

DISTRICT ELEMENTARY EDUCATION PROGRAMME

**A PROGRAMME FOR UNIVERSALISATION
OF ELEMENTARY EDUCATION IN INDIA**

SARVA SHIKSHA ABHIYAN

(S.S.A.)

Annual Work Plan & Budget

2006-2007

District – Jhajjar (Haryana)

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CHAPTER-1

Introduction

Education is the only factor that develops a scientific vision of the society, which is necessary for the overall development of a country. The realization of the significance of socio-economic implications of education prompted government to take action in the form of specific programme. After independence top priority has been given for achieving the goal of universal elementary education through different education policies and programmes. The National Education Policy of 1986 and Programmes of action 1992 were the steps towards the universalization of elementary education. As a result of these policies and programmes, India has made long strides in the last 56 years in the field of education especially in the field of Primary Education in terms of progress in providing access, improving retention and the quality improvement in primary education sector. Quality improvement still remains a major concern, especially for primary sector hence, Sarva Shiksha Abhiyan came into existence to fill this vacuum and cover all the Districts in the country unlike the previous programmes.

Sarva Shiksha Abhiyan is a time bound programme for providing useful and relevant elementary Education for all the children in the 6 to 14 age groups through participation of the community in the partnership with the states. SSA is an attempt to provide quality education to all the children through active participation of community in a mission mode. Sarva Shiksha Abhiyan is to bridge social, regional, social and gender gap, with active participation of community in the management of School, through specific interventions for girls e.g., NPEGEL, Kasturba Gandhi Programme for SC and ST children,

Computer Education and Early Childhood Care Education (ECCE). This Sarva Shiksha Abhiyan started in 2001, is a response to demand for quality basic education for the children in the age group of 6 to 14 all over the country by 2010. It is programme for universalization of elementary education through a time bound integrated approach.

Major Characteristics of SSA

- A programme with a clear time frame for universal elementary education.
- A response to demand quality basic education all over the country.
- An opportunity for promoting social justice through basic education.
- An effort at effectively involving the Panchayati Raj institutions, School management committees, village and urban slum level education committees, parent, teachers Associations, mother teacher Associations, tribal autonomous Councils and other grass root level structures in the management of elementary schools.
- An expression of political will for universal elementary education across the country.
- A partnership amongst the Central, State and local government.
- An opportunity for states to develop their own vision of elementary education.

Aims and objectives of SSA

The basic aim of Sarva Shiksha Abhiyan useful and relevant elementary education and to bridge social, regional and gender gaps for all the children in the age group of 6 to 14 years by 2010, with active participation of the community in the management of School. As a framework and as a programme SSA has two aspects:

- 1) To provide a wide convergent framework for implementation of elementary Education Schemes.
- 2) It is a programme with budget provision for strengthening vital areas to achieve universalization of elementary education.

As a programme it reflects the additional resources provision for universalization for elementary education. Following are the main objectives of SSA.

- All children in school, Education Guarantee center, Alternate School, 'Back to School' camp by 2003.
- All children.
- Complete five years of elementary schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary level 2010.
- Universal retention by 2010.

Basic Features of SSA

- Institutional reforms on state.
- Sustainable financing in partnership with states (1x Plan 85:15, x Plan 75:25, After X plan 50:50).
- Community ownerships of school based interventions through effective decentralization.
- Institutional capacity building for improvement in quality.
- Community based monitoring with full transparency in all aspects of implementation
- Community based approach to planning with habitation as a unit of planning. A mainstreaming gender approach.
- Focus on educational participants of children from the SC/ST, religious groups and linguistic minorities, etc.

- Thrust on quality and making education relevant.
- Recognition of critical role of teacher and focus on the human resource development needs of teachers.
- Preparation of District Elementary Education plans reflecting all government plans & non-governmental investment.

Major areas of interventions in SSA

- Education of out of School Children (Education Guarantee Scheme and alternative & innovative Education).
- Quality improvement.
- Special focus group.
- Research and evaluation.
- Management structure and instructional capacity building.
- Community mobilization.
- Civil works.
- Monitoring & MIS
- Finance and Procurement.

In innovative education, Sarva Shiksha Abhiyan realizes the importance of Early Childhood and care education (ECCE) integrated Education for disabled (IED), Education for girls, SC/ST Education and computer education.

CHAPTER-2

Process of Plan Formulation

A comprehensive plan of action for the educational improvement of the whole district provides a picture of present educational scenario and a number of interventions to achieve the goal of universalization. However much more important than providing this information is the process through which the plans have been formulated.

Planning Team

The selection for suitable persons for inclusion in the planning teams is perhaps, the most crucial element in the plan formulation. A core team of dedicated persons at the District level was formulated to complete the plan.

Following are the members of the core team at the district level: -

1. Sh. Charan Singh D.E.E.O. cum D.P.C.
2. Dr. Satyawart Assistant Project Co-coordinator.
3. Sh. Rajesh Ahlawat District Science Specialist O/o D.E.O. Jhajjar.
4. Sh. Amardeep A.B.R.C. Jhajjar

Similarly, a core team has been formulated at the Block level & village level to collect information's form their respective blocks and villages. The aim of constituting these teams is to involve the parents and the community leaders in the education of the children. It will be the responsibility of the core team to develop the plans as per the norms laid down in the SSA framework by adjusting the various proposals emanating from various levels.

Orientation and training of the core team

The team imparted to the core teams is of paramount importance. The core planning team at district level attended various meetings and seminars conducted by Haryana Prathmik Shiksha Parishad (HPSPP) Chandigarh from time to time. Various rounds of orientation and training have been conducted to provide information about the aims/target of the programme, various norms laid down in the programme, various information's to be collected for plan formulation. They also oriented towards various interventions to be proposed in the plan. This has provided an opportunity to the planning team to improve upon the plan by having discussions with state team.

The details of Seminars/meetings are as under: -

Sr. No.	Date of Meeting	Venue & Place	Purpose
1	18/11/2005	Parishad Confrence Hall, Chandigarh	AWP&B
2	21/11/2005	DPEO Office, Jhajjar	-do-
3	22/11/2005	BEO/BRC JJR-1	-do-
4	22/11/2005	BEO/BRC JJR-1I	-do-
5	26/11/2005	BEO/BRC Salhawas	-do-
6	26/11/2005	BEO/BRC Beri	-do-
7	27/11/2005	BEO/BRC Bahadurgarh	-do-

Issues emerged from the meetings: -

- Proper budget should be allocated at BRC & CRC level.

- Required staff should be provided at DPIU, BRC and CRC level.
- Proper arrangement of seating should be made at District and block level.
- Benefit should be provided to the economically backward children alongwith S.C. boys & girl students.
- Amount should be increased for the different activities under civil works component.
- More boundary walls should be constructed in Primary as well as in Upper Primary Schools.
- Computer training should be provided to the APC's & ABRC's.
- Clear instructions should be provided to the DPC's about providing earned leave to the staff deputed in SSA.
- A special orientation training at the grass root level may be designed to maintain Village Education Register.
- Involvement of Special teachers will play a pivotal role in improving the achievement level of CWSN's.

Participatory Planning Process

The planning process has to be participatory in nature as this type of planning not only creates a sense of ownership among the stakeholders but also creates awareness and helps in the capacity building of the personnel at the various levels. Our planning teams have adopted a participatory planning process. We arranged various consultative meeting and interaction with the community and target groups at various levels, reflecting local specificity. The following steps are an integral part of planning.

1. Interactions with community and target groups

Our planning team made best efforts to point out major issues and problems of the society specially to achieve the objective of SSA through active participation of community. We arrange various meetings with the Head Teachers, Teachers, Students, parents, and community leaders. Detail discussions about aims of the programme, intervention, funding of the programmes, problems and progress in previous year has been done in these meetings. The members of the district planning team expressed their views on various intervention, aims and objective, requirement of data for plan formulation, various problems and suggestions have been come out from these meeting and interaction with community.

Our planning teams also made their efforts to seek co-operation of Chairman Zila Parisad, Vice Chairman Zila Parisad & representatives of the various departments like Education, Health, public works, Social Welfare, Women & Child development & NGO's. They assured their active participation in the implementation of the project.

2. Consultative meetings

The District planning team with SDEO's, BEO's and Principals has arranged many consultative meeting. These meetings facilitated the core teams in formulating strategies to address the problems. These meetings also help in bringing about "convergence" among various interventions proposed by different departments. The planning team conveyed the aims and objectives of SSA to the officials and informed the house that it is essential task and we; the educationist can speed up the project and motivate the society.

CHAPTER-3

STATE AND DISTRICT PROFILE

INTRODUCTION:

District Jhajjar came into being as a result of bifurcation of Rohtak District on 15th July 1997. Total area of the District is 1897750 Hectares. There are 265 villages having a cultivable area of 161836 Hectares. Canal and 74794 Hectares by tube wells irrigate Land. The crop intensity of the district is 140%, which varies from year to year because the ground water is salty. Jhajjar has a historical background.

Inhabited about eight hundred years ago, Jhajjar city has many pages of history engulfed in it. At the time of Gori's attack in 1911 A.D. the area of Jhajjar was a deserted forest. There was a town named Malokhan in the east of present city, mostly inhabited by Jats. Delhi and its adjoining areas were affected worst in the battle between Gori and Prithvi Raj. Most of the villages were deserted and adjoining areas of Delhi by the devastation of war. Malokhan was among these ill-fated villages. Having left their homes and belongings the residents of Malokhan started living here and there. The rule of Gori as well established in Delhi villages.

Brave Chhaju Jat resident of Malokhan village made an appeal to Emperor Shahbuddin Gori to rehabilitate the village, Malokhan village has fought bravely to defend the country against the Gori's, probably due to that the emperor rejected the appeal for the rehabilitation of the residents of Malokhan and ordered to rehabilitate the village somewhere else and with this order foundation of Jhajjar city was laid by Chhaju Jat.

Topography:

The overall topography of the area is marked by alluvial plains and at some places by undulating dunes. The average plain elevation of the district is about 222mtrs. Above the sea level. There is a gentle slope towards North. The hydraulic gradient of ground water is very gentle. Ground water movement in the northwestern part is from SE to NW in the southwestern part it is from, SW to NE.

Rainfall & Climate

The climate of the district is sub-tropical semiarid, continental and monsoon type. The main rainy season is from July to September by South West Monsoon. The average annual rainfall from year 1987 to year 2000 is 470 mm.

The weather during May and June is dry and hottest. The maximum temperature reaches up to 45* C while in the winter season minimum temperature falls up to 4*C in the month of January. Sandy dust cyclones are common in the summer season.

Geology

The area forms a part of Indogangetic alluvial plain ranging from Pleistocene to recent in age Aeolian deposits of sub-recent age cap the plains. The sediments comprise of clay, sand and Kankar mixed in different properties. No exposure of hard rock forming the basement is seen in the area.

Soils

District Jhajjar is a part of Indogangetic alluvial plains. The sediments consist of sand, silt, gravel and kankar etc. The soil texture varies from sandy to clay having a heterogeneous composition with frequent calcium carbonate layers at shallow depths. The Sahibi river areas come

under alluvial. The soil of Sahibi river basin in parts of Jhajjar and Bahadurgarh blocks are sandy loam in texture, ark yellowish and brown in color. The organic carbon, Nitrogen and Phosphorus are low with medium to high potash. The Salhawas and Matanhail Blocks are sandy-to-sandy loam in texture. Light in color deficient in organic carbon, low nitrogen and phosphorus with medium to high available potash 8% of the area is affected by salinity and alkalinity problem. Due to poor drainage, brackish-water and compact layer below root zone.

Ground Water Condition

In the District ground water under semi confined to unconfined aquifer conditions. The unconfined aquifers are tapped by dug well whereas, the semi-confined aquifers are tapped by shallow tube wells, which are 34698 out of which 6421 are motor driven and 28277, are diesel engine driven. The main crops of the district are Kharif and Rabi is as under: -

(1)Kharif: - Bajra, Jowar Fodder, Guar, Arhar, Paddy, Cotton and Sugarcnae.

(2)Rabi: - Wheat, Barley, Mustard & Gram etc.

Diversification of Agriculture

The traditional farming is getting out of sight day by day and the farmers are showing keen interest to diversify their farming in order to create regular and constant source of income with the minimum expenditure involving the very lest risk. The State Govt. has encouraged the farmers and launched several projects in the Department of Agriculture, Horticulture and other allied agencies.

BASIC STATISTICS

1. Administrative Structure of District Jhajjar.

Sub Divisions

1. Jhajjar.
2. Bahadurgarh.

Tehsils

1. Jhajjar.
2. Bahadurgarh.
3. Beri.

Sub-Tehsils

1. Matanhail

CD-Blocks

1. Jhajjar.
2. Bahadurgarh.
3. Salhawas.
4. Matanhail.
5. Beri.

Municipal Committees

1. Jhajjar.
2. Bahadurgarh.
3. Beri.

Market Committees

1. Jhajjar.
2. Bahadurgarh.

Number of Villages: - 265

Number of Panchayat: - 244

General Information Regarding District Jhajjar is as under: -

Area: 189983 Hectare.

No. Of Villages: 265

No. Of Gram Panchayat: 244

No. Of Towns: 03

Demography: -

As per census 2001, total population of Jhajjar District is 887392, which is 4.2% of the total population of Haryana.

Table 3.1

	Jhajjar	Haryana
Male	480240 54.12%	11327658 53.73%
Female	407152 45.88%	9755331 46.27%
Total	887392	21082989

Area and sex wise population of the District (As per Census)

Table 3.2

	Male	Female	Total
Rural	373242 53.91%	319101 46.09%	692343
Urban	106945 54.83%	81104 45.17%	195049

Ratio of the rural and urban population is 78.02:21.98.

Sex ratio	Male	Female
	1000	805

Density of Population: - 484
Growth Rate 24.06

Literacy: -

Table 3.3

	Total Literacy Rate	Male Literacy	Female Literacy
Jhajjar	72.48	83.26	59.88
Haryana	68.59	79.25	56.81

Table 3.4
Percentage Literacy Rate (2001) census of the District Jhajjar.

General	Total	548565	72.38%
	Male	339640	83.26%
	Female	208925	59.88%
Rural	Total	416416	70.66%
	Male	260679	82.43%
	Female	155737	57.03%
Urban	Total	132149	78.90%
	Male	78961	84.14%
	Female	53188	70.14%

BPL Survey: -

Number of Rural Families:	91478
No. Of BPL Families:	24124
% Of the BPL Families:	26.37%
S.C. Families:	11761
Women BPL:	1947
Physically Handicap:	179
Small Farmer:	3948
Marginal Farmer:	6872
Rural Artisans:	442
Agriculture Labour:	6409

Education Institutes: -

Sr. No.	School/Institute Standard	Government	Private/Recognized	Aided
1	Primary School	343	697	8
2	Middle School	55	21	2
3	High School	85	13	2
4	Sr. Sec. School	70	14	----
5	Degree Colleges	4	2	----
6	Vocational Institute	4	----	----
7	I.T.I.	2	----	----
8	Polytechnic	1	----	----
9	Gurukul	1	----	----

Source: D.E.O. Office, Jhajjar.

HOUSE HOLD SURVEY

To implement the Project Sarva Shiksha Abhiyan, it is necessary to find out the number of children studying in School and roaming around.

Therefore under the direction of Education Department, Mariana, the household survey was done. First of all the members of the District Core team was trained that how to fill up the Performa in meeting held at Chandigarh. Their after the District Core Team arranged various meetings of every Head Teacher of the District in different dates and venue. All the teachers were trained to fill up the Performa's and at the same time the aims and goals of Sarva Shiksha Abhiyan were also delivered and instructions were given to return the Performa's within time.

After completion the work, Block work consolidation was done. The household Survey exercise helped us to find out the real position of Dropout and non-starter in the age group of 6-14 years.

There are hardly a few percentages of Dropouts.

