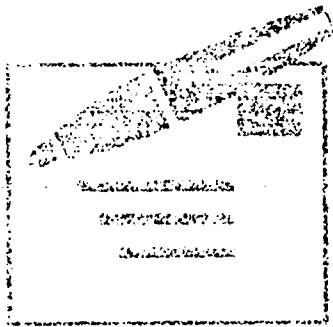


सब पढ़ें सब बढ़ें

सर्व शिक्षा अभियान भिवानी

2006-07

DISTRICT ELEMENTARY EDUCATION PLAN  
DEEP



DISTRICT - BHIWANI

## ACKNOWLEDGEMENT

It is a great honour and pleasure for me to submit the District Annual Work Plan and Budget for the year 2006-07 under 'Sarva Shiksha Abhiyan'. This Abhiyan lays main emphasis on the universalisation of elementary education. I am highly optimistic about the success and progress of this dynamic project.

I express my deep sense of gratitude to Hon'ble Additional Deputy Commissioner-cum- Chairman of SSA. Sh. Vikas Gupta, I.A.S. for his able guidance, co-operation and valuable suggestions rendered by him at every moment. I am also thankful to Sh. R.P. Yadav, H.E.S. - I, D.E.O. for his active co-operation and providing requisite information needed for the Plan. The District Planning Team also deserves praise for working hard and putting maximum efforts in this task of national importance.

**R.P. Sangwan**

**H.E.S.-I**

  
D.E.O.-cum-D.P.C.,  
SARVA SHIKSHA ABHIYAN,  
BHIWANI.

**DISTRICT CORE TEAM**

**Bhiwani**

**CHAIRMAN :-**

Sh. Vikas Gupta- (I.A.S.)

**PLANNING TEAM :-**

D.E.E.O.

Sh. R.P. Sangwan.

A.D.P.C.

Vinod Kumari.

D.G.C.

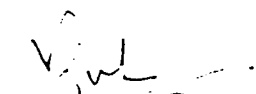
Smt. Vidyotma Devi.

A.P.C.

Sh. Pritam Singh

A.P.C.

Sh. Rajvir Arya

  
**A.D.C.-cum-Chairman**  
**S.S.A., Bhiwani.**

## INDEX

<u>S.N.</u>	<u>Contents</u>	<u>Page No.</u>
1.	Introduction	1
2.	Sarva Shiksha Abhiyan	3
3.	State Profile	6
4.	District Profile	8
5.	Monitoring & Supervision	54
6.	Planning Process	66
7.	Achievements	73
8.	Proposals	94
9.	Budgets	111

## Chapter - 1

### INTRODUCTION

It has been a long cherished desire of human race to excel in every field of life through education. There have been several efforts on the part of trained and enlightened minds to provide better environment and facilities for social, economic and mental development. So, taking into consideration this fact, the gigantic task of providing basic education to all is the main aim of Govt. of India and all the States. The younger generation of the country desires the utmost care and attention towards its educational needs. The 'Sarva Shiksha Abhiyan' is a historic and challenging project towards achieving the goal of universalisation of elementary education through a time bound integrated approach in collaboration with States. The Central and State Governments have registered their top most concern on the task of providing quality education to every child in the age group of 6-14 yrs. enshrined in the constitution of our country. 'Sarva Shiksha Abhiyan' was started in the year 2001-02 having the sole aim of fulfilling its objectives upto 2010.

Haryana State has launched various programmes for the development and growth of Primary & Upper Primary Education for the children of age group 6-14 yrs. during the past 4 years. In the initial stages of the mission the priority was given to the task in achieving cent percent enrolment. The top most objective for the year 2003 was the achievement of cent percent enrolment. In the regard, special emphasis was laid on the ground work by the CRCs and VECs at the grass-root level. The planning team thanks them for their effective and valuable communication with the parents especially the rural spreading the nobility of the mission and vision set out by the project. After making on the spot visits and analysing the social environment, many facts have been revealed many aspects of the rural life of the poor people.

The planning team of Bhiwani District has planned to present the '**Annual Work Plan and Budget**' for the year **2006-07** as follows: -

1. **Consolidating** the achievements so far.
2. **Identifying** the areas where the development has to be reached to the desired levels.
3. Keeping up the lively relationship between the VECs and school management.

Thus the compilation and consolidation of achievements, contemplation of the loopholes and consideration and concentration of 100% objectives of the 'EFA' (in the age group 6-14) is the crux of the AWP & B&B 2006-07 of District Bhiwani.

# SARVA SHIKSHA ABHIYAN

## Aims And Objectives of SSA: -

'Sarva Shiksha Abhiyan' aims to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010.

Main aims of SSA are:

- All children in school, EGS Centre/Alternate schools/AIE Centre/Back to School camp by 2003;
- All children complete five years of Primary Schooling by 2007;
- All children complete eight years of schooling by 2010;
- Providing elementary education of satisfactory quality with emphasis on education for all.
- Bridging all gender and social gaps at Primary stage by 2007, and at elementary education level by 2010; and
- Universal retention by 2010.

There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools. Following are the main objectives of SSA: -

- **Institutional reforms** in states.
- **Sustainable financing** in collaboration with states (IX Plan 85:15, X Plan 75:25, After X Plan 50:50).
- **Community ownership** of school based interventions through effective **decentralization**.
- Institutional capacity building for **improvement in quality**.

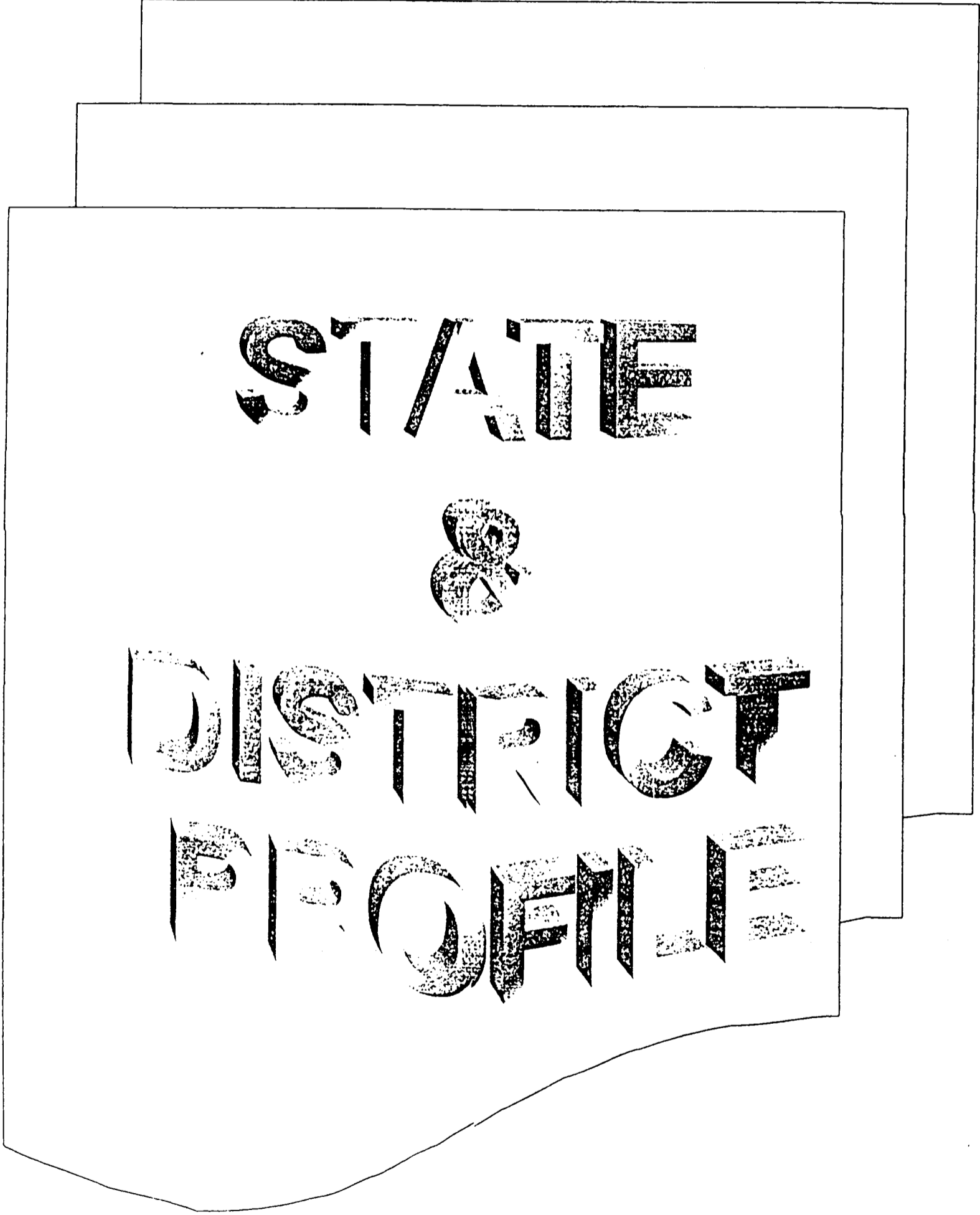
- **Community based monitoring** with full transparency in all aspects of implementation.
- **Community based approach to planning** with a habitation as a unit of planning.
- **A mainstreaming gender** approach.
- Main focus on the educational **participation** of children from the **SC/ST, religious and linguistic minorities**, etc.
- **Major thrust on quality** and making education **relevant**.
- Recognition of critical role of **teaching communities** and focus on the human **resources development needs of teachers**.
- Preparation of **District Elementary Education Plans** reflecting all governmental and non-governmental investments.

