

**PERSPECTIVE PLAN FOR
SARVA SHIKSHA ABHIYAN**

(S.S.A.)

DISTT. KAITHAL

(2003-04 to 2006-07)

&

Annual Work Plan

& Budget

2003-2004

Prepared by :-

District Core Team

Kaithal

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Distt. Kaithal

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Chapter – I

SSA_Plan

Chapter - I

An Introduction to the State of Haryana

1.(A) General Scenario :

The state of Haryana was founded under the Punjab Re-organisation Act, 1966. Haryana saw the light of the day on Nov. 1, 1966. Historians have tried to explain the origin of the word 'Haryana' on the basis of Phonetics. To some 'Haryana' is the landing place of 'Hari' (Lord Indra) & some 'yana' (chariot), while to others 'Haryana' is the combination of 'Hari' & 'Aana', meaning thereby that Hari visited this place. Some historians associate it with 'Haryala Ban' the 'green forests' that once characterised this part of the Indo-Gangetic plains.

Sprawling over an area of about 44212 square kilometers, Haryana comprises 1.3% of the total area of the union. The state comes within the compass of northern region of the Indian Union with Uttar Pradesh to its East, Punjab to its West, a part of Himachal Pradesh to its South, with Delhi forming an enclave on its eastern boundary.

The racial, religious & cultural composition of the people of Haryana has undergone an incessant metamorphosis but time & age failed to write wrinkles on their brows. The Haryanvis have retained some of their pristine traits & characteristics. It is in the folklores of Haryana that one can see the multifarious richness of the emotional life of its people. These folklores, very much like the life-blood of a masterspirit have ever been preserved with the balm of tradition & passed on from one generation to other like other aspects of cultural heritage.

Linguistically, there are three main currents 'Bangru', the main dialect in the districts of Hisar, Sirsa, Rohtak, Sonapat, Jind,

Bhiwani & Karnal; 'Mewati', a local variation of 'Rajsthani' spoken extensively in the southern district of Gurgaon & parts of districts Faridabad & 'Ahirawte', the main dialect of the people of district Mohindergarh, Rewari & some parts of district Gurgaon & district Rohtak.

The people of Haryana are somewhat parochial, caste-ridden & therefore lagging behind in the sphere of education of comparable quality. Strenuous efforts are needed to bring the state at par with other regions in the country. The state has yet to catch up with the educationally advanced states of the country.

1. (A) 1. Administrative Structure

i) Divisions	4
ii) Districts	19
iii) Tehsils	67
iv) Community Development Blocks	114
v) Educational Blocks	124
vi) Cities/Towns	106
vii) Inhabited Villages	6955

1(A). 2. Topography

The state of Haryana is bounded by the Shivalik hills in the North & the Aravli hills in the South. There are some high ridges running through out the tract from the North-West to the South-East, with numerous purs branching out in all directions.

These hills are known as the Morni hills & the Tipra hills. These hills are separated by the valley of the Ghaggar river. The highest point in the tract is known as the Karo Peak on the Nahan borders.

Rural Population :-

Year	Total Population	Male	Female
2001	741660293	38141184	360519109
%age	72.22%	51.39%	48.61%

Urban Population :-

Year	Total Population	Male	Female
2001	285354954	150135894	135219660
%age	27.78%	52.61%	47.39%

The population of Haryana is :-

Year	Total Population	Male	Female
2001	21082989	11327658	9755331

Rural Population :-

Year	Total Population	Male	Female
2001	14968850	8017622	6951228
%age	71%	53.56%	46.44%

Urban Population :-

Year	Total Population	Male	Female
2001	6114139	3310036	2804103
%age	29%	54.14%	45.86%

Source : Census 2001

Thus the population of Haryana forms 2.05% of the total population of the country & it is the 16th state in the country in terms of size. The density of population is 477 persons per sq. km. The decadal growth rate is 28.06%.

1(A) 5.2. Literacy :- As per 2001 census the literacy rate in Haryana is as on next page :

Distt. Kaithal

Total	Male	Female
68.59%	79.25%	56.31%

Rural

Total	Male	Female
63.82%	76.13%	49.77%

Urban

Total	Male	Female
79.89%	86.58%	72.05%

Source : Census 2001

Sex Ratio of most populated country of the world & Haryana :-

Sr.	Name of the Country	Sex Ratio
1.	Russia	1140
2.	Japan	1041
3.	USA	1029
4.	China	944
5.	Pakistan	938
6.	India	933
7.	Haryana	861

Source : Census 2001

The above figures shows that in comparison to other countries in India the sex ratio is less & in Haryana sex ratio is less as compared to India.

1(A). 6 Primary Education in the State :

State Policy :

The state no education as envisaged in National system of education implies that up to the age group 6-14 years, all students, irrespective of cast, creed, location of the sex, have access of elementary

education of a comparable quality. There is a provision of free & compulsory education to all the children up to the age of 14 yrs. The National policy on education (1986) gives top priority to universalisation of primary education.

As per 2000 State Policy Objectives :

- The State Govt. shall accord topmost priority to Universalisation of Elementary Education and take all necessary steps to achieve this objective by the year 2005.
- The State Govt. shall support the endeavour of Govt. of India to declare education a fundamental right of the child besides amendments in Article 51 of the Constitution enjoying upon the parents the fundamental duty of sending their children to schools.
- The State shall strive towards achieving a substantial increase in both public and private investment in education so that the public investment goes upto 6% of GDP by the yr. 2010 A.D. and the total investment including private investment goes upto 10% of the GDP in same period.
- The State shall elicit active participation of Village Education Committees, Mother Teacher Associations, Parent Teacher Associations in management of education.
- The State shall promote NGOs' to play a key role in the qualitative expansion of education.
- The State shall focus on reducing disparities based on gender, region, class, category including children of special focus groups etc. Based on the principle of equality and social justice, it will aim at creating an appropriate environment which allows and encourages children

including girls, special and challenged children to develop their full potential and contribute to the Nation's growth.

- Recognising the central role of teachers in education, the State reposes its full faith and trust in teachers and will support them in improving their knowledge and skills in pedagogy and child-oriented learning.
- The State shall take effective steps to minimize wastage and enhance productivity in education. This would include efficient management of resources, review of teaching methodologies, updation of course curriculum, review of evaluation system etc.
- The State shall strengthen the teacher – institution link and discourage dislocations.
- The State shall introduce Computer Education at school and colleges levels to translate into action the I.T. policy.
- As a step towards removal of rural – urban disparities among students at the elementary level and to equip them with the necessary linguistic skills, English shall be introduced in all primary schools from class I.
- With a view to augmenting opportunities for education, ensuring access at door step to different sections of the society, bringing flexibility and making education a life long process, the State Govt. shall endeavour to encourage/strengthen existing facilities in distance/open – learning systems.

1(A) 6.3. Number of Institutions (Primary & Middle Schools) :

There has been substantial increase in the number of Primary & Middle schools during the past few years. As per 1999-2000 position of schools is as given here :

Distt. Kaithal

Number of institutions :

Year	Primary	Middle	High & Sr. Secondary	Colleges	Universities
1966-1967	4449	735	597	45	1
1999-2000	10399	1776	3975	167	3

1(A)-I Growth Rate of Literacy

Year	Persons	Males	Females
1981	43.85	58.49	26.89
1991	55.85	69.10	40.47
2001	68.59	79.25	56.3

Source : Census

The following table shows the progress of education in the State during the period from 1966-67 to 2000-2001

1(A) 7.1 Table 1(A)-II, Educational Institutions in Haryana

Sr.	Institution	No. in 1966-67	No. in 2000-2001
1.	University	1	4
2.	Arts & Science Colleges	40	146
3.	Physical Education College	0	1
4.	Teacher-Training Colleges	5	20
5.	High/Sr. Sec. Schools	597	3915
6.	Upper Primary (Middle Schools)	735	1795
7.	Primary Schools	4447	10560
8.	Pre Primary Schools	2	27
9.	Teacher-Training Schools &		

Distt. Kaithal

	DIETS	0	12
10.	Schools for the Handicapped	5	6
11.	Dairy Science College	1	1
12.	Medical College	1	4
13.	Technology/Engineering	5	14
14.	Veterinary Science	1	1
15.	Agriculture	1	3

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Chapter – II

SSA_Plan

Chapter -II **Profile of The District**

The District of Kaithal has seen the light of the day on Nov.1, 1989. Earlier it had been a Sub-Division of Kurukshetra District. It is a Historic town. The name Kaithal is derived from Kapisthal i.e abode of monkeys - Lord Hanuman is deeply associated with this town. Razia Sultan, a Muslim Empress was assassinated at Kaithal.

Many places associated with Mahabharat and Ramayana lie in Kaithal district :

SOME PLACES OF HISTORICAL INTEREST IN KAITHAL:

Kaithal- Home of Lord Hanuman.

Kaithal- Tomb of Razia Sultan (A Muslim Empress)

Sewan- Vanasthali of Goddess Sita.

Cheeka- Capital of Raja Keechak of Mahabhartta period.

Polar- Place of Polastay rishi (Father of Ravana)

Serda- Bhabruvahan Place (brother of Abhimanyu)

Kalayat- Kapil Muni Ashram

Pundri- Pundirik Rishi Ashram

Pharal- Phalgu Tirth.

Andla Andli- Place of Death of Sarwan's parents.

Location

Kaithal District is located on north-eastern part of Haryana. The district was created on 16th Oct. 1989 and at present it has 2 Sub divisions, 5 Development Blocks & 276 Villages during 2001 census.

At the time of 1991 census the Kaithal district was comprising of two Tehsils namely Guhla & Kaithal. Guhla Tehsil contained 113 villages & a town of Cheeka, while Kaithal Tehsil has 175 villages & 3 towns. However, there was a jurisdictional change during 2001 census, 18 villages were transferred to Kurukshetra, Karnal & Jind district & 6 villages were transferred to district Kaithal from Jind & Kurukshetra districts. In all, there were 276 villages in Kaithal distt. during 2001 census.

The present district lies between 29° 34'15" & 30° 15'15" North Latitude and 76°10' and 77°17'5" east longitude. On its north lies the district Ambala, Patiala; Karnal on its South & south-east while Kurukshetra lies on its east & Jind on the west.

The District is in semi-arid zone with relatively flat topography & high intensity of irrigation. The soil is generally alluvial loam and clay does not constitute average texture of it.

The district lies on Ambala-Hisar Highway, has a very good network of roads links and is on Kurukshetra-Narwana Railway line.

Physical Features

The District has sub-tropical continental monsoon climate. The rainfall comparatively satisfactory relation to the Western part of Haryana. On the whole, the district is a plain which slopes from North east to south & south-west.

Occupational Distribution

Over the last census, the district has undergone and appreciable change. As per figures/information available for the undivided district out of a total workforce 53% were categorised as cultivators, 27% being agricultural labourers. A handful of 2% were engaged in cottage and household industries while the reminder force of 18% were engaged in other activities.

Live Stocks

Live stocks in Kaithal district principally comprised buffaloes, cows (cross breeds & other), sheep's, pig etc. cross-breed cows and buffaloes constituted 55.6% of the total live stock. The other details of animal husbandry could be elicited from relevant chapter of the book on ensuing pages.

Infrastructural Facilities

The development of an area largely depends on availability certain basic facilities such as availability of backward & forward linkages in shape of markets, transport facility, communication. Electricity & water resources, raw material & technical know how etc. Fortunately, the distt. has fairly search good facilities. All the villages in the distt. is the highest in the state. In the erstwhile distt. there were 13 regulated markets & sufficient no. of purchase centers to meet the requirement of the farmers in the rural area. Adequate godowns & warehousing facilities are also available in different parts of distt. Kaithal Mandi is second largest Mandi in the state.

The district is also abonded with wide network of commercial Bank Branches. There are as many as 80 branches various

industrialists of Kaithal have access to good market potentials for their products. Haryana Agro Industries Center, Haryana State Small Industries & Export Corporation, KVIB etc. are providing marketing assistance as well as assistance to procure raw materials, DIC, Kaithal is rendering all types of incentive under its RIS/SSI Schemes for setting up industries to the prospective entrepreneurs.

In additions, other initiatives like industrial estate, Single window service etc. have also been taken up by the State Govt. and are in operation in the district, DIC has recently identified about 120 items/industries which can be promoted in the district. The district can feed to the interior parts of Haryana & also Karnal, Panipat, Kurukshetra & Patiala markets.

Inspite of various attempts & incentives provided, the district Kaithal is industrially backward district. The only agro-based industry in district besides a sugar mill & a solvent Extraction plant that have come up here are a no. of Rice Selling Plants.

Telecommunication facilities are being improved but power supply remains erratic.

Forests

The district is having somewhat deep forests & patches of useful forests in some pockets. The important produce are Shesham, Kikkar, Sal Chail & Grass. Shisham wood is used in the manufacture of wooden furniture, door & windows etc. Kikkar wood is used for turning process. Rosin gum is also extracted out of its during summer which is used in the manufacturing of Rosin turpentine oil.

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The district is also abonded with wide network of commercial Bank Branches. There are as many as 80 branches various

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including co-operative banks & regional rural bank. Out of these, there are 28 branches in the Kaithal Block, 18 branches in Pundri block, 10 in Kalayat block, 7 branches in Rajonnd block & 17 branches in Guhla block. The various development & anti poverty schemes are being smoothly implemented through these branches for ameliorating the lot of the down trodden.

Population

According to 1991 census the population density per sq. km. was 337 & according to 2001 is 408. As per 2001 census, the total population of the district is :

Year	Total Population	Male	Female
2001	945631	509933	435698

Literacy Rate (2001) of the district is :-

Total	Male	Female
59.60 %	69.81%	47.60%

Rural

Total	Male	Female
56.20%	67.17%	43.52%

Urban

Total	Male	Female
73.07%	80.76%	64.29%

Source : Census 2001

The literacy rate is 59.50% of the district as a whole which is below the state average of 68.59%. Kaithal distt. ranked 395th in India in terms of literacy. The gap between male & female literacy rates has decreased fortunately in the district during 1991-2001.

Literacy Rate of Guhla Tehsil

Existing Schemes

1. *Free Distribution of Text Books*

In Kaithal district to improve the enrolment and to reduce the drop out rate a project named DPEP has been working and the project provides free text books up to 4th class to all the students in every Govt. schools and on pilot basis in hundred schools 5th class text books have been distributed.

2. *Mid-Day-Meal Scheme*

In the district Kaithal every students of primary school is given 1½ Kg. grain every month according to norms by the center Govt.

3. *Early Child Care Education(ECCE)*

In Haryana ECCE already has been working.

4. *Operation Black-Board*

According to this scheme every school must have at least two rooms, necessary furniture, blackboard, teacher and this scheme is being implemented by Haryana Govt.

5. *Incentives*

Haryana Govt. in Kaithal district provides facilities of uniform, stationary, scholarship to SC students and the detail of these is given here.

Distt. Kalthal

		(1) Guhla
		(2) Kaithal
		(3) Kalayat
		(4) Pundri
		(5) Rajound
C.D. Blocks	:	5
(Child Development Blocks)		(1) Guhla
		(2) Kaithal
		(3) Kalayat
		(4) Pundri
		(5) Rajound
No. of Villages	:	276
No. of Towns	:	4
		(1) Cheeka
		(2) Kaithal
		(3) Kalayat
		(4) Pundri

Educational Institutions :-

Total No. of Primary Schools	:	346
Total no. of Middle Schools	:	35
Total No. of High Schools	:	86
Total no. of Sr.Sec.Schools	:	39
Total No. of Colleges	:	08
Total No. of Engg. Colleges	:	01
Total No. of Vocational Institutes	:	02

Existing Schemes

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INCENTIVES 2001-2002

Sr.No.	Name of the Incentive	No.of Beneficiaries (Students)	Expenditure	Remarks
1	Free Uniform	12425	972227	
2	Mid Day Meal	47132		
3	Stationary	25775	358260	
4	Attendance	10161	819418	
5	Scholarship	2220	218838	
a	Pre Matric	1934	539725	Rajound.Guhla.Pundri
b	Tappriwas	207	17190	Rajound
c	Nomedic	64	12000	Guhla
6	Vimukt Jati	69	7610	Pundri
7	Any Other	491	153390	

19.

Distt. Kailash

Table No.-II

Teacher Position in Govt. Pry. Schools + Aided Schools

Sr. No.	Name of Block	Sanctioned	Teachers in Position			Vacant Post	Trained Teachers	% of Trained Teachers
		Post	Total	Male	Female			
1	Guhla	397	307	189	118	90	307	100
2	Kaithal	383	340	136	204	43	340	100
3	Kalayath	230	189	155	34	41	189	100
4	Pundri	582	527	397	130	55	527	100
5	Rajound	277	237	211	26	40	237	100
	TOTAL	1869	1600	1088	512	269	1600	

22.

ENROLMENT OF GOVT. PRIMARY SCHOOL FROM CLASS I TO V

Table-A

Sr.No.	Name of Block	No. of Students			General Students			S.C. Students		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Guhla	16140	8610	7530	3930	1995	1935	6434	3531	2903
2	Kalthal	16552	8614	7938	5221	2583	2638	5880	3189	2691
3	Kalayath	11545	5866	5679	5100	2417	2683	3905	2207	1698
4	Pundri	18983	9798	9185	6961	3469	3492	6429	3528	2901
5	Rajound	13367	7121	6246	6408	3320	3088	4409	2456	1953
	TOTAL	76587	40009	36578	27620	13784	13836	27057	14911	12146

Source :- BEOs'

SSA-Plan

Distt. Kailthai

Table No.-II

Teacher Position in Govt. Pry. Schools + Aided Schools

Sr. No.	Name of Block	Sanctioned Post	Teachers in Position		Vacant Post	Trained Teachers	% of Trained Teachers	
			Total	Male				Female
1	Guhla	397	307	189	118	90	307	100
2	Kaithal	383	340	136	204	43	340	100
3	Kaiayat	230	189	155	34	41	189	100
4	Pundri	582	527	397	130	55	527	100
5	Rajound	277	237	211	26	40	237	100
	TOTAL	1869	1600	1088	512	269	1600	

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Distt. Kaithal

Table - III
ENROLMENT OF CHILDREN IN ICDS (AWW) CENTERS & NFE CENTERS

Sr. No.	Name of Block	No. of ICDS Centres	Enrolment			No. of NFE Centres	Enrolment			S.C. Enrolment		
			Total	Boys	Girls		Total	Boys	Girls	Total	Boys	Girls
1	Guhla	146	14543	7493	7050	31	759	296	463	371	157	214
2	Kaithal	179	18888	10073	8815	58	1656	781	875	770	391	389
3	Kalayath	99	9038	5013	4025	72	1859	835	1024	521	265	256
4	Pundri	173	16246	8649	7597	55	1334	552	782	589	237	352
5	Rajound	96	10300	5600	4700	76	1977	645	1134	504	206	298
	TOTAL	695	69015	36826	32167	292	7585	3307	4278	3755	1256	1509

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TEACHER POSITION IN GOVT. MIDDLE SCHOOLS + AIDED SCHOOLS

Sr.	Block	Sanctioned Post										
		Hd.Master	Math	Sc.	S.S.	Skt.	PTI	Drg.	Hindi	Pbi.	H.Sc.	Urdu
1	Guhla	7	15	32	53	12	9	30	25	13	..	..
2	Kalthal	18	30	40	81	36	21	36	33	6	2	..
3	Kalayath	9	16	21	40	21	16	23	17	2	..	..
4	Pundri	35	46	51	130	49	40	48	48	15	2	..
5	Rajound	11	18	27	58	22	15	22	21	1
	TOTAL	80	125	171	362	140	101	159	144	37	4	..

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TEACHER POSITION

Class	Total No.of Teachers	Over All		S.C.		
		Male	Female	Total	Male	Female
Primary	1600	1088	512	157	104	53
Middle	1123	N.A.	N.A.	N.A.	N.A.	N.A.

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Population Table A-1

Population		Age Group 6-11 (5+ to 10+)		
Distt. Kaithal				
	Total	Male	Female	
Total (All)	129970	72754	57216	
SC	33294	18321	14973	
General	60756	34486	26269	
BC	35921	19947	15974	

Source : House Hold Survey

Population Table A-2

Population		Age Group 11-14 (10+ to 14+)		
Distt. Kaithal				
	Total	Male	Female	
Total (All)	79060	42903	36157	
SC	19388	10651	8737	
General	37755	20425	17330	
BC	21917	11827	10090	

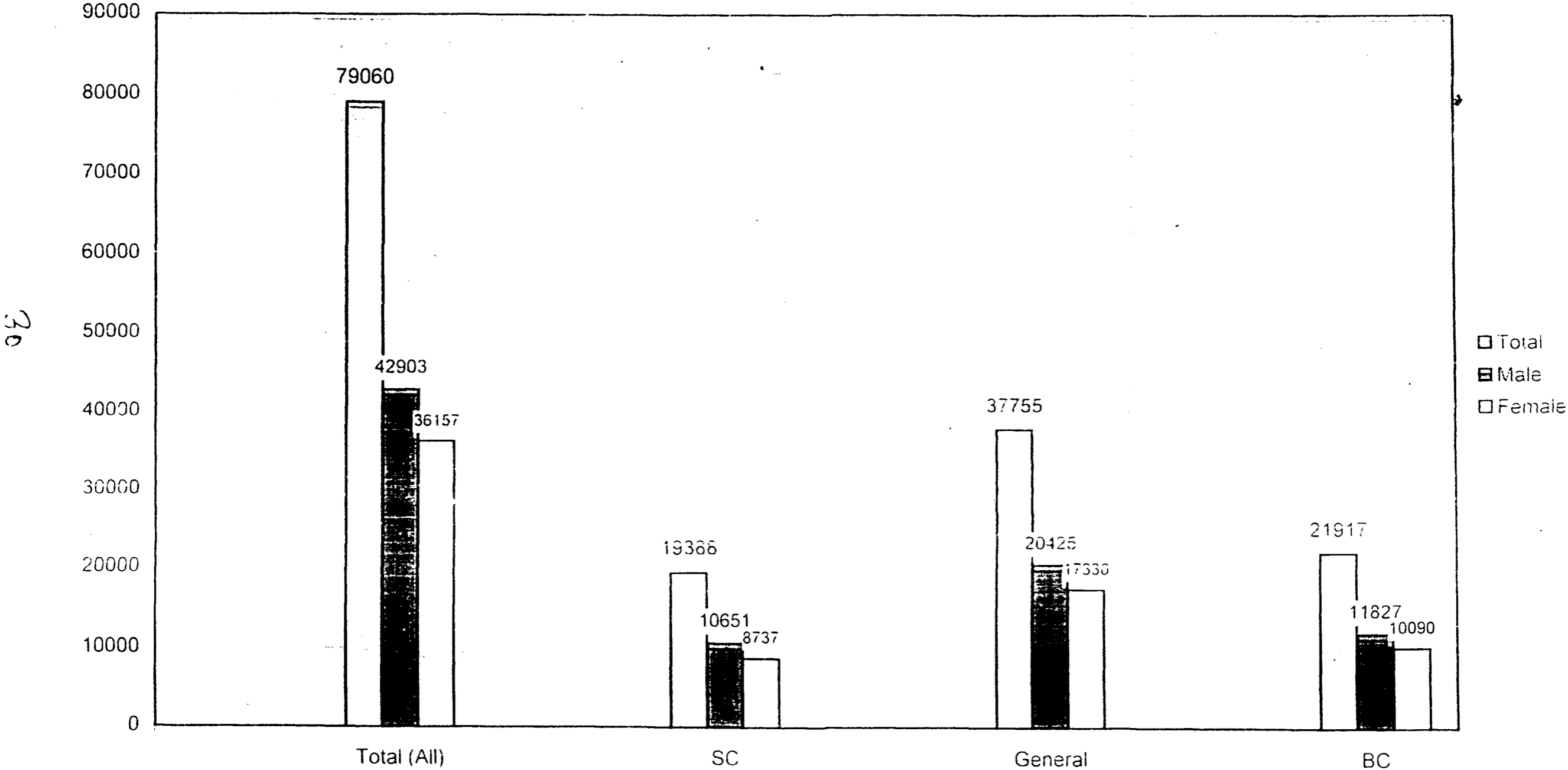
Source : House Hold Survey

TEACHER POSITION

Sr.	Block	Teacher In Position										
		Hd.Master	Math	Sc.	S.S.	Skt.	PTI	Drg.	Hindi	Pbi.	H.Sc.	Urdu
1	Guhla	3	10	22	49	10	8	28	25	12	..	..
2	Kaithal	11	27	37	70	32	20	32	30	6	2	..
3	Kalayath	3	15	17	26	21	13	20	16	2	..	..
4	Pundri	14	37	46	113	42	39	41	48	14	2	..
5	Rajound	5	16	17	43	20	15	22	21	1	..	..
	TOTAL	36	105	139	301	125	95	143	140	35	4	..

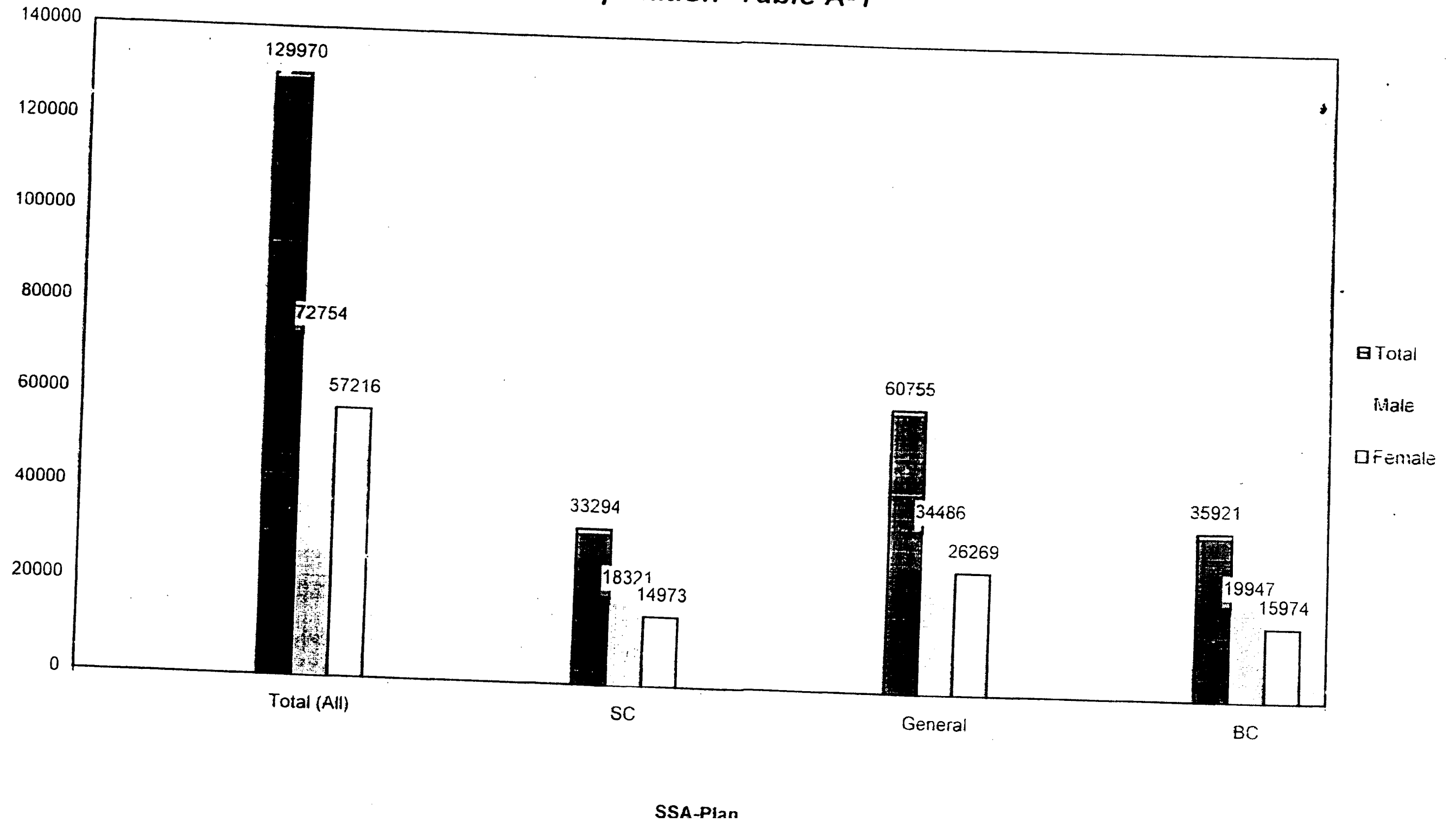
Source :- DEO

Age Gp. 11-14 (10+ to 14+)
Population Table A-2



Age Gp. 6-11(5+ to 10+)
Population Table A-1

29.



Distt. Kaithal

Table B-1
Net Enrolment Ratio (NER)
(6-11)

Distt. Kaithal			
	Total	Male	Female
Total (All)	91.66%	92.90%	90.09%
SC	83.77%	86.36%	80.61%
General	95.78%	96.08%	95.38%

Source : House Hold Survey

Table B-2
Net Enrolment Ratio (NER)
(11-14)

Distt. Kaithal			
	Total	Male	Female
Total (All)	87.63%	90.86%	83.79%
SC	75.81%	80.91%	69.59%
General	93.41%	95.72%	90.70%

Source : House Hold Survey

Distt. Kaithal

6 Yr. Project Population (6-11 Yr.)

Year	Boys	Girls	Total
2002-03	72754	57216	129970
2003-04	74791	58818	133609
2004-05	76885	60464	137349
2005-06	79037	62156	141193
2006-07	81250	63898	145146

Source :- House Hold Survey

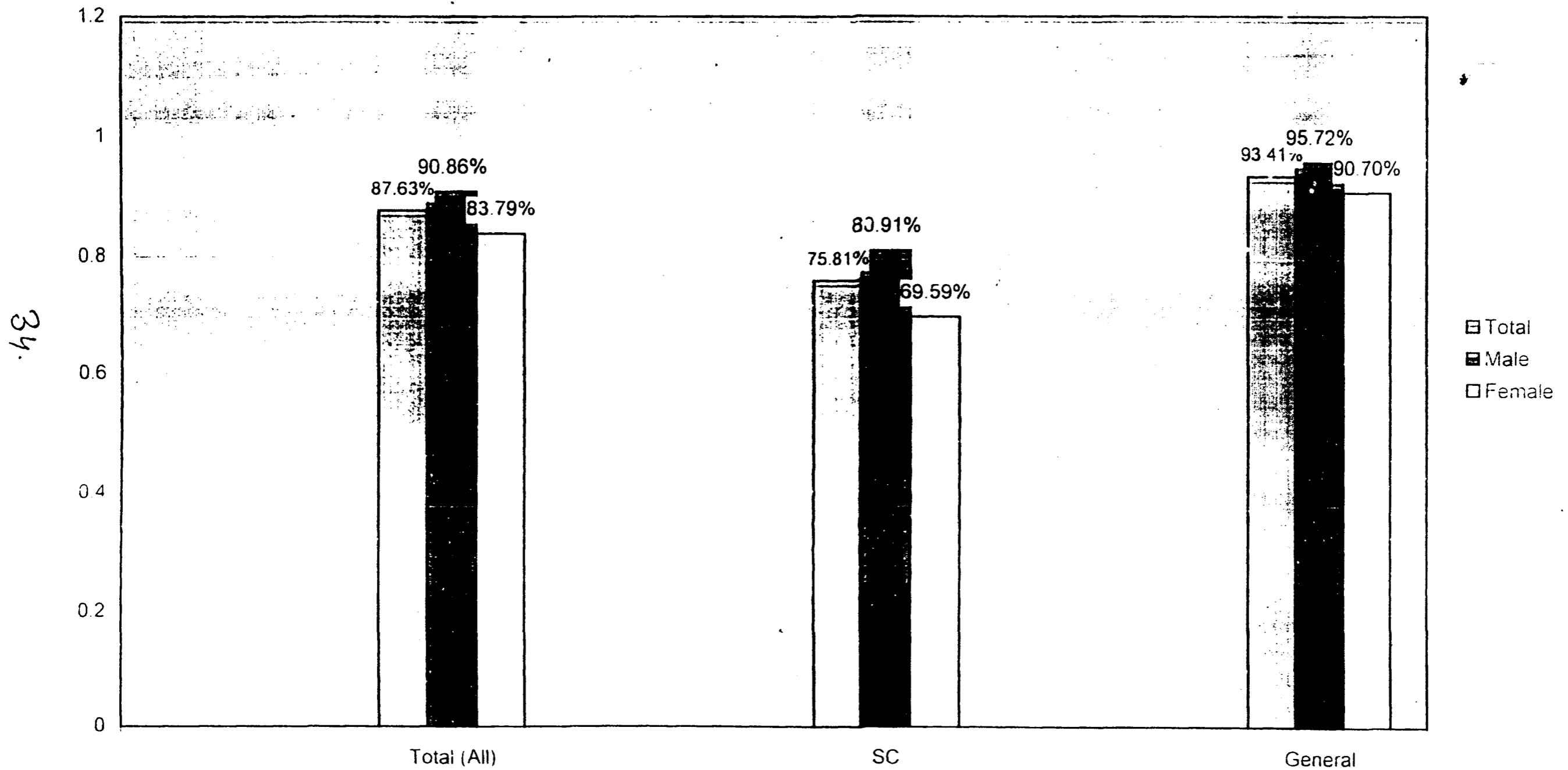
5 Yr. Project Population (11-14 Yr.)

