

SARVA SHIKSHA ABHIYAN



Himachal Pradesh

PERSPECTIVE WORK PLAN & BUDGET

2003 - 2010

SHIMLA DISTRICT

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Himachal Pradesh Primary Education Society-cum-
Sarva Shiksha Abhiyan State Mission Authority

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SHIMLA DISTRICT

**Himachal Pradesh Primary Education Society- cum-
Sarva Shiksha Abhiyan State Mission Authority**

SARVA, SHIKSHA ABHIYAN DISTRICT SHIMLA

PLANNING TEAM

Deputy Commissioner	: Sh. P.C. Katoch
Additional Deputy Commissioner	: Sh. Chander Shekhar Gupta
Deputy Director (Secondary)	: Sh. Shanti Swaroop Sharma
Deputy Director (Primary)	: Smt Sudesh Awasthi
Principal DIET	: Sh. Man Singh Thakur
P & M Faculty of DIET	: Sh. C.P.Ghrera Teacher Training Coordinator : Dr.(Mrs.) Kusum Gupta Gender Coordinator
Lecturer Social Sciences DIET	: Sh. D.R.Chauhan Research & Evaluation Coordinator
Lecturer Education DIET	: Dr. Arjun Singh Distance Education Coordinator
Lecturer in Yoga DIET	: Dr. Prem Raj Sharma IED Coordinator
Lecturer in Maths DIET	: Sh. Suresh Sharma Coordinator EGS/ALS
Statistician	: Sh. Guru Dutt Sharma

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CHAPTER - I

DEMOGRAPHIC PROFILE OF THE DISTRICT

1.1 Introduction

Himachal Pradesh comprising the North Western Himalyas is situated in the NorthWest corner of India. Jammu and Kashmir surrounds it in the north, Uttaranchal in the southeast, Haryana in the south and Punjab in the west. In the east, it forms India's boundary with Tibet. It is located between $30^{\circ} -22'$ and $30^{\circ} -12'$ north latitude and between $75^{\circ} -47'$ and $79^{\circ} -4'$ east longitude. The state is entirely mountainous with altitudes ranging from 460 to 6600 metres above sea level. It has a deeply dissected topography, a complex geological structure and a rich temperate flora and fauna. Himachal Pradesh is drained by a number of rivers, the most important of which are Chenab, Ravi, Beas, Sutlej and Yamuna. All these rivers are snow-fed and hence perennial. The natural reservoirs and the large drops available in the river courses provide immense potential for hydel power generation at low cost. The state is also well known for its horticulture and tourism potentials.

Himachal Pradesh was originally formed as a centrally administrated territory on April 15, 1948 by the integration of 26 Shimla hill states and 4 Punjab hill states. In 1951, it became a 'Part C' state under Lt. Governor with a legislative assembly of 36 members and a cabinet of three members. In 1954, Bilaspur another 'Part C' state was merged with Himachal Pradesh and the strength of the Assembly was raised to 41 members. Till October 1966 Himachal Pradesh consisted of only six hill districts- Mahasu, Mandi, Chamba, Sirmour, Bilaspur and Kinnaur. In November, 1966, it was enlarged by the addition of some of the hilly areas of Punjab (Shimla, Kangra, Kullu, Lahaul and Spiti districts and the Nalagarh tehsil of Ambala district and the areas of Hoshiarpur and Gurdaspur districts). Himachal Pradesh was re-organised into 10 districts and declared a State on January 25, 1971 with Shimla as its capital. In 1972-73, the districts were reshuffled bringing up their number to 12.

Spread over an area of 55673 sq. kilometers, Himachal Pradesh has a population of 6,077,248 persons in 2001 with density of 109 persons per sq. kilometer and a sex ratio of 970 females per 1000 males. As per 1991 census 91.30 % of the population lived in rural areas while 8.70 % inhabited the urban areas. The SC comprised 25.34 % of the

population while ST accounted for 4.22%. Himachal Pradesh has achieved a literacy rate of 77.13 % in 2001. The rate for male and female literacy (2001) is 86.02% and 68.08% respectively. The literacy rate for SC population was 53.20 % and that for ST 47.09% in 1991.

1.2. District Shimla

Shimla is an important district in Himachal Pradesh. Its popularity, as an attractive tourist resort, has already traveled far and wide. Nature appears to have blessed it with favourable climatic conditions and immense scenic beauties. With comparatively easy accessibility from plains, Shimla today is known as the 'Queen of Hill Stations' in India. Before Independence, the British's has a special liking for this place, therefore, it remained the summer capital of the Government of India in those days. Each year, the British's and other Govt. of India offices moved to this place, to spend the better part of the year; as also to escape the scorching heat of the plains. However, the vestiges of the British rule are still visible in the form of old architecture and the names of old buildings and important places. After independence, Shimla became the capital of Punjab State, and simultaneously retaining its age-old links with Himachal Pradesh. On 15th April 1948, when Himachal Pradesh came into existence, Shimla became the capital of both the states. However, on the Re-organisation of the State of Punjab in the year 1966, Shimla was transferred to Himachal Pradesh Government; and has come to occupy the place of pride in the State. As a result of the re-organization of the districts on 1st September 1972, Shimla became a full-fledged district of the State.

The Distt. Shimla is endowed with magnificent valleys and hills clad with thick forest ranges of Deodar, Kail, Chid and Quarcus species. The treasure of Distt. is the forests of Pine species enshrining the panacea herbs and valuable minerals like iron-ore, bitumen, lime stone, rocksalt, friable-quartzite (for manufacturing of glass) and barytes in their green laps. The geologists after a tiresome and ceaseless endeavor concluded that the Gumma village of Chopal tehsil has a rich stock of precious stones. The nature in the tough and tidy areas has showered her redresses and blessings on those people whose sources of income is less? In the spring and rainy seasons at least 21 species of edible mushrooms sprout out which the tribals of the areas collect and sell in high prices. The species are rich in proteins, vitamins, minerals and amino acids having precious herbal values. The others who have good tracts of land grow apples, pears, almonds, plums and much other stone fruits. These people have a good economic condition and lead a prosperous and luxurious life. Vegetable growing has also become a good source of

income for those where the irrigation facilities are available. The rest of the people grow usual harvest to make both ends meet. Now the meadows of grazing land have reduced due to the cultivation of land for agriculture purpose in growing population. So the animal husbandry is becoming worn-out day by day.

The panoramic beauty of the district lures the tourists and trekkers towards the sky high peaks of Narkanda, Kakra Dhar, Jhokar and Chur Dhar in Chopal Tehsil, Chanshal peak of Chhowar Block. Milky splashing and gushing water of Shupin, Tons, Pabbar, Giri-Ganga, Shalwi and Sainj Khadd add a lot to the scenic beauty of the district. Enchanted tourists remain spell bound to see the snow clad peaks in the winter season.

The district is divided into 13 tehsils, 9 CD Blocks and 17 Primary Education Blocks. One can not know better about the life style of people without knowing the geography, history, culture and economy of various places. The people of the district are simple and hard working, God fearing and peace loving. They love their old traditions, fairs, dresses, singing and dancing etc. They celebrate many fairs and occasions, out of which are some famous viz: Bishu, Diwali, Charaewali, Guga Navami of Kupvi, Dhabas, Kothi, Jhokar of Chopal CD Block, Jatar and Bhunda of Jubbal and Rohru, Lavi Fair of Rampur, Navrataras of Hat-Koti (Jubbal). There are some famous temples such as: Shrigul temple of Churdhar, Vijayeshwar temple of Sarain in Chopal tehsil, Sarahan temple of Bhima Kali in Rampur. Besides, the people are keen to educate their children, but there are still some geographical and economical barriers, which impede it. Now for the future, SSA has planned out various strategies to impart education to all children from 6-14 years of age group by all means by facilitating various types of Institutions and financial assistance involving all villagers and NGOs to help the projects so that the goal of Universalisation of Elementary Education can be achieved with good results by the specific period. The Area and Distribution of Population of the District is as under:

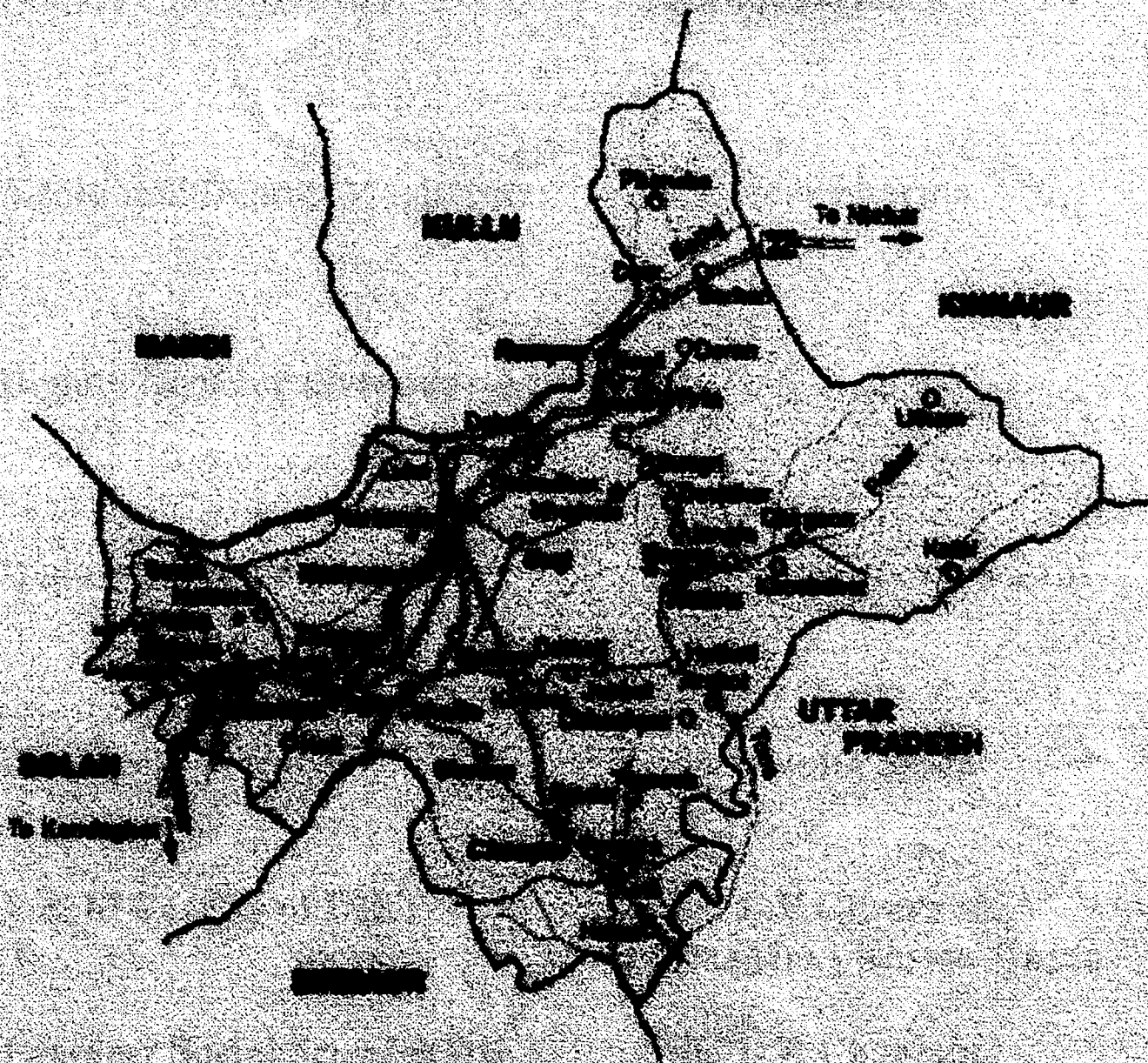
Area & Distribution of Population

Table 1: Area, Number of Blocks, Inhabited Villages and their Density

Area in Sq. Km.	No. of CD Blocks	No. of Inhabited Villages	Density
5131	09	2357	120

Information on District Shimla

DIST. SHIMLA



Education Blocks

- | | | | |
|----|-------------|-----|-----------------|
| 1. | Chauhara | 10. | Matiana |
| 2. | Chopal | 11. | Nankhari |
| 3. | Deha | 12. | Nerwa |
| 4. | Dodra Kawar | 13. | Rampur Bushaher |
| 5. | Jubbal | 14. | Rohru |
| 6. | Kasumpati | 15. | Shimla - 4 |
| 7. | Kotkhai | 16. | Suni |
| 8. | Kumarsain | 17. | Theog |
| 9. | Mashobra | | |

Table 2 Distribution of Population, Sex Ratio and Growth rate

Population	Male	Female	Total	Sex Ratio	Growth Rate
1991	325897	291507	617404	894	1991-2001
2001	380244	341501	721745	930	16.90 %

Source :- Census report – 1991 & 2001

Table 3: Estimated Child Population Distt Shimla

Area	Estimated Child Population 6-11 years			Estimated Child Population 11-14 years		
	Boys	Girls	Total	Boys	Girls	Total
Rural	28920	31978	60898	16015	17621	33636
Urban	7389	8171	15560	4092	4502	8594
Total	36309	40149	76458	20107	22123	42230

Source : Sixth Educational Survey Data

Scheduled Caste and Scheduled Tribe Population

As per 1991 census, the population of SCs and STs in the District is 167482 and 4369 respectively. This constitutes 27.13 % and 0.71 % of the total population.

Table 4: SC and ST Population - District Shimla

	SC Population (27.13%)			ST Population (0.71%)		
	Total	Male	Female	Total	Male	Female
Total	167482	86786	80696	4369	2410	1959
Rural	144095	73488	70607	2975	1592	1383
Urban	23387	13298	10089	1394	818	576

Source :- Census report – 1991

Table 5: Habitations with Predominant Population of SC & ST

	Habitations with predominant population of	
	SC	ST
No of Habitations	1243	22
Population	116761	1571

Literacy Rates:

Shimla District is considered to be one of the educationally forward districts in the state with a literacy rate of 64.61 as against the state literacy rate of 63.86 (1991)

Table 6: Literacy Rates- District Shimla

	Total			SC			ST		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
Shimla	64.61	75.96	51.75	50.11	63.05	36.04	61.22	68.76	51.66
H.P.	63.86	75.36	52.13	52.20	64.98	41.02	47.09	62.74	31.18

Source :- Census report - 1991

The literacy rate of male and female of the district increased to 87.72 and 70.68 respectively in 2001 which is depicted in Table 8:

Table 7: Literacy Rate of District Shimla

	Male	Female	Total
Shimla	87.72	70.68	79.68
H.P.	86.02	68.08	77.13

Source:- Census 2001

Decadal Decrease of Illiterate Population

There is a decadal decrease of illiterate persons from 1991 to 2001 as shown below:

Table 8: Decadal Decrease of Illiterate Persons in District Shimla

Distt.	Number of illiterates 1991	Number of illiterates 2001	Decadal decrease	Decadal decrease %	Rank in HP Out of 12
Total	184927	129813	55114	36.77	2
Male	66680	41409	25271	37.9	1
Female	118247	88404	29843	25.24	2

Population Projection of District Shimla

The total population projection of male and female population of the district up to 2010-2011 has been shown in the following tables:

Table 9: Total Population Projection

S. No.	Year	Male	Female	Total
1	2003-2004	3,93,282	3,53,210	7,46,492
2	2004-2005	3,99,968	3,59,215	7,59,183
3	2005-2006	4,06,767	3,65,321	7,72,088
4	2006-2007	4,13,682	3,71,531	7,85,213
5	2007-2008	4,20,714	3,77,847	7,98,561
6	2008-2009	4,27,866	3,84,270	8,12,136
7	2009-2010	4,35,140	3,90,803	8,25,943
8	2010-2011	4,42,537	3,97,447	8,39,984
Total		33,39,956	29,99,644	63,39,600

Table 10: Total Population Projection – SC

S. No.	Year	Male	Female	Total
1	2003-2004	1,05,021	97,651	2,02,672
2	2004-2005	1,06,806	99,275	2,06,081
3	2005-2006	1,08,621	1,00,962	2,09,583
4	2006-2007	1,10,467	1,02,678	2,13,145
5	2007-2008	1,12,345	1,04,424	2,16,769
6	2008-2009	1,14,255	1,06,199	2,20,454
7	2009-2010	1,16,697	1,08,004	2,24,701
8	2010-2011	1,18,172	1,09,840	2,28,012
Total		8,92,384	8,29,033	17,21,417

Table 11: Total Population Projection – ST

S. No.	Year	Male	Female	Total
1	2003-2004	2,917	2,371	5,288
2	2004-2005	2,966	2,411	5,377
3	2005-2006	3,016	2,452	5,468
4	2006-2007	3,067	2,494	5,561
5	2007-2008	3,119	2,536	5,655
6	2008-2009	3,172	2,579	5,751
7	2009-2010	3,225	2,623	5,848
8	2010-2011	3,280	2,668	5,948
Total		24,762	20,134	44,896

CHAPTER - II

PLANNING PROCESS FOR SARVA SHIKSHA ABHIYAN (SSA)

Several interventions have been made since Independence for the Universalisation of Elementary Education both in terms of quantity and quality. Yet, the objective of UEE is not realised. Perhaps the basic reason may be not having concerned steps attempting the problem in a comprehensive way.

