

**DISTRICT ELEMENTARY EDUCATION PROGRAMME**

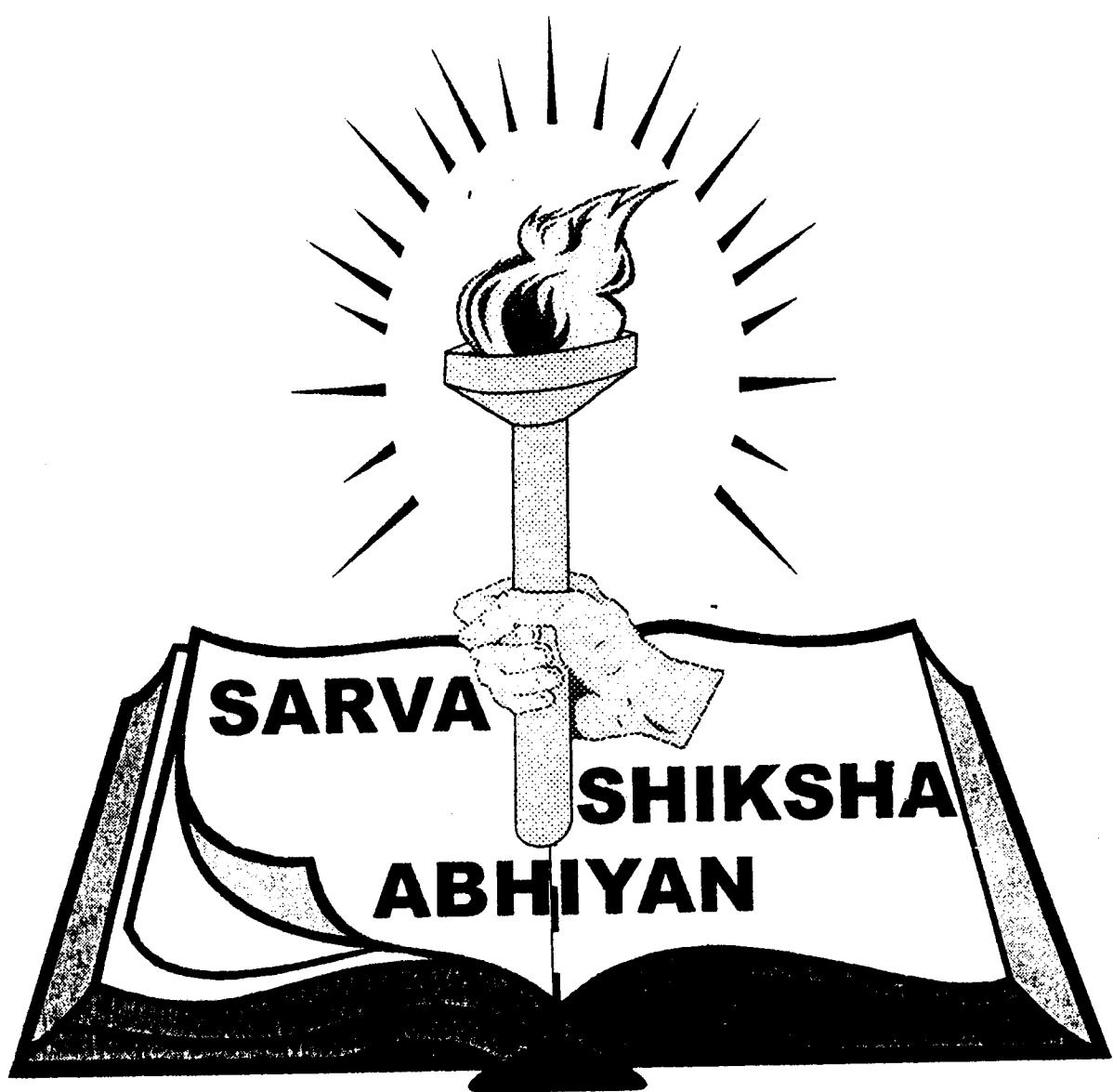
**ROHTAK**

**ANNUAL WORK PLAN**

**&**

**BUDGET**

**(2004-05)**




# District Core Team


## Chairman :

Sh. Pankaj Aggarwal I.A.S, A.D.C, Rohtak.

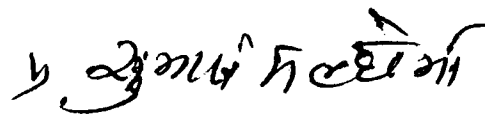
## Planning Team:

- 1) Smt. Sneh Lata, HES-I, D.E.O., Rohtak.
- 2) Sh. Subhash Malhotra, Head Teacher, G.G.P.S. Khidwali
- 3) Sh. Krishan Sawroup Sharma, J.B.T,G.P.S. Sunarian.
- 4) Sh. Satpal Singh, J.B.T, G.P.S. Kalanaur Kalan.
- 5) Sh. Sunil Dutt J.B.T. G.P.S. Bhalaut. (Additional Member)
- 6) Sh. Ved Parkash J.B.T.G.P.S Kishangarh(Additional Member)

  
DPC/DEO  
Rohtak

  
ADC/DC  
Rohtak

  
APC  
Rohtak

  
Pharma

Distt. Planning team members  
Rohtak

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# **CHAPTER – 1**

## **INTRODUCTION OF SSA (SARVA SHIKSHA ABHIYAN)**

- A Programme with an effort to universalize the elementary Education by community ownership of School System. It is a response to the demand for quality basic Edu. All over country.
- A response to the demand for quality basic Edu. & an opportunity for prompting social justice through basic education.
- A programme with clear time frame for universal Elementary Education.
- An effort at electively involving the Panchayati Raj institutions, school Management Committees, Village & urban Slum Level Edu. Committees. P.T.A. / M.T.A. Tribal authromous councils and other grass root level structures in the management of elementary schools.
- An expression between the centre, sate and local Govt.
- An opportunity for states of develop their own of elementary education.

### **Goals of SSA :**

The Sarva Shiksha Abhiyan is to provick use full and relevant elementary education for all children in the age group of 6 to 14 age group by 20%. There is also another goal bridge social, regional & gender gaps with the active participation of the community in management of schools.

## **Objective of Sarva Shiksha Abhiyan:**

- All children in School Education Guarantee centre, Alternate School Back to School Camp by 2003.
- All children complete five years of Primary Schooling by 2007.
- Focus of Elementary Education of satisfactory quality with emphasis on education for life.
- Bridge all gender and Social gaps at primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

## **Basic Features of SSA :**

- **Institutional reforms** in states.
- **Sustainable financing** in partnership with states (IX Plan 85 : 15, X Plan 75 : 25, After X Plan 50 : 50 )
- **Community ownership** of school based interventions through effective decentralization.
- **Institutional capacity building for improvement in quality.**
- **Community based monitoring** with full transparency in all aspects of implementation.
- **Community based approach to planning** with a habitation as a unit of planning.
- **A mainstreaming gender** approach.

- Focus on the educational *participation* of children from the **SC/ST religious and linguistic minorities**, etc.
- Thrust on **quality** and making education relevant.
- Recognition of critical role of teacher and focus on the **human resource development needs of teachers**.
- Preparation of **District Elementary Education Plan** reflecting all governmental and non-governmental investments.

## **CHAPTER – 2**

# **PROCESS OF PLANNING**

### **Formulation Distt. Core Team :**

The sound planning is a base of any project. The base of sound planning is a core team of some active members those who work with dedication to achieve the target of the project. Therefore a three members core team was formulated by the DPEO, at the beginning point of this project. A continuous training was imparted to these members, so that the concept of the project could be followed by them. Two more member were included in this team for better working.

Now the charge of this project has been shifted to the DEO, Rohtak (DPC). The active members of the core team are still working to perform all under the guide line of worthy additional deputy commissioner, Rohtak & the District Education Officer, Rohtak. Following are the members of this core team.

1. Sh. Pankaj Aggarwal, IAS,A.D.C, Rohtak (Chairman).
2. Smt. Sneh Lata HES (I) D.E.O., Rohtak (DPC).
3. Sh. Subhash Malhotra H.Tr., G.G.P.S. Khidwali (Rohtak-II)  
(Planning team member)
4. Sh. Krishan Swarup Sharma , J.B.T., G.P.S. Sunarian (Rohtak)  
(Planning team member)
5. Sh. Satpal Singh H.T. G.G.P.S. Kalanaur, (Kalanaur)

(Planning team member)

6. Sh. Ved Parkash J.B.T., G.P.S. Kishangarh, (Meham )

(Planning team member)

7. Sh. Sunil Dutt, J.B.T. G.P.S. Bhalaut, (Rohtak –II)

(Planning team member)

The member Sr. No. 4 to 5 are working at district level and Sr. No. 4 to 7 are working at block level.

### **Orientation of Core Team:**

The member Sr. No. 3 to 5 have fully participated in the training inspired by the SPD., HPSPP, Chandigarh, to built up the capacity to following the concept of this project.

### **Planning Process :**

The planning of any project is based upon the needs & to make the solution of the specific problems under the project. Sarva Shiksha Abhiyan is project of the Nation, of the State, of the District, of the Village & in a real sense of the Child. High thinker says that the child is a builder of the Nation. Therefore to make the Nation strengthen we should must kept our more attention to care our child, to educate our child to strengthen our child. Under the such type of Moral inspiration by Late Dr. Balkar Singh (Ex-Dy Director Planning , Sh. Raj Dev, Sh. Vinod Kumar Sharma (SIE MT) & Sh. B.K. Yadav, our team became able to work with more efficiency.

Now our team is working under the guide line of Sh. Yogender Kumar (Dy. Director Planning), who is the most dedicated personality in this project. Our team learn a lot about the grass root line planning under the guide line of such person.

### **House Hold Survey :**

To find out the problems of a child our team performed . This basic activity of House to House survey during the year 2003. It would help us to reach near the context of the real problem. To achieve the target of 4EE is the goal of this project. Therefore first of all we should identify the children out of school.

A meeting of all principals & Head of the Govt. institutions was held during 2003 in the campus of Govt. SSS, Rohtak worthy D.C. Rohtak presided over this meeting. The planning on House Hold survey was discussed under the guide line of Smt. Sneha Lata, DEO, Cum DPC, Rohtak. Mr. Subhash Malhotra, Planning team member, addressed the meeting and clear the concept of House Hold survey as well as the village Education Register, and the utility of such activities. Sh. Krishan Swarup Sharma, our team member also show a clear vision of the importance of VEC's/VCC's and the role of community people in this project.

A set of preformed was distributed among all the heads of this institutions to record the findings of this activity. All the findings of House Hold Survey are completed in the enclosed table with the analysis on next pages.

## **Formulation of Core Teams at Block/Cluster & Village Level :**

The division of work at Grass root level makes the planning more sound and strengthen this is the objective of this project to conclude the participation of the community people to ensure transparency of each activity of this project. Therefore to cover this objective we receive an instruction to perform the above said activity, and a letter to all of Head of institutions with the help of BEO's cum BRC's and S.D.E.O., Rohtak was circulated by the DEO-cum DPG, Rohtak.

To ensure the results of above activity a meeting of all principals of Sr. Sec. School of the district was held in the office of district education officer, Rohtak on 5-03-04. the meeting was presided over by Smt. Sneh Lata, DEO, Cum/DPC, Rohtak. All about the formulation of core teams at Distt./Block/Cluster and village level was discussed in details in this meeting. The instruction were issued by the DEO to send the information about the findings of such core teams with problems and issues at the grass root level. The findings on the above activity are being complied in the chapter-5 i.e. problems & issues.

## **Meeting with different Groups :**

To formulate need base meticulous perspective plan the strict microplanning activities have been observed : -

- 1) DISE survey of every schools.
- 2) Collection of information from each school.
- 3) Meeting with teachers at cluster & Block level.



- 4) House Hold Survey (Microplanning Survey) as a base Annual Work Plan.
- 5) Meeting with members of community Gram Shiksha Samittees and state Holders.
- 6) Meetings with teachers union.
- 7) Meetings with BEOs/SDEO/DPEO/DEO.
- 8) Meeting with Zila Parishad ,
- 9) Meeting ADC, Rohtak.
- 10) Meeting with ICDS office, Rohtak
- 11) Meeting with Child welfare deptt. Rohtak
- 12) Meeting with DPRO, Rohtak.

House to House Survey Report as on 30-9-03  
C.D. Block wise District – Rohtak

Sr. No.	Name of C.D. Block	5 + to 10 age Group Children				10+ to 14 age Group children				5 + to 14 age group children		
		Non Starter		Dropped out		Non Starter		Dropped out		Total out of School (Non Starter + Drooped out)		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Boys	Total
1	ROHTAK	918	894	137	131	447	461	776	580	2278	2066	4344
2	SAMPLA	114	99	48	50	77	110	130	151	369	410	779
3	KALANAUR	176	149	26	28	46	66	155	173	403	416	819
4	LAKHAN MAJRA	57	149	9	16	54	18	98	75	218	158	376
5	MEHAM	219	179	22	23	40	31	212	254	493	487	980
	<b>TOTAL</b>	<b>1484</b>	<b>1370</b>	<b>242</b>	<b>248</b>	<b>664</b>	<b>686</b>	<b>1371</b>	<b>1233</b>	<b>3761</b>	<b>3527</b>	<b>7298</b>

Source –House Hold Survey -2003

## **House to House Survey Report – 2003**

- House to House survey is the base of planning process. Therefore this activity was performed during the year 2003 and the results are compiled in a sheet C.D. Block wise. It shows some decreasing trend of out of school children in all C.D. Blocks except C.D. Block Rohtak. The resource for this incensement is the children belong to labour class people migrated from other states like U.P. & Bihar etc.
- Some of the children belongs to SC and weaker section are also engaged in earnings to support there families The care and sound planning to enroll these children is to much need ful.
- The over all No. of out of children in female is less than the males. The no of out of females during 2002 was 5169 and during 2036 is 3564 where the male was 4853 and now is 3734. It shows the awarness among the community towards the girls education.
- The increasement in enrollment in pry schools as well as upper pry schools shows the sign of success of this project, but more awareness among the community people is still needful. More over the working people in this project should must be aware every minute to wards each activity so that we may achieve the goal . Alternative schooling would be a effective strategy to cover the gap.

# IDENTIFICATION OF DISABLED CHILDREN THROUGH MICROPLANNING PROCESS

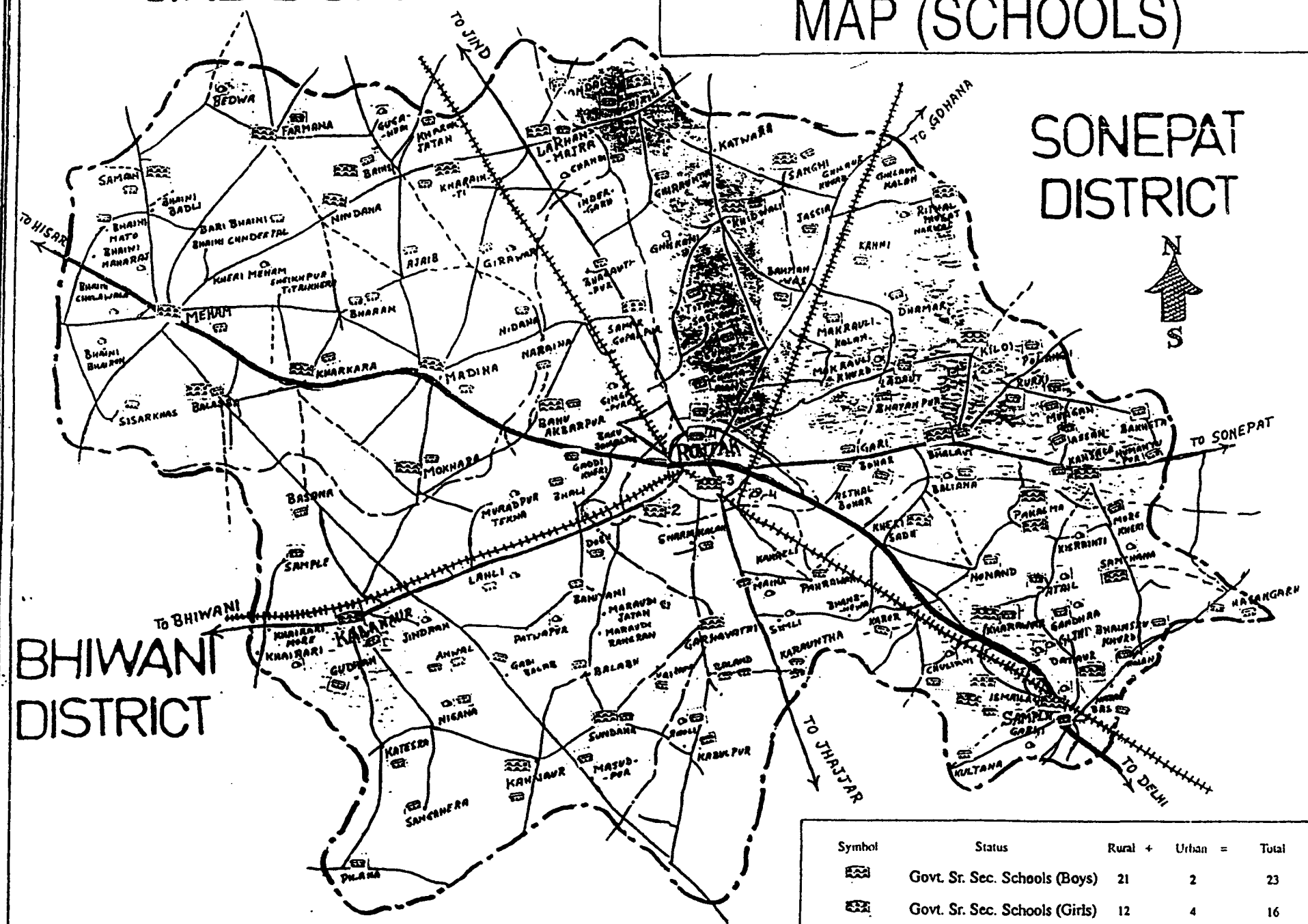
(HOUSE HOLD SURVEY )

Sr. No	Nature of Disability	Total No. of children identified
1	Visual Impairment	94
2	Hearing Impairment	49
3.	Otherpedic disability	600
4.	Dumbness	130
5.	Mentally poor	145
	G. Total	1030

# ROHTAK DISTRICT MAP (SCHOOLS)

JIND DISTRICT

SONEPAT DISTRICT



BHIWANI DISTRICT

JHAJJAR DISTRICT

SCALE = 1:125000  
KMS. 25 0 25 5 75 10

Symbol	Status	Rural +	Urban =	Total
	Govt. Sr. Sec. Schools (Boys)	21	2	23
	Govt. Sr. Sec. Schools (Girls)	12	4	16
	Govt. High Schools (Boys)	72	2	74
	Govt. High Schools (Girls)	25	0	25
	Govt. Middle Schools (Boys)	20	4	24
	Govt. Middle Schools (Girls)	11	0	11
	Grand Total	161	12	173

## CHAPTER -3 DISTT PROFILE, ROHTAK DISTT.

### (1) INTRODUCTION

**History:** The Name of Rohtak be longs to Rohtash S/o Saty vadi Raja Harish chandera . In the beginning Rohtak was called Rohtas Garh. The old destructed signs of that time could be seen in the north of present city which is called now khokhra kot.

