

DISTT. ELEMENTARY EDUCATION PLAN

DEEP

**Perspective
Plan
(2003-2007)**

MAHENDERGARH

**PREPARED BY
DISTT. PLANNING TEAM
MAHENDERGARH**

ACKNOWLEDGEMENT

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Chapter - I
INTRODUCTION OF STATE

The state of Haryana, which was carved out of the erstwhile Punjab in 1966, had come into existence as an independent state. In ancient times Haryana state was known by the *Brahmrishi Pradesh*. Haryana is a land with ancient past and plenty a past of heroic struggle by its people. There was significant role of people of Haryana in independence war and Kargil war which was recently fought. Haryana state is situated in $27^{\circ} 39'$ North to $30^{\circ} 55' 5''$ North latitude and $74^{\circ} 27' 8''$ to $77^{\circ} 36' 5''$ East longitude. Its neighboring states are, Uttar Pradesh in East, Rajasthan in South and South East, Punjab in North West, Himachal Pradesh in North and Delhi which is capital of India is in East. Except some hills of Shivalik in North Aravlies in South, Haryana is a plain area. In northern part of the state slope is from North East to South West in which direction most of river flow. Plains of Haryana are situated at the height of 700 to 900 feet above sea-level.

AREA:- According to report of Survey General of India.

The area of state is 44212 Sq. Km. The division of state are Ambala, Hissar, Rohtak and Gurgaon. State consist of 19 Distt. 45 Sub Divisions 67 Tehsil 41 sub Tehsil and 114 Blocks in Haryana state total Number of Villages and towns are 6955 and 106 respectively. Haryana is smallest in Area in comparison of other state of India except Kerala, Tripura, Meghalaya and Manipur. Among the district Bhiwani which has an Area of 4778 Sq. Km is largest one while Panchkula with an Area of 898 Sq. Km. is smallest one.

POPULATION: According to census report -2001 the total population of Haryana is 2,10,82, 989 out of this 11,327,658 Males and 9,755,331 Females. 2.05 % of population of India lies in Haryana state of about 75% population of state resides in villages. 15.46% of population belongs to (0-6) age groups.

Area-wise Distribution of Population:- (As per census.2001)

Area	Males	Females	Total
Rural	8017622	6951228	14968850
Urban	3310036	2804103	6114139
Total	11327658	9755331	21082989

Sex -Ratio In Haryana :

Rural :- 867

Urban:- 847

Density:- Density of Haryana has thus increased from 128 in 1951 to 477 person per sq. Km. in 2001 .At present Density of population of Haryana state is higher than that of National average i.e.324 persons per Sq. Km. Faridabad is the most dense district of state having density 1020 person per Sq. Km and Sirsa is the least dense district of state having density 260 person per sq. km. The density is more than 600 person per sq. Km in the district of Faridabad, Amabla, Panipat and Sonipat.

Climate:- There are mainly two season in Haryana i.e. summer and winter . In summer the mercury rose up to 50⁰c and while is in winter it drops to 2-3⁰c . This is due to hysography of the state . Rain in State is low and uncertain maximum rain in shivalik hills in 216 cm. and in South region rain is recorded 25 cm . To 28 cm. Average rain is the 45 cm.

Cultutre :- Haryana is Known for its culture. In villages men wear Turban Dhوتي and Kurta while women wear Ghagra and Kurta song and folk dancing and jocks in local dialect are popular in all over India . A popular proverb about in Haryana is.

**“ Deshon mein Desh Haryana’
Jit Dudh Dahee ka Khana,”**

About 90% are in Hindu and 10% Population belongs to Muslim, Sikhs, Christian, Buddha and Jains .In state there are mainly Brahmin, Rajput, Jat, Gujar, Saini, Khaini, Vaishaya, Ahir, Khati, and Harijan, belongs to Hindu religion.

The women of Haryana are fond of wearing Ornaments. The various ornaments which are popular in Haryana are Pati, Gajria, Kadi, Jhanjad, Churi, Bichue, Bankari, Aarsi, Anguthi, Baju bandh, Hansla, Hansli, Khanthi, Jhanira. Buttan, Mala, Galbandh, Borala, Tika, Nath, Phool, Murki, etc.

Now the effect of Westernization can be seen in Haryana dresses of youths are being changed. Gents wear Pent, T-shirts and Shirts. While Ladies wears Silwar, Kurta, even pent, shirts, Lahanga-chuni can also be seen . Films and Pop music is being popular in youths.

Economy:- About 68 % of population of Haryana lives in villages. Hence their main occupation is agriculture and based on live stocks . About 10% of population belongs to territory service sector Doctor, Lawyer, Professor, Teacher except this some part of population are employed in Industries, small Industries, poultry farm, mines etc. A large number of youths of Haryana are also employed in Indian military and Para Military forces.

Antiquity: -Places of antiquity and Historical interest include Kurukshetra where **Message of Geeta** was given by Lord Krishana. Panipat an Historical place, Sohna where hot water spring flows, Narnaul is known for its Bravery in past.

EDUCATION IN THE STATE:-

The state is characterized by the regional variations in Literacy rate among different Districts, Blocks & Villages & also among different socio- economic groups . According to the census 2001, the Literacy rate for persons in the state is 68.95 percent (79.25 % for males: 56.31% for females), but among the districts this Literacy rate varies, being 76.54% in Panckkula as maximum & 58.16 % in District Fatehabad as minimum. There are five districts, which have low literacy

rates i.e. 65.90% in Hissar: 63.6% in Gurgaon: 62.80% in Jind : 61.20% in Sirsa & 59.50% in Katithal.

The females Literacy rate in the state is 56.31%. But it is 54.61% in Mahendergarh.: 53.50% in Bhiwani: 52.09% In Hissar : 50.31 % in Sirsa: 48.97% in Jind; 48.29% in Gurgaon : 47.60% in Kaithal & 46.40 in Fatehabad. Obviously theses districts are alarmingly lagging behind in the race of female Literacy.

Objectives of Education Policy in Haryana.

1. The state Govt. shall accord top most priority to universalisation of Elementary Education and take all necessary steps to achieve this objective by the year 2005.
2. The State Govt. shall support the endeavor of Govt. of India to declare elementary education a fundamental right of the child besides amendments in Article 51 of constitution adjoining upon the parents, the fundamental duty of sending their children to School.
3. The state shall strive towards achieving a substantial increase in both public and private investment in educations so that the public investment goes up to 6% of GDP by the year 2010 A.D. and the total investment including private investment goes up to 10 % of the GDP in the some period.
4. The state Govt. shall take effective steps to encourage transfer of elementary educational institutions to the Pachayati Raj and the Urban Local Bodies, in a bid to empower the community and other stakeholders.
5. The state shall elicit active participation of Village Education Committees, Mother Teacher Association and Parent's Teachers Associations in managements of education.
6. The State shall promote NGO's to play a key role in the qualitative and quantitative expansion of Education.

7. The state shall focus on reducing disparities based in on gender, region class, category including children of special focus groups etc. Based on the principle of equality and social justice, it will aim at creating an appropriate environment which allows and encourages children including girls, special and challenged children to develop their full potential and contribution to the nation's growth.
8. Recognizing the central role of teachers in Education, the state response its full faith and trust in teachers and will support them in improving their knowledge and skills in pedagogy and child oriented learning.
9. The state shall endeavor to reorient the educational system so as to make it holistic, qualitative, socially and economically productive and relevant to the fast changing socio- economic environment. Emphasis would be laid on acquisition of relevant knowledge, skills and values and their application to real life situations.
10. The state shall take effective steps to minimize wastage and enhance productivity in education. This would include efficient management of resources, review of teaching methodologies, updation of course curriculum, review of evaluation system etc.
11. Education shall be merit driven; Recruitments/ appointments, promotions, postings transferred, and deployments shall all be based on merit alone with in the overall framework of the state policy.
12. The state shall strengthen the teacher- institution link and discourage dislocations.
13. The state shall introduce computer education at school and college levels to translate into action the IT Policy.

14. Keeping in view the demands of globalization of economy and advent of information technology, the state Govt shall endeavor to link education with the world at work and would help in the multi-dimensional growth of all sections of the society. The state govt. shall accord priority to the introduction of the vocational, IT, Technical needs –based courses in Higher education.
15. As a step towards removal of rural- urban disparities among students at the elementary level and to equip them with the necessary linguistic skills, English shall be introduced in all primary schools from class-I.
16. The State Govt. shall lay emphasis on consolidation / optimum utilization of existing infrastructure / facilities in education, quality improvement, education mapping and conferment of autonomous status to deserving institutions of higher education. Rural areas will get special attention.
17. With a view to providing necessary freedom for innovation and creating a climate to meet futuristic demands, the State Govt. shall encourage private investment , self financing in higher education.
18. Suitable mechanisms for enhancing accountability at all levels shall be evolved and adherence to a code of professional ethics enforced.
19. The state Government shall endeavor to bring about certain changes in the management structure of higher education with a view to having close linkages between primary, upper primary, secondary, senior secondary and higher education.
20. Reforms in examination and evaluation system are a continuous process. Fast changing education scenario also poses a challenge for higher education necessitating periodic review of course, curriculum, examination etc; the state Govt. shall advise the state Universities to have an inbuilt mechanism to address this area.

21. As a part of recognizing merit and promoting excellence, the State shall endeavor to honor best institution meritorious students, best teachers and best heads of institutions.
22. The state shall endeavor to make NCC NSS, sports value education, environmental education, yoga, scouting etc, as an integral part of educational activities.
23. With a view to augmenting opportunities for education, ensuring access at door step to different sections of the society, bringing flexibility and making education a life long process, the state Govt. shall endeavor to encourage /strengthen existing facilities in distance /open learning systems.

Primary Education .

Primary Education , covering a period of 5 years is imparted through Govt. & Privately managed primary schools, There has been a substantial increase in the number of primary schools during the last decade .The total number of Govt. Primary schools in 1999-2000 was 8650. Primary schools are generally co-educational but there are separate schools for boys and girls also. The teachers are provided in the schools according to the teacher pupil ratio of 1:45 Single teacher schools are very few & are functional in village with a small population because in such schools the no. of students is very small .

Students 's enrollment at the primary level of education in Govt. & Recognized private schools was 2083201 (1999 to 2000).

Upper Primary Stage:-

Upper Primary Schools consists of classes from VI to VIII .The teacher pupil ratio is 1:32 & the medium of instructions is Hindi . Hindi is taught as the first compulsory language from class I , English is taught as the 2nd compulsory language from class I onwards from session 2000-2001 and Sanskrit or Urdu or Telgu or Punjabi is taught as the third compulsory language from 6th class onwards. Certain safeguards have been provided for Linguistic minorities .The 'Provision for the Teaching of Urdu/ Punjabi as an additional subject (In addition

to Hindi) from the first primary class is made if there are 8 students in a class or 30 students in a primary school, desirous of learning this language .But the medium of instruction & the first language even for such students is Hindi.

Progress of educational institutions in the State from 1966-67 to 1999-2000.

Sr No.	Educational Institutions	Number	
		In 1966-67	In 1999-2000
1.	Universities	1	3
2.	Agriculture University.	0	1
3.	Arts & Science Colleges	40	146
4.	Physical Edu. Colleges.	0	1
5.	Teacher Training Colleges	5	20
6.	High/ Sr.Sec. Schools	597	3915
7.	Upper Primary Schools	735	1795
8.	Primary Schools	4447	10560
9.	Pre Primary Schools	2	27
10.	ETTI's & GETTI's	10	17
11	D.I.E.T	0	12
12	Schools for Handicaps	5	6
13.	Dairy Science Colleges	1	1
14.	Medical Colleges	1	4
15	Polytechnics	1	25
16.	Technology/ Engg. Colleges	5	14
17	Veterinary /Science Colleges	1	1
18	Agricultural Colleges	1	3

Chapter -II

INTRODUCTON OF THE DISTRICT.

Historical Background :-

The District takes its name from the town of Mahendergarh. Previously it was known as 'Kanaud', which took its name from the Kanodia group of Brahman. Malik Madud Khan, a servant of Babar, founded it. There is a Fort at Mahendergarh which was built by Maratha Ruler, Tantia Tope, during the 17th Century. The above fort was named as Mahendergarh in 1861 by Narinder Singh The ruler of princely state of Patiala, in Honor of his son, Mohinder Singh and consequently the town to be known as Mahendergarh.

Due to availability of infrastructure, the District head quarter is located at Narnaul, said to be founded 900 years ago, was called 'NAHARNAUL' or the 'Lions dread.' Nar- Naul is beautiful woman and Nag Naul, after a snake and Mongoose who were seen fighting when the city was founded. The town later on fell in the hands of Rathore Rajputs. After Firuz's death, Mahendergarh along with other adjacent territories went out of the control of Tughlugs. This administrative set up remained in fact during the reign of the Akbar's successors- Jahangir (1605 -1627), Shahjahan (1627 -1658) and Aurangzeb (1658-1757). The economic exploitation and religious harassment led the Santnams of Narnaul to challenge his authority. In 1750, Raja Madho Singh of Jaipur seized in territories around Narnaul and Kanaud. The British

rule of about half a Century from (1803-1857) produced a great deal of discontent and disaffection among almost every section of the people through out Haryana .

The battle of Narnaul was, undoubtedly one of the most decisive battles of the uprising of 1857. Rao Tula Ram was Hero of first battle of independence, who fought against British rule in hills of Nasibpur near Narnaul in 1914, In the first and second world war, the people of Mahendergarh came to help of Government with “Tan –Mann –Dhan” in comparison of other District of Haryana

The people of the District made sacrifices to the cause of National freedom out side India also .A large Number of soldiers from here joined Indian National Army (INA) and fought against the British forces under the leadership of the Subhash Chander Bose.

After independence and the consequent formation of the PEPSU in 1948, the three tracts of Narnaul, Mahendergarh from Patiala, Dadri from Jind and Ateli (part of Bawal of Nizamat) from Nabha were combined into the District Mahendergarh on the re-organization of state, The entire states of PEPSU was merged into Punjab on November 1956. Mahendergarh become one of the Districts of the Haryana when it came into the existence on Ist Nov. 1966. At the time of 1971 census, Dadri Tehsil, which form part of Mahendergarh District was transferred to newly,

created Bhiwani District in 1972. The Area of Rewari Tehsil comprising 365 Villages and two towns Rewari & Bawal which formed a part of Gurgaon district were

Transferred to Mahendergarh district in 1971 .In October 1989, Rewari District was carved From Mahender garh District which included the block of Rewari, Bawal, Khol & Jatusana.

Geographical Locations :-

Mahendergarh District is situated in the extreme south- west Corner of Haryana State. It lies between $27^{\circ} 47'$ to $28^{\circ} 50'$ North latitude and $75^{\circ} 48' 50''$ to $76^{\circ} 28' 50''$ East Longitude .The District is bounded by:

North	:	Bhiwani District
East	:	Rewari District
South	:	Alwar District of Rajasthan State
West	:	Jhunjhunu District of Rajasthan State

Tehsil Narnaul of Mahindergarh District penetrates so deeply in to Rajasthan that it appears like a part of Rajasthan the District Mahindergarh & Narnaul with five CD blocks VIZ, Kanina, Mahendergarh, Ateli, Narnaul, Nagal Choudhary. There are three sub –tehsil VIZ; Ateli , Kanina, Nagal Choudhary in the District .

The Local Geographical area of the district is 1683sq. km. With a population of 812022 as per census 2001. The density of Mahendergarh district is 437 person per sq. km.

It is very interesting to mention here that although the district is named by the word Mahendergarh but in spite of Mahendergarh its district head quarter is located in Narnaul city.

Physiographical features:-

District Mahendergarh abounds in sandy and barren low hills of great Aravalli range and the topography shows the rocky surface as scattered here and there generally South - West to North-East in direction. The slope of the district is towards North in which direction the rains feed to district flow. Mahendergarh area falls under the plains with Aravalli Hills and sand dunes scattered here and there. The Tals and Tibbas of the district present a desert look. The menace of advancing desert adds complexity to the situation and poses difficulty in the extension and implementation of irrigation plan bearing heavy cost.

The quality of ground water as well as depth of ground water table plays a vital role in overall distribution of Socio Economic condition of the people. Ground water table is continuously going down as we move from Kanina to Nangal Choudhary.

CLIMATE:-

Although the Indian sub continent has over all tropical monsoon type climate but the District Mahendergarh has three distinct seasons i.e. Summer (March to June), the Rainy season (July to September). The winter season (October to February). The District has a semi arid type of climate, hot summer & cold winter nights are the peculiarities of the district being very near to Rajasthan desert. The district is frequented by dust storm in summer season. The severity of the weather is increased by the sandy soil and shortage of water winter climate is good and the atmosphere free from dust. From March onwards, the temperature starts rising and May and June very hot months. The temperature in the district varies 0. to 48 c.

Among climate elements rainfall is the most important which plays a vital role in development of Socio Economic condition in district Mahendegarh. There are two types of rainfall: -

Cyclonic rainfall In Winter season and Monsoonal rainfall is rainy season.

The district has uncertain and ill distributed rainfall in months of August and September more than 75 % of the annual rainfalls take place. April to June are the months almost no rain. Average annual rainfall of the district 23.4 centimeter December and January experiences 10% of rainfall while at a place heavy rain is there, a place just 1 km. away would be witnessing not even a drop of rain fall being situated at the tale and of bay of Bengal and Arabian sea the district gets very little rain. Nangal Choudhary block experienced lowest rainfall while Narnaul has highest rain fall in the District

Soil: There are three type of soil in Mahendegarh District VIZ.

1. Sandy and Loomy Sand (Bagar) soil. It Spreads over 80 % area of the District .
2. Sandy Loom soil, it scattered in North-Eastern part of the district and covers about 10 % area of the District.
3. Rocky surface soil it spreads over 10 % area of the District.

Very Light soils, sandy and Loomy sand- (Bagar)

are found in Mahendegarh Tehsil because of sandy and Rockery surface. Canal irrigation is also facing in the District . At many places the soil bedded with time. Kankar stone and rock and the depth varies from 0 to 250 fit. The Land though generally fertile, gives low yield to crop due to scanty rainfalls and inadequate irrigation facilities.

Rivers:- Although there is no perennial in the District. There are however, some streams and channels, which flow only during in the monsoon season. The Dohan and Krishnawati are important among them. The Dohan river originates from the Jaipur Hills and flows in

Rajasthan about in 29km. before entering into the District it follows in Haryana 8 Km. and there after it vanished in the sand plains of Mahendergarh .

Where as Krishanwati river flows passing though the area of three blocks Narnaul, Naganal Choudhary and Ateli it also originates from Rajasthan . After a course of 50 km it runs out near the village Noonni and Dublana in Narnaul Tehsil . Besides these seasonal streams there are few channels, which have no definite course of running in the District.

Flora and Fauna :-

The District is inadequately wooded and in some parts Practically there are no trees. The Kikar and Janti (Khejri) trees are found all over the district and Neem trees are seen around the villages. Pipal is a common tree for shade Shisham is planted along with road side and railway lines .The general scarcity of water and dry climate does not attract wild animals. However in the hills many kinds of deer can be seen. In the plain there are black buck and Neelgais. A great variety of birds such as Peacock, Pigeon and snakes etc are found in all part of the district.

Antiquity:-

Places of antiquity and historical interest include Tombs of Ibrahim Khan , Shah Quili Khan and Pir Tulman, CHATTA of Rai Bal Mukund, cheer E- Gaumbad , JAL Mahal etc .District administration is developing in the JAL MAHAL as Tourists center.

Tourist Resorts

So far as tourism in district Mehendergarh, concerned, only Narnaul city comprises of old monuments that of Ibrahim Khan, Shah Quilly khan

Pirturkman Gumads, Cheer, -E- Gumbad, Jal Mahal etc. After re constitution of District no state Government owned resorts and recreation and center exist in this District. Dhosi Ki Pahari Near Narnaul can be developed as a good summer picnic resorts. Approx 22 km. away from Narnaul on the boundaries of District Mahendergarh and Alwar Baba Rameshwar Dham is a famous temple that attracts tourist and devotes from for all places, Neta Ji Subash park recently has been developed by District Authorities.

Economy & Occupation :-

District is predominately occupied by agriculture as primary economic activity. According to 1991 census, approximately 68% of workable forces were either engaged in farming or falling Labors. After the recasting of district Mahendergarh no big or medium scale Industrialization has taken place. In the distt some small-scale industrial units are engaged in producing food. Products metal products tools. Plastic, wood, and Mineral Production. District is in need of a lone run industrial policy for encouraging the industrialization, which is under active consideration of the state Government.

Populations of Below Poverty Line (BPL) in the Distt.

SC	5605
BC	3189
Others	8938

Source:- ADC Office

ADMINISTRATIVE SET UP

The District with its head quarters at Narnaul has the following Administrative set up.

Urban	22.70 Sq. Km.
Rural	1660.30Sq.k.m.
Sub-division	2
	Mahendergarh
	Narnaul
C.D. Blocks	5
	<ul style="list-style-type: none">• Narnaul• Nagal Choudhary• Ateli• Mahendergarh• Kanina
Educational Blocks	9
	<ul style="list-style-type: none">• Ateli• Kanina• Satnali• Mahendergarh-I• Mahendergarh-II.Q.• Narnaul – I• Narnaul - II• Narnaul- II.Q.• Nangal Choudhary .
5. No. of Inhabited Villages	371
6. No. of Gram Panchyats	366
7. No of Town's	02

DEMOGRAPHY

As per 2001 census the total population of the District is 812022 which is about 4.04 % of the total Population of Haryana .

	<u>Mahendergarh</u>	<u>Haryana</u>
Male	4,23,048	113,27,658
Female	38,89,74	9755331
Total	812022	21082989

Sex wise population of the district is as under: -

<u>RURAL</u>	<u>TOTAL</u>	<u>URBAN</u>	<u>TOTAL</u>
Male	365040	Male	58008
Female	337679	Female	51295
Total	702719	Total	109303

- The Ratio of the rural and urban population is 919:1000
- Sex Ratio: Male –1000 Female –910
- Density of population 437- per Sq. KM.
- Growth rate of population –19.09 %

The trend in the population is almost the same but growth rate is declining and the number of females is also on decline in the district . Majority of the population in the age of group of 20 to 40 years.

DISTRICT INFORMATION

(2002-2003)

MAHENDERGARH

INFORMATION OF THE DISTRICT

Table No-1 (A)

Demographic Characteristics population Distribution

Sr No	Name Of Block		Total Population			S.C Population		
			Person	Male	Female	Person	Male	Female
1	Kanina	Total	123577	64601	58976	18954	9847	9107
		Rural	114976	60172	54804	17794	9230	8564
		Urban	8601	4429	4172	1160	617	543
2	Mohindergarh	Total	173521	91416	82105	28557	14995	13562
		Rural	153911	81017	72894	25296	13263	12033
		Urban	19610	10399	9211	3261	1732	1529
3	Ateli	Total	120676	62534	58142	20500	10462	10038
		Rural	116219	60208	56011	20025	10217	9808
		Urban	4457	2326	2131	475	245	230
4	Narnaul	Total	140601	73804	66796	20690	10814	9876
		Rural	88625	46435	42190	14343	7420	6923
		Urban	51976	27369	24607	6347	3394	2953
5	Nangal Choudhary	Total	123494	64649	58845	16704	8504	8200
		Rural	123494	64649	58845	16704	8504	8200
		Urban	-	-	-	-	-	-
G.Total District Mohindergarh		Total	681869	357004	324865	105410	54627	50783
		Rural	597225	312481	274744	54162	48634	45528
		Urban	84644	44523	40121	11248	5993	5255

Source -1991 census .

TABLE - 1 (B)
INFORMATION OF THE DISTRICT
Demographic Characteristics Population Distribution

Sr.No.	Name of the Block	Total Population			BC Population			SC Population		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	ATELI	143268	75115	68153	91276	48105	43171	27292	14151	13141
2	KANINA	157109	81830	75279	91425	47550	43875	31646	16457	15189
3	M/GARH	210448	110136	100312	113663	59690	53973	39327	20380	18947
4	N/CHOUHARY	150748	78542	72206	89903	46902	43001	23079	12015	11064
5	NARNAUL	169441	88221	81220	96453	50201	46252	29094	15174	13920
	Total	831014	433844	397170	482720	252448	230272	150438	78177	72261

Source:- House Hold Survey

Table No-2
Literate population

Sr No	Name Of Block	Total Literates			
		Total	Male	Female	
1	Kanina	Total	59517	40844	18673
		Rural	54611	37763	16848
		Urban	4905	3081	1825
2	Mohindergarh	Total	79344	55601	23743
		Rural	68289	48585	19704
		Urban	11055	7016	4039
3	Ateli	Total	59127	40263	18864
		Rural	56270	38557	17713
		Urban	2857	1706	1151
4	Narnaul	Total	70130	47582	22548
		Rural	38902	28163	10739
		Urban	31228	19419	11809
5	Nangal Choudhary	Total	48945	36607	12338
		Rural	48945	36607	12338
		Urban	-	-	-
G.Total District Mohindergarh		Total	317093	220897	96196
		Rural	267017	189675	77342
		Urban	50076	31222	18854

Source -1991 census.

**Table No -3
Government Schemes in the District .**

Sr No	Name of Scheme	Allocation for the year 2002-2003(Rs.in Lacs)
1	Sampoorna Grameen Rozgar Yojana (S.G.R.Y)	241.02
2	Swaranjayanti Gram Swarozgar Yojana (S.G.S.Y)	40.81
3	Indra Awas Yojana (I.A.Y)	45.09
4	Desert Development Programme (DDP)	
	4 th Batch	78.75
	5 th Batch	248.63
	6 th Batch	234
	7 th Batch	111.38
	EAS Watershed	179.96

Source :- D.R.D.A Narnaul .

Table No-4
Early childhood care and Education in District
(E.C.C.E.Center)

Sr.No.	Name Of Block	Number Of E.C.C.E Center
1	Narnaul	111
2	Ateli	109
3	N/Choudhary	131
4	Kanina	136
5	Mohindergarh	144
	Total	631

Source:- ICDS Cell Narnaul

Table No -5

Enrolment in E.C.C.E Center

Sr.No.	Name Of Block	Overall Children		
		Boys	Girls	Total
1	Narnaul	2238	2025	4263
2	Ateli	1907	1694	3601
3	N/Choudhary	2093	1948	4041
4	Kanina	2431	2111	4542
5	Mohindergarh	2388	2317	4705
	Total	11057	10095	21152

Note: -Rupees 1.43 is given per student per day for rasan.

Rupees .2.86 are given per student par day for mal-nutrition.

Source:- ICDS Cell Narnaul

TABLE - 6										
ENROLLMENT IN GOVT. PRIMARY SCHOOLS (I TO V)										
District Mohindergarh.										
Sr. No.	Year	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	1998-99	36436	40500	76936	8830	9341	18171	14104	16219	30323
2	1999-2000	33485	38148	71633	8463	8663	17126	14127	17333	31460
3	2000-2001	31212	35478	66690	8187	8438	16625	13239	15202	28441
4	2001-2002	30202	33776	63978	8849	9103	17952	13431	15662	29093
5	2002-2003	33171	35708	68879	8821	9145	17966	14720	16107	30827

Source:- DPC

Total Enrollment Declines from 1998-99 to 2001-02 but there is Improvement in Enrollment in Year 2002-03. It is effect of Govt, New Education Policy I.e.

1. Introducing of English from Grade I
2. Introducing of Nursery Glass in Primary Schools
3. Recognition Policy of Private Schools

TABLE - 7										
ENROLLMENT IN GOVT. UPPER PRIMARY SCHOOLS (VI TO VIII)										
District Mohindergarh.										
Sr. No.	Year	Overall Students			S.C. Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	1998-99	15713	15851	31564	3179	2728	5907	7512	7570	15082
2	1999-2000	14224	15415	29639	2908	2768	5676	7003	6469	13472
3	2000-2001	13676	15377	29053	3067	2964	6031	6450	7417	13867
4	2001-2002	13577	15725	29302	3229	3251	6480	7344	7801	15145
5	2002-2003	14639	15215	29854	3713	4102	7815	7474	7927	15401

Source:- DPC NARNAUL.

Total Enrollment Declines from 1998-99 to 2000-01 but there is Improvement in Enrollment from Year 2001-02. It is effect of Govt. New Education Policy I.e.