Therefore a new intervention for the UEE Viz. Sarva Shiksha Abhiyan – a programme with clear time frame for universal elementary education, a response to the demand for quality basic education and an opportunity for promoting social justice through basic education is launched in the district.

Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the age group of 5 – 14 years by 2010 AD.

Objectives of Sarva Shiksha Abhiyan :

- ❖ All children in school, Education Grantee School, Alternate School, 'Back to School' camps by 2003;
- ❖ All children complete five years of primary schooling by 2007;
- ❖ All children complete eight years of elementary schooling by 2010;
- ❖ Focus on elementary education of satisfactory quality with emphasis on education for life;
- ❖ Bridge a gender and social category gaps at primary stage by 2007 and at elementary education level by 2010; and
- ❖ Universal Retention by 2010.

2.1 : Planning Process

The achievement of Universalisation of Elementary Education is depending on the quality and the extent of community participation in planning, implementation and monitoring of its various aspects.

The pre-project activities in the district have been started with the premise that the community can plan and participate in the process of implementation of the plan for the improvement of education in their habitations.

2.1.1 National Level Conference of Secretaries and State Project Directors (DPEP) on UEE (EGS-AIE and SSA) organised by Deptt. of Elementary Education and Literacy (GOI) at New Delhi on Aug. 28,29 2000.

The Commissioner cum Secretary (Education) HP, Sh. C. Balakrishnan and State Project Director (DPEP) Sh. Rajeev Sharma attended the National Level Conference of Secretaries and State Project Directors (DPEP) on UEE (EGS-AIE and SSA) organised by Deptt. of Elementary Education and Literacy (GOI) at New Delhi on Aug. 28,29 2000. The SSA frame work for UEE was discussed at length in this conference and the States were asked to initiate the processes to implement SSA accordingly.

2.1.2 Follow up Action on the SSA framework at the State level

As a follow up to the national level conference on UEE, the State Government of Himachal Pradesh decided in September 2000 to launch the SSA in the State by taking up the Solan , Kinnaur, Mandi and Shimla Districts in the first instance. It was also decided to implement the SSA in a mission mode through an autonomous society. The Himachal Pradesh Primary Education Society (HPPES) which had the experience of implementing the District Primary Education Programme (DPEP) in Himachal Pradesh was selected as a state level Society to implement the SSA in the State. Thereafter, the HPPES amended its MOA to enable it to take up SSA in the State in the Governing council meeting held on 8. 11. 2000 under the Chairmanship Honb'le Chief Minister of HP. The name of the existing society was also amended as Himachal Pradesh Primary Education Society cum Sarva Shiksha Abhiyan -State Mission Authority. A separate budget head for SSA activities was opened in the State Budget vide Govt. of Himachal Pradesh Finance Department letter no, Fin. A.C.(1)5/2000 dated 23.7.2001

2.1.3 Planning for Pre-Project Activities

District level core committees for SSA with District Primary Education Officers as chairman and Principals of DIETs as member secretary and lecturer planning and management at the DIETs as one of the members were constituted in the Districts to take up Planning for Pre Project activities. The orientation training of the district core teams for the preparation of Plans for pre project activities in the districts was organised by the State Project Office (DPEP) and SIEMAT at Shimla on 22.11. 2000. Another orientation training on 11.12.2000 followed this.

The plan for pre project activities in respect of Shimla district was finalised and sent to GOI on 24.01.2001 for approval. The GOI sanctioned a sum of Rs.17.90 Lacs to the State Govt. for the pre project activities in district Shimla on 21.03.2001. The funds for pre project activities were transferred to the State implementation Society by the State Govt. on 3.12.2001.

2.1.4 Planning for Perspective Project Activities up to 2010-2011

The Pre-project activities as planned are being implemented in the district at DIET level. All the functionaries are involved in the process. Planning for perspective project activities up to 2010-2011 have been worked out. The same has been depicted in the following pages.

2.1.5 Training and Capacity building for planning SSA

In order to build the capacity of the District planning teams following training and orientation programmes were conducted :

- ◆ Orientation of the DPEOs and DIET principals for preparing the plans for Pre Project activities at Shimla on 22nd. Nov 2000.
- ◆ Pre project activities follow up workshop at Shimla on 11th. Dec.2000.
- ◆ State level orientation of all the DPEOs, Principal DIETs, Deputy Project Officers from DPEP districts on SSA , EGS & AIE at Shimla on July 28, 2001
- ◆ One lecturer from SIEMAT HP attended the NIEPA workshop on Project Planning &Monitoring held at New Delhi w. e. f. Aug. 6-10, 2001.
- ◆ Principal DIET Solan and Una along with two faculty members from SIEMAT attended the Workshop on Perspective Planning for UEE conducted by NSDART at Mussorie w.e.f. Aug 28th- Sept 2001.
- ◆ The core planning team from the District participated in the State level workshop for School mapping and Habitation level planning at Shimla w.e.f. Sept. 27-29, 2001 at Shimla.
- ◆ The training for 322 CRs and 17 BPEOs for household Survey was conducted from 8th. October to 17th. October, 2001 by the DIET Shimla Staff comprising of four members (Sh. C.P.Ghrera, Dr. Kusum Gupta, Sh. D.R. Chauhan and Sh. Suresh Sharma).

- ◆ All CRCs further gave the training to all the teachers under their centre at their Cluster Centre for one day to collect household data from each habitation during the month of October 2001
- ◆ The data-base – Household survey was conducted by the teachers during the month of November 2001
- ◆ One day workshop was organised on 3rd December, 2001 for Deputy Directors (Primary Education) and Principal DIETs to discuss about the status of consolidation of data at various levels and planning process of AWP2001-2002 of Sarva Shiksha Abhiyan was also discussed.
- ◆ One-day workshop on school mapping exercise conducted at SPO for district planning teams on 5-1-2002.
- ◆ Capacity building workshop on Community participation was organised by NSDART at Mussoorie on 11.03.2002 to 15. 03.2002 which was attended by the lecturers of P & M faculty of DIET Shimla.
- ◆ School Mapping Exercise workshop was also organised by HIEPA Shimla for the Principals of DIETs from 26th. March to 27th. March 2002 in which tabulation plan for 2002-2003 along-with various data collection formats were discussed.
- ◆ The training of School Mapping Exercise was given to all the CRCs at their BRCs from 18th. March to 30th. March 2002 by two teams of DIET Shimla with two members each in 17 workshops.
- ◆ The teachers did the school mapping exercise during the month of April 2002. and submitted their report on various proformas through their BRCs to DIET Shimla.
- ◆ Planning team of DIET Shamlaghat started workshop of Annual Workplan 2002-2003 in the Month of May 2002.
- ◆ The state level workshop on IED was organized by DPEP/SSA at Nahan for 15 days with effect from 08-04-2002 to 24-04-2002 in the first phase and 06-05-2002 to 31-05-2002 in the second phase.
- ◆ Workshop on Video Script Development at state level was organized by DPEP/Distance Education w.e.f. 27-05-2002 to 31-05-2002 at HIPA in the first phase and follow up workshop at Kullu-Bhunter w.e.f. 08-07-2002 to 13-07-2002.

- ◆ One-day workshop on feed back of SSA for Principals was held on 29-07-2002 at Shimla Directorate.
- ◆ National level workshop was organized by NIEPA at New Delhi w.e.f. 29-07-2002 to 02-08-2002 on Micro planning and School Mapping.
- ◆ Workshop on Strategies and Perspective Plan for IED was held in the Directorate of Primary Education on second and third August 2002.
- ◆ SSA workshop of Padagogy wing held w.e.f. 2-09-2002 to 6-09-2002 in SPD office, Shimla.
- ◆ Meeting of all the principals of DIETs Himachal Pradesh regarding the implementation of programme in SSA in SPD office on 12-09-2002.
- ◆ Meeting of MIS wing was held on 18-09-2002 in SPD office Shimla.
- ◆ SSA orientation training was held w.e.f. 26-09-2002 to 28-09-2002 for BRCCs in which 15 participant took part.

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CHAPTER - III

EDUCATIONAL PROFILE OF THE DISTRICT

3.1: Pre-Primary Education

There are no formal pre primary facilities in the schools. However, the welfare department runs a few nursery schools. Mainly the Social and Women Welfare Department through the ICDS network are catering to the pre school education. There are 934 ICDS centres catering to the Pre School and nutritional needs of 24069 children in the 0-6 year age group.

ICDS FACILITIES IN THE DISTRICT

CD Block	Number of ICDS Centres	0-3 years age beneficiaries	3-6 years age beneficiaries	Total number of beneficiaries
1. Rampur	137	1895	1444	3339
2. Chopal	187	3238	2844	6082
3. Chuhhara	118	1646	1420	3066
4. Rohru	119	1162	1004	2166
5. Mashobra	110	1368	1129	2497
6. Jubbal	63	913	862	1775
7. Theog	66	734	638	1372
8. Kumarsain	68	1205	785	1990
9. Basantpur	66	952	830	1782
Total	934	13113	10956	24069

Source:-Social and Women Welfare Department HP , ICDS report for the month of June 2001

3.2: Primary Education

The primary education in the district is being looked after by the Directorate of Primary Education through a District Primary Education Officer (DPEO) at the district level. There is a District Institute of Education and Training (DIET) at the district level at Shirla (Shamlaghat) which is providing pre-service and in-service training to the primary school teachers. The DPEO is supported by a Block Primary Education Officer (BPEO) at the block level. The Shimla district is divided into 17 educational blocks (Shirla, Kasumpti-I, Kasumpti-II, Suni, Rampur, Kumarsain, Nankhari, Matiana, Theog, Deha, Kotkhari, Jubbal, Rohru, Chhohara, Chopal, Nerwa and Dodra Kwar). The 161 primary schools (Class I-V) are clustered into 322 centre schools. Each centre has approximately 5 primary schools attached to it and is manned by a Centre Head Teacher (CHT). Primary school teachers as per the norms fixed by Department of Primary

Education are manning the primary schools. Every formal primary school is to have 2 teachers per school irrespective of the school strength upto a strength of 59 students. Thereafter, additional teacher is provided for every addition of 40 or part thereof students. The primary school teachers comprise the JBT trained teachers (with 2 years pre-service training), Contract teachers (TGTs with B.Ed. qualification and C&V teachers i.e. Shastris, Drawing teachers etc.), Volunteer teachers (Matriculates, now absorbed as regular teachers after putting in more than 5 years service and under going condensed in-service training at the DIETs) and Vidya Upasaks (Para teachers on fixed honorarium basis). The primary school teachers are being recruited and managed by the Department of Primary Education. Now there is a move to delegate the appointment and posting of para-teachers and part-time water carriers in primary schools to the Gram Panchayats. The following tables depict the Educational Profile of District Shimla.

Block-wise Position of Primary Schools

Sr. No.	Name of the Block	No. of Schools
1	Chauhara	119
2	Chopal	84
3	Deha	63
4	Dodra Kwar	14
5	Jubbal	85
6	Kasumpati	63
7	Kotkhari	104
8	Kumarsain	103
9	Mashobra	80
10	Matiana	51
11	Nankhari	88
12	Nerwa	157
13	Rampur	192
14	Rohru	131
15	Shimla-4	103
16	Suni	102
17	Theog	77
	Total	1616

Dy. Director Office Shimla (Primary)

3.2.1 Access

As per VI All India Educational Survey 66.99 % of the population in the district possess access to primary schooling facility within a walking distance of one km. Out of 5414 habitations, only 2908 habitations are having primary school at a walking distance of one km. The data have been presented in table 1A & 1B below:

Table 1A: Rural habitations with and without primary schools

	Habitations with primary schools at a distance (in Km.) of							Total
	With in habitation	Up to 0.5 but not with in	0.6 to 1.0	Up to 1.0	1.1 to 2.0	Up to 2.0	More than 2.0	
No of Habitations	1021	664	1223	2908	1454	4362	1052	5414
Population	200892	52582	93730	347204	105318	452522	65752	518274
% of this Population to Total population of district	38.76	10.15	18.09	66.99	20.32	87.31	12.69	100

Table 1B: Rural habitations having population of 300 or more served by primary school

Total number of habitations	Habitations served with in		Habitations served up to 1 Km.	
	Number	%	Number	%
266	181	68.05	227	85.34

Now the access has improved many fold since 1993 when this survey was undertaken. At present we are having 1617 Primary schools catering the need of 721745 population as on March 2001.

As per the 6th Education survey data 3291 habitations with a population of 358969 (69.26%) were being served with an upper primary school with in a walking distance of 3 kms.