The District Jhajjar is not so much backward in the field of Education. The N.E.R. goes up to 95-98%. The only Problem is of non-starter in the age group of 6-11 years. Most of the parents do not take it seriously to send their children within age in the School.

There is another problem of Dropout in the age group of 11-14 years especially among S.C. children. Most of the S.C. Girls dropped out after completion of 5th Class examination.

It is observed that special efforts should be done for them. In this context the provision of free Text Books for S.C. children is proposed in the Perspective Plan of the District Jhajjar.

HOUSE HOLD SURVEY AT A GLANCE

Age group 6-11 years

Sr. No	Particulars	Boys	Girls	Total	Percentage
1.	Population	64708	57244	121952	---
2.	Studying in School	62311	55124	117435	96.30
3.	Drop-Out	236	331	567	0.46
4.	Non-Starter	2171	1784	3955	3.24

Age group 11-14 years

Sr. No	Particulars	Boys	Girls	Total	Percentage
1.	Population	43465	40013	83478	----
2.	Studying in School	42206	38334	80540	96.48
3.	Drop-Out	979	1287	2266	2.71
4.	Non-Starter	280	392	672	0.81
5.	Out of School	1259	1679	2938	3.52

Age group 6-11 years (S.C.) Children

Sr. No	Particulars	Boys	Girls	Total	Percentage
1.	Population	13577	12340	25917	----
2.	Studying in School	12770	11527	24297	93.73
3.	Drop-Out	164	199	363	1.49
4.	Non-Starter	643	619	1262	4.87
5.	Out of School	807	818	1625	6.27

Age group 11-14 years (S.C.) Children

Sr. No	Particulars	Boys	Girls	Total	Percentage
1.	Population	8233	7482	15715	----
2.	Studying in School	7613	6625	14238	90.60
3.	Drop-Out	457	654	1111	7.09
4.	Non-Starter	163	203	366	2.33
5.	Out of School	620	857	1477	9.40

CHAPTER-4 EDUCATIONAL SCENARIO [17-40]

Table 4.1

Data on Population

Name of the district: Jhajjar

S.No	Name of the Block	Population all community						Total Population all community			Population				Density of population	Sex ratio
		Urban			Rural			Male	Female	Total	SC					
		Male	Female	Total	Male	Female	Total				Male	Female	Total	% to total population		
1	Beri	8878	7577	16455	43961	41000	84961	52839	48577	101416	10602	9714	20316	20.03		919
2	S/was	--	--	--	21035	19090	40125	21035	19090	40125	4209	3813	8022	20.00		907
3	M/hail	--	--	--	72350	63574	135924	72350	63574	135924	14469	12712	27181	20.00		878
4	JJR	21366	18395	39761	113443	96965	210408	134809	115360	250169	26965	23069	50034	20.00		855
5	B/garh	78789	63842	142631	128393	106272	234665	207182	170114	377296	41443	34912	76355	20.23		821
Total		109033	89814	198847	379182	326901	706083	488215	416715	904930	97688	84220	181908	20.10		854

Source ___ D.E.O Office Jhajjar ___, Year ___ 2005 ___

Table 4.2

Data on Literacy rates

Name of the district: Jhajjar

S. No	Name of the Block	Literacy Rate in percentage						Rural Female Literacy rate	Gender Gap
		All communities			SC				
		Male	Female	Total	Male	Female	Total		
1	JJR								
2	Beri								
3	S/was								
4	B/garh								
5	M/hail								
Total	Overall Distt.	83.26%	59.88%	72.48%	--	--	--	57.03%	23.38

Source: Census 2001

Source ___D.E.O Office Jhajjar___, Year ___2005___

Table 4.3

Basic Indicators

Name of the district: Jhajjar

S. No.	No. of CD Blocks	No. of Educational Blocks, if any	No. of BRCs	No. of CRCs	No. of Villages	No. of Panchayats
1	JJR					
2	Beri					
3	S/was					
4	B/garh					
5	M/hail					
Total	05	05	05	45	265	244

Source __D.E.O Office Jhajjar____, Year ____2005____

Table 4.4

Access-less Habitations

Name of the district: Jhajjar

S. No.	Block	Total No. of Habitations	Habitations without Primary schools/EGS	Habitations eligible for AIE	Habitations eligible for P.S.	No, of eligible school less habitations for UPS as per distance and population norms
1	JJR	34	--	--	--	--
2	Beri	45	--	--	--	--
3	S/was	37	--	--	--	--
4	B/garh	71	--	--	--	--
5	M/hail	78	--	--	--	--
Total		265	--	--	--	--

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Note: List of habitations eligible for EGS and state norm should be attached.

Table 4.5.1

Data on child population of 6-11 age group

Name of the district: Jhajjar

S.No	Name of the Block	Child Population (6-11 age group) all Communities						Total			Child Population (6-11 age group) SC						Total		
		Urban			Rural						Urban			Rural					
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Beri	618	551	1169	11035	9220	20255	11653	97771	21424	123	108	232	2056	2023	4079	2179	2132	4311
2	M/hail	--	--	--	7165	5930	13095	7165	5930	13095	--	--	--	1439	1183	2622	1439	1183	2622
3	S/was	--	--	--	6956	6018	12974	6956	6018	12974	--	--	--	1644	1405	3049	1644	1405	3049
4	JJR	1214	1040	2254	6090	5379	11469	7304	6419	13723	243	206	449	1268	1208	2476	1511	1414	2925
5	B/garh	6850	6629	13479	21989	21221	43210	28839	27850	56689	1404	1314	2718	6133	6008	12141	7537	7322	14859
Total		8682	8220	16902	53235	47768	101003	61917	55988	117905	1770	1629	3399	12440	11827	24367	14310	13456	27766

Source ___D.E.O Office Jhajjar___, Year ___2005___

Table 4.5.2

Data on child population of 11-14 age group

Name of the district: Jhajjar

S.No	Name of the Block	Child Population (11-14 age group) all Communities						Total			Child Population (11-14 age group) SC						Total		
		Urban			Rural						Urban			Rural					
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Beri	456	433	889	8038	7778	14616	8494	7111	15605	111	89	200	1438	1387	2825	1549	1476	3025
2	M/hail	--	--	--	6645	5519	12164	6645	5519	12164	--	--	--	1591	1542	3133	1591	1542	3133
3	S/was	--	--	--	7420	6426	13846	7420	6426	13846	--	--	--	1818	1736	3554	1818	1736	3554
4	JJR	1001	924	1925	3986	3318	7304	4987	4242	9229	200	183	383	490	483	973	690	666	1356
5	B/garh	5419	5214	10633	14383	14121	28504	19802	19335	39137	1081	1041	2122	1368	1330	2698	2449	2371	4820
Total		6876	6571	13447	40472	36062	76534	47348	42633	89981	1392	1313	2705	6705	6478	13183	8097	7791	15888

Source __D.E.O Office Jhajjar__, Year __2005__

Table-4.6.1

Data on enrolment and out of school children (6-11 age group)

Name of the district: Jhajjar

S.No	Name of the Block	Enrolment (6-11 age group)									Out of School Children (6-11 age group)							
		All Communities			SC			ST			All Communities				SC			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	% of child population	Male	Female	Total	% of child population
1	Beri	11624	9734	21358	2256	1840	4096	--	--	--	29	27	66	0.4	20	23	43	--
2	S/was	6921	5974	12895	1356	1156	2512	--	--	--	35	44	79	0.6	23	29	52	--
3	M/hail	7127	5884	13011	1647	1251	2898				38	46	84	0.6	25	30	55	--
4	Jhajjar	7274	6381	13655	1532	1229	2761	--	--	--	30	38	68	0.5	21	25	46	--
5	B/garh	28750	27733	56483	7903	7362	15265	--	--	--	89	117	206	0.4	52	79	131	--
Total		61696	55706	117402	14694	12838	27532	--	--	--	221	282	503	0.42	141	186	327	--

Source __D.E.O Office Jhajjar__, Year __2005__

Table-4.6.2

Data on enrolment and out of school children (11-14 age group)

Name of the district: Jhajjar

S.No	Name of the Block	Enrolment (11-14 age group)									Out of School Children (11-14 age group)							
		All Communities			SC			ST			All Communities				SC			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	% of child population	Male	Female	Total	% of child population
1	M/hail	6600	5462	12062	1627	1438	3065	--	--	--	45	57	102	0.83	22	33	55	--
2	JJR	4946	4193	9136	555	429	984	--	--	--	41	49	90	0.97	21	28	49	--
3	B/Garh	19675	19191	38866	1419	1299	2718	--	--	--	127	144	271	0.69	81	95	176	--
4	Beri	8452	7058	15510	1605	1368	2973	--	--	--	42	53	95	0.60	21	32	53	--
5	S/was	7379	6368	13747	1853	1622	3475	--	--	--	41	58	99	0.71	20	34	54	--
Total		47052	4227	89324	7059	6156	13215	--	--	--	296	361	657	0.73	165	222	387	--

Note: To be updated from household survey data of last year.

Source ___D.E.O Office Jhajjar___, Year ___2005___

Table 4.6.3

Data on Enrolment Class wise (Govt. Primary Schools)

Name of the district: Jhajjar

Sr. No.	Name of Block		Class-I			Class-II			Class-III			Class-IV			Class-V			Total		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Beri	General	666	608	1274	761	746	1507	767	850	1617	607	749	1356	625	830	1455	3426	3783	7209
		SC	288	262	550	366	340	706	392	352	744	362	326	688	286	257	543	1694	1537	3231
		Overall	954	870	1824	1127	1086	2213	1159	1202	2361	969	1075	2044	911	1087	1998	5120	5320	10440
2	S/was	General	329	479	808	394	393	787	492	584	1076	459	576	1035	414	547	961	2088	2579	4667
		SC	181	163	344	234	211	445	288	259	547	272	245	517	251	230	481	1226	1108	2334
		Overall	510	642	1152	628	604	1232	780	843	1623	731	821	1552	665	777	1442	3314	3687	7001
3	M/hail	General	506	443	949	462	482	944	512	545	1057	438	469	907	411	533	944	2329	2470	4799
		SC	170	154	324	187	168	355	204	184	388	212	191	403	173	156	329	946	853	1799
		Overall	676	597	1273	649	650	1299	716	729	1445	650	660	1310	584	689	1273	3275	3323	6598
4	JJR	General	492	517	1009	686	563	1249	644	639	1283	587	593	1180	602	759	1361	3011	3071	6082
		SC	297	267	564	305	275	580	390	351	741	302	272	574	306	275	581	1600	1440	3040
		Overall	789	784	1573	991	838	1829	1034	990	2024	889	865	1754	908	1034	192	4611	4511	9122
5	B/garh	General	1042	1002	2044	1305	1305	2610	1314	1251	2565	1233	1343	2376	1092	1266	2358	5986	6167	12153
		SC	536	482	1018	600	540	1140	614	553	1167	557	501	1058	430	387	817	2737	2463	5200
		Overall	1578	1484	3062	1905	1845	3750	1928	1804	3732	1790	1844	3634	1522	1653	3175	8723	8630	17353
G. Total		General	3035	3049	6084	3608	3489	7097	3729	3869	7598	3324	3730	7054	3144	3935	7079	16840	18070	34910
		SC	1472	1328	2800	1692	1534	3226	1888	1699	3587	1705	1535	3240	1446	1305	2751	8203	7401	15604
		Overall	4507	4377	8884	5300	5023	10323	5617	5568	11185	5029	5265	10299	4590	5240	9830	25043	25471	50514

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table 4.6.4

Data on Enrolment Class wise (Govt. Upper Primary Schools)

Name of the district: Jhajjar

Sr. No.	Name of Block		Class-VI			Class-VII			Class-VIII			Total		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Beri	General												
		SC												
		Overall												
2	S/was	General												
		SC												
		Overall												
3	M/hail	General												
		SC												
		Overall												
4	JJR	General												
		SC												
		Overall												
5	B/garh	General												
		SC												
		Overall												
	District	General	5972	5375	11347	6423	5780	12203	5247	4903	10150	13258	12116	25374
		SC	1020	918	1938	1172	1054	2226	1375	1237	2612	3567	3209	6776
		Overall	4952	4457	9409	5251	4726	9977	6622	6140	12762	16825	15325	32148

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.6.5

Data on Enrolment (Govt., Aided and Un-aided Schools)

Name of the district: Jhajjar

Sr. No.	Name of Block		Total Enrollment			Govt. Schools			Govt. Aided Schools			Un-aided Schools		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Beri	General												
		SC												
		Overall												
2	S/was	General												
		SC												
		Overall												
3	M/hail	General												
		SC												
		Overall												
4	JJR	General												
		SC												
		Overall												
5	B/garh	General												
		SC												
		Overall												
	District	General	86995	78984	165979	30098	30186	60284	452	995	1447	56455	47803	104248
		SC	21753	18994	40747	11770	10610	22380	113	102	215	9870	8282	18152
		Overall	108748	97978	206726	41868	40796	82664	565	1097	1662	66315	56085	122400

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.7

Planning for EGS and AIE

Name of the district: Jhajjar

S. No.	Name of the Block	Age wise break up of Out of school Children								
		6-11 years			11-14 years			Grand Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Beri	29	37	66	42	53	95	71	90	161
2	S/was	35	44	79	41	58	99	76	102	178
3	M/hail	38	46	84	45	57	102	83	103	186
4	Jhajjar	30	38	68	41	49	90	71	87	158
5	B/garh	89	117	206	127	144	271	216	261	477
Total		221	282	503	296	361	657	517	643	1160

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.8

Number of Out of School Children with Reasons

Name of the district: Jhajjar

S. No	Name of the Block	No. of out of school children as per household survey	No of out of school children with reason								
			Lack of interest	Lack of Access	House hold work	Migration	Earning compulsion	Failure	Socio cultural reasons	Non flexibility in school timing and system of school	Others
1	Beri	161	30	NIL	48	17	12	15	5	NIL	34
2	S/was	178	38	NIL	47	19	21	10	11	NIL	32
3	M/hail	186	32	NIL	47	23	23	7	12	NIL	42
4	JJR	158	29	NIL	52	16	15	13	7	NIL	26
5	B/garh	477	97	NIL	138	31	107	22	37	NIL	45
Total		1160	226	NIL	332	106	178	67	72	NIL	179

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.10.1

Data on GER, NER and Overall repetition rates of Age group 6-14 years

Name of the district: Jhajjar

S.No.	Name of the Block	Children of 6-11 age group									Children of 11-14 age group								
		GER*			NER*			Overall Repetition			GER*			NER*			Overall Repetition		
1	Beri	104.87	104.32	104.59	95.12	94.76	94.94	5.12	5.10	5.11	105.16	104.93	105.04	94.17	93.11	93.64	6.10	5.22	5.66
2	S/was	104.92	104.11	104.51	94.76	94.16	94.46	5.02	4.83	4.92	105.11	105.01	105.06	93.22	92.60	92.91	6.23	5.53	5.88
3	M/hail	104.76	104.13	104.44	94.96	94.21	94.58	5.53	5.13	5.33	105.01	104.87	104.94	94.35	93.21	93.78	7.01	6.20	6.60
4	JJR	105.88	105.43	105.65	95.92	95.10	95.51	4.32	4.10	4.21	105.77	105.71	105.74	93.67	92.26	93.22	5.79	5.10	5.44
5	B/garh	105.96	105.51	105.73	95.97	95.12	95.54	4.13	4.00	4.06	105.89	105.89	105.89	94.25	93.45	93.85	5.96	5.01	5.48
	Total	105.27	104.70	104.98	95.34	94.67	95.00	4.82	4.63	4.72	105.38	105.28	105.33	93.93	92.92	93.42	6.21	5.41	5.81

