PARICT ELEMENTARY EDUCATION PROGRAMMA
OF ROHTAN

PERSPECTIVE PLAN &

BUDGET

2002-2010 A.W.P. &B.-2002/03



District Core Team

Chairman:

Sh. T.K. Sharma I.A.S, A.D.C, Rohtak.

Planning Team:

- 1) Sh. J.R. Khokhar, HES-I, D.P.E.O. Rohtak.
- 2) Sh. Subhash Malhotra, Head Teacher, G.G.P.S. Khidwali
- 3) Sh. Krishan Sawroup Sharma, J.B.T,G.P.S. Sunarian.
- 4) Sh. Satpal Singh, J.B.T, G.P.S. Kalanaur Kalan.
- 5) Sh. Sunil Dutt J.B.T. G.P.S. Bhalaut. (Additional Member)
- 6) Sh. Ved Parkash J.B.T.G.P.S Kishangarh(Additional Member)

William H

न्याव गर्द

Disti. Frimary Palmenton Office

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CHAPTER -1

STATE PROFILE

History: The introductory history of Haryana State is very old. Near about 500,000 years ago the signs of human activities proved by the historians near the mountains of Pinjore & Ferozepur Zirka.

About 4000 to 2500 B.C. the historians got some instruments of that time near Pinjore & Ferozepur Zirka. The battle of Mahabhartha was also fought in Kurukshetra. When Bhagwan Krishan delivered a spiritual speech to Mr. Arjuna which is compiled as Holly book named Geeta.

During the year 1009 to 1014 Moh. Mahmood Gaznavi was first ruler who attacked on Haryana. During the year 1810 Rohtak, Panipat, Hissar & Gurgaon districts concluded into Delhi administration. (Delhi Division)

Before Ist Nov. 1966 Haryana remain the combined State named Punjab. On the day Ist Nov. 1966 Haryana became an Independent State. There were only seven Districts as Ambala, Karnal, Hissar, Rohtak, Narnaul & Gurgaon. But the e are nineteen Districts in this state now a days. It is surrounded by four states, H.P., U.P., Pb., & Rajsthan.

<u>Climatic Conditions</u>: The people of Haryana State enjoy six seasons during the year as winter, Shishir, Atumon, Vasant, Hot & Rain. The earth of this state is fertile.

Total Area: The total Area of this state is about 43867 Sq. Km.

<u>Total Population</u>: The total population of this state is21,082,289 as per cencys, 2001.

Rivers : Ghaggar, Tagri, Markanda, Saraswati (North), Kansawati, Dohan, Sahbi (South).

Crops: Wheat, Gram Rice, Millet, Maize, Sugarcane etc.

<u>Hills</u>: Shivalik Hills, Morni Hills (North), Aravali Hills (South)

<u>Trees</u>: Pine (Cheed), Siras, Kachnar, Kair, Jamun, Sheesham, Tamanind, Neem, Kikar, Bargad, Pipal, Jal, Jant, Firans, Mango, etc.

<u>Vegetables</u>: Potato, Pumpkin, Onion, Mint, Garlic, Chilli, Lady finger, Radish, Carrot, Cucumber, Brijal Cabbage etc.

Fruits: Mango, Grape, Musk Melon, Water melon, Mulberry, Lemon, Papaya, Guava, Lehsue, Ber, etc.

Animals: Cow, Buffalo, Horse, Ass, Rabbit, Mule, Goat, Cat, Monkey, Ox, Sheep, Pig, Deer, etc.

<u>Birds</u>: Peacock, Cuckoo, Pigeon, Crow, Eagle, Vulture, Sparrow, Bat, Partridge, Magple, Owl, Duck, Falcon, Cock, Crane, etc.

<u>Castes</u>: There are many castes residing in the Haryana State. Some of the castes are Hindu, Sikh, Muslims, Jain, Budha, Christians etc. Among the Hindus there are some sub castes. Like Brahmans, Banias, jat, Gujjar etc.

Economic Status of People:

Although our whole Economic position of our country is bases upon Agriculture, but the Haryana State is very much depending upon agriculture. Besides agriculture there are many industrial set ups in different cities like, Hissar, Sonipat, Faridabad, Gurgaon, Panipat etc. there fore most of population of thestate is in middle class economic status.

Occupational Pattern:

Most of the village population is engaged with Agriculture Occupation and having jobs in different Govt. Deptt. As well as in private industrial setups.

There fore the occupational pattern is bases on following fields:

- a) Agriculture
- b) Jobs
- c) Bussiness

- d) labour
- e) Industrial etc.

Famous Personalities:

- a) Lala Beni Parsal & Lala Dwarka Parsad of Ambala.
- b) Sh. Koshi Ram Joshi
- c) Pt. Neki Ram Sharma
- d) Sh. Baldev singh
- e) Sh. K.A. Desav
- f) Sh. Sham Lal of Rohtak

- g) Sh. Shyam Lal of Hissar
- h) Sh. Takan Dass & Gopi Chand Bhargowa
- i) Pt. Shri Ram Sharma
- j) R Mangli Ram
- k) Sir Chhotu Ram
- 1) Ch. Devi lal

Social Life:

After Mahabharata age the social category of this state is devided into four social groups named Brahman, Kshitriya, Vaish & Shoodra. Before Mahabharta these categories were recognized through nature of work but now these are recognized by birth.

Eldest male person in the family is called the Head of the family where the wife of that person bear the load of house hold as well as in his agriculture work.

Historical Buildings: There are some of famous Historical Buildings of this state: -

- i) Suraj Kund, Faridabad,
- ii) Brahm Sarovar, Kurukshetra.
- iii) Mugal Garden, Pinjore.

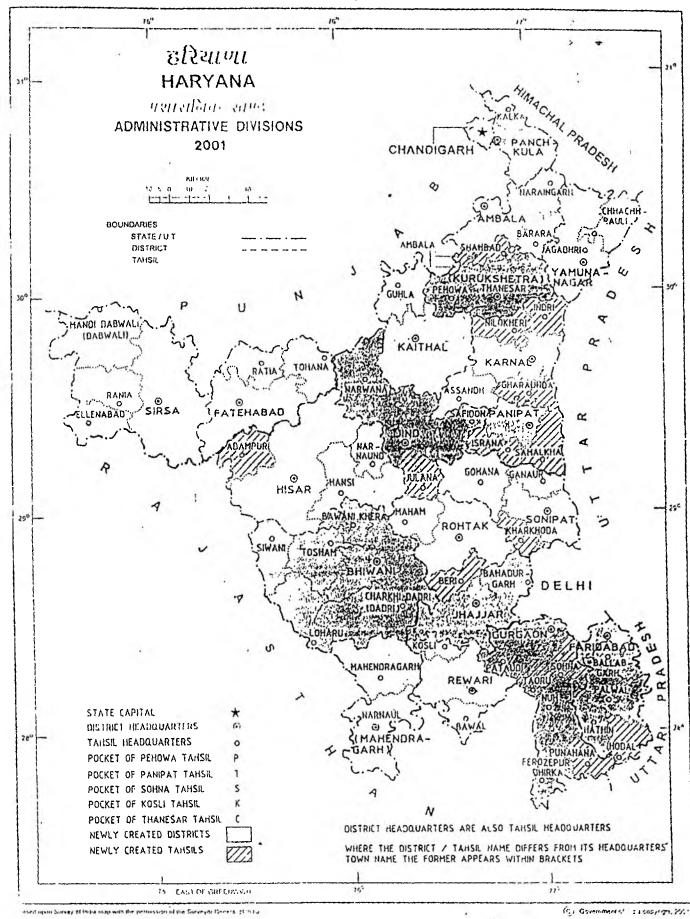
iv)	The G	rave of Sheikh Chilly. Than	iesar	
v)	Lat K	i Masjid, Hissar		
vi)	The G	rave of /brahim khan Ser, N	Jarnaul.	
vii)	Jal Ma	ahal, Narnaul		
viii)	Gandl	nrva Budh, Jhajjar	1	
<u>Lok</u>	Wart	a : Haryanin Lok Geet		
Danc	<u>es</u> : i)	Chhatti Naritya		
	ii)	Khodia		
	iii)	Teej		
	iv)	Fag		
	v)	Sang	*	
	vi)	Chhadi (Googapir) etc.		
<u>Fest</u>	ivals	:		
	i)	Holi	ii)	Teej
	iii)	Dushehra	iv)	Diwali
	v)	Govardhan Koot	vi)	Makar Sankranti
<u>Imp</u>	ortan	t Places : Kalka, Pinjore	e, Amb	oala, Kurukshetra, Pehowa, Amin,
		Asthipur, Kait	thal, P	Pundari, Siwan, Karnal, Asandh,

Panipat, Safidon, Jind, Hissar, Agroha, Hansi, Togham, Bhiwani, Mitathal, Aurangabad, Sirsa, Dadri, Rohtak, Sonepat, Meham, jhajjar, Gurgaon, Sohna, Palwal, Balabgarh, Faridabad, Rewari, Mohindergarh, Narnaul, Dhansi etc.

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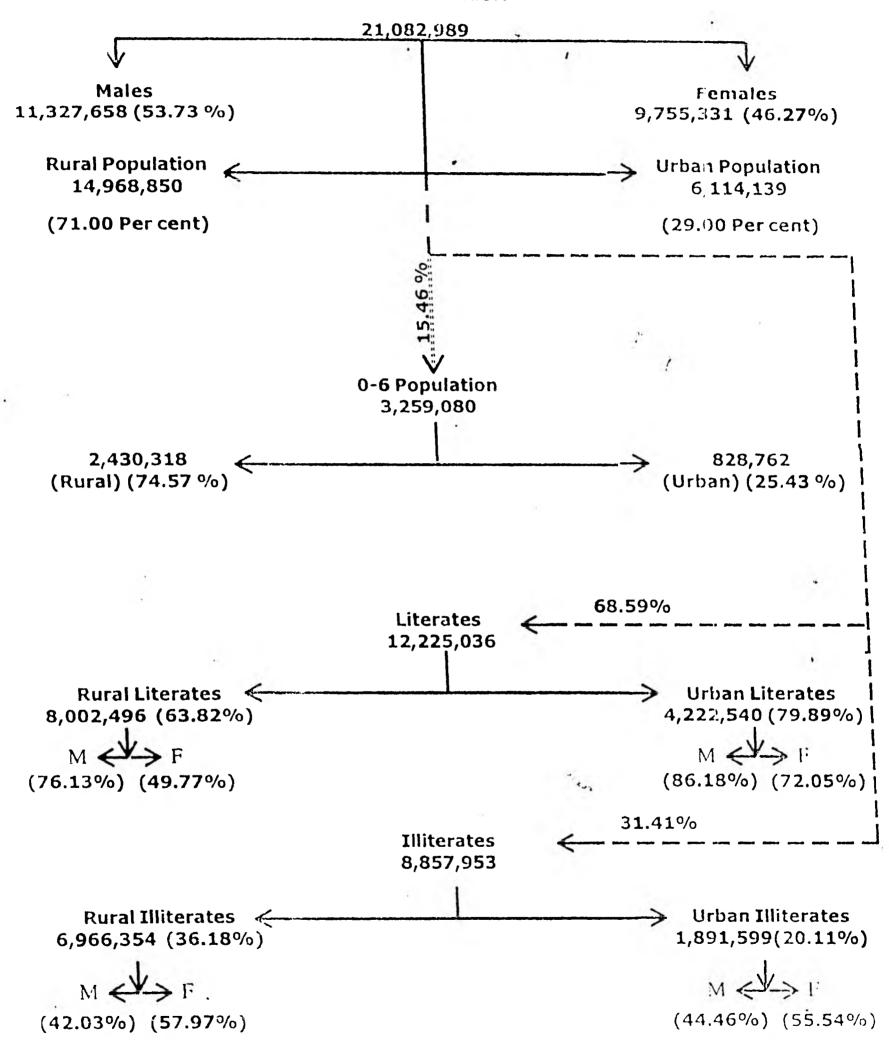
Chief Ministers:

- i) Sh. B.D. Sharma
- ii) Rao Birender Singh
- iii) Ch. Bansi Lal
- iv) Sh. B.D. Gupta
- v) Ch. Devi Lal
- vi) Sh Bhajan Lal
- vii) Sh. O.P. Chautala
- viii) Sh. Hukam Singh



HARYANA AT A GLANCE

TOTAL POPULATION



HARYANA: FIGURES AT A GLANCE

	20	001		1991		1981	
al Population	21	082,989		16,463,648	7.1	12,922,618	
al population	14	1,968,850		12,408,904		10,095,231	
oan Population	6	5,114,139		4,054,744		2,827,387	
centage of Rural Population	4.	71.00	7	75.37	7	78.12	
	M	70.78	Μ	75.42	М	77. 87	
	f:	71.26	•F	75.32	۴	78.41	
rcentage of Urban population	T	29.00	T	24.63	T	21.88	
	M	29.22	Μ	24.58	М	22.13	
	F	、28.74	F	24.68	۶	21.59	
tal No. of Towns		106		94		81	
otal No. of villages		6955 '		6988 '		70 73	
otal No. of C. D. Blocks		114		· 108	3.		
otal No. of Census Towns		22		10	?	4	
otal Populati <mark>on in the age grou</mark> % of Total Po <mark>pulation)</mark>	ıp 0-6	3,259,080		3,125,173		2517443	
	Rural	(15.46) 2,430,318 (16.24)		(18.98) 2,429,267 (19.58)		(19.48) 2020651 (20.02)	
	Urban	828,762 (13.55)		69 5,90 6 (17 .1 6)		49679 2 (17.57)	
Literates	٦	12,225,036 (68.59)		7,449,012 (55.85)		4,669,89 8 (37.13)	
	R	8,002,496 (63.82)		4,97 4,92 6 (49.85)		3,062,155 (37.26)	
	U	4,222,540 (79.89)		2,474,086 (73.66)		1,607,743 (66.83)	
Female Literacy		56.31		40.47		20.04	
Density of Population Per Sq k	(m	477		372		292	
Sex Ratio females	Τ	861		865		870	
per 1000 males	B	. 867		864		876	
	L	847		868		849	
Sex Ratio (0-6)	7			879		902	
		824		877		899	
		J 809		884		91	
SEX RATIO		Γ 617		505		40	
of LITERATES : FEMALLS per 1000 males		R 572 U 710		432 676		31 6 1	
The matter production of the p				J. C	`		

STATE

Education Policy

2000

HARYANA

EDUCATION POLICY 2000 HARYANA

INTRODUCTION: The Government of India's National Policy on Education, 1986 (modified in the year 1992) is a forthright statement on Education as an empowering agent. The country has reached a stage in its economic and technical development where a major effort must be made to drive maximum benefit from the assets already created and to ensure that the fruits of development reach all sections. The NPE, thus, rightly identified for focused attention and intervention, a number of thrust areas which inter-alia included education of equality at all stages of education, open learing systems, promoting efficiency and effectiveness at all levels and making the system work through effective management of education.

The Central Government while making certain modifications in NPE (1986) in 1992 took a significant decision to direct the State Governments to have their own state programme Action for implementing the thrust areas of the policy in view of local conditions keeping the spirit of NPE intact. The State of Haryana also devised its own State POA in 1994. The NPE further provided for a periodic review of the thrust areas in consonance with the dynamics of education related needs and aspiration of the populace. Hence the need now to identify new areas of action & take suitable policy initiatives.

At the threshold of the new millennium, the Government of Haryana has sought to address the challenges thrown up by the changing environment and the

problems being faced by the state in terms of key HRD indicators by bringing Education at the central stage of its depelopment agenda,

At this stage of development, the education agenda of the state requires renegotiation from quantity, to quality, from mere transfer of information to enhancement of creativity & knowledge and development of relevant skills, from a centralized to a decentralized to a decentralized system of education administration and from bureaucratic management to a participative decision making process. The overall objective is to make education relevant to the emerging environment by way of encouraging socially & economically productive skills

At that time of initial thrust for universalisation of elementary education, there was voluntary community participation. Most of the schools in the rural areas were started by the panchayats or the communities and the land for the schools was given free of cost by the panchayats. While the efforts of the State at universalisation of elementary education increased the coverage extensively, yet, it led to a system of centralization at the cost of community participation. Today the community and the panchayats stand alienated from the monolithic educational infrastructure that has evolved in the State.

When a review of educational scenorio of the State is done in the year 2000, we cannot close our eyes to the emerging socio- economic scenario in the country and the world. Major technological advances have been made, especially in the field of information technology. The liberalized economic

environment in the country since 1991 has made India porous to the new developments in the outside world. Severe competition is emerging in the industrial world. Continuous innovation is the key of to competitive advantage in the modern world of trade and commerce, making rapid obsolence of skills a major challenge. In such an emerging environment education needs to be made more relevant to the environment. A necessary thrust has to be generated in the field of vocationalisation of education and introduction of courses aimed at imparting the required skills including information Technology. The problem of rapid obsolence of skills would have to be additionally addressed through programmes of Continuing Education.

In view of new areas of concern having evolved over the last few years in the State of Haryana, it has been felt that there is a need to reorient the thrust of education policy. It has been the endeavour of the Sate Govt. to involve policy makers, educational administrators, academicians and other stakeholders in the process of setting the educational agenda. There have been statewide debates and workshops at various levels involving educationists and community leaders which have resulted in giving direction to the Stat's Education Policy 2000.

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POLICY OBJECTIVES

- The State Govt. shall accord topmost priority to Universalisation of Elementary Education and take all necessary steps to achieve this objective by the year 2005.
- The State Govt. shall support the endeavour of Govt. of India to declare elementary education a fundamental right of the child besides amendments in Article 51 to the Constitution enjoining upon the parents the fundamental duty of sending their children to schools.
- The State shall strive towards achieving a substantial increase in both public and private investment in education so that the public investment goes upto 6% of GDP by the year 2010 A.D. and the total investment including private investment goes upto 10% of the GDP in the same period.
- The State Govt. shall take effective steps to encourage transfer of elementary educational institution to the PRIs and the Urban Local Bodies in a bid to empower the community and other stake holders.
- The state shall elicit active participation of Village Education Committees, Mother Teacher Associations, Parent Teacher Associations in management of education.

- The State Shall promote NGOs to play a key role in the qualitative and quantitative expansion of education.
- The State shall focus on reducing disparities based on gender, region, class, category including children of special focus groups etc. Based on the principle of equality and social justice, it will aim at creating an appropriate environment which allows and encourages children including girls, special and challenged children to develop their full potential and contribute to the Nation's growth.
- Recognising the central role of teachers in education, the State responses its full faith and trust in teachers and will support them in improving their knowledge and skills at regular intervals, the existing training programmes will be further strengthened besides introducing preinduction training for both school and college teachers.
- The state shall endeavour to reorient the educational system so as to make it holistic, qualitative, socially and economically productive and relevant to the fast changing socio-economic environment. Emphasis would be laid on acquisition of relevant knowledge, skills and values and their application to real life situations.
- The state shall take effective steps to minimize wastages and enhance productivity in education. This would include efficient management

- of resources, review of teaching methodologies, updation of course curriculum, review of evaluation system etc.
- Education shall be merit driven. Recruitments / appointments, promotions, transfers, deployments shall all be imparted in the schools. Improved and child friendly text books, Teaching Learning Materials. Action Research by the practicing teachers to identify hard sports in learning, improving the system of lesson-transaction within the class rook will from the thrust areas in the field of pedagogical improvement. The approach will include the various pedagogy related inputs in a comprehensive way based on locally defined needs and field realities. The practicing teachers would be involved in the process of pedagogical change, revival and renewal. Solutions would be arrived at locally. The school will become the focal point providing the requisite growth environment not only for the students but also the teachers.
- INTRODUCATION OF ENGLISH FROM CLASS:- To prepare children particularly in rural areas to face and meet the challenges thrown up by the changing environment, English will be introduced as a subject from class-1. The existing staff would be trained and oriented to shoulder this new responsibility. The endeavour would be to encourage multi-grade teaching under situation where there is a paucity of teachers.

CAPACITY BUILDING OF TEACHERS:- Besides in service training, pre-induction and in school training would be introduced. Training would be need-prompted and based on feed back received from the schools. The talents and aptitudes of teachers would be collated to promote their inherent talents through training. The practicing teachers will be encouraged to associate themselves with pedagogical work and researches. Effective linkages will be established between the schools and DIETs and SCERT which would be suitably strengthened and made autonomous so as to be able to play a more meaningful role in the drive for pedagogical revival in the State. The whole approach to training and manpower development will be motivational and inspirational as well as participative.

new transfer policy will be evolved to ensure that rural schools in backward areas do not remain without teachers while at the same time making the whole issue of transfers more transparent, fair and equitable for the teaching community. All teachers would compulsorily do a five year stint in rural schools on first appointment and a three year stint on each promotion. Transfers shall be an exception and not the rule. No teacher shall be dislocated before ten years in a particular school except on administrative exigencies. This would encourage accountability towards the community.

provided to outstanding and dedicated teachers in the form of rewards and their academic growth and development shall be given special attention. The objective would be to promote Intellect and Integrity. The role of the head of the institution in schools and colleges shall be reasserted. Besides, besit institutions, best teachers and the best heads of institutions would be given due recognition.

CHAPTER - 2

DISTT PROFILE, ROHTAK DISTT.

1) INTRODUCTION

History: The Name of Rohtak be longs to Rohtash S/o Saty vadi Raja Harish chandera. In the beginning Rohtak was called Rohtas Garh. The old cestructed signs of that time could be seen in the north of present city which is called now khokhra kot.

The Recognition of Rohtak as Distt. Established Since 1824 & it comes in present performance in the Brithish period since 1912. It was a part of Hissar Distt. Till 1884. Atfer abolishment of Hissar Division Rohtak Distt. Was transferred to Delhi Devision.

Total Area: The total area of Distt. Rohtak is about 1668 Sq. km. Which is 3.77% of the total area of Haryana State.

Population: The total population of this Distt. Is 940036, which is 4.46% of this total pupation of the state. There are 508885 males and 431151 females.

Rohtak is one of districts of Rohtak Division, which is located in the central part of Eastern Haryana. In 2001 Census, there are two Tahsils Maham (31 villages) and Rohtak (116 villages) containing 5 CD Blocks viz. maham (25 villages), Lakhan Majra (13 villages) Kalanaur (28 villages), Rohtak (57

villages), and Sampla (24 villages) in the District. There are 147 villages and three towns namely Rohtak, Maham, and Kalanaur in the district. Rohtak District has a big cotton cloth market, which supplies cotton cloth to the other districts in Haryana. It is a good place for business purpose.

Sex ratio, is calculated as number of females per 1000 males, was 849 in Rohtak in 1991 census. The sex ratio decline to 847 during 2001. The state sex ratio was 865 in 1991 which has also declined to 861. Therural sex ratio in both Tahsils of the district has increased. In Maham Tahsil it is 839 and in Rohtak 840 but the average is 867. The reason for decreasing Sex Ratio is National capital Delhi which is situated near by. In terms of Sex Ratio, the rank of Rohtak in the State is 15th and in country it is 554, such sex ratio will see many males not getting their partner which may create a social evil and is a serious matter for the society.

In Rohtak District, 0-6 age group population is 134712. In which 75016 male and 59696 females. If we see child sex ratio in 1991, it was 868, which was declined to 796 in 23001. In Haryana state, it was 879 in 1991, which declined to 820 in 2001. The 0-6 age group sex ratio of Rohtak falls in 15th rank in the state and 578th in the country. If we study this age group per 1000 boys only 796 girls are there and shortfall is of 204 (over 20%).

The density of population in Rohtak was 445 in 1991 which increased to 539 in 2001. The Rohtak District stand 8th in the state and 188th in the country.

The literacy rate of Haryana was 68.59% in which 79.25% male and 56.31% female. Theliteracy is higher in Rohtak District at 74.56%, of which 84.29% are male and 63.19% females. The 0-6 age group population has not been included in this. In Maham Tahsil 80.11% male and 54.14% female were literate and in Rohtak Tahsil 85.28% male, 65.32% female literate. Rohtak District stands at 4th position in literacy in the state and 140th position in the country. The rank of the district in the country is 132nd for male literacy (84.29) and 154th for female literacy (63.19). 35.06% population of the district lives in the Urban areas, of this 89.38% population lives in Rohtak Urban agglomeration because Rohtak has better facilities provided to the people in respect of education and medical facilities etc. The percentage of schedule caste populations is 18.66, which is 4.46% of the Haryana State.

Climatic Conditions: The Soil of this Distt. is fertile but due to lack of Nitrogen in its soil, Rohtak Distt. has been declared the dry area Zone. All the 147 villages are electrified and linked with Roads. There are 372 primary schools 65 middle schools & 244 Sec. Sec. Schools in this Distt.

The average Rain fall in this Distt. is 443 M.M. and lerowth rate is 20.99.

The total cropped area is 213597 hect

The area is uneven and also suffers from inundation and water logging during "Monsoon" season. The district falls within the classified Arid and semi-ariad Zones. Broadly 4 types of soil ae available in the district viz., Loam, course loams, and relatively sandy loam. It is alluvial in nature and fertile. However,

the soil is deficient in Nitrogen. Hot summer, cool winter and meager rainfall are the nain climatic characteristics of Rohtak district.

Economic Status of People: The Economy of the distr. is very much based upon agriculture, therefore maximum village population is living is middle class economic status where some of the village population of this distr. is living below poverty line. Most of the village people are devided in three categories one s agriculture farmers/labours, second is, people in govt. Jobs as well as in private jobs & the third is labour on daily wages.

The economy of the district is primarily agriculture i.e. Agrarian economy. About 64% of the total workers are engaged in Agriculture and allied activities. 3% in cottage and household industries and rest are engaged in other activities i.e. Trade, Transport, Housing, etc.

Out of total geographical area of the district 146208 hectares are under cultivation of which 91706 hectares are double/multiple cropped area. The main crops Wheat, Gram, Sugarcane, Brjra & Wheat cultivation covers the larges area of the district.

The population of towns & city proper have some business prospects & industrial capability. Over all this distt. have the average class economic status.

Occupation Pattern: Through, agriculture is the main activity in the distt., it does not provide sufficient income toits dependents. To supplement their meager income they are engaged in various allied activities viz. Dairying,

Poultry, Sheep/goat rearing ect. Dairying is the most important allied activity in the district because its murrah buffaloes and Haryana Buffaloes (Local breed are famous worldwide). In order to increase the milk production the district Animal Hubsandry deptt. is looking after all the important aspects of Animal Husbandary including breeding with Semen of superior bulls, veterinary acilities extension work, formation of co-operative societies and fodder levelopment programme. The district has one Milk plant unit at Rohtak. The Milk Plant makes products like butter, ghee, milk powder etc.

Industrially, Rohtak is one among the fast developing distts. Of Haryana, having good industrial base with 13 large and medium scale industries, along with 7267 small scale units.

The distribution of industrial activities is however uneven. The majority of industrial units are concentrated at Rohtak and Sampla only. District's abundant agriculture resources, available of skilled laboures, a good net work of infrastructure facilities and various incentives offere by government couples with its close proximity to establish their industries in the district. Some new industrial centers are coming up at Meham and Sampla.

Now some more industries are expected to be shifted at district Rohtak because of judgement of the Supreme Court to shift some category industries out of Delhi.

• Educational Profile:

History: Distt Rohtak is one of the fully aware distt, s towards education & litency. Some years ago Gohana, Sonepat & Jhajjar remained the Tehsil H.Q. of Iohtak Distt. There were three Gurukuls. One at Khanpur Kalan (The. Gohana), the second at Gurukal Matindu (The. Sonepat), & the third at Jhajjar callel Gurakul Jhajjar.

All thease institutions were organized by the Arya Vaidic Societies. The students were educated in our Historical Cultural language. Sanskrit & also with great spirit of moral education.

Some other Govt. institutions and private institution were also running with traditional & current syllabus format. As the time passed away technical & medical studies added in the cument syllabus and this distt. Became the leading distt. In technical & medical studies.

Maharishi Dayanand University & Post Graduate Institute of medical sciences are the relevant & Bright Signs of advance Education in this distt.

Litracy Rate: The Litracy Rate of this distt. As on 2001 is as follows:

Total Litracy Rate = 74.56%

Male Litracy Rate = 84.29 %

Female Litracy Rate = 63.20%

Total No. of Litrate persons = 600,000

• Educational Institutions in the Distt.:

	Govt. Institutions	Private Reco./
	i i	Aided/Unaided
Total No. of Pry Schools	= 240	104
Total No. of Middle Schools	= 33	26
Total No. of High Schools	= 99	118
Total No. of Sen. Sec. Schools	= 38	27
Total No. of Degree College	= 04	09
Total No. of Vocational Inst.	= 05	
Total No. of I.T.I's	= 05	
Total No. of Poly technical	=	02
Total No. of Engg. College	=	02
Total No. of Medical Colleges	= 01	01
Total No. of DIET	= 01	
Total No. of Universities	= 01	: 22 :
Total No. of Govt School	= 01	
Total No. of C.T.I. for Girl	= 01	
Total No. of Bal wadi	= 01	3-22-5

Existing Schemes (2000-2001)

		Pry Schools	Middle School
i)	Freedistribution of Text Books	:,	
	Total No. of Text Book	11200	
•	Total Expenditure	120000	
ii)	Mid day meal Scheme		
	Total No. of beneficiaries	60771	
iii)	ECCE Scheme	653 Centers	
iv)	OB Scheme	30 Rooms	

Intervention for the improvement of Edu. Of SC Children (Pry. School)

Sr. No.	Name of Incentive	No.ofBeneficiaries	Total Expenditure
1	Free Uniform	9194	779062/-
2	Unclean Occupation	2269	1716564/-
3	Attendance Prize	6838	678872/-
4	Stationary Prize	15324	153240/-

MIDDLE SCHOOL

Sr. No.	Name of Incentive	No.ofBeneficiaries	Total Expenditure
. 1	Free Uniform	2522	189150/-
2	Unclean Occupation	364	30000/-
3	Attendance Prize	4985	736727/-
4	Stationary Prize	4985	337400/-

Teachers Position in Pvt./Reco./Aided/Unaided M/School

T	otal	Teacher in Position		Vacant Posts	Trained	% of Trained	
Po	osts	Male	Femal	Total		Teacher	Teacher
9)55	518	437	955	X	890	92.7%

INFRASTRUCTURE FACILITIES:

Sr. No.	Name of article	For Pry Schools	For Middle Schools		
Ţ	Total No. of Rooms	1534	652		
2	Total No. of Class Rooms	1284	652		
3	Total No. of Store/Offices	48	34		
4	Total No.of Computer	3	222		
	Rooms				
5	Total No. Laboratory Rooms		26		
6	Total No. of Staff Rooms				
7	TotalNo.of Drg./Craft Rooms		~~~		
8	Total No. of Library Rooms		12		
9	Total No. of Sports Rooms				
10	Total No. of Maintenance R.	1 ± 1			
a)	Needs Major Repair	136	130		
b)	Needs Minor Repair	67	60		
11	Total No. of other rooms if any				
12	Toilets Common	26	40		
124	Toilets Boys	21	40		
12B	Toilets Girls	56	25		
12C	Toilets Staff	101	30		
13	Water Facility	156	28		
14	Boundary wall	214	106		
15	Electricity	29	44		
16	MATERIAL /EQUIPMENT	L.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
a)	Science Kit	177	28		
b)	Math Kit	160	02		
c)	Mini tool Kit	42	46		
d)	First Did Box		36		
e)	Black Boards	1149	324		

Sr. Vo.	Name of article	For Pry Schools	For Middle Schools	
f)	Maps	983	553	
g)	Tape Recorders	217		
h)	TV		54	
i)	VCR			
j)	Computer	• • •	22	
k)	Drg/Kit		25	
1)	Sports Facility	19	67	
m)	Charts	192	271	
n)	Globe	259	134	
o)	Other if any	30 215 .0	Duster 1017	
			Paints 219 ltrs.	
17	FURNITURE			
a)	Chairs	1950	990	
b)	Tables ·	448	98	
c)	Almirah	279	130	
d)	Bench/Desk/Stools	21	384	
e)	Tat Patti	1845 mtrs.	1350 mts.	
f)	Darri	311	181	
g)	Fans	75	66	
h)	Trunk/Boxes	490		

10.150

Teachers Position in Govt. Pry. Schools

Sr.	Name of	Vacant	Trained	%of	No of	Tea	cher in P	i
10.	Block	Posts	Teacher	Trained	Sanctioned	Male	Female	Total
				Teacher	posts			10141
]	RohtakI	18	All	100%	471	106	347	453
2	Rohtak – II	27	All	100%	682	268	387	655
3	Kalanaur	17	All	100%	341	110	214	324
4	Meham	25	All	100%	503	218	260	478
•	TOTAL	87			1997	702	1208	1910

Teachers Position in Pvt./Reco./Aided/Unaided Pry. School

Total	Teacher in Position		Vacant Posts	Trained	% of Trained	
Posts	Male	Femal	Total		Teacher	Teacher
731	221	510	731	X	191	26.12%

Teacher Position G/M/Schools

Total No. of		Trs. In Position	Vacant Posts	Trained Trs.	% of Trained 7'r.
Sanctionec	l posts				
Math	247	243	04	All	100%
SC.	241	221	20	All	100%
Hindi	201	199	02	All	100%
SS	540	503	37	All	100%
Skt.	206	205	01	All	100%
Drg.	181	181		All	100%
P.T.I	172	172		All	100%
Pb.	33	33		All	100%
H.Sc.	31	31		All	100%
Urdu			•••	All	100%
Music	06	06	02	All	100%
Tailoring	04	04		All	100%
Total	1862	1798	66		

Errolment of Children in ICDS as on 9/01

Sr.No.	Name of Block	No. of CDSCentres	Enrolment		
	·		Male	Female	Total
1	Rohtak –I	124	4942	4469	9411
2	Rohtak – II	137	5354	4784	10138
3	Kalanaur	122	4364	4095	8459
4	Meham	129	4586	4181	8767
5	Sampla	80	3134	2546	5680
6	Lakhan/Majrs (CHIRI)	61	2285	1913	4198
	Total	653	24665	21988	46653

DISTT. ROHTAK AT A GLANCE

1	Area	1668.59 SQ. Kms
2.	Sub. Division	. 1
3.	Villages	147
4.	Towns	 05
5.	C.D. Blocks	05
6.	Educational Blocks	04
7.	VEC'S	147
8.	Litracy Rate	74.56%
	Male	84.29%
	· Female	63.19%
	Rurdl Litracy Rate Male	82.11%
	" " Female	56.29%
	Urban Litracy Rate Male	88.27%
	" " Female	75.39%
9.	Population	940036
	Male	508885

	Female	431151
10	Urban Sex Ratio	862
11.	Rural Sex Ratio	839
12.	0 to 6 Age Group Sex Ratio	796
13.	No. of Pry. School	240
	2	Source – Course-20001
14.	No. of Upper Pry. Schools	170
15.	No. of Pry Teachers	1997
16.	No. of Upper Pry Teachers.	1862

DISTT. ROHTAK A GLANCE

(C.D. Block Wise)

Sr. No.	Name of C.D. Block	Total No of Govt. Primary Schools	Total No. of Govt. Upper Pry. Schools.
	ROHTAK	101	68
2	SAMPLA	33	28
3	MEHAM	49	29
4	KALANAUR	40	30
5	LAKHAN MAJRA	17	15
	TOTAL	240	170

CHAPTER -3

INTRODUCTION OF SSA (SARVA SHIKSHA ABNIYAN)

- A programme with an effort to universalize the elementary Education by community ownership of School System. It is a response to the demand for quality basic Edu. all over the country.
- A response to the demand for quality basic Edu. & an opportunity for promoting social justice through basic education.
- A programme with clear time frame for universal Elementary Education.
- An effort at effectively involving the Panchayati Raj institutions, School Management Committees, village & urban Slum Level Edu. Committees.

