

**DISTRICT JHAJJAR
EDUCATION PROGRAMME**

**A PROGRAMME FOR UNIVERSALISATION
OF ELEMENTARY EDUCATION IN INDIA**

SARVA SHIKSHA ABHIYAN

(S.S.A.)

PERSPECTIVE PLAN

2003-2007

&

Annual Work Plan & Budget

2003-2004

District-Jhajjar (Haryana)

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Chapter 1

District Profile

Introduction:

District Jhajjar came into being as result of bifurcation of Rohtak District on 15th July 1997. Total area of the district is 1897750 Hects. There are 265 villages having a cultivable area of 161836 Hects and uncultivated land is about 24000 Hects. About 41000 Hect. land is irrigated by canal and 74794 Hects by tube wells. The crop intensity of the Distt. is 140% which varies from year to year because the ground water is salty.

Jhajjar a historical background:

Inhabited about eight hundred years ago, Jhajjar city has many pages of history engulfed in it. At the time of Gori's attack in 1191 A.D the area of Jhajjar was a deserted forest. There was a town named Malokan in the east of present Jhajjar city, mostly inhabited by Jats. Delhi and its adjoining area was affected worst in the battle between Gori and Prithvi Raj . Most of the villages were deserted and adjoining area of Delhi by the devastation of war. Malokan was also among there ill-fated villages. Having left their homes and belongings the residents of Malokan started living here and there . The rule of Gori was well- established in Delhi Villages .

Brave Chhajju Jat, resident of Malokan village made an appeal to Emperor Shabuddin Gori to rehabilitate the village, Malokan village had fought bravely to defend the country against the Goris, probably due to that the emperor rejected the appeal of the residents of Malokan and ordered to rehabilitate the village somewhere else and with this order foundation of Jhajjar city was laid by Chhajju Jat . During the medieval period in the rule of

Delhi Sultanate and Tuglak dynasty, this area used to be given as feudatory to the different regional feudal lords.

After the fall of Mughal empire, there was again an atmosphere of political turmoil. Farukhsheer handed over this area to his minister Ruknudeen in 1718 . Evben Ruknudeen could not handle it and after some years he handed it over to Nawab of Farukh Nagar Most of the area of the present-Haryana. including Rohtak came under the control of Nawab's family of Farukh Nagar. During this period. Raghu Nath Rao and Malhar Rao Holkar with the helps of Maratha Military, attacked on Nawab and chargd the heavy tax. Under the leadership of Maharaja Suraj Mai, Jats defeated the Nawab of Farukh Nagar and established their rule. After that from 1785 to 1803, it was the period of instability . On the one hand. Muslim Amiss and Nawabs etc.were making efforts to maintain their rule and on the other hand they had to face the attacks of Jats, Marathas and Sikhs constantly.

At this point of time we must mention the person who left irrevocable effect on the pages of history. This person was-George Thomas, Born in a simple family in Ireland, he was an extremely courageous person. He came to India in a mercantile marine in about in 1780 and came in to contact with Scindhia feudal lord Appa Kandi Rao who adopted him as his son impressed by his bravery . In the due course of time. Appa Kandi Rao offered the area of Jhajjar, Beri Mandothi, Patoda to George Thomas George Thomas made Jhajjar his headquarter and in view of security constructed a fort at some distance and named it George garh (modern Jahazgarh) Feeling happy at his military services, Marathas offered the area of Panipat, Sonapat and Karnal to him. Intoxicated with the increasing power, he declared himself independent of Scindhias. With the aim to establish his independent rule in the whole Haryana ,he changed his capital from Jhajjar to Hansi, Having seen the increasing force of George Thomas Sindhia asked General Paron who was the governor of Ganga Doab, to attack on George Thomas. George could not bear it, at last left his rule and went towards Calcutta in 1801.

Rahman sat on throne in 1845 . Following the virtues of his grandfather , Abdul Rahman got constructed a beautiful palace in Jhanara. he got constructed a palace in Chhuchhakwas village which is being used as rest house at present. In 1857 the collectors of Rohtak requested the Nawab for military help to crush the revolutionists . On the other hand Emperor Bahadur Shah also wanted the Nawab to participate in the revolution but Nawab declined the request of the collector and supported the revolutionists and sent his military in their support. The collector of Rohtak was compelled to run away on foot because of the revolt of the Indians in British army.

It was not the proper time for the freedom of India, so the English captured Delhi again. The Nawab had to surrender before Colonel Lawrence on 18 October 1857 in Chhuchhakwas. He was tried before the military commission where he was sentenced to death on 14th Dec. 1857. He was hanged to death on 23rd Dec. 1857 in front of Red Fort in Delhi.

The Nawab of Bhadurgarh also surrendered before the English men. He was not hanged due to his old age but his property was forfeited and he was sent to Lahore on monthly pension.

In this way after the struggle of 1857, Jhajjar came under the direct rule of British Rule, after that the provinces and districts were reconstituted and Jhajjar was reconstituted as a new district which consisted of the area of Narnaul and Dadri . But after some time, its status as district was forfeited and as a tehsil it was annexed to district Rohtak.

Topography:

The overall topography of the area is marked by alluvial plains and at some places by undulating dunes. The average plain elevation of the district is about 222 mtrs above mean sea level. There is a gentle slope towards North. The hydraulic gradient of ground water is very gentle. Ground Water movement in the northwestern part is from SE to NW in the southwestern part is from SW to NE..

Rainfall& climate:-

The climate of the district is sub-tropical semiarid, continental and monsoon type. The main rainy season is from July to September by South West monsoon. The average annual rainfall from 1987 to 2000 is 470 mm.

The weather during May and June is dry and hottest. The maximum temperature reaches up to 45 C while in winter season minimum temperature falls up to 4C in the month of January. Sandy dust cyclones are common in summer season.

Geology:-

The area forms a part of Indogangetic alluvial plain ranging from pleistocene to recent in age Acolian deposits of Sub-recent age cap the plains. The sediments comprise of clay, sand and Kankar mixed in different proportions . No exposure of hard rock forming the basement is seen in the area.

Soils:-

District Jhajjar is a part of Indogangetic alluvial plains. The sediments consist of sand,silt, gravel and Kankar etc. The soil texture varies from sandy to clay having a heterogeneous composition with frequent calcium carbonate layers at shallower depths. The Sahibi river basin area comes under alluvium. The soil of Sahibi river basin in parts of Jhajjar and Bahadurgarh blocks are sandy loam in texture, ark yellowish and brown in Color. The organic Carbon, Nitrogen and Phosphorus are low with medium to high postash. The soils of Sahlawas and Matanhail Blocks are sandy-to-sandy loam in texture. Light in color deficient in organic carbon low nitrogen and

phosphorous with medium to high available potash 8% of the area is effected by salinity and alkalinity problem. Due to poor drainage, brackish water and compact kankar layer below root zone.

Ground water condition:-

In the district ground water occurs under semi confined to unconfined aquifer conditions. The unconfined aquifers are tapped by dug wells whereas. The semi-confined aquifers are tapped by shallow tube wells, which are 34698 out of which 6421 are electric motor driven and 28277, are diesel engine driven. The main crops of the district is Kharif and Rabi are as under:-

- (i) Kharif:- Bajar, Jawar for fodder, Guar, Arhar, Paddy, Cotton and Sugarcane.
- (ii) Rabi:- Wheat, Barley Mustard & Gram etc.

Diversification of Agriculture:-

The traditional farming is getting out of sight day by day and the farmers are showing their keen interest to diversify their farming in order to create regular and constant source of income with the minimum expenditure involving the very least risk. The State Govt. has encouraged the farmers and launched several projects in the Department of Agriculture, Horticulture and other allied agencies.

BASIC STATISTICS

1. Administrative Structure of District Jhajjar

Sub Divisions

1. Jhajjar
2. Bahadurgarh.

Tehsils

1. Jhajjar
2. Bahadurgarh
3. Beri

Sub- Tehsils

1. Matanhail

CD- Blocks:-

1. Jhajjar
2. Bahadurgarh
3. Sahlawas.
4. Matar.hall
5. Beri.

Municipal Committees:-

1. Jhajjar
2. Bahadurgarh.
3. Beri

Market Committees:-

1. Jhajjar.
2. Bahadurgarh

No. of Villages	265
No. of Panchayats	244

General Information Regarding District Jhajjar is as under:-

Area	:	189983 Hect.
No. of Villages	:	255
No. of Gram Panchayat	:	244
No. of Towns	:	03

Demography:-

As per census 2001, Total population of Jhajjar Distt. is 887392 which is 4.2 per cent of the total population of Haryana.

Table-1.1

	Jhajjar	Haryana
Male	480240 54.12%	11327658 53.73%
Female	407152 45.88%	9755331 46.27%
Total	887392	21082989

Area and sexwise population of the District (As per Census)

Table 1.2

Rural	Male	Female	Total
	373242 53.91%	319101 46.09%	692343
Urban	108945 54.53%	81104 45.17%	195049

Ratio of the rural and urban population is 78.02 : 21.98

Sex Ratio	Male 1000	Female 805
Density of population	484	
Growth Rate	24.06	

Literacy:-**Table 1:3**

	Total Literacy Rate	Male literacy	Female Literacy
Jhajjar	72.48	83.26	59.88
Haryana	68.59	79.25	56.31

Table 1.4**Percentage of Literacy Rate (2001) Census in the District.**

General	Total	548565	72.38%
	Male	339640	83.26%
	Female	208925	59.88%
Rural	Total	416416	70.66%
	Male	260679	82.43%
	Female	155737	57.03%
Urban	Total	132149	78.90%
	Male	78961	84.14%
	Female	53188	70.14%

B.P.L. Survey

No. of Rural families	91478
No. of BPL families	24124
% of the BPL families	26.37%
S.C. Families	11761
Women B.P.L.	1947
Physical Handicapped	179
Small Farmer	3948
Marginal Farmer	6872
Rural Artisans	442
Agriculture labour	6409

Education Institutes

S.No.	School/Institute standard	Govern ment	Private/ Recog.	Aided
1	Primary School	333	697	8
2.	Middle school	53	21	3
3.	High Schools	96	13	
4.	Sr. Sec. Schools	44	14	
5.	Degree Colleges	04	02	
6.	Vocational Institute	0.4	--	
7.	I.T.I.	02	--	
8.	Poly. Tech.	01	--	
9.	Gurukul	1	-	

Source - D.P.E.O. Office, Jhajjar

Existing incentive schemes

- I) **Mid Day meal (dry) scheme:** All children in this district are getting mid day meal as per national policy. Every month 1.5 Kg. of rice & 1.5 Kg. of wheat is being given to each child in all the govt. primary schools.
- II) **ECCE Aanganwari :** In order to bring more & more children to the school, in the pre-primary stage, the district council for child welfare Jhajjar is running 665 Aaganwaries in the district. The Aaganwaries provide recreational, educational and developmental facilities to children up to 6 years of age by adopting play way methods. The total no. of children enrolled in 655 Aanganwaries as on 30-09-2002 was 47880. Only females are appointed as Aanganwarles Workers. The minimum educational qualification for a worker is Matriculation in the case of general category and middle for the backward and scheduled caste categories.
- III) **Operation Black Board Scheme :**
- IV) **Stationery:** The state government pays Rs. 10/- to each student of S.C. category for stationery per year up to class V.
- V) **Free uniform:** The state provides school uniforms free of cost to S.C. girls of all G.P.S.

Education Profile of the District

Table 1.5

S.No.	Name of Block	No. of Govt. Pry. Schools
1.	Jhajjar-I	65
2.	Jhajjar-II	55
3.	Beri	64
4.	Bahadurgarh	90
5.	Sahlawas	59

Source - D.P.E.O. Office, Jhajjar

Table 1.5:-There are 5 educational blocks and 333 Govt. Primary Schools. The Bahadurgarh block is the biggest block with 90 Primary Schools and Jhajjar-II is the smallest with 55 Primary Schools.

Blockwise number of Girls Primary Schools

Table 1.6

Sr.No.	Name of Block	Number of Schools
1.	Jhajjar-I	12
2.	Jhajjar-II	6
3.	Beri	12
4.	Bahadurgarh	20
5.	Sahlawas	8

Source - D.P.E.O. Office, Jhajjar

Table -1.6

This table shows the number of Girls Primary Schools in the District i.e. there are 58 Girls Primary School.

Numbers of Teacher's in Primary Schools (Blockwise)

Table 1.7

S.No.	Name of Block	No. of Sanctioned posts	No. of filled up posts			Vacancies
				M	F	
1.	Jhajjar-I	339	322	158	164	17
2.	Jhajjar-II	266	258	128	130	8
3.	Beri	426	422	220	202	4
4.	Bahadurgarh	748	748	234	514	--
5.	Sahlawas	282	275	213	62	07
	G.Total	2061	2025	953	1072	36

Source - D.P.E.O. Office, Jhajjar

Table -1.7 The table shows the total number of sanctioned posts of Primary teachers in the District is 2061. 36 Posts of Primary teachers are lying vacant. This table also shows the number of males and female teachers separately i.e. 953 and 1072.

Blockwise and sexwise number of Scheduled Caste Teachers in position.

Table 1.8

S.No.	Name of Block	Male	Female	Total
1.	Jhajjar-I	29	4	33
2.	Jhajjar-II	25	16	41
3.	Beri	29	3	32
4.	Bahadurgarh	18	11	29
5.	Sahlawas	41	11	52
	G.Total	142	45	187

Source - D.P.E.O. Office, Jhajjar

Table -1.8 This table represents the number of schedule caste teachers sex wise in different blocks. Total number of male teachers are 142 and 45 female teachers. The number comes out to be 187.

Teacher Position in Upper Primary School.

Table 1-09

S.S	Math	Science	Hindi	Sanskrit	Drawing	Total
645	260	278	231	219	224	1857

Source - D.P.E.O. Office, Jhajjar

Table -1.9 This table shows number of teachers in the upper Primary schools subject wise. The total teachers in this section are 1867.

C.D Block Wise No. of Govt. And Aided Schools

Table 1.10

Sr.No.	Name of the Block	No. of the Pry. Schools		No. of Upper Pry. Schools		Total
		Govt.	Aided	Govt.	Aided	
1	Jhajjar	94	2	46	1	143
2	Berl	45	2	34	-	81
3	Matanhall	51	-	25	-	76
4	Salhawas	43	-	21	-	64
5	B.garh	100	04	67	2	173
Total		333	08	193	03	537

Source - D.P.E.O. Office, Jhajjar

Table -1.10 This table represent the number of schools in the respective C.D Blocks. There are 333 govt. primary Schools and 8 aided school primary school in all the 5 C.D blocks. The biggest block is Bahadurgarh and the smallest is Salahwas. There are two blocks namely Jhajjar and Bahadurgarh which have more than hundred schools.

Block wise Detail of Disabled Children in Age Group of 6-14 Year.

Table 1-11

Sr.No.	Name of The Blocks	Type of Diablity				Total
		Hearing	Visual	Dumbness	Orthopadic	
1	Jhajjar-1	08	04	28	59	99
2	Jhajjar-2	05	08	10	92	115
3	Beri	19	31	41	125	216
4	Salahwas	12	28	15	65	120
5	B.garh	22	14	66	80	182
	Total	66	85	160	421	732

Table -1.11 This table shows the number of disabled children in various educational blocks. This table also represents the disabled children category wise in all the five blocks. The total number of disabled children in the district are 1973.

Enrolment of children in AnganWari Center as ON 30.9.2002

Table 1.12

S.No.	Name of Block	No. of ICDS Centre	Enrolment		
			Total	Boys	Girls
1.	Jhajjar-I	151	10904	5755	5149
2.	Bahadurgarh	224	15831	8592	7239
3.	Beri	118	8119	4347	3772
4.	Sahlawas	82	6457	3444	3013
5.	Matanhail	80	6569	3496	3073
	Grand Total	655	47880	25634	22246

Source - D.P.E.O. Office, Jhajjar

Table -1.12 This table represents the number of children enrolled in different 655 anganwaries. There are 25634 boys and 22246 Girls enrolled in all the angawaries in the District The total Number of Children enrolled is 47880 . The Bahadurgarh Block has 15831 Children which is the highest figure.

**Blockwise Primary school having teacher in position
Table 1.13**

Name of Block	No. of 2 teachers school	No. of 3 teachers schools	No. of 4 Teachers schools	No. of 5 teachers school	More than 5 teachers schools
Jhajjar-I	6	12	9	12	26
Jhajjar-II	5	5	16	16	13
Beri	5	7	9	6	37
Bahadurgarh	1	9	4	9	67
Sahlawas	2	4	10	10	33

Source -
Table -1.13

D.P.E.O. Office, Jhajjar
Block wise number of schools with teachers number as 2,3,4,5 & more than 5. This table shows the primary schools with the number of teachers in them in different blocks. There are still 19 schools in the district which have just two teachers per school.

**Blockwise Head Teachers Position in Pry Schools
Table 1-14**

Name of Block	Sanctioned Posts	Filled Posts	Vacant Posts
Jhajjar-I	64	48	16
Jhajjar-II	53	43	10
Bahadurgarh	70	59	11
Sahlawas	57	47	10
Beri	56	38	18

Source -
Table -1.14

D.P.E.O. Office, Jhajjar
There are 300 sanctioned posts of Head Teachers in the district. 235 posts of Headmasters are filled and 65 posts are vacant in different blocks of District Jhajjar.