1. Recognition Policy of Private Schools
2. Starting of Computer Education in Schools from Grade 6

Table -8
Literacy Rate

Year	Haryana			Mohindergarh		
	Male	Female	Total	Male	Female	Total
1991	69.1	40.47	55.85	77.17	36.75	57.87
2001	79.25	56.31	68.59	85.31	54.61	70.44

Source:- Census 2001

Table -9
Sex Ratio

Year	Haryana	Mohindergarh
1991	865	910
2001	861	919

Source:- Census 2001

TABLE -10
Incentive Schemes in Govt. Primary Schools

Sr. No	Name of Incentive	@ Rs.	No. of Beneficeries	Total Amount
			Total	
1	Stationery for SC Boys & Girls	10/-	21573	215730
2	Attendance scholarship for SC Girls for 10 months	10/- P.M.	6752	675200
3	Free Dress			
a	SC Girls of Class I & II	100/-	3327	332700
b	SC Girls of Class III to V	75/-	4907	380457
4	Prematic (Uncleaned students)	750/-	600	450000
	Total		37159	2054087

Note:-

1. Stationery for SC Boys & Girls @ 10 per Year
2. Attendance for SC Girls only @ 10/- P.M. for 10 month total 100/- per student per year
3. (a) Free Dress for Sc girls only class I & II @ 100 per student per year
(b) Free Dress for Sc girls only class III & V @ 75 per student per year
4. Pre matric (Uncleaned students) Boys & Girls Class I to V Rs. 750 per student per year.

Source:- DPEO Mahendergarh at Narnaul

TABLE -11

Incentive Schemes for Upper Primary Students (Class 6 to 8)

Sr. No	Name of Block	Name of Incentive	@ Rs.	No. of Beneficeries		
				Boys	Girls	Total
1	Ateli	Free Uniform SC Girls	75/-P.A.	0	437	437
		Free Uniform WS Girls	75/-P.A.	0	338	338
		Free Stationery WS Girls	50/-P.A.	0	169	169
		Appportunity Cost SC B&G	30/-P.M.	56	78	134
		Stationery Amount SC B&G	80/-P.A.	56	78	134
		Pre-Matric Scholarship	900/-P.A.	26	30	56
		Scholarship on the basis of V class Result	10/- P.M.	11	4	15
		Total		149	1134	1283
2	N/Choudhary	Free Uniform SC Girls	75/-P.A.	0	206	206
		Free Uniform WS Girls	75/-P.A.	0	140	140
		Free Stationery WS Girls	50/-P.A.	0	232	232
		Appportunity Cost SC B&G	30/-P.M.	62	33	95
		Stationery Amount SC B&G	80/-P.A.	62	33	95
		Pre-Matric Scholarship	900/-P.A.	13	12	25
		Scholarship on the basis of V class Result	10/- P.M.	21	7	28
		Total		158	663	821
3	Narnaul	Free Uniform SC Girls	75/-P.A.	0	439	439
		Free Uniform WS Girls	75/-P.A.	0	182	182
		Free Stationery WS Girls	50/-P.A.	0	299	299
		Appportunity Cost SC B&G	30/-P.M.	198	134	332
		Stationery Amount SC B&G	80/-P.A.	198	134	332
		Pre-Matric Scholarship	900/-P.A.	27	23	50
		Scholarship on the basis of V class Result	10/- P.M.	19	4	23
		Total		442	1215	1657
4	Mahendergarh	Free Uniform SC Girls	75/-P.A.	0	498	498
		Free Uniform WS Girls	75/-P.A.	0	292	292
		Free Stationery WS Girls	50/-P.A.	0	200	200
		Appportunity Cost SC B&G	30/-P.M.	560	678	1238
		Stationery Amount SC B&G	80/-P.A.	560	678	1238
		Pre-Matric Scholarship	900/-P.A.	20	27	47
		Scholarship on the basis of V class Result	10/- P.M.	16	19	35
		Total		1156	2392	3548
5	Kanina	Free Uniform SC Girls	75/-P.A.	0	401	401
		Free Uniform WS Girls	75/-P.A.	0	258	258
		Free Stationery WS Girls	50/-P.A.	0	112	112
		Appportunity Cost SC B&G	30/-P.M.	608	611	1219
		Stationery Amount SC B&G	80/-P.A.	608	611	1219
		Pre-Matric Scholarship	900/-P.A.	13	16	29
		Scholarship on the basis of V class Result	10/- P.M.	10	4	14
		Total		1239	2013	3252
		G. Total		3144	7417	10561

Source:- DEO Mahendergarh at Narnaul

TABLE - 12 (A)**ENROLMENT OF STUDENTS IN A.S. SCHOOL AS ON 01-01-2003 OF DISTT. MAHENDERGARH**

Sr. No.	Name of the Block	Boys			Girls			Total	No. of Center
		Gen.	B.C.	S.C.	Gen.	B.C.	S.C.		
1	Ateli	42	92	30	25	85	42	316	15
2	Narnaul-I	64	98	110	42	124	78	516	27
3	Narnaul-II	36	67	36	44	81	45	309	15
4	Narnaul -HQ	66	136	98	64	142	112	618	30
5	Mahendergarh-I	144	174	124	154	174	112	882	46
6	Mahendergarh-II	86	106	39	42	100	48	421	21
7	Kanina	44	96	94	36	86	62	418	20
8	Nangal Choudhary	54	96	42	62	126	54	434	21
9	Satnali	392	172	125	396	224	162	1471	77
	Total	928	1037	698	865	1142	715	5385	272

Source:- DPC Narnaul

TABLE - 12 (B)**List of A.S. Center Blockwise of Distt. Mahendergarh**

Sr.No.	Block	No. of Center
1	Ateli	15
2	Narnaul-I	27
3	Narnaul-II	15
4	Narnaul -HQ	30
5	Mahendergarh-I	46
6	Mahendergarh-II	21
7	Kanina	20
8	Nangal Choudhary	21
9	Satnali	77
	Total	272

Source:- DPC Narnaul

TABLE - 13
Total Disabled Childrens of Age Group 0+ to 14

Sr.No.	Name of Block (C.D.)	Type of Disability				TOTAL
		VI	HI	PD	OT	
1	ATELI	18	12	84	22	136
2	KANINA	15	46	99	29	189
3	M/GARH	27	48	102	47	224
4	N/CHOU DHARY	33	31	117	47	228
5	NARNAUL	44	24	108	58	234
	TOTAL	137	161	510	203	1011

Source:- DPC NARNAUL

SURVEY REPORT

(2002-2003)

MAHENDERGARH

Population Of Age Group 0 to 5 Distt. Mahendergarh

Social Group Overall

Sr.No.	Name of Block (C.D.)	<=1		>1<=2		>2<=3		>3<=4		>4<=5	
		M	F	M	F	M	F	M	F	M	F
1	ATELI	2683	2025	2036	1580	2373	1705	2121	1605	1968	1499
2	KANINA	3074	2559	3125	2642	3046	2570	3077	2520	2673	2129
3	M/GARH	4186	3311	3833	2937	4140	2941	4151	3147	3229	3124
4	N/CHOUHARY	3325	2568	2701	2108	2756	2158	2837	2171	2605	2008
5	NARNAUL	2637	2297	2431	1947	2423	2028	2525	2017	2526	2097
	TOTAL	15905	12760	14126	11214	14738	11402	14711	11460	13001	10857

Social Group BC

Sr.No.	Name of Block (C.D.)	<=1		>1<=2		>2<=3		>3<=4		>4<=5	
		M	F	M	F	M	F	M	F	M	F
1	ATELI	1670	1308	1268	962	1374	938	1288	963	1278	1008
2	KANINA	1926	1570	1960	1670	1914	1581	1937	1588	1746	1396
3	M/GARH	3161	2488	2968	2286	3149	2291	3150	2341	2201	2351
4	N/CHOUHARY	2370	1850	2021	1643	2133	1712	2063	1594	1904	1508
5	NARNAUL	1388	1232	1303	1027	1296	1101	1336	1097	1321	1102
	TOTAL	10515	8448	9520	7588	9866	7623	9774	7583	8450	7365

Social Group SC

Sr.No.	Name of Block (C.D.)	<=1		>1<=2		>2<=3		>3<=4		>4<=5	
		M	F	M	F	M	F	M	F	M	F
1	ATELI	545	402	420	348	509	418	430	358	384	283
2	KANINA	665	586	679	591	654	594	652	567	561	484
3	M/GARH	634	549	540	447	625	439	629	527	663	518
4	N/CHOUHARY	428	320	314	218	320	235	396	279	354	252
5	NARNAUL	407	321	325	211	315	223	511	418	496	402
	TOTAL	2679	2178	2278	1815	2423	1909	2618	2149	2458	1939

Total Population of the Age 6 Years

Sr.No.	Name of the Block	Overall		BC		SC	
		M	F	M	F	M	F
1	ATELI	2925	1950	1894	1206	485	390
2	KANINA	3222	2555	1739	1411	582	445
3	M/GARH	4078	3302	2053	1715	733	567
4	N/CHCJDHARY	3063	2361	1760	1390	473	377
5	NARNAUL	3767	3006	2174	1745	659	545
	TOTAL	17055	13174	9620	7467	2932	2324

Total Population in the Age Group of 6 to 11

Sr.No.	Name of the Block	Overall		BC		SC	
		M	F	M	F	M	F
1	ATELI	9207	8322	5477	4708	2186	2094
2	KANINA	11515	10610	5612	4969	3146	3053
3	M/GARH	15457	14639	7068	6347	3753	3704
4	N/CHOUHDARY	11550	10724	6333	5731	2333	2242
5	NARNAUL	12633	11582	6857	6092	2957	2730
	TOTAL	60362	55877	31347	27847	14375	13823

Total Population in the Age Group of 11 to 14

Sr.No.	Name of the Block	Overall		BC		SC	
		M	F	M	F	M	F
1	ATELI	4962	4290	3345	2730	966	952
2	KANINA	7142	6215	4083	3398	1607	1582
3	M/GARH	9007	7867	4640	3987	1888	1818
4	N/CHOUHDARY	6129	5526	3520	3071	1146	1124
5	NARNAUL	6832	5966	3972	3370	1388	1354
	TOTAL	34072	29864	19560	16556	6995	6830

Total Enrollment in Schools
Social Group Overall

Sr.No.	Name of Block (C.D.)	Enrol. In .School				Class in which reading							
		Type of School				I	II	III	IV	V	VI	VII	VIII
		1	2	3	4								
1	A TELI	12403	9873	2173	36	4639	3497	2948	2360	2963	2936	2407	2704
2	KANINA	20104	10312	1689	193	5558	4404	3436	3379	3874	3756	3054	4635
3	M/GARH	23028	20056	815	22	7292	5337	4878	4425	5267	5419	4259	7094
4	N/CHOU DHARY	18331	8351	1864	21	5127	3963	3595	3037	3708	3073	2660	3346
5	NARNAUL	16915	13698	2526	29	6661	4405	3952	3417	3939	3579	3201	3900
	TOTAL	90781	62290	9067	301	29277	21606	18809	16618	19751	18763	15581	21679

Social Group BC

Sr.No.	Name of Block (C.D.)	Enrol. In .School				Class in which reading							
		Type of School				I	II	III	IV	V	VI	VII	VIII
		1	2	3	4								
1	A TELI	6720	7438	1612	16	3022	2175	1856	1487	1839	1915	1571	1838
2	KANINA	9579	7589	1305	97	3113	2488	1897	1900	2166	2164	1827	2832
3	M/GARH	9995	11784	490	3	3720	2603	2354	2171	2507	2940	2213	3998
4	N/CHOU DHARY	9923	4838	1174	9	2904	2272	2002	1714	2069	1620	1458	1913
5	NARNAUL	9159	8051	1594	5	3856	2547	2237	1903	2267	1956	1868	2159
	TOTAL	45376	39700	6175	130	16615	12085	10346	9175	10848	10595	8937	12740

Social Group SC

Sr.No.	Name of Block (C.D.)	Enrol. In .School				Class in which reading							
		Type of School				I	II	III	IV	V	VI	VII	VIII
		1	2	3	4								
1	A TELI	3473	892	375	10	848	691	611	491	595	557	425	407
2	KANINA	5248	566	44	44	1000	810	676	685	785	715	564	662
3	M/GARH	5848	1926	80	10	1272	940	895	883	1029	959	731	1145
4	N/CHOU DHARY	3698	729	219	0	829	634	593	513	676	515	447	463
5	NARNAUL	4327	1471	273	3	1174	809	752	660	746	713	526	633
	TOTAL	22594	5584	991	67	5123	3884	3527	3232	3831	3459	2693	3310

The Break Out of School Boys And Girls as Per-House Hold Survey

Sr. No.	Name of the Block (C.D.)	Gen.				BC				SC				Total Break out
		Non Starter		Drop Out		Non Starter		Drop Out		Non Starter		Drop Out		
		M	F	M	F	M	F	M	F	M	F	M	F	
1	ATELI	3	2	7	8	26	19	23	43	30	36	41	47	285
2	KANINA	46	51	61	58	125	62	49	43	276	184	125	65	1145
3	M/GARH	42	70	51	92	77	91	73	117	95	126	119	131	1084
4	M/GARH City	0	2	3	2	16	14	18	13	17	3	45	20	153
5	N/CHOUHARY	100	200	42	40	156	397	96	203	105	181	75	83	1678
6	NARNAUL	7	13	14	25	41	46	70	121	53	46	63	79	578
7	NARNAUL City	12	3	17	12	22	22	51	47	24	37	18	15	280
	TOTAL	210	341	195	237	463	651	380	587	600	613	486	440	5203

Demographic Characteristics Population Distribution

Sr.No.	Name of the Block	Total Population			BC Population			SC Population		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	ATELI	143268	75115	68153	91276	48105	43171	27292	14151	13141
2	KANINA	157109	81830	75279	91425	47550	43875	31646	16457	15189
3	M/GARH	210448	110136	100312	113663	59690	53973	39327	20380	18947
4	N/CHOUHARY	150748	78542	72206	89903	46902	43001	23079	12015	11064
5	NARNAUL	169441	88221	81220	96453	50201	46252	29094	15174	13920
	Total	831014	433844	397170	482720	252448	230272	150438	78177	72261

Total Enrolment in the Grade 1 (Survey Report)

Sr.No.	Name of the Block	Overall	BC	SC
1	A TELI	4639	3022	848
2	KANINA	5558	3113	1000
3	M/GARH	7292	3720	1272
4	N/CHOU DHARY	5127	2904	829
5	N/ARNAUL	6661	3856	1174
	TOTAL	29277	16615	5123

EDUCATIONAL INFORMATION

OF THE DISTRICT

MAHENDERGARH

(2002-2003)

TABLE NO-1
Number of Educational Institutions. (Govt. / Aided)
Distt. Mahendergarh

Sr. No.	Name of the Educational Block	Primary	Branch Pry. Schools	Middle	High	Ser. Secondary	College	Vocational/ I.T.I.
1	A TELI	61	3	9	11	7	1	1
2	KANINA	58	0	7	13	10	0	0
3	MAHENDERGARH-HQ	50	3	10	9	5	2	2
4	MAHENDERGARH-II	50	0	14	8	6	0	0
5	N/CHAUDHARY	87	4	9	13	9	1	1
6	NARNAUL -I	59	0	11	8	4	0	1
7	NARNAUL -II	42	0	10	10	4	1	0
8	NARNAUL -HQ	55+4 (Aided)	2	10+3 (Aided)	4	5	3	2
9	SATNALI	46	1	11	12	4	0	1
	G.Total	508+4 (Aided)	13	91+3 (Aided)	88	54	8	8

Source :- DPC NARNAUL

TABLE NO-1 (A)
Number of Educational Institutions. (Govt. / Aided)
Distt. Mahendergarh

Sr. No.	Name of the CD Block	Primary	Branch Pry. Schools	Middle	High	Ser. Secondary	Total No. of Schools
1	A TELI	104	3	17	15	9	148
2	KANINA	82	0	16	14	11	123
3	MAHENDERGARH	117	4	28	24	15	188
4	N/CHAUDHARY	90	4	18	15	9	136
5	NARNAUL	115+4 (Aided)	2	12+3 (Aided)	20	10	159+7 (Aided)
	G.Total	508+4 (Aided)	13	91+3 (Aided)	88	54	754+7 (Aided)

Source :- DPC NARNAUL

TABLE NO-1 (B)
Number of Education Institutions.
Private Recognised.
Distt. Mahendergarh

Sr. No.	Name of the Block	Primary	Branch Pry. Schools	Middle	High	Ser. Secondary	College	Vocational/ I.T.I.
1	ATELI	38	0	10	16	2	0	0
2	KANINA	21	0	13	27	0	0	0
3	MAHENDERGARH-HQ	5	0	12	28	6	0	0
4	MAHENDERGARH-II	17	0	11	16	1	0	0
5	N/CHAUDHARY	18	0	12	13	0	0	0
6	NARNAUL -I	23	0	22	19	1	0	0
7	NARNAUL -II	16	0	11	13	0	0	0
8	NARNAUL -HQ	11	0	4	19	5	0	0
9	SATNALI	5	0	4	12	1	0	0
	G.Total	154	0	99	163	16	0	0

Source :- DPC NARNAUL

TABLE -2										
ENROLLMENT IN PRIMARY SCHOOL GRADE IN I TO V										
(A) Govt. School 's as on 30-09-2002										
Distt. Mahendergarh										
Sr. No.	Name of the Block	Over all Students			S.C.Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	ATELI	3660	4222	7882	1112	1178	2290	1579	1791	3370
2	KANINA	4187	4851	9038	1256	1301	2557	2451	2752	5203
3	MAHENDERGARH-HQ	5550	4976	10526	1286	1359	2645	2234	1486	3720
4	MAHENDERGARH-II	2732	2674	5406	747	788	1535	1432	1706	3138
5	N/CHAUDHARY	4010	4871	8881	1014	996	2010	2492	3516	6008
6	NARNAUL -I	3335	3653	6988	920	975	1895	946	903	1849
7	NARNAUL -II	2843	3092	5935	796	764	1560	955	1146	2101
8	NARNAUL -HQ	3739	4132	7871	868	975	1843	1736	1882	3618
9	SATNALI	3115	3237	6352	822	809	1631	895	925	1820
	G.TOTAL	33171	35708	68879	8821	9145	17966	14720	16107	30827

Source :- DPC NARNAUL

TABLE -2										
ENROLLMENT IN PRIMARY SCHOOL GRADE IN I TO V										
(B) Aided /Private Recognized School 's as on 30-09-2002										
Distt. Mahendergarh										
Sr.	Name of the Block	Over all Students			S.C.Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	ATELI	2782	1757	4539	314	180	494	1835	1172	3007
2	KANINA	3289	2142	5431	298	199	497	1774	1039	2813
3	MAHENDERGARH-HQ	3165	2129	5294	453	392	845	1505	814	2319
4	MAHENDERGARH-II	2158	1490	3648	271	202	473	1517	989	2506
5	N / CHAUDHARY	3230	1634	4864	367	187	554	1706	939	2645
6	NARNAUL -I	1617	966	2583	273	210	483	711	561	1272
7	NARNAUL -II	1750	1009	2759	210	111	321	965	497	1462
8	NARNAUL -HQ	2455	1687	4142	252	160	412	1081	623	1704
9	SATNALI	1491	831	2322	146	90	236	291	214	505
	G.TOTAL	21937	13645	35582	2584	1731	4315	11385	6848	18233

Source :- DPC NARNAUL

TABLE -3										
ENROLLMENT IN Middle Class's GRADE IN VITO VIII										
(A) Govt. School 's as on 30-09-2002										
Distt. Mahendergarh										
Sr. No.	Name of the Block	Over all Students			S.C.Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	A TELI	1912	2982	4894	514	564	1078	1747	1450	3197
2	KANINA	1984	1981	3965	532	753	1285	780	1094	1874
3	MAHENDERGARH-HQ	2161	1878	4039	639	573	1212	812	944	1756
4	MAHENDERGARH-II	1147	1253	2400	260	367	627	674	889	1563
5	N / CHAUDHARY	2408	2115	4523	403	375	778	1530	1182	2712
6	NARNAUL -I	1209	1245	2454	401	432	833	339	509	848
7	NARNAUL -II	1219	1218	2437	321	324	645	538	642	1180
8	NARNAUL -HQ	1241	1477	2718	286	423	709	699	817	1516
9	SATNALI	1358	1066	2424	357	291	648	355	400	755
	G.TOTAL	14639	15215	29854	3713	4102	7815	7474	7927	15401

Source :- DPC NARNAUL

TABLE -3										
ENROLLMENT IN MIDDLE CLASS's GRADE VI TO VIII										
(B) Aided /Private Recognized School 's as on 30-09-2002										
Distt. Mahendergarh										
Sr. No.	Name of the Block	Over all Students			S.C.Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	A TELI	1485	897	2382	191	115	306	991	602	1593
2	KANINA	1979	1130	3109	167	108	275	1083	621	1704
3	MAHENDERGARH-HQ	2866	1732	4598	234	172	406	1536	964	2500
4	MAHENDERGARH-II	1270	856	2126	121	46	167	952	694	1646
5	N / CHAUDHARY	1457	675	2132	145	86	231	915	415	1330
6	NARNAUL -I	1252	781	2033	236	142	378	662	407	1069
7	NARNAUL -II	1048	529	1577	117	54	171	569	361	930
8	NARNAUL -HQ	1783	1388	3171	146	98	244	686	556	1242
8	SATNALI	970	550	1520	98	74	172	193	143	336
	G.TOTAL	14110	8538	22648	1455	895	2350	7587	4763	12350

Source :- DPC NARNAUL

TABLE -4 (A)				
Number of Habitation with more then 300 Population.				
Distt. Mahendergarh				
S.No.	Name Of The Block	Haitations	Habitation with 300 Population	Habitation with 300 Population with School's
1	ATELI	68	58	54
2	KANINA	60	59	55
3	MAHENDERGARH-HQ	65	54	52
4	MAHENDERGARH-II	55	47	45
5	N/CHAUDHARY	60	50	47
6	NARNAUL -I	50	47	45
7	NARNAUL -II	42	37	35
8	NARNAUL -HQ	62	45	43
9	SATNALI	41	36	33
	G.TOTAL	503	433	409

Source :- DPC NARNAUL

TABLE -4 (B)
Gross Access Ratio (GAR)
Distt. Mahendergarh

S.No.	Name Of The Block	GAR = $\frac{\text{No. of Habitations Served}}{\text{Total No. of Habitations}} \times 100$
1	ATELI	93.10
2	KANINA	93.22
3	MAHENDERGARH-HQ	96.30
4	MAHENDERGARH-II	95.74
5	N/CHAUDHARY	94.00
6	NARNAUL -I	95.74
7	NARNAUL -II	94.59
8	NARNAUL -HQ	95.56
9	SATNALI	91.67
	G.TOTAL	94.45

GAR is Lowest in Satnali Block and Hightst in Mahendergarh-HQ

Table -5										
NUMBER OF GOVT./AIDED PRIMARY SCHOOL TEACHERS.										
District Mahendergarh.										
S. No.	Name of the Block	Total Sanctioned post	In Position		S.C.		B.C.		Handicapped & Other reserved Categories.	
			Male	Female	Male	Female	Male	Female	Male	Female
1	ATELI	240	168	46	36	2	107	30	5	0
2	KANINA	275	197	48	37	2	105	33	10	1
3	MAHENDERGARH-HQ	222	143	66	24	18	54	33	9	0
4	MAHENDERGARH-II	163	116	33	23	3	66	15	4	1
5	N/CHAUDHARY	238	142	26	51	3	57	8	7	1
6	NARNAUL -I	199	129	53	34	2	52	22	5	0
7	NARNAUL -II	172	96	25	21	1	58	14	3	2
8	NARNAUL -HQ (Govt.)	197	114	55	18	5	41	16	2	0
	(Aided)	15	9	5	-	-	4	3	-	-
9	SATNALI	167	116	28	25	2	22	4	3	0
	G. Total (Govt.)	1873	1221	380	269	38	562	175	48	5
	(Aided)	15	9	5	-	-	4	3	-	-

Source :- DPC NARNAUL

TABLE -6 (A)**Number of Govt./ Aided Middle classes Teachers Upper Primary (VI to VIII)****District Mahendergarh.**

Sr. No.	Name of Block	Punjabi		Eng./S.S.		Maths		Science		Hindi.		Sanskrit		Drawing		P.T.I		H. Science		Other	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	ATELI	0	0	46	5	11	0	20	4	11	12	14	4	12	10	11	4	0	1	0	0
2	KANINA	1	0	38	3	19	2	23	1	16	5	15	1	12	6	11	3	0	1	0	0
3	MAHENDERGARH-HQ	1	1	33	8	9	1	17	2	8	4	14	4	11	4	8	2	0	0	1	0
4	MAHENDERGARH-II	0	0	27	3	10	0	16	2	10	5	13	1	9	3	8	1	0	0	0	0
5	N/CHAUDHARY	1	0	27	1	9	1	18	3	13	9	9	0	5	4	12	3	0	0	0	0
6	NARNAUL -I	1	0	26	3	13	3	21	0	6	11	11	1	5	7	3	2	0	0	1	1
7	NARNAUL -II	0	0	28	1	14	0	15	2	12	6	15	1	11	5	11	1	0	0	0	0
8	NARNAUL -HQ (Govt.)	1	1	17	6	7	3	10	4	7	6	11	2	2	4	9	0	0	0	0	0
	(Aided)	1	0	8	6	2	0	0	0	2	2	1	2	1	1	3	0	0	0	3	0
9	SATNALI	0	0	15	3	11	0	10	2	13	2	8	3	11	6	4	1	0	0	0	0
	G. Total (Govt.)	5	2	257	33	103	10	150	20	96	60	110	17	78	49	77	17	0	2	2	1
	(Aided)	1	0	8	6	2	0	0	0	2	2	1	2	1	1	3	0	0	0	3	0

Source :- DPC NARNAUL

NUMBER OF GOVT./AIDED UPPER PRIMARY SCHOOL TEACHERS.

