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ABBREVIATIONS

ABRC	Assistant Block Resource Coordinator
AS	Alternative Schooling
BLEC	Block Level Education Committee
BRC	Block Resource Centre
BRCC	Block Resource Centre Coordinator
CLEC	Cluster Level Education Committee
CRC	Cluster Resource Centre
DEEP	District Elementary Education Programme
DLEC	District Level Education Committee
DPC	District Project Coordinator
DPEP	District Primary Education Programme
DIET	District Institute of Education & Training
DISE	District Information System for Education
ECCE	Early Childhood Care & Education
ECE	Early Childhood Education
EGS	Education Guarantee Scheme
EMIS	Educational Management Information System
ICDS	Integrated Child Development Scheme
MTA	Mother Teacher Association
NCERT	National Council of Educational Research & Trg.
NGO	Non-Government Organization

NIEPA	National Institute of Educational Planning Administration
PTA	Parent Teacher Association
SC	Scheduled Caste
SCERT	State Council of Educational Research & Training
SEC	School Education Committee
SIEMAT	State Institute of Educational Mgt. & Training
SLMC	State Level Monitoring Committee
SPIU	State Project Implementation Unit
SPO	State Project Office
SSA	Sarva Shiksha Abhiyan
TLE	Teaching Learning Equipment
TLM	Teaching Learning Material
UEC	Urban Education Committee
UEE	Universalisation of Elementary Education
VEC	Village Education Committee
VLC	Village Level Committee

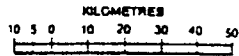
State Profile

Haryana

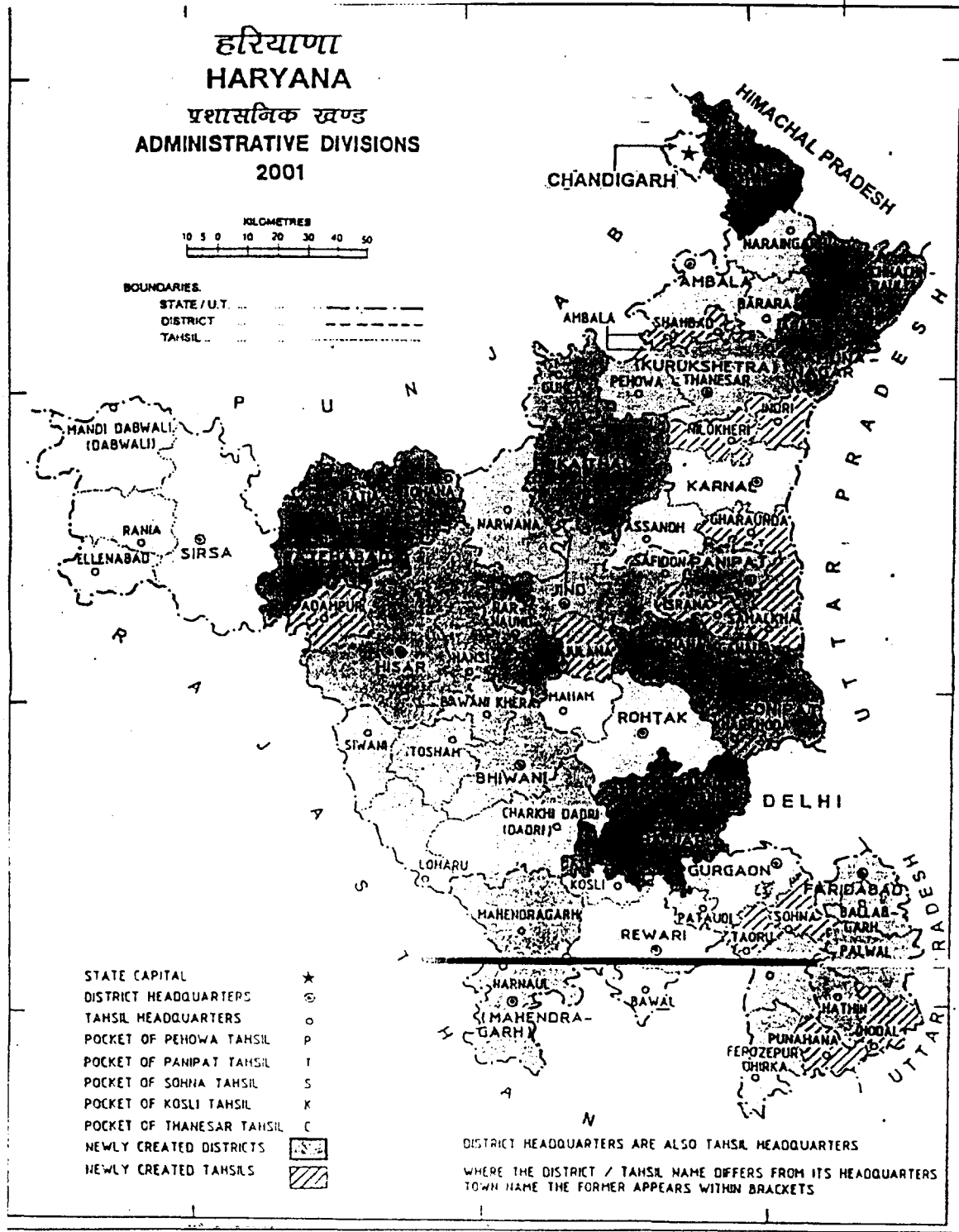
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हरियाणा
HARYANA

प्रशासनिक खण्ड
ADMINISTRATIVE DIVISIONS
2001



BOUNDARIES:
STATE / U.T. ---
DISTRICT - - -
TAHSIL . . .



STATE CAPITAL ★
DISTRICT HEADQUARTERS ○
TAHSIL HEADQUARTERS ○
POCKET OF PEHOWA TAHSIL P
POCKET OF PANIPAT TAHSIL T
POCKET OF SOHNA TAHSIL S
POCKET OF KOSLI TAHSIL K
POCKET OF THANESAR TAHSIL C
NEWLY CREATED DISTRICTS [Pattern]
NEWLY CREATED TAHSILS [Pattern]

DISTRICT HEADQUARTERS ARE ALSO TAHSIL HEADQUARTERS
WHERE THE DISTRICT / TAHSIL NAME DIFFERS FROM ITS HEADQUARTERS
TOWN NAME THE FORMER APPEARS WITHIN BRACKETS

Introduction

State of Haryana, the Land of 'GITA', saw the light of the day on 1st November 1966 under the Punjab reorganization Act 1966 as a new state. It was a under developed dry zone of erstwhile state of Punjab. Which has been converted into a flourishing state by sincere and dedicated efforts of its simple living people. According to many scholars origin of word Haryana is from 'Hari' (हरि) and 'Yana'(यान) Hari means Vishnu in Sanskrit and 'Yana' means chariot i.e. the landing place of Lord Shri Vishnu. According to another theory the word comes from 'Har'(हर) and 'Yana', the place where worshipers of Har (Lord Shiva) reside. Some associate the Name with Haryala Van (हरयाला वन). All these theories point towards cultured ancient past of this GOD blessed land.

Having an area of 44212 sq. kms. Haryana comprises only 1.3 % of the total area of the union of India, at present it is one of the most developed states having all villages connected by roads, all having electricity, intensive mechanized agriculture, Hi-Tech parks near Delhi and a vast Industrial regions surrounding Delhi a part of this comes in the National Capital region. To its east lies Uttar Pradesh, Punjab to its west, a part of Himachal to North and vast Rajasthan to its South. Delhi is almost enclaved in it towards east. The people of the state are social, religious and diligent. Bangru, Ahirawte, Rajasthani and Mewati are the main dialects Khap leaders have social control in many parts of the State.

Administrative Structure of State

i)	Divisions	4
ii)	Districts	19
iii)	Tehsils	67
iv)	CD Blocks	114
v)	Municipal Corporation	1
vi)	Cities/Towns	106
vii)	Inhabited Villages	6955

Topography

Haryana state (latitude 27° 9' to 30°55'5" North and longitude 74° 7'8" to 77°36'5" East) is bounded by Shiwalik Hills in the North and Arawali Hills in the South. The slope of Shivaliks is generally from Northeast to Southwest and consequently all the rivers flow in this direction. The rest of Haryana is a plain part of Indo-Gangetic plain formed by the alluvial sediments of the Himalayan Rivers. Arawali Hills have slope from South to North. Lower Shiwaliks are known as Morni Hills (average elevation about 1065 metres) and Tipra Hills (average elevation about 1370 metres). The Highest point in the tract is known as Karo Peak (1499 metres). These hills are separated by Ghagghar River, which flows from North to Southwest along its border with Punjab. Average height of plain area varies from 200 to 400 meters above sea level.

Climate

West & Southwest parts of the state have strong summer and hard winter. The temperature rises to as high as 48°C in summer and falls as low as 3°C- 4°C in winter. Southwest part has scanty rainfall but in East and North rainfall is average.

Economy

Agriculture is the main occupation of the people of the state. Wheat, Paddy, Barley are the main food crops. In fact, the State is emerging as bread-basket of the nation. Cotton, Mustard, Sugarcane, Sunflower are the main cash crops.

In the districts of Faridabad, Gurgaon, Jhajjar and Hisar there are many industrial units. Ambala has good number of scientific Small Scale Industries while Jagadhari is known for brassware. Economic status of people is higher than most of the other states. Immigration of industrial workers from other states is causing educational problems.

Animal husbandry is one of the main occupations of many Haryanavies. Murrah buffalo is well known. There are a number of Cows, Sheep and Goats. There are many milk plants and ample quantity of milk products are produced. Shortly it may emerge as Denmark of India.

Demography

Population of Haryana is 21,082,989 out of which there are 11,327,658 males and 9,755,331 females. Density of population has risen from 372 persons per Sq. KM to 477 persons per Sq.KM. Sex ratio is 861 females per thousand males. Decadal growth rate is still 28.06%. 0 to 6 age group population is 3,259,080 out of which 1,790,758 are the males and 1,468,322 are females. Percentage of 0 to 6 year age population is 15.46% of the total. Sex ratio(0-6 years) is alarmingly as low as 818 per 1000 male children.

History of Education

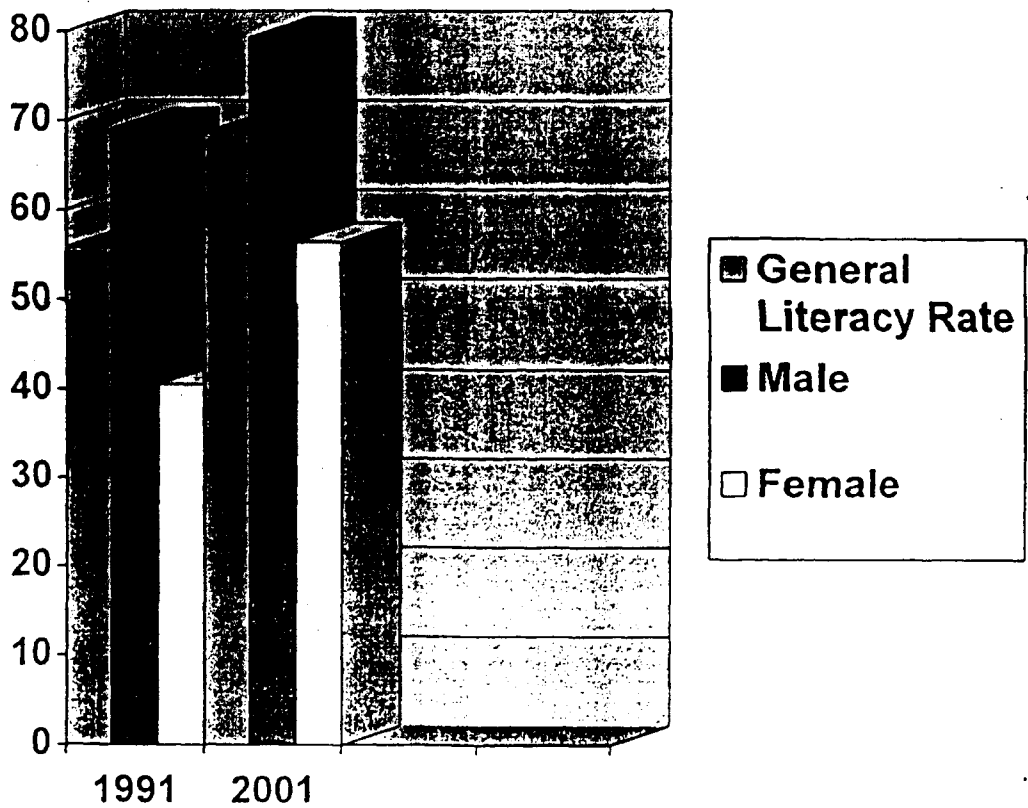
Educational institutions in Haryana :-

<u>Sr.</u>	<u>Institutions</u>	<u>No. in</u>	<u>No. in</u>
<u>No.</u>		<u>1966-67</u>	<u>2000-2001</u>
1.	University	1	4
2.	Arts & Science Colleges	40	146
3.	Physical Education College	---	1
4.	Teacher Training College	5	20
5.	High/Sr. Sec. Schools	597	3915
6.	Upper Primary(Middle) Schools	735	1795
7.	Primary Schools	4447	10560
8.	Pre Primary Schools	2	27
9.	Teacher Training Schools	10	17
10.	DIETs	--	12
11.	Schools for Handicapped	5	6
12.	Dairy Science College	1	1
13.	Medical College	1	4
14.	Technology/Engineering	2	25
15.	Polytechnics	5	23
16.	Veterinary Science	1	2
17.	Agriculture College	1	3

Source : Statistical Report Haryana year 2001.

Literacy(Census 2001)

	<u>1991</u>	<u>2001</u>
General Literacy Rate	55.85	68.59
Male	69.10	79.25
Female	40.47	56.31



State Policy on Education

As per National Policy on Education State envisages compulsory and free education for all children of 6 to 14 years of age irrespective of caste, creed, sex or other social barriers and formulates access to Elementary Education of Satisfactory Quality. State gives top priority to Universalisation of Education in stages.

Primary Education was made compulsory w.e.f. April 1, 1961. There are co-educational as well as exclusively Girls Primary Schools. Pupil Teacher Ratio is 45:1. There is no single teacher school. New books have been introduced under DPEP in seven districts which envisages integrated teaching of all subjects namely Language, Mathematics and Environmental Studies. English has been introduced as a compulsory subject from class-1st through out the state. There has been intensive training of teachers in DPEP districts while other districts are given training by SCERT and respective DIETs under various teacher-training programmes.

Middle Schools have classes from 6th to 8th. Education is free upto this stage. Hindi is the medium of instruction. English is also compulsory at this stage as second language. Other subjects as Mathematics, Social Studies and Science are compulsory while one subject out of Drawing, Agriculture, Animal Husbandry and third language out of Sanskrit, Punjabi and Urdu can be opted. Middle Schools are independent as well as there are sections attached to High and Sr. Sec. Schools. Independent Schools have post of Head Master.

POLICY OBJECTIVES

- 1) The State Government shall accord topmost priority to Universalisation of Elementary Education and take all necessary steps to achieve this objective by the year 2005.
- 2) The State Government shall support the endeavour of Government of India to declare Elementary Education a fundamental right of the child besides amendments in Article 51 of the Constitution enjoining upon the parents the fundamental duty of sending their children to schools.
- 3) The State shall strive towards achieving a substantial increase in both public and private investment in education so that the public investment goes upto 6% of GDP by the year 2010 A.D. and the total investment including private investment goes upto 10% of the GDP in the same period.
- 4) The State Government shall take effective steps to encourage transfer of Elementary Educational Institution to the PRIs and th Urban Local Bodies in a bid to empower the community and other stake holders.
- 5) The State shall elicit active participation of Village Education Committees, Mother Teacher Associations and Parent Teacher Associations in management of education.
- 6) The State shall promote NGOs to pay a key role in the qualitative and quantitative expansion of education
- 7) The State shall focus on reducing disparities based on gender, region, class, category including children of special focus groups etc. Based on the principle of equality and social justice, it will aim at creating an appropriate environment which allows and encourage children including girls, special and challenged children to develop their full potential and contribute to the Nation's growth.

- 8) Recognising the central role of teachers in education, the State reposes its full faith and trust in teachers and will support them in improving their knowledge and skills in pedagogy and child-oriented learning. With a view to keeping abreast the teachers with the latest developments in education and to upgrade their professional skills at regular intervals, the existing training programmes will be further strengthened besides introducing pre-induction training for both school and college teachers.
- 9) The State shall endeavour to reorient the educational system so as to make it holistic, qualitative, socially and economically productive and relevant to the fast changing socio-economic environment. Emphasis would be laid on acquisition of relevant knowledge, skills and values and their application to real life situation.
- 10) The State shall take effective steps to minimize wastages and enhance productivity in education. This would include efficient management of resources, review of teaching methodologies, updation of course curriculum, review of evaluation system etc.
- 11) Education shall be merit driven. Recruitments / appointments, postings, transfers, deployments shall all be based on merit alone within the overall frame work of the State policy.
- 12) The State shall strengthen the teacher-institution link and discourage dislocations.
- 13) The State shall introduce Computer Education at school and college levels to translate into action the I.T. policy.
- 14) Keeping in view the demands of globalization of economy and advent of information technology, the State Government shall endeavour to link education with the "world at work" " and would help in the

multi-dimensional growth of all sections of the society. The State Government shall accord priority to the introduction of vocational, I.T., technical, need-based courses in higher education.

- 15) As a step towards removal of rural-urban disparities among students at the elementary level and to equip them with the necessary linguistic skills, English shall be introduced in all primary schools from Class-I.
- 16) The State Govt. shall lay emphasis on consolidation / optimum utilization of existing infrastructure / facilities in education, quality improvement, education mapping and conferment of autonomous status to deserving institutions of higher education. Rural areas will get special attention.
- 17) For policy planning, co-ordination as also for maintaining academic standards in higher education, the State Government shall endeavour to establish the State Council for Higher Education as a statutory body. The State shall endeavour to make the teachers training institutions autonomous.
- 18) With a view to provide necessary freedom for innovation and creating a climate to meet futuristic demands, the State Government shall encourage private investment, self-financing in higher education.
- 19) Suitable mechanisms for enhancing accountability at all levels shall be evolved and adherence to a code of professional ethics enforced.
- 20) The State Government shall endeavour to bring about certain changes in the management structure of higher education with a view to having close linkages between primary, middle, secondary, senior secondary and higher education.
- 21) Reforms in the examination and evaluation system is a continuous process. Fast changing education scenario also poses a challenge for

higher education necessitating periodic review of courses, curriculum, examination etc. The State Government shall advise the State Universities to have an inbuilt mechanism to address these areas.

- 22) As a part of recognizing merit and promoting excellence, the State shall endeavour to honour outstanding institutions, meritorious students, best teachers and best heads of institutions.
- 23) The State shall endeavour to make NCC, NSS, sports, value education, environmental education, yoga, scouting etc. an integral part of institutional activities.
- 24) With a view to augmenting opportunities for education, ensuring access at door step to different sections of the society, bringing flexibility and making education a life long process, the State Government shall endeavour to encourage / strengthen existing facilities in distance / open-learning systems.

Sarva Shiksha Abhiyan

Introduction

Sarva Shiksha Abhiyan is a campaign launched by the Government of India to fulfill the commitment of universalisation of Elementary Education enshrined in the Constitution of India, to provide compulsory and free education to all the children of the age group of 6 to 14 years. It is an effort to universalize Elementary Education by community ownership of the school system. It is response to the demand for quality basic education all over the country.

Basic feature of the programme

- i) This programme will ensure Social Justice through Elementary Education.
- ii) It is an effort to involve the community at all levels that is Panchayati Raj Institutions, School Management Committees, PTA, and MTA etc. in the management of Elementary Education.
- iii) A partnership between the Central, State and Local bodies.
- iv) A programme with a clear time frame for UEE.
- v) Focus on Elementary Education of satisfactory quality with emphasis on Education For Life.
- vi) Establishment of a social audit system by providing ownership of the whole education system by the community.

Aims and Objectives

Sarva Shiksha Abhiyan is to provide useful and relevant Elementary Education for all children of the age group of 6-14 years by 2010. There is to be Universal Retention up to class-VIIIth by 2010. The programme has following objectives: -

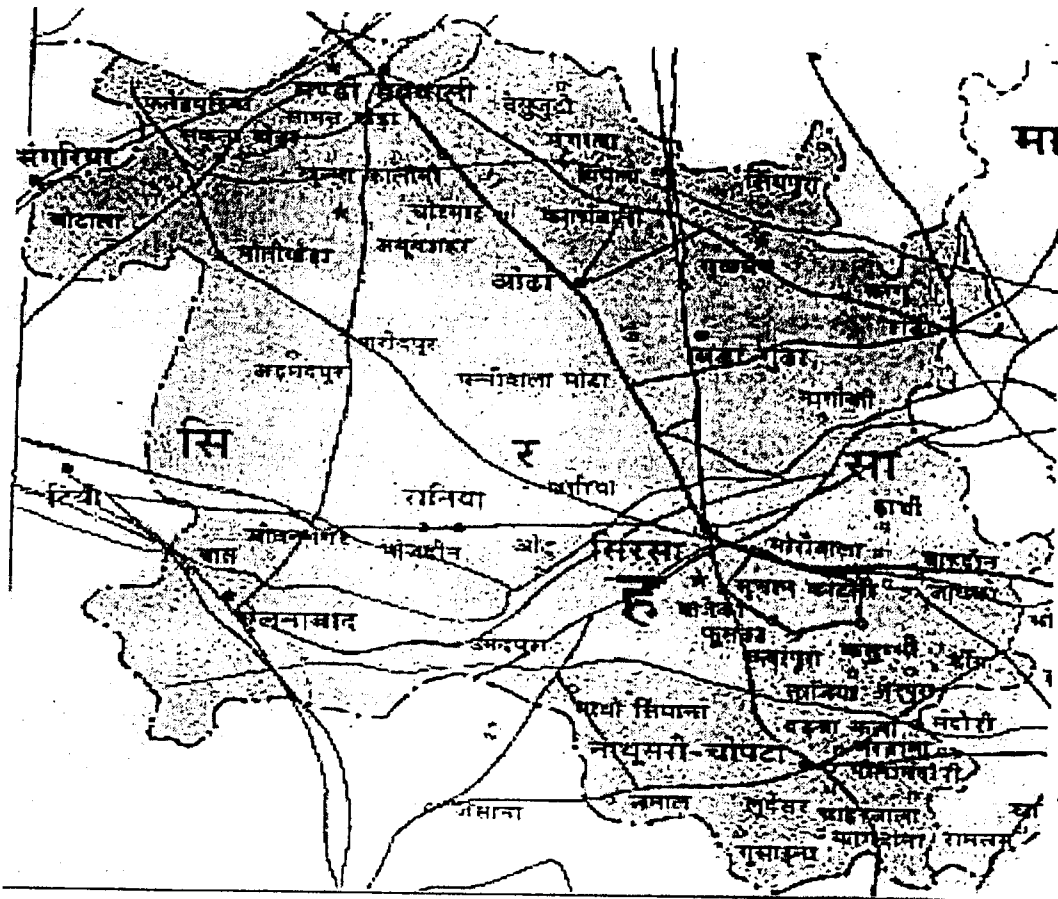
To bridge social, regional and gender gaps with the active participation of the community in the management of the schools.

- i) All children in School, Education Guarantee Centres, Alternate School and 'Back to School Camp' by 2003.
- ii) All Children complete 5 years of Primary Schooling by 2007.
- iii) All Children complete 8 years of Elementary Schooling by 2010.
- iv) Universal Retention by 2010.

District Profile

District Sirsa (Haryana)

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District Profile

ORIGIN OF THE NAME OF THE DISTRICT

The name of the district is derived from its headquarters Sirsa. It is said to be one of the oldest places of North India and its ancient name was Sairishaka, which finds mention in Mahabharata, Panini's Ashatadhyayi and Divyavadan. In Mahabharata, Sairishaka is described as being taken by Nakula in his conquest of the western quarter. It must have been a flourishing city in the 5th century B.C. as Panini has mentioned it.

There are a number of legends about the origin of the name of the town. As mentioned earlier, its ancient name was Sairishaka and from that it seems to have been distorted to Sirsa. According to local belief, an unknown king named Saras founded the town in 7th century A.D. and built a fort. The remains of this ancient fort can still be seen in the Southeast of the present town. It is about 5 kilometers in circuit. According to another belief, the name has its origin from the sacred river Sarasvati that once flowed near it. During medieval period, the town was known as Sarsuti. It has been mentioned as Sarsuti by a number of medieval historians. The derivation of name Sirsa, is also attributed to the abundance of siris trees [Albizia lebbok (Benth)] in the neighborhood of Sirsa which seems quite plausible for it finds some corroboration also in Panini and his commentator. In ancient period, Sirsa was also known as Sirsapattan.

Some associate the name Sirsa with Baba Sarsainath whose Dera is located near Hisaria Gate in the town . The construction of the temple is assigned to 13th century. Baba Sarsainath was a Saint of Nath sect, follower of Shiva who is said to have meditated here. An inscription of Bhoj the Partihar ruler was found at Sirsa. It records that Nilkantha, a Saint of Pashupati sect constructed a temple of Yogisvara(Shiva) made of burnt bricks a thick slabs of stones with a golden Shikhra. Though no remains of this temple has been found as yet, still it indicates that Saivism and Pashupati sect flourished at Sirsa during 8th and 9th century.