Blockwise Population of Age Group 6-11

Table-1.15

Sr. No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	10228	8033	18311	2084	1672	3756	8144	6461	14605
2	JHAJJAR-II	6902	5679	12581	1428	1298	2716	5474	4381	9855
3	PAHADURGAH	28434	27277	55711	6211	5828	12039	22222	21499	43721
4	BERI	11264	9467	20731	2208	1933	4191	9056	7424	16480
5	SALHAWAS	7880	6743	14623	1545	1574	3220	6234	5109	11343
	Total	64708	57249	121957	13577	12345	25922	51131	44974	96105

Source— House Hold Survey

Table -1.15 This table shows the population in the age group of 6-11 in different blocks sex wise group is 121957 and is distributed as follows

Blockwise Total Enrolment of Age Group 6-11

(Studying in School)

Table-1.16

Sr. No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	9904	7803	17707	1391	1572	3563	7913	6231	14144
2	JHAJJAR-II	6609	5406	12015	1253	1213	2666	5253	4183	9436
3	PAHADURGAH	27303	26369	53674	5365	5495	11355	21445	20954	42400
4	BERI	10374	9098	19972	2026	1812	3838	8848	7286	16134
5	SALHAWAS	7619	6458	14077	1540	1435	2975	6079	5003	11082
	Total	62311	55134	117445	12770	11527	24297	49541	43677	93218

Source— House Hold Survey

Table -1.16 This table represents the total number of students enrolled in different schools in the age group of 6-11. It also gives the information sex wise and category wise in the same age group.

Block wise Enrolment in Govt. Schools of age group 6-11
Table-1.17

Sr.No.	Name of Block	Overall			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	HAJJAR-I	53.6	53.8	10909	15.7	16.48	3015	3700	413	7994
2	HAJJAR-II	51.8	80.8	9913	12.0	11.6	2356	3872	363	7662
3	BAHADURGAH	42.5	64	20882	29.6	27.39	5755	7239	783	15227
4	BERI	55.74	64	12081	17.6	16.34	3410	3398	477	8671
5	SALHAWAS	39.78	69	3075	13.09	27.1	2580	2619	342	6093
	Total	50372	32093	82465	89.8	8128	17716	21354	2996	46349

Source-- House Hold Survey

Table -1.17 This table represents the enrolment of children in the age of 6-11 block wise and category wise in Government schools. The enrolment of girls in different blocks is more than boys but SC boys outnumber the girl student enrolment in the district. The figures show a trend toward the private schools.

Blockwise Enrolments of Govt. Schools in age group 6-11 (in percentage)

Table-1.18

Sr.No.	Name of Block	Overall			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	HAJJAR-I	54.25	70.95	61.61	33.73	85.75	84.62	46.63	67.21	55.81
2	HAJJAR-II	77.35	28.9	82.55	91.65	92	91.82	73.67	36	80.02
3	BAHADURGAH	37.48	40.39	38.91	51.12	50.21	50.68	33.76	37.81	35.75
4	BERI	52.17	70.42	60.49	87.66	90.18	88.85	44.05	65.51	53.74
5	SALHAWAS	52.21	72.73	61.63	85	88.57	86.72	43.91	68.21	54.9
	Total	48.74	58.22	53.19	70.38	70.51	70.44	43.16	54.97	48.69

Source-- House Hold Survey

Table -1.18 This table shows the enrolment in the age group of 6-11 in percentage in different blocks in the district. The overall percentage enrolled is 53.19 percent. The figures show that the SC Boys & Girls enrolled in government schools and the private schools students.

Blockwise Enrolments of Private Schools in age group 6-11

Table-1.19

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	4531	2267	6798	324	224	548	4207	2043	6250
2	JHAJJAR-II	1497	600	2097	113	97	210	1384	503	1887
3	BAHADURGAH	17070	15722	32792	2864	2736	5600	14208	12986	27192
4	BERI	5200	2691	7891	250	178	428	4950	2513	7463
5	SALHAWAS	3641	1761	5402	231	164	395	3410	1597	5007
	Total	31999	23041	54980	3782	3399	7181	28157	19642	47799

Table -1.19 This table shows the enrolment of students in the age group of 6-11 Source- House Hold Survey

Blockwise Enrolments of Private Schools in age group 6-11 (In percentage)

Table-1.20

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	45.75	29.05	38.39	31.27	14.25	15.38	53.17	32.79	44.19
2	JHAJJAR-II	22.65	11.10	17.45	8.35	8.07	8.18	26.33	12	19.98
3	BAHADURGAH	62.52	59.61	61.09	48.87	49.79	49.32	66.24	62.19	64.25
4	BERI	47.83	29.58	39.51	12.34	9.82	11.15	55.95	34.49	46.26
5	SALHAWAS	47.79	27.27	38.37	15.00	11.43	13.28	56.09	31.79	45.1
	Total	51.26	41.78	46.81	29.62	29.49	29.56	56.84	45.03	51.31

Source- House Hold Survey

Table -1.20 This table represents the enrolment of students in different blocks percentage wise in private schools. The overall percentage of students enrolled is 46.8 percent.

Block wise N.E.R of age group 6-11

Table-1.21

Sr.No.	Name of Block	Overall			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	95.88	95.50	95.70	95.53	94.02	94.86	97.16	97.19	97.18
2	JHAJJAR-II	97.5	95.19	95.50	94.75	94.18	94.48	96.02	95.49	95.73
3	BAHADURGARH	97.3	96.52	96.92	95.92	92.66	94.71	96.24	97.59	96.83
4	BERI	97.8	96.10	96.53	97.54	91.56	91.55	97.81	97.2	97.53
5	SALHAWAS	97.9	95.71	96.27	96.67	90.59	92.16	97.48	97.3	97.43
	Total	97.5	96.24	96.31	94.77	92.56	93.71	96.77	97.2	97.00

Source-- House Hold Survey

Table -1.21 This table shows the net enrolment ratio in the age group of 6-11. This ratio is highest in the block Jhajjar-I for this enrolment. The data is also represented in IIEP Category wise.

Block wise Retention Rate in age group 6-11

(in%)

Table-1.22

Sr.No.	Name of Block	Overall			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	99.85	99.6	99.72	99.7	99.05	99.41	99.89	99.68	99.8
2	JHAJJAR-II	99.33	98.5	99.02	98.3	97.53	97.93	99.61	98.95	99.31
3	BAHADURGARH	99.63	99.5	99.59	98.65	98.36	98.51	99.89	99.86	99.83
4	BERI	99.61	99.5	99.56	98.17	97.9	98.05	99.94	99.9	99.95
5	SALHAWAS	99.77	99.3	99.33	98.77	98.19	98.49	99.77	99.3	99.56
	Total	99.2	99.1	99.51	98.72	98.27	98.51	99.85	99.1	99.73

Source-- House Hold Survey

Table -1.22 This table shows the net retention ratio in the age group of 6-11. The overall retention rate is 99.51

Blockwise Drop Out in Age Group 6-11

Table-1.23

Sr.No.	Name of Block	Overall			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	15	35	50	0	15	15	0	20	20
2	JHAJJAR-II	44	74	118	23	30	53	2	74	76
3	BAHADURGAH	102	16	118	7	90	97	23	23	46
4	BERI	42	45	87	3	33	36	0	7	7
5	SALHAWAS	33	61	94	1	28	29	1	23	24
	Total	236	331	567	34	99	133	27	127	154

Source-- House Hold Survey

Table-1.23 This table represents the drop out rate in different block of the district of S/C boys and girls as compared to general category students.

Blockwise Drop Out in age group 6-11

(in %)
Table-1.24

Sr.No.	Name of Block	Overall			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	0.15	0.44	0.28	0.3	0.95	0.59	0.11	0.32	0.2
2	JHAJJAR-II	0.67	1.36	0.98	1.7	1.69	2.07	0.39	1.05	0.69
3	BAHADURGAH	0.37	0.44	0.41	1.35	1.64	1.49	0.11	0.12	0.12
4	BERI	0.39	0.49	0.44	1.83	2.1	1.95	0.06	0.1	0.07
5	SALHAWAS	0.43	0.94	0.67	1.23	1.81	1.51	0.23	0.7	0.44
	Total	0.38	0.6	0.48	1.28	1.73	1.49	0.15	0.3	0.22

Source-- House Hold Survey

Table-1.24 This table shows the drop out in the age group of 6-11 in percent block wise and category wise. The drop out rate in the district is just 0.48 percent. This drop out percentage is least in the Bahadurgah. The drop out percentage is more S/C students as compared to general category students.

Blockwise Non Starter in age group 6-11;

Table-1.25

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	309	245	554	87	85	172	222	180	382
2	JHAJJAR-II	249	199	448	52	45	97	197	154	351
3	BAHADURGAH	1027	802	1829	272	243	515	755	559	1314
4	BERI	358	309	667	145	133	278	213	176	389
5	SALHAWAS	228	224	452	87	113	200	141	111	252
	Total	2171	1779	3950	643	619	1262	1528	1160	2688

Table-1.25 This table shows the children in the age group of 6-11 who has not e Source- House Hold Survey

Blockwise Percentage of non-starters age group 6-11

(in%)

Table- 1.26

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	3.12	3.14	3.13	4.37	5.41	4.83	2.81	2.57	2.7
2	JHAJJAR-II	3.77	3.68	3.73	3.84	3.71	3.78	3.75	3.67	3.71
3	BAHADURGAH	3.76	3.04	3.41	4.84	4.42	4.54	3.52	2.68	3.11
4	BERI	5.29	3.4	3.34	7.16	7.34	7.24	2.41	2.42	2.41
5	SALHAWAS	2.99	3.47	3.21	5.65	8.87	6.72	2.32	2.21	2.27
	Total	3.48	3.23	3.36	5.05	5.37	5.19	3.06	2.66	2.89

Source- House Hold Survey

Table -1.26 This table shows the percentage of non- starters in the age group of 6-11.in different blocks. The non- starter percentage is more in case of schedule castes. The overall non-starter percentage in the district is 3.36 percent.

HOUSEHOLD SURVEY OF INDIAN RURAL HOUSEHOLDS - 1981

Table 4.27

State	Village Block	No. of Households			No. of Households			No. of Households		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	JHARKHAND	100	50	50	100	50	50	100	50	50
2	JHARKHAND II	100	50	50	100	50	50	100	50	50
3	BAHADURGANJ	100	50	50	100	50	50	100	50	50
4	BERHAR	100	50	50	100	50	50	100	50	50
5	SALHAVAS	100	50	50	100	50	50	100	50	50
	Total	500	250	250	500	250	250	500	250	250

Table 4.28 shows the percentage of households in the sample which are engaged in agriculture. The percentage is maximum in Jharkhand (62.7 per cent) and minimum in Salhaswas (26 per cent).

Table 4.28: Percentage of Households in Agriculture by State

State	Village Block	No. of Households			No. of Households			No. of Households		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	JHARKHAND	100	50	50	63	31	32	31	15	16
2	JHARKHAND II	100	50	50	37	18	19	35	17	18
3	BAHADURGANJ	100	50	50	36	18	18	59	29	30
4	BERHAR	100	50	50	74	37	37	34	17	17
5	SALHAVAS	100	50	50	26	13	13	75	37	38
	Total	500	250	250	361	180	181	627	313	314

Source - Household Survey

Table 4.28: In this percentage of households engaged in agriculture by state. The percentage is maximum in Jharkhand (62.7 per cent) and minimum in Salhaswas (26 per cent).

Blockwise Population of age group 11-14

Table-1.29

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	6901	6015	12916	1355	1253	2608	5546	4762	10308
2	JHAJJAR-II	4502	4040	8542	914	787	1701	3588	3253	6841
3	BAHADURGAH	18266	17711	35977	3444	3236	6680	14822	14475	29297
4	BERI	7825	6887	14712	1488	1253	2741	6337	5634	11971
5	SALHAWAS	5971	5360	11331	1032	953	1985	4939	4407	9346
	Total	43465	40013	83478	8233	7482	15715	35232	32531	67763

Source- House Hold Survey

Table-1.29 This table gives the information about the population of children in the age group of 11-14 years. The total no. in this age group is 8378. Out of which 43465 are boys and 40013 are girls.

Blockwise Total Enrolment in age group 11-14

Table- 1.30

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	6753	5787	12520	1260	1099	2359	5493	4688	10161
2	JHAJJAR-II	4272	3705	7977	854	693	1547	3418	3012	6430
3	BAHADURGAH	17779	17167	34946	3178	2887	6065	14601	14260	28861
4	BERI	7633	6653	14291	1397	1148	2545	6236	5510	11746
5	SALHAWAS	5769	5037	10806	924	798	21612	4845	4239	9084
	Total	42208	38334	80540	7613	6625	14238	34593	31709	66302

Source- House Hold Survey

Table-1.30 In this table the enrolment of students in the age group of 11-14 in various blocks in given. This includes govt. as well as private school enrolment. The table enrolment is 80540.

Blockwise Enrolment of Govt. Schools in age group 11-14

Table-1.31

Sr.No.	Name of Block	Over all			SC			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	3154	3083	6237	785	684	1469	2369	2399	4768
2	JHAJJAR-II	2309	2796	5105	612	628	1240	1697	2168	3865
3	BAHADURGAH	4872	4807	9679	1087	1034	2101	3805	3773	7578
4	BERI	3369	3582	6951	903	715	1618	2466	2867	5333
5	SALHAWAS	2481	2853	5334	607	514	1121	1874	2309	4183
	Total	16185	17121	33306	3974	3575	7549	12211	13516	25727

Source— House Hold Survey

Table-1.31 This table shows the enrolment of children in the age group of 11-14 in Govt. School. The total enrolment is 333060. The no of boys in the district in the age group is 16185 and 17121 girls.

Blockwise Enrolment of Govt. Schools in age group 11-14

(in %)

Table-1.32

Sr.No.	Name of Block	Over all			SC			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	46.71	53.46	49.82	62.3	62.24	62.27	43.13	51.39	46.92
2	JHAJJAR-II	54.05	75.47	64	71.66	90.62	80.16	49.65	71.98	60.11
3	BAHADURGAH	27.4	28	27.7	33.57	43.47	38.29	26.08	24.87	25.47
4	BERI	54.14	53.8	48.64	64.64	62.28	63.58	39.54	52.13	45.4
5	SALHAWAS	43.01	56.64	49.36	65.69	64.41	65.1	38.68	54.47	46.05
	Total	38.35	44.66	41.35	52.2	57.3	54.57	35.3	41.93	38.47

Source— House Hold Survey

Table-1.32 This table shows the percentage of enrolment of children in the age group of 11-14 in the govt. school block wise and category wise. The overall percentage of enrolment is 41.35 percent. The SC Children out number the general category children in terms of enrolment percentage. Enrolment of SC children is 54.57 percent while that of general children is 38.47.

Blockwise Enrolment of Private Schools in age group 11-14

Table-1.33

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	3599	2684	6283	475	415	890	3124	2269	5393
2	JHAJJAR-II	1963	909	2872	242	65	307	1721	844	2565
3	BAHADURGAH	12907	12380	25287	2111	1853	3964	10798	10507	21303
4	BERI	4284	3078	7362	494	433	927	3770	2843	6613
5	SALHAWAS	3288	2184	5472	317	284	601	2971	1930	4901
	Total	28021	21213	47234	3639	3050	6689	22382	18193	40575

Source- House Hold Survey

Table -1.33 This table represents the figures of enrolment in the private school in the age group of 11-14. The table enrolments in the private schools in 47234. The trend shows that more general category children go to the private school as compared to the children.

Blockwise Enrolment of Private Schools in age group 11-14

(in %)

Table-1.34

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	53.29	46.54	50.18	37.7	37.76	37.73	58.87	48.61	53.08
2	JHAJJAR-II	45.95	24.53	36	28.34	9.38	19.84	50.35	28.02	39.89
3	BAHADURGAH	72.6	72	72.3	66.43	58.53	61.71	73.94	75.13	74.53
4	BERI	55.86	46.2	51.36	35.36	37.72	36.42	60.46	47.97	54.6
5	SALHAWAS	58.99	43.36	50.64	34.31	35.59	34.9	61.32	45.53	53.85
	Total	61.65	55.34	58.65	47.8	42.7	45.43	64.7	58.07	61.53

Source- House Hold Survey

Table 1.34 This table shows the percentage of enrolment of Children in the age group of 11-14 block wise and category wise. The overall percentage of enrolment is 58.65 percent. The percentage of enrolment of SC children is less than is general category children i.e. 45.43 percent and 61.53 percent respectively.

Blockwise N.E.R. in age group 11-14 years
(in%)

Table-1.35

Sr No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	97.77	95.97	96.93	93.06	89.42	91.33	98.92	97.66	98.34
2	JHAJJAR-II	94.89	91.71	93.30	93.44	88.6	90.95	95.26	92.95	93.99
3	BAHADURGAH	97.33	96.93	97.13	92.28	89.22	90.8	98.51	98.65	98.58
4	BERI	97.55	96.67	97.14	93.88	91.62	92.82	98.41	97.8	98.12
5	SALHAWAS	96.62	93.97	95.37	89.53	83.82	86.79	98.1	96.17	97.19
	Total	97.09	95.92	96.48	92.48	88.84	90.75	98.17	97.42	97.81

Source- House Hold Survey

Table -1.35 This table shows the net enrolment ratio blockwise and category wise in percent in the age group of 11-14 years. The overall NER percentage is 96.48 percent NER of SC children is less than NER of general Category i.e. 90.75 percent and 97.81 percent respectively.