Type of Institutions:

There are two types of institutions in the district i.e. Govt. and Private. The total number of Govt. Primary schools in the district is 1617, whereas there are 500 upper primary schools. The following tables show the type of institutions and their number in the district to assess the existing position of accommodation and other physical equipment in the Primary schools of the district:

Table 2: Type of Institutions

Type of Schools/Units	No. of Schools/Units	
	Govt.	Govt.Aided
Primary	1616	1
Middle	500	4
Total	2116	5

Source :- Micro-Planning Data

Type of School Building & their Condition

As per DISE-2000 different type of buildings such as: Pucca, partially Pucca, Kuccha, tent etc. Surprisingly 26.31 % school buildings are Pucca, 26.49% Partially Pucca whereas 42.54 % of the building are Kuccha. 28.9 % of the buildings require major repairs whereas 32.7 % buildings need minor repairs. The following tables present the various types of the building and their requirement:

Table 3 : Types of school buildings

Type of building	Total
Pucca	443
Partially Pucca	449
Kuccha	701
Tent	0
No building	23
Total	1616

Source: Dy. Director Office Shimla

Table 4 : Type of building by Age of School

School age in yrs	Number of Schools by Type of Building					Total School	Percentage Distribution of schools
	Pucca	Partially Pucca	Kuccha	Tent	No Building		
<=5	168	212	138	0	0	518	32.05
6-10	36	21	38	0	0	95	5.88
11-15	34	28	58	0	0	120	7.43
16-20	26	19	47	0	0	92	5.69
21-25	16	8	31	0	0	55	3.40
26-30	29	24	56	0	0	109	6.75
31-35	22	26	94	0	0	142	8.79
36-40	35	37	98	0	0	170	10.52
>40	75	67	148	0	0	290	17.95
No response	5	7	13	0	0	25	1.55
Total	446	449	721	0	0	1616	100.00

Source :EMIS 2000-01 based on DISE data

Table 5 : Condition of Class Rooms

Condition of Classrooms	Total	%
Good	1526	38.4
Requires minor repair	1300	32.7
Requires major repair	1150	28.9
Response not given	0	0.0
Total Class Rooms	3976	

Source: EMIS 2000-01 based on DISE data

Table 6: Condition of Class Rooms by Age of Schools

School Age (in yrs)	Number of classrooms			Total number of classrooms	% distribution
	Good	Require minor repairs	Require major repairs		
<=5	403	167	102	672	16.90
6-10	102	93	79	274	6.89
11-15	120	108	76	304	7.65
16-20	66	83	87	236	5.94
21-25	41	54	49	144	3.62
26-30	107	104	89	300	7.55
31-35	117	135	138	390	9.81
36-40	174	179	187	540	13.58
>40	363	357	330	1050	26.41
Response not given	33	20	13	66	1.66
Total	1526	1300	1150	3976	100.00

Source: EMIS 2000-01 based on DISE data

Table 7: Distribution of Schools by Type of Facilities

Type of Facility	No. of Schools having Facility		% of Schools having Facility		Total
	Rural	Urban	Rural	Urban	
Annual Medical Check up	627	50	40.32	81.97	41.89
Book Bank	324	13	20.84	21.31	20.85
Boundry wall	41	10	2.64	16.39	3.16
Electricity	159	38	10.23	62.30	12.19
First Aid Kit	87	10	5.59	16.39	6.00
Girls Toilet	39	6	2.51	9.84	2.78
School Bell	955	43	61.41	70.49	61.76
Toilet (General)	70	18	4.50	29.51	5.45
Wall clock	297	29	19.10	47.54	20.17

Source:- EMIS 2000-01 based on DISE data

Table 8: Availability of Furniture in the Institutions

	Number of Schools					
	Rural			Urban		
	For all	For Some	For None	For All	For Some	For None
Benches & Desk for Students	1134	211	195	45	11	4
Chair for Teachers	1013	493	46	53	7	0
Table for Teachers	411	941	197	19	34	6

Source: EMIS 2000-01 based on DISE data

Type of Upper Primary Schools (Govt.)

Sr. No.	Type of School	Number
1	Independent (Middle Schools)	251
2	Middle Unit in High Schools	155
3	Middle unit in Senior Secondary Schools	74
4	Sanctioned Upper Primary Schools in 2002-03	20
	Total	500

Table 10: Position of Classrooms in Independent Upper Primary Schools

No. of Independent Schools	No. of Existing Rooms	Total Requirement	Balance
251	590	753	163

Source : Dy. Director Office Shimla

3.2.2 : House Hold Information

(a) Feedback from habitation level planning & School Mapping Exercise

House Hold Survey & School Mapping Exercise was conducted in the district during November- December 2001 and March 2002 respectively. The out of school children is scattered throughout the district. These children are 0.98 %. There are some habitations without primary school facility but the number of school going children in most of the habitations is less than 15 and do not qualify for opening of regular schools or Education Grantee Schools. The following tables show the actual position of enrolment in the district with respect to Primary Schools.

Table 1: Details of Age-Group Population (as on 30.9.2001) above 5 & upto 14 Years

Type of Population		Total	Enrolled	Out of Schools	
				No.	%
All Children(Above 5 & up to 14 Years)	Boys	58791	57956	836	1.42
	Girls	55123	54161	962	1.75
	Total	113914	112117	1798	1.58

Source : Micro planning Data and School Mapping Exercise

Education Block – wise details of Age-group population (as on 30 .09.2001) above 5 and up to 14 years has been worked out. It was found that out of total of 58791 boys, 57956 are enrolled, which shows that only 1.42 population of boys between the age-group of 5 to 14 years of age are out of school whereas the girls percentage are 1.75 %. The same has been depicted in table 2 :

**Table 2: Education Block –Wise Details of Age-Group Population (as on 30.9.2001)
above 5 & up to 14 Years**

Name of Education-Block	Above 5 & up to 14 Years							
	Boys				Girls			
	Total	Enrolled	Out of Schools		Total	Enrolled	Out of Schools	
			No.	%			No.	%
1.Deha	1815	1795	20	1.10	1778	1773	5	0.28
2.Rohru	4832	4832	0	0	4427	4427	0	0
3.Theog	2819	2819	0	0	2661	2661	0	0
4.Chopal	2827	2796	31	1.10	2665	2632	33	1.24
5.Kotkhai	2781	2768	13	0.47	2589	2566	23	0.89
6.Jubbal	2475	2451	24	0.97	2403	2361	42	1.75
7.Nankhari	2376	2347	29	1.22	2306	2270	36	1.56
8.Rampur	5904	5855	49	0.83	5652	5599	53	0.94
9.Nerwa	6105	5674	431	7.06	5852	5369	483	8.25
10.Kasumpti	2755	2700	55	1.10	2627	2581	46	1.75
11.Kumarsain	3239	3213	27	0.83	2822	2790	32	1.13
12.Matiana	1799	1792	7	0.39	1901	1892	9	0.47
B.Dodra –Kawar	531	530	1	0.19	568	558	10	1.76
14.Mashobra	3057	3035	22	0.72	2832	2808	24	0.85
15.Shimla	9061	9010	51	0.56	7886	7821	65	0.75
16.Suni	2844	2816	28	0.98	2780	2762	18	0.65
17.Chhawara	3571	3523	48	1.34	3374	3291	83	2.46
Total	58791	57956	836	1.42	55123	54161	962	1.75

Source : Micro planning Data and School Mapping Exercise

3.2.3: Enrolment in Primary and Upper Primary Schools

As per information received from Deputy Director Primary Education for the reference date as on 30.9.2001 the Sex-wise total number of students enrolled in primary classes of Government Primary Schools from I to V classes and in SC and ST categories are shown in Table 3 below:-

Table 3 : Enrolment at Primary Stage as on 30.09.2001

Class	Total Enrolment			SC Enrolment			ST Enrolment		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1st	7322	7266	14588	2825	2812	5637	41	41	82
2nd	6750	6543	13293	2542	2464	5006	38	27	65
3 rd	6625	6533	13158	2499	2435	4934	32	35	67
4 th	6881	6734	13615	2536	2561	5097	40	35	75
5 th	6868	6520	13388	2561	2286	4847	40	35	75
Total	34446	33596	68042	12963	12558	25521	191	173	364

Source:- Deputy-Director Primary Education Shimla

As per information received from Deputy Director Secondary Education for the reference date as on 30.9.2001 the Sex-wise total number of students enrolled in VI to VIII classes in Govt. Middle Schools/Units are 44075. The figures scheduled caste and scheduled tribe students in these upper-Primary units are 11358 and 175 respectively. The number of girl students are 20565, 5443 and 70 for the same group of students. The above data have been depicted in Table 4 below:

Class	Total Enrolment			SC Enrolment			ST Enrolment		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
6th.	8015	7081	15096	2123	2063	4186	35	22	57
7th.	7353	6339	13692	1869	1682	3551	24	13	37
8th.	8142	7145	15287	1923	1698	3621	46	35	81
Total	23510	20565	44075	5915	5443	11358	105	70	175

Source:- Deputy-Director Secondary Education Shimla

Table 5 Projection of Total Enrolment w.e.f. 2001-2010 of (I-V) Govt. School

Year	Class - I			II			III			IV			V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01	732	7266	14588	6750	6543	13293	6625	6533	13158	6881	6734	13615	6868	6520	13388
02	744	7390	14836	6865	6654	13519	6738	6644	13382	6998	6848	13846	6985	6631	13616
03	757	7515	15088	6981	6767	13749	6852	6757	13609	7117	6965	14082	7103	6744	13847
04	770	7643	15345	7100	6882	13983	6969	6872	13841	7238	7083	14321	7224	6858	14082
05	783	7773	15606	7221	6999	14220	7087	6989	14076	7361	7204	14565	7347	6975	14322
06	796	7905	15871	7344	7118	14462	7208	7108	14315	7486	7326	14812	7472	7093	14565
07	810	8039	16140	7468	7239	14708	7330	7228	14558	7613	7451	15064	7599	7214	14813
08	823	8176	16415	7595	7362	14958	7455	7351	14806	7743	7577	15320	7728	7337	15065
09	837	8315	16694	7725	7488	15212	7581	7476	15058	7874	7706	15581	7860	7461	15321
10	852	8456	16978	7856	7615	15471	7710	7603	15314	8008	7837	15846	7993	7588	15581

Table 5 Projection of Total Enrolment w.e.f. 2001-2010 of (I-V) Govt. School

	I-V		
	Boys	Girls	Total
2001	34446	33596	68042
2002	35032	34167	69199
2003	35626	34748	70374
2004	36233	35338	71571
2005	36849	35940	72789
2006	37476	36550	74026
2007	38111	37171	75282
2008	38760	37803	76563
2009	39419	38446	77865
2010	40089	39099	79188

Table 5 Projection of Total Enrolment w.e.f. 2001-2010 of (vi-viii) Govt. School

Year	VI			VII			VIII			VI-VIII			I-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001	8051	7081	15132	7353	6339	13692	8142	7145	15287	23546	20565	44111	57992	54161	112153
2002	8188	7201	15389	7478	6447	13925	8240	7266	15506	23906	20914	44820	58938	55081	114019
2003	8327	7324	15651	7605	6556	14161	8421	7390	15811	24353	21270	45623	59979	56018	115997
2004	8469	7448	15917	7734	6668	14402	8564	7516	16080	24767	21632	46399	61000	56970	117970
2005	8613	7575	16188	7866	6781	14647	8710	7643	16353	25189	21999	47188	62038	57939	119977
2006	8759	7704	16463	8000	6896	14896	8858	7773	16631	25617	22373	47990	63093	58923	122016
2007	8908	7835	16743	8136	7014	15150	9009	7905	16914	26053	22754	48807	64164	59925	124089
2008	9059	7968	17027	8274	7133	15407	9162	8040	17202	26495	23141	49636	65255	60944	126199
2009	9213	8103	17316	8415	7254	15669	9317	8177	17494	26945	23534	50479	66364	61980	128344
2010	9370	8241	17611	8558	7378	15936	9476	8316	17792	27404	23935	51339	67493	63034	130527

TABLE 6 Projection of SC Students w.e.f. 2001-2010 of (I-V) Govt. School

Year	I			II			III			IV			V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001	2825	2897	5722	2542	2854	5396	2499	2996	5495	2536	2570	5106	2561	2348	4909
2002	2878	2946	5819	2585	2903	5488	2541	3047	5588	2579	2614	5193	2605	2388	4993
2003	2922	2996	5918	2629	2952	5581	2585	3099	5684	2623	2658	5281	2649	2429	5078
2004	2977	3047	6019	2674	3002	5676	2629	3151	5780	2668	2703	5371	2694	2470	5164
2005	3022	3099	6121	2719	3053	5772	2673	3205	5878	2713	2749	5462	2740	2512	5252
2006	3077	3152	6225	2766	3105	5871	2719	3259	5978	2759	2796	5555	2786	2554	5340
2007	3124	3205	6331	2813	3158	5971	2765	3315	6080	2806	2844	5650	2834	2598	5432
2008	3171	3260	6439	2860	3211	6071	2812	3371	6183	2854	2892	5746	2882	2642	5524
2009	3223	3315	6548	2909	3266	6175	2860	3429	6289	2902	2941	5843	2931	2687	5618
2010	3281	3372	6660	2958	3322	6280	2908	3487	6395	2951	2991	5942	2981	2733	5714

	I-V		
	Boys	Girls	Total
2001	1293	13665	26628
2002	1313	13898	27081
2003	1348	14134	27542
2004	1367	14373	28010
2005	1387	14618	28485
2006	1413	14866	28969
2007	1434	15120	29464
2008	1457	15376	29963
2009	1485	15638	30473
2010	1506	15905	30991

Table 6 Projection of SC Students w.e.f. 2001-2010 of (vi-viii) Govt. School

Year	VI			VII			VIII			VI-VIII			I-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001	2123	2618	4741	1864	2354	4218	1923	2242	4165	5910	7214	13124	18873	20879	39752
2002	2159	2663	4822	1896	2394	4290	1956	2277	4233	6011	7334	13345	19194	21232	40426
2003	2195	2708	4904	1928	2435	4363	1989	2112	4101	6113	7255	13368	19521	21389	40910
2004	2233	2754	4987	1961	2476	4437	2023	2148	4171	6217	7378	13595	19854	21751	41605
2005	2271	2801	5072	1994	2518	4512	2057	2184	4241	6322	7503	13825	20189	22121	42310
2006	2310	2848	5158	2028	2561	4589	2092	2222	4314	6430	7631	14061	20533	22497	43030
2007	2349	2897	5246	2062	2605	4667	2128	2259	4387	6539	7761	14300	20883	22881	43764
2008	2389	2946	5335	2097	2649	4746	2164	2298	4462	6650	7893	14543	21237	23269	44506
2009	2430	2996	5426	2133	2694	4827	2201	2337	4538	6764	8027	14791	21599	23665	45264
2010	2471	3047	5518	2169	2740	4909	2238	2377	4615	6878	8164	15042	21964	24069	46033

TABLE 7 Projection of ST Students w.e.f. 2001-2010 of (I-V) Govt. School

Year	I			II			III			IV			V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001	41	43	84	38	42	80	32	43	75	40	29	69	40	34	74
2002	42	44	86	39	43	82	33	44	77	41	29	70	41	35	76
2003	42	44	86	39	43	82	33	44	77	41	30	71	41	35	76
2004	43	45	88	40	44	84	34	45	79	42	31	73	42	36	78
2005	44	46	90	41	45	86	34	46	80	43	31	74	43	36	79
2006	45	47	92	41	46	87	35	47	82	44	32	76	44	37	81
2007	45	48	93	42	46	88	35	48	83	44	32	76	44	38	82
2008	46	48	94	43	47	90	36	48	84	45	33	78	45	38	83
2009	47	49	96	43	48	91	37	49	86	46	33	79	46	39	85
2010	48	50	98	44	49	93	37	50	87	47	34	81	47	40	87

	I-V		
	Boys	Girls	Total
2001	191	191	382
2002	196	195	391
2003	196	196	392
2004	201	201	402
2005	205	204	409
2006	209	209	418
2007	210	212	422
2008	215	214	429
2009	219	218	437
2010	223	223	446

Table 7 Projection of ST Students w.e.f. 2001-2010 of (vi-viii) Govt. School

Year	VI			VII			VIII			VI-VIII			I-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001	35	36	71	24	35	59	45	21	66	104	92	196	295	283	578
2002	36	37	73	24	36	60	46	21	67	106	94	200	302	289	591
2003	36	37	73	25	36	61	47	22	69	108	95	203	304	291	595
2004	37	38	75	25	37	62	47	22	69	109	97	206	310	298	608
2005	37	39	76	26	37	63	48	22	70	111	98	209	316	302	618
2006	38	39	77	26	38	64	49	23	72	113	100	213	322	309	631
2007	39	40	79	27	39	66	50	23	73	116	102	218	326	314	640
2008	39	41	80	27	39	66	51	24	75	117	104	221	332	318	650
2009	40	41	81	27	40	67	51	24	75	118	105	223	337	323	660
2010	41	42	83	28	41	69	52	24	76	121	107	228	344	330	674

3.24: Enrolment of Disabled Children

As per HouseHold Survey the total number of handicapped students, which have been identified, are 571 out-of which 408 are enrolled in the schools while the remaining 163 are out-of school in the Distt. These 163 out of school handicapped children are of coreem under SSA.

