

SARVA SHIKSHA ABHIYAN

**A Programme
for
Universalisation
of
Elementary Education
In India**

**Perspective Plan for
Distt. Jind (Haryana)**

(2003-04 to 2006-07)

&

A.W.P. & B. for 2003-04

Prepared by:

District Core Team (Planning)

DEDICATED TO THE
CHILDREN OF DISTRICT
JIND

PREFACE

Universalisation of Elementary Education has been one of the long cherished goals reflected both in the constitution and policy commitments since independence. Central Government has taken up the challenge for the universalisation of Elementary Education. There have been a number of interventions sponsored by central and state governments during the last fifty years or so. District Elementary Education Programme (Sarva Shiksha Abhiyan) being launched by the central government with state's assistance is one of such interventions, which is based on the local contextuality and flexibility with main focus on taking all the children of age group 6-14 in its fold and improvement in quality of learning. District Jind is one of the sixteen districts in Haryana in which this Programme is going to be launched from April 1, 2002.

The essential components of this programme are grass-root level planning (Micro Planning) and implementation in the context of local requirements having flexibility in the norm with coordination and support from the national level. The District Core Team (Planning) has formulated this perspective plan of DEEP (2002-2010) as per aspirations of members of the community, local bodies, teachers, representatives of the teachers' unions, educational administrators. It is the result of decentralized planning aimed at achieving the cherished goal of UEE in all its manifestations viz. enrolment, retention & quality learning.

This document of perspective plan of DEEP is the result of collective efforts of many people. The continued support extended by the State Project Director, Sh. R. R. Banswal, IAS is greatly acknowledged. But for his guidance and moral support this task would not have been accomplished in the stipulated period.

The valuable suggestions offered by functionaries of district administration have greatly benefited the formulation of this document for which the District Planning Team stands indebted to them.

The Planning Team owes a lot to Dr. Balkar Singh, Deputy Director (Planning) HPSPP and Sh. Vinod Kumar, Lecturer SIEMT Bhiwani for providing guidance and support during the planning process.

We also acknowledge the contribution of Sh. Manjeet Singh Dhiman, Data Entry Operator (EMIS Cell, DPIU Jind) for assistance in the data storage, tabulation, analysis and composing of this perspective plan document. Thanks are also due to all the staff members of DPIU, Jind for the cooperation extended by them.

It is hoped that the present perspective plan of District Elementary Education Programme (SSA) would find favour with policy planners and implementers.

**District Core Team (Planning)
District Elementary Education Programme
(SSA), District Jind (Haryana)**

FIRST REVISED PERSPECTIVE PLAN

The plan of District Elementary Education Programme was submitted to the state authorities in the month of December, 2001. Central Appraisal Mission comprising four members headed by Dr. Swarna Gupta of NCERT, New Delhi appraised the perspective plan of SSA in a meeting held at Red Bishop, Panchkula. The team gave some valuable suggestions like completing the household survey in the whole district to get the real picture and position of the target group and upgradation of the primary schools to the level of upper primary where its need is being felt to achieve the aim of universalisation of elementary education. We are highly thankful to them for this suggestion as it helped and guided us to propose the upgradation of 103 primary schools to the level of upper primary at the villages and in towns where there is no upper primary school in the reasonable vicinity.

We are thankful to each and every teacher who helped us in the work of household survey conducted for Jind City. But for their help and cooperation this task would not have been accomplished.

We proposed the interventions related to primary education from the session 2003-04, as District Primary Education Programme has been extended up to 2003 in this district.

We have already proposed computer education in some of the upper primary schools. It emerged in the sharing workshops that we should propose the establishment of Information Technology Labs for all of the upper primary schools in the district. It would really help the children studying in our govt. schools to compete with the children studying in the private schools in this age of Information Technology.

It is hoped that this revised perspective plan of District Elementary Education Programme (SSA), Jind if properly implemented would certainly be a milestone towards UEE.

**District Core Team (Planning)
District Elementary Education Programme,
(SSA), District Jind (Haryana)**

SECOND REVISED PERSPECTIVE PLAN

The first revised edition of the perspective plan of District Elementary Education Programme, Jind was submitted to the state authorities in the month of March, 2002. Central Appraisal Mission appraised the annual plan of 2002-03 only. On its recommendation project board approved Rs. 284.494 lakhs for 2002-03.

Central appraisal team headed by Dr. A.C. Lal (Ed. Cil) with members Sh. S.C. Gujaria (Ed. Cil), Dr. Swarna Gupta (NCERT, New Delhi), Ms. Neeru Snehi (NIEPA) visited the office of Haryana Prathmik Shiksha Pariyojna Parishad, Chandigarh on 22.10.02 to discuss the perspective plans of DEEP prepared by the districts for the period 2002-03 to 2009-10. The appraisal team felt that the perspective plans need to be revised in the light of revised norms of SSA and are to be prepared for the remaining part of 10th five-year plan i.e. for 2003-04 to 2006-07. They also suggested that the plans should have a separate chapter on quality issues. We are highly thankful to them for this.

The second revised edition of perspective plan of DEEP, Jind is for the period 2003-04 to 2006-07. Two separate chapters i.e. Quality Issues in Elementary Education and Monitoring, Research & Evaluation have been incorporated in this edition. We have also proposed innovative projects for ECCE, Girls Education, Computer Education and Vocational Education for SC children.

The planning team owes a lot to Smt. Surina Rajan, IAS, State Project Director, and Sh. Yogender Kumar, Deputy Director (Planning), HPSPP Chandigarh for providing guidance and support during the formulation of second revised edition of this perspective plan.

It is hoped that this second revised perspective plan of DEEP, Jind would find favour with central appraisal mission.

**District Core Team(Planning)
District Elementary Education Programme,
(SSA), District Jind(Haryana)**

District Planning Team

Sr. No.	Name	Designation
1.	Sh. Satya Niwas	<i>District Education Officer, Jind</i>
2.	Sh. Ajit Singh Sangwan	<i>District Primary Education Officer, Jind</i>
3.	Sh. Rajdev Singh	<i>Lecturer in English, DIET, Iccus (Jind).</i>
4.	Sh. Rohtas Verma	<i>Principal, G.S.S.S. Ritoli, Safidon, (Jind).</i>
5.	Sh. Bal Kishan Yadav	<i>Lecturer in Geography, GSSS Bass, (Hisar)</i>
6.	Sh. Sanjay Kumar	<i>Primary Teacher, GGPS R.B., Safidon.</i>
7.	Sh. Manjeet Singh	<i>Data Entry Operator, DPEP Jind</i>

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CHAPTER-I

District Profile

Introduction:

The district derives its name from its head quarters' town 'Jind', which is said to be a corrupt form of 'Jaintapuri'. The area in which the Jind district lies formed an integral part of Kurukshetra in the traditional geographical account. It derived its name after 'Jainti', an ancient 'tirtha' mentioned in the 'Mahabharata' and the 'Padama Purana' in the honour of 'Jainti', the goddess of victory. According to an old saying the Pandavas built a temple in honour of 'Jainti Devi' (The Goddess of Victory), offered prayers for success and then jumped into the battle field of Mahabharata. The town grew up around that temple & was named Jainta Puri, (Abode of Jainti Devi) which later on came to be known as Jind.

Topography:

District Jind forms part of northern Haryana & lies between 29°-03' & 29°-51' north latitude and 75°-53' & 76°-47' east longitude. It is bounded by the districts of Kaithal, Karnal and Panipat in the northeast & east, by Rohtak district in the south and Sonapat in the South-east. On its west & southwest lies district of Fatehabad & Hisar respectively. In the north, it borders with Patiala & Sangrur districts of Punjab.

Its total geographical area is 3306 Sq. Kms. For administrative purposes, district Jind has been divided into three sub divisions namely Jind, Narwana & Safidon. But from the point of view of community development, the district is divided into seven blocks - Jind, Julana, Pillukhera, Safidon, Alewa, Narwana and Uchana. There are 307 villages & five towns in the district.

Climate:

District Jind has a sub - tropical continental monsoon climate. The climate of the district on the whole is dry, hot in summer & cold in winter. The year may be divided into four seasons. The cold season from November to March is followed by hot season, which lasts till the onset of the monsoon. The monsoon (rainy season) withdraws by 15th September & is followed by the post - monsoon or the transition period or autumn season. The rainfall is mainly concentrated during the rainy season, which is inadequate & uncertain. The situation has considerably improved due to the availability of irrigation facilities. The rainfall generally increases from southwest to northeast. About 10% of the annual rainfall is also received during the winter months of December to February in association with cyclones which pass across the country. Winds are generally light, with some strengthening in force during late summer & early monsoon season. The depth of water table generally ranges from 0.83 to 39.80 meter. Water table is the shallowest in the areas along canals & towards the river Ghaggar. Water table is deep generally resting below 30 meters in the central part of the district. In the areas where water table is closer to the land surface, water logging & soil salination exist.

The district is not very rich in flora. All existing forests are man-made and they are concentrated along the rail, road & canal strips.

Demography:

The district has a total population of 11,89,725 as per census 2001.

Area-wise & Sex-wise population:

Table-I

Category	Male	Female	Total
Rural	511674	436020	947694
Urban	130383	111648	242031
Total	6,42,057	5,47,668	11,89,725

Percentage of Rural Population: 79.65

Density of Population: 440 (13th Position among districts)

Percentage Decadal Growth Rate: 21.35 (1991-2001)

Tehsil-wise Sex Ratio (Rural & Urban):

Table-II

Tehsil/ District	Sex Ratio of Total Population			Sex Ratio of Child Population age (0-6)		
	Rural	Urban	Total	Rural	Urban	Total
Jind	843	850	845	836	774	817
Julana	855	885	859	837	819	835
Narwana	860	861	860	830	763	821
Safidon	849	861	850	811	778	808
District	852	856	853	828	775	818

[Less than that of the state (861), this is also less than that of the country (933)]

Economy:

The present district of Jind has an agro-based economy. As per 1991 census 29.21% of its population has been enumerated as main workers in the district, against 28.66% for the state as a whole. In the district 70.16% of its main workers are engaged in agricultural activities, which include cultivators & agricultural laborers against 57.77% for the state as a whole, explaining that agriculture is the mainstay of the bulk of population of the district. The percentage of main workers engaged in manufacturing, processing, servicing & repairs in house hold industries is 1.67% in the district against 1.53% in the state. Percentage of the main workers in live stock, forestry, fishing, hunting & plantation, orchards & allied activities is relatively high in the district (1.41%) against the state average of 0.95%. The proportion of main workers in the remaining industrial categories viz. Mining & quarrying, manufacturing, processing, servicing & repairs in other than household industry, construction, trade & commerce, transport, storage & communication & other services is comparatively lesser in the district than the state average.

Rapid advances have been made in the field of agriculture after the formation of the Haryana state in 1966, with the provision of better irrigation & other facilities, the primitive agricultural practices are fast yielding place to modern mechanized farming & agricultural production is continuously increasing. There are two well-defined crops, Kharif & Rabi. The major Kharif crops (locally called sawani) are Sugarcane, Jawar, Bajra, Cotton & Rice while Rabi crops (locally called sadhi) are wheat, grams, Barley & oil seeds.

The area of Jind district is irrigated by two canal systems, viz. the western Yamuna canal & the Bhakhara canal. These two systems are inter-linked by the Narwana &

Barwala link canals of the Bhakhara canal system, which ensure regular supply to the otherwise dry & parched land of the district.

Important units manufacturing, agricultural implements, chemicals, thermometers, surgical cotton, foundries, screws, plastic products, paperboards etc. were established after 1968. Important large and medium units are Milk Plant, Jind; HAFED Cattle Feed Plant, Jind; the Jind Co-operative Sugar Mills, Jhanj; LPG Bottling Plant Jind; Haryana Roller & Flour Mills Ltd. Jind; K.C. Textiles Ltd. Pindara etc. Agro based industries are rice shelling, Flour milling, oil seed crushing, Dal Milling, etc.

No. of Families Living Below Poverty Line (BPL) in the Rural Area:

Table-III

Sr. No.	Block	General	S.C.	Total
1.	Jind	5052	5008	10060
2.	Julana	2653	3638	6291
3.	Alewa	1806	3610	5416
4.	Narwana	4639	7180	11819
5.	Safidon	4746	4355	9101
6.	Pillu Khera	2442	2689	5131
7.	Uchana	5942	6171	12113
Total		27280	32651	59931

Source: DRDA (Household Survey - 1998-99)

Educational Profile:

Before 1947, Jind had been a princely state & as such no worthwhile attention was paid to the education of the masses. In 1950, there were only 7 High Schools, 14 Middle Schools & 64 Primary Schools in this area. Girl education, in particular remained almost neglected in the district. There were only 4 schools for girls-one High School at Jind & three Primary Schools (2 at Jind and 1 at Narwana). Things changed gradually & more attention was paid to education. When Haryana was founded in 1966, there were 2 Colleges, 26 High Schools, 42 Upper Primary Schools and 206 Primary Schools in the district. After the formation of Haryana, there was a notable progress in the field of education.

Educational Institutions in District Jind:

Table-IV

Post Graduate/ Degree Colleges	6
Engineering Colleges	1
District Institute of Education & Training	1
Govt. Elementary Teachers Training Institutes	1
Elementary Teachers Training Institutes	3
Industrial Training Institutes	2
Govt. Sr. Sec. Schools	49
Govt. High Schools	139
Govt. Upper primary schools	83
Govt. Primary Schools	463

C. D. BLOCK WISE SCHOOL LIST

Table-V(a)

S.No.	Block	GPS	GGPS	GMS	GGMS	GHS	GGHS	GSSS	GGSSS	Total
1	Alewa	21	9	4	2	11	2	1	2	52
2	Jind*	77	32	11	6	29	4	6	2	167
3	Julana	43	23	7	3	12	4	6	1	99
4	Narwana	76	15	14	2	19	5	11	3	145
5	Pillu Khera	30	7	5	1	8	3	5	0	59
6	Safidon	52	9	13	1	12	3	4	1	95
7	Uchana	61	8	9	5	22	5	5	2	117
Total		360	103	63	20	113	26	38	11	734
G. Total		463		83		139		49		734

* One school GPS Baganwala (previously branch school of GPS Ponkari Kheri) has been sanctioned under SSA in 2002-03. Thus there are total 78 GPS and 32 GGPS in Jind Block.

E. D. BLOCK WISE SCHOOL LIST

Table-V(b)

Block	GPS	GGPS	GMS	GGMS	GHS	GGHS	GSSS	GGSSS	Total
Jind	48	21	8	2	16	2	4	2	103
Julana	46	32	8	3	16	6	6	1	118
Naguran	46	19	8	6	21	2	3	2	107
Narwana	68	32	14	3	22	6	12	3	160
Safidon	74	18	16	2	19	6	9	1	145
Uchana	38	21	9	4	19	4	4	2	101
Total	320	143	63	20	113	26	38	11	734
G. Total	463		83		139		49		734

Source: DEO & DPEO office

Branch Primary Schools*:

S.No.	Name of E.D. Block	Branch Schools	Main Schools
1	Jind	GGPS Manoharpur	GPS Manoharpur
2	Jind	GPS H/B Ramrai	GPS Ramrai
3	Jind	GPS New Krishana Colony	GPS Police Line
4	Naguran	GPS Jhanj Khurd	GPS Jhanj Kalan
5	Uchana	GPS Uchana Mandi	GPS Uchana Kalan

* These schools are running independently and have been proposed under SSA to be the full-fledged primary schools.

Block-wise aided schools:

Jind	-	3 Primary + 3 Upper Primary
Julana	-	1 Primary + 1 Upper Primary
Narwana	-	4 Primary + 4 Upper Primary
Total	=	8 Primary + 8 Upper Primary

Literacy Rate:

The district occupies sixteenth place in the state in the sphere of literacy as per census 2001. The total literacy rate is 62.80% which is somewhat low as compared to state & national literacy rates.

Percentage of literacy in the District, State & Country:

Table-VI

District, State, Country	Total Literacy		Male Literacy		Female Literacy	
	1991	2001	1991	2001	1991	2001
JIND	47.00	62.80	61.47	74.69	30.12	48.97
HARYANA	52.21	68.59	67.85	79.25	40.94	56.31
INDIA	52.11	65.38	63.86	75.85	39.42	54.16

Source: Census 2001

Tehsil-wise Literacy Rate (Rural & Urban):

Table-VII

Tehsil/ Distt.	Persons			Rural			Urban		
	M	F	T	M	F	T	M	F	T
Jind	78.96	53.79	67.39	74.75	45.85	61.52	87.70	69.91	79.46
Julana	79.99	52.50	67.25	79.36	51.07	66.29	84.48	62.04	73.85
Narwana	68.52	41.94	56.17	66.13	38.47	53.29	81.98	61.17	72.25
Saidon	75.89	51.83	64.78	74.78	49.60	63.17	83.78	67.46	76.16
Total (District)	74.69	48.97	62.80	71.87	44.26	59.13	85.57	66.85	76.86

Source: Census 2001

Enrolment in Government Schools:

Primary

Table-VIII

Block	1998-99						1999-2000						2000-01					
	All			SC			All			SC			All			SC		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Jind	7962	7564	15526	2655	2389	5044	8005	7628	15633	2819	2505	5324	6965	6751	13716	2404	2278	4682
Julana	9340	10300	19640	2601	3141	5742	9224	9063	18287	2464	2701	5165	10167	9698	19865	2666	2320	4986
Naguran	9097	8416	17513	8385	2027	10412	8165	7852	16017	2403	2177	4580	9170	8367	17537	2367	1996	4363
Narwana	9960	10900	20860	2056	1033	3089	11891	10985	22876	3980	3229	7209	11891	10985	22876	3980	3229	7209
Safidon	12613	11810	24423	3572	2853	6425	11765	11115	22880	3506	2937	6443	12908	11984	24892	3958	3356	7314
Uchana	8628	7743	16371	2424	1828	4252	8106	7707	15813	2719	2450	5169	8902	7878	16780	2507	2071	4578
Total	57600	56733	114333	21693	13271	34964	57156	54350	111506	17891	15999	33890	60003	55663	115666	17882	15250	33132

Source: DPEO Office

Upper Primary

Table-IX

Class	1998-99						1999-2000						2000-01					
	All			SC			All			SC			All			SC		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
VIth	8441	6469	14910	2014	1168	3182	7380	5675	13055	1983	977	2960	7613	6575	14188	1922	1253	3175
VIIth	6946	5303	12249	1401	842	2243	6902	5186	12088	1781	847	2628	6434	5136	11570	1547	787	2334
VIIIth	6417	4264	10681	1277	591	1868	6333	4615	10948	1318	658	1976	6747	5250	11997	1514	765	2279
Total	21804	16036	37840	4692	2601	7293	20615	15476	36091	5082	2482	7564	20794	16961	37755	4983	2805	7788

Source: DEO Office

ENROLMENT IN PRIMARY SCHOOLS

As per HH Survey 2001-02

Table-X(i)

OVER ALL

BLOCK	ENROLMENT IN GOVT.			ENROLMENT IN PRIVATE			TOTAL ENROLMENT		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	6781	6373	13154	11916	8170	20086	18697	14543	33240
Julana	7917	7754	15671	4367	2870	7237	12284	10624	22908
Naguran	8029	7285	15314	4266	2720	6986	12295	10005	22300
Narwana	11107	10114	21221	11856	7631	19487	22963	17745	40708
Safidon	11359	10358	21717	7151	4292	11443	18510	14650	33160
Uchana	7579	7005	14584	5728	3334	9062	13307	10339	23646
TOTAL	52772	48889	101661	45284	29017	74301	98056	77906	175962

Table-X(ii)

GENERAL

BLOCK	ENROLMENT IN GOVT.			ENROLMENT IN PRIVATE			TOTAL ENROLMENT		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	2106	2318	4424	7050	4484	11534	9156	6802	15958
Julana	3867	3877	7744	3209	2064	5273	7076	5941	13017
Naguran	3939	3782	7721	3252	2113	5365	7191	5895	13086
Narwana	5005	4894	9899	8528	5438	13961	13531	10329	23860
Safidon	3983	4000	7983	4666	2821	7487	8649	6821	15470
Uchana	4026	4078	8104	4703	2797	7500	8729	6875	15604
TOTAL	22926	22949	45875	31406	19714	51120	54332	42663	96995

Table-X(iii)

S.C.

BLOCK	ENROLMENT IN GOVT.			ENROLMENT IN PRIVATE			TOTAL ENROLMENT		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	2325	2107	4432	1829	1242	3071	4154	3349	7503
Julana	2383	2175	4558	443	271	714	2826	2446	5272
Naguran	2418	1943	4361	268	125	393	2686	2068	4754
Narwana	3837	3097	6934	1366	798	2162	5203	3893	9096
Safidon	3604	2966	6570	672	346	1018	4276	3312	7588
Uchana	2474	1956	4430	433	169	602	2907	2125	5032
TOTAL	17041	14244	31285	5011	2949	7960	22052	17193	39245

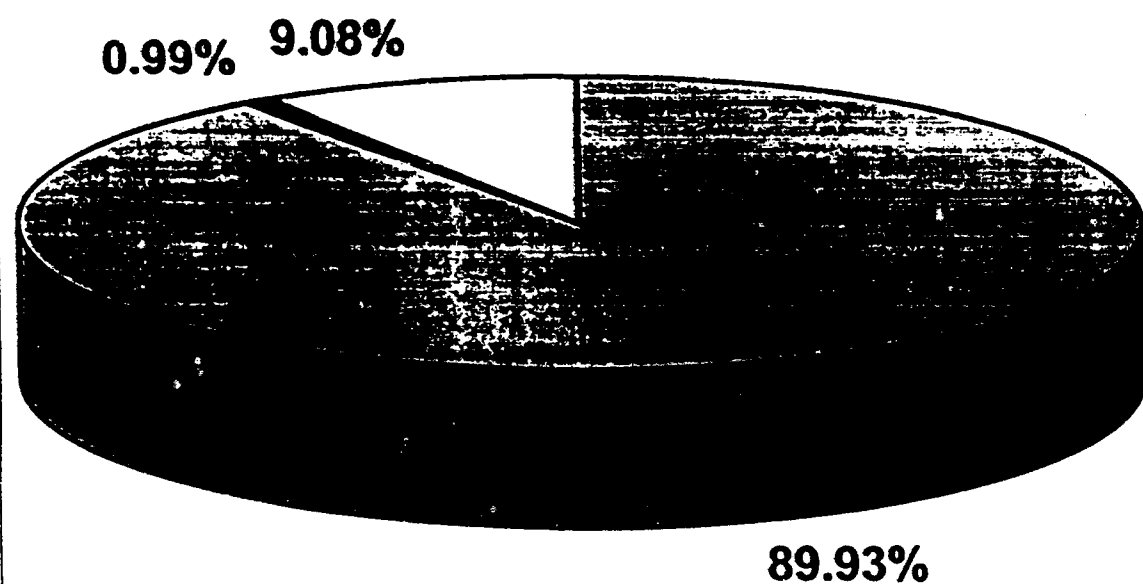
Table-X(iv)

B.C.

BLOCK	ENROLMENT IN GOVT.			ENROLMENT IN PRIVATE			TOTAL ENROLMENT		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	2350	1948	4298	3037	2464	5501	5387	4412	9799
Julana	1667	1702	3369	715	535	1250	2382	2237	4619
Naguran	1672	1560	3232	746	482	1228	2418	2042	4460
Narwana	2265	2123	4388	1984	1400	3384	4229	3523	7752
Safidon	3772	3392	7164	1813	1125	2938	5585	4517	10102
Uchana	1079	971	2050	592	368	960	1671	1339	3010
TOTAL	12805	11696	24501	8867	6374	15241	21672	18070	39742

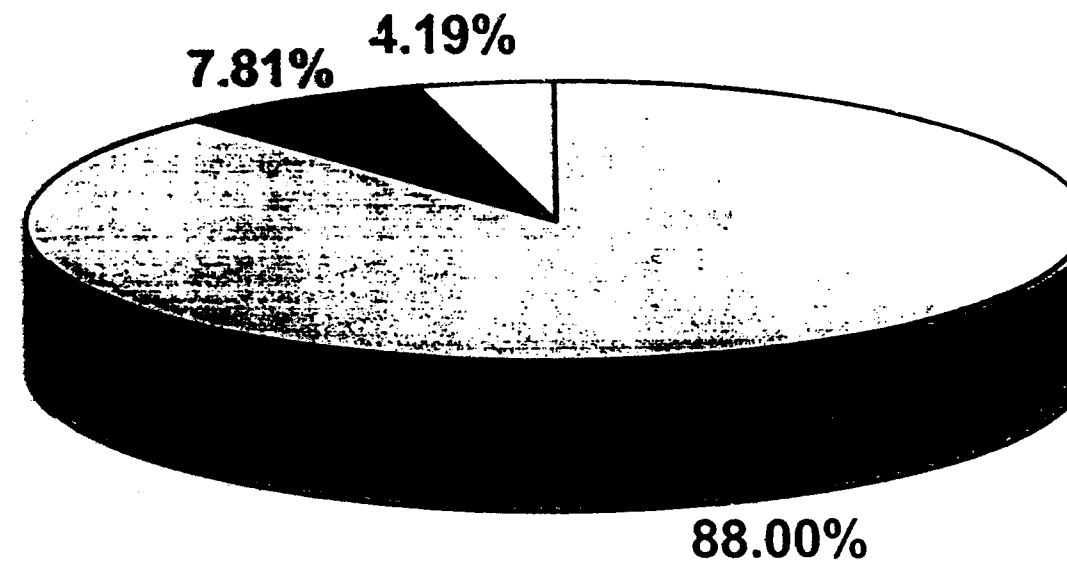
STATUS OF CHILDREN IN AGE GROUP 5+ TO 14 YEARS

IN AGE GROUP 5+ TO 10+ YEARS



■ Studying ■ Drop Outs □ Non-Starters

IN AGE GROUP 11+ TO 14 YEARS



ENROLMENT IN MIDDLE SCHOOLS

Table-XI(i)

As per HH Survey 2001-02

OVER ALL

BLOCK	ENROLMENT IN GOVT.			ENROLMENT IN PRIVATE			TOTAL ENROLMENT		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	2683	2476	5159	4904	3312	8216	7587	5788	13375
Julana	3416	2973	6389	2168	1071	3239	5584	4044	9628
Naguran	3369	2689	6058	1524	627	2151	4893	3316	8209
Narwana	4519	3259	7778	4189	2705	6894	8708	5964	14672
Safidon	4583	3721	8304	2963	1635	4598	7546	5350	12902
Uchana	3245	2402	5647	2065	1045	3110	5310	3447	8757
TOTAL	21815	17520	39335	17813	10395	28208	39628	27915	67543

Table-XI(ii)

GENERAL

BLOCK	ENROLMENT IN GOVT.			ENROLMENT IN PRIVATE			TOTAL ENROLMENT		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	1125	1193	2318	3112	2128	5240	4237	3321	7558
Julana	1883	1809	3692	1606	793	2399	3489	2602	6091
Naguran	2004	1725	3729	1203	496	1699	3207	2221	5428
Narwana	2469	2026	4495	3130	1920	5050	5599	3946	9545
Safidon	1972	1831	3803	1870	1141	3011	3842	2972	6814
Uchana	2002	1655	3657	1756	894	2650	3758	2549	6307
TOTAL	11455	10239	21694	12677	7372	20049	24132	17611	41743

Table-XI(iii)

S.C.

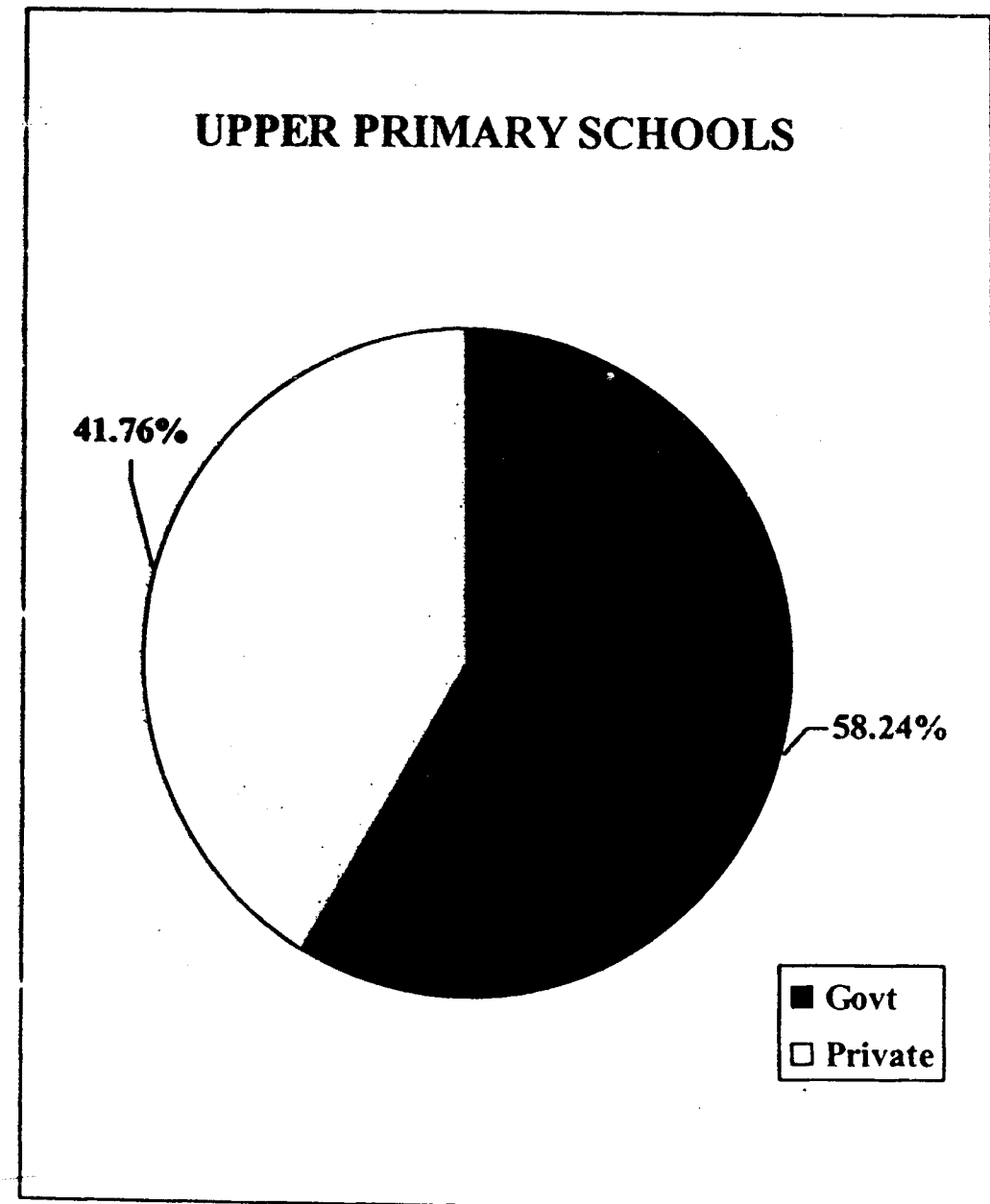
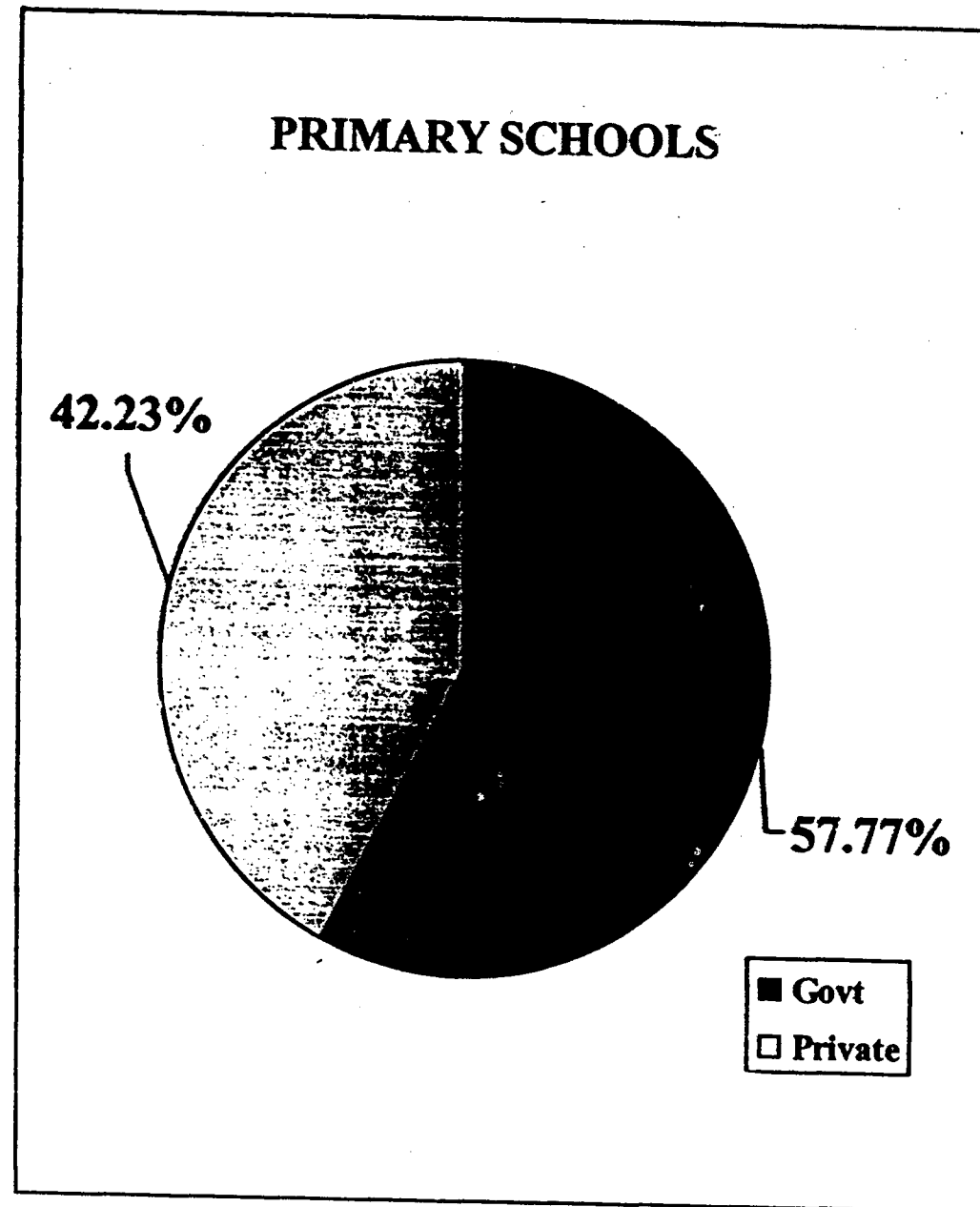
BLOCK	ENROLMENT IN GOVT.			ENROLMENT IN PRIVATE			TOTAL ENROLMENT		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	766	724	1490	729	398	1127	1495	1122	2617
Julana	800	566	1366	220	92	312	1020	658	1678
Naguran	771	413	1184	90	26	116	861	439	1300
Narwana	1127	619	1746	382	293	675	1509	912	2421
Safidon	1256	826	2082	245	105	350	1501	931	2432
Uchana	822	458	1280	135	64	199	957	522	1479
TOTAL	5542	3606	9148	1801	978	2779	7343	4584	11927

Table-XI(iv)

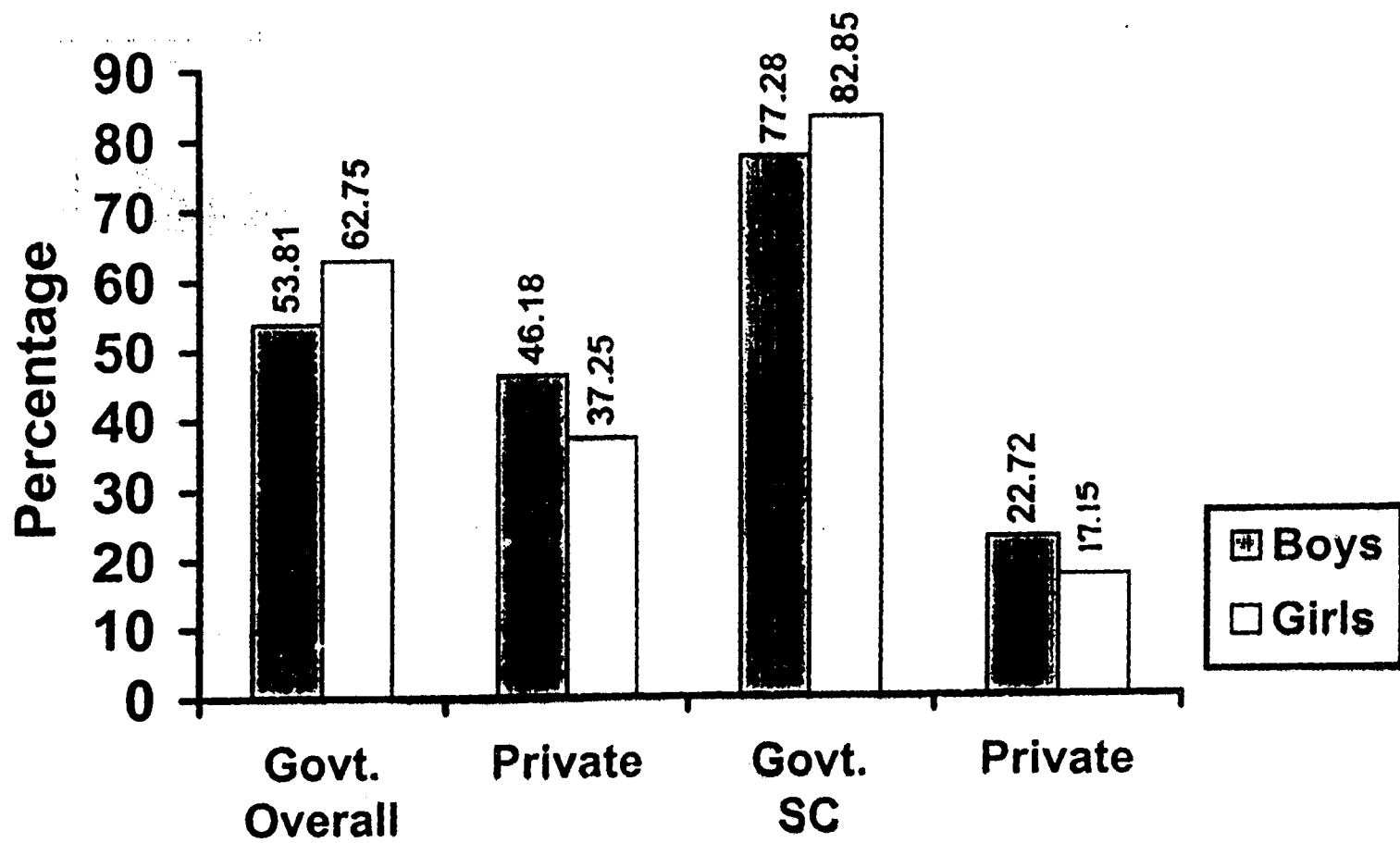
B.C.