Blockwise Retention Rate in age group 11-14
(in %)

Table-1.36

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	93.24	96.79	97.57	94.13	89.54	91.99	99.19	98.5	98.87
2	JHAJJAR-II	95.86	92.96	94.91	94.9	88.74	91.82	96.2	93.93	93.14
3	BAHADURGAH	97.93	97.98	97.76	93.58	90.92	92.25	98.88	98.75	98.82
4	BERI	97.89	97.33	97.63	94.77	92.69	93.83	98.59	98.3	98.45
5	SALHAWAS	97.34	95.1	96.29	91.13	85.59	88.56	98.51	96.89	97.75
	Total	97.68	96.65	97.19	93.69	89.91	92	98.56	97.94	98.26

Source- House Hold Survey

Table -1.36 In This table block wise retention rate in the age of group 11-14 years in percentage is shown. The total retention rate in all the blocks is 97.19 percent. The retention rate of SC children is less than the children of general category i.e. 92 percent and 98.26 percent respectively.

Blockwise Drop Out in age group 11-14

Table-1.37

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	119	185	304	74	115	189	45	70	115
2	JHAJJAR-II	177	261	438	47	78	125	130	183	313
3	BAHADURGAH	368	416	784	181	262	443	187	154	341
4	BERI	181	178	359	73	84	157	88	94	182
5	SALHAWAS	154	247	401	82	115	197	72	132	204
	Total	979	1287	2266	457	654	1111	522	633	1155

Source- House Hold Survey

Table-1.37 This table shows the drop-outs in the age group of 11-14 years block wise and category wise. The overall dropouts are 2266 in all blocks. The drop out rate is more among SC children as compared to the general category children.

**Blockwise Drop Out in age group 11-14
(in %)**

Table-1.38

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	1.78	3.21	2.43	5.87	10.48	8.01	0.81	1.5	1.13
2	JHAJJAR-II	4.14	7.04	5.49	5.5	11.26	8.08	3.8	6.07	4.86
3	BAHADURGAH	2.07	2.42	2.24	6.42	9.48	7.75	1.12	1.25	1.18
4	BERI	2.11	2.87	2.37	5.23	7.31	6.17	1.41	1.7	1.55
5	SALHAWAS	2.66	4.9	3.71	8.87	14.41	11.44	1.49	3.11	2.25
	Total	2.32	3.35	2.81	6.31	10.09	8	1.44	2.06	1.74

Source- House Hold Survey

Table-1.38 This table shows the percentage of drop outs in the age group of 11-14 to block wise and category wise. The overall percentage dropouts is 2.81 percent SC children have more percentage of dropouts as compared to general category children i.e. 10.09 percent and 1.74 percent respectively.

Blockwise Non-Starters in age group 11-14

Table-1.39

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	29	63	92	21	39	60	8	24	32
2	JHAJJAR-II	53	74	127	13	16	29	40	58	98
3	BAHADURGAH	119	128	247	85	87	172	34	41	75
4	BERI	31	51	82	18	21	39	13	30	43
5	SALHAWAS	48	76	124	26	40	66	22	36	58
	Total	280	392	672	163	203	366	117	189	306

Source-- House Hold Survey

Table -1.39 This table represents the figure of Non-starters in the age group of 11-14 block wise and category wise. The total figure in all blocks is 672. Non-starters among SC children are more as compared to general category children.

**Blockwise Non-Starters in age group 11-14
(in %)**

Table 1.40

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	0.41	1.04	0.71	1.55	3.17	2.32	0.14	0.5	0.3
2	JHAJJAR-II	1.17	1.83	1.48	1.42	2.03	1.7	1.11	1.78	1.43
3	BAHADURGAH	0.59	0.77	0.68	2.46	2.68	2.57	0.16	0.35	0.25
4	BERI	0.39	0.74	0.55	1.18	1.56	1.24	0.2	0.54	0.36
5	SALHAWAS	0.8	1.41	1.09	2.51	4.2	3.32	0.44	0.8	0.62
	Total	0.62	1	0.8	1.96	2.69	2.31	0.3	0.6	0.45

Source-- House Hold Survey

Table-1.40 This table shows the percentage of Non starters in the age group of 11-14 years block wise and category wise. The overall percentage of non-starters is just 0.8 percent SC children Non-Starter percentage is 2.3 percent and that of general category is just 0.045percent.

Blockwise Out of School in age group 11-14

Table-1.41

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	148	248	396	95	154	249	53	94	147
2	JHAJJAR-II	230	335	565	60	94	154	170	241	411
3	BAHADURGAH	487	544	1031	266	349	615	221	195	416
4	BERI	192	229	421	91	105	196	101	124	225
5	SALHAWAS	202	323	525	108	155	263	94	168	262
	Total	1259	1679	2938	620	857	1477	639	822	1461

Source- House Hold Survey

Table -1.41 In This table block wise out of school in the age group of 11-14 years is given out if school children includes the Non-starters and drop out children. The no. out of school children in the district is 2938. Bahadurgarh block has the maximum number of such children i.e. 103 percentage. The out of school children are more in SC category.

**Blockwise Out of School in age group 11-14
(in %)**

Table-1.42

Sr.No.	Name of Block	Over all			S/C			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	JHAJJAR-I	2.14	4.13	3.06	7.02	12.53	9.64	0.95	1.97	1.42
2	JHAJJAR-II	5.11	8.29	6.61	6.56	11.94	9.05	4.74	7.41	6.01
3	BAHADURGAH	2.67	3.07	2.86	7.72	10.78	9.21	1.49	1.35	1.42
4	BERI	2.45	3.32	2.86	6.11	8.38	7.15	1.59	2.2	1.88
5	SALHAWAS	3.38	6.03	4.63	10.46	16.28	13.26	1.9	3.81	2.8
	Total	2.9	4.2	3.52	7.53	11.49	4.41	1.81	2.53	2.15

Source- House Hold Survey

Table -1.42 This table shows the percentage of drop outs of school children in all the block of the district Jhajjar. The overall percentage of such children is 3.52 percentage SC children percentage more as compared to general category i.e. and 2.15 percentage respectively.

Chapter: II Sarva Shiksha Abhiyan (SSA)

The Sarva Shiksha Abhiyan is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach, in partnership with states. SSA, which promises to change the face of the elementary education to all children in the 6-14 age group by 2010.

What is Sarva Shiksha Abhiyan?

- ◆ A Programme with a clear time frame for universal elementary education
- ◆ A response to demand for quality basic education all over the country.
- ◆ An opportunity for promoting social justice through basic education.
- ◆ An effort at effectively involving the Panchayati Raj institutions, School management Committees, Village & Urban Slum level education committees, Parents' Teachers' Associations, Mother Teacher Associations' Tribal Autonomous Councils and other grass root level structures in the management of elementary schools.
- ◆ An expression of political will for universal elementary education across the country.
- ◆ A partnership between the Central, State and the local government.
- ◆ An opportunity for States to develop their own vision of elementary education.

AIMS OF SARVA SHIKSHA ABHIYAN

The Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010 . There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially.. This quest must also be a process of value based learning That allows children an opportunity to work for each others well being rather than to permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood and Care education. All efforts to support pre- school learning in ICDS centres or special pre-school centres in non ICDS areas will be made to supplement the efforts being made by the department for Woman and Child development.

OBJECTIVES OF SARVA SHIKSHA ABHIYAN

- ❖ All children in school, Education Guarantee Centre, Alternate School 'Back-to-School' camp by 2003.
- ❖ All children will complete five years of primary schooling by 2007.
- ❖ All children will complete eight years of elementary schooling by 2010.
- ❖ Focus on elementary education of satisfactory quality with emphasis on education for life.
- ❖ Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.

WHY A FRAMEWORK FOR IMPLEMENTATION (AND NOT A GUIDELINE)

- ❖ To allow states to formulate context specific guidelines with the overall framework.
- ❖ To encourage districts in States and UT's to reflect local specificity.
- ❖ To promote local need based planning based on broad National Policy norms.
- ❖ To make planning a realistic exercise by adopting broad national norms.

SARVA SHIKSHA ABHIYAN AS A FRAMEWORK AND AS A PROGRAMME

Sarva Shiksha Abhiyan (SSA) has two aspects:

- i) It provides a wide convergent framework for implementation of Elementary Education Schemes.
- ii) It is also a programme with budget provision for strengthening vital areas to achieve universalisation of elementary education.

While all investments in the elementary education sector from the state and central plans will reflect as part of the SSA framework, they will all merge into SSA programme with in the next few years. As a programme it refelects the additional resources provision for UEE.

Chapter-III

PLANNING PROCESS

1. Formation of District Core Team.

A Core team at the Distt. Level was formed which comprises of District Education Officer, Two Lectures and two JBT teacher.

The Name are as under:-

- | | | |
|-----------------------|---|-----------------------------|
| 1. Sh.J.S.Sahu | : | District Education Officer |
| 2. Sh. Bijender Hooda | : | Lecturer in Biology |
| 3. Sh. Rajesh Ahlawat | : | District Science Specialist |
| 4. Sh. Ram Niwas | : | JBT M.A. B.Ed |

2. Orientation of the Core Team :-

The above mentioned members of the Core Team attended the seminars conducted by Haryana Prathmik Shikksha Parisad(HPSPP) Chandigarh from time to time to give information about Sarva Shiksha Abhiyan.

The Detail of seminars/meetings are as under:

- | | | |
|---|-------------------|----------|
| 1. Karnal | SSA Planning Team | 30-11-02 |
| 2. Bhiwani (SIEMT)" | | 28-01-03 |
| 3. Bhiwani (SIEMT)"(DEO's)- | | 23-02-03 |
| 4. Bhiwani (SICEMT)"- SSA Planning Team | | 9-03-03 |

Group Discussions

Our team made best efforts to point out major issues and problems of society. We arranged many meetings with different groups on different dates. A meeting of Head Teachers was convened on 9-09-01 to plan micoplanning (House to House Survey) . The meeting was addressed by the Planning Team members and they expressed their views on SSA . They pointed out various problems related to their schools. Most of them emphasized on physical deficiency in their schools. Some of them admitted the fault of teachers in teaching, and ~~the~~ fixed the responsibility on parents.

Our team also conducted a meeting with chairman Zila Prishad, Dr. Narender Deshwal, Vice Chairman Sh. Mahinder Sain and other members of Zila Parishad in the office at Jhajjar.

The PRI representatives expressed their views, they supported the project basically. They showed their curiosity towards the project. They desired their active and major role in implementation of SSA, Sepcially in construction work of NSB and other civil works.

A meeting of S.D.E.Os and Principals was also held at D.E.O. Office Jhajjar. Both SDEOs and most of the Principals attended the meeting. The Distt. Education Officer Sh. A.S. Rathee conved the aims & objectives of SSA to the present officials. He informed the house that it is an essential task and we, the educationist can speed up the project and only teacher can motivate and mould the society.

House Hold Survey

To implement the Project **Sarva Shiksha Abhiyan**, it is necessary to find out the number of children studying in school and roaming a rounds.

Their fore under the direction of Education Department, Haryana. The House Hold Survey was done. First of all the members of District Core team work trained. How to fill up the Performa in a meeting held at Chandigarh their after the District. Core-team arranged various meetings of every head Teachers of the District in different dates and venue under the leadership of Sr. M.D.Goathwal District Primary Education Officer, Jhajjar. All Head Teachers were Trained to fill up the performs and at the same time the aims and goals of Sarva Shiksha Abhiyan were also expressed (Delivered) at the same time the Prescribed formats were also distributed to them and instructed to return with in time.

After completion the work, block were consolidation was done. The House Hold Survey exercise helped us to find out the real poison of Drop-Out and non starter in the District in age group of 6-14 years.

There is hardly a few percentage of Drop-Out .

The District JJR is not so much Backwards in field of Education. The N.E.R. goes up to 95-98%. The only problem is of not starter in the age group of 6-11 years. Most of the Parents do not take it seriously to send their children within age in school.

There is another problem of Drop-out in age group of 11-14 years n specially among S/C Children. Most of S/C Girls Dropped-out after completion their Vth Class.

It is observed that special efforts should be done for them. In this ontest the provision of free Text Books for S/C children in proposed is he Perspective Plan of District Jhajjar.

House Hold Survey at a Glance

Age group 6-11 years

S.N.	Particulars	Boys	Girls	Total	Percentage
1.	Population	64708	57244	121952	--
2.	Studying in School	62311	55124	117435	96.30
3.	Drop-out	236	331	567	0.46
4.	Non-Starter	2171	1784	3955	3.24

Age group 11-14 Years

1.	Population	43465	40013	83478	--
2.	Studying in school	42206	38334	80540	96.48
3.	Drop-out	979	1287	2266	2.71
4.	Non-Starter	280	392	672	0.81
5.	Out of School	1259	1679	2938	3.52

House Hold Survey at a Glance

Age group 6-11 years (S/C) Children

S.N.	Particulars	Boys	Girls	Total	Percentage
1.	Population	13577	12340	25917	--
2.	Studying in School	12770	11527	24297	93.73
3.	Drop-out	164	199	363	1.49
4.	Non-Starter	643	619	1262	4.87
5.	Out of school	807	818	1625	6.27

Age group 11-14 Years					
S.N.	Particulars	Boys	Girls	Total	Percentage
1.	Population	8233	7482	15715	--
2.	Studying in school	7613	6625	14238	90.60
3.	Drop-out	457	654	1111	7.09
4.	Non-Starter	163	203	366	2.33
5.	Out of School	620	857	1477	9.40

Major Problems of District Jhajjar

- **Lack of teacher training's.**
- **Extra work like voting and census effect the education.**
- **Lack of proper inspections.**
- **Lack of co-ordination among teacher and parents.**
- **Lack of building in some school.**
- **Enrolment of B.P.L students in govt. schools.**
- **Some rural villages have no upper primary schools in short distance.**
- **Lack of teaching learning materiel in schools.**
- **Lack of furniture in schools.**
- **High drop out in some villages.**
- **Lack of rewards for good teachers and meritorious students.**
- **Curricular must be same in private and govt. schools.**
- **Lack of incentives for girls.**
- **Sports materials are not given in proper quantity.**
- **Lack of toilets and water facility.**
- **Need of library.**
- **Lack of facility for disabled children.**
- **Need for early child hood care education.**
- **Lack of teacher's concentration to ward the students.**
- **Low female education as the girls are out of school in some blocks.**
- **Drop-out, non-starter percentage is main issue.**

GIRL EDUCATION IN THE DISTRICT

Female Literacy Rate in the District Jhajjar

Literacy Rate	Jhajjar	Haryana
Total	72.48%	68.59%
Male	83.26%	79.25%
Female	59.88%	56.03%

Girl population in the age group of 6-11yrs	:	57249
	Total enrolment	: 55134
	Non-enrolment	: 2115
	Retention Rate	: 99.04%

Girl population in the age group of 11-14yrs.	:	40013
	Total enrolment	: 38334
	Non-enrolment	: 1679
	Retention Rate	: 96.65 %

Sr. No.	Age Group	Total Girls	Girls Population Gen. Category	Gen. Category Enrolment	SC (G) Pop SC Category	SC Category Enrolment
1	6-11 years	57249	44904	43607 97.11%	12345	11527 93.37 %
2	11-14 years	40013	32351	31709 97.47%	7482	6625 88.55 %

The total girl population in the district is 57249. The total number of girls who have not been enrolled in the district in 2002 are 2115.(according to the house hold survey 2002). The retention rate for this age group is 99.40%. The percentage of non-enrolled SC girls is 6.63% and among general girls is 2.89%. The figures show that the non-enrolment among SC girls is more i.e 2.89%. The figures show that the non-enrolment among SC girls is more.

The reason for the low female literacy rate in the group of 6-14yrs is the Socio-Economic condition of the district. There are many brick kilns in the district. The brick kiln workers take along their children at the work sites and moreover the brick kilns are situated in the fields far from the villages where there are no school.

The people of the district are not well off and do not have the means to pay the school dues and children start going with their parents at an early stage and totally loose interest in the studies.

The female literacy rate in the district is 59.88% which is nearly half of the total population. The illiterate mothers do not encourage their children to attend the school.

Suggestions for the improvement of female literacy rate in the age group of 6-14 in the district.:-

1. Community should be made aware about the importance of education by conducting camps, seminars, drama, posters etc.
2. Alternative schools(A.S) should be set up to main stream the drop outs.
3. The children should be given free text-books, uniform and other study material whatever is the requirement.
4. The children should be paid scholarships and other incentives to attract them to the school.
5. Help from social workers and N.G.O's can be sought.
6. Implementation of child labour laws more strictly.
7. All village do not have the upper primary schools in them and the children in the age group of 11-14 years do not want to go to other villages on foot. So a vehicle should be arranged to carry them to the school and back.
8. Anganwari workers should be encouraged to make the enrolment maximum in the pre-primary stage.
9. Teachers, anganwari workers and social workers should be awarded for highest girl child enrolment in their respective regions.
10. Print and electronic media can play a vital role in highlighting the various schemes for girl child education under SSA.

SUPERVISION AND MONITORING MECHANISM UNDER SSA

The success of any educational system lies in its systematic, regular and effect supervision and monitoring system. The study reveals that the results could not be attained previously because of ineffectiveness this system. It has been found that the supervision and monitoring mechanism in education is both lethargic and ineffective of beyond grassroots approach. Moreover the frequency of our supervision system is so meager that hardly any proper direction could be achieved out of it. It is considered an appropriate step under SSA that this system be strengthened and made effective with certain appropriate, effective and nearer to grass root mechanism of supervision and monitoring. In addition to it the supervision system has always been in the form of inspection, which could never put model for the improvement and could only work as faultfinder.

SSA has focused itself on four basic pillars.

- ◆ Decentralization and area-specific
- ◆ Quality
- ◆ Universalisation of elementary education with out any social or gender bias;
- ◆ Community participation and ownership.

Again, more focus has been given on strengthening the monitoring and supervision system so that the activities under SSA may bring the desired fruits and may lead to the attainment of desired objectives within the timeframe. Hence the Governor of Haryana, vide his letter no.21/18/2002PE(2) dated 11th September 2002 is pleased to constitute the following committees for proper monitoring and supervision at village , school ,cluster , block ,district and state level.

