

**SARVA SHIKSHA**

**ABHIYAN**

**Himachal Pradesh**

**Perspective Plan**

**2002-2010**

**DISTRICT SIRMOUR**

**NAHAN**

# DISTRICT

# SIRMOUR

CHAIRMAN : Mr. ONKAR SHARMA  
I.A.S.  
Deputy Commissioner  
Sirmour

ADC : Mr. SHARABH NEGI  
H.A.S.

COORDINATOR : Mr. H.P. GAIROLA  
Deputy Director (Secondary)  
Sirmour

PROJECT OFFICER : Mr. R.K. DUGGAL  
Principal DIET Nahan

IMPLEMENTING AGENCY : Distt. Institute of Edu. &  
Trg. (DIET) Nahan

Planning Team : **Balbir S. Sharma Lect.**  
**Ajit Chauhan Lect.**  
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## **OBJECTIVES OF SARVA SHIKSHA ABHIYAN .**

- All children in school, Education Guarantee Centre, Alternate school, back to School Camp by 2003.
- All children complete five years of Primary Schooling by 2007.
- All children complete Eight years of Schooling by 2010.
- Focus on elementary Education of satisfactory quality with emphasis on Education for life.
- Bridge all gender and social category gaps at primary Stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

## CHAPTER - 1

### 1.1 INTRODUCTION

Introduction to Sarva Shiksha Abhiyan.

Arduous efforts have been made in the last for decades for the Universalization of Elementary Education and to fulfil the mandate of the Indian constitution. The National Policy on Education 1986 and 1992 also gave top priority to the achievement of universal elementary education. Many projects and programmes at the micro and macro levels have been undertaken in the past in this direction. Experiences have shown that with all the past interventions, there has been considerable progress in providing access to primary education, increase in enrolment and retention, improvement in school attendance and generation of strong demand for education specially for girls. However, pupil achievement has been low and there have been inter-state and inter-district differences in pupils attendance and achievement level.

Sarva Shiksha Abhiyan is an attempt to provide human capabilities to all children through provision of community owned quality education in a mission mode. Therefore, SSA focuses on the following:-

- \* **A programme with a clear time frame for universal elementary education.**
- \* **A response to the demand for quality basic education all over the country.**
- \* **An opportunity for promoting social justice through basic education.**
- \* **An effort at effectively involving the PRIs, School Management Committees, Village and Urban Slum Level Education Committees, Parents' Teachers' Associations, Mother Teacher Associations, Tribal Autonomous Councils and other grass roots level structures in the management of elementary schools.**
- \* **An expression of political will for universal elementary education across the country.**
- \* **A partnership between the central, state and local government.**
- \* **An opportunity for states to develop their own vision of elementary education.**

## HIMACHAL PRADESH :

Himachal Pradesh comprising the North Western Himalayas is situated in the North West corner of India. It is surrounded by Jammu and Kashmir in the North, Uttaranchal in the South East, Haryana in the South and Punjab in the West. In the East, it forms India's boundary with Tibet. It is located between  $30^{\circ} - 22'$  and  $30^{\circ} - 12'$  north latitude and between  $75^{\circ} - 47'$  and  $79^{\circ} - 4'$  East longitude. The state is entirely mountainous with altitudes ranging from 460 to 6600 meters above sea level. It has a deeply dissected topography, a complex geological structure and a rich temperate flora and fauna. Himachal Pradesh is drained by a number of rivers, the most important being Chenab, Ravi, Beas, Sutlej and Yamuna. All these rivers are snow fed and hence perennial. The natural reservoirs and the large drops available in the river courses provide immense potential for hydel power generation at low cost. The state is also well known for its horticulture and tourism potentials.

Himachal Pradesh was originally formed as a centrally administered territory on April 15, 1948 by the integration of 26 Shimla hill states and 4 Punjab hill states. In 1951 it became part C state under Lt. Governor with a legislative assembly of 36 members and a cabinet of 10 members. In 1954 Bilaspur another part C state was merged with H. P. and the number of assembly constituencies was raised to 41. Till Oct. 1966 H.P. consisted of only six hill districts. Mahasu, Chamba, Mandi, Bilaspur Sirmour and Kinnaur. In Nov. 1966 it was enlarged by addition of some hill areas of Punjab. [Shimla Kangra Kullu Lahul and Spiti, Nalagarh tehsil and areas of Hoshiarpur and Gurdaspur districts.] H.P. was

reorganised in to 10 districts and declared a state on 25 Jan. 1971 with Shimla as capital .

In 1972 -73 the number of districts was raised to 12.

Spread over an area of 55673 sq. Kilometers, H.P. has a population of 6077248 persons in 2001 with density of 109 persons per sq. Kilometer . The sex ratio is 970 females per 1000 males . H .P. has achieved a literacy rate of 77.13% in 2001. The rate of male and female literacy in 2001 being 86.02% and 68.08% resp. The literacy rate for SC population was 53.20 % and for ST 47.09% in 1991. As per 1991 census 91.30% of population lived in rural areas and 8.70% lived in urban areas . The SC comprised 25.34% of population and ST 4.22% .Himachal Pradesh has achieved literacy rate of 77.13% in 2001. The rate for male and female literacy (2001) are 86.02% and 68.08% respectively. The literacy rate for SC population was 53.20% and that for ST 47.09% in 1991.

## 1.2 PROFILE OF THE DISTRICT

Situated to the South West of Himachal Pradesh, Sirmour, like other parts of the State was a Princely State for centuries, which later metamorphosed into a district of Himachal Pradesh after independence and merger of the Princely States on 15<sup>th</sup> April, 1948. The district lies among the Outer Himalayas commonly called the "Shivalik Ranges" between  $77^{\circ}.01'$  and  $77^{\circ}.50'$  east longitude and  $30^{\circ}.22'$  and  $31^{\circ}.01'$  north latitude. The greatest length from west to East is 77 kilometers and maximum width from North to south, as the crow flies, is 80 kilometers.

District Sirmour is a part of Shimla Parliamentary constituency. It is situated in the South West of Himachal Pradesh. Its area is 2825 square Kilometers. It is surrounded by Solan and Shimla district of H.P. in North, Haryana in southwest and Uttaranchal in the South East. Nahan is the district headquarter and is a well planned town. The Giri River

dissects the district into the two parts. These are called "Giri Paar" (Trans Giri) and "Giri Aar" (Cis Giri) areas. The Trans Giri division is more mountainous than the Cis Giri division. Choordhar constitutes the highest summit in the Trans Giri region with an altitude of 3647 meters from mean sea level. The district in its length and breadth is mountainous except the valley of Paonta Tehsil.

On the western side of the Choordhar is another hill known as Haripurdhar with a height of 2683 meters from the sea level. Here the rocks are scanty and the atmosphere is charged with strong winds and biting cold. The hill to the east of Chhordhar is Chander Pur Dhar at an altitude of 2553 meters. In the Trans Giri area, the communication and transportation facilities are much poorer as compared to the area lying the Cis Giri.

**There are five legislative assembly constituencies i.e. Shillai, Paonta Sahib, Nahan, Renuka, and Pachhad. It has three sub divisions, six tehsils and four sub tehsils. The district has six development blocks and ten educational blocks. There are two municipal councils, one nagar panchayat and 217 panchayats in the district. 26 panchayats have been declared as backward. It has 968 revenue village and 964 Primary Schools. The total population of the district as per 2001 census is 458351**

### **1.3 Population as per 2001 Census**

Males: 241109, Females: 217242 Total: 458351



#### 1.4 The literacy rate as per 2001 census is as under

Category	Sirmour	Himachal Pradesh
General	70.85%	77.13%
Female	60.93%	68.08%
Male	79.73%	86.18%

Source : Census 2001

1.5 District Sirmour has many religious places like Renukaji, Bala Sundari Temple at Trilokpur, Gurudwara at Paonta Sahib, Mata Bhagain Temple at Haripurdhar. It also has some places of Tourist Resorts like Renukaji, Suketi Fossil park. There are famous industrial areas in this district like Poanta Sahib and Kala Amb.

1.6 The DPEP in the district Sirmour was started in September, 1996 in the second phase. There are 10 Education blocks, 189 centres and 967 Primary Schools in the district. 300 new primary schools were opened and 600 teachers were appointed in these schools.

	Govt.	Pvt.	Total
No. of Sr. Sec. Schools	35	1	36
No. of High Schools	65	8	73
No. of Middle Schools	137	11	148
No. of Aided Schools	---	7	7
Total Upper Primary Schools	237	27	264

Source : Deputy Director of Education Sirmour

Total no. of Upper Primary Schools in the District =  $237+7 = 244$

DPEP in Sirmour District has been launched on Sept. 1996 successfully. The target of Enrolment, retention, access, quality teaching has been achieved up to 6-11 age i.e primary level. Now main thrust area is upper primary level which needs to be covered or focussed.