BLOCK	ENROLMENT IN GOVT.			ENROLMENT IN PRIVATE			TOTAL ENROLMENT		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	792	559	1351	1063	786	1849	1855	1345	3200
Julana	733	598	1331	342	186	528	1075	784	1859
Naguran	594	551	1145	231	105	336	825	656	1481
Narwana	923	614	1537	677	492	1169	1600	1106	2706
Safidon	1355	1064	2419	848	389	1237	2203	1453	3656
Uchana	421	289	710	174	87	261	595	376	971
TOTAL	4818	3675	8493	3335	2045	5380	8153	5720	13873

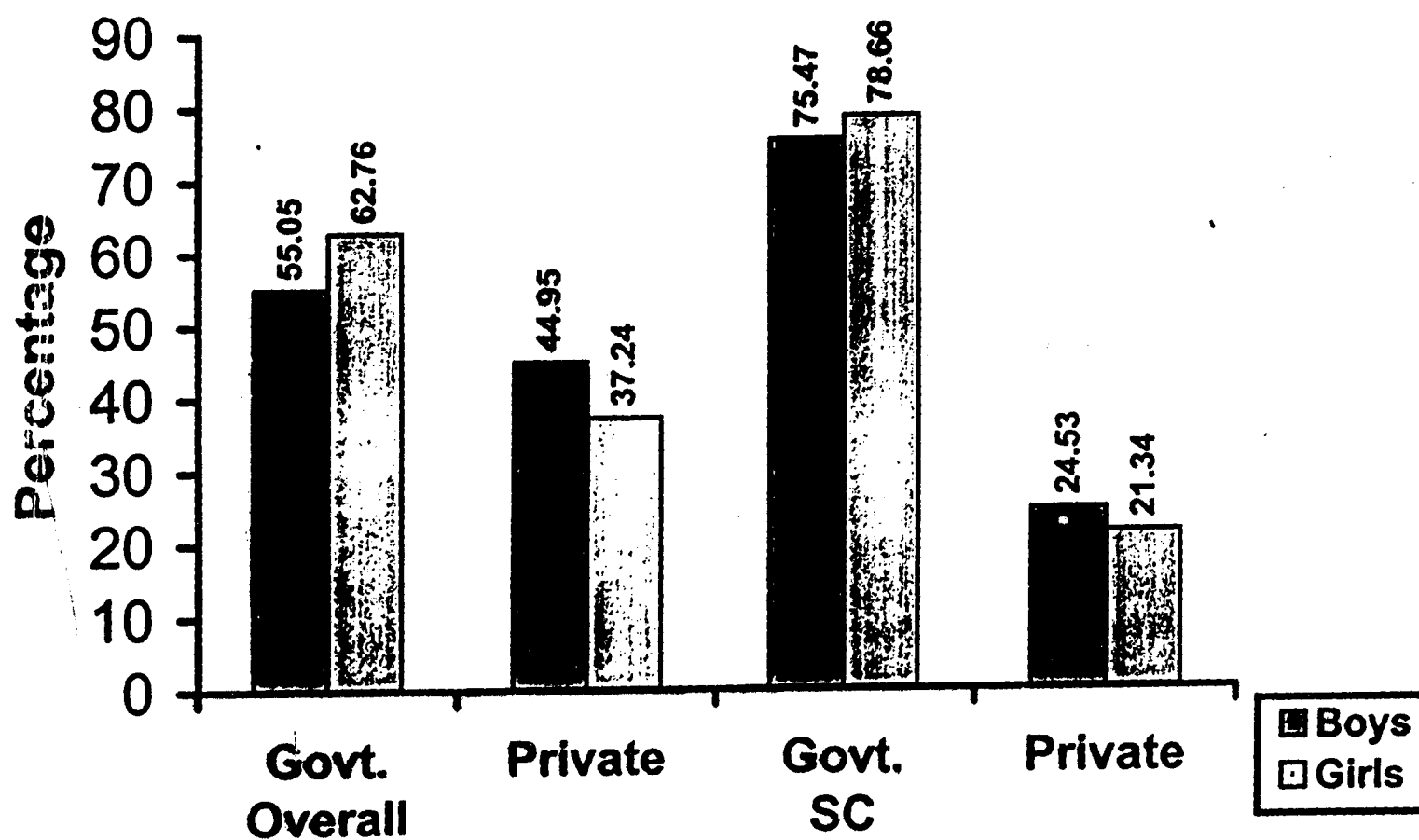
ENROLMENT IN GOVERNMENT & PRIVATE SCHOOLS



ENROLMENT IN GOVT. & PRIVATE PRIMARY SCHOOLS



ENROLMENT IN GOVT. & PRIVATE UPPER PRIMARY SCHOOLS



Aided School & Enrolment of Primary Classes

Table-XI(v)

Block	No. of School	All			General			SC		
		B	G	T	B	G	T	B	G	T
Jind	3	468	388	856	396	333	729	72	55	127
Julana	1	0	155	155	0	137	137	0	18	18
Naguran	-	-	-	-	-	-	-	-	-	-
Narwana	4	686	529	1215	605	454	1059	81	75	156
Safidon	-	-	-	-	-	-	-	-	-	-
Uchana	-	-	-	-	-	-	-	-	-	-
Total	8	1154	1072	2226	1001	924	1925	153	148	301

Source: HH Survey 2001-02

Aided School & Enrolment of Upper Primary Classes

Table-XI(vi)

Block	No. of School	All			General			SC		
		B	G	T	B	G	T	B	G	T
Jind	3	546	497	1043	497	453	950	49	44	93
Julana	1	0	138	138	0	124	124	0	14	14
Naguran	-	-	-	-	-	-	-	-	-	-
Narwana	4	691	512	1203	657	479	1136	34	33	67
Safidon	-	-	-	-	-	-	-	-	-	-
Uchana	-	-	-	-	-	-	-	-	-	-
Total	8	1237	1147	2384	1154	1056	2210	83	91	174

Source: HH Survey 2001-02

TOTAL POPULATION

Table-XII(i)

In age group 5+ to 10+ years

BLOCK	ALL			GENERAL			S.C.			B.C.		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jind	18175	14202	32377	9287	7010	16297	3721	2975	6696	5167	4217	9384
Julana	12949	11088	24037	7794	6499	14293	2793	2496	5289	2362	2093	4455
Naguran	11611	9616	21227	6544	5399	11943	2737	2234	4971	2330	1983	4313
Narwana	23185	18331	41566	12863	10084	22947	5806	4619	10425	4516	3678	8194
Safidon	18132	14808	32940	8270	6541	14811	4195	3485	7680	5667	4682	10349
Uchana	13288	10801	24089	8199	6575	14774	3388	2818	6206	1701	1408	3109
TOTAL	97340	78896	176236	52957	42108	95065	22640	18627	41267	21743	18061	39804

Source: HH Surevey2001-02

Table-XII(ii)

In age group 11+ to 14 years

BLOCK	ALL			GENERAL			S.C.			B.C.		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jind	10699	8862	19561	5834	4850	10684	1944	1583	3527	2921	2429	5350
Julana	8134	6775	14909	4938	4158	9096	1623	1341	2964	1573	1276	2849
Naguran	7034	5892	12926	4336	3516	7852	1510	1236	2746	1188	1140	2328
Narwana	12777	10485	23262	7527	6129	13656	2815	2279	5094	2435	2077	4512
Safidon	10464	8950	19414	5138	4376	9514	2260	1740	4000	3066	2834	5900
Uchana	7314	5867	13181	4732	3750	8482	1688	1378	3066	894	739	1633
TOTAL	56422	46831	103253	32505	26779	59284	11840	9557	21397	12077	10495	22572

Source: HH Surevey2001-02

GER (GROSS ENROLEMENT RATIO) IN PRIMARY & MIDDLE SCHOOLS

Table-XIII(i)

AGE GROUP 5+ to 10+ YEARS

BLOCK	ALL STUDENTS			GENERAL			S.C.			B.C.		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	102.87	102.40	102.67	98.59	97.03	97.92	111.64	112.57	112.05	104.26	104.62	104.42
Julana	94.86	95.82	95.30	90.79	91.41	91.07	101.18	98.00	99.68	100.85	106.88	103.68
Naguran	105.89	104.05	105.05	109.89	109.19	109.57	98.14	92.57	95.63	103.78	102.98	103.41
Narwana	99.04	96.54	97.94	105.19	102.43	103.98	89.61	84.28	87.25	93.64	95.79	94.61
Safidon	102.08	98.93	100.67	104.58	104.28	104.45	101.93	95.04	98.80	98.55	96.48	97.61
Uchana	100.14	95.72	98.16	106.46	104.56	105.62	85.80	75.41	81.08	98.24	95.10	96.82
TOTAL	100.74	98.75	99.84	102.60	101.32	102.03	97.40	92.30	95.10	99.67	100.05	99.84

Source: HH Survey 2001-02

GER is maximum in Julana for SC, it is lowest for block Uchana. Jind being the H.Q. has maximum GER.

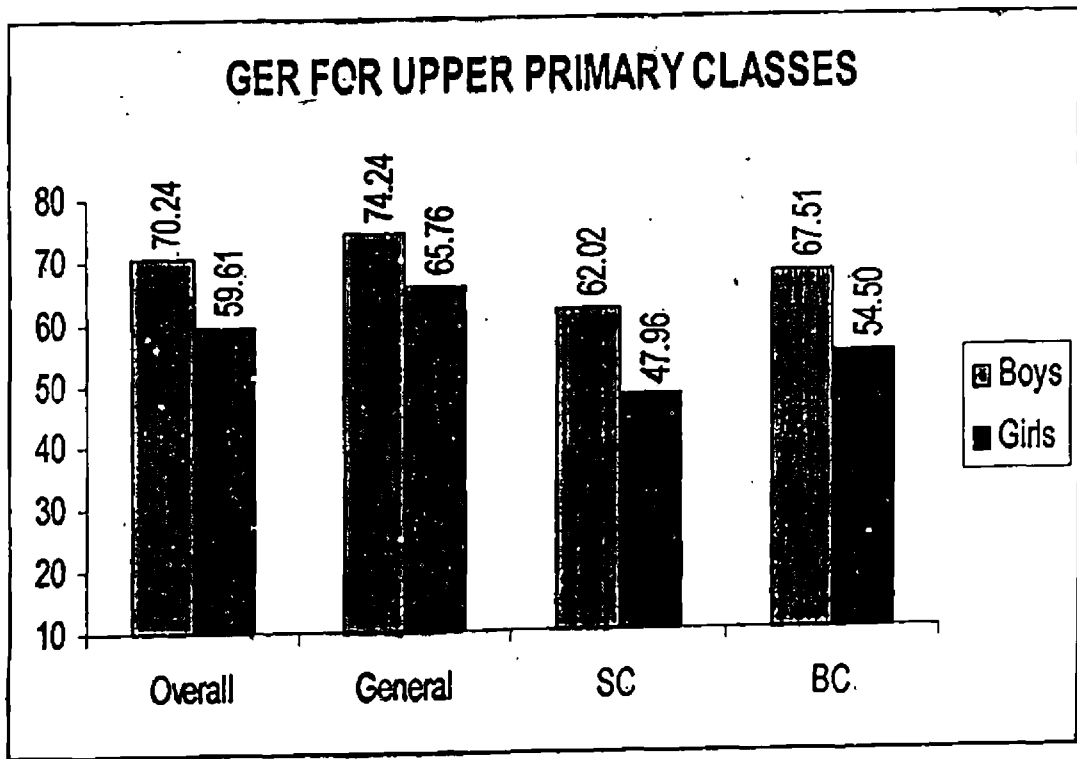
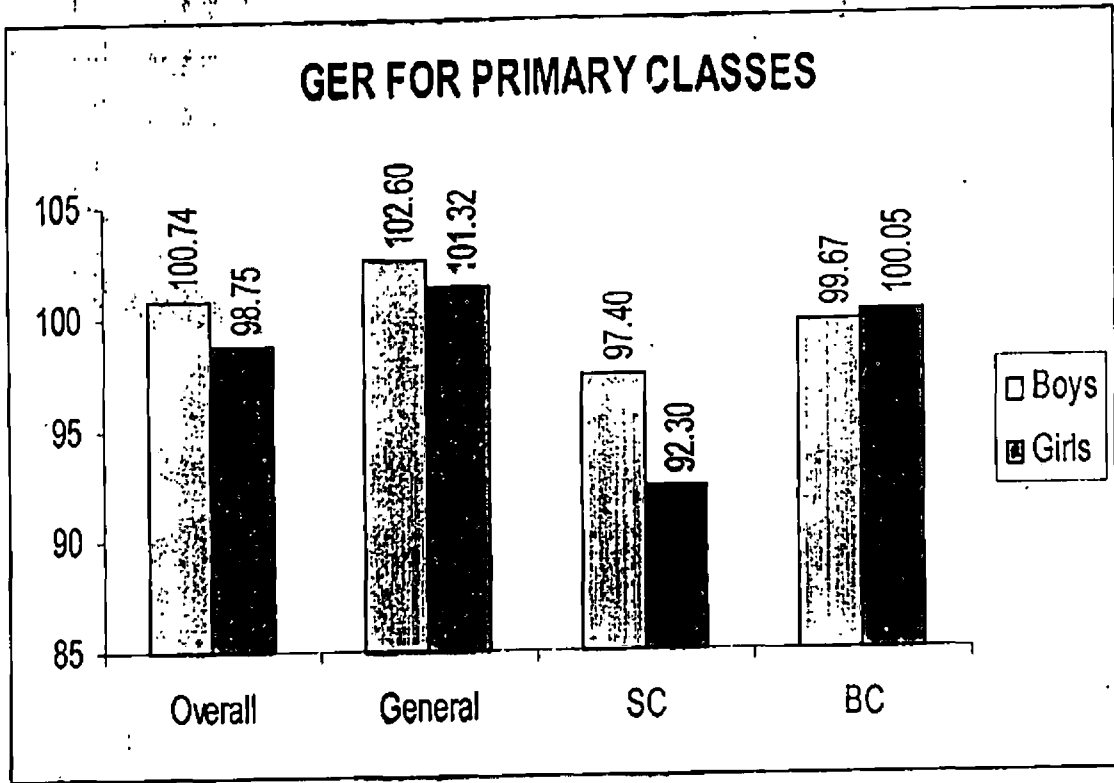
Table-XIII(ii)

AGE GROUP 11+ to 14 YEARS

BLOCK	ALL STUDENTS			GENERAL			S.C.			B.C.		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	70.91	65.31	68.38	72.63	68.47	70.74	76.90	70.88	74.20	63.51	55.37	59.81
Julana	68.65	59.69	64.58	70.66	62.58	66.96	62.85	49.07	56.61	68.34	61.44	65.25
Naguran	69.56	56.28	63.51	73.96	63.17	69.13	57.02	35.52	47.34	69.44	57.54	63.62
Narwana	68.15	56.88	63.07	74.39	64.38	69.90	53.61	40.02	47.53	65.71	53.25	59.97
Safidon	72.11	59.84	66.46	74.78	67.92	71.62	66.42	53.51	60.80	71.85	51.27	61.97
Uchana	72.60	58.75	66.44	79.42	67.97	74.36	56.69	37.88	48.24	66.55	50.88	59.46
TOTAL	70.24	59.61	65.42	74.24	65.76	70.41	62.02	47.96	55.74	67.51	54.50	61.46

Source: HH Survey 2001-02

GER for SC Girl is maximum in Nagran block and for SC boys is minimum in block Narwana.



REPETITION RATE OF PRIMARY CLASSES (Govt. Schools)

Table-XIV

2001-02

Class	Total Enrolment		Repeaters		Repetition Rate (%)	
	Boys	Girls	Boys	Girls	Boys	Girls
I	10743	10508	663	585	11.78	11.02
II	11075	10960	549	517	9.46	8.78
III	10760	10695	724	768	10.39	10.90
IV	10394	10770	744	689	9.78	8.92
V	9877	9985	590	462	7.47	5.71
Total	52849	52918	3270	3021	6.19	5.71
VI	7953	6858	632	556	8.42	8.73
VII	6010	5490	519	340	9.15	6.92
VIII	6497	5277	1281	1024	20.38	19.80
Total	20460	17625	2432	1920	11.89	10.89

Source: EMIS Data

There is a norm of promoting the students reading in class Ist & IInd by only taking their attendance in account. There is no provision of taking annual examination.

Repetition Rate of the class IIIrd is maximum because it is the on set of the examination system. Repetition rate of class Vth is minimum.

NET ENROLEMENT RATIO IN PRIMARY CLASSES

Table-XV

AGE GROUP 5+ to 10+ YEARS

BLOCK	ALL STUDENTS			GENERAL			S.C.			B.C.		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	94.96	93.30	94.23	96.49	95.16	95.92	90.67	86.92	89.01	95.30	94.69	95.02
Julana	95.02	94.44	94.75	96.16	96.20	96.18	91.94	90.26	91.15	94.88	93.93	94.43
Naguran	90.90	87.19	89.22	93.31	91.22	92.36	83.16	75.43	79.68	93.22	89.46	91.49
Narwana	87.28	83.62	85.66	92.40	90.46	91.55	75.63	69.58	72.95	87.67	99.92	37.03
Safidon	92.26	89.35	90.95	94.33	93.90	94.14	87.22	82.44	85.05	92.98	90.05	91.65
Uchana	87.36	83.36	85.57	91.47	88.53	90.17	77.48	70.79	74.44	87.18	84.38	85.91
TOTAL	91.11	88.36	89.88	93.94	92.46	93.29	83.45	78.41	81.18	92.20	93.08	81.05

Source: HH Survey 2001-02

RETENTION RATE & DROP OUT RATE IN PRIMARY SCHOOLS

(i) RETENTION RATE

TABLE - XVI

BLOCK	ALL STUDENTS			GENERAL			S.C.			B.C.		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	99.42	99.25	99.35	99.67	99.62	99.65	98.51	98.02	98.30	99.59	99.45	99.53
Julana	99.40	99.09	99.25	99.76	99.44	99.61	98.39	99.12	98.27	99.37	99.09	99.24
Naguran	99.41	98.46	98.98	99.68	99.35	99.53	98.31	95.96	97.16	99.70	98.44	99.17
Narwana	99.07	98.33	98.72	99.54	99.15	99.37	97.67	95.72	96.71	99.16	98.65	98.94
Safidon	99.17	98.54	98.89	99.51	99.17	99.36	98.09	97.22	97.70	99.43	98.52	99.02
Uchana	99.79	97.82	98.36	99.61	99.01	99.35	97.04	94.68	95.88	97.88	97.45	97.69
TOTAL	99.20	98.59	98.93	99.62	99.28	99.47	97.97	96.63	97.38	99.32	98.75	99.07

(ii) DROP OUT RATE

BLOCK	ALL STUDENTS			GENERAL			S.C.			B.C.		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	0.58	0.75	0.65	0.33	0.38	0.35	1.49	1.98	1.70	0.41	0.55	0.47
Julana	0.60	0.91	0.75	0.24	0.56	0.39	1.61	0.88	1.73	0.63	0.91	0.76
Naguran	0.59	1.54	1.02	0.32	0.65	0.47	1.69	4.04	2.84	0.30	1.56	0.83
Narwana	0.93	1.67	1.28	0.46	0.85	0.63	2.33	4.28	3.29	0.84	1.35	1.06
Safidon	0.83	1.46	1.11	0.49	0.83	0.64	1.91	2.78	2.30	0.57	1.48	0.98
Uchana	0.21	2.18	1.64	0.39	0.99	0.65	2.96	5.32	4.12	2.12	2.55	2.31
TOTAL	0.80	1.41	1.07	0.38	0.72	0.53	2.03	3.37	2.62	0.68	1.25	0.93

SOURCE: H.H. SURVEY (01-02)

RETENTION RATE & DROP OUT RATE IN MIDDLE SCHOOLS

RETENTION RATE

Table-XVII(i)

BLOCK	ALL STUDENTS			GENERAL			S.C.			B.C.		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	96.25	94.05	95.26	97.49	97.06	97.30	93.22	87.14	90.50	95.76	92.36	94.20
Julana	96.21	92.59	94.38	97.17	94.83	96.10	93.24	84.86	89.51	96.19	93.03	94.78
Naguran	93.82	85.44	89.65	95.97	88.78	92.79	87.62	72.57	81.16	93.27	87.34	90.43
Narwana	93.60	87.58	90.98	96.21	99.09	94.41	87.38	73.13	81.42	91.52	86.78	89.38
Safidon	94.88	88.87	92.14	97.42	93.08	95.43	88.96	78.78	84.68	94.84	87.99	91.58
Uchana	91.58	82.80	87.77	94.80	87.26	91.52	84.20	71.20	78.63	87.39	78.97	83.72
TOTAL	94.46	88.94	92.00	96.53	92.48	94.72	89.05	78.00	84.31	93.81	88.70	91.46

Source: HH Survey 2001-02

DROP OUT RATE

Table-XVII(ii)

BLOCK	ALL STUDENTS			GENERAL			S.C.			B.C.		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Jind	3.75	5.95	4.74	2.51	2.94	2.70	6.78	12.86	9.50	4.24	7.64	5.80
Julana	3.79	7.41	5.62	2.83	5.17	3.90	6.76	15.14	10.49	3.81	6.97	5.22
Naguran	6.18	14.56	10.35	4.03	11.22	7.21	12.38	27.43	18.84	6.73	12.66	9.57
Narwana	6.40	12.42	9.02	3.79	0.91	5.59	12.62	26.87	18.58	8.48	13.22	10.62
Safidon	5.12	11.13	7.86	2.58	6.92	4.57	11.04	21.22	15.32	5.16	12.01	8.42
Uchana	8.42	17.20	12.23	5.20	12.74	8.48	15.80	28.80	21.37	12.61	21.03	16.28
TOTAL	5.54	11.06	8.00	3.47	7.52	5.28	10.95	22.00	15.69	6.19	11.30	8.54

Source: HH Survey 2001-02

Gross Achievement Ratio of Primary & Middle Classes (2001-02)

Table-XVIII

Class	Gross Achievement Ratio (%)
Vth	94.54
VIIIth	49.80

Source: DPEO & DEO Jind

G.Am.R. for class Vth is 94.54% while for class VIIIth it is 49.08%. Latter is pretty low as board of school education, Haryana, Bhiwani conducts the exams for class VIIIth. A need for improvement in achievement level of the students studying in class 6th to 8th is being felt.

Index of Gender Equity (IGE)

Table-XIX

Class	Overall	General	SC	BC
Primary	88.35	92.46	78.41	93.08
Upper Primary	83.67	89.35	67.60	83.76

Source: HH Survey.2001-02

IGE of upper primary is sum what lower than that off primary level. Dropping out of girls after completion of primary stage due to non-availability of middle schools in some of the villages is one of the reasons behind it. For this we have made a proposal to upgrade 103 primary schools in the district.

Index of Social Equity (SC & BC)

Table-XX

Class	Overall	General	SC	BC
Primary	89.88	93.28	81.18	81.05
Upper Primary	88.00	92.44	75.97	87.70

Source: HH Survey.

For primary classes it is 12.10% less for SC than general category and 16.47% less for upper primary classes. For BC category it is 12.23% less than general category for primary classes and 4.74% less for upper primary classes.

Transition Rate (Govt. Schools)

Table-XX(a)

Category		Enrolment in Class 5 th (2001-02)	Enrolment in Class 6 th (2002-03)	Transition Rate %
All	Boys	9750	9187	94.22
	Girls	9918	7914	79.79
SC	Boys	2962	2282	77.04
	Girls	2423	1510	62.32
BC	Boys	2399	2007	83.66
	Girls	2478	1730	69.81

Source: EMIS and DEO Office.

Comparison of Achievement Level in Base line Assessment Survey (BAS), Mid Term Assessment Survey (MAS) and Terminal Assessment Survey in distt. Jind.

Table-XXI

Test	Class	BAS Mean% (1994)	MAS Mean% (1997)	TAS Mean% (2001)	Diff. of MAS & TAS Mean%	Diff. of BAS & TAS Mean%
Language	I/II	55.30	63.28	70.19	+6.91	+14.89
	IV/V	46.33	37.58	56.40	+18.82	+10.07
Mathematics	I/II	39.29	70.90	78.63	+7.73	+39.34
	IV/V	39.55	39.73	46.60	+6.87	+7.05

Source: SIEMT Bhiwani

No. of Children in AS Centres

Table-XXII

S. No.	Block	No. of AS Centres	All		
			Boys	Girls	Total
1	Jind	5	43	52	95
2	Julana	13	96	169	265
3	Naguran	15	119	153	272
4	Narwana	21	138	236	374
5	Safidon	10	95	131	326
6	Uchana	3	36	32	68
Total		57	527	773	1400

Source: DPEP Jind

Teachers' Position (Primary Schools): As on 30.09.2002

Table-XXIII

S. No.	Block	Sanction Post	All			SC		
			Male	Female	Total	Male	Female	Total
1	Jind	401+2*	150	242	392	7	4	11
2	Julana	476	264	187	451	33	5	38
3	Naguran	381	232	117	349	6	20	26
4	Narwana	504	294	117	411	73	4	77
5	Safidon	547	369	124	493	50	5	55
6	Uchana	350	238	70	308	28	1	29
Total		2661	1547	857	2404	197	39	236

Source: DPEO Office

* Two posts sanctioned by SSA in 2002-03

Teachers Position in Aided Schools (Primary & Middle)

Table-XXIV

S.No.	Block	In Position Primary	In Position Upper Pry.
1.	Jind	29	66
2.	Julana	5	7
3.	Naguran	-	-
4.	Narwana	36	50
5.	Safidon	-	-
6.	Uchana	-	-
Total		70	123

Source: HH Survey 2001-02

Table - XXV

TEACHERS' POSITION**Teachers' Position in Govt. Middle School**

No. of Sanctioned Post													
Head Master	Math	Science	Social Study	Hindi	Drawing	P.T.I.	Home Science	Music	Agri.	Punjabi	Sanskrit	Cutting & Tailoring	Total
	255	323	671	258	270	216	20	11	1	24	241	11	2301

No. of Teachers in Position													
Head Master	Math	Science	Social Study	Hindi	Drawing	P.T.I.	Home Science	Music	Agri.	Punjabi	Sanskrit	Cutting & Tailoring	Total
	237	280	570	256	249	207	19	10	1	21	222	10	2082

Source:D.E.O. Jind.

Early Childhood and Care Education (ECCE):

In order to bring more & more children into the field of education, at the pre-primary stage, the district council for child welfare, Jind is running 15 Balwaries and the department of Women & child development is running 806 Aanganwaries in the district. The 'Balwaries' and 'Aanganwaries' provide recreational educational and developmental facilities to children up to 6 years of age by adopting play way methods. The total no. of children enrolled in 806 Aanganwaries as on 30.09.2000 was 31569. Only female persons are appointed as Aanganwari Workers. At present 806 Aanganwari workers are working at 806 Aanganwaries in the district.

No. of Children in Aanganwari Centres

Table-XXVI

S. No.	Block	No. of AW Centres	All			SC		
			Boys	Girls	Total	Boys	Girls	Total
1	Jind	142	3022	2661	5683	604	518	1122
2	Julana	107	1914	1725	3639	382	334	716
3	Alewa	75	1556	1371	2927	309	283	592
4	Safidon	97	2014	1797	3811	356	340	696
5	Pillu Khera	69	1446	1353	2799	274	268	542
6	Narwana	171	3615	3302	6917	718	626	1344
7	Uchana	145	2901	2892	5793	576	536	1112
Total		806	16468	15101	31569	3219	2905	6124

Source: P.O., ICDS Jind (2001-02)

Existing Incentive Schemes for Primary Students:

TABLE - XXVII

S.No.	Name of The Scheme	Rate	Total amt. sanctioned	Exp.	Beneficiaries		
					Boys	Girls	Total
1.	Attendance Prize to SC Girls	10/- P.M.	652105/-	652105/-	-	6521	6521
2.	Free Stationery to SC Children	10/- P.M.	222018/-	222018/-	12583	9618	22201
3.	Free uniform to SC girls I-II III-V	P.A. 100/- 75/-	106832/-	106832/-		12397	12397
4.	Un-cleanliness workers' children	25/- P.M. 500/- P.A.	681125/-	681125/-	583	325	908
5.	Tapriwas (Denotified Tribes children	10/- P.M.	35000/-	35000/-	221	129	350
6.	Nomadic Tribes Children	1/- P.A.	-	-	-	-	-
7.	Free Text Books to SC children *	Syllabus Books according to the classes	122000/-	35000/-	428	332	768
8.	Mid Day Meal to all Children 1.5 k.g. wheat, 1.5k.g. Rice Per Month	1.5 k.g. P.M.	1603 Qtl. 1597 Qtl.	-	All	All	All

Source: DPEO Office 2002-03

* Upto 2002 SC children get books from DPEP so the grant is not completely used. There are 31285 SC children in district. Out of Rs. 1.22 lakh, the share of each SC child will be only Rs. 4/-.

Existing Incentive Schemes for Upper Primary Students

Table - XXVIII

S.No.	Scheme	Rate	No. of Beneficiaries	Sanctioned Amount
1.	Scholarship for meritorious students	15/- P.M.	37	36640.00
2.	Un-cleanliness workers' children	900/- P.A.	318	100000.00
3.	Free Text Books for SC children*	Syllabus Books according to the classes	9148	77400.00
4.	Free stationery to weaker section girls only	50/- P.A.	1714	97980.00
5.	Free uniform to SC & weaker section girls	75/- Per Child	SC - 954 WS - 1414	71550.00 106050.00

Source: DEO Office 2002-03

* The amount given by the state govt. (Rs. 77400/-) is not sufficient to purchase all text books for all SC students. There are 9148 SC students in the district. The share of each SC student comes out to be about Rs. 8/-.

- I) **Free distribution of textbooks:**
Jind is a DPEP - I district. All children in this district up to class IV are getting free textbooks supplied by DPEP during the year 2002-03. New Text Books for class V have also been printed. But these are on trial basis in schools. State govt. is supplying free textbooks to the SC children of primary & upper primary classes in the district. But the amount is not sufficient (details are given in Table - XXVII & XXVIII) to give text books to all SC students. So the rate difference has been demanded in SSA to give free text books to all SC girls and boys.
- II) **Mid Day meal (dry) scheme:**
All children in this district are getting food grain in lieu of mid day meal scheme as per national policy. Every month 1.5 Kg. of rice & 1.5 Kg. of wheat is being given to each child in all the govt. primary schools.
- III) **Operation Black Board Scheme:**
This scheme was launched after the implementation of New Policy of Education 1986. A nation wide campaign was launched to provide basic facilities to improve the conditions of the primary schools in the country. Under this scheme rooms were constructed, at least two teachers in each school were appointed. In addition to this, black boards, maps, charts, globes, playing material, science kit, math kit, tools kit, library books, school bell, musical instruments and later on radio-cum-tape recorders & televisions were also provided in the primary schools. But at present most of these items are unusable.
- IV) **Stationery:**
The state government pays Rs. 10/- to each student of S.C. category for stationery, per year up to class V & Weaker section girls for upper primary.
- V) **Free Uniform:**
The state provides uniforms free of cost to the S.C. girls of all Govt. Primary Schools & to SC and weaker section girls for govt. upper primary schools.
- VI) **Book Banks:**
This scheme was introduced during the year 1975-76. Under this scheme students of weaker sections are given textbooks free of cost through the book bank at the school level.
- VII) **Stipend:**
Primary education department since 1989-90 is implementing this scheme of the department of welfare of scheduled castes and backward classes, Haryana. Under this scheme, a stipend of Rs. 10/- per month is given to each concerned student.

CHAPTER - II

Sarva Shiksha Abhiyan (SSA):

The Sarva Shiksha Abhiyan is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach, in partnership with states. SSA, which promises to change the face of the elementary education to all children in the 6-14 age group by 2010.

The SSA is an effort to recognize the need for improving the performance of the school system and to provide community owned quality elementary education in the mission mode. It also envisages bridging of gender and social gaps.

