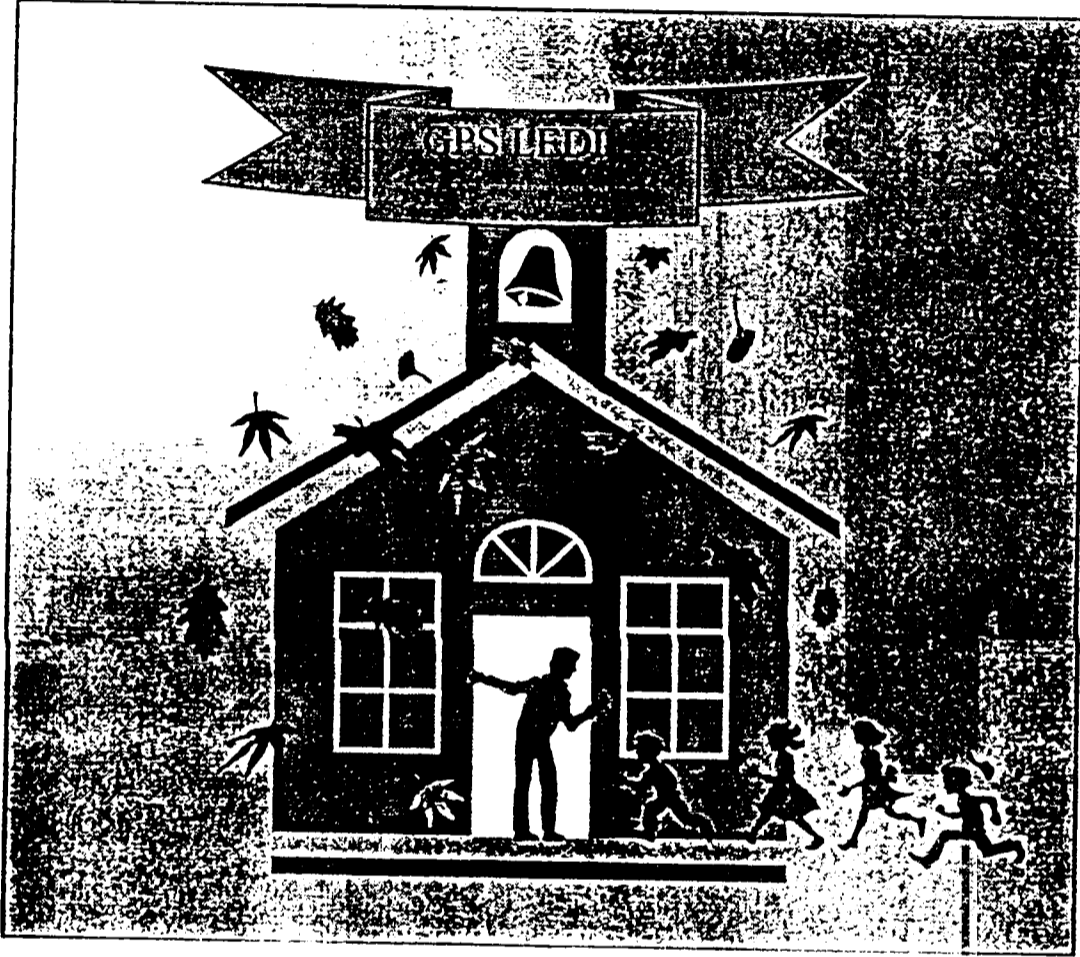


A.W.P & B
2006-07



Yamuna Nagar



सर्व शिक्षा अभियान



सब पढ़ें सब बढ़ें

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List of Planning Team

The following official and individuals acted as the members of district Core planning team for preparation of AWP & B 2006-07 of SSA For district Yamuna Nagar.

- | | | |
|----|-------------------------|---|
| 1. | Sh. O.P. Lohan HCS | ADC Yamuna Nagar cum
Chairman of SSA. |
| 2. | Smt. Sharda HES -I | DEEO cum DPC Yamuna Nagar |
| 3. | Sh. Sumer Chand HES-II | Head Master GHS Chauli Ram pur |
| 4. | Sh. Balbir Singh HES-II | Principal GSSS Khadri |
| 5. | Sh. Parmod Kumar | APC c/o DPC YNR. |
| 6. | Sh. Bhavpreet Singh | Data Entry Operator C/o
DPC Yamuna Nagar |

CERTIFICATE

Certified that this AWP & B plan of District Yamuna Nagar is solely based on the information, data and figures supplied by the Office of District Education officer, District Primary Education Officer, All BRC of District YNR and other concerned departments of Yamuna Nagar.

Sh. Sumer Chand
Sh. Balbir Singh
Sh. Parmod Kumar

INTRODUCTION

OF SSA

AIMS &

OBJECTIVES

A FRAME WORK

INTRODUCTION OF SSA

The normal programme of Primary Education could not bring desired fruits.

Hence Centre Gov. has rightly considered that the right of Education should be shifted from Directive Principles of State Policy to Fundamental Rights and a more rigorous, more elaborate programme of Education should be initiated with composite and concerted efforts of center and states. In which the Centre is ready to step into with more share of expenditure and increased responsibility on community in this programme.

It is an effort to universalisations of Elementary Education by community ownership of the school system and it emerges out of the demand for quality basic Education all over the country which provides an opportunity for improving human capability inherent in all children and education for life with inculcation of moral values befitting to our Great Indian culture.

Hence, it is a programme with clear "Time Frame" for UEE a response to the demand for quality basic education along with permuting social equity, community ownership of the education systems, community sponsored effective enrolment, partnership among center, state and local Bodies, i.e. Converge of the programme with partnership of funding and opportunity for states to develop their own vision of Elementary. Education.

Aims and Objectives.

It is presumed that this programme of Education will provide.

Quality and relevant elementary education to all children of 6-14 age group by 2010.(By enrolling them in school, or back to school by 2003.) and they must complete their eight years of schooling by 2010.

Special emphasis must be given on girls and other special categories so that a gap is Bridged among social regional and gender elements.

The programme must be initiated and implemented with active participation of the community in all possible aspects of Education.

Hence, this program is started with following pre considered objectives.

1. All children in school, EGS Centers, A.S. or B.S.C. by 2003.
2. All children complete 5 years of primary schooling by 2007.

3. All children complete 8 years of Elementary schooling by 2010.
4. Focus is laid on elementary education of satisfactory quality with emphasis on education for life.
5. Bridge gender and social Category Gaps at Primary stage by 2007 and at elementary education level by 2010.
6. Universal retention by 2010.

All these objectives are suggested to be attained by 2010. Again certain activities are proposed to be incorporated with certain specific norms and decentralization approaches. It is a broad – based , highly comprehensive programme of education which is going to cater the educational needs of 16 districts of Haryana (Excluding Bhiwani, Mehandergarh and Gurgaon) and later in the second phase covering the whole of the state.

Why a Framework for Implementation (And Not A Guideline)

To allow states to formulate context specific guidelines within the overall frame work.

To encourage districts in States and UTs to reflect local specificity.

To promote local need based planning based on broad National Policy norms.

To make planning a realistic exercise by adopting broad national norms.

The objectives are expressed nationally though it is expected that various districts and States are likely to achieve universalisation in their own respective contexts and in their own time frame 2010 is the outer limit for such achievements. The emphasis is on mainstreaming out of school children through diverse strategies, as far as possible, and on providing eight years of schooling for all children in 6-14 age group. The thrust is on bridging of gender and social gaps and a total retention of all children in schools. Within this framework it is expected that the education system will be made relevant so that children and parents find the schooling system useful and absorbing according to their natural and social environment.

Sarva Shiksha Abhiyan as a Framework And As Programme

Sarva Shiksha Abhiyan (SSA) has two aspects-I . It provides a wide convergent framework for implementation of Elementary Education schemes II. It is also a programme with budget provision for strengthening vital areas to achieve universalisation of elementary education.

While all investments in the elementary education sector from the State and the Central Plan will reflect as part of the SSA framework, they will all merge into SSA programme within next few years. As a programme, it reflects the additional resource provision for UEE.

Planning Process

As a basic principal of SSA is the active participation of community the process is started with the interaction with community and target groups holding VEC meetings. The consensus emerging out of these grass root level meeting are summed up at block level and the district plan is made by summing up the various interaction and strategies needs activity suggested in the block level plans.

First workshop regarding planning 2006-07 was held at Chandigarh under chairmanship of worthy Sh. Yogender Kumar Deputy Director HPSPP Chandigarh on dated 17.11.05. Sh. Yogender Kumar explained the various aspect of planning 2006-07 and pointed out various information that would necessarily be collected and consolidated at village level, CRC level, BRC level and finally at the district level and the formats and necessary tables were made available to the members of planning team of all district.

Meanwhile DEO/DPC YNR, held a meeting of the entire principal & BEO/BRC in which the various aspects of the planning 2006-07 and the norms of SSA were discussed in brief. Attention was centered to increase enrolment in schools & Electrification of school , drop out , retention , position of infrastructure in the schools i.e. rooms, toilets, water facilities, ramps for handicap children and information regarding above particulars is decided to be collected and to promulgate the same in to-to .

District Planning Core Team

1. Smt. Sharda HCS –cum- DEEO/DPC YNR.
2. Sh. Balbir Singh HES-II Principal GSSS Khadri –cum- APC SSA YNR
3. Sh. Sumer Chand HES-II H.M. GHS Chauli Rampur .
4. Sh. Parmod Kumar APC SSA YNR.
5. Sh. Bhavpreet Singh D.E.Opr. SSA YNR

It was decided that the gross root level needs were collected through the consultative Meeting with VEC's, various Panchyat members, social workers and conversant with other departments. Throughout the District, ADC, District Project Coordinator, BRC , ABRC's , S.O., teachers had played a vital role in identifying these multi faced problems.

Detail of various meeting workshop held / organized and the problem and issue raised there in are as under.

PLANNING PROCESS FOR S.S.A STARTES WITH THE DICUSSION WITH GRASS UNITS AND TARGET GROUPS AND IT MAY BE LABELED AS A GROSS- ROOT ICRO PLANNING. THIS PROCESS COMPRISES THE FOLLOWING MEETINGS. DISSUSSIONS AND OBSERVATIONS. IT REVEALS ACTUALREQUIREMENTS AND PROVIDES A BASE FOR FURTHER PLANNING AND INTERVENTIONS.

Sr. No.	Date	Venue	Participant	Purpose	Issues raised
1	01.10.05 to 02.10.05	CRC Kot at Kot Kalsia	VCC Member & Sh. Sumer Chand	People were informed about SSA and its implementation and their suggestions were asked how to improve the standard of education and how to impart good, effective and quality education.	1. School environment not attractive. 2. Economically weak parents. 3. No separate toilet for girls. 4. Uneducational duties of teachers affect study. 5. Lack of infrastructure e.g Tat pattti or benches.
2.	07.11.05	BRC Radaur BRC Bilaspur BRC Jagadhri	Sh. Sumer Chand Sh. Balbir Singh BRC , ABRC & Clerical staff.	S.S.A. was explained, suggestions to improve the standard of education were asked and problem faced by BRC's & ABRC's and their suggestion were demanded.	1. Want of teaching aids. 2. Provisions of clerk at Center School due to excessive official mail. 3. Curriculum not according to mental level of children. 4. Teacher's duties in uneducational fields. 5. Lack of boundary wall, drinking water and rooms.
3	08.11.05	GMS Pirhipur & GGHS Chhachhruli	Sh. Sumer Chand & Teachers of Primary & Upper Primary Schools	-----do-----	1. Lack of Tat Patti. 2. Ramps for disable children 3. Proper Level of ground in school. 4. Lack of staff. 5. Lack of boundary wall. 6. Lack of female teacher. 7. No. separate toilet for Girls.
4.	14.11.05	GGSSS M/T YNR	Member of VEC	Member of VEC and other villagers were told about SSA in detail. Suggestions were sought after to improve the standard of education. Hindrances coming in development of education were explained.	1. Students of 1st and 2 nd standard should be given written examination. 2. Not enough contribution of patents in education. 3. Schools do not own the building. 4. Help books should be banned. 5. Uneducational duties of teachers affect study.
5	18.11.05	Haryana Panchyat Bhawan Chd.	Dy. Director Sh. Yogender Kumar cont. Monitering, Sh. S.K. Sharma Project Speclist . Smt. Tejinder Kour Senior Speclist, Sh. Rajneesh Sachdeva Planning Cont., Sh. Rajnish Sharma IED Const. & APC of planning of all Distt.	-----do-----	1. Appraisal of the tables and printing matters were done.
6	03.12.05	BRC Chhachhraul i	Centre Incharges Sh. Umesh Kumar Sharma Sh. Raj Kumar Sharma Sh. Puran Chand Sharma Sh. Manjeet Singh Sh. Sumer Chand H.M. Sh. Balbir Singh Pl.	-----Do-----	1. Lack of rooms, no provision of drinking water and no separate toilets for boys and girls in all the schools. 2. Economically backward parents 3. Curriculum not according to local and present conditions and problems. 4. Need of more teachers training camps. 5. Special attention to Sports.

		GPS Mukaram pur	VEC Members, Staff Members, Sumer Chand HM GHS. Rampur Cholli & Sh. Balbir Singh APC	SSA was explained to the members of VEC and their views were known how to improve the standard of education.	<ol style="list-style-type: none"> 1. Rural and Urban allowances should be same. 2. One class – One Teacher 3. Uneducational duties of Teachers should be avoided. 4. Special attentions to sports. Boundary wall & Rooms .
8	12.12.05	GPS Thanna Chappar	Villagers & School Staff	-----do-----	<ol style="list-style-type: none"> 1. Want of boundary wall, drinking water. 2. Uneducational duties of teachers. 3. Post of peon and chowkidar in school. 4. Special attention to Sports. 5. Regular checking of teachers. 6. Ramp for handicap Children.
9	13.12.05	GHS Malikpur Banger	Teachers & VEC Members	-----do-----	<ol style="list-style-type: none"> 1. Problems of rooms were raised. 2. Lack of Boundary walls , rooms and toilet for girls . 3. Ramps for disabled children. 4. More attention to SC Children.
10	21.12.05	BEO Sadhora	BRC, ABRC, Assistant Sh. Sumer Chand HM. Sh. Balbir Singh APC	SSA was explained and their views were known how to improve the standard of education.	<ol style="list-style-type: none"> 1. Lack of boundary wall 2. Improvement in curriculum. 3. Proper level of ground in school 4. Proper sitting arrangements. 5. Written examination for 1st and 2nd classes.
11	24.12.05	GGHS Chhachhrauli	VEC Members , Teachers	-----do-----	<ol style="list-style-type: none"> 1. Lack of rooms . 2. Lack of drinking water facilities. 3. Parents teachers meetings and meetings with Villagers should be held from time to time.
12	12.01.06	GPS Ledi	-----do-----	-----do-----	<ol style="list-style-type: none"> 1. Lack of Rooms 2. Uneducational duties of teachers affect studies. 3. Provision of a Peon and Clerk in Centre school due to excessive office mail.
14	16.01.06 to 17.01.06	Haryana Panchayat Bhawan Sec.-28 Chandigarh	Dy. Director Sh. Yogender Kumar & Sh. Rajneesh Sachdeva , S.K. Sharma . Rajgish Sharma, Smt. Tejinder Kaur, ADPC of all Distt. APC of planning all Distt. & Gender Co-ordinator	-----do-----	<ol style="list-style-type: none"> 1. To Discuss SSA Plan Detail discussion of each Component and various aspects of the next Year Plan
13	17.01.06	GGHS Khizrabad	VEC Members & Staff with BRC Chhachhrauli & Sh. Sumer Chand	SSA was explained to the members of VEC and their views were known how to improve the standard of education.	<ol style="list-style-type: none"> 2. Lack of Rooms & Drinking water
15	19.01.06	Kattarwali	Villagers with Sh. Balbir Singh	-do-	<ol style="list-style-type: none"> 1. Parents should be involved and informed by teachers. 2. Boundary wall should be raised. 3. Peon in school. 4. Provision of sports material and trained teacher for sports 5. No uneducational duties of Teachers 6. School building lies on the opposite side of main road , Hence fear of accident of children.
16	21.01.06	GPS Jaidhari	BEO Chhachhrauli	SSA was explained to the members of VEC and their views were known how to improve the standard of education.	<ol style="list-style-type: none"> 1. Demand for upgradation of primary school to middle schools
17	24.01.06	GHS Mandhar	VEC Members, HM Sh. Sumer chand and Staff	-----do-----	<ol style="list-style-type: none"> 2. Demand of Rooms

CONSOLIDATION OF PROBLEMS RAISED BY DIFFERENT GROUPS

1. Need for special attention towards female education.
2. To ensure more female enrollment and stop female dropouts.
3. Economically and socially backward children should be specially encouraged and economically helped.
4. Curriculum should be renovated according to changing social music scenario, Agriculture, Home Science, Animal Husbandry and other productive and profitable social subjects should be introduced.
5. Alternate schools should be set up for mentally retarded and physically handicapped children.
6. ICDS centers should be set up in every village to strengthen in the primary system.
7. To raise the standard and quality of education of govt. schools upto the level of private schools.
8. Rules and regulations should be set up to stop economic exploitation in private schools.
9. Temporarily recognized schools should be closed.
10. Teachers should not be loaded with uneducations duties as it affects education adversely.
11. Every school must have one male teacher.
12. Teacher pupil, ratio should be decreased.
13. Entrances, appointments, appointment places, transfer souls be based only on qualification.
14. Post of B.R.C. should be from principal School cadre.
15. More and more teacher training camps should be organized to enhance the capabilities of teachers within the radius of 8 kms.
16. Training camps should be evaluated.

17. Best Head teachers and best teachers should be awarded.
18. Teaching aids should be provided to ensure better education.
19. Lack of teachers affect the study.
20. One class-one teacher system and period system should be applied.
21. Every school must have a teacher.
22. Parents-teachers meetings should be organized from time to time.
23. Regular health checks up of students.
24. Provision of a Clerk extra teacher and a peon in center school due to excessive official mail.
25. Relation between students and teachers should be cordial.
26. Students of 1st and 2nd classes should be given written examination.
27. Proper provision of drinking water, toilets and rooms in schools.
28. Studies suffer due to no boundary wall.
29. Every village must have a primary school. In Yamuna Nagar district there are 655 villages but there only 611 schools on whole. Block sadhaura has only 10 upper primary schools.
30. Proper sitting arrangement in school e.g. tats patti and benches etc.
31. School having good enrollment should be awarded.
32. School surroundings and environment should be made attractive.
33. Cultural programm should be arranged in schools from time to time.
34. Tours and outings should be arranged in Govt. Schools too.
35. Teacher pupil ratio should be like private school.
36. Ensure supervision of schools.
37. Autonomy to the Head of Institution.

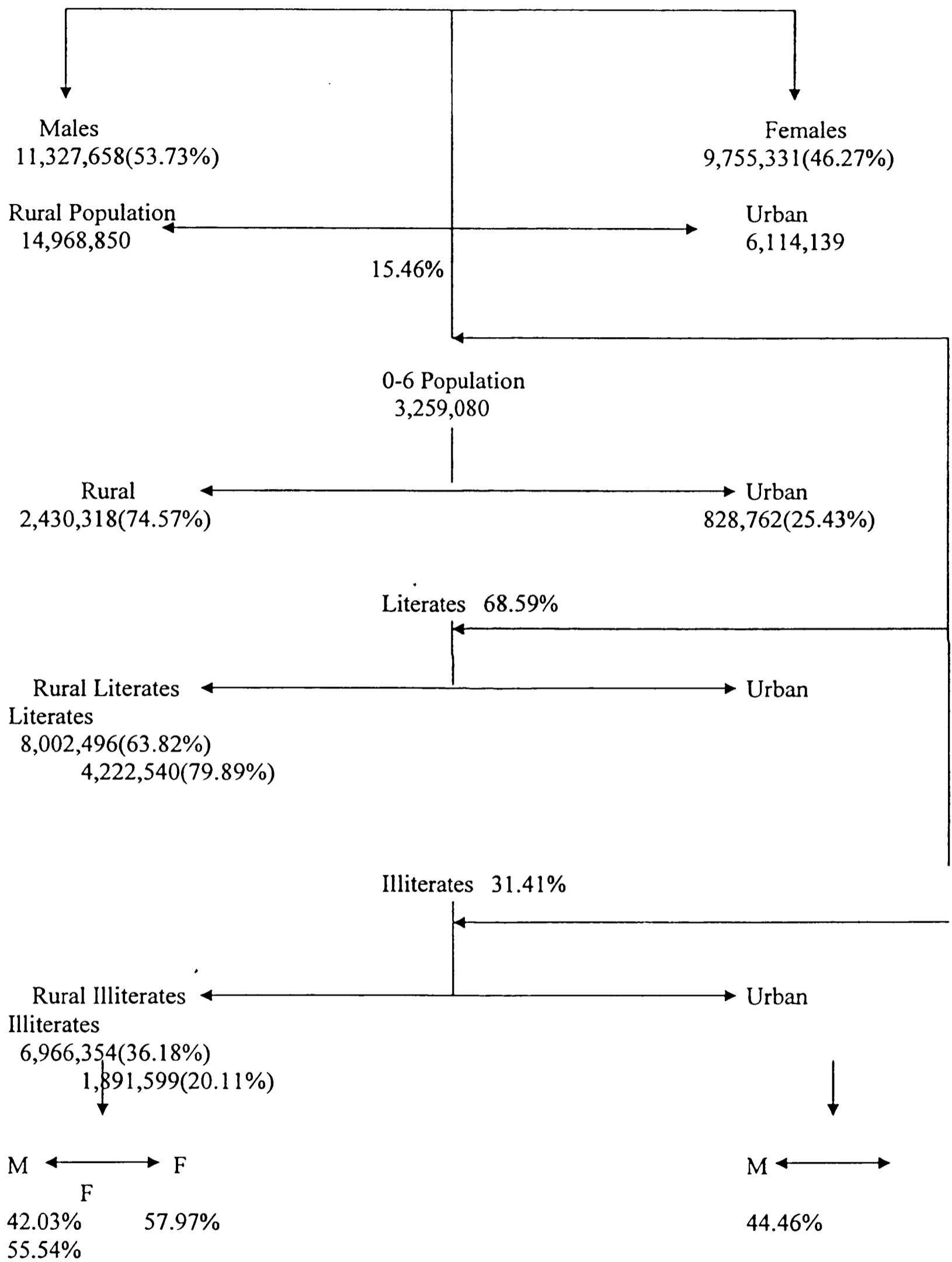
Sr. No.	Broad Areas	Interventions Strategies And Activities.
1	Access	<p>Alternative schooling and innovative education</p> <ul style="list-style-type: none"> - Opening of more Primary and Upper primary Schools. - Improvement in infrastructure and physical facilities. - Provision of IED activities.
2.	Quality Improvement	<p>Strengthening and monitoring supervision and supports system by setting up Block Resource Centers, DPIU, EMIS . (Early child hood education) Teacher Training, Promotion of Teaching Learning Equipment and Aids, Research and evaluation innovative Activities, school Health Programme, School Improvement Grants, Teachers Grant, Provision of Sports Activities Provision of Integrated Education for Disabled etc.</p>
3.	Increasing Enrolment	<ol style="list-style-type: none"> 1. Strengthening of Mass Mobilization and Women Empowerment Programme in the form of Maa-Beti Melas and enrolment drives. 2. Construction of new schools, and provisions of better infrastructure facilities especially for girls and special groups like SC children, Disabled children, dropouts, nom starters, strengthening of early childhood care and education programme and intensifying elementary formal Education Programme.
4.	Education of special groups (Difficult Children)	<p>Enrolment drives for the education of girls, SC children, Disabled children working children etc. like A.S. Programme.</p>
5.	Management	<p>Establishment of District Project Implementation Unit along with Education Management Information System.</p>

BRIEF OVERVIEW OF HARYANA

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Table 5.1

HARYANA AT A GLANCE
TOTAL POPULATION
 21,082,989



**FIGURES AT A GLANCE
(HARYANA)**

Table 5.2

Sr. No.	2001 Description	2001	1991
1	Number of Districts	19	16
2	Area in Sq. Kms.(Provisional)	44212 sq kms	44212 sq. kms
3	Total Population Persons Males Females	21,082,989 11,327,658 9,775,331	16,463,648 8,827,474 7,636,174
4	Decadal Population Growth Absolute Percentage	(1991-2001) 4619,341 28.06%	(1981-1991) 3,541,529 27.41%
5	Population Density	477 Per Sq. Km.	327 Per Sq. Km.
6	Sex Ratio	861 females per 1000 males	865 females per 1000 males
7	0-6 Population Person Males Females Percentage of 0-6 Population To Total Population Sex Ratio(0-6)	3,259,080 1,790,758 1,468,522 15.46% 820	3,125,173 1,663,350 1,461,823 18.98% 879
8	Literates Persons Males Females	11,225,036 7,558,443 4,666,593	7,449,052 4,950,113 2,498,899
9	Literacy Rate Total Males Females	68.59% 79.25% 56.13%	55.85% 69.10% 40.47%

Source: Census of India 2001

LITRACY RATE

Comparative View
Table 4.3

A Comparative View OUR NEIGHBOURS AND INDIA							
Name	Total Population	Density	D.Growth	Sex Ratio	Litracy(%)		
					P	M	F
India	1,027,015,247	324	21.83	933	65.38	75.82	54.16
Delhi	13,782,976	9294	46.31	821	81.82	87.37	75.00
H.P.	6,077,248	109	17.53	970	77.13	86.02	68.08
Punjab	24,289,296	482	19.76	874	69.95	75.63	63.5
Chandigarh	900,914	7903	40.33	773	81.76	85.65	76.65
Rajasthan	56,473,122	165	28.33	922	61.03	76.46	44.34
Haryana	21,085,989	477	28.06	861	68.59	79.25	56.13

Source: Census of India

Table reveals that Haryana is comparatively lower in literacy rate than all most its neighbor states excluding Rajasthan. It reflects almost in all the three categories i.e. total persons, male & females. So far as the decadal growth rate is concerned it is a bit satisfying. But the density is higher than Rajasthan , Punjab and Himachal Pradesh. The sex ratio and gender imbalance is quite horrifying. This requires certain specific provisions in Perspective Plan of SSA. The detail of these provisions is given in the relevant section.