DISTT. MAHENDERGARH

S. No.	Name of Block	Total Sanctioned post	In Position		S.C.		B.C.		Handicapped & Other reserved Categories.	
			Male	Female	Male	Female	Male	Female	Male	Female
1	ATELI	196	132	30	14	1	74	15	3	0
2	KANINA	177	136	22	10	1	87	13	3	0
3	MAHENDERGARH-HQ	151	123	28	9	0	45	20	5	0
4	MAHENDERGARH-II	140	103	15	9	1	70	6	3	1
5	N/CHAUDHARY	170	108	17	12	0	64	9	1	0
6	NARNAUL -I	126	84	26	6	1	27	9	3	0
7	NARNAUL -II	155	117	15	8	3	80	5	2	0
8	NARNAUL -HQ (Govt.)	119	61	23	4	2	33	5	2	0
	(Aided)	32	21	11	2	1	10	5	0	0
9	SATNALI	102	61	16	9	0	11	3	3	0
	G. Total (Govt.)	1336	925	192	81	9	491	85	25	1
	(Aided)	32	21	11	2	1	10	5	0	0

Source :- DPC NARNAUL

TABLE -7 (A)										
ENROLLMENT OF GOVT. PRIMARY SCHOOL OF CALSS V AS AS ON 30.9.2002										
District Mahendergarh										
Sr. No	Name of Block	Overall Students			S.C Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	A TELI	691	937	1628	180	272	452	336	435	771
2	KANINA	950	1172	2122	286	322	608	470	830	1300
3	MAHENDERGARH-HQ	805	951	1756	287	315	602	253	292	545
4	MAHENDERGARH-II	524	536	1060	158	156	314	302	399	701
5	N/CHAUDHARY	1075	1326	2401	257	264	521	611	817	1428
6	NARNAUL -I	599	736	1335	193	204	397	208	198	406
7	NARNAUL -II	556	711	1267	166	166	332	208	293	501
8	NARNAUL -HQ	637	828	1465	135	159	294	317	409	726
9	SATNALI	652	700	1352	200	169	369	182	203	385
	G.TOTAL	6489	7897	14386	1862	2027	3889	2887	3876	6763

Source :- DPC NARNAUL

TABLE -7 (B)										
ENROLLMENT OF GOVT. PRIMARY SCHOOL OF CALSS I As ON 30.9.1998										
District Mahendergarh										
Sr. No	Name of Block	Overall Students			S.C Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	A TELI	751	940	1691	186	280	466	367	447	814
2	KANINA	978	1190	2168	291	325	616	475	845	1320
3	MAHENDERGARH-HQ	899	1037	1936	292	318	610	293	331	624
4	MAHENDERGARH-II	643	652	1295	162	160	322	318	401	719
5	N/CHAUDHARY	1612	1963	3575	362	344	706	728	979	1707
6	NARNAUL -I	690	741	1431	208	209	417	219	244	463
7	NARNAUL -II	560	716	1276	170	172	342	215	306	521
8	NARNAUL -HQ	903	952	1855	171	213	384	324	415	739
9	SATNALI	655	710	1365	209	172	381	189	215	404
	G.TOTAL	7691	8901	16592	2051	2193	4244	3128	4183	7311

Source :- DPC NARNAUL

TABLE -7 (C)										
Retention Rate (R.R.) of Primary (2002-03)										
District Mahendergarh										
Sr. No	Name of Block	Overall Students			S.C Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	ATELI	92.01	99.68	96.27	96.77	97.14	97.00	91.55	97.32	94.72
2	KANINA	97.14	98.49	97.88	98.28	99.08	98.70	98.95	98.22	98.48
3	MAHENDERGARH-HQ	89.54	91.71	90.70	98.29	99.06	98.69	86.35	88.22	87.34
4	MAHENDERGARH-II	81.49	82.21	81.85	97.53	97.50	97.52	94.97	99.50	97.50
5	N/CHAUDHARY	66.69	67.55	67.16	70.99	76.74	73.80	83.93	83.45	83.66
6	NARNAUL -I	86.81	99.33	93.29	92.79	97.61	95.20	94.98	81.15	87.69
7	NARNAUL -II	99.29	99.30	99.29	97.65	96.51	97.08	96.74	95.75	96.16
8	NARNAUL -HQ	70.54	86.97	78.98	78.95	74.65	76.56	97.84	98.55	98.24
9	SATNALI	99.54	98.59	99.05	95.69	98.26	96.85	96.30	94.42	95.30
	G.TOTAL	84.37	88.72	86.70	90.78	92.43	91.64	92.30	92.66	92.50

$$\text{R.R. (Primary)} = \frac{\text{No. of Children in Year 2002-03 in V Class}}{\text{No. of Children in Year 1998-99 in I Class}} \times 100$$

TABLE -8 (A)										
ENROLLMENT OF GOVT. SCHOOL OF CALSS VIII AS AS ON 30.9.2002										
District Mahendergarh										
Sr. No	Name of Block	Overall Students			S.C Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	ATELI	698	968	1666	191	196	387	320	561	881
2	KANINA	761	1059	1820	205	413	618	345	510	855
3	MAHENDERGARH-HQ	713	794	1507	208	195	403	256	294	550
4	MAHENDERGARH-II	442	526	968	97	115	212	261	287	548
5	N/CHAUDHARY	974	850	1824	148	116	264	639	424	1063
6	NARNAUL -I	414	544	958	136	163	299	107	163	270
7	NARNAUL -II	379	456	835	94	90	184	165	171	336
8	NARNAUL -HQ	437	575	1012	98	141	239	249	252	501
9	SATNALI	445	419	864	111	86	197	120	104	224
	G.TOTAL	5263	6191	11454	1288	1515	2803	2462	2766	5228

Source :- DPC NARNAUL

TABLE -8 (B)										
ENROLLMENT OF GOVT. SCHOOL OF CALSS VI AS AS ON 30.9.2000										
District Mahendergarh										
Sr. No	Name of Block	Overall Students			S.C Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	ATELI	744	987	1731	199	200	399	361	570	931
2	KANINA	767	1070	1837	210	416	626	375	544	919
3	MAHENDERGARH-HQ	715	883	1598	209	201	410	262	365	627
4	MAHENDERGARH-II	446	537	983	100	118	218	270	290	560
5	N/CHAUDHARY	980	860	1840	162	125	287	645	437	1082
6	NARNAUL -I	429	546	975	142	165	307	131	199	330
7	NARNAUL -II	382	461	843	98	99	197	170	218	388
8	NARNAUL -HQ	442	578	1020	101	146	247	252	302	554
9	SATNALI	460	428	888	120	89	209	135	120	255
	G.TOTAL	5365	6350	11715	1341	1559	2900	2601	3045	5646

Source :- DPC NARNAUL

TABLE -8 (C)										
Retention Rate (R.R.) of Upper Primary (2002-03)										
District Mahendergarh										
Sr. No	Name of Block	Overall Students			S.C Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	A TELI	93.82	98.07	96.24	95.98	98.00	96.99	88.64	98.42	94.63
2	KANINA	99.22	98.97	99.07	97.62	99.28	98.72	92.00	93.75	93.04
3	MAHENDERGARH-HQ	99.72	89.92	94.31	99.52	97.01	98.29	97.71	80.55	87.72
4	MAHENDERGARH-II	99.10	97.95	98.47	97.00	97.46	97.25	96.67	98.97	97.86
5	N/CHAUDHARY	99.39	98.84	99.13	91.36	92.80	91.99	99.07	97.03	98.24
6	NARNAUL -I	96.50	99.63	98.26	95.77	98.79	97.39	81.68	81.91	81.82
7	NARNAUL -II	99.21	98.92	99.05	95.92	90.91	93.40	97.06	78.44	86.60
8	NARNAUL -HQ	98.87	99.48	99.22	97.03	96.58	99.17	98.81	83.44	90.43
9	SATNALI	96.74	97.90	97.30	92.50	96.63	94.26	88.89	86.67	87.84
	G.TOTAL	98.10	97.50	97.77	96.05	97.55	96.86	94.66	90.84	92.60

$$\text{R.R. (Upper Primary)} = \frac{\text{No. of Children in Year 2002-03 in VIII Class}}{\text{No. of Children in Year 2000-01 in VI Class}} \times 100$$

TABLE -9 (A)										
Drop Out Rate of Primary (2002-03)										
District Mahendergarh										
Sr. No	Name of Block	Overall Students			S.C Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	ATELI	7.99	0.32	3.73	3.23	2.86	3.00	8.45	2.68	5.28
2	KANINA	2.86	1.51	2.12	1.72	0.92	1.30	1.05	1.78	1.52
3	MAHENDERGARH-HQ	10.46	8.29	9.30	1.71	0.94	1.31	13.65	11.78	12.66
4	MAHENDERGARH-II	18.51	17.79	18.15	2.47	2.50	2.48	5.03	0.50	2.50
5	N/CHAUDHARY	33.31	32.45	32.84	29.01	23.26	26.20	16.07	16.55	16.34
6	NARNAUL -I	13.19	0.67	6.71	7.21	2.39	4.80	5.02	18.85	12.31
7	NARNAUL -II	0.71	0.70	0.71	2.35	3.49	2.92	3.26	4.25	3.84
8	NARNAUL -HQ	29.46	13.03	21.02	21.05	25.35	23.44	2.16	1.45	1.76
9	SATNALI	0.46	1.41	0.95	4.31	1.74	3.15	3.70	5.58	4.70
	G.TOTAL	15.63	11.28	13.30	9.22	7.57	8.36	7.70	7.34	7.50

Drop Out = 100 - Retention Rate

TABLE -9 (B)										
Drop Out Rate of Upper Primary (2002-03)										
District Mahendergarh										
Sr. No	Name of Block	Overall Students			S.C Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	ATELI	6.18	1.93	3.76	4.02	2.00	3.01	11.36	1.58	5.37
2	KANINA	0.78	1.03	0.93	2.38	0.72	1.28	8.00	6.25	6.96
3	MAHENDERGARH-HQ	0.28	10.08	5.69	0.48	2.99	1.71	2.29	19.45	12.28
4	MAHENDERGARH-II	0.90	2.05	1.53	3.00	2.54	2.75	3.33	1.03	2.14
5	N/CHAUDHARY	0.61	1.16	0.87	8.64	7.20	8.01	0.93	2.97	1.76
6	NARNAUL -I	3.50	0.37	1.74	4.23	1.21	2.61	18.32	18.09	18.18
7	NARNAUL -II	0.79	1.08	0.95	4.08	9.09	6.60	2.94	21.56	13.40
8	NARNAUL -HQ	1.13	0.52	0.78	2.97	3.42	0.83	1.19	16.56	9.57
9	SATNALI	3.26	2.10	2.70	7.50	3.37	5.74	11.11	13.33	12.16
	G.TOTAL	1.90	2.50	2.23	3.95	2.45	3.14	5.34	9.16	7.40

Drop Out = 100 - Retention Rate

TABLE - 10 (A)
TOTAL POPULATION IN THE AGE GROUP OF 6 TO 11 (SURVEY REPORT)

Sr.No.	Name of the CD Block	Overall			SC			BC		
		M	F	Total	M	F	Total	M	F	Total
1	ATELI	9207	8322	17529	2186	2094	4280	5477	4708	10185
2	KANINA	11515	10610	22125	3146	3053	6199	5612	4969	10581
3	M/GARH	15457	14639	30096	3753	3704	10479	7068	6347	13415
4	N/CHOUHARY	11550	10724	22274	2333	2242	4575	6333	5731	12064
5	NARNAUL	12633	11582	24215	2957	2730	5687	6857	6092	12949
	TOTAL	60362	55877	116239	14375	13823	10262	31347	27847	59194

TABLE -10 (B)
ENROLLMENT IN PRIMARY SCHOOL GRADE IN 1 TO V
Govt. & Aided /Private Recognized School 's as on 30-09-2002
Distt. Mahendergarh

Sr. No.	Name of the Block	Over all Students			S.C.Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	ATELI	6442	5979	12421	1426	1358	2784	3414	2963	6377
2	KANINA	7476	6993	14469	1554	1500	3054	4225	3791	8016
3	MAHENDERGARH-	8715	7105	15820	1739	1751	3490	3739	2300	6039
4	MAHENDERGARH-	4890	4164	9054	1018	990	2008	2949	2695	5644
5	N / CHAUDHARY	7240	6505	13745	1381	1183	2564	4198	4455	8653
6	NARNAUL -I	4952	4619	9571	1193	1185	2378	1657	1464	3121
7	NARNAUL -II	4593	4101	8694	1006	875	1881	1920	1643	3563
8	NARNAUL -HQ	6194	5819	12013	1120	1135	2255	2817	2505	5322
9	SATNALI	4606	4068	8674	968	899	1867	1186	1139	2325
	G.TOTAL	55108	49353	104461	11405	10876	22281	26105	22955	49060

Source :- DPC NARNAUL

TABLE - 10 (C)										
Gross Enrollment Ratio (Primary) Distt. Mahendergarh.										
Sr.No.		Overall			SC			BC		
		M	F	Total	M	F	Total	M	F	Total
1	Total Enrolment I to V	55108	49353	104461	11405	10876	22281	26105	22955	49060
2	Total Population in Age 6 to 11 Years	60362	55877	116239	14375	13823	28198	31347	27847	59194
3	Gross Enrolment Ratio (Primary)	91.30	88.32	89.87	79.34	78.68	79.02	83.28	82.43	82.88

$$\text{Gross Enrollment Ratio (GER) (Pry.)} = \frac{\text{Total Enrollment in Grade 1-5}}{\text{Total Population in age 6-11years}} \times 100$$

TABLE - 11 (A)
Total Population in the Age Group of 11 to 14 (Survey Report)

Sr.No.	Name of the CD Block	Overall			SC			BC		
		M	F	Total	M	F	Total	M	F	Total
1	ATELI	4962	4290	9252	966	952	1918	3345	2730	6075
2	KANINA	7142	6215	13357	1607	1582	3189	4083	3398	7481
3	M/GARH	9007	7867	16874	1888	1818	3706	4640	3987	13556
4	N/CHOUHARY	6129	5526	11655	1146	1124	2270	3520	3071	6591
5	NARNAUL	6832	5966	12798	1388	1354	2742	3972	3370	7342
	TOTAL	34072	29864	63936	6995	6830	13825	19560	16556	13933

TABLE - 11 (B)
Total Enrollment in Class VI to VIII as on 30-9-2002

Distt. Mahendergarh										
Sr. No.	Name of the EQ.Block	Over all Students			S.C.Students			B.C. Students		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	ATELI	3397	3879	7276	705	679	1384	2738	2052	4790
2	KANINA	3963	3111	7074	699	861	1560	1863	1715	3578
3	MAHENDERGARH-HQ	5027	3610	8637	873	745	1618	2348	1908	4256
4	MAHENDERGARH-II	2417	2109	4526	381	413	794	1626	1583	3209
5	N / CHAUDHARY	3865	2790	6655	548	461	1009	2445	1597	4042
6	NARNAUL -I	2461	2026	4487	637	574	1211	1001	916	1917
7	NARNAUL -II	2267	1747	4014	438	378	816	1107	1003	2110
8	NARNAUL -HQ	3024	2865	5889	432	521	953	1385	1373	2758
8	SATNALI	2328	1616	3944	455	365	820	548	543	1091
	G.TOTAL	28749	23753	52502	5168	4997	10165	15061	12690	27751

Source :- DPC NARNAUL

TABLE - 11 (C)										
Gross Enrollment Ratio (Upper Primary) Distt. Mahendergarh.										
Sr.No.		Overall			SC			BC		
		M	F	Total	M	F	Total	M	F	Total
1	Total Enrollment I to V	28749	23753	52502	5168	4997	10165	15061	12690	27751
2	Total Population in Age 6 to 11 Years	34072	29864	63936	6995	6830	13825	19560	16556	36116
3	Gross Enrollment Ratio (Upper Primary)	84.38	79.54	82.12	73.88	73.16	73.53	77.00	76.65	76.84

Gross Enrollment Ratio (GER) =
(Upper Pry.)

$\frac{\text{Total Enrollment in Grade 6-8}}{\text{Total Population in age 11-14years}} \times 100$

ENROLLMENT IN GOVT. PRIMARY SCHOOLS AS ON 30.09.2001

District Mahendergarh.

FORMAT -IV (A)

Sr. No	Name of the Block	Class I						Class II						Class III						Class IV						Class V					
		Total		S.C		B.C.		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C		B.C		Total		S..C.		B.C	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1	Ateli	791	843	255	243	354	390	578	683	179	201	245	317	634	798	211	210	334	352	736	938	212	294	341	447	741	898	214	466	337	505
2	Kanina	785	918	215	209	418	565	761	847	206	228	402	426	839	882	235	230	419	461	930	1170	272	263	473	557	946	1166	240	264	453	664
3	M/Garh-HQ	834	826	231	207	287	296	278	828	228	232	297	288	770	835	274	247	251	290	888	1027	315	298	306	338	856	976	234	246	293	354
4	M/Garh-II	542	533	150	149	300	342	469	521	122	159	292	310	490	539	129	137	288	317	521	620	160	193	305	417	489	653	152	188	178	391
5	N/ Chy.	1038	1037	335	164	592	597	742	861	256	160	470	519	680	875	160	176	454	577	825	185	211	216	539	629	849	951	192	193	503	582
6	Narnaul-I	678	716	199	198	237	215	628	690	187	162	179	208	626	252	181	183	210	210	666	770	266	233	240	219	663	829	220	219	204	273
7	Narnaul-II	566	613	174	158	175	200	545	545	175	134	179	165	481	542	151	145	166	168	553	727	180	188	150	241	568	720	182	185	162	200
8	NNL -HQ	871	848	207	199	356	381	709	725	147	171	336	320	627	770	145	201	288	325	728	911	156	194	347	412	728	896	158	207	371	427
9	Satnali	428	414	108	126	122	124	509	535	150	150	141	135	501	561	132	168	129	131	587	688	175	168	158	201	528	614	168	141	150	176
	G.Total	6533	6748	1874	1653	2841	3110	5219	6235	1650	1597	2541	2688	5648	6054	1618	1697	2539	2831	6434	7036	1947	2047	2859	3461	6368	7703	1760	2109	2651	3572

Source:- DPC Narnaul

ENROLLMENT IN GOVT. PRIMARY SCHOOLS AS ON 30.09.2002

District Mahendergarh.

FORMAT -IV (B)

Sr. No	Name of the Block	Class I						Class II						Class III						Class IV						Class V					
		Total		S.C		B.C.		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C		B.C.		Total		S..C.		B.C	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1	Ateli	768	816	246	228	333	314	887	873	271	243	336	368	633	791	196	222	268	323	654	782	219	213	306	351	718	960	180	272	336	435
2	Kanina	853	1037	253	263	734	534	827	949	235	238	460	532	752	826	234	245	383	411	805	867	248	233	404	445	950	1172	286	322	470	830
3	M/Garh-HQ	1187	1056	283	282	479	297	1171	998	250	230	487	304	1145	994	213	257	477	277	1242	976	253	275	538	316	805	952	287	315	253	292
4	M/Garh-II	574	502	158	150	279	333	576	528	138	157	313	332	535	516	134	148	281	319	523	512	159	177	257	323	524	616	158	156	302	399
5	N/ Chy.	765	959	182	197	475	939	727	885	172	171	552	604	714	813	228	177	421	538	729	888	175	187	433	618	1075	1326	257	264	611	817
6	Narnaul-I	753	817	190	204	224	186	684	721	196	204	183	177	621	716	186	198	156	182	659	663	155	165	175	160	618	736	193	204	208	198
7	Narnaul-II	616	589	146	151	205	199	603	618	169	154	204	242	547	593	172	131	168	210	521	581	143	162	170	202	556	711	166	166	208	293
8	NNL -HQ	876	887	208	222	412	410	862	873	208	199	373	410	735	768	182	196	361	314	629	776	135	199	273	339	637	828	135	159	317	409
9	Satnali	743	748	184	183	202	220	543	536	112	127	163	158	613	611	163	159	186	152	564	642	163	171	162	192	652	700	200	169	182	203
	G.Total	7135	7411	1850	1880	3343	3432	6880	6981	1751	1723	3071	3127	6295	6628	1708	1733	2701	2726	6326	6687	1650	1782	2718	2946	6535	8001	1862	2027	2887	3876

Source:- DPC Narnaul

PASSED IN GOVT. PRIMARY SCHOOLS AS ON 30.04.2002																															
District Mahendergarh.																															
FORMAT -IV (C)																															
Sr. No		Class I						Class II						Class III						Class IV						Class V					
		Total		S.C		B.C.		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C		B.C		Total		S.C.		B.C	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1	Ateli	783	819	248	230	335	361	532	638	167	201	225	279	568	665	180	179	331	310	607	883	161	250	281	386	632	861	181	220	302	420
2	Kanina	785	916	201	209	415	501	667	755	194	227	335	368	725	759	228	191	362	389	805	944	246	240	398	514	784	1054	199	234	395	591
3	M/Garh-HQ	833	825	229	205	274	289	278	762	228	230	217	261	602	757	270	231	198	262	737	861	263	240	260	291	746	920	233	233	240	324
4	M/Garh-II	540	530	146	148	300	330	440	486	117	145	243	272	399	485	115	136	239	280	458	518	138	140	237	362	417	578	129	166	175	339
5	N/ Chy.	885	940	169	163	582	596	693	776	167	149	421	488	676	787	159	169	401	483	793	180	190	180	469	598	736	865	145	148	440	507
6	Narnaul-I	678	695	198	197	237	196	546	197	168	162	172	182	571	250	169	166	180	159	594	691	213	195	200	199	610	736	191	217	198	244
7	Narnaul-II	566	612	168	157	175	199	499	526	162	129	154	143	416	500	136	120	151	168	498	667	156	177	139	240	497	656	161	182	148	200
8	NNL -HQ	828	795	188	162	329	365	652	586	140	168	322	282	570	701	131	162	256	306	615	771	155	152	300	332	667	809	141	182	342	333
9	Satnali	428	408	105	117	118	120	465	477	130	141	140	131	145	500	122	149	122	112	508	596	144	143	149	191	427	512	125	124	136	151
	G.Total	6326	6540	1652	1588	2765	2957	4772	5203	1473	1552	2229	2406	4672	5404	1510	1503	2240	2469	5615	6111	1666	1717	2433	3113	5516	6991	1505	1706	2376	3109

Source:- DPC Narnaul

ENROLLMENT IN GOVT. MIDDLE CLASS AS ON 30.09.2001																			
District Mahendergarh.																			
FORMAT -V (A)																			
Sr.No	Name Of the Block	Class VI						Class VII						Class VIII					
		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C		B.C.	
		Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls
1	Ateli	604	867	150	164	300	513	579	823	159	170	288	433	690	959	152	177	248	601
2	Kanina	697	858	202	179	332	449	643	790	147	162	369	427	653	765	136	160	359	427
3	M/Garh-HQ	743	809	215	184	301	380	607	659	172	136	264	311	635	647	148	123	273	320
4	M/Garh-II	338	533	78	127	173	318	347	421	76	88	189	233	380	455	86	94	225	253
5	N/ Chy.	788	731	119	120	535	397	724	361	117	100	468	343	676	643	122	108	407	329
6	Narnaul-I	456	515	126	125	138	167	405	469	112	129	142	149	404	436	111	104	117	158
7	Narnaul-II	356	507	89	94	144	227	327	429	90	81	132	184	320	317	70	54	138	157
8	NNL -HQ	418	630	103	123	215	260	372	473	98	81	218	198	351	462	75	82	192	238
9	Satnali	382	496	99	127	115	133	338	372	88	85	110	101	344	298	89	74	108	95
	G. total	4782	5946	1181	1243	2253	2844	4342	4797	1059	1032	2180	2379	4453	4982	989	976	2067	2578

Source:- DPC Narnaul

ENROLLMENT IN GOVT. MIDDLE CLASS AS ON 30.09.2002																			
District Mahendergarh.																			
FORMAT -V (B)																			
Sr.No	Name Of the Block	Class VI						Class VII						Class VIII					
		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C.		B.C.	
		Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls
1	Ateli	673	870	186	210	344	485	541	808	137	158	283	404	698	968	191	196	320	561
2	Kanina	722	704	163	198	218	294	501	630	164	142	217	290	761	1059	205	413	345	510
3	M/Garh-HQ	740	802	204	227	282	350	708	687	227	151	274	300	713	794	208	195	256	294
4	M/Garh-II	398	513	155	154	214	293	307	504	8	98	199	309	442	526	97	115	261	287
5	N/ Chy.	760	819	136	144	446	413	674	654	119	115	445	345	974	850	148	116	639	424
6	Narnaul-I	462	575	147	175	126	206	333	398	118	94	106	140	414	544	136	163	107	163
7	Narnaul-II	472	570	143	142	192	267	368	452	84	92	181	204	379	456	94	90	165	171
8	NNL -HQ	443	640	105	161	262	276	361	554	83	121	188	289	437	575	98	141	249	252
9	Satnali	462	526	122	97	121	163	451	497	124	108	114	133	445	419	111	86	120	104
	G. total	5132	6019	1361	1508	2205	2747	4244	5184	1064	1079	2007	2414	5263	6191	1288	1515	2462	2766

Source:- DPC Narnaul

PASSED IN GOVT. MIDDLE CLASS AS ON 30.4.2002

District Mahendergarh.

FORMAT - V (C)

Sr.No	Name Of the Block	Class VI						Class VII						Class VIII					
		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C		B.C.	
		Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls
1	Ateli	557	787	127	143	244	403	550	742	142	126	238	414	335	454	58	51	163	274
2	Kanina	594	816	162	178	297	448	611	762	140	136	282	420	454	605	103	114	265	357
3	M/Garh-HQ	673	795	183	156	292	370	571	634	170	127	252	281	410	453	101	83	188	216
4	M/Garh-II	335	482	78	111	170	291	328	405	75	87	187	221	193	260	56	38	121	158
5	N/ Chy.	778	556	114	115	472	367	721	358	115	95	462	333	617	508	105	69	360	258
6	Narnaul-I	434	510	122	123	118	131	356	460	84	98	96	113	295	381	73	54	68	99
7	Narnaul-II	332	459	85	90	140	197	301	360	82	78	120	183	248	214	44	32	100	99
8	NNL -HQ	371	579	94	103	197	248	370	452	85	76	215	196	195	279	37	47	107	141
9	Satnali	373	495	96	123	108	127	328	363	83	81	85	100	205	170	69	39	62	50
	G. total	4447	5479	1061	1142	2038	2582	4136	4536	976	904	1937	2261	2952	3324	646	527	1434	1652

Source:- DPC Narnaul

REPETITION RATE IN PRIMARY SCHOOLS AS ON YEAR-2002																															
District Mahendergarh.																															
TABLE -12 (A)																															
Sr. No	Name of the Block	Class I						Class II						Class III						Class IV						Class V					
		Total		S.C		B.C.		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C		B.C		Total		S.C.		B.C	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1	Ateli	1.01	2.85	2.75	5.35	5.37	7.44	7.96	6.59	6.70	0.00	8.16	11.99	10.41	16.67	14.69	14.76	0.90	11.93	17.53	5.86	24.06	14.97	17.60	13.65	14.71	4.12	15.42	52.79	10.39	16.83
2	Kanina	0.00	0.22	6.51	0.00	0.72	11.33	12.35	10.86	5.83	0.44	16.67	13.62	13.59	13.95	2.98	16.96	13.60	15.62	13.44	19.32	9.56	8.75	15.86	7.72	17.12	9.61	17.08	11.36	12.80	10.99
3	M/Garh-HQ	0.12	0.12	0.87	0.97	4.53	2.36	0.00	7.97	0.00	0.86	26.94	9.38	21.82	9.34	1.46	6.48	21.12	9.66	17.00	16.16	16.51	19.46	15.03	13.91	12.85	5.74	0.43	5.28	18.09	8.47
4	M/Garh-II	0.37	0.56	2.67	0.67	0.00	3.51	6.18	6.72	4.10	8.81	16.78	12.26	18.57	10.02	10.85	0.73	17.01	11.67	12.09	16.45	13.75	27.46	22.30	13.19	14.72	11.49	15.13	11.70	1.69	13.30
5	N/ Chy.	14.74	9.35	49.55	0.61	1.65	0.17	6.60	9.87	34.77	6.88	10.43	5.97	0.59	10.06	0.63	3.98	11.67	16.29	3.88	2.70	9.95	16.67	12.99	4.93	13.31	9.04	24.48	23.32	12.52	12.89
6	Narnaul-I	0.00	2.93	0.50	0.51	0.00	8.84	13.06	71.45	10.16	0.00	3.91	12.50	8.79	0.79	6.63	9.29	14.29	24.29	10.81	10.26	19.92	16.31	16.67	9.13	7.99	11.22	13.18	0.91	2.94	10.62
7	Narnaul-II	0.00	0.16	3.45	0.63	0.00	0.50	8.44	3.49	7.43	3.73	13.97	13.33	13.51	7.75	9.93	17.24	9.04	0.00	9.95	8.25	13.33	5.85	7.33	0.41	12.50	8.89	11.54	1.62	8.64	0.00
8	NNL -HQ	4.94	6.25	9.18	18.59	7.58	4.20	8.04	19.17	4.76	1.75	4.17	11.88	9.09	8.96	9.66	19.40	11.11	5.85	15.52	15.37	0.64	21.65	13.54	19.42	8.38	9.71	10.76	12.08	7.82	22.01
9	Satnali	0.00	1.45	2.78	7.14	3.25	3.23	8.64	10.84	13.33	6.00	0.71	2.96	71.06	10.87	7.58	11.31	5.43	14.50	13.46	13.37	17.71	14.88	5.70	4.98	19.13	16.61	25.60	12.06	9.33	14.20
	Total	3.17	3.08	11.85	3.93	2.65	4.92	8.56	16.55	10.73	2.82	12.28	10.49	17.28	10.74	6.67	11.43	11.78	12.79	12.73	13.15	14.43	16.12	14.90	10.05	13.38	9.24	14.49	19.11	10.37	12.96

$$\text{Repetition Rate} = \frac{\text{No. of Students Repeating in the Grade } g \text{ in Year 2002}}{\text{Total no. of Students Enrolled in grade } g \text{ in Year 2001}} \times 100$$

Repetition is found out with the help of Format IV A & IV C
 No. of Students Repeating is found out by Format IV (A) - IV (C)

REPETITION RATE IN GOVT. MIDDLE CLASS AS ON YEAR-2002

District Mahendergarh.

