

District Elementary Education Project

Gurgaon

ANNUAL WORK PLAN

&

BUDGET PROVISIONS

YEAR 2004-2005

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INDEX

	Page No.
1. Introduction	1
2. Planning Process & Meetings	2-4
3. State Profile	5-15
4. District Profile	16-23
5. Problems and issues	24-25
6. Supervision and Monitoring	26-33
7. Management Structure	34
8. Convergence and Linkages	35
9. Activities and Budgeting (AWP 04-05)	36-38
10. Budget Write Up (AWP 04-05)	39-45
11. Activities and Budgeting NPEGEL	46
12. Budget Write Up NPEGEL	47-48
13. Annexure (1-5 E)	49-62
14. Tables (1-8 E)	63-70

INTRODUCTION

The Govt. of Haryana and NGO's have been continuously working for the upliftment of the primary education since its birth. Though there has been a continuous expansion of infrastructure, staff, resources, introduction of new incentive revision of curricula new methodologies, participation of community with the help of PTA's Mahila Mandals and VEC's, yet problem exist which have to be tackled to improve the access or expansion and quality of Elementary education in the State and District.

Serve Shiksha Abhiyan is a national programme introduced in the District as District Elementary Education Project with the ultimate goal of achieving the universalization of Elementary Education and to tackle the problem in the Elementary Education System. The loftiness of the objectives, the nature and intensity of planning process, the integration of professional inputs, participative planning and emphasis on capacity building have together rendered DEEP an exciting idea and has introduced new paths in incremental cooperation.

DEEP is not an enclaved project. It is a major and Multifaceted programme seeking to overhaul the Elementary Education System. It is not a financial driven programme, but seek to build systems that are cost effective, reliable and sustainable. The programme has been introduced at the right time and will positively give a new look to Elementary Education System.

PLANNING PROCESS

Annual Work Plan and Budget 2004-2005 has been prepared by participatory process. It has been initiated from grass root level i.e. VEC/UEC/CLEC/ABRCs and Planning Team members as reviewed by advisory committee at block and advisory committee at district level for keeping in view the programme and objective of S.S.A. it has been ensured that the plan is in accordance with the DEEP parameters.

The VECs have been involved in planning process. The formation and development of budget proposal has started from the village level. The proposal received through VECs by ABRCs and planning team members and submitted to D.E.O. The following are the planning team members: -

Hon'ble Assistant Deputy Commissioner Gurgaon, **Chairman**

Sh. Sajjan Singh Sharma, **District Project Coordinator**

Members: -

1. Sh. Raj Kumar Gupta, **Assistant Project Coordinator**
2. Sh. Ram Niwas Soni, **Assistant Project Coordinator**

Meeting Consultation at Different Level in the Process of Plan Formation

SN O.	Date	Venue	Participant	Issue Raised
1	25 Feb. 04	D.P.C Gurgaon	D.E.O cum D.P.C, Sh. Sajjan Kumar Sharma, APCs Sh. R.N Soni & Sh. R.K.Gupta & School Lectures.	Formation of planning team 1) Sh. Raj Kumar Gupta APC 2) Sh. Ram Niwas Soni APC
2	28 Feb. 04	HPSPP, Chandigarh	Deputy Director Sh. Yogender Kumar, Consultants- NPEGEL, IED, Teacher Training, Planning AWP 04-05 and Assistant Project Coordinator of all the Districts of States	Workshop on annual work plan formation was conducted.
3	4 March 04	DPC Office Gurgaon	D.E.O cum D.P.C ,APCs & SDOs-Nuh,F.P Jhirka and Gurgaon	Annual work Plan Programme was discussed
4	11 March 04	DPC Office Gurgaon	D.E.O cum D.P.C ,APCs & School Principal of the District	Annual work Plan Programme was discussed & Points for promoting the girls and SCs student education were discussed
5	12 March 04	Head office Anganwari, Guragon	APCs R.K. Gupta, R. N Soni ,CDPO Gurgaon & Block Anganwari workers	Points for promoting the pre primary school education in angan wari center were discussed CDPO Gurgaon suggested the followings may be issued to each ECCE center : 1) Wooden black board 2) Medium Size Handball and Football 3) Slate with counting beads 4) Wooden Takti 5) Skipping Ropes

6	17 Mar 04	Model Sr. Sec. School Kurukhestra	Deputy Director Sh. Yogender Kumar, Consultants- NPEGEL, IED, Teacher Training, Planning AWP 04-05 and Assistant Project Coordinator of all the Districts of States	Workshop on formation of annual work plan 04-05, innovative activities, NPEGEL were Discussed.
7	23 Mar 04	DPC office Gurgaon	D.E.O cum D.P.C ,APCs & BEOs cum BRCs of the District	Annual work Plan Programme was discussed & their proposals for Additional Rooms requirement in schools of their block & Consolidated List of Proposal of School from Branch School to Primary School Upgradation of Schools were Asked.
8	26 March 04	HPSPP, Chandigarh	Deputy Director Sh. Yogender Kumar, Consultants- NPEGEL, IED, Teacher Training, Planning AWP 04-05 and Assistant Project Coordinator of all the Districts of States	Workshop on formation of annual work plan 04-05, innovative activities, NPEGEL, ECCE and Budgeting of annual workplan was Conducted.
9	29 - 31 March 04	All BRCs centers of the District.	BEO cum BRCs and Centers Heads of the Block.	Annual work plan Program was Discussed. Proposals to Promot Elementary Education and Facilities required at school level were asked. Demands were as follows : 1) Construction of class rooms 2) Free text book for all 3) Increase in amount (12000/- to 20000/-) for Drinking Water facilities was demanded. 4) Free computer education 5) Electrification of Schools (Fan, Light etc.)

STATE PROFILE

1. INTRODUCTION

Haryana State was carved out of erstwhile Punjab on 1st Nov. 1966 and came into existence as a deprived and under developed state. It is situated in the North-western state of India adjoining Delhi, the capital of the country. It is bounded by Himachal Pradesh in North, U.P and Delhi in the east, Rajasthan in the South and south-east and Punjab and Chandigarh in the north-west.

Haryana is a land with an ancient past, a past of opulence and plenty, a part of heroic struggle by its people where legend and history came alive and known as the cradle of ancient Indian Civilization except some hills on the Sivalik, System in the north and of the Aravali system in the south. Haryana is a plain station & C.D Blocks, Towns, Villages and habitations.

The soil of the area is tight in texture, particularly sandy, sandy loam and loam.

Climate:

Haryana falls under sub topological, semi arid climate one with extreme of temperature in the summer and winter. Dryness of air is standard features expect during monsoon. May and June are the hottest month with Temperature up to 48 c and and January is the coldest month with temperature ranging between 40 to 25 C. the monsoon season generally start from end of June and continues up to end of Sept each year.

The average rain fall peveis as 425 mm during the year.

2. INFORMATIONS:

Census of 2001. No. of districts 19 namely: -

1. Gurgaon 2. Mahendergarh 3. Sonapat 4. Hissar 5. Jind
6. Bhiwani 7. Karnal 8. Kurukhestra 9. Ambala 10. Sirsa 11. Faridabad
12. Rohtak 13. Rewari 14. Panipat 15. Kailthal 16. Yamuna Nagar 17.
Panchkula 18. Fatehabad 19. Jhajjar

Area:

The area of state is 44312 sq. Kms. as per provisional figures supplied by Surveyor general of India. Among districts Bhiwani with an area of 4778 sq. kms is the largest while Panchkula with an area 898 sq kms is the smallest one.

Density: -

The density of state is 477 persons per sq. Kms. as compared to 324 persons in the National Average. Faridabad district retains its position as most densely populated district of the state. It has density as 1020 persons per sq. Kms. while sirsa district has the lowest density of 260-persons/ sq.Kms.

There are three district in Haryana namely Fatehabad, Bhiwani sirsa Where density is below the average.

The density is more than 600 persons/sq. Kms. in Panipat, Ambala and Sonapat except Faridabad and between 451 to 650 in eight districts namely. Gurgaon, Yamuna Nagar, Kurukhestra, Rohtak, Panchkula, Karnal, Jhajjar and Rewari.

The population density is influenced by various factors such as Productivity of soils climate topography, individual development

urbanization, irrigational facilities and other factors of economic development of the area and also associated with religions and historical importance of the region.

Decadal growth rate is 28.6, which is higher to the decadal growth of the country 21.38%. Out of this four district namely Panchkula, Faridabad, Gurgaon and Panipat the decdale growth rate is higher then the state average.

Population: -

According to the 2001 census of India the total population of the state is 2,10,82,989, which is 2.5% of the total population 1,027,015,247 of the Country.

Among them there are 11,327658 males and 9,755,331 females. Newly created district of Panchkula is least populated district with a population of 469210 and claims 2.2% of the total population of state and Faridabad contain 10.40% is largest in the population

Sex-ratio:

As per provisional result of census 2001 there are 861 females per thousand males in a state as compare to 933 female per thousand for India.

The ratio was 865 in 1991. It is surprising that sex ratio in the entire district below the national average. The sex ratio is above the state in ten district namely. Mahendergarh, Rewari, Faridabad, Sirsa, Gurgaon, Ambala, Karnal, Yammuna Nagar, Kurukhestra, Karnal and Yamuna Nagar.

0-6 Population:

Percentage of 0-6 population is 15.46 in 2001 as compared to 18.98 1991 of State. Sex-ratio in 0-6 group is 820/1000 in 2001 as compared to 879/1000 in 1991 census. it has gone down in all district of state. it is worrisome indeed. Sex ratio in Rohtak, Kaithal, Ambala, Sonapat and Kurukhestra is much below.

Literacy

The literacy rate is 68.59% in 2001 as compared to 55.85 in 1991. Male % is equal to 79.25 and female is 56.31%. These are 1,22,25,336 literate and 75,58,443 and 46,66,5993 females.

For effective literacy rates, we have excluded 0- 6 years age group from population. Rewari is highest male literacy in state and Fathebad is lowest. In female literacy rate is highest in Panchkula.

Indicators

Educational Information

1(a).