### Major Areas Of Interventions in SSA

- Education of out-of-school children (**Educational Guarantee Scheme and Alternative & Innovative Education (AIE)**)
- Quality **Improvement**.
- Special Focus Group.
- Research and Evaluation.
- Management Structure and Institutional Capacity Building.
- Community **Mobilization**.
- **Civil Works**.
- Monitoring and **MIS**
- Finance and Procurement.



Chapter -2



# STATE PROFILE

## Introduction

Present State of Haryana was created on the map of India on November 1<sup>st</sup> 1966 on the reorganization of Hindi speaking area of the erstwhile State of Punjab. In the beginning, it had only seven Districts later on number of Districts increased to 20 in order to provide facilities within easy reach of population and to make the administration more effective.. The word 'Haryana' is the combination of Hari and Ana meaning thereby that Hari (Lord Krishna) visited this place in the ancient time. Some historians associate it with Haryala Ban the 'green forests' that once characterized the part of the Indo Genetic plains. The State is surrounded by Punjab, Himachal Pradesh, Rajasthan, Uttar Pradesh, and Union Territory i.e. the capital of India, Delhi. The area of state is 44212 sq. Km, which is 1.34 percent of the total area of the country.

## Economic Features

Haryana came into existence as a deprived and under developed State. The efforts of people of the State and State Government led it to a stage where Haryana has the destination of having the third highest per capita income. The State has agriculture-based economy. But after new economic policy adopted by Central Govt. in 1991, Haryana has become the eyesore of multinationals and industrialists. People in rural areas engaged in agricultural shifting towards cities. Now, more than 79% people are engaged in agriculture & cattle breeding. The State has made commendable progress in many areas on the economic front like providing electricity, metallic roads and supply of drinking water to all the villagers besides giving thrust to industries along the technical and material inputs in agriculture.

## Demographic Features

The State has a rich and glorious heritage in culture and religion. It is the land of Gita and Mahabharata. The age-old social customs, rituals and religious traditions are very popular. The major languages spoken in the State are Hindi, Punjabi & Urdu along with Haryanvi dialect. The following figures presents the State at a glance according to 2001 census: -

1.	Area (sq Km)	44,212
2.	Density (per sq. km)	477
3.	Population	21144564
4.	Male	11363953
5.	Female	9780611
6.	Rural Population (per cent)	70.99
7.	Urban Population (per cent)	29.01
8.	SC Population (per cent)	19.35
9.	Literacy (per cent)	67.91
10.	Male (per cent)	78.49
11.	Female (per cent)	55.73
12.	Sex Ratio (female per thousand)	861
13.	Villages	6,955
14.	CD Blocks	119
15.	DIET (Pry. Tr. Trg. Institute)	17
16.	College of Education (Upper Pry. Tr. Trg. Institute)	17

The above-mentioned figures reveal that the gender gap existing in the State which is the almost lowest in the Country due to biased attitude of male communities. The female population is literarily backward as compared to the Male. That is why the State Govt. has adopted 'Sarva Shiksha Abhiyan' in order to raise the literacy rate among the Females & SC children in particular. More and more incentives are given to such children under this popular schemes.

## DISTRICT PROFILE

District Bhiwani was formed on 22<sup>nd</sup> December 1972 on reorganization of erstwhile Districts of Hissar and Mahendergarh situated in the western and southern corridor of Haryana. Bhiwani District lies between 28.19 & 29.05 North latitude and 75.23 & 76.28 East longitude. Its area is 4748 Sq.Km. The District constitutes many hillocks of the Aravali ranges with unlevelled ground of sandy margins of the Rajasthan desert.

**Climate:** - The climate is extremely hot in summer when temperature can reach 40<sup>o</sup> c to 48<sup>o</sup> c and extremely cold in winter from 4<sup>o</sup> c to 9<sup>o</sup> c. It receives little rainfall and is drought prone area.

**Economy:** - The District has an agriculture-dominated economy. More than 85% of the people are engaged in agriculture. The main crops include oilseeds, food grain, cotton and potatoes. Major industries in the District are cotton textile & mining of stones.

**Demography:** - The total population of the District is 1424554 according to 2001 census, which is 6.76% of the total population of the state. The District constitutes 11.63% area of the state. Hindi is the principal language spoken in the District, while Bangru is the principal dialect. Due to the large number of temples in the Bhiwani city, it is also called 'Chhoti Kashi'.

**Density:** - The density of the population is 298 persons per square K.M. according to 2001 census. It is low populated area as compared to the state whose density is 477 persons per sq. K.M. The Urban population in the District is (270295) 18.97%, while rural population is (1154259) 81.03%. The comparison of Urban and Rural population & % growth rate in Bhiwani District in 1991 & 2001 is as shown in the table.

### Density of Population

#### Urban-

	2001	1991	%Growth
Bhiwani	5255	3821	37.53
Haryana	4747	4194	13.18

#### Rural-

	2001	1991	%Growth
Bhiwani	244	205	1.97
Haryana	349	287	0.61

**Sex Ratio:** - There is 880 females for every 1000 males in Bhiwani as compared to 861 females per 1000 males in the state as whole according to 2001 census. In the age group of 0-6 years there is a noticeable decrease from 885 in 1991 to 838 in 2001 per 1000 male, with net dropping rate 47. The District has 487<sup>th</sup> rank out of 593 Districts in all India in 2001 census on the basis of sex ratio, but in the age group of 0-6 years the District has 309<sup>th</sup> rank out of 593 Districts.

	Male	Female
Bhiwani	1000	880
Haryana	1000	861

**Literacy:** - As per 2001 census the total literacy in the District Bhiwani is 67.45%, whereas male literacy is 80.26% and female literacy is 53.00%. The male literacy rate of the District (80.26%) is slightly greater than the state male literacy rate 78.49% as far as female literacy rate (53.00%) is concerned, it is slightly below the state female literacy rate (55.73%).

#### Table of Literacy rate (In Percentage): -

	Male	Female	Total
Haryana	78.49	55.73	67.91
Bhiwani (Distt.)	80.26	53.00	67.45

**Block wise Literacy Rate (In Percentage): -**

	<b>Male</b>	<b>Female</b>	<b>Total</b>
Bhiwani	78.13	51.72	64.98
Kairu	77.67	50.82	64.24
Dadri	83.00	54.90	68.95
Baund Kalan	82.97	56.94	68.18
Bawani Khera	75.97	48.58	62.27
Badhra	80.85	50.00	66.19
Loharu	79.28	46.26	62.77
Behal	76.23	43.29	61.53
Tosham	75.07	43.64	59.36
Siwani	77.45	48.50	63.77

**Educational Administration:** - There are two education officer at District level for effective and efficient administration, one for the secondary education known as District Education Officer (DEO) and the other for the Elementary Education known as ADEO-cum-DEEO. Under D.E.O., there are **122 Senior Secondary Schools** in the District whose Principals are directly in the supervision of D.E.O. There are **101 Middle Schools & 161 High Schools** in the District. So there are **384** total Upper Primary Schools in the District Bhiwani as shown in the table-

**No. of Schools in the District Bhiwani**

<b>Sr. Sec. School</b>			<b>High School</b>			<b>Middle School</b>		
<b>B</b>	<b>G</b>	<b>Total</b>	<b>B</b>	<b>G</b>	<b>Total</b>	<b>B</b>	<b>G</b>	<b>Total</b>
101	21	122	134	27	161	83	18	101

The D.P.E.O. is the incharge of primary education in the District. His functions are same in respect of primary education as described in case of D.E.O. He is assisted by B.E.O.s.

