

FIFTH ALL INDIA EDUCATIONAL SURVEY

1986

DISTRICT REPORT

DISTRICT FARIDABAD



DISTRICT EDUCATION OFFICE FARIDABAD

(District Survey Unit)

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FORWARD

The Report of Fifth All India Education Survey has been compiled by the Survey Machinery of the State of Haryana, geared up and manned by the eminent officers of the Education Department. This Report will prove an asset for the Educational Planners, Administrates Academicians and researchers.

It contains Whatever one Likes to find and seek in the most planned and analytic form. The true picture of the Haryana Educational Frame in total aspects of Educational stages and areas as to where it stands and what it requires to make and see it in full sublimity of success.

All Data's have been collected by the Block Education officers of the concerned C.D. Blocks and the District Survey Officers. The over all Guidance, Co-ordination and planning and consolidation of the various informations could be made possible under the most efficient and learned advice, supervision and control of Dr. S. Kumar, The Deputy Director Haryana, Chandigarh and State Survey Officer.

F
District Education Officer,
Faridabad.

ACKNOWLEDGEMENTS

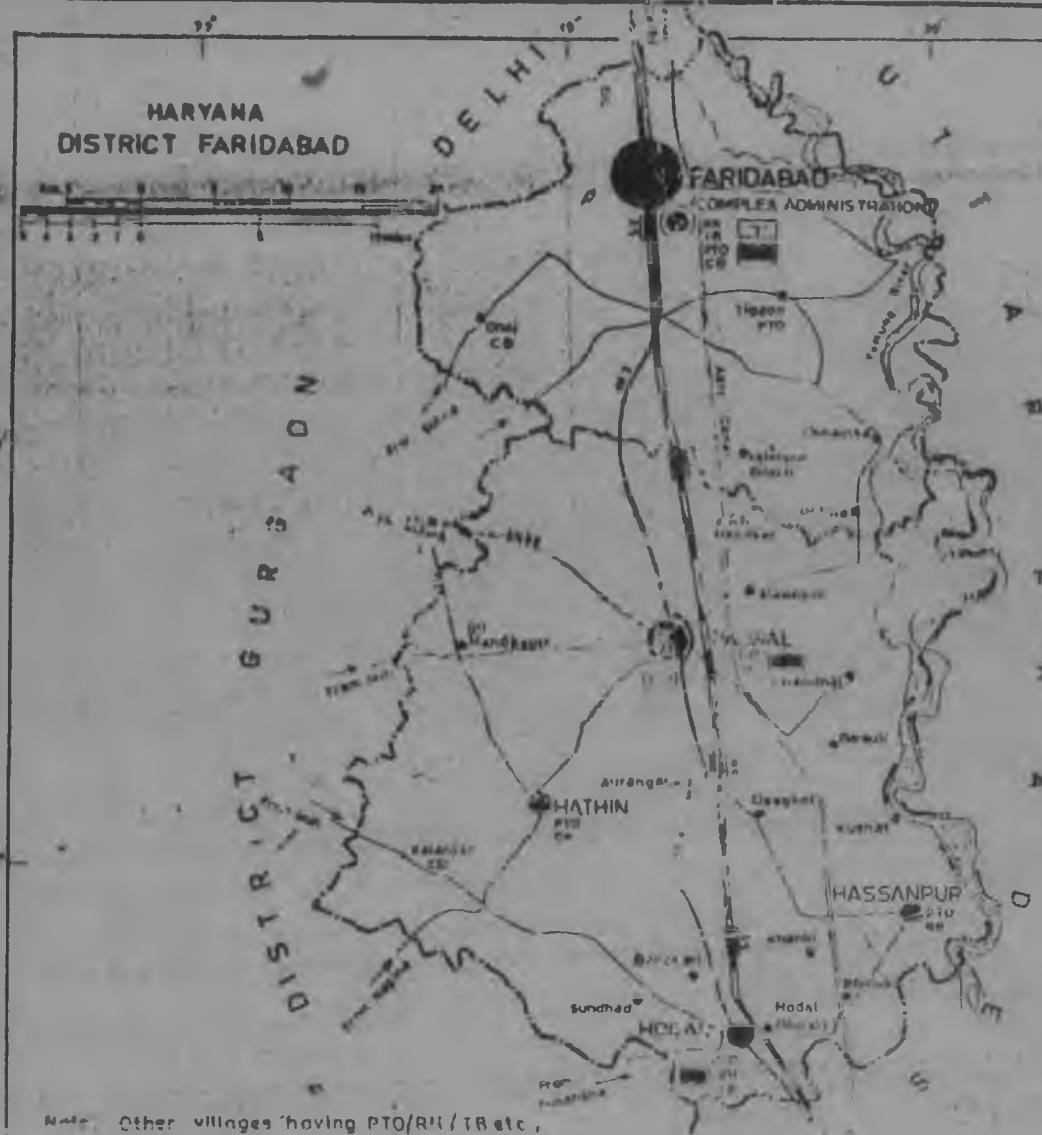
It must be stated that this Educational Survey was carried out under the steward ship of Dr. S. Kumar , State Survey Officer (Deputy Director). The Credit ~~xxxxxx~~ for success ful conduct also goes to sh. D.K.Malhotra , Assit. State Survey Officer. Under guidance of sh. S.S.Raghav, D.E.O. Faridabad , Sh. S . P. Manohar known as D.S.O.Faridabad but he retired soon, was completed by Raghunath Singh B.E.O.Faridabad.

Sh. Haritash Sharma B.E.O. Ballabgarh,
 Sh. Kanta Amora B.E.O. Palwal ,
 Sh. Bhup Singh B.E.O. Hodal ,
 and Sh. Gian Singh B.E.O. Hathin
 collected , tabulated and took every pain to make this Fifth All India Educational Survey a success.

The Co-operation of all the Heads of the Institutions at all stages of the Survey also needs mention.

(RAGHUNATH SINGH)
 Block Education Officer
 Faridabad.

HARYANA
DISTRICT FARIDABAD



Note: Other villages having PTO/RH/TB etc.,
are shown on the map.

BOUNDARY, STATE

BOUNDARY, DISTRICT

BOUNDARY, TAHSIL

HEADQUARTERS, DISTRICT TAHSIL

NATIONAL HIGHWAY

STATE HIGHWAY

IMPROVED METALLIC ROAD

RAILWAY LINE WITH STATION, BROAD GAUGE

RIVER AND STREAM/CANAL

LAKE

VILLAGE HAVING 6000 AND ABOVE

POPULATION WITH SHAP

URBAN AREA WITH POPULATION

W.H.P - CLASS I, II, III, IV & V

POST AND TELEGRAPH OFFICE

DEGREE COLLEGE AND TECHNICAL INSTITUTION

REST HOUSE, TRAVELLERS' BUNGALOW AND

CANAL BUNGALOW

TOWN OF FARIDABAD

Scale 1: 100,000

1 KM = 1000 M

1 INCH = 1000 YDS

1 MM = 100 M

1 FT = 304.8 MM

1 MILE = 1.60934 KM

1 YARD = 0.9144 M

1 FATHOM = 1.8288 M

1 CHAIN = 20 FT

1 FATHOM = 6.477 M

1 CHAIN = 22 YDS

1 CHAIN = 20 FT

1 CHAIN = 6.477 M

1 CHAIN = 22 YDS

1 CHAIN = 20 FT

1 CHAIN = 6.477 M

1 CHAIN = 22 YDS

1 CHAIN = 20 FT

1 CHAIN = 6.477 M

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1 CHAIN = 6.477 M

1 CHAIN = 22 YDS

1 CHAIN = 20 FT

1 CHAIN = 6.477 M

1 CHAIN = 22 YDS

CHAPTER - I

INTRODUCTION

1.1.1.

The District is named after the town Faridabad which is said to have been founded in A.D. 1607 By Shaikh Farid, Treasurer of Jahangir , with the object of protecting the Highway which passed through the Town. Shaikh Farid built a Fort , a tank and a mosque. Later it came to be the head quarters of a Pargana which was held in Jagir by the Ballabgarh Ruler. It was confiscated by the Government as the ruler took part in 1857 Uprising.

1.1.2.

The site for Faridabad Township was selected by the Govt. of India for rehabilitating the displaced persons Migrat from the North West Frontier Province And Dera Gazi Khan District (now in Pakistan) consequent up on the partition of India in 1947.

1.2.

To start with the Control of this township was vested in the Faridabad Development Board, Which functioned under the Authority of the Govt. of India through the Ministry of Rehabilitation. It was not considered desirable that the Central Govt. Should retain a permanent enclave within the territory of the state Govt. So the township was handed over to the Punjab Govt. in 1957.

THE CREATION OF THE DISTRICT

1.3

The Present Faridabad District, Comparisng the Tehsil Ballabgarh and Palwal was created vide Haryana Govt. Notific No 3213-E (IV)-79/ 32194 Dated 2nd Auguast,1979,at which to effect from 15th Aug.1979, at that time the two tehsils of Ballabgarh and Palwal now forming Faridabad District , were po of the Gurgaon Distt.

1.4. PHYSICAL ASPECTS:

The District is a plain Area with a perenial swing Yamuna on its East which has formed some areas which are flood effected. Across Yamuna lies the State of Utter Pardesh . On its North is Delhi , the Capicel area of the whole nation , while on the West side is Distt. Gurgaon in the South comes again Utter Pardesh

District Mathura.

SPECIAL FEATURES.

The District is famous for mixed economy. It has got a very agricultural base in the Tehsil of Palwal and a large portion of Ballabgarh. The Khadar area of Yamuna is also rich in agriculture. However the town of Faridabad mainly the C.O.M. Administered area is famous for its industrial base not only in Haryana but through out the country.

1. Many big industries like Eicher Tractors Pvt. Ltd. Ford and Escorts Tractors Divisions, Rajdoot Motor Cycle Divisions, Geotone Tools, Clutch Auto, Frick India, Electronics Ltd., The Kelvinator Pvt. Ltd. and Partap Steels and Auto pins are the leading industries. Apart from these thousands of other units are attached to these big bases as ancillary supplies.

2. Every home is one way or other is attached to the industrial activity of this town. The State of Haryana is proud of this town and the revenues which pour in the state treasury are vital in size as well as in importance.

1.7.1. The lay out of the town is bisected by the Main G.T.Road connecting Delhi and Faridabad To Agra , the historic city for tourists and foreign visitors.

ON the West of G.T.Road exists the town in five sectors all spread over an area of 3 sq. K.Metre with wide roads, Beautiful parks, Cinema Halls and spacious roads. Banks, offices, guest-houses and showrooms for almost each supply of human need add to the beauty and attraction of the city. B.K.Hospital christened in the name of late Balshah Khan, the Pakhtoon Leader and Bhagat Singh Park named after the great martyr of India is here, A new spacious and beautiful Stadium named after the late king of Ballabgarh Mahamraja Nahar Singh has also been built recently. This town

result of partition in 1947.

1.7.2. The whole area is neat and clean. However new colonies have come up adjacent to this town area named as Jawahar Colony, Sanjay Colony, Sanjay Memorial Nagar, Indira Nagar, Sant Nagar and Am Nagar etc,etc. These un-approved or partly approved areas have little civic amenities on the area are turning into the dirty slums.

1.7.3. On the Eastern side of the G.T.Road lies the Area developed by HUDA in various sectors. This is nicely laid all over. All Civic facilities exists here and a large number of people from Delhi and Haryana seek their residence in this area. Thereby the costs of land have gone up to a very great extent.

In between these sectors, one finds the old Faridabad City famous for its MEHANDI; old markets and tanks can be seen here. This city is the source from which and where the name Faridabad has sprung up. Today the Town, the Sub-Tehsil and the whole of the District is named as Faridabad.

1.7.4. The Faridabad Complex Area containing erstwhile villages is now a complex Society, where people from all over India have set up their business or residences or both.

1.8. At the Time of 1981 Census, 41.93% of the total main workers were registered under agrarian sector consisting of cultivators and agricultural labourers. Household industries were 2.60% while other works were 55.47% in the Distt. Faridabad Bally Ganj Industrial Complex which now forms part of Faridabad Complex Administration, is the 10th largest industrial Complex in the country. Three Decades ago, Faridabad was just a piece of Barren land with some Mehandi Trees. Till 1947 it remained a silent sleep town with no industry. This complex developed after the partition when a little over 4000 displaced persons from West Punjab and North West Frontier Province came to settle down in this area and were given plots for shops and workshops. They worked hard to make Faridabad town what it is phenomena.