Literacy

Total	Male	Female
12225036	7558443	4666593

1(B).

% Literacy

Total	Male	Female
68.59	79.25	56.31

The population between 0-6 i.e. 3259080 is excluded to calculate the literacy rate.

Sex- literacy ratio is 617/1000 in 2001 on 505/1000 in 1991. Whereas literacy of country is

1(©)

% Literacy

Total	Male	Female
65.38	75.85	54.16

As expected male literacy is relatively higher than female literacy rates in all the districts. Rewari district male literacy is 89.04 ranks first in the state while Fatehabad (68.71%) is lowest. Female literacy rate is highest in Panchkula (68.98%) as while the lowest in Fatehabad.

The literacy rate in Haryana, both male and female are comparatively higher than the national average. There are five district where male literacy is lowest than National average and in seven district the female literacy rate is lowest namely, Gurgaon, Jind, Sirsa, Kaithal and Fatehabad for male and Bhiwani, Hissar for female also.

The gap between male and female literacy is lowest in Panchkula and Ambala and maximum in Mahendergarh and Gurgaon.

**1(D)
LITERACY RATE HARYANA**

	Rural			Urban			Total		
	M%	F%	T%	M%	F%	T%	M%	F%	T%
HR(1991)	64.78	37.52	49.85	81.96	64.16	73.66	69.10	40.47	55.85
HR(2001)	76.13	49.77	63.82	86.58	72.05	79.89	81.35	60.91	71.85

Literacy rate of the state has gone up by 16% in 2001 Census

SCHOOL EDUCATION SCENARIO

**1(E)
Enrollment in Primary and Middle classes in 2001-02 (Source: Directorate and Primary Education, Haryana 2002)**

Primary	Middle
1969544	988879

1(F)

Enrollment of SC Student in 2001-02(Source: Directorate and Primary Education, Haryana 2002)

Total Enrollment	Total SC Enrollment	SC Percentage
29.1	5.35	18.38

1(G)

No. of Teachers in Primary and Middle School in 2001-02(Source: Directorate and Primary Education, Haryana 2002)

Primary	Middle
50,295	8751

1(H)

Teacher Pupil ratio (Source: Directorate and Primary Education, Haryana 2002)

Primary	Middle	High
39.16	34	19

Table 1.3: Literacy Rate (for population aged 7 years and above)

Census	Haryana			India		
	Male	Female	Total	Male	Female	Total
1981	58.51	26.93	43.88	56.50	29.85	43.67
1991	69.10	40.47	55.85	64.13	52.21	39.29
2001	79.25	56.31	68.59	75.85	54.16	65.38

It is clear from the table that the literacy rate (Census 1991 and 2001) is above the national average. But the literacy rate in respect of females has been below the national average in 1991 but above the national average in 2001.

Table 1.4: Literacy Rate Urban Verses Rural

Census 1991	Rural			Urban		
	Male	Female	Total	Male	Female	Total
Haryana	64.78	32.51	49.85	81.96	64.06	73.66
India	57.87	30.62	44.69	81.09	64.05	73.08

Literacy rate in respect of rural females(32.51), though higher than the national average(30.62), is low and is an area of concern. There is, however, ample scope to make improvements as Haryana state ranks 21st in the country in this behalf.

Table 1.5: Scheduled Castes Literacy Rates (Census 1991)

	Total SC Population			Rural SC Population			Urban SC Population		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Haryana	52.06	24.15	39.22	50.62	22.48	37.67	58.69	31.89	46.42
India	49.91	23.76	37.41	45.95	19.46	33.25	66.60	42.29	55.11

Literacy rate in respect of SC population though is higher than the national average, yet in case of Urban SC population it is lower than the national average by 8.69%.

r.M

The present educational pattern of Haryana is shown below

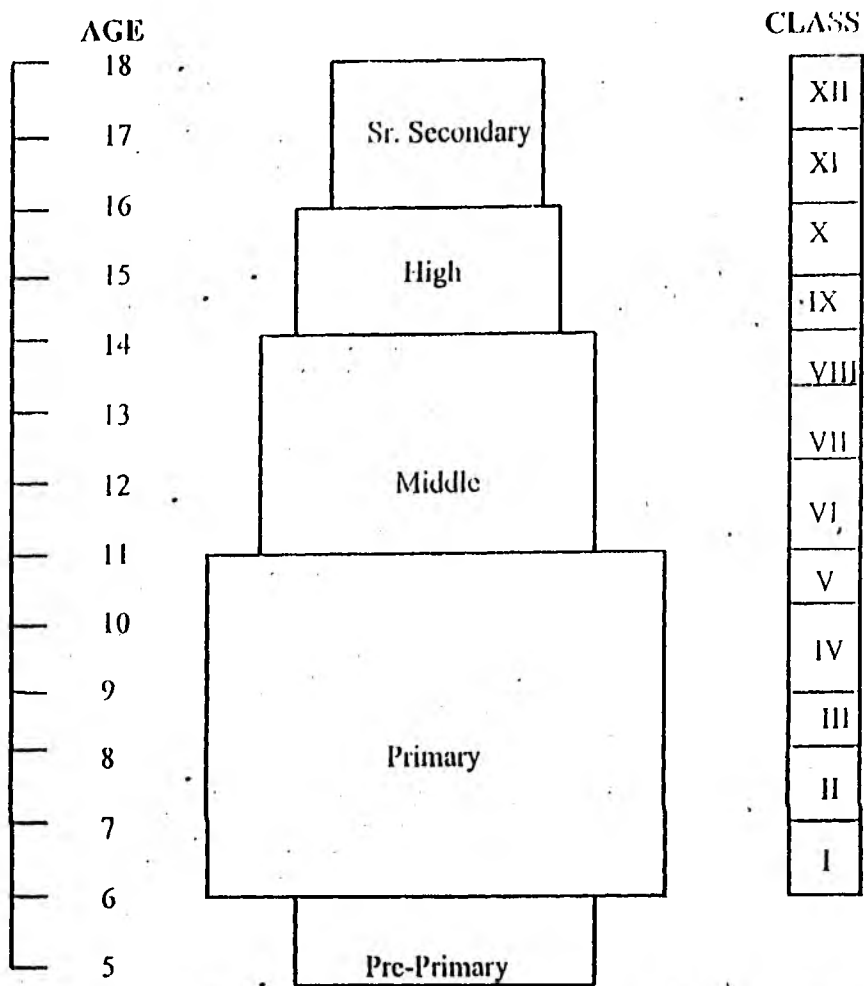


Fig 2.1

The state follows the 12 year system of schooling which includes eight years of compulsory elementary education. Elementary education is further divided into 5 years of Primary Education (Classes I-V / 6-11 age group) and 3 years of middle stage of education (Classes VI - VIII / 11-14 age group). Elementary education is followed by 2 years of high school education (classes IX-X / 14-16 age group) and 2 years of Senior Secondary education (Classes XI - XII / 16-18 age group).

Table 2.4 Number of Primary, Middle, High and Senior Secondary Schools

Year	Pre-Primary	Primary	Middle	High	Sr.Sec.	Total
1966-1967	3	4447	735	597	--	5832
1970-1971	3	4204	760	869	106	5942
1980-1981	27	4934	881	1367	106	7315
1990-1991	27	5109	1399	2022	334	8891
2001-2002	27	11208	2170	3116	1378	17899

Source : Directorate of Primary and Secondary Education, Haryana, 2002

The table shows sharp increase in all levels of schools. There is more than eight fold increase in the number of high / sr.secondary schools between 1966-67 and 2001-2002. It is also stated that with every high and middle school, primary section was also attached before 1990-91. As per schooling facilities, it is a matter of great pride that school going children have to walk only within a radius of 1.13 Kilometer for primary schooling, 1.6 Kilometer for middle and 2.35 Kilometer for High / Sr.Sec. schooling.

Table 1.64 Enrolment at Primary and Middle Stages (in Lakhs)

Year	Primary I-V		Middle VI-VIII	
	Total Enrolment	Percentage of Girls	Total Enrolment	Percentage of Girls
1970-1971	8.59	28.9	3.36	21.4
1980-1981	12.45	33.9	4.77	26.4
1990-1991	16.15	44.3	7.26	36.9
2001-2002	19.71	47.1	9.89	44.9

Source: Directorate of Primary and Secondary Education Haryana, 2023

Girls enrolment still lags behind that of the boys in the state at primary and middle school stages inspite of the fact that there has been a substantial increase in girls enrolled at both the levels.

The table below reveals that total enrolment at high / senior secondary stage increased from 1.67 Lakhs in 1970-71 to 8.71 Lakhs in 2001-2002. The enrolment of girls as percentage of total enrolment at this stage increased from 22.1 to 39.9 during the same period. Annual growth of girls enrolment was also higher than that of boys during the period.

District Profile

Introduction

Gurgaon is situated near to Rajdhani Delhi earlier it was known as Gurugram i.e. village of Spiritual Guru. The traditional account is that the Pandvas donated this village to Guru Dronacharya in whose memory a pond is still existing on the west side of the road which leads to Railway Station. It is declared backward district by the Haryana Government. Mewat derives its name from the Meos who are a community of people more recently converted to Islam from Rajput Hindu. Meos are marked by distinctive intrinsic and extrinsic characteristics which demarcates their dialects, dress and culture pattern.

They are a unique blend of Hindu and Muslim religion. Meos proudly acknowledge their Hindu origin, sprouting Kshatriyas caste and more specially Chavanshi, Krishnavansi, Suryavanshi & Agnikuls of Rajput Mobility.

Majority of Meos seem to be tribal caste and resemble to originated from Meenas (ST) of Rajasthan particularly Alwar and Bharatpur District.

Community life is expressed through folk songs, dance & tales etc., which is a reflection of the society. Marriage takes place accordingly to Islamic Law but the gotra system is same as in Hindus & all Meos are divided into twelve Pals and 13th half Pal is called Pallakrda.

DEMOGRAPHY

Gurgaon district is situated in southern end of Haryana. Faridabad surroundsthis district in the east, Delhi in the North and southern part is called Mewat which is touching to the Rajasthan and U.P. Gurgaon is at about 32 kms away from Delhi.

