

**DISTRICT ELEMENTARY
EDUCATION PROGRAMME**

(DEEP)

**(A Programme for universalisation of
Elementary Education in India)**

SARVA SHIKSHA ABHIYANA

SSA

PERSPECTIVE PLAN

2002-2010

&

Annual Work Plan & Budget

2002-2003

District-Jhajjar (Haryana)

Distt. Core Team Planning

Sarva Shiksha Abhiyan- Jhajjar

- 1. Sh. J.S. Sahu , D.E.O./D.P.E.O.**
- 2. Sh. Ram Niwas, GPS Kutani**
- 3. Sh. Surender Kadian, GPS Bithla**
- 4. Sh. Anil Kumar, GPS Dujana**

CONTENTS

Sr.No.	Name of the Chapter	Page No.
1.	State Profile	1-6
	i) Brief History	
	ii) Topography	
	iii) Climate	
	iv) People	
	v) Economy	
	vi) Demographic Information	
	vii) Literacy in the State	
	viii) Education in the State	
	ix) State Policy	
	x) Table showing the progress of Educational Institution	
	xi) Administrative Structure	
2.	District Profile	7-40
	i) History	
	ii) Topography	
	iii) Climate	
	iv) Geology	
	v) Basic Statistics	
	vi) Information regarding SSI Units	
	vii) Demography	
	viii) Literacy	
	ix) BPL Survey	
	x) Educational Institutions	
	xi) Existing Incentive Scheme	
	xii) Educational Profile	
	Table- 1.5 No. of Govt. Schools Blockwise	
	Table- 1.6 Blockwise No. of Girls Pry. Schools	
	Table- 1.7 Blockwise No. of Teachers in Pry. Schools	
	Table- 1.8 Blockwise and Sexwise Nos. of Scheduled Caste teachers	
	Table- 1.9 Teacher position in UPS	
	Table- 1.10 C.D.Blockwise Nos. of Schools	
	Table- 1.11 Details of Disabled children in age group 6-14 years	
	Table- 1.12 Enrolment of Children in Anganwari Centres	
	Table- 1.13 Blockwise Teacher position in Pry. Schools	
	Table- 1.14 Blockwise Head Teacher position in Pry. Schools	

	able- 1.15 Blockwise population age group 6-11	
	able- 1.16 Blockwise enrolment age group 6-11	
	able-1.17 Blockwise enrolment in Govt. Schools age group 6-11	
	able-1.18 Blockwise percentage in Govt. Schools age group 6-11	
	able-1.19 Blockwise enrolment in Private Schools age group 6-11	
	able-1.20 Blockwise percentage in Private Schools age group 6-11	
	able-1.21 Blockwise N.E.R. age group 6-11	
	able-1.22 Blockwise R.R. age group 6-11	
	able-1.23 Blockwise Dropout age group 6-11	
	able-1.24 Blockwise percentage Dropout age group 6-11	
	able-1.25 Blockwise N.S. age group 6-11	
	able-1.26 Blockwise percentage N.S. age group 6-11	
	able-1.27 Blockwise Out of School age group 6-11	
	able-1.28 Blockwise percentage Out of School age group 6-11	
	able-1.29 Blockwise population age group 11-14	
	able-1.30 Blockwise Enrolment age group 11-14	
	able-1.31 Blockwise Enrolment in Govt. School age group 11-14	
	able-1.32 Blockwise percentage in Govt. School age group 11-14	
	able-1.33 Blockwise Enrolment in Private School age group 11-14	
	able-1.34 Blockwise percentage in Private School age group 11-14	
	able-1.35 Blockwise N.E.R. age group 11-14	
	able-1.36 Blockwise R.R. age group 11-14	
	able-1.37 Blockwise Drop out age group 11-14	
	able-1.38 Blockwise percentage Drop out age group 11-14	
	able-1.39 Blockwise N.S. age group 11-14	
	able-1.40 Blockwise percentage N.S. age group 11-14	
	able-1.41 Blockwise Out of School age group 11-14	
	able-1.42 Blockwise percentage Out of School age group 11-14	
3.	Sarva Shiksha Abhiyan	41-42
	i) What is Sarva Shiksha Abhiyan	
	ii) Aim of Sarva Shiksha Abhiyan	
	iii) Objective of Sarva Shiksha Abhiyan	
	iv) Why a frame work for implementation	
4.	Planning Process	43-56
	i) Formation of Core Team	
	ii) Orientation of Core Team	
	iii) Formation of VEC	
	iv) Group Discussion	
5.	House Hold Survey	57-61

6.	The Project	62-87
	i) District Project Implementation Unit	
	ii) Educational Management Information System	
	iii) Block Resource Centre	
	iv) Cluster Resource Centre	
	v) Mass-Media & Community Mobilisation	
	vi) Alternative Schooling	
	vii) DIET	
	viii) Elementary Formal Education	
	ix) Integrated Education of Disabled	
	x) Civil Works	
	xi) Early Childhood and Education	
7.	The Budget	88-100
	i) Annexure- DPIU	
	ii) Annexure- EMIS	
	iii) Annexure- BRC	
	iv) Annexure- CRC	
	v) Annexure- MM	
	vi) Annexure- AS	
	vii) Annexure- DIET	
	viii) Annexure- EFE	
	ix) Annexure- IED	
	x) Annexure- Civil Work	
8.	Annual Work Plan 2002-2003	101-113
9.	(a) List of Proposed Middle Schools	114
	(b) List of Civil Work Schoolwise	115-180

CHAPTER - 1

The State of Haryana:

Brief History:

This state of Haryana came into existence on Nov. 1, 1966 having been carved out of the erstwhile state of Punjab under the Punjab Reorganization Act. It is not sure how Haryana acquired its name. Historians have tried to explain the origin of the word "Haryana" on the basis of phonetics. To some 'Haryana' is the landing place of 'Har' (Lord Indra) and his 'Lyana' (Chariot) while to others 'Haryana' is combination of 'Hari' and 'Aana' meaning that Hari visited this place. H.R. Gupta claims that 'Haryana' is the corrupt form of 'Aryana', the abode of Aryans. Some historians associate it with 'Haryala-Van' -i.e. the green forests that once characterised this part of the Indo Gangetic plains.

Topography:

Haryana is one of the smaller states in terms of area & population. Its total geographical area is 44212 Sq. km.....i.e. 1.3% of the total area of the country. The state is situated within the compass of northern region of the Indian union with Uttar Pradesh to its east, Punjab to its west, a part of Himachal Pradesh to its north, and a vast expanse of Rajasthan to its south, with Delhi forming an enclave on its eastern boundary.

The state of Haryana is bounded by the Shivalik hills in the north & the Aravali hills in the south. There are some high ridges running throughout the tract from the north-west to the north-east. The ridges are known as the 'Morni Hills' (the average elevation of about 1065 mts) & the "Tipra Hills" (average elevation of about 1370 mts) These hills are separated by the valley of the Ghaggar River. The highest point in the tract is known as the 'Karoh Peak' (1499 mts. on the Nahan border).

Climate:

The climate of Haryana is of a pronounced continental character- very hot in summer and marked by cold in winter. The temperature during the months of May & June soars as high as 46 degree Celsius and it falls as low as 3 degree 4 degree Celsius in the month of January. The rain-fall in the region is low & erratic except in parts of Karnal, Ambala & Panchkula districts.

People;

The racial, religious & cultural composition of the people of Haryana has undergone an incessant metamorphosis but time & age failed to write wrinkles on their brow. The Haryanvis have retained some of their traditional traits & characteristics. It is in the folklores of Haryana that one can see the multifarious richness of the emotional life of its people. These folklores have ever been preserved with the balm of tradition & passed on from one generation to the other like other aspects of cultural.

Linguistically, there are three main currents - Bangru', the main dialect in the districts of Hissar, Rohtak, Sonapat, Jind, Kaithal, Bhiwani & Karnal; 'Mewati', a local variation of Rajasthani spoken extensively in the southern district of Gurgaon & parts of Faridabad & Ahirwati', the main dialect of the people of district Mahendergarh & some parts of districts of Gurgaon, Rewari & Jhajjar.

The people of Haryana are some what parochial, caste- ridden & therefore, lagging behind in the sphere of education of a comparable quality. The state has yet to catch up the educationally advanced states of the country.

In general, the people of Haryana are hardy, hearty, simple, straight forward, peace- loving & sacrificing, but in times of need they have risen to dizzy heights . Truly speaking, the people of Haryana constitute a virile race of strong & sturdy fighters & indefatigable farmers, wielding the sword with as much skill in the times of crises as they wield the plough in the times of peace.

Economy:

The main sources of Haryana's economy have been agriculture and cattle breeding the net sown area of the state is about 3575000 hectares. Top priority has always been given to this sector resulting in the rise of production of food grain, rice and cotton. Today, Haryana is amply enriched 'Granary of India', contributing a substantial chunk of agricultural produce to the central food.

The industrial belt of Haryana is around the national capital, especially in the districts of Faridabad, Gurgaon, Sonapat & Bahadurgarh town of Jhajjar

district and some of the industrial towns in the districts of Panipat, Ambala, Yamunanagar & Hisar. The industrial development of the state is also contributing to the national economy.

Demographic Information:- (Census-2001)

Population of Haryana is 2,10,82,989 out of which males are 1,13,27,658 and female are 97,55,331. Thus the population of Haryana forms 2.05% of the total population of the country in terms of size. The density of population is 477 persons per Sq. Km. The decadal population of Haryana was about 19 percent of the total population of the state in 1991.

Table Showing Literacy Rate:

General literacy rate (Exclusive of children in the age group of 0-6 years)	68.59%
Male Literacy	79.25%
Female Literacy	56.31%
Rank of Literacy amongst other states/UT's	20 th
Rank of Male Literacy	16 th
Rank of Female Literacy	23 rd
Sex Ratio	861/1000 (much less than that of India (933/1000))

Education in the State:

The state is characterized by regional variations in literacy rate among different districts, blocks & villages & also among different socio-economic groups. According to the census 2001, the literacy rate for persons in the state is 68.59 percent (79.25% for males; 56.31% for females), but among the districts this literacy rate varies, being 76.54% in Panchkula as maximum & 58.16 in district Fatehabad as minimum. There are five districts, which have low literacy rates, i.e. 65.90% in Hisar; 63.6% in Gurgaon; 62.80% in Jund; 61.20% in Sirsa & 59.50% in Kaithal.

The female literacy rate in the state is 56.31%. But it is 54.61% in Mahendergarh; 53.50% in Bhiwani; 52.09% in Hisar, 50.31% in Sirsa; 48.97%

in Jind; 48.29% in Gurgaon; 47.60% in Kaithal 46.60% in Fatehabad obviously these districts are alarmingly lagging behind in the race of female literacy.

Table showing the increase in literacy rate(1991-2001)

Year	Persons	Males	Females
1991	55.85%	69.10%	40.47%
2001	68.59%	79.25%	56.31%

Organization of Elementary Education:

State Policy:

The state policy on education as envisaged in national system of education implies that up to the age group 6-14 years, all children, irrespective of their caste, creed or sex, have access to elementary education of comparable quality. There is a provision of free & compulsory education to all the children up to the age of 14 years. As per National Policy on Education 1986, top priority is being given to the Universalisation of Primary education. State Government has formulated the New Policy on Education-2000 for the state. In this policy teaching of English has been introduced from class 1 & computer education from class IX, to meet the new challenges of life.

In Haryana as far as access is concerned, there is a Govt. Primary School within 1.13Km., Middle School within 1.60Km. High School within 2Km. & Senior Secondary School within 3.8 Km.

Primary Education:

Primary Education, covering a period of 5 years is imparted through Govt. & Privately managed primary schools. There has been a substantial increase in the number of primary schools during the last decade. The total number of Govt. Primary School in 1999-2000 was 8650. Primary schools are generally co-educational but there are separate schools for boys & girls also. The teachers are provided in the schools according to the pupil teacher ratio of 45:1. Single teacher schools are very few, & are functioning in villages. with a small population because in such schools the no of students is very small.

Enrolment:

Student's enrolment at the primary level of education in Govt. recognized private schools was 2083201 (1999-2000)

Upper Primary Stage (Middle Class)

Middle school consists of classes from VI to VIII. The pupil teacher ratio is 32.1 & the medium of instructions in Hindi. Hindi is taught as the first compulsory language from class Ist. English is taught as the 2nd compulsory language from class I onwards from session 2000-2001 and Sanskrit or Urdu or Telgu or Punjabi is taught as the third compulsory language from 6th class onwards Certain safeguards have been provided for linguistic minorities. The provision for the teaching of Urdu/Punjabi as an additional subject (in addition to Hindi) from the first primary class is made if there are 8 students in a clas or 30 students in a Primary school, desirous of learning this language. But the medium of instruction & the first language even for such students in Hindi.

Table showing the progress of educational institutions in the state from 1966-67 to 1999-2000.

S.No.	Institution	Number in 1966-67	Number in 1999-2000
1.	Universities	1	3
2.	Arts & Science College	40	146
3.	Physical Edu. College		1
4.	Teacher Training College	5	20
5.	High/Sr.Sec.School	597	3915
6.	Upper Primary Schools	735	1795
7.	Priary Schools	4447	10560
8.	Pre Primary Schools	2	27
9.	ETTI's & GETTI's	10	17
10.	D.I.E.T's		12
11.	Schools for Handicaps	5	6
12.	Dairy Science College	1	1
13.	Medical College	1	4
14.	Polytechniques	1	25
15.	Technology/ Engg. Coleg	5	14
16.	Veterinay Science College	1	1
17.	Agricultural College	1	3

Administrative Structure:

- 1. Divisions 4
- 2. District 19

3.	Sub. Division	39
4.	C. D Blocks	108
5.	Educational Blocks	124
6.	Cites Town	94
7.	Inhabited Villages	6,955.

Chapter 2

District Profile

Introduction:

District Jhajjar came in to being as result of bifurcation of Rohtak District on 15 July 1997. Total area of the district is 1897750 Hects. There are 265 villages having a cultivable area of 161836 Hects and uncultivated land is abot 24000 Hects. Abot 41000 Hect. land is irrigated by canal and 74794 Hects by tube wells. The crop intensity of the Dist. is 140% which various year to year because the ground water is faulty.

Jhajjar a historical background:

Inhabited abot eight hundred years ago, Jhajjar city has many pages of history engulfed in it. Historical buildings, mausoleums, water-polls having at their banks give the reflection of the historical tradition of this city . At the time of Gori's attack on the king Prithvi Raj in 1191 A.D the area of Jhajjar was a deserted forest. There was a town named Malokan in the east of present Jhajjar city, mostly inhabited by Jats. Delhi and its adjoining area was affected worst in the battle between Gori and Prithvi Raj . Most of the villages were deserted adjoining area of Delhi by the devastation of war. Malokan was also among there ill-fated villages. Having left their homes and belongings the residents of malokan started living here and there . The rule of Gori was well-established in Delhi Villages started inhabiting again.

Brave Chajju Jat, resident of Malokan village made an appeal to Emperor Shabuddin Gori to rehabilitate the village, Malokan village had fought bravely to defend the country against the Goris, probably due to that the emperor rejected the appeal of the residents of Malokan and ordered to rehabilitate the village somewhere else and with this order foundation of Jhajjar city was laid by Chajju Jat . During the medieval in the rule of Delhi Sultanate and Tuglak dynasty, this area used to be given as feudatory to the different regional feudal lords. During this period Sultanate and Mugal rulers started digging canals in the area of Haryana . It is said, Feroj Tuglak got created five canals. One of these canals brought- water from Sutlej to Jhajjar. During the rule of Akbar, this area was a part of Delhi province.

After the fall of Mugal empire, there was again an atmosphere of political turmoil. Farukhsheer handed over this area to his minister Ruknudeen in 1718. Even Ruknudeen could not handle it and after some years he handed it over to Nawab of Farukh Nagar. Most area of present- Haryana, including Rohtak came under the control of Nawab's family of Farukh Nagar. During this period, Raghu Nath Rao and Malhar Rao Holkar with the help of Maratha Military, attacked on Nawab and charged the heavy tax. Under the leadership of Maharaja Suraj Mal, Jats defeated the Nawab of Farukh Nagar and established their rule. After that from 1785 to 1803, it was the period of instability. On the one hand, Muslim Amirs and Nawabs etc. were making efforts to maintain their rule and on the other hand they had to face the attacks of Jats, Marathas and Sikhs constantly.

At this point of time we must necessarily mention the person who left an irrevocable effect on the pages of history. This person was George Thomas, born in a simple family in Ireland, he was an extremely courageous person. He came to India in a mercantile marine in about 1780 and came in to contact with Scindhia feudal lord Appa Kandi Rao who adopted him as his son impressed by his bravery. In the due course of time, Appa Kandi Rao offered the area of Jhajar, Beri Mandothi, Patoda to George Thomas. George Thomas made Jhajar his headquarter and in view of security constructed a fort at some distance and named it Georgy garh (modern Jahazgarh). Feeling happy at his military services, Marathas offered the area of Panipat, Sonapat and Karnal to him. Intoxicated with the increasing power, he declared himself independent of Scindhias. With the aim to establish his independent rule in the whole Haryana, he changed his capital from Jhajar to Hansi. Having seen the increasing force of George Thomas Scindhia asked General Paron who was the governor of Ganga Doab, to attack on George Thomas. George could not bear it, at last left his rule and went towards Calcutta in 1801.

Within a period of two years after the desertion of George Thomas the increasing power of Scindhias was destroyed by the British army under the leadership of General Lake. As a result of treaty after Second Maratha war in 1803 this area came under the control of East-India company, General Lake was of the opinion that they should not hold under control the area in the west

of Yamuna. He decided that they should establish small feudatories, in the middle of the area between the Sikh and East- India company ruled area, which should safeguard the area of the company As a result this area was distributed as feudatories among the Nawabs and Amirs who had been loyal to company .

In this distribution the area of Rohtak Beri and Meham was given to the Nawab of Dujanas abduſamad Khan. The area of Jhajjar was given to Nawab Nijabat Alikhan and the area of Bhadurgarh was given to his brother Nawab Ismail Khan Lohari, Patoda and Kheri village were given as feudatory of Faiz Muhammed Khan, the son of Ali Khan. The Nawab of Dujana could not hold this large area under control consequently his control contracted to Djuana and Meharana village only. For the proper administration of the area left by him, district Rohtak was constituted which consisted of Gohana, Kharkhoda, Rohtak Meham and Bhiwani tehsils.

Nawab Nijabat All Khan lived in Delhi. He handed over the responsibility of the administration of Jahajar to his son Faiz Muhammed Khan in 1813 Faiz Muhammed Khan took interest in the progress of Jhajjar . He got construction many buildings the work of salt-making was started, many deserted villages were rehabilitated and a dam was constructed near Badli village. On the one hand he gave new, direction to the development and on the other hand he gave shelter in his court to many poets and scholars to promote art and culture. After the death of Muhammed Khan in 1835 his son sat on the throne. His administration lasted only for ten years and during these ten years , the progress achieved during the reign of his father was mitigated by his cruel and luxurious nature. The last Nawab of Jhajjar Abdur Rahman sat on throne is 1845 . Following the virtues of his grandfather, Abdul Rahman got constructed a beautiful palace in Jhanara. he got constructed a palace in Chuchhakwas village which is being used as rest house at present. In 1857 the collectors of Rohtak requested the Nawab for military help to crush the revolutionists . On the other hand emperor Bahadur Shah also wanted the Nawab to participate in the revolution Nawab declined the request of the collector and supported the revolutionists and sent his military in their support.

The collector of Rohtak was compelled to run away on foot because of the revolt of the Indians in British army.

It was not the proper time for the freedom of India, so the English captured Delhi again. The Nawab had to surrender before Colonel Lawrence on 18 October 1857 in Chuchhakwas. He was tried before the military commission where he was sentenced to death on 14th Dec. 1857. He was hanged to death on 23rd Dec. 1857 in front of Red Fort in Delhi.

The Nawab of Bhadurgarh also surrendered before the English. He was not hanged due to his old age but his property was forfeited and he was sent to Lahore on monthly pension.

In this way after the struggle of 1857, Jhajjar came under the direct British Rule, after that the provinces and districts were reconstituted and Jhajjar was reconstituted as a new district which consisted of the area of Narnaul and Dadri. But after some time, its status as district was forfeited and as a tehsil it was annexed to district Rohtak.

Topography:

The overall topography of the area is marked by alluvial plains and at some places by undulating dunes. The average plain elevation of the district is about 222 mtrs above mean sea level. There is a gentle slope towards North. The hydraulic gradient of ground water is very gentle. Ground Water movement in the northwestern part is from SE to NW in the southwestern part is from SW to NE..

Rainfall & climate:-

The climate of the district is sub-tropical semi-arid, continental and monsoon type. The main rainy season is from July to September by South West monsoon. The average annual rainfall from 1987 to 2000 is 470 mm. The weather during May and June is dry and hottest. The maximum temperature reaches up to 45°C while in winter season minimum temperature falls up to 4°C in the month of January. Sandy dust cyclones are common in summer season.

Geology:-

The area forms a part of Indoganethic alluvial plain ranging from pleistocene to recent in age Acolian deposits of Sub-recent age cap the plains . The sediments comprise of clay, sand and Kankar mixed in different proportions . No exposure of hard rock forming the basement is seen in the area.

Soils:-

District Jhajar is a part of Indoganetic alluvial plains. The sediments consist of sand,silt, gravel and Kankar etc. The soil texture varies from sandy to clays having a heterogeneous composition with frequent calcium carbonate layers at shallower depths. The Sahibi river basin area comes under alluvium. The soil of Sahibi river basin in parts of Jhajar and Bahadurgarh blocks are sandy loam in texture, are yellowish and brown in Color. The organic Carbon, Nitrogen and Phosphorus are low with medium to high potash. The soils of Sahlawas and Matanhail Blocks are sandy-to-sandy loam in texture. Light in color deficient in organic carbon low nitrogen and phosphorous with medium to high available potash 8% of the area is affected by salinity and alkalinity problem. Due to poor drainage, brackish water and compact kankar layer below root zone.

Ground water condition:-

In the district ground water occurs under semi confined to unconfined aquifer conditions. The unconfined aquifers are tapped by dug wells whereas. The semi-confined aquifers are tapped by shallow tube wells, which are 34698 out of which 6421 are electric motor driven and 28277, are diesel engine driven. The main crop of the district in Kharif and Rabi are as under:-

- (i) Kharif:- Bajra, Jawar for fodder, Guar, Arhar, Paddy, Cotton and Sugarcane.
- (ii) Rabi:- Wheat, Berly Season Gram etc.

Diversification of Agriculture:-

The traditional farming is getting out of sight day by day and the farmers are showing their keen interest to diversify their farming in order to create regular and constant source of income with the minimum expenditure

involving the very least risk their in State Govt. has encouraged the farmers and launched several projects in the Department of Agriculture, Horticulture and other allied agencies. The farmers are now adopting the following schemes under the guidance of technical experts.

BASIC STATISTICS

1. Administrative Structure of District Jhajjar

Sub Division

1. Jhajjar
2. Bahadurgarh.

Tehsils

1. Jhajjar
2. Bahadurgarh
3. Beri

Sub- Tehsils

1. Matanhail

CD- Blocks:-

1. Jhajjar
2. Bahadurgarh
3. Sahlawas.
4. Matanhail
5. Beri.

Municipal Committees:-

1. Jhajjar
2. Bahadurgarh.

Market Committees:-

1. Jhajjar.
2. Bahadurgarh

No. of Villages 265

No. of Panchayats 244

Panch and Sarpach Detail

Sr. No	Category	No. of Sarpanch & Panches		
		Men	Women	Total
1.	General	1003	693	1696
2.	SC	297	160	457
3	BC	220	4	224
Total		1520	857	2377

No. of Panchayat Samitees ----- 5

Details of Samitees Members:-

Sr. No	Category	No of member of panchayat Samitees			No. of Chairmen of panchayat Samitees		
		Men	Women	Total	Men	Women	Total
1	General	53	32	85	4	1	5
2.	SC	10	10	20	--	--	--
3.	BC	5	--	5	--	---	--
Total		68	42	110	4	1	5

No of Zila Parishad	1
No of Presidents	1
Members of Zila Parishad	15
Men	9
Women	6

INFORMATION REGARDING INDUSTRIAL UNITS OF JHAJJAR DISTT. SSI UNITS.

In Jhajjar Distt. there are 1818 SSI units regd up to 31/12/2000. The total approximate investment of these units is 9550.01 lakhs and total of various type of good i.e. Twin, Lab Blower, wire knitting, Gs Stoves, Cooler kit. madhani, Metal Containers Bolt, visi coolr, Machinery parts Automobile parts Plastic processing machinery, Thermocol packaging RCC spun pipes, Lubricants, Footwear, Telephone, Pesticides, Tiles, Chemicals Button socks etc.

- I) **Mid Day meal (dry) scheme:** All children in this district are getting in live of mid day meal scheme as per national policy. Every month 1.5 Kg. of rice & 1.5 Kg. of wheat is being given to each child in all the govt. primary schools.
- II) **ECCE Aanganwari :** In order to bring more & more children into the field of education, in the pre-primary stage, the district council for child welfare Jhajjar is running 665 Balwaries in the district. The Balwaries' and Aanganwaries provide recreational educational and developmental facilities to children upto 6 years of age by adopting play way methods. The total no. of children enrolled in 655 Aanganwaries as on 30-09-2001 was. Only females are appointed as Aanganwaries Workers. The minimum educational qualification for a worker is triculuation in the case of general category and middle for the backward and scheduled caste categories. At 655 Aanganwaries workers are working at 655 Aanganwaries.
- III) **Operation Black Board Scheme :**
- IV) **Stationery:** The state government pays Rs. 10/- to each student of st S.C. category as stationery per year up to class V.
- V) **Free uniform:** The state provides uniform free of cost to the S.C. girls of all G.P.S.

Infra Structure:

Sr. No.	Name of Article	Availability in	
		G.P.S.	G.M.S.
1.	Total No. of Rooms	1662	1340
2.	Total No. of Class Rooms	1105	1038
3.	Office	162	202
4.	Laboratory	Nil	145
5.	Drg./Craft Room	--	141
6.	Library Room	--	154
	Staff Room	--	165
8.	Store	395	206
9.	Sports Room	--	105
10.	Maintenance of Rooms		
	i) Need major Repair	394	205
	ii) Need Minor Repair	602	600
11.	Toilets		
	Common	207	245
	Girls	62	52

	Boys Staff	64 47	60 102
12.	Drinking Water Facility	200	217
13.	Boundary Wall	292	203
14.	Electricity	32	167
15.	Material/Equipment		
	a) Science kit	333	207
	b) Math Kit	333	205
	c) Mini Tool Kit	333	198
	d) First Aid Box	--	201
	e) Black Boards	1530	1200
	f) Maps/Charts	2850	2454
	g) Radio/Tape Recorder	333	257
	h) T.V.	--	47
	i) V.C.R.	--	--
	j) Computers	--	--
	k) Drawing Kit	--	200
	l) Sports facilities	--	257
	m) Globes	325	410
16.	Furniture		
	a) Chairs	1430	2155
	b) Tables	630	940
	c) Almirahs	370	372
	d) Desks/Benches/Stools	--	--
	e) Tatt Patti	1250	140
	f) Dari	352	180
	g) Boxes	783	257

B.P.L. Survey

No. of Rural families	91478
No. of BPL families	24124
% of the BPL families	26.37%
S.C. Families	11761
Women B.P.L.	1947
Physical Handicapped	179
Small Farmer	3948
Marginal Farmer	6872
Rural Artisans	442
Agriculture labour	6409

Net S.F.	irrigated	unirrigated
	15-30 Kanal	70-140 Kanals
M.F.	0-15 Kanal	1-70 Kanal

Education Institutes

S.No.	School/Institute standard	Government	Private/Aided/Recog.
1	Primary School	333	705
2.	Middle school	53	24
3.	High Schools	9	13
4.	Sr. Sec. Schools	44	14
5.	Degree Colleges	04	02
6.	Vocational Institute	0.4	--
7.	I.T.I.	02	--
8.	Poly. Tech.	01	--
9.	Gurukul	1	-

Source - D.P.E.O. Office, Jhajjar

General Information Regarding Jhajjar District Jhajjar is as under:-

Area	:	189983 Hqa
No. of Villages	:	265
No. of Gran Panchayat	:	244
No. of Towns	:	3

Demography:-

As per census 2001, Total population of Jhajjar Distt. is 887392 which is 42 per cent of the total population of Haryana.