 P.T.A. /M.T.A. Tribal autonomous councils and other grass root leve structures in the management of elementary schools.
- An expression of political will for universal elementary edu. across the country.
- A partnership between the central, state and the local Govt.
- An opportunity for states to develop their own of elementary education.

GOALS OF SSA

The Sarva Shiksha Abhiyan is to provide use ful and relevant elementary education for all children in the age group of 6 to 14 age group by 2010. There is also another goal bridge social, regional & gender gaps with the active paricipation of the community in management of schools.

Oljectives of Sarva Shiksha Abhiyan

- All children in School Education Guarantee centre, Alternate School Back to School Camp by 2003.
- All children complete five years of Primary Schooling by 2007
- All Children Complete Eight yers of Elementry Schooling by 2010.
- Focus on Elemontary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and Social gaps at primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

CHAPTER -4

PLANNING PROCESS

• Formulation of Distt Core Team: The three members core team has been formulation by the DPEO Rohtak. Following are the members of this core team.

i) Chirman: Sh. T.K. Sharma IAS ADC, Rohtak

ii) Sh. Jit Ram Khokhar HES(I) DPEO Rohtak

iii) Sh. Subhash Malhotra H. Tr. G.G.P.S. Khidwali (Rtk-II)

iv) Sh. Krishan Sawroup Sharma JBT GPS Sunarian (Rtk-I)

v) Sh Satpal Singh JBT GPS Kalanur kalan (Kalanaur)

All the team members attended the training programme to prepare the perspective plan under SSA from 4th sep. to 8th Sep. 2001 at Chandigarh under the Guidelines of **Dr. Balkar Singh Dy. Director HPSPP Chandigarh.**

• Sh. Vinod Kumar (SIEMT) made pushing efforts to make all the present member coming from all the state very resourceful getting all the information to prepare this plan.

- Sh. Raj Dev also made best efforts to clear the matter about this plan.
- All the members of our team were in very much potential spirit when returning from Ch.garh & they put best efforts to make up the work.

Orentation of Core Team: As described above we (the members of Core tean) arrived chandigarh with our distt. Project co-ordinator & DEPO of our dist. Sh J.R. Khokhar on the day 4th Sep. 2001

Our honorable host & organiser of this orientation programme Dr. Balkar Singh motivated with great moral spirit & deep interest to prepare the perspective plan under SSA.

After completing above 64500 formats supplied to our Distt. for micro planning (House & House Survey)

Our team made very much sincere efforts to do the all above.

Dr. Balkar Singh Dy. Director HPSPP Chandigarh explsined minutely about the above play with the help of transparencies through LCD projector.

Formulation of VEC's /PTA/MTA

A meating was arranged by our core team members on dated 11-9-01 at DEPO office in the presence of Sh JR Khokhar DPEO Rtk. BEO's. of each Block attend this meeting. The matter of discussion was:

- i) Micro planning Formats (House & House survey)
- ii) Formulation of VEC's /PTA/MT

The microplaning was arranged a meeting for microplanning (House Hold Survey purpose was held at Meham on dt. 13-09-01. All the Head Tr. Atterded the meeting. The Micro planning formats distributed to the Heads & taugh them how & fill these formats. The matter of Formulation of VECs/PTA/MTA was also discussed.

The third meeting was held at BEO office Kalanaur. All the above matter was repeated before the Heads of Pry School.

The formats of micro planning were filled & the VEC's committee in different villages formed. All the members were very much exited to listen about SSA. They Assured with full cooperation to success the SSA.

Meeting with different Groups:

To formulate need based meticulous perspective plan the strict microplanning activities have been observed:-

- 1) DISE survey of every schools.
- 2) Collection of information form each school.
- 3) Meeting with teachers at cluster & Block level.
- 4) House Hold Survey (Microplannning survey) as a base of perspective plan.
- Meetings with members of community Gram Shiksha Samittees and stake Holders.
- 6) Meetings with teachers union.
- 7) Meetings with BEOs/SDEO/DPEO/DEO.
- 8) Meeting with Zila Parished
- 9) Meeting with ADC, Rohtak

- 10) Meeting with ICDS office, Rohtak
- 11) Meeting with Child welfare deptt., Rohtak
- 12) Meeting with DPRO, Rohtak.
- * Details of the meetings are given at Page No. 167

PROBLEMS IDENTIFIED

Some of the problems observed by our team related with this distt. are as follows:

- i) Non correlation between teacher & Parent.
- ii) Lack of interest towards teaching methods of the teacher.
- iii) Lack of rooms, toilets & drinking water facility.
- iv) Lack of interest of parents towards the progress of their child about education.
- v) Lack of inspection work by the higher authorities.
- vi) Teachers do not work with planning just to write daily diary & work plan.
- vii) Unawareness of higher authorities to the progress & better results of education.
- viii) Poverty in villages
- ix) Consumption of time of teachers in non teaching work like election work & others survey work not related to education field.
- x) Illiteracy of parents is village belts.
- xi) Large Net work of Private instructions.
- xii) Attraction of child towards TV Channels.
- xiii) Lack of teaching Aids.
- xiv) Less interest towards cultural activities.
- xv) Wrong Ratio between teachers & students.
- xvi) False Enrolment in Govt. Schools.

- xvii) More Drops outs especially girls.
- xviii) Less accessibility of U.P.S. facility.
- xix) Ineffective library Lab. TLE etc.
- xx) Absence of essintial furniture for Trs. & Students.
- xxi) No programme for drop outs and non starters.
- xxii) Non esistance of I.E.D. facility.
- xxiii) Social taboos for Girls education.
- xxiv) Inactive community.
- xxv) Weak ECCE system.
- xxvi) Lack of orientations for DIET faculty.
- xxvii) Absence of innovation/Reseach work.
- xxviii) Inadequate facility for residential training programme for teachers.
- xxix) No DEP structure and facility.
- xxx) Less enrolment in Govt. schools in comparison to private schools.

VILLAGE EDUCATION COMMITTEE (VEC)

It is comprising 12 members (6 males & 6 females) manages DEEP affairs at the village level and ensures enrolment & retention of all the children in 6-14 age group in the school. VEC takes pride in owning the village school, exercise supervision & management and ensures community participation in meeting the objectives of DEEP.

VILLAGE CONSTRUCTION COMMITTEE (VCC)

It is a subset of VEC. It consists of 5 members with woman as the chairperson. It manages the civil works of the primary and upper primary schools including construction of toilets, its boundary walls, installation of water hand pump, repairs, maintenance of school building and construction of additional rooms. These being responsible bodies they will be fully empowered and accountable for finances. J.E.s will only be the technical advisors.

FUNCTIONS OF VCC

- To construct upto three class rooms & boundary walls, toilets in schools, install drinking water hand pump to undertake maintenance & repairs of the schools as per design, specifications, guidelines and in accordance with norms & funds provided by DEEP.
- To purchase material & employ labour for the above said construction work.

- To formulate annual work plan & budget relating to its area of activities under DEEP.
- To evaluate the work progress of BRCs & CRCs.
- To maintain liason with DPIU and SCERT.
- To conduct observation of schools regarding implementation of training inputs.

BLOCK RESOURCE CENTRE AND BLOCK RESOURCE COORDINATOR (BCR)

• BRC is an academic arm, field unit & extension wing of DIET. Through it, inservice training of primary/upper primary teachers has been decentralized. Centre can be located anywhere in the block depending upon the availability of land around a primary/upper primary school.

MAIN FUNCTION OF BRCS' ARE:

- To organize seminars, workshops & training programmes.
- To provide in service training to primary/upper primary school teachers

 Head Teachers, NFE, ECE functionaries, members of VECs' in
 supervision of DIET.
- To act as a link between CRSs', VECs', DPIU & DIET.

CUSTER RESOURCE CENTRE (CRC) AND CLUSTER REOURCE HEAD.

- To ensure follow up action and assist teachers in implementing skills learnt during their in service training courses at BRCs.
- To organize monthly meetings cum seminars cum workshops with a view share class room experiences & innovative teaching practices and scuss class room problems & other developmental concerns of the shool.
- T visit schools for on the spot guidance to teachers.
- Toprovide facilities to teachers in associated schools to develop teaching aic and encourage their use in class rooms.
- To encourage collaboration among schools for mutual support & cooeration in improving school & classroom practices.
- To srve as a nodal point for collection of information (MIS) and provide feedback to associated schools.
- To asist in micro planning and school mapping.
- Tomantain liason with BRC & DIET.

DISTRICT NSTITUTE OF EDUCATION (DIET)

- To provide resource support to BRCs' and CRC's for planning & oganizing in service & extension training programmes for primary shool teachers, non-formal education & early childhood education functionaries, village education committees and other village & Block level functionaries and Primary education supervisors.
- To conduct action research & evaluation studies connected with DEEP inplementation.
- To plan & organize per-induction & in service training for Block Rescurce Coordinators and CRCs.
- To publish monthly DEEP Sandesh in collaboration with BRCs &CRCs with a view to enable project managers to get feed back and practicing teachers to share innovative class room practices, success stories, poblems encountered in implementation of programme at various stages and local solutions found through the forum of correspondence in service execution.
- To develop teaching learning materials, aids, evaluation tools for use in pimary/upper primary schools.
- To maintain record of construction work including purchases & labour as pre prescribed format.
- To maintain proceedings of all the meetings.

to be members secretary & the other woman in the village post office/link and maintain all funds received by DEEP in this account which 3 to be operated jointly by the member secretary and woman membe

MICROPLANNING

SURVEY

REPORT

DISTT. ROHTAK

MICROPLANNING

Data is collected by D.P.E. office every year but this has information only the children of 6-11 years age and children enrolled in the school. This data is not sufficient for the preparation of perspective plan. There fore Micro planning was done in rural area & urban area of this distt.

Microplanning covered 147 villages and all urban area of this distt. have total population 819363. This distt. have 119533 children 5+ to 10+ years age group out of these 113818 are enrolled in schools and 545 dropped out and 5170 non starters.

The population of 11+ to 14 years of age is 78693 out of these 74386 are enrolled, 2545 drop outs and 1762 non starters. The NER on the basis of consolidated data of this distt. is as follows

NER/GER 5+ TO 10+ AGE GROUP CHILDREN

		otal Enro Children 10+ age	1.		al Popula 10+ age			NER			GER	
	Boys				Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Over All	63604	50214	113818	66494	53039	11953	96.20	94.67	95.21	99.62	100.08	100.14
SC	13395	11030	24425	14888	12559	27447	89.97	87.82	88.98	100.16	99.34	99.79

MICROPLANNING (HOUSE HOLD SURVEY)

AT A GLANCE

(RURAL AREA, DISTT. ROHTAK)

TOTAL BLOCKS COVERED

4

TOTAL VILLAGES COVERED

147

TOTAL POPULATION COVERED :

819363

No. of Children	5+ to group cl	10+ Ye nildren	ars age	11+ to group cl	14 Ye nildren	ars age
	Boys	Girls	Total	Boys	Girls	Total
Total Enrolled	63604	50214	113818	40343	34043	74386
Total Dropped out	268	277	545	1155	1390	2545
Total Non Starters	2622	2548	5170	808	954	1762
Total out of School (Dropped out of Non Starters)	2890	2825	5715	1963	2344	4307

5+ TO 14 YEARS AGE GROUP CHILDREN

	BOYS	GIRLS	TOTAL
Total Enrolled	103947	84257	188204
Total Dropped out	1423	1667	3090
Total Non Starters	3430	3502	6932
Total out of School	4853	5169	10022
(Dropped out Non Starters)			

NER/GER 11 + TO 14 AGE GROUP CHILDREN

	То	tal Enrol	led	Tota	al Popula	ition		NER%			GER%	
		Children		11-	to 14+	age						
	! 11 + to	14+ a g e	Group		Group							
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ver	40343	34043	74386	42306	36387	78693	95.62	93.58	94.68	97.48	96.20	96.89
2	7492	6023	13515	8563	8563 7167 15730			84.03	85.91	90.78	87.14	89.12

NER/GER 5 + TO 14 AGE GROUP CHILDREN

	Total E	nrolled (Children.	Tota	l Popula	tion		NER	· · -		GER	
	5 + to	14+ age	Group	5+	to 14+ a	ige						
					Group							
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ver	103947	84257	188204	108800	89426	198226	95.53	94.21	94.94	98.79	98.93	98.85
	22887	17053	39940	25451 19726 45177 8				84.76	86.84	89.13	94.91	9166

All the findings are registered in the enclosed Annexure.

District Elementary Education Programme

Distt. Rohtak

Habitation Level Consolidated Report

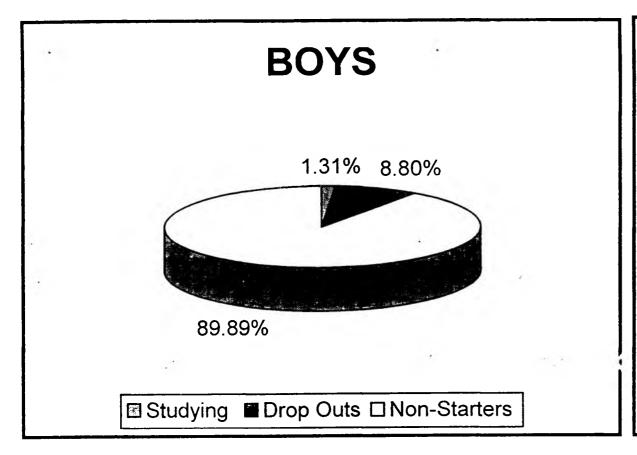
Habitation Name						Reve	nue V	/illage Name			<u></u>	Block	Name	e R-1,	,R-11, 1	MEHA	M, K	ALAN	AUR	
		Ctu	duina					Total or	ut of	Stud	dying	Drop	ped	No	on	out	of	Gr	and to	tal of out of
Social		Siu	dying	Dropp	ed out	Non-s	tarters	school (d	roppe	ine	chool	_	ut	Star	tore	sch	001		cohoc	l children
	Population	in S	chool				-11	.+ non st	arter)	11130	J11001		ut	Stai	1615	SUII	OUI		SCHOOL	T Cilidren
Group		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	TOTAL
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	161740	13395	11030	179	189	1314	1340	1493	1529	7492	6023	572	635	499	509	1071	1144	2564	2673	5237
ST																				
OBC	113065	9150	7486	27	31	342	382	369	413	5633	4831	167	· 179	115	173	282	352	651	765	1416
MBC																				
Other	544558	41059	31698	62	57	966	826	1028	883	27218	23189	416	576	194	272	610	848	1638	1731	3369
										<u> </u>										
Total	819363	63604	50214	268	277	2622	2548	2890	2825	40343	34043	11 5 5	1390	808	954	1963	2344	4853	5169	10022
Special																				

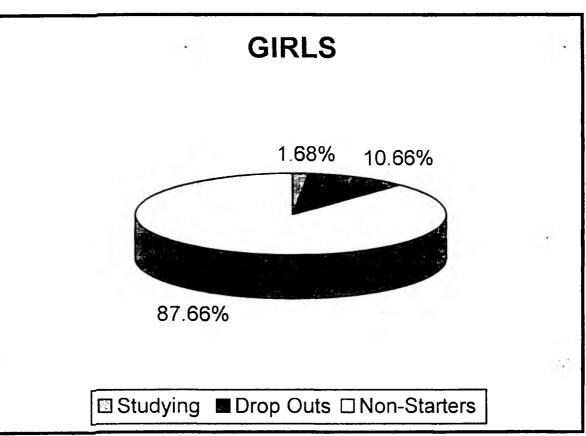
Social			Deta	ils of	drpoo	ed out	childre	n of 11	+14 y	ears a	ge gr	oup		
Jocian	Во	ys dro	pped o	out co	mplet	ing gra	de	Girl	s drop	ped o	ut con	npletin	g gra	de
Group	T	!!	111	IV	V	VI	VII	1	11	111	IV	V	VI	VII
SC	28	83	110	123	102	64	62	28	88	120	122	162	64	51
ST														
OBC	6	17	21	36	43	21	23	3	16	37	33	48	15	27
MBC													!	
Other								47			400	440		400
Other	20	40	52	74	81	68	81	17	55	88	108	118	90	100
Total	54	140	183	233	226	153	166	48	159	245	263	328	169	178
Special														

		lo. of [Disable	ad Chi	ildren	(6-14	Grour	1		DROPPED OUT	+NON STARTER
		10. OI L	JISADI	Su Oili	iidi eri i	(0-14	Oloup	<i>J)</i>		Street Children	Labourer
V	/.l .	H.	1.	0.	D.	Dui	mp	М	R	6-14 year	6-14 year
В	G	В	G	В	G	В	G	В	G	age group	age group
14	10	7	7	118	78	20	22	26	14	1039	659
										E	
9	7	4	9	54	62	9	8	11 9		323	264
30	19	9	13	169	114	47	29	52	30	354	317
53	36	20	29	341	254	76	59	89	53	1716	1240

STATUS OF CHILDREN IN AGE GROUP 5+TO 10+YEARS

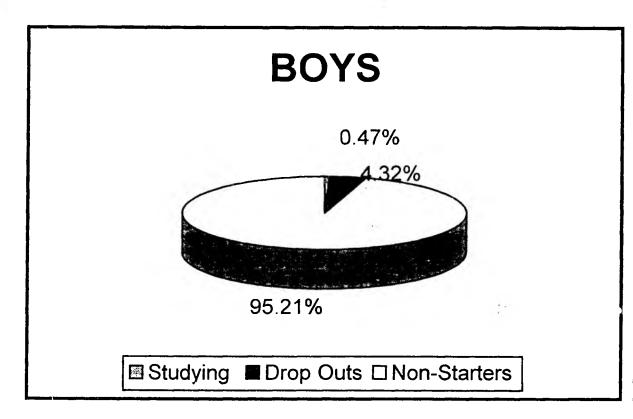
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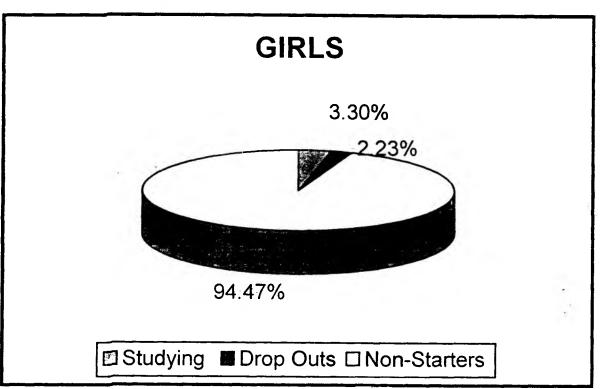




STATUS OF CHILDREN IN AGE GROUP 5+TO 10YEARS

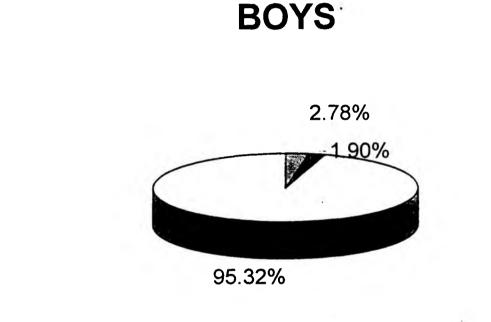
OVER ALL

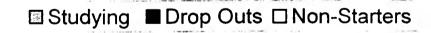




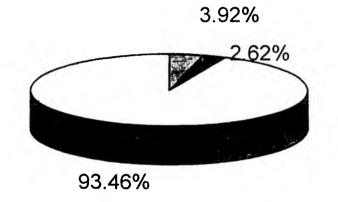
STATUS OF CHILDREN IN AGE GROUP 11+ TO 14 YEARS

OVER ALL





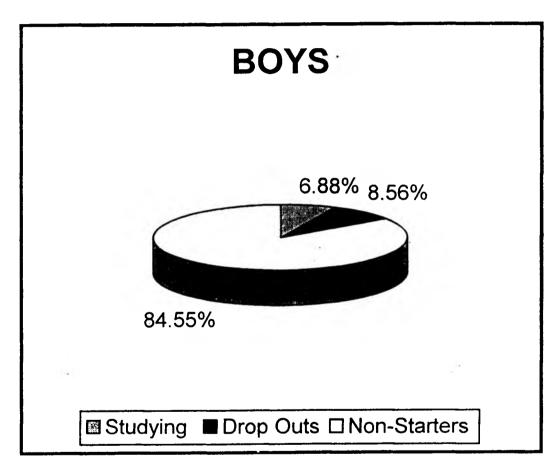


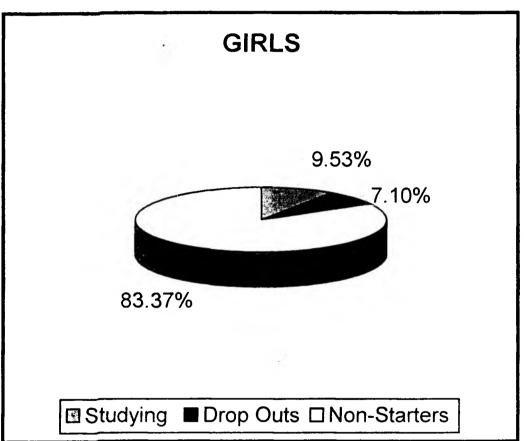


■ Studying ■ Drop Outs □ Non-Starters

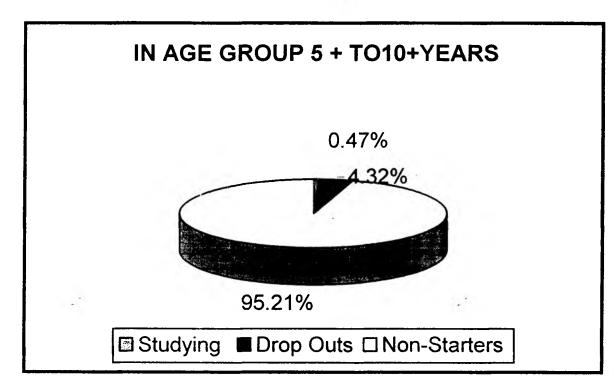
STATUS OF CHILDREN IN AGE GROUP 11+ TO 14 YEARS

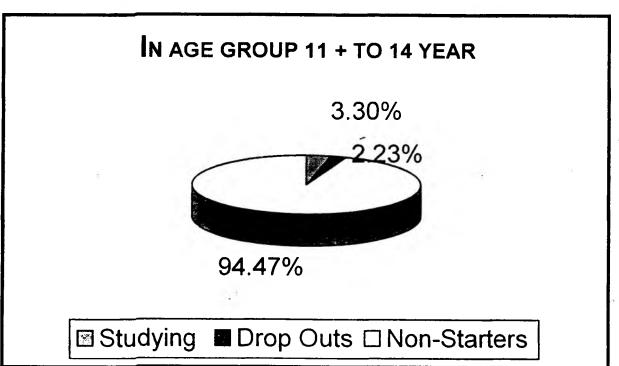
S.C.



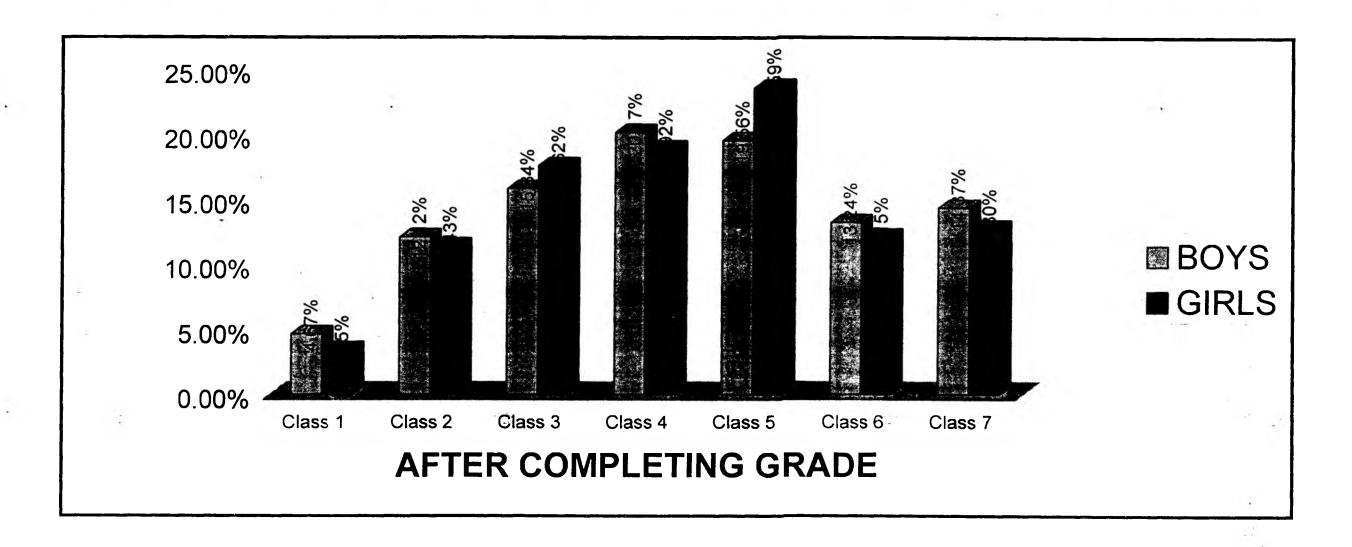


STATUS OF CHILDREN IN AGE GROUP 5+TO 14 YEARS





DROPOUT CHILDREN IN AGE GROUP 11 + TO 14 YEARS



District Elementary Education Programme

Distt. Rohtak

Habitation Level Consolidated Report

Habitation Name	••••••	· · · · · · · · · · · ·	 .			. Reve	enue V	/illage Name	*********						B	lock N	lame	RO	HTAK	- 1
Social		Stud	dying	Dropp	ed out	Non-s	tarters	Total or school (d			dying	Dro	·		on	out	t of	Gr		tal of out of
	Population	in S	chool					.+ non st		in so	chool	O	ut	Star	ters	sch	iool		schoo	ol children
Group		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	TOTAL
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	68862	5256	4368	60	60	424	418	484	478	2836	2492	212	194	191	173	403	367	887	845	1732
ST																				
OBC	57874	4661	3715	12	18	140	170	152	188	2733	2347	74	88	61	82	135	170	287	358	645
MBC																				
Other	231886	16270	12226	21	8	125	128	146	136	10999	9550	99	99	56	54	155	153	301	289	590
Total	358622	26187	20309	93	86	689	716	782	802	16568	14389	385	381	308	309	693	690	1475	1492	2967
Special																				

Social			Detai	Is of o	drpooe	ed out o	childrer	of 11	+14 y	ears a	ge gr	oup		
	Bo	ys dro	pped o	out co	mplet	ing gra	de	Girls	s drop	ped o	ut con	npletin	g gra	de
Group	T	11	Ш	IV	V	VI	VII	i	II	Ш	IV	V	VI	VII
SC	12	38	39	49	41	18	15	7	38	36	31	· 55	14	13
ST														
OBC	2	6	9	12	22	9	14		8	19	15	26	5	15
MBC														
Other	7	7	9	17	20	16	23	2	7	16	19	21	15	19
Total	21	51	57	78	83	43	52	9	53	71	65	102	34	47
Special														

						<u> </u>				DROPPED OUT	+NON STARTER
	1	io. of [Jisable	ed Chi	Idren	(6-14	Group))		Street Children	Labourer
\	/.l.	H.	I.	0.	D.	Dur	np	M	R	6-14 year	6-14 year
В	G	В	G	В	G	В	G	В	G	age group	age group
2	2	2		33	24	7	3	14	6	478	264
										Ü.	
2	2	1	1	19	20	2	3	4	4	148	70
9	4	2	5	52	36	17	10	24	12	105	67
13	8	5	6	104	80	26	16	42	22	<u>.</u> .731	401
				l						142	

District Elementary Education Programme Habitation Level Consolidated Report Revenue Village Name

Distt. Rohtak

Habitation Name						. Reve	enue V	/illage Name					· · · · · · · ·		B	lock N	lame	RO	HTAK	- 11
		Stu	dying		_			Total or	ut of	Stud	dying	Dro	oped	No	n	out	t of	Gr	and to	tal of out of
Social	Population		chool	Dropp	ed out	Non-s	tarters	school (d .+ non st	• •	in so	chool	0	ut	Start	ters	sch	ool		schoo	ol children
Group		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	TOTAL
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	37157	2884	2378	79	79	379	338	458	417	1730	1315	163	188	93	95	256	283	714	700	1414
ST																				
OBC	29288	2181	1872	9	10	107	117	116	127	1468	1282	54	43	37	52	91	95	207	222	429
MBC																				
Other	140479	10502	8388	19	21	171	141	190	162	6975	6137	110	177	23	53	133	230	323	392	715
Total	206924	15567	12638	107	110	657	596	764	706	10173	8734	327	408	153	200	480	608	1244	1314	2558
Special																				