**No. of Primary Schools in the District Bhiwani**

<u>Boys</u>	<u>Girls</u>	<u>Total</u>
577	113	690

(source of D.P.E.O)

The Jurisdiction of the B.E.O. depends upon the no. of primary schools to be controlled by him.

With a view to augmenting opportunities for education to ensure free and compulsory education for all children up to the age of 14 years to minimize the gap between rural and urban, male & female, to improve the quality of education. A number of schemes and programmes were launched in District Bhiwani by the State Govt. in collaboration with Centre. These include Operation Black Board (OBB), Non Formal Education (NFE) etc.

## District Bhiwani At A Glance

Area in Sq. K.M.	4778
No. of Tehsil	6
No. of Sub Tehsil	2
C.D. Block	10
No. of Edu. Block	10
No. of Villages	446
No. of Panchayat	462
Total Population	1424554
Density	298 per sq. K.M.
Male	758253 (53.20%)
Female	666769 (46.80%)
Sex Ratio	879/1000
Literate	809896 (67.45%)
Male	510805 (80.26%)
Female	299091 (53.00%)

	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Total Population age 0-6 years	121809	102417	224226
Total Population age 6-11 years	110952	90502	201454
Total Population age 11-14 years	59653	49753	109406



## Educational Profile : -

Bhiwani being the largest Distt in the State, it has 10 CD/ED blocks. The educational set-up up to the Upper Primary standard is wide. Total number of Primary schools is 690 out of which 113 are Girls Primary Schools. The number of Branch Primary School to be upgraded into full fledged Primary Schools is 51. Total Number of Upper Primary Schools is 384 out of which 66 are Girls School. Categorically 101 Middle, 161 High and 122 are Sr. Sec. Schools. The number of Primary School which is proposed to be upgraded is 29. List is attached along with this plan. The number of Primary Teachers is 2905 while total number of Upper Primary Teachers is 3377. The total number of students enrolled in Govt. Primary Schools is 115900 out of which 47.59% are girl students.. The total enrollment in 1106 ECCE Centres in the Distt is 127716 out of which 47.04% are the female children. Obviously gender gap exists in every age group in the Distt. The under mentioned tables clarifies the position of schools, teachers, students, out of school children and ECCE Centre and numbers of ABRCs Centres.

### **SCHOOL & CLUSTER'S POSITION**

Block	No. of Schools						No. of ABRCs Working	ABRCs Required
	Boys		Girls		Total			
	P	U.P	P	U.P	P	U.P		
Badhra	76	43	3	2	79	45	5	14
Baund Kalan	50	31	17	11	67	42	4	14
Bawani Khera	39	34	10	10	49	44	4	7
Behal	37	17	6	3	43	20	--	7
Bhiwani	106	50	31	17	137	67	11	14
Dadri	61	40	14	6	75	46	2	14
Kairu	38	19	8	5	44	24	4	7
Loharu	69	24	6	3	75	27	2	14
Siwani	48	21	7	2	55	23	5	7
Tosham	53	39	11	7	64	46	5	14

## TEACHER POSITION

Block	Primary	
	Sanctioned Post	In Position Post
Badhra	304	289
Baund Kalan	317	317
Bawani		
Khera	258	230
Behal	116	76
Bhiwani	714	706
Dadri	320	320
Kairu	179	169
Loharu	210	175
Siwani	227	202
Tosham	260	205
<b>G.Total</b>	<b>2905</b>	<b>2689</b>

## TEACHER POSITION

Block	Upper Primary	
	Sanctioned Post	In Position Post
Badhra	367	274
Baund Kalan	380	335
Bawani		
Khera	377	324
Behal	141	96
Bhiwani	663	562
Dadri	409	354
Kairu	217	162
Loharu	210	165
Siwani	239	161
Tosham	372	268
<b>G.Total</b>	<b>3375</b>	<b>2701</b>

## ECCE CENTRES ENROLLMENT

Block	No. Of Centres	Enrolment		
		B	G	T
Badhra	197	11092	9693	20785
Baund Kalan	74	5213	4457	9670
Bawani Khera	142	8169	7316	15485
Behal	111	6848	5744	12592
Bhiwani	123	7562	6600	14162
Dadri	133	8244	7877	16121
Tosham/Kairu	82	6367	5634	12001
Loharu	95	8301	9371	17672
Siwani	149	4833	4395	9228
<b>G.Total</b>	<b>1106</b>	<b>66629</b>	<b>61087</b>	<b>127716</b>

## DATA ON LITERACY RATE

S.N	Name of the Block				Rural Female Literacy Rate
		All Communities			
		M	F	T	
1	Badhra	78.13	51.72	64.98	69.48
2	Baund Kalan	77.67	50.82	64.24	51.31
3	Bawani Khera	83.00	54.90	68.95	52.57
4	Behal	82.97	56.94	68.18	70.77
5	Bhiwani	75.97	48.58	62.27	48.82
6	Dadri	80.85	50.00	66.19	49.30
7	Kairu	79.28	46.26	62.77	46.91
8	Loharu	75.07	43.64	59.36	46.55
9	Siwani	77.45	48.50	63.77	45.89
10	Tosham	81.19	53.50	68.17	46.44

## BASIC INDICATORS

S.n.	No. of CD Blocks	No. of Educational Blocks, if any	No. Of BRCs	No. of CRCs	No. of Villages	No. of Panchayats
1	10	10	10	105	446	462

## DATA ON POPULATION

S.N	Tehsil	Population all Community						Total Population all Community			Population				Sex Ratio
		Urban			Rural						SC				
		M	F	T	M	F	T	M	F	T	M	F	T	% to Total Pop	
1	Bhiwani	91697	77834	169531	163361	141981	305342	255058	219815	474873	49275	41753	91028	19.17	862
2	Dadri	24059	20836	44895	214561	191218	405779	238620	212054	450674	40001	34738	74739	16.58	889
3	Bawani Khera	9273	8151	17424	51385	45324	96709	60658	53475	114133	18399	15888	34287	30.04	882
4	Loharu	5991	5430	11421	66497	60014	126511	72488	65444	137932	13604	12252	25856	17.81	903
5	Tosham	5981	5291	11272	80513	70699	151212	86494	75990	162484	19369	16477	35846	22.04	879
6	Siwani	8463	7387	15850	36472	32604	69076	44935	39991	84926	9437	8277	17714	20.86	890
	<b>Total</b>	<b>145464</b>	<b>124929</b>	<b>270393</b>	<b>612789</b>	<b>541840</b>	<b>1154629</b>	<b>758253</b>	<b>666769</b>	<b>1425022</b>	<b>150085</b>	<b>129385</b>	<b>279470</b>	<b>19.61</b>	<b>879</b>

## DATA ON LITERACY RATE

S.N.	Name of the Block				Rural Female Literacy Rate
		All Communities			
		M	F	T	
1	Bhiwani	78.13	51.72	64.98	69.48
2	Kairu	77.67	50.82	64.24	51.31
3	Dadri	83.00	54.90	68.95	52.57
4	Baund Kalan	82.97	56.94	68.18	70.77
5	B/Khera	75.97	48.58	62.27	48.82
6	Badhra	80.85	50.00	66.19	49.30
7	Loharu	79.28	46.26	62.77	46.91
8	Tosham	75.07	43.64	59.36	46.55
9	Siwani	77.45	48.50	63.77	45.89
10	Behal	81.19	53.50	68.17	