Area:

Area of the district is 2670 sq. kms Araveli hills are located in the Mewat region of the district from Sohna to F.P.Jhirka.

Climate:

Climate of the district is similar to state. In summer, Temperature goes Maximum up to 46 C and in winter comes down Minimum up to 4.

Soil:

District can be divided in to two parts on the basic of soil Sohna, Gurgaon and Punhana consist of sandy hills and composite soil. F.P.Jhirka, Tauru and Pataudi are located in plane area and have sandy hill and slippery clay.

Crops:

Wheat, Jwar, Bajra, Barley, Grams (Channa) are the major crops of the district.

Son flower and Groundnut is also cultivated in the district. As the district is just near to the capital Delhi, farmers take much interest to cultivate the Cash- crop i.e flower and vegetables.

Irrigation

Tube-wells and Canals are main sources of the irrigation in the district Pataudi, F.Nagar, Gurgaon and Sohna Block land is irrigated by Tube-wells.

Rest all the Blocks are served with minor canals and Tube-Wells.

Occupation

Agriculture and animals Husbandry (Poetry Farms, Pigary) are the main occupation of the people of the people of this district.

As the district is located near to the capitals a chain of concern and indigious industries is coming up, providing Bread and Butter to the people.

Tourist Places and Melas (Fair):

Damdama Lake, Sultanpur Lake and Sohna hot-spring water Tourist complex are the main tourist place of the District.

Sheetla Mata Mela at Gurgaon and Seva Mela in Inchapuri are the state famous Mela where devote from all over the country pay a holy visits.

ndustrials and Development:

As the district is located is located near to the capitals Delhi and well facilitated people all over the world are keenly interested to invest the money to set up industries in the district.

Administrative Structure

District consists of the following:

Area: 2760 Sq Kms.

Subdivision: 03

[Gurgaon, Nuh, F.P.Jhirka]

C.D.Block: 09

[GGN, Pautaudi, F.Nagar, Sohna, Taoru, Nuh, Nagina, Punhana
and F.P.Jhirka]

Tehsils: 07

[GGN,Pautaudi,Sohna,Taoru,Nuh,Nagina,Punhana and F.P.Jhirka]

Municipal committee:07

Sub-Tehsils: 08

Panchayats: 516 (1999-2000)

Village: 726(As per 2001 Census)

Output of which 700 are Populated and 26 Non-Populated Growth
Rate:

Growth Rate of Population is 44.64%

Sex-Ratio:

Rural 877

Urban 864

Total 874

Source: D.S.O GGN

Sex – Ratio 0-6 Age Group

Rural	872
Urban	818
Total	863

Source: D.S.O GGN

Population Density:

Population density is 599/ sq. kms.

District Population as Per 2001 Census:

Total: 1657669

Rural 12888365

Urban 369304 (22.28% of Total Population)

2(A)

S.C Population of District as per 1991 Census

Total	Male	Female
1555720	83465	72075 (13.59% of total population)

2(B)

Literacy rate as per Census 2001

	Total	Male	Female
Total	63.65	57.49	82.42
Rural	77.11	73.23	89.53
Urban	48.29	40.22	74.27

2(C)

Literacy Person in District

	Total	Male	Female
Total	845103	545481	299622
Rural	584943	394512	190431
Urban	260160	150969	109191

Source DSO Gurgaon

TABLE-2(D)
Sex Ratio in Rural and Urban Areas

Haryana

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
8017622	6951228	14968850	33100036	2804103	6114139	11327658	9755331	210,82,989

As per Census 2001
Source DSO Gurgaon

District Gurgaon

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
686310	602055	1288365	198146	171158	369304	884456	773213	1657669

As per Census 2001
Source DSO Gurgaon

TABLE-2 E**Sex Ratio of 0-6 Age group Children in rural and Urban Areas****Haryana**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
1332500	1097818	2430318	458258	370504	828762	1790758	1468322	3259080

As per Census 2001
Source DSO Gurgaon

TABLE -2 (F)**Sex Ratio of 0-6 Age group Children in rural and Urban Areas****Distt. Gurgaon**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
147552	128623	276175	29519	24133	53652	177071	152756	329827

As per Census 2001
Source DSO Gurgaon

TABLE-2(G)**Sexwise literacy rate in Rural and Urban Areas****Haryana**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
5089381	2913115	8002496	2469062	1753478	4222540	7558443	7558443	12225036

As per Census 2001
Source DSO Gurgaon

Sex wise literacy rate in Rural and Urban Areas**Gurgaon**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
394512	190431	584943	150969	109191	260160	545481	29962	845103

As per Census 2001
Source DSO Gurgaon

TABLE -2(G)

Position of School in the District Gurgaon

Primary School	Middle School	High School	Sr. Sec. School	Aided Schools
805	114	100	61	16 (PS=5, UPS=11)

TABLE -2(H)

Teacher Position in District in Gurgaon (Sanctioned)

Primary School	UPS	Aided PS	Aided UPS
3297	2550	154	18

PROBLEMS, ISSUES AND SUGGESTIONS: -

At cluster and Village Level Suggestion were asked to promote the enrollment of students in schools specially Girl and SC students. It was informed that girls have to go on foot for more than two KMs to Attend the upper primary classes. This causes the drop out of Girl students. Further it was known that the parents kept back the Girl students at home during the season of harvest and marriages. Thus their attendance at school suffers a setback. Parents withdraw them from school on attainment of age of 10-12 year, for fulfillment of domestic needs (Sibling care).

During the meeting with school Heads

It was suggested that amount for drinking water facility may be increased as the water level has gone down. It is very difficult to manage in the allotted amount of Rs. 12000/- it was also suggested to make provisions for major repair of class rooms and school boundary walls.

During the VEC meeting at root level it was informed that the free text books may be given to the other student also as they also belong to poor families and their parents are unable to buy the text books due to low income. If the free text books are given to all the students then enrollment in school will increase.

Some parents suggested that School should be well facilitated. It must have electricity Fans, good sitting arrangement and beautiful look. School campus should be Clean, hygienic, safe and secure for the Children. This will increase the enrollment.

Some of the parents do not send their children to Govt. Schools because of maximum Teacher posts lying vacant in the

schools. They suggested to fill up or rationalized the vacant post in the schools. Further they insure that the all the vacant post of teachers lying in rural Area Govt. schools are filled up than the enrollment and retention of children will be max. and drop out will be very low. They demanded for free computer education also.

To facilitate the process of quality of Improvement all Primary school teachers may be specially trained for "How to teach English of Class IV and V as English is newly introduced and upper class teachers of all the subjects may be trained, "How to teach Class VII subjects", as this syllabus is also newly introduced.

Superervision and Monitoring

The success of any educational system lies in its systematic, regular and Supervision and monitoring system. The study reveals that the result could not be attained and monitoring system. it has been found that this beyond grass roots approach. Moreover the frequency of our supervision system is so meager that hardly any proper direction could be achieve out of it. It is considered an appropriate step under ssa that this system be strengthen and made effective with certain apporprate, effective and nearer to grass and root mechanism of supervision and monitoring. In addition to it the supervision system has always been in the form of inspection which could never put up model fort the improvement and could only work as faultier.

SSA has focused itself on fouur basic pillars:

Decentewrlization and area specific

Quality

Univerlisation of elementary education with out bany social and gender basic

Community participating and ownership Again more focus has been given on strengthening the monitoring and supervision system so that the activites under SSA may bring the desired fruits and may lead to the attainment of desired objectives with in the time frame. Hence the governor of Haryana vide this letter no. 21/18-2002PE(2) dated 11th September 2002 is placed to constituted

The following committee for proper monitoring and supervision at village school cluster block district and state level.

1. School level committee:

(a) Parent Teacher Association

PTA will comprise of the following office bearers

I.	President	Elected
II.	Vice President	Head Teacher/HM
III.	Secretary	Nominated
IV.	Joint Secretary	Elected
V.	Treasurer	Nominated
VI.	Auditor	Not a member of executive

The membership of the association shall be open to all parents or Guardian of the students and member of the staff of the school.

The head of the school shall to be ex officio vice president of the association. The secretary of the association shall be nominated from amongst the treasure and the secretary and all the office bearers and members of the executive committee shall be elected at the time of annual meeting . These shall be an exhaustive committee shall be elected at the time of annual meetings. These shall be an executive committee of the association to carry out the day today activites of the association. It wills consit of ten members beside the office barriers.

The aim of the association is to encourage parents to share the responsibility along with the teacher for better educational standard and moral social and physical development of the children and over all improvement of the school.

The specific objective of the PTA is as follows :

- I. Creating awareness among the parents regarding the need and improvement of including the habits of Punctuality, regularity in the attendance and cleanness in their wards
- II. Diagnosis of Educational Backwardness and need for adopting remedial measures in time.
- III. Making improvements in the overall conduct and behavior of the students .

The tenure of the association will be two years .

2. Village level ,committee :-

a) Village Education committee(VEC)

There will be a village Education Committee with the following members:

Their members nominated by Gram Panchayat.	3
(At least one schedule cast and one lady member)	1
Head teacher of the Primary school the senior most	
A female teacher	
1	
(in case of more than school not from the school of the member 1	
secretary)	
Female member nominated by the mahilla mandal	1
Lady health worker	1
Anganwadi worker/ Bal sevak	1
Two member nominated by PTA/MTA	2
Member nominated by BEO	
1	
(NGO member/ social worker/Educationlist)	
Village secretary/Gram Sevika)	1
TOTAL	12

The selection of VEC members should be process based i.e. through activites and participation rather than by official orders of nomination.

Out of twelve members six should be from female side. The committee will elect its president and vice president.

The committee will function as an arm of Panchayati Raj system involve interested person interested in the overall development of real education in respective village.

Its objective includes creating awareness increasing enrollment surveys

for the purpose of Univerlisation of primary education.