Social			Deta	is of	drpoo	ed out	childre	n of 11	+14 y	ears a	age gr	oup		
Oociai	Во	ys dro _l	pped o	out co	omplet	ing gra	de	Girl	s drop	ped o	ut con	npletin	ng gra	de
Group	1	II	III	IV	V	VI	VII	Ī		III	IV	V	VI	VII
SC	8	19	41	. 37	25	16	17	14	26	30	37	. 46	25	10
ST														
OBC	2	8	9	17	12	3	3	2	4	9	8	12	3	5
MBC														
Other	3	8	11	21	22	20	25	4	16	21	28	37	36	35
Total	13	35	61	75	59	39	45	20	46	60	73	95	64	50
Special														

		lo. of [Dieable	ad Chi	ildran	(G_1 <i>A</i>)	Grour	٠,		DROPPED OUT	+NON STARTER
		10. OI L	JISabil		iiui Ci i	(0-1-	Oroup)		Street Children	Labourer
\	/.l.	H	l.	0.	D.	Dui	mp	М	R	6-14 year	6-14 year
В	G	В	G	В	G	В	G	В	G	age group	age group
5	2		3	48	31	5	7	11	8	446	267
4	2		2	14	19	3	1	6	4	101	103
14	9	3	2	75	51	12	7	27	17	113	83
23	13	3	7	137	101	20	15	44	29	660	453

BLOCK

District Elementary Education Programme

Distt. Rohtak Habitation Level Consolidated Report

Habitation Name	• • • • • • • • • • • • • • • • • • • •					. Reve	enue V	illage Name					<u>.</u> .		B	lock I	Name	KAL	ANAL	JR
Social	Populati on	Stud		Propp				Total or school (d .+ non st	ut of roppe	Stu	dvina chool		ned		∩n		t of nool	}		ol children
Group		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	TOTAL
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	, 18	19	20	21
SC	26066	2520	2091	23	20	218	23 3	241	253	1423	1066	83	122	74	92	157	214	398	467	865
ST																				
OBC	4259	408	330			14	10	14	10	235	210	6	7	3	6	9	13	23	· 23	40
MBC															-					
Other	70239	6002	4776	12	15	355	30 8	367	323	3657	3081	73	110	55	70	128	180	4 95	503	998
Total	100564	8930	7197	35	35	587	551	622	586	5315	4357	162	239	132	168	294	407	9 16	993	1903
Special	100564	0330	7 137	35	- 33	307	331		300	1 3313	4007	102	233	132	100	294	+07	310	993	1903

Social			Deta	ls of	drpoo	ed out	childre	n of 11	1+14 y	ears a	age gr	oup		
	Вс	ys dro	pped (out co	omplet	ting gra	ide	Girl	s drop	ped o	ut cor	npletir	ng gra	de
Group		11	111	IV	V	VI	VII	1	11	111	IV	V	VI	VII
SC	4	11	. 9	19	15	12	13	2	8	25	. · 24	33	12	18
ST														
OBC	1		1	1	1	2	1			1	2	2	1	1
MBC														
Other	3	10	7	16	16	10	11	2	14	21	20	27	10	16
Total	7	21	17	36	32	24	25	4	22	47	46	62	23	35
Special														

			ا ما		Dieah	امط	Ch	ildre	20	(6-14	Groun	n)		DROPPED	OUT	+NON STA	RTER
			10. (<i>)</i>	Jisau	ieu	CII	iiui e	711 	(0-14	Giou	Ρ)		Street Chil	dren	Labou	rer
	V.I.			H	.l.	\mathbb{L}	0.	D.		Du	mp	N	1R	6-14 y	ear	6-14 y	ear
B_	G		В		G	В		G		В	G	В	G	age gr	oup	age gr	oup
3		1		1			20		13	3	6			28		19	\cdot
1		2		1			13		11	2	3	1		26		34	
							-										
2		3		2	2	2	16		10	6	7	1		49		28	
6		6		4			49		34	11	16	2	0	103	0	81	0
																6	

District Elementary Education Programme

Distt. Rohtak

Habitation Level Consolidated Report

Habitation Name						Reve	enue V	/illage Name							B	lock N	lame	ME	MAH	
		Stu	dying					Total or	ut of	Stud	dying	Drop	oped	No	on	ou	t of	Gr	and to	tal of out of
Social	Population		chool	Dropp	ed out	Non-s	tarters	school (d .+ non st	· ·	in so	chool	0	ut	Star	ters	sch	ool		schoo	ol children
Group		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	TOTAL
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	29655	2735	2193	17	30	293	351	310	381	1503	1150	114	131	141	149	255	280	565	661	1226
ST																			10.00	
OBC	21644	1900	1569	6	3	81	8 5	87	88	1197	992	33	41	14	33	47	74	134	162	296
MBC																				
Other	101954	8285	6308	10	13	315	249	325	262	5587	4421	134	190	60	95	194	285	519	547	1066
Total	450050	12920	10070	33	46	689	685	722	731	8287	6563	281	362	215	277	496	639	1210	1270	2588
Total Special	153253	12920	10070	33	40	009	000	122	731	0207	0303	201	302	215	211	490	039	1218	1370	2000

Social			Deta	ils of	drpoo	ed out	childre	n of 11	l+14 y	ears a	ige gr	oup		
Cociai	Во	ys dro	pped o	out co	omple	ting gra	de	Girl	s drop	ped o	ut cor	npletir	ng gra	de
Group		11	III	IV	V	VI	VII	ı	11	111	IV	V	VI	VII
SC	4	15	21	18	. 21	18	17	5	16	29	30	28	· 13	10
ST														
OBC	2	3	2	6	8	7	5	1	4	8	8	8	6	6
MBC														
Other	7	15	25	20	23	22	22	9	18	30	41	33	29	30
Total	13	33	48	44	52	47	44	15	38	67	79	69	48	46
Special														

		No. of [Disable	ed Ch	ildran	(6.14	Grour	<u></u>		DROPPED OUT	+NON STARTER
		•0. Oi L	JI3001	eu Cii	iidi est	(0-14	Group	<i>)</i>		Street Children	Labourer
	/.l.	H.	.].	Ο.	D.	Du	mp	M	R	6-14 year	6-14 year
В	G	В	G	В	G	В	G	В	G	age group	age group
4	5	4	3	17	10	. 5	6	1		87	109
										101 20	
2	1	2	6	8	12	2	1			48	57
										*)	
5	3	2	4	26	17	12	5		1	87	139
11	9	8	13	51	39	19	12	1	1	222	305
										* a *	3
										F (w)	1

House Hold Survey Report (Consolidated)

Children Studying in Govt. & Nor Govt. School

In Pry. U. Pry Classes

Distt. Rohtak

		Pry.	Classes (I-V)						U.Pry Clas	ses VI-VIII	<u>-</u>	
Social	G	Sovt. School			Govt. Scho	ool	G	ovt. School		Non	Govt. Schoo	
Group	В	G	Total	В	G	Total	В	G	Total	В	G	Total
SC	9627	8693	18320	5286	3784	9070	5321	4163	9484	2453	2083	4536
ST												
BC	4318	4263	8581	5728	4083	9811	2681	2543	5224	3218	2588	5806
MBC												
Other	14885	14965	29850	26398	17681	44079	10728	13507	24235	16841	10123	26964
Total	28830	27921	56751	37412	25548	62960	18730	20213	38943	22512	14794	37306
Special												

Information Regarding Studying in School Children

Pry & U. Pry. Classes (Govt. Non Govt. School)
Distt. Rohtak

	Name of				I-V Class	ses (Pry.)				\	/I- VIII Clas	ses (U.Pr	y)	
S. No.	Block	Social Group		Govt.			Non. Gov			Govt.			Non. Gov	
	DIOCK		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
		sc	2256	2217	4473	3103	2585	5688	1344	1052	2396	1542	1394	2936
1	tak-	ВС	1047	1068	2115	3782	2905	6687	722	600	1322	2058	1838	3896
•	Rohtak-l	Gen	2876	2687	5563	13611	9940	23551	2016	. 2919	4935	9045	6718	15763
		Total	6179	5972	12151	20496	15430	35926	4082	4571	8653	12645	9950	22595
		sc	2771	2384	5155	641	386	1027	1483	1168	2651	319	247	566
2	Rohtak-II	ВС	1771	1670	3441	939	600	1539	943	991	1934	622	366	988
_	Roh	Gen	5894	5977	11871	4774	2841	7615	4048	5041	9089	3083	1180	4263
		Total	10436	10031	20467	6354	3827	10181	6474	7200	13674	4024	1793	5817
		sc	2064	1949	4013	925	510	1435	1221	949	2170	297	224	521
3	Kalanaur	ВС	305	314	619	195	92	287	229	239	468	75	41	116
Ü	Kala	Gen	2396	2504	4900	3047	1929	4976	1949	2222	4171	1762	1043	2805
		Total	4765	4767	9532	4167	2531	6698	3399	3410	6809	2134	1308	3442
		sc	2536	2143	4679	617	303	920	1273	994	2267	295	218	513
4	Meham	вс	1195	1211	2406	812	486	1298	787	713	1500	463	343	806
7	Me	Gen	3739	3777	7516	4966	2971	7937	2715	3325	6040	2951	1182	4133
		Total	7470	7131	14601	6395	3760	10155	4775	5032	9807	3709	1743	5452
		G.Total	28850	27901	56751	37412	25548	62960	18730	20213	38943	22512	14794	37306

Source House Hold Survey

House Hold Survey Report Block Wise

Distt. Rohtak

1) 5+ to 10+ years age Group

		NER			GER		DRO	OP OUT RA	TE	RE	TENTION R	ATE
	□ oys	Oins	í otal	Roys	Girls	iotal	Boys	Girls	Гоtа।	Boys	Girls	Total
Kontak- 1	97.10	96.20	96.70	98.90	102 .79	100.61	0.35	0.42	0.38	99.65	99.58	99.62
Rohtak-II	95.32	94.70	95.04	101.81	103.85	103.27	0.10	0.86	0.76	99.90	99.16	99.24
Kalanaur	93.48	92.47	93.03	93.50	95.05	93.62	0.39	0.48	0.43	99.61	99.52	99.57
Meham	94.70	93.23	94.05	101.63	100.83	101.28	0.25	0.45	0.34	99.75	99.55	99.66
Distr.	96.20	94.67	95.22	.99-62	100-08	100.14	0.41	0.54	0-47	99.59	99.46	99.53

ii) 11+ to 14 years age Group

Block	NER			GER			DROP OUT RATE			RETENTION RATE		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rohtak- 1	95.93	95.42	95.72	96.21	95.50	95.88	2.27	2.57	2.41	97.73	97.43	97.59
Rohtak-II	95.49	93.49	94.54	97.41	94.97	96.27	3.11	4.46	3.74	96.89	95.54	96.26
Kalanaur	94.75	91.45	93.24	98.64	99.03	98.82	3.04	5.48	4.14	96.96	94.52	95.86
Meham	94.35	91.25	92.95	96.59	94.20	95.51	3.39	5.36	4.26	96.61	94.64	95.74
Dist:	95-62	93-58	94-68	97-48	96.20	96-89	2-78	3,92	3.30	97-22	96.08	€6.70

Source - House Hold Survey

IDENTIFICATION OF DISABLED CHILDREN

THROUGH MICROPLANNING PROCESS

· (HOUSE HOLD SURVEY)

Sr. No.	Nature of Disability	Total No. of children identified					
1	Visual Impairment	89					
2	Hearing Impairment	49					
3	Otherpedic disability	595					
4	Dumbness	135					
5	Mentally poor	142					
_	G. Total	1010					

CHAPTER - 5 THE PROJECT

SARVA SHIKSHA ABHIYAN (SSA)

Sarva shiksha abhiyan is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach in partnership with states, elementary Education sector of the country, aims to provide useful and quality elementary Education to all children in the 6-14 age group by 2010.

The SSA is an effort to recognize the need for inproving the performance of the school system and to provide community owned quality elementary Education in the mission mode. It also envisages bridging of gender and social gaps.

OBJECTIVES OF SARVA SHIKSHA ABHIYAN

- All children in school, Education gaurantee centre, alternate school,
 'Back to school' camp by 2003.
- All Children complete five years of Primary schooling by 2007.
- All Children complete eight years of schooling by 2010.
- Focus on elementary Education of satisfactory quality with emphasis on education for life.

- Bridge all gender and social category gaps at primary stage by 2007 and elementary education level by 2010.
- Universal relention by 2010.

In short, the country is yet to achieve the elusive goal of universalsation of Elementary education (UEE) which means 100 percent enrolment and retention of Children with schooling facilties in all habitations. It is to fill this gap that the government has launched the Sarva Shiksha Abhiyan.

Sarva Shiksha Abhiyan (SSA) has two aspects

- It Provides a wide convergent frame work for implementation of Elementary Education schemes.
- It is also a programme with budget Provision for strengthening Education.

 Which all investments in the elementary Education sector from the state and the central plans will reflect as part of SSA framework.

The objectives are expressed nationally though it is expected that various districts and states are likely to achieve Universa lisation in their own respective contexts and in their own time frame- 2010 is the outer limit for such achievement. The emphasis is on main streaming out of school children through diverse strategies, as for as possible, and on providing eight years of schooling for children in 6-14 age group. The thrust is on bridging of gender and social gaps and a total retention of all children in schools. With in this frame work it is expected that the Education system will be made relevant so that children and

parents find the schooling system useful and absorbing, according to their natural and social environment.

The Sarva Shiksha Abhiyan will not disturb existing structures in states and districts but would only try to bring convergence in all these efforts. Efforts will be made to ensure that there is functional decentralization down to the school level in order to improve community participation. Besides recognizing PRs/Tribal councils in scheduled Areas, including the Gram Sabha, the state would be encouraged to enlarge the accountability frame work by involving NCOS, teachers, activists, women's organizations etc.

STRATEGIES CENTRAL TO SSA PROGRAMME: -

Institutional Reforms: - As a part of the SSA, institutional reforms in the distt. will be carried out. This distt. has made a objective assessment of the prevalent education system including educational administration, achievement level in schools, financial issues, decentralization and community ownership, review of dist education, rationalization to teacher deployment and recruitment to teachers, monitoring and evaluation, education of SC Girls and disadvantaged groups, Policy regarding private schools and ECCE. Efforts will be made to ensure that these is functional decentralization down to the school level in order to improve the delivery system for elementary education.

Community Ownership: The programme of this will be called for community ownership to school based interventions through effective decentralization. This will be augmented by involvement of women's groups, VEC members and

members of Panchayati Raj institutions. The VECs has been formulated in every village of this distt. in this regard to regulate this programme timely. So that we could achieve the required results with accordance to the objectives of Sarva Shiksha Abhiyan. These village education committees will look after the whole system of elementary education of their respective village.

The VCCs in many villages has also been formulated to look after the civil works executed in their village schools upto elementary level of education, this will help to improve the needbased intrastructure facilities which is the major intervention provided by the project of Sarve Shiksha Abhiyan.

Institutional Capacity Building: - The SSA conceives a majers capacity national, building level institutions like role for and state NIEPA/NCERT/NCTE/SCERT/SIEMAT. But some of the Districts in our state have also such types of institutions called DIETs. Improving in quality requires a sustainable support system of resource persons. Therefore strengthening of DIET is to much needful to achieve the target of quality education which is the main objective of SSA. The planning team of this distt. have put the many activities to strenthen this major the detail is given in component the major interventions section with justification.

Improving Mainstream Educational

Administration: By institutional development, in fusion of new

approaches and by adoption of cost effective and efficient methods is called for improvement of main stream educational administration.

- Community Based Monitoring with full
 - **Transparency:-** The programme will have a community based monitoring system. The educational Management Information system (EMIS) will correlate school level data with community Based information from Microplaning and surveys. Besides this every school of this distt. will be encouraged to share all information with the community, including grant received. A notice board would be put up in every school for this purpose.
- Habitation as a unit of Planning: The SSA works on a community based approach to planning with habitation as a unity of planning. This process has been implemented in this distt. and the activity of House Hold survey in rural areas of two educational blocks has been executed as the remaining work is improve as the remaining work is in process. The collected data has been projected into the formulation of perspective plan of this distt. In this way the plan of this distt. is based upon the Habitation as a unit of planning.
- Accountability to Community :- SSA envisages cooperation between teachers parents and PRIs as well as accountability

and transparency to the community. Formulation of VECs/P.T.A. /M.T.A. in the distt. will perform the responsibilities in such a way so that the target of accountability and transparency to the community would be proved.

- Priority to Education of Girls: Education of Girls, especially those belonging to the scheduled castes and scheduled tribes and minorities, will be one of the principal concerns in Sarva Shiksha Abhiyan as mentioned in SSA project. The distt planning team has taken special care in the provision of intervention for SC/ST Girls so that the retention rate of this sector could be improved.
- Focus on Special Groups:- Keeping in a view the focus on the participation of SC/ST, minority group, Urban deprived children disadvantaged groups and the children with special need, the intervention for SC/ST and disabled children has been proposed to achieve the desirable target of SSA.
- Pre-Project Phase: The major pre project activity was commenced in this distt. with the formulation of core team to prepare the distt. perspective plan under SSA. The planning team worked out for house hold surveys, community based microplanning and school mapping include the formulation of VEC,s/VCCs/PTA/MTA, at pre project phase. Large number of interventions for capacity development to improve the

delivery and monitoning system, training of community leaders schools level activities, support for setting up information system, office equipment, diagnostic studies etc. has been proposed in the distr. perspective plan.

- Thrust on Quality: Keeping in view to attaract the children towards Govt Institutions the Quality in delivery of elementary level education is the one of the basic features of SSA. There for a special thrust has been laid on making education at the elementary level use ful and relevant for children by improving the curriculum, child-centered activities and effective teaching learning strategies.
- Role of teachers: After recognizing critical and central role of teachers SSA has a special focus on their development needs. Setting up of block resource centers/cluster resource centers, recruitment of qualified teachers, opportunities for teachers development through participation in curriculum related material development, focus on class room process and exposure visits for teachers all are designed to develop the Human resource among the teachers. The interventions for the above said activities are proposed in the perspective plan of this distt.

MAJOR

COMPONENTS OF

THE PROJECT

1. ALTERNATE SCHOOLING

After exercising in micro planning the collected data shows the total No of out of school children, which is 5715 in 5+ to 10+ yrs. Of age group & about 4307 is 11+ to 14+ yrs. of age group children.

Among these childen the droppedout children in the age group of 5+ to 10+ years are 545 and the remaining 5170 are Non starters, where in the age group 11+ to 14, the dropped out children are 2545 and the remaining 1762 are non starters. Hence the total out of school No. of children in the 5+ to 14 years age group 10022. After analyzing the microplanning data we have a clear picture of tendency towards drop out of different age groups. It is under stood that more No. of children of 5+ to 10+ years of age group are out of school than that of 11+ to 14 years age group children but one points is clear that dropped out no. of children in the age group of 5+ to 10+ are less than the 11+ to 14 years age group children, where the no. of non starter children are more in the 5 to 10+ years age group than the 11+ to 14 years age group children. The maximum efforts would be made to enroll these out of school children in the regular educational system but in some unserved areas there will be a need of alternate schooling also. Total 150 AS Centres would be started in the initial stage the number of AS centers would be decreased after two years dueto enrolment of AS children in the regular formal education stream. The following actwiies would exerased be urder this component.

- INSTRUCTOR: One instructor for each center preferably a woman of that locality where these children are amassed is proposed to be appointed in each center. The instructor is proposed to be given Rs. 1000/- P.M. as honorarium.
- **BUILDING**: The instructor will run the as centre in his/her own rent free building.
- BOOKS & WORK BOOKS: Book & work book is a basic need of a student. There for the amt. Of Rs. 2000 for books & Rs 2000/- for work books for ALS students would be provided to each centre per year. There fore the sum of Rs. 38.80 lacs has been proposed for this activity.
- STUDENTS KITS: Equiped with TLM this kit will help every teacher to teach as well as every student to learn. Rs. 4000/- would be paid to each as centre for this essentionly purpose per year. The total budget prorision for the whole project would be Rs 38.80 lacs for this activity.
- **FURNITURE**: A chair & table for a Instructor and Darri for the students would be provided as furniture with a trunk for keeping registers stationary etc. after three years. The sum of Rs. 1500 would be provided to each centre & the total amt. Of Rs. 4.05 lacs has been proposed for this purpose.

- STATIONARY: Stationary like register and other material for record keeping is also a need ful thing for each centre, there fore the sum of Rs. 2000 would be provided to each centre eavery year. The total sum of Rs. 19.40 lacs has been proposed for the total budget provision.
- as refresher training for 12 days at BRC. During this training the main aspect would remain to enroll every child in elementary formal education system, so that the 100 percent enrolment target of SSA could be achieved. During this training TA/DA at Govt. Norms would be paid to every instructor & training to 50 instructors would be provided in 1st year. The total budget provision for this activity would be amounting Rs. 1.40. lacs.
- MONITORING: To make the education system more effective and qualitative the supervision is most essential activity. The provision of one month would be paid to every supervisor. It would cost Rs. 14.58 lacs. TA/DA for this activity would also be provided @ Rs. 500 per month for 12 monthss. Total out lay for this activity would be Rs. 4.86 lacs.

Hence 150 centers are proposed to be opened for each 20-25 children in this distt. The no. of centers to be reduced after two or three years as the

children would be enrolled in formal education system through this process.

The total expenditure on each center would be in maximum limit of Rs. 25000/- hence the total estimated provision for this component would be Rs. 238.29 lacs.

2. BLOCK RESOURCE CENTER

This intervention is essential to function as a continuous resource support, training to teachers (Pry.) mentioning limit never to the grass root coordinating for educational activities of the Block and Serving as a linkage between CRC and DIET as academic support CRC & DPIU as an administration unit to strengthen the organization.

This distt. has four educational blocks having one BEO each who requires to be supported by a person of academic experience of elementary education and who ceiled effectively support the primary and upper pry. Education system of the Block.

To attain the desirable results some activities are being proposed in this component. The detail is given bellow: -

BLOCK RESOURCE COORDINATOR (I) :- One post of BRC in Block Resource Centre has been proposed to carry out all the activities of Block Resource Centre. A Head master of High School or a Lecturer would be eligible for this post and the salary structure would be according to his/her previous Govt. post. It would cost on 4 BRCs the amt. Of Rs. 5.50 lacs to 7.76 per year and the total cost of the whole project period would be Rs. 52.86 lacs.

ASSTT. BLOCK RESOURCE COORDINATORS (2):- The fuctioning of a Block Resource coordinator would be multi directions, like administrative, Training, Monitoring & Evolation encluding community sector activities. Therefroe the assistance of academic functionaries is most essential. The post of two asstt. Block Resource Coordinators has been proposed to make the Academic and Monitoring system more effective. One of the Asstt. Block Resource Coordinator will look after Pry (I to V) Classess and the other will Coordinate Upper Pry (VI to VIII) Classes. The Eligibility for Pry Section BRC would be A master with 10 years of teaching experience in Govt. School for upper Pry Section BRC, A master with minimum 10 years of teaching experience in Govt. school. The salary structure would be as their previous post.

The total budget provision for the 4 BECs of this Distt. would be Rs. 92.80 lacs.

Clerk And Data Entry Operator (I. Most of the Haryana Govt. Officer has been provided computer facility for their data recording and other establishment work. To meet out the all necessities andrequirements one post of clerk-cum data entry operator has been proposed for each BRC of this distt. Graduate with IInd Division + 1 year diploma in Computer + 2 years experience in any university would be the eligibility for this post. The salary structure would be

Rs 4000–100 –6000 (Regular Payscale) fixed. It would cost Rs. **46:32** lacs for the whole period.

- FURNITURE & EQUIPMENT: Furniture like tables, chairs almirahetc.is themost essential material for the establishment of any office and equipment like computer and its software is also a basic need to run the office. Therefore Rs. 30 thousand per BRC for furniture and Rs. 70 thousands per BRC for equipment has been proposed with accordance the norms of SSA. The fresh requirement related to software would be proposed separately in the AWP. The total budget provision for this activity would beRs. 4 lacs.
- LIBRARY BOOKS: To proide best ademic support the knowledge bank is most essential for any institution. There fore the sum of Rs. 1.76 lacs has been proposed to purchase the need ful material for all 4 BRCs as library books.

c.

- CONTINGENCY: For papers, Pins, TA/Bill forms and other need ful material the sum of Rs. 1.88 lacs has been proposed for 4 BRCs of this distt.
- **EDUCATIONAL PERIODICALS**: To promote the academic support and current knowledge the education periodicals would be arranged and supplied by the BRCs to CRCs & school leel. Rs. 0.54 lacs has been proposed for this activity in the whole project period.

- ELECTRICITY & WATER CHARGES: This activity is a basic need of any office. There fore the proisions of Rs. 8.88 lacs is being propsed for this intervention.
- TELEPHONE: To aoid the communication gap telephone is basic necessity of today. There fore for instatalion & monthly telephone charges the budget proision for the sum of Rs. 1.16 lacs is being proposed.
- MEETING:- a) Monthly meeting of CRCs would be organised at the BRC level for the neef ful discussion.
 - b) Meetings with VECs & convergance with other deptt. would also be follow at BRC level to impart the community participation in this programme. The total provision for this activity would be the sum of Rs. 24.96 lacs.
- TALENTED SEARCH TEST: To recognize encourage brilliant and talented students such type of tests would be arganised at the BRC level.

 The students from each CRC will participate. Actual Bus fare, refreshment and stationary will be provided to the participants. The total budget provision for this activity would be the sum of rs. 2.56 lacs.
- **TEACHER TRAINING**:- For quality in education the role of a well trained teacher is most essential. Therefore teacher training would be the major activity of this component. Twenty days training to all the teachers

Total 32 cluster resource centers are supposed to be constituted in total four educational blocks in this distt. The detail is as follows:

S. N.	Name of BRC	Total No. of CRC'S Constituted			
1	Rohtak –I	8			
2	Rohtak-II	9			
,	kalanaur	7			
	Meham	8			
	Total	32			

• CLUSTER RESOURCE COORDINATORS: - (Pry & Upper Pry) there are 32 cluster in this distt. One CRC per contte will be apported with critain A JBT Tr. Master with 5 years of teaching experience will be eligible. The salary structure would be same as previous post. Every CRC will make a best co-ordination between the BRC & cluster schools with academic & supervision support. The role of this resource person is most essential and effective in this project. The total provision on salary of this intervention would be Rs. 436.68 lacs.

Block Resource Centres/Cluster Resource Centres District - Rohtak

Sr.	Name of the Block	Name of the Cluster Resource Centres				
	Resource Centres					
1	Rohtak - I	1. GMS Maina				
		2. GHS Bohar				
	•	3. GHS Baland				
		4. GHS Titoli				
		5. GPS LBS Rohtak				
		GHS Sukhpura Rohtak				
1		GSSS Model Town Rohtak				
		8. GMS Janta Colony Rohtak				
2	Rohtak-II	1. GSSS Khidwali				
		2. GHS Jassia				
	*	3. GHS Ladhot				
		4. GSSS Kharawar				
		5. GHS Atail				
		6. GMS Sampla Mandi				
		7. GHS Hassan Garh				
		GSSS Kiloi				
		9. GHS Assan				
3	Kalanaur	1. GPS Kalanaur Kalan				
		2. GPS Kalanaur Khurd				
		3. GPS Katesra				
	-	4. GGPS Mokhra				
		5. GPS Dobh				
		6. GPS Kahanaur				
		7. GPS Sundana				
4	Meham	1. GPS Meham				
		2. GGSSS Kharkhara				
		3. GSSS Farmana				
		4. GGSSS Samar				
		5. GSSS Nidana				
		6. GSSS Lakhan Majra				
		7. GSSS Chiri				
		8. GPS Madina Gidhran				

- FURNITURE & EQUIPMENT: Rs. 10000/- for furniture & Rs. 10000 for equipment (once in the project period) would be provided to each CRC. The total budget provision of the whole project for 32 CRCs would cost Rs. 8.00 lacs.
- ICRC:- Every CRC will have to visit BRC minimum twice in a month to coordinate the function between BRC & the teachers of his CRC for Monitning/Supervision and other educational activities. It would cost Rs. 15.36 lacs.
- <u>LIBRARY BOOKS</u>: Library books worth Rs 7000 per centre in the Ist year and Rs .2000 per centre in the remaining years would be provided to improve the quality in education system. The total provision amounting for this intervention would be rs. 6.72 lacs.
- NEWS PAPER & EDUCATIONAL PERIODICALS:Strengthening the gross root level this is a one of the effective activity.

 The sum of Rs. 3000 per year would be provided to each centre fdor the said purpose. The total budget provision for whole project period would be Rs. 7.68 lacs.
- **CONTINGENCY**:- The sum of Rs .2500 would be provided to every CRC (pry & upper pry) per year for the above activity. The total layout for this intervention would be rs. 6.40 lacs.

- MEETINGS:- a) Monthly meeting with teachers/head teacher and (b)

 VEC meeting quarterly would be organized at CRC level. The unit cost of both type meetings would be Rs. 3000 per year per CRC. There fore the it would cost total sum of rs. 6.68 lacs.
- ELECTRICTY CHARGES: @ Rs. 2500 for electricity charges would be provided per centre peryear. The total out lay for the whole project period would be rs. 6.40 lacs.
- CHILDREN MAGAZINE: To encourage the students as well as teachers the brilliant collection of educational work would be published in a children magazine. It will help to make a good guide line for all the students to be creative and developing self exposure. The sum of Rs. 1000 per month would be provided each CRC (Pry & upper Pry). Hence the total provision for this activity would be Rs. 10.24 lacs.
- TALENT SEARCH TEST: To recognize the talented students this activity wold be imparted at CRC level also. Every participant would be given actual bus fare, refreshment and stationary etc. The annual expenditure on this activity would be Rs. 2000 per centre. There fore the total estimated budget provision wold be Rs. 5.12 lacs.

4. STRENGTHENING OF DIET

A teacher is the most important factor in the educational elements. The qualities of a teacher reflects in the quality of education. There fore his training should be given the maximum impstance.

To improve the quality of elementary teachers the DIET institutions came into existence. The objective of Qualitative elementary education for every child is one of the important objectives of Sarva Shksha Abhiyan. Hence the intervention of strengthening of DIET's is corporate into the prospective plan of SSA at the DIET is considered as a suitable institution for the training of teachers and other research work. There fore the following activities are proposed in this intervention.

- **LECTURER:** Two lecturers with regular payscale 6500-200-10500 (contractual) will be appointed to monitor the work of elementary education in the distt. It would cost Rs.21.52 lacs.
- TRAINING HALL: Furnishing of Training Hall to conduct the training of teachers smoothly. The sum of Rs. 5.00 lacs has been proposed for this intervention.
- EQUIPMENT: Provision of equipments to conduct teleconferencing and keep the information system is education working effectively. The

total cost of computer, LCD projector, Audio System & Fax would be Rs. 5.90 lacs.

- LIRBARY BOOKS: Library books to strengthen DIET as a unit of resource support. The sui of Rs 0.05 lacs would be provided P.A. for this intervention. The total amount of Rs. 4.00 lacs has been provided for the whole project period.
- **EXPOSUREVIST**: Exposure trips for primary & upper pry. Teachers to learn some good system of education. It would cost Rs. 8.00 lacs.
- RESEARCH & ACTION RESEARCH: Research (Action Research) it is proposed that the DIET faculty madina will conduct five researches every year according to the field requirement. Rs.20000 P.A. would be provided for this activity. The total estimated budget provision would be Rs. 8.00 lacs.
- STRENGTHENING OF HOSTEL: Strengthening of Hostel for the residential training programme is most essential for DIET. The total layout for this activity would be Rs. 5.00 lacs.
- TRAINING & MEETINGS: To train all the teachers working in elementary schools all BRCs, CRCs and members of distt. Academic resource group. The training programme will be conducted by DIET Monthly review meeting (BRC/CRC, Training to CRC for TLM,

refresher training to AS instructors, orientation of BRC/CRCs & orientation of local body functionaries (Zila Parishad/Block Samittees & MCs would also be organized by the DIET. The total estimated provision for above said activities is being proposed amounting Rs. 37.37 lacs.

- <u>COMPUTER OPERATOR</u>:- Information system withcomper, the operator is mostneedful. The minimum eligible qualification for this post will be a graduate with 2 years diploma in computer science and 2 years experience in anyuniversity level organization. The salary structure for the same would be consolidated pay scale of Rs. 5500-175-9000 would cost Rs. 9.40 lacs.
- DISSEMINATION OF NEWS LETTER: Retaining the quality in educational system provision of news letter is most essential activity. To disseminate such type new letter will help to avail latest informations related with educational system. The total amount for this activity has been proposed Rs. 7.32 lacs.
- ANNUAL PROGRESS ASSESMENT OF BRC/CRC: -Assesment is most essentialactivity to move towardsprogress. The sum of Rs. 4000 is being proposed for this intervention.

Hence for all activities of this component proposed for estimated cost of Rs. 117.16 lacs.