Table - 3

## Basic Indicators

S.N.	Name of CD Block	No. of Educational blocks, if any	No. of BRCs	No. of CRCs	No. of Villages	No. of Panchayats
1	Badhra	1	1	17	64	62
2	Baund Kalan	1	1	17	51	48
3	Bawani Khera	1	1	7	26	32
4	Behal	1	1	7	34	28
5	Bhiwani	1	1	17	63	75
6	Ch. Dadri	1	1	17	55	53
7	Kairu	1	1	7	31	35
8	Loharu	1	1	17	42	39
9	Siwani	1	1	7	36	40
10	Tosham	1	1	17	44	50
	<b>G.Total</b>	<b>10</b>	<b>10</b>	<b>130</b>	<b>446</b>	<b>462</b>

Table-4

## Access-less Habitations

S.N.	Name of CD Blocks	Total No. of habitation	Habitations without primary schools/EGS	Habitations eligible for EGS	Habitations eligible for P.S.	No. of eligible schoolless habitations for UPS as per distance and population norms
1	Badhra	72	1	Nil	1	9
2	Baund Kalan	54	Nil	Nil	0	8
3	Bawani Khera	29	Nil	Nil	0	2
4	Behal	42	Nil	Nil	0	5
5	Bhiwani	68	1	Nil	1	13
6	Ch. Dadri	56	1	Nil	1	4
7	Kairu	38	1	Nil	1	6
8	Loharu	51	Nil	Nil	0	3
9	Siwani	43	Nil	Nil	0	14
10	Tosham	55	1	Nil	1	5
	<b>G.Total</b>	<b>508</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>69</b>

Table-5a

## Data on child population of 6-11 age group

S.N.	Name of CD Blocks	Child Population (6-11 age group) All						Total			Child Population (6-11 age group) SC						Total		
		Urban			Rural			Male	Female	Total	Urban			Rural			Male	Female	Total
		Male	Female	Total	Male	Female	Total				Male	Female	Total	Male	Female	Total			
1	Badhra	0	0	0	10315	8579	18894	10315	8579	18894	0	0	0	1496	1281	2777	1496	1281	2777
2	Baund Kalan	0	0	0	11338	10103	21441	11338	10103	21441	0	0	0	2454	1291	3745	2454	1291	3745
3	Bawani Khera	1510	1351	2861	8315	7379	15694	9825	8730	18555	198	166	364	2798	2300	5098	2996	2466	5462
4	Behal	0	0	0	4707	4084	8791	4707	4084	8791	0	0	0	548	559	1107	548	559	1107
5	Bhiwani	11180	9959	21139	20471	18256	38727	31651	28215	59866	2284	2143	4427	5336	4246	9582	7620	6389	14009
6	Ch. Dadri	3563	2725	6288	10339	8861	19200	13902	11586	25488	977	956	1933	3202	2794	5996	4179	3750	7929
7	Kairu	0	0	0	6068	5118	11186	6068	5118	11186	0	0	0	918	748	1666	918	748	1666
8	Loharu	0	0	0	7136	6173	13309	7136	6173	13309	0	0	0	415	460	875	415	460	875
9	Siwani	0	0	0	7714	6670	14384	7714	6670	14384	0	0	0	995	820	1815	995	820	1815
10	Tosham	838	800	1638	11421	10153	21574	12259	10953	23212	316	237	553	2917	2174	5091	3233	2411	5644
	G.Total	17091	14835	31926	97824	85376	183200	114915	100211	215126	3775	3502	7277	21079	16673	37752	24854	20175	45029



Table-5b

## Data on child population of 11-14 age group

S. N.	Name of CD Blocks	Child Population (11-14 age group) All						Total			Child Population (11-14 age group) SC						Total		
		Urban			Rural			Male	Female	Total	Urban			Rural			Male	Female	Total
		Male	Female	Total	Male	Female	Total				Male	Female	Total	Male	Female	Total			
1	Badhra	0	0	0	5915	5143	11058	5915	5143	11058	0	0	0	1226	881	2107	1226	881	2107
2	Baund Kalan	0	0	0	4237	3843	8080	4237	3843	8080	0	0	0	1086	781	1867	1086	781	1867
3	Bawani Khera	147	161	308	6929	5178	12107	7076	5339	12415	10	20	30	2175	1635	3810	2185	1655	3840
4	Behal	0	0	0	4725	3795	8520	4725	3795	8520	0	0	0	579	546	1125	579	546	1125
5	Bhiwani	4190	4497	8687	5906	6465	12371	10096	10962	21058	0	0	0	2535	1859	4394	2535	1859	4394
6	Ch. Dadri	514	385	899	5184	4881	10065	5698	5266	10964	125	81	206	1647	1446	3093	1772	1527	3299
7	Kairu	0	0	0	3136	2733	5869	3136	2733	5869	0	0	0	574	698	1272	574	698	1272
8	Loharu	0	0	0	9235	7415	16650	9235	7415	16650	0	0	0	355	340	695	355	340	695
9	Siwani	503	460	963	3373	2752	6125	3876	3212	7088	161	162	323	695	496	1191	856	658	1514
10	Tosham	0	0	0	7751	5500	13251	7751	5500	13251	0	0	0	1979	1473	3452	1979	1473	3452
	G.Total	5354	5503	10857	56391	47705	104096	61745	53208	114953	296	263	559	12851	10155	23006	13147	10418	23565

Table-6a

## Data on Enrolment and Out of School Children (6-11 age group)

S.N.	Name of CD Blocks	Enrolment (6-11 age group)						Out of School Children (6-11 age group)							
		All Communities			SC			All Communities				SC			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	% of child population	Male	Female	Total	% of child population
1	Badhra	10307	8564	18871	1493	1275	2768	8	15	23	0.12	3	6	9	0.05
2	Baund Kalan	11284	10096	21380	2432	1588	4020	54	7	61	0.29	22	3	25	0.12
3	Bawani Khera	9585	8628	18213	2900	2425	5325	240	102	342	1.88	96	41	137	0.75
4	Behal	4622	4022	8644	514	534	1048	85	62	147	1.70	34	25	59	0.68
5	Bhiwani	31613	28163	59776	7605	6368	13973	38	52	90	0.15	15	21	36	0.06
6	Ch. Dadri	13900	11543	25443	4148	3733	7881	2	43	45	0.18	31	17	48	0.19
7	Kairu	5940	5101	11041	867	717	1584	128	17	145	1.31	51	31	82	0.74
8	Loharu	7086	6128	13214	1395	1442	2837	50	45	95	0.72	20	18	38	0.29
9	Siwani	7623	6669	14292	959	305	1764	91	1	92	0.64	36	15	51	0.36
10	Tosham	12078	10817	22895	3161	2357	5518	181	136	317	1.38	72	54	126	0.55
	<b>Grand Total</b>	<b>114038</b>	<b>99731</b>	<b>213769</b>	<b>25474</b>	<b>21244</b>	<b>46718</b>	<b>877</b>	<b>480</b>	<b>1357</b>	<b>0.63</b>	<b>380</b>	<b>231</b>	<b>611</b>	<b>0.29</b>

Table-6a (i)

## Enrolment age group 6-11, Out of School, Drop Out &amp; Non Starter

S.No.	Name of the CD block	Enrolment All Communities (6-11)			Out of School			Drop Out			Non Starter		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Badhra	10307	8564	18871	324	284	608	121	107	228	203	177	380
2	Baund Kalan	11284	10096	21380	161	105	266	60	39	100	101	66	166
3	Bawani Khera	9585	8628	18213	565	438	1003	211	165	375	354	273	628
4	Behal	4622	4022	8644	214	210	424	80	79	159	134	131	265
5	Bhiwani	31613	28163	59776	1353	1058	2411	504	398	902	849	660	1509
6	Ch. Dadri	13900	11543	25443	398	361	759	148	136	284	250	225	475
7	Kairu	5940	5101	11041	360	244	604	134	92	226	226	152	378
8	Loharu	7086	6128	13214	306	220	526	114	83	197	192	137	329
9	Siwani	7623	6669	14292	519	483	1002	193	182	375	326	301	627
10	Tosham	12078	10817	22895	553	422	975	206	159	365	347	263	610
	<b>Grand Total</b>	<b>114038</b>	<b>99731</b>	<b>213769</b>	<b>4753</b>	<b>3825</b>	<b>8578</b>	<b>1772</b>	<b>1439</b>	<b>3211</b>	<b>2981</b>	<b>2386</b>	<b>5367</b>