Table-1.1

	Jhajjar	Haryana
Male	480240 54.12%	11327658 53.73%
Female	407152 45.88%	9755331 46.27%
Total	887392	21082989

Ara and sexwise population of the District (As per Census)

Table 1.2

Rural	Male	Female	Total
	373242 53.91%	319101 46.09%	692343
Urban	106945 54.83%	81104 45.17%	195049

Ratio of the rural and urban population is 78.02 : 21.98

Sex Ratio	Male 1000	Female 805
Density of population	484	
Growth Rate	24.06	

Literacy

Table 1:3

	Total Literacy Rate	Male literacy	Female Literacy
Jhijjar	72.48	83.26	59.88
Hayana	68.59	79.25	56.31

Table 1.4

Percentage of Literacy Rate (2001) Census in the District.

General	Total	548565	72.38%
	Male	339640	83.26%
	Female	208925	59.88%
Rural	Total	416416	70.66%
	Male	260679	82.43%
	Female	155737	57.03%
Unan	Total	132149	78.90%
	Male	78961	84.14%
	Female	53188	70.14%

District at a Glance

1.	Total Area	:	189983 Hecs.		
2.	Total Population	:	887392		
3.	Sex Ratio	:	805		
4.	Litracy Rate	:	M	F	T
			83.26	59.88	72.48
5.	Total Population of Age Group 0-6 years	:	B	G	T
			72324	58221	130545
6.	Total Population of age Group 6-11 years	:	64708	57249	121957
7.	Total population of Age Group 11-14	:	43465	40013	83478
8.	Total Enrolment of Age Group 6-11	:	62311	55124	117435
9.	Total enrolment of age group 6-11 in Govt.Schools	:	30372	32093	62465
10.	Total enrolment of age Group 6-11 in Private schools.	:	31939	23031	54970
11.	N.E.R. of age group 6-11	:	96.35	96.24	96.30
12.	Total drop out of age group 6-11	:	236	331	567
13.	Total non starter of age Group 6-11	:	2171	1779	3950
14.	Total out of school of age group 6-11	:	2407	2110	4517
15.	Total Enrolment of age Group 11-14	:	42206	38334	80540

16.	Enrolment in Government : Schools of age group 11-14	16185	17091	33272
17.	Enrolment in Private : School of age group 11-14	26021	21213	47234
18.	NER of age group 11-14 :	97.09	95.92	96.48
19.	Total Drop out of age : group 11-14	979	1287	2266
20.	Total Non Starter of : age group 11-14	280	392	672
21.	Total out of school of : age group 11-14	1259	1679	2938
22.	Total No. of Govt. : Primary School	333		
23.	Total No. of Govt. : Upper Primary Schools	193	Sr.Sec. 44	H.S. 96
				M.S. 53
24.	Teacher position in : Primary Schools(Govt.)	2081		
25.	Teacher Position in Govt. : Upper Primary Schools	1183		
26.	Total No. of Aided Schools:	PS 8	UPS 3	
27.	Total No. Recog. Primary : Schools.	705		
28.	No. of villages having UPS:	176		
29.	No. Village having only : Primary Schools.	89		
30.	No. of New Proposed : Middle Schools	44		

Education Profile of the District

Table 1.5

S.No.	Name of Block	No. of Govt. Pry. Schools
1.	Jhajjar-I	65
2.	Jhajjar-II	55
3.	Beri	64
4.	Bahadurgarh	90
5.	Sahlawas	59

Source - D.P.E.O. Office, Jhajjar

Blockwise number of Girls Primary Schools

Table 1.6

Sr.No.	Name of Block	Number of Schools
1.	Jhajjar-I	12
2.	Jhajjar-II	6
3.	Beri	12
4.	Bahadurgarh	20
5.	Sahlawas	8

Source - D.P.E.O. Office, Jhajjar

Numbers of Teacher's in Primary Schools (Blockwise)

Table 1.7

S.No.	Name of Block	No. of Sanctioned posts	No. of filled up posts			Vacancies
				M	F	
1.	Jhajjar-I	339	322	158	164	17
2.	Jhajjar-II	266	258	128	130	8
3.	Beri	426	422	220	202	4
4.	Bahadurgarh	748	748	234	514	--
5.	Sahlawas	282	275	213	62	17
	G.Total	2061	2025	953	1072	45

Source - D.P.E.O. Office, Jhajjar

Blockwise and sexwise number of Scheduled Caste teachers in position.

Table 1.8

S.No.	Name of Block	Male	Female	Total
1.	Jhajjar-I	29	4	33
2.	Jhajjar-II	25	16	41
3.	Beri	29	3	32
4.	Bahadurgarh	18	11	29
5.	Sahlawas	41	11	52
	G.Total	142	45	187

Source - D.P.E.O. Office, Jhajjar

Teacher Position in Upper Primary School

1.9

S.S.	Math	Science	Hindi	Sanskrit	PTI	Drawing	
348	112	143	128	149	98	175	
				<i>Including Aided Schools</i>			

Source:-DEO Office Jhajjar

1.10

C.D. Blockwise number of Primary Schools

S.No.	Name of Block	No. of Schools
1	Jhajjar	101
2	Beri	47
3	Matan Hail	30
4	Sahalawas	50
5	Bahadurgarh	105

Blockwise Details of Disabled Children in Age Group 6 to 14 Years

S.No.	Name of Block	Types of Disability				Total
		Hearing	Visual	Dumbness	Orthopadic	
1	Jhajjar-I	8	4	28	59	99
2	Jhajjar-II	5	8	10	92	115
3	Beri	19	31	41	125	216
4	S/Was	12	28	15	65	120
5	B/Garh	22	14	66	80	182
	Total	66	85	160	421	732

Source:- Household Survey

Table 1.12**Enrolment of children in AnganWari Center AS ON 30.9.2001**

S.No.	Name of Block	No. of ICDS Centre	Enrolment		
			Total	Boys	Girls
1.	Jhajjar-I	151	10904	5755	5149
2.	Bahadurgarh	224	15831	8592	7239
3.	Beri	118	8119	4347	3772
4.	Sahlawas	82	6457	3444	3013
5.	Matanhail	80	6569	3496	3073
	Grand Total	655	47880	25634	22246

Source - D.P.E.O. Office, Jhajjar

1.13

Blockwise teacher position in schools (Primary)

Name of Block	No. of 2 teachers school	No. of 3 teachers schools	No. of 4 Teachers schools	No. of 5 teachers school	More than 5 teachers schools
Jhajjar-I	6	12	9	12	26
Jhajjar-II	5	5	16	16	13
Beri	5	7	9	6	37
Bahadurgarh	1	9	4	9	67
Sahlawas	2	4	10	10	33

Source - D.P.E.O. Office, Jhajjar

No. of Girls Primary Schools (Blockwise)

Jhajjar-I	12
Jhajjar-II	8
Beri	12
Bahadurgarh	20
Sahlawas	8

Source - D.P.E.O. Office, Jhajjar

Blockwise Head Teachers Position in Pry Schools 1.14

Name of Block	Sanctioned Posts	Filled Posts	Vacant Posts
Jhajjar-I	64	48	16
Jhajjar-II	53	43	10
Bahadurgarh	70	59	11
Sahlawas	57	47	10
Beri	56	38	18

Source - D.P.E.O. Office, Jhajjar

Blockwise Population of Age Group 6-11

Table- 1.15

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	10228	8083	18311	2084	1672	3756	8144	6411	14555
2	JHAJJAR-II	6902	5679	12581	1428	1288	2716	5474	4391	9865
3	BAHADURGAH	28434	27272	55706	6211	5823	12034	22223	21449	43672
4	BERI	11264	9467	20721	2208	1983	4191	9056	7484	16540
5	SALHAWAS	7880	6743	14623	1646	1574	3220	6234	5169	11403
	Total	64708	57245	121953	13577	12340	25917	51131	44904	96035

Source-- House Hold Survey

Blockwise Total Enrolment of Age Group 6-11

(Studying in School)

Table- 1.16

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	9904	7803	17707	1991	1572	3563	7913	6231	14144
2	JHAJJAR-II	6609	5406	12015	1353	1213	2566	5256	4193	9449
3	BAHADURGAH	27305	26359	53664	5860	5495	11355	21445	20864	42309
4	BERI	10874	9098	19972	2026	1812	3838	8848	7286	16134
5	SALHAWAS	7619	6458	14077	1540	1435	2975	6079	5023	11102
	Total	62311	55124	117435	12770	11527	24297	49541	43597	93138

Source-- House Hold Survey

27

Blockwise Enrolment in Govt. Schools of age group 6-11

Table- 1.17

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	5373	5536	10909	1667	1348	3015	3706	4188	7894
2	JHAJJAR-II	5112	4806	9918	1240	1116	2356	3872	3690	7562
3	BAHADURGAH	10235	10647	20882	2996	2759	5755	7239	7888	15127
4	BERI	5674	6407	12081	1776	1634	3410	3898	4773	8671
5	SALHAWAS	3978	4697	8675	1309	1271	2580	2669	3426	6095
	Total	30372	32093	62465	8988	8128	17116	21384	23965	45349

Source-- House Hold Survey

Blockwise Enrolments of Govt. Schools in age group 6-11 (in percentage)

Table- 1.18

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	54.25	70.95	61.61	68.73	85.75	84.62	46.83	67.21	55.81
2	JHAJJAR-II	77.35	28.9	82.55	91.65	92	91.82	73.67	88	80.02
3	BAHADURGAH	37.48	40.39	38.91	51.13	50.21	50.68	33.76	37.81	35.75
4	BERI	52.17	70.42	60.49	87.66	90.18	88.85	44.05	65.51	53.74
5	SALHAWAS	52.21	72.73	61.63	85	88.57	86.72	43.91	68.21	54.9
	Total	48.74	58.22	53.19	70.38	70.51	70.44	43.16	54.97	48.69

Source-- House Hold Survey

Blockwise Enrolments of Private Schools in age group 6-11

Table- 1.19

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	4531	2267	6798	324	224	548	4207	2043	6250
2	JHAJJAR-II	1497	600	2097	113	97	210	1384	503	1887
3	BAHADURGAH	17070	15712	32782	2864	2736	5600	14206	12976	27182
4	BERI	5200	2691	7891	250	178	428	4950	2513	7463
5	SALHAWAS	3641	1761	5402	231	164	395	3410	1597	5007
	Total	31939	23031	54970	3782	3399	7181	28157	19632	47789

Source-- House Hold Survey

Blockwise Enrolments of Private Schools in age group 6-11 (in percentage)

Table- 1.20

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	45.75	29.05	38.39	31.27	14.25	15.38	53.17	32.79	44.19
2	JHAJJAR-II	22.65	11.10	17.45	8.35	8.00	8.18	26.33	12	19.98
3	BAHADURGAH	62.52	59.61	61.09	48.87	49.79	49.32	66.24	62.19	64.25
4	BERI	47.83	29.58	39.51	12.34	9.82	11.15	55.95	34.49	46.26
5	SALHAWAS	47.79	27.27	38.37	15.00	11.43	13.28	56.09	31.79	45.1
	Total	51.26	41.78	46.81	29.62	29.49	29.56	56.84	45.03	51.31

Source-- House Hold Survey

Blockwise N.E.R of age group 6-11

Table- 1.21

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	96.83	96.53	96.700	95.53	94.02	94.86	97.16	97.19	97.18
2	JHAJJAR-II	95.75	95.19	95.50	94.75	94.18	94.48	96.02	95.49	95.78
3	BAHADURGAH	96.13	96.52	96.32	95.92	92.66	94.71	96.24	97.59	96.88
4	BERI	96.58	96.10	96.36	91.54	91.56	91.55	97.81	97.3	97.58
5	SALHAWAS	96.69	95.77	96.27	93.67	90.59	92.16	97.48	97.36	97.43
	Total	96.35	96.24	96.30	94.77	92.56	93.71	96.77	97.26	97.00

Source-- House Hold Survey

Blockwise Retention Rate in age group 6-11

(in%)

Table- 1.22

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	99.85	99.56	99.72	99.7	99.05	99.41	99.89	99.68	99.8
2	JHAJJAR-II	99.33	98.64	99.02	98.3	97.53	97.93	99.61	98.95	99.31
3	BAHADURGAH	99.63	99.56	99.59	98.65	98.36	98.51	99.89	99.88	99.88
4	BERI	99.61	99.51	99.56	98.17	97.9	98.05	99.94	99.9	99.95
5	SALHAWAS	99.57	99.06	99.33	98.77	98.19	98.49	99.77	99.3	99.56
	Total	99.62	99.4	99.52	98.72	98.27	98.51	99.85	99.7	99.78

Source-- House Hold Survey

Blockwise Drop Out in Age Group 6-11

Table- 1.23

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	15	35	50	6	15	21	9	20	29
2	JHAJJAR-II	44	74	118	23	30	53	21	44	65
3	BAHADURGAH	102	116	218	79	90	169	23	26	49
4	BERI	42	45	87	37	38	75	5	7	12
5	SALHAWAS	33	61	94	19	26	45	14	35	49
	Total	236	331	567	164	199	363	72	132	204

Source-- House Hold Survey

Blockwise Drop Out in age group 6-11

(in%)

Table- 1.24

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	0.15	0.44	0.28	0.3	0.95	0.59	0.11	0.32	0.2
2	JHAJJAR-II	0.67	1.36	0.98	1.7	1.69	2.07	0.39	1.05	0.69
3	BAHADURGAH	0.37	0.44	0.41	1.35	1.64	1.49	0.11	0.12	0.12
4	BERI	0.39	0.49	0.44	1.83	2.1	1.95	0.06	0.1	0.07
5	SALHAWAS	0.43	0.94	0.67	1.23	1.81	1.51	0.23	0.7	0.44
	Total	0.38	0.6	0.48	1.28	1.73	1.49	0.15	0.3	0.22

Source-- House Hold Survey

Blockwise Non Starter in age group 6-11

Table- 1.25

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	309	245	554	87	85	172	222	160	382
2	JHAJJAR-II	249	199	448	52	45	97	197	154	351
3	BAHADURGAH	1027	802	1829	272	243	515	755	559	1314
4	BERI	358	309	667	145	133	278	213	176	389
5	SALHAWAS	228	224	452	87	113	200	141	111	252
	Total	2171	1779	3950	643	619	1262	1528	1160	2688

Source-- House Hold Survey

Blockwise Percentage of non-starters age group 6-11

(in%)

Table- 1.26

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	3.12	3.14	3.13	4.37	5.41	4.83	2.81	2.57	2.7
2	JHAJJAR-II	3.77	3.68	3.73	3.84	3.71	3.78	3.75	3.67	3.71
3	BAHADURGAH	3.76	3.04	3.41	4.64	4.42	4.54	3.52	2.68	3.11
4	BERI	3.29	3.4	3.34	7.16	7.34	7.24	2.41	2.42	2.41
5	SALHAWAS	2.99	3.47	3.21	5.65	8.87	6.72	2.32	2.21	2.27
	Total	3.48	3.23	3.36	5.05	5.37	5.19	3.08	2.66	2.89

Source-- House Hold Survey

Blockwise Total No. of Children out of School in Age Group 6-11

Table- 1.27

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	324	280	604	93	100	193	231	180	411
2	JHAJJAR-II	293	273	566	75	75	150	218	198	416
3	BAHADURGAH	1129	918	2047	351	333	684	778	585	1363
4	BERI	400	354	754	182	171	353	218	183	401
5	SALHAWAS	261	285	546	106	139	245	155	46	201
	Total	2407	2110	4517	807	818	1625	1600	1192	2792

Source-- House Hold Survey

Blockwise Percentage of out of school Children in age group 6-11

(in%)

Table- 1.28

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	3.17	3.46	3.3	4.46	5.98	5.14	2.84	2.81	2.82
2	JHAJJAR-II	4.25	4.81	4.5	5.25	5.82	6.52	3.98	4.51	4.22
3	BAHADURGAH	3.97	3.36	3.67	5.75	5.62	5.68	3.49	2.74	3.12
4	BERI	3.55	3.74	3.64	8.22	8.64	8.42	2.41	2.44	4.43
5	SALHAWAS	3.31	4.23	3.37	6.48	8.78	7.59	2.49	2.83	2.64
	Total	3.72	3.68	3.7	5.99	6.57	6.27	3.13	2.88	3.01

Source-- House Hold Survey

Blockwise Population of age group 11-14

Table- 1-29

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	6901	6015	12916	1355	1253	2608	5546	4762	10308
2	JHAJJAR-II	4502	4040	8542	914	787	1701	3588	3253	6841
3	BAHADURGAH	18266	17711	35977	3444	3236	6680	14822	14475	29297
4	BERI	7825	6887	14712	1488	1253	2741	6337	5634	11971
5	SALHAWAS	5971	5360	11331	1032	953	1985	4939	4407	9346
	Total	43465	40013	83478	8233	7482	15715	35232	32531	67763

Source-- House Hold Survey

Blockwise Total Enrolment in age group 11-14

Table- 1-30

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	6753	5767	12520	1260	1099	2359	5493	4668	10161
2	JHAJJAR-II	4272	3705	7977	854	693	1547	3418	3012	6430
3	BAHADURGAH	17779	17167	34946	3178	2887	6065	14601	14280	28881
4	BERI	7633	6658	14291	1397	1148	2545	6236	5510	11746
5	SALHAWAS	5769	5037	10806	924	798	21612	4845	4239	9084
	Total	42206	38334	80540	7613	6625	14238	34593	31709	66302

Source-- House Hold Survey

Blockwise Enrolment of Govt. Schools in age group 11-14

Table- 1.31

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	3154	3083	6237	785	684	1469	2369	2399	4768
2	JHAJJAR-II	2309	2796	5105	612	628	1240	1697	2168	3865
3	BAHADURGAH	4872	4807	9679	1067	1034	2101	3805	3773	7578
4	BERI	3369	3582	6951	903	715	1618	2466	2867	5333
5	SALHAWAS	2481	2853	5334	607	514	1121	1874	2309	4183
	Total	16185	17121	33306	3974	3575	7549	12211	13516	25727

Source-- House Hold Survey

Blockwise Enrolment of Govt. Schools in age group 11-14

(in %)

Table- 1.32

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	46.71	53.46	49.82	62.3	62.24	62.27	43.13	51.39	46.92
2	JHAJJAR-II	54.05	75.47	64	71.66	90.62	80.16	49.65	71.98	60.11
3	BAHADURGAH	27.4	28	27.7	33.57	43.47	38.29	26.06	24.87	25.47
4	BERI	54.14	53.8	48.64	64.64	62.28	63.58	39.54	52.13	45.4
5	SALHAWAS	43.01	56.64	49.36	65.69	64.41	65.1	38.68	54.47	46.05
	Total	38.35	44.66	41.35	52.2	57.3	54.57	35.3	41.93	38.47

Source-- House Hold Survey

35

Blockwise Enrolment of Private Schools in age group 11-14

Table- 1.33

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	3599	2684	6283	475	415	890	3124	2269	5393
2	JHAJJAR-II	1963	909	2872	242	65	307	1721	844	2565
3	BAHADURGAH	12907	12360	25267	2111	1853	3964	10796	10507	21303
4	BERI	4264	3076	7340	494	433	927	3770	2643	6413
5	SALHAWAS	3288	2184	5472	317	284	601	2971	1930	4901
	Total	26021	21213	47234	3639	3050	6689	22382	18193	40575

Source-- House Hold Survey

Blockwise Enrolment of Private Schools in age group 11-14

(in %)

Table- 1.34

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	53.29	46.54	50.18	37.7	37.76	37.73	56.87	48.61	53.08
2	JHAJJAR-II	45.95	24.53	36	28.34	9.38	19.84	50.35	28.02	39.89
3	BAHADURGAH	72.6	72	72.3	66.43	56.53	61.71	73.94	75.13	74.53
4	BERI	55.86	46.2	51.36	35.36	37.72	36.42	60.46	47.97	54.6
5	SALHAWAS	56.99	43.36	50.64	34.31	35.59	34.9	61.32	45.53	53.95
	Total	61.65	55.34	58.65	47.8	42.7	45.43	64.7	58.07	61.53

Source-- House Hold Survey

**Blockwise N.E.R. in age group 11-14 years
(in%)**

Table- 1.35

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	97.77	95.97	96.93	93.06	89.42	91.33	98.92	97.66	98.34
2	JHAJJAR-II	94.89	91.71	93.39	93.44	88.6	91.02	95.26	92.95	93.99
3	BAHADURGAH	97.33	96.93	97.13	92.28	89.22	90.8	98.51	98.65	98.58
4	BERI	97.55	96.67	97.14	93.88	91.62	92.82	98.41	97.8	98.12
5	SALHAWAS	96.62	93.97	95.37	89.53	83.82	86.79	98.1	96.17	97.19
	Total	97.09	95.92	96.48	92.48	88.84	90.75	98.17	97.42	97.81

Source-- House Hold Survey

**Blockwise Retention Rate in age group 11-14
(in %)**

Table- 1.36

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	98.24	96.79	97.57	94.13	89.54	91.99	99.19	98.5	98.87
2	JHAJJAR-II	95.86	92.96	94.91	94.9	88.74	91.92	96.2	93.93	93.14
3	BAHADURGAH	97.93	97.98	97.76	93.58	90.92	92.25	98.88	98.75	98.82
4	BERI	97.89	97.33	97.63	94.77	92.69	93.83	98.59	98.3	98.45
5	SALHAWAS	97.34	95.1	96.29	91.13	85.59	88.56	98.51	96.89	97.75
	Total	97.68	96.65	97.19	93.69	89.91	92	98.56	97.94	98.26

Source-- House Hold Survey

Blockwise Drop Out in age group 11-14

Table- 1-37

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	119	185	304	74	115	189	45	70	115
2	JHAJJAR-II	177	261	438	47	78	125	130	183	313
3	BAHADURGAH	368	416	784	181	262	443	187	154	341
4	BERI	161	178	339	73	84	157	88	94	182
5	SALHAWAS	154	247	401	82	115	197	72	132	204
	Total	979	1287	2266	457	654	1111	522	633	1155

Source-- House Hold Survey

Blockwise Drop Out in age group 11-14
(in %)

Table- 1-38

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	1.76	3.21	2.43	5.87	10.46	8.01	0.81	1.5	1.13
2	JHAJJAR-II	4.14	7.04	5.49	5.5	11.26	8.08	3.8	6.07	4.86
3	BAHADURGAH	2.07	2.42	2.24	6.42	9.48	7.75	1.12	1.25	1.18
4	BERI	2.11	2.67	2.37	5.23	7.31	6.17	1.41	1.7	1.55
5	SALHAWAS	2.66	4.9	3.71	8.87	14.41	11.44	1.49	3.11	2.25
	Total	2.32	3.35	2.81	6.31	10.09	8	1.44	2.06	1.74

Source-- House Hold Survey

Blockwise Non-Starters in age group 11-14

Table- 1.39

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	29	63	92	21	39	60	8	24	32
2	JHAJJAR-II	53	74	127	13	16	29	40	58	98
3	BAHADURGAH	119	128	247	85	87	172	34	41	75
4	BERI	31	51	82	18	21	39	13	30	43
5	SALHAWAS	48	76	124	26	40	66	22	36	58
	Total	280	392	672	163	203	366	117	189	306

Source-- House Hold Survey

Blockwise Non-Starters in age group 11-14
(in %)

Table- 1.40

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	0.41	1.04	0.71	1.55	3.17	2.32	0.14	0.5	0.3
2	JHAJJAR-II	1.17	1.83	1.48	1.42	2.03	1.7	1.11	1.78	1.43
3	BAHADURGAH	0.59	0.77	0.68	2.46	2.68	2.57	0.16	0.35	0.25
4	BERI	0.39	0.74	0.55	1.16	1.56	1.34	0.2	0.54	0.36
5	SALHAWAS	0.8	1.41	1.09	2.51	4.2	3.32	0.44	0.8	0.62
	Total	0.62	1	0.8	1.96	2.69	2.31	0.3	0.6	0.45

Source-- House Hold Survey

Blockwise Out of School in age group 11-14

Table- 1.41

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	148	248	396	95	154	249	53	94	147
2	JHAJJAR-II	230	335	565	60	94	154	170	241	411
3	BAHADURGAH	487	544	1031	266	349	615	221	195	416
4	BERI	192	229	421	91	105	196	101	124	225
5	SALHAWAS	202	323	525	108	155	263	94	168	262
	Total	1259	1679	2938	620	857	1477	639	822	1461

Source-- House Hold Survey

Blockwise Out of School in age group 11-14
(in %)

Table- 1.42

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	2.14	4.13	3.06	7.02	12.53	9.64	0.95	1.97	1.42
2	JHAJJAR-II	5.11	8.29	6.61	6.56	11.94	9.05	4.74	7.41	6.01
3	BAHADURGAH	2.67	3.07	2.86	7.72	10.78	9.21	1.49	1.35	1.42
4	BERI	2.45	3.32	2.86	6.11	8.38	7.15	1.59	2.2	1.88
5	SALHAWAS	3.38	6.03	4.63	10.46	16.28	13.26	1.9	3.81	2.8
	Total	2.9	4.2	3.52	7.53	11.49	4.41	1.81	2.53	2.15

Source-- House Hold Survey

Chapter: III

Sarva Shiksha Abhiyan (SSA)

The Sarva Shiksha Abhiyan is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach, in partnership with states. SSA, which promises to change the face of the elementary education to all children in the 6-14 age group by 2010.

What is Sarva Shiksha Abhiyan?

A Programme with a clear time frame for universal elementary education

A response to demand for quality basic education all over the country.

An opportunity for promoting social justice through basic education.

An effort at effectively involving the panchayati Raj institutions, School management Committees, Village & Urban Slum level education committees, Parents' Teachers' Associations, Mother Teacher Associations' Tribal Autonomous Councils and other grass root level structures in the management of elementary schools.

An expression of political will for universal elementary education across the country.

A partnership between the Central, State and the local government.

An opportunity for States to develop their own vision of elementary education.

AIMS OF SARVA SHIKSHA ABHIYAN

The Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010 . There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially.. This quest must also be a process of value based

learning That allows children an opportunity to work for each others well being rather than to permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood Care and education and looks at the 0-14 age a continuum, All efforts to support pre- school learning in ICDS centres or special pre-school centres in non ICDS areas will be made to supplement the efforts being made by the department for Woman and Child development.

OBJECTIVES OF SARVA SHIKSHA ABHIYAN

All children in school, Education Guarantee Centre, Alternate School 'Back-to-School' camp by 2003.

All children complete five years of primary schooling by 2007.

All children complete eight years of elementary schooling by 2010.

Focus on elementary education of satisfactory quality with emphasis on education for life.

Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.

WHY A FRAMEWORK FOR IMPLEMENTATION (AND NOT A GUIDELINE)

To allow states to formulate context specific guidelines with the overall framework.

To encourage districts in States and UT's to reflect local specificity.

To promote local need based planning based on broad National Policy norms.

To make planning a realistic exercise by adopting broad national norms.

SARVA SHIKSHA ABHIYAN AS A FRAMEWORK AND AS A PROGRAMME

Sarva Shiksha Abhiyan (SSA) has two aspects:

I) It provides a wide convergent framework for implementation of Elementary Education Schemes.