Industrial Complex has an edge over other industrial Complexes of the country . The First and foremost is its locational advantages access to big markets like Bombay , Calcutta , Delhi And Madras

Rail and road , Telephone and telly is another big factor contributing to the commendable growth of the complex . There were 324 registered working factories in the district during the year 1971 . The estimated number of workers employed in them was 76577 . The District ranked first in the state in regard to registered working factories . 2. 143 of these factories manufacture machinery and machine tools and 116 cotton Textiles . The large and medium scale units are engaged in producing motor cycles , Scooters , Wheel rim grinders , pistons , engines and brake equipments , mobile Cranes , industrial tuggers , shunters , hand tools , auto tyres and tubes , electric motors fans , printed cloth , sheets and molded pipes , tractor equipments , air compressors and pneumatic tools , rubber products , Diesel engines , Yarn etc .

Scorts Ltd. , Gedore Tools India Ltd. , R Goodyear India Ltd. , DLF Universal Electronics Pvt Ltd. , East India Cotton manufacturing company Ltd. , Kelvinator of India Ltd. , Hyderabad , Asbestos Cement Pvt.Ltd. , K.G.Khosla co.Pvt Ltd. , Bata India Ltd. , Laxmi Rattan Engineering work , Usha Spining & Weaving mills , Nuclem Pvt. Ltd. , and Eicher Tractors Ltd. , are some of the big units not only help the country & economy but also support & assist a large number of ancillaries are located in Faridabad complex Administration .

They buy their requirements of spares from these ancillaries and also extend technical assistance to them . So as to help augment productive potential . Products of this industrial complex have found markets in many foreign countries . Besides , there are many small scale units in the district and these manufacture metal products , parts , rubber , plastic , petroleum and coal products , chemicals and chemical products , wood and wood products , furniture and fixtures , cotton textiles , engineering goods , electronic goods

and food products.

1.9 Irrigation in this district mainly depends upon tube wells and canals. During the year 1979, area irrigated by tube wells and canals was 50 thousand hectares and 38 thousand hectares respectively. Area under cultivation of food grains was 203.7 thousand hectares. During the year 1979-80. Among the food grains, mostly wheat and Bajra are grown. A very small area of 1.65 thousand hectares is under reserved forests. During the 1979-80 the number of different types of motor vehicles on road was 93583 in the state out of which 10,785 came from Faridabad District. Today the number of vehicles from Faridabad itself equals the number of state figures.

1.10 The population according to 1981 Census, of the District is as follows :
Male-552163, Female--- 448696 and the Total 1000859.
If divided in rural and Urban sectors, the figures are as follows :

| <u>RURAL</u> | |
|--------------|--------|
| 1. Male | 320228 |
| 2. Female | 272037 |
| Total | 592265 |

| <u>URBAN</u> | |
|--------------|--------|
| 1. Male | 231935 |
| 2. Female | 176659 |
| Total | 408594 |

OTHER IMPORTANT FIGURES ARE AS UNDER :

| | |
|--|----------|
| (a) Decennial population growth rate 71-81 | 39.88 |
| (b) Liter in Sq. K.M. | 2,180.00 |
| (c) Density of population | 466 |
| (d) Sex Ratio (No. of Female per 1000 Males) | 813 |
| (e) Literacy rate | 39.19 |
| Males | 52.41 |
| Female | 22.93 |

(2)

| | |
|-------------------------------------|---------|
| (f) Percentage of Urban Population | 40.82 % |
| (g) Percentage among Main Workers:- | |
| (i) Cultivators | 32.95 |
| (ii) Agriculture Labourers | 8.98 |
| (iii) Household industry | 2.60 |
| (iv) Others | 55.47 |
| (h) Percentage of Scheduled Castes | |
| Total Persons | 15.66 |
| Male | 15.62 |
| Female | 15.70 |
| (i) Number of villages | |
| Total | 505 |
| Inhabited | 425 |
| Un-Inhabited | 80 |
| (j) Number of Main Towns | 5 |

EDUCATIONAL SURVEY

1.11.

The All India Education Surveys, four prior to the present one, were conducted with the main objective of Identification of

Rural habitations and the provisions of Educational facilities for them at different stages.

These Surveys also attempted to collect informations on physical and other facilities available in schools, which might directly or indirectly help in the qualitative improvement and provide a basis for educational policy makers, planners and administrators. This is clearly broughtout in the National Policy on Education:-1986 and the programme of Action' already approved by the Parliament.

' Programme of action' has been spelled out the implications of ' Operation Black Board' in clear terms and stipulated minimum requirements of a school for an efficient and effective working.

As a First step, it has recommended that an All India Education Survey be conducted this enabling a complete stock taking of the conditions obtaining in schools on data . Consequently the Fifth All India Educational Survey will provide the starting point for the planners- who with the vision of stipulated goals will determine the discrepancy gradient and provide for the needed inputs. The objectives of this Survey, Therefore, may be enumerated as follows.

- (i) To asses the Present position of Educational facilities at various school stages, in respect of coverage of school going population , the distance to be covered by a child to reach the school? enrolment in general and of scheduled castes and scheduled tribes children and girls in particular.
- (ii) To asses the availability of physical facilities like school Building , Playgrounds, Drinking water within the school, Furniture, Medical check up, other equipment incentive schemes and the number of Beneficiaries.
- (iii) To asses the position of inputs like Black Board and chalk

Library, Laboratory & Book Bank etc.

- (iv) To know about the academic and professional qualifications of working Teachers with special references to teaching, of Science & Mathematics and to determine attrition rates in the teaching profession.
- (v) To prepare Black ~~Blank~~ Maps, Showing habitations, existing educational facilities and proposed provision of facilities in a planned manner over a period of time.

CONCEPTS AND DEFINITIONS

1.1.2 Some important Concepts and terms used in connection with the 5th All India Education Survey are detailed as under :-

(i) HABITATIONS -- A habitation is a Centre where people live in compact and contiguous manner. The census reports use the term village in regard to revenue village according to the Census definition, a village a parcel of land the boundaries of which are defined and settled by Revenue Survey or by Cadastral Survey. A revenue Village may consist of one concept habitation or a number of habitations. One of the habitations may bear the name of village it self. These habitations may be separated from each other by a long distance. As in the earlier Surveys, in this Survey also a habitation has been treated as the unit for consideration of provision of schooling facilities.

A revenue village having no population at all will be termed as BECHIRAG or Deserted.

(ii) Village is used in the same way as in census. It is a parcel of land the boundaries of which are defined and settled for revenue purposes.

(iii) Urban Area - All Areas which were identified as Urban at the time of 1981 Census or subsequently notified to be so can be treated as Urban.

(iv) Rural Areas - Areas which are not Urban shall be treated as Rural.

(11) constitute Primary ,Upper Primary ,

Constituted Primary , Upper Primary , Secondary and Higher Secondary stages. Some of the states and Union territories have provision for junior colleges, independent PUC, and Intermediate classes, beyond secondary stage. In this Survey these classes / colleges will be included along with higher secondary stage.

(vi) Sections:- The group of classes at primary stage in a school considered constitutes a Primary section; and classes at the Secondary stages constitute Secondary and Higher Secondary separately .

(vii) Block :- Block in this Survey connotes the Block Under community project administrative.

(viii) Recognised School :- A recognised school is one in which the courses of study followed is/are prescribed or recognised by the Govt. (central/state) or a university , or a Board Constituted by law or by any other agency Authorised in this behalf by central or state govt. and which satisfies one or more of the authorities e.g. Directorate of Education , Municipal Board , Secondary Board etc. It runs regular classes and sends candidates for public examination if any.

(ix) Management :- The authority which runs a school determines type of its management. It may be Govt., Local Body, or Private receiving aid or not receiving aid.

All schools run by the state or Central Govt., public or taking and autonomous organisation Completely financed by them will be treated as Govt schools.

(x) Trained Teachers :- A trained Teacher is one who has successfully undergone a Course of Teachers Training.

(xi) Distance :- Distance Means walking distance. If there two habitations on the opposite side of a stream the distance will be counted across the bridge.

FIFTH ALL INDIA EDUCATION SURVEY

1.13. The Fifth All India Education Survey was organised in all States and Union Territories . The National Council of Educational Research and Training was responsible for Smooth conduct of the Survey.

The reference date was 30.3.86 for all informations.

The State Survey offices were oriented by the N.C.E.R.T. The Orientation was organised in two phases. In the First phase a three days programme for State survey offices was organised, in the Second week of Nov.86.

After the First orientation course, the State Survey Officers got the forms translated into the regional language and made arrangements to get them printed. Thus the process set in motion.

The State Survey officers oriented the District Survey officers & The B.S.O. . The rate of growth of population in Haryana 1971-81 was considered on census based information of 2.5%. The estimate percentage of child population (1986) in different age-groups in Haryana taken in to account is detailed as under :-

AGE-GROUP

| 4 to 6 | 6 to Below 11 | 11 to below 14 | 14 to below 16 | 16 to below 18 |
|--------|---------------|----------------|----------------|----------------|
| 2.73 | 1.81 | 6.33 | 5.77 | 3.84 |

BLOCK GROUP

| 4 to 6 | 6 to Below 11 | 11 to below 14 | 14 to below 16 | 16 to below 18 |
|--------|---------------|----------------|----------------|----------------|
| 2.73 | 1.81 | 6.33 | 5.77 | 3.84 |

SCUTINY OF INFORMATION

A Detailed check was developed formwise and columnwise scrutiny of all information.

Block information were scrutinised at Distt. levels of D.S.O's as well as the State survey officers offices & on.

The District informations were x scrutinised by the State Survey Authorities.

The whole exercise resulted in the shape of Tabulated informations . The main informativex tables enclosed.

The picture of Ancillary facilities like Drinking Water, Urinals And Lavatory etc.etc... or Medical check up facilities.

The positions not so dismal. In all 184 schools have Drinking Water Facilities , 77 have Urinal , 31 lavatories, 146 have Medical check up facilities and almost all Caccination Facilities.

The Teacher's position in Primary schools is that we ha
ve 36 schools with single teachers, 105 with two teachers,
64 schools with three, 59 schools with more than three teachers
and the rest with more than Four Teachers each. We have Ten
schools where the No. of teachers is more than Ten.

The Enrolment is encouraging. the position is as under:

| Rural - | Boys | Girls |
|---------|-------|-------|
| - | 50317 | 25846 |
| Urban | 24080 | 21185 |

These figures however do not look encouraging But the fact
that there are numerous un-recognised schools also in the District
to cater primary / nursery education.

CHAPTER - IIIUPPER PRIMARY EDUCATION :-

3.1 We have 67 Upper Primary schools in addition to Sections attached to secondary and senior secondary schools, which cover 724764 people so far facilities is concerned.

The number needs increase. Twenty three Habitations have been earmarked for opening of new schools. 110 Habitats has one school within the itself. 300 from the schools up to 3 km. and 38 from the schools situated more than 3 km away. The position is :-

| U.P. PAY. | SCHOOLS | No. of Leading With Upper P.Y. Classes | No. of Hr. Sec. Schools | No. of Hr. Sec. Schools With Upper P.Y. Cl- |
|-----------|---------|---|-------------------------|--|
| 67 | 115 | | 10 | |

The State of Buildings is good , we have 50 schools which have pucca buildings 14 have partly pucca and 3 schools without proper Buildings. None have kutchha Buildings or Huts or Tents.

For Class Rooms, None is without Building . 8 schools have 1 or 2 rooms, 11 have 3-4, and 48 have more than 4 class room

Our requirements is this regard is not very voluminous , yet we require many more class rooms as per table attached.

The position of Equipment is however not satisfactory. There are 63 sections which have unusable Black-Boards and 223 Sections have no Black Board at all. 66 sections have no Chair or Table. Attention of this point is a must for our planners of Education. All of our Upper Primary schools have some useful books for Library and almost each has a news paper facilities.

All schools have Play-grounds facilities outside or inside

3.2 For other Ancillaries the picture is that 56 schools ave Drinking Water Facilities, 45 have Urinals, 19 have Lavatories. Out of them 27 have separate Urinals for Girls 34 schools have provision for regular Medical check up and 35 vaccination and inoculation facilities.

As for Trained staff, the number of Un-Trained Staff is ver-

apply 12. On enrolment side 21191 Boys and 4067 Girls are enrolled in upper P.W. classes. The number of Girl Students is small. With all Facilities of free-ship, attendance prizes, and Free Uniforms and Books the Girls are small in number. Their number should be increased through non-formal arrangement of classes also if they find it convenient to attend formal classes. The number of Scheduled Caste Girls is very small 1095. More attention to motivate these students is required.

CHAPTER IV.

SECONDARY EDUCATION

No. of Secondary Schools is 128. In addition seven classes are attached to 21 senior Secondary schools also.

All these have pucca Buildings, own Libraries, Science Laboratories, News paper facilities, Open play-grounds and Trained Staff.

All of them have Drinking Water Facilities, Separate Windows and Lavatories for Boys and Girls.