1. School Level committee :

(a) Parent Teacher Association:

PTA will comprise of the following office bearers.

- | | | |
|-------|-----------------|---------------------------|
| (i) | President | Elected |
| (ii) | Vice-President | Head teacher HM |
| (iii) | Secretary | Nominated |
| (iv) | Joint Secretary | Elected |
| (v) | Treasurer | Nominated |
| (vi) | Auditor | Not a Member of executive |

The membership of the association shall be open to all the parent for guardians of the students and the members of the staff of the school.

The head of the school shall be ex officio vice president of the association. The secretary of the association shall be nominated from amongst the members of the staff by the president in consultation

With vice president, the treasurer, and the secretary and all the office bearers and members of the executive committee shall be elected at the time of annual meeting. There shall be an executive committee of the association to carry out the day today activities of the association. It will consist of ten members (with at least three from the teachers) beside the office bearers. Meetings of the executive committee will be held once in a month preferably the last Saturday of the month.

The aim of the associations is to encourage parent s to share the responsibility along with the teachers for better educational standard and moral, social, and physical development of the children and overall improvement of the schools.

The specific objective of the PTA will be as follows:-

- (i) Creating awareness among the parents regarding the need and importance of inculcation the habits of punctuality, Regularity in attendance and cleanliness in their wards.**
- (ii) Diagnosis of Education backwardness and need for adopting remedial measures in time.**
- (iii) Helping for making provision for physical facilities such as furniture, electric fans, building etc. to the schools.**
- (iv) Making improvement in the over all conduct and behavior of the students. The tenure of the association would be two years.**

(b) MTA (Mother Teacher Association)

It is not basically different from PTA .Here, the membership is open only to Mothers and lady guardians of the children. The MTA will met twice a moth instead of once as in case of PTA.

The school may have either to two or both of the association .From primary wing the MTA may be t here and for the whole school i.e. Upper primary level the PTA may also be there.

The tenure of the committee will be two years

The bodies can inspect the records (student s) attendance, staffs attendance of the school.

also households, which are not sending their children to school and will take necessary steps in this regard. The committee will also maintain and update the village education register consisting of all relevant educational data, and will provide the profile of the respective habitation. The VEC will also monitor and supervise the construction work in the school and will also look into quality aspect of these constructions. It will also keep account of all the school going and non-going children of the concerned habitation.

(b) Village Construction committee (VCC)

It will have the following members

President	
A Member (Male/Female of VEC)	Member Secretary
Member Secretary of VEC	Member
VEC member (Ex service man/Retire./Social worker)	
VEC member belonging to SC	Member
Member nominated by VEC	Member

Total

Five Member

The main objective of this committee is to maintain, extend and improve upon the school building etc.

It will hold its meetings twice a month and send report of the proceedings to CLEC and BLEC.

(c) Urban Education Committee (UEC) for urban areas.

For school in urban areas UEC will be constituted urban area wise on the pattern of VEC and will consist of the following members:-

These members approved by municipal committee/Council 3 (At least one scheduled Caste , One lady member)	
Head Teacher/Head Master of elementary school (Member Secretary) (In case of more than one school, the senior most)	1
A female teacher nominated by the BEO (In case of more the one school, not from the school of member Secretary Female member nominated by Mahila Mandal	1
Lady health worker (to be nominated by Health department)	1
Anganwadi worker/Bal Sevika to be nominated by ICDS department	1
Two members nominated by PTAs/MTAs	2

2. Village level committee:-

(a) Village Education committee (VEC)

There will be a village Education Committee (VEC) with the following members :-

Three members nominated by Gram Panchayat (At least one scheduled castes and one lady member)	3
Head teacher of the primary school (Member secretary) (In case of more than one school the senior most)	1
A female teacher (In case of more than one school not from the school of member secretary)	1
Female member nominated by Mahila Mandal	1
Lady health worker	1
Anganwadi worker/Bal Sevika	1
Two member nominated by PTAMTA	1
Member nominated by BEO (NGO member/social worker/Educationist)	2
Village secretary /Gram sevika	1

TOTAL

TWELVE

The selection of VEC members should be process beside i.e. through activities and participation Rather than by official orders of nomination :-

Out of t twelve member six should be from female side. The committee will elect its president and vice president

The committed will function as an arm of Panchayati Raj System and involve person interested in the over development of real education in there respective village. It will meet twice in a month and send its report of the proceedings to cluster level committee (CLEC) and Block level education committed (BLEC)

Its objective include creating awareness increasing enrolment surveys for the purpose of universalisation of primary education. It will also create an environment for Quality educational discipline cleanliness and beautifulness in the school. It will also help in capacity building also. The tenure of the committee will be two year. VEC is expected to play important role in mobilizing the community for bringing UN-enrolled children in to formal schooling. It will also ensure the mainstreaming of the children of weaker sections and other disadvantaged sections if the society , especially of the girls and the disabled. It will also ensure that all children of 3 to 6 age group come to ECCE centers for pre-schooling. Moreover. It will regularly assess the local needs and aspiration of the stakeholders and try to materialize the goals in time and effectively. It will

Member nominated by BEO	1
(NGO member/Social worker/Retired employee/Educationist)	
A nominee of Municipal Committee/Council	1
Total	TWELVE

(d) **Construction Committee**
Construction committee of the urban area will consist of the following members:-

(i) A Member Male or Female of UEC	1
(ii) Head teacher/Headmaster- Member Secretary	1
(iii) UEC Member (Ex. Service man/Social Worker/Retired teacher)	1
(iv) UEC member belonging to scheduled casts	1
(v) Member nominated by UEC	1
Total	FIVE

3. Cluster level Education committee (CLEC)

The CLEC will consist of following members:-

Cluster resource Coordinator(member Secretary)	1
Four head Teachers (at least two of them Ladies)	2
Nominee of ICD Scheme	1
Nominee of Health department	1
Nominee of Public Health department	1
Two Retired Educationists	2
A prominent Ex-serviceman	1
Four VEC members	4
(Not more than one from the same VEC)	
Total	FIFTEEN

The Head Teacher and the VEC member may be opted by rotation after a period of one year so that opportunities are given to as many possible.

The committee will function as an agency to support, coordinate and review the achievements of the schools in the cluster. Its aim and objectives will be as under:-

- Organizing session for mutual sharing of experiences of teachers.
- Reviewing infrastructural improvements in the schools.
- Sharing of infrastructure/Teaching Learning Materials wherever possible.
- Guiding further steps for Universalisation of Elementary Education.

- (e) Maintaining the spirit of cooperation amongst the communities for the cause of education.
- (f) Collecting data and keeping it update.
- (g) Following up the section on the decisions/proceedings of the VEC/VCC meetings

The committee shall meet twice a month and will send report of the Proceedings to BLEC.

4. Block level Education Committee (BLEC)

Block Level Education Committee will consist of the following members:-

Block Education Officers(President)	1
Block Resource coordinator(Member Secretary)	1
Block Development Panchayat officer	1
Nominee ICDS	1
Nominee of health department	1
Two cluster resource Coordinators	2
(One male, One Female; to be nominated by BEO	
I lead of high/Senior Secondary School (Preferably the senior most)	
A prominent ex serviceman of the block	1
Retired Educationist preferably the State/national awardee	1
VEC members From different Clusters	2
TOTAL	Fifteen Members

Member from CRCs/VECS will be rotated after one year to give opportunity to others also. The BLEC can be higher-level supervisory agency to further review activities in the of school education . Its function will be :-

- (a) Supervision of the Training programmes.
- (g) Organizing Block level session for sharing of Experiences and problems of teachers.
- (h) Providing resources/teaching-learning materials to teachers.
- (i) Collecting of date and updating for further guidance.
- (j) Monitoring the reports from the Clusters.
- (k) Follow-up action on the decisions/ proceedings of the VEC/VCC and CLEC meetings.
- (l) Inspection of the schools
- (m) It will meet once a month and send its report to District level education committee(DLEC)

5. District Level Committee.

The District level education committee will consist of the following members :-

Deputy commissioner	Chairman
Additional Deputy commissioner	Vice chairman ©
Chief Medical Officer	1
District Education Officer	1
District Primary Education Officer	1
Principal ,District Institute of Education and Training (DIET)	1
District Project Coordinator	Member Secretary
Block Education Officer,	As Per number in the District
Block Resource coordinator	As Per number in the District
Nominee of Zila parishad	1
Chairman of Panchayat Samiti (Nominated by Zila Parishad)	1
Xen PWD (B&R)	1
Xen PWD Health	1
Nominee of ICDS	1
Head of High/Senior Secondary School (Nominated by DEO	1
Two prominent social workers (One a lady)	1
Representatives of body of Handicapped	1
Representatives of an NGO	1

Due representation should be given to scheduled cast s and weaker sections of the Society Members from such organization may also be taken ,if otherwise not available amongst the ex officio members. The Chairman of the committee may opt persons of eminence, if and when required.

The DLEC will be the major monitoring agency at the district level to see that the objectives of SSA area being achieved in letter and spirit, and all grants are being utilized for the purpose for which they are allotted. The DLEC will function under the chairmanship of the deputy commissioner of the district. It will meet once a month and send its report to the state level monitoring committee (SLME). The Committee will make arrangements for :-

- a. Survey of out of the school children and Dropouts.
- b. Finding the reasons thereof.
- c. Admission/Readmission of the children to the schools.
- d. Collection of data at the district level and get ting it updated.
- e. Supervision of the training programmes for the district.
- f. Monitoring the report from all the blocks.
- g. Follow up action on the decisions/proceedings of the BLEC.
- h. Inspection of the schools.

The committee will meet once a month and send its report to the state level monitoring committee.

It may be interpreted here that all these committees, organization and consultancies will help in functions and implementation of SSA towards its desired goals and objectives. Again, it may also be appropriate to suggest here that the proper manning of this system could only lead to the desired fruits. Secondly, this system should be democratic, friendly to work culture and work ethos. Demonstration, model presentation and proper guidance should be the watchwords instead of faultfinding or inspectorships.

DPIU

(District Project Implementation Unit)

The implementation unit of SSA is a district, hence an organisation with a working system with following provisions is being proposed in the perspective plan of SSA of District Jhajjar. It will function as a managerial body for all activities of elementary education in the district with a precaution of respective decentralised approaches. It will unkeep all information about elementary education of district with the help of EMIS unit and assimilate and disseminate the informations and directions helping in the achievement of objectives of this project. The following activities and provisions are being proposed to strengthen this institution.

- One DPC:- The DEO will be the DPC.
- APCs experienced and well acquainted with the strategies and inputs for qualitative elementary universal education in the pay scale of RS.8500 per month Total cost Rs.15.688 lacs.
- One SO deputed to maintain and regulate the financial account of expenditure in the pay scale of Rs.6500 per month and total Cost Rs.6.124 lacs.
- Two clerks, to keep the record intact in the pay scale Rs.3050 Pm .The total cost is Rs. 5.121 lacs.
- Three class four employees one will be the sweeper cum night watchman & two will be peon cum water man on daily wages total cost is Rs. 5.40 lacs.

- Rs 3000 Pm is proposed for the electric charges of the office
- Rs. 2000 Pm is proposed for the telephone bill.
- Rs. 10000 pm is proposed for building rent in which the office will be established .
- There will be some equipments like Photostat machine Fax machine Typewriter and etc to maintain these equipments Rs.15000/- is proposed in perspective plan .
- A monthly meeting will be held in DPC office to collect the information and to give guide line at BRC and CRC level and total cost Rs. 0.52 lacs.
- To keep the account intact a part of accountant is proposed in the pay scale of RS.5000/- pm.
- To keep the office work in a systematic way a post of head clerk is proposed in the pay scale of Rs.5500 per month.
- A post of Assistant for the official work is proposed in the pay scale of RS.5000 Pm .
- When project will be supervised and staff will monitor the field work. They will have to pay T.A/D.A So the Rs. 1.00 lacs is proposed for this intervention.

In this way the managing body is being proposed with a cost of Rs.64.933 lacs.

EMIS

(Education Management Information System)

Modern age is the period of information technology. This technology requires to be incorporated in the system of education at district level along with District Information Unit so that all necessary information related to enrolment, drop out, retention, net enrolment ratio, infrastructure facilities and other relevant data are kept intact and update. It requires the following provisions which are being proposed in perspective plan of SSA of the district:

- One programmer and one data entry operator to keep the system functioning.
 - Provision of equipments including computers, printers etc;
 - Installation of telephone and furnished computer room;
 - Provision of training to teachers CRCs and BRCs for data collection;
- Hence well equipped EMIS system is being proposed at the district level SSA costing to Rs.18.284 lacs.

B.R.C.

(Block Resource Centre)

This intervention is essential to function as a continuous resource support, training to teachers monitoring unit at the grass root level, coordinating body for all educational activities of the block and serving as a linkage between CRC and DIET as an academic support, CRC and DPIU as administration. To strengthen this organisation it is proposed that the information system, furnishing, the library books etc. are proposed to be provided in the perspective plan of SSA. This district has five educational block having one Block Education Officer who requires to be supported by a person of an academic, pedagogical with an experience of elementary education and who could effectively support the primary and upper primary education system of the block. Hence, some activities (details is given its budgetary section) are proposed in this perspective plan costing to Rs. 581.9888 lacs this intervention is supposed to be proved very effective in qualitative improvement of elementary school education which is an important of SSA.

Salary of BRC and Asst. BRC

Every block Resource Centre will have one BRC the working B.E.O of that block of headmaser/lecture of seholl cadre with rich experience of Primary teaching and Management and seven Assitt. BRC's of Master cadre having knowledge of Experience and rich vision of elementary education. The total quality of the project period is Rs. 243.04 lacs.

One Clerk

Every Block Resource Centre will be provided with one clerk on contractual basis with a salary cost of Rs.12.798 Lacs. So that the necessary offical record is maintained properly.

Computer Operator : Haryana has proposed a new system of information and implementation Unit at BRC level with a provision of One Computer Operator at every BRC with a total plan outlay of Rs.12.798 lacs

Peon-cum watchman/sweeper-cum-Chowkidar

The Smooth functioning of the system at BRC require the service of two class four employees with a total project cost out lay of Rs.18.00 lacs.

Furniture

The essentials will be provided to every block resource centre with a total out lay of Rs. 5.00 lacs. It includes the essential furniture for teacher training and official setup.Which has been given in the budget of 2002-03

Equipment

For strengthing BRC office some equipment are suggested such as Typewriter,Dish eanteena,Fax & AC etc. at total layout for this Rs. 6.20 Lacs. Which has been given in the budget of 2002-03

Library Books

The provision of library books may equip and shape the block Resouce Centre as a rich resouce support unit. The books of improved padaegogy. Imbided with rich subject content and supplementary with certain standard newspaper and periodical of educational importance.

These perioicals may be published by S.C.E.R.T Ed. CIL NIEPA etc. Hence a total out lay of this provision is proposed to Rs.1.00 Lacs.

Provision of T.A D.A maintenace charges of Building , Contingency , Electricity and Water charges. Telephone (Its installation and billing) for furnishing and maintenance of computer system etc. are proposed for the smooth functioning of this organization with a total cost of Rs.20.50 Lacs.

Meetings

Every CRC with in the Block Area will attend monthly meeting at the B.R.C where some issues related to Implementary, monitoring and problems are supposed to be discussed .

Two meeting in a year of VEC, members(at least 8 members of each VEC of the Block.) are supposed to be conducted at BRC to get the active participation of the community in attaining the desired objectives of Sarva Shiksha Abhiyan. A review of the achievements, discussion on new strategies are supposed to be undertaken the these meeting, Convergence with other departments the objective of SSA can't be achieved unless the efforts of all departments are Coordinated.

In Service Teacher Training

20 days teacher training will be organise at BRC level as in service teacher training for orientation of the teachers of primary schools. It will cost RS.97.902 Lacs. The Total layout for this intervention is Rs.581.9888 lacs.

CRC

(Cluster Resource Center)

Definition:-

Cluster Resource Center co-ordinates grass root level activities in elementary education and gets as a resource unit a center for ETT. CRC acts as a link between BRC and teaching staff. These Coordinators serve as the leader and pace setter for all the schools within his cluster.

Location:-

As per directions a CRC will be setup within 8 KM radius having 5-9 schools of primary & upper primary schools.

Main Function

1. To Work as a link between BRC and Primary & upper teaching staff.
2. It will function as a powerful monitoring system along with resource support to bring a qualitative improvement in elementary education system.
3. It will serve as a training ground for extended teacher training.
4. These coordinators will work as a demonstrator in the class room.

Number & Budgetary Provision- This organization will be strengthened on by providing furniture library books, news & periodicals, equipments District Jhajjar has 333 primary & 193 uppers school. So as per direction 45 CRCs have been setup in Distt. The provision of RS.85.20 lacs. is in the budget for this intervention. The detail of activities with unit cost and annual work plan is given in annexure of budgetary section.

- ◆ Rs.2500 is proposed as contingency per annum. Total budget is RS 4.5 lacs CRC will pay Rs.6000 p.m for electricity and water charges and the total cost in the budgetary section is Rs.10.80 lacs.
- ◆ For giving the educational scenario a library will be setup in each CRC. So, books worth Rs.25000 will be purchased on every third year. The total budget for this intervention is taken 22.50 lacs.
- ◆ Rs.2400 for each CRC per annum is proposed for TA/DA .The total budget for this is Rs.4.32 lacs.
- ◆ CRC building is proposed from the year 2004-05 continuously and total cost in the project for this intervention is Rs.0.675 lacs.
- ◆ Rs. 2000 is proposed for each CRC for the expenditure on meeting with head teachers of PS and UPS. The total cost of Rs.4.296 lacs is proposed in the budget section.
- ◆ There will be a meeting with the VEC members monthly and Rs.1200 is taken as expenditure in a year. The total amount in the project is proposed Rs.1.44 lacs.
- ◆ The CRC will publish a children News letter every year. Rs.12000 is proposed for every CRC and the total 21.60 Lacs.
- ◆ A talent search test will be organised at CRC level to encourage the students. Rs.4000 at each CRC level is proposed and the total budget at this intervention will be 7.20 lacs. This will help the students to mobilize their knowledge for competitions.