(Dera Baba Sarsai Nath Ji Dham (13th Century))

History of District as an Administrative Unit

Sirsa was an administrative division of Hisar Feroza during Firuz Shah's reign. It was a dastur during Akbar rule. After this Sirsa came under Maratha's and ceded to British in 1810. At this time an Assistant to Resident of Delhi Territory controlled it. In 1820 Sirsa alongwith Hansi, Hisar and Bhiwani formed western district(Haryana District later known as a Hisar district). In 1837 Sirsa and Rania Pargana's were taken out of Haryana district and alongwith Guda and Malot Parganas formed into a separate district Bhatiana. Pargana of Darba from Hisar and the small Pargana of Rori confiscated from state of Nabha were transferred to Bhatiana. In 1844 Watto Pargana was added to Bhatiana. In 1858 whole of the Delhi Territory was transferred to Punjab and District Bhatiana was renamed as Sirsa. Sirsa which comprised 3 Tehsils of Sirsa, Dabwali and Fazilka was abolished as a district in 1884 and Sirsa Tehsil(199 villages) and Dabwali Tehsil(Only 126 Villages) were merged into one Tehsil named Sirsa and was merged into the Hisar District. This remained unchanged till independence and formed part of Punjab after independence.

After formation of Haryana out of Punjab State, Sirsa was a part of Hisar district and on September 1, 1975 it became a district headquarter.

Physical and Geographical Location

Sirsa the Cotton Capital of Haryana, is situated in West of Haryana to its North lies district Faridkot, Bhatinda and Mansa of Punjab, to its West and South Rajasthan and only to its East district Fatehabad of Haryana.

Hence, it is connected to Haryana only from one side and surrounded from other states. Its headquarter is 265 KM from the National Capital and 290 KM from its own State Capital, Chandigarh.

The district lies between 29° 14' and 30° 0' north latitude and 74° 29' and 75° 18' longitudes, forming the extreme West corner of Haryana.

Topography

The Terrain of the District may be broadly classified into 3 types i.e. Haryana Plain, alluvial bed of Ghagghar and Sand Dune Tract.

Haryana Plain

Haryana Plain covers almost 2/3 of the area of the district and extends Southward to the Northern boundary of bed of Ghagghar. The elevation is approximately 200 meters above the mean sea level. Presence of channels The most diagnostic feature of the Haryana Plain is the presence of palaeo channels which set the occurrence of sand dunes in this terrain unit apart from those in the dune tract. The plain is traversed by numerous dune complexes and shifting sands.

Alluvial bed of Ghaggar(Nali Area)

This is clayey surface almost flat bordered in the north and west by the Haryana Plain and in the south along the sand dune tract, is a manifestation of the misfit nature of the present day Ghaggar.

Waterlogging is a serious problem in many parts of this flat surface of impervious clay of great thickness.

Sand Dune Tract

Third tract covers the southern most part of the district. The area is northward extension of the sand dunes of Hisar District and Hanumangarh District of Rajasthan. The dunes are locally called tibbas. Tibbas around Ellenabad are 9 Meters high; Naugaza Tibba at the border of Rajasthan is 17 Meters high; Tikonta tibba is some 14 Meters high and one south of Shahpuria is 13 Meters high. All tibbas are broad based transverse ridges, some more than 3 Kilometers long without a break. Linear to complex ridges, short to fairly long but narrow at the crests, and generally 2 to 5 Meters high are also present throughout the sandy stretch of the land.

CLIMATE

The climate of this district is characterised by its dryness and extremes of temperature and scanty rainfall. The year may be divided into four seasons. The cold season from November to March is followed by the Summer season which lasts upto the end of June. The period from July to about the middle of September and from the middle of August to October constitute the south west monsoon and post-monsoon seasons respectively. Western disturbances also cause some rainfall during the months of December and January which is many a time very helpful for agriculture of the district.

Average annual rainfall in the district is 32 to 55 mm. Most of this is due to South-East monsoon. Temperature is maximum in the month of June and some times rises as high as 48° C. Strong hot winds blow during the months of May and June. In the months of July and August temperature is unbearable due to presence of humidity in the atmosphere. In the months of January and February strong cold winds cause unbearable chill. Some of the days are also foggy in January.

ECONOMY

Main Occupation of most of the people is agriculture. Land holdings are of moderate size. Landless people depend upon agriculture or other type of labour. In sub-tehsil Rania and Sirsa land is very fertile so there is good production of paddy, wheat and cotton. Most of the villages have physical facilities as drinking water, medical care, all the villages are connected by roads and have electricity. In tehsil Nathuri Chopta soil is mostly sandy and so production is low and there is scarcity of water for irrigation in this area. There is no heavy industry in the district. Small industries of cotton ginning and a few rice shellers are operational. A sugar mill has recently started functioning. A few people are in Govt. service hence economic condition of agriculture dependent, land owners as well as land less labourers is average.

Educational Background of District

Since 1966 the Government of Haryana and various NGOs have been working continually to uplift Primary Education and to achieve the aims and objectives set forth before us by the Constitution of India i.e. Universalisation of Elementary Education removing all Social and Economical biases, better schooling and infrastructural facilities and better quality education.

Government of India introduced a programme DPEP with the ultimate goal of achieving Universalisation of Primary Education in the districts which had low female literacy rate in comparison to national female literacy rate. This programme is a major and multifaceted programme having a number of cost effective, replicable and sustainable interventions. Sirsa is Phase-I DPEP District. This is the eighth consecutive year of the programme DPEP in the district of Sirsa. A lot of progress has been made in achieving the targets of Universalisation of Primary Education. Some of the highlights are :-

- i) GER has gone upto 104.21.
- ii) The VECs are working in all the 100% villages for the welfare of Primary Education and community participation in Schooling System.
- iii) Water facilities and ancillary facilities has been provided in all most all the Primary Schools.
- iv) Various mobilization activities has been completed and are in progress for better community participation and mobilization.

- v) Under this programme training has been given to all the teachers working in Primary Schools yearly since 1996 for upliftment of quality of education.
- vi) 161 AS Centres are working successfully to bring back the dropouts and non-starters to the main Schooling System and to provide education to those children who are incapable of coming to Schools.

Sirsa district was formed in 1975, at that time it had one Polytechnic, One Degree College, One Higher/Secondary School, No Teacher Training Institution existed. 34 High Schools, 36 Middle Schools, 261 Primary Schools were in the pursuit of providing education to the people. 818 Primary School Teachers, 8 Lecturers and 34 Headmasters were working. Since 1975 a lot of hard work has been done in the field of education by the Government of Haryana and various NGOs. Literacy Mission started on 1/1/1993 with the aim of removing illiteracy of the age group of 15 to 45 years. Second phase of Literacy Mission on 22/10/1996 which has a total 7728 learners. A considerable progress has been made in the field of education by this district.

At present 5 Degree Colleges, 2 Polytechnical Institutions, 2 University's Regional Centres, 3 Teacher Training Centres, 43 Senior Secondary Schools, 117 High Schools, 100 Middle, 520 Primary Schools are in the pursuit of providing education to the people of the district.

DISTRICT SIRSA AT A GLANCE

1. Area	4276 Sq. Kms.
2. No. of Sub Divisions	3
3. Total No. of Villages	325
4. Total No. of Towns	4
5. No. of C.D. Blocks	7
6. No. of Educational Blocks	6
7. No. of VECs	381
8. Literacy Rate	
Male	70.93
Female	50.31
Total	61.20
Urban Literacy Rate	74.30
Rural Literacy Rate	56.42
9. Population Total(Census 2001)	1111012
Male	590298
Female	520714
10. Urban Sex Ratio	875
11. Rural Sex Ratio	885
12. 0 to 6 Age group Children Sex Ratio	818
13. No. of Primary Schools :	
Govt.	520
Br. Schools(Govt.)	38
Govt. Aided	7
Recognised	37

14. No. of Upper Pry. Schools & Wings :

<i>Govt.</i>	-Independent Middle	100
	-Attached with High School	117
	-Attached with Sr. Sec.	43
	<i>Total Govt. Upper Pry. Schools</i>	<i>260</i>

<i>Govt. Aided</i>	-Independent	--
	-Attached with High School	4
	-Attached with Sr. Sec.	5
	<i>Total Aided Upper Pry. Schools</i>	<i>9</i>

<i>Only Recognised</i>	-Independent	33
	-Attached with High School	39
	-Attached with Sr. Sec.	11
	<i>Total Recog. Upper Pry. Schools</i>	<i>83</i>

15. No. of Pry. Teachers 2139 + 42

16. No. of Upper Pry. Teachers 1986

ADMINISTRATIVE STRUCTURE

Sub Divisions

:

1. **Dabwali**
2. **Ellenabad**
3. **Sirsa**

Community Development Blocks

:

1. **Baragudha**
2. **Dabwali**
3. **Ellenabad**
4. **Nathusari Chopta**
5. **Odhan**
6. **Rania**
7. **Sirsa**

Educational Blocks

:

1. **Baragudha**
2. **Dabwali**
3. **Kalanwali**
4. **Rania**
5. **Sirsa-I at N/Chopta**
6. **Sirsa-II**

Population Ratio:-

Total Population of District Sirsa :-

	<u>1991</u>	<u>2001</u>
Male	479407	590298
Female	424129	520714
Total Population	903636	1111012
<i>0 to 6 Children</i> Male		90478
Female		74051
Total Population		164529

Population of S.C.

SC Female	112817	Not Available
SC Male	127976	
Total	240793	

SC Population is 26.65 % of the total Population(as per 1991 Census)

Sex wise and Area wise distribution of Population (2001):-

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Rural	434144	384028	818172
Urban	156154	136686	292840
Total	590298	520714	1111012

Scheduled Caste Population(1991) :-

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Rural	107220	94491	201711
Urban	20756	18326	39082
Total	127976	112817	240793

Population Growth Rate (1981-91) : **27.79** per thousand

Population Growth Rate (1991-2001) : **22.96** per thousand

	<u>1991</u>	<u>2001</u>
Sex Ratio	1000 : 885	1000 : 882
Density of Population	211 Per Sq. KM	260 Per Sq. KM

Educational Scenario of the District

Educational Profile

- No. of Sub Divisions	:	3
- No. of Educational Block	:	6
- No. of VECs	:	381
- Literacy Rate(Census : 2001)		

District

Male	:	70.93
Female	:	50.31
Total	:	61.20

Urban

Male	:	81.07
Female	:	66.66
Total	:	74.30

Rural

Male	:	67.21
Female	:	44.37
Total	:	56.42

- No. of Primary Schools :

Govt.	520
Br. Schools(Govt.)	38
Govt. Aided	7
Recognised	37

- No. of Upper Pry. Schools & Wings :

Govt.

-Independent Middle	100
-Attached with High School	117
-Attached with Sr. Sec.	43

Total Govt. Upper Pry. Schools 260

Govt. Aided

-Independent	--
-Attached with High School	4
-Attached with Sr. Sec.	5

Total Aided Upper Pry. Schools 9

Only Recognised -Independent 33

-Attached with High School	39
-Attached with Sr. Sec.	11

Total Recog. Upper Pry. Schools 83

- No. of Pry. Teachers	:	2139+42
- No. of Upper Pry. Teachers	:	1986
- No. of Degree Colleges	:	5
- No. of Polytechnic Instt.	:	2
- University Regional Centres	:	1
- Teacher Training Institutes	:	4(2 GETTI , 1 DIET, 1 B.Ed. College)
- No. of ITI	:	3
- Vocation Trg. Instt.	:	13

** Source : Statistical Report Haryana year 2001.*

Planning Process

Planning Process of SSA in Distt. Sirsa

Detail of activities held till date :-

1. 5 days Training of Distt. Planning Team 4-8 Sept., 2001 at HPSPP Chandigarh.
2. 2 days workshop of Distt. Planning Team 25-26 Sept., 2001 at HPSPP Chandigarh.
3. 2 days workshop of Distt. Planning Team 9-10 Oct., 2001 at HPSPP Chandigarh.
4. 1 day workshop of Distt. Planning Team 23rd Oct., 2001 at HPSPP Chandigarh.
5. 2 days workshop of Distt. Planning Team 8-9 Oct., 2001 at HPSPP Chandigarh.
6. One day meeting of VEC Members, CRCs, BRCs and Teachers of Sirsa, N/Chopta and Rania blocks dt. 29th Oct., 2001.
7. One day meeting of VEC Members, CRCs, BRCs and Teachers of Sahuwala-I, Kalanwali and Dabwali blocks dt. 30th Oct., 2001 at Odhan.
8. One day meeting of Educational Administrators and Educationists on 2nd Nov. 2001.
9. One day Training on Micro Planning Survey to SDEOs, BEOs, BRCs & CRCs of N/Chopta, Sirsa-II and Rania blocks on 5th Nov., 2001.
10. One day Training on Micro Planning Survey of SDEOs, BEOs, BRCs & CRCs of Sahuwala-I, Kalanwali and Dabwali blocks on 6th Nov., 2001.

11. Compilation of Micro Planning Survey by CRCs and BRCs 9th Nov., 2001.
12. Villagewise, Blockwise and Districtwise convenors to conduct Micro Planning Survey nominated.

<u>Sr. No.</u>	<u>Vanue</u>	<u>Date</u>	<u>Participants</u>	<u>Issues Raised</u>
1.	Sirsa	29/10/2001	VEC Members, BRCs, CRCs, Teachers of N/Chopta, Sirsa & Rania.	I).Demand of addl. class rooms. II)Demand of toilets. III) Demand of Child friendly elements. IV) Medical Check-up of all children. V) Aids and appliances to handicapped children. VI) New schools for middle classes.
2.	Odhan	30/10/2001	VEC Members, BRCs, CRCs, Teachers of Sahuwala-I, Dabwali & Kalanwali.	I) Demand of B/wall. II) Demand of Black boards. III) Demand of teachers.

IV) Physical facilities in schools.

V) Community mobilisation on girls education.

VI) Additional Teachers.

VII) Incentives to all children.

3. Sirsa 2/11/2001 Edu. Administrators, Trs., retired educationists
- I) Demand of trs. Trainings.
 - II) To provide at the spot academic support.
 - III) Encouragement to talented students.
 - IV) Awards to best teachers.
 - V) Newspapers & library books for children.
 - VI) Proper use of existing school facilities.

-
4. N/Chopta 5/11/2001 BEO, BRC & CRCs of N/Chopta Block.
- I) Demand of trs.
 - II) Demand of Desks for students.
 - III) Provision of AS Centres.
 - IV) Separate toilets for girls.
 - V) Free coaching classes for needy students.
5. Sirsa 5/11/2001 BEOs, BRCs & CRCs of Rania & Sirsa blocks.
- I) Demand of Tat Patti.
 - II) Demand of Vocational trg.
 - III) Data collection once only in a year.
 - IV) Sports Material.
 - V) Celebration of National days.
 - VI) Special drive for the enrolment of focus group.

			VII) Provision of sweeper in schools.
6.	Dabwali	6/11/2001	BEO, BRC & CRC of Dabwali block.
			I) Proper Supervision. II) Computer Education. III) AS Center. IV) Desks for students. V) Teacher for each subject in every middle school. VI) Minimum one Teacher for each class in primary schools.
7.	Odhan	6/11/2001	BEOs, BRCs & CRCs of Baragurha & Kalanwali blocks.
			I) Training for trs. II) Furniture for Schools. III) Library books. IV) Equip. For lab.

Micro Planning Survey

In order to formulate a realistic, deep rooted plan it was imperative that latest data should be available with respect to the population of children to be covered under universalisation of Elementary Education, number of drop-outs, number of children which have never entered in the educational system and population of children which we have to cover in the coming years. Classification of children on the basis of reasons of drop-out or being non starters and sectional/group differences if any have to be identified and remedy thereof have to be planned.

Keeping all this in view Micro Planning was planned to be carried out in two stages. In the first stage all 325 villages were covered, in the second stage all five urban areas have been covered. The data was collected by the teachers under the active supervision of BEOs, BRCs and CRCs. BEOs were the coordinator of their block and the head of the highest institution of the village was the village coordinator. In the urban areas for the sake of house listing because of shortage of time help of voter list was taken. However additions / alterations and deletions were made as and when required as per actual field situations, after the collection of raw data, compilation was done by teachers under the supervision of CRCs. Hon'ble DPEO supervised the whole micro planning process in the district. This compiled data was entered and analysed at district level and report is as follows.

Total No. of Villages	:	325
No. of Villages covered	:	325
Total No. of Urban Areas	:	5
Urban areas covered	:	5

Objectives, Issues and Strategies

<u>Objectives</u>	<u>Problems/ Issues</u>	<u>Proposed Activities/ Strategies</u>
<u>Access</u>	<ul style="list-style-type: none"> - Unaccessibility of Schools to Children. - Less awareness of Community. - Lack of Sitting Facilities. - Less attractive School Environment. - Child Labour/ Isolated Communities. - Less Enrolment of SC Children. - Non Enrolment of Shop Workers, Brick Kilan Labour & other migrated children. 	<ul style="list-style-type: none"> - Proper utilisation of existing facilities. - Micro Planning & School Mapping. - Remedial classes. - IED Facilitation. - Enrolment Drives - Mobilisation Campaigns / Functions. - Additional Class Rooms. - Provision of Tat Patti, Dari etc. - Annual Grant to each School. - Participation of Community in construction and other activities. - Provision of Health Care & Medical Check up. - Provision of Teacher Grant. - Provision of AS Centers. - Provision of Bridge Courses. - Stress on SC Children Education specially girls through various agencies as VECs etc.. - Provision of AS Centers.

Retention

- Less retention of Children.

- Awareness in community.
- Organisation of Cultural & Sports, competitions and activities.
- Activity based Teaching Methods.
- Use of TLM by Teachers.
- Celebration of National Days.

- Disparity in Retention of Focus Groups including gender disparity.

- Community Awareness for girls education.
- To provide free text books to all girls other than SC, ST category.

Quality

- Low average achievement level of children.

Improvement

- New Teaching Methods i.e. Activity based, Child Centered Approach.
- Model lessons by experts.
- Action Research facility.
- Celebration of National Days.
- Facility for innovative teaching practices by teachers.
- MLL based text books.
- Science Lab.
- Cultural competitions.
- Summer camps.
- Science Exhibition.
- Children Magazine.
- Library Books.
- Talent Search Test.
- Exposure visits of students on the basis of talent search test.
- Use of Teaching Learning Material
- Training to teachers.
- Preparation of teaching aids.
- School observation.
- Regular Feedback to BRCs & CRCs.

- Less motivation of Teachers & competency related problems.

- Training to teachers.

- Awards to good performing teachers.

- Academic support by BASG, DASG, DIET, BRC, CRC etc.

- Problem of Multi Subject Teaching in Elementary Education.

- Training to teachers.

- Proper Rationalization of teachers.

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 1

CD Block wise Detail of Institutions / Schools

Figure in Numbers

Block Name	Alt. Sch.	Angan-wari	VECs	Only Primary			Only Middle			Middle with High			Middle with Sen. Sec.			Total No. of Schools		
				Govt	Aided	Recgd.	Govt	Aided	Recgd.	Govt	Aided	Recgd.	Govt	Aided	Recgd.	Govt	Aided	Recgd.
BARAGUDHA	31	94	42	65	0	0	17	0	0	17	0	0	5	0	0	104	0	0
DABWALI	27	117	58	79	2	22	22	0	7	19	1	8	9	1	3	129	4	40
ELLENABAD	20	85	63	65	0	3	10	0	4	12	0	5	4	0	2	91	0	14
N.CHOPTA / Sirsa-I	20	117	53	76	0	3	19	0	2	17	0	1	4	0	0	116	0	6
ODHAN	18	77	44	55	0	1	9	0	4	18	0	3	6	0	1	88	0	9
RANIA	9	98	57	79	1	3	11	0	3	16	1	4	7	0	0	113	2	10
SIRSA	36	126	64	101	4	5	12	0	13	18	2	18	8	4	5	139	10	41
District Total	161	714**	381	520	7	37	100	0	33	117	4	39	43	5	11	780	16	120

** also 62 Balwari Centres are there in the District

District : Sirsa

District Elementry Education Programme, Sirsa

Table : 2

Population Break-up Age Group 6-11 Age Group

Block Name	Overall Population			General Population		
	Male	Female	Total	Male	Female	Total
RANIA	13211	10640	23851	4030	3136	7166
DABWALI	13112	11068	24180	4898	4113	9011
KALANWALI	9043	7385	16428	4293	3379	7672
BARAGUDHA	8394	6883	15277	2993	2349	5342
SIRSA - (II)	14340	11472	25812	5198	3949	9147
N.CHOPTA / Sirsa-I	8407	7155	15562	4633	3887	8520
District Total	66507	54603	121110	26045	20813	46858

Block Name	SC Population			OBC Population		
	Male	Female	Total	Male	Female	Total
RANIA	4714	3901	8615	4467	3603	8070
DABWALI	4977	4323	9300	3237	2632	5869
KALANWALI	3524	2987	6511	1226	1019	2245
BARAGUDHA	2979	2528	5507	2422	2006	4428
SIRSA - (II)	4915	4172	9087	4227	3351	7578
N.CHOPTA / Sirsa-I	2211	1863	4074	1563	1405	2968
District Total	23320	19774	43094	17142	14016	31158

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 3

Population Break-up Age Group 11-14 Age Group

Block Name	Overall Population			General Population		
	Male	Female	Total	Male	Female	Total
RANIA	6503	5654	12157	2080	1743	3823
DABWALI	7205	6416	13621	2946	2618	5564
KALANWALI	5136	4346	9482	2522	2195	4717
BARAGUDHA	4409	3954	8363	1621	1446	3067
SIRSA - (II)	7938	6668	14606	3124	2575	5699
N.CHOPTA / Sirsa-I	5064	4119	9183	2955	2408	5363
District Total	36255	31157	67412	15248	12985	28233

Block Name	SC Population			OBC Population		
	Male	Female	Total	Male	Female	Total
RANIA	2132	1812	3944	2291	2099	4390
DABWALI	2460	2227	4687	1799	1571	3370
KALANWALI	1783	1464	3247	831	687	1518
BARAGUDHA	1449	1259	2708	1339	1249	2588
SIRSA - (II)	2409	2101	4510	2405	1992	4397
N.CHOPTA / Sirsa-I	1173	953	2126	936	758	1694
District Total	11406	9816	21222	9601	8356	17957

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 4

Gross Enrolment of ALL Children in Primary Classes 1 - 5

Block Name	Govt. Pry. Schools			Govt.-Aided Schools		
	Boys	Girls	Total	Boys	Girls	Total
RANIA	8063	6812	14875	197	240	437
DABWALI	8788	7689	16477	430	290	720
KALANWALI	6260	5453	11713	0	0	0
BARAGUDHA	7337	6012	13349	0	0	0
SIRSA - (II)	6324	5353	11677	531	742	1273
N.CHOPTA / Sirsa-I	7733	6603	14336	0	0	0
District Total	44505	37922	82427	1158	1272	2430

Block Name	Recognised Schools			Un-Recgd. Schools			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	1375	830	2205	4963	3316	8279	14598	11198	25796
DABWALI	1929	1254	3183	2360	1682	4042	13507	10915	24422
KALANWALI	603	436	1039	1939	1330	3269	8802	7219	16021
BARAGUDHA	0	0	0	1753	1233	2986	9090	7245	16335
SIRSA - (II)	3319	2179	5498	4916	3552	8468	15090	11826	26916
N.CHOPTA / Sirsa-I	671	492	1163	780	440	1220	9184	7535	16719
District Total	7897	5191	13088	16711	11553	28264	70271	55938	126209

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 5

Gross Enrolment of SC Children in Primary Classes 1 - 5

Block Name	Govt. Pry. Schools			Govt.-Aided Schools		
	Boys	Girls	Total	Boys	Girls	Total
RANIA	3640	2909	6549	43	37	80
DABWALI	3954	3343	7297	69	41	110
KALANWALI	2595	2362	4957	0	0	0
BARAGUDHA	2662	2209	4871	0	0	0
SIRSA - (II)	3173	2708	5881	187	138	325
N.CHOPTA / Sirsa-I	2232	1684	3916	0	0	0
District Total	18256	15215	33471	299	216	515

Block Name	Recognised Schools			Un-Recgd. Schools			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	286	161	447	758	438	1196	4727	3545	8272
DABWALI	489	341	830	480	324	804	4992	4049	9041
KALANWALI	138	118	256	350	206	556	3083	2686	5769
BARAGUDHA	0	0	0	327	219	546	2989	2428	5417
SIRSA - (II)	529	460	989	1085	741	1826	4974	4047	9021
N.CHOPTA / Sirsa-I	73	45	118	52	34	86	2357	1763	4120
District Total	1515	1125	2640	3052	1962	5014	23122	18518	41640

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 6

Net Enrolment of 6-11 Age Children in Primary Classes 1 - 5

Block Name	Govt. Pry. Schools			Govt.-Aided Schools		
	Boys	Girls	Total	Boys	Girls	Total
RANIA	7143	6004	13147	197	240	437
DABWALI	8023	7058	15081	430	290	720
KALANWALI	5910	5081	10991	0	0	0
BARAGUDHA	6591	5412	12003	0	0	0
SIRSA - (II)	5570	4670	10240	531	742	1273
N.CHOPTA / Sirsa-I	6645	5686	12331	0	0	0
District Total	39882	33911	73793	1158	1272	2430