II) It is also a programme with budget provision for strengthening vital areas to achieve universalisation of elementary education.

While all investments in the elementary education sector from the state and central plans will reflect as part of the SSA framework, they will all

Existing incentive schemes:

CHAPTER -IV PLANNING PROCESS

I. FORMATION OF DISTRICT CORE TEAM

A core team at Distt. level is formed consisting Distt. Primary Education Officer and three J.B.T. teachers. The names are given below:-

- | | | | |
|----|-----------------------|---|-----------------------------------|
| 1. | Sh. M.D. Ghothwal | - | Distt. Primary Education Officer. |
| 2. | Sh. Anil Kumar Tanwar | - | J.B.T., G.P.S. Dujana |
| 3. | Sh. Ram Niwas | - | J.B.T. G.P.S. Kutani |
| 4. | Sh. Rakesh Kumar | - | J.B.T. G.P.S. Hamayupur |

2. ORIENTATION OF CORE TEAM

Above mentioned members of Core Team attended the seminars conducted by Haryana Prathamik Shiksha Priyojana Prashid (HPSP) Chandigarh from time to time to give complete knowledge of Sarva Shiksha Abhiyan. Dates of seminars held/conducted are given below:-

- | | | | | | |
|----|---------------|---|-------------------------|---|---|
| 1. | Ist Seminar | - | 4th to 8th Sept., 2001 | - | Haryana Panchayat Bhawan, Sec.28, Chandigarh. |
| 2. | IInd Seminar | - | 25th to 27th Sept. 2001 | - | -do- |
| 3. | IIIrd Seminar | - | 9th to 10th Oct. 2001 | - | Gurjar Bhawan, Sec.8, Chandigarh |
| 4. | IVth Seminar | - | 23rd Oct. 2001 | - | Sec.17, DPEP Office Chandigarh |
| 5. | Vth Seminar | - | 8th to 9th Nov.2001 | - | Haryana Panchayat Bhawan Sec.28, Chandigarh. |
| 6. | VIth Seminar | - | 22th NOV.2001 | - | at Rohtak. |
| 7. | VIIth Seminar | - | 28th to 29th Nov.2001 | - | Haryana Panchayat Bhawan Sec.28, Chandigarh. |

3. FORMATION OF VEC

As, the team is formulated at District Level only. So it become difficult task to cover all Distt. in this short period. Our team visited many villages but we could not reach to every village. Our team arranged meeting to the villagers. We tried to told them the main aim of Sarva Shiksha Abhiyan. Every member of our team expressed views on SSA. The villagers were very eager to know about VEC's formation and functioning. they should very curiosity about VEC. We clarify the functioning and norms of formations. They put various questions before us about DPEP. They considered SSA only a substitute of DPEP. We tried to satisfied them and gave answers to their questions. We also tried to differentiate between DPEP and SSA.

After satisfaction, may assured us to good cooperation. They pay active role in some villages, we formed VBC's. The details are given below:

S. N.	Date	Vanue		Members of VEC		Problems raised
1	9.11.01	Dhakla Block Jhajjar-I	1	Smt. Rishalo Devi Chair person VEC	1	Lack of School building
			2	Sh. Suresh Goria Member Secretary & Principal GSSS Dhakla	2	Lack of Teaching aids.
			3	Sh. Rattan Singh Head Teacher	3	Shortage of Staff
			4	Smt. Sushma Devi Incharge GGPS	4	Lack of Motivation among parents
			5	Sh. Surender Kumar Incharge GGMS	5	Lack of Drinking Water
			6	Sh. Ram Avtar MPHW	6	Lack of Toilet
			7	Smt. Raj Bala AWW	7	Lack of dutiful teachers
			8	Sh. Ram Niwas B/C Panch	8	Economically backwardness of S/C community.
			9	Sh. Rai Singh Panch	9	Removal of Mid-day meal scheme.
			10	Sh. Ran Singh Ex-serviceman	10	Number of books related to the great heroes should be increased.
			11	Sh. Om Parkash Panchayat Secretary		
			12	Sh. Nare Singh Social Worker		

S. N.	Dæ	Vanue	Participants	Problems & issues raised
1	25.0.01	Mangawas Block Beri	1 Smt. Mukesh Devi S/C Panch Chair Person, VEC 2 Smt. Bala Devi H.M. GMS 3 Sh. Subhash Chander Head Teacher 4 Smt. Prem Devi Panch 5 Sh. Balmat Panch 6 Smt. Vedwati 7 Smt. Vidya Devi AWW 8 Sh. Partap Singh Gram Secretary 9 Sh. Randhir Singh Ex-serviceman 10 Sh. Kure Singh MPHW 11 Smt. Pataso Devi PTA	

S. N.	Date	Vanue		Participants		Problems & issues raised
1	25.10.01	Kanheva Block Jhajjar-I	1	Smt. Murti Devi Panch G. Panchayat Chair Person VEC	1	Lack of Drinking water, toilet, boundary wall and main gate consisting other physical facilities.
			2	Sh. Chhote Lal member, sect. Head teacher GPS Kanhewa	2	Shortage of furniture, Tat patti.
			3	Sh. Raghbir Singh	3	Lack of electricity
			4	Smt. Meena Devi AWW	4	Lack of Maps and portraits of great Indian on the school boundary wall.
			5	Sh. Dhare Lal Pancha S/C		
			6	Sh. Ram Kumar Panch		
			7	Sh. Hari Singh Social Worker		
			8	Smt. Sheela Devi Social Worker		
			9	Sh. Pyare Lal Health Worker		
			10	Sh. Ram Kumar Ex-serviceman		
			11	Smt. Resham Devi		
			12	Smt. Krishna Devi.		

S. N.	Date	Vanue	Participants	Problems & issues raised
1	24.10.01	Madana Khurd	1 Smt. Bimla Devi S/C panch & Chair person, VEC 2. Smt. Sheela Devi Head Mistress, GGMS & Member Secretary VEC 3 Sh. Raghbir Singh Head Teacher 4 Sh. Ram Phal Singh H.T. GGPS 5 Sh. Ramesh Panch 6 Sh. Mehar Singh Panch 7 Smt. Indrawati P.T.A. 8. Sh. Surender Kumar PTA 9 Sh. Hem Chander Gram Secretary 10 Smt. Raj Bala A.W.W. 11 Smt. Bimla Devi Health Worker 12 Smt. Indra Devi Sarpanch	

S. N.	Date	Vanue		Participants		Problems & issues raised
1	30.10.01	Kheri Sultan	1	Smt. Vidhya Devi S/C Panch Chair Person, VEC	1	Requirement of School Building.
			2	Sh. Vijay Singh Head Master GMS Kheri Sultan & Member, Sec. VEC	2	Shortage of Teaching Staff.
			3	Sh. Raj Kumar Head Teacher GPS Kheri Sultan	3	Lack of teaching materials.
			4	Sh. Dayanand MPHW	4	Lack of Inspection
			5	Smt. Bhagwati AWW	5	Ignorants of parents towards their children
			6	Sh. Sarjeet Singh Social Worker	6	Socially backwardness of parents.
			7.	Sh. Sat Pal Panch		
			8	Smt. Vimlesh DEvi Panch		
			9.	Sh. Ajab Singh Ex- Serviceman		
			10	Sh. Dharampal Singh Ex- Sarpanch		
			11	Gram Secretary		

Group Discussions

Our team made best efforts to point out major issues and problems from society. We arranged many meetings with different groups on different dates. After arrival from Chandigarh on 9th Sept., 2001. We called a meeting of Head Teachers to fill up micro planing (House to house survey) formats. The meeting was addressed by Sh. Ram Niwas and Sh. Anil Kumar jointly and expressed views up on SSA and asked them to put their views also. They pointed out various problems related to their schools. Most of them emphasizes only up on physical deficiency in their schools. Some of them admitted the fault of teachers in teaching and sense fixed the responsibility up on parents. We took meeting with Union Leaders State President of J.B.T. Teacher Union at Bahadurgarh. Sh. Jeet Ram Dalal and other Union members were present at that time. We found their angerness towards Government policies during discussion. They raised problems regarding administration. they demand that every policy of State requirement should be talked with union leaders before implementation.

Our team also conducted a meeting with chairman Zila Prishad, Dr. Narender Deshwal, Vice Chairman Sh. Mahinder Sain and other members of Zila Parishad in the office at Jhajjar.

The PRI representatives expressed their views they support the project basically. But, they also pointed out that lack of duty of teacher is the main teacher which suffer or education. The showed their curiosity towards the project. They desired their active and major role in implementation of SSA Secretary. Sepclally in construction of NSB and other civil work.

A meeting of S.D.E.Os and Principals was also held at D.E.O. Office Jhajjar. Both SDEOs and mostly principals attended the meeting. The Distt. Education Officer Sh. A.S. Rathee convey the main aim of SSA to the present officers. He informed the house that it is a essential tasks and we, the educationist can give the speed to the project only a teacher can motivate and mental the society.

A meeting of Head masters under the presidentship of S.D.E.O. Jhajjar was also held at Jhajjar. They were given message of SSA our team members Sh. Rm Niwas and Anil Kumar attended the meeting by briefed out SSA to the meeting the above mentioned group discussion were held on different dates and different places. The detail is given below:-

Group Discussion

S. N.	Date	Vanue	Participants	Problems raised
1	3.10.2001	DPEO Office Jhajjar	1 Sh. Ram Bhagat C.H.T. Kasni	1 Political interference in school
			2 Sh. Kartar Singh C.H.T. Jondhi	2 Lack of Co-ordination among teachers and parents
			3 Sh. Sudesh Kumar GPS Lohari	3 Post of Class IV employee in every school should be provided.
			4 Sh. Hari Singh GPS Kanhva	4 Lack of boundary walls.
			5. Sh. Sukh Dayal H.T. GPS, S.P. Majra	5. Prohibition of smoking & Alcohol in school
			6 Smt. Reshmi Devi C.H.T. Chandpur	6 Lack of dutiful teacher
			7 Sh. Raj Kumar H.T. GPS Kheri Sultan	7 Teacher should spent more time for students instead of their own present work.
			8 Sh. Umed Singh JBT GPS Patauda	8 Teacher should motivate the society about importance of education.
			9 Sh. Kaptan Singh Teacher GPS Fatehpur	9 In service Teachers training camps should be organised.
			10 Sh. Ram Phal Gulia H.T. GPS Dariyapur	10 Lack of inspection
			11 Sh. M.L. Singhal	11 Shortage of teaching staff.
			12 Sh. Ram Niwas Member Distt. core team for SSA	12 Official harassment of teacher.
			13. Anil Kumar Teacher member Distt. Core team for SSA	

S. N.	Date	Vanue	Participants	Problems raised
1	12.10.01	Office of Zila Parishad, Jhajjar	1 Dr. Narender Deshwal Chairman	1 Moral Education should be compulsory.
			2 Sh. Mahinder Sain, Vice Chairman	2 Terms and conditions of affiliation of Private schools should be strictly forward.
			3 Jai Bhagwan Member, Zila Parishad	3 Lack of infrastructure in rural schools.
			4 Satpal Pahalwan Social Worker	4 Political interference in schools.
			5 Ramesh Balmiki	5 REflective system of exam.
			6 Vinod Kumar	6 Major role should be provided to Zila Parishad in transfer of teachers.
			7 Ajab Singh Deswal Chairman. The Jhajjar Central Cooperative Bank Ltd.	7 Curriculum should be equivalent in both private & government schools.
			8 Ram Niwas member Distt. Core team for SSA	8 Need of improvement of writing.
			9 Ram Niwas member, Distt. Core team for SSA	9 Free text books dresses and other useful material should be provided by the Government.
				10 Rewards for good teachers and maritrees students.
				11 Lack of electricity in schools.
				12 Proper dress for teachers
				13 Lack of drinking water facility.

S N	Date	Vanue	Participants	Problems & issues raised
1	18.10.01	B.E.O. Office B/garh	1 Sh. Jeet Ram Dalal, State President JBT Teachers Union Haryana	1 Teachers should not be involved in extra activities after that teaching.
			2 Sh. Mahavir Chopra Press Secretary State Union for JBT.	2 Equility of fee among Government and Private Schools.
			3 Sh. O.P. Rathee Member A.B.P.S.S.	3 Lack of infrastructure in Govt. Schools.
			4 Sh. Ran Singh Distt. President JBT Union	4 English should be compulsory taught from class Ist.
			5 Sh. Kaptan Singh Press Secretary Distt. Union for JBT	5 Pre-primary class should be started in Government Schools.
			6 Sh. Bal Raj, Secretary, Block Bahadurgarh	6 Funds should be transferred to the head teachers and pemers should be delegated for purchase necessary things.
			7 Sh. Hawa Singh Member, Executive body.	7 Government should talk with union leaders before implimenting any policy related to education deptt.
			8 Sh. Om Parkash	8 Post at physical instructure should be provided in every primary schools.
			9 Sh. Ram Niwas Member, Distt. Core Team.	9 Sports necessary should be establishment at block level.
			10 Sh. Anil Kumar Tanwar member, Distt. Core Team	10 Block education officer & D.P.E.O. posts should be filled up by promotion from JBT Teachers.

S. N.	Date	Vanue	Participants	Problems & issues raised
1	9.11.01	Office of S.D.E.O. Jhajjar	1 Head master GHS Gawalison	1 Shortage of staff and class IV employee.
2			2 Head Master GHS Ahri	2 Lack of drinking water.
			3 Head Master GGHS, Jahandirpur	3 Lack of building, boundary wall and electricity.
			4 Headmaster GHS Sehlanga	4 Requirement of toilets, white wash demand of drawing teacher.
			5 Headmaster GHS Mundaheera	5 Need of Library.
			6 Head Master GHS Bhindawas	6 Requirement of repair of building.
			7 Headmaster GHS Khanpur	7 Post of Chaukidar should be established in every government schools.
			8 Headmaster Taluka Kheri	8 Fans in summer and heater in winter should be provided to the students.
			9 Headmaster GHS Gudha	9 General way to school is not clear.
			10 Headmaster GHS Chhochhi	10 Surplus statement of teacher should be prepared in current position at strength.
			11 Headmaster GHS Ukhalchana	11 Lack of Cooperation of Gram Panchayat
			12 Headmaster GHS Deverkhana	
			13 Headmaster GHS Madana Kalan	
			14 Headmaster GGHS Silani	
			15 Headmaster GHS Jahazgarh	
			16 Headmaster GHS Badsa.	
			17 Sh. Nagender Kumar Headmaster GHS Ladpur	
			18 Headmaster GHS Kheri Khumar	
			19 Headmaster GHS Kharana	
			20 Headmaster GHS Barhana	
			21 Headmaster GHS Chhuchhakwas	
			22 Headmaster GGHS Silana	

S. N.	Date	Vanue	Participants	Problems & issues raised
1	6.11.2001	Office of D.E.O. Jhajjar	1 Principal GSSS Ladrawan	1 Lack of boundary wall, toilet, drinking water
			2 Principal GSSS Dujana	2 Lack of electricity in Govt. Schools.
			3 Principal GSSS Dadri Toe	3 Lack of quality teaching many rural area.
			4 Principal GSSS Badli	4 Teacher should knew about students family back ground
			5 Principal GSSS Patauda	5 Admission norms should be relexable.
			6 Principal GSSS Khorara	6 Association among parents and teachers.
			7 Principal GGSSS Jhajjar	7 Requirement of teacher on basis of strength special teachers for girls.
			8 Principal GSSS Chhara	8 Lack of Public awareness
			9 Principal GSSS Jasorkheri	9 Poverty of parents
			10 Principal GSSS Nuna Majra	10 Distribution of funds should be honestly.
			11 Principal GSSS Jahazgarh	11 Deputation policy should be abolish.
			12 Principal GSSS Matanhail	12 Special Incentives should be given to deserving schools.
			13 Principal GSSS Gochhi	13 Fee of private schools and Govt. schools should be same.
			14. Principal GSSS Subana	
			15 Principal GSSS Hasanpur	
			16 Principal GSSS Birdhana	
			17 Principal GSSS Dulehra	
			18 Principal GGSS Chhara	
			19 Principal GSSS Dulehra	

House Hold Survey

To implement the Project Sarva Shiksha Abhiyan, it is necessary to find out the number of children studying in school and roaming arounds.

Their fore under the direction of Education Department, Haryana. The House Hold Survey was done first of all the members of Distt. Core team work Trains . How to fill up the performa in a meeting held at Chandigarh their after the Distt. Core –team arranged various meetings of every head Teachers of the Distt. in different dates and venue under the leadership of Sr. M.D. Goathwal District Primary Education Officer, Jhajjar. All Head Teachers work Trains to fill up the performa and at the same time the aims and goals of Sarva Shiksha Abhiyan were also expressed (Delivered) at the same time the Prescribed formats were also distributed to them and instructed to return with in time.

After completion the work, block will consolidation was done.

The House Hold Survey exercise helped us to find out the real poison of Drop-Out and non starter in the Distt. in age group of 6-14 years.

There is hardly a few percentage of Drop-Out

The Distt. JJR is not so much Backwards in field of Education. The N.E.R. goes upto 95-98%. The only problem is of not starter in the age group of 6-11 years. Most of the Parents do not take it seriously to send their children within age in school.

There is another problem of Drop-out in age group of 11-14 years in specially among S/C Children. Most of S/C Girls Dropped-out after completion their 7th Class.

It is observed that special efforts should be done for them. In this context the provision of free Text Books for S/C children in proposed in the Perspective Plan of Distt. Jhajjar.

House Hold Survey at a Glance

Age group 6-11 years

S.N.	Particulars	Boys	Girls	Total	Percentage
1.	Population	64708	57244	121952	--
2.	Studying in School	62311	55124	117435	96.30
3.	Drop-out	236	331	567	0.46
4.	Non-Starter	2171	1779	3950	3.24

Age group 11-14 Years

1.	Population	43465	40013	83478	--
2.	Studying in school	42206	38334	80540	96.48
3.	Drop-out	979	1287	2266	2.71
4.	Non-Starter	280	392	672	0.81
5.	Out of School	1259	1679	2938	3.52

House Hold Survey at a Glance

Age group 6-11 years (S/C) Children

S.N.	Particulars	Boys	Girls	Total	Percentage
1.	Population	13577	12345	25922	--
2.	Studying in School	12770	11527	24297	93.73
3.	Drop-out	164	199	363	1.49
4.	Non-Starter	643	619	1262	4.87

Age group 11-14 Years

1.	Population	8233	7482	15715	--
2.	Studying in school	7613	6625	14238	90.60
3.	Drop-out	457	654	1111	7.07
4.	Non-Starter	163	203	366	2.33
5.	Out of School	620	857	1477	9.40

**DISTRICT LEVEL CONSOLIDATED REPORT
Household Survey**

Dist. Jhajjar

Social Group	Number of Children of 5+ 10+ age group								Number of Children of 11 to 14 age group								Grand Total of out of school children		
	Studying in school		Dropped Out		Non-Starters		Out of School		Studying in school		Dropped Out		Non-Starters		Out of School		Boys	Girls	TOTAL
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls					
Overall	62311	55125	236	331	2171	1779	2407	2110	42206	38334	979	1287	280	392	1259	1679	3666	3789	7455
General	49541	43597	72	132	1528	1160	1600	1292	34593	31709	522	633	117	189	639	822	2239	2114	4353
S/C	12770	11527	164	199	643	619	807	818	7613	6625	457	654	163	203	620	857	1427	1675	3102

**BLOCK LEVEL CONSOLIDATED REPORT
Household Survey**

Block Name Salhawas

Social Group	Number of Children of 5+ 10+ age group								Number of Children of 11 to 14 age group								Grand Total of out of school children		
	Studying in school		Dropped Out		Non-Starters		Out of School		Studying in school		Dropped Out		Non-Starters		Out of School		Boys	Girls	TOTAL
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls					
Overall	7619	6458	33	61	228	224	261	285	5769	5037	154	247	48	76	202	323	462	608	1071
General	6079	5023	14	35	141	111	155	146	4845	4239	72	132	22	36	94	168	249	314	563
S/C	1540	1435	19	26	87	113	106	139	924	798	82	115	26	40	108	155	214	294	508

Source:- Household Survey

**BLOCK LEVEL CONSOLIDATED REPORT
Household Survey**

Block Name Beri

Social Group	Number of Children of 5+ 10+ age group								Number of Children of 11 to 14 age group								Grand Total of out of school children		
	Studying in school		Dropped Out		Non-Starters		Out of School		Studying in school		Dropped Out		Non-Starters		Out of School		Boys	Girls	TOTAL
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls					
Overall	10874	9098	42	45	358	309	400	354	7633	6658	161	178	31	51	192	229	592	583	1175
General	8848	7286	5	7	213	176	218	183	6236	5510	88	94	13	30	101	124	319	307	626
S/C	2026	1812	37	38	145	133	182	171	1397	1148	73	84	18	21	91	105	273	276	549

**BLOCK LEVEL CONSOLIDATED REPORT
Household Survey**

Block Name BahadurGarh

Social Group	Number of Children of 5+ 10+ age group								Number of Children of 11 to 14 age group								Grand Total of out of school children		
	Studying in school		Dropped Out		Non-Starters		Out of School		Studying in school		Dropped Out		Non-Starters		Out of School		Boys	Girls	TOTAL
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls					
Overall	27305	26359	102	116	1027	802	1129	918	17779	17167	368	416	119	128	487	544	1616	1462	3078
General	21445	20864	23	26	755	559	778	585	14601	14280	187	154	34	41	221	195	999	780	1805
S/C	5860	5495	79	90	272	243	351	333	3178	2887	181	262	85	87	266	349	617	682	1299

Source:- Household Survey

**BLOCK LEVEL CONSOLIDATED REPORT
Household Survey**

Block Name Jhajjar-I

Social Group	Number of Children of 5+ 10+ age group								Number of Children of 11 to 14 age group								Grand Total of out of school children		
	Studying in school		Dropped Out		Non-Starters		Out of School		Studying in school		Dropped Out		Non-Starters		Out of School		Boys	Girls	TOTAL
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls					
1																			
Overall	9904	7803	15	35	309	245	324	280	6753	5767	119	185	29	63	148	248	472	528	1000
General	7913	6231	9	20	222	160	231	180	5493	4668	45	70	8	24	53	94	284	274	562
S/C	1991	1572	6	15	87	85	93	100	1260	1099	74	115	21	39	95	154	188	254	442

**BLOCK LEVEL CONSOLIDATED REPORT
Household Survey**

Block Name Jhajjar-II

Social Group	Number of Children of 5+ 10+ age group								Number of Children of 11 to 14 age group								Grand Total of out of school children		
	Studying in school		Dropped Out		Non-Starters		Out of School		Studying in school		Dropped Out		Non-Starters		Out of School		Boys	Girls	TOTAL
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls					
1																			
Overall	6609	5406	44	74	249	199	293	273	4272	3705	177	261	53	74	230	335	523	608	1131
General	5256	4193	21	44	197	154	218	198	3418	3012	130	183	40	58	170	241	388	439	827
S/C	1353	1213	23	30	52	45	75	75	854	693	47	78	13	16	60	94	135	169	304

Source:- Household Survey

SARVA SHIKSHA ABHIYAN PRESPECTIVE PLAN

(W.E.F. 2002 TO 31.03.2010)

The success of any project ~~lie~~ in the meticulous planning which should be based on the strength of the implementation area i.e. district (as district is considered as a macro unit of the play and village is considered as the glass root unit of it. Jhajjar has the present strength as it has been shown in relevant selection of the ^adate, a satisfying net enrolment ratio in primary and upper primary schools including recognised and non recognised private institutions and the drop out rate is a very few. Which will help for achievement of our universalisation of elementary education. Again, the sex ratio in the total population of this district is quite disturbing in comparison to our national sex ratio. The imbalance in Haryana is quite horrible, as there has been 53.73% males as compared it 46.27% females. This difference is sex ratio determines some inter ventions in any educational programme because it ultimately reflects in our future national as well as area specific set up.

Moreover, the household survey of every inhabitation gives a very gloomy picture of out of school children in which more girls are found (at upper primary stage) out of school, It appeals to the planners to think over some relevant causes and reveals the possible socio-economic conditions of the society in which girls one considered as other man's property and a liability on the parents. It suggests some intervention for girl education in this perspective plan of SSA.

The description of infrastructure in our schools is very congenial and satisfying. The conditions of toilet facilities especially for girls is almost non-existent. Again, as per objectives of this SSA every child without any consideration of caste or sex must be enrolled by 2003 which requires certain specific provisions for the basic facilities for girls in our schools hence another type of interventions are required to be made in the perspective plans in the forms of construction of rooms, toilets, drinking water and boundary walls. There is also another type of social group in the society which henceforth could not afford education at the cost of the livelyhood.

In present date most of the non-started are at Primary level because in rural areas parents send their children in schools in high age. These children roam around in their early age. There is no effective system to provide them early childhood education. So, the provision of ECE along with the formal schooling in certain fruitful activities is kept in the perspective plan. The ECE will help the younger children to join the main stream of the schooling at proper time. Hence the perspective plan of SSA of the district determines the following interventions.

QUALITY IN EDUCATION

Education is a human process which leads to all round development and overall improvement of human life. Education does not mean of reading, writing and arithmetic only. It is a global and a vast term which reflects in the overall behavioural pattern and life style of a learner. Betterment, enrichment and improvement are the three words which compulsories relate to a person who has undergone the process of education. Informally every elder instructs his younger for betterment and risk covering status of his life and observes whether the behavioural pattern of the person, when the instructions have been imparted, modifies or changes as per instructions and satisfies as well as makes the present status as a base for further instructions, which ultimately reflects in improved, better and enriched desired behaviour pattern. This informal process continues in the formal schooling as well, but here besides informal instructions the planned and well structured system of context, content and process of desired behaviour is expected. Hence, the word education covers knowledge, skills, competencies and desired improved terminal behaviour of the individual in all continue and effective domains.

The program of education should cover some basic and essential factors if the enriched terminal behaviour is to be attained. It requires the involvement of all those elements which some how determine and influence the learner i.e. the active involvement of learner itself; active participation of the community; need based and life centred learning experiences i.e. subject matter, child centred and joyful teaching learning process, effective monitoring and administration, continuous comprehensive evaluation of the terminal behaviour as well as system effectiveness; improved need based congenial school environment including school infrastructure and other physical facilities, teacher effectiveness and well designed contextualised need based review. All these elements, if come together, determine not only the successful attainment of desired terminal behaviour but also influence the whole the process of education. In this way, if education is to be imparted, it should be in consonance with the demands of learner as well as the society and it should ultimately reflects into the behaviour pattern of learner. Only such type of education can liberate the learner from narrow domestic walls and can elevate him to a cultured, improved better human resource which can contribute to the upliftment of society alongwith his maximum potential development.

Sarva Shiksha Abhiyan enfold some basic objectives of

- Education to all children of 6-14 age group;
- Education that has high life competencies and elevated skills;
- Education through active community participation in planning and implementation;
- Education that develops better human resources and meets the challenges of the hour.
- Education that is comprehensive and life centred.

It means that Sarva Shiksha Abhiyan lays maximum emphasis on quality aspect of elementary education which is to be ensured for all children of 6-14 age group. It does not satisfy with quantity alone i.e. education for all, but the thrust lies on quality of education i.e. education for betterment of life. Quality in education is to be visualised in terms of products of education i.e. learner's achievements in scholastic and co scholastic areas (performance in subjects of study and habits, attitudes, values and life skills that make learner a good citizen.)

the activities like Maa-Beti Melas, VEC/VCC training programs, orientation of district functionaries, environment building activities like wall writing, installation of steel board/hoardings, publicity through electronic and print media, printing of community awareness material, development of audio-video cassettes award to best VEC, celebration of national days at cluster block and district levels, displaying tableaux **Kala Jathas, Nukkad Nataks** etc. It is presumed that all these activities will help in mobilising community for active participation in enrolment, improvement in retention rate, reduction in dropout and non starter rates, **reaching the unreached**, improvement in school effectiveness and quality through continuous monitoring and reviewing, review on the basis of achievements of objectives. Community will help in making of whole program and activities and in ensuring the transparency in utilisation of funds and all other activities.