Year	Boys	Girls	Total
2002-03	42903	36157	79060
2003-04	44104	37169	81273
2004-05	45338	38209	83547
2005-06	46607	39278	85885
2006-07	47911	40377	88288

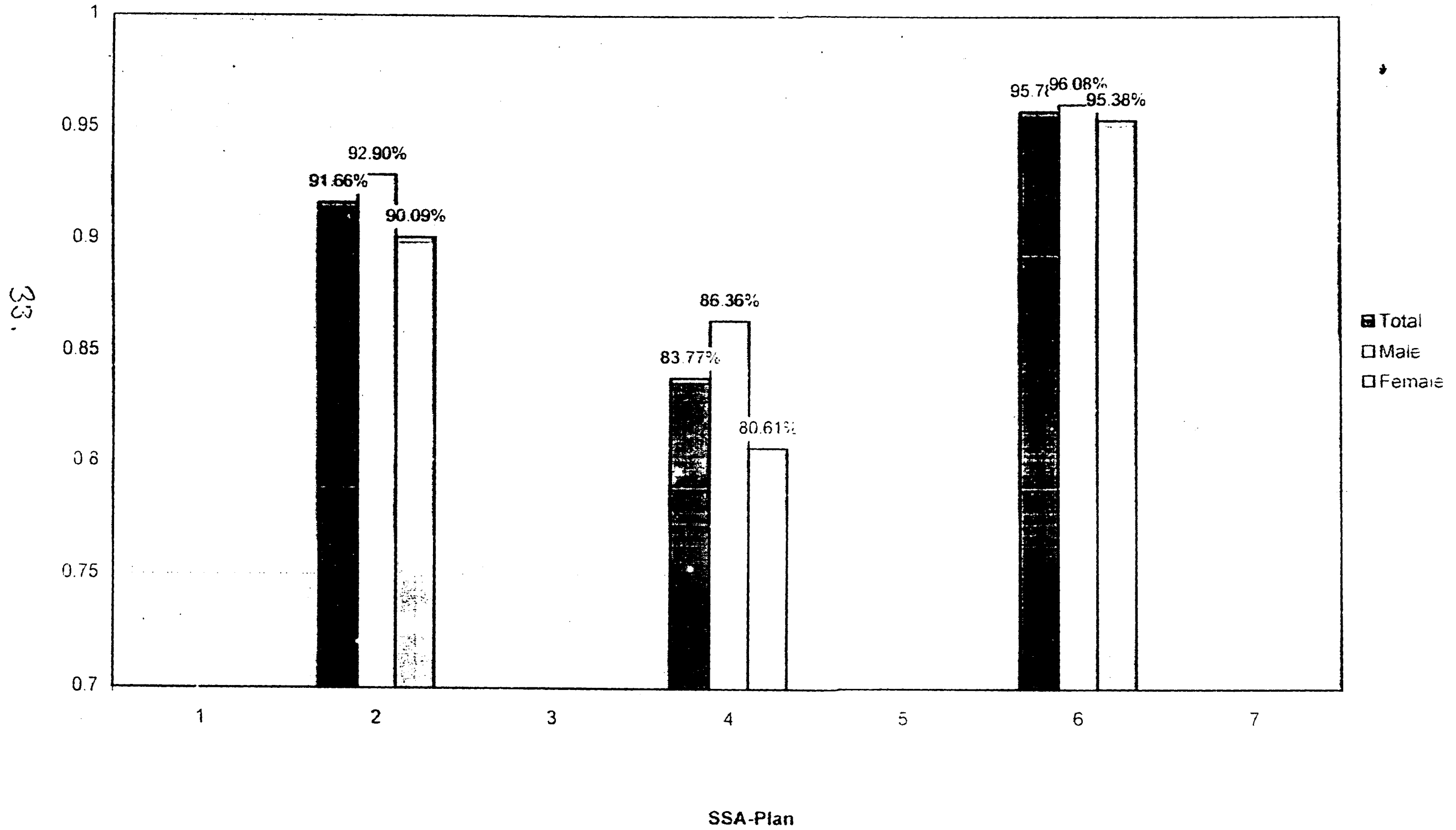
Source :- House Hold Survey

Distt. Kaithal

NER Age Gp. 11-14(10+ to 14+)
Table B-2

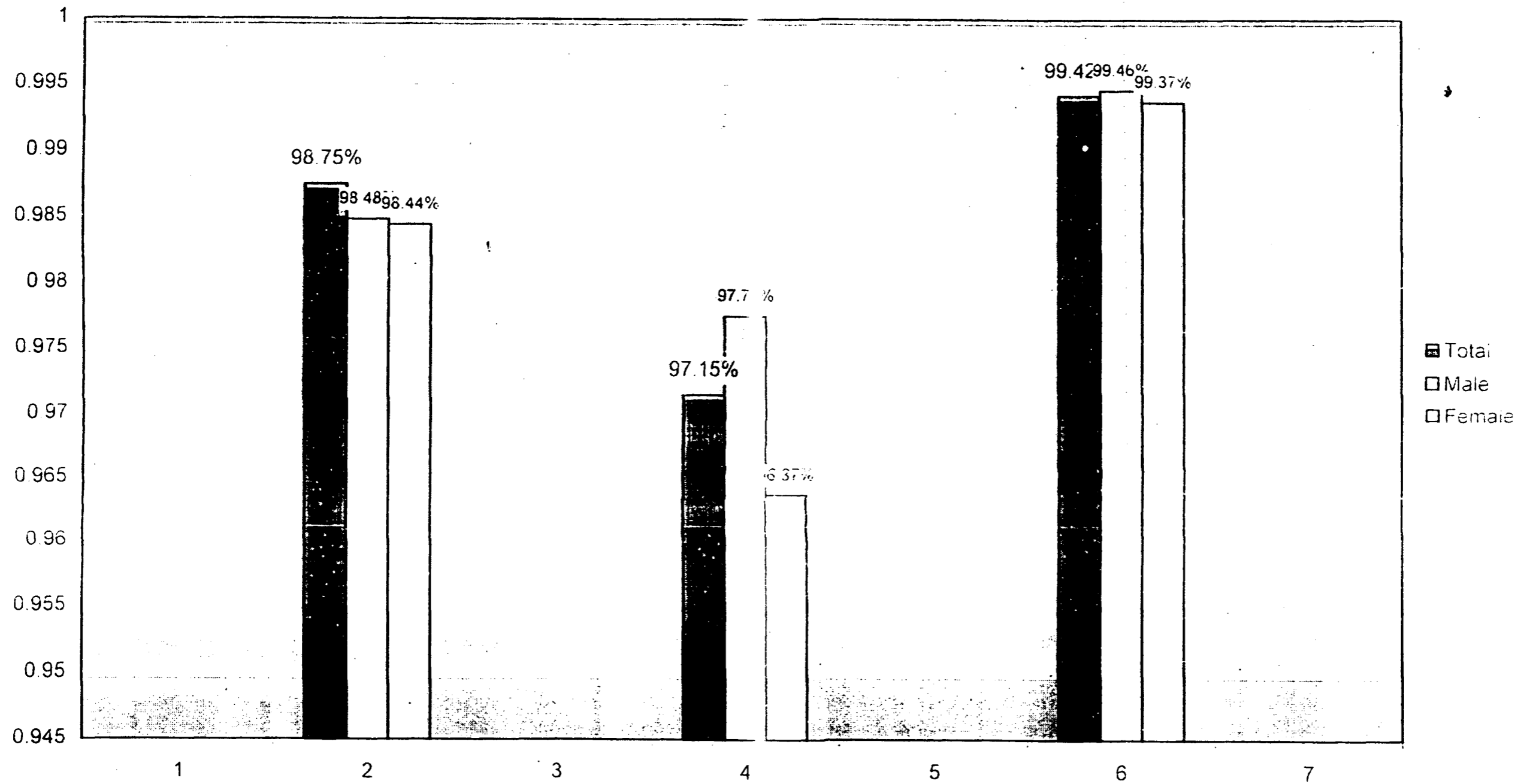


NER Age Group 6-11(5+ to 10+)
Table B-1



Dist: Kaithal

Retention Rate Age Gp.6-11 (5+ to 10+) Table C-1



Distt. Kaithal

Table C-1
Retention Rate
Age Group (6 - 11)

Distt. Kaithal			
	Total	Male	Female
Total (All)	98.75%	98.48%	98.44%
SC	97.15%	97.75%	96.37%
General	99.42%	99.46%	99.37%

Source : House Hold Survey

Table C-2
Retention Rate
Age Group (11 - 14)

Distt. Kaithal			
	Total	Male	Female
Total (All)	91.39%	93.56%	88.74%
SC	83.24%	86.55%	78.96%
General	95.20%	96.77%	93.32%

Source : House Hold Survey

Distt. Kaithal

Table D-1
Drop Out
(6 - 11)

Distt. Kaithal			
	Total	Male	Female
Total (All)	1.25%	1.02%	1.56%
SC	2.85%	2.25%	3.63%
General	0.58%	0.54%	0.63%

Source : House Hold Survey

Table D-2
Drop Out
(11 - 14)

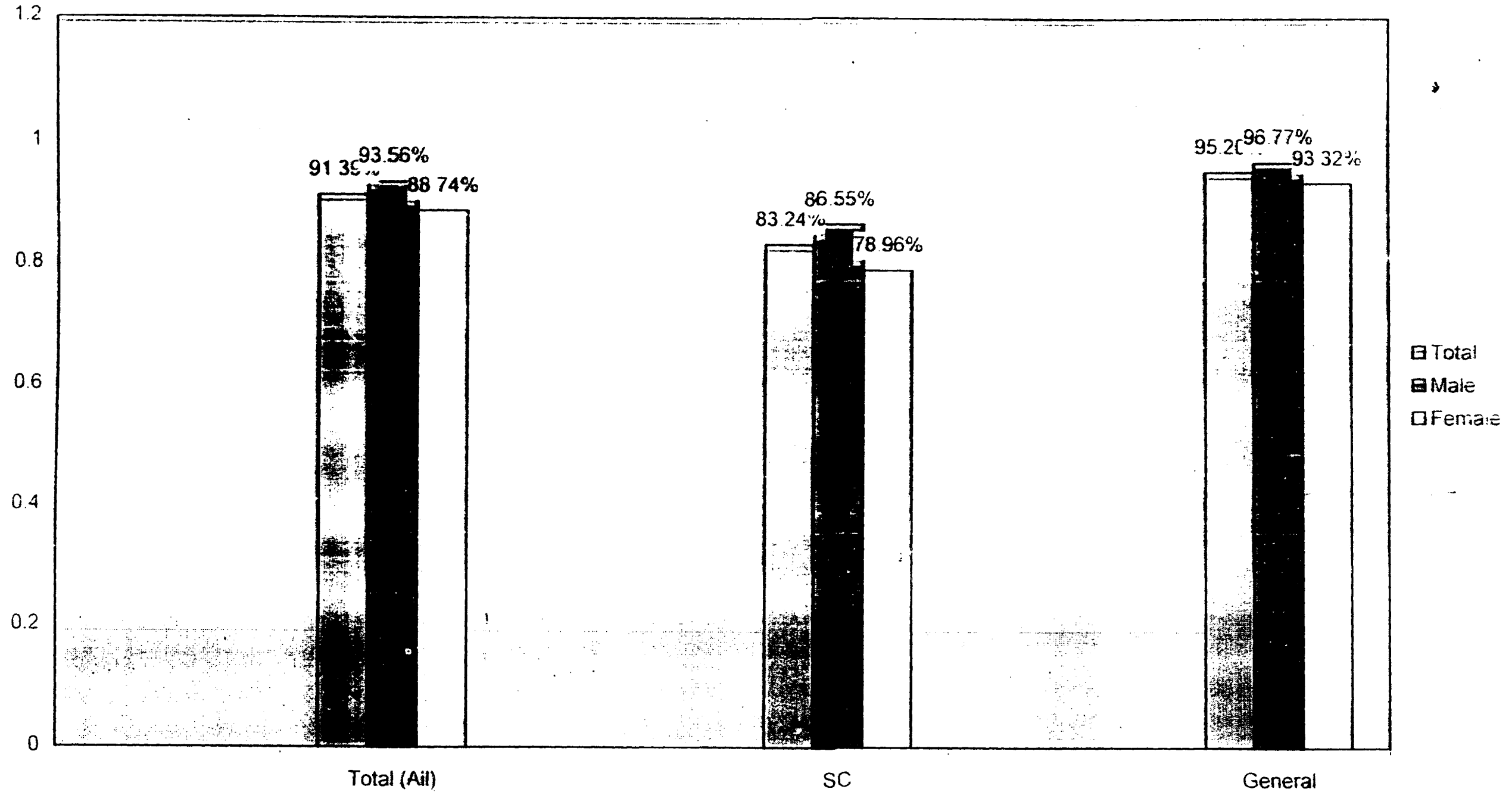
Distt. Kaithal			
	Total	Male	Female
Total (All)	8.61%	6.44%	11.26%
SC	16.76%	13.45%	21.04%
General	4.80%	3.23%	6.68%

Source : House Hold Survey

Retention Rate 11-14(10+ to 14+)

Table C-2

37.

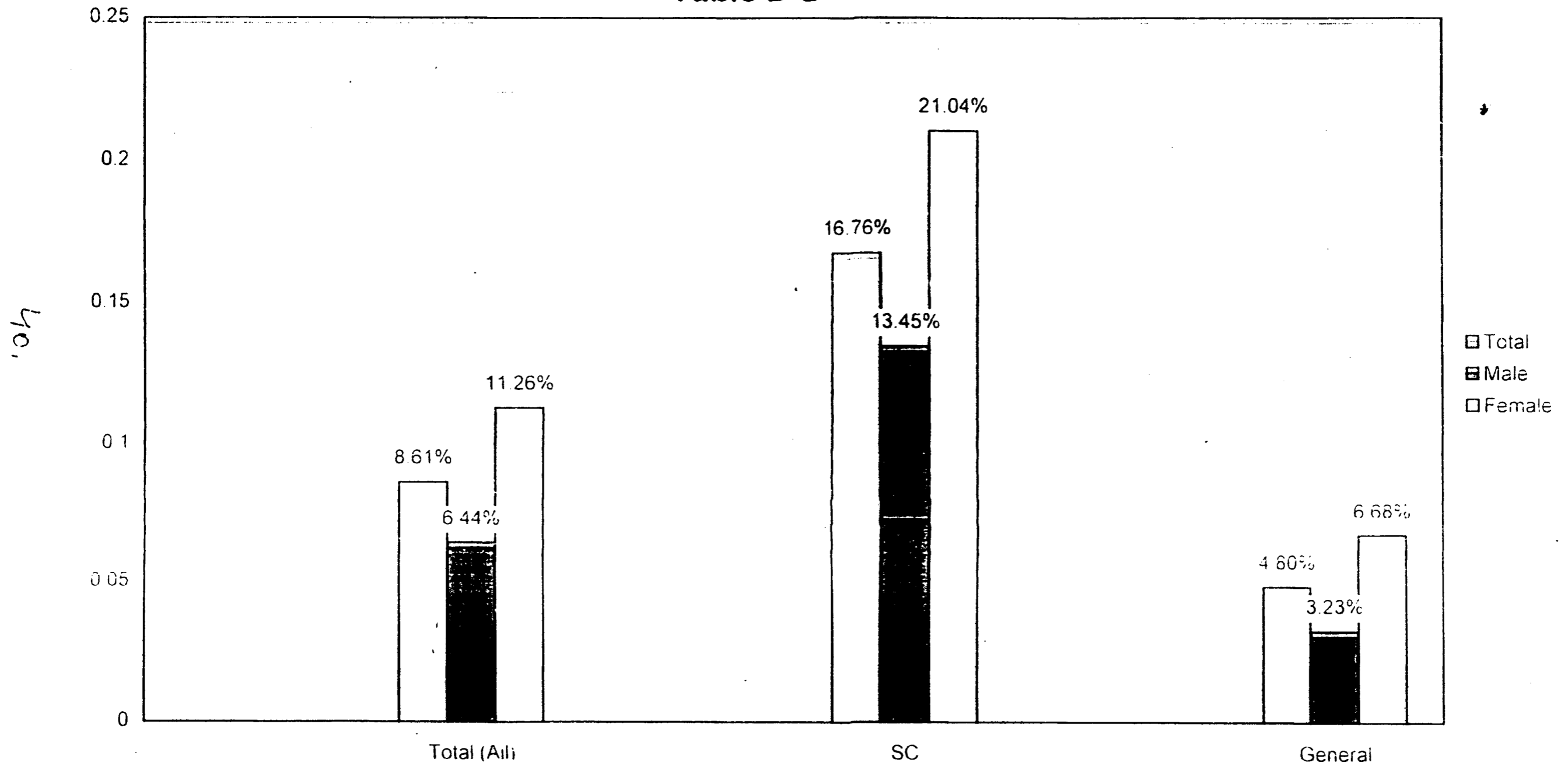


SSA-Plan

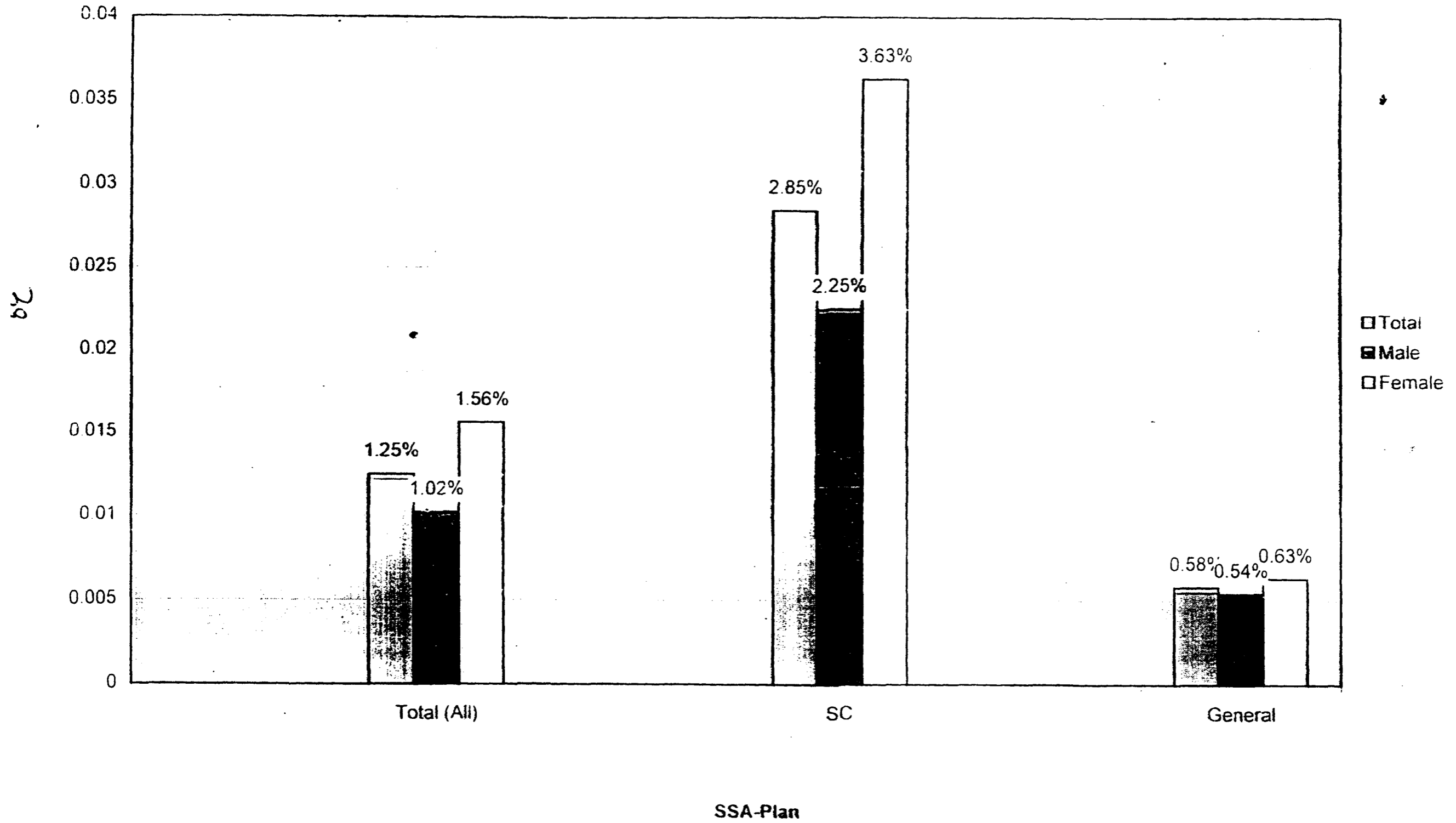
Distt. Kaithal

Drop Out Rate 11-14 (10+ to 14+)

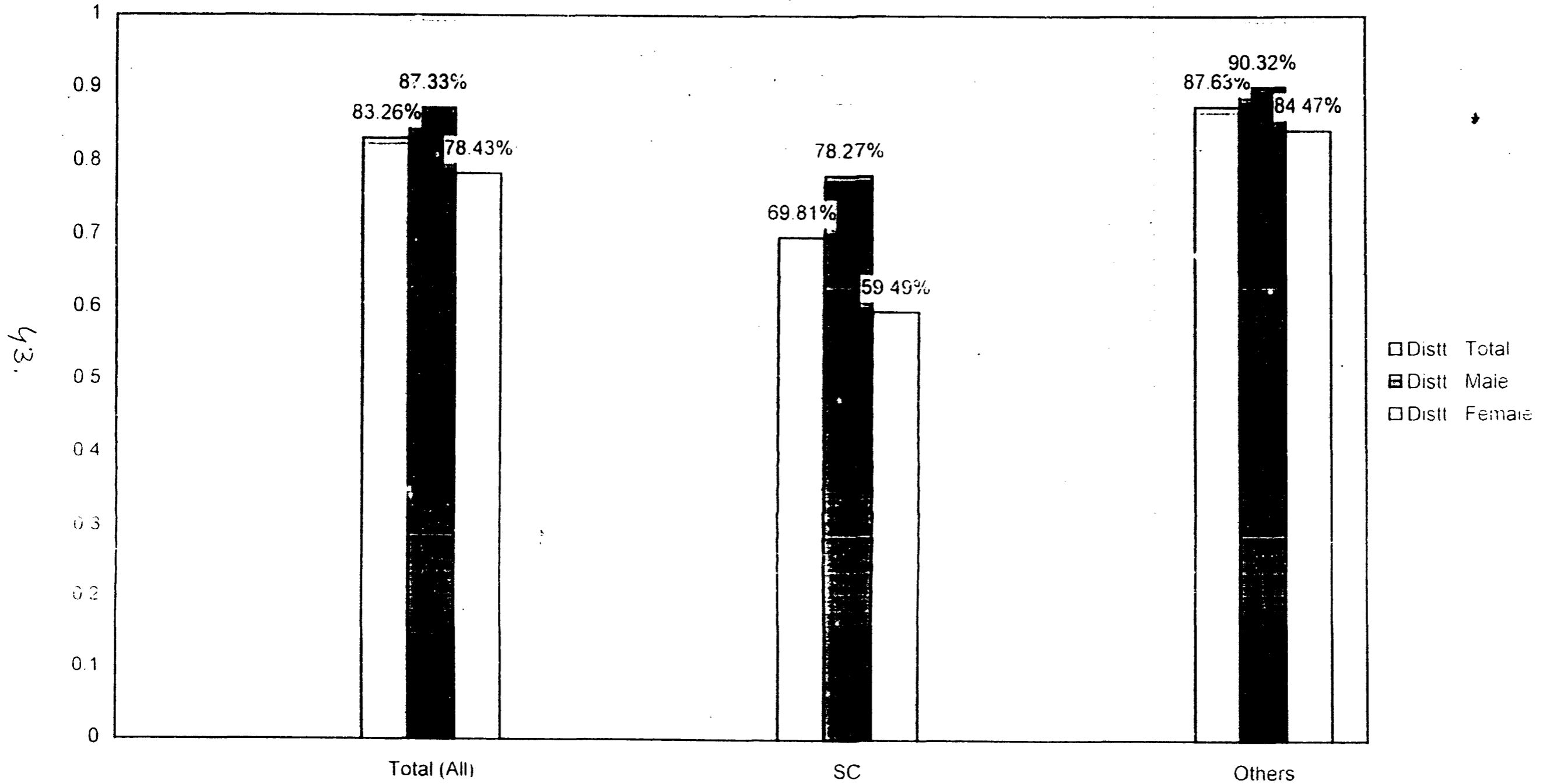
Table D-2



Drop Out Rate 6-11 (5+ to 10+) Table D-1



GER (11+ to 14+) Age Group
 Table M-2



Distt. Kaithal

Gross Enrolment Ratio (GER)
Age Group (6 - 11)

Table M-1

Distt. Kaithal			
	Total	Male	Female
Total (All)	105.71%	108.32%	102.39%
SC	87.84%	91.87%	82.91%
Others	111.86%	113.86%	109.30%

Source : House Hold Survey

Gross Enrolment Ratio (GER)
Age Group (11-14)

Table M-2

Distt. Kaithal			
	Total	Male	Female
Total (All)	83.26%	87.33%	78.43%
SC	69.81%	78.27%	59.49%
Others	87.63%	90.32%	84.47%

Source : House Hold Survey

Distt. Kaithal

**Block Wise Net Enrolment Ratio (%)
Primary Level (5+ to 10+ Age)**

Table E-1

Sr. No.	Name of Block	Over All			General			S.C.		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Guhla	91.86	93.57	89.73	96.75	96.82	96.64	83.88	87.35	80.00
2	Kaithal	90.27	91.45	88.76	95.59	95.65	95.51	79.96	82.39	76.96
3	Kalayath	88.95	90.22	87.31	92.62	93.60	91.35	80.45	82.06	78.36
4	Pundri	93.62	94.22	92.52	96.57	96.60	96.54	88.79	91.14	85.90
5	Rajound	93.44	94.70	91.82	96.97	97.58	96.17	86.12	88.90	82.49
6	Distt.	91.66	92.90	90.09	95.78	96.08	95.38	83.77	86.36	80.61

Source : House Hold Survey

**Block Wise Net Enrolment Ratio (%)
Upper Primary Level (10+ to 14+ Age)**

Table E-2

Sr. No.	Name of Block	Over All			General			S.C.		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Guhla	85.31	89.55	80.26	93.78	96.02	91.12	71.82	79.98	61.33
2	Kaithal	88.73	90.76	86.33	94.73	96.20	93.05	75.80	78.52	72.54
3	Kalayath	83.73	88.56	77.84	88.18	92.46	83.10	74.09	80.43	65.75
4	Pundri	91.83	94.28	89.06	96.33	97.82	94.71	83.20	87.18	78.84
5	Rajound	84.59	89.09	78.79	90.89	94.43	86.21	70.69	77.33	61.96

UC

Index of Gender Equity (IGE) :-

$$= \frac{\text{Share of Girls in Enrolment} \times 100}{\text{Share of Girls in Corresponding Population}}$$
$$= 81844/93373 \times 100 = 87.65\%$$

Index of Social Equity (ISE - SC) :-

$$= \frac{\text{Share of SC in Enrolment} \times 100}{\text{Share of SC in Population}}$$
$$= 42590/52682 \times 100 = 80.84\%$$

Distt. Naithal

5 Yrs. projected Enrolment in Govt./Private Aided Schools from Class I to V

Year	Govt. School Enrolment			Private Aided School Enrolment		
	Boys	Girls	Total	Boys	Girls	Total
2002-03	40867	36168	77035	37944	22419	60363
2003-04	41275	36529	77804	38323	22643	60966
2004-05	41687	36894	78581	38706	22869	61575
2005-06	42103	37262	79365	39093	23097	62190
2006-07	42524	37634	80158	39483	23327	62810

Source :- House Hold Survey

5 Yrs. projected Enrolment in Govt./Private Aided Schools from Class VI to VIII

Year	Govt. School Enrolment			Private Aided School Enrolment		
	Boys	Girls	Total	Boys	Girls	Total
2002-03	18770	14899	33669	18698	13462	32160
2003-04	18957	15047	34004	18884	13596	32840
2004-05	19146	15197	34343	19072	13731	32803
2005-06	19337	15348	34685	19262	13868	33130
2006-07	19530	15501	35031	19454	14006	33460

Source :- House Hold Survey

47.

Block Wise Gross Enrolment Ratio (%)

Table F-1

Primary Level (5+ to 10+ Age)

Sr. No.	Name of Block	Over All			Others			S.C.		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Guhla	105.81	110.19	100.37	112.88	116.70	107.92	89.37	94.01	84.18
2	Kaithal	104.49	106.64	101.73	110.88	112.43	108.88	84.78	86.31	80.28
3	Kalayal	106.79	109.12	103.80	113.18	114.90	111.00	87.33	91.67	81.71
4	Pundri	105.88	103.23	102.88	111.15	112.73	109.12	88.00	92.67	82.28
5	Rajound	106.51	108.24	104.28	112.29	113.69	110.48	90.86	93.57	87.31
6	Distt.	105.71	108.32	102.39	111.86	113.86	109.30	87.84	91.87	82.91

Source : House Hold Survey

Block Wise Gross Enrolment Ratio (%)

Table F-2

Upper Primary Level (10+ to 14+ Age)

Sr. No.	Name of Block	Over All			Others			S.C.		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Guhla	80.44	88.00	71.41	85.36	92.00	77.65	67.05	77.59	53.49
2	Kaithal	88.72	90.75	86.33	92.89	93.56	92.10	75.61	81.91	67.91
3	Kalayal	81.23	84.15	78.44	85.31	87.03	83.27	68.57	74.59	62.64
4	Pundri	81.42	83.96	78.55	85.62	85.99	85.21	67.52	77.16	56.95
5	Rajound	80.92	88.99	70.53	85.41	92.29	76.60	66.98	78.83	51.38
6	Distt.	83.26	87.33	78.43	87.63	90.32	84.47	69.81	78.27	59.59

Source : House Hold Survey

Distt. Kaithal

**Block Wise Retention Rate (%)
Primary Level (5+ to 10+ Age)**

Table G-1

Sr. No.	Name of Block	Over All			General			S.C.		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Guhla	98.87	99.21	98.41	99.66	99.69	99.63	97.29	98.28	96.10
2	Kaithal	98.38	98.53	98.19	99.16	99.12	99.24	96.88	97.15	96.52
3	Kalayath	98.82	98.99	98.59	99.32	99.42	99.18	97.79	97.44	96.85
4	Pundri	99.32	99.47	99.13	99.83	99.85	99.00	98.19	98.49	97.80
5	Rajound	98.24	98.68	97.65	99.13	99.28	99.94	95.89	97.16	94.15
6	Distt.	98.75	98.48	98.44	99.42	99.46	99.37	97.15	97.75	96.37

Source : House Hold Survey

**Block Wise Retention Rate (%)
Upper Primary Level (10+ to 14+ Age)**

Table G-2

Sr. No.	Name of Block	Over All			General			S.C.		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Guhla	89.41	92.29	85.85	95.05	96.78	92.96	79.98	85.48	72.20
2	Kaithal	92.84	93.78	91.69	96.38	97.22	95.16	84.74	85.04	84.34
3	Kalayath	88.38	91.80	84.04	91.49	94.40	87.92	81.46	85.63	75.54
4	Pundri	93.93	95.89	91.70	97.17	98.36	95.87	87.48	90.76	83.81
5	Rajound	89.19	92.44	84.84	86.64	93.78	90.72	78.98	85.12	70.61
6	Distt.	91.39	93.56	88.74	95.20	96.77	93.32	83.24	86.55	78.96

49.

DIST. KATHAL

Last 5 Yrs. Enrolment in Govt./Private Schools from Class I to V

Year	Govt. Schools			Private Schools		
	Boys	Girls	Total	Boys	Girls	Total
1997-98	49222	43186	92408	12464	7203	19667
1998-99	48317	43196	91513	7109	6020	13129
1999-2000	46679	42215	88894	10841	9309	20150
2000-01	43492	40040	83532	16062	1248	28410
2001-02	41120	38168	79288	13952	10222	24174

48.