Table-6b

## Data on Enrolment and Out of School Children (11-14 age group)

S.N.	Name of CD Blocks	Enrolment (11-14 age group)						Out of School Children (11-14 age group)							
		All Communities			SC			All Communities				SC			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	% of child population	Male	Female	Total	% of child population
1	Badhra	5751	4995	10746	1160	1022	2182	164	148	312	2.90	66	59	125	1.16
2	Baund Kalan	4218	3791	8009	1078	760	1838	19	52	71	0.89	8	21	29	0.36
3	Bawani Khera	6809	5156	11965	2078	1582	3660	7	71	78	0.65	107	73	180	1.50
4	Behal	4717	3785	8502	576	542	1118	8	10	18	0.21	3	4	7	0.08
5	Bhiwani	9829	10779	20608	2532	1831	4363	267	183	450	2.18	3	28	31	0.15
6	Ch. Dadri	5395	5086	10481	1651	1455	3106	303	180	483	4.61	121	72	193	0.00
7	Kairu	2942	2639	5581	496	660	1156	194	94	288	5.16	78	38	116	2.08
8	Loharu	9040	7215	16255	1577	1560	3137	195	200	395	2.43	78	80	158	0.97
9	Siwani	3725	3073	6798	796	602	1398	151	139	290	4.27	60	56	116	1.71
10	Tosham	7457	5397	12854	1861	1432	3293	294	103	397	3.09	118	41	159	1.24
	<b>Grand Total</b>	<b>59883</b>	<b>51916</b>	<b>111799</b>	<b>13805</b>	<b>11446</b>	<b>25251</b>	<b>1602</b>	<b>1180</b>	<b>2782</b>	<b>2.49</b>	<b>642</b>	<b>472</b>	<b>1114</b>	<b>1.00</b>

Table-6b (i)

## Enrolment age group 11-14, Out of School, Drop Out &amp; Non Starter

S.No.	Name of the CD block	Enrolment All Communities (11-14)			Out of School			Drop Out			Non Starter		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Badhra	5751	4995	10746	241	222	463	184	167	350	57	55	113
2	Baund Kalan	4218	3791	8009	241	224	465	184	168	352	57	56	113
3	Bawani Khera	6809	5156	11965	539	511	1050	411	384	795	128	127	255
4	Behal	4717	3785	8502	119	151	270	91	113	204	28	38	66
5	Bhiwani	9829	10779	20608	529	662	1191	403	497	900	126	165	291
6	Ch. Dadri	5395	5086	10481	383	277	660	292	208	500	91	69	160
7	Kairu	2942	2639	5581	309	305	614	236	229	465	73	76	149
8	Loharu	9040	7215	16255	216	204	420	165	153	318	51	51	102
9	Siwani	3725	3073	6798	310	341	651	236	256	492	74	85	159
10	Tosham	7457	5397	12854	533	405	938	406	304	710	127	101	228
	<b>Grand Total</b>	<b>59883</b>	<b>51916</b>	<b>111799</b>	<b>3420</b>	<b>3302</b>	<b>6722</b>	<b>2608</b>	<b>2479</b>	<b>5087</b>	<b>812</b>	<b>823</b>	<b>1635</b>

Table-6c

## Data on Enrolment class wise (Govt. Primary Schools)

S. N.	Name of CD block		Class-I			Class-II			Class-III			Class-IV			Class-V			Total		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Badhra	General	1026	918	1944	1073	1022	2095	1122	1139	2261	1091	1200	2291	994	1003	1997	5306	5282	10588
		SC	321	302	623	349	333	682	350	336	686	365	350	715	298	289	587	1683	1610	3293
		Overall	1347	1220	2567	1422	1355	2777	1472	1475	2947	1456	1550	3006	1292	1292	2584	6989	6892	13881
2	Baund Kalan	General	989	998	1987	1228	1466	2694	1322	1480	2802	1243	1305	2548	1189	1212	2401	5971	6461	12432
		SC	519	457	976	633	660	1293	639	675	1314	623	631	1254	589	514	1103	3003	2937	5940
		Overall	1508	1455	2963	1861	2126	3987	1961	2155	4116	1866	1936	3802	1778	1726	3504	8974	9398	18372
3	Bawani Khera	General	950	1202	2152	893	920	1813	950	1286	2236	1175	1073	2248	1181	1292	2473	5149	5773	10922
		SC	314	252	566	281	338	619	341	386	727	308	401	709	344	203	547	1588	1580	3168
		Overall	1264	1454	2718	1174	1258	2432	1291	1672	2963	1483	1474	2957	1525	1495	3020	6737	7353	14090
4	Behal	General	440	527	967	311	372	683	368	335	703	330	436	766	331	355	686	1780	2025	3805
		SC	167	181	348	124	136	260	141	143	284	138	139	277	104	111	215	674	710	1384
		Overall	607	708	1315	435	508	943	509	478	987	468	575	1043	435	466	901	2454	2735	5189
5	Bhiwani	General	1260	1503	2763	1307	1487	2794	1470	1843	3313	1364	1515	2879	1363	1732	3095	6764	8080	14844
		SC	800	770	1570	825	827	1652	909	980	1889	734	715	1449	631	964	1595	3899	4256	8155
		Overall	2060	2273	4333	2132	2314	4446	2379	2823	5202	2098	2230	4328	1994	2696	4690	10663	12336	22999
6	Ch. Dadri	General	774	678	1452	785	754	1539	795	757	1552	751	873	1624	807	826	1633	3912	3888	7800
		SC	364	389	753	353	359	712	303	368	671	428	381	809	338	292	630	1786	1789	3575
		Overall	1138	1067	2205	1138	1113	2251	1098	1125	2223	1179	1254	2433	1145	1118	2263	5698	5677	11375

7	Kairu	General	377	378	755	365	364	729	492	460	952	392	430	822	305	388	693	1931	2020	3951
		SC	175	190	365	177	138	315	161	180	341	186	180	366	126	125	251	825	813	1638
		Overall	552	568	1120	542	502	1044	653	640	1293	578	610	1188	431	513	944	2756	2833	5589
8	Loharu	General	542	519	1061	539	505	1044	615	655	1270	605	738	1343	613	722	1335	2914	3139	6053
		SC	184	103	287	177	175	352	212	202	414	204	171	375	239	153	392	1016	804	1820
		Overall	726	622	1348	716	680	1396	827	857	1684	809	909	1718	852	875	1727	3930	3943	7873
9	Siwani	General	849	788	1637	875	810	1685	964	944	1908	962	886	1848	892	832	1724	4542	4260	8802
		SC	295	264	559	298	279	577	312	265	577	317	240	557	296	186	482	1518	1234	2752
		Overall	1144	1052	2196	1173	1089	2262	1276	1209	2485	1279	1126	2405	1188	1018	2206	6060	5494	11554
10	Tosham	General	451	503	954	415	498	913	439	525	964	516	543	1059	420	502	922	2241	2571	4812
		SC	348	425	773	358	324	682	347	343	690	307	367	674	287	237	524	1647	1696	3343
		Overall	799	928	1727	773	822	1595	786	868	1654	823	910	1733	707	739	1446	3888	4267	8155
	District	General	7658	8014	15672	7791	8198	15989	8537	9424	17961	8429	8999	17428	8095	8864	16959	40510	43499	84009
		SC	3487	3333	6820	3575	3569	7144	3715	3878	7593	3610	3575	7185	3252	3074	6326	17639	17429	35068
		Overall	11145	11347	22492	11366	11767	23133	12252	13302	25554	12039	12574	24613	11347	11938	23285	58149	60928	119077