TABLE -12 (B)

Sr.No	Name Of the Block	Class VI						Class VII						Class VIII					
		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C.		B.C.	
		Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls
1	Ateli	7.78	9.23	15.33	12.80	18.67	21.44	5.01	9.84	10.69	25.88	17.36	4.39	51.45	52.66	61.84	71.19	34.27	54.41
2	Kanina	14.78	4.90	19.80	0.56	10.54	0.22	4.98	3.54	4.76	16.05	23.58	1.64	30.47	20.92	24.26	28.75	26.18	16.39
3	M/Garh-HQ	9.42	1.73	14.88	15.22	2.99	2.63	5.93	3.79	1.16	6.62	4.55	9.65	35.43	29.98	31.76	32.52	31.14	32.50
4	M/Garh-II	0.89	9.57	0.00	12.60	1.73	8.49	5.48	3.80	1.32	1.14	1.06	5.15	49.21	42.86	34.88	59.57	46.22	37.55
5	N/ Chy.	1.27	23.94	4.20	4.17	11.78	7.56	0.41	0.83	1.71	5.00	1.28	2.92	8.73	21.00	13.93	36.11	11.55	21.58
6	Narnaul-I	4.82	0.97	3.17	1.60	14.49	21.56	12.10	1.92	25.00	24.03	32.39	24.16	26.98	12.61	34.23	48.08	41.88	37.34
7	Narnaul-II	6.74	9.47	4.49	4.26	2.78	13.22	7.95	16.08	8.89	3.70	9.09	0.54	22.50	32.49	37.14	40.74	27.54	36.94
8	NNL -HQ	11.24	8.10	8.74	16.26	8.37	4.62	0.54	4.44	13.27	6.17	1.38	1.01	44.44	39.61	50.67	42.68	44.27	40.76
9	Satnali	2.36	0.20	3.03	3.15	6.09	4.51	2.96	2.42	5.68	4.71	22.73	0.99	40.41	42.95	22.47	47.30	42.59	47.37
	G. total	7.01	7.85	10.16	8.13	9.54	9.21	4.74	5.44	7.84	12.40	11.15	4.96	33.71	33.28	34.68	46.00	30.62	35.92

$$\text{Repetition Rate} = \frac{\text{No. of Students Repeating in the Grade } g \text{ in Year 2002}}{\text{Total No. of Students Enrolled in grade } g \text{ in Year 2001}} \times 100$$

Repetition is found out with the help of Format V A & V C

No. of students Repeating is found out by Format V (A) - V (C)

GROSS ACHIEVEMENT RATIO IN PRIMARY SCHOOLS AS ON YEAR-2002																															
District Mahendergarh.																															
TABLE -13 (A)																															
Sr. No	Name of the Block	Class I						Class II						Class III						Class IV						Class V					
		Total		S.C		B.C.		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C		B.C		Total		S..C.		B.C	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1	Ateli	99	97.2	97.3	94.7	94.6	92.6	92	93.4	93.3	100	91.8	88	89.6	83.3	85.3	85.2	99.1	88.1	82.5	94.1	75.9	85	82.4	86.4	85.3	95.9	84.6	47.2	89.6	83.2
2	Kanina	100	99.8	93.5	100	99.3	88.7	87.6	89.1	94.2	99.6	83.3	86.4	86.4	86.1	97	83	86.4	84.4	86.6	80.7	90.4	91.3	84.1	92.3	82.9	90.4	82.9	88.6	87.2	89
3	M/Garh-HQ	99.9	99.9	99.1	99	95.5	97.6	100	92	100	99.1	73.1	90.6	78.2	90.7	98.5	93.5	78.9	90.3	83	83.8	83.5	80.5	85	86.1	87.1	94.3	99.6	94.7	81.9	91.5
4	M/Garh-II	99.6	99.4	97.3	99.3	100	96.5	93.8	93.3	95.9	91.2	83.2	87.7	81.4	90	89.1	99.3	83	88.3	87.9	83.5	86.3	72.5	77.7	86.8	85.3	88.5	84.9	88.3	98.3	86.7
5	N/ Chy.	85.3	90.6	50.4	99.4	98.3	99.8	93.4	90.1	65.2	93.1	89.6	94	99.4	89.9	99.4	96	88.3	83.7	96.1	97.3	90	83.3	87	95.1	86.7	91	75.5	76.7	87.5	87.1
6	Narnaul-I	100	97.1	99.5	99.5	100	91.2	86.9	28.6	89.8	100	96.1	87.5	91.2	99.2	93.4	90.7	85.7	75.7	89.2	89.7	80.1	83.7	83.3	90.9	92	88.8	86.8	99.1	97.1	89.4
7	Narnaul-II	100	99.8	96.6	99.4	100	99.5	91.6	96.5	92.6	96.3	86	86.7	86.5	92.3	90.1	82.8	91	100	90.1	91.7	86.7	94.1	92.7	99.6	87.5	91.1	88.5	98.4	91.4	100
8	NNL -HQ	95.1	93.8	90.8	81.4	92.4	95.8	92	80.8	95.2	98.2	95.8	88.1	90.9	91	90.3	80.6	88.9	94.2	84.5	84.6	99.4	78.4	86.5	80.6	91.6	90.3	89.2	87.9	92.2	78
9	Satnali	100	98.6	97.2	92.9	96.7	96.8	91.4	89.2	86.7	94	99.3	97	28.9	89.1	92.4	88.7	94.6	85.5	86.5	86.6	82.3	85.1	94.3	95	80.9	83.4	74.4	87.9	90.7	85.8
	Total	96.8	96.9	88.2	96.1	97.3	95.1	91.4	83.4	89.3	97.2	87.7	89.5	82.7	89.3	93.3	88.6	88.2	87.2	87.3	86.9	85.6	83.9	85.1	89.9	86.6	90.8	85.5	80.9	89.6	87

Gross Achievement Ratio = 100 - Repetition Rate
(GAMR)

GAMR is Found with the Help of Table - 12 A

GROSS ACHIEVEMENT RATIO IN GOVT. MIDDLE CLASS AS ON YEAR-2002

District Mahendergarh.

TABLE -13 (B)

Sr.No	Name Of the Block	Class VI						Class VII						Class VIII					
		Total		S.C.		B.C.		Total		S.C.		B.C.		Total		S.C		B.C.	
		Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls	Boy	Girls
1	Ateli	92.22	90.77	84.67	87.20	21.33	78.56	94.99	90.16	89.31	74.12	82.64	95.61	48.55	47.34	38.16	28.81	65.73	45.59
2	Kanina	85.22	95.10	80.20	99.44	89.46	99.78	95.02	96.46	95.24	83.95	76.42	98.36	69.53	79.08	75.74	71.25	73.82	83.61
3	M/Garh-HQ	90.58	98.27	85.12	84.78	97.01	97.37	94.07	96.21	98.84	93.38	95.45	90.35	64.57	70.02	68.24	67.48	68.86	67.50
4	M/Garh-II	99.11	90.43	100.00	87.40	98.27	91.51	94.52	96.20	98.68	98.86	98.94	94.85	50.79	57.14	65.12	40.43	53.78	62.45
5	N/ Chy.	98.73	76.06	95.80	95.83	88.22	92.44	99.59	99.17	98.29	95.00	98.72	97.08	91.27	79.00	86.07	63.89	88.45	78.42
6	Narnaul-I	95.18	99.03	96.83	98.40	85.51	78.44	87.90	98.08	75.00	75.97	67.61	75.84	73.02	87.39	65.77	51.92	58.12	62.66
7	Narnaul-II	93.26	90.53	95.51	95.74	97.22	86.78	92.05	83.92	91.11	96.30	90.91	99.46	77.50	67.51	62.86	59.26	72.46	63.06
8	NNL -HQ	88.76	91.90	91.26	83.74	91.63	95.38	99.46	95.56	86.73	93.83	98.62	98.99	55.56	60.39	49.33	57.32	55.73	59.24
9	Satnali	97.64	99.80	96.97	96.85	93.91	95.49	97.04	97.58	94.32	95.29	77.27	99.01	59.59	57.05	77.53	52.70	57.41	52.63
	G. total	92.99	92.15	89.84	91.87	65.81	90.79	95.26	94.56	92.16	87.60	88.85	95.04	66.29	66.72	65.32	54.00	69.38	64.08

Gross Achivement Ratio = 100 - Repetition Rate
(GAMR)

GAMR is Found with the Help of Table - 12 B

TABLE - 14

Admission Rate (Survey Report)

Sr.No.	Name of the Block	Overall			BC			SC		
		New Entrants in Ist	Population of Age 6	Admission Rate	New Entrants in Ist	Population of Age 6	Admission Rate	New Entrants in Ist	Population of Age 6	Admission Rate
1	A TELI	4639	4875	95.16	3022	3100	97.48	848	875	96.91
2	KANINA	5558	5777	96.21	3113	3150	98.83	1000	1027	97.37
3	M/GARH	7292	7380	98.81	3720	3768	98.73	1272	1300	97.85
4	N/CHOUHARY	5127	5424	94.52	2904	3150	92.19	829	850	97.53
5	NARNAUL	6661	6773	98.35	3856	3919	98.39	1174	1204	97.51
	Total	29277	30229	96.85	16615	17087	97.24	5123	5256	97.47

$$\text{Admission Rate} = \frac{\text{New Entrants in Class Ist}}{\text{Population of age 6}} \times 100$$

TABLE - 15 (A)
(Govt. & Recognised Schools)
Index of Gender Equity (IGE) of Primary Classes

Sr.No.	Name of Category	Enroll.of Girls Class 1 to 5	Population of Girls of Age 6 to 11	IGE
1	Overall	49353	55877	88.32
2	BC	22955	27847	82.43
3	SC	10876	13823	78.68

$$\text{IGE} = \frac{\text{Enrolment of Girls Class I to V}}{\text{Population of girls of age 6 to 11}} \times 100$$

Enrollment Girls Class I to V is taken from Table 10 B and Population of Girls of Age is Taken from Survey Report

TABLE - 15 (B)
(Govt. & Recognised Schools)
Index of Gender Equity (IGE) of Upper Primary Classes

Sr.No.	Name of Category	Enroll.of Girls Class 6 to 8	Population of Girls of Age 11 to 14	IGE
1	Overall	23753	29864	79.54
2	BC	12690	16556	76.65
3	SC	4997	6830	73.16

$$\text{IGE} = \frac{\text{Enrolment of Girls Class VI to VIII}}{\text{Population of age 11 to 14}} \times 100$$

Enrollment Girls Class VI to VIII is taken from Table 11 B and Population of Girls of Age is Taken from Survey Report

TABLE - 16 (A)
(Govt. & Recognised Schools)
Index of Social Equity (ISE.sc) of Primary Classes

Sr.No.	Name of Category	Enroll.of SC. Students Class 1 to 5	Population of Age 6 to 11	ISE (sc)
1	Male	11405	14375	79.34
2	Female	10876	13823	78.68

$$\text{ISE (sc)} = \frac{\text{Enrolment of SC Students Class 1 to 5}}{\text{Population of age 6 to 11}} \times 100$$

Enrollment SC Students is taken from Table 10 B and Population of SC Students of Age 6 to 11 is Taken from Survey Report

TABLE - 16 (B)
(Govt. & Recognised Schools)
Index of Social Equity (ISE.sc) of Upper Primary Classes

Sr.No.	Name of Category	Enroll.of SC. Students Class 6 to 8	Population of Age 11 to 14	ISE (sc)
1	Male	5168	6995	73.88
2	Female	4997	6830	73.16

$$\text{ISE (sc)} = \frac{\text{Enrolment of SC Students Class VI to VIII}}{\text{Population of age 11 to 14}} \times 100$$

Enrollment SC Students is taken from Table 11 B and Population of SC Students of Age 11 to 14 is Taken from Survey Report

TABLE - 17							
Transition Rate							
Sr.No.	Name of the Block	Total		S.C.		B.C.	
		Boy	Girls	Boy	Girls	Boy	Girls
1	Ateli	106.49	101.05	102.76	95.45	113.90	115.48
2	Kanina	92.09	66.79	81.91	84.62	55.19	49.75
3	M/Garh-HQ	99.20	87.17	87.55	97.42	117.50	108.02
4	M/Garh-II	95.44	88.75	120.16	92.77	122.29	86.43
5	N/ Chy.	103.26	94.68	93.79	97.30	101.36	81.46
6	Narnaul-I	75.74	78.13	76.96	80.65	63.64	84.43
7	Narnaul-II	94.97	86.89	88.82	78.02	129.73	133.50
8	NNL -HQ	66.42	79.11	74.47	88.46	76.61	82.88
9	Satnali	108.20	102.73	97.60	78.23	88.97	107.95
	Total	93.04	86.10	90.43	88.39	92.80	88.36

$$\text{Transition Rate} = \frac{\text{Total Students in Class VI}}{\text{Total Students Passed in Class V}} \times 100$$

Transition Rate is found out with the help of format IV C & V B

**PROBLEM REFLECTED FROM DISTT. EDUCATION INFORMATIONS
& STRATEGIES ADOPTED**

1. There are 5 CD Blocks in the Distt. But numbers of schools are more than 100 in each block as shown in table 1 (A). Therefore it is proposed that there should be two teams of ABRC & Staff in each block.
2. Table 2 (A), 2 (B), 3 (A), 3 (B) show that enrollment of girls is higher in comparison to boys in Govt. schools and table reflect reverse position in private schools. This shows the gender biasness of community. Therefore some activity and programme for community awareness are proposed such as Cycle Rally, Prabhat Pheri, Wall-writing, Pamphlets, Shiksha Mahila Samelan
3. Table 4 (A) shows that every habitation with more than 300 population are not facilitated with schools, Table 4 (B) shows that GAR is less in Satnali Block. It is proposed that new primary schools should be opened in such habitations.
4. Table 5 (A) shows that total no. of sanctioned post are 1873 and in position are 1601 in primary schools and table 5 (B) shows that total no. of sanctioned posted are 1336 and in position are 1017 in upper primary level. It is proposed that post lying vacant in primary & upper primary level should be filled. Provision for this is suggested in project.
5. Table 7 (C) shows that Retention Rate at primary level is highest in Satnali education block and lowest in Nangal Chaudhary. Table also reflects that Retention Rate of SC students are higher than overall. This is due to the transfer of children of non-SC category to private schools and stay of SCs in Govt. schools. Table 8 (C) reflects that Retention Rate at upper primary level is highest in Narnaul-IIQ and lowest Mahendergarh-HQ. It is due to urban population of NNL-HQ and some educationally backward community (Gujjars) in Mahendergarh-HQ. In Nangal Chaudhary block Retention Rate is lowest at primary and high at upper primary level. Table 9 (A) & 9 (B) shows that drop out rate at primary & upper primary level.

To make drop out zero or Retention Rate 100% some activity and programme like Kala – Jatha, VEC sammelan, sammelan of particular community, award of 100% literacy, Sarva Siksha Mahila Sammelan, Cycle Rally, Prabhat Pheri & Jhanki on

republic day celebration, summer camp for girls and alternative school for needy students are proposed in the perspective plan of SSA.

6 Table 10 (C) & 11 (C) show GER is low for SC students in comparison to overall both at primary & upper primary level. For improvement in GER for SC and other community some activity and programme such as free computer education for SC students and mass mobilization programme to aware the community are proposed .

Table 14 shows that admission rate is still not 100%. For 100% admission rate in Ist class it is proposed that English as a subject from Ist class and mass mobilization programme are proposed.

7. Table 15 (A) & 15 (B) show that IGE is lower for SC in comparison to overall. For this some activity and programme for girls such as summer camps and computer education for SC girls are proposed.

8. Table 16 (A) & 16 (B) show that ISE for SC is lower in comparison to other community. Some programme for SC such as computer education for SC girls and community awareness programme are proposed.

9. Table 17 shows that Transition Rate is more than 100% in some blocks and in some categories. It is due to the migration of students from out side or high Repetition Rate in 6 class is high in that block or category.

To remove the above problems and to achieve the ultimate goal of Elementary Education some strategies and activities adopted in the perspective plan and budget. Distt. must complete these activities and achieve the goals of SSA.

Chapter - III

PLANNING PROCESS

Decentralized planning and management of elementary education is a goal set by the National Policy on Education, 1986. The Policy visualizes direct community involvement in the form of Village Education Committees (VECs) for management of elementary education. The POA, 1992, emphasized micro planning as a process of designing a family-wise and child-wise plan of action by which every child regularly attends school or NFE center, continues his or her education at the place suitable to him/her and completes at least eight years of schooling or its equivalent at the NFE center.

The 73rd and 74th constitutional amendments provide for decentralization of the activities and facilitate transfer of power and participation of the local self-government institutions or the Panchayati Raj Institutions. These structures have been providing voice to women, Scheduled Castes and Tribes, minorities, parents and educational functionaries. They have also, been delegated with responsibilities with drop out students, construction work, quality education awareness etc. In this regard, decentralization of school management to grass root level bodies is an important policy initiative.

During the 8th plan period several innovative efforts have been made under the ongoing projects to establish decentralization. For instance, the District Primary Education Programme has shifted the planning mechanism from the state to the district level has gone one step further by assigning decision making processes to a block level committee. At the village level, a VEC has the main responsibility for community mobilization, school mapping, micro planning, renovation and construction of school buildings and improvement of pedagogical curriculum. In fact, the VEC is the backbone of education in the concerned village.

To implement the SSA activities in better effective way the process of planning was distributed in four stages in district which are given below.

In the initial phase the district planning team was constituted by the DEO of 7 members expert in planning, MIS, teaching economics.

In the next step planning team members with DEO ,Narnaul visited to attend a workshop and to have consultation with expert of SIEMT , Bhiwani . Director Secondary Education , Deputy Director SIEMT and JPS SIEMT Bhiwani gave their best consultancy about the SSA project and survey work that was to be conducted for the planning process. On dated 23.10.02. workshop was held by planning team members with DEO Narnaul at DEO office Narnaul. Again workshop was held at DEO office Narnaul on 02.11.02 . It was decided in the workshop the process that was to be adopted in the survey work and team members visited election office , ADC Narnaul office , Distt. Statistical office to collect data's of villages of distt. Mohindergarh. On dated 9.11.02, 54 Investigators were selected for household survey on interview basis. Selected Investigators were trained by planning team on 14.11.02 and planning team members assigned survey work to them. Each members of planning team supervised the work of the Investigators , where they were working in respect of household survey daily. Planning team members have to report DEO Narnaul daily about the survey work. DEO Narnaul also visited some villages with team members and proper guidance was given by him.

On dated 18.11.02 to 19.11.02 all team members again attended the workshop on planning at SIEMT Bhiwani . CRC's meeting was held at BRC center Nasibpur on 27.11.02. CRC were assigned work to collect information of their centers. Forms were given to them to collect data's . They submitted the required information by 12.12.02.. Household survey formats were compiled. Manually by the school teachers and LA . All the planning team members have significant role in compilation work. Planning team members and DEO Narnaul have proper guidance from ADC Narnaul time to time and worked according to their guidance. On dated 15.01.03 two members of the planning team attended a workshop at SIEMT Bhiwani. Planning team also visited CRC centers for VEC meeting and collect resolution about the up gradation of school and new rooms requirement . Civil works budget is proposed on the requirement of various VEC proposals. Workshop Organised by planning team members to complete the SSA perspective plan

Planning Process

	Date	Venue	Participants	Issue Raised
1	21.10.02	SIMET	8	Household Survey
2	23.10.02	DEO, NNL	8	Workshop on Household Survey
3	2.11.02	DEO, NNL	8	Workshop on Household Survey
4	9.11.02	SSSS, NNL	8	Interview for Investigators
5	10.11.02 to 11.11.02	DEO NNL	8	Planning for Survey work
6	14.11.02	SSSS, NNL	62	Trg. To Invest.
7	18.11.02 to 19.11.02	SIEMT, Bhiwani	6	Workshop for Planning
8	27.11.02	BRC Nasibpur	85	Workshop on Educational Data at CRC level
9	15.11.02 to 28.1.03	Distt. M.garh	7	Monitoring of survey work and compilation
10	15.1.03	SIEMT ,Bhiwani	2	Workshop on planning
11	11.02.03	SIEMT	2	Workshop on Budget
12	15.2.03 to 22.02.03	Various CRC centers	Planning team & VEC members	Infrastructure of schools

Chapter - IV
SUPERVISION AND MONITORING
MECHANISM UNDER SSA

The success of any educational system lies in its systematic, regular and effective supervision and monitoring system. The study reveals that the results could not be attained previously because of ineffectiveness of this system. It has been found that the supervision and monitoring mechanism in education is both lethargic and ineffective or beyond graddaroots approach. Moreover the frequency of our supervision system is so meager that hardly any proper direction could be achieved out of it. It is considered an appropriate step under SSA that this system be strengthened and made effective with certain appropriate, effective and nearer to grass root mechanism of supervision and monitoring. In addition to it the supervision system has always been in the form of inspection, which could never put up model for the improvement and could only work as faultfinder.

SSA has focused itself on four basic pillars:

- Decentralization and area-specific;
- Quality;
- Universalisation of elementary education with out any social or gender bias;
- Community participation and ownership.

Again, more focus has been given on strengthening the monitoring and supervision system so that the activities under SSA may bring the desired fruits and may lead to the attainment of foisted objectives within the timeframe. Hence, the Governor of Haryana, vide his letter no. 21/18-2002PE (2) dated 11th September 2002 is pleased to constitute the following committees for proper monitoring and supervision at village, school, cluster, block district and state level.

1. School level committee:

(a) Parent Teacher Association

PTA will comprise of the following office bearers

- | | |
|---------------------|-------------------|
| (i) President | Elected |
| (ii) Vice President | Head teacher/H.M. |
| (iii) Secretary | Nominated |

- | | | |
|------|-----------------|---------------------------|
| (iv) | Joint secretary | Elected |
| (v) | Treasurer | Nominated |
| (vi) | Auditor | Not a member of executive |

The membership of the association shall be open to all the parents or guardians of the students and the members of the staff of the school.

The head of the school shall be ex officio vice president of the association. The secretary of the association shall be nominated from amongst the members of the staff by the president in consultation with vice president, the treasurer, and the secretary and all the office bearers and members of the executive committee shall be elected at the time of annual meetings. There shall be an executive committee of the association to carry out the day today activities of the association. It will consist of **ten members** (with at least three from the teachers) beside the office bearers. Meetings of the executive committee will be held **once in a month** preferably the last Saturday of the month.

The aim of the associations is to **encourage parents to share the responsibility along with the teachers for better educational standard and moral, social, and physical development of the children and overall improvement of the schools.**

The specific objective of the PTA will be as follows:-

- (i) **Creating awareness among the parents** regarding the need and importance of inculcating the habits of punctuality, regularity in attendance and cleanliness in their wards.
- (ii) **Diagnosis of Education backwardness and need for adopting remedial measures in time.**
- (iii) Helping for **making provision for physical facilities** such as furniture, electric fans, building etc. to the schools.
- (iv) Making **improvement in the overall conduct and behavior of the students.**

The tenure of the association would be **two years.**

(b) MTA (Mother Teacher Association)

It is not basically different from PTA. Here, the membership is open only to **Mothers** and lady guardians or the children. The MTA will meet twice a month instead of once as in case of PTA.

The school may have either of two or both of the associations. from primary wing. The MTAs may be there and for the whole school i.e. Upper primary level, the PTAs may also be there.

The tenure of the committee will be two years

These bodies can inspect the records (students attendance, Staffs attendance) of the school.

2. Village Level Committee:-

(a) Village Education Committee (VEC)

There will be a Village Education Committee (VEC) with the following members:

Three members nominated by Gram Panchayat	3
(At least one scheduled Castes and one lady member)	
1 lead teacher of the Primary school (Member secretary)	1
(In case of more than one school the senior most)	
A female teacher	1
(In case of more than one school not from the school of member secretary)	
Female member nominated by Mahila Mandal	1
Lady health Worker	1
Anganwadi worker/Bal Sevika	1
Two members nominated by PTA/MTA	2
Member nominated by BEO	1
(NGO member/Social worker/Educationist)	
Village secretary/Gram Sevika	1

TOTAL

TWELVE

The selection of VEC members should be process based i.e. through activities and participation rather than by official orders of nomination.

Out of twelve members six should be from female side. The committee will elect its President and Vice President.

The committee will function as an arm of Panchayati Raj System and involve persons interested in the overall development of real education in the respective village. It will meet twice in a month and send its report of the proceeding to cluster level committee (CLEC) and Block level education committee (BLEC)

Its objectives include creating awareness, increasing enrolment surveys for the purpose of universalisation of primary education. It will also create an environment for quality education; discipline, cleanliness and beautifulness in the school. It will also help in capacity building also.

The tenure of the committee will be two years. VEC is expected to play important role in mobilizing the community for bringing un-enrolled children in to formal schooling. It will also ensure the mainstreaming of the children of weaker sections and other disadvantaged sections of the society, especially of the girls and the disabled. It will also ensure that all children of 3 to 6 age group come to ECCE centers for pre-schooling. Moreover, it will regularly assess the local needs and aspiration of the stakeholders and try to materialize the goals in time and effectively. It will also identify the households, which are not sending their children to school and will take necessary steps in this regard. The committee will also maintain and update the village education register consisting of all relevant educational data, and will provide the profile of the children of the respective habitation. The VEC will also monitor and supervise the construction work in the school and will also look into quality aspect of these constructions. It will also keep account of all the school going and non-going children of the concerned habitation.

(b) Village Construction committee (VCC)

It will have the following members

A member (Male/Female of VEC)	President
Member secretary of VEC	Member secretary
VEC Member (Ex service man/Retiree/Social worker)	Member
VEC member belonging to SC	Member
Member nominated by VEC	Member

TOTAL

FIVE Members

The main objective of this committee is to maintain, extend and improve upon the school building etc.

It will hold its meetings twice a month and send report of the proceedings to CLEC and BLEC.

(c) Urban Education Committee (UEC) for urban areas

For schools in urban areas UEC will be constituted urban area wise on the pattern of VEC and will consist of the following members:-

Three members approved by municipal committee/Council (At least one scheduled Caste, One lady member)	3
Head Teacher/Head Master of elementary school (Member Secretary)	1
(In case of more than one school, the senior most)	
A female teacher nominated by the BEO (In case of more than one school, not from the school of member secretary)	1
Female member nominated by Mahila Mandal	1
Lady health worker (to be nominated by Health department)	1
Anganwadi worker/Bal Sevika to be nominated by ICDS department	1
Two members nominated by PTAs/MTAs	2
Member nominated by BEO (NGO member/Social worker/Retired employee/educationist)	1
A nominee of Municipal Committee/Council	1
TOTAL	TWELVE

(d) Construction committee

Construction committee of the urban area will consist of the following members:-

(i) A member Male or Female of UEC	1
(ii) Head teacher/Headmaster-Member secretary	1
(iii) UEC Member (Ex serviceman/Social worker/Retired teacher)	1
(iv) UEC member belonging to scheduled casts	1
(v) Member nominated by UEC	1
TOTAL	FIVE

3. Cluster level Education committee (CLEC)

The CLEC will consist of following members:-

Cluster resource Coordinator (member secretary)	1
Four head Teachers (at last two of them Ladies)	2
Nominee of ICD Scheme	1

Nominee of Health department	1
Nominee of Public Health department	1
Two Retired Educationists	2
A prominent Ex-serviceman	1
Four VEC members	4
(Not more than one from the same VEC)	

TOTAL

FIFTEEN

The Head Teacher and the VEC members may be opted by rotation after a period of one year so that opportunities are given to as many as possible.

The committee will function as an agency to support, coordinate and review the achievements of the schools in the cluster. Its aim and objectives will be as under:-

- (a) Organizing session for mutual sharing of experiences of teachers.
- (b) Reviewing infrastructure improvements in the schools.
- (c) Sharing of infrastructure/Teaching Learning Materials wherever possible.
- (d) Guiding further steps for Universalisation of Elementary Education.
- (e) Maintaining the spirit of cooperation amongst the communities for the cause of education.
- (f) Collecting data and keeping it updated.
- (g) Following up the action on the decisions/proceedings of the VEC/VCC meetings.

The committee shall meet twice a month and will send report of the Proceedings to BLEC.

4. Block level Education Committee (BLEC)

Block level Education Committee will consist of the following members:-

Block Education Officer (president)	1
Block Resource coordinator (member Secretary)	1
Block Development Panchayat officer	1
Nominee of ICDS	1
Nominee of health department	1
Nominee of Public health department	1
Two Cluster resource Coordinators	2

(One male, One female: to be nominated by BEO)

Head of high/senior secondary school

(Preferably the senior most)

A prominent ex serviceman of the block 1

Retired Educationist preferably the State/National awarded 1

VEC members from different Clusters 2

TOTAL

FIFTEEN MEMBERS

Members from CRCs/VEECs will be rotated after one year to give opportunity to others also. The BLEC can be higher-level supervisory agency to further review activities in the of school education. Its function will be.

- (h) Supervision of the Training Programmes.
- (i) Organizing Block level sessions for sharing of experiences and problems of teachers.
- (j) Providing resources/Teaching-learning materials to teachers.
- (k) Collecting of data and updating for further guidance.
- (l) Monitoring the reports from the Clusters.
- (m) Follow-up action on the decisions/proceedings of the VEC/VCC and CLEC meetings.
- (n) Inspection of the schools.
- (o) It will meet once a month and send its report to District level education committee (DLEC)

5. District Level Committee

The district level education committee will consist of the following members:-

Deputy commissioner	Chairman
Additional Deputy commissioner	Vice chairman (c)
Chief Medical Officer	1
District Education officer	1
District Primary Education officer	1
Principal, District Institute of Education and Training (DIET)	1
District Project Coordinator	Member Secretary
Block Education Officers	As per number in the district.

Block Resource Coordinator	As per number in the district.
Nominee of Zila Parishad	1
Chairman of Panchayat samiti (Nominated by Zila Parishad)	1
Xen Public Health	1
Xen PWD (B & R)	1
Nominated of ICDS	1
Head of High/Senior Secondary school (Nominated by DEO)	1
Two Prominent social workers (One a lady)	2
Representatives of body of Handicapped	1
Representatives of an NGO	1

Due representation should be given to Scheduled casts and weaker sections of the society. Members from such organizations may also be taken, if otherwise not available amongst the ex officio members. The Chairman of the committee may opt persons of eminence, if and when required.

The DLEC will be major monitoring agency at the district level to see that the objectives of SSA are being achieved in letter and spirit, and all grants are being utilized for the purpose for which they are allotted. The DLEC will function under the chairmanship of the Deputy Commissioner of the district. It will meet once a month and send its report to the State level Monitoring Committee (SLMC). The committee will make arrangements for:-

- (a) Survey of out of the school children and Dropouts.
- (b) Finding the reasons there of
- (c) Admission/Readmission of the children to the schools.
- (d) Collection of data at the district level and getting it updated.
- (e) Supervision of the training programmes for the district.
- (f) Monitoring the report from all the blocks.
- (g) Follow up action on the decisions/proceeding of the BLEC.
- (h) Inspections of the schools.