Enrolment in Govt. Schools from VI to VIII (Middle)

Table - J

Block	All			Others			SC		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Guhla	7120	4162	2958	5353	2994	2359	1767	1168	599
Kaithal	6458	3471	2987	4853	2493	2360	1605	978	627
Kalayath	3729	2136	1593	2730	1505	1225	999	631	368
Pundri	10109	5189	4920	7896	3889	4007	2213	1300	913
Rajound	6253	3812	2441	4885	2894	1991	1368	918	450
TOTAL	33669	18770	14899	25717	13775	11942	7952	4995	2957

Source : House Hold Survey

Enrolment in Pvt. Schools from VI to VIII (Middle)

Block	All			Others			SC		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Guhla	5792	3525	2267	4665	2809	1856	1127	716	411
Kaithal	13986	7843	6143	11392	6343	5049	2594	1500	1094
Kalayath	4955	2771	2184	4165	2319	1846	790	452	338
Pundri	5894	3551	2343	5024	3009	2015	870	542	328
Rajound	1533	1008	525	1331	876	455	202	132	70
TOTAL	32160	18698	13462	26577	15356	11221	5583	3342	2241

Source : House Hold Survey

Block Wise Drop Out Rate (%)
Primary Level (5+ to 10+ Age)

Table H-1

Sr. No.	Name of Block	Over All			General			S.C.		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Guhla	1.13	0.79	1.59	0.34	0.31	0.37	2.71	1.72	3.90
2	Kaithal	1.62	1.47	1.81	0.84	0.88	0.76	3.12	2.85	3.48
3	Kalayath	1.18	1.01	1.41	0.68	0.58	0.82	2.81	2.56	3.15
4	Pundri	0.68	0.53	0.87	0.17	0.15	0.21	1.81	1.51	2.20
5	Rajound	1.76	1.32	2.35	0.87	0.72	1.06	4.11	2.84	5.85
6	Distt.	1.25	1.02	1.56	0.58	0.54	0.63	2.85	2.25	3.63

Source : House Hold Survey

Block Wise Drop Out Rate (%)
Upper Primary Level (10+ to 14+ Age)

Table H-2

Sr. No.	Name of Block	Over All			General			S.C.		
		Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Guhla	10.59	7.71	14.15	4.95	3.22	7.04	20.02	14.52	27.80
2	Kaithal	7.16	6.22	8.31	3.72	2.78	4.84	15.26	14.95	15.66
3	Kalayath	11.62	8.20	15.96	8.51	5.60	12.08	18.54	14.37	24.46
4	Pundri	6.07	4.11	8.30	2.83	1.64	4.13	12.52	9.24	16.19
5	Rajound	10.81	7.56	15.16	6.36	4.22	9.28	21.02	14.88	29.39
6	Distt.	8.61	6.44	11.26	4.80	3.23	6.68	16.76	13.45	21.04

Source : House Hold Survey

SSA-Plan

Distt. Karnal

Enrolment in Govt. Schools from VI to VIII (Middle)

Table - J

Block	All			Others			SC		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Guhla	7120	4162	2958	5353	2994	2359	1767	1168	599
Kaithal	6458	3471	2987	4853	2493	2360	1605	978	627
Kalayath	3729	2136	1593	2730	1505	1225	999	631	368
Pundri	10109	5189	4920	7896	3889	4007	2213	1300	913
Rajound	6253	3812	2441	4885	2894	1991	1368	918	450
TOTAL	33669	18770	14899	25717	13775	11942	7952	4995	2957

Soruce : House Hold Survey

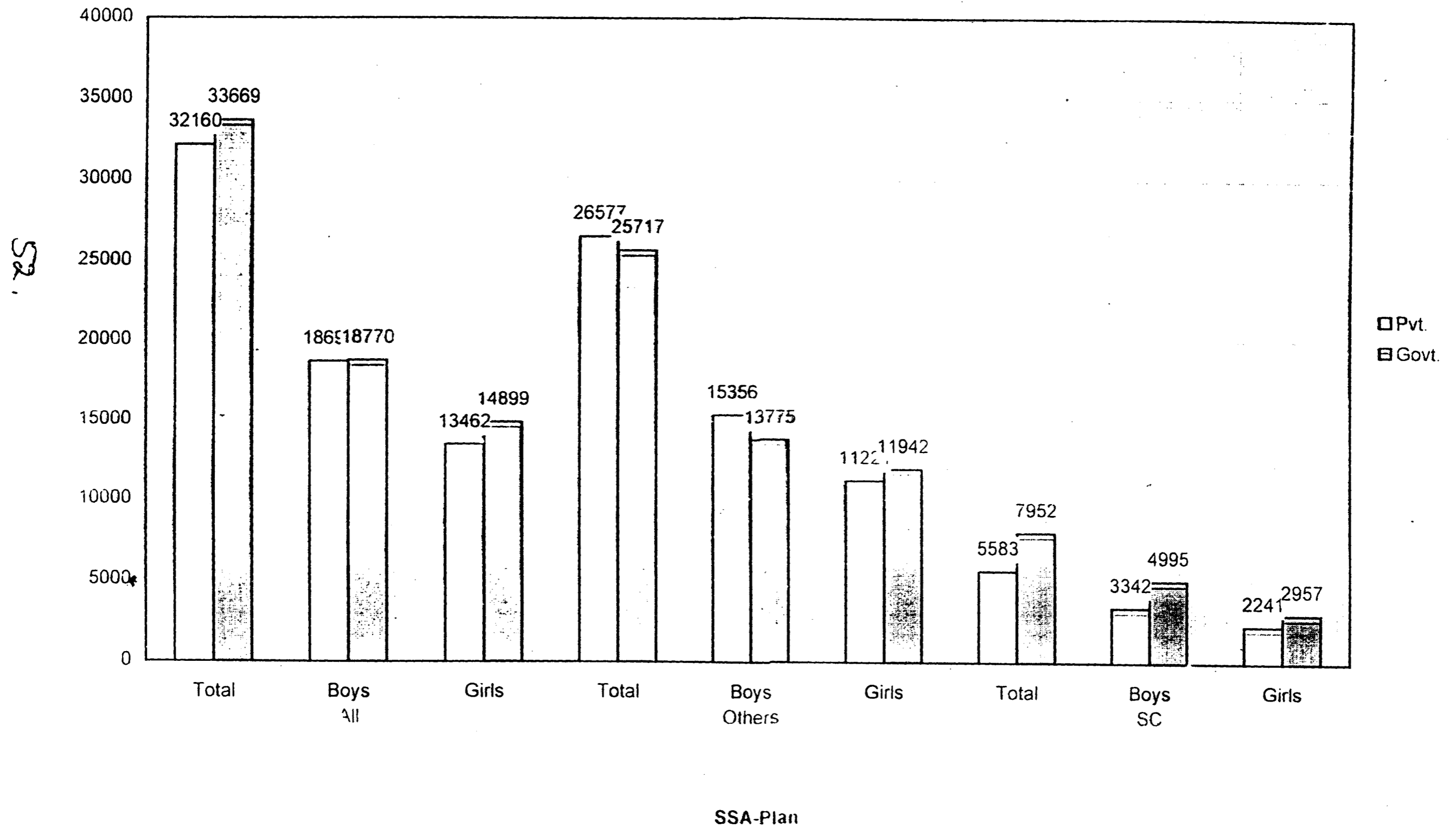
Enrolment in Pvt. Schools from VI to VIII (Middle)

Block	All			Others			SC		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Guhla	5792	3525	2267	4665	2809	1856	1127	716	411
Kaithal	13986	7843	6143	11392	6343	5049	2594	1500	1094
Kalayath	4955	2771	2184	4165	2319	1846	790	452	338
Pundri	5894	3551	2343	5024	3009	2015	870	542	328
Rajound	1533	1008	525	1331	876	455	202	132	70
TOTAL	32160	18698	13462	26577	15356	11221	5583	3342	2241

Soruce : House Hold Survey

51.

Enrolment VI to VIII(Middle)
Table - J



Distt. Kaithal

Enrolment in Govt. Schools from I to V (Pry.)

Table - K

Block	All			Others			SC		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Guhla	15407	8316	7091	9385	5051	4334	6022	3265	2757
Kaithal	15952	8807	8145	10931	5546	5385	6021	3261	2760
Kalayath	11980	6212	5768	8752	4415	4337	3228	1797	1431
Pundri	18415	9697	8718	12922	6545	6377	5493	3152	2341
Rajound	14281	7835	6446	10098	5435	4663	4183	2400	1783
TOTAL	77035	40867	36168	52088	26992	25096	24947	13875	11072

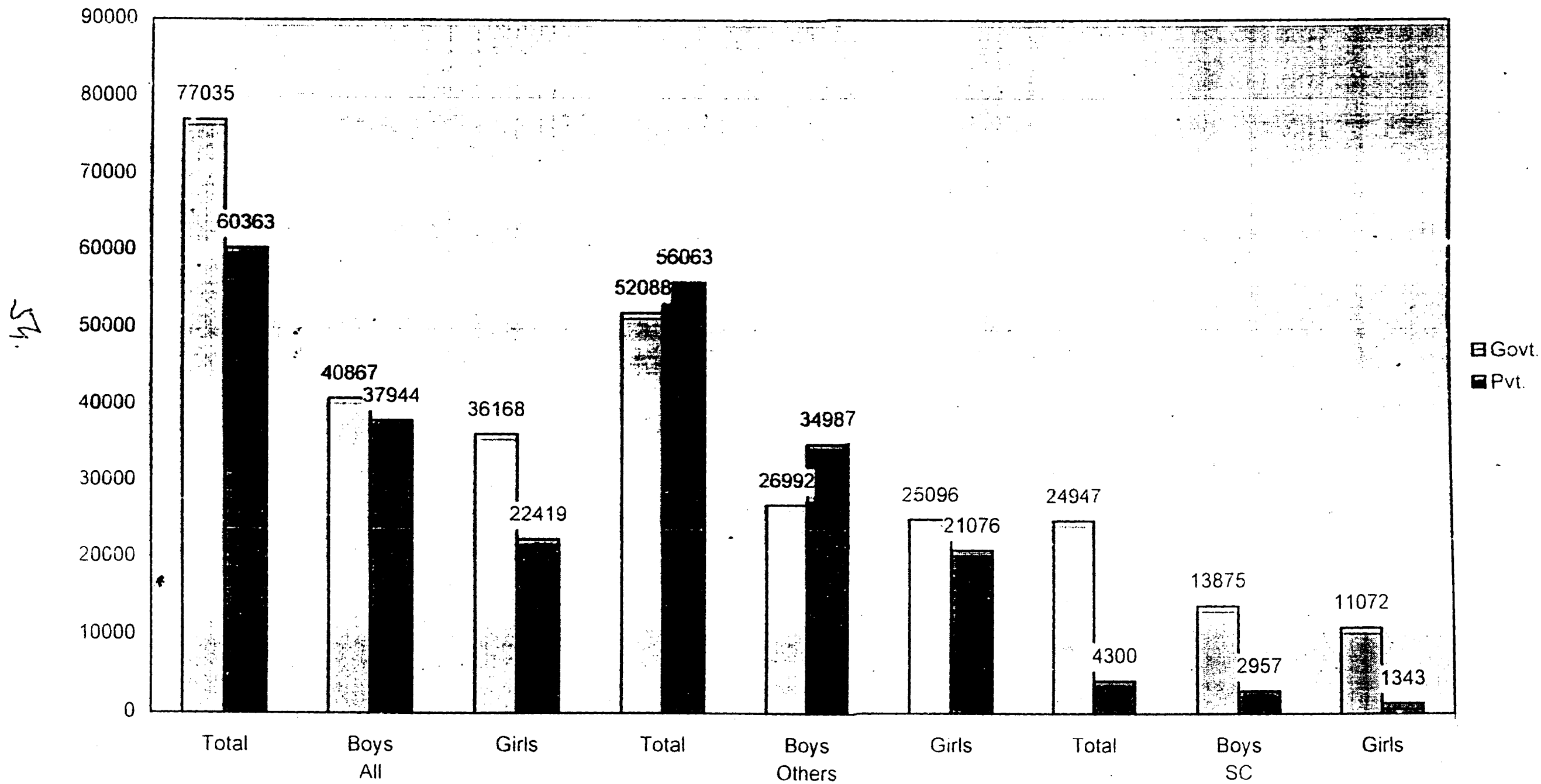
Sorce : House Hold Survey

53.

Enrolment in Pvt. Schools from I to V (Pry.)

Block	All			Others			SC		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Guhla	12412	7729	4683	11369	7069	4300	1043	660	383
Kaithal	19793	12256	7537	18508	11305	7203	1285	951	334
Kalayath	7854	5164	2690	7071	4585	2486	783	579	204
Pundri	14158	8935	5223	13481	8508	4973	677	427	250
Rajound	6146	3860	2286	5634	3520	2114	512	340	172
TOTAL	60363	37944	22419	56063	34987	21076	4300	2957	1343

Enrolment form I to V (Pry.)
Table - K



Distt. Kaithal

Repetition Rate of Primary Classes 2001-2002

Class	Total Enrolment		Repeaters		Repetition Rate	
	Boys	Girls	Boys	Girls	Boys	Girls
<i>I</i>	7555	6819	334	260	4.42	3.81
<i>II</i>	8219	7602	332	257	4.03	3.38
<i>III</i>	8585	8132	722	739	8.41	9.08
<i>IV</i>	8638	8229	784	665	9.07	8.08
<i>V</i>	8123	7586	357	297	4.39	3.91
<i>Total</i>	41120	38368	2529	2218	6.15	5.78

There is norm of promoting the students reading in the class I & II by only taking their attendance in the account. There is no provision of taking annual exams.

Repetition rate of class III is maximum because it is the onset of the examination system. Repetition rate of class V is minimum.

55

Distt. Kaithal

Distt. Level House Hold Survey

Habitation level consolidated report

Social Group	Population	Number of Children of +5 to +10 age group								Number of Children of +11 to +14 age group								Grand Total of out of school children		
		Studying in School		Dropped Out		Non-Starters		Total out of school (Dropped out + Non-Starter)		Studying in School		Dropped Out		Non-Starters		Out of school				
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	192468	15822	12070	365	455	2134	2448	2499	2903	8618	6080	1339	1620	694	1037	2033	2657	4532	5560	10092
BC	228233	18634	14420	151	207	1162	1347	1313	1554	10812	8500	694	1099	321	491	1015	1590	2328	3144	5472
General	424108	33134	25056	179	158	1173	1055	1352	1213	19550	15718	652	1126	223	486	875	1612	2227	2825	5052
Total	844809	67590	51546	695	820	4469	4850	5164	5670	38980	30298	2685	3845	1238	2014	3923	5859	9087	11529	20616

Social Group	Detail of dropped out children of +11 to +14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	I	II	III	IV	V	VI	VII	I	II	III	IV	V	VI	VII
SC	70	164	235	277	281	164	148	56	187	317	319	418	184	137
BC	23	63	91	109	156	126	125	50	108	154	154	333	163	138
General	34	71	96	106	145	111	90	49	83	155	167	306	164	203
Total	127	298	422	492	582	401	363	155	378	626	640	1057	511	478

Distt. Kaithal

Block-wise House Hold Survey

Habitation level consolidated report

Block : Guhla

Social Group	Population	Number of Children of +5 to +10 age group								Number of Children of +11 to +14 age group								Grand Total of out of school children		
		Studying in School		Dropped Out		Non-Starters		Total out of school (Dropped out + Non-Starter)		Studying in School		Dropped Out		Non-Starters		Out of school				
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	45975	3647	2984	64	121	464	625	528	746	1942	1158	330	446	156	284	486	730	1014	1476	2490
BC	57775	4892	3739	26	35	215	291	241	326	2813	2273	222	337	78	139	300	476	541	802	1343
General	65611	5085	3803	16	14	151	118	167	132	3067	2441	102	185	25	53	127	238	294	370	664
Total	169361	13624	10526	106	170	830	1034	936	1204	7822	5872	654	968	259	476	913	1444	1849	2648	4497

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Social Group	Detail of dropped out children of +11 to +14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	I	II	III	IV	V	VI	VII	i	II	III	IV	V	VI	VII
SC	8	36	57	82	67	47	33	17	65	56	97	125	49	35
BC	3	25	30	27	50	45	41	15	21	45	44	110	47	56
General	8	12	8	17	24	16	18	4	16	11	22	44	36	53
Total	19	73	95	126	141	108	92	36	102	112	163	279	132	144

Social Group	Population	Number of Children of +5 to +10 age group								Number of Children of +11 to +14 age group								Grand Total of out of school children		
		Studying in School		Dropped Out		Non-Starters		Total out of school (Dropped out + Non-Starter)		Studying in School		Dropped Out		Non-Starters		Out of school				
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	49467	3925	2966	115	107	724	781	839	888	2373	1836	417	341	232	354	649	695	1488	1583	3071
BC	74390	5448	4181	77	96	377	442	454	538	3346	2716	173	254	109	154	282	408	736	946	1682
General	111066	8690	6535	77	50	318	257	395	307	5595	4578	160	233	61	109	221	342	616	649	1265
Total	234923	18063	13682	269	253	1419	1480	1688	1733	11314	9130	750	828	402	617	1152	1445	2840	3178	6018

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Social Group	Detail of dropped out children of +11 to +14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	I	II	III	IV	V	VI	VII	I	II	III	IV	V	VI	VII
SC	35	56	72	80	81	52	41	12	43	81	54	65	45	41
BC	10	21	22	28	32	28	32	23	29	31	35	72	35	29
General	14	22	26	25	38	24	11	29	23	35	32	56	30	28
Total	59	99	120	133	151	104	84	64	95	147	121	193	110	98

Distt. Kaithal

Block-wise House Hold Survey

Habitation level consolidated report

Block : Kalayat

Social Group	Population	Number of Children of +5 to +10 age group								Number of Children of +11 to +14 age group								Grand Total of out of school children		
		Studying in School		Dropped Out		Non-Starters		Total out of school (Dropped out + Non-Starter)		Studying in School		Dropped Out		Non-Starters		Out of school				
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	26314	2127	1568	56	51	409	382	465	433	1192	741	200	240	90	146	290	386	755	819	1574
BC	23741	2104	1659	10	19	190	214	200	233	1131	823	94	172	53	65	147	237	347	470	817
General	70814	5175	3887	30	32	324	336	354	368	2881	2184	171	300	64	144	235	444	589	812	1401
Total	120869	9406	7114	96	102	923	932	1019	1034	5204	3748	465	712	207	355	672	1067	1691	2101	3792

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Social Group	Detail of dropped out children of +11 to +14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	I	II	III	IV	V	VI	VII	I	II	III	IV	V	VI	VII
SC	5	25	44	44	39	18	25	5	23	54	53	64	23	18
BC	5	5	16	19	17	15	17	2	20	28	32	47	27	16
General	4	14	32	30	32	28	31	4	23	41	46	98	40	48
Total	14	44	92	93	88	61	73	11	66	123	131	209	90	82

Social Group	Population	Number of Children of +5 to +10 age group								Number of Children of +11 to +14 age group								Grand Total of out of school children		
		Studying in School		Dropped Out		Non-Starters		Total out of school (Dropped out + Non-Starter)		Studying in School		Dropped Out		Non-Starters		Out of school				
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	40994	3520	2705	54	61	288	383	342	444	2081	1718	212	332	94	129	306	461	648	905	1553
BC	53969	4648	3550	21	36	300	309	321	345	2832	2152	127	225	53	81	180	306	501	651	1152
General	101557	8098	6281	12	13	273	212	285	225	4901	4365	82	168	27	56	109	244	394	469	863
Total	196520	16266	12536	87	110	861	904	948	1014	9814	8235	421	745	174	266	595	1011	1543	2025	3568

Social Group	Detail of dropped out children of +11 to +14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	I	II	III	IV	V	VI	VII	I	II	III	IV	V	VI	VII
SC	16	25	24	30	60	28	29	17	27	65	59	99	38	27
BC	2	9	10	22	36	24	24	4	28	34	30	70	35	24
General	6	9	7	12	20	18	10	8	15	27	29	47	24	38
Total	24	43	41	64	116	70	63	29	70	126	118	216	97	89

Distt. Kaithal

Distt. Kaithal

Block-wise House Hold Survey

Habitation level consolidated report

Block : Rajound

Social Group	Population	Number of Children of +5 to +10 age group								Number of Children of +11 to +14 age group								Grand Total of out of school children		
		Studying in School		Dropped Out		Non-Starters		Total out of school (Dropped out + Non-Starter)		Studying in School		Dropped Out		Non-Starters		Out of school				
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SC	29718	2603	1847	76	115	249	277	325	392	1030	627	180	261	122	124	302	385	627	777	1404
BC	18358	1542	1291	17	21	80	91	97	112	690	536	78	111	28	52	106	163	203	275	478
General	75060	6086	4550	44	49	107	132	151	181	3106	2150	137	220	46	124	183	344	334	525	859
Total	123136	10231	7688	137	185	436	500	573	685	4826	3313	395	592	196	300	591	892	1164	1577	2741

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Social Group	Detail of dropped out children of +11 to +14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	I	II	III	IV	V	VI	VII	I	II	III	IV	V	VI	VII
SC	6	22	38	41	34	19	20	5	29	61	56	65	29	16
BC	3	3	13	13	21	14	11	6	10	16	13	34	19	13
General	2	14	23	22	31	25	20	4	6	41	38	61	34	36
Total	11	39	74	76	86	58	51	15	45	118	107	160	82	65

Sr.No.	Name of Article	For Primary Classes	For Middle Classes
1	Total No. of rooms available	1723	618
2	No. of Class Rooms	1352	495
3	Store	168	61
4	Office	178	74
5	Laboratory	0	12
6	Drawing/Craft Room	0	4
7	Computer Room	0	2
8	Library	8	5
9	Sports Room	0	1
10	Staff Room	15	36
11	Other Rooms if any	2	7
12	Maintenance of Rooms	233	
	a) Needs Major Repair	129	134
	(Above 15000/-)		
	b) Needs Minor Repair	104	69
	(Below 15000/-)		
13	Toilets	515	
	Common	76	19
	Boys	217	66
	Girls	222	84
	Staff	40	72
14	Water Facilities	333	132
15	Boundary Wall	295	121
16	Electricity	59	89
17	Material/Equipment		
a	Science Kit	247	78
b	Math Kit	271	24
c	Mini Tool Kit	191	20
d	First Aid Box	63	48
e	Black Board	1523	428
f	Maps	3687	454
g	Tape-Recorder	357	5

INFRASTRUCTURE

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Sr.No.	Name of Article	For Primary Classes	For Middle Classes
h	TV	..	25
l)	VCR	..	1
j	Computers	..	2
k	Drawing Kit	..	59
l	Sports Facilities	152	46
m	Charts	27322	511
n	Globes	329	103
o	Other if any(weight Machine)	154	12
18	Furniture	..	..
a	Chairs	3301	920
b	Tables	1224	369
c	Almirahs	486	313
d	Desks/Benches/Stools	78	571
e	Tat-Patti	5100	708
f	Darri	1608	120
g	Fans	251	294
h	Boxes/Trunks	1502	82

Source :- BEOs' & DEO

Distt. Kaithal

Chapter – III

SSA_Plan

Chapter – III Sarva Shiksha Abhiyan

What is SARVA SHIKSHA ABHIYAN

- A programme with a clear time frame for universal elementary education.
- A response to the demand for quality basic education all over the country.
- An opportunity for promoting social justice through basic education.
- An effort at effectively involving the Panchyati Raj Institutions, School Management Committees, Village and Urban Slum level Education Committees, Parents' Teachers' Associations, Mother Teacher Associations, Tribal Autonomous Councils and other grass root level structures in the management of elementary schools.
- An expression of political will for universal elementary education across the country.
- A partnership between the Central, State and the local government.
- An opportunity for States to develop their own vision of elementary education.

Aims of SARVA SHIKSHA ABHIYAN

The Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community

solidarity. Its aim is to allow children to learn about and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually & materially. This quest must also be a process of value based learning that allows children an opportunity to work for each others' well being rather than no permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood Care and Education (ECCE) and looks at the 0-14 age as a continuum. All efforts to support pre school learning in ICDS centers or special pre school centers in non-ICDS areas will be made to supplement the efforts being made by the department of Women & Child Development.

Objectives of Sarva Shiksha Abhiyan

- All children in school 'Education Guarantee Center, Alternative School, Back to School' camp by 2003.
- All children complete 5 years of primary schooling by 2007.
- All children complete 8 yrs. of Elementary schooling by 2010.
- Focus on Elementary Education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

Why A Framework for Implementation (And Not A Guidelines) :-

- To allow to formulate context specific guidelines within the overall framework.
- To encourage districts in States and UTs' to reflect local specificity.

- To promote local need based planning based on broad national Policy norms.
- To make planning a realistic exercise by broad national norms.

The objectives are expressed nationally though it is expected that various districts and States are likely to achieve universalisation in their own respective context and in their own time frame. 2010 is the outer limit for such achievements. The emphasis is on mainstreaming out-of-school children through diverse strategies, as far as possible, and on providing eight years of schooling for all children in 6-14 age group. The thrust is on bridging of gender and social gaps and a total retention of all children in school. Within this framework it is expected that the education system will be made relevant so that children and parents find the schooling system useful and absorbing, according to their natural and social environment.

Sarva Shiksha Abhiyan As A Framework And As A Programme :-

Sarva Shiksha Abhiyan (SSA) has two aspects :- I) It provides a wide convergent framework for implementation of Elementary Education schemes; II) it is also a programme with budget provision for strengthening vital elementary vital areas to achieve universalisation of elementary education. While all investments in the elementary education sector from the State and the Central Plans will reflect as part of the SSA framework, they will all merge into the SSA programme within the next few years. As a programme, it reflect the additional resource provision for UEE.

Distt. Kaithal

Chapter – IV

SSA_Plan

Chapter - IV **Planning Process**

Process of Perspective Plan for SSA

The process of preparation for perspective plan for SSA started with the issuance of letter no. 5363/DPEP dated 20.8.01 from State Project Director (SPD), HPSPP, Chandigarh to DPEO, Kaithal. As per the directions of SPD, Chandigarh, DPEO Kaithal constituted a team consisting of three members on dated 22.08.01 to carry out the purpose of making perspective plan for district Kaithal.

This three members team attended a five-day training workshop where they were provided with valuable guidance and expertise support in the formulation of the perspective plan for SSA organised by SPD, HPSPP Chandigarh. This training workshop was held at Haryana Panchayat Bhawan, Chandigarh from 04.09.01 to 08.9.01. on the last day of the workshop the team members were asked to prepare for chapters as under :

1. Introduction of State
2. District Profile
3. Sarva Shiksha Abhiyan
4. Planning Process

The team was asked to be present with these chapters on dated 25.09.01 to 27.09.01.

After this seminar DPEO Kaithal convened a meeting of these three members of SSA team on 12.09.01. In this meeting a draft of further preparation was made by the team. The team resolved to

organise meeting at grass-root level with teachers, VEC members and other experienced educationists to become aware of the problems coming in the way of qualitative improvement of education. The team members also discussed how to collect some statistical information and other data's on the basis of which the plan is to be made e.g.

1. Enrolment form I to VIII as on 15.09.01. (Govt. & Private Schools)
2. Enrolment of 1st class as on 30.9.97.
3. Enrolment of 6th class as on 30.9.99.
4. Teacher Position as on 15.09.01.
5. Infrastructure.
6. Incentives.
7. Below Poverty Line (BPL) Survey.
8. Population Data
9. Literacy Rate

To collect these informations's the letter were issued by DPEO Kaithal to the concerned BEO's, BRC's, SDEO's, DEO Kaithal and ADC Kaithal.

After this the SSA team arranged several meeting with VECs', teachers, Head Teachers and Teacher Unions to collect suggestion and information regarding education scenario. The details of these meetings are as under :

<u>Sr.</u>	<u>Date of meeting</u>	<u>Participants</u>	<u>Venue</u>
1.	19-9-01	BEOs', BRCs'	DPEO Kaithal
2.	20-9-01	Teacher Unions	Do
3.	21-9-01	GPS Tr. Rohera	BRC Rajound
4.	Do	VEC Rohera	Do

5. Do Teachers VEC BRC Pundri
Mohna

In the state level meeting held in Chandigarh on dated from 25-09-01 to 27-09-01 under the chairmanship of SPD, Chandigarh, the team produced the required data's and other informations. But as the team members could not produce required data satisfactorily, because of the shortage of time and non co-operation the sources the team was given more time to produce the same till 09.10.01.

On coming back from Chandigarh the team reviewed their work in order to improve their assignment. The team worker contacted more VECs', teachers, village elders and social workers. The details of these meeting are as under :

<u>Sr.</u>	<u>Date of meeting</u>	<u>Participants</u>	<u>Venue</u>
1.	5.10.01	GPS Salimpur	CRC Salimpur,Guhla
2.	Do	VEC Salimpur	Do
3.	6.10.01	GPS Cheeka+VEC	GPS Cheeka
4.	Do	VEC	CRC Dhand
5.	Do	GHS Dhand	GHS Dhand
6.	Do	Trs. CRC meeting	CRC Dhand
7.	Do	GPS+VEC Kaul	CRC Kaul,Pundri
8.	16.10.01	VEC Kalayat	CRC Kalayat
9.	18.09.01	VEC Siwan	GPS Siwan
10.	25.10.01	Trs. Guliyana	GPS Guliyana
11.	Do	VEC Rajound	BRC Rajound
12.	27.10.01	CRCs'+Trs.	BRC Kalayat
13.	3.11.01	Trs.	CRC Rajound
14.	Do	Trs.	GHS Rajound

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15.	3.11.01	Z.G.D.S.	Pundri
16.	3.11.01	Trs.	GGHS Fatehpur
17.	5.11.01	AS Instructors	Rajound
18.	Do	CRCs' Rajound	BRC Rajound

These meetings proved to be meaningful and valuable suggestions came in to light. The consolidations of all these suggestions, from all meetings arranged at grass root level are such as :

Training Strategies

1. it has been seen in previous trainings that Master Trainers (MT) have not been able to convey right message and to impart training effectively as required. According to teachers' views it was because of the inefficiency of MTs', because only those persons are selected as Master Trainers who have ample time. Therefore, to meet the desired end a criterion should be set up for the selection of MTs', so that only able persons may come to impart trainings.

Applications should be invited from the teachers who are interested to be MT. There should be a written test and viva-voce to select the right MT. They should be well qualified.

2. MT should be trained by very skilled subject masters preferably by those who are involved in book writing and research work, so that they may be able to clear the concepts regarding each sphere of education.
3. During trainings it has been felt by teachers that MTs' don't have sufficient and relevant subject matter/ module. Therefore, for

impressive training MT should be provided with considerable subject matter and it should be relevant.

4. To make the MT adept and confident, and to clear their all concepts they should be trained for 15 days if they are going to train the teachers for 10 days.
5. It has been felt that one of the main reasons for the failure of trainings is that teachers don't take it seriously and some times they remain absent. To avert these types of irregularities there should be an effective provision to penalise the irregular and absentee teachers.
6. To demonstrate model lessons, to solve the problems faced by teachers and to supervise them a mobile training team should be formed at district and state level. It will be an authentic and practical training to the teachers on class level. The team must consist of book experts.
7. To improve the education standard and quality the role of CRC is vital. Therefore, CRC should be selected on the basis of their teaching skills. A CRC must be trained at least for a month to make him able to perform his academic duties.
8. Orientation programmes for district functionaries and DIET lecturers should be held and book related training should be given to them so that they may be able to instruct and supervise teachers.
9. To run the academic and administrative work smoothly in a school, Head Teacher should be given a specific training for managerial skills.

10. To make the Village Education Committees (VEC) aware of their role and responsibilities towards schools they should be given training's regarding managerial skills.
11. Motivational instances should be added in the training modules to motivate the teachers.

Supervision/Inspection

1. Supervision/Inspection in schools has been reduced to the minimum and if there is, it is only on papers and not in reality. Supervision/Inspection plays a vital role to accelerate the educational activities in schools. Therefore, sudden, serious, systematic and continuous inspection should be made.
2. Now a day's inspection in schools has become a vain show. It has nothing to do with academic on-goings. Hence, it is in the fitness of things that academic inspection should be emphasized.
3. Generally it is seen that DEOs', DPEOs', SDEOs' and BEOs' remain busy in excessive administrative work. They are unable to provide as much time to academic inspection in schools as much as it is needed. Therefore, a district and block level inspection team consisting of experts and learned people should be formed to inspect and supervise academic work in schools.
4. Logbook for schools and Teachers should be maintained for it would help the visitors to know the previous records of teachers. Moreover, it would make teachers and heads of schools extra-conscious towards their duty.

Why Private Schools Are Doing Better?

1. most of the Govt. schools are situated on the busy roads, which is a threat to the safety of children. Parents feel that their children are not safe while studying in Govt. schools because of busy roads.
2. Govt. schools are far from the reach of minor children according to the masses, while shop schools/ private schools are situated in every nook and corner. That is why parents prefer to send their children in those schools.
3. Elegant dresses of students in private schools entice parents to admit their children in private schools.
4. Parents feel that their children are safe while going to schools in school vans/buses which facility is being provided only in private schools.
5. The good result and publicity of private schools entice innocent parents to admit their children in these schools but the reality behind the good results is somewhat different. To bring good results most of them use unfair means e.g. paper leaking, copying by greasing the palms of the functionaries. Therefore, there is need of some important and necessary changes in examination process, so that these types of major drawbacks may be averted.

Books

1. Books should be reviewed according to teachers' views. Blending the old syllabus and DPEP books should form the new books. Most of the teachers feel that there were so many good things in old books that should be taken into consideration. For the said purpose it should be made compulsory for teachers to send their views and suggestions regarding the review of books.