Source ___D.E.O Office Jhajjar___, Year ___2005___

Table-4.10.2

Retention rate and Drop out rate

Name of the district: Jhajjar

Primary								
Sr. No.	Name of CD Block		Retention Rate			Drop Out Rate		
			Boys	Girls	Total	Boys	Girls	Total
1	Beri	General	96.23	95.36	95.79	1.04	1.69	1.36
		SC	93.22	92.16	92.69	1.76	1.87	1.81
		Overall	94.72	93.76	94.24	1.40	1.78	1.59
2	S/was	General	96.46	95.23	95.84	1.23	1.79	1.51
		SC	92.89	92.02	92.45	1.86	1.96	1.91
		Overall	94.67	93.62	94.14	1.54	1.87	1.71
3	M/hail	General	95.96	91.79	93.87	1.79	1.97	1.88
		SC	92.90	91.17	92.03	2.01	2.53	2.27
		Overall	94.43	91.48	92.95	1.90	2.25	2.07
4	JJR	General	95.66	94.78	95.22	1.76	1.93	1.84
		SC	93.25	92.83	93.04	1.93	2.23	2.08
		Overall	94.45	93.80	94.13	1.84	2.08	1.96
5	B/garh	General	96.28	95.16	95.72	1.04	1.63	1.33
		SC	92.16	92.01	92.08	2.01	2.36	2.18
		Overall	94.22	93.58	93.90	1.52	1.99	1.75
	District	General	96.11	94.46	95.28	1.37	1.80	1.58
		SC	92.88	92.03	92.45	1.91	2.19	2.05
		Overall	94.49	93.24	93.86	1.64	1.99	1.81
	District (U. Primary)	General	95.21	94.32	94.76	1.63	1.97	1.80
		SC	90.61	90.01	90.31	1.99	2.89	2.44
		Overall	93.72	92.16	92.94	1.82	2.01	1.91

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.11

Data on completion rates, primary graduates and transition rate

Name of the district: Jhajjar

S.No	Name of the Block	Completion Rate			No. of primary graduates			Transition Rate from primary to upper primary		
1	Beri	5.32	5.01	5.16	892	1023	1915	94.21	93.16	93.68
2	S/was	5.53	5.12	5.32	643	752	1395	94.23	93.23	93.73
3	M/hail	5.33	4.83	5.08	560	659	1219	94.07	91.16	92.61
4	JJR	5.21	5.22	5.21	897	1013	1910	94.11	93.22	93.66
5	B/garh	5.13	5.25	5.19	1505	1623	3128	84.01	93.07	93.54
	Total	5.30	5.08	5.19	4497	5070	9567	94.12	92.76	93.44

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.12

Data on existing AIE/EGS Centres

Name of the district: Jhajjar

S. No	Name of the Block	NO. of existing AIE Centres	Enrolment in AIE Centres			No. of existing Vocational Centre	Enrolment in Vocational Centres		
			Boys	Girls	Total		Boys	Girls	Total
1	Beri	11	198	181	379	NIL			
2	Salhawas	NIL	NIL	NIL	NIL	NIL			
3	Matahail	NIL	NIL	NIL	NIL	NIL			
4	Jhajjar	9	157	133	290	NIL			
5	Bahadurgarh	5	80	43	123	25	318	486	804
	Total	14	237	176	413	25	318	486	804

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.13.1

Data on School

Name of the district: Jhajjar

S.No.	Name of the Block	Primary Schools				Middle Schools				High & Senior Secondary Schools				Total Govt. Schools	Total Govt. aided Schools	Total un-aided Schools	Grand Total
		Govt.	Govt. aided	Unaided Private	Total	Govt. including local bodies	Govt. aided	Unaided Private	Total	Govt.	Govt. aided	Unaided Private	Total				
1	Beri	67	00	50	117	15	0	23	38	23	0	17	40	105	0	90	195
2	S/was	59	02	55	116	10	0	20	30	24	0	9	33	93	2	84	179
3	M/hail	56	00	27	83	7	0	12	19	30	0	9	39	93	0	48	141
4	JJR	67	02	67	136	8	0	24	32	28	1	22	50	103	3	113	219
5	B/garh	94	04	136	234	15	1	50	66	50	2	44	96	159	7	230	396
	Total	343	08	335	686	55	1	129	185	155	3	101	258	553	12	565	1130

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.13.2

Data on Govt. School

Name of the district: Jhajjar

S.No.	Name of the Block	Primary Schools			Middle Schools			High Schools			Senior Secondary Schools			Total		
		Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
1	Beri	32	13	45	09	03	12	07	05	12	10	02	12	58	23	81
2	S/was	37	06	43	05	02	07	07	01	08	08	00	08	57	09	66
3	M/hail	46	05	51	06	01	07	09	01	10	10	03	13	71	10	81
4	JJR	75	19	94	11	01	12	17	06	23	11	02	13	114	28	142
5	Bigarh	70	30	100	13	04	17	25	07	32	16	08	24	124	49	173
	Total	260	73	333	44	11	55	65	20	85	55	15	70	424	119	543

Source ___ D.E.O Office Jhajjar ___, Year ___ 2005 ___

**Table-4.14.1
Data on teachers**

Primary Schools

Name of the district: Jhajjar

S. No	Name of Block	Teachers in Government Schools			Teachers in Government Aided Schools			Total no. of teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Beri	257	165	422	3	5	8	260	170	430
2	S/was	168	107	275	--	--	NIL	168	107	275
3	M/hail	160	98	258	--	--	NIL	160	98	258
4	JJR	196	126	322	4	6	10	200	132	332
5	B/garh	442	306	748	6	10	16	448	312	764
	Total	1222	802	2025	13	21	34	1236	823	2059

Source ___D.E.O Office Jhajjar___, Year ___2005___

**Table-4.14.2
Data on teachers**

Upper Primary Schools

Name of the district: Jhajjar

S. No	Name of Block	Teachers in Government Schools			Teachers in Government Aided Schools			Total no. of teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Beri	225	143	368	--	--	NIL	225	143	368
2	S/was	162	103	265	--	--	NIL	162	103	265
3	M/hail	128	78	206	--	--	NIL	128	78	206
4	JJR	192	123	315	2	3	5	194	126	320
5	B/garh	415	288	703	7	9	16	422	297	719
	Total	1122	735	1857	9	12	21	1131	747	1878

Source ___D.E.O Office Jhajjar___, Year ___2005___

Table-4.14.3

PTR in Primary Schools

Name of the district: Jhajjar

S. No	Name of the block	Teachers in Primary Schools									
		Enrollment of primary students	P.T.R. w.r.t. Sanctioned posts	Entitlement of teachers at 1.40 ratio	Sanctioned posts	Teachers in position	Vacant position	P.T.R. w.r.t. Working teachers	Single teacher schools	Percentage of female teachers	Gross entitlement of addl. Teachers
1	Beri	10440	1:24	261	426	422	4	1:25	0	39.5	0
2	S/was	7001	1:25	175	282	275	7	1:25	0	38.9	0
3	M/hail	6598	1:25	165	266	258	8	1:26	0	37.9	0
4	JJR	9122	1:27	228	339	322	17	1:28	0	39.7	0
5	B/garh	17353	1:23	433	748	748	NIL	1:23	0	41.3	0
	Total	50514	1:26	1262	2061	2025	36	1:25	0	39.9	0

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.14.4

PTR in Upper Primary Schools

Name of the district: Jhajjar

S. No	Name of the block	Teachers in Upper Primary Schools									
		Enrollment of primary students	P.T.R. w.r.t. Sanctioned posts	Entitlement of teachers at 1.40 ratio	Sanctioned posts	Teachers in position	Vacant position	P.T.R. w.r.t. Working teachers	Single teacher schools	Percent age of female teachers	Gross entitlement of addl. Teachers
1	Beri									38.8	0
2	S/was									38.8	0
3	M/hail									37.8	0
4	JJR									39.3	0
5	B/garh									41.3	0
	Total	32148	1:15	840	2106	1857	249	1:17	0	39.7	0

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.15

Details of Trained and Untrained Teachers

Name of the district: Jhajjar

Sl No	Name of Districts	Primary teachers						Upper Primary Teachers							
		Working Teachers	Trained*	Percentage	Untrained			Percentage	Working Teachers	Trained	Percentage	Untrained			Percentage
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	Beri	422	422	100	0	0	0								
	Salhawas	275	275	100											
	Matahail	258	258	100											
	Jhajjar	322	322	100											
	B/garh	748	748	100											
	District	2025	2025	100	0	0	0		1857	1857	100	--	--	--	--

* Trained as per NCTE guidelines.

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.16
Existing School Infrastructure

Name of the district: Jhajjar

S.N.	Name of Block	Total no. of schools	No. of schools without own building	No. of schools in dilapidated condition	Total no of pucca class rooms	No. of repair able class rooms	Total No. of class rooms	No. of teachers Sanctions	Further require ment (CR)	No. of UPS with HM room	No. of UPS further require ment HM	No. of schools with D.water facility	Require ment (DW)
1	Beri	105	--	--	413	72	485			38	NIL		
2	Salhawas	93	--	--	343	61	404			34	NIL		
3	Matahail	93	--	--	394	65	459			37	NIL		
4	Jhajjar	103	--	--	724	115	839			36	NIL		
5	Bahadurgarh	159	--	--	1149	201	1350			65	NIL		
	DISTT.	553	--	--	3023	514	3537	4167		210	NIL		

Note:

- Upper Primary School (UPS) refers to Classes VI, VII and VIII either as a separate school or in attachment with primary, secondary or high schools. The Middle school, even when attached with primary or a secondary school, is entitled for separate drinking water and toilet facilities. However, the boundary wall and playground will be common in such cases.
- Column 5 refers to schools that are buildings less (if any) as well as those running in Kuccha/tent/rented premises.
- Column 6 refers to those schools that are totally dilapidated and has to be demolished. These should be declared unsafe and dilapidated by competent technical authority in the district.
- 'Pucca' refers to a permanent, usable classroom. If a school has a combination of pucca and kuchha classrooms, only the pucca ones may be considered in Column 7. The kuchha rooms should be replaced by additional classrooms.
- Boundary refers to a proper enclosure – it need not necessarily be a brick and mortar wall.
- Provision for kitchen is only required for primary schools.

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.17

Number of Upper Primary Schools not covered under OBB

Name of the district: Jhajjar

S. No	Name of the Block	Number of upper primary schools not covered under OBB
1	Beri	0
2	Salhawas	0
3	Matahail	0
4	Jhajjar	0
5	Bahadurgarh	0
	District	0

Source ___D.E.O Office Jhajjar___, Year ___2005___

Table-4.18

Details of Disabled Children

Name of the district: Jhajjar

S. No	Name of the Block	Number of disabled children identified			MR	PH	HI	VI	LD
		Enrollment in Schools	Not Enrolled	Total					
1	Beri	183	33	216	16	148	6	28	18
2	Salhawas	75	25	120	9	82	5	13	11
3	Matahail	91	24	45	11	76	6	12	10
4	Jhajjar	80	19	99	8	64	7	10	10
5	B/garh	156	26	182	15	111	17	23	16
	District	605	127	732	59	481	41	86	65

Source ___ D.E.O Office Jhajjar ___, Year ___ 2005 ___

Table-4.19

Number of schools with 3 and more than 3 classrooms

Name of the district: Jhajjar

Sl. No	Name of the Block	Total no. of Govt. Schools	Buildingless Schools	Total no. of Schools Eligible for maintenance	Grant @ 0.05 lakhs	Number of Govt. schools having upto 3 classrooms	Grant @ 0.04 lakhs	No. of Govt. schools having more than 3 classrooms	Grant @ 0.075 lakhs	Total	Eligible Grant
1	Beri	105	NIL	102	5.10	78	3.12	24	18.00	101	5.10
2	Salhawas	93	NIL	93	4.65	54	2.76	39	29.25	93	4.65
3	Matahail	93	NIL	93	4.65	42	1.68	51	38.25	93	4.65
4	Jhajjar	103	NIL	100	5.0	68	2.72	32	24.00	100	5.00
5	Bahadurgarh	159	NIL	152	7.60	91	3.64	61	45.70	153	7.60
	District	559	NIL	540	27.0	333	13.32	207	15.53	540	27.00

Source ___D.E.O Office Jhajjar___, Year ___2005___

Table-4.20

Recurring Salary of Teacher's approved by PAB

Name of the district: Jhajjar

S. No.	Name of the Block	Primary Schools	UP Teachers	Additional Teachers	Grand Total
1	Beri	6	0	0	6
2	Salhawas	0	0	0	0
3	Matahail	0	0	0	0
4	Jhajjar	6	0	0	6
5	Bahadurgarh	8	0	0	8
	District	20	0	0	20

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.21

Data for Requirement of Text Book

Name of the district: Jhajjar

S.N.	Name of CD Block	Primary				Upper Primary				Enrolment in Primary + Upper Primary			
		Total Enrolment	Total girls Enrolment	SC Boys Enrolment	Total focus group	Total Enrolment	Total girls Enrolment	SC Boys Enrolment	Total focus group	Total Enrolment	Total girls Enrolment	SC Boys Enrolment	Total focus group
1	Beri	10440	5320	1994	7314								
2	Salhawas	7001	3687	1226	4913								
3	Matahail	6598	3325	946	4271								
4	Jhajjar	9122	4511	1600	6111								
5	Bahadurgarh	17353	8630	2737	11367								
	District	50514	25473	8503	33976	32148	15323	3865	19181	82662	40796	12368	53164

Source ___ D.E.O Office Jhajjar ____, Year ___ 2005 ___

Table-4.22

Data on Training of Community Leaders

Name of the district: Jhajjar

S.N.	Name of CD Block	No. of Villages	No. of VEC members @ 4 per village	No. of Schools	Total No. of VEC members @ 2 per school	Grand Total
1	Beri	45	180	105	210	390
2	Salhawas	37	148	93	186	334
3	Matahail	78	312	93	186	498
4	Jhajjar	71	284	103	206	490
5	Bahadurgarh	34	136	159	318	454
	District	265	1060	553	1106	2166

Source ___ D.F.O Office Jhajjar ___, Year ___ 2005 ___

CHAPTER-5

PROGRESS MADE SO FAR

Teacher Training: -

Teacher training is an important component under SSA to refresh and up-to-date the knowledge of the teachers eight days teacher training has been completed in June 2005. It has been completed in two cycles from 14th to 21nd June 2005 and in 2nd cycle from 23rd to 30th June. 5 days Extended Teacher Training (ETT) has been completed on 15th, 22nd & 29th October, 2005 and 19th, & 26th November 2005 under ETT, General as well as certain special topics such as IED, ECCE etc. have been covered.

Seven days winter training will be completed in two cycles i.e. 1st cycle from 27th December 2005 to 2nd January 2006 and in 2nd cycle from 4th Jan. to 10th Jan. 2006. All most all teachers will be trained.

For these teacher trainings the SCERT, Haryana, Gurgaon have trained KRP's and these KRP's trained the MT's at district level. Directions given by the Head Quarter have been followed in the selection of these KRP's & MT's:

A well-planned programme has been chalked out for teacher training and essential directions have been provided to the center co-ordinators for the smooth conduction of teacher training. Monitoring of teacher training has been made by the DPC, APC, DPEO, SDEO's, BEO's/BRC's and ABRC's. All centers have been covered under monitoring programme.

All types of payments have been made for the teacher training in time. Modules prepared are SCERT for Primary & upper Primary (Subject

wise) has been provided two days prior to training at each training Center.

All the teachers, Head of the Institutions, other officials of the different departments, have appreciated teacher-training programme. They are of the opinion that the training refreshes the teachers, which is very essential to increase the performance of their class teaching. All the MT's positively responded the training programme. VEC members have also been invited for opening as well as closing of the teacher training programmes at various training centers.

Table: 5.1
 Primary and Upper Primary Teachers Trained in the summer vacation (2005-06)
 First Cycle: - 14/06/2005 to 21/06/2005.
 Second Cycle: - 23/06/2005 to 30/06/2005.