What is Sarva Shiksha Abhiyan?

- ❖ It is a programme with a clear time-frame for Universalization of Elementary Education.
- ❖ It is a right response to the demand for quality education all over the country.
- ❖ It is an opportunity for promoting social justice through basic education.
- ❖ It is an effort for involving the Panchayats, School Management Committees, Village & Urban/Slum level education committees, Parents' Teachers' Associations, Mother Teacher Associations, Tribal Autonomous Councils and other grass root level structures effectively in the management of elementary schools.
- ❖ It is an expression of political will for universal elementary education across the country.
- ❖ It is a partnership between the Center, State and the local government.
- ❖ It is an opportunity for States to develop their own vision of elementary education.

AIMS of SARVA SHIKSHA ABHIYAN

The Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially. This quest must also be a process of value based learning that gives children an opportunity to work for each other's well being rather than to permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood Care and Education and looks at the 0-14 age as a continuum. All efforts to support pre-school learning in ICDS centres or special pre-school centres in non ICDS areas will be made to supplement the efforts being made by the department of Woman and Child Development.

Objectives of Sarva Shiksha Abhiyan:

- All children in school, Education Guarantee Centre, Alternate Schools, 'Back-to-School' camps by 2003.
- All children complete five years of primary schooling by 2007.
- All children complete eight years of elementary schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- To bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- Universal Retention by 2010.

Why a frame work for Implementation (And not a Guideline)?

- To allow states to formulate context specific guidelines within the overall framework.
- To encourage districts in States and UT's to reflect local specificity.
- To promote local need based planning based on broad National Policy norms.
- To make 'Planning' a realistic exercise by adopting broad national norms.

Sarva Shiksha Abhiyan as a Frame Work and as a Programme

Sarva Shiksha Abhiyan (SSA) has two aspects:

- I) It provides a wide convergent framework for implementation of Elementary Education schemes.
- II) It is also a programme with budget provision for strengthening vital areas to achieve universalisation of elementary education.

While all investments in the elementary education sector from the state and central plans will reflect as part of the SSA framework, they will all merge into the SSA programme within the next few years. As a programme, it reflects the additional resources provision for UEE.

CHAPTER-III

Planning Process:

Formation of Core Team:

The process of plan preparation started with the formation of the District Core Teams. The District Core Teams include District Primary Education Officers, as In-charges of their respective districts & members, as Lecturers working in DIETs/ Sr. Sec. Schools, BEOs, Masters & Primary Teachers.

District Core Team (Planning):

Sr. No.	Name	Designation
1.	Sh. Satya Niwas	<i>District Education Officer, Jind</i>
2.	Sh. Ajit Singh Sangwan	<i>District Primary Education Officer, Jind</i>
3.	Sh. Rajdev Singh	<i>Lecturer in English, DIET, Iccus (Jind).</i>
4.	Sh. Rohtas Verma	<i>Principal, G.S.S.S. Ritoli, Safidon, (Jind).</i>
5.	Sh. Bal Kishan Yadav	<i>Lecturer in Geography, GSSS Bass, (Hisar)</i>
6.	Sh. Sanjay Kumar	<i>Primary Teacher, GGPS R.B., Safidon.</i>

Orientation of the Core Team:

5 Days orientation programme was conducted at Panchayat Bhawan, Sector-28, Chandigarh for the members of core team w.e.f. Sep.4, to Sep.8, 2001.

Members of the core teams were acquainted with the need of a perspective plan and various stages in the planning process. They were also briefed about the various components to be included in the draft proposal of SSA.

Planning in the field:

It was decided that the plan must be realistic and in accordance with the needs of the specific area. So to become acquainted with the needs, problems and probable remedies in the field of education, the members of the District Planning Team organised meetings with the govt. school teachers, community, members of VECs & PTA, members of local bodies, union leaders and chair person Zila Parishad. The main issues raised during these meetings were recorded.

Hon'ble Deputy Commissioner and Additional Deputy Commissioner were briefed on District Elementary Education Programme (DEEP). Chief Medical Officer, Programme Officer ICDS, DEO, Principal DIET Iccus were also visited for briefing, convergence and their valuable suggestions for incorporating in perspective plan of SSA.

A format was given to the CRCs to fill it up in each & every school to know the following:

- ✓ Students' enrolment in Primary and Middle Schools i.e. from class I to VIII.
- ✓ Teachers position in Primary and Middle Schools.
- ✓ Number of Students, enrolled in class I as on 30.9.97 and in class VI as on 30.9.99.
- ✓ Physical infra structure such as rooms, toilets, boundary walls and other details required for formation of perspective plan for SSA.

This information helped in finding out the Retention Rate, Drop out Rate, requirements regarding infra structure, teachers, teaching learning material etc. for the schools and hence for the district.

The State Project Director directed the planning teams to carryout the house hold survey for micro planning in their respective districts. District Planning Team organised a meeting with DEO, DPEO, Principal DIET, SDEOs and BEOs to chalk out a programme for doing the micro planning exercise. The following decisions were taken:

- ✓ Block Planning Teams comprising SDEOs, Principals, BEOs, BRCs and CRCs were constituted
- ✓ Household Survey Format would be discussed with all of the heads of Govt. Schools.
- ✓ Heads of the highest level schools would act as the co-ordinators for carrying out household survey in their respective villages.
- ✓ Two or three teachers per school would be deputed to carry out household survey exercise.
- ✓ CRCs would collect the compilation sheets from the villages of their respective clusters.
- ✓ The BRCs would collect the compiled sheets of survey from their respective CRCs.
- ✓ After that it would be submitted to the district planning team.

Meetings of all Heads of Govt. schools were called at BRC Julana, GSSS Pillu Khera, BRC Safidon & GSSS Jind on October 24, 2001 and at BRC Naguran, ERC Uchana & GSSS Narwana on October 25, 2001 to discuss the formats meant for household survey. Concerned SDEO, Principal, BEO made necessary arrangements for these meetings and DEO/ DPEO/ Principal DIET chaired these meetings.

After the completion of household survey the planning team compiled the habitation level sheets at the district level and got the required data.

Members of district planning team attended the meetings organised at the state level to discuss and to review the perspective plan from time to time. During the planning process members of the planning team conducted a meeting with DPEP officials to discuss advantages and disadvantages of the District Primary Education Programme, so that past bitter and better experiences may be taken into account.

First Revision of the District Perspective Plan

Appraisal Mission nominated by MHRD appraised the District Plans in a 3 days meeting held at Red Bishop, Panchkula w.e.f. 17 Jan. to 20 Jan., 2002. Suggestions of the appraisal mission were incorporated in the revised plan. Meeting of the BEOs, HMs, HTs & Teachers was called to discuss and finalize the proposal of upgradation of the primary schools to the level of upper primary in the villages where there is no upper primary school in the reasonable vicinity. Meeting of Principals and HMs of all govt. & private schools of Jind City was called to formulate a plan for conducting house hold survey. Lecturers who have performed the census duty as ward

supervisors were appointed as ward co-ordinators. Teachers from govt. and private schools were deployed to conduct household survey in Jind MC Area comprising 31 wards. Each teacher was assigned the survey of 100 houses. Household survey was completed in Jind MC Area also in Feb., 2002.

Second Revision of the District Perspective Plan

Central appraisal team headed by Dr. A.C. Lal (Ed.Cil) with members Sh. S.C. Gujaria (Ed.Cil), Dr. Swarna Gupta (NCERT, New Delhi), Ms. Neeru Snehi (NIEPA) visited the office of HPSPP, Chandigarh on 22.10.02 to discuss the perspective plans of DEEP prepared by the districts for the period 2002-03 to 2009-10. The appraisal team felt that the perspective plans need to be revised in the light of revised norms of SSA and are to be prepared for the remaining part of 10th five year plan i.e. for 2003-04 to 2006-07. They also suggested that the plans should have a separate chapter on quality issues. Suggestions of the appraisal team have been incorporated in this second revised edition of perspective plan for 2003-04 to 2006-07. Two separate chapters i.e. Quality Issues in Elementary Education and Monitoring, Research & Evaluation have also been incorporated. Innovative projects for ECCE, girls education, computer education and vocational education for SC children have also been proposed. Some more alternative schools have also been recommended in those villages where there are significant no. of drop outs (As per HH Survey 2001-02).

Major Issues Emerged from Participatory Meetings:

- 1 There must be sufficient infra structure in each and every govt. school. Electric meters must be installed in govt. schools and there should be a provision for payment of bills.
- 2 Curriculum must be reviewed with the involvement of teachers, lectures and others educationists.
- 3 There is a need to reorganize clusters, so that desired academic support may be imparted in the schools by the co-ordinators, CRC. It can be done only if there are 5 or 6 schools in a cluster.
- 4 Educational tours must be organised for the teachers and students to broaden their mental horizon.
- 5 There should be a provision of a music teacher in Government Schools, so that the students may be prepared for cultural activities and be able to participate in District level functions.
- 6 Important days, annual functions and sports meets must be celebrated in the school campus.
- 7 Inspection process must be academic and effective.
- 8 Monthly tests should be conducted and the parents must be acquainted with the performance of their children.
- 9 Libraries & Laboratories must be established in each and every middle school.
- 10 Books supplied under DPEP must be reviewed thoroughly. There is a strong need for rethinking about the integrated approach being adopted in the textbooks of classes I to IV.
- 11 Subject specialists must be available at the block level for academic support.
- 12 Non teaching work should not be allotted to the teachers because it hampers the teaching work. The services of unemployed rural youths should be considered for this purpose.
- 13 Heads of the schools must be oriented on staff management, cordial relations with students, staff cooperation, community participation and maintaining of accounts etc.
- 14 Best teachers, schools and AW Centres must be awarded.

- 15 There must be sufficient sports material available in the schools.
- 16 Books and other incentives must be given to the poor & deprived students.
- 17 Computer education should be imparted in each school, so that the students of Govt. Schools may compete with the students of private schools.
- 18 Vocational Education must be imparted in Govt. Schools, so that creativity and dignity of labour may be inculcated in the students.
- 19 In-service teachers training programmes must be properly managed and the skill improvement/ development in the teachers must be evaluated through a follow up programme.
- 20 Stress must be there on girls' education & women empowerment. Efforts must be done to reduce gender bias/discrimination prevalent in the society.
- 21 Members of VECs, Local Bodies, should be given proper orientation regarding their duties and responsibilities towards education, so that they may be able to play a vital role in school improvement.
- 22 Community still needs mobilisation and awareness, so that it may co-operate and involve itself in the activities going on in Govt. Schools.
- 23 Parents and guardians should also be oriented so that they may take care of their children in the field of education.
- 24 Experience of Alternative Schooling under DPEP didn't cut much ice.

MICRO PLANNING EXERCISE

Actual target can be achieved only if the plan is realistic and according to the needs of the target group. To know the actual position of the target group in the district, some exercise must be completed at the micro level before formulating a plan. So taking this into view Micro Planning Exercise was carried out in district Jind during the months of October 2001 & February 2002, with the help of government and private school teachers by the District Planning Team. The purpose of this exercise was to be well acquainted with the following information.

- ❖ Category-wise population of the area in different age groups.
- ❖ Number of children; studying in schools, dropouts and non-starters in the age group 5+ to 10+ & 11+ to 14 years.
- ❖ Number of children studying in Government & Private Schools.
- ❖ Classes from which the students dropout.
- ❖ Probable reasons for dropout & non-enrolment.
- ❖ The activities in which the dropouts & non-starters are engaged at present.
- ❖ Number of disabled children & their type of disabilities.

The information emitted out of this household survey would finally be helpful in developing a Village Education Register (VER) having all required data related to the children in the age group 5+ to 14 years of that village.

MAJOR FINDINGS:

- 89.93% of the total children in age group 5+ to 10+ years are studying in school whereas in age group 11+ to 14 years 88.00% of the children are studying.
- 57.77% of the total enrolment in primary schools and 58.24% in upper primary schools are in the govt. schools.

- *It is obvious that 42.23% enrolment at primary level and 41.76% at upper primary level in private schools is challenging our govt. system openly.*
- In the Narwana block: 47.87% children at primary level and 46.99% at upper primary level are studying in private schools, which is highest in the district except Jind block which is predominantly an urban block (60.43% at primary and 61.43% at upper primary level.
- *One of the factors for this is non-availability of teachers in the remote areas.*
- The majority of the students (79.72% at primary level and 76.70% at upper primary level) of SC category are enrolled in govt. schools in the district.
- The Dropout Rate is very less in the age group 5+ to 10+ years. For boys it is 0.80% & for girls it is 1.41%.
- The Dropout Rate is somewhat high in the age group 11+ to 14 years. For boys it is 5.54% & for girls it is 11.06%.
- *Maximum numbers of students become dropout after completing the class V and minimum after completing the class I.*
- The percentage of dropouts for boys & girls is 0.75 & 1.29 respectively in age group 5+ to 10+ years.
- While the percentage of dropouts in age group 11+ to 14 years is 5.46 & 10.64 for boys & girls respectively.
- Dropout rate in the age group 11+ to 14 years is more than the dropout rate in the age group 5+ to 10+ years.
- *Main reason for this is non-availability of Upper Primary Schools in many habitations (Villages). So the parents particularly that of girls hesitate to send them to the nearby village leading to their dropout after class 5th.*
- The percentage for non-starters in the age group 5+ to 10+ years is high, which is 8.14 for boys & 10.24 for girls.
- *Main reason for this it is that most of the Parents/guardians send their wards in schools only when they complete the age of 6 years, especially in rural areas.*
- Much more girls are still out of school particularly in rural areas.
- *Most of these girls are engaged in household work and sibling care.*
- There are 1780 disabled children in the district, out of which maximum number is that of orthopedic disabled children.
- Net Enrolment Ratio for primary classes is more than that of upper primary classes.

DISTRICT LEVEL HABITATION CONSOLIDATED REPORT

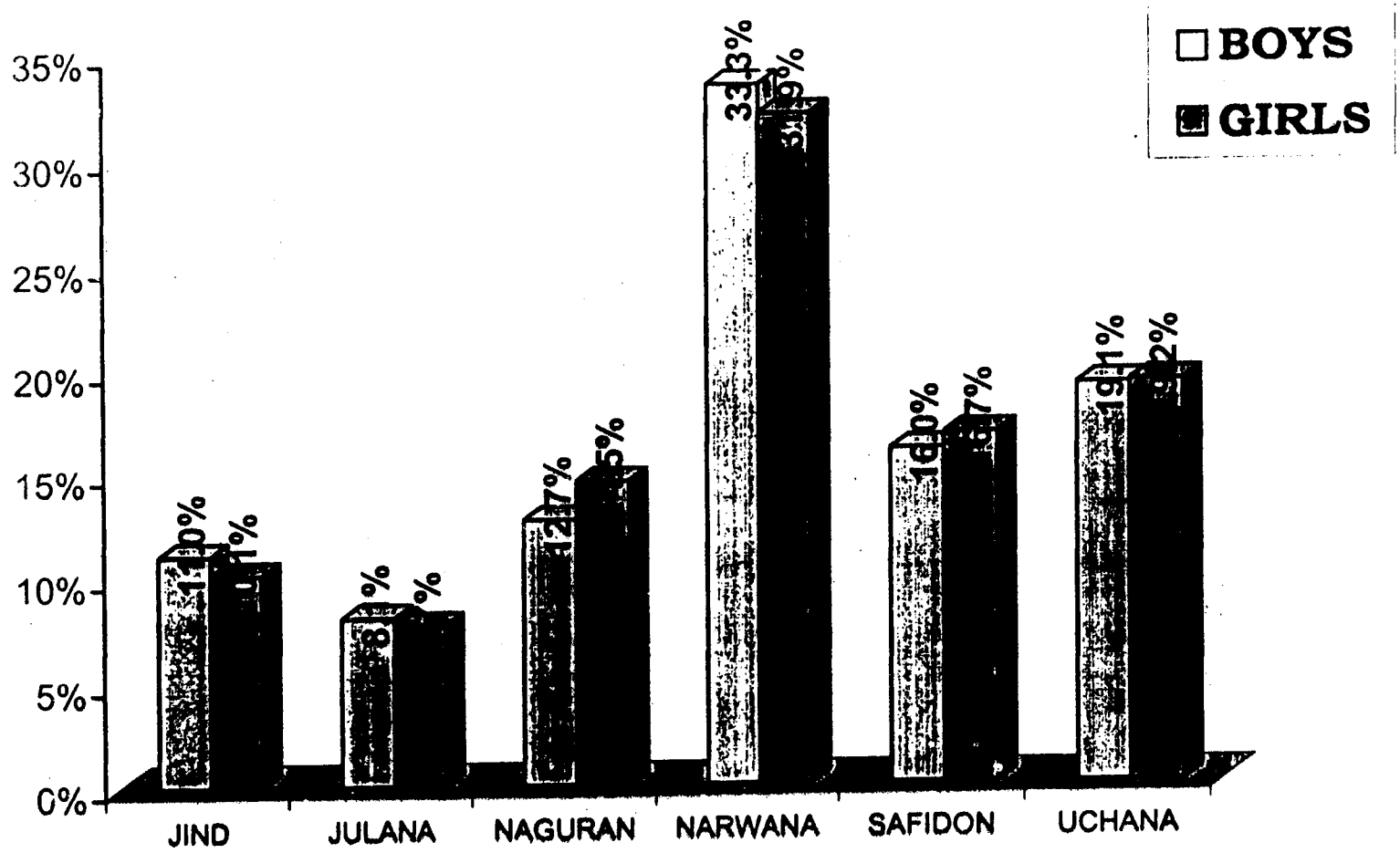
HOUSE-HOLD SURVEY

District: JIND

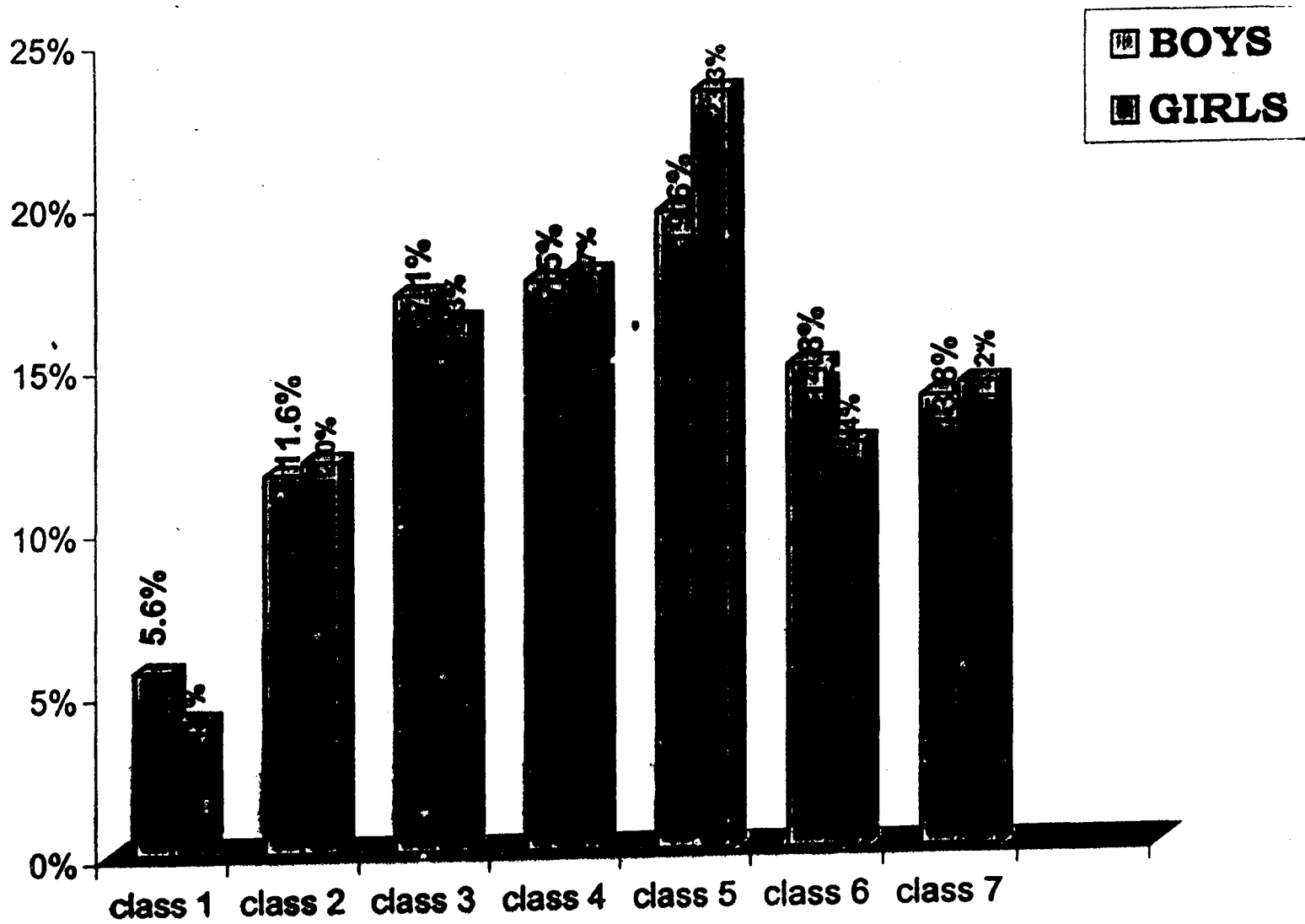
Social Group	Population	Number of Children in 5+ to 10+ age group										Number of Children in 11+ to 14 age group						Grand Total Out of school children		
		Studying in School		Dropped out		Non-starters		Total out of school		Studying in School		Dropped out		Non-starters		Total out of school				
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	221584	18893	14606	394	515	3353	3506	3747	4021	9794	6461	1218	1837	828	1259	2046	3096	5793	7117	12910
BC	224495	20048	16171	138	209	1557	1681	1695	1890	11005	8791	727	1139	345	565	1072	1704	2767	3594	6361
General	636100	49749	38933	198	293	3010	2882	3208	3175	30878	23934	1138	2008	479	837	1627	2845	4835	6020	10855
Total	1082179	88690	59710	730	1017	7920	8069	8650	9086	51677	39186	3083	4984	1652	2661	4745	7645	13395	16731	30126

Social Group	Details of Dropped out children 11+ to 14 years age group														
	Boys dropping out completing grade							Girls dropping out completing grade							
	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
SC	88	214	244	224	240	139	129	85	278	393	360	390	174	153	
BC	37	63	120	141	159	133	120	42	106	152	189	326	159	197	
General	66	97	180	191	221	201	190	75	211	264	328	437	281	355	
Total	191	374	544	556	620	473	439	202	595	809	877	1153	614	705	

OUT OF SCHOOL CHILDREN IN AGE GROUP 5+ TO 14 YEARS



DROPOUT CHILDREN IN AGE GROUP 11+ TO 14 YEARS



**ENROLMENT IN SCHOOLS AND TOTAL POPULATION IN AGE
GROUP 5+ TO 10+ YEARS**

BLOCK	OVERALL						GENERAL					
	Total Enrolment			Total Population			Total Enrolment			Total Population		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jind	17259	13250	30509	18175	14202	32377	8961	6671	15632	9287	7010	16297
Julana	12304	10471	22775	12949	11088	24037	7495	6252	13747	7794	6499	14293
Naguran	10554	8384	18938	11611	9616	21227	6106	4925	11031	6544	5399	11943
Narwana	20236	15370	35606	23185	18381	41566	11886	9122	21008	12863	10084	22947
Safidon	16729	13231	29960	18132	14808	32940	7801	6142	13943	8270	6541	14811
Uchana	11608	9004	20612	13288	10801	24089	7500	5821	13321	8199	6575	14774
TOTAL	88690	69710	158400	97340	78896	176236	49749	38933	88682	52957	42108	95065

BLOCK	S.C.						B.C.					
	Total Enrolment			Total Population			Total Enrolment			Total Population		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jind	3374	2586	5960	3721	2975	6696	4924	3993	8917	5167	4217	9384
Julana	2568	2253	4821	2793	2496	5289	2241	1966	4207	2362	2093	4455
Naguran	2276	1685	3961	2737	2234	4971	2172	1774	3946	2330	1983	4313
Narwana	4391	3214	7605	5806	4619	10425	3959	3675	3034	4516	3678	8194
Safidon	3659	2873	6532	4195	3485	7680	5269	4216	9485	5667	4682	10349
Uchana	2625	1995	4620	3388	2818	6206	1483	1188	2671	1701	1408	3109
TOTAL	18893	14606	33499	22640	18627	41267	20048	16812	32260	21743	18061	39804

Source: Household Survey

**ENROLMENT IN SCHOOLS AND TOTAL POPULATION IN AGE
GROUP 11+ TO 14 YEARS**

BLOCK	OVERALL						GENERAL					
	Total Enrolment			Total Population			Total Enrolment			Total Population		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jind	10137	8122	18259	10699	8862	19561	5623	4623	10246	5834	4850	10684
Julana	7698	6102	13800	8134	6775	14909	4743	3875	8618	4938	4158	9096
Naguran	6397	4702	11099	7034	5892	12926	4104	3016	7120	4336	3516	7852
Narwana	11272	8166	19438	12777	10485	23262	7049	5287	12336	7527	6129	13656
Safidon	9730	7634	17364	10464	8950	19414	4960	4009	8969	5138	4376	9514
Uchana	6443	4460	10903	7314	5867	13181	4399	3117	7516	4732	3750	8482
TOTAL	51677	39186	90863	56422	46831	103253	30878	23927	54805	32505	26779	59284

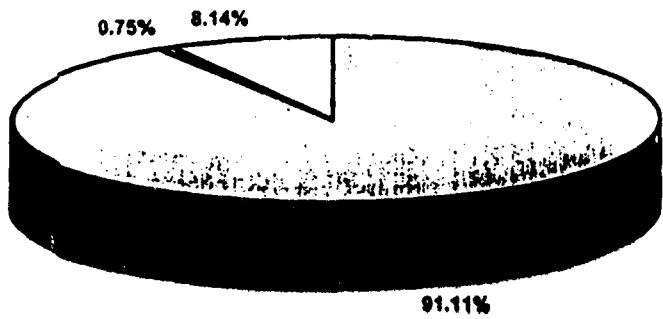
BLOCK	S.C.						B.C.					
	Total Enrolment			Total Population			Total Enrolment			Total Population		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Jind	1761	1302	3063	1944	1583	3527	2753	2190	4943	2921	2429	5350
Julana	1462	1065	2527	1623	1341	2964	1493	1162	2655	1573	1276	2849
Naguran	1211	754	1965	1510	1236	2746	1082	932	2014	1188	1140	2328
Narwana	2148	1290	3438	2815	2279	5094	2075	1589	3664	2435	2077	4512
Safidon	1917	1229	3146	2260	1740	4000	2853	2396	5249	3066	2834	5900
Uchana	1295	821	2116	1688	1378	3066	749	522	1271	894	739	1633
TOTAL	9794	6461	16255	11840	9557	21397	11005	8791	19796	12077	10495	22572

Source: House - Hold Survey

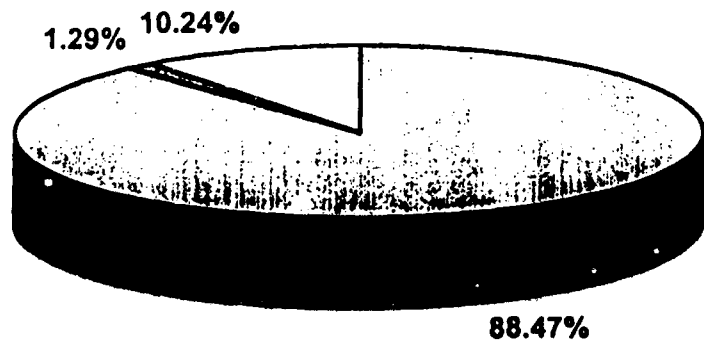
STATUS OF CHILDREN IN AGE GROUP 5+ TO 10+ YEARS

OVER ALL

BOYS



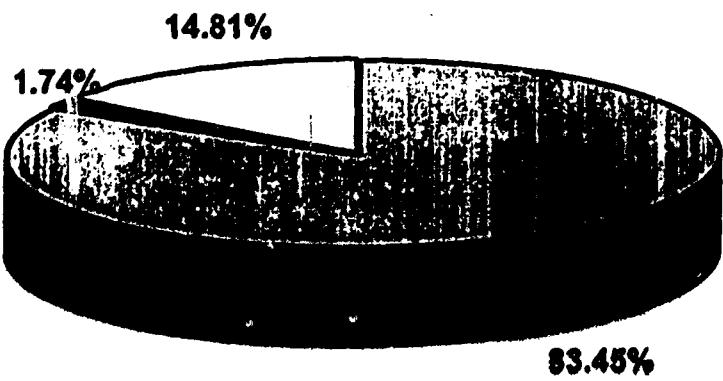
GIRLS



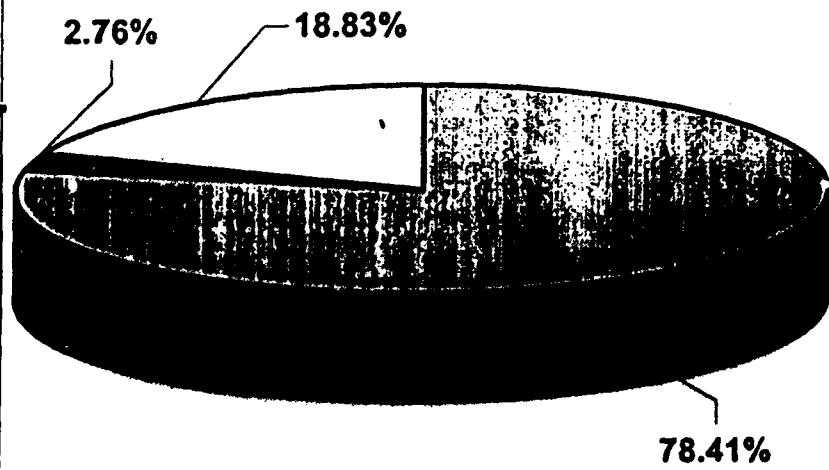
Studying
 Drop Outs
 Non-Starters

SC

BOYS



GIRLS

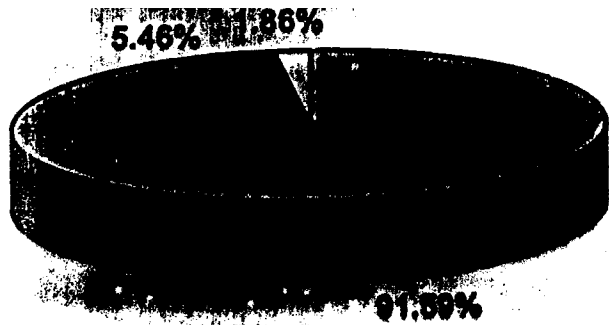


Studying
 Drop Outs
 Non-Starters

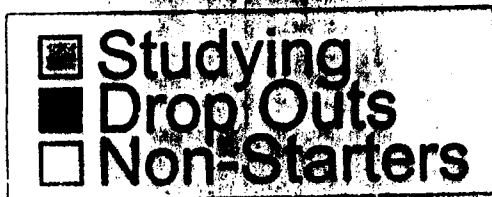
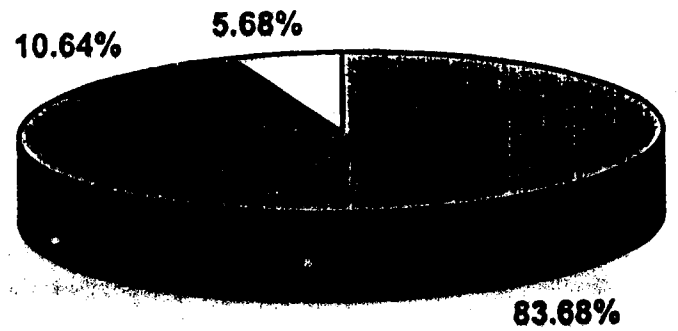
STATUS OF CHILDREN IN AGE GROUP 11+ TO 14 YEARS

OVER ALL

BOYS

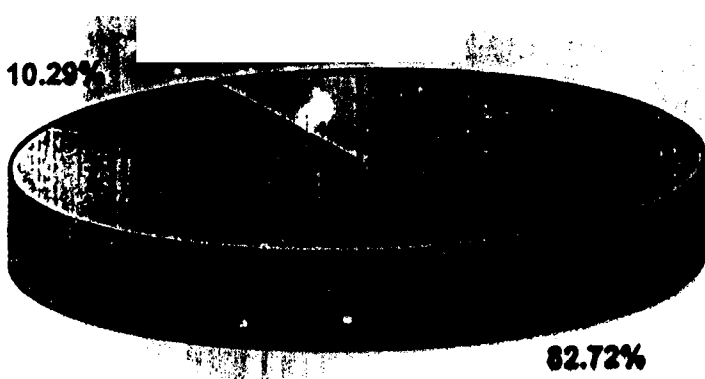


GIRLS

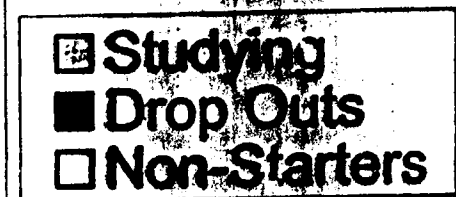
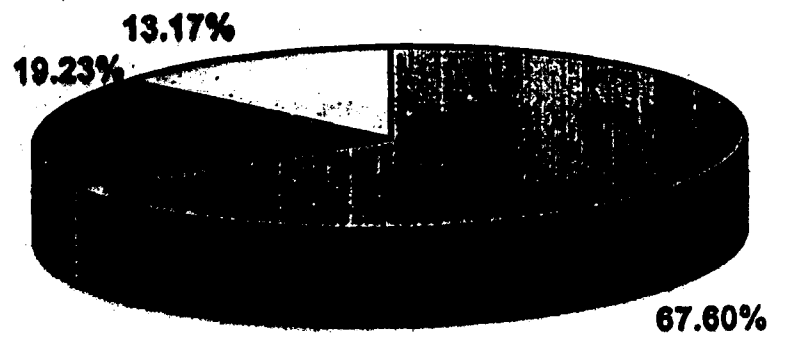


SC

BOYS



GIRLS



ENROLMENT IN PRIMARY SCHOOLS IN PERCENTAGE

i) OVER ALL

BLOCK	ENROLMENT IN GOVT.		ENROLMENT IN PRIVATE		TOTAL ENROLMENT		TOTAL ENROLMENT	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	GOVT	PRIVATE
Jind	51.65	48.45	59.32	40.68	18697	14543	39.57	60.43
Julana	50.52	49.48	60.34	39.66	12284	10624	68.41	31.59
Naguran	52.43	47.57	61.06	38.94	12295	10005	68.67	31.33
Narwana	52.34	47.66	60.84	39.16	22963	17745	52.13	47.87
Safidon	52.30	47.70	62.49	37.51	18510	14650	65.49	34.51
Uchana	51.97	48.03	63.21	36.79	13307	10339	61.68	38.32
TOTAL	51.91	48.09	60.95	39.05	98056	77906	57.77	42.23

ii) GENERAL

BLOCK	ENROLMENT IN GOVT.		ENROLMENT IN PRIVATE		TOTAL ENROLMENT		TOTAL ENROLMENT	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	GOVT	PRIVATE
Jind	47.60	52.40	61.12	38.88	9156	6802	27.72	72.28
Julana	49.94	50.06	60.86	39.14	7076	5941	59.49	40.51
Naguran	51.02	48.98	60.62	39.38	7191	5895	59.00	41.00
Narwana	50.56	49.44	61.07	38.93	13531	10329	41.49	58.51
Safidon	49.89	50.11	62.32	37.68	8649	6821	51.60	48.40
Uchana	49.68	50.32	62.71	37.29	8729	6875	51.94	48.06
TOTAL	49.97	50.03	61.44	38.56	54332	42663	47.30	52.70

Source: Household Survey
DEEP (SSA) JIND

ENROLMENT IN PRIMARY SCHOOLS IN PERCENTAGE

iii) S.C.