As far as Staff, we have 286 Trained Teachers who teach Science at Secondary stage & 86 who teach Science at Higher Secondary Stage. The number of Un-Trained Science Teachers apply 15.

For Teaching of Mathematics, the figures are 120 M.A's and Graduates 257 at Secondary Stage and 36 at Higher Secondary stage.

The Courses offered are Arts, Science, Commerce and Agriculture.

As for child Guidance, Career Masters are working in few secondary schools. The coverage of Habitation and population by Secondary Schools, 71 habitations are covered from within provilion, 357, are covered by Secondary schools up to 5 km. and 20

(18)

more than 5 kms away. The percentage is 41.08%, 57.17%, 1.57%.

Trained staff at Secondary Stage figures as under :-

| Metric | | Graduates | | PGT's | | Others | |
|--------|--------|-----------|--------|-------|--------|--------|--------|
| Male | Female | Male | Female | Male | Female | Male | Female |
| 244 | 70 | 268 | - | 44 | 59 | - | 20 |
| | | | | | | 65 | - |
| | | | | | | | 11 |

Enrolment At Secondary Stage is :-

| Boys | Girls |
|------|-------|
| 586 | - |
| | 741 |

A campaign is required to motivate girls for Higher Education, exams are governed by the Haryana School Education Board.

CHAPTER - V.HIGHER SECONDARY EDUCATION

1.1. The enrolment at this stage in XI and XII :-

| <u>14-16 yrs.</u> | <u>16-18 yrs.</u> | <u>18 and above</u> | <u>Total</u> | | |
|-------------------|-------------------|---------------------|--------------|-------------|---|
| B | G | B | G | B | G |
| 145 | --- | 1189 - 685 | 926 - 1269 | 2260 - 1954 | |

Among these students the number of S/C Students is small. Incentives are there to attract these students.

In all the Higher Secondary schools of the District we have separate Labs. for Science subjects ~~in~~ spacious Buildings and Trained Staff . Games Facilities, Libraries, Newspapers and Magazines arrangements Exist.

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

By habitationwise and populationwise, all the 448 villages - 724764 people have the facilities of Secondary Schools. 100 at 0 km. and 242 at a distance of more than 8 km.

The number requires increase. So far as Ancillary Faculties are concerned each of the Higher Secondary Schools provision for them separately.

The size of students , Since Plus Two classes been started is fast moving up. Special attention will have to be paid for expansion.

We have Vocational Courses also at Plus Two Stage. These courses are being run by the State Industrial Dep'tt. Courses for Accountancy and Auditing are under way. This will help our employment in un-employed Youth a lot. Additional Courses will be opened up yearwise to boost vocational know. How in future intelligent. It will make them stand on their feet.

CHAPTER - VI

SPECIAL EDUCATION

In addition to the stages of Education described earlier we have arrangement of Non-Formal Education, Adult Centres, Balwari and Pre-Primary schools.

For Non-Formal Education, we have 158 centres in the rural areas and 128 in the Urban Area. The number of students reading there is Boys- 2305 and 1729 Girls. at Primary Stage there are 140 Boys and 84 Girls at Upper Primary Stage.

Adult Education Centres position is 217 in the Rural areas and 144 in Urban area. The position of enrolment is in the centres is in Rural 7343 and in the Urban ones 4370.

Many Balwari and Pre-Primary Schools are being run in the District.

CHAPTER-VII.CONCLUSIONS AND SUGGESTIONS.

On the basis of the Detailed Survey and analysis of Data's collected following conclusions and suggestions, are to be noted.

The enrolment of Girls in all stages is much below the efforts made by the Govt. for provision of facilities in education. This point be attended at all levels. Efforts in this regard are required on the part of the Teachers as well as community.

The State of school Buildings specially in Primary schools is poor. A special drive in this regard as operation Black Board or Efforts by N.L.G.O., N.C.E.R.T. Schemes is praiseworthy.

Equipment in Primary Schools is also lacking. Special Grants for Black-Board, Chalks, chairs, tables, tats, Globes and Maps etc, etc. be sanctioned.

Drinking Water facilities and Lavatories be provided. Some arrangement for small play Material at Primary level be arranged.

Orientation of Teachers as it is going on annually in Summer Break period should be more comprehensive.

Syllabi and Courses of reading be reviewed every five years.

Reading hours for primary students are lengthy. Achilf giving more play traits be given proper and ample play opportunity.

Mixing up of P.Y. schools with Middle and Middle schools with Secondary similarly Secondary classes with Higher Secondary schools be discouraged. Although Co-ordination and Co-operation may be maintained.

For better teaching daily dries ,distribution of syllabi practice of giving Tests and assignments.

Is very essential.

At Secondary and Higher Secondary stages child Guidance is very necessary . It will give the right direction to the Students for their future options of profession aptitude wise.

Special emphasis is to be laid on girls Education and universalisation of education without degrading the standards of teaching Education.

While up grading of schools or opening of new schools, the Survey details be considered on the basis of priority.

The supervisory officers should see the teachers ~~are~~ at all stages live at their Head-quarters and give full time for the uplift of the institution, they are working in.

The schools should be opened on priority basis in the following habitations which have no primary education ~~are~~ centre facilities within 1 km.

| <u>Name of the Block</u> | <u>Name of the Habitation</u> |
|--------------------------|---|
| 1. Faridabad | 1. Bajri . 2. Dolel Pur 3. Kirawali 4. Silskhori 5. Yakut Pur / Tajpur. |
| 2. Ballabgarh | 6. Inmudin Pur. 7. Kabool pur pati Mehtab 8. Kabulpur pati Farvarish |
| 3. Fazilpur | 9. Milak Pur |
| 4. Hindaun | 10. Chuppe. |
| 5. Jhunjhunu | Nil |
| 6. Kharar | Nil. |

For Non-Farm facilities of Education in the Distt. the picture is not very encouraging. Out of Blockwise 427 villages in the District 324 are without any facilities, whereas as in the

Ferozabad Block there are 100 centres in Urban area and Rural there are only 4 . In Ballabgarh, there is no Urban centre while in Rural one we have only 2, Palwal Block has the highest Rural centre i.e. 81. In bothin 51 and Hodoal Rural 51.

As for Adult education centres we have 15 centres in Ferozabad Block , 22 in Ballabgarh , 38 in Palwal Block , 23 in Hodoal and 35 in Hathin Block .

In Pre-Primary Education set up 108 schools are running these classes privately ..

More funds, more vigorous planning and arrangement is needed for these campaigns . It will give boost to the Universalisation of education in the masses.

7.2.

The existing Primary Schools, where pupils have to walk for more than one km., are not a good facility for them ; we have such schools in our District as below :-

| | |
|-----------------|-----|
| Ferozabad Block | 9 |
| Ballabgarh | 3 |
| Palwal | 2 |
| Hodoal | NIL |
| Hathin | 1. |

It is suggested that in future this aspect be considered a difficulty for the boys and attempts be made to give the facility of Primary Education Schools with in the Habitation impossibly not beyond one km.

Similar is the case with Upper Primary Education. The facility of this education for some Habitats is more than 3 kms. away e.g. The number of such habitations Block-wise is as under :-

| | |
|---------------|----|
| 1. Faridabad | 9 |
| 2. Ballabgarh | 7 |
| 3. Palwal | 17 |
| 4. Hindaun | 10 |
| 5. Hathin | 3 |

Attempts are required to open more Upper Primary Schools within the Habitats. For Secondary Schools also we have to make similar efforts. There are Habitats which have the facility of Secondary Education beyond 8 kms. as given below :-

| | |
|--------------------|------|
| 1. Faridabad Block | 1 |
| 2. Ballabgarh | 3 |
| 3. Palwal | 1 |
| 4. Hindaun | 1 |
| 5. Hathin | Mil. |

This difficulty be considered on priority basis. The availability of Higher Secondary Education Beyond 8 kms is a painful truth. The details are as under :-

| | |
|--------------------|----|
| 1. Faridabad Block | 13 |
| 2. Ballabgarh | 44 |
| 3. Palwal | 71 |
| 4. Hindaun | 48 |
| 5. Hathin | 66 |

For universalisation of Education, we shall be compelled to plan Higher Secondary Schools also near by Habitats, if not within a Habitation.

7.3

So far as the facility of Black Board is concerned, we need greater concern for this essential item. The picture of Primary Schools where we have no Usable Black-Board at present Blockwise is :-

| | |
|---------------|----|
| 1. Faridpur | 10 |
| 2. Ballabgarh | 26 |
| 3. Palwal | 67 |
| 4. Hadel | 14 |
| 5. Hathin | 04 |

Priority is needed to make these usable or to replace them by new ones.

For Trained Teachers at various stages, we have very fine picture of the District is clear from the following figures :-

| Primary Stage :: | Trained | Untrained |
|------------------|---------|-----------|
| Primary Stage | 1570 | 5 |
| Upper Pfy. Stage | 585 | 9 |
| Secondary Stage | 894 | 4 |
| Hr. Sec. Stage | 73 | Nil |

The number of Teachers in Schools in position is encouraging although we need a lot more to meet the present need of increasing enrolment. The picture as it is today is :-

Block Single Teacher Schools

| Faridpur | 4 |
|------------|-----|
| Ballabgarh | Nil |
| Palwal | 4 |

Schools With more than Two Teachers as average

14

22

50

| <u>Block</u> | <u>Single Teacher Schools</u> | <u>More than Two Teachers Schools</u> |
|--------------|-------------------------------|---------------------------------------|
| H.P.S.I | 2 | 22 |
| Harijan | 3 | 26 |

This is not a sad thing , we have a number of Schools and number of ~~maximum~~ teachers there but yearwise creation of new post is a necessity. The graph should run neck and neck with enrolment.

7.5

If we go to examine the role of ~~maximum~~ Non-Govt. agencies in the uplift of Education in Haryana , we will find that almost 90% schools are under Direct Govt. control. Out of 361 Primary Schools , 358 are Govt. Primary Schools. Out of 67 Upper Primary Schools , 53 are of Govt. Out of 120 Secondary Schools 97 are Govt. Secondary Schools. Similarly out of 21 Higher Secondary Schools , 13 are under Govt. The community must play a vital role in this ~~sector~~ like U.P where 90% Schools under all categories are being managed by the community.

TABLE-I

HABITATIONS WITH AND WITHOUT PRIMARY SCHOOL/SECTIONS IN THE RURAL AREA

DISTRICT FARIDABAD

STATE HARYANA

| Sr.No. | Name of the Block | Items | HABITATIONS SERVED WITH P.W. SCHOOLS/SECTIONS. | | | | Total | |
|--------|-------------------|-------------|--|------------|----------------|--------|-------|--|
| | | | Within the Habitation | Upto 1 km. | More than 1 km | | | |
| 1. | Faridabad | Habitations | 48 | 02 | 09 | 059 | | |
| | | Population | 80514 | 1225 | 3130 | 84669 | | |
| | | % | 95% | 1.75% | 3.25% | 100% | | |
| 2. | Ballabgarh | Habitations | 72 | 09 | 03 | 084 | | |
| | | Population | 134814 | 2572 | 788 | 138174 | | |
| | | % | 97.57% | 1.86% | •57% | 100% | | |
| 3. | Palwal | Habitations | 113 | 10 | 02 | 125 | | |
| | | Population | 168559 | 2413 | 326 | 171293 | | |
| | | % | 99.40% | 1.39% | •18% | 100% | | |
| 4. | Hodal | Habitations | 86 | --- | --- | 086 | | |
| | | Population | 194801 | --- | --- | 194801 | | |
| | | % | 100% | --- | --- | 100% | | |
| 5. | Hathin | Habitations | 88 | 05 | 01 | 094 | | |
| | | Population | 132982 | 2355 | 284 | 135622 | | |
| | | % | 98% | 1.70% | •40% | 100% | | |
| TOTAL | | Habitations | 407 | 026 | 015 | 448 | | |
| | | Population | 711670 | 8565 | 4529 | 724764 | | |
| | | % | 98.19% | 1.17% | •61% | 100% | | |

TABLE -II

TIONS WITH AND WITHOUT UPPER PRIMARY SCHOOL/SECTIONS IN THE nUAL AREA.