The committee will once a month and send its report to the State level Monitoring Committee.

It may be interpreted here that all these committees, organizations and consultancies will help in functioning and implementation of SSA towards its desired goals and objectives. Again, it may also be appropriate to suggest here that the proper manning of this system could only lead to the desired fruits. Secondly, this system should be democratic, friendly to work culture and work ethos. Demonstration, model presentation and proper guidance should be the watchwords instead of faultfinding or inspectorships.

Chapter – V The Project Sarva Shiksha Abhiyan

In accordance with constitutional commitment to ensure free and compulsory education for all children up to age of 14 years, provision of universal elementary education has been a salient feature of national policy since independence. This resolve has been spell out emphatically in the National Policy of Education (NPE) 1986 and the Program of Action (POA) 1992. Also social justice and equity are by themselves a strong argument for providing basic education for all. It is an established fact that basic education improves that level of human well – being especially with regard to life expectancy, infant mortality, nutritional status of children, etc. Studies have shown that universal basic educational significantly contributes to economic growth.

National Committee's Report on UEE in the Mission Mode 1999: UEE should be pursued a mission mode with a holistic and convergent approach with emphasis preparation of District Elementary Education Plans for UEE. It supported the fundamental right to education and desired quick action towards operationalization of the mission mode towards UEE.

The Sarva Shiksha Abhiyan (SSA) is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach, in partnership with states. SSA, which promises to change the face of the elementary education sector of the country, aims to provide useful and quality elementary education to all children in the 6-14 age group by 2010.

The SSA is an effort to recognized the need for improving the performance of the existing school system and to provide community owned quality elementary education in the mission mode. It also envisages bridging of gender and social gaps.

1.1 WHAT IS SARVA SHIKSHA ABHIYAN

- A programme with a clear *time frame* for universal elementary education.
- A response to the demand for *quality basic education* all over the country.
- An opportunity for promoting *social justice* through basic education.
- An effort *at effectively involving* the Panchayati Raj Institutions, School Management Committees, Village and Urban Slum level Education Committees, Parents, Teachers, Associations, Mother Teacher Associations, Tribal Autonomous Councils and other grass root level structures in the management of elementary schools.
- An expression of *political will* for universal elementary education across the country.
- A partnership between the Central, State and the local government.
- An opportunity for States to develop their own vision of elementary education.

1.2 AIMS OF SARVA SHIKSHA ABHIYAN

The Sarva Shiksha Abhiyan is to **provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active active participation of the community in the management of schools.**

Useful and relevant education signifies a quest for an education system that is not alienating and that draws an community solidarity. Its aim is to allow children to learn about and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially. This quest must also be a process of value based learning that allows children an opportunity to work for each other's well being rather than to permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood Care and Education and looks at the 0-14 age as a continuum. All efforts to support pre-

school learning in ICDS centers or special pre-school centers in non ICDS areas will be made to supplement the efforts being made by the Department of Women and Child Development.

1.3 OBJECTIVES OF SARVA SHIKSHA ABHIYAN

- All children in school, Education Guarantee Center, Alternate School, “Back- to- School” camp by 2003.
- All children complete five years of primary schooling by 2007.
- All children complete eight years of elementary schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

IMPLEMENTATION STRATEGIES

4.1 *School as a planning unit* :- Schools would be strengthened as institutions in order to make them truly effective. The school shall be a full fledged institutional entity with its own goals and plans & not a mere recipient of orders from above. Consequently, planning and management at the level of school would be encouraged.

4.2 *Decentralization of Educational Administration* :- The state shall endeavor to decentralize the educational system in such a way that it empowers the stakeholders and the Panchayati Raj Institutions and urban local bodies. In general, the participation of parents, communities and grass root level local bodies will be encouraged through formation of Village Education Committees / Village Construction Committees.

These committees shall be constituted by necessary amendments in the Panchayati Raj Act and the Municipal Act and empowered to undertake repair & maintenance work as also additions and alterations to the tune of Rs. 1.25 lacs on each work.

The school would be viewed as embedded in the community. A continuous, mutually supportive school – community interaction / dialogue would be encouraged. The

processes of micro- planning and community mobilization would strengthen the school-community link. Formation of bodies such as Village Education Committees in villages would create community ownership of school and generate community support for it. Attempts to strengthen the school as an institution would be accompanied by parallel changes in the existing district and sub-district level administrative structure. Appropriate changes would therefore be made at the district and sub-district level so as to reorient the present administrative system to be responsible to the needs of the school, have respect for the autonomy of the school, and play a supportive rather than punitive role.

4.3 *Quality in delivery of primary education* :- The emphasis will now be on improving quality of education being imparted in the schools. Improved and child-friendly text books, Teaching Learning Materials, Action Research by the practicing teacher to identify hard-spots in learning, improving the system of lesson- transaction within the class room will form the thrust areas in the field of pedagogical improvement. The approach will include the various pedagogy related inputs in a comprehensive way based on locally defined needs and field realities. The practicing teachers would be involved in the process of pedagogical change, revival and renewal. Solutions would be arrived at locally. The school will become the focal point providing the requisite growth environment not only for the students but also the teachers.

4.4 *Introduction of English from class-I* :- To prepare children particularly in rural areas to face and meet the challenges thrown up by the changing environment, English will be introduced as a subject from class-I. The existing staff would be trained and oriented to shoulder this new responsibility. The endeavor would be to encourage multi-grade teaching under situations where there is a paucity of teacher.

4.5 *Capacity Building of teachers* :- Besides in-service training, induction and in-school training would be introduced. Training would be need-prompted and based on feed back received from the schools. The talents and aptitudes of teachers would be collated to promote their inherent talents through training. The practicing teachers will be encouraged to associate themselves with pedagogical work and researches. Effective linkages will be established between the schools and DIETs and SCERT

which would be suitably strengthened and made autonomous so as to be able to play a more meaningful role in the drive for pedagogical revival in the State. The whole approach to training and manpower development will be motivational and inspirational as well as participative.

4.6 Strengthening the teacher- school link :- A new transfer policy will be evolved to ensure that rural schools in backward areas do not remain without teachers while at the same time making the whole issue of transfers more transparent, fair and equitable for the teaching community. All teachers would compulsorily do a five year stint in rural schools on first appointment. Transfers shall be an exception and not the rule. No teacher shall be dislocated before five years in a particular school except for administrative exigencies.

4.7 Recognition of teachers :- Due recognition will be provided to outstanding and dedicated teachers in the form of rewards and their academic growth and development shall be given special attention. The objective would be to promote Intellect and Integrity. The role of the head of the institution in schools and colleges shall be reasserted. Besides, best institutions, best teachers and the best heads of institutions would be given due recognition.

A special incentive scheme would be introduced for villages attaining UPE, UEE and total literacy.

4.8 Community mobilization and support :- Community mobilization will not be confined to merely encouraging the community to provide finances for creating physical assets at the village level. Nor will this mean the interpolation of another inspectorial/ supervisory level in the administrative hierarchy of education. It would mean involving and enlisting the support of the community as partners in the process of change happening in the schools. The community would be fully involved on all issues relating to developing the school plan for the village, understanding the problems of the girl child as well as issues of retention and repetition in the school in their village, providing health and nutrition support which is a form of learning preparedness for the children in the village. The village education committees will provide the window between the schools and the community. Village enrolment registers, health registers as well as the routing of incentives and scholarships will be

maintained and done through the VESs. Thus, there will be a paradigm shift from a welfare approach where the village community is an equal partner in the process of change. Recognizing the role that women can play in the education of their children, mother- teacher associations would be encouraged in addition to PTAs.

4.9 *Mainstreaming Special Focus Groups* :- The State will also recognize the unique problems that special focus groups of children face, requiring convergence with other departments. Accordingly, Alternate Schools will be started for the yet un-reached girl-child with her home as the central place, for the street and working child who does not have a place to call a home, for the mentally and physically challenged child whose problems are rather unique. Under the Education Policy, the aim would be to ultimately mainstream these children from the Alternate Schools to regular schools. Learning packages will be developed to provide for open-ended entry and exit for such children as well as to take care of the educational needs of these children based upon their individual difficulties. In its effort to synergies the activities of the education department with other departments, anganwadis would be located in primary schools wherever space is available so that the system of having nursery classes in rural areas is also given shape. The ICDS workers will devote extra time to the educational requirements of such pre-school children and there will be a functional linkage between the primary school teachers and the ICDS workers.

4.10 *Monitoring and Evaluation* :- Collation of data would take place on a continuing basis at the grass-root level. This would enable higher offices to have a variety of informed choices before embarking upon any policy initiatives. To familiar proper analysis and use of the of data so generated, the district and block level offices and also the head office would be computerized.

4.11 *Increased Allocation/Resource Mobilization for Education* :- The state shall endeavor to increase the allocation of funds for education from the present 2.1% of the state GDP to 6.0% of the state GDP by the year 2010 as recommended by the Planning Commission. The state shall in addition endeavor to encourage private initiative so as to take the total allocation of resources to 10% during the same period. The State would acknowledge the role of the private sector as well as the community in owning up the responsibility of taking up the issue of educating the masses. With

growing economic power, alternative options have started evolving and people in the rural areas have started sending their children to private schools. The government would not see the private initiative as competition. Rather, the Government would try to improve the quality of education in Government schools to bring these schools at par with private schools wherever such a necessity exists. However, the Government would regulate conditions to discourage an exploitative environment in private schools.

The State would encourage registration of college level societies comprising parents, Principals, elected representatives, social workers, alumni, Govt. representatives etc. Such societies would be empowered to raise resources and incur expenditure for the development of colleges in areas such as infrastructure, student/ staff amenities, equipment etc. in colleges.

4.12 *Retention of Girl Students* :- In order to retain the girl students in the schools and to encourage enrolment of girls in the Colleges, there are certain special needs specific to this section which need to be addressed. The state shall endeavor to strengthen the necessary infrastructure in both schools and colleges which will encourage retention of girls in the schools and increase enrolment in colleges.

4.13 *Introduction of IT in Education* :- The state shall introduce Computer Education in schools, both urban & rural, at appropriate levels to prepare the next generation to face the challenges thrown up by globalization of economy and establishment of information highways. Subject to availability of resources, the state shall endeavor to introduce Computers as aids in education at the elementary level also, for better appreciation of the subjects taught.

In addition to the usual courses in Colleges, the state shall endeavor to introduce Certificate / Diploma / Degree Courses in Computer Applications of relevance to the Industry.

4.14 *Vocation Education* :- The state shall endeavor to make the curriculum relevant to the changing socio-economic environment and strengthen the vocational education at the 10+2 level. In addition the State shall consider introduction of relevant subjects like Agriculture, Home Science, Animal Husbandry and other socially productive areas as compulsory or elective subjects at appropriate levels.

In an effort to supplement UGC sponsored vocational courses, the State Govt. shall allow Govt. and Non-Govt. Colleges to start vocational, technical, need-based courses under self financing scheme. Short term vocational courses shall also be allowed to be introduced in the evenings.

4.15 *Replication of gains of DPEP* :- The Programmes of DPEP-I & DPEP-II funded by the World Bank, in seven districts of the state have yielded commendable results. It shall be the endeavor of the state to sustain the gains of the DPEP and replicate them in the whole state, to the extent possible.

4.16 *Optimum Utilization of Infrastructure* :- The state shall endeavor to optimize utilization of existing infrastructure in schools and colleges by way of introducing shift system wherever required, and utilize the buildings for open learning courses in the evening.

4.17 *Making Higher Education Relevant & removing disparities* :- The State shall introduce courses in emerging areas of education including vocational, technical, Information Technology etc. linking higher education with the world at work. The State will take initiative to encourage private investment in higher education for diversification of courses in urban areas, expansion of facilities in rural areas and qualitative improvements. Linkages will be established with off shore universities of repute and industries to make courses respond to the fast changing demands of the market.

4.18 *Remedial Coaching* :- In addition to UGC sponsored scheme of remedial coaching both for annual examinations as well as for competitive examinations for students from focused groups, the State Govt. shall broad base the programme departmentally so as to cover all educational institutions in the State.

4.19 *Autonomy* :- With a view to providing freedom in designing courses, innovation, research etc. the State Govt. will take all necessary steps to confer autonomy on colleges having the potential to grow as centers of excellence.

4.20 *Pre-induction and in-service training for college teachers* :- Pre-induction training would be designed and imparted to newly appointed lecturers before they actually take up the teaching assignment. Human Resource Development would be a

major thrust area involving intensive in-service training of teachers to enable them to grow and upgrade their knowledge and skills.

4.21 *Open learning & distance education* :- In order to realize the goal of education, as also to provide education at the door step to those who are not able to join regular course, open-learning/distance education shall be strengthened.

4.22 *Empowering women and focused groups* :- The State Govt. shall endeavor to empower women and focused groups by strengthening existing network of Women Studies and Development Cells functioning in the colleges, expansion of hostel facilities for girls, remedial coaching, gender awareness programmes and gender sensitive curriculum.

4.23 *Establishing State Council for Higher Education* :- For planning and coordination of higher education as also for maintaining standards, the State Govt. shall endeavor to establish State Council for Higher Education as a statutory body.

Based on above implementation strategies, a detailed POA (Programme of Action) shall be prepared by the departments of Primary, Secondary and Higher Education to implement the policy objectives enlisted in the Education Policy for the State of Haryana,2000 within the overall framework of National Policy on Education,1986 (as amended in 1992.)

PERSPECTIVE BUDGET

OF THE DISTRICT

MAHENDERGARH

(2003-2007)

DISTRICT PROJECT IMPLEMENTATION UNIT (DPIU)

A DPIU will be established which will run all the activities of SSA to achieve the goal of universalisation of elementary education in the given time period by GOI. It is proposed that this office will sustain by SSA as this is trained staff in their work.

SALARY OF THE STAFF

The head of DPIU will be HES-I of Govt. Education Deptt in full time. Two APCs will assist him, which will be expert in academic field. One post of section officer is also proposed at district level for financial work. One accountant, one assistant, one head clerk, one computer programmer, one data entry operator, one clerk, two class – IV and night watch men will be required for smooth functioning of the office. Hence the salary for the above staff has been proposed here.

RUNNING COSTS

For functioning of the DPIU some running costs should be needed such as Contingency & Consumable. TA/DA Contingency for computer, Repair and maintenance of equipment's, News papers and periodicals, building rent, consultancy, Electricity & Water charges and meeting expenses. Hence for all the above running costs provision has been proposed.

EQUIPMENTS AND LIBRARY BOOKS

All the essential equipments for office are available in this unit. But however some important equipments like LCD projector, fax machine, Photostat machine, Laser printer, Air-conditioner, Water cooler, Desert coolers are needed for the smooth and effective functioning of the unit. All these and earlier equipments need their

regular maintenance and AMCs. To strengthen the DPIU Library Books has also been proposed. Hence provision for the same has been proposed.

FURNITURE

Since the DPIU are already in working position since 1996-97. Hence provision for furniture @ of Rs. 2.03 Lac has been proposed in the year 2003-04 because it is assumed that after the 7 years the life of furniture will be over. Hence in 2003-04 new furniture will be required. And after two year provision for the furniture of amount .50 Lacs has been repeated during 2006-07.

POL & MAINTENANCE OF VEHICLES

In DPEP there was a provision of a Jeep at DPIU. Hence district M/Garh. proposes to sustain the existing vehicles by providing POL & maintenance as the vehicles were in 1997 and they are in good the condition to work up to 2007.

EXPOSURE TOUR

For the field experiences of the other educational projects running in the different part of the country and to learn new activities Exposure Tours has been proposed here for the DPIU & EMIS staff every year.

INNOVATIVE PROGRAMME

With the expansion of Computer in every field of life it is very important that the staff at DPIU should also acquire the computer knowledge hence the training of computer to all the staff members is proposed here. In modern context it is necessary to provide IT knowledge to the students. So it is proposed to provide the computer education to upper primary SC students. For this purpose a programme of four months for the Distt. is proposed.

COMPETITION

The provision for the competition of the primary and upper primary has also been proposed at block & distt. level as per detail in the annexure Media.

VEHICLES FOR GIRLS STUDENTS

Geographical and social condition of Distt. are not same, There is much difference from one block to another. In some areas girls students of upper primary schools facing problem to reach school. For this provision of vehicles for girls is proposed in perspective plan. Due to vehicles for students, retention in school will increase and drop out decrease. Five vehicles proposed in 1st year i.e. 2003-04 in Nangal Chaudhary block of Distt. Mahendergarh. This provision is continue for the project period. It is a innovative activity for girls.

MAJOR COMPONENT: DPIU

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	Staff Salary (Incl. Ls & P.C.)										
a	DPC-I										
b	APC-2	1.925	2	3.850	2	4.350	2	4.800	2	5.300	18.300
c	SO-I	1.700	1	1.700	1	1.950	1	2.200	1	2.450	8.300
d	J.E.-2	1.300	2	2.600	2	2.900	2	3.200	2	3.550	12.250
e	ACC-I	1.100	1	1.100	1	1.200	1	1.350	1	1.500	5.150
f	Assitt.-I	1.100	1	1.100	1	1.200	1	1.350	1	1.500	5.150
g	Head Clerk-I	1.300	1	1.300	1	1.450	1	1.600	1	1.800	6.150
h	C/ Programmer -I	1.700	1	1.700	1	1.950	1	2.200	1	2.450	8.300
l	Clerk-I	0.800	1	0.800	1	0.950	1	1.100	1	1.300	4.150
j	Data Entry Operater	0.800	1	0.800	1	0.950	1	1.100	1	1.250	4.100
k	Driver	0.900	1	0.900	1	1.100	1	1.250	1	1.400	4.650
l	Class-IV-2	0.550	2	1.100	2	1.200	2	1.450	2	1.650	5.400
m	Night Watch Man-I	0.550	1	0.550	1	0.600	1	0.750	1	0.820	2.720
	Sub Total			17.500		19.800		22.350		24.970	84.620
2	Electric & Water Charge	0.800	1	0.800	1	0.900	1	1.050	1	1.200	3.950
3	Telephone & Fax Bill	0.750	1	0.750	2	0.850	2	1.000	1	1.200	3.800
4	Building Rent	0.960	1	0.960	1	0.960	1	1.140	1	1.140	4.200
5	Cotengancy, Hospitality Consumble	2.000	1	2.000	1	2.300	1	2.600	1	3.000	9.900
6	Consultancy	1.200	1	1.200	1	1.200	1	1.300	1	1.300	5.000
7	Equipment										
a	LCD Projector	3.000	1	3.000	0	0.000	0	0.000	0	0.000	3.000
b	Fax Machine	0.500	1	0.500	0	0.000	0	0.000	0	0.000	0.500
c	Photo state Machine	2.000	1	2.000	0	0.000	0	0.000	0	0.000	2.000

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)
MAJOR COMPONENT: DPIU

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
d	Desert Cooler	0.150	4	0.600	0	0.000	0	0.000	0	0.000	0.600
e	Water Cooler	0.450	1	0.450	0	0.000	0	0.000	0	0.000	0.450
f	A/C	0.600	1	0.600	0	0.000	0	0.000	0	0.000	0.600
8	Maintenance of Equipment	0.800	9	0.800	9	1.000	9	1.100	9	1.200	4.100
9	Furniture	2.030	1	2.030	0	0.000	1	0.500	0	0.000	2.530
10	Library Books	1.500	1	1.500	1	0.700	1	0.600	0	0.000	2.800
11	TA/DA to Staff	0.900	16	0.900	16	1.200	16	1.300	16	1.500	4.900
12	Meeting Expenses	0.500	1	0.500	1	0.600	1	0.800	1	1.000	2.900
13	Exposure Tour	1.500	1	1.500	1	1.500	1	1.200	1	1.400	5.600
14	POL & Maintenance	2.200	1	2.500	1	2.750	1	3.000	1	3.150	11.400
15	Inovative Progremme										0.000
a	IT Training for all DPIU staff	0.300	10	0.540	0	0.000	10	0.750	0	0.000	1.290
b	Computer Edu. For upper Primary level SC students(4 month)	40/-PM	7815	12.504	8000	12.800	8100	12.960	8300	13.280	51.544
c	School Vehicle for girls (10 months)	1.800	5	9.000	8	14.400	8	14.400	7	12.600	50.400
16	Competition										
a	Block Level										
I	Primary	0.092	5	0.460	5	0.460	5	0.460	5	0.460	1.840
II	Upper primary	0.092	5	0.460	5	0.460	5	0.460	5	0.460	1.840
b	Distt. Level										
I	Primary	0.056	1	0.056	1	0.056	1	0.056	1	0.056	0.224
II	Upper primary	0.056	1	0.056	1	0.056	1	0.056	1	0.056	0.224
	Total			63.166		61.992		67.082		67.972	260.212

ANNEXURE (DPIU)

(A) Sub.:- Competition

Detail of Expenses

No. of days - One
 No. of Participants - 150 (9 from each CRC Centre I,II & III)
 No. of Event - 3
 Venue - Block Level

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Refreshment	170	5	850
2	Cotengancy	1	200	200
3	T.A./D.A. to teachers one from each CRC	16	120	1920
4	Actual Bus fair to Students	150	30	4500
5	T.A./D.A. to Re-Source Person	4	120	480
6	Prize to Winner I = 200 x 3 II = 150 x 3 III = 100 x 3	1	675	675
7	Misc.	1	500	500
	Total			9125

(B) Sub.:- Competition

Detail of Expenses

No. of days - Once a Year
 No. of Participants - 45 (9 from each BRC having I, II & III position in each activity)
 Venue - Distt. Level

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Refreshment	55	5	275
2	Cotengancy	1	200	200
3	T.A./D.A. to teachers one from each BRC	5	120	600
4	Actual Bus fair to Students	45	50	2250
5	T.A./D.A. to Re-Source Person	4	120	480
6	Prize to Winner I = 300 x 3 II = 200 x 3 III = 100 x 3	1	1800	1800
	Total			5605

(C) Detail of Expenses of Furniture

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Chairs	15	1200	18000
2	Tables	15	2000	30000
3	Almirah	12	3500	42000
4	Mat	1	20000	20000
5	Durri	5	2000	10000
6	Plastic Chairs	50	350	17500
7	Stools	10	200	2000
8	Computer Table	2	3000	6000
9	Dust Been (Iron)	15	100	1500
10	Book-Self	10	3000	30000
11	Sopha sets	2	13000	26000
	Total			203000

ELEMENTARY FORMAL EDUCATION

FREE TEXT BOOK

The main objectives of the Serva Shiksha Abhiyan to bring every child in the age group of 6 –14 years to the education system . The focus will be on the girls students and the children of deprived group. To bring them in the main stream of education free textbooks will be provided to them so that they can get the education without fearing the financial burden on their parents. Hence Distt. Mohindergarh proposes the provision of free textbooks to all the girls (except SC girls to whom the text books will be provided by the State) and SC boys.

SCHOOL ENVIRONMENT IMPROVEMENT GRANT

For improvement of the school environment it is propose the school improvement grant of the Rs. 2000/- per year to both Govt. primary & upper primary & aided school This grant will be utilized by the VEC's for bettering the school environment which is helpful in increasing the achievement level of the children.

TEACHING LEARNING METERIAL GRANT

To make teaching more effective it is proposed that every teachers of the GPS & U.P . Schools and aided schools to get Rs. 500/- as TLM grant so that he/she can utilized it in daily classroom teaching. The TLM grant will be utilized by the teachers by making the learning materials, use colored chalk and sketch pens, for preparing live models of different topic so that the children can learnt effectively

MAINTENANCE & REPAIR OF SCHOOL BUILDING

To make the school atmosphere more conducive minor repair of school building needed every year. There 532 primary and 296 Upper primary schools in Distt.

Including aided schools. All of the school building required maintenance and repair. Provision of Rs. 5000 is proposed every year. In most of school roofs, floors, windows are not in good condition. This grant is not sufficient but it may be used for minor repair.

TEACHING LEARNINIG EQUIPMENT

There are 48 existing middle schools upgraded after 1996. These schools have not received any grant under operation black board. There provision under SSA to grant Rs. 50000 per school for upper primary and Rs. 10000 per primary level. We have proposed 20 primary schools and 60 upper primary schools that are to be opened or upgraded respectively. Hence provision is made in the budget in 2003-04 and upgraded year.

TEACHER'S TRANING

Recognizing the importance of Teachers, the Education Commission (1964-1966) has rightly remarked that, no education system can rise above the level of its teachers. More recently the International Commission of Education (1996) in its recommendation has mentioned that the importance of the role of the teachers as an agent of change, promoting, understanding and tolerance has never been more obvious than today. The quality of education in India is quite low (Shukla et al, 1993, Jangira et, al, 1994). Low teacher performance in the classroom is one of the significant factors contributing to the situation. Recurrent in-service training of teachers is widely recognized as one of the significant intervention to update their knowledge of dig gerent school subjects, fine-tune their skills and to reshape their attitudes and value. Therefore the performance of teachers needs regular in-service training, monitoring and evaluation for overall improvement in the system. Thus Distt. M/Garh proposes the regular in-service training to the teachers every year on different subjects and topics.

EDUCATIONAL & PROFESSIONAL QUALIFICATION OF TEACHERS

Sr.No.	Name of the Post	Qualification as per State Govt	Qualification as per NCTE norms
1	Primary Teacher	10 + 2 with diploma in education	10 + 2 with diploma in education
2	Maths Master or TGT (Maths)	B.A., BSc. With Maths & B.Ed.	B.A., BSc. With Maths & B.Ed.
3	Science Master or TGT (Science)	BSc. With two subjects out of Physics, Chem., Maths, Biology & B.Ed.	BSc. With two subjects out of Physics, Chem., Maths, Biology & B.Ed.
4	S.S. Master or TGT (S.S.) TGT (Eng.)	B.A. with Eng. & two subjects out of Eco., Geog., Hist., Sociology, Pol., Pub. Adm. & B.Ed.	B.A. with Eng. & two subjects out of Eco., Geog., Hist., Sociology, Pol., Pub. Adm. & B.Ed.
5	Hindi Teacher or TGT (Hindi)	10 + 2 with Prabhaker & O.T. OR B.A. Hons in Hindi with B.Ed.	B.A. with Hindi as one of the elective subjects & B.Ed.
6	Sanskrit Teacher or TGT (Sanskrit)	Shastri with O.T. OR B.A.Hons in Sanskrit with B.Ed.	B.A. with Sanskrit as one of the elective subjects & B.Ed.
7	Drawing Teacher or Art & Craft Teacher	Matric with diploma in fine Art's	B.A. with fine Art's
8	P.T.I. or P.E.T.	Matric with Certificate in Physical education	B.A. with Physical education

It is proposed that designation Maths Master, Science Master, S.S. Master, Hindi Teacher, Sanskrit Teacher, Drawing Teacher, P.T.I. should be changed as TGT (Maths), TGT (Science), TGT (S.S.), TGT (Hindi), TGT (Sanskrit), TGT (Art's & crafts) & TGT

(Physical Education) respectively as per NCTE norms. It is also proposed that post of S.S. Master as in Haryana teaches two subjects i.e. English & S.S. is bifurcated in two posts viz. TGT (Eng.) & TGT (S.S.) to meet the requirement of NCTE.

FURNITURE

To provide furniture for schools it is proposed to grant Rs. 5000 for primary and 15000 for Upper primary every year. So that every teacher of school have required furniture for their daily use.

LABORATORY EQUIPMENTS

In upper primary schools there has been no full-fledged science lab for experiments. Hence Distt. M/Garh. proposes one time in the whole project period Provision of lab apparatus & lab equipments i.e. Rs. 10000 per upper primary schools

SPORTS EQUIPMENTS

To strengthen the sports activities in schools, creating the playing habit and keep the children physically fit it is proposed to provide sports materials worth of Rs. 2000 per year to each primary schools and Rs. 10000 per year for Upper primary schools

HEALTH GRANT

As the good health is one of the most important instrument which increase the capacity and capability of the children. Hence, to monitor the health status of the children regularly district M/Garh. proposes the regular health check-up of the students in the schools by the health department and necessary medicines and other materials will be provided to the affected children. It is propose that every school will be provided @ Rs. 2000/- health grant both GPS and Upper primary schools every years.

PROVISION FOR COMPUTERS

Very little attention has been given in the country for exploring the tremendous potential of INFORMATION TECHNOLOGY (IT) in the school education both for its quantitative expansion and for improving its quality. With the fast pace at which computers are getting introduced in the field of industry, trade and commerce, the information superhighway is literally knocking at our doors and its entry into life of the people cannot be stalled. It is therefore urgent that immediate attention is given in the school education to imparting basic IT skills to all the learners. It is important that adequate provisions are made for the development of software and capacity building for teachers in order that IT does not remain only as an additionally to the integral part of the learning experiences of all children. Hence, district M/Garh proposes the introduction of computer education from 6th to 8th class and giving training to one teacher for each Upper primary schools so that computer education should not be viewed only as a part of the routine curriculum reform effort. Rather, IT presents an excellent opportunity for making a quantum jumping in the provision of school education in a need base manner. District proposes one computer and one UPS for each school. District M/Garh also proposes to provide 5 educational CD to each school.