Sr. No.	Name of Center	Primary		Math		SSM		Science		Hindi		Sanskrit		P.T.I.		Drg. Tr.	
		Trs	MT	Trs	MT	Trs	MT	Trs	MT	Trs	MT	Trs	MT	Trs	MT	Trs	MT
1	GMSS Beri	--	--	--	--	--	--	34	3	--	--	34	2	34	2	30	2
2	GGSSS Beri	94	8	37	2	45	3			37	2						
3	GSSS Dighal	105	8			29	3										
4	GSSS Matanhail			36	2	38	3					20	2				
5	GSSS Sasroli	67	8	--	--	20	3			24	2	--	--	23	2	20	2
6	GHShhuchhakwas	70	8			--	--										
7	GGSSS Jhajjar	161	8					51	6			74	4	61	2		
8	GSSS Dujana	37	4														
9	GSSS Dadri Toye	17	4														
10	GSSS Dadanpur					17	3										
11	GSSS Badli	117	8														
12	GSSS Dabauda Krd	103	8			25	3										
13	GGSSS B'garh							--	--	78	4	60	4	52	2	55	2
14	GHS Machhroli	76	2														
15	GSSS Kanonda	47	4														
16	GHS Asaudha	88	8	32	2	24	3										
17	GSSS Mandauthi	64	4														
18	GGSSS Chhara	51	4														
19	GSSS Hasanpur	34	4														
20	GSSS Subana	34	4														
21	GSSS Dubaldhan	48	4														
22	GSSS Jhajjar			86	4	69	6	--	--	89	4					73	2
23	GSSS Kasni					20	3										
24	GSSS B'garh	220	20	40	2	58	3	58	6								
25	GSSS Salhawas	62	4					19	3								
Total		1495		230		345		162		228		188		169		178	

Table: 5.1

Proposed No. of Primary and Upper Primary Teachers to be Trained in the Winter Vacation (2005-06)

First Cycle: - 27/12/2005 to 02/01/2006.

Second Cycle: - 04/01/2006 to 10/01/2006.

Sr. No.	Name of Center	Primary		Math		SSM		Science		Hindi		Sanskrit		P.T.I.		Drg. Tr.	
		Trs	MT	Trs	MT	Trs	MT	Trs	MT	Trs	MT	Trs	MT	Trs	MT	Trs	MT
1	GMSS Beri	--	--	--	--	--	--	34	3	--	--	34	2	34	2	30	2
2	GGSSS Beri	94	8	37	2	45	3			37	2						
3	GSSS Dighal	105	8			29	3										
4	GSSS Matanhail			36	2	38	3					20	2				
5	GSSS Sasroli	67	8	--	--	20	3			24	2	--	--	23	2	20	2
6	GHS Chhuchhakwas	70	8			--	--										
7	GGSSS Jhajjar	161	8					51	6			74	4	61	2		
8	GSSS Dujana	37	4														
9	GSSS Dadri Tove	17	4														
10	GSSS Dadanpur					17	3										
11	GSSS Badli	117	8														
12	GSSS Dabauda Krd	103	8			25	3										
13	GGSSS B'garh							--	--	78	4	60	4	52	2	55	2
14	GHS Machhroli	76	2														
15	GSSS Kanonda	47	4														
16	GHS Asaudha	88	8	32	2	24	3										
17	GSSS Mandauthi	64	4														
18	GGSSS Chhara	51	4														
19	GSSS Hasanpur	34	4														
20	GSSS Subana	34	4														
21	GSSS Dubaldhan	48	4														
22	GSSS Jhajjar			86	4	69	6	--	--	89	4					73	2
23	GSSS Kasni					20	3										
24	GSSS B'garh	220	20	40	2	58	3	58	6								
25	GSSS Salhawas	62	4					19	3								
Total		1495		230		345		162		228		188		169		178	

Table: 5.3
Teacher Training Centers (Primary)

Sr. No.	Name of the Center
1	GGSSS Beri
2	GSSS Dighal
3	GSSS Salhawas
4	GSSS Sasroli
5	GHS Chhuchhakwas
6	GGSSS Jhajjar
7	GSSS Dujana
8	GSSS Dadri Toyee
9	GSSS Badli
10	GSSS Dabauda Khurd
11	GSSS Bahadurgarh
12	GHS Machhroli
13	GSSS Kanonda
14	GHS Asaudha
15	GSSS Mandauthi
16	GGSSS Chhara
17	GSSS Hasanpur
18	GSSS Subana
19	GSSS Dubaldhan
20	GSSS Dadanpur

Table: 5.4
Teacher Training Centers (Upper Primary)

Sr. No.	Name of the Center
1	GMSSS Beri
2	GSSS Dighal
3	GSSS Salhawas
4	GSSS Sasroli
5	GHS Chhuchhakwas
6	GGSSS Jhajjar
7	GSSS Matanhail
8	GSSS Dadanpur
9	GGSSS Beri
10	GSSS Dabauda Khurd
11	GSSS Bahadurgarh
12	GGSSS Bahadurgarh
13	GHS Asaudha
14	GSSS Jhajjar
15	GSSS Kasni

Table: 5.5
K.R.P.'s trained by S.C.E.R.T., Haryana, Gurgaon.
Summer Vacation 2005-06

Sr. No.	Name of Subject	Number of M.T.'s trained
1	English	3
2	Mathematics	3
Total		6

Table: 5.6
M.T.'s (Primary) trained at District Head Quarter by the K.R.P.'s
Summer Vacation 2005-06
From 06/06/2005 to 09/06/2005

Sr. No.	Name of Subject	Number of M.T.'s trained
1	English	34
3	Mathematics	34
Total		68

Same No. of K.R.P. for same subject have been trained for winter training course.

Table: 5.7
Teacher training Modules distributed during Teacher training
Summer Vacation 2005-06

Sr. No.	Name of Module	Number of Copies
1	Math, English (Class-V)	1600
2	Hindi (VIII)	215
3	Science (VIII)	185
4	Mathematics (VIII)	250
5	Sanskrit (VIII)	200
6	English (VI)	300
7	Drawing (VIII)	195
8	Physical Education (VIII)	180
Total		3175

I.E.D.

(Integrated Education for Disabled)

732 CWSN's have been identified in the District Jhajjar for which Rs. 8.78 lacs have been allotted in the budget for the year 2004-05.

GPS Jhajjar. Opposite S.D. Sr. Sec. School has been established as IED Model School at the district. Similarly one IED Model School has been established at each Block level. IED training has been given to the concerned teachers in 2 phases at HIPA, Gurgaon and at Panchkula. Ramps have been constructed in all the Schools for the CWSN's. During teacher training and ETT, IED component has been covered and sensitized the teachers especially for awareness in the Society.

Special tournaments for CWSN at Block level as well as district level have been organized in the month of November 2004. Block level tournament has been held for any two days from 1st Nov. 2005 to 20th Nov. 2005 as per their regional adjustment . It was a wonderful experience. There has been positive response from CWSN's and their parents, teachers and other members of the Society. Refreshment, Working Lunch, actual bus fare and prizes have been given to the CWSN's, parents, teacher, officials and officers relating to the project.

49 CWSN's (winner from the District tournament) from various villages have been participated at State level tournament held at "Khel Parishar" Sector 12 Faridabad from 3rd to 5th Dec. 2005. All most CWSN of different categories have got awards/prize in various items. Through these Sport tournament these CWSN's got opportunity to move and to understand and observe things outside the Schools & villages.

Medical assessment camps have been organized at Cluster Level in the month of Oct. 2005. These camps have been organized at all 45 Clusters according to date providing by the Doctors. Aid and appliances recommended by the Doctors will be provided to the CWSN's as soon as report from all the Cluster received to our office .

No. of Cluster (Blockwise) covered for Medical Assessment

Sr. No.	Blocks	No. of Cluster where Camps held
1	Beri	9
2.	Salhawas	10
3.	Matanhail	4
4.	Jhajjar	9
5.	Bahadurgarh	13
	District	45

Table-5.8
Details of Medical Assessment Camps for CWSN for the year 2003-04

Sr. No.	Block	Venue	Dated	Number of CWSN covered
1	Jhajjar-I	GSSS Jhajjar	17/12/04	54
2	Jhajjar-II	GSSS Jhajjar	18/12/04	42
3	Bahadurgarh	GSSS B'garh	19/12/04	36
4	Bahadurgarh	GSSS B'garh	20/12/04	49
5	Salhawas	GSSS Matanhail	22/12/04	10
6	Beri	GMSSS Beri	23/12/04	47
7	Beri	GSSS Dighal	24/12/04	61
Total				299

Table-5.9
Number of Schools covered under this Scheme 2003-04

Primary Schools	Middle Schools	High Schools	Sr. Sec. Schools
100	14	23	13

Table-5.10
Blockwise CWSN's recommended for Aid & Appliances in 2003-04.

Name of Block	Number of CWSN's
Jhajjar-I & II	8
Salhawas	33
Bahadurgarh	48
Beri	62
Total	151

Table-5.11
Blockwise list of Aid & Appliances recommended in 2003-04.

Block	Sport Shoes	Crutches	Wheel Chair	Clippers	Tricycle	Alluminium Sticks	Hearing Aid	Spectacles
Jhajjar-I	20	---	2	---	1	2	2	---
Jhajjar-II	15	---	3	---	---	---	---	---
Bahadurgarh	26	---	11	7	4	1	10	---
Beri	32	12	23	2	3	---	5	---
Salhawas	4	---	1	1	---	1	---	---
Grand Total	97	12	40	10	8	4	17	1

Table-5.12
Number of CWSN's recommended for Aid & Appliances
Classwise & Categorywise
2003-04

Sr. No.	Category → O.H.		V.H.		H.I.		M.R.		Total	
	B	G	B	G	B	G	B	G	B	G
I	7	4	--	1	1	1	1	1	9	6
II	8	9	--	--	2	--	--	--	10	10
III	3	11	1	--	1	1	--	--	5	12
IV	19	6	--	--	1	1	--	--	20	7
V	9	11	--	--	2	--	--	--	11	11
VI	7	6	--	--	--	--	--	--	7	6
VII	9	13	--	--	--	--	--	--	9	13
VIII	8	5	1	1	1	--	--	--		5
Total	70	65	2	1	8	3	1	1	81	70

The Ministry of Social Justice and empowerment, New Delhi in the District Jhajjar, have distributed Aid & Appliances of Rs. 15 Lacs under ADIP scheme. In order to avoid the repetition of distribution of Aid & Appliances to the beneficiaries. No aid & appliances have been distributed except 40 wheel chairs received from the Head Quarters.

Table-5.13
Details of Medical Assessment Camps for CWSN for the year: 2004-05.

Sr. No.	Block	Venue	Dated	Number of CWSN covered
1	Jhajjar-I	GSSS Jhajjar	24/1/05	40
2	Bahadurgarh	GSSS B'garh	25/1/05	82
3	Salhawas	BRC, Salhawas	27/1/05	88
4	Beri	BRC, Beri	28/1/05	10
Total				242

Table-5.14
Blockwise CWSN's recommended for Aid & Appliances: 2004-05.

Sr. No.	Block	Number of CWSN
1	Jhajjar-I	40: - 27(OH)+8(MR)+2(VH)+2(HI)+1(MH)
2	Bahadurgarh	70: -48(OH)+2(VH)+5(HI)+15(MH)
3	Salhawas	88: -49(OH)+12(MR)+14(VH)+9(HI)+2(MH)
4	Beri	32: -20(OH)+3(MR)+2(VH)+4(HI)+1(MH)

CIVIL WORKS

Rs.195.65 Lacs has been approved for Civil Works in the annual budget 2005-06. This budget has been allotted to different civil works, such as 14 CRC's, 10 Primary Schools, 50 additional Classrooms, 99 toilets and for 99 water tanks facilities. The grants have been released for these activities. The grants have been released for these activities of civil works to the concerned Schools. The Cheques have been issued to the concerned VCC's because all the villages have VCC and their accounts in the banks. For transparency in civil works, direction have been given to the Schools that the civil works should be performed through VCC.

Civil works under SS has been providing considerable infrastructure facilities to the Schools. Problems of seating arrangement has been solved in 50 Primary and Upper Primary Schools by providing additional Class room facilities, Toilet facilities in 99 schools will definitely increase the enrolment specially of the Girls because of providing Girls toilet facilities in certain Schools.

Further, the Drinking water facilities in the 99 Schools will definitely solve the drinking water & its Storage problems in these schools. 14 CRC building/ rooms will be very helpful to boost the SSA programme and the functioning of the project.

Close monitoring of Civil works by the officers of the SPD, DPC and two J.E.'s of the DPIU will expedite the civil works and it will be completed very soon.

PHYSICAL FINANCIAL POSITION (SSA) FOR THE YEAR 2004-05

District: JHAJJAR

Sr. No.	Name of Component	Physical Position as approved				Financial as per	
		Target	Completed	In Progress	Not Started	Approved (In lacs)	Expenditure (In lacs)
1	Building for without Building (Primary) (2 rooms)	3	2	1	Nil	9.30	7.44
2	Building for without Building (Upper Primary)	1	1	Nil	Nil	5.00	4.25
3	BRC	Nil	Nil	Nil	Nil	Nil	Nil
4	CRC	14	11	3	Nil	28.00	20.565
5	Additional Class rooms	55	42	13	Nil	93.50	76.335
6	Toilets	100	96	4	Nil	20.00	15.70
7	Drinking water facility	39	39	Nil	Nil	5.85	4.8325
	Total	212	190	22	Nil	161.65	129.1220

PHYSICAL FINANCIAL POSITION (SSA) FOR THE YEAR 2005-06

District: JHAJJAR

Sr. No.	Name of Component	Physical Position as approved				Financial as per	
		Target	Completed	In Progress	Not Started	Approved (in lacs)	Expenditure (in lacs)
1	Building for without Building (Primary) (2 rooms)	10	Nil	Nil	10	36.0	Nil
2	Electrification	80	80	Nil	Nil	4.0	4.0
3	BRC	Nil	Nil	Nil	Nil	Nil	Nil
4	CRC	14	Nil	14	Nil	28.00	14.00
5	Additional Class rooms	50	Nil	7	43	93.00	46.50
6	Toilets	99	Nil	90	9	19.80	13.50
7	Drinking water facility	99	Nil	90	9	14.85	10.125
	Total	352	80	201	71	195.65	88.125

Education of Girls and S.C. Children

There has been a provision of Rs. 15 Lacs for the Girls Education and 10 Lacs for S.C. Education in the budget for 2005-06.

Under Girls Education provision has been made for the transport facilities by way of Bicycle. Supply of 442 bicycles has been made to our district by Head Quarter. Our requirement for the year 2005-06 was of 324 bicycles . In 2005-06 324 bicycles has been distributed out of which 70 pending bicycles for year 2004-05 has also been distributed. This transport facility by way of bicycles will certainly increase the enrolment as well as retention rate among girl Students in our District.

The provision has been made for remedial coaching for Girls and S.C. boys. Especially in Salhawas Block 20 selected Schools (Upper Primary) have been provided funds for this purpose.

The provision of awards has been made to the Girls and S.C. boys who stood First, Second and third in the September/December test. Under this provision both primary as well as Upper Primary School have been covered.

Jerseys worth Rs. 8.595 lacs to Girls and Rs.8.595 lacs for S.C. Boys will be provided to The Primary as well as Upper Primary Girls and S.C. boys after receiving Head Quarter.

Table-5.17
Talent Search Test for Girls and S.C. Boys
2003-04

Sr. No.	Talent Search Test	Dated	Venue
1	Cluster level test	08/03/2004	At their respective Blocks
2	Block level test	10/03/2004	At their respective Blocks
3	District level test	12/03/2004	GSSS Jhajjar

Table-5.18
Number of Beneficiaries under Talent Search Test Girls & S.C. Boys: 2003-04.

Sr. No.	Name of Test	Girls	S.C. Boys	Total
1	School level test	510	999	2019
2	Cluster level test	135	270	405
3	Block level test	15	30	45
4	District level test	3	6	9
Grand Total		663	1815	2478

Table-5.19
Demand & Requirement of Bicycles: 2003-04 & 2004-05.

