

**PERSPECTIVE PLAN FOR
SARVA SHIKSHA ABHIYAN**

(S.S.A)

2002 - 2010

*(A Programme for universalization of
Elementary Education in India)*

&

Annual Work Plan

(2002-2003)

For

District - Ambala (Haryana)

Prepared by:

District Core Team (Planning)

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MEMBERS OF DISTRICT PLANNING TEAM

Sr.No.	Name	Designation
1.	Sh. Mohinder Kumar Additional Deputy Commissioner.	Chairman
2.	Sh. Ajit Singh Dalal D.P.E.O. Ambala	District Project Co-ordinator, Ambala.
3.	Sh. Rajnish Sachdeva Lecturer in Economics D.I.E.T. Mohra. (Ambala)	Co-ordinator, Distt. Planning Team, Ambala
4.	Sh. Krishan Kumar Lecturer in English D.I.E.T. Mohra (Ambala)	Member Planning Team, Distt. Ambala.
5.	Sh. Baldev Singh J.B.T. Teacher	Member Planning Team, Distt. Ambala.
6.	Sh. Anil Kumar J.B.T. Teacher	Member Planning Team, Distt. Ambala.
7.	Sh. Ravinder Kumar J.B.T. Teacher	Member Planning Team, Distt. Ambala

Seen.
Ambala

CHAPTER-I

Introduction to the State of Haryana:

Brief History:

The state of Haryana came into existence on Nov. 1, 1966 having been carved out of the erstwhile state of Punjab under the Punjab Reorganization Act. It is not sure how Haryana acquired its name. Historians have tried to explain the origin of the word "Haryana" on the basis of phonetics. To some 'Haryana' is the landing place of 'Har' (Lord Indera) and his 'Lyana' (Chariot)' while to others 'Haryana' is combination of 'Hari' and 'Aana' meaning that Hari visited this place. H.R.Gupta claims that 'Haryana' is the corrupt form of 'Aryana' the abode of Aryans. Some historians associate it with 'Haryala-Van'-i.e. the green forests that once characterised this part of the Indo Gangetic plains.

Topography:

Haryana is one of the smaller states in terms of area & population. Its total geographical area is 44212 Sq. Kms. i.e. 1.3% of the total area of the country. The state is situated within the compass of northern region of the Indian union with Uttar Pradesh to its east, Punjab to its west, a part of Himachal Pradesh to its north, and a vast expanse of Rajasthan to its south, with Delhi forming an enclave on its eastern boundary.

The state of Haryana is bounded by the Shivalik hills in the north & the Aravali hills in the south. There are some high ridges

running throughout the tract from the north-west to the north-east. The ridges are known as the 'Morni Hills' (the average elevation of about 1065 mts.) & the 'Tipra Hills' (average elevation of about 1370 mts.) These hills are separated by the valley of the Ghagger river. The highest point in the tract is known as the 'karoh peak'. (1499 mts. on the Nahan border).

Climate:

The climate of Haryana is of a pronounced continental character-very hot in summer and marked by cold in winter. The temperature during the months of May & June soars as high as 46° celsius and it falls as low as 3°-4° Celsius in the month of January. The rain-fall in the region is low & erratic except in parts of Karnal, Amala & Panchkula Districts.

People:

The racial, religious & cultural composition of the people of Haryana has undergone an incessant metamorphosis but time & age failed to write wrinkles on their brow. The Haryanvis have retained some of their traditional traits & characteristics. It is in the folklores of Haryana that one can see the multifarious richness of the emotional life of its people. These folklores have even been preserved with the balm of tradition & passed on from one generation to the other like other aspects of cultural heritage.

Linguistically, there are three main currents-'Bangru' the main dialect in the districts of Hissar, Rohtak, Sonapat, Jind, Kaithal,

Bhiwani & Karnal; 'Mewati', a local variation of Rajasthani spoken extensively in the southern district of Gurgaon & Parts of Faridabad & 'Ahirawati', the main dialect of the people of district Mahendergarh & some parts of districts of Gurgaon, Rewari & Jhajjar.

The people of Haryana are some what parochial, caste-ridden & therefore, lagging behind in the sphere of education of a complete quality. The state has yet to catch up the educationally advanced states of the country.

In general, the people of Haryana are hardy, hearty, simple, straight-forward, peace-loving & sacrificing, but in times of need they have risen to dizzy heights. Truly speaking, the people of Haryana constitute a virile race of strong & sturdy fighters & indefatigable farmers, wielding the sword with as much skill in the times of peace.

Economy:

The main sources of Haryana's economy have been agriculture and cattle-breeding.

The net sown area of the state is about 3575000 hectares. Top priority has always been given to this sector resulting in the rise of production of food grain, rice and cotton. Today, Haryana is amply enriched 'Granary of India', contributing a substantial chunk of agricultural produce to the central food.

The industrial belt of Haryana is around the national capital, especially in the districts of Faridabad, Gurgaon, Sonapat & Bahadurgarh town of Jhajjar district and some of the industrial towns

in the districts of Panipat, Ambala, Yamunanagar & Hisar. The industrial development of the state is also contributing to the national economy.

Demographic Information:- (Census-2001)

Population of Haryana is 2,10.82.989 out of which males are 1,13,27,658 & female are 97,55,331. Thus the population of Haryana forms 2.05% of the total population of the country in terms of size. The density of population is 477 persons per sq. km. The decadal population growth (1991-2001) is 28.06 percent. The scheduled caste population of Haryana was about 19 percent of the total population of the state in 1991, 71% of the total population.

Table showing Literacy Rate:

General literacy rate (Exclusive of Children in the age group of 0-6 Years)	68.59%
Male Literacy	79.25%
Female Literacy	56.31%
Rank of Literacy amongst other states/UT's	20th
Rank of Male Literacy	16th
Rank of Female Literacy	23rd
Urban Literacy Rate	79.89%
Rural Literacy Rate	63.82

FIGURES AT A GLANCE

Census of India 2001		HARYANA PROVISIONAL POPULATION	
		2001	1991 (Final)
1.	Number of Districts	19	16
2.	Area in Sq. Kms. (Provisional)	44,212 Sq. Kms.	44,212 Sq. Kms.
3.	Total Population		
	Persons	21,082,989	16,463,648
	Males	11,327,658	8,827,474
	Females	9,775,331	7,636,174
4.	Decadal Population Growth (1991-2001)	(1991-2001)	(1981-1991)
	Absolute	4,619,341	3,541,529
	Percentage	28.06%	27.41%
5.	Population Density	477 per Sq. Km.	327 per Sq. Km.
6.	Sex Ratio	861 Female per 1000 males	865 female per 1000 males
7.	0-6 Population		
	Persons	3,259,080	3,125,173
	Males	1,790,758	1,663,350
	Percentage of 0-6 Population To Total Population	15.46%	18.98%
	Sex Ratio (0-6)	820	
8.	Literates		
	Persons	11,225,036	7,449,012
	Males	7,558,443	4,950,113
	Females	4,666,593	2,498,889
Sex Ratio (Literates)			
Literacy Rate			
	Total	68.59%	55.85%
	Males	79.25%	69.10%
	Females	56.13%	40.47%

CHAPTER-II

Sarva Shiksha Abhiyan (SSA):- An Introduction

The Sarva Shiksha Abhiyan is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach, in partnership with states. SSA, which promises to change the face of the elementary education to all children in the 6-14 age group by 2010.

The SSA is an effort to recognize the need for improving the performance of the school system and to provide community owned quality elementary education in the mission mode. It also envisages bridging of gender and social gaps.

What is Sarva Shiksha Abhiyan?

- * A programme with a clear time frame for universal elementary education.
- * A response to demand for quality based education all over the country.
- * An opportunity for promoting social justice through basic education.
- * An effort of effectively involving the panchayati Raj Institutions, education committees, Parents' Teachers' Associations, Mother Teacher Associations, Tribal Autonomous Councils and other grass root level structures in the management of elementary schools.

- * An expression of political will for universal elementary education across the country.
- * A partnership between the Central, State and the local government.
- * An opportunity for states to develop their own vision of elementary education.

AIMS OF SARVA SHIKSHA ABHIYAN

The Serva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially. This quest must also be a process of value based learning that allows children an opportunity to work for each other's well being rather than to permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood Care and Education and looks at the 0-14 age as a continuum. All efforts to support pre-school learning in ICDS centres or special preschool centres in non ICDS areas will be made to

supplement the efforts being made by the department of women and child Development.

OBJECTIVES OF SARVA SHIKSHA ABHIYAM

- * All children in school, Education Guarantee Centre, Alternate School 'Back-to-school' camp by 2003.
- * All children complete five years of primary schooling by 2007.
- * All children complete eight years of elementary schooling by 2010.
- * Focus on elementary education of satisfactory quality with emphasis on education for life.
- * Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- * Universal retention by 2010.

WHY A FRAMEWORK FOR IMPLEMENTATION (AND NOT A GUIDELINE)

- * To allow states to formulate context specific guidelines within the overall framework.
- * To encourage districts in States and UT's to reflect local specificity.
- * To promote local need based planning based on broad National policy norms.

SARVA SHIKSHA ABHIYAN AS A FRAMEWORK AND AS A PROGRAMME

Sarva Shiksha Abhiyan (SSA) has two aspects:

1. It provides a wide convergent framework for implementation of Elementary Education schemes.
2. It is also a programme with budget provision for strengthening vital areas to achieve universalisation of elementary education.

While all investments in the elementary education sector from the state and central plans will reflect as part of the SSA framework, they will all merge into the SSA programme within the next few years. As a programme, it reflects the additional resources provision for UEE.

CHAPTER-III

PROFILE OF THE DISTRICT AMBALA

INTRODUCTION:-

The origin of name of district, Ambala is attributed to various reasons. The town is said to have been founded during 14th century by one Amba, Rajput, from whom it derived its name. Another version is that the name is a corruption of "Amba-wala" or the mango village, judging from the mango grooves that existed in the neighbourhood. Still another version is that the town has taken its name after Goddess Bhiwani AMBA whose temple still exists in the town. The District Ambala is bounded by the District Panchkul and H.P. in the North, Yamunanagar in the East, District Patiala (Punjab) in the West and Kurukshetra in the South. District Ambala is connected to the State as well as the National Capital by NH-1, The Grand Trunk Road. Its proximity to Delhi and other biggest markets has proven a boon not only to Agriculture but also to trade and commerce. Ambala is famous for Textile Market all over India. The production of Scientific Equipments and locally made mixies has put Ambala on the map of production centre of India. Being oldest cantonment area the District possess metropolis characteristics. Ambala being biggest Railway junction in the North has led to the mushroom growth of Dhabas and Hotel.

Ambala has fallen from being the 2nd in 1981 to being just the ninth largest populated district of the state during 2001 Census

containing 1,013,660 persons and accounts for 4.81 percent of the total population was 23.9 percent during 1951-61 as against 33.79 percent for the state as a whole. In the succeeding decades, the growth rate was comparatively lower than the state average. It was 18.9 percent during 1961-71; 22.11 percent in 1971-81; 22.31 percent during 1981-91 and 25.69 percent during 1991-2001 in comparison to growth rate of population for the State as a whole which is 28.06 percent. The relative lower growth rate of population may be attributed to its natural growth and its stagnant industrial growth rate causing out-migration.

The density of population in the district has gone up to 644 persons per square kilometer in 2001 as against 512 persons in 1991. The literacy rate is 76.20 percent for the district as a whole which is above the state average of 68.59 percent. The gap between male and female literacy rates has decreased fortunately in all the districts during 1991-2001. About 35.19 percent of the total population of the district lives in urban area which accounts for 5.83 percent of the total urban population of the district is concentrated in Ambala tehsil only where important towns of Ambala City, Ambala Sadar and Ambala Cantt. are located.

Sex-ratio in India is Calculated as number of females per 1000 males. It is surprising that the sex ratio in all the districts of Haryana is below the National Average (933) as per 2001 census. For the state as a whole, the sex ration was 867 in 1901, 870 in

1951, 865 in 1991 and 861 in 2001.

In fact there has been a fall in sex-ratio in Haryana by 4 points from 865 in 1991 to 861 in 2001 but Ambala district has recorded a decrease of 34 points in sex ratio from 903 in 1991 to 869 in 2001 for the state as a whole. In Haryana the decline is the highest in Ambala district in the child sex ratio (0-6 age group) from 888 in 1991 to 784 in 2001.

Interestingly, Ambala district has recorded lowest Male-Female literacy gap in rural areas and second lowest in urban areas of Haryana which is 1.28 in rural and 1.1 in th urban areas. The Literates sex ratio 699 in Rural Areas and 770 in Urban areas which shows that the District has better educational facilities and awareness about need for education amongst women in the district and its surroundings.

Climate of Ambala: The winter season starts from Nov. to Feb. and the Summer Seasons starts from April to September. The month of March and mid April is Spring Season.

Location

The District Ambala lies on the North-Eastern edge of Haryana between 27-39"-45' North latitude and 74-33"53' to 76-36"52' East longitude. It is bounded by the district Yamunanagar to the South-East. To its South lies Kurukshetra district while in its west is situated Patiala and Ropar districts of Punjab and the Union Territory of Chandigarh. The Shivalik Range of Solan and Sirmaur

districts of Himachal Pradesh bounds the Ambala district in the North and North-East. The height from the sea level is 900 feet.

Area

It has an area of 1568.85 Sq. Kms. It comprises of three tehsils covering the area as mentioned below.

Tehsil Area (in%) as per 1991 census.

Tehsil	Area (%age)
-----	-----
Ambala	46.63
Barara	19.31
Naraingarh	28.56

River System & Water Resources

The district is mainly drained by non-perennial streams and the drainage system of the district comprises of the following:

1. The Markanda & its Tributaries
2. The Dangro (Tangri) & its tributaries
3. The Ghagghar & its tributaries

The Markanda and the Dangri Streams ultimately drain into the Ghagghar river beyond the territory of th district. The Ghagghar along with its tributaries however constitutes an inland drainage system.

Population

The total population of the district according to 2001 is 10,13,660 of which the male population accounted for 5,42,366 and female for 4,71,294. The population of the district forms 4.8 percent of the total population of the Haryana state. The literate population is 7\673807 out of which 390012 are males and 283795 are females respectively. The sex rate is 869 and the density of population is 644.

AMBALA AT A GLANCE

Total Area	1568.85 Sq.Km.			
Educational Block	7 Ambala I, Ambala II, Ambala III, Barara I, Barara II, Naraingarh I, Naraingarh II			
CD Block	4 Ambala, Naraingarh, Barara, Shahzadpur			
Tehsil	Ambala, Naraingarh, Barara			
No. of Schools (Block wise)	Primary	Middle	High	Sr. Secondary
Ambala I	75	8	1	8
Ambala II	59	2	18	7
Ambala III	66	5	11	1
Barara I	77	12	11	7
Barara II	72	10	10	9
Naraingarh I	74	3	10	9
Naraingarh II	80	7	9	6
Total	503	47	70	47
No. of Schools CD (Block Wise)				
Ambala	200	15	30	16
Naraingarh	72	03	10	09
Barara	151	22	21	16
Shahzadpur	80	07	09	06
Total	503	47	70	47
Cluster Resource Centre	73			
No. of Teachers (Sanctioned Post)	1946(Pry) 1501(Upper Pry)			
DIET -1	GETTI 2, Degree College 2, ITI 3, Vocational 2, Polytechnic 2			

CLUSTER CENTER

On the basis of convenience and location of the villages the following cluster centers has been recommended :-

AMBALA BLOCK -1

- 1) Prem Nagar
- 2) Baldev Nagar
- 3) Panjokhara
- 4) Devi Nagar
- 5) Sakraon
- 6) Bhano Kheri
- 7) Tharwa
- 8) Badola
- 9) Nasirpur

AMBALA BLOCK -2

- 1) Kardan
- 2) Sapeda
- 3) Manglai
- 4) Bara
- 5) Subash Colony
- 6) Subji Mandi
- 7) Machonda
- 8) Boh
- 9) Dhanauri

AMBALA BLOCK - 3

- 1) G.P.S. No.1 A/City.
- 2) G.P.S. No. 6 A/City
- 3) Moti Nagar
- 4) Kurbanpur
- 5) Niharsi
- 6) Nagal
- 7) Ghaghru
- 8) Chhapra
- 9) Mian Majra
- 10) Khurchan Pur

B.E.O. NARAINGARH -1

- 1) Naraingarh
- 2) Laha
- 3) Broli
- 4) Kullerpur
- 5) Baragoan
- 6) Kurali
- 7) Fatehgarh
- 8) Bahlauli
- 9) Boora Khera
- 10) Bhure Wala
- 11) Kheri Manakpur

B.E.O. NARAINGARH -2

- 1) Rachheri
- 2) Karasan
- 3) Dhamauli
- 4) Sontli
- 5) Salaula
- 6) Tesrauli
- 7) Bichpadi
- 8) Lakhnaura
- 9) Dehar
- 10) Lalpur
- 11) Nakhrouli
- 12) Lotton

B.E.O. BARARA - 1

- 1) Siwan Majra
- 2) Dahiya Majra
- 3) Ugala
- 4) Tandwal
- 5) Naraingarh Majra
- 6) Dinarpur
- 7) Gaganpur
- 8) Kambas
- 9) Manu Majra
- 10) Rukri
- 11) Bikonpu

B.E.O. BARARA -2

- 1) Sivan Garhr
- 2) Bitha
- 3) Jamal Majra
- 4) Toba
- 5) Taprion
- 6) Nahauni
- 7) Kalpi
- 8) Saduhra
- 9) Sarahpur
- 10) Dhurali
- 11) Dhaknala

Teacher's Position

Teacher's Position in Govt. & Aided Primary School

S.No.	Name of Block	Sanctioned Post	Teachers in Position			Trained Teachers	Schedule Cast Teachers	
			Male	Female	Total		Male	Female
1.	Ambala I	265	23	224	247	247	5	9
2.	Ambala II	352	18	309	327	327	6	7
3.	Ambala III	285	25	231	256	256	4	13
4.	Barara I	267	86	123	209	209	14	7
5.	Barara II	268	70	157	227	227	16	10
6.	Naraingarh I	238	91	125	216	216	23	8
7.	Naraingarh II	261	110	98	208	208	18	13
8.	Total	1946	423	1267	1690	1690	86	67

Source - DPEO, Ambala

No. of Sanctioned Post in Middle Section

S.No.	Name of Block	No. of sanctioned Post = 1501										
		Head Master	Math	Science	Social Study	Hindi	Drawing	P.T.I.	Home Science	Punjabi	Sanskrit	Urdu
1.	Ambala I	18	30	50	85	40	40	28	-	35	35	-
2.	Ambala II	12	24	30	62	27	27	20	-	24	24	-
3.	Ambala III	10	20	25	49	24	24	16	-	20	20	-
4.	Barara I	14	20	30	72	36	36	20	-	25	25	-
5.	Barara II	10	20	30	44	28	28	18	-	16	16	-
7.	Naraingarh I	3	5	15	16	08	08	06	-	06	08	-
8.	Naraingarh II	07	11	18	19	20	23	05	-	07	09	-
9.	Total	74	130	198	347	183	186	113	-	133	137	-

Source : DPEO

No. of Teachers in Position in Middle School

S.No.	Name of Block	No. of Teachers in Position = 1288										
		Head Master	Math	Science	Social Study	Hindi	Drawing	P.T.I.	Home Science	Punjabi	Sanskrit	Urdu
1.	Ambala I	14	28	46	80	36	32	22	-	32	30	-
2.	Ambala II	08	22	25	60	24	24	16	-	20	22	-
3.	Ambala III	07	19	24	39	20	21	14	-	18	18	-
4.	Barara I	12	18	32	63	30	29	18	-	20	20	-
5.	Barara II	08	16	27	38	24	24	14	-	15	13	-
7.	Naraingarh I	02	04	10	13	06	06	04	-	04	06	-
8.	Naraingarh II	06	10	15	16	14	19	05	-	06	05	-
9.	Total	57	117	179	309	154	150	93	-	115	114	-

Source : DPEO

INFRASTRUCTURE

Sr. No	Name of Article	GPS(503)	Availability in	GMS (165)
1.	Total No. of Rooms	1435		1390
2.	Total No. of Class Rooms	1383		884
3.	Office	43		154
4.	Laboratory	NIL		67
5.	Drg./Craft Rooms	NIL		NIL
6.	Library Rooms	NIL		57
7.	Staff Room	NIL		74
8.	Store	8		64
9.	Sports Room	NIL		NIL
10.	Maintenance of Rooms			
	i) Need Major Repair	67		25
	ii) Need Minor Repair	32		161
11.	Toilets			
	i) Common	259		104
	ii) Girls	123		92
	iii) Boys	149		93
	iv) Staff	26		95
12.	Drinking Water Facility	380		133
13.	Boundary Wall	306		92
14.	Electricity	78		115
15.	Material/Equipments			
	i) Science Kit	399		127
	ii) Math Kit	287		29
	iii) Mini Tool Kit	155		24
	iv) First Aid Box	50		71
	v) Black Boards	1241		869
	vi) Maps/Charts	1047/559=1606		1053/401=1454
	vii) Radio/Tape Recorder	476		19
	viii) T.V.	-		5
	viii) V.C.R.	-		-
	ix) Computer	-		-
	x) Drying Kit	-		128
	xi) Sports Facility	-		-
	xii) Globes	50		-
16.	Furniture			
	i) Chairs	2963		1129
	ii) Tables	1878		1031
	iii) Almirahs	364		1234
	iv) Desk/Benches/Stools	272/112/107		3007
	v) Tatt Patti	4351		3152
	vi) Dari	714		407
	vii) Fans	210		340
	viii) Boxes	2003		440
17.	Others (Mention)			

Household Survey in Distt. Ambala

To know the actual status of educational facts in district Ambala door to door survey was conducted in two phases with the help of Govt. school teachers. In the first phase of this exercise three educational blocks namely Ambala 1, Ambala 2 & Ambala 3 were surveyed. Before the commencement of survey one day training was given to the center head teacher of each school at B.E.O. office by the district planning team. Each block education officer took keen interest to complete the survey successfully and accurately. The whole exercise was conducted under the control and supervision of DPEO Ambala. The district plan earlier submitted was formulated on the basis of the survey of three educational blocks. But to incorporate the suggestions of appraisal team about completion of house hold survey, the entire microplanning exercise of door to door survey was conducted in the remaining four educational blocks namely Naraingarh 1, Naraingarh 2, Barara 1, & Barara 2. After the completion of house hold survey it was compiled at center level, block level and finally consolidated sheet was compiled at district level by the district planning team. The purpose of this exercise was to be well familiar with the following :

1. Category wise population in different age groups.
2. Number of Children studying in schools in the age group 5+10+ and 11-14 years.
3. Number of out of school children (drop outs & non starters) in the age group 5+ to 10+ and 11-14 years.

4. Classes from which the students dropout and probable reasons for dropout and non-enrolment.
5. The present engagement of the out of school children.
6. Number of disabled children and type of disability.

Major Findings of the Survey: Some of the important indicators emerging from house to house survey are listed below and the district plan is formulated on the basis of these indicators.

- * Gross Enrolment Ratio in the district in the age group 5+ to 10+ is 98.45%
- * Gross Enrolment Ratio in the district in the age group 11-14 is 97.80%
- * Gross Enrolment Ratio of girls in the district is 97.04% in upper primary but for the S.C Girls it is 94.84%
- * Gross Enrolment Ratio S.C girls is 98.08% in the age group 5+to10+.
- * Dropout rate in the district is 4.00% in upper primary but it is very low 0.37% in primary.
- * NER in age group 11-14 years i.e. in upper primary is 95.16%
- * NER in the age group 5+ to 10+ i.e. in primary is 96.48%
- * Percentage of out of school children in the age group 5+ to 10+ is 3.52% in the district but in S.C category it is 5.25%

- * Percentage of out of school children in the age group 11-14 years i.e. in upper primary is 4.84% in the district but in case of S.C category in same age group it is 9.18%
- * Percentage of children in the age group 11-14 years studying in Private and unreconised school in the distt. is 49.64%. The percentage of boys 50.61% and percentage of girls is 48.51%.
- * Percentage of S.C. children in the age group 11-14 studying in private and unrecognised school is 34.66% The percentage of S.C. boys is 37.08% and percentage of S.C. girls is 31.82%
- * Percentage of Children in the age group 5+to10+ studying in private and unrecognised schools is 36.20% in the district the percentage of boys is 41.27 and of girls is 29.84%
- * Percentage of S.C. children in the age group 5+to10+ studying in private and unrecognised school in the distric is 15.56% percentage of boys is 19.12% and percentage of girls is 11.39%

From the above data it is revealed that most of the S.C. student study in the Govt. school.

The percentage of out of school children is more in case of upper primary and particularly in S.C category it is very serious. This is because of the lack of upper primary school facilities.

- * Number of disabled children in the district is 1906. Out of these children maximum number is that of orthopaedic disabled.

Table - 1

DISTT. LEVEL CONSOLIDATED REPORT

House Hold Survey

Distt. Ambala

All Children

Block Name	Population of the Distt	Number of Children of 5 + to 10 + age group								Number of Children of 11 + to 14+ age group								Grand Total of out of School Children		
		Studying in School		Dropped out		Non-Starter		Total out of school		Studying in School		Dropped out		Non-Starters		Total out of school				
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Ambala -I	97817	7826	6180	46	37	223	195	272	232	4985	4179	207	264	35	42	242	306	514	538	1052
Ambala-II	139551	9992	8278	35	33	456	356	491	389	6725	5873	275	280	19	38	294	318	785	707	1492
Ambala-III	127540	9558	7546	33	45	448	400	481	445	5875	5108	208	279	104	159	312	438	793	883	1676
Barara -I	97912	7102	5795	20	47	198	192	218	239	4864	3957	173	289	26	26	199	315	417	554	971
Barara -II	97013	7569	6094	11	17	135	125	146	142	4689	4025	122	170	14	23	136	193	282	335	617
Naraingarh-I	81382	6254	4844	8	11	137	111	145	122	4210	3609	77	152	30	39	107	191	252	313	565
Naraingarh-II	96432	7232	5692	18	24	144	133	162	157	4740	4122	125	199	19	13	144	212	306	369	675
Total	737647	55533	44429	171	214	1744	1512	1915	1726	36088	30873	1187	1633	247	340	1434	1973	3349	3699	7048

Source : Household Survey

Table - 2

DISTT. LEVEL CONSOLIDATED REPORT (S.C.)