The tenure of the committee will be two years. VEC is

expected to play improvement code in mobilization the community for bringing UN-enrolled children in to formal schooling. It will also ensure the mainstreaming of the children of weaker section and other disadvantaged section of the societies, excipacilly of the girls and the girls and It will also insure that all children of 3 to 6 age groups come to ECCE centers for pre schooling. Moreover it will regularly assess the local needs and aspiration of the stakeholders and try to matelize the goal in time and effectively. It will also identifying the household which are not sending their children to school will take necessary steps in this regard. The VEC will also monitor and supervise the construction work in the school and will also look in to quality aspect of these constructions. It will also keep account of all the school going and non-going children of the concerned habitation.

b) Village construction Committee (VCC)

It will have the following members

A member (Male/Female of VEC)	President
Member secretary of VEC	Member secretary
VEC Member (Ex Service man/Retiree/Social Worker)	
VEC Member belonging to SC	Member
Member nominated by VEC	Member
Total	Five Member

The main objective of this committee is to maintain, extend and improve up on the school building etc.

c) Urban Education Committee (UEC) for urban areas

For school in urban areas UEC will be constituted urban area wise on the pattern of VEC and will consist of the following members: -

Three members approved by municipal committee/Council	3
Head teacher/Head master of elementary school	1
A female teacher nominated by BEO	1

Female member nominated by mahilla manadal	
Lady health worker to be nominated by –Health department	
Anganwari worker/Bal sevika to be nominated by ICDS department	
Two members nominated by PTAs/MTAs	2
Member nominated by BEO	1
nominee of Municipal Committee /Council	1
Total	TWELVE

d) Construction committee

Construction committee of the urban area consists of following member: -

i. A member male or Female of UEC	1
ii. Head teacher/Head master – Member secretary	1
iii. UEC member (Ex service man/Social worker / Retired teacher)	1
iv. UEC member belonging to the schedule cast	1
v. Member nominated by UEC	1
Total	Five

3. Cluster level education committee

The CLEC will consist of following members: -

Cluster resources Coordinator (member secretary)	1
Four head teacher at least two of them ladies	2
Nominee of ICD Scheme	1
Nominee of Health department	1
Two Retired Educationlist	2
A prominent ex service- man	
Four VEC member	1
(Not more than one from the VEC	4
Total	Fifteen

The head teacher and the VEC members may be opted by rotation after a period of one year so that oppourinites are given as much as possible

The committee will function as an agency to support, coordinate and review the achievement of the school in the cluster.

Its aim and objective as under: -

- (a) Organizing session for mutual sharing of experience of teacher.
- (b) Reviewing infrastructural improvements in the school
- (c) Sharing of infrastructural improvements of school.
- (d) Guiding further steps for univerlisation of Elementary Education.
- (e) Maintaining the sprit of cooperation among the communist cause of education.
- (f) Collecting data and keeping update.

The committee shall meet twice a month and will send report of proceeding to BLEC.

4. Block level Education Committee (BLEC)

Block level Education Committee will consist of the following members: -

Block Education officer (president)	1
Block Resources coordinator (member Secretary)	1
Block development Panchayat officer	1
Nominee of ICDS	1
Nominee of health department	1
Nominee of Public health department	1
Two cluster resources coordinators (One male, one female to be nominated by BEO)	1
Head of high / senior secondary school (Preferably the senior most)	
A prominent ex serviceman of the block	1
Retired Educationlist preferably the state/national awardee	1

Total

Fifteen Member

Members from CRCs/VECs will be rotated after one year to give appointee to other also.

The BLEC can be higher-level supervisory agency to further review activities in the of school education. Its function will be:

- A Supervision of the training program.
- G Organizing Block level session for sharing of experience.
- H Providing resources/Teaching-Learning materials to the teachers.
- I Collecting of data and updating for further Guidance.
- J Monitoring the reports from the Clusters.
- K Follow-up action on the decision/proceeding of the VEC/VCC.

5. District level Committee

The district level education will consist of the following members: -

Deputy Commissioner	Chairman
Addn. Deputy Commissioner	vices chairman
Chief Medical Officer	1
District education officer	1
District Primary Education officer	1
Principal, District Institute of Education and tra.	1
District Project coordinator	Member Secretary
Block Education Officer District	As per number in the District
Nominee of Zila Parishad	
Xen Public Health	1
Xen PWD (B& R)	1
Nominee of ICDS	1
Head of Senior Secondary School	1
Representative of body of Handicapped	1
Representative of NGO	1

Due representation should be given to Scheduled cast and weaker section of the Societies. Member from such organization may be taken, if otherwise not available amongst the ex officio members. The Chairman of the committee may opt persons of eminence, if and when required.

The DLEC will be the major monitoring agency at the district level

to see that objective of SSA are bring achieved in letter and sprit and all grants being utilized for the purpose, which they are allocated. The company will make the arrangement for: -

- a Survey out of the school children and Dropouts.
- b Finding the reason there of.
- c Admission/Readmission of the children to the schools.
- d Collection of data at the district level and getting it updated.
- e Inspection of the school
- f Monitoring the report from all the blocks.
- g Supervision of the training programs from the district.

The committee will meet once a month and send its report to the state level monitoring committee.

It may be interpreted here with all the committee organization and counsultancies will help in functioning and implementation of SSA

towards its desired goal and objectives.

Model presentation and proper guidance should be the watchwords instead of faultfinding or inspectorship.

istrict Level and Sub District Level Structure

**District Level Implementation Authority (Zilla Parishad/Collector/District Magistrate)
(State Specific)**



District Elementary Education Officer
Assisted by officers looking after programme different components



Block Level Structure
headed by
Block Education Officer/PRI Structure at Block Level



Village Education Committee/Panchyati Raj
Structure/others

Convergence and Linkage:

The state Government is determined to achieve **Univerlisation of primary education from the very day the state** of Haryana was formed. To achieve this objective, a number of incentive schemes have been introduced by the Government from time to time. These incentive schemes are as under: -

- Attendance Prize to scheduled Caste Girls.
- Free uniform to girls belonging to Scheduled castes/ weaker section.
- Free stationary and writing material.
- Special incentive scheme for children of nomadic tribes.
- Pre-metric scholarship.
- Stipend to student belonging to denotified tribes.
- Mid-day meal scheme in Primary school.

**BUDGET ESTIMATES UNDER S.S.A
FOR THE YEAR 2004-2005
Gurgaon (Rs. In Lacs)**

S.NO	Activity Description	2004-2005			Remarks
		Phy.	Unit Cost	Fin	
1	Teacher Saairy				
	New Primmary School (Proposed for 04-05)	27			
	New Upper Primary Schools (Proposed for 04-05)	16			
	Teachers (New P.S.) (Proposed for 04-05)	54	1.008	54.432	
	Teachers (Sanctioned during 2002-2003 (P.S))	15	1.008	15.12	3 PS
	Teachers (New U.P.S (Proposed for 04-05)	32	1.2	38.4	
	Teachers (New UPS upgraded in 04-05)	10	1.2	12	5 UPS
	Teachers (Sanctioned during 2002-2003 (U.P.S))	20	1.2	24	4 UPS
	Additional teachers for P.S	162	1.008	163.296	138394/40=3459 3459-3297=162
	Additional teachers for P.S for the school upgraded in 2003-2004	8	1.008	8.064	2 PS
	Additional teachers for U.P.S for the school upgraded in 2003-2004	40	1.2	48	10 UPS
	Additional teachers for U.P.S for increased enrolldment				
	Total			363.312	
2	Free text books				
	Free text books for girl students - Primary(1st to 5th)	69800	0.0015	104.7	Student Enrollment Figure Rounding off(SC+Girls)
	Free text books for girl students - Primary(6th to 8th)	30500	0.0015	45.75	
	Total			150.45	
3	Civil Works				
	Construction of BRCs				
	Construction of CRCs				
	Maintenance of DPIU				
	Construction of New P.S				
	Construction of New U.P.S				
	Construction of new building for buildingless school (Upper Primary)				
	Construction of new class rooms (Primary) with varendha	95	1.7	161.5	

BUDGET ESTIMATES UNDER S.S.A
FOR THE YEAR 2004-2005
Gurgaon (Rs. In Lacs)

S.NO	Activity Description	Phy.	2004-2005 Unit Cost	Fin	Remarks
1	Teacher Salary				
	New Primmary School (Proposed for 04-05)	27			
	New Upper Primary Schools (Proposed for 04-05)	16			
	Teachers (New P.S.) (Proposed for 04-05)	54	1.008	54.432	
	Teachers (Sanctioned during 2002-2003 (P.S))	15	1.008	15.12	3 PS.
	Teachers (New U.P.S (Proposed for 04-05)	32	1.2	38.4	
	Teachers (New UPS upgraded in 04-05)	10	1.2	12	5 UPS
	Teachers (Sanctioned during 2002-2003 (U.P.S))	20	1.2	24	4 UPS
	Additional teachers for P.S	162	1.008	163.296	$138394/40=3459$
	Additional teachers for P.S for the school upgraded in 2003-2004	8	1.008	8.064	$3459-3297=162$ 2 PS.
	Additional teachers for U.P.S for the school upgraded in 2003-2004	40	1.2	48	10 UPS
	Additional teachers for U.P.S for increased enrolledment				
	Total			363.312	
2	Free text books				
	Free text books for girl students - Primary(1st to 5th)	69800	0.0015	104.7	Student Enrollment Figure Rounding off(SC+Girls)
	Free text books for girl students - Primary(6th to 8th)	30500	0.0015	45.75	
	Total			150.45	
3	Civil Works				
	Construction of BRCs				
	Construction of CRCs				
	Maintenance of DPIU				
	Construction of New P.S				
	Construction of New U.P.S				
	Construction of new building for buildingless school (Upper Primary)				
	Construction of new class rooms (Primary) with varendha				