## CHAPTER - II

### 2.1 EDUCATIONAL PROFILE OF THE DISTRICT

No. of Govt. Primary Schools in the District :

Sr No	Blocks	Summer	Winter	Total
1	DADAHU	68	7	75
2	PAONTA SAHIB	121	0	121
3	NAHAN	68	0	68
4	BAKRAS	21	65	86
5	NOHRADHAR	5	91	96
6	SATAUN	137	0	137
7	SARAHAN	28	107	135
8	SJRLA	59	0	59
9	RAJGARH	0	107	107
10	SHILAI	59	27	86
Total		563	404	967

Source : DPEP Sirmour

## 2.2 Educational Profile of the District :

Total no. of Primary Schools	:	Govt. 967, Pvt. 15
Total Upper Primary Schools	:	Govt. 237, Pvt. 20
Total Schools (Primary & Upper Primary)	:	Govt. 1271, Pvt. 35
Educational Blocks	:	10
PG College	:	1
Degree College	:	3 (1 Pvt college for Girls)
Skt College	:	1
ITIs	:	4
DIET	:	1
B.Ed College	:	1
Pvt. Aided Schools Upper Pry.	:	7

## CHAPTER –III

DPEP Programme is continuing in the District and there is a saturation of lower primary in the Distt. and consequently there is no need to open new primary schools in the Distt. Due to lack of school mapping exercise exact no. of new upper primary schools to be opened cannot be finalised, but for the time being 30 upper primary schools for 2002-03 will be opened as per the State norms in most needy areas. For these 30 schools 30 buildings and 90 new teachers will be required.

### OBJECTIVE WISE INTERVENTIONS

#### 3.1 Access and Enrolment

#### Enrolment Summary (by school category)

Distt. Sirmour		School Category : All Category							Academic Year : 2001-02		
Enrolment		Classes								Total	
		I	II	III	IV	V	VI	VII	VIII	I-V	VI-VIII
Gen	Boys	3059	2940	3301	3964	3349	4459	3655	3850	16613	11964
	Girls	2919	2760	3008	3844	3436	3616	3283	3134	15967	10033
SC	Boys	2250	2106	2251	2861	2288	1048	985	738	11756	2771
	Girls	2257	1998	2042	2721	2227	803	738	902	11245	2443
ST	Boys	111	118	113	161	127	103	187	73	630	363
	Girls	113	92	96	103	86	93	96	65	492	254
OBC	Boys	799	756	838	1070	955	358	281	329	4418	968
	Girls	690	695	673	948	907	312	289	255	3913	856
Total	Boys	6219	5920	6503	8056	6719	5968	5108	4990	33417	16066
	Girls	5979	5545	5821	7616	6656	4824	4406	4356	31617	13586

Source : Dy. Dire (Sec.)

### 3.2 School going age population (Current Year)

Age Group	All		General		SC		ST		OBC	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6-10yrs	25113	23429	12509	11817	8835	8378	471	373	3298	2861
11-13yrs	4315	4026	2149	2043	1652	1534	82	71	432	378

Source : D.D. Edu. Sirmour

### 3.3 More Schools will be opened as per SSA Norms

i.e. one Upper Primary School against two Primary Schools.

No. of Primary Schools at Present : 967

No. of Upper Primary Schools : 237

This will reduce the distance of school from the child

PRIs, Teachers, NGOs, Social Groups will be mobilised to attain 100% enrolment.

\* Although there is a demand for a new institution but the PTR is 1:23 and opening of new schools will be financially viable. Efforts will be made to utilise innovation fund for alternative facilities and if the norms allows, opening of new schools will be considered during annual work plan & budget development.

## Children With Disabilities (by category)

Distt. Sirmour

School Category : All Category

Academic Year : 2001-02

Enrolment		Classes								Total	
		I	II	III	IV	V	VI	VII	VIII	I-V	VI-VIII
Blind	Boys	11	20	28	45	56	10	9	14	160	33
	Girls	14	23	20	28	45	4	8	18	130	30
Deaf & Dumb	Boys	25	19	34	62	27	6	0	3	167	9
	Girls	22	23	30	30	31	3	0	1	136	4
Orthopedic	Boys	22	28	32	42	34	10	8	8	158	26
	Girls	12	16	29	25	25	6	8	8	107	22
Mentally retarded	Boys	42	46	48	47	26	1	2	0	209	3
	Girls	20	19	37	41	15	0	0	0	132	0
Others	Boys	26	14	28	23	25	3	2	2	116	7
	Girls	21	13	25	17	23	0	1	0	99	0
Total	Boys	126	127	170	219	168	30	21	27	810	78
	Girls	89	94	141	141	139	13	17	27	604	57
% Blind		11.63	19.46	15.43	20.28	32.90	32.56	44.74	59.26	20.51	46.67
% Deaf & Dumb		21.86	19.00	20.58	25.56	18.89	20.93	0.00	7.41	21.43	9.63
% Orthopedic		15.81	19.91	19.61	18.61	19.22	37.21	42.11	29.63	18.74	35.56
% Mentally Retarded		28.84	29.41	27.33	24.44	13.36	2.33	5.26	0.00	24.12	2.22
% Other		21.86	12.22	17.04	11.11	15.64	6.98	7.89	3.70	15.21	5.93

Source : DISE Data

### Children with Disabilities Projection

Disabilities	Sex	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII
Blind	Boys	162	33	168	36	195	39	214	42	235	45	258	49	283	53	311	57	342	61	376	65
	Girls	130	30	131	31	132	32	133	33	134	34	135	35	137	36	139	37	141	38	143	39
Deaf & Dumb	Boys	167	9	168	9	169	9	170	9	172	9	174	9	176	9	178	9	180	9	182	9
	Girls	136	4	138	4	140	4	142	4	144	4	146	4	148	4	150	4	152	4	154	4
Ortho	Boys	158	26	160	27	162	28	164	29	166	30	168	31	170	32	172	33	174	34	176	35
	Girls	107	22	108	23	109	24	110	25	111	26	112	27	113	28	114	29	115	30	116	31
M.R.	Boys	209	3	211	3	213	3	215	3	217	3	219	3	221	3	223	3	225	3	227	3
	Girls	132	0	133	0	134	0	135	0	137	0	139	0	141	0	143	0	145	0	147	0
Others	Boys	116	7	117	7	118	7	119	7	120	7	121	7	122	7	123	7	124	7	125	7
	Girls	99	0	100	0	101	0	102	0	103	0	104	0	105	0	106	0	107	0	108	0
Total	Boys	810	78	834	82	857	86	882	90	910	94	940	99	972	104	1007	109	1045	114	1086	119
	Girls	604	57	610	59	616	61	622	63	629	65	636	67	644	69	652	71	660	73	668	75
	Total	1414	135	1444	141	1473	147	1504	153	1539	159	1576	166	1616	173	1659	180	1705	187	1754	194

Source : DISE Data

## Total Population Projection District Sirmour

Sex Ratio : 901 : 1000

Sr. No.	Year	Male	Female	Total
1.	2001	241109	217242	458351
2.	2002	243712	219371	463083
3.	2003	246344	221521	467865
4.	2004	249005	223692	472697
5.	2005	251694	225884	477578
6.	2006	254412	228098	482510
7.	2007	257160	230333	487493
8.	2008	259937	232590	492527
9.	2009	262537	234869	497406
10.	2010	265372	237171	502543
<b>Total Population Projection : SC</b>				
1.	2001	43070	67743	140713
2.	2002	43535	68306	111841
3.	2003	44005	68975	112980
4.	2004	44480	69651	114131
5.	2005	44960	70334	115294
6.	2006	45446	71023	116469
7.	2007	45937	71719	117656
8.	2008	46433	72422	118855
9.	2009	46934	73132	120066
10.	2010	47441	73849	121290
<b>Total Population Projection : ST</b>				
1.	2001	3808	3527	7335
2.	2002	3849	3562	7411
3.	2003	3891	3597	7488
4.	2004	3933	3632	7565
5.	2005	3975	3668	7643
6.	2006	4018	3704	7722
7.	2007	4061	3740	7801
8.	2008	4105	3777	7882
9.	2009	4149	3814	7963
10.	2010	4194	3851	8045

Source : Census Report 2001



### Population Projection

Age Group	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
6-11										
Boys	29217	29532	29850	30172	30497	30826	31158	31494	31834	32177
Girls	27758	28030	28304	28581	28861	29146	29431	29719	30010	30304
Total	56975	57562	58154	58753	59358	59972	60589	61213	61844	62481
Age Group										
6-14										
Boys	38526	38942	39363	39808	40238	40673	41112	41556	42005	42459
Girls	36941	37303	37706	38075	38448	38825	39205	39589	39977	40369
Total	75467									

### Enrolment Projection 1%

Caste	Sex	2001		2002		2003		2004		2005		2006		2007		2008		2009		2010	
		I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII	I-V	VI-VIII
Gen	Boys	16613	11964	16779	12083	16946	12203	17115	12325	17286	12448	17458	12572	17632	12697	17808	12823	17986	12951	18165	13080
	Girls	15967	10033	16126	10133	16287	10234	16449	10336	16313	10439	16779	10543	16946	10648	17115	10754	17286	10861	17458	10969
SC	Boys	11756	2771	11813	2798	11991	2825	12110	2853	12231	2881	12353	2909	12476	2938	12600	2967	12726	2996	12153	3025
	Girls	11245	2443	11360	2467	11473	2491	11587	2515	11702	2540	11819	2565	11937	2590	12056	2615	12176	2641	12297	2667
ST	Boys	630	363	636	366	642	369	646	373	654	377	660	381	667	385	674	389	681	393	688	397
	Girls	492	254	497	257	502	260	507	263	512	266	517	269	522	272	527	275	532	278	537	281
OBC	Boys	4418	968	4462	977	4506	986	4551	996	4596	1006	4642	1016	4688	1026	4735	1036	4782	1046	4830	1056
	Girls	3913	856	3952	864	3992	872	4032	881	4072	890	4112	899	4153	908	4195	917	4236	926	4278	935
Total	Boys	33417	16066	33690	16224	34085	16383	34422	16547	34767	16712	35113	16878	35463	17046	35817	17215	36175	17386	36536	17558
	Girls	31617	13586	31935	13721	32254	13857	32575	13995	32899	14135	33227	14276	33558	14418	33893	14561	34230	14706	34570	14852

Source : Dy. Director of Education (Secondary)

### 3.4 RETENTION

Retention rate study has been already made by DPEP and dropout survey was also conducted by DPEP with the help of DIET and it has been found that retention rate of Distt. is nearly 99% and dropout rate is 1%.