ADMINISTRATIVE STRUCTURE OF HARYANA

Table 5.4

DIVISION	04
DISTRICT	20
SUB DIVISION	47
TEHSIL	67
SUB TEHSIL	45
C.D.BLOCKS	119
VILLAGES	67 59

DISTRICT YAMUNA NAGAR

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Sex Ratio	28

District Profile

State Name: Haryana District Name : YNR

State Code : 06 District Code : 0603

E_mail: Blocks: 6 Cluster : 67

DPEP Non DPEP

Village: 627

Primary

Total Habitations :	630
School Less Habitation :	12
Govt. Schools :	611
Building Less Schools	0
Govt. Aided Schools	26
Sanctioned Teachers(Post)	1800
Working Teachers	1438
Govt. Aided Teachers (San. Post)	79
Govt. Aided Teachers (working)	74
Total child Population	128315
Total Enrolment (All)	124313
Govt + Govt Aided	
Total Enrolment	59812
Total Girls Enrolment	28326
Total Boys Enrolment	31466
SC Boys Enrolment	17620
SC Girls Enrolment	15137
ST Boys Enrolment	-----
ST Girls Enrolment	-----
Out of School Children	4002
Children With Special Need	1406

Upper Primary

Transition Rate	87.92
School less eligible Habitation:	20
Govt. Schools:	184
Building Less Schools	Nil.
Govt. Aided Schools	23
Sanctioned Teachers(Post')	1681
Working Teachers	1286
Govt. Aided Teachers (San. Post)	99
Govt. Aided Teachers (working)	67
Total child Population	85753
Total Enrolment (All)	82315
Govt + Govt Aided	
Total Enrolment	36427
Total Girls Enrolment	17585
Total Boys Enrolment	18842
SC Boys Enrolment	7620
SC Girls Enrolment	7207
ST Boys Enrolment	-----
ST Girls Enrolment	-----
Out of School Children	3438
Children With Special Need	1020

YAMUNANAGAR (Haryana)



HIMACHAL PRADESH

AMBALA

Sadhaura

Darapur

Kalesar

Bilaspur

Khizrabad

Tajewala

Chhachhrauli

To Barara

Chautang

Jagadhari

Buniya

UTTAR PRADESH

YAMUNANAGAR

Hartan

KURUKSHETRA

Yamuna Canal

Damla

Radaur

To Saharanpur
(District Headquarter-UP)

KARNAL

Western

Map not to Scale

	District Boundary
	Major Road
	Road
	Railway track
	District Headquarter
	Taluk Headquarter
	Town
	Tourist Place
	Canal
	River

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YAMUNA NAGAR

General Scenario

The newly created district Yamuna Nagar spreading over area of about 1756 sq. kms. Derives its name from its headquarter town Yamuna Nagar. It is located on the bank of Western Yamuna Canal. Previously it was known as Abdulapur. After 1947 a camp to accommodate refugees was established. Now, Yamuna Nagar has been developed well known industrial town of Haryana.

Yamuna Nagar district was created vide Haryana Govt. Notification No. S.O.149 P/A 17/1887/s.5/89 dated 16th October 1989. The said notification varies the limits of the area of Ambala and Kurukshetra district so as to form new district to be called Yamuna Nagar. Comprising Jagadhri as Sub division and Sadhaura Sub Tehsil of Naraingarh Sub Division of Ambala. District and Radaur Sub TEhsil of Kurukshetra district with effect from 1st Nov. 1989.

LOCATION

Yamuna Nagar district is bounded by the state of Himachal Pardesh in north, by the State of uttar Pardesh in the east and south-east, by the districts of Karnal and by District Kurukshetra in the south west and by Ambala District in the west.

CLIMATE

The district has sub-tropical continental monsoon climate where we find seasonal rhythm, hot summers, cool winter, unreliable rainfall and great variation in temperature. In winters, frost sometimes occurs during December and January. The district also gets occasional winter rains from cyclones. The rainfall is mostly, restricted to rainy season, the district has Shiwalik hills and foot-hill rolling plain in the north and north-east, and flood plain along the Yamuna rive in the east and south-east. The important rivers/streams of the district are Yamuna Nagar, saraswati, Chautang Rakshi somb, boli, etc.

TOPOGRAPHY

Yamuna river after rising from the snow-clad peaks of the middle Himalayas at Yamnotri, enters the district from its north-eastern corner through a narrow corridor in the shivaliks. It is perennial river, Boli nadi joins the Somb nadi near Dadupur and then the combines Somb and Boli nadi to the Yamuna river at Mehar Majra.

SOIL

The soil in the district are mainly silty loam (khaddar), loam (shangar and Nardak), piedmont (Ghar and Kandi), silty clay (Nali and Chhachhra-Dakar), and light loam (seoti). The soils as classified by the National Bureau of Soil Survey and Land Use planning (ICAR), Nagpur, the district has mainly Udalfs, Aquents-Fluents and Ochrepts-Orthents types of soil.

UNDERGROUND WATER AND FORESTARY

The underground water in the district is generally fresh and suitable for domestic and irrigation purposes. The district has a favourable climate for the growth of rich vegetation due to reasonable good rainfall and irrigation-Shisham (*Dalbergia sissoo*), Kikar (*Acacia nilotica*), Aam (*Mabgufera indica*), Jamun (*syzygium cumini*), Pipal (*fifcus religrosa*), Bodh (*Ficus menaalensis*), Neam (*Azaduraachta indica*), etc. are the important tree species grown in the area. Safeda (*Eucalyptus hrbrid*) has been introduced since 1963 in forest areas as well as on private land and also along the road routes.

ECONOMY

The present district of Yamuna Nagar has a mixed type of Economy. Special behaviour of the working force indicates that the economy of the district is relatively more progressive than that of the State as a whole.

Important industrial centers of the district are Saraswati Sugar Mills, Yamuna Nagar (Sugar manufacturing), Ballarpur Industues Ltd., Yamuna Nagar (Paper), Bharat Starch and Chemicals Ltd, Yamuna Nagar (Starch and allied products), Indian Sugar and General Engineering Corporation, Yamuna

Nagar (Heavy Engineering), Haryana Distillery, Yamuna Nagar (Liquor), Jamna Auto Industries, Yamuna Nagar, Kay Iron Works Pvt. Ltd. Yamuna Nagar, Northern Railway Carriage & Wagon Workshop in Northern Railway. The Provisional data available in the Yamuna Nagar ranks second after Faridabad in having registered working factories and number of workers employed in working factories.

Agriculture retained its foremost place in the economy of the district by engaging 49.50% of main workers in cultivation and agricultural labour. The government is making all efforts to enhance agricultural production by distributing improved seeds, fertilizers and pesticides, increasing irrigation facilities and promoting latest techniques of multiple cropping of practices and mechanized farming. It also keenly promotes animal husbandry fisheries and forestry which play a subsidiary but an important role in the agricultural economy. Irrigation in the district mostly depends on tube wells. Canal irrigation is only in Chhachhrauli tehsil. The major kharif crops are sugarcane, paddy and maize while minor ones are onion and other winter vegetables etc.

IRRIGATION

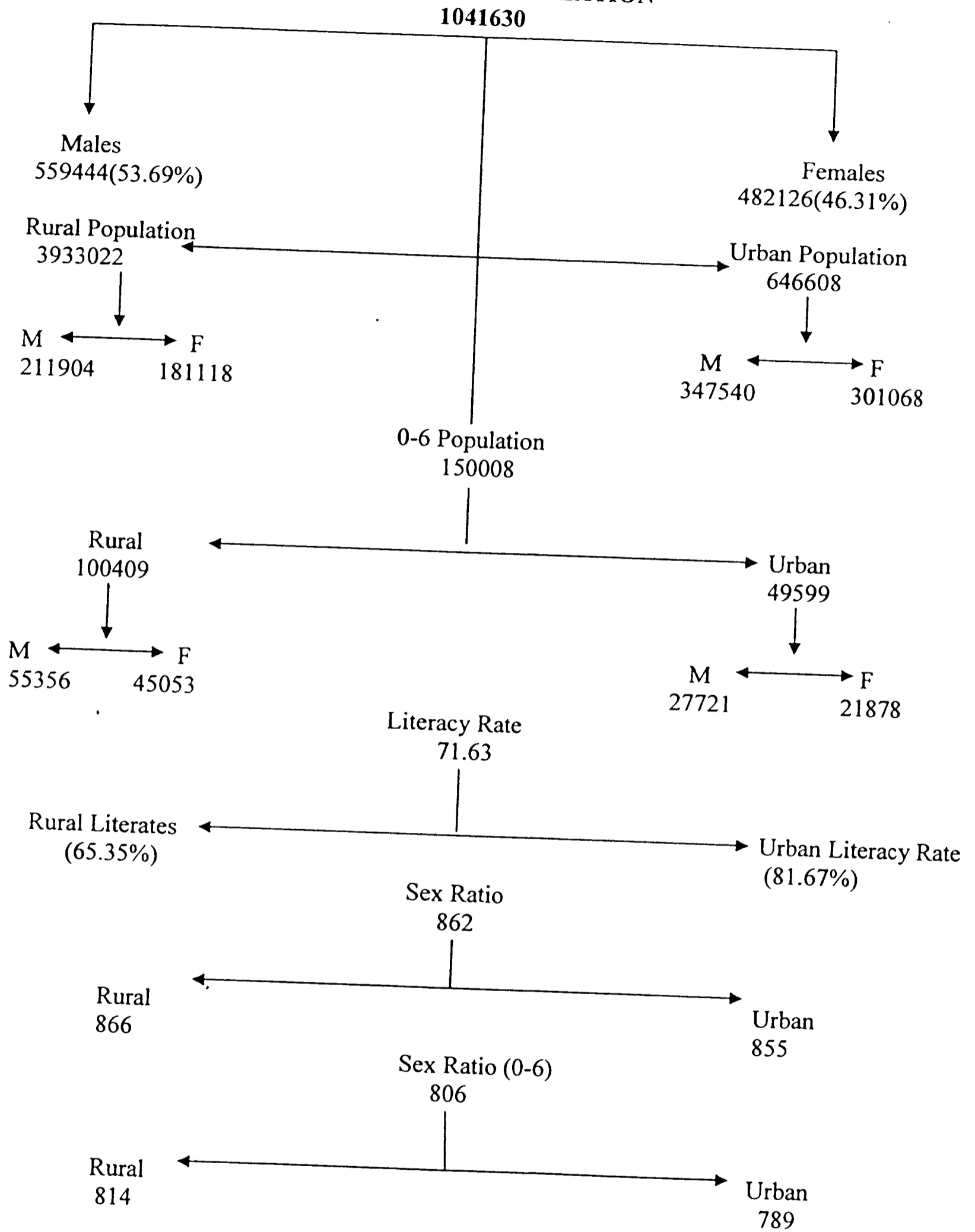
Irrigated area under feed crops and non-feed crops including oilseeds was 139 thousand hectares and 10 thousand hectares respectively during the year 1989-90. Out of total of 247 square kilometers of reserved forests in the State during 1990-91, 68 square kilometers of reserved forests are found in Yamunanagar .

VOLUNTARY ORGANISATIONS

In the district there are many social service organizations functioning on voluntary basis within the support of government and public. These include Utthan, Manav Sewa Sangh, Shri Sanatan Dharam Mahavir Dal, Gita Bhawan Nirman Samiti, Women League Consumer's Education Association, Khusht Avum Jan Kalyan Samiti, Kushut Nivarab Sangh, Jyoti Punj, District Red Cross Society, St. John Ambulance Association, District Council for child welfare, Zila Sanik Board Etc.

Table 6.1

**YAMUNA NAGAR AT A GLANCE
TOTAL POPULATION**



**FIGURES AT A GLANCE
(YAMUNA NAGAR)**

Table 6.2

Sr. No.	2001 Description	2001	1991
1	Area in Sq. Kms.(Provisional)	1756	1756
2	Total Population Persons Males Females	9823369 527426 454943	821820 436415 385465
3	Decadal Population Growth Percentage	21.84%	27.26%
4	Population Density	556 Per Sq. Km.	456 Per Sq. Km.
5	Sex Ratio	861	865
6	0-6 Population Person Males Females	150008(13.81%) 83077(14.24%) 66931(13.32%)	
7	Literates Persons Males Females	611287(62.23%) 358597(67.99%) 252690(55.54%)	497484(60.53%) 304443(69.76%) 193002(50.07%)

Source: Census of India 2001

Population Age Group wise

Table 6.3

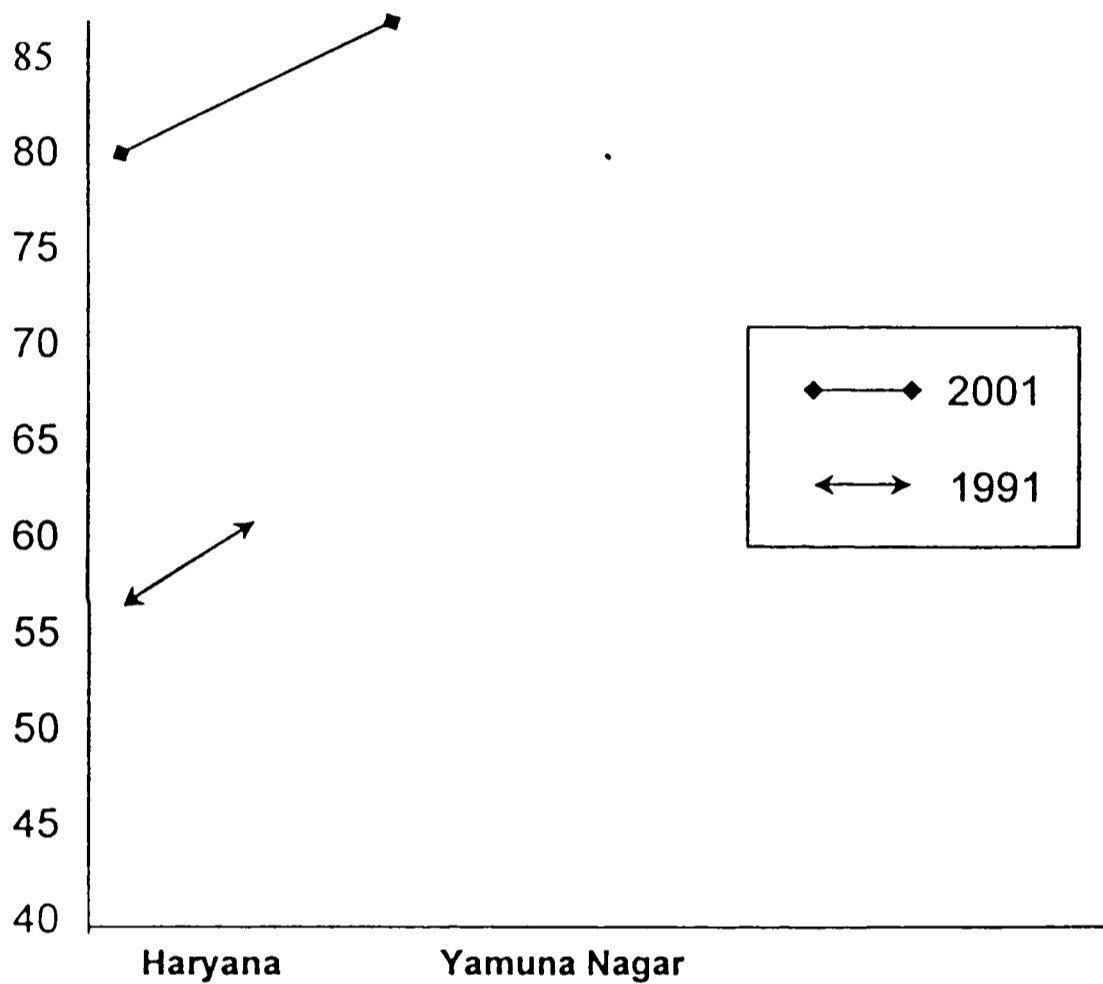
Age Group	Over all			SC		
	Total	Boys	Girls	Total	Boys	Girls
0-6	150008	83077	66931	43211	23815	19396
6-11	128315	70233	58082	34848	18556	16292
11-14	85753	46141	39612	25291	13386	11455
Total	364076	199451	164625	103350	55757	47143

Source Census (Projected)

Table 6.4

Source: Census 2001

Year	Haryana			Yamuna Nagar			
	T	M	F	T	M	F	
1991	55.85	69.10	40.47	60.53	69.76	50.07	
2001	T	68.59	79.35	56.31	72.20	79.00	64.00
	R	63.82	76.13	49.77	65.46	74.37	55.32
	U	79.89	86.58	72.05	81.95	86.31	76.89



Literacy rate of Yamuna Nagar district is higher than state of Haryana, both in Male and Female population in urban and rural areas. Still more efforts are required to be done to achieve the target of UEE and the objective of SSA.

Sex Ratio

Table 6.5

Year	Haryana		Yamuna Nagar		
	Over All	Age Group 0-6	Over all	Age Group 0-6	
1991	865	879	883	888	
2001	T	861	820	863	807
	R	867	824	869	817
	U	847	809	853	789

Source : Census 2001

The Table Show that:-

- i) A decreasing trend in Female population and 0 to 6 population noticed in Haryana as well as in Yamuna Nagar.
- ii) The decline is relatively more in Yamuna Nagar district in the child sex ratio(0 – 6) age group from 883 in 1991 to 807 in 2001.
- iii) A horrible decline is seen in the 0-6 in the Urban areas. The moot cause may be “Ultra Sound” facilities available in the Urban area. Now keeping in view the impact of ultra sound facilities the Govt. of Haryana has imposed ban on the above cited facilities.

Educational Scenario

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Name of the District YNR

Data on Population

Table No. 1

Sr. No	Name of the block	Population all community						Total Population all community			Population				Density of population	Sex Ratio
		Urban			Rural						SC					
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	% to total population	0	0
1	Sadhora				31823	27838	59661	31823	27838	59661	8872	7722	16594	27.81		875
2	Bilaspur				55139	48788	103927	55139	48788	103927	18794	15310	33104	31.85		885
3	Radaur				101636	86851	188487	101636	86851	188487	24876	20854	45730	24.26		855
4	Mustfabad				53469	47160	100629	53469	47160	100629	20559	18061	38620	38.38		882
5	Chhachhr auli				58304	51093	109397	58304	51093	109397	16312	13922	30234	27.64		876
6	Jagadhri	178801	151631	330432	80200	67825	148025	259073	220456	479529	48283	42985	91268	19.03		851
7.	Total	178801	151631	330432	380571	329555	710126	559444	482186	1041630	136693	118854	255550	24.53		862

Source Census 2001

Name of the District: YNR

Data on Literacy Rates

Table No. 2

Sr. no.	Name of the Block	Literacy Rate in percentage									Rural Female Literacy Rate	Gender Gap
		All Communities			SC			ST				
		Male	Female	Total	Male	Female	Total	Male	Female	Total		
1	Sadhora	72.28	50.91	62.05	54.33	41.06	48.15	0	0	0	50.91	21.37
2	Bilaspur	72.88	53.94	64.03	51.23	41.52	46.74	0	0	0	53.94	18.94
3	Radaur	77.36	59.62	69.05	56.23	41.12	49.14	0	0	0	59.62	17.34
4	Mustfabad	80.45	62.53	72.05	57.56	43.62	51.02	0	0	0	62.53	17.92
5	Chhachhrauli	69.85	49.98	60.61	52.72	41.32	47.45	0	0	0	49.98	19.87
6	Jagadhri	76.32	56.43	67.81	54.30	42.45	48.86	0	0	0	42.45	19.89
7.	Total	75.45	56.43	67.81	54.30	42.45	48.86	0	0	0	65.30	19.02

Source: Census 2001

Basic Indicators

Name of the District: YNR

Table No. 3

Sr. No.	No. of CD Blocks	No. of Education Blocks, if any	No. of BRCs	No. of CRCs	No. of Villages	No. of Panchayats
1	6	6	6	66	627	479

Source : DPC YNR & BDO's

Access less Habitations

Table No. 4

Name of the District : Yamuna Nagar

Sr. No.	Name of CD Block	Total No. of Habitation	Habitations without primary schools/EGS	Habitations eligible for EGS	Habitation eligible for P.S.	No. of Eligible School less habitations for UPS as per distance and population norms
1	Sadhora	62	5	0	0	4
2	Bilaspur	115	10	0	2	7
3	Radaur	81	4	0	1	4
4	Mustfabad	82	4	0	2	10
5	Chhachhrauli	156	15	0	5	10
6	Jagadhri	134	8	0	2	5
7.	Total	630	46	0	12	40

List of Habitation eligible for EGS and state norms should be attached

Source BRC in distt. YNR YEAR 2005

Data on Child Population
Of 6-11 age Group

Name of the District : YNR

Table-5 a

Sr. No.	Name Of the CD Block	Child Population(6-11 age Group) All Community						Total			Child Population(6-11 age Group) SC						Total		
		Urban			Rural			M	F	T	Urban			Rural			M	F	T
		M	F	T	M	F	T				M	F	T	M	F	T			
1	Sadhora				4088	3321	7409	4088	3321	7409				1193	995	2188	1193	995	2188
2	Bilaspur				8078	6791	14869	8078	6791	14869				2518	2232	4750	2518	2232	4750
3	Radaur				7295	6070	13365	7295	6070	13365				2572	2264	4836	2572	2264	4836
4	Mustfabad				6951	5413	12364	6951	5413	12364				3121	2927	6048	3121	2927	6048
5	Chhachhrauli				14502	13152	27654	14502	13152	27654				3633	3163	6796	3633	3163	6796
6	Jagadhri	18968	14837	33805	10351	8498	18849	29319	23335	52654	1682	1513	3255	3837	3138	6975	5519	4711	10230
7.	Total	18968	14837	33805	51265	43245	94510	70233	58082	128315	1682	1513	3255	16874	14719	31593	18556	16292	34848

Source : Census 2001

Data on Child Population of 11-14 age group
Name of the District: YNR

Table -5 b

Sr. No.	Name Of the Block	Child Population(11-14 age Group) All Community						Total			Child Population(11-14 age Group) SC						Total		
		Urban			Rural			M	F	T	Urban			Rural			M	F	T
		M	F	T	M	F	T				M	F	T	M	F	T			
1	Sadhora				2526	2157	4683	2526	2157	4683				722	605	1327	722	605	1327
2	Bilaspur				5361	4530	9891	5361	4530	9891				2015	1516	3531	2015	1516	3531
3	Radaur .				5781	4153	9934	5781	4153	9934				1640	1362	3002	1640	1362	3002
4	Mustfabad				4698	3544	8242	4698	3544	8242				2029	1440	3469	2029	1440	3469
5	Chhachhrauli				8730	7404	16134	8730	7404	16134				2677	2042	4719	2677	2042	4719
6	Jagadhri	13121	12676	25797	5924	5148	11072	19045	17824	36869	1517	1295	2812	3326	3195	6431	4753	4490	9243
7.	Total	13121	12676	25797	33020	26936	59956	46141	39612	85753	1517	1295	2812	12409	10160	22479	18836	11455	25291

Source: Census 2001

Data on Enrolment and Out of school children

Table – 6 a

Name of the District : YNR

Sr. No.	Name of the Block	Enrolment (6-11 age group)						Out Of School Children (6-11 age group)											
		All Communities			SC			All Communities				SC				ST			
		M	F	T	M	F	T	M	F	T	% of Child Population	M	F	T	% of Child Population	M	F	T	% of Child Population
1	Sadhora	3915	3088	7003	1119	897	2016	173	233	406	5.48	74	98	172	7.87				
2	Bilaspur	7807	6434	14241	2414	2105	4519	271	357	628	4.22	104	127	231	5.19				
3	Radaur	7072	5817	12889	2466	2140	4606	223	253	476	3.56	106	124	230	4.76				
4	Mustfabad	6775	5197	11972	2945	2711	5656	176	216	392	3.28	109	150	259	4.28				
5	Chhachhrauli	14055	12624	26679	3186	2635	5821	447	528	975	3.53	172	216	388	5.71				
6	Jagadhri	28805	22724	51529	5378	4533	9911	514	611	1125	2.14	141	178	319	3.12				
7.	Total	68429	55884	124313	17508	15021	32529	1804	2198	4002	3.22	706	893	1599	1.29				

Source: Census 2001 & DPEO YNR

Data on enrolment and out of school Children 11-14

Table -6 (b)