CT. FARIDABAD

STATE. HARYANA

| Name of the Block | Item | HABITATIONS SERVED WITH UPPER PRIM. SCHOOLS/SECTIONS. | | | |
|-------------------|-------------|---|-----------|-----------------|--------|
| | | Within the Habitation | Upto 3 km | More than 3 km. | Total |
| Faridabad | Habitations | 017 | 033 | 009 | 059 |
| | Population | 54863 | 24219 | 5787 | 84869 |
| | % | 68, | 25% | 07.0% | 100% |
| Ballabgarh | Habitations | 021 | 056 | 007 | 084 |
| | Population | 70389 | 60790 | 7087 | 138174 |
| | % | 50.95, | 43.92% | 3.13% | 100% |
| Palwal | Habitations | 027 | 081 | 017 | 125 |
| | Population | 83997 | 73472 | 13829 | 171298 |
| | % | 49.03% | 42.89% | 8.08% | 100% |
| Hodal | Habitations | 023 | 053 | 010 | 086 |
| | Population | 104112 | 71360 | 19329 | 194801 |
| | % | 53, | 37% | 10% | 100% |
| Hathin | Habitations | 022 | 069 | 003 | 094 |
| | Population | 73982 | 68994 | 2646 | 135622 |
| | % | 55, | 43% | 02% | 100% |
| TOTAL | Habitations | 110 | 202 | 038 | 448 |
| | Population | 387351 | 300124 | 37239 | 724764 |
| | % | 53.42% | 41.43% | 5.15% | 100% |

TABLE-III

HABITATIONS AND POPULATION SERVED BY & EXISTING AND PROPOSED PRIMARY SCHOOLS/SECTIONS.

DISTRICT... FAIDABAD

STATE.... HARYANA

| Name of the Block (Habitations) | Population (Habitations) 3 | No. of P/S/Sec. 10g P/S 3 | Habitations served By | | | | Existing & Prop.P/S 9 | Population p/S 10 | Served By | | | | Existing Prop. F/S 12 | | | |
|---------------------------------------|----------------------------------|------------------------------------|------------------------------|--------|------------------------------|--------|-----------------------------|-------------------------|-------------------------------|---------|----------------------------------|---------|-----------------------------|--------|-----|--|
| | | | Exist- ing P/S 7 | | Proposed F/S 8 | | | | Existing p/S 11 | | Proposed F/S 12 | | | | | |
| | | | No. of Habi- tations 6 | % 7 | No. of Habi- tations 8 | % 8 | | | No. of Habi- tations 10 | % 11 | No. of Habita- tions 11 | % 12 | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| Faidabad | 59 | 84869 | 07 | 48 | 81% | 07 | 12% | 55 | 93% | 80514 | 95% | 3675 | 4.2% | 84189 | 99% | |
| Dillabgarh | 84 | 138174 | 03 | 81 | 96.43% | 03 | 3.57% | 84 | 100% | 137386 | 99.43% | 0788 | .57% | 138174 | 1 | |
| Patwal | 125 | 171298 | 02 | 123 | 98.4% | 02 | 1.6% | 125 | 100% | 170972 | 99.81% | 0326 | .19% | 171298 | 1 | |
| Hald | 86 | 194801 | 00 | 86 | 100% | 00 | 00 | 86 | 100% | 194801 | 100% | 0000 | 000 | 194801 | 1 | |
| Kethin | 94 | 135622 | 00 | 93 | 99% | 00 | 00 | 93 | 99% | 135337 | 99.87% | 000 | 000 | 135337 | 9 | |
| TOTAL | 448 | 724764 | 12 | 431 | -- | 12 | -- | 443 | -- | 719010 | -- | 4789 | -- | 723799 | . | |

AND POPULATION SERVED BY EXISTING & PROPOSED UPPEA PRIMARY SCHOOLS/SECTIONS.

RAIDABAD

STATE...HARYANA

| the No. of Population Habita tions | HABITATIONS SERVED BY | | | | | | | POPULATION SERVED BY | | | | | | |
|--|--------------------------------------|---|---------------|--|---|---------------------------|--------------------------|--------------------------------------|-----------------------------|--|--|-------|--------|--------|
| | No.of proposed Habita tions | Exisiting school No.of Habita tions | Sch.sec. % | Proposed s ₄ /Sec. No.of Habita tions | Exisiting &Prop. No.of Habita tions | Exisiting schools % | Proposed schools % | Exisiting & Prop. Population % | Proposed Population % | Exisiting & Prop. No.of S ₆ Popu lation | Exisiting & Prop. No.of S ₆ Popu lation | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 59 | 84869 | 92 | 50 | 65 | 92 | 3 | 52 | 88% | 79082 | 93% | 2110 | 3% | 81192 | 96% |
| 84 | 138174 | 93 | 80 | 95.43 | 93 | 3.57% | 83 | 98.81% | 132065 | 95.58% | 5444 | 3.22% | 137500 | 98% |
| 125 | 171298 | 99 | 116 | 92.83 | 99 | 7.2% | 125 | 100% | 159174 | 92.92% | 12124 | 7.08% | 171298 | 100% |
| 86 | 194801 | 98 | 76 | 84.97 | 98 | 2.03 | 84 | 97.67% | 175472 | 90.08% | 17353 | 8.91% | 192825 | 98.9 |
| 94 | 135622 | 91 | 91 | 85.33 | 91 | 4.67 | 92 | 97.87% | 132976 | 98.05% | 1400 | 1.03% | 134376 | 99.4 |
| 448 | 724764 | 23 | 413 | 92.18 | 23 | 5.83 | 436 | 97.32% | 678769 | 93.65% | 38431 | 5.3% | 717200 | 98.95% |

TABLE-V

HABITATIONS WITH AND WITHOUT SECONDARY SCHOOL/SECTIONS IN THE RURAL AREA.

DIST FAIDABAD

STATE HARYANA

| Name of the Block | Item | HABITATIONS SERVED WITH SECONDARY SCHOOL/SECTIONS. | | | |
|-------------------|-------------|--|-----------|--------------|--------|
| | | Within the Habitation | Upto 8 km | Beyond 8 km. | Total |
| Faridabad | Habitations | 009 | 049 | 001 | 059 |
| | Population | 38200 | 46553 | 096 | 84869 |
| | % | 45% | 54.9% | 0.1% | 100% |
| Ballabgarh | Habitatiins | 011 | 070 | 003 | 084 |
| | Population | 50815 | 86924 | 435 | 138174 |
| | % | 36.78% | 62.9% | 3.1% | 100% |
| Jind | Habitations | 021 | 103 | 001 | 125 |
| | Population | 73210 | 97838 | 250 | 171298 |
| | % | 44.27% | 95.48% | •15% | 100% |
| Mahendragarh | Habitations | 017 | 068 | 001 | 086 |
| | Population | 87853 | 196633 | 315 | 194801 |
| | % | 45% | 54.86% | •16% | 100% |
| Panipat | Habitations | 013 | 081 | --- | 094 |
| | Population | 47680 | 87942 | --- | 135622 |
| | % | 45% | 55% | --- | 100% |
| TOTAL | Habitations | 071 | 371 | 006 | 448 |
| | Population | 237758 | 425910 | 1096 | 724764 |
| | % | 41.08% | 58.77% | •15% | 100% |

HABITATIONS WITH AND WITHOUT HIGHER SECONDARY SCHOOL/SECTIONS

CT .. FAIDABAD

STATE...HARYANA

| Name of the Block | Item | HABITATIONS SERVED WITH HIGHER SECONDARY SCHOOL/SECTIONS. | | | |
|-------------------|-------------|---|------------|--------------|--------|
| | | Within the Habitation | Upto 8 km. | Beyond 8 km. | Total |
| Faridabad | Habitations | 01 | 45 | 13 | 59 |
| | Population | 1161 | 71748 | 11960 | 84869 |
| | % | "2% | 83% | 15% | 100% |
| Ballabgarh | Habitations | 01 | 39 | 44 | 84 |
| | Population | 3172 | 66595 | 68407 | 13817 |
| | % | 2.3% | 48.19% | 49.51% | 100% |
| Palwal | Habitations | --- | 54 | 71 | 125 |
| | Population | --- | 82649 | 88649 | 171298 |
| | % | --- | 48.25% | 51.75% | 100% |
| Hodal | Habitations | 01 | 36 | 48 | 86 |
| | Population | 6560 | 99904 | 88337 | 194801 |
| | % | 2% | 51% | 46% | 100% |
| Hathin | Habitations | 01 | 27 | 66 | 94 |
| | Population | 4995 | 53468 | 77169 | 135622 |
| | % | 3.68% | 39.42% | 56.90% | 100% |
| TOTAL | Habitations | 04 | 202 | 242 | 448 |
| | Population | 15888 | 274354 | 334522 | 724764 |
| | % | 2.19% | 51.66% | 46.15% | 100% |

TABLE-VII

IS ACCORDING TO THE PROPORTION OF SCHEDULED CASTES AND SCHEDULED TRIBES & AVAILABILITY OF PRIMARY SCHOOLS IN

CT FAIDABAD

STATE...HARYANA

| Section No. in Villages | No. of Villages | VILLAGES HAVING FACILITIES FOR STAGE | | | | | Proportion of S/Tribes | No. of Villages | VILLAGES HAVING FACILITIES FO | | | | |
|-------------------------------|--------------------|--------------------------------------|------------|-----------------|-----|-----|---------------------------|--------------------|-------------------------------|-----|-----|----|----|
| | | PAY | UPPER PAY. | SECONDARY H&SEC | 5 | 6 | | | 8 | 9 | 10 | 11 | 12 |
| 2 | 3 | 4 | | | | | | | | | | | |
| 039 | 024 | 000 | | | 000 | 000 | Zero | --- | --- | --- | --- | -- | - |
| 302 | 295 | 091 | | | 058 | 004 | 1-25 | --- | --- | --- | --- | -- | - |
| 074 | 071 | 017 | | | 013 | 000 | 26-50 | --- | --- | --- | --- | -- | - |
| 009 | 008 | 002 | | | 000 | 000 | 51-75 | --- | --- | --- | --- | -- | - |
| 003 | 001 | 000 | | | 000 | 000 | 76-100 | --- | --- | --- | --- | -- | - |
| 427 | 399 | 110 | | | 071 | 004 | TOTAL | --- | -- | --- | --- | -- | - |

NUMBER OF SCHOOLS BY LEVEL & TYPE OF MANAGEMENT

DIST.. FARIDABAD

STATE.. HARYANA

| MANAGEMENT | NO. OF SCHOOLS | | | | NO. OF SCHOOLS HAVING CLASSES | | | |
|--------------|----------------|-------|------|----------|-------------------------------|-------|-----|----------|
| | PAY. | UPPER | SEC. | HA. SEC. | PAY. | UPPER | SEC | HA. SEC. |
| | Pry. | | | | Pry. | | | |
| Govt. | 311 | 947 | 71 | 04 | 430 | 122 | 75 | 04 |
| Local Body. | --- | --- | -- | -- | --- | --- | -- | -- |
| Pvt.Aided | --- | 001 | -- | -- | 01 | 001 | -- | -- |
| Pvt.Un-Aided | --- | 002 | -- | -- | 02 | 002 | -- | -- |
| TOTAL | 311 | 950 | 71 | 04 | 433 | 125 | 75 | 04 |
| Govt. | 47 | 06 | 26 | 09 | 57 | 041 | 35 | 09 |
| Pvt L/Body | -- | -- | -- | -- | --- | --- | -- | -- |
| Pvt.Aided | 02 | 02 | 12 | 04 | 015 | 018 | 16 | 04 |
| Pvt.Un-aided | 01 | 09 | 19 | 04 | 028 | 032 | 23 | 04 |
| TOTAL | 50 | 17 | 57 | 17 | 120 | 091 | 74 | 17 |
| Govt. | 358 | 53 | 97 | 13 | 507 | 163 | 75 | 13 |
| Local Body. | --- | -- | -- | -- | --- | --- | -- | -- |
| Pvt.Aided | 002 | 03 | 12 | 04 | 016 | 019 | 016 | 04 |
| Pvt.Un-aided | 001 | 11 | 19 | 04 | 030 | 034 | 023 | 04 |
| TOTAL | 361 | 67 | 128 | 21 | 553 | 216 | 149 | 21 |

SCHOOLS ACCORDING TO BUILDING BLOCK WISE.