BLOCK	ENROLMENT IN GOVT.		ENROLMENT IN PRIVATE		TOTAL ENROLMENT		TOTAL ENROLMENT	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	GOVT	PRIVATE
Jind	52.46	47.54	59.56	40.44	4154	3349	59.07	40.93
Julana	52.28	47.72	62.04	37.96	2826	2446	86.46	13.54
Naguran	55.45	44.55	68.19	31.81	2686	2068	91.73	8.27
Narwana	55.34	44.66	63.18	36.82	5203	3893	76.23	23.77
Safidon	54.86	45.14	66.01	33.99	4276	3312	86.58	13.42
Uchana	55.85	44.15	71.93	28.07	2907	2125	88.04	11.96
TOTAL	54.47	45.53	62.95	37.05	22052	17193	79.72	20.28

iv) B.C.

BLOCK	ENROLMENT IN GOVT.		ENROLMENT IN PRIVATE		TOTAL ENROLMENT		TOTAL ENROLMENT	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	GOVT	PRIVATE
Jind	54.68	45.32	55.21	44.79	5387	4412	43.86	56.14
Julana	49.48	50.52	57.20	42.80	2382	2237	72.94	27.06
Naguran	51.73	48.27	60.75	39.25	2418	2042	72.47	27.53
Narwana	51.62	48.38	58.38	41.62	4229	3523	56.60	43.40
Safidon	52.65	47.35	61.71	38.29	5585	4517	70.92	29.08
Uchana	52.63	47.37	61.67	38.33	1671	1339	68.11	31.89
TOTAL	52.26	47.74	58.18	41.82	21672	18070	61.65	38.35

ENROLMENT IN UPPER PRIMARY SCHOOLS IN PERCENTAGE

i) OVER ALL

BLOCK	ENROLMENT IN GOVT.		ENROLMENT IN PRIVATE		TOTAL ENROLMENT		TOTAL ENROLMENT	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	GOVT	PRIVATE
Jind	52.01	47.99	59.69	40.31	7587	5788	38.57	61.43
Julana	53.47	46.53	66.93	33.07	5584	4044	66.36	33.64
Naguran	55.61	44.39	70.85	29.15	4893	3316	73.80	26.20
Narwana	58.10	41.90	60.76	39.24	8708	5964	53.01	46.99
Safidon	55.19	44.81	64.44	35.56	7546	5356	64.36	35.64
Uchana	57.46	42.54	66.40	33.60	5310	3447	64.49	35.51
TOTAL	55.46	44.54	63.15	36.85	39628	27915	58.24	41.76

ii) GENERAL

BLOCK	ENROLMENT IN GOVT.		ENROLMENT IN PRIVATE		TOTAL ENROLMENT		TOTAL ENROLMENT	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	GOVT	PRIVATE
Jind	48.53	51.47	59.39	40.61	4237	3321	30.67	69.33
Julana	51.00	49.00	66.94	33.06	3489	2602	60.61	39.39
Naguran	53.74	46.26	70.81	29.19	3207	2221	68.70	31.30
Narwana	54.93	45.07	61.98	38.02	5599	3946	47.09	52.91
Safidon	51.85	48.15	62.11	37.89	3842	2972	55.81	44.19
Uchana	54.74	45.26	66.26	33.74	3758	2549	57.98	42.02
TOTAL	52.80	47.20	63.23	36.77	24132	17611	51.97	48.03

Source: Household Survey

DEEP (SSA) JIND

ENROLMENT IN UPPER PRIMARY SCHOOLS IN PERCENTAGE

iii) S.C.

BLOCK	ENROLMENT IN GOVT.		ENROLMENT IN PRIVATE		TOTAL ENROLMENT		TOTAL ENROLMENT	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	GOVT	PRIVATE
Jind	51.41	48.59	64.69	35.31	1020	658	56.94	43.06
Julana	58.57	41.43	70.51	29.49	861	439	81.41	18.59
Naguran	65.12	34.88	77.59	22.41	1509	912	91.08	8.92
Narwana	64.55	35.45	56.59	43.41	1501	931	72.12	27.88
Safidon	60.33	39.67	70.00	30.00	957	522	85.61	14.39
Uchana	64.22	35.78	67.84	32.16	7343	4584	86.54	13.46
TOTAL	60.58	39.42	64.81	35.19	13191	8046	76.70	23.30

iv) B.C.

BLOCK	ENROLMENT IN GOVT.		ENROLMENT IN PRIVATE		TOTAL ENROLMENT		TOTAL ENROLMENT	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	GOVT	PRIVATE
Jind	58.62	41.38	57.49	42.51	1855	1345	42.22	57.78
Julana	55.07	44.93	64.77	35.23	1075	784	71.60	28.40
Naguran	51.88	48.12	68.75	31.25	825	656	77.31	22.69
Narwana	60.05	39.95	57.91	42.09	1600	1106	56.80	43.20
Safidon	56.01	43.99	68.55	31.45	2203	1453	66.17	33.83
Uchana	59.30	40.70	66.67	33.33	595	376	73.12	26.88
TOTAL	56.73	43.27	61.99	38.01	8153	5720	61.22	38.78

DETAILS OF PARTICIPATORY MEETINGS

Sr. No.	Date	Venue	Participants	Purpose	Issues Raised
1.	Aug., 2001	SCERT Gurgaon	DPEOs; DIET Principals	Briefing on SSA	<ol style="list-style-type: none"> 1. Formation of District Planning Teams. 2. Plan should be District specific. 3. Micro Planning exercises should be completed well in time.
2.	04-09-2001 to 09-09-2001	Panchayat Bhawan, 28-B, Chandigarh	DPEOs & Members of the District Core Teams for Planning, SIEMT & SCERT Personals	Orientation of the members for the preparation of perspective planning of SSA.	<ol style="list-style-type: none"> 1. Problems in Govt. Primary & Middle Schools. 2. Various steps in the Planning Process. 3. Collection of statistical data from the field. 4. Meetings with villagers, teachers & members of VECs should be organised in the villages to know the problems and needs of the students, schools & teachers.
3.	25-09-01 to 27-09-01	-do-	-do-	Review of the Progress in Planning work.	<ol style="list-style-type: none"> 1. Importance of household survey (Micro Planning Exercise & its execution). 2. Difficulties regarding information about 6-11 years & 11-14 years age group population & enrolment in private schools.
4.	28.09.01	DPIU Office, Jind	DPEO-cum-DPC Jind, BRCs, APC DPEP Jind	<ol style="list-style-type: none"> 1. Briefing on SSA. 2. Collection of information about schools. 	<ol style="list-style-type: none"> 1. CRCs would go school to school to fill-up the format meant for infrastructure and other information.
5.	29-09-01	GPS Krishna Colony, Jind	Teachers of the both (GPS & GGPS) Schools	<ol style="list-style-type: none"> 1. Briefing on SSA 2. To find out Problems & their remedies in elementary education. 	<ol style="list-style-type: none"> 1. Financial help should be provided for celebrating functions at school level. 2. Need for electricity connection & Provision for Payment of its bills. 3. Burden of Non-Teaching work particular on Head Teachers. 4. Need of "Sewadar" (Sweeper/ Peon/ Water carrier etc.) in GPS.

**PARTICIPATORY
MEETINGS IN
THE FIELD**

6.	29.09.01	GPS Krishana Colony, Jind	Women of the Colony	-do-	<ol style="list-style-type: none"> 1. Lack of infrastructure i.e. building, toilets, electricity, furniture etc. 2. Less attention is being paid on children, enrolled in Govt. Schools. 3. Need of quality education in Govt. Schools. 4. Effective supervision on the part of education officers with the involvement of parents/ guardians.
7.	03.10.01	GHS/ GPS Thua, (Naguran)	H.M.; Masters & Teachers of the local Govt. School	-do-	<ol style="list-style-type: none"> 1. Help books/ Guides hamper the originality in the learning process. 2. Non-availability of the reference material for the teachers. 3. Non-functioning of Laboratories in Govt. Schools. 4. Need of proper rationalization to fill up the vacancies of the teachers especially in the rural areas. 5. Teachers should be whole time with full salary, as temporary teachers feel insecure and don't discharge their duties effectively.
8.	03.10.01	GHS Thua, Naguran	Villagers Sarpanch, Members etc.	<ol style="list-style-type: none"> 1. Briefing on SSA 2. To find out Problems & their remedies in elementary education 	<ol style="list-style-type: none"> 1. Non Teaching works should be executed by employing unemployed rural youths instead of Govt. Teachers. 2. Ban on Private Schools, lacking in necessary infrastructure should be imposed. 3. Only SC/ BC & poor children come to the govt. schools. 4. Need of class IV in Govt. Primary Schools. 5. Govt. Schools are still lacking in basic facilities like drinking water etc.
9.	03.10.01	Mandir Dharamshal a Naguran	Villagers, Sarpanch & Members of Panchayat including women	<ol style="list-style-type: none"> 1. Briefing on SSA 2. To find out Problems & their remedies in elementary 	<ol style="list-style-type: none"> 1. Poor standard of education particularly in Govt. Primary Schools. 2. Teachers should not be posted at their home stations. 3. VECs are practically non-existent (i.e. functioning only on papers)

				education	4. Members of VECs, local bodies should be given proper orientation regarding their duties towards education so that they can play a vital role in school improvement.
10.	03.10.01	GSSS, Naguran	Masters/ Teachers	-do-	<ol style="list-style-type: none"> 1. Education is for the preparation of life. 2. Curriculum must be reviewed with the involvement of the teachers. 3. DPEP books must be reviewed thoroughly. 4. Educational tours for the teachers must be organized at least once in two years. 5. Need for proper rationalization of the teachers. (Subject-wise)
11.	03.10.01	Dharamshala Kheri Taloda, (Jind)	Villagers	-do-	<ol style="list-style-type: none"> 1. Competent teachers should be appointed in govt. schools. 2. Formation of PTA & VEC is just formality. 3. Teachers don't take interest in school improvement. 4. Menace of copying even at primary level.
12.	03.10.01	GGHS Buwana, (Julana)	Villagers, Sarpanch, Member Panchyat, Mandal President, VEC Members etc.	<ol style="list-style-type: none"> 1. Briefing on SSA 2. To find out Problems & their remedies in elementary education 	<ol style="list-style-type: none"> 1. Poor standard of education up to 5th in Govt. Schools. 2. Faulty evaluation & promotion process at primary level. 3. Need for effective supervision. 4. At least one meeting of the general body of the PTA must be organized every month. 5. Teachers are more interested in their personal work than teaching as they belong to nearby villages. 6. Parents must be informed about the progress of their wards.
13.	03.10.01	GGHS Buwana, Julana	Masters & Teachers of Local Schools	<ol style="list-style-type: none"> 1. Briefing on SSA 2. To find out Problems & their remedies in elementary education 	<ol style="list-style-type: none"> 1. Community is not interested in school improvement. 2. Wards of the prosperous people are not enrolled in Govt. Schools. 3. Children are dependent on coping so they don't take interest in studies. 4. Training programmes for the teachers by DPEP were victims of

					<p>mismanagement.</p> <p>5. Training programmes by DPEP were full of irrelevant activities, which were not in coherence with the main content.</p> <p>6. Follow up of Trainings is necessary.</p>
14.	03.10.01	GHS Gatauli, (Julana)	H.M., Masters & Teachers of Local Govt. Schools	<p>1. Briefing on SSA</p> <p>2. To find out Problems & their remedies in elementary education</p>	<p>1. Community must co-operate & involve itself in the activities of Govt. Schools.</p> <p>2. Rules & Regulations for Govt./Private Schools must be similar.</p> <p>3. Annual function & other important days must be celebrated in the school campus.</p> <p>4. Burden of Non-teaching work.</p> <p>5. Need of effective & academic inspection.</p> <p>6. Politicians & Officers must support the Govt. Schools.</p>
15.	03.10.01	Chaupal, Gatauli, (Julana)	Srapanch, Panch, VEC Member & Other villagers	<p>1. Briefing on SSA</p> <p>2. To find out Problems & their remedies in elementary education</p>	<p>1. Most of the teachers are not punctual.</p> <p>2. Teachers must be made accountable for the result of their students.</p> <p>3. Need for orientation of VEC members.</p> <p>4. Sports material should be provided to the children studying in Government Schools.</p> <p>5. Computer Education should be imparted to the students of Middle Schools, so that our children may be able to compete with the children coming out from the Private Schools.</p>
16.	04.10.01	GPS Sheela Kheri, Safidon	Villagers, VEC Member	<p>1. Briefing on SSA</p> <p>2. To find out Problems & their remedies in elementary education</p>	<p>1. Govt. Teachers are not serious about their responsibilities.</p> <p>2. Govt. Teachers pay less attention to their students.</p> <p>3. Parents & Guardians should also be oriented so that they may guide their children in the field of education.</p> <p>4. At least one model school should be established at block level, which may be the source of inspiration.</p> <p>5. Teachers must give homework to their students & the</p>

					homework must be evaluated seriously. 6. Monthly tests should be conducted & the parents must be acquainted with the result.
17.	04.10.01	GHS Sheela Kheri, (Safidon)	Masters & Teachers of Local School	1. Briefing on SSA 2. To find out Problems & their remedies in elementary education	1. Parents should co-operate in the process of teaching learning. 2. Training on "How to make the lessons interesting" should be imparted to the teachers particularly for Mathematics & Science. 3. Students must be promoted to the higher class only on basis of annual exams in primary class. 4. Laboratories should be established. 5. Various type of dictionaries should be available in the schools.
18.	05.10.01	GPS Nirjan, (Jind)	Sarpanch, Members VEC	-do-	1. Teachers don't call the meeting of PTA & VEC, even after repeated requests of the member panchayat. 2. PTA & VEC must be effective for the betterment of education process. 3. Teachers ask the students to fetch milk & to do other works. 4. Teachers must be punctual. 5. Administration should be tight.
19.	05.10.01	GPS Nirjan, Jind	H.M., H.T., Masters & Teachers of Local School	1. Briefing on SSA 2. To find out Problems & their remedies in elementary education	1. Community is not serious about education. 2. The members of VEC don't help in school activities. 3. Books supplied by DPEP must be reviewed. 4. Evaluation process must be modified. 5. Training programmes on "Grammar", 'Pronunciation', 'Science Practical' & 'Other School Activities' must be organised. 6. Master Trainers must be well equipped with the subject matter. 7. Measures to make morning assembly effective should be done & a strategy for it is needed.

					8. Subject specialists must be available at the block level for academic help.
20.	06.10.01	GGHS Uchana Khurd, (Uchana)	H.M., Masters & Teachers of Local School	-do-	<ol style="list-style-type: none"> 1. Women empowerment is needed. Teachers must be oriented on gender issues. 2. Teachers must be subject-wise. 3. Resource Group should be available at the block level. 4. Teachers are asked to do Non-Teaching work, due to which teaching process suffers a lot. Lot of information is asked by the department which hampers the teaching work 5. Sufficient number of class IV employees must be appointed in each school. 6. Heads of the schools must be oriented on Staff Management. 7. Teachers must be sent on exposure visit at least once in two years. 8. Financial Provision to celebrate functions & other important days should be made. 9. Training on "content" should be imparted. 10. Powers should be delegated to the Heads for the appointment of teachers on temporary basis to fill-up the vacant posts.
21.	06.10.01	Uchana Khurd, (Uchana)	Sarpanch, Member of VEC & Other Villagers	<ol style="list-style-type: none"> 1. Briefing on SSA 2. To find out Problems & their remedies in elementary education 	<ol style="list-style-type: none"> 1. Community must take interest & participate in school activities. 2. PTA & VEC meeting must be conducted once in a month. 3. Inspection must be evaluative & effective. 4. Good teachers must be rewarded. 5. Provision for celebrating important days should also be there in Govt. School. 6. Institution of Heads has become totally irrelevant. Head Masters are ineffective. They must be strengthened.
22.	06.10.01	GGMS	Teachers &	-do-	<ol style="list-style-type: none"> 1. Lack of infrastructure i.e. building, toilets etc. in govt. schools.

		Kabarchha (Uchana)	Villagers including Women		<ol style="list-style-type: none"> 2. Need for electricity connection and provision for payment of its bills. 3. Provision of furniture for the students from class IIIrd onwards. 4. Teacher and School improvement grant must remain continue. 5. Orientation of VEC members. 6. Provision for need of part time sweeper/ peon/ water carrier etc. 7. Provision for sports material in govt. primary and upper primary schools. 8. Children should be sent on educational tour. 9. Training programme for teachers.
23.	06.10.01	GGMS Ujhana, (Narwana)	Teachers & Villagers	-do-	<ol style="list-style-type: none"> 1. Teachers must be competent & all posts must be filled before the commencement of academic session. 2. Class IV employees should be appointed according to the requirement of Govt. Schools. 3. Educational Tours must be organised for teachers to broaden their mental horizon and capabilities. 4. Libraries & Laboratories should be established. 5. Activities like Debate, Quiz Contest, Sports Competitions etc. should be organised for Teachers. 6. Students should also be sent on educational tours. 7. Activities like "Parbhat Pheris" should be undertaken to mobilize the public & moral development & value inculcation in the students.
24.	09.10.01	Village Sunderpura (Narwana)	Teachers & Villagers	-do-	<ol style="list-style-type: none"> 1. Free text book to all children. 2. Educational tour for teachers. 3. More attention and seriousness is required for Girls education.

25.	09-10-01 to 10-10-01	Gujjar Bhawan, Chandigarh.	Members of the distt. core teams for planning	1. Review of the progress in perspective plan of SSA	1. Difficulty in obtaining educational and infra-structure data of Middle schools. 2. At least 25 meetings should be organised at the village level to know the views of the community regarding education and schooling system. 3. House-hold survey exercise should be started at the earliest.
26.	13.10.01	DPIU, DPC Office, Jind	Representatives of various Teachers' Unions	2. Briefing on SSA 3. To find out Problems & their remedies in elementary education	1. Co-ordination must be developed among teachers, Parents & Students. 2. Need of more cultural activities in Govt. Schools. 3. Teachers are not rewarded honestly. Distribution of rewards is not judicious. 4. More physical facilities are needed in Govt. Schools. 5. Burden of Non-teaching work. 6. Heads of the schools need intensive orientation. 7. Delay in official work of teachers. 8. Education has no link with employment. 9. Schools must be beautified enough to attract children. 10. There must be co-ordination between Aanganwaries & Primary Schools. 11. Literature for children should be made available in school libraries. 12. Private schools get recognition even when they don't fulfill the conditions. 13. PTAs & VECs are not effective. 14. Reference material should be distributed to the teachers. 15. Copying is responsible in deterioration of education system. Curriculum is not linked with real life. 16. Skills of teachers need development.

					<p>17. Test should be given to the teachers after each training programme to know improvement in their level of learning. Follow-up action should be there.</p> <p>18. Teachers should be sent on exposure visits.</p> <p>19. An academic committee should be formed to observe educational activities and teacher performance in the district, which will recommend the names of the teachers to be rewarded. So that only deserving teachers get the reward.</p> <p>20. Teachers must be oriented clearly 'how to utilize the amount given for TLM'.</p> <p>21. Curriculum should be developed with the help of teachers.</p> <p>22. Heads of the schools should be trained on 'Staff Management', 'Cordial relation with students'.</p> <p>23. Panchayats & Local bodies & VEC should be trained so that they may help in a creative way.</p> <p>24. Educational Magazine must be useful & impressive & it must reach in each & every school.</p> <p>25. A panel of subject specialists should be there at each BRC.</p>
27.	15.10.01	DPIU, DPC Office, Jind	DEO & DPEO	Planning for household survey activity	<p>1. Training regarding Micro Planning should be imparted to all SDEO's & BEO's of the District.</p> <p>2. DPEO, DEO & Principal DIET Should help in this task.</p> <p>3. A meeting of all education officers should be conducted to formulate a plan to complete the task of household survey.</p>
28.	16.10.01	DPC Office Jind	DEO, DPEO, SDEO'S, & BEO'S of District Jind	To take views about SSA & Planning for Household survey	<p>1. Training about household survey should be imparted to all heads of all schools in the district.</p> <p>2. Training to be organized at block level on Oct. 24 & Oct. 25, 2001 in morning & evening shifts.</p> <p>3. Two or more schools are working in the same campus, it causes disturbance, so the campus must be separate.</p> <p>4. Boundary Wall is must for each & every school.</p>

					<ol style="list-style-type: none"> 5. There must be a separate teacher for each class. 6. A team of subject specialists should be appointed at Block, Sub-Division & District Head Quarter. 7. Each school must be provided with the Microphones, Sound System & Some musical instruments to make morning assembly effective. 8. Laboratories must be established. 9. Books supplied by DPEP are not up to the mark, the previous books recommended by the State Government are far better than these books. 10. There must be a separate textbook for a separate subject. 11. Training for Administrative & Financial matters should be given to Heads of Schools. 12. In-Service Teachers Training Programmes must be properly managed & the skills improvement/ development in the teachers must be evaluated on the last day of the programme. 13. Teachers should be asked to maintain progress report card for each & every student. Parents should also be informed about the progress of their children. 14. Teachers & Students should be taken for an exposure visit. 15. A model school should be formed at block level.
29.	23.10.2001	SPD, HPSPP Office, Chd.	Members planning core team, SPD, DD, SCERT and SIEMT personal	<ol style="list-style-type: none"> 1. Review of the SSA perspective plan. 	<ol style="list-style-type: none"> 1. Micro-planning exercise is going to be executed in district Jind. 2. Perspective plans must be realistic. 3. Each and every required component should be included with proper justification in the plan.
30.	24.10.2001	GSSS Jind, GSSS Pillu Khera, BRC Julana &	All Heads of Government Schools, DEO, DPEO & Principal	<ol style="list-style-type: none"> 1. Briefing on SSA 2. Household Survey 	<ol style="list-style-type: none"> 1. Extra attention must be paid to Management of SSA. 2. Electoral list should be provided for Household Survey Exercise.

		BRC Safidon	DIET	Exercise 3. Discussion on format of Household Survey & Compilation Sheet	<ol style="list-style-type: none"> 3. Head of the Senior most School would act as the coordinator for the Survey. 4. Help of two teachers per School may be taken for this purpose. 5. Information about disabled children would be compiled separately. 6. Compilation Sheets & household forms would be kept with safety in the GPS of the respective village. 7. The CRCs would collect one copy of the compilation sheet & disabled children's lists & submit them to the SSA Planning Team.
31.	25.10.2001	BRC Naguran, BRC Narwana & BRC Uchana	All Heads of Government Schools, DEO, DPEO & Principal DIET	<ol style="list-style-type: none"> 1. Briefing on SSA 2. Household Survey Exercise 3. Discussion on format of Household Survey & Compilation Sheet 	<ol style="list-style-type: none"> 1. Extra attention must be paid to Management of SSA. 2. Electoral list should be provided for Household Survey Exercise. 3. Head of the Senior most School would act as the coordinator for the Survey. 4. Help of two teachers per School may be taken for this purpose. 5. Information about disabled children would be compiled separately. 6. Compilation Sheets & household forms would be placed with the GPS of the respective village. 7. The CRCs would collect one copy of the compilation sheet & disabled children's lists & submit to the SSA Planning Team.
32.	30.10.2001	DPC office	BRCs & CRCs	<ol style="list-style-type: none"> 1. Household Survey Exercise 	<ol style="list-style-type: none"> 1. BRCs & CRCs would establish rapport with the Coordinators of the villages in their respective Block & Cluster. 2. The CRCs would also supply required material to the Coordinators. 3. CRCs & BRCs would submit the compilation sheets of their respective Cludters & Blocks to the members, Planning Team.
33.	5.11.2001	GETTI, Jind	Lecturers, GETTI, Jind	<ol style="list-style-type: none"> 1. Briefing on SSA 	<ol style="list-style-type: none"> 1. Lecturers, posted in GETTIs must also be invited in the training programmes.

					<ol style="list-style-type: none"> 2. Best teachers should be awarded. 3. All poor students should get incentives 4. Community must be mobilise enough to participate in process of education.
34.	5.11.2001	Camp Office, DC Jind	Members, Planning Team and DC, Jind	<ol style="list-style-type: none"> 1. Briefing on SSA 	<ol style="list-style-type: none"> 1. Plan must be realistic & village specific. 2. Views of even a lay man should be taken before formulation of a plan. 3. Needs must be identified. 4. Community still needs awareness & mobilisation. 5. Psychological needs of a child should also be considered, while making a plan. 6. There must be a follow up programme to ensure enrolment of each & every child of the District. 7. Micro Planning is one of the best methods to know the real situation of the field.
35.	6.11.2001	Office, Zila Parishad, Jind	Members, Planning Team and Chairperson, Zila Farishad, Jind	<ol style="list-style-type: none"> 1. Briefing on SSA 2. To find out Problems & their remedies in elementary education 	<ol style="list-style-type: none"> 1. Discipline must be maintained at any cost in the Schools. 2. Community must be mobilise enough to participate in process of education. 3. Alternative Schools should be opened only if need arises during the micro planning. 4. Measures should be taken to aware the community of its duties, rights & responsibilities.
36.	6.11.2001	ADC Office, Jind	Members, Planning Team and ADC, Jind	<ol style="list-style-type: none"> 1. Briefing on SSA 	<ol style="list-style-type: none"> 1. The foregoing programme, DPEP cold not succeed in attaining the desired goal. 2. Views of the Officials working under DPEP, schoolteachers, members, VEC & PTA should be taken before formulating the Plan of SSA. 3. More physical infrastructure should be provided in the Government Schools.

					<ol style="list-style-type: none"> 4. Measures should be taken to motivate the community & the teachers. 5. School campus should be beautiful enough to attract the kids, so that they are enthusiastic while coming to schools.
37.	08-11-01 to 09-11-01	Panchayat Bhawan, 28-B, Chandigarh	Members, Planning Teams & Deputy Director, SCERT SIEMT personal	<ol style="list-style-type: none"> 1. Review of the progress in planning work. 	<ol style="list-style-type: none"> 1. Household survey exercise is near completion. 2. Structure at the district block and cluster level was discussed.
38.	13.11.2001	DPIU, DPEP, Jind	Members, Planning Team, APCs, BRCs & CRCs of District Jind	<ol style="list-style-type: none"> 1. Suggestions regarding management/ functioning of SSA 	<ol style="list-style-type: none"> 1. Selection of officials in SSA must be fair. 2. Duties of BRCs & CRCs should be purely academic. 3. Clusters should be restructured, so that CRCs may be able to impart academic support effectively to the concerned classes.
39.	20.11.2001	BRC Office, Hissar	Members, Planning Team of district Jind, Hissar, Fatehabad, and Sirsa	<ol style="list-style-type: none"> 1. Review of the progress in planning work. 	<ol style="list-style-type: none"> 1. Planning work is to be completed well in time so that it may be presented at the state level. 2. Format of household survey should also be included in the perspective plan.
40.	22.11.2001	DPEO Office Rohtak	Members, Planning Team of district Jind, Rohtak, Panipat, and Jhajjar	<ol style="list-style-type: none"> 1. Review of the progress in planning work. 	<ol style="list-style-type: none"> 1. Various components were discussed. 2. Budget of these components was also discussed.
41.	22.11.2001	CMO Office, Jind	Members, Planning Team and CMO, Jind	<ol style="list-style-type: none"> 1. Briefing on SSA 2. Medical helps to the children ICDS Centres (AW) students, govt. & AS and disabled children. 	<ol style="list-style-type: none"> 1. Due attention must be paid to eye check-up of the children. 2. Various School health programmes are going on in the district. 3. One representative from Sarva Shiksha Abhiyan must attend the monthly meetings taken by CMO. 4. Teachers may be acquainted with the health programme at block level. 5. Kishori Swasthaya Sangh imparts education on changes (Physical & Mental) during adolescence age.

				<p>3. Medical check-up during Maa-Beti Mela & Other Community participation programmes.</p>	<p>6. Lectures regarding moral education, Yoga, Physical exercise etc. must be delivered in the schools.</p> <p>7. It would cost nearly Rs. 1000/- per school per year for medicines etc. for one school for health check-up.</p> <p>8. POL charges may be given to the Medical Officers for efficiency and covering all schools in time.</p> <p>9. Blood group testing exercise must be done in the schools for all of the students.</p> <p>10. Team of doctors from Vishakha Patnam may be called for operations of OD children.</p> <p>11. Meditation would also help to keep children healthy.</p> <p>12. Honorarium if possible be given to the doctors for health check-up programmes.</p> <p>13. Booklets having medical information should be printed for teachers and school.</p> <p>14. One-day training must be imparted to the teachers regarding health programme.</p> <p>15. First-aid box that may cost Rs. 500/- should be distributed to each school.</p>
42.	26.11.2001	Residence, Programme Officer ICDS, Jind	Members, Planning Team and PO, ICDS Jind	<p>1. Briefing on SSA</p> <p>2. Functioning of AW Centres.</p> <p>3. support sought under SSA</p>	<p>1. Aanganwari centres must be provided with various educational charts, books, toys etc. in the form of an AW Kits.</p> <p>2. Weighing Machines, First Aid Boxes, Black Boards & furniture items as chairs & tables should be provided to the centres.</p> <p>3. SSA may give additional financial support to the Health Check-up Programme run by ICDS.</p>
43.	28.11.01 to 29.11.01	Panchayat Bhawan, 28-B, Chandigarh	Members, Planning Teams & Deputy Director, SCERT, SIEMT personal	<p>1. Review of the progress in planning work.</p>	<p>1. Structure at the DPIU, BRC, CRC was discussed and finalised.</p> <p>2. Planning teams were asked to make required amendments in their respective perspective plans.</p>

44.	06.12.01 to 08.12.01	SCERT Gurgaon	Planning Teams, DPEOs, Dy. Dir., SCERT & SIEMT personal	1. Presentation of Perspective Plan	1. Submission of the perspective plan (2002-2010) of District Elementary Education Programme (Sarva Shiksha Abhiyan) for district, Jind to the state authorities.
45.	17-01-2002 to 20-01-2002	Red Bishop Panchkula	Dr. Swarna Gupta, Dr. Subhash Gujaria, Dr. Manju Bhatt, Dr. Neeru Snehi, (Appraisal Mission) Dr. Balkar Singh & Members Planning Teams	Appraisal of the Plans	1. House hold survey should be completed in urban/ MC areas also, so that actual position of the district comes in to light. 2. Primary Schools must be upgraded if there is no upper primary school in the reasonable vicinity. 3. Data regarding working/ street children should be included in the plan. 4. Data should be clear and properly analysed. 5. Vocational courses may be proposed for girls. 6. Interventions regarding quality improvements must be dealt in detail.
46.	04.02.2002 to 06.02.2002	Gujjar Bhawan, Chandigarh.	District Planning Teams	Sharing Workshop	1. Household survey in the MC area must be completed by the end of this month. 2. Discussion on Information Technology for upper primary schools. 3. Revision of perspective plans to incorporate the suggestions of appraisal mission.
47.	11.02.2002	DPIU Jind	DEO Jind	Household survey	1. Teachers from all govt. schools, aided & private recognized schools must be engaged to complete household survey in Jind MC Area. 2. Meetings of Principals & Head Masters of these schools will be organized on 12.02.2002. 3. Lecturers who have performed the census duty as ward supervisors will be the ward co-ordinators. 4. Each teacher (enumerator) will be assigned 100 houses.
48.	12.02.2002	GSS Jind	DEO, DPEO, Principals & Head	To conduct household survey	1. Briefing on SSA. 2. Teachers were deployed to conduct household survey.

			Masters of Govt, aided and private recognized schools	in Jind MC area.	3. Rehearsal for teachers deployed in ward 1-15 will be organized at GSSS Jind on 13.03.2002 at 09.00 a.m. & those for ward 16-31 at 2.00 p.m. on the same day.
49.	13.02.2002	GSSS Jind	Teachers of Govt, aided and private recognized schools	To conduct household survey in Jind MC area.	1. Briefing on SSA. 2. Training was imparted to the teachers about filling of the formats and compilation process.
50.	25.02.2002 to 27.02.2002	NSDART, LBSNAA Mussoorie, Uttaranchal	Representative of Haryana, UP, Uttaranchal, HP & Rajasthan	Workshop on community participation	1. Importance of community participation in SSA. 2. Strengthening of VECs.
51.	01.03.2002	SPD Office, Chandigarh	District Planning Teams	Sharing Workshop	1. Progress of house hold survey in urban areas reviewed. 2. Submission of revised perspective plans of SSA.
52.	18.03.2002	SPD Office, Chandigarh	-do-	Submission of Plans	1. To submit revised perspective plan of SSA to state.
53.	22.10.2002	SPD Office, Chandigarh	Appraisal Team & members of district planning teams	Revision of perspective plan	1. Revised plan for the period 2003-04 to 2006-07. 2. Separate chapter on quality issues. 3. Revised norms of SSA to be kept in mind.
54.	30.11.2002	GSSS Karnal	District Planning Teams	To review the progress of revised perspective plan	1. Perspective plans to be submitted upto 16.12.2002.
55.	09.03.2003	SIEMT Bhiwani	District Planning Teams	To review the progress of revised perspective plan	1. Perspective plans to be submitted upto 17.03.2003.

GIRLS' EDUCATION AND WOMEN EMPOWERMENT

DEEP's commitment to universalise elementary education necessarily implies equal and universal participation of all children regardless of religion, caste, creed, sex etc. Thus special attention to certain disadvantaged groups of children would be imperative if the goal of UEE is to be achieved. Girls, who comprise almost one half of the eligible child population fall in to this category of children requiring special attention as their participation in elementary education has been far from the desirable. Moreover, their participation level tends to decline in the case of particular social groups such as SCs, BCs, and Economically Weaker Sections. The deterrents to girls' education must be addressed. These deterrents are rooted in their homes and society.

Educating girls is commonly perceived as unnecessary, mainly on account of the role, they are assigned in running the house and also because they will eventually leave their parental homes after marriage, where their skills in household chores would hold them in better stead. Girls who reach the schools are likely to face non-supportive environment in the classrooms and schools as these are near extensions of their own social moorings, serviced and managed by those who are part of the very social order to which they belong.

Poor retention of girls is attributable to two main factors. The first is the tendency of parents to withdraw them from school after primary stage, as they become capable of fulfilling certain domestic needs like sustenance activities and sibling care or due to non availability of middle schools in the village. The second is the school environment itself, which neither encourages girls nor is able to bring out the best in them. During the season for harvest, marriages, festivals etc. girls' attendance at schools suffer a setback as they are kept back at home. In the absence of any mechanism to address their needs as a result of these periods of absenteeism, their achievement suffers. This earns them the dubious distinction of being dullards. Thus begins the cycle of teachers' neglect in the classroom leading to disinterest and de-motivation eventually resulting in their leaving of schools.

Moreover, the position of women and girls is not very high in the district, so some interventions are suggested for their empowerment in the light of the *National Policy of Education, 1986 and the Programme of Action*, Which reiterated the need to operationalize the constitutional guarantee of equality between sexes and the protective discrimination clauses therein, by making education an effective instrument of women's equality and empowerment. The Programme of Action laid down the following parameters of women's empowerment.