As far as Primary section is concerned the following is the details of Drop-outs and never enrolled children.

### Never enrolled and drop out children (Block Wise)

District : Sirmour

Academic year 2001- 02

Block name	Never enrolled children				Drop out children			
	Boys 6 -11	Girls 6 -11	Boys 12-14	Girls 12- 14	Boys 6 -11	Girls 6 -11	Boys 12 -14	Girls 12 -14
Bakras	117	128	12	11	5	5	3	2
Dadahu	18	25	2	5	4	4	10	3
Nahan	22	23	5	4	0	1	0	1
Nohradhar	37	25	15	16	0	0	4	2
Poanta sahib	6	10	2	1	0	0	1	2
Rajgarh	72	73	9	1	4	1	2	2
Sarahan	1	1	0	0	0	0	1	3
Sataun	102	102	18	21	0	0	6	4
Shillai	37	42	9	5	1	0	0	0
Surla	6	6	4	2	0	0	0	8
<b>Total</b>	<b>418</b>	<b>435</b>	<b>76</b>	<b>66</b>	<b>14</b>	<b>11</b>	<b>27</b>	<b>27</b>

Source : Dise Data

### 3.5 Habitations with and without primary and upper primary facilities [Block wise]

Block name	Number of habitations	Number of habitations without primary schools within 1km	Number of habitations without upper primary schools with in 3 km
Bakaras	757	186	54
Cadahu	413	55	63
Nahan	119	36	22
Nohra dhar	682	100	105
Panta sahib	191	18	40
Rajgarh	829	146	263
Sarahan	556	38	104
Sataun	499	92	46
Surla	216	42	9
Total	5081	749	737

Source : Disç Data

#### 36 Total Never Enrolled Children in Primary Schools 6-11 Yrs

Name of Block	No. Of Children
Sarahan	6
Nohradhar	6
Shillai	10
Rajgarh	11
Bakras	18
Nahan	19
Surla	29
Dadahu	36

Paonta	38
Sataun	42
Total	215

Source : A DPEP Study

### 3.7 Population (household survey) and out of school children

Number of children attending unrecognised primary schools	1074			
Number of children attending unrecognised upper primary schools	30			
Out of school children				
	Age 6-11		Age 12-14	
	Boys	Girls	Boys	Girls
Number of never enrolled children	418	435	76	66
Number of dropout children	14	11	27	27
Total	432	446	103	93

Source : L<sub>1</sub> SE Data 30.9.2001

3.8 The transition rate of 5<sup>th</sup> to 6<sup>th</sup> class is as mentioned below.

Caste	Boys			Girls		
	Who passed 5th Class	Who joined 6 <sup>th</sup> Class	% Joining the 6 <sup>th</sup> class	Who passed 5th Class	Who joined 6 <sup>th</sup> Class	% Transition
Gen	2169	2090	96	2205	2070	93.88
SC	1374	1280	93.16	1199	1064	88.74
ST	86	83	96.51	53	43	81.13
OBC	640	608	95.00	551	528	95.83
Total	4269	4061	95.13	4008	3705	92.44

Source : A DPEP Study

Transition rate shows that the SC/ST girls have lower transition rate than others

Transition rate of Distt. Sirmour is 93.8%

3.9 The Drop-out rate and no. of children never enrolled will be reduced through Special Campaign, Alternate & Innovative Education, Education Guarantee Centres and other Innovative Schemes.

3.10 Some other schemes have also helped in retaining the child.

These will continue with greater vigour.

**Number of Students getting incentives (by school management ) (Primary Classes)**

**District sirmour      School Management      Academic Year:2000-01**

Type of incentives	SC students		ST		OBC		General		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text Books	10899	10844	622	446	4197	3700	3557	13167	19275	28157
Free stationery	5698	8544	368	353	1458	3523	4490	11104	12014	23524
Free Uniforms	35	32	0	0	0	0	13	9	48	41
Attendance Scholarship	69	177	0	12	3	25	18	135	90	90
Other Incentives & Scholarships	3079	3052	134	84	714	634	2069	1952	5996	5722

Source : DISE Data

% Students getting incentive to total students by cast/sex										
Type of incentives	SC Students		ST		OBC		General		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books	92.74	96.48	98.73	90.65	95.00	94.56	21.44	82.44	57.72	89.12
Free Stationery	48.49	76.01	58.41	71.75	33.00	90.03	27.06	69.61	35.98	74.45
Free Uniforms	0.30	0.28	0.00	0.00	0.00	0.00	0.08	0.06	0.14	0.13
Attendance Scholarship	0.59	1.57	0.00	2.44	0.07	0.64	0.11	0.85	0.27	0.28
Total Students	11752	11240	630	492	4418	3913	16592	15951	33392	31596

Source : DISE Data

**3.11 Distribution of Schools by Type of Equipment & Facilities Available  
Distt. Sirmour**

Type of equipment & facilities available	Pry.	Pry with Upper Pry.	Pry. With Upper Pry & Sec.	Upper Pry.	Upper Pry. With Sec.	No response	Total
Book Bank	542	1	2	27	28	1	601
Playground	438	4	4	46	50	0	542
Black board	922	5	4	69	54	1	1057
Almirah	932	5	4	72	55	1	1069
Trunks	904	4	4	58	50	1	1121
Books in School Lib	900	5	4	60	44	1	1014
Electricity	969	6	5	87	59	1	1127
Boundary wall	234	2	4	25	26	1	294
Drinking water	814	5	5	74	57	1	956
Toilet Common	334	2	2	36	30	0	404
Girls toilet	107	1	2	24	30	0	138
Medical Check up	674	3	3	24	25	0	729
Ramps	133	0	1	4	9	0	147
Computers	47	0	1	3	9	0	60

Source : DISE Data



### **3.12 QUALITY ISSUES**

#### **Pedagogy and Teacher Training :**

The focus of entire pedagogy process is the child. Top priority will be given to basic skills of language and maths and providing child friendly environment in the classroom. For that school grant and teacher grant will be provided to create child friendly environment.

1. 20 days teachers training on various issues like orientation of SSA, IED, Gender, Action Research, Evaluation, Micro Planning, Subject wise intervention, MGT,

#### **Constitution and Training of DRG and BRG :**

To provide orientation and training to teachers District Resource Group and Block Resource Group will be selected and given training in various fields. DIET Lecturers who have experience of national and state level trainings and workshops will impart these trainings.

#### **Hard Spots :**

New text books from class I to V are under change. From VI to VIII the hard spots of various subjects be selected through workshop and the way out to remove these difficulties will be discussed and finalised.

#### **Teaching - Learning Material To Upper Primary schools :**

The upper primary schools have not been covered with any TLM and other support services. It is proposed to provide assistance to these upper primary schools for procuring

TLM. The procurement will be based on items selected and based on the requirement to be determined by the teachers and village education committees.

Rs. 2000/- will be provided to all the 234 +7 (aided ) Upper Primary Schools & Rs. 500/- to all the 1216 Upper Primary School Teachers, 964 Primary Schools & 300 Primary Teachers have already been covered under DPEP.

### Primary & Upper Primary Classes 6th-8th (Middle) Education :

The Upper Primary Education in the district is being looked after by the Department of Secondary Education through a D.D.Edu. There are three types of upper primary units in the districts.

S. No.	Type of Upper Primary Units	Total no. of units	TGT	C&V	Teachers (All category)
1	Independent Middle Class 6 to 8	137	223	371	685
2	Middle Schools (Classes 6-8) functioning within the high schools	65	---	---	325 From Average
3	Middle Schools (Classes 6-8) functioning within Sr. Sec. Schools	35	---	---	175 From Average
4.	New Proposed Middle Schools for the year 2002-03	30	---	---	90 as per SSA norms
5.	Aided Schools	7	--	---	35
6.	Primary Schools	967			2911
7.	ALS	-	-	-	-
	Total	1241	---	---	4261

Source : Deputy Director of Secondary & Primary Education Distt. Sirmour

The middle schools are manned by Trained Graduate Teachers [TGT] Arts/ Science, Language Teachers [LT/ Shastri] , Drawing Masters & P.E.Ts

The average no. of teachers in middle schools is about 5 per school.

## CHAPTER -IV

### PLANNING FOR SARVA SHIKSHA ABHIYAN (SSA)

4.1 National Level Conference of Secretaries and State Project Directors (DPEP) on UEE(EGS-AIE and SSA) organised by Deptt. of Elementary Education and Literacy (GOI) at New Delhi on Aug. 28, 2000.

The Commissioner cum Secretary (Education) HP, Sh. C. Balakrishnan and State Project Director (DPEP) Sh. Rajeev Sharma attended the National Level Conference of Secretaries and State Project Directors (DPEP) on UEE (EGS-AIE and SSA) organised by Deptt. of Elementary Education and Literacy(GOI) at New Delhi on Aug 28,29 2000. TheSSA frame work for UEE was discussed at length in this conference and the States were asked to initiate the processes to implement SSA accordingly.