The Recognition of Rohtak as Distt. Established Since 1824 & it comes in present performance in the Brithish period since 1912. It was a part of Hissar Distt. Till 1884. Atfer abolishment of Hissar Division Rohtak Distt. Was transferred to Delhi Devision.

**Total Area:** The total area of Distt. Rohtak is about 1668 Sq. km. Which is 3.77% of the total area of Haryana State.

**Population** : The total population of this Distt. Is 940036, which is 4.46% of this total pupation of the state. There are 508885 males and 431151 females.

Rohtak is one of districts of Rohtak Division, which is located in the central part of Eastern Haryana. In 2001 Census, there are two Tahsils Maham (31 villages) and Rohtak (116 villages) containing 5 CD Blocks viz. maham (25 villages), Lakhan Majra (13 villages) Kalanaur (28 villages), Rohtak (57 villages), and Sampla (24 villages) in the District. There are 147 villages and three towns namely Rohtak, Maham, and Kalanaur in the district. Rohtak District has a big cotton cloth market, which supplies cotton cloth to the other districts in Haryana. It is a good place for business purpose.

Sex ratio, is calculated as number of females per 1000 males, was 849 in Rohtak in 1991 census. The sex ratio decline to 847 during 2001. The state sex ratio was 865 in 1991 which has also declined to 861. The rural sex ratio in both Tahsils of the district has increased. In Maham Tahsil it is 839 and in Rohtak 840 but the average is 867. The reason for decreasing Sex Ratio is National capital Delhi which is situated near by. In terms of Sex Ratio, the rank of Rohtak in the State is 15<sup>th</sup> and in country it is 554, such sex ratio will see many males not getting their partner which may create a social evil and is a serious matter for the society.

In Rohtak District, 0-6 age group population is 134712. In which 75016 male and 59696 females. If we see child sex ratio in 1991, it was 868, which was declined to 796 in 2001. In Haryana state, it was 879 in 1991, which declined to 820 in 2001. The 0-6 age group sex ratio of Rohtak falls in 15<sup>th</sup> rank in the state and 578<sup>th</sup> in the country. If we study this age group per 1000 boys only 796 girls are there and shortfall is of 204 (over 20%).

The density of population in Rohtak was 445 in 1991 which increased to 539 in 2001. The Rohtak District stand 8<sup>th</sup> in the state and 188<sup>th</sup> in the country.

The literacy rate of Haryana was 68.59% in which 79.25% male and 56.31% female. The literacy is higher in Rohtak District at 74.56%, of which 84.29% are male and 63.19% females. The 0-6 age group population has not been included in this. In Maham Tahsil 80.11% male and 54.14% female were literate and in Rohtak Tahsil 85.28% male, 65.32% female literate. Rohtak District stands at 4<sup>th</sup> position in literacy in the state and 140<sup>th</sup> position in the country. The rank of the district in the country is 132<sup>nd</sup> for male

litteracy (84.29) and 154<sup>th</sup> for female literacy (63.19). 35.06% population of the district lives in the Urban areas, of this 89.38% population lives in Rohtak Urban agglomeration because Rohtak has better facilities provided to the people in respect of education and medical facilities etc. The percentage of schedule caste populations is 18.66, which is 4.46% of the Haryana State.

**Climatic Conditions** : The Soil of this Distt. is fertile but due to lack of Nitrogen in its soil, Rohtak Distt. has been declared the dry area Zone. All the 147 villages are electrified and linked with Roads. There are 372 primary schools 65 middle schools & 244 Sec. Sec. Schools in this Distt.

The average Rain fall in this Distt. is 443 M.M. and growth rate is 20.99. The total cropped area is 213597 hect

The area is uneven and also suffers from inundation and water logging during "Monsoon" season. The district falls within the classified Arid and semi-arid Zones. Broadly 4 types of soil are available in the district viz., Loam, coarse loams, and relatively sandy loam. It is alluvial in nature and fertile. However, the soil is deficient in Nitrogen. Hot summer, cool winter and meager rainfall are the main climatic characteristics of Rohtak district.

**Economic Status of People** : The Economy of the distt. is very much based upon agriculture, therefore maximum village population is living in middle class economic status where some of the village population of this distt. is living below poverty line. Most of the village people are divided in three categories one is agriculture



farmers/labours, second is, people in govt. Jobs as well as in private jobs & the third is labour on daily wages.

The economy of the district is primarily agriculture i.e. Agrarian economy. About 64% of the total workers are engaged in Agriculture and allied activities. 3% in cottage and household industries and rest are engaged in other activities i.e. Trade, Transport, Housing, etc.

Out of total geographical area of the district 146208 hectares are under cultivation off which 91706 hectares are double/multiple cropped area. The main crops Wheat, Gram, Sugarcane, Brjra & Wheat cultivation covers the larges area of the district.

The population of towns & city proper have some business prospects & industrial capability. Over all this distt. have the average class economic status.

**Occupation Pattern** : Through, agriculture is the main activity in the distt., it does not provide sufficient income to its dependents. To supplement their meager income they are engaged in various allied activities viz. Dairying, Poultry, Sheep/goat rearing ect. Dairying is the most important allied activity in the district because its murrh buffaloes and Haryana Buffaloes (Local breed are famous worldwide ). In order to increase the milk production the district Animal Husbandry deptt. is looking after all the important aspects of Animal Husbandary including breeding with Semen of superior bulls, veterinary facilities extension work, formation of co-operative societies and fodder development programme. The district has one Milk plant unit at Rohtak. The Milk Plant makes products like butter, ghee, milk powder etc.

Industrially, Rohtak is one among the fast developing distts. Of Haryana, having good industrial base with 13 large and medium scale industries, along with 7267 small scale units.

The distribution of industrial activities is however uneven. The majority of industrial units are concentrated at Rohtak and Sampla only. District's abundant agriculture resources, available of skilled laboures, a good net work of infrastructure facilities and various incentives offere by government couples with its close proximity to establish their industries in the district. Some new industrial centers are coming up at Meham and Sampla.

Now some more industries are expected to be shifted at district Rohtak because of judgment of the Supreme Court to shift some category industries out of Delhi.

## (2) **Educational Profile :**

a) **History :** Distt Rohtak is one of the fully aware distt.s towards education & literacy. Some years ago Gohana , Sonapat & Jhajjar remained the Tehsil H.Q. of Rohtak Distt. There were three Gurukuls. One at Khanpur Kalan (The. Gohana), the second at Gurukul Matindu (The. Sonapat), & the third at Jhajjar called Gurukul Jhajjar.

All thease institutions were organized by the Arya Vaidic Societies. The students were educated in our Historical Cultural language. Sanskrit & also with great spirit of moral education.

Some other Govt. institutions and private institution were also running with traditional & current syllabus format. As the time passed away technical & medical

studies added in the current syllabus and this district. Became the leading district. In technical & medical studies.

Maharishi Dayanand University & Post Graduate Institute of medical sciences are the relevant & Bright Signs of advanced Education in this district.

**Literacy Rate** : The Literacy Rate of this district. As on 2001 is as follows :

Total Literacy Rate	=	74.56%
Male Literacy Rate	=	84.29 %
Female Literacy Rate	=	63.20%
Total No. of Literate persons	=	600,000

# POPULATION BY AGE GROUP

## TOTAL POPULATION

YEARS	BOYS	GIRLS	TOTAL
6-11 years	66766	54245	121011
11-14 year	43182	37518	80700

## GENERAL CATEGORY

YEARS	BOYS	GIRLS	TOTAL
6-11 years	50770	40576	91346
11-14 year	34247	30138	64385

## SC CATEGORY

YEARS	BOYS	GIRLS	TOTAL
6-11 years	15996	13669	29665
11-14 year	8935	7380	16315

SOURCE' HOUSE HOID SURVEY - 2003

## BPL Survey :

	Rural	Urban
Total No. of Families	23210	20546

SOURCE' D.R.D.A, ROHTAK

**Table -1****GENERAL**

DISTRICT	Literacy Rate % (2002)			Population 2001 All communities			Sex Ratio
	T	M	F	T	M	F	
Rohtak	74.56	84.29	63.19	940036	508885	431151	847

Source –Census/SPD. Ch.Garh

- The literacy rate during the decadal 1991-2001 was in ascending order. The female literacy rate showing an increasing order during this period. It shows the good sign of awareness among the people of this district towards literacy. But the awareness towards the female literacy is still needful.

**Table – 2****SCHOOL RELATED STATISTICS**

Distt	No. of Villages	No. of Edu. Blocks	No. of CD Block	Clusters	No. of School				ECCE Centres	As Centres
					Primary		U.Primary			
					Govt.	Aided	Govt.	Aided		
ROHTAK	147	4	5	38	244	21	183	18	653	----

Source – D.E.O./DPEO, Rohtak

- There are 147 villages at panchyat level with 5 C.D. & 4 Edu. Blocks. The division of cluster level was in 32'Nos. but at C.D. Block level is 38. There are 244 Govt. Pry. School including 3 schools upgraded from branch to full ledge Pry Schools. The No. of upper Pry. Schools are 174+ 9 newly up graded upper Pry. Schools.
- There are 21 avoided Pry and 18 upper pry. School in the district.
- The No. of ICDS centres are 653 working under ECCE scheme.
- The proposal of As centres is still in progress to cover out of school children.

**Table -3****SCHOOL AGE POPULATION****(Over All)****DISTRICT- ROHTAK**

C.D. Block Rohtak	School Age Population (Block wise)					
	Age 6-11 as on 30-09-03			Age 11-14 as on 30-09-03		
	M	F	T	M	F	T
ROHTAK	35043	27838	62881	22815	20271	43086
SAMPLA	8927	7148	16075	5648	5036	10684
KALANAUR	7786	6361	14147	4476	3760	8236
L/MAJRA	4711	3959	8670	3132	2533	5665
MEHAM	12299	8939	20238	7111	5918	13029
TOTAL	66766	54245	121011	43182	37518	80700

Source – House Hold Survey -2003

- The major part of school age populations among 6-11 & 11 to 14 age group resides in C.D. Block, Rohtak and the rest of the population in the other four C.D. blocks. Therefore the special focus on C.D. block Rohtak will be the major target of this plan.

**Table – 3 (A)**

**SCHOOL AGE POPULATION  
(SC Category)**

**DIRSTRIC – ROHTAK**

C.D. BLOCK	SCHOOL AGE POPULATION (BLOCK WISE)					
	AGE 6-11 as on 31-09-03			AGE 11-14 AS ON 30-09-03		
	Male	Female	Total	Male	Female	Total
RCHTAK	7929	6475	14404	4780	3997	8777
SAMPLA	1792	1476	3268	1167	969	2136
K/LANAUR	2482	2290	4772	930	731	1661
L/MAJRA	1158	1017	2175	577	526	1103
MEHAM	2635	2411	5046	1481	1157	2638
TCTAL	15996	13669	29665	8935	7380	16315

- The school age population of 6-11 age group to 11-14 age group in SC category children shows that the less no. of females are retaining up to school level in comparison to the males. That is due to the females children are more inclined in sibling care and house hold activities to support there parents in the village belts.



**Table – 4****PRIMARY SCHOOL STATISTICS****DISTRICT-ROHTAK**

C.D. Block	Non Starter	Dropout	Enrollment Age 6-11 age Group			Out of School	GER %	NER %
			M	F	T			
ROHTAK	1812	268	33968	26833	60801	2080		96.69
SAMPLA	213	98	8765	6999	15764	311		98.06
KALANAUR	325	54	7568	6200	13768	379		97.32
L/ MAJRA	106	25	4653	3886	8539	131		98.48
MEHAM	398	45	1114	8681	19795	443		97.81
TOTAL	2854	490	66068	52399	118467	3344		97.89

Source –House Hold Survey – 2003

- The NER of 6-11 age group children in C.D. block Rohtak is less than all other C.d. Blocks in this district, where C.D. block Kalanaur & Lakhan Majra is in some better position. Therefore the effective strategies to enroll more children in C.D. Block Rohtak is needful.

**Taable – 4 (A)**

**PRIMARY SCHOOL STATISTICS  
(SC Category )**

**DIISTRICT- ROHTAK**

CC.D. Block	Non Starter	Drop out	Enrollment			Out of School	GER%	NER%
			Age 6-11 age Group					
			M	F	T			
ROHTAK	1005	177	7391	5831	13222	1182		91.79
SAMPLA	189	83	1731	1265	2996	272		91.79
KALANAUR	298	37	2433	2004	4437	335		92.97
L/MAJRA	94	17	1158	906	2064	111		94.89
MEHAM	319	23	2597	2107	4704	342		93.22
TOTAL	1905	337	15310	12113	27423	2242		92.44

- The NER of S.C. Children in C.D. Block Rohtak is less than the other C.D. blocks of the district. Sampla block also sailing in the same boat. Therefore the more care in implementation of the strategies is needful and intervention is needful.

**Table – 5**

**UPPER PRIMARY SCHOOL STATISTICS**

**DISTRICT- ROHTAK**

C.D. Block	Non Starter	Dropout	Enrollment			Out of School	GER %	NER %
			Age 11-14 age Group					
			M	F	T			
ROHTAK	908	1356	21592	19230	40822	2264		94.74
SAMPLA	187	281	5441	4775	10216	468		95.61
KALANAUR	112	328	4275	3521	7796	440		94.65
L/ MAJRA	72	173	2911	2509	5420	245		95.67
MEHAM	71	466	6859	5633	12492	537		95.87
<b>TOTAL</b>	<b>1350</b>	<b>2604</b>	<b>41078</b>	<b>35668</b>	<b>76746</b>	<b>3954</b>		<b>95.10</b>

Source –House Hold Survey – 2003

- The NER of 11-14 age group children in C.d. block Rohtak & C.D. block Kalanaur is less than other C.D. blocks. Therefore the focus on enrollment drive with the participation of community people is needful.

**Table – 5 (A)**

**UPPER PIMARY SCHOOL STATISTICS  
(SC Category )**

**DISTRICT- ROHTAK**

C.D. Block	Non Starter	Drop out	Enrollment Age 6-11 age Group			Out of School	GER%	NER%
			M	F	T			
ROHTAK	376	560	4271	3570	7841	936		89.23
SAMPLA	69	113	1068	886	1954	182		91.47
KALANAUR	97	179	776	609	1385	276		83.38
L/MAJRA	59	98	495	451	946	157		85.76
MEHAM	63	145	1365	1065	2430	208		92.11
<b>TOTAL</b>	<b>664</b>	<b>1095</b>	<b>7975</b>	<b>6581</b>	<b>14556</b>	<b>1759</b>		<b>89.21</b>

- The NER of S.C. Children in C.D. Block Kalanaur is very behind in the whole district, C.D. block lakhar Majra & C.D. Block Rohtak are also suffering the same problem. Therefore priority in implementation of the plan would must be given to these C.D. blocks.

**Table -6**

**ENROLLMENT IN ECCE**  
**As on 30-09-03**

**Dstt. Rohtak**

C.D. Block	No of ICDS centres	Enrollment		
		Male	Female	Total
ROHTAK (U)	124	5808	4722	10580
ROHTAK (R)	137	5681	5001	10682
SAMPLA	80	3626	3044	6670
KALANAUR	122	4506	3829	8335
LMAJRA	61	2179	1886	4065
MEHAM	129	4198	3636	8834
TOTAL	653	25998	22168	48166

Source : P-O Rohtak

- The enrollment data shows the increasing trend toward the child education. The linkage to Govt. Primary Schools to enroll these children is very much needful.

**Table – 7**

**DATA OF DISABLED CHILDREN**

**District –ROHTAK**

C.D. BLOCK	No. of Disabled children with Special needs									
	V-I		H-I		O.H.		M.R		TOTAL	
	In School	Out of School	In School	Out of School	In School	Out of School	In School	Out of School	In school	Out of School
Rohtak	14	28	49	29	241	84	94	11	398	152
Sampla	02	15	10	12	62	37	09	25	83	89
Kalanaur	03	10	12	23	60	24	01	02	76	59
L/Majra	02	03	07	07	20	04	01	01	30	15
Meham	09	08	13	27	60	08	01	02	83	45
Total	30	64	91	88	443	157	106	41	670	360

Source –House Hold Survey -2003

- The no. of 360 out of 1030 disabled children are still in darkness and are expecting the light of this project therefore we must be aware to fullfil our lovely chaps dreams.

Table – 8

### TEACHER'S IN POSITION

C.D. Block	Primary		Upper Primary		Total
	Sanctioned	In Position	Sanctioned	In Position	
ROHTAK	828	718	784	748	1612
SAMPLA	339	291	361	335	630
KALANAUR	276	224	253	238	529
L/MAJRA	167	124	156	143	323
MEHAM	391	294	318	285	676
TOTAL	2001	1651	1872	1749	3873

Source –DEO/DPEO, Rohtak

- The over all enrollment in Govt. Pry, Schools sanctioned posts in Govt. Primary Schools are 2001 and the working are 1651, where according to enrollment & PTR norms is 1576 only. Therefore the enrollment drive in this regard is needful.
- The sectioned posts of upper Pry. Section also does not cover the PTR norms. These fore more efficacy in covering drop outs is needful.