EXPANDING AND STRENGTHENING INSTITUTIONAL FACILITIES FOR CAPACITY BUILDING

The success of any program lies in **institutional capacity building**. The prevailing conditions of our educational institutions require the provisions of educational equipments, lab equipments, teaching-learning aids, teaching learning materials, library books and educational periodicals, school improvement grants, appointment of teachers, CRCs, BRCs, ABRCs, APCs and DPC additional lecturers at DIET, computer operators and programmers, clerks, JEs, So and other essential staff, furniture and tat patties, ceiling fans, contingencies, sports material and health care provisions etc in the perspective plan for district **Jhajjar**. It is presumed that all these provisions will prove as an additionality to boost quality improvement in the educational program of SSA. It is supposed that if the above mentioned provisions are made it will build the capacity of the institutions, improve the teaching-learning process and ultimately reflect in the high achievement level of the students.

Further, the institutional capacity building requires the **adequate physical facilities** like construction of rooms, boundary walls, toilets, provision of water and electricity facilities etc. These provisions in a school will not only improve the enrolment and retention rate but also help in the improvement of the quality of learners achievement level because of better and more congenial teaching learning atmosphere of the school.

Decentralisation of planning and management with a special focus on strengthening of grass root institutions such as cluster and block level resource centres to facilitate academic supervision and support services and also effective unit for planning and management of quality initiatives where the teachers find opportunities as peer group inter/actions and self initiatives to solve their problems and improve their working conditions. The strengthening of DIET is expected to play an crucial role for teacher empowerment programmes, class room interactions, academic support, research and innovations and pursuit of excellence paragraph change. The institutional capacity building further requires the **strengthening of Resource support group**, publication and dissemination of success stories through newsletters and periodicals, need based teacher training programs through specific annual training programs and supplemented by training extended teacher training programs. Training programs through tele confrencing, demonstration and class room support; intensifying monitoring and supervision; collecting and utilising feed back; providing teacher grant to improve the class room teaching learning process; organising visits and excursions to acknowledge rich experiences; awarding best teacher, best school, best Alternate school and best VEC on the basis of pioneering services, research and innovation activities, all these activities will certainly help in improving the process and product of education program of SSA and thus are being incorporated in the perspective plan with meticulous budgetary provisions.

Quality in any educational plan basically revolves round the quality of infrastructure and support services, teacher characteristics (academic and professional effectiveness) curriculum and teaching learning material, effective class room teaching learning process, effective evaluation and monitoring and supervision. Improvement of quality on these concerns and parameters and its sustenance has been a matter of great concern if desired outcome is to be achieved from an educational plan. The same is being envisaged for S.S.A. and is being incorporated in the perspective plan of this educational project. Hence the following strategies are being suggested to improve the quality of educational program of SSA.

- (i) Need based grass root effective planning;
- (ii) Community mobilisation and active participation;
- (iii) Expanding and strengthening institutional facilities for capacity building;
- (iv) Infrastructural school facilities;
- (v) Teacher empowerment and capacity building;
- (vi) Developing an effective EMIS - Educational Management Information System;
- (vii) Effective teaching learning process;
- (viii) Effective monitoring and evaluation;
- (ix) Research and innovation;
- (x) Resource support and;
- (xi) Review of the program in view of the achievements and weaknesses related to desired objectives in specified time frame.

NEED BASED GRASSROOT EFFECTIVE PLANNING

This abhian starts with household survey which reflects a number of dropout children, non starters, disalleeds, location of difficult areas and difficult groups, possible reasons for dropouts and non starters at primary and upper primary levels. It also helps in concluding upon school mapping exercises for opening and upgradation of new schools, alternate schooling provisions. This exercise included the involvement of teachers, community, stakeholders, feeders, PRIs, NGOs, and convergence with other departments. District ~~Ujjain~~ has concluded upon all these informations along with gross enrolment ratio, net enrolment ratio, dropout and retention rates, consistency in enrolment from primary to upper primary level and the proportionate enrolment in Govt. and non Govt. institutes etc. All these informations are given in the relevant sections of district profile. Basic indicators for planning emerged out of these information. In relation to quality it will prove as a process of community sensitization for the education and its objectives.

COMMUNITY MOBILISATION AND ACTIVE PARTICIPATION

Active participation of community has been considered as a basic input for the process of Sarva Shiksha Abhiyan. Researches have revealed that non attainment of objectives in previous educational programs were the result of passive community and their unawareness towards the importance of educational programs for their children, especially for girls. Working on with the fact that more mobilised, aware and motivated the community the better and speedier is the attainments of education program and its objectives. This motivates the planners to incorporate

EFFECTIVE TEACHING LEARNING PROCESS

The quality of any educational program lies basically in effective class room teaching learning process. The modern age is not just to observe the principle of "Spare the rod and spoil the child". It is also not something to cram and pass the examination. Again, it is not something forced from outside. Rather teacher learning process should be participatory, intrinsically self motivated, joyful, life centred, self receptive and conceptualised and productive. It requires the review of prevailing curriculum and text books - development of improved teaching learning material; frequent use of scientific techniques and teaching learning equipments; - self motivated teachers with scientific and democratic attitudes; incorporating methods of inquiries and innovations; continuous comprehensive evaluation and holistic approach to students progress and development and - modifying supervision mechanism and evaluation with systematic recording of criterion oriented individualised growth and development of each and every learner.

Alongwith these activities and spirits some other provisions may improve the quality of learners achievements like :-

- Provision of library books;
- Educational periodicals and newspapers;
- Organisation of bridge courses for slow learners, dropouts and non starter;
- Provision of school improvement grants;
- Health care provisions,
- Provision of adequate furniture, **tatpattis, Dari** etc.
- Provision of research and innovations at every school, every CRC, every BRC and DiET.

These may be rightly and timely inputs for a lofty educational program like SSA; specifically when the important thrust is on quality education

EMIS

The management information system is seen as an integral part of the management of SSA program. The most tested program which could prove its effectiveness for the success of any educational system has been EMIS and PMIS because they keep detailed information about objectives, achievements, gaps and further modified objectives. So, the same type of system is being proposed in SSA to capture details of a school, a learner, a target group, financial and managerial approaches etc is. It envisaged as an important strategy for the expansion and quality improvement of school education.

REVIEW

The success of the program lies in its continuous review, being follow up feed back and changed strategies. This incorporates SWOT (Strength, Weakness, Objectives & Threats) analysis regularly. Hence, these activity a also incorporated perspective plan of SSA to attain the desired objectives in full, especially the quality of education.

INTRODUCTION OF INFORMATION TECHNOLOGY UNDER S.S.A. IN HARYANA

Education is a human process, which leads to betterment, enlightenment and development. It is a self-regulating process, which basically comes from within. When a child learns education it should be the first and foremost criterion that he learns the things what he likes, where he feels interest and where he is self-motivated instinctively. Learning could not be passive, coercive and away from the child. To make it interesting, interactive and self-receptive, it is essential that some essential facilities and inputs be provided in the self-learning process of the child. The developments in science and technology are to be incorporated if the child is made to be a comprehensive learner. The computer is the most appropriate technological support which makes learning interactive and helping child in self-learning. Moreover it caters to the basic instincts of curiosity and development, ensuring self-paced individualized learning.

It can be a right approach if child learning is associated with computer learning and computer knowledge. Moreover if our child is made capable to cope with the modern age he should be equipped with computer knowledge invariably. It will also relate his education to his life as well as the environment around him. Sarva Shiksha Abhiyan may be considered a helpful project to start with computer education in terms of quality education at upper primary level. The main idea behind the introduction of this information technology is an additional input in quality education, motivating child for self-interactive learning and conceptualizing hard spots. It will not only help the child go with his own pace it also makes him curious, thoughtful, analytical and satisfying.

OBJECTIVES

The introduction of IT in child's learning process will help the whole approach interesting and comprehensive, having the following objectives :-

1. It will help in conceptualizing hard spots by self-learning comprehensive approach.
2. It will help in enhancing the knowledge in different subjects like mathematics, language and environmental studies especially in science and fields of aesthetic development and creativity.
3. It will help the child to attain the basic competency in computer applications.
4. It will develop the vision of community and child towards formal schooling in our Govt. Schools and ultimately increases the enrolment, decreases the dropouts and enhances the quality of education.

To attain the above mentioned objectives and to cope with the state policy of education 2000, Haryana Govt. has rightly proposed to introduce the computer education at upper primary level at the initial stage and switching over to 4th standard onwards ultimately in the primary school which are situated in the same premises in which upper primary school

exists. SARVA SHIKSHA ABHIYAN may be considered as an appropriate platform to implement the above strategies, so that school education may get a qualitative boost in which all upper primary school, existing and newly proposed under SSA will be covered with the essential facilities of IT lab with five computers and accessories with essential infrastructure to make it operationalized.

PROCEDURES AND IMPLEMENTATION STRATEGIES

It is proposed that these IT labs will be set up in every upper primary school in which the state Govt. will provide five computers with one room and other essential basic facilities. The programme will be launched with the help of some professional agencies in this field, which will be paid @ Rs. 30/- per child per month. It will be continued in the whole project period. Along with the education programme of the students the agency will prepare, school management plan/school development plan, individual child education cards as well as progress cards, students and teachers profiles. It will help in generating the basic information about each child, teacher, quality education, retention, dropout, achievement level and the programme of action for further improvement in schooling system. The idea is that it will help in learning mathematics, science, languages, social sciences etc. through computer inputs and ultimately in developing competencies of self-learning with interactive approaches.

CAPACITY BUILDING

The training of the teachers, setting up of the computer lab and launching of the IT programme will strengthen our schooling system. The system will help in self-appraisal of the educational programme in the institutions and institutionalize the inspiration for quality development in elementary education and ultimately for the attainment of objectives of SSA i.e. enrolment of all 6-14 years children, completion of qualitative elementary education and imbibing life related competencies presuming an enlightened Indian society. It is being proposed that in perspective plan of SSA, Karnal has supposed to provide five computers with UPS, Computer Library, Educational Software, Essential furniture & furnishing with a non-recurring cost of Rs. 3.00 lacs per school (UP Schools) and set up a computer lab to facilitate computer education and build the capacity of each upper primary school. As the rooms in our UP Schools are not in sufficient numbers so one room is also being proposed with a unit cost of Rs. 1.50 Lakhs. These IT labs will also consist of advanced software for education of different subjects specifically in learning mathematics, science, languages and environmental studies. It is also proposed that every village with a population of more than one thousand should have an upper primary school facility so that the constitutional commitment of compulsory elementary education to every child of 6-14 age group may be provided and the structure and facility of upper primary schooling is arranged in such a manner that every such child may enjoy the fundamental right of qualitative elementary education within his reach. So a total estimated amount on this activity will be Rs.

DPIU

(District Project Implementation Unit)

The implementation unit of SSA is a district, hence an organisation with a working system with following provisions is being proposed in the perspective plan of SSA of District Jhajjar. It will function as a managerial body for all activities of elementary education in the district with a precaution of respective decentralised approaches. It will unkeep all information about elementary education of district with the help of EMIS unit and assimilate and disseminate the infmrations and directions helping in the achievement of objectives of this project. The following activities and provisions are being proposed to strengthen this institution.

- One DPC
- APCs experienced and well acquainted with the strategies and inputs for qualitative elementary universal education;
- One SO deputed to maintain and regulate the financial account of expenditure;
- Two clerk, to keep the record intact;
- Two class four employees;
- Provision of equipments like photostat machine, type writers, fax and generator to help in proper functioning of this institution;
- Provision of fumiture;
- Publication of monthly News Letter to disseminate the information in the field;
- Meeting for Drag (once in a month) and BRCs.

In this way this managing body is being proposed with a cost of Rs. 136.952 lacs.

EMIS

(Education Management Information System)

Modern age is the period of information technology. This technology requires to be incorporated in the system of education at district level along with District Primary Information Unit so that all necessary information related to enrolment, drop out, retention, net enrolment ration, infrastructure facilities and other relevant data are kept intact and update. It requires the following provisions which are being proposed in perspective plan of SSA of the district:

- One programmer and one data entry operator to keep the system functioning.
- Provision of equipments including computers, printers etc;
- Installation of telephone and furnished computer room;
- Provision of training to teachers CRCs BRCs for data collection;

Hence well equipped EMIS system is being proposed at the district level SSA costing to Rs.36.86 lacs.

B.R.C.

This intervention is essential to function as a continuous resource support, training to teachers (lower primary) monitoring unit nearer to the grass root, coordinating body for all educational activities of the block and serving as a linkage between CRC and DIET as an academic support, CRC and DPIU as administration. To strengthen this organisation it is proposed that the information system, furniture the equipment, the library books etc. are proposed to be provided in the perspective plan of SSA. This district has five educational block having one Block Education Officer who requires to be supported by a person of an academic, pedagogical with an experience of elementary education and who could effectively support the primary and upper primary education system of the block. Hence, some activities (details is given its budgetary section) are proposed in this perspective plan costing to Rs. 560.20 lacs this intervention is supposed to be proved very effective in qualitative improvement of elementary school education which is an important of SSA.

Salary of BRC and Asst. BRC

Every Block Resource Centre will have one BRC of headmaster/lecturer of school cadre with rich experience of Primary and Upper Primary teaching and Management and Two Asstt. BRC's of Master cadre having knowledge of experience and rich vision of elementary education. The total outlay of the project period is Rs. 207.6 lacs.

One Clerk

Every Block Resource Centre will be provided with one clerk on contractual basis with a salary cost of Rs. 35.65 Lacs. So that the necessary official record is maintained properly.

Computer Operator

Haryana has proposed a new system of Information and Implementation Unit at BRC level with a provision of One Computer Operator at every BRC with a total plan outlay of Rs. 35.65 Lacs.

Peon-cum-Watchman/Sweeper-cum-Chowkidar

The smooth functioning of the system at BRC requires the services of two class four employees with a total project cost outlay of Rs. 45.6 lacs.

Furniture

The essential furniture will be provided to every block resource centre with a total outlay of Rs. 5.00 lacs. It includes the essential furniture for teacher training programme and office setup.

Equipments

For strengthening BRC office some equipments are suggested such as Typewriter, Disinfectant, Fax & AC etc. at total layout for this Rs. 6.20 lacs.

Library Books

The provision of library books may equip and shape the Block Resource Centre as a rich resource support unit. The books of improved pedagogy, imbued with rich subject content and supplementary material will be included in library. The total outlay of this activity will cost Rs. 2.50 lacs.

Newspapers and Educational Periodical

The provision of this activity will help in strengthening this support system and capacity building of the teachers. Every BRC will be supplied with certain standard newspaper and periodical of educational importance.

These periodicals may be published by S.C.E.R.T. Ed. CIL NIEPA etc. Hence a total outlay of this provision is proposed to Rs. 0.80 lacs.

Provision of T.A. D.A. Maintenance charges of a Building, Contingency, Electricity and Water charges. Telephone (its installation and billing) for furnishing and maintenance of computer system etc. are proposed for the smooth functioning of this organization with a total cost of Rs. 12.00 lacs.

Meetings

Every CRC within the Block Area will attend monthly meeting at the B.R.C. where some issues related to implementation, monitoring and problems are supposed to be discussed.

Two meetings in a year of VEC, members (at least 8 members of each VEC of the block) are supposed to be conducted at BRC to get the active

participation of the community in attaining the desired objectives of Sarva Shiksha Abhiyan. A review of the achievements, discussion on new strategies are supposed to be undertaken in these meeting, Convergence with other departments the objective of SSA can't be achieved unless the efforts of all departments are coordinated and convene a meeting (Every year) of the functionaries of the following departments at each BRC level.

- ICDS
- Social Welfare Department
- Red Cross
- Health Department
- Panchyati Raj Institutions etc.

Educational Tour for Brilliant

A day tour of 20 topper students from UPS & PS will be organise for the students of 5 days at any historical or religious place to gain the knowledge. This will help the student to hardwork in their education and go ahead to each other.

Educational tour for teachers will also organise in year of 12 days and 50 teachers will participate in this tour from both the levels.

In Service Teacher Training

5 days teacher training will be organise at BRC level as in service teacher training for orientation the teachers of primary schools It will cost Rs. 60.875 lacs. The total layout for this intervention is Rs. 660.7296 lacs.

CRC

Defination - Cluster Resource Centre co-ordinates grass root activities in elementary education and gets as a resource unit and a centre for ETT. CRC acts as the stem between BRC and teaching staff. These Coordinators serve as the leader and page setter of all the schools within his cluster.

Location - As per directions a CRC will be setup within 8 KM radius having 5-9 schools of primary & upper primary schools.

Main Functions :-

1. To work as a linkage between BRC and Primary & upper teaching staff.
2. It will function as a powerful monitoring system along with resource support to bring a qualitative improvement in elementary education system
3. It will serve as a training ground for extended teacher training.
4. These coordinators will work as a demonstrator in the class room.

Number & Budgetary Provision - This organization will be strengthened on by providing furniture, library books, news & periodicals, equipment District Jhajjar has ~~333~~³³³ primary & ~~193~~ upper schools. So as per direction 45 CRCs are setup in Distt. The provision of Rs. 608.4252 Lacs is in the budget for this intervention. The details of activities with unit cost and annual work plan is given in annexure of budgetary section.

Mass Media & Community Mobilization

Defination - Media Mobilization & Women Empowerment may be defined as a media which mobilizes activities for arrangement of all, retention, no dropout and brings quality improvement.

Main Function -

- 1 This Unit is helpful in making the mass awarded through different media.
- 2 It helps the mass to think about the mobilization activities.
- 3 It helps in balancing the gender in balance and gender sensitization can take place.

Structure & Budget - In MM & WE unit following activities are being proposed. So that the mass can be made aware of & their conseius are made mobilized specially the women folk is sensitized.

1 Provision of environment building activities like wall writing, installation of hoarding & Sign boards, printing of diaries, printing of progress card/ Identity card to each enrolled child, stickers, publicity through print media, printing of community awareness material, development of audio-video cassettes

2 Orientation of district functionaries, we have kept 14 orientation during the whole project, during the first four sessions as up to this time the target of mobilization shall be achieved fully.

3 Celebrating national days as CRC, BRC, School and district level Unit cost is also kept varying as the size of celebration also varies at different level. This will build up awareness towards our national festivals and their aims of celebrations.

4 Organizing enrolment drive week, Maa Beti Mela in specific problem area through CRC As to aware the people about the necessity of being educated to enroll just age qualified children in school these activities are added

5 Provision to award to best school, best VEC and best Alternatives School The age is of competition and competition really brings out quality improvement So to build up the competition though between different acting institutes we have kept these activities so that quality improvement can be brought out.

So a sum of Rs. 138.385 lacs has been put in budget for this intervention.

SSA - Jhajjar

ASIE

If these education needs are to be cared and if objective of enrolment of all is to achieved it required some specific provisions in the form of opening some such alterative centers for their education which fully adhered to their individual needs and which observes the child centered approaches. As per norms of the SSA. One centre after evdry 25 children is proposed to open though the priority of educatin programme should be given to improve the quality of our schools so that most of these non starters and drop out may enter the formal schooling system. This may be done with the help of mobilisation of the massed, parents and childrn. It may also be supposed that still a great number of children may not turn upto formal schooling. Again the lesson of the past restricts us to opening a great number of centres because society itself is reluctual to accept such a system, hence 60 of centres, as a pilot bases are purposed t be opened in the yea 2002-2003 another unit of 55 Centre are proposed to be opened in year 2005-2006, 2006-2007 and rest of 45 in 2006-2007. Which will be opened in the most difficult areas and all other intervention are proved to be fruitless. One instructor has been proposed for each centre, preferably a women of that locality where the children are amassed. This instructor is proposed to be given Rs. One thousand per month as an honorarium. Rs. Two hundred are proposed to be spent at the time of opening of each centre, Rs. 2000 are proposed to be given ever year to every centre, one dari to each centre one student kit at the rate of R. 4000 to each centre one in the whole period of project, furniture costing to Rs. 1500 for each centre. The detail of the activities and the costing of it is given i the budgetary section. The total plan layout of this component is Rs. 35.85 Lacs

DIET (DISTRICT INSTITUTION OF EDUCATION TRAINING)

District Jhajjar has no District Institution of Education Training. So far hence proposal may be made to the centre as well as state education department are the opening and installation of this institution in the district as per the basic requirement this institution will be met by the district so a budgetary provision is being proposed in the perspective plan of SSA with necessary intervention and provisions.

Indian Education commission 1964-66 rightly remarks "Of all the elements in education teacher is the most important factor. Her quality reflects in the quality of education and her training should be given the maximum importance.

National Policy of Education 1986, chapter IX (Teacher) para IV states "District Institute of Education and Training should be opened in every district of the country to improve the quality of elementary teacher. When these institutions come into existence all other substandard institution will be phased out."

Programme Of Action 1986 and then revised 1992, states that these DIET's should be manned according to the requirement of quality in our education. Sarva Siksha Abhiyan lays the objective of qualitative elementary education for every child. Hence, a component/intervention of strengthening of DIET is being incorporated into the perspective plan of SSA as the DIET is considered a suitable institution for training of teachers, research and innovations as well. So, the following activities are proposed in this intervention:

- Two lectures (Contractual) will be appointed to monitor the work of elementary education in the district. Furnishing of training hall to conduct the training of teachers smoothly and qualitatively'
- Provision of equipments to conduct teleconferencing and to keep the information system in education working effectively;
- Research (Action Research) it is proposed that faculty of DIET, (proposed) will conduct at least five researches every year according to the need of the field;
- Exposure trips, two exposure trips for elementary teachers)one for primary, one for upper primary to inculcate some good system of education;

- Library books to strengthen the DIET as a unit of resource spot;
- Printing of monthly news letters, to disseminate the ideas assimilated during the course of the month;
- Training and meeting DIET being the should institution to impart qualitative training, is supposed to train all the teachers working in elementary schools, all BRCs and CRCs, and all other members of district academic resource group. It is proposed that this faculty will impart the training to upper primary teachers at DIET itself and to primary teachers at block level.
- Strength of hostel, to facilitate the training programmes residential;
- Information system with provision of computer, programmer and other relevant material for the system.

Hence all these activities have been proposed in the ensuing plan of SSA with the cost of Rs. 186.77 lacs.

ELEMENTARY FORMAL EDUCATION

Quality Component

The major aim of the SSA is to provide improvised and qualitative education to the Primary as well as Upper Primary School students. On survey it has been found that there is no serious problem of drop out of the district. Hence the number is negligible the problem is of non starter at the age group of 6 to 11. It is apprehended that it is the cause of improper and uninteresting arrangement in the schools. The other problem is of the admission at the higher age i.e. 6 years. It is because of every cultural set up in the rural areas. In the urban areas there is no such problems as every parents is interested to put his ward in the schools for education. So SSA has come forward with the numerable revolutionary steps to encourage all those who are involved in education viz. teachers, parents, child as well as society. The major proposed steps are as follow:

- Every teacher will be paid Rs. 500 per annum to use his own method of teaching. He will be at liberty to use the amount without any formality. The cost incurred will be Rs. 93.065 lacs for primary level in upper primary level it would cost Rs. 60.875 lacs.
- Free text books will be provided to al the girls students and SC boys at the primary level as well as upper primary level. So that the students (girls) and the boys whose parents are not in position to buy books should have no excuse lag behind. It would cost Rs. 544.071 lacs in the primary level and Rs.278.982 lacs at the upper primary level.
- It is proposed that 44 primary school in the remote areas that are for away from middle schools will be upgraded under the scheme to facilitate the student to continue their studies and avoid the drop out. Such schools will be provided furniture viz. table, chairs and almirah, tat (jute) etc. This will cost about 4.40 lacs.
- The aforesaid schools will be provided viz. electricity and electric equipments each primary school will be provided 10 fans and each upper primary school will get 6 ceiling fans. This will give comfort congenial

atmosphere to the students during the summer season Rs. 39.96 lacs will be spent in primary schools and Rs. 16.92 lacs to the upper primary schools. The SSA expects to rival with the private school that do their best to provide all the facilities to the students.

- It has been apprehended that the science labs in the upper primary schools are old fashioned, unfurnished and without proper apparatus and chemicals Rs. 120.00 lacs will be provided to the renovation of the lab.
- Teaching Aids at the both stages are available in insufficient quantity and are out of dates. To provide modern and the latest teaching aids the SSA provided to spend 136.40 lacs on the lower stage and Rs.192.00 lacs on the upper primary schools,
- To coup with the electricity charges Rs. 228.00 lacs have been proposed collectively.
- It is improper to think a school without a proper arrangement of library as well as library books. In this materialistic world as child is born with a vast knowledge. The more he has, the more he wants to have. To quench his thrust of knowledge other than the text books a sum of Rs. 136.40 lacs and Rs. 192.00 lacs is proposed for the library books respectively at both the stages.
- The head of the institutions will be given Rs. 2000/- per annum to spend it on any item for the welfare of the school, he like. He would have a free hand in this regard and it will cost 92.96 lacs.
- It is further apprehended that in most of the schools not to speak of desk and benches. There is no Dari & Tat Patti available in primary as well as upper primary level. This creats another environmental problem of education. For the solution it has be proposed to provide them Dari and Tat Patti thrice during the plan it would cost 15.345 lacs in primary schools and Rs. 5.88 lacs in upper primary schools.
- To creat interest in education, sports and games should be made a part of it SSA proposes to spend Rs. 320.88 lacs on this item. This will make the students healthy and wise.

- As already proposed to renovate the library in the schools the SSA proposes to spend Rs. 98.208 lacs at Primary Level Rs. 94.01 at UPS level for newspaper, periodicals and magazines. This will inculcate the students for studies other their text books.
- The head of the institution will be required to study the different problems of the student the teachers will undertake a regular research of such problems and how to solve them. Naturally, they will have to use reward and punishment. This would enable them to make the school environment congenial Rs. 114.6 lacs have been estimated for this.
- There would be a provision of micro planning and school making to enable SSA to get the first hand knowledge about children. It would cost Rs. 8.00 in perspective Plan.
- In the age of competition the education cannot also remain untouched the SSA proposes competitive exam per cluster for student. Everyone would like to surpass the other by the efforts hence it is propose that Rs. 3.60 lacs will be provided for cluster and Rs. 4.00 lacs for students.
- The project is vide the aim is great and the back bone is the teacher. If the teacher is well paid and extra paid he would work earnestly. In this materialistic age one cannot live by ideals alone. The society will have to be practical to neat out the expenses of the salary of the project teacher for UPS is about Rs. 92.851 lacs.
- In this modern age when the students have require all the modern facility so are the teachers, it is shameful in this advance age a big number of primary teachers have never seen the lecture stand so to modernize them the SSA will provide the lecture stand to primary schools as well as UPS. It would cost Rs. 55.008 lacs.
- Co-curricular activities are the part and parcel of the activities. It cover celebration of important national and religious days such as 15th Aug., 26 Jan, 30th Jan, Diwali, Holi, Children day etc. SSA proposes to spent Rs. 45.84 lacs in all at both the stages.

- Like co-curricular activities sports and games meats provide the students with the quality of discipline, unity, co-operation and leadership. The SSA wants no field of education remain untouched. Hence, Rs. 114.60 lacs has been proposed for the celebration of Annual Sports Meet at both the levels.
- Finally reward and punishment play a vital role at every field of life it is proposed that one best teacher at block level from both stages will be rewarded for his performance. The SSA propose to spend Rs. 0.80 lacs for this activity. The teacher are rewarded because of their performance for the students they make the students best and so, they get a reward. So, the SSA proposes to reward the best students at block level one each from each the stage. It would cost Rs. 2.00 lacs during the term.
- Need less to say the SSA has come forward with a open heart for work as well as money to grant quality to the present system of education if the Govt., the society, the teachers and the programmers are honest and sincere non and nothing can prevent India for marching ahead on the path of progress.