4.2 Follow up Action on the SSA framework at the State level :

As a follow up to the national level conference on UEE, the State Government of Himachal Pradesh decided in September 2000 to launch the SSA in the State to cover all the District including Chamba, Kullu, Lahaul & Spiti & Sirmaur where District Primary Education Programme is already continuing. It was also decided to implement the SSA in a mission mode through an autonomous society. The Himachal Pradesh Primary Education Society (HPPEs) which had the experience of implementing the District Primary Education Programme (DPEP)in Himachal Pradesh was selected as a state level Society to implement the SSA in the State. Thereafter ; the HPPEs amended its MOA to

enable it to take up SSA in the state in the Governing council meeting held on 8. 11. 2000 under the Chairmanship of Hon'ble Chief Minister of HP. The name of the existing society was also amended as Himachal Pradesh Primary Education Society cum Sarva Shiksha Abhiyan- State Mission Authority. A separate budget head for SSA activities was opened in the State Budget vide Govt. of Himachal Pradesh Finance Department letter no, Fin. A.C.(1) 5/2000 dated 23. 7. 2001.

4.3 On receiving Rs. 1 lakh for Project activities, we held the first meeting on 3.5.2002 under the chairmanship of Deputy Director of secondary education Distt. Sirmour. The outcome of the meeting was that we should concentrate on decentralisation, removing gender & social bias and teacher training . A second instalment of Rs. 18 Lakh have been received & we are planning to give school/ teacher grant to upper primary schools from this amount.

4.4 We have formed a core committee under the chairmanship of Deputy Director Secondary Education Distt. Sirmour and Principal DIET. Mr. R.K. Duggal as Project Officer for the various activities of SSA. Some DIET Lecturers, Principal, Headmasters, Primary Schools and Upper Primary Schools Teachers have been nominated its members.

4.5 An implementing body has been formed under the chairmanship of D.C. Sirmour. The Deputy Director Secondary & Deputy Director Primary will be the advisors. Principal DIET will be the member secretary. Some officials of the other departments like Welfare, Panchayat, Health and DRDA etc. will be the nominated members.

4.6 For the orientation and finding problem area we organised meetings of teachers from Upper Primary Schools at Paonta Sahib, Dadahu, Sarahan and Nahan. The objectives of SSA were made clear and the problem in the field work were noted including them in the perspective plan.

## **Problem Identified :**

1. Access : In the Distt. there are 5061 habitations out of these there are 737 habitations without Upper Primary schools with in the radius of 3 KM and 749 habitations without Pry. Schools with in the radius of 1 Km. 300 G.P.Schools have been opened under DPEP and there is total 964 G.P.Schools and 25 Alt. Schools and 10 Pvt. Schools to make the schools accessible to each children as per SSA and State norms the Distt. required the following no. of schools.

2. Enrolment : For 100% enrolment the distt. is facing the following difficulties.

- I Access
- II Poverty
- III Disability
- IV Migratory Population
- V Pre – Schooling

3. Quality Issues : The Distt. is lagging behind due to the following reasons.

- I Teachers Vacancy.
- II Involvement of teachers in non-educational activities.
- III Traditional Methods.
- IV Absenteeism of students in peak seasons/festivals etc.
- V Poor Physical facilities.
- VI Lack of teaching learning materials.
- VII Lack of Parents involvement
- VIII Lack of research
- IX Poor evaluation techniques.
  
- X Poor monitoring and supervisions.

4. SPECIAL FOCUS GROUP :

- I Girls Education.
- II Disable children
- III Migratory children population

5. CIVIL WORKS :

Condition of Classrooms

District : Sirmour

Academic Year : 2001-02

Condition of Classrooms	Number of Classrooms by School Category						Total Classrooms
	Pry	Pry with Upper Pry	Pry with Upper Pry & Sec/ high Sec	Upper Pry Only	Upper Pry with Sec/ High Sec	No response	
Good	1210	9	45	87	138	1	1491
Requires Minor Repairs	538	4	8	42	81	0	693
Requires Major Repairs	334	1	6	18	32	0	391
Condition not given	0	0	0	0	0	0	0
<b>Total Classrooms</b>	<b>2082</b>	<b>14</b>	<b>60</b>	<b>147</b>	<b>251</b>	<b>1</b>	<b>2555</b>

Classrooms of Upper Pry =  $87+42+18 = 147$

Classrooms of Upper Pry with Sec. =  $138+81+32 = 251$

Total Classrooms = 398

Total Schools  $235 + 30$  (New Upper Pry Schools) = 265

Classrooms Required as per norms =  $265 \times 4 = 1060$

Classrooms required to be construct =  $1060 - 398 = 662$

Classrooms for Upgraded EGS in to Pry. =  $30 \times 2 = 60$

Total Classrooms required = 722

II Poor sanitation facilities.

In our Distt. 580 toilets are required.

III Requirement of boundary walls is 1000.

IV Drinking water facilities are also required for 580 schools.

#### GOALS & TARGET SETTINGS :

##### 1. TLE for Upper Primary

No. of schools not covered under OBB	No. of schools where TLE Sanctioned 2001-02	No. of Non-OBB schools where TLE required	TLE provision in 2004-2007
49	10	49	49
30 Pry.	-	30	30

Source : DDEdu

2. For enrolment and retention the following strategies will be adopted to enrol all the children in Primary schools by 2003 and retaining them upto 2010 to fulfil the objective of UEE.

- I Enrolment Drive by teachers, PRIs, NGOs, Community members and other Govt. functionaries. The training will be provided to all community members to ensure their participation in school activities.
- II Ba. Parvesh Melas will be held in the starting of the session.
- III Strengthening MTAs and VEC.
- IV Taking advantages of Govt. Scheme like mid-day meal, Free Text books, Attendance scholarships etc.
- V By organising bal melas every year on 14<sup>th</sup> Nov. the children day.
- VI By adopting child centred approach and activity based teaching through In-service training, the retention will be encouraged.
- VII By providing barrier free environment for SFG children. The grant of Rs. 1200/- per year per children for IED children will be provided.
- VIII By construction toilets for girls and drinking water facilities for all.
- X Making the school environment more attractive and clean.
- X By providing pre-school education through ECCE/Aanganwari Centres.
- XI For nomadic populations the mobile schools and alt. schools will be opened.



XII For encouraging girl education 10 mobile schools/ Alt. schools will be opened under EGS centres. Back to school camps, bridge/remedial courses will be organised from time to time.

XIII Free Text Books for Non-SC/ST girls will be provided every year.

### 3. QUALITY ISSUES :

For the improvement of quality the following steps will be taken.

I The vacant post of the teacher will be filled up as per the state Govt. norms.

II The Govt. will be apprised of the fact that no. of teachers are given for non-educational duties which must be reduced.

III 20 days training to all the teachers as per the requirement will be given every year.

Training for pry. teachers will be imparted under SSA w.e.f. July, 2003 to March, 2007.

Upper pry. school teachers will be provided trainings w.e.f. April, 2002 to March, 2011.

In addition to training to general teachers EGS and Alt. school instructors will also get 20 days training.

IV Community will be involved for reducing absenteeism. For this Maa- Beti Mela, Sajawat Diwas, Participation of teachers in Gram Sabha and celebration of International/National/State days with the help of presents will be ensured.

V Additional rooms toilets, drinking water will be provided. Buildings will be repaired. School grant and school maintenance grant will be provided.

VI Teacher grant will be provided to all teachers for TLM. TLE grant @ Rs. 50,000/- will be provided for schools not covered under OBB = 177

VII MTAs and PTAs will be strengthened and presents will be invited in all school functions.

VIII Action research and other researches will be encouraged by providing a grant of 1400/- per school per year.

IX Monitoring and supervision will be carried out from time to time through the heads of institutions BRCCs, Deputy Director and Principal DIET.

4. 33% of the total budget will be used for the civil works.

I Construction of new schools buildings.

II Constructions of 722 new additional rooms.

III Constructions of toilets.

IV Provision of drinking water and electricity to schools.

V Provision of boundary wall, play grounds to schools.

VI Teachers quarters are not allowed under SSA programme however the Govt. has started the Gurukul Yojana for providing quarters for school teachers.

## **CHAPTER-V**

### **PROJECT MANAGEMENT**

#### **5.1 Overview of Project Management :**

To implement SSA in H.P. an autonomous society namely Himachal Pradesh Primary Education Society - cum Sarva Shiksha Abhiyan State Mission Authority which has already been registered under Societies Registration Act 1860 by Registrar of Societies Shimla district, H.P. at Sr. No. 120/95. The Society has been successfully implementing DPEP programme.

#### **5.2 Management Structure at State Level :**

SSA will be implemented in a mission mode by Himachal Pradesh Primary Education Society which has two organs :

- I ) Governing Council with Chief Minister as ex-officio President.
- II ) Executive Committee under the chairmanship of Secretary Education to the Govt. of Himachal Pradesh.

There is also a technical Support Resource Group (TSRG) under the chairmanship of Secretary Education , to aid and advise the Society in the implementation of the programme.

#### **5.3 Management Structure at District Level :**

##### **a District Implementation Committee :**

There will be a district implementation committee under the chairmanship of Deputy Commissioner. This committee will guide, co-ordinate, monitor and evaluate the programme implementation. This committee will be presented by various departments like family and health Welfare, integrated child development scheme of welfare department etc. for better convergence of various schemes to promote elementary education. This

committee will also have representation from Panchayati Raj Institutions and Zila Parishad besides non Government Organisations. Deputy Director Secondary and Primary will be advisor and the Principal DIET will be the Member secretary of this committee. The details of the committee formed on 23.6.02 is as under.