House Hold Survey

Distt. Ambala

Block Name	Population of the Distt.	Number of Children of 5 + to 10+ age group								Number of Children of 11 + to 14 age group								Grand Total of out of School Children		
		Studying in School		Dropped out		Non-Starter		Total out of school		Studying in School		Dropped out		Non-Starter		Total out of school				
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Ambala -I	25554	2426	1856	12	19	101	89	113	108	1955	1244	91	129	15	17	106	146	219	254	473
Ambala-II	31166	2820	2495	14	12	225	196	239	208	1763	1671	161	157	67	75	228	234	467	442	909
Ambala-III	25362	1908	1559	18	28	185	172	203	200	1001	920	106	146	64	94	170	240	373	440	813
Barara-I	35540	2737	2434	15	30	137	120	152	150	1814	1494	116	186	15	16	131	202	283	352	635
Barara-II	36734	2980	2624	10	14	76	86	86	100	1879	1579	99	126	10	13	109	139	195	239	434
Naraingarh-I	24536	1938	1612	2	7	38	18	40	25	1251	1126	45	76	5	7	50	83	90	108	198
Naraingarh-II	26785	2095	1690	9	10	45	39	54	49	1288	1119	79	104	8	3	87	107	141	186	327
Total	205677	16904	14270	80	120	807	720	887	840	10951	9153	697	924	184	225	881	1151	1768	2021	3789

Source : Household Survey

Table - 3

TOTAL DROPPED OUT CHILDREN REPORT
House Hold Survey

Distt. Name : Ambala

Block Name	Detail of Dropped out children 11+to 14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII
Ambala I	11	19	33	35	54	28	27	6	31	33	33	88	31	41
Ambala II	7	21	43	51	48	47	56	6	26	44	35	61	50	55
Ambala III	5	13	29	36	40	42	43	11	23	37	48	80	36	44
Barara I	8	12	25	28	42	24	34	9	14	43	48	87	27	61
Barara II	3	11	20	17	20	25	26	6	11	18	25	44	34	32
Naraingarh I	1	6	08	6	23	16	17	1	5	16	18	42	29	37
Naraingarh II	NIL	6	15	22	23	33	26	2	14	20	31	64	47	21
Total	35	88	173	195	250	215	229	41	124	211	238	466	254	291

Source : Household Survey

Table - 4

TOTAL DROPPED OUT S.C. CHILDREN REPORT

House Hold Survey

Distt. Name : Ambala

Block Name	Detail of Dropped out children 11+ to 14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII
Ambala I	7	10	17	10	21	14	12	8	11	21	17	41	13	18
Ambala II	4	9	26	28	33	31	31	1	14	28	18	35	35	28
Ambala III	3	12	14	21	25	15	16	10	17	24	23	38	16	18
Barara I	5	9	18	20	30	16	18	5	11	35	25	63	15	32
Barara II	3	8	15	15	19	19	20	6	9	16	19	36	24	16
Naraingarh I	-	4	3	7	13	10	8	1	4	6	14	18	14	19
Naraingarh II	-	3	1	16	25	16	18	-	8	10	11	40	16	19
Total	22	55	94	117	166	121	123	31	74	140	127	271	133	150

Source : Household Survey

**POPULATION DISTT. AMBALA
AGE GROUP 5 + TO 10+**

Table No. 5

S.No	Name of Block	Overall			S.C.		
		Boys	Girls	Total	Boys	Girls	Total
1	Ambala I	8098	6412	14510	2539	1964	4503
2	Ambala II	10483	8667	19150	3059	2703	5762
3	Ambala III	10039	7991	18030	2111	1759	3870
4	Barara I	7320	6034	13354	2889	2584	5473
5	Barara II	7715	6236	13951	3066	2724	5790
6	Naraingarh I	6399	4966	11365	1978	1637	3615
7	Naraingarh II	7394	5849	13243	2149	1739	3888
8	Total	57448	46155	103603	17791	15110	32901

Source : Household Survey

**POPULATION DISTT. AMBALA
AGE GROUP 11 + TO 14**

Table No. 6

S No.	Name of Block	Overall			S.C.		
		Boys	Girls	Total	Boys	Girls	Total
1	Ambala I	5227	4485	9712	2061	1390	3491
2	Ambala II	7019	6191	13210	1991	1905	3896
3	Ambala III	6187	5546	11421	1171	1160	2331
4	Barara I	5063	4272	9335	1945	1696	3641
5	Barara II	4825	4218	9043	1988	1718	3706
6	Naraingarh I	4317	3800	8117	1301	1209	2510
7	Naraingarh II	4784	4334	9118	1375	1226	2601
8	Total	37522	32846	70368	11832	10304	22136

Source - Household Survey

**RETENTION RATE (R.R.) (UPPER PRIMARY)
GOVT. MIDDLE SCHOOL**

Table No.7

S.No.	Name of Block	Overall			S.C.		
		Boys	Girls	Total	Boys	Girls	Total
1.	SDEO (Ambala)	83.46	69.04	74.92	77.42	77.34	77.38
2	SDEO (Naraingarh)	86.77	91.93	89.13	82.10	88.83	88.08
3	DEO (Ambala)	42.24	37.94	40.09	42.09	38.13	40.11

Source - DEO, Ambala

DROP OUT RATE 11 +TO 14 AGE GROUP (UPPER PRIMARY)

Table No. 8

S.No	Name of Block	Overall			S.C.		
		Boys %	Girls %	Total %	Boys %	Girls %	Total %
1.	Ambala I	3.99	5.94	4.96	4.45	9.39	6.92
2.	Ambala II	3.92	4.55	4.23	8.36	8.58	8.47
3.	Ambala III	3.42	5.18	4.30	9.57	13.70	11.63
4.	Barara I	3.43	6.80	5.11	6.01	11.07	8.54
5.	Barara II	2.53	4.05	3.29	5.00	7.39	6.19
6.	Naraingarh I	1.79	4.04	2.91	3.47	6.32	4.89
7.	Naraingarh II	2.57	4.60	3.58	5.77	8.50	7.13
8.	Total	3.16	4.97	4.00	5.89	8.96	7.32

Source -Household Survey

NET RETENTION RATE 5+TO10+ AGE GROUP (PRIMARY)

Table No. 9

S.No.	Name of Block	Overall			S.C.		
		Boys %	Girls %	Total %	Boys %	Girls %	Total %
1.	Ambala I	99.49	99.41	99.45	99.51	99.99	99.75
2.	Ambala II	99.66	99.61	99.64	99.51	99.53	99.52
3.	Ambala III	99.66	99.41	99.53	99.06	98.24	98.65
4.	Barara I	99.72	99.20	99.46	99.45	98.77	99.11
5.	Barara II	99.86	99.76	99.81	99.67	99.47	99.57
6.	Naraingarh I	99.87	99.77	99.82	99.90	99.57	99.73
7.	Naraingarh II	99.75	99.58	99.66	99.57	99.42	99.50
8.	Total	99.71	99.54	99.63	99.55	99.21	99.40

Source - Household Survey

NET RETENTION RATE 11+TO 14 AGE GROUP (UPPER PRIMARY)

Table No. 10

S.No.	Name of Block	Overall			S.C.		
		Boys %	Girls %	Total %	Boys %	Girls %	Total %
1.	Ambala I	96.01	94.06	95.03	95.55	90.61	93.08
2.	Ambala II	96.88	95.45	96.16	91.64	91.42	91.53
3.	Ambala III	96.58	94.82	95.70	90.43	96.30	88.36
4.	Barara I	96.57	93.20	94.88	93.99	88.93	91.46
5.	Barara II	97.47	95.95	96.71	95.00	92.61	93.80
6.	Naraingarh I	98.21	95.96	97.08	96.53	93.68	95.10
7.	Naraingarh II	97.43	95.40	96.41	94.23	92.86	97.02
8.	Total	96.84	95.03	96.00	94.11	91.04	92.68

Source - Household Survey

NET ENROLMENT RATE 5 +TO 10+ AGE GROUP (PRIMARY)

Table No. 11

S.No.	Name of Block	Overall			S.C.		
		Boys %	Girls %	Total %	Boys %	Girls %	Total %
1	Ambala I	96.64	96.38	96.51	95.54	94.50	95.02
2	Ambala II	95.31	95.51	95.41	92.18	92.30	92.24
3	Ambala III	95.21	94.43	94.82	90.38	88.62	89.50
4	Barara I	97.02	96.04	96.53	94.73	94.19	94.46
5	Barara II	98.10	97.72	97.91	97.20	96.32	96.76
6	Naraingarh I	97.73	97.54	97.63	93.26	98.47	95.86
7	Naraingarh II	97.80	97.31	97.55	97.48	97.18	97.33
8	Total	96.66	96.26	96.48	95.01	94.44	94.75

Source -Household Survey

NET ENROLMENT RATE 11+TO 14 AGE GROUP (UPPER PRIMARY)

Table No. 12

S No.	Name of Block	Overall			S.C.		
		Boys %	Girls %	Total %	Boys %	Girls %	Total %
1	Ambala I	95.37	93.17	94.27	94.85	89.49	92.17
2	Ambala II	95.81	94.86	95.33	88.54	87.71	88.12
3	Ambala III	94.96	92.10	93.53	85.48	79.31	82.39
4	Barara I	96.06	92.62	94.34	93.26	88.08	90.67
5	Barara II	97.18	95.42	96.30	94.51	91.90	93.20
6	Naraingarh I	97.52	94.97	96.24	96.15	93.13	94.64
7	Naraingarh II	97.05	95.10	96.07	93.67	91.27	92.47
8	Total	96.17	93.99	95.16	92.55	88.83	90.82

Source -Household Survey

GROSS ENROLMENT RATE 5 +TO 10+ AGE GROUP (PRIMARY)

Table No. 13

S.No.	Name of Block	Overall			S.C.		
		Boys %	Girls %	Total %	Boys %	Girls %	Total %
1	Ambala I	99.06	98.58	98.82	97.47	97.55	97.51
2	Ambala II	96.67	96.74	96.70	95.91	95.22	95.56
3	Ambala III	97.10	96.93	97.01	93.69	94.48	94.08
4	Barara I	99.87	96.33	98.10	97.40	97.94	97.67
5	Barara II	100.03	99.35	99.69	97.65	99.22	98.43
6	Naraingarh I	99.92	100.30	100.11	100.55	103.17	101.86
7	Naraingarh II	100.25	99.40	99.82	103.86	100.28	102.07
	Total	98.77	98.05	98.45	97.89	98.08	97.98

Source - Household Survey

GROSS ENROLMENT RATE 11 +TO 14 AGE GROUP (UPPER PRIMARY)

Table No. 14

S.No.	Name of Block	Overall			S.C.		
		Boys %	Girls %	Total %	Boys %	Girls %	Total %
1.	Ambala I	97.97	96.23	97.16	96.94	96.69	96.81
2.	Ambala II	98.80	96.64	97.72	94.57	93.85	94.21
3.	Ambala III	96.79	97.27	97.03	95.13	93.87	94.50
4.	Barara I	98.32	93.58	95.95	98.56	94.22	96.39
5.	Barara II	99.73	99.40	99.56	98.89	92.43	95.66
6.	Naraingarh I	99.42	98.50	98.96	97.46	97.93	97.69
7.	Naraingarh II	100.71	97.96	99.33	97.74	96.32	97.03
	Total	98.46	97.04	97.80	97.11	94.84	96.05

Source -Household Survey

ENROLEMENT OF 5+TO 10 AGE GROUP IN GOVT. & AIDED PRIMARY SCHOOLS

Table No. 15

S.No.	Name of Block	Overall Boys & Girls		Total	S.C. Boys & Girls		Total
1	Ambala I	4409	3953	8362	2134	1786	3920
2	Ambala II	6553	6293	12846	2644	2244	4888
3	Ambala III	5419	4872	10291	1651	1486	3137
4	Barara I	4255	4123	8378	2144	2193	4337
5	Barara II	4668	4636	9304	2386	2430	4816
6	Naraingarh I	3832	3685	7517	1480	1521	3001
7	Naraingarh II	4134	4187	8321	1647	1472	3119
8.	Total	33270	31749	65019	14086	13132	27218

Source - Household Survey

ENROLMENT OF 5+ TO 10 AGE GROUP IN PRIVATE & UNRECOGNIZED SCHOOL (PRIMARY)

Table No. 16

S.No.	Name of Block	Overall						S.C.					
		Boys	%	Girls	%	Total	Total %	Boys	%	Girls	%	Total	Total %
1.	Ambala I	3417	43.66	2227	36.03	5644	39.84	292	12.03	70	3.77	362	7.90
2.	Ambala II	3439	34.41	1985	23.98	5424	29.19	176	6.24	251	10.06	427	8.15
3.	Ambala III	4139	43.30	2674	35.43	6813	39.36	257	13.46	73	4.68	330	9.07
4.	Barara I	2847	40.08	1672	28.85	4519	34.46	593	21.66	241	9.90	834	15.78
5.	Barara II	2901	38.32	1458	23.92	4359	31.12	594	19.93	194	7.39	788	13.66
6.	Naraingarh I	2422	38.72	1159	23.92	3581	31.32	458	23.63	91	5.64	549	14.63
7.	Naraingarh II	3098	42.83	1505	26.44	4603	34.63	448	23.11	219	12.96	667	18.03
	Total	22263	40.08	12680	28.54	34943	34.31	2818	16.67	1138	7.97	3956	12.32

Source - Household Survey

ENROLEMENT OF 10 + TO 14 AGE GROUP IN GOVT. & AIDED MIDDLE SCHOOLS

Table No. 17

S.No.	Name of Block	Overall Boys & Girls		Total	S.C. Boys & Girls		Total
1	Ambala I	2181	2048	4229	778	738	1516
2	Ambala II	2552	1742	4294	1404	1169	2573
3	Ambala III	2760	2905	5665	655	504	1159
4	Barara I	2901	2875	5776	1317	1245	2562
5	Barara II	2635	2962	5597	1226	1286	2512
6	Naraingarh I	2705	2385	5090	1151	1036	2187
7	Naraingarh II	2510	2731	5241	698	684	1382
8	Total	18244	17648	35892	7229	6662	13891

Source - Household Survey

ENROLMENT OF 11+ TO 14 AGE GROUP IN PRIVATE & UNRECOGNIZED SCHOOL (UPPER PRIMARY)

Table No. 18

S.No.	Name of Block	Overall						S.C.					
		Boys	%	Girls	%	Total	Total %	Boys	%	Girls	%	Total	Total %
1.	Ambala I	2804	56.24	2131	50.99	49.35	55.61	1177	60.20	506	40.91	1683	50.55
2.	Ambala II	4173	62.05	4131	70.33	8304	66.19	359	20.36	502	30.04	861	25.20
3.	Ambala III	3115	53.02	2203	43.12	5316	48.07	346	34.56	416	45.21	762	39.88
4.	Barara I	1963	40.35	1082	22.34	3045	33.84	497	27.39	249	16.66	746	22.02
5.	Barara II	2054	43.80	1063	26.88	3117	35.34	653	34.75	293	18.55	946	26.65
6.	Naraingarh I	1505	35.74	1224	33.91	2729	34.82	100	7.19	90	7.99	190	7.60
7.	Naraingarh II	2230	47.04	1391	33.74	3621	40.39	590	45.80	435	38.87	1025	42.33
	Total	17844	49.44	13225	42.83	31069	46.39	3722	33.98	2491	27.21	6213	30.99

Source - Household Survey

% OF CHILDREN STUDYING IN GOVT. SCHOOLS (PRIMARY)

Table No. 19

S.No.	Name of Block	Overall			S.C.		
		Boys %	Girls %	Total %	Boys %	Girls %	Total %
1.	Ambala I	56.34	63.97	60.60	87.73	96.23	92.10
2.	Ambala II	65.61	76.02	70.81	93.76	89.14	91.85
3.	Ambala III	56.70	64.57	60.64	86.54	95.32	90.93
4.	Barara I	59.91	71.15	65.54	78.54	90.10	84.22
5.	Barara II	61.68	76.02	68.88	80.07	92.61	86.34
6.	Naraingarh I	61.28	76.08	68.68	76.37	94.36	85.37
7.	Naraingarh II	57.17	73.56	65.37	76.89	87.04	81.97
	Total	59.92	71.46	65.69	83.33	92.03	87.68

Source - Household Survey

% OF CHILDREN STUDYING IN GOVT. SCHOOLS (UPPER PRIMARY)

Table No. 20

S.No.	Name of Block	Overall			S.C.		
		Boys %	Girls %	Total %	Boys %	Girls %	Total %
1.	Ambala I	43.76	49.01	44.39	39.80	59.09	49.45
2.	Ambala II	37.95	29.67	33.81	79.64	69.96	74.80
3.	Ambala III	46.98	56.88	51.93	65.64	54.79	60.12
4.	Barara I	59.65	72.66	66.16	78.61	83.34	77.98
5.	Barara II	56.20	73.12	64.66	65.25	81.45	73.35
6.	Naraingarh I	64.26	66.09	59.61	92.81	92.01	92.40
7.	Naraingarh I	52.96	66.26	59.61	54.20	61.13	57.64
	Total	50.56	57.17	53.61	66.52	72.79	69.01

Source - Household Survey

NO. OF DISABLED CHILDREN, DISTT. AMBALA

Table No. 21

S.No.	Name of Block	Orthopedic	Blind	Deaf and dum	others	Total
1.	Ambala I	132	29	64	36	261
2	Ambala II	156	32	67	51	306
3	Ambala III	144	37	61	41	283
4.	Barara I	158	34	58	44	294
5	Barara II	141	41	52	34	268
6	Naraingarh I	148	52	34	51	285
7.	Naraingarh II	105	69	46	88	308
8	Total	984	295	282	345	1906

Source - Household Survey

NUMBERS OF CHILDREN STUDYING IN 1ST TO 5TH CLASS

Table No. 22

S.No.	Name of Block	Overall			S.C.		
		Boys	Girls	Total	Boys	Girls	Total
1	Ambala I	8022	6321	14343	2475	1916	4391
2	Ambala II	10134	8385	18519	2934	2574	5508
3	Ambala III	9748	7746	17494	1978	1662	2640
4	Barara I	7311	5813	13124	2824	2531	5345
5	Barara II	7718	6196	13914	2994	2704	5698
6	Naraingarh I	6394	4981	11375	1989	1689	3678
7	Naraingarh II	7413	5814	13227	2232	1744	3976
	Total	56740	45256	101996	17416	14820	32236

Source -Household Survey

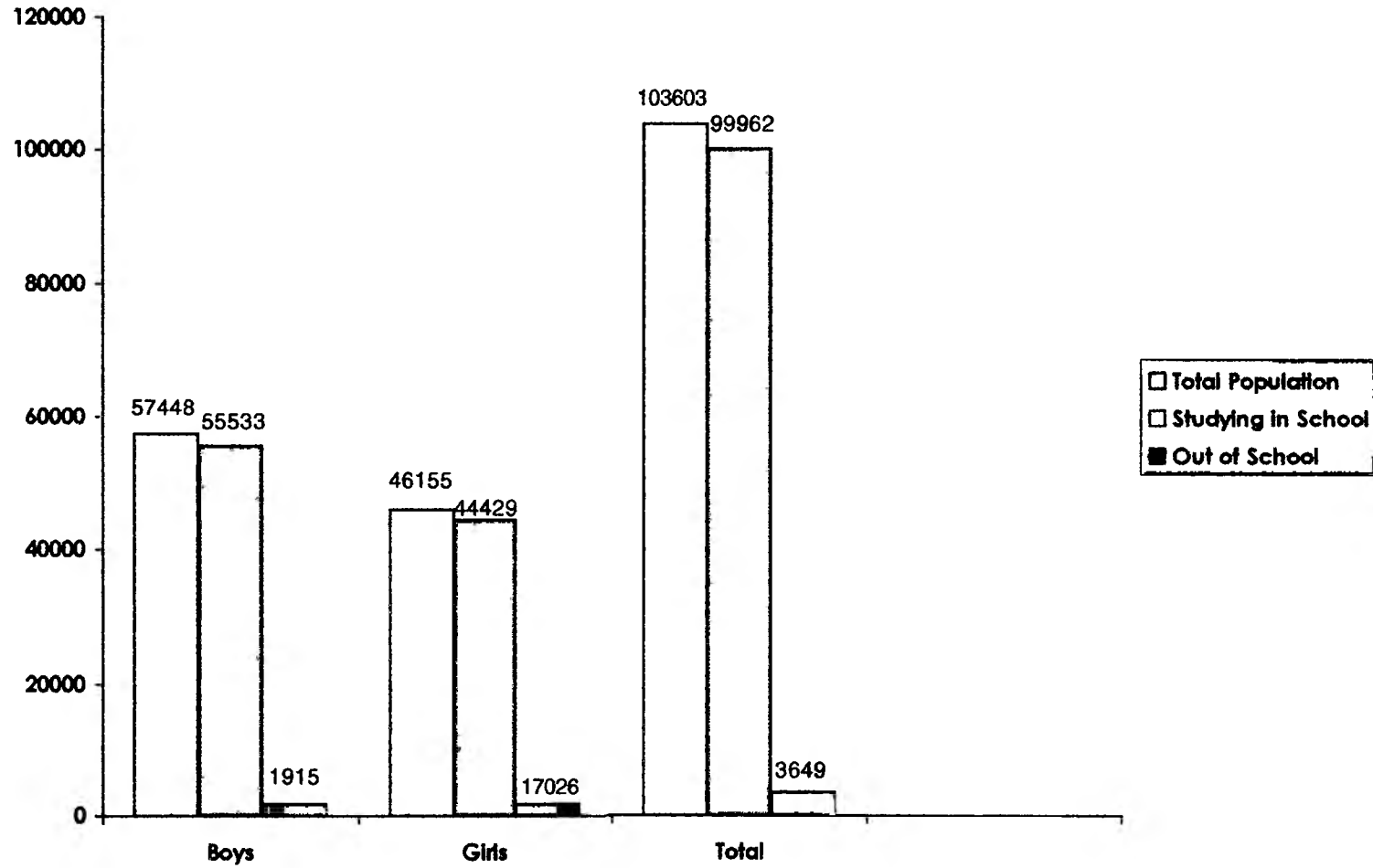
NUMBERS OF CHILDREN STUDYING IN 6TH TO 8TH CLASS

Table No. 23

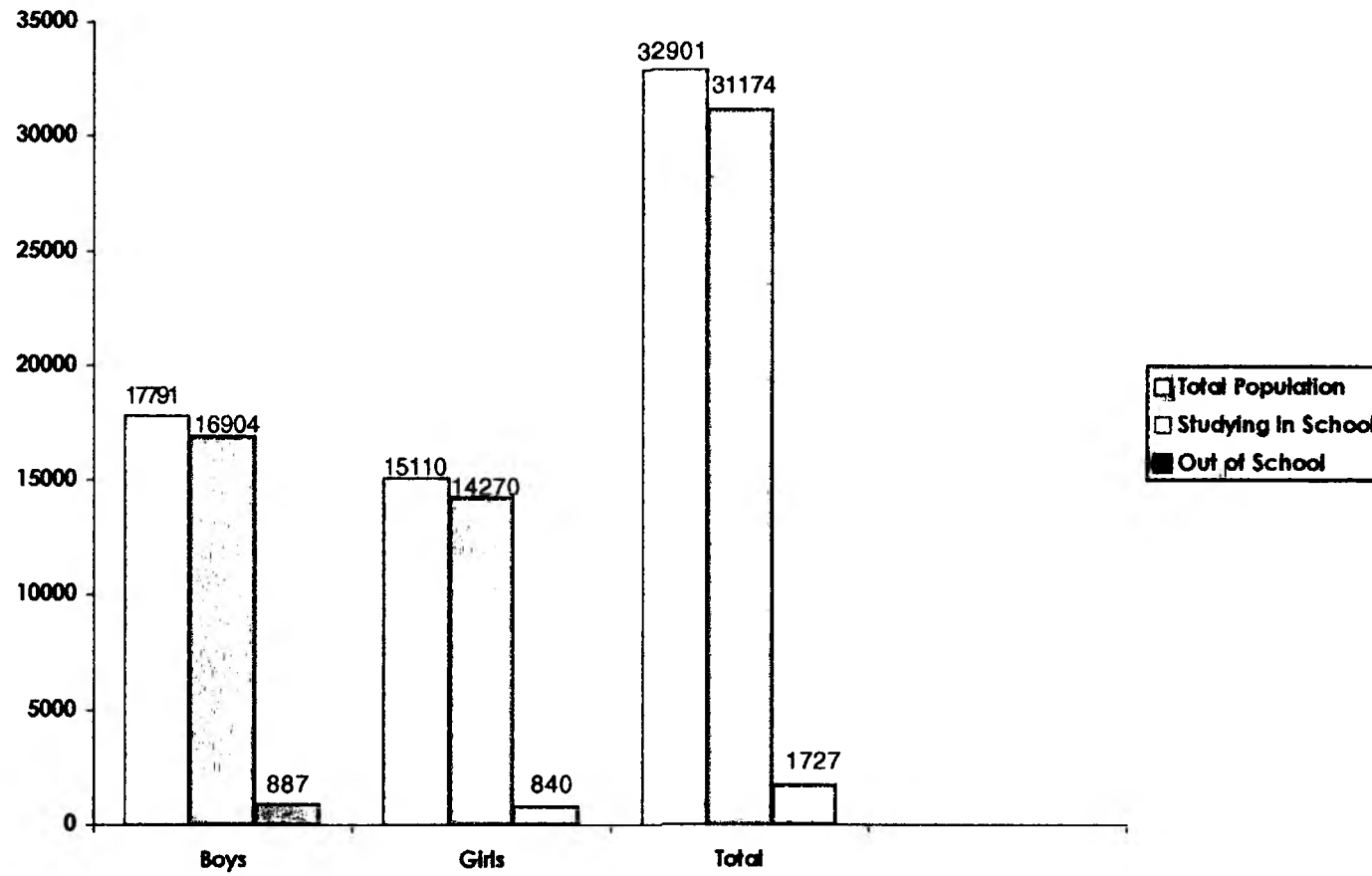
S.No	Name of Block	Overall			S.C.		
		Boys	Girls	Total	Boys	Girls	Total
1.	Ambala I	5121	4316	9437	1998	1344	3342
2.	Ambala II	6935	5983	12918	1883	1788	3671
3.	Ambala III	5989	5395	11384	1114	1089	2203
4.	Barara I	4978	3998	8976	1917	1598	3515
5.	Barara II	4812	4193	9005	1966	1588	3554
6.	Naraingarh I	4292	3743	8035	1268	1184	2452
7.	Naraingarh II	4818	4246	9064	1344	1181	2525
	Total	36945	31874	68819	11490	9772	21262

