

DEEP GURGAON

**District Elementary Education Project**

**PROSPECTIVE PLAN**

**&**

**BUDGET PROVISIONS**

**YEAR 2003-04**

**DISTRICT - GURGAON 122001**

**HARYANA**

## INDEX

	Page
1. Introduction	i
2. State Profile	1 - 16
3. District Profile	17 - 24
4. Objects and Aims of SSA	35
5. Planning Process	25 - 34
6. Monitoring & Supervision	36 - 38
7. The Project	41.1
8. Budget	41.2 - 41.4
9. AWP&B for 2003-04	41.5 - 41.8
10. Annexures	42 - 61

## INTRODUCTION

The Govt. of Haryana and NGO's have been continuously working for the upliftment of the Primary education since its birth. Though there has been a continuous expansion of infrastructure, staff, resources, introduction of new incentives, revision of curricula, new methodologies, participation of the community with the help of PTS's Mahila Mandals and VECs, yet problems exist which have to be tackled to improve the access or expansion and quality of Elementary Education in the State and District.

The District Elementary Education Project is a national programme introduced in the district with the ultimate goal of achieving the universalisation of Elementary Education and to tackle the problems in the Elementary Education system. The loftiness of the objectives, the nature and intensity of planning process, the integration of professional inputs, participative planning and emphasis on capacity building have together rendered DEEP an exciting idea and has introduced new paths in international cooperation.

DEEP is not an enclaved project. It is a major and multifaceted programme seeking to overhaul the Elementary Education system. It is not a financial driven programme, but seeks to build systems that are cost effective, replicable and sustainable. The programme has been introduced at the right time and will positively give a new look to the Elementary Education system.

## STATE PROFILE

### 1. INTRODUCTION:-

Haryana state was carved out of east while Punjab on 1st Nov. 1966 and came into existence as a deprived and under developed state. It is situated in the North-Western States of India Adjoining Delhi, the capital of the country. It is bounded by Himachal Pradesh in north, U.P. and Delhi in the east, Rajasthan in its south and south-east and Punjab and Chandigarh in its north-west.

Haryana is a land with an ancient past, a past of opulence and plenty, a part of heroic struggle by its people where legend and history came alive and known as the cradle of ancient Indian Civilization excepting some hills on the Sivalik, system in the North and of the Aravali system in the south. Haryana is a plane area. It is a compilation of Districts sub-divisions Tehsiles, Police station & C.D. Blocks, Towns, Villages and habitations.

The soil of the area is tight in Texture, particularly sandy, sandy loam and loam.

#### **Climate:**

Haryana falls under sub tropical, semi arid climate zone with extremes of Temperature in summer and winter. Dryness of air is standard

features except during monsoon. May and June are the hottest months with Temperature up to 48 C and January is the coldest month with Temperature ranging between 4 C to 25 C .the monsoon season generally starts from end of June and continues up to end of Sept each year. The Average Rainfall perceives as 425 mm during the year.

#### **Area :**

The total area of the State 44212 Sq. K.ms. and is divided into 19 districts. Among these Panchkula, Fatehabad and Jhajjar are the newly created districts. The No. of the Tehsils increased from 53 to 67 in 2001 census. Haryana is the 21<sup>st</sup> State of India whereas there are 28 States and 7 U.T. in India.

Among the districts Bhiwani with a area of 4778 Sq.Kms. is the largest and Panchkulla with an Area of 2898 sq.Kms. is the smallest one.

#### **Population:-**

The population of State is 2,10,82,989 according to the 2001 census. It is 2.5% of the total population of India. There are 11327658 males and

975533 females and Sex ratio is 861 female per 1000 males. The Density of State is 477 per sq. k.m. as compared to 324 that of country.

Decaded growth Rate is 28.06%(1991-2001). Literacy Rate is 68.59.

The name of Haryana is meaningful firstly Harit + Aana means (Bhagwan that is) Hari Ka Aana. It is also called a pardesh of Haryana. Its land is fertile and people of Haryana depend on Agriculture. That is why 80% population's occupation is agriculture. It is also called the land of warriors as the battle of Kaurvas and Pandwas was fought at the ground of Kurukshetra. Three historical battles were fought between Ahmed Sha Abdali and Babar in 1526 A.D.

There are various attractive places such as Pinjore Garden, Karan Lake, Badkhal Lake, Sulphur Spring Hot water Sohna and Sheetla Mata Mandir at Gurgaon.

Haryana State is the first place of production of wheat in the country as it imparts significant role in growing Wheat, Rice, Sugar-Cane, Jwar, Bajra, pulses and vegetable growing. Weather of the State is wet and dry and crop growing mostly depends on rainy season and rain.

People use Ghee and Milk very much and the production of Milk and Butter is being produced by the people in the large Scale.

Majority of population is Jat and this state is Jat dominated area except Gurgaon ,Faridabad and Yamuna nagar Districts the Muslim population / Minority population is negligible in the State.

People are healthy and strong in olden times physically and the social, moral and ethical values were high. Population of the State is not orthodox and fundamentalist and high cultural values prevails and the main culture is Haryanwi. Among Hindi, Punjabi and a little use of Urdu language majority of Population speaks Haryanwi.

**“Mera Desa main Desh Haryana**

**Ya main Dud Dahi Ka Khana. “**

## **2.INFORMATION:**

Census of 2001.

No.of districts 19 namely:-

1. Gurgaon 2.Mahendergarh 3.Sonipat 4.Hissar 5. Jind 6.Bhiwani 7. Karnal
8. Kurukshetra 9.Ambala 10. Sirsa 11.Faridabad 12. Rohtak 13.Rewari
- 14.Panipat 15. Kaithal 16.Yamuna Nagar 17. Panchkula 18. Fatehabad
19. Jhajjar

## **AREA:**

The area of State is 44212 sq.Kms as per provisional figures supplied by Serveyor general of India.Among districts ,Bhiwani with an area of 4778 sq.Kms is the largest while Punchkula with an area 898 sq.kms is the smallest one.

## **DENSITY :**

The density of State is 477 persons per sq.kms. as compared to 324 persons in the National Average. Faridabad district retain its position as most densely populated district of the State. It has density as 1020 persons/sq.kms while Sirsa district has the lowest density of 260 persons/sq.kms There are three district in Haryana namely Fatehabad, Bhiwani and Sirsa where density is below the National Average.



The density is more than 600 persons / sq.kms. in Panipat, Ambala and Sonapat except Faridabad and between 451 to 650 in eight districts namely Gurgaon, Yamuna Nagar, Kurukshetra, Rohtak, Panchkula, Karnal, Jhajjar and Rewari

The population density is influenced by various factors such as productivity of soils climate topography, individual development urbanization, irrigational facilities and other factors of economic development of the area and also associated with religions and historical importance of the region.

Decadal growth rate is 28.06% which is higher to the decadal growth of the country 21.38%. Out of this four districts namely Panchkula, Faridabad, Gurgaon and Panipat the decadal growth rate is higher than the State Average.

**Population:** According to the 2001 census of India the total population of the State is 2,10,82,989 which is 2% of the total population of 1,027,015,247 of country.

Among them there are 11,327,658 males and 9,755,331 females.

Newly created district of Panchkula is least populated district with a population of 469210 and claims 2.2% of the total population of State and Faridabad contains 10.40% is the largest in population.

**Sex –Ratio:**

As per provisional result of census 2001 there are 861 females per thousand male in a State as compare to 933 female per thousand for India. The ratio was 865 in 1991. It is surprising that Sex-ratio in all the the districts below the National average. The Sex-ratio is above the State in ten districts namely

Mahendergarh, Rewari, Fatehabad, Sirsa, Bhiwani, Gurgaon, Ambala, Kurukshetra, Karnal and Yamuna Nagar.

**0-6 population :**

Percentage of 0-6 population is 15.46 in 2001 as compared to 18.98 1991 of State. Sex –ratio in 0-6 group is 820/1000 in 2001 as compared to 879/1000 in 1991 census. It has gone down in all district of State. It is worrisome indeed. Sex-ratio in Rohtak, Kaithal, Ambala, Sonipat and Kurukshetra is much below.

**Literacy:**

The literacy rate is 68.59% in 2001 as compared to 55.85 in 1991. Male % is equal to 79.25% and female is 56.31%. These are 1,22,25,036 literates and 75,58,443 males and 46,66,5993 females.

For effective literacy rates, we have excluded 0-6 years age group from total Population. Rewari district is highest in male literacy in State and Ferozabad is lowest. In female rate is highest in Panchkula.

## INDICATORS

### EDUCATIONAL INFORMATIONS

#### LITERACY

TOTAL	MALE	FEMALE
12225036	7558443	4666593

#### % LITERACY

TOTAL	MALE	FEMALE
68.59	79.25	56.31

The population between 0-6 i.e. 3259080 is excluded to calculate the literacy rate

Sex-literacy ratio is 617/1000 in 2001 on 505/1000 in 1991.