FAIDABAD

STATE... HARYANA

| Name of Block | PRIMARY SCHOOLS | | | | | | | | UPPER PRY. SCHOOLS | | | | | | | |
|---------------|-------------------------|-----------------------------|------------------------|------------------|-------|---------------|------------|------------------------|-----------------------------|------------------------|------------------|-------|---------------|-----------|-----------|--|
| | Pucca Build- ing. | Partly pucca building | Kucha build- ing | Thatched huts | Tents | Open space | Total | Pucca Build- ing | Partly pucca building | Kucha build- ing | Thatched huts | Tents | Open space | Total | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | |
| Fridabad | 30 | -- | -- | -- | -- | 4 | 34 | 10 | -- | -- | -- | -- | -- | 01 | 11 | |
| Gulabgarh | 47 | 01 | -- | -- | -- | 05 | 53 | 11 | 01 | -- | -- | -- | -- | -- | 12 | |
| Iswal | 78 | 06 | 02 | -- | -- | 03 | 89 | 04 | 03 | -- | -- | -- | -- | 02 | 09 | |
| Modal | 61 | 02 | -- | -- | -- | 03 | 66 | 05 | 02 | -- | -- | -- | -- | -- | 07 | |
| Hathin | 46 | 23 | -- | -- | -- | 09 | 60 | 05 | 06 | -- | -- | -- | -- | -- | 11 | |
| TOTAL | 262 | 82 | 02 | -- | -- | 15 | 311 | 35 | 12 | -- | -- | -- | -- | 03 | 50 | |
| Fridabad | 27 | 03 | -- | -- | -- | 02 | 32 | 11 | 02 | -- | -- | -- | -- | -- | 03 | |
| Gulabgarh | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Iswal | 03 | 02 | -- | -- | -- | 06 | 11 | 02 | -- | -- | -- | -- | -- | -- | 02 | |
| Modal | 06 | 01 | -- | -- | -- | 07 | 01 | -- | -- | -- | -- | -- | -- | -- | 01 | |
| Hathin | -- | -- | -- | -- | -- | -- | -- | 01 | -- | -- | -- | -- | -- | -- | 01 | |
| TOTAL | 36 | 06 | -- | -- | -- | 08 | 50 | 15 | 02 | -- | -- | -- | -- | -- | 17 | |
| TOTAL | 298 | 88 | 02 | -- | -- | 23 | 361 | 50 | 14 | -- | -- | -- | -- | 03 | 67 | |

I.C.C FAIDABAD

SCHOOLS ACCORDING TO TYPE OF BUILDING MANAGEMENT WISE.

STATE-HARYANA

MANAGEMENT

PRIMARY SCHOOLS

UPPER PRIMARY SCHOOLS

| | Pucca | Partly pucca | Kacha Build- ing | Thached Huts | Tents | Open Space | Total | Pucca | Partly pucca | Kacha Build- ing | Thached Huts | Tents | Open Space | Total | |
|--------------|------------|-----------------|------------------------|-----------------|-------|---------------|------------|-----------|-----------------|------------------------|-----------------|-------|---------------|-----------|-----------|
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Govt. | 262 | 32 | 02 | -- | -- | 15 | 311 | 32 | 12 | -- | -- | -- | -- | 03 | 47 |
| L.Body. | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Pvt.Aided | -- | -- | -- | -- | -- | -- | -- | 01 | -- | -- | -- | -- | -- | -- | 01 |
| Pvt.Un-Aided | -- | -- | -- | -- | -- | -- | -- | 02 | -- | -- | -- | -- | -- | -- | 02 |
| TOTAL | 262 | 32 | 02 | -- | -- | 15 | 311 | 35 | 12 | -- | -- | -- | -- | 03 | 50 |
| Govt. | 33 | 06 | 00 | 00 | -- | 02 | 17 | 04 | 02 | -- | -- | -- | -- | -- | 00 |
| L.Body. | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Pvt.Aided | 02 | -- | -- | -- | -- | -- | 02 | 02 | -- | -- | -- | -- | -- | -- | 00 |
| Pvt.Unaided | 01 | -- | -- | -- | -- | -- | 01 | 09 | -- | -- | -- | -- | -- | -- | 09 |
| TOTAL | 36 | 06 | -- | -- | -- | 08 | 50 | 15 | 02 | -- | -- | -- | -- | -- | -- |
| Govt. | 295 | 38 | 02 | -- | -- | 23 | 358 | 36 | 14 | -- | -- | -- | -- | 03 | 53 |
| L.Body. | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Pvt.Aided | 02 | -- | -- | -- | -- | -- | 02 | 03 | -- | -- | -- | -- | -- | -- | 03 |
| Pvt.Unaided. | 01 | -- | -- | -- | -- | -- | 01 | 11 | -- | -- | -- | -- | -- | -- | 11 |
| TOTAL | 298 | 38 | 02 | -- | -- | 23 | 361 | 50 | 14 | -- | -- | -- | -- | 03 | 67 |

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Date..... H-8-93

UPPER PRIMARY SCHOOLS ACCORDING TO INSTRUCTIONAL ROOMS IN THEM

UT. FAIDABAD

STATE. HARYANA

| Rooms used for instructional | NO. OF PRIMARY SCHOOLS | | | No. of rooms used for instructional | NO. OF UPPER PRIMARY SCHOOLS | | |
|---------------------------------|------------------------|-------|------------|--|------------------------------|-------|-------|
| | RURAL | URBAN | TOTAL | | PURPOSES | RURAL | URBAN |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 14 | 09 | 23 | NIL | 00 | 00 | 00 | |
| 117 | 05 | 122 | 1-2 | 08 | 00 | 08 | |
| 97 | 12 | 109 | 3-4 | 03 | 02 | 10 | |
| 40 | 03 | 043 | 5-6 | 18 | 02 | 20 | |
| 26 | 03 | 029 | 7-8 | 11 | 03 | 11 | |
| 12 | 06 | 019 | 9-10 | 03 | 03 | 06 | |
| 03 | 06 | 009 | 11-12 | -- | 01 | 01 | |
| 01 | 04 | 005 | 13-14 | 01 | 00 | 01 | |
| 00 | 00 | 000 | 15 & above | 01 | 06 | 07 | |
| 31 | 50 | 361 | TOTAL | 50 | 17 | 67 | |

SCHOOLS & UPPER PRIMARY SCHOOLS ACCORDING TO ADDITIONAL ROOMS REQUIRED BY THEM

DIST. FARIDABAD

STATE. HARYANA

Management

Schools requiring additional rooms

RURAL

URBAN

TOTAL

above

| | N | I | T | 1 | 2 | 3 | 4 | 5 & above | Total | N | I | T | 1 | 2 | 3 | 4 | 5 & above | Total | N | I | T | 1 | 2 | 3 | 4 | 5 & above |
|--|---|---|---|---|---|---|---|-----------|-------|---|---|---|---|---|---|---|-----------|-------|---|---|---|---|---|---|---|-----------|
|--|---|---|---|---|---|---|---|-----------|-------|---|---|---|---|---|---|---|-----------|-------|---|---|---|---|---|---|---|-----------|

| | | | | | | | | | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|----|-----|---|---|---|---|---|----|----|----|----|----|----|----|----|----|---|
| Govt. | 11 | 26 | 79 | 83 | 79 | 33 | 311 | 2 | 1 | 7 | 7 | 8 | 22 | 47 | 13 | 27 | 86 | 90 | 87 | 55 | 35 | 8 |
|-------|----|----|----|----|----|----|-----|---|---|---|---|---|----|----|----|----|----|----|----|----|----|---|

| | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| L.Bdy | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|

| | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|----|----|----|----|----|----|----|----|----|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Pvt.Aided | -- | -- | -- | -- | -- | -- | -- | -- | -- | 2 | -- | -- | -- | 02 | -- | -- | -- | 02 | -- | -- | -- | -- | 02 |
|-----------|----|----|----|----|----|----|----|----|----|---|----|----|----|----|----|----|----|----|----|----|----|----|----|

| | | | | | | | | | | | | | | | | | | | | | | | |
|--------------|----|----|----|----|----|----|----|----|----|----|---|----|----|----|----|----|----|----|----|----|----|----|----|
| Pvt.Un-aided | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 1 | -- | -- | 01 | -- | -- | -- | -- | 01 | -- | -- | -- | 01 |
|--------------|----|----|----|----|----|----|----|----|----|----|---|----|----|----|----|----|----|----|----|----|----|----|----|

| TOTAL | 11 | 26 | 79 | 83 | 79 | 33 | 311 | 2 | 1 | 7 | 9 | 9 | 22 | 50 | 13 | 27 | 86 | 92 | 88 | 55 | 361 |
|-------|----|----|----|----|----|----|-----|---|---|---|---|---|----|----|----|----|----|----|----|----|-----|
|-------|----|----|----|----|----|----|-----|---|---|---|---|---|----|----|----|----|----|----|----|----|-----|

| | | | | | | | | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|-----|-----|----|----|---|----|---|----|----|----|----|----|----|----|----|-----|
| Govt. | -- | 03 | 04 | 11 | 27 | 047 | 047 | -- | -- | 2 | -- | 1 | 03 | 06 | 02 | -- | 05 | 04 | 12 | 30 | 053 |
|-------|----|----|----|----|----|-----|-----|----|----|---|----|---|----|----|----|----|----|----|----|----|-----|

| | | | | | | | | | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| L.Bdy | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|

| | | | | | | | | | | | | | | | | | | | | | |
|-----------|----|----|----|----|----|-----|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Pvt.Aided | -- | -- | -- | -- | 01 | 001 | 1 | -- | -- | -- | -- | 01 | 02 | 01 | -- | -- | -- | 02 | 03 | -- | 02 |
|-----------|----|----|----|----|----|-----|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|

| | | | | | | | | | | | | | | | | | | | | | |
|--------------|----|----|----|----|----|-----|---|----|----|---|---|----|----|----|----|----|----|----|----|----|----|
| Pvt.Un-aided | -- | -- | -- | -- | 01 | 002 | 4 | -- | -- | 1 | 2 | 02 | 09 | 05 | -- | -- | 01 | 02 | 03 | 11 | -- |
|--------------|----|----|----|----|----|-----|---|----|----|---|---|----|----|----|----|----|----|----|----|----|----|

| TOTAL | 03 | -- | 03 | 04 | 11 | 29 | 050 | 5 | -- | 2 | 1 | 3 | 06 | 17 | 08 | -- | 05 | 05 | 14 | 35 | 67 |
|-------|----|----|----|----|----|----|-----|---|----|---|---|---|----|----|----|----|----|----|----|----|----|
|-------|----|----|----|----|----|----|-----|---|----|---|---|---|----|----|----|----|----|----|----|----|----|

AVAILABILITY OF BLACK BOARD IN PRIMARY SCHOOLS

CT. PAKISTAN

STATE. HARYANA

| Name of the Block | Total No. of schools | Total No. of Sections | NO. OF SECTIONS HAVING | | |
|-------------------|----------------------|-----------------------|------------------------|-----------------------|-----------------|
| | | | Usable Black Board | Un-Usable Black Board | No. Black Board |
| Fazirabad | 34 | 165 | 96 | 10 | 59 |
| Moga | 53 | 464 | 286 | 26 | 152 |
| Phagwara | 89 | 695 | 356 | 67 | 272 |
| S. J. | 66 | 379 | 171 | 14 | 194 |
| S. J. | 69 | 350 | 123 | 04 | 223 |
| | 361 | 28882053 | 18221032 | 121 | 900 |
| Total | 50 | 450 | 312 | 25 | 113 |
| TOTAL | 361 | 2503 | 1344 | 146 | 1013 |

TABLE-- XIV

AVAILABILITY OF BLACK BOARDS IN PRIMARY SCHOOLS

DISTT. FARIDABAD

STATE.. HARYANA

| Management | total No. of Schools | Total No. of Sections | No. of sections Having | | | No. Black Board |
|--------------|----------------------|-----------------------|------------------------|---------------------|---|-----------------|
| | | | Usable BlackBoard | Unusable Blackboard | 6 | |
| 2 | 3 | 4 | 5 | 6 | 7 | |
| Govt. | 311 | 2053 | 1032 | 121 | | 900 |
| L.Body | --- | ---- | ---- | --- | | ---- |
| Pvt.Aided | --- | ---- | ---- | --- | | ---- |
| Pvt.Unaided | --- | ---- | ---- | --- | | ---- |
| TOTAL | 311 | 2053 | 1032 | 121 | | 900 |
| Govt. | 77 | 431 | 293 | 25 | | 113 |
| L.Body | -- | --- | --- | -- | | --- |
| Pvt.Aided | 02 | 014 | 014 | 00 | | 000 |
| Pvt.Unaided | 01 | 05 | 05 | 00 | | 000 |
| TOTAL | 0 | 0 | 312 | 25 | | 0 |
| Govt. | 358 | 2484 | 1325 | 146 | | 1013 |
| L.Body | --- | ---- | ---- | --- | | ---- |
| Pvt.Aided | 002 | 0014 | 0014 | 000 | | 0000 |
| Pvt.Unaided | 001 | 0005 | 0005 | 000 | | 0000 |
| TOTAL | 361 | 2503 | 1344 | 146 | | 1013 |