Name of the District: YNR

Sr. No.	Name of the Block	Enrolment (11-14 age group)									Out Of School Children (11-14 age group)											
		All Communities			SC			ST			All Communities				SC			ST				
		M	F	T	M	F	T	M	F	T	M	F	T	% of Child Population	M	F	T	% of Child Population	M	F	T	% of Child Population
1	Sadhora	2398	1989	4387	682	536	1218				128	168	296	6.32	40	69	109	8.21				
2	Bilaspur	5114	4231	9345	1901	1382	3283				247	299	546	5.52	114	134	248	7.02				
3	Radaur	5612	3943	9555	1570	1249	2819				169	210	379	3.82	70	113	183	6.10				
4	Mustfabad	4543	3373	7916	1926	1322	3248				155	171	326	3.96	103	118	221	6.37				
5	Chhachhrauli	8401	6986	15387	2536	1861	4397				329	418	747	4.63	141	181	322	6.82				
6	Jagadhri	18542	17183	35725	4555	4260	8815				503	641	1144	3.10	198	230	428	4.63				
7.	Total	44610	37705	82315	13170	10610	23780				1531	1907	3438	4.18	666	845	1511	1.84				

Source Census 2001 & DPEO YNR

Data on Enrolment class wise (Govt. Primary Schools)

Table 6 (c)

Sr. No.	Name of the Block		Class - I			Class -II			Class -III			Class -IV			Class -V			Total		
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Sadhora	General	269	231	500	290	210	500	315	244	559	270	270	540	257	232	489	1401	1187	2588
		SC	167	138	305	131	143	274	213	174	387	183	188	371	156	160	316	850	803	1653
		Overall	436	369	805	421	353	774	528	418	946	453	458	911	413	392	805	2251	1990	4241
2	Bilaspur	General	497	433	930	462	420	882	527	427	954	513	401	914	397	406	803	2396	2087	4483
		SC	378	359	737	377	354	731	485	434	919	464	414	878	403	419	822	2107	1980	4087
		Overall	875	792	1667	839	774	1613	1012	861	1873	977	815	1792	800	825	1625	4503	4067	8570
3	Radaur	General	328	262	590	381	293	674	503	424	927	553	518	1071	409	413	822	2174	1910	4084
		SC	276	295	571	358	326	684	430	358	788	286	300	586	377	346	723	1727	1625	3352
		Overall	604	557	1161	739	619	1358	933	782	1715	839	818	1657	786	759	1545	3901	3535	7436
	Mustafabad	General	73	141	214	157	141	298	186	164	350	176	153	329	219	177	396	811	776	1587
		SC	330	246	576	295	312	607	321	381	702	347	376	723	323	352	675	1616	1667	3283
		Overall	403	387	790	452	453	905	507	545	1052	523	529	1052	542	529	1071	2427	2443	4870
5	Chhachhrauli	General	1112	922	2034	1228	966	2194	1279	1057	2336	1103	917	2020	949	761	1710	5671	4623	10294
		SC	577	476	1053	580	530	1110	671	628	1299	633	593	1226	500	517	1017	2961	2744	5705
		Overall	1689	1398	3087	1808	1496	3304	1950	1685	3635	1736	1510	3246	1449	1278	2727	8632	7367	15999
6	Jagadhri	General	854	756	1610	877	786	1653	957	923	1880	850	822	1672	749	703	1452	4287	3990	8277
		SC	756	679	1435	779	692	1471	869	769	1638	758	746	1504	707	763	1470	3869	3649	7518
		Overall	1610	1435	3045	1656	1478	3124	1826	1692	3518	1608	1568	3176	1456	1466	2922	8156	7639	15795
Total		General	3133	2745	5878	3395	2816	6211	3767	3239	7006	3465	3081	6546	2980	2692	5672	16740	14573	31313
		SC	2484	2193	4677	2520	2357	4877	2989	2744	5733	2671	2617	5288	2466	2557	5023	13130	12468	25598
		Overall	5617	4938	10555	5915	5173	11088	6756	5983	12739	6136	5698	11834	5446	5249	10695	29870	27041	56911

BRC's in distt YNR

Data on Enrolment Class wise (Govt. Upper Primary Schools)

Table 6(d)

Sr. No.	Name of Block		Class - VI			Class - VII			Class - VIII			Total		
			B	G	T	B	G	T	B	G	T	B	G	T
1	Sadhora	Gen	216	174	390	179	152	331	205	154	359	600	480	1080
		SC	179	168	347	142	124	266	157	126	283	478	418	896
		Overall	395	342	737	321	276	597	362	280	642	1078	898	1976
2	Bilaspur	Gen	413	413	826	387	364	751	478	494	972	1278	1271	2549
		SC	402	386	788	331	300	631	472	352	824	1205	1038	2243
		Overall	815	799	1614	718	664	1382	950	846	1796	2483	2309	4792
3	Radaur	Gen	447	314	761	384	322	706	353	404	757	1184	1040	2224
		SC	341	262	603	292	280	572	337	337	674	970	879	1849
		Overall	788	576	1364	676	602	1278	690	741	1431	2154	1919	4073
4	Mustafabad	Gen	214	219	433	206	228	434	281	260	541	701	707	1408
		SC	525	403	928	372	377	749	476	462	938	1373	1242	2615
		Overall	639	622	1261	578	605	1183	757	722	1479	1974	1949	3923
5	Chhachhrauli	Gen	772	592	1364	696	545	1241	766	606	1372	2234	1743	3977
		SC	490	427	917	408	359	767	467	412	879	1365	1198	2563
		Overall	1262	1019	2281	1104	904	2008	1233	1018	2251	3599	2941	6540
6	Jagadhri	Gen	730	766	1496	620	749	1369	799	897	1696	2149	2412	4561
		SC	665	694	1359	699	675	1374	770	786	1556	2134	2155	4289
		Overall	1395	1460	2855	1319	1424	2743	1569	1683	3252	4283	4567	8850
Total		Gen	2792	2478	5270	2472	2360	4832	2882	2815	5697	8146	7653	15799
		SC	2502	2340	4842	2244	2115	4359	2679	2475	5154	7425	6930	14355
		Overall	5294	4818	10112	4716	4475	9191	5561	5290	10851	15571	14583	30154

DEO in Distt. YNR

**Data on Enrolment (Govt. Aided and Un- aided schools)
6 – 11 yrs**

Table 6 (e)

Sr. No.	Name of the Block		Total Enrolment			Govt. Schools			Govt. Aided School			Govt. Un - Aided School		
			B	G	T	B	G	T	B	G	T	B	G	T
1	Sadhora	General	2796	2191	4987	1401	1187	2588	81	73	154	1314	931	2245
		SC	1119	897	2016	850	803	1653	7	5	12	262	89	351
		Overall	3915	3088	7003	2251	1990	4241	88	78	166	1576	1020	2596
2	Bilaspur	General	5393	4329	9722	2396	2087	4483	0	0	0	2997	2242	5239
		SC	2414	2105	4519	2107	1980	4087	0	0	0	307	125	432
		Overall	7807	6434	14241	4503	4067	8570	0	0	0	3304	2367	5671
3	Radaur	General	4606	3677	8283	2174	1910	4084	96	92	188	2336	1675	4011
		SC	2466	2187	4606	1727	1625	3352	8	6	14	731	556	1240
		Overall	7072	5817	12889	3901	3535	7436	104	98	202	3067	2184	5251
4	Mustafabad	General	3830	2486	6316	811	776	1587	101	93	194	2918	1617	4535
		SC	2945	2711	5656	1616	1667	3283	9	3	12	1320	1041	2361
		Overall	6775	5197	11972	2427	2443	4870	110	96	206	4238	2658	6896
5	Chhachhrauli	General	10869	9989	20858	5671	4623	10294	0	0	0	5198	5366	10564
		SC	3186	2635	5821	2961	2744	5705	0	0	0	225	-109	116
		Overall	14055	12624	26679	8632	7367	15999	0	0	0	5423	5257	10680
6	Jagadhri	General	23427	18191	41618	4287	3990	8277	1226	958	2184	17914	13243	31157
		SC	5378	4533	9911	3869	3649	7518	88	55	143	1421	829	2250
		Overall	28805	22724	51529	8156	7639	15795	1294	1013	2327	19355	14072	33407
Total		General	50921	40863	91784	16740	14573	31313	1504	1216	2720	32677	25074	57751
		SC	17508	15068	32529	13130	12468	25598	112	69	181	4266	2531	6750
		Overall	68429	55884	124313	29870	27041	56911	1596	1285	2901	36963	27558	64501

DPEO YNR

Data on Enrolment (Govt. Aided and Un- aided schools)
11 – 14 yrs

Table 6 (f)

Sr. No.	Name of the Block		Total Enrolment			Govt. Schools			Govt. Aided School			Govt. Un - Aided School		
			B	G	T	B	G	T	B	G	T	B	G	T
1	Sadhora	General	1716	1453	3169	600	480	1080	174	168	342	942	805	1747
		SC	682	536	1218	478	418	896	12	8	20	192	110	302
		Overall	2398	1989	4387	1078	898	1976	186	176	362	1134	915	2049
2	Bilaspur	General	3213	2849	6062	1278	1271	2549	0	0	0	1935	1578	3513
		SC	1901	1382	3283	1205	1038	2243	0	0	0	696	344	1040
		Overall	5114	4231	9345	2483	2309	4792	0	0	0	2631	1922	4553
3	Radaur	General	4042	2694	6736	1267	1040	2307	207	171	378	2568	1483	4051
		SC	1570	1249	2819	887	879	1766	11	7	18	672	363	1035
		Overall	5612	3943	9555	2154	1919	4073	218	178	396	3240	1846	5086
4	Mustafabad	General	2617	2051	4668	701	707	1408	185	177	362	1731	1167	2898
		SC	1926	1322	3248	1273	1242	2515	14	9	23	639	71	710
		Overall	4543	3373	7916	1974	1949	3923	199	186	385	2370	1238	3608
5	Chhachhrauli	General	5865	5125	10990	2234	1743	3977	0	0	0	3631	3382	7013
		SC	2536	1861	4397	1365	1198	2563	0	0	0	1171	663	1834
		Overall	8401	6986	15387	3599	2941	6540	0	0	0	4802	4045	8847
6	Jagadhri	General	13987	12923	26910	2149	2412	4561	2427	2209	4636	9411	8302	17713
		SC	4555	4260	8815	2134	2155	4289	241	253	494	2180	1852	4032
		Overall	18542	17183	35725	4283	4567	8850	2668	2462	5130	11591	10154	21745
Total		General	31440	27095	58535	8229	7653	15882	2993	2725	5718	20218	16717	36935
		SC	13170	10610	23780	7342	6930	14272	278	277	556	5550	3403	8953
		Overall	44610	37705	82315	15571	14583	30154	3271	3002	6273	25768	20120	45888

DEO YNR

Planning for EGS and AIE

Table – 7

Name of the District: YNR

Sr. No.	Name of the Block	Age wise break up of Out of School Children								
		6-11 Years			11-14 yrs			Grand Total		
		M	F	T	M	F	T	M	F	T
1	Sadhora	173	233	406	128	168	296	301	401	702
2	Bilaspur	271	357	628	247	299	546	518	656	1174
3	Radaur	223	253	476	169	210	379	392	463	855
4	Mustfabad	176	216	392	155	171	326	331	387	718
5	Chhachhrauli	447	528	975	329	418	747	776	946	1722
6	Jagadhri	514	611	1125	503	641	1144	1017	1252	2269
7.	Total	1804	2198	4002	1531	1907	3438	3335	4105	7440

Source Census 2001 & DPEO

Table 7 (a)

Sr. No.	Name of Block	Child population (6-11) all communities			Out of School Children (6-11)			Drop Out			Non Enrolled			Drop out Rate		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1.	Sadahoura	4088	3321	7409	173	233	406	61	94	155	112	139	251	1.49	2.83	2.09
2.	Bilaspur	8078	6791	14869	271	357	628	88	102	190	183	255	438	1.09	1.50	1.28
3.	Radaur	7295	6070	13365	223	253	476	73	84	157	150	169	319	1.00	1.38	1.17
4	Mustafabad	6951	5413	12364	176	216	392	69	78	147	107	138	245	0.99	1.44	1.19
5	Chhachhrauli	14502	13152	27654	447	528	975	182	199	381	265	329	594	1.25	1.51	1.38
6	Jagadhri	29319	23335	52654	514	611	1125	208	219	427	306	392	698	0.71	0.94	0.81
	Total	70233	58082	128315	1804	2198	4002	681	776	1457	1123	1422	2545	0.97	1.34	1.14

DPC YNR

Table 7 (b)

Sr. No.	Name of District	Child population (11-14) all communities			Out of School Children (11-14)			Drop Out			Non Enrolled			Drop out Rate		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Sadahoura	2526	2157	4683	128	168	296	49	62	111	79	106	185	1.94	2.87	2.37
2	Bilaspur	5361	4530	9891	247	299	546	87	94	181	160	205	365	1.62	2.07	1.83
3	Radaur	5781	4153	9934	169	210	379	61	82	143	108	128	236	1.05	1.97	1.44
4	Mustafabad	4698	3544	8242	155	171	326	60	64	124	95	107	222	1.28	1.80	1.50
5	Chhachhrauli	8730	7404	16134	329	418	747	108	115	223	221	303	524	1.24	1.55	1.38
6	Jagadhri	19045	17824	36869	503	641	1144	163	191	354	340	450	790	0.85	1.07	0.96
	Total	46141	39612	85753	1531	1907	3438	528	608	1136	1003	1299	2322	1.14	1.53	1.32

DPC YNR

Number of Out of School children with Reasons

Table 8

Name of District YNR

Sr. No.	Name of the Block	No. of out of School Children as per household survey	No. of Out of School Children with reason								
			Lack of Interest	Lack of Access	House Hold Work	Migration	Earning Compulsion	Failure	Socio Cultural reasons	Non flexibility in school timing and system of school	Others
1	Sadhora	702	10	167	254	36	127	30	64	14	
2	Bilaspur	1174	12	203	384	48	377	57	76	17	
3	Radaur	855	10	136	254	61	307	42	37	8	
4	Mustfabad	718	8	101	222	31	278	31	38	9	
5	Chhachhrauli	1722	39	294	539	84	594	69	77	26	
6	Jagadhri	2269	24	352	582	249	839	103	86	34	
7.	Total	7440	103	1253	2235	509	2522	332	378	108	

Source: DPEO

Data on GER, NER; Cohort drop out and Overall repetition rates

Name of the District: YNR

Table No. 10 (a)

Sr. No.	Name of The Block	Children of 6-11 age group									Children of 11-14 age group								
		GER			NER			Overall Repetition			GER			NER			Overall Repetition		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Sadhora	108.23	105.42	106.96	95.77	92.98	94.52	5.96	4.22	5.12	107.23	107.06	107.09	94.93	92.21	93.68	30.52	28.85	29.70
2	Bilaspur	105.31	104.12	104.77	96.65	94.74	95.78	5.34	3.78	4.67	107.21	106.33	106.81	95.39	93.40	94.48	32.26	27.56	30.13
3	Radaur	104.43	103.25	103.89	96.94	95.83	96.44	5.26	4.45	4.91	105.19	104.73	104.99	97.08	94.94	96.18	27.45	30.58	28.74
4	Mustfabad	105.37	103.69	104.63	97.46	96.00	96.83	3.96	3.32	3.67	104.12	104.43	104.26	96.70	95.17	96.04	28.78	29.89	28.92
5	Chhachhrauli	106.28	104.26	105.32	96.92	95.99	96.47	4.88	3.52	4.28	104.81	104.56	104.70	96.23	94.35	95.37	31.71	37.92	30.78
6	Jagadhri	106.16	104.87	105.59	98.25	97.38	97.87	3.87	3.12	3.54	103.85	103.73	103.79	97.36	96.40	96.90	27.48	31.69	29.80
7.	Total	105.36	105.12	105.26	97.43	96.21	96.88	4.60	3.57	4.13	104.81	104.52	104.67	96.68	95.19	95.99	29.08	30.87	29.95

* GER And NER Provided district Wise.

Source: HHS/DEO/DPEO YNR 2004

**Retention Rate and Drop out Rate
11-14**

Table – 10 b

Sr. No.	Name of CD Block		Retention Rate			Drop out Rate		
			Boys	Girls	Total	Boys	Girls	Total
1	Sadhora	General	98.22	97.24	97.73	1.78	2.76	2.27
		SC	97.82	96.81	97.42	2.18	3.19	2.58
		Overall	98.06	97.13	97.63	1.94	2.87	2.37
2	Bilaspur	General	98.82	97.81	98.32	1.18	2.19	1.68
		SC	97.81	97.53	97.69	2.19	2.47	2.31
		Overall	98.38	97.93	98.17	1.62	2.07	1.83
3	Radaur	General	98.32	98.21	98.27	1.68	1.79	1.73
		SC	98.12	97.63	97.88	1.88	2.37	2.12
		Overall	98.95	98.03	98.56	1.05	1.97	1.44
4	Mustafabad	General	98.7	98.5	98.6	1.30	1.50	1.40
		SC	98.32	97.82	98.07	1.68	2.18	1.93
		Over all	98.72	98.2	98.5	1.28	1.80	1.50
5	Chhachhrauli	General	98.82	98.64	98.73	1.18	1.36	1.27
		SC	98.62	98.02	98.27	1.38	1.98	1.73
		Over all	98.76	98.45	98.62	1.24	1.55	1.38
6	Jagadhari	General	98.34	98.26	98.3	1.66	1.74	1.70
		SC	98.75	98.35	98.55	1.25	1.65	1.45
		Over all	99.15	98.93	99.04	0.85	1.07	0.96
	Total	General	98.12	98.72	98.02	1.88	1.28	1.98
		SC	98.42	97.92	98.17	1.58	2.08	1.83
		Over all	98.86	98.47	98.68	1.14	1.53	1.32

Table - 10 b

Retention Rate and Drop out Rate
6 - 11

Table 10 (c)

Sr. No.	Name of CD Block		Retention Rate			Drop out Rate		
			Boys	Girls	Total	Boys	Girls	Total
1	Sadhora	General	98.53	96.9	97.82	1.47	3.10	2.18
		SC	98.42	97.93	98.2	1.58	2.07	1.80
		Overall	98.51	97.17	97.91	1.49	2.83	2.09
2	Bilaspur	General	98.9	98.52	98.7	1.10	1.48	1.30
		SC	98.96	98.6	98.82	1.04	1.40	1.18
		Overall	98.91	98.5	98.72	1.09	1.50	1.28
3	Radaur	General	99.11	98.81	98.97	0.89	1.19	1.03
		SC	98.8	98.44	98.61	1.20	1.56	1.39
		Overall	99	98.62	98.83	1.00	1.38	1.17
4	Mustafabad	General	99	98.5	98.9	1.00	1.50	1.10
		SC	98.8	98.6	98.7	1.20	1.40	1.30
		Over all	99.01	98.56	98.81	0.99	1.44	1.19
5	Chhachhrauli	General	98.8	98.5	98.6	1.20	1.50	1.40
		SC	98.7	98.5	98.6	1.30	1.50	1.40
		Over all	98.75	98.49	98.62	1.25	1.51	1.38
6	Jagadhari	General	99.41	99.21	99.31	0.59	0.79	0.69
		SC	99.01	98.6	98.7	0.99	1.40	1.30
		Over all	99.29	99.06	99.19	0.71	0.94	0.81
Total	Total	General	99.06	98.7	98.9	0.94	1.30	1.1
		SC	99.29	98.41	98.6	0.71	1.59	1.40
		Over all	99.03	98.67	98.87	0.97	1.33	1.13

Data on completion rates, primary graduates and transition rate

Name of the District: YNR

Table No.11

S. No.	Name of the Block	Completion Rate			No. of Primary Graduates			Transition Rate from Primary to upper Primary		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Sadhora	85.32	81.20	83.05	1206	941	2147	84.78	80.12	82.72
2	Bilaspur	93.62	90.03	92.03	1382	1103	2485	92.84	89.03	97.15
3	Radaur	87.60	85.35	86.52	1298	1188	2486	87.12	84.78	86.04
4	Mustfabad	91.64	87.72	89.92	1734	1361	3095	91.18	87.14	89.40
5	Chhachhrauli	94.18	88.97	91.84	1807	1478	3285	93.83	88.50	91.45
6	Jagadhri	89.38	83.68	86.73	3059	2647	5756	89.12	83.34	86.45
7.	Total	90.45	85.97	88.42	10486	8718	19204	90.02	85.39	87.92

Source: DPEO/DEO YNR

Year: 2005

Existing AIE/EGS Centers

Name of the District: YNR

Table No. 12

Sr. No.	Name of the Block	No. of existing EGS Center	Enrolment in AIE Centres			No. of Existing Vocational Centre	Enrolment in Vocation Centre		
			Boys	Girls	Total		Boys	Girls	Total
1	Sadhora	10	81	170	251	2	0	50	50
2	Bilaspur	10	86	158	244	3	0	75	75
3	Radaur	2	26	24	50	6	50	100	150
4	Mustfabad		0	0	0	2	0	50	50
5	Chhachhrauli	30	375	380	755	8	0	200	200
6	Jagadhri	32	293	437	730	7	0	175	175
7.	Total	81	861	1169	2030	28	0	650	700

Source: DPC YNR 2005

Data on Schools

Name of the District: YNR

Table No. 13(a)

Sr. No.	Name of the block	Primary School				Middle School				High & Senior Secondary Schools.				Total		
		Govt. including local bodies	Govt. Aided	Unaided Private	Total	Govt.	Govt. Aided	Unaided Private	Total	Govt. including local bodies	Govt. Aided	Unaided Private	Total	Total Govt. School	Total Govt. aided Schools	Grand Total
1	Sadhora	57	2	4	63	6	0	8	14	4	2	10	16	67	4	71
2	Bilaspur	112	0	15	117	13	0	7	20	14	0	11	25	139	0	139
3	Radaur	78	1	4	83	10	0	5	15	14	1	10	25	102	2	104
4	Mustfabad	80	2	3	85	5	0	5	10	11	2	9	22	96	4	100
5	Chhachhrauli	152	0	5	157	18	0	12	30	18	0	16	34	188	0	188
6	Jagadhri	132	21	8	161	17	2	17	36	30	16	28	74	179	39	218
7.	Total	611	26	84	6	69	2	54	5	91	21	84	196	771	49	820

Source: DEO,DPEO YNR

Year : 2005

Data on Govt. School

Name of District: YNR

Table No. 13 B

Sr. No.	Name of Block	Primary School			Middle School			High School			Sr. Secondary School			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Sadhora	0	0	57	0	0	6	0	0	1	0	0	3	0	0	67
2	Bilaspur	1	1	110	0	0	13	0	1	10	1	0	2	2	2	135
3	Radaur	0	0	78	0	0	10	0	0	11	0	0	3	0	0	102
4	Mustfabad	0	0	80	0	0	5	0	0	7	0	0	4	0	0	96
5	Chhachhrauli	3	3	146	0	0	18	0	2	10	0	0	6	3	5	180
6	Jagadhri	1	3	128	0	0	17	0	0	15	1	2	12	2	5	172
Total		592	7	599	09	0	69	51	3	54	28	2	30	740	12	752

**Data on teachers
Primary Schools**

Name of the District: YNR

Table No. 14a

S. No.	Name of Block	Teachers in Government Schools			Teachers in Government aided Schools			Total No. of Teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Sadhora	67	44	111	3	3	6	70	47	117
2	Bilaspur	114	79	193	0	0	0	114	79	193
3	Radaur	114	106	220	3	2	5	117	108	225
4	Mustfabad	76	86	162	4	3	7	80	89	169
5	Chhachhrauli	190	137	327	0	0	0	190	137	327
6	Jagadhri	127	298	425	29	39	68	156	337	493
7.	Total	688	750	1438	39	47	86	727	797	1524

Source: DPEO YNR

YEAR 2005

**Data on teachers
Upper Primary Schools**

Name of the District: YNR

Table No. 14 b

S. No.	Name of Block	Teachers in Government Schools			Teachers in Government aided Schools			Total No. of Teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Sadhora	59	20	79	3	2	5	62	22	84
2	Bilaspur	143	64	207	0	0	0	143	64	207
3	Radaur	122	74	196	4	3	7	126	77	203
4	Mustfabad	81	50	131	6	5	11	87	55	142
5	Chhachhrauli	168	76	244	0	0	0	168	76	244
6	Jagadhri	167	262	429	61	73	139	167	268	429
7.	Total	740	546	1286	74	83	157	814	629	1443

Source: DPEO YNR

YEAR 2005

S. No.	Name of Block	Teachers in Primary School									
		Enrolment of primary students in Govt. Schools	P.T.R. W.r.t sanctioned posts	Entitlement of teachers at 1:40 ratio	Sanctioned posts	Teachers in Position	Vacant Position	P.T.R. w.r.t. working teachers	Single teacher schools	Percentage of female teachers	Gross Entitlement of addl. Teachers for primary
1	Sadhora	1976	21: 1	50	93	79	14	25 : 1	0	25%	0
2	Bilaspur	4792	20: 1	119	242	207	35	23: 1	0	31%	0
3	Radaur	4073	18: 1	102	222	196	28	21: 1	0	38%	0
4	Mustafabad	3923	17: 1	98	220	131	31	30: 1	0	38%	0
5	Chhachhrauli	6540	15: 1	164	430	244	50	27: 1	0	31%	0
6	Jagadhri	8850	19: 1	221	474	429	45	21: 1	0	61%	0
Total		30154	20 : 1	754	1681	1286	203	23: 1	0	42%	0