Whereas literacy of country is

#### %LITERACY

TOTAL	MALE	FEMALE
65.38	75.85	54.16

As per census 2001  
Source DSO Gurgaon

As expected male literacy is relatively higher than female literacy rates in all the districts. Rewari district male literacy is 89.04% ranks first rank in the state while Fatehabad (68.71%) is lowest. Female literacy rate is highest in panchkula (68.98%) as while the lowest in Fatehabad (46.40%).

The literacy rate in Haryana, both male and female are comparatively higher than the National average.

There are five districts where male literacy is lowest than National average and in seven districts the female literacy rate is lowest namely, Gurgaon, Jind, Sirsa, Kaithal and Fatehabad for male and Bhiwani, Hissar for female also. The gap between male and female literacy is lowest in Panchkula and Ambala and Maximum in Mahendergarh and Gurgaon.

Haryana State ranks 21<sup>st</sup> in the country in calculation

	RURAL			URBAN			TOTAL		
	M%	F%	T%	M%	F%	T%	M%	F%	T%
<b>HR</b>	<b>64.78</b>	<b>32.52</b>	<b>49.85</b>	<b>81.96</b>	<b>64.16</b>	<b>73.66</b>	<b>69.10</b>	<b>40.47</b>	<b>55.85</b>
<b>INDIA</b>	<b>57.87</b>	<b>30.62</b>	<b>44.69</b>	<b>81.09</b>	<b>64.05</b>	<b>73.08</b>	<b>64.13</b>	<b>39.29</b>	<b>52.21</b>

As per census 1991

### SCHOOL EDUCATION SCENARIO 1999-2000

Primary	Middle	High & Sr. Sec	Colleges	Universities
10399	1776	3975	167	3

### Availability of schools

Primary	High	Middle
1.13 KM	2.00 KM	1.66 KM

**Enrolment in Primary and Middle classes in 1998-99**

<b>PRIMARY</b>	<b>MIDDLE</b>
<b>2103531</b>	<b>925635</b>

**%of school going children in 1998-99**

	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
<b>Primary stage</b>	<b>82.57</b>	<b>84.65</b>	<b>83.54</b>
<b>Middle stage</b>	<b>67.88</b>	<b>61.74</b>	<b>65.05</b>

**%of Drop-Out Rate: 1998-99**

	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
<b>Primary stage</b>	<b>11.53</b>	<b>12.92</b>	<b>12.17</b>
<b>Middle stage</b>	<b>11.77</b>	<b>11.82</b>	<b>11.79</b>

**No. of teachers in 1998-99**

<b>Primary</b>	<b>Middle</b>	<b>High &amp; Sr. Sec.</b>
<b>46502</b>	<b>7963</b>	<b>52135</b>

**Teacher Pupil Ratio**

<b>Primary</b>	<b>Middle</b>	<b>High &amp; Sr. Sec.</b>
<b>1:45</b>	<b>1:32</b>	<b>1:21</b>

**% of schools having Ancillary facilities**

The State has reasonable facilities with regard to drinking water, separate unira/Lavoratory for girls in schools. Yet the facilities need to be expanded to cover all the Institutions / rural areas

**The % of Budget expenditure in educational (to Total budget)**

	HARYANA	INDIA
1999-2000	12.95%	19.60%

% of state GDP in education in 2.1% whereas Planning Commission recommended 6%.

SALARY = 98%

DEVELOPMENT = 1.55%

CONSTRUCTION WORK = 0.41%

**Part – II Education Scenario-2000**

Literacy rate 1991 census (Haryana)

RURAL			URBAN			TOTAL		
Male	Female	Total	Male	Female	Total	Male	Female	Total
64.78	32.51	49.85	81.09	64.06	73.66	69.10	40.47	55.85

INDIA

RURAL			URBAN			TOTAL		
Male	Female	Total	Male	Female	Total	Male	Female	Total
57.87	30.62	44.69	81.09	64.05	73.08	64.13	39.29	52.21

In 1966 Haryana had a literacy rate lower than national average. In the year 1991 the literacy rate in Haryana is above the national average. There is however, ample scope to make improvements as Haryana State ranks 21<sup>st</sup> in the country. Literacy rate in respect of rural female, though higher than the national average, is low and an area of serious concern. In fact in the number of district of the state, female is lower than the national average.

**Number of Institutions**

Year	Primary	Middle	High & Higher Sec.	Colleges	Universities
1966-67	4449	735	597	45	1
99-2000	10399	1776	3975	167	3



Location of colleges	Urban Areas	Rural Areas
Govt. colleges	27	28
Non-Govt. colleges	74	38
Total	101	66

**Availability of schools at a radius on an average.**

Primary	Middle	High	Sen. Sec.
1.13	1.6	2.00	3.8

There has been a quantitative expansion of educational facilities both at school and higher education levels since the inception of the State. Though physical access is no longer an area of major concern, the urban-rural bias in location of higher educational facilities needs to be connected.

**No. of teachers**

Year	Primary	Middle	High & Higher Sec.	Colleges	Universities
1966-67	12960	7701	11813	1286	147
1998-99	46502	7963	52135	4854	885

**Teachers pupil Ratio**

Year	Primary	Middle	High & Higher Sec.	Colleges
1966-67	1:43	1:30	1:18	1:23
1998-99	1:45	1:32	1:21	1:34

## Enrolment

Year	Primary	Middle	High & Higher Sec.	Colleges	Universities
1966-67	534764	250673	376080	29001	908
1998-99	2103531	925635	659083	162862	11010

### % of school going children with corresponding age group population

	1966-67			1998-99		
	Boys	Girls	Total	Boys	Girls	Total
Primary	80.7	34.7	59.9	82.57	84.65	83.54
Middle	56.2	16.3	37.3	67.88	61.74	65.05

The enrolment at various levels has increased since 1966-67, yet the goal of Universalisation of elementary education still remains to be realized. Further retention of children specially girls, at elementary and Middle level poses, a formidable challenge.

Percentage of girls at different levels of education is still low. Therefore concerted efforts are required to increase enrolment of girls.

Availability of teachers is not so much of problem, the need is to their proper and rationalized deployment.

### %age of schools having Ancillary facilities

Stage	Drinking water	Urinals	Separate urinals for girls	Lavotry	Separate lavotry for girls
<b>Primary</b>					
India	44.23	18.93	08.66	10.86	05.12
Haryana	76.95	56.30	27.10	15.77	08.72
<b>Upper Primary</b>					
India	63.47	48.44	31.54	29.83	17.17
Haryana	92.56	88.24	72.08	43.27	30.02
<b>Secondary</b>					
India	83.46	76.96	62.56	57.35	40.81
Haryana	97.52	97.61	88.37	69.47	49.06
<b>Secondary</b>					
India	93.65	92.78	77.94	81.12	62.84
Haryana	98.13	98.88	66.94	87.31	68.66

The state has reasonable facilities with regard to drinking water separate urinals lavatories for girls in schools, yet the facilities need to be expanded to cover all the institutions/rural/area.

**Enrolment in Higher Education including teachers training colleges & unifersaties:-**

	<b>1966-67</b>	<b>1998-99</b>
<b>Boys</b>	<b>22922</b>	<b>95597</b>
<b>Girls</b>	<b>6079</b>	<b>74275</b>
<b>Total</b>	<b>29001</b>	<b>17372</b>

Expansion of education facilities at school level coupled with literacy programmes have created additional demand on higher education. The enrolment at higher education has increased manifold. Higher education however faces the challenge of becoming job-oriented and relevant to the changing environment.

**DROP-OUT**

	<b>1966-67</b>			<b>1998-99</b>		
	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
<b>Primary</b>	<b>16.65</b>	<b>20.72</b>	<b>18.55</b>	<b>11.53</b>	<b>12.92</b>	<b>12.17</b>
<b>Middle</b>	<b>17.44</b>	<b>19.09</b>	<b>18.14</b>	<b>11.77</b>	<b>11.82</b>	<b>11.79</b>

Drop-out rate of boys and girls at Primary and Middle stage continues to be high urgent steps are required to address this area.

## DISTRICT PROFILE

### INTRODUCTION:

Gurgaon is situated near to Rajdhani Delhi earlier it was known as Gurugram i.e. village of spiritual Guru .

The traditional account is that the Pandvas donated this village to Guru Dronacharya, in whose memory a pond is still existing on the west side of the road which leads to Railway Station. It is declared backward district by Haryana Govt.

Mewat derives its name from the Meos who are a community of people more recently converted to Islam from Rajput Hindus. Meos are marked by distinctive intrinsic and extrinsic characteristics which demarcates their dialects, dress and culture pattern. They are a unique blend of Hindu and Muslim religion. Meos proudly acknowledge their Hindu origin, sprouting Kshatriyas caste and more specially Chandervanshi, Krishanvansi, Suryavanshi & Agnikuls of Rajput mobility.

Majority of Meos seems to tribal caste and resemble to originated from Meenas (ST) of Rajasthan particularly Alwar and Bharatpur districts.

Community life is expressed through folk songs, dances & tales etc, which are reflections of the society.

Marriage take place accordingly to Islamic Law but gotra system is same as in Hindus & all meos divided into twelve Pals and 13th half pal is called pallakrda.

### **DEMOGRAPHY**

Gurgaon district is situated in the Southern end of Haryana. This district is surrounded by Faridabad in the east, Delhi in the North and southern part is called Mewat which is touching to Rajasthan and U.P.