1 Sr. No.	2 Number of bicycles supply ordered from SPD 2004-05	3 Number of bicycles actually received 2004-05	4 Number of bicycles distributed 2004-05	5 Actual requirement for the year 2004-05	6 Balance requirement for the year 2004-05	7 Requirement for the year 2005-06	8 Total requirement for the year 2005-06
1	1100	275	273	346	71	371	371+71=442

** Two bicycles (samples) are in the store of the DPIU.

Table-5.20
Number of Beneficiaries for awards to Girls & S.C. Boys 2004-05.

Primary			Upper Primary		
Girls	S.C. Boys	Total	Girls	S.C. Boys	Total
900	900	1800	510	510	1020

Table-5.21

Number of Beneficiaries under Coaching Classes for Girls & S.C. Boys 2004-05.

Number of Schools	Number of Beneficiaries
20	800

Table-5.22

Number of Girls & S.C. Boys to be provided Jerseys: 2004-05.

Primary			Upper Primary		
Girls	S.C. Boys	Total	Girls	S.C. Boys	Total
3000	850	3850	2250	850	3100

Table-5.23

Distribution of Bicycles: 2005-06

Sr. No.	Schools	Demand	Distributed	Sr. No.	Schools	Demand	Distributed
1	GHS Luksar	16	16	22	GSSS Nilaheri	2	2
2	GGHS Jahajgarh	8	8	23	GSSS Achej	12	12
3	GHS Mundakhera	6	6	24	GSSS Hasanpur	12	12
4	GHS Bhatara	9	9	25	GSSS Jharli	5	5
5	GGHS Jahangirpur	5	5	26	GSSS Dawla	2	2
6	GHS Machhroli	14	14	27	GGSSS Birohar	5	5
7	GGHS Dhakla	9	9	28	GSSS Tumbaheri	12	12
8	GHS Jhamri	0	0	29	GSSS Dadanpur	8	8
9	GHS Bhindawas	5	5	30	GSSS Pelpa	17	17
10	GHS Chhuchhakwas	7	7	31	GSSS Patauda	1	1
11	GHS Ukhalchana	5	5	32	GSSS Subana	1	1
12	GHS Gwalison	6	6	33	GSSS Dhanawas	1	1
13	GGHS Badli	3	3	34	GGSSS Nilothe	5	5
14	GMS Jondhi	0	0	35	GSSS Sasroli	10	10
15	GHS Bamnela	14	14	36	GGSSS Noona-Majra	3	3
16	GHS Ladpur	8	8	Total		255	255
17	GHS Sehlanga	0	0				
18	GSSS Dadri Teye	30	30				
19	GSSS Salhawas	7	7				
20	GSSS Ahheri	5	5				
22	GSSS Kasni	0	0				

Table-5.24
Number of Girls appearing in 5th Class Examination (2005-06) in the villages
where there is no provision of Upper Primary Education.

Requirement of Bicycles for the year 2005-06

Sr. No.	Name of Village	5 th Class Strength	Sr. No.	Name of Village	5 th Class Strength
1	Desalpur	3	23	Kutani	20
2	Kondrawali	12	24	Dhani Salhawas	2
3	Dharoli	13	25	Dhania	6
4	Kahri	15	26	Amadalpur	6
5	Surha	10	27	Kanwa	4
6	Dhai Sainiyan	5	28	Godhari	12
7	Chandpur	6	29	Malikpur	8
8	Chandol	13	30	Fatehpur	14
9	Bajitpur	2	31	Kunjaiya	12
10	Karodha	11	32	Mohanbari	8
11	Azadnagar	5	33	Khakhana	10
12	Shekhupur	8	34	Khajpur	2
13	Vajitpur	10	35	Maliawas	7
14	KheriHosdarpur	7	36	Jatwara	2
15	Mo. MP Majra	6	37	Mubarikpur	9
16	Bir Sunarwala	4	38	Patasani	4
17	Kukrola	7	39	Rampur	6
18	Munimpur	14	40	Sondhi	11
19	Dhalanwas	10	41	Nimana	15
20	Aurangpur	10	42	Kulana	7
21	Nangla	9	43	Sunderheti	12
22	Passaur	12	Total		179

COMPUTER EDUCATION

Keeping in pace with the Global changes in the field of Computer applications especially in the field of education has led to the thinking of providing Computer Education through the innovative activity. In the District Jhajjar 5 Schools i.e. one each at Block Head quarter has been computerized in the year 2002-03 and a grant of 15000/- per school has been provided to establish computer lab in the School which has been utilized for the same & the Computers along with the allied items supplied by the Head Quarter has been installed.

In the year 2003-04, 9 Schools has been computerized and a grant of 10,000/- has been released to each School, which has been utilized in the establishment of Computer Lab in the School. The Head Quarters provided the Computers along with other items and furniture. All the labs are functional. Also a set of 36 Educational VCD's has been supplies to these 14 Schools, which are being used by the teachers for imparting Computer aided teaching learning to the Students.

In the year 2004-05, 9 more such Schools have been identified for Computer aided teaching learning process. A grant of Rs. 10,000/- per School has been released to these Schools for the establishment of computer Labs in these Schools. The Labs has been established and will soon be operational as when the Computers and furniture be received from the Head Quarter.

A one-day meeting of all the head of the Institutions of these 23 Computerized School was held at Beeswanmeel (DIET), Sonapat on 19/11/2004, which was organized by the Head Quarter to obtain feedback in

regard to Computer Status.

Training of teachers has been finalized by the Head Quarter from these computerized Schools i.e. 4 teachers per School to be trained in four batches at HARTRON centers. Till now three batches of teacher training have been completed in the District, 4th batch will undergo training in the month of April 2005. The response of the trainees has been overwhelming and highly appreciative. The trainees are of the view that this type of training will definitely enhance the teaching learning process in the Schools.

Refresher/Orientation cost in four batches is in progress in from 16th Nov. 2005 to 13th Jan. 2006 in our district at HATRON Centre four teachers from computerized schools already trained during the year have been selected for this aforesaid course.

LIST OF COMPUTERIZED SCHOOLS UNDER SSA: DISTRICT JHAJJAR

Table 5.25

YEAR: - 2002-03

SR. No	Name of School	Block
1	GSSS Jhajjar-I	Jhajjar-I
2	GGSSS Jhajjar-II	Jhajjar-II
3	GGSSS Beri	Beri
4	GSSS Bahadurgarh	Bahadurgarh
5	GSSS Salhawas	Salhawas

YEAR 2003-04

SR. No	Name of School	Block
1	GSSS Dhakla	Salhawas
2	GSSS Subana	Salhawas
3	GSSS Akheri Madanpur	Salhawas
4	GHS Khanpur Khurd	Salhawas
5	GHS Gudha	Jhajjar-I
6	GGSSS Majri	Bahadurgarh
7	GGHS Dighal	Beri
8	GHS Seria	Beri
9	GGHS Bupania	Bahadurgarh

Continued...

LIST OF COMPUTERIZED SCHOOLS UNDER SSA: DISTRICT JHAJJAR
YEAR: - 2004-05

SR. No	Nam e of School	Block
1	GSSS Gochhi	Beri
2	GHS Chhuchhakwas	Beri
3	GHS Kharman	Bahadurgarh
4	GHS Rewari Khera	Bahadurgarh.
5	GHS Akheri Madanpur	Salhawas
6	GGHS Matanhail	Salhawas
7	GHS Bhadani	Jhajjar-I
8	GHS Dewarkhana	Jhajjar-II
9	GHS Silana	Jhajjar-II

YEAR: - 2005-06

Sr. No.	School	Block
1	GHS Marot	Jhajjar-I
2	GSSS Koyalpur Khetawas	Salhawas
3	GGSSS Bahu Jholri	Salhawas
4	GSSS Birdhana	Beri
5	GGSSS Dubaldhan	Beri
6	GHS Parnala	Bahadurgarh
7	GSSS Kanonda	Bahadurgarh
8	GSSS Dadri Toye	Jhajjar-II
9	GHS Ahri	Jhajjar-II

**NUMBER OF TEACHER AND ABRC'S FOR RE-ORIENTATION COURSE
2005-06**

Table 5.26

Batch	Duration	Teachers Trained/Will be trained	ABRC's trained
1 st	16/11/2005 to 29/11/2005	23	2
2 nd	30/11/2005 to 13/12/2005	23	2
3 rd	14/12/2005 to 28/12/2005	23	1
4 th	29/12/2005 to 13/01/2006	23	--

ECCE

(Early Childhood Care and Education)

There is a provision of Rs. 10 lacs for Early Childhood Care and Education for the District. Directions have been received from the Head quarter to open 30 Bachpanshalas for School readiness programme. Six Govt. Primary Schools from each Block has been selected for these Bachpanshalas and the directions have been given to the Head Teachers of these Schools to provide one room and to enroll the Children of the age group of 3 to 6 years.

Out of 30 for 28 Bachpanshalas volunteers have been selected and these are running smoothly. Training has been provided to these volunteers from 16th Feb.2005 to 20th Feb.2005 at SCERT, Haryana, Gurgaon. Concerned APC also attended the training programme. Play way material has been prepared by these volunteers during the training.

Material recommended by the Head Quarter will be provided to these Bachpanshalas very soon. Survey has been carried out by these volunteers for the children in the age group of 3 to 6 years in the concerned villages for their enrolment in the Bachpanshalas. Sufficient number of the Children has been enrolled in these Bachpanshalas.

The remaining 4 Bachpanshalas volunteers will be selected in the next session. This has been encouraging experience for the villagers and they are responding to this programme positively. These volunteers have sensitized the parents of these Children. This programme will be very helpful in achieving the goal of universalization of Elementary Education.

VEC

VEC (Village Education Committee) have been constituted in all villages in our district. VEC have in own role to achieve the different objective such as 100% retention, completion of civil works of SSA at grass route. There is provision of training of VEC member in every year.

Table-5.27
Number of V.E.C. member trained during the year 2003-04.

Sr. No.	Block	Venue	Dated	Number of V.E.C. members trained
1	Jhajjar-I	GSSS Jhajjar	19/1/04 to 20/1/04	145
2	Jhajjar-II	GSSS Jhajjar	21/1/04 to 22/1/04	264
3	Bahadurgarh	GSSS Bahadurgarh	23/1/04 to 24/1/04	240
4	Beri	GMSSS Beri	27/1/04 to 28/1/04	270
5	Salhawas	GSSS Salhawas	29/1/04 to 30/1/04	237
Total				1156

Table-5.28
Number of V.E.C. member trained during the year 2004-05.

Sr. No.	Block	Venue	Dated	Number of V.E.C. members trained
1	Jhajjar-I	GSSS Jhajjar	17/12/04 to 18/12/04	65X2=130
2	Jhajjar-II	BRC, Jhajjar	17/12/04 to 18/12/04	55X2=110
3	Bahadurgarh	BRC, Bahadurgarh	17/12/04 to 18/12/04	90X2=180
4	Beri	BRC, Beri	17/12/04 to 18/12/04	64X2=128
5	Salhawas	BRC, Salhawas	17/12/04 to 18/12/04	54X2=118
Total				333X2=666

In 2005-06 one teacher and one villager have been provided training at each block level on 3rd & 4th Sept. 2005.

CHAPTER-6 Problems and Issues

- Lack of proper arrangement of office for DPIU.
- Lack of proper staff for DPIU still such as clerk and computer operator.
- Extra work like voting and census effect the education negatively.
- Lack of proper coordination of different departments.
- Lack of coordination's among teachers and parents.
- Lack of building in some Schools.
- Enrolment of B.P.L. student's in the Govt's Schools.
- Lack of proper training to teacher and students to develop TLM in the Schools.
- Lack of furniture in Schools.
- High dropout in some villages. Lack of awareness in community.
- Role of VE is limited only up to files. Lack of rewards for good teacher's and meritorious Students.
- Curricular difference in Govt. and Private Schools.
- Lack of transport facilities for DPIU even no permission for hiring taxi for monitoring other activities under SSA activities.
- Lack of proper training to
- Lack of computer training to APC's, BRC's and ABRC's for official work.
- Lack of special attention for girls and SC, ST education.
- Lack of incentives such as free textbooks for economical backward boys.
- Lack of toilettes and water facilities.
- Need of library.
- Lack of facilities for CWSN.

- Dropout, Non-starter percentage is main issue.
- Low female education as the girls are out of School in some blocks.
- Lack of teacher's concentration towards Students.
- Lack of extra curricular activities for overall development of students.
- Shortage of teachers in the Schools.

CHAPTER-7

STRATEGIES AND INTERVENTIONS

I.E.D.

(Integrated Education for Disabled)

Integrated education for the disabled/ inclusive education is a prominent component of the project of Sarva Shiksha Abhiyan. Education for all & emphasis in providing equal educational opportunities to all irrespective of gender, caste or disability. The socially deprived sections of the society, particularly, the women folk and disabled children have to be care. The objective of the universal education cannot be achieved unless each category of the prevailing children and their need are catered to. 732 CWSN's have been identified in the District Jhajjar, presently enrolled in our Schools who are physically disable and who deserve special care, attention and support. Moreover no Nation can bear the underdevelopment of even a single citizen. Hence for their wholesome development and self respecting life the following provisions in the plan of SSA for the District Jhajjar are being proposed.

- Identification of CWSN's.
- Awareness programs at Block level are being proposed for which provision has been made to spend Rs. 1 lacs i.e. @ 20,000/- per Block for 5 Blocks.
- Special tournaments & cultural programs at Block, District level & participation at State level for these CWSN's. Rs 1.50 lacs have been proposed for budgetary provision for the year 2006-07.
- Medical checkup camps for CWSN's have been proposed at Block level and the amount of Rs. 1 lacs will be spent for this purpose.

- Transport facilities have been proposed to the CWSN's enrolled in I.E.D. Model Schools within 8 Km's. Rs. 0.60 lacs will be spend for this purpose.
- Training of teachers for these I.E.D. Model Schools is being proposed for providing education to CWSN's accordingly. The amount of Rs. 0.60 lacs is proposed for this activity for the year 2006-07.
- Further providing Aid & Appliances is one of the most important activities under I.E.D. component after medical assessment camps. The provision has been made to provide aid & appliances to these CWSN's as recommended by the Doctors. Rs. 4 lacs are being proposed to spend for providing aid & appliances.
- Rs. 0.10 lacs are being proposed for meeting with I.E.D. teachers.

SARVA SHIKSHA ABHIYAN

INTEGRATED EDUCATION FOR DISABLED (IED)

Sr. No.	Name of Activity/Item	Unit Cost	Phy.	Fin. (in lacs)
1	Awareness programme at Block level	0.20	5	1.00
2	Special Tournament & Cultural programme at Block level	0.20	5	1.00
3	Special Tournament & Cultural programme at District & State level participation	0.50	1	0.50
4	Medical check up at Block level	0.20	5	1.00
5	Transport facilities to I.E.D. Model Schools	0.10	6	0.60
6	Training of teachers deputed at I.E.D. Model Schools	0.10	6	0.60
7	Aid & Appliances	-----	---	4.00
8	Meeting with I.E.D. teachers	0.02	5	0.10
Total				8.80

A.I.E.

(Alternative & Innovative Education)

If the education needs are to be cared and objective of enrolment of all is to be achieved, it requires some specific provisions in the form of opening some such alternative centers for their education which will be fully adhered to their individual needs and observes the child centered approaches. Thus EGS/AIE is a major scheme for out of school children and has linkages with SSA and overall effort for universalization of elementary education (UEE). The scheme is aimed at providing free and compulsory education for all children in the age group of 6-14 years. It has clearly defined focus area:

1. Providing schooling facilities to children living in small, remote habitations without educational facilities.
2. Draw 'Out of School' children in habitation, which have schools, to EGS centers.
3. Mainstream them.
4. Devise innovative strategies for children in difficult circumstances or with special needs.

One center for every 25 children is proposed to open through the priority of education programme should be given to improve the quality of our schools so that most of these non starters and drop out may enter the formal schooling system.

AIE consider the children from migrated family basties, girl child etc. of the age group of 6-14 years. These centers can run in chowpal/panchayat ghar, in the premises of the primary schools, in a religious place and at any other public place.