- ✓ Enhance self-esteem and self-confidence of women.
- ✓ Build a positive image of women by recognising their contribution to the society, polity and the economy.
- ✓ Develop the ability to think critically.
- ✓ Foster decision-making and action-taking through collective processes; enable women to make choices in areas like education, employment and health (especially reproductive health).
- ✓ Ensure equal participation in development processes.
- ✓ Provide information, knowledge and skills for economic independence, enhancing access to legal literacy and information relating to their rights and entitlement in society with a view to enhancing their participation on an equal footing in all areas.

Major Interventions:

Following major interventions suggested for the empowerment of women & girls education have been incorporated in this perspective plan of District Elementary Education Programme.

- ✓ Creating awareness among the masses by carrying out Parbhat Pheries etc. in the villages and cities, distribution of printed material like pamphlets, brochures, folders etc. showing achievements of women in different areas of life.
- ✓ Organising International Women Day (on 8th March), in the schools.
- ✓ Organising Maa-Beti Melas in the villages to aware the community, about child health & hygiene and about the progress being made by the girls in various fields.
- ✓ Organising 'Nukkad Nataks', 'Kala Jathas', and 'Puppet Shows' to stress, major issues related to women/ girls.
- ✓ Strengthening ECCE by providing basic facilities to Aangan Waries and imparting training for capacity building of ICDS functionaries.
- ✓ Opening of AS Centres as a last strategy to reach out of schoolgirls particularly of migrating families at places like brick kilns.
- ✓ Conducting orientation programme for teachers on gender issues so that they can transact curriculum in a gender bias free manner.
- ✓ Sensitizing parents and community regarding, undifferentiated curriculum for boys and girls so that they can help girls to choose courses according to their capabilities. Schools can take initiatives for such sensitization.
- ✓ Providing, cutting and tailoring instructors in government schools for girls to enable them for earning their livelihood.
- ✓ Inculcating leadership and decision making qualities among girls by proposing lot of activities, like celebration of days, annual functions, sports meet etc. in the schools.
- ✓ Providing conveyance facilities in such villages where there are no upper primary schools to the nearby upper primary schools so that the girls may not drop out after completing primary education.

PROPOSED INTERVENTIONS

1. Salary of Teachers for Newly proposed Primary Schools:

There are 463 Primary Schools (including one Nursery School) and 6 branch primary schools in the district. These branch schools have been established to create access in those habitations where there are no primary schools but children are available. There is a proposal to make these branch schools as full-fledged primary schools. One primary school in village Baganwala (branch of GPS Ponkari Kheri, Jind Block) has already been sanctioned by SSA in 2002-03. Following branch primary schools have been proposed to be upgraded as new primary schools in 2003-04.

S.No.	Branch Primary School to be upgraded	Name of Block
1	GGPS Manoharpur (Branch of GPS Manoharpur)	Jind
2	GPS New Krishana Colony (Branch of GPS Police Line)	Jind
3	CPS H/B Ramrai (Branch of GPS Ramrai)	Jind
4	GPS Jhanj Khurd (Branch of GPS Jhanj Kalan)	Naguran
5	GPS Uchana Mandi (Branch of GPS Uchana Kalan)	Uchana

Two posts of primary teachers in the pay scale of 4500-125-7000 will be provided in each of these schools.

The total exp. on the salary of these teachers for the project period will be Rs. 43.31 lakh. Details are shown in Annexure 1 and budget table 1.

2. Alternative and Innovative Education (AIE):

District Elementary Education Programme commits itself to achieve the long cherished goal of universalisation of Elementary Education through a time bound integrated approach to all children in the 6-14 age group by 2010. SSA is an effort to recognise the needs for improving the performance of the school system and to provide community owned quality elementary education in the mission mode.

In Jind district there are 463 primary schools (including one branch school). Despite an impressive growth in provision of formal schools a large number of children still remain out of school. In order to plan for them, it is important to realize the magnitude & profile of out of school children. For this micro planning exercise was carried out in the district as a pre project activity. Data was collected for ascertaining the exact number of out of school children (drop out and non-starters) in the age group 5+ to 11 years & 11 to 14 years. If we examine the nature of reasons that limit access, then the factors related to physical conditions such as schools, being far away from the residence, particularly the upper primary schools, socio-economic conditions such as children being engaged in the very adult business of earning livelihood, children of migrating families, adolescent girls etc. come into light. This broad category of out of school children includes dropouts, enrolled but not attending and non-enrolled children. The number of out of school children is particularly high in the 11-14 age group. There are 463 primary schools and 271 Upper Primary Schools in the District. Although there is more than one upper primary school per two primary schools but still there are more than one hundred villages in the district which have only one primary school and no Upper Primary School. If we examine the profile of out of school children it comes into light that

- The percentage of dropouts for boys & girls is 0.75 and 1.29 respectively in the age group 5+ to 10+ years.

- **The percentage of non-starters in the age group 5+ to 10+ years is high, i.e. 9.08%. Main reason for this is that most of the parents/ guardians, particularly in the rural areas, send their wards in schools only when they complete the age of five years. In the survey proforma the children who have just completed 5 years have been taken into account. So most of these children are likely to be enrolled in class I in the coming session.**
- **The percentage of dropouts for boys & girls is 5.46 and 10.64 respectively in the age group 11+ to 14 years. One of the factors for this is non-availability of upper primary schools in many habitations (villages). So the parents particularly that of girls hesitate to send them to the nearby village leading to their drop out after class V. This problem can be sorted out by providing a conveyance in such villages to the nearby upper primary school.**
- **The percentage of non-starters in the age group 11+ to 14 years is very low.**

It is also seen that most of the out of school children come from the disadvantaged sections of society. **The number of out of school children (in the age group 5+ to 14 years) is particularly high in the Narwana block. One of the reasons for this is that teachers don't want to get themselves posted in remote areas. So many posts of primary & upper primary teachers remain vacant in such areas.**

Major Interventions for out of school children:

- ✓ **It has been planned that to achieve the objective of bringing all children in the schools, all around efforts would be made to bring these students back to the formal schools by 2003. Heads of all types of govt. schools will be made accountable that there should be no out of school children in their area.**
- ✓ **Enrolment drives would be launched with the help of members of VECs and local bodies.**
- ✓ **Rationalization is recommended to fill the vacant posts in the remote areas of Narwana & Uchana blocks.**

2a Bridge Courses:

Bridge Courses would be started in the formal schools so that these out of school children may come to the main stream. These children would require some sort of bridge course to come at par with other students of their respective classes. Such courses may be organised before or after school time for two hours a day in govt. schools for 4 months per year up to 2007. There is no shortage of dedicated govt. school teachers having aptitude of social service. HTs/ HMs/ Principals of Primary/ UPS/High/ Sr. Sec. schools would manage such classes with working govt. school teachers. There is a proposal to start 300 such courses in the villages where the number of out of school children is more. Special attention will be paid to the remote areas such as Narwana & Uchana blocks. Honorarium for teachers @ Rs. 200/- per month will be given. Total cost for the same would be Rs. 9.60 lakh (300 Teachers x 4 Months @ Rs. 200/- x 4 years) as shown in budget table 1 at Sr. No. 2a.

2b Opening of Alternative Schooling Centres:

The Alternative schooling programme attempts to reach out of school children in order to increase access to elementary education for them. While planning for alternative schooling, experiences of DPEP would be kept in mind. Access to elementary education is not the reason for the presence of out of school children in

the district. Opening of A.S. would be the last strategy to reach out of school children in the habitations where there is no access to formal primary schools such as brick kilns and Tapriwas colony (Jind block). Even most of the brick kilns (total 109 in the distt.) are in the vicinity of the villages where there are formal schools. Moreover most of these brick kilns are served mainly by local labourers. A.S. will be opened in those brick kilns which are in remote areas and are in clusters.

Only 15 Alternative Schools would be opened in the district. Efforts would be made to shift the children of A.S in the formal system and the A.S. may be closed or shifted to some other places according to the need. These schools would be of 3-4 hour duration with the principle of free pace of learning, without the concept of grades. The following proposals have been made for AS Centres.

2b.1 Honorarium for A.S. Instructors:

Persons having qualifications 10+2 or above would be selected on the recommendations of VEC. They would be paid honorarium @ Rs.1000/- per month. The total expenditure on this activity would be Rs. 6.90 lakh as shown in the annexure-2.

2b.2 Books/Work Books for A.S. Students:

Alternative schooling programme would be based on different pedagogical principles with no compromise on quality. So books and workbooks would be developed for students at the state level. Books/ Workbooks worth Rs. 3000/- per A.S. in 2003-04 and then worth Rs. 3500/- upto year 2006-07 would be supplied every year with a total outlay of Rs. 2.03 lakh as shown in the Annexure-2.

2b.3 Stationery and Miscellaneous:

Most of the out of schools children come from the disadvantaged sections of the society so stationery worth Rs. 1500/- in 2003-04 and then worth Rs. 2000/- upto 2006-07 would be provided per year to each A.S. with a total outlay of Rs. 1.13 lakh as shown in the Annexure-2.

2b.4 Students Kits (TLM) and Blackboards:

One blackboard and a students' kit having teaching learning material worth Rs. 2000 would be supplied to each A.S. in 2003-04. After this students Kit having TLM worth Rs. 2915/- would be supplied to each A.S. upto 2006-07 The estimated expenditure on this activity would be Rs. 1.61 lakh as shown in the Annexure 2.

2b.5 Furniture:

Furniture items such as One chair & One table would be provided to each A.S. It would cost Rs. 0.15 lakh as shown in the Annexure 2.

2b.6 Durries & Taat-Patties:

Darries & Taat-Patties worth Rs. 1000 would be provided to each A.S. with total outlay of Rs. 0.15 lakh as shown in the Annexure-2.

2b.7 Induction Training:

Induction Training of 25 days would be imparted to the freshly recruited A.S Instructors at BRCs in the year 2003-04. Training modules would be developed by the state agencies with the help of members of the resource group. The total expenditure for this would be Rs. 0.26 lakh as shown in annexure-2.

2b.8 Refresher Training:

Refresher Courses of 10 days would be imparted to the Instructors every year w.e.f. 2004-05. Training modules would be developed by the district agency with the help of members of the resource group. The total cost for this would be Rs. 0.32 lakh as shown in Annexure-2.

2b.9 Award to Best A.S.:

Best A.S would be selected at District level every year. An award worth Rs. 1000/- would be given to this AS. It would cost Rs. 0.04 lakh as shown in Annexure-2.

The total expenditure of AS would be Rs. 12.58 lakh and on the component of Alternative and Innovative Education would be Rs. 22.18 lakh as shown in Budget Table - 1 at S.No. 2.

3. Civil Work:

Civil works in the District Elementary Education Programme would be executed by the VECs & VCCs only. It has been recommended that there must be flexibility about the design. VEC members and HTs/ HMs of the schools concerned must be consulted about the design.

School Mapping exercise was carried out with the help of CRCs about the physical infra structure of Primary & Upper Primary Schools and CRC rooms. Civil Work is being proposed on the basis of that exercise.

Two posts of JEs (Civil) have been proposed for the execution of civil work on contractual basis in the regular pay scale of Rs. 5500-175-9000. The total expenditure on their salary would be Rs. 9.18 Lakh as shown in Annexure-3.1.

Civil Work in Schools:

Civil work for the construction of buildings for newly proposed primary schools, additional classrooms and toilets for primary and upper primary schools has been proposed. In addition to this, drinking water facilities would also be provided to the needy schools.

School Buildings for Newly Proposed Primary Schools:

Five branch primary schools have been proposed to be upgraded as new primary schools in 2003-04. New buildings will be constructed in three of these schools.

Civil Work at BRCs:

BRC buildings have already been constructed under DPEP in six educational blocks. In SSA CD blocks have been considered as BRCs, so now there will be seven BRCs. There is a proposal to construct one BRC building.

The total expenditure of Civil Work component would be Rs. 719.68 lakh as shown in Budget Table-1 and Annexure-3.

4. Maintenance & Repair Grant for School Buildings:

As per SSA norms there is a proposal to provide Rs. 5000/- per year per school for carrying out minor repair works in all govt. primary & upper Primary schools. The grant will be utilized with the active involvement of VEC. This grant is

not the part of 33% civil work of the total project cost. The estimated expenditure would be Rs. 93.65 lakh for PS, and Rs. 54.20 lakh for UPS.

The total expenditure for Maintenance & Repair Grant for school Buildings will be Rs. 147.85 lakh as shown in Budget Table-1 at S.No. 4.

5-11 Quality Issues in Elementary Education (QIEE)

The major thrust of District Elementary Education Programme is to achieve the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach to all children in the age group 6-14 years by 2010. The 93rd constitutional amendment gives a fundamental right of Elementary Education to every child of 6 to 14 age group of this country. SSA is an effort to recognise the need for improving the performance of the school system and to provide community owned quality elementary education in the mission mode. It also envisages bridging of gender & social gaps.

Quality of education is one of the most important components of universalisation of elementary education. Regular attendance of children in the schools and their retention till the completion of elementary stage of education also depends to a great extent on the quality of education they get. So when we lay emphasis on access, enrolment and retention without paying attention to the betterment of average learning level, then it not only results in the wastage of resources but also adversely affects school effectiveness.

The quality of education in schools not only depends to a great extent on what is taught in the class rooms but at the same time some other factors such as learning environment, co-curricular activities, relevance of learning to pupils' life and contextuality of the learning outcomes etc. also influence the quality. So emphasis has been laid on quality dimension such as curriculum development, writing of textbooks, preparation of TLM, improving classroom practices and processes, pupil evaluation, improving overall school environment, professional teacher development, improving school infrastructure, provision of adequate no. of teachers, notion of school as an organization that can plan for its own improvement with the help of local resources, aspects of school and community interaction, making the school very attractive place, providing adequate opportunities for all categories of children and including arts, games and music etc. as a part of school activities. These issues are mentioned below:

Curriculum Development: The work of curriculum development for the elementary stage will be under taken at the SCERT level. Following strategy is being suggested for this purpose:

- Formation of State Resource/ Core Group comprising of eminent expertise, teachers from schools, DIETs, Colleges and universities, community stakeholders and consultant from NGOs etc.
- Review of existing curriculum of primary level (both DPEP and traditional curriculum) and upper primary level keeping in view the national curriculum frame work 2000 (developed by NCERT) and policy objectives. Issues such as education for equality of opportunity, strengthening national identity and preserving cultural heritage, integration of indigenous knowledge and India's contribution to mankind, globalization, use of information technology, linking education with life-skills, inculcation of values, integration of diverse curricular concerns, relating education to world of work, reducing the curriculum load not only in physical terms but also in terms of non-comprehension, child as a constructor of knowledge, interface between cognition, emotion and action, local specific pedagogies, development of aesthetic sensibilities, continuous and comprehensive evaluation and front line curriculum will be discussed.

- Discussion on issues in larger groups comprising of members of SRG, university teachers, teachers from teacher training colleges, school teacher and members of Distt. Academic Resource Groups.
- Enlisting of items to be changed.
- Subject wise analysis and finalization of curricular items.
- Variety of options for students to be given space in the curriculum.

Textbook Development: In view of the revised curriculum new textbooks will be developed for both primary and upper primary stages at the SCERT level through workshop mode. Some interventions are as such:

- Life skills related contents and experiences.
- Area specific approaches in consonance with national curriculum framework.
- Space for children to present their own strategies to solve problems.
- Problem solving self learning and probing exercises be incorporated with a scope for teachers freedom of adding more when desired.
- Workbooks to supplement and reinforce the learning units.
- Teachers' guide especially for primary classes will be developed as a reference material for the teachers.

Designing of TLM:

- Workshops will be organized at DIET, BRC and CRC level for the preparation of appropriate teaching learning material for effective classroom transaction. Guidance from NGOs and grass-root functionaries will be sought in this regard.
- Self learning material in the form of folders on various topics will be developed.
- Hard spots on science and maths will be developed.
- Scientific experiments through low cost material will be performed.

Improving Classroom Practices and Processes:

- The integration of TLM and classroom transaction strategies e.g., activities for different topics will be emphasized.
- Special attention will be paid to make the classroom process as much like the natural social interaction of children as possible.
- The notion of child as active, exploring, thinking and creative mind will be kept in consideration.
- Basic abilities, the experience and environment of the child will also be given due respect.
- Teacher training programmes will be organized to make the teachers familiar with aspects of education.

Teacher Support Systems:

- Formation of SARG, DARG, BARG and strengthening of DIET.
- Development of teacher training packages.
- Intensive in-service training at DIET level.
- Extended teacher training programme at CRC level.
- Exposure visits for teachers.
- Strengthening of CRCs and BRCs with library and TLM etc.
- Award to best teachers.
- Special training to head teachers and teachers in managerial, classroom management and micro skills in teaching.
- Strengthening of pre-service teacher training programme and making it result oriented.

Co-curricular inputs:

- Educational tours, Talent search test for children.
- Organisation of Science fair, Mock Parliament, Celebration of National days, birthdays of national and regional heroes and martyrs, annual school days etc.
- Children magazines (hand written by students, display of students creations etc.).
- Tableaus on 26th January especially by DIET/ DPIU.
- Project formulation as an essential part of school teaching learning process.
- Probing questions on the school notice boards.
- Sports, games and physical health activities as regular features of each schools.

Following interventions have been proposed as per budget table-1.

5. Free Text Books:

As a part of Enrolment Retention Programme, textbooks are to be provided free of cost to all girls & SC boys. State government is providing grant for the purchase of textbooks for SC children but it is not enough to give textbook to all of them. In this amount in the share of each SC child was Rs. 4 at primary and Rs. 8 at upper primary level in 2002-03. So the rate difference is being proposed in SSA to make the amount Rs. 150 for each SC child. So it is proposed to provide free textbooks with an upper ceiling of Rs. 150/- per child for Primary & Upper Primary Schools (Govt. and Aided) up to March 31, 2007.

Projected enrolment for primary and upper primary classes in the district and details of expenditure for the distribution of free text books are shown in annexure-4.

Estimated expenditure for this purpose is Rs. 352.93 lakh for PS (Rs. 198.67 lakh for SC children, Rs. 154.26 lakh for general girls) & Rs. 130.01 lakh for UPS (Rs. 57.02 lakh for SC children, Rs. 72.99 lakh for general girls) as shown in Annexure-4 and budget table-1 at Sr.No.5.

6. Teaching learning Equipment:

There is a proposal to provide Rs. 50000/- per upper primary school once in the project period for the purchase of TLE. 152 existing UPS were covered in 2002-03. So TLE for 101 remaining UPS and 18 newly upgraded UPS (by state govt. in 2002-03) has been demanded. TLE @ Rs. 10000/- per school has also been demanded for five newly proposed primary schools. **The total expenditure on this activity will be Rs. 60.00 lakh as shown in budget table-1 at Sr.No.6.**

7. School Improvement Grant:

There is a shortage of funds in the Government & its aided schools to meet-out the day-to-day expenses for the improvement of school facilities & its beautification. So it is proposed that Rs. 2000/- per school per year would be provided to all govt. and aided schools up to March 2007. This grant can be spent with the help of VEC as per requirement of the school. Some of the activities are:

- Celebration of State/ National/ International Days.
- Celebration of Annual function and sports meet.
- Educational magazines and periodicals for children. There is an acute shortage rather non-availability of general books for the children in Govt. Schools. These books are required to create interest & to broaden mental horizon of children. For the inculcation of reading culture in the children &

keeping them well informed about day-to-day happenings, magazines & periodicals are needed for them.

- Socially Useful & Productive Work:

The activities of Socially Useful & Productive Work are very helpful to develop dignity of labour in children, as dreamed by Gandhi ji, the father of Nation. Activities like candle making, chalk making, handicraft, toy making, cooking etc. should be carried out in Govt. schools.

- Sports material for the children etc.

The estimated expenditure on this item would be Rs. 60.48 lakh as shown in Budget Table-1 at Sr.No. 7.

8. Teacher Grant:

It has been seen that the needs for the TLM/Teaching Aids differ from teacher to teacher and child to child. So there is a proposal to provide Rs. 500/- annually up to March 2007 to each teacher of the GPS and to all those teachers who are teaching the classes VI to VIII in the govt. and aided UPS for the preparation of supplementary/ self learning material to make the classroom transaction effective. **The total cost of this item would be Rs. 103.30 lakh as shown in Budget Table-1 at Sr.No.8.**

9. In-Service Teacher Training (20 Days):

The quality of education imparted to children depends upon the competencies of the teachers. It is, therefore, necessary that the competencies of the teachers must be enhanced to achieve the qualitative aspect of Universalisation of Elementary Education. There is not even a single untrained teacher in Haryana; even then the trained teachers require lot of orientation and refresher courses in many areas such as:

- ✓ Up to date knowledge of the contents of various subjects and their methodology.
- ✓ Training for professional growth i.e. about aspects of education.
- ✓ Women empowerment and gender sensitization.
- ✓ Multi grade teaching for head teachers and teachers.
- ✓ Training for improving communication skills.
- ✓ Training for the development of life skills in the children such as:
 - House hold related skills
 - Domestic maintenance
 - Accessing public services
 - Family life skills
 - Life saving skills
 - Legal literacy
 - Personal & social competencies
 - Social life skills
 - Environmental sensitivity skills for the use of leisure
 - Skills for democracy
 - Occupational skills
- ✓ Training programmes for enhancing the competencies of the HTs/ HMs such as:

- Motivation towards duties and responsibilities (finance matters and ruling) recording of accounts, cashbooks etc.
 - Supervision & administration of schools/ classes and staff management
 - Convergence with community and its involvement in social activities etc.
- ✓ Training programmes for changing the attitude of teachers towards educational reforms & for improving their skills.
- ✓ Training for the preparation of low cost teaching aids.

So it is suggested that 20 days in-service training per year to all govt. primary teachers would be imparted at BRCs and 20 days training to the upper primary school teachers would be imparted at DIET, Iccus. The training packages will be developed at SCERT level and cascade approach would be adopted for training. Training programmes will go on through out the year at DIET, BRC & CRC. This 20 days training will also include extended teacher training

Extended Teacher Training:

Primary & Upper Primary School teachers would take part in these trainings at their respective CRCs to be organised on every Saturday (On 1st & 3rd for Primary Teachers and on 2nd & 4th for Upper Primary School Teachers). One lecturer from the District Institute of Education & Training, Iccus or a member of DARG/ BARG is supposed to be there for educational support. Light refreshments would be served to the teachers during these ETTs. Extended teacher training programmes would reinforce the main training programmes.

The estimated expenditure on in-service teacher training would be Rs. 289.24 lakh as shown in Budget Table-1 at Sr.No.9.

10. Innovative Activities:

10.1 For Girls Education:

- 10.1(i) Cutting and Tailoring for Girls: To learn cutting and tailoring is a craze especially among girls of rural areas. Some of these girls drop out from the school only to learn this art. So to cope with the situation 20 posts of cutting and tailoring instructors are proposed for 40 selected girls'/Co-Ed. Schools on contractual pay of Rs 3500/- per month up to 2007. The course will be imparted for six months in a school. In the next six months the remaining 20 schools would be covered by the same instructors. Three sewing machines will be provided to each of the 40 schools. The course will continue in the vacation also. If the project proves to be fruitful then it can be shifted to other needed schools. After learning this art the girls may choose cutting and tailoring as their profession, which would empower them and lead to their better future.

It would cost:

2003-04

Salary: 20 Instructors x 10 months x Rs. 3500 = Rs. 7.00 lakh.

Sewing Machines: 40 Schools x 3 machines x Rs. 1700 = Rs. 2.04 lakh.

Raw Material: Worth Rs. 1400 x 40 schools = Rs. 0.56 lakh.

Total estimated expenditure = 9.60 lakh

2004-05 to 2006-07

Salary (2004-05 to 2006-07): 20 Instructors x 12 months x Rs. 3500 = Rs. 8.40 lakh per year.

Raw Material: Worth Rs. 1500 x 40 schools = Rs. 0.60 lakh.

Total estimated expenditure = 9.00 lakh x 3 years = 27.00 lakh.

The total estimated expenditure for this project is Rs. 36.60 lakh upto 2007 as shown in budget table-1 at Sr.No.10.1 (i).

- 10.1(ii) **Conveyance Facilities:** The percentage of dropouts for boys & girls is 5.46 and 10.64 respectively in the age group 11+ to 14 years. One of the factors for this is non-availability of upper primary schools in many habitations (villages). So the parents particularly that of girls hesitate to send them to the nearby village leading to their drop out after class V. **This problem can be sorted out by providing a conveyance in such villages to the nearby upper primary school.**

Project will be started in 30 villages of the district on pilot basis. There is a proposal to provide Rs. 5.40 lakh in 2002-03 and Rs. 6.00 lakh per year in the next three years upto 2007.

The total estimated expenditure for this project is Rs. 23.40 lakh upto 2007 as shown in budget table 1 at Sr.No.10.1 (ii).

The total estimated expenditure on innovative projects for Girl Education will be Rs. 60 lakh upto 2007 as shown in budget table-1 at Sr.No.10.1.

10.2 Computer Education:

It is the utmost duty of the society to acquaint the child with the changes undergoing and empower him to cope with these changes. The days of cramming are no more. One is to be innovative and creative if he wants to survive in the age of competitions. The developments in the fields of science of technology are to be incorporated, if the child is made to be a comprehensive learner. Computer is the most appropriate medium which makes learning, interactive and helps child in self-learning. It would cater to the basic instinct of curiosity. Equipping the child with computer knowledge will also relate his education to his life as well as the environment around him.

Sarva Shiksha Abhiyan may be considered as a helpful project to start with computer education for qualitative improvement in education at upper primary level. It will not only help the child go with his own pace, but also make him curious, thoughtful, analytical and satisfying.

Objectives of IT:

The introduction of information technology at upper primary level will help in making the teaching learning process interesting and comprehensive with following objectives:

- It will help the child to attain the basic competency in computer knowledge.
- It will help in enhancing the understanding in different subjects like mathematics, language and environmental studies.

- It will develop the sense of creativity and beautification.
- It will develop the vision of community towards formal schooling in our government system. It would help in increasing the enrolment & retention and in decreasing dropouts.
- It would help us to achieve the aim of qualitative improvement in elementary education.

To attain these objectives, it has been decided to introduce the computer education in 15 upper primary schools at the initial stage as an innovative project and ultimately switching it over to 4th standard onwards in the primary schools, which are situated in the same premises in which upper primary schools exist. Sarva Shiksha Abhiyan is an appropriate platform to implement this strategy. If the project proves to be viable all upper primary schools, existing and newly proposed under SSA would be covered for introduction of information technology. IT labs would be established in these 15 schools.

Two computer sets and one printer will be supplied in these schools. 15 Computer Instructors for 10 months in a year will be appointed on contractual pay of Rs. 3500/- per month.

Two Computer Sets along with UPS and One Printer = Rs. 55000/- x 15 schools = Rs. 8.25 lakh.

Salary: 15 Instructors x Rs. 3500 x 10 months = Rs. 5.25 lakh.

Contingency to each school @ Rs. 10000/- per year for furniture and stationary = Rs. 1.50 lakh.

The total estimated expenditure for this project is Rs. 15.00 lakh per year with a total outlay of Rs. 60.00 lakh upto 2007 as shown in budget table-1 at Sr.No.10.2.

10.3 Innovative Project for SC Children (Vocational Education):

Carpentry Training: It has been observed that the children get themselves busy in worthless activities at their leisure. They get no guidance regarding proper planning for their leisure. To increase creativity of mind and interest in vocational education, twelve posts of carpentry teachers are proposed for govt. schools on trial basis, two in each Block for Upper Primary Schools on the contractual pay of Rs. 4000/- per month for 9 months in a year. Schools having significant strength of SC student will be selected for this project.

These teachers would teach the students how to make useful items, wooden toys, wooden show pieces etc. He/She would also guide in repairing old wooden furniture items. Carpentry art would develop the creativity, imagination and dignity of labour in the students as dreamed by Gandhi Ji. It would also help in diverting the mind of adolescents from unsociable & unhealthy works.

Salary: 12 Instructors x Rs. 4000 x 9 months = Rs. 4.32 lakh.

Carpentry Tool Kit & Raw Material: Rs. 5666 x 12 schools = Rs. 0.68 lakh

The total estimated expenditure for this project is Rs. 5.00 lakh per year with a total outlay of Rs. 20.00 lakh upto 2007 as shown in budget table-1 at Sr.No.10.3.

10.4 Early Childhood and Care Education:

Early Childhood Education is a supportive programme for Universalisation of Elementary Education. The National Policy on Education (NPE), 1986, with certain modifications made in 1992, has also highlighted the need and importance of ECCE. It is an essential component of District Elementary Education Programme for the vital inputs towards

- Preparing children, particularly first generation learners, for school readiness.
- Facilitating participation of girls in Schools by relieving them from sibling care responsibilities.

It would help in solving the problems of dropouts at the elementary stage.

District Jind has the existing infra structure of 806 Aanganwaries under ICDS. Before DPEP there was no coordination between ICDS and Education Department of the State. Under DPEP, some of the activities like training of ECCE functionaries, supply of Teaching Learning Material to Aanganwari centres etc. were undertaken. But still ECCE Programme needs support for its strengthening.

It is proposed to sustain the activities, which were undertaken during DPEP for strengthening ECCE under SSA, & the approach would be as follows:

- Coordination with ICDS
- Providing TLM kits to strengthen ECCE component of ICDS.
- Ensuring similar school timings of Schools & Aanganwari centres.
- Capacity building of ICDS functionaries (CDPOs, AW Supervisors & AW Workers) at DIET/BRC level.
- Establishing linkage between Aanganwari centres & our Primary Schools.
- Mobilising community for supporting childcare.

SSA and ICDS Department would work in close collaboration and coordination in implementing this programme.

Major Interventions:

ECCE Kits: ECCE kits would be supplied to each Aanganwari Centre. It would include charts, toys, picture & storybooks, colours, wooden & plastic blocks, raw material for making soft toys & instructional booklet for AW Workers etc. Items of the kits would be selected by a committee comprising of P.O., one CDPO, one supervisor, two aanganwari workers, DPEO, DPC and DIET faculty. Such kits would be provided to each AW Centre every year from 2004-05 onwards.

The total expenditure on this activity would be Rs. 23.39 lakh as shown in Annexure 5(a).

Training of AW Workers: Three months Pre-Service training, which includes the topics of Health & Nutrition, Community Participation and Pre-School Education is imparted to AW Workers in the beginning of their service. In fact there is a little emphasis on Pre-School Education in these trainings. It is, therefore, proposed to organise 5 days Training Programme in 2002 for AW Workers at BRC level. The training package would be developed by the DIET with the help of ICDS functionaries. Budget for this activity has already been sanctioned in year 2002-03

Refresher Courses for AW Workers: There is a proposal of Three Days reorientation-cum-refresher course for AW Workers every year. It would be helpful in providing fresh inputs to AW Workers about Pre-School Education, use of ECCE kit, child health & nutrition etc.

It would cost Rs. 9.36 lakh as shown in Annexure 5(b).

Orientation of CDPOs & AW Supervisors: Three days Induction Training would be imparted to the CDPOs & AW Supervisors at DIET level in 2002-03 (Budget for this activity has already been sanctioned). After that two days reorientation-cum-refresher courses for them would be organised every year at DIET level. These courses would lead to better coordination. It would cost Rs. 0.64 lakh as shown in Annexure 5(c).

Supply of Material to Each Centre:

- There is a proposal to provide one durri for kids to each AW centre in 2003-04 and then in 2005-06. Total estimated cost of expenditure on this item is Rs. 16.13 lakh as shown in annexure-5(d).
- It is also proposed to provide one box of iron sheet to each centre in 2002. Budget for this item has already been sanctioned in year 2002-03.

Furniture: It emerged from the meetings held with ICDS functionaries that there are no chairs & tables for AW Workers in the AW Centres. AW Workers have to do some official work also, so it is proposed that two PVC chairs and one table with iron frame & wooden board top surface would be provided for all AW Workers at their centres. It would cost Rs. 10.48 lakh as shown in Annexure 5(e).

Total expenditure of ECCE component would be Rs. 60.00 lakh as shown in budget table-1 at Sr.No.10.4

11. Community Training:

Two days Orientation Programmes would be organised yearly in which eight members of each VEC would participate. It would be ensured that all of the members (VEC) attend these Orientations at least once in two years. In addition to this, members of Yuva Mandals/ Clubs, Mahila Mandals etc. would also participate in these meetings. Lecturers from DIET, Iccus would take part in these as Resource Persons. Refreshments would be served to these Members during these Programmes.

It would cost 412 VEC/ WEC/ Local bodies x 8 members x 2 days x Rs. 30 = 1.98 lakh x 4 year = 7.92 Lakh as shown in budget table-1 at Sr.No. 11.

12. Monitoring, Research & Evaluation (MR&E):

Sarva Shiksha Abhiyan focuses on delivering elementary education of a satisfactory quality to all children through a decentralized, integrated community based approach. For its effective implementation emphasis has been laid on community based monitoring system. Various quality aspects including classroom processes will be monitored very carefully. Some of the activities envisaged at different levels are:

- Strengthening of CRCs, BRCs along with block academic resource groups (BARG), DARG, DIET faculty & existing monitoring system of education department.
- Monitoring will be supportive and not fault finding and of academic nature.

- VECs and Local Bodies members will be given proper orientation for their constructive support to the school.
- Monthly review of monitoring system with regular reporting mechanism.

Supervision and Monitoring Mechanism in SSA

The Governor of Haryana, vide his letter no. 21/18-2002 PF (2) dated 11-09-2002 is pleased to constitute the following committees for proper monitoring and supervision of the Sarva Shiksha Abhiyan at School level, Village Level, for urban areas, Cluster Level, Block Level and District Level respectively:-

1. School Level:

The following bodies will work for all round improvement in school environment, cognitive and non-cognitive growth of the child:

a) Parent Teacher Association (PTA)

The following shall be the office bearers of the association:

- | | | |
|------|-----------------|----------------------------------|
| i) | President | Elected |
| ii) | Vice-President | Head Teacher/ Head Master |
| iii) | Secretary | Nominated |
| iv) | Joint Secretary | Elected |
| v) | Treasurer | Nominated |
| vi) | Auditor | (Note a member of the Executive) |

The membership of the association shall be open to all the parents/ guardians of the students and members of the staff of the school.

The head of the school shall be ex-officio Vice-President of the association. The secretary of the association shall be nominated from amongst the members of the staff by the president in consultation with the Vice-President. Except the Vice-President, the Treasurer and the Secretary all the office bearers and members of the Executive Committee shall be elected at the time of the annual meetings.

There shall be an Executive Committee of the Association to carry out the day to day activities of the association. It will consist of 10 members (with at least 3 from amongst the teachers) beside office bearers. Meetings of the Executive Committee will be held once in a month preferably the last Saturday of the month.

The aim of the association is to encourage parents to share the responsibility along with the teachers for better educational standard and moral, social & physical development of the children and overall improvement in schools.

The specific objective of the PTA will be as follows:-

- Creating awareness amongst the parents regarding the need and importance of inculcating the habits of punctuality, regularity in attendance & cleanliness in their wards.
- Diagnosis of educational backwardness and need for adopting remedial measures in time.
- Helping for making provision of physical facilities such as furniture, electric fans, building etc. to the schools.
- Making improvement in the overall conduct and behaviour of the students.

The tenure of the associations would be two years.

b) Mother Teacher Association (MTA):

It is not basically different from the Parent Teacher Association. Here the membership is open only to mothers and lady guardians of the children. The MTA will meet twice a month instead of once as in case of PTA.