In this way a CRC Will work at grass root level and help the project. The total cost of this component is RS.85.206 lacs is given in the budget.

ASIE

(Alternative School and Innovative Education)

If the education needs are to be cared and objective of enrolment of all is to achieved it requires some specific provisions in the form of opening some such alternative centers for their education which will be fully adhered to their individual needs and observes the child centered approaches. As per norms of the SSA. One centre for every 25 children is proposed to open though the priority of education programme should be given to improve the quality of our schools so that most of these non starters and drop out may enter the formal schooling system. This may be done with the help of mass Mobilisation. It may also be supposed that still a great number of children may not turn to formal schooling. Again the lesson of the past restricts us to opening a great number of centres because society itself is reluctant to accept such a system, hence 60 of centres, as on pilot bases are proposed to be opened in the year 2003-2004 another unit of 55 Centre are proposed to be opened in year 2005-2006, 2006-2007 and rest of 45 in 2006-2007. Which will be opened in the most difficult areas and all other intervention are proved to be fruitless. One instructor has been proposed for each centre, preferably a women of that locality where these children are amassed. This instructor is proposed to be given Rs. One thousand per month as an honorarium. Rs. Two hundred are proposed to be spent at the time of opening of each centre, Rs. 2000 are proposed to be given every year to every centre, one dari to each centre one student kit at the rate of Rs. 4000 to each centre one in the whole period of project, furniture costing to Rs. 1500 for each centre. The detail of the activities and the costing of it is given in the budgetary section. The total plan layout of this component is Rs. 28.075 Lacs.

ELEMENTARY FORMAL EDUCATION

Quality Component

The major aim of the SSA is to provide improvised and quality education to the Primary as well as Upper Primary School students. In survey it has been found that there is no serious problem of drop outs in the district. Hence the number is negligible and the main problem is of non starter in the age group of 6 to 11. It is apprehended that it is the cause of improper and uninteresting arrangement in the schools. The other problem is of the admission at the higher age i.e. 6 years. It is because of every cultural set up in the rural areas. In the urban areas there is no such problems as every parent is interested to put his ward in the schools for education. So SSA has come forward with the numerable revolutionary steps to encourage all those who are involved in education viz. teachers, parents, child as well as society. The major proposed steps are as follow:

- Every teacher will be paid Rs. 500 per annum to use his own method of teaching. He will be at liberty to use the amount without any formality. The cost incurred will be Rs. 34.965 lacs for primary level in upper primary level it would cost Rs. 40.95 lacs.
- Free text books will be provided to all the girls students and SC boys at the primary level as well as upper primary level. So that the students (girls) and the boys whose parents are not in a position to buy books should have no excuse to lag behind. It would cost Rs. 225.5029 lacs in the primary level and Rs.128.7202 lacs at the upper primary level.

- It is proposed that 20 primary schools in the remote areas that are far away from middle schools will be upgraded under the scheme to facilitate the student to continue their studies and avoid the drop outs. Such schools will be provided furniture viz. table, chairs and almirah, tat (jute) etc.
- Teaching Aids at the both stages are available in insufficient quantity and are out of dates. To provide modern and the latest teaching aids the SSA has provision to spend 68.20 lacs on the lower stage and Rs.78.40 lacs on the upper primary schools,
- It is improper to think a school without a proper arrangement of library as well as library books. To quench a child's his thrust of knowledge other than the text books a sum of Rs. 68.20 lacs and Rs. 78.40 lacs is proposed for the library books respectively at both the stages.
- The head of the institutions will be given Rs. 2000/- per annum to spend it on any item for the welfare of the school. He would have a free hand in this regard and it will cost 42.96 lacs.
- It is further apprehended that in most of the schools not to speak of desk and benches. There is no Dari & Tat Patti available in primary as well as upper primary level. This creates another environmental problem of education. For the solution it is be proposed to provide them Dari and Tat Patti thrice during the plan and it would cost 10.23 lacs in primary schools and Rs. 3.92 lacs in upper primary schools.
- To create interest in education, sports and games should be made a part of it SSA proposes to spend Rs. 150.36 lacs on this item. This will make the students healthy and wise.

- The head of the institution will be required to study the different problems of the students. The teachers will undertake a regular research of such problems and how to solve them. Naturally, they will have to use reward and punishment. This would enable them to make the school environment congenial. Rs. 32.22 lacs have been estimated for this.
- There would be a provision of micro planning and school will to enable SSA to get the first hand knowledge about children. It would cost Rs. 4.00 lacs in perspective Plan.
- In the age of competition the education cannot remain untouched the SSA proposes competitive exam per cluster for students. Everyone would like to surpass the other by the efforts hence it is proposed that Rs. 1.8 lacs will be provided for clusters and Rs. 2.00 lacs for students for such activities.
- Co-curricular activities are the part and parcel of the activities. It includes celebration of important national and religious days such as 15th Aug., 26 Jan, 30th Jan, Diwali, Holi, Children day etc. SSA proposes to spend Rs. 21.48 lacs at both the stages.
- co-curricular activities like sports and games meets provide the students with the quality of discipline, unity, co-operation and leadership. The SSA wants no field of education remain untouched. Hence, Rs. 53.70 lacs has been proposed for the celebration of Annual Sports Meet at both levels.
- Finally reward and punishment play a vital role in every field of life. It is proposed that one best teacher at block level from both stages will be rewarded for his performance. The SSA propose to spend Rs. 0.40 lacs

for this activity. The teacher are rewarded for or their performance for the students they make the students best and so, they get a reward. So, the SSA proposes to reward the best students at block level one from each level. It would cost Rs. 1.00 lacs during the project.

- Need less to say the SSA has come forward with a open heart for work as well as money to grant quality to the present system of education. If the Govt., the society, the teachers and the programmers are sincere then nothing can stop India from marching ahead on the path of progress.

IED

(Integrated Education For Disabled)

The objectives of universal elementary education can not be achieved unless each category of the prevailing children and their need are catered to. There are 732 children enrolled in our schools at present who are physically disabled and who deserve a special care, attention and support. Moreover no nation can bear the under development of even a single citizen. Hence for their wholesome development and self respecting life the following provisions in the plans of SSA for the district are being proposed.

- Identification of disabled;
- Printing of awareness material for parents and community;
- Setting up of resource centers at CRC and BRC level;
- Provision of special medical checkup through medical experts;
- Preparation of need based teaching learning materials and their exhibitions;
- Training to teachers, CRCs and BRCs and provision of aids and appliances to these children and;
- Excursion for these children, one group at each block level once in a year.
- Every such child will be provided with appliances and supporting material at the rate of Rs. 1200 once in the project period.

The provision may be considered as an open ended support, still a budgetary provisions of Rs. 35.1344 lacs is being proposed in perspective plan of of this district.

CIVIL WORKS

Most of our elementary schools are running with poor infrastructure, lack of necessary physical facilities like toilets, drinking water, electricity etc. In order to attract children and especially girls in the school and to retain them in the system. Following budgetary provisions of activities is being proposed under the heading for civil works:

- Construction of 12 exiting new school buildings for primary schools.
- Construction of new class rooms 167 in primary schools and 174 in upper primary schools;
- Water facilities 81 primary schools
- 19 toilets in primary schools
- Construction of four BRC and 39 CRC;

A list of the schools where all the above mentioned construction work and facilities are being provided is given in the appendix. It is considered as an essential restriction that not more than 33% of the total cost of the project be spent on civil works. Hence an amount of Rs. 921.24 lacs is being proposed in the perspective plan of this district.

- ◆ Construction of 20 new proposed middle school will cost Rs.100.00 lacs.

- ◆ To execute the civil works 2 J.Es will work on contractual basis and total
- ◆ Cost on their salary will be 9.18 lacs.
- ◆ To supervise the fields work budget of Rs.2.40 @ Rs. 0.60 is provided per year for T./D.A.
- ◆ Construction of boundary walls for twenty proposed middle schools will cost Rs. 40 lacs.
- ◆ Construction of toilets at both level Cost. Rs. 1.52 lacs.
- ◆ Water facilities will also be given to the students at both level to provide the quality for education so the total cost Rs. 13.44 lacs. is proposed in the project.
- ◆ It has been proposed two JEs to Supervise the whole work of civil construction at district level. The Total amount for their salary is Rs. 9.18 lacs.

E.C.E.

(Early Childhood Care and Education)

The objectives of universalisation of elementary education under SSA cannot be achieved unless a provision of early childhood care system is strengthened. The number of girl students out of school reflects that they are forced to work for sibling care etc. Though this system (E.C.E) is already existing almost in every village of the district numbering to 655 in the form of Anganwadis, yet they need to be strengthened so that they may function as a centre for fostering these siblings and as a centre for pre school preparatory activities. Hence, these institutions are proposed to be strengthened with following provisions:

- Each centre will be provided with a learning kit.
- Supervisors, Anganwadi workers and helpers will be imparted induction as well as refresher trainings in child psychology, child care, Pre-school activities, health and hygiene;
- Provision of Dari, steel box, and stationary for each centre.

All these activities are supposed to cost a sum of Rs. 40.641lacs in the ensuring plan for SSA for the district.

PROPOSED MIDDLE SCHOOLS – DISTRICT JHAJJAR.

There are 333 Primary Schools & 193 Upper Primary Schools in District Jhajjar. According to State norms there should be one Upper Primary School on two Primary Schools i.e. in the ratio of 1:2. So as per the State norm there should be no requirement for the establishment of more Upper Primary Schools in the District. But during the survey of the District it has been observed that there are some remote villages inhabiting a population of approximately 1000 & having only one Primary School. The Upper Primary schools are approx. 3 to 5 Km. away from these villages. It is also worth to mention that there are more than 30 Students in Class 5th in the Primary Schools of these villages. There is lack of proper transport facilities in these remote villages due to this reason most of the time the children have to travel on foot to access to the nearby Upper Primary School in the area. Considering the distance to be traveled on foot by the children especially the Girl child in having access to the nearby Upper Primary School, the dropout percentage of Girl child of these villages is much more than the Girl child having access to the Upper Primary School.

District Jhajjar is considered to be backward area in terms of social & economical status. The socio-economic constraints make it an uneasy task to motivate Upper Primary Schooling to the children especially the Girl child. Moreover the parents wish the participation of Girl child in house related activities.

To ensure the enrolment of Girl child in the Elementary Education & for the success of the S.S.A., in attaining the cent percent target of Schooling of the children in the range of 6 to 14 age group in these remote villages. It is an utmost need to upgrade some of the Primary Schools to Middle School in the proposed villages (List attached). By the up-gradation of Primary Schools in these villages it would ensure that no child is left without Elementary Education in the District.

**SARVA SHIKSHA ABHIYAN
THE PROJECT AT A GLANCE**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	DPIU			13.5096		14.0622		14.8302		15.187		57.599
2	EMIS			4.2308		4.3651		5.0041		4.648		18.248
3	BRC			141.4555		146.5298		152.2138		157.4557		597.6548
4	CRC			13.989		27.489		16.239		27.489		85.206
5	Proposed UPS			67.64		90.76		119.80		126.80		405.00
6	ECCE			13.10		6.55		14.441		6.55		40.641
7	Civil Works			254.50		193.56		223.76		249.40		921.24
8	EFE			311.745		304.831		314.6883		310.4813		1241.7456
09	AS			7.55		7.475		6.925		6.125		28.075
10	IED			10.3676		7.8676		9.0316		7.8676		35.1344
	G.TOTAL			838.0875		803.4897		876.953		912.0036		3430.5338

**Management Cost =2.21%
Civil Works =26.85%**

Project Cost

Annexure

**SARVA SHIKSHA ABHIYAN
Management (DPIU)**

District: Jhajjar

(Rs. in lacs)

Sr No	Name of Activity or item	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	
			Ph y	Fin	Ph y	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	DPC Ex. Officio	—	—	—	—	—	—	—	—	—	—	—
2	Asst. Project Coordinator (@)	—	2	3.642	2	3.829	2	4.022	2	4.195		15.688
3	Section Officer (1)	—	1	1.406	1	1.488	1	1.572	1	1.658		6.124
4	Clerk (2)	—	2	1.181	2	1.246	2	1.131	2	1.381		5.121
5	Peon-cum-waterman	0.42	2	0.84	2	0.864	2	0.888	2	0.912		3.504
6	Sweeper-cum-night watchman	0.42	1	0.42	1	0.432	1	0.444	1	0.456		1.752
7	Electricity charges	0.36	1	0.36	1	0.36	1	0.36	1	0.36	8	1.44
8	Telephone Charges	0.24	1	0.24	1	0.24	1	0.24	1	0.24	8	0.96
9	TADA of Staff	1.00		1.00		1.00		1.00		1.00	8	4.00
10	Furniture	1.00	—	—	—	—	—	—	—	—	—	
11	Building Rent	1.20	1	1.20	1	1.20	1	1.20	1	1.20	8	4.80
12	Furnishing of Office		—	—	—	—	—	0.20	—	—	—	0.20
13	Maintenance of Equipment	0.15		0.15		0.15		0.15		0.15		0.6
14	BRC & CRC & DARG Meetings		65	0.13	65	0.13	65	0.13	65	0.13		0.52
15	Accountant			0.9498		1.0081		1.0681		1.13		4.156
16	Head clerk			1.041		1.107		1.175		1.245		4.566
17	Assistant			.9498		1.0081		1.0681		1.13		4.156
	Grand Total			13.5096		14.0622		14.8302		15.187		57.589

**SARVA SHIKSHA ABHIYAN
EDUCATIONAL MANAGEMENT INFORMATION SYSTEM (EMIS)**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Programmer	—	1	1.231	1	1.307	1	1.386	1	1.468		5.392
2	Computer Operator	—	1	.9498	1	1.0081	1	1.0681	1	1.13		4.156
3	Software		—	—	—	—	—	0.50	—	—		0.50
4	Contingency			0.50		0.50		0.50		0.50		2.00
5	Furnishing of Computer Room		—	—	—	—	—	—	—	—		—
6	Maintenance of equipment			0.30		0.30		0.30		0.30		1.20
7	Electricity Charges			0.30		0.30		0.30		0.30		1.20
8	Telephone Charges			0.24		0.24		0.24		0.24		0.96
9	Internet Charges			0.05		0.05		0.05		0.05		0.20
10	Printing of Reports			0.20		0.20		0.20		0.20		0.80
11	Training of Staff			0.10		0.10		0.10		0.10		0.40
12	TA/DA of Staff			0.36		0.36		0.36		0.36		1.44
	G.Total			4.2308		4.3651		5.0041		4.648		18.248

Project Cost

Annexure
SARVA SHIKSHA ABHIYAN
Block Resource Centre (Rs. in lacs)

District: Jhajjar

Sr. N	Name of Activity or item	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total Fin.
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	BRC Ex. Office										
2	Salary of Clerk-and Data Entry Operator	---	10	5.905	10	6.223	10	6.563	10	6.905	25.596
3	Salary of Peon-cum-Waterman	0.50	5	2.16	5	2.22	5	2.28	5	2.34	9.00
4	Sweeper-cum-Chowkidar	0.50	5	2.16	5	2.22	5	2.28	5	2.34	9.00
5	Furniture	1.00									
6	Salary of Asstt. BRC	1.44	35	56.07	35	59.15	35	62.30	35	65.52	243.04
7	Equipments (Typewriter, TV, DiscAntenna, Fax, AC)	1.24									
8	Library Books	0.50									
9	TA/DA @ 2500/- Per Month Per Centre	0.30	5	1.50	5	1.50	5	1.50	5	1.50	6.00
10	Newspapers & Edu. Periodicals	0.05	5	0.25	5	0.25	5	0.25	5	0.25	1.00
11	Maintenance of Building	0.12					5	0.60	5	0.60	1.20
12	Contingency	0.125	5	0.625	5	0.625	5	0.625	5	0.625	2.50
13	Telephone Installation	0.02									
14	Telephone bills	0.12	5	0.60	5	0.60	5	0.60	5	0.60	2.40
15	Electricity & Water Charges	0.42	5	2.10	5	2.10	5	2.10	5	2.10	8.40
16	Talent search test 3 from each cluster	0.001	135	0.135	135	0.135	135	0.135	135	0.135	0.54
17	Computer. software, printer	1.00									
18	Furnishing of Computer Room	0.50									
19	Maintenance of equipment	0.5	5	0.25	5	0.25	5	0.25	5	0.25	1.00
20	Educational Tour for brilliant (5 days tour, 20 topper students from PS & UPS)	0.50	40	0.50	40	0.50	40	0.50	40	0.50	2.00
21	Educational Tour for teachers (12 days of 50 teachers PS, UPS)	2.00	500	10.00	500	10.00	500	10.00	500	10.00	40.00
22	In service Teacher Training PS 20 days	---	2061	28.854	2111	28.554	2166	30.324	2226	31.164	119.896
23	In service Teacher Training UPS (20 days)	---	1857	28.998	1914	26.796	1960	27.44	2007	28.098	108.332
24	VEC Meeting twice in a year	0.003	600	1.80	600	1.80	600	1.80	600	1.80	7.20
25	Annual Meeting of Sarpanch, MC, VEC, President	0.0005	547	0.2735	547	0.2735	547	0.2735	547	0.2735	1.094
26	Printing Material	0.0002		1.3252		1.3252		1.3252		1.3252	5.3008
27	Accountant 1	0.9462		9498		1,0081		1,0681		1.13	44
	G.Total			141.4555		146.5298		152.2118		157.0671	