## DISTT. ROHTAK AT A GLANCE

1.	Area	1670.26 Kms
2.	Sub. Division	1
3.	Villages	147
4.	Towns	03
5.	C.D. Blocks	05
6.	Educational Blocks	04
7.	VEC'S + UEC'S	147 + 31
8.	Litracy Rate	74.56%
	Male	84.29%
	Female	63.19%
	Rurdl Litracy Rate Male	82.11%
	“ “ “ Female	56.29%
	Urban Litracy Rate Male	88.27%
	“ “ “ Female	75.39%
9.	Population	940036
	Male	508885
	Female	431151
10.	Urban Sex Ratio	862
11.	Rural Sex Ratio	839



2. 0 to 6 Age Group Sex Ratio 796

3. No. of Pry. School 244

Source – Census - 2001

14. No. of Upper Pry. Schools 1183

15. No. of Pry Teachers 2001

16. No. of Upper Pry Teachers. 1872

## CHAPTER-4

### EDUCATIONAL SCENARIO

#### Educational Indicators of the District

##### Educational Institutions in the Distt. :

	Govt. Institutions	Private Reco./ Aided/Unaided
Total No. of Pry Schools	= 244	145
Total No. of Middle Schools	= 46	28
Total No. of High Schools	= 90	113
Total No. of Sen. Sec. Schools	= 47	30
Total No. of Degree College	= 04	09
Total No. of Vocational Inst.	= 05	---
Total No. of I.T.I's	= 05	---
Total No. of Poly technical	= ---	02
Total No. of Engg. College	= ---	02
Total No. of Medical Colleges	= 01	01
Total No. of Ayurvedic College	= 02	---
Total No. of DIET	= 01	---
Total No. of Universities	= 01	---
Total No. of Govt. School	= 01	---

Total No. of C.T.I. for Girl	=	01	---
Total No. of Bal Wadi	=	01	---
Total No. Of Gurukul	=	01	---
Model IED School	=	01	G. Aided
Arpan IED School	=	01	---
Anathyala N.G.O. (Educational Institutions for Orphans)	=	01	Unaided

## DISTRICT ROHTAK AT A GLANCE

### (C.D. Block Wise)

<b>S: No.</b>	<b>Name of C.C. Block</b>	<b>Total No. of Govt. Primary School</b>	<b>Total No. of Govt. Upper Primary School</b>
<b>1</b>	<b>ROHTAK</b>	<b>100</b>	<b>72</b>
<b>2</b>	<b>SAMPLA</b>	<b>36</b>	<b>34</b>
<b>3.</b>	<b>MEHAM</b>	<b>49</b>	<b>32</b>
<b>4.</b>	<b>KALANAUR</b>	<b>38</b>	<b>29</b>
<b>5.</b>	<b>LAKHAN MAJRA</b>	<b>21</b>	<b>16</b>
	<b>TOTAL</b>	<b>244</b>	<b>183</b>

**INFRASTRUCTURE FACILITIES :**

Sr. No.	Name of article	For Pry Schools	For Middle Schools
1	Total No. of Rooms	1534	652
2	Total No. of Class Rooms	1284	652
3	Total No. of Store/Offices	48	34
4	Total No. of Computer Rooms	-----	---
5	Total No. Laboratory Rooms	-----	26
6	Total No. of Staff Rooms	---	---
7	Total No. of Drg./Craft Rooms	----	---
8	Total No. of Library Rooms	----	12
9	Total No. of Sports Rooms	-----	---
10	Total No. of Maintenance R.	-----	---
a)	Needs Major Repair	136	130
b)	Needs Minor Repair	67	60
11	Total No. of other rooms if any	----	----
12	Toilets Common	26	40
12A	Toilets Boys	21	40
12B	Toilets Girls	56	25
12C	Toilets Staff	101	30
13	Water Facility	156	28
14	Boundary wall	214	106
15	Electricity	29	44
16	MATERIAL /EQUIPMENT		
a)	Science Kit	177	28
b)	Math Kit	160	02
c)	Mini tool Kit	42	46

Sr. No.	Name of article	For Pry Schools	For Middle Schools
d)	First Did Box	---	36
e)	Black Boards	1149	324
f)	Maps	983	553
g)	Tape Recorders	217	----
h)	T V	-----	54
i)	V C R	-----	----
j)	Computer	----	22
k)	Drg/Kit	-----	25
l)	Sports Facility	19	67
m)	Charts	192	271
n)	Globe	259	134
o)	Other if any	---	Duster 1017 Paints 219 ltrs.
17	FURNITURE		
a)	Chairs	1950	990
b)	Tables	448	98
c)	Almirah	279	130
d)	Bench/Desk/Stools	21	384
e)	Tat Patti	1845 mtrs.	1350 mts.
f)	Darri	311	181
g)	Fans	75	66
h)	Trunk/Boxes	490	----

## INFORMATION OF THE DISTRICT

**Table : 1 Demographic Characteristic Population Distribution**

1991 CENSUS			2001 CENSUS		
MALE	FEALE	TOTAL	MALE	FEMALE	TOTAL
420253	356713	776966	508885	431151	940036

- The decadal growth rate of population during 1991-2001 was 28.06% According to census 2001 the Rohtak District occupies 13<sup>th</sup> status in the state & place in the country.

**Table :- 2 Literate Population**

1991 CENSUS			2001 CENSUS		
MALE	FEALE	TOTAL	MALE	FEMALE	TOTAL
265984	141309	407293	365713	234740	600453

- The literate population during the decadal 1991-2001 was in ascending order. The rate of female literacy was also showing an increasing order during this period. It shows the propress in the last decade and it was also a good sign of awareness among the people of the district towards literacy.

**Table :- 3 Literacy Rate**

State			District		
Total	Male	Female	Total	Male	Female
68.59%	79.25%	56.31%	74.56%	84.29%	63.19%
RURAL	76.13%	49.77%	RURAL	82.11%	56.29%
URBAN	86.18%	72.05%	URBAN	88.27%	75.39%

- The literacy rate of Haryana was 68.59% in which 79.25% Male and 56.31% female. The literacy is higher in Rohtak district at 74.56% of which 84.29% Male and 63.19% females. Rohtak Distt. Stands at 4<sup>th</sup> position in literacy in the state and 140 position in the country.

**Table :- 4 Sex Ratio (Per 1000 males)**

	STATE	DISTRICT
TOTAL	861	847
RURAL	867	839
URMAN	847	862

Source Census-2001

The sex ratio of Haryana was 861, in rural area 867 and in urban area 847 during the census -2001. The sex ratio of Rohtak in total was 847 in rural area 839 and in urban area it was higher i.e. 862. The reason for decreasing sex ration is national delhi which is situated near by in terms of sex ratio, the rank of Rohtak in the state is 15<sup>th</sup> and in country it is 554.



**Table :- 5 Schemes in the District (2003-2004)**

NAME OF THE SEHME	Pry. Schools	M. Schools
(i) <u>Free distribution of text books</u>		
Total Expenditure	124000/-	0.80
(ii) <u>Mid-day Meal Scheme</u>		
Total No. of Beneficiaries	56592/-	-----
(iii) <u>ECCE Scheme</u>		
Total No. of ICDS Centers	653	-----
Total No. of Beneficiaries	48166	
(iv) <u>OBB Scheme</u>		
Total No. of Rooms Constructed	Nil	
(v) <u>PMGY Scheme</u>		
Total Expenditure	7.80 Lacs	
(2001-02)		

Source :- DPEO. Rohtak

- **Free distribution of text books** :- To motivate the weaker section towards Pry. Education. Free distribution of text books is one of the best intervention. The text books of different subjects and classes worth Rs.124000/- distributed in this distt. Under this scheme during the year 2003-04. In Pry. schools and worth Rs. 0.80 lac in Upper Pry. Schools.

- **Mid-day Meal Scheme** :- This scheme is being sponsored by the central Govt. The raw and dry meal @ 1.5 kg. Rice and 1.5 kg. Wheat is distributed to each student of Pry. Class in this distt. Under this scheme. The total No. of beneficiaries during the year 2003-04. is 56592.
- **ECCE Scheme** :- These are six ICDS blocks in this distt. The total No. of ICDS centers is 653. The total No. of beneficiaries is 48166 under this scheme.
- **OBB Scheme** :- The total civil work 30 rooms has been executed during the year 2000-01 under this scheme, but during this year NIL.
- **PMGY Scheme** :- The civil work is being executed under Prime Minister Gramin Yojna Scheme in this distt. Two class rooms in GPS Brahmanwas and one in GPS Ghillor Kalan @ Rs. 1.60 Lacs per room has been constructed. Thirty Toilets @ Rs. 10000/- each has also been constructed in different schools of this distt. It costs the total sum of Rs.7-80 Lacs during the year 2001-02, but during this year is nil.

TABLE - 6

**ENROLMENT AS ON 30-09-03****(a) Enrolment of Govt. Pry. Schools (Grade I to V)**

Sr. No	Name of Block	Over all			SC		
		Boys	Girls	Total	Boys	Girls	Total
1	Rothak	12611	12402	25013	4137	4038	8175
2	Sampla	4891	4781	9672	1409	1282	2691
3	Kalanaur	4487	4654	9141	2310	2178	4488
4	L/ Majra	2804	2612	5416	1065	928	1993
5	Meham	6683	7121	13804	2544	2364	4908
	G. Total	31476	31570	63046	11465	10790	22255

Source DPEO, Rohtak

**6. (b) Private Recog./Aided Unaided. Pry Schools (Grade I to V)**

Sr. No	C.D.Block	Over all			SC		
		Boys	Girls	Total	Boys	Girls	Total
1	Rothak	7623	6594	14217	818	163	981
2	Sampla	1689	1475	3164	189	117	306
3	Kalanaur	2095	1693	3788	395	287	682
4	L/ Majra	1397	1019	2416	177	109	286
5	Meham	3315	3166	6481	513	196	709
	G. Total	16119	13947	30066	2092	872	2964

Source D.P.E.O., Rohtak

The enrolment rate in Pry. Classes in Govt. Pry. Schools is higher than Private Recognised schools, but there was decreasing trend of enrolment in Govt. Pry Schools since last few years in this distt. Due to the incentive schemes for children the enrolment of SC children in Govt. Schools is more than Private Recognised schools. Over all enrollment is in increasing trend in Govt. Pry. School in this district. It shows the hopeful signs of this project.

**TABLE : 7(a) ENROLMENT OF UPPER PRY. CLASSES GRADE  
(VI TO VIII) AS ON 30-09-03 (GOVT. MIDDLE SCHOOLS)**

	Boys	Girls	Total
Over all	13651	15003	28654
General	9516	11414	20930
SC	4135	3589	7224

Source D.E.O., Rohtak

**7 (b) Private /Reeo/Aided/Unaided Middle Schools**

	Boys	Girls	Total
Over all	21349	11792	33141
General	19243	10305	29548
SC	2106	1487	3393

Source D.E.O., Rohtak

- The enrolment rate in U. Pry. Classes in this distt. is lower than the private schools, but the enrolment of SC category is more than the private recognised schools. It is due to the support of incentive schemes for the SC children in this distt.

**7 (c) Enrollment in Govt. Aided Schools  
as on 30-09-03 (Pry. and U. Pry classes)**

	Over All			SC		
	Boys	Girls	Total	Boys	Girls	Total
Primary	2400	2279	4679	502	425	927
U. Primary	1953	1367	3320	255	215	470
Total	4353	3646	7999	757	640	1397

**8 (a) Enrollment in Govt. +Aided Schools  
as on 30-09-03 (Pry. and U. Pry classes)**

	Over All			SC		
	Boys	Girls	Total	Boys	Girls	Total
Primary	33876	33849	67725	11967	11215	23182
UPrimary	15604	16370	31974	4390	3804	8194
Ttall	49480	50219	99699	16357	15019	31376

Source- DPEO/DEO, Rohtak

**Table :- 8. (b) No. of Habitations with more than 300 Population**

Sl No.	Name of C.D. Block	Total No. of Habitation	No. of Habitation with 300 population	No. of Habitation with 300 Population with school	GAR
1	Rohtak	100	100	100	100 %
2	Sampla	36	36	36	100 %
3	Meham	49	49	49	100 %
4	Kalanaur	38	38	38	100 %
5	Lakhan Majra	21	21	21	100 %
	Total	240	240	240	100 %

Source House Hold Survey

**Table – 9. Access**

$$\text{Gross Access Ratio} = \frac{240 \times 100}{240} = 100\%$$

- There are 240 habitation including wards & sectors of Rohtak city. There is no village with out school in this distt.

**Table :- 10 (a)****Enrolment in the Disst.****(Govt.+ Recog. Pry. Schools)**

Enrolment as on		Over all students			SC Students		
		Boys	Girls	Total	Boys	Girls	Total
30-9-99	Govt.	34751	34827	69578	12116	10506	21722
	Recognised	14471	13120	27591	1512	733	2245
30-9-2000	Govt.	32584	32824	65408	11011	10459	21470
	Recognised	14866	13439	28305	1673	819	2492
30-9-2001	Govt.	309072	30967	61939	10721	10331	21052
	Recognised	15577	13660	29237	1938	851	2798
30-9-2002	Govt.	29562	30087	59649	9852	9657	19509
	Recognised	16796	14321	31117	2143	976	3119
30-9-2003	Govt.	31476	31570	63046	11465	10790	22265
	Recognised	16119	13947	30066	2092	872	2964

Source D.P.E.O. Rohtak

- The incensement of enrolment in compassion to last year in Govt. Pry. Schools is a good sign towards the achievement of the goal of SSA.

**Table :- 10 (b) Enrolment in the District (Middle Classes)****(Govt.+ Recognised . Middle. Schools)**

Enrolment as on		Over all students			SC Students		
		Boys	Girls	Total	Boys	Girls	Total
30-9-99	Govt.	12785	13471	26256	3165	2657	5822
	Recognised	10413	6555	16968	985	609	1594
30-9-2000	Govt.	12824	13447	26271	3380	2942	6322
	Recognised	11452	7168	18620	997	438	1435
30-9-2001	Govt.	14033	12267	26300	3994	2926	6920
	Recognised	19640	13555	33195	1988	1352	3340
30-9-2002	Govt.	13831	12786	26617	3768	3019	6779
	Recognised	20132	13960	34092	1778	1413	3211
30-9-2003	Govt.	13651	15003	28654	4135	3589	7724
	Recognised	21349	11792	33141	2106	1487	3393

Source DEO. Rohtak

- The enrolment of SC Students in Govt. Schools is more than Recog./Aided/unaided Schools in Pry. And upper pry. Classes. This is due to the quality is edu and existing interventions/incentire schemes to the SC/St children in this distt.
- The enrolment of Girls is less in Recog/Aided/unaided schools than in Govt. School in Pry. Section. It also proves the better education in Govt. Schools for girls.

**TBALE : 11. No. OF PRY. SCHOOL TEACHERS**  
**(a) TEACHERS POSTTION IN GOVT. PRY. SCHOOLS**  
**As on 30-09-03**

Sr. No.	Name of Block	Vacant Posts	Trained Teacher	% of Trained Teacher	No. of Sanctioned posts	Teacher in Position		
						M.	F.	Total
1	Rohatk	110	All	100 %	828	168	549	718
2	Sampla	48	All	100 %	339	119	172	291
3	Kalanaur	52	All	100 %	276	62	162	224
4	L/Majra	43	All	100%	167	59	65	124
5	Meham	97	All	100 %	391	122	172	294

**11.(b) Teachers Position in Private /Aided Pry. School**  
**As on 30-09-03**

	Total posts	Teacher in Position
Primary	81	71
U. Primary	279	186

**Table :- 12 No. of Middle School Teachers (Subject wise)**

**Teacher Position G/M/Schools As on 30-09-03**

Total No. of Sanctioned posts	Trs. In Position	Vacant Posts	Trained Trs.	% of Trained Tr.	
Math	247	243	04	All	100 %
SC.	242	220	20	All	100 %
Hindi	210	199	02	All	100 %
S.S	540	476	37	All	100 %
Skt.	206	201	01	All	100 %
Drg.	181	174	----	All	100 %
P.T.I.	172	170	---	All	100 %
Pb.	33	25	---	All	100 %
H.Sc	31	31	---	All	100 %
Urdu	--	--	--	All	100 %
Music	06	06	02	All	100 %
Tailoring	04	04	----	All	100 %

Source D.E.O., Rohtak



**Table :- 12 (b) Incentives in Govt. Pry. School**

**Distt. Rohtak (2002-03)**

S. No.	Name of School	Rate	Total Amt. spent	Total No. of Beneficiaries		
				Boys	Girls	Total
1	Unclean Occupation	25/ P.A. 2500/P.A.	899675	938	984	1922
2	Free Uniform	Rs. 100/PA To I & II class Rs. 75/- to III to V	813375		9186	9186
3.	Stationary Prize	Rs. 10/- P.A.	150490/-	6789	8260	15049
4.	Attendance Prize	Rs. 10 P.A. 10 M	494600/-		4946	4946

Source : DPEO : Rohtak

- **Unclean occupation** :- This incentive is being provided to the children working as sweeper. Or any other unclean occupation like leather processing. Carrier of dust on their heads etc. A sum of Rs. 25/- per month (maximum for 10 months ) and Rs. 500/- P.A. per child is the rate of this incentive.
- **Free Uniform** :- The SC/ST Girls or the girls belonging to the weaker section is entitle to get this incentive. A sum of Rs. 100/- per child is paid to the girls \studying in Ist & purchase the school uniform. The amount spent during 2002-03 is Rs. 813375.

- **Stationary Prize** :- To purchase the stationary like pen. Pencil. Paper etc., a sum of Rs. 10/- P.A. is paid to the children belonging to SC/ST category & weaker section.
- **Attendance Prize**:- This incentive is only for the SC/ST Girls but excluding the unclean occupation related girls. The rate of this incentives is Rs. 10/- per month completing 70 % attendance. Maximum for 10 months.

**Table : 12 (c) Incentives in Govt Middle Schools  
Distt. Rohtak (2003-04)**

Sr. No.	Name of Scheme	Rate	Period	Total Amt. (Rs. In Lacs)	Total No. of Beneficiaries
1	Scholar Ship/opportunity cost	30/-P.M	12 M.	11.00	3056
2	Stationary Prize (SC)	80/-P.A.	12 M	4.192	5240
3	Free Uniform W/S & SC	75/-P.A.	12	1.205	1607
4	Stationary Prize for W/S	50/-P.A.	12 M	0.245	490

Source : S.D.E.O. Rohtak

**Table :- 13. (a) ECCE IN THE DISTRICT**

Sr. No	Name of Block	No of Centers
1	Rohtak (U)	124
2	Rohtak (R)	137
3	Kalanaur	122
4	Meham	129
5	Sampla	80
6	Lakhan Majar (CHIRI)	61
	Total	653

**Table :- 13 (b) ENROLMENT IN ECCE CENTRES**

**AS ON 30-09-03 DISTT. ROTHAK**

Sr. No.	Name of Block	Over all Students			SC Students		
		Boys	Girls	Total	Boys	Girls	Total
1	Rohtak (U)	5808	4722	10580	3107	2150	5257
2	Rothak (R)	5681	5001	10682	2345	2156	4501
3	Kalanaur	4506	3829	8325	2301	1989	4290
4	Meham	4198	3636	8834	1615	1093	2708
5	Sampla	3626	3044	6670	951	923	1874
6	Lakhan Majra (CHIRI)	2179	1886	4065	746	603	1349
	Total	25998	22168	48166	11065	8914	19979

Source – P.O. Rohtak

- Early child hood education programme is organized by the P.O. Rohtak at the distt. level there are 653 ICDS centers in the six CD Blocks of the distt. The total enrolment of male children is 25998 and female children is 22168. The total enrolment of SC children is 19979 including male & female children.

**Table :- 14(a) OVER ALL RETENTION & DROP OUT RATE BLOCK WISE GOVT. PRY. SCHOOLS (DISTT. ROTHAK)**

	Enrolment of Class –I as on 30-09-99			Enrolment of Class –V as on 30-09-03			Retention Rate %			Drop out Rate %		
	B.	G.	Total	B.	G.	Total	B.	G.	Total	B.	G.	Total
Over al	7184	6965	14149	5322	5444	10766	74.08	78.16	76.09	25.92	21.84	23.91
General	5191	5100	10291	3817	4090	7961	74.57	80.01	77.35	25.43	19.99	22.65
SC	1993	1865	3858	1451	1354	2805	72.80	72.60	72.70	27.20	27.40	27.30

Source D.P.E.O., Rohtak

- The retention rate of SC children is lowest in the distt. The over all retention rate has been improved as compared to the last year. The retention rate of girls is also not better. These for over all care towards the more improvement in this factor is need full .