IED

(Integrated Education For Disables)

The objectives of universal elementary education can not be achieved unless each category of the prevailing children and their need are catered to. There are 732 children enrolled in our schools at present who are physically disables and who deserve a special care, attention and support. Moreover no nation can bear the under development of even a single citizen. Hence for their whdesome development and self respecting life the following provisions in the plars the of SSA for the district are being proposed.

- Identification of disables;
- Printing of awareness material for parents and community;
- Setting up of resource centers at CRC and BRC level;
- Provision of special medical checkup through medical experts;
- Preparation of need bases teaching learning materials and their exhibitions;
- Training to teachers, CRCs and BRCs is provision of aids and appliances of these children and;
- Exclusion for these children, one group at each block level once in a year.
- Every such child will be provided with appliances and supporting material at the rate of Rs. 1200 once in the project period.

The provision may be considered as an open ended support, still a budgetary provisions of Rs. 70.272 lacs is being proposed in perspective plan of set of this district.

CIVIL WORK

Most of our elementary schools are running with poor infrastructure, lack of necessary physical facilities like toilets, drinking water, electricity etc. In order to attract children and especially girls in the school and to retain them in the system. Following budgetary provisions of activities is being proposed under the heading for civil work:

- Construction of new school buildings 27 for primary school and 25 for upper primary schools;
- Construction of new class rooms 63 in primary schools and 63 in upper primary schools;
- Construction of boundary walls 113 in primary schools and 40 in upper primary school;
- Water facilities in 62 schools and 32 in upper primary schools;
- 89 toilets in primary schools and 20 in upper primary schools;
- 5 construction of building for reads BRC and 45 construction of building for reads CRC;

A list of the schools where all above mentioned construction work and facilities is being provided is given in the appendix. It is considered as an essential restriction of the not more than 33% of the total cost of the project be spent on civil work. Hence an amount of Rs. 1608.17 lacs is being proposed in perspective plan of this district.

- Construction of 5 BRC buildings will cost Rs. 30.00 lacs.
- Construction of 45 CRC buildings will cost Rs. 90.00 lacs.
- Construction of 44 new proposed upper primary school will cost Rs. 264.00 lacs.
- Construction of 24 existing new school building at primary level will cost Rs. 120.00 lacs in whole.
- Construction of 185 new class room have been proposed in perspective plan for improving the school building condition at upper primary level will cost Rs. 277.50 lacs.

- Construction of 135 new class room have been proposed in perspective plan for improving the school building condition at primary level will cost Rs. 202.50 lacs.
- Construction of boundary wall at both the level will cost Rs. 476.00 lacs.
- Construction of toilets at both the level will cost Rs. 58.80 lacs.
- Water facilites will also be given to the students at both the students to give the quality for education so the total cost Rs. 36.75 lacs.
- For old buildings there is great need of repair, so we have put major and minor repair and both the level to give strenght for the buildings. The total layout for the intervention is Rs. 298.75 lacs.
- It has been proposed two JEs to superwise the whole work of civil construction at district level. The total amount for their salary is Rs. 24.72 lacs.

- Construction of 135 new class room have been proposed in perspective plan for improving the school building condition at primary level will cost Rs. 202.50 lacs.
- Construction of boundary wall at both the level will cost Rs. 476.00 lacs.
- Construction of toilets at both the level will cost Rs. 58.80 lacs.
- Water facilites will also be given to the students at both the students to give the quality for education so the total cost Rs. 36.75 lacs.
- For old buildings there is great need of repair, so we have put major and minor repair and both the level to give strenght for the buildings. The total layout for the intervention is Rs. 298.75 lacs.
- It has been proposed two JEs to superwise the whole work of civil construction at district level. The total amount for their salary is Rs. 24.72 lacs.

E.C.E.

(Early Childhood Care and Education)

The objectives of universalisation of elementary education under SSA cannot be achieved unless a provision of early childhood care system is strengthened. The number of girl students out of school reflects that they are forced to work for sibling care. Though this system is already existing almost in every village of the district numbering to 655 in the form of Anganwadis, yet they need to be strengthened so that they may function as a centre for catering these siblings and as a centre for pre school preparatory activities. Hence, these institutions are proposed to be strengthened with following provisions:

- Each centre will be provided with a learning kit.
- Supervisors, Anganwadi workers and helpers will be imparted induction as well as refresher trainings in child psychology, child care, preschool activities, health and hygiene;
- Provision of Dari, steel box, and stationary for each centre.

All these activities are supposed to a cost a sum of Rs. 56.253 lacs in the ensuing plan for SSA for the district.

RED QUEST

Project Cost

**District Elementary Education Programme
Sarva Shiksha Abhiyan : The Project At a Glance**

District: Jhajjar

Sr. No.	Head/ Sub Head/ Activity	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total Financial
		Fin.	Fin.	Fin.	Fin.	Fin.	Fin.	Fin.	Fin.	G.Total
1	DPIU	18.2900	15.2940	15.8180	16.3620	17.0860	17.4700	18.0540	18.5780	136.9520
2	EMIS	7.5200	3.8600	3.9600	4.5600	4.1600	4.1600	4.2700	4.3700	36.8600
3	BRC	93.1437	74.3587	76.5787	79.1937	81.2237	83.2737	85.4387	87.5187	660.7296
4	CRC	85.9194	63.9594	77.3244	67.9644	81.1044	71.7444	84.8844	75.5244	608.4252
5	Media	31.4450	27.3700	24.3700	14.5450	12.6700	6.6700	14.5450	6.6700	138.2850
6	ECCE	28.4720	1.3100	1.3100	7.8910	1.3100	5.8950	7.8910	1.3100	55.3890
7	Civil Works	621.9300	317.6900	288.8500	164.6600	134.7200	115.7800	102.3400	97.8500	1,843.8200
8	EFE	1,815.1370	383.3575	289.7430	401.1678	398.5558	403.1387	414.9139	412.6597	4,518.6734
9	DIET	-	-	42.6600	30.0100	28.2100	28.4300	28.6300	28.8300	186.7700
10	AS	7.8000	5.7500	5.0000	5.2750	4.7750	3.4250	2.3000	1.4750	35.8000
11	IED	12.0140	10.3500	8.3500	9.0140	8.3500	7.8500	7.4240	6.9200	70.2720
Total		2,721.6711	903.2996	833.9641	800.6429	772.1649	747.8368	770.6910	723.1278	8,291.9762

Project Cost

Annexure
SARVA SHIKSHA ABHIYAN
Management (DPIU)

District: Jhajjar

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	District Project Co-ordinator (1)	2.40	1	2.40	1	2.58	1	2.76	1	2.94	1	3.12	1	3.30	1	3.48	1	3.66		24.24
2	Asst. Project Coordinator (@)	1.20	2	2.40	2	2.54	2	2.68	2	2.84	2	2.98	2	3.12	2	3.26	2	3.40		23.22
3	Section Officer (1)	1.44	1	1.44	1	1.50	1	1.56	1	1.62	1	1.68	1	1.74	1	1.80	1	1.86		13.20
4	Clerk (2)	0.60	2	1.20	2	1.26	2	1.32	2	1.38	2	1.44	2	1.50	2	1.56	2	1.62		11.28
5	Peon-cum-waterman	0.42	1	0.42	1	0.432	1	0.444	1	0.456	1	0.468	1	0.480	1	0.492	1	0.504		3.696
6	Sweeper-cum-night watchman	0.42	1	0.42	1	0.432	1	0.444	1	0.456	1	0.468	1	0.480	1	0.492	1	0.504		3.696
7	POL	0.60	1	0.60	1	0.60	1	0.60	1	0.60	1	0.60	1	0.60	1	0.60	1	0.60	8	8.80
8	Electricity charges	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.42	1	0.42	8	3.00
9	Telephone Charges	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.30	1	0.30	1	0.30	8	2.10
10	TA/DA of Staff	1.00	--	1.00		1.00		1.00		1.00		1.00		1.00		1.00		1.00	8	8.00
11	Furniture	1.00		1.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.00
12	Building Rent	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	8	9.60
13	Furnishing of Office		1	0.50	--	--	--	--	--	--	0.20	--	--	--	--	--	--	--	--	0.70
14	Maintenance of Equipment	0.15		0.15		0.15		0.15		0.15		0.15		0.15		0.15		0.15		1.20
15	Equipment (Photostat machine, fax, Typewriter)			2.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.00
16	Hiring of Vehicle	1.80		1.80		1.80		1.80		1.80		1.80		1.80		1.80		1.80		14.40
17	BRC & CRC & DARG Meetings		65	0.13	65	0.13	65	0.13	65	0.13	65	0.13	65	0.13	65	0.13	65	0.13		1.04
18	Telephone Installation	0.002		0.002	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.002
19	Accountant			1.01		1.07		1.13		1.19		1.25		1.31		1.37		1.43		9.7
	Grand Total			18.29		15.294		15.818		16.362		17.086		17.47		18.054		18.578		136.952

Project Cost

Annexure

District: Jhajjar

SARVA SHIKSHA ABHIYAN
EDUCATIONAL MANAGEMENT INFORMATION SYSTEM (EMIS)

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Programmer	0.96	1	0.96	1	1.02	1	1.08	1	1.14	1	1.20	1	1.26	1	1.32	1	1.38	8	9.36
2	Computer Operator	0.74	1	0.74	1	0.79	1	0.83	1	0.87	1	0.91	1	0.95	1	1.00	1	1.04	8	7.13
3	Equipment/Hardware			2.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.00
4	Software			0.50	--	--	--	--	0.50	--	--	--	--	--	--	--	--	--	--	1.00
5	Furniture			0.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.50
6	Contingency			0.50		0.50		0.50		0.50		0.50		0.50		0.50		0.50		4.00
7	Furnishing of Computer Room			0.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.50
8	Maintenance of equipment			0.30		0.30		0.30		0.30		0.30		0.30		0.30		0.30		2.40
9	Electricity Charges			0.30		0.30		0.30		0.30		0.30		0.30		0.30		0.30		2.40
10	Telephone Installation			0.02	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.02
11	Telephone Charges			0.24		0.24		0.24		0.24		0.24		0.24		0.24		0.24		1.92
12	Internet Charges			0.05		0.05		0.05		0.05		0.05		0.05		0.05		0.05		0.40
13	Printing of Reports			0.20		0.20		0.20		0.20		0.20		0.20		0.20		0.20		1.60
14	Training of Staff			0.10		0.10		0.10		0.10		0.10		--	--	--		--		0.50
15	TA/DA of Staff			0.36		0.36		0.36		0.36		0.36		0.36		0.36		0.36		2.88
16	Dish Antenna	0.25	1	0.25	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.25
	G.Total			7.52		3.86		3.96		4.56		4.16		4.16		4.27		4.37		36.86

90

**SARVA SHIKSHA ABHIYAN
Block Resource Centre**

(Rs. in lacs)

S N	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Salary of BRC	1.68	5	8.40	5	8.70	5	9.00	5	9.30	5	9.60	5	9.90	5	10.20	5	10.50	40	75.60
2	Salary of Clerk-and Data Entry Operator		10	7.4	10	7.9	10	8.3	10	8.7	10	9.1	10	9.5	10	10.0	10	10.40	80	71.30
3	Salary of Peon-cum-Waterman	0.50	5	2.5	5	2.6	5	2.7	5	2.8	5	2.9	5	3.0	5	3.1	5	3.2	40	22.80
4	Sweeper-cum-Chowkidar	0.50	5	2.5	5	2.6	5	2.7	5	2.8	5	2.9	5	3.0	5	3.1	5	3.2	40	22.80
5	Furniture	1.00	5	5.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5	5.00
6	Salary of Asstt. BRC (2)	1.44	10	14.40	10	15.00	10	15.60	10	16.20	10	16.80	10	17.40	10	18.00	10	18.60	80	132.00
7	Equipments (Typewriter, TV, DiscAntenna, Fax, AC)	1.24	5	6.20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5	6.20
8	Library Books	0.50	5	2.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5	2.50
9	TA/DA @ 2500/- Per Month Per Centre	0.30	5	1.50	5	1.50	5	1.50	5	1.50	5	1.50	5	1.50	5	1.50	5	1.50	40	12.00
10	Newspapers & Edu. Periodicals	0.02	5	0.10	5	0.10	5	0.10	5	0.10	5	0.10	5	0.10	5	0.10	5	0.10	40	0.80
11	Maintenance of Building	0.12	--	--	--	--	--	--	5	0.60	5	0.60	5	0.60	5	0.60	5	0.60	25	3.00
12	Contingency	0.125	5	0.625	5	0.625	5	0.625	5	0.625	5	0.625	5	0.625	5	0.625	5	0.625	40	5.00
13	Telephone Installation	0.02	5	0.10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5	0.10
14	Telephone bills	0.12	5	0.60	5	0.60	5	0.60	5	0.60	5	0.60	5	0.60	5	0.60	5	0.60	40	4.80
15	Electricity & Water Charges	0.42	5	2.10	5	2.10	5	2.10	5	2.10	5	2.10	5	2.10	5	2.10	5	2.10	40	16.80
16	Talent search test 3 from each cluster	0.001	135	0.135	135	0.135	135	0.135	135	0.135	135	0.135	135	0.135	135	0.135	135	0.135	1080	1.08
17	Computer, software, printer	1.00	5	5.00	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5	5.00
18	Furnishing of Computer Room	0.50	5	2.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5	2.50
19	Maintenance of equipment	0.5	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	40	2.00
20	Educational Tour for brilliant (5 days tour, 20 topper students from PS & UPS)	0.50	40	0.50	40	0.50	40	0.50	40	0.50	40	0.50	40	0.50	40	0.50	40	0.50	320	4.00
21	Educational Tour for teachers (12 days of 50 teachers PS, UPS)	2.00	500	10.00	500	10.00	500	10.00	500	10.00	500	10.00	500	10.00	500	10.00	500	10.00	4000	80.00
22	In service Teacher Training PS 5 days	0.005	2108	10.54	2167	10.835	2228	11.14	2290	11.45	2354	11.77	2420	12.10	2488	12.44	2558	12.79	18613	93.065
23	In service Teacher Training UPS (5 days)	0.005	1271	6.355	1395	6.975	1478	7.39	1519	7.595	1561	7.805	1606	8.025	1650	8.25	1696	8.48	12175	60.875
24	VEC Meeting twice in a year	0.003	600	1.80	600	1.80	600	1.80	600	1.80	600	1.80	600	1.80	600	1.80	600	1.80	4800	14.40
25	Annual Meeting of Sarpanch, MC, VEC, President	0.0005	547	0.2735	547	0.2735	547	0.2735	547	0.2735	547	0.2735	547	0.2735	547	0.2735	547	0.2735	4376	2.188
26	Monthly Meeting of CRC	0.54	45	0.54	45	0.54	45	0.54	45	0.54	45	0.54	45	0.54	45	0.54	45	0.54	360	4.32
27	Printing Material	0.0002	3313x2	1.3252		1.3252		1.3252		1.3252		1.3252		1.3252		1.3252		1.3252		10.6016
	G.Total			93.1437		74.3587		78.5787		79.1937		81.2237		83.2737		85.4387		87.5187		

160-7296

Project Cost

Annexure

District: Jhajjar

**SARVA SHIKSHA ABHIYAN
CLUSTER RESOURCE CENTRE**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Salary of CRC	1.08	45	48.6	45	50.49	45	52.38	45	54.27	45	56.16	45	58.05	45	59.94	45	61.83	360	441.72
2.	Contingency	0.025	45	1.125	45	1.125	45	1.125	45	1.125	45	1.125	45	1.125	45	1.125	45	1.125	360	9.00
3	Electricity & water charges	0.06	45	2.70	45	2.70	45	2.70	45	2.70	45	2.70	45	2.70	45	2.70	45	2.70	360	21.60
4	Furniture	0.10	45	4.5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	45	4.50
5	Library Books	0.25	45	11.25	--	--	45	11.25	--	--	45	11.25	--	--	45	11.25	--	--	180	45.00
6	TA/DA to Staff	0.012	45	0.54	45	0.54	45	0.54	45	0.54	45	0.54	45	0.54	45	0.54	45	0.54	360	4.32
7	Maintenance of CRC Building	0.05	--	--	--	--	45	0.225	45	0.225	45	0.225	45	0.225	45	0.225	45	0.225	270	1.35
8	Meeting with H/Tr. PS & UPS	0.0012	537	0.6444	537	0.6444	537	0.6444	537	0.6444	537	0.6444	537	0.6444	537	0.6444	537	0.6444		5.1552
9	VEC Meeting (Quarterly)	0.0012	300	0.36	300	0.36	300	0.36	300	0.36	300	0.36	300	0.36	300	0.36	300	0.36	1800	2.88
10	Children News letter	0.12	45	5.40	45	5.40	45	5.40	45	5.40	45	5.40	45	5.40	45	5.40	45	5.40	360	43.20
11	Teaching Learning Material		45	4.5	45	0.90	45	0.90	45	0.90	45	0.90	45	0.90	45	0.90	45	0.90	360	10.80
12	Talent Search Test PS & UPS	0.04	45	1.80	45	1.80	45	1.80	45	1.80	45	1.80	45	1.80	45	1.80	45	1.80	360	14.40
13	Equipment	0.10	45	4.50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	45	4.50
	G.Total			85.9154		63.9594		77.3244		67.9644		81.1044		71.7444		84.8844		75.5244		608.4252

SARVA SHIKSHA ABHIYAN
MAJOR INTERVENTION -- MASS MEDIA & COMMUNITY MOBILIZATION

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Orientation of Distt. Functionaries (50 participants in each meeting)	0.10	5	0.50	3	0.30	3	0.30	3	0.30	3	0.30	3	3	3	0.30	3	0.30	26	2.60
2	Environment Building Activity	0.01	300	3.00	300	3.00	--	--	--	--	300	3.00	--	--	300	3.00	--	--	1200	12.00
	(a) Wall writing																			
	(b) Publicity through Printing Media & Electronic	0.001	300	0.30	300	0.30	300	0.30	--	--	--	--	--	--	--	--	--	--	900	0.90
	(c) Audio Cassette	0.003	300	0.90	300	0.90	300	0.90	--	--	--	--	--	--	--	--	--	--	900	2.70
	(d) Installation of Steel Boards/Hoardings	0.015	325	4.875	--	--	--	--	325	4.875	--	--	--	--	325	4.875	--	--	975	14.625
	(e) Stickers	0.003	300	0.90	300	0.90	300	0.90	--	--	--	--	--	--	--	--	--	--	900	2.70
	(f) Big Banners	0.002	300	0.60	300	0.60	300	0.60	--	--	--	--	--	--	--	--	--	--	900	1.80
	(g) Prabhat Feri	0.02	300	6.00	300	6.00	300	6.00	--	--	--	--	--	--	--	--	--	--	900	18.00
	(h) Maa Beti Mela	0.01	300	3.00	300	3.00	300	3.00	300	3.00	300	3.00	--	--	--	--	--	--	1500	15.00
	(i) Kala Jatha/Nukkar Natak/ Sabhayen	0.02	300	6.00	300	6.00	300	6.00	--	--	--	--	--	--	--	--	--	--	900	18.00
3	(a) Award to best VEC's Block wise	0.05	--	--	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	35	1.75
	(b) Award to best PS (Block wise)	0.05	--	--	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	35	1.75
	(c) Celebration of National Day	0.01	537	5.37	537	5.37	537	5.37	537	5.37	537	5.37	537	5.37	537	5.37	537	5.37	4296	42.96
	(d) Award to best UPS (Block wise)	0.05	--	--	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	35	1.75
	(e) Award to Best AS in each block.	0.05	--	--	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	5	0.25	35	1.75
	G.Total			31.445		27.37		24.37		14.545		12.67		6.67		14.545		6.67		138.285

SARVA SHIKSHA ABHIYAN
MAJOR INTERVENTION -- EARLY CHILDHOOD CARE & EDUCATION

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	ECCE Kit to each Centre	0.008	655	5.24	--	--	--	--	655	5.24	--	--	--	--	655	5.24	--	--	1965	15.72
2	Training of Supervisor Induction Training for 3 days, 32 Supervisor	0.096	1	0.096	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1	0.096
3	Training of Anganwari Worker (5 days)	2.80	--	2.80	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.80
4	Refresher Training (2 days after every two years)	0.064	1	0.064	--	--	--	--	--	0.064	--	--	--	--	--	0.064	--	--	--	0.192
5	Refresher Training of AWW (three days after every two years)	1.277	--	1.277	--	--	--	--	--	1.277	--	--	--	--	--	1.277	--	--	--	3.831
6	Dari to each Anganwari	0.01	655	6.55	--	--	--	--	--	--	--	--	--	--	--	--	--	--	655	6.55
7	One box to each AWW	0.007	655	4.585	--	--	--	--	--	--	--	--	655	4.585	--	--	--	--	1310	9.17
8	Furniture	0.01	655	6.55	--	--	--	--	--	--	--	--	--	--	--	--	--	--	655	6.55
9	Stationary	0.02	655	1.31	655	1.31	655	1.31	655	1.31	655	1.31	655	1.31	655	1.31	655	1.31	5240	10.48
	G.Total			28472		1.31		1.31		7.891		1.31		5.895		7.891		1.31		55389

**ANNUAL WORK PLAN
SARVA SHIKSHA ABHIYAN
CIVIL WORKS**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Construction of BRC Buildings	6.00	5	30.00															5	30.00
2	Construction of CRC Buildings	2.00	20	40.00	15	30.00	10	20											45	90.00
3	Construction of Proposed Middle Schools	6.00	44	264															44	264.00
4	Construction of New Existing of School Buildings PS	5.00	3	15.00	3	15.00	3	15.00	3	15.00	3	15.00	3	15.00	3	15.00	3	15.00	24	120.00
5	Construction of New New Class RoomPS	1.50	17	25.50	17	25.50	17	25.50	17	25.50	17	25.50	17	25.50	17	25.50	16	24.00	135	202.50
6	Construction of New Class Rooms UPS	1.50	40	60.00	40	60.00	35	52.50	35	52.50	15	22.50	10	15.00	5	7.50	5	7.50	185	277.50
7	Construction of Boundary wall in PS	2.00	15	30.00	15	30.00	15	30.00	15	30.00	15	30.00	15	30.00	12	24.00	11	22.00	113	226.00
8	Construction of Boundary wall in UPS	5.00	7	35.00	7	35.00		35.00	7	35.00	7	35.00	5	25.00	5	25.00	5	25.00	50	250.00
9	Construction of Toilets in PS	0.15	89	13.35	80	12.00	80	12.00	--	--	--	--	--	--	--	--	--	--	249	37.35
10	Construction of Toilets in UPS	0.15	30	4.50	30	4.50	20	3.00	20	3.00	20	3.00	10	1.50	10	1.50	3	0.45	143	21.45
12	Water Facility in PS	0.15	62	9.30	61	9.15	51	7.65	--	--	--	--	--	--	--	--	--	--	194	26.10
13	Water Facility in UPS	0.15	40	6.00	20	3.00	11	1.65	--	--	--	--	--	--	--	--	--	--	71	10.65
14	Minor Repair of Rooms in PS	0.15	112	16.80	112	16.80	112	16.80	--	--	--	--	--	--	--	--	--	--	336	50.40
15	Minor Repair of Rooms in UPS	0.15	120	18.00	120	18.00	121	18.15	--	--	--	--	--	--	--	--	--	--	361	54.15
16	Major Repair of Rooms in PS	0.30	80	24.00	90	28.50	80	24.00	--	--	--	--	--	--	--	--	--	--	255	76.50
17	Major Repair of Rooms in UPS	0.30	90	27.00	89	26.70	80	24.00	--	--	--	--	--	--	--	--	--	--	259	77.70
18	Salary of JE (2)	1.44	2	2.88	2	2.94	2	3.00	2	3.06	2	3.12	2	3.18	2	3.24	2	3.30	16	24.72
19	TA/DA	0.60		0.60		0.60		0.60		0.60		0.60		0.60		0.60		0.60		4.80
	G.Total			621.93		317.69		288.85		164.66		134.72		115.78		102.34		97.85		1843.82

20	Salary of project teacher for proposed UPS	0.055 0.045	88	4.84	176	9.834	220	12.122	220	12.48 5	220	12.848	220	13.211	220	13.574	220	13.93 7	92.851
21	Lecture stands for PS & UPS	0.01	573	6.876															55.008
22	Celebration of important days PS and UPS	0.01	573	5.73	573	5.73	573	5.73	573	5.73	573	5.73	573	5.73	573	5.73	573	5.73	45.84
23	Celebration of Envelope Sport meets PS & UPS	0.025	573	14.32 5	573	14.325	573	14.325	573	14.32 5	573	14.325	573	14.325	573	14.325	573	14.32 5	114.60
24	Award for best teacher at block level one from each PS and UPS	0.01	10	0.10	10	0.10	10	0.10	10	0.10	10	0.10	10	0.10	10	0.10	10	0.10	0.80
25	Award for best school at block level one from each PS and UPS	0.025	10	0.25	10	0.25	10	0.25	10	0.25	10	0.25	10	0.25	10	0.25	10	0.25	2.00
26	Steel Almirah for each and PS and UPS	0.03	570	17.10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	17.10
27	Provision of Computers (196+44)	2.00	240	480.0 0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	480.00
28	Computer Fees @30/- per child per month	Rs. 30/-	8054 0	24.16 2	82795	24.8385	8511 3	25.534 0	87496	26.24 88	89946	26.9838	92464	27.7392	95053	28.515 9	97714	29.31 42	213.3364
29	Computer Lab	1.50	240	360.0 0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	360.00
30	Computer Library	0.50	240	120.0 0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	120.00
31	Computer Furniture and furnishing	0.50	240	120.0 0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	120.00
32	Maintenance and Contingency	0.05	240	12.00	240	12.00	240	12.00	240	12.00	240	12.00	240	12.00	240	12.00	240	12.00	96.00
	Grand Total			1815. 137		383.3575		289.74 3		401.1 678		398.5558		403.1387		414.91 39		412.6 597	4518.6734

Project Cost

Annexure
SARVA SHIKSHA ABHIYAN
DIET

District: Jhajjar

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Lecturer (2) Contractual	1.20	--	--	--	--	2	2.40	2	2.54	2	2.68	2	2.84	2	2.98	2	3.12	12	16.56
2	TA/DA	0.50	--	--	--	--		0.50		0.50		0.50		0.50		0.50		0.50		3.00
3	Equipments	5.00	--	--	--	--		5.00	--	--	--	--	--	--	--	--	--	--		5.00
4	Research 5 per year	1.00	--	--	--	--	5	5.00	5	5.00	5	5.00	5	5.00	5	5.00	5	5.00	30	30.00
5	Exposure visits	0.50	--	--	--	--	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	12	6.00
6	Library Books	--	--	--	--	--		1.00		0.20		0.20		0.20		0.20		0.20		2.00
7	Salary of Computer Programme	0.96	--	--	--	--	1	0.96	1	1.02	1	1.08	1	1.14	1	1.20	1	1.26	6	6.66
8	News letters (monthly)	0.60	--	--	--	--		0.60		0.60		0.60		0.60		0.60		0.60		3.60
9	Contingency & Software	0.10	--	--	--	--		0.10		0.10		0.10		0.10		0.10		0.10		0.60
10	Maintenance of Equipments	0.10	--	--	--	--		0.10		0.10		0.10		0.10		0.10		0.10		0.60
11	Teacher Training of UPS	0.01	--	--	--	--	1183	11.83	1183	11.83	1183	11.83	1183	11.83	1183	11.83	1183	11.83		70.98
12	Monitoring & Evaluation	0.10	--	--	--	--		0.10		0.10		0.10		0.10		0.10		0.10		0.60
13	Electricity & Water Charges	0.60	--	--	--	--		0.60		0.60		0.60		0.60		0.60		0.60		3.60
14	Telephone Bills	0.24	--	--	--	--		0.24		0.24		0.24		0.24		0.24		0.24		1.44
15	Strengthening of Hostel once in PP	5.00	--	--	--	--		5.00	--	--	--	--	--	--	--	--	--	--		5.00
16	TLM		--	--	--	--		1.00		0.20		0.20		0.20		0.20		0.20		2.00
17	Sports Material	0.20	--	--	--	--		0.20		0.20		0.20		0.20		0.20		0.20		1.20
18	Hiring of Vehicle	1.80	--	--	--	--	1	1.80	--	1.80	--	1.80	--	1.80	--	1.80	--	1.80	1	10.80
19	POL	0.12	--	--	--	--		0.12		0.12		0.12		0.12		0.12		0.12		0.72
20	Furniture & Furnishing		--	--	--	--		3.00	--	2.00	--	--	--	--	--	--	--	--		5.00
21	Generals & periodicals	0.06	--	--	--	--		0.06		0.06		0.06		0.06		0.06		0.06		0.36
22	Dish Antenna	0.25					1	0.25												0.25
23	Tele Conferencing (two from each CRC) twice in year	0.005					90	1.80	90	1.80	90	1.80	90	1.80	90	1.80	90	1.80		10.80
24	Grand Total							42.66		30.01		28.21		28.43		28.63		28.83		186.77