Sr. No	Name of Activity or item	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1.	Contingency	0.025	45	1.125	45	1.125	45	1.125	45	1.125		4.5
2	Electricity & water charges	0.06	45	2.70	45	2.70	45	2.70	45	2.70		10.80
3	Library Books	0.25	--	--	45	11.25	--	--	45	11.25		22.50
4	TA/DA to Staff	0.024	45	1.08	45	1.08	45	1.08	45	1.08		4.32
5	Maintenance of CRC Building	0.05	--	--	45	2.25	45	2.25	45	2.25		6.75
6	Meeting with H/Tr. PS & UPS	0.002	537	1.074	537	1.074	537	1.074	537	1.074		4.296
7	VEC Meeting (Quarterly)	0.0012	300	0.36	300	0.36	300	0.36	300	0.36	180	1.44
8	Children News letter	0.12	45	5.40	45	5.40	45	5.40	45	5.40		21.60
9	Teaching Learning Material	0.01	45	0.45	45	0.45	45	0.45	45	0.45		1.8
10	Talent Search Test PS & UPS	0.04	45	1.80	45	1.80	45	1.80	45	1.80		7.2
	G.Total			13.989		27.489		16.239		27.489		85.208

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	(a) Teacher grant of PS	0.005	2061	10.305	2111	10.555	2168	10.83	2226	11.13		42.82
	(b) Teacher grant of UPS	0.005	1857	9.285	1914	9.57	1960	9.80	2007	10.035		38.69
2	(a) Free Text books to all girls + SC boys (PS)	0.0015	41081	61.6215	42067	63.1005	43077	64.6149	44110	66.166		255.5029
	(b) Free Text books to all girls+SC boys (UPS)	0.0015	21095	31.6425	21193	31.7895	21702	32.5524	22223	33.3343		129.3187
3	(a) Furniture to Propose Schools (UPS)	0.10	20	2.00	--	--	--	--	--	--	--	2.00
4	(a) Teaching Aids for PS	0.05	341	17.05	341	17.05	341	17.05	341	17.05		68.20
	(b) Teaching Aids for UPS	0.10	196	19.60	196	19.60	196	19.60	196	19.60		78.40
6	(a) Library Books for PS	0.05	341	17.05	341	17.05	341	17.05	341	17.05		68.20
	(b) Library books for UPS	0.10	196	19.60	196	19.60	196	19.60	196	19.60		78.40
7	(b) Grant for schools PS & UPS	0.02	537	10.74	537	10.74	537	10.74	537	10.74		42.96
8	Dari, Tat-Patti for PS	0.015	341	5.115			341	5.115				10.230
9	Dari for UPS	0.01	196	1.96			196	1.96				3.92
10	Sports Material for PS and UPS	0.07	537	37.59	537	37.59	537	37.59	537	37.59		150.36
11	Educational Periodicals and Magzines for PS	0.036	341	12.276	341	12.276	341	12.276	341	12.276		49.104
12	Educational Periodicals and Magzines for UPS	0.06	196	11.76	196	11.76	196	11.76	196	11.76		47.04
13	Innovative Research and Evaluation for PS and UPS	0.015	537	8.055	537	8.055	537	8.055	537	8.055		32.22
14	Microplanning and School Mapping	1.00		1.00		1.00		1.00		1.00		4.00
15	Competitive Exam per cluster	0.01	45	0.45	45	0.45	45	0.45	45	0.45		1.80
16	Competition for students at Distt. Level.	0.50		0.50		0.50		0.50		0.50		2.00
17	Celebration of important days PS and UPS	0.01	537	5.37	537	5.37	537	5.37	537	5.37		21.48
18	Celebration of Envelope Sport meets PS & UPS	0.025	537	13.425	537	13.425	537	13.425	537	13.425		53.70
19	Award for best teacher at block level one from each PS and UPS	0.01	10	0.10	10	0.10	10	0.10	10	0.10		0.40
20	Award for best school at block level one from each PS and UPS	0.025	10	0.25	10	0.25	10	0.25	10	0.25		1.00
21	Computer Education	15.00	--	15.00	--	15.00	--	15.00	--	15.00		60.00
	Grand Total			311.745		304.831		314.6883		311.4813		1241.7456

Annexure

District: Jhajjar

**SARVA SHIKSHA ABHIYAN
INTEGRATED EDUCATION DISABLED (IED)**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Awareness Programme	0.10		0.10		0.10		0.10		0.10		0.40
2	Resource Learning Corner at CRC & BRC	0.05	50	2.5	-	-	-	-	-	-		2.5
3	Training of CRC & Teachers PS+UPS+CRC (one from each)	0.002					582	1.164				1.164
4	Medical Checkup		732	0.366	732	0.366	732	0.366	732	0.366		1.464
5	Sports & cultural competition	0.001	732	0.732	732	0.732	732	0.732	732	0.732		2.928
6	Preparation & exhibition of TLM	0.01	45	0.45	45	0.45	45	0.45	45	0.45		1.80
7	Follow up camps at CRC	0.0003	732	0.2196	732	0.2196	732	0.2196	732	0.2196		0.8784
8	Aids & appliances			6.00		6.00		6.00		6.00		24.00
	G.Total			10.3676		7.8676		9.0316		7.8676		35.1344

**SARVA SHIKSHA ABHIYAN
CML WORKS**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Construction of BRC Buildings	6.00	4	24.00	-	-	-	-	-	-	4	24.00
2	Construction of CRC Buildings	2.00	39	78.00	-	-	-	-	-	-	39	78.00
3	Construction of Proposed Middle Schools	5.00	8	40.00	4	20.00	4	20.00	4	20.00	20	100.00
4	Construction of New Existing of School Buildings PS	3.00	3	9.00	3	9.00	3	9.00	3	9.00	12	36.00
5	Construction of New Class Room PS	1.50	17	25.50	40	60.00	50	75.00	60	90.00	167	250.50
6	Construction of New Class Rooms UPS	1.50	17	25.50	40	60.00	55	82.50	62	93.00	174	261.00
7	Construction of Boundary wall in Proposed Middle Schools	2.00	8	16.00	4	8.00	4	8.00	4	8.00	20	40.00
8	Construction of Toilets in PS	0.08	19	1.52	-	-	-	-	-	-	19	1.52
9	Water Facility in PS	0.12	30	3.60	51	6.12	-	-	-	-	81	9.72
10	Water Facility in UPS	0.12	20	2.40	11	1.32	-	-	-	-	-	3.72
11	Repair of Rooms in PS/UPS	0.05	526	26.30	526	26.30	526	26.30	526	26.30	2104	105.20
12	Salary of JE (2)	1.04	2	2.08	2	2.22	2	2.38	2	2.50	8	9.18
13	TA/DA	0.60		0.60		0.60		0.60		0.60		2.40
	G.Total	23.01	593	254.50	681	193.56	644	223.78	661	249.40	2679	921.24

Project Cost

Annexure
SARVA SHIKSHA ABHIYAN
MAJOR INTERVENTION – EARLY CHILDHOOD CARE & EDUCATION

District: Jhajar

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		Fin
1	ECCE Kit to each Centre	0.008	655	5.24	655	5.24	655	5.24	655	5.24		20.96
2	Refresher Training (2 days after every two years)	0.064	—	—	—	—	—	0.064	—	—		0.064
3	Refresher Training of AWW (three days after every two years)	1.277	—	—	—	—	—	1.277	—	—		1.277
4	Dari to each Anganwari	0.01	655	6.55	—	—	655	6.55	—	—		13.10
5	One box to each AWW	0.007	—	—	—	—	—	—	—	—		—
6	Furniture	0.01	—	—	—	—	—	—	—	—		—
7	Stationary	0.02	655	1.31	655	1.31	655	1.31	655	1.31		5.24
	G.Total			13.10		6.55		14.441		6.55		40.641

Project Cost

Annexure Proposed Middle School

District: Jhaljar

(Rs. in lacs)

Sr. No	Name of Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
				sFin.		Fin.		Fin.		Fin.	Fin.
1	Teacher Salary	1.041	40	41.04	80	88.56	100	117.50	100	124.50	372.20
2	Furniture	0.10	20	2.00	--	--	--	--	--	--	2.00
3	Lab. Equipment	0.50	20	10.00	--	--	--	--	--	--	10.00
4	Teaching Learning Material	0.50	20	10.00	--	--	--	--	--	--	10.00
5	Library Book	0.10	20	2.00	--	--	--	--	--	--	2.00
6	Sports Material	0.07	20	1.40	20	1.40	20	1.40	20	1.40	5.60
7	School Grant	0.02	20	0.40	20	0.40	20	0.40	20	0.40	1.60
8	Teacher Grant	0.005	40	0.20	80	0.40	100	0.50	120	0.50	1.60
	Grand Total			67.64		90.76		119.80		126.8	405.00

Annexure

District Jhagar

**ANNUAL WORK PLAN
SARVA SHIKSHA ABHIYAN
THE PROJECT AT A GLANCE**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2002-03	
			Phy	Fin
1.	EMIS			4.2308
2	DPIU			13.5096
3	BRC			141.4555
4	CRC			13.989
5	ECCE			13.10
6	Civil Works			254.50
7	EFE			311.745
8	AS			7.55
9	Proposed Middle School			67.64
10.	IED			10.3676
	G.Total			838.0675

Project Cost Annexure
SARVA SHIKSHA ABHIYAN
EDUCATIONAL MANAGEMENT INFORMATION SYSTEM (EMIS)
(Rs. in lacs)

Sr No	Name of Activity or item	Unit Cost	2003-04		Total	
			Phy	Fin	Phy	Fin
1	Programmer	-	1	1.231	-	5.392
2	Computer Operator	-	1	0.9498	-	4.156
3	Software	-	-	-	-	0.5
4	Contingency			0.50		2.00
5	Furnishing of Computer Room		-	-	-	-
6	Maintenance of equipment			0.30		1.2
7	Electricity Charges			0.30		1.2
8	Telephone Charges			0.24		0.96
9	Internet Charges			0.05		0.20
10	Printing of Reports			0.20		0.80
11	Training of Staff			0.10		0.40
12	TA/DA of Staff			0.36		1.44
	G.Total			4.2308		18.248

Project Cost

Annexure
SARVA SHIKSHA ABHIYAN
DPIU

District: Jhajjar
(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		Total	
			Phy.	Fin.	Phy.	Fin.
1	Asst. Project Coordinator (@)	1.20	2	3.642		15.688
2	Section Officer (1)	1.44	1	1.406		6.124
3	Clerk (2)	0.60	2	1.181		5.121
4	Peon-cum-waterman	0.42	2	0.84		3.504
5	Sweeper-cum-night watchman	0.42	1	0.42		1.752
6	Electricity charges	0.36	1	0.36	8	1.44
7	Telephone Charges	0.24	1	0.24	8	0.96
8	TA/DA of Staff	1.00		1.00	8	4.00
9	Furniture	1.00	-	-	-	
10	Building Rent	1.20	1	1.20	8	4.80
11	Furnishing of Office		-	-	-	0.20
12	Maintenance of Equipment	0.15		0.15		0.6
13	BRC & CRC & DARG Meetings		65	0.13		0.52
14	Accountant			0.9498		4.156
15	Head Clerk			1.041		4.568
16	Assistant			0.9498		4.156
	Grand Total			13.5096		57.589

Sr. No	Name of Activity or item	Unit Cost	2003-04		Total
			Phy	Fin.	Fin.
1	Salary of Clerk-and Data Entry Operator		10	5.905	25.596
2	Salary of Peon-cum-Waterman	0.50	5	2.18	9.00
3	Sweeper-cum-Chowkidar	0.50	5	2.18	9.00
4	Furniture	1.00			
5	Salary of Asstt. BRC (2)	1.44	35	50.07	243.04
6	Equipments (Typewriter, TV, DiscAntenna, Fax, AC	1.24			
7	Library Books	0.50			
8	TA/DA @ 2500/- Per Month Per Centre	0.30	5	1.50	6.00
9	Newspapers & Edu. Periodicals	0.05	5	0.25	1.00
10	Maintenance of Building	0.12			1.20
11	Contingency	0.125	5	0.625	2.50
12	Telephone Installation	0.02			
13	Telephone bills	0.12	5	0.60	2.40
14	Electricity & Water Charges	0.42	5	2.10	8.40
15	Talent search test 3 from each cluster	0.001	135	0.135	0.54
16	Computer, software, printer	1.00			
17	Furnishing of Computer Room	0.50			
18	Maintenance of equipment	0.5	5	0.25	1.00
19	Educational Tour for brilliant (5 days tour, 20 topper students from PS & UPS)	0.50	40	0.50	2.00
20	Educational Tour for teachers (12 days of 50 teachers PS, UPS)	2.00	500	10.00	40.00
21	In service Teacher Training PS 20 days	0.005	2061	28.854	119.896
22	In service Teacher Training UPS (20 days)	0.005	1857	28.998	108.332
23	VEC Meeting twice in a year	0.003	600	1.80	7.20
24	Annual Meeting of Sarpanch, MC, VEC, President	0.0005	547	0.2735	1.094
25	Accountant	0.9462		0.9498	4.156
26	Printing Material	0.0002		1.3252	5.3008
	G.Total			141.4555	597.6548

Project Cost

Annexure
SARVA SHIKSHA ABHIYAN
CLUSTER RESOURCE CENTRE

District: Jhajar

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		Total	
			Phy	Fin	Phy	Fin
1	Contingency	0.025	45	1.125	-	4.8
2	Electricity & water charges	0.06	45	2.70		10.80
3	Library Books	0.25	-	-	-	22.50
4	TA/DA to Staff	0.012	45	1.08	-	4.32
5	Maintenance of CRC Building	0.05	-	-	-	6.75
6	Meeting with HTr. PS & UPS	0.002	537	1.074		4.296
7	VEC Meeting (Quarterly)	0.0012	300	0.36	-	1.44
8	Children News letter	0.12	45	5.40	-	21.60
9	Teaching Learning Material	0.01	45	0.45	-	1.8
10	Talent Search Test PS & UPS	0.04	45	1.80	-	7.2
	G.Total			13.989		85.206

Project Cost

Annexure

District: Jhajjar

SARVA SHIKSHA ABHIYAN**MAJOR INTERVENTION – EARLY CHILDHOOD CARE & EDUCATION**

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		Total	
			Phy	Fin	Phy	Fin
1	ECCE Kit to each Centre	0.008	655	5.24	-	20.98
2	Refresher Training (2 days after every two years)	0.064	-	-	-	0.064
3	Refresher Training of AWW (three days after every two years)	1.277	-	-	-	1.277
4	Dari to each Anganwari	0.01	655	6.55	-	13.10
5	One box to each AWW	0.007	-	-	-	-
6	Furniture	0.01	-	-	-	-
7	Stationary	0.02	655	1.31	-	5.24
	G.Total			13.10		40.641

Project Cost
Annexure

ANNUAL WORK PLAN District: Jhajjar
SARVA SHIKSHA ABHIYAN
CIVIL WORKS

(Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		Total	
			Pty	Fin	Pty	Fin
1	Construction of BRC Buildings	6.00	4	24.00		24.00
2	Construction of CRC Buildings	2.00	39	78.00		78.00
3	Construction of Proposed Middle Schools	5.00	8	40.00		100.00
4	Construction of New Existing of School Buildings PS	3.00	3	9.00		36.00
5	Construction of New Class Room PS	1.50	17	25.50		250.50
6	Construction of New Class Rooms UPS	1.50	17	25.50		261.00
7	Construction of Boundary wall in Proposed Middle School	2.00	8	16.00		40.00
8	Construction of Toilets in PS	0.08	19	1.52		1.52
9	Water Facility in PS	0.12	30	3.60		9.72
10	Water Facility in UPS	0.12	20	2.40		3.72
11	Repair of Rooms in PS/UPS	0.05	526	26.30		105.20
12	Salary of JE (2)	1.04	2	2.08		9.18
13	T/DA	0.60		0.60		2.40
	G.Total			254.50		921.24

Sr. No	Name of Activity or item	Unit Cost	2003-04		Total	
			Phy	Fin	Phy	Fin
1	(a) Teacher grant of PS	0.005	2061	10.305		42.82
	(b) Teacher grant of UPS	0.005	1857	9.285		38.69
2	(a) Free Text books to all girls + SC boys (PS)	0.0015	41081	61.6215		255.5029
	(b) Free Text books to all girls+SC boys (UPS)	0.0015	21095	31.6425		129.3187
3	(a) Furniture to Propose Schools (UPS)	0.10	20	2.00		2.00
4	(a) Teaching Aids for PS	0.05	341	17.05		68.20
	(b) Teaching Aids for UPS	0.10	196	19.6		78.40
5	(a) Library Books for PS	3.05	341	17.05		68.20
	(b) Library books for UPS	0.10	196	19.60		78.40
	(b) Grant for schools PS & UPS	0.02	537	10.74		42.96
6	Dari, Tat-Patti for PS	0.015	341	5.115		10.23
7	Dari for UPS	0.01	196	1.96		3.92
8	Sports Material for PS and UPS	0.07	537	37.59		150.36
9	Educational Periodicals and Magzines for PS	0.038	341	12.276		49.104
10	Educational Periodicals and Magzines for UPS	0.08	196	11.76		47.04
11	Innovative Research and Evaluation for PS and UPS	0.025	537	8.055		32.22
12	Microplanning and School Mapping	1.00		1.00		4.00
13	Competeive Exam per cluster	0.01	45	0.45		1.08
14	Competition for students	0.50		0.50		2.00
15	Celebration of important days PS and UPS	0.01	537	5.37		21.48
16	Celebration of Envelope Sport meets PS & UPS	0.025	537	13.425		53.7
17	Award for best teacher at block level one from each PS and UPS	0.01	10	0.10		0.40
18	Award for best school at block level one from each PS and UPS	0.025	10	0.25		1.00
19	Computers Education	15	-	15.00		60.00
	Grand Total			311.745		1241.7456