SCHOOLS WITH LIBRARY AND ALLIED FACILITIES HIGH AND H.A. SECONDARY SCHOOLS

N.I.C.T. • FATAIDABAD

STATE.. HARYANA

| Management | Secondary Schools Having | | | | | | | | | | | | Hr. Secondary Schools Having | | | | | | | | | | | | |
|--------------|--------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------|-----------|-----------|-----------|-----------|----------|------------------------------|----------|----------|----------|-----------|-----------|--------------------|-----------|----------|----------|--|--|----------|
| | Having Lib. Upto 500 | | | | | | 1001-2000 & more Hav. | | | | | | Magazine T/Book | | | | | | Hav. Lib. Upto 500 | | | | | | Magazine |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | T/B | 22 | | | |
| L Govt. | 69 | 15 | 18 | 18 | 10 | 08 | 31 | 47 | 15 | 42 | 4 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | 4 | 2 | 4 | | | |
| L.Body | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | - | - | - | - | - | - | - | - | - | - | - | - | | | |
| Pvt.Aid ed | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | - | - | - | - | - | - | - | - | - | - | - | - | | | |
| Pvt.Un-Aid | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | - | - | - | - | - | - | - | - | - | - | - | - | | | |
| TOTAL | 69 | 15 | 18 | 18 | 10 | 08 | 31 | 47 | 15 | 42 | 4 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | 4 | 2 | 4 | | | |
| Govt. | 25 | 01 | 05 | 06 | 10 | 03 | 13 | 25 | 12 | 23 | 9 | - | - | 1 | 4 | 4 | 7 | 9 | 9 | 8 | | | | | |
| L.Body | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | - | - | - | - | - | - | - | - | - | - | - | - | | | |
| Pvt.Aid ed | 12 | 01 | 01 | 03 | 04 | 03 | 07 | 07 | 07 | 04 | 4 | - | - | - | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | | | |
| Pvt.Un-Aid | 19 | 08 | 06 | 01 | 03 | 01 | 16 | 19 | 13 | 09 | 4 | - | 1 | 1 | 2 | - | 4 | 4 | 4 | 4 | 4 | 4 | | | |
| TOTAL | 56 | 10 | 12 | 10 | 17 | 07 | 36 | 51 | 32 | 36 | 17 | - | 1 | 2 | 7 | 7 | 14 | 16 | 16 | 15 | | | | | |
| L Govt. | 94 | 16 | 23 | 24 | 20 | 11 | 44 | 72 | 27 | 65 | 13 | 1 | 1 | 1 | 5 | 5 | 8 | 13 | 11 | 12 | | | | | |
| L.Body | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | - | - | - | - | - | - | - | - | - | - | - | - | | | |
| Pvt.Aid ed | 12 | 1 | 01 | 03 | 04 | 03 | 07 | 07 | 07 | 04 | 04 | - | - | - | 1 | 3 | 3 | 03 | 03 | 03 | 03 | 03 | | | |
| Pvt.UnAid | 19 | 8 | 06 | 01 | 03 | 01 | 16 | 19 | 13 | 09 | 04 | - | 1 | 1 | 2 | - | 4 | 4 | 4 | 4 | 4 | 4 | | | |
| TOTAL | 125 | 25 | 30 | 28 | 27 | 15 | 67 | 98 | 47 | 78 | 21 | 1 | 2 | 2 | 8 | 8 | 15 | 20 | 18 | 19 | | | | | |

SCHOOL ACCORDING TO THE ANCILLARY FACILITIES

DISTRICT. FAIDABAD

STATE. HARYANA

PAY. SCHOOLS

| Manage ment | UPPER PAY. SCHOOLS | | | | | | | | | | | | SECONDARY SCHOOLS | | | | | | | | | | | | H.S. SECONDARY | | | | | | | | | | | |
|----------------|-----------------------|---------------------|-----------|-----------------|------------------------|----------|-----------------|-------------------------|----------|-----------------|-------------------------|----------|-------------------|-------------------------|----------|-----------------|-------------------------|----------|-----------------|-------------------------|----------|----|----|----|----------------|----|----|----|----|--|--|--|--|--|--|--|
| | Drk Ur- For wtinal | Law For Giflotry | Medi Vacc | Drk Ur- inal | For La For Giflotry | MediVacc | Drk Ur- inal | For Lav For Giflotry | MediVacc | Drk Ur- inal | For Lav For Giflotry | MediVacc | Drk Ur- inal | For Lav For Giflotry | MediVacc | Drk Ur- inal | For Lav For Giflotry | MediVacc | Drk Ur- inal | For Lav For Giflotry | MediVacc | | | | | | | | | | | | | | | |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|-----|----|----|----|----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|
| Govt. | 153 | 53 | 13 | 14 | 03 | 115 | 125 | 38 | 27 | 12 | 04 | 02 | 21 | 23 | 67 | 61 | 42 | 28 | 21 | 47 | 44 | 03 | 03 | 02 | 02 | 03 | 03 | | | | | |
| L.B. | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| Unaid. | -- | -- | -- | -- | -- | -- | -- | 01 | 01 | 01 | 01 | 01 | 01 | 01 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Total | -- | -- | -- | -- | -- | -- | -- | 02 | 02 | 02 | 02 | 01 | 02 | 02 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|-----|----|----|----|----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|
| TOTAL | 153 | 53 | 13 | 14 | 03 | 115 | 125 | 41 | 20 | 15 | 07 | 04 | 24 | 26 | 57 | 61 | 42 | 28 | 21 | 47 | 44 | 03 | 03 | 03 | 02 | 02 | 03 | 03 | | |
|-------|-----|----|----|----|----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|----|----|----|----|----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|
| vt. | 28 | 21 | 07 | 14 | 06 | 029 | 031 | 05 | 05 | 03 | 02 | 00 | 03 | 02 | 26 | 25 | 16 | 21 | 13 | 21 | 22 | 08 | 09 | 06 | 09 | 06 | 09 | 07 | | | |
| L.B. | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| Unaid. | 02 | 02 | 02 | 02 | 01 | 01 | 01 | 01 | 01 | 01 | 01 | 01 | 01 | 01 | 12 | 12 | 11 | 12 | 10 | 12 | 11 | 04 | 04 | 04 | 04 | 04 | 04 | 03 | | | |
| Grand | 01 | 01 | 01 | 01 | 01 | 01 | 01 | 09 | 09 | 08 | 09 | 08 | 06 | 06 | 19 | 19 | 19 | 19 | 19 | 11 | 15 | 04 | 04 | 03 | 04 | 04 | 03 | 02 | | | |
| TOTAL | 31 | 24 | 10 | 17 | 09 | 31 | 33 | 15 | 15 | 12 | 12 | 08 | 10 | 09 | 57 | 56 | 46 | 52 | 42 | 44 | 48 | 16 | 17 | 13 | 17 | 14 | 16 | 13 | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|-----|----|----|----|----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|
| Govt. | 181 | 74 | 20 | 28 | 09 | 144 | 156 | 43 | 32 | 15 | 06 | 02 | 24 | 25 | 93 | 86 | 58 | 49 | 34 | 68 | 66 | 11 | 12 | 09 | 11 | 08 | 12 | 10 | | |
| L.B. | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| Unaid. | 02 | 02 | 02 | 02 | 01 | 01 | 01 | 02 | 02 | 02 | 02 | 02 | 02 | 02 | 12 | 12 | 11 | 12 | 10 | 12 | 11 | 04 | 04 | 04 | 04 | 04 | 04 | 03 | | |
| Grand | 01 | 01 | 01 | 01 | 01 | 01 | 01 | 11 | 11 | 10 | 11 | 08 | 08 | 08 | 19 | 19 | 19 | 19 | 19 | 11 | 15 | 04 | 04 | 03 | 04 | 04 | 03 | 02 | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|-----|----|----|----|----|-----|-----|----|----|----|----|----|----|----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|
| Total | 184 | 77 | 23 | 31 | 12 | 146 | 158 | 56 | 45 | 27 | 19 | 12 | 34 | 35 | 124 | 117 | 88 | 90 | 63 | 91 | 92 | 19 | 20 | 16 | 19 | 16 | 19 | 16 | | |
|-------|-----|----|----|----|----|-----|-----|----|----|----|----|----|----|----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|

TEACHERS AT DIFFERENT STAGES

| Classification | Pry Stage | UPPER PRY SCHOOLS | | | SECONDARY SCHOOLS | | | H.A.S.C: SCHOOLS | | | | |
|-----------------|-----------|-------------------|--------|-------|-------------------|--------|-------|------------------|--------|-------|------|--------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| New Middle Pass | Trd. | 52 | -- | 52 | -- | -- | -- | -- | -- | -- | -- | -- |
| | Un-Trd | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Middle Pass | Trd | 46 | 57 | 53 | 13 | -- | 13 | 54 | -- | 54 | -- | -- |
| | U-Trd | 3 | 1 | 4 | -- | -- | -- | -- | -- | -- | -- | -- |
| Manipurates | Trd | 1171 | 245 | 1416 | 138 | 2 | 164 | 244 | 70 | -- | -- | -- |
| | Un-Trd | 1 | -- | 501 | 55 | 51 | 506 | -- | -- | -- | -- | -- |
| Sec./Inter. PUC | Trd. | 38 | 24 | 62 | 11 | 51 | 15 | 57 | 53 | 10 | -- | -- |
| | Un-Trd | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Graduate | Trd | 18 | 10 | 28 | 147 | 53 | 200 | 268 | 44 | 312 | 53 | 51 |
| | Un-Trd | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| At G-classes | Trd | 53 | -- | 53 | 32 | 14 | 46 | 93 | 16 | 109 | 36 | 34 |
| | Un-Trd | -- | -- | -- | 51 | -- | 51 | 502 | 51 | 505 | -- | -- |
| Language Trs | Trd | -- | -- | -- | 37 | 32 | 69 | 59 | 20 | 79 | 54 | 57 |
| (Covered above) | Un-Trd | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Others | Trd | 54 | 52 | 56 | 68 | 10 | 78 | 65 | 51 | 66 | 59 | -- |
| | Un-Trd | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| TOTAL | Trd. | 1282 | 288 | 1570 | 446 | 139 | 585 | 740 | 154 | 894 | 63 | 10 |
| | Un-Trd | 4 | 1 | 5 | 7 | 2 | 9 | 3 | 1 | 4 | -- | -- |

TEACHERS AT DIFFERENT STAGES

| locations . | P.R. SCHOOLS | | | U.P. & P.R. SCHOOLS | | | SECONDARY SCHOOLS | | | H.S.C. SCHOOLS | | | | |
|---------------|--------------|--------|-------|---------------------|--------|-------|-------------------|--------|-------|----------------|--------|-------|-----|----|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | | |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | |
| U.P. 52 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| U.P. 53 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| T-3 | 37 | 22 | 29 | 31 | 32 | 63 | 47 | 47 | 94 | -- | -- | -- | | |
| Un-T-3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| U.P. | 15 | 534 | 649 | 67 | 11 | 78 | 94 | 94 | 137 | 34 | 72 | 106 | | |
| U.P. | 00 | 002 | 002 | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| C/Iasery | T-3 | 12 | 84 | 96 | 39 | 23 | 32 | 18 | 22 | 40 | 003 | 01 | 04 | |
| Un-T-3 | -- | 03 | 03 | -- | 02 | 02 | -- | -- | -- | -- | -- | -- | -- | |
| T-3 | 35 | 174 | 179 | 99 | 248 | 347 | 169 | 243 | 412 | 28 | 14 | 42 | | |
| Un-T-3 | -- | 001 | 001 | -- | 003 | 003 | 000 | 001 | 001 | -- | -- | -- | -- | |
| C/Iasery | T-3 | -- | 039 | 039 | 32 | 43 | 075 | 054 | 068 | 122 | 72 | 59 | 131 | |
| Un-T-3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | 01 | 00 | 01 | -- | |
| T-3 | -- | -- | -- | 17 | 42 | 59 | 26 | 33 | 59 | 34 | 01 | 05 | | |
| Covered Above | Un-T-3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| U.P. | T-3 | -- | 53 | 55 | 58 | 15 | 33 | 48 | 25 | 22 | 47 | 01 | 10 | 11 |
| Un-T-3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| U.P. | T-3 | 142 | 908 | 1050 | 240 | 505 | 745 | 336 | 482 | 813 | 112 | 87 | 199 | |
| Un-T-3 | -- | 006 | 0006 | -- | 005 | 005 | -- | 001 | 001 | 001 | -- | 01 | -- | |

ST. FAIDABAD

STATE HARYANA

Block

SCHOOLS WITH NUMBER OF TEACHERS IN POSITION

| | Zero 2 | One 3 | Two 4 | Three 5 | Four 6 | Five 7 | More than Five 8 | Total 9 |
|--|-----------|----------|----------|------------|-----------|-----------|---------------------|------------|
|--|-----------|----------|----------|------------|-----------|-----------|---------------------|------------|