Block Name	Recognised Schools			Un-Recgd. Schools			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	928	530	1458	3705	2507	6212	11973	9281	21254
DABWALI	1692	1129	2821	2110	1499	3609	12255	9976	22231
KALANWALI	532	366	898	1676	1137	2813	8118	6584	14702
BARAGUDHA	0	0	0	1377	951	2328	7968	6363	14331
SIRSA - (II)	2981	1889	4870	4336	3109	7445	13418	10410	23828
N.CHOPTA / Sirsa-I	559	400	959	697	365	1062	7901	6451	14352
District Total	6692	4314	11006	13901	9568	23469	61633	49065	110698

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 7

Net Enrolment of 6-11 Age SC Children in Primary Classes 1 - 5

Block Name	Govt. Pry. Schools			Govt.-Aided Schools		
	Boys	Girls	Total	Boys	Girls	Total
RANIA	3220	2539	5759	43	37	80
DABWALI	3578	3031	6609	69	41	110
KALANWALI	2448	2163	4611	0	0	0
BARAGUDHA	2388	1975	4363	0	0	0
SIRSA - (II)	2769	2347	5116	187	138	325
N.CHOPTA / Sirsa-I	1888	1441	3329	0	0	0
District Total	16291	13496	29787	299	216	515

Block Name	Recognised Schools			Un-Recgd. Schools			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	169	95	264	509	298	807	3941	2969	6910
DABWALI	411	298	709	436	292	728	4494	3662	8156
KALANWALI	114	95	209	295	165	460	2857	2423	5280
BARAGUDHA	0	0	0	275	162	437	2663	2137	4800
SIRSA - (II)	436	366	802	933	629	1562	4325	3480	7805
N.CHOPTA / Sirsa-I	50	37	87	41	24	65	1979	1502	3481
District Total	1180	891	2071	2489	1570	4059	20259	16173	36432

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 8

Gross Enrolment of ALL Children in Upper Primary Classes 6 - 8

Block Name	Govt. Upper Pry. Schools			Govt.-Aided Schools			Recognised Schools			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	3209	2585	5794	150	153	303	2175	1458	3633	5534	4196	9730
DABWALI	4139	3437	7576	286	225	511	2207	1822	4029	6632	5484	12116
KALANWALI	3432	2684	6116	0	0	0	1184	953	2137	4616	3637	8253
BARAGUDHA	3555	2782	6337	0	0	0	643	493	1136	4198	3275	7473
SIRSA - (II)	2792	2353	5145	312	286	598	3387	2544	5931	6491	5183	11674
N.CHOPTA / Sirsa-I	4195	3066	7261	0	0	0	443	255	698	4638	3321	7959
District Total	21322	16907	38229	748	664	1412	10039	7525	17564	32109	25096	57205

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 9

Gross Enrolment of SC Children in Upper Primary Classes 6 - 8

Block Name	Govt. Upper Pry. Schools			Govt.-Aided Schools			Recognised Schools			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	1124	720	1844	17	15	32	294	173	467	1435	908	2343
DABWALI	1412	1069	2481	18	10	28	547	453	1000	1977	1532	3509
KALANWALI	1073	710	1783	0	0	0	242	201	443	1315	911	2226
BARAGUDHA	998	702	1700	0	0	0	120	75	195	1118	777	1895
SIRSA - (II)	1040	814	1854	86	33	119	449	345	794	1575	1192	2767
N.CHOPTA / Sirsa-I	872	674	1546	0	0	0	38	12	50	910	686	1596
District Total	6519	4689	11208	121	58	179	1690	1259	2949	8330	6006	14336

District : Sirsa

District Elementry Education Programme, Sirsa

Table : 10

Net Enrolment of 11-14 Age ALL Children in Upper Primary Classes 6 - 8

Block Name	Govt. Upper Pry. Schools			Govt.-Aided Schools			Recognised Schools			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	2958	2359	5317	150	153	303	1852	1262	3114	4960	3774	8734
DABWALI	3604	3051	6655	286	225	511	1985	1661	3646	5875	4937	10812
KALANWALI	3024	2400	5424	0	0	0	1041	842	1883	4065	3242	7307
BARAGUDHA	2989	2425	5414	0	0	0	509	383	892	3498	2808	6306
SIRSA - (II)	2446	2073	4519	312	286	598	3157	2377	5534	5915	4736	10651
N.CHOPTA / Sirsa-I	3804	2829	6633	0	0	0	409	238	647	4213	3067	7280
District Total	18825	15137	33962	748	664	1412	8953	6763	15716	28526	22564	51090

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 11

Net Enrolment of 11-14 Age SC Children in Upper Primary Classes 6 - 8

Block Name	Govt. Upper Pry. Schools			Govt.-Aided Schools			Recognised Schools			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	1019	653	1672	150	153	303	132	16	148	1301	822	2123
DABWALI	1228	957	2185	286	225	511	202	184	386	1716	1366	3082
KALANWALI	936	627	1563	0	0	0	214	182	396	1150	809	1959
BARAGUDHA	857	622	1479	0	0	0	101	63	164	958	685	1643
SIRSA - (II)	876	696	1572	312	286	598	162	70	232	1350	1052	2402
N.CHOPTA / Sirsa-I	787	608	1395	0	0	0	37	7	44	824	615	1439
District Total	5703	4163	9866	748	664	1412	848	522	1370	7299	5349	12648

Population of (6-11), (11-14) & Enrolment of ALL Children in Primary Classes 1-5 & 6-8

Block Name	Population 6-11			Population 11-14			Enrolment in Classes 1-5			Enrolment in Classes 6-8		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	13211	10640	23851	6503	5654	12157	14598	11198	25796	5534	4196	9730
DABWALI	13112	11068	24180	7205	6416	13621	13507	10915	24422	6632	5484	12116
KALANWALI	9043	7385	16428	5136	4346	9482	8802	7219	16021	4616	3637	8253
BARAGUDHA	8394	6883	15277	4409	3954	8363	9090	7245	16335	4198	3275	7473
SIRSA - (II)	14340	11472	25812	7938	6668	14606	15090	11826	26916	6491	5183	11674
N.CHOPTA/Sirsa-I	8407	7155	15562	5064	4119	9183	9184	7535	16719	4638	3321	7959
District Total	66507	54603	121110	36255	31157	67412	70271	55938	126209	32109	25096	57205

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 13

Population of (6-11), (11-14) & Enrolment of SC Children in Primary Classes 1-5 & 6-8

Block Name	Population 6-11			Population 11-14			Enrolment in Classes 1-5			Enrolment in Classes 6-8		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	4714	3901	8615	2132	1812	3944	4727	3545	8272	1435	908	2343
DABWALI	4977	4323	9300	2460	2227	4687	4992	4049	9041	1977	1532	3509
KALANWALI	3524	2987	6511	1783	1464	3247	3083	2686	5769	1315	911	2226
BARAGUDHA	2979	2528	5507	1449	1259	2708	2989	2428	5417	1118	777	1895
SIRSA - (II)	4915	4172	9087	2409	2101	4510	4974	4047	9021	1575	1192	2767
N.CHOPTA/Sirsa-I	2211	1863	4074	1173	953	2126	2357	1763	4120	910	686	1596
District Total	23320	19774	43094	11406	9816	21222	23122	18518	41640	8330	6006	14336

District : Sirsa

District Elementry Education Programme, Sirsa

Table : 14

Gross Enrolment Ratio(GER) of Children in Primary Classes

Block Name	OverAll			SC			General		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	110.50	105.24	108.15	100.28	90.87	96.02	120.45	118.05	119.40
DABWALI	103.01	98.62	101.00	100.30	93.66	97.22	103.67	100.15	102.06
KALANWALI	97.33	97.75	97.52	87.49	89.92	88.60	103.03	101.89	102.53
BARAGUDHA	108.29	105.26	106.93	100.34	96.04	98.37	112.26	110.34	111.42
SIRSA - (II)	105.23	103.09	104.28	101.20	97.00	99.27	105.16	104.51	104.88
N.CHOPTA / Sirsa-I	109.24	105.31	107.43	106.60	94.63	101.13	110.27	109.49	109.92
District Total	105.66	102.44	104.21	99.15	93.65	96.63	108.62	106.85	107.83

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 15

Net Enrolment Ratio(NER) of Children of 6-11 Age in Classes 1-5

Block Name	OverAll			SC			General		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	90.63	87.23	89.11	83.60	76.11	80.21	96.20	96.11	96.16
DABWALI	93.46	90.13	91.94	90.30	84.71	87.70	96.02	93.61	94.92
KALANWALI	89.77	89.15	89.49	81.07	81.12	81.09	95.74	94.88	95.36
BARAGUDHA	94.92	92.45	93.81	89.39	84.53	87.16	97.26	97.11	97.19
SIRSA - (II)	93.57	90.74	92.31	88.00	83.41	85.89	97.25	95.90	96.67
N.CHOPTA / Sirsa-I	93.98	90.16	92.22	89.51	80.60	85.44	96.01	94.13	95.15
District Total	92.67	89.86	91.40	86.87	81.79	84.54	96.39	95.12	95.82

Gross Enrolment Ratio(GER) of Children in Upper Primary Classes (6-8)

Block Name	OverAll			SC			General		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	85.10	74.21	80.04	67.31	50.11	59.41	102.45	99.49	98.82
DABWALI	92.05	85.47	88.95	80.37	68.79	74.87	99.08	96.60	97.92
KALANWALI	89.88	83.69	87.04	73.75	62.23	68.56	100.44	96.99	98.83
BARAGUDHA	95.21	82.83	89.36	77.16	61.72	69.98	106.60	97.72	102.41
SIRSA - (II)	81.71	77.73	79.93	65.38	56.73	61.35	90.91	88.82	89.96
N.CHOPTA / Sirsa-I	91.59	80.63	86.67	77.58	71.98	75.07	97.66	85.30	92.11
District Total	88.56	8055	84.86	73.03	61.19	67.55	98.62	92.87	95.97

District : Sirsa

District Elementry Education Programme, Sirsa

Table : 17

Net Enrolment Ratio(NER) of Children of 11-14 Age in Classes 6-8

Block Name	OverAll			SC			General		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	76.27	66.75	71.84	61.02	45.36	53.83	90.58	83.13	87.18
DABWALI	81.54	76.95	79.38	69.76	61.34	65.76	90.02	88.86	89.38
KALANWALI	79.15	74.60	77.06	64.50	55.26	60.33	88.94	86.61	87.85
BARAGUDHA	79.34	71.02	75.40	66.11	54.41	60.67	86.98	82.64	84.94
SIRSA - (II)	74.51	71.03	72.92	56.04	50.07	53.26	84.70	82.80	83.84
N.CHOPTA / Sirsa-I	83.20	74.46	79.28	70.25	64.53	67.69	89.27	79.86	85.05
District Total	78.68	72.42	75.79	63.99	54.49	59.60	88.36	84.10	86.40

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 18

Retention Rate of Children in Primary Classes (1-5)

Block Name	OverAll			SC			General		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	98.04	96.76	97.47	96.33	93.98	95.26	99.28	99.20	99.25
DABWALI	98.38	97.71	98.07	97.21	96.18	96.73	99.35	99.25	99.30
KALANWALI	97.90	97.62	97.77	96.65	96.48	96.58	98.84	98.58	98.72
BARAGUDHA	99.02	98.20	98.65	98.46	97.07	97.82	99.47	98.89	99.21
SIRSA - (II)	98.21	97.49	97.89	97.64	96.33	97.04	99.02	98.84	98.94
N.CHOPTA / Sirsa-I	98.14	97.61	97.90	96.61	96.40	96.51	98.77	98.30	98.56
District Total	98.26	97.51	97.92	97.14	95.96	96.60	99.10	98.84	98.98

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 19

DropOut Rate of Children of 6-11 Age in Classes 1-5

Block Name	OverAll			SC			General		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	1.96	3.24	2.53	3.67	6.02	4.74	0.72	0.80	0.75
DABWALI	1.62	2.29	1.93	2.79	3.82	3.27	0.65	0.75	0.70
KALANWALI	2.10	2.38	2.23	3.35	3.52	3.42	1.16	1.42	1.28
BARAGUDHA	0.98	1.80	1.35	1.54	2.93	2.18	0.53	1.11	0.79
SIRSA - (II)	1.79	2.51	2.11	2.36	3.67	2.96	0.98	1.16	1.06
N.CHOPTA / Sirsa-I	1.86	2.39	2.10	3.39	3.60	3.49	1.23	1.70	1.44
District Total	1.74	2.49	2.08	2.86	4.04	3.40	0.90	1.16	1.02

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 20

Drop Out & Non Starter of (5+ to 10+), (11-14) for ALL children

Block Name	Drop Out			Non Starter			Drop Out			Non Starter		
	5+ to 10+ Age. Grp.			5+ to 10+ Age. Grp.			11-14 Age. Grp.			11-14 Age. Grp.		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	259	345	604	858	921	1779	632	820	1452	369	457	826
DABWALI	212	254	466	464	528	992	510	718	1228	338	405	743
KALANWALI	190	176	366	628	571	1199	373	455	828	411	458	869
BARAGUDHA	82	124	206	284	370	654	336	453	789	156	247	403
SIRSA - (II)	257	288	545	602	693	1295	373	471	844	277	378	655
N.CHOPTA/Sirsa-I	156	171	327	316	435	751	283	514	797	135	272	407
District Total	1156	1358	2514	3152	3518	6670	2507	3431	5938	1686	2217	3903

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 21

Retention Rate of Children in Upper Primary Classes (6-8)

Block Name	OverAll			SC			General		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	90.28	85.50	88.06	82.88	76.21	79.82	95.38	91.28	93.51
DABWALI	92.92	88.81	90.98	89.43	82.94	86.35	95.93	93.81	94.93
KALANWALI	92.74	89.53	91.27	89.06	85.11	87.28	95.28	92.53	94.00
BARAGUDHA	92.38	88.54	90.57	87.58	81.65	84.82	95.13	92.32	93.81
SIRSA - (II)	95.30	92.94	94.22	91.61	87.01	89.47	97.76	97.86	97.81
N.CHOPTA / Sirsa-I	94.41	87.52	91.32	90.54	85.73	88.38	96.51	91.20	94.13
District Total	93.09	88.99	91.19	88.49	83.00	85.95	96.15	93.41	94.89

DropOut Rate of Children of 11-14 Age in Classes 6-8

Block Name	OverAll			SC			General		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	9.72	14.50	11.94	17.12	23.79	20.18	4.62	8.72	6.49
DABWALI	7.08	11.19	9.02	10.57	17.06	13.65	4.07	6.19	5.07
KALANWALI	7.26	10.47	8.73	10.94	14.89	12.72	4.72	7.47	6.00
BARAGUDHA	7.62	11.46	9.43	12.42	18.35	15.18	4.87	7.68	6.19
SIRSA - (II)	4.70	7.06	5.78	8.39	12.99	10.53	2.24	2.14	2.19
N.CHOPTA / Sirsa-I	5.59	12.48	8.68	9.46	14.27	11.62	3.49	8.80	5.87
District Total	6.91	11.01	8.81	11.51	17.00	14.05	3.85	6.59	5.11

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 23

Drop Out & Non Starter of (5+ to 10+), (11-14) for SC children

Block Name	Drop Out			Non Starter			Drop Out			Non Starter		
	5+ to 10+ Age. Grp.			5+ to 10+ Age. Grp.			11-14 Age. Grp.			11-14 Age. Grp.		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
RANIA	173	235	408	577	648	1225	365	431	796	239	290	529
DABWALI	139	165	304	336	363	699	260	380	640	256	270	526
KALANWALI	118	105	223	517	451	968	195	218	413	322	344	666
BARAGUDHA	46	74	120	186	267	453	180	231	411	118	159	277
SIRSA - (II)	116	153	269	450	556	1006	202	273	475	190	281	471
N.CHOPTA/Sirsa-I	75	67	142	182	208	390	111	136	247	72	118	190
District Total	667	799	1466	2243	2493	4741	1313	1669	2982	1197	1462	2659

Table : 24

District Elementary Education Programme, Sirsa

District : Sirsa

Age Group wise Disabled Children Report (6-11)

Block Name	All			SC		
	Boys	Girls	Total	Boys	Girls	Total
RANIA	112	98	210	36	22	58
DABWALI	107	97	204	23	28	51
KALANWALI	82	70	152	47	41	88
BARAGUDHA	84	76	160	51	52	103
SIRSA-I/N.Chopta	94	108	202	24	29	53
SIRSA-II	103	99	202	29	25	54
District Total	582	548	1130	210	197	407

Table : 25

District Elementary Education Programme, Sirsa

District : Sirsa

Age Group wise Disabled Children Report (11-14)

Block Name	All			SC		
	Boys	Girls	Total	Boys	Girls	Total
RANIA	82	79	161	24	18	42
DABWALI	73	84	157	19	20	39
KALANWALI	91	73	164	28	20	48
BARAGUDHA	87	78	165	24	13	37
SIRSA-I/N.Chopta	74	99	173	27	31	58
SIRSA-II	102	98	200	42	40	82
District Total	509	511	1020	164	142	306

District Elementary Education Programme, Sirsa

Table : 26

District : Sirsa

Enrolment of Anganwari Centres, CD Block wise

Block Name	No. of Centres	All			SC		
		Boys	Girls	Total	Boys	Girls	Total
BARAGUDHA	94	5341	5077	10418	2559	2420	4979
DABWALI	117	9397	8604	18001	5268	4743	10011
ELLENABAD	85	5830	5246	11076	1503	1523	3026
N.CHOPTA / Sirsa-I	117	10523	9469	19992	3532	3162	6694
ODHAN	77	6936	6575	13511	3040	2724	5764
RANIA	98	6672	6200	12872	2967	2720	5687
SIRSA	126	8230	7586	15816	4654	4367	9021
District Total	714	52929	48757	101686	23523	21659	45182

Table : 27

District Elementary Education Programme, Sirsa

District : Sirsa

Enrolment of A.S. Education Block wise

Sr. No.	Block Name	No. of Centres	All			SC		
			Boys	Girls	Total	Boys	Girls	Total
1	RANIA	31	387	468	855	243	324	567
2	DABWALI	27	305	414	719	224	333	557
3	KALANWALI	14	150	197	347	122	160	282
4	BARAGUDHA	31	259	468	727	190	329	519
5	SIRSA-I/N.Chopta	20	287	222	509	145	140	285
6	SIRSA-II	38	392	571	963	267	448	715
	District Total	161	1780	2340	4120	1191	1734	2925

Table : 28

District : Sirsa

District Elementry Education Programme, Sirsa

Population Projection Table

Category : OverAll

Age Group	6 to 11 yrs.		
Academic Year	Boys	Girls	Total
2001-02	66507	54603	121110
2002-03	67837	55695	123532
2003-04	69194	56809	126003
2004-05	70578	57945	128523
2005-06	71989	59104	131093
2006-07	73429	60286	133715
2007-08	74898	61492	136390
2008-09	76396	62722	139117
2009-10	77924	63976	141900

Table : 29

District : Sirsa

District Elementry Education Programme, Sirsa**Population Projection Table**Category : SC

Age Group	6 to 11 yrs.		
Academic Year	Boys	Girls	Total
2001-02	23320	19774	43094
2002-03	23553	19972	43525
2003-04	23789	20171	43960
2004-05	24027	20373	44400
2005-06	24267	20577	44844
2006-07	24510	20783	45292
2007-08	25000	21198	46198
2008-09	25500	21622	47122
2009-10	26010	22055	48064

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 30

Yearwise & Classwise Enrolment Trend

Class	Class 1st		Class 2nd		Class 3rd		Class 4th		Class 5th		Class 6th		Class 7th		Class 8th	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2001-02	10820	9086	8659	7420	8266	6815	8877	7665	7883	6936	7651	6134	7051	5608	6620	5165
2002-03	11036	9268	10928	9177	8746	7494	8349	6883	8966	7742	7962	7005	7728	6195	7051	5608
2003-04	11257	9453	11147	9360	11037	9269	8833	7569	8432	6952	9055	7819	8041	7075	7728	6195
2004-05	11482	9642	11370	9548	11258	9454	11148	9361	8921	7645	8516	7022	9146	7897	8041	7075
2005-06	11712	9835	11597	9739	11483	9643	11371	9549	11259	9455	9011	7721	8602	7092	9146	7897
2006-07	11946	10032	11712	9835	11597	9739	11483	9643	11371	9549	11259	9455	9011	7721	8602	7092
2007-08	12185	10232	11946	10032	11712	9835	11597	9739	11483	9643	11371	9549	11259	9455	9011	7721
2008-09	12429	10437	12185	10232	11946	10032	11712	9835	11597	9739	11483	9643	11371	9549	11259	9455
2009-10	12677	10646	12429	10437	12185	10232	11946	10032	11712	9835	11597	9739	11483	9643	11371	9549

District : Sirsa

Table : 31

Admission Rate for 6 yrs age Children to Class 1

Block Name	Admission Rate		
	Boys	Girls	Total
Ranla	91.10	91.59	91.35
Dabwali	73.72	74.23	73.95
Kalanwali	80.85	80.63	80.74
Baragudha	89.24	89.25	89.24
Sirsa-II	72.71	71.70	72.24
Sirsa-I/N-Chopta	79.73	88.16	83.65
District level	80.82	82.66	81.69

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 32

Index of Social Equity (ISE)

Block Name	<u>Class 1 - 5</u>	<u>Class 6 - 8</u>
Rania	80.21	53.83
Dabwali	87.70	65.76
Kalanwali	85.89	53.26
Baragudha	87.16	60.67
Sirsa-II	85.89	53.26
Sirsa-I/N-Chopta	85.44	67.69
District level	84.54	59.60

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 33

Index of Gender Equity (IGE)

Block Name	<u>Class 1 - 5</u>	<u>Class 6 - 8</u>
Rania	87.23	66.75
Dabwali	90.13	76.95
Kalanwali	89.15	74.60
Baragudha	92.45	71.02
Sirsa-II	90.74	71.03
Sirsa-I/N-Chopta	90.16	74.46
District level	89.86	72.42

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 34

Year & category wise Repitition Rate of Students

Academic Year	All Students														
	Class I			Class II			Class III			Class IV			Class V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001-02	4.29	3.82	4.06	4.17	4.79	4.47	9.38	9.71	9.54	10.55	7.76	9.22	5.76	4.32	5.05
2000-01	4.28	3.36	3.84	5.82	5.41	5.63	9.31	8.41	8.88	11.23	9.66	10.46	7.16	5.63	6.44
	General Students														
2001-02	4.08	3.36	3.74	3.82	3.75	3.78	6.62	7.37	6.99	10.94	5.21	8.16	5.35	3.94	4.64
2000-01	4.38	2.17	3.32	5.50	3.51	4.50	7.52	7.13	7.33	10.28	8.01	9.14	5.19	3.85	4.55
	SC Students														
2001-02	4.68	4.09	4.40	4.32	5.69	4.96	11.68	12.07	11.86	10.17	9.58	9.89	6.44	4.80	5.65
2000-01	4.05	4.44	4.23	6.83	6.70	6.77	11.19	9.44	10.37	12.18	11.69	11.94	7.95	7.28	7.65
	OBC Students														
2001-02	3.74	3.75	3.74	4.26	4.40	4.33	8.70	8.95	8.82	10.68	8.09	9.44	5.34	4.18	4.76
2000-01	4.64	2.80	3.70	4.52	5.62	5.03	8.13	8.22	8.17	10.96	8.90	9.93	8.60	6.03	7.34

District : Sirsa

District Elementry Education Programme, Sirsa

Table : 35

Year & category wise Gross Achievement Ratio (GAMR) of Students

Academic Year	All Students														
	Class I			Class II			Class III			Class IV			Class V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001-02	95.71	96.18	95.94	95.83	95.21	95.53	90.62	90.29	90.46	89.45	92.24	90.78	94.24	95.68	94.95
2000-01	95.72	96.64	96.16	94.18	94.59	94.37	90.69	91.59	91.12	88.77	90.34	89.54	92.84	94.37	93.56
	General Students														
2001-02	95.92	96.64	96.26	96.18	96.25	96.22	93.38	92.63	93.01	89.06	94.79	91.84	94.65	96.06	95.36
2000-01	95.62	97.83	96.68	94.50	96.49	95.50	92.48	92.87	92.67	89.72	91.99	90.86	94.81	96.15	95.45
	SC Students														
2001-02	95.32	95.91	95.60	95.68	94.31	95.04	88.32	87.93	88.14	89.83	90.42	90.11	93.56	95.20	94.35
2000-01	95.95	95.56	95.77	93.17	93.30	93.23	88.81	90.56	89.63	87.82	88.31	88.06	92.05	92.72	92.35
	OBC Students														
2001-02	96.26	96.25	96.26	95.74	95.60	95.67	91.30	91.05	91.18	89.32	91.91	90.56	94.66	95.82	95.24
2000-01	95.36	97.20	96.30	95.48	94.38	94.97	91.87	91.78	91.83	89.04	91.10	90.07	91.40	93.97	92.66

District : Sirsa

Table : 36

District Elementary Education Programme, Sirsa

No. of Teachers Working in Primary Schools

Block Name	Sanctioned	Working	Vacant
RANIA	336	324	12
DABWALI	333	293	40
KALANWALI	354	328	26
BARAGUDHA	393	317	76
SIRSA - (II)	303	287	16
N.CHOPTA / Sirsa-I	420	410	10
District Total	2139	1959	180

District : Sirsa

District Elementary Education Programme, Sirsa

Table : 37

Subject wise Break-up of Teachers/Masters Working in Upper Primary Schools

Post Status	S.S.	Science	Maths	Home Sc.	Music	Hindi	Skt.	Punjabi	Drawing	Total
Sanctioned	552	328	215	20	5	228	231	140	267	1986
Working	400	264	196	18	4	220	171	139	173	1585
Vacant	152	64	19	2	1	8	60	1	94	401

List of Govt. Aided Schools

<u>Sr. No.</u>	<u>Govt. Aided School Name</u>	<u>Edu. Block</u>	<u>CD Block</u>	Only Primary	Only Middle	Middle with High	Middle with Sen. Sec.
1	Arya Vidya Mandir, Mandi Dabwali	DABWALI	Dabwali	✓	--	✓	--
2	Raja Ram Girls Sen. Sec. School, Dabwali	DABWALI	Dabwali	✓	--	--	✓
3	Shri Guru Hari Singh Mahavidyalya, JiwanNagar	RANIA	Rania	✓	--	✓	--
4	Arya Primary School, Sirsa	SIRSA	Sirsa	✓	--	--	--
5	Arya Girls Sen. Sec. School, (Pry. Section), Sirsa	SIRSA	Sirsa	✓	--	--	✓
6	S.S. Jain High School, Sirsa	SIRSA	Sirsa	✓	--	✓	--
7	Mamta Girls Sen. Sec. School, Sirsa	SIRSA	Sirsa	✓	--	--	✓
8	S.G.G.S. Khalsa High School, Sirsa	SIRSA	Sirsa	--	--	✓	--
9	Arya Sen. Sec. School, Sirsa	SIRSA	Sirsa	--	--	--	✓
10	R.S.D. Sen. Sec. School, Sirsa	SIRSA	Sirsa	--	--	--	✓
		Total No. of Schools :		7	--	4	5

Table : 39

District : Sirsa

District Elementary Education Programme, Sirsa

No. of Primary & Upper Primary Schools Requiring Additional Basic Facilities

Block Name	Buildings		Addl. Classrooms	Toilets			Drinking Water Facility
	Primary	Upper Pry.		Boys	Girls	Total	
RANIA	5	7	118	8	9	17	20
DABWALI	2	3	138	8	9	17	15
KALANWALI	3	7	114	8	8	16	15
BARAGUDHA	5	6	104	8	8	16	15
SIRSA - (II)	5	5	95	8	9	17	15
N.CHOPTA / Sirsa-I	1	6	133	8	9	17	20
District Total	21	34	702	48	52	100	100

Interventions

QUALITY IMPROVEMENT IN ELEMENTARY EDUCATION

There has been a considerable improvement as far as access of primary education to the children is concerned. Therefore enrolment has increased considerably, but aspect of quality improvement needs to be focused in primary as well as at upper primary stage. Therefore present SSA plan emphasises on quality improvement.