Gurgaon is at about 32 kms away from Delhi.

### **AREA:**

Area of the district is 2670 sq.kms. Aravali hills are located in the Mewat region of the district from Sohna to F.P.Jhirka.

**CLIMATE:**

Climate of the district is similar to state. In summer, Temperatures goes Maximum up to 46 C and in winter comes down Minimum up to 4 C.

Rainfall position in the district is similar to the state. Mansoon season rain is havier than winter season rain. Mostly part of the district is green except a little part of Mewat.

**SOIL:**

District can be divided into two parts on the basis of soil Sohna, Gurgaon and Punhana consists of sandy hills and composite soil.

F.P.Jirka, Taoru and Pataudi are located in plane area and have sandy hill and slippery clay.

**CROPS:**

wheat ,Jwar,bajra,Barley,Grams(Channa) are the major Crops of the district.

Sõn flower and Ground nut is also cultivated in the district.As the district is just near to the Capital Delhi, farmers takes much interest to cultivate the Cash-crop i.e. flower and vegetables.

## **IRRIGATION:**

Tube-wells and Canals are main sources of the irrigation in the district Pataudi, F. Nagar, Gurgaon and Sohna Block land is irrigated by Tube-wells.

Rest all the Blocks are served with minor Canals and Tube-wells.

## **OCCUPATION:**

Agriculture and Animal Husbandry (Poultry Farms, Pigary Form) are the main occupation of the people of this district.

As the district is located near to the capital, a chain of <sup>industrial</sup> concern and indigenous industries is coming up, providing Bread and Butter to the People.

## **TOURIST PLACES AND MELAS (FAIR):**

Damdama Lake, Sultanpur Lake and Sohna hot-spring water Tourist complex are the main tourist place of the district.

Sheetla Mata Mela at Gurgaon and <sup>the</sup> Seva Mela in Inchapuri are the State famous Mela, where devotees from all over the country pay a holy visits.

## **INDUSTRIALS AND DEVELOPMENTS:**

As the district is located near to the capital Delhi and well facilitated, people all over the world are keenly interested to invest the money to setup industries in the district.

## **ADMINISTRATIVE STRUCTURE**

District consists of the following :

**AREA: 2760 sq.kms.**

**SUBDIVISION: 03**

**[Gurgaon, Nuh, F.P.Jhirka]**

**C.D.BLOCK: 09**

**[ GGN,Pataudi,F.Nagar,Sohna,Taoru,Nuh,Nagina,Punhana,  
and F.P.Jhirka]**



TEHSILS: 07

[GGN, Pataudi, Sohna, Nuh, F. Pur Jhirka, Punhana, Taoru]

MUNICIPAL COMMITTEE: 07

SUB-TEHSIL : 08

PANCHAYATS: 516 (1999 -2000)

VILLAGES: 730 ( As per 1991 Census)

Output of which 688 are Populated and 42 Non-Populated

GROWTH RATE: Growth Rate of Population is 44.64%

SEX-RATIO:

Rural: 877

Urban: 864

Total: 874

(As per census 2001)

Source: D.S.O. GGN

**SEX-RATIO 0-6 Age Group:**

Rural: 872

Urban: 818

Total: 863

Source:D.S.O. GGN

**POPULATION DENSITY:**

Population Density is 599 / sq.kms.

**DISTRICT POPULATION AS PER 2001 CENSUS:**

Total: 1657669

Rural: 1288365

Urban: 369304 (22.28% of Total Population)

### S.C. POPULATION OF DISTRICT AS PER 2001 CENSUS

TOTAL	MALE	FEMALE
155720	83645	72075 (13.59% of total population)

### LITERACY RATE AS PER CENSUS 2001

	TOTAL	MALE	FEMALE
RURAL	63.65	57.79	82.42
MALE	77.11	73.23	89.53
FEMALE	48.29	40.22	74.27

### LITERATE PERSONS IN DISTRICT

	TOTAL	MALE	FEMALE
RURAL	845103	545481	299622
MALE	584943	394512	190431
FEMALE	260160	150969	109191

Source DSO Gurgaon

## PLANNING PROCESS

Annual Work Plan and budget 2003-2004 has been prepared by participatory process. It has been initiated from grass root level i.e. EVC/CRC/Surveyor and Planning Team members as reviewed by advisory committee at block and advisory committee at district level for keeping in view the programme and objectives of S.S.A. It has been ensured that the plan is in accordance with the DEEP parameters.

The VECs have been involved in planning process. The formation and development of budget proposal has started from the village level. The proposal received through VECs by CRCs and planning team members were reviewed and compiled by planning team members and submitted to D.E.O. The following are the planning team members:-

Hon'ble Deputy Commissioner Gurgaon, **Chairman**  
Sh. Sajjan Singh Sharma (District Project Coordinator)

### **Members -**

1. Sh. Raj Kumar Gupta (Planning Team Member Gurgaon Block)
2. Sh. Ramniwas Soni (Planning Team Member F. Nagar & Pataudi Block)
3. Sh. Karamvir Singh (Planning Team Member Sohna Block)
4. Sh. Yunus Khan (Planning Team Member Nuh Block)
5. Sh. Abdul Rehman (Planning Team Member F. Jhirka Block)
6. Sh. Naresh Kumar (Planning Team Member Taoru Block)
7. Sh. Humayu Kabir (Planning Team Member Punhana Block)

## Meeting Consultation at Different Level in the Process of Plan Formation

S.No.	Date	Venue	Participant	Issue Raised
1	5/9/02	D.E.O. Gurgaon	D.E.O. and Lecturers from different schools of the district	Interview of Planning Team Members
2	9/10/02	D.E.O. Gurgaon	D.E.O. and Lecturers from different schools of the district	Formation of Planning Team (1) Sh. Rajkumar Gupta (Gurgaon Block) (2) Sh. Ramniwas Soni (Pataudi & F.Nagar Block) (3) Sh. Karamvir Singh (Sohna Block) (4) Sh. Naresh Kumar (Taoru Block) (5) Sh. Yunus (Nuh Block) (6) Sh. Humayu Kabir (Punahana Block) (7) Sh. Abdul Rahman (F. P. Jhirka)
3	1/11/02 to 10/11/02	B.R.C. Office of the District	D.E.O. Planning Team Members of Concerned Block & Candidates appearing interview for surveyors	Efficient and qualified candidates were selected and workshop "How to carryout Survey" was carried out.
4	18/11/02 to 19/11/02	SIEMT Bhiwani	Planning Team Members of District Gurgaon, Mohindergarh & Bhiwani	Workshop 'Planning' was carried out

5	20/11/02 to 25/12/02	Different Habitation of Block	Planning Team Members and C.R.Cs	Monitoring of Surveyor was ca out by concerned C.R.C. and Planning Team Members
6	21/12/02 to 22/12/02	SIEMT Bhiwani	Planning Team Members of District Gurgaon, Mohindergarh & Bhiwani	Workshop 'Budgetory Provisio was carried out
7	28/12/02	G.H.S. Noorgarh	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 3-4 classroo for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Permanent Teaching Staff w Computers (5)Construction of Water Tank
8	2/1/03	G.G.S.S. Sherpur	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 4-5 classroo for upper primary classes. (2)Furniture for Students (Dual Desk) (3)Electrification of classrooms (i.e. Fans, light etc.) (4)Permanent Teaching Staff wi Computers (5)Construction of Water Tank

9	6/1/03	G.G.P.S. Noorgarh	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2 classrooms for Students. (2)Taat-Patti (3)Electrification of classrooms (i.e. Fans, light etc.)
10	9/1/03	G.P.S. Ram Nagar	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2 classrooms for Students. (2)Taat-Patti (3)Electrification of classrooms (i.e. Fans, light etc.) (4) Teacher-1
11	2/1/03	G.P.S. Shivaji Park	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2 classrooms for Students. (2)Taat-Patti (3)Electrification of classrooms (i.e. Fans, light etc.)

12	13/1/03	G.H.S. Khaintawas	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 4-5 classroom for upper primary classes. (2)Furniture for Students (Dual Desk) (3)Electrification of classrooms (i.e. Fans, light etc.) (4)Permanent Teaching Staff with Computers (5)Construction of Water Tank
13	15/1/03	G.H.S. Patli	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 3-4 classroom for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Permanent Teaching Staff with Computers (5)Construction of Water Tank
14	5/1/03	G.P.S. Indra Colony	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2 classrooms Students. (2)Taata-Patti (3)Electrification of classrooms ( Fans, light etc.)