2. Feed back from the field should be taken every year positively. Feed back performa given at the end of every chapter of 'Shikshan Sathi' should be filled in by teachers and it should be checked and collected by officers of district and state level to find out the response from the field and to make necessary changes.
3. Moral lessons should be included in the syllabus so that it may be more practical than a separate book for this purpose.

Teacher Requirement

1. Vacant posts due to Maternity leave, deputation or long-leave should be filled immediately for it is seen that generally the classes of those teachers lag behind and never recover their loss.
2. As soon as the enrolment increases in a school the teachers according to the strength should be provided immediately because after being admitted in schools and feeling the lack of teachers there they have to drop out the school, it would ease the extra work load of teachers.
3. At least one female teacher should be appointed in each school to understand and solve the problems of girl students and to deal the mothers.
4. Teacher-Student ratio should be 1:40 in the schools where the strength is above hundred and school having strength below two hundred should be provided teachers class-wise.

Anganwari Requirement

1. Anganwari centres and crèche should be located as near to school as possible so that the children who remain busy in sibling cares may come to school after leaving them there. The time of Anganwari and schools must be same.

2. Anganwari centres may be helpful to schools if they teach some necessary pre school etiquettes and some educational activities like poems and puzzles and rhymes and riddles etc. there should be co-ordination between these centers and primary schools.
3. Minimum qualification for Anganwari workers should be NTT or equivalent.
4. Anganwari workers should be given training's and should be paid handsomely.

Community Co-operation

1. Village Education Committee (VEC) should be nominated by a committee consisting of three to five members including Head Teacher, Sarpanch etc. because election would politicize education system and according to the villagers' views, head teachers generally nominate only those persons who are well-acquainted to them whether they deserve it or not.
2. If a VEC member remains absent during three meeting continuously his membership should be quashed because it is generally seen that members of VEC don't take meetings seriously and mostly they remain absent in these meetings.
3. VEC should be given separate offices in schools. It would help them to understand and supervise the atmosphere of the school. It would be a meeting place and the center of activities by VEC members.
4. There should be provision of honorarium or some other benefits for VEC members, which would inspire most of the members to provide their services to the school.

5. Good VEC members should be felicitated for their remarkable services to the cause of education in schools for it would inspire them to serve and devote in this sacred cause enthusiastically.
6. There should be a provision of mother teacher association for it would help teachers greatly to understand and recognise psychology of the children from their mothers and teachers can also instruct the mothers how to look after their children.

Mobilisation of Community

1. According to the masses stage programmes, processions, fairs will prove to be a vital step to make aware those people who don't know the real benefit of education and think it to be only a source to get Govt. service. Through these programmes they would be able to know what types of facilities are being provided by the Govt. to the schools and it would be helpful to fill-up the gap between the schools and community.
2. National days like Independence day, Republic day, Martyrs' day, Gandhi Jayanti, Bal Divas and Teacher day should be celebrated in the schools positively and parents, community people should also be invited to take part in these programmes. The villagers should reward brilliant and extraordinary students.
3. Various types of procession like 'Parbhat Faries' should be organised by school with the help of community to make masses aware.

Some Innovative Steps

1. It has been seen that the studies suffer in Govt. schools mostly due to the extra workload on teachers, because of non-educational activities, clerical works etc. Therefore, to ease the teachers from

this extra burden so that teachers may concentrate on their original duty, there should be a provision of clerk at cluster level. Whose duty would be to maintain records, mails, disbursement of mid-day-meal for the schools under his cluster.

- 2. The post of peon in every school should be created for it would help teachers to bring the minor students with care, to inform the parents if their children are not coming in the schools, to have a watch on mischievous students and some other works like bringing water, chairs, closing school. Some parents don't send their children in Govt. schools for this work is generally done by students in the lack of a peon.**
- 3. Balwari in the premises of primary schools under the supervision of HTs' should be introduced it would be a substitute for the 'Kinder Garten' as has been introduced in private schools. It would be the preparation of a child in developing some valuable skills before he enters the school.**
- 4. Monthly progress report by the class teachers should be sent to the parents of every student having the detail of attendance and development and progress of various skills. The parents generally remain unaware of the progress of their children. It is only after becoming aware of the progress of their children that the parents would be helpful to the teachers.**
- 5. Classrooms should be fully equipped and nicely decorated with the teaching aids like charts, models and other teaching learning material related to the syllabus of concerned classes. It would be highly effective to create the interest of students in studies and it would increase attendance also.**

6. A record should be maintained by teachers and Head Teachers pertaining to the problems faced by them and a detail of achievements and innovations brought out by them in every academic year. Its report should be sent to the concerned officer.

Some Other Hurdles

Dual policy of education i.e. the syllabus and books differ in private and Govt. schools. The private schools spread a rumour that the syllabus of Govt. school is irrelevant and there is nothing educational in those books. Therefore, there should be uniformity in the syllabus of Govt. and private schools.

Civil Work

1. There should be one room for one section because generally it is seen that this factor becomes the apple of discord among teachers and it is impossible to teach two sections by two teachers in the same room.
2. The height of boundary wall should be at least 7ft., for outside atmosphere and interventions may not attract and disturb the attention both of teachers and students.
3. DPEP and education department have provided library books to every school but in practical these books remain closed in boxes and not issued to students for reading. According to teachers views to maintain and utilise the facility of library there should be a provision of one library hall and one librarian.
4. VEC should be given separate offices in schools. It would help them to understand and supervise the atmosphere of the schools, it would be the meeting place and the center of activities by the VEC members.

5. **Electricity in school would help teachers in teaching-learning in many ways like using projector, TV, Tape recorder etc. and fans in summer season and light in some of dark room are also a great necessity of the schools.**

Co-Curricular Activities

To ensure all round development of the children there is a need to propose some important activities viz.

1. **Social Useful Productive Work (SUPW) has already been by the state in higher classes but owing to the lack of funds and experts of SUPW, this scheme is not going well. To promote this activity in middle classes and expert on cluster level should be provided and sufficient material and funds should be given.**
2. **To develop multi dimensional personality and to create interest in students towards studies a dire need is being felt to organise the competitions of handwriting, quiz, speech and cultural activities on various levels viz. schools level, cluster level, block level, district level and state level. Adequate funds should be given to promote these activities. A proper tentative planning at the beginning of every year should be made and approved.**
3. **Picnics for 1st to 4th class and educational tours for 5th to 8th class should be organised at least twice in a year. It would be the practical experience for what the students have learnt all the year in class-rooms.**
4. **Every school should be provided with sufficient sports material to ensure physical development of students.**

Distt. Kaithal

Chapter – V

SSA_Plan

Supervision and Monitoring Mechanism Under SSA

The success of any educational system lies in its systematic, regular and effective supervision and monitoring system. The study reveals that the result could not be attained previously because of ineffectiveness of this system. It has been found that the supervision and monitoring mechanism in education is both lethargic and ineffective or beyond grassroots approach. Moreover the frequency of our supervision system is so meager that hardly any proper direction could be achieved out of it. It is considered an certain appropriate step under SSA that his system be strengthened and made effective with certain appropriate, effective and , nearer to grass root mechanism of supervision and monitoring. In addition to it the supervision system has always been in form of inspection, which could never put up model for the improvement and could only work as faultfinder.

SSA has focused itself on four basic pillars:

- ❖ Decentralization and area-specific;
- ❖ Quality;
- ❖ Universalisation of elementary education with out any
- ❖ social or gender bias;
- ❖ Community participation and ownership.

Again, more focus has been given on strengthening the monitoring and supervision system so that the activities under SSA may bring the desired fruits and may lead to the attainment of desired objectives within the time frame. Hence, the Governor of Haryana, vide his letter no. 21/18-2002PE(2) dated 11th September 2002 is pleased to constitute the following committees for proper monitoring and supervision at village, school, cluster, block district and state level.

1. School level committee:

(a) **Parent Teacher Association :**

PTA will comprise of the following office bearers

(1) President	Elected
(11) Vice President	Head teacher/HM.
(111) Secretary	Nominated
(IV) Joint Secretary	Elected
(V) Treasurer	Nominated
(VI) Auditor	Not a member of executive

The membership of the association shall be open to all the parents or guardians of the students and the members of the staff of the school.

The head of the school shall be ex officio vice president of the association. The secretary of the association shall be nominated from amongst the members of the staff by the president in consultation with vice President, the treasurer, and the secretary and all the office bearers and members of the executive committee shall be elected at the time of annual meetings. There shall be an executive committee of the association to carry out the day today activities of the association. It will consist of ten members (with at least three from the teachers) beside the office bearers. Meetings of the executive committee will be held once in a month preferably the last Saturday of the month.

The aim of the associations is to encourage parents to share the responsibility along with the teacher for better educational standard and moral, social, and physical development of the children and overall improvement of the schools.

The specific objective of the PTA will be follows:-

- (1) Creating awareness among the parents regarding the need and importance of inculcating the habits of punctuality, regularity in attendance and cleanliness in their wards.
- (2) Diagnosis of Educational backwardness and need for Adopting remedial measures in time.
- (3) Helping for making provision for physical facilities such as furniture, electric fans, building etc. to the schools.
- (4) Making improvement in the overall conduct XT and behavior of the students . The tenure of the association would be two years.

(b) MTA(Mother Teacher Association)

It is not basically different from PTA. Here, the membership is open only to Mothers and lady guardians of the children. The MTA will meet twice a month instead of once as in case of PTA

The school may have either of two or both of the associations. From primary level, the PTAs may also be there. The tenure of the committee will be two years.

These bodies can inspect the records (students attendance Staffs attendance)of the school.

2. Village Level Committee:-

(a)Village Education Committee(VEC)

There will be a Village Education Committee (VEC) with the following members: nominated by Gram panchyat. 3
(At least one scheduled Castes and one lady members) 1

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PTA will comprise of the following office bearers

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(At least one scheduled Castes and one lady members) 1

Member nominated by VEC

Member

Total

Five Member

The main objective of this committee is to maintain, extend and improve upon the school building etc. It will hold its meetings twice a month and send report of the proceeding to CLEC and BLEC.

(c) Urban Education Committee(UEC) for urban areas

For schools in urban areas UEC will be constituted urban area wise on the pattern of VEC and will consist of the following members:-

Three members approved by municipal Committee/Council 3

(At least one scheduled Caste, One Lady member)

Head Teacher/Headmaster of elementary school 1

(Member Secretary)

(In case of more than one school, the senior most)

A female teacher nominated by the BEO

(in case of more than one school, not from the school of member secretary)

Female member nominated by Mahila Mandal 1

Lady health worker (to be nominated by Health Department 1

Two member nominated by PTAs/MTAs 2

Members nominated by BEO 1

(NGO member/social worker/Retired employeee/educationist)

A nominee of Municipal Committee/Council 1

Total

Twelve

(d) Construction Committee

Construction committee of the urban area will consist of the following members:-

(1)	A member male or female of UEC	1
(2)	Head Teacher /Headmaster-Member secretary	1
(3)	UEC Member(Ex serviceman/Social worker/Retired Teacher	1
(4)	UEC member belonging to scheduled casts	1
(5)	Member nominated by UEC	1
	Total	Five

2. Cluster level Education Committee(CLEC)

The CLEC will consist of following members:-

Cluster resource Co-ordination (member secretary)	1
Four Head Teacher (at least two of them Ladies)	2
Nominee of ICD Scheme	1
Nominee of Public Health Department	1
Two retired Educationists	2
A prominent EX-serviceman	1
Four VEC members	
Not more than one from the same VEC)	4
Total	Fifteen

The head teacher & the VEC members may be opted by rotation after a period of 1 yr. so that opportunities are given to many as possible.

The committee will function as an agency to support co-Ordinate & review the achievements of the schools in the cluster. its aim & objectives will be as under:-

- (a) Organising session for mutual sharing of experiences of teachers.

- (b) Reviewing infrastructures improvements in the schools.
- (c) Sharing of infrastructures/Teaching Learning Material where ever possible.
- (d) Guiding further steps for universalization of Elementary Education.
- (e) Maintaining the spirit of co-operation amongst the communities for the cause of education
- (f) Collecting data & keeping its updated
- (g) Following up the action on the decisions/proceedings of the VEC/VCC meetings.

The committee shall meet twice a month & will send a reports of the proceedings to BLEC.

4. Block Level Education Committee(BLEC)

Block Level Education Committee(BLEC) will consist of the following members :-

Block Level Education Officer(President)	1
Block Resource Co-Ordinator(Member Secretary)	1
Block Development Panchayat Officer	1
Nominee of ICDS	1
Nominee of Health Deptt.	1
Nominee of Public Health Deptt.	1
Two Cluster Resource Co-Ordinator (1 Male & 1 Female to be nominated by BEO)	2
Head of High/Sr.Sec. School Preferably the Sr.Most	1
A Prominent Ex Serviceman of the Block	1

Retired Educationist preferably the State/National Awardee 1

VEC members from different clusters 2

Total

Fifteen

Members from CRCs'/VECs' will be rotated after 1 yr. to give opportunity to other also. The BLEC can be higher-level supervisory agency to further review activities in the school education. Its function will be :-

- (a) Supervision of the Training Programmes.
- (b) Organizing Block level sessions for further guidance.
- (c) Monitoring the reports from the Clusters.
- (d) Follow-up action on the decisions/proceedings of the VEC/VCC and CLEC meetings.
- (e) Inspection of the schools.
- (f) It will meet once a month and send its report to District level education committee(DLEC).

5. District Level Committee

The district level education committee will consist of the following members:-

Deputy Commissioner	Chairman
Additional Deputy Commissioner	Vice Chairman(c)
Chief Medical Officer	1
District Education Officer	1
District Primary Education officer	1
Principal, District Institute of Education and Training (DIET)	1
District Project Co-ordinator	Member Secretary
Block Education Officers	As per number in the district.

Block Resource Co-ordinator	As per number in the district
Nominee of Zila Parishad	1
Chairman of Panchayat samiti	1
(Nominee by Zila Parishad)	
Xen Public Health	1
Xen PWD (B&R)	1
Nominee of ICDS	1
Head of High/Senior Secondary School	1
(Nominated by DEO)	
Two prominent social workers(one a lady)	2
Representative of body of Handicapped	1
Representative of an NGO	1

Due representation should be given to Scheduled casts and weaker sections of the society. Members from such organizations may also be taken, if otherwise not available amongst the Ex-officio members. The Chairman of the committee may opt persons of eminence, if and when required.

The DLEC will be the major monitoring agency at the district level to see that the objectives of SSA are being achieved in letter and spirit, and all grants are being utilized for the purpose for which they are allotted. The DLEC will function under the chairmanship of the Deputy Commissioner of the district. It will meet once a month and send its reports to the State Level Monitoring Committee(SLMC). The committee will make arrangements for:-

- a) Survey of out of the school children and Dropouts.
- b) Finding the reason thereof.
- c) Admission/readmission of the children to the schools.

- (d) **Collection of data at the district level and getting it updated.**
- (e) **Supervision of the training programmes for the district.**
- (f) **Monitoring the report from all the blocks.**
- (g) **Follow up action on the decisions/proceedings of the BLEC.**
- (h) **Inspections of the schools.**

The committee will meet once a month and send its report to the State level Monitoring Committee. It may be interpreted here that all these committees, organizations and consultancies will help in functioning and implementation of SSA towards its desired goals and objectives. Again, it may also be appropriate to suggest here that the proper manning of this system could only lead to the desired fruits. Secondly, this system should be democratic, friendly to work culture and work ethos. Demonstration, model presentation and proper guidance should be the watchwords instead of faultfinding or inspectorships.

Distt. Kaithal

Chapter – VI

SSA_Plan

Alternative Schooling & Innovative Education

The great hurdles in the achievement of universalisation of Elementary Education have been the wastage, drop out and stagnation in our school system. There may be many causes like socio economic condition, fault in school system, fault with the child itself and some regional and topographical situations. It has been claimed that drop out rate should be less than 10% after the completion DPEP and retention rate should be more than 90%, but the present survey reveals that the desired results could not be achieved and many children are still unserved in Elementary Education System. Moreover, the upper elementary level should more distorted condition in drop out rates. It can rightly be suggested that under SSA the quality of our schools will be improved as a first priority of the scheme. The pedagogical better inputs with the teachers, the subject material to be modified according to the need of the child and improvement in the school infrastructure may change the scenario and may bring some of these drop out and non starter to the formal schooling stream. But the nature of such children may vary and these certain categories certainly need some specific programmes if we want to cater the needs of their education. Hence specific programmes of Alternative Schooling and Innovative Education may be proposed under this dynamic educational project naming SSA.

Under DPEP scheme 298 centers have been opened which effectively catered the need of such children and which also

revealed certain effects about the mode of success for such programmes. Hence the 100 of centers are being proposed. So that the unserved children of difficult groups may get education and the objective of SSA may be achieved to the full. Under this programme it is considered as most suitable strategy to employ locally available woman volunteers who may serve the need of such children with local specific approaches and also having developed a support with such children. The lesson of DPEP also states that these programmes should undergo with great cases and precautions and the old lacunas may not be repeated. The monitoring work should be strengthened by inductive more supervisors nearer to the grass-root. This intervention is being planned under SSA as a zero based planning, thinking absolutely new to all programmes.

Justification :

- 1.1 The Honorarium for AS instructors is purposed Rs. 1000/- per month. The total cost for this intervention is Rs. 48 Laes.
- 1.2 In order to magnetize and to diminish the financial burden of the parents, it has been proposed to provide free textbooks to all the students, which costs Rs. 2000/- per annum per center.
- 1.3 In primary classes, hand work and extra written exercise is an essential need. Work book is a very suitable mean to create interest in children towards their studies, therefore a sum of Rs. 2000/- for each center per annum has been proposed.
- 1.4 A student kit comprising of one school bag, takhti, pencil, *qulam*, rubber, geometry box etc. has been proposed for each student of the center in order to attract children & parents. Therefore, a provision of Rs. 1500/- per center per annum has been proposed.

- 1.5 The basic furniture viz. Chair and table is an essential need of any center. To hold some objects & TLM material a strong box is needed in every center. So, as furniture the proposal of a chair, table & strong box has been made which costs Rs. 1500/- twice in the complete project period.
- 1.6 In order to provide suitable sitting arrangement as is necessary for teaching learning environment, one *darri-patti* for each center is being recommended. Total cost for this intervention is Rs. 1.15 Lac. It will be given twice in the whole project period.
- 1.7 To equip the students & instructors with essential stationery viz. chalk, black-board, paints, pencil, attendance register (both for teacher and students), stock register, admission withdrawal register and certain other miscellaneous expenditures including water facility a proposal of Rs. 2000/- per annum per center is being made.
- 1.8 Award to best AS would be selected at Distt. level every year. An award worth Rs. 1000/- would be given to this AS. It would cost Rs. 0.04 lacs.

List of AS Centers to be opened in SSA

Sr.No.	Name of Block	No. of Children Drop Out (Age- Group)			No. of A.S. Centers
		5+ to 10+			
		Boys	Girls	Total	
1	Guhla	106	170	276	18
2	Kaithal	269	253	522	35
3	Kalayath	96	102	198	13
4	Pundri	87	110	197	13
5	Rajound	137	185	322	21
	<i>Total</i>	<i>695</i>	<i>820</i>	<i>1515</i>	<i>100</i>

Note:- 100 AS Centers to be opened in SSA in distt. Kaithal according to House Hold Survey, Drop Out Data in Age Group 5+ to 10+.

BRC

The most vital link in a district education programme may reasonable be considered as an institution of Block Resource Center (BRC). It may serve a linkage between DIET and teachers for academic support and between DPIU and Cluster Resource Center (CRC) as an administrative linkage. Moreover, the experience of DPEP has rightly shown that this institution of resource support could serve the objective of any educational programme. Quite effectively not only as a resource center but also as a center for teacher training where the local specific needs of the child could rightly be accessed and served. It is felt that these institutions should be strengthened by equipping them with rich library, pedagogical support material well-experienced and energetic resourceful manpower and better infrastructure facilities. The objective of SSA quality improvement in education could only be achieved if these institutions manned with enlightened co-ordinators with primary as well as upper primary experience. Hence, it is proposed that the BRC should be well acquainted with administrative and academic skills. Moreover, these institutions serve as the nodal agency for all other institutions of the blocks. The training programmes, which have been interested to the institution should have been more effective, if these institutions are taken more care of as a resource center, as a monitoring agency and as a nodal institution.

District Kaithal has already been divided in 5 educational blocks, which have been manned by skillful co-ordinators. It is proposed that their services may further be utilised in view of their past achievements and they should be made more resourceful keeping in

view the most challenging task ahead. Hence, to achieve the quality, to attain the objectives of UEE and the universal retention, the quality of teachers as well as the quality of monitoring and supervision must be made more vital. This could be done only if the block resource centre can be made more resourceful. It requires the inclusion of following activities and proposal for 5 BRCs' in the district. The detail of activities and their costing are given in the relevant section.

Justification:

- 1.1 Various types of training programs will be held at BRC like teacher training, VEC training, teleconferencing etc. For the sitting arrangement of BRC, accountant & trainees a proposal of Rs. 1 Lac per BRC has been made once in the complete project period.
- 1.2 Various types of training programs will be held at BRC therefore there is a need of VCR, Camera, TV, Over Head Projector, Science & Math kit.
- 1.3,4,5 In SSA Block Resource Center would be the vital center of academic activities. To perform various types of duties a proposal of one BRC, accountant, 7 Asstt. BRC in each block & a computer operator is being recommended.
- 1.6 One post of *peon cum watchman* at the initial govt. rate is being purposed at BRC level.
- 1.8 For the beautification, maintenance & minor repair a proposal of Rs. 10000/- per BRC per annum is being made.
- 1.9 To cope with the official & field requirements regarding miscellaneous expenditures, it is essentially needed that there

should be a provision of contingency fund. For the same a proposal of Rs. 12500/-per BRC is being proposed.

1.10 As DPEP has already provided the Block Resource Centers with Photostat machine, TV, VCR, fans etc. therefore to pay the electricity bill a proposal of Rs. 10000/- per month per BRC is needed.

1.11 In distt. Kaithal DPEP is already going on & one motor-cycle for every BRC is already provided & for petrol & maintenance a budget of amount 18000/ per year per BRC is being purposed.

CRC

Cluster Resource Centers are considered as resource and monitoring nearer to the grass root. The success of any education programme lies in the effective and immediate monitoring, resource and academic support for the teachers and community. Moreover, SSA has taken the task of fundamental rights of education for all children from 6-14 age groups. So, according to the nature of our education system it has become essential that at every cluster resource center one co-ordinator should function as responsible for upper primary system and the other for primary system. But both should function with close co-ordination and effective convergence. It is felt that this agency should serve as leader for about 8th schools within the radius of 8 Km. and they should work in close contact with local community as well as teachers. Instead of posing them as inspecting staff they should work by putting their own examples both in knowledge and pedagogy for the teachers and community members. The classroom practice before teacher should be their routine exercise. Hence, it is proposed that better equipped cluster resource center may function to improve the quality of education and to serve as the vital linkage among schools, community, teachers, BRCs' & DIET as well as DPIU.

These institutions should function also as a center for ETT programme. It requires more library facilities, better pedagogical resource and experienced men powers. District Kaithal proposes 35 such centers with 35 Asstt. Block resource co-ordinators in district. The

activities which have been proposed in this Abhiyan have been defined under budgetary section thinking them necessary for the improvement of quality in education.

Justification :

- 1.1 Furniture provided by DPEP has been vitiated or is not adequate so a proposal of Rs. 10000/- per center has been made once in the project period to provide sufficient facilities to this center of educational activities.
- 1.2 The cluster is the center of educational activities nearer to all other resource centers. Therefore, it should be fully equipped with educational necessities such as over head projector, camera, science & math kit etc. Therefore, a sum of Rs. 10000/-has been proposed for the above said purpose.
- 1.4 For the minor repair, white wash & beautification of cluster center a proposal of Rs. 2000/- per center per annum has been made.
- 1.5 In every office there may be some sudden and unanticipated necessities, to cater such type of necessities on the spot a sum of Rs. 2500/- is being proposed per center per annum.

Distt. Kaithal

Civil Work

SSA states the objective of excess of Education to every child with in an approach of 1 Km. In distt. Kaithal under DPEP there have been a war footing approach to provide the schooling facility to each child within this specific limits of 1 Km., but still it requires some Civil Work to be done. So that the infrastructure of every school (Pry.& Upper Pry.) could be better enough according to the educational requirement of every child. Moreover, DPEP has not covered upper pry. section for any activity. Hence, almost 33% share of total cost of perspective plan of SSA for Distt. Kaithal has been proposed to be laid out. for the construction of new school building, new classrooms, boundary walls, toilets, water facilities, maintenance and other infrastructure items. The list of these buildings has been given in the appendix and the detail of costing on specific item has been given in the relevant section. All these items have been proposed to be constructed in both pry. & upper pry. sections. The relevant list of construction is according to the demand derived from every school.

Therefore, it is in the fitness of things to appoint two JEs' for observation, instruction and supervision, in each distt. & one SDE in three district.

Distt. Kaithal

DPIU

The success of any programme lies in the systematic and powerful mechanism of management, supervision and monitoring. SSA is a district specific & habitation specific project. A system of management mechanism is being proposed at district level with ADC of the district as chairman, DPC as Distt. Co-Ordinator, two Asstt. Project Co-Ordinators, one account officer which may be designated as SO, one clerk, one Programmer & one Data Entry Operator as the main functionaries, in which DEO will act as DPC as a regular class 1st official of Haryana Education Department. It is presumed that this organisation will act as managing body of all the programmes under SSA in the district with special consideration for decentralization to BRC & CRC as well as VEC. Hence, the funds are being allocated for this distt. managing bodies under perspective plan of SSA. Distt. Kaithal has already established this system under DPEP which require to be sanctioned under SSA also. As most of the equipments, infrastructure and necessary requirements of the system already exist in the Distt. Only the following activities are required to be retained and continued with a budget allocation of Rs. 50.346. The detail of the activities is given in the budgetary section.

Justification :

- 1.1 Two APCs' on contract basis, with initial grade 6500-10500 are proposed to be appointed in DPIU. The essential qualification of these APCs' would be M.A. M.Ed. having good academic reports.

Distt. Kaithal

Preference would be given to the candidates who have the experience of at least 5 years at any administrative post.

- 1.2 One section officer will be appointed on deputation.
- 1.3,4,5 An accountant, Assistant & Head Clerk on contract basis with initial grade of Rs. 5000-7750 is proposed to be appointed in DPIU.
- 1.6 One programmer at DPIU who will have the master degree in Computer education will be appointed with initial grade 6500-10500.
- 1.6 Data Entry Operator who have the knowledge of computer will be appointed with initial grade 4000-6000.
- 1.11 In DPIU Kaithal, there is already a jeep for the purpose of monitoring & supervision, therefore, a driver at the initial grade of Rs. 4000-6000 per month is being proposed.
- 1.12 To run the equipments like computers, Photostat machine, OHP, TV, fans, AC and lights, electricity is required. Hence, to pay the bill a proposal of Rs. 3000/- per month is being recommended.
- 1.13 Telephone facility is already existing at DPIU, which is necessary for the sudden messages to receive & deliver in the field. An estimated annual charge of this may come to Rs. 18000/-.
- 1.14 As the DPIU has no permanent building, it would be rental. An estimated charge for the rent of the office building is 1.50 Lac per annum.
- 1.15 To cope with the official & field requirements regarding miscellaneous expenditures, it is essentially needed that there should be a provision of contingency fund. For the same a proposal of RS. 60000/- per annum is being proposed.

- 1.17 As various types of meetings are to be held at DPIU with project employees and other departments. For the proper sitting arrangements and to keep records etc. a proposal for furniture worth Rs. 50000/- is recommended.
- 1.18 To have a close connection with project employees and other departments meetings with CRCs', BRCs', HTs', HMs', and VEC presidents are necessary and to make an arrangement of their refreshment stationary etc. a proposal of Rs. 56000/- per annum is recommended.
- 1.19 For the petrol, oil & lubricants and maintenance of the vehicle, a sum of Rs. 1.20 Lac is being proposed.

Posts Under SSA (Salary - Grade)

Component : DPIU			
Sr.	Name of Post	No. of Posts	Scale
1	Distt. Project Co-Ordinator	1	Ex.-Officio
2	Astt. Project Co-Ordinator	2	6500-200-8500-EB-200-10500
3	Section Officer	1	6500-200-8500-EB-200-10500
4	SDE	6 in all Distt.	10000-325-13900
5	JE	2 in each Distt.	5500-175-8300-EB-175-9000
6	Accountant	1	5000-150-7100-EB-150-7850
7	Assistant	1	4000-100-4800-EB-100-6000
8	Head Clerk	1	5500-175-8300-EB-175-9000
9	Computer Programmer	1	6500-200-8500-EB-200-10500
10	Clerk	1	3050-75-3950-EB-80-4350
11	Data Entry Opnr. cum Clerk	1	3050-75-3950-EB-80-4350
12	Class IV	2	2550-55-2660-EB-60-3200
13	Nightwatchman cum Sweeper	1	2550-55-2660-EB-60-3200
14	Driver	1	4000-100-4800-EB-100-6000
Component : BRC			
Sr.	Name of Post	No. of Posts	Scale
1	Block Resource Co-Ordinator	1	Ex.-Officio
2	Asst. Block Resource Co-Ordinator	7 in each block	6500-200-8500-EB-200-10500
3	Data Entry Operator cum Clerk	1	4000-100-4800-EB-100-6000
4	Accountant/Accounts Clerk	1	4000-100-4800-EB-100-6000
5	Class IV	1	2550-55-2660-EB-60-3200
Component : Quality Education			
Sr.	Name of Post	No. of Posts	Scale
1	Master Cadre SS/Sc./Math	162	5500-175-8300-EB-175-9000
2	Language Hindi	81	5500-175-8300-EB-175-9000
3	C&V Drawing	81	4500-125-6000-EB-125-7000
	P.T.I.	81	4500-125-6000-EB-125-7000
4	JBT Teachers	48	4500-125-6000-EB-125-7000

ECCE

This lofty programme of SSA has very high objectives of enrolment of all children of 6-14 age group. The data of enrolment and retention rate in distt. Kaithal reveals that girls are comparatively less enrolled and more drop out which indicate that some serious attention should be paid towards the education of girls in distt. it has further been classified that the girls keep out of the school for sibling care and for no experience of pre school activities. The existing Anganwari in the distt. may serve the need of children of 3+ to 5. The number of such centers may be considered adequate but the quality of their activities are not of such standard which could cater the need of a girl child which need to be relieved from the burden of sibling care. Hence, it is proposed that all Anganwari workers of the Distt. & all supervisors may be given effective training with continuous and effective supports by providing them learning kits, additional TLM and equipping them with more play way materials. So in view of the objective of SSA the intervention of Early Childhood Care Education is being considered as an effective input for the improvement of quality, retention and enrolment. Hence, a programme of ECCE is being proposed with a budgetary cost of Rs. 82.035 Lacs with activities given in the relevant section.

Justification :

- 1.1 To cope with the objectives of SSA it has been felt that activities of ECCE centers should be of academic nature. Their functioning should be a substitute for pre-primary classes. To make them :

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center of play way educational activities a proposal of kit comprising of toys, charts, puzzles, playing material etc. at the cost of Rs. 800/- per center, thrice in the complete project period, is being made.

- 1.2 The present functioning of ECCE centers differs from the desired. To enable the Anganwari workers for the new responsibilities, a 5-day training has been proposed. During these 5 days training they shall be trained how to prepare these children for education through games etc. For this, a proposal of Rs. 3.20 Lac for the whole project period has been recommended for all 695 Anganwari workers of the district.
- 1.4 2 days refresher training for supervisors is also recommended in alternate year that costs 8000/- in the whole project period.
- 1.5 Helpers to Anganwari workers play a vital role in functioning of the Anganwari centers. So, it is in the fitness of things to train even the helpers. A proposal of training for the helpers on alternate years has been made which cost 1.92 Lac.
- 1.6 For the sitting arrangements of children of these centers one darri-patti for each center worth Rs. 15000/- is being proposed.
- 1.7 It is emerged form the meetings held with ICDS functionaries that there are no chairs & tables for AWW in the centers. AWW have to do some official work also, so it proposed that 2 PVC chairs & one table with iron frame & wooden board top surface would be provided for all AWW to their centers.

EMIS

In today's life we can not survive without computer. Its not the symbol of status but it's the necessity. The same is applied for professional life. In DPEP districts as the offices have already been equipped with computers and named EMIS (Education Management Information System) branch still some finance is required as in the world of technology day by day new software comes & with old software we can not go further. Therefore, for purchase, maintenance etc. some finance is required.

To purchase new hardware an amount of Rs. 1 Lac once in a project period, has been recommended because the hardware in the market are with much better facility than the older ones. Timingly, we require to buy new softwares for which Rs. 50000/- has been recommended per annum.