Purulia

| | | | | | | | |
|----|----|----|----|----|----|----|-----|
| -- | 04 | 14 | 97 | 32 | 36 | 01 | 034 |
|----|----|----|----|----|----|----|-----|

| | | | | | | | |
|----|----|----|----|----|----|----|-----|
| -- | -- | 22 | 08 | 11 | 06 | 06 | 053 |
|----|----|----|----|----|----|----|-----|

| | | | | | | | |
|----|----|----|----|----|----|----|-----|
| -- | 04 | 29 | 32 | 12 | 05 | 07 | 080 |
|----|----|----|----|----|----|----|-----|

| | | | | | | | |
|----|----|----|----|----|----|----|-----|
| -- | 02 | 22 | 08 | 15 | 10 | 09 | 066 |
|----|----|----|----|----|----|----|-----|

Hotan

| | | | | | | | |
|----|----|----|----|----|----|----|-----|
| -- | 03 | 26 | 23 | 15 | 01 | 01 | 069 |
|----|----|----|----|----|----|----|-----|

Total

| | | | | | | | |
|----|----|-----|----|----|----|----|-----|
| -- | 13 | 113 | 78 | 55 | 28 | 26 | 311 |
|----|----|-----|----|----|----|----|-----|

notCovered in

| | | | | | | | |
|----|----|-----|----|----|----|----|-----|
| -- | 08 | 005 | 03 | 09 | 04 | 08 | 050 |
|----|----|-----|----|----|----|----|-----|

G. TOTAL

| | | | | | | | |
|----|----|-----|----|----|----|----|-----|
| -- | 14 | 118 | 81 | 64 | 32 | 52 | 361 |
|----|----|-----|----|----|----|----|-----|

TABLE-20

QUALIFICATIONS OF TEACHERS TEACHING SCIENCE SUBJECTS AT SECONDARY & H.S. SEC

DISTRICT - FAIDABAD

STATE - HARYANA

| Qualifications | Trained / Untrained | No. of teachers teaching at Secondary Stage | H.S. Secondary Stage |
|-------------------------------|------------------------|--|-------------------------|
| 1 | 2 | 3 | 4 |
| D.O./M.Phil. | Trained | 25 | 02 |
| | Untrained | 01 | 00 |
| Sc. | Trd.- | 40 | 45 |
| | Un-Trd | 01 | 07 |
| Sc. (♀ Hons) | Trd.- | 46 | 04 |
| | Un-Trd | 01 | 00 |
| Sc. | Trd - | 171 | 18 |
| | Un-Trd | 04 | 00 |
| Inter Science | Trd - | 00 | 00 |
| | Un-Trd | 01 | 00 |
| Inarticulate with Science | Trd - | 04 | 17 |
| | Un-Trd | -- | -- |
| Without Sc. Qualifications | Trd - | -- | -- |
| | Un-Trd | -- | -- |
| TOTAL | Trd .- | 236 | 86 |
| | Un-Trd | 008 | 07 |

QUALIFICATIONS OF TEACHERS TEACHING MATHEMATICS AT SECONDARY AND HIGHER SECONDARY STAGES.

DISTRICT: FAISALABAD

STATE: HARYANA

| Qualifications | Trained/Untrained | NO. OF TEACHERS TEACHING AT | |
|---------------------|-------------------|-----------------------------|-------------------|
| | | SECONDARY STAGE | HIGHER SEC. STAGE |
| 1 | 2 | 3 | 4 |
| D.P./M.p.h.d. | Trd. | 31 | 31 |
| | Un-Trd | -- | -- |
| B.Sc. | T-nd | 33 | 22 |
| | Un-T-nd | 02 | -- |
| B.Ed./B.Sc. (Hons.) | T-nd | 22 | 34 |
| | Un-T-nd | -- | -- |
| M.Sc./B.Sc (Pass) | T-nd | 183 | 08 |
| | Un-T-nd | 06 | 01 |
| Others | T-nd | 09 | -- |
| | Un-T-nd | 01 | -- |
| TOTAL | Trd. | 248 | 35 |
| | Un-Trd | 09 | 01 |

| CLASS | | AGE & GROUP WISE ENROLMENT | | | | | | | | | | | | | | TOTAL | |
|-------|-----|----------------------------|-------|----------|-------|-----------|-------|-----------|-------|-----------|-------|------------|-------|------|-------|-------------|--|
| | | 4-6 yrs | | 6-11 yrs | | 11-14 yrs | | 14-16 yrs | | 16-18 yrs | | 18 & above | | | | | |
| | | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | |
| ALL | I | 1752 | 859 | 6712 | 5515 | 58 | 11 | -- | -- | -- | -- | -- | -- | -- | -- | 13272 6325 | |
| | II | -- | 196 | 10272 | 5911 | 51 | 57 | -- | -- | -- | -- | -- | -- | -- | -- | 1303 6164 | |
| | III | -- | -- | 10691 | 5466 | 158 | 95 | -- | -- | -- | -- | -- | -- | -- | -- | 11762 5531 | |
| | IV | -- | -- | 9833 | 467 | 570 | 316 | 36 | 17 | -- | -- | -- | -- | -- | -- | 2 | |
| | V | -- | -- | 6485 | 2409 | 1934 | 894 | 34 | 06 | 25 | 07 | -- | -- | -- | -- | 08478 3316 | |
| ALL | | 1822 | 1055 | 45693 | 23388 | 2707 | 1373 | 70 | 23 | 25 | 07 | -- | -- | -- | -- | 50317 25846 | |
| ALL | I | 2183 | 2002 | 3985 | 3495 | 0010 | 0010 | -- | -- | -- | -- | -- | -- | -- | -- | 6173 5537 | |
| | II | 0033 | 0027 | 4570 | 04149 | 0076 | 0280 | 348 | 235 | -- | -- | -- | -- | -- | -- | 05327 0591 | |
| | III | 0030 | 0020 | 4561 | 03933 | 0136 | 0129 | 005 | 004 | -- | -- | -- | -- | -- | -- | 01732 04380 | |
| | IV | -- | -- | 3893 | 03258 | 0356 | 0298 | 005 | 003 | -- | -- | -- | -- | -- | -- | 04254 03559 | |
| | V | -- | -- | 2837 | 02402 | 1024 | 0910 | 028 | 030 | -- | -- | -- | -- | -- | -- | 03889 03342 | |
| ALL | | 2246 | 2049 | 19846 | 17237 | 1602 | 1627 | 386 | 272 | -- | -- | -- | -- | -- | -- | 24000 21185 | |
| TOTAL | I | 3935 | 201 | 12697 | 09010 | 0018 | 0021 | -- | -- | -- | -- | -- | -- | -- | -- | 16650 11392 | |
| | II | 0103 | 0223 | 14842 | 10060 | 0127 | 0337 | 348 | 235 | -- | -- | -- | -- | -- | -- | 15420 10855 | |
| | III | 0030 | 0020 | 15452 | 09419 | 0294 | 0224 | 005 | 004 | -- | -- | -- | -- | -- | -- | 15721 09667 | |
| | IV | -- | -- | 13226 | 07325 | 0912 | 0014 | 041 | 020 | -- | -- | -- | -- | -- | -- | 14179 07959 | |
| | V | -- | -- | 9322 | 04811 | 2958 | 1804 | 062 | 036 | 25 | 07 | -- | -- | -- | -- | 12367 06650 | |
| ALL | | 4068 | 3104 | 65539 | 40625 | 4309 | 3000 | 456 | 295 | 25 | 07 | -- | -- | -- | -- | 74397 47031 | |

TABLE-23

MANAGEMENT & ENROLMENT OF ALL COMMUNITIES AND SCHEDULED CASTES & SCHEDULED TRIBES

DISTRICT FAIDABAD

STATE, HANUMA

| Management | ALL COMMUNITIES | | | | | | | | | | SCHEDULED CASTES | | | | | | | | | |
|------------|-----------------|--------|---------|-------|-------|-------|--------|-------|-------|-------|------------------|-------|-------|-------|--------|-------|-------|-------|-------|-------|
| | I-V | | VI-VIII | | IX-X | | XI-XII | | I-IV | | VI-VIII | | IX-X | | XI-XII | | | | | |
| | BOYS | GIALS | BOYS | GIALS | BOYS | GIALS | BOYS | GIALS | B. | G. | BOYS | GIALS | B. | G. | B. | G. | B. | G. | B. | G. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | |
| URBAN | Govt. | 49942 | 25734 | 20885 | 4039 | 5869 | 0741 | 0281 | 0004 | 9620 | 6170 | 3608 | 0580 | 0976 | 0050 | 0023 | 0000 | | | |
| | L.Bdy. | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| | P/Aid | 00071 | ----- | 00056 | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| | P/Un-Aid | 00004 | 00112 | 00150 | 0028 | ----- | ----- | ----- | 0039 | 0007 | 0011 | 0007 | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| | TOTAL | 50317 | 25846 | 21191 | 4067 | 5869 | 0741 | 0281 | 0004 | 9659 | 6177 | 3619 | 0587 | 0976 | 0050 | 0023 | 0000 | | | |
| URBAN | GOVT. | 15912 | 14819 | 08560 | 7031 | 3141 | 2691 | 1249 | 1591 | 3973 | 3243 | 1345 | 0461 | 0226 | 0079 | 0088 | 0028 | | | |
| | L.Bdy | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| | P/Aid | 03421 | 02455 | 03132 | 1399 | 1843 | 0667 | 0529 | 0104 | 0069 | 0027 | 0118 | 0013 | 0020 | 0002 | ----- | ----- | ----- | ----- | ----- |
| | P/Un-Aid | 004747 | 03911 | 03372 | 2308 | 1345 | 0844 | 0482 | 0259 | 0067 | 0033 | 0041 | 0014 | 0004 | 0000 | ----- | ----- | ----- | ----- | ----- |
| | TOTAL | 24080 | 15064 | 10738 | 6329 | 4202 | 2260 | 1954 | 4109 | 3303 | 1504 | 0488 | 0350 | 0031 | 0088 | 0028 | | | | |
| TOTAL | Govt. | 65854 | 40553 | 29545 | 11070 | 9010 | 3432 | 1530 | 1595 | 13593 | 9413 | 4953 | 1041 | 1302 | 0129 | 0111 | 0028 | | | |
| | L.Bdy | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| | P/Aid | 03492 | 02455 | 03188 | 01399 | 1843 | 0667 | 0529 | 0104 | 0069 | 0027 | 0118 | 0013 | 0020 | 0002 | 0000 | 0000 | ----- | ----- | ----- |
| | P/Un-Aid | 05051 | 04023 | 03522 | 02336 | 1345 | 0844 | 0482 | 0259 | 0106 | 0034 | 0052 | 0021 | 0004 | 0000 | 0000 | 0000 | ----- | ----- | ----- |
| | TOTAL | 74397 | 47031 | 36255 | 14805 | 12198 | 4943 | 2541 | 1958 | 13768 | 9474 | 5123 | 1076 | 1326 | 0131 | 0111 | 0028 | | | |

TABLE-24

SCHOOLS HAVING SCIENCE LABORATORIES

DISTRICT-FEDDED

WHITE MAHARASHTRA

Management

SECONDARY SCHOOLS

HIGH SECONDARY SCHOOLS

| | No. of Schools | Having Separate Lab. | Having Teaching Lab. | Having Home Sc. Schools | No. of Schools | Having Separate Lab. | Having Combined Lab. | Having Home Sc. Schools | Teaching Lab. | Having Home Sc. Schools | No. of Schools |
|--|----------------|----------------------|----------------------|-------------------------|----------------|----------------------|----------------------|-------------------------|---------------|-------------------------|----------------|
| | | Phy. & Chem. | Lab. | Home Sc. | | Lab. | No. Lab. | Lab. | Lab. | Home Sc. | Lab. |
| | | | | | | | | | | | |

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|
|---|---|---|---|---|---|---|---|---|----|----|----|----|

| | | | | | | | | | | | | |
|-------|------------|-----|----|----|----|----|----|----|----|----|----|----|
| RURAL | Govt. | 071 | 01 | 49 | 03 | 02 | 21 | 04 | 01 | 03 | -- | -- |
| | L.Body | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | P/Aided | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | P/Un-Aided | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | TOTAL | 071 | 01 | 49 | 03 | 02 | 21 | 04 | 01 | 03 | -- | -- |

| | | | | | | | | | | | | |
|-------|------------|-----|----|----|----|----|----|----|----|----|-----|----|
| URBAN | Govt. | 029 | 03 | 17 | 07 | 03 | 08 | 06 | 06 | 01 | 06 | 04 |
| | L.Body | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | P/Aided | 007 | 03 | 04 | 04 | 02 | 03 | 03 | 01 | 01 | 01 | -- |
| | P/Un-Aided | 019 | 05 | 07 | 04 | 01 | 12 | 04 | 03 | 01 | 04 | 03 |
| | TOTAL | 155 | 11 | 28 | 15 | 06 | 23 | 13 | 10 | 03 | 11* | 07 |

| | | | | | | | | | | | | |
|-------|------------|-----|----|----|----|----|----|----|----|----|----|----|
| TOTAL | Govt. | 100 | 04 | 66 | 10 | 05 | 29 | 10 | 07 | 04 | 06 | 04 |
| | L.Body. | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | P/Aided | 007 | 03 | 04 | 04 | 02 | 03 | 03 | 01 | 01 | 01 | -- |
| | P/Un-Aided | 019 | 05 | 07 | 04 | 01 | 12 | 04 | 03 | 01 | 04 | 03 |
| | TOTAL | 126 | 12 | 77 | 18 | 08 | 44 | 17 | 11 | 05 | 11 | 07 |