SARVA SHIKSHA ABHIYAN
MAJOR INTERVENTION-- ALTERNATIVE SCHOOLING

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Honorarium for instructors	0.01	60	0.60	60	0.60	55	0.55	55	0.55	45	0.45	35	0.35	25	0.25	15	0.15	350	3.50
2	Text-book for students	0.02	60	1.20	60	1.20	55	1.10	55	1.10	45	0.90	35	0.70	25	0.50	15	0.30	350	7.00
3	Students Kit per centre	0.04	60	2.40	60	2.40	55	2.20	55	2.20	45	1.80	35	1.40	25	1.00	15	0.60	350	14.00
4	Furniture once in plan	0.015	60	0.90	--	--	--	--	--	--	--	--	--	--	--	--	--	--	60	0.90
5	Refresher Training 10 days	0.005	--	--	60	0.30	--	--	55	0.275	--	--	35	0.225	--	--	15	0.075	140	0.875
6	Induction training for instructors at BRC (30 days)	0.01	60	0.60					--	--	--	--	--	--	--	--	--	--	60	0.60
7	Dari & Tat Patti	0.015	60	0.90	--	--	--	--	--	--	45	0.675	--	--	--	--	--	--	105	1.575
8	Award to Best AS	0.01	--	--	5	0.05	5	0.05	5	0.05	5	0.05	5	0.05	5	0.05	5	0.05	35	0.35
9	Stationary & Misc	0.02	60	1.20	60	1.20	55	1.10	55	1.10	45	0.90	35	0.70	25	0.50	15	0.30	350	7.00
	G.Total			7.80		5.75		5.00		5.275		4.775		3.425		2.30		1.475		35.8

Annexure

District: Jhajar

**SARVA SHIKSHA ABHIYAN
INTEGRATED EDUCATION DISABLED (IED)**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Awareness Programme	0.10		0.10		0.10		0.10		0.10		0.10		0.10		0.10		0.10		0.80
2	Resource Learning Corner at CRC & BRC	0.05	50	2.5	50	2.5	--	--	--	--	--	--	--	--	--	--	--	--	100	5.00
3	Training of CRC & Teachers PS+UPS+CRC (one from each)	0.002	582	1.164					582	1.164					--	--	--	--		2.328
4	Medical Checkup		1000	0.50			1000	0.50			1000	0.50			1000	0.50			4000	2.00
5	Sports & cultural competition	0.001	1000	1.00	1000	1.00	1000	1.00	1000	1.00	1000	1.00	1000	1.00	1000	1.00	1000	1.00	8000	8.00
6	Preparation & exhibition of TLM	0.01	45	0.45	45	0.45	45	0.45	45	0.45	45	0.45	45	0.45	45	0.45	45	0.45	360	3.60
7	Follow up camps at CRC		1000	0.30	1000	0.30	1000	0.30	1000	0.30	1000	0.30	1000	0.30	1000	0.30	1000	0.30	8000	2.40
8	Aids & appliances			6.00		6.00		6.00		6.00		6.00		6.00		5.074		5.070		46.144
	G.Total			12.014		10.35		8.35		9.014		8.35		7.85		7.424		6.920		70.272

100

SARVA SHIKSHA ABHIYAN THE PROJECT AT A GLANCE

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	DPIU			18.29		136.952
2	EMIS			7.52		36.86
3	BRC			93.1437		660.7296
4	CRC			85.9194		608.4252
5	Media			31.445		138.285
6	ECCE			28.472		55.389
7	Civil Works			621.93		1843.82
8	EFE			1815.437		4518.6734
9	DIET			-		186.77
10	AS			7.80		36.95
11	IED			12.014		70.272
	G.TOTAL			2721.671		8291.9762

**SARVA SHIKSHA ABHIYAN
Management (DPIU)**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03			
			Phy	Fin	Phy	Fin
1	District Project Co-ordinator (1)	2.40	1	2.40		24.24
2	Asst. Project Coordinator (@)	1.20	2	2.40		23.22
3	Section Officer (1)	1.44	1	1.44		13.20
4	Clerk (2)	0.60	2	1.20		11.28
5	Peon-cum-waterman	0.42	1	0.42		3.696
6	Sweeper-cum-night watchman	0.42	1	0.42		3.696
7	POL	0.60	1	0.60	8	8.80
8	Electricity charges	0.36	1	0.36	8	3.00
9	Telephone Charges	0.24	1	0.24	8	2.10
10	TA/DA of Staff	1.00	--	1.00	8	8.00
11	Furniture	1.00		1.00	--	1.00
12	Building Rent	1.20	1	1.20	8	9.60
13	Furnishing of Office		1	0.50	--	0.70
14	Maintenance of Equipment	0.15		0.15		1.20
15	Equipment (Photostat machine, fax, Typewriter			2.00	--	2.00
16	Hiring of Vehicle	1.80		1.80		14.40
17	BRC & CRC & DARG Meetings		65	0.13		1.04
18	Telephone Installation	0.002		0.002	--	0.002
19	Accountant			1.01		9.7
	Grand Total			18.29		136.952

Project Cost

Annexure

District: Jhajjar

SARVA SHIKSHA ABHIYAN
EDUCATIONAL MANAGEMENT INFORMATION SYSTEM (EMIS)

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	Programmer	0.96	1	0.96	8	9.36
2	Computer Operator	0.74	1	0.74	8	7.13
3	Equipment/Hardware			2.00	--	2.00
4	Software			0.50	--	1.00
5	Furniture			0.50	--	0.50
6	Contingency			0.50		4.00
7	Furnishing of Computer Room			0.50	--	0.50
8	Maintenance of equipment			0.30		2.40
9	Electricity Charges			0.30		2.40
10	Telephone Installation			0.02	--	0.02
11	Telephone Charges			0.24		1.92
12	Internet Charges			0.05		0.40
13	Printing of Reports			0.20		1.60
14	Training of Staff			0.10		0.50
15	TA/DA of Staff			0.36		2.88
16	Dish Antenna	0.25	1	0.25	--	0.25
	G.Total			7.52		36.86

**SARVA SHIKSHA ABHIYAN
Block Resource Centre**

(Rs. in lacs)

S N	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy.	Fin.	Phy.	Fin.
1	Salary of BRC	1.68	5	8.40	40	75.60
2	Salary of Clerk-and Data Entry Operator		10	7.4	80	71.30
3	Salary of Peon-cum-Waterman	0.50	5	2.5	40	22.80
4	Sweeper-cum-Chowkidar	0.50	5	2.5	40	22.80
5	Furniture	1.00	5	5.00	5	5.00
6	Salary of Asstt. BRC (2)	1.44	10	14.40	80	132.00
7	Equipments (Typewriter, TV, DiscAntenna, Fax, AC	1.24	5	6.20	5	6.20
8	Library Books	0.50	5	2.50	5	2.50
9	TA/DA @ 2500/- Per Month Per Centre	0.30	5	1.50	40	12.00
10	Newspapers & Edu. Periodicals	0.02	5	0.10	40	0.80
11	Maintenance of Building	0.12	--	--	25	3.00
12	Contingency	0.125	5	0.625	40	5.00
13	Telephone Installation	0.02	5	0.10	5	0.10
14	Telephone bills	0.12	5	0.60	40	4.80
15	Electricity & Water Charges	0.42	5	2.10	40	16.80
16	Talent search test 3 from each cluster	0.001	135	0.135	1080	1.08
17	Computer, software, printer	1.00	5	5.00	5	5.00
18	Furnishing of Computer Room	0.50	5	2.50	5	2.50
19	Maintenance of equipment	0.5	5	0.25	40	2.00
20	Educational Tour for brilliant (5 days tour, 20 topper students from PS & UPS)	0.50	40	0.50	320	4.00
21	Educational Tour for teachers (12 days of 50 teachers PS, UPS)	2.00	500	10.00	4000	80.00
22	In service Teacher Training PS 5 days	0.005	2108	10.54	18613	93.065
23	In service Teacher Training UPS (5 days)	0.005	1271	6.355	12175	60.875
24	VEC Meeting twice in a year	0.003	600	1.80	4800	14.40
25	Annual Meeting of Sarpanch, MC, VEC, President	0.0005	547	0.2735	4376	2.188
26	Monthly Meeting of CRC	0.54	45	0.54	360	4.32
27	Printing Material	0.0002	3313x2	1.3252		10.6016
	G.Total			93.1437		620.7296

**SARVA SHIKSHA ABHIYAN
CLUSTER RESOURCE CENTRE**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	Salary of CRC	1.08	45	48.6	360	441.72
2.	Contingency	0.025	45	1.125	360	9.00
3	Electricity & water charges	0.06	45	2.70	360	21.60
4	Furniture	0.10	45	4.5	45	4.50
5	Library Books	0.25	45	11.25	180	45.00
6	TA/DA to Staff	0.012	45	0.54	360	4.32
7	Maintenance of CRC Building	0.05	--	--	270	1.35
8	Meeting with H/Tr. PS & UPS	0.0012	537	0.6444		5.1552
9	VEC Meeting (Quarterly)	0.0012	300	0.36	1800	2.88
10	Children News letter	0.12	45	5.40	360	43.20
11	Teaching Learning Material		45	4.5	360	10.80
12	Talent Search Test PS & UPS	0.04	45	1.80	360	14.40
13	Equipment	0.10	45	4.50	45	4.50
	G.Total			85.9154		608.4252

101

Project Cost

Annexure

District: Jhajar

SARVA SHIKSHA ABHIYAN
MAJOR INTERVENTION -- MASS MEDIA & COMMUNITY MOBILIZATION

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	Orientation of Distt. Functionries (50 participants in each meeting)	0.10	5	0.50	26	2.60
2	Environment Building Activity	0.01	300	3.00	1200	12.00
	(a) Wall writing					
	(b) Publicity through Printing Media & Electronic	0.001	300	0.30	900	0.90
	(c) Audio Cassette	0.003	300	0.90	900	2.70
	(d) Installation of Steel Boards\Hoardings	0.015	325	4.875	975	14.625
	(e) Stickers	0.003	300	0.90	900	2.70
	(f) Big Banners	0.002	300	0.60	900	1.80
	(g) Prabhat Feri	0.02	300	6.00	900	18.00
	(h) Maa Beti Mela	0.01	300	3.00	1500	15.00
	(i) Kala Jatha/Nukkar Natak/ Sabhayen	0.02	300	6.00	900	18.00
3	(a) Award to best VEC's Block wise	0.05	--	--	35	1.75
	(b) Award to best PS (Block wise)	0.05	--	--	35	1.75
	(c) Celebration of National Day	0.01	537	5.37	4296	42.96
	(d) Award to best UPS (Block wise)	0.05	--	--	35	1.75
	(e) Award to Best AS in each block.	0.05	--	--	35	1.75
	G.Total			31.445		138.285

Project Cost

Annexure

District: Jhajjar

SARVA SHIKSHA ABHIYAN
MAJOR INTERVENTION -- EARLY CHILDHOOD CARE & EDUCATION

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	ECCE Kit to each Centre	0.008	655	5.24	1965	15.72
2	Training of Supervisor Induction Training for 3 days, 32 Supervisor	0.96	1	0.96	1	0.96
3	Training of Anganwari Worker (5 days)	2.80	--	2.80	--	2.80
4	Refresher Training (2 days after every two years)	0.064	1	0.064		0.192
5	Refresher Training of AWW (three days after every two years)	1.277		1.277		3.831
6	Dari to each Anganwari	0.01	655	6.55	655	6.55
7	One box to each AWW	0.007	655	4.585	1310	9.17
8	Furniture	0.01	655	6.55	655	6.55
9	Stationary	0.02	655	1.31	5240	10.48
	G.Total			29.336		56.253

107

Project Cost

Annexure
ANNUAL WORK PLAN
SARVA SHIKSHA ABHIYAN
CIVIL WORKS

District: Jhajjar

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	Construction of BRC Buildings	6.00	5	30.00	5	30.00
2	Construction of CRC Buildings	2.00	20	40.00	45	90.00
3	Construction of Proposed Middle Schools	6.00	44	264	44	264.00
4	Construction of New Existing of School Buildings PS	5.00	3	15.00	24	120.00
5	Construction of New New Class RoomPS	1.50	17	25.50	135	202.50
6	Construction of New Class Rooms UPS	1.50	40	60.00	185	277.50
7	Construction of Boundary wall in PS	2.00	15	30.00	113	226.00
8	Construction of Boundary wall in UPS	5.00	7	35.00	50	250.00
9	Construction of Toilets in PS	0.15	89	13.35	249	37.35
10	Construction of Toilets in UPS	0.15	30	4.50	143	21.45
12	Water Facility in PS	0.15	62	9.30	194	26.10
13	Water Facility in UPS	0.15	40	6.00	71	10.65
14	Minor Repair of Rooms in PS	0.15	112	16.80	336	50.40
15	Minor Repair of Rooms in UPS	0.15	120	18.00	361	54.15
16	Major Repair of Rooms in PS	0.30	80	24.00	255	76.50
17	Major Repair of Rooms in UPS	0.30	90	27.00	259	77.70
18	Salary of JE (2)	1.44	2	2.88	16	24.72
19	TA/DA	0.60		0.60		4.80
	G.Total			621.93		1843.82

SARVA SHIKSHA ABHIYAN
ELEMENTARY FORMAL EDUCATION

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	(a) Teacher grant of PS	0.005	2108	10.54		93.065
	(b) Teacher grant of UPS	0.005	1271	6.355		60.875
2	(a) Free Text books to all girls + SC boys (PS)	0.0015	41081	61.6215		544.071
	(b) Free Text books to all girls+SC boys (UPS)	0.0015	21065	31.5975		278.982
3	(a) Furniture to Propose Schools (UPS)	0.10	44	4.40	3	4.40
4	(a) Equipments Ceiling Fans, (PS) (10 fans)	0.012	3330	39.96		39.96
	(b) Equipments Ceiling Fans, (UPS) (6 fans)	0.012	1410	16.92		16.92
	(c) Lab. Equipments UPS	0.50	240	120.00		120.00
5	(a) Teaching Aids for PS	0.05	341	17.05		136.40
	(b) Teaching Aids for UPS	0.10	240	24.00		192.00
6	Electricity charges PS & UPS	0.05	570	28.50		228.00
7	(a) Library Books for PS	0.05	341	17.05		136.40
	(b) Library books for UPS	0.10	240	24.00		192.00
	(b) Grant for schools PS & UPS	0.02	581	11.62		92.96
9	(a) Libtary Books for PS once in plan	0.10	341	34.10		34.10
	(b) Library Books for UPS once in plan	0.20	240	248.00		48.00
10	Furniture for UPS Students Dual Desks	0.004	16636	66.544		66.544
11	Dari, Tat-Patti for PS	0.015	341	5.115		15.345
12	Dari for UPS	0.01	196	1.96		5.88
13	Sports Material for PS and UPS	0.07	573	40.11		320.88
14	Educational Periodicals and Magzines for PS	0.036	341	12.276		98.208
15	Educational Periodicals and Magzines for UPS	0.06	196	11.76		94.08
16	Innovative Research and Evaluation for PS and UPS	0.025	573	14.325		114.60
17	Microplanning and School Maping	1.00		1.00		8.00

18	Competitive Exam per cluster	0.01	45	0.45		3.60
19	Competition for students	0.50		0.50		4.00
20	Salary of project teacher for proposed UPS	0.055 0.045	88	4.84		92.851
21	Lecture stands for PS & UPS	0.01	573	6.876		55.008
22	Celebration of important days PS and UPS	0.01	573	5.73		45.84
23	Celebration of Envelope Sport meets PS & UPS	0.025	573	14.325		114.60
24	Award for best teacher at block level one from each PS and UPS	0.01	10	0.10		0.80
25	Award for best school at block level one from each PS and UPS	0.025	10	0.25		2.00
26	Steel Almirah for each and PS and UPS	0.03	570	17.10		17.10
27	Provision of Computers (196+44)	2.00	240	480.00		480.00
28	Computer Fees @30/- per child per month	Rs. 30/-	80540	24.162		213.3364
29	Computer Lab	1.50	240	360.00		360.00
30	Computer Library	0.50	240	120.00		120.00
31	Computer Furniture and furnishing	0.50	240	120.00		120.00
32	Maintenance and Contingency	0.05	240	12.00		96.00
	Grand Total			1815.137		4518.6734

Project Cost

Annexure
SARVA SHIKSHA ABHIYAN
DIET

District: Jhajjar

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	Lecturer (2) Contractual	1.20	--	--	12	16.56
2	TA/DA	0.50	--	--		3.00
3	Equipments	5.00	--	--		5.00
4	Research 5 per year	1.00	--	--	30	30.00
5	Exposure visits	0.50	--	--	12	6.00
6	Library Books	--	--	--		2.00
7	Salary of Computer Programe	0.96	--	--	6	6.66
8	News letters (monthly)	0.60	--	--		3.60
9	Contingency & Software	0.10	--	--		0.60
10	Maintenance of Equipments	0.10	--	--		0.60
11	Teacher Training of UPS	0.01	--	--		70.98
12	Monitoring & Evaluation	0.10	--	--		0.60
13	Electricity & Water Charges	0.60	--	--		3.60
14	Telephone Bills	0.24	--	--		1.44
15	Strengthening of Hostel once in PP	5.00	--	--		5.00
16	TLM		--	--		2.00
17	Sports Material	0.20	--	--		1.20
18	Hiring of Vehicle	1.80	--	--	1	10.80
19	POL	0.12	--	--		0.72
20	Furniture & Furnishing		--	--		5.00
21	Generals & periodicals	0.06	--	--		0.36
22	Dish Antenna	0.25				0.25
23	Tele Conferencing (two from each CRC) twice in year	0.005				10.80
24	Grand Total					186.77

///

SARVA SHIKSHA ABHIYAN
MAJOR INTERVENTION-- ALTERNATIVE SCHOOLING

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	Honorarium for instructors	0.01	60	0.60	350	3.50
2	Text-book for students	0.02	60	1.20	350	7.00
3	Students Kit per centre	0.04	60	2.40	350	14.00
4	Furniture once in plan	0.015	60	0.90	60	0.90
5	Refresher Training 10 days	0.005	--	--	140	0.875
6	Induction training for instructors at BRC (30 days)	0.01	60	0.60	60	0.60
7	Dari & Tat Patti	0.015	60	0.90	105	1.575
8	Award to Best AS	0.01	--	--	35	0.35
9	Stationary & Misc	0.02	60	1.20	350	7.00
	G.Total			7.80		35.85

**SARVA SHIKSHA ABHIYAN
INTEGRATED EDUCATION DISABLED (IED)**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03		Total	
			Phy	Fin	Phy	Fin
1	Awareness Programme	0.10		0.10		0.80
2	Resource Learning Corner at CRC & BRC	0.05	50	2.5	100	5.00
3	Training of CRC & Teachers PS+UPS+CRC (one from each)	0.002	582	1.164		2.328
4	Medical Checkup		1000	0.50	4000	2.00
5	Sports & cultural competition	0.001	1000	1.00	8000	8.00
6	Preparation & exhibition of TLM	0.01	45	0.45	360	3.60
7	Follow up camps at CRC		1000	0.30	8000	2.40
8	Aids & appliances			6.00		46.148
	G.Total			12.014		70.272

Proposed Middle School

S.N.	Name of Village	Name of Block
1.	GPS Kulana	Jhajjar – I
2.	GPS Karonda	Jhajjar – I
3.	GPS Kunjia	Jhajjar – I
4.	GPS Fateh Puri	Jhajjar – II
5.	GPS Ram Khanoda	Jhajjar – I
6.	GPS Gizarod	Jhajjar – I
7.	GPS Raipur	Jhajjar – I
8.	GPS Babra	Jhajjar – I
9.	GPS Chand Pur	Jhajjar – I
10.	GPS Koka	Jhajjar – I
11.	GPS Lohat	Jhajjar – II
12.	GPS Nimana	Jhajjar – II
13.	GPS Pahasaur	Jhajjar – II
14.	GPS Nangla	Jhajjar – II
15.	GPS Lagar Pur	Jhajjar – II
16.	GPS Suhra	Jhajjar – II
17.	GPS Sabili	Jhajjar – II
18.	GPS Saundhi	Jhajjar – II
19.	GPS Jahidpur	Jhajjar – II
20.	GPS Sekhupur Jat	Jhajjar – II
21.	GPS Orangpur	Jhajjar – II
22.	GPS Godhari	Beri
23.	GPS Bambulia	Beri
24.	GPS Tamas Pura	Beri
25.	GPS Chad Wana	Beri
26.	GPS Malik Pur	Beri
27.	GPS Dimana	Beri
28.	GPS Silothi	Bahadurgarh
29.	GPS Jarged Pur	Bahadurgarh
30.	GPS Sunderehti	Sahlawas
31.	GPS Nangawas	Sahlawas
32.	GPS Dhalanwas	Sahlawas
33.	GPS Dhania	Sahlawas
34.	GPS Hamayapur	Sahlawas
35.	GPS Baba pur	Sahlawas
36.	GPS Bithla	Sahlawas
37.	GPS Jatwara	Sahlawas
38.	GPS Khalhrauli	Sahlawas
39.	GPS Niwada	Sahlawas
40.	GPS Jamal Pur	Sahlawas
41.	GPS Amadal Shahpur	Sahlawas
42.	GPS Chandol	Sahlawas
43.	GPS Munimpur	Jhajjar-II
44.	GPS Kutani	Jhajjar-II

Block wise Requirement of Existing New School Building (Primary)

Block Jhajjar-I

- 1 GPS Kheri-Sultan
- 2 G.G.P.S. Dujana
3. G.P.S. Silani Gate, Jhajjar
4. G.P.S. Beri Gate, Jhajjar

Block Jhajjar-II

--NIL--

Block Beri

- 1 G.P.S. Seria

Block Salhawas

1. G.P.S. Ladain
- 2 G.P.S. Chehra
- 3 G.P.S. Mundsia

Block Bahadurgarh

- 1 G.P.S. Jatwara (Bahadurgarh)
- 2 G.G. P.S. Bahadurgarh
3. G.P.S. Ashok Nagar Bahadurgarh
- 4 G.P.S. Nehru Park Bahadurgarh
- 5 G. G.P.S. Sector 6 Bahadurgarh
- 6 G.P.S. Shakti Nagar, Bahadurgarh
- 7 G.P.S. Shankar Garden Bahadurgarh
- 8 G.P.S. Tabela, Bahadurgarh
9. G.P.S. Kath Mandi Bahadurgarh
- 10 G. G.P.S. Parnala
- 11 G.G.P.S. Chhara
- 12 G.P.S. Luksar
- 13 G.P.S. Gubhana
- 14 G.G.P.S. Gubhana
- 15 G.P.S. Parnala
- 16 G.P.S. Majri

Total

23

Block wise requirement of Minor Repair of Rooms. (Primary schools)

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	75
2	Jhajjar-II	86
3.	Beri	43
4.	Salhawas	74
5.	Bahadurgarh	58
	G.Total	336

Source-- D.P.E.O. Office

Block wise requirement of Major Repair of Rooms. (Primary schools)

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	81
2	Jhajjar-II	33
3.	Beri	43
4.	Salhawas	28
5.	Bahadurgarh	64
	G.Total	249

Source-- D.P.E.O. Office

Block wise requirement of Drinking Water facility (Primary schools)

Sr.No.	Name of Block	No. of Schools
1	Jhajjar-I	47
2	Jhajjar-II	30
3.	Beri	34
4.	Salhawas	40
5.	Bahadurgarh	42
	G.Total	193

Source-- D.P.E.O. Office

Block wise requirement of Minor Repair of Rooms. (Primary schools)

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	75
2	Jhajjar-II	86
3.	Beri	43
4.	Salhawas	74
5.	Bahadurgarh	58
	G.Total	336

Source-- D.P.E.O. Office

Block wise requirement of Major Repair of Rooms. (Primary schools)

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	81
2	Jhajjar-II	33
3.	Beri	43
4.	Salhawas	28
5.	Bahadurgarh	64
	G.Total	249

Source-- D.P.E.O. Office

Block wise requirement of Drinking Water facility (Primary schools)

Sr.No.	Name of Block	No. of Schools
1	Jhajjar-I	47
2	Jhajjar-II	30
3.	Beri	34
4.	Salhawas	40
5.	Bahadurgarh	42
	G.Total	193

Source-- D.P.E.O. Office

Block wise requirement of Toilets (Primary schools)

Sr.No.	Name of Block	No. of Schools
1	Jhajjar-I	56
2	Jhajjar-II	46
3.	Beri	43
4.	Salhawas	54
5.	Bahadurgarh	50
	G.Total	249

Source-- D.P.E.O. Office

Block wise requirement of Rooms (Primary schools)

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	29
2	Jhajjar-II	21
3.	Beri	20
4.	Salhawas	31
5.	Bahadurgarh	34
	G.Total	135

Source-- D.P.E.O. Office

Block wise requirement of Boundary Walls (Primary schools)

Sr.No.	Name of Block	No. of Schools
1	Jhajjar-I	18
2	Jhajjar-II	21
3.	Beri	31
4.	Salhawas	13
5.	Bahadurgarh	30
	G.Total	113

Source-- D.P.E.O. Office

**Block wise requirement of Existing New School Building
(Primary schools)**

Sr.No.	Name of Block	No. of ENSB
1	Jhajjar-I	04
2	Jhajjar-II	--
3.	Beri	1
4.	Salhawas	3
5.	Bahadurgarh	16
	G.Total	24

Source-- D.P.E.O. Office

B.E.O. Beri List of Toilet Required (Primary Schools)

S.No.	Name of School
1.	G.P.S. Baghpur
2.	G.P.S. Mangawas
3.	G.P.S. Seria
4.	G.P.S.Madana Kalan
5.	G.P.S. Madana Khurd
6.	G.P.S. Lakaria
7.	G.P.S. Dimana
8.	G.P.S. Jahazgarh
9.	G.P.S. M.P. Majra
10.	G.P.S.Godhri
11.	G.P.S. Malikpur
12.	G.P.S. Paharipur
13.	G.P.S. Gochhi
14.	G.P.S. Dubaldhan
15.	G.P.S. Chimni
16.	G.P.S. Siwana
17.	G.P.S. Seria
18.	G.P.S. Madana Kalan
19.	G.P.S. Chhochhi