15	17/1/03	G.M.S. Jatauli	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classrooms for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff
16	18/1/03	G.M.S. Naharpur Kasan (Sohna Block)	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classrooms for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff
17	20/1/03	G.M.S. Narsinghpur	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classrooms for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff

18	20/1/03	G.M.S. Taj Nagar	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classrooms for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff
19	7/1/03	G.M.S. Tigra	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classrooms for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff
20	10/1/03	G.M.S. Gothla	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classrooms for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff

21	15/1/03	G.M.S. Alipur	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classrooms for Middle class students. (2)Furniture for Students (Dual Desk)- (3)Electricity (4)Construction of Water Tank (5)Teaching Staff
22	27/1/03	G.M.S. Daultabad	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classrooms for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff
23	15/1/03	G.M.S. Kharathpur	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classrooms for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff

24	30/1/03	G.M.S. Bassharia	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classroom for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff
25	3/2/03	G.H.S. Musedpur	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 3-4 classroom for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Permanent Teaching Staff with Computers (5)Construction of Water Tank
26	7/2/03	G.M.S. Dhanawas	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2-3 classroom for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Construction of Water Tank (5)Teaching Staff

27	10/2/03	G.P.S. Madarka	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2 classrooms for Students. (2)Taat-Patti (3)Electrification of classrooms (i.e. Fans, light etc.)
28	13/2/03	G.P.S. Pipaka	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2 classrooms for Students. (2)Taat-Patti (3)Electrification of classrooms (i.e. Fans, light etc.)
29	20/2/03	G.P.S. Kurthala	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 2 classrooms for Students. (2)Taat-Patti (3)Electrification of classrooms (i.e. Fans, light etc.)
30	22/2/03	G.H.S. Ujina	V.E.C. Members, C.R.C. & Planning Team Members	V.E.C. members demanded the following given items (1)construction of 3-4 classrooms for Middle class students. (2)Furniture for Students (Dual Desk) (3)Electricity (4)Permanent Teaching Staff with Computers (5)Construction of Water Tank

## Sarva Shiksha Abhiyan

Sarva Shiksha Abhiyan is an effort to universalize elementary education by community ownership of the school system. It is a response to the demand for quality basic education all over the country. The SSA programme is also an attempt to provide an opportunity for improving human capabilities to all children, through provision of community – owned quality education in a mission mode.

### Aims

The Sarva Shiksha Abhiyan is to provide useful and relevant elementary education to all children in the 6-14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially. The quest must also be a process of value based learning that allows children an opportunity to work for each others well being rather than to permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of early childhood care and education and looks at the 0-14 age as a continuum.

### Objectives

- Quality elementary education for all children in the age group 6-14.
- Elementary schooling facilities for all children by 2003.
- All children complete five years schooling to all children by 2007.
- All children complete eight years to all children by 2010.
- Retention of children in schools by 2010.
- Bridging all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.

## SUPERVISION AND MONITORING MECHANISM UNDER SSA

The success of any educational system lies in its systematic, regular and effective supervision and monitoring system. The study reveals that the results could not be attained previously because of ineffectiveness of this system. It has been found that the supervision and monitoring mechanism in education is both lethargic and ineffective or beyond grassroots approach. Moreover the frequency of our supervision system is so meager that hardly any proper direction could be achieved out of it. It is considered an appropriate step under SSA that this system be strengthened and made effective with certain appropriate, effective and nearer to grass root mechanism of supervision and monitoring. In addition to it the supervision system has always been in the form of inspection, which could never put up model for the improvement and could only work as faultfinder.

SSA has focused itself on four basic pillars:

- Decentralization and area-specific;
- Quality;
- Universalisation of elementary education with out any social or gender bias;
- Community participation and ownership.

Again, more focus has been given on strengthening the monitoring and supervision system so that the activities under SSA may bring the desired fruits and may lead to the attainment of desired objectives within the timeframe. Hence, the Governor of Haryana, vide his letter no. 21/18-2002PE(2) dated 11<sup>th</sup> September 2002 is pleased to constitute the following committees for proper monitoring and supervision at village, school, cluster, block district and state level

- I. School level committee:
  - (a) Parent Teacher Association

PTA will comprise of the following office bearers

- |                      |                           |
|----------------------|---------------------------|
| (i) President        | Elected                   |
| (ii) Vice President  | Head teacher/HM.          |
| (iii) Secretary      | Nominated                 |
| (iv) Joint secretary | Elected                   |
| (v) Treasurer        | Nominated                 |
| (vi) Auditor         | Not a member of executive |

The membership of the association shall be open to all the parents or guardians of the students and the members of the staff of the school.

The head of the school shall be ex officio vice president of the association. The Secretary of the association shall be nominated from amongst the members of the staff by the president in consultation with vice president, the treasurer, and the secretary and all the office bearers and members of the executive committee shall be elected at the time of annual meetings. There shall be an executive committee of the association to carry out the day today activities of the association. It will consist of ten members (with at least three from the teachers) beside the office bearers. Meetings of the executive committee will be held once in a month preferably the last Saturday of the month.

The aim of the associations is to encourage parents to share the responsibility along with the teachers for better educational standard and moral, social, and physical development of the children and overall improvement of the schools.

The specific objective of the PTA will be as follows: -

- (i) **Creating awareness among the parents** regarding the need and importance of inculcating the habits of punctuality, regularity in attendance and cleanliness in their wards.
  - (ii) **Diagnosis of Educational backwardness** and need for adopting remedial measures in time.
  - (iii) **Helping for making provision for physical facilities** such as furniture, electric fans, building etc. to the schools.
  - (iv) **Making improvement in the overall conduct and behavior of the students.**
- The tenure of the association would be two years.

**(b) MTA (Mother Teacher Association)**

It is not basically different from PTA. Here, the membership is open only to **Mothers and lady guardians of the children.** The MTA will meet twice a month instead of once as in case of PTA.

The school may have either of two or both of the associations. From primary wing The MTAs may be there and for the whole school i.e. Upper primary level, the PTAs may also be there.

The tenure of the committee will be two years

These bodies can inspect the records (students' attendance, Staff's attendance) of the school.

**2. Village Level Committee: -**

**(a) Village Education Committee (VEC)**

There will be a Village Education Committee (VEC) with the following members:

Three members nominated by Gram Panchayat (At least one scheduled Castes and one lady member)	3
Head teacher of the Primary school (Member secretary) (In case of more than one school the senior most)	1
A female teacher (In case of more than one school not from the school of member secretary)	1
Female member nominated by Mahila Mandal	1
Lady health Worker	1
Anganwadi worker/Bal Sevika	1
Two members nominated by PTA/MTA	2
Member nominated by BEO (NGO member /Social worker/Educationist)	1
Village secretary /Gram Sevika	1
<b>TOTAL</b>	<b>TWELVE</b>

The selection of VEC members should be process based i.e. through activities and participation rather than by official orders of nomination.

Out of twelve members **six should be from female side.** The committee will elect its President and Vice President

The committee will function as an arm of Panchayati Raj System and involve persons interested in the overall development of real education in the respective village. It will meet twice in a month and send its report of the proceedings to cluster level committee (CLIC) and Block level education committee (BLIC)

Its objectives include creating awareness, increasing enrolment surveys for the purpose of universalisation of primary education. It will also create an environment for



quality education; discipline, cleanliness and beautifulness in the school. It will also help in capacity building also.

The tenure of the committee will be two years. VEC is expected to play important role in mobilizing the community for bringing un-enrolled children in to formal schooling. It will also ensure the mainstreaming of the children of weaker sections and other disadvantaged sections of the society, especially of the girls and the disabled. It will also ensure that all children of 3 to 6 age group come to ECCE centers for pre-schooling. Moreover, it will regularly assess the local needs and aspiration of the stakeholders and try to materialize the goals in time and effectively. It will also identify the households, which are not sending their children to school and will take necessary steps in this regard. The committee will also maintain and update the village education register consisting of all relevant educational data, and will provide the profile of the children of the respective habitation. The VEC will also monitor and supervise the construction work in the school and will also look into quality aspect of these constructions. It will also keep account of all the school going and non-going children of the concerned habitation.

**(b) Village Construction committee (VCC)**

It will have the following members

A member (Male /Female of VEC)	President
Member secretary of VEC	Member secretary
VEC Member	Member
(Ex service man/Retiree/Social worker)	
VEC member belonging to SC	Member
Member nominated by VEC	Member
<b>TOTAL</b>	<b>FIVE Members</b>

The main objective of this committee is to maintain, extend and improve upon the school building etc.

It will hold its meetings twice a month and send report of the proceedings to CL/EC and BLEC.

**(c) Urban Education Committee (UEC) for urban areas**

For schools in urban areas UEC will be constituted urban area wise on the pattern of VEC and will consist of the following members: -

Three members approved by municipal committee/Council (At least one scheduled Caste, One lady member)	3
Head Teacher/Head Master of elementary school (Member Secretary)	1
(In case of more than one school, the senior most)	
A female teacher nominated by the BEO	1
(In case of more than one school, not from the school of member secretary)	
Female member nominated by Mahila Mandal	1
Lady health worker (to be nominated by Health department)	1
Anganwadi worker/Bal Sevika to be nominated by ICDS department	1
Two members nominated by PTAs/ MTAs	2
Member nominated by BEO	1
(NGO member/Social worker/Retired employee/educationist)	
A nominee of Municipal Committee /Council	1
<b>TOTAL</b>	<b>TWELVE</b>

**(d) Construction committee**

Construction committee of the urban area will consist of the following members: -

(i) A member Male or Female of UEC	1
(ii) Head teacher/Headmaster –Member secretary	1
(iii) UEC Member (Ex serviceman/Social worker/Retired teacher)	1
(iv) UEC member belonging to scheduled casts	1
(v) Member nominated by UEC	1
<b>Total</b>	<b>FIVE</b>

**3. Cluster level Education committee (CLEC)**

The CLEC will consist of following members: -

Cluster resource Coordinator (member secretary)	1
Four head Teachers (at least two of them Ladies)	2
Nominee of ICD Scheme	1
Nominee of Health department	1
Nominee of Public Health department	1
Two Retired Educationists	2
A prominent Ex-serviceman	1
Four VEC members	4
(Not more than one from the same VEC)	
<b>Total</b>	<b>FIFTEEN</b>

The Head Teacher and the VEC members may be opted by rotation after a period of one year so that opportunities are given to as many as possible.