These centers shall remain open and function at least 200 days in a year and shall run 4 hours a day for two hundred days in a year. These centers shall run by the volunteers from the same inhabitation.

In the annual plan for the year 2006-07, Rs. 30.11 lac has been proposed for the intervention of out of school children innovative scheme under this intervention is the proposal for 20 AIE & Vocational centers. Total amount for proposed for this scheme is Rs. 8.37 lac @ 37500 per centers.

The basic feature of this scheme is to be provide vocational education i.e. education cum life skill. The life skill will be provided by local artesians. Raw material will be provided to each child for the training of these life skills. Vocational training will be provided once in every week in each centre Rs. 200 will be provided to each local artisan to provide one day training for these life skills. Rs. 2.40 lacs will be spent to provide Honorarium to local artisan to provide the training of these life skills. Such type of training will be very helpful to bring the children back to school and to retain them in the schools. Rs. 565 will be spent on raw material to provide training of these life skills per month per centre. The amount of 1.70 will be spent on raw material to prove the training of these life skills.

60 vocational centers and 25 AIE centers have been already running in our district. Beside these, 10 AIE and 10 vocational centers are to be proposed for the year 2006-07. The Budget of Rs. 30.11 lacs for year 2006-07 has been demanded for 1500 children's @ 1500 and 900 children's @ 845 per child.

Project Cost

Annexure7.2

District Jhajjar

SARVA SHIKSHA ABHIYAN

MAJOR INTERVENTION-ALTERNATIVE SCHOOLING

Sr. No.	Name of Activity/Item	Unit Cost	Phy.	Fin. (in lacs)
1	Honorarium for instructors	0.12	25	3.0
2	T.L.M. @ 100/- Rs. Per Learner	0.025	25	0.625
3	T.L.M.(equipment at the center)@1100/-Rs.	0.011	25	0.275
4	Contingency for the Center	0.00468	25	0.117
5	Training of the Volunteer	0.015	25	0.375
6	Administrative Expenditure-State, Distract & Block level	0.03557	25	0.889
7	Honorarium for local artisan	0.008	25	2.400
8	Raw material for training of Life skills	0.00565	25	1.695
	Total			9.376

ECCE

(Early Childhood Care and Education)

The objectives of universalization of elementary education under SSA cannot be achieved unless a provision of early childhood care and education is strengthened. As the early childhood is the prompt period to inculcate educational aspirations, it is a felt need to provide them for a joyful learning environment. Community has responsibility in protecting the children and providing them a good childhood care and education. ECCE center helps in releasing girls from sibling care by persuading mother to send their young one to ECCE centers.

Under innovative activities a school readiness programme named 'Bachpanshala' has been formulated. Though this system already exists almost in every village of the district numbering to 665 in the form of aanganwaris, yet they need to be strengthened so that they may function as a center for fostering these siblings and as a center for pre school preparatory activity.

The prime objectives of the school readiness programme are:

- To create learning environment wherein children familiarize themselves with school like environment.
- To provide a stimulating environment to the children.
- To provide the necessary maturational and environmental readiness to the primary children.
- To create positive impact on enrolment/retention of girls in primary schools by providing substitutive care facilities.

There is a provision to set up 30 Bachpanshalas in each district. These bachpanshalas are to be in the premises of Govt. Primary Schools in rural areas where minimum infrastructure i.e. one room with varandah is available for opening the shala. Initially these centers will be run under the supervision of the Head Teacher of the Schol for three years in the 1st phase of the programme.

28 Bachpanshalas has been set up in our district. Training has been provided to the volunteers of these bachpanshalas from 16th Feb. 2005 to 20th Feb.2005 at S.C.E.R.T., Haryana, Gurgaon. The remaining 2 Volunteers of these bachpanshalas will be selected very soon just after received the approval of VEC.

Under the Early Childhood Care & Education Component, the Government of India is providing Rs. 10 lac per district per year. The 20 bachpanshalas have been set up in our district for which the budget provision per shala is Rs. 45100/- . Total budget is 902000/-.

Details of the budgetary provision are being given as under:

- Rs. 2.40 lac and 0.72 lac is being proposed for the honorarium for volunteers and helpers respectively.
- Rs.0.10 lac will be spend for stationary purpose.
- Rs. 0.50 lac is being proposed for play way material.
- Rs. 3.60 lacs will be spend on refreshment for children.
- Rs. 0.40 lacswill be spend on bedding, darries & Almirhas etc.
- Rs. 0.60 lac is being proposed for training.

- Rs.0.70 lac is being proposed for administrative expenditure.
- Rs. 0.48 lac is being proposed for meeting purpose.
- Rs. 0.54 lac will be spend on TA/DA.

Activities proposed for the remaining Rs. 98000/-

Sr. No.	Activity	Unit Cost	Phy.	Fin.
1	Library books from N.B.T./N.C.E.R.T.	500	20	10000
2	Refreshment material for extra enrolled children @ 60/- per child.	1000	20	20000
3	Development of reading material/modules.	1000	20	20000
4	Training of Head Teachers/One Primary teachers (incharges of Class-I)	1000	20	20000
5	Medical Checkup	1000	20	20000
6	Membership for the book club of N.B.T. @ Rs.50/- per Bachpanshala.	50	20	1000
7	Meeting with volunteer & Head Teacher	300	20	6000
8	Others	----	20	1000
Total				98000/-

SARVA SHIKSHA ABHIYAN

MAJOR INTERVENTION-EARLY CHILDHOOD CARE & EDUCATION

Sr. No.	Name of Activity/Item	Unit Cost	Phy.	Fin. (in lacs)
1	Honorarium to the Volunteer of Bachpanshala @ Rs.1000/- P.M. for 12 months	0.12	20	2.40
2	Honorarium to the helper of Bachpanshala @ Rs.300/- P.M. for 12 months	0.036	20	0.72
3	Stationary per center	0.005	20	0.10
4	Play way material per child @ Rs.100/- for a minimum of 25 children	0.025	20	0.50
5	Bedding, Darries, Blackboard, Almirah, Trunk etc.	0.020	20	0.40
6	Training of Volunteer & helper @ Rs.50/- per person for 30 days	0.030	20	0.60
7	Refreshment per Child @ Rs.60/- P.M.	0.18	20	3.60
8	Administrative Expenditure	0.035	20	0.70
9	Monthly Meeting with volunteer, helper & Head Teacher	0.024	20	0.48
10	T.A./D.A. to volunteer, helpers & Head Teacher	0.027	20	0.54
Total				10.04

Annexure 7.4 shows cost structure of 20 bachpansalas now Head Quarter provides directions to open 30 bachpansalas in each district. Total budget of Rs. 10 lacs is now used on these 30 bachpansalas accordingly.

COMPUTER EDUCATION

Computer education is another important component under innovative activity under SSA. Every year 9 schools are selected under this activity. In these selected schools 3 computers with computer furniture are provided by the Head Quarter. Further, grant of Rs. 10,000/- each is also provided to these schools for setting up of computer lab.

Rs. 15 lacs have been allotted for this activity under SSA to the district. 9 Schools have been proposed for this activity. The following Schools are being proposed for Computer Education for the year 2005-06.

Table 7.5

Block wise schools for Computer Education under SSA 2006-07

Sr. No.	School	Block
1	GSSS Ladain	Salhawas
2	GSSS Rohad	Bahadurgarh
3	GGSSS Silani	Jhajjar
4	GHS Chimni	Beri
5	GHS Ladpur	Jhajjar
6	GHS Bhurawas	Salhawas
7	GHS Mundahera	Salhawas
8	GSSS Mandauthi	Bahadurgarh
9	GHS Bahu Jholri	Salhawas

ACTION RESEARCH

Action research is an important programme, which deals with the improvement of classroom process, and to equip the teacher to solve their day-to-day problems faced by them in the classroom practices.

For this purpose 8 teachers i.e. 4 teachers each from Primary as well as Upper Primary Schools have been proposed for the year 2006-07.

10 teachers i.e. 5 Primary and 5 Upper Primary teachers will be undergoing training for action research from 20th March to 25th March at SIEMT, Bhiwani

Table 7.6

Action Research: number of teachers proposed for training.

Sr. No.	Block	Primary Teachers	Upper Primary Teachers	Total
1	Jhajjar-I	4	4	8
2	Jhajjar-II	4	4	8
3	Bahadurgarh	4	4	8
4	Beri	4	4	8
5	Salhawas	4	4	8

A study on modality of providing cooked meal in Primary Schools & its effect on teaching learning time of teachers & pupil (Jhajjar) was conducted by SIEMT, Bhiwani in the Salhawas Block. The objectives & results of the study are as under: -

Research Study

Objectives of the Modalities of Cooked Meal:

- To study the providing of cooked meal to the students in Govt. Primary Schools.
- To know the effect of cooked Meal on enrolment.
- To measure the effect of meal on retention.
- To study the effect of cooked meal on gender, class, and caste wise students.
- To study the interest of the students towards the meal.
- To know the effect of meal on teachers time.
- To study the effect of cooked meal on learning time of the pupil.
- To know the teachers view towards cooked meal.
- To compare the enrolment of last five years.

Specific Objectives:

- To find out teacher pupil ratio.
- To study the educational facilities in schools.
- To find out the achievement level at class 5 level of outgoing students on outgoing class i.e Class V.
- To study the infrastructure facilities in schools.
- To study the availability of teaching learning material in the schools.
- To find out the extent of utilization of cooked meal by the students.
- To compare the actual presence of the students to the enrolment.

Results and Suggestions

The main findings of the study follow: -

1. All sampled schools in the Salhawas block follow the chart of mid-day meal provided by the Director, Primary Education, Haryana, Chandigarh.

2. The Cook is either the part time employee or the lady cook of that village.
3. The prepared food in open space in most of the schools.
4. 3 to 5 students were found engaged with the cook in some schools. Mostly they bring water for the cook.
5. The mid-day meal is served in the recess time of the school.
6. The students take their meal in the plate.
7. No impact on enrolment is found in schools due to mid-day meal.
8. Once the students come into the school, they remain in the school full time.
9. Attendance was not influenced by mid-day meal.
10. Students are interested in Pulav (Namkeen rice with vegetable) Dalia with soybean is not much liked by students in almost all the Schools.
11. About 30 minutes teaching time is wasted by the teacher upto strength of 150 students in a school.
12. Pupils learning time is also effected before half an hour to distribute the mid-day meal and half an hour after the meal.
13. The teacher supervises the process of preparing the mid-day meal by the cook from time to time and quality of food is also checked and tasted by the teachers.
14. The students in the school clean the utensils after taking the mid-day meal.
15. The students took the mid-day meal mostly in varandah.
16. One teacher is engaged in mid-day meal process from the very opening of the school.
17. All the students come to school before the start of the school time. They come in school after eating something (Breakfast or Chapati) in the morning from their homes.
18. Nutritious food is served to the students during the mid-day meal.

REQUIREMENT OF BOOKS

Primary:

Sr.No.	<u>Class</u>	Number of Girls	Number of SC Boys	Total Beneficiary
1	1 st	4380	1459	5849
2	2 nd	5023	1692	6715
3	3 rd	5568	1888	7456
4	4 th	5265	1705	6970
5	5 th	5240	1446	6686
	Total	25476	8190	33676

REQUIREMENT OF BOOKS

Upper Primary:

Sr.No.	<u>Class</u>	Number of Girls	Number of SC Boys	Total Beneficiary
1	6 th	4457	1020	5477
2	7 th	4726	1172	5898
3	8 th	6140	1375	7515
	Total	15323	3567	18890

CHAPTER-8

CIVIL WORKS

Civil works is an important component under the Sarva Shiksha Abhiyan. Financially it may consume up to one third of the project outlay. Provision access to children and also help in their retention, both of which are important objectives of the SSA. Similarly, infrastructure provision for resource Center at sub-district levels help in creating academic support, which acts as catalyst towards quality improvement.

Involvement of local community in the construction works, creating child friendly school environment and ensuring the quality of construction are the three basic features of the Civil Works component under SSA.

Most of our elementary Schools are running with poor infrastructure, lack of necessary physical facilities like toilets, drinking water, classrooms, electricity etc. In order to attract children and especially girls in the schools and to retain them in the system, following budgetary provision of activities are being proposed under the Head of Civil Works.

- Construction of 17 CRC's at sub-district level.
- Construction of 94 Additional classrooms in Upper Primary Schools.
- Construction of 333 Additional classrooms in Primary Schools.
- Electricity provision for 100 Primary Schools.
- 25 toilets in Primary Schools and 135 in Upper Primary Schools.
- Water facilities for 23 in Primary Schools and 11 in Upper Primary Schools.
- Construction of boundary wall for 5 Primary and Upper Primary Schools.

A list of the Schools where all the above-mentioned construction work & facilities are to be provided is given in the appendix. It is considered that total expenditure on civil works can exceed 33% of total budgets in a particular year. The amount of Rs. 838.82 lac is being proposed for Civil Works proposed for the year 2006-07 is as under.

- The amount of Rs. 34 lac is being proposed for 17 CRC's.
- Rs. 619.38 lac will be spend on construction of 333 Additional Classrooms in Primary Schools and 174.84 lac will be spend on construction of 94 Additional classrooms in Upper Primary Schools.
- Rs.5.00 lac is being proposed for electrification of 100 Primary Schools.
- Rs. 32.00 lac will be spent for the construction of toilets in 25 Primary Scools and 135 Upper Primary Schools. But this Budget is not demanded from SSA because the facilities will be provided by the Sanitation programme in our district.
- Amount of Rs. 2.10 lac is being proposed for providing water facilities in 13 Primary and 1 Upper Primary Schools. This Budget is also not demanded from SSA because water facilities are provided in different schools under Sanitation Programme.
- Rs. 2 lacs will be spent on the construction of boundary wall for 5 schools.

SARVA SHIKSHA ABHIYAN

CIVIL WORKS

Sr. No.	Name of Activity/Item	Unit Cost	Phy.	Fin. (in lacs)
1	Construction of BRC's	6.00	--	---
2	Construction of CRC's	2.00	17	34.00
3	Construction for Building less P.S.	3.60	1	3.60
4	Construction of Additional Classroom P.S.	1.86	333	619.38
5	Construction of Additional Classroom U.P.S.	1.86	94	174.84
6	Electrification	0.02	100	5.00
8	Toilets	0.20	160	0.00
9	Drinking Water	0.15	34	0.00
10	Boundary Wall	1.00	5	2.00
Total				838.82

Note. Budget for Toilets and Drinking water facilities has not been demanded because these facilities have been provided by sanitation programm in the district.