Table 12 Particulars of Integrated Education For Disabled (IED) Child									
Kind of Deformity	No. of Children in the age group above 5 and upto 14 years			No. of Children in the age Group above 5 and upto 14 Years going to school			No. of Children in the age group above 5 and upto 14 years not-going to school		
	Boys	Girls	Total	Boys	girls	Total	Boys	Girls	Total
Physically Handicapped	138	84	222	102	48	150	36	36	72
Mentally Retarded	55	31	86	27	18	45	28	13	41
Visually Impaired	47	40	87	35	34	69	12	6	18
Hearing Impaired	48	37	85	35	32	67	13	5	18
Learning Disabilities	49	42	91	41	36	77	8	6	14
Total	337	234	571	240	168	408	97	66	163

Source:-House Hold Survey-2001

Integrated Education for Disabled (IED)

The special needs of the disabled children will be identified and an educational plan will be prepared in consultation with parents and experts. This programme will test the effectiveness of various strategies and models by measuring the learning achievements with special needs periodically after developing indicators.

IED Boys

Sr. No	Type of Disability	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Physically Handicapped	140	142	144	147	149	152	155	158
2	Mentally Retarded	56	57	58	59	60	61	62	62
3	Visually Impaired	48	49	49	50	51	51	52	53
4	Hearing Impaired	49	50	51	51	52	53	54	55
5	Learning Disability	50	51	52	53	54	54	55	56
	Total	343	349	354	360	366	371	378	384

IED Girls

Sr. No.	Type of Disability	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1	Physically Handicapped	85	86	87	88	89	91	92	93
2	Mentally Retarded	31	32	33	34	35	36	36	37
3	Visually Impaired	41	42	43	43	44	45	46	47
4	Hearing Impaired	38	38	39	40	40	41	42	43
5	Learning Disability	42	43	44	45	46	47	48	49
	Total	237	241	246	250	254	260	264	269

Research

SSA will encourage research in all areas of education of children with special needs including research for designing and developing new assisting devices, teaching aids, special teaching material and other items. Necessary equal educational opportunities will be provided to each child in relation to his/her disability.

3.2.5 : Teacher's Profile:

As per EMIS (2000-2001) DISE (data) the total number of teachers at primary stage is 3653 out of which 3406 are in rural areas whereas 247 are in urban areas. Pupil teacher ratio is 18.63. Teacher's profile with respect to Single teachers, Caste wise, Category wise, Nature of Training and number of female teachers are shown in the following tables:

Teacher's Profile

		Total Teachers		
		Rural	Urban	Grand Total
Total teachers		3406	247	3653
Teachers belonging to				
	SC	473	27	500
	ST	53	3	56
	OBC	31	3	34
	ORC	54	6	60
	General	2795	208	3003
Category				
	Principal/ Head Teacher	501	36	537
	Teacher	2316	197	2513
	Assistant Teacher	15	1	16
	Stipendiary teacher	46	3	49
	Others	528	10	538
Nature of Training				
	Trained	2125	206	2331
	Deemed Trained	905	34	939
	Untrained	376	7	383
%				
	Trained	0.62	0.83	0.64
	Deemed Trained	0.27	0.14	0.26
	Untrained	0.11	0.03	0.10

Source: EMIS 2000-01 based on DISE data

Distribution of Schools by Number of Teachers

Number of teachers	Primary		Primary with Upper Primary		Primary Section in other schools		Total Schools		
	Rural	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Total
0	13	0	0	0	0	0	13	0	13
1	330	1	0	0	0	0	330	1	331
2	814	19	0	0	0	0	814	19	833
3	243	12	0	0	0	0	243	12	255
4	94	11	0	0	0	0	94	11	105
5	41	9	0	0	0	0	41	9	50
6	11	2	0	0	0	0	11	2	13
7	5	0	0	0	0	0	5	0	5
8	3	2	0	0	0	0	3	2	5
9	1	0	0	0	0	0	1	0	1
10	1	3	0	0	0	0	1	3	4
>10	0	2	0	0	0	0	0	2	2

Source : EMIS 2000-01 based on DISE data

Number of Teachers in Govt. and Private Schools

Govt. Schools			Private Schools			No. of Teachers		Grand Total
Primary	Upper primary	Total	Primary	Upper Primary	Total	Primary	Upper Primary	
3653	3821	7474	6	30	36	3659	3851	7510

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CHAPTER - IV

OBJECTIVE-WISE INTERVENTIONS

The planning team at various levels has interacted with the teachers of the district and observed the functional aspects of the institutions and professional practice of teachers and identified the needs for the improvement of elementary education to achieve the national goals of UEE.

Keeping in view the status of educational scenario on the key performance indicators viz., access, enrolment, retention and quality with special reference to equity (area specific), strategies have been formulated to achieve the objectives of Sarva Shiksha Abhiyan (SSA).

Following are the broader strategies for the improvement of key project indicators:

4.0 Access

- Expanding access by way of establishing new schools viz., formal primary schools, AIE, EGS in all the school less habitations or areas where children do not have access to primary schooling facilities within the radius of 1.5 Km.
- Some of the existing primary schools are proposed to upper primary schools (middle) especially girl children where parents are reluctant to send them to other habitations due to geographical condition of the state for upper primary education
- The EGS centre for never enrolled children at the age group of 8-14 years have been proposed to open at the educational block level at 19 places.
- 445 out of school dropped out students will be provided bridge courses before bringing them back to formal system.

4.1 Enrolment and Retention

- Conduct of campaigns involving youth and school committees and NGOs for sensitizing the community, child rights and convincing the parents for joining them in the schools.
- Assistance to the school committees such as MTA's, VECs etc. for mobilisation as well as monitoring the children for continuous schooling.
- Supply of aids and appliances to the disabled children through convergence.

- Supply of free textbooks to all girl children as an incentive for enrolment and retention.

4.2 Quality Initiatives

- Orientation to teachers for the improved classroom practices.
- Constitution of DRG and BRG for providing on job support to the teachers and for their implementation of quality issues.
- Providing TLM to the primary and as well as to the upper primary schools.
- Establishment of BRCs along with formation of Block Resource team with four block resource persons who assist Dy. Director for monitoring and supervision of project initiatives.
- Strengthening of BRCs and CRCs by way of providing infrastructure facilities.
- Strengthening of DIETs, which monitor the academic activities of the schools and take up various capacities building programmes to the teachers.
- TLE will be provided to newly opened primary schools or newly upgraded upper primary schools and for those schools who have not received any kit/equipment's under OBB.

4.3 Improvement of Infrastructure Facilities

- Construction of buildings to new schools.
- Construction of additional classrooms to the existing schools.
- Maintenance and repair of school buildings.
- Construction of buildings for BRCs
- Construction of buildings for CRCs
- Construction of Boundary Walls and Toilets.
- Provision of Drinking Water.

CHAPTER - V

ISSUES, STRATEGIES AND ACTIVITIES

The important aspects of UEE to be addressed under SSA are as follows:

- ★ Universalisation of Access
- ★ Universalisation of Enrolment and Retention
- ★ Improvement of Quality Education
- ★ Coverage of Special focus groups
- ★ Monitoring and Supervision
- ★ Improving school infrastructure facilities etc.
- ★ Project Management.

These are the major issues that are emerged as a result of micro planning and school mapping exercise conducted in all the habitations of the 17 educational blocks to active involvement of teachers for which suitable interventions were planned at habitation level which are analysed at block level and as well as district level and thus formulated Annual Work Plan and Budget for 2002-2003 as discussed in subsequent sub-sections:

5.1 UNIVERSALISATION OF ACCESS

One of the main objectives of SSA is that all children in school. Education Grantee Centre, Alternative School, Back to School Camp by 2003. To realise this objective the primary education facilities are to be provided to all the children with in a walking distance of 1.5 Km.

Since PTR in Shimla distt. in Primary Schools is 1.27, therefore, no fresh proposals regarding opening of primary schools will be carried-out during the current year. Primary schools will be opened only if the number of students increases by 15-20 in any habitation with walking distance of 1.5 Kms. That will be reflected in annual work plan. However efforts will be made to propose Education Grantee Schools /ALS for 1798 out of school children as per their needs, the exercise for identifying such needs is under process. The Block-wise number of these out of school children is as follows:-

Block-wise Number of Out of School Children

Block Name	Out of School Children		
	Boys	Girls	Total
Chauhara	48	83	131
Chopal	31	33	64
Deha	20	5	25
Dodra Kawar	1	10	11
Jubbal	24	42	66
Kasumpati	55	46	101
Kotkhari	13	23	36
Kumarsain	27	32	59
Mashobra	22	24	46
Matiana	7	9	16
Nankhari	29	36	65
Nerwa	431	483	914
Rampur	49	53	102
Rohru	0	0	0
Shimla-4	51	65	116
Suni	28	18	46
Theog	0	0	0
Total	836	962	1798

5.1.1 Upgradation of Primary Schools to Upper Primary Schools

During the participatory planning exercise it was observed that in many habitations children discontinued their studies especially girl children after completion of class V in their habitation because of non-availability of upper primary facilities in their habitations or nearby habitation within the radius of 3.5 Kms. Considering the geographical conditions such as : Jungles, streams and hills etc., it is proposed to open 20 Upper Primary Schools in 6 Blocks out of 17 Educational Blocks in the district. For these 20 upper primary schools 60 (@ 3 teachers in each school upgraded) teachers are to be provided along with 80 Classrooms (@ additional 4 classrooms in each upper primary school to be upgraded).

Up-Gradation of Primary Schools to Upper-Primary (Middle) Schools			
Block Name	No. of Primary Schools to be Up-graded	No. of Teachers Required	No. of additional rooms required
Chauhara	0	0	0
Chopal	2	6	8
Deha	0	0	0
Dodra Kwar	0	0	0
Jubbal	0	0	0
Kasumpati	0	0	0
Kotkhari	0	0	0
Kumarsain	3	9	12
Mashobra	3	9	12
Matiana	0	0	0
Nankhari	0	0	0
Nerwa	3	9	12
Rampur	0	0	0
Rohm	0	0	0
Shimla-4	0	0	0
Suni	4	12	16
Theog	5	15	20
Total	20	60	80

5.2 Universalisation of Enrolment and Retention

As per the household survey and school mapping exercise, there are 58791 boys and 55123 girls in the age group of above 5 and up to 14 years of age in the district. Out of which 57955 Boys and 54161 girls are enrolled in the school while 836 boys and 962 girls are out of school.

The enrolment data in respect of Primary schools reflect that there is no gender or social bias in the enrolment at primary level. The girls participation for all categories of students is 49.38% at Primary level where as it is 49.21% for SC and 47.66% for ST. The data for upper primary level reveal that girls comprise only 46.66% of total enrolment in the district. In case of SC girls this ratio is further declined to 47.92% of total SC students and for ST girls this ratio is further declined to 40% of total ST students. There seems some gender bias for ST category of girls' students but this is not due to non-participation of tribal girls as Shimla distt. is not a tribal distt.

Moreover the SC students comprise 37.58% of the total students against the 27.13% SC population in the district so far as Primary Education is concerned. In case of Middle stage the SC percentage of enrolment is 25.77% which shows slight social bias. Thus, there is a need to sustain the achievement of gender and social equity in terms of enrolment at the primary level. Efforts are required to achieve the gender and social equity in enrolment at the upper primary level also.

This analysis of household survey shows that there are 1.58% out of school children at the elementary level of the age group 5 to 14. Thus earnest efforts are required to bring these out of school children to zero level both at the primary and upper primary levels through a sustained community awareness campaign by celebration of school activities like Bal Mela, School Sports and Maa Beti Mela along with various cash and kind incentives.

Further analysis of data on household survey reveals that the pattern of out of school children in different age groups reflect the following picture for General, SC,ST and OBC categories :-

Block Name	Above 5 and upto 8 years			Above 8 and upto 11 years			Above 11 and upto 14 years			Total Above 5 and upto 14 years		
	B	G	T	B	G	T	B	G	T	B	G	T
Chauhara	20	29	49	9	20	29	19	34	53	48	83	131
Chopal	11	17	28	10	6	16	10	10	20	31	33	64
Deha	6	2	8	7	3	10	7	0	7	20	5	25
Dodra Kawar	1	7	8	0	1	1	0	2	2	1	10	11
Jubbal	13	19	32	10	10	20	1	13	14	24	42	66
Kasumpati	22	16	38	16	17	33	17	13	30	55	46	101
Kotkhari	9	15	24	0	4	4	4	4	8	13	23	36
Kumarsain	16	15	31	4	5	9	7	12	19	27	32	59
Mashobra	15	17	32	7	3	10	0	4	4	22	24	46
Matiana	6	4	10	0	3	3	1	2	3	7	9	16
Nankhari	13	13	26	9	15	24	7	8	15	29	36	65
Nerwa	174	173	347	114	110	224	143	200	343	431	483	914
Rampur	26	16	42	9	14	23	14	23	37	49	53	102
Rohru	0	0	0	0	0	0	0	0	0	0	0	0
Shimla-4	19	27	46	22	24	46	10	14	24	51	65	116
Suni	12	8	20	6	2	8	10	8	18	28	18	46
Theog	0	0	0	0	0	0	0	0	0	0	0	0
Total	363	378	741	223	237	460	250	347	597	836	962	1798

Source : House Hold Survey-2001

Table 2: Age group-wise out of School Children Particulars (All Students)

Age-Group	Out of School Children		
	Boys	Girls	Total
Above 5 and upto 8 years	363	378	741
Above 8 and upto 11 years	223	237	460
Above 11 and upto 14 years	250	347	597
Total above 5 and upto 14 years	836	962	1798

Source :- House Hold Survey-2001

The special needs of education for the above out of school children are to be identified in order to provide schooling and quality education for these children.

Table 3: Age-group-wise out of School Children Particulars (Scheduled Castes)

Block Name	Above 5 and up- to 8 years			Above 8 and up- to 11 years			Above 11 and up to 14 years			Total Above 5 and upto 14 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Chauhara	12	20	32	5	15	20	11	15	26	28	50	78
Chopal	1	7	8	8	3	11	6	5	11	15	15	30
Deha	4	1	5	3	2	5	0	0	0	7	3	10
Dodra Kwar	1	7	8	0	1	1	0	0	0	1	8	9
Jubbal	4	3	7	3	1	4	0	9	9	7	13	20
Kasumpati	8	9	17	7	7	14	7	3	10	22	19	41
Kotkhari	2	8	10	0	2	2	2	3	5	4	13	17
Kumarsaln	1	1	2	0	0	0	2	3	5	3	4	7
Mashobra	12	12	24	3	3	6	0	4	4	15	19	34
Matiana	3	2	5	0	3	3	0	1	1	3	6	9
Nankhari	4	8	12	1	2	3	0	0	0	5	10	15
Nerwa	35	44	79	38	41	79	60	63	123	133	148	281
Rampur	8	7	15	6	5	11	2	15	17	16	27	43
Rohru	0	0	0	0	0	0	0	0	0	0	0	0
Shimla-4	14	18	32	15	17	32	5	7	12	34	42	76
Suni	4	3	7	4	5	9	6	6	12	14	14	28
Theog	0	0	0	0	0	0	0	0	0	0	0	0
Total	113	160	263	93	107	200	101	134	235	307	391	698

Source :- House Hold Survey-2001

Keeping in view the education needs under social biases the facilities for above SC out of school children need to be addressed for quality education.