The committee will function as an agency to support, coordinate and review the achievements of the schools in the cluster. Its aim and objectives will be as under: -

- (a) Organizing session for mutual sharing of experiences of teachers.
- (b) Reviewing infrastructural improvements in the schools.
- (c) Sharing of infrastructure/teaching Learning Materials wherever possible.
- (d) Guiding further steps for Universalisation of Elementary Education.
- (e) Maintaining the spirit of cooperation amongst the communities for the cause of education.
- (f) Collecting data and keeping it updated.
- (f) Following up the action on the decisions /proceedings of the VEC / VCC meetings.

The committee shall meet twice a month and will send report of the Proceedings to BLEC.

**4. Block level Education Committee (BLEC)**

Block level Education Committee will consist of the following members: -

Block Education Officer (president)	1
Block Resource coordinator (member Secretary)	1
Block Development Panchayat officer	1
Nominee of ICDS	1
Nominee of health department	1
Nominee of Public health department	1
Two Cluster resource Coordinators (One male, One Female: to be nominated by BEO)	2
Head of high /senior secondary school (Preferably the senior most)	
A prominent ex serviceman of the block	1
Retired Educationist preferably the State/national awardee	1
VEC members from different Clusters	2
<b>TOTAL</b>	<b>Fifteen Members</b>

Members from CRCs/VIECs will be rotated after one year to give opportunity to others also. The BLEC can be higher-level supervisory agency to further review activities in the of school education. Its function will be:-

- (a) Supervision of the Training Programmes.
- (g) Organizing Block level sessions for sharing of experiences and problems of teachers.
- (h) Providing resources/Teaching-learning materials to teachers.
- (i) Collecting of data and updating for further guidance.
- (j) Monitoring the reports from the Clusters.
- (k) Follow-up action on the decisions/proceedings of the VIEC/VCC and CLEC meetings
- (l) Inspection of the schools.
- (m) It will meet once a month and send its report to District level education committee (DLEC)

### 5. District Level Committee

The district level education committee will consist of the following members:-

Deputy commissioner	Chairman	
Additional Deputy commissioner	vice chairman(c)	
Chief Medical Officer		1
District Education officer		1
District Primary Education officer		1
Principal, District Institute of Education and Training (DIET)		1
District Project Coordinator	Member Secretary	
Block Education Officers	As per number in the district.	
Block Resource Coordinator	As per umber in the district	
Nominee of Zila Parishad		1
Chairman of Panchayat samiti (Nominated by Zila Parishad)		1
Xen Public Health		1
XEn PWD (B&R)		1
Nominee of ICDS		1
Head of High/Senior Secondary school (Nominated by DEO)		1
Two Prominent social workers (One a lady)		2
Representatives of body of Handicapped		1
Representatives of an NGO		1

Due representation should be given to Scheduled casts and weaker sections of the society. Members from such organizations may also be taken, if otherwise not available amongst the ex officio members. The Chairman of the committee may opt persons of eminence, if and when required.

The DLEC will be the major monitoring agency at the district level to see that the objectives of SSA are being achieved in letter and spirit, and all grants are being utilized for the purpose for which they are allotted. The DLEC will function under the chairmanship of the Deputy Commissioner of the district. It will meet once a month and send its report to the State level Monitoring Committee (SLMC). The committee will make arrangements for:-

- (a) Survey of out of the school children and Dropouts.
- (b) Finding the reasons thereof.
- (c) Admission /Readmission of the children to the schools.
- (d) Collection of data at the district level and getting it updated.

- (e) Supervision of the training programmes for the district.
- (f) Monitoring the report from all the blocks.
- (g) Follow up action on the decisions /proceedings of the B.I.E.C.
- (h) Inspections of the schools.

The committee will meet once a month and send its report to the State level Monitoring Committee.

It may be interpreted here that all these committees, organizations and consultancies will help in functioning and implementation of SSA towards its desired goals and objectives. Again, it may also be appropriate to suggest here that the proper manning of this system could only lead to the desired fruits. Secondly, this system should be democratic, friendly to work culture and work ethos. Demonstration, model presentation and proper guidance should be the watchwords instead of faultfinding or inspectorships.

**TABLE - 1**  
**Sex Ratio in Rural and Urban Areas**

**Haryana**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
8017622	6951228	14968850	3310036	2804103	6114139	11327658	9755331	21082989

As per Census 2001  
Source DSO Gurgaon

**Gurgaon**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
686310	602055	1288365	198146	171158	369304	884456	773213	1657669

As per Census 2001  
Source DSO Gurgaon

**TABLE - 2**

**Sex ratio of 0-6 Age group Children in Rural & Urban Areas**

**HARYANA**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
1332500	1097818	2430318	458258	370504	828762	1790758	1468322	3259080

As per Census 2001

Source DSO Gurgaon

**GURGAON**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
147552	128623	276175	29519	24133	53652	177071	152756	329827

As per Census 2001

Source DSO Gurgaon

**TABLE - 3**

**Sexwise Literacy rate in Rural & Urban areas**

**HARYANA**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
5089381	2913115	8002496	2469062	1753478	4222540	7558443	7558443	12225036

As per Census 2001

Source DSO Gurgaon

**GURGAON**

Rural			Urban			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
394512	190431	584943	150969	109191	260160	545481	29962	845103

As per Census 2001

Source DSO Gurgaon

## ANNUAL PLAN PROPOSALS AND BUDGET

The strategies for 2003-2004 have been embedded in the work plan proposal and integrated approach for the improving access retention and quality improvement in education has been chalkout activate a specific pedagogical vision of the district. The target and achievement under vision activities of DEEP have been highlighted.

The unique feature of the plan is of participatory nature. Every aspect of the work plan has been developed in consultation with VEC's, Teacher, NGOs and all the other functionaries of the blocks and district within the parameter of the work plan and keeping in view the DEEP guidelines all the suggestions received from them have been incorporated into the plan.

The activities are as follows :

1. **Construction of Rooms :**

In order to provide basic facilities in the existing schools to accommodate the newly admitted students at about 40 rooms will be constructed at the cost of 1.5 lacs each.

2. **Furniture :**

Furniture for these 10 new upper primary and 3 new primary school will be purchased.

3. **Electrification of Schools :**

In order to provide basic facilities in the existing (at about 240) school electrification of classrooms is suggested.

4. **Equipments :**

Equipments like Science Kit and Maths kit is also proposed for newly constructed school and existing school, lacking these facilities.



**Budget Provision for Staff Salary at District Level**

**District Project Implementation Unit Gurgaon**

Rs. In Lacs

Sr	Designation	Unit Cost	Physical Target	2003-04	2004-05	2005-06	2006-07
1	A.P.C.	1.9	2	3.8	3.92	4.08	4.4
2	S.O.	1.9	1	1.9	1.96	2.04	2.2
3	J.E.	0.85	2	1.7	1.8	1.92	2.4
4	Accountant	0.72	1	0.78	0.84	0.9	0.96
5	Assistant Accountant	0.72	1	0.78	0.84	0.9	0.96
6	Head Clerk	0.66	1	0.72	0.78	0.84	0.9
7	Programmer	0.96	1	0.96	1.02	1.08	1.2
8	Clerk	0.54	1	0.54	0.6	0.78	0.84
9	Data Entry Operator	0.72	1	0.72	0.78	0.84	0.9
10	Driver	0.6	1	0.6	0.66	0.72	0.78
11	Class - IV	0.48	2	0.96	1.08	1.2	1.56
12	Night Watchman	0.48	1	0.48	0.54	0.6	0.78
	<b>Total</b>			<b>13.94</b>	<b>14.82</b>	<b>15.9</b>	<b>17.88</b>

### Budget Provision for Block Level

District - Gurgaon

Rs. In Lacs

Sr	Designation	Unit Cost	Physical Target	2003-04	2004-05	2005-06	2006-07
1	A.B.R.C.	1.9	80	152	156.8	163.2	176
2	Accountant	0.72	10	7.2	8.4	9	9.6
3	Data Entry Operator	0.72	10	7.2	8.4	9	9.6
4	Class - IV	0.48	10	4.8	5.04	6	7.8
5	Night Watchman cum Sweeper	0.48	10	4.8	5.04	6	7.8
6	Contingency for BRC	0.125	10	1.25	1.25	1.25	1.25
7	Contingency for ABRC	0.025	80	2	2	2	2
8	Meeting Traveling Allowance- BRC	0.06	10	0.6	0.6	0.6	0.6
9	Meeting Traveling Allowance- ABRC	0.024	80	1.92	1.92	1.92	1.92
10	TLM Grant for BRC	0.05	10	0.5	0.5	0.5	0.5
11	TLM Grant for ABRC	0.01	80	0.8	0.8	0.8	0.8
	<b>Total</b>			<b>183.07</b>	<b>190.75</b>	<b>200.27</b>	<b>217.87</b>