Annexure 8.2

CIVIL WORKS: REQUIREMENT 2005-06

Sr. No.	Name of Block	Additional Classroom		CRC	Construction of new Primary School	Electrification		Toilets		Water Tank		Boundary Wall	
		Primary	Upper Primary			Primary	Upper Primary	P	UP	P	UP	P	UP
1	Jhajjar			3	0	20	0	1	9	6	0	1	0
2	Matanhail			4	0	20	0	0	0	0	0	0	0
3	B'garh			4	0	20	0	5	58	10	10	3	1
4	Beri			3	0	20	0	13	36	7	1	0	0
5	Salhawas			3	0	20	0	6	32	0	0	0	0
	Total	333	94	17	0	100	0	25	135	23	11	4	1

Annexure 8.3
CIVIL WORKS REQUIREMENTS FOR 2006-07
Block- BAHADURGARH

ADDITIONAL CLASSROOMS: - PRIMARY SCHOOL

Sr.No.	Name of School	Enrolment	Existing Rooms	Demand
1	GGPS BUPANIA	300	4	2
2	GPS BUPANIA	288	4	2
3	GPS DULHERA	278	5	2
4	GGPS SEC-6 B. GARH	248	4	2
5	GPS SEC-6 B. GARH	285	4	2
6	GPS KHERKA GUJJAR	165	2	1
7	GPS SOLDHA	256	5	1
8	GGPS MANDAUTHI	452	6	2
9	GPS ASAUDHA	292	5	2
10	GPS KATHMANDI	355	2	2
11	GPS NEHRU PARK	250	2	2
12	GPS KULASI	202	2	1

ADDITIONAL CLASSROOMS: - UPPER PRIMARY SCHOOL

Sr.No.	Name of School	Enrolment	Existing Rooms	Demand
1	GHS BUPANIA	335	5	2
2	GGSSS ASAUDHA	375	7	2
3	GSSS KULASI	400	7	2
4	GHS SANKHOL	380	6	2
5	GSSS BUPANIA	450	8	2
6	GGSSS BAHADURGARH	1200	9	2

Toilets – Primary Schools

Sr.No.	Name of School	No.
1	GPS SHAKTI NAGAR B/GARH	1
2	GPS CHHARA	1
3	GPS SILOTHI	1
4	GPS KHER4KA GUJJAR	1
5	GHS KHERRA	1

Toilets – Upper Primary Schools

Sr.No.	Name of School	No.	Sr.No.	Name of School	No.
1	GMS BAMNOLI (G)	1	20	GHS BHAPRODHA (G)	1
2	GMS DABODHA KALAN	1	21	GHS BUPANIA (G)	1
3	GMS GOYALA KALAN	1	22	GHS CHUDANI	1
4	GMS KATHMANDI	1	23	GHS DEHKORA	1
5	GMS KHAIRPUR	1	24	GHS GUBHANA	1
6	GMS KHERKA GUJJAR	1	25	GHS ISSERHERI	1
7	GMA LOWA KHURD	1	26	GHS JAKHODA	1
8	GMS MUKANDPUR	1	27	GHS KHARHAR	1
9	GMS MEHANDIPUR	1	28	GHS KHARMAN	1
10	GMS MANDHOTI (G)	1	29	GHS LADRAWAN	1
11	GMS SARAI A/BAD	1	30	GHS LUKSAR	1
12	GMS SILOTHI	1	31	GHS LOHARHERI (G)	1
13	GMS TANDAHERI	1	32	GHS MANDAUTHI (G)	1
14	GMS SIDHIPUR	1	33	GHS MATTAN (G)	1
15	GMS ROHAD	1	34	GHS REWARI KHERA	1
16	GHS ASANDHA	1	35	GHS PARNALA	1
17	GHS BAMNOLI	1	36	GHS SANKHOL	1
18	GHS BRAJI (G)	1	37	GHS SIDDIPUR	1
19	GHS B. B/BAD	1	38	GSSS ASANDHA (G)	1

Sr.No.	Name of School	No.	Sr.No.	Name of School	No.
39	GSSS B/GARIH (G)	1	49	GSSS KULASI	1
40	GSSS BHAPRODHA (G)	1	50	GSSS MAJRI (G)	1
41	GSSS BUPANIA	1	51	GSSS MANDAETHI	1
42	GSSS CHHARA (G)	1	52	GSSS MATAN	1
43	GSSS DULHERA (G)	1	53	GSSS NOONA-MAJRA (G)	1
44	GSSS DABODA KALAN	1	54	GSSS NILOTHI (G)	1
45	GSSS DABODA KHURD	1	55	GSSS ROHAD	1
46	GSSS JASSAUR KHERI (G)	1	56	GSSS SOLDHA	1
47	GSSS KASSAR	1	57	GHS BALAUR	1
48	GSSS KANONDA	1	58	GSSS BADLI	1

Water Tank: - Primary Schools

Sr.No.	Name of School
1	GGPS MANDAETHI
2	GPS ASAUDAH
3	GPS KASSAR
4	GPS GUBANA
5	GPS BADLI
6	GPS JASAUR-KHERI
7	GPS LUKSSAR
8	GPS MANDAETHI
9	GPS KULASI
10	GPS LADRAWAN

Water Tank: - Upper Primary Schools

Sr.No.	Name of School
1	GHS LADRAWAN
2	GSSS KULASI
3	GHS LUKSHAR
4	GHS ASAUDAH
5	GGSSS ASAUDAH
6	GSSS DULHERA
7	GHS SANKHOL
8	GSSS BADLI
9	GHS BAMNOLI
10	GSSS MATAN

Boundary Wall (Primary Schools + Upper Primary Schools)

Sr.No.	Name of School
1	GPS MATAN
2	GPS KHERKA GUJJAR
3	GPS BUPANIA
4	GSSS KULASI

Annexure 8.4
CIVIL WORKS REQUIREMENTS FOR 2006-07
Block- BERI

ADDITIONAL CLASSROOMS: - PRIMARY SCHOOL
NIL

ADDITIONAL CLASSROOMS: - UPPER PRIMARY SCHOOL

Sr.No.	Name of School	Enrolment	Existing Rooms	Demand
1	GMS LAKARIA	230	5	1

Toilets – Primary Schools

Sr.No.	Name of School	No.
1	GGPS MADANA KHURD	2
2	GPS ACHHEJ	2
3	GPA MATANHAIL	1
4	GGPA SERIA	1
5	GGPS BARHANA	2
6	GPS MADANA KALAN	1
7	GGPS MAJRA (M.P.)	1
8	GGPS BIRDHANA	1
9	GPS BIRDHANA	2
10	GPS DHANI ISLAMGARH	1
11	GPS PALRA	1
12	GPS DIMANA	1
13	GGPS PAHARIPUR	2

Toilets – Upper Primary Schools

Sr.No.	Name of School	No.	Sr.No.	Name of School	No.
1	GMSSS BERI	1	19	GGHS JHAZGARH	1
2	GGSSS BERI	1	20	GGHS MATANHAIL	1
3	GSSS ACHHEJ	1	21	GHS SERIA	1
4	GSSS BIRDHANA	1	22	GHS PALRA	1
5	GSSS BHAMBHEWA	1	23	GMS BAGHPUR	1
6	GGSSS DUBALDHAN	1	24	GMS BAKRA	1
7	GSSS MAHRANA	1	25	GMS CHIMANPURA	1
8	GSSS MADAN KALAN	1	26	GMS CHADWANA	1
9	GSSS SIWANA	1	27	GMS DHANDLAN	1
10	GGHS BARHANA	1	28	GGMS GOCHHI	1
11	GHS BHINDAWAS	1	29	GMS KHAPARWAS	1
12	GHS BISAN	1	30	GMS LAKARIA	1
13	GHS CHOCHHI	1	31	GMS MANGAWAS	1
14	GHS CHHUCHHAKWAS	1	32	GGMS MADANA KHURD	1
15	GGHS CHIMNI	1	33	GMS SURAJGARH	1
16	GHS DHARANA	1	34	GGMS MAJRA (D)	1
17	GGHS DIGHAL	1	35	GMS WAZIRPUR	1
18	GHS GANGTAN	1	36	GGMS MAJRA (M.P.)	1

Water Tank: - Primary Schools

Sr.No.	Name of School	Requirement
1	GGPS MAJRA (M.P.)	1
2	GPS SAFFIPUR	1
3	GPS MALIKPUR	1
4	GPS LAKARIA	1
5	GPS DHANI ISLAMGARH	1
6	GGPS SERIA	1
7	GPS DIMANA	1

Water Tank: - Upper Primary Schools

Sr.No.	Name of School	Requirement
1	GMSSS BERI	1

Annexure 8.5
CIVIL WORKS REQUIREMENTS FOR 2006-07
Block- SALHAWAS

ADDITIONAL CLASSROOMS: - PRIMARY SCHOOL

Sr.No.	Name of School	Enrolment	Existing Rooms	Demand
1	GPS SUNDEREHTI	161	3	1
2	GPS TUMBAHERI	242	5	1

ADDITIONAL CLASSROOMS: - UPPER PRIMARY SCHOOL

Sr.No.	Name of School	Enrolment	Existing Rooms	Demand
1	GSSS NILAHERI	343	5	2
2	GMS BABEPUR	147	3	1
3	GGMS SALHAWAS	167	4	1
4	GMS KHANPUR KALAN	172	4	1
5	GSSS KOELPUR	728	18	1
6	GHS MUNDAHERA	412	10	1
7	GMS MUNDSA	212	5	1
8	GSSS SALHAWAS	722	18	1
9	GSSS KHORRA	406	10	1

Water Tank: Primary Schools – Nil
Upper Primary – Nil

Toilets – Primary Schools

Sr.No.	Name of School	No.
1	GGPS BAHU	1
2	GGPS BIRAR	1
3	GGPS BIROHAR	1
4	GGPS BHURAWAS	1
5	GGPS AKHERI MADANPUR	1
6	GGPS SALHAWAS	1

Toilets – Upper Primary Schools

Sr.No.	Name of School	No.	Sr.No.	Name of School	No.
1	GGSSS AKHERI MADANPUR	1	17	GSSS KHANPUR KHURD	1
2	GMS AMBOLI	1	18	GSSS KHORRA	1
3	GMS BABEPUR	1	19	GSSS KOYALPUR	1
4	GGSSS BAHU	1	20	GSSS LADAIN	1
5	GHS BHURAWAS	1	21	GHS MUNDAHERA	1
6	GGSSS BIROHAR	1	22	GMS MUNDSA	1
7	GHS DHANA	1	23	GSSS NILAHERI	1
8	GMS DHARALI	1	24	GMS NIWADA	1
9	GHS GORIA	1	25	GMS NPHAON	1
10	GHS JAIPUR	1	26	GHS RURIAWAS	1
11	GHS JHAMRI	1	27	GSSS SALHAWAS	1
12	GSSS JHANSWA	1	28	GSSS SASRAULI	1
13	GSSS JHARLI	1	29	GGMS SALHAWAS	1
14	GMS KALIAWAS	1	30	GSSS SUBANA	1
15	GMS KHACHRAULI	1	31	GSSS SEHLANGA	1
16	GMS KHANPUR KALAN	1	32	GSSS TUMBAHERI	1

Annexure 8.6
CIVIL WORKS REQUIREMENTS FOR 2006-07
Block- JHAJJAR

ADDITIONAL CLASSROOMS: - PRIMARY SCHOOL

Sr.No.	Name of School	Enrolment	Existing Rooms	Demand
1	GPS DAWLA	361	08	01
2	GPS KHERI KHUMMAR	152	05	01
3	GPS DHAOUR	226	05	01
4	GPS DUJANA	405	06	02
5	GGPS DUJANA	361	06	01
6	GPS GIJARODH	401	07	01

ADDITIONAL CLASSROOMS: UPPER PRIMARY SCHOOL – NIL

Toilets – Primary Schools

Sr.No.	Name of School	No.
1	GPS HASANPUR	1

Toilets – Upper Primary Schools

Sr.No.	Name of School	No.
1	GSSS HASANPUR	1
2	GSSS KASNI	
3	GGHS KHATIWAS	
4	GGHS DUJANA	
5	GMS S.P. MAJRA	
6	GMS GIRAWAR	
7	GMS KHERI SULTAN	
8	GMS SAROLA	
9	GHS AHRI	

Water Tank: - Primary Schools

Sr.No.	Name of School	Requirement
1	GPS PATAUDA	1
2	GGPS PATAUDA	1
3	GPS GIRAWAR	1
4	GPS KHERI KHUMMAR	1
5	GPS S.P. MAJRA	1
6	GPS KOKA	1

Water Tank: - Upper Primary Schools - NIL

Boundary Wall (Primary Schools + Upper Primary Schools)

Sr.No.	Name of School
1	GPS DHANI SENIYAN

Annexure 8.7
CIVIL WORKS REQUIREMENTS FOR 2006-07
Block- MATANHAIL

ADDITIONAL CLASSROOMS: - PRIMARY SCHOOL

Sr.No.	Name of School	Enrolment	Existing Rooms	Demand
1	GPS SILANI	275	6	1
2	GPS JAHIDPUR	144	3	1
3	GPS KHERI JAT	132	4	1
4	GPS SIKANDERPUR	156	4	1

ADDITIONAL CLASSROOMS: - UPPER PRIMARY SCHOOL - NIL

Toilets:

Primary - Nil
Upper Primary - Nil

Water Tank:

Primary - Nil
Upper Primary - Nil

Boundary Wall:

Primary - Nil
Upper Primary - Nil

Annexure 8.8

LIST OF PRIMARY SCHOOLS PROPOSED FOR UPGRADATION AS MIDDLE SCHOOLS

Sr. No.	Name of Primary School	Block	Enrolment	Population	Land Available	Name of nearest Upper Primary School and Distance
1	GPS SUNDREHTI	SALHAWAS	161	4000	YES	GSSS SASRAULI 2 Km.
2	GPS GIJARODH	JHAJJAR	403	2088	YES	GHS SULODHA 2.5 Km.
3	GPS KARODHA	JHAJJAR	182	2250	YES	GSSS DAWLA 4 Km.
4	GPS KUNJAIYA	JHAJJAR	167	1680	YES	GSSS HASANPUR 4 Km.
5	GPS PASOUR	JHAJJAR	194	1267	YES	GHS LADPUR 3 Km.

CHAPTER-9

GIRL'S EDUCATION & S.C CHILDREN EDUCATION

SSA's component to universalize primary education necessarily implies equal and universal participation of all children irrespective of religion, caste, creed, sex etc. Thus special attention to certain disadvantaged groups of children would be imperative if the goal of UEE is to be achieved. Girls, who comprise almost one half of the eligible child population, fall into this category of children requiring special attention as their participation in primary education has been so far from the desirable. In this context, it must be recognized that their participation levels tend to decline in the case of particular social groups such as SC's, ST's, minorities, OBC's etc.

Given this overall situation and SSA's thrust on area specific contextual planning, the deterrents to girl's education in general and in particular (among social groups and in geographic locations), must be addressed. These deterrents are rooted in their homes and society. Educating girls is commonly perceived as unnecessary; mainly on account of the role they have been assigned in running the house (which often has economic implications for the) and also eventually they will leave their parental homes after marriage where their skills in household chores will hold them in better stead. Girls who reach the schools are likely to face non-supportive environment in classroom and schools as these are mere extensions of their own social moorings, serviced and managed by those who are a part of the very social order to which they belong.

Poor retention of girls is attributable to main factors. The first is the tendency of parents to withdraw them from school on attainment of age (say 10+ years) as they become capable of fulfilling domestic needs (sustenance activities and sibling care) while second is the school environment itself which neither

encourages girls nor is able to bring out best in them. During the season of harvest, marriages, festivals, etc. girl's attendance in schools suffer a setback as they are kept at home. In the absence of any mechanism to address their needs as a result of this absenteeism, their achievement suffers. Thus begins cycle of teacher's neglect in the classroom leading to disinterest and de motivation eventually resulting in their leaving school. Added to these natural barriers, distance to school –especially at the upper primary level, lonely paths leading to school are some examples of natural barriers. Transport facility by the way of bicycles is to be proposed for the year 2006-07. Expenditure of Rs. 7.072 lac is proposed for purchasing 425 bicycles.

Jersies will be provided to the deserving girls as well as S.C. boys during 2006-07. Rs. 8.325 lacs for girls and Rs.1.275 lacs for S.C. boys are to be spending on these items.

Awards to girls as well as to S.C. boys will act as incentive to these students for retention as well as for improving quality education. These awards will be provided to the girls and S.C. boys who stood 1st, 2nd & 3rd in September/December test in their schools. Rs. 1.06 for girls and Rs. 1.06 for S.C. boys.

There will be provision of remedial coaching for girls as well as for S.C. boys for selected schools. 10 primary as well as 10 upper primary schools will be selected in each block for these activities. Rs. 2000/- is proposed for each school for this activity. Rs.2 lac for girls and Rs. 2 lac for S.C. will be spend during the year 2006-07. Girls & S.C. boys will be selected on the basis of their performance in the different fields such as academic, sports and cultural etc. for excursion purpose. Rs. 20 thousand will be spent for each block for excursion of girls and same amount will be spent on S.C. boys per block. 25 lac will be spent on education of girls & S.C. boys during the year 2006-07.