Source DPEO YNR Year 2005

Details of Trained and UnTrained Teachrs

Name of the District: YNR

Table No. 15

Sr. No.	Name of district	Primary Teachers							Upper Primary Teachers						
		Working teachers	Trained	Percentage	Untrained				Working teachers	Trained	Percentage	Untrained			Percentage
					Those who have received 60 days training	Those who have not received 60 days training	Total	Percentage				Those who have received 60 days training	Those who have not received 60 days training	Total	
1	Sadhora	111	111	100 %	0	0	0	0	79	79	100 %	0	0	0	0
2	Bilaspur	193	193	100 %	0	0	0	0	207	207	100 %	0	0	0	0
3	Radaur	220	220	100 %	0	0	0	0	196	196	100 %	0	0	0	0
4	Mustfabad	162	162	100 %	0	0	0	0	131	131	100 %	0	0	0	0
5	Chhachhrauli	327	327	100 %	0	0	0	0	244	244	100 %	0	0	0	0
6	Jagadhri	425	425	100 %	0	0	0	0	429	429	100 %	0	0	0	0
	Total	1438	1438	100 %	0	0	0	0	1286	1286	100 %	0	0	0	0

Source: DPEO YNR, Year:2005

Existing school infra structure

Name of the Distt: YNR

Table No. 16

	Name of Block	Total no. of Schools	No. of Schools without own building	No. of Schools in dilapidated condition	Total no. of Pucca Classroom	No. of Repairable classroom	Total no. of Classrooms	No. of Teacher Sanction	Further Requirement	No. of UP with HM Rooms	No. of UPS further requirement HM Rooms	No. of School With Drinking water Facility	Requirement
1	Sadhora	67	0	0	266	24	266	242	33	5	0	67	31
2	Bilaspur	139	0	0	540	32	540	526	65	15	0	139	40
3	Radaur	102	0	0	409	41	409	367	56	12	0	102	25
4	Mustfabad	96	0	0	390	37	390	484	46	15	0	96	20
5	Chhachhrauli	188	0	0	750	81	750	711	66	18	0	188	47
6	Jagadhri	179	0	0	720	80	720	935	51	20	0	179	27
7.	Total	771	0	0	3075	295	3075	3265	317	85	0	771	190

Source: DPEO,DEO YNR

YEAR : 2004

EXISTING SCHOOL INFRASTRUCTURE

NAME OF DISTRICT: YAMUNA NAGAR

TABLE NO. 16 (a)

Sr. no.	Name of CD Block	No. of School with toilet facility	Further requirement	No. of School With Girls Toilet	Further requirement	No. of School with access ramp	Further Requirement	No. of School with Boundary Wall	Further requirement (BW)	No. of schools with playground	Further Requirement	No. of school with Kitchen for mid Day Meal	Further Requirement (K. Mid day)
1	Sadhora	67	33	34	33	67	15	40	2	51	16	0	67
2	Bilaspur	139	37	102	37	139	15	71	5	103	36	0	139
3	Radaur	96	39	57	39	96	15	57	4	81	15	0	96
4	Mustfabad	102	27	75	27	102	15	71	3	83	15	0	102
5	Chhachhrauli	188	55	133	55	188	20	101	11	140	28	0	188
6	Jagadhri	179	29	150	29	179	20	114	5	131	38	0	179
	Total	771	220	551	220	771	100	454	30	589	148	0	771

Source: DPC YNR

Number of Upper Primary Schools not covered under OBB

Table 17

Sr. No.	Name of CD Block	Number of Upper Primary Schools not covered under OBB
1	Sadhora	0
2	Bilaspur	0
3	Radaur	0
4	Mustfabad	0
5	Chhachhrauli	0
6	Jagadhri	0
	Total	0

Details of Disabled Children

Table 18

Sr. No.	Name of CD Block	Number of Disable children identified			MR	PH	HI	VI	LD
		Enrolment in Schools	Not Enrolled	Total					
1	Sadhora	180	45	225	25	24	22	99	55
2	Bilaspur	256	66	322	32	71	37	128	54
3	Radaur	353	84	437	43	86	49	156	103
4	Mustfabad	179	40	219	21	41	21	103	33
5	Chhachhrauli	347	90	437	45	104	43	187	58
6	Jagadhri	635	151	786	78	41	78	293	234
	Total	1950	476	2426	244	429	250	966	537

Number of School with 3 and more than 3 classrooms

Table 19

Sr. No.	Name of Blocks	Total No. of Govt. School	Building less school	Total no. of school Eligible for Maintenance	Grant @0.05 lakhs	No. of Govt. Schools having upto 3 classrooms	Grant @0.04 lakhs	No. of Govt. Schools having more than 3	Grant @ 0.75 lakhs	Total	Eligible Grants
1	Sadhora	67	0	67	3.35	33	1.32	34	2.55	3.87	3.35
2	Bilaspur	140	0	140	7.00	61	2.44	79	5.925	8.365	7.00
3	Radaur	102	0	102	5.10	32	1.28	70	5.25	6.53	5.10
4	Mustfabad	96	0	96	4.8	36	1.44	60	4.50	5.94	4.8
5	Chhachhrauli	188	0	188	9.05	78	3.12	103	7.725	10.845	9.05
6	Jagadhri	178	0	178	8.4	52	2.08	126	9.45	11.53	8.4
	Total	771	0	771	38.2	292	11.68	472	35.4	47.08	38.2

Source : DPC YNR

Recurring Salary of Teacher's approved by PAB

Table No. 20

Sr. no.	Name of CD Block	Primary Teachers	U.P. Teachers	Additional Teachers	Grand Total
1	Sadhora	27.072	25.488	11.28	63.84
2	Bilaspur	45.12	36.816	25.944	107.88
3	Mustfabad	20.304	29.736	15.792	65.832
4	Radaur	22.56	12.744	20.304	55.608
5	Chhachrauli	121.824	6.72	22.56	208.104
6	Jagadhri	81.216	50.976	22.56	154.752
	Total	318.096	219.480	118.44	656.016

Source : DPC YNR

DATA FOR REQUIRMENT OF TEXT BOOK

Table no. 21

Sr. No.	Name of CD Block	Primary				Upper Primary				Enrolment in primary + Upper Primary			
		Total Enrolment	Total Girls Enrolment	SC Boys Enrolment	Total Focus Group	Total enrolment	Total Girls Enrolment	SC Boys enrolment	Total Focus group	Total Enrolment	Total Girls Enrolment	SC Boys Enrolment	Total Focus Group
1	Sadhora	4241	1990	850	2840	1976	898	478	1376	6217	2888	1328	4216
2	Bilaspur	8570	4067	2107	6174	4792	2309	1205	3514	13362	6376	3312	9688
3	Mustafabad	4870	2443	1616	4059	3923	1949	970	2919	8793	4392	2586	6978
4	Radaur	7436	3535	1727	5262	4073	1919	970	2889	11509	5454	2697	8151
5	Chhachhrauli	15999	7367	2961	10328	6540	2941	1365	4306	22539	10308	4326	14634
6	Jagadhri	15795	7639	3869	11508	8850	4567	2134	6701	24645	12206	6003	18209
	Total	56911	27041	13130	40171	30154	14583	7425	22008	87065	41624	20555	62179

Data on community Leaders

Table No. 22

Sr. no.	Name of CD Block	No. of Villages	No. of VEC Members @ 4 per village	No. of Schools	Total no. of VEC members @ 2 per school	Grand Total
1	Sadhora	56	224	67	134	358
2	Bilaspur	122	488	140	280	768
3	Mustafabad	83	332	93	192	524
4	Radaur	80	320	102	204	524
5	Chhachhrauli	156	624	188	376	10000
6	Jagadhri	130	520	178	356	876
	Total	627	2508	771	1542	4050

MANAGEMENT STRUCTURE

1) Management Structures

To effectively implement SSA, which has such a large coverage, it is important that the appropriate structures are developed and strengthened for effective management of the programme. As far as, management structure is concerned, the central concern of the programme is to adopt those management practices that combine specification of clear objectives, decentralization of planning at the district level and participation of grass root level structures in the implementation of the programme.

2) State Management Structure

State Mission of State Implementation Society: SSA is implemented through a registered society in the State. Each implementation society is accountable to a General Council and Executive Committee.

General Council: To be formed on the same pattern as the National level.

Executive Committee: To be formed on the same pattern as the National level.

State Project Office: This is the most crucial unit for implementation of the programme. This is the unit, which established links, with district and sub-district levels structures, resource structures, NGOs, state Government, national bureau and all others concerned.

District Management Structure

District Level Implementation Authority

The main role of this would be to implement and review the progress of the programme and widen networking with the participating agencies. Depending on the State, it would be headed by District Collector/Magistrate/Chief Executive officer of the Zila Parishad. It should comprise representatives from district education department, NGOs as well as technical specialists.

District Elementary Education Officer

The key function of DEEO is to oversee implementation of the programme at the district level and would be assisted by programme officers in various functional areas.

Block Level Structures

These would be headed by Block Education Officer and the main role of these structures would be to provide academic supervision and on site support of the field level functionaries, capacity building, monitoring the actual implementation of various interventions at the grass root level by interacting with the field level officers and providing information to the District Project Office.

Village Education Committees

VECs to ensure the planning is more responsive and adaptable to the local specific needs, monitor school level interventions and work towards community ownership of the school.

District Level and Sub District Level Structure

District Level Implementation Authority
(Zila Parishad/Collector/District Magistrate)
(State Specific)



District Elementary Education Officer
Assisted by officers looking after programme different
Components



Block Level Structure
Headed by
Block Education Officer /PRI Structure at Block Level



Village Education Committee/Panchyati Raj
Structure/Others

Management

Information

System

Management Information System

The scope of MIS under SSA is:

- 1) To provide information on :
 - a. access, retention and quality related issues
 - b. schooling scenario of children in the target group
 - c. Schooling scenario of children in the target group.
 - d. Progress of EGS/AIE related issues.
- 2) To act as a decision support system (DSS) for implementation agencies.
- 3) To provide support and assistance in preparation of Perspective /Annual Work Plan Budget.

Under the SSA framework, it was decided to extend the DISE data collection system to all Districts and treat it as the official data on education.

Planning for MIS

1. Establishment of EMIS Cell at the State level which is headed by a System Analyst who is supported by a Programmer and some Data Entry operators. The State EMIS Cell will be responsible for all activities related to the design of data capture formats, translation, distribution, training to the field staff, management of data collection, and validation of data on sample basis, computerization and analysis.

Ideally, at the state level. Depending upon the number of districts in the state, the following manpower would be required

- e. One MIS coordinator/System Analyst
- f. Two Programmers
- g. Four Data Entry Operators

At the district level, the following manpower would be required

- h. One MIS Officer/Programmer
- i. Three Data Entry Operators

2. Provision for Hardware and Software at State and District Level.

Adequate guidelines regarding the nature and type of hardware and software required following implementation of DISE at the state and the District level have been issued from the National level from time to time. The provisions for the purchase of hardware and software should be adequately built into state/district plans according to the specified guidelines for purchase of equipment/supplies. The operating costs of the MIS Unit should be included in the annual work plan under the head of 'Management' of 'Supervision' & 'Monitoring'.

3. Training

Training is an important step in the implementation of the MIS System.

The computer professional staff at the state level is usually provided training in the use of DISE from the National level. The state staff in turn has to organize training for the district programmer and data entry operators.

The district level resource persons in turn organize training at block/cluster level. The training is generally organized for the School Principals/Head Teachers at the block or the cluster level.

4. Quality of Data

The quality of data collected by house-to-house survey and also through DISE should be controlled right from the beginning. Besides, once the consolidated data of the habitation/school levels are made available, a portion of the same should be crosschecked for confirmation. Predefined machinery, in a hierarchical manner, should be put in place for this work. At the stage of computerization, care should be taken that the data are entered block-wise and all the internal consistency checks in-built into the software are used.

One of the ways to improve the quality of data is to use them at various levels and also by the sources from where data have been collected. This process ensures flow of data both ways. Besides, it improves data ownership and leads to an overall improvement in the data quality.

Utmost care should be given to the following aspects; to ensure quality data:

- a) Proper and adequate training of Headmaster/Principles
- b) Ensuring complete coverage and response by the respondents. Data from all types of private recognized institutions should be collected.
- c) Data is collected only up to elementary
- d) Sample validation and verification of the DCF at various levels is carried out as per established procedures.
- e) Ensuring that each school has entered the correct school code
- f) Generation of school codes for new schools if the code does not exist in the DISE database.
- g) Ensuring that all the data items are filled in and no block of information is left incomplete.
- h) Cross validation of sample basis of the data provided by the school with the corresponding schools records.
- i) It is also suggested that a proper feedback scheduled should be designed at the state level so that feedback is obtained from the BRC & CRCs coordinators on field operations and management. Such formats can be designed at the state level.

Community Mobilization

The 73rd Constitutional Amendment Act, 1992 confers Constitutional status on the panchayati Raj Institutions. The Constitution provides for devolution of powers and responsibilities upon Panchayats at appropriate level. Keeping with the vision of the Constitution (Seventy-third and Seventy-fourth Amendment) Act, 1992, Sarva Shiksha Abhiyan has made adequate provision for community involvement in facilitating the implementation of various aspects of the programme. Experiences in earlier programme like Lok Jumbish and DPEP have also reinforced the role of community in education. It has been envisaged under SSA that the Panchayats, VECs/School Committees, PTAs/MTAs and other community forums would complement each other by creating a strong base at the grassroots level for community participation in the educational scenario.

In SSA, the community is expected to play a key role in micro-planning, especially in the development of Village Education Plan and School Improvement Plans, community based monitoring in specific issues like enrolment, retention, education of girl child and other disadvantaged groups, utilization of various grant and construction is important to ensure attainment of the programme objectives.

Planning for Community involvement

The following steps/activities may be considered for involving the community in program implementation.

Empowerment of Community: The first step towards involving the local community empowers it. In many states education have already been decentralized to the panchay SSA envisages constitution of local committees like the Village Education Committee Management Committee, Mother Teacher Association etc to look after educational issue.

Generate Community awareness towards education: A variety of activities enrolment drive, awareness generation, children fair, participation in community fair programme etc. can be taken up under SSA. Campaigns and mobilization initialization organized focusing on specific issues like enrolment, retention, education of girls children disadvantaged group.

Involve community in habitation level planning's envisages involvement other community level organization in habitation level planning and micro-plant. Data generated through the Household survey should be the basis of such habitation level planning. The VECs/SMCs also has a significant role in the preparation and regular updating of the Village Education Registers.

PROGRESS MADE SO FOR

Sr. No.	DESCRIPTION	PAGE NO.
1.	Photographs showing different activities of SSA	76-93
2.	Introduction & Enrollment out of school children	94
3.	Progress in Education & Access rate	95
4.	Pupil Teacher Ratio & Free Text Book	96
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12.	Community Mobilization	106



SPECIAL TOURNAMENT FOR CWSN 2005

विशेष:- जिला स्तरीय CWSN प्रतियोगिता के उदघाटन में बच्चों व अभिभावकों को सम्बोधित करते अतिरिक्त उपायुक्त एवं चैयरमैन एस. एस. ए. श्री ओ. पी. लोहान

स्थान - रा. आ. व. मा. वि. जगाधरी



PRIZE DISTRIBUTION AT GMSSS JAGADHRI TO CWSN IN SPECIAL TOURNAMENT 2005

जिमा स्तरीय खेलकुद एवं सांस्कृतिक प्रतियोगिता
 में पुरस्कार ग्रहण करती CWSN छात्रा
 स्थान - रा० आ० व० मा० वि० जगाधरी



DANCING GIRL IN SPECIAL TOURNAMENT FOR CWSN 2005

विशेष:-

CWSN बच्चों की खण्डस्तर की प्रतियोगिता
में SOLO DANCE में भाग लेती M.R. छात्रा

स्थान रा० व० मा० वि० इंदिया



AUDIENCE AT GMSSS JAGADHRI IN SPECIAL TOURNAMENT
FOR CWSN 2005

CWSN बच्चों की खेलकूद प्रतियोगिता में
भाग लेने और बच्चे एवं अभिभावक



PARTICIPATION IN SPORTS AND CULTURAL ACTIVITIES BY
DEAF AND DUMB CWSN

CWSN बच्चों की प्रतियोगिता में भूक-बाधिर
बच्चे दौड़ लगाते हुए

विकलांगता अभिशाप नहीं : लोहान

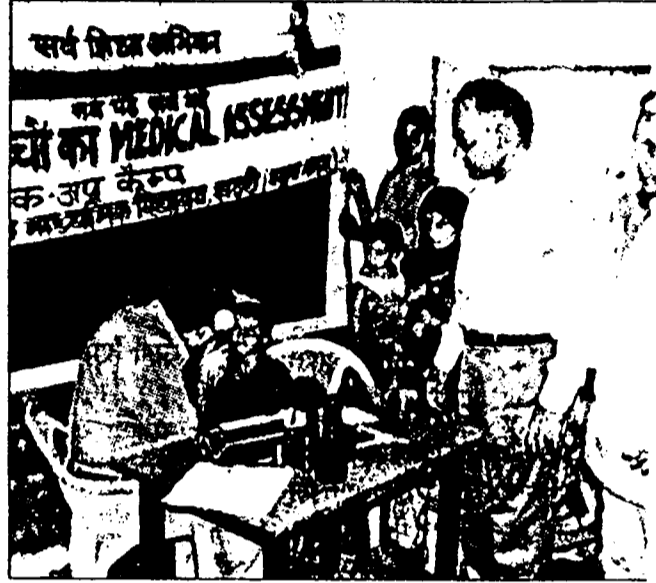
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भास्कर न्यूज • छछरौली, 7 अक्टूबर। खदरी गांव के राजकीय वरिष्ठ माध्यमिक स्कूल में खंड स्तरीय विकलांग बच्चों का निरीक्षण शिविर लगाया गया, जिसमें लगभग 8 स्कूलों के 100 बच्चों ने भाग लिया। निरीक्षण कैंप का उद्घाटन एडीसी एवं सर्व शिक्षा अभियान के चेयरमैन ओपी लोहान ने किया।

उद्घाटन के पश्चात एडीसी ओपी लोहान ने विकलांग बच्चों के निरीक्षण कैंप का जायजा लेने के बाद कहा कि विकलांगता कोई अभिशाप नहीं है। अगर किसी बीमारी को समय पर काबू कर लिया जाए तो विकलांगता खत्म हो सकती है। लोहान ने कहा कि आज विकलांग बच्चों की मदद के लिए सामाजिक संस्थाएं आगे आ रही हैं। ग्रामीण क्षेत्रों के लोगों को चाहिए कि वह इस तरह के कार्यक्रमों का आयोजन कराते रहें। ग्रामीणों के सहयोग से गरीब विकलांग बच्चों की

मदद हो सकती है। एडीसी ने गांव के स्कूलों में शिक्षा सुधार पर बल दिया। मेडिकल कैंप में लगभग दर्जन भर डाक्टर आए हुए थे। उन्होंने विकलांग बच्चों की जांच कर कुछ उपकरण भी

निःशुल्क बांटे। इस मौके आरएस धनखड़, बीईओ शर्मा, सर्व शिक्षा अभियान समन्वयक प्रमोद कुमार जयराम आदि उपस्थित



छछरौली : खदरी रा.व. मा.वि. में आयोजित शिविर में विकलांग बच्चों का निरीक्षण करते एडीसी ओपी लोहान।

विशेष :- CWSN के IED के तहत लगे मेडिकल
—कैंप का CLUSTER खदरी में
निरीक्षण करते हुए चेयरमैन एस. एस. ए.
श्री ओ. पी. लोहान

चंडीगढ़, बुधवार, 1 फरवरी, 2006

काम ही पूजा है



दिल्ली में प्रधानमंत्री से मुलाकात करके लौटे बुड़िया के राजकीय वरिष्ठ माध्यमिक विद्यालय के बच्चे।

दिना स

प्रधानमंत्री से मिलकर गदगद हैं बच्चे

जगाधरी। राजकीय वरिष्ठ माध्यमिक विद्यालय बुड़िया के पांच बच्चे प्रधानमंत्री से मिलकर लौट आए हैं। वापस आने पर वे अब अपनी यादों को अन्य बच्चों से सांझा करने में लगे हैं।

स्कूल के कला अध्यापक दीपक कुमार ने बताया कि मानव संसाधन एवं विकास मंत्रालय की ओर से गणतंत्र दिवस पर दिल्ली के समारोह में ले जाने के लिए ग्रामीण क्षेत्र के बच्चों का चयन किया जाना था। इसमें प्रदेश के तीन जिले यमुनानगर, फरीदाबाद और सिरसा का चयन किया गया। यमुनानगर से बुड़िया स्कूल के शुभम शर्मा, पूजा, रीना, प्रीति व शिवानी चयनित हुए।

सर्व शिक्षा अभियान के भवंप्रीत सिंह ने बताया कि बच्चों को दिल्ली स्थित राष्ट्रीय बाल भवन में ठहराया गया था। इस दौरान बच्चों को कुतुबमीनार, लाल किला, हुंमायू का मकबरा व राजघाट आदि स्थानों पर घुमाया गया। 26 जनवरी की परेड के साथ-साथ बीटिंग रीट्रीट प्रोग्राम भी दिखाया गया। बच्चों ने

- अपनी यादों को दूसरे बच्चों से ताजा कर रहे
- दिल्ली में 670 बच्चे हुए थे इकट्ठे

बताया कि 28 जनवरी को वे प्रधानमंत्री डा. मनमोहन सिंह से मिले। वे क्षण उनके लिए हमेशा यादगार रहेंगे। उनका कहना था कि उन्होंने प्रधानमंत्री को हमेशा टीवी या समाचार-पत्रों में ही देखा था, लेकिन प्रत्यक्ष रूप में मिलकर उन्हें काफी हर्ष हुआ। उन्होंने बताया कि दिल्ली में 670 बच्चे आए थे। दिल्ली में आयोजित कार्यक्रम में इन बच्चों में से शुभम ने एक पृष्ठ सुभाष के नाम विषय पर कविता प्रस्तुत की। रीना व प्रीति ने मधुवन में जो कन्हैया किमी गोपी से मिले ... गीत पर नृत्य कर सभी को मंत्रमुग्ध किया। पूजा द्वारा प्रस्तुत ओ साई राम गीत पर सभी भावुक हो गए। इसके अलावा शिवानी को रंगोली की भी सभी ने सराहना की।

विषय:- दिल्ली दर्शन में भाग लेकर आये बच्चे प्रेस से बात करते हुए अपने पुरस्कारों के साथ



राज्य स्तरीय मेलों कपाल भोचन में सर्व शिक्षा
अभियान भुवना नगर की शांकी



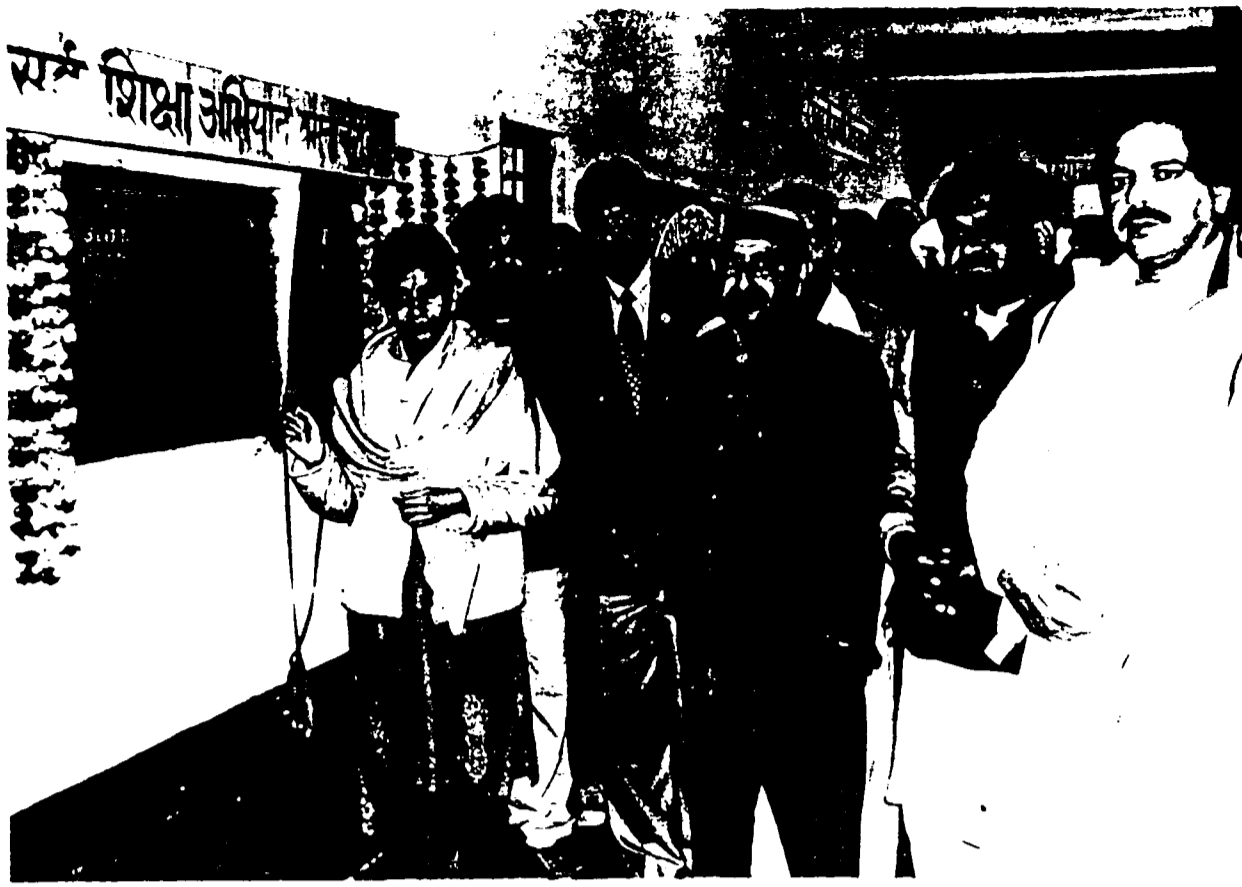
INNAUGRATION OF LITRACY WEEK BY VEC PRESIDENT