Source -Household Survey

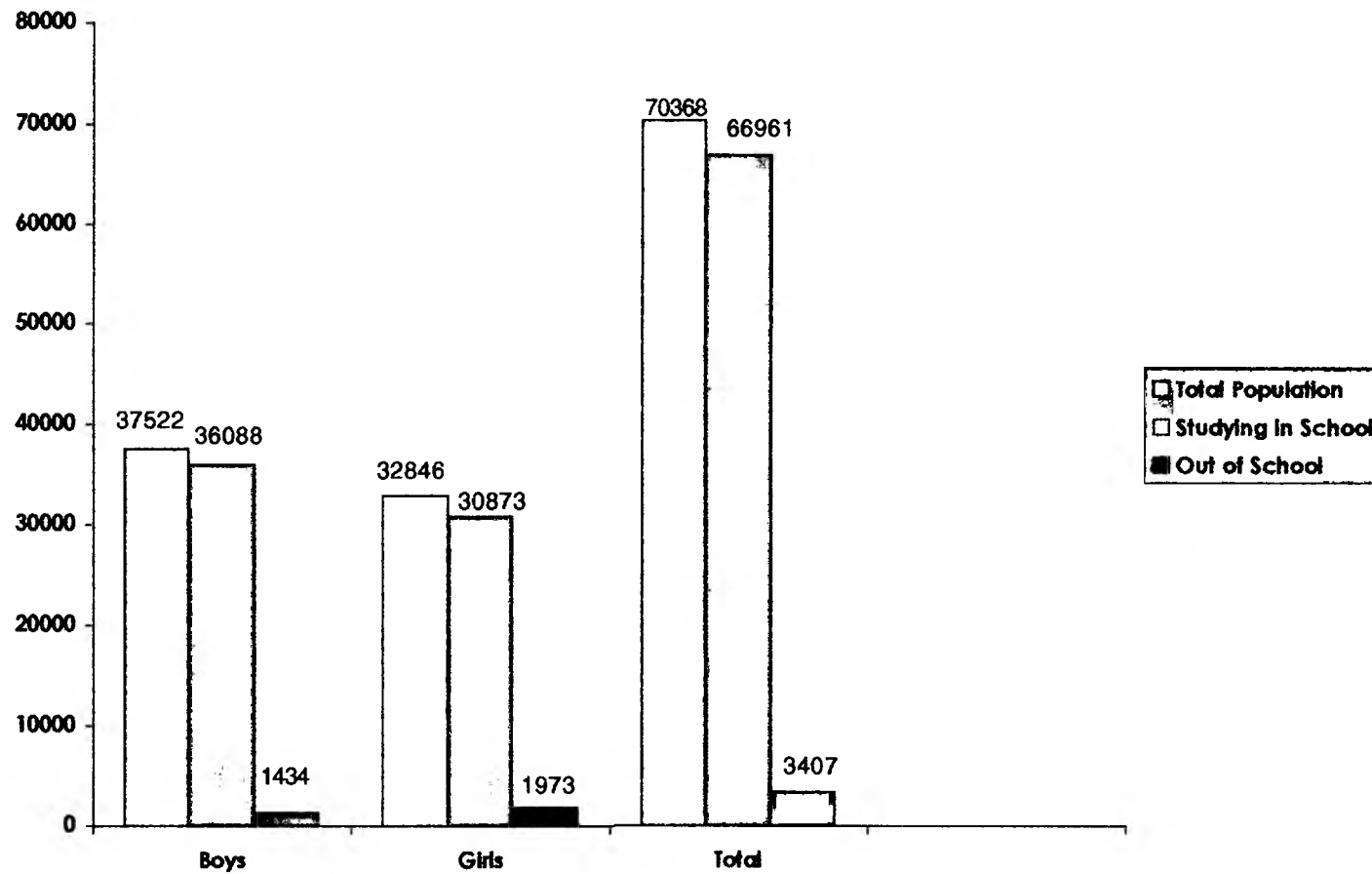
Children in the age group of 5 to 10+ years of age



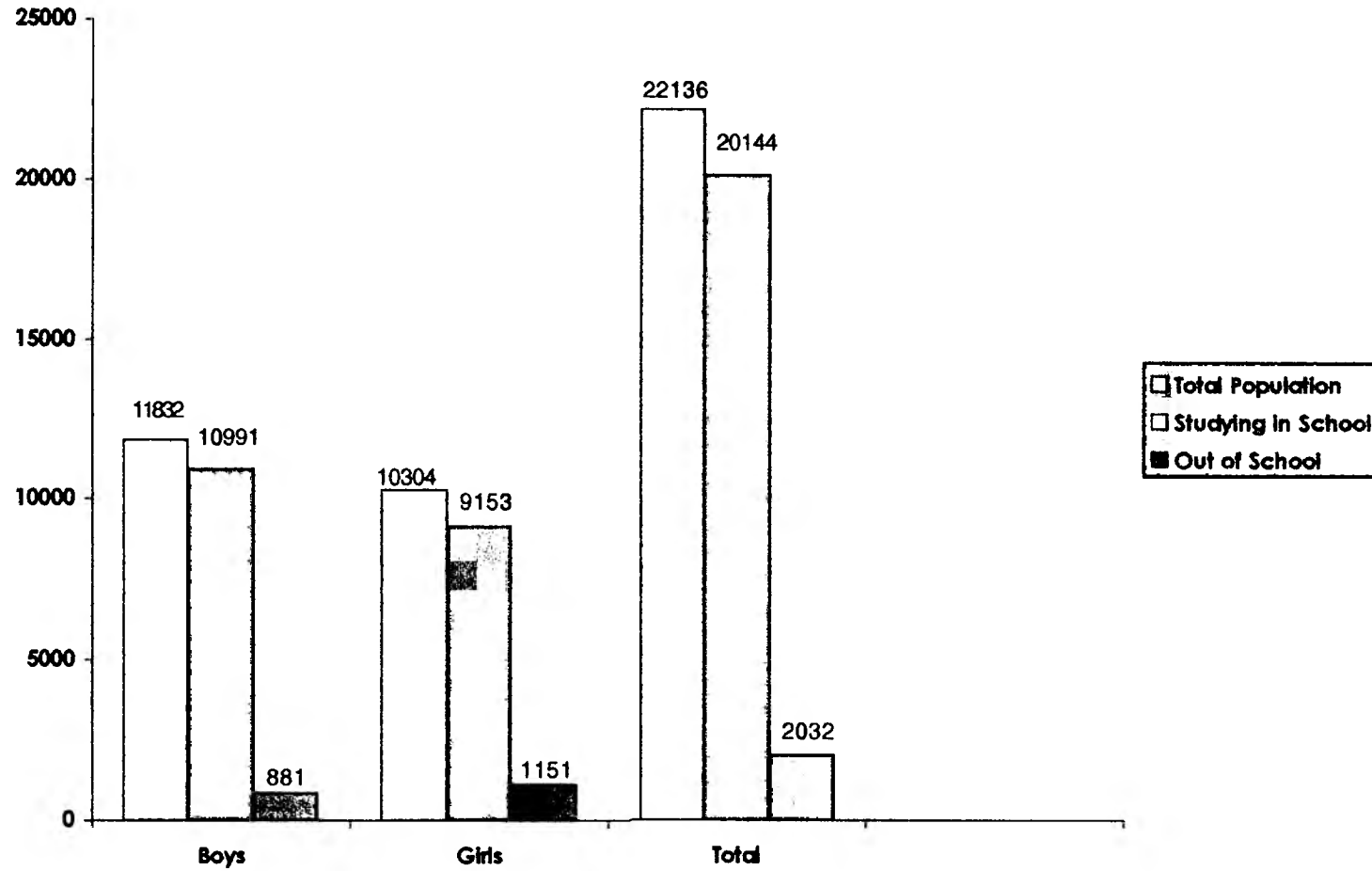
Children in the age group of 5 to 10+ years of age (SC)



Children in the age group of 11 to 14 years of age

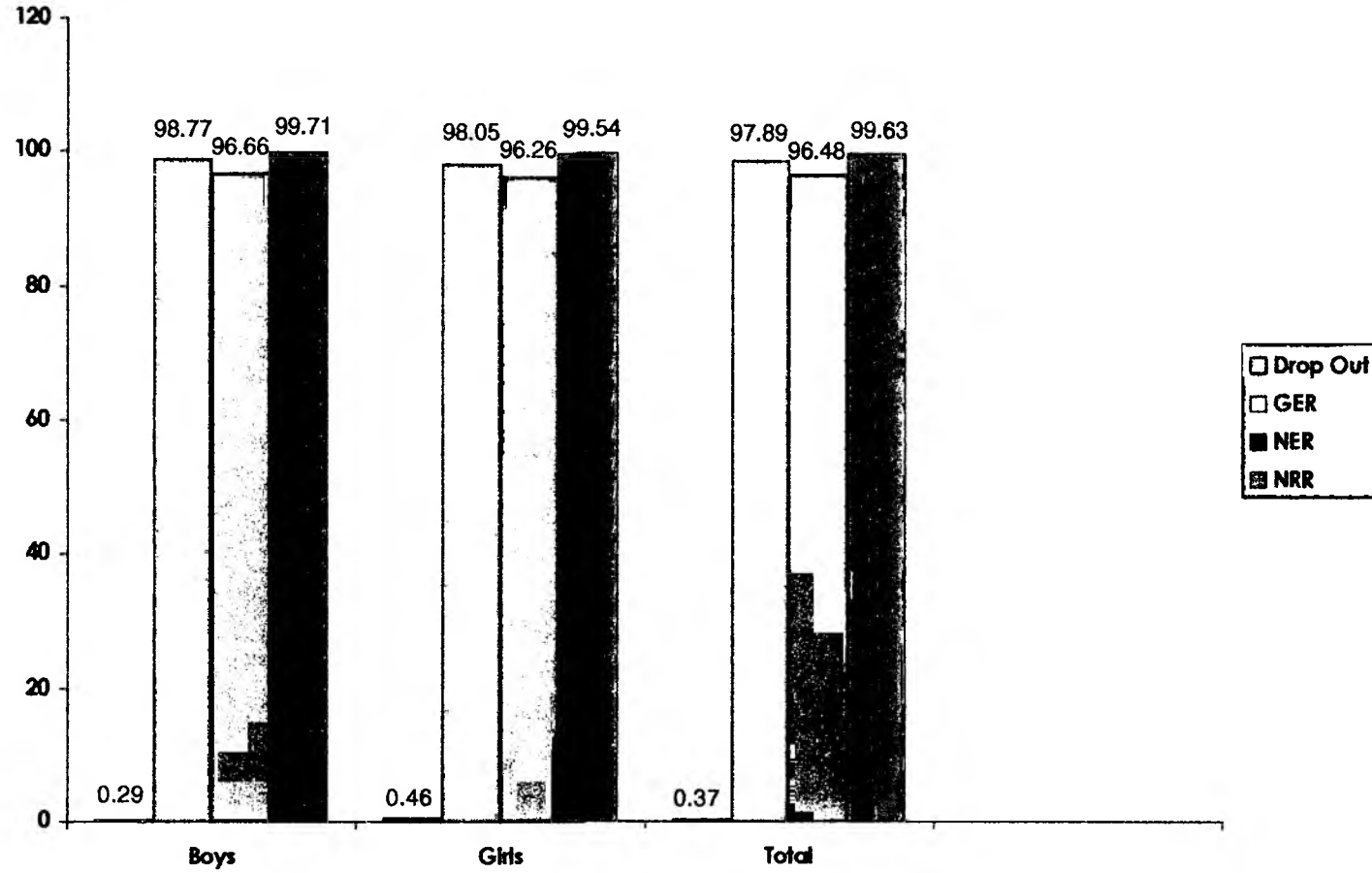


Children in the age group of 11 to 14 years of age (SC)



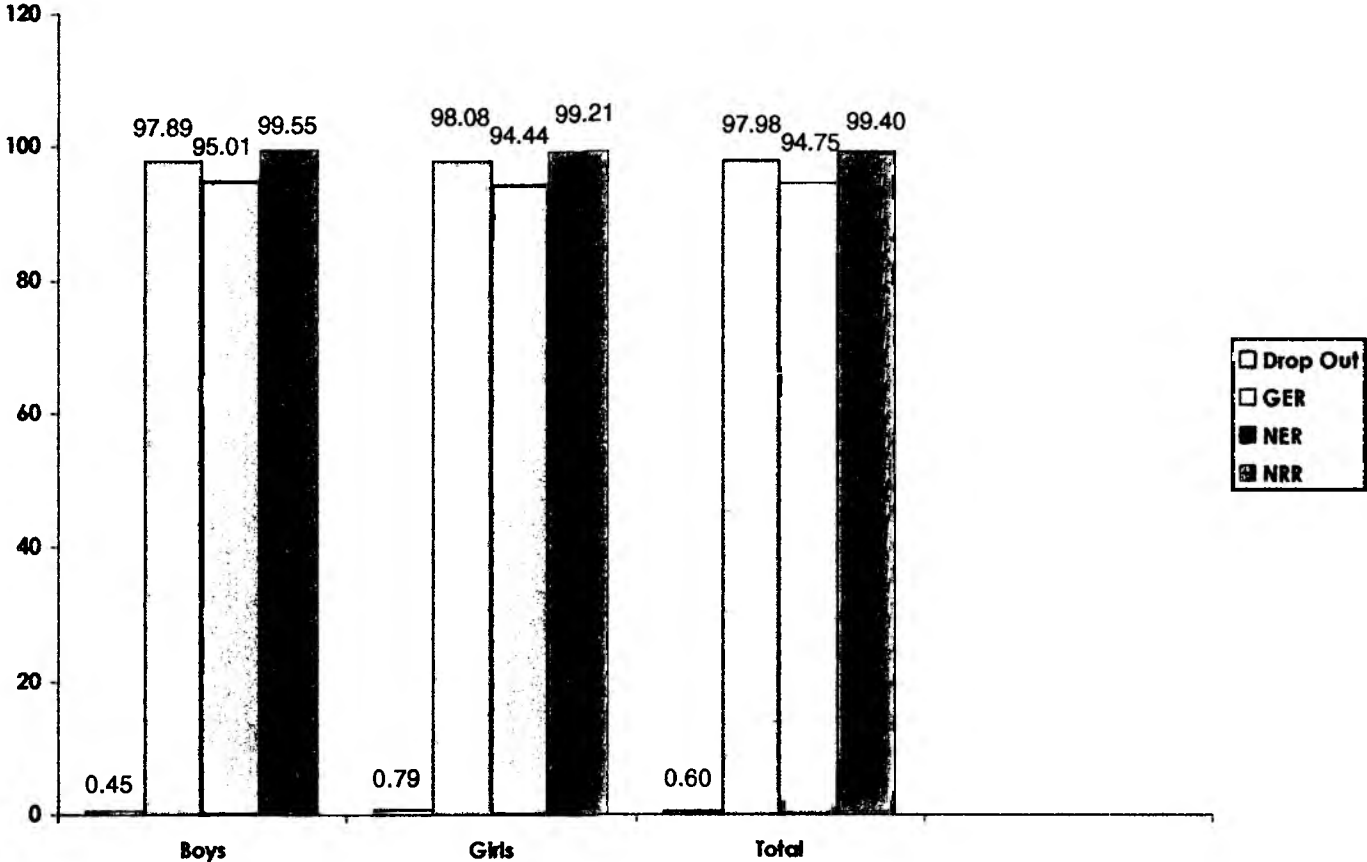
Children in the age group of 5 to 10+ years of age

in % age

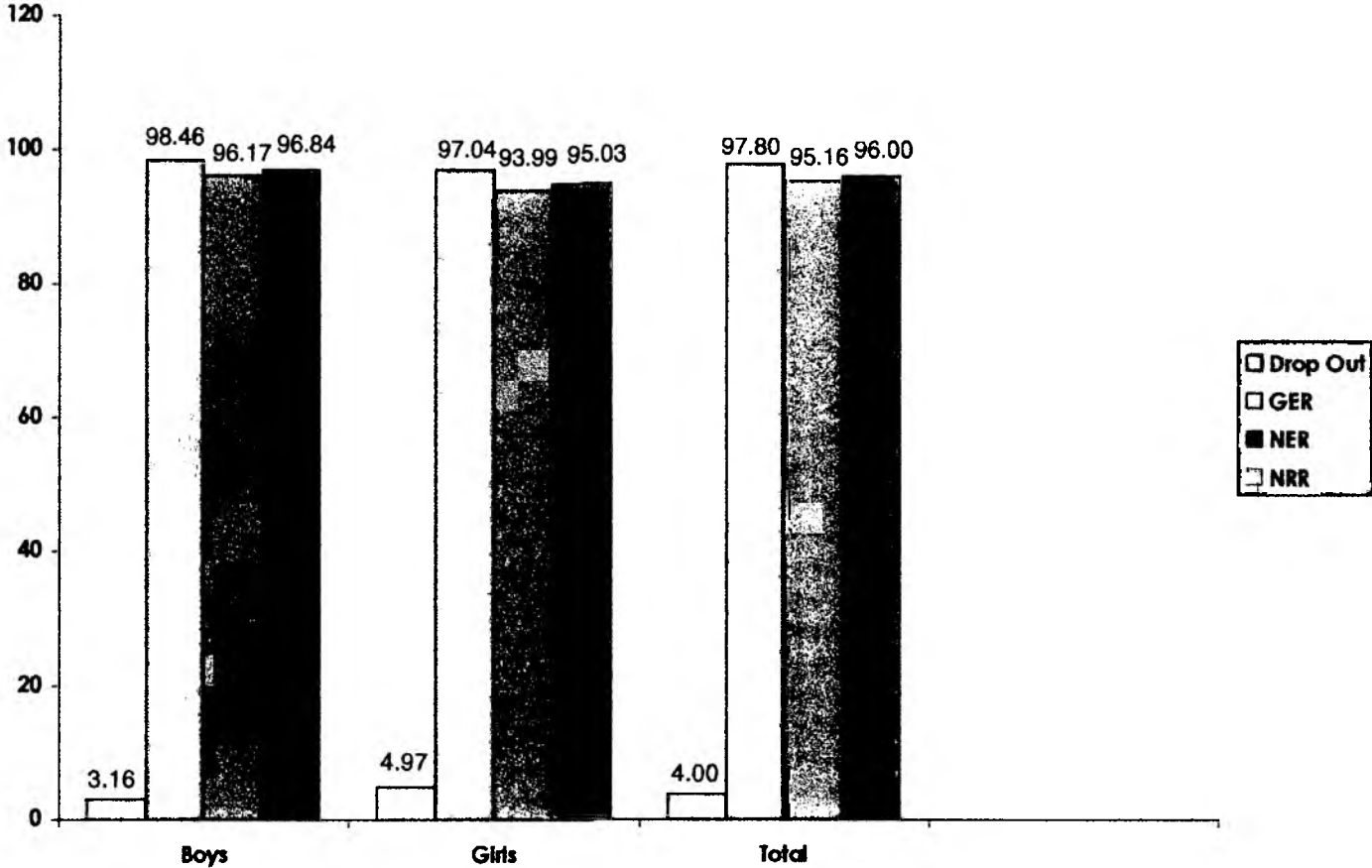


Children in the age group of 5 to 10+ years of age (SC)

in % age

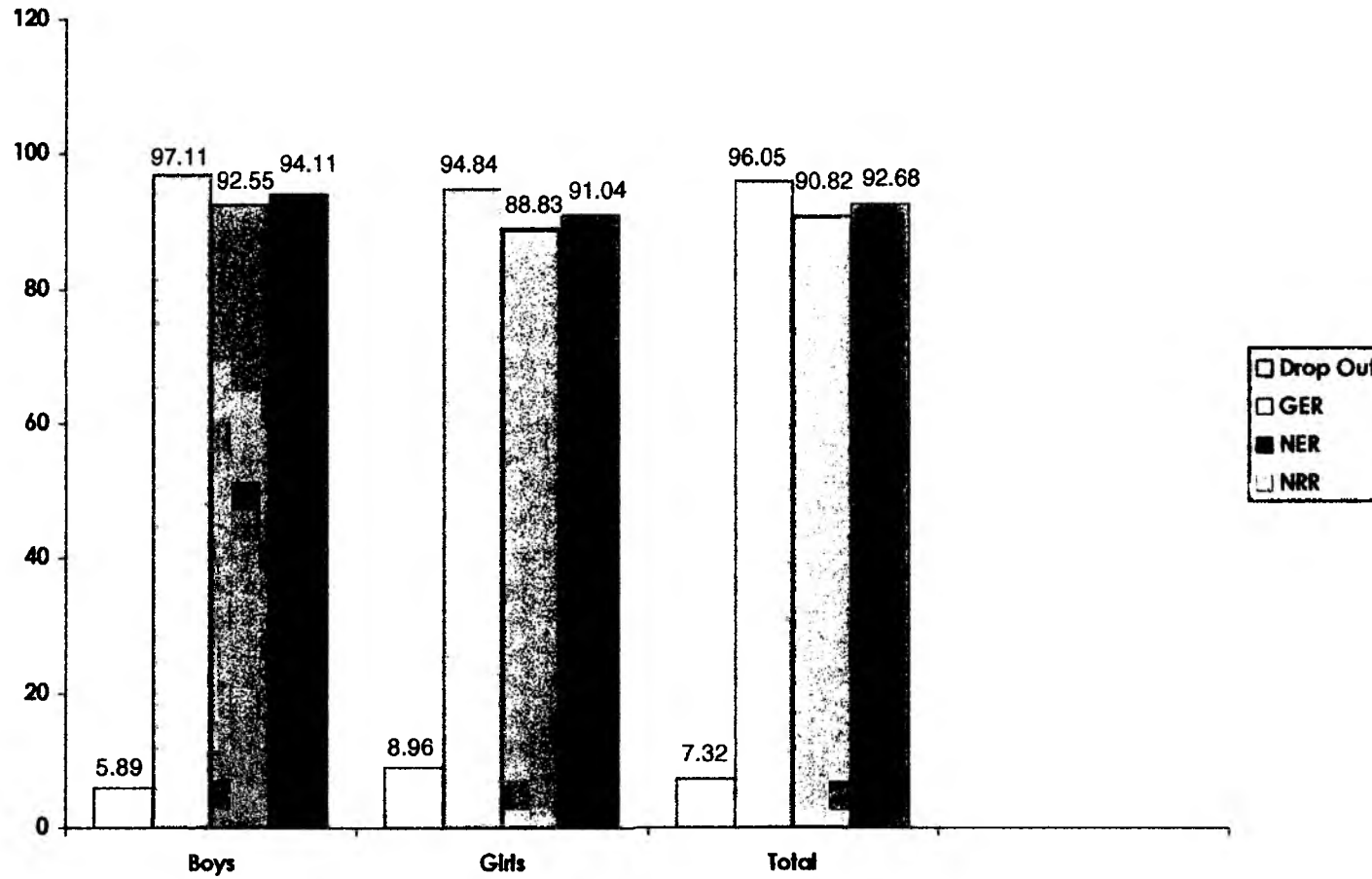


**Children in the age group of 11 to 14 years of age
in % age**

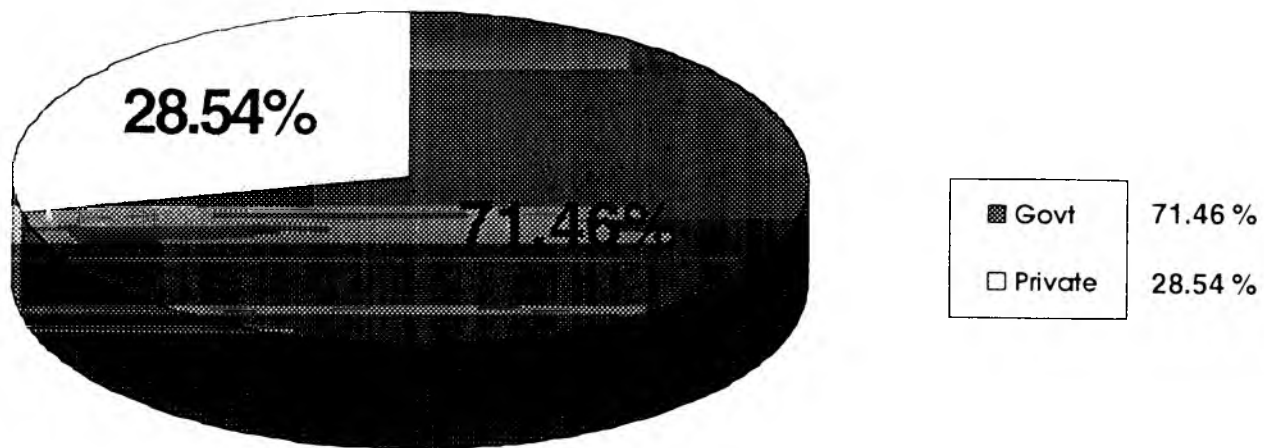


Children in the age group of 11 to 14 years of age (SC)

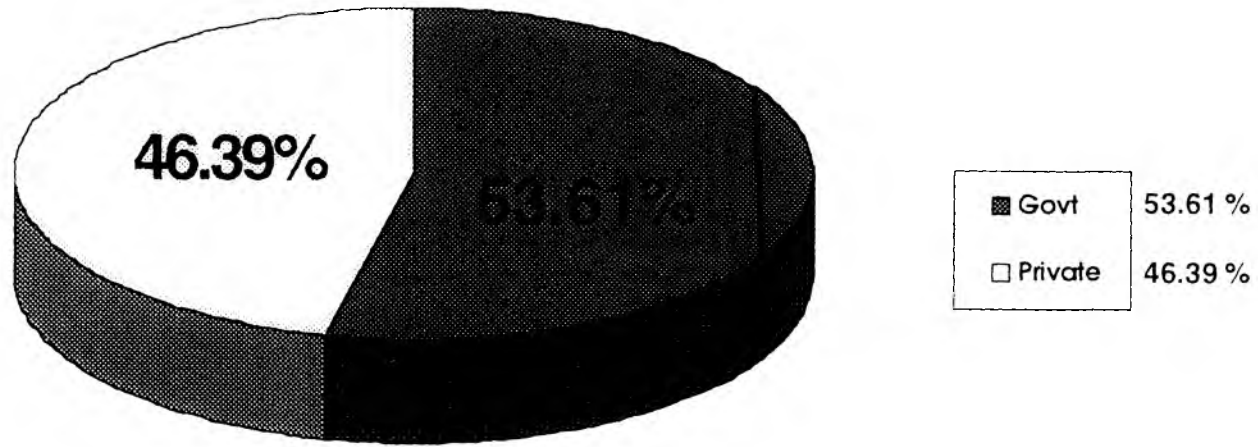
in % age



% Studying in Schools (Primary)



% Studying in Schools (Upper Primary)



CHAPTER-IV

Planning Process

Process of perspective plan for SSA

The process of preparation for perspective plan for SSA started with the issuance of letter from State project Director (SPD), HPSP, Chandigarh to DPEO, Ambala. As per the directions of SPD, Chandigarh, DPEO Ambala constituted a team consisting of three members on dated 22.08.01 to carry out the purpose of making perspective plan for district Ambala.