5 DISTRICT PROJECT IMPLEMENTATION UNIT (DPIU)

For the implementation of SSA in the District an organization with a working system with following provisions are being proposed in the perspective plan of SSA of district Rohtak. It will function as a managerial body. For all activities of elementary education in the district with a precaution of respecting decentralized approaches. It will up keep all informations about elementary education in the district with the help of EMIS unit and assimilate and disseminate the information's, directions helping in the achievement of objective of this project. The following activities and provisions are being proposed to strengthen this institution:

- **DISTT. PROJECT COORDINATOR:** One DPC –working DPEO of the district will hold the distr level managent unit. It would cost Rs. 20.88 lacs.
- ASSTT. PROJCET COORDINATOR: Two APC's experienced and well acquainted with the strategies and inputs for qualitative elementary universal education will assist the DPC to hold the management as well as educational system. Lecturer of any Govt./Recognised institution will be eligible for this post. The salary structure for this post will be as per SSA Morms many be contractual or

on dejutation. The total budget provision for this activity would be Rs. 28.00 acs.

- ACCOUNTANT: For account keeping of the whole expenditure and salary of the staff. One post of account in the scale of Rs. 5000-150-7850 has been proposed. The total cost of this activity would be Rs. 9.92 lacs.
- SECTION OFFICER: One S.O. deputed to maintain and regulate the financial accounts and expenditures. It would cost is 14.00 lacs.
- CLERK: Two clerks, to keep the record intect would cost Rs. 11.58 lacs.
- EQUIPMENT:- Provision of equipments like Photostat machine,

 Typevriters, Fax Machine and Generator, to help in the proper

 functioning of this institution. It would cost Rs. 2.00 lacs.
- FURNITURE: Provision of furniture is most essential for office establishent. It would cost Rs. 1.00 lac conce in project period.
- MEITINGS: Meeting of DARG (Once in a month) BRC & CRC well cost Rs. 0.80 lacs.
- **BULDING RENT:** The provision of building for this component will be a rented building. It would cost Rs. 10000 P.M. and the total budget provision for this activity would be Rs. 9.60 lacs.

- PEON CUM WATER MAN & SWEEPER CUM

 CHOWKIDAR: One post of each category would be provided to for this component. The total cost of this intervention would be 9.36 lacs.
- ELECTRICITY & WATER CHARGES:- The sum of Rs. 3.51 lacs is being proposed for this activity.
- TELEPHONE CHARGES:- Telephone bills incuding the installation charges would cost the sum of Rs. 1.69 lacs for the whole project period.
- WELFARE FUND: For welfare of whole unit the sum of Rs. 1000 P.M. is being proposed with the total cost of Rs. 0.96 lacs only.
- CONTINGENCY & TA/DA: The total provision for this activity is being proposed amouting the sum of Rs. 13.60 lacs.
- HIRING OF VECHICLE: A Jeep on hire base will be provided to this component. It would cost Rs.15000 P.M.encluding POL & Maintenance charges. The total budget provision for this intervention would cost the sum of Rs. 141.30 lacs.

In this way this managing body is being proposed with a cost of Rs. 144.31 lacs.

6 EDUCATIONAL MANAGEMENT INFORMATION SYSTEM (EMIS)

Modern age is the period of information technology. This technology requires to be encouraged in the system of education at district level along with district primary information unit so that all necessary information's related to enrolment Drop outs, Retention Rate, Net Enrolment Ratio, Infrastructual facilities and other relevant data are kept intact and up dated. It requires the following provisions which are being proposed in the perspective plan SSA of this district:-

- PROGRAMMER & DATA ENTRY OPERATOR: To keep the system well functioning one programmer and one data entry operator will be provided to this component. The salary structure of programmer & data entry operator salary structure of programmer & & data entry operator would be consolidated pay scale of 6500-200-10500 and 5500-175-9000 respectively. It would cost the total sum of Rs.22.08 lacs.
- EQUIPMENT:- Provisoin of equipment including computer, software, AC, Main stablizer, Generator, fax and installation of internet will be the main activities related to equipment functions. The budget provision for all these activies is being proposed with the cost of Rs. 5.10 lacs only.

- <u>FURNITURE</u>: Once in a project period the furniture would cost Rs. 0.50 lacs.
- CONTINGENCY & MAINTENANCE OF EQUIMPMNTS:- The otal provision for these activities in being propsed with the cost of \(\cdots \). 7-60 lacs.
- ELECTRICITY CHARGES & TA/DA: To meet out with the expenditure of these activities the cost of Rs. 2.13 lacs have been proposed.
- FURNISHING OF COMPUTER ROOM: The sum of Rs. 20000 is being proposed to furnish the computer room.
- TELEPHONE & FAX: Telephone bills including instatation changes would cost of Rs. 1.69 lacs.

4

7 ELEMENTARY FORMAL EDUCATION (EFE)

The objectives of enrolment of all children, provision of access of schooling of every child with in one kilometer radius progressiv evetention of the child into the system unless completes Eight years qualitative education, provision of necessary facilities for give child in the school and provision of necessary infrastructure and teaching learning material may be catered with the help of essential proposals of the following provisions: -

- FREE TEXT BOOKS: Free Text books to all girls and boys for Pry. & Upper Pry. Classes to encorage the special groups. It would cost the total estimated amount of Rs. 821.89 lacs.
- EQUIPMENT: Necessary equipment including ceiling fans to Pry. & Upper Pry. Schools and lab equipment & almirah to upper Pry Schools will be provided to strengthen the educational infrastructure in Govt. school. So that the attaraction towards Govt. Institution could be increased in comparsion to Public Schools and also to feed with the standard need. It would cost the sum of Rs. 550 lacs.
- BRIDGE COURSES: (Enrolled through AS) A bridge course is most essential to enroll a child in regular educational system from AS system. There fore it will be provided to Pry. & Upper Pry. Standard at CRC level. The estimated budget provision would be Rs. 28.80 lacs.

- REMEDIAL CLASSES: To enroll dropped out childred the provision of remedial classes is also needful. There fore this intervntion will be provided to Pry. & Upper Pry. Standard at CRC level. It would cost Rs. 28.80 lacs.
- CHILDREN EDUCATIONAL PERIODICALS: To refresh & exercise the brain activity of a child the role of educational periodicals is most important. Therefore this provision has been porposed as an activity of this component. It would cost the total sum of Rs. 19.68 lacs only.
- SCHOOL IMPROVEMENT GRANT: To meet out with any type of improvement in Govt. School at Pry. & Upper Pry. level related with quality of education, the sum of Rs. 2000 P.A. will the provided to each school. It would cost amounting Rs. 71.84.
- TEACHERS GRANT: Focus on elementary education of satisfactory quality a sum of Rs. 500 P.A. is being proposed to meet out the class room needs of a Pry. & Upper Primary school teacher. It would cost the total sum of Rs. 164.24 lacs.
- HEALTH CHECKUP PROGRAMME: A sum of Rs. 2000 to each Pry. & U Pry. School would be provided for this activity. It would cost the total sum of Rs. 71.84 lacs.

- INNOVATION PROGRAMME: A sum of Rs. 1500 per year would be provided for this activity. It would cost the total sum of Rs. 5.36 lacs for pry. & U. Pry schools.
- AWARRD TO BEST TEACHER & BEST SCHOOL: To produce au example as pace setting for all a provision of an award to Pry & Upper Pry. School teacher as well as Pry. & Upper Pry. School is being propsed in this component. It would cost the sum of Rs. 7.68 lacs.
- MICROPLANNING & SCHOOL MAPPING: No plan could be formulate in educational field with out microplanning & school mapping. So this is a most essertial & important activity of an educational project. There fore the sum Rs. 6.56 lacs is being proposed for this intervention.
- SUPW ACTIVITY: An emphasis on education for life is one of the objective of SSA. Any activity followed by SUPW would be a part of education for life. Therefroe the sum of Rs. 1500 to Pry. & Upper Primary School per year will be provided to carry out this activity. It would cost the total amount of Rs. 53.84lacs.
- CULTURAL ACTIVITIES: For all round development cultural activity is most essential for a child. It develop the self expression as well as self confidence in a child. There fore the sum of Rs. 500 P.A. for Pry. & Rs. 2000 P.A. for U.P. school is being proposed for this intervention. It would cost the total amt. Of Rs. 40.48 lacs.

- sports MATERIAL: To develop the adventurous quality in a child sports activity play also an as active role in the educational system. Therefore the sum of Rs. 1000 P.A. for Pry. & Rs. 2000 P.A. for Pry. Upper School is being proposed for this intervention. The total out lay for the whole budget would be Rs. 50.96 lacs.
- TAT PATTI DARRI: To improve sitting arrangement in the class room, the sum of Rs. 2000 for Pry. School & Rs. 2500 for upper Pry. School is being proposed to purchase the need ful above said material it would cost the total amount of Rs. 38.48 lacs.
- FURNITURE: To increase enrolment in Govt. Schools a comparitive intrastructure in compassion to Private schools is also need ful now a days. There fore the furniture Pry. (IV-V classes) & U. Pry. Classes is being proposed in this component costing Rs. 130.32 lacs.
- BLACK BOARDS (WOODEN): As compilation of intrastructure demand the sum of Rs. 8.50 lacs is being propped to purchase 1710 block boards (wooden).
- exercise. It makes a child to more active as well as very much talented also. These compitions would be organized at CRC, BRC & Distt. level. The total cost of this provision would be Rs. 12.24 lacs.

- CELEBRATION OF IMPORTANT DAYS: To develop the social & moral values in a child the celebration of important days like independence day, Gandhi Jayanti, Republic day and Bal divas etc. will be very help ful for a child to learn and act like the Heroes related with the incidents of these days. Therefore the sum of Rs. 1000 per year for Pry. & U. Pry school is being proposed, the total provision would be Rs. 32.80 lacs.
- To encourage brilliant students and good players such type functions have much importance for a child & a teacher. There fore Rs. 3000 per year to Pry. School would be provided to organize these functions. The total budget provision would be Rs 82.00 lacs.
- METRE INSTALATION & ELECTRICITY CHARGES: For total electrified schools the provision to metre instatation and electricity charges is being proposed with the total cost of Rs. 140.00 lacs.

NEWLY PROPOSED UPPER PRIMARY SCHOOLS

(UPGRADATION OF PRY. SCHOOLS TO U. PRY. LEVEL SCHOOLS)

PROPOSED STATE CRITERIA: As the constitutional Amendment 93 defines a clear statement about the elementary education as a fundamental Right to every citizen. Keeping in view of these

commitments the Haryana Govt. has decided to upgrade Primary schools to upper Pry. Schools with the following criteria:-

- POPULATION: If the strength of village population exceeds to 1000 they may be given an upper primary schooling facility if other wise a sufficient number of children for upper primary schooling are available.
- II) DISTANCE: After completing Primary School Education most of students especially girls remain out of school due to long walking distance between the upper Pry. School. Therefore every child is proposed to be given an access of upper primary schooling facility with in 3 km.. In some exceptional cases like natural/Physical hazards this criterion may be relaxed.
- STANDARD: The upgraded school must have a minimum no. of students to enrole in VIth class. Therefore the norm of minimum No. of Vth standard passing graduates would also be considered in this process, which would be minimum 25 primary graduates to start with 6th standard in upper primary school in cluding feeding with private institutions also. In case of girls who have either dropout or have not sought admission in 6th class due to non accessibility of upper primary schooling facility, the upper primary school would be opened on preferencial basis.

The problems of sspecific areas may be considered like a railway line, A high way a big rriver or a large pond is on the way between one village to another the condition of distance may be relaxed. In such cases if any Pry. School fulfill any two of the above stated three conditions may be upgraded.

Hence after exercising om above norms the planning team of this distt. has been proposed the following primary schools being upgraded to upper primary level with the dettail of norms:

Sr. No	Name of Block	Name of Pry. School	Total Population of the village	3	Total no of the Vth Pass Graduates	Minimum Distance for upper pry school	Remarks
1	Rtk-1	GPS, Kanheli	6000	185	32	6KM	
2	-do-	GPS, Lal Bahadur Shastri Nagar	5500	200	37	5KM	
3	-do-	GPS, Rainakpura	2500	170	34	5KM	
4	-do-	GPS, Singhpura Kalan	2000	197	36	2KM	
5	Rtk-11	GPS SariAhmed Nasir pur	681	121	*31	2KM	
6	-do-	GPS, Katwara	1600	72	32	2.5KM	
7	-do-	GPS Jindran	1735	140	50	2KM	
8	-do-	GPS, Ghillor Khurd	852	106	34	1KM	Narnaul chandigarh high way between the village and u.pry school
9	Meham	GPS, Kishan garh	1800	322	52	0.5KM	Meham to Bhiwani high way between the village & U. pry school

MAJOR INTERVENTIONS

- Building: Three class rooms, one room for H.M. office and one room for science lab would be provided after upgradation of the schools up to pry level. The construction work of two rooms would be executed during the year 2002-03 so that the functioning of class VIth with H.M's office could be established. The total provision of this unit would cost Rs.7.00 lacs per school and the total estimated amount of Rs 63.00 lacs.
- 2. Teachers: The deployment of two teachers in the scale of Rs. 5500/9000 would be provided during the 1st year i.e. 2002-03 to start the functioning of class VIth, two posts in the same scale would be provided during the next year i.e. 2003-04 and one post during the year 2004-05 in the scale 4500/7000 would be provided for drawing techer. It would cost the total estimated sum of Rs. 397.62 lacs.
- Furniture: For essential school furniture like Table, Chairs Desk,

 Tat Patti, Darri and Lecture stand etc. the amount of Rs. 0.50 lac would

 be provided to each upgraded school once in year 2002 -03 and after 5

 years again in 2007-08. The total estimated budget provision is being

 proposed for this activity the sum of Rs. 9.00 lacs.

- School Improvement Grant: A sum of Rs. 2000/- to each school would be provided as school improvement grant per year. It would cost the total sum of Rs. 1.44 lacs.
- Teachers Grant: A sum of Rs. 500/- per teacher per year would be provided as teacher grant for TLM purpose to every teacher of these upgraded schools. It would cost the estimated amount Rs. 1.62 lacs.
- Equipments: Three celling fans to each school would be provided as an assential equipment to regulate a proper envoirnment of the class room. It would cost the sum of Rs. 0.41 lacs.
- Sports material: A sum of Rs. 7000/- per school per year would be provided for this activity. It would cost the fotal sum of Rs5.04 lacs.
- Library: A sum of Rs. 20000/- per school would be provided for library books almirah and educational Magazines. It would cost Rs 3.60 lacs.
- Daboratory set up: A sum of Rs 20000/- per school would be provided for science laboratory set up. If would cost the sum of Rs. 3.60 lacs.
- Computer set up: A sum of Rs 4.50 lacs per school would be provided for this activity Rs. Two lacs for computers, Rs 1.50 lacs for computers lab Rs. 0.50 lac for computer library Rs. 0.50 lac for furniture

and furnishing purpose would be provided. The sum of Rs 30/- per child per month would also be provided as computer learning fees. It would cost the total sum of Rs. 25.56 lacs.

- 11 SUPW Activity: @ 2000/- each school would be provided with the total estimated provision for Rs 1.62 lacs.
- Electricity Charges: A sum of Rs 5000/- per school per year would be provided for this activity. It would cost the total sum of Rs 3.60 lacs.

Hence the total estimated budget provision for this newly proposed upper Pry. Schools activity would be the sum of Rs. 491.99 lacs.

Introduction of Information Technology:-

To motivate a child for self interactive learning and conceptualizing hard sports, introduction of information technology is an essential and additional input in quality education. It will not only help the child go with his own pace it also makes him curious, thoughtful, analytical and satisfying. It will also relate his education to his life as well as environment around him. Sarva Shiksha Abhiyan may be considered a helpful project to start with computer education in terms of quality education at upper pry level.

OBJECTIVES: - The introductation of IT in child's learning process will help the whole approach having the following objectives: -

- 1) It will help to attain the basic competency in computer applications.
- It will help in enhancing the knowledge in different subjects like language, environmental studies, and mathematics especially in science and creative development.
- 3) It will help in conceptualizing hard spots by self learning.
- 4) It will develop the vision of community and child towards formal schooling in our Govt. Schools and will help to increase the enrolemtn and decrease the dropouts in Govt. Schools.
- It will help to enhance the quality of education by self learning comprehensive approach.

To attain the above mentioned objectives introduce of computer education at upper primary level is being proposed at the initial stage and switching over to 4th standard Onwards ultimately in the primary schools which are situated in the same premises in which upper primary school exists. This programme also is the part of state policy of education 2000. Therefore Sarva Shiksha Abhiyan may be considered as an appropriate platform to implement the above strategies. So that school schools education may get a qualitative boost in which all upper primary schools, existing and newly proposed under SSA will be covered with the essential facilities of IT lab.

With five computers and accessories and infrastructures to make it operationalized.

PROCEDURES AND IMPLIMENTATION STRATEGIES: - It is proposed that one IT lab will be set up in every upper primary school in which state Govt. will provide five computers with one room and other essential basic facilities. The programme will first be launched with the help of some professional agencies in this field, which will be paid @ Rs. 30/- per child per month. Along with the education programme of the students the agency will prepare, school management Plan/school development plan, individual child education card as well as progress card, student and teachers profiles. It will help in generating the basic information about each child, teacher, quality education, retention, drop out, achievement level and the programme of action for further improvement in schooling system. It will help in learning mathematies science, languages, social sciences etc.

This programme will ultimately strengthen our schooling system and will help in self apparaisal of the educational programme in the institutions and quality development in elementary education and ultimately for the attainment of objectives of SSA i.e. Enrolement of all 6-14 years children and achievement in qualitative elementary education.

It is being proposed that in perspective plan of SSA this has supposed to provide five computers with UPS, computer library, Educational software, essential furniture and furnishing with non recurring cost of Rs. 3.00 lacs per upper primary school (188 UPS schools) and set up a computer lab. To facilitate computer education and build the capacity of each upper primary school. As the rooms in our upper pry. schools are not in sufficient numbers so one room is also being proposed with a unit cost of Rs. 1.50 lacs. Hence the total estimated amount on this activity will lbe Rs. 1712.61 lacs.

PROVISION OF COMPUTERS: - Five Computers would be provided to each upper Primary school. A sum of Rs. 2.00 lacs is being proposed for this activity. It would cost the total sum of Rs. 376.00 lacs.

- purpose would be provided to each upper primary school. The civil work would be exicuted in Govt. Schools only. Therefore for 170 Govt. upper primary schools would be covered under this provision. It would cost Rs. 1.50 lacs per room. The total estimated budget provision for this activity would be amounting Rs. 255.00 lacs.
- Computer Library: These IT labs would also consist of advance software for educational subjects. A sum of Rs. 0.50 lacs to each school would be provided. It would cost the total estimated amount of Rs. 94.00 lacs...

- Computer Furniture and Furnishing: For furnishing of computers labs a sum of Rs. 0.50 lacs is being proposed once in a project period. It would cost the total sum of Rs. 94.00 lacs.
- Maintenance and Contingency: A sum of Rs. 0.05 lacs would be provided to meet out the maintenance of computer labs. It would cost the total amount of Rs. 9.40 lacs.
- Private Professional agencies. A sum of Rs. 30/- per child per month would be paid to these agencies. It would cost the total estimated sum of Rs. 852.66 lacs. Hence the total estimated amount on this activity would be Rs. 1919.49 lacs.

All these activities are proposed to improve the quality of elementary education as well as to make the provision of easy access to every child.

Hence a financial provision of Rs.3786.88 lacs is proposed to be acured out of the perspective plan of SSA.

8 EARLY CHILDHOOD EDUCATION (ECE)

The objective of Universilazation of elementary education on under SSA camnot be achieved unless a provision of early childhood care system is strengthened. The number of girls students out of school reflects that they are forced forced to work for sibling cares. Though this system yet they need tobe strengthened so that they may function as a centre for fosstering these siblings and as a centre for pre school preparatory acttivities. Hence these institution are proposed to be strengthened with the following provisions:

- LIEARNING KITS: As the computation of micro planning & consolidation of meetings with different groups, the planning team of this disst. noted the lack of learning kits for ECCE children. There fore the provision of Rs. 1000 for each ECCE centre is being proposed after every thiird year. It would cost the sum of Rs. 19.59 lacs.
- T'RAINING OF SUPERVISORS: Supervisors, Anganwariworkers and helpers will be imparted induction as well as refresher training in child psychology, child care, pre-school activities, health and hygiene etc. It would cost Rs. 3.81 lacs.

- DARRI, STEEL BOX & STATIONARY: Provision of Dari, steel lox weighing machine and stationary along with some toys and playing naterials for each centre is being proposed. It wouldcost Rs. 16.32 lacs.
- FURNITURE: Rs. 1000 for furniture will be provided to each centre.

 The total cost of this intervention would be Rs. 6.53 lacs.

 All these activities are supposed to cost a sum of Rs. 46.25 Lacs.

9 INTEGRATED EDUCATION FOR DISABLED (IED)

The objective of universal elementary Education can not be achieved unless each category of the prevailing children and their needs are catered to. There are 1010 children enrolled in our schools, at present who are physically disabled and who need a special care, attention and support. More no nation can bear the under development of even a signatoilzen . hence for the whole some development and self respected life the following provision in the plan of SSA for this district are being proposed:-

- IDENTIFICATION OF DISABLE CHILDREN: Disabled children have been identified through Micro planning exercise (Household Survey) in Distt. Rohtak during the month of Oct. & Nov., 2001.
- PRINTING OF AWARENESS MATERIAL FOR PARENTS & COMMUNITY MEMBERS REGARDING VARIOUS DISABILITIES: Folders, Pamphelets ect. Having details about various type of disabilities another important facts about these disabilities would be printed & distributed among parents & members of the community for awareness. An amount of Rs. 2.40 lacs is proposed for this itme.
- APPOINTMENT OF SPECIAL TEACHER / RESOURCE

 TEACHER:— Special teachers/ resource teachers would be appointed

on contractualbasis in the consilidated pay scale of Rs. 4500-125-6000, one at each block to impart specialized teaching to disabled children. He/she would also help the govt. school teachers regarding behavioural improvement & other psychological aspects of disabled students studying in govt. schools. Total outlay for the salary of these teachers is Rs. 26.98 lacs.

- SETTING UP OF RESOURCE CORNERS AT CRC/BRC

 LEVEL: Resource corners would be steup at each crc & each brc.

 Helpful literature, Audio, Video, Cassettes and other useful items would bep[urchased for disabled children tobe kept in these centers. Total outlay for this is Rs. 8.64.
- PROVISION OF AIDS & APPLIANCES TO DISABLED

 CHILDREN: Tow days training would be organized for CRC's & teachers (One from each Pry. & Middle School) Such type of training would be imparted in 2003 & 2006. It would cost Rs. 1.90 lacs.
- MEDICAL CHECKUP[OF DISABLED CHILDREN THROUGH MEDICAL EXPERTS: The medical experts would check up disabled children of the district every alternate year. It wouldcost Rs.4.80 lacs. (1500 children + 1500 guardians).

- SPORTS & CULTURAL COMPETITIONS OF DISABLED (CHILDREN: Sports & cultural competitions would be organized at lblock and district level for the disabled children every year. Thereisa proposal of Rs. 3.80 lacs per year for conducting these activities in this district with total sum of Rs. 30.40 lacs.
- PREPARATION OF TLM (FOR DISABLED & EXHIBITION AT DISTRICT LEVEL: Teaching learning material for disabled children would be developed with the help of experts, school teachers & resource teachers in a workshop organized yearly. It would cost Rs. 0.80 lacs. There is a proposal to provide Rs. 20000 per year for the exhibition, which would cost Rs. 1.60 Lacs. Total outlay of this activity is Rs. 2.40 lacs.
- FOLLOW UP CAMP FOR DISABLED CHILDREN: Follow up caimp for disabled children would be organized at CRC per year.

 Problems, needs and other aspects related to disabled children would be discussed in these camps by the experts in the presence of resource teacher of the concerned block.

Total cost of this activity would be:

(1010 children + 1010 guardians) × (Fare @ Rs. 10 + refreshment @ Rs. $5 \times 8 = Rs2.40$ lacs.

AIDS & APPLIANCES: - Aids and appliances would be provided to he needy disabled children every year up to 2010. It would cost Rs. 24.24 lacs.

Total expenditure of this component is Rs. 96.96 lacs.

10 MASS MOBILIZATION & WOMEN

EMPOWERMENT (MEDIA)

No education programme can achieve its objectives unless the target groups are made aware of its importance India due to is social economic conditions and traditional customary social need some strategies to be incorporated this contest. The gender imbalance in the population and gender irregulansion in median society and specially of district Rohtak need to be taken care of and rectified with certain budgetary provisions in SSA.

Hence, the following activities are being proposed so that people are made aware of and their consciences are mobilized especially the women folk is sensitized.

ORIENTATION OF DISTT. FUNCTIONARIES: - Following the strategies to implement the SSA Plan the activity of community Mobilisation has much importance. Therefore to make awareness of community towards the educational system the need of orientation of distt. functionaries would be mostessentialpart of this activity. The sum of Rs. 0.80 lacs is being proposed in this regard.

- ENVIRONMENT BUILDING ACTIVITIES: To achieve component provision of environment building activities is also being proposed in this regard:
 - writing is a common & useful media. This activity would exercised in 2002-03 & 2006-07 at village level. The total cost of this intervention would be Rs. 14.70 lacs.
 - (B) PRINTING OF DIARY: Diary is useful item for a commaon person. The massage of SSA could be conveyed by this process to the community person easily. Therefore printing of 4000 diaries @ Rs. 50 each would be printingevery year and distributed among the VECs & other disadvantage groups to make awareness to words SSA objective. It would cost the total sum of Rs. 16.00 lacs.
 - © INSTALATION OF BOARDS/ HORDINGS:- Instalation of boards/Hordings is very good media of publicity. Such type of Boards/Hordings about SSA will be installednear Bus Stands, Railway Stations, Post office, DC Offices, and Banks etc. where the approach of common people is very frequent total 200 Boards/Hordings @ Rs. 4000 each would be installed during the

year 2002-03 & 2006-07. It would cost the total sum of rs. 16.00 lacs.

- body want to be recognized. This is a common instict of every person. After identification and enrolment children in this project the identify cards will be given to them & also to all the members of VECs so that every body could be remaining contect. 10000 identitiy cards @ Rs. 0.50 would be prepared every year. It would cost Rs. 0.40 lacs.
- (E) STICKERS: Stickers are also very common & use media of publicity now a days. It moves one to another place easily by Buses, Cars Trains and other automobiles transports. It also stick with glass & other wooden surfaces easily. So 50000 stickers @ Rs. 1/- each would be prepared per year to run this activity. It wouldcostRs. 4.00 lacs.
- AWARNESS MATERIAL :- The sum of Rs. 10000 per year is being proposed for developing ^ printing of community awarness material like cloth banners, pampohlets, etc. It would cost Rs. 0.80 lacs.

- MEDIA: The publicity through electronic & Print Media is also a common & useful system to contact with common people.

 Radio, TV channel are electronic & newspapers are print media in this system. The sum of Rs. 10000 per yeare is being proposed fodr this activity. The total layout for this intervention would be Rs. 0.80 lacs.
- (H) AUDIO & VIDIO CASSETTES: Some special type of audio & vidio cassetteswould be prepared to attaract the people towards this project. Rs. 15000 per year is being proposed for this activity. It would cost the total sum of Rs. 1.20 lacs.
- (I) ENROLMENT DRIVE :- Celebrating enrolment drive week and Maa-Beti- Meta in specific problem areas would be organized. The sum of Rs. 26.00 lacs is being proposed for this intervention.
- (J) AWARD TO BEST VECs: On the best performance of of VEC the 7 awards will be given in the distt. every year. It would cost Rs. 6:72 lacs.
- (K) <u>AWARD TO BEST SCHOOL</u>:-Anawardof best performance redaring community mobilization and enrolment would be given to

7 Pry. & 7 Upper Pry. School per year. It would cost the total sum of Rs. 6.46 lacs.

- ((L) BEST AS IN EACH BLOCK PROMOTING: To enconrage

 AS system7 award on best perfarmance would begiven to AS instructors. It would cost Rs. 1.12 lacs.
- (M) <u>CELEBRATION OF NATIONAL DAYS</u>: It will also help to contact with common person and also encourage the children also. The provision of Rs. 2000 per year is being proposed for this intervention. It would cost is 65.60 lacs.

Hence all these activities are being proposed with a budgetary provision of Rs. 199.00 lacs in ensuring perspective Plan for this district.

11 CIVIL WORKS

Most our elementary schools are running with poor infrastructure, lack of necessary physical facilities like toilets, drinking water and electricity etc. in order to attaract children and specially the girls in the school and to retain them in the system the following budgetary provision of the activities is being proposed under the heading of Civil work.

- CONST. OF BRC BUILDING: Building for each block recource would be constructed according to the SSA norms. Four building in the year 2002-03, would be constructed. One BRC would cost Rs. 6+.00 lacs. Therefore the total provisoin for this intervention would be Rs. 24 lacs.
- CONT. OF CRC BUILDING: There are 32 CRC in this distt. The construction work of 32 CRC buildings in 2002-03, would be extcuted. One CRC building would cost Rs. 2.00 lacs. There fore the total provision for this activity would be Rs. 64.00 lacs.
- MAINTENANCE OF CRC BUILDING: This activity would be exercised during 2006-07 & 2009-10. It would cost Rs. 10000 per year per CRC the total provision being proposed for Rs. 6.40 lacs.
- CONST. OF EXISTING SCHOOL BUILDING: After compilation of deficiency surrey about intrastructure is every school of this distt. The

provision of ten buildings is being proposed in this intervention. The construction work of 3 buildings in 2002-03, 3 in 2003-04 and 4 in 2004-05 would be executed. One building would cost Rs. 5.00 lacs. It would cost total amt. Of Rs. 50.00 lacs.

- CONST OF NEW SCHOOL BUILDING: The provision of 8 new school building is being proposed for upgradation to Pry school up to upper Pry. Level. Two rooms (one class room + one office) would be constructed in 2002-03 and two rooms in 2004-05. It would cost the sum of Rs. 63.00 lacs according to the SSA norms.
- CONST OF ADDL CLASS ROOMS (SINGLE): According the survey report of deficiency 563 addl. Rooms would be constructed in this distt. it would cost Rs. 985.25 lacs.
- CONST OF BOUNDARY WALL: According to the demand of the survey report 39782 feet boundary wall would be constructed in this distt.

 It would cost Rs. 87.52 lacs.
- TOILEST FOR BOYS & GIRLS: The provision to construct the 404 toilets is being propped to ful fill the demand of distt. schools. It would cost Rs. 36.36 lacs.
- DRINKING WATER FACILITY: These is very much problem of water facility. Many children come with their water bottles in the school.

Therefore this is most important activity of this component. Total 242 water tanks would be constructed in this distt. It would cost Rs. 36.30 lacs.

- REPAIR WORKS: Many school buildings of this distt. are in need of Minor & Major Repair work. The major repair work would be exicurted in 155 school buildings and minor repair only in schools only. The total estimated budget cost would be Rs. 40.05 lacs.
- CONST OF LIBRARY CUM COMPUTER ROOMS: Information

 Technology has been proposed form class VI in this distt. These fore it is

 needful construct a library cum computer room in each Upper Pry.

 School. It would cost Rs.255.00 lacs.
- is no separate science room in any Upper Pry. School in this distt.

 Thesefore to achieve the target of quality education is needful construct a science room in each Upper Pry. School of this distt. It would to cost Rs. 244.80 lacs.
- CONST. OF TRAINING HALL AT DIET MADINA: DIET is the most important component to impart training of any educational system.

 Therefore a training Hall at DIET madina would be constructed costing Rs. 5.00 lacs only.

- DISPLAY BOARDS: To display of funds & teacher attendance display board is very much essential to make transparency to the community people. Therefore the provision of display boards is being proposed for each Pry. & Upper Pry school of this distt. It would cost Rs. 4.10 lacs.
- SALARY OF JE 2: Whole the civil works will be executed in the supervision of JE's of this distt. Therefore two parts of Jes has been proposed on regular Govt. Paqy scales @ Rs. 5500-175-9000. The salary of Two JE's would cost Rs. 19.36 lacs.

A list of the schools where all above mentioned construction work and facilities is being provided is given in appendix.

It is considered as an essential restriction that not more than 33% of the total cost of the project be spent on civil work. This construction work will invariably be carried out through VECs.

Hence an amount of Rs 1938.31 lacs is being proposed in perspective plan this district in SSA.