Table 4: Age-group-wise out of School Children Particulars (Scheduled Tribes)

Block Name	Above 5 and up- to 8 years			Above 8 and up- to 11 years			Above 11 and up to 14 years			Total Above 5 and upto 14 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Chauhara	0	0	0	0	0	0	0	0	0	0	0	0
Chopal	0	0	0	0	0	0	0	0	0	0	0	0
Deha	0	0	0	0	0	0	0	0	0	0	0	0
Dodra	0	0	0	0	0	0	0	0	0	0	0	0
Kawar												
Jubbal	0	0	0	0	0	0	0	0	0	0	0	0
Kasumpati	0	0	0	0	0	0	0	0	0	0	0	0
Kotkhai	0	0	0	0	0	0	0	1	1	0	1	1
Kumarsain	0	0	0	0	0	0	0	0	0	0	0	0
Mashobra	0	1	1	0	0	0	0	0	0	0	1	1
Matiana	0	0	0	0	0	0	0	0	0	0	0	0
Nankhari	0	0	0	0	0	0	0	0	0	0	0	0
Nerwa	0	0	0	0	0	0	0	0	0	0	0	0
Rampur	0	0	0	0	0	0	0	0	0	0	0	0
Rohru	0	0	0	0	0	0	0	0	0	0	0	0
Shimla-4	0	0	0	0	0	0	1	0	1	1	0	1
Suni	0	0	0	0	0	0	0	0	0	0	0	0
Theog	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	1	1	0	0	0	1	1	2	1	2	3

Source :- House Hold Survey-2001

Table 5: Age-group-wise out of School Children Particulars (Other Background Class)

Block Name	Above 5 and up- To 8 years			Above 8 and up- To 11 years			Above 11 and up to 14 years			Total Above 5 and upto 14 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Chauhara	0	0	0	0	0	0	0	0	0	0	0	0
Chopal	0	0	0	0	0	0	0	0	0	0	0	0
Deha	0	0	0	0	0	0	0	0	0	0	0	0
Dodra Kawar	0	0	0	0	0	0	0	0	0	0	0	0
Jubbal	0	0	0	0	0	0	0	0	0	0	0	0
Kasumpati	0	0	0	0	0	0	0	0	0	0	0	0
Kotkhai	0	0	0	0	0	0	0	0	0	0	0	0
Kumarsain	0	0	0	0	0	0	0	0	0	0	0	0
Mashobra	0	0	0	0	0	0	0	0	0	0	0	0
Matiana	0	0	0	0	0	0	0	0	0	0	0	0

Nankhari	0	0	0	0	0	0	0	0	0	0	0	0
Nerwa	0	0	0	0	0	0	0	0	0	0	0	0
Rampur	10	7	17	2	7	9	7	0	7	19	14	33
Rohru	0	0	0	0	0	0	0	0	0	0	0	0
Shimla-4	1	1	2	0	2	2	1	1	2	2	4	6
Suni	0	0	0	0	0	0	0	0	0	0	0	0
Theog	0	0	0	0	0	0	0	0	0	0	0	0
Total	11	8	19	2	9	11	8	1	9	21	18	39

Source :- House Hold Survey-2001

Table 6 : Block wise Educational Statistics (Primary Classes)

Blck Name	No of Cluster Centres	No. of schools	Students	Average School Size	Teachers	PTR	Class rooms
Chohara	24	122	49966	43.46	228	21.91	276
Chopal	14	84	34822	40.49	198	17.59	163
Deia	12	63	27677	43.92	217	12.75	158
Dolra Kwar	02	14	875	62.5	44	19.89	40
Jubal	23	85	3369	42.65	228	14.78	215
Kaumpti	14	63	2843	45.13	161	17.66	170
Kokhai	21	104	3589	32.04	407	8.82	268
Kumarsain	24	102	3412	30.19	243	14.04	301
Mashobra	17	80	4038	44.87	217	18.61	216
Miana	12	51	2627	51.51	201	13.07	140
Nankhari	17	88	2648	30.09	169	15.67	209
Nerwa	24	156	7816	50.10	289	27.04	326
Rampur	32	192	7520	48.83	389	19.33	416
Rohru	24	130	4280	32.92	354	12.09	347
Shimla-4	24	102	6255	51.27	654	9.56	302
Suni	24	102	3738	35.6	257	14.54	249
Theog	14	78	3787	48.55	200	18.94	180
Total	322	1616	68042	42.03	4456	15.27	3976

Source: Dy. Director Primary Education Office

5.2.1 Social Bias with respect to enrolment (Boys):

In this district there are 32% i.e. 7590 SC boys out of 23729. The Percentage of SC enrolled is 30.69 %. Therefore the variation is found to be 1.3%. The population with respect to ST students are 0.5 % (119 students out of 23729). The percentage of enrolled ST students is 0.48 %. Hence the variations in this category is 0.02 %. As regards with the general category students, 67.51 % are total students (16020 out of 23729). The percentage of enrolled students is 65.30. The variation is only 2.21 %.

Thus we find that out of school children in general category is much higher than that of SC and ST boys categories. Hence, it may be said that there is no social bias with regard to the enrolment of boys at elementary stage in the district. The following table depicts the enrolment of Boys at elementary stage during the year 2003-2004 :

Enrolment Bias as on 2003-2004 (Boys)

Sr. No.	Category	Total	% age	Dropout	% age	Never enrolled	% age	Enrolled	% age
1	SC	7590	32	120	1.58	187	2.46	7283	95.96
2	ST	119	0.50	1	0.84	3	2.52	115	96.64
3	General	16020	67.51	79	0.49	446	2.78	15495	96.72
	Total	23729	100	200	0.84	636	2.68	22893	96.48

SC = 30.69%, ST = 0.48% and General = 65.3% enrolled

5.2.2 Social Bias with respect to enrolment (Girls):

The following table depicts the enrolment of Girl students at elementary stage during the year 2003-2004 :

Enrolment Bias as on 2003-2004 (Girls)

Sr. No.	Category	Total	% age	Dropout	% age	Never enrolled	% age	Enrolled	% age
1	SC	7401	33.76	114	1.54	273	3.68	7014	95.14
2	ST	95	0.43	1	1.05	2	2.10	92	96.84
3	General	14429	65.81	130	0.90	442	3.06	13857	96.04
	Total	21925	100	245	1.11	717	3.27	20963	95.61

SC = 31.99%, ST = 0.42% and General = 63.2%

In this district there are 33.76% i.e. 7401 SC girls out of 21925. Percentages of SC enrolled are 31.99% out of 21925. Therefore the variation is found to be 1.77 %. The population with respect to ST students are 0.43 % (95 students out of 21925). The percentage of enrolled ST students is 0.42 %. Hence the variations in this category is

0.01%. As regards with the general category students, 65.81% are total students (14429 out of 21925). The percentage of enrolled students is 63.20. The variation is only 2.61%.

Thus we find that out of school children in general category is much higher than that of SC and ST Girls categories. Hence, it may be said that there is no social bias with regard to the enrolment of Girls at elementary stage in the district.

5.2.3: Interventions for Enrolment and Retention

❖ **Provision of Additional Teachers to the existing primary schools:**

The teacher-pupil ratio (TPR) in Govt. managed primary schools in the district is 1.27. The Habitation Education Plan revealed that the position with respect to the PTR is satisfactory and there is no requirement of additional teachers at present.

❖ **Provision of Additional Teachers to the existing Primary Schools.**

The teacher pupil ratio in Govt. managed primary schools in the district is 1.27. School Mapping Exercise and Micro-Planning Exercise reveal that no additional teachers are required for new schools and increased strength of the students as shown in the table.

Teacher-Pupil Ratio	Requirement of Additional Teachers
1.27	No additional requirement at present

Proposed Additional Classrooms up to 2010-2011

Additional classrooms proposed

Year	Primary Proposed	Middle Proposed	Total
2003-2004.	50	50	100
2004-2005.	50	50	100
2005-2006.	35	35	70
2006-2007.	12	37	49
2007-2008.	30	42	72
2008-2009.	40	40	80
2009-2010	30	90	120
2010-2011.	15	70	85
Total	262	414	676

Primary Stage : There are existing 1150 rooms in primary section which are in dilapidated condition and these rooms need immediate repairs and may be dismantled and reconstructed. In addition to these 262 rooms are proposed.

Upper Primary Stage : there are 1251 independent upper primary schools. The total number of existing classrooms is 590 whereas total requirement is 751 rooms @ 3 rooms per school. In addition to these classrooms one headmasters' room is proposed in each upper primary schools. The total of 414 rooms is proposed.

❖ **Boundary-Walls/Toilets/Drinking water facilities**

In Shimla district as per DISE-data 2001 3.16% Primary schools are having Boundary walls, and 5.45% percent Primary Schools are having toilets, therefore, to improve these facilities it is proposed to provide boundary walls, toilets and drinking water facilities in 75 Primary schools during current year as per SSA norms. For 2003-2004 onwards the expenditure on civil works will be met out Boundary Walls, Toilets and Drinking Water Facility For the coming years the above mentioned facilities will be provided as shown in the table below:

Type of School	Total Schools	Existing Boundary Wall	Existing Toilets	Existing Drinking Water Facility
Primary	1616	511	88	1047
Upper Primary	500	166	73	69

Source : Dy. Director of Education Shimla (Primary and Secondary)

Boundary Wall Facility for Primary

S. No.	Year	Proposed	Existing	Total
1	2003-2004	80	51	131
2	2004-2005	70	131	201
3	2005-2006	100	201	301
4	2006-2007	150	301	451
5	2007-2008	165	451	616
6	2008-2009	169	616	785
7	2009-2010	120	785	905
8	2010-2011	150	905	1055

Source : Dy. Director Office Shimla

Boundary Wall Facility for Upper Primary

S. No.	Year	Proposed	Existing	Total
1	2003-2004	100	16	116
2	2004-2005	90	116	206
3	2005-2006	130	206	336
4	2006-2007	100	336	436
5	2007-2008	24	436	460
6	2008-2009	26	460	486
7	2009-2010	0	486	486
8	2010-2011	0	486	486

Toilets Facility for Primary

S. No.	Year	Proposed	Existing	Total
1	2003-2004	70	88	158
2	2004-2005	90	158	248
3	2005-2006	70	248	318
4	2006-2007	90	318	408
5	2007-2008	55	408	463
6	2008-2009	60	463	523
7	2009-2010	80	523	603
8	2010-2011	120	603	723

Source : Dy. Director Office Shimla

Toilets Facility for Upper Primary

S. No.	Year	Proposed	Existing	Total
1	2003-2004	20	73	93
2	2004-2005	35	93	128
3	2005-2006	36	128	164
4	2006-2007	41	164	205
5	2007-2008	55	205	260
6	2008-2009	40	260	300
7	2009-2010	50	300	350
8	2010-2011	70	350	420

Drinking Water Facility for Primary

S. No.	Year	Proposed	Existing	Total
1	2003-2004	76	1047	1123
2	2004-2005	78	1123	1201
3	2005-2006	72	1201	1273
4	2006-2007	79	1273	1352
5	2007-2008	100	1352	1452
6	2008-2009	75	1452	1527
7	2009-2010	70	1527	1597
8	2010-2011	19	1597	1616

Source : Dy. Director Office Shimla

Drinking Water Facility for Upper Primary

S. No.	Year	Proposed	Existing	Total
1	2003-2004	21	69	90
2	2004-2005	18	90	108
3	2005-2006	22	108	130
4	2006-2007	17	130	147
5	2007-2008	100	147	247
6	2008-2009	75	247	322
7	2009-2010	20	322	342
8	2010-2011	76	342	418

❖ **Provision for Civil Works from 2001-2011**

The following table shows the provision of various types of civil works to be taken up during 2001 to 2011

Provision for Civil Works

Sr. No	Type of Civil Works	Requirement	Sanctioned	Proposed		Total	covered	Uncovered
				2001-2003	2003-2007			
1	Classrooms	1826	161	319	357	676	837	989
2	BRC Buildings	17	6	11	--	11	17	--
3	CRC Building	322	--	47	76	123	123	199
4	Boundary Walls	2116	--	820	654	1474	1474	642
5	Toilets	2116	56	452	530	982	1038	1078
6	Drinking Water	2116	26	383	535	918	944	1172

❖ **Maintenance and Repair of School Building**

As per SSA norms all the schools are being provided with an annual grant of Rs. 5000/- per annum to meet maintenance requirements. During current year 2116 schools are being covered under the maintenance grant.

❖ **Free Textbooks**

To encourage children for their regular schooling Govt. of Himachal Pradesh took a decision to supply free textbooks to the girl children of all primary and upper primary schools except SC and ST Girl students who are already covered under various schemes. Accordingly free textbooks are to be supplied to 35721 number of girl students studying in Primary and Upper Primary Schools of the district. 1383 girls of private aided schools were also included in 2002-2003.

Books Required for General Girls

Sr. No.	Year	I	II	III	IV	V	VI	VII	VIII	Total
1	2003-04	4475	3772	3614	4277	4280	4579	4085	5256	34338
2	2004-05	4551	3836	3676	4349	4352	4656	4155	5346	34921
3	2005-06	4628	3901	3738	4424	4427	4735	4226	5437	35516
4	2006-07	4706	3967	3802	4498	4502	4817	4297	5528	36117
5	2007-08	4786	4035	3865	4575	4578	4898	4370	5623	36730
6	2008-09	4868	4104	3932	4650	4657	4981	4445	5718	37355
7	2009-10	4951	4174	3998	4732	4735	5066	4520	5816	37992
8	2010-11	5034	4244	4066	4830	4814	5137	4597	5915	38637

Community Mobilization :

- (i) Public Meetings with Community Leaders, Educationists, Govt. officials, N.G.O.s, Mahila Mandals, Yuvak Mandal, M.T.A. and P.T.A. etc.
- (ii) Identification of old working groups.
- (iii) Training/Sensitization/Motivation tactics of old working groups.
- (iv) Formation of new working groups and their interaction with old groups to be familiar with their working and output.
- (v) Remedial measures for Strengthening of working groups with proper feedback.

5.3: Improvement of Quality Education

It is proposed to orient all the teacher's both in-service & as well as newly recruited with the new methodology of teaching. 20 days training for newly recruited contractual teachers and in-service teachers will be given. Distribution of days for training will be as under :-

(a)

- 1. IED - 2 days
- 2. GIRL EDUCATION - 2 days
- 3. CONTENT (EVS, MATHS, LANGUAGES) - 3 days
- 4. PREPARATION & use of TLM - 2 days
- 5. GENERAL - Methodology, value education, sports etc. - 11 days

Training for BRCs & CRCs will be imparted by the DIET staff at the Distt. level. Where as the aforesaid groups will impart the training further to all the teachers in Blocks /Clusters. The value of the training will be decided as per the convenience of the teachers with the recommendation of BRCs.

5.3.1: School Support – Professional Support Structures

(a) District Institute of Education and Training (DIET)

National policy of education 1986 (NPE) laid down a vibrant role for DIETs in the quality improvement of elementary education. In practice the role of DIETs have been limited to imparting Pre-service training programmes and seldom monitor and provide on job support to the elementary school teachers in addition to inservice training programmes. Therefore the DIETs are proposed to take up various quality initiatives for the improvement of elementary education as follows.

- ◆ Academic monitoring of schools

- ◆ As a part of DRG to conduct in-service training programmes to the teachers, CHTs, BRGs and other resource groups, monitoring and supervisory staff etc.
- ◆ Take care Research and Evaluation activities
- ◆ Participating the Planning processes

Therefore it is proposed to strengthen DIET by way of providing support such as : Provision of equipment, Provision of furniture, provision of library books, Assistance to take-up academic monitoring of schools – provision of vehicle and contingency grants etc. the DIET will act as District Resource Centre (DRC).