**14(b) Retention Rate Middle Classes (GMS)**

	Total No. Of Students as on 30-09-01			Total No. Of Students as on 30-09-03 class VIII			Retention Rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Over al	5360	5410	10770	4878	5198	10076	91.00%	96.08%	93.55%
General	3777	4192	7969	3507	4081	7588	92.85%	97.35%	95.21%
SC	1583	1218	2801	1371	1117	2488	86.60%	91.70%	88.82%

- The retention rate of Girls in each category is higher than boys, it is a good sign. of awareness towards the girl Education. The lowest retention of SC Boys is due to poverty line in such category.

**Table : 14 (c) Drop out Rate Middle Class (GMS)**

	Drop out Rate		
	Boys	Girls	Total
Over all	9.00%	3.92%	6.45%
General	7.15 %	2.65%	4.79%
SC	13.40%	8.30 %	11.18%

- The drop out rate of boys of SC category is highest in distt. This is due to the poverty line and child labour tendency among the village belt families.

**TABLE :15 (a) GROSS ENROLMENT RATIO (GER)**

**PRY. CLASSES) (GPS)**

	Total Enrolment as on 30-09-01 Govt.+ Non Govt			Total No. of children 6-11 years Age group as on 31-03-03			GER		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Over all	72999	58155	13154	66766	54245	121011	109.33%	102.20%	108.38%
General	56570	44580	101150	50770	40576	91146	111.42%	109.86%	110.97%
SC	16429	13575	30004	15996	13669	29665	102.70%	99.31%	101.42%

Source House Hold Survey

- The gross enrolment ratio of SC Boys is highest and the SC girls category is the lowest. It means the SC Caste families hold their girls for sibling care or other house hold works etc.

**Table -15 (b) GROSS ENROLMENT RATIO (GER.) (MIDDLE CLASSES) (GMS)**

	Total Enrolment as on 30-09-03 Govt. + Recognised			Total No. of children 11-14 years Age group on 31-03-03			GER		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Over all	45227	39372	84599	43182	37518	80700	104.73%	104.94%	104.83%
General	36702	32348	69050	34247	30138	64385	107.16%	107.33%	107.24%
SC	8525	7024	11549	8935	7380	16315	95.41%	95.17%	96.36%

Source House Hold Survey

- The GER in Middle classes also predicting the same trend as mentioned in the GER Pry. Classes. The reasons may be same or some different like the early age marriage of their girls.

**Table :- 16 (a) NET ENROLMENT RATIO PRY. CLASSES)  
(GOVT. + RECOGNISED)**

	TOTAL CHILDREN 6-11 YEARS AGE GROUP AS ON 30-09-03			Total population 6-11 years age group as on 30-09-03			NER%		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Over al	66068	52399	188467	66766	54245	121011	98.95%	96.59%	97.89%
Genera	50758	40286	91044	50770	40576	91346	99.97%	99.28%	99.66%
SC	15310	12113	27423	15996	13669	29665	95.71%	88.61%	92.44%

Source House Hold Survey

- According to the above data the NER of girls in the age group 6-11 years is less than the boys. It effects the admission rate of girls as well as the repeaters rate of girls in Pry section.

**Table 16 (b) NET ENROLMENT RATIO MIDDLE CLASS  
(GOVT + Non Govt.)**

	TOTAL CHILDREN 11-14 YEARS AGE GROUP AS ON 30-09-03			Total population 11-14 years age group as on 30-09-03			NER%		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Over all	41078	35668	76746	43182	37518	80700	95.12%	95.06%	95.10%
General	33073	29087	62190	34247	30138	64385	96.57%	96.48%	95.59%
SC	7975	6581	14556	8935	7380	16315	89.30%	89.17%	89.21%

Source House Hold Survey

- This data also proves the above mentioned concept that either there is admission of girls in companion to boys or the pass percentage of girls is more than boys.

**Table 17. Transition Rate as on 01-04-03**

Total No. of Students Enrolled in Class-V 11-04-02			Total No. of Students Admitted in class-VI 01-04-03			Transition Rate		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
5200	5770	10970	4510	5071	9581	86.73	87.88	87.32

- The transition rate of girls is higher than the boys. It shows the better enrolment of girls in upper pry. classes especially from last year, it is due to the results of this project..

**Table : 18.****ADMISSION RATE****NEW ADMISSION IN CLASS-I AS ON 30-09-03 Distt. ROHTAK**

	New Admission in class-I as on 30-09-02			Population of the age 6 years			Admission Rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Overall	7686	7608	16293	9885	9719	19604	77.75%	78.27%	83.01%
SC	2408	2219	4627	3478	3285	6763	69.23%	67.54%	68.41%

Source DPEO. Rohtak

- New admission rate of SC category is lower than other categories. Therefore it is needful to make awareness among the people of such categories.

**Table : 19.****INDEX OF GENDER EQUITY****(Govt. + Non Govt. School) Distt Rohtak**

	Share of Girls in Enrolment	Share of Girls in corresponding population	IGE
Over all	88.67	91763	95.97%
SC	18693	21049	88.80%

- The share of girls in educational enrolment is 95.97% of this distt. 4.03% girls are still out of school. The girls belonging to SC category are enrolled only 88.80%. It means the creation of more awareness towards educational system of such category is needful.



**Table : 20. INDEX OF SOCIAL EQUITY ISE (SC)**

**(Govt. + Recog. Schools) Distt. Rohtak**

Share of SC Enrolment	Share of SC Population	ISE
41979	45980	91.29

- The index of social equity related to SC category is 91.29%. The more awareness among the population of such categories is needful.
- The data used in the above tables regarding population is projected data of 1991. Therefore there may be a difference between the data of house hold survey. The data collected through the microplanning process by the activity of house hold survey is being presented in the chapter of microplanning.

## **CHAPTER-5**

### **PROBLEMS AND ISSUES**

Some of the problems observed by our team related with this distt. are as follows:

- i) Non correlation between teacher & Parent.
- ii) Lack of interest towards teaching methods of the teacher.
- iii) Lack of rooms, toilets & drinking water facility.
- iv) Lack of interest of parents towards the progress of their child about education.
- v) Lack of inspection work by the higher authorities.
- vi) Teachers do not work with planning just to write daily diary & work plan.
- vii) Unawareness of higher authorities to the progress & better results of education.
- viii) Poverty in villages
- ix) Consumption of time of teachers in non teaching work like election work & others survey work not related to education field.
- x) Illiteracy of parents in village belts.
- xi) Large Net work of Private instructions.
- xii) Attraction of child towards TV Channels.
- xiii) Lack of teaching Aids.
- xiv) Less interest towards cultural activities.
- xv) Wrong Ratio between teachers & students.
- xvi) False Enrolment in Govt. Schools.
- xvii) More Drops outs especially girls.
- xviii) Less accessibility of U.P.S. facility.
- xix) Ineffective library Lab. TLE etc.
- xx) Absence of essential furniture for Trs. & Students.

- xxi) No programme for drop outs and non starters.
- xxii) Non esistance of I.E.D. facility.
- xxiii) Social taboos for Girls education.
- xxiv) Inactive community.
- xxv) Weak ECCE system.
- xxvi) Lack of orientations for DIET faculty.
- xxvii) Absence of innovation/Reseach work.
- xxviii) Inadequate facility for residential training programme for teachers
- xxix) No DEP structure and facility.
- xxx) Less enrolment in Govt. schools in comparison to private schools.

## **CHAPTER-6**

### **STRATEGIES AND INTERVENTIONS**

Sarva shiksha abhiyan is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach in partnership with states, elementary Education sector of the country, aims to provide useful and quality elementary Education to all children in the 6-14 age group by 2010.

The SSA is an effort to recognize the need for improving the performance of the school system and to provide community owned quality elementary Education in the mission mode. It also envisages bridging of gender and social gaps.

#### **OBJECTIVES OF SARVA SHIKSHA ABHIYAN**

- All children in school, Education guarantee centre, alternate school, 'Back to school' camp by 2003.
- All Children complete five years of Primary schooling by 2007.
- All Children complete eight years of schooling by 2010.
- Focus on elementary Education of satisfactory quality with emphasis on education for life .
- Bridge all gender and social category gaps at primary stage by 2007 and elementary education level by 2010.
- Universal retention by 2010.

In short, the country is yet to achieve the elusive goal of universalisation of Elementary education (UEE) which means 100 percent enrolment and retention of Children with schooling facilities in all habitations. It is to fill this gap that the government has launched the Sarva Shiksha Abhiyan.

Sarva Shiksha Abhiyan (SSA) has two aspects

- i) It Provides a wide convergent frame work for implementation of Elementary Education schemes .
- ii) It is also a programme with budget Provision for strengthening Education. Which all investments in the elementary Education sector from the state and the central plans will reflect as part of SSA framework.

The objectives are expressed nationally though it is expected that various districts and states are likely to achieve Universalisation in their own respective contexts and in their own time frame- 2010 is the outer limit for such achievement . The emphasis is on main streaming out of school children through diverse strategies , as far as possible, and on providing eight years of schooling for children in 6-14 age group. The thrust is on bridging of gender and social gaps and a total retention of all children in schools. With in this frame work it is expected that the Education system will be made relevant so that children and parents find the schooling system useful and absorbing, according to their natural and social environment.

The Sarva Shiksha Abhiyan will not disturb existing structures in states and districts but would only try to bring convergence in all these efforts. Efforts will be made to ensure that there is functional decentralization down to the school level in order to

improve community participation. Besides recognizing PRIs/Tribal councils in scheduled Areas, including the Gram Sabha, the state would be encouraged to enlarge the accountability frame work by involving NGOS, teachers, activists, women's organizations etc.

## **STRATEGIES CENTRAL TO SSA PROGRAMME :-**

**Institutional Reforms :** - As a part of the SSA, institutional reforms in the distt. will be carried out. This distt. has made a objective assessment of the prevalent education system including educational administration, achievement level in schools, financial issues, decentralization and community ownership, review of distt education, rationalization to teacher deployment and recruitment to teachers, monitoring and evaluation, education of SC Girls and disadvantaged groups, Policy regarding private schools and ECCE. Efforts will be made to ensure that these is functional decentralization down to the school level in order to improve the delivery system for elementary education.

**Community Ownership :** The programme of this will be called for community ownership to school based interventions through effective decentralization. This will be augmented by involvement of women's groups, VEC members and members of Panchayati Raj institutions. The VECs has been formulated in every village of this distt. in this regard to regulate this programme timely. So that wecould achieve the required results with accordance to the objectives of Sarva Shiksha Abhiyan. These village

education committees will look after the whole system of elementary education of their respective village.

The VCCs in many villages has also been formulated to look after the civil works executed in their village schools upto elementary level of education, this will help to improve the needbased infrastructure facilities which is the major intervention provided by the project of Sarve Shiksha Abhiyan.

**Institutional Capacity Building :** - The SSA conceives a majers capacity building role for national, and state level institutions like NIEPA/ NCERT/ NCTE/ SCERT/ SIEMAT. But some of the Districts in our state have also such types of institutions called DIETs. Improving in quality requires a sustainable support system of resource persons. Therefore strengthening of DIET is to much needful to achieve the target of quality education which is the main objective of SSA. The planning team of this distt. have put the many activities to strenthen this major the detail is given in component the major interventions section with justification.

- **Improving Mainstream Educational Administration :-**

By institutional development, in fusion of new approaches and by adoption of cost effective and efficient methods is called for improvement of main stream educational administration.

- **Community Based Monitoring with full Transparency:-**

The programme will have a community based monitoring system. The educational Management Information system (EMIS) will correlate school level

data with community Based information from Microplanning and surveys. Besides this every school of this distt. will be encouraged to share all information with the community, including grant received. A notice board would be put up in every school for this purpose.

- **Habitation as a unit of Planning** :- The SSA works on a community based approach to planning with habitation as a unity of planning. This process has been implemented in this distt. and the activity of House Hold survey in rural areas of two educational blocks has been executed as the remaining work is improve as the remaining work is in process. The collected data has been projected into the formulation of perspective plan of this distt. In this way the plan of this distt. is based upon the Habitation as a unit of planning.
- **Accountability to Community** :- SSA envisages cooperation between teachers parents and PRIs, as well as accountability and transparency to the community. Formulation of VECs/P.T.A. /M.T.A. in the distt. will perform the responsibilities in such a way so that the target of accountability and transparency to the community would be proved.
- **Priority to Education of Girls** :- Education of Girls, especially those belonging to the scheduled castes and scheduled tribes and minorities, will be one of the principal concerns in Sarva Shiksha Abhiyan as mentioned in SSA project. The distt planning team, has taken special care in the provision of



intervention for SC/ST Girls so that the retention rate of this sector could be improved.

- **Focus on Special Groups:-** Keeping in a view the focus on the participation of SC/ST, minority group, Urban deprived children disadvantaged groups and the children with special need, the intervention for SC/ST and disabled children has been proposed to achieve the desirable target of SSA.
- **Pre-Project Phase :-**The major pre project activity was commenced in this distt. with the formulation of core team to prepare the distt. perspective plan under SSA. The planning team worked out for house hold surveys, community based microplanning and school mapping include the formulation of VEC,s/VCCs/PTA/MTA, at pre project phase. Large number of interventions for capacity development to improve the delivery and monitoning system, training of community leaders schools level activities, support for setting up information system, office equipment, diagnostic studies etc. has been proposed in the distt. perspective plan.
- **Thrust on Quality :** - Keeping in view to attaract the children towards Govt Institutions the Quality in delivery of elementary level education is the one of the basic features of SSA. There for a special thrust has been laid on making education at the elementary level use ful and relevant for children by improving the curriculum, child-centered activities and effective teaching learning strategies.

**Role of teachers :** - After recognizing critical and central role of teachers

SSA has a special focus on their development needs. Setting up of block resource centers/cluster resource centers, recruitment of qualified teachers, opportunities for teachers development through participation in curriculum related material development, focus on class room process and exposure visits for teachers all are designed to develop the Human resource among the teachers. The interventions for the above said activities are proposed in the perspective plan of this distt.

- **Enrollment of Out of school working children :** Keeping in view the Govt. of India letter No. D.O. No. F,2-8/2002-NFE desk dated 23-03-04 and vide SPD, HPSPP, CHANDIGARH, letter No. 56/1-2003/MISC/PLg./583 to 601 dated 8-04-04 the basic strategy to enroll working children would be EGS/AIE. This activity has been suggested in chapter-11. Moreover to identify such type of children the proper assistance of community people will be taken. The particular suitable time according to their requirement would be suggested to cover such category children.

## CHAPTER – 7

### EDUCATIONAL MANAGEMENT INFORMATION SYSTEM (EMIS)

Modern age is the period of information technology. This technology requires to be encouraged in the system of education at district level along with district primary information unit so that all necessary information's related to enrolment Drop outs, Retention Rate, Net Enrolment Ratio, Infrastructural facilities and other relevant data are kept intact and up dated. It requires the following provisions which are being proposed in the perspective plan SSA of this district :-

- **PROGRAMMER & DATA ENTRY OPERATOR** :- To keep the system will functioning one programmer and one data entry operator will be provided to this component. The salary structure of programmer & data entry operator salary structure of programmer & & data entry operator would be consolidated pay scale of 8000-12000 and 6000-8000 respectively.

**EQUIPMENT** :- Provision of equipment including computer, software, AC, Main stabilizer, Fax and installation of internet will be the main activities related to equipment functions.

**FURNITURE** :- Furniture is a basic need of any office setup. The provision of this activity would be once in project period.

**CONTINGENCY & MAINTENANCE OF EQUIPMENTS:-** To meet out the unforeseen expenditures of the office and to maintain the equipments the amount would be provided years.

**ELECTRICITY CHARGES & TA/DA :-** To meet out with the expenditure of these activities the cost would be provided yearly.

**FURNISHING OF COMPUTER ROOM :-** Furnishing with software needs the provision of funds would be proposed every year.

**TELEPHONE & FAX :-** To meet out the expenditure of telephone bills including installation charges with stationary for fax the provision of such amount would be proposed every year.

## **CHAPTER – 8**

### **DISTRICT PROJECT IMPLEMENTATION UNIT**

#### **(DPIU)**

For the implementation of SSA in the District or organization with a working system with following provisions are being proposed in the perspective plan of SSA of district Rohtak. It will function as a managerial body. For all activities of elementary education in the district with a precaution of respecting decentralized approaches. It will up keep all information's about education in the district with the help of EMIS unit and assimilate and disseminate the information's, directions helping in the achievement of objective of this project. The following activities and provisions are being proposed to strengthen this institution :

- **DISTT. PROJECT COORDINATOR** : One DPC –working DPEO of the district will hold the distt level management unit. All the BRC's/ ABRC's of the distt. will work under the guide line of distt. Project coordinator.
- **ASSTT. PROJECT COORDINATOR**: Two APC's experienced and will acquainted with the strategies and inputs for qualitative elementary universal education will assist the DPC to hold the management as well as educational system. Lecturer of any Govt. Recognised institution will be eligible for this post. The salary structure for this post will be as per SSA MORMs may be contractual or on deputation. APC will hold the implementation work of all activities being organized in the district under the Guide line of DPC.

- **ACCOUNTANT** : For account keeping of the whole expenditure and salary of the staff. One post of account in the scale of Rs. 5000-150-7850 would be provided under this activity. The accountant will assist the section officer and follow his guide lines.
- **SECTION OFFICER** : One S.O. deputed to maintain and regulate the financial accounts and expenditures.
- **CLERK** : To keep the record intact the provision of one clerk.
- **DATA ENTRY OPERATOR** : For computer typing & other record keeping one post of data entry operator would provided.
- **EQUIPMENT** : Provision of equipments like Photostat Machine, Typewriters, Fax Machine to help in the proper functioning of this institution would be provided.
- **FURNITURE** : Provision of furniture is most essential for office establishment. It would be provided once in project period.
- **MEETINGS** : Meeting of DARG (Once in a Month) BRC & CRC would be organized by the DPC every year therefore the required fund would be provided under this activity according to the norms.
- **BUILDING RENT** : The provision of building for this component will be a rented building. It would cost Rs. 10000 P.M. The provision for this activity would be proposed every year.

- **PEON CUM WATER MAN & SWEEPER CUM CHOWKIDAR** : One post of each category would be provided to for this component.
- **ELECTRICITY & WATER CHARGES** : To meet out the expenditure on this activity the funds would be provided every year.
- **TELEPHONE /FAX CHARGES** : Telephone bills including the installation charges would be provided every year.
- **WELFARE FUND** : For welfare of whole unit the sum of Rs. 1000 P.M. is being proposed with the total cost of Rs. 0.96 lacs only.
- **HIRING OF VEHICLE** : A Jeep on hire base will be provided to this component. It would cost Rs. 15000 P.M. including POL & Maintenance charges. The provision for this intervention would be proposed years.

## CHAPTER - 9

### CONVERGENCE AND LINKAGE

State Govt.of Haryana is very much aware towards the Education of S.C/ST children, girls education and the children with special needs. Therefore some schemes like incentives to SC/ST children ,disabled children and the children Belong to weaker section are most effective schemes to cover the basic needs of children of such categories.

Some other Departments Like Social welfare Department and some N.G.Os are also organizing some helpful schemes for disabled children and children with special needs. The children of 3 to 6 years age group are covered under ECC E programme.