1.	D.C. Sirmour	:	Chairman SSA
2.	ADC Sirmour	:	Vice Chairman SSA
3.	Chairman ZP	:	Member
4.	SDM Paonta, Nahan, Rajgarh	:	Members
5.	CMO Sirmour	:	Member
6.	Dy Director Edu. (Secondary)	:	Advisor
7.	Dy. Director Edu. (Pry)	:	Advisor
8.	P.O. DRDA	:	Member
9.	Distt. Welfare Officer	:	Member
10.	Distt. Panchayat Officer	:	Member
11.	Distt. Programme Officer ICDS	:	Member
12.	Principal DIET Nahan	:	Member Secretary
13.	Chairman M. C. Nahan	:	Member
14.	Chairman M.Council Paonta	:	Member
15.	Chairman Panchayat Samities Rajgarh, Sarahan, Paonta, Shillai, Sangrah, Nahan	:	Members
16.	Secretary Zila Sakshrata Samiti	:	Member

**b) Core Planning Teams :**

There will be core planning teams at the district level under the chairmanship of the Deputy Director Secondary. Principal, District Institute of Education and Training will be the member Secretary of this team. This team will be responsible for the planning and implementation of the SSA as per the guidelines. Planning and management faculties of

DIET and some of the motivated teachers of upper primary and primary level will be the member of this team.

**c) District Project Office :**

District project office has been established in the district at the district headquarters. The Deputy Director secondary will be the ex-officio District Project Co-ordinator of the District S. A. The District Project Co-ordinator will be assisted by Principal, DIET. He shall have powers and responsibilities to carry out the various initiatives for Universalisation of elementary Education in consultation with deputy Directors of Education at district level under the chairmanship of Deputy Commissioner who is the chairman of District SSA, subject to entitlement, jurisdictional competence and delegation of financial and administrative powers as decided by the Executive committee to the HPES. Staffing patten in DPO shall be as follow :

Sr. No.	Staff	From
1.	Chairman SSA	Ex-Officio Deputy Commissioner Sirmour
2.	District Project Co-ordinator	Ex-officio Deputy Director (Secondary)
3.	In-charge of Primary Section	Ex-officio Deputy Director (Primary)
4.	District Project Officer	Ex-officio Principal DIET
5.	Teacher Training In-charge	Ex-officio Lecturer DIET
6.	Evaluation Expert	Ex-officio Lecturer DIET
7.	Women Development In-charge	Ex-officio Lecturer DIET
8.	IED Co-ordinator	Ex-officio Lecturer DIET
9.	DEP Co-ordinator	Ex-officio Lecturer DIET
10.	ALS & EGS Co-ordinator	Ex-officio Lecturer DIET

11.	Media Co-ordinator	Ex-officio Lecturer DIET
12.	Section Officer	Existing DPEP Staff
13.	MIS In-Charge	Existing DPEP Staff
14.	Data Entry Operator (2)	Existing DPEP Staff
15.	Accounts Officer/Assistant	Existing DPEP Staff
16.	Steno Typist	Existing DPEP Staff
17.	Clerk	Existing DPEP Staff
18.	Junior Engineers (2)	Existing DPEP Staff
19.	Peon	Existing DPEP Staff
20.	Drivers (2)	Existing DPEP Staff

#### 5.4 Management Structure at Block Level :

BRCC (A) : 10 for Primary Section one for each Educational Block.

(B) : 10 for Secondary Section one for each Educational Block.

There will be a planning team at block level under the chairmanship of Block Primary Education Officer. Both the BRCCs along with a group of 15-20 teachers comprising the BRG will be the members of this team. This team will be responsible for the planning and implementation of SSA in their block. Since the departments of upper primary and primary education are functioning separately under different heads of departments therefore, two BRCCs will be in position to co-ordinate various activities related to SSA. Hence 10 new BRCCs one for each educational block from the upper primary classes will be selected.

## **THE TEAM**

- 1) BRCC of Primary Section
- 2) BRCC of Upper Primary Section
- 3) JBTs 5 for each Block.
- 4) Upper Primary Teachers 6 for each block.
- 5) Retired Teachers & 10 other persons 5 for each block.

for the purpose of planning, implementation, monitoring and evaluation at primary and upper primary level. 5 days training will be provided to all the BRCCs and members of the BRGs.

### **5.5 Management Structure at Cluster (Centre Level) :**

There will be a planning team at centre level under the chairmanship of CRCC. The Centre Head Teachers will work as CRCCs. The team will consist at least one teacher from upper primary and selected teachers from primary schools at the centre. This team will be responsible for the planning and implementation of SSA at primary and upper primary levels at the centre.

## **CLUSTER TEAM**

1. CHT : Cluster Resource Co-ordinator
2. JBTs : 5 for each Cluster.
3. Upper Primary School Teachers : 2 for each Cluster.
4. The CRCCs are already trained in DPEP and no separate training will be provided. One day orientation will be provided.

### **5.6 Management Structure at School Level/Village Level :**

There will be a Village Education Committee/School Education Committee at School Level (both for primary and upper primary) under the chairmanship of Pradhan of the Gram Panchayat or the ward member. These committees will have representation from teachers, PRIs, community members especially parents of the special focus group children i.e. SC/ST, gender and handicapped etc. These committees will be responsible for the micro planning at habitation level. The plans at habitation, village and school level will be prepared, implemented, monitored and evaluated by these committees through participatory process. Two days training of 8 members of VEC will be provided every year.

## **COMPONENT WISE PLANNING**

1. Quality Improvement : Special Focus Group (Gender, IED, ST, ST, Urban Deprived Children): For gender our Distt. has not much problem. However the following strategies will be followed.

- I Free text books for all non-SC/ST/OBC/IRDP girls.
- II Formation of MTAs to look after their children and schools.
- III Enrolment of all girls in schools through special drive like celebration of Bal Prash Melas in every schools.
- IV Provision of uniform and stationery to all girls.
- V Mid-day meals and attendance scholarship is already provided by the Govt.
- VI Back to school camps, for adolescent girls.
- VII ECCE centres for retaining the child.
- VIII Organising Balika Shiksha Shivar.
- IX Celebrating Balika Saptah in all schools.

### **SC/ST**

- I For SC/ST/OBC/IRDP children are already getting free text books under state Govt. policies.
- II Alt. schools and EGS centres will be opened in remote and needy areas.
- III For ST Gujars mobile schools will be opened.

### **URBAN DEPRIVED CHILDREN**

Bridge courses/ remedial courses will be organised for urban and slum children of the Distt. or for the children who are working as house hold boys/girls and hotel servants.

### **IED**

5. Early Childhood Care and Education :

It is the state policy that aganwari and balwari are controlled by welfare deptt. and they will be converted for into ECCE centres. No. separate centres will be opened by educational deptt. However aganwari and balwari workers will be provided training under SSA.

6. EGS & ALS :

25 ALS and 5 mobile schools are run by DPEP. The SSA will sustained these Pry. Schools and upgrade them into Pry. Schools.



## **CHAPTER - VI**

### **IMPROVING SCHOOL INFRASTRUCTURE FACILITIES**

Existing schools (particularly the upper primary schools) will be provided with additional class room, toilet, drinking water facilities, repairs and electricity wherever required.

The entire work will be carried through Village Education Committee in a decentralised manner.

Before sanctioning any facilities the need of the school, demand of the village committee and recommendation of BRCC/CRCC will be considered and preference will be given accordingly.

The construction of the new schools will be carried out only after the house to house survey, school mapping, multiplication of the school by the Govt.

School grant of Rs. 2000/- will be released to all upper primary schools for decoration, and furniture. Primary schools are already getting this amount from DPEP.

## **CHAPTER - VII**

### **RESEARCH, EVALUATION, SUPERVISION & MONITORING**

Adequate studies will be sponsored on various interventions to guide the future activities of SSA. Main streaming of out of school children, improvement of pupil abilities, disabled children education, education of focussed groups will be given preference.

Teachers will be encouraged to take up action researches to solve problems in their day to day professional practices.

School mapping and micro planning exercises will be initiated. The impact of the project in the field in terms of progress in achievement of the objectives of SSA, in terms of indicators of implementation and progress will be supervised and monitored at regular intervals. For that monthly meeting of BRCCs and CRCCs will be kept.

DIET lecturers will be used to provide effective professional support. Rs 1400/- per school per year will be provided under research and evaluation.

## **Innovative Programme.**

As per the specific needs of the district, following innovative programmes will be undertaken under SSA. The details of these programmes will be given in the concerned Annual Work Plan & Budget.

- Enrollment and retention drives
- Special camps and bridge courses.
- Setting up of special models of alternative schools.
- Community mobilisation including setting up new working groups and working with existing working groups.
- Monitoring attendance .
- Remedial /coaching classes. Providing a congenial learning environment inside and outside the school.
- Setting up / Strengthening existing ECCE center.
- Providing computer education to upper primary classes.

## INNOVATIVE ACTIVITY

The Distt. will utilize the innovative fund for the following activities.

1. Remedial Classes for SC/ST/OBC/Girls : In all Sr. Sec Schools & High Schools on Sunday and Second Saturday the students of VIII class will attend the remedial classes in their complex school. The classes will be held for the following subjects English, Maths, Sc., Hindi etc.

Each teacher will be paid Rs. 100/- per day for an hour.

Expenditure will be = 5 days a month X 100 X 5 Sub X 6 months X 101 schools = 15.00 Lakh.

2. Computers is already there in Sr. Sec. Schools of the District to give knowledge of computers to other students . The computer will be set up in all high schools @ 30,000/- per school. Rs 15,000/- for each school spent on computer software & stationery. 10 days training will be provided to one teacher of each school.