CD writer is the main requirement as floppies can not store much more data as compared to CD's & CDs' are durable also. To write or to transfer data in CD, CD-writer is required which may cost Rs. 10,000/- once in project period. For printing of any official report, document etc. from computer, essential stationary, cartridge for printers & floppies etc. are required. For this an amount of Rs. 50000/- per annum has been recommended in the form of contingency. For the repair & maintenance of computer-equipments Rs. 10000/- has been purposed per annum. As to work on computer and other related devices as printer, AC etc. electricity is must. Therefore Rs. 12000/- per annum for electricity charges have been recommended. For furnishing of computer room i.e. to purchase computer table, chairs etc. an amount of Rs. 50000/- once in project period is recommended.

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In the world of the technology when palm computers have been launched in the market there should be laptop in the EMIS cells. The main reason to buy laptop is that it is portable & can work any where even when we are out, to attend any seminar or meeting etc. computers can not be arranged for every official there but availability of laptop would prove time saving and all the officials can work simultaneously. For this an amount of Rs. 3 Lacs has been proposed once in the project period.

Through internet it has become very easy & fast to communicate any where any time. Any type of information can be transferred with in few seconds, thus time saving. For pedagogical & academic information we have to be in touch with various types of educational information providing web sites such as shikshaharyana.com etc. From these web sites we can have valuable information regarding the educational strategies of other states also. For this modem & an independent telephone is required. For modem an amount of Rs. 5000/- once in project period, for internet connection Rs. 24000/- per annum is being purposed. The telephone installation cost Rs. 2000/- once in project period & Rs. 24000/- per annum for telephone bill have been recommended.

In EMIS cell as to collect data from field some training is needed to be given to the BRC, CRC etc. for correct collection of data for this at DPIU level a training or workshop is being purposed & an amount of Rs. 77000/- per annum has been recommended. As the EMIS employees has to go on various workshops & tours for this Rs. 25000/- per annum in the form of TA/DA is recommended.

IED

The objective of SSA can be achieved if the education need of every child, whatever nature he/she may be is catered. A good number of children have been found in the category of disabled with various disabilities. These children require certain provisions of medical checkup, ancillary facilities. Hence, if the objective of universalisation of Elementary Education and Elementary Education as fundamental right of every child is to be achieved it has become essential to allocate some funds and to prepare a need based plan. Distt. Kaithal comprises with about 1405 such children of Pry. and Upper Pry. levels. Though, these children are almost enrolled in the schools yet they face some very typical health hazards. They also face a short of typical problem due to non-availability of supporting material and ancillary facilities. Hence, the budget allocation for supporting material for the children @ Rs. 1200, sports and cultural activities for children at CRC level @ Rs. 2000 per CRC, BRC level @ Rs. 10,000 per BRC and Distt. level @ Rs. 20,000 per year. Appointment of special teachers/resource teachers on contractual basis (1 teacher at block level) & salary according to Govt. grade is being allocated every year for such children. Besides it is also essential on humanitarian ground because these children also need all those facilities which are given to normal children for their education and development moreover they are valuable assets of the nation and their development need to be assured. The budgeting and funds allocation on this intervention has been given in the relevant section and it is considered as important intervention for UEE.

Justification :

1.1 The goal of universalization of elementary education cannot be achieved unless a number of disabled children with various types of disabilities are deprived of the facilities and opportunities provided by the government. Therefore, it needs to be given plentiful attention. First of all we have to identify disabled children & their type of disability so that we can provide them with the facility accordingly.

Special camps will be organized for the identification of disabled children and the nature of disability. Hence, to convoke the masses to these camps and to make them aware of the useful tips regarding disables awareness material will be used. For the printing of banners, pamphlets, stickers & other awareness material a sum of Rs. 1000/- per village per annum has been proposed. The total cost for the district in the complete project period is Rs. 13.04 Lac.

1.2 It is obviously understood that disabled children require additional care and additional facilities. In order to meet the special needs of these children a special trained teacher for each block has been proposed. The cost of this head is approximately Rs. 18.45 Lac.

1.3 After being enrolled in the schools these children have to face various types of physical & mental inconveniences. To ease and facilitate them with essential specific needs there is a proposal of setting up resource corner at CRC & BRC level of Rs. 20000/- per

center once during whole project period. Total sum of which is worth Rs. 9.20 Lac at CRC and 1 Lac at BRC.

1.4 Disabled children need special care & delicate treatment.

Therefore every person concerned should aware how to behave and treat while he is in contact with these children. To use & operate the aids and appliances given to these children also need an initial training. So, to cater these types of need a 2 days training workshop for teachers & CRCs' has been proposed, demanding a fund of Rs. 1.40 Lac.

1.5 At regular intervals medical check-up by the experts of disabled children is an inevitable step to be taken. Therefore, to meet this necessary requirement a provision of Rs. 10000/- at each BRC per annum has been proposed.

1.6 To inject confidence & to avoid the feeling of inferiority these children must be given the opportunity to do which normal child can do. In this wake special sports and cultural competition only for disabled children are being proposed at various levels. Therefore, for the refreshment bus-fare, sports material & prizes for the winners, total expenditure of Rs. 1.66 lac per annum has been proposed at various level such as :

Rs. 92000/- at CRC level.

Rs. 50000/- at BRC level.

Rs. 20000/- at DPIU level.

1.7 To solve the special problems in studies faced by disabled children (e.g. the children with dimmed eyesight, hearing impaired etc.) teachers will be impelled to prepare specific TLM etc. This type of TLM would be exhibited at district level to make other teachers

aware of specific techniques and to felicitate those teachers whose has developed such material.

Therefore, a sum of Rs. 0.20 lac per annum has been proposed for refreshment and TA/DA for the participants and prizes for the winners.

- 1.8 To ensure that the given aids/appliances to disabled children are working well and being helpful satisfactorily, a follow up camp would be organized to avoid any discrepancy and to avail it properly. The proposed fund in this regard is 10000/- per BRC per annum, which costs 2 Lac.
- 1.9 Though at regular intervals doctors would come to check these children yet society's awareness towards is necessary to hit the target. To make the mass clear about certain concepts regarding the nature of disability, its identification and conduct codes towards disabled, pamphlet, banners, stickers etc. are proposed to publish for which estimated expenditure is Rs. 100/- per village per annum. To total cost is Rs. 1.304 Lac.
- 1.10 Certain types of disables need specific aids & appliances e.g. triecyle, hearing machine, spectacles, belts, shoes. These aids & appliances may be given to them to make them able to remove as much disability as can be done. For this purpose a sum of Rs. 1200/- per cnild is being proposed.
- 1.11 Keeping in view the extra obligation for the disabled children there should be provision of separate excursion and educational tour for them. A cost proposed for this intervention is 4.00 lacs.
- 1.12 It has been seen that these children need special attention even in their studies. Generally they lag behind. In order to raise them up

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to the level of normal children and to strengthen them even in co-curricular activities. Summer camps specially for disables are being proposed at CRC level with a cost of Rs. 5000/- per cluster per annum.

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Block-wise list of Handicapped Children in Kaithal Distt.

Sr. No.	Name of Block	Visual Impairment	Hearing Impairment	Orthopedic	Dumbness	Total
1	Guhla	25	1	353	96	475
2	Kaithal	31	33	260	63	387
3	Kalayath	10		112	9	131
4	Pundri	4	1	114	3	122
5	Rajound	28	21	198	43	290
	Total	98	58	1037	214	1405

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Monitoring Research & Evaluation

Sarva Shiksha Abhiyan focuses on delivering Elementary Education of a satisfactory quality to all children through a decentralized, integrated community based approach. For its effective implementation emphasis has been laid on community based monitoring system. Various quality aspects including class room processes will be monitored very carefully. Some of the activities envisaged at different levels are :

Strengthening of CRCs, BRCs alongwith block academic resource groups(BARG), DARG, DIET faculty and existing monitoring system of education deptt.

Monitoring will be supportive and not fault finding and of academic nature.

Monthly review of monitoring system with regular reporting mechanism.

VECs and Local Bodies members will be given proper orientation for their constructive support to the school.

Major Interventions:

1.1 District Academic Resource Group :

District Academic Resource Group having 12 members would be formed at District level. It would comprised eminent teachers, masters, lecturers, educationalist. The members of DARG would be selected by a committee comprising of DPC, DEO,DPEO& DIET Principal through a test or interview. Each member would be required to visit the schools and ETTs.

1.2 Review Meeting at DIET :

To review the progress various activities of the project going on in the Distt. Monthly meetings of DEO,DPEO,DPC,SDEOS,BEOs,BRCs & CRCs would be called at DIET every month.

1.3 Monthly Review Meetings of CRCs

These meetings will be organised at each BRC at every month. There will be discussion on the feed back provided by the CRCs during these meetings. Members of DIET faculty and block academic resource group will also participate in these meetings.

1.4 Meeting of Block Advisory Committee

Meetings of Block Advsiroy Committees will be organised twice in a year at each BRC to review the progress and for the convergance with other Departments.

1.5 Research & Evaluation

Under the component of research and evaluation, activities envisaged at different levels are

a) Monitoring & evaluation by DIET

Diet will have to play an active role about ascertaining the effective evaluation of the various teacher training programmes for this achievement test at the end of every year would be administrated in selective schools.

b) Action Research & Research Studies

The DIET faculty is supposed to play an active role in conducting research studies on educational problems and periodical studies on

assessment of various interventions in the distt. Atleast two sub studies would be carry out per year. Moreover DIET would help the elementary school teachers to undertake action research projects for the solution of academic problems.

1.6 Innovative Programme/ Research and Evaluation/ Supervisions and Monitoring

There is a proposal to provide Rs. 100/- per school per year for carrying out innovative activities and action research is by the teachers. Teachers will be encouraged to undertake action research is to make their teaching effective and result oriented by solving their problems. They will be helped and guided by a pool of resource persons comprising BARG,DARG& DIET faculty which would also monitored various field activities.Their travelling expenses and honorarium for monitoring the above activities would be met out from the grant.

1.7 Micro Planning and School Mapping

Micro Planning exercise was carried out as per pro project activity in the months of Oct., Nov., 2001 to know the exact No. of out of school children in the age group 5+ to 14, droup outs, population in age group 5+to 11 and 11+ to 14, position of disabled children, household size etc. and for maintaining village education register. School mapping was also carried out in the month of Oct., and Nov, 2001 to know the Physical facilities and position of teachers in the schools. Formats were printed and the help of teachers and heads of the schools was taken to carry out this activities.

Quality Education

(QE)

The objective of SSA is, undoubtedly, the universalisation of Education. Therefore, along with the access, enrolment, retention, we should not forget the most essential element i.e. quality in education. To achieve the above said the following intervention should be ensured.

Every teacher of the distt. of both Pry. & Upper Pry. level should be given Rs. 5000 for the improvement of teaching skills. He may prepare any required teaching aids. Whenever it is needed during teaching learning process, an amount of Rs. 2000 is proposed to be given to every school per year as a school improvement grant. Every girl student of the distt. needs to be given incentives in the form of free text books, as SC girls have already been given free text books by the Haryana State Govt. They should not be repeated and this incentive should be given rest of the girl students @ Rs. 150 every year without any discrimination of Pry. or Upper Pry.

According to the norms of the SSA, project teachers at both levels may be employed on contractual basis, whenever the enrolment is increased, hence the teachers at both the levels are proposed to be recruited on contractual basis. As per requirement of the schools essential furniture, equipments and other necessary teaching learning material are proposed to be given in the perspective plan of SSA for this distt. Every school will be given Rs. 1500 as innovative practice every year. Incentives for best teachers, best VEC are proposed every year in the plan. To cater the need of health cares of the students an amount of Rs. 1000 for Pry. schools and Rs. 1500 for every Upper

Pry. school every year is being proposed. So that these features of the Nation may grow in congenial health. Moreover, funds are being allocated for SUPW, Taat-Patti and furniture as well as talent competition for the improvement of quality in our schools, so that the objective of SSA may better be achieved.

Justification :

- 1.1 Survey reports reveal that most of the dropouts and nonstarters are girl children. The objective of SSA, universalization of elementary education can be achieved only when all the girl children will be in schools. Parents do not take girl education seriously and think it to be an extra financial burden on them. Providing free textbooks to all girls may prove highly effective in the enrolment of girls. In SSA all girls are proposed to be given free textbooks except S.C. girls for the books to S.C. girls are already being provided by the state government.
- 1.2 As the criterion set by SSA to open more upper primary schools may come into existence. The number of upper primary schools in Kaithal district according to this criterion would increase upto 8th schools. To cater the need of teaching staff in these schools almost 5 teachers are proposed to be appointed having the essential qualification on initial grade and on contract basis.
- 1.3 As per the criterion set by SSA many new schools would come into existence. To fulfil the furniture requirement of these schools, a fund of Rs 8.10 Laes once in the complete project period is proposed.
- 1.4-A Minor children of primary and upper primary level feel restless due to the lack of fans and it also affects teaching learning

process. Moreover, some parents do not send their children in govt. schools on the pretext of non-availability of facilities such as ceiling fans. Hence a proposal for Pry. schools of Rs 6.90 lacs & for Upper Pry. schools Rs. 16.73 lacs once in project period is being made to equip the primary and upper primary schools with this facility.

1.4-B The books recommended by project emphasize more on practical work. Practical work helps to clear the concept more suitably. Therefore, to equip the lab with basic equipments like jars, beakers, stove, test tubes, stands etc., a proposal of Rs. 3000/- per primary school and Rs. 13000/- per upper primary school is being made once in the whole project period.

1.4-C The role of teaching aids in teaching learning process is inevitable. Teaching aids viz. TV, tape recorder etc. is very useful in making topics comprehensive. All teachers are not capable of making teaching aids with their own hands. Keeping the view in mind a proposal of Rs. 5000/- for primary and 30000/- for upper primary level, once in the complete project period, is recommended.

1.5 As the project has a very lofty aim to provide elementary education to all children of 6 -14 age group. To bring all children in the sphere of formal education a drive namely bridge course would be launched. Therefore, a proposal of RS. 5000/- for primary and Rs. 5000/- for upper primary at cluster level per annum.

1.6 Today we are living in an age of competition. The students of government schools may not feel backward, so a proposal of Rs. 500/- and Rs. 1000/-P.A. for primary and upper primary

respectively is being made for the preparation of competitive exam. This proposed money will be spent on purchasing books, stationary etc.

1.7 Every school will be provided a grant of Rs. 2000/- per year for the better improvement of school environment for Pry. & upper Pry. schools.

1.8 There is no substitute of TLM in the process of learning. For TLM teachers may have to buy some material. Keeping the need in mind a proposal of RS. 500/- per annum for every teacher of primary and upper primary schools is recommended.

1.8 The present condition of government schools reveal that most of the students of these schools belong to the weaker section of the society. Parents of these students cannot afford regular health checkup of their children. Therefore, for the programs for checkup, medicine etc. a grant of Rs. 1000/- P.A. for primary and Rs. 1500/- P.A. for upper primary is recommended.

1.9 The SUPW scheme is already in existence in upper primary schools but it has become a vain show due to the lack of funds and training. To solve this problem to some extent a proposal of Rs. 1000/- per annum for each primary and upper primary school is being made.

1.10 Most of the government schools do not have sufficient sports material. It affects the all-round development of the children, a proposal of Rs. 1000/- and Rs. 2000/- per annum is being made for each primary and upper primary school respectively.

1.11 It is observed that most of the schools do not have the sufficient *Taat-Patti*. Therefore, to solve this problem an amount of Rs. 1500/-

at Pry. level & 2000/- at Upper Pry. level is being proposed for every school 2 times in the complete project period.

- 1.12 During observation it is found that government schools do not have sufficient sitting arrangement. The proper sitting arrangement would help in sustaining teaching learning process adequately. A proposal of Rs. 24000/- and Rs. 36000/- per primary school (4th & 5th class) and per upper primary school respectively, is recommended once in the whole project period.
- 1.13 To create a feeling of competition among students in academic sphere, quiz competition may prove very helpful. To make the arrangement for this type of competition and to give away the prizes, a proposal of Rs. 2000/- per cluster per annum, Rs. 5000/- per B.R.C. and Rs. 5000/- per DPIU are being recommended.
- 1.15 To provide ample opportunity to talented students a proposal of promising program namely talent research test is being made. For the stationary, printing, refreshment a proposal of Rs. 100/- per school per annum is being made.
- 1.16 A training will be organised every year to introduce the teachers with new teaching skills & methodology so that they can teach the students with new techniques. This training will be conducted in 32 batches & each batch costing Rs. 42000/-.
- 1.17 In SSA, the role of BRC will be pivotal. To ensure the co-operation of *Sarpanches*, M.C. Chairperson and VEC presidents a proposal of annual meeting with them is being made. For the arrangements of refreshment, stationary & TA/DA for the participants, a proposal of Rs. 45000/- per annum is recommended.

- 1.18 Various types of teleconferencing programmes such as SS, Math, Hindi, EVS, Eng, Women Empowerment, VEC, TLM, AS etc. will be organised at BRC & distt. level. Therefore, for this intervention total amount 38.40 Laes is being puropsed.
- 1.19 To discuss the problems faced by teachers during one month and to share their experiences and to be aware of better methods of teachings, a platform is being provided at cluster in shape of ETT. Likewise, the meeting of VEC members is direly needed to ensnre community share and help in school system once in a quarter. Therefore, for VEC meetings for refreshment and stationary for the participants a proposal of Rs. 3.312 Lac is being made annually and for ETT meeting this cost will be 3.84 Laes.
- 1.20 There is no dearth of talent among students in Govt. schools, the need is only to sort them out. For the same purpose of culling the talented children and providing them with adequate opportunity to illuminate their talent, a talent search program is being proposed. For bus fare, refreshment, stationary etc. a sum of Rs. 2000/- per cluster per annum is required.
- 1.21 For the betterment, training hall equipped with chairs, tables, carpets, mike system, tube lights, board, marker etc. is an essential requirement. The proposed cost for this intervention is 5 Lac once in project period.
- 1.22 It is in the fitness of the things that there should be latest electronic communication devices viz. Fax machine, telephone, TV, OHP, pmmptewriter, video camera and certain other devices, which would prove helpful in the aforesaid activities. It

is proposed to be provided once in the whole project period with the cost of Rs. 1.00 Lac.

- 1.23 As the proposal of computer, TV, tape recorder and fans is already recommended for upper primary schools, therefore, to pay the electricity charges, a proposal of RS. 3000/- per school per annum is being made.

India got its freedom in 1947 and a resolve has been laid in the constitution to achieve the target of UEE for all children of 6-14 age group. Very meticulous plans have been formulated to achieve this target of our constitutional resolve. It has also been considered that India would achieve its target by 1961 where as all our efforts could lead us only to 23% of our literacy rate in 1961. 52.11% in 1991 and 65.38% in 2001. There may be lacunas in financing, planning or some other administrative set up as well as poor political will but there is one more important factor responsible for non achievement of our universal education target, that powerful factor is our lack of awareness non-mobilisation of our masses and some traditional social Taboos. Hence, it has been considered that an essential intervention that the parents, society and women folk should be made aware towards the importance of education for there-wards. Moreover, the report of the census given very horrible figures of lop-sided balance in male and female ratio. Indian society requires some effective interventions to develop a sense of respect for each category sex and groups. Now it has become essential that the society should be made aware for the education of their children if we want to achieve the objective of enrolment, retention and quality achievement under SSA. Hence, distt. Kaithal, having the greater lop-sided balances in sex ratio, needs the following interventions for the mobilisation of masses and women empowerment. Wall writing,

printing and distribution of posters, pamphlets, diaries, meetings of different functionaries and VEC members, Maa-Beti melas (1 at each cluster), Nukkad Nataks, Jaagran Jathas, Parbhat Faries, personnel contact programmes, enrolment derive weeks may be considered some effective intervention for mass-mobilisation vis-à-vis to achieve the target of SSA. This intervention should carefully be implemented and put into practice. Hence, a total cost of Rs. 63.08 is being proposed for these activities in the budget allocation of perspective plan of SSA. It can rightly be considered that more activities would be condensed in early years according to the activities given in the budgetary section.

Justification :

- 1.25 The lofty target set by SSA cannot be achieved without the co-operation of some other departments and district Functionaries such as DDPO, CDPO, ADC, DC, Statistical Officer, Social Welfare Officer, Public Relation Officer etc. To ensure help from these departments and functionaries we have to make them aware of the objectives of SSA and to tell them how they can prove helpful in this sacred cause. An orientation program of functionaries for 5 days is being proposed and the needed estimated cost is Rs. 41000/- .
- 1.26 To make the mass aware of the aims and objectives SSA and their duties towards this project, the activities like wall painting, installation of steel board, printed diaries, identity cards, stickers, calendars, audio/video cassettes and publicity through electronic and print media is recommended to be undertaken by the project. The estimated proposed fund for this purpose is worth Rs. 40.75 lac for the whole project period.

- 1.27 As the reports of the survey unveil that some parents do not send their children to schools because of indolence & the lack of awareness and guidance. To persuade them by the exhortation of some intellectuals comprising teachers, village graduates, and other influential people, an enrolment drive is intended to be launched early in the morning and late in the evening bearing in mind the availability of the parents. For which an estimated cost of Rs. 5.52 Lac is being proposed.
- 1.28 By means of the household survey it is pointed out that the dropout and non-starter children are mostly girl children and the most prominent reason behind this fact are the mother parents who detain the girl children engaged in household drudgery and sibling care. Therefore, to make the mothers enlightened of the importance of girl education and their duties towards girl children, *maa-beti melas* in problem specified area is being proposed. Total sum of Rs. 3.68 Lac is being purposed.
- 1.29 In order to ensure the enthusiastic approach towards their duties to achieve the lofty goals of SSA, VIP's should felicitate one Village Education Committee (VEC) from each block for their outstanding work annually. An estimated cost for the said purpose is Rs.5000/- per annum per block.
- 1.30 In educational sphere a healthy competition always proves beneficial for the qualitative improvement. Hence, the proposal of best school award will be helpful to incur such healthy vying. It will be held at block level annually with the estimated cost of Rs. 5000/- per annum both for Pry. & Upper Pry.
- 1.31 To kindle nation spirit among children and make them good citizens of India, it is in the fitness of things that the days of

national importance viz. Independence Day, Republic Day should be celebrated in schools.

The estimated annual cost proposed for refreshment, banners, beautification, mike and prizes etc. is as under:

4. CRC level : Rs. 3000/-
5. BRC level : Rs. 15000/-
6. DPIU level :Rs. 30000/-

1.32 In Distt. Kaithal there are 24 branch schools at present. Most of these schools don't have permanent teachers. These schools are being run by their main schools by deputing teachers which is an irregular system. To regulate the functioning of these schools, it is proposed that these schools should be made full-fledged, therefore, 2 teachers per schools are being recommended at initial grade.

1.33 It is the utmost duty of the society to acquaint the child with the changes under going & empower him/her to cope with these changes. The days of cramming are no more. One is to be innovative & creative if he wants to survive in the age of competition. The developments in the field of science & technology are to be incorporated, if the child is made to be a comprehensive learner. Computer is the most appropriate medium which makes learning interactive and helps child in self learning. It would cater to the basic instinct of curiosity. Equipping the child with computer knowledge will also relate his education to his life as well as the environment around him.

SSA may be considered as a helpful project to start with computer education for Qualitative Improvement at Upper

Primary level. It will not only help the child go with his own pace, but also make him curious, thoughtful, analytical & satisfying.

Objectives Of IT :

The introduction of Information Technology at Upper Primary Level will help in making the teaching learning process interesting & comprehensive with following objectives :

- It will help the child to attain the basic competency in computer knowledge.
- It will help in enhancing the understanding in different subjects like Maths, Language & Environmental studies.
- It will develop the sense of creativity & beautification.
- It will develop the vision of community towards formal schooling in our Govt. system.
- It would help in increasing the enrolment & retention.
- It would help us to achieve the aim of qualitative improvement in elementary education.

To attain these objectives it has been decided to introduce the computer education in 15 Upper Primary schools at the initial stage as an innovative project and ultimately switching it over to 4th standard onwards in the primary schools, which are situated in the same premises in which upper primary schools exist. SSA is an appropriate platform to implement this strategy. If the project proves to be viable all upper primary schools, existing & newly proposed under SSA would be covered for introduction of Information Technology. IT labs would be established in these 15 schools.

2 computer sets & 1 printer will be supplied in these schools. 15 computer instructors for 10 months in a year will be appointed on contractual pay of Rs. 3500/- per month.

2 computer sets along with UPS & 1 printer =
Rs. 55000 x 15 schools = Rs. 8.25 lacs

Salary : 15 instructors x Rs. 3500 x 10 months = Rs. 5.25 lacs.

Contingency to each school (at Rs. 10000 per year for furniture & stationary = Rs. 1.50 lacs.

The total estimated expenditure for this project is Rs. 15.00 lacs per year with a total outlay of Rs. 60.00 lacs upto yr. 2007.

1.34 In Distt. Kaithal, Girl drop-out & non-starter after class 5th is greater than boys. It has come out, from the meetings held by SSA core team at grass root level in different villages & with different strata of communities which are related to child education directly or indirectly, that major reason behind girl drop-out after class 5th is due to the non-availability of Upper Primary schools within the safe reach for girl children. Parents in villages don't feel their girl children secure in sending them to Upper Primary schools which are in near by villages and they have no proper & safe convenience to drop them to school and take them back home. Therefore, why not take an innovative step to hire buses for the purpose after identifying the most needful areas. Hence, a sum of Rs. 15.00 lacs is being proposed for this intervention.

This intervention is mainly helpful in Guhla block, which is a scattered area having *Dhanis* (Habitations) within the distance of 2-4 Km. These *Dhanis* don't have ample students that a middle school can be opened. Therefore, with the help of these school buses we can save the extra infrastructure, school building

& teachers etc. More girl children can be enticed to attend the school.

- 1.35 To inculcate teachers with different types of educational techniques, genres and to train them with latest teaching skills. trainings would be organized at DIET for upper primary teachers.
- 1.36 As at DIET level trainings are usually being conducted & in SSA Middle Teacher Residential Training is being proposed, therefore, a proposal of boarding & lodging is being made so that the teachers may not suffer any problem during stay. For this an amount of Rs. 4.80 Laes is being proposed.
- 1.37 To solve some problems and for innovative steps monthly newsletter will be published by DIET faculty. For this an amount of Rs. 60000/- per year is being proposed.
- 1.38 DIET is a vital platform where various kinds of meetings and conferences are to be organized. Educationists, experts of various spheres of education would provide guidance and instructions to the participants. To give on the spot examples and illustrations they will have to take the help of different types of books which should be available in the institution. Moreover, being a center of educational help for the district, it is in the fitness of things that DIET should have a library, comprising of old & new educational methods, researches, innovations, syllabus books, educational journals, periodicals from other educational institutions, important works by educationists and such other books for the betterment of any activity being held there. For the said purpose a sum of Rs. 50000/- per annum is proposed.

- 1.39 In the distt. 5 Lab. Schools will be prepared as a ideal schools. In these schools all facilities will be provided. For this an amount of Rs. 10000/- per school after every 3 years is being proposed.
- 1.40 In order to impart DIET experts with latest academic techniques, innovations and various teaching-learning methods being used in other parts of the country, a proposal of exposure visit is being made for the betterment and to bring beneficial newness in educational standard. The proposed fund for the exposure visit (twice in a year) is Rs. 1 Lac per year.

Distt. Kaithal

Chapter – VII

SSA_Plan

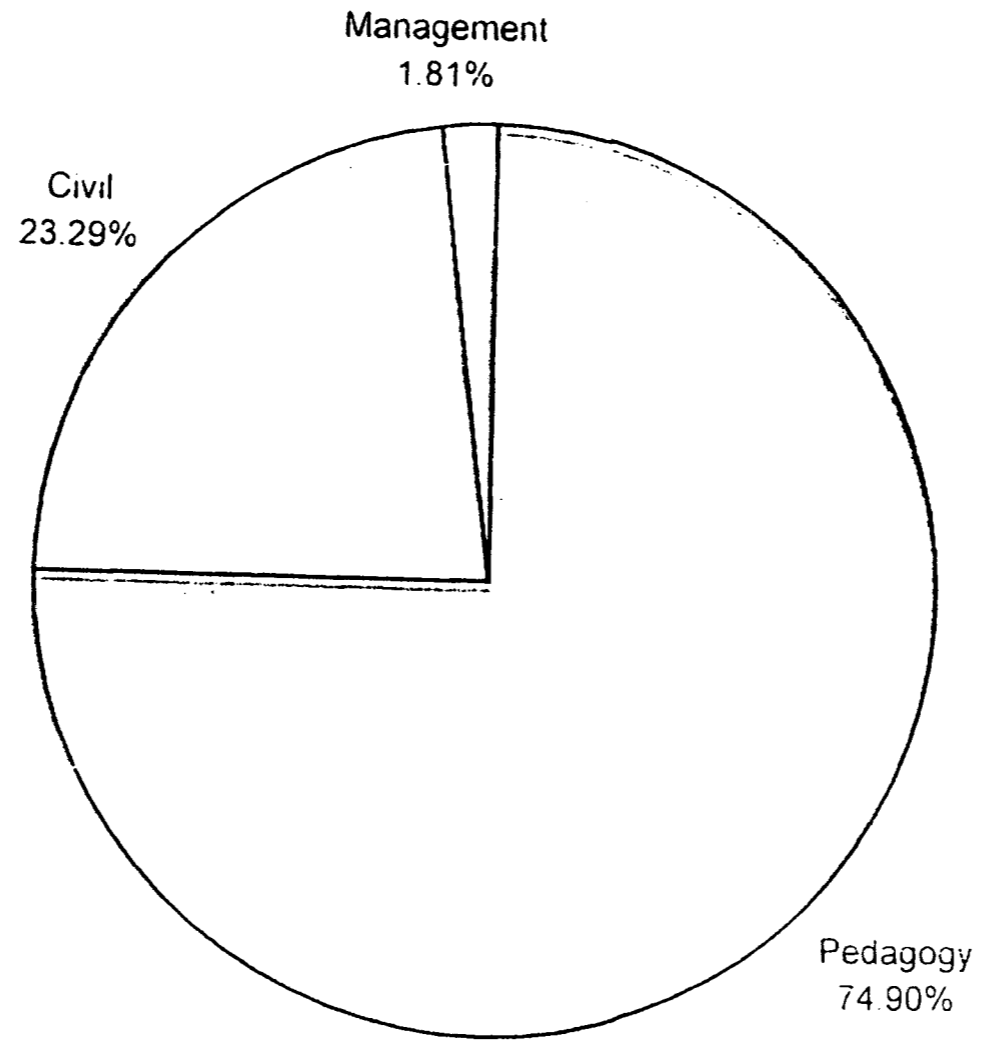
Distt. Kaithal

Summary Sheet

Component	2003-04	2004-05	2005-06	2006-07	TOTAL
	T.Budget	T.Budget	T.Budget	T.Budget	T.Budget
AS	21.01	21.01	21.01	21.01	84.04
BRC	82.605	86.525	85.535	89.215	343.880
CRC	9.415	2.415	2.415	2.42	16.66
CIVIL	273.04	204.42	245.28	253.40	976.14
DPIU	18.378	18.629	19.386	20.126	76.519
ECCE	13.0775	13.6475	13.084	13.085	52.894
EMIS (DPIU)	3.84	4.59	1.99	1.49	11.91
IED	16.336	16.626	14.476	14.736	62.174
Monitoring Research & Evaluation (MR & E)	2.024	2.024	2.024	2.024	8.096
Quality Education (QE)	849.044	638.868	736.038	773.268	2997.218
TOTAL	1288.770	1008.755	1141.238	1190.769	4629.531

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Budget at a Glance

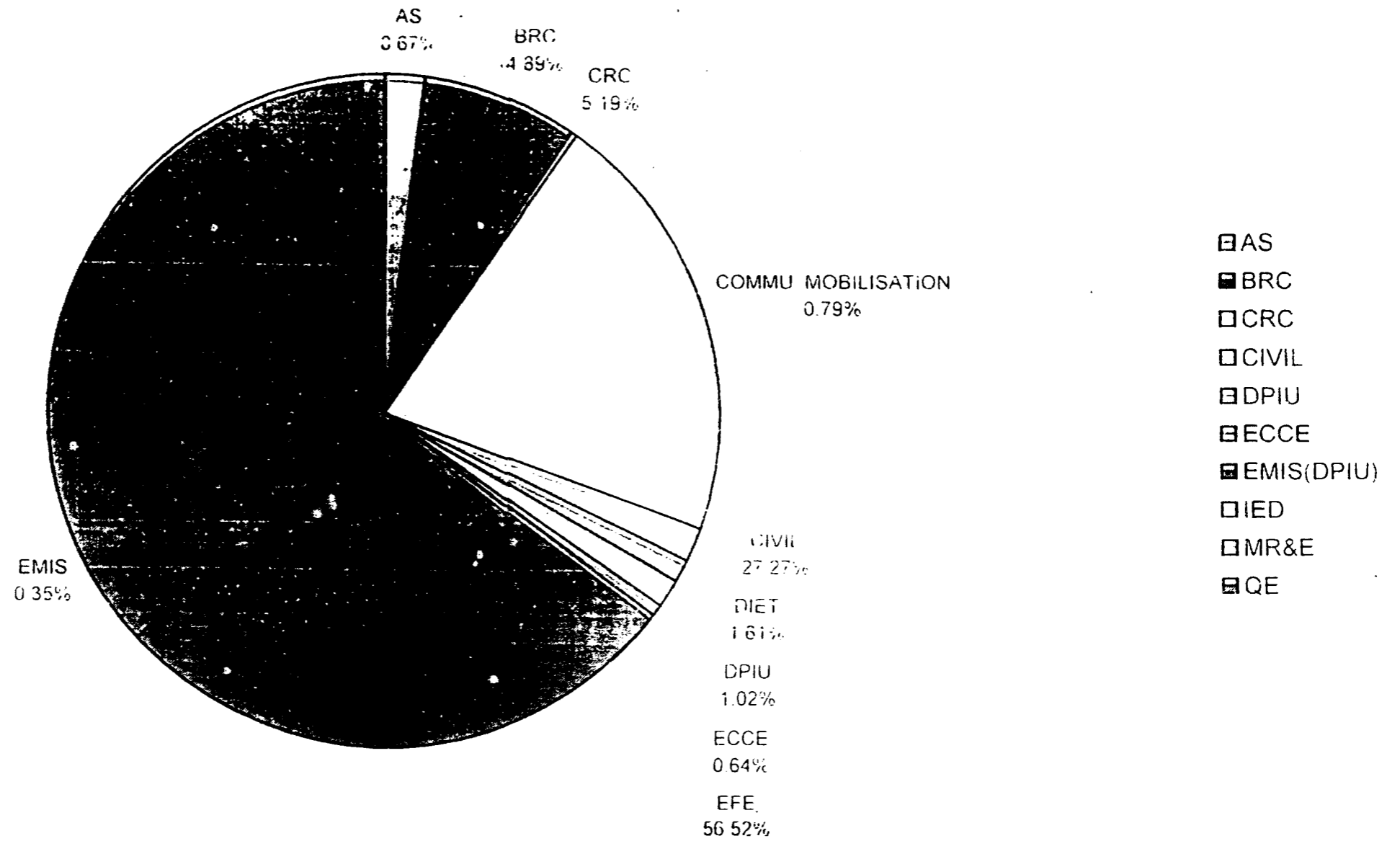


- ▣ Pedagogy
- ▣ Civil
- ▣ Management

133.