MIS will be established in the DIET where all types of data and information will be processed. One MIS incharge and one data entry operator will be appointed on contractual basis. Whereas are DATA entry operator will be on deputation basis from any other department. The salary of MIS incharge (MCA) and data entry operator (two years diploma holder) will be Rs. 10,000/- and Rs. 6,000 respectively of annual enhancement.

5.3.2: Block Resource Centres (BRCs)

BRCs are the resource centres proposed to be established at Block level under SSA to cater to the professional requirement of primary school teachers as was done in case of DPEP districts. Each BRC will be provided with three Block Resource Persons for providing continuous on job support to the primary teachers and to conduct various in-service training programmes at block level. All the BRCs will be provided with a pucca building for conduct of various training programmes. As per SSA norms contingency grant of Rs 12500/- per annum for all CD Blocks will be given. For organising meetings and expenditure on TA Rs.500/- per month for 9 CD Blocks will be provided during current year. Rs.5, 000/- for each Education Block will be provided for TLM every year from the current year. Rs.1, 00,000/- as one time grant is being provided for each BRC as per SSA norms for the purchase of furniture. During 2001-2002 this grant was given only to two CD Blocks. During current year 7 CD/Educational Blocks are being proposed for this grant. Rs.6, 00,000/- per BRC has been allowed during 2002-2003 for 6 BRCs whereas other 3 BRCs have been proposed to be constructed in the year 2003-2004, 3 BRCs in 2004-05, 3 BRCs in 2005-06 and remaining 2 BRCs will be covered during 2006-07 as per SSA norms. Priority will be given to construct the BRCs building in centrally located places nearby Block Education Office (primary). No financial assistance will be given to purchase the land.

Construction of BRC's Buildings

S. No.	Year	Proposed	Existing	Total
1	2003-2004	3	6	9
2	2004-2005	3	9	12
3	2005-2006	3	12	15
4	2006-2007	2	15	17
5	2007-2008	0	17	17
6	2008-2009	0	17	17
7	2009-2010	0	17	17
8	2010-2011	0	17	17

There are 17 Educational Blocks in Distt. Shimla out of which 6 BRC's buildings have been covered in 2002-2003, 3 BRCs in 2003-2004, 3 in 2004-05, 3 in 2005-06 and 2 in 2006-07.

5.3.3 : Centre Resource Centres (CRCs)

Teachers' centres are sub-block centres wherein primary teachers will meet once in a month for professional exchange of ideas and to deliberate on the new innovations etc. Each CRC will be provided with Rs. 2,000/- as annual grant for necessary stationary and other TLM. As per SSA norms one room for one CRC @ Rs. 2,00,000/- will be constructed during 2002-03. Rs. 2,500/- as contingency grant per annum for each CRC will be given. During the year 2002-03 all 322 CRCs will be covered under this grant. As per SSA norms furniture for all the CRCs @ Rs. 10,000/- as one time grant is being given. During the year 2001-02, 46 CRCs have already been covered and the remaining 276 CRCs are being provided furniture grant during 2002-2003. For organising meetings and providing T.A. grant @ Rs.200/ per month will be given to each CRCs. TLM grant @ Rs. 1,000/- per annum has also been allowed for all the CRCs during 2002-03. As per SSA norms one room at each CRCs level will be constructed @ Rs. 2,00,000/-. All CRCs will be provided one room each in phase manner up to 2010-11. The details of CRCs are as follow:

Number of Blocks	Number of CRCs
17	322

Construction of CRC's Buildings

S. No.	Year	Proposed	Existing	Total
1	2003-2004	11	0	11
2	2004-2005	11	11	22
3	2005-2006	11	22	33
4	2006-2007	14	33	47
5	2007-2008	19	47	66
6	2008-2009	19	66	85
7	2009-2010	19	85	104
8	2010-2011	19	104	123

In 2002-2003 only one CRC building was proposed to be constructed because one building could be constructed according to the norms of SSA i.e. 33% of the total expenditure. For the forthcoming years 11 buildings in 2003-2004, 11 in 2004-2005, 11 in 2005-2006, 14 in 2006-07, 19 in 2007-08, 19 in 2008-09, 19 in 2009-10, 19 in 2010-11. Only 123 buildings for CRC's can be constructed out of 322 and 199 will remain unconstructed due to the limit of total 33% on civil works.

5.3.4 : Quality Teaching – School, Teacher Grants:

In order to improve school infrastructure facilities and improved classroom practices. It is planned to provide annual grants to schools @ Rs. 2000/- per year per school to improve school infrastructure facilities and annual teacher grants @ Rs. 500/- per teacher for acquiring the required TLM to enable him/her to implement the child-centred activity based pedagogy in the classrooms. During the year 2002-2003, 2121 Schools will be covered for improvement grant and 7510 teachers will be provided TLM grant every year w.e.f. 2003-04 onwards.

5.3.5 : Teaching Learning Equipment to Upper Primary Schools

The upper primary schools were not covered with any sort of assistance towards TLE and other support services. Therefore it is proposed to provide assistance to the upper primary schools towards procurement of TLE through social committees @ Rs. 50,000/- per school. Out of 503 upper-Primary Schools 417 are already covered and for remaining 83 Upper-Primary schools TLE graded being proposed during current year.

No. of Middle school	Proposed School 2002-03	Covered Under OBB 2001-10	Covered in 2002-03	Uncovered
480	20	417	83	--

Source : Dy. Director of Education Shimla

54 : Coverage of Special Focus Groups

54.1: Girls Education

The micro planning process revealed that there are 962 girls are out of school. So, special attention will be given to enroll them and providing various incentives for bringing them to the mainstream. Girls of general categories in Primary & Upper-Primary classes will be given free textbooks at the @ Rs150/- per year per girl student. During 2002-2003, 35721 girls will be covered under this scheme.

In the public meetings it came out that the girls could not continue their studies especially in upper primary classes for want of toilets. Therefore, the facilities of toilets have been proposed as shown in the table (page 34), to retain the girls in school. The teaching learning process will become attractive and fruitful by the use of TLM and Joyful methods of teaching. For this purpose Rs. 500/- for every teacher of primary and upper primary units has been granted.

To achieve the goal of enrollment and retention local bodies like Panchayats, Nahila Mandals, Yuvak Mandals, MTA, PTA, NGOs will be fully involved with school. Moreover the help will be sought from Govt. Officers/ Officials viz. SDM, Tehsildar, Naib Tehsildar, Doctors and other dignitaries.

Training/meeting for the public mobilisation will be held at village and cluster level. Kala Jathas will also be formed to sensitize the public to know the importance of education and socialisation.

The school will take keen interest in public fairs, functions and national festivals by active participation of teachers and students.

For the capacity building of VECs, two days meeting at the village level will be imparted annually. As for the girls students are concerned the special Maa-Beti Mela, Quiz Competition at village level and taken up to the district level by selection on merit. Neena Week " Girl Child Week" will be celebrated on every 22nd September every year at a cluster/block/district level.

To encourage the students various types of competitions such as Science Competitions, Essay, Poem, Painting and different types of sport's activities, Spoon Race, Chair Race, Zalebi Race, Frog Race, Gunny Bag Race etc. will be arranged to attract the students to retain in the school. Emphasis will be given on school readiness module so that the newly enrolled students may feel at home/homely in school.

54.2 : Integrated Education for Disabled :

There is 571 number of disabled children in the district. All these 571 disabled children are being covered under SSA @Rs.1200/- per annum grant per child for integration of these children in the schools during the current year. First of all the problem will be identified by the school teacher and then such areas will be referred to the medical officer for the proper diagnosis. So that they may be given proper treatment or equipments or any other medical aid. For this proposes maximum Rs.1200/- per student will be spent once in a year. This amount will include for every type of expenditure to be met on T.A., medical expenses etc. Teacher will request the parents of such students how to deal with these cases.

54.3: Incentives for SC/ST/OBC

As these social groups are covered under main plans of State Government therefore, no special proposals are being made under SSA during current year.

55 : Research, Innovation, Evaluation, Supervision and Monitoring :

DIET, as a district resource centre will be assisted to provide research, evaluation, supervision and monitoring the SSA in the district. For the proper functioning of DIET, Management Information Centre (MIS) will be developed at district level, Block level and at Centre level.

55.0 Research : Research will be conducted on the following areas :

- 1 Achievement of first learned generation as compare to others.
- 2 Achievement level of students.
- 3 The students feel terror of mathematics.
- 4 Affect of teacher-behaviour on students learning achievement.
- 5 Affect of home environment on child's learning achievements.
- 6 Less use of math's & science kits.

- 7 Proper utilization of Science mathematics kits.
- 8 Attitude of teachers towards their job.
- 9 Behavioral changes in teachers after training & refreshers.
10. Attractive & healthy atmosphere in the school.
11. Affect of child learning achievements due to irregular supply of chalks & non-availability of black-boards.
12. Reason of poor participation of M.T.A./P.T.A/VEC. etc.
13. Achievements of the school in various fields from beginning to till Friday.
14. Traits of such teachers who have outstanding achievement in the field of infrastructural developments.
15. Impact of mid-day meals on enrolment and retention of students.

55.1 Innovative Education :

a) Mainstreaming of Out of School Children

The SSA is an effort to universalise elementary education through community participation. Efforts will be taken to bridge social and gender gap to through active participation of the local community. Therefore the major focus will be on the out of school children who are never enrolled, dropped out, irregular students etc. the planning process reveals that there are 1798 out of school children in the 17 educational blocks.

Total No. of Children Out of School Never Enrolled

	5-8 Years			8-11 Years			11-14 Years (Primary)			11-14 Years (Middle)		
	B	G	Total	B	G	Total	B	G	Total	B	G	Total
Rural	317	323	640	150	148	298	130	191	321	0	0	0
Urban	17	23	40	15	18	33	7	14	21	0	0	0
Total	334	346	680	165	166	331	137	205	342	0	0	0

Total No. of Children Out of School Dropped out

	5-8 Years			8-11 Years			11-14 Years (Primary)			11-14 Years (Middle)		
	B	G	Total	B	G	Total	B	G	Total	B	G	Total
Rural	2	1	3	3	3	6	3	0	3	0	0	0
Urban	27	31	58	55	68	123	86	103	189	24	39	63
Total	29	32	61	58	71	129	89	103	192	24	39	63

The following strategies will be undertaken for mainstreaming of out of school children under innovative projects:-

- Enrolment and retention drives will be conducted.
- Special Camps and Bridge courses will be conducted as per their needs.
- EGS/ALS will be opened as per need.
- Community mobilization through VEC/PTA/MTA/NGOs/Youva-Mandals etc.

Alternative Innovative Education :

There are 1353 children in the Districts who are never enrolled in formal/non-formal schools, but they are in a scattered form. There is no such habitation where the strength of children exceeds the number of 15 according to SSA norms to open EGS/AIE centre. In order to bring them to formal schools after giving them proper orientation, they can be taught one to one situation @ 845/- per students annually. The teacher will be engaged from the same locality.

EGS/ALS :

No new EGS/ALS will be opened separately. 680 children are falling in the age group of 5-8 years. These children are integral and may be admitted in the formal schools. Whereas 673 children may need some extra coaching through bridge courses to admit them in formal institute. NGOs will be involved for this purpose. In case some 15-children group is found in any habitation EGS/ALS may be opened and that will be reflected in the annual plan.

Bridge Courses

There are 63 students dropped out from upper primary section and 192 in the age group of 11-14 years from primary section who deserves to be admitted to upper primary standard. Hence total 255 students will be bridged up in one to one situation to the upper primary section. The expenditure on each student will be @ Rs. 1,200/- per year. 63 students will be admitted in VIII th standard with in one year whereas 192 students who

are being bridged up to VIth standard will take two years to admit in VIII th class. Remaining 190 students out of 445 total dropouts in the age group of 5-11 years will be admitted in the Vth class after two years or in the next higher class. In this way all 445 students will be drawn back in the formal school by March 2005.

Sr. No.	No. of Students Drop-out from primary school 5-11 years			No. of students Drop-out from Primary school 11-14 years			No. of Students Drop-out from Primary school 11-14 years			Total
	No.	Rate	Total	No.	Rate	Total	No.	Rate	Total	
1	190	845	1,60,550	192	1200	2,30,400	63	1200	75,600	4,66,550
			1,60,550			2,30,400			75,600	4,66,550

ECCE :

(a) Teacher Training Programme :

934 Anganwaries are working in Shimla district governed by the Health and Social Welfare department of H.P. State. All the Anganwaries teachers will be provided training for 10 days annually regarding of teaching to the age group of children 0-5 years.

(b) Pre-School Learning Material and Play items etc. :

All Anganwaries will be provided learning material and play items such as Puzzle games, Alphabet blocks, Story Charts etc.

(c) Health Care and Awareness Activity :

All children will be facilitated Medical Check-up, Healthy child show etc. & Mother and Child for giving away prizes/incentives in the shape of related kinds will encourage the best performance.

ECCE Training Programme

Sr. No.	Teachers to be Trained	No. of Days	Rate	Amount
1	934	10	70	6,53,80

Pre School Learning Material and Play Items

Sr. No.	No. of Anganwaries Centres	Rate	Total Amount
1	934	600 each	5,60,400

Health Care and Awareness among ECCE Children

Sr. No.	No. of Anganwaris Centres	Rate	Total Amount
1	934	306 each	2,85,804

5.5.2 Evaluation : Evaluation will be done on the following aspects :

1. Material Evaluation
2. Scholastic and Non-Scholastic Achievement.
3. Infrastructure developments
4. Proper utilization of funds
 - (a) TLE
 - (b) Maintenance
 - (c) Teacher Grant
 - (d) School Grant
 - (e) Maintenance of School Register
 - (f) Effective use of TLE & TLM
 - (g) Effectiveness of Teacher Training.

5.5.3 Monitoring :

There will be regular monthly meetings of BRCs & CRCs at CD Block level where the problems will be widely discussed and the solutions sort out. Same type of meetings in every cluster will be held under the chairmanship of C.R.Cs where all teachers of their respective will participate. To meet out the expenses of monthly meetings the contingency grant & 500/ at CD Block level & Rs.200/- at CRC level has been fixed. MIS will be developed in DIET. Distt. Level & CD Block level. The meeting/Training & any other activity schedule at BRCs level will be fixed with the consultation of the Heads of Middle/High/Sr. Sec. Schools.

5.5.4 Supervision

The whole SSA projects at Distt. will be supervised at various levels by the competent authorities. The Distt. has been divided into four different zones for the smooth & effective implementation of SSA work. Following lecturers of these zones viz. (1) Sh. C.P.Gherera (2) Dr. (Mrs) Kusum Lata Gupta (3) Sh. D.R. Chauhan (4) Sh. Suresh Sharma.

At Block level B.P.E.O.s will make close rapport with BRCs and provide necessary support. BRCs & CRCs also will be holly responsible for the future implementation in their field directed by the Distt. SSA Committee.

56 : Improving School Infrastructure facilities and other civil works

The expenditure on school buildings and other infrastructure facilities will be a one-time expenditure so that concentration will be focused on other quality aspects in subsequent years. Therefore, it is proposed to build 20 upper primary schools and providing of 80 classrooms in upper primary schools as per norms of SSA.

57: Project Management

57.1: Overview of Project Management

To implement SSA in H.P. an autonomous society namely Himachal Pradesh Primary Education Society-Cum Sarva Shiksha Abhiyan State Mission Authority which has already been registered under Societies Registration Act 1860 by Registrar of Societies Shimla district, H.P. at Sr. No. 120/95. The Society has been successfully implementing DPEP programme.