School Environment

For improving the standard of education, the school environment plays an important role. There should be healthy environment in the school while imparting education to the children. There should be proper physical facilities in the school, because these facilities contribute a lot in making educational process more effective.

There should be sufficient number of class rooms, library, office, play ground etc. At present we are not having above mentioned adequate facilities. Hence first of all we should take care of the above facilities should be provided to improve the quality of education. Not only this but the rooms must be airy, well equipped with lights & fans etc. There should be proper sitting arrangement in the class rooms for children for the teachers in the school campus. To motivate the children, the school environment should be attractive i.e. the good mottos should be written on the walls, charts, maps can be drawn on the walls to inspire the students. Besides this, picture of Great and inspiring personalities can be made.

SUPERVISION AND MONITORING MECHANISM UNDER SSA

The success of any educational system lies in its systematic, regular and effective supervision and monitoring system. The study reveals that the results could not be attained previously because of ineffectiveness of this system. It has been found that the supervision and monitoring mechanism in education is both lethargic and ineffective or beyond grassroots approach. Moreover the frequency of our supervision system is so meager that hardly any proper direction could be achieved out of it. It is considered an appropriate step under SSA that this system be strengthened and made effective with certain appropriate, effective and nearer to grass root mechanism of supervision and monitoring. In addition to it the supervision system has always been in the form of inspection, which could never put up model for the improvement and could only work as faultfinder.

SSA has focused itself on four basic pillars:

- Decentralization and area-specific;
- Quality;
- Universalisation of elementary education without any social or gender bias;
- Community participation and ownership.

Again, more focus has been given on strengthening the monitoring and supervision system so that the activities under SSA may bring the desired fruits and may lead to the attainment of desired objectives within the timeframe. Hence, the Governor of Haryana, vide his letter no.21/18-2002PE(2) dated 11th September 2002 is pleased to constitute the following

committees for proper monitoring and supervision at village, school, cluster, block, district and state level :-

1. School level committees:

(a) Parent Teacher Association

PTA will comprise of the following office bearers

(i)	President	Elected
(ii)	Vice President	Head teacher/HM.
(iii)	Secretary	Nominated
(iv)	Joint Secretary	Elected
(v)	Treasurer	Nominated
(vi)	Auditor	Not a member of executive

The membership of the association shall be open to all the parents or guardians of the students and the members of the staff of the school.

The head of the school shall be ex-officio Vice President of the association. The secretary of the association shall be nominated from amongst the members of the staff by the president in consultation with vice president, the treasurer, and the secretary and all the office bearers and members of the executive committee shall be elected at the time of annual meetings. There shall be an executive committee of the association to carry out the day-to-day activities of the association. It will consist of ten members (with at least three from the teachers) beside the office bearers. Meetings of the executive committee will be held once in a month preferably the last Saturday of the month.

The aim of the associations is to encourage parents to share the responsibility along with the teachers for better educational standard and

moral, social, and physical development of the children and overall improvement of the schools.

The specific objective of the PTA will be as follows :-

- (i) Creating awareness among the parents regarding the need and importance of inculcating the habits of punctuality, regularity in attendance and cleanliness in their wards.
- (ii) Diagnosis of Educational backwardness and need for adopting remedial measures in time.
- (iii) Helping for making provision for physical facilities such as furniture, electric fans, building etc. to the schools.
- (iv) Making improvement in the overall conduct and behavior of the students. The tenure of the association would be two years.

(b) MTA (Mother Teacher Association)

It is not basically different from PTA. Here, the membership is open only to Mothers and lady guardians of the children. The MTA will meet twice a month instead of once as in case of PTA.

The school may have either of two or both of the associations. From primary wing the MTA may be there and for the whole school i.e. Upper primary level, the PTAs may also be there.

The tenure of the committee will be two years.

These bodies can inspect the records (students attendance, Staffs attendance) of the school.

2. Village Level Committee:-

(a) Village Education Committee(VEC)

There will be a Village Education Committee (VEC) with the following members:

Three members nominated by Gram Panchayat	3
(At least one scheduled Castes and one lady member)	
Head teacher of the Primary school (Member Secretary)	1
(In case of more than one school the senior most)	
A female teacher	1
(In case of more than one school not from the school of member secretary)	
Female member nominated by Mahila Mandal	1
Lady Health Worker	1
Anganwadi worker/Bal Sevika	1
Two members nominated by PTA/MTA	2
Member nominated by BEO	1
(NGO member /Social worker/ Educationist)	
Village secretary / Gram Sevika	1
Total	(Twelve)
	12

The selection of VEC members should be process based i.e. through activities and participation rather than by official orders of nomination.

Out of twelve members six should be from female side. The committee will elect its President and Vice President.

The committee will function as an arm of Panchayati Raj System and involve persons interested in the overall development of real education in the respective village. It will meet twice in a month and send its report of the

proceedings to cluster level education committee (CLEC) and Block level education committee (BLEC).

Its objectives include creating awareness, increasing enrolment surveys for the purpose of universalisation of primary education. It will also create an environment for quality education; discipline, cleanliness and beautifulness in the school. It will also help in capacity building also.

The Tenure of Committee will be two years. VEC is expected to play important role in mobilizing the community for bringing un-enrolled children into formal schooling. It will also ensure the mainstreaming of the children of weaker sections and other disadvantaged sections of the society, especially of the girls and the disabled. It will also ensure that all children of 3 to 6 age group come to ECCE centres for pre-schooling. Moreover, it will regularly assess the local needs and aspiration of stakeholders and try to materialize the goals in time and effectively. It will also identify the households, which are not sending their children to school and will take necessary steps in this regard. The committee will also maintain and update the village education register consisting of all relevant educational data, and will provide the profile of the children of the respective habitation. The VEC will also monitor and supervise the construction work in the school and will also look into quality aspect of these constructions. It will also keep account of all the school going and non-going children of the concerned habitation.

(b) Village Construction Committee(VCC)

It will have the following members:-

A member(Male/Female of VEC)	President
Member Secretary of VEC	Member Secretary
VEC Member(Ex Serviceman/	Member

Retiree/Social Worker)

VEC member belonging to SC	Member
Member nominated by VEC	Member

TOTAL

FIVE MEMBERS

The main objective of this committee is to maintain, extend and improve upon the school building etc.

It will hold its meetings twice a month and send report of the proceedings to CLEC and BLEC.

(c) Urban Education Committee(UEC) for urban areas

For schools in urban areas UEC will be constituted urban area wise on the pattern of VEC and will consist of the following members:-

Three members approved by Municipal Committee/Council	3
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(At least One SC, One lady Member)

Head Teacher/Head Master of elementary school(Member Secy.)	1
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(In case of more than one school, the senior most)

A female teacher nominated by BEO	1
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(In case of more than one school, not from the school of Member Secy.)

Female Member nominated by Mahila Mandal	1
--	---

Lady Health Worker(To be nominated by Health Deptt.)	1
--	---

AWW/Bal Sevika(To be nominated by ICDS department)	1
--	---

Two Members nominated by PTAs/MTAs	2
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Member nominated by BEO	1
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(NGO member/Social Worker/Retired employee/educationist)

A nominee of Municipal Committee/Council	1
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TOTAL

TWELVE

(d) Construction Committee(Urban Area)

Construction Committee of the urban area will consist of the following members:-

(i)	A Member Male/Female of UEC	1
(ii)	Head Teacher/Headmaster - Member Secy.	1
(iii)	UEC member(Ex Serviceman/Social worker/Retired Tr.)	1
(iv)	UEC member belonging to SC	1
(v)	Member nominated by UEC	1
	TOTAL	FIVE

3. Cluster Level Education Committee(CLEC)

The CLEC will consist of following members :-

Cluster Resource Coordinator - Member Secy.	1
Four Head Teachers(at least two ladies)	4
Nominee of ICDS	1
Nominee of Health Deptt.	1
Nominee of Public Health Deptt.	1
Two Retired Educationists	2
A prominent Ex-Serviceman	1
Four VEC members	4

(Not more than one from the same VEC)

TOTAL FIFTEEN

The Head Teacher and the VEC members may be opted by rotation after a period of one year so that opportunities are given to as many as possible.

The committee will function as an agency to support, coordinate and review the achievements of the schools in the cluster. Its aim and objectives will be as under:-

- (a) Organizing session for mutual sharing of experiences of teachers.
- (b) Reviewing infrastructural improvements in the schools.
- (c) Sharing of infrastructure/Teaching Learning Materials wherever possible.
- (d) Guiding further steps for universalization of Elementary Education.
- (e) Maintaining the spirit of cooperation amongst the communities for the cause of education.
- (f) Collecting data and keeping it updated.
- (g) Following up the action on the decisions / proceedings of the VEC/VCC meetings.

The committee shall meet twice a month and will send report of the Proceedings to BLEC.

1. Block Level Education Committee(BLEC)

Block level education committee will consist of the following members:-

Block Education Officer	-President	1
Block Resource Coordinator	-Member Secy.	1
Block Development Panchayat Officer		1
Nominee of ICDS		1
Nominee of Health Department		1
Nominee of Public Health Department		1
Nominee of Panchayat Samiti		2
Two Cluster Resource Coordinators		2

(1 Male, 1 Female to be nominated by BEO)

Head of High/Senior Secondary School	1
(Preferably the senior most)	
A prominent Ex-Serviceman of the block	1
Retired Educationist preferably the State/National awardee	1
VEC members from different Clusters	2

TOTAL

FIFTEEN

Members from CRCs/VECs will be rotated after one year to give opportunity to others also. The BLEC can be higher-level supervisory agency to further review activities in the school education. Its function will be :-

- (a) Supervision of the Training Programmes.
- (b) Organizing Block level sessions for sharing of experiences and problems of teachers.
- (c) Providing resources/Teaching-learning materials to teachers.
- (d) Collecting of data and updating for further guidance.
- (e) Monitoring the reports from the clusters.
- (f) Follow-up action on the decisions/proceedings of the VEC/VCC and CLEC meetings.
- (g) Inspection of the schools.
- (h) It will once a month and send its report District Level Education Committee(DLEC).

2. District Level Education Committee

The district level education committee will consist of the following members :-

Deputy Commissioner

Chairman

Additional Deputy Commissioner	Vice Chairman
Chief Medical Officer	1
District Education Officer	1
District Primary Education Officer	1
Principal, DIET	1
District Project Coordinator	Member Secy.
Block Education Officers	As per number in Distt.
Block Resource Coordinators	As per number in Distt.
Nominee of Zila Parishad	1
Chairman of Panchayat Samiti (Nominated by Zila Parishad)	1
Xen Public Health	1
Xen PWD(B&R)	1
Nominee of ICDS	1
Head of High/Senior Secondary School (Nominated by DEO)	1
Two Prominent social workers(One a lady)	2
Representatives of Body of Handicapped	1
Representatives of an NGO	1

Due representation should be given to Scheduled Casts and weaker sections of the society. Members from such organizations may also be taken, if otherwise not available amongst the ex-officio members. The Chairman of the committee may opt persons of eminence, if and when required.

The DLEC will be the major monitoring agency at the district level to see that the objectives of SSA are being achieved in letter and spirit, and all

grants are being utilized for the purpose for which they are allotted. The DLEC will function under the chairmanship of the Deputy Commissioner of the district. It will meet once a month and send its report to the State Level Monitoring Committee(SLMC). The committee will make arrangements for:-

- (a) Survey of out of the school children and dropouts.
- (b) Finding the reasons thereof.
- (c) Admission /Readmission of the children to the schools.
- (d) Collection of data at the district level and getting it updated.
- (e) Supervision of the training programmes for the district.
- (f) Monitoring the report from all the blocks.
- (g) Follow up action on the decisions /proceedings of the BLEC.
- (h) Inspections of the schools.

The committee will meet once a month and send its report to the State Level Monitoring Committee.

It may be interpreted here that all these committees, organizations and consultancies will help in functioning and implementation of SSA towards its desired goals and objectives. Again, it may also be appropriate to suggest here that the proper manning of this system could only lead to the desired fruits. Secondly, this system should be democratic, friendly to work culture and work ethos. Demonstration, model presentation and proper guidance should be the watchwords instead of faultfinding or inspectorships.

Alternative/Innovative Schools

Primary

161 Alternate Schools are functional in the district to bring dropouts and non-starters into the main stream. 1022 Children have been brought into the main stream. In order to retain rest of the 3088 children brought by these centers into the educational system, 120 of these 161 centers will be continued in the DEEP also, but slowly and continuously these centers will endeavour to bring back these children into the schools and consequently number of these centers will decrease.

Upper Primary

There are 5641 children of the age group of 11-14 which are either dropout or other type of out of school children by the focussed enrolment drives we will be able to enroll approximately half of the children in these regular schools. But alternative arrangement have to be made for approximately 3000 children of this age group. So it has been proposed that 50 AIE Centres for Upper Primary will be started. These centres will function on the lines of AIE Centres of primary classes but Instructors of these centres will be more qualified so that they can do justice to these children.

Civil Works

Physical facilities have much improved in primary schools with the introduction of DPEP but still some facilities are still to be provided in primary schools. On the other side in middle schools the physical facilities as separate toilets for boys and girls drinking water facilities etc. are very rare. There is no Science Lab in independent middle schools. For the proper functioning of middle sections a number of facilities have to be provided. Therefore we have proposed one Science Laboratory for every independent middle school, one Library Room for all middle sections, separate toilets for girls and boys and drinking water facility for those middle sections which don't have this facility. Additional rooms have been proposed for those schools which don't have sufficient number as per their enrolment. Apart from this in order to cope with increased enrolment due to various future interventions additional rooms have been proposed.

As all this construction work has to be carried out through VCCs, two Posts of Jr. Engineers have been proposed to provide technical resource support to the VCCs.

Text Book

For a long time, text book has been the chief instrument of instruction. Imparting the knowledge of facts was considered to be the be-all and end-all of all education and this too was done through text book instruction. Text book was read para-by-para, a few comments were given here and there and then the pupils were required to memorise the same.

In modern teaching text book does not enjoy monopoly over other teaching materials. It is an aid to teaching but not the only aid, now there are so many methods and devices of teaching for a teacher. But text book should occupies an important place among all the instructional material.

From above it is concluded that the learning is directly dependent to same extent on the text book and hence the quality of education depends on the text book. So text book should possess certain qualities for effective learning process. These are :-

- (i) A Text Book should have been written according to the aims & objectives of the subject concerned and objectives of education in general.
- (ii) It should be according to core components of national curriculum.
- (iii) It should suit the age and mental level of pupils for whom it is meant. Subject matter must have been arranged accordingly.
- (iv) Subject matter presented should be upto date and in systematic order. There should be provision for revision and application of knowledge acquired.

- (v) It should contain large number of illustrations diagrams, sketches, pictures etc. at appropriate places.
- (vi) Terms used in it should be known to the pupil. Too many symbols should not be there in a text book. Whenever a new symbol or term is used it should be clearly explained.
- (vii) There should be suggestions for improving the study habits of pupils.
- (viii) Problems or exercises given should be well graded & meet the demand of various categories of pupil whether bright or dull.
- (ix) Its style should be straight forward. Language used should be simple, appropriate & to the point.
- (x) It should suggest points of co-related project work, assignment work, field work etc.

So we are purposing that there should be certain qualities given above in a good text books, So that this instrument may be quite useful in the process of appropriate learning of a child. Hence provision of such type of text book have been made in the prospective plan.

Teaching Learning Material

TLM is a material that helps in the teaching learning process. In the earlier times, the lecture method was used to impart instructions to the students. It is considered as one way method of teaching in which teacher only has to play an active role, where as the students remain passive. The students are not properly involved in this teaching learning process. However it has proved the basis of research data that a teaching learning process is more effective if the learners are also actively involved in it. TLM is considered as only instrument for the involvement of students properly. It creates a lot of interest among the students when they themselves are actively involved in the process of preparing TLM under the able guidance of their teachers. Teacher also becomes resourceful in attracting attention and interest of the child in the learning process.

Hence Teaching Learning Material is quite helpful in improving the teaching learning environment in the class as the teacher become friendly with the students. It is also helpful in developing certain qualities i.e. self discipline, co-operation, responsibilities etc.

School Improvement Grant

The school campus must be neat and clean. The school should be well decorated with flowers, plants and shady trees. This make the students feel like staying in the school. When the students will stay in the school they will take more interest in the education. Hence a provision of Rs. 2000/- per school, for creating attractive school environment have been made.

Teacher Grant

All the factors are directly responsible for the quality of education. By considering the importance of teaching learning material, a provision of Rs. 500/- per teacher, per year was made in the DPEP programme. It has produced good results. Hence the provision for Teacher Grant is proposed in SSA for Primary and Upper Primary Teachers.

TRAINING OF TEACHERS

Long before, learning was considered as an art only. It was therefore, believed that art of teaching is an innate activity and no training can develop this art of teaching in an individual. The training to prepare teachers was therefore, not considered essential.

Teaching is now considered not only as an art but as a science too. It is now being increasingly realised that the ability to teach can be developed in an individual. Those who have this talent can be improved through a well designed programme of teacher education.

As we know that a teacher is to foster an all round development of children. For this purpose, it is essential for him to understand the process of development of children. He/She needs to understand the objectives of school education. He/She is required to inculcate desired values among children in order to strengthen democratic and secular structure of society. He needs training to acquire strategies of inculcating values. He is to deal with pupils of diverse abilities. He/She is to conduct action research to solve this problems and to understandable continuous and comprehensive evaluation of pupils. He/She is to extend the required support to the community and seek their support for effective functioning of his school. For performing all these roles, He/She needs to acquire the requisite skills and competencies which can be developed through a teacher education programme only.

Types of Teacher Education :

- Pre-Service
- In-Service

Pre-Service :

Pre-School teacher education stands for the programme which is designed to prepare teachers. The duration of this course is two years for Primary and Art & Craft Teachers and one year in case of Language Teacher.

In-Service Teacher Education:

As education is a life long process. No formal pre-service education can fully prepare a person to discharge his professional responsibilities effectively for ever. Instead, an attitude which would cause him to seek new knowledge & skills as he progresses in his professional career.

Changes in school curriculum as a result of expansion of knowledge, advances in pedagogical science, changing needs and demands require teachers to acquire new knowledge and skills, modify their attitudes and interests to cope with changing needs and demands of society.

Organisation of In-Service Training Programmes

A few years before the State Institute of Science Education, State Institute of Education and Technology, SCERT were the only institutions which were organising in-service programmes for teachers. Since the number of teachers working at the Elementary, Secondary and Senior Secondary levels has increased substantially, these institutions were not able

to provide training to teachers periodically & regularly. The MHRD has therefore created other institutions DIETs for in-service training of teachers.

The District Institute of Education & Training(DIET) have been given the responsibility to provide in-service education to primary and upper primary teachers periodically. With the creation of DIETs at district level, the facilities for in-service education of teachers have increased substantially. It may contribute a lot towards qualitative improvement of education at all levels. Further more, under the DPEP project, the training have been decentralized at block level by creating BRC & CRC. BRCs & CRCs are called as academic wings of the DIETs. All the major training programmes are held at BRC. However under the guidance of the DIET, at CRC level ETT of one day is conducted twice a month. DPIU coordinates between the DIETs & BRC level training programmes.

Every teacher working in primary and upper primary section will be given 20 days training in an academic year. The training programme will be as under :-

- 6 days training at DIET level(Residential).
- 6 days training at CRC level(Non-Residential).
- 8 days training during ETT programme.

COMMUNITY PARTICIPATION / SUPPORT

As we know the word 'COMMUNITY' is comprised of two words 'COM' and 'MUNIS'. 'Com' means togetherness and 'Munis' signifies to serve. Hence the word Community means to serve together.

There is an intimate relationship between the school and the community. Both the school and the community are mutually inter dependent on each other for their progress. School is for the Community and the Community is for the School. The existence of the school depends upon the existence of the community. The school is brought into existence by the community for its own development and betterment. In fact the community fixes up certain aims and objective. In order to realize those objectives schools are established. School is an idealized epitome of social life. It is a miniature form of the community. No school can exist without the community. Likewise a community can not progress without schools. So at present both the schools & community are coming close together. Hence the interaction between the community & school is considered to be one of the most important facts in the present system of education.

By considering this important factor, the role of the community was given primary importance in the District Primary Education Programme(DPEP) and it was introduced positively by constituting VECs at village level. From experience we find that the community through VEC(representation of community) has played a fruitful role in improving the system of education positively. Basically following are the functions of the community for improving the quality of education :-

1. It helps in increasing the enrolment in the schools as it is directly attached with microplanning, school mapping survey and its implementation.
2. In checking dropout & retention of a child in the school.
3. It helps in making healthy environment in the schools by participating in the educational, cultural, moral and other extra Mural activities in the schools.
4. It helps in providing the physical facilities in the schools by way of contributing their manual labour and monetary(economic) help. Village Construction Committee(VCC) is playing an important role in this context.
5. It helps in achieving the objectives of education in our school & help our pupil in their physical, intellectual, emotional, social, moral and all round development.
6. Community can play vital role in maintaining discipline among the students and teachers.

From above description we can say that school can not be isolated from community. Aims & purposes of the school, its curriculum and methods of teaching should be molded in accordance with the needs of the community. That is why in the current project DPEP as well as in the SSA VEC & VCC have given due importance.

Every year training programme will be organised for community leaders at cluster level. Maximum 8 members from each VEC will be given training on community mobilisation for 2 days. In this process women members specially schedule caste will be given preference.

Research & Evaluation

Research is an important tool for advancement and applied research is more so. In the programme emphasis would be given on action research. Research is the process of identification of problems causing impediments in one's work and finding solutions thereof. It is by one (teacher) for improvement in one's (teacher's) work. It is done by one (teacher) at his own place of work (school). Therefore teacher should be sensitive & competent enough to realize his problem in the process of teaching and imaginative and innovative to think of their solutions. This will help a lot in improving the process of teaching learning by teacher, process of management of school system by Head Teacher and improve the training process by teacher trainers.