विशेष:- रैली को हरी शंडी देकर खाना करते
शाम शिक्षा समिति के प्रधान



TRAINING OF VEC MEMBERS AT GSSS KOT KALSIA

विशेष :- ग्रामिण शिक्षा समीति के सदस्यों को
प्रशिक्षण देने मुख्य अध्यापक / प्रशिक्षक श्री
सुमेरु चन्द शर्मा
स्थान - रा० व० मा० वि० कौट कलसिया

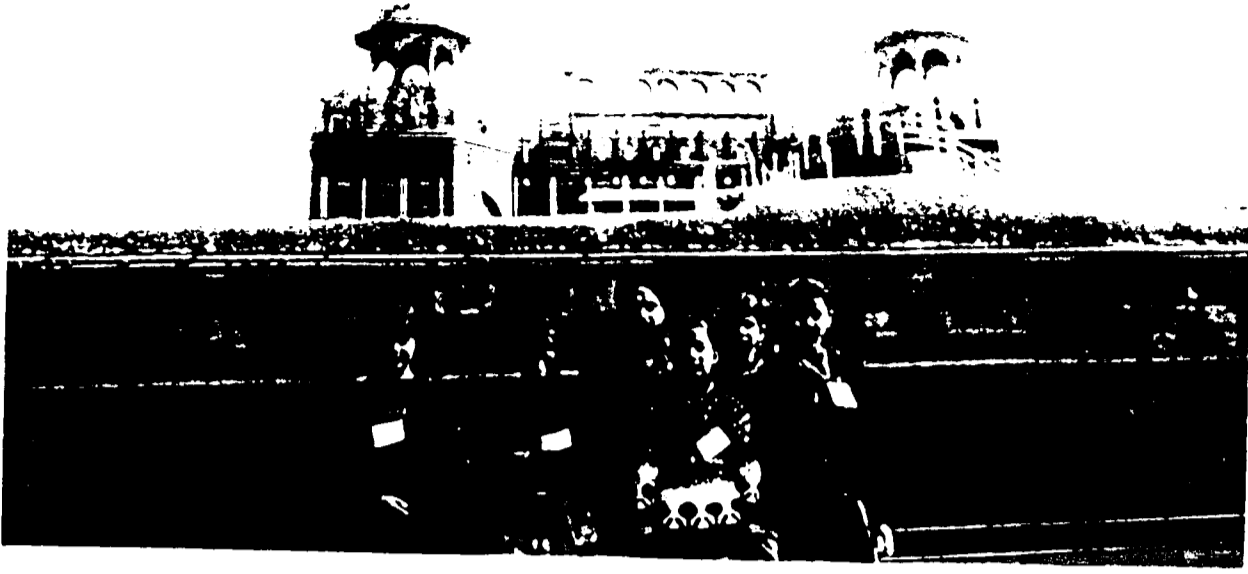


विशेष:- सर्व शिक्षा अभियान द्वारा निर्मित भवन
का उदघाटन करते हुए केन्द्रीय मन्त्री कुमारी
शैलजा जी, विधायकगण एवं चेयरमैन श्री उमो.पी.
लोहान



CUMMUNITY AWARENESS PROGRAME AT GSSS
MUSTAFABAD

विशेष:- सामुदायिक गतिशीलता कार्यक्रम के तहत
सदस्यों को सम्बोधित करते राज्य परिषोजना
निदेशक कार्यालय के अधिकारी एवं जिला
शिक्षा अधिकारी
स्थान- रा.प.म. वि. मुस्ताफाबाद



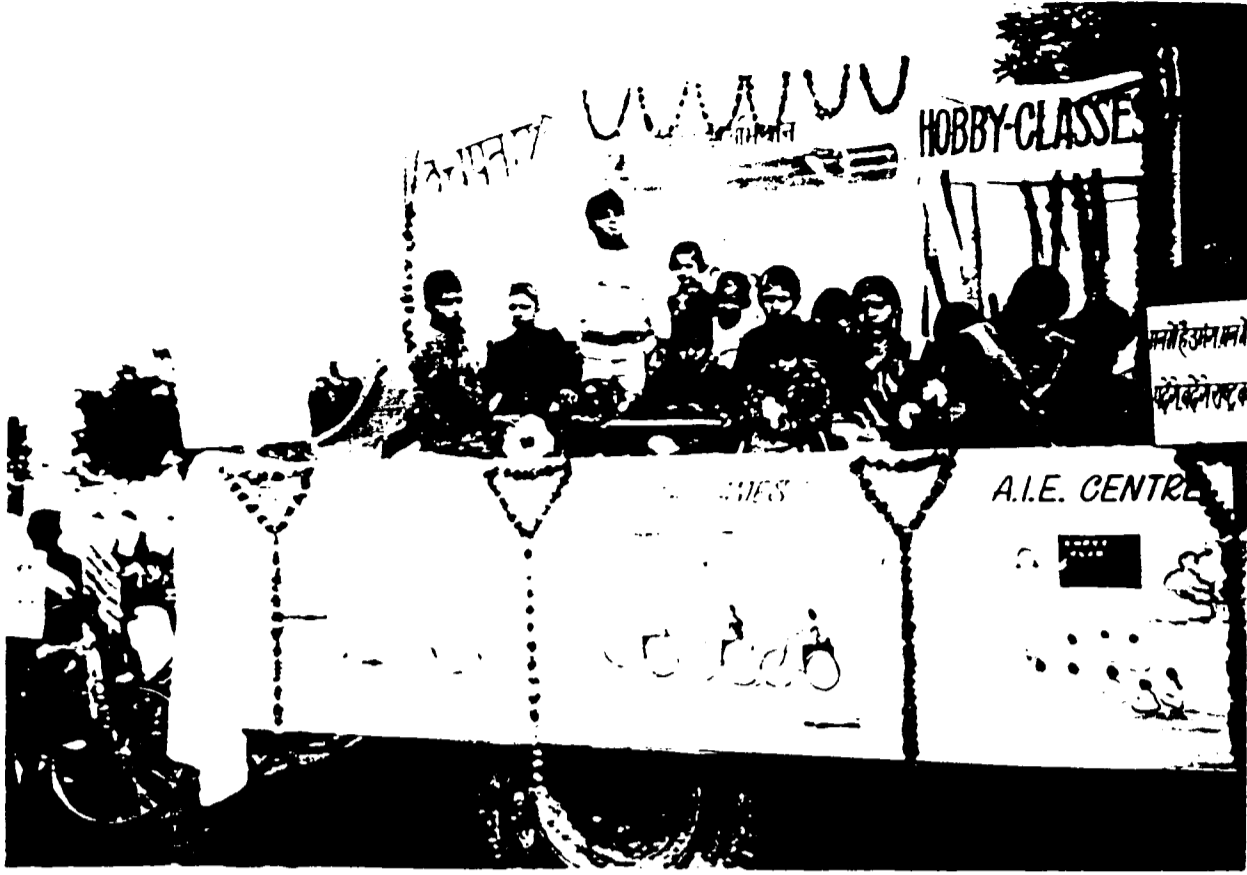
विशेष :- दिल्ली भ्रमण कार्यक्रम गणतन्त्र दिवस के उपलक्ष्य में लाल किले के बाहर प्रेस से बात करते हुए धाज धाज

स्थान - लाल किला दिल्ली

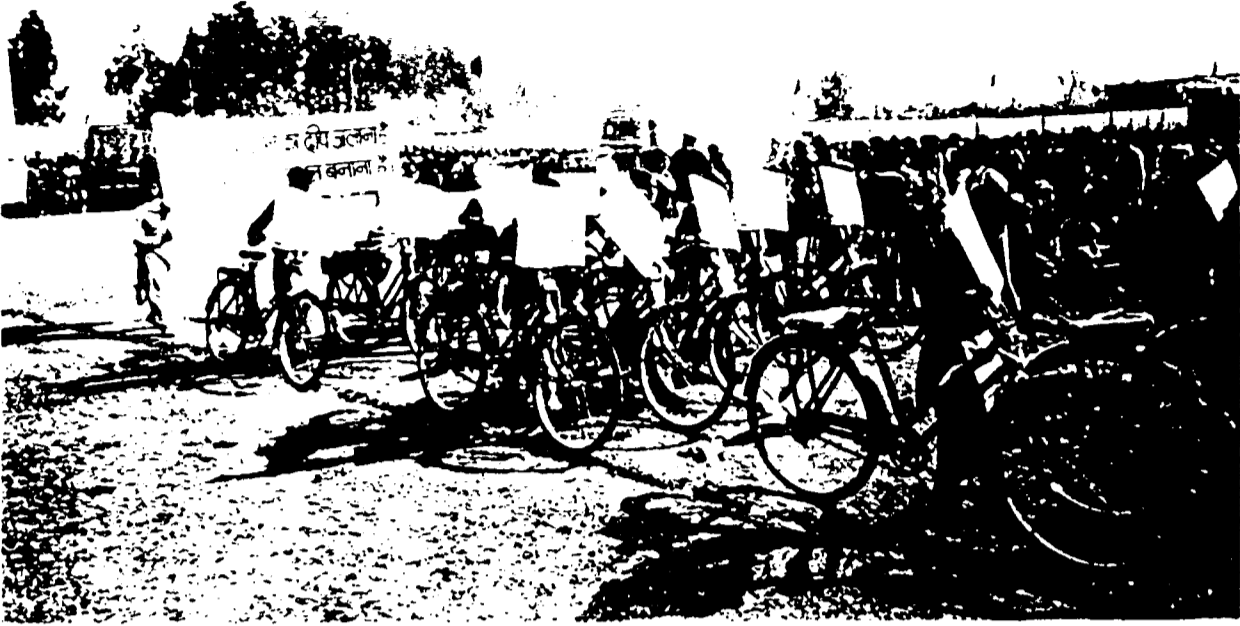


विशेष - AIE के तहत चल रहे VOCATIONAL केन्द्रों में
तैयार आभूषणों की प्रदर्शनी का निरीक्षण करते
हुए जिला उपायुक्त, नगराधीश, जिला युवा समन्वयक
एवं अन्य आधिकारीगण

स्थान . डी० ए० वी० व० मा० वी० यमुना नगर

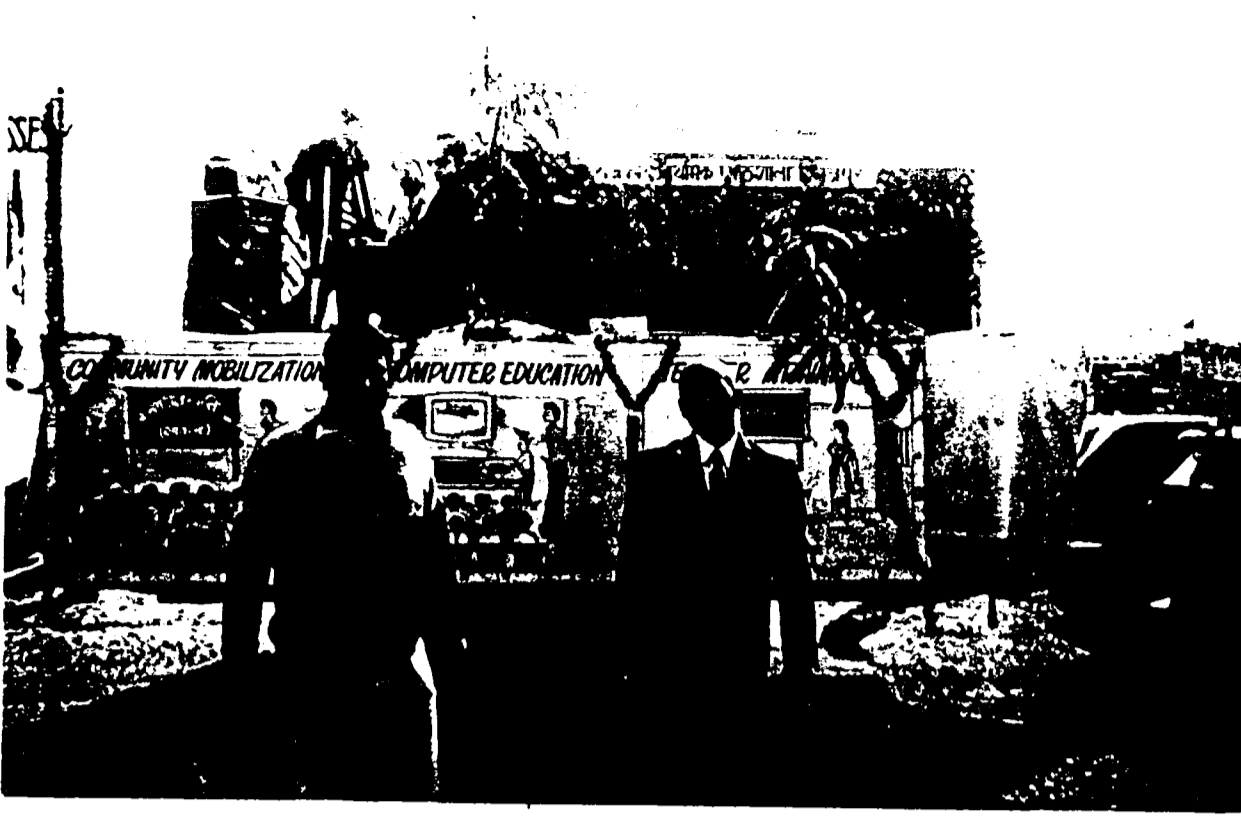


विशेष:- राणतन्त्र दिवस के अवसर पर सर्व शिक्षा अभियान की शंकी में अपनी प्रतिभा का प्रदर्शन करते हुए बचपनशाला के बच्चे तथा HOBBY CLASSES में प्रतिभा दिखाती छात्राएं



विशेष:- साइकिल वितरण कार्यक्रम में भाग लेती
हुई छात्राएं

स्थान:- तेजली खेल परिसर अमुना नगर



विशेष - गणतन्त्र दिवस के अवसर पर CIVIL WORK का माडल
इंसांकी की प्रस्तुति तथा MEDICAL CHECK UP CAMP
का दृश्य

स्थान - तेजली खेल परिसर यमुना नगर



REALLY OF "EDUCATION FOR ALL "

विशेष :- out of school बच्चों को AIE केन्द्रों में
 आने हेतु जागरूकता रैली निकालते बच्चे

स्थान - गांव बुड़िया

POGRESS MADE SO FOR

Introduction

Main objective of SSA is to provide free and compulsory Education for all the children of age 6-14. To achieve the goal of universalization of elementary Education various programmes activities and efforts were made in the year 2005-06 at the grass root level in a organized manner to get the expected out come at all the levels.

Each and every part of improvement of individual school was discussed and fianalized and consolidated at CRC level. The block level committee consolidated the progress made at CRC level and then finaly the progress at district level was prepared summing up the reports received from blocks . The progress is satisfactory and reveals that the expected results have been achieved.

During organizing each program and activity the main objective was remained community participation, awareness developing scientific approach removing social taboos and imparting the light of education every majri, basti,tapu's school to school , village to village , basti to basti. All the areas were covered with the help of VEC, MTA,PTA and NGO's social groups religious groups (Bajan Mandali,Seva panthidal,Jamat-a-Talim) self help group (co-operative Hath Kargha and diary). The brief description of various activity which are tried to be completed in the year 2004-05 are as under :- for useful, purposeful way for fruitfulness of SSA.

Enrolment of out of school Children

Category	Out of School Children				
	2005-06	2006-07	In AIE Centre	Innovative Centres Total	
6-11	4466	4002	2030	6032	
11-14	2570	3438	-----	750	4188
Total	7036	7440	2030	750	10210

As per the survey conducted June & July 2005 in the district Yamuna Nagar in age group of 6 to 14 Total out of school children was 10210. The intensive campaign was launched to main streaming such children with the participation of community like VEC, PTA, MTA, NGO's self help group , social worker. Total attentions was paid to the children of primary group especially Muslim and SC Girls category after identifying few village Buria , Hamida Som ka Khaddar ghar and pathrala Belt. 2030children are enrolled in AIE centers run by NYK & 750 out of school children of gae group 11 – 14 yrs we enrolled 750 children were enrolled in innovative centres to provide them vocational and education training in 30 centres to provide them vocational and education training in 30 centres run by NYK. So in this way 2780 children are enrolled. But the Total number of drop our and non starter as

on 01.02.06 is till 4002 of age group 6 to 11 and 3438 age group of 11-14 . This is because of industrial growth in plywood industry Thermal Power project and some Govt. projects. So for as the upper primary is concern we need to develop a good set up in next year like bridge course, remedial coaching and special campaign in 2006-07 for such children mainly for girls who drop their upper primary education because religious and social reason as we all aware that year 2006-07 is declared “**Balika Varsh**” by state Govt. Strategies for such class of Children are to be developed especially for Chhachhrauli, Bilaspur and Sadhora Block which are having 28% Muslim population.

Completion, Repetition Dropout Primary->

The drop out rate is decreased in our district from 0.7 and 0.9 to 0.11 and 0.15 respectively at primary & Upper Primary level. The various campaigns and society group are really proved helpful to decreased it. So for as the completion is concern the completion rate in the district is increasing day by day due to exposer and awareness of parents and society. But in case of repeater we are still having some problem in some area of Yamuna Nagar like Ghar, Patrala, Banger and Kalesar area. To reduce the repetition rate, the special coaching classes, Bridge course, and remedial classes in the area was started.

Progress in Education ->

The stress was paid on the following point to attain the goal of universalization of Elementary Education.

- 1 Access
- 2 Enrollment
- 3 Retention
- 4 Main streaming

Block	Access Rate	
	04-05	05-06
Bilaspur	90.01	91.31
Chhachhrauli	90.38	92.39
Jagadhri	90.10	94.03
Mustafabad	94.00	95.13
Radaur	95.07	95.07
Sadhora	91.94	91.94

To attain the goal of hundred percent enrolment the prime need is to make easy access. The massive programme was made in this direction by opening new primary school 82 P.S. were opened in 03-4 and 43 primary school were opened in 2004-05 & Six primary School were opened in 2005-06 in the district. 100 AIE/EGS centers were also opened in the habitation, Basti, Majri for the easy access. Side by Side 30 innovative centres are running with the help of NYK.

Pupil Teacher Ratio

Name of the Block	PTR in	
	P.S.	UPS
Sadhora	36.1	29.1
Bilaspur	20.1	24.1
Radaur	25.1	22.1
Mustafabad	25.1	38.1
Chhachhrauli	32.1	29.1
Jagadhri	40.1	22.1
As a Whole in district	25.1	29.1

The classroom environment should be educational purposeful child oriented and enjoyable to get the desired output it is possible only on suitable Teacher Pupil Ratio to achieve the quality aspect of SSA .651 primary School Teachers and 50 upper primary school teachers are recruited directly or through promotion in the year 2004-05 and now the PTR in P.S. is 25.1 and in U.P.S is 29.1. The PTR is very much satisfactory in the district as the figures reveals even the PTR is in the positive direction as per SSA norms.

Teacher Salary

Category	No. of Tr.	Salary Deposited
P.S.	270	

Rs. _____ is deposited in State Treasury as a salary of 174 Primary Teachers .

Free Text Books

The Total expenditure Rs. 4668045/- have been made on the text books for free distribution among the children of Ist to 8th class.

Civil works :-

The detail of the civil work is as below:-

SR. NO.	NAME OF COMPONENT	AWP 2005-06		Physical progress			EXPENDITURE	REMARKS
		PHYSICAL	Financial	COMPLETED	IN PROGRESS	NOT STARTED		
1	Building for School without building (P) 2 rooms	20	72.00		17	3	43.11	
2	BRC (New)	1	6.00				0	
3	CRC (New)	17	34.00		13	4	19.93	
4	New School Building (P) 2 Rooms	6	21.60		6		11.59	
5	One ACR	130	241.80		121	9	157.39	
6	Toilet	100	20.00		100		13.90	
7	Drinking Water	100	15.00		100		11.41	
8	Electrification	20	1.00		20		1.00	
	Total		411.40				258.33	

Total budget as per annual work plan 2005-06 = 411.40
Expenditure upto 31.01.06 = 258.33

The table reveals that mostly the civil work have been started progress of the civil work is very poor most of the work have not been started till the end of the Feb. More attention has to be paid on this component.

TLE :->

The Teacher learning equipment has been provided to the 49 primary and 15 upper primary schools which are opened in 2004-05 and 2005-06

Total Expenditure Rs. 896023/-

Program for special Focus group->

To achieve the target of UEE we are providing free and compulsory education for all one attention should be such a way we cover all deprived classes, colour creed custom, community and provide then schooling facility. We organized various program during the plan 2005-06 to up lift the education of SC children, Girls education and Muslim community (Girls) and children with special need through our IED component.

Integrated Education for Disabled(IED)-> Community awareness and the parents awareness through GIMRC Chandigarh Red cross YNR Distt rehabilitation centre YNR with the help of state Consultant SPD office and Health Deptt of YNR specially CMO and specialist Doctors of Private hospitals, frequent field visit by special teacher and project staff. To enroll such category of children age group of 6-18 years we organized many medical camps, awareness camp for the benefit of CWSN.

Activities :-

Two days workshop was organized for identified model IED school teachers at district level , we cover 102 teachers to trained them CWSN friendly school environment parent counseling community awareness type of disbalities with the help of health deptt and Red cross YNR.

Medical Checkup camp:-

Medical Assessment and Checkup camp were organised in district and clustr level. The whole district was divided in 28 different places and full team of doctors of each category like Ortho, Speech therapist, Mentally Retardd, Eye Surgeon examined the 2426 students and accessed for Aid & Appliances, Speech Therapy, physio therapy , Eye Operation & Others. 445 Aid and Appliances reuired to assist CWSN for smooth functioning. These Aid and Appliances may be distributed in first week of March.

Sr. no.	Name of Educational Block	Name of Camp	Date & Time
1	Jagadhri-I	a. GSSS Jagadhri	26.09.05 , 10:00 am
		b. GSSS Mustafabad	27.09.05 , 10:00 am
		c. GHS Bhambol	28.09.05 , 10:00 am
		d. GSSS Mahilanwali	29.09.05 , 10:00 am
2.	Jagadhri-II	a. GGSSS Sabzi Mandi	05.10.05 , 10:00 am
		b. GSSS Khadri	07.10.05 , 10:00 am
		c. GSSS Mandoli	06.10.05 , 10:00 am
		d. GSSS Buria	03.10.05 , 10:00 am
3.	Sadhora	a. GHS Rasul pur	11.10.05 , 10:00 am
		b. BRC Sadhaura	10.10.05 , 10:00 am
		c. GMS Mirja pur	14.10.05 , 10:00 am
		d. GSSS Sarawan	13.10.05 , 10:00 am
4.	Bilaspur	a. GHS Bihta	24.10.05 , 10:00 am
		b. Sir Chhottu Ram Rasulpur	18.10.05 , 10:00 am
		c. GSSS Bilaspur	19.10.05 , 10:00 am
		d. GHS Marwa Kalan	21.10.05 , 10:00 am
5.	Chhachhrauli	a. GMS Prithipur	25.10.05 , 10:00 am
		b. GSSS Khizrabad	26.10.05 , 10:00 am
		c. GSSS KotKalsia	27.10.05 , 10:00 am
		d. GSSS Chhachhrauli	28.10.05 , 10:00 am
6.	Radaur	a. GHS Gundiana	.31.10.05 , 10:00 am
		b. GSSS Radaur	11.11.05 , 10:00 am
		c. GHS Sandhali	10.11.05 , 10:00 am

		d. GMS Nachraun	09.11.05 , 10:00 am
7	Yamuna Nagar	a. GSSS Nagal	14.11.05 , 10:00 am
		b. GSSS J/W	16. 11:05 , 10:00am
		c. GSSS M/Town	17.11.05 , 10:00 pm
		d. GSSS Topra Kalan	07.10.05 , 10:00 pm

Special Training at SIEMAT Bhiwani:-

Three days special Teacher training programe was organized by SIEMAT for IED model Schools Teachers in the month of Dec. 2005 . In the programme 32 teachers were participated .

Special Sports and Cultural Tournament:-

In the month of Nov. special sports and cultural tournament of CWSN was organized at Block and district level. 650 CWSN and 635 teachers and parents were participatd at Block Level. 250 CWSN and 250 parents participated at District Level at GMSSS Jagahdri (YNR) and 75 students and 49 parents and teachers were participated at State Level Special sports and Cultural Tournament held at Khel pariser Faridabad from 03.12.05 to 05.12.06 . Nine Gold & 8 Silver and 11 Bronze medal have won by the students.

Block & District Level Model IED Schools :-

Six block and one district level model IED scholls are running in the district and established in the year 2005-06 . 53 CWSN are studying in the school with normal students. School are electrified and beautified in the year 2005-06 .

A inter district teachers training seminar for the teachers of identified IED Model schools from YNR , Amb, KKR, PKL was organized from 27.06.04 to 30.06.04 to sensitize the teachers and a teacher training program at IED model school PKL and HIPA Gurgaon was also attended by the few teacher of the district to get the special training for dealing with the disable children. Parent awareness camp during he VEC training camp we call the parents of CWSN childrenfor creating in them a sense of awareness and motivation. Approved Budget was 15.26.