57.2 Management Structure at State level

SSA will be implemented in a mission mode by Himachal Pradesh Primary Education Society, which has two wings :

- i) Governing Council with Chief Minister as ex-officio President.
- ii) Executive Committee under the Chairmanship of Secretary Education to the Government of Himachal Pradesh.

There is also a Technical Support Resource Group (TSRG) under the Chairmanship of Secretary Education, to aid and advise the Society in the implementation of the programme.

57.3: Management Structure at District level

a District Implementation Committee

There will be a district implementation committee under the Chairmanship of Deputy Commissioner. This committee will guide, coordinate, monitor and evaluate the programme implementation. This committee will be represented by various departments like Family and Health welfare, Integrated child development scheme of welfare

department etc. for better convergence of the various schemes to promote elementary education. This committee will also have representation from Panchayati Raj Institutions and Zila Parishad besides Non Government Organisations. District Education Officers Secondary and Primary will be advisor and the District Primary Education Officer will be the Member Secretary of this committee.

b) Core Planning teams

There is a core planning teams at the District level under the chairmanship of the District Primary Education Officer. Principal, District Institute of Education and Training as the Member Secretary of this team. This team is responsible for the planning and implementation of the SSA as per the guidelines. Planning and Management faculties of DIET and some of the motivated teachers of upper primary and primary level are the members of this team.

c) District Resource Group :

There will be about hundred members of district resource group including DIET staff. This group will include eminent retired/working persons of various departments, at least four persons from each Education Block (Primary and Upper Primary both). The appropriate representation to women will be provided. The said group will conduct and monitor the whole process of SSA activities in the district with proper coordination with the State Resource Group.

d) District Project Office

District Project Office is being established in the district at the district headquarters. The District Primary Education Officer is the ex-officio District Project Coordinator of the district SSA. The District Project Coordinator is being assisted by Principal, District Institute of Education and Training. He/ She is having the powers and responsibilities to carry out the various initiatives for Universalisation of Elementary Education in consultation with the District Education Officers under the chairmanship of Deputy Commissioner who is the chairman of district SSA, subject to entitlement, jurisdictional competence and delegation of financial and administrative powers as decided by the Executive committee of the HPPES. Staffing pattern in DPO is as follows:

Sr.No	Staff	From
1.	District Project Coordinator	Ex- officio District Primary Education Officer.
2.	District Project Officer	Ex-officio Principal DIET
3.	Teacher Training In-charge	Ex-officio Lecturer DIET
4.	Gender & ECCE Coordinator	Ex-officio Lecturer DIET
5.	Research & Evaluation Coordinator	Ex-officio Lecturer DIET
6.	Planning & Management Coordinators	Ex-officio Lecturer (P&M) DIET
7.	IED Coordinator	Ex-officio Lecturer(Special Edu.)DIET
8.	Community Mobilization and Media Coordinator	Ex-officio Lecturer DIET
9.	Distance Education Coordinator	Ex-officio Lecturer (ET) DIET
10.	ALS/ EGS & AIE Coordinator	Ex-officio Lecturer DIET
11.	Section Officer	By deputation form T&A, Finance Deptt.
12.	Junior Engineer (two)	By deputation/ Contract
13.	Computer Programmer (MIS In-charge)	By deputation/ Contract
14.	Data Entry Operator (two)	By deputation/ Contract
15.	Accountant (One)	By deputation/ Contract
16.	Clerks (one)	By deputation/ Contract
17.	Peons (one)	By deputation/ Contract

5.7.4: Management Structure at Block level.

There will be a planning team at Block level under the chairmanship of the Block Primary Education Officer. Both the BRCCs along with a group of 15-20 teachers comprising the BRG will be the members of this team. This team will be responsible for planning and implementation of SSA in their block. Since departments of the Upper Primary and Primary Education are functioning separately under different Heads of Departments therefore, two BRCCs will be in position to coordinate various activities related to SSA for the purpose planning, implementation, monitoring and evaluation at Primary and Upper Primary level.

5.7.5: Management Structure at Cluster (Centre level)

There will be a planning team at Centre level under the Chairmanship of CRCC. The Centre Head Teachers will work as CRCC. The team will consist of at least one teacher from Upper Primary and selected teachers from Primary schools of the centre. This team will be responsible for planning and implementation of SSA at Primary and Upper Primary levels in their Centre.

5.7.6: Management Structure at School level/Village level.

There will be a Village Education Committee/ School Education Committee at School level (both for primary & upper primary) under the chairmanship of Pradhan of the Gram Panchayat. These committees will have representation from teachers, PRIs, community members especially parents of the special focus group children i.e. SC/ST, gender and handicapped etc. These committees will be responsible for micro planning at habitation level. The plans at habitation, village and school level will be prepared, implemented, monitored and evaluated by these committees through participatory process.

CHAPTER - VI

Convergence

SSA programme will be converged with other departmental schemes to give them structural support and quality improvement.

a) Convergence within the Department :

Primary Dy. Directorate Office

Some help is being given by the Govt. through Primary Education department. The categories, which are being covered, such as General, IRDP, SC, ST, Ex-Service mm.

The amount which was spent in 2001-02 are as follows : Number of scheme which are covered :

1. Mid-day meal.
2. Scholarship for IRDP students.
3. Free textbooks for Girls.
4. Poverty Scholarship.
5. Development of SC and ST Corporations.

The details of the amount spent in different categories are given as below :

Mid-Day Meal : Month wise detail for the year 2001-02 is given as under :

4/2001	1707.34
5/2001	2014.08
6/2001	2014.23
7/2001	2063.04
8/2001	2063.04
9/2001	--
10/2001	2051.56
11/2001	2130.57
12/2001	1238.88
1/2002	168.66
2/2002	2866.49
3/2002	2133.57

IRDP Scholarship (Below Poverty Line) :

IRDP scholarship was given to 920 students @ 150/- Rs. The total amount spent under this category is Rs. 1,38,000.

Free Textbooks Under IRDP Scheme : Free textbooks were distributed under IRDP scheme is given as under :

Class	Rate	No. of Students	Total Amount
I	Rs. 21/-	225	5355.00
II	Rs. 43/-	160	6800.00
III	Rs. 68/-	192	12864.00
IV	Rs. 69/-	161	11109.00
V	Rs. 85/-	152	12920.00
Total			49048.00

Poverty Scholarship under IRDP :

Category	No. of Beneficiaries	Rate	Annual/Months	Amount
General	375	Rs. 4/- per/month	Rs. 48/- annual	18,000
SC	135	--	Rs. 150/- annual	20,250
Girls General	3350	--	Rs. 20/- 10 months	7,000
ST	16	--	Rs. 150/- annual	2,400
Free writing material	550	--	Rs. 20/- annual	11,000
Total	3266			58,650

Total amount spent on IRDP schemes during 2001-02 = Rs. 2,45,698/-

Girls Attendance Scholarship : 820 girls were given attendance scholarship @ Rs. 20/- per students for the year 2001-02. Total amount spent was Rs. 16,400/-.

Secondary Dy. Directorate Office

Dy. Directorate office at Secondary level is providing the following facilities to the 6-8th class in the district :

Free Textbooks : No free textbooks were given to any students in 2001-02 by the Dy. Director office.

Middle School Merit Scholarship : under this scheme Rs. 400/- per year is being given for three boys at each educational block level whereas Rs. 800/- per year is being given for three girls at each educational block.

Mid-Day Meal : This scheme is not implemented in 6-8th class students.

Armed Forces Disabled Scholarship : Wards of Armed Force's personnel who are having 50% disability are given Rs. 250/- per year in case of boys and Rs. 800/- per year in case of girls.

IRDP Scholarship : This scholarship is given to those students whose parents' income is less than Rs. 45,760/- per annum.

Girls' Attendance Scholarship: No girls were covered under this scheme during 2001-02.

Convergence with Other Departments

ICDS Department : DC Office provides to room for each primary school under Saraswati Vidya Sankalp Yojna to those schools which do not have their own building. Almost all primary schools have been covered under this scheme. Some of the school buildings are under construction. Re-survey is also being done to include other left out primary schools under this scheme.

Toilets Facility : No toilets have been constructed by DC Office in Primary and Middle Schools.

Welfare Department : 936 Anganwaries are working in Distt. Shimla in which one Anganwari teacher is working at each Anganwari. One helper is also employed in each. Students are also given nutritious food.

Training for Anganwaries workers will be given by DIET under SSA scheme. Toys and other playing materials will also be supplied by SSA.

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CHAPTER - VII

Intervention-Wise Costing and Budgeting Under SSA

S.N.	Particular	Unit Cost	2003 -2004		2004 -2005		2005 -2006		2006 -2007		2003 -2007	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
	Primary Schools											
1	No. of New School/EGS/ALS	0	0	0	0	0	0	0	0	0	0	0
1.1	New School	0	0	0	0	0	0	0	0	0	0	0
1.2	EGS	0.00845	0	0	0	0	0	0	0	0	0	0
1.3	ALS	0	0	0	0	0	0	0	0	0	0	0
2	Salary (Teachers of new schools)	0.3	0	0	0	0	0	0	0	0	0	0
3	Teaching Learning Equipment for new primary schools	0.1	0	0	0	0	0	0	0	0	0	0
	Upper Primary Schools											
	Physical	0	0	0	0	0	0	0	0	0	0	0
4	No. of New Schools	0	0	0	0	0	0	0	0	0	0	0
5	Salary (Teachers of new schools)	0.6	60	36	60	36	60	36	60	36	240	144
6	Teaching Learning equipment for new and existing upper primary sections	0.5	0	0	0	0	0	0	0	0	0	0
7	Primary Schools and Upper Primary Schools			214.8		214.8		214.8		214.8		859.2
	School Grant	0.02	2121	42.42	2121	42.42	2121	42.42	2121	42.42	8484	169.68
	Teacher grant	0.005	7510	37.55	7510	37.55	7510	37.55	7510	37.55	30040	150.2
	Teacher training	0.014	7510	105.14	7510	105.14	7510	105.14	7510	105.14	30040	420.56
	Research	0.014	2121	29.69	2121	29.69	2121	29.69	2121	29.69	8484	118.78
8	Block Resource Centre			27.3		19.3		19.3		19.3		85.2
	Furniture	1	8	8	0	0	0	0	0	0	8	8
	Contingency	0.125	17	2.13	17	2.13	17	2.13	17	2.13	68	8.52
	Salary Rs. 2500 for 12 months for BRC (pry.)	0.3	17	5.1	17	5.1	17	5.1	17	5.1	68	20.4
	Salary Rs. 5000 for 9 months persons for BRC (upper primary)	0.6	17	10.2	17	10.2	17	10.2	17	10.2	68	40.8
	Meetings and TA	0.06	17	1.02	17	1.02	17	1.02	17	1.02	68	4.08

	TLM grant	0.05	17	0.85	17	0.85	17	0.85	17	0.85	68	3.4
0	Cluster Resource Centre			10		10		10		10		76
	Furniture	0.1	0	0	0	0	0	0	0	0	0	0
	Contingency	0.025	322	8.05	322	8.05	322	8.05	322	8.05	1288	32.2
	Salary	0	0	0	0	0	0	0	0	0	0	0
	Meeting and TA	0.024	322	7.73	322	7.73	322	7.73	322	7.73	1288	30.92
	TLM grant	0.01	322	3.22	322	3.22	322	3.22	322	3.22	1288	12.88
10	Community	0.0048	2121	10.18	2121	10.18	2121	10.18	2121	10.18	8484	40.72
11	Integrated education for disabled	0.012	580	6.96	590	7.08	600	7.2	610	7.32	2380	28.56
12	Innovation (for education of girls) SC, ST, ECCE			50		50		50		50		200
13	Maintenance	0.05	2116	105.8	2116	105.8	2116	105.8	2116	105.8	8464	423.2
14	Free Textbooks for General Girls	0.0015	34338	51.51	34921	52.38	35516	53.27	36117	54.18	140892	211.34
15	Activity cost			522.42		515.43		516.45		516.58		2070.88
16	Management cost			47.44		48.94		50.5		50.26		197.14
	Percentage			5.61		5.82		6		5.99		5.86
17	Civil works			276.4		276.7		275.6		272.5		1101.2
	Percentage			32.69		32.93		32.74		32.46		32.7
17.1	Classrooms	1	100	100	100	100	70	70	49	49	319	319
17.2	BRC construction	6	3	18	3	18	3	18	2	12	11	66
17.3	CRC construction	2	11	22	11	22	11	22	14	28	47	94
17.4	Boundary walls	0.5	180	90	160	80	230	115	250	125	820	410
17.5	Toilets	0.3	90	27	125	37.5	106	31.8	131	39.3	452	135.6
17.6	Drinking Water facility	0.2	97	19.4	96	19.2	94	18.8	96	19.2	383	76.6
	Grand Total			845.39		840.18		841.65		839.34		3366.56

S.N.	Particulars	Unit Cost	2007 -2008		2008 -2009		2009 -2010		2010 -2011		2007 -2011		2003 -2011		2001 -2011	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
	Primary Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	No. of New School/EGS/ALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1.1	New School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1.2	EGS	0.00845	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1.3	ALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Salary (Teachers of new schools)	0.3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	Teaching learning equipment for new primary schools	0.1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Upper Primary Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Physical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	No. of New Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	Salary (Teachers of new schools)	0.6	60	36	60	36	60	36	60	36	240	144	480	288	540	309
6	Teaching Learning Equipment for new and upper primary sections	0.5	0	0	0	0	0	0	0	0	0	0	0	0	83	41.5
7	Primary Schools and Upper Primary Schools			214.8		214.8		214.8		214.8		859.2		1718.4		1879.39
	School Grant	0.02	2121	42.42	2121	42.42	2121	42.42	2121	42.42	8484	169.68	16968	339.36	19065	381.3
	Teacher grant	0.005	7510	37.55	7510	37.55	7510	37.55	7510	37.55	30040	150.2	60080	300.4	67554	337.77
	Teacher training	0.014	7510	105.14	7510	105.14	7510	105.14	7510	105.14	30040	420.56	60080	841.12	67554	893.44
	Research	0.014	2121	29.69	2121	29.69	2121	29.69	2121	29.69	8484	118.76	16968	237.52	19065	266.88
8	Block Resource Centre			19.3		19.3		19.3		19.3		77.2		162.36		180.48
	Furniture	1	0	0	0	0	0	0	0	0	0	0	8	8	17	17
	Contingency	0.125	17	2.13	17	2.13	17	2.13	17	2.13	68	8.52	136	17	145	18.13
	Salary Rs. 2500 for 12 months for BRC (pry.)	0.3	17	5.1	17	5.1	17	5.1	17	5.1	68	20.4	136	40.8	146	42.55
	Salary Rs. 5000 for 9 months persons for BRC (upper primary)	0.6	17	10.2	17	10.2	17	10.2	17	10.2	68	40.8	136	81.6	151	86.85
	Meetings and TA	0.06	17	1.02	17	1.02	17	1.02	17	1.02	68	4.08	136	8.16	145	8.7
	TLM grant	0.05	17	0.85	17	0.85	17	0.85	17	0.85	68	3.4	136	6.8	145	7.25
9	Cluster Resource Centres			19		19		19		19		76		152		203.2
	Furniture	0.1	0	0	0	0	0	0	0	0	0	0	0	0	322	32.2
	Contingency	0.025	222	8.05	222	8.05	222	8.05	222	8.05	1288	32.2	2576	64.4	2898	72.45
	Salary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Meeting and TA	0.024	322	7.73	322	7.73	322	7.73	322	7.73	1288	30.92	2576	61.82	2898	69.55
	TLM grant	0.01	322	3.22	322	3.22	322	3.22	322	3.22	1288	12.88	2576	25.76	2898	28.98
10	Community	0.0048	2121	10.18	2121	10.18	2121	10.18	2121	10.18	8484	40.72	16968	81.45	19585	86.39
11	Integrated education for disabled	0.012	620	7.44	631	7.57	642	7.7	653	7.83	2546	30.55	4926	59.11	5597	67.16
12	Innovation(for education of girls) SC,ST,ECCE			50		50		50		50		200		400		435
13	Maintenance	0.05	2116	105.8	2116	105.8	2116	105.8	2116	105.8	8464	423.2	16928	846.4	16928	951.25
14	Free Textbooks for General girls	0.0015	36730	55.09	37355	56.03	37992	56.99	38637	57.96	150714	226.07	291606	437.41	327327	490.99
15	Activity cost			518.6		521.69		520.78		520.91		2081.98		4152.86		4652.08
16	Management cost			48.51		47.99		49.35		48.13		193.98		391.12		432.23
	Percentage			5.75		5.69		5.85		5.71		5.75		5.79		5.74
17	Civil works			277.5		275.5		275		274		1102		2203.2		2422.2
	Percentage			32.89		32.71		32.58		32.5		32.67		32.62		32.18
17.1	Classrooms	1	72	72	80	80	120	120	85	85	357	357	676	676	837	837
17.2	BRC construction	6	0	0	0	0	0	0	0	0	0	0	11	66	17	102
17.3	CRC construction	2	19	38	19	38	19	38	19	38	76	152	123	246	123	246
17.4	Boundary walls	0.5	189	94.5	195	97.5	120	60	150	75	654	327	1474	737	1474	737
17.5	Toilets	0.3	110	33	100	30	130	39	190	57	530	159	982	294.6	1038	311.4
17.6	Drinking Water facility	0.2	200	40	150	30	90	18	95	19	535	107	918	183.6	944	188.8
	Grand Total			843.62		842.17		844.12		843		3372.91		6739.43		7498.77