Evaluation means the measurement of the fixed objectives of an action. In the field of education, evaluation means to measure the achievements of fixed / determined objectives of education. Evaluation system plays an important role in the teaching learning process. It points towards the extent of efforts & the resources used & their quality & effectiveness in the field of education. With the help of evaluation system, we try to ascertain whether the educational policies, programme, curriculum and other related activities are being properly implemented or not. It also direct that where & at what level, which improvements are needed to attain the already determined objectives.

A few years ago the system of evaluation was not effective. The method of evaluation or examining the students was at the end of a certain fixed period of time say quarterly, half yearly or annually. In fact this system

motivated cramming habits among the students. Due to this, the students used to feel a fear of examination & there was no place for natural evaluation. With the research studies, it has been found that this kind of evaluation was a hurdle in the learning process. Therefore the change in the evaluation system is the need of the day. It has been realised on the basis of research studies that there should be a continuous and comprehensive system of evaluation of a student and in a natural way so that there is no fear of evaluation in the mind of students and the cramming habit can be inhibited.

Rs. 400/- for every primary and upper primary school has been provided for research and evaluation. This amount will be utilized for action research, impact studies at district level and evaluation of achievement of children. After unit tests at school level as per school programme, two tests will be conducted taking cluster as a unit. These tests will be after 6 months and 9 months teaching. In this way these will help in assessment of performance of children of one school in comparison with other schools in that cluster and based on this corrective measure will be taken.

Information Technology

Education is a process of modification of behaviour beneficial to the individual and society and helps in better adjustment of the individual in the society. Objectives of the process of education have to be modified at various stages in accordance with the global and national developments.

Information Technology has converted the world into such a small hamlet if the individual has knowledge of it and is a galaxy if individual is ignorant of it and so knowledge of I.T. has become one of prime objectives of quality education and computer knowledge is a first step in this direction. Knowledge of computers develops interest, satisfy curiosity, increases imagination and creativity and makes learning interactive. It motivates the child for self learning and helps in development of child. So we have proposed introduction of computers at the upper primary level.

Objectives:

3. To impart competency in basic computer applications to the children.
4. Children can utilize the computer in enhancing knowledge of mathematics, languages and environmental studies especially science.

Procedure & Implementation Strategies:

To attain the fore mentioned objectives and face the challenges thrown by the globalization, computer lab will be established in selected nine upper primary schools at block and district level on experimental basis.

Computer lab and other necessary accessories will be provided in these schools. Further educational and training, implementation will be through some professional agency / agencies.

During this time along with children, two teachers of the school will also acquire basic competency and will be able to continue the programme on their own with occasional support of EMIS cell as and when required.

Along with educational programme of the students that agency will also help in preparation of school management plan / school development plan, individual child cards and child progress cards, students and teachers profiles. It will also help in generating basic information about all children and teachers. Data pertaining to dropouts, non starters, AS centers / ECCE centers in the jurisdiction of that school and achievement score of the children. Consequently there will be Educational Management System in each school.

Capacity Building

Setting up of computer lab and training of teachers will ultimately strengthen the School Information Management to such an extent that there will be information about each child of the village and each teacher of school. Under innovative activities there is a provision of computer education at school level. One school from each C.D. block will be made functional. Every year nine more schools will be included in this process.

Early Childhood Care Education

Integrated Child Development Scheme is operational in the district and 714 Anganwari Centers and 62 Balwaries are functional in 7 CD blocks of the district. These centers are catering to the needs of 3 to 6 age group children. CDPOs, Supervisors and Workers of these centers were given trainings under DPEP and other additional physical resources as Dari, Box and also Toy Kit etc. was provided. This helped a lot in improving there functioning. So resource support and training inputs will continue to be provided to these centers in the DEEP also.

Talent Search Test

School children have mostly being confined in the textbooks. No focused attempt to increase creativity, reasoning, skill, general knowledge, mental awareness, knowledge of environment and other national or state level programmes is in practice in government schools. This type of exercise is essential in the developing society. This will also increase utilitarian value of education, so a talent search test has been proposed at school, cluster, block and district level. A booklet of this type of knowledge will be developed by DIET with the financial support of DPIU and This booklet will be provided to all the upper primary children. Then on the basis of this booklet question paper will be prepared separately for tests at school, cluster, block and district level.

Block Resource Centre

BRC will be the center of various field trainings. In this district these are situated at easily approachable positions. BRC will be headed by a Coordinator who will be concerned BEO. He will be assisted by Asstt. BRCs of Lecturer Cadre. A Clerk-cum-Data Entry Operator will manage the office. A class-IV will be at his disposal.

<u>Sr. No.</u>	<u>Designation</u>	<u>No. of Posts</u>	<u>Mode of Recruit.</u>
1)	BRC	1 in each block	Ex-Officio
2)	Asstt. BRC	7 in each block	Deputation/Contract
3)	Accountant/Accounts Clerk	1 in each block	Contract
4)	Data Entry Operator-cum-Clerk	1 in each block	--do--
5)	Class-IV	1 in each block	--do--

Main functions of BRC are:

- To organize seminars, workshops & training programmes.
- To provide in service training to primary/ upper primary school teachers, Head Teachers, NFE, ECE functionaries, members of VECs' in supervision of DIET.
- To act as a link between Asstt. BRCs', VECs', DPIU & DIET.
- To guide Asstt. BRCs' in conducting monthly seminars, workshops & extended training.

Each centre will be provided a Computer with printer so that well organised information pertaining to various physical facilities available in the school, demands of additional facilities for the children and teachers, data of various teacher training programmes, time scheduling of various

activities pertaining to community mobilisation, information of VECs and other educational data which may be considered necessary from time to time may be maintained.

Meetings of Asstt. BRCs will be held each month to orient them regarding further activities and to have feedback. VEC meetings will be also held twice a year in order to obtain their guidance, support and suggestions regarding functioning of schools. They will be motivated to own their schools. This will help in the active participation between the school and community.

In order to have a incentive for talented children a exposure visit has been proposed for them. The children for this visit will be selected on the basis of a talent search test which will be held at block level after screening at Cluster Resource Centers. The visit will be to places of historical, cultural, educational and scientific importance. This will give further enthusiasm for advancement in education and motivation for the other children.

BRC and Asstt. BRCs will also be taken to other states for their exposure to the project inputs in other states so that implementation strategies can be shared with other states. Some of the states have been very successful in various activities and we can learn from them. Similarly we can share our successes with them and have their suggestions and reflections on them. This will further boost their morale and their thinking will be more divergent.

In order to have convergence with ICDS all the AW Workers will be provided training and other assistance as stationary, books etc.

There is concept of lab school for training institutes. As BRC is also expected to be an extended arm of DIET and model training center, therefore

a school at each center will be adopted for demonstration of innovative practices and this will act as a lab school for BRC.

Functions of Asstt. BRCs

Each CRC will be managed by Asstt. BRC, who will act as a link between teacher, BRC & DIET. This being the nearest resource point, will play a vital role in implementation of the training inputs in the class rooms. They will be responsible for academic support to the teachers and data collection from schools.

Main Functions & duties of Asstt. BRC:-

- To ensure follow up action and assist teachers in implementing skills learnt during their in service training courses at BRCs.
- To organize monthly meetings cum seminars cum workshops with a view to share class room experiences & innovative teaching practices and discuss class room problems & other developmental concerns of the school.
- To visit schools for on the spot guidance to teachers.
- To provide facilities to teachers in associated schools to develop teaching aids and encourage their use in class rooms.
- To encourage collaboration among schools for mutual support & cooperation in improving school & classroom practices.

- To serve as a nodal point for collection of information (MIS) and provide feed back to associated schools.
- To assist in micro planning and school mapping. To maintain liaison with BRC & DIET.

There will be atleast one Extended Teacher Training programme for every teacher ensuring that school working is not disturbed. This will be possible only if efficiently managed rotation system is evolved so that every teacher get a chance to interact with other teachers of his subject or attached to same classes.

Asstt. BRCs will prepare Teaching Learning Material during these Extended Teacher Trainings so that these can be shared with other schools/clusters. Model lessons will be developed and evaluated in real class rooms so that these can be disseminated through news letter. These will also be the parameters of progress of working of Asstt. BRCs.

Integrated Education for Disabled

Education for all has long been one of the cherished goals of National Development reflected both in the constitutional and policy commitments since independence. This goal remains elusive due to certain disadvantaged groups remaining out of the fold of the formal education system. One such group is the disabled, who have been considered peripheral for almost many decades of planned development. It is obvious that UEE can not be achieved unless all children are brought into schools retained and provided quality education i.e. equitable.

Disabled children were identified and required appliances were given to them under DPEP with the help of NGOs. This helped a lot in bringing these children into the school and decreasing their dropout. Their performance in the class rooms also improved because of these incentives. In order to extend these benefits to the remaining children of 3 to 14 age group these incentives will be continued in the DEEP also. Remaining children will be identified, their medical check-up got done and they will be required appliances.

Sports and cultural competitions at block, district and state level were organised, which had a very positive effect on the integration of the disabled children in the school system, so these activities will be continued in DEEP also. About 2200 Disabled Children have been identified through Micro Planning exercise conducted in 2001.

Special teachers/ Instructors would be appointed on contract basis one at each block to impart specialized teaching to disabled children. They would also help the Government School Teachers regarding behavioral and other psychological aspects of disabled students.

Teaching Learning Material for disabled children would be developed with the help of experts, school teachers and resource teachers in a workshop organised every year.

District Project Implementation Unit (Management)

District Project Implementation Unit will be responsible for planning and scheduling of activities, flow of funds to the field units at proper time, monitoring of activities in the field and maintenance of accounts of receipts from SPIU and flow to the field.

One District Project Coordinator, a class-I officer of State Government Education Department service will be appointed. He will be assisted by two Assistant Project Coordinators, as per duties and functions assigned by the DPC. APCs will be appointed on Deputation basis. Post Graduates and having atleast five years experience in any educational project / institute.

Functions of APCs:-

- 1) Preparation of Annual Work Plan & Budget, Micro Planning.
- 2) Monitoring of field activities in connection with community mobilisation.
- 3) Organisation & Monitoring of Training Programmes in the district.
- 4) Organisation & Monitoring of Alternate Schools.
- 5) Organisation of Gender activities in the district.
- 6) Organisation of activities in connection with Integrated Education for Disabled(IED).
- 7) To maintain convergence with ICDS centers.

Overall the following posts have been proposed on grades/
consolidated pay with annual increase as under:-

<u>Sr. No.</u>	<u>Designation</u>	<u>No. of Posts</u>	<u>Mode of Recruit.</u>
1)	Distt. Project Coordinator	1	DEO(Ex-Officio)
2)	Asstt. Project Coordinator	2	Contract/Deputation
3)	Section Officer	1	Deputation
4)	SDE	6 in all districts	Contract/Deputation
5)	JE	2 in each district	--do--
6)	Accountant	1	Contract Basis
7)	Assistant	1	--do--
8)	Head Clerk	1	--do--
9)	Computer Programmer	1	--do--
10)	Clerk	1	--do--
11)	Data Entry Operator-cum-Clerk	2	--do--
12)	Driver	Where post exists	--do--
13)	Class-IV	2	--do--
14)	Night Watchman-Cum-Sweeper	1	--do--

Management Information System

A fully computerized Management Information System has been established under DPEP for regular collection, compilation and analysis of school statistics, and data of evaluation / assessment studies and flow of resource inputs. School statistics has been collected every year as on 30th September on the DISE format and compiled on computer with the software DISE provided by NIEPA. A full detailed report has been generated and analysed every year on the basis of DISE. A software PMIS was also supplied by NIEPA for project management and monitoring of outcomes. Quarterly reports of PMIS has been prepared and supplied to the State Project Office regularly for this purpose. Also it has boosted the process of plan and prepare reports for various training programmes, workshops and monthly progress reports at district level.

A separate Computer Room has been constructed under DPEP programme. Presently it has 2 P-III and 1 P-I computers with 1 Modem, 1 Scanner, 1 CD Writer, 1 Laser Printer and 2 Dot Matrix Printers and 1 UPS. One post of Programmer and two posts of Computer Operator has been made for proper functioning of MIS.

The need & responsibility of MIS will increase in SSA due to its expansion upto Upper Primary Classes. So it is necessary to strengthen the present MIS cell. Since the computer technology is growing very fast and the older versions are to be upgraded or replaced with the higher emerging technology, so it has been proposed to upgrade the Computers for the coming years. It is also proposed to continue one post of Programmer and one post of Computer Operator in the SSA for proper functioning of MIS cell to meet the requirements of the new project.

Personality Development competitions

Under this activity different skill development competitions will be held at School, Cluster, Block & District level. Competition will be on good handwriting, painting, poetry recitation & declamation contest. Prizes will be given to the winners at CRC, BRC and District level. These competitions will help in all round personality development of children and competitiveness just like model/convent schools will percolate even to the remote rural areas.

Celebration of Annual Day

Annual Day will be celebrated in each school and cultural and sports competitions will be held. Winners of all schools in these competitions can participate in the celebration of Annual function of cluster.

Establishment of Sports Nursery(Upper Pry. Schools) at Block Level

The state government is encouraging sports activities and providing maximum facilities to the sportsman. As a result of this policy encouraging results can be seen every where at national and international level. Games are essential part of curriculum and all round development of children. Therefor we propose to establish Sports Nursery at block level. Seven different games will be promoted at seven blocks i.e. Football(N/Chopta),

Volleyball(Dabwali), Hockey(Sirsa), Basketball(Ellenabad), Table Tennis(Baragudha), Atheletics(Odhan) and Handball(Rania).

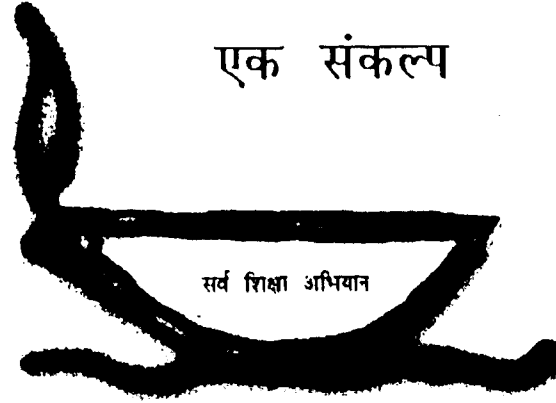
Equipments and necessary sports material will be provided under SSA in one of the selected Upper Primary School where there is a facility of PTI/DPE. PTIs/DPEs of concerned block will manage these sports activities. Sports competitions will be organised in each school and once in a month at block level. Detailed expenditure on conducting these is given in annexures.

Project Cost

District Elementary Education Programme, Sirsa

DEEP

एक संकल्प



आओ शिक्षा का दीप जलाएं

Sarva Shiksha Abhiyan (SSA), Sirsa
Haryana (India)

District Elementary Education Programme



Total Perspective Budget Plan for District Sirsa

	Rs. In Lacs	आओ शिक्षा का दीप जलाए
Plan Approved (2002-03)	253.88	
Plan Submitted (2003-07)	4811.68	
Total Budget for 2002-07	5065.56	

Budget Distribution for 2003-07

		(% Covered)
Management Cost (6%)	132.00	2.74
Pedagogy (61%)	3084.940	64.11
Civil Works (33%)	1594.74	33.14
	4811.68	100%

budget proposals persp plan sirsa 2002-07

											Sirsa District
District Elementary Education Programme, Sirsa											
Year wise - Component wise Budget and its Percentage Coverage to Total Proposed Budget											
** here components are :- Pedagogy, Civil Works & Management											
Component	Budget	% to	Budget	% to	Budget	% to	Budget	% to	Budget	% to	
	Proposal	proposed	Proposal	proposed	Proposal	proposed	Proposal	proposed	Proposal	proposed	
		budget		budget		budget		budget	Cummu.	budget	
	2003-04		2004-05		2005-06		2006-07		2003-07		
Proposed Budget for Pedagogy	792.82	65.49	764.42	64.24	756.37	63.20	771.33	63.52	3084.94	64.11	
Proposed Budget for Civil Works	386.00	31.89	393.00	33.03	407.00	34.01	408.74	33.66	1594.74	33.14	
Proposed Budget for Management	31.75	2.62	32.51	2.73	33.42	2.79	34.31	2.83	132.00	2.74	
Breakup Total	1210.57		1189.93		1196.79		1214.39		4811.68		
Pedagogy (61%)		792.82		764.42		756.37		771.33		3084.94	
Mgt. Cost (6%) - Expected (Sealing)		77.98		75.19		74.40		75.87		303.44	
Civil Works (33%) - Expected (Sealing)		428.90		413.54		409.18		417.28		1668.90	

budget proposals persp plan sirsa '2002-07

(SSA) District Elementary Education Programme, Sirsa												
Budget Proposals in Perspective Plan 2002-07										(Rs. in Lacs)		
Sr. No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	Remarks
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial		
1	Teacher(s)	.	.	.	.	.	.	.	.	.	.	.
	• Teacher Pry. Schools for new proposed schools	0.8586	42	36.061	42	38.884	42	41.807	42	44.584	161.34	*please see detail in
	• Teacher Upper Primary Schools	1.0524	60	63.144	120	102.569	150	110.653	150	118.392	394.76	annexure
	Sub Total			99.205		141.453		152.460		162.976	556.094	
2	Alternate Innovative Education	0.21115	120	25.338	105	22.171	90	19.004	75	15.836	82.349	
3	Civil Works	.	.	.	.	.	.	.	.	.	.	.
	• Additional Class Rooms -Exst. Pry. Sch.	1.50	90	135.000	90	135.000	120	180.000	125	187.500	637.50	
	• Additional Class Rooms -Exst. U.Pry. Sch.	1.50	58	87.000	72	108.000	61	91.500	94	141.000	427.50	
	• Science Lab (100 Middle+30 New UPS) (including complete furnishing)	2.00	20	40.000	30	60.000	40	80.000	40	80.000	260.00	
	• IED Rooms	1.50	0	0.000	0	0.000	7	10.500		0.000	10.50	
	• BRC New Building (CD Block)	6.00	1	6.000							6.00	
	• New School Buildings(PS)	3.00	11	33.000	10	30.000					63.00	
	• New School Buildings(UPS) - 34	5.00	15	75.000	10	50.000	9	45.000		0.000	170.00	
	▸ Newly Started UPS in 2002-03 -- 4											
	▸ Newly Proposed UPS for 2003-04 -- 30											
	• Toilet Facilities	0.08	50	4.000	50	4.000					8.00	
	• Drinking Water	0.12	50	6.000	50	6.000			2	0.240	12.24	
	Sub Total			386.00		393.00		407.00		408.74	1594.74	
4	Maintenance & Repairs	.	.	.	.	.	.	.	.	.	.	.
	• for Primary Schools - 520+21	0.05	541	27.05	541	27.05	541	27.05	541	27.05	108.20	
	▸ Here 520 are Existing Primary Schools and 21 are Newly proposed Schools											
	• for Upper Primary Schools - 260+30		290	14.50	290	14.50	290	14.50	290	14.50	58.00	
	▸ Here 260 are Existing UP Schools and 30 are Newly proposed Schools											
	Sub Total		831	41.55	831	41.55	831	41.55	831	41.55	166.20	

Sr. No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	Remarks
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial		
5	Free Text Books	.	.	.	.	.	.	.	.	.	.
.	Free Text Books (Gen.+OBC Girls) Primary	0.0015	25850	38.78	26302	39.45	26697	40.05	26964	40.45	158.72	
.	Free Text Books (Gen.+OBC Girls) U.Pry.	0.0015	13427	20.14	13662	20.49	13867	20.80	14006	21.01	82.44	
.	Free Text Books (SC Boys) Primary	0.0015	23247	34.87	23654	35.48	24009	36.01	24249	36.37	142.74	
.	Free Text Books (SC Boys) U.Pry.	0.0015	6486	9.73	6600	9.90	6699	10.05	6766	10.15	39.83	
.	Free Text Books (SC Girls) Primary	0.0015	20592	30.89	20952	31.43	21266	31.90	21479	32.22	126.43	
.	Free Text Books (SC Girls) U.Pry.	0.0015	4521	6.78	4600	6.90	4669	7.00	4716	7.07	27.76	
▷	Less - Govt. Grant for Text Books			-0.58		-0.58		-0.58		-0.58	-2.32	
	Sub Total		94123	140.60	95770	143.08	97207	145.23	98180	146.69	575.60	
6	Teaching Learning Equipment (TLE)	.	.	.	.	.	.	.	.	.	.
.	TLE (Existing Pry. Schools) uncovered in OBB	0.10	95	9.500							9.50	
.	TLE (New Primary Schools)	0.10	21	2.100							2.10	
.	TLE (Existing Up. Pry. Schs) uncovered in OBB	0.50	23	11.500							11.50	
.	TLE (New Upper Primary Schools) --> 4+30	0.50	34	17.000							17.00	
	Sub Total			40.10							40.10	
7	School Grant	.	.	.	.	.	.	.	.	.	.
.	for Primary Schools - 520+21	0.02	541	10.820	541	10.820	541	10.820	541	10.820	43.28	
▷	Here 520 are Existing Primary Schools and 21 are Newly proposed Schools											
.	for Govt. Aided Primary Schools - 07	0.02	7	0.140	7	0.140	7	0.140	7	0.140	0.56	
.	for Upper Primary Schools - 260+30	0.02	290	5.800	290	5.800	290	5.800	290	5.800	23.20	
▷	Here 260 are Existing UP Schools and 30 are Newly proposed Schools											
.	for Govt. Aided Up Pry. Schools - 09	0.02	9	0.180	9	0.180	9	0.180	9	0.180	0.72	
	Sub Total		847	16.94	847	16.94	847	16.94	847	16.94	67.76	
8	Teacher Grant	.	.	.	.	.	.	.	.	.	.
.	Teacher Grant (Pry. School Trs. Incl. Aided) 2139+42 (new school trs)	0.005	2181	10.905	2181	10.905	2181	10.905	2181	10.905	43.62	
.	Teacher Grant (U.Pry. Sch. Trs. Incl. Aided) 1986+(new school trs)	0.005	2046	10.230	2106	10.530	2136	10.680	2136	10.680	42.12	
	Sub Total			21.14		21.44		21.59		21.59	85.74	

Sr. No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	Remarks
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial		
9	Teacher Training	.	.	.	.	.	.	.	.	.	.
	• Training to Existing Trs. (PS) - 20 days	0.014	2181	30.534	2181	30.534	2181	30.534	2181	30.534	122.14	
	• Teacher Training (UPS) - 20 days	0.014	2046	28.644	2106	29.484	2136	29.904	2136	29.904	117.94	
	Sub Total			59.18		60.02		60.44		60.44	240.07	
10	Community Training	0.03	61	1.83	61	1.83	61	1.83	61	1.83	7.32	
	381 VECs + UECs (8 members per VEC/UEC)											
11	Research & Evaluation	0.004	847	3.39	847	3.39	847	3.39	847	3.39	13.55	
	520+21+7 Pry, 260+30+9 U.Pry. = 847											
12	Innovative Activity	.	.	.	.	.	.	.	.	.	.
	• Computer Education	1.60	9	14.400	9	14.670	9	14.940	9	15.110	59.12	
	• ECCE - Training	0.056	19	1.064			19	1.064			2.13	
	- Stationary	0.002	776	1.552	776	1.552	776	1.552	776	1.552	6.21	
	- Bachpan shala	0.451	20	9.020	20	9.020	20	9.020	20	9.020	36.08	
	• Girls Education											
	• Remedial Classes for SC students & Girls (PS)	0.015	140	2.100	140	2.100	140	2.100	140	2.100	8.40	
	• Remedial Classes for SC students & Girls (UPS)	0.06	140	8.400	140	8.400	140	8.400	140	8.400	33.60	
	• Maa-Beti Mela 1 in each CRC(problem specific)	0.05	49	2.450	49	2.450	49	2.450	49	2.450	9.80	
	• Exhibition on Women Empowerment at CRC	0.05	49	2.450	49	2.450	49	2.450	49	2.450	9.80	
	• Establishment of Lab Schools	0.04	7	0.280	7	0.280	7	0.280	7	0.280	1.12	
	• Talent Search Test of U.Pry. Students	7.216	1	7.216	1	7.216	1	7.216	1	7.216	28.86	
	Sub Total			48.93		48.14		49.47		48.58	195.12	