Maintenance & Repair :-

The maintenance & Repair grant given to 574 P.S. and 160 U.P.S @ Rs. 5000/- per school as below:-

Category	No. of Schools	Amount
P.S.	574	28.70
U.P.S	160	08.00
Total Expen.	36.70 lacs	
School Grant :-	766	15.32
Category	No. of Teachers	Amount
P.S. Tr.	1613	08.065
U.P.S Tr.	1286	06.43
Total Exp.	15.32 lacs	

Teachers Training :->

The most important element in any education system is quality of teacher and this quality may come up if some need based quality training in the form of pre service in service teachers to improve the quality aspect, 15 day teachers training were conducted. 8 days training in summer vocation and 7 days training in winter holidays have been organized. In which the teacher took keen interest.

5 days extended teachers training was conducted in month of Nov & Dec. 2005 within the radius of 8 Km jointly for primary and upper primary school teachers. The Extended Teacher training was conducted at following centres.

Extended Teacher Training:-

Five days extended teacher training was organized in district in the month of sept to Nov. 2005 for all the primary and upper primary Teachers jointly, Centre list attached .

Sr. no.	Name of Educational Block	Name of training Centre
1	Chhachhrauli	GSSS Chhachhrauli (Two Group)
		GMS Baloli
		GHS Ledi
		GMS Prithipur
		GSSS Kot Kalsia
		GSSS Khizrabad
		GPS Jaidhari
		GHS Devdhar

		GMS Bakarwala
2	Bilaspur	GHS Bihta
		GSSS Bilaspur (Two Group)
		GSSS Bherthal
		GSSS Mussimbal
		GHS Marwa Kalan
		GHS Machhrauli
3	Radaur	GSSS Radaur (Two Group)
		GHS Chamrori
		GHS Sandhali
		GPS Baindi
		GHS Khurdban
		GHS Gundiana
		GMS Nachraun
		GPS Sadhura
		GPS Bapa
		GSSS Alahar
4	Yamuna Nagar	GHS Khurdi
		GSSS Camp YNR
		GSSS Jathlana
		GSSS Nagal
		GSSS J/W
		GSSS Sialba
		GSSS Damla
		GSSS Antawa
GSSS MT YNR		
5	Jagadhri-I	GSSS Jagadhri (Two Group)
		GMS Chhappar
		GSSS Mustafabad
		GSSS Kalawar
		GMS Ratauli
		GSSS Mahilanwali
		GSSS Saran
		GPS Kail
6	Jagadhri-II	GGSSS Sabzi Mandi YNR (Two Group)
		GSSS Mandoli
		GHS Darwa
		GSSS Buria
		GHS Sabapur
		GMS Rampur Khaddar
		GSSS Khadri
7	Sadhora	GSSS Sarawan
		GMS Sadhora
		GMS Mirja pur
		GHS Rasoolpur

In June 2005

Subject	No. of working Tr.	Tr. Who participated in training program	Percentage
Science	178	178	100%
Math	126	126	100%
S.S.	342	337	98.5%
Hindi	134	134	100%
SKT.	138	138	100%
Pb.	87	87	100%
PTI	102	102	100%

In Dec. 2004 & Jan. 2005

Subject	No. of working Tr.	Tr. Who participated in training program	Percentage
Science	170	170	100%
Math	126	126	98.55%
S.S.	340	338	99.4%
Hindi	134	130	100%
Skt.	142	140	99.3%

Pb.	87	87	100%
P.T.I.	102	100	98.03%
Drawing	138	138	100%

All over the district there were 27 centre where the training program was completed modules were developed in each subject and the hard spots of each subject were touched and refreshing and orientation of teachers in content part of their subject were done stress was given on motivational aspects general awareness improved transactional methodologies and aimed at enhances teaching learning capacity.

Total Exp. 21.00 lacs

Girl Education/SC Children :->

In annual work plan 2005-06 , there was a provision of Rs. 15 lacs for Girls and Rs,10 lac for Sc children. The Enrolment of Girls and SC children are comparatively low. To enhance the enrolment and retention of the children of these categories the various steps have been taken in the year 2005-06. Bicycles are providing to the girls who travel two kilometer or more one side distance from there home to school. In this way 1627 bicycles have been provided in the district which cover 140 schools. Yamuna Nagar is well populated district and lots of dhan, majri , basti are habitation are here especially in Sahora, Bilaspur and Chhachhruali in Shivalik lower range.

ECCE :->

In this year 33 Bachpandsala centers were opened in District YNR especially in those villages which are not having aganwari centres under the scheme of ICDS centre. 1005 Childrens of age group 3 to 5 benefited by these centers. We are providing them Rs.Two per day per child refreshment to make the environment of Bachpansala beautiful education child friendly, homely and joyful each centre is provided Education material of Rs. 500/- per Bachpanshalla . The volunteers were given Six days special training in two cycles at Panchkula.

Total Exp. 0.44 lacs

Computer Education:->

Computer education is becoming demand of the hour these days. To compete with the private sector and in the scientific age the leaning through computers is introduced in 9 schools in upper primary schools in the year 2005-06 . A Complete set of three computers with ups & Printer is supplied to each school. Computer training to four teachers per school and all ABRC in the district was also organized at H.Q. through Hartron in four batches. The three batches have completed their training and the fourth batch will be imparted training in the month of April 2005.

Name of the schools where computer facilities is provided

2003-04	2004-05	2005-06
GSSS Khadri	GSSS Kot Kalsia	GHS Kharwan
GSSS Aurngabad	GSSS Jaidhar	GHS Bhambol
GSSS Sarawan	GSSS Bherthal	GHS Milk Khas
GSSS Alahar	GSSS Mahilanwali	GHS Mugal wali
GHS Ledi	GHS Fatehgarh	GHS Marwa Kalan
GHS Karera Khurd	GHS Machhrauli	GSSS Mandoli
GHS Gundiana	GHS Uncha Chandana	GSSS Jathlana
GHS Hebaitpur	GSSS Salehpur	GSSS Sialba
GHS Chauhi Ram pur	GHS Malikpur Banger	GSSS Laharpur

Rs. 10,000 was given to each school for setting of Computer labs in all the nine school the computer lab have been set and the computer have been installed.

Total Expenditure Rs. 0.09 lacs

AIE/EGS:->

In this component the attention was drawn enrolling out of school in Age group of 6-14 we started 81 AIE/EGS in Distt. and entrolled 2030 students through this scheme. We enrolled 1500 girls specially Muslim Community from Buria & hamido. We provide 100 per child T.L.M. and Rs. 1100 per centre T.L.E for the age group of 11-14 especially for girls we started 30 vocational centres with the help of NYK in the district to give the Girls vocational training in various categories like tailoring , embroidery, book binding, jewelry making, soft toys making fabric painting and beauty parlour. We enrolled 750 students , 50 boys and 700 Girls to make the success of Balika Varsh 2006.

Total Expenditure :9.78624 lacs

Community Mobilization:-

Two special seminar organized under this component to train the Kurukshetra Lok Sabha's Block first in mustafabad and second in Radaur 57 person participated in mustafanad and 75 in radaur. The list was supplied pry member of parliament Sh. Naveen Jindal. The seminar was addressed by Smt. Tajinder Kaur senior spcialist and Sh. Rajneesh Sharma the Consultant of IED of State project Director, Chandigarh office.

VEC Training:-

VEC training seminar was organized at 51 different places to train all VEC members in distt. There was 7 education blocks in distt. 20 ABRC and lecturer were trained from SIEMAT and they trained 4480 VEC members.

Name of Block	No. of VEC Members
Chhachhrauli	1091
Bilaspur	728
Radaur	672
Yamuna Nagar	516
Jagadhri – I	429
Jagadhri- II	422
Sadhora	622

**INTERVENTION
AND
STRATEGIES**

INTERVENTION AND STRATEGIES

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New Primary Teacher & Salary :-

12 habitations in District Yamuna Nagar are identified having population more than 300 but there is no provision for imparting primary education to the kids of these habitations. (The list of 6 habitations has been appended in the annexure). So, as to achieve the goal of SSA 6 New Primary Schools are being proposed to be opened to provide the primary Schooling to every child within the radius of 1 Km. So, a budgetary proposal is being made to ensure the access and quality for the education of the children of these habitations. As per the norms of SSA, two teachers are being proposed to be provided within the Pay Scale of 5th pay commission to treat them at par with other teachers of this category in the State of Haryana. Hence 24 New primary Teachers of the proposed 12 new primary schools are being proposed to be recruited in these schools in 2006-07.

The Salary of 24 Teachers @ Rs. 0.089 per month for eight month is proposed Rs. 17.088 lacs and the salary of 270 teachers recruited in previous years for twelve months is proposed Rs. 318.096 @ Rs. 9400/- per month.

Activity	Phy.	Period	Fin.
Teachers Salary			
Primary New Teaches Salary	0.089	24	17.088
UP New Teachers Salary	0.108	60	51.840
New Head Master Primary	0.00		
New Head Master Upper Primary	0.00		
New Additional Teachers (P)	0.089		
New Additional Teachers (U.P.)	0.108		
New para Teacher	0.118	100	141.600
New other	0.094	282	318.096
Primary Teachers Salary (R)	0.118	155	219.480
UP Teachers Salary	0.00		
Head Master Primary @	0.00		
Head Master Upper Primary	0.094	105	118.440
Additional Teachers Pry.			
Para Teachers Pry	0.000		
Additional Teachers Upper Pry.			
Subtotal			866.544

Teachers in Upper Primary Schools & Salary:-

District Yamuna Nagar is facing the inadequacy of access to upper primary schooling as shown in the data. It results into the low transition rate from primary to upper primary especially of girls, that is the number of upper primary Schools (184) is much less in comparison to number of primary schools 611. If the proposed new primary schools are opened the number of these primary schools will go up to 623. As per rigorous school mapping exercise and to fulfill the constitutional resolve to provide elementary schooling accessibility to

all the children with in the distance of 1.5 kms from their residence and moreover to attract all the girls into the fold of elementary schooling and to give them quality education.

As per SSA norms one UPS can be opened for two primary school in the habitation where children travel more than 3 Km. distance. But as per state norms that primary school can be upgraded in to UPS which has 10 class rooms and 2 acres of its own land. In district YNR most of the PS do no fulfill this state norms for up gradation into UPS. So that for the year 2006-07 only 20 identified primary schools are proposed to be upgraded in UPS which fulfill the required condition of land, distance and primary graduate. The condition of rooms required as per state norms will be constructed through SSA under civil work component.

Name of the schools purposed for up gradation into upper primary schools

Name of GPS	No. of Rooms	distance from nearby school (in Km.)	No. of primary Gradauate	Land available (In Acre)
Darwa	8	2	150	2
Manakpur	7	2	150	2
Bhadi Majra	5	4	182	2
Nagli	5	4	140	2
Behrampur	3	4	157	2
Lapra	5	3	175	2
Kansali	4	3 ½	140	2
Damoli	5	4	152	3

Shahjadwala	5	4 ½	160	2
Mukarampur (Nr, Amadalpur)	5	4	163	2
Jaidhari	8	2.5	275	2
Dasora	5	3	168	2
Kanyawala	6	3	200	2
Bhiwani pur	7	3.5	175	1.5
Khillawala	4	3	145	2
Sipiya wala	5	3	124	2
Darpur	5	5	168	2
Kalanpur	6	3	150	2
Nagla Jagir	8	2	150	2
Nagal patti	8	2	155	2

60 New Teachers are proposed to be recruited in 20 newly proposed U.P.S. and the salary of 120 teachers Rs. 51.840 lacs for 8 months @ Rs 10,800/- per month is proposed and the salary of 155 teachers previously recruited in U.P.S. is proposed Rs. 219.480. Salary of 100 para teachers for 100 schools where commuter education is started as optional subject is proposed to be Rs. 141.600 @ 11,800/- .

Total outlay of Teacher Salary : 866.544

2. Free Text Books

The objective of universalisations of elementary education can only be achieved if the socially deprived groups are given a boost in the form of some financial assistance to purchase textbooks. As per norm of SSA all the girls and SC/ST children are to be provided free text books @ Rs. 150 per child per year. It is true that this incentive is also maneuvered In the state education policy of Haryana for SC girls and SC boys, but it is also a bitter embarrassing fact that this incentive has never been supplied in time. So to save the children from this situation all the SC girls, SC boys and all other general as well as BC girls are to be given this facility in the very beginning of the academic year so that the concerned child may utilize it properly. In this way the provision of Rs. 60.257 lacs is made with unit cost Rs. 150 per child for primary classes and Rs. 33.012 for Upper primary classes as below:-

Category	ALL Girls + SC Boys	Budgetary Provision
P.S.	40171	60.257
U.P.S.	22008	33.012

	Total Out lay	93.269

3. Civil Works

The schools in this district are running with very poor infrastructure erected by local community. The more disturbing state of affairs is that at present this local community is becoming more and more reluctant towards the requirement of these schools. Though 73rd accountable towards the working of these schools yet it is not the enactment of only the laws but some more awareness campaigns are required to be made on need based requirements in carefully selected areas. It will be helpful not only in improving school infrastructure and bringing qualitative improvement in teaching learning process but it will also help in attracting children to schools especially the girls who scare to enter the school because of lack of certain essential infrastructure amenities in the schools. Hence, as per being made on survey based assessment that come out of the discussion with the local community.

Civil Works	Unit Cost	Phy.	Fin
BRC	6.00		
CRC	2.00		
Primary Schools	3.60	12	43.200
Upper Primary Schools	5.00	20	10.000
Buildingless(P)	3.60		
Buildingless (UP)	5.00		
Dilapidated Building (P)	0.00		
Dilapidated Building (UP)	0.00		
Additional Classrooms	1.86	317	589.62
Toilet/Urinals	0.20		
Water Facility	0.15		
Boundary Wall	0.40		
Separation wall	0.00	30	12
Electrification	0.05	589	29.450
Child Friendly	0.05	200	10.00
Last year Balance Fund	0.00		
Other HM(Rooms)	1.86		
Sub Total			784.27

3(a) CRC Buildings:

The unit of CRC may function only when proper infrastructure of this type is provided at the level of a cluster nearer to the grass root to make the monitoring and supervision more effective and result oriented. District Yamuna Nagar, according to its area and number of education institutions to elementary level, has proposed to create 67 such units of CRC, as per school mapping exercise. All the CRC have been constructed and functioning well.

3(b) Additional Class Rooms.

Through the number of schools with unadequate classrooms is very large yet all of these schools could not be provided additional classrooms due to the restriction of norms, so 317 additional classrooms for PS and UPS proposed to be constructed with the unit cost of Rs. 1.86 lacs, total proposed outlay Rs.589.62 lacs in 2006-07 as per annexure attached.

3 (C) New School Building for PS

As proposed in section one above in 12 habitations having 300 populations but have not any primary school for imparting primary schooling. Hence, 12 new Primary Schools building with kitchen shed for mid day meal are proposed to be constructed with estimated cost outlay of Rs. 43.200 lacs in 2006-07. List of the Villages proposed for primary school building is as under:-

Sr. No.	Name of the Village	Population of Village	Distance of nearby P.S.(in K.M.)
1.	Bahlolpur	414	2
2	Bhangeri	352	2
3	Ram Bans Nr. Khadri	384	2
4	Rampur Ganda	413	1.5
5	Shahpur	356	2
6	Pohbari (R)	372	1.5
7	Mali Majra (C)	416	1.5
8	Funagarh Nr. Mand	450	2
9	Milk Majra	414	1.5
10	Nathanpur	310	1.5
11	Akalgarh Ka Majra	400	2
12	Nagli Nichla Baans	320	1

3 (c) Toilet Facilities.

Before 2000 the toilet facilities in schools of this district had been very poor in conditions but in the year 2000 to 2002 this facility has been provided in all the primary and upper primary schools. But the toilet facilities in our schools are still inadequate and do not fully fill the requirement. Separately for boys and girls so 220 toilets are proposed in the plan for the year 2006-07. The Budget for these toilets will be arranged through convergence from other sources.

3(e) Boundary wall

Most of the schools in the district are running without boundary walls. But the boundary wall components is not considered in SSA under normal conditions. 12 unit of Boundary walls are proposed to be built in the plan 2006-07 with budgetary provision of 12 lacs in the schools where there is very much essential to build the boundary wall for safety measures.

3(f) Drinking Water Facilities

Drinking water facility in 190 schools is proposed (list appended in the annexure) budgetary provision will be made through convergence from other source.

3(g) Facilities of Electricity:-

589 PS in the district are without electric connection. The electric connection are proposed in all the schools with a budgetary provision of Rs. 29.450

4. Maintenance and Repair

As per norm of SSA Rs. 5000 may be allotted to every primary and upper Primary school and BRCs and CRC building every year of the maintenance and repair. Though the money is much meager yet to restrict the proposal upto the norm it is proposed that this allocation may be granted to all the primary school and all the upper Primary school with an estimated cost of Rs 38.200 lacs. The buildings, which are being constructed newly in the specified year, will not be given amount for Maintenance and repair in the building of these schools as well as some minor repairs to be executed.

Maintenance & Repair Grant	Unit Cost	Phy.	Fin
Maintenance Grant			
School Maintenance	0.05	764	38.200
Subtotal	0.05		38.200

5 & 6. Teaching Learning Equipments

Almost all the schools, whether the are new of existing need to be provided teaching learning equipments once in the project period i.e. 2002-03 to 2006-07 so that they may impart quality education with the help of TLE. Under TLE the equipments of science lab, geography lab art & craft , Math kits science kit, library equipments and books sports material and musical instruments etc. would be supplied once in the project period @ Rs. 10000 to per Primary School and Rs. 50000 to per Upper Primary School. All these Equipments must be need based and helpful to make the hard spots in different education units' learnable, life skill appropriate to cope him with the competitive world. TLE for 92 existing schools have already been supplied in the year of 2002-03 TLE to 49 new primary schools and 15 newly upgradedn upper primary school have been supplied in Dec. 2005 and TLE for 12 new primary School @

for 10000 per school and TLE for 20 newly upgraded UPS is proposed in the plan 2006-07 with total out lay **11.200**

Teaching Learning Equipment			
TLE – New Primary	0.10		
TLE – New Upper Primary	0.50	12	1.200
UPS Not Covered under OBB	0.50	20	10.000
Other (TLE)			
Sub Total			11.200

7. School Improvement Grants

Every School of both Primary (611) and upper Primary (184) level in the district is being proposed to be given Rs. 2000 per year as school Improvement Grant. An estimated outlay of Rs. 15.90 lacs every year to all schools to meet out the casual needs of these schools immediately with the help of this amount through the active involvement of VECs on the pattern of decentralization and need based transparent approaches.

School Grant	Unit Cost	Phy.	Fin.
School Grant			
Primary School Grant	0.02	611	12.22
Upper Primary School Grant	0.02	184	3.68
Sub Total			15.90

8. Teacher Grant (PS & UPS)

The comprehensive education project must end in qualitative education to each and every child. SSA has rightly taken it as its very important objective but the quality in education never comes from a vacuum. It requires some basic changes in teaching process, which could equip our teacher with essential audio visual aids and other educational activates so that any hand spot may be learnable for the children. If we learn lesson from the other countries we find that every teacher spends at least one tenth of its income on this type of teaching aids. Under SSA a very nominal help may be granted to every teachers of primary and upper primary stage to equip him and to strengthen his teaching learning process hence the amount of RS. 500 per year per teacher is proposed to be spent in the form of teacher grant with a budgetary estimated cost outlay of RS. **17.405** lacs in year 2006-07.

Teachers Grant			
Primary Teachers Grant	0.005	1800	9.000
Upper Primary School Grant	0.005	1681	8.405
Sub Total			17.405

9. Teacher Training

“Teacher acts as the Pivot of the transmission of intellectual traditions and technical skill from generation to generation and helps to keep the lamp of civilization burning. So, the Indian Education Commission 1964-66 has rightly remarked that the most important element in any education system is quality of teacher and this quality may come up if some need based quality training in the form of pre-service and in service systems is provided. It will be quite appropriate to think about some need based training, which could improve the quality of our teacher every year. This training must be at least be existing Primary teachers for 10 days and 20 days training to the all UPS teachers every year on cascade model and decentralized in approaches and with selection of the subject mater and mode of the trainings.

These training will not be in solutions but with the review of previous experiences and on participatory approaches both from receivers and the givers. Moreover, it is required the training module should be prepared and made handy to all these teachers in the beginning of any training program. Through the module of this training may be a product as some expertise from SCERT yet there may be some changes on area specific approaches and experiences. To intensity and implement these trainings it is proposed that an amount of RS. 86.282 lacs. Though the amount to be spent on them under SSA norm (Rs. 70 per teacher per day) is not sufficient yet the management schedule of these training programs, if fixed within the range of 8 kms i.e. at the block or the CRC level, may make this provision as sufficient a cost of effective monitoring of the program may make it effective and result oriented.

Teachers Training	Unit Cost	Phy.	Fin.
Teacher Training			
In service	0.014	2724	38.136
New Recruit	0.014	289	4.046
Untrained	0.00		
Distance Education	0.00		
Other	0.00		
Non recurring Grant for EDUSAT for 6 BRC @ Rs. 2.75 lacs	2.75	6	16.500
Provision of 6 projectors, video splitters, VECs, project fixer in 6 Govt. School @ Rs. 4.60 lacs	4.60	6	27.600
Subtotal			86.282

The teacher will be imparted 15 days training in summer vacations through EDUSAT and the raining will be imparted in Six BRC's and non recurring grant Rs. 16.5 lacs is proposed @ 2.75 per BRC. Provision of 6 projectors, video splitters, VECs, project fixer in 6 Govt. School @ Rs. 4.60 lacs six elected govt. schools is proposed with a budgetary provision of Rs. 27.06 lacs.

10. Community Training

SSA basically relies upon active participation of the community. For that it is essential to nominate VECs or SMCs for every school up to elementary level, which could contribute to the improvement and implementation of education activities in the school. To ensure the active participation of the community it will be appropriate to impart the training to the members of these VECs and at least this training should be for two days every year. Though the strength of each VEC is 12 members yet as per SSA norm only 6 members (Two teachers and four other members of VCC) from each VEC would be imparted training with the estimated cost of RS. 30 per member per day. This will require an amount of Rs. 2.43 lacs for the year 2006-07.

Community Training	Unit Cost	Phy.	Fin.
Community Mobilization			
Community Mobilization	0.0003	4050	2.43
Subtotal	0.003		2.43

11. IED

The planning commission has accepted that 100 million of India's populations have physical or intellectually impairment. Of this, India has 40 million impaired children of school going age. At present, not more than 1 or 2 % with special needs have accessed to education. Abhiyans such as, Sarva Shiksha Abhiyan Can not, but take into consideration the needs of the children with various impairments. Act of 1995 refers to the placement of disabled children in the most appropriate environment. The part Vth of the ACT promises to access to education to every child with disability between 3-18 of age. It also enjoins on the State to provide various modes including special schools, integrated education, open schools and home based education. We must make appropriate assessment of every child with disability and taking into the consideration her/his limitation, economic circumstances and the total environment take a decision on what will be the most appropriate environment for a particular child.

Integrated means providing to student with and without disabilities equitable opportunities together to receive effective educational services with need supplementary aid and sports

service in age appropriate classes in their neighborhood schools. The objective of SSA UEE cannot be achieved without integrating 10 % of child population which suffers from one disability or another. As per survey report conducted by the DPEO Yamuna Nagar 1272 such children with more than 40% physical deformities have been located in the district Yamuna Nagar. All these children need special care and help, if their elementary education is to be ensured. So to integrate the education of these disabled children it is considered an appropriate step to identify them with the help of community mobilization and to appoint one resource teacher of each CD block (to help these children in integration of their education and to monitor their education and physical growth and development). Setting up of a Resource Centre at each CD block, training to atleast one teacher from each school about the needs of such children and conducting medical check up of these children to ensure their growth and development, organizing their sports and cultural competition on block and district level to creat in them a recognition and self esteem to provide them follow up service to ensure their smooth and adjustment and to provide them necessary aid and appliances.

It may be appropriate to mention here that in this issue the education activities provision must have collaboration and convergence with Red Cross Society, Social Welfare Department and Heath Departments. Moreover, it is also expected that number of these children will not increase in the due course of project period because of intensive medical facilities and incoming and out going into the elementary System. All these provision will cost Rs. 25.632 lacs every year.

The various following activities being proposed to be organized in year 2006-07

1. Assessment of Disable Children:-

This needs to be done with the help of team comprising doctors and expert to conduct assessment of the kinds, degree and nature of disabilities.

2. Providing aids and appliances:-

This is absolutely essential from access and educational appoint of view amy children with disabilities are not able to come to school just be cause they do not have the essential assistive devices. These should be provided through SSA with the help of District Red Cross society if they can not through convergence.

Appointment of resource Teachers:-

Ideally these teachers should be only for those disabled children who are not learning at par with other children. The main purpose of these teachers is to do remedial

teaching with these children. All disabled children do not require support of these teachers. Hence on depending upon how many children needs such remedial assistance such teachers should be appointed at the block level. The teacher should be proposed to be paid a lump sum amount of Rs. 6000/- per teacher per month. A resource should be provided to every resource teacher having some basic equipment, TLM etc.