PROGRESS AND IDENTITY CARDS

To motivate the students and the parents it is proposed to provide every Govt. schools students an identity card and his/her progress card so that they can feel that they are also be given some importance and can equate them selves with the students of privates schools for this provision @ Rs. 20 per students per Year for identity card and progress cards are proposed here.

ELECTRIFICATION OF SCHOOLS

For the smooth functioning of schools electrification of each and every school is necessary. It is assumed that all high & S.S. Schools have electric connections

in the schools. Only primary and upper primary schools have no electric connection. Hence provision of 599 primary & Upper primary are taken in the plan for electrification and electric charges.

PROVISION OF CEILING FAN

To make class room more comfortable during the summer days it is proposed here to provided at list Three ceiling fans to both primary & upper primary schools so that students get the conducive atmosphere for study.

FURNITURE FOR STUDENTS

In order to provide good sitting arrangement to primary & upper primary schools like private institutions, it is proposed to give 100 dual desk to each & every schools. By providing good sitting facility a child will look clean and healthy. Hence provision is made in the plan for students.

SALARY OF PROJECT TEACHER

The main target of the Sarva Shiksha Abhyan to bring all the children in the age group of 6-14 years to the main stream of education so that the fundamental right of children to get elementary education may be fulfilled the main task before the Distt. administration to bring all the out of schools children to the schools. With this aim more students will be admitted in the schools, which bring the demand for teacher in the schools as per existing norms. Distt. M/Garh. proposes appointments of project teachers for primary & upper primary classes in regular scales. It is also proposed to open 20 primary schools & 60 upper primary schools to be upgraded 2003-04 to meet out the demands of VEC members under SSA.

TEACHING LEARNING MATERIAL WORKSHOP

There is provision under SSA to impart TLM grant to each and every teacher who is teaching primary & upper primary teachers. School teachers do not know how to prepare TLM and use them in the best way. It is necessary for all primary & upper primary teachers to attend Five days TLM workshop. There are 40 teachers in one batch and total batches will be 86 for primary & upper primary teachers. So that teacher can use TLM grant in best way in class.

UP GRADATION OF SCHOOLS

The main objective of Sarva Shiksha Abhyan is to bring every child in the age group of 6-14 years to the main stream of education so that the fundamental right of children to get elementary education may be fulfilled. For this purpose it is proposed to upgrade all branch primary schools to regular primary schools and 7 more primary schools are to be opened to meet out the demands of VEC members of various villages. 60 more schools are to be upgraded to upper primary schools as per SSA norms.

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	Free Text Book to all girls (Except SC) + SC Boys										
a	Primary @ 150/-	150/-	36500	54.750	37600	56.400	39000	58.500	40500	60.750	230.400
b	Upper Primary	150/-	15500	23.250	16000	24.000	16700	25.050	17600	26.400	98.700
2	School Improvement Grant										
a	Primary										
I	Govt. (Existing) School	0.02	508	10.160	508	10.160	508	10.160	508	10.160	40.640
II	Aided School	0.02	4	0.080	4	0.080	4	0.080	4	0.080	0.320
III	To be Upgraded	0.02	20	0.400	20	0.400	20	0.400	42	0.840	2.040
b	Upper Primary										
I	Govt. (Existing) School	0.02	233	4.660	233	4.660	233	4.660	233	4.660	18.640
II	Aided School	0.02	3	0.060	3	0.060	3	0.060	3	0.060	0.240
III	To be Upgraded	0.02	60	1.200	60	1.200	60	1.200	100	2.000	5.600
3	Teachers Grant (TLM)										
a	Primary										
I	Govt. (Existing) School	500/-	1873	9.370	1873	9.370	1873	9.370	1873	9.370	37.480
II	Aided School	500/-	15	0.075	15	0.075	15	0.075	15	0.075	0.300
III	To be Upgraded	500/-	40	0.200	80	0.400	100	0.500	144	0.720	1.820
b	Upper Primary										
I	Govt. (Existing) School	500/-	1336	6.680	1336	6.680	1336	6.680	1336	6.680	26.720
II	Aided School	500/-	32	0.160	32	0.160	32	0.160	32	0.160	0.640
III	To be Upgraded	500/-	120	0.600	240	1.200	300	1.500	380	1.900	5.200

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
4	Maintenance & Repairing										
	of School Building										
a	Primary										
I	Govt. (Existing) School	0.05	508	25.400	508	25.400	508	25.400	508	25.400	101.600
II	Aided School	0.05	4	0.200	4	0.200	4	0.200	4	0.200	0.800
III	To be Upgraded	0.05	20	1.000	20	1.000	20	1.000	42	2.100	5.100
b	Upper Primary										
I	Govt. (Existing) School	0.05	233	11.650	233	11.650	233	11.650	233	11.650	46.600
II	Aided School	0.05	3	0.150	3	0.150	3	0.150	3	0.150	0.600
III	To be Upgraded	0.05	60	3.000	60	3.000	60	3.000	100	5.000	14.000
5	T.L.E. for Existing School										
a	Primary										
I	Govt. (Existing) School	0.1	0	0.000	0	0.000	0	0.000	0	0.000	0.000
II	To be Upgraded	0.1	20	2.000	0	0.000	0	0.000	22	2.200	4.200
b	Upper Primary										
I	Govt. (Existing) School	0.5	48	24.000	0	0.000	0	0.000	0	0.000	24.000
II	To be Upgraded	0.5	60	30.000	0	0.000	0	0.000	40	15.000	45.000
6	Teachers Training										
a	Primary										
I	(Govt.) Working Teachers	70/-	1873	26.230	1873	26.230	1873	26.230	1873	26.230	104.920
II	Aided School Teachers	70/-	15	0.210	15	0.210	15	0.210	15	0.210	0.840
III	New Teachers	70/-	40	0.840	80	1.400	100	1.540	144	2.330	6.110

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
b	Upper Primary										
I	(Govt.) Working Teachers	70/-	1336	18.710	1336	18.710	1336	18.710	1336	18.710	74.840
II	Aided School Teachers	70/-	32	0.450	32	0.450	32	0.450	32	0.450	1.800
III	New Teachers	70/-	120	2.520	240	4.200	300	5.620	380	5.880	18.220
7	Furniture										
a	Primary										0.000
I	Govt. (Existing) School	0.05	508	25.400	0	0.000	0	0.000	0	0.000	25.400
II	To be Upgraded	0.05	20	1.000	0	0.000	0	0.000	22	1.100	2.100
b	Upper Primary										0.000
I	Govt. (Existing) School	0.15	233	34.950	0	0.000	0	0.000	0	0.000	34.950
II	To be Upgraded	0.15	60	9.000	0	0.000	0	0.000	40	6.000	15.000
8	Laboratory Equipment for Upper Pry.	0.1	233	23.300	60	6.000	0	0.000	22	2.200	31.500
9	Sport Equipment										
a	Primary	0.02	508	10.160	528	10.560	528	10.560	550	11.000	42.280
b	Upper Primary	0.1	233	23.300	293	29.300	293	29.300	333	33.300	115.200
10	Health grant										
a	Primary	0.02	508	10.160	528	10.560	528	10.560	550	11.000	42.280
b	Upper Primary	0.02	233	4.660	293	5.860	293	5.860	333	6.660	23.040
11	Computers										
a	Computer & UPS (Upper Primary)	0.5	100	50.000	50	25.000	50	25.000	100	50.000	150.000
b	Edu. CD (5 CD Per School)	0.01	100	1.000	50	0.500	50	0.500	100	1.000	3.000

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
12	Progress & Id. Card										
a	Primary & Upper Primary	20/-	105000	21.000	110000	22.000	119000	23.800	126000	25.200	92.000
13	Electricfication of schools										
a	Electric Connection & Fittings (Pry. & Upper Primary)	0.04	599	23.960	80	3.200	0	0.000	62	2.480	29.640
b	Ceiling Fans (3 for each School)	0.012	599	7.180	80	0.960	0	0.000	62	0.740	8.880
c	Electric Charge for (Pry. & U. Pry.)	0.18	599	107.820	599	107.820	599	107.820	620	111.600	435.060
14	Furniture for Students (100 Dual desk per students)										
a	Primary 528	500/- per	52800	264.000	2000	10.000	0	0.000	2200	11.000	285.000
b	Upper Primary 293	Dual Desk	29300	146.500	6000	30.000	0	0.000	4000	20.000	196.500
15	Salary of Project Teachers										
a	Primary Teachers (basic 4500/-+ DA + Incremeant)	0.853	40	34.152	80	72.830	100	96.660	144	152.280	355.922
b	Upper Primary Teachers (basic 5500/-+ DA + Incremeant)	1.038	120	124.560	240	267.260	300	357.750	380	486.180	1235.750
16	Research, Evaluation, Supervision & Monitoring										
a	Primary										
I	Govt. (Existing) School	0.015	508	7.620	508	7.620	508	7.620	508	7.620	30.480
II	To be Upgraded	0.015	20	0.300	20	0.300	20	0.300	42	0.630	1.530

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
b	Upper Primary										
I	Govt. (Existing) School	0.015	233	3.495	233	3.495	233	3.495	233	3.495	13.980
II	To be Upgraded	0.015	60	0.300	60	0.300	60	0.300	100	1.500	2.400
17	TLM workshop @ 70/- per participant 40 teachers per Batch (5 Days)										
a	Primary	0.14	22	3.080	21	2.940	0	0.000	0	0.000	6.020
b	Upper Primary	0.14	22	3.080	21	2.940	0	0.000	0	0.000	6.020
	Total			1197.982		826.890		892.080		1184.350	4101.302

INTEGRATED EDUCATION FOR DISABLED

The children with special needs, learn in the same schools as their non-disabled peers, required the necessary support for them to be successful. IED is an attempt to meet the unique needs of every child in a regular school setting, as all such students in spite of their handicaps, try to participate in all facts of school life. So in such situation substantial changes are needed to make in the main stream to make it more accommodating personalized education to the children of special needs in the context of general class-room education.

In the Distt. M/Garh there has been 1007 students of special needs are in the age group of 6-14 years. Hence these disabled children need special attention for their school education. There has not been a single special school for such children in the Distt. Hence it is very important to accommodate all such children with special needs in the general school education.

AWARENESS MATERIALS

SSA main objective is to provide the Elementary Education to all the children in the age group of 6-14 years. As such needs are there to bring all the children with special need to schools. To achieve the aim of universalisation of Elementary Education in the Distt. awareness materials in the form of pamphlets and posters depicting the need of education to the children with special needs are required to print and distribute among masses. Hence Distt. M/Garh. proposes the print and distribution of such materials every year at the @ Rs.0.02 lacs and Rs. @ 0.01 lacs respectively.

PROVISION FOR APPLIANCES

As per survey of Disabled children in the age group of 6-14 years it is collected that most of the children belong to such families with weak financial background and are not able to get the right and needful appliances to run their life smoothly. As per survey for the disabled children it is found that 210 children needs

Wheel Chairs/Tri-Cycles 100 need Hearing Aid, 100 need Spectacles and 72 need the Calipers i.e. about 500 of the disabled children need external support for their life routine work. **To meet the need of all such children it is proposed to provide them the appliances.**

MEDICAL CHECK- UP CAMPS

To provide the right appliances to the Disabled children it is proposed that every year **Block Level Medical Check-up Camp** would be organized to identify the needs of Appliances. In such medical camps Orthopedic, Ophthalmic, ENT and Dental specialists of the Distt. will monitor the need and suggest the right appliances required by such children. On the basis of Doctors advised the required appliances would be purchased and distributed to the needy children. There has been budget provision is proposed here @ Rs. .156 per block for organizing the Medical Check-up Camps every year and Rs. .78 lacs for appliances first year.

RESOURCE PERSON AT DISTRICT & BLOCK

As the requirements of children with special needs are different from their other counter-parts. To know about such special needs specified training, experience and exposure to such situations are required hence Distt. M/Garh. proposes the services of a specialized person at Distt. which help the Distt. Administration under SSA to accommodate and administrated all the activities deals with the children and their needs under the Integrated Education for Disabled.

Such specialized person called Distt. Resource Person would provide both academic as well as administrative support, convergence with others schemes and also help to make linkage with National and State level programmes related to such children and take them to targeted population. It is proposed to give fixed remuneration in the range of Rs. 8000-12000/- per month. Like at Distt. at block a Block Resource Teacher for IED is proposed. It is proposed to give fixed remuneration in the range of Rs. 6000-

8000/- P.M. Since both Distt. and Block Resource Persons would frequently move in the field TA/DA provision for the same is being proposed.

TEACHER'S TRAINING

To deal with the special needs of Disabled children in the normal school education the teachers of such schools would be empowered to tackle the actual classroom situations for the need of such children. Hence it is proposed that at least one teacher from each Primary & Upper primary school will be imparted the 3 days training every year to build the capacity of teachers for providing the qualitative education of the children with special needs. Approximately 1000 teachers, CRCs, and BRCs would be trained in 2 batches and Rs. 3.330 lacs are proposed every year as the cost of training.

SPORTS MEET

There has been Block/Distt. level Sports Meet organized regularly by the concerned authority for the children of Govt. Schools but there has not been a single game for the children who are physically disabled. For providing the equal opportunities in sports too special games/sports activities are required. Hence the distt. M/Garh hereby proposes the Block and Distt. level Sports and Culture Meet to facilitate the children with disability and also provide the platform to them to utilize their energy in this field also which enable them to compete themselves and generate sense of competitions and develop the different qualities in them.

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME MAHENDERGARH

Major Component : Integrated Education for Disabled

Amount in Lac

Sr. No.	Activity	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		Total Fin.
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	Printing material for disabled										
	a) Pumphlets 400/- per. 1000	0.004	5000	0.020	5000	0.020	5000	0.020	5000	0.020	0.080
	b) Poster 500/- per 1000	0.005	2000	0.010	2000	0.010	2000	0.010	2000	0.010	0.040
2	Salary of distt. Specialist for IED	1.500	1	1.500	1	1.500	1	1.500	1	1.500	6.000
3	Block Resource teachers	0.800	10	8.000	10	8.000	10	8.000	10	8.000	32.000
4	TA & DA (Sr. No. 2, 3)	0.100	11	0.990	11	0.990	11	0.990	11	0.990	3.960
5	3 days trg. For teachers	3.330	1	3.330	1	3.330	1	3.330	1	3.330	13.320
6	Medical checkup at block level	0.078	10	0.780	10	0.780	10	0.780	10	0.780	3.120
7	Aids and appliances										
	a) Wheel chair & tricycle	0.050	210	1.050	0	0.000	0	0.000	0	0.000	1.050
	b) Hearing aids	0.010	100	1.000	61	0.610	100	1.000	50	0.500	3.110
	c) Spectacles	0.002	100	0.200	37	0.074	100	0.200	150	0.300	0.774
	d) Calipers	0.007	72	0.504	20	0.140	20	0.140	30	0.210	0.994
8	Survey for disabled children	0.200	0	0.000	1	0.200	0	0.000	0	0.000	0.200
9	Follow up camp for disabled children	0.078	10	0.780	0	0.000	10	0.780	0	0.000	1.560
10	Sports and cultural meet for disabled child										
	a) Block level	0.135	10	1.350	10	1.350	10	1.350	10	1.350	5.400
	b) District level	1.210	1	1.210	1	1.210	1	1.210	1	1.210	4.840
	c) State Level (Participants)	1.000	1	1.000	1	1.000	1	1.000	1	1.000	4.000
11	Exposure Tour of Disabled Children Block Level	0.300	10	3.000	10	3.000	10	3.000	10	3.000	12.000
	Total			24.724		22.214		23.310		22.200	92.448

ANNEXURE (IED)

(A) Three days training of teachers

No. of days =3

No. of Participants =40 (One from each school)

No. of batches= 20

Vanue = Block level

Sr. No.	Particular	Unit	Unit cost	Total Cost
1	Stationery	40	10	400
2	Refreshment	129	5	645
3	TLM	1	500	500
4	TA/DA to teachers	120	120	14400
5	TA/ DA to M.T's	6	120	720
	Total			16665

Note : There are 20 batches for teachers training hence total expenditure of teachers trg. will be =3.33 lac

(B) MEDICAL CHECKUP AND FOLLOWUP CAMP FOR DISABLED CHILDREN

Detail for expenditure

No. of days =1

No. of Participants =125 (Primary & Upper Primary)

No. of batches= 1

Vanue = Block level

Sr. No.	Particular	Unit	Unit cost	Total Cost
1	Refreshment	130	5	650
2	Contingency	1	1000	1000
3	Honorarium to Physiotheraphiest	2	250	500
4	TA/DA to teachers	15	120	1800
5	Honorarium to Doctors	2	500	1000
6	Transportation charges @ 800	2	800	1600
7	Identity & Registration cards	125	10	1250
				7800

Note:- Two batches at each block

Total No. of batches 2 x 5 = 10

(C) SPORTS AND CULTURAL MEET OF DISABLED CHILDREN AT BLOCK LEVEL

Detail for expenditure

No. of days =2

No. of Participants =50 (Primary & Upper Primary)

No. of events = 8

Vanue = Block level

Sr. No.	Particular	Unit	Unit cost	Total Cost
1	Refreshment	100	50	5000
	including lunch			
2	Contingency	1	1000	1000
3	Actual Bus fare to	50	30	1500
	students			
4	Awards to winners			
	First Rs. 100	8	100	800
	Second Rs. 75	8	75	600
	Third Rs. 50	8	50	400
5	Consolation prize	26	25	650
	to each participants			
	(except winners)			
6	TA /DA to teachers	30	120	3600
	Total			13550

Note:- Two batches at each block

Total No. of batches 2 x 5 = 10

(D) SPORTS AND CULTURAL MEET OF DISABLED CHILDREN AT DISTRICT LEVEL

Detail for expenditure

No. of days =2

No. of Participants =175-200 (Primary & Upper Primary)

No. of events = 8

Vanue = District level

Sr. No.	Particular	Unit	Unit cost	Total Cost
1	Refreshment	400	70	28000
	including BLD			
2	Contingency	1	2000	2000
3	Actual Bus fare to	200	50	10000
	students			
4	Awards to winners			
a	First Rs. 200	8	200	1600
b	Second Rs. 150	8	150	1200
c	Third Rs. 100	8	100	800
5	Consolation prize	176	50	8800
	to each participants			
	(except winners)			
6	TA /DA to teachers	30	130	3900
7	Track suits to	200	300	60000
	participants			
8	Misc.	1	5000	5000
	Total			121300

MEDIA AND MASS MOBILISATION

The main aims of the SSA to achieve the UNIVERSALISATION OF ELEMENTARY EDUCATION in the district M/Garh. To achieve the goal in the real be done so that they can also participate in the SS Abiyan and help the district administration to brings all the children in the age group of 6-14 years in the education stream and the fundamental right of education of the children be fruitful in real term. Under SSA distt. M/Garh will undertake the following mobilization awareness activities.

ORIENTATION OF THE DISTRICT FUNCTIONARIES

To orientates the district administration towards the need of education and their roles to achieve the Universalisation of Elementary Education a one day workshop will be proposed to organize every year so that the goal of UEE cannot be elusive from the mind of the officers and field functionaries and they will remain be alert of their duties.

ENVIRONMENT BUILDING

To bring the awareness in the community towards the need and use of education for the children it is very important to build an environment in the district. Information to every members of the society be provided of the various activities undertaken by the SSA team for the uplift of the education in the district. To achieve this various programmes will be undertaken such as Wall writings, Erecting the board/hoarding, Distribution of stickers & posters, Printing & distribution of Calendars, Sending the Greeting cards to every offices, institutions and to all the teaching staff of the district whether in university, college and schools, and advertisements in the news-papers & Video visuals on TV etc.

COMMUNITY AWARENESS CAMPAIGN

District M/Garh will organized various mobilization activities at different level to motivate the community to send and retain the children in the education system up to the class 8th. At village level mass mobilization through Kala Jathas and sammelen of the community at each cluster will be organized. And at Block level 2 VEC Sammalen will be organized in each block to orientated the VEC members to empowering them of their managerial responsibilities education at their level.

ENROLMENT DRIVE

To sensitize the community to bring all the children of 6-14 years age group in to the Elementary Education. A special drive for the enrolment will be conducted in the month of April and July every year. This drive will be known as the Special Enrolment Drive. For this district M/Garh has been proposes the Cycle Rally and Prabhat Pheri in the every villages of the district.

VEC TRAINING

To motivate the VEC members to take part in the uplift of the education of their children regular training needed hence Distt. M/Garh proposes the every year 4 members of the VEC will be trained for two days.

CELEBRATION IN THE SCHOOL

As there has not been the provision of the celebration of the Annual/Children day celebration in the Elementary/Primary Schools. Hence for the same provision for Function at every school will be made as shown in the Annexure Media.

SARVA SISKHA MAHILA SAMMELEN

To mobilize the women folk and motivate them to educate the girl child it is proposed here to give a chance to the women of the village to participate and be motivated to the education for the girl child. (See detail in the Annexure Media)

JHANKI

To depict the achievement of the SSA it is proposed to participate in the Republic Day celebration. A Jhanki will be demonstrated on this occasion so that entire community will be aware of the achievement.

AWARDS FOR 100% LITERACY

To motivate the family whose all the members are members are literate a SHIKSHIT PARIVAR BOARD will be installed out side of the house so that every member of the surrounding will be get motivation for the education of their children and themselves. And for the village who achieved the 100% literacy in the village a SAT PARTISHAT SHKSHAT HOARDING will be installed outside of the main entrance of the village @ Rs. 0.10 Lacs. Every student studied in the Govt. Primary and Upper Primary schools of the village will be given a TRACK Suit @ Rs. 400/- per children and the one primary/upper primary school of the village will be given a color TV with VCR once at the time of achievement of the 100% literacy.

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)
MAJOR COMPONENT: MEDIA & MASS MOBILIZATION

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	Environment Building										0
a	Wall Writing @ 600 per school (Pry. & Upper primary)	0.006	508+233	4.446	0	0.000	0	0.000	550+300	5.100	9.546
b	Board/ Hoardings	0.100	40	4.000	30	3.000	0	0.000	40	4.000	11.000
c	Stickers @ Rs. 3/-		50000	1.500	0	0.000	20000	0.600	10000	0.300	2.400
d	Posters @ Rs.10/-		4000	0.400	0	0.000	4000	0.400	0	0.000	0.800
e	Advertisement	1.000	1	1.000	1	0.500	1	0.500	1	0.400	2.400
f	Greeting Cards of SSA Rs. 10/- each (Inclusive of Postal Charges)		10000	1.000	0	0.000	0	0.000	0	0.000	1.000
g	Calanders @ 15/-		5000	0.750	5000	0.750	5000	0.750	5000	0.750	3.000
2	Community awareness campaign										
a	Mass Mobilization at ABRC Level	0.100	70	7.000	70	7.000	70	7.000	70	7.000	28.000
b	VEC Sammelan at Block Level	0.265	5	1.325	5	1.325	5	1.325	5	1.325	5.300
c	Constitution of Kala Jatha	0.365	1	0.365	1	0.365	1	0.365	1	0.365	1.460
d	Mass Mobilization through Kala Jatha	0.480	1	0.480	1	0.480	1	0.480	1	0.480	1.920
3	VEC Training	0.550	1	0.550	1	0.550	1	0.750	1	0.750	2.600
4	Enrollment Drive										
a	Cycle Rally	0.102	5	0.510	5	0.510	5	0.510	5	0.510	2.040
b	Parbhat Pheri in each Village	0.012	450	5.400	450	5.400	1	5.400	1	5.400	21.600
5	Orientation of Distt. Functionaries	0.530	1	0.530	1	0.530	1	0.530	1	0.530	2.120
6	Siksha Mahela Sammelan	0.068	5	0.340	5	0.340	5	0.340	5	0.340	1.360
7	Jhaki	0.100	2	0.200	2	0.200	2	0.200	2	0.200	0.800
8	100 % Sikshit Village award	0.200	60	12.000	70	14.000	80	16.000	100	20.000	62.000
9	Teachers Diary (Primary & Upper Pry.)	60/-	3421	2.053	3581	2.150	3661	2.190	3751	2.250	8.643
	Total			43.849		37.100		37.340		49.700	167.989

ANNEXURE (MEDIA & MASS MOBLISATION)

(A) Sub.- VEC Sammalan

Detail of Expenses

No. of days - 10
 No. of Participants - 36
 No. of Programmes - 2 Programme Per Year
 Venue - BRC Centre

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Stationery	150	10	1500
2	Refreshment	150	5	750
3	Cotengancy	1	500	500
4	Tent & other arrangment	1	2500	2500
5	Actual Bus fair to VEC	150	50	7500
6	Misc.	1	500	500
	Total			13250

Total Expenditure of Two Programme = 13250 x 2 = 26500

(B) Sub.- Kala Jatha

Detail of Expenses

No. of days - 20
 No. of Batches - 4 (35 Participant for each Jatha)
 Venue - Distt. Level

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Refreshment & Lunch	140	50	7000
2	Honorarium to Participant	140	150	21000
3	Actual Bus fair to Participant	140	50	7000
4	Cotengancy	1	500	500
5	Misc.	1	1000	1000
	Total			36500

Total Expenditure Per Year = 36500

(C) Sub.- Mass Mobilisation through Kala Jatha

Detail of Expenses

No. of Participants - 3 (Each Batches)
 No. of Batches - 2 (each cluster)
 Venue - Village of Hige Drop Out Rate Students

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Refreshment & Dinner	6	50	300
2	Honorarium to Participant	6	150	900
3	Highbing Charges of Vehicals	1	500	500
4	Rent of Loud Speaker	2	150	300
	Total			2000

Total Expenditure = 2000 x 24 = 48000

(D) Sub.:- VEC Training

Detail of Expenses During the Training

No. of days	-	One
No. of Participants	-	40 (4 Member Per VEC) .
No. of Batches	-	10
Venue	-	BRC

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Stationery	40	10	400
2	Refreshment	40	5	200
3	TLM	40	15	600
4	Actual Bus fair to VEC membe	40	50	2000
5	Honorarium to VEC	40	50	2000
6	T.A./D.A. M.T.S.	2	150	300
	Total			5500

Note:- Rs. 5500 Per Batch

G.Total = 5500 x 10 = 55000

(E) Sub.:- Enrollment Drive (Cycle Rally)

Detail of Expenses During the Training

No. of days	-	3
No. of Participants	-	30 Students of Upper Primary
No. of Programme	-	One (Covering all the School/Village of Block)
Venue	-	BRC

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Banner	5	150	750
2	Ref. + BLD	90	75	6750
3	T-Shirt, Necher & Peti Shoes	30	40	1200
4	Louad Speaker	1	500	500
5	Flag and Closing Ceromeny	1	750	750
6	Misc	1	250	250
	Total			10200

(F) Sub.:- Enrollment Drive (Parbhat Pheri)

Detail of Expenses

No. of days	-	8 (Every week in the month April and July)
No. of Participants	-	All Students of School and Village
No. of Programme	-	One (Covering all the School/Village of Block)
Venue	-	Village Level

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Banner	2	150	300
2	Ref. (on Parbhat Pheri Per Vill)	8	100	800
3	Misc	1	100	100
	Total			1200

(G) Sub.:- Orientation of Distt. Functionaries

Detail of Expenses

No. of days - One
No. of Participants - 150
Venue - Distt. Level

Sr.No.	Participant	Unit	Unit Cost	Total
1	Banner	150	20	3000
2	Refreshment & Lunch	200	55	11000
3	Cotengancy	150	10	1500
4	Tent & Mice arrangement	1	5000	5000
5	Exibation and other cultural pr	1	10000	10000
6	Actual Bus fair for Students	50	50	2500
7	T.A./D.A. To Participant	150	120	18000
8	Misc	1	2000	2000
	Total			53000

(H) Sub.:- Mahila Samelan

No. of days - One
No. of Participants - 300
No. of Event - (Rangole, Mahela Race, Art & Craft, Matka Race)
Venue - Block Level

Sr.No.	Participant	Unit	Unit Cost	Total
1	Refreshment	300	5	1500
2	Rent for Tant and Loud Speake	1	3000	3000
3	Awards to Winner I, II, III	1	1300	1300
4	Misc.	1	1000	1000
	Total			6800

ALTERNATIVE SCHOOLING

In the light of planning for UNIVERSALISATION OF ELEMENTARY EDUCATION a focus group is that of the children who are drop-out or those who are non-starter. It was observed that children of above category are those opt for work to earn or those who are not able to go to school. In first instance the children may not necessarily earn, but by releasing their parents from certain domestic and other chores so that they may go out and earn, like caring of sibling, looking domestic affairs etc. On the other hand there may be reasons other than to earn for children not being able to go school. For instance, poverty, social restrictions, non-accessibility to school. All those children who do not go to school are either remain uneducated and unskilled section in main stream of education or its alternative. As per survey conducted for SSA it was observed that in the age group of 6-14 years 5203 children are not going to the school out of which 2325 children were drop-out where as rest of the children are non-starter. I.e. 2878.