The following schemes are covering the children of SC/ST and weaker section children.

**Free Text books Distribution**:- All SC/ST and weaker section children of Pry. And upper pry. Classes are covered under this scheme.

**Mid day meal scheme**:- All the Govt. as well as aided primary .Schools are covered under this scheme. Govt, of Haryana provide 1.5 Kg. Wheat and 1.5 kg. Rice to each child those have 80% attendance during the month for ten months in a year. It is very helpful to retaining the children in pry.classes.

Incentive to unclean occupation:-Only the children of such parents those are working in unclean occupation covered under this scheme,,Free uniform:- SC/ST and weaker section girls are covered under this scheme.



**Statonary Prize:-**All children those belongs to Sc/ST and weaker section category are covered this scheme.

**Attendance Prize:-** This scheme covers only SC/ST girls having 80% attendance during the month.

**O.E.B.Scheme:-** The amt. For construction of class rooms in pry. Schools has been provided by state Govt. under this scheme.

**PMGY scheme:-** Govt. of India provides the amt. for construction of class rooms under Prine Minister Gramin Yogna.

**Incentive for Handicapped children:-** Social welfare Department provides the amt. to the handicapped children of the state.

**Role of N.G.Os:-** Some NGOs are also active in helping the disabled children in the state as well as in the District. ARPAN is one of the well known institution for the education of mentally retarded children in this District . An other institution for the education of deaf and dumb children in this District is Kripal Ashram.

**Lashi Ram Anath Ashram;-**This institution serves the orphan children in all respects. This institution provides all the facilities of living as well as of education

**ECCE Programme;-** This programme is organized by the State Govt, Education as well as mid day meal is being provided through this programme to the children of 3 to 6 years age group in the whole State. The institution for such type of education is called Anganwari. There are 653 IDCS centers for this programme in this District. This programme is very much useful to enroll a child in a Govt. school. The linkage of such activity is needful to make successful enrollment drive programme..

## **CHAPTER – 10**

### **PROGRESS REVIEW FOR THE LAST YEAR**

Strategies & Intervention being proposed under this project are being implemented under the supervision of District Project coordinator of this district during the year 2003-04. The results are encouraging and the awareness among the community towards the activities of this project indicates the sign of progress. The activity wise progress during the year 2003-04 remains as under:-

- **TEACHER'S SALARY** : The salary of the teachers working in the schools upgraded from branch schools to full fledge Pry. School. The parent of the children studying in these school feeling more secure and more enrollment in these schools is expected in future.
- **FREE TEXT BOOKS** : The female literacy rate is less than the males in the district. It shows the lack of awareness towards education of girls especially in the village belt. Therefore this intervention is being provided for all girls except SC girls up to upper Pry Level. The total budget provision provided for 31357 girls at pry and 13335 at upper Pry level with total sum of Rs. 47.50 lacs and 20.00 lacs respectively. The coming results are more encouraging and expecting more awareness towards girls education among the people residing in the village belt and slum area.
- **CIVIL WORKS** : Infrastructure is an essential need of school education. The problems identified through survey and the findings indicate towards the lack of

infrastructure in the distt. schools. Therefore to fulfill the demand of class rooms as well as the project base infrastructure like building for BRC's and building less schools including the provision of toilet and Drinking water facility was being provided under this component. The sum of Rs. 169.50 lacs was being provided for the year 2003-04. The work is in progress in the whole district. All civil works is being constructed under the supervision and participation of community people.

- **MAINTENANCE AND REPAIR :** The sum of Rs. 5000/- to 406 school (Pry. + Upper Pry) was being provided under this activity so that the buildings of every school could be kept safe and sound. The participation of community people in all such expenditures is part of strategy of this project. This will be helpful to create awareness among the community people towards education for their children.
- **SCHOOL GRANT :** The sum of 2000/- per school has been provided to all the Pry. & Upper Pry schools of this district as a school improvement grant. This amount is to be spent on replacement of TLE and other essential material utilized in the favour of school improvement like portable black boards repair of school furniture and display boards etc.
- **TEACHER GRANT :** The sum of 500/- per teacher as a teacher grant has been provided to all the teachers of Pry & Upper Pry. level to prepare the TLM, so that the teaching process could be presented in more effective and interesting method. This is a part of quality component of this project. The training to make TLM to

he teachers is needful so that the results of this activity may be more desirable in future.

- **TEACHER TRAINING:** This activity direct relates to the Quality of Education. Educational system in the country has been appeared in a shape of industry now a days. Every parent want a Quality Education for their child. Therefore to attract the child towards Govt. Institutions the input of this intervention will play a tremendous roll. The results of this activity are encouraging and expecting more efficacy of the teachers in future. This training was imparted in May 2003 and Dec. 2003 in the whole district. The expenditure of Rs. 22.44 lacs incurred during this training.
- **COMMUNITY TRAINING :** To create an awareness towards the activities of this project the community training is an essential activity. Therefore 2 days training is being imparted during the year 2003-04.
- **IED :** A disabled child is a more deserving child of our family, society and the nation. Therefore a specific intervention for education of such deserving children has been provided under this project. A model IED School has been established to educate disabled children with other children by the IED trained teachers. The sum of up to Rs. 1200/- per child is being provided to facilitate with every activity just like identification of a disabled children, their medical check up, transportation charges and Aids & appliances etc. After identification of disabled children Medical check up camps were being organized at BRC level during the month of

Jan. 2004. Further activities related to this component like tournament and other cultural activities for C.W.S.N. were being exercised during the year 2003-04.

- **TLE** : To facilitate the quality component of this project the intervention of teaching learning equipment is most essential part of quality education. Therefore the sum of Rs. 8.71 lacs has been expended during this year.

- **INNOVATIVE ACTIVITIES** : Knowledge is power is a well known quotation by the worthy & wise people of the world. It's field is so wide and limit less. Therefore to update the knowledge of our children and to cover the problems with specific area, the roll of innovative activity is most needful under this project. Following innovative activities are being exercised during the year 2003-04 in this district :

- i) **COMPUTER EDUCATION** : This activity is being exercised in 15 schools in the district. The aim of this activity is to cover the gap between the modern necessity. The results of this activity are more encouraging. Therefore the expansion of this intervention in future will be exercised.

- ii) **EDUCATION OF GIRLS & SC/ST CHILDREN** : Talent search exam. is being conducted during the year 2003-04 at district level near about the sum of Rs. 2.00 lacs is being expended under this activity. This will must encourage the girls as well as SC children and will cover the gender and socio-economic gap. 1100 bicycles were also provided to the girls studying in U. Pry. level under this activity

iii) **ECCE:** We have a good platform to Enroll a Child in the Govt. Pry. School.

The name of that platform is early child care education. There are 653 ICDS centres in our district and the total no of enrolled children is 48166. Under convergence and linkage strategy we can have a good fruit for the formal education system. Therefore to fulfill the basic need of this department the supply of Darri is being provided under this intervention.

- **BRC:** All the civil work of 5 BRC's has been completed in this district and the establishment is under progress, for some of the ABRC's are also appointed under this provision.
- **EGS/AIE:** To cover the out of school children the activity of EGS/AIE is to be exercised and the work of implementation is in progress. This activity will be organized with help of NGO's .

Over all on the focus of progress review for the year 2003-04 we can say. There is awareness every Where, to listen, understand and being active to implement the strategies of Sarva Shiksha Abhiyan in this district.

## **CHAPTER – 11**

### **SUGGESTIVE ACTIVITIES**

After focusing on the situational analysis on the data as provided in the district and educational profiles along with the research studies, and interaction with the community and meeting with different groups show where we stand and row for the status are from the goals of UEE. The suggestive activities are being proposed to fill the gap between the present scenario of our district and the goal of universalization of elementary education.

Whole educational structure is based upon three major pillars. First is child second is teacher and the third is infrastructure. The deficiency of any one will effect the system.

Therefore we will strengthen these pillars as under :

**1.1 Teacher and its salary :** The proposal of three branch schools to full fledge Pry. school were being approved during the year 2003-04. The posts of six teachers were also being provided for this activity. This activity was proposed under the C.M. announcement. Out of these schools there was one branch school and two newly proposed Girls Pry. schools. The names of schools are as under.

- i) G.P.S. Mokhra Khandyan Chhajyan
- ii) G.P.S. Baniani (G)
- iii) G.P.S. Nandal (G)

The civil work of all the above schools has been completed & the school at Sr. No.

- i) which is being upgraded from branch to full fledge pry. school, provided two posts of teachers also. The schools at Sr. No. ii) and iii) were not iN existence of branch pry.

**school** but were already functioning as full fledged pry. schools. After making contact with the DPEO, Rohtak and village Panchayat of those villages we came to know about the real content that on the public request worthy C.M. has announced to get these **school** independent for Girls only.

Therefore the salary approved for six teachers, but utilized for two teachers only. Now 16 posts for 4 teachers for above said schools are being proposed for the year 2004-05 so that the activity for above said schools could be exercised. The total budget provision for this activity is the sum of Rs. 4.032 lacs.

1.2 Two teachers for the one of the above said school at Sr. no I. were being sanctioned during 2002-03 and salary for the same posts are being proposed for the year 2004-05. It would cost the total sum of Rs. 2.016 lacs.

1.3 & 1.7 The posts of six teachers were being sanctioned for three more branch schools upgraded to full fledged Pry schools during the year 2003-04. The salary of same sanctioned post and for two additional teachers on the basis of enrollment is being proposed for the year 2004-05. It would cost the total sum of Rs. 6.048 + 2.016 = 8.064.

1.4 Up gradation of Pry School to upper Pry. level : - The following Pry. School fulfill the condition and norms for upgradation the details of schools are as under :

1.5-11 The sanctioned and additional posts for U.P.S. Trs. Would cost the total sum of Rs. 9.60 lacs.



S. No.	Name of C.D. Block	Name of the School	Total population of the village	Total No. Children studying	Total No. of Vth class pass graduates	Minimum distance for upper pry school	Remarks
	Meham	G.P.S. Imligarh	1900	245	33	1.9 Km	---
	Lakhan Majra	G.P.S. Inder garh	1700	151	42	1.8 Km	---
	Rohtak	G.P.S. Bahu Jamalpur	1800	200	34	2.00 Km	----

Source : DPEO, Rohtak

The posts of three teacher per school (  $3 \times 3 = 9$  ) are being proposed with the estimated cost of Rs. 10.80 lacs.

1.7 The sanction of upgradation of nine Pry schools to upper Pry school was being provided during the year 2002-03. The sum of Rs. 9 lacs for civil works for the above said school was also provided. The civil works of 8 schools out of 9 has been completed. Due to some unavoidable circumstances the amt. of one school named GPS Singhpura Kalan being spent to construct three rooms in GGPS M.T. Rohtak with the consent of worthy D.C. & ADC Rohtak. The civil works has been completed and the admission in above said schools in sixth class is to be exercised during the year 2004-05. Therefore the salary of 16 teachers for above 8

exercised during the year 2004-05. Therefore the salary of 16 teachers for above 8 schools is being proposed for the year 2004-05. It would cost the total amt. of Rs. 28.80 lacs.

Hence the total budget provision for this activity for the year 2004-05 would be Rs. 53.71 lacs.

## **2. FREE TEXT BOOKS**

After compilation report of House to House survey it is to be identified that most of the drop out rate in boys & girls belonging to SC/ST and disadvantaged groups in due to financial deficiency. There fore they could not afford even the books for their children. To achieve the target of Sarve Shiksha Abhiyan the sum of Rs. 150/- has been proposed to purchase the books for such categories. The no. of girls and SC boys in Govt. + Aided Pry and U. Pry. School is given as under :

	<b>Girls</b>	<b>SC Boys</b>	<b>Total</b>
Pry.	33849	11967	45816
U. Pry.	16370	4390	20760

The unit cost of this activity would be the sum of Rs. 150/- per child. Therefore it would cost the sum of Rs. 67.48 Lacs for pry and Rs. 30.34 Lacs for U. Pry classes for one year i.e. 2004-05.

The state Govt. is providing the sum of Rs. 1.24 lacs for Pry. and Rs. 0.80 Lacs for U. Pry. SC Girls in this distt. Therefore the amount is being proposed after getting minus the Govt. Provision for SC Girls i.e. Rs. 50.77 -1.24 = 49.53 lacs for Pry and Rs.

24.55-0.80 = 23.755 for U. Pry. classes for the year 2004-05. It would cost the total sum of Rs.97.82.

### **3. CIVIL WORKS**

Infrastructure is one of the basic pillar of education system. The deficiency of infrastructure always effects the enrolment of the children in the educational system. Therefore the following civil works is being proposed to strengthen this pillar.

- 3.1 Construction of BRCs :** Five BRCs buildings have been constructed already in our district at C.D. block level.
- 3.2 Construction of CRCs :** The proposal of 16 CRCs was being proposed during the year 2003-04, but it was not approved. Therefore the same is repeated during this year so that the functioning of DBRCs could be exercised. It would cost the total sum of Rs. 32.00 lacs.
- 3.3 Maintenance of DPIU :** Like other school buildings the maintenance of DPIU would also cost the sum of Rs. 0.05 lacs for this year.
- 3.4 Construction of New Pry. Schools:** The approval of 6 posts was being provided for the newly upgraded branch to full fledged pry. school but the civil works was not being approved during 2003-04. Therefore the building for two schools out of three is being proposed to full fill the demand of civil works. It would cost the total sum of Rs. 6.20 lacs.

**3.5 Construction of New U. Pry Schools:** A proposal of upgradation of

three new schools From Pry. to upper pry level is being proposed during this year.

It would cost the amt. of Rs. 15.00 lacs. The annexure of above is given in teachers salary.

**3.6 construction of New building for building less schools (Pry.):**

After compilation of deficiency survey about civil works of every schools of this distt. The provision of ten buildings is being proposed under this activity. The sanction of 3 building was provided during 2003-04 and of 3 buildings during 2003-04. The balance 4 building are being proposed for approval one building would cost Rs. 3.10 lacs. It would cost the total amt. of Rs. 12.40 lacs.

**3.7 Nil**

**3.8-9. Construction of New Class Rooms :** According to the survey report of

deficiency out of 563 add. Class rooms 150 rooms were being proposed during 2003-04 but 103 class rooms were approved. Now 92 additional class rooms are being proposed to full fil the demand of civil works during the year 2004-05. It would cost the estimated amt. of Rs. 156.40 lacs.

Hence the total budget provision for this activity would be the amt. of Rs. 228.65 lacs.

**3.10-11. Nil :**

**3.2. Toilets** : The civil works of eight newly upgraded upper Pry. schools is being executed out of nine schools. One toilet for each school and one toilet for GSSS, Kherisadh for upper Pry. school i.e. total 9 toilets are being proposed as per new norms @ 20000/- per toilet. It would cost the sum of Rs. 1.80 lacs.

**3.3. Water tank** : The proposal of water tank in eight newly upgraded U. Pry and two other schools in Kherisadh (one is Pry. and another U. Pry.) i.e. for 10 water tanks is being proposed @ Rs. 15000/- per water tank (as per new norms). It would cost the sum of Rs. 1.50 lacs.

**3.4. Boundary Wall** : This intervention is suggested as per announcement of

22/1556

worthy C.M. Haryana Statewide C.M. Code No. \_\_\_\_\_ dt. 3-11-03. The area of  
56298  
school building of village Ismila- 11B approximately 2 acres. Therefore the provision of boundary wall of 1500 RFt. Is being proposed @ Rs. 0.0022 RFt. with the total amt. of Rs. 3.30 lacs.

#### **4. MAINTENANCE & REPAIR GRANT**

This activity is most essential to maintain the school buildings therefore it is suggested for both pry & upper pry. schools.

**4. Primary Schools** : The total No. of Pry. Schools in this district are 244. There are 11 building less schools. There fore the provision of this grant will be provided to only 233 schools. The total budget provision @ Rs. 5000/- per school would be the sum of Rs. 11.65 lacs. The amt. will be distributed according the

current rooms of SSA i.e. Rs. 4000/- per school will be given to these schools having only three class rooms and the rest of amt. will be given up to Rs. 7500/ per school according to the no. of class rooms.

**4.2 Upper Primary Schools** : There are 174 regular Upper Pry. Schools and 8 newly upgraded schools. Therefore the provision for 182 schools under this activity is being proposed @ Rs. 5000/- per school. It would cost the total sum of Rs. 9.10 lacs. The amt. will be distributed to each school according to the current SSA rooms mentioned in 4.1 write up.

**5 TLE (PS)** : NIL

**6 TLE (NEW U.P.S.)** :

Teaching learning equipment is a most essential tool of a teacher. A teacher should must have a proper training to use such tools during the teacher training, so that the quality of teaching may be improved up to required level.

There are 8 newly upgraded upper Pry. Schools and 3 newly proposed Upper Pry. Schools during current year. Therefore the provision for 11 upper Pry schools is being proposed for this activity. It would cost the sum of Rs. 5.50 lacs.

**6.1 TLE (Existing U.P.S.)** : The upgradation of two Upper Pry. schools was being approved by the state Govt. i) GMS Badshabpur ii) GMS, sunarian (G) and one other school GMS, Medical College is also in the demand list. Therefore the provision for above three schools is being proposed with estimated cost of Rs. 1.5 lacs.

Hence the total budget provision for this activity would cost the sum of Rs. 7.00 lacs.

## **7 SCHOOL GRANT :**

TLE grant is one time grant for every school. Therefore there should be some provision to replace such type equipment. The provision of school grant is the solution of the above problem. The provision of this grant is for Pry and Upper Pry level and for Grant As well as Grant aided schools @ Rs. 2000/- P.A. as per SSA rooms.

**7.1 School Grant (PS) :** The total No. of Govt. Pry Schools in our district are 244 and Govt. aided are 21 the total provision for  $244 + 21 = 265$  schools would cost the sum of Rs. 5.70 lacs.

**7.2 School Grant (UPS) :** There are 174 regular upper Pry. Schools and 8 newly upgraded upper Pry. School in our district. The total 9 schools were being upgraded but the civil works of one school is under construction there fore working strength of upper Pry. Schools is 182 out of 183. The no. of Govt. aided school are 18, therefore the provision for this grant is being proposed for  $182 + 18 = 200$  schools. It would cost the sum of Rs. 4.00 lacs with the total cost on this intervention of Rs. 9.70 lacs.

## **8 TEACHERS GRANT :**

Teaching learning material (TLM) is the actual tool that helps the teacher to deliver his ideas related to the subject content to the child at the time of teaching in the classroom. It's range is so wide, such as teaching aids, work books, learning aids,

educational kits or models, charts etc. Keeping in view of all above there is a provision for an annual grant of Rs. 500/- to every teacher, teaching up to elementary level for the purchasing and developing teaching learning material according to their content needs. Therefore the sum of this grant will be provided to every teacher of this district up to elementary level as under :

**8.1 Teacher Grant (PS) :** The sum of Rs. 500/- per years to every teacher teaching in I-V classes in Govt. as well as Govt. aided schools will be provided to develop TLM. It would cost the sum Rs. 10.46 lacs for 2092 (Govt. + Govt aided) Pry. School Teachers.