Annexure **SARVA SHIKSHA ABHIYAN** District: Jhajar
MAJOR INTERVENTION- ALTERNATIVE SCHOOLING (Rs. in lacs)

Sr. No	Name of Activity or item	Unit Cost	2003-04		Total	
			Phy	Fin	Phy	Fin
1	Honorarium for instructors	0.01	60	1.20		4.30
2	Text-book for students	0.02	60	1.08		6.45
3	Students Kit per centre	0.04	60	2.40		8.60
4	Furniture once in plan	0.015	—	—		
5	Refresher Training 10 days	0.005	60	0.30		0.575
6	Dan & Tat Patti	0.015	—	—		1.5
7	Award to Best AS	0.01	5	0.05		0.20
8	Stationary & Misc	0.02	60	1.8		6.45
	G.Total			7.55		28.075

Sr. No	Name of Activity or item	Unit Cost	2003-04		Total	
			Phy	Fin	Phy	Fin
1	Awareness Programme	0.10		0.10		0.40
2	Resource Learning Corner at CRC & BRC	0.05	50	2.5		2.5
3	Training of CRC & Teachers PS+UPS+CRC (one from each)	0.002				1.164
4	Medical Checkup		732	0.366		1.464
5	Sports & cultural competition	0.001	732	0.732		2.928
6	Preparation & exhibition of TLM	0.01	45	0.45		1.80
7	Follow up camps at CRC		732	0.2196		0.8764
8	Aids & appliances			6.00		24.000
	G.Total			10.3676		35.1344

Project Cost

Annexure
Proposed Middle Schools

District : Jhajjar
(Rs. In lacs)

Sr. No.	Name of Activity	Unit Cost	2003-04		Total
1	Teacher Salary	1.041	40	41.04	372.20
2	Furniture	0.10	20	2.00	2.00
3	Lab .Equipment	0.50	20	10.00	10.00
4	Teacher Learning Material	0.50	20	10.00	10.00
5	Library Book	0.10	20	2.00	2.00
6	Sports Material	0.07	20	1.40	5.60
7	School Grant	0.02	20	0.40	1.60
8	Teacher Grant	0.005	40	0.20	1.60
	Grand Total			67.64	405.00

Proposed Middle School

<u>Sr. No.</u>	<u>Name of Village</u>	<u>Name of Block</u>
1	GPS Kulana	Jhajjar-I
2	GPS Karoda	Jhajjar-I
3	GPS Fateh Puri	Jhajjar-I
4	GPS Gizarod	Jhajjar-I
5	GPS Babra	Jhajjar-I
6	GPS Lohat	Jhajjar-II
7	GPS Pahasur	Jhajjar-II
8	GPS Nangla	Jhajjar-II
9	GPS Suhra	Jhajjar-II
10	GPS Saundhi	Jhajjar-II
11	GPS Sekhupur Jat	Jhajjar-II
12	GPS Orangpur	Jhajjar-II
13	GPS Godhari	Beri
14	GPS Chad Pura	Beri
15	GPS Malik Pur	Beri
16	GPS Sunderehti	Sahlawas
17	GPS Dhalanwas	Sahlawas
18	GPS Bithla	Sahlawas
19	GPS Kharhrauli	Sahlawas
20	GPS Niwada	Sahlawas

BLOCK-WISE LIST OF 60 ALTERNATIVE SCHOOLS PROPOSED
IN PRESPECTIVE-WITH THE NUMBER OF OUT OF SCHOOLS
CHILDREN

BLOCK SALHWAS:

<u>SR.</u>	<u>NAME OF THE VILLAGE</u>	<u>NO. OF OUT</u>
<u>NO.</u>		<u>OF SCHOOL CHILDREN</u>
1.	BABEPUR	49
2.	TUMBAHERI	69
3.	MUBARIKPUR	67
4.	BAHU	44
5.	DHALANWAS	42
6.	KHANPUR KHURD	53
7.	KYALPUR KHETAWAS	68
8.	SALHAWAS	68
9.	BIROHAR	82
10.	CHANDAUL	61
11.	DHANIRWAS	37

B.E.O. BERI

12.	DIGHAL	191
13.	MAJRA(D)	153
14.	BHARANA	88
15.	LAKARIA	81
16.	SIWANA	67
17.	DHANDLAN	57
18.	CHIMNI	47

19.	BIRDHANA	45
20.	DUBALDHAN	42
21.	BERI	39
22.	BAKRA	38

B.E.O BAHADURGARIH

23.	ROHAD	135
24.	MATAN	92
25.	KHARHAR	86
26.	DULHERA	72
27.	CHHUDANI	63
28.	PARNALA	62
29.	NILOTHI	59
30.	GOALA KALAN	57
31.	JAKHODA	55
32.	JASAUR KHERI	53
33.	DEHKORA	49
34.	TANDA HERI	42
35.	BIR-BARKHODA-BAD	39
36.	KHARMAN	38
37.	KHERKA-GUJJAR	37
38.	BUPNIA	37
39.	MANDAUTHI	43
40.	CHHARA	125
41.	KHAIRPUR	58

B. E. O. JHAJJAR-I

42.	KHATIWAS	137
43.	DUJANA	93
44.	LOHARI	86
45.	KHUDAN	80
46.	DHAKLA	75
47.	GUDHA	64
48.	SURHETI	46
49.	RAIPUR	40

B. E. O. JHAJJAR-II

50.	UKHAL-CHANA	88
51.	DADRI TOYE	86
52.	JHANGIRPUR	80
53.	SIKANDERPUR	63
54.	KHAKANA	55
55.	PELPA	48
56.	SONDHI	45
57.	AMADALPUR	42
58.	JAHDIPUR	41
59.	MUMIMPUR	36
60.	NAGLA KUTANI	35

B.E.O. Salhawas List of School Requirement of Toilet (Primary)

1	G.P.S. Akehari Madanpur
2	G.G.P.S. Akehari Madanpur
3	G.P.S. Salhawas
4	G.G.P.S. Salhawas
5	G.P.S. Bhurawas
6	G.P.S. Bhurawas
7	G.G.P.S. Birar
8	G.P.S. Neloheri
9	G.P.S. Nelaheer
10	G.P.S. Mubarikpur
11	G.P.S. Sasroli
12	G.P.S. Birohar
13	G.G.P.S. Birohar
14	G.P.S. Khachrauli
15	Sehlanga
16	G. G.P.S. Bahu
17	G.P.S. Khanpur Khurd
18	G.P.S. Khanpur Kalan
19	G.P.S. Gorla
20	G.P.S. Khorda
21	G.P.S. Jharli
22	G. G.P.S. Jharli
23	G.P.S. Dhani (S)
24	G.P.S. Dhanla
25	G.P.S. Amboli
26.	G.P.S. Bithla
27	G.P.S. Dhana
28	G.P.S. Dhanirwas
29	G.P.S. Jamalpur
30	G.P.S. Jhanswa
31	G.P.S. Sundrehti

32	G.P.S. Humayupur
33	G.P.S. Kohndrawall
34	G.P.S. Chandaul
35	G.P.S. Niwada
36	G.P.S. Dharoll
37	G.P.S. Jatwara
38	G.P.S. Amadal Shahpur
39	G.P.S. Munda
40	G.P.S. Mundaheera
41	G.P.S. Zahapur
42	G.P.S. Tumbaheri
43	G.P.S. Jalpur
44	G.P.S. Neola
45	G.P.S. Naugaon
46	G.P.S. Rudlawas
47	G.P.S. Mallawas
48	G.P.S. Kallawas
49	G.P.S. Dhalanwas
50	G.P.S. Mohanbari
51	G.P.S. Bajidpur
52	G.P.S. Khara Through
53	G.P.S. Chehra
54	G.P.S. Jhamri

**Block wise requirement of Existing New School Building
(Primary schools)**

Sr.No.	Name of Block	No. of ENSB
1	Jhajjar-I	04
2	Jhajjar-II	--
3.	Beri	1
4.	Salhawas	3
5.	Bahadurgarh	16
	G.Total	24

Source-- D.P.E.O. Office

B.E.O. Beri List of Toilet Required (Primary Schools)

S.No.	Name of School
1.	G.P.S. Baghpur
2.	G.P.S. Mangawas
3.	G.P.S. Seria
4.	G.P.S. Madana Kalan
5.	G.P.S. Madana Khurd
6.	G.P.S. Lakaria
7.	G.P.S. Dimana
8.	G.P.S. Jahazgarh
9.	G.P.S. M.P. Majra
10.	G.P.S. Godhri
11.	G.P.S. Malikpur
12.	G.P.S. Paharipur
13.	G.P.S. Gochhi
14.	G.P.S. Dubaldhan
15.	G.P.S. Chimni
16.	G.P.S. Siwana
17.	G.P.S. Seria
18.	G.P.S. Madana Kalan
19.	G.P.S. Chhochhi

20.	G.P.S. Bhambhewa
21.	G.P.S. Jahazgarh
22.	G.P.S. Dighai
23.	G.P.S. Achhej
24.	G.P.S. Gangtan
25.	G.P.S. Gochhi
26.	G.P.S. Madana Khurd
27.	G.P.S. Dharana
28.	G.P.S. Dhani Islamgarh
29.	G.P.S. Bilochpura
30.	G.P.S. Sahajanpur
31.	G.P.S. Chadhwana
32.	G.P.S. Redhuwas
33.	Azad Nagar
34.	G.P.S. Bambulia
35.	G.P.S. Matanhall
36.	G.P.S. M/hail
37.	G.P.S. Khaparwas
38.	G.P.S. Surajgarh
39.	G.P.S. Bhindawas
40.	G.P.S. Bhalgarh
41.	G.P.S. Chhuchhakwas
42.	G.P.S. Mahrana
43.	G.P.S. Birdhana

G.P.S B.E.O. Bahadurgarh Requirement of Toilet

Sr. No.	Name of School
1.	G.P.S. Lowa Khurd
2.	G.P.S. Loharheri G.
3.	G.P.S. Jagrat Pur
4.	G.P.S. Badli
5.	G.P.S. Mandhti
6.	G.P.S. Desalpur
7.	G.P.S. Shedipur
8.	G.P.S. Chhara
9.	G.P.S. Chhara G.
10	G.P.S. Chhudani
11	G.P.S. Barndoli
12	G.P.S. Gangwa
13	G.P.S. Matan G.
14.	G.P.S. Balor
15.	G.P.S. Dhakoura
16	G.P.S. Sankol
17	G.P.S. Rohad
18	G.P.S. Dabhoda Kalan
19	G.P.S. Vats Colony B. Garh
20	G.P.S. Manthodi
21	G.P.S. Asanda
22	G.P.S. Bupania G.
23	G.P.S. Badli-G.
24	G.P.S. Ashok Nagar B.Garh
25	G.P.S. Sapur Malik
26	G.P.S. Slodha
27	G.P.S. Nehru Park B. Garh
28	G.P.S. Bhaparda
29	G.P.S. Shenker Garden B.Garh
30	G.P.S. Mukandpur
31.	G.P.S Jatwara B. Garh
32	G.P.S Sector 6 B, Garh
33	G.P.S Kuksher
34	G.P.S. Ladryan G.
35	G.P.S Goyala Kana
36	G.P.S Jasor Kheri
37	G.P.S. Jasor Kheri G.
38	G.P.S. Dulehar G.
39	G.P.S.Talla B. Garh
40	G.P.S. Bhupina
41	G.P.S. Bamdoli G.
42	G.P.S. Kassar
43	G.P.S. Kharka Gujjar
44	G.P.S.Kath Mandi B.Garh
45	G.P.S.Kulsi G

46	G.P.S. Kharar
47	G.P.S. Kharman
48	G.P.S. Badli
49	G.P.S.dulehara
50	G.P.S.Kandha

B.E.O. Jhajjar-I List of New Toilet Requirement (Primary Schools)

S.N.	Name of School
1.	G.P.S. Bhadana
2	G. G.P.S. Silani Gate Jhajjar
3	G.P.S. Jhajjar Cantt.
4.	G.P.S. Babra
5.	G.P.S. Karodha
6.	G.P.S. Dawla
7.	G.P.S. Rankhanda
8.	G.P.S. Khajpur
9.	G.P.S. Gudha
10.	G.P.S. Dhaur
11.	G.P.S. Dujana
12	G.G.P.S. Dujana
13	G.P.S. Raiya
14.	G.P.S. Hasanpur
15.	G.P.S. Kunjaya
16.	G.P.S. Sulodha
17	G. G.P.S. Sulodha
18	G.P.S. Kasni
19	G.P.S. S.P. Majra
20	G.P.S. Dhakla
21	G. G.P.S. Dhakla
22	G.P.S. Raipur
23	G.P.S. Dadanpur
24.	G.P.S. Kilrodh
25	G.P.S. Jondhi
26.	G.G.P.S. Jondhi
27	G.P.S. Rampura
28	G.P.S. Girawar
29	G.P.S.Kheri Khumar
30	G.G.P.S. Kheri Khumar

31	G.P.S. Khatiwās
32	G.P.S. Gawālison
33	G.P.S. Kheri Hoṣhdarpur
34	G.P.S. Talao
35	G. G.P.S. Talao
36	G.P.S. Ahri
37	G.G.P.S. Ahri
38	G.P.S. Chhapar
39	G.P.S. Khudan
40	G.P.S. Sarola
41	G.P.S. Gijarodh
42	G.P.S. Chandpur
43	G.P.S. Meḥhraull
44.	G.P.S. Dhani Sainliyan
45.	G.P.S. Kulana
46	G.P.S. Koka
47	G.P.S. Patauda
48	G.P.S. Lohari
49	G.P.S. Khera Patodha
50	G.P.S. Kheri Sultan
51.	G.P.S. Dhani Ahiran
52	G.P.S. Kanwah
53	G.P.S. Surehti
54	G.P.S. Fatehpuri
55.	G.P.S. Kasni
56	G.P.S. Kablana

G.P.S B.E.O. Jhajjar - II Requirement of Toilet

Sr.	Name of School
1.	G.P.S. Slnknderpur
2.	G.P.S. Bhadhani
3.	G.P.S. Kheri Ashara
4	G.P.S. Kablana
5	G.P.S. Khungai
6	G.P.S. Sekhupur
7	G.P.S. Bhoria
8.	G.P.S. Bajitpur
9	G.P.S. Ukhalchana G
10	G.P.S. Ukhalchana B.
11	G.P.S. Jahangirpur
12	G.P.S. Kheri Jat G.
13	G.P.S. Kheri Jat B.
14	G.P.S.M.P. Majara
15	G.P.S. Ladpur
16	G.P.S. Bamnola
17	G.P.S. Kuknoia
18	G.P.S. Pelpa
19	G.P.S. Sondhi
20	G.P.S. Islampur
21	G.P.S. Fehtepur
22	G.P.S. Nimana
23	G.P.S. Munimpur
24	G.P.S. Kaloi
25	G.P.S. Suhra
26	G.P.S. Yankunpur
27	G.P.S. Dadri Toe
28	G.P.S. Nangla
29	G.P.S. Jahidpur
30	G.P.S. Udhlodha
31	G.P.S. Orngpur
32	G.P.S. Silana
33	G.P.S. Chhabili
34	G.P.S. Patashni
35	G.P.S. Kahri
36	G.P.S. Ghatoli
37	G.P.S. Dariapur
38	G.P.S. Loht
39	G.P.S. Dewarkhana
40	G.P.S. Badhsa G
41	G.P.S. Mundahera
42	G.P.S. Surkhpur
43	G.P.S. Kurkhpur
44	G.P.S. Amadapur
45	G.P.S. Khakhana
46	G.P.S. Dhani Ramgarah

B.E.O. Beri List of Drinking Water Required (Primary Schools)

S.No.	Name of School
1.	G.P.S. Baghpur
2.	G.P.S. Mangawas
3.	G.P.S. Seria
4.	G.P.S. Barhana
5.	G.P.S. Madana Kalan
6.	G.P.S. Madana Khurd
7.	G.G.P.S. Jahazgarh
8.	G.P.S. Godhri
9.	G.P.S. Paharipur
10.	G.P.S. Gochhi
11.	G.P.S. Dubaldhan
12.	G.P.S. Siwana
13.	G.P.S. Madana Kalan
14.	G.P.S. Chhochhi
15.	G.P.S. Bhambhewa
16.	G.P.S. Jahazgarh
17.	G.P.S. Dighal
18.	G.P.S. Gangtan
19.	G.G.P.S. Gochhi
20.	G.P.S. Madana Khurd
21.	G.P.S. Dhani Islamgarh
22.	G.P.S. Bilochpura
23.	G.P.S. Chadhwana
24.	Azad Nagar
25.	G.P.S. Bambulia
26.	G.P.S. Matanhail
27.	G.P.S. M/hail
28.	G.P.S. Khaparwas
29.	G.P.S. Surajgarh

30.	G.P.S. Bhindawas
31.	G.P.S. Bhalgarh
32.	G.P.S. Chhuchhakwas
33.	G.P.S. Mahrana
34	G.P.S. Tamasapura

B.E.O. Sahawas List Requirement of Drinking Water (Primary)