OPENING OF ALTERNATIVE SCHOOLING CENTERS

It is very important to take all children who are not going to school in either form of the school so that objective to achieve UEE in the community. Distt. Mahendergarh education community would work hard to mobilize the teachers community and wake them up towards their responsibilities of associating closely with the parents of the children and the village community and with their hard efforts teachers try to bring all the children in the main education system. Even if some children feel difficult to attend the formal education system who started the education but left in between due to overage. Lack of interest in school, school timings, helping their parents both in earning/household affairs, scare of teacher etc. for such children it is proposed some alternative education which is convenient to their local need would be given.

It is proposed to run an ALTERNATIVE SCHOOLING center in the locality where there 25-30 children are not getting the formal education. Distt.

Mahendergarh has been proposing total 180 such for those who are not able to go to formal education stream due to one or more reasons. In some villages the students are less than 20 efforts will make to divert them towards formal education. To open an alternative Schooling center average cost comes out to be Rs. 21115 per centers. Whereas it's running cost is also included.

Distt. Mahendergarh proposes to run such schools in the second year and more in the next year of the project. The such alternative schooling centers would make efforts to bring the child in the main stream education system the main role would be played by the AS teacher who would have to perform the role of "EDUCATION ACTIVIST" while not only teaching but be in the active touch with parents and community, mobilizing their support for the school. Hence an AS Teacher/Instructor is the nucleus of this center, should be a dedicated of the nation and also belong to the same community where this center run so that he/she knows ground realities.

TRAINING TO AS INSTRUCTORS

The AS instructors will imparted the induction training of 30 days before sending them to center and to provide active support to the AS Teacher/Instructor regular Training and monitoring mechanism would be prepared at the distt. Level and continuous help would be provided to him/her so that after 2-3 years all the children would send to the formal education system. Hence with passage of time these centers would be closing down and all the children would be bring in the formal education. Hence the budget provision for AS in the Project Period will be Rs. 93.155 Laes.

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: Alternative Schooling

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	Honorarium to Instructors	0.120	180	21.600	160	19.200	100	12.000	60	7.200	60.000
2	TLM & Stationery	0.015	180	2.700	160	2.400	100	1.500	60	0.900	7.500
3	Durries	0.010	180	1.800	0	0.000	0	0.000	60	0.600	2.400
4	Work Books for Students	0.010	180	1.800	160	1.600	100	1.000	60	0.600	5.000
5	Books For Students	0.015	180	2.727	160	2.424	100	1.515	60	0.909	7.575
6	Training to Instructors	0.021	180	3.780	0	0.000	100	2.100	0	0.000	5.880
7	Furniture (Table, Chair, Trunk)	0.020	180	3.600	0	0.000	0	0.000	60	1.200	4.800
	Total	0.211		38.007		25.624		18.115		11.409	93.155

EARLY CHILD HOOD CARE EDUCATION (ECCE)

Convergence has been worked out with the functionaries of ICDS for improving the enrollment and retention of the children in the age group of 3-6 years in the early child care education centers through integrated approach . Hence in SSA the following activities will be undertaken with mutual co-operation of the education deptt. and ICDS.

ECCE KITS

To strength the pre schooling in the centers run by the ICDS deptt. It is to provide the ECCE kit two times in the project period. These kits consists of wooden blocks of different shapes. Toys and some other educational materials. There are 631 Anganwari Centers in the district and hence 631 kits are proposed here.

TRAINING & REFRESHER COURSE

To orient the ICDS officials and staff for preparation of TIM & other teaching skills regarding children for preparing them school readiness training programmes will be organized at BRC level as per detail given in the Annexure ECCE on various subject as per need based assessment alternating year.

EQUIPMENT AND FURNITURE

To make the Aganwari centers more functional weighing machine and furniture like Darri/Tat Patti and trunk, table, chairs has been proposed to be provided.

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (Mahendgarh)

MAJOR COMPONENT: ECCE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Fin.
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	ECCE Kit to all AWC	0.01	631	6.310	0	0.000	0	0.000	631	6.310	12.620
2	Training to supervisors at Distt. Level = 3 Days	70/-	1893	1.325	1893	1.325	1893	1.325	1893	1.325	5.300
3	Training to AWW = 3 Days at Block Level	70/-	1262	0.883	0	0.000	1262	0.883	0	0.000	1.767
4	Refresher Course = 3 Days	70/-	1262	0.883	0	0.000	1262	0.883	0	0.000	1.767
5	Training to AWH = 2 Days	70/-	1262	0.883	0	0.000	1262	0.883	0	0.000	1.767
6	Tat-Patti/Durri	0.01	160	1.600	160	1.600	160	1.600	151	1.510	6.310
7	Furniture (Chair, Table, Trunk)	0.012	160	1.920	160	1.920	160	1.920	151	1.810	7.570
8	Weighing Machine	0.005	0	0.000	631	3.155	0	0.000	0	0.000	3.155
	Total			13.805		8.000		7.495		10.955	40.255

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)
MAJOR COMPONENT: Civil Works

(Rs. In Laacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	a) BRC-5										
	Construction of new BRC Buildings -6	6.000	3	18.000	0	0.000	0	0.000	0	0.000	18.000
b	Repair and Maintenance of BRC	0.200	7	1.400	6	1.200	8	1.600	8	1.600	5.800
2	CRC Repair and Maintenance	0.030	81	2.430	81	2.430	81	2.430	81	2.430	9.720
3	Elementry Formal Education										
a	Construction of one Class Room	1.500	80	120.000	80	120.000	80	120.000	20	30.000	390.000
b	Construction of Two Class Rooms	3.000	50	150.000	50	150.000	50	150.000	7	21.000	471.000
c	Construction of Three Class Rooms	4.500	20	90.000	11	49.500	7	31.500	9	40.500	211.500
d	New Primary School Building										
I	To be upgraded	3.000	20	60.000	0	0.000	0	0.000	22	66.000	126.000
II	upgraded	3.000	1	3.000	0	0.000	0	0.000	0	0.000	3.000
e	Construction of new buildings of U. Pry										
I	To be upgraded	5.000	60	300.000	0	0.000	0	0.000	40	200.000	500.000
II	upgraded	5.000	5	25.000	0	0.000	0	0.000	0	0.000	25.000
f	Toilets	0.080	170	13.600	40	3.200	20	1.600	130	10.400	28.800
4	Drinking Water Facility	0.120	220	26.400	230	27.600	250	30.000	230	27.600	111.600
5	Hand pump	0.250	100	25.000	250	62.500	250	62.500	391	97.750	247.750
6	Major Repair of Existing Schools	0.300	20	6.000	30	9.000	40	12.000	50	15.000	42.000
	Total			840.830		425.430		411.630		512.280	2190.170

SPECIAL PROVISION FOR DRINKING WATER

Mahendergarh Distt. is situated in the extreme South-West corner of Haryana State which is surrounded by Rajasthan in South-West. This Distt. appears like a part of Rajasthan. The area falls under plain with Arravali hills and sand dunes scattered here and there. Most of the area of Distt. are rocky and sandy. The ground water level of the Distt. goes on decreasing year by year. Drinking water condition of the Distt. is very critical. In some of the villages deep bored hand pump are working successfully. Hence provision for hand pumps in the schools are proposed which can work without electricity every where and any time.

DISTRICT INSTITUTE OF EDUCATION AND TRAINING
DIET- MAHENDERGARH

India has recognized the importance of teacher education for the preparation of teachers and reforms in teacher constitutes part of reforms movement in education. It has been well realized that an education system can only be as good as its teachers. India's National policy on Education states that "no people can rise above the level of their teachers". Keeping in the view of the central place of teacher education, National policy education calls for its overhaul as the first step towards education reorganization. The existing system of training is static and rigid o cope up with new nation goals and to achieve the goals of universal Elementary Education. It provides trainees very little awareness of the role of education can play in meeting the new emerging problems of the schools and new challenges posed by the training has failed to impress upon the trainees the need to go beyond the set patterns of planning the lessons and rigid techniques of teaching that are followed in practice teaching, regardless of the nature of subject matter and objective to be achieved in terms of behavioral changes. Besides the pre-service teacher's training the DIET should be asked to establish a continuing link with the schools and teachers.

Back Ground of the Institution:- DIET- Mahendergarh was established in the year 1993. The DIET is situated on Dulana Road in the East of the town Mahendergarh 2km. From Bus stand 2.5km from Railway station on bank of river "DOHAN". The site free from all type of pollution. It is a residential institution. Present Condition of the building is good. It consists of a Principal office, Administrative room, Arts craft room, Two laboratories, store cum cabin for Lecturer of Physical Education. The general up keeping of the building is good. Each room has the capacity of sixty trainees. There is a girl Hostel which has an accommodation for 66 Trainees. The Hostel building is used for boys. Now a days a library hall and a Auditorium also under construction which has been completed with in six months. The whole Campus of the DIET is full of greenery and rich with plants and trees.

DIET -Mahendergarh was selected in top ten in the National Level Competition in Sept. 1999. A National Level Competition for DIET was organized by

NIEPA- New Delhi in Sept.1999. A case study of this DIET was prepared for this competition. Each SCERT selected two DIET from each states and nominated to NIEPA for National Level scrutiny and selection. NIEPA announced Rs. 10 lacs as a grant each DIET which selected in top ten.

DIET- Mahendergarh Linkages with many National Level institution for Academic support, Consultation and guidance. These institution strengthened the DIET Mahendergarh.

The following equipments are available in the DIET- Mahendergarh i.e. T.V. set. Computer set, Fax, V.C.R., Audio recorder, Audio Cassettes, Video Cassettes, Telephone and Generator set. There equipment are used during the Training session and any other programme.

The District Institutes of Education and Training (DIET) will perform all the functions mentioned here:

- In-service education of teachers for the formal as well as non-formal education system.
- Training and orientation of heads of institutions in Institutional planning & Management and Micro-planning.
- Orientation of community leaders. Functionaries of voluntary organization and others influencing school level education.
- Academic support to school complexes and Distt. Education administrations.
- Action Research and other experiments/research works.
- Serving as evaluation and monitoring center for primary upper-primary schools.
- Providing the services of Resource and learning center for teachers.
- Consultancy and advice to District Education Administration and other Educational Projects.

EQUIPMENTS, FURNITURE, LIBRARY BOOKS.

Under the SSA project DIET, Mahendergarh would perform the above task to up lift the elementary education system in Distt. Mahendergarh. For this facilities of latest technology such as computer based learning and other necessary support require

to perform the above work proposes here, such as COMPUTERS, PRINTERS, UPS, LCD PROJECTOR, COMPUTER SOFTWARE, AIR-CONDITIONER, furniture for conference hall, mess furniture. Furnishing of computer room. Apparatus for Science and Geographical Labs, etc. Provision are also made here to strength the existing Library in the DIET.

TRAINING, RESEARCH, INNOVATIVE PROGRAMMES.

At DIET training programmes for the teachers, BRC & CRCs. AS Instructors, ECCE officials, strengthening of existing staff by imparting the computer education, providing the field exposure of the teachers to the various working educational and Scientific institutions, researches in the field of education will be done. DIET will also conduct the competitions of students, pre and in-service teachers so that will be motivated to the extra curricular activities.

The teachers receiving training at DIET would be encouraged to develop their own programmes using the facilities available at DIET and use these materials as instructional resources. Besides, this imaginative use of traditional teaching aids would be emphasized and teachers encouraged to improvise their own capability and skills.

SALARY AND RUNNING COSTS.

At DIET one computer operator and one Driver for the existing vehicle proposed and the provision for the salary has been made here. To run a institution some running costs required throughout the years, such as Contingency and Consumables, TA/DA, meeting expenses, POL & Maintenance of existing vehicle. Electricity and Water charges, Telephone bills, etc. The provision for all the above costs are also been made.

At DIET the following activities would be undertaken:

- (a) In-service Teacher Training for the Teachers of Model School.

- (b) Training of MTs for in-service teacher training for primary teachers.
- (c) Training of MTs for in-service teacher training for upper primary teachers.
- (d) Training for ECCE, DEP and AS.
- (e) Training for BRCs, CRCs, Education Administrative officials.
- (f) Induction/Orientation of community leaders (VECs)
- (g) Action Research
- (h) Research in teacher education, solution of problems, discover cause and effect relationship, observations, analysis of data, etc.
- (i) Innovations
- (j) Provide the field experiences to the teachers.
- (k) Exposure trips of teachers to the new methodology of teaching visits of historical places, visits for scientific institutions, etc.
- (l) Academic support to the schools/teachers.
- (m) Provide professional and technical support to DPIU of SSA.
- (n) Conduct Search/Quiz Competitions of students and Children
- (o) Monitoring and evaluation of teacher's training. Alternative schooling, use of TLM in classroom teaching, impact of school betterment/TLM grant.
- (p) Printing and distribution of analysis of various studies/researches/action-research and field experiences to the teachers/schools.
- (q) Capacity building of the DPIU, BRCs, CRCs, Teachers and other field functionaries.
- (r) Consultancy and suggestions for uplift of Elementary education in the distt.

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: DIET

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	Salary of Computer Operator	0.800	1	0.800	1	0.950	1	1.100	1	1.250	4.100
2	Salary of Driver	0.900	1	0.900	1	1.100	1	1.250	1	1.600	4.850
3	Equipments										
a	Computer	0.600	2	1.200	0	0.000	0	0.000	0	0.000	1.200
b	Laser & DMP	0.700	1	0.700	0	0.000	0	0.000	0	0.000	0.700
c	UPS	0.350	1	0.350	0	0.000	0	0.000	0	0.000	0.350
d	LCD Projector	3.000	1	3.000	0	0.000	0	0.000	0	0.000	3.000
f	Computer Software	1.000	1	1.000	0	0.000	0	0.000	0	0.000	1.000
g	AC & Solar Gijer	0.600	1	0.600	0	0.000	0	0.000	0	0.000	0.600
h	Repairing & Maintenance /AMC	0.043	0	0.000	0	0.000	7	0.300	7	0.300	0.600
4	Research	2.000	1	2.000	1	2.000	1	2.000	1	2.000	8.000
5	Library Books	1.000	0	1.000	0	1.000	0	1.000	0	1.000	4.000
6	Furnishing of New Library	2.000	1	2.000	0	0.000	0	0.000	0	0.000	2.000
7	Cotengancy & Consumble	0.400	1	0.400	1	0.400	1	0.500	1	0.500	1.800
8	Training of Teacher's (Adopted Schools)	0.280	1	0.280	1	0.280	1	0.280	1	0.280	1.120
9	Exposurevisit of Teacher's	1.200	1	1.200	1	1.400	1	1.600	1	2.000	6.200
10	Training										
a	Staff of SSA	0.420	1	0.420	1	0.420	1	0.420	1	0.420	1.680
b	M.T's (Primary)	0.350	1	0.350	1	0.350	1	0.350	1	0.350	1.400
c	M.T's (Upper Primary)	0.350	1	0.350	1	0.350	1	0.350	1	0.350	1.400
11	T.A. & D.A. DIET staff	1.200	1	1.200	1	1.200	1	1.400	1	1.400	5.200
12	Monthly Meeting of BRC's	0.100	10	0.100	1	0.100	10	0.100	10	0.100	0.400
13	Monthly Meeting of ABRC's	0.760	49	0.760	10	0.865	10	0.920	10	1.000	3.545

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: DIET

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
14	Meeting of AS Instructors	1.700	1	1.700	1	1.300	1	1.420	1	1.580	6.000
15	News Letters Monthly	0.120	800@15	1.440	12	1.440	12	1.920	12	1.920	6.720
16	Furnishing of Confrennce hall & Auditorium	10.000	1	10.000	0	0.000	0	0.000	0	0.000	10.000
17	Periodicals & Educational Magzine	0.120	1	0.120	1	0.120	1	0.150	1	0.150	0.540
18	Competition among teachers Quiz, Essay, Speech	0.283	1	0.283	1	0.283	1	0.350	1	0.350	1.266
19	POL & Maintenance	0.840	1	0.840	1	0.960	1	1.200	1	1.440	4.440
20	Electric & Water Charges	0.480	1	0.480	1	0.600	1	0.720	1	0.800	2.600
21	Telephone & Internet Bill	0.240	1	0.240	1	0.300	1	0.360	1	0.400	1.300
22	Mess Furneture	1.250	1	1.250	0	0.000	0	0.000	0	0.000	1.250
23	Geographical appratus	0.250	1	0.250	0	0.000	0	0.000	0	0.000	0.250
24	Furnisting of Computer room	0.500	1	0.500	0	0.000	0	0.000	0	0.000	0.500
25	Sports Material appratus	0.500	1	0.500	0	0.000	1	0.100	1	0.100	0.700
26	Inovative Programme										
a	I.T. Traning to all teaching staff	0.500	1	0.500	0	0.000	1	0.500	0	0.000	1.000
	Total			36.713		15.418		18.290		19.290	89.711

BRC BUILDING IT'S REPAIR AND MAINTENANCE

There are Five CD Blocks in the Distt. M/Garh. But in each CD block numbers of schools are more than 100. there for as per norms of SSA there will be two teams of ABRC and other official staff for smooth functioning of various training of SSA. Seven BRC's Buildings have already being contracted in Distt. Each BRC must have double BRC building or capacity of BRC building already constructed should be extended. It is proposed that three new BRC building must be constructed in CD block Ateli, Kanina and Nangal Chaudhary. Numbers of schools in CD blocks is given in table No. 1 (A) in educational information.

Furniture

To strengthen the existing BRC structure and to meet out the requirements of SSA Project activities, Furniture worth Rs. 1.824 Lac per BRC in Project period has been proposed.

EQUIPMENTS & LIBRARY BOOKS

To increase and improve the efficiency of the BRC it is proposed to computerize the BRC with installation of one computer with printer and educational software provision in the project period has also been proposed. It is also proposed that BRC be equipped with Photostate Machine and Water Cooler. To make BRC easily approachable Distt. Mahendergarh proposes the installation of Telephone and for the same provision visit the BRC to make the teachers utilize their spare time Library Books will be made available so that they can develop and strength their habits. Hence provision for Library Books at BRC @ of Rs. 1 Lac once in the project period has been made. To make teaching efficient, it is proposed that BRC building should be equipped with color TV with VCR. It is also proposed that BRC must equipped with for non dust board. For smooth functioning of training, meeting & other activities. It is proposed that each BRC must equipped with Generator set.

STAFF SALARY

There are Five CD block in each CD block numbers of school more than 100 as shown in table- 1 (A) in educational information. Therefore it is proposed Two teams per BRC center for smooth functioning of Primary & Upper Primary level training. State Implementation Unit will appoint the staff at BRC level. In one block there will be one Co-ordinator of HES-II and fourteen ABRC of Lecturer rank will assist him for smooth functioning of primary and upper primary level training and various activities of SSA. For smooth running of the blocks and to meet out the requirements of SSA activities district Mahendergarh proposes the following officials on contract basis i.e. Two Accountants, two computer operators cum clerk with knowledge of computer for office work and two 4th class and one sweeper cum night watch man. Hence provision for the salary of above officials at BRC has been proposed here.

RUNNING COSTS

For functioning of the BRCs some running costs should be needed such as Contingency & Consumables. TA/DA, Contingency for computer, Repair and maintenance of equipment's. News papers and periodicals, Electricity & Water charges and meeting expenses. Hence for all the above running costs provision has been proposed.

Innovative Activity for Girls

Main objective of SSA is universalisation of education. But it is necessary for girls to impart education about domestic work along with formal education. In villages internal arrangement of houses mainly depend on women. Therefore in modern context it is necessary to make girls self-dependent. It is proposed that training of sewing, knitting, embroidery, cooking and hygiene in summer camps. Such type of camps create interest among girls and they can utilize their summer vacations properly.

EXCURSION TOUR OF CHILDREN

For Harmonious development of children it is proposed that there should be Excursion Tour of children for One day. So they could get knowledge about historical places, culture, environment & Geographical features of the Distt. For this purpose children standing first & second in class IV & VII from each school are proposed for excursion tour. Such type of programmes creates interest among other children.

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: BLOCK RESOURCE CO-ORDINATOR

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total Fin.
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	BRC Salary	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0.000
2	ABRC	1.800	70	126.000	70	140.000	70	147.000	70	154.000	567.000
3	Accountant	1.100	10	11.000	10	13.000	10	15.000	10	17.000	56.000
4	Data Entry Operator Cum Clerk	0.700	10	7.000	10	8.600	10	9.000	10	10.500	35.100
5	Class-IV	0.600	10	6.000	10	7.000	10	8.000	10	9.000	30.000
6	Chokidar Cum Sweeper	0.600	5	3.000	5	3.500	5	4.000	5	4.500	15.000
7	T.A. & D.A.to staff	0.700	10	7.000	10	8.100	10	9.000	10	10.500	34.600
	Sub Total	5.500		160.000		180.200		192.000		205.500	737.700
8	Cotengancy & Consumble	0.250	5	1.250	5	1.250	5	1.250	5	1.250	5.000
9	Cotengancy for computer	0.150	5	0.750	5	0.750	5	0.750	5	0.750	3.000
10	Electric & Water charge	0.300	5	1.500	5	1.500	5	1.500	5	1.500	6.000
11	Telephone Installation	0.100	5	0.500	5	0.500	5	0.500	5	0.500	2.000
12	Telephone Charges	0.280	5	1.400	5	1.500	5	1.750	5	2.000	6.650
13	News Paper & Periodicals	0.138	5	0.690	5	0.690	5	0.690	5	0.690	2.760
14	Meetings			0.000							
a	ABRC (Twice in a month)	0.054	5	0.270	5	0.270	5	0.270	5	0.270	1.080
b	VEC (Twice in a year)	0.242	5	1.210	5	1.210	5	1.210	5	1.210	4.840
15	Research & Competition of children	0.136	5	0.680 0.000	5	0.680	5	0.680	5	0.680	2.720
16	Repairing & Maintenance of BRC Building	0.400	5	2.000	5	2.000	5	2.000	5	2.000	8.000
17	Furniture	1.824	5	9.120	0	0.000	0	0.000	0	0.000	9.120

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: BLOCK RESOURCE CO-ORDINATOR

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
18	Equipments										0.000
a	Computer	0.400	10	4.000	0	0.000	0	0.000	0	0.000	4.000
b	Printer Laser	0.250	10	2.500	0	0.000	0	0.000	0	0.000	2.500
c	UPS	0.250	10	2.500	0	0.000	0	0.000	0	0.000	2.500
d	Computer Software	1.000	5	5.000	0	0.000	0	0.000	0	0.000	5.000
e	Photo state Machine	1.200	5	6.000	0	0.000	0	0.000	0	0.000	6.000
f	Water Cooler	0.400	5	2.000	0	0.000	0	0.000	0	0.000	2.000
g	Library Books	1.000	5	5.000	0	0.000	0	0.000	0	0.000	5.000
h	Generator	0.400	5	2.000	5	2.000	5	2.000	5	2.000	8.000
I	Non- Dust Board	0.080	20	1.600	0	0.000	0	0.000	0	0.000	1.600
j	TV & VCR	0.400	5	2.000	0	0.000	0	0.000	0	0.000	2.000
19	Summer Camps for Girls Class VIII (Sewing & knitting, embroidery, cooking and Hygiene)	2.956	5	14.780	5	14.780	5	14.780	5	14.780	59.120
20	Excursion Tour of children standing I & II in Class IV & VII	0.386	5	1.930	5	1.930	5	1.930	5	1.930	7.720
	Total			228.680		209.260		221.310		235.060	894.310

ANNEXURE (BRC)

ABRC Meeting

(A) Detail of Expenses during the ABRC meeting

No. of days - Twice in a month

No. of Participants - 14

Venue - Block Level

Particulars	Unit	Unit Cost	Total
Refreshment	14	5	70
Cotengancy	14	10	140
Total			210

Total Expenditure of Twenty Four meetings in a year = 210 x 24 = 5040

(B) Detail of Expenses during the VEC meeting

No. of days - Twice in a Year

No. of Participants - 220

Venue - Block Level

Particulars	Unit	Unit Cost	Total
Refreshment	220	5	1100
Actual Bus Fair to VEC	220	40	8800
Cotengancy	220	10	2200
Total			12100

Total Expenditure of One Year of Two meetings = 12100 x 2 = 24200

(C) Detail of Expenses during the Competition (Quiz, Painting, essay, songs)

No. of days - Once a Year

No. of Participants - 125+125 = 250

	Senior	Junior
Painting	2 x 14 = 28	2 x 14 = 28
Quiz	2 x 14 = 28	2 x 14 = 28
Essay	2 x 14 = 28	2 x 14 = 28
Songs	2 x 14 = 28	2 x 14 = 28
Others participant	13	13
Total	125	125

Venue - Block Level

Particulars	Unit	Unit Cost	Total
Refreshment	250	5	1250
Actual Bus Fare to VEC	250	20	5000
Misc. Expenses	1	2000	2000
Awards Ist - 200			
IIInd - 150	12	450	5400
IIIrd - 100			
Total			13650

Total Expenditure of one year Competition = 13650

(D) Detail of Expenses during the Summer Camp for girls

No. of days	-	30
No. of Participants	-	45 (one girls each Upper Primary Schools)
No. of Batches	-	2
Venue	-	Block Level

Particulars	Unit	Unit Cost	Total
Shewing Machine	6	2000	12000
Weaving Material	6	3000	18000
Ref. B +L+D	1500 x 2	60	180000
Honorarim	150 x 2	100	30000
Rawmatrial	1 x 2	20000	40000
Misc.	1 x 2	5000	10000
Stationary	50 x 2	20	2000
Printed Books	45 x 2	40	3600
Total			295600

Total Expenditure is Rs. 295600

(E) Detail of Expenses during the Excursion Tour of children

Duration	-	One day
No. of Participants	-	200
No. of Teachers	-	20
No. of Buses	-	4

Particulars	Unit	Unit Cost	Total
Fare of Buses	4	5000	20000
Lunch, Break Fast & Dinner	220	60	13200
TA/DA	220	20	4400
Misc. Expenses	1	1000	1000
Total			38600

Total Expenditure is Rs. 38600

(F) Detail of Expenses of Furniture at BRC

Particulars	Unit	Unit Cost	Total
Chairs	18	1200	21600
Tables	18	2000	36000
Almirah	18	3500	63000
Mat	1	5000	5000
Durri	4	2000	8000
Plastic Chairs	100	350	35000
Stools	5	200	1000
Computer Table	2	2500	5000
Dust Been (Iron)	18	100	1800
Book-Self	2	3000	6000
Total			182400

Total Expenditure is Rs. 182400

(G) Detail of Expenses of News Paper & Periodicals in one month

Particulars	Unit	Unit Cost	Total
News Papers	4	75	300
Magniznes	3	50	150
Subject Priodicals	7	100	700
Total			1150

Total Expenditure in one year Rs. 1150 x 12 = 13800

CLUSTER RESOURCE CENTRES

REPAIR & MAINTENANCE OF EXISTING CRC BUILDINGS

Since District M/Garh. is the DPEP district and hence CRC rooms were already constructed in the schools. Hence to maintain it repair & maintenance costs @ Rs. .05 Lac has been proposed here every year.

FURNITURE

Since all the CRC centers are already in working position since 1998-99 hence provision for furniture @ of Rs. 0.10 Lac has been proposed in the year 2003-04 because it is assumed that after the 5 years the life of furniture will be over. Hence in 2003-04 new furniture will be required.

EQUIPMENTS AND LIBRARY BOOKS

Since till to date no Ceiling Fans had been provided at CRC centers hence it is proposed here to provides 2 Ceiling Fans to each CRC center. As the CRC center is the meeting point of the teachers more than anywhere, hence to strengthen the reading habits of the teachers provision for the more books in the existing Library at CRC @ Rs. 0.10 Lac once in the project period has been made here.

RUNNING COSTS OF CRC CENTERS

For functioning of the CRCs some running cost should be needed such as Contingency & Consumables, TA/DA, News papers and periodicals, Electricity & Water charges and meeting expenses. Hence for all the above running costs provision has been proposed. At cluster it is proposed that quarterly meeting of VECs members will be held so that experiences will be shared and the members will be informed about the changes made in the system so that they can feel the sense of ownership. Hence provision for the same has been made.

CHILDREN NEWS-LETTER

It is proposed that every CRC Co-ordinators will make a news-letter for the children in which cluster level information of various activities, achievements, shares of experiences one school with others would be made. 10 news-letter will be written/sketched/printed/Photostats in the year.

TALENT SEARCH COMPETITIONS

Talent search competition will be organized at cluster level for students to strengthen the extra curricular activities in the schools and the winning students will be sent to the Block and District level competition.

MATH. AND SCIENCE KITS

To make the teaching effective the teachers will be given the training of the use of the Math and Science kits at CRC center so that they can use these kits in the class-room teaching. Hence these Math & Science Kits for Primary classes and Upper primary classes will be provided once in the project period @ of Rs. .015 Lac & .05 Lac respectively for primary and upper primary classes to each cluster in the district.