This three members team attended a five-day training workshop where they were provided with valuable guidance and expertise support in the formulation of the perspective plan for SSA organised by SPD, HPSP, Chandigarh. This training workshop was held at Haryana Panchayat Bhawan, Chandigarh from 04.09.01 to 08.9.01. On the last day of the workshop the team members were asked to prepare for chapters as under :

1. Introduction of State
2. District Profile
3. Sarva Shiksha Abhiyan
4. Planning Process

The team was asked to be present with these chapter on dated

25.09.01 to 27.09.01. But due to some problems the team constituted earlier could not do much as required by the urgency on of S.S.A. So a new two members team of D.I.E.T lecturers was constituted on 4.10.2001. The team held a meeting with Dr. Balkar singh to know more about S.S.A. The team headed by Sh. Rajnish Sachdeva Lecturer Economics & Sh. Krishan Kumar lecturer in English assured Dr. Balkar singh to work with full zeal and will try to satisfy him with hard work. After attending the meeting with Dr. Balkar Singh the team resolved to organise meeting at grass-root level with teachers, VEC members and other experienced educationists to become aware of the problems coming in the way of qualitative improvemet of education. The team members also discussed how to collect some statistical information and other data's on the basis of which the plan is to be made e.g.

1. Enrolment form I to VIII as on 30.09.01. (Govt. & Private Schools)
2. Enrolment of 1st class as on 30.9.97.
3. Enrolment of 6th class as on 30.9.99.
4. Teacher Position as on 30.09.01.
5. Infrastructure.
6. Incentives.
7. Population Data.
8. Literacy Rate

To collect these informations's the letters were issued by DPEO

Ambala to the concerned BEO's, BEO's, SDEO's, DEO and ADC Ambala.

After this the SSA team arranged several meeting with VECs', teachers, Head Teachers and Teacher Unions to collect suggestion and information regarding education scenario. The details of these meeting are as under :-

Sr. No.	Date of Meetings	Participants	Venue
1	09.10.2001	Centre Incharges	D.P.E.O Ambala
2	30.10.2001	Panjokhera Centre Teacher	Panjokhera
3	30.10.2001	VEC's Members	Panjokhera
4	31.10.2001	Teachers of Block II Ambala	Ambala Cantt
5	02.11.2001	Teachers of Govt. Pry. School, Ambala City	G.P.S.I Ambala
6	02.11.2001	B.EO'S of Ambala Block I, II & III	D.P.E.O. Ambala
7	05.11.2001	Mohra (Ambala) Centre Teachers	G.P.S. Mohra (Ambala)
8	05.11.2001	VEC's members Mohra (Ambala)	GPS Mohra (Ambala)
9	06.11.2001	Centre Nasirpur Teachers	GPS Ballana (Ambala)
10	06.11.2001	VEC's Ballana Ambala	GPS Ballana (Ambala)

These meeting proved to be meaningful and valuable suggestions came in to light. The consolidations of all these suggestions, from all meeting arranged at grass root level are such as :

Training strategies

1. It has been seen in previous trainings that Master Trainers (MT) have not been able to convey right message and to impart training effectively as required. According to teachers' views it was because of the in efficiency of MTs', because only those persons are selected as Mater Trainers who have ample time. Therefore, to meet the desired end a criterion should be set up for the selection of MTs', so that only able persons may come to impart trainings.

Application should be invited from the teachers who are interested to be MT. There should be written test and viva-voce to select the right MT. They should be well qualified.

2. MT should be trained by very skilled subject masters preferably by those who are involved in book writing and research work, so that they may be able to clear the concepts regarding each sphere of education.

3. During trainings it has been felt by teachers that MTs' don't have sufficient and relevant subject matter/module. Therefore, for impressive training MT should be provided with considerable subject matter and it should be relevant.

4. To make the MT adept and confident, and to clear their all concepts, they should be trained for 15 days if they are going to train the teachers for 10 days.

5. It has been felt that one of the main reasons for the failure of trainings is that teachers don't take it seriously and some times they remain absent. To avert these types of irregularities there should be an effective provision to penalise the irregular and absentee teachers.

6. To demonstrate model lessons, to solve the problems faced by teachers and to supervise them, a mobile training team should be formed at district and state level. It will be an authentic and practical training to the teachers on class level. The team must consist of book experts.
7. To improve the education standard and quality the role of CRC is vital. Therefore, CRC should be selected on the basis of their teaching skills. A CRC must be trained at least for a month to make him able to perform his academic duties.
8. Orientation programmes for district functionaries and DIET lecturers should be held and book related training should be given to them so that they may be able to instruct and supervise teachers.
9. To run the academic and administrative work smoothly in a school, Head Teacher should be given a specific training for managerial skills.
10. To make the Village Education Committees (VEC) aware of their role and responsibilities towards schools they should be given training's regarding managerial skills.
11. Motivational instances should be added in the training modules to motivate the teachers.

Supervision/Inspection

1. Supervision/Inspection in schools has been reduced to the minimum and if there is, it is only on papers and not in reality. Supervision/Inspection plays a vital role to accelerate the educational activities in schools. Therefore, sudden, serious, systematic and continuous inspection should be made.
2. Now a day's inspection in schools has become a vain show. It has nothing to do with academic on-goings. Hence, it is in the fitness of things that academic inspection should be emphasized.
3. Generally it is seen that DEO's, DPEO's, SDEOs' and BEO's remain busy in excessive administrative work. They are unable to provide as much time to academic inspection in schools as much as it is needed. Therefore, a district and block level inspection team consisting of experts and learned people should be formed to inspect and supervise academic work in schools.
4. Log book for schools and Teachers should be maintained for it would help the visitors to know the previous records of teachers. Moreover, it would make teachers and heads of schools extra conscious towards their duty.

Why private Schools Are Doing Better ?

1. Most of the Govt. schools are situated on the busy roads, which is a threat to the safety of children. Parents feel that their children are not safe while studying in Govt. schools because of busy roads.
2. Govt. schools are far from the reach of minor children according to the masses, while shop schools/private schools are situated in every nook and corner. That is why parents prefer to send their children in those schools
3. Elegant dresses of students in private schools entice parents to admit their children in private schools.
4. Parents feel that their children are safe while going to schools in school vans/buses which facility is being provided only in private schools.
5. The good result and publicity of private schools entice innocent parents to admit their children in these schools but the reality behind the good results is somewhat different. To bring good results most of them use unfair means e.g. paper leaking, copying by greasing the palms of the functionaries. Therefore, there is need of some important and necessary changes in examination process, so that these types of major drawbacks may be averted.

Books

1. Books should be reviewed according to teachers' views. Blending the old syllabus and NCERT books should form the new books. Most of the teachers feel that there were so many good things in old books that should be taken into consideration. For the said purpose it should be made compulsory for teachers to send their views and suggestions regarding the review of books.
2. Feed back from the field should be taken every year positively. Feed back performa given at the end of every chapter of 'Shikshan Sathi' should be filled in by teachers and it should be checked and collected by officers of district and state level to find out the response from the field and to make necessary changes.
3. Moral lessons should be included in the syllabus so that it may be more practical than a separate book for this purpose.

Teacher Requirement

1. Vacant posts due to Maternity leave, deputation or long-leave should be filled immediately for it is seen that generally the classes of these teachers lag behind and never recover their loss.
2. As soon as the enrolment increases in a school the teachers according to the strength should be provided immediately because after being admitted in schools and feeling the lack of teachers there they have to drop out the school, it would cause the extra work load of teachers.
3. At least one female teacher should be appointed in each school to understand and solve the problems of girl students and to deal with their mothers.
4. Teacher-student ratio should be 1:40 in the schools where the strength is above hundred and school having strength below two hundred should be provided teachers class-wise.

Anganwari Requirement

1. Anganwari centres and creche should be located as near to school as possible so that the children who remain busy in sibling cares may come to school after leaving them there. The time of Anganwari and schools must be same.
2. Anganwari centres may be helpful to schools if they teach some necessary pre school etiquettes and some educational activities like poems and puzzles and rhymes and riddles etc. there should be co-ordination between these centers and primary schools.
3. Minimum qualification for Anganwari workers should be NTT or equivalent.
4. Anganwari workers should be given trainings and should be paid handsomely.

Community Co-operation

1. Village Education Committee (VEC) should be nominated by a committee consisting of three to five members including Head Teacher, Sarpanch etc. because election would politicize education system and according to the villagers' views, head teachers generally nominates only those persons who are well-acquainted to them whether they deserve it or not.
2. If a VEC member remains absent during three meeting continuously his membership should be quashed because it is generally seen that members of VEC don't take meetings seriously and mostly they remain absent in these meetings.
3. VEC should be given separate offices in schools. It would help them to understand and supervise the atmosphere of the school. It would be a meeting place and the center of activities by VEC members.
4. There should be provision of honorarium or some other benefits for VEC members, which would inspire most of the members to provide their services to the school.
5. Good VEC members should be felicitated for their remarkable services to the cause of education in schools for it would inspire them to serve and devote in this sacred cause enthusiastically.
6. There should be a provision of mother teacher association for it would help teachers greatly to understand and recognise psychology of the children from their mothers and teachers can also instruct the mothers how to look after their children

Mobilisation of Community

1. According to the masses stage programmes, processions, fairs will prove to be a vital step to make aware those people who don't know the real benefit of education and think it to be only a source to get Govt. service. Through these programmes they would be able to know what types of facilities are being provided by the Govt. to the schools and it would be helpful to fill-up the gap between the schools and community.
2. National days like Independence day, Republic day, Martyrs' day, Gandhi Jayanti, Bal Divas and Teacher day should be celebrated in the schools positively and parents, community people should also be invited to take part in these programmes, The villagers should reward brilliant and extraordinary students.
3. Various types of procession like 'Parbhat Faries' should be organised by school with the help of community to make masses aware.

Some Innovative Steps

1. It has been seen that the studies suffer in Govt. schools mostly due to the extra workload on teachers, because of non-educational activities clerical works etc. Therefore, to ease the teachers from this extra burden so that teachers may concentrate on their original duty, there should be a provision of clerk at cluster level. Whose duty would be to maintain records, mails, disbursement of mid-day-meal for the schools under his cluster.
2. The post of peon in every school should be created for it would help teachers to bring the minor student with care, to inform the parents if their children are not coming in the schools, to have a watch on mischievous students and some other works like bringing water, chairs, closing school. Some parents don't send their children in Govt. schools for this work is generally done by students due to the lack of a peon.
3. Balwari in the premises of primary schools under the supervision of HTs' should be introduced it would be a substitute for the 'Kinder Garten' as has been introduced in private schools. It would be the preparation of a child in developing some valuable skills before he enters the school.
4. Monthly progress report by the class teachers should be sent to the parents of every student having the detail of attendance and development and progress of various skills. The parents generally remain unaware of the progress of their children. It is only after becoming aware of the progress of their children that the parents would be helpful to the teachers.

5. Classrooms should be fully equipped and nicely decorated with the teaching aids like charts, models and other teaching learning material related to the syllabus of concerned classes. It would be highly effective to create the interest of students in studies and it would increase attendance also.

6. A record should be maintained by teachers and Head Teachers pertaining to the problems faced by them and a detail of achievements and innovations brought out by them in every academic year. Its report should be sent to the concerned officer.

Some Other Hurdles

1. Dual policy of education i.e. the syllabus and books differ in private and Govt. schools. The private schools spread a rumour that the syllabus of Govt. school is irrelevant and there is nothing educational in those books. Therefore, there should be uniformity in the syllabus of Govt. and private schools.
2. Generally primary school teachers are doing duties i.e. election duties, that hamper the teaching in schools. Election duties should be given to some paid daily wage workers instead of primary school teachers so that studies of the students should not suffer.
3. Distribution of food items takes lots of time. Distribution of food items should be once after three months instead of every month.
4. Selling of tickets like Bal-mela, Red cross tickets should be terminated in primary schools.

Co-Curricular Activities

To ensure all round development of the children there is a need to propose some important activities viz.

1. Social Useful Productive Work (SUPW) has already been introduced by the state Govt. in higher classes but owing to the lack of funds and experts of SUPW, this scheme is not going well. To promote this activity in middle classes an expert on cluster level should be provided and sufficient material and funds should be given
2. To develop multi dimensional personality and to create interest in student towards studies a dire need is being felt to organise the competitions of handwriting, quiz, speech and cultural activities on various levels viz, schools level, cluster level, block level, district level and state level. Adequate funds should be given to promote these activities. A proper tentative planning at the beginning of every year should be made and approved.
3. Picnics for 1st to 4th class and educational tours for 5th to 8th class should be organised at least twice in a year. It would be the practical experience for what the students have learnt all the year in class-rooms.
4. Every school should be provided with sufficient sports material to ensure physical development of students.

Civil Work

1. There should be one room for one section because generally it is seen that this factor becomes the apple of discord among teachers and it is impossible to teach two sections by two teachers in the same room.
2. The height of boundary wall should be at least 7ft., for outside atmosphere and interventions may not attract and disturb the attention both of teachers and students.
3. Education department have provided library books to every school but in practical these books remain closed in boxes and not issued to students for reading. According to teachers views to maintain and utilise the facility of library there should be a provision of one library hall and one librarian.
4. VEC should be given separate offices in schools. It would help them to understand and supervise the atmosphere of the schools, it would be the meeting place and the center of activities by the VEC members.
5. Electricity in school would help teachers in teaching-learning in many ways like using projector, TV, Tape recorder etc. and fans in summer season and light in some of dark room are also a great necessity of the schools.

CHAPTER - V

BUDGET ESTIMATE AND BUDGETARY PROPOSAL

The success of every plan depends on the proper budgeting financial aspect should be taken in mind to prepare every plan. Budgeting aspect is the backbone of the SSA project in District Ambala budgeting is based upon reliable data obtained from every reliable sources. When budgeting is based on reliable data source there is very few chances that the planing may fail due to financial constraints.

In district Ambala the proper care has been taken to make budget for the district. Budgeting is divided into various activities and sub activities, the budget is done as under

FINANCIAL PROVISION FOR THIS ENTIRE PROJECT PERIOD (YEAR WISE)

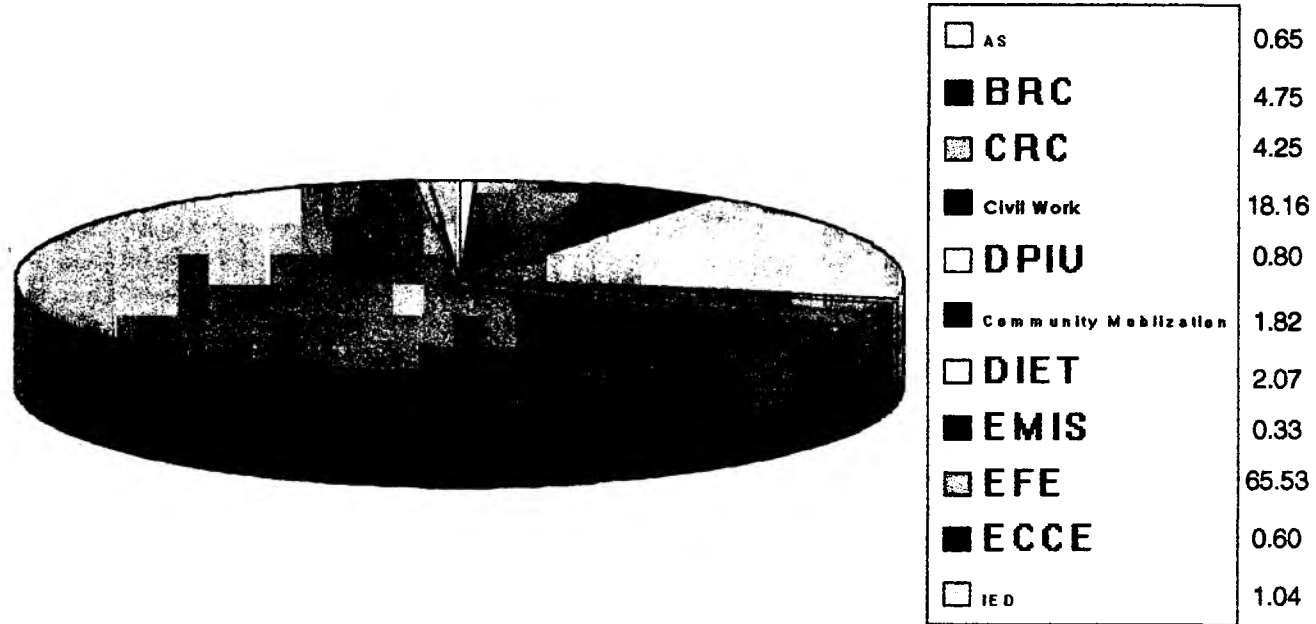
Project Cost-Sarv Shiksha Abhiyan

Rupees In Lakhs

S.No.	Head/ Sub Head Activity	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total
1.	Alternative Schooling	20.40	17.85	16.80	18.00	13.65	10.50	8.40	4.20	109.80
2.	BRC	120.87	94.26	96.23	98.19	101.62	102.46	104.63	106.80	825.06
3.	CRC	100.80	75.98	93.50	81.82	99.34	88.39	105.91	94.96	740.70
4.	Civil Work	962.54	409.62	399.72	399.84	405.16	180.28	200.40	200.48	3158.08
5.	DPIU	21.28	15.23	15.68	16.11	16.58	17.06	17.56	18.05	137.55
6.	Community Mobilisation	50.57	45.22	45.17	32.14	32.24	42.49	31.09	31.89	315.81
7.	DIET	56.44	42.56	43.82	42.97	44.05	43.42	43.66	43.90	360.82
8.	EMIS	9.60	6.55	6.65	6.74	6.84	6.94	7.05	7.16	57.53
9.	Formal Education EFE	1880.39	1232.70	1282.90	1325.31	1400.46	1382.11	1424.26	1468.41	11396.54
10.	ECCE	46.10	3.50	3.50	14.60	3.50	3.50	19.10	12.50	106.30
11.	IED	29.28	20.86	21.14	21.42	21.70	22.05	22.33	22.68	181.46
	Total	3298.27	1964.33	2025.11	2057.14	2150.14	1899.20	1984.39	2011.07	17389.65

Financial Provision for the Entire Project Period (Component Wise)

In Percentage



Project
Serva Siksha Abhiyan, Distt. Ambala

Component :- Alternative School

Rupees In Lakhs

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin			
1.	Honorarium For ALM	0.12	85	10.20	85	10.20	80	9.60	75	9.00	65	7.80	50	6.00	40	4.80	20	2.40	60.00
2.	Books for all students @ 2000/- per Centre	0.02	85	1.70	85	1.70	80	1.60	75	1.50	65	1.30	50	1.00	40	0.80	20	0.40	10.00
3.	Work Books for students @ Rs. 2000/- per Center	0.02	85	1.70	85	1.70	80	1.60	75	1.50	65	1.30	50	1.00	40	0.80	20	0.40	10.00
4.	Students Kit Rs.2000/- per Center	.02	85	1.70	85	1.70	80	1.60	75	1.50	65	1.30	50	1.00	40	0.80	20	0.40	10.00
5.	Furniture like chair, table, Trunks Trunk @ 1500/- Per Center	.015	85	1.275	---	---	---	---	75	1.125	---	---	---	---	---	---	---	---	02.40
6.	Dari Patti @ 1500/- Per Center	.015	85	1.275	---	---	---	---	75	1.125	---	---	---	---	---	---	---	---	2.40
7.	Stationary, Regiser & Mise @ Rs. 2000/- Per Center	0.02	85	1.70	85	1.70	80	1.60	75	1.50	65	1.30	50	1.00	40	0.80	20	0.40	10.00
8.	12 days Training of AS Instructor of BRC	0.01	85	0.85	85	0.85	80	0.80	75	0.75	65	0.65	50	0.50	40	0.40	20	0.20	5.00
	Total			20.40		17.85		16.80		18.00		13.65		10.50		8.40		4.20	109.80

ALTERNATIVE SCHOOL

To achieve the objective of universalization of elementary education as stated in Sarva Shiksha Abhiyan, it is required to pay special attention to the children in the age group of 6-14 years, the target group of the project. District Ambala has as many as 503 Primary Schools and 27 branch schools at an average distance of 1-2kms. showing that there is no problem of access to the school going children in the age group of 5+to10+ years. But from the house to house survey report it is revealed that a good number of children in the age group 11-14 is still out of the formal system of education. These out of school children includes non-starters and drop outs. These children are mainly the wards of migratory labourers working on brick kilns, agricultural labourers industrial labourers. Moreover, slum area children like rag pickers, paper pickers, street children, working children are also deprived of schooling facilities. In order to bring such have not children to main stream and to achieve the objective of universalization of elementary education 85 Alternative Schools have been proposed for distt. Ambala. These schools would serve as a bridge to Govt. School. It is presumed that those students studying in Alternative school would gradually shifted to the main stream school. So, the number of these school would be reduced to 20 at the last year of the project. The various activities of this component are briefly difined in terms of their budgetay eastimate as below:

1. **Honorarium For ALM** : For the honorarium of ALM a sum of Rs. 1200 per month is proposed. He/She would be entrusted to bring maximum number of out of school children into the alternative school.
2. **Books for All Students** : All the students enrolled in AS centers would be given free books a sum of Rs. 2000 per center per year is proposed for this activity. These books will include story books poetry books children magazines etc.
3. **Work Books for Students** : All the students would be given work books, exercise books etc. per year. For this activity each center would be given Rs. 2000 every year total outlay for this intervention would be 10.00 lakhs.
4. **Students Kit** : Each Alternate School Center would be given a sum of Rs. 2000 every year for purchasing students kit which would have various teaching learning materials.
5. **Furniture** : Each center would be given furniture like chairs, tables, trunks etc. for this activity a sum of Rs. 1500 per center is proposed twice in the project period with total outlay 2.40 lakhs.
6. **Dari Patti** : Each A.S. Center would be given a sum of Rs. 1500 for purchasing dari patti. This will be given twice in the whole project period.
7. **Stationary** : For the purchase of stationary, registers and to meet other miscellaneous expenditure each center would be given Rs. 1000 every year.

8. **Training of A.S. Instructor** : To keep the knowledge of A.S. Instructor upto date he would be imparted a 12 days training at BRC. For this activity Rs. 1000 per A.S. Instructor would be given. It will include 12 days D.A. @ 70 Rs., Rs. 60 for stationary and material (Charts, Sketch pen etc.) and Rs. 8 for refereshment.

Total expenditure for this component would be Rs. 109.80 lakhs for the whole project period.

					Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Total		
1.	Furniture (Once in Project Prd.)	1.00	7	7.00	-	-	-	-	-	-	-	-	-	-	-	-	7.00		
2.	Equipment (Once in Project Prd.)	1.00	7	7.00	-	-	-	-	-	-	-	-	-	-	-	-	7.00		
3.	Salary of A. BRC	1.00	14	14.00	14	14.70	14	15.40	14	16.24	14	17.08	14	17.92	14	18.76	14	19.60	133.70
4.	Salary of BRC	1.18	7	8.26	7	8.75	7	9.17	7	9.59	7	10.08	7	10.50	7	10.99	7	11.48	78.82
5.	Library Books	0.20	7	1.40	-	-	-	-	-	-	7	1.40	-	-	-	-	-	2.80	
6.	Clerk CUM Data Entry Operator (2)	0.73	14	10.22	14	10.64	14	11.20	14	11.62	14	12.04	14	12.60	14	13.16	14	13.72	95.20
7.	Peon Cum Water Man (1)	0.46	7	3.22	7	3.36	7	3.50	7	3.64	7	3.78	7	3.99	7	4.13	7	4.27	29.89
8.	Sweeper cum Chokidar (1)	0.46	7	3.22	7	3.36	7	3.50	7	3.64	7	3.78	7	3.99	7	4.13	7	4.27	29.89
9.	TA/DA to staff	0.25	7	1.75	7	1.75	7	1.75	7	1.75	7	1.75	7	1.75	7	1.75	7	1.75	14.00
10.	Maintenance of Building	0.10	-	-	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	4.90
11.	Newspaper & Educational Periodical	0.02	7	0.14	7	0.14	7	0.14	7	0.14	7	0.14	7	0.14	7	0.14	7	0.14	1.12
12.	Contingency	0.125	7	0.87	7	0.87	7	0.87	7	0.87	7	0.87	7	0.87	7	0.87	7	0.87	6.96
13.	Electricity & Water Charges	0.20	7	1.40	7	1.40	7	1.40	7	1.40	7	1.40	7	1.40	7	1.40	7	1.40	11.20
14.	Telephone (i) Installation	0.02	7	0.14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.14
	(ii) Telephone charges	0.12	7	0.84	7	0.84	7	0.84	7	0.84	7	0.84	7	0.84	7	0.84	7	0.84	6.72
15.	Meetings a) CRC's	0.03	73	2.19	73	2.19	73	2.19	73	2.19	73	2.19	73	2.19	73	2.19	73	2.19	17.52
	b) VEC's twice in a year	2x8x 0.0007	530	5.93	530	5.93	530	5.93	530	5.93	530	5.93	530	5.93	530	5.93	530	5.93	47.44
	c) Convergence with other dept.	0.004	7	0.028	7	0.028	7	0.028	7	0.028	7	0.028	7	0.028	7	0.028	7	0.028	0.22
	d) Block advisory Committee Meeting	0.24	7	1.68	7	1.68	7	1.68	7	1.68	7	1.68	7	1.68	7	1.68	7	1.68	13.44

Component :- BRC

Sewa Siksha Abiyan, Distt. Ambala

Rupees In Lakhs

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
16.	Computer Printer Software	1.50	7	10.50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10.50
17.	Talent Research Test Bus Fair Painting Refreshment etc.	0.001	530	0.53	530	0.53	530	0.53	530	0.53	530	0.53	530	0.53	530	0.53	530	0.53	4.24
18.	Maintenance of Computers	0.05	-	-	7	0.35	7	0.35	7	0.35	7	0.35	7	0.35	7	0.35	7	0.35	2.55
19.	In Service Training of Primary Teacher 20 days per yr.	0.0007x 20	1807	25.29	1807	25.29	1807	25.29	1807	25.29	1807	25.29	1807	25.29	1807	25.29	1807	25.29	202.32
20.	Two Wheeler for BRC	0.50	7	3.50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3.50
21.	Pol. & Maintenance	0.18	7	1.26	7	1.26	7	1.26	7	1.26	7	1.26	7	1.26	7	1.26	7	1.26	10.08
22.	Educational Tour for Teachers	1.00	7	7.00	7	7.00	7	7.00	7	7.00	7	7.00	7	7.00	7	7.00	7	7.00	56.00
23.	Educational Tour for Brilliant	0.50	7	3.50	7	3.50	7	3.50	7	3.50	7	3.50	7	3.50	7	3.50	7	3.50	28.00
	Total			120.87		94.26		96.23		98.19		101.62		102.46		104.63		106.80	825.06

BLOCK RESOURCE CENTER

Distt. Ambala has 7 educational blocks while the number community development blocks is 4. In the project Sarva Shiksha Abhiyan block resource center (BRC) will function as a main linkage between the distt. and cluster resource center. To cater to the need of co-ordination with district administration it is proposed that each blocks resource center would be headed by the block resource co-ordinator. Two Asstt. BRCs. one for Primary and another for upper primay school are proposed to be appointed at each educational block. Each educational block would be provided an independent building. A total sum of Rs. 6.00 lakhs had been proposed for the construction of BRC. The proposed budget for this activity is allocated in the component civil work. The various interventions of the component are briefly defined and discussed below in terms of their budgetary eastimate.

1. **Furniture** : Each BRC would be given furniture like charis, tables, lecture stands etc. once in the project period. A sum of Rs. 1.00 lakh for each center is proposed with total outlay of 7.00 lakh for the entire project period.

Equipments : Equipments like television, typewriter, photostate machine etc. would be given to each center once in the project period. A sum of Rs. 1.00 lakh is proposed for each center with total expenditure of Rs. 7.00 lakh for the whole project period.

3. **Library Book** : Taking into consideration that BRC would serve as a leading agency to provide academic support to the CRC under its jurisdiction. Moreover, some training programmes would also be conducted at BRC so, it must have a well furnished and equipped library to provide pedagogical support to BARG. A sum of Rs. 20,000 per BRC for library books twice in the project period is proposed with total outlay 2.80 lakhs.

4. **News Papers and Educational Periodical** : A sum of Rs. 2000 per year per center is proposed for news paper, educational periodical, children magazines with total expenditure of 1.12 lakhs for the entire project period.

5. **Maintenance of Building** : For the maintenance of building except first year of the project period a sum of Rs. 10,000 per BRC every year is proposed. Total outlay for this activity would be 4.90 for the whole project period.

6. **Contingency** : To meet out various office expenditures like stationery and other miscellaneous expenditures a sum of Rs. 12,500 for each center every year is proposed. Total expenditure for this activity would be 6.96 lakhs in the whole project period.

Electricity & Water Charges : Each educational block would be provided with basic facilities like electricity and water. Sealing fans, bulbs, tube light & other appliances would be provided. A sum of Rs. 20,000 for water & electricity charges per year per center is proposed with total outlay of 11.20 lakhs for the entire project period.

8. Telephone

a) **Installation** : To Ensure Proper co-ordination with distt. administration and other functionaries each block must have telephone facility for the installation of telephone a sum of Rs. 2000 once in the project period for each BRC is proposed with total expenditure 0.14 lakh.

b) **Telephone Charges** : A sum of Rs. 12,000 for each BRC every year is proposed to meet out telephone charges. Total expenditure on this activity would be 6.72 lakhs for the entire project period.

9. Meetings

a) **Meeting with CRCs** : It is proposed that all the CRCs will meet weekly at BRCs to discuss the educational problems and evaluate the achievements. For this activity a sum of Rs. 3,000 annually has been proposed for each CRCs. It will include D.A. @ 80/- refreshment Rs. 10 and stationary Rs. 10 per participant. Rest of the money will be spent on T.A.

b) **Meetings with VECs** : A one day meeting will be held with the members of village education committee twice in a year. These meetings will include 8 members from each VECs. Each participants would be given an honorarium Rs. 70 ($2 \times 8 \times 0.0007 \times 530 = 5.93$). A sum of Rs. 5.93 per year is proposed for this activity with total expenditure of 47.44 lakhs for the whole project period.

c) **Convergence with other Departments** : An annual meetings with other departments like health, public relations, red cross etc. which has offices at block level would be held at BRCs. A small sum Rs. 400 will be provided for refereshment every year.

d) **Meeting with Block Advisory Committee** : Block advisory committee having 10 members will meet for 2 days every month to discuss implementation policies, educational problems and evaluation of achievements. A sum of Rs. 24,000 per block per year is proposed for this activity. It will included D.A. @ Rs. 80, Rs. 15 for refreshment and Rs. 10 for stationary per meetings per participant.

10. **Computer Printer etc.** : BRCs would function as main implementation unit so, it will be equiped with computer, printer, software, hardware, etc. For this activity a sum of Rs. 1.50 lakhs once in the project period is proposed with total out lay 10.50 lakhs.

11. **Maintenance of Computer** : For the maintenance of computer a sum of Rs. 5000 per year except first year of the project period is proposed with total expenditure 2.55 lakhs in the entire project period.

12. **In Service Training of Primary Teachers** : It is proposed that a 10 days training programme would be organised every year for the teachers to keep them academicaly strong and upto date. It will include D.A. @ 70, refereshment stationary etc. with total expenditure 25.29 every year.

13. **Educational Tour for Teachers** : Twenty teachers from each block every year would be taken for exposure visit to various places of educational importance. Rs. 5000 per teacher every year is proposed for this activity with totla outlay Rs. 56.00 lakh.

14. **Educational Tour for Brilliant Students** : Fifty brilliant students from each block would be selected on the basis of their academic achievement for educational tour. These students would be taken to various places of educational importance like modal school, university etc. For this activity RS. 50,000 per block per year is proposed. Total expenditure would be 5.00 lakh.

At each block resource center a group of 5 experienced, dedicated, committed and subject experts in the subjects like science, Maths, Englihs, languages and Social Sciences would be constituted selecting these teachers or masters from the block. This group will be designated as Block Academic Resource Group. It will provide academic and pedagogical sport and help in imparting trainings and orientations to the participants taking part in these trainings and orientation at Block Resource Center.

Total expenditure for the major component BRC would be 825.06 lakhs for the whole project period.

Component :- CRC

Sewa Siksha Abiyan, Distt. Ambala

Rupees In Lakhs

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	Furniture (Once in Project Period)	0.10	73	7.30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7.30
2.	Equipment (Once in Project Period)	0.10	73	7.30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7.30
3.	Library Books	0.20	73	14.60	-	-	73	14.60	-	-	73	14.60	-	-	73	14.60	-	-	58.40
4.	Salary of CRC	0.82	73	59.86	73	62.78	73	65.70	73	68.62	73	71.54	73	75.19	73	78.11	73	81.76	563.56
5.	T.A./D.A. to Staff	0.024	73	1.75	73	1.75	73	1.75	73	1.75	73	1.75	73	1.75	73	1.75	73	1.75	14.00
6.	Maintenance of Building	0.02	-	-	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	10.22
7.	News Paper & Educational Periodical @0.02	0.02	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	11.68
8.	Electricity & Water Charges	0.06	73	4.38	73	4.18	73	4.18	73	4.18	73	4.18	73	4.18	73	4.18	73	4.18	35.04
9.	Contingency	0.025	73	1.82	73	1.82	73	1.82	73	1.82	73	1.82	73	1.82	73	1.82	73	1.82	14.56
10.	Children News Letter	0.012	73	0.87	73	0.87	73	0.87	73	0.87	73	0.87	73	0.87	73	0.87	73	0.87	6.96
11.	Talent Search test (Bus Fair, Printing)	0.02	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	11.68
	Total			100.80		75.98		93.50		81.82		99.34		88.39		105.91		94.96	740.70

CRC

Cluster Resource Centers are considered as resource and monitoring nearer to the grass root. The success of any education programme lies in the effective and immediate monitoring, resource and academic support for the teachers and community. Moreover, SSA has taken the task of fundamental rights of elementary education for all children from 6-14 age groups. So, according to the nature of our education system it has become essential that at every cluster resource center one co-ordinator should function as responsible for implementation of project policies. It would function with close co-ordinative and effective convergence with concerned BRCs. It is felt that this agency should serve as leader for about 8-10 schools within the radius of 8 kms. and he should work in close contact with local community as well as teachers. Instead of posing himself as inspecting staff. He should work by putting his own example both in knowledge and pedagogy for the teachers and community members. The classroom practice before teacher should be his routine exercise. Hence, it is proposed that better equipped cluster resource center may function to improve the quality of education and to serve as the vital linkage among schools, community, teachers, BRCs' & DIET as well as DPIU.

These institutions should function also as a center for ETT programme. It requires more library facilities, better pedagogical resource and experienced men powers. District Ambala proposes 73 such centers with clusters resource co-ordinators. The activities which have been proposed in this component are briefly defined and discussed in terms of

their budgetary estimate as below :

1. **Furniture** : Each Cluster Resource Centers would be given furniture i.e. tables, chairs, lecture stand etc. once in the project period a sum of Rs. 10,000 per center is proposed for this activity with total outlay 7.30 lakhs.
2. **Equipments** : Each Cluster Resource would be given equipments like typewriter OHP (over head projector) etc. once in the project period. A sum of Rs. 10,000 is proposed for each center with total expenditure Rs. 7.30 lakhs for the entire project period.
3. **Library Books** : Taking into consideration that these centers would serve as a leading agency to provide academic sport to the schools under its jurisdiction. So, it must have a library facility. A sum of Rs. 20,000 for each center is proposed four times in the entire project period total outlay for this activity would be 58.40 lakhs as a whole.
4. **Maintenance of Building** : For the maintenance of building each center would be given a sum of Rs. 2000 every year except the first year of the project. Total expenditure for this intervention would be 10.22 lakhs for the entire project period.
5. **News Paper & Educational Periodicals** : For Each Cluster Resource Center a sum of Rs. 2000 per year is proposed for news papers, educational periodicals, educational, magazines etc. This activity would continue for the whole project period with total outlay of Rs. 11.68 lakhs.

6. **Electricity & Water Charges** : Electricity and water facilities would be made available at each CRCs. A sum of Rs. 6000 per year per center is proposed. Total expenditure for this activity would be 35.04 lakhs for the whole project period.

7. **Contingency** : To meet out various office requirements like stationary gum. threads, carbon papers etc. A sum of Rs. 2500 per center per year is proposed. Total outlay for this intervention would be 1.46 lakhs for the entire project period.

8. **Children News Letter** : A sum of Rs.1200 per year is proposed for each cluster resource center for children new letter. It will include collection of creative work done by the school children in the form of writing small stories, children poems rhymes making of charts and modals etc. Total expenditure on this activity would be 6.96 for the entire project period.

9. **Talent Search Text** : At each Cluster Resource Center talent search test would be organised once in the year choosing participants (students) from various schools in the jurisdiction of that center. This activity will include competition like paper reading, handwriting, quiz competition, debets etc. A sum of Rs. 2000 for each center every year is proposed for this activity with total out lay 11.68 lakhs for the entire project period.

10. **T.A./D.A.** : A very small & justified amount of Rs. 2400 for each center every year is proposed to meet out the expenditure on T.A./D.A. of the staf members at CRCs. Total expenditure for this activity would be 14.00 lakh for the whole project Period.

At each Cluster Resource Center a group of resource persons having adequate experience, good academic records, commitment & dedication to the profession would be selected from the schools under the jurisdiction of respective CRC. This group will be designated as Cluster Academic Resource Group. It will provide academic & pedagogical support for various trainings & orientations which would be organised at CRCs.

Total expenditure for this component would be Rs. 740.70 lakhs for the whole project period.

			2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	Orientation of Distt. Functionaries Participants in each meeting	0.05	5	0.25	4	0.20	3	0.15	2	0.10	1	0.05	-	-	-	-	0.75
2.	Environment Building Activity																
	a) Wall writing	0.01	530	5.30	-	-	-	-	-	-	530	5.30	-	-	-	-	10.60
	b) Instaliation of steel board Hoarding	0.02	530	10.60	530	10.60	530	10.60	-	-	-	-	530	10.60	-	-	42.40
	c) Printing of Diary	0.0006	6000	3.60	6000	3.60	6000	3.60	6000	3.60	6000	3.60	6000	3.60	6000	3.60	28.80
	d) Identity Card (children, VECs members)	0.0001	180000	18.00	180000	18.00	180000	18.00	180000	18.00	180000	18.00	180000	18.00	180000	18.00	144.00
	e) Sticker	0.00005	7000	0.35	7000	0.35	7000	0.35	7000	0.35	7000	0.35	7000	0.35	7000	0.35	2.80
	f) Publicity through electronic & Print Media	0.02	20	0.40	20	0.40	20	0.40	20	0.40	20	0.40	20	0.40	20	0.40	3.20
	g) Printing of Community Awarness Material	0.001	1500	0.15	1500	0.15	1500	0.15	-	-	-	-	-	-	-	-	0.60
	G) Audio Video Cassettes(Development & Duplication)																
	i) Audio	0.30	7	2.10	7	2.10	7	2.10	-	-	-	-	-	-	-	-	6.30
	ii) Video	0.04	7	0.28	7	0.28	7	0.28	-	-	-	-	-	-	-	-	0.84
3.	Envolment Drive	0.005	530	2.65	530	2.65	530	2.65	530	2.65	530	2.65	530	2.65	530	2.65	21.20
4.	Maa-Beti Mela (Problem Specific Area)	0.02	80	1.60	80	1.60	80	1.60	80	1.60	80	1.60	80	1.60	80	1.60	12.80
5.	Award to best VECs	0.10	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	5.60
6.	Award to Best School in each block Primary and Upper Primary	0.05	14	0.70	14	0.70	14	0.70	14	0.70	14	0.70	14	0.70	14	0.70	5.60
7.	Best AS in each block	0.05	7	0.35	7	0.35	7	0.35	7	0.35	7	0.35	7	0.35	7	0.35	2.80
8.	Celebration of National days 26th January 15th Aug. 2nd Oct.																
	a) Cluster	0.03	73	2.19	73	2.19	73	2.19	73	2.19	73	2.19	73	2.19	73	2.19	17.52
	b) Block	0.15	7	1.05	7	1.05	7	1.05	7	1.05	7	1.05	7	1.05	7	1.05	8.40
	c) Disstt.	0.30	1	0.30	1	0.30	1	0.30	1	0.30	1	0.30	1	0.30	1	0.30	2.40
	Total			50.57	45.22	45.17	32.14	37.24	42.49	31.09	31.89	315.81					

COMMUNITY MOBILISATION

India got its freedom in 1947 and a resolve has been laid in the constitution to achieve the target of UFE for all children of 6-14 age group. Very meticulous plans have been formulated to achieve this target of our constitutional resolve. It has also been considered that India would achieve its target by 1951 where as all our efforts could lead us only 10.23% of our literacy rate in 1961, 52.11% in 1991 and 65.38% in 2001. There may be lacunas in Announcing, planning or some other administrative set up as well as poor political will but there is one more important factor responsible for non achievement of our universal education target, that powerful factor is our lack of awareness non-mobilisation of masses and some traditional social Taboos. Hence, it has been considered that an essential intervention that the parents, society and women folk should be made aware towards the importance of education for their wards. Moreover, the report of the census gives very horrible figures of lop-sided balance in male and female ratio. Indian society requires some effective interventions to develop a sense of respect for each category and group. Now it has become essential that the society should be made aware for the education of their children if we want to achieve the objective of enrolment, retention and quality achievement under SSA For th mobilisation of masses and women empowerment. Wall writing, printing and distribution of posters, pamphlets, diaries, meetings of different functionaries and VEC members, Baa-Beti Melas (1 at each cluster), Nukkad Nataks, Jaagran Jathas, Parbhat Faries,

personal contact programmes, enrolment drive weeks may be considered. Some effective intervention for mass-mobilisation vis-a-vis to achieve the target of SSA. This intervention should carefully be implemented and put into practice. Hence, a total cost of Rs. 315.81 lakhs has been proposed for various interventions of this component. The various activities are discussed below with budgetary estimate.

1. **Orientation of Distt. Functionaries** : To mobilise the society to know more about Sarva Shiksha Abhiyan an orientation programme of distt. functionaries would be organised in the 1st year of the project five such meetings would be held. In the preceding years upto 2006-2007 this number will be reduced to one presuming that awareness is created about Sarva Shiksha Abhiyan ultimately in the last three years no such meetings would be organised. Total expenditure for each meeting is proposed Rs. 5000. In the entire project period total 15 such meeting would be organised with total outlay of 0.75 lakhs.

2. **Environment Building** : Various activities to create environment and ensure better achievement would be organised. These activities would include wall writing @ Rs. 1000, installation of steel board hoarding @ Rs. 2000, printing of diary @ Rs. 60 per diary, identity card for children, and VEC members, @ Rs. 10, stickers @ Paise 50. Awareness would be created through electronic and print media. A sum of Rs. 2000 is proposed for this activity. Printed material would be distributed among the community to create awareness about SSA a sum of Rs. 0.60 lakhs for the whole project period is proposed for printing material. Awareness would be created through audio video cassette their developments and duplication. This activity will

be continued upto 2004-2005 persuming that the community has been given adequate awarness and then for the rest of the project period this activity will be stoped. Total expenditure for the intervention of enviornment building would be 239.50 lakhs. In the budget table of the component these activities are given with budget eastimate.

3. **Enrolement Drive** : To achieve the objective of SSA special enrolement drive would be started. Parents and guardians would be involved all over the district. A sum of Rs. 500 per village for this activity is proposed. This activity will be continued through out the project period to ensure total enrolement and retention.

4. **Maa Beti Mela** : In the problem specific areas special programmes like Maa Beti Mela, Bap Beti Melas, Prabhat Pharis would be orgained to sensitize the masses about the girl education and reducing girls sex ratio which is a very serious issue. A sum of Rs. 2000 for each such activity is proposed. Every year 80 villages or problem specific areas would be covered for this activity. Total expenditure for this activity would be 12.80 lakhs for the entire project period.

5. **Award to Best VECs** : To seek active participation of the community members some incentive schemes are also proposed in the plan of SSA one such intervention is to give an award of Rs. 10,000 to the best VECs in each block. This activity will be continued through out the project period with total out lay Rs. 5.60 lakhs.

6. **Award to Best School** : To create a feeling of competition among the teachers, students and parents an incentive scheme to award the best

school choosing one primary school and one upper primary school from each block every year is proposed. These school will be selected on the basis of their academic, sports and cultural achievements. A sum of Rs. 5000 per school is proposed. Total expenditure for this intervention would be 5.60 lakhs.

7. **Award to Best Alternate School** : One Alternate School will be selected from each block on the basis of its achievements in the enrolment retention and bringing the out of school children to the formal schooling system. A sum of Rs. 5000 per A.S. center would be given with total expenditure of Rs. 2.80 lakhs.

8. **Celebration of National Days** : To create patriotic vision among the student, teachers and community members, it is proposed that national days like Republic Day, Independence Day, Gandhi Jyanti & other days of religious or historic importance would be celebrated at cluster level, block level and distt. level. For these activity a sum of Rs. 3000 for cluster, Rs. 15000for block and Rs. 30,000 for distt. function is proposed with total expenditure Rs. 17.52 lakhs, 8.40 lakh, 2.40 lakhs respectively.

Total outlay for this component would be 315.81 lakhs.

Com Civil Work

Project Serv Shiksha Ahiyan, Distt. Ambala

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		TC: TAL
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	Const. Of BRCs	6.00	7	42.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42.00
2	Maintenance of DIET & DPIU	0.20	2	0.40	2	0.40	2	0.40	2	0.40	2	0.40	2	0.40	2	0.40	2	0.40	3.20
3	Const. Of CRCs	2.00	73	146.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146.00
4	Const. Of New School Bldg.(Pry.)	5.00	-	-	6	30.00	6	30.00	6	30.00	6	30.00	6	30.00	10	50.00	10	50.00	250.00
5	(a) const. Of new class rooms(pry.)	1.50	-	-	60	90.00	60	90.00	60	90.00	60	90.00	60	90.00	60	90.00	60	90.00	630.00
	(b) Const. Of New school Bldg.(U.P.)	6.00	30	180.00	30	180.00	30	180.00	30	180.00	30	180.00	-	-	-	-	-	-	900.00
	(c) New rooms for Existing (U.P.)	1.50	30	45.00	30	45.00	30	45.00	30	45.00	30	45.00	-	-	-	-	-	-	225.00
6	Const. Of Boundary wall@ 220/m. ft.	0.50	-	-	40	20.00	40	20.00	40	20.00	40	20.00	40	20.00	40	20.00	40	20.00	140.00
7	Toilets	0.09	-	-	175	14.88	175	14.88	175	14.88	175	14.88	175	14.88	175	14.88	175	14.88	104.16
8	Drinking Water facilities	0.06	-	-	50	3.00	50	3.00	50	3.00	20	1.20	20	1.20	20	1.20	20	1.20	13.80
9	Repair for schools	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	(a) Minor Repair	0.20	20	4.00	20	4.00	20	4.00	20	4.00	30	6.00	30	30.00	30	6.00	30	6.00	40.00
	(b) Major Repair	0.50	20	10.00	20	10.00	20	10.00	20	10.00	30	15.00	30	30.00	30	15.00	30	15.00	100.00
10	Const. Of Hall at DIET	10.00	-	-	1	10.00	-	-	-	-	-	-	-	-	-	-	-	-	10.00
11	Const. Of computer lab for (U.P.)	1.50	312	468.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	468.00
12	Electricity (a) Primary	0.10	452	45.20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45.20
	(b) Upper Primary	0.10	197	19.70	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19.70
13	J.E.s (a) salary	1.00	2	2.00	2	2.10	2	2.20	2	2.32	2	2.44	2	2.56	2	2.66	2	2.82	19.10
	(b) T.A./D.A @ 100%/- p.m.	0.01	2	0.24	2	0.24	2	0.24	2	0.24	2	0.24	2	0.24	2	0.24	2	0.24	1.92
	2x1000x12=24000																		
	Total			962.54		409.62		399.7		399.84		405.2		180.28		200.4		200.52	3158.38

Civil Work

SSA states the objective of access of Primary Education to every child within an approach of 1km. In distt. Ambala there have been a war footing approach to provide the schooling facility to each child within this specific limits of 1 km, but still it requires some Civil Work to be done. So that the infrastructure of every school (Pry. & Upper Pry.) could be better enough according to the educational requirement of every child. Hence, almost 33% share of total cost of perspective plan of SSA for Distt. Ambala has been proposed to be laid out for the construction of BRC, CRC New school building; new classrooms, boundary walls, toilets, water facilities, maintenance and other Infrastructure items. All these items have been proposed to be constructed in both pry. & upper pry. sections. The relevant list of construction is according to the demand derived from every school. The new building and new rooms wherever required are given in the list attached alongwith. No new Primary school has been proposed in this plan. New school buildings are required where the school building is on rent and also in depliated condition. But in order to achieve the objective of universalisation of elementary education 150 upper primary schools are proposed. These schools are proposed keeping in mind the norms of S.S.A. Upper primary school are proposed only in the villages whose population is more than 1000, distance of nearest upper primary school is 3kms and number of primary graduates is 25. The various activities are defined below in terms of their budgetary estimate.

Consturction of BRC's : Seven Block Resource Centres would be constructed @ the cost of 6.00 lakhs per centre. Total outlay for this activity proposed is 42.00 lakhs.

2. **Maintenance of DIET and DPIU** : For the maintenance of DIET and DPIU a sum of worth Rs. 0.20 lakhs per year is proposed. Total expenditure on this activity would be 3.20 lakhs for the entire project period.
3. **Construction of CRC** : Seventy three Cluster Resource Centers would be constructed @ 2.00 lakhs per CRC once in the project period total outlay for this activity is proposed Rs. 146.00 lakhs.
4. **Construction of New School Building** : New school building would be constructed only for those schools which are running in rented building or the building is not safe. A sum of Rs. 5.00 lakhs is proposed for each such school. Total outlay for this activity would be 250.00 lakhs for the whole project period.
5. **Construction of New Class Rooms** : For the construction of new class room building a sum of Rs, 1.50 lakh for each room is proposed. Total expenditure on the construction of new class rooms for primary schools would be 630.00 lakhs and for upper primary schools it would be 1125.00 lakhs for the entire project period.
6. **Construction of Boundary Wall** : The schools which are without boundary wall will be facilitated with boundary wall. The rate of construction would be @ 220/- m.ft. Total expenditure for this activity is proposed Rs. 140.00 lakhs for the whole project period.
7. **Toilets** : For the construction of toilets a sum of Rs. 0.085 lakhs per school once in the project time is proposed. Every year 175 toilets would be constructed. Total outlay for this activity would be 104.16 lakhs for the whole project period.