S.N.	Name of School
1	G.G.P.S. Akehari Madanpur
2	G.G.P.S. Salhawas
3	G.G.P.S. Bhurawas
4	G.G.P.S. Birar
5	G.P.S. Ladain
6	G.P.S. Subana
7	G.P.S. Mubarkpur
8	G.P.S. Sasroli
9	G.P.S. Birohar
10	G.G.P.S. Birohar
11	G.P.S. Khachrauli
12	G. G.P.S. Bahu
13	GPS Bahu
14	G.P.S. Khanpur Khurd
15	G.G.P.S. Birar
16	G.P.S. Khorda
17	G. G.P.S. Jharli
18	G.P.S. Dhania
19.	G.P.S. Bithia
20	G.P.S. Dhana
21	G.P.S. Dhanirwas
22	G.P.S. Jamalpur
23	G.P.S. Jhanswa
24	G.P.S. Sundrehti
25	G.P.S. Humayapur
26	G.P.S. Niwada
27	G.P.S. Dharoli
28	G.P.S. Mundsa
29	G.P.S. Mundahera

30	G.P.S. Babepur
31	G.P.S. Tumbaheri
32	G.P.S. Neola
33	G.P.S. Naugaon
34	G.P.S. Rudiawas
35	G.P.S. Maliawas
36	G.P.S. Kaliawas
37	G.P.S. Dhalanwas
38	G.P.S. Mohanbari
30	G.P.S. Bajidpur
40	G.P.S. Jhamri

B.E.O. Jhajjar-I List of Drinking Water G.P.S. Requirement

S.N.	Name of School
1.	G.P.S. Bhadana
2	G. G.P.S. Silani Gate Jhajjar
3	G.P.S. Jhajjar Cantt.
4.	G.P.S. Babra
5.	G.P.S. Dawla
6.	G.P.S. Rankhanda
7.	G.P.S. Khajpur
8.	G.P.S. Gudha
9.	G.P.S. Dhaur
10	G.G.P.S. Dujana
11	G.P.S. Dujana
12	G.P.S. Raiya
13.	G.P.S. Hasanpur
14.	G.P.S. Kunjaya
15	G. G.P.S. Sulodha
16	G.P.S. Kasni
17	G.P.S. S.P. Majra
18	G.P.S. Dhakla
19	G. G.P.S. Dhakla
20	G.P.S. Asadpur Khera
21	G.P.S. Raipur
22	G.P.S. Dadanpur
23	G.P.S. Jondhi
24.	G.G.P.S. Jondhi
25	G.P.S. Rampura
26	G.P.S. Girawar
27	G.G.P.S. Kheri Khumar
28	G.P.S. Kheri Hoshdarpur
29	G.P.S. Talao

30	G. G.P.S. Talao
31	G.P.S. Ahri
32	G.P.S. Chhapar
33	G.P.S. Khudan
34	G.P.S. Sarola
35	G.P.S. Gijarodh
36	G.P.S. Machhrauli
37	G.P.S. Bhatara
38.	G.P.S. Dhani Sainiyan
39.	G.P.S. Kulana
40	G.P.S. Koka
41	G.P.S. Lohari
42	G.P.S. Khera Patodha
43	G.P.S. Kheri Sultan
44.	G.P.S. Dhani Ahiran
45	G.P.S. Kanwah
46	G.P.S. Surehti
47.	G.P.S. Kasni

G.P.S B.E.O. Bahadurgarh Requirement of Drinking Water

Sr. No.	Name of School
1.	G.P.S. Lowa Khurd
2.	G.P.S. Loharheri G.
3.	G.P.S. Jagrat Pur
4.	G.P.S. Badli
5.	G.P.S. Mandhoti
6.	G.P.S. Desalpur
7.	G.P.S. Shadipur
8.	G.P.S. Chhara
9.	G.P.S. Chhara G.
10	G.P.S. Chhudani
11	G.P.S. Bamdoli
12	G.P.S. Gangrwa
13	G.P.S. Matan G.
14.	G.P.S. Balor
15.	G.P.S. Dhakoura
16	G.P.S. Sankol
17	G.P.S. Rohad
18	G.P.S. Dabhoda Kalan
19	G.P.S. Vats Colony B. Garh
20	G.P.S. Manthodi
21	G.P.S. Asanda
22	G.P.S. Bupanla G.
23	G.P.S. Badli G.
24	G.P.S. Ashok Nagar B. Garh
25	G.P.S. Sahpur Malik
26	G.P.S. Slodha
27	G.P.S. Nehru Park B. Garh
28	G.P.S. Bhaparda
29	G.P.S. Shanker Garden B. Garh
30	G.P.S. Bir Barkhtabad
31.	G.P.S. Jatwara
32	G.P.S. Ladrawan
33	G.P.S. Goyala Kalan
34	G.P.S. Isharheri
35	G.P.S. Jassor Kheri
36	G.P.S. Jassor Kheri (G)
37	G.P.S. Dulhera G
38	G.P.S. Bupanla
39	G.P.S. Beinnoli
40	G.P.S. Kherka Gujjar
41	G.P.S. Kharman
42	G.P.S. Makundpur

B.E.O. Jhajjar-II Requirement of Drinking Water(GPS)

Sr.	Name of School
1.	G.G.P.S. Kheri Asra
2.	G.P.S. Kablana
3.	G.P.S. Sekhupur Jat
4.	G.P.S. Boria
5.	G.P.S. Bajidpur
6.	G.P.S. Ukhalchana
7.	G.P.S. Sikandarpur
8.	G.P.S. Jahangirpur
9.	G.G.P.S. Kheri Jat
10.	G.P.S. Kheri Jat
11.	G.P.S. M.P. Majra
12.	G.P.S. Bamnola
13.	G.P.S. Kukrola
14.	G.P.S. Peipa
15.	G.P.S. Sondhi
16.	G.P.S. Fatephur
17.	G.P.S. Nimana
18.	G.P.S. Nimana
19.	G.P.S. Yakubpur
20.	G.P.S. Dadri Toe
21.	G.P.S. Nangla
22.	G.P.S. Kutani
23.	G.P.S. Dadri Toe
24.	G.P.S. Munda Khera
25.	G.P.S. Badhsa
26.	G.P.S. Lohat
27.	G.P.S. Lagarpur
28.	G.P.S. Ghatoli
29.	G.P.S. Khakhana
30.	G.P.S. Sabili

B.E.O. Bahadurgarh Requirement of Class Room (GPS)

Sr.No.	Name of School	No. of Room
1.	G.P.S. Lowa Khurd (G)	2
2.	G.G.P.S. Bhaproda	1
3.	G. G.P.S. Mandothi	1
4	G.P.S. Dulhera	2
5	G. G.P.S. Gubhana	1
6	G. G.P.S. Chhara	1
7	G.P.S. Sector 6 Bahadurgarh	1
8	G.P.S. Bamnoli	1
9	G.P.S. Dahkora	1
10	G.P.S. Rohad	2
11	G.P.S. Dabodha Khurd	2
12	G.P.S. Dabodha Kalan	1
13	G.P.S. Vats Colony, B.Garh	2
14	G.P.S. Silothi	1
15	G.P.S. Ashok Nagar B.Garh	2
16	G.P.S.Rohad (G)	2
17	G.P.S. Bir Barkhtabad	1
18	G.P.S. Main Bazar Bahadurgarh	1
19	G.P.S.Jatwara	3
20	G.P.S. Luksar	1
21	G.P.S. Jasor Kheri	1
22	G.P.S. Badli	1
23	G.P.S.Kanoda	1
24	G.P.S. Kharhar	1
25	G.P.S. Kharman	1
Total		34

B.E.O. Jhajjar-II Requirement of Class Rooms (Pry schools)

Sr. No.	Name of School	No. of Room
1	G.P.S. Kablana	2
2	G.P.S. Sekhupur Jat	2
3	G.P.S. Ukhalchana	2
4	G.P.S. M.P. Majra	1
5	G.P.S. Ladpur	1
6.	G.P.S. Sondhi	1
7	G.P.S. Fatehpur	2
8	G.P.S.Kaloi	3
9	G.P.S. Nangla	1
10	G.P.S. R.G. Dhani	1
11	G.P.S. Kutani	1
12	Orangpur	1
13	G.P.S. Untlodha	1
14	G.P.S. Ghatoli	2
	Total	21

B.E.O. Beri Requirement of Class Room (Pry schools)

Sr.No.	Name of School	No. of Rooms required
1	G.P.S. Beri No.II	2
2	G. G.P.S. Serla	2
3.	G.P.S. Gochhi	2
4.	G.P.S.Dhandhan	3
5.	G.P.S. Majra (D)	1
6.	G.P.S. Chimni	2
7	G.P.S.Bhambhewa	2
8	G.G..P.S. Dighal	3
9	G.P.S. Chhuchhakwas	3
	Total	20

B.E.O. Salhawas Requirement of Class Rooms (Prymary schools)

Sr.No.	Name of School	No. of rooms required
1	G. G.P.S. Akehari Madanpur	2
2	G.P.S. Bhurawas	1
3	G.P.S. Nilaheri	2
4	G.P.S. Sasroli	1
5	G.P.S. Birohar	2
6	G.G.P.S. Bahu	2
7	G.P.S. Gorla	2
8	G.P.S. Jharli	2
9	G.P.S. Jhanswa	5
10	G.P.S. Chandol	1
11	G.P.S. Mundahera	4
12	G.P.S. Koyalpur Khetawas	4
13	G.P.S. Tumbaheri	3
	Total	31

B.E.O. Jhajjar-I Requirement of Class Room (Pry school)

Sr.No.	Name of School	No. of Rooms(required)
1	G.P.S. Marot	5
2	G.P.S. Talao	2
3	G.P.S. Khudan	3
4	G.P.S. Gijarodh	2
5	G.P.S. Bhatara	1
6	G. G.P.S. Beri Gate, Jhajjar	1
7	G. G.P.S. Silani Gate, Jhajjar	2
8	G.P.S. Jhajjar Cantt	1
9	G.P.S. Dawla	1
10	G.P.S. Dujana	4
11	G.P.S. Gudha	2
12	G. G.P.S. Dujana	1
13	G.P.S. Hasanpur	2
4	G.P.S. Dadanpur	1
5	G.P.S. Kilrodh	1
	Total	29

**Blockwise Requirement of New Rooms in Upper Primary Schools.
B.E.O. Jhajjar-I**

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Kilrodh	2
2	G.M.S. Raiya	1
3	G.M.S. S.P. Majra	2
4	G.M.S. Sarola	1
5	G.M.S. Girawar	1
6	G.M.S. Dujana	1
7	G.H.S. Ahri	1
8	G.H.S. Chhapar	2
9	G.H.S. Dhaur	2
10	G.H.S. Machhroli	1
11	G.H.S. Gudha	4
12	G.H.S. Salodha	1
13	G.S.S.S. Dawla	2
14	G.S.S.S. Hassanpur	1
15	G.S.S.S Dhakla	2
	Total	24

Blockwise Requirement of New Rooms in Upper Primary Schools.
B.E.O. Jhajjar-II

r.No.	Name of School	No. of Rooms
	Govt. High School Badsa	2
	Govt. High School Bamnola	1
	G.M.S. Fatehpur	3
	G.M.S. Surakhpur	1
	G.H.S. Khungai	3
	G.H.S. Bhadani	1
	G.H.S. Bhadani (G)	1
	G.M.S. Amadalpur	1
	G.M.S. Kaloi	1
	G.M.S. Ismialpur	2
	Total	16

Blockwise Requirement of New Rooms in Upper Primary Schools.

B.E.O. Beri

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Lakaria	1
2	G.M.S. Khaparwas	1
3	G.G.M.S. Barhana	1
	Total	3

Blockwise Requirement of New Rooms in Upper Primary Schools.

B.E.O. Salhawas

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Jaitpur	1
2	G.S.S.S. Jharli	1
3	G.S.S.S. Koyalpuri Khetawas	1
	Total	3

**Blockwise Requirement of New Rooms In Upper Primary Schools.
B.E.O. Bahadurgarh**

Sr.No.	Name of School	No. of Rooms
1	G.M.S. Asauda	5
2.	G.M.S. Bahadurgarh	2
3	G.M.S. Chhudani	1
4	G.M.S. Goyala Kalan	1
5	G.M.S. Kath Mandl	2
6	G.M.S. Khairpur	1
7	G.M.S. Lowa Khurd	1
8	G.M.S. Luksar	5
9	G.M.S. Munkandpur	2
10	G.M.S. Parnala	1
11	Shidipur	1
13	G.G.M.S. Shadipur Lowa	2
14	G.H.S. Balor	1
15	G.H.S. Luksar	1
16	G.H.S. Asanda	1
17	G.H.S. Tandaheri	1
18	G.H.S. Dulhera	3
19	G.H.S. Bhupania	1
20	G.S.S.S. Nuna Majra	2
21	G.G.S.S.S. Bhaproda	2
22	G.S.S.S. Chhara	1
23	G.S.S.S. Mandothi	2
	Total	40

Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Jhajjar-I

Sr. No.	Name of School
1	G.M.S. Kheri Sultan
2	G.M.S. Raiya
3	G.M.S. S.P. Majra
4	G.M.S. Sarola
5	G.M.S. Girawar
6	G.M.S. Dujana
7	G.H.S. Bhatara
8	G.H.S. Gawalison
9	G.G.H.S. Kheri Khumar
10	G.H.S. Khudan
11	G.H.S. Gudha
12	G.H.S. Surehti
13	G.S.S.S. Dhakla
14	G.S.S.S. Patauda
15	G.S.S.S. Dujana

**Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Jhajjar-II**

No.	Name of School
	G.H.S. Silansi
	G.M.S. Amadalpur
	G.M.S. Fatehpur
	G.M.S. Kaloi
	G.M.S. Ismailpur
	G.M.S. Mundakhora
	G.H.S. Bamnola
	G.H.S. Untlodha
	G.H.S. Bhadani

**Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Beri**

No.	Name of School
	G.G.M.S. Chimni
	G.G.M.S. M.P. Majra
	G.H.S. Seria
	G.H.S. Madana Kalan

**Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Salhawas**

Sr. No.	Name of School
1	G.M.S. Jaitpur
2	G.M.S. Rurdiawas
3	G.M.S. Mundsa
4	G.M.S. Dharoli
5	G.M.S. Amboli
6	G.M.S. Kaliawas
7	G.H.S. Birohar
8	G.H.S. Sasroli
9	G.H.S. Khanpur Khurd
10	G.H.S. Gorla
11	G.H.S. Nilaheri
12	G.S.S.S. Bahu
13	G.S.S.S. Khorra

**Blockwise Requirement of Toilets in Upper Primary Schools.
B.E.O. Bahadurgarh**

Sr. No.	Name of School
1	G.M.S. Asauda
2	G.M.S. Goela Kalan
3	G.M.S. Khairpur
4	G.M.S. Lova Khurd
5	G.M.S. Mukandpur
6	G. G.M.S. Shidipur Lova
7	G. G.M.S. Bamnoli

**Blockwise Requirement of Drinking Water Facility in Upper Primary
Schools.**

B.E.O. Jhajjar-I

Sr. No.	Name of School
1	G.M.S. Kheri Sultan
2	G.M.S. Ralya
3	G.M.S. Dujana
4	G.H.S. Dhaur
5	G.H.S. Gawalison
6	G.H.S. Marot
7	G.H.S. Gudha
8	G.S.S.S. Hassanpur

**Blockwise Requirement of Drinking Water Facility in Upper Primary
Schools.**

B.E.O. Jhajjar-II

Sr. No.	Name of School
1	G.M.S. Fatehpur
2	G.M.S. Kaloi
3	G.H.S. Untlodha
4	G.H.S. Bhadani

Blockwise Requirement of Drinking Water Facility in Upper Primary Schools.

B.E.O. Beri

Sr. No.	Name of School
1	G.M.S. Mangawas
2	G.G.M.S. Madana Khurd
3	G.M.S. Surajgarh
4	G.M.S. Chamanpura
5	G.M.S. Lakaria
6.	G.M.S. Khaparwas
7.	G.G.M.S. M.P. Majra
8	G.H.S. Seria
9.	G.G.H.S. Dighal
10	G.H.S. Baharana
11	G.S.S.S. Matanhail
12	G.S.S.S. Jahazgarh

Blockwise Requirement of Drinking Water Facility in Upper Primary Schools.

B.E.O. Salhawas

Sr. No.	Name of School
1	G.H.S. Birohar
2	G.H.S. Mundahera
3.	G.H.S. Gorla
4.	G.H.S. Sehlanga
5.	G.S.S.S. Khorra
6.	G.M.S. Kaliawas

Blockwise Requirement of Drinking Water Facility in Upper Primary Schools.

B.E.O. Bahadurgarh

Sr. No.	Name of School
1	G.M.S. Asauda
2	G.M.S. S.A. Bad

Blockwise Requirement of Minor Repairs of Rooms in Upper Primary Schools.

B.E.O. Jhajjar-I

Sr. No.	Name of School	Nos. of Room
1	G.M.S. Kheri Sultan	3
2	G.M.S. Kilrodh	3
3	G.M.S. S.P. Majra	3
4	G.H.S. Bhatara	2
5	G.H.S. Kheri Khumar	4
6	G.H.S. Marot	2
7	G. G.H.S. Dhakla	1
8	G.H.S. Talao	5
9	G.H.S. Sulodha	1
10	G.S.S.S. Dawla	2
11	G.H.S.S.S Hassanpur	5
12	G.S.S.S. Kasni	1
13	G.S.S.S. Dadanpur	1
14	G.G.S.S.S Jhajjar	5
	Total	38

Blockwise Requirement of Minor Repairs of Rooms in Upper Primary Schools.