CHAPTER - 6 MAJOR INTERVENTION

COST ESTIMATES

&

BUDGET PROPOSALS 2002-2010

				_															
								BUDGET											
Majo	or Intervention :- DPIU	*			DISTRIC									OHTAK					
Sr.	Heads/ Sub Heads Activity	Unit Cost	20	-03	2003	-04	2004	-05	200	5- 66	288	£-87	288	7:88	288	8 : 89	388	3 9 :18	Total Amt
No.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	Distt. Project coordinator-I	2.62		2.10	1	2.24	1	2.36	1	2.53	1	2.68	1	2.84	1	2 98	1	3.15	20.88
2	Asst. Project Coordinator-2	1.40	;	2.80	2	3.00	2	3.20	2	3.40	2	3.60	2	3.80	2	4.00	2	4.20	28.00
	6500-200-10500																		0.00
3	Accountant 5000-100-7850	0.96		0.96	1	1.04	1	1.12	1	1.20	1	1.28	1	1.36	1	1.44	1	1.52	9.92
4	Section officer-1 6500-200-10500	1.40		1.40	1	1.50	1	1.60	1	1.70	1	1.80	1	1.90	1	2.00	1	2.10	14.00
5	Clerk-2 3050-75-4590	0.70	:	1.30	2	1.33	2	1.36	2	1.40	2	1.44	2	1.48	2	1.62	2	1.65	11.58
6	Peon -1 2550/3500	0.56	 :	0.48	1	0.51	1	0.54	1	0.57	1	0.60	1	0.63	1	. 0.66	1	0.69	4.68
7	Sweeper cou night water man-1	0.56		0.48	1	0.51	1	0.54	1	0.57	1	0.60	1	0.63	1	0.66	1	0.69	4.68
8	Building Rent	1.20	,	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	9.60
9	Electricity Charges+	0.48		0.40	1	0.40	1	0.40	1	0.45	1	0.45	1	0.45	1	0.48	1	0.48	3.51
	Water Charges				·														
10	Telephone Instalation	0.04		0.04	1	0.00	1	0.00	1	0.00	1	0.00	1	0.00	1	0.00	1	0.00	0.04
11	Telephone Charges (Bills)	0.24		0.18	1	0.18	1	0.18	1	0.21	1	0.21	1	0.21	1	0.24	1	0.24	1.65
12	Contingency	0.50		0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	4.00
13	T.A./D.A. to Staff	1.20		1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	9.60
14	Furniture (once in project period)	1.00	 ,	1.00	1	0.00	1	0.00	1	0.00	1	0.00	1	0.00	1	0.00	1	0.00	1.00
15	Meetings BRC & CRC	0.10		0.10	. 1	0.10	1	0.10	1	0.10	. 1	0.10	1	0.10	1	0.10	1	0.10	0.80
	(All kind of meating Distt. Level)	1.00			1		1		1		1		, 1		1		1		
																			0.00
16	Welfare fund	0.12	 -	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	0.96
17	Equipment	2.00		2.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	2.00
18	Hiring of Vehicle	1.80		1.80	1	1.80	1	1.80	1	1.80	1	1.80	1	1.80	1	1.80	1	1.80	14.40
		1																	
	Total	1		18.06		15.63		16.22		16.95		17.58		18.22		19.00		19.64	141.30

								BUDGET	•		····		"			<u> </u>			
Maj	or Intervention :- EMIS			D	ISTRIC	ELEME	NTARY	EDUCA	TION P	ROGRA	MME	· · · · · · · · · · · · · · · · · · ·	DIS	TT. RO	HTAK				
Sr.	Heads/ Sub Heads Activity	Unit Cost	200	2-03	200	3-04	2004	-05	200	5-06	200	6-07	200	7-08	200	8-09	2009-	10	Total Amt
No.		1	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	Programmer -I	1.20	1	1 20	1	1.30	1	1 40	1	1.50	1	1.60	1	1.70		1.80	1	1.90	12.40
2	Computer operator -1	1.00	1	1 00	1	1.06	1	1 12	1	1.18	1	1.24	1	1.30	1	1.36	1	1.42	9.68
	B.A. Graduate + PGDCA																		
	One year deplorna in computer								- 1										
	application 5500-175-9000																		
3	Equipments	1			 														
	a) Hardware	2.00	. 1	2.00															2.00
	b) Soft ware	0.25	1	0.25	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1.65
·	c) Instalation of internet conection	0.10	1	0 10															0.10
	d) AC	0.40	1	0 40														-	0.40
	f) Main Stablizer UPS	0.40	1	0.40												1		- ,	0.40
	e) Generator	0.15	1	0 15															0.15
	g) Fax	0.40	1	0.40											.9.				0.40
4	Furniture	0.50	1	0.50			<u></u>				<u> </u>								0.50
5	Contigency	0.75	1	0.75	1	0.75	1	0.75	1	0.75	1	0.75	1	0.75		0.75	1	0.75	6.00
6	Maintenance of Equiment	0.20	1	0.20	1	0.20	1	0 20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1.60
7	Printing of Formats etc.	0.0225	1	0.02	. 1	0.02	1	0.02	1	0.02	. 1	0.025	1	0.025	1	0.025	1	0.025	0.18
8	Electricity Charges	0.20	1	0.20	1	0.20	1	0.20	1	0.25	1	0.25	, 1	0.25	1	0.30	1	0.30	1.95
9	T.A./D.A.	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	2.88
10	Furnishing of Computer Room	0.20	1	0,20											 	1			0.20
11	Telephone					 						<u> </u>							
	a) Instalation	0.04	1	0.04															0.04
	b) Telephone Bills	0.24	1	0.18	1	0.18	1	0.18	1	0.21	1	0.21	1	0.21		0.24	1	0.24	1.65
12	Trg To MIS & Feeld Staff	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10							0.50
	Total		·	8.45		4.37		4.53		4.77		4.935		4.995	-	5.235		5.39	42.680

Sr.	Heads/ Sub Heads Activity	Unit Cost	2002	2-03	2003	-04	2004	-05	200	5-06	2006	3-07	200	7-08	200	8-09	200	09-1 0	Total Amt.
No.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	BRC-I	1.69 1.69	4	5.50 5.50	- 4	5.80 5.80	4	6.12 6.12	4	6.44	4	6.75		7.07		7.42		7.76	52.86
	a) Asst. BRC -2	1.44	8							11.20		12.00		12.80		13.60			<u> </u>
				8.80	8	9.60	8	10.40	8		•		<u> </u>		0				
2	Clerk -1	0.70	4	2.40	4	2.52	4	2.64	4	2.80	4	2.96	4	3.12	4	3.28		3.44	<u> </u>
3	Data Entry Operator -1	0.70	4	2.40	4	2.52	4	2.64	4	2.80	4	2.96	4	3.12	4	3.28	4	3.44	L
3	Class IV - 2	1.12	8	3.84	8	4.08	8	4.32	8	4.56	8	4.80	8	5.04	8	5.28	8	5.52	37.44
4	TA/DA	0.36	4	1.44	4	1.44	4	1.44	4	1.44	4	1.44	4	1.44	4	1.44	4	1.44	11.52
5	Furniture (once in project period)	0.30	4	1.20															1.20
6	Equipment(Once in Project)	0.70	4	2.80															2.80
7	Libray Books	0.055	4	0.92	4	0.12	4	0.12	4	0.12	4	0.12	4	0.12	4	0.12	4	0.12	1.76
8	Contingency	0.058	4	0.20	4	0.20	4	0.20	4	0.24	4	0.24	4	0.24	4	0.28	4	0.28	1.88
9	Educational Periodicals	0.016	4	0.06	4	0.06	4	0.06	4	0.08	4	0.06	4	0.08	4	0.08	4	0.08	0.54
10	Electricity & water changes	0.27	4	0.96	4	0.96	4	0.96	4	1.20	4	1.20	4	1.20	4	1.20	4	1.20	8.88
11	Telephone A) Instalation	0.03	4	0.12		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.12
	b) Telephone Bills	0.03	4	0.12	4	0.12	4	0.12	4	0.12	4	0.14	4	0.14	4	0.14	4	0.14	1.04
12	Meetings	0.045	4	0.18	4	0.18	4	0.18	4	0.18	4	0.18	4	0.18	4	0.18	4	0.18	1.44
	a) Monthly meeting of CRCs (PS)	0.015	64	0.96	64	0.96	64	0.96	64	0.96	64	0.96	64	0.96	64	0.96	64	0.96	7.68
	b) VEC meeting minimum twice in a year	0.005	400	2.00	400	2.00	400	2.00	400	2.00	400	2.00	400	2.00	400	2.00	400	2.00	16.00
	c) Convergance with other deptt.	0.040	4	0.16	4	0.16	4	0.16	4	0.16	4	0.16	4	0.16	4	0.16	4	0.16	1.28
13	Talented Search test of (Bus fore,	0.001	320	0.32	320	0.32	320	0.32	320	0.32	320	0.32	320	0.32	320	0.32	320	0.32	2 2.56
	Refreshment Stationary etc.		-																0.00
14		0.014	3859	54.03	3859	54.03	3859	54.03	3859	54.03	3859	54.03	3859	54.03	3859	54.03	3859	54.03	<u> </u>
15	Expouser vist of students on the	0.013			32	0.42	32	0.42	32	0.42	32	0.42	32	0.42	32	0.42	32	0.42	2.94
	basis of talent search test																		0.00
16	Edu. Visit of BRC/CRD/DPIU	0.011			1	0.80			1	0.90					1	1.20			2.90
	Staff. Out of state																		0.00
17	POL/ Maintenance	0.00018	4	0.60	4	0.60	4	0.60	4	0.65	4	0.65	4	0.65	4	0.65	4	0.65	5.05
18	Edu. Tour for Brilliant Students	0.01	200	2.00	200	2.00	200	2.00	200	2.00	200	2.00	200	2.00	200	2.00	200	2.00	16.00
19	Ed. Tour for Teacher	0.01	400	4.00	400	4.00	400	4.00	400	4.00	400	4.00	400	4.00	400	4.00	400	4.00	32.00
	Total	I		95.01		92.89		93.69		96.60		97.39		99.09		102.04		102.54	779.2

Sr.	Heads/ Sub Heads Activity	Unit Cost	200	2-03	2003	-04	2004	-05	2005	-06	2006	5-07	200	7-08	200	B-09	200	9-10	Total Amt.
No.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	CRC								<u> </u>					··					0.00
	b) Salary to CRC	1 69	32	44,16	32	46 72	32	49 60	32	52.70	32	55.90	32	59.20	32	62.50	32	65.70	436.48
2	TA/DA to Staff	0 06	32	1.92	32	1.92	32	1 92	32	1.92	92	1.92	32	1.92	32	1.92	32	1.92	15.36
3	Furniture (Once in project)	0.10	32	3.20															3,20
4	Equipment(Once in Project Period)	0 10	32	3.20															3,20
5	Libary Books	0 02	32	2.24	32	0.64	32	0 64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	6.72
6	Newspaper & Edu. Periodicals .	0 03	32	0.96	32	0.96	. 32	0.96	32	0.96	32	0.96	32	0.96	32	0.96	32	0.96	7.68
7	Contingency	0.025	32	0.80	32	0.80	32	0,80	32	0.80	32	0.80	32	0.80	32	0.80	32	0.80	6.40
8	Meetings															:			0.00
	a) Teachers/Head Teacher	0.02	32	0.64	32	0.64	32	0 64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	5 12
	b) VEC Meeting Querterly	0 01	32	0.32	32	0.32	32	0 32	32	0.32	32	0.32	32	0.32	32	0.32	32	0.32	2 2.56
9	Electricity Charges	0.05	32	0.80	32	0.80	32	0 80	32	0.80	32	0.80	32	0.80	32	0.80	32	0.80	6.40
10	Children Magzine	0 04	32	1.28	32	1.28	32	1.28	32	1.28	32	1.28	32	1.28	32	1.28	32	1.28	10.24
11	Talent Search Test of Students	0.02	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	5.12
··	(Bus fare Refereshment Stafionery etc.)															•.			0.00
12	TLM	0.02	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	5.12
13	Inovative Project	0.03	. 32	0.96	32	0.96	32	0.96	. 32	0.96	32	0.96	32	0.96	32	0.96	32	0.96	7.68
14	Contingency for School Lab	0.03	32	0.96	32	0 96	32	0.96	32	0.96	32	0.96	32	0.96	32	0.96	32	0.96	7.68
15	By, Cycle	0.015	32	0.48	32	0.48	32	0.48	32	0.48	32	0.48	32	0.48	32	0.48	32	0.48	8 3.84
16	Maintenance of Building	0.02	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32	0,64	32	0.64	32	0.64	5.12
							1												0.00
																			0.0
																			0.0
																			0.0
																-			0.0
	Total			63.84		58 40		61.28		64.38		67.58		70,88		74.18		77.38	8 537.93

Majo	or Intervention :- EFE (A)				DISTRI	CT ELE	MENTA	RY EDU	CATIO	N PROG	RAMM	E	DISTT.	ROHT	AK				
Sr.	Heads/ Sub Heads Activity	Unit Cost	2002	2-03	2003	-04	2004	-05	2005	5-06	2000	5-07	200	7-08	200	3-09	200	9-10	Total Amt.
No.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	Free text Books to all Girls+SC Boy Pry.	0.0015	44646	66.96	45538	68.30	46448	69.67	47376	71.06	48323	72.48	49289	73.93	50274	75.41	51279	76.91	574.72
	Y: Pry	8:8815	19254	28:88	19888	29:38	19979	29.96	20380	30.57	20787	31.18	21196	31.79	21619	32.42	22051	33.07	247.17
2	Equipment inclading																		
	a) Ceilling Fans Etc. (PS)	0.050	240	12.00															12.00
	b) Ceiling Fans Etc. (UPS)	0.030	170	5.10					-										5.10
	c) Lab. Equips Etc. (UPS)	0.200	170	34.00															34.00
	d)Almirah	0.02	95	3.90															3.90
3	Bridge Courses (Enrolled throughAS)	0.05	32	1.80.	32	1.80	32	1.80	32	1.80	32	1.80	32	1.80	32	1.80	.32	1.80	14.40
	a) U P.	0.05	32	1.80	32	1.80	32	1.80	32	1.80	32	1.80	32	1.80	32	1.80	32	1.80	14.40
4	Remedial Classes Pry. + U P.	0.05	64	3.60	64	3.60	64	3.60	64	3.60	64	3.60	64	3.60	64	3.60	64	3.60	28.80
5	Children Educational Periodicals	0.006	410	2.46	410	2.46	410	2.46	410	2.46	410	2.46	410	2.46	410	2.46	410	2.46	19.68
6	School Improvement Grant.																		
	a) Primary Schools	0.02	261	5.22	261	5.22	261	5.22	261	5.22	261	5.22	261	5.22	216	5.22	216	5.22	41.76
	b) Upper Primary Schools	0.02	188	3.76	188	3.76	188	3.76	188	3.76	1 8 8	3.76	188	3.76	188	3.76	188	3.76	30.08
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	Total	ļ		400.40		445.55		442.27		400.00		400.00		404.00		100.45		400.00	1026.01
	Totai			169.40		116.32		118.27		120.27		122.30		124.36	<u> </u>	126.47		128.62	1026.01

Sr.	Heads/ Sub Heads Activity	Unit Cost	2002	2-03	2003	-04	2004	-05	2005	5-06	200	6-07	200	7-08	2008	8-09	200	9-10	Total Amt.
No			Phy.	Fin	Phy.	Fin	(in Lacs)												
	D/F			169.40		116.32		118.27		120.21		122.30		124.30		120.47		128.02	1026.0
7	Teachers Grant												1						
	a) Pry Schools	0.005	2111	10 55	2111	10 55	2111	10.55	2111	10.55	2111	10 55	2111	10.55	2111	10.55	2111	10.55	84.40
	b) upper Pry Schools	0.005	1997	9.98	1197	9.98	1197	9.98	1197	9.98	1197	9.98	1197	9.98	1197	9.98	1197	9.98	79.84
8	Health Cheekup Programme								-										
	a) Pry. Schools	0.02	261	5.22	261	5.22	261	5.22	261	5.22	261	5 22	261	5.22	261	5.22	261	5.22	41.76
	b) upper Pry Schools	0.02	188	3 76	188	3 76	188	3.76	188	3.76	188	3.76	188	3.76	188	3.76	188	3.76	30.08
9	Innovative Programme																	-	0.00
	a) Pry. Schools	0.001	261	0.39	261	0.39	261	0.39	261	0.39	261	0.39	261	0.39	261	0.39	261	0.39	3.12
	b) upper Pry Schools	0.0015	188	0.28	188	0.28	188	0.28	188	0.28	188	0.28	188	0.28	188	0.28	188	0.28	2.24
10	Award-to Best Teacher in each Block	0.008	40	0 32	40	0.32	40	0.32	40	0.32	40	0 32	40	0.32	40	0.32	40	0.32	2.50
	Award to Best School	0.01	64	0.64	64	0.64	64	0.64	64	0.64	64	0.64	64	0.64	64	0.64	64	0.64	5.1
11	Micro Planning & schoolmapping	0.002	410	0.82	410	0.82	410	0.82	410	0.82	410	0 82	410	0.82	410	0.82	410	0.82	6.5
	S U. P W	0.015	449	6.73	449	6.73	449	6.73	449	6.73	449	6.73	449	6.73	449	6.73	449	6.73	53.8
12	Cuttural Activites											1				• • • •			
<u> </u>	a) Pry Schools	0.005	261	1,30	261	1.30	261	1.30	261	1.30	261	1.30	261	1.30	261	1.30	261	1.30	10.4
	b) upper Pry Schools	0.02	188	3.76	188	3.76	188	3.76	188	3.76	188	3.76	188	3.76	188	3.76	188	3.7€	30.0
13	Sports Material												9			. =.			. 0.0
	a) Pry Schools	0.01	261	2.61	261	2.61	261	2.61	261	2.61	261	2.61	261	2.61	261	2.61	261	2.61	20.8
	b) upper Pry Schools	0.02	188	3.76	188	3.76	188	3.76	188	3.76	188	3.76	188	3,76	188	3.76	188	3.76	30.0
14	Tat Patti. Darri, Desk				·														0.0
	a) Pry. Schools	0.02	261	5.22			261	5.22			261	5,22			261	5.22	-		20.8
	b) upper Pry Schools	0.025	188	4.70		0.00	188	4.70			188	4.70			188	4.70			18.8
15	Furniture PryIV-V	0.24	261	62.64															62.6
	a) U Pry.	0.36	188	67.68															67.6
16	Black Board (Wooden)	0.005	1710	8.50											-				8.5
	Total	1		368 26		166.44		178.31		170.39		182.34		174.48		186.51		178.74	1605.4

Majo	or Intervention :- EFE (B)				DISTR	ICT ELE	MENTA	RY EDU	JCATIO	N PROC	SRAMM	E	DIS	TT. RO	HTAK				
Sr.	Heads/ Sub Heads Activity	Unit Cost	200	2-03	2003	-04	2004	-05	200	5-06	200	6-07	200	7-08	200	3-09	200	9-10	Total Amt.
No.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
	B/F			368.26		166.44		178.31	-	170.39		182.34		174.48		186.51		178.74	1605.4
17	Quiz Talent Competitions															_			
	I) CRC	0.02	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32	0.64	32		5.1
	ii) BRC	0.05	4	0.20	4	0.20	4	0.20	4	0.20	4	0.20	4	0.20	4	0.20	4	0.20	1.6
	iii) Distt.	0.05	1	0.05	1	0.05	1	0.05	1	0.05	1	0.05	1	0.05	1	0.05	1	0.05	0.4
18	Celebration of Important Days	0.01	418	4.18	416	4.16	416	4.10	410	4.10	410	4.10	410	4.10	410	4.10	410	4.10	32.8
19	Celebration of Annual	0.03	410	10.25	410	10.25	410	10.25	410	10.25	410	10.25	410	10.25	410	10.25	410	10.25	82.0
	Function & sport Meet			· · · · · · · · · · · · · · · · · · ·															0.0
20	Metre Instatation & electricity changes	0.05	350	17.50	350	17.50	350	17.50	350	17.50	350	17.50	350	17.50	350	17.50	350	17.50	140.0
21	Newly Proposed UPS			····			·												0.0
	Salary of Teachers	1.000	18	18.09	36	37.44	45	47.70	45	50.58	45	54.27	45	58.50	45	62.64	45	68.40	397.6
	Furniture .	0.50	9	4.50								•	9	4.50					9.0
	School improvement	0.02	9	0.18	9	0.18	9	0.18	9	0.18	9	0.18	9	0.18	9	0.18	9	0.18	1.4
	Grant																		0.0
	Teachers Grant	0.005	18	0.09	36	0.18	45	0.225	45	0.225	45	0.225	45	0.225	45	0.225	45	0.225	1.6
	(Equipment)																		0.0
	Ceilling Fans	0.012	18	0.21	. 9	0.10	9	0.10											0.4
	Sports Material	0.07	9	0.63	9	0.63	9	0.63	9	0.63	9	0.63	9	0.63	9	0.63	9	0.63	
	Library	0.20	9	1.80									9	1.80					3.6
	Laboratory setup	0.20	9	1.80									9	1.80					3.6
	computer setup	4.50	9	40.50									7						40.5
	computer fees	0.0003	300			1.80	800	2.88	900	<u> </u>	1000					4.32			
	SUPW Grant	0.02	9		.9	0.18	. 9	0.18	9					0.18		0.18			1
	Electricity Charges	0.05	9	0.45	9	0.45	9	0.45	9	0.45	9.00	0.45	9	0.45	9	0.45	9	0.45	L
22	Introduction of Information Technology		3è								<u> </u>								0.0
	Provision of compaters	2.00	188	376.00															376.0
I)	5 Computers in each UPS	•					1.6												0.0
	computer library	0.50																<u> </u>	94.0
	Computer labs furnishing	0.50											O \$.	94.0
iv)	Maintenance and contingency	0.05			i													ļ	9.4
V)	computer fees	0.0003	29300	52.74	29900	107.64	30500	109.80	31100	111.96	31700	114.12	32300	116.28	33000	118.80	33700	121.32	
	.@ Rs. 30/- per child per month	<u> </u>									.	<u> </u>							0.0
	(in 2002-03 for six months)	<u> </u>									<u></u>		ļ				<u> </u>	ļ	0.0
		ļ								L	<u> </u>								0.0
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											L								0.0
		ļ								L	<u> </u>		 				 _	165.55	0.0
		<u> </u>		1096.65		347.78		373.20		370.58		388.74		395.73		406.68		407.55	3786.8

Majo	or Intervention :- DIET		DIS	STRICT	ELEMEN	ITARY E	DUCAT	ION PR	OGRAM	ME	DIS	STT. RC	HTAK						
Sr.	Heads/ Sub Heads Activity	Unit Cost	2002	2-03	2003	-04	2004	-05	2010	5-06	200	R-07	200	7_08	200	D Q	201	19.40	Total Amt
No.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	Salary of 2 Lectures 6500-200-10500	1 17	2	2.34	2	2.44	2	2 54	2	2.64	2	2.74	2	2 84	2	2.91	2	3.04	21,52
2	TA/DA	0 48	1	0.45	1	0 45	1	0 45	1	0.50	1	0 50	1	0 50	1	0.50	1	0.50	3.85
3	Furnishing of Training Hall	5.00	1	5.00												1			5.00
4	Equipments								-1-										0.00
	a) Computer etc.	2.00	1	2.00									<u></u>						2.00
	b) LCD Projector	2.00	1	2.00														1	2.00
	c) Audio system for conf.,Hall	1.50	1	1.50		•													. 1.50
	d) Fax	0.40	1	0.40															0.40
5	Research/Action Research	0.20	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	8.00
6	Exposure Visits	0.50	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	8.00
7	Library Books	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	4.00
8	Computer Operator-I 5500-175-9000	1.00	1	1 00	1	1.05	1	1.10	1	1.15	1	1.20	1	1 25	1	1 30	1	1.35	9.40
9	Contingency	0.12	1	0.10	1	0.10	1	0.10	1	0.12	1	0,12	1	0,12	1	0.15	1	0.15	0.96
10	Monthly Review Meetings (BRC &CRC	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	9.60
11	Monitoring & Evaluation	0.05	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	0.80
12	Training																		0.00
	a) Training of CRC for TLM	0.45	3	0.45			3	0,45					3	0.45	ř.				1.35
13	Refresher Trg Of As	0.20	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	8.00
14	Orientation of BRC & CRC,s	0.18	12	2.16	12	2.16	12	2.16	12	2.16	12	2.16	12	2.16	12	2.16	12	2.16	17.28
15	Orientation of Local body Functioncirie	0.075	5	0.38					5	0.38		,			5	0.38			1.14
	(2. 9 Parishad, Block Sumiti & MCs)															<u> </u>			0.00
16	Dissemination of New letter	0.08	12	0.90	12	0.90	12	0.90	12	0.90	12	0.90	12	0.90	12	0.96	12	0.96	7.32
																			0.00
17	Annual Progress Assesment	0.04	1	0.04							-								0.04
	of BRC/CRC																		0.00
18	Strengthning of Hostel	5 00	1	5.00															5.00
	Total			28.52		11.90		12.50		12.65		12.42	<u> </u>	13.02		13.19	 	12.96	117.16

Sr.	Heads/ Sub Heads Activity	Unit Cost	2002	2-03	200	3-04	2004	1-05	200	5-06	2006	5-07	200	7-08	2008	3-09	200	9-10	Total Amt.
ło.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	ECCE Kit to each Centre	0.01	653	6.53					653	6.53					653	6.53		- 	19.5
e e e	(after every 3 years)	†					 ·												0.0
2	Trg. Of supervisors (3days induction)	0.003	31	0.10															0.1
3	Trg. Of AWW (5 days)	0.0025	653	1.63												<u></u>		-	1.6
4	Refresher Trg. Supervisors(2days)	0.002							31	0.06					31	0.06			0.1
5	Refresher Trg. AWW	0.0015			·				653	0.98		_			653	0.98			1.9
	(3 days after Two years)	4																	0.0
6	Darri to each centre	0.01	653	6.53							653	6.53							13.0
7	One Box for each centre	0.005	653	3.26															3.2
8	Furniture	0.01	653	6.53															6.5
																			0.0
																			0.0
		.0.						,]	0.0
																**			0.0
			,		· ··· · · · · · · · · · · · · · · · ·														0.0
																			0.0
-																, .			0.0
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																			0.0
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													-						0.0
							}												0.0
				-			· · · · · · · · · · · · · · · · · · ·												0.0
	Total			24.58		0.00		0.00		7.57		6.53		0.00		7.57		0.00	46.2

 	· · · · · · · · · · · · · · · · · · ·						· · · · · · · · · · · · · · · · · · ·		BUDGET										····	
Maj	or Intervent	n :- I.E.D.	.,	DISTRI	CT ELE	MENTA	RY EDU	CATION	PROGE	RAMME		DISTT.	ROHTA	K	- 1371 - 1 - 133 II - 13	· · · · · · · · · · · · · · · · · · ·		-		
Sr.	Heads/ Sub ł	ads Activity	Unit Cost	2002	-03	2003	-04	2004	-05	2006	5-06	2000	5-07	200	7-08	200	3-09	200	9-10	Total Amt.
No.				Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	Identification (Disabled Children																		0.00
2	Printing of Aw	eness	0.0003	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	0.30	2.40
	Material for pa	ents & community												·						0.00
	members regard	g various disablities.		<u> </u>											1. 1. 1. 1. 1.					0.00
3	Appointment (special Trs./	0.72	4	3.08	4	3.15	4	3.22	4	3.30	4	3.40	4	3.50	4	3.60	4	3.73	26.98
	Resource Trs	On Centre basis																	<u></u>	0.00
	(One Tr. For e	:h Block) 4500-125-7	000										7		· · · · · ·				•	0.00
4	Setting up of Re	urce corner at CRC/	0.03	36	1.08	36	1.08	36	1.08	36	1.08	36	1.08	36	1.08	36	1.08	36	1.08	8.64
	BRC Level																		1	0.00
5	2 days Trgtc	rs. CRCs in	0.002			475	0.95					475	0.95							1.90
	provision of a	& appliances to							10.7.											0.00
	disabled child	n.										- 4								0.00
6	Sports & cultu	I Competition of	0.00347	1010	3.50	1010	3.50	1010	3.50	1010	3.50	1010	3.50	. 1010	3.50	1010	3.50	1010	3.50	28.00
	disabled child	n.																		0.00
7	Prepareness	TLM for disabled	0.0003	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	0.30	2.40
	Children & Ex	bition at Distt.Level																		0.00
8	Follow up Car) for disabled	. 0.0003	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	0.30	1010	. 0.30	1010	0.30	1010	0.30	2.40
	Children (Onc	in a year)	 											,						0.00
9	Aids & Applian	: S	0.003	1010	3.03	1010	3.03	1010	3.03	1010	3.03	1010	3.03	1010	3.03	1010	3.03	1010	3.03	24.24
					· · · · · · · · · · · · · · · · · · ·															0.00
													\							0.00
																				0.00
	1													 -				 		0.00
	 		<u> </u>		. 4.									 				-	<u> </u>	0.00
																				0.00
	Total				11.59		12.61		11.73		11.81		12.86	 	12.01		12.11		12.2	96.96

Maj	or Intervention :- Community	Mobilisa	tion		DISTRIC	T ELEN	ENTAR	Y EDUC	ATION	PROGR	RAMME		DISTT.	ROHT	AK				
Sr.	Heads/ Sub Heads Activity	Unit Cost	200	2-03	2003	3-04	2004	1-05	200	5-06	200	6-07	200	7-08	200	8-09	200	9-10	Total Amt.
No.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	Orientation of Distt. Functionarier	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	
2	Environment Building Activities						-												0.00
	a) Wall writing	0.05	147	7.35							147	7.35							14.70
	b) Printing of Diary	0.0005	4000	2.00	4000	2.00	4000	2.00	4000	2.00	4000	2.00	4000	2.00	4000	2.00	4000	2.00	16.00
	c) Instalation of Boards/Hordings	0.04	200	8.00							200	8.00						******	16.00
	d) Identity card for Children VECs etc	0.0005	10000	5.00	10000	5.00	10000	5.00	10000	5.00	10000	5.00	10000	5.00	10000	5.00	10000	5.00	40.00
	e) Stickers	0.00001	50000	0.50	50000	0.50	50000	0.50	50000	0.50	50000	0.50	50000	0.50	50000	0.50	50000	0.50	4.00
	f) Development & Printing of	0.10	1	0.10	1	0.10	1:	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	. 0.80
	Community awareness Material																		0.00
•	g) Publicity through Electronic	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	0.80
•	& Print Media																		0.00
	h) Audio & Vidio Cassettes	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1.20
	(Development & duplication)																	<u> </u>	0.00
3	Enrolment Drive	0.01	250	2.50	250	2.50	250	2.50	250	2.50	250	2.50	250	2.50	250	2.50	250	2.50	20.00
4	Maa Beti Mela (Problems Specific Area	0.05	30	1.50	30	1.50	30	1.50	30	1.50									6.00
5	Award to Best VECs (6+1)	0.12	7	0.84	7	0.84	7	0.84	7	0.84	7	0.84	7	0.84	7	0.84	7	0.84	6.72
6	Award to Best School																		0.00
	a) Pry. Schools (6+1)	0,05	7	0.35	7	0.35	7	0.35	7	0.35	7	0.35	7	0.35.	7	0.35	7	0.35	2.80
	b) Upper Pry. Schools (6+1)	0.06	7	0.42	7	0.42	7	0.42	7	0.42	7	0.42	. 7	0.42	7	0.42	7	0.42	3.36
7	Best As in each Block Promoting	0.02	7	0.14	7	0.14	7	0.14	7	0.14	7	0.14	7	0.14	7	0.14	7	0.14	1.12
8	Celebration of national Days																		0.00
	a) Pry. Schools	0.02	240	4.80	240	4.80	240	4.80	240	4.80	240	4.80	240	4.80	240	4.80	240	4.80	38.40
	b) Upper Pry. Schools	0.02	170	3.40	170	3.40	170	3.40	170	3.40	170	3.40	170	3.40	170	3.40	170	3.40	27.20
																			0.00
	Total			37.25		21.90		21.90		21.90		35.75		20.40		20.40		20.40	199.90