## CIVIL WORK

District - Gurgaon

Rs. In lacs

Sr	Component	Physical target	Unit cost	Amount
1	BRC Building	1	6.00	6.00
2	ABRC Building	10	3.00	30.00
3	Furniture - BRC	1	1.00	1.00
4	Furniture - ABRC	10	0.01	1.00
5	Class Rooms	10	1.50	6.00

**Budget Provision for Block Level**

**District - Gurgaon**

Sr	Designation	Unit Cost	Physical Target	2003-04
1	Free Text Books Primary	150	136522	205.00
2	Repair of School Building	5000	1195	59.80
3	Free Text Books Upper Primary	150	41110	61.70
4	TLE for Upper Primary (New)	50000	10	5.00
5	School Grant	2000	1195	24.00
6	Teacher Grant for upper Pry.	500	2571	12.90
7	Teacher Training for upper Pry.	70	2571	1.80
8	Training of Community Leaders	480	800	3.90
9	Provision for Disabled Children	1200	217	2.70
10	Research, Evaluation supervision & Monitoring	1500	1195	18.00
11	Management Cost			38.56
12	Innovative Activity for Girls	1500000	4	50.00
13	Upgradation of EGS to Regular School	10000	3	0.30
	<b>Total</b>			<b>483.6644</b>

## Budget Provision for Block Level

District - Gurgaon

Sr	Designation	Unit Cost	Physical Target	2003-04
1	A.B.R.C.	1.9	80	152
2	Accountant	0.72	10	7.2
3	Data Entry Operator	0.72	10	7.2
4	Class - IV	0.48	10	4.8
5	Night Watchman cum Sweeper	0.48	10	4.8
6	Contingency for BRC	0.125	10	1.25
7	Contingency for ABRC	0.025	80	2
8	Meeting Travaling Allowance- BRC	0.06	10	0.6
9	Meeting Travaling Allowance- ABRC	0.024	80	1.92
10	TLM Grant for BRC	0.05	10	0.5
11	TLM Grant for ABRC	0.01	80	0.8
	<b>Total</b>			<b>183.07</b>

(416)

## Budget Provision for Staff Salary at District Level

### District Project Implementation Unit Gurgaon

Sr	Designation	Unit Cost	Physical Target	2003-04
1	A.P.C.	1.9	2	3.8
2	S.O.	1.9	1	1.9
3	J.E.	0.85	2	1.7
4	Accountant	0.72	1	0.78
5	Assistant Accountant	0.72	1	0.78
6	Head Clerk	0.66	1	0.72
7	Programmer	0.96	1	0.96
8	Clerk	0.54	1	0.54
9	Data Entry Operator	0.72	1	0.72
10	Driver	0.6	1	0.6
11	Class - IV	0.48	2	0.96
12	Night Watchman	0.48	1	0.48
	<b>Total</b>			<b>13.94</b>

## CIVIL WORK

District - Gurgaon

Rs. In lacs

Sr	Component	Physical target	Unit cost	Amount
1	BRC Building	1	6.00	6.00
2	ABRC Building	10	3.00	30.00
3	Furniture - BRC	1	1.00	1.00
4	Furniture - ABRC	10	0.01	1.00
5	Class Rooms	40	1.50	6.00

TABLE - 2

Enrolment in Primary Schools Grade I to V

(a) Government Schools (as on 30/09/2002)

S.No.	Name of the Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Gurgaon	9508	8041	17549	3254	2937	6191	2345	1866	4211
2	F.Nagar	3769	4037	7806	1185	1105	2290	1261	1215	2476
3	Sohna	7255	7650	14905	2044	2202	4246	3134	3047	6181
4	Punahana	14101	5931	20032	897	591	1488	10527	4109	14636
5	Nuh	14884	7759	22643	1253	1064	2317	8239	3725	11964
6	Taoru	8853	5969	14822	1421	1328	2749	5692	3516	9208
7	Pataudi	5478	5589	11067	1811	1783	3594	1577	1659	3236
8	Nagina	3269	4040	7309	532	515	1047	3159	1706	4865
9	F.P. Jhirka	8415	4381	12796	653	613	1266	7554	3557	11111
10	Manesar	3609	3984	7593	1183	1216	2399	1022	1053	2075
	Total	79141	57381	136522	14233	13354	27587	44510	25453	69963



TABLE - 3

Enrolment in Upper Primary Schools Grade VI to VIII

(a) Government Schools (as on 30/09/2002)

S.No.	Name of the Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Gurgaon	2437	3144	5581	803	813	1616	842	947	1789
2	F.Nagar	1569	1676	3245	479	420	899	543	587	1130
3	Sohna	3686	3496	7182	832	727	1559	1918	1519	3437
4	Punahana	2545	567	3112	206	85	291	1548	253	1801
5	Nuh	3748	1364	5112	478	228	706	2229	422	2651
6	Taoru	1531	1142	2673	420	398	818	936	472	1408
7	Pataudi	2960	3489	6449	818	706	1524	1215	1385	2600
8	Nagina	1433	375	1808	149	64	213	753	152	905
9	F.P. Jhirka	1138	298	1436	181	74	255	826	142	968
10	Manesar	2076	2416	4492	611	530	1141	913	1024	1937
	Total	23143	17967	41110	4977	4045	9022	11723	6903	18626

TABLE - 2

(a) Aided Private Recognized Schools as on 30/09/2002

S.No.	Name of the Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Gurgaon	4903	4289	9192	1194	1187	2381	1010	972	1982
2	F.Nagar	1219	783	2002	139	72	211	699	420	1119
3	Sohna	1860	926	2786	216	133	349	675	324	999
4	Punahana	572	184	756	35	18	53	114	42	156
5	Nuh	0	0	0	0	0	0	0	0	0
6	Taoru	0	0	0	0	0	0	0	0	0
7	Pataudi	1996	1011	3007	191	82	273	654	334	988
8	Nagina	655	301	956	19	2	21	563	270	833
9	F.P. Jhirka	520	370	890	90	68	158	250	125	375
10	Manesar	0	0	0	0	0	0	0	0	0
	Total	11725	7864	19589	1884	1562	3446	3965	2487	6452

**TABLE - 3**  
VI to VIII

(a) Aided Private Recognized Schools as on 30/09/2002

S.No.	Name of the Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Gurgaon	2894	1085	3979	119	66	185	196	140	336
2	F.Nagar	633	337	970	49	17	66	338	175	513
3	Sohna	1159	500	1659	126	36	162	529	169	698
4	Punahana	0	0	0	0	0	0	0	0	0
5	Nuh	0	0	0	0	0	0	0	0	0
6	Taoru	1121	393	1514	157	71	228	384	131	515
7	Pataudi	741	465	1206	108	63	171	336	155	491
8	Nagina	593	84	677	23	0	23	499	44	543
9	F.P. Jhirka	868	223	1091	79	32	111	629	98	727
10	Manesar	0	0	0	0	0	0	0	0	0
	Total	8009	3087	11096	661	285	946	2911	912	3823

TABLE - 7(A)

Enrolment of Class - V as on 30/09/2002

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	757	780	1537	235	206	441	257	240	497
2	Sohna	1493	1511	3004	421	405	826	667	567	1234
3	Gurgaon	2525	1374	3899	536	504	1040	442	328	770
4	Pataudi	1146	1219	2365	388	312	700	331	403	734
5	Punhana	1325	485	1810	112	106	218	870	263	1133
6	Taoru	1475	849	2324	291	217	508	959	429	1388
7	Nuh	2483	1131	3614	226	192	418	1422	470	1892
8	Nagina	1464	558	2022	120	102	222	603	249	852
9	F.P. Jhirka	1478	584	2062	148	118	266	1294	425	1719
10	Manesar	760	683	1443	222	241	463	218	200	418
	<b>Grand Total</b>	<b>14906</b>	<b>9174</b>	<b>24080</b>	<b>2699</b>	<b>2403</b>	<b>5102</b>	<b>7063</b>	<b>3574</b>	<b>10637</b>

TABLE - 7(b)

Enrolment of Class - I as on 30/09/98

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	885	886	1771	253	235	488	317	316	633
2	Sohna	1902	1692	3594	514	463	977	698	585	1283
3	Gurgaon	3752	2092	5344	746	732	1478	564	517	1081
4	Pataudi	1219	1285	2504	371	347	718	377	431	808
5	Punhana	2876	1621	4297	150	138	291	1929	1054	2983
6	Taoru	2077	1422	3499	305	272	577	1484	913	2397
7	Nuh	3348	2254	5602	253	216	469	1821	1304	3125
8	Nagina	2245	1339	3584	124	109	233	1154	732	1886
9	F.P. Jhirka	1710	946	2656	127	126	253	1528	758	2286
10	Manesar	868	1022	1888	241	281	522	270	262	532
	<b>Grand Total</b>	<b>20680</b>	<b>14559</b>	<b>35239</b>	<b>3090</b>	<b>2919</b>	<b>6009</b>	<b>10142</b>	<b>6872</b>	<b>17014</b>