TABLE-25

SECONDARY SCHOOLS ACCORDING TO COLLEGE OFFERED (ART/SCIENCE), AND ACCORDING TO MEDIUM OF INSTRUCTION (ENGLISH/URDU).

| | | Management | No. OF TECHNICAL SCHOOLS OFFERING ARTS | SCIENCE | AGRICULTURE | TECHNICAL | HUMAN SCIENCE | No. OF SCHOOLS OFFERING VOCATIONAL | No. OF VOCATIONAL SCHOOLS OFFERING |
|------------|--------|------------|---|---------|-------------|-----------|---------------|------------------------------------|------------------------------------|
| 1 | 2 | | | | | | | | |
| | | | | | | | | | |
| L | Govt. | 04 | 12 | 02 | -- | -- | 02 | -- | |
| | L.BODY | -- | -- | -- | -- | -- | -- | -- | |
| P/Aid ed | -- | -- | -- | -- | -- | -- | -- | -- | |
| P/Un-aided | -- | -- | -- | -- | -- | -- | -- | -- | |
| TOTAL | | 04 | 12 | 02 | -- | -- | 02 | -- | |
| N | Govt. | 08 | 24 | 03 | 01 | -- | 11 | -- | |
| | L.BODY | -- | -- | -- | -- | -- | -- | -- | |
| P/Aid ed | 12 | -- | 08 | 02 | -- | -- | 05 | -- | |
| P/Un-aided | 02 | 23 | 01 | -- | -- | -- | 08 | -- | |
| TOTAL | | 11 | 55 | 06 | 01 | -- | 24 | -- | |
| FAL | Govt. | 12 | 36 | 05 | 01 | -- | 13 | -- | |
| | L.BODY | -- | -- | -- | -- | -- | -- | -- | |
| P/Aid ed | 01 | 08 | 02 | -- | -- | -- | 05 | -- | |
| P/Un-aided | 02 | 23 | 01 | -- | -- | -- | 08 | -- | |
| TOTAL | | 15 | 67 | 08 | 01 | -- | 26 | -- | |

TABLE-27.

STATISTICS FOR NON-FORMAL EDUCATION AND ENROLMENT AT PRIMARY & UPPER PRIMARY STAGE

DISTRICT, FAIRFIELD

STATE- HARYANA

| LEVEL | Management | RURAL | | | | | URBAN | | | | |
|------------------|------------|-----------------|----------------|-------------|-------------|-------------|---------------|----------------|-------------|-------------|-------------|
| | | No. of Villages | No. of Centres | Boys | Girls | Total | No. of Cities | No. of Centres | Boys | Girls | Total |
| Primary level | Govt. | 397 | 152 | 2339 | 2386 | 4725 | 5 | 128 | 2523 | 1876 | 4399 |
| | P/Aided | --- | --- | --- | --- | --- | - | --- | --- | --- | --- |
| | P/Un-Aided | 2 | 3 | 238 | 167 | 405 | - | --- | --- | --- | --- |
| TOTAL | | 100 | 155 | 2587 | 2553 | 5140 | 5 | 128 | 2523 | 1876 | 4399 |
| Upper P.M.Y. | Govt. | 003 | 003 | 0126 | 0074 | 0200 | - | 001 | 0004 | 0000 | 0004 |
| | P/Aided | --- | --- | --- | --- | --- | - | --- | --- | --- | --- |
| | P/Un-Aid | --- | --- | --- | --- | --- | - | --- | --- | --- | --- |
| TOTAL | | 003 | 003 | 0126 | 0074 | 0200 | - | 01 | 0004 | 0000 | 0004 |
| TOTAL | Govt. | 100 | 155 | 2465 | 2460 | 4925 | 5 | 129 | 2527 | 1876 | 4403 |
| | P/Aided | --- | --- | --- | --- | --- | - | --- | --- | --- | --- |
| | P/Un-Aid | 003 | 003 | 0238 | 0167 | 0405 | - | --- | --- | --- | --- |
| TOTAL | | 103 | 158 | 2703 | 2627 | 5330 | 5 | 129 | 2527 | 1876 | 4403 |

TABLE-28

ENCLOSURE IN THE FORM OF EDUCATION CENTRES (BLOCKWISE)

DISTRICT FAKIDABAD

STATE HARYANA

| RURAL AREA | NAME OF THE BLOCK | TOTAL NO. OF CHILDREN | | | TOTAL NO. OF CHILDREN | | |
|-------------------------|----------------------|-----------------------|-------|-------|-----------------------|-------|-------|
| | | PRIMARY | | | UPPER PRIMARY | | |
| | | Boys | Girls | Total | Boys | Girls | Total |
| RURAL | Fakidabad | 893 | 879 | 172 | --- | --- | --- |
| | Ballabgarh | 218 | 147 | 365 | --- | --- | --- |
| | Palwal | 903 | 1249 | 2152 | 34 | 20 | 54 |
| | Hodak | 398 | 152 | 580 | 92 | 54 | 146 |
| | Hathin | 975 | 626 | 1601 | -- | -- | --- |
| | TOTAL | 2587 | 2553 | 5140 | 126 | 74 | 200 |
| All Urban in the Distt. | 2523 | 1876 | 4399 | 14 | 10 | 24 | |
| ToTAL | 5010 | 4429 | 9539 | 140 | 84 | 224 | |

TABLE - 29.

ADULT EDUCATION / FUNCTIONAL LITERACY CENTRES AND ENROLMENT

DISTRICT.FAIDABAD

STATE.HARYANA

| Area area | MANAGEMENT | No. of Villages having Centres | No. of Centres For | | | | Enrolment | | |
|--------------|------------|-----------------------------------|--------------------|------------|-----------|------------|-------------|-------------|-------------|
| | | | Men | Women | Both | Total | Men | Women | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| RURAL | Govt. | 427/140 | 61 | 119 | 37 | 217 | 2511 | 4832 | 7343 |
| | P/Aided | -- -- | -- | -- | -- | -- | -- | -- | -- |
| | P/Un-Aided | -- | -- | -- | -- | -- | -- | -- | -- |
| TOTAL | | 140 | 61 | 119 | 37 | 217 | 2511 | 4832 | 7343 |
| URBAN | Govt. | 005 | 002 | 137 | 05 | 144 | 0160 | 4210 | 4370 |
| | P/Aided | -- | -- | -- | -- | -- | -- | -- | -- |
| | P/Un-Aided | -- | -- | -- | -- | -- | -- | -- | -- |
| TOTAL | | 005 | 002 | 137 | 05 | 144 | 0160 | 4210 | 4370 |

TABLE-30

EDUCATIONAL FACILITIES FOR DISABLED (HANDICAPPED CHILDREN)

DISTRICT - FARIDABAD

STATE - HARYANA

| S.N :- | CATEGORY OF SCHOOL | No. OF VILLAGES HAVING FACILITIES | TOTAL | | | No. of City | JAPAN | | | No. of City | JAPAN | | |
|--------|---|--------------------------------------|-------|-------|---------|-------------|-------|-------|---------|-------------|-------|-------|---------|
| | | | Boys | Girls | Co-Edu. | | Boys | Girls | Co-Edu. | | Boys | Girls | Co-Edu. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11. | 12 | | |
| 1. | FOR BLIND | 00 | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| 2. | For DEAF & DUMB | 01 | -- | -- | -- | 01 | 01 | -- | -- | -- | -- | -- | -- |
| 3. | For ORTHOPAEDICALLY DISABLED (HANDICAPPED) | 02 | -- | -- | -- | 02 | 02 | -- | -- | -- | -- | -- | -- |
| 4. | For MENTALLY RETARDED | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | TOTAL | 03 | -- | -- | 03 | 03 | -- | -- | -- | -- | -- | -- | -- |

TABLE -31

(PRE PRIMARY EDUCATIONAL FACILITIES IN THE DISTRICT)

STATE-HARYANA

DISTRICT-FARIDABAD

| Sr.No. | TYPE OF FACILITY | RURAL | | URBAN | |
|--------|--|--------------------------|---------------------|-----------------------------------|---------------------|
| | | No. of Having Facilities | No. of Institutions | No. of Villages Having Facilities | No. of Institutions |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | BALWANI/ANGANWARI | 61 | 84 | 52 | 108 |
| 2 | INDEPENDENT PRE PRIMARY SCHOOLS | -- | -- | -- | -- |
| 3. | PRE-PRI. STAGE ATTACHED-- TO A SCHOOL | -- | -- | -- | -- |
| | TOTAL | 61 | 84 | 52 | 108 |

INDICATORS OF EDUCATIONAL DEVELOPMENT

DISTRICT: FATAIDAFAD

STATE: JHARKHAND

(A) AGE-SPECIFIC ENROLMENT RATIO :-

| AREA | PRIMARY LEVEL (6 to 11 yrs) | | | | | | UPPER PRIMARY LEVEL (11 to 14 yrs) | | | | | |
|-------|-------------------------------|--------|-------|-------|--------|--------|--------------------------------------|--------|-------|--------|-------|--------|
| | Boys | % | Girls | % | Total | % | Boys | % | Girls | % | Total | % |
| RURAL | 45693 | 92.30% | 23388 | 72% | 69081 | 84.24% | 17680 | 70.72% | 3301 | 14.39% | 20989 | 43.72% |
| | 49493 | | 32507 | | 82000 | | 25000 | | 23000 | | 48000 | |
| URBAN | 19846 | 67.50% | 17237 | 64.8% | 37083 | 66.24% | 12891 | 71.51% | 8952 | 55.32% | 21843 | 64.24% |
| | 29400 | | 26600 | | 56000 | | 18000 | | 16000 | | 34000 | |
| TOTAL | 65539 | 83.07% | 40625 | 68.7% | 106164 | 87.00% | 30571 | 71% | 12261 | 33.13% | 42832 | 52.23% |
| | 78893 | | 59107 | | 138000 | | 43000 | | 39000 | | 82000 | |

(B) GROSS ENROLMENT RATIO :-

| AREA | 6-to 11 Yrs | | | | | | 11-to 14 Yrs | | | | | |
|-------|-------------|-------|-------|--------|--------|--------|--------------|--------|-------|--------|-------|--------|
| | BOYS | % | GIRLS | % | TOTAL | % | BOYS | % | GIRLS | % | TOTAL | % |
| RURAL | 46128 | 93.2% | 23572 | 72.85% | 69700 | 72.85% | 20539 | 82.15% | 4701 | 20.44% | 25240 | 52.05% |
| | 49493 | | 32507 | | 82000 | | 25000 | | 23000 | | 48000 | |
| URBAN | 20641 | 70.2% | 17823 | 67% | 38464 | 68.70% | 14937 | 82.98% | 10952 | 63.45% | 25889 | 76.14% |
| | 29400 | | 26600 | | 56000 | | 18000 | | 16000 | | 34000 | |
| TOTAL | 65761 | | 41395 | | 108154 | | 35775 | | 17653 | | 51129 | |
| | 78893 | | 59107 | | 138000 | | 43000 | | 39000 | | 82000 | |

TABLE-32 (C) PUPIL TEACHER RATIO

DISTRICT-FARIDABAD

(INDICATORS OF EDUCATIONAL DEVELOPMENT)

STATE-HARYANA

| AREA | PTA AT PRIMARY STAGE | | | PTA AT UPPER PRIMARY STAGE | | |
|-------|----------------------|----------|-----|----------------------------|----------|-------|
| | Enrolment | Teachers | % | Enrolment | Teachers | % |
| RURAL | 76163 | 1575 | 48% | 25258 | 594 | 43% |
| URBAN | 45265 | 1056 | 43% | 25802 | 750 | 34% |
| TOTAL | 121228 | 2631 | 41% | 51060 | 1344 | 38.5% |

TABLE-32 (D)
PERCENTAGE OF GIRLS

| AREA | CLASS I-V | | | CLASS VI-VIII | | |
|-------|-------------|-----------------|-----|---------------|-----------------|-----|
| | Total Girls | Total Enrolment | % | Total Girls | Total Enrolment | % |
| RURAL | " 25846 | 76163 | 34% | 4067 | 25258 | 16% |
| URBAN | 21185 | 45265 | 48% | 10738 | 25802 | 42% |
| TOTAL | 47031 | 121428 | 41% | 14805 | 51060 | 29% |