Sr.	Unit	2003-04		2004-05		2005-06		2006-07		Total	Remarks
No.	Activity	Cost	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	
13	Block Resource Centre (BRC)	.	.	.	.	.	.	.	.	.	.
•	BRC, New Buildings (CD Block)	6.00	1	6.000							6.00
•	Furniture Grant for BRC (once for new BRC)	1.00	1	1.000							1.00
•	Computer with Printer & UPS (with internet)	0.75	7	5.250							5.25
•	Computer Consumables	0.06	7	0.420	7	0.420	7	0.420	7	0.420	1.68
•	Telephone Installation	0.01	7	0.070							0.07
•	TLM Grant for BRC	0.05	7	0.350	7	0.350	7	0.350	7	0.350	1.40
•	Contingency for BRC	0.125	7	0.875	7	0.875	7	0.875	7	0.875	3.50
•	Meeting TA for BRC	0.06	7	0.420	7	0.420	7	0.420	7	0.420	1.68
•	Salary of ABRC 49+35=84	1.602	84	134.568	84	141.960	84	149.520	84	157.248	583.30
•	* here 35 ABRCs are for blocks having more than 100 schools										
•	Accountant/Accounts Clerk (contractual)	0.9498	7	6.649	7	7.057	7	7.477	7	7.910	29.09
•	Data Entry Operator (Contractual)	1.041	7	7.2870	7	7.7490	7	8.2253	7	8.7158	31.98
•	Class-IV Employee (Contractual)	0.50388	7	3.527	7	3.599	7	3.669	7	3.746	14.54
	Sub Total ---->			166.42		162.43		170.96		179.69	679.49
14	Cluster Resource Centre (CRC)	.	.	.	.	.	.	.	.	.	.
•	Contingency for CRC	0.025	49	1.225	49	1.225	49	1.225	49	1.225	4.90
•	TLM Grant for CRC	0.01	49	0.490	49	0.490	49	0.490	49	0.490	1.96
•	Meeting TA for CRC	0.024	49	1.176	49	1.176	49	1.176	49	1.176	4.70
	Sub Total ---->			2.89		2.89		2.89		2.89	11.56
15	Integrated Education for Disabled(IED)	.	.	.	.	.	.	.	.	.	.
•	Medical Check-up	0.00233	2150	5.000	2150	5.000	2150	5.000	2150	5.000	20.00
•	Appointment of Resource Teacher	0.83333	7	5.833	7	5.833	7	5.833	7	5.833	23.33
•	Training to Teachers	0.00070	3867	2.700	3867	2.700	3867	2.700	3867	2.700	10.80
•	Sports & Cultural Activities										
	(A) At Block level	0.25000	7	1.750	7	1.750	7	1.750	7	1.750	7.00
	(B) At Dist. level	1.00000	1	1.000	1	1.000	1	1.000	1	1.000	4.00
	(C) At State level	0.45000	1	0.450	1	0.450	1	0.450	1	0.450	1.80
•	Follow up Service	0.00109	2150	2.350	2150	2.350	2150	2.350	2150	2.350	9.40
•	Aids / Appliances & other Supporting		2150	5.220	2150	5.220	2150	5.220	2150	5.220	20.88
	Material (need based among all 2150 students)										
•	Educational Visit of Disabled Children	0.00300	500	1.500	500	1.500	500	1.500	500	1.500	6.00
	Sub Total			25.80		25.80		25.80		25.80	103.21

budget proposals persp plan sirsa 2002-07

Sr. No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	Remarks
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial		
16	Management Cost	.	.	.	.	.	.	.	.	.	.
	A. DPIU											
	DEO-cum-DPC (Ex Officio)		1		1		1		1			
	Assistant Project Coordinator	1.821	2	3.6420	2	3.8300	2	4.0220	2	4.1940	15.69	
	Section Officer	1.406	1	1.4060	1	1.4800	1	1.5720	1	1.6580	6.12	
	J.E.	1.041	2	2.0820	2	2.2140	2	2.3500	2	2.4900	9.14	
	Accountant (Contractual)	0.9498	1	0.9498	1	1.0080	1	1.0681	1	1.1300	4.16	
	Assistant (Contractual)	1.041	1	1.0410	1	1.1070	1	1.1750	1	1.2450	4.57	
	Head Clerk (Contractual)	1.041	1	1.0410	1	1.1070	1	1.1750	1	1.2450	4.57	
	Computer Programmer (Contractual)	1.231	1	1.2310	1	1.3070	1	1.3860	1	1.4680	5.39	
	Clerk (Contractual)	0.591	1	0.5905	1	0.6202	1	0.6563	1	0.6905	2.56	
	Data Entry Operator (Contractual)	1.041	2	2.0820	2	2.2140	2	2.3501	2	2.4902	9.14	
	Driver (Contractual)	0.480	1	0.4800	1	0.4920	1	0.5040	1	0.5160	1.99	
	Class-IV (Contractual)	0.504	2	1.0078	2	1.0282	2	1.0483	2	1.0704	4.15	
	Night Watchman-cum-sweeper (Cont)	0.360	1	0.3600	1	0.3672	1	0.3744	1	0.3744	1.48	
	Contingency	1.32	1	1.320	1	1.320	1	1.320	1	1.320	5.28	
	POL & Maintenance	1.56	1	1.560	1	1.560	1	1.560	1	1.560	6.24	
	Building Rent - DPIU	0.60	1	0.600	1	0.600	1	0.600	1	0.600	2.40	
	TA/DA to Staff	1.20	1	1.200	1	1.200	1	1.200	1	1.200	4.80	
	Hardware/Software for MIS Cell	0.30	1	0.300	1	0.300	1	0.300	1	0.300	1.20	
	Orientation of District Functionaries on SSA	0.10	1	0.10							0.10	
	Awards to Best Performing VEC	0.02	7	0.140	7	0.140	7	0.140	7	0.140	0.56	
	Dissemination of News Letter	1.20	1	1.200	1	1.200	1	1.200	1	1.200	4.80	
	Enrolment Drive	0.01	325	3.250	325	3.250	325	3.250	325	3.250	13.00	
	Awards to Best School - Primary	0.20	8	1.600	8	1.600	8	1.600	8	1.600	6.40	
	- Upper Primary	0.25	8	2.000	8	2.000	8	2.000	8	2.000	8.00	
	Awards to Best Teachers - Primary	0.011	35	0.385	35	0.385	35	0.385	35	0.385	1.54	
	(5 trs per block) - Upper Primary	0.011	35	0.385	35	0.385	35	0.385	35	0.385	1.54	
	Educational Visit of DPIU / BRC / ABRC	0.10	17	1.70	17	1.70	17	1.70	17	1.70	6.80	
	Celebration of Independence & Republic Day	0.10	1	0.10	1	0.10	1	0.10	1	0.10	0.40	
	Sub Total			31.75		32.51		33.42		34.31	132.00	

Sr.		Unit	2003-04		2004-05		2005-06		2006-07			Remarks
No.	Activity	Cost	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Total	
17	Quality Improvement	.	.	.	.	.	.	.	.	.	.
	• Furniture - Dual Desk for Upper Pry. Schools	0.450	70	31.500	67	30.150		0.000		0.000	61.65	
	• Sound System for Schools	0.050	290	14.500							14.50	
	• Science Exhibition at Block Level	0.20	8	1.600	8	1.600	8	1.600	8	1.600	6.40	
	• Personality Development Competition	3.294	1	3.294	1	3.294	1	3.294	1	3.294	13.18	
	• Children Magazine at CRC Level (500 p.m.)	0.05	49	2.450	49	2.450	49	2.450	49	2.450	9.80	
	• Celebration of Annual Day	0.100	49	4.900	49	4.900	49	4.900	49	4.900	19.60	
	• Bridge Courses for Out of School Children	0.030	30	0.900	30	0.900	30	0.900	30	0.900	3.60	
	• Establishment of Sports Nursery at Block level (in 2005-06 the consumables may be repeated)	1.481	7	10.367			7	1.680			12.05	
	• Vehicle Hiring Charges to Carry Girls from neighbouring village to School & back (for 10 months) - (specially for 6-8 classes)	0.50	60	30.000	60	30.000	60	30.000	60	30.000	120.00	
	Sub Total			99.51		73.29		44.82		43.14	260.77	
	• Grand Total for all (1-16 No.) Components :- (year wise)			1111.06		1116.64		1151.97		1171.24	4550.91	
	• Additional Component (District Specific)											
	17 Quality Improvement			99.51		73.29		44.82		43.14	260.77	
	Grand Total budget including (17 No.-O. Improvement.)			1210.57		1189.93		1196.79		1214.39	4811.68	

Sr. No.	Approved Copy of AWP&B 2002-03 DEEP Sirsa Haryana		SSA Sirsa (Hry.)	
	Activity	Phy Tgt.	Unit Cost	Approved Amount <u>2002-03</u>
(b)				
2	Teachers(PS) for 10mths Teachers(UPS) for 10mths	24 4	0.07 0.085	16.80 3.40
(i)	EGS (AS)	--		
(ii)	Building for Schools without Bldg.(UPS)		5.00	
(iii)	New BRC Building		6.00	
(iv)	New CRC Building		2.00	
(v)	New School Building(PS)	--	3.00	
(vi)	New School Building UPS		5.00	
(vii)	Toilet Facility	100	0.08	
(viii)	Drinking Water	14	0.12	19.68
3.	Maintenance & Repair	256	0.05	12.80
4.(i)	Free Text Books	10874	0.0015	16.31
(ii)	TLE (Teaching Learning Equipment) PS	12	0.10	1.20
(iii)	TLE (Teaching Learning Eqp) New UPS	2	0.50	1.00
5.(i)	TLE (Teaching Learning Equipment) Existing UPS	141	0.50	70.50
(ii)	School Grant (PS)	7	0.02	0.14
7.	School Grant (UPS)	125	0.02	2.50
(ii)	Teacher's Grant (PS)	--	0.005	
8.(i)	Teacher's Grant (UPS)	1715	0.005	8.60
(ii)	Teacher's Training (PS)	--	0.0007	
9.	Teacher's Training (UPS)	1715	0.0007	24.40
10.	Research & Evaluation		0.004	3.108
11.	Innovative Activity	2		23.00
12.	<u>BRC</u> - Salary of Block Resource Person for UPS 10 months	55	0.085	47.35
13.	<u>CRC</u> :- Meeting Travelling Allowance for 10 months Management Cost	55 1	0.001 2.0	1.10 2.00
				253.881

(SSA) District Elementary Education Programme, Sirsa				Sirsa District	
Budget Proposals in Annual Plan 2003-04					
Sr. No.	Activity	Unit Cost	2003-04		
			Physical	Financial	
1	Teacher(s)	.	.	.	
	• Teacher Pry. Schools for new proposed schools	0.8586	42	36.061	
	• Teacher Upper Primary Schools	1.0524	60	63.144	
	Sub Total			99.205	
2	Alternate Innovative Education	0.21115	120	25.338	
3	Civil Works	.	.	.	
	• Additional Class Rooms -Exst. Pry. Sch.	1.50	90	135.000	
	• Additional Class Rooms -Exst. U.Pry. Sch.	1.50	58	87.000	
	• Science Lab (100 Middle+30 New UPS) (including complete furnishing)	2.00	20	40.000	
	• IED Rooms	1.50	0	0.000	
	• BRC New Building (CD Block)	6.00	1	6.000	
	• New School Buildings(PS)	3.00	11	33.000	
	• New School Buildings(UPS) - 34	5.00	15	75.000	
	▶ Newly Started UPS in 2002-03 -- 4				
	▶ Newly Proposed UPS for 2003-04 -- 30				
	• Toilet Facilities	0.08	50	4.000	
	• Drinking Water	0.12	50	6.000	
	Sub Total			386.00	
4	Maintenance & Repairs		.	.	
	• for Primary Schools - 520+21	0.05	541	27.05	
	▶ Here 520 are Existing Primary Schools and 21 are Newly proposed Schools				
	• for Upper Primary Schools - 260+30		290	14.50	
	▶ Here 260 are Existing UP Schools and 30 are Newly proposed Schools				
	Sub Total		831	41.55	

Sr. No.	Activity	Unit Cost	2003-04		Sirsa District	
			Physical	Financial		
5	Free Text Books	.	.	.		
	• Free Text Books (Gen.+OBC Girls) Primary	0.0015	25850	38.78		
	• Free Text Books (Gen.+OBC Girls) U.Pry.	0.0015	13427	20.14		
	• Free Text Books (SC Boys) Primary	0.0015	23247	34.87		
	• Free Text Books (SC Boys) U.Pry.	0.0015	6486	9.73		
	• Free Text Books (SC Girls) Primary	0.0015	20592	30.89		
	• Free Text Books (SC Girls) U.Pry.	0.0015	4521	6.78		
	▸ Less - Govt. Grant for Text Books			-0.58		
	Sub Total		94123	140.60		
6	Teaching Learning Equipment (TLE)	.	.	.		
	• TLE (Existing Pry. Schools) uncovered in OBB	0.10	95	9.500		
	• TLE (New Primary Schools)	0.10	21	2.100		
	• TLE (Existing Up. Pry. Schs) uncovered in OBB	0.50	23	11.500		
	• TLE (New Upper Primary Schools) --> 4+30	0.50	34	17.000		
	Sub Total			40.10		
7	School Grant	.	.	.		
	• for Primary Schools - 520+21	0.02	541	10.820		
	▸ Here 520 are Existing Primary Schools and 21 are Newly proposed Schools					
	• for Govt. Aided Primary Schools - 07	0.02	7	0.140		
	• for Upper Primary Schools - 260+30	0.02	290	5.800		
	▸ Here 260 are Existing UP Schools and 30 are Newly proposed Schools					
	• for Govt. Aided Up Pry. Schools - 09	0.02	9	0.180		
	Sub Total		847	16.94		
8	Teacher Grant	.	.	.		
	• Teacher Grant (Pry. School Trs. Incl. Aided) 2139+42 (new school trs)	0.005	2181	10.905		
	• Teacher Grant (U.Pry. Sch. Trs. Incl. Aided) 1986+(new school trs)	0.005	2046	10.230		
	Sub Total			21.14		

Sr.	No.	Activity	Unit	2003-04		Sirsa District	
				Cost	Physical	Financial	
	9	Teacher Training	.	.	.		
		• Training to Existing Trs. (PS) - 20 days	0.014	2181	30.534		
		• Teacher Training (UPS) - 20 days	0.014	2046	28.644		
		Sub Total			59.18		
	10	Community Training	0.03	61	1.83		
		381 VECs + UECs (8 members per VEC/UEC)					
	11	Research & Evaluation	0.004	847	3.39		
		520+21+7 Pry, 260+30+9 U.Pry. = 847					
	12	Innovative Activity	.	.	.		
		• Computer Education	1.60	9	14.400		
		• ECCE - Training	0.056	19	1.064		
		- Stationary	0.002	776	1.552		
		- Bachpan shala	0.451	20	9.020		
		• Girls Education					
		• Remedial Classes for SC students & Girls (PS)	0.015	140	2.100		
		• Remedial Classes for SC students & Girls (UPS)	0.06	140	8.400		
		• Maa-Beti Mela 1 in each CRC(problem specific)	0.05	49	2.450		
		• Exhibition on Women Empowerment at CRC	0.05	49	2.450		
		• Establishment of Lab Schools	0.04	7	0.280		
		• Talent Search Test of U.Pry. Students	7.216	1	7.216		
		Sub Total			48.93		

Sr. No.	Activity	Unit Cost	2003-04		Sirsa District	
			Physical	Financial		
13	Block Resource Centre (BRC)	.	.	.		
	• BRC, New Buildings (CD Block)	6.00	1	6.000		
	• Furniture Grant for BRC (once for new BRC)	1.00	1	1.000		
	• Computer with Printer & UPS (with internet)	0.75	7	5.250		
	• Computer Consumables	0.06	7	0.420		
	• Telephone Installation	0.01	7	0.070		
	• TLM Grant for BRC	0.05	7	0.350		
	• Contingency for BRC	0.125	7	0.875		
	• Meeting TA for BRC	0.06	7	0.420		
	• Salary of ABRC 49+35=84	1.602	84	134.568		
	• * here 35 ABRCs are for blocks having more than 100 schools					
	• Accountant/Accounts Clerk (contractual)	0.9498	7	6.649		
	• Data Entry Operator (Contractual)	1.041	7	7.2870		
	• Class-IV Employee (Contractual)	0.50388	7	3.527		
	Sub Total ---->			166.42		
14	Cluster Resource Centre (CRC)	.	.	.		
	• Contingency for CRC	0.025	49	1.225		
	• TLM Grant for CRC	0.01	49	0.490		
	• Meeting TA for CRC	0.024	49	1.176		
	Sub Total ---->			2.89		
15	Integrated Education for Disabled(IED)		.	.		
	• Medical Check-up	0.00233	2150	5.000		
	• Appointment of Resource Teacher	0.83333	7	5.833		
	• Training to Teachers	0.00070	3867	2.700		
	• Sports & Cultural Activities					
	(A) At Block level	0.25000	7	1.750		
	(B) At Distt. level	1.00000	1	1.000		
	(C) At State level	0.45000	1	0.450		
	• Follow up Service	0.00109	2150	2.350		
	• Aids / Appliances & other Supporting		2150	5.220		
	Material (need based among all 2150 students)					
	• Educational Visit of Disabled Children	0.00300	500	1.500		
	Sub Total			25.80		

Sr. No.	Activity	Unit Cost	2003-04		Sirsa District	
			Physical	Financial		
16	Management Cost	.	.	.		
.	A. DPIU					
.	DEO-cum-DPC (Ex Officio)		1			
.	Assistant Project Coordinator	1.821	2	3.6420		
.	Section Officer	1.406	1	1.4060		
.	J.E.	1.041	2	2.0820		
.	Accountant (Contractual)	0.9498	1	0.9498		
.	Assistant (Contractual)	1.041	1	1.0410		
.	Head Clerk (Contractual)	1.041	1	1.0410		
.	Computer Programmer (Contractual)	1.231	1	1.2310		
.	Clerk (Contractual)	0.591	1	0.5905		
.	Data Entry Operator (Contractual)	1.041	2	2.0820		
.	Driver (Contractual)	0.480	1	0.4800		
.	Class-IV (Contractual)	0.504	2	1.0078		
.	Night Watchman-cum-sweeper (Cont)	0.360	1	0.3600		
.	Contingency	1.32	1	1.320		
.	POL & Maintenance	1.56	1	1.560		
.	Building Rent - DPIU	0.60	1	0.600		
.	TA/DA to Staff	1.20	1	1.200		
.	Hardware/Software for MIS Cell	0.30	1	0.300		
.	Orientation of District Functionaries on SSA	0.10	1	0.10		
.	Awards to Best Performing VEC	0.02	7	0.140		
.	Dissemination of News Letter	1.20	1	1.200		
.	Enrolment Drive	0.01	325	3.250		
.	Awards to Best School - Primary	0.20	8	1.600		
.	- Upper Primary	0.25	8	2.000		
.	Awards to Best Teachers - Primary	0.011	35	0.385		
.	(5 trs per block) - Upper Primary	0.011	35	0.385		
.	Educational Visit of DPIU / BRC / ABRC	0.10	17	1.70		
.	Celebration of Independence & Republic Day	0.10	1	0.10		
	Sub Total			31.75		

Sr. No.	Activity	Unit Cost	2003-04		Sirsa District	
			Physical	Financial		
17	Quality Improvement	.	.	.		
	• Furniture - Dual Desk for Upper Pry. Schools	0.450	70	31.500		
	• Sound System for Schools	0.050	290	14.500		
	• Science Exhibition at Block Level	0.20	8	1.600		
	• Personality Development Competition	3.294	1	3.294		
	• Children Magazine at CRC Level (500 p.m.)	0.05	49	2.450		
	• Celebration of Annual Day	0.100	49	4.900		
	• Bridge Courses for Out of School Children	0.030	30	0.900		
	• Establishment of Sports Nursery at Block level (in 2005-06 the consumables may be repaeted)	1.481	7	10.367		
	• Vehicle Hiring Charges to Carry Girls from neighbouring village to School & back (for 10 months) - (specially for 6-8 classes)	0.50	60	30.000		
	Sub Total			99.51		
	• Grand Total for all (1-16 No.) Components :- (year wise)			1111.06		
	• Additional Component (District Specific)					
17	Quality Improvement			99.51		
	Grand Total budget including (17 No.-Q. Improvement.)			1210.574853		

District Elementary Education Programme, Sirsa

District Elementary Education Programme, Sirsa			
Brief Summary of 1 yrs. Annual Budget Plan 2003-04			
			<i>Cummulative</i>
S.No.	Major Component	2003-04	
1	Teacher(s)		99.205
2	Alternate Schools		25.338
3	Civil Works		386.00
4	Maintenance & Repairs		41.55
5	Free Text Books		140.60
6	Teaching Learning Equipment (TLE)		40.10
7	School Grant		16.94
8	Teacher Grant		21.14
9	Teacher Training		59.18
10	Community Training		1.83
11	Research & Evaluation		3.39
12	Innovative Activity		48.93
13	Block Resource Centre (BRC)		166.42
14	Cluster Resource Centre (CRC)		2.89
15	Integrated Education for Disabled(IED)		25.80
16	Management Cost		31.75
Total Perspective plan budget			1111.06
Additional Component (District Specific)			
17	Quality Improvement		99.51
Grand Total budget including (17 No.-Q. Improvement.)			1210.57

				Annual Budget : 2003-04
District Elementary Education Programme, Sirsa				
Annual - Component wise Budget and its Percetage Coverage to Total Proposed Budget				
** here components are :- Pedagogy, Civil Works & Management				
	Component	Budget Proposal		% to proposed budget
		2003-04		
	Proposed Budget for Pedagogy	792.82		65.49
	Proposed Budget for Civil Works	386.00		31.89
	Proposed Budget for Management	31.75		2.62
	Breakup Total	1210.57		
	Pedagogy (61%)			792.82
	Mgt. Cost (6%) - Expected (Sealing)			77.98
	Civil Works (33%) - Expected (Sealing)			428.90

Unit Costing

Major Intervention - Alternate Schooling			
Sr. No.	Heads/Sub Heads Activity		Unit Cost
1	Honorarium to Instructors(Pry.)		0.120
	Rs. 1000.00 per month per Instructor		
2	Text Books / Work book to students @ Rs. 150..00 per student per year (on avg. 25 students per centre)		0.0375
3	Stationery @ Rs. 10.00 per student per month (on avg. 25 students per centre)		0.030
4	Contingency to Instructors @ Rs. 500.00 per month		0.005
5	TLM Grant @ Rs. 500.00 per centre		0.005
6	Monthly Meeting of Instructors		0.002
7	Furniture / Darri/Steel box / water container etc.		0.011650
	<i>Centre wise Total of unit cost :-</i>		0.21115
Major Intervention - Innovative Activity			Unit Cost
1	Computer Education		1.626
	(i) Establishment of Computer Labs (UPS only) 2 at Distt. H.Q. and 1 in each CD Block		
•	Computers (4 sets including UPS & Printer)	1.60	
•	Computer Furniture & Furnishing	0.012	
•	Computer Library	0.007	
•	Maint. & Contingency (annual)	0.007	1.626
2	ECCE		
•	Training / Refresher Course for Anganwari Workers for three days on alternate years		
	1 batch (3days)of ----- 40 persons - Refreshment @ Rs. 5/-	0.006	
	TA Actual	0.010	
	DA as per Govt. Norms	0.036	
	TLM & Contingency	0.004	
	Total for 3days one batch		0.056

Unit Costing

Major Intervention - Innovative Activity			Unit Cost	
3	<u>Bachpan Shala</u>			
	Honorarium to Volunteer @ Rs. 1000.00 p.m.	0.12		
	Honorarium to Helpers @ Rs. 300.00 p.m.	0.036		
	Stationary @ Rs. 500.00 per centre (annual)	0.005		
	Playway Material Kit Per Child @ Rs. 100/-	0.025		
	Bedding, Darri, Black Board, Almirah, Trunk	0.02		
	Training to Volunteers & Helpers @ Rs. 50			
	per person for 30days	0.03		
	Refreshment per child @ Rs. 60/- per month	0.18		
	Administrative Expenditure	0.035	0.451	
	• Stationary for all 776 AW centres		0.002	
4	<u>Girls Education</u>			
	• Maa Beti Mela & Exhibition on Women Empowerment		0.05	
	(problem specific areas one in each cluster)			
5	<u>Remedial Classes for SC students & Girls</u>			
	• (Primary Classes) --->one Teacher per school @ Rs. 500.00 pm for 3 months		0.015	
	• (Up. Pry. Classes) ---> Max. 4 Trs. per school @ Rs. 500.00 pm for 3 months		0.060	
6	<u>Science Exhibition at Block & District Level</u>			
	Refreshment to Participants @ Rs. 10/- 280x10 = 2800.00	0.028		
	T.A. @ Rs. 20/- 280x20 = 5600.00	0.056		
	D.A. 45x80 = 3600.00	0.036		
	Tentage & documentation = 6000.00	0.060		
	Contingent Expenses = 2000.00	0.020		
	total for one Sc. Exhibition programme		0.200	
7	<u>Talent Search Test (All Upper Primary Schools)</u>			
	Development of Booklet for Children @ Rs. 10/- x 40000 =	4.000		
	Printing of 600 Certificates (for Distribution at Block/Distt. level)	0.030		
	Total for Material Dev. & Certificate Printing		4.030	
	<u>material requirement & Prizes</u>			
	for School level test :: 40000 test booklets @ Rs. 3 per booklet	1.200		
	Prizes 290 Schools @ Rs. 60/- p.s.(Ist=Rs.25, IInd=Rs.20 & IIIrd=Rs. 15/-)	0.174	1.37400	
	Note : (All U.Pry. students will participate in School level Test)			