**8.2 Teachers Grant (U.P.S.) :** The same amt. as P/S teacher will be provided to the teachers for the development of TLM to 2182 Govt. + Govt. aided school teachers, teaching up to elementary classes. The total budget provision for this activity would be the sum of Rs. 10.91 lacs.

Hence the total budget provision for this activity cost the estimated sum of Rs. 21.37 lacs.

## **9. TEACHERS TRAINING :**

Teacher is one of the basic pillars of education system. The role of a teacher is more responsible for the quality improvement by his competency in teaching skills. He must be a master of child psychology, so that he could be able to feed every child according to his need. In view of the above in service training is a necessity to learn all about to face the new challenges in the classrooms. Therefore 20 days in service training



will be provided to every teacher teaching up to elementary classes in Govt. and Govt. aided schools @ Rs. 70/- per day per teacher as per SSA norms.

**9.1 Teachers Training (PS) :** In service teacher training for 20 days to every teacher will be provided. The budget provision for 2092 teachers Govt. + Govt. aided teachers is being proposed with the cost of Rs. 29.288 lacs.

**9.2 Teachers Training (U.P.S.) :** The same activity is being proposed for the training of upper Pry. level teachers. The provision for 2182 upper Pry. (Govt + Govt. aided) school teachers is being provided for 20 days in service training during the year 2004-05. It would cost the amt. of Rs. 30.548 lacs.

Hence the total budget provision for this activity would be the sum of Rs. 59.84 lacs.

## **10. COMMUNITY TRAINING :**

The community is expected to play a key role in development of village education plan under SSA. The programme provides for a major role of VECs/SMCs in preparation and regular updation of the village education registers and involvement in monitoring and supervision of schools and other educational facilities. Therefore to generate community awareness towards education there is a provision of 2 days training for community leader.

There 147 total No. of villages at Panchayat level and 31 words at urban level = 178 total No. of schools in Pry + U. Pry. are  $240 + 182 = 426$ . The norms permits four persons in village plus two persons per school for 2 days in a year @ Rs. 30/- per day per person.

Therefore the total budget provision for this activity would be (  $178 \times 4 = 712$  Persons +

$426 \times 2 = 852$  persons =  $712 + 852 = 1564$  persons  $\times 2$  days  $\times$  Rs. 30 = Rs. 93840/- or 0.94 lacs. The participation of women is preferably.

## **11. INTERGATED EDUCATION FOR DISABLED (I.E.D)**

The objectives of SSA not merely focus on increasing access, enrolment and retention of all children as well as improving the quality of education, but there is a provision for educating children with special needs. It means that no child having special needs should be deprived of the right of education. Such type of children are often being marginalized on account of their disability, due to the lack of awareness on the part of community. Therefore some activities are being proposed under this component to enhance the access for our most desiring children.

**11.1 Identification of Disable Children** : Disabled children have been identified through Microplanning exercise (House Hold Survey) in the district during the year Oct./Nov. 2001. There were 1010 such type of children but according to the survey during 2003 the no. is being increased up to 1030.

**11.2. Printing of awareness material for parents & community members regarding various disabilities** : Folders, pamphlets etc. having details about various type of disabilities another important facts about these disabilities would be printed and distributed among parents and members of the community for awareness. An amount of Rs. 0.30 lacs is proposed for this time.

**113. Appointment of special teacher /resource teacher :** Special teachers /resource teachers would be appointed on contractual basis in the consolidated pay scale of Rs. 4500/7000, one at each block to impart specialized teaching to disabled children .He /she would also help the govt. school teachers regarding behavioural improvement and other psychological aspects of disabled students studying in govt. schools. Total outlay for the salary of these teachers is R. 4.76lacs.

**114. Setting up of resource corners at CRC /BRC level:** Resource corners would be setup at each CRC and each BRC .Helpful literature , audio ,video ,cassettes and other useful items would be purchased for disabled children to be kept in these centers. Total outlay for this is Rs. 1.29 lacs.

**11.5. Two days training for teachers and CRCs on provision of aids and appliances to disabled children:** Two days training would be organized for CRCs and teachers (One from each Pry. and Middle School ).Such type of training would be imparted in 2004-05. It would cost Rs. 0.10 lacs.

**11.6. Sports and cultural competitions of disabled children :** Sports and cultural competitions would be organized at block and district level for the disabled children every year. There is a proposal of Rs. 2.19 lacs per year for conducting these activities in this district.

### **11.7. Preparation of TLM (for disabled and exhibition at District**

**level** : Teaching learning material for disabled children would be developed with the help of experts ,school teachers and resource teachers in a workshop organized yearly . It would cost Rs. 0.31 lacs .

### **11.8. Follow up camp for disabled children** : Follow up camp for disabled

children would be organized at CRC per year. Problems, needs and other aspects related to disabled children would be discussed in these camps by the experts in the presence of resource teacher of the concerned block.

Total cost of this activity would be :

$(1030 \text{ children} + 1030 \text{ guardians}) \times (\text{Fare @ Rs. 10} + \text{refreshment @ Rs. 5}) =$   
Rs. 0.31 lacs.

### **11.9. Aids & Appliances** :-Aids and appliances would be provided to the needy

disabled children every up to 1030. It would cost Rs. 3.09lacs.

Total expenditure of this component would be Rs. 12.36 lacs.

## **12. RESEARCH, EVALUATION, SUPERVISION AND**

### **MONITORING**

Research and Evolution are the most important activities to make a good plan as well as to implement a programme with an effective process. Therefore there is a due importance of these activities in the Sarva Shksha Abhiyan. Without the clear

understanding of the concept of any activity it cannot be implemented up to the required level.

This activity have two faces, first is Research and evaluation and the second is supervision and monitoring. The research work on the needbase problems related to education for all children up to elementary level and to evaluate that how these could be solved is the main objective of this activity. In the second face of this activity is supervision and monitoring of the process of implementation and to analyse the results of the access being provided after Research and Evaluation. Therefore these two faces are just two sides of a coin. The involvement of community in this activity is required.

Research activities to be undertaken at district, block cluster, village and even the classroom practices or any other educational problems and prospects in the specific area. This is a continuous process and utilization of the findings in mid-term corrections and improvement of the SSA planning and delivery of interventions.

The sum of Rs. 1500/- per school per year will be provided for this activity under the SSA norms. Out of Rs. 1500/- per school per year Rs. 100/- per school will be spend at national level and Rs. 1400/- per schools per year at state level. The state of Haryana decided to share of Rs. 800/- out of Rs. 1400/- per school per year to our district as mentioned in the approved budget for the year 2003-04. The district will share Rs. 400/- per school per year to the school level. There fore the amt. is being proposed for this activity for Govt. + Govt. aided Pry. (265) + Upper Pry. (200) schools at Rs. 800/- at district level would be Rs. 3.72 lacs.

## **13. MANAGEMENT COST**

### **(District Project Implementation Unit)**

For the implementation of SSA in the District an organization with a working system with following provisions is being proposed in the perspective plan of SSA of district Rohtak. It will function as a managerial body for all activities of elementary education in the district with a precaution of respecting decentralized approaches. It will up keep all information about elementary education in the district with the help of EMIS unit and assimilate and disseminate the information's directions helping in the achievement of objective of this project. The following activities and provisions are being proposed to strengthen this institution :

#### **13.1. Distt. Project Coordinator : One DPC – working DEO of the**

district will hold the distt level management unit No salary on account of this post from this project would be drawn due to Ex-Officio.

#### **13.2. Asstt. Project Co-ordinator : Two APC's experienced and**

well acquainted with the strategies and inputs for qualitative elementary universal education will assist the DPC to hold the management as well as Govt. /Recognised institution will be eligible for this post. The salary structure for this post will be as per SSA norms may be contractual or on deputation. The total

budget provision for this activity would be Rs. 3.84 lacs for the year 2004-05.

**13.3. Section Officer** : One S.O. deputed to maintain and regulate the financial accounts and expenditures. It would cost is 1.50 lacs for this year.

**13.4. Accountant** : For account keeping of the whole expenditure and salary of the staff. One post of account in the scale of Rs. 5000-7850 has been proposed. The total cost of this activity would be Rs. 1.08.lacs.

**13.5. Assistant** : For keeping the office work in order one post of assistant scale of 5000-150-7850 is being proposed. The total cost of this activity would be Rs. 1.08 lacs.

**13.6. Head Clerk** : A post of Head clerk is also being proposed to organize the official work well in order. It would cost the total sum of Rs. 1.238 lacs.

**13.7. Computer Programmer** : To keep the system well functioning one programmer will be provided to this component. The salary structure of programmer would be in the pay scale of 6500-200-10500. It would cost the total sum of Rs. 1.44 lacs.

**13.8. Clerk** : One clerk, to keep the record intact would cost Rs. 0.66 lacs.

**13.9. Data Entry Operator :** For computer data processing one post of data entry operator would be provided in the scale of Rs. 4000-100-6000. It would cost the total sum of Rs. 0.90 lacs.

**13.10-11. Peon Cum Water man & Sweeper Cum chowkidar:**

One post of each category would be provided to for this component. The total cost of this intervention would be 1.20 lacs.

**13.12. Maintenance of Computer :** A sum of Rs. Five thousand computer per year is being proposed for this activity. It would cost the total amt. of Rs. 0.15 lacs.

**13.13. Stationary for computer/Fax/Photocopier :** A provision of specific stationary for computer work fax & photocopier @ Rs. 0.10 lacs per computer + Fax & photocopier is being proposed. The total estimated budget provision for this year would be the sum of Rs. 030. lacs for 3 computers + Rs. 0.20 lacs for fax and photocopier. The total amt. would be Rs. 0.50 lacs.

**13.14. Building Rent :** The provision of building for this component will be a rented building. It would cost Rs. 10000 P.M. and the total budget provision for this activity would be Rs. 1.20 lacs.

**13.15. Electricity & Water Charges : -**

The sum of Rs. 0.60 lacs is being proposed for this activity.



**13.16 Telephone /Fax Bills** : Telephone/fax bills including the installation charges would cost the sum of Rs. 0.60 lacs for the year 2004-05.

**13.17-18. Hiring of Vehicle: -**

A jeep on hire base will be provided to this component. It would cost Rs. 15000 P.M. including POL & Maintenance charges. The total budget provision for this intervention would cost the sum of Rs. 2.40 lacs.

**13.19. Meetings** : Meeting of DARG ( Once in a month) BRC & CRC would cost Rs.0.60 lacs.

**13.20-21-22. Contingency & TA/DA and Training to MIS &**

**field staff** : - The total provision for this activity is being proposed with amounting of the sum of Rs. 2.30 lacs for the year 2004-05.

**13.23. Salary of JE's (Civil)** : The provision of the salary of 3 JEs (civil) is being proposed to help in the proper functioning of civil works. It would cost Rs. 3.60 lacs.

**13.24. Incentive to VECs/ SMCs** : Sarva Shksha Abiyan Proisding incentires to village education committees school maintenance committee.

**With reference to the S.P.D. H.P.S. P.P. Chandigarh letter No. 41/1-2003/ AWP/PLG/17393 to 17431 dated 26-03-04 and the copy of letter No. F-2-14/2004/E.E. -III dated 9-03-2004 from Govt. of India on the subject cited above Govt. of India has approved a scheme for providing additional support towards community mobilization management and school improvement to VECs for achieving the first goal of SSA i.e. universal enrollment.**

The details of the scheme are available in the letter as under.

VECs/SMCs which are able to henceforth enroll at least 50% of out of school children (as on September 2003) of the age 7+ years to 14 years, either in a local recognized school or the EGS/AIE centre, will be provided community mobilization support@ Rs. 50/- for each such child enrolled and another Rs. 50/- as monitoring and management support once such a child completes one full academic year in such school or EGS/AIE centre and transits to the next grade subject to following conditions:

Only those VECs/SMCs will be eligible for this financial assistance which have maintained a proper list of out-of- school children as on September 2003, with full details regarding their names alongwith parent's names, gathered through household surveys;

- ii) At least 50% of out-of-school children as in September 2003 should have been enrolled for the VEC/SMC to be eligible to get the financial support;
  - iii) Community mobilization support will be given only in respect of those children whose name appeared in the above list, and are enrolled after September 2003;
  - iv) VEC/SMC may utilize the financial assistance given above for measures to Universalize Elementary Education in the village, such as community mobilization, improvement of school and support to management; and
  - v) Community mobilization, monitoring and management assistance to VEC/SMSs will be provided by State Implementation Society out of the Central assistance approved by PAB towards management cost, without exceeding the 6% limit on management cost.
2. The state Implementation Societies (SISs) should include proposals based on above in their Annual Plans for 2004-05.

It was directed by the S.P.D., H.P.S.P.P. Chandigarh that the scheme may be given wide publicity so that the VECs are motivated to enroll children who are out of school. It was also directed to include the proposals relating to the above scheme in

the Annual Plan for 2004-05. Keeping in view of above all the proposal of this activity would be as under.

According to the House Hold Survey-2003 the total no. of out of school children of 5 + to 14 age group are 7298. Among these children 2854 children of 5+ to 10+ age group are non starter and 490 are drop outs. Out of 2854 non starters, there are only 616 children are 7+ age Group. Therefore the total No. of 7+ age group children are  $7298 - 2854 = 444 + 616 = 5060$ . The target is to enroll of 50% of 5060 – 2 2530 out of school children under this scheme. The amt. provided for this scheme will be @ Rs. 50 +50 = Rs. 100/- per child. Therefore the amt. of Rs.  $2530 \times 100 = 25300 = 2.53$  lacs is being proposed for this activity under the management cost as per instructions.

**1325. Furnishing of Computer Lab:** One AC for computer lab @ 25000/- + 25000/- for other essential accessories like floor mats and software/hardware etc. would cost the total amt. of Rs. 0.50

**1326. School Diary :** The project of SSA is a data base project the data of every school is an essential need to provide any access to particular needful area. Therefore to record the school data in required prescribed formats will be the base of this diary. This would be printed at district level and supplied to every school

Head to record the relevant data to feed the need of this project planning. One diary would cost Rs. 100/- for the whole project period. The total cost for 500 diaries would cost the total amt. Rs. 0.50 lacs.

Hence the total budget provision is being proposed for this activity the sum of Rs. 28.38 lacs.

## **14 INNOVATIVE ACTIVITIES**

The main objective of Sarva Shiksha Abhiyan is the universalization of education upto elementary level. All the interventions are being proposed under this project cover the need of specific part of planning. The word innovation means to follow a new practice or to alter by introducing a novelty or the change in established practice. This activity has a broad Spectrum and ensure the good results. Therefore to cover specific group the following activities are being proposed under this intervention.

**14.1. Computer Education** : We are living in the computer age today. It covers the every field of life. Therefore it is a basic component of our educational system. We must aware about the current needs of our system of education. Computer is the best instrument and companion of a child of a person that makes the track of life more easy. There is an optional and paid facility of computer education for secondary level in Govt. Schoos, where a public school is providing such facility for Pry. Level also. That's why the affordable parents are pushing their children towards public school. To cover this need ap there is a provision of computer education for upper pry. level children under

this intervention. The amt. of Rs. 15.00 lacs per year will be provided for this activity to our district. Therefore 15 schools of this distt. were covered under this provision and the target of such coverage will be obtained in coming years also. The proposal for two schools in each C.D. blocks (5C.D. Blocks) is being proposed for the year 2004-05. the budget estimate in each school for computer education would be as following table.

Sr. No.	Name of Activity	Unit cost	Phy.	Fin.	Total (Amt. in lacs)
1	Computer	0.60	2	1.20	1.20
2	Books	0.10	1	0.10	0.10
3	Furnishing of Computer lab	0.10	1	0.10	0.10
4.	Stationary & Maintenance	0.10	1	0.10	0.10
	Total			1.50	1.50

The estimated cost for one school would be Rs. 1-50 lacs and for 10 schools would be  $(1.50 \times 10 = 15.00)$  Rs. 15.00 lacs for the year 2004-05.

**14.2. Education for Girls** : Girls are near about one half of the child population in this distt. To achieve the goal of UEE the special attention to girls education is most needful. Most of girls belonging to disadvantaged groups leave the school on age of 10 + year as they become capable of fulfilling certain domestic needs and sibling care activities. School environment is also one of the factor for poor retention of such category which neither encourage girls nor is able to bring out the best in them. Some of girls are facing the social taboo and disparity against the male children especially among the SC category and disadrantaged groups.

Therefore some activities to generate awareness among the community people like parbhat Pheri, Nukad Natak, Kala Jatha, M.T.A., Women day/Women improvement week and Maabeti Mela are being proposed under this intervention.

The empowerment of such activities would be school level. The costing for all above activities would be as following table for 265 Pry. + 200 U.Pry. Schools.

Sr. No.	Name of Activity	Unit cost	Phy.	Fin Total Amt. in lacs
1	Prabhat Pheri	0.005	465	2.325
2	Nukad Natak/Kala Jatha	0.005	465	2.325
3	M.T.A.	0.005	465	2.325
4.	Women's day/women Empowerment week	0.005	465	2.325
5	Maa Beti Mela	0.005	465	2.325
	Total			11.625

Hence the total budget provision for the year 2004-05 would cost the total sum of Rs. 11.625 lacs.

**14.3. Education of SC/ST Children :** There is no ST category in this district, but scheduled castes are spread over all the district and live side by side with the general population. These disadvantaged sections are under developed economically as well as educationally also. The problems of education of SC children are mainly attributed to the Socio-economic factors and home environment. Therefore keeping in view the problems of education of these children the activities like remedial classes, Bridge courses, Talent Search competitive exam. and enrolment drive would be followed to strengthen this

factor. The estimated cost for the above said activities would be as following table for 265 Pry. + 200 U Pry. Schools

Sr. No.	Name of Activity	Unit cost	Phy.	Fin Total Amt. in lacs
1	Remedial Classes, Talent search exam. Pry + U. pry classes	0.01	465	4.65
2	Bridge courses	0.01	200	2.00
3	Enrolment Drive	0.01	465	4.65
	Total			11.30

Hence the total budget provision for the year 2004-05 would be the sum of Rs. 11.30 lacs.

#### **14.4 Early Childhood Care Education (ECCE)** : The system of ECCE was

launched by the Govt. of India in 1974 under Intergrated child development Services (ICDS). The ECCE is not only improving access enrolment and participation of children in the 3-6 years age group in the schooling system but also reliving the elder sibling especially girls from sibling care thus facilitating their enrolment and retention in schools. Therefore to achieve the objective of universalization of elementary education the system of early child hood care education must be strengthen. Hence these institutions are proposed to be strengthened with the following activities



**14.4.1. Learning Kits** : As the computation of micro planning & consolidation of meetings with different groups, the planning team of this distt. noted the lack of learning kits for ECCE children. There fore the provision of Rs. 1000 for each ECCE centre is being proposed for this year. It would cost the sum of Rs. 6.53.