20.	G.P.S. Bhambhewa
21.	G.P.S. Jahazgarh
22.	G.P.S. Dighal
23.	G.P.S. Achhej
24.	G.P.S. Gangtan
25.	G.P.S. Gochhi
26.	G.P.S. Madana Khurd
27.	G.P.S. Dharana
28.	G.P.S. Dhani Islamgarh
29.	G.P.S. Bilochpura
30.	G.P.S. Sahajanpur
31.	G.P.S. Chadhwana
32.	G.P.S. Redhuwas
33.	Azad Nagar
34.	G.P.S. Bambulia
35.	G.P.S. Matanhail
36.	G.P.S. M/hail
37.	G.P.S. Khaparwas
38.	G.P.S. Surajgarh
39.	G.P.S. Bhindawas
40.	G.P.S. Bhalgarh
41.	G.P.S. Chhuchhakwas
42.	G.P.S. Mahrana
43.	G.P.S. Birdhana

B.E.O. Salhawas List of School Requirement of Toilet (Primary)

1	G.P.S. Akehari Madanpur
2	G.G.P.S. Akehari Madanpur
3	G.P.S. Salhawas
4	G.G.P.S. Salhawas
5	G.P.S. Bhurawas
6	G.P.S. Bhurawas
7	G.G.P.S. Birar
8	G.P.S. Neloheri
9	G.P.S. Nelaheer
10	G.P.S. Mubarikpur
11	G.P.S. Sasroli
12	G.P.S. Birohar
13	G.G.P.S. Birohar
14	G.P.S. Khachrauli
15	Sehlanga
16	G. G.P.S. Bahu
17	G.P.S. Khanpur Khurd
18	G.P.S. Khanpur Kalan
19	G.P.S. Gorla
20	G.P.S. Khorda
21	G.P.S. Jharli
22	G. G.P.S. Jharli
23	G.P.S. Dhani (S)
24	G.P.S. Dhania
25	G.P.S. Amboli
26.	G.P.S. Blthla
27	G.P.S. Dhana
28	G.P.S. Dhanirwas
29	G.P.S. Jamalpur
30	G.P.S. Jhanswa
31	G.P.S. Sundrehti

32	G.P.S. Humayupur
33	G.P.S. Kohndrawali
34	G.P.S. Chandaul
35	G.P.S. Niwada
36	G.P.S. Dharoli
37	G.P.S. Jatwara
38	G.P.S. Amadal Shahpur
39	G.P.S. Mundsā
40	G.P.S. Mundahera
41	G.P.S. Babepur
42	G.P.S. Tumbaheri
43	G.P.S. Jaitpur
44	G.P.S. Neola
45	G.P.S. Naugaon
46	G.P.S. Rudiawas
47	G.P.S. Maliawas
48	G.P.S. Kaliawas
49	G.P.S. Dhalanwas
50	G.P.S. Mohanbari
51	G.P.S. Bajidpur
52	G.P.S. Khera Through
53	G.P.S. Chehra
54	G.P.S. Jhamri

G.P.S B.E.O. Bahadurgarh Requirement of Toilet

Sr. No.	Name of School
1.	G.P.S. Lowa Khurd
2.	G.P.S. Loharheri G.
3.	G.P.S. Jagrat Pur
4.	G.P.S. Badli
5.	G.P.S. Mandhti
6.	G.P.S. Desalpur
7.	G.P.S. Shedipur
8.	G.P.S. Chhara
9.	G.P.S. Chhara G.
10	G.P.S. Chhudani
11	G.P.S. Bamdoli
12	G.P.S. Gangwa
13	G.P.S. Matan G.
14.	G.P.S. Balor
15.	G.P.S. Dhakoura
16	G.P.S. Sankol
17	G.P.S. Rohad
18	G.P.S. Dabhoda Kalan
19	G.P.S. Vats Colony B. Garh
20	G.P.S. Manthodi
21	G.P.S. Asanda
22	G.P.S. Bupania G.
23	G.P.S. Badli G.
24	G.P.S. Ashok Nagar B.Garh
25	G.P.S. Sapur Malik
26	G.P.S. Slodha
27	G.P.S. Nehru Park B. Garh
28	G.P.S. Bhaparda
29	G.P.S. Shenker Garden B.Garh
30	G.P.S. Mukandpur
31.	G.P.S Jatwara B. Garh
32	G.P.S Sector 6 B. Garh
33	G.P.S Kuksher
34	G.P.S. Ladryan G.
35	G.P.S Goyala Kana
36	G.P.S Jasor Kheri
37	G.P.S. Jasor Kheri G.
38	G.P.S. Dulehar G.
39	G.P.S.Talla B. Garh
40	G.P.S. Bhupina
41	G.P.S. Bamdoli G.
42	G.P.S. Kassar
43	G.P.S. Kharka Gujjar
44	G.P.S.Kath Mandi B.Garh
45	G.P.S.Kulsi G

46	G.P.S. Kharar
47	G.P.S. Kharman
48	G.P.S. Badli
49	G.P.S.dulehara
50	G.P.S.Kandha

B.E.O. Jhajjar-I List of New Toilet Requirement (Primary Schools)

S.N.	Name of School
1.	G.P.S. Bhadana
2	G. G.P.S. Silani Gate Jhajjar
3	G.P.S. Jhajjar Cantt.
4.	G.P.S. Babra
5.	G.P.S. Karodha
6.	G.P.S. Dawla
7.	G.P.S. Rankhanda
8.	G.P.S. Khajpur
9.	G.P.S. Gudha
10.	G.P.S. Dhaur
11.	G.P.S. Dujana
12	G.G.P.S. Dujana
13	G.P.S. Raiya
14.	G.P.S. Hasanpur
15.	G.P.S. Kunjaya
16.	G.P.S. Sulodha
17	G. G.P.S. Sulodha
18	G.P.S. Kasni
19	G.P.S. S.P. Majra
20	G.P.S. Dhakla
21	G. G.P.S. Dhakla
22	G.P.S. Raipur
23	G.P.S. Dadanpur
24.	G.P.S. Kilrodh
25	G.P.S. Jondhi
26.	G.G.P.S. Jondhi
27	G.P.S. Rampura
28	G.P.S. Girawar
29	G.P.S.Kheri Khumar
30	G.G.P.S. Kheri Khumar

31	G.P.S. Khatiwas
32	G.P.S. Gawalison
33	G.P.S. Kheri Hoshdarpur
34	G.P.S. Talao
35	G. G.P.S. Talao
36	G.P.S. Ahri
37	G.G.P.S. Ahri
38	G.P.S. Chhapar
39	G.P.S. Khudan
40	G.P.S. Sarola
41	G.P.S. Gijarodh
42	G.P.S. Chandpur
43	G.P.S. Machhrauli
44.	G.P.S. Dhani Sainiyan
45.	G.P.S. Kulana
46	G.P.S. Koka
47	G.P.S. Patauda
48	G.P.S. Lohari
49	G.P.S. Khera Patodha
50	G.P.S. Kheri Sultan
51.	G.P.S. Dhani Ahiran
52	G.P.S. Kanwah
53	G.P.S. Surehti
54	G.P.S. Fatehpuri
55.	G.P.S. Kasni
56	G.P.S. Kablana

G.P.S B.E.O. Jhajjar - II Requirement of Toilet

Sr.	Name of School
1.	G.P.S. Sinknderpur
2.	G.P.S. Bhadhani
3.	G.P.S. Kheri Ashara
4	G.P.S. Kablana
5	G.P.S. Khungai
6	G.P.S. Sekhupur
7	G.P.S. Bhoria
8.	G.P.S. Bajitpur
9	G.P.S.Ukhalchana G
10	G.P.S. Ukhalchana B.
11	G.P.S. Jahangirpur
12	G.P.S. Kheri Jat G.
13	G.P.S. Kheri Jat B.
14	G.P.S.M.P. Majara
15	G.P.S. Ladpur
16	G.P.S.Bamnola
17	G.P.S.Kuknola
18	G.P.S. Pelpa
19	G.P.S.Sondhi
20	G.P.S.Islampur
21	G.P.S. Fehtepur
22	G.P.S. Nimana
23	G.P.S. Munimpur
24	G.P.S. Kaloi
25	G.P.S. Suhra
26	G.P.S. Yankunpur
27	G.P.S.Dadri Toe
28	G.P.S. Nangla
29	G.P.S. Jahidpur
30	G.P.S. Udhiodha
31	G.P.S. Orngpur
32	G.P.S. Silana
33	G.P.S. Chhabili
34	G.P.S. Patashni
35	G.P.S. Kahri
36	G.P.S. Ghatoli
37	G.P.S. Dariapur
38	G.P.S. Loht
39	G.P.S. Dewarkhana
40	G.P.S.Badhsa G
41	G.P.S. Mundahera
42	G.P.S. Surkhpur
43	G.P.S. Kurkhpur
44	G.P.S. Amadalpur
45	G.P.S. Khakhana
46	G.P.S. Dhanl Ramgarah

B.E.O. Beri List of Drinking Water Required (Primary Schools)

S.No.	Name of School
1.	G.P.S. Baghpur
2.	G.P.S. Mangawas
3.	G.P.S. Seria
4.	G.P.S. Barhana
5.	G.P.S. Madana Kalan
6.	G.P.S. Madana Khurd
7.	G.G.P.S. Jahazgarh
8.	G.P.S. Godhri
9.	G.P.S. Paharipur
10.	G.P.S. Gochhi
11.	G.P.S. Dubaldhan
12.	G.P.S. Siwana
13.	G.P.S. Madana Kalan
14.	G.P.S. Chhochhi
15.	G.P.S. Bhambhewa
16.	G.P.S. Jahazgarh
17.	G.P.S. Dighal
18.	G.P.S. Gangtan
19.	G.G.P.S. Gochhi
20.	G.P.S. Madana Khurd
21.	G.P.S. Dhani Islamgarh
22.	G.P.S. Bilochpura
23.	G.P.S. Chadhwana
24.	Azad Nagar
25.	G.P.S. Bambulia
26.	G.P.S. Matanhail
27.	G.P.S. M/hail
28.	G.P.S. Khaparwas
29.	G.P.S. Surajgarh

30.	G.P.S. Bhindawas
31.	G.P.S. Bhalgarh
32.	G.P.S. Chhuchhakwas
33.	G.P.S. Mahrana
34	G.P.S. Tamaspura

B.E.O. Salhawas List Requirement of Drinking Water (Primary)

S.N.	Name of School
1	G.G.P.S. Akehari Madanpur
2	G.G.P.S. Salhawas
3	G.G.P.S. Bhurawas
4	G.G.P.S. Birar
5	G.P.S. Ladain
6	G.P.S. Subana
7	G.P.S. Mubarikpur
8	G.P.S. Sasroli
9	G.P.S. Birohar
10	G.G.P.S. Birohar
11	G.P.S. Khachrauli
12	G. G.P.S. Bahu
13	GPS Bahu
14	G.P.S. Khanpur Khurd
15	G.G.P.S. Birar
16	G.P.S. Khorda
17	G. G.P.S. Jharli
18	G.P.S. Dhania
19.	G.P.S. Bithla
20	G.P.S. Dhana
21	G.P.S. Dhanirwas
22	G.P.S. Jamalpur
23	G.P.S. Jhanswa
24	G.P.S. Sundrehti
25	G.P.S. Humayupur
26	G.P.S. Niwada
27	G.P.S. Dharoli
28	G.P.S. Mundsa
29	G.P.S. Mundahera

30	G.P.S. Babepur
31	G.P.S. Tumbaheri
32	G.P.S. Neola
33	G.P.S. Naugaon
34	G.P.S. Rudiawas
35	G.P.S. Maliawas
36	G.P.S. Kaliawas
37	G.P.S. Dhalanwas
38	G.P.S. Mohanbari
30	G.P.S. Bajidpur
40	G.P.S. Jhamri

B.E.O. Jhajjar-I List of Drinking Water G.P.S. Requirement

S.N.	Name of School
1.	G.P.S. Bhadana
2	G. G.P.S. Silani Gate Jhajjar
3	G.P.S. Jhajjar Cantt.
4.	G.P.S. Babra
5.	G.P.S. Dawla
6.	G.P.S. Rankhanda
7.	G.P.S. Khajpur
8.	G.P.S. Gudha
9.	G.P.S. Dhaur
10	G.G.P.S. Dujana
11	G.P.S. Dujana
12	G.P.S. Raiya
13.	G.P.S. Hasanpur
14.	G.P.S. Kunjaya
15	G. G.P.S. Sulodha
16	G.P.S. Kasni
17	G.P.S. S.P. Majra
18	G.P.S. Dhakla
19	G. G.P.S. Dhakla
20	G.P.S. Asadpur Khera
21	G.P.S. Raipur
22	G.P.S. Dadanpur
23	G.P.S. Jondhi
24.	G.G.P.S. Jondhi
25	G.P.S. Rampura
26	G.P.S. Girawar
27	G.G.P.S. Kheri Khumar
28	G.P.S. Kheri Hoshdarpur
29	G.P.S. Talao

30	G. G.P.S. Talao
31	G.P.S. Ahri
32	G.P.S. Chhapar
33	G.P.S. Khudan
34	G.P.S. Sarola
35	G.P.S. Gijarodh
36	G.P.S. Machhrauli
37	G.P.S. Bhatara
38.	G.P.S. Dhani Sainiyan
39.	G.P.S. Kulana
40	G.P.S. Koka
41	G.P.S. Lohari
42	G.P.S. Khera Patodha
43	G.P.S. Kheri Sultan
44.	G.P.S. Dhani Ahiran
45	G.P.S. Kanwah
46	G.P.S. Surehti
47.	G.P.S. Kasni

G.P.S B.E.O. Bahadurgarh Requirement of Drinking Water

Sr. No.	Name of School
1.	G.P.S. Lowa Khurd
2.	G.P.S. Loharheri G.
3.	G.P.S. Jagrat Pur
4.	G.P.S. Badli
5.	G.P.S. Mandhoti
6.	G.P.S. Desalpur
7.	G.P.S. Shadipur
8.	G.P.S. Chhara
9.	G.P.S. Chhara G.
10	G.P.S. Chhudani
11	G.P.S. Bamdoli
12	G.P.S. Gangrwa
13	G.P.S. Matan G.
14.	G.P.S. Balor
15.	G.P.S. Dhakoura
16	G.P.S. Sankol
17	G.P.S. Rohad
18	G.P.S. Dabhoda Kalan
19	G.P.S. Vats Colony B. Garh
20	G.P.S. Manthodi
21	G.P.S. Asanda
22	G.P.S. Bupania G.
23	G.P.S. Badli G.
24	G.P.S. Ashok Nagar B.Garh
25	G.P.S. Sahpur Malik
26	G.P.S. Slodha
27	G.P.S. Nehru Park B. Garh
28	G.P.S. Bhaparda
29	G.P.S. Shanker Garden B.Garh
30	G.P.S. Bir Barkhtabad
31.	G.P.S Jatwara
32	G.P.S Ladrawan
33	G.P.S. Goyala Kalan
34	G.P.S. Isharheri
35	G.P.S. Jassor Kheri
36	G.P.S. Jassor Kheri (G)
37	G.P.S. Dulhera G
38	G.P.S. Bupania
39	G.P.S. Bamnoli
40	G.P.S. Kherka Gujjar
41	G.P.S. Kharman
42	G.P.S. Makundpur

B.E.O. Jhajjar-II Requirement of Drinking Water(GPS)

Sr.	Name of School
1.	G.G.P.S. Kheri Asra
2.	G.P.S. Kablana
3.	G.P.S. Sekhupur Jat
4	G.P.S.Boria
5	G.P.S. Bajidpur
6	G.P.S.Ukhalchana
7	G.P.S.Sikandarpur
8.	G.P.S.Jahangirpur
9	G.G.P.S.Kheri Jat
10	G.P.S. Kheri Jat
11	G.P.S.M.P. Majra
12	G.P.S.Bamnola
13	G.P.S. Kukrola
14	G.P.S. Pelpa
15	G.P.S.Sondhi
16	G.P.S.Fatephur
17	G.P.S.Nimana
18	G.P.S.Nimana
19	G.P.S.Yakubpur
20	G.P.S.Dadri Toe
21	G.P.S.Nangla
22	G.P.S.Kutani
23	G.P.S.Dadri Toe
24	G.P.S.Munda Khera
25	G.P.S.Badhsa
26	G.P.S.Lohat
27	G.P.S.Lagarpur
28	G.P.S.Ghatoli
29	G.P.S.Khakhana
30	G.P.S.Sabili

B.E.O. Bahadurgarh Requirement of Class Room (GPS)

Sr.No.	Name of School	No. of Room
1.	G.P.S. Lowa Khurd (G)	2
2.	G.G.P.S. Bhaproda	1
3.	G. G.P.S. Mandothi	1
4	G.P.S. Dulhera	2
5	G. G.P.S. Gubhana	1
6	G. G.P.S. Chhara	1
7	G.P.S. Sector 6 Bahadurgarh	1
8	G.P.S. Bamnoli	1
9	G.P.S. Dahkora	1
10	G.P.S. Rohad	2
11	G.P.S. Dabodha Khurd	2
12	G.P.S. Dabodha Kalan	1
13	G.P.S. Vats Colony, B.Garh	2
14	G.P.S. Silothi	1
15	G.P.S. Ashok Nagar B.Garh	2
16	G.P.S.Rohad (G)	2
17	G.P.S. Bir Barkhtabad	1
18	G.P.S. Main Bazar Bahadurgarh	1
19	G.P.S.Jatwara	3
20	G.P.S. Luksar	1
21	G.P.S. Jasor Kheri	1
22	G.P.S. Badli	1
23	G.P.S.Kanoda	1
24	G.P.S. Kharhar	1
25	G.P.S. Kharman	1
Total		34

B.E.O. Jhajjar-II Requirement of Class Rooms (Pry schools)

Sr. No.	Name of School	No. of Room
1	G.P.S. Kablana	2
2	G.P.S. Sekhupur Jat	2
3	G.P.S. Ukhalchana	2
4	G.P.S. M.P. Majra	1
5	G.P.S. Ladpur	1
6.	G.P.S. Sondhi	1
7	G.P.S. Fatehpur	2
8	G.P.S.Kaloi	3
9	G.P.S. Nangla	1
10	G.P.S. R.G. Dhani	1
11	G.P.S. Kutani	1
12	Orangpur	1
13	G.P.S. Untlodha	1
14	G.P.S. Ghatoli	2
	Total	21

B.E.O. Beri Requirement of Class Room (Pry schools)

Sr.No.	Name of School	No. of Rooms required
1	G.P.S. Beri No.II	2
2	G. G.P.S. Seria	2
3.	G.P.S. Gochhi	2
4.	G.P.S.Dhandhlan	3
5.	G.P.S. Majra (D)	1
6.	G.P.S. Chimni	2
7	G.P.S.Bhambhewa	2
8	G.G..P.S. Dighal	3
9	G.P.S. Chhuchhakwas	3
	Total	20

B.E.O. Salhawas Requirement of Class Rooms (Prymary schools)

Sr.No.	Name of School	No. of rooms required
1	G. G.P.S. Akehari Madanpur	2
2	G.P.S. Bhurawas	1
3	G.P.S. Nilaheri	2
4	G.P.S. Sasroli	1
5	G.P.S. Birohar	2
6	G.G.P.S. Bahu	2
7	G.P.S. Gorla	2
8	G.P.S. Jharli	2
9	G.P.S. Jhanswa	5
10	G.P.S. Chandol	1
11	G.P.S. Mundahera	4
12	G.P.S. Koyalpur Khetawas	4
13	G.P.S. Tumbaheri	3
	Total	31

B.E.O. Jhajjar-I Requirement of Class Room (Pry school)

S.No.	Name of School	No. of Rooms(required)
1	G.P.S. Marot	5
2	G.P.S. Talao	2
3	G.P.S. Khudan	3
4	G.P.S. Gijarodh	2
5	G.P.S. Bhatara	1
6	G. G.P.S. Beri Gate, Jhajjar	1
7	G. G.P.S. Silani Gate, Jhajjar	2
8	G.P.S. Jhajjar Cantt	1
9	G.P.S. Dawla	1
10	G.P.S. Dujana	4
11	G.P.S. Gudha	2
12	G. G.P.S. Dujana	1
13	G.P.S. Hasanpur	2
14	G.P.S. Dadanpur	1
15	G.P.S. Kilrodh	1
	Total	29

B.E.O. Bahadurgarh Requirement of Boundary wall (G.P.S.)

Sr.No.	Name of School
1.	G.P.S. Kulasi (G)
2	G.P.S. Kherka Gujjar
3	G.P.S. Kulasi (B)
4	G.P.S. Bamnoli
5	G.P.S. Bhupnia
6	G.P.S. Badli
7	G.P.S. Silothi
8	G.P.S.Asanda
9	G.P.S. Shahpur Malik
10	G.P.S. Bhaproda
11	G.P.S. Sankar Garden Bahadurgarh
12	G.P.S. Rewari Khera
13	G.P.S. Rohad
14	G.P.S.Main Bazar Bahadurgarh
15	G.P.S.Gubhana
16	G.P.S. Ladrawan
17	G.P.S. Lowa Khurd
18	G.P.S.Loharheri (G)
19	G.P.S.Jargadpur
20	G.P.S. Desalpur
21	G.P.S. Gubhana (G)
22	G.P.S.Shadipur
23	G.P.S.Chhara (G)
24	G.P.S. Chhara Branch
25	G.P.S. Bamnoli
26	G.P.S. Gangarwa
27	G.P.S. Matan
28	G.P.S. Sankhol
29	G.P.S.Dabodha Khurd
30	G.P.S.Vats Colony Bahadrugarh

B.E.O. Jhajjar-II Requirement of Boundary Wall (Pry. schools)

Sr.No.	Name of School
1	G.P.S. Bhadani (G)
2	G.P.S. Kheri Asra (G)
3	G.P.S. Kheri Asra
4	G.P.S. Khungai
5	G.P.S. Sekhupur Jat
6	G.P.S. Bajidpur
7	G.P.S. Ukhalchana (B)
8	G.P.S. Kheri Jat
9	G.P.S. Pahsore
10	G.P.S. Ladpur
11	G.P.S. Bamnola
12	G.P.S. Pelpa
13	G.P.S. Sondhi
14	G.P.S. Kalo
15	G.P.S. Yakubpur
16	G.P.S. Kutani
17	G.P.S. Jahidpur
18	G.P.S. Untlodha
19	G.P.S. Dewarkhana
20	G.P.S. Badhsa (G)
21	G.P.S. Surakhpur

B.E.O. Beri Requirement of Boundary Wall (Pry. schools)

Sr.No.	Name of School
1	G.P.S. Mangawas
2	G. G.P.S. Madana Kalan
3	G.P.S. Lakaria
4	G.P.S. Dimana
5	G.P.S. Bhambhewa
6	G.P.S. Jahazgarh
7	G.P.S. Malikpur
8	G.P.S. Paharipur
9	G.P.S. Barhana
10	G.P.S. Dhandlan
11	G.P.S. M.P. Majra
12	G.P.S. Wazirpur
13	G.P.S. Bakra
14	G.P.S. Dubaldhan
15	G.P.S. Majra (D)
16	G.P.S. Chimni
17	G.P.S. Siwana
18	G.P.S. Seria
19	G.G.P.S. Jahazgarh
20	G.P.S. Dighal
21	G.P.S. Dhani Islamgarh
22	G.P.S. Biloachpura
23	G.P.S. Shajanpur
24	G.P.S. Chadhwana
25	G.P.S. Redhuwas
26	G.P.S. Azad Nagar
27	G.P.S. Bambulia
28	G.P.S. Matanhail
29	G.G.P.S. Mtanhail
30	G.P.S. Surajgarh
31	G.P.S. Chhuchhakwas

B.E.O. Salhawas Requirement of Boundary Wall (Primary school)

Sr.No.	Name of School
1	G. G.P.S. Birar
2	G.P.S. Birar
3	G.G.P.S. Nilaheri
4	G.P.S. Birohar
5	G.P.S. Bahu
6.	G. G.P.S. Bahu
7	G.P.S. Khanpur Kalan
8	G.P.S. Jharli
9	G.P.S. Jharli (G)
10	G.P.S. Dhani Salhawas
11	G.P.S. Jatwara
12	G.P.S. Babepur
13	G.P.S. Bajidpur

B.E.O. Jhajjar-I Requirement of boundary wall of school (Primary schools)

Sr.No.	Name of Schools
1	G. G.P.S. Silani Gate, Jhajjar
2	G.P.S. Babra
3	G.P.S. Gudha
4	G.P.S. Dujana
5	G. G.P.S. Dujana
6	G.G.P.S. Sulodha
7	G.P.S. Dadanpur
8	G.P.S. Jondhi (G)
9	G.P.S. Chhapar
10	G.P.S. Machhroli
11	G.P.S. Bhatehra
12	G.P.S. Dhani Saniyan
13	G.P.S. Patauda
14	G.G.P.S. Patauda
15	G.P.S. Kheri Sultan
16	G.P.S. Dhani AHIRAN
17	G.P.S. Kasni
18	G.P.S. S.P. Majra

**B.E.O. Jhajjar-II requirement of Major Repair of Class Rooms
(Pry Schools)**

Sr.No.	Name of School	No. of class rooms
1	G.P.S. Orangpur	3
2	G.P.S. Jahidpur	1
3	G.P.S. Untlodha	1
4	G.P.S. Silani (B)	1
5	G.P.S. Silana	3
6	G.P.S. Patasani	2
7	G.P.S. Ghatoli	2
8	G.P.S. Kablana	2
9	G.P.S. Boria	4
10	G.P.S. Sondhi	1
11	G.P.S. Ismailpur	3
12	G.P.S. Fatehpur	2
13	G.P.S. Yakubpur	5
14	G.P.S. Nangla	2
15	Kutani	1
	Total	33

B.E.O. Beri requirement of Major repair of school rooms (Pry schools)

Sr.No.	Name of school	No. of rooms
1	G.P.S. Mangawas	2
2	G.P.S. Dimana	4
3	G.G.P.S. Bhambhewa	1
4	G.P.S. Godhri	2
5	G. G.P.S. Majra (D)	3
6	G.P.S. Palra	3
7	G.P.S. Shanjanpur	3
8	G.P.S. Chadhwana	4
9	G.P.S. Redhuwas	3
10	G.P.S. Bambulia	2
11	G. G.P.S. Matanhail	3
12	G.P.S. Bhalgarh	2
13	G.P.S. Chhuchhakwas	5
14	G.P.S. Tamaspora	1
15	G.P.S. Maharana	1
16	G. G.P.S. Mehrana	4
	Total	43

B.E.O. Jhajjar -I Requirement of Major Repair of Class rooms

Sr.No.	Name of School	No. of rooms
1	G.P.S. Jhajjar (II)	4
2	G.P.S. Jhajjar Cantt	3
3	G.P.S. Karodha	4
4	G.P.S. Khajpur	2
5	G.P.S. Gudha	4
6	G.P.S. Dhaur	3
7	G.P.S. Dujana	5
8	G.P.S. Hasanpur	2
9	G. G.P.S. Dujana	4
10	G.P.S. Kunjiya	2
11	G.P.S. Sulodha	2
12	G. G.P.S. Sulodha	2
13	G.G.P.S. Kasni	3
14	G.P.S. S.P. Majra	1
15	G.P.S. Dhakla	5
16	G.P.S. Raipur	4
17	G.P.S. Rampura	2
18	G.P.S. Girawar	3
19	G.P.S. Kheri Khumar	4
20	G.P.S. Gawalison	2
21	G.P.S. Marot	2
22	G.P.S. Kheri Hoshdarpur	1
23	G.P.S. Talao	2
24	G.P.S. Chhapar	3
25	G.P.S. Gijarodh	5
26	G.P.S. Koka	1
27	G.P.S. Kheri Sultan	2
28	G.P.S. Dhani Ahiran	1
29	G.P.S. Fatehpuri	2
	Total	81