Approx. Expenditure for purchase of computers = 69 computers X 30000 = 20.7 Lakh

Stationery, Software & Accessories = 69 schools X 15000 = 4.35 Lakh

Training of teachers = 69 schools X 10 days X 70 = 0.50 Lakh

3. Training to Anganwari/ECCE Workers Every Year :

Expenditure = 1000 X 70 X 5 days = 3.5 Lakh

4. For ST Gujjars/ Mobile/ Tent Schools/

5 Schools for pry & 5 schools for Upper pry will be set in the selected areas.

Instructors will be appointed for each centre @ Rs. 2000/- per month for upper pry & @ 1000 per month for pry.

Expenditure will be = 2000 X 5 schools X 10 months = 1 Lakh for upper pry

Expenditure will be = 1000 X 5 schools X 10 months = 0.5 Lakh for pry.

Total Expenditure = 1.00 + 0.5 = 1.5 Lakh

5. Girl child week, MTA, meetings, Mahila Sammelans, Ma-Beti Mela, Girl Attendance Scholarships, Exchange Programme for girls and exposure tour for teachers.

Rs. 40,000/- per block per year will be spent for Upper Pry. schools and Rs. 4000/- per block per year for Pry schools.

Total Expenditure = 4.00 + 4.00 = 8.00 Lakh per year

6. Training to teachers RP's & MTAs and Research, Survey on gender SC/ST will be carried out and Rs. 5.00 Lakh will be spent on it.

7. Free Text books to SC/ST/OBC/Girls provided by the Govt. Stationery will be provided to all SC/ST/OBC girls @ 100 per year for upper pry classes and Rs. 75 per year for Pry. classes.

Expenditure will be 3647 Girls of upper pry X100 = 3.65 Lakh

Expenditure will be 15650 Girls of pry classes X75 = 11.7 Lakh

Total Expenditure = 15.35 Lakh

## **COMMUNITY MOBILISATION**

Decentralisation is the slogan of the present educational planning system. In SSA also great emphasis will be given systematic mobilisation and creation of an effective system to decentralised decision making. Powers will be handed over to VECs/ PRIs/ local bodies in a phased manner. Community mobilisation will be taken as a pre project activity. However innovative efforts in this regards will be taken up in the coming years as per the need of the changing society. The following activities will be taken up.

1. House to house survey.
2. Micro-planning and school mapping exercise.
3. Formation and updation of village education register.
4. Formation of VECs for Upper pry. Schools ( VESs for Upper Pry. Schools are already formed)
5. Capacity building and training of community leaders.
6. Formation of MTAs.
7. Arrangements for posters, wall writings, hoarding, calendars for wide publicity.
8. Mahila Sammelans, PRI meetings, meeting press, participation of teachers in Gram Sabha Meetings and putting up exhibitions in local fairs.
9. Kal Jatha will be formed for giving demonstrations and motivating people in villages. Women participation will be ensured in Kala jatha.
10. Local people will be invited to visit the school, while they are celebrating functions, days, Melas etc. NGOs of the area will also be envolved.

## **CHAPTER-VIII**

### **COVERAGRE OF SPECIAL FOCUS GROUP**

#### **8.1 Girl Education :**

After the house to house survey, it will be revealed that how many girls between 6-14 years of age are not going to schools. Strategies will be worked out to enroll all these girls. However upto 5<sup>th</sup> class the drop-out rate and non-enrolment of girls is nearly 1%.

Balika Privesh Melas and Mahila Sammelans will be organised as and where necessary. Mother Teacher Associations and VECs will be revised to accommodate parents, teachers and villages whose children are in the upper primary classes.

#### **8.2 Free Text Books :**

Free text books will be provided to all non SC/ST girls of age group 6-14 years.

#### **8.3 Disabled Children :**

The list of disabled children habitation wise is under preparation and all incentives and inputs will be provided for such children as per SSA norms. Efforts will be made to integrate these children with normal children.

## CHAPTER – IX

### CONVERGENCE

1. Text Books :

The Govt. schemes are providing free text books to all the SC/ST/OBC/IRDP students. So under SSA we are providing free text books to all non-SC/ST girls @ Rs. 150/- per girl.

2. Civil Works :

722 Classrooms are required in Upper Pry. Schools of Sirmour Distt.

For the execution of civil works, we will have convergence with Block Development Officer's technical staff. 334 classrooms of upper pry. schools need major repair & likely to be dismantled so 334 rooms will be constructed by the Govt. schemes as

a) Backward area sub plan b) 11 finance commission c) VMJS d) Decentralised Planning. e) Common Pool Fund etc.

3. Teaching Learning Equipment for Upper Pry. Schools :

In our Distt. 49 schools are not covered under OBB. 10 schools are covered by SSA in the previous year plan 2001-02. Rest of the schools will be covered under SSA in the coming years. TLE for the Pry. schools are provided by the DPEP as our Distt. is a DPEP District. 2007 onwards 30 schools (primary) will be given TLE.

4. ECCE :

ECCE is managed by welfare department through Aganwari & Balwaris. In our Distt. Education Department is also running 5 nursery schools. There are 634 ICDS centres which are providing early Education to 13101 children of 0 to 3 years and 10481 children of 3 to 6 years. ICDS centres are providing Early Education to 23882 children of Sirmour Distt. Strengthening of Pre-school component of ICDS by way of convergence and to provide a stimulating environment for the children through strengthening of training & TLM component. So from the innovative fund by convergence with welfare department training to all these ICDS workers will be provided in coming years.



## CHAPTER – IX

### CONVERGENCE

1. Text Books :

The Govt. schemes are providing free text books to all the SC/ST/OBC/IRDP students. So under SSA we are providing free text books to all non-SC/ST girls @ Rs. 150/- per girl.

2. Civil Works :

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5. Mid-day Meal Scheme :

Mid-day Meal Scheme will attract the drop-out and never enrolled children and will improve the retention. DPEP is an school improvement project in the Distt. during 1996 to 2003 to improve quality of Prry. Education through providing classrooms and to improve quality and human resource is by enhancing the quality of the work of the teacher and field staff.

7. Disable Children :

For disable children we have convergence with other deptt. viz. Health, Welfare, Women & Child Welfare and NGOs. IEDC scheme has benefited 403 students of Prry. schools in the Distt. by providing stationery, uniform and escort allowance.

8. Research & Evaluation :

Adequate studies will be sponsored on various interventions to guide the future activities of SSA for UEE. Research under the project will be a guiding force for taking a new initiative for realizing the objectives of UEE. For research purpose we will have convergence with SCERT, SIE, SIEMAT, Education Collages and Universities. For survey and school mapping, NGOs will be encouraged to come up. The Distt. will converge with SCERT for conducting workshops, seminars, innovation for quality improvement, designing of TLM, developing training packages, documentation etc. The Distt. will also converge with SPO and NGOs at State and National Level for academic support.

**CHAPTER - X**  
**JUSTIFICATION CHAPTER**

Sr. No	Particulars	Remarks
<b>PRIMARY SCHOOLS</b>		
1.	No. of new schools EGS/ALS	No EGS & ALS for the Distt. is proposed as already 25 ALS & 5 EGS are working under DPEP. Total no. of 496 students are enrolled in ALS.
2.	Salary of new teachers	After 2007-08 30 ALS & EGS will be upgraded to Pry. Schools. So salary for 60 teachers will be proposed 2007 onward to 2010
3.	TLE for new pry. Schools	TLE for 30 new upgraded primary schools is proposed after 2007
<b>UPPER PRIMARY SCHOOLS</b>		
4.	No. of new schools	No new upper primary school is proposed as PTR of Sirmaur Distt. is 1:23
5.	Salary for new teachers	Only 90 teachers are proposed in 2001-02 plan. So only salary for 90 teachers are demanded
6.	TLE for new and existing primary schools	In Sirmaur Distt 49 schools are not covered under OBB, so TLE for them is required
<b>7. PRIMARY &amp; UPPER PRIMARY SCHOOLS</b>		
7.1	School Grant	1241 schools are given school grant in which there is 7 aided schools also
7.2	Teacher Grant	2003 – 2007 only 4221 teachers are provided with Teacher Grant. 60 more teachers are covered as on 2007-08 EGS are upgraded, so 4281 teachers are proposed for teacher grant
7.3	Teacher Training 20 days	2003-07 4221 teacher trainings are proposed , in 2007-08 60 teachers are more provided with trainings
7.4	Research & Evaluation	For 1241 schools provision of Rs.17.75 lacs per annum is proposed.
<b>8. BRC Centre</b>		
8.1	Furniture Grant	We have not demanded as DPEP has established these centres and we will use existing centres.
8.2	Contingency Grant	We have demanded this grant only for 10 centres as BRCC primary & upper primary works in the same centre
8.3	Salary for BRCC upper primary	Salary for replacement teacher is demanded for 10 centres
8.4	Salary for BRCC Primary	@ Rs. 2500/- 3.00 lacs p.a. is required
8.5	Meeting TA at BRCC	For annual expenditure 0.60 lacs p.a. is proposed
8.6	TLM grant for BRCC	There are 10 centres & @ Rs. 5000/- Total Rs. 0.50 lakh is proposed
8.7	CRC Furniture Grant	There are 189 centres in Distt. 89 are already working under DPEP, so 100 more centres are to be established. So we demanded Rs. 10.00 lacs once for their establishment
9.2	Contingency grant	For all 189 centres we proposed Rs. 4.75 lacs p.a proposed..
9.3	Meeting TA CRCCs	For 189 centers 4.54 p.a demanded
9.4	TLM grant at CRCC	For 189 @ Rs. 100/- Rs. 1.89 lacs is required
10	Community Training	For 1271 VEC total expenditure 480 per VEC is proposed. So total 6.09 lacs is required.
11.	IED	For 1585 students Rs. 1200/- per student is demanded & No. of students are

		further estimated by projected figures
12.	Innovation for SC/ST	Rs. 500000/- p.a. is proposed for it. 5 projects are formed. Details are given.
13.	Maintenance grant	Maintenance grant for all 1234 schools will be released. It will not covered the 7 aided schools
14.	Free text books	SC/ST/OBC are covered for textbooks by Govt. schemes. So non SC/ST/OBC girls are given free text book benefit
15.	Management cost	6 % of the total budget to every year is proposed for management cost.
<b>CIVIL WORKS</b>		
17.1	Class rooms	Distt. requires 1056 classrooms but only 835 will be provided by SSA where as 221 will be formed with convergence with Govt. schemes.
17.2	BRCC construction	DPEP has constructed all 10 BRCC rooms. So no room is required
17.3	CRCC construction	89 CRCC rooms are constructed under DPEP. So 100 rooms provision was made in SSA budget 2003-10
17.4	Boundary walls	800 will be constructed under SSA, where as 200 will be formed by convergence with Govt. scheme as PRIG
17.5	Toilets	580 toilets for schools are required. 557 will be provided by SSA & provision has been made under SSA budget, 23 will be provide with convergence with other govt. schemes.
17.6	Drinking water	580 drinking water facility is required under SSA. There is provision for 565 schools & rest of 15 schools will be provided by convergence with IPH department.