The Annexure of this kit would be as follows : -

Sr. No	Name of Article	Estimated Cost
1.	Black Board Small with Stand @ Rs. 100/- each	100.00
2.	Buzle game percentre = 2 sets @ Rs. 50/- per set	100.00
3.	Counting frame (State) 20 per centre @ Rs. 15/- per set	300.00
4.	Building Blocks (Shops/Color) Per centre = 3 sets @ Rs. 50/- each set.	150.00
5.	Pictorial charts per centre = 5 @10/- each chart	50.00
6.	Note Book (Work book) English, Hindi, Math Per centre =25	300.00
	Total	1000.00

**14.4.2.3.4. Training of Supervisors** : Supervisors, Anganwari workers and helpers will be imparted induction as well as refresher training in child psychology, child care pre-school activities health and hygiene etc. It would cost Rs. 2.71. The total amt. for the above all activities would be Rs. 9.24 lacs. Hence the total provision for this component would be Rs. 47.17 lacs.

## **15. BLOCK RESOURCE CENTRE**

This intervention is essential to function as a continuous resource support training to teachers (Pry) mentioning limit never to the grass root co-ordinating for educational

activities of the Block and Serving as a linkage between CRC and DAIET as academic support CRC & DPIU as an administration unit to strengthen the organization.

This distt. has four educational block having one BEO each who requires to be supported by a person of academic experience of elementary education and who ceiled effectively support the primary and upper pry. education system of the Block.

To attain the desirable results some activities are being proposed in this components bellow :-

**Block Resource Coordinator (I)** : - One post of BRC in Block Resource Centre has been proposed to carry out all the activities of Block Resource Centre. Block Education Officer would be eligible for this post and the salary structure would be according to his/her previous Govt. post. No salary would be drawn on account of this post due to Ex-Officio.

**15.1. Salary of ABRCs** : - There are five C.D. blocks in this district C.D. block Rohtak has more than 100 schools. Therefore the strength of ABRCs is double than four other C.D. blocks. There are total  $7 \times 4 = 28 + 14 = 42$  ABRCs in this district. The salary @ Rs. 14325/- per ABRC per month would cost the total of Rs. 60.48 lacs.

**15.2. Furniture Grant** : - Furniture like tables, chairs etc. is most essential material for the establishment of any office. Therefore Rs. One lac once in a project period is being proposed for this intervention. The total budget provision for this activity would be Rs. 5.00 lacs. This amt. was approved during 2002-03.

**15.3. Contingency for BRC :** For stationary T.A. Bill forms and other needful material for office use the sum of Rs. 12500/- P.A. per BRC is being proposed for this activity. It would cost the total sum of Rs. 0.63 lacs.

**15.4. Meetings /T.A. :**

- a) Monthly meeting of CRC's would be organized at the BRC level for the needful discussion.
- b) Meetings with VEC's & Convergence with other deptt. would also be followed at BRC level to impart the community participation in this programme. The total provision for this activity would cost the sum of Rs. 0.30 lacs.

**15.5. TLM Grant :** For teacher training at BRC level the demonstration and proper use of teaching livening material is too much needful. Therefore Rs. 500/- P.A. per BRC is being proposed for this intervention. The estimated budget provision for this intervention would be the sum of Rs. 0.25 lacs.

**15.6. Maintenance of Computer:** For maintenance of computer the sum of Rs. 5000/- per year would be provided to each BRC. It would cost the amt.of Rs.0.25 lacs.

**15.7. Stationary for Computer:** Stationary for computer work is most essential. Therefore the sum of Rs. 10000/- per year per BRC would be provided under this activity. It would cost the total sum of Rs. 0.50 lacs.

**15.8. Accountant/Accounts Clerk** : One post of an accountant/Accounts clerk would be provided to each BRC to keep the account matters of the office. The qualification & pay scale for this post would be as per state norm. The total budget provision for this activity would cost the sum of Rs.6.48 Lacs.

**15.9. Data entry operator** : One post of data entry operator would be provided in each BRC to make the every information file in the computer. The qualifications & pay scale for this post would be like the state norm. The total budget provision for this activity would cost the sum of Rs. 5.40 lacs.

**15.10. Class IV** : Like other offices one post of class IV would be provided to each BRC. It would cost the total amt. 3.60 lacs.

Hence the total budget provision for this activity would be the sum of Rs. 82.89.

## **16. CRC**

Monitoring and supervision system is very much essential for educational system. Therefore it is proposed to set up cluster resource centre with in 8 km. Radius from Block Resource centre comprising 5 to 8 schools.

A cluster resource centre will serve and very effective linkage as well as powerfull monitoring system along with resource support to bring a qualitative improvement in the elementary education system. There are 5 C.D. blocks 38 cluster resource centres and 42 ABRCs in the distt. ABRC's function is not only for supervision but he would be a demonstrator in the class room as a leading server of those schools with in his cluster.

It will be strengthen by the provision of following activities.

**161. Salary of ABRCs :** See in BRC Head

**16.2. Furniture Grant (CRC) :-** For official set up to every CRC and to provide the essential furniture like tables, chairs, almirah etc. The sum of Rs. 10000/- is proposed for each CRC (once in a project period). There are 38 CRC's in this distt. But the buildings for 16 CRCs are proposed during 2004-05. The amt for 32 CRC under this activity has been approved during 2002-03 the remaining 6 CRCs furniture cost would be the amt. of Rs. 0.06 lacs.

**16.3. Contingency for CRC :** - To meet out the expenditure for stationary and other essential forms like T.A./Bill forms etc. The sum of Rs. 2500/- per year CRC is being proposed this activity. It would cost the total sum of Rs. 0.95 lacs.

**16.4. Meeting Travel Allowance :** -It would cost Rs. 0.19 lacs.

**16.5. TLM Grant :** -Teaching learning material is a most essential tool for every teacher . Therefore demonstration of TLM at CRC level also a needful activity therefore the sum of Rs. One thousand P.a. per CRC is being proposed for this intervention .It would cost the total sum Rs. 0.38 lacs.

**16.6. Other :** Nil

Hence the total budget provision for this component in this year would be Rs.2.12 lacs. This intervention is supposed to be proved very effective and qualitative improvement of elementary school education which is an important objective of Sarva Shiksha Abhiyan .

## 17. EGS/AIE

After exercising in House Hold Survey the collected data shows the total No. of out of school children. Which is 3344 in 5+ to 10+ yrs. of age group & about 3954 is 11+ to 14+ yrs. of age group children.

Among these children the dropped out children in the age group of 5+ to 10+ years are 490 and the remaining 2854 are Non starters, where in the age group 11+ to 14 the dropped out children are 2604 and the remaining 1350 are non starters. Hence the total out of school No. of children in the 5+ to 14 years age group 7298. After analyzing the microplanning data we have a clear picture of tendency towards drop out of different age groups. It is understood that more No. of children of 5+ to 10+ years of age group are out of school than that of 11+ to 14 years age group children but one point is clear that dropped out no. of children in the age group of 5+ to 10+ are less than the 11+ to 14 years age group children, where the no. of non starter children are more in the 5 to 10+ years age group than the 11+ to 14 years age group children. The maximum efforts would be made to enroll these out of school children in the regular educational system but in some unserved areas there will be a need of alternate schooling also. Total 140 AS centers would be started in the initial stage the number of AS centers would be decreased after two years due to enrolment of AS children in the regular formal education stream. The following activities would be exercised under this component.

**17.1. Instructor :** One instructor for each center preferably a woman of that locality

where these children are amassed is proposed to be appointed in each center. The

instructor is proposed to be given Rs. 1000/- P.M. as honorarium. It would cost the total sum of Rs. 16.80 lacs.

**Building :** The instructor will run the as centre in his/her own rent free building.

**17.2/17.3. Books & Work Books :** Book & work book is a basic need of a student. Therefore the amt. of Rs. 1500/- for work books for ALS students would be provided to each centre per year. There fore the sum of Rs. 2.10 lacs has been proposed for both activities.

**17.4. Students Kits :** Equiped with TLM this kit will help every teacher to teach as well as every student to learn. Rs. 2000/- would be paid to each as centre for this essentially purpose per year. The total budget provision for the whole be would Rs. 2.10 lacs for this activity.

**17.5. Furniture :** A chair & table for an Instructor and Darri for the students would be provided as furniture with a trunk for keeping registers, stationary etc. after three years. The sum of Rs. 1500 would be provided to each centre & the total amt. of Rs. 0.20 lacs has been proposed for this purpose last year therefore this year will be nil.

**17.6. Stationary :** Stationary like register and other material for record keeping is also a needful thing for each centre, therefore the sum of Rs. 2000 would be provided to each centre every year. The total sum of Rs. 2.58 lacs has been proposed for the total budget provision.

**17.7. Training:** Every AS instructor will be imparted induction as well as refresher training for 12 days at BRC. During this training the main aspect would remain to enroll every child in elementary formal education system so that the 100 percent enrolment target of SSA could be achieved. During this training TA/DA at Govt. Norms would be paid to every instructor & training to 30 instructors would be provided in 1st year. The total budget provision for this activity would be amounting Rs. 0.30 lacs.

**17.8. Monitoring:** To make the education system more effective and qualitative the supervision is most essential activity. The provision of one month would be paid to every supervisor. It would cost Rs. 2.16 lacs.

**17.9. TA/DA:-** For this activity would also be provided @ Rs. 500 per month for 12 months. Total out lay for this activity would be Rs. 0.72 lacs.

Hence 140 centers are proposed to be opened for each 20-25 children in this distt. The no. of centers to be reduced after two or three years as the children would be enrolled in formal education system through this process.

The total expenditure on each center would be in maximum limit of Rs. 21115/-

Hence the total estimated provision for this component would be Rs. 29.56 lacs.

Hence the total Provision for the budget for whole activities during 2004-05 would be the sum of Rs. 702.12



**CHAPTER - 12**

**BUDGETING**

**COST ESTIMATES**

**&**

**BUDGET PROPOSALS**

**2004-2005**

## BUDGET ESTIMATES UNDER S.S.A. FOR THE YEAR 2004-2005

S.No.	Activity Description	2004-2005		
		Unit cost	Phy.	Fin. (Rs. In Lacs.)
<b>1.</b>	<b>Teachers Salary</b>			
1.1	New Primary Schools			
1.2	New Upper Primary Schools			
1.3	Teachers (New P.S.)	0.084	4	4.032
1.4	Teachers (Sanctioned during 2002-2003 (P.S.))	0.084	2	2.016
1.5	Teachers sanctioned during 2003-2004 (P.S.)	0.084	6	6.048
1.6	Teachers (New U.P.S.)	0.10	9	10.80
1.7	Teachers (Sanctioned during 2002-2003 (U.P.S.))	0.10	24	28.80
1.8	Teachers sanctioned during 2003-2004 (U.P.S.)	0.10	4	4.80
1.9	Additional Teachers For P.S.	0.084	2	2.016
1.10	Additional Teachers For U.P.S. for the school upgraded in 2002-03			
1.11	Additional Teachers For U.P.S. for the school upgraded in 2003-04	0.10	4	4.80
1.12	Additional Teachers For U.P.S. for increased enrollment			
	<b>Total</b>			<b>63.31</b>
<b>2.</b>	<b>Free Text Books</b>			
2.1	Free text books for S.C. Boys Primary (1 <sup>st</sup> to 5 <sup>th</sup> )	0.0015	11967	17.95
2.2	Free text books for girls students – Primary (1 <sup>st</sup> to 5 <sup>th</sup> ) 50.77-1.24 (Govt. Incentive)	0.0015	33849	49.53
2.3	Free text books for S.C. Boys Upper Primary (6 <sup>th</sup> to 8 <sup>th</sup> )	0.0015	4390	06.585
2.4	Free text books for girls students – Upper Primary (6 <sup>th</sup> to 8 <sup>th</sup> ) 24.555-0.80 (Govt. Incentive)	0.0015	16370	23.755
	<b>Total</b>			<b>97.82</b>
<b>3.</b>	<b>Civil Works</b>			
3.1	Construction of BRCs			
3.2	Construction of CRCs	2.00	16	32.00

3.3	Maintenance of DPIU	0.05	1	0.05
3.4	Construction of New P.S.	3.10	2	6.20
3.5	Construction of New U.P.S.	5.00	3	15.00
3.6	Construction of new buildings for building less schools (Primary)	3.10	4	12.40
3.7	Construction of new buildings for building less schools (U. Primary)			
3.8	Construction of new class rooms (Primary)	1.7	92	156.40
3.9	Construction of new class rooms (U. Primary)			
3.10	Electricity (Primary)			
3.11	Electricity (Upper Primary)			
3.12	Toilet	0.20	9	1.80
3.13	Drinking Water	0.15	10	1.50
3.14	Boundary Walls	0.0022	1500 Rft.	3.30
	<b>Total</b>			<b>228.65</b>
<b>4.</b>	<b>Maintenance &amp; Repair Grant</b>			
4.1,	Primary Schools	0.05	233	11.65
4.2	Upper Primary Schools	0.05	182	9.10
	<b>Total</b>			<b>20.75</b>
<b>5.</b>	<b>TLE (PS)</b>			
	<b>Total</b>			
<b>6.</b>	<b>TLE (U.P.S.)</b>			
6.1 \	TLE (New U.P.S.)	0.50	11	5.50
6.2	TLE (Existing U.P.S.)	0.50	3	1.50
	<b>Total</b>			<b>7.00</b>
<b>7.</b>	<b>School Grant</b>			
7.1	School Grant (P.S.)	0.02	265	5.30
7.2	School Grant (U.P.S.)	0.02	200	4.00
	<b>Total</b>			<b>9.30</b>

<b>8.</b>	<b>Teachers Grant</b>			
8.1	Teacher Grant (P.S.)	0.005	2092	10.46
8.2	Teacher Grant (U.P.S.)	0.005	2182	10.91
	<b>Total</b>			<b>21.37</b>
<b>9.</b>	<b>Teachers Training</b>			
9.1	Teachers Training (P.S.)			
9.2	Training of teachers – Primary – 20 days	0.0007	2082	29.148
9.3	Training for new Primary teachers – 20 days	0.0007	10	0.14
9.4	Teachers Training (U.P.S.)			
9.5	Training of teachers – Upper primary – 20 days	0.0007	2145	30.03
9.6	Training for new Upper Primary teachers 20days	0.0007	37	0.518
	<b>Total</b>			<b>59.84</b>
<b>10.</b>	<b>Community Training</b>			
	VEC Training	0.0003	1564	0.94
	<b>Total</b>			<b>0.94</b>
<b>11.</b>	<b>Integrated Education for Disable Children</b>	0.012	1030	12.36
	<b>Total</b>			<b>12.36</b>
<b>12.</b>	<b>Research, Evaluation, Supervision &amp; Monitoring</b>	0.008	465	3.72
	<b>Total</b>			<b>3.72</b>
<b>13</b>	<b>Management Cost (See Annexure)</b>		1	28.38
	<b>Total</b>			<b>28.38</b>
<b>14.</b>	<b>Innovative Activities</b>			
14.1	Computer Education	15.00	1	15.00
14.2	Education for girls	11.625	1	11.625
14.3	Education of SC/ST	11.30	1	11.30
14.4	ECCE	9.24	1	9.24
	<b>Total</b>			<b>47.17</b>

<b>15.</b>	<b>BRC (See Annexure)</b>			
15.1	Salary of ARCs	0.12	42	60.48
15.2	Furniture	1.00	0	0.00
15.3	Contingency	0.126	5	0.63
15.4	Meeting, Travel Allowance	0.005	5	0.30
15.5	TLM Grant	0.005	5	0.25
15.6	Other (See Annexure)			16.23
	<b>Total</b>			<b>77.89</b>
<b>16.</b>	<b>CRC</b>			
	Salary of CRC (See BRC Head)			
	Furniture	0.10	06	0.60
	Contingency	0.025	38	0.95
	Meeting, Travel Allowance	0.005	38	0.19
	TLM Grant	0.10	38	0.38
	Other			
	<b>Total</b>			<b>2.12</b>
<b>17.</b>	<b>EGS/AIE (See Annexure)</b>	21115	140	29.56
	<b>Total</b>			<b>29.56</b>
<b>18.</b>	<b>Not covered under the norms</b>			
	<b>Total</b>			
	<b>Grand Total</b>			<b>710.18</b>

Civil work : 32.20 %

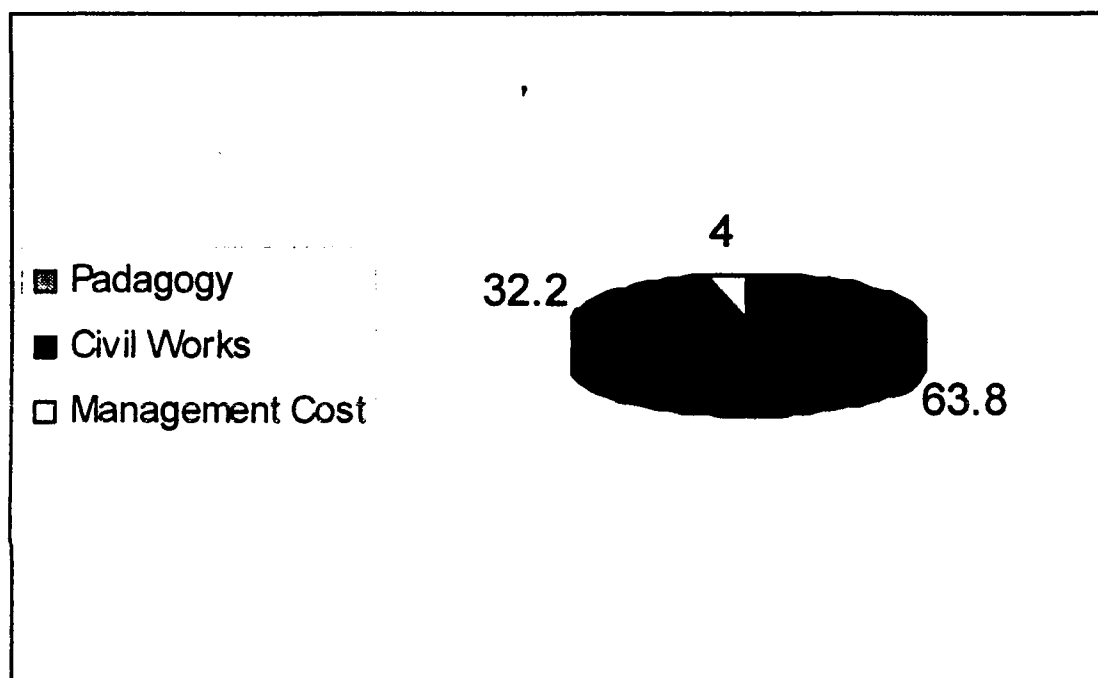
Management Cost : 4%

Padagogy : 63.80%

## Budget Estimates Under S.S.A. for the year (2004-05) Summary Sheet

S.No.	<i>Activity Description</i>	Total Amt. (Rs. In lacs)
1.	Teachers Salary	63.31
2.	Free Text Books	97.82
3.	Civil Works	228.65
4.	Maintenance & Repair Grant	20.75
5.	TLE (PS)	NIL
6.	TLE (U.P.S.)	7.00
7.	School Grant	9.30
8.	Teachers Grant	21.37
9.	Teachers Training	59.84
10.	Community Training	0.94
11.	Integrated Education for Disable Children	12.36
12.	Research, Evaluation, Supervision & Monitoring	3.72
13.	Management Cost	28.38
14.	Innovative Activities	47.17
15.	BRC	77.89
16.	CRC	2.12
17.	EGS/AIE	29.56
	<b>Grand Total</b>	<b>710.18</b>