Distt. Kaithal

Component - Wise Budget (%)



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	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Honorarium for ALS @ 1000 P.M.	0.12	100	12.00	100	12.00	100	12.00	100	12.00	400	48.00
2	Books for ALS Students @ 2000 per center.	0.02	100	2.00	100	2.00	100	2.00	100	2.00	400	8.00
3	Work Book for Students @ Rs.2000 per center.	0.02	100	2.00	100	2.00	100	2.00	100	2.00	400	8.00
4	Students kit Rs. 1500/- per center	0.015	100	1.50	100	1.50	100	1.50	100	1.50	400	6.00
5	Furniture like Chair, Table. Trunk @Rs.1500/- per center.	0.015	100	1.50			100	1.50			200	3.00
6	Dari Patti@1500/- per center.	0.15			100	1.50			100	1.50	200	3.00
7	Stationary, Register & Misc. @ Rs.2000/- per center.	0.02	100	2.00	100	2.00	100	2.00	100	2.00	400	8.00
8	Award to best AS	0.01	1	0.01	1	0.01	1	0.01	1	0.01	4.00	0.04
	Grand Total	0.37	601	21.01	601	21.01	601	21.01	601	21.01	2404	84.04

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Component : BRC

Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Furniture (once in Project Period)	1.00	5	5.00							5	5.00
2	Equipment(once in Project Period)	1.00			5	5.00					5	5.00
3	Asstt. BRC (7 in each block)		35	63.73	35	67.02	35	70.38	35	73.39	140	274.52
4	Computer Operator		5	3.82	5	4.03	5	4.25	5	4.47	20	16.57
5	Accountant		5	4.75	5	5.04	5	5.34	5	5.65	20	20.78
6	Peon cum watchman		5	2.48	5	2.61	5	2.74	5	2.88	20	10.71
7	TA/DA to Staff	0.06	5	0.30	5	0.30	5	0.30	5	0.30	20	1.20
8	Maintenance of Building	0.10	5	0.50		0.50	5	0.50	5	0.50	15	2.00
9	Contingency	0.125	5	0.625	5	0.625	5	0.625	5	0.625	20	2.50
10	Electricity & Water Charges	0.10	5	0.50	5	0.50	5	0.50	5	0.50	20	2.00
11	POL. & Maintenance	0.18	5	0.90	5	0.90	5	0.90	5	0.90	20	3.60
	Total	2.57	80	82.605	75	86.525	75	85.535	75	89.215	305	343.880

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Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Furniture (once in a project period)@0 10	0 10	35	3 50							35	3 50
2	Equipment (once in a project period)	0 10	35	3 50							35	3 50
3	TA/DA @0.024 for 35	0.024	35	0 84	35	0 84	35	0 84	35	0 84	140	3 36
4	Maintenance of Building	0 02	35	0 70	35	0 70	35	0 70	35	0 70	140	2 80
5	Contingency	0 025	35	0 875	35	0 875	35	0 875	35	0 875	140	3 50
	Total	0 27	175	9 415	105	2 415	105	2 415	105	2 415	490	16 660

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Component : Civil Work

Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Maintenance & Addition of BRC building	2.00	3	6.00	2	4.00					5	10.00
2	Construction of CRC buldg	2.00	20	40.00	15	30.00					35	70.00
3	Const of Addl Class Room											
	(a) Single	1.65	56	92.40	56	92.40	56	92.40	56	92.40	224	369.60
	(b) Double	3.10					27	83.70	27	83.70	54	167.40
4	U.Pry Classrooms+Office	1.50	5	7.50	50	75.00	40	60.00	40	60.00	135	202.50
5	Const.of Boundary Wall 500x67x200 Rn.ft		87	95.70							87	95.70
6	Toilets for Boys & Girls	0.08	300	24.00					100	8.00	400	32.00
7	Drinking Water facility	0.12	38	4.56			50	6.00	50	6.00	138	16.56
8	Salary of SDE(1 in 3 Distt.)	0.20	1	0.80	1	0.80	1	0.80	1	0.80	4	3.20
9	Salary of J.E.(2 in each Distt.)	0	2	2.08	2	2.22	2	2.38	2	2.50	8	9.18
	Total	10.65	512	273.04	126	204.42	176	245.28	276	253.40	1090	976.14

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Component : DPIU

Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Asstt. Project Co-Ordinator		2	3.642	2	3.829	2	4.022	2	4.195	8	15.688
2	Section Officer		1	1.406	1	1.488	1	1.572	1	1.658	4	6.124
3	Accountant		1	0.94	1	1.008	1	1.068	1	1.13	4	4.146
4	Assistant		1	0.94	1	1.008	1	1.068	1	1.13	4	4.146
5	Head Clerk		1	1.04	1	1.11	1	1.19	1	1.25	4	4.59
6	Programmer		1	1.406	1	1.488	1	1.572	1	1.658	4	6.124
7	Data Entry Operator		1	0.763	1	0.806	1	0.850	1	0.895	4	3.314
8	Clerk		1	0.59	1	0.62	1	0.65	1	0.69	4	2.55
9	Nightwatchman cum Sweeper		1	0.496	1	0.522	1	0.548	1	0.575	4	2.141
10	Class IV		2	0.992	2	1.044	2	1.096	2	1.150	8	4.282
11	Driver		1	0.763	1	0.806	1	0.850	1	0.895	4	3.314
12	Electricity	0.36	1	0.36	1	0.36	1	0.36	1	0.36	4	1.44
13	Telephone											
	(a) Telephone charges	0.18	1	0.18	1	0.18	1	0.18	1	0.18	4	0.72
14	Building Rent	1.50	1	1.50	1	1.50	1	1.50	1	1.50	4	6.00
15	Contingency	0.60	1	0.60	1	0.60	1	0.60	1	0.60	4	2.40
16	TA/DA to staff	0.50	1	0.50	1	0.50	1	0.50	1	0.50	4	2.00
17	Furniture (once in a project period)	0.50	1	0.50							1	0.50
18	Meetings (Any kind of meeting at Distt. level)	0.56	1	0.56	1	0.56	1	0.56	1	0.56	4	2.24
19	Pol. & Maintenance	1.20	1	1.20	1	1.20	1	1.20	1	1.20	4	4.80
	Total	5.40	21	18.378	20	18.629	20	19.386	20	20.126	81	76.519

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Component : ECCE

10 77854

Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	ECCE kit to each center	0 008			695	5.56	695	3 83	695	10.78	2085	20.169
2	Orientation of CDPOs' & AW Supervisors	0 0032	50	0 16	50	0 16	50	0 16	50	0 16	200	0.640
3	Trg of Anganwari workers (5days) (695+10+10=715)	0 003	715	2 15	715	2 15	715	2 15	715	2 15	2860	8.580
4	Refresher Trg to Supervisors 2 days (after two years)	0 04			1	0.04					1	0.040
5	Refresher Trg to Anganwari workres. 3 days(after 2 yrs)	1.92			1	1.92					1	1.920
6	Darri to each center	0.01	695	6 95			695	6 95			1390	13.900
7	Furniture	0.0055	695	3 8225	695	3 8225					1390	7.645
	Total	1.99	2155	13.0775	2157	13.6475	2155	13.084	1460	13.085	7927	52.894

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Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Equipments											
	(a) Hardware	1 00	1	0.95							1	0.95
	(b) Software	0 50	1	0 50			1	0 50			2	1.00
	(c) CD Writer	0 10			1	0 10					1	0.10
	(d) Modem	0.05	1								1	0.00
	(e) Laptop	3.00			1	3.00					1	3.00
2	Contingency	0.50	1	0 50	1	0 50	1	0 50	1	0 50	4	2.00
3	Maintenance of Equipments	0 30	1	0 30	1	0 30	1	0 30	1	0 30	4	1.20
4	Printing of Formats etc			0 20		0 20		0 20		0 20	0	0.80
5	Electricity charges	0 12	1		1	0 12	1	0 12	1	0 12	4	0.36
6	Furnishing of Computer room	0 50	1	0 50							1	0.50
7	Furniture	0.50	1	0 50							1	0.50
8	Telephone											
	(a) Installation	0.02	1	0.02							1	0.02
	(b) Telephone Bill	0.12	1	0 12	1	0 12	1	0 12	1	0 12	4	0.48
	(c) Internet Conn. & Charges	0.05	1	0 05	1	0 05	1	0 05	1	0 05	4	0.20
9	Training/workshop for Data Collection of CRC/BRC (5-BRC,46-CRC,HT-(Pry & U Pry))			0 10		0 10		0 10		0 10	0	0.40
10	TA/DA			0 10		0 10		0 10		0 10		0.40
	Total	6.76	11	3.84	7	4.59	6	1.99	5	1.49	29	11.91

Component : IED

Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Identification of disable children printing of awareness material for parents & community members regarding various disabilities	0.01			326	3.26	326	3.26	326	3.26	978	9.78
2	Appointment of special Teachers/Resource Trs (On contract basis) 1 Tr for each block.	0.85	5	4.25	5	4.48	5	4.73	5	4.99	20	18.45
3	Setting up of Resource Corner at CRC/BRC level @ 0.20 per center:											
	a) CRC	0.10	46	4.60							46	4.60
	b) BRC	0.20	5	1.00	5	1.00					10	2.00
4	2 days Trg to Trs /CRCs in provision of Aids & Appliance to Disable Children	1.40			1	1.40					1	1.40
5	Medical checkup through Medical Experts of Disable children (at BRC)	0.10	5	0.50	5	0.50	5	0.50	5	0.50	20	2.00
6	Sports & cultural comp't for Disable Children											
	(i) CRC	0.02	46	0.96	46	0.96	46	0.96	46	0.96	184	3.84
	(ii) BRC	0.10	5	0.50	5	0.50	5	0.50	5	0.50	20	2.00
	(iii) Distt	0.20	1	0.20	1	0.20	1	0.20	1	0.20	4	0.80
7	Preparation of TLM material for disabled Children Exhibition at Distt. level)	0.20	1	0.20	1	0.20	1	0.20	1	0.20	4	0.80
8	Follow-up camp for disable children (once in a year)	0.10	5	0.50	5	0.50	5	0.50	5	0.50	20	2.00
9	Printing of awareness material for parents & community members regarding various disabilities	0.001	326	0.326	326	0.326	326	0.326	326	0.326	1304	1.304
10	Excursion of Children	0.20	5	1.00	5	1.00	5	1.00	5	1.00	20	4.00
		0.05	46	2.30	46	2.30	46	2.30	46	2.30	184	9.20

Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Distt Academic Resource Group		12	0.84	12	0.84	12	0.84	12	0.84	48	3.36
2	Review Meeting at DIET		60	0.1	60	0.1	60	0.1	60	0.1	240	0.40
3	Monthly review meeting of ABRC		35	0.042	35	0.042	35	0.042	35	0.042	140	0.17
4	Meeting of Block Advisory Committee		40	0.016	50	0.016	50	0.016	50	0.016	190	0.064
5	Monitoring & Evaluation of DIET			0.05		0.05		0.05		0.05		0.20
6	Action Research at DIET			0.10		0.10		0.10		0.10		0.40
7	Innovative Research & Evaluation at School Level	0.001	506	0.506	506	0.506	506	0.506	506	0.506	2024	2.02
8	Microplanning & School Mapping		506	0.37	506	0.37	506	0.37	506	0.37	2024	1.48
	Total	0.001	1159	2.024	1169	2.024	1169	2.024	1169	2.024	4666	8.096

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Component : Quality Education (QE)

Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Free text books to all girls + SC boys (Except SC girls)											
	Upper Pry	0 0015	16614	24 92	16946	25 42	17265	25 93	17630	26 44	68475	102.71
	Pry.	0 0015	36971	58 460	40647	60 97	41460	62 19	42289	63 43	163367	245.05
2	Salary to project teachers(UP)											
a	S S+Sc /Math	1 02	162	165 24	162	176 61	162	187 30	162	198.00	648	727.15
b	(i) Hindi	1 02	0	0	81	82.96	81	86.31	81	93.65	243	264.92
	(ii) Drawing	0 85	0	0	81	68.85	81	72.51	81	76.64	243	218.00
c	P.T.I Teacher	0 65	0	0	0	0	81	68.85	81	72.51	162	141.36
3	Furniture for New Schools	0 10	81	8 10							81	8.10
4	Equipments including :											
	(a) Ceiling fans etc											
	I Primary	0 02	370	7 40							370	7.40
	II Upper Pry	0 07	239	16 73							239	16.73
	(b) Lab Equipments											
	I Primary	0 03	370	11 10							370	11.10
	II Upper Pry	0 13	239	31 07							239	31.07
	(c) Teaching Aids											
	I Primary	0 05	370	18 50							370	18.50
	II Upper Pry	0 30	239	71 70							239	71.70
5	Bridge Course Enrollment through AS											
	(a) Primary	0 05	46	2 30	46	2 30	46	2 30	46	2 30	184	9.20
	(b) Upper Primary	0 05	46	2 30	46	2 30	46	2 30	46	2 30	184	9.20
6	Preparation for Compt Exams (Residential Classes)											
	I Primary	0.005	370	1 85	370	1 85	370	1.85	370	1.85	1480	7.40
	II. Upper Pry	0 01	239	2 39	239	2 39	239	2.39	239	2.39	956	9.56
7	School Improvement Grant :											
	(a) Primary	0 02	374	7 48	374	7 48	374	7 48	374	7 48	1496	29.92
	(b) Upper Primary	0 02	243	4 86	243	4 86	243	4 86	243	4 86	972	19.44
8	Teacher Grant											
	(a) Primary	0.005	1646	8 24	1646	8 24	1646	8 24	1646	8 24	6592	32.96

	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
9	Health Grant											
	(a) Primary	0.01	370	3.70	370	3.70	370	3.70	370	3.70	1480	14.80
	(b) Upper Primary	0.015	239	3.59	239	3.59	239	3.59	239	3.59	956	14.36
10	SUPW											
	(a) Primary	0.01	370	3.70	370	3.70	370	3.70	370	3.70	1480	14.80
	(b) Upper Primary	0.01	239	2.39	239	2.39	239	2.39	239	2.39	956	9.56
11	Sports Material :											
	(a) Primary	0.01	370	3.70	370	3.70	370	3.70	370	3.70	1480	14.80
	(b) Upper Primary	0.02	239	4.76	239	4.76	239	4.76	239	4.76	956	19.12
12	Darri Patti. Taat											
	(a) Primary	0.015	370	5.55					370	5.55	740	11.10
	(b) Upper Primary	0.02	239	4.78					239	4.78	478	9.56
13	Furniture for Students :											
	(a) Primary(IV & V 40)	0.24	370	88.80							370	88.80
	(b) Upper Primary(60)	0.36	239	86.04							239	86.04
14	Quiz/Talent Compt											
	I. CRC	0.02	46	0.92	46	0.92	46	0.92	46	0.92	184	3.68
	II. BRC	0.05	5	0.25	5	0.25	5	0.25	5	0.25	20	1.00
	III. Distt.	0.05	1	0.05	1	0.05	1	0.05	1	0.05	4	0.20
15	Talent research test(Busfare printing refereshment & stationary etc.)	0.001	276	0.276	276	0.276	276	0.276	276	0.276	1104	1.10
16	Training of Primary Teachers	0.42	32	13.44	32	13.44	32	13.44	32	13.44	128	53.76
17	Annual Meeting of Sarpanch M.C., Chairperson, VEC Presidents	0.0008	554	0.45	554	0.45	554	0.45	554	0.45	2216	1.80
18	Teleconferencing Teachers, SS.Math, Hindi, EVS Eng. Women Empowerment. VEC, TLM, AS	0.075	128	9.60	128	9.60	128	9.60	128	9.60	512	38.40

Component : Quality Education (QE)

Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
19	ETT Meeting monthly											
	(a) Teachers/ Head Teachers	0.0012	3200	3.84	3200	3.84	3200	3.84	3200	3.84	12800	15.36
	(b) VECs' (Quarterly)	0.012	276	3.312	276	3.312	276	3.312	276	3.312	1104	13.25
20	Talent search test (Bus-fare, printing, refreshment & stationary) @ 0.01 at each level	0.02	46	0.92	46	0.92	46	0.92	46	0.92	184	3.68
21	Furnishing of Training Hall. Chairs 60, Tables 25+2, Lecture Stand, Carpets 100 Sq.Ft., Curtains 100, Fans 10, Tube-lights 10, Mike System 30, Board-Marker	5.00	1	5.00							1	5.00
22	Equipment Fax, Telephone, TV, VCR, Generator, OHP, Type-writer, Camera Video Camera	1.00	1	1.00							1	1.00
23	Electricity charges (U. Prty)	0.03	239	7.17	239	7.17	239	7.17	239	7.17	956	28.68
24	Maintenance & Repair Grant for School Bldg											
a)	Primary	0.05	370	18.50	370	18.50	370	18.50	370	18.50	1480	74.00
b)	Upper Primary	0.05	160	8.00	160	8.00	160	8.00	160	8.00	640	32.00
25	Orientation of Distt functionaries. 50 participants in each meeting	0.41	1	0.41							1	0.41

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	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL		
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
26	Environment Building Activity											
	(a) Wall Writing	0.01	326	3.26	0	0	326	3.26			652	6.52
	(b) Installation of steel board/Hoarding	0.02	326	6.52	326	1.63	0	0	326	1.63	978	9.78
	(c) Printing of Diary	0.0006	4000	2.40	4000	2.40	4000	2.40	4000	2.40	16000	9.60
	(d) Identity Card (children, VECs' members)	0.0001	120000	12.00							120000	12.00
	(e) Sticker	0.00005	5000	0.25	0	0	0	0	5000	0.25	10000	0.50
	(f) Publicity Through Electronic & print media	0.02	10	0.20	10	0.20	10	0.20			30	0.60
	(ii) Calender	0.0001	1000	0.10	1000	0.10	1000	0.10	1000	0.10	4000	0.40
	(g) Printing of community awareness material	0.0001	1000	0.10	1000	0.10	1000	0.10			3000	0.30
	(h) Audio & Video cassette (Development & Duplication)											
	(a) Audio	0.03	5	0.15	5	0.15	5	0.15			15	0.45
	(b) Video	0.04	5	0.20	5	0.20	5	0.20			15	0.60
27	Enrolment Drive	0.005	276	1.38	276	1.38	276	1.38	276	1.38	1104	5.52
28	Maa-Beti Meia (Problem specific Area)	0.02	46	0.92	46	0.92	46	0.92	46	0.92	184	3.68
29	Award to Best VECs'	0.05	5	0.25	5	0.25	5	0.25	5	0.25	20	1.00
30	Award to Best School in each Block(Pry. & Upper Pry.)	0.05	10	0.50	10	0.50	10	0.50	10	0.50	40	2.00
31	Celebration of National days (26 th Jan., 15 Aug. 2nd Oct)											
	Cluster	0.03	46	1.38	46	1.38	46	1.38	46	1.38	184	5.52
	Block	0.15	5	0.75	5	0.75	5	0.75	5	0.75	20	3.00
	Distt.	0.30	1	0.30	1	0.30	1	0.30	1	0.30	4	1.20
32	Salary to Project Teachers(Pry)	0.852	46	40.90	46	44.35	46	47.81	46	51.26	192	184.316

Component : Quality Education (QE)

Sr.	Activity	Unit Cost	2003-04		2004-05		2005-06		2006-07		TOTAL	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
33	Innovative Project for Computer Education (U Pry)		15.	15.00	15	15.00	15	15.00	15	15.00	60	60.00
34	Innovative Project for Girls Education (U Pry)		1	15.00	1	15.00	1	15.00	1	15.00	4	60.00
35	Training (U.Pry.Schools)	0.45	25	11.25	28	12.60	30	13.50	30	13.50	113	50.85
36	Strengthening of hostels											
	A : Bedding											
a	Blankets	0.005	100	0.50							100	0.50
b	Pillows	0.001	100	0.10					100	0.10	200	0.20
c	Bed Sheets	0.002	100	0.20					100	0.20	200	0.40
d	Mattress	0.02	100	2.00							100	2.00
e	Fans	0.010	50	0.50							50	0.50
f	Pillow Covers	0.0005	200	0.10					200	0.10	400	0.20
	B. Hard Bed (Cot)	0.01	100	1.00							100	1.00
37	Monthly News Letter	0.60	1	0.60	1	0.60	1	0.60	1	0.60	4	2.40
38	Library Books	0.50	1	0.50			1	0.50			2	1.00
39	Lab School/Pace Setting School	0.10	5	0.50							5	0.50
40	Exposure Visit	0.50	2	1.00	2	1.00	2	1.00	2	1.00	8	4.00
	TOTAL	16.284	203196	849.044	76320	638.868	77637	736.038	83799	773.268	440952	2997.218

UP :- Upper Primary

Schools : 346 + 24(newly proposed) = 370 Pry.

Schools : 158 + 81(newly proposed) = 239 U.Pry

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Distt. Kaithal

Chapter – VIII

SSA_Plan

Distt. Kaithal

Annual
Budget
2003-2004

SSA-Plan

Distt. Kaithal

Annual Budget for 2003-2004
Summary Sheet

Component	2003-04
	T.Budget
AS	21.01
BRC	82.605
CRC	9.415
CIVIL	273.04
DPIU	18.378
ECCE	13.0775
EMIS (DPIU)	3.84
IED	16.336
Monitoring Research & Evaluation (MR & E)	2.024
Quality Education (QE)	849.044
TOTAL	1288.77

Component : Alternative School

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1	Honorarium for ALS @ 1000 P.M .	0.12	100	12.00
2	Books for ALS Students @ 2000 per center.	0.02	100	2.00
3	Work Book for Students @ Rs.2000 per center.	0.02	100	2.00
4	Students kit Rs. 1500/- per center	0.015	100	1.50
5	Furniture like Chair, Table. Trunk @Rs.1500/- per center.	0.015	100	1.50
6	Dari Patti@1500/- per center.	0.15		
7	Stationary, Register & Misc. @ Rs.2000/- per center.	0.02	100	2.00
8	Award to best AS	0.01	1	0.01
	Grand Total	0.37	601	21.01

Component : BRC

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1	Furniture (once in Project Period)	1.00	5	5.00
2	Equipment (once in Project Period)	1.00		
3	Computer Operator		5	3.82
4	Accountant		5	4.75
5	Peon cum watchman		5	2.48
6	TA/DA to Staff	0.06	5	0.30
7	Maintenance of Building	0.10	5	0.50
8	Contingency	0.125	5	0.625
	(a) Telephone Installation	0.02	5	0.10
	(b) Telephone Charges	0.12	5	0.60
9	Electricity & Water Charges	0.10	5	0.50
10	POL. & Maintenance	0.18	5	0.90
	Total	2.71	55	19.575

Component : CRC

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1	Furniture (once in a project period)@0.10	0.10	46	4.60
2	Equipment (once in a project period)	0.1	46	4.60
3	Asstt. BRC (7 in each block)		35	63.73
4	TA/DA @0.024 for 35	0.024	35	0.84
5	Maintenance of Building	0.02	46	0.92
6	Contingency/Library Books (Library Books @ 1.00 in project period).	0.025	46	1.15
		0.25	46	11.50
	Total	0.52	300	87.340

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Component : Civil Work

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1	Maintenance & Addition of BRC building	2.00	3	6.00
2	Construction of CRC buldg.	2.00	20	40.00
3	Const.of Addl. Class Room			
	(a) Single	1.65	56	92.40
	(b) Double	3.10		
4	U.Pry. Classrooms+Office	1.50	5	7.50
5	Const.of Boundary Wall 500x87x200 Rn.ft.		87	95.70
7	Toilets for Boys & Girls	0.08	300	24.00
8	Drinking Water facility	0.12	38	4.56
9	Repair for school			
	(a) Major repair	0.40	40	16.00
10	Salary of SDE(1 in 3 Distt.)	0.20	1	0.80
11	Salary of J.E.(2 in each Distt.)	0	2	2.08
	Total	11.05	552	289.04
12	Maintenance & Repair Grant for School Bldg.			
a)	Pry.	0.05	346	17.30
b)	U.Pry.	0.05	160	8.00
	Total	0.10	506	25.30
	G.Total	11.15		314.34

Component : DPIU

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1	Asstt. Project Co-Ordinator		2	3.642
2	Section Officer		1	1.406
3	Accountant		1	0.94
4	Assistant		1	0.94
5	Head Clerk		1	1.04
6	Programmer		1	1.406
7	Data Entry Operator		1	0.763
8	Clerk		1	0.59
9	Nightwatchman cum Sweeper		1	0.496
10	Class IV		2	0.992
11	Driver		1	0.763
12	Electricity	0.36	1	0.36
13	Telephone (a) Telephone charges	0.18	1	0.18
14	Building Rent	1.50	1	1.50
15	Contingency	0.60	1	0.60
16	TA/DA to staff	0.50	1	0.50
17	Furniture (once in a project period)	0.50	1	0.50
18	Meetings (Any kind of meeting at Distt. level)	0.56	1	0.56
19	Pol. & Maintenance	1.20	1	1.20
	Total	5.40	21	18.378

Component : ECCE

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1	ECCE kit to each center	0.008		
2	Orientation of CDPOs' & AW Supervisors	0.0032	50	0.16
3	Trg.of Anganwari workers (5days) (695+10+10=715)	0.003	715	2.15
4	Refresher Trg. to Supervisors 2 days (after two years)	0.04		
5	Refresher Trg. to Anganwari workres, 3 days(after 2 yrs.)	1.92		
6	Darri to each center	0.01	695	6.95
7	Furniture	0.0055	695	3.8225
	Total	1.99	2155	13.0775

Component : EMIS (DPIU)

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1	Equipments			
	(a) Hardware	1.00	1	0.95
	(b) Software	0.50	1	0.50
	(c) CD Writer	0.10		
	(d) Modem	0.05	1	
	(e) Laptop	3.00		
2	Contingency	0.50	1	0.50
3	Maintenance of Equipments	0.30	1	0.30
4	Printing of Formats etc.			0.20
5	Electricity charges	0.12	1	
6	Furnishing of Computer room	0.50	1	0.50
7	Furniture	0.50	1	0.50
8	Telephone			
	(a) Installation	0.02	1	0.02
	(b) Telephone Bill	0.12	1	0.12
	(c) Internet Conn. & Charges	0.05	1	0.05
9	Training/workshop for Data Collection of CRC/BRC (5-BRC.46-CRC.HT (Pry. & U.Pry))			0.10
10	TA/DA			0.10
	Total	6.76	11	3.84

Component : IED

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1.	Identification of disable children, printing of awareness material for parents & community members regarding various disabilities	0.01		
2	Appointment of special Teachers/Resource Trs. (On contract basis) 1 Tr. for each block.	0.85	5	4.25
3	Setting up of Resource Corner at CRC/BRC level @ 0.20 per center			
	a. CRC	0.10	46	4.60
	b. BRC	0.20	5	1.00
4	2 days Trg. to Trs./CRCs' in provision of Aids & Appliances to Disable Children	1.40		
5	Medical checkup through Medical Experts of Disable children (at BRC)	0.10	5	0.50
6	Sports & cultural compt. for Disable Children			
	(I) CRC	0.02	46	0.96
	(II) BRC	0.10	5	0.50
	(III) Distt.	0.20	1	0.20
7	Preparation of TLM material for disabled Children Exhibition at Distt. level)	0.20	1	0.20
8	Follow-up camp for disable children (once in a year)	0.10	5	0.50
9	Printing of awareness material for parents & community members regarding various disabilities	0.001	326	0.326
10	Excursion of Children	0.20	5	1.00
11	Summer Camps	0.05	46	2.30
	Total	3.531	496	16.336

Component : Monitoring Research & Evaluation (M R&E)

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1	Distt. Academic Resource Group		12	0.84
2	Review Meeting at DIET		60	0.1
3	Monthly review meeting of AERC		35	0.042
4	Meeting of Block Advisory Committee		40	0.016
5	Monitoring & Evaluation of DIET			0.05
6	Action Research at DIET			0.10
7	Innovative Research & Evaluation at School Level	0.001	506	0.506
8	Microplanning & School Mapping		506	0.37
	Total	0.001	1159	2.024

Component : Quality Education (QE)

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
1	Free text books to all girls + SG boys (Except SC girls)			
	Upper Pry.	0.0015	16614	24.92
	Pry.	0.0015	38971	58.460
2	Salary to project teachers(UP)			
a	S.S+Sc./Math	1.02	162	165.24
b	(i) Hindi	1.02	0	0
	(ii) Drawing	0.85	0	0
c	P.T.I. Teacher	0.85	0	0
3	Furniture for New Schools	0.10	81	8.10
4	Equipments including : (a) Ceiling fans etc.			
	I. Primary	0.02	370	7.40
	II. Upper Pry.	0.07	239	16.73
	(b) Lab.Equipments			
	I. Primary	0.03	370	11.10
	II. Upper Pry.	0.13	239	31.07
	(c) Teaching Aids			
	I. Primary	0.05	370	18.50
	II. Upper Pry.	0.30	239	71.70
5	Bridge Course Enrolment through AS			
	(a) Primary	0.05	46	2.30
	(b) Upper Primary	0.05	46	2.30
6	Preparation for Compt.Exams (Residential Classes)			
	I. Primary	0.005	370	1.85
	II. Upper Pry.	0.01	239	2.39
7	School Improvement Grant :			
	(a) Primary	0.02	374	7.48
	(b) Upper Primary	0.02	243	4.86
8	Teacher Grant :			
	(a) Primary	0.005	1648	8.24
	(b) Upper Primary	0.005	1285	6.43
9	Health Grant :			
	(a) Primary	0.01	370	3.70
	(b) Upper Primary	0.015	239	3.59
10	SUPW			
	(a) Primary	0.01	370	3.70
	(b) Upper Primary	0.01	239	2.39
11	Sports Material :			
	(a) Primary	0.01	370	3.70
	(b) Upper Primary	0.02	239	4.78
12	Darri Patti, Taat			
	(a) Primary	0.015	370	5.55
	(b) Upper Primary	0.02	239	4.78

Component : Quality Education (QE)

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
13	Furniture for Students :			
	(a) Pnmary(IV & V 40)	0.24	370	88.80
	(b) Upper Primary(60)	0.36	239	86.04
14	Quiz/Talent Compt.			
	I. CRC	0.02	46	0.92
	II. BRC	0.05	5	0.25
	III. Distt.	0.05	1	0.05
15	Talent research test(Busfare, printing refereshment & stationary etc.)	0.001	276	0.276
16	Training of Primary Teachers	0.42	32	13.44
17	Annual Meeting of Sarpanch M.C.,Chairperson,VEC Presidents	0.0008	554	0.45
18	Teleconferencing Teachers,SS,Math,Hindi,EVS Eng..Women Empowerment, VEC, TLM, AS	0.075	128	9.60
19	ETT Meeting monthly			
	(a) Teachers/ Head Teachers	0.0012	3200	3.84
	(b) VECs' (Quarterly)	0.012	276	3.312
20	Talent search test (Bus-fare,printing,refereshment & stationary) @ 0.01 at each level	0.02	46	0.92
21	Furnishing of Training Hall Chairs 60, Tables 25+2, Lecture Stand.Carpets 100 Sq.Ft., Curtains 100, Fans 10, Tube-lights 10, Mike System 30, Board-Marker	5.00	1	5.00
22	Equipment Fax, Telephone, TV, VCR, Generator, OHP, Type-writer, Camera, Video Camera	1.00	1	1.00
23	Electricity charges(U.Pry.)	0.03	239	7.17
24	Maintenance & Repair Grant for School Bldg.			
a)	Primary	0.05	370	18.50
b)	Upper Primary	0.05	160	8.00
25	Orientation of Distt. functionaries,50 participants in each meeting	0.41	1	0.41

Component : Quality Education (QE)

Sr.	Activity	Unit Cost	2003-04	
			Phy.	Fin.
26	Environment Building Activity			
	(a) Wall Writing	0.01	326	3.26
	(b) Installation of steel board/Hoarding	0.02	326	6.52
	(c) Printing of Diary	0.0006	4000	2.40
	(d) Identity Card (children, VECs' members)	0.0001	120000	12.00
	(e) Sticker	0.00005	5000	0.25
	(f) Publicity Through Electronic & print media	0.02	10	0.20
	(ii) Calender	0.0001	1000	0.10
	(g) Printing of community awareness material	0.0001	1000	0.10
	(h) Audio & Video cassette (Development & Duplication)			
	(a) Audio	0.03	5	0.15
	(b) Video	0.04	5	0.20
27	Enrolment Drive	0.005	276	1.38
28	Maa-Beti Mela (Problem specific Area)	0.02	46	0.92
29	Award to Best VECs'	0.05	5	0.25
30	Award to Best School in each Block(Pry.& Upper Pry.)	0.05	10	0.50
31	Celebration of National days (26 th Jan., 15 Aug. 2nd Oct)			
	Cluster	0.03	46	1.38
	Block	0.15	5	0.75
	Distt.	0.30	1	0.30
32	Salary to Project Teachers(Pry.)	0.852	48	40.90
33	Innovative Project for Computer Education (U.Pry.)		15	15.00
34	Innovative Project for Girls Education (U.Pry.)		1	15.00
35	Training (U.Pry.Schools)	0.45	25	11.25
36	Strengthening of hostels			
	A : Bedding			
a	Blankets	0.005	100	0.50
b	Pillows	0.001	100	0.10
c	Bed Sheets	0.002	100	0.20
d	Mattress	0.02	100	2.00
e	Fans	0.010	50	0.50
f	Pillow Covers	0.0005	200	0.10
	B. Hard Bed (Cot)	0.01	100	1.00
37	Monthly News Letter	0.60	1	0.60
38	Library Books	0.50	1	0.50
39	Lab School/Pace Setting School	0.10	5	0.50
40	Exposure Visit	0.50	2	1.00
	TOTAL	16.284	203196	849.044

UP :- Upper Primary

Schools : 346 + 24(newly proposed) = 370 Pry.