8. **Drinking Water Facility** : This facility would be given to the schools where it is lacking. In the first three years (2003-2006) 50 schools every year will be facilitated and 20 schools per year in the rest of the project period would be given this facility. A sum of Rs. 0.06 lakhs per school is proposed for this activity with total expenditure of Rs. 13.80 lakhs

9. **Repair of School** : For the minor repair a sum of Rs. 0.20 lakhs for those schools where it is needed would be given once in project period. Approximately 200 schools will be given this aid with total expenditure of Rs.40.00 lakhs in the entire project period.

For the schools in need of major repair a sum of Rs. 0.50 lakhs per school is proposed total outlay on this activity would be 100.00 lakhs for the whole project time.

10. **Construction of Hall at DIET** : As stated in S.S.A. policy that DIET would conduct various training and orientation programmes, there must be a well furnished hall for such programmes at present DIET Mohra (Ambala) does not possess any such hall. So a sum of Rs. 10.00 lakhs once in the project period is proposed for the construction and furnishing of DIET hall.

Construction of Computer Lab for Upper Primary Schools : S.S.A is committed to introduce Information Technology at Upper Primary level. This facility would be provided to all the existing upper primary schools and newly proposed schools. There are 312 such schools where computer lab would be constructed. A sum of Rs. 1.50 lakhs per school once in the project period is proposed. Total outlay for this activity would be 468.00 lakhs.

12. **Appointment of Junior Engineer** : For the various construction works to be under taken during the project two Junior Engineers in the pay scale 5500-9000 are proposed to be recruited on contractual basis. These officials must have a diploma in civil engineering from a Govt. institution. The salary expenditure of these officials would be Rs. 19.10 lakhs for the entire project period.

13. **T.A./D.A. for J.E.** : A very small sum of Rs. 2000 per year for both the officials is proposed as they would visit to various places where construction works will be in progress. The expenditure on T.A./D.A. with annual expenditure Rs. 24000 and total out lay Rs. 1.92 lakhs for the entire project period.

13. **Electricity** : For the proper & successful working o I.T. labs and also as a basic need all the schools where electricity facility is not available would be provided this facility without any discrimination of primary and upper primary. For this activity a sum of Rs. 0.10 lakhs per school are proposed for the installation of electricity. Total expenditure on this activity for primary school would be 45.20 lakhs and for upper primary it would be 19.70 lakhs for the whole project period.

The grand total of expenditure for the componenet Civil Work would be Rs. 3158.08 lakhs for the entire project period.

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	Salary of two Lecturer	1.18	2	2.36	2	2.50	2	2.62	2	2.74	2	2.88	2	3.00	2	3.14	2	3.28	22.52
2.	T.A/D.A.	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	4.00
3.	Research Action Research (Five Per Year)	0.20	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	5	1.00	8.00
4.	Exposure Visit	0.50	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	2	1.00	8.00
5.	Library Books	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	4.00
6.	Computer Asstt.	1.00	1	1.00	1	1.05	1	1.10	1	1.16	1	1.22	1	1.28	1	1.34	1	1.40	9.55
7.	Contingency	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	0.80
8.	Training & Meetings A. DARG B. BRC/CRC	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1	0.13	1.04
		0.25	12	3.00	12	3.00	12	3.00	12	3.00	12	3.00	12	3.00	12	3.00	12	3.00	24.00
9.	Monitoring Evaluation	0.05	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	0.80
10.	News Letter Monthly	0.05	1	0.05	1	0.05	1	0.05	1	0.05	1	0.05	1	0.05	1	0.05	1	0.05	0.40
11.	Computer System Including AC Software Etc.	2.95	1	2.95	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.95
12.	Maintenance of Equipments including Computers	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	0.80
13.	Jeep	5.00	1	5.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5.00
14.	Driver	0.73	1	0.73	1	0.76	1	0.80	1	0.83	1	0.86	1	0.90	1	0.94	1	0.98	6.80
15.	Pol & Maintenane	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	2.00
16.	In Service Teacher Training for Upper Primary 20 days per Year	0.0007x20	1501	21.02	1801	25.22	2101	29.42	2251	31.51	2251	31.51	2251	31.51	2251	31.51	2251	31.51	233.21
	For Fresher 30 Days per year	0.0007x30	300	6.30	300	6.30	150	3.15	-	-	-	-	-	-	-	-	-	-	15.75

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
17.	Furnishing of Training Hall a) Chairs 60 b) Tables 27 c) Lecture Stand d) Carpets 1000 sqr. e) Curtains f) Fans 10 g) Tube Light 50 h) Mike System i) Board (Marker)0	5.00	1	5.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5.00
18.	Equipments J) Fax 1 k) Telephone 1 l) VCR 1 m) T.V. 2 n) Gernerator 1 o) O.H.P. 1 p) Typewriter 2 (1 Hindi, 1English) q) Camera 1 r) Video Camera 1	1.00	1	1.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.00
19.	Strengthening of Hostel a) Bedding b) Blankets c) Pillow d) Bed Sheets e) Mattress f) Fans g) Pillow Covers h) Hard Bed (Cot)	- 0.005 0.001 0.002 0.02 0.01 0.0005 0.01	 100 100 100 100 50 100 100	 0.50 0.10 0.20 2.00 0.500 0.05 1.00	- - - - - - - -	- - - - - - - -	- - - - - - - -	- - - - - - - -	- - - - - - - -	- 100 100 100 - - 100 -	- 0.50 0.10 0.20 - - 0.05 -	- - - - - - - -	- - - - - - - -	- - - - - - - -	- - - - - - - -	- - - - - - - -	- - - - - - - -	- - - - - - - -	1.00 0.20 0.40 2.00 0.50 0.10 1.00
	Total			56.44		42.56		43.82		42.97		44.05		43.42		43.66		43.90	360.82

DIET

National Educational Policy 1986 & 1992 has Suggested that at each district Head Quarter a DIET (District Institute of Education and Training) should be opened. In chapter IX of National Education Policy (1986 & 1992) it is said that for the quality improvement of elementary Education DIET should function as a pace setting institution in the district. Moreover, DIET is considered as an agency for academic resource support, pedagogical inputs, pre service and inservice programmes, educational planning and management, curriculum and material development and evaluation providing support for educational technology, work experience and district resource unit for literacy programmes at district level.

According to the suggestions of National Education Policy DIET was started as village Mohra to cater to the educational needs of district Ambala. The institution was initially started in the village Dharamshala in May 1993. The village Mohra is situated approximately 15 kms. away from the district Head Quarter, close to the National Highway No. 1. The Institution was shifted to its own building in 1995. At present the District Institute of Education and Training is situated 3 kms. away from the village Mohra and approximately 4 kms to the west of National Highway No. 1 at a link road.

The Institution is imparting a good and qualitative Education to D.Ed. classes (pre service) various inservice trainings and orientation programmes are also successfully conducted by this agency in district Ambala. The trainings and orientations so far,

conducted by the Institution were mainly meant for the teachers teaching in primary schools. According to the constitutional Amendment 93 Elementary Education has been declared as the Fundamental Right to every citizen, and in accordance with this Amendment the Govt. of Haryana has a strong will and commitment to provide free and compulsory education to each and every child in the age group 6-14 years up to April 2010.

To achieve this objective state has decided to launch a comprehensive time framed education programme of Sarva Shiksha Abhiyan with collaboration of central Govt. In this new project the DIETs would be assigned the duty to bring qualitative improvements in Elementary Education by imparting training to the teachers teaching Upper Primary classes (VI-VIII). For this purpose two lecturers are proposed to be appointed purely on contractual basis (6500-10500). These officials would work for S.S.A only and would be assisted by the DIET lecturers teaching regular classes. To improve the quality of education DIET lecturers are required to make five Action Re-searches every years. For this activity a sum of Rs. twenty thousand is proposed every year. To build up the capacity and keeping academic knowledge up to date of the teachers educators exposure visits to various well known universities or institutions of educational importance are proposed to be undertaken twice in a year. This intervention will definitely prove a mile stone in qualitative improvement.

DIET would provide academic support to DARG (District

Group) by imparting pedagogical trainings and orientations and having meetings with DARG and BARG. A sum of Rs. fifty thousand per year is proposed for purchasing library books to strengthen the knowledge of teachers educators. One computer operator on contractual basis is proposed to be recruited to conduct various computer programmes. Contingency worth Rs. ten thousand per year is proposed to meet out the expenditure on various office requirements. To ensure successful implementation of various policy programmes and to bring a qualitative improvement in education.

For proper monitoring and supervision jeep along with driver is also proposed. Training to Upper Primary teachers is assigned to DIET, so 20 days training for already employed teachers & 30 days for fresh recruited teachers is proposed & a sum of Rs. 248.96 is also proposed for the same.

As DIET in Mohra already has a seminar hall but its capacity is not enough to meet the need of various trainings & orientations which would be organised here. It also needs furniture and furnishing a sum of Rs. 5.00 lakhs is also proposed for its furnishing. To impart training in modern times, some modern equipments like VCR, Generator is needed, that is why a sum of Rs. 1.00 lakhs is enmarked for the same. DIET Mohra also have hostel for girls & in service teachers, to strengthing the functioning of the hostel some items are required by the hostel & a sum of Rs. 5.20 is proposed for the same. The bifurcation of expenditure for these activities is clearly given in the budget table of the component.

Total out lay for this component would be Rs. 360.82 lakhs.

		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		Total
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin			
1.	Distt. Project coordinator	1.82	1 1.82	1 1.91	1 2.01	1 2.10	1 2.20	1 2.30	1 2.41	1 2.51						17.26
2.	Asstt. project Co-ordinator	1.18	2 2.36	2 2.50	2 2.62	2 2.74	2 2.88	2 3.00	2 3.14	2 3.28						22.52
3.	Section Officer	1.18	1 1.18	1 1.25	1 1.31	1 1.37	1 1.44	1 1.50	1 1.57	1 1.64						11.26
4.	Clerk	0.73	1 0.73	1 0.76	1 0.80	1 0.83	1 0.86	1 0.90	1 0.94	1 0.98						6.80
5.	Class IV	0.46	1 0.46	1 0.48	1 0.50	1 0.52	1 0.54	1 0.57	1 0.59	1 0.61						4.27
6.	Sweeper Cum Night Watchman	0.46	1 0.46	1 0.48	1 0.50	1 0.52	1 0.54	1 0.57	1 0.59	1 0.61						4.27
7.	Electricity Charges	0.12	1 0.12	1 0.12	1 0.12	1 0.12	1 0.12	1 0.12	1 0.12	1 0.12						.96
8.	Telephone(a) Instalation b) Telephone charges	0.18	1 0.18	1 0.18	1 0.18	1 0.18	1 0.18	1 0.18	1 0.18	1 0.18						1.44
9.	Building Rent	1.50	1 1.50	1 1.50	1 1.50	1 1.50	1 1.50	1 1.50	1 1.50	1 1.50						12.00
10.	Contingency	0.60	1 0.60	1 0.60	1 0.60	1 0.60	1 0.60	1 0.60	1 0.60	1 0.60						4.80
11.	T.A./D.A. of Staff	1.00	1 1.00	1 1.00	1 1.00	1 1.00	1 1.00	1 1.00	1 1.00	1 1.00						8.00
12.	Furniture (one's in a project period)	0.50	1 0.50	- -	- -	- -	- -	- -	- -	- -						0.50
13.	Meetings (Any kind of meeting at Distt. level)	1.44	1 1.44	1 1.44	1 1.44	1 1.44	1 1.44	1 1.44	1 1.44	1 1.44						11.52
14.	Driver	0.73	1 0.73	1 0.76	1 0.80	1 0.83	1 0.86	1 0.90	1 0.94	1 0.98						6.80
15.	Vehicle	5.00	1 5.00	- -	- -	- -	- -	- -	- -	- -						5.00
16.	Pol. Maintenance	1.20	1 1.20	1 1.20	1 1.20	1 1.20	1 1.20	1 1.20	1 1.20	1 1.20						9.60
17.	Motercycle	0.50	2 1.00	- -	- -	- -	- -	- -	- -	- -						1.00
18.	Accountant	1.00	1 1.00	1 1.05	1 1.10	1 1.16	1 1.22	1 1.28	1 1.34	1 1.40						9.55
	Total		21.28	15.23	15.68	16.11	16.58	17.06	17.56	18.05						137.55

DPIU

The success of any programme lies in the systematic and powerful mechanism of management, supervision and monitoring. SSA is a district specific & habitation specific project. A system of management mechanism is being proposed at district level with ADC of the district as chairman, DPC as Distt. Co-ordinator, two Asstt. Project Co-ordinators, one account officer which may be designated as SO, one clerk, one Computer Operator as the main functionarios, in which DPEO will act as DPC as a regular class 1st official of Haryana Education Department. It is presumed that this organisation will act as managing body of all the programmes under SSA in the district with special consideration for decentralization to BRC & CRC as well as VEC, Hence, the funds are being allocated for the distt, managing bodies under perspective plan of SSA. The various activities of the component are briefly discussed and defined in terms of their budgtary eastimates.

At the district headquarter district project coordinator designated as D.P.E.O. is already working willalso work as D.P.C. on deputation basis. Two assisstant project cordinators are proposed for smooth working and proper implementation of the project policies. The total expenditure of salary of two Asstt. project co-ordinator would be 22.52 Lakhs in the whole project period. One section officer for mainting financial ongongs uptodate is also proposed whose salary expenditure is supposed to be 11.26 laks. One clerk for maintaing office records and one class iv employee is also proposed to be recruited on contractual basis. Total expenditure for this activity would be 6.80 lakhs and 4.27 lakhs respectively for the entire project

period. As DPIU would be the main agency for implementation of various policies and would be equipped with different facilities. So one sweeper cum night watchman is proposed. Salary expenditure for the activity would be 4.27 lakhs for the whole project period.

Physical facilities like electricity, water, toilets, telephone etc. are already available at DPIU only the electricity charges worth Rs.0.96 lakhs and telephone charges worth Rs. 1.44 lakhs for the whole project period are proposed. For the office use furniture costing Rs.0.50 lakhs once in the project period is also proposed. For maintaining the various facilities in working order and to meet out the various miscellaneous office expenditure a contingency worth Rs. 0.60 lakhs per year with total outlay Rs. 4.80 lakhs for the whole project period is also proposed. For the assessment of progress and for the better implementation of various policies of SSA a smooth and healthy coordination between the various agencies like BRC's, CRC's, VEC's and other district functionaries with district project implementation unit is necessary. So meeting with various agencies would be held at DPIU. For this activity a sum of Rs. 11.52 lakhs is proposed for the entire project period. For T.A./D.A. of staff members an amount of Rs. 8 lakhs is proposed for the whole project period. To ensure proper functioning, supervision, evaluation and monitoring is necessary. For this activity one vehicle and driver is also proposed. For the maintenance of vehicle, Petrol and other lubricants a budget Rs.9.60 lakhs is proposed. One clerk is proposed to be recruited purely on contractual basis. For this activity a sum of Rs. 6.80 lakhs is proposed for the entire project period. One Computer Asstt. in the pay scale 5500-9000 is also proposed to be recruited for maintaining various record of datae. Total expenditure for this activity would be 9.55 lakhs for

the entire project period. For the assistant project coordinators two motorcycles are proposed because they would supervise and provide academic support to various agencies like BRC's & CRC's. To encapsulate the above defined interventions and activities of DPIU the grant total of expenditure of this component would be 137.55 lakhs for the whole project period.

			Phy		Fin		Phy		Fin		Phy		Fin		Phy		Fin		Phy		Fin		Phy		Fin		Total
1.	Free Text Book for all students except S.C. Girls (a) Primar (b) U. Primary	0.0015	51690	77.53	52700	79.05	53700	80.55	54700	82.05	55700	83.55	56700	85.05	57700	86.55	58700	88.05									662.38
		0.0015	29230	43.84	29800	44.70	30400	45.60	31000	46.50	31600	47.40	32200	48.30	32800	49.20	33400	50.10									375.64
2.	Salary of Teacher's Upper Primary	1.00	300	300.00	600	594.00	750	750.00	750	789.00	750	825.00	750	865.50	750	907.50	750	946.50									5977.50
3.	Furniture for new school a) Primary b) Upper Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-									
		0.10	150	15.00	-	-	-	-	-	-	-	150	15.00	-	-	-	-	-	-								
4.	Equipment including 1. Sealing Fan a) Primary b) U. Primary	0.02	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00									16.00
		0.02	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00							
	2. Lab Equipment a) Primary b) U. Primary	0.03	530	15.90	-	-	-	-	-	-	530	15.90	-	-	-	-	-	-									31.80
		0.05	312	15.60	-	-	-	-	-	-	312	15.60	-	-	-	-	-	-									31.20
	3. Teaching Aids a) Primary b) U. Primary	0.05	100	5.00	100	5.00	100	5.00	100	5.00	200	10.00	200	10.00	150	7.50	200	10.00									30.50
		0.30	50	15.00	50	15.00	50	15.00	50	15.00	50	15.00	50	15.00	50	15.00	50	15.00	50	15.00							
5.	Bridge Course a) Primary	0.05	-	-	85	4.25	85	4.25	85	4.25	85	4.25	85	4.25	85	4.25	85	4.25									29.75
6.	Electricity Charges a) Primary b) U. Primary	0.10	530	53.00	530	53.00	530	53.00	530	53.00	530	53.00	530	53.00	530	53.00	530	53.00									424.00
		0.12	312	37.44	312	37.44	312	37.44	312	37.44	312	37.44	312	37.44	312	37.44	312	37.44	312	37.44							
7.	Children Periodicals a) Primary b) U. Primary	0.003	530	1.59	530	1.59	530	1.59	530	1.59	530	1.59	530	1.59	530	1.59	530	1.59									12.72
		0.005	312	1.56	312	1.56	312	1.56	312	1.56	312	1.56	312	1.56	312	1.56	312	1.56	312	1.56							
8.	Library Books & Comp. a) primary b) U. Primary	0.10	100	10.00	100	10.00	100	10.00	100	10.00	100	10.00	100	10.00	100	10.00	100	10.00									80.00
		0.20	50	10.00	50	10.00	50	10.00	50	10.00	50	10.00	50	10.00	50	10.00	50	10.00	50	10.00							
9.	School Improvement Grant a) Pry. b) U. Primary	0.02	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60									84.80
		0.02	312	6.24	312	6.24	312	6.24	312	6.24	312	6.24	312	6.24	312	6.24	312	6.24	312	6.24							

	Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin				
10.	Teacher's Grant	0.005	1946	9.73	1946	9.73	1946	9.73	1946	9.73	1946	9.73	1946	9.73	1946	9.73	1946	9.73	77.84
	a) Primary																		
	b) U. Primary	0.005	1501	7.50	1801	9.01	2101	10.50	2251	11.26	2251	11.26	2251	11.26	2251	11.26	2251	11.26	83.31
11.	Health Grant	0.01	530	5.30	530	5.30	530	5.30	530	5.30	530	5.30	530	5.30	530	5.30	530	5.30	42.40
	a) Primary																		
	b) U. Primary	0.015	312	4.68	312	4.68	312	4.68	312	4.68	312	4.68	312	4.68	312	4.68	312	4.68	37.44
12.	Innovative Programme	0.05	73	3.65	73	3.65	73	3.65	73	3.65	73	3.65	73	3.65	73	3.65	73	3.65	29.20
	1. Science Fair																		
	2. Wall Magazine Quarterly	0.01	73	0.73	73	0.73	73	0.73	73	0.73	73	0.73	73	0.73	73	0.73	73	0.73	5.84
13.	Awards for Best Teacher's Each block	0.01	7	0.07	7	0.07	7	0.07	7	0.07	7	0.07	7	0.07	7	0.07	7	0.07	0.56
	a) Primary																		
	b) U. Primary	0.01	7	0.07	7	0.07	7	0.07	7	0.07	7	0.07	7	0.07	7	0.07	7	0.07	0.56
14.	Micro Planning & School Mapping	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	4.00
15.	S.U.P.W	0.02	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	84.80
	a) Primary																		
	b) U. Primary	0.02	312	6.24	312	6.24	312	6.24	312	6.24	312	6.24	312	6.24	312	6.24	312	6.24	49.92
16.	Sport Material	0.03	530	15.90	530	15.90	530	15.90	530	15.90	530	15.90	530	15.90	530	15.90	530	15.90	127.20
	a) Primary																		
	b) U. Primary	0.05	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	124.80
17.	Tat Patti Dari	0.015	530	7.95	530	7.95	530	7.95	530	7.95	530	7.95	530	7.95	530	7.95	530	7.95	63.60
18.	Furniture for Students	0.24	100	24.00	100	24.00	100	24.00	100	24.00	100	24.00	100	24.00	100	24.00	100	24.00	192.00
	a) Primary																		
	b) U. Primary	0.36	50	18.00	50	18.00	50	18.00	50	18.00	50	18.00	50	18.00	50	18.00	50	18.00	144.00
19.	Maintenance of School Buildings	0.05	530	26.50	530	26.50	530	26.50	530	26.50	530	26.50	530	26.50	530	26.50	530	26.50	212.00
	a) Primary																		
	b) U. Primary	0.05	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	124.80
20.	Summer Camp	0.02	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	530	10.60	84.80
	a) primary																		
	b) U. Primary	0.05	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	312	15.60	124.80
21.	Introduction of I.T. in U.P. School	2.00	312	624.00	10	20.00	10	20.00	10	20.00	5	10.00							694.00
	a) Provision of Computers @ 5 in each																		

Serva Siksha Abiyan, Distt. Ambala

Component :- Major Intervention Elementary Formal Education

Rupees In Lakhs

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin			
22.	Computer Room Furniture & Furnishing	0.50	312	156.00	10	5.00	10	5.00	10	5.00	5	2.50	-	-	-	-	-	-	173.50
23.	Computer Fees @ 30/- per Month per Student	0.003	35892	107.67	36646	109.94	-	-	-	-	-	-	-	-	-	-	-	-	217.61
24.	Comp. Library & Educational C.Ds.	0.50	312	156.00	10	5.00	10	5.00	10	5.00	5	2.50	-	-	-	-	-	-	173.50
25.	Maintenance & Contigency	0.05	312	15.60	320	16.00	325	16.25	330	16.50	335	16.75	340	17.00	345	17.25	350	17.50	132.85
	Total			1880.39		1232.70		1282.90		1325.31		1400.46		1382.11		1424.26		1468.41	11396.54

Elementary Formal Education (EFE)

The objective of Sarav Shiksha Abhiyan could be achieved if the access, the enrolment, retention are ensured with various interventions mentioned in the perspective plan of S.S.A. some of the major activities of the component (Elementary Formal Education) are briefly discussed and defined below in terms of their budgetary estimates.

1. **Free text books for all girls** : Every girl student of the district needs to be given incentives in the form of free text books, as S.C. girls have already been given free text books by the state Government. They should not be repeated and benefit should be given to the rest of girls belonging to the category other than S.C. @ Rs. 150 every year with out any discrimination of primary or upper primary. The total expenditure on this activity is supposed to be 1038.02 lakhs for the whole project period.

2. **Teacher's Grant** : In the perspective plan of S.S.A. it is proposed that every teacher of the district of both primary and upper primary school would be given Rs. 500/- for the improvement of teaching skills. He may prepare any teaching aids required during teaching learning process. This type of practice would definitely leads to qualitalive improvement in education. The eastimated expenditure on this activity would be 161.15 lakhs.

School Improvement Grant : For the improvement of physical facilities every school of the district, both primary and upper primary would be given an amount of Rs. 0.02 Lakhs evey year. The total amount for this activity is supposed to be 124.80 lakhs.

4. **Salary of Teachers** : According to the norms of Rs. S.S.A, project teachers at both levels may be employed on contractual basis, in the pay scale sanctioned by the state Govt. with an optimistic vision that enrolment would increase in the Govt. schools. Hence it is proposed that project teachers would be recruited when ever needed. The total expenditure on this activity would be 5977.50 lakhs for the entire project period.

5. **Furniture for new schools** : As per requirement of the schools essential furniture coasting Rs. 10000/- per every upper primary school once in the project is proposed. Total expenditure on this activity would be 30.00 lakhs for the whole project period. Furniture facility for students (i.e. Dual desks) worth Rs. 336.00 lakhs is also proposed. This activity would increase enrolment in Govt. schools and retention would be ensured.

6. **Equipments for school** : Every school would be facilitated with the required equipments like cilling fan, Lab equipments, teaching learning aids and materials etc. it would help in the quality improvement of education. Total expenditure on this activity would be 125.50 lakhs.

7. **Children periodicals, library books, magazines, News paper** : Every primary school would be given Rs. 0.10 lakhs each upper primary school would be given Rs. 0.20 lakhs for library books. For purchase of Education magazines, children periodical and News paper etc. an amount Rs. three hundred is proposed for every primary school per year and Rs. five hundred for upper primary school every year.

8. **Health Check Up** : For regular health check up of the students both at primary and upper primary level an amount Rs. 0.10 lakhs and Rs. 0.015 lakhs respectively proposed for each school every year. Total expenditure on this activity would be 79.84 lakhs for the entire project period.

9. **Innovative Programme** : At each Block Resource Centre various innovative programmes like science fair, quiz competition, paper reading context, etc. would be organised every year. An amount worth Rs. 35.04 lakhs is proposed for this activity for the whole project period.

10. **Awards for Best Teachers** : In the perspective plan of S.S.A it is proposed that an incentive scheme for the teachers would be launched at block level. The best teacher of the block one from primary section and another from upper primary section would be honoured with an award worth Rs. 1000/- every year. It will inspire the teachers to work more and more hard to win this prize. It will help in the qualitative improvement in education. Total expenditure on this activity for the entire project period would be Rs. 1.12 lakhs.