Unit Costing

Major Intervention - Innovative Activity		Unit Cost	
7	material requirement , Prizes, Refreshment & Misc. Exp.		
	for CRC level test :: 1800 test booklets @ Rs. 5 per booklet	0.090	
	Prizes to 196 Students (4 students each CRC) @ Rs. 140/- per CRC	0.0686	
	Ist Prize = Rs.50, 2nd = Rs.40, 3rd = Rs.30/- & Consolation = Rs. 20/-		
	Refreshment @ Rs. 5/- each :: to 1740 Participants + 49 CRCs + 290 Teachers	0.10395	0.26255
Note : (6 students per school would be selected to compete at CRC level)			
	for Block level test :: 500 test booklets @ Rs. 5 per booklet	0.025	
	Prizes to 28 Students (4 students each Block) @ Rs. 250/- per Block	0.0175	
	Ist Prize = Rs.100, 2nd = Rs.75, 3rd = Rs.50/- & Consolation = Rs. 25/-		
	Participation Prizes to each Students @ Rs. 20/- (except winners)	0.9240	
	Refreshment @ Rs. 5/- each :: to 490 Participants + 49 CRCs + 21 Teachers	0.02800	
	Actual TA to Students @ Rs. 20/- per participant student	0.09800	
	Actual TA/DA to Teachers @ Rs. 100/- per teacher	0.02100	
	Miscellaneous Expenditure Rs. 500/- per block	0.03500	1.14850
(10 students per CRC would be selected to compete at BRC level)			
	for Distt. level test :: 110 test booklets @ Rs. 5 per booklet	0.00550	
	Prizes to 4 Students	0.0500	
	Ist Prize = Rs.200, 2nd = Rs.150, 3rd = Rs.100/- & Consolation = Rs. 50/-		
	Participation Prizes to each Students @ Rs. 25/- (except winners)	0.2525	
	Refreshment @ Rs. 5/- each :: to 105 Participants + 14 CRCs + 7 Teachers	0.00630	
	Actual TA to Students @ Rs. 50/- per participant student	0.05250	
	Actual TA/DA to Teachers @ Rs. 130/- per teacher	0.00910	
	Miscellaneous Expenditure	0.02500	0.40090
(15 students per BRC would be selected to compete at Distt. level)			
	Total for Talent Search Test (School/CRC/BRC & District Level)		7.2160

Unit Costing

Major Intervention - Block Resource Centre(BRC)		Unit Cost
1	BRC, New Buildings (CD Block)	6.000
2	Furniture Grant for BRC (once for new BRC)	1.000
3	TLM Grant for BRC (per annum)	0.050
4	Computer with Printer & UPS (with internet)	0.750
5	Computer Consumables	0.060
6	Telephone Installation	0.010
7	Contingency for BRC (per annum)	0.125
8	Meeting TA for BRC (per annum)	0.060
9	Salary of Block Resource Person (Ex-officio)	
10	Salary of Assistant BRC (subject to annual increment)	1.602
11	Accountant/Accounts Clerk (contractual)	0.950
12	Data Entry Operator (Contractual)	
13	Class-IV Employee (Contractual)	0.504
Annual unit cost for one BRC:-		11.11068
Major Intervention - Cluster Resource Centre(CRC)		Unit Cost
1	Contingency for CRC	0.025
2	TLM Grant for CRC	0.010
3	Meeting TA for CRC	0.024
Annual unit cost for one CRC:-		0.059
Major Intervention - I.E.D.		
1	Medical Check-up	0.00233
2	Appointment of Resource Teacher	0.83333
3	Training to Teachers	0.00070
4	Sports & Cultural Activities	
5	(A) At Block level	0.25000
6	(B) At Distt. level	1.00000
7	(C) At State level	0.45000
8	Follow up Service	0.00109
9	Aids / Appliances & other Supporting Material (need based)	0.00293
10	Educational Visit of Disabled Children	0.00300
Annual unit cost :-		2.54338

Unit Costing

Major Intervention - Management (DPIU & EMIS)			
No.	Heads/Sub Heads Activity		Unit Cost
1	Contingency		<u>1.32</u>
	• Telephone / Internet charges	0.360	
	• Electric charges	0.360	
	• Office Consumables & Printing of Formats & Reports	0.500	
	• Meeting expenses at District level	0.100	<u>1.56</u>
	Total for contingency (annual)		
2	POL & Maintenance		<u>1.20</u>
	• JEEP	0.600	
	• Two wheelers - 8 Nos. @ Rs. 1000.00 each per month	0.960	
	Total for POL (annual)		
3	TA/DA to Staff		<u>0.30</u>
	• @ Rs. 10,000.00 p.m. Management & EMIS Staff		0.10
4	Hardware & Software		
	• Upgradation of the Computers & Softwares	0.20	
	• Maintenance of the Equipments	0.10	
	Total for MIS Cell (annual)		<u>0.66</u>
5	Orientation of District Functionaries on SSA		
6	Awards to Best Performing VEC		
	block level -- one each block : 8,000.00 X 7 =	0.56	
	district level best VEC -- one	0.10	
	Total for VEC Performance Awards		
7	Dissemination of News Letter		
	Printing cost of Monthly News Letter at District Level 0.10 x 12 =		
			<u>0.200</u>
8	Enrolment Drive in every village		<u>0.250</u>
	Rs. 1000.00 per village 325 x 0.01 = 3.25		

Unit Costing

Sr. No.	Heads/Sub Heads Activity		Unit Cost
9	Award to Best School		0.011
	for Primary Schools Rs. 0.20 per school per block		0.011
	for Upper Primary Schools Rs. 0.25 per school per block		
10	Award to Best Teacher		0.020
	for Pry. Teachers @ Rs. 0.011 per Teacher (5 Trs. per block)		
	for Upper Pry. Teachers @ Rs. 0.011 per Teacher (5 Trs. per block)		
11	Awards to Best Performing VEC		
	One VEC per block for best performance during the every academic year		
Major Intervention - Quality Improvement			
Sr. No.	Heads/Sub Heads Activity		Unit Cost
1	Personality Development Competitions (All Primary & Upper Primary Schools)		
	Printing of 600 Certificates (for Distribution at Block/Distt. level)	0.030	
	Total for Certificate Printing		0.030
Prizes for the Competition of Handwriting, Painting, Poetry Recitation & Declamation etc.			
	for 848 Schools @ Rs. 200/- p.s.(1st=Rs.25, 2nd=Rs.20 & 3rd=Rs.15/- each comp.)	1.690	1.69
	Note : (Any student can participate in School competition)		
Prizes for the all four type competition			
for CRC level Competition			
	Prizes to 24 students (12 Pry.+12 U.Pry.) of each CRC @ Rs. 800/-	0.3920	
	1st Prize = Rs.50, 2nd = Rs.30, 3rd = Rs.20/- each competition		
	Refreshment @ Rs. 5/- each :: to 10176 Participants + 49 CRCs + 848 Teachers	0.55500	0.94700
Note : (12 students per school would be selected to compete at CRC level)			
for Block level Competition			
	Prizes to 24 students (12 Pry.+12 U.Pry.) of each Block @ Rs. 1800/-	0.1260	
	1st Prize = Rs.100, 2nd = Rs.75, 3rd = Rs.50/- each competition		
	Refreshment @ Rs. 5/- each :: to 1176 Participants + 49 CRCs + 50 Teachers	0.06375	
	Actual TA to Students @ Rs. 20/- per participant student	0.23520	
	Actual TA/DA to Teachers @ Rs. 100/- per teacher	0.05000	
	Miscellaneous Expenditure Rs. 500/- per block	0.03500	0.50995

Unit Costing

Sr. No.	Heads/Sub Heads Activity		Unit Cost	
1 contd.				
	<u>(10 students per CRC would be selected to compete at BRC level)</u>			
	for District level Competition			
	Prizes to 32 students (16 Pry.+16 U.Pry.) @ Rs. 3400/-	0.0340		
	Ist Prize = Rs.150,2nd = Rs.125,3rd = Rs.100/- & Consolation=50 each competition			
	Refreshment @ Rs. 5/- each :: to 168 Participants + 07 CRCs + 15 Teachers	0.00950		
	Actual TA to Students @ Rs. 20/- per participant student	0.03360		
	Actual TA/DA to Teachers @ Rs. 100/- per teacher	0.01500		
	Msicelleneous Expenditure	0.02500	0.11710	
	<u>(Winner Students would compete at Distt. level)</u>			
	<u>Total for Personality Development Competition</u>		<u>3.2941</u>	
	<u>(School/CRC/BRC & District Level)</u>			
2	Bridge Course for Out of School Children			
	@ Rs. 500.00 per teacher (p.m.) for three months			
	Two Teacher for each Bridge Course Centre	0.030	0.030	
3	Establishment of Sports Nursery at Block level			
	<u>GAME : Football</u>			
	Football Pole Set - 1 = 10,000.00			
	Football Net - 2 @ Rs. 550.00 = 1,100.00			
	Football (Cosco Make) -10 pc @ Rs. 260.00 = 2,600.00			
	Football Ground Preparation = 1,300.00	0.15		
	<u>GAME : VolleyBall</u>			
	VolleyBall Pole Set Adjustable - 2 @ Rs. 1400.00 = 2,800.00			
	VolleyBall Net - 4 @ Rs. 250.00 = 1,000.00			
	VolleyBall Antena -4 pc @ Rs. 25.00 = 100.00			
	VolleyBall (Cosco Make) -10 pc @ Rs. 460.00 = 4,600.00			
	VolleyBall Ground Preparation = 1,000.00	0.10		

Unit Costing

Sr. No.	Heads/Sub Heads Activity	Unit Cost
•	<u>GAME : Hockey</u>	
	Hockey Goal Post - 1 @ Rs. 12000.00 = 12,000.00	
	Hockey Goal Post Net - 2 @ Rs. 650.00 = 1,300.00	
	Hockey Sticks -32 pc @ Rs. 470.00 = 15040.00	
	Hockey Ball - 4 Dozen @ Rs. 75.00 each = 3,600.00	
	Hockey Ground Preparation = 1,000.00	0.33
•	<u>GAME : Basket Ball</u>	
	Basket Ball Pole - 1 @ Rs. 15000.00 = 15,000.00	
	Basket Ball Goal Post Net - 4 @ Rs. 75.00 = 300.00	
	Basket Balls - 10 pcs @ Rs. 180.00 = 1800.00	
	Basket Ball Ground Preparation = 3,000.00	0.20
•	<u>GAME : Table Tennis</u>	
	Table Tennis Tables - 2 @ Rs. 12000.00 = 24,000.00	
	Table Tennis Net - 4 @ Rs. 90.00 = 360.00	
	Table Tennis Balls - 5 Dozens @ Rs. 60.00 p.dz. = 300.00	
	Table Tennis Court Preparation = 340.00	0.25
•	<u>GAME : Hand Ball</u>	
	Hand Ball Post - 2 set @ Rs. 7000.00 = 14,000.00	
	Hand Ball Goal Post Net - 4 @ Rs. 650.00 = 2600.00	
	Hand Balls - 20 pcs @ Rs. 250.00 p.pc. = 5000.00	
	Hand Ball Ground Preparation = 400.00	0.22
•	<u>GAME : Athletics</u>	
	Shot Put 8 pound - 2 pc @ Rs. 100.00 = 200.00	
	Discuss 1.5 kg. - 2 pc @ Rs. 140.00 = 280.00	
	Discuss 2 kg. - 2 pc @ Rs. 185.00 = 370.00	
	Herdle - 40 pc @ Rs. 380.00 = 15200.00	
	Betton - 32 pc @ Rs. 15.00 = 500.00	
	High Jump Pole - 2 pc @ Rs. 1500.00 = 3000.00	
	High Jump Bar - 10 pc @ Rs. 150.00 = 1500.00	
	Jevelon - 10 pc @ Rs. 220.00 = 2200.00	0.235
	Total for Sports Nursery :	<u>1.481</u>

Unit Costing

Sr. No.	Heads/Sub Heads Activity	Unit Cost
	<u>detail for providing the consumables in 2005-06</u>	
	<u>GAME : Football</u>	
	Football Net - 2 @ Rs. 550.00 = 1,100.00	
	Football (Cosco Make) -10 pc @ Rs. 260.00 = 2,600.00	0.037
	<u>GAME : VolleyBall</u>	
	VolleyBall Net - 4 @ Rs. 250.00 = 1,000.00	
	VolleyBall (Cosco Make) -10 pc @ Rs. 460.00 = 4,600.00	0.056
	<u>GAME : Hockey</u>	
	Hockey Sticks -10 pcs @ Rs. 470.00 = 4750.00	
	Hockey Ball - 4 Dozen @ Rs. 75.00 each = 3,600.00	0.0835
	<u>GAME : Basket Ball</u>	
	Basket Balls - 10 pcs @ Rs. 180.00 = 1800.00	0.018
	<u>GAME : Table Tennis</u>	
	Table Tennis Net - 4 @ Rs. 90.00 = 360.00	
	Table Tennis Balls - 5 Dozens @ Rs. 60.00 p.dz. = 300.00	0.0066
	<u>GAME : Hand Ball</u>	
	Hand Ball Goal Post Net - 4 @ Rs. 650.00 = 2600.00	
	Hand Balls - 20 pcs @ Rs. 250.00 p.pc. = 5000.00	0.076
	<u>Total for Consumables of Sports Nursery :</u>	<u>0.240</u>

DPIU			
Sr. No.	Designation of Post	Number of posts under SSA	Mode of recruitment
1	District Project Coordinator	1	Ex-officio
2	Assistant Project Coordinator	2	Contract/Deputation
3	Section Officer	1	Deputation
4	J.E.	2	Contract/Deputation
5	Accountant	1	On Contract
6	Assistant	1	--do--
7	Head Clerk	1	--do--
8	Computer Programmer	1	--do--
9	Clerk	1	--do--
10	Data Entry Operator-cum-clerk	2	--do--
11	Driver	1	Contract/Daily wages
12	Class-IV	2	--do--
13	Night watchman Cum Sweeper	1	--do--
<u>BRC Level :</u>			
Sr. No.	Designation of Post	Number of posts under SSA	Mode of recruitment
1	BRCs	one in each block	Ex-officio
2	Assistant BRCs	7 in each block	On-deputation/Contract
3	Accountant/Accounts Clerk	one in each block	On Contract
4	Data Entry Operator-cum-clerk	one in each block	On Contract
5	Class-IV	one in each block	Contract/Daily wages

Annexure - Staff Salary

District Project Implementation Unit (DPIU)								
a) Salary of Assistant Project Co-ordinators								
Year	Basic Pay	D.A.	H.R.A	M.A.	Leave Salary Cont.	Pension Cont.	Total for 1 month	Salary of One year one person
2003-04	8500.00	4420.00	345.00	125.00	935.00	850.00	15175.00	182100.00
2004-05	8700.00	4959.00	345.00	125.00	957.00	870.00	15956.00	191472.00
2005-06	8900.00	5518.00	345.00	125.00	979.00	890.00	16757.00	201084.00
2006-07	9100.00	6097.00	345.00	125.00	1001.00	910.00	17578.00	210936.00
b) Salary of Section Officer								
Year	Basic Pay	D.A.	H.R.A	M.A.	Leave Salary Cont.	Pension Cont.	Total for 1 month	Salary of One year one person
2003-04	6500.00	3380.00	250.00	125.00	715.00	650.00	11620.00	139440.00
2004-05	6700.00	3819.00	250.00	125.00	737.00	670.00	12301.00	147612.00
2005-06	6900.00	4278.00	250.00	125.00	759.00	690.00	13002.00	156024.00
2006-07	7100.00	4757.00	250.00	125.00	781.00	710.00	13723.00	164676.00
c) Salary of Accountant								
Year	Basic Pay	D.A.	H.R.A	M.A.		Total for 1 month	Salary of One year one person	
2003-04	5000.00	2600.00	190.00	125.00		7915.00	94980.00	
2004-05	5150.00	2936.00	190.00	125.00		8401.00	100812.00	
2005-06	5300.00	3286.00	190.00	125.00		8901.00	106812.00	
2006-07	5450.00	3652.00	190.00	125.00		9417.00	113004.00	
d) Salary of Clerks								
Year	Basic Pay	D.A.	H.R.A	M.A.		Total for 1 month	Salary of One year one person	
2003-04	3050.00	1586.00	160.00	125.00		4921.00	59052.00	
2004-05	3125.00	1781.00	160.00	125.00		5191.00	62292.00	
2005-06	3200.00	1984.00	160.00	125.00		5469.00	65628.00	
2006-07	3275.00	2194.00	160.00	125.00		5754.00	69048.00	

Annexure - Staff Salary

e) Salary of Head Clerk / J.E. / Assistant / Data Entry Operator								
Year	Basic Pay	D.A.	H.R.A	M.A.		Total for 1 month	Salary of One year one person	
2003-04	5500.00	2860.00	160.00	125.00		8645.00	103740.00	
2004-05	5675.00	1781.00	160.00	125.00		7741.00	92892.00	
2005-06	5850.00	1984.00	160.00	125.00		8119.00	97428.00	
2006-07	6025.00	2194.00	160.00	125.00		8504.00	102048.00	
f) Salary of Computer Programmer								
Year	Basic Pay	D.A.	H.R.A	M.A.		Total for 1 month	Salary of One year one person	
2003-04	6500.00	3380.00	250.00	125.00		10255.00	123060.00	
2004-05	6700.00	3819.00	250.00	125.00		10894.00	130728.00	
2005-06	6900.00	4278.00	250.00	125.00		11553.00	138636.00	
2006-07	7100.00	4757.00	250.00	125.00		12232.00	146784.00	
g) Salary of Assistant Block Resource Co-ordinator, ABRC								
Year	Basic Pay	D.A.	H.R.A	M.A.	Leave Salary Cont.	Pension Cont.	Total for 1 month	Salary of One year one person
2003-04	7500.00	3900.00	250.00	125.00	825.00	750.00	13350.00	160200.00
2004-05	7700.00	4389.00	250.00	125.00	847.00	770.00	14081.00	168972.00
2005-06	7900.00	4898.00	250.00	125.00	869.00	790.00	14832.00	177984.00
2006-07	8100.00	5427.00	250.00	125.00	891.00	810.00	15603.00	187236.00
h) Salary of Masters / Language Teacher Cadre								
Year	Basic Pay	D.A.	H.R.A	M.A.		Total for 1 month	Salary of One year one teacher	salary for new Teachers
2003-04	5500.00	2860.00	285.00	125.00		8770.00	105240.00	6314400.00
2004-05	5675.00	3405.00	285.00	125.00		9490.00	113880.00	10249200.00
2005-06	5850.00	3978.00	285.00	125.00		10238.00	122856.00	11057040.00
2006-07	6025.00	4519.00	285.00	125.00		10954.00	131448.00	11830320.00
i) Salary of Art & Craft Teacher / PTI Teachers for UPS								
Year	Basic Pay	D.A.	H.R.A	M.A.		Total for 1 month	Salary of One year one teacher	salary for new Teachers
2003-04	4500.00	2340.00	190.00	125.00		7155.00	85860.00	
2004-05	4625.00	2775.00	190.00	125.00		7715.00	92580.00	92580.00
2005-06	4750.00	3230.00	190.00	125.00		8295.00	99540.00	199080.00
2006-07	4875.00	3656.00	190.00	125.00		8846.00	106152.00	212304.00
						Yearwise Salary Requirement for 30 New UPS		

Annexure - Staff Salary

Year	Year wise Staff Requirement					No. of Teachers	Total salary for new Teachers
2003-04	S.S.=1+Sc.Teacher=1 = 2 Trs. Per School					60	6314400.00
2004-05	S.S.=1+Sc.Teacher=1+Lang. Tr.=1+Art & Craft=1 = 4 Trs. Per School					120	10256915.00
2005-06	S.S.=1+Sc.Teacher=1+Lang. Tr.=1+Art & Craft+PTI=1=1 = 5 Trs. Per School					150	11065335.00
2006-07	S.S.=1+Sc.Teacher=1+Lang. Tr.=1+Art & Craft+PTI=1=1 = 5 Trs. Per School					150	11839166.00
<u>i) Salary of JBT Teachers</u>							
Year	Basic Pay	D.A.	H.R.A	M.A.	Total for 1 month	Salary of One year one teacher	salary for 42 pry. Teachers
2003-04	4500.00	2340.00	190.00	125.00	7155.00	85860.00	3606120.00
2004-05	4625.00	2775.00	190.00	125.00	7715.00	92580.00	3888360.00
2005-06	4750.00	3230.00	190.00	125.00	8295.00	99540.00	4180680.00
2006-07	4875.00	3656.00	190.00	125.00	8846.00	106152.00	4458384.00

New Schools List

Annex-2.1

Detail of New Middle Schools to be Up-graded from Primary school		
Sr.	Block Name	New School Name
1	Rania	G.G.M.S. Risalia Khera
2	-do-	G.M.S. Dhingtania
3	Ellenabad	G.G.M.S. Panjuana
4	Sirsa	G.M.S. Rupana Bishnoian
5	-do-	G.M.S. Neemla
6	-do-	G.M.S. Jhoranwali
7	-do-	G.M.S. Mallewala
8	-do-	G.M.S. Daulatpur Khera
9	-do-	G.M.S. Nirban
10	-do-	G.M.S. Abholi
11	-do-	G.M.S. Ahmad Pur Darewala
12	-do-	G.M.S. Chattha
13	-do-	G.M.S. Desu Khurd
14	-do-	G.M.S. Jhonpra
15	-do-	G.M.S. Khaza Khera
16	-do-	G.M.S. Khatrawan
17	-do-	G.M.S. Salarpur
18	-do-	G.M.S. Gadli
19	-do-	G.M.S. Panjmala
20	-do-	G.M.S. Rohan
21	-do-	G.M.S. Tigri
22	-do-	G.M.S. Ranga
23	-do-	G.M.S. Rohiranwali
24	-do-	G.M.S. Makhosarani
25	-do-	G.M.S. Raghuana
26	-do-	G.M.S. Titu Khera
27	-do-	G.M.S. Budha Bana
28	-do-	G.M.S. Nakora (Himmat Pura)
29	-do-	G.M.S. Budhi Meri
30	-do-	G.M.S. Chakraian
31	-do-	G.M.S. Chaksahiba
32	-do-	G.M.S. Gidran Wali
33	-do-	G.M.S. Kashi Ram Ka Bas
34	-do-	G.M.S. Nehrana
* Note : source DEO Office, Sirsa		

Existing Incentive / Schemes for Primary Students District, Sirsa						
(Academic Year 2001-02)						
Sr. No.	Name of Scheme / Incentive	No. of Beneficiaries	Amount Disbursed	Remarks		
1	Attendance Prize from Class I to Vth to SC Students @ Rs. 10/- per month	6671	667105.00			
2	Stationary Incentive o SC & weaker secion students @ Rs. 10/- per annum	22237	222368.00			
3	Incentive to Taprivas (vimukat jati) children class 1 to 5th @ Rs. 10 per month	3000	300000.00			
4	Attendance prize to nomadic tribe children @ Re. 1 per day.	1760	440000.00			
5	Un-cleanliness workers children (pre matric scholarship) @ Rs. 25/- per month	680	510000.00			
6	Free Text Books to SC Children	682	129000.00			
7	Free Uniform to SC Girls :-					
	class I & II @ Rs. 100.00 per month	11007	963157.00			
	class III to V @ Rs. 75.00 per month					
8	Mid day meal to all children @ 1.5 kg. Wheat & 1.5 kg. Rice (per month)	all students				
Source : DPEO Office, Sirsa						
Academic Year 2001-02						