Table-6d

## Data on Enrolment class wise (Govt. Upper Primary Schools)

S.N.	Name of CD block		Class-VI			Class-VII			Class-VIII			Total		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Badhra	General	745	775	1520	689	829	1518	870	1050	1920	2304	2654	4958
		SC	256	232	488	214	208	422	256	233	489	726	673	1399
		Overall	1001	1007	2008	903	1037	1940	1126	1283	2409	3030	3327	6357
2	Baund Kalan	General	1081	884	1965	1002	687	1689	1164	1066	2230	3247	2637	5884
		SC	503	297	800	449	238	687	503	298	801	1455	833	2288
		Overall	1584	1181	2765	1451	925	2376	1667	1364	3031	4702	3470	8172
3	Bawani Khera	General	429	648	1077	476	755	1231	555	820	1375	1460	2223	3683
		SC	213	258	471	217	165	382	219	249	468	649	672	1321
		Overall	642	906	1548	693	920	1613	774	1069	1843	2109	2895	5004
4	Behal	General	249	307	556	239	288	527	319	399	718	807	994	1801
		SC	90	98	188	92	62	154	124	88	212	306	248	554
		Overall	339	405	744	331	350	681	443	487	930	1113	1242	2355
5	Bhiwani	General	1129	1359	2488	1085	1395	2480	1351	1839	3190	3565	4593	8158
		SC	576	546	1122	593	506	1099	618	622	1240	1787	1674	3461
		Overall	1705	1905	3610	1678	1901	3579	1969	2461	4430	5352	6267	11619
6	Ch. Dadri	General	561	482	1043	497	619	1116	696	967	1663	1754	2068	3822
		SC	256	243	499	266	210	476	346	268	614	868	721	1589
		Overall	817	725	1542	763	829	1592	1042	1235	2277	2622	2789	5411



7	Kairu	General	314	347	661	352	366	718	479	499	978	1145	1212	2357
		SC	162	141	303	139	133	272	182	180	362	483	454	937
		Overall	476	488	964	491	499	990	661	679	1340	1628	1666	3294
8	Loharu	General	416	443	859	464	437	901	516	593	1109	1396	1473	2869
		SC	161	168	329	152	131	283	222	185	407	535	484	1019
		Overall	577	611	1188	616	568	1184	738	778	1516	1931	1957	3888
9	Siwani	General	517	461	978	596	550	1146	709	590	1299	1822	1601	3423
		SC	136	87	223	138	105	243	181	83	264	455	275	730
		Overall	653	548	1201	734	655	1389	890	673	1563	2277	1876	4153
10	Tosham	General	419	509	928	499	534	1033	565	697	1262	1483	1740	3223
		SC	274	226	500	254	199	453	253	252	505	781	677	1458
		Overall	693	735	1428	753	733	1486	818	949	1767	2264	2417	4681
	District	General	5860	6215	12075	5899	6460	12359	7224	8520	15744	18983	21195	40178
		SC	2627	2296	4923	2514	1957	4471	2904	2458	5362	8045	6711	14756
		Overall	8487	8511	16998	8413	8417	16830	10128	10978	21106	27028	27906	54934



7	Kairu	General	7519	6363	13882	3076	3232	6308	0	0	0	4443	3131	7574
		SC	1363	1377	2740	1308	1267	2575	0	0	0	55	110	165
		Overall	8882	7740	16622	4384	4499	8883	0	0	0	4498	3241	7739
						0	0	0						
8	Loharu	General	15454	12641	28095	4310	4612	8922	0	0	0	11144	8029	19173
		SC	2972	3002	5974	1551	1288	2839	0	0	0	1421	1714	3135
		Overall	18426	15643	34069	5861	5900	11761	0	0	0	12565	9743	22308
						0	0	0						
9	Siwani	General	9593	8335	17928	6364	5861	12225	0	0	0	3229	2474	5703
		SC	1755	1407	3162	1973	1509	3482	0	0	0	-218	-102	-320
		Overall	11348	9742	21090	8337	7370	15707	0	0	0	3011	2372	5383
						0	0	0						
10	Tosham	General	14513	12425	26938	3724	4311	8035	0	0	0	10789	8114	18903
		SC	5022	3789	8811	2428	2373	4801	0	0	0	2594	1416	4010
		Overall	19535	16214	35749	6152	6684	12836	0	0	0	13383	9530	22913
						0	0	0						
	District	General	136942	121757	258699	46356	49525	95881	1861	922	2783	77449	57063	134512
		SC	39279	32690	71969	30726	31834	62560	390	230	620	13595	8550	22145
		Overall	176221	154447	330668	71314	72992	144306	2251	1152	3403	91044	65613	156657

Table-7

## Planning for EGS and AIE

S.No.	Name of the CD block	Age wise break up of Our of School Children								
		6-11 yrs.			11-14 yrs.			Grand Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Badhra	8	15	23	164	148	312	172	163	335
2	Baund Kalan	54	7	61	19	52	71	73	59	132
3	Bawani Khera	240	102	342	7	71	78	247	173	420
4	Behal	85	62	147	8	10	18	93	72	165
5	Bhiwani	38	52	90	267	183	450	305	235	540
6	Ch. Dadri	2	43	45	303	180	483	305	223	528
7	Kairu	128	17	145	194	94	288	322	111	433
8	Loharu	50	45	95	195	200	395	245	245	490
9	Siwani	91	1	92	151	139	290	242	140	382
10	Tosham	181	136	317	294	103	397	475	239	714
	<b>Grand Total</b>	<b>877</b>	<b>480</b>	<b>1357</b>	<b>1602</b>	<b>1180</b>	<b>2782</b>	<b>2479</b>	<b>1660</b>	<b>4139</b>

Table-7a

## Data on child population &amp; Out of School Children of 6-11 age group

S.N.	Name of CD Blocks	Child Population (6-11 age group) All Commu.			Out of School Children (6-11 age)			Drop Out			Non Enrolled		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Badhra	10315	8579	18894	8	15	23	11	9	20	2	1	3
2	Baund Kalan	11338	10103	21441	54	7	61	49	5	54	5	2	7
3	Bawani Khera	9825	8730	18555	240	102	342	238	99	337	2	3	5
4	Behal	4707	4084	8791	85	62	147	84	61	145	2	1	3
5	Bhiwani	31651	28215	59866	38	52	90	31	49	80	7	3	10
6	Ch. Dadri	13902	11586	25488	2	43	45	2	41	43	0	1	1
7	Kairu	6068	5118	11186	128	17	145	126	16	142	2	1	3
8	Loharu	7136	6173	13309	50	45	95	49	42	91	1	3	4
9	Siwani	7714	6670	14384	91	1	92	90	1	91	1	0	1
10	Tosham	12259	10953	23212	181	136	317	175	131	306	6	5	11
	<b>Grand Total</b>	<b>114915</b>	<b>100211</b>	<b>215126</b>	<b>877</b>	<b>480</b>	<b>1357</b>	<b>855</b>	<b>454</b>	<b>1309</b>	<b>28</b>	<b>20</b>	<b>48</b>

Table-7b

## Data on child population &amp; Out of School Children of 11-14 age group

S.N.	Name of CD Blocks	Child Population (11-14 age group) All Commu.			Out of School Children (11-14 age)			Drop Out			Non Enrolled		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Badhra	5915	5143	11058	164	148	312	161	144	305	3	4	7
2	Baund Kalan	4237	3843	8080	19	52	71	17	49	66	2	3	5
3	Bawani Khera	7076	5339	12415	7	71	78	6	69	75	2	1	3
4	Behal	4725	3795	8520	8	10	18	8	9	17	0	1	1
5	Bhiwani	10096	10962	21058	267	183	450	266	182	448	1	1	2
6	Ch. Dadri	5698	5266	10964	303	180	483	301	178	479	2	2	4
7	Kairu	3136	2733	5869	194	94	288	191	93	284	3	1	4
8	Loharu	9235	7415	16650	195	200	395	191	199	390	4	1	5
9	Siwani	3876	3212	7088	151	139	290	150	138	288	1	1	2
10	Tosham	7751	5500	13251	294	103	397	288	99	387	4	6	10
	G.Total	61745	53208	114953	1602	1180	2782	1579	1160	2739	22	21	43

Table-8

## Number of Out of School Children with Reasons

S.N.	Name of the CD block	No. of out of school children as per household survey	No. of out of school children with reason								
			Lack of interest	Lack of Access	Household work	Migration	Earning compulsion	Failure	Socio-cultural reasons	Non flexibility in school timing and system of school	other
1	Badhra	335	134	Nil	34	17	84	20	34	13	Nil
2	Baund Kalan	132	53	Nil	13	7	33	8	13	5	Nil
3	Bawani Khera	792	317	Nil	79	40	198	48	79	32	Nil
4	Behal	165	66	Nil	17	8	41	10	17	7	Nil
5	Bhiwani	168	67	Nil	17	8	42	10	17	7	Nil
6	Ch. Dadri	528	211	Nil	53	26	132	32	53	21	Nil
7	Kairu	433	173	Nil	43	22	108	26	43	17	Nil
8	Loharu	490	196	Nil	49	25	123	29	49	20	Nil
9	Siwani	382	153	Nil	38	19	96	23	38	15	Nil
10	Tosham	714	286	Nil	71	36	179	43	71	28	Nil
	Grand Total	4139	1656	Nil	414	207	1035	248	414	165	Nil