Construction of new class rooms (Upper Primary) with varendha	75	1.7	127.5	
Electricity - Primary				
Electricity - Upper Primary				
Toilets	15	0.2	3.0	
Drinking water	15	0.15	2.25	
Boundry Walls				
Total			294.25	
4 Maintenance & repair Grants				
Primary Schools existing	805	0.05	40.25	
P.S proposed in 04-05	27	0.05	1.35	
Upper Primary Schools existing	275	0.05	13.75	
U.P.S proposed in 04-05	16	0.05	0.80	
Total			56.15	
5 TLE(PS) proposed for 04-05	27	0.1	2.70	
TLE(PS) Existing 03-04	2	0.1	0.20	
Total			2.90	
6 TLE(U.P.S)				
TLE (New UPS) proposed for 04-05	16	0.5	8.00	
TLE (existing UPS) Existing 03-04	10	0.5	5.00	
TLE UPS not covered under OBB	27	0.5	13.50	
TLE UPS upgraded in 04-05	5	0.5	2.50	
Total			29.00	
7 School Grant				
School Grant (PS) existing	805	0.02	16.10	
P.S proposed in 04-05	27	0.02	0.54	
School Grant (UPS) existing	275	0.02	5.50	
U.P.S proposed in 04-05	16	0.02	0.32	
Total			22.46	
8 Teacher Grant				
Teacher Grant (PS)	3297	0.005	16.485	
Teacher Grant (PS) Purposed in 04-05	54	0.005	0.27	
Teacher Grant (UPS)	2550	0.005	12.75	
Teacher Grant (UPS) Purposed in 04-05	32	0.005	0.16	
Teacher Grant new UPS upgraded in 04-0	10	0.005	0.05	
Total			29.715	
9 Teachers Taining				
Teacher Training (PS) Purposed in 04-05	54	0.014	0.756	
Training of teachers - primary-20 days	3297	0.014	46.158	
Training for new primary teachers - 20 days Existing 03-04	8	0.014	0.112	2 PS
Teachers Training (UPS) Purposed in 04-05	32	0.014	0.448	
Training of teachers - Upper Primary - 20 days	2550	0.014	35.70	
Training for new Upper Primary teachers - 20 days Existing 03-04	40	0.014	0.56	10 UPS
Training for new UPS Teacher 20 Days upgraded in 04-05	10	0.014	0.14	5 UPS
Total			83.874	

BUDGET 04-05 : WRITE UP : COMPONENT WISE

1. Teacher Salary - Rs. ~~307.32~~ Lacs.
363.31

27 branch primary school are proposed to be full fledged Primary School in 04-05. Consolidated list of these schools is given as annexure 1.

16 primary school are proposed to be upgraded to middle school in 04-05. Consolidated list of these Schools is given as annexure 2.

Salary of 54 teachers for proposed new Primary Schools in 04-05 will be 50.22 Lacs and this will be paid by SSA.

Salary of 15 Teachers for the existing School, made full-fledged in 02-03 is Rs 14.4 Lacs will be paid by SSA.

Salary of 8 Teachers for the existing Schools, made full-fledged in 03-04 is Rs 7.44 Lacs and this will be paid by SSA.

Keeping in view PTR ratio 1:40 the salary of 162 additional Teacher of primary school of Rs. 150.66 Lacs will be paid by SSA

(Total Primary School Enrollment	= 138394
Teacher needed	= 138394/40=3459
Sanctioned Post	=3297
Additional Teacher for Primary	=3459-3297=162)

Salary of 32 U.P.S teachers for proposed new U.PS schools in 04-05 of Rs. 36.032 Lacs will be paid by SSA.

Salary of 40 U.P.S teachers for existing U.PS schools upgraded in 02-03 of Rs. 45.2 Lacs will be paid by SSA.

Salary of 10 U.P.S teachers for newly upgraded in 04-05 of Rs. 11.26 Lacs will be paid from SSA.

Salary of 20 U.P.S teachers for existing U.PS schools

upgraded in 03-04 of Rs. 22.6 Lacs will be paid by SSA.

2. Free Text Book: Rs. 150.45 Lacs

Primary Enrollment = 69736 rounded off to 69800
(Girls +SC boys)

U.P.S Enrollment = 30348 rounded off to 30500
(Girls +SC boys)

3. Civil Works: Rs. ~~294.25~~ Lacs
294.25

- Total 170 additional class rooms of size 21'9"x16' with 14' 6" wide verandah are proposed to be constructed having gone through the demand of all the 10 Block Education Officer and the SDEOs. Consolidated list of the schools Proposed for construction of additional class room with Verandah is given inAnnexure 3.
- Total 15 School names are proposed for Toilets and Drinking Water facilities and consolidated list of these proposed school is given in Anexure 4.

4. Maintaince and Repair grants: Rs. 56.15

Primary school existing = 805

P.S proposed in 04-05 = 27

Upper Primary school existing = 275

U.P.S proposed in 04-05 = 16

As per new norms schools with < 3 rooms will be given Rs.

4000 and schools having more than 3 rooms will be given Rs.

7500 .

321 Schools will be given Rs.7500/- each as Maintenance &

Repair grant and 802 schools will be given Rs 4000/- each as

Maintenance & Repair grant.

5. TLE (P.S) Unit cost = 0.1 Lac. Rs. 2.9 Lacs

Primary School proposed to be full fledged in 04-05 = 27

Primary School existing made full fledged in 03-04 = 02

6. TLE (U.P.S)	Unit cost = 0.5 Lacs	Rs. 29 Lacs
Primary School proposed to be U.P.S 04-05	= 16	
U.P.S existing made U.P.S 03-04	= 10	
TLE UPS not covered under OBB	=27	
TLE new UPS upgraded in 04-05	= 5	
7. School Grant	Unit cost = 0.02 Lac	Rs. 22.46 Lacs
Primary School existing	= 805	
Proposed primary school in 04-05	=27	
U.P.S existing	= 275	
UPS Proposed in 04-05	= 16	
8. Teacher Grant	Unit cost = 0.005 Lac	Rs. 29.715 Lacs
P.S Teacher	= 3297	
P.S Teachers of Purposed Primay Schools in 04-05	= 54	
U.P.S Teacher	= 2550	
U.P.S Teacher of Purposed Schools in 04-05	= 32	
Teacher grant new UPS upgraded in 04-05	=10	
9. Teacher training	Unit cost = 0.014 Lac	Rs. 83.874 Lacs
P.S Teacher	= 3297	
New P.S Teacher of Purposed P.S in 04-05	= 54	
New P.S Teacher existing 03-04	= 08	
U.P.S Teachers	= 2550	
U.P.S Teachers of Purposed U.P.S in 04-05	= 32	
New U.P.S Teacher existing 03-04	= 40	
New U.P.S Teacher upgraded 04-05	= 10	
20 days in service teacher training will be carried out for all the teachers during a summer and winter vacation.		

There are forty in service teachers training centers for Primary teachers and 80 MTs will be trained to conduct training classes on how to teach English of class IV and V.

There are 29 in service teachers training centers for Upper Primary teachers training and 75 MTs will be trained to conduct training classes on how to teach class VII new syllabus. Subject wise units of UPS teachers: SS 19, Math 5, Skt. 4, SC 7 and Hindi 5.

**10.VEC training Unit cost = 0.0006 Lac Rs. 1.92 Lacs
(For 2 days)**

Total 800 Village Education Committees are existing in the District. As per norms 4 VEC members from each VEC will be given training for 2 days .

11.IED Unit cost = 0.012 Lac Rs. 15.3 Lacs

The following IED activities will be carried out in 04-05.

S. No	Activity Description	Phy. Unit	Unit Cost	Fin. Cost	period for implementation	Remarks
1	Orientation Cost of Normal Teachers and Workshop	30	0.0007X5=.0035	.105	July 04	3 Teachers from each block will be given 5 days training SCERT
2	Long term training for resource support	10	0.015	0.15	When Published	One teacher from each block
3	Follow up medical Camp	4	0.1	0.04	Aug-04	Punhana,Nuh,F.Nagar, Manesar
4	Block level Tournament	10	0.3	3	Sep-04	
5	District level Tournament	1	3	3	Oct.-04	
6	Painting Competition at Block level	10	0.1	1	Nov-04	
7	Distribution of Aids and appliances			3	Nov-04	
	Total			10.655		

12. Reseach Evaluation: Unit Cost 0.014 Rs. 15.722 Lacs

13. Management Cost Rs. 78.9 Lacs

**Management Cost is 6% of Total Expenditure of Plan 04-05 .
This consists of the following : -**

a) Salary Rs. 13.644 Lacs

Salary of following staff member will be paid in the following manner

(i)	APC (Nos.2)	15000*2*12	= 3.6 Lacs
(ii)	S.O	13000*1*12	=1.56 Lacs
(iii)	J.E (Nos-2)	16500*2*12	= 3.96 Lacs
(iv)	J.E (Nos-2)	5500*2*12	= 1.32 Lacs
(v)	Accountant	5500*1*12	= .66 Lacs
(vi)	Head Clerk	5700*1*12	= .684 Lacs
(vii)	Clerk	4000*2*12	= .96 Lacs
(viii)	Comp. Opr.	5500*1*12	= .66 Lacs
(ix)	Programmer	7000*1*12	= .84 Lacs
(x)	Peon	3000*1*12	= .36 Lacs
(xi)	Chokidar	3000*1*12	= .36 Lacs

(b) TA/DA of Staff 20000*12 = 2.4 Lacs

(c) Misc. & other expenses

- (i) Telephone
- (ii) Electricity
- (iii) Contingency
- (iv) Printing & Stationery
- (v) Repair of Equipment, Furniture & Vechile
- (vi) Hoarding & Panel etc.
- (vii) Hiring of experts
- (viii) Hiring of vechile
- (ix) Misc.

14. Innovative activites: Rs. 50 Lacs

➤ **Computer Education:**

The following Schools are proposed for computer education facilities in 04-05:

Name of the School	Name of the Block
GSSS Nurgarh	Pataudi
GHS 4-7 Sec Gurgaon	Gurgaon
GSSS Ghari Hasaru	F.Nagar
GSSS Tauru	Tauru

GHS Sidharwali	Manesar
GSSS Sakras	Nagina
GGHS Ujjina	Nuh
GHS Raweli	F.P.Jhirka
GSSS Tikeli	Sohna
GSSS Punhana	Punhana

➤ **Education For Girls: Rs. 15 Lacs**

The following activities will be carried out in 04-05.