Integrated Education for Disabled Children (2426 Children)	Unit Cost	Phy.	Fin.
Appointment of Resource teacher at Block level @ 5000/-	0.60	7	4.200
Setting of Resource center	0.05	0	0
Two Days Training to teachers (one teacher from each school)	0.0049	787	3.856
Medical Checkup at Block level	0.30	6	1.80
Sports and cultural activities at Block level	0.30	6	1.80
Sports and cultural activities at District Level	1.0	1	1.000
Follow up camps	0.05	6	0.300
Aids and Appliances (Need Based)			6.676
Ramps for disabled children @ 5000 per school	0.05	100	5.000
Tour programe for 100 students @ 1000 per child			1.00
Total			25.632

Teachers Training

The teachers having disabled children in their class rooms should be given 3-5 days orientation course on IED.

Community mobilization & Parental counseling:-

To make CWSN aware and give them exposure it is proposed that a tour of 100 such a children for six days to Jaipur and Delhi.

An activity highly recommenede for IED, parents need counseling not only on care and management of these children ,

Barrier free access:-

The existing school building to be provided ramps, handrails through IED Fund.

For the above proposal for 2426 disabled children provision of fund in

Total out lay = 25.632

12. Research and Evaluation

No educational program can make any headway unless its progress is reviewed terminally and some additional inputs are proposed to put the project on right track and heading towards result oriented, so a very nominal amount o RS. 2000 per school per year is being proposed to review and to lead the project to obtain the already set objectives within the timeframe. Hence, an amount outlay of Rs. 11.13 lacs is proposed to spend on this activity every year.

Total No. of Schools		Total
P.S.	U.P.S	
622	184	795
Total Out lay @ 2000/- per school =		11.13

13. Management Cost (DPC)

The whole system of SSA needs an implementation unit at district level with the nature of DPIU which will be headed by DEO (working as an ex officio DPC). The salary of the DPC will be incurred from State Treasury. He will be assisted by two APcs of a very high ranking educational profile as well as rich experience of project preferable a planner of perceptive plan of the district. It is proposed that one Section officer, An accountant, One Assistant , one Head Clerk, One Computer programmer, Two data entry operator, One class IV employee and one sweeper cum Chowkidar are being proposed to be appointed to make the EIMS functional and effective to cope up with the progress in the system for the management of essential educational data and progress in the system for the management of essential educational data and timely review of the activities corresponding to the objective. To meet our sundry expenses, it is proposed that a grant for Contingency provisions for the meeting and traveling allowances. TLM grant and rent of the building for DPIU and well equipped computer lab are to be made.

The success of SSA relies upon mobilizing the masses. It requires some mass mobilization programme to be executed in the form of Kala Jathas for the girl enrolment drive, advertisement and publicity material. Hence, these proposed methods will motivate our school girls to opt themselves voluntarily in formal schooling. The mode of these programme will be on are specific socio cultural activity so that this programme may be resulted oriented and effective. The aforesaid activities will create a linkage horizontally and vertically and will help in the monitoring and mass mobilization. The estimated cost outlay on the aforesaid activities will be Rs. 89.475 lacs within the norms of SSA less than 6% of the total project cost.

Management Cost	Unit Cost	Phy.	Fin.
DPC Ex officio (Salary drawn from state Treasury)			
District Program officer (Alternate Schooling, Teacher Training, Pedagogy community participation and special focus group, IED & ECCE)	2.500	4	10.000
SO Basic Pay 15.500/- PM	1.86	1	1.86
SD. Engg. 6 in all the districts of Haryana and their salary will be incurred out of state Treasury.			
Finance & Account Officer	2.50	1	2.500
Accountant @ 8000 PM Contractual	0.96	1	0.960
Account Officer	2.00	1	2.000
Cashier	0.72	1	0.720
Assistant @ 6000 PM contractual	0.72	5	3.500
Head Clerk @ 7500/- PM Contractual	0.90	1	0.900
Computer Programmer @ 8000/- Contractual	0.96	1	0.96
Data Entry Operator @ 6000/- PM Contractual	0.72	2	1.44

Clerks @ 5000/- PM	0.6484		0
Class IV @ 3000/- PM Contractual	0.36	2	0.720
Messenger	0.48	2	0.960
Night Watchman cum Sweeper @ 4000/- PM	0.48	1	0.480
Furniture for DPIU	1.55		0
Water Cooler	0.20	1	0.20
Contingency and Office Expenses	0.24	1	0.240
Meeting & Traveling Allowances	0.60	1	0.600
Micro House Hold Survey	0.003	755	2.260
TLM	0.005	627	3.135
DISE (Data Compilations) Meeting, Traveling & Refreshments)			1.00
Hiring of Vehicle for monitoring purposes	1.00	1	1.00
Rent (1.2 lac p.a.)	1.2	1	1.200
Total			35.339
EIMS			
Computer	0.35	2	0.700
Fax Machine	0.50	1	0.50
Printer Laser	0.40	1	0.400
Inkjet	0.37	1	0.370
CD writer	0.10	1	0.100
Contingency & Office Expenses	0.24	1	0.240
Internet Expenses	1.00	1	1.000
Electricity Charges (1000 P.M.)	0.12	1	0.120
Modem	0.08	1	0.080
Scanner	0.08	1	0.080
Digital Camera Handi camera	0.28	7	1.96
Photostat Machine	0.70	1	0.700
Up Gradation of Computer System	0.276	1	0.276
Total			6.529
Mobilizations			
Wall Writing (Rs. 2000 Per school)	0.01	766	15.32
Installation of Steel Hoardings @ Rs. 4000 Per School	0.04	766	30.640
Identity Cards @ Rs 1200 Per school	0.012	766	9.192
School Health Card @ 1400/- per School	0.014	766	10.724
Stickers & Posters @ Rs. 600 per School.	0.006	766	4.596
Enrolment drive with the help of Kalan Jathas @ 1000 Per School	0.01	766	7.660
Special Incentives to VEC. @ Rs. 50 for enrolling each Child and Rs 50 for keeping its retentions in the school throughout the year (Rs. 600 per child)	0.006	3000	18.00
Total			96.132
Grand Total			138.00

14. Innovative Activities

Education is not a stereo typed exercise. It requires innovations at every step whenever and wherever the need arises. Moreover for the achievement of desired objectives especially boosting girls education, it is required that some input are made to strengthen early childcare education (ECCE).

14.1 Computer Education

The clarion call of hour is computer education in schools. So it is proposed that 9 schools from District Yamuna Nagar are to launch computer education so that the students of Govt. schools may be able to compete with the private sector and development in the society. The names of these 9 schools are being given in the Annexure. This activity will cost Rs. 15.00 lacs in 2006-07. The details are proposed in the budgetary section with the estimated cost outlay.

14.1 Computer Education	Unit Cost	Phy.	Fin.
Opening of Nine Computer Center in the District providing three computer to each centre.	0.30	9	2.70
Furniture @ 8000 Per School	0.08	9	0.720
Contingency	-	-	1.185
UPS	0.08	9	0.720
Battery	0.08	9	0.720
Salary to The programmer @ 6000/- P.M.	0.72	9	6.480
Electricity Charges and Setting of Computer Labs	0.10	9	0.900
Training to the Master & Community Members a batch of 50 for five days @ 70 per day.	0.175	9	1.575
Total			15.00

14.2 Girl's Education

To persuade the girls out of schools to opt themselves in formal schooling some mass mobilization programme to be executed in the form of some sport competition, exhibition, birthday celebration and village level, table and prizes to the talented girls. The mode of these programmes will be on the area specific socio cultural activities so that this programme may prove more effective and result oriented. The proposed outlay of this activity will be 15.00 lacs.

14.2 Education for Girls	Unit Cost	Phy.	Fin.
Bridge /Remedial Coaching @ 500 per Subject per School for mathematics, English , Science for three months.	0.045	100	4.500
Talent Search Examination @ 400 per school.	0.004	762	3.050
Jersies and shoes poor and needy girls @ 250 per girls.	0.0025	1000	2.500
Transport facility to the girls	0.015	330	4.950
Total			15.00

14.3. Education for SC/ST

Special attention must be paid to the education of SC children to bring them in AS or main stream providing special health in the form of remedial coaching and bridge courses and supplying jerseys to the needy childrens.It will cost Rs. 10.00 lacs.

14.3 Education of SC/ST	Unit Cost	Phy.	Fin.
Provision of Sweater & Jercy to the poor Education @ 250 per sc Child	0.0025	1000	2.525
Remedial coaching @ Rs 500 per subject for math, eng, science per school	0.045	50	2.250
Educational Tour for one day (10 trips)	0.200	10	2.00
Transport facility for SC girls	0.015	215	3.225
Total			10.000

14.4 ECCE

The success of this comprehensive project relies upon mobilizing the masses. Such activates should be put into action which may motivate the girls out of schools to opt themselves voluntarily in formal schooling. To boost girl's education, it is proposed to impart training to the 585 unaware workers for 5 days in 2006-07, so to acquaint them with the grass root. Moreover, it is proposed to provide each center one darri, water container, weighing machine, Heath cards for the better results of the education.

ECCE	Unit cost	Phy	Fin.
Honorarium to the centre coordinator of Bachpanshalla @ 1500/- per month	0.180	35	6.300
Honorarium to the Helper of Bachpanshalla @ Rs. 500/-	0.060	35	2.100
Refreshment to the children @ Rs. 2.00 per child for 30 Children per Bachpanshalla			1.25
Training to the centre coordinator and helper of bachpanshalla for ten days @ 50 per day	0.005	70	0.350
Total			10.000

15. BRCs

Unless the management and supervision of an education system is strengthened and made effective the desired result may never be achieved. Until now ther has been a B.E.O. to monitor the education system with the block. Under SSA it has been proposed one BRC. Ex officio of Principle Sr. Secondary School cadre assisted by 20 ABRCs in the block having more than 100 schools and 13 ABRCs in the block having less than 100 schools on deputation from school lecturer cadre who has expertise nature with monitor all the activities of elementary education within the CD block and it is expected that they will bring quality and make the whole teaching learning process criterion oriented. A structure in the form of a Block Resource Centre is being proposed to be erected with the necessary provisions of furniture once in the project period already sanctioned in the year 2003-04. TLM grant to make this resource center real in sense and spirit Contingency to make system functional meeting and traveling allowances. To assist for the smooth functioning of the resource center, it is

proposed 7 ABRCs of Senior Grade school Lecturer to be appointed, One accountant on contractual basis, a data entry operator on contractual basis, one employee of Class IV so that the System of monitoring and supervision may work effectively. The proposed out lay on this activity will be Rs 102.21 lacs in 2006-07. It may be worth mentioning here that the proposed appointment of the ABRCs would be on merit basis. The ABRCs would be experts in pedagogy and some specific subject of the syllabus, who could impart demonstration, lesson, be helpful in teachers training and could provide real and expert guidance in skill, teaching and knowledge.

BRC	Unit Cost	Phy.	Fin.
Salary of R.P. – 1	0.084	100	100.80
Salary of R.P. – 2	0	0	0
Salary of R.P. – 3	0	0	0
Contingency	0.125	6	0.750
Meetings, Travel Allowance	0.06	6	0.36
TLM Grant	0.05	6	0.300
Other	0	0	0
Total			102.21

16. CRCs

The monitoring of an education system could be effective only when it is near to the grass root. Hence, it is being proposed a system within approachable limit of 8-10 schools within an area of a cluster (within 8 kms range). This structure is to be strengthened with the provision of furniture once in the project period Contingency and some previsions for meeting and traveling allowances are being proposed with estimated cost outlay of Rs. 3.96 lacs.

CRC			
Salary of RP-1	0	0	0
Salary of RP-2	0	0	0
Contingency	0.025	67	1.68
Meetings, Travel Allowance @ 200 p.m.	0.024	67	1.61
TLM Grant	0.01	67	0.67
Other	0	0	0
Total			3.96

17. Alternate Schools

Though the number of our of school children in the District Yamuna Nagar is much larger (Drop out 0.20% and non-starter 3.59% in 6-11 age group and in the age group of 11-14 the drop out rate and non starter rate is 0.3% and 3.35% respectively. Yet the revelation of strong political will coupled with Constitutional Resolve require to be translated into the provisions in SSA these difficult children may be enrolled in AS centers or bridge courses or

back to school programs, for the provision of schooling facilities to these children. IT may first be initiated in the form of creating awareness in the masses through mass mobilization activities, improvement in school infrastructures, strengthening of pre school programs and improving quality of teaching learning process in our present formal schools. It is presumed that the maximum number of this bunch of out of school children will come into the fold of our formal system with these efforts. As per information a good number of these children are indulged in working one

or the other earning activity and it is very difficult to bring them in the fold of our formal system with these efforts. As per information a good number of these children are indulged in working in one or the other earning activity and it is very difficult to bring them in the fold of our formal schooling. Hence, 200 AIE/EGS centers are being proposed to be opened as a pilot study program of SSA in 2006-07 only in the very difficult areas. Non residential bridge courses is also proposed for 1000 out of school children @ Rs. 800/- per child and also proposed to bring out 1000 out of school children into main streaming @ Rs. 700/- per child and the total outlay on these activities is proposed Rs. 71.578 lacs.

Total Out lay Rs. 71.578

EGS/AIE (No. of out of School Children of age group VI - XIV 7036)			
EGS Centre(P)	0.00		
EGS (UP)	0.00		
Back to School	0.00		
Bridge Course	0		
Remedial Teaching	0.00		
Residential Camp	0.00		
Innovative Scheme	0.015	1820	27.300
Other	0.00845	5240	44.278
Subtotal			71.578

Activity wise Financial Out lay (Rs. In Lakhs)

District : YNR

State : Haryana

2006-07

A	New Schools (Pry)	0
B	Block Resource Centre	139.05
C	Cluster Resource Centre	3.96
D	Civil Work	784.27
E	Intervention for Out of schools Children	71.578
F	Free Text Book	93.269
G	Innovative Activity	50.00
H	Interventions for Disable children	25.632
I	Maintenance Grant	38.200
J	Management & MIS	86.73
K	Research & Evaluation	11.13
L	School Grant	15.90
M	Teachers Grant	17.405
N	Teacher Salary	866.544
O	Teaching Learning Equipment	11.200
P	Teacher Training	86.282
Q	Community Mobilization	2.43
	Total	2303.58

PROPOSED BUDGET FOR YEAR 2006-07

Sr. No.	Activity Description	Unit Cost	2005-2006	
			Phy.	Fin.
A	New Schools (Pry.)			
0.01	New Primary School (Pry.)		12	
0.02	New Upper Primary Schools		20	
	Sub Total			
B	Block Resource Coordinator			
1.01	Salary of RP-I	0.085	100	102
1.02	Salary of RP - 2	0.00		
1.03	Salary of RP- 3	0.00		
1.04	Furniture Grant	1.00		
1.05	Contingency Grant	0.125	6	0.750
1.06	Meeting , T.A.	0.06	6	0.360
1.07	TLM Grant	0.05	6	0.300
1.08	Other	0.00		0
	Sub Total			139.05
C	Cluster Resource Centre			0
2.01	Salary of RP-I	0.00		0
2.02	Salary of RP-2	0.00		
2.03	Furniture Grant	0.10		
2.04	Contingency Grant	0.025	67	1.68
2.05	Meeting , T.A.	0.024	67	1.61
2.06	TLM Grant	0.01	67	0.67
2.07	Other	0.00		0
	Sub Total			3.96
D	Civil Works			
3.01	BRC	6.00		
3.02	CRC	2.00		
3.03	Primary Schools	3.60	12	43.200
3.04	Upper Primary Schools	5.00	20	10.000
3.05	Buildingless(P)	3.60		
3.06	Buildingless (UP)	5.00		
3.07	Dilapidated Building (P)	0.00		
3.08	Dilapidated Building (UP)	0.00		
3.09	Additional Classrooms	1.86	317	589.62
3.10	Toilet/Urinals	0.20		
3.11	Water Facility	0.15		
3.12	Boundary Wall	0.40		
3.13	Separation wall	0.00	30	12
3.14	Electrification	0.05	589	29.450
3.15	Child Friendly	0.05	200	10.00
3.16	Last year Balance Fund	0.00		
3.17	Other HM(Rooms)	1.86		
	Sub Total			784.27

E	Interventions for out of School			
4.01	EGS Centre(P)	0.00		
4.02	EGS (UP)	0.00		
4.03	Back to School	0.00		
4.04	Bridge Course	0		
4.05	Remedial Teaching	0.00		
4.06	Residential Camp	0.00		
4.07	Innovative Scheme	0.015	1820	27.300
4.08	Other	0.00845	5240	44.278
	Subtotal			71.578
F	Free Text Book			
5.01	Free Text Book (P)	0.0015	40171	60.257
5.02	Free Text Book (UP)	0.0015	22008	33.012
	Sub Total			93.269
G	Innovative Activity			
6.01	ECCE	10.00	1	10.000
6.02	Girl Education	15	1	15.000
6.03	SC/ST	10	1	10.000
6.04	Computer Education	15	1	15.000
6.05	Other	0.00		
	Sub Total			50.000
H	Intervention for Disabled			
7.01	IED	0.012	2426	25.632
	Subtotal			25.632
I	Maintenance Grant			
8.01	School Maintenance	0.05	764	38.200
	Subtotal	0.05		38.200
J	Management & IS			
9.01	Management & MIS		1	138.00
	Sub Total			138.00
K	Research and Evaluation			
10.01	Research and Evaluation	0.014	795	11.13
	Sub Total	0.014		11.13
L	School Grant			
11.01	Primary School Grant	0.02	611	12.22
11.02	Upper Primary School Grant	0.02	184	3.68
	Sub Total			15.90
M	Teachers Grant			
12.01	Primary Teachers Grant	0.005	1800	9.000
12.02	Upper Primary School Grant	0.005	1681	8.405
	Sub Total			17.405
N	Teachers Salary			
13.01	Primary New Teaches Salary	0.089	24	17.088
13.02	UP New Teachers Salary	0.108	60	51.840
13.03	New Head Master Primary	0.00		
13.04	New Head Master Upper Primary	0.00		
13.05	New Additional Teachers (P)	0.089		

13.06	New Additional Teachers (U.P.)	0.108		
13.07	New para Teacher	0.118	100	141.600
	New other	0.094	282	318.096
14.01	Primary Teachers Salary (R)	0.118	155	219.480
14.02	UP Teachers Salary	0.00		
14.03	Head Master Primary ®	0.00		
14.04	Head Master Upper Primary	0.094	105	118.440
14.05	Additional Teachers Pry.			
14.06	Para Teachers Pry	0.000		
14.07	Additional Teachers Upper Pry.			
	Subtotal			866.544
O	Teaching Learning Equipment			
15.01	TLE – New Primary	0.10		
15.02	TLE – New Upper Primary	0.50	12	1.200
15.03	UPS Not Covered under OBB	0.50	20	10.000
15.04	Other (TLE)			
	Sub Total			11.200
P	Teacher Training			
16.01	In service	0.014	2724	38.136
16.02	New Recruit	0.014	289	4.046
16.03	Untrained	0.00		
16.04	Distance Education	0.00		
16.05	Other	0.00		
16.06	Non recurring Grant for EDUSAT for 6 BRC @ Rs. 2.75 lacs	2.75	6	16.500
	Provision of 6 projectors, video splitters, VECs, project fixer in 6 Govt. School @ Rs. 4.60 lacs	4.60	6	27.600
	Subtotal			86.282
Q	Community Mobilization			
17.01	Community Mobilization	0.0003	4050	2.43
	Subtotal	0.003		2.43
	Grand Total			2354.85

ANNEXURE
(2006-07)

ANNEXURE (2006-07)

ADDITIONAL CLASSROOMS IN GOVT. PRIMARY SCHOOLS

SR. NO.	EDUCATION BLOCK	NAME OF SCHOOL	NO. OF STUDENTS	AVAILABLE ROOMS	REQUIRED				
					WATER FACILITY	ROOMS	G/TOILET	BOUNDARY WALL	RAMPS
1.	CHAHCHHRAULI	GPS ARRIANWALA	310	7					1
2.	CHAHCHHRAULI	GPS BASATIYABNWALA	93	4					1
3.	CHAHCHHRAULI	GMS BALOLI	199	11					1
4.	CHAHCHHRAULI	GPS BALACHAUR	167	6					
5.	CHAHCHHRAULI	GPS BHILPURA	78	3					
6.	CHAHCHHRAULI	GMS BHUKARI	156	8					1
7.	CHAHCHHRAULI	GPS BEGAMPUR	81	4					
8.	CHAHCHHRAULI	GPS BHILPURA LAKKAR	168	3		1			1
9.	CHAHCHHRAULI	GPS BANIIYAWALA	97	3					1
10.	CHAHCHHRAULI	GPS BHOOD KALAN	112	4					
11.	CHAHCHHRAULI	GPS BAHADARPUR	135	7					1
12.	CHAHCHHRAULI	GPS BANGERA	59	5					
13.	CHAHCHHRAULI	GPS BAGPAT	155	3					1
14.	CHAHCHHRAULI	GMS BAKKARWALA	253	11		1			
15.	CHAHCHHRAULI	GPS BOMBEPUR	26	1		1			1
16.	CHAHCHHRAULI	GPS BICHPADI	82	3					
17.	CHAHCHHRAULI	GPS BALEYWALA	79	2		1			
18.	CHAHCHHRAULI	GPS BAROLI MAJRA	43	2		1			1
19.	CHAHCHHRAULI	GPS BURIA TAPRIYAN	36	1		1			
20.	CHAHCHHRAULI	GPS BHAGWANPUR	86	4				2	
21.	CHAHCHHRAULI	GPS CHARON	101	4					
22.	CHAHCHHRAULI	GPS CHAUWALA	36	2					
23.	CHAHCHHRAULI	GPS NO. 1 CHH.	136	6					1
24.	CHAHCHHRAULI	GPS NO. 2 CHH	174	6					
25.	CHAHCHHRAULI	GGHS CHH.	600	14		2			
26.	CHAHCHHRAULI	GSSS CHH.	332	10		1			1
27.	CHAHCHHRAULI	GHS CHOLI RAMPUR	267	8				1	1
28.	CHAHCHHRAULI	GHS CHUHARPUR KALAN	387	9		1			
29.	CHAHCHHRAULI	GPS CHIKAN	85	1		1			
30.	CHAHCHHRAULI	GPS CHABUTRON	40	2					
31.	CHAHCHHRAULI	GPS CHINTPUR	19	1		1			
32.	CHAHCHHRAULI	GPS CHANDPUR MAJRI	49	1		1			
33.	CHAHCHHRAULI	GPS CHHOLI	159	7					1
34.	CHAHCHHRAULI	GPS CHHOTA BHOOD	152	10					1
35.	CHAHCHHRAULI	GPS CHUHARPUR MANGAL SINGH	41	1		1			1
36.	CHAHCHHRAULI	GPS DHARAMKOT	95	6					
37.	CHAHCHHRAULI	GHS DEVDHAR	450	9		1			1
38.	CHAHCHHRAULI	GPS DASORA	209	8					
39.	CHAHCHHRAULI	GPS DADUPUR JATTAN	67	4					
40.	CHAHCHHRAULI	GPS DARPUR	160	6					1
41.	CHAHCHHRAULI	GPS DARWA	137	7					
42.	CHAHCHHRAULI	GPS DHAKWALA	38	1		1			
43.	CHAHCHHRAULI	GPS DAULATPUR	160	6					
44.	CHAHCHHRAULI	GMS DADUPUR(H)	242	9					
45.	CHAHCHHRAULI	GPS DAMOPURA BADA	46	2					
46.	CHAHCHHRAULI	GPS DAMOPURA CHHOTA	85	2					1
47.	CHAHCHHRAULI	GPS FAIZPUR	34	2					1
48.	CHAHCHHRAULI	GHS FATEHGARH	302	11					
49.	CHAHCHHRAULI	GPS GANOLI	248	4		2			
50.	CHAHCHHRAULI	GPS GANOLA	120	3					1
51.	CHAHCHHRAULI	GPS GULABGARH	263	10					
52.	CHAHCHHRAULI	GPS GARHI BANZARA	169	5		1			1
53.	CHAHCHHRAULI	GPS HAFIZPUR	104	3					1
54.	CHAHCHHRAULI	GPS HAREWA	28	1		1			1
55.	CHAHCHHRAULI	GPS HAIDERPUR	52	1		1			
56.	CHAHCHHRAULI	GPS TARANWALA	40	2					1
57.	CHAHCHHRAULI	GPS HASSANPUR	49	2					
58.	CHAHCHHRAULI	GMS ISMILEPUR	257	7		1			1
59.	CHAHCHHRAULI	GPS JATHERI	130	5					
60.	CHAHCHHRAULI	GSSS JAIDHAR	394	11		2			
61.	CHAHCHHRAULI	GPS JAIDHARI	112	7					1