## CONVERGENCE

### Civil work Justification

S.N	Total required	Sanctioned		Proposed		Proposed		Balance Target by Convergence
		2001-03		2003-07		2007-11		
		Phy	Fin	Phy	Fin	Phy	Fin	
1.	Classrooms  722+334 = 1056	48		416	416.00	371	371.00	221 with different  Govt schemes
2.	Toilets 580	27		200		330		23 will be formed  with convergence  with BDO
3.	Drinking Water  300+280 = 580	0		200		365		15 Convergence  with IPH schemes
4.	Boundary wall  700+ 300 = 1000	0		385		415		200 will be formed  with convergence  with PRIs, ZP &  Govt. Schemes.

**COSTING & BUDGETING UNDER MANAGEMENT COST (2006-07 TO 2010-11)**

S.NO.	ACTIVITY	UNIT COST	2007-08	2008-09	2009-10	2010-11	TOTAL
			FINANCIAL	FINANCIAL	FINANCIAL	FINANCIAL	
1	FURNITURE FOR D.P.O	-	-	-	-	-	-
2	EQUIPMENT FOR D.P.O	-	-	-	-	-	-
3	EXPENDITURE FOR CONTINGENCY AT D.P.O LEVEL	-	500000	500000	500000	500000	2000000
4	VEHICLE	-	0	0	0	0	0
5	SALARIES OF D.P.O STAFF	-	1000000	1000000	1000000	1000000	4000000
6	TA AND DA	-	600000	400000	400000	400000	1800000
7	CONSULTANCY ETC. TO BE SPENT	-	1298000	1265000	1277000	1296000	5136000
	A) AT STATE LEVEL	-					
	B) AT DISTT LEVEL	-	323000	101000	76000	131000	631000
	Total	-	3721000	3266000	3253000	3327000	13567000

## COSTING & BUDGETING UNDER MANAGEMENT COST (2003-04 TO 2006-07)

S.NO.	ACTIVITY	UNIT COST	2003-04		2004-05		2005-06		2006-07		TOTAL (2003-07)
			PHY.	FINANCIAL	PHY	FINANCIAL	PHY	FINANCIAL	PHY.	FINANCIAL	
1	FURNITURE FOR D.P.O	200000	-	-	-	-	-	-	-	-	-
2	EQUIPMENT FOR D.P.O	200000	-	-	-	-	-	-	-	-	-
3	EXPENDITURE FOR CONTINGENCY AT D.P.O LEVEL	-	-	500000	-	500000	-	500000	-	500000	2000000
4	VEHICLE	-	-	0	-	0	-	0	-	0	0
5	SALARIES OF D.P.O STAFF	-	-	1000000	-	1000000	-	1000000	-	1000000	4000000
6	TA AND DA	-	-	600000	-	600000	-	600000	-	600000	2400000
7	CONSULTANCY ETC. TO BE SPENT A) AT STATE LEVEL	-	-	1279000	-	1271000	-	1279000	-	1254000	5083000
	A) AT DISTT. LEVEL	-	-	442000	-	395000	-	374000	-	373000	1584000
	<b>Total</b>	-	-	<b>3821000</b>	-	<b>3766000</b>	-	<b>3753000</b>	-	<b>3727000</b>	<b>15067000</b>

### Sirmaur

Sr. No.	Particulars	Unit Cost	Sanctioned		Unit Cost	Sanctioned		Sanctioned(Total)	
			2001-2002			2002-2003		2001-2003	
			Physical	Financial		Physical	Financial	Physical	Financial
	PRIMARY SCHOOL								
1	No. of New Schools /EGS/ALS								
1.1	New Scho	0			0				
1.2	EGS	0.00845	0	0	0.00845	0	0.00	0	0
1.3	ALS						0.00		
2	Salary of N	0.30	0	0	0.30	0	0.00	0	0
3	Teaching learning Equipment for new primary schools	0.1	0	0	0.1	0	0.00	0	0
	UPPER PRIMARY SCHOOLS						0.00	0	0
	Physical						0.00	0	0
4	N. of New	0		0	0	0	0.00	0	0
5	Salary of N	0.6		0	0.35	90	31.50	90	31.5
6	Teaching Learning Equipment for New and existing upper primary section	0.5	10	5.00	0.5	0	0.00	10	5
7	Primary School & Upper Primary School			4.68			25.31		29.989
7.1	School Gra	0.02	234	4.68	0.02	0	0.00	234	4.68
7.2	Teacher G	0.005	0	0	0.005	1174	5.87	1174	5.87
7.3	Teacher tr	0.007	0	0	0.007	2309	16.16	2309	16.163
7.4	Research	0.014	0	0.00	0.014	234	3.28	234	3.28
8	Block Resource Centre			0.00			3.50		3.50
8.1	Furniture	1.0	0	0.00	1.0	0	0.00	0	0.00
8.2	Contingen	0.125		0.00	0.125	0	0.00	0	0
8.3	Salary (Rs. 2500/ for 12months) for for BRC( Pry.)	0.3	0	0.00	0.175	0	0.00	0	0
8.4	Salary (Rs. 5000/ for 9 months) for persons f. BRC( Upper.Pry. )	0.35	0	0.00	0.35	10	3.50	10	3.5
8.5	Meeting, T	0.06	0	0.00	0.06	0	0.00	0	0



## Sirmaur

Sr. No.	Particulars	Unit Cost	Sanctioned		Unit Cost	Sanctioned		Sanctioned(Total)	
			2001-2002			2002-2003		2001-2003	
			Physical	Financial		Physical	Financial	Physical	Financial
8.6	TLM grant	0.05	0	0.00	0.05	0	0.00	0	0
9	Cluster Resource Centre			0.00			0.00	0	0
9.1	Furniture	0.1	0	0.00	0.1	0	0.00	0	0
9.2	Contingen	0.025	0	0.00	0.025	0	0.00	0	0
9.3	Salary of C	0	0	0.00	0	0	0.00	0	0
9.4	Meeting, T	0.024	0	0.00	0.024	0	0.00	0	0
9.5	TLM grant	0.01	0	0.00	0.01	0	0.00	0	0
10	Communit	0.0048	0	0.00	0.0012	1231	1.48	1231	1.4772
11	Integrated Education for disabled	0.012	0	0.00	0.012	135	1.62	135	1.62
12	Innovation( for education of girls, SC,ST,EC ( )		0	15.0		0	0.00		15.00
13	Maintenan	0.05	0	0.00	0.05	196	9.80		9.80
14	Free text books for general girls	0.0015	0	0.00	0.0015	5651	8.48	5651	8.48
15	ACTIVITY COST			24.68			81.68		106.36
16	Management Cost			2.00			7.57		9.57
	%age			5.08			0		5.56
17	Civil works			12.70			43.40		56.10
	%age			32.25			32.72		32.61008
17.1	Classroom	1	10	10.00	1	38	38.00	48.00	48.00
17.2	BRC Cons	6	0	0.00	6	0	0.00	0.00	0.00
17.3	CRC Cons	2	0	0.00	2	0	0.00	0.00	0.00
17.4	Boundary	0.5	0	0.00	0.5	0	0.00	0.00	0.00
17.5	Toilets	0.3	9	2.70	0.3	18	5.40	27.00	8.1
17.6	Drinking	0.2	0	0.00	0.2	0	0.00	0.00	0.00
	GRAND TOTAL			39.38			132.65		172.03