_								BUDGET	,										
Maj	or intervention :- Alternate :	Schooling				DISTR	ICT ELE	MENTA	RY EDU	CATIO	N PRO	GRAMI	ME		DISTT	. ROHT	AK		
Sr	Heads/ Sub Heads Activity	Unit Cost	2002	-03	2003	-04	2004	-05	2005	-016	2000	5-07	200	7-08	200	8-09	200	9-10	Total Amt.
No.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(In Lacs)
1	Honorarium for ALS @1000/-	0.12	150	18.00	150	18.00	140	16.80	130	15.60	120	14.40	110	13.20	90	10.80	80	9.60	116.40
2	Book for ALS students	0.02	150	3.00	150	3.00	140	2.80	130	2.60	120	2.40	110	2.20	90	1.80	80	1.60	19.40
	@ Rs. 2000 per centre									_									
3	Work book for ALS Students	0.02	150	3.00	150	3.00	140	2.80	130	2.60	120	2.40	110	2.20	90	1.80	80	1.60	19.40
	@ Rs2000 per centre																		
4	Students Kit @ Rs. 4000 per	0.04	150	6.00	150	6.00	140	5.60	130	5.20	120	4.80	110	4.40	. 90	3.60	80	3.20	38.80
	Centre																		
5	Furniture Like, Darri Chair, Table	0.015	150	2.25	0	0.00	0	0.00	0	0.00	120	1.80	0	0.00	0	0.00	0	0.00	4.05
	Trunk @ Rs. 1500 per centre																		
6	Stationary, Register & Misc.	0.02	150	3.00	150	3.00	140	2.80	130	2.60	120	2.40	110	2.20	90	1.80	80	1.60	19.40
	@ Rs2000 per centre															 			
7	12 Days Training of As	0.01	50	0.50	50	0.50	40	0.40	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1.40
	Instructor at BRC(50 in 1st year)								-										
8	Supervisors for As Centres One	0.18	12	2.16	12	2.16	12	2.16	11	1.98	10	1.80	9	1.62	8	1.44	7	1.26	14.58
	Supervisor for 12 centres																		
	@ Rs. 1500 Per Months.																		
9	TA/DA for supervisor @ Rs. 500	0.60	12	0.72	12	0.72	12	0.72	11	0.66	10	0.60	9	0.54	8	0.48	7	0.42	4.86
	Per Month for 12 months						- <u></u>					-							
																<u> </u>			
																			
													<u> </u>		-				
	Total	1		38.63		36.38		34.08		31.24		30.60		26.36		21.72	2	19.2	238.29

Maj	or Intervention :- CIVIL WOR	KS		D	ISTRICT	ELEME	NTARY	EDUCA	TION P	ROGRA	AMME		DISTT.	ROHTA	K				
Sr.	Heads/ Sub Heads Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total Amt.
No.		1	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	Const. Fo BRC Building	6 00	6	36.00	0	0.00	0	0.00											36 00
2	Maintenance of BRC Building	0 40	0	0.00					4	1.60							4	1.60	3.20
3	Const. Of CRC Building	2.00	32	64.00	0	6.66	Ô	ô ôô											64.00
4	Maintenance of CRC Building	0.10	0	0.00							32	3.20					32	3.20	6.40
5	Const. Of New School Buildings UP	3.50	9	31.50	9	31.50													63.00
6	Corist. Of Existing School Buildings	5.00	3	15.00	3	15,00	4	20.00						0.00		0.00		0.00	50.00
7	Const of Addl. Class Room (single)	1.75	200	350.00	200	350,00	163	285,25											. 985.25
8	Const of Class Room with M/G (20%)				· · · · · · · · · · · · · · · · · · ·			·											0.00
	a) Two Rooms																		0.00
	b) Three Rooms																		0.00
9	Const of Boudary Wall	0 0022	5000	11.00	5000	11.00	5000	11.00	5000	11.00	5000	11.00	5000	11.00	5000	11,00	4782	10.52	87.52
10	Toilets for Boys & Girls	0.09	130	11.70	140	12.60	134	12.06										· · · · · · · · · · · · · · · · · · ·	36.36
11	Drinking water facility	0.15	71	10.65	74	11.10	97	14.55											36.30
12	Repair for Schools																		0.00
	a) Major Repair	0.25	50	12.50	50	12.50	55	13.75						· · · · · · · · · · · · · · · · · · ·					38.75
	b) Minor Repair	0.15	3	0.45	3	0.45	3	0.45											1.35
13	Cont. fo Library Cum-Comp. Room	1.50	55	82.50	55	82.50	60	90.Q0										*	255.00
	(UPS only)		-									.5	¥						0.00
14	Const of Science Room (UPS only)	1.70	55	93.50	55	93.50	34	57.80	-							<u> </u>			244.80
15	Const of Training Hall at DIET Madia	5.00	1	5.00											7.				5.00
16	Display Board (Display of Funds	0.01	410	4.10															4.10
	& Teacher Attendance)																		0.00
17	Salary of JE-2 5500-175-9000	1.00	2	2.00	2	2.12	2	2.24	2	2.36	2	2.48	2	2.60	2	2.72	2	2.84	19.36
18	TA/DA JE	0.12	2	0.24	2	0.24	2	0.24	2	0.24	2	0.24	2	0.24	2	0.24	2	0.24	1.92
																			0.00
	Total			730.14		622.51		507.34		15.20		16.92		13.84		13.96		18.40	1938.31

DISTRICT ELEMENTARY EDUCATION PROGRAMME

Pro	oject Cost						SU	MMARY											
Sr.	Heads/ Sub Heads Activity	Unit Cost	20	002-03	2003-04		2	004-05	2005-06		2006-07		2007-08		2008-09		2009-10		Total Amt.
No.			Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	Phy.	Fin	(in Lacs)
1	DPIU			18.060		15.630		16.220		16.950		17.580		18.220	} }	19.000		19.640	141.30
2	EMIS			8.450		4.370		4.530		4.770		4.935		4.995		5.235	5	5.395	42.680
3	BRC			95.01		92.89		93.69		96.60		97.39		99.09		102.04	1	102.54	779.25
4	CRC		 	63.840)	58.400		61.280		64.380		67.580	<u> </u>	70.880		74.180		77.380	537.92
5	FORMAL EDUCATION			1096.650		347.780		373.195		370.575		388.735		395.725		406.675	5	407.545	3786.88
6	DIET		 	28.520		11.900		12.500		12.650	_	12.420)	13.020		13.190		12.960	117.16
7	ECCE		<u> </u>	24.580)	0.000		0.000		7.570		6.530		0.000		7.570	0	0.000	46.25
8	IED			11.590		12.610		11.730		11.810		12.860)	12.010		12.110	D	12.240	96.96
9	MEDIA/COMMUNITY -			37.250		21.900		21.900		21.900		35.750		20,400		20.400		20.400	199.90
	MOBILISATION			 															0.00
10	ALTERNATE SCHOOLING			38.630		36.380	1	34.080		31.240	-	30.600		26.360		21.720	0	19.280	238.29
11	CIVIL WORKS		 	730.140		622.510	-	507.340		15.200		16.920		13.840		13.960		18.400	1938.3
					 		-			<u> </u>				<u> </u>					0.00
																			0.00
	G. TOTAL		 	2152.72	2	1224.3	7	1136.47	,	653.65	4)	691.30		674.54		696.00	В	695.78	7924.90
						-				-			 						
 -			+	-			-										 		

Annual Work Plan

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Budget Estimates

2002-2003

DISTRICT ELEMENTRY EDUCATION PROGRAMME DISTT. ROHTAK

Major Intervention :- DPIU

TIME SCHEDULE AND EMPLIMENTING AGENCY FOR THE BUDGET2002-03

Sr.	NAME OF THE ACTIVITY	Unit Cost	200	2-03	Implementing Agency	Time Schedule
ο.			Phy.	Fin		
1	Distt. Project coordinator-l	2.62	1	2 10	D.P.I.U.	Every Month pay (2002-03)
2	Asst Project Coordinator-2	1.40	2	28	D.P.I.U.	Every Month pay (2002-03)
3	Accountant	0.96	1	0.96	D.P.I.U.	Every Month pay (2002-03)
4	Section officer-1	1.68	1	1,40	D.P.I.U.	Every Month pay (2002-03)
5	clerk cum data entry operator-2	0.70	1	1.30	D.P.I.U.	Every Month pay (2002-03)
6	Peon Cum-Water man-1	0.56	1	0.48	D.P.I.U.	Every Month pay (2002-03)
7	Sweeper cou night water man-1	0.56	1	0.48	D.P.I.U.	Every Month pay (2002-03)
8	Building Rent	1.20	1	1.20	D.P.I.U.	Every Month pay (2002-03)
9	Electricity Charges	0.48	1	0.40	D.P.I.U.	Every Month pay (2002-03)
	+ Water charges					
10	Teleohone Instalation	0 04	1	0.04	D.P.I.U.	Every Month pay (2002-03)
11	Telephone Charges (Bills)	0.24	1	0.18	D.P.I.U.	Every Month Exp. (2002-03)
12	Contingency	0.50	1	0.50	D.P.I.U.	
13	T.A /DA to Staff	1.20	1	1,20	D.P.I.U.	Every Month Exp. (2002-03)
14	Furniture (once in project period)	1.00	1	1.00	D.P.I.U.	Every Month Exp. (2002-03)
15	Meetings BRC & CRC -	0.10	1	0.10	D.P.I.U.	Every Month Exp. (2002-03)
	(All kind of meeting Distt. Level)	0.00	0			
16	Welfare fund	0.12	1	0.12	D.P.I.U.	Every Month Exp. (2002-03)
17	Equipment	2.00	1	2.00	D.P.I.U.	Every Month Exp. (2002-03)
18	Hiring of Vehicle	1,80	1	1.80	D.P.I.U.	Every Month Exp. (2002-03)
	Total			18.060		
			!			
	<u> </u>	DICTO			NTRY EDUCATION PROGRAMME DIS	TT. ROHTAK

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DISTRICT ELEMENTRY EDUCATION PROGRAMME **DISTT. ROHTAK** TIME SCHEDULE AND EMPLIMENTING AGENCY FOR THE RUDGET2002-03 Major Intervention :- FMIS NAME OF THE ACTIVITY Unit Cost 2002-03 **Time Schedule** Implementing Agency No. Phy. Fin Every Month Exp. (2002-03) Programmer -I 1.20 1.20 D.P.I.U. 2 Computer operator -1 1.00 1.00 Every Month Exp. (2002-03) D.P.I.U. B.A. Graduate + PGDCA Ist Qtr. Ist Qtr. One year deploma in computer D.P.I.U. application 5500-175-9000 Ist Qtr. D.P.I.U. Ist Qtr. Equipments D.P.I.U. Ist Qtr. a) Hardware 2.00 2.00 D.P.I.U. Ist Qtr. b) Soft ware 0.25 D.P.I.U. 0.25 Ist Qtr. c) Instalation of internet conection 0.10 D.P.I.U. 0.10 Ist Qtr. d) AC 0.40 0.40 D.P.I.U. f) Main Stablizer UPS Ist Qtr. 0.40 0.40 D.P.I.U. Every Month Exp. (2002-03) e) Generator 0.15 0.15 D.P.I.U. Every Month Exp. (2002-03) g) Fax 0.40 0.40 D.P.I.U. Every Month Exp. (2002-03) 0.50 Furniture 0.50 D.P.I.U. Every Month Exp. (2002-03) 0.75 Contigency 0.75 D.P.I.U. Maintenance of Equiment Every Month Exp. (2002-03) 0.20 0.20 D.P.I.U. Every Month Exp. (2002-03) Printing of Formats etc. 0.0225 0.02 D.P.I.U.

Electricity Charges

Furnishing of Computer Room

T.A./D.A.

11 Telephone

total

a) Instalation

b) Telephone Bills

12 Trg. To MIS & Feeld Staff

0.20

0.36

0.20

0.04

0.24

0.10

0.20

0.36

0.20

0.04

0.18

0.10

8.45

D.P.I.U.

D.P.I.U.

D.P.I.U.

Ist Qtr.

Every Month Exp. (2002-03)

Every Month Exp. (2002-03)

DISTRICT ELEMENTRY EDUCATION PROGRAMME DISTT. ROHTAK

	NAME OF THE ACTION	101-10 O 1		1		Thus Rehadule
r.	NAME OF THE ACTIVITY	Unit Cost	2002-03		Implementing Agency	Time Schedule
0.			Phy.	Fin		
1	BRC-I	1.69	4	5.50	D.P.I.U.	Every Month Pay (2002-03)
	a) Asst. BRC -2	1.44	8	8.80	D.P.I.U.	Every Month Pay (2002-03)
2	Clerk-1	0.70	4	2.40	D.P.I.U.	Every Month Pay (2002-03)
3	Data Entry Operator-1	0.70	4	2.40	D.P.I.U.	Every Month Pay (2002-03)
\$	Class-IV-2	1.12	8	3.84	D.P.I.U.	Every Month Pay (2002-03)
<u> </u>	TA/DA	0.36	4	1.44	D.P.I.U.	Every Month Pay (2002-03)
3	Furniture (once in project period)	0.30	4	1.20	D.P.I.U.	Apr. 2002
7	Equipment(Once in Project)	0.70	4	2.80	D.P.i.U.	lst Qtr.
В	Libery Books	0.055	4	0.92	D.P.I.U.	Every Month Exp. (2002-03)
9	Contingency	8.858	4	0.20	D.P.I.U.	Every Month Exp. (2002-03)
0	Educational Periodicals	0.016	4	0.06	D.P.I.U.	Every Month Exp. (2002-03)
1	Electricity & water changes	0.27	4	0.96	BRC	Every Month Exp. (2002-03)
2	Telephone A) Installation	0.03	4	0.12	BRC	Apr. 2002
	b) Telephone Bills	0.03	4	0.12	BRC	Every Month Exp. (2002-03)
3	Meetings	0.045	4	0.18		
	a) Monthly meeting of CRCs (PS)	0.015	64	0.98	BRC	Every Month Exp. (2002-03)
	b) VEC meeting minimum twice in a year	0.005	400	2.00	BRC	Apr. and Dec. 2002
	c) Convergance with other deptt.	0.040	4	0.16	BRC	May & Jan. 2002-03
4	Talented Search test of (Bus fore,	0.001	320	0.32	BRC	Feb. 2003
	Refreshment Stationary etc.					
5	Teacher Training	0.014	3859	54.03	BRC	July 2002 to Jan 2003
6	Expouser vist of students on the	0.013			BRC	let Yr. Nii
	basis of talent search test					
7	Edu. Visit of BRC/CRD/DPIU	0.011			BRC	lst Yr. Nil

BRC

BRC

BRC

BRC

Every Month Exp. (2002-03)

Dec. 2002

Dec. 2002

Dec. 2002

0.00018

0.01

0.01

0.60

2.00

4.00

95.01

200

400

18 POL/ Maintenance

20 Ed. Tour for Teacher

TOTAL

19 Edu. Tour for Beillent Students

DISTRICT ELEMENTRY EDUCATION PROGRAMME DISTT. ROHTAK

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Major Intervention :- Cluster Resource Centre TIME SCHEDULE AND EMPLIMENTING AGENCY FOR THE BUDGET2002-03 NAME OF THE ACTIVITY **Unit Cost** 2002-03 Time Schedule Implementing Agency No. Phy. Fin Salary to CRC 1 69 Every Month Exp. (2002-03) 32 44.16 D.P.I,U TA/DA to Staff 0.06 32 Every Month Exp. (2002-03) 1.92 BRC Furniture (Once in project) 32 ist Yr. Nii 0 10 3.20 D.P.I,U Equipment(Once in Project Period) Ist Yr. Nil 0 10 32 3.20 D.P.I,U Libary Books 0 02 32 ist Qtr. 2.24 D.P.I,U Newspaper & Edu Periodicals 0.03 32 0.96 CRC 32 Every Month Exp. (2002-03) Contingency 0.025 0.80 CRC Meetings a) Teachers/Head Teacher Every Month Exp. (2002-03) 0.02 32 0.64 CRC b) VEC Meeting Querterly 0.01 32 April July Oct. jan. 2002-03 0.32 CRC Every Month Exp. (2002-03) Electricity Charges 0.025 32 0.80 CRC Every Month Exp. (2002-03) Children Magzine 32 0.04 1.28 CRC Jan. 2003 Talent Search Test of Students 0 02 32 0.64 CRC (Bus fare Refereshment Staffonery etc.) 12 TLM 0.02 32 Ist Qtr. 0.64 CRC Inovative Project Every Month Exp. (2002-03) 32 0.03 0.96 CRC Every Month Exp. (2002-03) Contingency for Lab School 0.03 32 0.96 CRC 15 By Cycle ist Tr. 0.015 64 0.48 CRC 16 Maintenance of Building Every Month Exp. (2002-03) 0.02 32 0.64 CRC

63.84

DISTRICT EXEMENTRY EDUCATION PROGRAMME DISTT. RO
TIME SCHEDULE AND EMPLIMENTING AGENCY FOR THE BUDGET2002-03 DISTT. ROHTAK

Major Intervention :- EFE (A)

Sr.	NAME OF THE ACTIVITY	Unit Cost	2002	2-03	Implementing Agency	Time Schedule
No.			Phy.	Fin		
1	Free text Books to all Girls+SC Boy Pry.	0 0015	44646	66.96	D.P.I.U.	Ist Qtr.
	U Pry	0 0015	19254	28.80		
2	Equipment inclading					
	a) Ceilling Fans Etc. (PS)	0.050	240	12.00	D.P.I.U.	Ist Qtr.
	b) Ceiling Fans Etc (UPS)	0.030	170	5.10	D.P.I.U.	Ist Qtr.
	c) Lab Equips Etc (UPS)	0 200	170	34.00	D.P.I.U.	2nd Qtr.
	d)Almirah .	0.02	95	3.90	•	•
3	Bridge Courses (Enrolled throughAS)	0.05	32	1.80	BRC	3rd Qtr.
	a) U.P.	0.05	32	1.80	BRC	Ist Qtr.
4	Remedial Classes Pry + U P.	0 05	64	3.60	BRC	Ist Qtr.
5	Children Educational Periodicals	0 006	410	2.46	BRC	Every Month Exp. (2002-03)
6	School Improvement Grant					
	a) Primary Schools	0 02	261	5.22	BRC	Ist Qtr.
	b) Upper Primary Schools	0.02	188	3.76	BRC	Ist Qtr.
					4*	
	Tabel					
L	Total			169.40		

DISTRICT ELEMENTRY EDUCATION PROGRAMME DISTT. ROHTAK Major Intervention: - EFE (B) TIME SCHEDULE AND EMPLIMENTING AGENCY FOR THE BUDGET2002-03

Sr.	NAME OF THE ACTIVITY	Unit Cost	ost 2002-03		Implementing Agency	Time Schedule
10.			Phy.	Fin		
	B/F			169.40		
7	Teachers Grant					
	a) Pry. Schools	0.005	2111	10.55	BRC	fst Qtr.
	b) upper Pry Schools	0.005	1997	9.98	BRC	lst Qtr.
8	Health Cheekup Programme					
	a) Pry. Schools	0 02	261	5.22	BRC	Ist Qtr.
	b) upper Pry Schools	0,02	188	3.76	BRC	Ist Qtr.
9	Innovative Programme					
	a) Pry. Schools	0.001	261	0.39	BRC	Ist Qtr.
	b) upper Pry Schools	0 0015	188	0.28	BRC	lst Qtr.
10	Award-to Best Teacher in each Block	0.008	40	0.32	BRC	3rd Qtr.
	Award to Best School	0.01	64	0.64	BRC	3rd Qtr.
11	Micro Planning & schoolmapping	0 002	410	0.82	BRC	Ist Qtr.
	S.UP,W	0.015	449	6.73		
12	Cuttural Activites					
-	a) Pry Schools	0.005	261	1.30	BRC	Every Month Exp. (2002-03)
	b) upper Pry Schools	0.02	188	3.76	BRC	Every Month Exp. (2002-03)
13	Sports Material					
	a) Pry Schools	0.01	261	2.61	D.P.I.U.	Ist and 2na Qtr.
	b) upper Pry Schools	0.02	188	3.76	D.P.I.U.	lst and 2na Qtr.
14	Tat Patti. Darri, Desk					
	a) Pry. Schools	0.02	261	5.22	BRC	lst Qtr.
	b) upper Pry Schools	0.025	188	4.70	BRC	Ist Qtr.
15	Furniture PryIV-V	0.24	261	62.64		
	a) U Pry:	0.36	188	67.68	BRC	Ist Qtr.
16	Black Board (Wooden)	0 005	1710	8.50	BRC	2nd Qtr.
	TOTAL			368.26		

DISTRICT ELEMENTRY EDUCATION PROGRAMME DISTT. ROHTAK

Major Intervention :- EFE (8) TIME SCHEDULE AND EMPLIMENTING AGENCY FOR THE BUDGET2002-03

Sr.	NAME OF THE ACTIVITY	Unit Cost	2002-03		Implementing Agency	Time Schedule
No.			Phy.	Fin		
	B/F			368.26		
17	Quiz Talent Competitions	1				
	I) CRC	0.02	32	0.64	D.P.I.U.	3rd Qtr.
	ii) BRC	0.05	4	0.20	D.P.I.U.	3rd Qtr.
	iii) Distt	0.05	1	0.05	D.P.I.U.	3rd Qtr.
18	Celebration of Important Days	0.01	410	4.10	D.P.I.U.	During the year 2002-03
19	Celebration of Annual	0.03	410	10.25	D.P.I.U.	3rd Qtr.
	Function & sport Meet					
20	Metre Instatation & electricity changes	0.05	350	17.50	D.P.I.U.	1st Yr. 2002-03
21	Newly Proposed UPS				D.P.I.U.	1st Yr. 2002-03
_	Salary of Teachers	1.000	18	18.09	D.P.I.U.	1st Yr. 2002-03
	Fumiture	0.50	9	4.50	D.P.I.U.	1st Yr. 2002-03
	School improvement	0.02	9	0.18	D.P.I.U.	1st Yr. 2002-03
	Grant				D.P.I.U.	1st Yr. 2002-03
	Teachers Grant	0.005	18	0.09	D.P.I.U.	1st Yr. 2002-03
	(Equipment)				D.P.I.U.	1st Yr. 2002-03
	Ceilling Fans		18	0 21	D.P.I.U.	1st Yr. 2002-03
	Sports Material 0.0		9	0.63	D.P.I.U.	1st Yr. 2002-03
	Library 0.2		9	1.80	D.P.I.U.	1st Yr. 2002-03
	Laboratory setup	0.20	9	1.80	D.P.I.U.	1st Yr. 2002-03
	computer setup	4.50	9	40.50	D.P.I.U.	1st Yr. 2002-03
	computer fees	0.0003	300	1.08	D.P.I.U.	1st Yr. 2002-03
	SUPW Grant	0.02	9	0.18	D.P.I.U.	1st Yr. 2002-03
	Electricity Charges	0.05	9	0.45	D.P.İ.U.	1st Yr. 2002-03
22	Introduction of Information Technology				D.P.I.U.	1st Yr. 2002-03
	Provision of compaters	2.00	188	376.00	D.P.I.U.	1st Yr. 2002-03
l)	5 Computers in each UPS				D.P.I.U.	1st Yr. 2002-03
ii)	computer library	0.50	188	94.00	D.P.I.U.	1st Yr. 2002-03
III)	Computer labs furnishing	0.50	188	94.00	D.P.I.U.	1st Yr. 2002-03
IV)	Maintenance and contingency	0.05	188	9.40	D.P.I.U.	1st Yr. 2002-03
v)	computer fees	0.0003	29300	52.74	D.P.I.U.	1st Yr. 2002-03
	@ Rs. 30/- per child per month					
	(in 2002-03 for six months)					
	TOTAL			1096.65		

DISTRICT ELEMENTRY EDUCATION PROGRAMME DISTT. ROHTAK

lajor Intervention :- DIET				CHEDULE AND EMPLIMENTING AGENCY FOR THE BUDGET	
NAME OF THE ACTIVITY	Unit Cost	2002	2-03	Implementing Agency	Time Schedule
		Phy.	Fin		
Salary of 2 Lectures	1,17	2	2 34	D.I.E.T	Every Month Pay (2002-03)
TA/DA	0.48	1	0 45	D.I.E.T	Every Month Exp. (2002-03)
Furnishing of Training Hall	5.00	1	5 00	D.I.E.T	1st Yr. 2002-03
Equipments					
a) Computer etc.	2.00	1	2 00	D.I.E.T	1st Yr. 2002-03
b) LCD Projector	2.00	1	2 00	D.L.E.T	1st Yr. 2002-03
c) Audio system for conf. Hall	1.50	1	1 50	D.I.E.T	. 1st Yr. 2002-03
d) Fax	0.40	1	0.40	D.I.E.T	1st Yr. 2002-03
Research/Action Research	0.20	5	1.00	D.I.E.T	Every Month Exp. (2002-03)
Exposure Visits	0.50	2	1,00	D.i.E.T	3rd Qtr.
Library Books	0.50	1	0.50	D.I.E.T	Ist Qtr.
Computer Operator-I	1.00	1	1,00	D.I.E.T	Ist Qtr.
9 Contingency	0.12	1	0.10	D.I.E.T	Every Month Exp. (2002-03)
0 Monthly Review Meetings (BRC &CRC	1.20	1	1 20	D.I.E.T	Every Month Exp. (2002-03)
1 Monitoring & Evaluation	0 05	2	0.10	D.I.E.T	Every Month Exp. (2002-03)
2 Training					
a) Training of CRC for TLM	0.45	3	0.45	D.I.E.T	Ist Qtr.
3 Refresher Trg. Of As	0.20	5	1.00	D.I.E.T	ist Qtr.
4 Orientation of BRC & CRC,s	0.18	12	2.16	D.I.E.T	lst Qtr.
5 Orientation of Local body Function	irie 0.075	5	0.38	D.I.E.T	Ist Qtr.
(2 9 Parishad, Block Sumiti & MCs)				
6 Dissemination of New letter	0.08	12	0.90	D.I.E.T	Every Month Exp. (2002-03)
8 Annual Progress Assesment of BRC/CRC	0.04	1	0.04	D.I.E.T	Every Month Exp. (2002-03)
Strengthning of Hostel	5.00	1	5.00	D.I.E.T	Ist Qtr.
			į		
TOTAL			28.52		

DISTRICT ELEMENTRY EDUCATION PROGRAMME DISTT. ROHTAK TIME SCHEDULE AND EMPLIMENTING AGENCY FOR THE BUDGET2002-03 Major Intervention :- ECCE NAME OF THE ACTIVITY Unit Cost 2002-03 Time Schedule Implementing Agency No. Phy. Fin 1 ECCE Kit to each Centre 0.01 653 6.53 Ist Yr. Nil (after 3 years) 2 Trg Of supervisors (3days induction) 0.003 31 0.10 lst Yr. Nil 3 Trg Of AWW (5 days) 0.0025 653 1.63 Ist Yr. Nil 4 Refresher Trg. Supervisors (2days) 0.002 lst Yr. Nil 5 Refresher Trg. AWW 0.0015 lst Yr. Nil (3 days after Two years) Ist and 2nd Qtr. 6 Darn to each centre 0.01 653 6.53 D.P.I.U One Box for each centre 0.005 653 ist Qtr. 3.26 D.P.I.U. 8 Furniture 0.01 653 6.53

24.58

TOTAL

		DISTRI	ICT E	LEME	ENTR		DISTT. ROHTAK
Majo	or Intervention :- I.E.D.			TIME S	CHEDU	E AND EMPLIMENTING AGENCY FOR THE BUDG	GET2002-03
Sr.	NAME OF THE ACTIVITY	Unit Cost	2002	2-03	 	Implementing Agency	Time Schedule
No.			Phy.	Fin			
1	Identification of Disabled Children						
2	Printing of Awareness	0.0003	1010	0.30		BRC	ist Qr.
	Material for parents & community						
	members regarding various disabilities.				<u></u>		
3	Appointment of special Trs./	0.72	4	3.08		BRC	Every month of the year
	Resource Trs. On Centre basis						
	(One Tr. For each Block)					•	
4	Setting up of Resource corner at CRC/	0.03	36	1.08			lst Q.
	BRC Level						
5	2 days Trgto Trs. CRCs in	0.002				BRC	Ist year Nil
	provision of aids & appliances to						
	disabled children.						
6	Sports & culturel Competition of	0.00347	1010	3.50		BRC	Every month Exp. (2002-03)
	disabled children.						
7	Prepareness of TLM for disabled	0.0003	1010	0.30		BRC	Every month Exp. (2002-03)
	Children & Exihibition at Distt.Level						
8	Follow up Camp for disabled	0.0003	1010	0.30	.:	BRC	Once in a year
	Children (Once in a year)						
9	Aid & appliances to disabled children	0.003	1010	3.03		BRC	Every month Exp. (2002-03)
				<u> </u>			
		ļ					
					<u></u>		
	Total			11.59			

DISTRICT ELEMENTRY EDUCATION PRIOGRAMME DISTT. ROHTAK Major Intervention :- Community Mobilisation TIME SCHEDULE AND EMPLIMENTING AGENCY FOR THE BUDGET2002-03 NAME OF THE ACTIVITY 2002-03 Time Schedule **Unit Cost** Implementing Agency No. Phy. Fin Orientation of Distt. Functionarier 0.10 2nd and 3rd Qtr. 0.10 D.P.I.U **Environment Building Activities** a) Wall writing Ist and 2nd Qtr. 0.05 147 7.35 BRC b) Printing of Diary 2nd and 3rd Qtr. 0.0005 4000 2.00 D.P.I.U. c) Instalation of Boards/Hordings 0.04 200 8.00 CRC 2nd Qtr. d) Identity card for Children VECs etc. ist Qtr. 0.0005 10000 5.00 D.P.I.U. e) Stickers 0.00001 Ist Qtr. 50000 0.50 D.P.I.U. f) Development & Printing of 0.10 Ist Qtr. 0.10 D.P.I.U. Community awareness Material g) Publicity through Electronic 0.10 D.P.I.U. Ist Qtr. 0.10 & Print Media Every month Exp. (2002-03) h) Audio & Vidio Cassettes 0.15 D.P.I.U. 0.15 (Development & duplication) **Enrolment Drive** 250 2na and 3rd Qtr. 0.01 2.50 D.P.I.U. Maa Beti Mela (Problems Specific Area 2na and 3rd Qtr. 0.05 30 1.50 BRC 5 Award to Best VECs (6+1) 0.12 0.84 CRC 3rd Qt. Award to Best School a) Pry. Schools (6+1) 0.05 3rd Qt. 0.35 CRC b) Upper Pry. Schools (6+1) 3rd Qt. 0.06 0.42 CRC Best As in each Block Promoting 0.02 0.14 8 Celebration of national Days a) Pry. Schools 0.02 240 2nd and 3rd Qtr. 4.80 BRC b) Upper Pry. Schools 2nd and 3rd Qtr. 0.02 170 3.40 **BRC** TOTAL 37.25

DISTRICT ELEMENTRY EDUCATION PROGRAMME DISTT. ROHTAK

Viajor Intervention :- Alternate Schooling TIME SCH

TIME SCHEDULE AND EMPLIMENTING AGENCY FOR THE BUDGET2002-03

ŝr.	NAME OF THE ACTIVITY	Unit Cost	2002	2-03	Implementing Agency	Time Schedule
١٥.			Phy.	Fin		
1	Honorarium for ALS @1000/-	0.12	150	18.00	D.P.I.U	Every Month Honorarium 2002-03
	Book for ALS students	0.02	150	3.00	BRC	1st and 2nd Qtr.
	@ Rs. 2000 per centre					
3	Work book for ALS Students	0.02	150	3.00	D.P.I.U	Ist and 2nd Qtr.
	. @ Rs2000 per centre				•	
4	Students Kit @ Rs. 4000 per	0.04	150	6.00	D.P.I.U	Ist and 2nd Qtr.
	Centre					
5	Furniture Like, Darri Chair, Table	0.015	150	2.25	lst Yr. Nil	
	Trunk @ Rs. 1500 per centre					
6	Stationary, Register & Misc.	0.02	150	3.00	BRC	Every Month Exp (2002-03)
	@ Rs2000 per centre					
7	12 Days Training of As	0.01	50	0.50	BRC	Ist Qtr.
	Instructor at BRC(50 in 1st year)					
8	Supervisors for As Centres.One	0.18	12	2.16	BRC	Every Month Exp (2002-03)
Į -	Supervisor for 12 centres					
1	.@ Rs. 1500 Per Months.					
9	TA/DA for supervisor @ Rs. 500	0.60	12	0.72	BRC	Every Month Exp. (2002-03)
	Per Month for 12 months					
	TOTAL			38.63		