B.E.O. Bahadurgarh Requirement of Major Repair of Class rooms

Sr.No.	Name of school	No. of rooms
1	G.P.S. Jargatpur	3
2	G.P.S. Badli	1
3	G.P.S. Bhaproda (G)	2
4	G.P.S. Chhara	4
5	G.P.S. Matan	8
6	G.P.S. Balor	1
7	G.P.S. Dhankora	3
8	G.P.S. Rohad	4
9	G.P.S.Dabodha Kalan	1
10	G.P.S. Dabodha Khurd	2
11	G.P.S.Vats Colony Bahadrugarh	3
12	G.P.S. Tandaheri	6
13	G.P.S. Nuna Maja	2
14	G.P.S. Mukandpur	2
15	G.P.S. Jatwara Bahadurgarh	3
16	G.P.S. Sector 6 Bahadrugarh(G)	2
17	G.P.S.Gubhana	10
18	G.P.S. Jassorkheri	2
19	G.P.S. Kherka Gujjar	1
20	Kharman	3
21	G.P.S. Mandothi (G)	2
	Total	64

B.E.O. Bahadurgarh Requirement of minor repair of Class rooms

Sr.No.	Name of School	No. of rooms
1	G.P.S. Loharheri (G)	1
2	G.P.S. Bhaproda (G)	2
3	G.P.S. Chhara	2
4	G.P.S. Gangwra	2
5	G.P.S. Rohad	2
6	G.P.S. Dabodha Kalan	3
7	G.P.S. Jakhoda	7
8	G.P.S. Silothi	5
9	G.P.S. Asanda	7
10	G.P.S. Rewari Khera	2
11	G.P.S. Rohad (G)	4
12	G.P.S. Munkadpur	1
13	G.P.S. Main Bazar Bahadrugarh	2
14	G.P.S. Luksar	4
15	G.P.S. Ladrawan (G)	2
16	G.P.S. Jassorkheri	4
17	G.P.S. Bhupania	4
18	G.P.S. Kherka Gujjar	4
	Total	58

B.E.O. Jhajjar-I Requirement of Minor repair of Class rooms

Sr.No.	Name of School	No. of rooms
1	G.P.S. Jhajjar (i)	1
2	G.P.S. Bhadana	2
3	G.P.S. Jhajjar (II)	2
4	G.P.S. Jhajjar Cantt	1
5	G.P.S. Babra	1
6	G.P.S. Dawla	2
7	G.P.S. Rankhanda	2
8	G.P.S. Dhaur	2
9	G.P.S. Dujana	1
10	G. G.P.S. Dujana	3
11	G.P.S. Raiya	2
12	G.P.S. Hasanpur	2
13	G.G.P.S. Sulodha	2
14	G.P.S. S.P. Maja	4
15	G.G.P.S. Dhakla	2
16	G.P.S. Asadpur Khera	3
17	G.P.S. Dadanpur	1
18	G.P.S. Kilrodh	2
19	G.P.S. Jondhi	2
20	G.P.S. Girawar	3
21	G.P.S. Khatiwas	2
22	G.P.S. Gawalison	2
23	G.P.S. Talao	1
24	G.P.S. Ahri	2
25	G.G.P.S. Ahri	2
26	G.P.S. Chhapar	2
27	G.P.S. Khudan	2
28	G.P.S. Machhroli	2
29	G.P.S. Bhatara	2
30	G.P.S.Koka	5
31	G.P.S. Patodha	1
32	G.P.S. Lohari	2
33	G. G.P.S. Lohari	2
34	G.P.S. Kheri Patoda	3
35	G.P.S. Kanwah	3
36	G.P.S. Fatehpuri	2
	Total	75

B.E.O. Salhawas Requirement of minor repair of Class rooms

Sr.No.	Name of School	No. of rooms (Repaired)
1	G.P.S. Salhawas	4
2	G. G.P.S. Salhawas	6
3	G.P.S. Bhurawas	2
4	G.G.P.S. Birar	9
5.	G.P.S. Birar	1
6	G.P.S. Ladain	3
7	G.P.S. Nilaheri	3
8	G.G.P.S. Nilaheri	2
9	G.P.S. Mubarikpur	4
10	G.P.S. Subana	1
11	G.P.S. Birohar	2
12	G.P.S. Bahu (G)	1
13	G.P.S. Khanpur Kalan	2
14	G.P.S. Gorla	4
15	G.P.S. Jharli (G)	3
16	G.P.S. Dhani (Salhawas)	2
17	G.P.S. Dhania	1
18	G.P.S. Jhanswa	3
19	G.P.S. Humayupur	2
20	G.P.S. Dharoli	2
21	G.P.S. Jatwara	3
22	G.P.S. Koyalpur Khetawas	3
23	G.P.S. Babepur	2
24	G.P.S. Tumbaheri	2
25	G.P.S. Jaitpur	1
26	G.P.S. Niola	2
27	Rudiawas	1
28	G.P.S. Dhalanwas	
	Total	74

B.E.O. Beri Requirement of minor repair of Class rooms

Sr.No.	Name of School	No. of rooms
1	G.P.S. Lakaria	3
2.	G.P.S. Jahagarh	3
3	G.P.S. M.P. Majra	3
4	G.P.S. Godhri	2
5	G.G.P.S. M.P. Majra	3
6.	G. G.P.S. Maja (D)	2
7	G.P.S. Palra	2
8	G.P.S. Bahrana	3
9	G.P.S. Gangtan	2
10	G.G.P.S. Gochhi	1
11	G. G.P.S. Madana Khurd	1
12	G.P.S. Bilochpura	3
13	G.P.S. Shajanpur	1
14	G.P.S. Chadhwana	1
15	G.P.S. Bambulia	1
16	G.G.P.S. Matanhail	2
17	G. G.P.S. Mahrana	2
18	G.P.S. Birdhana	8
	Total	43

B.E.O. Jhajjar-II Requirement Minor repair of Class rooms (Primary schools)

S.No.	Name of School	No. of rooms
1	G.P.S. Sikandarpur	3
2.	G.P.S. Bhadani	4
3.	G.P.S. Bhadani (B)	4
4	G.P.S. Kheri Asra	4
5	G.P.S. Khungai	1
6	G.P.S. Sekhupur Jat	3
7	G.P.S. Bajitpur	1
8	G.P.S. Ukhalchana (B)	1
9	G.P.S. Jahangirpur	1
10	G.P.S. Kheri Jat (G)	2
11	G.P.S. Kheri Jat (B)	1
12	G.P.S. Pahsore	1
13	G.P.S. Pelpa	1
14	G.P.S. Ismailpur	3
15	G.P.S. Fatehpur	1
16	G.P.S. Nimana	2
17	G.P.S. Munimpur	2
18	G.P.S. Kaloi	2
19	G.P.S. R.G. Dhani	1
20	G.P.S. Nangla	1
21	G.P.S. Kutani	1
22.	G.P.S. Dadri Toe	3
23	G.P.S. Orangpur	3
24	G.P.S. Jahidpur	3
25	G.P.S. Silani (B)	2
26	G.P.S. Silana	6
27	G.P.S. Kahari	3
28	G.P.S. Amadalpur	2
29	G.P.S. Lohat	2
30	G.P.S. Devarkhana	4
31	G.P.S. Badhsa (G)	3
32	G.P.S. Mundakhera (B)	5
33	G.P.S. Mundakhera (G)	3
34	G.P.S. Sabili	3
35	G.P.S. Dariyapur	4
	Total	86

Deficiency of Distt. Jhajjar of Upper Primary Schools

Existing New school building	No. of Class Rooms	Boundary wall	No. of Rooms Major Repair	No. of Rooms Minor Repair	Toilets	Drinking Water
NIL	88	40	257	352	47	32

Block wise Requirement of minor Repairs of Rooms (Upper Primary)

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	38
2	Jhajjar-II	25
3	Beri	112
4	Salhawas	65
5	Bahadrugarh	112
	G.Total	352

Source: D.E.O. Office

Block wise Requirement of Major Repairs of Rooms (Upper Primary)

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	28
2	Jhajjar-II	70
3	Beri	60
4	Salhawas	50
5	Bahadrugarh	49
	G.Total	257

Source: D.E.O. Office

**Block wise Requirement of New Class Rooms
(Upper Primary)**

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	24
2	Jhajjar-II	16
3	Beri	--
4	Salhawas	3
5	Bahadrugarh	45
	G.Total	88

Source: D.E.O. Office

**Block wise Requirement of Toilets
(Upper Primary)**

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	15
2	Jhajjar-II	9
3	Beri	4
4	Salhawas	13
5	Bahadrugarh	6
	G.Total	47

Source: D.E.O. Office

**Block wise Requirement of Drinking Water Facility
(Upper Primary)**

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	8
2	Jhajjar-II	4
3	Beri	12
4	Salhawas	6
5	Bahadrugarh	2
	G.Total	32

Source: D.E.O. Office

**Block wise Requirement of minor Repairs of Rooms
(Upper Primary)**

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	38
2	Jhajjar-II	25
3	Beri	112
4	Salhawas	65
5	Bahadrugarh	112
	G.Total	352

Source: D.E.O. Office

**Block wise Requirement of Boundary Wall
(Upper Primary)**

Sr.No.	Name of Block	No. of Rooms
1	Jhajjar-I	2
2	Jhajjar-II	11
3	Beri	11
4	Salhawas	6
5	Bahadrugarh	10
	G.Total	40

Source: D.E.O. Office

Block wise Proposal of New Primary Schools

Sr.No.	Name of Block	No. of Schools
1	Jhajjar-I	01
2	Jhajjar-II	--
3	Beri	02
4	Lalhawas	--
5	Bahadurgarh	--
	Total	03

Blockwise Proposal of New Upper Primary Schools

Sr. No.	Name of Block	No. of Schools
1	Jhajjar-1	03
2	Jhajjar-II	08
3	Beri	04
4	Salhawas	06
5	Bahadurgarh	04
	Total	25

**Block Wise Requirement of Boundary Walls in Upper Primary schools
Block BhadurGarh**

S.No	Name OF School
1.	G.M.S Chhudani
2.	G.M.S Goela kalan
3.	G.M.S katahmandi B/garh
4.	G.M.S Luksar
5.	G.M.S MukandPur
6.	G.M.S Shidipur
7.	G.M.S S.A bad
8	G.M.S B/bad
9.	G.M.S Khair pur
10.	G.M.S Bamnoli(Girls)

**Blockwise Requirement of Major Repairs of rooms in
Upper Primary Schools.
B.E.O.I**

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Kilridh	1
2	G.M.S. Raiya	1
3	G.M.S. S.P. Majra	1
4	G.M.S. Dujana	1
5	G.M.S. Chhapar	1
6	G.M.S. Gawalison	4
7	G.M.S. Khudan	1
8	G.M.S. Machhrauli	2
9	G.G.M.S. Dhakla	2
10	G.M.S. Gudha	3
11	G.M.S. Surehti	1
12	G.S.S.S. Dawla	3
13	G.S.S.S. Kasni	2
14	G.S.S.S. Dhakla	1
15	G.S.S.S. Dadanpur	1
16	G.S.S.S. Dujana	2
17	G.S.S.S. Jhajjar	1
	Total	28

**Blockwise Requirement of Major Repairs of rooms in Upper Primary
Schools.
B.E.O.Jhajjar-II**

Sr.No.	Name of School	No. of Rooms
1	Govt. High School Badsa	11
2	Govt. High School Dewarkhana	4
3	Govt. High School Jahangirpur	16
4	Govt. High School Kheri Asra	15
5	Govt. High School Ukhalchana	10
6	Govt. High School Untlodha	3
7	Govt. High School Khungai	4
8	G.M.S. Fatehpur	4
9	G.M.S. Kaloi	3
	Total	70

**Blockwise Requirement of Major Repairs of rooms in Upper Primary
Schools.
B.E.O. Beri**

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Dhandhlan	1
2	G. G.M.S. Majra (D)	2
3	G.M.S. Palra	1
4	G.M.S. Chamanpura	2
5	G.M.S. Khaparwas	2
6	G. G.M.S. Dubaldhan	4
7	G.H.S. Chhuchhakwas	6
8	G.G.H.S. Dighal	5
9	G.H.S Chimni	2
10	G.H.S Bahrana	10
11	G.H.S Chhochhi	6
12	G.H.S Dharana	4
13	G.H.S Madana Kalan	10
14	G.S.S.S. Dubaldhan	2
15	G.S.S.S. Beri	3
	Total	60

Blockwise Requirement of Major Repairs of rooms in Upper Primary Schools.

Block Salhawas

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Jaitpur	2
2	G.M.S. Ruriawas	-
3	G.M.S. Mundsa	2
4	G.M.S. Dhana	1
5	G.M.S. Dharoli	2
6	G.M.S. Kaliawas	2
7	G.M.S. Birohar	--
8	G.M.S. Tumbaheri	1
9	G.M.S. Sasroli	6
10	G.M.S. Mundahera	2
11	G.M.S. Bahu	2
12	G.M.S. Bhurawas	--
13	G.M.S. Guria	-
14	G.M.S. Jhanswa	3
15	G.M.S. Sehlanga	1
16	G.M.S. Nilaheri	6
17	G.S.S.S. Jharli	1
18	G.S.S.S. Ladain	10
19	G.S.S.S. Akehari Madanpur	--
20	G.S.S.S. Salhawas	6
21	G.S.S.S. Bahu	2
22	Khorra	1
23	G.S.S.S. Koyalpur Khetawas	-
	Total	50

Blockwise Requirement of Major Repairs of rooms in Upper Primary Schools.

Block Bahadurgarh

Sr. No.	Name of School	No. of Rooms
1	G.(S).S. Bahadurgarh (G)	4
2	Baadurgarh	2
3	Kaomda	2
4	SS. Nuna Majra	5
5	SS Chhara	10
6	G.(M.S).Bamnoli	2
7	G.I.S). Saria Orangabad	2
8	G.I.S). Balor	1
9	G.(H.I.S. Mandothi	2
10	G.I.S.. Bamnoli	6
11	Kulsi	6
12	Roadl	2
13	G.I.S.. Kashar	2
14	G.I.S.. Jakhoda	2
15	G.I.S.. Dulara	2
16	G.I.S.. Nilothi	1
17	G.I.S.. Barahi	1
18	G.I.S.. Majra	1
	Total	49

**Blockwise Requirement of New Rooms in Upper Primary Schools.
B.E.O. Jhajjar-I**

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Kilrodh	2
2	G.M.S. Raiya	1
3	G.M.S. S.P. Majra	2
4	G.M.S. Sarola	1
5	G.M.S. Girawar	1
6	G.M.S. Dujana	1
7	G.H.S. Ahri	1
8	G.H.S. Chhapar	2
9	G.H.S. Dhaur	2
10	G.H.S. Machhroli	1
11	G.H.S. Gudha	4
12	G.H.S. Salodha	1
13	G.S.S.S. Dawla	2
14	G.S.S.S. Hassanpur	1
15	G.S.S.S Dhakla	2
	Total	24

**Blockwise Requirement of New Rooms in Upper Primary Schools.
B.E.O. Jhajjar-II**

Sr.No.	Name of School	No. of Rooms
1	Govt. High School Badsa	2
2	Govt. High School Bamnola	1
3	G.M.S. Fatehpur	3
4	G.M.S. Surakhpur	1
5	G.H.S. Khungai	3
6	G.H.S. Bhadani	1
7	G.H.S. Bhadani (G)	1
8	G.M.S. Amadalpur	1
9	G.M.S. Kaloi	1
10	G.M.S. Ismialpur	2
	Total	16

Blockwise Requirement of New Rooms in Upper Primary Schools.

B.E.O. Beri

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Lakaria	1
2	G.M.S. Khaparwas	1
3	G.G.M.S. Barhana	1
	Total	3

Blockwise Requirement of New Rooms in Upper Primary Schools.

B.E.O. Salhawas

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Jaitpur	1
2	G.S.S.S. Jharli	1
3	G.S.S.S. Koyalpuri Khetawas	1
	Total	3

**Blockwise Requirement of New Rooms in Upper Primary Schools.
B.E.O. Bahadurgarh**

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Asauda	5
2.	G.M.S. Bahadurgarh	2
3	G.M.S. Chhudani	1
4	G.M.S. Goyala Kalan	1
5	G.M.S. Kath Mandi	2
6	G.M.S. Khairpur	1
7	G.M.S. Lowa Khurd	1
8	G.M.S. Luksar	5
9	G.M.S. Munkandpur	2
10	G.M.S. Parnala	1
11	Shidipur	1
13	G.G.M.S. Shadipur Lowa	2
14	G.H.S. Balor	1
15	G.H.S. Luksar	1
16	G.H.S. Asanda	1
17	G.H.S. Tandaheri	1
18	G.H.S. Dulhera	3
19	G.H.S. Bhupania	1
20	G.S.S.S. Nuna Majra	2
21	G.G.S.S.S. Bhaproda	2
22	G.S.S.S. Chhara	1
23	G.S.S.S. Mandothi	2
	Total	40

Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Jhajjar-I

Sr. No.	Name of School
1	G.M.S. Kheri Sultan
2	G.M.S. Raiya
3	G.M.S. S.P. Majra
4	G.M.S. Sarola
5	G.M.S. Girawar
6	G.M.S. Dujana
7	G.H.S. Bhatara
8	G.H.S. Gawalison
9	G.G.H.S. Kheri Khumar
10	G.H.S. Khudan
11	G.H.S. Gudha
12	G.H.S. Surehti
13	G.S.S.S. Dhakla
14	G.S.S.S. Patauda
15	G.S.S.S. Dujana

**Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Jhajjar-II**

Sr. No.	Name of School
1	G.H.S. Silansi
2	G.M.S. Amadalpur
3	G.M.S. Fatehpur
4	G.M.S. Kaloi
5	G.M.S. Ismailpur
6	G.M.S. Mundakhera
7	G.H.S. Bamnola
8	G.H.S. Untlodha
9	G.H.S. Bhadani

**Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Beri**

Sr. No.	Name of School
1	G.G.M.S. Chimni
2	G.G.M.S. M.P. Majra
3	G.H.S. Seria
4	G.H.S. Madana Kalan

**Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Salhawas**

Sr. No.	Name of School
1	G.M.S. Jaitpur
2	G.M.S. Rurdiawas
3	G.M.S. Mundsa
4	G.M.S. Dharoli
5	G.M.S. Amboli
6	G.M.S. Kaliawas
7	G.H.S. Birohar
8	G.H.S. Sasroli
9	G.H.S Khanpur Khurd
10	G.H.S. Gorla
11	G.H.S. Nilaheri
12	G.S.S.S. Bahu
13	G.S.S.S. Khorra

**Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Bahadurgarh**

Sr. No.	Name of School
1	G.M.S. Asauda
2	G.M.S. Goela Kalan
3	G.M.S. Khairpur
4	G.M.S. Lowa Khurd
5	G.M.S. Mukandpur
6	G. G.M.S. Shidipur Lowa
7	G. G.M.S. Bamnoli

Blockwise Requirement of Drinking Water Facility in Upper Primary Schools.

B.E.O. Jhajjar-I

Sr.. No.	Name of School
1	G.M.S. Kheri Sultan
2	G.M.S. Raiya
3	G.M.S. Dujana
4	G.H.S. Dhaur
5	G.H.S. Gawalison
6	G.H.S. Marot
7	G.H.S. Gudha
8	G.S.S.S. Hassanpur

Blockwise Requirement of Drinking Water Facility in Upper Primary Schools.

B.E.O. Jhajjar-II

Sr. No.	Name of School
1	G.M.S. Fatehpur
2	G.M.S. Kaloi
3	G.H.S. Untlodha
4	G.H.S. Bhadani

Blockwise Requirement of Drinking Water Facility in Upper Primary Schools.

B.E.O. Beri

Sr. No.	Name of School
1	G.M.S. Mangawas
2	G.G.M.S. Madana Khurd
3	G.M.S. Surajgarh
4	G.M.S. Chamanpura
5	G.M.S. Lakaria
6	G.M.S. Khaparwas
7	G.G.M.S. M.P. Majra
8	G.H.S. Seria
9	G.G.H.S. Dighal
10	G.H.S. Baharana
11	G.S.S.S. Matanhail
12	G.S.S.S. Jahazgarh

Blockwise Requirement of Drinking Water Facility in Upper Primary Schools.

B..E.O. Salhawas

Sr. No.	Name of School
1	G.H.S. Birohar
2	G.H.S. Mundahera
3	G.H.S. Gorla
4	G.H.S. Sehlanga
5	G.S.S.S. Khorra
6	G.M.S. Kaliawas

Blockwise Requirement of Drinking Water Facility in Upper Primary Schools.

B.E.O. Bahadurgarh

Sr. No.	Name of School
1	G.M.S. Asauda
2	G.M.S. S.A. Bad

Blockwise Requirement of Minor Repairs of Rooms in Upper Primary Schools.

B.E.O. Jhajjar-I

Sr. No.	Name of School	Nos. of Room
1	G.M.S. Kheri Sultan	3
2	G.M.S. Kilrodh	3
3	G.M.S. S.P. Majra	3
4	G.H.S. Bhatara	2
5	G.H.S. Kheri Khumar	4
6	G.H.S. Marot	2
7	G. G.H.S. Dhakla	1
8	G.H.S. Talao	5
9	G.H.S. Sulodha	1
10	G.S.S.S. Dawla	2
11	G.H.S.S.S Hassanpur	5
12	G.S.S.S. Kasni	1
13	G.S.S.S. Dadanpur	1
14	G.G.S.S.S Jhajjar	5
	Total	38

Blockwise Requirement of Minor Repairs of Rooms in Upper Primary Schools.

B.E.O. Jhajjar-I

Sr. No.	Name of School	Nos. of Room
1	G.M.S. Kilrodh	1
2	G.M.S. Raiya	1
3	G.M.S. S.P. Majra	1
4	G.M.S. Dujana	1
5	G.H.S. Chhapar	1
6	G.H.S. Gawalison	4
7	G.H.S. Khudan	1
8	G.H.S. Machhroli	2
9	G. G.H.S. Dhakla	2
10	G.H.S. Gudha	3
11	G.H.S. Surehti	1
12	G.S.S.S. Dawla	3
13	G.S.S.S. Kasni	5
14	G.S.S.S. Dhakla	1
15	G.S.S.S. Dadanpur	1
16	G.S.S.S. Dujana	7
17	G.S.S.S. Jhajjar	3
	Total	38

Blockwise Requirement of Minor Repairs of Rooms in Upper Primary Schools.

B.E.O. Jhajjar-II

Sr. No.	Name of School	Nos. of Room
1	G.S.S. Dadri Toe	2
2	G.H.S. Silani	2
3	G.M.S. Mundakhera	2
4	G.H.S. Dewarkhana	2
5.	G.H.S. Kheri Jat	2
6.	G.H.S. Untlodha	2
7.	G.H.S. Bhadani	3
8	G.H.S. bADSA	3
9	G.H.S. Dewarkhana	3
10	G.H.S. Fatehpur	4
	Total	25

Blockwise Requirement of Minor Repairs of Rooms in Upper Primary Schools.

B.E.O. Beri

Sr. No.	Name of School	Nos. of Room
1	G.M.S. Mangawas	3
2	G. G.M.S. Majra (D)	5
3	G.M.S. Palra	4
4	G.M.S. Wazirpur	3
5	G. G.M.S. Madana Khurd	2
6	G.M.S. Surajgarh	1
7	G. G.M.S. Chimni	8
8	G. G.M.S. M.P. Majra	3
9	G.H.S. Siwana	2
10	G.H.S. Chhuchhakwas	3
11	G.H.S. Chimni	2
12	G.H.S. Gangtan	1
13	G.H.S. Bahrana	2
14	G.H.S. Bhambhewa	2
15	G.H.S. Bhindawas	4
16	G.H.S. Dharana	3
17	G.S.S.S. aCHHEJ	18
18	G.S.S.S. Gochhi	10
19	G.S.S.S. Dubaldhan	1
20	G.S.S.S. Matanhail	2
21	G.S.S.S. Dighal	5
22	G.S.S.S. Beri	3
23	G.S.S.S. Birdhana	20
24	G.S.S.S. Beri	2
	Total	112

Blockwise Requirement of Minor Repairs of Rooms in Upper Primary Schools.

B.E.O. Salhawas

Sr. No.	Name of School	Nos. of Room
11	G.M.S. Jaitpur	2
22	G.M.S. Ruriawas	6
33	G.M.S. Mundsā	4
44	G.M.S. Dharoli	1
55	G.M.S. Kaliawas	1
66	G.M.S. Birohar	5
77	G.M.S. Tumbaheri	6
88	G.M.S. Sasroli	4
99	G.M.S. Mundahera	6
110	G.M.S. Bahu	5
111	G.M.S. Bhurawas	5
112	G.M.S. Gorā	4
113	G.M.S. Jhanswa	2
114	G.M.S. Sehlanga	3
115	G.M.S. Nilaheri	3
116	G.S.S.S Jharli	1
117	G.S.S.S A.K. Madanpur	4
118	G.S.S.S. Khorra	2
119	G.S.S.S. Khetawas	1
	Total	65

**Blockwise Requirement of Minor Repairs of Rooms in Upper Primary
Schools.
B.E.O. Bahadurgarh**

Sr. No.	Name of School	Nos. of Room
1	G.S.S.S. Badli	7
2	G.S.S.S. Bahadurgarh	5
3	G.S.S.S. Kanonda	3
4	G.S.S.S. Bhaproda (G)	2
5.	G.S.S. Jasorkheri	6
6.	G.S.S. Chhara	1
7	G.H.S. Dahkora	1
8	G.M.S. Tandaheri	2
9	G.G.M.S. Sadipur Lowa	4
10	G.M.S. Asanda	11
11	G.M.S. Lukshar	4
12	G.M.S. Sarai Orangabad	7
13	G.M.S. S.A.G.M.S. Jakoda	7
14	G.G.H.S. Mandothi	7
15.	G.G.S.H.S. Gubhana	3
16	G.H.S. Bamnoli	2
17	G.H.S. Kulasi	7
18.	G.H.S. Kodh	1
19	G.H.S. Kashar	11
20	G.H.S. Matan	2
21	G.H.S. Jasor Kheri	7
22.	G.H.S. Jakhoda	5
23.	G.H.S. Kharman	2
24	G.H.S. Dulhera	2
25	G.G.H.S. Nilothi	2
26.	G.H.S. Majri	1
	Total	112

**Blockwise Requirement of Boundary Walls in Upper Primary Schools.
B.E.O. Jhajjar-I**

Sr.No.	Name of School
1	G.M.S. Dujana
2	G.H.S. Surehti

**Blockwise Requirement of Boundary Walls in Upper Primary Schools.
B.E.O. Jhajjar-II**

Sr.No.	Name of School
1	G.H.S. Bamnola
2	G.H.S. Dewarkhana
3	G.H.S. Jahangirpur
4	G.H.S. Kheri Jat
5	G.H.S. Khungai
6	G.H.S. Untlodha
7	G.H.S. Amadalpur
8	G.H.S. Dariyapur
9	G.M.S. Fatehpur
10	G.M.S. Isamilpur
11	G.H.S. Mundakhera

Blockwise Requirement of Boundary Walls in Upper Primary Schools.

B.E.O. Beri

Sr.No.	Name of School
1	G.M.S. Lakaria
2	G.M.S. Surajgarh
3	G.M.S. Chamanpura
4	G.G.M.S. Chimni
5	G.M.S. Khaparwas
6	G. G.M.S. M.P. Majra
7	G.H.S. Seria
8	G.H.S. Bhambhewa
9	G.H.S. Madana Kalan
10	G.S.S.S. Dubaldhan
11.	G.S.S.S. Matanhail.

**Blockwise Requirement of Boundary Walls in Upper Primary Schools.
B.E.O. Salhawas**

Sr.No.	Name of School
1	G.M.S. Jaitpur
	G.H.S. Birohar
3	G.H.S. Bhurawas
4.	G.H.S. Bahu
5.	G.S.S.S. Jharli
6.	G.S.S.S Bahu