Sirmaur												
Sr. No.	Particulars	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		2003-2007	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
	PRIMARY SCHOOL											
1	No. of New Schools /EGS/ALS					0		0		0	0	0.00
1.1	New Schools	0	0									
1.2	EGS	0.00845	496	4.19	496	4.19	496	4.19	496	4.19	1984	16.76
1.3	ALS											
2	Salary of New Teac	0.3	0	0.00	0	0	0	0.00	0	0.00	0	0.00
3	Teaching learning	0.1	0	0.00	0	0	0	0	0	0	0	0.00
	UPPER PRIMARY SCHOOLS											0.00
	Physical											0.00
4	No. of New School	0	0	0	0	0	0	0	0	0	0	0.00
5	Salary of New Teac	0.6	90	54.00	90	54.00	90	54	90	54	360	216.00
6	Teaching Learning	0.5	19	9.5	15	7.5	15	7.5	0	0	49	24.50
7	Primary School & Upper Primary School			122.39		122.39		122.39		122.39		489.57
7.1	School Grant	0.02	1241	24.82	1241	24.82	1241	24.82	1241	24.82	4964	99.28
7.2	Teacher Grant	0.005	4221	21.11	4221	21.11	4221	21.11	4221	21.11	16884	84.42
7.3	Teacher training for	0.014	4221	59.09	4221	59.09	4221	59.09	4221	59.1	16884	236.38
7.4	Research & Evalua	0.014	1241	17.37	1241	17.37	1241	17.37	1241	17.37	4964	69.50
8	Block Resource Centre			11.35		11.35		11.35		11.35		45.4
8.1	Furniture Grant	1	0	0	0	0	0	0	0	0	0	0.00
8.2	Contingency grant	0.125	10	1.25	10	1.25	10	1.25	10	1.25	40	5.00
8.3	Salary (Rs. 2500/ f	0.3	10	3	10	3	10	3	10	3	40	12.00
8.4	Salary (Rs. 5000/ f	0.6	10	6	10	6	10	6	10	6	40	24.00
8.5	Meeting, TA at BR	0.06	10	0.60	10	0.60	10	0.60	10	0.60	40	2.40
8.6	TLM grant at BRC	0.05	10	0.50	10	0.50	10	0.50	10	0.50	40	2.00
9	Cluster Resource Centre		0	13.65	0	13.65	0	13.65	0	13.65	0	54.60
9.1	Furniture Grant	0.1	25	2.50	25	2.5	25	2.5	25	2.50	100	10.00
9.2	Contingency grant	0.025	189	4.725	189	4.725	189	4.725	189	4.725	756	18.90
9.3	Salary of CRCs for	0	189	0	189	0	189	0		0		0.00
9.4	Meeting, TA at CR	0.024	189	4.54	189	4.54	189	4.54	189	4.54	756	18.14
9.5	TLM grant at CRC	0.01	189	1.89	189	1.89	189	1.89	189	1.89	756	7.56
10	Community Trainin	0.0048	1241	5.96	1241	5.96	1241	5.96	1241	5.96	4964	23.83
11	Integrated Educatio	0.012	1620	19.44	1657	19.88	1698	20.38	1742	20.90	6717	80.60
12	Innovation(for education of girls, SC,		0	50.00	0	50.00	0	50.00	0	50.00	0	200.00
13	Maintenance Grant	0.05	1234	61.70	1234	61.70	1234	61.70	1234	61.70	4936	246.80
14	Free text books for	0.0015	26521	39.78	26786	40.18	27054	40.58	27325	40.99	107685.9	161.53
15	ACTIVITY COST			391.96		390.81	0	391.70		385.13	0	1559.60
			0	0	0	0	0	0	0	0	0	0.00
16	Management Cost		0	38.21		37.66		37.53		37.27		150.67
	%age			5.97		5.92		5.87		5.94		5.93

Sirmaur												
Sr. No.	Particulars	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		2003-2007	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
17	Civil works			209.5		207.5		210.5		205		832.5
	%age			32.75		32.63		32.90		32.67		32.74
17.1	Classrooms	1	105	105.00	105	105.00	106	106	100	100	416	416
17.2	BRC Construction	6	0	0	0	0.00	0	0	0	0	0	0
17.3	CRC Construction	2	16	32	15	30.00	16	32	15	30	62	124
17.4	Boundary walls	0.5	95	47.5	95	47.50	95	47.5	100	50	385	192.5
17.5	Toilets	0.3	50	15	50	15.00	50	15	50	15	200	60
17.6	Drinking Water	0.2	50	10	50	10.00	50	10	50	10	200	40
	GRAND TOTAL			639.67		635.97		639.73		627.40		2542.77
				5.00		4.72		5.00		4.78		4.88

Sirmaur																
Sr. No.	Particulars	Unit Cost	2007-2008		2008-2009		2009-2010		2010-2011		2007-2011		2003-2011		2001-2011	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
PRIMARY SCHOOL																
1	No. of New Schools /EGS/ALS					0			0		0	0.00	0	0	0	0
1.1	New Schools	0	30													
1.2	EGS	0.00845			0	0.00	0	0.00			0	0.00	1984	16.76	1984	16.76
1.3	ALS															
2	Salary of New T	0.3	60	18.00	60	18.00	60	18.00	60	18.00	240	72.00	240	72	240	72
3	Teaching learnin	0.1	30	3.00	0	0	0	0	0	0	30	3.00	30	3	30	3
UPPER PRIMARY SCHOOLS																
Physical																
4	No. of New Sch	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0
5	Salary of New T	0.6	90	54.00	90	54.00	90	54	90	54	360	216.00	720	432.00	810	463.50
6	Teaching Learni	0.5	0	0	0	0	0	0	0	0	0	0.00	49	24.5	59	29.5
7	Primary School & Upper Primary Schoo			124.55		124.55		124.55		124.55		498.21		987.78		1017.77
7.1	School Grant	0.02	1271	25.42	1271	25.42	1271	25.42	1271	25.42	5084	101.68	10048	200.96	10282	205.64
7.2	Teacher Grant	0.005	4281	21.41	4281	21.41	4281	21.41	4281	21.41	17124	85.62	34008	170.04	35182	175.91
7.3	Teacher training	0.014	4281	59.93	4281	59.93	4281	59.93	4281	59.9	17124	239.736	34008	476.112	36317	492.275
7.4	Research & Eval	0.014	1271	17.79	1271	17.79	1271	17.79	1271	17.79	5084	71.176	10048	140.672	10282	143.948
8	Block Resource Centre			11.35		11.35		11.35		11.35		45.4		90.8		94.3
8.1	Furniture Grant	1	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0
8.2	Contingency gra	0.125	10	1.25	10	1.25	10	1.25	10	1.25	40	5.00	80	10	80	10
8.3	Salary (Rs. 2500	0.3	10	3	10	3	10	3	10	3	40	12.00	80	24	80	24
8.4	Salary (Rs. 5000	0.6	10	6	10	6	10	6	10	6	40	24.00	80	48	90	51.5
8.5	Meeting, TA at	0.06	10	0.60	10	0.60	10	0.60	10	0.60	40	2.40	80	4.8	80	4.8
8.6	TLM grant at BR	0.05	10	0.50	10	0.50	10	0.50	10	0.50	40	2.00	80	4	80	4
9	Cluster Resource Centre		0	11.15	0	11.15	0	11.15	0	11.15	0	44.60		99.21		99.21
9.1	Furniture Grant	0.1	0	0.00	0	0	0	0	0	0	0	0.00	100	10	100	10
9.2	Contingency gra	0.025	189	4.73	189	4.73	189	4.73	189	4.73	756	18.90	1512	37.8	1512	37.8
9.3	Salary of CRCs f	0	189	0	189	0	189	0	0.00	0.00	0	0	0	0	0	0
9.4	Meeting, TA at	0.024	189	4.54	189	4.54	189	4.54	189	4.54	756	18.14	1512	36.288	1512	36.288
9.5	TLM grant at CR	0.01	189	1.89	189	1.89	189	1.89	189	1.89	756	7.56	1512	15.12	1512	15.12
10	Community Trai	0.0048	1271	6.10	1271	6.10	1271	6.10	1271	6.10	5084	24.40	10048	48.23	11279	49.71
11	Integrated Educ	0.012	1759	21.11	1657	19.88	1698	20.38	1742	20.90	6856.42	82.28	13573.42	162.88	13708.42	164.50
12	Innovation(for education of g		0	50.00	0	50.00	0	50.00	0	50.00	0	200.00	0	400	0	415
13	Maintenance Gr	0.05	1264	63.20	1264	63.20	1264	63.20	1264	63.20	5056	252.80	9992	499.6	9992	509.4
14	Free text books f	0.0015	27598	41.40	27874	41.81	28153	42.23	28435	42.65	112060	168.09	219745.9	329.6188	225396.9	338.0953
15	ACTIVITY COST			403.87		400.05	0	400.96		401.91	0	1606.79		3166.39		3272.75

Sirmaur																
Sr. No.	Particulars	Unit Cost	2007-2008		2008-2009		2009-2010		2010-2011		2007-2011		2003-2011		2001-2011	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
			0	0	0	0	0	0	0	0	0	0.00				
16	Management Cost		0	37.21		32.66		32.53		33.27		135.67	0	286.34	0	295.91
	%age			5.73		5.16		5.09		5.13		5.28		5.60		5.60
17	Civil works			208		200		213		213		826.5		1659		1715
	%age			32.05		31.61		32.16		32.86		32.17		32.45		32.46
17.1	Classrooms	1	50	50	82	82.00	105	105	134	134	371	371	787	787	835	835
17.2	BRC Constructi	6	0	0	0	0.00	0	0	0	0	0	0	0	0	0	0
17.3	CRC Constructi	2	15	30	17	34.00	4	8	2	4	38	76	100	200	100	200
17.4	Boundary walls	0.5	140	70	80	40.00	95	47.5	100	50	415	207.5	800	400	800	400
17.5	Toilets	0.3	100	30	90	27.00	90	27	50	15	330	99	530	159	557	167.1
17.6	Drinking Water	0.2	140	28	85	17.00	90	18	50	10	365	73	565	113	565	113
													0	0		
	GRAND TOTAL			649.08		632.71		638.99		648.18		2568.96		5111.73		5283.76
				4.62		5.37		1.25		0.62		2.96		3.91		3.79