62	CHAHCHHRAULI	GPS JOGIWARA	23	5					1
63	CHAHCHHRAULI	GPS JATTONWALA	48	1		1			
64	CHAHCHHRAULI	GPS JULAHA MAJRA	39	1		1			1
65	CHAHCHHRAULI	GPS JAIPUR	140	1		1			1
66	CHAHCHHRAULI	GPS JAIRAMPUR KHALSA	87	3					1
67	CHAHCHHRAULI	GMS KALESAR	352	11					1
68	CHAHCHHRAULI	GMS KAKRAULI	163	9					
69	CHAHCHHRAULI	GPS KANYA WALA	71	5					
70	CHAHCHHRAULI	GMS KHIZRI	375	8		1			
71	CHAHCHHRAULI	GGHS KHIZRABAD	317	9		1			1
72	CHAHCHHRAULI	GSSS KHIZRABAD	477	10		2		1	1
73	CHAHCHHRAULI	GPS KHIZRABAD	126	3					1
74	CHAHCHHRAULI	GPS KHIZRABAD	115	3					1
75	CHAHCHHRAULI	GPS KISHANPURA	162	2		1			
76	CHAHCHHRAULI	GPS KHILLANWALA	142	5		1			
77	CHAHCHHRAULI	GMS KHANPUR HAROLI	215	14				1	
78	CHAHCHHRAULI	GGPS KOT KALSIA	166	5					
79	CHAHCHHRAULI	GSSS KOT KALSIA	540	14					
80	CHAHCHHRAULI	GPS KOT MUKARAMPUR	117	3		1			
81	CHAHCHHRAULI	GPS KOT SARKARI	125	3					1
82	CHAHCHHRAULI	GPS KANSALI	31	1		1			
83	CHAHCHHRAULI	GPS KOHLIWALA	16	1		1			1
84	CHAHCHHRAULI	GPS KOTRA KHAN SINGH	132	2		1			1
85	CHAHCHHRAULI	GPS KHANUWALA	0	3					
86	CHAHCHHRAULI	GHS KHARWAN	522	14		1			1
87	CHAHCHHRAULI	GSSS KHADRI	722	15					
88	CHAHCHHRAULI	GPS KANSALI	142	4				1	
89	CHAHCHHRAULI	GPS LEDA KHAS	77	3					1
90	CHAHCHHRAULI	GHS LAKKAR	376	8		2			1
91	CHAHCHHRAULI	GHS LEDI	497	13		2			1
92	CHAHCHHRAULI	GHS LAKKAR	524	18					
93	CHAHCHHRAULI	GPS LASABAD	78	3					1
94	CHAHCHHRAULI	GPS LOPON	91	3				1	1
95	CHAHCHHRAULI	GMS LEDA KHADDAR	198	9					1
96	CHAHCHHRAULI	GPS LALHARI KHURD	26	1					
97	CHAHCHHRAULI	GPS LOHORIWALA	45	1		1		1	
98	CHAHCHHRAULI	GHS MALIKPUR BANGER	389	8		2		2	1
99	CHAHCHHRAULI	GPS MAMLI	118	4					1
100	CHAHCHHRAULI	GPS MALIKPUR KHADDAR	242	5		1			
101	CHAHCHHRAULI	GPS MANDEWALA	47	3					1
102	CHAHCHHRAULI	GHS MANDH KHERI	395	9		1			1
103	CHAHCHHRAULI	GHS MUNDA KHERA	255	8		1			
104	CHAHCHHRAULI	GPS MJAFAT KALAN	148	3		1		1	1
105	CHAHCHHRAULI	GPS MOHINDEENPUR	138	4		1			
106	CHAHCHHRAULI	GPS MUKARAMPUR	143	4		1		1	
107	CHAHCHHRAULI	GPS MEGUWALA	64	1					1
108	CHAHCHHRAULI	GPS MANIPUR	25	1		1		1	
109	CHAHCHHRAULI	GPS MADHUWALA	26	1		1		1	1
110	CHAHCHHRAULI	GPS MALI MAJRA	35	1		1			
111	CHAHCHHRAULI	GPS MANAKPUR	71	5					1
112	CHAHCHHRAULI	GMS MEHAR MAJRA	265	7					1
113	CHAHCHHRAULI	GPS MAJRI	95	3					
114	CHAHCHHRAULI	GPS MANDOLI GAGGAR	84	3					1
115	CHAHCHHRAULI	GPS MARO HALDARI	39	2					
116	CHAHCHHRAULI	GPS. NAGALPATTI	88	5		-	-	1	-
117	CHAHCHHRAULI	GPS. NAINAWAL	47	1		1	1	1	-
118	CHAHCHHRAULI	GPS.NANDGARH	70	4		1	-	1	-
119	CHAHCHHRAULI	GPS. NAVAZPUR	110	3		-	1	-	-
120	CHAHCHHRAULI	GPS. NAHAR-TAHARPUR	49	2		-	1	-	-
121	CHAHCHHRAULI	GPS. PANJETON	100	4		-	1	-	-
122	CHAHCHHRAULI	GMS. PIRTHIPUR	140	8		1	-	2	-
123	CHAHCHHRAULI	GPS. PIPLIMAJRA	42	2		-	-	1	-
124	CHAHCHHRAULI	GPS. RAIPUR DAMOLI	93	5		-	-	-	-
125	CHAHCHHRAULI	GPS. RAMPUR JATTAN	80	4		1	-	-	-
126	CHAHCHHRAULI	GPS. RAJPUR	51	1		1	1	1	-
127	CHAHCHHRAULI	GPS. RAMGARH/ARJUN MAJRA	82	1		-	1	1	-
128	CHAHCHHRAULI	GPS. RAMPUR KHADAR	331	18		-	1	-	-
129	CHAHCHHRAULI	GPS. RUKALI	26	2		-	-	-	-
130	CHAHCHHRAULI	GPS. SALEMPUR BANGER	147	4		-	-	-	-
131	CHAHCHHRAULI	GPS. SHERPUR	67	6		-	-	-	-
132	CHAHCHHRAULI	GPS. SAPOLION	33	2		-	-	1	-
133	CHAHCHHRAULI	GMS. SALEMPUR KOHI	292	10		1	1	1	-

134	CHAHCHHRAULI	GPS. SAHAZADWALA	113	5	-	-	-	-	-
135	CHAHCHHRAULI	GPS. SIPPRAWALA	58	5	1	-	1	-	-
136	CHAHCHHRAULI	GPS. SALEMPUR KHADER	52	4	1	-	1	-	1
137	CHAHCHHRAULI	GPS. SINGPURA	83	3	-	-	-	-	1
138	CHAHCHHRAULI	GPS. SEHAZADPUR FARM	61	2	-	-	1	-	1
139	CHAHCHHRAULI	GPS. NATHANPUR	55	1	-	1	1	-	1
140	CHAHCHHRAULI	GMS. TAHARPUR KALAN	301	12	-	1	-	-	-
141	CHAHCHHRAULI	GPS. TAJEWALA HEAD	62	3	-	-	-	-	-
142	CHAHCHHRAULI	GPS. TAJEWALA VILLAGE	147	6	1	1	-	-	-
143	CHAHCHHRAULI	GPS. TUGGALPUR	130	6	-	-	-	1	-
144	CHAHCHHRAULI	GPS. TIHANO	67	4	-	-	1	-	1
145	CHAHCHHRAULI	GPS. THIMAON	71	3	-	1	-	-	1
148	CHAHCHHRAULI	GPS. TIMBBI ARRIAN	45	2	-	-	1	-	1
147	CHAHCHHRAULI	GPS. TELIPURA	167	6	-	-	-	-	1
148	CHAHCHHRAULI	GMS. URJANI	122	4	-	-	-	-	1
149	CHAHCHHRAULI	GPS. URJANI	47	7	-	-	1	-	1
150	CHAHCHHRAULI	GPS. UDHAMPUR	121	4	-	-	1	-	1
151	CHAHCHHRAULI	GPS. YAKUBPUR	166	6	-	-	-	-	-
152	BILASPUR	GPS. AHEDWALA	90	9	-	-	-	-	-
153	BILASPUR	GMS. ALI SHERPUR MAJRA	299	7	-	-	1	-	-
154	BILASPUR	GPS. AMBWALA	52	1	1	1	1	-	-
155	BILASPUR	GPS. ARRIANWALA	63	4	1	-	-	-	-
156	BILASPUR	GPS. AMBWALA (S)	33	1	-	1	1	-	-
157	BILASPUR	GPS. AJIPUR KALAN	122	6	1	-	1	-	-
158	BILASPUR	GMS. ARNOULI	363	7	-	2	-	-	-
159	BILASPUR	GPS. BAHADURPUR	113	1	-	1	1	-	-
160	BILASPUR	GPS. BANKAT	41	1	-	1	1	-	-
161	BILASPUR	GPS. BHAGWANPUR	101	3	-	-	1	-	-
162	BILASPUR	GPS. BHAMNOULI	113	3	-	1	-	-	-
163	BILASPUR	GPS. BHATUWALA	53	2	-	-	1	-	-
164	BILASPUR	GPS. BHILCHHAPAR	66	2	-	-	-	-	-
165	BILASPUR	GPS. BHIWANIPUR	44	2	-	-	1	-	-
166	BILASPUR	GSSS BHERTHAL	548	16	1	-	2	-	-
167	BILASPUR	GHS BIHTA	367	9	-	2	-	-	-
168	BILASPUR	GSSS BILAPUR	510	37	1	1	2	-	-
169	BILASPUR	GGHS. BILASPUR	536	29	-	-	4	-	-
170	BILASPUR	GPS. BHOGPUR	155	3	1	-	-	-	-
171	BILASPUR	GPS. BHOTGARH	91	2	1	1	-	-	-
172	BILASPUR	GPS. BAJOLI	85	1	-	1	1	-	-
173	BILASPUR	GPS. BUDDHI	54	1	1	1	1	-	-
174	BILASPUR	GPS. BANSEWALA	63	1	-	1	1	-	-
175	BILASPUR	CHADAKHERI	109	3	-	-	1	-	-
176	BILASPUR	GPS. CHANGNOLI	121	8	1	-	-	-	-
177	BILASPUR	GPS. CHHALAUR	83	3	-	-	1	-	-
178	BILASPUR	GPS. CHORAH	69	2	-	1	1	-	-
179	BILASPUR	GPS. CHAJUNAGLA	46	1	-	1	1	-	-
180	BILASPUR	GPS. CHAHAWALA	52	10	1	-	-	-	-
181	BILASPUR	GPS. DARIYAPUR	15	2	-	1	-	-	-
182	BILASPUR	GPS. DYALGARH	35	2	1	1	-	-	-
183	BILASPUR	GHS. DHANAURA	210	10	-	-	1	-	-
184	BILASPUR	GPS. DHALAUR	92	5	-	1	-	-	-
185	BILASPUR	GHS. FATEGARH TUMBI	274	9	1	1	1	-	-
186	BILASPUR	GPS. GADWALI	81	5	-	-	-	-	-
187	BILASPUR	GPS. GIANEWALA	43	4	-	-	-	-	-
188	BILASPUR	GPS. HARNOL	9	2	1	1	-	-	-
189	BILASPUR	GHS. HAIBATPUR	363	11	1	-	1	-	-
190	BILASPUR	GPS. IBRAHIMPUR	35	1	-	1	1	-	-
191	BILASPUR	GPS. JUDDA JATTAN	63	3	1	-	-	-	-
192	BILASPUR	GPS. JUDDA SHEKHAN	60	2	-	1	-	-	-
193	BILASPUR	GPS. KAKROUNI	88	3	-	-	1	-	-
194	BILASPUR	GMS. KAPPORI KALAN	194	11	1	-	1	-	-
195	BILASPUR	GPS. KAPOORI KHURD	34	1	-	1	1	-	-
196	BILASPUR	GPS. KANYAWALA	9	1	1	1	1	-	-
197	BILASPUR	GPS. KATTARWALI	124	5	-	1	-	-	-
198	BILASPUR	GPS. KHERA BRAHMNATH	82	3	-	-	1	1	-
199	BILASPUR	GPS. KOTRA KHAS	86	3	-	1	1	-	-
200	BILASPUR	GMS. KHATHFARH	338	10	-	-	-	-	-
201	BILASPUR	GPS. KURALI	61	2	-	1	1	-	-
202	BILASPUR	GPS. KHERA AHBATPUR	50	3	1	-	-	-	-
203	BILASPUR	GHS. MACHROULI	566	17	-	-	1	-	-
204	BILASPUR	GHS. MILAKHAS	300	12	1	1	2	-	-
205	BILASPUR	GHS. MUGALWALI	439	12	-	2	1	-	-
206	BILASPUR	GSSS. MUSIMBAL	542	24	-	-	2	-	-

207	BILASPUR	GHS MANDHAR (J)	258	9	-	-	1	-	-
208	BILASPUR	GPS MAJRI	20	1	1	1	1	-	-
209	BILASPUR	GMS MAKHOR	97	2	-	1	-	-	-
210	BILASPUR	GPS MALIK RAIPUR	31	1	-	1	1	-	-
211	BILASPUR	GHS MARVAN KALAN	255	13	1	-	1	-	-
212	BILASPUR	GGMS MARWA KALAN	225	7	1	1	-	-	-
213	BILASPUR	GMS MARWA KHURD	316	8	1	1	-	-	-
214	BILASPUR	GPS MAHMOODPUR	69	3	1	-	-	-	-
215	BILASPUR	GPS MILAKSUKHI	50	2	-	1	1	-	-
216	BILASPUR	GPS MUZAFAT	34	2	1	-	-	-	-
217	BILASPUR	GPS MUNDA KHERA	59	2	1	-	-	-	-
218	BILASPUR	GPS MANGLORE	142	12	-	-	-	-	-
219	BILASPUR	GPS MANAKPUR	57	2	1	-	-	-	-
220	BILASPUR	GPS MALIKPUR	46	3	1	-	-	-	-
221	BILASPUR	GPS MIYANPUR	59	3	-	-	1	-	-
222	BILASPUR	GPS MOHARI	35	2	-	1	-	-	-
223	BILASPUR	GPS NAOLI	118	6	-	1	1	-	-
224	BILASPUR	GPS NAGALPATTI	126	3	-	1	-	-	-
225	BILASPUR	GPS NAGALI	107	4	-	-	-	-	-
226	BILASPUR	GPS NAWA SAHAR	59	2	1	-	-	-	-
227	BILASPUR	GPS NAIWALA	36	1	1	1	1	-	-
228	BILASPUR	GPS NATHANPUR	59	1	1	1	1	-	-
229	BILASPUR	GHS PABNI KALAN	322	14	1	1	1	-	-
230	BILASPUR	GPS PABNI KHURD	43	2	1	1	-	-	-
231	BILASPUR	GPS PENSAL	52	2	-	-	1	-	-
232	BILASPUR	GPS PHERUWALA	105	4	1	-	-	-	-
233	BILASPUR	GMS PIPLIWALA	80	8	1	-	-	-	-
234	BILASPUR	GPS PHILKWALA	67	2	-	-	1	-	-
235	BILASPUR	GPS PHARBHOLI	111	3	1	-	1	-	-
236	BILASPUR	GPS RAMKHERI	131	6	1	-	-	-	-
237	BILASPUR	GPS RAM NAGAR	68	2	-	1	-	-	-
238	BILASPUR	GPS RAMGARHMAZRA	95	6	-	1	-	-	-
239	BILASPUR	GPS RAMPUR HEDYAN	137	2	-	1	1	-	-
240	BILASPUR	GPS RAMPUR KAMBOJ	107	3	-	1	-	-	-
241	BILASPUR	GPS RANIPUR	122	3	-	-	1	-	-
242	BILASPUR	GPS RANIPUR KHURD	76	2	-	1	1	-	-
243	BILASPUR	GPS RANJEETPUR	37	1	1	1	1	-	-
244	BILASPUR	GPS RASOOLPUR	89	3	-	-	-	1	-
245	BILASPUR	GPS ROHLAHERI	41	2	-	1	-	-	-
246	BILASPUR	GMS SANDHAY	119	5	-	-	1	-	-
247	BILASPUR	GMS SANKHERA	279	19	1	-	2	-	-
248	BILASPUR	GPS SHAHKAMESHPUR	76	2	-	1	-	-	-
249	BILASPUR	GPS SHAHPUR	54	3	1	-	-	-	-
250	BILASPUR	GPS SHEKHPURA	6	1	1	1	1	-	-
251	BILASPUR	GPS SHERGARH	43	1	-	1	1	-	-
252	BILASPUR	GPS SUBABARI	33	2	-	1	-	-	-
253	BILASPUR	GPS SFAILPUR	183	5	1	-	-	-	-
254	BILASPUR	GPS SARWAN	27	1	1	1	1	-	-
255	BILASPUR	GPS SINGHPURA	40	1	1	1	1	-	-
256	BILASPUR	GPS SAHABUDEEN PURKALAN	25	3	1	1	1	-	-
257	BILASPUR	GPS SUNDERPUR	65	1	1	1	1	1	-
258	BILASPUR	GPS SULTANPUR	69	2	1	1	-	-	-
259	BILASPUR	GMS TEHABRAHMAN	179	6	1	-	-	-	-
260	BILASPUR	TIHI JATTAN	30	1	1	1	1	-	-
261	BILASPUR	GPS UTTAMWALA	66	3	-	-	-	-	-
262	BILASPUR	GPS NDHAMGARH	24	2	1	-	1	-	-
263	SADHAURA	GPS ARRIANWALA	77	3	-	-	1	-	-
264	SADHAURA	GPS ASGARPUR	26	4	-	-	-	-	-
265	SADHORA	GPS BAKALA	127	3		1			
266	SADHORA	GPS BHOLI WALA	57	3		1			
267	SADHORA	GPS BID MAJRA	10	2		1			
268	SADHORA	GPS CHAN CHAK	68	2					
269	SADHORA	GPS DUMA WALA	63	2				1	
270	SADHORA	GPS FEROPUR	53	6		1			
271	SADHORA	GPS FAZILPUR	98	2					
272	SADHORA	GPS HAVELI	63	6		1			
273	SADHORA	GPS ISMILEPUR	49	4					
274	SADHORA	GPS ISLAM NAGAR	105	1		1			
275	SADHORA	GPS JAMNA WALA	17	4		1			
276	SADHORA	GPS JAFARPUR JAGARI	142	2					
277	SADHORA	GPS KALYANPUR	48	4		1			
278	SADHORA	GPS KANIPLA	180	3		1			

279	SADHORA	GMS KOTLA	161	8		1			
280	SADHORA	GPS KANYA WALA	127	3					
281	SADHORA	GSSS LAHARPUR	474	13		1			
282	SADHORA	GMS MAHMADPUR	299	9		1			
283	SADHORA	GMS MIRZAPUR	288	9		1		1	1
284	SADHORA	GPS MAJRI	60	2		1			
285	SADHORA	GPS MILK JABLIAN	37	2					
286	SADHORA	GPS NASHERA	48	3				1	1
287	SADHORA	GPS NIZAMPUR	57	2		1			
288	SADHORA	GPS NAYA GAON	29	1		1			
289	SADHORA	GPS PAHARIPUR	77	2		1			
290	SADHORA	GPS PANDON	95	3				1	
291	SADHORA	GPS PIRBHOLI	27	3					
292	SADHORA	GPS PAMMUWALA	104	6					
293	SADHORA	GPS RATHALI	118	3				1	1
294	SADHORA	GPS RAMPUR ARRIYAN	89	5					
295	SADHORA	GHS RASULPUR	392	9		1			
296	SADHORA	GPS RATTUWALA	61	3					
297	SADHORA	GPS RATOLI	168	5		1			
298	SADHORA	GPS RAJPUR	11	1		1			1
299	SADHORA	GGPS RAJPUR	105	3		1			
300	SADHORA	GPS SULTANPUR	70	2					
301	SADHORA	GPS SANGHOLI	83	3					
302	SADHORA	GPS SABHAPUR	49	4		1			1
303	SADHORA	GPS SADIDUPUR	53	3		1			
304	SADHORA	GMS SADIKPUR	207	7				1	
305	SADHORA	GSSS SARWAN	493	13		1			1
306	SADHORA	GGPS SARWAN	58	2		1			
307	SADHORA	GPS SARWAN KI TAPRIA	27	1		1			
308	SADHORA	GMS SADHAURA	407	9		1		1	
309	SADHORA	GGPS SADHAURA	85	3		1			
310	SADHORA	GSSS SALEHPUR	305	8					
311	SADHORA	GPS SAMPUR	85	3		1			
312	SADHORA	GPS SALEMPUR	19	1		1			
313	SADHORA	GPS TODERPUR	41	6					
314	SADHORA	GPS THASKA	105	6					
315	SADHORA	GPS UDHAMGARH	26	2					
316	SADHORA	GPS GALORI	51	4					
317	SADHORA	GPS YASIN MAJRA	68	2					
318	SADHORA	GMS ZANDA	107	6					
319	SADHORA	GPS ZOOR MAJRI	78	2					
320	RADOUR	GHS GHILLOUR	213	5		1			
321	RADOUR	GHS TOPRA KALAN	347	4		1		1	
322	RADOUR	GHS MASAN RANGARN	230	4		1			
323	RADOUR	GPS KARTARPUR	31	1		1			
324	RADOUR	GPS BARERI	90	2					
325	RADOUR	GHS KHURDBAN	310	5		1			
326	RADOUR	GHS MANDHAR	177	3		1			
327	RADOUR	GSSS RADAUR	658	14		1			
328	RADOUR	GSSS JATHLANA	390	8		1			
329	RADOUR	GSSS ALAHAR	231	5		1			
330	RADOUR	GSSS GUMTHALA RAO	374	8		1			
331	RADOUR	GMS BARSAN	76	4		1			
332	RADOUR	GMS DHOLURA	384	6		2			
333	RADOUR	GMS JATHLANA	160	3		1			
334	RADOUR	GPS CHHOTA BANS	287	4		1			
335	RADOUR	GPS JATHLANA	82	1		1			
336	RADOUR	GPS SILLI KHURD	18	1		1			
337	RADOUR	GMS KANZANU	218	7		1			
338	RADOUR	GPS BAKANA	144	3		1		1	
339	RADOUR	GPS MOHRI	74			1			
340	RADOUR	GPS THASKA	80			1			1
341	RADOUR	GPS SAGRI	15			1			1
342	JAGADHRI	GPS KHURDI	171			2			1
343	JAGADHRI	GPS GOBINDPURI	98			1			1
344	JAGADHRI	GMS CHANDPUR	203			1			
345	JAGADHRI	GPS JORIO	98			1			
346	JAGADHRI	GMS JAIPUR	114			1			
347	JAGADHRI	GPS TOPRA KHURD	47			1			
348	JAGADHRI	GPS TELIPURA	47			1			
349	JAGADHRI	GSSS J/WORKSHOP	421			1			
350	JAGADHRI	GMS GOBINDPURA	158			1			
351	JAGADHRI	GHS KUNJAL JATTAN	113			1			

352	JAGADHRI	GPS M/T YNR	112			1			
353	JAGADHRI	GSSS BURIA	417		4	1			
354	JAGADHRI	GPS BURIA	221		2				
355	JAGADHRI	GHS PANCHTIRTHI	245			1			
356	JAGADHRI	GHS DARWA	159			1			
357	JAGADHRI	GPS LABOR COLONY	122			1			
358	JAGADHRI	GHS NAHARPUR	297			1			
359	JAGADHRI	GSSS DAMLA	328			1			1
360	JAGADHRI	GSSS CAMP YNR	387			1			1
361	JAGADHRI	GMS RATOLI	268			1			1
362	JAGADHRI	GMS SHADIPUR	140			1			
363	JAGADHRI	GHS MAHILAWALI	395			2			
364	JAGADHRI	GGHS JAGADHRI	515			1			
365	JAGADHRI	GHS HAMIDA	287			1			1
366	JAGADHRI	GHS SASOLI	243			1			1
367	JAGADHRI	GPS ISSOPUR	54			1			1
368	JAGADHRI	GPS GULAB NAGAR	70			1		1	
369	JAGADHRI	GMS FARAKPUR	118			1		1	1
370	MUSTAFABAD	GPS KABULPUR	57			1			
371	MUSTAFABAD	GPS JHARCHANDANA	49			1			1
372	MUSTAFABAD	GPS SUKHDASPUR	60			1			1
373	MUSTAFABAD	GPS AKBARPUR	47			1			1
374	MUSTAFABAD	GPS KULCHANDOO	113			1			
375	MUSTAFABAD	GSSS SIALBA	263			1			1
376	MUSTAFABAD	GPS MASANA JATTAN	28			1			1
377	MUSTAFABAD	GSSS KALWAR	347			1			1
378	MUSTAFABAD	GSSS TALAKAUR	220			1			
379	MUSTAFABAD	GMS KOTARKHANNA	125			1			1
380	MUSTAFABAD	GMS KATHWALA	119			1			
381	MUSTAFABAD	GHS BHAMBOL	359			1		1	
382	MUSTAFABAD	GPS MAGHARPUR	245			2			
383	MUSTAFABAD	GMS GADHOLI KHURD	214			1			1
384	MUSTAFABAD	GPS BHAMBOLI	298			1			1
385	MUSTAFABAD	GMS BAL CHHAPPAR	256			1			
386	MUSTAFABAD	GSSS SARAN	33			2			1
387	MUSTAFABAD	GPS FATEHPUR	17			1		1	1
388	MUSTAFABAD	GPS KHERA KHURD	36			1			
389	MUSTAFABAD	GPS MILK MAJRA	280			1			
390	MUSTAFABAD	GMS KHADAULI KHURD	64			1			
391	MUSTAFABAD	GHS UNCHHA CHANDANA	100			1			
392	MUSTAFABAD	GGPS UNCHHA CHANDANA	117			1			
393	MUSTAFABAD	GPS GARI GOSAI	617			1			1
394	MUSTAFABAD	GPS SUKHDASPUR	80			2			1
395	MUSTAFABAD	GMS KANERI KALAN	60			1		2	1
396	MUSTAFABAD	GSSS MUSTAFABAD	85			1			1
397	MUSTAFABAD	GPS MALI MAJRA	75			1			1
398	MUSTAFABAD	GPS MUSTAFABAD	74			1		1	1
		Total				317		30	100