Sarva Shiksha Abhiyan, Sirsa		Annexure -4
Detail of Vehicle Requirement for Villages Having no Upper Primary School		
Sr.		
No.	Village Name	CD Block Name : BARAGUDHA
1	BHAGSAR	
2	BUDHA BHANA	
3	BURJ KARAMGARH	
4	DESU KHURD	
5	DHANI 27-H	
6	DHANI CHAK	
7	DHANI KHAZAN CHAND	
8	DHANI KHOBAN	
9	DHANI NANAKSAR	
10	DHANI PANJUANA	
11	DHANI RAJU RAM	
12	DHANI SUKHCHAIN	
13	KAMAL	
14	MALLEWALA	
15	PANJMALA	
16	RANGA	
17	ROHAN	
18	SAWAIPUR	
Sr.		
No.	Village Name	CD Block Name : DABWALI
1	AHMADPUR DAREWALA	
2	DHANI GURU JAMBHESHAWAR	
3	DIWAN KHERA	
4	GIDDAR KHERA	
5	GOBIND GARH	
6	RAJPURA MAJRA	
Sr.		
No.	Village Name	CD Block Name : ELLENABAD
1	AMRITSAR NAWAN	
2	BUDHI MERI	
3	CHANDU KI DHANI	
4	CHILKANI DHAB	
5	DHANI JATAN	
6	DHANI KAHAN SINGH	
7	DHANI LAKH JI	
8	DHANI NANAKPUR	
9	DHANI PARTAP SINGH	
10	DHANI SADHA SINGH	
11	DHANI SADHAN WALI	
12	DHANI SANTA SINGH	

vehicle requirement for girls education

No.	Village Name	CD Block Name : ELLENABAD
13	DHANI SOBHA SINGH	
14	HARNI KHURD	
15	HIMMATPURA	
16	KASHI RAM KA BAS	
17	KHUH AMRITSAR	
18	KISHANPURA	
19	KOTLI	
20	KUMTHAL	
21	MAMERAN KALAN	
22	MOJU KI DHANI	
23	MUSLI	
24	NEEMLA	
25	PATTI KIRPAL	
26	RATTA KHERA	
27	SHEKHU KHERA	
28	THER FAKIRANWALI	
29	THER KARIWALA	
30	THER MIRZAPUR	
31	THERI JIWAN NAGAR	
32	THOBRIAN	
33	UMEDPURA	
Sr.		
No.	Village Name	CD Block Name : Nathusari Chopta
1	BARUWALI-II	
2	CHADIWAL	
3	CHOBURJA	
4	GADLI	
5	JASANIA	
6	JORANWALI	
7	KUKARTHANA	
8	KUTANA	
9	MAKHO SARANI	
10	MANAK DIWAN	
11	MOCHIWALI	
12	NARAYAN KHERA	
13	NEZIA KHERA	
14	RAIPUR	
15	RAJPURA SAHANI	
16	RAMPURA NAWABAD	
17	RUPANA BISHNOIAN	

vehicle requirement for girls education

Sr.	No. Village Name	CD Block Name : ODHAN
1	CHAKERIAN	
2	CHATTHA	
3	DHANI BILASPUR	
4	HASSU	
5	KHATRAWAN	
6	KHOKHAR	
7	MAKHA	
8	ROHIRANWALI	
9	TIGRI	
Sr.	No. Village Name	CD Block Name : RANIA
1	ABUTGARH	
2	CHAK SAHIBAN	
3	CHAKRAYAN	
4	DARIYA	
5	DHAMORA THERI	
6	DHANI BANGI	
7	DHANI BHAI GURDEEP	
8	DHANI BILASPUR	
9	DHANI MANI RAM MOOND	
10	DHANI NANAHPUR	
11	DHANI SAINPAL	
12	DHANI SANGAT PURA	
13	DHANI SAROOP SINGH	
14	DHANI SATNAM SINGH	
15	GIDRANWALI	
16	GOBIND PURA	
17	KHAZA KHERA	
18	LEHRANWALI DHANI	
19	MANGALIA	
20	NAGRANA THER	
21	NAIWALA	
22	NANUANA	
23	PATTI RATHAWAS	
24	RAMPUR THERI	
25	RANJEETPUR THERI	
26	SANGATPURA	
27	SANTANWALI	
28	THER SAMUNDER SINGH	
29	THER SHAHIDAN	
30	THERI MOHAR SINGH	

vehicle requirement for girls education

Sr.	No. Village Name	CD Block Name : SIRSA
1	BAGGUWALI	
2	DHANI BARECHA	
3	DHANI GURUSAR	
4	DHANI KAHAN SINGH	
5	DHANI KALU RAM	
6	DHANI KHEOWALI	
7	DHANI KHEOWALI	
8	DHANI MAJRA	
9	DHANI PLATAN	
10	DHANI SUCHAN	
11	FARWAIN KHURD	
12	GURUNANAK PURA	
13	HANDI KHERA	
14	JHONPRA	
15	KANGANPUR	
16	KASAN KHERA	
17	KOTLI	
18	KUSUMBHI	
19	MEERPUR COLONY	
20	MOJU KHERA	
21	NANAKPUR	
22	NAREL KHERA	
23	OLD KELNIA	
24	RAMPURA DHANI	
25	RANGRI KHERA	
26	RASULPUR	
27	SALARPUR	
28	SANGAR SRISTA	
29	SHAHIDANWALI	
30	SHAMSHA PATTI	
31	THER SIKANDERPUR	
32	THERI	
33	TITU KHERA	

civil work rooms requirement 2002-03 for SSA

				Annexure - 5
District Elementary Education Programme, Sirsa				
S.CODE	SCHNAME	TOT_ENROLMENT	EXST_CROOM	REQR_CROOM
Block Rania				
103701	G.P.S. ABUTGARH	53	2	1
108301	G.P.S. AMRITSAR KHURD	104	1	1
108101	G.P.S. AMRITSAR NAWAN	105	4	2
103001	G.P.S. BALASAR	522	6	3
108901	G.P.S. BERWALA KHURD	438	5	4
101401	G.P.S. BHAROLIANWALI	200	4	2
106301	G.P.S. DHANI JATAN	179	4	1
107001	G.P.S. DHOLPALIA	508	6	4
106901	G.G.P.S. ELLENABAD	307	4	4
109501	G.G.P.S. ELLENABAD WARD 6	274	3	2
105601	G.P.S. HARCHAND KA BAS	134	3	2
101701	G.P.S. HARIPURA	297	5	1
103901	G.P.S. JAGMALERA	368	5	2
104101	G.P.S. KARIWALA	270	5	2
104701	G.P.S. KESUPURA	236	6	2
109102	G.P.S. KHARI SURERAN	270	4	2
104801	G.P.S. KUTABADH	337	4	3
106101	G.P.S. MAMERAN KALAN	239	4	2
109301	G.P.S. MAUJDIN	207	3	1
108601	G.P.S. MIRZAPUR	123	2	1
107202	G.P.S. MITHI SURERAN	160	1	1
107201	G.G.P.S. MITHI SURERAN	163	4	2
103401	G.P.S. MOHMADPURIA	204	4	2
106801	G.P.S. MOJU KHERA	243	3	1
100101	G.G.P.S. NATHONWALA DERA	277	3	2
107601	G.G.P.S. NEEMLA	245	3	2
107602	G.P.S. NEEMLA	212	5	1
108701	G.P.S. POHRKA	348	3	3
103102	G.G.P.S. RANIA	248	1	4
109001	G.P.S. TALWARA KHURD	424	9	2
104501	G.P.S. THER MIRZAPUR	42	1	1
102801	G.P.S. THERI JIWAN NAGAR	106	2	1
108201	G.P.S. THOBRIAN	171	4	3
102001	G.P.S. UMEDPURA	234	2	3
Block Dabwali				
201901	G.P.S. ABUB SHEHAR	272	6	1
201902	G.G.P.S. ABUBSHEHAR	375	8	1
203401	G.G.P.S. AHMADPUR DAREWALA	136	3	1
203601	G.P.S. AHMADPUR DAREWALA GODIK	302	5	2
202401	G.P.S. ALIKAN	301	4	3
206402	G.P.S. ASA KHERA	260	4	2
202601	G.P.S. BACHER	300	5	2
200901	G.P.S. BAHIA	422	5	3
200501	G.P.S. BANI	569	5	6
203701	G.P.S. BANWALA	328	5	1

civil work rooms requirement 2002-03 for SSA

200102	G.G.P.S. BHARU KHERA	146	3	1
200101	G.P.S. BHARU KHERA	160	4	1
204101	G.P.S. BIJJUWALI	325	3	3
206101	G.P.S. CHAK JALU	115	3	2
204601	G.P.S. CHAUHAN NAGAR	161	1	2
206801	G.G.P.S. CHAUTALA	417	6	3
200301	G.P.S. CHORMAR KHERA	365	6	2
202101	G.P.S. DABWALI NO. 1	456	8	2
202502	G.P.S. DABWALI NO. 2	317	6	2
204301	G.P.S. DABWALI NO. 3	338	7	1
202002	G.G.P.S. DABWALI VILLAGE	190	4	1
202001	G.P.S. DABWALI VILLAGE	280	5	1
205002	G.P.S. DHANI-1ST GANGA	156	3	1
201501	G.P.S. GHORANWALI	193	4	1
205901	G.P.S. GIDDAR KHERA	147	2	1
201401	G.G.P.S. GINDRAN	104	5	NSB
205005	G.G.P.S. HARJAN BASTI (GANGA)	120	2	1
205201	G.P.S. JANDWALA BISHNOIAN	287	3	3
202901	G.P.S. JANDWALA JATTAN	158	1	3
205801	G.P.S. JHUTTI KHERA	181	1	3
203901	G.G.P.S. KALUANA	261	3	3
203902	G.P.S. KALUANA	287	3	3
202201	G.P.S. KHUIYAN MALKANA	263	4	2
206301	G.P.S. LAMBI	201	4	1
200201	G.P.S. LOHGARH	379	9	1
203201	G.P.S. MALIK PURA	119	2	1
205601	G.P.S. MAMMER KHERA	284	6	1
202501	G.G.P.S. MANDI DABWALI	260	1	3
204701	G.G.P.S. MASITAN	196	4	1
204702	G.P.S. MASITAN	192	4	1
206001	G.P.S. MATT DADU	288	5	2
207001	G.P.S. MAUJGARH	319	5	3
201301	G.P.S. MEHNA KHERA	129	3	1
203001	G.P.S. MITHRI	144	2	1
201201	G.P.S. NAIWALA	162	3	1
204201	G.P.S. RAMGARH	239	4	2
206201	G.P.S. RAMPURA BISHNOIAN	214	4	2
203801	G.P.S. RISALIA KHERA	358	7	2
202601	G.P.S. SAKTA KHERA	398	8	2
203301	G.P.S. SALAM KHERA	167	3	2
206701	G.P.S. SUKHERA KHERA	316	3	4
Block Kalanwali				
305401	G.P.S. ASIR	156	3	1
303802	G.G.P.S. DESU JODHA	286	4	3
303801	G.P.S. DESU JODHA	301	5	3
304801	G.P.S. DESU MALKANA	226	5	1
304802	G.G.P.S. DESU MALKANA	246	5	1
304902	G.G.P.S. GADRANA	198	4	1
302001	G.G.P.S. GHUKANWALI	224	4	2

civil work rooms requirement 2002-03 for SSA

302002	G.P.S. GHUKANWALI	191	4	1
301201	G.P.S. JALALANA	232	3	3
305002	G.G.P.S. KALANWALI VILLAGE	224	4	1
301101	G.P.S. KHEOWALI	282	3	3
300701	G.P.S. KURANGAWALI	247	5	1
303201	G.P.S. MANDI KALANWALI	268	6	2
300502	G.G.P.S. MANGIANA	134	3	1
301901	G.G.P.S. NUHIANWALI	225	4	1
301902	G.P.S. NUHIANWALI	273	4	2
301801	G.G.P.S. ODHAN	318	5	3
301802	G.P.S. ODHAN	377	7	2
300901	G.P.S. PACCA SHAHIDAN	269	5	2
301501	G.P.S. PANNIWALA MOTA	301	4	3
301502	G.G.P.S. PANNIWALA MOTA	247	5	1
300401	G.G.P.S. PANNIWALA RULDU	116	2	2
300402	G.P.S. PANNIWALA RULDU	120	3	1
302101	G.P.S. PHAGGU	493	3	8
303901	G.P.S. PHULLO	139	2	1
303902	G.G.P.S. PHULLO	131	3	1
303402	G.P.S. RORI	513	4	5
303401	G.G.P.S. RORI	311	5	2
304401	G.P.S. SINGHPURA	421	5	2
301601	G.P.S. SURTIA	326	8	1
304501	G.P.S. TAKHATMAL	267	4	4
302701	G.G.P.S. TARUANA	115	2	1
303601	G.P.S. THIRAJ	285	3	3
Block Baragudha				
401801	G.P.S. ALIKAN	337	5	5
400602	G.P.S. BAN SUDHAR	203	3	2
403901	G.G.P.S. BARAGUDHA	204	4	1
403902	G.P.S. BARAGUDHA	259	5	1
403201	G.P.S. BHADRA	233	3	2
403301	G.G.P.S. BHANGU	175	3	1
403302	G.P.S. BHANGU	168	3	1
404201	G.P.S. BIRUWALA GUDHA	325	4	1
401701	G.P.S. BUPP	162	3	1
405902	G.P.S. BURJ BHANGU	207	3	2
400801	G.P.S. DHANI 400	219	4	1
401301	G.P.S. DHANI KAHAN SINGH	26	1	1
400501	G.G.P.S. DHOTAR	143	2	2
405401	G.P.S. FARWAIN KALAN	314	6	1
401101	G.P.S. JHIRI	156	3	1
400701	G.P.S. JHORARNALI	272	5	1
402601	G.P.S. KARAMGARH	157	2	2
403101	G.G.P.S. KHAI SHERGARH	125	3	1
406101	G.G.P.S. KHAIREKAN	180	3	1
401901	G.P.S. KHARIAN	399	6	2
401902	G.G.P.S. KHARIAN	370	6	2
402802	G.G.P.S. KHUIYAN NEPALPUR	113	2	1

civil work rooms requirement 2002-03 for SSA

402501	G.P.S. KUSSAR	335	6	1
404101	G.P.S. LAKARWALI	435	5	2
404801	G.P.S. MATTAR	155	4	1
405301	G.P.S. MUSAHIBWALA	144	3	1
401501	G.P.S. NAGOKI	371	5	3
405501	G.P.S. NEZADELA KALAN	409	8	1
405102	G.P.S. PANIHARI	470	5	5
402902	G.P.S. SAHUWALA-I	234	3	2
402901	G.G.P.S. SAHUWALA-I	207	4	1
402401	G.P.S. SHEKHUPURIA	241	10	2
Block Sirsa-II				
500401	G.P.S. BAGGUWALI	120	4	3
503502	G.P.S. BAJEKAN	221	5	1
503503	G.G.P.S. BAJEKAN	262	5	2
502901	G.P.S. BARUWALI-I	279	5	2
501501	G.P.S. BHAMBOOR	298	3	3
506101	G.P.S. BHAROKHAN	265	3	3
502801	G.G.P.S. BHAVDIN	164	5	2
500801	G.P.S. CHATTARGARH PATTI	246	3	2
506002	G.P.S. DARBI	261	5	1
502601	G.P.S. HANDI KHERA	169	3	1
502301	G.P.S. KHAIRPUR	326	6	2
503901	G.P.S. KIRTI NAGAR	210	3	2
504701	G.P.S. KOTLI	390	6	2
504702	G.G.P.S. KOTLI	379	6	2
504301	G.P.S. MADHOSINGHANA	263	4	2
504302	G.G.P.S. MADHOSINGHANA	281	5	1
502101	G.P.S. MAHAVIR DAL SIRSA	703	7	2
501802	G.P.S. MEERPUR	84	1	1
502001	G.G.P.S. MEERPUR COLONY	178	3	1
501702	G.P.S. MODEL SCHOOL NO.5 SIRSA	702	10	4
504801	G.P.S. MODIA KHERA	214	4	1
500201	G.P.S. MOJU KHERA	116	3	2
500301	G.P.S. NAREL KHERA	167	6	1
505401	G.P.S. NATTAR	335	5	2
503301	G.P.S. NO.4 SIRSA	456	4	2
503001	G.P.S. PATLI DABAR	349	5	3
502401	G.P.S. PHOOLKAN	277	5	1
500702	G.P.S. RAM COLONY SIRSA	75	1	1
501901	G.P.S. RAMNAGARIA	254	4	1
504901	G.P.S. RANGRI KHERA	209	4	1
501601	G.P.S. SHAMSHA PATTI	274	5	1
500502	G.G.P.S. SIKANDERPUR	190	3	1
500501	G.P.S. SIKANDERPUR	198	4	1
504501	G.P.S. SUCHAN	209	4	1
Block Sirsa-I/N-Chopta				
605101	G.P.S. ARNIAN WALI	372	5	2
604601	G.G.P.S. BAKRIANWALI	178	3	1
602601	G.P.S. BARASARI	357	4	2

civil work rooms requirement 2002-03 for SSA

600602	G.G.P.S. CHAHAR WALA	288	3	2
600601	G.P.S. CHAHAR WALA	245	4	1
603201	G.P.S. DHUKRA	447	7	2
601401	G.G.P.S. DING	283	5	3
601402	G.P.S. DING	410	7	2
601001	G.P.S. GHUSAENWALA	234	4	2
600901	G.P.S. GIGORANI	339	5	2
604801	G.P.S. GUDIA KHERA	313	5	2
603501	G.P.S. HANZIRA	421	6	3
603303	G.G.P.S. JAMAL	257	3	3
603302	G.P.S. JAMAL	506	7	3
601301	G.P.S. JODHKAN	663	11	3
600501	G.P.S. JCGIWALA	361	5	3
600301	G.P.S. KAGDANA	235	3	8
603701	G.G.P.S. KAIRANWALI	158	3	6
602001	G.P.S. KANWAR PURA	295	5	2
601501	G.P.S. KUKARTHANA	137	4	1
600701	G.P.S. KUMHARIA	336	5	3
603001	G.P.S. LUDESAR	229	3	2
603002	G.G.P.S. LUDESAR	39	3	1
603601	G.G.P.S. NATHUSARI	286	4	2
604101	G.G.P.S. NATHUSARI CHOPTA	140	3	1
604301	G.G.P.S. NEHRANA	131	1	2
602501	G.P.S. NIRBAN	310	5	4
602801	G.P.S. RANDHAWA	393	5	2
605301	G.P.S. RUPANA KHURD	251	5	1
602701	G.P.S. RUPAWAS	296	4	2
603401	G.P.S. SHAHPUR BEGU	292	5	1
600201	G.P.S. SHERPURA	377	4	3
600202	G.G.P.S. SHERPURA	237	4	1
602101	G.P.S. TAJIA KHERA	231	4	1
	Total			423

civil work rooms requirement 2002-03 for SSA

S.CODE	SCHNAME	TOT_ENROLMENT	EXST_CROOM	REQR_CROOM
Block Rania				
108002	G.M.S. AMRITSAR KALAN	71	3	1
108302	G.M.S. AMRITSAR KHURD	46	2	1
103002	G.M.S. BALASAR	145	3	1
106602	G.M.S. FERAZABAD	100	3	1
103902	G.M.S. JAGMALERA	70	3	1
109103	G.M.S. KHARI SURERAN	155	3	2
105903	G.M.S. MITTHANPUR	111	3	1
103302	G.M.S. SULTANPURIA	151	3	2
	G.M.S. Kesupura			6
Block Dabwali				
202402	G.M.S. ALIKAN	100	3	1
200902	G.M.S. BAHIA	130	3	1
200103	G.M.S. BHARU KHERA	115	3	1
201502	G.M.S. GHORANWALI	92	3	1
202902	G.M.S. JANDWALA JATTAN	66	3	2
205802	G.M.S. JHUTTI KHERA	43	1	2
201802	G.M.S. JOTTAN WALI	66	2	1
203903	G.G.M.S. KALUANA	114	3	1
206202	G.M.S. RAMPURA BISHNOIAN	73	0	3
204803	G.M.S. SHERGARH	128	3	1
Block Kalanwali				
305402	G.M.S. ASIR	123	3	1
303803	G.G.M.S. DESU JODHA	114	3	1
302903	G.M.S. DHARAMPURA	71	3	1
300602	G.M.S. HAIBUANA	69	3	1
304602	G.M.S. JOGIWALA	51	3	1
305003	G.G.M.S. KALANWALI VILLAGE	62	3	1
302402	G.M.S. NAURANG	144		4
305203	G.M.S. NILANWALI	81	3	1
300202	G.M.S. PANNA	66	2	1
303903	G.M.S. PHULLO	73	3	1
303403	G.G.M.S. RORI	192	3	2
304502	G.M.S. TAKHAT MAL	99	3	1
302703	G.M.S. TARUANA	119	3	2
302602	G.M.S. TILOKEWALA	44	3	1
Block Baragudha				
406203	G.M.S. AHAMADPUR	77	2	1
403903	G.G.M.S. BARAGUDHA	123	5	4
403202	G.M.S. BHADRA	117	3	2
404202	G.M.S. BIRUWALA GUDHA	103	8	NSB
401703	G.G.M.S. BUDD	73	0	3
402203	G.M.S. FATEHPURIA	101	2	2
402102	G.M.S. PEERKHERA	45	3	4
Block Sirsa-II				
503902	G.M.S. KIRTI NAGAR	114	0	4
501803	G.M.S. MEERPUR	75	3	1
505402	G.M.S. NATTAR	205	2	3

civil work rooms requirement 2002-03 for SSA

501902	G.M.S. RAMNAGARIA	65	0	NSB
500503	G.M.S. SIKANDERPUR	167	3	3
Block Sirsa-I/N-Chopta				
605102	G.M.S. ARNIAN WALI	188	6	1
604603	G.M.S. BAKRIANWALI	138	3	3
601002	G.M.S. GHUSAENWALA	106	3	1
600902	G.M.S. GIGORANI	104	3	1
603502	G.M.S. HANZIRA	146	3	2
603703	G.M.S. KAIRANWALI	125	3	2
600402	G.M.S. KHERI	106	3	6
605302	G.M.S. RUPANA KHURD	124	3	2
604903	G.M.S. TARKANWALI	133	3	2
Total				96

civil work rooms requirement 2002-03 for SSA

S.CODE	SCHNAME	TOT_ENROLMENT	EXST_CROOM	REQR_CROOM
Block Rania				
101404	G.H.S. BHAROLIANWALI	142	4	1
104602	G.H.S. DAMDAMA	65	3	1
107002	G.H.S. DHOLPALIA	210	4	3
106102	G.H.S. MAMERAN KALAN	76	3	2
102403	G.H.S. MEHNA KHERA	228	5	2
106802	G.H.S. MOJU KHERA	116	3	2
100503	G.H.S. OTTU	204	4	2
108702	G.H.S. POHRKA	130	4	1
Block Dabwali				
203602	G.H.S. AHMADPUR DAREWALA GO	217	3	3
200502	G.H.S. BANI	198	5	1
200302	G.H.S. CHORMAR KHERA	153	6	2
202503	G.G.H.S. MANDI DABWALI	383	6	4
204002	G.H.S. MUNNAWALI	86	3	1
202602	G.H.S. SAKTA KHERA	196	0	5
206702	G.H.S. SUKHERA KHERA	141	3	2
Block Kalanwali				
302803	G.H.S. DADU	146	4	1
303804	G.H.S. DESU JODHA	125	2	2
304803	G.H.S. DESU MALKANA	191	5	1
304903	G.H.S. GADRANA	177	5	1
302003	G.H.S. GHUKANWALI	183	5	1
300303	G.H.S. JAGMALWALI	158	3	2
301202	G.H.S. JALALANA	121	3	1
301102	G.H.S. KHEOWALI	108	3	1
300702	G.H.S. KURANGAWALI	132	3	2
300503	G.H.S. MANGIANA	140	3	2
300902	G.H.S. PACCA SHAHIDAN	158	3	2
300403	G.H.S. PANNIWALA RULDU	117	3	1
302102	G.H.S. PHAGGU	329	6	2
304402	G.H.S. SINGHPURA	138	3	2
303602	G.H.S. THIRAJ	159	3	2
Block Baraquadha				
401802	G.H.S. ALIKAN	143	3	2
403803	G.H.S. ANANDGARH	162	4	2
405903	G.H.S. BURJ BHANGU	98	3	4
400702	G.H.S. JHORARNALI	191	3	2
406302	G.H.S. KELNIA	192	1	4
406104	G.H.S. KHAIREKAN	178	2	3
402502	G.H.S. KUSSAR	202	3	2
404802	G.H.S. MATTAR	68	3	1
401502	G.H.S. NAGOKI	120	3	1
405103	G.H.S. PANIHARI	212	3	2
402903	G.H.S. SAHUWALA-I	175	6	6
Block Sirsa-II				
S.CODE	SCHNAME	TOT_ENROLMENT	EXST_CROOM	REQR_CROOM
502902	G.H.S. BARUWALI-I	173	6	2

civil work rooms requirement 2002-03 for SSA

502803	G.G.H.S. BHAVDIN	109	3	1
506202	G.H.S. MORIWALA	61	4	1
500903	G.H.S. VAIDWALA	195	7	1
	G.H.S. Patli Dabur			4
Block Sirsa-I/N-Chopta				
603903	G.H.S. DARBA KALAN	257	3	5
601404	G.G.H.S. DING	296	4	2
604803	G.H.S. GUDIA KHERA	243	4	1
601302	G.H.S. JODHKAN	232	3	4
603103	G.H.S. RAMPURA DHILLO	233	5	1
603403	G.H.S. SHAHPUR BEGU	320	4	4
605603	G.H.S. SHAHPURIA	153	4	4
600203	G.H.S. SHERPURA	353	6	2
	Total			116

civil work rooms requirement 2002-03 for SSA

S.CODE	SCHNAME	TOT_ENROLMENT	EXST_CROOM	REQR_CROOM
Block Rania				
106503	G.S.S.S. CHAKKAN	235	6	4
106903	G.S.S.S. ELLENABAD	132	3	2
106902	G.G.S.S.S. ELLENABAD	418	4	7
104102	G.S.S.S. KARIWALA	139	3	2
109302	G.S.S.S. MAUJDIN	222	3	3
Block Dabwali				
201905	G.S.S.S. ABUB SHEHAR	186	3	3
206803	G.S.S.S. CHAUTALA (BOYS)	259	6	1
205006	G.S.S.S. GANGA	217	4	3
203803	G.S.S.S. RISALIA KHERA	333	5	4
Block Kalanwali				
303204	G.G.S.S.S. MANDI KALANWALI	327	8	1
301504	G.S.S.S. PANNIWALA MOTA	191	3	2
Block Baraquadha				
401904	G.S.S.S. KHARIAN	209	5	1
406603	G.S.S.S. NEZADELA KHURD	141	2	3
404402	G.S.S.S. SUKHCHAIN	226	3	3
Block Sirsa-II				
502804	G.S.S.S. BHAVDIN	163	3	2
506003	G.S.S.S. DARBI	398	7	3
501402	G.S.S.S. MANGALA	180	8	4
502104	G.G.S.S.S. SIRSA	284	5	3
501703	G.S.S.S. SIRSA	436	6	5
Block Sirsa-I/N-Chopta				
601403	G.S.S.S. DING	337	3	4
603304	G.S.S.S. JAMAL	233	0	5
603603	G.G.S.S.S. NATHUSARI KALAN	94	3	2
Total				67