11. **Micro Planning and School Mapping** : To achieve the objective of universalisation of elementary Education and for better implementation of policies of S.S.A micro planning and school mapping exercise would be conducted every year. This activity would help to identify the need and to formulate strategies to achieve the target. Total expenditure on this activity is expected to be 4.0 lakhs for the whole project period.

12. **Introduction of Information Technology** : For the betterment, enlightenment and all round development of the child in the modern age of science and technology, the right approach to achieve these objectives

and to make the child a comprehensive learner, capable to cope with changing environment he should be imparted qualitative computer education. The computer is the most appropriate technological support which makes learning interactive and helping child in self-learning. The introduction of I.T in child's learning process would be an additional input in quality education. One objective of S.S.A i.e. the qualitative improvement in education can better be achieved by introducing the computer education at upper primary level.

The need of district Ambala, for the establishment of I.T. labs was identified on the basis of House Hold survey and school mapping exercise. According to norms set by the state government all the existing upper primary school and newly proposed upper primary schools under the project S.S.A would be covered with the essential facilities of I.T lab with five computers and accessories with essential infrastructures. At present districts Ambala has 162 schools where upper primary schooling facility is available. Still the district has 337 revenue villages where this facility is not available. But according to norms of S.S.A (village population 1000, Access to nearest upper primary school 3 km, number of primary graduates 25) only 150 new primary schools are proposed. Total number of the schools already existing and newly proposed is 312 where I.T. lab is to be established.

a) **Provision of Computers and Computer Lab** : Each upper primary school would be provided five computers @ 2.00 lacks to each school. Total expenditure on this activity would be 694.00 lacks. For computer lab 1.50 lakhs to each school is proposed with total expenditure of 520.50 akhs in the entire project period. This expenditure is shown in major component civil work.

b) **Furniture and Furnishing of computer Room** : For the furniture and furnishing of computer room Rs. 173.50 lakhs are also proposed for the whole project period for all the upper primary schools.

c) **Computer Fees @ 30/p.m. per students** : At present the total number of students studying in upper primary schools is 35892. In the initial stage the programme will be launched with the help of some professional agencies in this field which will be paid @ Rs. 30/- per child per month. It would be continued for the first two years. It is supposed that during these two years two teachers from each school will be trained with the education of students in I.T. For the rest of the project period these trained teachers would impart computer education to the students it will reduce the cost of the programme. Total expenditure on this activity is proposed to be 217.61 lakhs for the whole project period. If the contract with the agency will be made for the entire project period than the expenditure on this activity would be 928.88 lakhs.

d) **Computer Library and Educational CDs** : For each school of the district Rs. 0.50 lakhs for computer library, and educational CDs. are also proposed. The total expenditure on these activities would be 173.50 lakhs for the whole project period.

Maintenance and Contingency : For the maintenance of various equipments and to meet out the miscellaneous expenditures regarding T. lab a sum of worth Rs. 132.85 lakhs is proposed for the entire project period.

13. Maintenance of School Building and Electricity Charges : For the maintenance of the building and to meet out the electricity charges an amount of Rs. 1000/- for each primary and Rs. 12000/- for upper primary school year its proposed.

Moreover, funds are being allocated for various activities like SUPW (Social useful productive work) Taat-patti, talent competition, summer camps etc. for the improvement of quality in our schools, so that the of objective of S.S.A may better be achieved.

Total expenditure for the major component EFE would be 11396.54 lakhs for the whole project period.

Component :- ECCE

Project Serva Siksha Abiyan, Distt. Ambala

Rupees In Lakhs

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	ECCE Kit to each Center (After 3 years)	0.01	900	9.00	-	-	-	-	900	9.00	-	-	-	-	-	-	900	9.00	27.00
2.	Trg. of Anganwari workers (900+75+25)5 days	.0007x5 = .0035	1000	3.50	1000	3.50	1000	3.50	1000	3.50	1000	3.50	1000	3.50	1000	3.50	1000	3.50	28.00
3.	Refresher Trg. to Anganwari Workers (3 days after two years)	.0007x13 = .0021	1000	2.10	-	-	-	-	1000	2.10	-	-	-	-	1000	2.10	-	-	6.30
4.	Dari to each Centre	0.015	900	13.50	-	-	-	-	-	-	-	-	-	900	13.50	-	-	-	27.00
5.	One box for each centre	.01	900	9.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9.00
6.	Furniture	.01	900	9.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9.00
	Total		46.10		3.50		3.50		14.60		3.50		3.50		19.10		12.50		106.30

ECCE

This lofty programme of SSA has very high objectives of enrolment of all children of 6-14 age group. The data of enrolment and retention rate in distt. Ambala reveals that girls are comparatively less enrolled and more drop out which indicate that some serious attention should be paid towards the education of girls in distt. It has further been classified that the girls keep out of the school for sibling care and for no experience of pre school activities. The existing Anganwari in the distt, may serve the need of children of 3 + to 5. The number of such centers may be considered adequate but the quality of their activities are not of much standard which could cater the need of a girl child which need to be relieved from the burdent of sibling care. Hence, it is proposed that all anganwari workers of the Distt. may be given effective training with continous and effective supports by providing them learning kits, additional TLM and equipping them with more play way materials. So inview of the objective of SSA the intervention of Early Childhood Care Education is being considered as an effective input for the improvement of quality, retention and enrolment. Hence, a programme of ECCE is being proposed with a budgetary cost of Rs.106.30 with activities given as under.

ECCE Kit to Each Center : Each anganwari center would be given a kit having teaching learning materials designed in such a way that the children learn more and more in play way method. This type of kit would be provided thrice in the project period with total cost Rs. 27.00 lakhs or the whole project.

2. **Trg. of Anganwari Workers** : To build up the capacity and bring quality in education a five days training programme for anganwari works is also proposed. The total expenditure for this activity would be Rs. 28.00 lakhs.
3. **Refresher Trg. of Anganwari Workers** : After two years a three days refresher course is proposed for anganwari workers. It will keep them up to date and help in better implementation of the policies of S.S.A. This activity would cost Rs. 6.30 lakhs in the whole project period.
4. **Dari to Each Centre** : Each anganwari centre would be given Dari worth Rs. 1500/- twice in the project period with total expenditure 27.00 lakhs.
5. **One Box for Each Centre** : For keeping office records and materials safe and sound each center is proposed to be given one box worth Rs. one thousand once in the project period. Total expenditure on this activity would be 9.00 lakhs for the whole project period.
6. **Furniture** : For each anganwari center furniture like chair table worth Rs. one thousand (1000.00) once in the project period is also proposed.

The grand total of expenditure for this component would be 6.30 lakhs for the whole project period.

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	Programmer	1.18	1	1.18	1	1.25	1	1.31	1	1.37	1	1.44	1	1.50	1	1.57	1	1.64	11.26
2.	Clerk CUM Data Entry Operator	0.73	1	0.73	1	0.76	1	0.80	1	0.83	1	0.86	1	0.90	1	0.94	1	0.98	6.80
3.	Equipment																		
	a) Hardware	1.00	1	1.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.00
	b) Software	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	4.00
	c) CD Printer	0.10	1	0.10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.10
	d) Modem	0.05	1	0.05	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.05
	e) Furniture	1.00	1	1.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.00
4.	Contingency	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	4.00
5.	Maintenance of Equipment	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	4.00
6.	Printing of Formats etc.	0.20	7	1.40	7	1.40	7	1.40	7	1.40	7	1.40	7	1.40	7	1.40	7	1.40	11.20
7.	Electricity Charges	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	0.96
8.	Furnishing of Computer Room	1.00	1	1.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.00
9.	Tele. a Ins. & Charges	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	0.96
	b Internet Charges	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1.92
10.	Training WorkShop for Data collection of CRC/BRC	0.80	1	0.80	1	0.80	1	0.80	1	0.80	1	0.80	1	0.80	1	0.80	1	0.80	6.40
11.	T.A/D.A to Staff	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	2.88
	Total			9.60		6.55		6.65		6.74		6.84		6.94		7.05		7.16	57.53

EMIS

Modern age is the period of revolution in information technology hence, the system is also proposed to be inducted in SSA at every distt. head quarter of the project i.e. DPIU. So, a system of EMIS with Programmer, Data Entry Operator and necessary equipments (Computer, Printer, Software, Furniture, Telephone, Internet etc.) are being proposed and funds are being allocated in the perspective plan of SSA. The detail of the allocation is given below.

One programmer is proposed to be recruited on contractual basis. The salary expenditure of programmer is proposed to be 11.26 lakhs. In the modern age of information technology computer has become the need of each and every office, For this activity various equipment like hardware, software, c.d. ,printer, modem etc. are proposed to be given at D.P.I.U. Total expenditure on this activity would be 6.15 lakhs for the whole project period. For the maintenance of various equipments Rs.4.00 lakhs are proposed for the whole project period. To meet out various office contingencies a sum of Rs. 0.50 lakhs annually has been proposed.

The total outlay for this component would be 57.53 lakhs.

S.No.	Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	Identificate of Disable Children	0.10	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	5.60
2.	Printing of awareness material	0.10	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	5.60
3.	Appointment of Special Resource Teacher on Contract	0.82	7	5.74	7	6.02	7	6.30	7	6.58	7	6.86	7	7.21	7	7.49	7	7.84	54.04
4.	Setting up resource centre a) CRC	0.10	73	7.30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7.30
	b) BRC's	0.20	7	1.40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.40
5.	Two day Training to teachers CRC in Provision of AIDS & Appliance	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1.20
6.	Medical Checkup through medical expert of disabled children	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	8.00
7.	Sports & Cultural Camps for disabled childrens a) CRC	0.02	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	11.68
	b) BRC	0.10	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	7	0.70	5.60
	c) District	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1.60
8.	Preparation of TLM & their exhibition at District Level	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1.60
9.	Follow up Camp for Disabled Children once in a year	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1.60
10.	Aids provision for Disabled Children	0.005	1906	9.53	1906	9.53	1906	9.53	1906	9.53	1906	9.53	1906	9.53	1906	9.53	1906	9.53	76.24
	Total			29.28		20.86		21.14		21.42		21.70		22.05		22.33		22.68	181.46

Integrated Education For Disabled (IED)

The objective of SSA can be achieved if the educational need of every child is catered. Universalization of elementary Education has long been one of the major goals of national development reflected both in constitutional and policy commitments since independence. This goal could not be achieved even after fifty five years of independence. Moreover it is quite difficult, if not impossible to achieve this target unless proper care should be given to the disabled children. This disadvantaged group have always been neglected and remained out of the fold of formal education system. These Children require certain provisions of medical Checkup, ancillary facilities. Hence, if the objective of universalisation of Elementary Education and elementary education as the fundamental right of every child is to be achieved, it has become essential to bring all the disabled Children into Schools and they should be retained in the system until they complete their elementary education.

In the project Sarva Shiksha Abhiyan this special group of children has been given due importance. The various activities undertaken for disabled children in the project are defined and discussed below in terms of their budgetary estimate.

1. Identification of Disabled Children. To identify the disabled children in district Ambala Micro Planning exercise was conducted. From the house hold survey a good number of disabled children came into light. District Ambala has 1906 such disabled children. Door to door exercise of identification of disabled children will continue every year for the whole project period. For this activity total expenditure has been proposed Rs. 5.60 Lakhs.

2. **Printing of awareness material for parents & community members regarding various disabilities** : Folder, Pamphlets etc. having details about various type of disabilities and other important facts about these disabilities would be printed & distributed among parents & members of the community for awareness. An amount of Rs. 5.60 Lakhs is proposed for this activity.

3. **Appointment of Special Teachers/Resource Teacher** : Special teacher/resource teachers would be appointed on contractual basis in the Govt. pay scale of Rs. 4500-7000, one at each block to impart specialized teaching to disabled children. Total outlay for the salary of these teachers would be Rs. 54.04 lakhs.

4. **Setting up of resource corners at CRC/BRC Level** : Resource corners would be setup at each CRC & each BRC. Helpful literature, Audio, Video, Cassettes and other useful items would be purchased for disabled children to be kept in these centres. Total expenditure on this activity is proposed is Rs. 7.30 lakhs.

5. **Two days training for teachers & CRCs on provision of Aids & appliances to disabled Children** : Two days training would be organised for CRC's & Teachers (one from each pry. & upper pry. school) Such type of training would be imparted ever year. It would cost Rs. 1.20 lakhs.

6. **Medical Checkup of Disabled Children** : The medical experts would checkup disabled children of the district every year. It would cost Rs. 8.00 lakhs.

7. **Sports & Cultural competition of disabled children** : Sports & cultural competitions would be organised at cluster, Block and district level

for the disabled children every year. Total outlay for this activity is proposed Rs. 18.88 lakhs for the entire project period.

8. Preparation of TLM (For Disable Children) & Exhibition at

District Level : Teaching learning material for disabled children would be developed with the help of experts, school teachers & resource teachers in a workshop organised yearly. It would cost Rs. 1.60 lakhs for the whole project period.

9. Follow up camp for disabled children : Follow up camp for

disabled children would be organised at CRC per year. Problems, needs and other aspects related to disabled children would be discussed in these camps by the experts in the presence of resource teacher of the concerned block. Total expenditure of this activity would be Rs. 1.60 lakhs in the entire project period.

10. Aids & Appliances : Aids and appliances would be provided to the needy disabled children every year up to 2010. It would cost Rs. 76.24 lakhs.

Total expenditure of this component would be Rs. 181.46 lakhs.

S.No.	Name of Post	No. of Post	Nature of appointment	Pay scale as per Haryana Govt. Norms	Qualification
DPIU Level					
1.	District Project Co-ordinator	1	Deputation	10000-13900	HES-1
2.	Asstt. Project Co-ordinator	2	Contract	6500-10500	Master Degree and Experience of Project
3.	Section Officer	1	Deputation	6500-9900	HSAS
4.	Clerk	1	Contract	4000-6000	10+2 with one year diploma in computer
5.	Class IV	2	Contract	2550-3200	10th Pass
6.	Sweeper Cum Night Watchman	1	Contract	2550-3200	Literate
7.	Driver	1	Contract	4000-6000	10th Pass with LTV Licence
DIET Level					
1.	Lecturer	2	Contract	6500-10500	As Per APC
2.	Computer Asstt.	1	Contract	5500-9000	As Per DPIU level
3.	Driver	1	Contract	4000-6000	As per DPIU level
BRC Level					
1.	BRC Co-ordinator	1x7	Deputation	6500-10500	H M of High School/Lecturer of Senior Secondary with 10 year experience
2.	Asstt. BRC Co-ordinator Primary	1x7	Deputation	5500-9000	JBT Teacher with 8-10 Years experience
3.	Asstt. BRC Co-ordinator Upper Primary	1x7	Deputation	5500-9000	Master with 8-10 year exp in Govt School
4.	Clerk cum Data Entry Operator	2x7	Contract	4000-6000	10+2 with one year diploma (Govt.) in Computer
5.	Class IV	1x7	Contract	2550-3200	As per DPIU level
6.	Chokidar cum Sweeper	1x7	Contract	2550-3200	As per DPIU level
CRC Level					
1.	Cluster Resource Co-Ordinator	1x73	Deputation	4500-7000	B.A., B.Ed. and 8-10 years experience in Primary Teaching
School Level					
1.	Primary Teacher		Contract	4500-7000	JBT Pass
2.	Upper Primary Teacher		Contract	5500-9000	B.A., B.Ed.

ANNUAL PLAN

FOR

THE YEAR

2002-03

Project
Serva Siksha Abhiyan, Distt. Ambala

Component :- Alternative School

Rupees In Lakhs

S.No.	Activity	Unit Cost	2002-03		Implementing Unit	Time Period
			Phy	Fin		
1.	Honorarium For ALM	0.12	85	10.20	DPIU	Monthly
2.	Books for all students @ 2000/- per Centre	0.02	85	1.70	DPIU	First Quarter
3.	Work Books for students @ Rs. 2000/- per Center	0.02	85	1.70	DPIU	First Quarter
4.	Students Kit Rs.2000/- per Center	.02	85	1.70	DPIU	First Quarter
5.	Furniture like chair, table, Trunks Trunk @ 1500/- Per Center	.015	85	1.275	DPIU	First Quarter
6.	Dari Patti @ 1500/- Per Center	.015	85	1.275	DPIU	First Quarter
7.	Stationary, Regiser & Mise @ Rs. 2000/- Per Center	0.02	85	1.70	DPIU	First Quarter
8.	12 days Training of AS Instructor of BRC	0.01	85	0.85	DPIU	Second Quarter
	Total			20.40		

1.	Furniture (Once in Project Prd.)	1.00	7	7.00	DPIU	First Quarter
2.	Equipment (Once in Project Prd.)	1.00	7	7.00	DPIU	First Quarter
3.	Salary of A. BRC	1.00	14	14.00	DPIU	Monthly
4.	Salary of BRC	1.18	7	8.26	DPIU	Monthly
5.	Library Books	0.20	7	1.40	DPIU	First Quarter
6.	Clerk CUM Data Entry Operator	0.73	14	10.22	DPIU	Monthly
7.	Peon Cum Water Man	0.46	7	3.22	DPIU	Monthly
8.	Sweeper cum Chokidar	0.46	7	3.22	DPIU	Monthly
9.	TADA to staff	0.25	7	1.75	DPIU	First Quarter
10.	Maintenance of Building	0.10	-	-	DPIU	First Quarter
11.	Newspaper & Educational Periodical	0.02	7	0.14	DPIU	Monthly
12.	Contingency	0.125	7	0.87	DPIU	First Quarter
13.	Electricity & Water Charges	0.20	7	1.40	DPIU	Monthly
14.	Telephone (i) Installation	0.02	7	0.14	DPIU	First Quarter
	(ii) Telephone charges	0.12	7	0.84	DPIU	Monthly
15.	Meetings a) CRC's	0.03	73	2.19	DPIU	First Quarter
	b) VEC's twice in a year	2x8x 0.0007	530	5.93	DPIU	First Quarter
	c) Convergence with other dept.	0.004	7	0.028	DPIU	First Quarter
	d) Block advisory Committee Meeting	0.24	7	1.68	DPIU	First Quarter

S.No.	Activity	Unit Cost	2002-03		Implementing Unit	Time Period
			Phy	Fin		
16.	Computer Printer Software	1.50	7	10.50	DPIU	First Quarter
17.	Talent Research Test Bus Fair Painting Refreshment etc.	0.001	530	0.53	DPIU	Last Quarter
18.	Maintenance of Computers	0.05	7	0.35	DPIU	First Quarter
19.	In Service Training of Primary Teacher 20 days per yr.	0.0007x 20	1807	25.29	DPIU	First Quarter
20.	Two Wheeler for BRC	0.50	7	3.50	DPIU	First Quarter
21.	Pol. & Maintenance	0.18	7	1.26	DPIU	First Quarter
22.	Educational Tour for Teachers	1.00	7	7.00	DPIU	Last Quarter
23.	Educational Tour for Brilliant	0.50	7	3.50	DPIU	Last Quarter
	Total			120.87		

S.No.	Activity	Unit Cost	2002-03		Implementing Unit	Time Period
			Phy	Fin		
1.	Construction of BRC'S	6.00	7	42.00	DPIU	2002-2003
2.	Maintenance of D.I.E.T. & DPIU	0.20	2	0.40	DPIU	Last Quarter
3.	Construction of CRC'S	2.00	73	146.00	DPIU	2002-2003
4.	Const. of New School Building (a)Pry	5.00	-	-	DPIU	2002-2003
5.	Const. of New Class Room a) Pry	1.50	-	-	DPIU	
	b) Upper Pry	1.50	150	225.00	DPIU	2002-2003
6.	Const. of Boundary Wall @ 220/m. ft.	.50	-	-	DPIU	
7.	Toilets for Boys & Girls	0.085	-	-	DPIU	
8.	Drinking Water Facility	0.06	-	-	DPIU	
9.	Repair for School					
	(a) Minor Repair	0.20	20	4.00	DPIU	2002-2003
	(b) Major Repair	0.50	20	10.00	DPIU	2002-2003
10.	Const. of Computer Lab	1.50	312	468.00	DPIU	2002-2003
11.	Electricity a) Pry	0.10	452	45.20	DPIU	2002-2003
	b) Upper Pry	0.10	197	19.70		
12.	Const. of Hall at DIET	10.00	-	-	DPIU	2003-2004
13.	J.E. (a) Salarya	1.00	2	2.00	DPIU	Monthly
	(b) T.A./D.A. @1000 Per Month	0.01	2	0.24	DPIU	2003-2004
	2x1000x12=24000					
	Total			962.54		

Component :- CRC

Sewa Siksha Abiyan, Distt. Ambala

Rupees In Lakhs

S.No.	Activity	Unit Cost	2002-03		Implementing Unit	Time Period
			Phy	Fin		
1.	Furniture (Once in Project Period)	0.10	73	7.30	DPIU	Last Quarter
2.	Equipment (Once in Project Period)	0.10	73	7.30	DPIU	Last Quarter
3.	Library Books	0.20	73	14.60	DPIU	Last Quarter
4.	Salary of CRC	0.82	73	59.86	DPIU	Monthly
5.	T.A./D.A. to Staff	0.024	73	1.75	DPIU	Monthly
6.	Maintenance of Building	0.02	73	1.46	DPIU	Yearly
7.	News Paper & Educational Periodical @0.02	0.02	73	1.46	DPIU	Monthly
8.	Electricity & Water Charges	0.06	73	4.38	DPIU	Monthly
9.	Contingency	0.25	73	1.82	DPIU	Monthly
10.	Children News Letter	0.012	73	0.87	DPIU	Monthly
11.	Talent Search test (Bus Fair, Printing)	0.02	73	1.46	DPIU	Monthly
	Total			100.80		

		Phy	Fin			
1.	Orientation of Distt. Functionaries 50 Participants in each meeting	0.05	5	0.25	DPIU	First Quarter
2.	Environment Building Activity					
	a) Wall writing	0.01	530	5.30	DPIU	First Quarter
	b) Instaliation of steel board Hoarding	0.02	530	10.60		
	c) Printing of Diary	0.0006	6000	3.60		
	d) Identity Card (children, VECs members)	0.0001	180000	18.00		
	e) Sticker	0.00005	7000	0.35		
	f) Publicity through electronic & Print Media	0.02	20	0.40		
	g) Printing of Community Awarness Material	0.001	1500	0.15		
	G) Audio Video Cassettes (Development & Duplication)					
	i) Audio	0.30	7	2.10		
	ii) Video	0.04	7	0.28		
3.	Envolment Drive	0.005	530	2.65	DPIU	First Quarter
4.	Maa-Beti Mela (Problem Specific Area)	0.02	80	1.60	DPIU	Last Quarter
5.	Award to best VECs	0.10	7	0.70	DPIU	Last Quarter
6.	Award dto Best School in each block Primary and Upper Primary	0.05	14	0.70	DPIU	Last Quarter
7.	Best AS in each block	0.05	7	0.35	DPIU	Last Quarter
8.	Celebration of National days 26th January 15th Aug. 2nd Oct.					
	a) Cluster	0.03	73	2.19	DPIU	First Quarter
	b) Block	0.15	7	1.05		
	c) Disstt.	0.30	1	0.30		
	Total			50.57		

1.	Distt. Project coordinator	1.82	1	1.82	DPIU	Monthly
2.	Asstt. project Co-ordinator	1.18	2	2.36	DPIU	Monthly
3.	Section Officer	1.18	1	1.18	DPIU	Monthly
4.	Clerk	0.73	1	0.73	DPIU	Monthly
5.	Class IV	0.46	1	0.46	DPIU	Monthly
6.	Sweeper Cum Night Watchman	0.46	1	0.46	DPIU	Monthly
7.	Electricity Charges	0.12	1	0.12	DPIU	Monthly
8.	Telephone (a) Instalation b) Telephone charges	0.18	1	0.18	DPIU	Monthly
9.	Building Rent	1.50	1	1.50	DPIU	Monthly
10.	Contigency	0.60	1	0.60	DPIU	Monthly
11.	T.A./D.A. of Staff	1.00	1	1.00	DPIU	Monthly
12.	Furniture (one's in a project period)	0.50	1	0.50	DPIU	Monthly
13.	Meetings (Any kind of meeting at Distt. level)	1.44	1	1.44	DPIU	First Quarter
14.	Driver	0.73	1	0.73	DPIU	Monthly
15.	Vehicle	5.00	1	5.00	DPIU	First Quarter
16.	Pol. Maintencance	1.20	1	1.20	DPIU	Monthly
17.	Motercycle	0.50	2	1.00	DPIU	First Quarter
18.	Accountant	1.00	1	1.00	DPIU	Monthly
	Total			21.28		

S.No.	Activity	Unit Cost	2002-03		Implementing Unit	Time Period
			Phy	Fin		
1.	Salary of two Lecturer	1.18	2	2.36	DPIU	Monthly
2.	T.A/D.A.	0.50	1	0.50	DPIU	Annual
3.	Research Action Research (Five Per Year)	0.20	5	1.00	DPIU	First Quarter
4.	Exposure Visit	0.50	2	1.00	DPIU	Last Quarter
5.	Library Books	0.50	1	0.50	DPIU	Last Quarter
6.	Computer Asstt.	1.00	1	1.00	DPIU	Monthly
7.	Contingency	0.10	1	0.10	DPIU	First Quarter
8.	Training & Meetings A. DARG B. BRC/CRC	0.13	1	0.13	DPIU	Monthly
		0.25	12	3.00	DPIU	Monthly
9.	Monitoring Evaluation	0.05	2	0.10	DPIU	Last Quarter
10.	News Letter Monthly	0.05	1	0.05	DPIU	Monthly
11.	Computer System Including AC Software Etc.	2.95	1	2.95	DPIU	First Quarter
12.	Maintenance of Equipments including Computers	0.10	1	0.10	DPIU	Last Quarter
13.	Jeep	5.00	1	5.00	DPIU	First Quarter
14.	Driver	0.73	1	0.73	DPIU	Montly
15.	Pol & Maintenane	0.25	1	0.25	DPIU	Montly
16.	In Service Teacher Training for Upper Primary 20 days per Year	0.0007x	1501	21.02	DPIU	Montly
		20				
	For Fresher 30 Days per year	0.0007x	300	6.30	DPIU	Montly
		30				