Justification of Salaries of DPO Staff from 2003-2011

Sr. No.	Staff	Salary	2003 -2004		2004 -2005		2005 -2006		2006 -2007		2003 -2007	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Distt. Project Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
2	Distt. Project Officer	ex-officio	0	0	0	0	0	0	0	0	0	0
3	Teacher Training Incharge	ex-officio	0	0	0	0	0	0	0	0	0	0
4	Gender and ECCE Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
5	Research and Evaluation	ex-officio	0	0	0	0	0	0	0	0	0	0
6	Planning and Management Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
7	IED Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
8	Community Mobilisation Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
9	Distance Education and Media Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
10	ALS/EGS and AIE co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
11	Section Officer	13,000*1 2	1	156,000	1	172,000	1	187,000	1	207,636	1	722,636
12	Junior Engineers	9000*12	2	216,000	2	237,600	2	261,360	2	287,496	2	1,002,456
13	MIS Incharge	10000*1 2	1	120,000	1	132,000	1	145,200	1	159,720	1	556,920
14	Data Entry Operator	6000*12	2	144,000	2	158,400	2	174,240	2	191,664	2	668,304
15	Assistant/Steno	5000*12	1	60,000	1	66,000	1	73,000	1	79,860	1	278,860
16	Accountant	12000*1 2	1	144,000	1	158,400	1	172,400	1	191,664	1	666,464
17	Clerk cum typist	5000*12	1	60,000	1	66,000	1	72,600	1	79,860	1	278,460
18	Peon	4,000*12	1	48,000	1	52,800	1	58,080	1	63,888	1	222,768
	Total			948,000		1,043,200		1,143,880		1,261,788		4,396,868

Sr. No.	Staff	Salary	2007 -2008		2008 -2009		2009 -2010		2010 -2011		2007 -2011	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Distt. Project Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
2	Distt. Project Officer	ex-officio	0	0	0	0	0	0	0	0	0	0
3	Teacher Training Incharge	ex-officio	0	0	0	0	0	0	0	0	0	0
4	Gender and ECCE Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
5	Research and Evaluation	ex-officio	0	0	0	0	0	0	0	0	0	0
6	Planning and Management Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
7	IED Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
8	Community Mobilisation Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
9	Distance Education and Media Co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
10	ALS/EGS and AIE co-ordinator	ex-officio	0	0	0	0	0	0	0	0	0	0
11	Section Officer	13,000*1 2	1	238,400	1	262,440	1	288,464	1	317,310		1,106,614
12	Junior Engineers	9000*12	2	316,245	2	347,869	2	382,655	2	420,920		1,467,689
13	MIS Incharge	10000*1 2	1	175,692	1	193,261	1	212,587	1	233,845		815,385
14	Data Entry Operator	6000*12	2	210,830	2	231,913	2	255,104	2	280,614		978,461
15	Assistant/Steno	5000*12	1	87,846	1	96,630	1	106,293	1	116,922		407,691
16	Accountant	12000*1 2	1	210,830	1	231,913	1	255,104	1	280,614		978,461
17	Clerk cum typist	5000*12	1	87,846	1	96,630	1	106,293	1	116,922		407,691
18	Peon	4,000*12	1	70,276	1	77,303	1	85,033	1	93,536		326,148
	Total			1,397,965		1,537,959		1,691,533		1,860,683		6,488,140

Costing and Budgeting Year-wise from 2003-2011

Sr. No.	Activity	Units Cost	2003 -2004		2004 -2005		2005 -2006		2006 -2007		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	Furniture for DPO	300000	0	0	0	0	0	0	0	0	0
2	Equipment for DPO	300000	0	0	0	0	0	0	0	0	0
3	Contingency expenditure for DPO	400000	1	400000	1	400000	1	400000	1	400000	1600000
4	Vehicle	460000	0	0	0	0	0	0	0	0	0
5	Operational cost	0	1	300000	1	300000	1	300000	1	300000	1200000
6	Salary of DPEO office staff	0	0	948000	0	1042000	0	1142000	0	1257000	4389000
7	Rent of House	5000	0	0	0	0	0	0	0	0	0
8	TA & DA	45000	12	540000	12	540000	12	540000	12	540000	2160000
9	Equipment maintenance & operation at DPO	35000	4 times in three months	140000	4t	140000	4t	140000	4t	140000	560000
10	Consultancy etc. to be spent at State level	0	0	2416000	0	2472000	0	2528000	0	2389000	9805000
	Total			4,744,000		4,894,000		5,050,000		5,026,000	19,714,000

Costing and Budgeting Year-wise from 2003-2011

Sr. No.	Activity	Units Cost	2007 -2008		2008 -2009		2009 -2010		2010 -2011		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	Furniture for DPO	300000	0	0	0	0	0	0	0	0	0
2	Equipment for DPO	300000	0	0	0	0	0	0	0	0	0
3	Contingency expenditure for DPO	400000	1	400000	1	400000	1	400000	1	400000	1600000
4	Vehicle	460000	0	0	0	0	0	0	0	0	0
5	Operational cost	0	1	300000	1	300000	1	300000	1	300000	1200000
6	Salary of DPEO office staff	0	0	1374000	0	1519000	0	1655000	0	1833000	6381000
7	Rent of House	5000	0	0	0	0	0	0	0	0	0
8	TA & DA	45000	12	540000	12	540000	12	540000	12	540000	2160000
9	Equipment maintenance & operation at DPO	35000	4 times in three months	140000	4t	140000	4t	140000	4t	140000	560000
10	Consultancy etc. to be spent at State level	0	0	2097000	0	1900000	0	1900000	0	1600000	7497000
	Total			4,851,000		4,799,000		4,935,000		4,813,000	19,398,000

Intervention-Wise Remarks Pertaining to Costing and Budgeting Under SSA

Sr. No.	Interventions	Remarks
1	Teacher	
i)	Upper Primary	Upper primary : 60 teachers for 20 newly upgraded primary schools during 2002-03. No additional teachers will be appointed.
ii)	Primary	As pupil-teacher ratio is very low. There is no justification of appointing any more teachers.
2	Primary Schools	No primary schools are needed.
3	Upper Primary Schools	20 schools will be upgraded.
4	Classrooms	Position given under civil works at Sr. No. 6
5	Free textbooks (page 45)	Free textbooks are proposed only for general girls as the girls of other social groups are covered under other state govt. schemes.
6	Civil works :	
i)	Classrooms (page 41)	
a)	Upper Primary	50 additional classrooms during 2003-04, 50 rooms in 2004-05, 35 in 2005-06, 37 in 2006-07, 42 in 2007-08, 40 in 2008-09, 90 in 2009-10, 70 classrooms in 2010-11.
b)	Primary Schools	50 classrooms during 2003-04, 50 in 2004-05, 35 in 2005-06, 12 in 2006-07, 30 in 2007-08, 40 in 2008-09, 30 in 2009-10 and 15 classrooms in 2010-11 session.
ii)	Construction of BRCs buildings (page 48)	Construction of 6 BRCs building have already been proposed in 2002-03. There are 17 Educational Blocks in the district, 3 BRCs buildings have been proposed to be constructed in 2003-04, 3 in 2004-05, 3 BRCs 2005-06 and 2 BRCs in 2006-07.
iii)	Construction of CRCs buildings (page 49)	There is no sanction of CRC building during the year 2002-03, therefore 11 in 2003-04, 11 in 2004-05, 11 in 2005-06, 14 in 2006-07, 19 in 2007-08, 19 in 2008-09, 19 in 2009-10 and 19 in 2010-11 session are proposed to be constructed.
iv)	Boundary Walls :	
a)	Primary (page 42)	80 schools will be provided with boundary wall facility during 2003-04, 70 in 2004-05, 100 in 2005-06, 150 in 2006-07, 165 in 2007-08, 169 in 2008-09, 120 in 2009-2010 and 150 in 2010-11 session.

b)	Upper Primary (page 43)	100 schools will be provided with boundary wall facility during 2003-04, 90 in 2004-05, 130 in 2005-06, 100 in 2006-07, 24 in 2007-08, and 26 in 2008-09.
v)	Toilets :	
a)	Primary (page 43)	Construction of 70 toilets during 2003-04, 90 in 2004-05, 70 in 2005-06, 90 in 2006-07, 55 in 2007-08, 60 in 2008-09, 80 in 2009-2010 and 120 in 2010-11 session.
b)	Upper Primary (page 44)	20 toilets during 2003-04, 35 in 2004-05, 36 in 2005-06, 41 in 2006-07, 55 in 2007-08, 40 in 2008-09, 50 in 2009-2010 and 70 in 2010-11 will be constructed.
vi)	Drinking Water facility :	
a)	Primary (page 44)	76 schools will be provided with drinking water facility during 2003-04, 78 in 2004-05, 72 in 2005-06, 79 in 2006-07, 100 in 2007-08, 75 in 2008-09, 70 in 2009-2010 and 19 in 2010-11 session.
b)	Upper Primary (page 44)	21 schools will be facilitated with drinking water facility during 2003-04, 18 in 2004-05, 22 in 2005-06, 17 in 2006-07, 100 in 2007-08, 75 in 2008-09, 20 in 2009-2010 and 76 in 2010-11 session.
7	Maintenance and Repair of School building :	
a)	Primary (page 45)	1616 primary schools were provided maintenance and repair assistance @ Rs 5,000/- for each school in 2002-03. The grant will remain the same upto 2010-11.
b)	Upper Primary (page 45)	500 upper primary schools have been granted the maintenance assistance @ Rs. 5,000/- for each school in 2002-03 and which will remain the same upto 2010-11 session. 20 newly upgraded schools will also be covered under this scheme during 2003-04.
8	Upgradation of EGS to regular primary schools	No EGS schools is being proposed to be converted into formal primary schools.
9	TLE for upper primary (page 49,50)	Out of 500 upper primary schools/units only 417 have already been covered under OBB scheme during 2002-03. The remaining 83 upper primary schools have been covered in 2002-03 under SSA.
10	Schools' Grant (page 49)	500 upper primary and 1616 primary schools have been provided this grant for repairs and replacement of equipment in 2002-03 @ Rs. 2,000/- for each school. 5 private aided schools will also be covered under this scheme.

11	Teachers' grant (page 49)	7510 teachers will be provided grant @ Rs. 500/- each per year from session 2002-03 to 2010-11 including private Govt. aided schools.
12	Teachers' training (page 46)	Every trained and untrained teacher of primary and upper primary schools will be imparted 20 days training annually w.e.f. 2003-04 to 2010-11.
13	State Institute of Management and Training (SIEMAT)	Nothing is proposed.
14	Training for community leaders	There are 2121 schools having VECs consisting of 8 members in each committee. They will be imparted training for two days and the remuneration will be paid @ Rs. 30/- per day to each participant.
15	Provision for disabled children (page 27,28)	571 disabled children will be covered during 2002-03, 580 in 2003-04, 590 in 2004-05, 600 in 2005-06, 610 in 2006-07, 620 in 2007-08, 631 in 2008-09, 642 in 2009-10 and 653 in 2010-11.
16	Research, Evaluation, Supervision and Monitoring (page 51-55)	Development of informative system for school and micro planning Rs. 100/- per school and Rs. 200/- per school will be spent at National and State level respectively.
17	Management cost :	Justifications are given separately. Management cost is as follows :
i)	DIET	6% of the total cost.
ii)	State level	1.5% of the total of the management cost i.e. 6% which will be utilized for consultancies and other related state support.
18	Innovative activities :	The following innovative activities will be constructed w.e.f. 2003-04 onwards :
i)	ECCE (page 54)	No new Anganwaries will be opened. Keeping in view the health care, nutrition and preparation for primary education, the teachers will be given training for 10 days every year. In addition to this, the grant for purchasing toys/play material will also be provided to each Angawaries.
19	BRCs and CRCs :	
i)	Construction work of BRC/CRCs	Position as per Sr. No. 6 (ii & iii).
ii)	Salary to BRCCs :	
iii)	Upper primary	17 BRCCs will work in upper primary sections and the salary of such TGTs will be paid @ Rs. 5,000 per month onwards w.e.f. 2003-04.

iv)	Primary	In 17 BRCCs the required number of JBTs will be appointed in primary section @ Rs. 2,500/- per month onwards w.e.f. 2003-04.
v)	Salary to CRCCs	Salary to CRCCs is not proposed because the Centre Head Teacher will act as CRCC.
vi)	Furniture to BRCC	9 BRCCs have been already covered for furniture facility in 2002-03. This facility will also be provided for 8 remaining Educational Blocks 2003-04.
vii)	Furniture for CRCC	All CRCCs have been covered under this scheme.
viii)	Contingency grant to BRCC	The grant will be given @ Rs. 12,500/- per BRCC for 17 Educational Blocks in 2003-04 which will continue till 2010-11.
ix)	Contingency grant for CRCC	All 322 CRCCs will be granted @ Rs. 2,500/- each annually to meet out the expenditure.
x)	Meetings and TA at BRCs level	Rs. 500/- per month will be given for TA and monthly meetings at BRCs level for each BRC in 17 Educational Blocks.
xi)	TLM grant at BRC level	Rs. 5,000/- will be provided as TLM grant to each BRC in 17 Educational Blocks.
xii)	Meetings and TA at CRCs level	Rs. 200/- per month for meetings and other expenditure will be granted to all 322 CRCs each.
xiii)	TLM grant at CRCs level	Rs. 1,000/- will be provided to 322 CRCs each to meet out the expenditure for TLM annually.
20	Interventions for out of school children : (page 53)	No EGS/ALS will be opened as population is scattered.
i)	EGS/ALS	Out of 1353 children never enrolled from 5-14 years, 680 out of school children in the age group of 5-8 years will be shifted to formal system and remaining 673 will be covered under innovation.
ii)	Bridge Courses	445 out of school/drop out students will be provided Bridge Courses before bringing them back to formal system.