Table-8

## Number of Out of School Children with Reasons

S.N.	Name of the CD block	No. of out of school children as per household survey	No. of out of school children with reason								
			Lack of interest	Lack of Access	House hold work	Migration	Earning compulsion	Failure	Socio cultural reasons	Non flexibility in school timing and system of school	other
1	Badhra	185	74	Nil	19	9	46	11	19	7	Nil
2	Baund Kalan	107	43	Nil	11	5	27	6	11	4	Nil
3	Bawani Khera	542	217	Nil	54	27	136	33	54	22	Nil
4	Behal	165	66	Nil	17	8	41	10	17	7	Nil
5	Bhiwani	168	67	Nil	17	8	42	10	17	7	Nil
6	Ch. Dadri	422	169	Nil	42	21	106	25	42	17	Nil
7	Kairu	372	149	Nil	37	19	93	22	37	15	Nil
8	Loharu	382	153	Nil	38	19	96	23	38	15	Nil
9	Siwani	282	113	Nil	28	14	71	17	28	11	Nil
10	Tosham	514	206	Nil	51	26	129	31	51	28	Nil
	<b>Grand Total</b>	<b>3139</b>	<b>1256</b>	<b>Nil</b>	<b>314</b>	<b>157</b>	<b>785</b>	<b>188</b>	<b>314</b>	<b>133</b>	<b>Nil</b>



Table-10

## GER,NER &amp; Overall Repetition Rate of Age group 6-14 years

S. N.	Name of the CD block	Children of 6-11 age group									Children of 11-14 age group								
		GER			NER			Overall Repetition			GER			NER			Overall Repetition		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
		1	Badhra	97.23	99.83	99.86	99.84	99.65	99.76	98.54	99.74	99.14	97.23	97.12	96.89	94.45	94.24	93.79	95.84
2	Baund Kalan	99.55	99.93	99.72	99.05	99.86	99.43	99.30	99.90	99.60	99.55	98.65	99.04	99.10	97.29	98.08	99.33	97.97	98.65
3	Bawani Khera	99.90	98.83	98.16	95.11	97.66	96.31	97.51	98.25	97.88	99.90	98.64	96.58	99.79	97.28	93.16	99.85	97.96	98.90
4	Behal	99.83	98.48	98.33	96.39	96.96	96.66	98.11	97.72	97.92	99.83	99.74	99.79	99.66	99.47	99.58	99.75	99.60	99.68
5	Bhiwani	97.36	99.82	99.85	99.76	99.63	99.70	98.56	99.72	99.14	97.36	98.33	99.64	94.71	96.66	99.28	96.03	97.50	96.76
6	Ch. Dadri	94.68	99.63	99.82	99.97	99.26	99.65	97.33	99.44	98.39	94.68	96.58	95.59	89.36	93.16	91.19	92.02	94.87	93.45
7	Kairu	93.81	99.67	98.70	95.78	99.34	97.41	94.80	99.50	97.15	93.81	96.56	92.63	87.63	93.12	85.26	90.72	94.84	92.78
8	Loharu	97.89	99.27	99.29	98.60	98.54	98.57	98.24	98.91	98.58	97.89	97.30	97.69	95.78	94.61	95.37	96.83	95.95	96.39
9	Siwani	96.10	99.99	99.36	97.64	99.97	98.72	96.87	99.98	98.42	96.10	95.67	96.05	92.21	91.34	92.10	94.16	93.51	93.83
10	Tosham	96.21	98.76	98.63	97.05	97.52	97.22	96.63	98.14	97.38	96.21	98.13	93.54	92.41	96.25	87.08	94.31	97.19	95.75
	<b>Grand Total</b>	<b>97.39</b>	<b>99.52</b>	<b>99.37</b>	<b>98.47</b>	<b>99.04</b>	<b>98.74</b>	<b>97.93</b>	<b>99.28</b>	<b>98.61</b>	<b>97.39</b>	<b>97.78</b>	<b>97.38</b>	<b>94.79</b>	<b>95.56</b>	<b>94.76</b>	<b>96.09</b>	<b>96.67</b>	<b>96.38</b>

**Table-11**

**Data on completion year, primary graduates and transition rate**

S.N.	Name of the CD block	Completion Year			No. of Primary Graduates			Transition Rate from primary to Upper Primary
		Boys	Girls	Total	Boys	Girls	Total	
1	Badhra	5.32	5.31	5.32	778	1023	1800	97.1
2	Baund Kalan	5.57	5.59	5.58	661	933	1594	97.5
3	Bawani Khera	5.65	5.69	5.67	1113	911	2024	96
4	Behal	5.51	5.50	5.51	787	639	1426	95
5	Bhiwani	5.30	5.35	5.33	2135	3360	5495	97
6	Ch. Dadri	5.57	5.50	5.54	842	747	1588	96.5
7	Kairu	5.53	5.51	5.52	490	503	993	94
8	Loharu	5.51	5.50	5.51	844	798	1642	93
9	Siwani	5.61	5.59	5.60	717	671	1387	95
10	Tosham	5.30	5.31	5.31	776	898	1674	96
	<b>G.Total</b>	<b>5.53</b>	<b>5.51</b>	<b>5.52</b>	<b>9142</b>	<b>10481</b>	<b>19624</b>	<b>95.7</b>

Table-12

## Data on existing AIE/EGS centres

S.N.	Name of CD block	No. of existing EGS Centres	Enrolment in AIE Centres			No. of existing vocational centre	Enrolment in Vocational Centres		
			Boys	Girls	Total		Boys	Girls	Total
1	Badhra	25	316	269	585	16	125	138	263
2	Baund Kalan	9	183	151	334	16	222	172	394
3	Bawani Khera	33	325	336	661	35	272	328	600
4	Behal	11	149	168	317	12	151	191	342
5	Bhiwani	91	1315	1006	2321	43	522	591	1113
6	Ch. Dadri	30	396	318	714	10	151	143	294
7	Kairu	19	252	249	501	13	115	211	326
8	Loharu	18	256	175	431	4	81	74	155
9	Siwani	35	466	483	949	14	359	303	662
10	Tosham	29	372	286	658	22	239	302	541
	<b>G.Total</b>	<b>300</b>	<b>4030</b>	<b>3441</b>	<b>7471</b>	<b>185</b>	<b>2237</b>	<b>2453</b>	<b>4690</b>

Table-13a

## Data on Schools

S. N.	Name of CD block	Primary Schools				Middle Schools				High & Sr.Sec. Schools				Total Govt. Schools	Total Govt. aided Schools	Total unaided Schools	Grand Total
		Govt.	Govt. aided	Unaided Private	Total	Govt.	Govt. aided	Unaided Private	Total	Govt.	Govt. aided	Unaided Private	Total				
1	Badhra	79		6	85	17		20	37	28		28	56	124	0	54	178
2	Baund Kalan	67			67	11		8	19	34		26	60	112	0	34	146
3	Bawani Khera	49		69	118	12		24	36	32		45	77	93	0	138	231
4	Behal	43			43	7		7	14	12		8	20	62	0	15	77
5	Bhiwani	137	5	94	236	18		40	58	49	7	18	74	204	12	152	368
6	Ch. Dadri	75	0	24	99	7	0	5	12	38	1	14	53	120	1	43	164
7	Kairu	46		14	60	3			3	21		11	32	70	0	25	95
8	Loharu	75		1	76	8		12	20	18		15	33	101	0	28	129
9	Siwani	55		14	69	4		4	8	20		10	30	79	0	28	107
10	Tosham	64		10	74	14		18	32	31		15	46	109	0	43	152
	<b>G.Total</b>	<b>690</b>	<b>5</b>	<b>232</b>	<b>927</b>	<b>101</b>	<b>0</b>	<b>138</b>	<b>239</b>	<b>283</b>	<b>8</b>	<b>190</b>	<b>481</b>	<b>1074</b>	<b>13</b>	<b>560</b>	<b>1647</b>