			CT E	LEME	NTRY EDUCATION PROGRAMME	DISTT. ROHTAK
Major	ntervention :- CIVIL WOR	KS			TIME SCHEDULE AND EMPLIMENTING AGENCY FOR T	HE BUDGET2002-03
Sr.	ME OF THE ACTIVITY	Unit Cost	2002	4-bo	Implementing Agency	Time Schedule
No.			Phy.	Fin		
1 (nst. Fo BRC Building	6. 00	6	36.00	D.P.I.U.	ist year (2002-03)
2	intenance of BRC Building	0.40	0	0.00	D.P.I.U.	Ist year Nil
3 (nst. Of CRC Building	2.00	32	64.00	D.P.I.U.	Ist year (2002-03)
4	intenance of CRC Building	0.10	32	0.00	D.P.I.U.	Ist year (2002-03)
5 (nst. Of New School Buildings	3.50	9	31.50	D.P.I.U.	lst Qtr.
6	nst. Of Existing School Building	5.00	、 3	15.00	D.P.I.U.	2nd Qtr.
7 (nst of Addl. Class Room (single)	. 1.75	200	350.00	VEC	Ist Qtr. OR 2nd Qtr.
8	nst of Class Room with M/G (20%)					
1	Two Rooms			-	VEC	Ist Qtr. OR 2nd Qtr.
1	Three Rooms				VEC	Ist Qtr. OR 2nd Qtr.
9	nst of Boudary Wall	0.0022	5000	11.00	VEC	Ist Qtr. OR 2nd Qtr.
10	ilets for Boys & Girls	0.09	130	11.70	VEC	Ist Qtr.
11	nking water facility	0.15	71	10.65	VEC	Ist Qtr.
12	pair for Schools					
	Major Repair	0.25	50	12.50	VEC	Ist Qtr.
	Minor Repair	0.15	3	0.45	VEC	Ist Qtr.
13	nt. fo Library Cum-Comp. Room	1.50	55	82.50	VEC	2nd and 3rd Qtr.
	(^{>} S only)					
14	nst of Science Room (UPS only)	1.70	55	93.50	VEC	2nd and 3rd Qtr.
15	nst of Training Hall at DIET Madia	5.00	1	5.00	D.P.I.U.	
16	iplay Board (Display of Funds	0.01	410	4.10	D.P.I.U.	2nd and 3rd Qtr.
	Feacher Attendance)					2nd and 3rd Qtr.
17	lary of JE-2	1.00	2	2.00	D.P.I.U.	Every Month Pay (2002-03)
18	/DA JE	0.70	1	0.24	D.P.I.U.	Every Month Pay (2002-03)
				730.14		

PROJ	ECT COST	SUMMARY	
Sr.	EMIS BRC CRC FORMAL EDUCATION DIET ECCE IED MEDIA/COMMUNITY MOBILISATION ALTERNATE SCHOOLING	Finacial Provision for the Entire Project	Financial Provision for the
No.		Period 2002-10	Year 2002-2003
1	DPIU	141.30	18.06
2	EMIS	42.68	8.45
3	BRC	779.25	95.01
4	CRC	537.92	63.84
5	FORMAL EDUCATION	3786.88	1096.65
6	DIET	117.16	28.52
7	ECCE	46.25	24.58
8	IED	96.96	11.59
9	MEDIA/COMMUNITY	199.90	37.25
	MOBILISATION		
10	ALTERNATE SCHOOLING	238.29	38.63
11	CIVIL WORKS	1938.31	730.14
		0.00	
	TOTAL	7924.90	2152.72
	S		

CIVIL WORKS

IDENTIFICATION

SARVA SHIKSHA ABHIYAN

(Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block :- ROHTAK - I

District :- ROHTAK

(Rs. In Lacs)

Sr. no.	Name of the School	NSB	ERSB	AR*	MAR	MIR	Т	WT	Bdy.	Hand	CRC	BRC	<u> </u>	TOTAL
		(3 CR+10 O.)	(3 CR)			- 20			wall	pump				
b/f		0	1	55	15	0	10	8	800	0	4	0	0	0
21	G.H.S. Sunderpur			2	1			1						
22	G.G.P.S SUNDERPUR			2	1			1						
23	G.P.S SIRROULI					1		1						
24	G.M.S. SINGH PURA KHURD				1	1	1	1						
25	G.P.S SINGHPURA KALAN	1				1	1	1						
26	G.S.S.S. SUMER GOPAL PUR			13	1	1	1							
27	G.H.S BHNGWATIPUR			10	1	1	1	1	700					
28	G.P.S SUMER KHURD				1	1	1	1						
29	G.P.S L. B.S. ROHTAK (C.R.C-5)	1		3			1	1			1			
30	G.H.S GADDI KHERI	1			1	1								
31	G.P.S BAHU JAMALPUR		1	5			1	1	800					
32	G.P.S RAJENDER COLONY		1	5			1	1	800					
33	G.P.S. INDIRA COLONY RTK.													
34	G.P.S HISSAR ROAD		. 1	9			1	1	.800					
35	G.P.S HARIYA GATE			2	1									
36	G.H.S. SUKHPURA (C.R.C6)			4	1			1	210		1			
37	G.P.S HANUMAN COLONY RTK			4		1	1	1						
38	G.P.S EONAKPURA (RENAK PURA	1		1			1	1						
39	G.P.S.B MANDI ROHTAK		1	5			1	1						
40	G.P.S KAYASTHAN ROHTAK		1	10			1	1	300					
	TOTAL	3	6	130	24	8	23	24	4200	0	6	0	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repair; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and ceraint floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN

(Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block :- ROHTAK - I

District :- ROHTAK

													(Rs. I	n Lacs)
Sr. no.	Name Of the School	NSB (3 CR+10 O)	ERSB (3 CR)		MAR	MIR	T	WT	Bdy. wall	Hand pump	CRC	BRC		TOTAL
1	G.M.S MAINA (CR.C-I)				1			1	1		1			
2	G.G.P.S MAINA				1		1	1						
3	G.P.S. SIMLI			7	1		1.2		1200'					
4	G.H.S PAHRAWAR	1			1			`						
5	G.H.S KARONTHA			8	1		1	1						
6	G.G.P.S. KARONTHA				1		1							
7	G.H.S KAROR				1			1						
8	G.H.S. BOHAR (C.R.C-2)				1						1			
9	G.G.H.S BOHAR			3	1		1	1	800					
10	G.G.P.S BOHAR			1				1				*		
11	G.P.S SECTOR - I													
12	G.P.S SECTOR -2			1										
13	G.P.S SECTOR -14													
14	G.H.S BALAND (C.R.C-3)			6	1						1			
15	G.H.S SUNARIAN		1	6	1		1	1						
16	G.G.P.S SUNARIAN			3			1	1						
17	G.G.H.S. BALAND			3	1		1							
18	G.H.S RETAULI			3	1		1							
19	G.G.M.S RETAULI KALULPUR			12	1		1							
20	G.H.S TITOLI (C.R.C-4)			2	1		1				1			ļ
	TOTAL	0	1	55	15	0	10	8	800	0	4	0	0	0

NSB - New School Building : ERSB- Esisting running School building : AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN (Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block :- ROHTAK - I

District:-ROHTAK

(Rs. In Lacs)

			,			,			·	, 			1	III Lacs
Sr. no.	Name of the School	NSB	ERSB	AR*	MAR	MIR	T	WT	Bdy.	Hand	CRC	BRC		TOTAL
		(3 CR+10 O)	(3 CR)						wall	pump				
B/F		3	6	130	24	8	23	24	4200	0	6	0	0	0
41	G.M.S Distt Jail Rohtak			4										
42	G.P.S. MODEL SCHOOL ROHTAK						14.0					1		
43	G.S. M. TOWN ROHTAK (crc-7)			8	1		1				1			
44	G.S.S.S. G-NAGAR ROHTAK			4	1		1	1						
45	G.M.S M. COLLEGE ROHTAK			2					800					
46	G.P.S KANHELI	1					1							
47	G.H.S GARHI BOHAR			17			1	1						
48	G.G.S.S.S. GANDHI NAGAR RTK		1	12			1	1						
49	G.P.S. GARHI MAJRA		1	1			1	1				<u> </u>		
50	G.M.S. JANTA COLONY ROHTAK (CRC-8)			3	1		1	1			1			
51	G.P.S KATH MANDI ROHTAK			3		1	1	1						
52	G.P.S JHAJJAR ROAD ROHTAK			3	1			1						
53	G.P.S JAGDISH COLONY RTK.			5			1	1	800			ļ		
54	G.G.P.S. ARYA NAGAR RTK.		1	3			1	1						
55	G.P.S. SHIVAJI COLONY RTK.		1	8			1							
56	G.P.S. BARHAM ROHTAK			5	1		1	1	800					
	TOTAL	4	10	208	29	9	35	34	6600	0	8	1	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN

(Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block :- ROHTAK - II

District :- ROHTAK

(Rs. In Lacs)

													(113.1	III Lacs)
Sr. n o.	Name Of the School	NSB (3 CR+10 O.)	ERSB (3 CR)	AR*	MAR	MIR	Τ	WT	Bdy. wall	Hand pump	CRC	BRC		TOTAL
1	G.P.S KHIDWALI (CRC-I)		ı	5			1				1			
2	G.G.P.S KHIDWALI			5										
3	G.P.S JINDRAN	1					1.7.1						7.1	
4	GPS GHUSKANI			5	1		1	1						
5	G.P.S KATWARA	1			1									
6	G.P.S SANGHI			4	1		1	1						
7	G.G.P.S SANGHI			10										
8	G.P.S SAN. PUR	1		1			1	1						
9	G.P.S CHAMARIAN (CRC-2)			5			1	1			1			
10	G.P.S JASSIA			5	1		1	1						
11	G.P.S. GHILLOR KALAN	:					1	1					- %-	
12	G.G.P.S GHILLOR KALAN						1	1						
13	G.P.S. GHILLOR KHURD	1			1		1	1						
14	G.P,.S BRAHMAN WAS			8	1		1	1	1800					
15	G.P.S KAHNI			2	1		1	1	1700					
16	G.G.P.S KAHNI			1	1			1	1300			<u> </u>		<u> </u>
17	GPS RITHAL			3	1									
18	G.G.P.S. RITHAL (CRC-3)			5	1						1		<u></u>	
19	G.P.S. LADHOT			5	1		1	1				<u> </u>		
20	G.G.P.S LADHOT			2	1		1	1						
21	G.P.S BHAYAPUR LADHOT						1	1						
	TOTAL	4	1	66	12	0	14	14	4800	0	3	0	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repair; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN (Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block :- ROHTAK - II

District:-ROHTAK

(Rs. In Lacs)

Sr. no.	Name Of the School	NSB	ERSB	AR*	MAR	MIR	T	WT	Bdy.	Hand	CRC	BRC		TOTAL
		(3 CR+10 O.)							wall	pump				
B/F		4	1	66	12	0	14	14	4800	0	3	0	0	0
22	G.P.S. MAKROLI KALAN			5			1	1						
23	G.G.P.S. MAKROLI KALAN			2	1		1	1	1700					
24	G.P.S. MAKROLI KALAN KHURD				1		1	1	6500					
25	G.P.S DHAMAR			4	1		1							
26	G. G.P.S DHAMA R				1		1		1600					
27	G.P.S. KHARAWAR (C.R.C4)			1	1		1	1			1			
2 8	G. G .P. S KHARAWAR				1		1							
29	G.P.S ISMAILA			9	1								ļ	<u> </u>
30	G.G.P.S ISMAILA			0	1			1						
31	G.P.S. KHERI SADH			3	1		1						- 11	
32	G.P.S CHULIANA			5	1		1	1						
33	G.G.P.S. CHULIANA			0	1		1							
34	G.P.S. BALIANA			6	1		1	1						
35	G.G,P.S. BALINA		1,2	3			1	1	800					
36	G.P.S ATAIL (C.R.C5)			0	1			1	2400		1			
37	G.G.P.S. ATAIL	1		2	1		1		-					I
38	G.P.S GANDHRA				1									
39	G.G.P. S GANDHRA			1										*
40	G.P.S NONAND			2	1		1	1						
41	G.P.S KISRENTI				1		1	1	1800					
	TOTAL	4	1	109	29	0	29	25	19600	0	5	0	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN (Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block :- ROHTAK - II

District:-ROHTAK

(Rs. In Lacs)

													11/2.	in Lacs)
Sr. no.	Name Of the School	NSB (3 CR+10 O.)	ERSB (3 CR)	AR*	MAR	MIR	T	WT	Bdy. wall	Hand pump	CRC	BRC		TOTAL
		4	1	109	29	0 -	29	25	19600	0	5	0	0	0
42	G.P.S PAKASMA				1									
43	G.G.P.S. PAKASMA			6	1			1						
44	G.P.S SAMPLA MANDI CRC-6)	140			1		1	15.7	600		1			
45	G.G.P.S SAMPLA				1									
46	G.P.S SAMPLA			4			1	1	800					
47	Pre. Pry. Sampla			1			1	1						
48	G.P.S GARHI SAMPLA			2	1		1	1	1800					
49	G.P.S GIJHI				1		1	1						
50	G.G.P.S GIJHI						1	1						1
51	G.P.S DATTAUR			2	1		1							
52	G.P.S KULTANA				1			1						
53	G.P.S HASSANGARH CRC-7)	1.2.1			1						1			
54	G.G.P.S HASSANGARH						1							
55	G.P.S BHAISRU KALAN				1									<u> </u>
56	G.P.S.BHAISRU KHURD				1		1]			
57	G.P.S SAMCHANA													<u> </u>
58	G.G.P.S. SAMCHANA								E				<u> </u>	
59	G.P.S NAYA BANS			1	1		1	1						<u> </u>
60	G.G.P.S NAYA BANS						1	1						
61	G.P.S KILOI (CRC-8)				1			1			1	<u> </u>		
62	G.G.P.S KILOI						1							
	TOTAL	4	1	125	42	0	41	35	22800	0	8	0	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

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SARVA SHIKSHA ABHIYAN (Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block :- ROHTAK - II

District :- ROHTAK

(Rs. In Lacs)

													1	III Lavo,
Sr. no.	Name Of the School	NSB	ERSB	AR*	MAR	MIR	T	WT	Bdy.	Hand	CRC	BRC		TOTAL
		(3 CR+10 O.)	(3 CR)			-			wall	pump				
B/F		4	1	125	42	0	41	35	22800	0	8	0	0	0
63	G.P.S KILI-2 PANNA				1		0	0				i		
64	G.P.S RURKEE	A.		4	1			. 1						
65	G.G.P.S RURKEE			7				1						
66	G.P.S POLANGI				1		1	1						
67	G.G.P.S. BHALAUT													
68	G.P.S BHALAUT			2	1		1	1			_			
69	F.P.S ASSAN (CRC-9)			2	1		1	1			1			
70	G.G.P.S ASSAN			4		1	1	1						
71	G.G.P. S KANSAL A				1		1							
72	G.G.P.S KANSALA			2	1		1	=						
73	G.P.S HUMAYUN PUR				1									
74	G.G.P.S HUMAYUN PUR				1		1	1	1882					
75	G.P.S BAKHETA.				1									
76	G.G.P.S. BAKHETA				1								Ī	
77	G.P.S MORE KHERI (BEO-I)				1		4.4							<u> </u>
78	G.P.S MUNGAN (BEO-I)				1		1	1						
	BRC AT ROHTAK -II											1		
								ļ	<u> </u>			ļ		
									ļ					<u> </u>
	TOTAL	4	1	S	55	1	49	43	24682	0	9	1	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN

(Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block :- KALANAUR District :- ROHTAK

(Rs. In Lacs)

Sr. no.	Name Of the School	NSB (3 CR+10 O.)	ERSB (3 CR)	AR*	MAR	MIR	T	WT	Bdy.	Hand pump	CRC	BRC		TOTAL
1	G P S KAL ANAUR KHURD (CRC NO-1)		(3 011)	3	1			1	Wan	pamp	1	1		
	G.P.S JINDRAN			1			1		———		· ·			······································
. 3	G.P.S BASANA	13.			1			1	800					•
4	G.P.S. KALANAUR KHURD			<u> </u>										
5	G.G.P.S LAHALI			3	1		1							
6	G.P.S LAHALI			2	1		1	1						
7	G.M.P. TAKENA (CR.C. 2)			2	1						1			
8	G.P.S KALANARU KHURD				1									
9	G.G.P.S. GUDhAN			-	1		1	1	800					
10	G.P.S GUDHAN			2			1	1						
11	G.P.S KHERDI			2	1		1	1						
12	F.P.S KHERDI MORE							1						i
13	G.P.S SAIMPLA			1	1									
14	G.G.P.S SAIMPAL			3	1									
15	G.P.S KATERRA (C.R.C3)			,3	1		1	1		3-5	1			
16	G.G.P.S PILANA				1			1	800					
17	G.P.S NIGANA						1	1	3					
18	G.G.P.S NIGANA						1	1						
19	G.G.P.S NSANGAHERA			3			1	1						
20	G.P.S SANGAHERA			2	1		1	1						
21	G.G.P.S. SANGAHERA			2	1		1	1						
	TOTAL	0	0	29	14	0	12	14	2400	0	3	1 1	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN (Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block:-KALANAUR

District:-ROHTAK

(Rs. In Lacs)

Sr. no.	Name Of the School	NSB	ERSB	AR*	MAR	MIR	T	WT	Bdy.	Hand	CRC	BRC		TOTAL
		(3 CR+10 O.)	(3 CR)						wall	pump				
B/F		0	0	29	14	0	12	14	2400	0	3	1	0	0
22	G.G.P.S MOKHERA (C.R.C4)			4	1		1	1			1			
23	G.P.S. MOKHERA			2	1	1	1	1.	800					
24	G.G.P.S. KHERI ROZE													
25	G.P.S KHERI ROZE				1		1	1						
26	G.P.S DOBH (C.R.C5)						1	1			1			
27	G.G.P.S. DOBH				1		1	1	800					
28	G.P.S. BHALI ANANDPUR			1	1									<u> </u>
29	G.G.P.S. BHALI ANDNDPUR			3				1						
30	G.P.S. BANIANI			10	1		1	1						
31	G.P.S. PATWAPUR	**		1	1		1	1						
32	G.P.S. MOAREDHI JATTAN			2	1		1	1						
33	G.P.S. KAHANAUR (C.R. C6)			1	1		1		1700		1			
34	G.G.P.S. KHANAUR			4	1			1						
35	G.G.P.S. ANWAL			1.	1			1	1500					
36	G.P.S. ANWAL			1	1		1		4000					
37	G.P.S. GADHI BALLAFF			2	1		1	1	900					
38	G.P.S. MASUDPUR			2	1		1							
39	G.P.S. SUDANA (C.R.C7)			4			1				1			
40	G.G.P.S. SUDANA			3	1		1	1						
41	G.P.S. JATPUR			1	1		1	1						
	TOTAL	0	0	71	30	1	27	28	12100	0	7	1	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN

(Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block:-KALANAUR

District:-ROHTAK

(Rs. In Lacs)

													1	III Lacs)
Sr. no.	Name Of the School	NSB (3 CR+10 O.)	ERSB (3 CR)	AR*	MAR	MIR	T	WT	Bdy. wall	Hand pump	CRC	BRC		TOTAL
B/F		0	Ò	71	30	1	27	28	12100	Ú	7	1	0	0
42	G.P.S. BALLAB			1			1	1						
4,3	G.P.S. KAKRANA.			1			1	1.						
44	G.G.P.S. KAKRANA			1			1	1						
45	G.P.S. GARNAWTHI			6	1		1	1						
											·		_	
														
			-	<u> </u>										
														
-, <u></u>			 											-
	<u> </u>													
													<u> </u>	
<u>-</u>									*				 	+
														-
<u></u>	TOTAL	0	0	80	31	1	31	32	12100	0	7	1	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN

(Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block :- MEHAM

District :- ROHTAK

(Rs. In Lacs)

Sr. no.	Name Of the School	NSB	ERSB	AR*	MAR	MIR	T	WT	Bdy.	Hand	CRC	BRC		TOTAL
		(3 CR+10 O.)	(3 CR)						wall	pump				
1	G.P.S. MEHAM				1				700		1	1		
2	G.G.S.S.S. MEHAM			1					500					
3.	G.M.S. BHANI BHARON			1		1		1 .						
4	G.M.S. BHANI MAHARAJPUR			4	1			1	400					
5	G.M.S. KHERI MEHAM			1		1			700					
6	G.P.S. IMLIGARH			2										
7	G.P.S. KISHANGARH	1			1		1	1						
8	G.H.S. SISAR KHAS			1	1		1							
9	G.G.P.S. SISAR KHAS													
10	G.P.S. GANGANAGAR						1							
11	G.G.S.S.S. KHARKARA			1	1				600		1			
12	G.H.S. KHARKARA	=		- 2	1		1	237						
13	G.H.S. BHARAN			1	1			1						
14	G.G.H.S. BHARAN			1		1								
15	G.G.H.S. BEHLBA			1	1			1			<u> </u>			
16	G.S.S.S. BEHLBA			4	1		1							
17	G.P.S. BEHLBA BAZAN					1		1	1.2					
18	G.H.S. AJAIB			2	1		1	1	400					
19	G.G.P.S. AJAIB							1						
20	G.S.S.S. FARMANA (C.R.C3)			1	1		1		700		1			
21	G.G.H.S. FARMANA			1	1		1							
	TOTAL	1	0	24	12	4	8	8	4000	0	3	1	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN (Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

District:-ROHTAK Block:-MEHAM

(Rs. In Lacs)

													(III Lacs)
Sr. n o.	Name Of the School	NSB (3 CR+10 O.)	ERSB (3 CR)	AR*	MAR	MIR	T	WT	Bdy. wall	Hand pump	CRC	BRC		TOTAL
B/F		1	0	24	12	4	8	8	4000	0	3	1	0	0
22	G.P.S. FARMANA BADSHAPUR				1		1							
23.	G.G.P.S. FARMANA NEW						1		9					
24	G.M.S. BEDWA			1										
25	G.H. S. BHAINI CHANDERPAL		· ·	5										
26	G.G.S.S.S. SAMAN (C.R.C4)			2	1		1		700		1			
27	G.H.S. SAMAN			2										
28	G.G.P.S. SAMAN PANAKHAS				1		1		800					
29	G.G.P.S. SAMAN NEW					1	1							
30	G.M.S. BHAINI SURJAN			3	1		1							
31	G.G.P.S. BHAINI SURJAN						1	**						
32	G.G.H.S. BHAINI MATU			₊ 5	1		1							
33	G.S.S.S. NIDANA (C.R.C5)			8	1		1				1			
34	G.G.H.S. NIDANA			7	1		1		900					
35	G.G.P.S. NIDANA TIGRI						_1		100					
36	G.G.S.S.BAINSI			7	1		1				_			
37	G.H.S. BAINSI			4	1		1	1						
38	G.H.S. KHARKJATIAN			3	1		1	1						
39	G.M.S. GUGAHERI			4	1		1	1						
40	G.S.S.S. LAKHANMAJRA (C.R.C-6			6							1			
41	G.G.H.S. LAKHANA MAJARA			3	1		1	1						
	TOTAL	1	0	84	24	5	24	12	6500	0	6	1	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

SARVA SHIKSHA ABHIYAN (Elementary Education upto 8th Class

Compilation of Deficiency Survey School Date Block Wise

Block:-KALANAUR

District:-ROHTAK

(Rs. In Lacs)

													1	III Lacs
Sr. no.	Name Of the School	NSB	ERSB	AR⁺	MAR	MIR	T	WT	Bdy.	Hand	CRC	BRC		TOTAL
		(3 CR+10 O.)	(3 CR)			18.			wall	pump	<u> </u>			
B/F		1	0	84	24	5	24	12	6500	0	6	1	0	0
42	G.G.S.S. KHAIRENTHI			3				1						
43 .	G.H.S. KHAIRENTHI		-				1	1	. 700					
44	G.P.S. INDER GARH			2			1	1						
45	G.G.H.S. CHANDI			4	1				700					
46	G.M.S CHANDI			2	1									
47	G.S.S.S CHIRI (C.R.C-7)			4			1	1			1			
48	G.G.H.S. CHIRI			5	1									
49	G.P.S. CHIRI BLOCK						1							
50	G.H.S. GAROUTHI				1		1	1						
51	G.P.S. GAROUTHI	1		4			1	1				1		
52	G.H.S. NADAL			1	1		1					1		
53	G.P.S. MADINA GINDRAN(CRC-8)						1	1			1			
54	G.G.S.S. MADINA			6	1		1							
55	G.H.S. MADINAKORSAN			1	£m.									
56	G.P.S. MADINA NEW			1	1									
57	G.S.S.S. BAHUAKBARPUR			5	1		1	1						
58	G.G.H.S. BAHUAKBARPUR			5	1				500					
59	G.H.S. NARAINA			2										
60	G.H.S. GORAWAR			10	1		1	1						
61	G.G.M.S. GORAWAR			3	1									
	TOTAL	1	0	142	35	5	35	21	8400	0	8	1	0	0

NSB - New School Building: ERSB- Esisting running School building: AR - Additional single room; MAR Major repar; MIR - Mainor repair; MIR - Minor repair

T- Tolet with glazed tiles on wall and cerainl floor tiles W,T. -Water Tank; Bdy. Wall -Boundary Wall; CRC Cluster Resource Centre; BRC Block Resource Centre.

DISTI. ELEMENIURY EDUCATION PROGRAMME DISTI. ROHTAK

Consolidated Sheet of Civil Works

No. of Units are give in each column

Block :- ROHTAK - I

Sr. no.	Name of the Block	NSB	ERSB	AR*	MAR	MIR	T	WT	Bdy.	Hand	CRC	BRC		TOTAL
		(3 CR+10/0.) KM	(3 CR)		'				wall	pump				
1	ROHTAK-I	4	10	207	32	2	35	34	8300		8	1		
2	ROHTAK-II	4		146	54	1	49	43	15782		9	1		
3	KALANAUR			80	33	1	31	32	7300		7	1		
4	MEHAM	1		130	36	5	35	21	8400		8	1		
	TOTAL	9	10	563	155	9	150	130	39782	0	32	4	0	0
				7.					3					
	Note One room for computer Lab.	would be p	orovided	to each	upper f	ry. Scho	ool includ	ding Nev	vly propo	sed uppe	er Pry			
	school @ Rs. 1.50 lacs per ro	oom for 17	0 + 9 = 1	79 upp	er. I			-			4			
									7.					
·														
	<u> </u>							<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		L

Total Provision for Toilets is 404 out of 150 for G.p>S. & Bal for U.P.S. Note. 1

Consolidation of the Meetings:

A register has been maintained to consolidate the meetings in which the information of all the meetings registered as follows:

Sr. No	Purpose	Date	Venue	Nam	e of Participants	Activity
1	House to House Survey (Under SSA)	11-09-01	% DPEO, Rohtak	1)	Sh. J.R. Khokhar DPEO Rohtak	1) Meeting on Hruse to Hourese Survey fixed at Meham &
			* *	3 -		Kalanaur on Dated13-9-01 & 14-9-01
				2)	Smt. Rajo Devi	2)Formulation of
					BEO Rohtak-I	VEC's & P.T.A/M.T.A directed
				3)	Smt Krishna Dhaka	3) Information
					BEO Rohtak-I	about Extolment & Infrastructure as well as
					;',	material &
				•		Equipment also discussed
				4)	Smt Sudesh Malik	
					BEO Meham	
) = 1			5)	Sh. Arjun Singh	
					BEO, Kalanaur	
				6)	Sh SubashMalhotra	
7					Core Team member	
			•	7) Kris	han Sawroup Sharma	
					Core Team member	
2	Filling of House to House Survey Formats (Under SSA)	13-9-01	% DPEO, Rohtak	1)	Smt. Sudesh Malik BEO. Meham	Filling Process directed by Sh. Krishan Swarup

JBT Tr. Kishan T.A Form Proce discus Subha	mulatory cess was cussed by Sh.
Core Team member SSA expre	oduction of A was oressed by Ved Parkash
4) Krishan Sawroup Sharma	
Core Team Member	
5) Head Teacher's of	
Block Meham	
,	1) Filling Process
HHI) Kohtak	ected by Sh. ishan Swarup
2) Sh Satpal Singh 2)	
Core team member .T.A Form	rmulatory
discu Subh	ocess was scussed by Sh. bhash alhotra
,	roduction of
Core team member expr	SA was pressed by a. Ved Parkash
4) Krishan Sawroup Sharma	
Core team member	
5) All Head Teachers	
of Block Kalanaur	

1) Sh. Krishan Introductionn of 1) Sh. Bhim Singh SSA & Ram President, Swarup Team Dharmashala, Formulatoryy of member Haryana Rajkiye Rohtak VEC's explained about Adhyapak Sangh the SSA & its objectives. 2) Sh. Dilbag Singh 2) Sh. Subhas Malmtrs Team Seety. member asked about the formulation of VEC's & its role in SSA Sh. Satyavrat Arya 3) 3) Sh. Bhim Singh President Trs. **Press Scety** Union Explained minutely some problems of village peoples & need of more attention towards. 4) Sh. Umed Singh Member 5) Sh. Subhash Malhotrs Core Team Member 6) Rishan Sawroup Sharma Core team Member 20-09-01 G.P.S Mokhra 1) Sh. Daya nand 1) Quality Edu. (KheriRoz) Sarpanch 2) Sh. Ram Niwas 2) Centrol on Drop out Rate.

16-10-01

4

Sir

Chhotu

- 3) Smt Bharpai Devi 3) To make up
 Panch (Sc) Building
 Furniture &
 Equipment
 Requirement.
- 4) Smt. Kamlesh ECE, Worker
- 5) Smt Banita Health worker
- 6) Sh. Krishan Lal Sharma Social Worker
- 7) Smt. Nirmal Devi Mahila Mandal worer
- 8) Sh. Ranbir Singh Yura Club member
- 9) Sh. Satish Kumar P.T.A Member
- 10) Sh. Belraj Singh H. Tr.
- 11) Sh. Jaljit Singh Tr. Member P.T.A
- 12) Sh. Attar Singh Tr. P.T.A

Sh Ranbir Singh 13) Member Block Samittee Meham

G.P.S Sampal 20-09-01 Block Kalanaur

- 1) Sh. Madan Lal
 - 1) Parent teacher coordination. M. Panchayat
- 2) Sh. Ramesh Kumar M. Panchayat
- 2) Enrolment in Govt. Schools.
- 3) Smt. Mam kaur 3) Inspection of Schools Panch.
- 4) Sh. Mangli Ram H.T.
- 5) Smt Satwanti JBT. Tr.
- 6) Smt. Krishna Devi **JBT**
- Sh. Krishan Lal 7) Ex-Sarpanch
- 8) Smt. Raj Rani Mahila Mandal
- .9) Smt Renu Bala **ECE Worker**
- 10) Smt. Sarla Devi Gram Sevika

- 11) Sh. Om Parkash M.P.H.W.
- 12) Sh. Suraj Mal Subedar
- 21-09-01 G.P.S Katesra Block KLN
- 1) Sh. Ved Parkash 1) Additional Class rooms required.
- 2) Smt Pushpa Devi 2) Water tank & toilets for Girls required.
- 3) Smt Bimla Devi 3) Readmission of out of School children admission of 4+ children.
- 4) Sh. Bijender Singh 4) Motivation to out of school children.
- 5) Sh. Hawa Singh P.T.A. Member
- 6) Sh. Krishan Lal P.T.A. Member
- 7) Sh. Krishan Lal Sarpanch
- 8) Smt. Prem Devi Mahila Mandal
- 9) Smt. Kaushalya Devi ECE Worker

Smt Kamlesh Devi 10) health Worker Sh. Rajesh Kumar 11) Granisachiv 12) Sh. Mangat Ram Social worker Sh. J.R. Khokhar 1) Training of Trs. PEO, 1) 16-10-01 & 8 Compilation of % To Compile Rohtak Micro planning DPEO, Rohtak microplaning **Formats** formats. Sh. Nathu Ram 2) Formulation of 2) VEC's in every BEO, Rohtak-II village. 3) Information 3). Smt Shashi kanta Regarding BEO, Rohtak-II deficiency of civil work. 4) Main objectives 4) Sh. Raj Kumar of SSA (by Sh. Asstt. BEO, Rohtak-I J.R. Khokhar) 5) Information Sh. Zile Sinhg 5) Regarding Asstt. BEO, Meham enrolment, Tr. Position I.E.D. from Govt. as well as Prt. Recognized School 6) Sh. Subhash Malhotra Core Team Member

Sh. Krishan Swarup

Core Team Member

Smt. Sajjor Kaur 1) Faulsc Strengthening of 18-10-01 **DIET Madina** 1) **DIETS** Enrolment in **Principal DIET** Govt. Schools 2) Miss 2) Smt. Sushil Batra Manegement of (Ser. Lect.) Record keeping by the head **Teachers** Smt Ramesh Juneja 3) Lack of 3) (Ser. Lect) 4) Record of 4) Sh. Deepak K. Bhatragar Dropout not Lect. Inserice Trg.. kept by Head **Teachers** 5) Promotion of 5) Sh. Sajjan Singh Sindhy weak students (Lect Pol. Sc.) from Ist to IInd class. Sh. Om Parkash 6) 6) Mid&day Meal Should be (Lect. Math) organized by VEC's 7) Sh. Anand Kumar Bangar 7) More fund for new training (Lect. Pol Sc.) programmes. 8). Sh. J.P. Rathee 8) Supply of Math Sc. Kits to un (Lect. Pol Sc.) covred schools. Sh. Subhash Malhotra 9) More Lect for DIET. Core Team Member 10) Sh. Krishan Swarup 10) Equipment for distance edu. Core Team member

Sh. Mahan Singh (Lect Pol Sc.)