The school may have either of the two or both of the Associations. From Primary Wing MTAs may be there and for the whole school (i.e. Upper Primary Level) the PTAs may also be there.

The tenure of the committee would be two years.

These bodies can inspect the records (students' attendance, staff attendance) of the school.

2. **Village Level:**

a) Village Education Committee (VEC):

There will be a Village Education Committee (VEC) with the following members:-

Three members nominated by Gram Panchayat: (at least 1 Scheduled Caste, 1 Lady member)	3
Head Teacher of the Primary School: Member Secretary (in case of more than one school, the senior-most)	1
A female Teacher (in case of more than one school, not from the school of member secretary)	1
Female Member nominated by Mahila Mandal	1
Lady Health Worker	1
Anganwari Worker/ Bal Savika	1
Two members nominated by PTA/ MTA	2
Member nominated by BEO (NGO member/ social worker/ retired teacher/ educationist)	1
Village Secretary/ Gram Sevika	1
Total	12

Out of twelve members, 6 members will be from female side. The committee will elect its president and vice president.

The committee will function as an arm of the Panchayati Raj System and involve persons interested in the overall development of real education in the respective village. It will meet twice in a month and send its report of the proceedings to Cluster Level Education Committee (CLEC) and Block Level Education Committee (BLEC).

Its objectives include creating awareness, increasing enrolment, surveys for the purpose of universalisation of Education. It will also create an environment for quality education, discipline, cleanliness, beautification in the school. It will help in capacity building also.

The tenure of the Committee will be for two years.

b) Village Construction Committee (VCC):

Village Construction Committee will have the following members:-

A members (Male/ Female) of VEC	President
Member-Secretary of VEC	Member-Secretary
VEC Member (Ex-Serviceman/ Retired/ Social Worker	Member
VEC Member belonging to schedule Caste	Member
Member nominated by VEC	Member
Total	5 Members

The main objective of this committee is to maintain, extend and improve upon the school buildings etc.

It will hold its meetings twice a month and send its report of the proceedings to CLEC and DLEC.

c) Urban Education Committee (UEC) for urban areas:

For schools in urban areas the Urban Education Committee will be constituted urban area wise on the pattern of village level Education Committee and will consist of the following members:-

Three members approved by Municipal Committee/ Council (at least one Schedule Caste, one lady member)	3
H.T./ H.M. of the Elementary School, Member Secretary (in case of more than one school, the senior most)	1
A female teacher nominated by BEO (in case of more than 1 school, not from the school of Member Sec.	1
Female member nominated by Mahila Mandal	1
Lady Health Worker to be nominated by Health Department.	1
Anganwari Worker/ Bal Sevika to be nominated by ICDS department	1
Two members nominated by PTAs /MTAs	2
Member nominate by BEO (member/ social worker/ Retd. Employee/ educationist)	1
A member of the municipal Committee/ Council	1
Total	12

d) Construction Committee:

Construction Committee of the urban area will consist of the following members:-

i) A member (Male/female) of UEC	:	1
ii) H.T./ Head Master – Member Secretary	:	1
iii) UEC member (Ex-serviceman/ social worker/ retired teacher)	:	1
iv) UEC member belonging to scheduled caste :		1
v) Member nominated by UEC	:	1
Total	:	5

3. Cluster Level Education Committee (CLEC):

Cluster Level Education Committee CLEC will consist of the following members:

Cluster Resource Co-ordinator (member secretary)	1
Four Head Teachers(at least two of them ladies)	4
Nominee of ICD Scheme	1
Nominee of Health Department	1
Nominee of Public Health Department	1
Two Retired Educationists (One of them a lady)	2
A prominent Ex-serviceman	1
Four VEC members	4
(Not more than one from the same VEC)	
Total	15

The head teacher and VEC members may be opted by rotation after a period of one year so that opportunities are given to as many as possible.

The committee will function as an agency to support, co-ordinate and review the achievements of the schools in the cluster. Its aim and objectives will be as under:-

- a) Organizing session for mutual sharing of the experiences of teachers.
- b) Reviewing infrastructural improvements in the schools.
- c) Sharing of infrastructure/ Teaching Learning Materials wherever possible.
- d) Guiding further steps for universalisation of Elementary Education.
- e) Maintaining the spirit of co-operation amongst the communities for the cause of education.
- f) Collecting data and keeping it update.
- g) Following up the action on the decisions/ proceedings of the VEC/VCC meetings.

The committee shall meet twice a month and will send report of the Proceedings to BLEC.

4. Block Level Education Committee (BLEC):

Block level education committee will consist of the following members:-

Block Education Officer (President)	:	1
Block Resource Co-ordinator (member secretary)	:	1
Block Development Panchayat Officer	:	1
Nominee of ICDS	:	1
Nominee of health department	:	1
Nominee of public health department	:	1
Nominee of panchayat samiti	:	2
Two cluster resource co-ordinators	:	2
(One male, one female: to be nominated by BEO)		

Head of high/ senior secondary school (Preferably the senior most)	:	1
A prominent ex-serviceman of the block	:	1
Retired educationist preferably the State/ National Awardees:		1
VEC members from different clusters	:	2
Total		15

Member from CRCs/VECs will be rotated after one year to give opportunity to others also. The BLEC can be a higher level supervisory agency to further review activities in the school education. Its functions will be:

- a) Supervision of the Training Programmes.
- b) Organizing Block level sessions for sharing of experience and problems of teachers.
- c) Providing resources/ Teaching Learning Materials to teachers.
- d) Collecting of data and its updating for further guidance.
- e) Monitoring the reports from the clusters.
- f) Follow-up action on the decisions/ proceedings of the VEC/ VCC and CLEC meetings.
- g) Inspection of the schools.
- h) It will meet once a month and send its report to district level education committee (DLEC)

5. District Level Committee

The district level education committee will consist of the following members:-

Deputy Commissioner	Chairman	
Addl. Deputy Commissioner	Vice Chairman	
Chief Medical Officer		1
District Education Officer		1
District Primary Education Officer		1
Principal, DIET		1
District Project Co-ordinator (Member Secretary)		1
Block Education Officers (As per number in the district)		
Block Resource Co-ordinator (As per number in the district)		
Nominee of Zila Parishad		1
Chairman of Panchayat Samiti (Nominated by Zila Parishad)		1
XEN, Public Health		1
XEN, PWD (B&R)		1
Nominee of ICDS		1
Head of high/ senior secondary school (Nominated by DEO)		1
Two prominent social workers (one should be a lady)		2
Representative of body of Handicapped		1
Representative of an NGO		1

Due representation should be given to scheduled castes and weaker sections of the society. Members from such organizations may also be taken, if otherwise not available amongst the ex-officio members. The chairman of the committee may opt persons of eminence, if and when required.

The DLEC will be the major monitoring agency at the district level to see that the objective of SSA are being achieved in letter and spirit, and all grants are being utilized for the purpose for which they are allotted. The DLEC will function under the chairmanship of the deputy commissioner of the district. It will meet once a month and send its report to the State Level Monitoring Committee (SLMC). The committee will make arrangements for:

- a) Survey of out of school children and Dropouts.
- b) Findings the reasons thereof.
- c) Admission/ Readmission of the children to the schools.
- d) Collection of the data at the district level and getting it updated.
- e) Supervision of the training programmes for the district.
- f) Monitoring the report from all the blocks.
- g) Follow-up action on the decisions/ proceedings of the BLEC.
- h) Inspection of the schools.

The committee will meet once a month and send its report to the State Level Monitoring Committee

Major Interventions:

12.1 Monitoring & Supervision by various committees:

There is a proposal to provide Rs. 0.858 lakh per year to meet out the traveling expenses of members of various committees. Total expenditure will be Rs. 3.43 lakh as shown in budget table-1 at Sr.No.12.1

12.2 Review Meetings at DIET:

To review the progress of various activities of the project going on in the district, monthly meetings of DEO, DPEO, DPC, SDEOs, BEOs, BRCs and CRCs would be called at DIET every month.

The total outlay on this activity is Rs. 0.60 lakh as shown in budget table-1 at Sr.No.12.2.

12.3 Monthly Review Meetings of Assistant BRCs (ABRCs):

These meetings will be organized at each BRC at every month. There will be discussion on the feed back provided by the ABRCs during these meetings. Members of DIET faculty and Block Academic Resource Group will also participate in these meetings. The total expenditure on this activity will be Rs. 0.48 lakh as shown in budget table-1 at Sr.No.12.3.

12.4-12.7 Research & Evaluation:

Under the component of research & evaluation, activities envisaged at different levels are:

12.4 Monitoring & Evaluation by DIET:

DIET will have to play an active role about ascertaining the effective evaluation of the various teacher-training programmes. For this achievement tests at the end of every year would be administrated in selected schools. So for developing and printing of achievement tests and report writing Rs. 24000/- per year would be provided. Total outlay of this item is Rs. 0.96 lakh.

12.5 Action Research and Research Studies at DIET

The DIET faculty is supposed to play an active role in conducting research studies on educational problems and periodical studies on assessment of various interventions in the district. At least two such studies would be carried out per year. Moreover, DIET would help the elementary school teachers to undertake Action Research Projects for the solution of academic problems.

An amount of Rs. 0.20 lakh per year is proposed for such studies up to 2007. Total out lay for this would be Rs. 0.80 lakh.

12.6 Innovative Programmes/ Research & Evaluation/ Supervision & Monitoring:

There is a proposal to provide Rs. 100/- per school (govt. & aided) per year for carrying out innovative activities and action researches by the teachers. Teachers will be encouraged to undertake action researches to make their teaching effective and result oriented by solving their problems. They will be helped and guided by a pool of resource persons comprising ABRCs and DIET faculty which would also monitor various field activities. Their traveling expanses & honorarium for monitoring the above activities would be met out from the above grant. The total expenditure on this activity would be Rs 3.02 lakh as shown in budget table-1 at Sr.No.12.6.

12.7 Micro-Planning & School Mapping:

Micro Planning exercise was carried out as pre-project activity in the months of Oct.-Nov., 2001, to know the exact number of out of school children in the age group 5+ to 14, dropouts, population in the age group 5+ to 11 & 11+ to 14, position of disabled children, house hold size etc. and for maintaining Village Education Register. School mapping was also carried out in the month of Oct. & Nov. 2001 to know the physical facilities & position of teachers in the schools. Formats were printed and the help of teachers and Heads of the schools was taken to carry out this activity. There is a proposal to provide Rs. 0.70 lakh per year for this purpose with total cost of Rs. 2.80 lakh.

The total expenditure of the component of Monitoring, Research & Evaluation is Rs. 12.096 lakh as shown in Budget Table-1 at S.No.12.

13. BLOCK RESOURCE CENTRES (BRC):

District Jind has been divided into six educational blocks and seven CD blocks. Block Resource Centres were established under DPEP at each educational block for providing instructional and academic support to the primary schools. They would remain as such under SSA to serve as centres for all academic activities going on within the block. In addition to this one more BRC has been demanded as CD blocks have been considered for establishing BRCs under SSA. The BRC would be the academic arm of the DIET for the training of Primary and Upper Primary School teachers, masters, HT's, AS Instructors, AW Workers etc. BEOs (Principal Cadre) will act as Ex-officio BRCs of their respective blocks. These seven CD blocks has been divided into 79 clusters. Each cluster will be managed by an Assistant Block Resource Co-ordinator. So there will be 79 Assistant BRCs. The lecturers working in govt. sr. sec. schools will be appointed as Assistant BRCs. These co-ordinators will work as resource persons in various training programmes and assist in monitoring.

The training Programmes at BRCs would be conducted with the help of DIET faculty. It is expected that at least one faculty member from DIET would be available at BRC for this purpose. BRCs can take the help of District Resource Pool, whenever the need arises.

BRC buildings have already been constructed under DPEP in six blocks, but they need expansion with construction of stairs and one hall at the first floor. One BRC building has been demanded under the component of civil work for the 7th CD block.

District Elementary Education Programme is supposed to be Block specific so BRCs have been strengthened by giving Drawing & Disbursing powers to the Block

Resource Coordinators. It would help in the effective implementation of the strategies for quality elementary education.

13.1-13.5 BRC/ CRC Personnel

In 5 CD blocks there are less than 100 schools and in 3 blocks more than 100 schools. As per SSA norms 100 BRC personnel are allowed in the district.

C. D. BLOCK WISE SCHOOL LIST

Block	GPS	GGPS	GMS	GGMS	GHS	GGHS	GSSS	GGSSS	Total
Alewa	21	9	4	2	11	2	1	2	52
Jind*	77	32	11	6	29	4	6	2	167
Julana	43	23	7	3	12	4	6	1	99
Narwana	76	15	14	2	19	5	11	3	145
Pillu Khera	30	7	5	1	8	3	5	0	59
Safidon	52	9	13	1	12	3	4	1	95
Uchana	61	8	9	5	22	5	5	2	117
Total	360	103	63	20	113	26	38	11	734

* One school GPS Baganwala (previously branch school of GPS Ponkari Kheri) has been sanctioned under SSA in 2002-03. Thus there are total 78 GPS and 32 GGPS in Jind Block.

So the following posts have been approved at BRC level.

13.1 Block Resource Co-ordinator: Ex-officio

13.2 Assistant BRCs : 79 posts of Assistant BRCs from lecturers working in Govt. Sr. Sec. Schools to manage 79 clusters in the district in the pay scale of 6500-200-10500 as shown in Annexure-6(a).

13.3 Data Entry Operator-cum-Clerk : One post of Data Entry Operator on contract basis having qualification 10+2 and One year diploma in computer applications in the regular pay scale of Rs. 4000-100-6000 as shown in Annexure-6(b).

13.4 Accountant/ Accounts Clerk : One post of Accountant/Accounts Clerk, on contract basis in the regular pay scale of 5000-150-7100-EB-150-7850 as shown in Annexure-6(c).

13.5 Peon : One post of peon on contract basis in the regular pay scale of Rs. 2550-55-2660-EB-60-3200 as shown in Annexure-6(d).

13.6 Furniture: Furniture items such as chairs, tables, durries, lecture-stand, almirah etc. would be purchased at each BRC. There is a proposal to provide Rs.1.00 lakh per Block for this activity. The estimated cost of expenditure on this item is Rs. 7.00 lakh as shown in Annexure-6(e) and budget table-1 at Sr.No.13.6.

13.7 Teacher Learning Material Grant: BRCs are supposed to provide academic support to SSA for improving the quality of elementary education. Training programmes will be organized at BRCs. So TLM such as charts, maps, models, reference books, science material & other raw material for preparing teaching aids must be available at these centres. Moreover, there is a need for establishing a library well equipped with latest editions of useful books for inculcating reading habits in the teachers. Many educational Institutes and NGOs are publishing educational journals and periodicals; these are worth reading and helpful for references, research studies and innovations in the field of education. For this purpose TLM grant worth Rs.

5000/- per year for each BRC will be provided. Total cost of this activity is (Rs. 5000/-) x 7 BRCs x 4 years) Rs. 1.40 lakh as shown in budget table-1 at Sr.No. 13.7.

13.8 TA/DA for BRC Office: Each BRC office will be provided Rs. 500/- per month per year to meet out the traveling expanses of the office personnel. The total expenditure will be Rs. 1.68 lakh as shown in budget table-1 at Sr.No.13.8.

13.9 Contingency: There is a proposal to provide contingency worth Rs. 12500/- per year for each BRC to meet out misc. expenditure during the year. It has also been thought to provide telephone to each BRC for better communication and Internet functioning. Installation charges & the payment of monthly bills will be meet out from contingency. The total expenditure would be Rs. 3.50 lakh.

The total expenditure of BRC component would be Rs. 558.74 lakh as shown in Budget Table-1 at Sr.No.13.

13a Cluster Resource Centres

Assistant BRCs will manage these 79 cluster resource centres in the district to assist the teachers/ masters, HTs/ HMs in the primary & upper primary schools to implement the skills and practices which they learn during in-service training programmes. Expenditure on these centres will be as given below:

13a.1 TA/DA for Assistant BRCs: Each cluster will be provided Rs. 200/- per month per year to meet out the traveling expanses of the Assistant BRC. The total expenditure will be Rs. 7.58 lakh as shown in budget table-1 at Sr.No.13a.1.

13a.2 Contingency: There is a proposal to provide contingency worth Rs. 2500/- per year for each CRC to meet out misc. expenditure during the year. The total expenditure would be Rs. 7.90 lakh as shown in budget table-1 at Sr.No.13a.2.

13a.3 Furniture: Furniture items such as chairs, tables, durries, lecture-stands etc. would be purchased for each CRC. There is a proposal to provide Rs. 0.10 lakh per Cluster for furniture. 5 CRCs have been covered by SSA in 2002-03. The estimated cost of expenditure on this item is Rs. 7.40 lakh as shown in Annexure 6(f) and budget table-1 at Sr.No.13a.3.

13a.4 Teacher Learning Material Grant: CRCs are supposed to provide academic support to SSA at the grass root level for improving the quality of elementary education. Extended Teacher Training programmes will be organized at CRCs. So TLM such as charts, maps, models, refrence books, science material & other raw material for preparing teaching aids for live demonstration must be available at these centres. Many educational Institutes and NGOs are publishing educational journals and periodicals; these are worth reading and helpful for references, research studies and innovations in the field of education. For this purpose TLM grant worth Rs. 1000/- per year for each CRC will be provided. Total cost of this activity is (Rs. 1000/-) x 79 CRCs x 4 years) Rs. 3.16 lakh as shown in budget table-1 at Sr.No.13a.4..

Total expenditure of CRC component would be Rs. 26.04 lakh as shown in Budget Table-1 as shown in budget table-1 at Sr.No.13a.

14. INTEGRATED EDUCATION FOR DISABLED (IED)

Education for all has long been one of the cherished goals of national development reflected both in the constitutional and policy commitments since independence. Despite planned concerted efforts, this goal remains elusive due to certain

disadvantaged groups remaining out of the fold of the formal education system. One such group is the disabled, who have been considered peripheral for almost three decades of planned development. It is obvious that UEE cannot be achieved unless all children are brought into schools, retained and provided quality education that is equitable.

Identification of Disabled Children: Disabled children have been identified through Micro planning exercise (Household Survey) in District Jind during the months of Oct. & Nov. 2001. There are 1780 disabled children in the age group 5+ to 14 years in district Jind as per household survey.

E.D. Block	Type of Disability										Total
	Ortho.		Visual		Hearing		Deaf & Dumb		Mentally Retarded		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Jind	112	67	15	10	8	4	34	14	3	3	270
Julana	82	49	8	7	8	3	11	10	2	0	180
Naguran	110	70	17	12	8	8	15	13	2	3	258
Narwana	161	88	18	13	28	15	31	22	3	1	380
Safidon	148	104	26	23	10	3	35	19	2	1	371
Uchana	130	77	20	16	14	11	29	16	6	2	321
Total	743	455	104	81	76	44	155	94	18	10	1780

Source: HH Survey 2001-02

The following activities would be organized in the district:

14.1 **Printing of awareness material for parents & community members regarding various disabilities:** Folders, Pamphlets etc. having details about various type of disabilities and other important facts (as psychological needs etc.) about these disabilities would be printed & distributed among parents & members of the community for awareness. An amount of Rs. 2.80 lakh is proposed for this item.

14.2 **Appointment of Special/Resource Teachers:** Special teachers/ resource teachers would be appointed on contractual basis in the consolidated pay scale of Rs. 6000-250-8000, one at each block to impart specialized teaching to disabled children. He/ She would also help the govt. school teachers regarding behavioral improvement & other psychological aspects of disabled students studying in govt. schools. Total outlay for the salary of these teachers is Rs. 21.42 lakh as shown in annexure 7(a).

14.3 **Setting up of resource corners at BRC/ CRC level:** Resource corners would be setup at each BRC & each CRC. Helpful literature, Audio & Video Cassettes and other useful items would be purchased for disabled children to be kept for use at these centres. Total outlay for this is Rs. 3.40 lakh as shown in budget table-1 at Sr.No.14.3.

14.4 **Medical checkup of Disabled children through Medical experts:** Medical experts would be asked to check up disabled children of the district every alternate year at block level. Guardians would be acquainted with the health of their wards & desired remedial measures. It would cost Rs. 2.848 lakh.

[(1780 children + 1780 guardians) x Bus Fare (20 + 20) X 2 Times]

14.5 **Sports & Cultural competition of disabled children:** Sports & cultural competitions would be organised at Block and District level for the disabled children every year. There is a proposal of Rs 6.49 lakh per year for conducting these activities in the District with total outlay of Rs. 25.96 lakh as shown in Annexure- 7(b).

14.6 Preparation of TLM (For Disabled Children) & Exhibition at District Level:

Teaching learning material for disabled children would be developed with the help of experts, school teachers & resource teachers in a workshop organised yearly. It would cost Rs. 2.272 lakh as shown in Annexure-7(c). This developed TLM would be displayed at block, district and state level. Views of the community and the educationalists would be taken during the exhibition. There is a proposal to provide Rs. 20000 per year for the exhibition of TLM. It would cost Rs. 0.80 lakh.

Total outlay of this activity is Rs. 3.072 lakh as shown in Annexure-7(c).

14.7 Follow up camp for Disabled Children: Follow up camps for disabled children would be organised at CRC per year. Problems, needs and other aspects related to disabled children would be discussed in these camps by the experts in the presence of guardians & resource teacher of the concerned Block.

Total cost of this activity would be:

(1780 children + 1780 guardians) x (Fare @ Rs. 10 + refreshment @ Rs. 5) x 4 = Rs. 2.136 lakh.

14.8 Aids & Appliances: Aids and appliances would be provided to the needy disabled children. It would cost Rs. 23.802 lakh upto 2007.

Total expenditure of IED component is Rs. 85.44 lakh as shown in Budget Table-1 at Sr.No.14.

15 Management (District Project Implementation Unit):

A project implementation unit would be established at the district level (DPIU) for monitoring and evaluating the implementation of the District Elementary Education Programme. The main functions of District Implementation Unit will be:

- To plan, help, organise and co-ordinate the various activities like in-service teachers' training, orientation of VECs, members of local bodies/ district functionaries, meeting of district advisory committee/ district & block level functionaries etc.
- To provide necessary guidance and professional support to the field functionaries for the effective and successful implementation of the project.
- To plan and organise district level strategies and interventions.
- To ensure proper utilisation of funds provided under the project.
- To give feed back to the state level project implementation unit (SPIU) about the progress of the project.
- Overall supervision of BRCs, CRCs and various schools.

This unit would consist of the following staff:

1. District Education Officer will be given additional charge of Distt. Project Co-ordinator.
2. Two Assistant Project Co-ordinators (on contractual/Lecturers on deputation basis) in the regular pay scale of 6500-200-10500 as shown in annexure - 8a. Their qualification would be M.A./M.Sc. M.Ed. with at least ten years experience of teaching & working in an educational project.
3. One section officer from Accounts and Audit Deptt. Haryana in the pay scale of Rs. 6500-9900 (annexure-8b). He would be responsible for maintaining cash books & other accounts.
4. One Programmer on contract in the pay scale of Rs. 6500-200-10500 (annexure-8c).

5. One Head Clerk on contract in the pay scale of Rs. 5500-175-9000 (annexure-8d).
6. One Data Entry Operator on contract in the pay scale of Rs. 5500-175-9000 (annexure-8e).
7. One Assistant on contract in the regular pay scale of Rs. 5000-150-7100-EB-150-7850 (annexure-8f).
8. One Accountant on contract in the regular pay scale of Rs. 5000-150-7100-EB-150-7850 (annexure-8g).
9. One clerks having required knowledge of computer on contract basis in the regular pay scale of Rs. 3050-75-3950-EB-80-4590 (annexure-8h).
10. Two Peons on contract basis in the regular pay scale of Rs. 2550-55-2660-EB-60-3200 (annexure-8i).
11. One sweeper-cum-night watchman on contract basis in the regular pay scale of Rs. 2550-55-2660-EB-60-3200 (annexure - 8j).
12. One Driver on contract basis in the regular pay scale of Rs. 4000-100-6000 (annexure - 8k).

Equipments:

Some equipment worth Rs. 2.42 would be purchased as shown in the (annexure-8L).

Educational Management Information System (EMIS) at DPIU

In order to monitor the progress systematically in providing elementary education of desirable quality, a computerized management information system would be established at the district level so that the flow of information from the schools may be directed to the district level. EMIS was established at the district level under DPEP but now it needs to be strengthened.

It would cover the following aspects:

- Regular school statistics
- Evaluation/ Assessment of various studies
- Project Scheduling
- Implementation and monitoring of outcomes

School Statistics: Necessary arrangements would be made to transmit and receive the district level data and report at the state level. The input formats and the software for the district will be devised. The data will be collected and reported to the district implementation unit from the schools through their respective BRCs.

Evaluation & Assessment of Various Studies: MIS would provide the necessary background information and also a master list of educational institutions for drawing appropriate samples.

The Project scheduling Implementation & Monitoring of Outcomes: Project specific software for scheduling of project activities and their implementation in the district would be important component of District Information System of education (DISE). Monitoring of various inputs with the project area would also form a part of this software. Till now under DPEP only primary schools have been covered but now in SSA information from the middle schools would also be sought.

It is not enough in EMIS to simply generate information. The aim of the whole exercise is on analysis, dissemination and effective use of the data generated. The following are some of the major steps in EMIS data collection and analysis.

- I. Training for collection of data
- II. Collection of data
- III. Storage of data
- IV. Validation of data
- V. Data compilation
- VI. Data analysis
- VII. Dissemination of information
- VIII. Integration of information for planning
- IX. Planning for additional sample surveys and studies

EMIS statistics are collected as on 30th Sept. for each school every year.

Objectives of EMIS:

The main objectives of implementing the computer based EMIS at Elementary Education are as following:

- To create a comprehensive database at primary and middle stage of education in the District/ State and review its status every year.
- To review the data concerning the problems of dropouts and stagnation and suggest appropriate measures for improvement.
- For the monitoring of school programmes in respect of students' achievement level in general and in particular for girls, in-service teacher training, education of backward communities, student welfare schemes and programmes, computer education for middle school children etc.
- For providing update information to the planners every year as & when needed for the preparation of Annual Work Plan of DEEP.

The total expenditure on Management (DPIU) would be Rs. 80.88 lakh as shown in Budget Table-1 at S.No.15.

Additional Proposals (not covered in SSA norms)

1. Civil Work:

1.1 **Addition in BRCs:** Six BRC buildings have already been constructed under DPEP, but they need expansion with construction of stairs and one hall at the 1st floor. It is necessary, as residential in-service training programme for primary and upper primary school teachers would be organized at the BRC. In addition to this various project activities would also go side by side at these centres. Cycle sheds and separate boundary walls, tile tracing in the front courtyard, repairs of toilets and iron-gate in the front verandah have also been proposed. The total expenditure on this activity would be Rs. 12.00 lakh as shown in budget table-2 at S.No.1.

2. Block Resource Centres:

2.1 **Equipments:** Equipments such as Computer Set, Printers, & UPS etc. are needed at Block level. Pentium-IV with One Terminal is required, Laser Printer, Fax Machine, Over Head Projector, Audio System, Dish Antennae, vacuum cleaner etc. would be provided at each BRC. The total expenditure on this item would be Rs. 17.76 lakh as shown in Annexure-9(a).

2.2 **Maintenance of Equipment:** Rs. 10000/- per block per year have been proposed.

2.3 **Maintenance of Building:** BRCs are supposed to serve as centres for all academic activities going on in the block. They must remain well maintained with neat and clean atmosphere. At present the BRC buildings are in utter state of neglect. So, for the maintenance of buildings, there is a proposal of Rs. 5000/- per year per BRC with total outlay of Rs. 1.35 lakh.

2.4 **Electricity & Water Charges:** There is a proposal for providing Rs. 1000/- per month to each BRC for paying electricity & water charges as there are no other funds at the disposal of BRC to pay these bills. The total expenditure will be (Rs. 1000/- x 7 BRCs x 12 months x 4 years) Rs. 3.36 lakh.

2.5-2.6 **POL Charges & Maintenance of Vehicles:** Vehicles (Motor cycles) have been provided to the BRCs in DPEP. These are still in good condition and can be utilized in SSA for proper monitoring. So POL charges worth Rs. 800/- per BRC P.M. with a total outlay of (Rs. 800 x 7 BRCs x 12 month x 4 years) Rs. 2.68 lakh have been proposed.

In addition to this Rs. 5000/- per year to each BRC for maintenance of vehicle with a total outlay of Rs. 1.40 lakh will also be provided.

The total expenditure additional proposal for BRCs is Rs. 29.37 lakh as shown in budget table-2 at Sr.No.2.

3. Quality Issues in Elementary Education:

3*1 **Library:** Establishment of library is necessary for inculcating the reading habits in the children. For this purpose two almirahs @ 3000/- for each UPS & PS and books worth Rs. 5000/- for each Primary School and of Rs. 8000/- for each Upper Primary School would be provided. Total cost for this item would be Rs. 51.59 lakh for PS, Rs. 37.94 lakh for UPS as shown in Annexure-9(b).

3*2 **Medical Check-up Programme:** For better health of students it is thought that health check-up programme must be carried out periodically by specialized doctors in schools. After this health check-up medicines and health cards would be provided to the students. Weighing machines, height-measuring instruments may be

supplied to the schools. There is a proposal to provide Rs. 2000/- annually up to March 2007 for each school. Estimated cost on this item would be:

i)	For Primary Schools	=	18.76 lakh
ii)	For UPS	=	10.84 lakh

3*3 Preparation for competitive examinations and Remedial Classes: Some brilliant students are willing to join residential schools such as Sainik Schools, Sports Schools, Navodaya Vidyalayas, and Military Schools, which grant admissions only on the basis of entrance tests after class V or so. The students of govt. schools are not able to compete for these exams because they lack planned preparation and desired practice. So they need some special guidance to get through such competitive exams. Such type of special classes can be organised after school time for 4 months before the commencement of competitive exams. Teachers, who are competent enough to take such classes, would be selected from the working govt. teachers by DPC in consultation with DEO, DPEO & DIET faculty. Such classes may be started at least one in each cluster in the district at 100 convenient places. Honorarium @ Rs. 1000/- per month may be given to the teachers. The estimated expenditure for this activity would be Rs 16.00 lakh (100 Courses x 4 Months x @ Rs. 1000/- x 4 year).

3*4 Talent Search Test at CRC Level: This type of test would be conducted at CRC level every year for selecting 10 brilliant students per CRC for Primary as well as Middle Classes. In this test 10 selected students (5 from class 5th & 5 from class 8th) from each School would appear. These selected ten students would participate in Talent Search Tests to be held at each BRC. It would cost Rs. 2.36 Lakh for Primary & Rs. 1.35 Lakh for Upper Primary Schools as shown in Annexure-9(c). The test papers would be developed by a group comprising of teachers, BARG, DARG & DIET faculty.

3*5 Talent Search Test at BRC Level: This type of test would be conducted at BRC level every year for selecting 20 brilliant students (10 from Primary & 10 from Upper Primary Schools) per block. In this test 20 selected students (10 from class 5th & 10 from class 8th) from each CRC would take part.

Total outlay for this activity is Rs 1.422 lakh for PS and Rs. 1.422 Lakh for UPS as shown in annexure-9(d).

3*6 Talent Search Test at Distt. Level: Ten brilliant students from Primary section and ten from Middle section would be selected from each block to compete for the district talent search test. Total cost for this activity is Rs. 0.40 lakh for PS and Rs. 0.40 lakh for UPS as shown in Annexure-9(e).

3*7 Educational Tours for Brilliant Students: First twenty students from Primary section & first twenty students from upper primary section would be selected after the Block level talent search test every year. These students would be sent on exposure visits to the place of educational importance at the project expense for a maximum of 5 days. It is proposed to provide Rs. 25000/-per trip per Block for this purpose every year.

Total outlay for this activity is Rs. 7.00 lakh for PS and Rs. 7.00 lakh for UPS as shown in Annexure-9(f).

3*8 Children Magazines: Assistant BRCs would collect the articles, Drawings, Caricatures, Puzzles, Poems etc. written by the students & teachers of their respective CRCs and got them Xeroxed and give it a form of Children Magazine. Such magazines would be distributed the schools. It would develop literary taste, creativity & would act as an additional motivating force for the students. An amount of Rs. 10000/- per block has been proposed for this activity with total outlay of Rs. 2.80 Lakh.

3*9 **Furniture:**

Durries: Two durries would be provided to each Government School during the Project period.

Dual Desks: During the planning process it emerged in the discussion with the community that the class room facilities like dual desks must be provided in the Government Schools. So it is proposed that the dual desks for the students from class VI to VIII at Upper Primary level would be provided up to 2009-04.

Lecture Stands: One lecture stand would be provided to each school. It would be useful during morning assembly and other celebrations going on in the schools from time to time.

Total outlay for furniture item would be Rs. 15.01 lakh for PS and Rs. 110.51 lakh for UPS as shown in annexure-9(g).

The total estimated expenditure on the component of quality issues in elementary education would be Rs. 284.80 Lakh as shown in budget table-2 at Sr.No.3.

4. **Augmentation of DIET:**

DIETs were established after the implementation of National Policy on Education 1986 to provide academic and resource support at the grass root level for the success of the various strategies and Programmes being undertaken in the field of elementary and adult education with special reference to the following objectives.

Elementary education: Universalisation of elementary education.

Adult education: National Literacy Abhiyan targets in regard to functional literacy in the 15-35 age group.

DIETs were established with a mission to play a pace-setting role in the districts. They were expected to become models for other educational institutions in the district in terms of meticulous, efficient & effective planning and execution of functions, harmonious and creative organizational climate, maintenance of a clean and attractive campus etc. It was thought that there would be pursuit of excellence in all activities of the DIET i.e.,

- 1) Excellence in Institute's own work.
- 2) Helping the elementary and adult education system in the district, in achieving excellence.

It was thought to provide all necessary physical and manpower resources to DIETs as far as the first aspect is concerned.

DIET of District Jind is established at Village Iccus (8 KMs from District H.Q. on Jind-Hisar Road) with a view to organize Pre-service & In service courses for elementary school teachers & to undertake research activities concerning the elementary education. Till now DIET was concerned with the training needs of Primary School Teachers only. But now in Sarva Shiksha Abhiyan, DIET has to cater the training needs of elementary (Upper Primary) school teachers also. So some addition to its conceived structure would make it a pacesetter. The DIET in the district would work as a nodal agency and would provide academic leadership to SSA. So, need for augmentation of DIET is being felt.

4.1 **Furniture and Furnishing:**

Training Hall: Various types of trainings are organised at DIET for this, furnishing of three training halls (One with chairs and two with mattresses) is proposed.

Computer Room: One computer room would be furnished, with chairs, tables, matting etc. to establish EMIS at DIET.

Library: Furnishing of library with matting, chairs, tables, almirahs etc. is also proposed.

In addition to these, other furniture items as Durries, Mattresses, PVC Chairs, Boards etc. are also required for the Institute as per detail. It would cost Rs. 5.17 lakh as shown in annexure-9(h).

4.2 Hostel Furnishing: Residential Trg. Programmes are going to be organised at DIET level so the hostels of DIET are to be well equipped with basic facilities such as beds, mattresses, blankets, bed sheets, ceiling fans, chairs, tables, tube lights (for mess also) etc. Hostel contingency for washing of bed sheets blankets etc. worth Rs. 20000/- per year is proposed with total outlay of Rs. 0.80 lakh. Total cost for this item is Rs. 9.01 lakh shown in Annexure-9(i).

4.3 Equipments: For establishing EMIS; organising various training programmes and Teleconferences in District Institute of Education & Training various equipments would be required as per detail. It would cost Rs. 13.05 lakh as shown in Annexure-9(j).