Schools : 158 + 81(newly proposed) = 239 U.Pry.

Distt. Kaithal

Chapter – IX

SSA_Plan

Distt. Kaithal

Annexures

SSA_Plan

Section 2
TABLE-2.1

Analysis of Existing and Required Infrastructure in the District Kailash
(Block/Mandal-wise Existing and Required Infrastructure)

Sr.No.	Name of School	No. of Children	Existing Infrastructure			Required Infrastructure							
			Total No. of Classrooms available	Building Status	Toilets	Boundary Wall Yes/No	Drinking Water	Boundary Wall	Classrooms (@ 1 for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
A	Block:Guhla				79	76						60	107
0503701	GHS KWARATAN	342	5	Govt	2	Y	Yes	Yes	9-5=4	N	N	N	N
0503801	GPS NAGAL	146	3	Do	2	N	Yes	No	4-3=1	N	N	N	N
0503901	GPG GHOG	52	2	Do	2	Y	Yes	No	2-2=0	N	Y	N	N
0504001	GPS PAHARPUR	267	8	Do	2	Y	Yes	No	7-8=...	N	Y	N	N
0504101	GPS PARBHAWAT	135	2	Do	2	Y	Yes	No	3-2=1	N	Y	N	N
0504501	GPS PISHAWAL	105	5	Do	2	Y	Yes	No	3-5=...	N	N	N	N
0504701	GMS GOHRAN	110	4	Do		Y	Yes	No	3-4=-	N	Y	N	N
0504801	GHS KHERI GULAM ALI	295	3	Do	1	Y	Yes	No	7-3=4	N	Y	N	N
0505001	GGSSS CHEEKA	416	10	Do	1	Y	Yes	No	10-10=0	N	N	N	N
0505002	GPS CHEEKA	801	10	Do	1	Y	Yes	No	20-10=10	N	N	N	N
0505003	GURU TEG BAHADUR			Private		Y	Yes	No	2-3=-	Y	Y	N	N
0505004	SWAMI VIVEKANAND	73	8	Do		Y	Yes	No	8-8=	Y	Y	N	N
0505005	NEW TAGORE PUBLIC	171	5	Do		Y	Yes	No	5-5=0	Y	Y	N	N
0505007	KRB HIGH S CHEEKA	137	5	Do		Y	Yes	No	4-5=0	Y	N	N	N
0505009	GURU T. B. M. S. CHEEKA	146	5	Do		Y	Yes	No	4-5=0	Y	Y	N	N
0505010	S. D. PUBLIC	515	16	Do		Y	Yes	No	13-16=-	Y	Y	N	N
0505011	SHIKSHA BHARTI	182	5	Do		Y	Yes	No	5-5=0	Y	Y	N	N
0505012	SARSWATI MIDDLE S	143	8	Do		Y	Yes	No	4-8=-	Y	Y	N	N
0505201	GPS KAKHERI		6	Govt.		Y	Yes	No	5-6=-	Y	N	N	N
0505301	GPG KAKHERI PLOT	148	2	Do	2	N	Yes	Yes	4-2=2	N	N	N	N
0505401	GPS THEH MUKERIYAN	65	2	Do	2	N	No	Yes	2-2=0	N	Y	N	N
0505501	GPS THEH NEWAL	200	6	Do	2	N		Yes	5-6=	N	Y	N	N
0505601	GPS BHUNA PLOT NO 1	29	3	Do		N	Yes	Yes	1-3=-	Y	N	N	N
0505701	GPS DERA DILU RAM	29	2	Do		N	Yes	Yes	1-2=-	Y	N	N	N
0505801	GMSS KHARKARA		2	Do		Y	Yes	No	4-2=2	Y	N	N	N
0505802	MATA GUJARI PUBLIC S.	68	2	Private		Y	No	No	2-2=-	Y	Y	N	N
0506101	GMS SAIR	190	2	Govt.		Y	No	No	5-2=3	Y	Y	N	N
0506201	GHS PEEDAL	423	10	Do	2	Y	Yes	No	10-10=0	N	N	N	N
0506301	GHS BHUNA	430	5	Do	1	Y	Yes	No	11-5=6	N	N	N	N
0506401	GHS PARSAR	276	3	Do		N	Yes	Yes	7-3=4	Y	N	N	N

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			Classrooms available	Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
0506501	GHS KANGTHALI	175	5	Do		Y	Yes	No	5-5=-	Y	N	N	N
0506601	GPS CHABA	98	3	Do	2	Y	Yes	No	3-2=1	N	N	N	N
0506701	GPS KHERA LUKMAN	124	4	Do	2	N	No	Yes	3-4=-	N	Y	N	N
0506801	GPS AJIMGARH	84	2	Do	1	Y	No	No	2-2=-	N	Y	N	N
0506901	BRANCH S.KHAMBE	71	2	Govt.		Y	No	N	2-2=-	Y	Y	N	N
0507001	GPS SAROLA	77	3	Do	2	Y	No	N	2-3=-	N	Y	N	N
0507101	GPS GARHI NAZIR	66	2	Do	1	N	No	Y	2-2=-	N	Y	N	N
0507201	GPS SHADIPUR	104	4	Do	2	N	Yes	Y	3-4=-	N	N	N	N
0500101	GPS LALPUR	56	2	Do	2	N	No	Y	2-2=-	N	Y	N	N
0500301	GMS KHAROU DI	502	8	Do	2	N	No	Y	13-8=5	N	Y	N	N
0500302	SAINIK PUBLIC S. KHAROU DI	205	10	Private		Y	No	N	5-10=-	N	Y	N	N
0500401	GPS DERA BHAG SINGH	108	2	Govt.	2	Y	No	N	3-2=-	N	Y	N	N
0500501	GMS SEON MAJRA	182	4	Do	2	Y	Yes	N	5-4=1	N	N	N	N
0500601	GPS NAND GARH	97	3	Do	2	Y	Yes	N	3-3=-	N	N	N	N
0500701	GPS MATKALITAN	27	2	Do	2	Y	Yes	N	1-2=-	N	N	N	N
0500801	GPS BHATIYAN	157	3	Do	2	N		Y	4-3=1	N	N	N	N
0500901	GPS DUSERPUR	144	6	Do	2	N	Yes	Y	4-6=-	N	Y	N	N
0501001	GPS KHERI DAABAN	153	2	Do	2	Y	No	N	4-2=2	N	Y	N	N
0501101	GPS SALIMPUR	410	6	Do	2	N	No	Y	10-6=4	N	Y	N	N
0501201	GPS CHANCHAK	135	4	Do	2	N	No	Y	4-4=-	N	N	N	N
0501301	GHS GUHLA	508	8	Do	2	N	Yes	Y	13-8=5	N	N	N	N
0501401	GPS KHUSHAL MAJRA	130	3	Do	2	Y	Yes	N	3-3=-	N	Y	N	N
0501701	GPS HEMU MAJRA	59	3	Do	2	Y	No	N	2-3=-	N	Y	N	N
0501801	GMS SOTHA	259	5	Do	2	Y	No	N	6-5=-	N	Y	N	N
0501901	GPS DERA JHABRAN	35	2	Do	1	Y	No	N	1-2=-	N	Y	N	N
0502001	GPS FERQZPUR	153	7	Do	1	Y	No	N	4-7=-	N	N	N	N
0502101	GPS MALIKPUR	337	9	Do	2	Y	Yes	N	9-9=-	N	N	N	N
0502102	GPS UTTAM SINGH	23	1	Do		Y	Yes	N	1-1=-	N	Y	N	N
0502201	GPS HARNOULA	63	4	Do	1	Y	No	N	2-4=-	N	N	N	N
0502301	GPS THEH BUTANA	159	4	Do	2	Y	Yes	N	4-4=-	N	N	N	N
0502401	GPS DERA GIAN	50	5	Do	2	Y	Yes	N	2-5=-	N	Y	N	N
0502501	GPS MASATGARH	75	5	Do	2	Y	No	N	2-5=-	N	Y	N	N
0502601	GPS MAJARI	202	3	Do	2	Y	Yes	N	4-3=1	N	N	N	N
0502701	GPS HANSUMAJRA	167	4	Do	2	Y	No	N	4-4=-	N	Y	N	N
0502802	AZAD M.S SULTANIA	100	5	Private	2	Y	No	N	3-5=-	N	Y	N	N
0502901	GPS SULTANIA PLOT	196	6	Govt.	2	Y	Yes	N	5-6=-	N	N	N	N
0503001	GHS AGOND	271	8	Do	2	Y	Yes	N	7-8=-	N	Y	N	N

Block - Guntur

Sr.No	Name of School	No. of Children	Existing Infrastructure			Required Infrastructure							
			Total No. of Classrooms available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
0503101	GPS RASULPUR	235	5	Do	2	N	Yes	Y	6-5=1	N	N	N	N
0503102	GPS RASULPUR GAMRI	52	2	Do	2	N	No	Y	2-2=	N	Y	N	N
0503103	ST JOHN S RASULPUR	107	6	Private		Y	No	N	3-5=	N	Y	N	N
0503301	GPS MANDI SADAR	96	3	Govt.	1	Y	No	N	3-3=	N	Y	N	N
0503401	GHS NAWCH	204	4	Do	2	Y	Yes	N	5-4=1	N	N	N	N
0503402	GGPS NAWCH	188	4	Do	2	Y	No	Y	5-4=1	N	Y	N	N
0503501	GPS PREMPURA	101	5	Do	2	Y	Yes	N	3-5=	N	N	N	N
0503601	GPS PLOT NO.14	101	2	Do	2	Y	Yes	N	3-2=1	N	N	N	N
0507301	GMS MAHMJD PUR	98	2	Govt.	2	Y	Yes	N	3-2=1	N	N	N	N
0507401	GHS DABBA	138	3	Do	2	N	No	Y	4-3=1	N	Y	N	N
0507501	GHS BHAGAL	769	3	Do	2	N	Yes	Y	18-3=15	N	N	N	N
0507502	BABA PANCHAM P.S BHAGAL	253	14	Private		Y	No	N	7-14=		Y	N	N
0507601	GPS MAJHERI	64	1	Govt.	2	Y	Yes	N	2-1=1	N	N	N	N
0507701	GPS RATTA KHER	38	4	Do	2	Y	Yes	N	1-4=	N	N	N	N
0507801	GPS SIHALI	67	2	Do	2	Y	Yes	N	2-2=	N	N	N	N
0507901	GPS MANGRAN	110	2	Do	2	Y	Yes	N	3-2=1	N	N	N	N
0508001	GPS SARAHPUR	62	2	Do	2	N	No	Y	2-2=		Y	N	N
0508101	GPS BHUSLA	260	3	Do		N	Yes	Y	6-3=3	N	N	N	N
0508301	GPS SADRHERI	115	3	Do	2	N	No	Y	3-3=	N	Y	N	N
0508401	GPS DERA PARTAP SINGH	130	4	Do	2	N	No	Y	3-4=	N	Y	N	N
0508501	GPS KHARAL	79	2	Do	2	Y	No	N	2-2=	N	Y	N	N
0508801	GPS SINH	133	3	Do	2	Y	No	N	3-3=	N	Y	N	N
0508901	GPS DANDOTA	201	4	Do	2	Y	No	N	5-4=1	N	N	N	N
0509001	GPS HARI GARH KINGON	187	9	Do	2	N	Yes	Y	5-8=	N	N	N	N
0509101	GPS BADSUI	145	3	Do	2	N	Yes	Y	4-3=1	N	Y	N	N
0509201	GPS DERA MISRI RAM	56	2	Do	2	N	No	Y	2-2=	N	N	N	N
0509401	GPS RAMTHALI	162	4	Do	2	N	Yes	Y	4-4=	N	Y	N	N
0509601	GPS TARANWALI	106	2	Do	2	Y		N	3-2=1	N	Y	N	N
0509701	GPS THEH KHARAK	90	3	Do	2	Y		N	3-3=	N	N	N	N
0509801	GPS URLANA	220	3	Do	2	Y	Yes	N	6-3=3	N	N	N	N
0509901	GPS LADANA CHAKKU	283	3	Do	2	Y	Yes	N	7-3=4	N	Y	N	N
0510001	GPS KASOUR	155	4	Do	2	Y		N	4-4=	N	Y	N	N
0510101	GPS KHARAK	529	5	Do	2	Y		N	13-5=8	N	Y	N	N
0510201	GPS THEH BANERA	200	2	Do	2	N		Y	5-2=3	N	Y	N	N
0510301	GMS BALBERA	322	3	Do	2	N		Y	8-3=5	N	Y	N	N
0510302	GGPS BALBERA	222	2	Do	2	N		Y	6-2=4	N	Y	N	N

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B	Block:Kaithal	No. of Children	Existing Infrastructure					Required Infrastructure					
			Total No. Classroom available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
					60	66						34	54
0200101	GPS DEVIGARH	397	7	Govt.	2	Y	Yes	N	10-7=3	N	N	N	N
0200102	GPS PEODA	476	6	Do	2	Y	Yes	N	12-6=6	N	N	N	N
0200104	GGPS HASOLA	271	3	Do	2	Y		N	7-3=4	N	Y	N	N
0200201	GGPS DEVIGARH ROAD	170	2	Do		Y		N	4-2=2	Y	Y	N	N
0200301	GMS SHERGARH	222	3	Do		Y	Yes	N	6-3=3	Y	N	N	N
0200401	GPS DEODKHERI	166	6	Do	2	Y	Yes	N	4-6=	N	N	N	N
0200501	GHS NARAR	407	3	Do		Y	Yes	N	10-3=7	Y	N	N	N
0200701	GHS KAITHAL NO.4	551	10	Do		Y	Yes	N	14-10=4	Y	N	N	N
0200801	GPS GEONG	467	3	Do		Y	Yes	N	12-3=9	Y	N	N	N
0200901	GPS KULTARAN	300	4	Do	2	Y		N	8-4=4	N	Y	N	N
0201001	GPS UHJANA	179	5	Do	1	Y		N	5-5=	N	Y	N	N
0201101	GPS CANAL COLONY	248	2	Do	2	Y	Yes	N	6-2=4	N	N	N	N
0201102	GPS KAITHAL NO.2	167	4	Do	1	Y		N	4-4=	N	Y	N	N
0201103	GPS KAITHAL NO.6	223	5	Do	1	Y	Yes	N	6-5=1	N	N	N	N
0201104	GPS KAITHAL NO.1	283	4	Do	1	Y	Yes	N	7-4=3	N	N	N	N
0201105	GPS KAITHLA NO.5	123	1	Do	2	Y	Yes	N	3-1=2	N	N	N	N
0201106	PAWNAR HIGH S.	135	10	Private		Y	...	...	4-10=	Y	Y	N	N
0201107	B.R.D.M.H.SCHOOL	191	6	Do		Y	...	...	5-6=	Y	Y	N	N
0201108	EVERGAY M.SCHOOL	139	6	Do		Y	...	...	4-6=	Y	Y	N	N
0201109	M.H.MIDDLE SCHOOL	150	12	Do		Y	...	...	4-12=	Y	Y	N	N
0201111	SAINI MIDDLE SCHOOL	127		Do		Y	...	...	4-3=	Y	Y	N	N
0201112	HOLY CHILD HIGH S.	250	5	Do		Y	...	...	6-6=	Y	Y	N	N
0201114	SARASWATI BAL V.H.S.	215	12	Do		Y	...	...	6-12=	Y	Y	N	N
0201115	TAGORE ADARSH SC.	111	6	Do		Y	...	...	3-6=	Y	Y	N	N
0201201	GPS BHAINI MAJRA	132	5	Govt.	2	Y	...	...	4-5=	N	Y	N	N
0201301	GPS JADISHPURA	150	2	Do	1	Y	...	...	4-2=2	N	Y	N	N
0201401	GPS SIWAN GATE	210	2	Do	2	Y	Yes		5-2=3	N	N	N	N
0201601	GHS MANAS	707	8	Govt.	2	Y	Yes	N	18-8=10	N	N	N	N
0201701	GPS BABA LADANA	526	3	Do	2	Y	Yes	N	13-3=10	N	N	N	N
0201901	GPS DHARAM PURA	207	5	Do	2	Y	Yes	N	5-5=	N	N	N	N
0202001	GPS KEORAK	1037	13	Do	2	Y	Yes	N	26-13=13	N	N	N	N
0202101	GPS DEORA	466	4	Do		Y	Yes	N	12-4=8	Y	N	N	N

Block : Kaithal

Sr.No.	Name of School	No.of Children	Existing Infrastructure					Required Infrastructure					
			Total No. Classroom available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
B	Block:Kaithal				60	66						34	54
0202201	GPS JASWANTI	244	3	Do	2	Y	Yes	N	6-3=3	N	N	N	N
0202301	GPS BALWANTI	256	4	Do		Y		N	7-4=3	Y	Y	N	N
0202401	GPS GOBIND PURA	24	2	Do	2	Y		N	1-2=	N	Y	N	N
0202501	GPS FARSH MAJRA	144	3	Do	1	Y		N	4-3=1	N	Y	N	N
0202601	GHS SIRTA	349	4	Do	2	Y	Yes	N	9-4=5	N	N	N	N
0202702	GPS KHANPUR	451	7	Do		N	Yes	Y	11-7=4	Y	N	N	N
0202801	GGHS SIWAN			Do		N		Y	15-15=	Y	Y	N	N
0202802	GPS SIWAN	764	12	Do		N	Yes	Y	20-12=8	Y	N	N	N
0202804	YOGESHWAR M. SCHOO	259	5	Private		Y		N	7-5=2	Y	Y	N	N
0202806	SHRI SARASWATI M. SCHOOL		7	Do		Y		N	7-7=	Y	Y	N	N
0202901	GPS POLAR	236	7	Govt.	2	Y	Yes	N	6-7=	N	N	N	N
0203001	GPS HIMMAT PUR	42	3	Do	1	Y	Yes	N	1-3=	N	N	N	N
0203101	GPS KAITHAL NO.3	134	1	Do	2	Y		N	4-1=3	N	Y	N	N
0203201	GPS PATTI KHOT	122	4	Do	1	Y	Yes	N	3-4=	N	N	N	N
0203301	GPS FRANSWALA	134	4	Do		Y		N	4-4=	Y	Y	N	N
0203401	GPS MAGO MAJARI	124	4	Do	2	Y		N	3-4=	N	Y	N	N
0203501	GGPS PATTI AFGAN	285	1	Do	2	Y	Yes	N	7-1=6	N	N	N	N
0203502	GPS PATTI AFGAN	122	4	Do	2	Y	Yes	N	3-4=	N	N	N	N
0203601	GPS SHAKTI NAGAR		4	Do	2	Y	Yes	N	5-4=1	N	N	N	N
0203701	GPS KALU KI GAMRI	66	5	Do	2	Y		Y	2-5=	N	Y	N	N
0203801	GPS DOHAR	260	3	Do	2	Y		N	7-3=4	N	Y	N	N
0203901	GPS GADLI	129	3	Do	1	N		Y	3-3=	N	Y	N	N
0204001	GPS KHURANA	210	7	Do	2	Y	Yes	N	5-7=	N	N	N	N
0204002	GGPS KHURANA	208	3	Do		Y		N	5-3=2	Y	Y	N	N
0204101	GSSS PADLA	630	8	Do	2	Y	Yes	N	16-8=8	N	N	N	N
0204202	GPS CHHOT	277	8	Do	2	Y	Yes	N	7-6=1	N	N	N	N
0204301	GHS GUHNA	671	10	Do		Y	Yes	N	17-10=7	Y	N	N	N
0204401	GPS DILLWON WALI	171	5	Do	1	Y	Yes	N	4-5=	N	N	N	N
0204501	GPS GARHI PADLA	142	5	Do	2	Y	Yes	N	4-5=	N	N	N	N
0204701	GPS KUTUBPUR	208	3	Govt.	2	Y		N	5-3=2	N	Y	N	N

		Existing Infrastructure					Required Infrastructure						
		Children	Total No. Classroom available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
B	Block:Kaithal				60	66						34	54
0204702	GPS TITRAM	207	4	Do	2	Y	Yes	N	5-4=1	N	N	N	N
0204703	GGPS TITRAM	193	2	Do		Y		N	5-2=3	Y	Y	N	N
0204801	GPS BHAN PURA	182	4	Do	2	N		Y	5-4=1	N	Y	N	N
0204901	GPS CHANDANA		6	Do		N	Yes	Y	6-6=	Y	N	N	N
0205001	GPS DHUNDHERHERI	266	8	Do	2	N		Y	7-8=	N	Y	N	N
0205101	GPS ROHERIAN	138	2	Do	2	N		Y	4-2=2	N	Y	N	N
0205201	GPS DEWAL	237	4	Do	2	Y	Yes	N	6-4=2	N	N	N	N
0205401	JAT SR.SEC. SCHOOL	133	18	Private		Y		N	4-8=	Y	Y	N	N
0205402	SILVER OAK KKR.ROAD	165	14	Do		Y		N	4-4=	Y	Y	N	N
0205701	GPS MAJLA	81	2	Govt.	1	Y		N	2-2=	N	Y	N	N
0205801	GPS SNGAT PURA	124	8	Do		Y		N	3-8=	Y	Y	N	N
0205901	NATIONAL SR.SEC.SCH	135	6	Private		Y		N	4-6=	Y	Y	N	N
0206001	AMAR D.M.S.GALI NO.6	174	10	Do		Y		N	5-10=	Y	Y	N	N

Block : Kalayat

Sr.No.	Name of School	No.of Children	Existing Infrastructure				Required Infrastructure					
			Total No.of Classroom available	Building Status	Toilets	Drinking Water	Boundary Wall	Classroom (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
c	Block:Kalayat				33		53				40	51
0300101	GGSSS KALAYAT	520	3	Govt.			Y	13-3=10	Y	Y		
0300102	GPS KALYAT CITY	269	8	Do	2	1	Y	7-8=	N	N		
0300104	GGPS KALAYAT	498	11	Do		1	N	13-11=2	Y	N		
0300105	S.B.VIDYA NIKETAN	133	17	Private			N	4-17=	Y	Y		
0300106	BAL BHARTI MODEL SCHOOL	106	5	Do			N	3-5=	Y	Y		
0300301	GMS KHARAKPANDWAN	0	0	Govt.		1	Y	7-2=5	Y	N		
0300302	GGPS KHARAKPANDWAN	192	3	Do		1	Y	5-3=2	Y	N		
0300401	GGPS RAM GARH PANDWAN	148	3	Do		1	N	4-3=1	Y	N		
0300402	GMS RAM GARH PANDWAN	156	6	Do		1	Y	4-0=4	Y	N		
0300502	GGPS SIMLA	204	6	Do			N	5-6=	Y	Y		
0300503	GPS SIMLA	243	6	Do			N	6-6=	Y	Y		
0300601	GPS PINJU PURA	273	8	Do	1	1	Y	7-8=	N	N		
0300701	GGPS SANGAN	163	4	Do	2	1	Y	4-4=0	N	N		
0300703	GPS SANGAN	134	3	Do			Y	4-3=1	Y	Y		
0300801	GPS MALL KHERI	227	7	Do	1	1	Y	6-7=	N	N		
0300901	GMS HARI PURA	244	4	Do	1		N	6-4=2	N	Y		
0301001	GPS NAND SINGH WALA	93	4	Do			N	3-4=	Y	Y		
0301101	GMS JULANI KHERA	146	4	Do	1	1	N	4-2=2	N	N		
0301201	GGPS RATAN PURA	40	2	Do	2	1	N	1-2=	N	N		
0301301	GSSS CHOUSHALA	346	6	Do			N	9-6=3	Y	Y		
0301302	GGPS CHOUSHALA		0	Do		1	N	6-3=3	Y	N		
0301303	A.M. CHOUSHALA	246	12	Private			N	6-12=	Y	Y		
0301304	GPS CHOUSHALA	142	5	Govt.			N	4-5=	Y	Y		
0301401	CPS WAZIRNAGAR	180	6	Do	1		N	5-6=	N	Y		
0301501	GGPS BALU		0	Do		1	N	10-6=4	Y	N		
0301502	GPS BALU	997	11	Do		1	N	25-11=14	Y	N		
0301503	GGPS BEDIAN PATTI BALU	545	11	Do			N	14-11=3	Y	Y		
0301506	GGPS GADADA PATTI BALU	0	0	Do	2		N	5-3=2	Y	Y		
0301601	GGPS KAILRAM	326	5	Do	2	1	N	8-5=3	Y	N		
0301602	GPS KAILRAM	449	5	Do		1	N	11-5=6	Y	N		
		117	5	Govt.	2	1	N	3-5=	N	N		

		Children	Existing Infrastructure				Required Infrastructure					
			Total No. of Classroom available	Building Status	Toilets	Drinking Water	Boundary Wall	Classroom (@ 1 for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
0301702	GGPS BAMNIWALA	137	5	Do			N	4-5=	Y	Y		
0301801	GGMS BATTA	354	5	Do			1 N	9-5=4	Y	N		
0301802	GHS BATTA	532	5	Do			1 N	13-5=8	Y	N		
0301901	GPS NARWAL GARH	104	3	Do	2	1	Y	3-2=1	N	N		
0302001	GPS DUMARA	118	6	Do	1		N	3-6=	N	Y		
0302101	GHS KURAR	294	5	Do		1	Y	8-5=3	Y	N		
0302103	GGPS KURAR	256	8	Do		1	Y	7-8=	Y	N		
0302201	GGPS DUBBAL	98	4	Do	2	1	N	3-4=	N	N		
0302202	GPS DUBBAL	144	8	Do			N	4-8=	Y	Y		
0302301	GPS SINAD	274	8	Do	1		N	7-8=	N	Y		
0302401	GGPS BHLANG	70	4	Do	1		N	2-4=	N	Y		
0302501	GPS BAD SIKRI	338	7	Do			N	9-7=2	Y	Y		
0302603	GGPS MATOUR	251	7	Do		1	N	7-7=	Y	N		
0302604	GPS MATOUR	551	0	Do	2		N	14-3=11	N	Y		
0302605	SHIV M.S.MATOUR	235	9	Private			N	6-9=	Y	Y		
0302606	SHAHEED BHAGAT SINGH M.S.	201	10	Do			N	5-10=	Y	Y		
0302701	GHS KAMALPUR	479	4	Govt.	2	1	N	12-4=8	N	N		
0302802	GPS KHERI SHER KHAN	240	5	Do			N	6-5=1	Y	Y		
0302901	GPS KALASAR	117	6	Do			Y	3-6=	Y	Y		
0303001	GGPS BAD SIKRI KALAN	145		Do			N	4-1=3	Y	Y		
0303101	GGPS BADSIKRI KHURD	193	5	Do	2	1	N	5-5=	N	N		
0303201	GPS KHERI LAMBA	232	6	Do	1	1	N	6-6=	N	N		
0303301	GPS KALAYAT	105	3	Do			N	3-3=	Y	Y		
0303302	M.D.N. SR. SEC. SCHOOL	561	32	Private			N	14-32=	Y	Y		
0303401	GPS DHUNDHWAN	155	4	Govt.		1	N	4-4=0	Y	N		
0303402	GGPS DHUNDHWAN	173	4	Do			N	5-4=1	Y	Y		
0303501	GPS KALE KHAN	150		Do		1	Y	4-0=4	Y	N		
0303601	GGPS KAULE KHAN	165	6	Do		1	Y	7-4=3	Y	N		
0303701	GGPS SAJUMA	301	7	Do		1	N	8-7=1	Y	N		
0303702	GHS SAJUMA	355	5	Do			N	9-5=4	Y	Y		
0303801	S.D.HIGH SCHOOL KALAYAT	191	14	Private			N	5-14=0	Y	Y		
0303901	GPS KHARAKPANDWAN	185	4	Govt.		1	N	5-4=1	Y	N		
0304001	R.K.S.D.P.S.KALAYAT MANDI	123	5	Private			N	3-5=	Y	Y		
0304003	N.H.S.KALAYAT	200	5	Do			N	4-5=	Y	Y		

Block : Pundri

Sr.No.	Name of School	No.of Children	Existing Infrastructure					Required Infrastructure					
			Total No. of Classrooms available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
D	Block:Pundri				168	101						51	59
0400201	GPS DHAND	193	4	Govt.	2	Y	Yes	N	5-4=1	N	N	N	N
0400202	GGPS DHAND	234	6	Do	2	Y	Yes	N	6-6=	N	N	N	N
0400204	BRAHM PURA VIDYA	185	6	Private		Y		N	5-6=	Y	Y	N	N
0400205	V.S.M.EDUCATION SOCIETY	110	6	Do		Y		N	3-6=	Y	Y	N	N
0400207	SHAHEED BHAGAT SINGH	88		Do		Y		N	2-2=	Y	Y	N	N
0400302	GPS PUBNAWA	321	6	Govt	2	Y	Yes	N	8-6=2	Y	N	N	N
0400303	HIMLAYA PUBLIC SCHOOL	126	8	Private		Y		N	3-8=	Y	Y	N	N
0400304	SHIVA PUBLIC S.	151	9	Do		Y		N	4-9=	Y	Y	N	N
0400306	ARYA VIDYA PITH	105	6	Do		Y		N	3-6=	Y	Y	N	N
0400307	GGPS PUBNAWA	524	6	Govt.		Y	Yes	N	13-6=7	N	N	N	N
0400308	RAVI MODEL S.	46	2	Private		Y		N	1-2=	Y	Y	N	N
0400401	GPS JAJANPUR	92	2	Govt.		Y		N	2-2=	Y	Y	N	N
0400402	GGPS JAJANPUR	114	2	Govt.		Y	Yes	N	3-2=	Y	N	N	N
0400403	A.V.P.JAJANPUR	80	8	Private		Y		N	2-8=	Y	Y	N	N
0400404	ADRASH M.S.JAJANPUR	80	8	Private		Y		N	2-8=	Y	Y	N	N
0400501	GPS DADWANA	53	2	Govt		Y		N	2-2=	Y	Y	N	N
0400601	GPS SALIMPUR KHERA	27	2	Do		Y		N	1-2=	Y	Y	N	N
0400705	GPS CHUHARMAJRA	307	7	Do		Y	Yes	Y	8-7=1	Y	N	N	N
0400706	ARYA VIDYA PITH	84		Private		Y		N	2-2=	Y	Y	N	N
0400707	VIKAS PUBLIC SCHOOL	19	2	Do		Y		N	1-2=	Y	Y	N	N
0400708	JYOTI PUBLIC SCHOOL	43	2	Do		Y		N	1-2=	Y	Y	N	N
0400801	GPS JADOULA	446	8	Govt	2	Y	Yes	N	11-8=3	N	N	N	N
0400803	INDIAN PUBLIC S.	68	5	Private		Y		N	2-5=	Y	Y	N	N
0400804	G.B.N.B.JADOULA	104	10	Do		Y		N	3-10=	Y	Y	N	N
0400901	GPS MUNNARHERI	169	5	Govt.		Y		N	4-5=	Y	Y	N	N
0400902	ARYA VIDYA PITH	110	7	Private		Y		N	3-7=	Y	Y	N	N
0401001	GPS AHUN	132	3	Govt.		Y		N	4-3=1	Y	Y	N	N
0401002	GGPS AHUN.	125	2	Do	2	Y	Yes	N	3-2=1	N	N	N	N
0401101	GPS RASINA	155	6	Do	2	Y	Yes	N	4-6=	N	N	N	N
0401102	GGPS RASINA	146	3	Do	2	Y	Yes	N	4-3=1	N	N	N	N