1. Talent test for Primary and U.P.S Girls = 1.2 Lac
(Paper setting, Paper printing, sitting arrangement, Honorarium to Staff and Prizes)
2. Historical Tour(1 day) Block wise = 1.5 Lac
Connivance, Lunch, Refreshment and Misc.
3. Community awareance =0.3 Lacs
4. Cycle =12 Lacs

➤ **Education For SC: Rs. 15 Lacs**

The following activities will be carried out in 04-05.

1. Talent test for Primary and U.P.S SC students = 1.2 Lac
(Paper setting, Paper printing, sitting arrangement, Honorarium to Staff and Prizes)
2. Historical Tour(1 day) Block wise = 1.5 Lac
Connivance, Lunch, Refreshment and Misc.
3. Community awareance =0.3 Lac
4. Shoes and woolen Jarsi Pullover = 7 Lac
(Shoes = 3.5 Lacs
Jarsi pullover = 3.5 Lacs)

➤ **ECCE Rs. 10 Lacs.**

The following item are suggested to be given to 982

ECCE Centers in the District.

- Wooden Black Board = 4 Lac
- Handball and Football (Medium size) = 3 Lac
- Salate with counting bids = 2 Lac
- Takti wooden = 1 Lac

15. **BRC** = ~~10.83~~ Lacs
15.83

Salary of staff(Clerk, Computer Operetor, Peon) for all the 10 Block is 14.5 Lacs and will be paid by SSA.

Contingency Rs. 12500/- per Block will be paid by SSA.

TA/DA Rs 500/- per Block

TLM Rs.5000/- per Block

16. **CRC** = ~~8.427~~ Lacs
1296.00

Salary of Lacs per year (i.e 46.08 Lacs) and Salary of 38 ABRC's @Rs1.2 Lacs per year (i.e 45.60 Lacs) will be paid by SSA.

Contingency Rs. 2500/- per ABRC's will be paid by SSA.

TA/DA Rs 200/- per ABRC's will be paid by SSA.

TLM Rs.1000/- per ABRC's will be paid by SSA.

17. **Alternating School (AIE/AS)** = 8.45 Lacs

Total 40 alternative to be open in five EB Blocks (Nuh, Tauro, Nagina, F.P. Jhirka, Punaharia)

18. **Kitchen shed** = 112.5 Lacs

Kitchen shed are proposed for 450 Schools which are having mid day meal scheme.

BUDGET ESTIMATE UNDER NPEGL FOR THE YEAR 2004-2005
DISTT. GURGAON RS. IN LACS.

S.NO	Activity Description	Phy.	2004-2005		Remarks
			Unit Cost	Fin.	
1	Model Cluster School	55	2	110	
	Additional class room		1.5	0	
	Supply of drinking water		0.12	0	
	Electrification		0.3	0	
	Toilets		0.08	0	
	Total		2	110	
2	Teaching Learning Equipment	55	0.3	16.5	
	Library		0.1	0	
	Sports		0.1	0	
	Vocational training		0.1	0	
	Total		0.3	16.5	
3	Recurring grant	5	0.2	1	
	Maintaince of the school		0.1		
	Engagement of part time instructor		0.03		
	Activity for promotion of girls edfucation		0.05		
	Other		0.02		
	Total		0.2	1	
4	Awards to school/teachers	60	0.05	3	5+55=60
5	Student evaluation, remedial teaching, bridge course and alternative	60	0.2	12	
6	Learing through open school	60	0.5	30	
7	Teacher training	60	0.04	2.4	
8	Child Care Centres				
9	Additional incentives				
	English/Hindi dictionary to 4550 girls of U.P.S	4550	.001	4.55	Free dic-
	Geometry Box to 28170 girls of P.S	28170	.00015	4.23	books
				8.78	by SSA.
					Mid day meal
					scheme
					by state
					Govt
10	Nutrition and school health				
11	Community mobelization (moblization for enrolment retention and learning)	5	0.2	1	
		55	.35	19.25	
	Total			20.25	
	implementation, monirtoring and				Under
12	supervision				SSA
13	Gender Coordinator Salary			1.86	
	TA DA	1	1.86	.1	12 months
	Total		.1	1.96	salari
	Block level				
14	TA DA and mis	5	0.1	0.5	
	Grand Total			279.99	

NPEGEL Budget 04-05: Write Up

1. Model Cluster School Unit Cost = 2 Lac Rs. 110 Lacs

Total 55-model cluster school will be opened. Each cluster school will

Have the followings ;

One Additional class rooms
Drinking water facility
Electrification
Toilets

The Block wise consolidated list of schools proposed for MCD is given in appendix 5.

1. TLE Unit Cost 0.3 Lac Rs. 16.5 Lacs

TLE grant of 0.3 lacs each for all the proposed MCS

has been given for the following: -

Library, Sports, Musical instrument, Art and craft, food craft sauce and pickle making etc.

2. Recuring grant: Unit cost 0.2 Lac Rs. 1 Lacs

Recurring grant of Rs. 20,000 to be given to the following

Schools

GPS Nizampur	Block Tauru
GHS Adbar	Nuh
GMS Jharpuri	Punhana
GPS Shekpur	F.P.Jhirka
GPS Notki	Nagina

This grant will be used for Maintaince of the school for engagement Of part time instructor for 3 months at the rate 1000/- per month and For yoga training and sports activites.

3. Award to school /Teachers: Unit Cost 0.05 0.3 Lacs

This award will be given to the school for achievment in enrollment in girl education and too the teacher helping in beter achievement in enrollment response of the girls.

4. Student evaluation and remedial teaching etc.:

Unit cost 0.2 Lac

Rs. 12 Lacs

This amount will be allotted to 55 Propose MCS and 5 Existing MCS for the above said purpose.

5. Learning through open school: Rs. 6.6 Lacs

National open schools or state open school will facilitate those girl who have drop out from regular schools for some reasons.

6. Teacher training: Rs. 2.4 Lacs

20 teacher from each cluster will be annually trained on Gender respect.

7. Community mobilization: Rs. 20.25 Lacs

This is the key to uplifting girls education. Mahilla Mandal Anganwai, village Core group and social worker may be trained so That they can come forward to assist in bring girls to school.

Education awareness program may be launched in The village with the help of the public relation department. Population education and the birth control awareness programme may be launch in the village with the help of Health Department.

8. District Gender Coordinator Rs. 2.46

Salary, TA DA, Block level TA DA and misc.

9. Additional incentives Rs. 8.78 Lacs

Eng./Hin Disctionary costing Rs. 100 will be given to all the Girls (Total girl studying in UP classes = 4550) of the 5

Mewat Blocks Rs. 4.44 Lacs

Geometry Box costing Rs. 15 each will be given to all the Girls (Total girl studying in P classes = 28170) of the 5 Mewat Blocks Rs. 4.23 Lacs

Annexure - 1

Consolidated List of Proposal of School from Branch Primary School to Full fledged Primary School

S No	Name of School	Block Name	Present Position of School			
			Class rooms	Enrollment	Land Available including (Built up area)	Distance in KMs. From near by school
1	Sector-5, Gurgaon	Gurgaon	5	122	-	-
2	Sector-14 Gurgaon	Gurgaon	7	295	-	-
3	Sector-15 Gurgaon	Gurgaon	8	54	-	-
4	Sultan Pur Gurgaon	Gurgaon	2	62	-	1 K.M
5	Gassinabas	F.P.Jhirka	-	65	-	1.5
6	Hamja Pur	F.P.Jhirka	1	130	3.5	1
7	Safedar Nagar	Pataudi	1	56	0.5	3 km
8	Jatauli No. 1	Pataudi	2	42	1.5	3 km
9	Pataudi W.No-6	Pataudi	2	72	1.5	1 km
10	Indra Colony Jharsa	Gurgaon	4	216	2	1
11	Mahon	Nuh	2	100	2.5	3 km
12	Karoli	Nuh	3	139	1.5	4 km
13	Sadeai	Nuh	2	95	2	3 km
14	Nawab Garh	Nuh	2	136	2	3 km
15	Gurbas	Nuh	3	103	1	4
16	Bal Danda Ka	Nuh	1	102	-	4
17	Tapkan	Nuh	2	199	2.5	2
18	Satak Puri	Nagina	-	108	1	2 km
19	Kwaza ki kalan	Nagina	-	176	1.5	2 km
20	Illiwas	Nagina	-	112	2	2 Km

21	Salaka	Taoru	4	152	1	1 km
2 2	Nanu Ka	Taoru	1	72	1	2 km
23	Daurkarve	F.P jhirka	2	159	1.5	2 km
24	Khera Kalan	F.P jhirka	1	135	1	1.5
25	Kultajpur	F.P jhirka	1	120	1	2
26	Jakhu Pur	Sohna	5	127	1	1.5
27	Nunhera	Sohna	6	120	1	2

Annexure – 2

Consolidated List of Proposal of School from Primary School to Middle School

SNO	Name Of School	Block Name	Present Position Of School				
			Class Rooms	Enroll-ment	Land Available including (Bult up are (Acre.)	Distance in KMs. From near by school	Rem arks
	G.PS						
1	Gadaipur	Pataudi	10	185	3	3	
2	Ram Pura	Pataudi	10	307	3	1	
3	Jasat	Pataudi	4	132	2	3	
4	Indri(G)	Nuh	10	218	3	0	
5	Sudka(G)	Nuh	4	175	2.5	2	
6	Jaurasi(G)	Tauru	9	219	4		
7	Nizam pur	Tauru	4	273	2	3	
8	Badarpur	Nagina	3	248	2	2	
9	Bhelpa	Sohna	10	155	9	2	
10	Bhondsi(G)	Sohna	10	237	3	2	
11	Sahjawas	Sohna	10	165	11	2	
12	Samarthla	Sohna	10	254	5	1	
13	Roj Ka Meo	Sohna	8	109	2	2	
14	Sarai Alwardi	Gurgaon	8	225	1	1	
15	Tikam pur avedpuri (As Garden)	Gurgaon	11	550	1	1	
16	Baliawas	Gurgaon	9	205	2	1	