SUMMER CAMPS

In the rural areas there has not been a single opportunity for the children to learn various things besides the school learning's. Hence during the summer vacation a camp for one month will be proposed in which various activities other than class-room learning will be taught to the participants and competitions will also be organized for the participants so that they can learn and exhibits their talents. One Summer camps will be organized at each cluster every year.

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: CRC

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		Fin.
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	Repair & Maintenance of existing CRC room	0.050	81	4.050	81	4.050	81	4.050	81	4.050	16.200
2	Furniture for CRC's existing Building	0.100	81	8.100	0	0.000	0	0.000	81	8.100	16.200
3	Electric Connection	0.030	81	2.430	0	0.000	0	0.000	0	0.000	2.430
4	Electric & Water Charges	0.060	81	4.860	81	4.860	81	4.860	81	4.860	19.440
5	Ceiling Fan 2 at each CRC Centre	0.024	81	1.940	0	0.000	0	0.000	0	0.000	1.940
6	Library Books	0.100	81	8.100	0	0.000	0	0.000	81	8.100	16.200
7	T.A./D.A. to CRC	0.050	81	4.050	81	4.050	81	4.050	81	4.050	16.200
8	News Paper & Magazine	0.012	81	0.972	81	0.972	81	0.972	81	0.972	3.888
9	Meeting at CRC										
a	Teachers/Head Teachers @ 200/-per 10 meeting in a year (E.T.T.)	0.020	81	1.620	81	1.620	81	1.620	81	1.620	6.480
b	VEC Meeting Quarterly @ 100/- meeting	0.040	81	3.240	81	3.240	81	3.240	81	3.240	12.960
10	Contengancy	0.025	81	2.025	81	2.025	81	2.025	81	2.025	8.100
11	Children News Letter Rs. 200/- P.M. 10 News Letters per year	0.020	81	1.620	81	1.620	81	1.620	81	1.620	6.480
12	Talent Search Competition of Students (Painting, Quiz, Essay, Songs)	0.038	81	3.038	81	3.038	81	3.038	81	3.038	12.152
13	Math & Science Kit										
a	Primary	0.015	81	1.215	0	0.000	0	0.000	0	0.000	1.215
b	Upper Primary	0.050	81	4.050	0	0.000	0	0.000	0	0.000	4.050
14	Summer Camp for children during vacation	0.045	81	3.645	81	3.645	81	3.645	81	3.645	14.580
15	TLM for CRC Centre	0.015	81	1.215	81	1.215	81	1.215	81	1.215	4.860
	Total			56.170		30.335		30.335		46.535	163.375

ANNEXURE (CRC)

(A) Sub:- Talent Search Competition Pry. & Upper Pry.

Detail of Expenses

No. of Competition	-	Once a Year
No. of Participants	-	80 (Average 5 for each school)
No. of Events	-	Painting, Quiz, Eassay, Songs (4 Events)
Venue	-	Cluster Level

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Refreshment	90	5	450
2	Actual Bus Fair to Participant	80	10	800
3	Contengency	1	500	500
4	Awards- Ist =60 IInd =50 IIIRD = 40	12	150	1800
	Misc. Expenditure	1	200	200
	Total			3750

(B) Sub:- Summer Camps

Detail of Expenses

No. of Camp	-	Once a Year
Duration	-	One Month
Time	-	7:30 AM to 11:30 PM
Venue	-	Cluster Level

Sr.No.	Particulars	Unit	Unit Cost	Total
1	Honorarium of Teacher	1	2500	2500
2	Learning Material & Stationery	1	1500	1500
3	Prize to Participant	5	100	500
	Total			4500

PROJECT COST DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

Overall Budget

(Rs. In Lacs)

Sr.No.	MAJOR COMPONENT:	2003-04	2004-05	2005-06	2006-07	Total
		Fin.	Fin.	Fin.	Fin.	Fin.
1	EFE	1197.982	826.890	892.080	1184.350	4101.302
2	DPIU	63.166	61.992	67.082	67.972	260.212
3	BRC	228.68	209.26	221.31	235.06	894.31
4	CRC	56.17	30.335	30.335	46.535	163.375
5	ECCE	13.8052	8	7.4952	10.955	40.2554
6	IED	24.724	22.214	23.31	22.2	92.448
7	AS	38.007	25.624	18.115	11.409	93.155
8	MEDIA & MASS MOBLISATION	43.849	37.1	37.34	49.7	167.989
9	CIVIL WORKS	840.83	425.43	411.63	512.28	2190.17
10	DIET	36.713	15.418	18.29	19.29	89.711
	Total	2543.926	1662.263	1726.987	2159.751	8092.927

SARVA SHIKSHA ABHIYAN
ANNUAL WORK PLAN
&
BUDGET

(2003-2004)

MAHENDERGARH

AWP & B
DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: DPIU

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	Staff Salary (Incl. Ls & P.C.)					
a	DPC-I					
b	APC-2	1.925	2	3.850	DPIU	
c	SO-I	1.700	1	1.700	DPIU	
d	J.E.-2	1.300	2	2.600	DPIU	
e	ACC-I	1.100	1	1.100	DPIU	
f	Assitt.-I	1.100	1	1.100	DPIU	
g	Head Clerk-I	1.300	1	1.300	DPIU	
h	C/ Programmer -I	1.700	1	1.700	DPIU	
I	Clerk-I	0.800	1	0.800	DPIU	
j	Data Entry Operater	0.800	1	0.800	DPIU	
k	Driver	0.900	1	0.900	DPIU	
l	Class-IV-2	0.550	2	1.100	DPIU	
m	Night Watch Man-1	0.550	1	0.550	DPIU	
	Sub Total			17.500		
2	Electric & Water Charge	0.800	1	0.800	DPIU	
3	Telephone & Fax Bill	0.750	1	0.750	DPIU	
4	Building Rent	0.960	1	0.960	DPIU	
5	Cotengancy, Hospitality Consumble	2.000	1	2.000	DPIU	
6	Consultancy	1.200	1	1.200	DPIU	
7	Equipment					
a	LCD Projector	3.000	1	3.000	DPIU	
b	Fax Machine	0.500	1	0.500	DPIU	
c	Photo state Machine	2.000	1	2.000	DPIU	
d	Desert Cooler	0.150	4	0.600	DPIU	
e	Water Cooler	0.450	1	0.450	DPIU	
f	A/C	0.600	1	0.600	DPIU	

AWP & B
DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: DPIU

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
8	Maintenance of Equipment	0.800	9	0.800	DPIU	
9	Furniture	2.030	1	2.030	DPIU	
10	Library Books	1.500	1	1.500	DPIU	
11	TA/DA to Staff	0.900	16	0.900	DPIU	
12	Meeting Expenses	0.500	1	0.500	DPIU	
13	Exposure Tour	1.500	1	1.500	DPIU	
14	POL & Maintenance	2.200	1	2.500	DPIU	
15	Inovative Progremme					
a	IT Training for all DPIU staff	0.300	10	0.540	DPIU	
b	Computer Edu. For upper Primary level SC students(4 month)	40/-PM	7815	12.504	DPIU	
c	School Vehicle for girls (10 months)	1.800	5	9.000	DPIU	
16	Competition					
a	Block Level					
I	Primary	0.092	5	0.460	DPIU	
II	Upper primary	0.092	5	0.460	DPIU	
b	Distt. Level					
I	Primary	0.056	1	0.056	DPIU	
II	Upper primary	0.056	1	0.056	DPIU	
	Total			63.166		

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DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	Free Text Book to all girls (Except SC) + SC Boys					
a	Primary @ 150/-	150/-	36500	54.750	SPIU	
b	Upper Primary	150/-	15500	23.250	SPIU	
2	School Improvement Grant					
a	Primary					
I	Govt. (Existing) School	0.02	508	10.160	SPIU	
II	Aided School	0.02	4	0.080	SPIU	
III	To be Upgraded	0.02	20	0.400	SPIU	
b	Upper Primary					
I	Govt. (Existing) School	0.02	233	4.660	SPIU	
II	Aided School	0.02	3	0.060	SPIU	
III	To be Upgraded	0.02	60	1.200	SPIU	
3	Teachers Grant (TLM)					
a	Primary					
I	Govt. (Existing) School	500/-	1873	9.370	SPIU	
II	Aided School	500/-	15	0.075	SPIU	
III	To be Upgraded	500/-	40	0.200	SPIU	
b	Upper Primary					
I	Govt. (Existing) School	500/-	1336	6.680	SPIU	
II	Aided School	500/-	32	0.160	SPIU	
III	To be Upgraded	500/-	120	0.600	SPIU	

AWP & B

DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
4	Maintenance & Repairing					
	of School Building					
a	Primary					
I	Govt. (Existing) School	0.05	508	25.400	DPIU	
II	Aided School	0.05	4	0.200	DPIU	
III	To be Upgraded	0.05	20	1.000	DPIU	
b	Upper Primary					
I	Govt. (Existing) School	0.05	233	11.650	DPIU	
II	Aided School	0.05	3	0.150	DPIU	
III	To be Upgraded	0.05	60	3.000	DPIU	
5	T.L.E. for Existing School					
a	Primary					
I	Govt. (Existing) School	0.1	0	0.000	SPIU	
II	To be Upgraded	0.1	20	2.000	SPIU	
b	Upper Primary					
I	Govt. (Existing) School	0.5	48	24.000	SPIU	
II	To be Upgraded	0.5	60	30.000	SPIU	
6	Teachers Training					
a	Primary					
I	(Govt.) Working Teachers	70/-	1873	26.230	DPIU	
II	Aided School Teachers	70/-	15	0.210	DPIU	
III	New Teachers	70/-	40	0.840	DPIU	

AWP & B
DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
b	Upper Primary					
I	(Govt.) Working Teachers	70/-	1336	18.710	DPIU	
II	Aided School Teachers	70/-	32	0.450	DPIU	
III	New Teachers	70/-	120	2.520	DPIU	
7	Furniture					
a	Primary					
I	Govt. (Existing) School	0.05	508	25.400	DPIU	
II	To be Upgraded	0.05	20	1.000	DPIU	
b	Upper Primary					
I	Govt. (Existing) School	0.15	233	34.950	DPIU	
II	To be Upgraded	0.15	60	9.000	DPIU	
8	Laboratory Equipment for Upper Pry.	0.1	233	23.300	DPIU	
9	Sport Equipment					
a	Primary	0.02	508	10.160	DPIU	
b	Upper Primary	0.1	233	23.300	DPIU	
10	Health grant					
a	Primary	0.02	508	10.160	DPIU	
b	Upper Primary	0.02	233	4.660	DPIU	

AWP & B

DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
11	Computers					
a	Computer & UPS (Upper Primary)	0.5	100	50.000	DPIU	
b	Edu. CD (5 CD Per School)	0.01	100	1.000	DPIU	
12	Progress & Id. Card					
a	Primary & Upper Primary	20/-	105000	21.000	DPIU	
13	Electricfication of schools					
a	Electric Connection & Fittings (Pry. & Upper Primary)	0.04	599	23.960	DPIU	
b	Ceiling Fans (3 for each School)	0.012	599	7.180	DPIU	
c	Electric Charge for (Pry. & U. Pry.)	0.18	599	107.820	DPIU	
14	Furniture for Students (100 Dual desk per students)					
a	Primary 528	500/- per	52800	264.000	SPIU	
b	Upper Primary 293	Dual Desk	29300	146.500	SPIU	
15	Salary of Project Teachers					
a	Primary Teachers	0.853	40	34.152	DPIU	
	(basic 4500/-+ DA + Incremeant)					
b	Upper Primary Teachers	1.038	120	124.560	DPIU	
	(basic 5500/-+ DA + Incremeant)					

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DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: EFE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
16	Research, Evaluation, Supervision & Monitoring					
a	Primary					
I	Govt. (Existing) School	0.015	508	7.620	DPIU	
II	To be Upgraded	0.015	20	0.300	DPIU	
b	Upper Primary					
I	Govt. (Existing) School	0.015	233	3.495	DPIU	
II	To be Upgraded	0.015	60	0.300	DPIU	
17	TLM workshop @ 70/- per participant 40 teachers per Batch (5 Days)					
a	Primary	0.14	22	3.080	DPIU	
b	Upper Primary	0.14	22	3.080	DPIU	
	Total			1197.982		

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DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: IED

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	Printing material for disabled					
	a) Pumptlets 400/- per. 1000	0.004	5000	0.020	DPIU	
	b) Poster 500/- per 1000	0.005	2000	0.010	DPIU	
2	Salary of distt. Specialist for IED	1.500	1	1.500	DPIU	
3	Block Resource teachers	0.800	10	8.000	DPIU	
4	TA & DA (Sr. No. 2, 3)	0.100	11	0.990	DPIU	
5	3 days trg. For teachers	3.330	1	3.330	DPIU	
6	Medical checkup at block level	0.078	10	0.780	DPIU	
7	Aids and appliances					
	a) Wheel chair & tricycle	0.050	210	1.050	DPIU	
	b) Hearing aids	0.010	100	1.000	DPIU	
	c) Spectacles	0.002	100	0.200	DPIU	
	d) Calipers	0.007	72	0.504	DPIU	
8	Survey for disabled children	0.200	0	0.000	DPIU	
9	Follow up camp for disabled children	0.078	10	0.780	DPIU	
10	Sports and cultural meet for disabled child					
	a) Block level	0.135	10	1.350	DPIU	
	b) District level	1.210	1	1.210	DPIU	
	c) State Level (Participants)	1.000	1	1.000	DPIU	
11	Exposure Tour of Disabled Children Block Level	0.300	10	3.000	DPIU	
	Total			24.724		

AWP & B
DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)
MAJOR COMPONENT: MEDIA & MASS MOBILIZATION

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	Environment Building					
a	Wall Writing @ 600 per school (Pry. & Upper primary)	0.006	508+233	4.446	DPIU	
b	Board/ Hoardings	0.100	40	4.000	DPIU	
c	Stickers @ Rs. 3/-		50000	1.500	DPIU	
d	Posters @ Rs.10/-		4000	0.400	DPIU	
e	Advertisement	1.000	1	1.000	DPIU	
f	Greeting Cards of SSA Rs. 10/- each (Inclusive of Postal Charges)		10000	1.000	DPIU	
g	Calanders @ 15/-		5000	0.750	DPIU	
2	Community awareness compaign					
a	Mass Mobilization at ABRC Level	0.100	70	7.000	DPIU	
b	VEC Sammelan at Block Level	0.265	5	1.325	DPIU	
c	Constitution of Kala Jatha	0.365	1	0.365	DPIU	
d	Mass Mobilization through Kala Jatha	0.480	1	0.480	DPIU	
3	VEC Training	0.550	1	0.550	DPIU	
4	Enrollment Drive					
a	Cycle Rally	0.102	5	0.510	DPIU	
b	Parbhat Pheri in each Village	0.012	450	5.400	DPIU	
5	Orientation of Distt. Functionaries	0.530	1	0.530	DPIU	
6	Siksha Mahela Sammelan	0.068	5	0.340	DPIU	
7	Jhaki	0.100	2	0.200	DPIU	
8	100 % Sikshit Village award	0.200	60	12.000	DPIU	
9	Teachers Diary (Primary & Upper Pry.)	60/-	3421	2.053	DPIU	
	Total			43.849		

AWP & B**DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)****MAJOR COMPONENT: Alternative Schooling****(Rs. In Lacs)**

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	Honorarium to Instructors	0.120	180	21.600	DPIU	
2	TLM & Stationery	0.015	180	2.700	DPIU	
3	Durries	0.010	180	1.800	DPIU	
4	Work Books for Students	0.010	180	1.800	DPIU	
5	Books For Students	0.015	180	2.727	DPIU	
6	Training to Instructors	0.021	180	3.780	DPIU	
7	Furniture (Table, Chair, Trunk)	0.020	180	3.600	DPIU	
	Total			38.007		

AWP & B

DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: ECCE

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	ECCE Kit to all AWC	0.01	631	6.310	DPIU	
2	Training to supervisors at Distt. Level = 3 Days	70/-	1893	1.325	DPIU	
3	Training to AWW = 3 Days at Block Level	70/-	1262	0.883	DPIU	
4	Refresher Course = 3 Days	70/-	1262	0.883	DPIU	
5	Training to AWH = 2 Days	70/-	1262	0.883	DPIU	
6	Tat-Patti/Durri	0.01	160	1.600	DPIU	
7	Furniture (Chair, Table, Trunk)	0.012	160	1.920	DPIU	
8	Weighing Machine	0.005	0	0.000	DPIU	
				13.805		

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DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: Civil Works

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	a) BRC-5					
	Construction of new BRC Buildings -6	6.000	3	18.000	SPIU	
b	Repair and Maintenance of BRC	0.200	7	1.400	DPIU	
2	CRC Repair and Maintenance	0.030	81	2.430	DPIU	
3	Elementry Formal Education					
a	Construction of one Class Room	1.500	80	120.000	SPIU	
b	Construction of Two Class Rooms	3.000	50	150.000	SPIU	
c	Construction of Three Class Rooms	4.500	20	90.000	SPIU	
d	New Primary School Building					
I	To be upgraded	3.000	20	60.000	SPIU	
II	upgraded	3.000	1	3.000	DPIU	
e	Construction of new buildings of U. Pry					
I	To be upgraded	5.000	60	300.000	SPIU	
II	upgraded	5.000	5	25.000	SPIU	
f	Toilets	0.080	170	13.600	DPIU	
4	Drinking Water Facility	0.120	220	26.400	DPIU	
5	Hand pump	0.250	100	25.000	SPIU	
6	Major Repair of Existing Schools	0.300	20	6.000	DPIU	
	Total			840.830		

AWP & B

DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: DIET

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	Salary of Computer Operator	0.800	1	0.800	DIET	
2	Salary of Driver	0.900	1	0.900	DIET	
3	Equipments					
a	Computer	0.600	2	1.200	DIET	
b	Laser & DMP	0.700	1	0.700	DIET	
c	UPS	0.350	1	0.350	DIET	
d	LCD Projector	3.000	1	3.000	DIET	
f	Computer Software	1.000	1	1.000	DIET	
g	AC & Solar Gijer	0.600	1	0.600	DIET	
h	Repairing & Maintenance /AMC	0.043	0	0.000	DIET	
4	Research	2.000	1	2.000	DIET	
5	Library Books	1.000	0	1.000	DIET	
6	Furnishing of New Library	2.000	1	2.000	DIET	
7	Cotengancy & Consumble	0.400	1	0.400	DIET	
8	Training of Teacher's (Adopted Schools)	0.280	1	0.280	DIET	
9	Exposurevisit of Teacher's	1.200	1	1.200	DIET	
10	Training					
a	Staff of SSA	0.420	1	0.420	DIET	
b	M.T's (Primary)	0.350	1	0.350	DIET	
c	M.T's (Upper Primary)	0.350	1	0.350	DIET	
11	T.A. & D.A. DIET staff	1.200	1	1.200	DIET	

AWP & B
DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: DIET

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
12	Monthly Meeting of BRC's	0.100	10	0.100	DIET	
13	Monthly Meeting of ABRC's	0.760	49	0.760	DIET	
14	Meeting of AS Instructors	1.700	1	1.700	DIET	
15	News Letters Monthly	0.120	800@15	1.440	DIET	
16	Furnishing of Confrennce hall & Auditorium	10.000	1	10.000	DIET	
17	Periodicals & Educational Magzine	0.120	1	0.120	DIET	
18	Competition among teachers Quiz, Essay, Speech	0.283	1	0.283	DIET	
19	POL & Maintenance	0.840	1	0.840	DIET	
20	Electric & Water Charges	0.480	1	0.480	DIET	
21	Telephone & Internet Bill	0.240	1	0.240	DIET	
22	Mess Furneture	1.250	1	1.250	DIET	
23	Geographical appratus	0.250	1	0.250	DIET	
24	Furnisting of Computer room	0.500	1	0.500	DIET	
25	Sports Material appratus	0.500	1	0.500	DIET	
26	Inovative Programme					
a	I.T. Traning to all teaching staff	0.500	1	0.500	DIET	
	Total			36.713		

AWP & B
DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)
MAJOR COMPONENT: BLOCK RESOURCE CO-ORDINATOR

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	BRC Salary					
2	ABRC	1.800	70	126.000	DPIU	
3	Accountant	1.100	10	11.000	DPIU	
4	Data Entry Operator Cum Clerk	0.700	10	7.000	DPIU	
5	Class-IV	0.600	10	6.000	DPIU	
6	Chokidar Cum Sweeper	0.600	5	3.000	DPIU	
7	T.A. & D.A.to staff	0.700	10	7.000	DPIU	
	Sub Total	5.500		160.000		
8	Cotengancy & Consumble	0.250	5	1.250	BRC	
9	Cotengancy for computer	0.150	5	0.750	BRC	
10	Electric & Water charge	0.300	5	1.500	BRC	
11	Telephone Installation	0.100	5	0.500	BRC	
12	Telephone Charges	0.280	5	1.400	BRC	
13	News Paper & Periodicals	0.138	5	0.690	BRC	
14	Meetings					
a	ABRC (Twice in a month)	0.054	5	0.270	BRC	
b	VEC (Twice in a year)	0.242	5	1.210	BRC	
15	Research & Competition of children	0.136	5	0.680	BRC	
16	Repairing & Maintenance of BRC Building	0.400	5	2.000	BRC	

AWP & B
DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)
MAJOR COMPONENT: BLOCK RESOURCE CO-ORDINATOR

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
17	Furniture	1.824	5	9.120	BRC	
18	Equipments					
a	Computer	0.400	10	4.000	DPIU	
b	Printer Laser	0.250	10	2.500	DPIU	
c	UPS	0.250	10	2.500	DPIU	
d	Computer Software	1.000	5	5.000	DPIU	
e	Photo state Machine	1.200	5	6.000	DPIU	
f	Water Cooler	0.400	5	2.000	DPIU	
g	Library Books	1.000	5	5.000	DPIU	
h	Generator	0.400	5	2.000	DPIU	
I	Non- Dust Board	0.080	20	1.600	DPIU	
j	TV & VCR	0.400	5	2.000	DPIU	
19	Summer Camps for Girls Class VIII (Sewing & knitting, embroidery, cooking and Hygiene)	2.956	5	14.780	DPIU	
20	Excursion Tour of children standing I & II in Class IV & VII	0.386	5	1.930	DPIU	
	Total			228.680		

AWP & B

DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)

MAJOR COMPONENT: CRC

(Rs. In Lacs)

Sr.No.	Activity	Unit Cost	2003-04		Implementing Agency/ Unit	Remark if any
			Phy.	Fin.		
1	Repair & Maintenance of existing CRC room	0.050	81	4.050	DPIU	
2	Furniture for CRC's existing Building	0.100	81	8.100	DPIU	
3	Electric Connection	0.030	81	2.430	DPIU	
4	Electric & Water Charges	0.060	81	4.860	DPIU	
5	Ceiling Fan 2 at each CRC Centre	0.024	81	1.940	DPIU	
6	Library Books	0.100	81	8.100	DPIU	
7	T.A./D.A. to CRC	0.050	81	4.050	DPIU	
8	News Paper & Magazine	0.012	81	0.972	DPIU	
9	Meeting at CRC					
a	Teachers/Head Teachers @ 200/-per 10 meeting in a year (E.T.T.)	0.020	81	1.620	DPIU	
b	VEC Meeting Quarterly @ 100/- meeting	0.040	81	3.240	DPIU	
10	Contengancy	0.025	81	2.025	DPIU	
11	Children News Letter Rs. 200/- P.M. 10 News Letters per year	0.020	81	1.620	DPIU	
12	Talent Search Compitition of Students (Painting, Quiz, Essay, Songs)	0.038	81	3.038	DPIU	
13	Math & Science Kit					
a	Primary	0.015	81	1.215	DPIU	
b	Upper Primary	0.050	81	4.050	DPIU	
14	Summer Camp for children during vacation	0.045	81	3.645	DPIU	
15	TLM for CRC Centre	0.015	81	1.215	DPIU	
	Total			56.170		

**DISTRICT ELEMENTARY EDUCATION PROGRAMME (MAHENDERGARH)
CONSOLIDATED SUMMARY YEAR 2003-04**

(Rs. In Lacs)

Sr.No.	MAJOR COMPONENT:	2003-04
		Fin.
1	EFE	1197.982
2	DPIU	63.166
3	BRC	228.68
4	CRC	56.17
5	ECCE	13.8052
6	IED	24.724
7	AS	38.007
8	MEDIA & MASS MOBLISATION	43.849
9	CIVIL WORKS	840.83
10	DIET	36.713
	Total	2543.926

ANNEXURE - I

LIST OF NEW PRIMARY SCHOOLS PROPOSED TO BE OPENED IN THE YEAR 2003-04

Sr.No.	NAME OF THE VILLAGE/ TOWN
1	MOHAN PUR KI DHANI
2	KISHAN NAGAR (HABITATION OF VILLAGE ATELI)
3	MOTI NAGAR, NARNAUL
4	GARHI RUTHAL FOR GIRLS
5	KATKAI KI DHANI
6	DHANI BHALKI
7	KANTI
8	ALL 13 BRANCH SCHOOLS OF THE DISTT.

ANNEXURE - II

BLOCK WISE LIST OF SCHOOLS PROPOSED TO BE UPGRADED FROM PRY. TO MIDDLE NAME OF BLOCK ATELI

Sr.No.	NAME OF SCHOOLS
1	MOHAN PUR
2	KARIA
3	BHILWARA
4	SUZAPUR
5	TURKIAWAS
6	KHAMPURA
7	DHANONDA
8	BHORI
9	UNINDA
10	KHATRI PUR
11	BARKODA

NAME OF BLOCK NANGAL CHAUDHARY

Sr.No.	NAME OF SCHOOLS
1	NANGAL NUNIA
2	BANIHARI
3	NANGLI
4	SILAR PUR
5	BHOJAWAS
6	BAKHRIZA
7	PANCHNOTA
8	ROOP SARAI
9	DHANI RAWATA
10	SARELI

NAME OF BLOCK KANINA

Sr.No.	NAME OF SCHOOLS
1	MORI
2	DHANI BHOJAWAS
3	PARTAL
4	TALWANA
5	KHERI
6	KHERA
7	JHARLI
8	BHALKHI
9	DONGRA JAT
10	DONGRA AHIR (FOR GIRLS)
11	SEHLANG (FOR GIRLS)
12	KAPOORI
13	NANGAL HARNATH
14	GAHARA

NAME OF BLOCK MAHENDERGARH

Sr.No.	NAME OF SCHOOLS
1	MALRA SARAI (FOR GIRLS)
2	LAWAN
3	JASAWAS
4	BAS KHUDANA
5	MAZRA KURD
6	MAZRA KALAN
7	NANK WAS
8	CHHAJIWAS
9	NEHALA WAS
10	SISOTH

NAME OF BLOCK NARNAUL

Sr.No.	NAME OF SCHOOLS
1	DHARSON
2	BALAHA KHURD
3	BADO PUR
4	SAIKHPURA
5	RAGHU NATH PURA
6	JAKHANI
7	KHORMA
8	KHATOLI
9	CHHAPRA SALIM PUR
10	LAHRODA
11	MAYEE
12	MITTAR PURA
13	SILAR PUR MEHTA
14	MOHAN PUR
15	MOH. NALAPUR NARNAUL

ANNEXURE - III

LIST OF SCHOOLS UPGRADED AFTER 1996 WHICH HAVE NOT GOT TLE GRANT UNDER OBB SCHEME

Sr.No.	NAME OF SCHOOLS
1	GMS GOTHARI
2	GMS DATAL
3	GMS BAYAL
4	GMS DHANA
5	GMS RAMPURA
6	GMS THANA
7	GMS BAWANA
8	GMS BHANDOR UNCHI
9	GMS KHAIRANA
10	GMS JHIGAWAN
11	GMS KOKA
12	GMS KALWARI
13	GMS KURAHWATA
14	GMS KHATOD
15	GMS ATALI
16	GMS NANGAL NUNIA
17	GMS SAIDALI PUR
18	GMS PALRI PANIHARA
19	GMS JANT
20	GMS DHOLI
21	GMS BHANDOR NICHI
22	GMS KHATI WAS
23	GMS KHAIROLI
24	GMS RAJ PURA
25	GMS KHATOTI KHURD
26	GMS KHATOTI KALAN
27	GMS KAROLI
28	GMS CHINDALIYA
29	GMS DANCHOLI
30	GMS BHAMANWAS
31	GMS KHOR
32	GMS SIGRA
33	GMS NOONI-II
34	GMS DUBLANA
35	GMS GULAWALA
36	GMS DEROLI JAT
37	GMS KHERKI
38	GMS KULTAZPUR
39	GMS MEHGOT BINZA
40	GMS NARHERI
41	GMS DHANKHERA
42	GMS NOLAYZA
43	GMS JANJRIAWAS
44	GMS ATELI BEGPUR
45	GMS UNAHANI
46	GMS SIHMA
47	GMS DONGALI
48	GMS AGIHAR