4.4 Library Books: Library of the District Institute of Education & Training, Iccus (Jind) is not up-date. It would be required to purchase lot of books to make it well equipped with latest editions. Library books worth Rs. 1.00 lakh would be purchased during 2003-04 and then books worth Rs. 10000/- per year up to 2007. It would cost Rs. 1.30 lakh.

4.5 News Letter: DIET has been publishing monthly Newsletter "Aakanksha" since April, 97 under DPEP. There is a proposal to carry on this publication in SSA also so that the details of all activities regarding project new educational techniques, reports of training programmes, teleconferencing and useful articles may be published for the knowledge of teachers of the districts. These Newsletters would be mailed to all BRCs, CRCs, School and District functionaries. A sum of Rs. 100000/- per year is proposed for printing 1000 Newsletters every month up to 2007 with total outlay of Rs. 4.00 lakh.

4.6 Exposure Visits: Teacher educators and pupil teachers of DIET need to know the management, working & functioning of some efficient/ model DIET's of other states. There are many NGO's which are working in the field of education especially for rural area and weaker sections of society. These NGO's would also be visited in order to broaden the mental horizon of pupil teachers.

During these visits boarding & lodging facilities would be provided by the DIET. So there is a proposal of Rs. 1.00 lakh per year for these visits with total outlay of Rs. 4.00 lakh.

4.7 DIET Lab Updating: (Psy. & Geog.) There is a proposal to provide Rs. 50000/- for updating of psychology and geography lab. of DIET to improve the quality of pre service teacher training.

The total estimated expenditure of this component is Rs. 37.03 lakh as shown in Budget Table - 2 at Sr.No.4.

APPROVED ANNUAL WORK PLAN & BUDGET FOR 2002-03

					<i>Rs. In Lakh</i>
S.NO.	Name of Activity	Period	Unit Cost	Physical	Approved Budget
1	Salary of Teachers for New PS (Months)	10	0.07	2	1.40
2	A.S. (Year)	1	0.21115	70	14.78
3	Civil Work				
	CRC Rooms	1	2.00	5	10.00
	Toilets	1	0.08	50	4.00
	Drinking Water	1	0.12	100	12.00
	Total				26.00
4	Repair Grant	1	0.05	253	12.65
5	Free Text Books	1	0.0015	15894	23.84
6	TLE				
	New PS	1	0.10	1	0.10
	Existing UPS	1	0.50	152	76.00
	Total				76.10
7	School Grant				
	Aided PS	1	0.02	8	0.16
	UPS	1	0.02	109	2.18
	Total				2.34
8	Teacher Grant				
	Aided PS	1	0.005	70	0.35
	UPS	1	0.005	1378	6.89
	Total				7.24
9	Teacher Training (days)				
	Aided PS	20	0.0007	70	0.98
	UPS	20	0.0007	1380	19.32
	Total				20.30
10	Research & Evaluation	1	0.004	718	2.87
11	Innovative Activity	1	50.00	1	50.00
12	BRC				
	Contingency	1	0.06	7	0.42
	Meeting/ TA/DA (months)	10	0.0025	7	0.18
	Salary of BRPs for UPS	10	0.085	50	42.50
	Total				43.10
13	CRC				
	Furniture Grant	1	0.10	5	0.50
	Contingency for New CRC	1	0.025	5	0.13
	Contingency CRC (DPEP)	1	0.01	55	0.55
	TLM new CRC	1	0.01	5	0.05
	Meeting/ TA/DA new CRC	10	0.002	5	0.10
	Meeting/ TA/DA CRC DPEP	10	0.001	55	0.55
	Total				1.88
14	Management Cost	1	2.00	1	2.00
	Grant Total				284.49

PERSPECTIVE
BUDGET 2003-04
TO
2006-07

DISTRICT ELEMENTARY EDUCATION PROGRAMME
(SAVA SHIKSHA ABHIYAN)

District: Jind

Budget Table - 1

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Financial
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	G.Total
1	2	3	4	5	6	7	8	9	10	11	12	15
1	Salary of Primary Teachers											
1.1	Salary of Primary Teachers (School Sanctioned by SSA in 2002-03)	PS		2	1.75	2	1.85	2	1.96	2	2.06	7.62
1.2	Salary of Primary Teachers (Five Schools to be Opened in 2003-04)	PS		10	7.09	10	9.00	10	9.50	10	10.10	35.69
	Total			12	8.84	12	10.85	12	11.46	12	12.16	43.31
2	Alternative and Innovative Education (AIE)											
2a	Bridge Course for out of school children	PS	0.008	300	2.40	300	2.40	300	2.40	300	2.40	9.60
2b	AS Centres											
2b.1	Honorarium for AS Instructors		0.01	15	1.50	15	1.80	15	1.80	15	1.80	6.90
2b.2	Books/WorkBooks AS students			15	0.45	15	0.53	15	0.53	15	0.53	2.03
2b.3	Stationery & Misc			15	0.23	15	0.30	15	0.30	15	0.30	1.13
2b.4	Students' Kit & Black Board			15	0.30	15	0.44	15	0.44	15	0.44	1.61
2b.5	Furniture		0.01	15	0.15	-	-	-	-	-	-	0.15
2b.6	Durry & Taat Patti		0.01	15	0.15	-	-	-	-	-	-	0.15
2b.7	Induction Training at BRCs 25 days		0.0007	15	0.26	-	-	-	-	-	-	0.26
2b.8	Refresher Training at BRCs 10 days		0.0007	-	-	15	0.11	15	0.11	15	0.11	0.32
2b.9	Award to Best AS		0.01	1	0.01	1	0.01	1	0.01	1	0.01	0.04
	Total for 15 AS Centres				3.05		3.18		3.18		3.18	12.58
	Total				5.45		5.58		5.58		5.58	22.18

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Financial
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	G.Total
1	2	3	4	5	6	7	8	9	10	11	12	15
3	Civil Work											
3.1	Jr. Engineer (2)			2	2.08	2	2.22	2	2.38	2	2.50	9.18
3.2	Buildings for Newly Proposed Primary Schools	PS	3.00	3	9.00		-		-		-	9.00
3.3	Construction of BRC Building		6.00	1	6.00		-		-		-	6.00
3.4	Construction of Addl. Classrooms		1.50	139	208.50	111	166.50	102	153.00	98	147.00	675.00
3.5	Addl. Class Rooms for NPS	NPS	1.50	3	4.50		-		-		-	4.50
3.6	Toilets		0.08		-		-		-	50	4.00	4.00
3.7	Water Facility		0.12	25	3.00	25	3.00	25	3.00	25	3.00	12.00
	Total				233.08		171.72		158.38		156.50	719.68
4	Maintenance & Repair Grant											
4.1	For Primary Schools	PS	0.05	463	23.15	463	23.15	463	23.15	463	23.15	92.60
4.2	For Primary School Sanctioned by SSA (02-03)	PS	0.05	1	0.05	1	0.05	1	0.05	1	0.05	0.20
4.3	For Newly Proposed Primary Schools	NPS	0.05	2	0.10	5	0.25	5	0.25	5	0.25	0.85
	Total Primary Schools (469)			466	23.30	469	23.45	469	23.45	469	23.45	93.65
4.4	For Upper Primary (Middle) Schools	UPS	0.05	83	4.15	83	4.15	83	4.15	83	4.15	16.60
4.5	For UPS attached with High Schools	UPS	0.05	139	6.95	139	6.95	139	6.95	139	6.95	27.80
4.6	For UPS attached with Sr. Sec. Schools		0.05	49	2.45	49	2.45	49	2.45	49	2.45	9.80
	Total Upper Primary Schools (271)			271	13.55	271	13.55	271	13.55	271	13.55	54.20
	Total (PS+UPS) = 740			737	36.85		37.00		37.00		37.00	147.85

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Financial
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	G.Total
1	2	3	4	5	6	7	8	9	10	11	12	15
(5-11) Quality Issues in Elementary Education												
5	Free Text Books											
5.1	Free Text Books for SC Children	PS	0.0015	32949	48.11	33652	49.13	34371	50.18	35104	51.25	198.67
5.2	Free Text Books for General Girls	PS	0.0015	24903	37.35	25434	38.15	25977	38.96	26532	39.80	154.26
5.3	Free Text Books for SC Children	UPS	0.0014	9724	13.81	9931	14.10	10143	14.40	10360	14.71	57.02
5.4	Free Text Books for General Girls	UPS	0.0015	11782	17.67	12034	18.05	12290	18.44	12553	18.83	72.99
	Total			79358	116.94	81051	119.43	82781	121.98	84549	124.59	482.94
6	Teaching Learning Equipment (TLE)											
6.1	TLE for Newly Proposed Primary Schools	PS	0.10	5	0.50	-	-	-	-	-	-	0.50
6.2	TLE for Newly Upgraded UPS by State Govt. (02-03)	NUPS	0.50	18	9.00	-	-	-	-	-	-	9.00
6.3	TLE for UPS (grant not given by SSA in 2002-03)	UPS	0.50	101	50.50	-	-	-	-	-	-	50.50
	Total			124	60.00	-	-	-	-	-	-	60.00
7	School Improvement Grant											
7.1	For Primary Schools	PS	0.02	463	9.26	463	9.26	463	9.26	463	9.26	37.04
7.2	For Primary School Sanctioned by SSA (02-03)	PS	0.02	1	0.02	1	0.02	1	0.02	1	0.02	0.08
7.3	For Newly Proposed Primary Schools	NPS	0.02	5	0.10	5	0.10	5	0.10	5	0.10	0.40
7.4	For Aided Primary Schools	APS	0.02	8	0.16	8	0.16	8	0.16	8	0.16	0.64
	Total Primary Schools (477)		0.02	477	9.54	477	9.54	477	9.54	477	9.54	38.16
7.5	For Upper Primary (Middle) Schools	UPS	0.02	83	1.66	83	1.66	83	1.66	83	1.66	6.64
7.6	For UPS attached with High Schools	UPS	0.02	139	2.78	139	2.78	139	2.78	139	2.78	11.12
7.7	For UPS attached with Sr. Sec. Schools		0.02	49	0.98	49	0.98	49	0.98	49	0.98	3.92
7.8	For Aided Upper Primary Schools	AUPS	0.02	8	0.16	8	0.16	8	0.16	8	0.16	0.64
	Total Upper Primary Schools (279)		0.02	279	5.58	279	5.58	279	5.58	279	5.58	22.32
	Total (PS+UPS) = 756		0.02	756	15.12	756	15.12	756	15.12	756	15.12	60.48

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Financial
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	G.Total
1	2	3	4	5	6	7	8	9	10	11	12	15
8	Teachers' Grant											
8.1	Teachers of Primary Schools	PS	0.005	2659	13.30	2659	13.30	2659	13.30	2659	13.30	53.18
8.2	Teachers of PS Sanctioned by SSA (02-03)	PS	0.005	2	0.01	2	0.01	2	0.01	2	0.01	0.04
8.3	Teachers of Newly Proposed Primary Schools (5x2)	NPS	0.005	10	0.05	10	0.05	10	0.05	10	0.05	0.20
8.3	Teachers of Aided Primary Schools	APS	0.005	70	0.35	70	0.35	70	0.35	70	0.35	1.40
	Total Teachers of Primary Schools (2741)		0.005	2741	13.71	2741	13.71	2741	13.71	2741	13.71	54.82
8.4	For Upper Primary (Middle) Schools	UPS	0.005	2301	11.51	2301	11.51	2301	11.51	2301	11.51	46.02
8.5	For Aided Upper Primary Schools	AUPS	0.005	123	0.62	123	0.62	123	0.62	123	0.62	2.46
	Total Teachers of UPS (2424)		0.005	2424	12.12	2424	0.62	2424	0.62	2424	0.62	48.48
	Total Teachers of (PS+UPS) = 5165		0.005	5165	25.83	5165	25.84	5165	25.84	5165	25.84	103.30
9	In-Service Teacher Training (20 days)											
9.1	Teachers of Primary Schools	PS	0.0007	2659	37.23	2659	37.23	2659	37.23	2659	37.23	148.90
9.2	Teachers of PS Sanctioned by SSA (02-03)	PS	0.0007	2	0.03	2	0.03	2	0.03	2	0.03	0.11
9.3	Teachers of Newly Proposed Primary Schools (6x2)	NPS	0.0007	10	0.14	10	0.14	10	0.14	10	0.14	0.56
9.4	Teachers of Aided Primary Schools	APS	0.0007	70	0.98	70	0.98	70	0.98	70	0.98	3.92
	Total Teachers of Primary Schools (2741)		0.0007	2741	38.37	2741	38.37	2741	38.37	2741	38.37	153.50
9.5	For Upper Primary (Middle) Schools	UPS	0.0007	2301	32.21	2301	32.21	2301	32.21	2301	32.21	128.86
9.6	For Aided Upper Primary Schools	AUPS	0.0007	123	1.72	123	1.72	123	1.72	123	1.72	6.89
	Total Teachers of Upper Primary Schools (2424)		0.0007	2424	33.94	2424	33.94	2424	33.94	2424	33.94	135.74
	Total Teachers of (PS+UPS) = 5165		0.0007	5165	72.31	5165	72.31	5165	72.31	5165	72.31	289.24

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Financial
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	G.Total
1	2	3	4	5	6	7	8	9	10	11	12	15
10	Innovative Activity											
10.1	Innovative Project for Girls Education											
i)	Cutting & Tailoring for Girls	UPS		40	9.60	40	9.00	40	9.00	40	9.00	36.60
ii)	Conveyance Facilities	UPS		30	5.40	30	6.00	30	6.00	30	6.00	23.40
	Sub Total	UPS			15.00		15.00		15.00		15.00	60.00
10.2	Innovative Project for Computer Education	UPS		15	15.00	15	15.00	15	15.00	15	15.00	60.00
10.3	Innovative Project for SC Children	UPS		12	5.00	12	5.00	12	5.00	12	5.00	20.00
10.4	ECCE											
i)	ECCE Kit to each centre				-	806	6.45	806	4.44	806	12.50	23.39
ii)	3 Days Refresher Course for AWW			806	2.34	806	2.34	806	2.34	806	2.34	9.36
iii)	Orientation of CDPOs & AW Sup.			50	0.16	50	0.16	50	0.16	50	0.16	0.64
iv)	Durries		0.01	807	8.07		-	806	8.06		-	16.13
v)	Furniture			806	4.43	806	6.05		-		-	10.48
	Sub Total				15.00		15.00		15.00		15.00	60.00
	Total				50.00		50.00		50.00		50.00	200.00
11	Community Training											
11.1	Training of Community Leaders (412 VEC/ WEC/Local Bodies x 8 Members)			3296	1.98	3296	1.98	3296	1.98	3296	1.98	7.92
	Total				1.98		1.98		1.98		1.98	7.92

No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Financial
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	G.Total
1	2	3	4	5	6	7	8	9	10	11	12	15
12	Monitoring, Research & Evaluation											
12.1	Monitoring & Supervision by various Committees				0.858		0.858		0.858		0.858	3.43
12.2	Review Meetings at DIET			90	0.15	90	0.15	90	0.15	90	0.15	0.60
12.3	Monthly Review Meetings of ABRCs			100	0.12	100	0.12	100	0.12	100	0.12	0.48
12.4	Monitoring & Evaluation by DIET				0.24		0.24		0.24		0.24	0.96
12.5	Action Research/Research Studies at DIET				0.20		0.20		0.20		0.20	0.80
12.6	Innovative Research & Evaluation at School Level		0.001	756	0.756	756	0.756	756	0.756	756	0.756	3.02
12.7	Micro Planning & School Mapping				0.70		0.70		0.70		0.70	2.80
	Total				3.024		3.024		3.024		3.024	12.096
13	Block Resource Centre											
13.1	Block Resource Co-ordinator (Ex-officio)											
13.2	Salary of Asstt. BRCs (79)			79	109.59	79	116.04	79	122.69	79	129.53	477.85
13.3	Salary - Data Entry Operator-cum-Clerk (1x7)			7	5.35	7	5.65	7	5.95	7	6.27	23.22
13.4	Salary- Accountants Clerk (1x7)			7	6.65	7	7.06	7	7.48	7	7.91	29.10
13.5	Salary- Peon (1x7)			7	3.47	7	3.65	7	3.84	7	4.03	14.99
13.6	Furniture		1.00	7	7.00	-	-	-	-	-	-	7.00
13.7	Teaching Learning Material Grant		0.05	7	0.35	7	0.35	7	0.35	7	0.35	1.40
13.8	TA/ DA for BRC Office		0.005	7	0.42	7	0.42	7	0.42	7	0.42	1.68
13.9	Contingency		0.125	7	0.875	7	0.875	7	0.875	7	0.875	3.50
	Total				133.71		134.05		141.61		149.39	558.74
13a	Cluster Resource Centre											
13a1	TA & DA for Asstt. BRCs		0.002	79	1.896	79	1.896	79	1.896	79	1.896	7.58
13a2	Contingency		0.025	79	1.975	79	1.975	79	1.975	79	1.975	7.90
13a3	Furniture (5 CRCs have been covered by SSA in 02-03)		0.10	74	7.40	-	-	-	-	-	-	7.40
13a4	Teaching Learning Material (TLM)		0.01	79	0.79	79	0.79	79	0.79	79	0.79	3.16
	Total				12.061		4.661		4.661		4.661	26.044

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Financial
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	G.Total
1	2	3	4	5	6	7	8	9	10	11	12	15
14	Integrated Education for Disabled											
14.1	Awareness Programme				0.70		0.70		0.70		0.70	2.80
14.2	Resource Teacher 1 x 7			7	5.04	7	5.25	7	5.46	7	5.67	21.42
14.3	Resource Corner at CRC & BRC		0.02		-	85	1.70		-	85	1.70	3.40
14.5	Medical Check-up			1780	1.424		-	1780	1.424		-	2.848
14.6	Sports & Cultural Competitions				6.49		6.49		6.49		6.49	25.96
14.7	Preparation & Exhibition of TLM			80	0.768	80	0.768	80	0.768	80	0.768	3.072
14.8	Follow-up camps at CRC			1780	0.534	1780	0.534	1780	0.534	1780	0.534	2.136
14.9	Aids & Appliances				6.402		5.918		5.984		5.498	23.802
	Total				21.36		21.36		21.36		21.36	85.44

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Financial
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	G.Total
1	2	3	4	5	6	7	8	9	10	11	12	15
15	Management (DPIU)											
15*1	Distt. Project Co-ordinator (Ex-officio)			-	-	-	-	-	-	-	-	-
15*2	Ass't. Project Co-ordinator (2)			2	3.64	2	3.83	2	4.02	2	4.20	15.69
15*3	Section Officer (1)			1	1.39	1	1.48	1	1.56	1	1.65	6.08
15*4	Computer Programmer (1)			1	1.23	1	1.31	1	1.39	1	1.47	5.40
15*5	Head Clerk (1)			1	1.04	1	1.11	1	1.19	1	1.25	4.59
15*6	Data Entry Operator (1)			1	1.04	1	1.11	1	1.19	1	1.25	4.59
15*7	Assistant (1)			1	0.95	1	1.01	1	1.07	1	1.13	4.16
15*8	Accountant (1)			1	0.95	1	1.01	1	1.07	1	1.13	4.16
15*9	Clerk (1)			1	0.59	1	0.62	1	0.66	1	0.69	2.56
15*10	Peon (2)			2	0.98	2	1.04	2	1.10	2	1.16	4.28
15*11	Sweeper cum Night Watch Man (1)			1	0.49	1	0.52	1	0.55	1	0.58	2.14
15*12	Driver (1)			1	0.76	1	0.81	1	0.85	1	0.90	3.32
15*13	POL		0.60	1	0.60	1	0.60	1	0.60	1	0.60	2.40
15*14	Maintenance of Vehicle		0.45	1	0.45	1	0.45	1	0.45	1	0.45	1.80
15*15	Electricity charges		0.25	1	0.25	1	0.25	1	0.25	1	0.25	1.00
15*16	Telephone Charges		0.25	1	0.25	1	0.25	1	0.25	1	0.25	1.00
15*17	Internet (with Telephone) Charges			1	0.18	1	0.18	1	0.18	1	0.18	0.72
15*18	TA/ DA of Staff		0.60		0.60		0.60		0.60		0.60	2.40
15*19	Furniture		0.50		0.50		-		-		-	0.50
15*20	Building Rent		1.20	1	1.20	1	1.20	1	1.20	1	1.20	4.80
15*21	Furnishing of Office		0.50	1	0.50		-		-		-	0.50
15*22	Furnishing of Computer Room			1	0.50							0.50
15*23	News Letter				0.25		0.25		0.25		0.25	1.00
15*24	Welfare Fund		0.12		0.12		0.12		0.12		0.12	0.48
15*25	Equipment				2.42		-		-		-	2.42
15*26	Maintenance of Equipment				0.30		0.30		0.30		0.30	1.20
15*27	Contingency		0.80		0.80		0.80		0.80		0.80	3.20
	Total				21.98		18.85		19.64		20.41	80.88
	Grand Total				818.52		691.76		689.93		699.91	2,900.10

Additional Proposals (not covered in SSA norms)

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Financial
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	G.Total
1	2	3	4	5	6	7	8	9	10	11	12	15
1	Civil Work											
1.1	Addition in BRC		2.00	6	12.00							12.00
	Total				12.00							12.00
2	Block Resource Centre											
2.1	Equipment			7	17.78							17.78
2.2	Maintenance of Equipment		0.10	7	0.70	7	0.70	7	0.70	7	0.70	2.80
2.3	Maintenance of BRC Buildings		0.05	6	0.30	7	0.35	7	0.35	7	0.35	1.35
2.4	Electricity & Water Charges		0.012	7	0.84	7	0.84	7	0.84	7	0.84	3.36
2.5	POL Charges		0.008	7	0.67	7	0.67	7	0.67	7	0.67	2.68
2.6	Maintenance of Vehicle		0.05	7	0.35	7	0.35	7	0.35	7	0.35	1.40
	Total				20.64		2.91		2.91		2.91	29.37
3	Quality Issues in Elementary Education											
3*1	Library (PS=463+1+5)=469	PS		469	37.52	469	4.69	469	4.69	469	4.69	51.59
		UPS		271	16.26	271	16.26	271	2.71	271	2.71	37.94
3*2	Medical Check-up Programme (PS=463+1+5)=469	PS	0.01	469	4.69	469	4.69	469	4.69	469	4.69	18.76
		UPS	0.01	271	2.71	271	2.71	271	2.71	271	2.71	10.84
3*3	Competitive Exams & Remedial Classes	PS	0.04	100	4.00	100	4.00	100	4.00	100	4.00	16.00
3*4	District Talent Search Test at CRC	PS		2345	0.59	2345	0.59	2345	0.59	2345	0.59	2.36
		UPS		1335	0.34	1335	0.34	1335	0.34	1335	0.34	1.35

3*6	District Talent Search Test at BRC	PS		790	0.36	790	0.36	790	0.36	790	0.36	1.42	
		UPS		790	0.36	790	0.36	790	0.36	790	0.36	1.42	
	District Talent Search Test at Distt.	PS		20	0.10	20	0.10	20	0.10	20	0.10	0.40	
		UPS		20	0.10	20	0.10	20	0.10	20	0.10	0.40	
	3*7	Educational Tours for Brilliant Students	PS		150	1.75	150	1.75	150	1.75	150	1.75	7.00
			UPS		150	1.75	150	1.75	150	1.75	150	1.75	7.00
	3*8	Children Magazines		0.10	7	0.70	7	0.70	7	0.70	7	0.70	2.80
	3*9	Furniture	PS		11088		469	5.63	469	4.69	469	4.69	15.01
			UPS			105.09	271	2.71	271	2.71		-	110.51
	Total					176.31		46.73		32.24		29.53	284.80
	4	Augmentation of DIET											
	4.1	Furniture & Furnishing of DIET				3.00		2.17					5.17
4.2	DIET Hostel Furnishing				8.41		0.20		0.20		0.20	9.01	
4.3	Equipments for DIET				5.00		5.00		3.05		-	13.05	
4.4	Library Books for DIET				1.00		0.10		0.10		0.10	1.30	
4.5	DIET News Letter			1000	1.00	1000	1.00	1000	1.00	1000	1.00	4.00	
4.6	Exposure Visits for DIET Staff				1.00		1.00		1.00		1.00	4.00	
4.7	DIET Lab. Updating (Psy. & Geog.)				0.20		0.20		0.10		-	0.50	
Total					19.61		9.67		5.45		2.30	37.03	
Grand Total (additional proposals)					228.56		59.31		40.60		34.74	363.20	

Grand Total (Proposals as per Norms + Additional proposals)					1,047.08		751.07		730.53		734.65	3,263.29
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ANNUAL

BUDGET

2003-04

DISTRICT ELEMENTARY EDUCATION PROGRAMME

A.W.P.& BUDGET (2003-04)

(SARVA SHIKSHA ABHIYAN)

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		Implementation Agency	Implementation Schedule											
				Phy.	Fin.		April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1	Salary of Primary Teachers																	
1.1	Salary of Primary Teachers (School Sanctioned by SSA in 2002-03) [12 Months]	PS		2	1.75	BRC	2	2	2	2	2	2	2	2	2	2	2	2
1.2	Salary of Primary Teachers (Five Schools to be Opened in 2003-04) [10 Months]	PS		10	7.09	BRC	-	-	10	10	10	10	10	10	10	10	10	10
	Total			12	8.84													
2	Alternative and Innovative Education (AIE)																	
2a	Bridge Course for out of school children	PS	0.008	300	2.40	BRC	-	-	-	-	300	300	300	300	-	-	-	-
2b	AS Centres																	
2b.1	Honorarium for AS Instructors		0.01	15	1.50	BRC	-	15	15	15	15	15	15	15	15	15	15	15
2b.2	Books/WorkBooks AS students			15	0.45	BRC	-	-	15	-	-	-	-	-	-	-	-	-
2b.3	Stationery & Misc			15	0.23	BRC	-	-	15	-	-	-	-	-	-	-	-	-
2b.4	Students' Kit & Black Board			15	0.30	BRC	-	-	-	15	-	-	-	-	-	-	-	-
2b.5	Furniture		0.01	15	0.15	BRC	-	15	-	-	-	-	-	-	-	-	-	-
2b.6	Durry & Taat Patti		0.01	15	0.15	BRC	-	-	-	-	-	-	-	-	-	-	-	-
2b.7	Induction Training at BRCs 25 days		0.0007	15	0.26	BRC	-	-	-	-	-	-	-	-	-	-	-	-
2b.8	Refresher Training at BRCs 10 days		0.0007	-	-	BRC	-	-	-	-	-	-	-	-	-	-	-	-
2b.9	Award to Best AS		0.01	1	0.01	BRC	-	-	-	-	-	-	-	-	-	-	-	-
	Total for 15 AS Centres				3.05													
	Total				5.45													

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		Implementation Agency	Implementation Schedule											
				Phy.	Fin.		April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
3	Civil Work																	
3.1	Jr. Engineer (2)			2	2.08	DPIU	2	2	2	2	2	2	2	2	2	2	2	2
3.2	Buildings for Newly Proposed Primary Schools	PS	3.00	3	9.00	DPIU	-	-	-	3	-	-	-	-	-	-	-	-
3.3	Construction of BRC Building		6.00	1	6.00	DPIU	-	-	-	-	1	-	-	-	-	-	-	-
3.4	Construction of Addl. Classrooms		1.50	139	208.50	DPIU	-	-	-	10	20	20	20	20	20	10	10	9
3.5	Addl. Class Rooms for NPS	NPS	1.50	3	4.50	DPIU	-	-	-	1	2	-	-	-	-	-	-	-
3.6	Toilets		0.08		-	DPIU	-	-	-	-	-	-	-	-	-	-	-	-
3.7	Water Facility		0.12	25	3.00	DPIU	-	-	-	-	5	10	10	-	-	-	-	-
	Total				233.08													
4	Maintenance & Repair Grant																	
4.1	For Primary Schools	PS	0.05	463	23.15	BRC	-	-	-	463	-	-	-	-	-	-	-	-
4.2	For Primary School Sanctioned by SSA (02-03)	PS	0.05	1	0.05	BRC	-	-	-	1	-	-	-	-	-	-	-	-
4.3	For Newly Proposed Primary Schools	NPS	0.05	2	0.10	BRC	-	-	-	2	-	-	-	-	-	-	-	-
	Total Primary Schools (469)			466	23.30													
4.4	For Upper Primary (Middle) Schools	UPS	0.05	83	4.15	BRC	-	-	-	-	83	-	-	-	-	-	-	-
4.5	For UPS attached with High Schools	UPS	0.05	139	6.95	BRC	-	-	-	-	139	-	-	-	-	-	-	-
4.6	For UPS attached with Sr. Sec. Schools		0.05	49	2.45	BRC	-	-	-	-	49	-	-	-	-	-	-	-
	Total Upper Primary Schools (271)			271	13.55													
	Total (PS+UPS) = 740			737	36.85													

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		Implementation Agency	Implementation Schedule											
				Phy.	Fin.		April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
(5-11) Quality Issues in Elementary Education																		
5	Free Text Books																	
5.1	Free Text Books for SC Children	P.S	0.0015	32949	48.11	DPIU	-	-	32949	-	-	-	-	-	-	-	-	-
5.2	Free Text Books for General Girls	P.S	0.0015	24903	37.35	DPIU	-	-	24903	-	-	-	-	-	-	-	-	-
5.3	Free Text Books for SC Children	UPS	0.0014	9724	13.81	DPIU	-	-	9724	-	-	-	-	-	-	-	-	-
5.4	Free Text Books for General Girls	UPS	0.0015	11782	17.67	DPIU	-	-	11782	-	-	-	-	-	-	-	-	-
	Total				116.94	-	-	-	-	-	-	-	-	-	-	-	-	-
6	Teaching Learning Equipment (TLE)																	
6.1	TLE for Newly Proposed Primary Schools	PS	0.10	5	0.50	DPIU	-	-	-	-	5	-	-	-	-	-	-	-
6.2	TLE for Newly Upgraded UPS by State Govt. (02-03)	NUPS	0.50	18	9.00	DPIU	-	-	-	-	18	-	-	-	-	-	-	-
6.3	TLE for UPS (grant not given by SSA in 2002-03)	UPS	0.50	101	50.50	DPIU	-	-	-	-	-	101	-	-	-	-	-	-
	Total	-	-	124	60.00	-	-	-	-	-	-	-	-	-	-	-	-	-
7	School Improvement Grant																	
7.1	For Primary Schools	PS	0.02	463	9.26	DPIU	-	-	-	463	-	-	-	-	-	-	-	-
7.2	For Primary School Sanctioned by SSA (02-03)	PS	0.02	1	0.02	DPIU	-	-	-	1	-	-	-	-	-	-	-	-
7.3	For Newly Proposed Primary Schools	NPS	0.02	5	0.10	DPIU	-	-	-	5	-	-	-	-	-	-	-	-
7.4	For Aided Primary Schools	APS	0.02	8	0.16	DPIU	-	-	-	8	-	-	-	-	-	-	-	-
	Total Primary Schools (477)		0.02	477	9.54		-	-	-	-	-	-	-	-	-	-	-	-
7.5	For Upper Primary (Middle) Schools	UPS	0.02	83	1.66	DPIU	-	-	-	-	83	-	-	-	-	-	-	-
7.6	For UPS attached with High Schools	UPS	0.02	139	2.78	DPIU	-	-	-	-	139	-	-	-	-	-	-	-
7.7	For UPS attached with Sr. Sec. Schools		0.02	49	0.98	DPIU	-	-	-	-	49	-	-	-	-	-	-	-
7.8	For Aided Upper Primary Schools	AUPS	0.02	8	0.16	DPIU	-	-	-	-	8	-	-	-	-	-	-	-
	Total Upper Primary Schools (279)		0.02	279	5.58		-	-	-	-	-	-	-	-	-	-	-	-
	Total (PS+UPS) = 756		0.02	756	15.12		-	-	-	-	-	-	-	-	-	-	-	-

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		Implementation Agency	Implementation Schedule											
				Phy.	Fin.		April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
8	Teachers' Grant																	
8.1	Teachers of Primary Schools	PS	0.005	2659	13.30	BRC	-	2659	-	-	-	-	-	-	-	-	-	-
8.2	Teachers of PS Sanctioned by SSA (02-03)	PS	0.005	2	0.01	BRC	-	2	-	-	-	-	-	-	-	-	-	-
8.3	Teachers of Newly Proposed Primary Schools (6x2)	NPS	0.005	10	0.05	BRC	-	-	-	10	-	-	-	-	-	-	-	-
8.3	Teachers of Aided Primary Schools	APS	0.005	70	0.35	BRC	-	70	-	-	-	-	-	-	-	-	-	-
	Total Teachers of Primary Schools (2741)		0.005	2741	13.71													
8.4	For Upper Primary (Middle) Schools	UPS	0.005	2301	11.51	BRC	-	2301	-	-	-	-	-	-	-	-	-	-
8.5	For Aided Upper Primary Schools	AUPS	0.005	123	0.62	BRC	-	123	-	-	-	-	-	-	-	-	-	-
	Total Teachers of UPS (2424)		0.005	2424	12.12													
	Total Teachers of (PS+UPS) = 5165		0.005	5165	25.83													
9	In-Service Teacher Training (20 days)																	
9.1	Teachers of Primary Schools	PS	0.0007	2659	37.23	BRC	-	267	-	267	267	267	267	267	267	267	267	256
9.2	Teachers of PS Sanctioned by SSA (02-03)	PS	0.0007	2	0.03	BRC	-	2	-	-	-	-	-	-	-	-	-	-
9.3	Teachers of Newly Proposed Primary Schools (6x2)	NPS	0.0007	10	0.14	BRC	-	-	-	-	10	-	-	-	-	-	-	-
9.4	Teachers of Aided Primary Schools	APS	0.0007	70	0.98	BRC	-	10	-	10	10	10	10	10	10	-	-	-
	Total Teachers of Primary Schools (2741)		0.0007	2741	38.37													
9.5	For Upper Primary (Middle) Schools	UPS	0.0007	2301	32.21	DIET	-	230	-	230	230	230	230	230	230	230	230	231
9.6	For Aided Upper Primary Schools	AUPS	0.0007	123	1.72	DIET	-	15	-	15	15	15	15	15	15	18	-	-
	Total Teachers of Upper Primary Schools (2424)		0.0007	2424	33.94													
	Total Teachers of (PS+UPS) = 5165		0.0007	5165	72.31													

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		Implementation Agency	Implementation Schedule											
				Phy.	Fin.		April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
10	Innovative Activity																	
10.1	Innovative Project for Girls Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	i) Cutting & Tailoring for Girls	UPS	-	40	9.60	BRC	-	20	20	20	20	20	20	20	20	20	20	-
	ii) Conveyance Facilities	UPS	-	30	5.40	BRC	-	30	-	30	30	30	30	30	30	30	30	30
	Sub Total	UPS	-	-	15.00	-	-	-	-	-	-	-	-	-	-	-	-	-
10.2	Innovative Project for Computer Education	UPS	-	15	15.00	BRC	-	15	-	15	15	15	15	15	15	15	15	15
10.3	Innovative Project for SC Children	UPS	-	12	5.00	BRC	-	5	-	5	5	5	5	5	5	5	5	5
10.4	ECCE																	
	i) ECCE Kit to each centre	-	-	-	-	BRC	-	-	-	-	-	-	-	400	406	-	-	-
	ii) 3 Days Refresher Course for AWW	-	-	806	2.34	DPIU	-	-	-	-	-	50	-	-	-	-	-	-
	iii) Orientation of CDPOs & AW Sup.	-	-	50	0.16	BRC	-	-	-	-	400	406	-	-	-	-	-	-
	iv) Durries	-	0.01	807	8.07	BRC	-	-	-	-	400	406	-	-	-	-	-	-
	v) Furniture	-	-	806	4.43	BRC	-	-	-	-	-	-	-	-	-	-	-	-
	Sub Total	-	-	-	15.00	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	50.00	-	-	-	-	-	-	-	-	-	-	-	-	-
11	Community Training																	
11.1	Training of Community Leaders (412 VEC/ WEC/Local Bodies x 8 Members)			3296	1.98	BRC	-	-	-	-	824	824	824	824	-	-	-	-
	Total				1.98		-	-	-	-	-	-	-	-	-	-	-	-