Annexure-3

Consolidated List of Proposal of Schools for Construction of Additional rooms with verandah

S.N O.	Name Of School	Block Name	Present Position Of School			No. of Additio nal Rooms Propos ed to be Constr ucted
			Class Rooms	Enroll- ment	Land Available including (Built up area)	
1	GPS Noorgarh(G)	Pataudi	3	63	yes	1
2	GPS Gudhana	Pataudi	3	79	Yes	1
3	GPS Noorgarh(B)	Pataudi	3	58	yes	1
4	GPS Dhani Mehchana	Pataudi	2	53	Yes	1
5	GPS Faridpur	Pataudi	4	176	Yes	2
6	GPS Garh	Pataudi	2	109	Yes	1
7	GPS Bapas	Pataudi	2	104	Yes	2
8	GPS Jat Sa Pur	Pataudi	3	126	Yes	1
9	GPS Karola(G)	Pataudi	2	194	Yes	2
10	GPS Karola(B)	Pataudi	3	185	Yes	2
11	GPS Sherpur (G)	Pataudi	2	117	Yes	2
12	GPS Jasat	Pataudi	3	132	Yes	3
13	GPS Agon	F.P.Jhirk a	4	458	Yes	1
14	GPS Naharika	F.P.Jhirk a	1	185	Yes	2
15	GPS Basai Khan jadha	F.P.Jhirk a	1	156	Yes	3
16	GPS Kularhera	F.P.Jhirk a	2	185	Yes	2
17	GPS Dhondkala	F.P.Jhirk a	1	157	yes	2
18	GPS Firojpur(G)	F. P. Jhirka	-	395	New school building may be constructed at old building of G.S.S.S F.P	4

19	GPS Malaka	Tauru	2	162	Yes	2
20	GPS Silkho	Tauru	2	100	Yes	2
21	GPS Kangarka	Tauru	2	118	Yes	2
22	GPS Padheni	Tauru	3	227	Yes	2
23	GPS Dalawas	Tauru	2	174	Yes	2
24	GPS Sunari(G)	Tauru	2	149	Yes	2
25	GPS Patuka(B)	Tauru	2	320	Yes	4
26	GPS Mohmadpur(B)	Tauru	1	157	Yes	3
27	GPS Nagina	Nagina	6	872	Yes	3
28	GPS Gauhana	Nagina	4	321	Yes	2
29	GPS Jalalpur(FP)	Nagina	2	347	Yes	2
30	GPS Wowal heri	Nagina	2	357	Yes	2
31	GPS Terh	Nagina	2	419	Yes	2
32	GPS Baderpur	Nagina	2	248	Yes	2
33	GMS Tigra	Gurgaon	1	42	Yes	2
34	GMS Damdma	Sohna	2	166	Yes	2
35	GMS Silani	Sohna	1	143	Yes	3
36	GMS GaratpurBas	Sohna	2	59	Yes	2
37	GMS NanuKala	Pataudi	3	174	Yes	2
38	GMS Daultabad kuni	Pataudi	1	38	Yes	3
39	GMS Naharpur kasan	Manesar	1	127	Yes	3
40	GHS Patli Stn.	Pataudi	8	501	Yes	2
41	GSSS Nurgarh	Pataudi	10	800	Yes	3
42	GSSS Sherpur	Pataudi	12	1250	Yes	3

43	GSSS Khandewla	Pataudi	8	900	Yes	2
44	GSSS Dundahera	Gurgaon	7	1000	Yes	3
45	GSSS F.Nagar	F.Nagar	7	1100	Yes	3
46	GHS F.Nagar(G)	F.Nagar	4	400	Yes	2
47	GPS Karheri	Nagina	4	350	Yes	2
48	GSSS Gurgaon(B)	Gurgaon	16	2300	Yes	3
49	GMS Ullawas	Sohna	4	300	Yes	2
50	GHS Nuh	Nuh	4	241	Yes	2
51	GHS Kadi Pur	Sohna	6	600	Yes	3
52	GHS Darbari Pur	Sohna	6	500	Yes	3
53	GGHS Bhim Nagar	Nuh	5	400	Yes	3
54	GMS Syed Shahpur	Pataudi	5	250	Yes	2
55	GMS Gudhana	Pataudi	4	130	Yes	2
56	GMS Kherla	Nuh	2	138	Yes	2
57	GMS Bainai	Nuh	2	44	Yes	2
58	GMS Salmba(G)	Nuh	2	83	Yes	2
59	GMS Patuka	Taoru	2	166	Yes	2
60	GMS Sainipura	Taoru	2	157	Yes	2
61	GMS Khorikalain	Tauru	2	101	Yes	2
62	GGPS Pingewa	Punhana	-	375	Yes	5
63	GPS Chandanki	Punhana	2	325	Yes	2
64	GPS Lahawas	Punhana	1	196	Yes	2
65	GPS Gangwani	Punhana	-	1206	Yes	3

66	GPS Haliaki	Pataudi	3	105	Yes	2
67	GPS Jharpuri	F.P.Jhirka	-	273	Yes	3
68	GPS Mohmadpur	F.P.Jhirka	2	250	Yes	2
69	GPS Hamjapur	F.P.Jhirka	1	130	Yes	2
70	GPS Saral	Nagina	2	123	Yes	2
71	GMS Mojabad	Pataudi	2	125	Yes	2
72	GGSSS Sohna	Sohna	6	800	Yes	4
73	GGSSS F.P.Jhirka	F.P.Jhirka	6	475	Yes	2
74	GHS 4'7" Sec Gurgaon	Gurgaon	7	512	Yes	2
75	GPS Dhani Malyan	Tauru	1	145	Yes	3

Annexure- 4

Consolidated List of Proposal of Schools for Toilets and Drinking waters facilities:

S. No	Name of School	Name of Block	No. of Toilets Required	Whether drinking water facility required or not
1	GGPS Salaheri	Nuh	0	Yes
2	GPS Mannaki	Nuh	0	Yes
3	GPS Chillawali	Nuh	1	Yes
4	GPS Karamchandpura	Nuh	1	Yes
5	GPS Khorl	Nuh	1	Yes
6	GPS Gassianabas	F.P.Jhirka	1	Yes
7	GPS Chainpuri	F.P.Jhirka	1	Yes
8	GPS Patakpur	F.P.Jhirka	1	Yes
9	GPS Essaki	Sohna	1	Yes
10	GPS Ram Nagar	Pataudi	1	Yes
11	GPS Jatshapur	Pataudi	0	Yes
12	GPS Milakpur	Pataudi	1	Yes
13	GPS Rahnewa	Pataudi	0	Yes
14	GSSS Sherpur	Pataudi	2	No
15	GSSS Nurgarh	Pataudi	2	Yes

Annexure - 5

(A)

Name of proposed Model Cluster Schools in Punhana Block under NPEGEL with surrounding Schools: -

Proposed MCS	Surrounding School / Villages	Remarks
Papra	Papra, Gangeari, Allabas, Nasirpuri, Mamlika, Mudeka, Akbarpur	
Bhuriyaki	Bhuriyaki, Jadoli, ShahaChokha, Naharpur, Chandanki, Tusan, Ojha, Fodandi, Higanpur, Sultanpur	
Rajpura	Rajpura, Rasulpur, Julika, Khenta, Sarligulatta, Jehthana, Gagorhas	
Mauba	Mamota, Neemkhera, Baded, Gokalpur, Dondal Anchwari, Teekri Roopaheri, Jmalgarh	
Thek	Thek, Dudoli, Badab, Naheda, Sundira, Jakapurj aiwant, Singalheri, Nagla Akataya	
Bas Delha	Bas Balla, Patakpur, Nakanpur, Punhana	
Hazirpur	Hazirpur, Tirwara, Bikti, Hajhangaon, Shamsabad, Ghosa Khora, Singar, Inderka was Aminabad	
Jharakpuri	Tigaon, Jharpuri, Dhana, Mallaka, Dhgija Jailuka, Luninga Khurd, Buchaka	MCS (03-04)
Mubarikpur	Mubarikpur, Ghessa, Badka, Pemakhera, Andha ki Lafoori	
Fardari	Fardari, Bisru, Raipur, Rahira, Gubrari	
Indana	Indana, Bichor, Nawalgarh, Neemka, Madiyak Jharokari, Nai	
Godhala	Godhala, Godhali, Lohrwari, Neewangla, Tundia ka, Badli, Patparbas, Piprali	

Annexure – 5

(B)

Name of proposed Model Cluster Schools in Nuh Block under NPEGEL with surrounding Schools: -

SNo	Name of model Cluster School(Proposed)	Cluster name	Name of Feeding School	Remarks
1	GMS Rewasan	Hirmathia	Hirmathia, Rewasan, K.Khen, Roopa-Heri, Gajaipur Chapra	
2	GSSS Chaera	Salamba	Salamba, Ghassera, Chandeni F.P Namek, Sadain	
3	GMS Rehana	Palri	Palri, Palla, Sunkh, Birwan, Tapkan, Rehna	
4	GSSS Chapera	Chapera	Chapera, Qutab Garh, K-Dossa, NawabGarh, Malawass, K.K.Pur, Dubalso	
5	GSSS Indri	Badalaki	Badelalei, Kanwari Seelka, Raiseeka, Udela, Atta-Barota, Indri Khanpur, Mehrola, Baika, Dhada	
6	GHS Alduka	Kira	Chachera, Buriyaka, Alduka, Kurthla	
7	GMS Kiranj	Hassanpur	Hasanpur Kiranj, Uleta, Manuwas Kalaka, Bhirawli Helalpur, Rooka Ganloli	
8	GHS Malab	Marora	Marora, Nizampur, Buraka, Akhera, Jogipur	
9	GPS Adbar	S.P.Napli	S.P.Napli, Mannaki, S alaheri	MCS (03-04)
10	GPS Noushera	Noushera	Noushera, Kairaka Kontlaka, Gundbass	
11	GMS Khor Basai	Khor-Basai	Khor-Basai, Rozka meo, Kunali, Mahor	
12	GMS Bajehra	Bibipur	Bibipur, Sulthanpur, Bhapawli, Bajhera, D	

			eda Nepali, Chilawi	
13	GGPS Jaisingpur	Dhenki	Dhenki, Jherka Kalinpur, Alawalpur, Jaisingpur, Karamc handpur	
14	GMS Kherla	Muradabass	Muradabass, Kherla, Nuh Untka, Beri, Meoli	
15	GMS Suraka	Golpuri	Golpuri, Dhanduka, s alkuliyaka, sunaka, b arsi jaibpur	