Block : Pundri

Sl. No.	Name of School	No. of Children	Existing infrastructure					Required Infrastructure					
			Total No. of Classrooms available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1 for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
0401103	ARYA VIDYA PITH RASINA	191	6	Private		Y		N	5-6=	Y	Y	N	N
0401106	S.D.HIGH S.RASINA	101	5	Do		Y		N	3-5=	Y	Y	N	N
0401201	GPS SANCH	309	10	Govt.	2	Y	Yes	N	3-10=	N	N	N	N
0401303	GPS BUCHI	187	4	Do		Y	Yes	N	5-4=1	Y	N	N	N
0401401	GPS AHMEDPUR	82	3	Govt.	2	Y	Yes	N	2-3=	N	N	N	N
0401501	GPS DUSSAIN	86	2	Do	2	Y		N	2-2=	N	Y	N	N
0401502	GGPS DUSSAIN	70	3	Do		Y		N	2-3=	Y	Y	N	N
0401503	GREEN PUBLIC S.	34	4	Private		Y		N	1-4=	Y	Y	N	N
0401601	GPS KAUL	371	10	Govt.	2	Y		N	10-10=	N	Y	N	N
0401602	GGPS KAUL	360	6	Do		Y	Yes	N	9-6=3	Y	N	N	N
0401603	ARYA VIDYA PITH	115		Private		Y		N	5-5=	Y	Y	N	N
0401605	VIVEKANAND HIGH S	222	11	Do		Y		N	6-11=	Y	Y	N	N
0401606	ADARSH M.S.	172	14	Do		Y		N	5-14=0	Y	Y	N	N
0401607	M.B.N.SCHOOL	168	8	Do		Y		N	4-8=	Y	Y	N	N
0401701	GPS SANGROULI	261	5	Govt.	2	Y		N	7-5=	N	Y	N	N
0401702	GGPS SANGROULI	225	5	Do		Y	Yes	N	6-5=1	Y	N	N	N
0401703	NAVJYOTI MODEL SCHOOL	80	6	Private		Y		N	2-6=	Y	Y	N	N
0401801	GHS SAKARA	196	6	Govt.		Y	Yes	N	5-6=	Y	N	N	N
0401802	GGPS SAKARA	189	4	Do		Y		N	5-4=1	Y	Y	N	N
0401805	HIMALAYA PUBLIC SCHOOL	60	8	Private		Y		N	2-8=	Y	Y	N	N
0401901	GHS CHANDANA	258	6	Govt.		Y	Yes	N	7-6=1	Y	N	N	N
0402001	GPS DHERRU	100	6	Do		N		Y	3-6=	Y	Y	N	N
0402101	GPS KHERI SAKRA	46	3	Do		N		Y	1-3=	Y	Y	N	N
0402201	GPS PABLA	40	1	Do	2	N		Y	1-1=	N	Y	N	N
0402301	GMS MEOLI	216	3	Do	2	N	Yes	Y	6-3=3	N	N	N	N
0402401	GPS DERA FARAL	34	1	Do		N	Yes	Y	1-1=	Y	N	N	N
0402402	GHS FARAL	466	1	Do	2	N	Yes	Y	12-4=8	N	N	N	N
0402501	GPS KHERI MATARWA	109	6	Do		Y	Yes	N	3-6=	Y	N	N	N
0402601	GPS SOLU MAJRA	91	5	Do	2	Y	Yes	N	3-5=	N	N	N	N
0402701	GGPS FARAL	429	9	Do	2	Y		N	11-9=2	N	Y	N	N
0402703	MAHARISHI DYANAND	99	5	Private		Y		N	3-5=	Y	Y	N	N

Block : Pundri

Sr.No.	Name of School	No.of Children	Existing Infrastructure					Required Infrastructure					
			Total No. of Classrooms available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
0402704	VIDYA JYOTI MODEL S.	160	4	Do		Y		N	4-4=	Y	Y	N	N
0402801	GPS FATEH PUR	468	2	Govt.		Y	Yes	N	12-2=10	Y	N	N	N
0402806	GGPS FATEH PUR	556	5	Do		Y	Yes	Y	14-5=9	Y	N	N	N
0402901	GGPS PUNDRI	353	10	Do		N	Yes	Y	9-10=	Y	N	N	N
0402902	GPS PUNDRI	513	8	Do	2	N	Yes	Y	13-8=5	N	N	N	N
0402903	GGPS PAI GATE PUNDRI	152		Do		N	Yes	Y	4-0=4	Y	N	N	N
0402904	GPS KAITHAL GATE PUNDRI	56		Do	2	N	Yes		2-0=2	N	N	N	N
0402905	GGPS HABRI GATE PUNDRI	94		Do					3-0=3	Y	Y	N	N
0403101	GPS JAMEA	136	5	Do					4-5=	Y	Y	N	N
0403201	GPS KHERI SIKENDER	139	5	Do			Yes		4-5=	Y	Y	N	N
0403301	GPS SINGHPUR KHERA	39	2	Do	1	Y	Yes	N	1-2=	N	N	N	N
0403401	GPS DULYANI	182	5	Do		Y	Yes	N	5-5=	Y	N	N	N
0403501	GHS TEONTHA	422	6	Govt.		Y	Yes	N	11-6=5	Y	N	N	N
0403601	GMS MOHANA	222	5	Do		Y	Yes	N	6-5=1	Y	N	N	N
0403702	GGHS PAI	773	7	Do	2	Y	Yes	N	20-7=13	N	N	N	N
0403704	K.B.M.N.SCHOOL	201	10	Private		Y		N	5-10=	Y	Y	N	N
0403706	JAI BHARAT PUBLIC	146	10	Do		Y		N	4-10=	Y	Y	N	N
0403707	R.C.MIDDLE S.	212	10	Do		Y		N	6-10=	Y	Y	N	N
0403708	J.P.S. PAI	847	3	Do		Y	No	N	9-3=6	Y	Y	N	N
0403709	SARASWATI MODEL SCHOOL	95	5	Do		Y		N	3-5=	Y	Y	N	N
0403801	GPS PILNI	294	6	Govt.	2	Y	Yes	N	8-6=2	N	N	N	N
0403901	GPS JATHERI	33	2	Do	2	Y		N	1-2=	N	Y	N	N
0404001	GPS MUNDRI	576	8	Do		Y	Yes	N	15-8=7	Y	N	N	N
0404101	GPS KATHWAD	469	7	Do		Y	Yes	N	12-7=5	Y	N	N	N
0404201	GPS KAKKOT	233	6	Do	2	Y		N	6-6=	N	Y	N	N
0404202	GGPS KAKKOT	235	4	Do		Y	Yes	N	6-4=2	Y	N	N	N
0404301	GGPS DHONS	253	6	Do		Y	Yes	N	7-6=1	Y	N	N	N
0404401	GPS NAINA	374	7	Do		N	Yes	Y	10-7=3	Y	N	N	N
0404501	GGHS HABRI	335	6	Do		N		Y	9-6=3	Y	Y	N	N
0404503	GPS HABRI	524	6	Do		N	Yes	Y	13-6=7	Y	N	N	N
0404601	GHS SIRSAI	242	6	Do		N	Yes	Y	6-6=	Y	N	N	N

		Children	Existing Infrastructure				Required Infrastructure						
			Total No. of Classrooms available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
0404602	GGHS SIRSAL	314	3	Do		N	Yes	Y	8-3=5	Y	N	N	N
0404701	GHS BARSANA	305	5	Do		N	Yes	Y	8-5=3	Y	N	N	N
0404702	GGHS BARSANA	405	4	Do		Y		N	10-6=4	Y	Y	N	N
0404801	GHS HAJWANA	146	4	Do	2	Y		N	4-4=	N	Y	N	N
0404802	GGPS HAJWANA	125	2	Do		Y	Yes	N	3-2=1	Y	N	N	N
0404901	GHS DHEEG	704	7	Do		Y	Yes	N	10-7-3	Y	N	N	N
0405001	GPS BANDRANA	248	4	Do		Y	Yes	N	6-4=2	Y	N	N	N
0405101	GPS BAROT-BANDRANA	469	8	Do		Y	Yes	N	12-8=4	Y	N	N	N
0405102	GGPS BAROT	162	3	Do		Y	Yes	N	4-3=1	Y	N	N	N
0405301	GPS DERA CHANDI RAM	33	2	Do		Y		N	1-2=	Y	Y	N	N
0405401	GPS KHANOUDA	398	8	Do		Y	Yes	N	10-8=2	Y	N	N	N
0405501	GPS TEEK	447	8	Do		Y		N	11-8=3	Y	Y	N	N
0405601	GPS RASULPUR	101	2	Do	2	Y	Yes	N	3-2=1	N	N	N	N
0405701	GPS BEGPUR	174	2	Do		Y		N	5-2=3	Y	Y	N	N
0405801	GPS POBALA	67	2	Do	2	Y		N	2-2=	N	Y	N	N
0405901	GPS SALIMPUR MADUD	136	5	Do	2	Y		Y		N	Y	N	N
0406101	GPS KHERI RAIWALI	184	6	Do	2	Y	Yes	N	5-6=	N	N	N	N
0406201	GPS RAWAN HERA	119	8	Do	2	Y	Yes	N	3-6=	N	N	N	N
0406301	GPS SEGA	331	3	Do	2	Y		N	9-3=6	N	Y	N	N
0406401	GPS SAMPAN KHERA	69	2	Do	2	Y		N	2-2=	N	Y	N	N

Sr.No.	Name of School	No. of Children	Existing Infrastructure				Required Infrastructure					
			Total No. Classroom available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1 for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)
E Block: Rajound			56		38					23	51	
0100101	GGPS SERHADA	363	6	Govt.	2	N	Y	Y	9-6=3	N	N	
0100201	GHS MANDHWAL	238	5	Do	2	Y		N	6-5=1	N	Y	
0100301	GPS N.K.MAJRA	225	5	Do	2	Y	Y	N	6-5=1	N	N	
0100401	GPS SOUNGAL	737	10	Do	2	Y	Y	N	19-10=9	N	N	
0100601	GPS BIRTI BAHRI	202	4	Do	2	Y	Y	N	5-4=1	N	N	
0100701	GPS RAJOUND	511	10	Do	1	Y	Y	N	13-10=3	N	N	
0100702	GGSSS RAJOUND	192	5	Do		N	Y	Y	5-5=	Y	N	
0100801	GMS BIR BHANGRA	395	7	Do	2	Y	Y	N	10-7=3	N	N	
0100901	GPS KHURDA	196	7	Do		N		Y	5-7=	Y	Y	
101001	GPS NARWAL	172	6	Do		N		Y	5-6=	Y	Y	
101101	GGPS RAJOUND	388	5	Do	2	N		Y	10-5=5	N	N	
101201	GPS KARORA	726	9	Do		Y	Y	N	18-4=9	Y	N	
101202	GGPS KARORA	549	11	Do		Y	Y	N	14-11=3	Y	Y	
101301	GPS SISLA-SISMORE	813	10	Do	2	Y		N	20-10=10	N	N	
101402	GPS BHANA	457	6	Do	2	Y	Y	N	12-6=6	N	N	
101501	GPS BAKAL	465	7	Do		Y	Y	N	12-7=5	Y	N	
101601	GPS KHERI SIMBAL WALI	197	4	Do		Y	Y	N	5-4=1	Y	N	
101701	GPS KUKAR KANDA	96	4	Do		Y		N	3-4=	Y	Y	
101801	GPS KOTRA	284	6	Do	2	N		Y	7-8=	N	N	
101901	GPS FARIYABAD	160	7	Do	2	Y		N	4-7=	N	N	
102001	GPS SERHADA	443	5	Do		Y	Y	N	11-5=	Y	Y	
102101	GPS NEEMWALA	212	6	Do	2	Y	Y	N	6-6=	N	Y	
102201	GHS KICHHANA	368	10	Do		Y		N	10-10=	Y	N	
102301	GPS KASAN	491	3	Do	2	N		Y	12-3=9	N	N	
102401	GPS JAKHOULI	358	7	Do	2	N		Y	9-7=2	N	N	
102402	GGPS JAKHOULI	329	7	Do		N	Y	Y	8-7=1	Y	N	
102403	ADARSH P.S.JAKHOULI	274	8	Private		N	Y	Y	7-8=	Y	Y	
102404	SARAWATI H S	216	12	Do		Y	Y	N	5-12=	Y	Y	
102501	GPS KITHANA	390	8	Govt.		N	Y	Y	10-8=2	Y	N	
102502	GGPS KITHANA		5	Do		N	Y	Y	10-5=5	Y	N	
102503	R.SAWROOP MEM.GIRLS	189	8	Private		Y		N	5-8=	Y	Y	
102601	GPS ROHERA	354	5	Govt.	2	Y	Y	N	9-5=4	N	N	
102602	GGPS ROHERA	301	6	Do	2	Y	Y	N	8-6=2	N	N	

Sr.No.	Name of School	No.of Children	Existing Infrastructure				Required infrastructure						
			Total No. Classroo available	Building Status	Toilets	Boundary Wall	Drinking Water	Boundary Wall	Classrooms (@ 1for 40 children)	Toilets (Y/N)	Drinking water (Y/N)	Major Repairs (Y/N)	Minor Repairs (Y/N)
102701	GGPS MAJRA ROHERA	134	5	Govt.		Y		N	4-5=	Y	Y		
102801	GPS KHERI RAI WALI	105	4	Do	1	Y	Y	N	3-4=	N	N		
102901	GHS TARAGARH	356	5	Do	2	Y	Y	N	9-5=4	N	N		
0103201	GGPS DEOBAN	297	6	Do	1	N	Y	Y	7-6=1	N	N		
0103203	GHS DEOBAN	231	6	Do	2	N	Y	Y	6-6=	N	N		
0103401	GGPS GULIAYNA	426	4	Do	1	Y	Y	N	11-4=7	N	N		
0103403	GPS GULIYANA	642	5	Do		N	Y	Y	16-5=11	Y	N		
0103601	GPS SANTOKH MAJRA	121	5	Do	2	N		Y	3-5=	N	Y		
0103701	GPS SARAN	171	7	Do	1	N	Y	Y	4-7=	N	N		

Distt. Kaithal

Sr.	Name of Schools	No.of Rooms	Toilets	Hand-Pump
1	GMS MOHNA	..	1	..
2	GHS BADNARA	1	1	..
3	GHS HAZWANA	2	2	..
4	GHS JADOULA	1	..	..
5	GHS KAUL	1	1	1
6	GSSS PAI	2	..	..
7	GSSS BAROT-BANDRANA	1	.	..
8	GSS PABNAWA	1	..	..
9	GMS MEOLI	1	..	..
10	GMS SEGA	..	2	1
11	GHS CHUHAR MAJRA	1	2	1
12	GHS DEEG	2	2	..
13	GHS FATEHPUR	2	2	..
14	GGHS PAI	1	..	..
15	GHS PILNI	1	.	..
16	GHS KASAN	1	2	..
17	GSSS JAKHOULI	1	.	.
18	GSSS SIELA-SISMORE	1	2	1
19	GGSSS RAJOUND	2	2	1
20	GGSSS KARORA	1	1	..
21	GSSS KARORA	.	2	..
22	GSSS SONGRI-GULIYANA	1	1	..
23	GSSS ROHERA	1	.	..
24	GSSS RAJOUND	1	.	.
25	GHS KOTARA	1	1	..
26	GHS KITHANA	1	2	1
27	GHS DEOBAN	1	1	..
28	GGHS BHANA	1	1	.
29	GHS BHANA	2	.	1
30	GHS SERHADA	.	.	.
31	GHS RAMANA-RAMANI	1	1	.
32	GMS MANDHWAL	1	.	..
33	GGMS JAKHOULI	1	2	..
34	GMS SANTOKH MAJRA	1	2	..
35	GGMS SONGRI-GULIYANA	.	2	1
36	GSSS BAKAL	1	2	1
37	GMS KAWARATAN	1	.	..
38	GMS KUTUBPUR	1	2	..
39	GHS NARAR	2	.	..
40	GHS PEODA	.	1	..
41	GHS GOENG	1	.	..
42	GHS DIWAL	2	2	..
43	GHS DOERA	1	.	..
44	GGHS CHHOT	1	.	..
45	GHS BALWANTI	2	..	..
46	GHS SHERGARH	3	2	..
47	GMS DHUNDHERHERI	1	2	..
48	GHS CHANDLANA	1	1	..

Distt. Kaithal

Sr.	Name of Schools	No.of Rooms	Toilets	Hand-Pump
49	GMS DOHAR	1	2	..
50	GMS FURSHMAJRA	2	1	..
51	GMS JASWANTI	1	2	..
52	GHS SIRTA	1	2	..
53	GSSS KAITHAL	2	2	1
54	GGSSS KAITHAL	2	2	1
55	GSSS KHURANA	1	1	..
56	GGSSS SIWAN	2	2	1
57	GSSS KEORAK	..	2	1
58	GSSS GUHANA	2	2	..
59	GMS RAMGARH PANDWAN	..	2	..
60	GMS JULANI KHERA	1	2	..
61	GHS SANGHAN	..	1	..
62	GHS HARI PURA	1	..	..
63	GHS KAMALPUR	..	1	..
64	GHS DHUNDHWAN-KAULE KHAN	..	1	..
65	GMS KHERI SHER KHAN	..	2	..
66	GMS KHARAK PANDWAN	1	..	..
67	GGMS BATTA	..	1	1
68	GSSS KHANDALWA	2	2	1
69	GSSS BALU	1	2	1
70	GSSS BATTA	..	2	1
71	GSSS CHOUSHALA	1	2	1
72	GHS KAILRAM	1	..	1
73	GSSS KURAR	2	2	1
74	GSSS KHARKAN	2	..	..
75	GSSS KANGTHALI	1	1	..
76	GHS BALBEHRA	..	2	..
77	GHS PABSAR	..	2	..
78	GHS KHERI GULAM ALI	..	1	..
79	GHS CHEEKA	..	2	1
80	GHS DABA	1	2	..
81	GHS HARNOULI	1	2	..
82	GHS KAWARATAN	1	2	..
83	GHS BHUNA	1	..	..
84	GHS BUDDA KHERA	..	2	..
85	GHS NAWCH	1	2	..
86	GHS PEEDAL	1	1	..
87	GHS BHUSLA	1	1	..
88	GMS KHAROU DI	..	1	..
89	GMS GAGARPUR	1	..	..
90	GMS KASOUR	..	2	..
91	GMS TATIYANA	..	2	..
92	GMS MAHMOOD PUR	..	1	..
93	GSSS GUHLA	..	1	..
94	New CRC Rooms in Ranound Rajound, Majra-Rohera, Kithana,Karora	4	..	..

Distt. Kaithal

List of Schools which are to be upgruded in Distt. Kaithal

Block - Guhla :-

1.	Salimpur		
	a.	Total Population	= 3179
	b.	Distance	= 3Km.
	c.	V Class	= 47
2.	Bhaiya		
	a.	Total Population	= 947
	b.	Distance	= 2 1/2 Km.
	c.	V Class	= 41
3.	Kheri Dabban		
	a.	Total Population	= 1018
	b.	Distance	= 6 Km.
	c.	V Class	= 25
4.	Duser Pur		
	a.	Total Population	= 1457
	b.	Distance	= 4 Km.
	c.	V Class	= 33
5.	Theh Butana		
	a.	Total Population	= 2250
	b.	Distance	= 2 1/2 Km.
	c.	V Class	= 25
6.	Majri		
	a.	Total Population	= 2800
	b.	Distance	= 3Km.
	c.	V Class	= 55
7.	Hansu Majra		
	a.	Total Population	= 1575
	b.	Distance	= 4 Km.
	c.	V Class	= 33
8.	Sultaniya		
	a.	Total Population	= 3110
	b.	Distance	= 3 Km.
	c.	V Class	= 27

Distt. Kaithal

List of Schools which are to be upgraded in Distt. Kaithal

Block - Guhla :-

9.	Kamheri		
	a.	Total Population	= 1100
	b.	Distance	= 10 Km.
	c.	V Class	= 26
10.	Baupur		
	a.	Total Population	= 1500
	b.	Distance	= 8 Km.
	c.	V Class	= 27
11.	Paprala		
	a.	Total Population	= 1700
	b.	Distance	= 3 Km.
	c.	V Class	= 29
12.	Mengra		
	a.	Total Population	= 1375
	b.	Distance	= 4 Km.
	c.	V Class	= 29
13.	Badsui		
	a.	Total Population	= 1300
	b.	Distance	= 3 Km.
	c.	V Class	= 32
14.	Harigarh Kingan		
	a.	Total Population	= 1800
	b.	Distance	= 3 Km.
	c.	V Class	= 28
15.	Sinh		
	a.	Total Population	= 1150
	b.	Distance	= 5 Km.
	c.	V Class	= 27
16.	Dandota		
	a.	Total Population	= 1350
	b.	Distance	= 6 Km.
	c.	V Class	= 19
17.	Ramthali		
	a.	Total Population	= 3015
	b.	Distance	= 2 ½ Km.
	c.	V Class	= 31
18.	Urlana		
	a.	Total Population	= 2530
	b.	Distance	= 5 ½ Km.

Distt. Kaithal

List of Schools which are to be upgraded in Distt. Kaithal

c. V Class = 42

Block - Guhla :-

19.	Taran Wali		
	a. Total Population	=	2150
	b. Distance	=	3 Km.
	c. V Class	=	30
20.	Naggal		
	a. Total Population	=	3350
	b. Distance	=	3 Km.
	c. V Class	=	40
21.	Pahar Pur		
	a. Total Population	=	4000
	b. Distance	=	2 1/2 Km.
	c. V Class	=	62
22.	Pishawal		
	a. Total Population	=	2100
	b. Distance	=	4 Km.
	c. V Class	=	32
23.	Prabhawat		
	a. Total Population	=	2200
	b. Distance	=	3 Km.
	c. V Class	=	25
24.	Kakeheri		
	a. Total Population	=	1635
	b. Distance	=	3 1/2 Km.
	c. V Class	=	42
25.	Theh Nawal		
	a. Total Population	=	1654
	b. Distance	=	2 1/2 Km.
	c. V Class	=	39
26.	Riwar		
	a. Total Population	=	1020
	b. Distance	=	3 Km.
	c. V Class	=	37
27.	Malikpur		
	a. Total Population	=	1943
	b. Distance	=	6 Km.
	c. V Class	=	49

Distt. Kaithal
List of Schools which are to be upgraded in Distt. Kaithal

Block - Guhla :-

28.	Firozpur		
	a.	Total Population	= 1800
	b.	Distance	= 4 Km.
	c.	V Class	= 28
29.	Rasulpur		
	a.	Total Population	= 1871
	b.	Distance	= 4 Km.
	c.	V Class	= 42
30.	Ratta Khera Lukman		
	a.	Total Population	= 1100
	b.	Distance	= 3 Km.
	c.	V Class	= 30

Distt. Kaithal

List of Schools which are to be upgraded in Distt. Kaithal

Block - Kaithal :-

1.	Kaithal No. 6		
	a.	Total Population	= 2257
	b.	Distance	= 3Km.(S). 3Km.(N),3Km.(E). 3Km.(W)
	c.	V Class	= 31
2.	Gari Padla		
	a.	Total Population	= 2200
	b.	Distance	= 20 Km.(N). 8 Km.(S),3 Km.(E) 13Km.(W)
	c.	V Class	= 31
3.	Polar		
	a.	Total Population	= 2020
	b.	Distance	= 4 Km.(N). 5 Km.(S),8 Km.(E) 3 Km.(W)
	c.	V Class	= 30
4.	Dhillonwali		
	a.	Total Population	= 2000
	b.	Distance	= 3 Km.(N). 5 Km.(S),6 Km.(E) 10 Km.(W)
	c.	V Class	= 32
5.	Bhanpura		
	a.	Total Population	= 1402
	b.	Distance	= 10 Km.(N). 5 Km.(S),8 Km.(E) 3 Km.(W)
	c.	V Class	= 33
6.	Roheriya		
	a.	Total Population	= 1200
	b.	Distance	= 8 Km.(N). 8 Km.(S),3 Km.(E) 10 Km.(W)
	c.	V Class	= 23
7.	Andhali		
	a.	Total Population	= 1000
	b.	Distance	= 4 Km.(N). 4 Km.(S),6 Km.(E) 5 Km.(W)
	c.	V Class	= 10

Distt. KaithalList of Schools which are to be upgraded in Distt. Kaithal

8.	Maghomajri		
	a. Total Population	=	
	b. Distance	=	5 Km.(N), 4 Km.(S), 4 Km.(E). 5 Km.(W)
	c. V Class	=	31
9.	Devigarh		
	a. Total Population	=	1270
	b. Distance	=	3 Km.(N), 3 Km.(S), 4 Km.(E). 5 Km.(W)
	c. V Class	=	36
10.	Deodkheri		
	a. Total Population	=	1528
	b. Distance	=	3 Km.(N), 5 Km.(S), 4 Km.(E). 3 Km.(W)
	c. V Class	=	33
11.	Franswala		
	a. Total Population	=	1000
	b. Distance	=	7 Km.(N), 8 Km.(S), 5 Km.(E). 7 Km.(W)
	c. V Class	=	20
12.	Siwan Gate		
	a. Total Population	=	3500
	b. Distance	=	3 Km.(N), 3 Km.(S), 3 Km.(E). 4 Km.(W)
	c. V Class	=	35
13.	Sangat Pura		
	a. Total Population	=	1920
	b. Distance	=	5 Km.(N), 4 Km.(S), 10 Km.(E), 15 Km.(W)
	c. V Class	=	29
14.	Ujhana		
	a. Total Population	=	1690
	b. Distance	=	3 Km.(N), 3 Km.(S), 3 Km.(E). 4 Km.(W)
	c. V Class	=	32
15.	Bhaini Majra		
	a. Total Population	=	1000
	b. Distance	=	3 Km.(N), 4 Km.(S), 5 Km.(E), 3 Km.(W)
	c. V Class	=	29

Distt. Kaithal

List of Schools which are to be upgraded in Distt. Kaithal

Block - Pundri :-

1.	Kheri Rai Wali		
	a.	Total Population	= 1339
	b.	Middle/High Distance	= 3 Km.
2.	Begpur		
	a.	Total Population	= 1343
	b.	Distance from Middle/ High School	= 6 Km.
3.	Solu Majra		
	a.	Total Population	= 947
	b.	Distance	= 5 Km.
	c.	V Class	= 32
4.	Kheri Matrwa		
	a.	Total Population	= 1020
	b.	Distance	= 5 Km.
	c.	V Class	= 29
5.	Dheru		
	a.	Total Population	= 1200
	b.	Distance	= 3 Km.
6.	Salimpur Madood		
	a.	Total Population	= 817
	b.	Distance	= 6 Km.
	c.	V Class	= 28
7.	Duiyani		
	a.	Total Population	= 1706
	b.	Distance	= 4 Km.
8.	Jamba		
	a.	Total Population	= 1207
	b.	Distance	= 3 Km.
9.	Kheri Sikander		
	a.	Total Population	= 1331
	b.	Distance	= 4 Km.
10.	Barot (G)		
	a.	Total Population	= 3367
	b.	Distance	= 3Km.
	c.	V Class	= 35
11.	Bandrana (G)		
	a.	Total Population	= 2928
	b.	Distance	= 3Km.
	c.	V Class	= 40

Distt. Kaithal

List of Schools which are to be upgraded in Distt. Kaithal

Block - Pundri :-

12.	Dhos		
	a.	Total Population	= 2900
	b.	V Class	= 49

Block - Rajound :-

1.	Majra Rohera		
	a.	Total Population	= 1024
	b.	Distance	= 2.5 Km.(W).4 Km.(E), 8 Km.(N) 6 Km. (S)
2.	Saran		
	a.	Total Population	= 1102
	b.	Distance	= 3 Km.(E). 5Km.(W), 4 Km.(N) 5 Km.(S)
3.	Kheri Sheru		
	a.	Total Population	= 2146
	b.	Distance	= 3 Km.(E). 3 Km.(W). 3Km.(N) 3Km. (S)
4.	Narwal		
	a.	Total Population	= 1279
	b.	Distance	= 3 Km.(E). 5 Km.(W), 5 Km.(N). 6 Km.(S)
5.	Birthe-Bahri		
	a.	Total Population	= 1329
	b.	Distance	= 2 ½ Km.(E). 3 Km.(W), 2 ½ Km.(N) 4 Km.(S)
6.	Khurda		
	a.	Total Population	= 1175
	b.	Distance	= 3 Km.(E). 5 ½ Km.(W), 2 ½ Km.(N) 2 ½ Km. (S)
7.	Neemwala		
	a.	Total Population	= 1394
	b.	Distance	= 2 ½ Km.(W). 4 Km.(E), 5 Km.(N) 6 Km.(S)
8.	Fariyabad		
	a.	Total Population	= 1109
	b.	Distance	= 4 Km.(E), 3Km.(W), 3 Km.(W) 4 Km.(S)

Distt. Kaithal

List of Schools which are to be upgraded in Distt. Kaithal

9.	Kukar Kanda		
a.	Total Population	=	855
b.	Distance	=	4 Km.(E), 3 Km.(W), 3 ½ Km.(N), 4 Km.(S)
c.	V Class	=	35

Block - Kalayat :-

1.	Sinnad		
a.	Total Population	=	2556
b.	Distance	=	5 Km.(S), 5 Km.(S), 7 Km.(E) Km.(E)
c.	V Class	=	106
2.	Dubbal		
a.	Total Population	=	2345
b.	Distance	=	3 Km.(S), 7 Km.(N), 5 Km.(E) Km.(W)
c.	V Class	=	24
3.	Bamniwala		
a.	Total Population	=	1767
b.	Distance	=	4 Km.(S), 6 Km.(N), 8 Km.(E) Km.(W)
c.	V Class	=	50
4.	Kailram (G)		
a.	Total Population	=	7313
b.	Distance	=	5 Km.(S), 5 Km.(N), 5 Km.(E) Km.(W)
c.	V Class	=	47
5.	Dhundhwan		
a.	Total Population	=	155
b.	Distance	=	6 Km.(S), 4 Km.(N), 7 Km.(E) Km.(W)
c.	V Class	=	69
6.	Kalasar		
a.	Total Population	=	1092
b.	Distance	=	3 Km.(S), 4 Km.(N), 4 Km.(E) 6 Km.(W)
c.	V Class	=	30
7.	Matour (G)		
a.	Total Population	=	9469
b.	Distance	=	6 Km.(S), 8 Km.(N), 3 Km.(E) Km.(W)

List of Schools which are to be upgraded in Distt. Kaithal

Block - Kalayat :-

	c.	V Class	=	59
8.		Sajuma (G)		
	a.	Total Population	=	4466
	b.	Distance	=	3 Km.(S), 9 Km.(N), 5 Km.(E) 6 Km. (W)
	c.	V Class	=	33
9.		Sanghan (G)		
	a.	Total Population	=	3015
	b.	V Class	=	34
10.		Maal Kheri		
	a.	Total Population	=	1733
	b.	Distance	=	9 Km.(S), 3 Km.(N), 7 Km.(E) 4 Km. (W)
	c.	V Class	=	37
11.		Kurar (G)		
	a.	Total Population	=	6025
	b.	V Class	=	53
12.		Kheri Lamba		
	a.	Total Population	=	2421
	b.	Distance	=	8 Km.(S), 4 Km.(N), 5 Km.(E) 5 Km. (W)
	c.	V Class	=	32
13.		Wazir Nagar		
	a.	Total Population	=	1677
	b.	Distance	=	3 Km.(S), 3 Km.(N), 3 Km.(E) 4 Km. (W)
	c.	V Class	=	41
14.		Seemla (G)		
	a.	Total Population	=	4123
	b.	V Class	=	42
15.		Pinju Pura		
	a.	Total Population	=	1771
	b.	Distance	=	3 Km.(S), 4 Km.(N), 3 Km.(E) 5 Km. (W)
	c.	V Class	=	68