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		Implementation Agency	Implementation Schedule											
				Phy.	Fin.		April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
14	Integrated Education for Disabled																	
14.1	Awareness Programme	-	-	-	0.70	BRC	-	-	-	40	39	-	-	-	-	-	-	-
14.2	Resource Teacher 1 x 7	-	-	7	5.04	BRC	7	7	7	7	7	7	7	7	7	7	7	7
14.3	Resource Corner at CRC & BRC	-	-	-	-	BRC	-	-	-	-	-	-	-	-	-	-	-	-
14.5	Medical Check-up	-	-	1780	1.424	BRC	-	-	-	-	500	500	500	280	-	-	-	-
14.6	Sports & Cultural Competitions	-	-	-	6.49	BRC	-	-	-	-	-	-	-	-	-	-	7	-
14.7	Preparation & Exhibition of TLM	-	-	80	0.768	BRC	-	-	-	-	-	80	-	-	-	-	-	-
14.8	Follow-up camps at CRC	-	-	1780	0.534	CRC	-	-	-	-	-	-	-	-	500	500	500	280
14.9	Aids & Appliances	-	-	-	6.402	DPIU	-	-	-	-	100	100	100	100	-	-	-	-
	Total	-	-	-	21.36	-	-	-	-	-	-	-	-	-	-	-	-	-

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		Implementation Agency	Implementation Schedule											
				Phy.	Fin.		April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
15	Management (DPIU)																	
15*1	Distt. Project Co-ordinator (Ex-officio)			-	-	DPIU	-	-	-	-	-	-	-	-	-	-	-	-
15*2	Asstt. Project Co-ordinator (2)			2	3.64	DPIU	2	2	2	2	2	2	2	2	2	2	2	2
15*3	Section Officer (1)			1	1.39	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*4	Computer Programmer (1)			1	1.23	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*5	Head Clerk (1)			1	1.04	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*6	Data Entry Operator (1)			1	1.04	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*7	Assistant (1)			1	0.95	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*8	Accountant (1)			1	0.95	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*9	Clerk (1)			1	0.59	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*10	Peon (2)			2	0.98	DPIU	2	2	2	2	2	2	2	2	2	2	2	2
15*11	Sweeper cum Night Watch Man (1)			1	0.49	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*12	Driver (1)			1	0.76	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*13	POL		0.60	1	0.60	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*14	Maintenance of Vehicle		0.45	1	0.45	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*15	Electricity charges		0.25	1	0.25	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*16	Telephone Charges		0.25	1	0.25	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*17	Internet (with Telephone) Charges			1	0.18	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*18	TA/ DA of Staff		0.60		0.60	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*19	Furniture		0.50		0.50	DPIU	-	-	-	1	1	-	-	-	-	-	-	-
15*20	Building Rent		1.20	1	1.20	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*21	Furnishing of Office		0.50	1	0.50	DPIU	1	1	-	-	-	-	-	-	-	-	-	-
15*22	Furnishing of Computer Room			1	0.50	DPIU	1	1	-	-	-	-	-	-	-	-	-	-
15*23	News Letter				0.25	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*24	Welfare Fund		0.12		0.12	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
15*25	Equipment				2.42	DPIU	-	1	1	-	-	-	-	-	-	-	-	-
15*26	Maintenance of Equipment				0.30	DPIU	-	-	-	-	-	1	1	-	-	-	-	-
15*27	Contingency		0.80		0.80	DPIU	1	1	1	1	1	1	1	1	1	1	1	1
	Total				21.98		-	-	-	-	-	-	-	-	-	-	-	-
	Grand Total				818.52		-	-	-	-	-	-	-	-	-	-	-	-

DISTRICT ELEMENTARY EDUCATION PROGRAMME**(SARVA SHIKSHA ABHIYAN)**

Additional Proposals (not covered in SSA norms) A.W.P. & B (03-04)

Sr. No.	Head/ Sub Head/ Activity	School	Unit Cost	2003-2004		Implementation Agency	Implementation Schedule											
				Phy.	Fin.		April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1	Civil Work																	
1.1	Addition in BRC		2.00	6	12.00	DPIU	-	-	-	-	6	-	-	-	-	-	-	-
	Total				12.00		-	-	-	-	-	-	-	-	-	-	-	-
2	Block Resource Centre																	
2.1	Equipment	-	-	7	17.78	BRC	-	-	-	-	-	7	-	-	-	-	-	-
2.2	Maintenance of Equipment	-	0.10	7	0.70	BRC	-	-	-	-	-	-	-	-	-	7	7	7
2.3	Maintenance of BRC Buildings	-	0.05	6	0.30	BRC	-	6	-	-	-	-	-	-	-	-	-	-
2.4	Electricity & Water Charges	-	0.012	7	0.84	BRC	7	7	7	7	7	7	7	7	7	7	7	7
2.5	POL Charges	-	0.009	7	0.67	BRC	7	7	7	7	7	7	7	7	7	7	7	7
2.6	Maintenance of vehicle	-	0.05	7	0.35	BRC	7	-	7	-	7	-	-	-	-	7	-	-
	Total	-	-	-	20.64	-	7	-	7	-	7	-	-	-	-	7	-	-
3	Quality Issues in Elementary Education																	
3*1	Library (PS=463+1+5)=469	PS	-	469	37.52	DPIU	-	-	-	-	-	-	-	469	-	-	-	-
		UPS	-	271	16.26	DPIU	-	-	-	-	-	-	-	271	-	-	-	-
3*2	Medical Check-up Programme (PS=463+1+5)=469	PS	0.01	469	4.69	BRC	-	-	-	-	100	100	100	100	69	-	-	-
		UPS	0.01	271	2.71	BRC	-	-	-	-	100	100	71	-	-	-	-	-
3*3	Competitive Exams & Remedial Classes	PS	0.04	100	4.00	BRC	-	-	-	-	-	-	-	-	-	50	50	-
3*4	District Talent Search Test at CRC	PS	-	2345	0.59	CRC	-	-	-	-	-	-	-	-	2345	-	-	-
		UPS	-	1335	0.34	CRC	-	-	-	-	-	-	-	-	1335	-	-	-

3	3*5	District Talent Search Test at BRC	PS	-	790	0.36	BRC	-	-	-	-	-	-	-	-	-	790	-	-	
			UPS	-	790	0.36	BRC	-	-	-	-	-	-	-	-	-	-	790	-	-
	3*6	District Talent Search Test at Distt.	PS	-	20	0.10	DPIU	-	-	-	-	-	-	-	-	-	-	-	20	-
			UPS	-	20	0.10	DPIU	-	-	-	-	-	-	-	-	-	-	-	20	-
	3*7	Educational Tours for Brilliant Students	PS	-	150	1.75	BRC	-	-	-	-	-	-	-	-	-	-	-	150	-
			OPS	-	150	1.75	BRC	-	-	-	-	-	-	-	-	-	-	-	150	-
	3*8	Children Magazines	-	0.10	7	0.70	BRC	-	7	-	-	-	-	-	-	-	-	-	-	-
	3*9	Furniture	PS	-	-	-	DPIU	-	-	-	-	-	-	-	-	-	-	-	-	-
			UPS	-	-	105.09	DPIU	-	-	-	-	-	-	-	1	1	1	-	-	-
	Total			-	-	-	176.31	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Augmentation of DIET																			
	4.1	Furniture & Furnishing of DIET				3.00	DIET	-	-	1	1	-	-	-	-	-	-	-	-	
	4.2	DIET Hostel Furnishing				8.41	DIET	-	-	1	1	-	-	-	-	-	-	-	-	
	4.3	Equipments for DIET				5.00	DIET	-	-	-	-	-	1	-	-	-	-	-	-	
	4.4	Library Books for DIET				1.00	DIET	-	-	-	-	1	-	-	-	-	-	-	-	
	4.5	DIET News Letter			1000	1.00	DIET	1	1	1	1	1	1	1	1	1	1	1	1	1
	4.6	Exposure Visits for DIET Staff				1.00	DIET	-	-	-	-	-	1	-	-	-	-	-	-	
	4.7	DIET Lab. Updating (Psy. & Geog.)				0.20	DIET	-	-	-	-	1	-	-	-	-	-	-	-	
	Total						19.61		-	-	-	-	-	-	-	-	-	-	-	-
Grand Total (additional proposals)						228.56		-	-	-	-	-	-	-	-	-	-	-	-	

Grand Total (Proposals as per Norms + Additional proposals)				1047.08		-	-	-	-	-	-	-	-	-	-	-	-	-	-
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ANNEXURES

ANNEXURE - 1
Salary of Teachers

a) **Salary of Primary Teachers for the School Sanctioned under SSA in 2002-03.**

Year	Name of post	Salary of one month BasicPay+D.A+H.R.A.+M.A.	Salary of one Year (in Lakhs)	Total no. of posts	Total Salary (in Lakhs)
03-04	Pry. Teacher	Rs. 4625+2405+125+125 = 7280	0.874	2	1.75
04-05	Pry. Teacher	Rs. 4750+2708+125+125 = 7708	0.925	2	1.85
05-06	Pry. Teacher	Rs. 4875+3025+125+125 = 8148	0.980	2	1.96
06-07	Pry. Teacher	Rs. 5000+3352+125+125 = 8600	1.03	2	2.06
Total					7.62

b) **Salary of Primary Teachers for the five Primary Schools Proposed under SSA in 2003-04.**

Year	Name of post	Salary of one month BasicPay+D.A+H.R.A.+M.A.	Salary of one Year (in Lakhs)	Total no. of posts	Total Salary (in Lakhs)
03-04	Pry. Teacher	Rs. 4500+2340+125+125 = 7090	0.709 (10 Months)	10	7.09
04-05	Pry. Teacher	Rs. 4625+2636+125+125 = 7511	0.90	10	9.00
05-06	Pry. Teacher	Rs. 4750+2945+125+125 = 7945	0.95	10	9.50
06-07	Pry. Teacher	Rs. 4875+3266+125+125 = 8391	1.01	10	10.10
Total					35.69

ANNEXURE – 2
Alternative Schooling (AS)

For the Year 2003-04

- Honorarium for AS Instructors: @ Rs. 1000/- per month for 15 Centres for 10 months = $15 \times 1000 \times 10 = 1.50$ lakh.
- Workbook & Books: @ Rs. 3000/- per centre = $15 \times 3000 = 0.45$ lakh.
- Stationary & Misc. @ Rs. 1500/- per centre = $15 \times 1500 = 0.225$ lakh.
- Students' Kit & TLM: @ Rs. 2000/- per Centre = $15 \times 2000 = 0.30$ lakh.
- Furniture: Table & Chair (Rs. 750 + Rs. 250) @ Rs. 1000/- per centre = $15 \times 1000 = 1.50$ lakh.
- Durri: @ Rs. 1000/- per Centre = $15 \times 1000 = 1.50$ lakh.
- Induction Training: @ Rs. 70/- per day per Instructor = $15 \times 25 \times 70 = 0.2625$ lakh.
- Award to the Best A.S.: @ Rs. 1000/- per year = 0.01 lakh
- **Total for the year = 3.05 lakh.**

For the Years (2004-05 – 2006-07)

- Honorarium for AS Instructors: @ Rs. 1000/- per month for 15 Centres for 12 months = $15 \times 1000 \times 12 = 1.80$ lakh.
- Workbook & Books: @ Rs. 3500/- per centre = $15 \times 3500 = 0.525$ lakh.
- Stationary & Misc. @ Rs. 2000/- per centre = $15 \times 2000 = 0.30$ lakh.
- Students' Kit & TLM: @ Rs. 2915/- per Centre = $15 \times 2915 = 0.437$ lakh.
- Refresher Training: @ Rs. 70/- per day per Instructor = $15 \times 10 \times 70 = 0.105$ lakh.
- Award to the Best A.S.: @ Rs. 1000/- per year = 0.01 lakh

Total per year upto 2006-07 = 3.18 lakh.

ANNEXURE - 3
CIVIL WORK

Salary of Two JEs (Civil):

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of One Year (Lakhs)	Salary of One Year (Lakhs)
03-04	5500	2860	190	125	8675	1.04	2.08
04-05	5675	3235	190	125	9225	1.11	2.22
05-06	5850	3627	190	125	9792	1.19	2.38
06-07	6025	4036	190	125	10377	1.25	2.50
Total							9.18

ANNEXURE - 4

Free Text Books

I. Primary Classes (Govt. & Aided Schools):

i. For SC Children

Session	Projected Enrolment (Govt.+Aided)	Amount for Textbooks per Student	Total Amount (Rs. in Lakhs)
2001-2002	31285 + 301	-	-
2002-2003	32260	-	-
2003-2004	32949	146*	48.11
2004-2005	33652	146*	49.13
2005-2006	34371	146*	50.18
2006-2007	35104	146*	51.25
Total			198.67

*Share of each child in the grant of state govt. is only Rs. 4/- so the rate difference Rs. 146 is demanded.

ii. For General Girls

Session	Projected Enrolment (Govt.+Aided)	Amount for Textbooks per Student	Total Amount (Rs. in Lakhs)
2001-2002	22949 + 924	-	-
2002-2003	24382	-	-
2003-2004	24903	150	37.35
2004-2005	25434	150	38.15
2005-2006	25977	150	38.96
2006-2007	26532	150	39.80
Total			154.26

II. **Upper Primary Classes (Govt. & Aided Schools):**

i. **For SC Children**

Session	Projected Enrolment (Govt.+Aided)	Amount for Textbooks per Student	Total Amount (Rs. in Lakhs)
2001-2002	9148 + 174	-	-
2002-2003	9521	-	-
2003-2004	9724	142*	13.81
2004-2005	9931	142*	14.10
2005-2006	10143	142*	14.40
2006-2007	10360	142*	14.71
Total			57.02

*Share of each child in the grant of state govt. is only Rs. 8/- so the rate difference Rs. 142 is demanded.

ii. **For General Girls**

Session	Projected Enrolment (Govt.+Aided)	Amount for Textbooks per Student	Total Amount (Rs. in Lakhs)
2001-2002	10239 + 1056	-	-
2002-2003	11536	-	-
2003-2004	11782	150	17.67
2004-2005	12034	150	18.05
2005-2006	12290	150	18.44
2006-2007	12553	150	18.83
Total			72.99

ANNEXURE - 5

EARLY CHILDHOOD CARE & EDUCATION (ECCE)

a) ECCE KIT

Sr. No.	Name of the Item	No. of Items	Year	Unit Cost	Total (Rs. In Lakhs)
1.	ECCE Kit	806	2004-05	800	6.45
			2005-06	550	4.44
			2006-07	1550	12.50
Total					23.39

b) 3 Days Refresher Courses for AW Workers

Sr. No.	Name of the Item	No. of Items	Unit Cost	Years	Total (Rs. In Lakhs)
1.	Stationery	806	10	4	0.3224
2.	Refreshment	806x3	10	4	0.9672
3.	TA	806	20	4	0.6448
4.	DA	806x3	60	4	5.8032
5.	TLM	806	50	4	1.6120
Total					9.3496

c) Refresher Course for CDPOs and AW Supervisors

Name of the Item	No. of Participants	Unit Cost	No. of Days	No. of Years	Total (Rs. In Lakhs)
Stationery	50	10	-	4	0.02
Refreshment	50	10	3	4	0.06
TA & DA	50	80	3	4	0.48
TLM		2000		4	0.08
Total					0.64

d) Supply of Material

Sr. No.	Name of the Item	No. of Items	Unit Cost	Year	Total (Rs. In Lakhs)
1.	Durries	806	1000	2003-04	8.06
		807	1000	2005-06	8.07
Total					16.13

e) Furniture

Sr. No.	Name of the Item	No. of Items	Unit Cost	Year	Total (Rs. In Lakhs)
1.	Chairs	1612	275	2003-04	4.43
2.	Table	806	750	2004-05	6.05
Total					10.48

ANNEXURE - 6

BLOCK RESOURCE CENTRES (BRC)

a) Salary of Assistant Block Resource Co-ordinators:

Year	Basic Pay	D.A.	H.R.A	M.A.	Leave Salary Cont.	Pension Cont.	Total	Salary of One Year (Lakhs)	79 Persons (Lakhs)
03-04	6500	3380	190	125	715	650	11560	1.387	109.59
04-05	6700	3819	190	125	737	670	12240	1.469	116.04
05-06	6900	4278	190	125	759	690	12942	1.553	122.69
06-07	7100	4757	190	125	781	710	13663	1.640	129.53
Total									477.85

b) Salary of Data Entry Operator:

Year	B.Pay	D.A.	H.R.A.	M.A.	Total	Sal. Of One Year (Lakhs)	7 Persons (Lakhs)
03-04	4000	2080	160	125	6365	0.7638	5.35
04-05	4100	2337	160	125	6722	0.8066	5.65
05-06	4200	2604	160	125	7089	0.8507	5.95
06-07	4300	2881	160	125	7466	0.8959	6.27
Total							23.22

c) Salary of Accountant:

Year	B.Pay	D.A.	H.R.A.	M.A.	Total	Sal. Of One Year (Lakhs)	7 Persons (Lakhs)
03-04	5000	2600	190	125	7915	0.9498	6.65
04-05	5150	2936	190	125	8401	1.0081	7.06
05-06	5300	3286	190	125	8901	1.0681	7.48
06-07	5450	3652	190	125	9417	1.1300	7.91
Total							29.10

d) Salary of Peon:

Year	B.Pay	D.A.	H.R.A.	M.A.	Total	Sal. Of One Year (Lakhs)	7 Persons (Lakhs)
03-04	2550	1326	135	125	4136	0.4963	3.47
04-05	2605	1485	135	125	4350	0.5220	3.65
05-06	2660	1650	135	125	4570	0.5484	3.84
06-07	2715	1819	135	125	4794	0.5753	4.03
Total							14.99

e) **Furniture for BRCs**

Sr. No.	Name of the Item	No. of Items	Unit Cost	Total (Rs. In Lakhs)
1.	Chairs	40	250	0.10
2.	Table 4' x 2'	3	1500	0.045
3.	Table 5' x 3'	1	2500	0.025
4.	Computer Table	1	2000	0.02
5.	Computer Chair	1	2000	0.02
6.	Office Chair	3	1500	0.045
7.	Almirah	6	3000	0.18
8.	Durries	2	1000	0.02
9.	Foam Mattresses 2" thick with Raxin cover	40	1000	0.40
10.	Bed Sheets	50	100	0.05
11.	Lecture Stands	2	1250	0.025
12.	Furnishing of Office	1	7000	0.07
Total for One BRC				1.00
Total for Seven BRCs				7.00

f) **Furniture for CRCs**

Sr. No.	Name of the Item	No. of items	Unit Cost	No. of Years	Total (Rs. In Lakhs)
1.	Chairs (15x74)	1110	250	1	2.77
2.	Table (2 x 74)	148	1500	1	2.22
3.	Durries (2 x 79)	148	1000	1	1.48
4.	Lecture Stands	74	1250	1	0.93
Total					7.40

ANNEXURE-7

INTEGRATED EDUCATION FOR DISABLED (IED)

a) **Salary of Resource Teachers:**

Year	Consolidated Pay	Sal. of One Year (Lakhs)	7 Persons (Lakhs)
03-04	6000	0.72	5.04
04-05	6250	0.75	5.25
05-06	6500	0.78	5.46
06-07	6750	0.81	5.67
Total			21.42

b) **Sports & Cultural competition of disabled children:**

(i) **At Block Level**

S. No.	Name of the Item	No. of Participants	Unit Cost (Rs.)	No. of Days	No. of Years	Total (Rs. In Lakhs)
1.	Prizes-I	30X7	200	-	4	1.68
2.	Prizes-II	30X7	175		4	1.47
3.	Prizes-III	30X7	150		4	1.26
4.	Consolation Prizes	30X7	50		4	0.42
5	DA	100X7	30	2	4	1.68
6	TA	200X7	30		4	1.68
7.	Refreshment	200X7	10	2	4	1.12
8	Working Lunch	200X7	30	2	4	3.36
9	Photography	7	2000		4	0.56
Total						13.23

(ii) **At District Level**

S. No.	Name of the Item	No. of Participants	Unit Cost in (Rs.)	No. of Days	No. of Years	Total (Rs. In Lakhs)
1.	Prizes-I	30	200	-	4	0.24
2.	Prizes-II	30	175		4	0.21
3.	Prizes-III	30	150		4	0.18
4.	Consolation Prizes	30	50		4	0.06
5	DA	500	30	4	4	2.40
6	TA	500	30	2	4	1.20
7.	Refreshment	500	10	4	4	0.80
8	Working Lunch	500	65	4	4	5.20
9	Documentation		1000		4	0.04
10	Tent		20000		4	0.80
Total						11.13

(iii) **At State Level**

S.No.	Name of the Item	Unit Cost in (Rs.)	No. of Years	Total (Rs. In Lakhs)
1.	Bus Fare, Refreshments, Working Lunch, DA etc.	40000	4	1.60
TOTAL				1.60
GRAND TOTAL				25.96

(c) **Preparation of TLM (For Disabled Children) & Exhibition at District Level:**

S.No.	Name of the Item	No. of Participants	Unit Cost	No. of Days	No. of Years	Total (Rs. In Lakhs)
1.	Stationery	80	10	-	4	0.032
2.	Refreshment	80	10	5	4	0.16
3.	TA & DA	80	80	5	4	1.28
4.	TLM		20000		4	0.80
Total						2.272
5.	Exhibition		20000		4	0.80
Grand Total						3.072

ANNEXURE - 8

DISTRICT PROJECT IMPLEMENTATION UNIT (DPIU)

a) Salary of Assistant Project Co-ordinators:

Year	Basic Pay	D.A.	H.R.A.	M.A.	Leave Salary Cont.	Pension Cont.	Total	Salary of One Year (Lakhs)	2 Persons (Lakhs)
03-04	8500	4420	345	125	935	850	15175	1.821	3.642
04-05	8700	4959	345	125	957	870	15956	1.915	3.829
05-06	8900	5518	345	125	979	890	16757	2.011	4.022
06-07	9100	6097	345	125	1001	910	17478	2.097	4.195
Total									15.69

b) Salary of Section Officer:

Year	Basic Pay	D.A.	H.R.A.	M.A.	Leave Salary Cont.	Pension Cont.	Total	Salary of One Year (Lakhs)	
03-04	6500	3380	250	125	715	650	11620	1.39	
04-05	6700	3819	250	125	737	670	12301	1.48	
05-06	6900	4278	250	125	759	690	13002	1.56	
06-07	7100	4757	250	125	781	710	13723	1.65	
Total									6.08

c) Salary of Computer Programmer:

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of One Year (Lakhs)
03-04	6500	3380	250	125	10255	1.23
04-05	6700	3819	250	125	10894	1.31
05-06	6900	4278	250	125	11553	1.39
06-07	7100	4757	250	125	12232	1.47
Total						5.40

d) Salary of Head Clerk:

Year	Basic Pay	D.A.	II.R.A.	M.A.	Total	Salary of One Year (Lakhs)
03-04	5500	2860	190	125	8675	1.04
04-05	5675	3235	190	125	9225	1.11
05-06	5850	3627	190	125	9792	1.19
06-07	6025	4036	190	125	10377	1.25
Total						4.59

e) Salary of Data Entry Operator:

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of One Year (Lakhs)
03-04	5500	2860	190	125	8675	1.04
04-05	5675	3235	190	125	9225	1.11
05-06	5850	3627	190	125	9792	1.19
06-07	6025	4036	190	125	10377	1.25
Total						4.59

f) Salary of Assistant:

Year	B.Pay	D.A.	H.R.A.	M.A.	Total	Sal. of One Year (Lakhs)
03-04	5000	2600	190	125	7915	0.9498
04-05	5150	2936	190	125	8401	1.0081
05-06	5300	3286	190	125	8901	1.0681
06-07	5450	3652	190	125	9417	1.1300
Total						4.16

g) Salary of Accountant:

Year	B.Pay	D.A.	H.R.A.	M.A.	Total	Sal. of One Year (Lakhs)
03-04	5000	2600	190	125	7915	0.9498
04-05	5150	2936	190	125	8401	1.0081
05-06	5300	3286	190	125	8901	1.0681
06-07	5450	3652	190	125	9417	1.1300
Total						4.16

h) Salary of Clerks:

Year	B.Pay	D.A.	H.R.A.	M.A.	Total	Sal. of One Year (Lakhs)
03-04	3050	1586	160	125	4921	0.59
04-05	3125	1781	160	125	5191	0.62
05-06	3200	1984	160	125	5469	0.65
06-07	3275	2194	160	125	5754	0.69
Total						2.56

i) Salary of Two Peon:

Year	B.Pay	D.A.	H.R.A.	M.A.	Total	Sal. of One Year Two Person (Lakhs)
03-04	2550	1326	135	125	4136	0.49 x 2 = 0.98
04-05	2605	1485	135	125	4350	0.52 x 2 = 1.04
05-06	2660	1650	135	125	4570	0.55 x 2 = 1.10
06-07	2715	1819	135	125	4794	0.58 x 2 = 1.16
Total						4.28

j) Salary of Sweeper-cum-night watchman:

Year	B.Pay	D.A.	H.R.A.	M.A.	Total	Sal. of One Year (Lakhs)
03-04	2550	1326	135	125	4136	0.49
04-05	2605	1485	135	125	4350	0.52
05-06	2660	1650	135	125	4570	0.54
06-07	2715	1819	135	125	4794	0.57
Total						2.14

k) Salary of Driver:

Year	B.Pay	D.A.	H.R.A.	M.A.	Total	Sal. of One Year (Lakhs)
03-04	4000	2080	160	125	6365	0.76
04-05	4100	2337	160	125	6722	0.81
05-06	4200	2604	160	125	7089	0.85
06-07	4300	2881	160	125	7466	0.90
Total						3.32

L) Equipments:

Sr. No.	Name of Item	Amount (Rs. in lakhs)
1.	Water Cooler (1)	0.15
1.	Desert Cooler (4)	0.20
2.	Photo State Machine (1)	1.25
3.	Fans (10)	0.12
4.	Cyclo Style Machine	0.20
5.	Electronic Type Writer (Hindi & English)	0.50
Total		2.42

ANNEXURE - 9

Additional Proposals (not covered under SSA Norm)

a) **Equipments for Block Resource Centres:**

Sr. No.	Name of the Item	No. of Items	Unit Cost	Total (Rs. In Lakhs)
1.	Computer Sets	7	40000	2.80
2.	Printer Laser HP6L,Gd	7	17000	1.19
3	Fax Machines	7	12000	0.84
4	OHPs	7	10000	0.70
5.	Audio System	7	10000	0.70
6.	Disc Antenna	7	20000	1.40
7.	Water Coolers	7	25000	1.75
8.	Desert Coolers	7X5	4000	1.40
9.	Colour TV 29"	7	30000	2.10
10.	VCD	7	6000	0.42
11.	Fans	7x20	1200	1.68
12.	Generator sets	7	30000	2.10
13.	Vacuum Cleaners	7	10000	0.70
Total				17.78

b) **Library**

(i) **For Primary Schools**

Name of Article	No. of Articles	Unit Cost	Execution Year	Total (Rs. in Lakh)
Book Almirah	469 x 2	3000	2003	28.14
Books		2000	2003	9.38
		1000	2004	4.69
		1000	2005	4.69
		1000	2006	4.69
Total				51.59

(ii) **For Upper Primary Schools**

Name of Article	No. of Articles	Unit Cost	Execution Year	Total (Rs. in Lakh)
Book Almirah	271 x 2	3000	2003	8.13
			2004	8.13
Books		3000	2003	8.13
		3000	2004	8.13
		1000	2005	2.71
		1000	2006	2.71
Total				37.94

c) **Talent Search Test at CRC Level**

(i) **For 5th Class (Primary Schools)**

Sr. No.	Name of the Item	No. of Students	Unit Cost	No. of Years	Total (Rs. In Lakhs)
1.	Refreshment	2345	10	4	0.94
2.	Bus Fair	2345	5	4	0.47
3.	Question Papers & Evaluation	2345	10	4	0.94
Total					2.36

(ii) **For 8th Class (Upper-Primary Schools)**

Sr. No.	Name of the Item	No. of Students	Unit Cost	No. of Years	Total (Rs. In Lakhs)
1.	Refreshment	1335	10	4	0.54
2.	Bus Fair	1335	5	4	0.27
3.	Question Papers & Evaluation	1335	10	4	0.54
Total					1.35

d) **Talent Search Test at BRC level**

(i) **For 5th Class (Primary Schools)**

Name of the Item	No. of Students	Unit Cost	No. of Years	Total (Rs. In lakhs)
Bus Fair (79x10)	790	20	4	0.63
Refreshment (79x10)	790	10	4	0.32
Question Paper and evaluation charges (79x10)	790	15	4	0.47
Total				1.42

(ii) **For 8th Class (Upper-Primary Schools)**

Name of the Item	No. of Students	Unit Cost	No. of Years	Total (Rs. In Lakhs)
Bus Fair (79x10)	790	20	4	0.63
Refreshment (79x10)	790	10	4	0.32
Question Paper and evaluation charges (79x10)	790	15	4	0.47
Total				1.42

e) **District Talent Search Test**

(i) **For Primary Schools**

Sr. No.	Name of the Item	No. of Students & Teachers	Unit Cost	No. of Years	Total (Rs. In Lakhs)
1.	Bus Fair	7X20	30	4	0.168
2.	Refreshment	7X20	10	4	0.056
3.	Question Paper and evaluation charges	7X10	30	4	0.084
4	Prizes (1000+750+500)	3		4	0.09
Total					0.40

(ii) **For Upper Primary Schools**

S.No.	Name of the Item	No. of Students & Teachers	Unit Cost	No. of Years	Total (Rs. In Lakhs)
1.	Bus Fair	7X20	30	4	0.168
2.	Refreshment	7X20	10	4	0.056
3.	Question Paper and evaluation charges	7X10	30	4	0.084
4	Prizes (1000+750+500)	3		4	0.09
Total					0.40

f) **Educational Tour for Brilliant Students**

School	No. of Groups	Unit Cost	No. of Years	Total (Rs. In Lakhs)
For PS (20 X 7)	7	0.25	4	7.00
For UPS (20 X 7)	7	0.25	4	7.00
Total				14.00

g) **Furniture & Durri Patti**

(i) **For Primary Schools**

Item	No. of Items	Unit Cost	Execution Year	Total (Rs. In Lakh)
Lecture Stands	469X1	1200	2004	5.63
Durries (Full Size)	469X2	1000	2005, 06	9.38
Total				15.01

(ii) For Upper Primary Schools

Item	No. of Items	Unit Cost	Execution Year	Total (Rs. in Lakh)
Lecture Stands	271X1	1200	2003	3.25
Dual Desks	20369	500	2003	101.84
Durries (Full Size)	271X2	1000	2004, 05	5.42
Total				110.51

h) Furniture and Furnishing of Training Hall, Computer Room & Library

Sr. No.	Name of the Item	No. of Items	Unit Cost	Estimated Cost
1.	Chairs (for C.H.)	70	1500.00	1.05
2.	Tables (for C.H.)	20	3000.00	0.60
3.	Lecture Stands	6	2500.00	0.15
4.	Audio System	1	30000.00	0.30
5.	Computer Chairs	3	3000.00	0.09
6.	Computer Tables	3	3000.00	0.09
7.	Chair (Library)	50	300.00	0.15
8.	Table (Library)	6	3000.00	0.18
9.	Carpet (PVC)	4	15000.00	0.60
10.	PVC Chairs	100	300.00	0.30
11.	Durries	10	2000.00	0.20
12.	Foam Mattresses 2" with Raxin Cover	40	1000.00	0.40
13.	Bed Covers	100	100.00	0.10
14.	Glass Boards	4	5000.00	0.20
15.	Almirah	15	3000.00	0.45
16.	Dual Desk	50	500.00	0.25
17.	TV Cabin	2	3000.00	0.06
Total				5.17

Details of Staffing at SPO/DPO/Block level

S. No	Name of the post	Number of Posts		
		Sanctioned	Filled	Vacant
1.	State Project Director	1	1	--
2.	Deputy Director	5	1	4
3.	Assistant Director/Senior Specialist	4	1	3
4.	Gender Coordinator	1	0	1
5.	Project Officer	1	1	--
6.	Junior Project Specialist	7	4	3
7.	Communication & Documentation Officer	1	0	1
8.	Private Secretary	1	0	1
9.	Personal Assistant	1	0	1
10.	Chief Accounts Officer	1	0	1
11.	Finance Officer /Internal Audit Officer	2	1	1
12.	Section Officer	4	3	1
13.	Accountant	5	1	4
14.	Accountant cum cashier	1	0	1
15.	Executive Engineer	2	1	1
16.	Divisional Accountant	1	0	1
17.	Senior Accounts Clerk	4	1	3
18.	Head Draftsman	2	2	--
19.	Assistant Draftsman	2	0	2
20.	Tracer	1	1	--
21.	Administrative Officer	1	1	--
22.	Deputy Superintendent	2	1	1
23.	Assistant	8	2	6
24.	Clerk	14	12	2
25.	Senior Scale Stenographer	2	1	1
26.	Junior Scale Stenographer	6	3	3
27.	Procurement Assistant cum Store Keeper	1	0	1
28.	Receptionist	1	0	1
29.	Machine Man	1	1	-
30.	Daftari	1	1	--
31.	Drivers	5	5	--
32.	Class IV	15	15	--
33.	Night Watchman	1	1	--
34.	Sweeper	1	1	--
35.	System Analyst	1	0	1
36.	Computer Programmer	2	0	2
37.	Data Entry Operator	7	7	--
38.	Legal Expert	1	1	--
39.	Procurement Officer	1	0	1
		118	70	

DPO

S. No	Name of the post	Number of Posts			Remarks
		Sanctioned	Filled	Vacant	
1.	District Project Coordinator	20	20	0	Ex-officio
2.	Assistant Project Coordinators	60	37	23	
3.	Section Officer	20	18	2	
4.	SDE	10	10	0	
5.	JE	48	47	1	
6.	Accountant	20	12	8	
7.	Assistant	20	1	19	
8.	Head Clerk	20	15	5	
9.	Computer Programmer	20	-0	20	
10.	Clerk	20	13	7	
11.	Data Entry Operator	20	12	8	
12.	Driver	8	8	0	
13.	Class – IV	40	2	38	
14.	Night Watchman cum Sweeper	20	0	20	
15.	Accounts Clerk at SDE level	10	1	9	
		356	196	160	

BRCs

S. No	Name of the post	Number of Posts			Remarks
		Sanctioned	Filled	Vacant	
1.	BRC	119	119	0	Ex-officio
2.	ABRCs	812	495	317	
3.	Accountant / Accounts Clerk	171	73	98	22 are being considered for appointment
4.	Data Entry Operator	119	47	72	
5.	Class – IV	119	0	119	
		1340	734	606	