TABLE - 7(C)

Retention Rate in Primary Schools

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	85.53	88.03	86.75	92.88	87.65	90.36	81.07	75.94	78.59
2	Sohna	78.49	89.3	83.58	81.9	87.47	84.54	95.55	96.92	96.18
3	Gurgaon	67.29	65.52	66.71	71.84	68.85	70.36	78.36	63.44	71.23
4	Pataudi	94.01	94.86	94.44	104.58	89.91	97.49	87.79	83.5	90.84
5	Punhana	49.51	29.91	42.12	71.79	76.81	74.14	29.54	24.85	37.98
6	Taoru	70.01	59.7	66.41	95.4	79.77	88.04	64.62	46.98	57.9
7	Nuh	74.16	50.17	64.51	89.32	88.88	89.12	78.08	36.04	60.54
8	Nagina	65.21	41.67	56.41	96.77	93.57	95.27	52.25	34.01	45.17
9	F.P. Jhirka	86.43	61.73	77.63	116.53	93.65	105.13	84.68	56.06	75.19
10	Manesar	87.75	66.82	76.43	92.11	85.76	88.69	80.74	76.33	68.57
	<b>Grand Total</b>	<b>77.06</b>	<b>67.87</b>	<b>68.33</b>	<b>87.37</b>	<b>87.32</b>	<b>84.90</b>	<b>69.64</b>	<b>57.00</b>	<b>62.51</b>

TABLE - 8(A)

Enrolment of Class - VIII as on 30/09/2002

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	568	555	1123	163	119	282	211	211	422
2	Sohna	1218	1099	2317	239	196	435	610	498	1108
3	Gurgaon	1265	1084	2349	247	263	510	274	285	559
4	Pataudi	1243	1166	2409	252	169	421	570	450	1020
5	Punhana	452	85	537	54	8	62	255	22	277
6	Taoru	390	337	727	114	98	212	220	149	369
7	Nuh	1153	342	1495	158	63	221	633	120	753
8	Nagina	324	64	388	29	6	35	161	29	190
9	F.P. Jhirka	245	78	321	42	25	67	162	27	189
10	Manesar	697	855	1552	208	195	401	306	372	678
	<b>Grand Total</b>	<b>7555</b>	<b>5663</b>	<b>13218</b>	<b>1504</b>	<b>1142</b>	<b>2646</b>	<b>3402</b>	<b>2163</b>	<b>5565</b>

TABLE - 8(b)

Enrolment of Class - VI as on 30/09/2000

Sr.	Name of Block.	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	543	625	1168	186	173	359	157	220	377
2	Sohna	1227	1235	2462	267	254	521	699	571	1270
3	Gurgaon	1492	1330	2822	275	438	713	248	287	535
4	Pataudi	919	1131	2050	216	240	456	343	422	765
5	Punhana	2953	1261	4214	141	120	261	2132	831	2963
6	Taoru	427	274	701	103	107	210	256	164	420
7	Nuh	1036	376	1412	133	77	210	575	113	688
8	Nagina	441	114	555	41	15	56	169	39	208
9	F.P. Jhirka	481	116	597	50	37	87	313	41	354
10	Mansar	633	692	1325	199	277	476	260	281	541
	<b>Grand Total</b>	<b>10152</b>	<b>7154</b>	<b>17306</b>	<b>1611</b>	<b>1738</b>	<b>3349</b>	<b>5152</b>	<b>2969</b>	<b>8121</b>



TABLE - 8(C)

Retention Rate in Upper Primary Schools (Middle)

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	104.0	88.8	96.14	87.63	68.78	78.55	134.39	95.9	111.93
2	Sohna	99.26	88.98	94.11	89.51	77.16	83.49	87.26	87.21	87.24
3	Gurgaon	89.78	107	81.79	89.81	60.04	73.52	110.48	99.3	104.48
4	Pataudi	106.54	100	102.92	125.92	87.91	105.92	112.53	109.47	110.84
5	Punhana	15.3	6.74	12.74	38.29	6.66	23.75	11.96	2.64	9.11
6	Taoru	91.33	122.99	103.7	110.67	61.25	100.95	85.93	90.95	87.85
7	Nuh	101.15	132.44	140.36	128.57	120.77	125.71	59.82	66.37	60.9
8	Nagina	62.18	42.95	58.08	50	20	39.77	80.09	64.44	77.23
9	F.P. Jhirka	52.68	80.85	57.42	59.15	86.2	67	63.28	64.28	63.42
10	Manesar	110.11	123.55	101.77	103.51	70.39	84.24	117.69	132.36	125.32
	<b>Grand Total</b>	<b>74.41</b>	<b>79.15</b>	<b>76.37</b>	<b>93.35</b>	<b>65.70</b>	<b>79.00</b>	<b>66.03</b>	<b>72.85</b>	<b>68.52</b>

TABLE - 9(A)

Dropout Rate in Primary

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	14.47	11.97	13.27	7.12	12.35	9.64	18.93	24.06	21.49
2	Sohna	21.51	10.7	16.42	18.1	12.53	15.46	4.45	3.08	3.82
3	Gurgaon	32.71	34.48	33.29	18.16	31.15	29.64	21.64	26.56	28.77
4	Pataudi	5.99	5.14	5.51	4.58	10.09	2.51	12.21	6.5	9.16
5	Punhana	50.49	70.09	57.88	28.21	23.19	25.86	70.46	75.15	62.02
6	Taoru	29.99	40.3	33.59	4.6	20.23	11.96	35.38	53.02	42.1
7	Nuh	25.84	49.63	35.49	10.68	11.12	10.88	21.92	63.96	39.64
8	Nagina	64.79	58.33	43.59	3.23	6.43	4.73	47.75	65.99	54.83
9	F.P. Jhirka	13.57	38.27	22.37	16.53	6.35	5.13	15.32	43.94	24.81
10	Manesar	12.25	32.12	23.57	7.89	14.24	11.31	19.26	23.73	31.43
	<b>Grand Total</b>	<b>27.93</b>	<b>37.18</b>	<b>31.67</b>	<b>12.66</b>	<b>17.10</b>	<b>15.10</b>	<b>30.36</b>	<b>48.00</b>	<b>37.49</b>

TABLE - 9(B)

Dropout Rate in Upper Primary Schools (Middle)

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	4.6	11.2	3.98	12.37	31.22	21.45	34.39	4.1	11.93
2	Sohna	0.74	11.02	5.89	10.49	22.84	16.51	12.74	12.79	12.76
3	Gurgaon	15.22	7	18.21	10.19	39.96	26.48	10.48	0.7	4.48
4	Pataudi	6.54	0	2.92	25.92	12.09	5.92	12.53	9.47	10.84
5	Punhana	84.7	93.23	87.26	62.71	93.34	76.25	88.06	97.36	90.99
6	Taoru	8.67	22.99	3.79	10.67	38.75	0.95	14.27	9.05	12.15
7	Nuh	1.15	32.44	40.36	28.57	20.77	25.71	40.18	33.63	39.1
8	Nagina	37.82	57.05	41.92	50	80	60.23	19.91	35.56	22.77
9	F.P. Jhirka	47.32	19.15	42.58	40.85	13.8	33	36.72	35.72	36.58
10	Manesar	10.11	23.55	1.77	3.57	29.61	15.76	17.69	32.38	25.32
	<b>Grand Total</b>	<b>29.59</b>	<b>20.85</b>	<b>23.63</b>	<b>6.65</b>	<b>34.30</b>	<b>21.00</b>	<b>33.97</b>	<b>27.15</b>	<b>31.48</b>

TABLE - 10 (a) -I

Gross Achievement Ratio of Govt Schools(Upper Primary, Classes 6-8)

Sr.	Name of Block	Enrolment of 8th class in 2001									Pass student in 8th class in 2001-02								
		Overall Students			S.C. Students			B.C. Students			Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	549	525	1074	155	116	271	203	194	397	352	395	747	108	90	198	141	155	296
2	Sohna	1120	923	2043	212	166	378	613	426	1039	672	601	1273	125	104	229	360	278	638
3	Gurgaon	952	1105	2057	249	291	540	247	273	520	781	911	1692	179	218	397	206	213	419
4	Pataudi	1023	1016	2039	261	172	433	441	442	883	680	680	1360	153	91	244	305	322	627
5	Punhana	452	85	537	54	8	62	255	26	281	374	26	400	46	1	47	210	2	212
6	Taoru	357	384	741	110	117	227	197	147	344	173	193	366	65	51	116	117	62	179
7	Nuh	1022	357	1379	126	74	200	590	75	665			0			0			0
8	Nagina	296	77	373	50	15	65	115	24	139	107	62	169	43	14	57	74	9	83
9	F.P. Jhirka	213	47	260	66	14	80	125	17	142	132	22	154	35	5	40	76	10	86
10	Manesar	633	692	1325	199	227	426	260	281	541	475	530	1005	115	125	240	160	150	310
	<b>Grand Total</b>	<b>6617</b>	<b>5211</b>	<b>11828</b>	<b>1482</b>	<b>1200</b>	<b>2682</b>	<b>3046</b>	<b>1905</b>	<b>4951</b>	<b>3746</b>	<b>3420</b>	<b>7166</b>	<b>869</b>	<b>699</b>	<b>1568</b>	<b>1649</b>	<b>1201</b>	<b>2850</b>