Annexure – 5

(C)

Name of proposed Model Cluster Schools in F.P.Jhirka Block under NPEGEL with surrounding Schools: -

S.No	Name of model Cluster School(Proposed)	Cluster name	Name of Feeding School	Remarks
1	GGPS Rawli	Rawli	Rawli,Doha,Mundaka, Shekpuri,Udaipuri	
2	GGPS Biwal	Basai Meo	Basai meo,Ghata,Biwan I&II,Dhoraki,Phondbas s	
3	GPS Agon	Bhakrogi	Kolgaon,Saimirbass,B hakroji,Patheri,Agon,B agipur	
4	GGPS Bhagola	Akhnaka	Akhanka,Rajgarh,Alipu r Tigra, Hirwari,Madipur,Bhago la	
5	GPS Padla Sheruri	Raniyal	Raniala,Sulela,Nangali ,Rawa,Naharika Shahpuri	
6	GGPS F.P Jhirka	Bhond	Bhond, F.P.jhirka,Rajoli,Dhond akalan	
7	GGPS Sakras	Baikhera	Baikhera,Mahun,sakra s,Hajipur,Chitora,Kalkh uri	
8	GPS Shekpur	Shekpur	Shekpur,Kherikalan,Ja rgoli,Nangla	MCS (03-04)
9	GPS Jatkasiwarl	Ranika	Ranika,Jatka Siswana,Amka,Kheri Khurd	
10	GPS Dhamla	Nasirbass	Nasirbass,Dhamela,Na weli,Ahemadbass	
11	GPS Pathkhori	Maholi	Maholi,Hasanpur,Chan danpuri	

Annexure – 5

(D)

Name of proposed Model Cluster Schools in Tauru Block under NPEGEL with surrounding Schools: -

SNo	Name of model Cluster School(Proposed)	Cluster name	Name of Feeding School	Remarks
1	GGPS Kalawari	Kalawari	Para, Bhagalki, shekpur, Kalwari	
2	GGPS B.A.Pur	Hasanpur	Hasanpur, Beri, B.A.Pur	
3	GPS Raniyaki	Raniyaki	Raniyaki, Sewaka, Suranwat	
4	GGPS Jaurasi	Jaurasi	Jaurasi, Fatehpur, Sunari	
5	GPS Patel Nagar	Bhagipur	Bhagipur, Patel Nagar, Maderka, Kangerka, Nanuka, Silokha	
6	GGPS Padheni	Goela	Goela, Dallabas, xSundh, Padheni, gogiaka	
7	GGPS M.P.Ahir	M.P.Ahir	Dadu, M.P.Ahir Sarai, Kanta, Bhango	
8	GGPS Jhamubas	Jhamubas	Jhamubas, Gudha, Sabre	
9	GPS Nizampur	Kalarpuri	Nizampur, Kalarpuri, Dithera	MCS 03-04
10	GPS Daultawat	Daultawat	Pipaka, Kirori, Patuka, Pipaka, bhutalaka	

Annexure – 5**(E)****Name of proposed Model Cluster Schools in Nagina Block under NPEGEL with surrounding Schools: -**

SNo	Name of model Cluster School(Proposed)	Cluster name	Remarks
1	GPS Karheri	Rajakaa	
2	GPS Jalapur Nuh	Kheri Nuh	
3	GPS Khushpuri	Sulthan pur Nuh	
4	GPS Nailala	Mandi Khera	
5	GPS Notki	Fakharpur Khori	MCS 03-04
6	GGPS Multhan	Karhera	
7	GPS Khanpur Ghati	Khanpur Ghati	
8	GPS Ranialla	Dungra shajadpur(D.S.P ur)	
9	GPS Umari	Sukh puri	
10	GGPS Sikhrawa	Sikhrawa	
11	GGPS Pinganwa	Pinganwa	
12	GPS Shadipur	Mohd. Nagar	

Table : 1		General						
District		Guragaon						
District	Literacy Rate(2002)			Population 2001				Sex Ratio
				All Communities				
	T	M	F	T	M	F	T(SC)	
Gurgaon	845103	545481	299622	1657669	884456	773213	1555720	874
Block Wise Literacy Rate								
Litearcies								
Gurgaon	79.07	88.02	67.69					
Punhana	35.26	53.57	15.2					
Nuh.	43.55	61.76	23.16					
F.P.Jhirka	34.67	52.52	15.02					
F.Ngr	73.97	86.66	60.11					
Sohana	70.3	83.71	55.2					
Tauru	53.67	70.6	34.55					
Nagina	41.96	61.64	20.25					
Patudi	74.44	87.52	60.21					

District Project Coordinator
Gurgaon

Table:2		SCHOOL RELATED STATICS								
District		Gurgaon								
District	No. of villages	No. of CD Blocks	No. of Edu. Blocks	Cluster	No. Of School				ECCE Centers	As Centers
					Primary		U.Primary			
					Govt.	Aided	Govt.	Aided		
Gurgaon	726 700(Hbt.)+26(Inhbt.)	9	10	120	805	5	275	11	982	—

District Project Coordinator
Gurgaon

Table: 3	SCHOOL AGE POPULATION					
District	Gurgaon					
Block	SCHOOL AGE POPULATION(BLOCK WISE)					
	age 6-11 as on 30.9.2003			age 11-14 as on 30.9.2003		
	M	F	T	M	F	T
Gurgaon	14997	12522	27519	11690	9586	21276
Punhana	16317	12289	28606	8281	6113	14394
Nuh.	18884	15317	34201	9403	6163	15566
F.P.Jhirka	11475	9343	20818	6443	4673	11116
F.Ngr	6405	6108	12513	5203	4393	9596
Sohana	8791	8046	16837	7664	5943	13607
Tauru	9461	8297	17758	5853	4521	10374
Nagina	13023	11883	24906	6131	4173	10304
Pataudi	8645	7200	15845	8192	7803	15995
Total	107998	91005	199003	68860	53368	122228

District Project Coordinator
Gurgaon

Table: 4	Primary School Statics						
District	Gurgaon						
Block	Non- Starter	Enrollment Age 6-11 as on 30.9.2003			Out Of School	GER	NER
		M	F	T			
Gurgaon	209	11413	11138	22551	1232	81.94	
Punhana	3549	12422	5768	18190	8768	63.59	
Nuh.	3767	14645	7672	22317	7486	65.25	
F.P.Jhirka	4118	8321	4408	12729	6727	61.14	
F.Ngr	49	5781	4864	10645	310	85.07	
Sohana	310	6858	6909	13767	1377	81.76	
Tauru	1432	8546	5849	14395	2580	81.06	
Nagina	2493	8378	4473	12851	8194	59.59	
Pataudi	144	7221	6936	14157	756	89.34	
Total	16071	83585	58017	141602	37430	71.15	

District Project Coordinator
Gurgaon

Table:5	UPPER PRIMARY SCHOOL STATICS						
District	Gurgaon						
Block	Non- Starter	Enrollment Age 11-14 age Poppulation			Out of School	GER	NER
		M	F	T			
Gurgaon	203	4515	4865	9380	612	44.08	
Punhana	4589	3235	627	3862	7719	26.83	
Nuh.	2812	4018	1661	5679	4817	36.48	
F.P.Jhirka	2254	1698	428	2126	5063	19.12	
F.Ngr	61	3052	2828	5880	313	61.27	
Sohana	293	4486	4046	8532	923	62.7	
Tauru	1194	2121	1262	3383	2677	32.61	
Nagina	2916	2043	525	2568	6193	24.92	
Pataudi	178	4169	4755	8924	373	55.79	
Total	14500	29337	20997	50334	28690	41.18	

District Project Coordinator
Gurgaon

Table : 6	ENROLLMENT IN CODE			
District	Gurgaon			
Block	No. of Centers	ENROLLMENT		
		M	F	T
Gurgaon	150	2315	2060	4375
Punhana	125	2545	2429	4974
Nuh.	140	2837	2794	5631
F.P.Jhirka	93	1992	1787	3779
F.Ngr	83	1285	1069	2354
Sohana	100	1841	1614	3455
Tauru	100	1930	1875	3805
Nagina	93	1888	1768	3656
Pataudi	98	1794	1632	3426
Total	982	18427	17028	35455

District Project Coordinator
Gurgaon

Table : 7										
Table :7 District										
DATA ON DISABLED CHILDREN GURGAON										
Block	No. Of Children With Special needs									
	Visually impaired		Hearing impaired		Ortho Handicapped		Mentally Retared		Total	
	In School	Out School	In School	Out School	In School	Out School	In School	Out School	In School	Out School
Gurgaon	2		1		145		2		150	
Punhana	5		1		139		3		148	
Nuh.	7		1		155		3		168	
F.P.Jhirka	6		2		134		4		148	
F.Ngr	2		-		123		2		127	
Sohana	3		-		132		2		137	
Tauru	5		1		104		1		111	
Nagina	4		1		147		2		154	
Pataudi	3		1		132		-		138	
Total	37		8		1211		19		1275	

District Project Coordinator
Gurgaon

Table 8		Teachers Position			
District		Gurgaon			
Block	Primary		U.Primary		Total
	Sanctioned	In Position	Sanctioned	In Position	
Gurgaon	512		463		975
Sohna	328		327		655
Pataudhi	359		394		753
Nagina	292		184		476
Nuh	510		232		742
Tauru	316		233		549
F.Ngr	271		247		518
Punahana	438		203		641
F.Ngr	271		267		538
Total	3297		2550		5847

District Project Coordinator
Gurgaon