10	Strengthening of ECCE (Early Child hood Care Edu.)	19-10-01	% P.O. Rohtal	x 1)	Smt. Angrez Kaur . CDPO, Rtk (U)	1) Lack of Buildings for ECCE children
				2)	Smt Krishna Malik CDPO, Rtk-®	2) Lack of learning Kits
				3)	Smt Sushma	3) One room
				Suj	pervisor, Rohtak (U)	Provision for ECE worker required to Enrole 4+ child in Regular stream or PFE.
			7	4) .	Smt Raj kala	4) Training ot ECE
			*		Sup. Rtk (U)	worker for Record keeping process.
				5)	Smt Kamla	5) Lack of
					sup. Rtk. (U)	stationary
				6)	Smt Satwanti	6) More Salary
					Sup. Rtk. ®	ECE worker & helper
					4.	
				7).	Smt Yogendra	7) Seeific dress for
					Sup Rtk. ®	ECE students
		•		. 8)	Smt Gayatri Sup, Rtk, ®	8) Traget of & 3 to 6 should be changed in 2-4 in the NFE
				9)	Smt Sangeeta	

Sup. Rtk. ®

			Sup. Rtk. ®	
•	- C			
		11)	Smt Saroj Rathee	
			Sup. Rtk ®	
		12)	Smt Yogendra	
			Sup Rtk. ®	
		13)	Sh. Subhash Malhotra	
		,	Core Team member	
	Ą	¥		
		14)	Sh. Krishan Swarup	
	,		Core team member	
25-10-01	G.P.S. Disstt. Jail, Rohtak	1)	Madan Gopal H. T.	1) Steps for Quality Edu. Are required.
		2)	Smt. Sunkuntla Devi	2) Teachers should
			J.B.T.	write daily.
		3)	Smt. Santosh Sharma	3) Daily Home
			J.B.T	work to students should be
				checked by the teachers.
		4)	Smt. Kaelash Devi	4)
•			Municipal Concillor	
		5)	Smt. Veena Seghal	
			Human Welfare Org.	
		6)	Sh. Sketr	
			Guardian	
		7)	Smt. Kalawati	
			Guardian	

10)

Smt Om Pati

	8)	Smt. Suresh Kumari		
	-,	Health worker		
	9) .	Smt. Vidhya		
	Me	mber of Women Org.		
	10)	Sh. Om Parkash		
	,	P.T.A.		
	11)	Smt. Sushila Devi		
	11)	P.T.A.		
27-10-01	G.P.S. 1) Chamarian	Sh. Om parkash	Parents should check the	
		Sarpanch	regularity of	
			their children.	
	2)	Raj Devi	2) Water facility for children	
		Panch	required.	
	3)	Karan Singh		
	,	Panch (SC)		
	4)			
	4)	Rajeev Teacher		
	5)	Sunil Kumar		
		Teacher		
	6)	Karan Singh		
	***	P.T.A		
27-10-01		Sh. Surat Singh Malik	1) Lack school	
	Khurd	H. Tr.	building & furniture	
	2)	Smt Umara wati	2) Water tank	
		Asstt. Teacher	required.	
	3)	Smt. Krishna	3) More need of	
		Sarpanch	teachers efficiency in teaching.	
	4)	Sh. Shamsher Singh	4) Lack of	
		Panch	inspection work.	
			· · · ·	

			ė į	
		5)	Smt. Guddi Devi Member	
		6)		
		6) .	Sh. Naphe Singh Ret. Sarpanch	
		7)	Smt. Sudesh	
		Α	ngan wadi Member	
		8)	Vijay Kumar	
			Health Worker	
		9)	Bala Devi	
		Mam	ber of Women Org.	
		. 10)	Sh. Ram Phal	
			Social Worker	
		11)	Smt. Sumitra	
		,	P.T.A. Member	
		12)	Sh. Sarvar	
			P.T.A. Member	
27-10-01	G.P.S. Atail	1)	Umed Singh H.T.	1) Regularity of children.
		2)	Sh. Veran Dutt	2) More enrolment
			H.T.	
		3)	Sh. Randhir Singh Sarpanch	3) P.A.T.'s awareness about dropout children.
•		4)	Smt. Malo Devi	
		,	Panch	
		5)	Sh. Dharam Bir	
			Panchayat Sachiv	
		6)	Sh. Ran Singh	
			President	
		7)	Smt. Vimala Devi	
			President	

			8)	Gyano Devi	
	**************************************		9)	Smt. Subash Devi	
			10)	Sh. Jai Vir Member	
*			11)	Smt. Sunita Devi Member	
			12)	Sh. Dharam Singh Surpanch	
15	27-10-01	G.P.S. Kisrenti	1)	Sh. Naphe Singh H.Tr.	 More attention towards quality education.
			2)	Smt. Klavati J.B.T.	2) Water facility to school children.
			3)	Sh. Parkash Surpanch	
			4)	Sh. Pal Panch (SC)	
		ý.	5)	Smt Savitri Panch	
	•		6)	Smt. Jagwanti Mahila Mandal Worker	
			7)	Sh Parkashi	
		·	8)	Sh. Devinder Health Worker	
			9)	Sh. Rothash Gram Sachiv	
			10)	Scoial Worker	

		4			
			11)	Smt. Ram Rati Panch	
	•		12)	Sh. Dharam Pal Member	
16	29-10-01	G.P.S. Bakheta	1)	Sh. Hawa Singh Tomar	1) More enrolment in cost P/S.
			2)	Sh. Bani Singh Hooda	2) Additional class rooms.
			3)	Smt. Bhanmati Surpanch	3) Furniture for schools
			4)	Smt. Santra Devi Panch(SC)	4) Water tank required.
		(3)	,5)	Sh. Jile Singh Panch	
			6)	Sh. Jagdish Gram Sachiv	
			7)	Sh. Ram Phoòl Member (P.T.A.)	
			8)	Sh. Munshi Ram Member (P.T.A.)	
			. 9)	*	
		1	10)	Smt. Indravati Mahila Mandal Worker	
			11)	Smt. Nirmla Devi Health Worker	
			12)	Sh. Ram Chander Scoial Worker	
17	30-10-01	G.P.S. Kharawar	1)	Smt. Usha Batra H.Tr.	1) Water tank required

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			-,		come with school uniform.
			3)	Sh. Dharam Pal	
			3)	Surpanch	
				Surpanen	
			4)	Sh. Anant Ram	
				Panch	
			5)	Sh. Kalawati	
				Panch	
			6)	Smt Satura	
			6)	Smt. Satya	
				Angan Wadri	
	1.2		7) Sm	t . Kamlesh Sehrawat	
			i	Health Worker	
			8)	Smt. Roshni Devi	
				Health Worker	
			9)	Smt. Bhawani	
			7)	Gram Sachiv	
•				Grain Sacinv	
			11)	Sh.Satnarain	
				Ex. Service Man	
			11)	Sh. Jagdish	
				D.T.A. Member	
			12)	Sh. Rajender Singh	
	•			D.T.A. Member	
18	30-10-01	G.G.P.S.	1)	Smt. Santosh	1) Building
		Kharawar		H.Tr.	requirement.
		Kilarawai			
L			2)	Smt. Sarla	Water tank required.
*					-
			3)	Sh. Dharmpal	
				Sarpanch	

2)

Smt. Shanti Devi 2) Students should

				- W.	
				3	
			4)	Sh. Antram	
	•			Panch	
				*	
			5)	Smt. KalaWati	
				M. Panch	
			6)	Smt. Roshni	
			Ma	hila Mandal Worker	
19	31-10-01	G.P.S.	1)	Smt. Suroj Mukhi	1) Plantation of
	J. 10 01	Sunarian		G.P.S. Sumariam	trees in schools campus.
			2) •	Sh. Ramdhir Singh	2) Water tank
				G.P.S. Sumariam	required.
			3)	Smt Risali Devi	3) Awareness
	•			Sarpanch	towards hygiene.
			4)	Smt. Krishana Devi	
				Panch	
			5)	Sh. Manis Ram	
-			,	Social Worker	
			6)	Sh. Ramphal	
				Social Worer	
			7) .	Smt. Sumitra Rathi	
				1ahila Ayag Member	
20	31-10-01	G.P.S.	1)	Smt. Indra Devi	1) More attention
		Morekheri		н.т.	towards
				7	enrolment is required.
			2)	Sh. Satyabir Singh	2) Toilets for girls
			2)	H.T.	students.
			•		
			3)	Sh. Jai Singh	
				Sarpanch	
			4)	Sh. Dharmpal	
				Panch	

			5)	Smt. Chhanno Devi Panch	
				-	
	31-10-01	G.G.P.S. Sunarian	1)	Smt. Sharda Kumari H.T.	1) Parents awareness towards home work of students.
			2)	Smt. Sunita A.T.	2) Tree plantation in the schools campus.
			3)	Smt. Risalo Deve	
				Sarpanch	
			4)	Smt. Krishana Devi	
	•	141		Panch	
			5)	Sh. Manshi Ram	
			S	ocial Works Sunarian	
			6)	Sh. Ram phal	
				Social works	
			7)	Smt. Sumitra Rathhi	
			Ŋ	Mohala Ayog Mamber	
22	31-10-01	G.G.P.S. Gijhi	1)	Smt. Munni Devi	1) More enrolment in school is
			• . •	Panch	required.
			2)	Sharbati Devi	2) Awareness
				Panch (Sc)	towards quality Edu.
			3)	Sh. Azad Singh	Water tank required.
				Panch	
			4)	Sh. Ranbir Singh	
				H.Tr	
+			5)	Smt. Bimla Devi	
			-,	Member (P.T.A.)	
			6)	Smt. Vida Devi	
				Health Worker	

			7))	Sh. Sunder Singh Social Worker	
23	31-1001	G.P.S. Katwara, Rtk	1)		Sh. Jeet Lal H.Tr.	More attention is required to enroll out of school children.
			2)		Sh. Ram Chander J.B.T	
- 1 -			3)		Sh. Jai Singh Sar Panch	
			4)	1	Smt. Veerwati Member Panch (Sc)	
			5)	Mah	Shanti Devi iila Mandal Worker	
			6)	Ex.	Sh. Ranbir Singh Service Man	
			.7)	*	Sh. Rajbir Gram Sachiv	
24	31-1001	G.P.S. Jindran	1)		Sh. Ram Niwas H.Tr.	 Coordination between parents & teacher to enroll out of school children.
			2)		Smt. Ram Dhai Teacher	2) Additional rooms & repair required.
5=			3)		Smt Chandri Wati Sar Panch	
			4)	•	Sh. Dalbir Singh Panch	
	171		5)	÷	Sh. Chandir Singh Panch	
			6)		Smt. Kamlash Angan Wadri	

			7)	Smt. Shakuntla Devi Health Worker	
			8) M	Smt. Aunguri Devi ahila Mandal Worker	
25	2-11-01	G.P.S. Jass	ia 1)	Sh. Ram Chander H.Tr.	1) To keep discipline in school.
7			2)	Sh. Yadram Sar Panch	2) Teaching & checking home work regularly.
			3)	Sh. Ganand Panch	
* -			4)	Smt. Bharpai Mehila	
			5)	Smt. Vidya Devi Teacher	
			6) , Ma	Smt. Kushila Devi ahila Mandal Worker	
			7)	Sh. Pram Health Worker	
26	3-11-01	G.G.P.S. Assan	1)	Sh. Zali Singh Sar Panch	Hygienic Issue.
			2)	Sh. Phal Kumri H. Tr.	2) Regular attendance of children.
			3)	Smt. Ohma Devi H. Tr.	3) Water facility for children.
			4)	Sh. Avar Singh Member (P.T.A.)	
145	19	9	5)	Smt. Dharm Devi Member (P.T.A.) Sc	
			6)	Smt. Shanti Devi Panch	

			7)	Smt. Bala Devi Angan Wadri	i
27	2-11-01	G.P.S. Bohar	1)	Smt. Vira Devi H. Tr.	1) More enrolment is required.
			2)	Smt. Sawtri vi Teacher	2) Water tank required.
			3)	Sh. Maha singh	3) Tree plantation
		-(4)		Sar Panch (M)	in school campus.
			4)	Sh. Ramay	
				Sar Panch	
			5)	Sh. Hari Ram	
				Panch	
			6)	Sh. Om Parkash	
				Member (P.T.A.)	
			7)	Smt. Santosh Kumari	
				Member (P.T.A.)	
			8)	Smt. Sunita	
	•			Angan Wadri	
28	2-11-01	G.G.P.S.	1)	Sh. Ram dhan Nandal	1) Awareness
		Bohar		H. Tr.	towards out of school children to enrole.
			2)	Smt. Nirmala Devi	2) Parent teacher
				Teacher	co-ordination is required.
			3)	Sh. Ramay	
				Sar Panch	
			4)	Smt.Bimla Devi	
				Panch (F)	
			5) .	Smt. Sawtri Devi	
				Panch (Sc)	
			6)	Sh. Azad Singh	
				Member (P.T.A.)	

			7) Ma	Smt. Sushila Devi hila Mandal Worker	
	L.		8)	Smt. Sawtri Devi Angan Wadri	
	3-11-01	G.P.S Kansala	1)	Sh. Pawan Kumar Panch	1) Low rate of enrolment.
	i,	. ×	2)	Smt. Luxmi Devi Panch	2) Awareness towards quality Edu.
			3)	Sh. Ashok Kumar	
			4)	Smt. Sushila Devi H. Tr.	
			5)	Sh. Mahinder Singh J.B.T. Tr.	
			6),	Smt. Munni Devi J.B.T. Tr.	
	•	. *	7)	Sh. Roshan Lal Member (P.T.A.)	
30	3-11-01	G.P.S. Kanhali	1)	Smt. Dhanpati H. Tr.	1) Boudary wall required.
ie:			2)	Hg Balwan Singh Teacher	2) sports facility is required.
*			3)	Sh. Surajmal Sar Panch	3) Toilets for girls required
			4)	Smt. Satyawanti Panch	
			5)	Sh. Danish Chand Panch	
			6)	Smt. Bimla Kumari Sr. Teacher	

			7)	Sh. Ajay Kumar Student	
			8)	Smt. Pram Kumari Angan Wadri	
1	3-11-(01	G.P.S. Sector-14 Rtk	1)	Smt. Anguri Devi	1) More enrolment is required
÷	- 2	· ·	2)	Smt. Shilla Devi	Attention towards quality Edu. Is required
			3)	Smt. Umila Kumari	
ā.			4)	Sh. Satyawan Member Sc.	
			5)	Smt. Ashok Rani Angan Wadri	
32	3-11-0)1	GPS Sampla Mandi	1)	Sh. Chand Ratthi H. Tr.	More attention towards out of school children is required
	•		2).	Smt. Sumitra Devi Social Worker	2) Repair of school building.
			3)	Smt. Neelam Devi Gram Sachiv	
e.			4)	Smt. Murti Sar Panch	
			5)	Smt. Rajesh Kumari A.NM.	
33	5-11-011	% Chairman ZilaParishad, Rohtak		Sh. Dharam Pal hairman Zila Parishad	1) The children of Govt. employees should enroled in Govt.
				-	Schools.
			2) V.Ch	Sh. Rajender airman Block sampla	2) Privatization of schools should be under limit.

- 3) Sh. Suresh Hooda 3) One member of Panchayat Lect. Math sammittee should be nominated for VEC's Sh. Ram Chander 4) First aid & 4) sports facility to V. Bhalout Pry. Schools should be provided. 5) Sh. Dharam Raj V. Kiloi 6) Sh. Anup Singh Sar Panch Bakheta Sh. Mohinder Singh 7) V. Kiloi Sh. Sri Niwas 8) **Block Sampla** Sh. Narender Sharma Zile Parishad, Rtk 10) Sh. Somveer P.S. Sampla 11) Sh. Sahib Sight V. Ismaila-II-B
- 12) Sh. Rattan Singh
 - V. Kheri Sadh
- 13) Sh. Suresh Khatri P.S. Sampla
- 14) Smt. Premlata V. Gandhra
- 15) Smt. Sushma V. More Kheri
 - 16) Smt. Ram Kaur V. Karor

	17)	Smt. Raj wanti	
		V. Sampla	
		•	
	18) 5	Sh. Subhash Malhotra	
		Core Team Member	
		*	
	19).	Sh. Krishan Swrup	
		Core Team Member	
5-11-01	G.P.S. 1)	Smt Santosh Devi	1) Electrification
	Gandhra	H. Tr.	& water supply school.
			school.
	2)	Sh. Rajender Singh	2) Discipline
	ŕ	Teacher	stream for
		i caciici	teachers &
			students.
	3)	Smt. Prmo Devi	
	3)		
		Sar Panch	
	4)	Smt. Anuguri Devi	
	,	Member	
	Y	Wichider	
	5)	Sh. Azad Singh	
		Member	
5-11-01	G.P.S. Mayana 1)	Sh. Sat Narian	1) Repair work of
		H.Tr.	schools
			Building.
	2)	Smt. Gano Devi	2) Furniture.
	4	Sar Panch	
		Sai i ancii	
	3)	Smt. Pahulpati	3) Toilets for girls.
	M	Iahila Mandal Worker	
	3		
	4)	Sh. Ramphal	
		Retd. Teacher	
	5)	Sh. Anil	
		Teacher	
•		Ch Makk!	
	6)	Sh. Mahbir	
		Gram Sachiv	
	7)	Smt. Kamla	
	")		
		Angan Wadri	

			6)	Sh. Hawa Singh	
				Teacher J.B.T.	
38	6-11-01	G.P.:S.	1)	Sh. Jaga Ram	1) Re-admission of
	٠	Bhaiini Matu	,	Member (P.T.A.)	out of school children.
			2)	Sh. Phul Singh Ratthi	2) Awareness
				Teacher	towards quality Edu.
			3)	Smt. Sunita Devi	
				Member (P.T.A.)	
å.			4)	Sh. Satbir Singh	
				Member (P.T.A.)	
			5)	Smt. Om Pati	
			٠.,	Member (P.T.A.)	
			6)	Smt. Roopa	1.4
	9.4.9			Member (P.T.A.) (S.C)	
			7)	Smt. Phula Devi	
				Member (P.T.A.)	
			8)	Smt. Sunita Devi	
				Angan Wadri	
			9)	Smt. Bhagwati Devi	
		4		Mahila Mandal Worker	
39	6-11-01	GP.S.	1)	Smt. Sawatri	1) T.L.M. required.
		Bhani		Sar Panch	
		Miaharajpur			
	•	-	2)	. Sh. Ramaher	2) Toilets required.
				Panch (Sc)	
			3)	Sh. Jagidish Kumar	
				H.Teacher	
			4)	Sh. Karam Singh	
				Panch	

		5)		Smt. Rajkumari	
				Teacher	
		6)	S	h. Davender Singh	
				Teacher	
	•	7)		Sh. Kartar Singh	
		,		Member (P.T.A.)	
		8)	Smt. Dhan Pati	
				ila Mandal Worker	
		9))	Smt. Ompati	
			,	Angan Wadri	
40	7-11-01	G.P.S. 1)	Smt. Raj kumari	1) Over all
40	7-11-01	Samayan		H. Teacher	improvement of school Edu.
				Smt Luxmi Narain	2) Major roll of
		2)		VEC's to
	4	Y		Sar Panch	improve the education as
					well as difficulties of teachers.
			3)	Sh. Jai Bhawan	
			- ,	Sarpanch	
		•	4)	Sh. Balbir	
			•,	Panch	
			5)	Sh. Nariesh Kumar	
		4.	,	Panch	
			6)	Smt Darshana Devi	i
			,	Angan Wadri	i
			7)	Smt. Murti Dev	i
				Mahila Mandal Worke	
			8)	Smt Ompat	i
			- /	Social Worke	
	7-11-01	G.P.S.	1)	Sh. Rajbi	ir 1) Home work of
	/-11-OI	Krishangadh	•	Sarpanc	h students should be checked
		Mishangaun			daily.

3) Sh. Raji	_4
	Panch students.
	kumar
	Panch
4) Sh. Mad	lan Lal
J.B.T. To	eacher
5) Bimla	a Devi
Mahila Mandal V	Vorker
6) Sh. Ram Pa	arshed
Member (P	P.T.A.)
7) Sh. Vinod I	Kumar
Member (P	P.T.A.)
42 7-11-01 G.P.S. 1) Sh. Dha	
Chiri	Panch boundary wall.
2) Sh. Maman	n Singh 2) Toilets, water tank.
3) Zila	a Singh
. 4) Smt. Bl	hirwati
43 7-11-01 G.P.S. 1) Sh. Balbir	r Singh 1) Additional Ceacher rooms required.
Ismaila II-B	armpal 2) Toilets for girls.
Ismaila II-B H. T	narmpal 2) Toilets for girls.
Ismaila II-B H. T	Ceacher
Ismaila II-B 2) Sh. Dha T 3) Sh. Satbir	Ceacher
Ismaila II-B 2) Sh. Dha T 3) Sh. Satbir	Ceacher r Singh 3) T.L.M.
Ismaila II-B 2) Sh. Dha T 3) Sh. Satbir	Teacher r Singh 3) T.L.M. arpanch
Ismaila II-B 2) Sh. Dha T 3) Sh. Satbir	Teacher r Singh 3) T.L.M. arpanch amphal Panch
Ismaila II-B 2) Sh. Dha T 3) Sh. Satbin Sa 4) Sh. Ra	Teacher r Singh 3) T.L.M. rpanch amphal Panch ajwanti
Ismaila II-B 2) Sh. Dha T 3) Sh. Satbin Sa 4) Sh. Ra 5) Smt. Ra	Teacher r Singh 3) T.L.M. arpanch amphal Panch ajwanti ch (SC)

			7)	Sh. Zile Singh Ex. Service Man	
			8)	Sh. Zila Singh Member (P.T.A.)	
		i.	9)	Sh. Balwan Singh Health Worker	
44	7-11-01	G.G. P.S. Kaloi 2 Pana	1)	Sh. Jaibir Singh Malik H. Teacher	1) Addition rooms.
		Taioi 2 I una	2)	Smt. Sushila Devi Teacher	2) Toilets.
			3)	Smt. Nahahe Sarpanch	3) T.L.M.
			4)	Smt. Saroj Panch	
¥			5)	Smt. Karan Singh Panch	
			6)	Smt. Pushpa Member (P.T.A.)	
•			7)	Smt. Anju Sharma Angan Wadri	
4.5	7-11-01	G.P.S. Bhaisru Kala	1)	Smt Shakuntla Devi Sarpanch	Over all improvement in school Edu.
			2)	Sh. Ashok Kumar	2) Rooms, toilets, water tank.
			3)	Panch (SC) Sh. Hem chander	
			4)	Panch Panchyat Samiti Sh. Balwan Singh	
30			5)	H. Teacher Smt. Savitari Devi	
				Teacher	

46	7-11-01	G.P.S.	1)	Smt. Gangadei	1) Re admission of out of school
		Hashangarh		Sarpanch	going children.
			2)	Smt. Kela Devi	2) Toilets for girls.
	•	4		Panch (SC)	
			3)	Smt. Ramdei	
				Panch	
			4)	Sh. Sujan Singh	
7				H. Teacher	
			5)	Smt. Meena Devi	
				Angan Wadri	
			6)	Smt. Sushila Rana	
				Health Worker	
4′7	7-11-01	G.P.S.	1)	Sh. Jagrup Singh	1) Addition rooms.
	•	Chuliyana		Sarpanch	
			2)	Sh. Narish Kumar	2) Toilets for girls.
				Panch	
			3)	Sh. Satpal	
				Panch (SC)	
3.0			4)	Sh. Azad Singh	
				Member (P.H.W.)	
			5)	Smt. Nirmal Devi	
				Mahila Panch	
			6)	Smt. Suresh Devi	
	7			Angan Wadri	
*			7) Sł	n. Bhupender Singh	
48	8-11-01	G.P.S.	1)	Smt. Suraj Kaur	1) More enrolment
		Ishmila		H. Teacher	is required
			2)	Sh. Ram Niwas	2) Addition class
			2)	Teacher	rooms.

			3)	Sh. Satbir Singh	3) Toilets.
			*	Gram Panch	
			4)	Sh. Nanhu Ram	
				Gram Panch	
		,	,	Smt_Manbhari Devi hila Mandal Worker	
			6)	Smt. Anju Devi	
				Angan Wadri	
4.0			7)	Capt. Zile Singh	
				Ex. Service Man	
49	8-11-01	G.P.S.	1)	Sh. Raj Pal	1) Tree Plantation
		Bhayapur		Sarpanch	
		Ladhot	*4		
			2)	Sout Samanati	2) Mana annalmant
	i.	i,	2)	Smt. Saraswati Panch	2) More enrolment
			3)	Sh. Madan lal	
			,	Edu. Deptt.	
			4)	Smt. Pram wati	
2.				H.Teacher	
4			5)	Sh. Suraj Mal	
		100		Teacher	
			6)	Sh. Ram Narian	
			•		
			7)	Smt. Saroj	
				hila Mandal Worker	
50	9-11-01	G.P.S.	1)	Sh. Balbir Singh	1) More rooms
		Ishmila 9-B		H. Tr.	required
			2)	Smt. Asha Rani	2) Toilets, water tank required
				Sarpanch	taint required
			3)	Sh. Ramphal	
				Teacher	

	•		= 1	4)	Sh. Chander Singh	
					Panch	
				5)	Smt Rati Kaur	
					Panch (SC)	
				6)	Smt. Manbhari	
				M	ahila Mandal Worker	
				7)	Smt. Ramrati	
					Angan Wadri	
51	9-11-01	G.P.S.		1)	Sh. Dayand	1) hand for school.
		Chulina			Sarpanch	
				2)	Sh. Hawa Singh	2) Repair work.
					Panch (SC)	
				3)	Smt. Shila Davi	
					Panch	
				4)	Sh. Randhir Singh	
					H. Teacher	
				5)	Smt. Ramrati Devi	
					J.B.T	
				6)	Sh. Azad Singh	
					Member (P.H.W.)	
				- 7)	Smt Shilla Devi	
					Angan Wadri	
52	9-11-01	G.P.S.		1)	Smt. Lila Wati	1) Awareness
		Bhalout			H. Teacher	towards enrolment.
				2)	Sh. Arjun Lal	2) Best efforts for
					Teacher	quality Edu.
				3)	Sh. Baljeet Singh	
					Sarpanch	
				4)	Sh. Rajpal Saini	
					Gram Sachiv	

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	Sh. Sube Singh Social Worker	5)			
	Smt. Murti Devi M. Panch	6)			
	Smt Saroj Health Worker	7)			
	Smt. Santosh Devi Angan Wadri	8)			
1) Additional rooms required.	Smt. Vidhawati H. Tr.	1)	G.P.S. Bhalout	9-11-01	53
2) Toilets for girls.	Sh. Virender Kumar Teacher	2)			
	Sh. Baljeet Singh Sarpanch	3)	4e		
	Sh. Rajpal Saini Gram Sachiv	4)			
	Sh. Sube Singh Social Worker	5)	÷		
	Smt. Murti Devi M. Panch	6)			
	Smt Saroj Health Worker	7)			
	Smt. Santosh Devi Angan Wadri	8)			
Electricity & water facility.	Smt. Sumetria Devi Sarpanch	1)	G.P.S. Bhaisru Khurd	10-11-01	54
2) Tree plantation.	Smt. Parmashwari Devi Panch	2)			
	Sh. Tara Panch	3)		-	

			4)	Smt. Mohini Devi H. Teacher	
			5)	Sh. Ravinder Kumar Teacher	
			6)	Sh. Anara Singh Member Edu. Deptt	
			7)	Smt. Dhano Mahila Mandal Worker	
			8)	Smt. Tarawati Angan Wadri	
55	10-11-01	G.P.S. Sunder Pur	1)	Smt. Pushpa Devi H. Teacher	1) Additional rooms
			2)	Sh. Ram Chander Teacher	2) Quality Edu.
			3)	Smt. Chondro Devi Sarpanch	
			4)	Sh. Jai Bhawan Panch	
	1.2		5)	Smt. Santosh Kumari Member (P.T.A.)	
			6) N	Smt. Chand Kaur Mahila Mandal Member	
			7)	Sh. Pawan Kumar Gram Sachiv	
			8)	Smt. Kanta Devi Angan Wadri	
56	10-11-01	G.G.P.S. Sunder Pur	1)	Smt. Parmeshwari H. Teacher	 Repair work & additional class rooms.
			2)	Sh. Sham Shar Singh Teacher	2) More efforts to enrole out of school children.

			Sarpanch	
		4)	Sh. Jai Bhawan Panch	
		5) S	Smt. Santosh Kumari Member (P.T.A.)	
		6)	Smt. Chand Kaur	
		Mal	nila Mandal Member	
		7)	Sh. Pawan Kumar	
0.7			Gram Sachiv	
		8)	Smt. Kanta Devi	
			Angan Wadri	
12-11-01	G.P.S.	1)	Sh. Krishan Lal	1) Need of extra attention
	Singhpura			towards
	Khurdh			incr e ase enrolment.
		2)	Sh. Shukbir Singh	
			Teacher	
		3)	Sh. Rajender Singh	
			Sarpanch	
		4)	Smt. Santosh	
			Panch (SC)	
		5)	Sh. Shiv Kumar	
			Panch	
		6)	Smt. Vidhya Devi	
			Member (P.T.A.)	
		7)	Smt. Rajwanti	
			Angan Wadri	
		8)	Smt. Shantra	
		Ma		

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Smt. Chondro Devi

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58	12-11-01	G.P.S. L.B.S Nagar, Rohtak	1)	Ishwar Singh Nandal H. Teacher	1) Special stress for enrolment of out of school children.
			2)	Smt. Sarla Rani Teacher	2) Toilets for girls.
			3) Sh	. Ashok Kumar Dalal Social Worker	3) Hygeinic awareness
X			4) F	Sh. Umad Singh Ex. Service Man (SC)	
	19.		5)	Smt. Raj Pati Angan Wadri	
			6)	Dharmbir Sharma Social Worker	
			7)	Sh.Ved Parkash Social Worker	
			8)	Sh. Rajbir Member (P.T.A.)	
59	19-11-01	G.P.S. Baland	1)	Smt. Ramrati H. Teacher	1) Tree plantation
	8		2) .	Sh. Kartar Singh J.B. T. Teacher	2) Toilets.
			3)	Smt. Sarla Devi Teacher	3) Repair work.
			4)	Smt. Jeet Kuar Sarpanch	
			5)	Sh. Ved Pal	
			6)	Smt. Sarjo Devi Panch (SC)	
			7)	Smt. Saroj Angan Wadri	

				Ex. Service Man	
60	19-11-01	G.P.S.	1)	Smt. Mehinder Kuar	1) Electricity,
		Indra Colony,		H.Teacher	water facility & repair work.
		Rtk.			ropan work.
				>7	
			2)	Smt. Rajbala	2) Incentive in the
				Teacher	beginning of session distributed &
	2				attaract children
			3)	Sh. Ashok Dayal	
				Muncipal Committ	
			4)	Sh. Ram Chander	
			5)	Sh. Bagta Singh	
				Member (P.T.A.)	
			6)	. Smt. Satya	
				Member (P.T.A.)	
			7)	Smt. Santosh	
			N	Mahila Mandal Worker	
			8)	Sh. Pal Chand	
				Social Worker	
61	19-11-01	G.P.S.	1)	Smt. Rajwanti	1) More efforts to
		Gandhi Nagar,Rtk.		H. Teacher	enroll out of school children.
			2)	Smt. Murti Devi	2) A/S
				Member (P.T.A.)	arrangement.
			3)	Sh. Mangat Ram	
			-17	Member (P.T.A.)	
			4)	Smt. Santosh Kumari	
				Angan Wadri	*

Sh. Bhawan Singh

8)