TABLE - 10(a) - II

Gross Achievement ratio of Government Upper Primary Schools( Classes 6-8)

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	64.11	75.23	69.23	69.67	70.58	73.06	69.45	79.89	74.53
2	Sohna	60	65.11	62.31	98.96	62.65	60.58	58.72	65.25	60.81
3	Gurgaon	82.03	82.44	82.25	71.88	74.91	73.51	83.4	78.02	80.57
4	Pataudi	66.47	66.92	86.6	58.62	52.9	56.48	69.16	72.85	71
5	Punhana									
6	Taoru	48.45	50.26	49.39	59.09	43.58	51.1	59.39	42.39	57.03
7	Nuh									
8	Nagina	36.14	80.51	97.68	86	93.3	87.69	64.3	33.5	59.71
9	F.P. Jhirka	61.97	46.8	59.23	53.03	35.71	50	60.8	58.82	43.25
10	Manesar									
	<b>Grand Total</b>									

TABLE - 10 (b) - I

Gross Achievement Ratio of Govt Primary Schools (Classes 1-5)

Sr.	Name of Block	Enrolment of 5th class in 2001									Pass student in 5th class in 2001-02								
		Overall Students			S.C. Students			B.C. Students			Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	736	767	1503	210	203	413	232	267	499	714	754	1468	201	203	404	225	263	488
2	Sohna	1275	1268	2543	333	329	662	542	438	980	1161	1180	2341	278	308	586	500	381	881
3	Gurgaon	1875	1429	3304	474	493	967	282	326	608	1824	1399	3223	447	471	918	260	306	566
4	Patzudi	1292	1227	2519	349	372	721	355	399	754	992	1122	2114	290	309	599	335	366	701
5	Punhana	1325	485	1810	112	106	218	870	263	1133	1205	375	1580	90	95	185	761	219	980
6	Taoru	1319	797	2116	300	285	585	826	373	1199	1258	767	2025	285	277	562	784	354	1138
7	Nuh	2637	1628	4265	236	151	387	1478	463	1941	2263	1507	3770	219	118	337	1325	375	1700
8	Nagina	1303	458	1761	81	100	181	506	198	704	1213	409	1622	70	79	149	451	177	628
9	F.P. Jhirka	1264	446	1710	138	81	219	1109	329	1438	1050	378	1428	117	64	181	1005	286	1291
10	Manesar	711	776	1487	196	180	376	212	248	460	650	720	1370	175	145	320	185	206	391
	<b>Grand Total</b>	<b>13737</b>	<b>9281</b>	<b>23018</b>	<b>2429</b>	<b>2300</b>	<b>4729</b>	<b>6412</b>	<b>3304</b>	<b>9716</b>	<b>12330</b>	<b>8611</b>	<b>20941</b>	<b>2172</b>	<b>2068</b>	<b>4241</b>	<b>5831</b>	<b>2933</b>	<b>8764</b>

TABLE - 10 (b) - II

Gross Achievement ratio of Govt Primary Schools (Classes 1-5)

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	97.01	98.3	97.6	95.71	100	97.82	96.98	98.5	97.79
2	Sohna	91.05	93.13	92.05	83.48	93.61	88.51	92.25	86.98	89.89
3	Gurgaon	98.22	97.9	97.5	84.3	95.53	94.93	92.19	93.86	79.94
4	Pataudi	76.78	91.44	83.92	83.09	83.06	83.07	94.36	91.72	92.97
5	Punhana									
6	Taoru	95.37	96.23	95.69	95	97.19	96.06	94.9	94.9	94.91
7	Nuh									
8	Nagina	93.09	89.3	92.1	86.41	79	82.32	89.13	89.39	89.2
9	F.P. Jhirka	83.06	84.75	83.5	84.78	79.01	82.64	96.62	86.93	83.51
10	Manesar									
	<b>Grand Total</b>									

TABLE - 11 (a) - I

**Gross Achievement Ratio of Private Schools Upper Primary (Classes 6-8)**

Sr.	Name of Block	Enrolment of 8th class in 2001									Pass student in 8th class in 2001-02								
		Overall Students			S.C. Students			B.C. Students			Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	216	133	349	16	5	21	122	70	192	203	131	334	15	5	20	118	70	188
2	Sohna	342	124	466	29	7	36	195	47	242	323	119	442	28	7	35	187	46	233
3	Gurgaon	584	348	932	36	20	56	57	47	104	498	331	829	25	10	35	40	20	60
4	Pataudi	657	224	881	80	36	116	185	68	253	603	215	818	64	33	97	174	68	242
5	Punhana			0			0			0			0			0			0
6	Taoru	452	182	634	51	25	76	164	53	217	369	164	533	37	22	59	117	47	164
7	Nuh			0			0			0			0			0			0
8	Nagina	210	19	229	4		4	123	12	135	187	18	205	4		4	108	12	120
9	F.P. Jhirka	306	96	402	23	14	37	183	38	221	244	87	331	19	13	32	145	31	176
10	Manesar			0			0			0			0			0			0
	<b>Grand Total</b>	<b>2767</b>	<b>1126</b>	<b>3893</b>	<b>239</b>	<b>107</b>	<b>346</b>	<b>1029</b>	<b>335</b>	<b>1364</b>	<b>2427</b>	<b>1065</b>	<b>3492</b>	<b>192</b>	<b>90</b>	<b>282</b>	<b>889</b>	<b>294</b>	<b>1183</b>



TABLE - 11 (a) - II

Gross Achievement ratio of Upper Primary Private Schools (Classes 6-8)

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	93.98	98.49	98.7	93.75	100	95.23	96.72	100	97.91
2	Sohna	94.44	95.96	94.84	96.55	100	97.22	95.89	97.87	96.28
3	Gurgaon	85.27	95.11	88.94	89.44	50	62.5	70.16	21.27	33.65
4	Pataudi	91.78	95.96	92.84	80	91.66	83.62	94.05	100	95.65
5	Punhana									
6	Taoru	81.6	90.1	84.06	72.54	88	77.63	71.34	88.67	75.57
7	Nuh									
8	Nagina	89.04	94.73	89.51	100		100	87.8	100	88.88
9	F.P. Jhirka	79.73	90.62	82.32	82.62	92.85	86.48	79.23	81.57	79.63
10	Manesar									
	<b>Grand Total</b>									

TABLE - 11 (b) - I

Gross Achievement Ratio of Private schools ( Primary schools Classes 1-5)

Sr.	Name of Block	Enrolment of 5th class in 2001									Pass student in 5th class in 2001-02								
		Overall Students			S.C. Students			B.C. Students			Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	299	203	502	33	19	52	160	109	269	289	187	476	31	17	48	157	105	262
2	Sohna	360	177	537	50	26	76	129	70	199	348	176	524	50	26	76	124	70	194
3	Gurgaon	745	524	1269	104	99	203	166	113	279	720	519	1239	104	99	203	166	113	279
4	Pataudi	347	195	542	32	20	52	124	68	192	1345	195	1540	32	20	52	124	68	192
5	Punhana			0			0			0			0			0			0
6	Taoru			0			0			0			0			0			0
7	Nuh			0			0			0			0			0			0
8	Nagina	145	51	196	3		3	108	31	139	139	50	189	3		3	108	31	139
9	F.P. Jhirka	113	69	182	15	5	20	55	27	82	113	69	182	15	5	20	55	27	82
10	Manesar			0			0			0			0			0			0
	<b>Grand Total</b>	<b>2009</b>	<b>1219</b>	<b>3228</b>	<b>237</b>	<b>169</b>	<b>406</b>	<b>742</b>	<b>418</b>	<b>1160</b>	<b>2954</b>	<b>1196</b>	<b>4150</b>	<b>235</b>	<b>167</b>	<b>402</b>	<b>734</b>	<b>414</b>	<b>1148</b>

(6)

TABLE - 11(b) - II

Gross Achievement ratio of Private Primary Schools (Classes 1-5)

Sr.	Name of Block	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Farrukh Nagar	96.65	95.57	94.82	93.93	89.47	92.3	98.12	96.12	97.39
2	Sohna	96.66	99.43	97.57	100	100	100	96.12	100	97.48
3	Gurgaon	96.64	99.04	97.63	100	100	100	100	100	100
4	Pataudi	99.42	100	99.63	100	100	100	100	100	100
5	Punhana									
6	Taoru									
7	Nuh									
8	Nagina	95.86	98.03	96.42	100		100	100	100	100
9	F.P. Jhirka	100	100	100	100	100	100	100	100	100
10	Manesar									
	<b>Grand Total</b>									