## STATUS OF BUDGET PROVISION FOR (2004-05)



Padagogy : 63.80%

Civil Works : 32.20%

Management Cost : 4%

**Annexure (IED)**  
**2004-05**

Sr.	Heads/ Subheads Activity	Unit Cost	2004-05	
			Phy.	Fin
11.1	<b>I.E.D.</b>			
11.2	Identification of disabled children			
	Printing of Awareness	0.0003	1030	0.31
	Material for parents & community			
	Members regarding vanous disabilities			
11.3	Appointment of Special Trs./ Resource Trs.	0.79	5	4.76
	On Centre basis (One Tr. For each Block)			
	4500-125-7000			
11.4	Setting up of Resource corner at	0.03	43	1.29
	CRC/BRC Level			
11.5	2 days Trg. To Trs. CRCs in provision	0.0014	71	0.10
	Of aids & appliances to disabled children			
11.6	Sports & cultural competition of disabled	0.00213	1030	2.19
	Children			
11.7	Prepareness of TLM for disabled Children	0.0003	1030	0.31
	& Exihibition at Distt. Level			
11.8	Follow up Camp for disabled	0.0003	1030	0.31
	Children (Once in a year)			
11.9	Aids & Appliances	0.0003	1030	3.09
	<b>Total</b>			<b>12.36</b>



## Annexure (DPIU) 2004-05

Sr.	Heads/ Subheads Activity	Unit Cost	2004-05	
			Phy.	Fin
13	MANAGEMENT COST			
13.1	District Project Co-ordinator	Ex-Office		
13.2	Assistant Project Co-ordinator-2	0.16	2	3.84
13.3	Section officer-1	0.125	1	1.50
13.4	Accountant – 1	0.09	1	1.08
13.5	Assistant -1	0.09	1	1.08
13.6	Head Clerk-1	0.10	1	1.20
13.7	Computer Programmer -1	0.12	1	1.44
13.8	Clerk-1	0.055	1	0.66
13.9	Data Entry Operator-1	0.075	1	0.90
13.10	Class IV-1	0.05	1	0.60
13.11	Night Watchman -1	0.05	1	0.60
13.12	Maintenance of Computer	0.05	3	0.15
13.13	Stationary of computer/Fax/Photocopies	0.10	3+1+1	0.50
13.14	Building Rent	1.10	1	1.20
13.15	Electricity + Water Charges	0.05	1	0.60
13.16	Telephone Instation + Telephone/ Fax Bills	0.05	1	0.60
13.17	Hiring of Vehicle	0.15	1	1.80
13.18	POL	0.05	1	0.60
13.19	Meeting /BRC & CRC	0.05	1	0.60
13.20	TA/DA to Staff	0.10	1	0.60
13.21	Training to MIS & Field Staff	0.05	1	1.20
13.22	Contingency	0.5	1	0.50
13.23	Salary of 3 JE's (civil)	0.10	3	3.60
13.24	Incentive to VECs/SMCs	0.001	2530	2.53
13.25	Furnishing of Computer Lab.	0.50	1	0.50
13.26	School Diary	0.001	500	0.50
	Total			28.38

**Annexure (Innovative Activity)  
2004-05**

Sr.	Heads/ Subheads Activity	Unit Cost	2004-05	
			Phy.	Fin
14	<b>INNOVATIVE ACTIVITY</b>			
14.1	Computer Education		1	15.00
14.2	Education for Girls		1	11.625
14.3	Education for SC/ST Children		1	11.30
14.4	Early Childhood Care Education			
14.4.1	Learning Kit (After on year)	0.01	653	6.53
14.4.2	Trg. of supervisors	0.0033	31	0.10
14.4.3	Trg. of AWW (5 days)	0.0025	653	1.63
14.4.4	Refresher Trg. AWW	0.0015	653	0.98
	<b>Sub Total</b>			<b>9.24</b>
	<b>Grant Total</b>			<b>47.17</b>

**Annexure (BRC)**  
**2004-05**

Sr.	Heads/ Subheads Activity	Unit Cost	2004-05	
			Phy.	Fin
15	<b>Block Resource Co-ordinator (in each Block)</b>			
15.1	Salary of Asstt. BRC's (7 in each BRC)	0.12	42	60.48
15.2	Furniture Grant BRC	1.00	0	0.00
15.3	Contingency of BRC	0.126	5.	0.63
15.4	Mettings TA/DA	0.005	5	0.30
15.5	TLM Grant for BRC	0.05	5	0.25
15.6	Maintenance of Computers	0.05	5	0.25
15.7	Stationery for Computer	0.10	5	0.50
15.8	Accountant/Account Clerk (in each BRC)	0.09	6	6.48
15.9	Data Entry Operator (in each BRC)	0.075	6	5.40
15.10	Class IV (in each BRC)	0.05	6	3.60
	<b>Total</b>			<b>77.89</b>

**Annexure (CRC)  
2004-05**

Sr.	Heads/ Subheads Activity	Unit Cost	2004-05	
			Phy.	Fin
16.	<b>CRC</b>			
16.1	Salary of CRC	See in BRC Head		
16.2	Furniture	0.10	06	0.60
16.3	Contingency	0.025	38	0.95
16.4	Meeting Travel Allowance	0.005	38	0.19
16.5	TLM Grant	0.10	38	0.38
16.6	Other	0.01	--	
	<b>Total</b>			<b>2.12</b>

## Annexure (EGS/AIE)

2004-05

Sr.	Heads/ Subheads Activity	Unit Cost	2004-05	
			Phy.	Fin
17	<b>EGS/AIE</b>			
17.1	Honorarium for ALS @1000/- P.M. for 12 M	0.12	140	16.80
17.2	Books for ALS Students @ Rs. 1500 per centre	0.015	140	2.10
17.3	Work book for ALS Students @ Rs. 1500 per centre	0.015	140	2.10
17.4	Student Kit @ Rs. 2000 per centre	0.02	140	2.80
17.5	Furniture Like, Darri Chair, Table Trunk @ Rs. 1500 per centre	0.015	20	0.00
17.6	Stationary, Register & Misc. @ Rs. 1840 per centre	0.184	140	2.58
17.7	12 Days Training of As Instructor at BRC (50 in Ist year)	0.01	30	0.30
17.8	Supervisors for As centre one Supervisors for 12 centres	0.18	12	2.16
17.9	TA/DA for Supervisor @ Rs. 500 Per Month for 12 Month	0.6	12	0.72
	<b>Total</b>			<b>29.56</b>

**ANNEXURE (Salary)**  
**DISTRICT PROJECT IMPLEMENTATION UNIT (DPIU)**  
**(2004-05)**

Designation	Basic Pay	50% D.A. of Basic Pay	Deasness Pay	<u>D.A.@13%</u>	HRA	C.C.A.	M.A.	Total	Salary for the year Rs. In Lacs.
Assitt. Project Coordinator	9100	4550	13650	1175	660	100	125	16310	1.957
Section Officer	7100	3550	10650	1385	595	100	125	12855	1.543
Computer Programmer	6700	3550	10050	1307	535	100	125	12117	1.454
Assitt. B.R.C.	6700	3550	10050	1307	535	100	125	12117	1.454
Head Clerk	5675	2838	8513	1107	470	100	125	10315	1.238
J.E.S. (Civil)	5675	2838	8513	1107	470	100	125	10315	1.238
Accountant	5150	2575	7725	1004	345	100	125	9299	1.116
Data Entery Opertator	4100	2050	6150	795	345	62	125	7477	0.897
Clerk	3125	1563	4688	609	220	70	125	5710	0.685
Class-IV	2715	1358	4073	529	190	41	125	4958	0.595
Teacher Pry. School	4750	2375	7125	926	190		125	8366	1.00
Teacher (U.Pry. S. Master)	5675	2838	8513	1107	250		125	9995	1.20

**CIVIL WORKS**

**IDENTIFICATION**

## IDENTIFICATION OF CIVIL WORKS (2004-05)

### BLOCK ROHTAK

Name of School	NSB		ERSB (3 Class room)	Addl. CR	CRC	T	WT	Bondy. Wall	Remarks
	(2 Class room)	(3 Class Romm)							
G.P.S. Bahau Jamal Pur		1	1	2					
G.M.S. Shimli				2					
G.P.S. Bohar				1					
G.P.S. Bhalut				1	1				
G.P.S. Ruskee				2					
G.G.P.S. Rurkee				2					
G.P.S. Khidwali				2					
G.h.S. Baland				3					
G.G.H.S. Baland				1					
G.P.S. Ritauli				3					
G.G.M.S Ritanli Kabulpur				3					
G.G.P.S. Sanghi				2					
G.P.S. Samargopal pur				2					
G.P.S. Brahamanwas				2					
G.P.S. Suger Mill Colony Rtk.	1								
G.P.S. Sainik colony Rtk.	1								
G.G.P.S. Gandhi Nagar Rtk.			1						
G.G.P.S. Kahni			1						
G.P.S. Hissar Road Rtk.			1						
G.P.S. Jassia					1				
G.G.S.S.s. Rohtak					1				
G.S.S.S. Rohtak					1				
G.S.S.S.G.N. Rohtak					1				
G.M.S. Kanhili						1	1		
G.M.S. S.A.N. Pur						1	1		
G.M.S. Ghillor Khurd						1	1		
G.S.S. Rainak Pura						1	1		
G.M.S. LBS Rohtak						1	1		
G.M.S. Katwara						1	1		
G.M.S. Jindran						1	1		
<b>TOTAL</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>28</b>	<b>5</b>	<b>7</b>	<b>7</b>		



## IDENTIFICATION OF CIVIL WORKS (2004-05)

### BLOCK SAMPLA

	Name of School	NSB		ERSB (3 Class room)	Addl. CR	CRC	T	WT	Bondy. Wall	Remarks
		(2 Class room)	(3 Class Romm)							
	G.P.S. Gandhra				1			1		
	G.P.S. Kheri Sadh				1					
	G.G.P.S. Baliams				1					
	G.P.S. Baliams				1					
	G.S.S.S. Kheri Sadh						1	1		
	G.P.S. Chuliana				1					
	G.P.S. Dattaur				2					
	G.P.S. Dattaur				1					
	G.P.S. Naya Bans				2	1				
	G.P.S. Sampla				1					
	G.G.P.S. Pakasma				2					
	G.P.S. Ismaila -IIB				6				1500 Rft.	
	G.H.S. Kharawar					1				
	G.S.S.S. Pakasma					1				
	<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1500 Rft.</b>	

## IDENTIFICATION OF CIVIL WORKS (2004-05)

### C.D. BLOCK KALANAUR

Sr. No.	Name of School	NSB		ERSB (3 Class room)	Addl. CR	CRC	T	WT	Bondy. Wall	Remarks
		(2 Class room)	(3 Class Romm)							
1	G.P.S. Baniani				2					
2	G.P.S. Moardhi Jattan				1					
3	G.P.S. Kahanaur				1	1				
4	G.P.S. Masudpur				1					
5	G.P.S. Sundana				1					
6	G.G.P.S. Sundana				1					
7	G.P.S. Jethpur				1					
8	G.G.P.S. Khanaur				2					
9	G.P.s. Katesra				2					
10	G.G.P.S. Sangahera				2					
11	G.P.S. Sangahera				1					
12	G.S.S.s. Kalanaur									
13	G.S.S.S. Sudana					1				
						1				
	<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>3</b>	<b>0</b>	<b>0</b>		

## IDENTIFICATION OF CIVIL WORKS (2004-05)

C.D. BLOCK LAKHAN MAJRA

Sr. No.	Name of School	NSB		ERSB (3 Class room)	Addl. CR	CRC	T	WT	Bondy. Wall	Remarks
		(2 Class room)	(3 Class Romm)							
1	G.S.S.S. Lakhan Majra				2	1				
2	G.G.M.S. Lakhan Majra				1					
3	G.G.S.S. Khairanthi				1					
4	G.P.S. Indugarh				1					
5	G.G.H.S. Chandi				2					
6	G.M.S. Chandi				2					
7	G.S.S.S. Chiri				2					
8	G.G.H.S. Chiri				1					
9	G.S.S.S. Bainsi									
						1				
	<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>0</b>		

## IDENTIFICATION OF CIVIL WORKS (2004-05)

**C.D. BLOCK MEIAM**

Sr. No.	Name of School	NSB		ERSB (3 Class room)	Addl. CR	CRC	T	WT	Bondy. Wall	Remarks
		(2 Class room)	(3 Class Romm)							
1	(G.M.S. Bhai Maharaj Pur				2					
2	(G.M.S. Khu Meham				1					
3	(G.P.S. Imliarh		1		1					
4	(G.G.S.S.S. Kharkara				1					
5	(G.H.S. Khakara				2					
6	(G.G.H.S. Bhlba				1					
7	(G.S.S.S. Balba				2					
8	(G.H.S. Bhai Chander Pal				2					
9	(G.M.s. Bhai Surjan				2					
10	(G.G.H.S. Baina Matu				2					
11	(G.S.S.S. Niana				2					
12	(G.P.S. Inde Garh		1							
13	(G.S.S.S. Famaana					1				
14	G.S.S.S. Mham					1				
15	G.S.S.S. Mdina					1				
16	G.M.S. Kisan garh						1	1		
	<b>TOTAL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>18</b>	<b>3</b>	<b>1</b>	<b>1</b>		

## SUMMERY IDENTIFICATION OF CIVIL WORKS (2004-05)

### G.D. BLOCK MEHAM

Sr. No.	Name of School	NSB		ERSB (3 Class room)	Addl. CR	CRC	T	WT	Bondy. Wall	Remarks
		(2 Class room)	( 3 Class Romm)							
1	ROHTAK	2	1	4	28	5	7	7		
2	SAMPLA \				19	3	1	2	1500 Bft.	
3	KALANAUR				15	3				
4	LAKHAN MAJRA				12	2				
5	MEHAM		2		18	3	1	1		
	<b>TOTAL</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>92</b>	<b>16</b>	<b>9</b>	<b>10</b>	1500 Bft.	

**Block Resource Centres / Cluster Resource Centres**  
**Distt. - Rohtak**

<b>Name Of the Block Resource Centres</b>	<b>Name Of The Cluster Resource Centres</b>
ROHHTAK	1 Bahu Akbarpur 2 Bhalaut 3 Kilo (G) 4 Kansala 5 Jassia 6 Ghilour Kalan 7 Makroli Kalan 8 Samar Gopalpur 9 Retoll 10 Karontha 11 Model Town 12 Rohtak G 13 Rohtak 14 Gandhi Nagar
LAKKHAN MAJRA	1 Bainsi 2 Chiri 3 Kharainti 4 Lakhan Majra
KALALANAUR	1 Kalanaur 2 Lahli 3 Baniyani 4 Sundana 5 Kahanaur 6 Katesra
MEEHAM	1 Farmana 2 Kharkara 3 Madina New 4 Mokhra 5 Meham 6 Seman 7 Nindana
SAMMPLA	1 Sampla 2 Dattaur 3 Ismalla 4 Kharawar 5 Kheri Sadh 6 Pakasma 7 Samchana

**APPROVED BUDGET**

District : Rohtak

Year : 2003-04

*(Rs. in Lacs)*

Sr. No.	Activity description	Unit Cost	2003 - 2004	
			Phy.	Fin.
	Teacher's Salary (P.S.)	0.70	6	4.32
	Teachers sanctioned last year (P.S.)	0.96	6	5.76
	Teachers (New U.P.S)	0.80	0	0.00
	Teachers (sanctioned last year U.P.S)	1.08	0	0.00
	<b>Total</b>			10.08
	<b>Free text books</b>			
	Free text books for all students except SC girls - Primary	0.0015	31357	47.04
	Free text books for all students except SC girls - Upper Primary	0.0015	13335	20.00
	<b>Total</b>		44692	67.04
	<b>Civil Works</b>			
a)	Construction of BRCs	6.00	1	6.00
b)	Construction of CRCs	2.00	0	0.00
c)	Construction of New P.S.	3.00	0	0.00
d)	Construction of New U.P.S.	5.00	0	0.00
e)	Construction of new buildings for building less schools (Primary)	3.00	3	9.00
f)	Construction of new buildings for building-less schools (Upper Primary)	5.00	0	0.00
g)	Construction of new class rooms (P)	1.50	103	154.50
h)	Construction of new class rooms (U.P)	1.50	0	0.00
i)	Toilets	0.08	0	0.00
j)	Drinking water	0.12	0	0.00
	<b>Total</b>			169.50
	Maintenance and Repair Grant	0.05	406	20.25
	TLE Primary Schools	0.10	3	0.30
	TLE Upper Primary Schools (New schools)	0.50	0	0.00
	<b>Total</b>		3	0.30
	<b>School Grant</b>			
	School Grant (P.S.)	0.02	267	5.34
	School Grant (U. P.S.)	0.02	190	3.80
	<b>Total</b>		457	9.14
	<b>Teachers Grant</b>			
	Teacher Grant (P.S)	0.05	1916	9.58
	Teacher Grant (U.P.S)	0.05	1798	8.99
	<b>Total</b>		3714	18.57
	<b>Teachers Training</b>			
	Training of teachers-Primary-20 days	0.0007	1916	26.82
	Training of new primary teachers -20 days	0.0007	0	0.00
	Training of teachers-Upper Primary-20 days	0.0007	1798	25.17

**APPROVED BUDGET**

Sl. No.	Activity description	Unit Cost	2003 - 2004	
			Phy.	Fin.
	Induction training of new teachers for upper primary schools - 20 days	0.0007	0	0.00
	Total			51.99
	<b>Community Training</b>			
	VFC training	0.0003	1176	0.71
	Total		1176	0.71
	Integrated Education for Disabled Children	0.012	1010	12.12
	Research, Evaluation, Supervision & Monitoring	0.008	457	3.66
	Management Cost		1	30.61
	<b>Innovative activities</b>			
a)	Computer Education	15.00	1	15.00
b)	Education of Girls	15.00	1	15.00
c)	Education of SC/ST	10.00	1	10.00
d)	ECCE	10.00	1	10.00
	Total			50.00
	<b>BRC</b>			
a)	Furniture grant	1.00	0	0.00
b)	TLM Grant	0.05	5	0.25
c)	Contingency	0.126	5	0.63
d)	T.A/D.A	0.06	5	0.30
e)	Salary of B.R.C	0.085	5	40.32
	Total			41.50
	<b>CRC</b>			
a)	Furniture grant	0.10	0	0.00
b)	TLM Grant	0.025	32	0.80
c)	Contingency	0.010	32	0.32
d)	T.A/D.A	0.024	32	0.77
	Total			1.89
	EGS/AIE	21115	150	31.69
	<b>Grand Total</b>			<b>519.05</b>
	<b>Spill over of 2002-03 recommended</b>			
	Civil Works			98.64
	T.L.E (P.S + U.P.S)			69.70
	Innovation (Computer Education)			15.00
	BRC furniture			5.00
	CRC furniture			3.20
	Total			191.54