Project Cost
District Jhajjar

Annexure 9.1

SARVA SHIKSHA ABHIYAN

EDUCATION FOR GIRLS AND S.C. BOYS

Sr. No.	Name of Activity/Item	Unit Cost	Phy.	Fin. (in lacs)
1	Bicycles of girls of 6 th class	0.016	442	7.072
2	Jersies for girls	0.0015	5550	8.325
3	Jersies for S.C. boys	0.0015	850	1.275
4	Award for girls Primary+ Upper Primary 300+170=470 Schools	0.00225	470	1.060
5	Award for S.C. Boys	0.00225	470	1.060
6	Remedial Coaching for girls 10 Primary + 10 Upper Primary Schools per Block	0.02	100	2.00
7	Remedial Coaching for S.C. Boys	0.02	100	2.00
8	Hobby classes for girls	0.01	100	1.00
9	Hobby classes for S.C. Boys	0.01	100	1.00
10	Excursion classes for girls	0.20	5 Blocks	1.00
11	Excursion classes for S.C. Boys	0.20	5 Blocks	1.00
Grand Total				25.517

CHAPTER-10

Management Information System

The scope of MIS under SSA is: -

1. To provide information on:
 - Access, retention and quality related issues.
 - Intervention wise progress of SSA implementation.
 - Schooling scenario of children in the target group. Progress of EGS/AIE related issues.
2. To act as decision support system (DSS) for implementation agencies.
3. To provide support and assistance in preparation of perspective/Annual work Plan and Budget.

The data need:

To prepare the perspective and Annual work plan, there is need of data and information. Since planning is meant to focus on each child in the targeted age group, the data should also be available with respect to each child in the same age group. To capture the primary information need for planning, two sets of data viz. 1) habitation data (by household enumeration) and 2) School/Institutional data (by School enumeration) are required and should be put in place. To collect the data at the habitation level Data Capture format (DCF) has been designed at the National Level. To capture School wise data, and annual information system viz. District information system for Education (DISE) has been set up. DISEW is conceived as the backbone of an integrated educational management information system at District level. DISE covers all recognized schools imparting education up to elementary education and also provides information on variables like teacher's profile, medium of instruction, incentives, examination results and data on the number of disable children studying in various grades.

EMIS

(Education Management Information System)

Modern age is period of information technology. This technology requires to be incorporated in the system of education at district level along with District Information Unit so that all necessary information related to enrolment, dropout, retention, net enrolment ratio, infrastructure facilities and other related data are kept intact and update. It requires the following provision, which are being proposed in perspective plan of SSA of the district.

- One programmer and then data entry operators to keep the system functioning.
- Provision of equipments including computer, printers etc.
- Installation of telephone and furnished computer room.
- Provision of training to teachers CRC's and BRC's for data collection. Hence well-equipped EMIS system is being proposed at district level SSA costing to Rs. 14.0172

SARVA SHIKSHA ABHIYAN

EDUCATIONAL MANAGEMENT INFORMATION SYSTEM (EMIS)

Sr. No.	Name of Activity/Item	Unit Cost	Phy.	Fin. (in lacs)
1	Programmer	0.96	1	0.96
2	Computer Operator	0.72	2	1.44
3	Software	1.00	1	1.00
4	Contingency	2.00	1	2.00
5	Furnishing of Computer Room	0.50	1	0.50
6	Maintence of Equipment	0.50	1	0.50
7	Electricity Charge	0.60	1	0.60
8	Telephone	0.60	1	0.60
9	Internet Charge	0.60	1	0.60
10	Printing of Reports	1.00	1	1.00
11	Training of Staff	0.50	1	0.50
12	T.A./D.A. of Staff	1.00	1	1.00
	Total			10.70

Annexure 10.2
Management DPIU

Sr. no	Name of the Activity / Item	Unit cost	2005-06	
			Phy.	Fin (in lacs)
1	DPC Ex Office	--	--	--
2	APC	2.25	4	9.00
3	S.O.	1.572	1	1.572
4	Accountant	0.72	1	0.72
5	Assistant Engineer/AEE	1.30	1	1.30
6	JES/SDE	1.20	4	4.80
7	Assistant	0.90	1	0.90
8	Support staff	0.60	4	2.40
9	Messenger	0.48	2	0.96
10	Building rent	1.45	1	1.45
11	Furniture	1.55	1	1.55
12	Electricity charges	1.00	1	1.00
13	Telephone charges	1.00	1	1.00
14	Meeting BRC, CRC DRG, BRG	1.00	1	1.00
15	T.A./ D.A.	5.00	1	5.00
16	Maintenance of equipment	1.00	1	1.00
17	Conference Room	10.00	1	10.00
18	Hiring Vehicles	5.00	1	5.00
19	MIS	10.70	1	10.70
20	Others	42.648	1	42.648
	Total			102.00

SARVA SHIKSHA ABHIYAN

BLOCK RESOURCE CENTER

Sr. No.	Name of Activity/Item	Unit Cost	Phy.	Period	Fin. (in lacs)
1	Salary of RP -1	0.085	80	12	81.60
2	Salary of RP -2	0	0	1	0
3	Salary of RP -3	0	0	1	0
4	Furniture Grant	1	0	1	0
5	Contingency Grant	0.125	5	1	0.63
6	Meeting, TA	0.06	5	1	0.30
7	TLM Grant	0.05	5	1	0.25
8	Others	0	0	1	0
Sub Total					82.78

SARVA SHIKSHA ABHIYAN

CLUSTER RESOURCE CENTER

Sr. No.	Name of Activity/Item	Unit Cost	Phy.	Period	Fin. (in lacs)
1	Salary of RP -1	0	0	12	0
2	Salary of RP -2	0	0	1	0
3	Furniture Grant	0.10	45	1	4.50
4	Contingency Grant	0.025	45	1	0.63
5	Meeting, TA	0.024	45	1	1.08
6	TLM Grant	0.01	45	1	0.45
7	Others	0	0	1	0
Sub Total					7.16

CHAPTER-11

Convergence and Linkages

SSA interventions are supposed to be additionality in excess of the usual state provisions, beside those that are being provided from other schemes/sources. The emphasis of SSA is an assessing comprehensively all the interventions made in the district in the Education sector from all the sources. It is in this cotext that information of the existing schemes of other Departments or of the education department for the activities not covered under SSA to be provided in the plans to have clear idea of all the investment in the sector.

EXISTING INCENTIVE SCHEMES

- (1) **Mid Day Meal Scheme**: All Children in this District are getting mid day meal as per National Policy. Each and every child enrolled in Govt. Primary Schools is getting freshly prepared nutritious food every day in the School recess.
- (2) **ECCE Aanganwari**: In order to bring more and more children to the School, in the pre-primary stage, the district council for welfare Jhajjar is running 665 Aanganwaries in the district. The Aanganwari provide recreational, educational and developmental facilities to the children up to 6 years of age by adopting play way methods. The total number of children enrolled in 665 Aanganwaries as on 30-09-2002 was 47880. Only females are appointed as Aanganwari workers. The minimum educational qualification for a worker is Matriculation in the case of general category, Middle for the backward and scheduled caste categories.

Operation Black Board Scheme

- (3) **Stationary**: The state government pays Rs. 10/- each student of S.C. category for stationary per year up to Class 5th.
- (4) **Free Uniform**: The State provides Schol uniforms free of cost to S.C. girls of all the Govt. Primary Schools.

Other Departments:

Other departments like Health Department, Social Welfare Departments, Public Works, Women and Child Development and NGO's assured their active participation in the implementation of the Project.

District Profile

District Name:	Jhajjar	State Name:	Haryana	Year	2006-07
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Blocks 5

Clusters 45

Villages 265

Activity (Primary)	Physical	Activity (Upper Primary)	Physical
Total Habitations	265	Transaction Rate	94.64
School Less Habitation	0	School Less Habitation	0
Government Schools	343	Government Schools	210
Building Less	1	Building Less	0
Private Aided Schools	8	Private Aided School	4
Sanctioned Teachers (Post)	2061	Sanctioned Teachers (Post)	2106
Working Teacher	2025	Working Teacher	1857
Private Aided Teacher	32	Private Aided Teacher	21
Govt. Teachers	2025	Govt. Teachers	1857
Total Child Population	117905	Total Child Population	89981
Total Enrollment (All)	117402	Total Enrollment (All)	89320
Total Enrollment	50514	Total Enrollment	32148
Total Girls Enrollment	25471	Total Girls Enrollment	15325
Total Boys Enrollment	25043	Total Boys Enrollment	16825
SC Boys Enrollment	8203	SC Boys Enrollment	3567
SC Girls Enrollment	7401	SC Girls Enrollment	3209
ST Boys Enrollment		ST Boys Enrollment	
ST Girls Enrollment		ST Girls Enrollment	
Total of School Children	503	Out of School Children	657
Disable Children	732	Disable Children	

CHAPTER-12

BUDGET ESTIMATES UNDER S.S.A. FOR THE YEAR 2006-07

ACTIVITY WISE FINANCIAL OUTLAY

(Rs. In Lakhs)

District Name : Jhajjar

State Name : Haryana

2006-07

Activity	Financial
A. New Schools (Phy)	0
B. Block Resource Centre	81.6
C. Cluster Resource Centre	7.16
D. Civil Works	838.32
E. Interventions for Out of School Children	30.11
F. Free Text Book	79.75
G. Innovative Activity	50
H. Interventions for Disable Children	8.78
I. Maintenance Grant	27.15
J. Management & MIS	102
K. Research and Evaluation	7.74
L. School Grant	11.06
M. Teachers Grant	20.21
N. Teachers Salary	333.91
O. Teaching Learning Equipment	2.5
P. Teachers Training	97.92
Q. Community Mobilization	1.27

Total of Jhajjar

1701.15

INTERVENTIONWISE FINANCIAL OUTLAY

(Rs. In lakhs)

District Name : Jhajjar

State Name : Haryana

2006-07

Activity	Unit Cost	Physical	Period	Financial
New Schools (pry.)				
1 New Primary Schools (Pry.)				
2 New Upper Primary Schools				
Sub Total				0
Block Resource Centre				
1 Salary of RP1	0.085	80	12	81.60
2 Salary of RP2	0	0	1	0.00
3 Salary of RP3	0	0	1	0.00
4 Furniture Grant	1.00	0	1	0.00
5 contingencyGrant	0.125	5	1	0.63
6 Meeting TA	0.06	5	1	0.30
7 TIm Grant	0.05	5	1	0.25
8 Other	0	0	0	0.00
Subtotal				82.78
Cluster Resourse Centre				
1 Salary of Rp-1	0	0	1	0.00
2 Salary of Rp-2	0	0	1	0.00
3 Furniture Grant	0.1	45	1	4.50
4 Contingency Grant	0.025	45	1	1.13
5 Meeting TA	0.024	45	1	1.08
6 TIm Grant	0.01	45	1	0.45
7 Other	0	0	1	0.00
Subtotal				7.16
Civil Works				
1 BRC	6	0	0	0.00
2 CRC	2	17	1	34.00
3 Primary School	3.60	0	0	0.00
4 Upper Primary	5	0	0	0.00
5 Buildingless (P)	3.60	1	1	3.60
Buildingless (UP)	5.00	0	0	0.00
Dilabidated Building(P)	0	0	0	0.00
Dilabidated Building(UP)	0	0	0	0.00
Additional Classroom	1.86	427	1	794.22
Toilet/Urinals	0.20	160	1	0.00
Water Facility	0.15	34	1	0.00
Boundary Wall	0.4	5	1	2.00

INTERVENTIONWISE FINANCIAL OUTLAY

(Rs. In lakhs)

District Name : Jhajjar

State Name : Haryana

2006-07

S.N.	Activity	Unit Cost	Physical	Period	Financial
3.13	Separation Wall	0	0	0	0.00
3.14	Electrification	0.05	100	1.00	5.00
3.15	Child Friendly	0.05	0	0	0.00
3.16	Last year Balance fund	0	0	0	0.00
3.17	Other	1.86	0	0	0.00
	Subtotal				838.82
	Interventions for out of school				
4.01	EGS Centre(P)	0	0	1	0.00
4.02	EGS Centre(UP)	0	0	1	0.00
4.03	Back to School	0	0	1	0.00
4.04	Bridge Course	0	0	1	0.00
4.05	Remedial Teaching	0	0	1	0.00
4.06	Residential camp	0	0	1	0.00
4.07	innovative Scheme	0.015	1500	1	22.50
4.08	Other	0.008455	900	1	7.61
	Subtotal				30.11
	Free Text Book				
5.01	Free Text Book(p)	0.00155	33976	1.00	50.36
5.02	Free Text Book(up)	0.00155	19188	1.00	28.78
	Subtotal				79.74
	Innovative Activity				
6.01	ECCE	10	1	1.00	10.00
6.02	Girl Education	15	1	1.00	15.00
6.03	SC/ST	10	1	1.00	10.00
6.04	Computer Education	15	1	1	15.00
6.05	Other	0	0	1	0.00
	Subtotal				50
	Interventions for Disabled				
7.01	IED	0.012	732	1	8.78
	Subtotal				8.78
	Maintenance Grant				
8.01	School maintenance	0.05	543	1	27.15
	Subtotal				27.15
	Management & MIS				
9.01	Management & MIS	0	0	1.00	102.00
	Subtotal				102.00

INTERVENTIONWISE FINANCIAL OUTLAY

(Rs. In lakhs)

Block Name : Jhajjar

State Name : Haryana

2006-07

Activity	Unit Cost	Physical	Period	Financial
Research and Evaluation				
1 Research and Evaluation	0.014	553	1	7.74
Subtotal				7.74
School Grant				
1 Primary School Grant	0.02	343	1	6.86
2 Upper Primary School Grant	0.02	210	1	4.20
Subtotal				11.06
Teachers Grant				
1 Primary Teachers Grant	0.005	2184	1	10.92
2 Upper Primary Teachers Grant	0.005	1857	1	9.29
Subtotal				20.21
Teachers Salary				
1 Primary New Teachers Salary	0.089	0	12	0
2 Up New Teachers Salary	0.108	15	0	12.96
3 New Head Master Primary	0	0	0	0.00
4 New Head Master Upper Primary	0	100	0	141.60
5 New Additional Teachers	0.089	0	0	0.00
6 New Para Teacher	0.108	0	0	0.00
7 New other	0.118	0	0	0.00
1 Primary Teacher Salary	0	0	0	0.00
2 UP Teacher Salary(R)	0.094	159	0	179.35
3 Head Master Primary(R)	0.118	0	0	0.00
4 Head Master Upper Primary	0	0	0	0.00
5 Additional Teachers(R)	0	0	0	0.00
6 Para Teachers(R)	0.94	0	0	0.00
7 Other(R)	0	0	0	0.00
Subtotal				333.91
Teaching Learning Equipment				
TLE New Primary	0.10	0	1	0
TLE New Upper Primary	0.50	5		2.5
Ups not covered under OBB	0.50	0		
other(FLE)				
Subtotal				2.5
Teachers Training				
Inservice	0.014	4041	1	56.57

INTERVENTIONWISE FINANCIAL OUTLAY

(Rs. In lakhs)

District Name : Jhajjar

State Name : Haryana

2006-07

S.N.	Activity	Unit Cost	Physical	Period	Financial
16.02	New Recruit	0.014	0	1	0
16.03	Untrained	0	0	1	0.00
16.04	Distance Education	0	0	1	0.00
16.05	Other	0	0	1	0.00
16.06	Non-recurring grant for EDUSAT	2.75	5	1	13.75
	for 119 BRCs @ Rs. 2.75 lacs and				
	provision of 6 projectors, video	4.6	6	1	27.60
	splitters, VCRs, project fixer in				
	151 Govt. Schools 2 Rs. 4.60				
	lacs				
	Subtotal				97.92
Q	Community Mobilization				
17.01	Community Mobilization (VCC)	0.0003	2120	1	1.27
	Subtotal				1.27
	Spillover				
	Grand Total				1701.15