			2002-03		Implementing Unit	Time Period
			Phy	Fin		
17.	Furnishing of Training Hall a) Chairs 60 b) Tables 27 c) Lecture Stand d) Carpets 1000 sqr. e) Curtains f) Fans 10 g) Tube Light 50 h) Mike System i) Board (Marker0	5.00	1	5.00	DPIU	First Quarter
18.	Equipments J) Fax 1 k) Telephone 1 l) VCR 1 m) T.V. 2 n) Generator 1 o) O.H.P. 1 p) Typewriter 2 (1 Hindi, 1English) q) Camera 1 r) Video Camera 1	1.00	1	1.00	DPIU	First Quarter
19.	Strengthening of Hostel a) Bedding b) Blankets c) Pillow d) Bed Sheets e) Mattress f) Fans g) Pillow Covers h) Hard Bed (Cot)	- 0.005 0.001 0.002 0.02 0.01 0.0005 0.01	100 100 100 100 50 100 100	0.50 0.10 0.20 2.00 0.500 0.05 1.00	DPIU	First Quarter
	Total			56.44		

S.No.	Activity	Unit Cost	2002-03		Implementing Unit	Time Period
			Phy	Fin		
1.	Programmer	1.18	1	1.18	DPIU	Monthly
2.	Clerk CUM Data Entry Operator	0.73	1	0.73	DPIU	Monthly
3.	Equipment					
	a) Hardware	1.00	1	1.00	DPIU	First Quarter
	b) Software	0.50	1	0.50	DPIU	First Quarter
	c) CD Printer	0.10	1	0.10	DPIU	First Quarter
	d) Modem	0.05	1	0.05	DPIU	First Quarter
	e) Furniture	1.00	1	1.00	DPIU	First Quarter
4.	Contingency	0.50	1	0.50	DPIU	Monthly
5.	Maintenance of Equipment	0.50	1	0.50	DPIU	Last Quarter
6.	Printing of Formats etc.	0.20	7	1.40	DPIU	Monthly
7.	Electricity Charges	0.12	1	0.12	DPIU	Monthly
8.	Furnishing of Computer Room	1.00	1	1.00	DPIU	First Quarter
9.	Tele. a Ins. & Charges	0.12	1	0.12	DPIU	Monthly
	b Internet Charges	0.24	1	0.24	DPIU	Monthly
10	Training WorkShop for Data collection of CRC/BRC	0.80	1	0.80	DPIU	First Quarter
11.	T.A/D.A to Staff	0.36	1	0.36	DPIU	Monthly
	Total			9.60		

		Fin					
1.	Free Text Book for all students except S.C. Girls (a) Primar (b) U.Primary	0.0015 0.0015	51690 29230	77.53 43.84	DPIU DPIU	April, 2002 April, 2002	
2.	Salary of Teacher's Upper Primary	1.00	300	300.00	DPIU	Monthly	
3.	Furniture for new school a) Primary	-	-	-	DPIU	First Quarter	
	b) Upper Primary	0.10	150	15.00	DPIU	First Quarter	
4.	Equipment including						
	1. Sealing Fan a) Primary	0.02	100	2.00	DPIU	First Quarter	
	b) U. Primary	0.02	100	2.00	DPIU	First Quarter	
	2. Lab Equipment a) Primary	0.03	530	15.90	DPIU	First Quarter	
	b) U. Primary	0.05	312	15.60	DPIU	First Quarter	
	3. Teaching Aids a) Primary	0.05	100	5.00	DPIU	First Quarter	
	b) U. Primary	0.30	50	15.00	DPIU	First Quarter	
5.	Bridge Course a) Primary	0.05	-	-	DPIU	First Quarter	
6.	Electricity Charges a) Primary	0.10	530	53.00	DPIU	First Quarter	
	b) U.Primary	0.12	312	37.44	DPIU	First Quarter	
7.	Children Periodicals a) Primary	0.003	530	1.59	DPIU	Monthly	
	b) U.Primary	0.005	312	1.56	DPIU	Monthly	
8.	Library Books & Comp. a) Primary	0.10	100	10.00	DPIU	First Quarter	
	b) U.Primary	0.20	50	10.00	DPIU	First Quarter	
9.	School Improvement Grant a) Pry.	0.02	530	10.60	DPIU	First Quarter	
	b) U.Primary	0.02	312	6.24	DPIU	First Quarter	

			Phy	Fin		
10.	Teacher's Grant a) Primary b) U. Primary	0.005 0.005	1946 1501	9.73 7.50	DPIU DPIU	First Quarter First Quarter
11.	Health Grant a) Primary	0.01	530	5.30	DPIU	First Quarter
	b) U. Primary	0.015	312	4.68	DPIU	First Quarter
12.	Innovative Programme 1. Science Fair	0.05	73	3.65	DPIU	Last Quarter
	2. Wall Magazine Quarterly	0.01	73	0.73	DPIU	Last Quarter
13.	Awards for Best Teacher's Each block a) Primary b) U. Primary	0.01 0.01	7 7	0.07 0.07	DPIU DPIU	Last Quarter Last Quarter
14.	Micro Planning & School Mapping	0.50	1	0.50	DPIU	First Quarter
15.	S.U.P.W a) Primary	0.02	530	10.60	DPIU	First Quarter
	b) U. Primary	0.02	312	6.24	DPIU	First Quarter
16.	Sport Material a) Primary b) U. Primary	0.03 0.05	530 312	15.90 15.60	DPIU DPIU	First Quarter First Quarter
17.	Tat Patti Dari a) Primary	0.015	530	7.95	DPIU	First Quarter
18.	Furniture for Students a) Primary b) U. Primary	0.24 0.36	100 50	24.00 18.00	DPIU DPIU	First Quarter First Quarter
19.	Maintenance of School Buildings a) Primary b) U. Primary	0.05 0.05	530 312	26.50 15.60	DPIU DPIU	Last Quarter Last Quarter
20.	Summer Camp a) primary b) U. Primary	0.02 0.05	530 312	10.60 15.60	DPIU DPIU	Last Quarter Last Quarter
21.	Introduction of I.T. in U.P. School a) Provision of Computers @ 5 in each Inner Primary School	2.00	312	624.00	DPIU	First Quarter

Serva Siksha Abiyan, Distt. Ambala

Component :- Major Intervention Elementary Formal Education

Rupees In Lakhs

S.No.	Activity	Unit Cost	2002-03		Implementing Unit	Time Period
			Phy	Fin		
22.	Computer Room Furniture & Furnishing	0.50	312	156.00	DPIU	First Quarter
23.	Computer Fees @ 30/- per Month per Student	0.003	35892	107.67	DPIU	Monthly
24.	Comp. Library & Educational C.Ds.	0.50	312	156.00	DPIU	First Quarter
25.	Maintenance & Contigency	0.05	312	15.60	DPIU	Last Quarter
	Total			1880.39		

Component :- ECCE

Project Serva Siksha Abiyan, Distt. Ambala

Rupees In Lakhs

S.No.	Activity	Unit Cost	2002-03		Implementing Unit	Time Period
			Phy	Fin		
1.	ECCE Kit to each Center (After 3 years)	0.01	900	9.00	DPIU	First Quarter
2.	Trg. of Anganwari workers (900+75+25) 5 days	.0007x5 =.0035	1000	3.50	DPIU	First Quarter
3.	Refresher Trg. to Anganwari Workers (3 days after two years)	.0007x13 =.0021	1000	2.10	DPIU	First Quarter
4.	Dari to each Centre	0.015	900	13.50	DPIU	First Quarter
5.	One box for each centre	.01	900	9.00	DPIU	First Quarter
6.	Furniture	.01	900	9.00	DPIU	First Quarter
	Total			46.10		

Component :- IED

Sewa Siksha Abiyan, Distt. Ambala

Rupees in Lakhs

S.No.	Activity	Unit Cost	2002-03		Implementing Unit	Time Period
			Phy	Fin		
1.	Identificate of Disable Children	0.10	7	0.70	DPIU	First Quarter
2.	Printing of awareness material	0.10	7	0.70	DPIU	First Quarter
3.	Appointment of Special Resource Teacher on Contract	0.82	7	5.74	DPIU	Monthly
4.	Setting up resource centre a) CRC	0.10	73	7.30	DPIU	First Quarter
	b) BRC's	0.20	7	1.40	DPIU	First Quarter
5.	Two day Training to teachers CRC in Provision of AIDS & Appliance	0.15	1	0.15	DPIU	First Quarter
6.	Medical Checkup through medical expert of disabled children	1.00	1	1.00	DPIU	Last Quarter
7.	Sports & Cultural Camps for disabled childrens a) CRC	0.02	73	1.46	DPIU	
	b) BRC	0.10	7	0.70	DPIU	Last Quarter
	c) District	0.20	1	0.20	DPIU	
8.	Preparation of TLM & their exhibition at District Level	0.20	1	0.20	DPIU	First Quarter
9.	Follow up Camp for Disabled Children once in a year	0.20	1	0.20	DPIU	Last Quarter
10.	Aids provision for Disabled Children	0.005	1906	9.53	DPIU	First Quarter
	Total			29.28		

NAME OF THE VILLAGES WHERE MIDDLE SCHOOLS ARE PROPOSED

Block-Ambala I

Sr. No.	Name of the village	Likely No. of the graduate to be admitted in 6th class			Minimum distance from nearest middle school Km.
		Boys	Girls	Total	
1	Nasirpur	13	14	27	3
2	Dhurkra	15	14	29	3
3	Ratangarh	13	14	27	3
4	Dhurala	15	12	27	3
5	Matari Jattan	11	15	26	3
6	Sector-9, A/City	12	15	27	3
7	Devi nagar	10	17	27	3.5
8	Dangdehri	15	13	28	3
9	Barnala	13	14	27	3
10	Dhankore	18	10	28	3.5
11	Mandhore	18	15	33	3
12	Badoli	10	17	27	5
13	Shabpura	14	12	26	3
14	Sakraon	13	14	27	4
15	Jalalpur	15	11	26	3.5
16	Lalana	16	12	28	4
	Sadupur	10	17	27	3
	Lakhnour	10	17	27	3
19	Adomajra	13	15	28	3
20	Behbalpur	10	18	28	3
21	Ladana	15	11	26	3.5
22	Dhulkot	32	34	66	3.5

BLOCK AMBALA II

23.	Dalipgarh	19	17	36	3
24.	Munerheri	18	22	30	3.5
25.	Salarheri	13	14	27	4
26.	Khuda Khurd	12	14	26	3.5
27.	Rattanheri	14	18	32	3
28.	Sahabpura	12	15	27	4
29.	Muglai	15	13	28	4
30.	Kaisopur	12	15	27	5
31.	Kharukhera	16	10	26	3
32.	Bara	13	16	29	3
33.	Shiwala Mandi	17	13	30	3
34.	Bandu Nagar	10	15	25	3
35.	Ojola	12	13	25	3
36.	Chota Kot Kachuwa	12	15	27	3

BLOCK AMBALA III

37.	Jansua	12	13	25	3
38.	Sonti	14	13	27	3
39.	Sarangpur	13	12	25	3
40.	Jandari	11	14	26	3
41.	Bisangarh	15	22	37	4
42.	Ram Das Nagar	10	16	26	5
43.	Rupamajra	16	12	28	4
44.	Kurbanpur	12	14	26	3
45.	Bhari	10	15	25	3
46.	Ahema	12	15	27	3
47.	Malour	10	15	25	3
48.	Khurchanpur	13	12	25	3
49.	Lotan	15	12	27	4

50.	Amipur	11	16	27	3
51.	Niharsi	10	16	26	4
52.	Gorsian	12	13	25	3
53.	Mehlan	12	15	27	3
54.	Kangwal	14	13	27	5
55.	Jaitpura	15	10	25	5
56.	Sarangpur	16	12	28	3
57.	Segta	12	13	25	3
58.	Mian Majra	23	11	34	3
59.	Khana Majra	12	17	29	4
60.	Shekhu Majra	12	16	28	4
61.	Niharsa	18	10	28	4
62.	Jagoli	18	15	33	4
63.	Ward 29, A/City	15	12	27	3
64.	Moti Nagar	16	12	28	3

Block Naraingarh I

65.	Sangrani	14	15	29	4
66.	Rampur	15	12	27	4
67.	Kullarpur	12	13	25	3
68.	Toka	14	16	30	4
69.	Khanpur	17	9	26	3
70.	Pullewala	16	10	26	4
71.	Sambalwa	10	15	25	5
	Barauli	10	15	25	3
73.	Sain Majra	12	15	27	3
74.	Bora Khera	16	17	33	5
75.	Hussaini	13	15	28	4
76.	Nabipur	14	16	20	4
77.	Shahpur	15	12	27	4
78.	Kala Amb	10	15	25	4

79.	Baragaon	36	26	62	4
80.	Munamajra	15	12	27	6
81.	Barahmanmajra	10	15	25	3
82.	Kherki manakpur	28	21	49	3
83.	Bilaspur	15	11	26	3
84.	Behaloli	13	12	25	3
85.	Nagla Nanku	27	13	40	3
86.	Vasalpur	15	13	28	4
87.	Chajju Majra	13	12	25	4
88.	Nagawan	12	15	27	3
89.	Bakhtwa	10	17	27	3
90.	Abipur	18	10	28	3

Naraingarh II

91.	Raipur Viran	15	13	28	3
92.	Rasulkalan	18	11	28	5
93.	Lotto	17	10	27	3
94.	Dehar	26	17	43	4
95.	Ganauli	10	17	27	3
96.	Barsu Majra	13	12	25	5
97.	Nakhduli	19	13	32	3
98.	Bhukhri	12	13	25	3
99.	Lakhnowra	34	28	62	4
100.	Kanjala	18	15	33	4
101.	Andhari	12	13	25	4
102.	Mirjapur	12	14	26	4
103.	Berkheri	17	9	26	3
104.	Lalpur	25	15	40	3
105.	Ferozpur	15	11	26	3

106.	Chansoli	18	10	28	4
107.	Sotli	13	12	25	4
108.	Tandwal	13	15	28	3
109.	Thasroli	26	10	36	4
110.	Rasidpur	13	12	25	3
111.	Mukandpur	18	10	28	4
112.	Bhedon	12	15	27	3
113.	Kalalmajri	10	16	26	4
114.	Salola	13	15	28	4
115.	Handikhera	15	10	25	4
116.	Kodwakalan	12	13	25	3
117.	Dhamouli	17	17	34	3
118.	Ghadouli	27	35	62	4
119.	Panjeto	13	10	25	4
120.	Racheri	18	28	46	3
121.	Kalu Majra (A-3)	25	12	13	3
122.	Rajpura	13	14	27	4
123.	Nahra	12	15	25	3
124.	Dahia Majra	12	14	26	4
125.	Andhoi	13	15	28	3
126.	Julbi	16	20	36	4
127.	Tandwali	18	26	44	3
128.	Raomajra	13	12	25	4
129.	Sohata	19	17	36	4
130.	Panjal	12	14	26	4
131.	Langar	17	10	27	3
132.	Ambas	14	11	25	3
133.	Malakpur	18	10	28	3
134.	Bakanpur	13	12	25	3
135.	Poanti	12	14	26	3

136. Dubli	13	14	27	3
Block Barara II				
137. Toba	20	21	41	3
138. Sabapur	14	11	25	3
139. Moj Guri	13	16	29	3
140. Sirasgarh	22	11	33	3
141. Simbla	17	10	27	4
142. Budian	12	13	25	4
143. Hamidpur	14	13	27	3
144. Paplutha	17	15	32	3
145. Khera	12	19	31	3
146. Dakola	11	17	28	3
147. Harda	15	10	25	4
148. Salapur	17	16	33	4
149. Taprian	18	15	35	6
150. Uplana	18	12	30	3

Name of Village where Alternative School Required

Block Ambala I

S.No.	Name of The Village	Out of School Children
1.	Kalrehri	26
2.	Devinagar	109
3.	Dadiana	74
4.	Dangdhri	39
5.	Mandhore	25
6.	Nurpur	50
7.	Sakron	38
8.	Thrawa	27
9.	Majri	54
10.	Lalana	29
11.	Bajigar Basti	28
12.	Jalbera	27
13.	Jandli	65
14.	Dholkot	27

Block Ambala II

15.	Kardhan	38
16.	Brahmanmajra	27
17.	Dalipgarh	25
18.	Sapara	30
19.	Dhudhla Mandi	29
20.	Bazigarh Basti	45
21.	Sivala Mandi	76
22.	Bandhu Nagar	72
23.	Manglai	31
24.	Deha Basti	305
25.	Dhanyodli	33
26.	Mohra	33

27.	Ward 11 (Ambala Cantt)	31
28.	Ward 17 (Ambala Cantt)	27
29.	Ward 19 (Ambala Cantt)	29

Block Ambala III

30.	Mian Majra	31
31.	Niharsa	43
32.	Metla	25
33.	Singawala	123
34.	Sarangpur	68
35.	Kangwal	77
36.	Roshanpur	34
37.	Aehma	26
38.	Ghelkalan	60
39.	Naggal	82
40.	Sonti	27
41.	Sonta	55
42.	Mehlan	23
43.	Batrohan	38
44.	Chaurmastpur	34
45.	Ward 26 (Ambala City)	32
46.	Ward 29 (Ambala City)	45
47.	Ward 31	50

Block Barara I

48.	Siwanmajra	46
49.	Barara	120
50.	Ugala	56
51.	Jalubi	72
52.	Dinarpur	31
53.	Hasanpur	25
54.	Dubli	25
55.	Landa	65
56.	Thumber	57
57.	Malikpur	25
58.	Foxa	54

Block Barara II

59.	Dhurala	74
60	Sarakpur	45
61	Bhita	25
62	Sirasgarh	76
63	Kalpi	53
64	Nahoni	47
65	Dhokla	34
66	Jamalmajra	152
67	Sirdheri	68
68	Taprian	47
69	Mullana	29
70	Saha	26
71	Nahoni	27
72	Dhanaura	51
73	Dhanauri	90

Block Naraingarh I

74	Sangrani	80
75.	Vasalpur	25
76.	Dehra	107
77.	Feteugarh	25
78.	Jatwad	49
79.	Behloli	46

Block Naraingarh II

80.	Behroan	34
	Rishinagar	44
82.	Ghadholi	29
83.	Gadholi	30
34.	Lotoan	61
35.	Dhanana	41

**NAME OF THE SCHOOLS WHERE NEW SCHOOL BUILDINGS ARE
REQUIRED IN DISTT. AMBALA**

BLOCK AMBALA I

1. GPS. JALBERA
2. GGPS. BHONOKHERI
3. GPS. POLICE LINES
4. GPS. CENTRAL JAIL
5. GGPS PANJOKHERA
6. GGPS. KANWALA
7. GPS. KANWALA

BLOCK AMBALA II

1. GPS. BABYAL
2. GPS. BOH
3. GPS. DUDLA MANDI
4. GPS. DHURALI
5. GPS. KULDIP NAGAR
6. GPS. MOHRA
7. GPS. UGARA
8. GGPS. TUNDLA
9. GGPS. SHAHPUR
10. GPS. SUBASH NAGAR
11. GPS TUNDLA

BLOCK AMBALA III

1. GPS. NO.1 A/CITY
2. GPS. NO.2 A/CITY
3. GPS. NO.3AA/CITY
4. GPS. NO.3BA/CITY
5. GPS. NO.4 A/CITY
6. GPS. NO.5BA/CITY
7. GPS. NO.6 A/CITY
8. GPS BAIAPUR
9. GPS BAKNAUR
10. GPS MOTINAGAR
11. GPS. SAUNTA

BLOCK BARARA I

1. GPS. KHANPUR
2. GPS. CHUDIALI
3. GPS. DINAR PUR
4. GPS. BAJEED PUR
5. GPS. KESRI
6. GGPS KESRI
7. GPS. LANGAR CHANI
8. GPS. HALDHRI
- GGPS. HASANPUR
10. GPS. HOLI
11. GPS. CHAHEL MAJRA

BLOCK BARARA II

1. GPS. MALIKPUR
2. GPS. CHHAPRA
3. GPS. FALEI MAZRA
4. GPS. MITHAPUR
5. GPS. SAHA MAJRI

NARAINGARH I

1. GPS. LAHA
2. GPS. FATEHGARH
3. GPS. BHAROG

BLOCK NARIANGARH II

1. GPS PATHRERI
2. GPS MAGGARPURA

LIST OF THE SCHOOLS WHERE ROOMS ARE REQUIRED

S.NO.	NAME OF THE SCHOOL	NO.OF ROOMS REQUIRED	S.NO.	NAME OF THE SCHOOL	NO. OF ROOMS REQUIRED
BLOCK AMBALA I			BLOCK AMBALA II		
1	GPS. NURPURKONKPUR	05	1	GPS. BAKRA MARKET	11
2	GPS. BAROLA	01	2	GPS. BANDHU NAGAR	01
3	GPS. DUDIYANA	01	3	GPS. BRAHMAN MAJARA	01
4	GPS. DHULKOT	04	4	GPS. B.C. BAZAR, A/CANTT	05
5	GPS. JANDLI	05	5	GPS. BARA	02
6	GPS. SULTANPUR	01	6	GPS. BABYAL	02
7	GPS. MANDHOUR	01	7	GPS. CHHABIANA	01
8	GPS. BALDEV NAGAR	06	8	GPS. DURANA	02
9	GPS. MAJRI	03	9	GPS. DALIPGARH	02
10	GPS. JALALPUR	01	10	GPS. DHUKIHERI	07
11	GPS. DHURKHERA	01	11	GPS. DANORA	02
12	GPS. SONDA	01	12	GPS. GHASIPUR	02
13	GPS. NASIRPUR	02	13	GPS. KHUDA KHURD	01
14	GPS. PANJOKHERA	02	14	GPS. KHOJKIPUR	02
15	GPS. KALERAN	01	15	GPS. KHERDHAN	03
16	GPS. LADANA	01	16	GPS. KHUDAKALAN	01
17	GGPS. BALANA	02	17	GPS. MANGLAJ	01
	GPS. LALANA	01	18	GPS. MAIN BRANCH, A/CANTT	05
19	GPS. THERVA	02	19	GPS. DIARY FARM	02
20	GPS. MODEL TOWN	02	20	GPS. NANHERA	03
21	GPS. KALARHERI	02	21	GPS RAM BAGH RD., W.NO.19	06
22	GPS. TUNDLI	01	22	GPS. ROLLAN	04
23	GPS. KHATOLI	01	23	GPS. RAITAN HERI	02

			20.	GPS RAJO KHERI	01
			21.	GPS SOHATA	03
			22.	GPS TANDWAI	03
			23.	GGPS TANDWAI	04
	BARARA II			NARAIANGAGHI	
1.	GPS. SIRSGARH	02	1.	GPS. DERA	05
2.	GPS. MULLANA	02	2.	GPS. FAIHEHPUR	02
3.	GGPS. MULLANA	03	3.	GIS. JATWAR	06
4.	GPS. SOHANA	01	4.	GPS. PATWI	01
5.	GPS HEMA MAJRA	01	5.	GPS. GAJIPUR	01
6.	GPS SAHA	04	6.	GPS. RAIWALI	02
7.	GGPS SAHA	01	7.	GPS. BORA KHERA	01
8.	GPS SAHA MAJRI	02	8.	GPS. BAROUJI	01
9.	GPS KALPI	04	9.	GPS. BARA GOAN	02
10.	GPS JHARU MAJRA	01	10.	GGPS. PANJILASA	01
11.	GPS GOLA	02	11.	GPS. KHERINANAKPUR	01.
12.	GPS NONAHI	02	12.	GPS. MANGLORA	02
13.	GPS GOKALGARH	01	13.	GPS. BARIBASI	02
14.	GPS BIHTA	06	14.	GPS. WASSALPUR	01
15.	GGPS DULIANI	02	15.	GPS. HAMMIDPUR	02
16.	GPS BINJAL PUR	02	16.	GGPS. ABUPUR	01
17.	GPS DHANAURA	03	17.	GPS. BAKHTUA	02
18.	GPS UPLANA	01	18.	GPS KURALI	04
19.	GPS DHAKAULA	01	19.	GPS. BARARIKALAN	02
20.	GPS RAMPUR	01	20.	GPS. BADHOLI	05
21.	GPS DHURALA	02	21.	GPS. BAHLOLI	01
22.	GPS SAMALKHA	10	22.	GPS. NAGLA NANKU	03
23.	GPS TAPLA	03	23.	GPS. KAITHMAJRA	02
24.	GPS SAMLARI	07	24.	GPS. MAINPUR	04
25.	GPS SHERPUR SULAKHANI	01	25.	GPS. GANGRANI	02

26.	GMS SARAHPUR	01
27.	GMS DHANORA	03
28.	GMS SARDAHERI	01
29.	GMS KALPI	03
30.	GMS JAFARPUR	03
31.	GHS TALHERI GUJRAN	01
32.	GHS TAPLA	01
33.	GSSS. SAMBHALKHA	07

BLOCK NARAIANGARH II

1.	GPS. NARAINGARH	03
2.	GPS. RAIPURRANI	02
3.	GPS. NAKHRAULI	04
4.	GPS. MAHAUAKHERI	02
5.	GPS. FATEHPUR	02
6.	GPS. HASANPUR	03
7.	GPS. NAGLARAJPUTAN	02
8.	GPS. LALPUR	02
9.	GPS. FIROJPURKAITH	03
10.	GPS. BUDHA KHERA	03
11.	GPS. DEHAR	04
12.	GPS. AMBLI	04
13.	GPS. NANHERA	03
14.	GPS. GADHOLI	04
15.	GPS. TASROLI	02
16.	GPS. KHANPUR	02
17.	GPS. MUKANDPUR	02
18.	GPS. DHANANA	09
19.	GPS. GHAROILI	03
20.	GGPS. PATHRERI	03
21.	GGPS. KAKARMAJRA	02
22.	GPS. BAHRON	02
23.	GPS. KALALMAIRI	02
24.	GPS. RAJOLI	02
25.	GPS. SANTHOKHI	02
26.	GPS. TANDWAL	02
27.	GPS. (BOYS) SHAHJADPUR	03
28.	GGPS. SHAHJADPUR	02
29.	GPS. LABANA	04
30.	GPS. KANJALA	02
31.	GPS. LAKHINORA	04