Table-13b

## Data on Govt. Schools

S.N.	Name of CD blocks	Primary Schools			Middle Schools			High Schools			Sr.Sec. Schools			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Badhra	76	3	79	16	1	17	14	1	15	12	1	13	118	6	124
2	Baund Kalan	50	17	67	8	3	11	15	6	21	10	3	13	83	29	112
3	Bawani Khera	39	10	49	9	3	12	17	3	20	9	3	12	74	19	93
4	Behal	37	6	43	6	1	7	6	0	6	5	1	6	54	8	62
5	Bhiwani	106	31	137	13	5	18	20	6	26	18	5	23	157	47	204
6	Ch. Dadri	61	14	75	7	0	7	18	3	21	13	4	17	99	21	120
7	Kairu	38	8	46	3	0	3	10	3	13	7	1	8	58	12	70
8	Loharu	69	6	75	7	1	8	4	0	4	13	1	14	93	8	101
9	Siwani	48	7	55	4	0	4	13	0	13	6	1	7	71	8	79
10	Tosham	53	11	64	11	3	14	20	2	22	6	3	9	90	19	109
	<b>Total</b>	<b>577</b>	<b>113</b>	<b>690</b>	<b>84</b>	<b>17</b>	<b>101</b>	<b>137</b>	<b>24</b>	<b>161</b>	<b>99</b>	<b>23</b>	<b>122</b>	<b>897</b>	<b>177</b>	<b>1074</b>

Table-14a

## Data on teachers Primary Schools

S.N.	Name of CD block	Teachers in Govt. Schools			Teachers in Govt. Aided Schools			Total No. of Teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Badhra	226	93	319				226	93	319
2	Baund Kalan	159	191	350				159	191	350
3	Bawani Khera	127	123	250				127	123	250
4	Behal	61	55	116				61	55	116
5	Bhiwani	258	448	706	5	21	26	263	469	732
6	Ch. Dadri	149	191	340				149	191	340
7	Kairu	131	88	219				131	88	219
8	Loharu	121	74	195				121	74	195
9	Siwani	134	76	210				134	76	210
10	Tosham	133	72	205				133	72	205
	<b>G.Total</b>	<b>1499</b>	<b>1411</b>	<b>2910</b>	<b>5</b>	<b>21</b>	<b>26</b>	<b>1504</b>	<b>1432</b>	<b>2936</b>

Table-14b

## Data on teachers Upper Primary Schools

S.N.	Name of CD block	Teachers in Govt. Schools			Teachers in Govt. Aided Schools			Total No. of Teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Badhra	209	65	274				209	65	274
2	Baund Kalan	157	178	335				157	178	335
3	Bawani Khera	166	158	324				166	158	324
4	Behal	70	26	96				70	26	96
5	Bhiwani	233	329	562	68	40	108	301	369	670
6	Ch. Dadri	163	191	354	22	3	25	185	194	379
7	Kairu	104	58	162				104	58	162
8	Loharu	103	62	165				103	62	165
9	Siwani	122	39	161				122	39	161
10	Tosham	171	97	268				171	97	268
	<b>G. Total</b>	<b>1498</b>	<b>1203</b>	<b>2701</b>	<b>90</b>	<b>43</b>	<b>133</b>	<b>1588</b>	<b>1246</b>	<b>2834</b>

Table-14c

## PTR in Primary Schools

S.N.	Name of CD block	Teachers in Primary Schools								
		Enrolment of primary students	P.T.R. w.r.t. sanctioned posts	Entitlement of teachers at 1:40 ratio	Sanctioned Posts	Teachers in position	Vacant position	P.T.R. w.r.t. working teachers	Single teacher schools	% age of female teachers
1	Badhra	13881	43	347	320	319	1	44	Nil	45
2	Baund Kalan	14090	40	352	351	350	1	40	Nil	46
3	Bawani Khera	18372	61	459	300	250	50	73	Nil	47
4	Behal	5189	30	130	171	116	55	45	Nil	52
5	Bhiwani	22999	32	575	729	706	23	33	Nil	62
6	Ch. Dadri	11375	33	284	343	340	3	33	Nil	65
7	Kairu	5589	25	140	220	219	1	26	Nil	47
8	Loharu	7873	37	197	211	195	16	40	Nil	50
9	Siwani	11554	46	289	251	210	41	55	Nil	60
10	Tosham	8155	35	204	230	205	25	40	Nil	45
	<b>G.Total</b>	<b>119077</b>	<b>38</b>	<b>2977</b>	<b>3126</b>	<b>2910</b>	<b>216</b>	<b>41</b>	<b>0</b>	



Table-14d

## PTR in Upper Primary Schools

S.N.	Name of CD block	Teachers in Upper Primary Schools								
		Enrolment of students in Govt.	P.T.R. w.r.t. sanctioned posts	Entitlement of teachers at 1:40 ratio	Sanctioned Posts	Teachers in position	Vacant position	P.T.R. w.r.t. working teachers	Single teacher schools	% age of female teachers
1	Badhra	6357	17	159	367	274	93	23	Nil	45
2	Baund Kalan	5004	13	125	380	335	45	15	Nil	50
3	Bawani Khera	8172	22	204	377	324	53	25	Nil	44
4	Behal	2355	17	59	141	96	45	25	Nil	24
5	Bhiwani	11619	18	290	663	562	101	21	Nil	55
6	Ch. Dadri	5411	13	135	409	354	55	15	Nil	57
7	Kairu	3294	15	82	217	162	55	20	Nil	36
8	Loharu	3888	19	97	210	165	45	24	Nil	34
9	Siwani	4153	17	104	239	161	78	26	Nil	25
10	Tosham	4681	13	117	372	268	104	17	Nil	41
	<b>G.Total</b>	<b>54934</b>	<b>16</b>	<b>1373</b>	<b>3375</b>	<b>2701</b>	<b>674</b>	<b>20</b>		

Table-15

## Details of Trained and Untrained Teachers

S.N.	Name of CD blocks	Primary Teachers						Upper Primary Teachers						
		Working Teachers	Trained*	% age	Untrained	Those who have not received 60 days training	Total	Working Teachers	Trained*	% age	Untrained	Those who have not received 60 days training	Total	% age
					Those who have received 60 days training						Those who have received 60 days training			
1	Badhra	319	319	100	0	0	0	274	274	100	0	0	0	0
2	Baund Kalan	350	350	100	0	0	0	335	335	100	0	0	0	0
3	Bawani Khera	250	250	100	0	0	0	324	324	100	0	0	0	0
4	Behal	116	116	100	0	0	0	96	96	100	0	0	0	0
5	Bhiwani	706	706	100	0	0	0	562	562	100	0	0	0	0
6	Ch. Dadri	340	340	100	0	0	0	354	354	100	0	0	0	0
7	Kairu	219	219	100	0	0	0	162	162	100	0	0	0	0
8	Loharu	195	195	100	0	0	0	165	165	100	0	0	0	0
9	Siwani	210	210	100	0	0	0	161	161	100	0	0	0	0
10	Tosham	205	205	100	0	0	0	268	268	100	0	0	0	0
	<b>G.Total</b>	<b>2910</b>	<b>2910</b>	<b>100</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2701</b>	<b>2701</b>	<b>100</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Table-16

Existing Schools Infrastructure													
S.N.	Name of CD blocks	Total No. of Schools	No. of Schools without own building	No. of schools in dilapidated condition	Total no. of pucca class rooms	No. of repairable class rooms	Total No. of classrooms	No. of Teachers Sanctions	Further requirement (CR)	No. of UPS with HM room	No. of UPS further requirement HM	No. of Schools with D.water facility	Requirement (DW)
1	Badhra	124	0	0	465	210	675	680	132	25	20	118	6
2	Baund Kalan	109			823	60	883	342	19	10		105	5
3	Bawani Khera	93			113	25	525	301	20	47			
4	Behal	63			316	35	351	139	40	10	12	58	
5	Bhiwani	204	12	174	1225	80	1305		50	60	5	165	21
6	Ch. Dadri	121	4	0	934	268	1202	732	157	47	0	108	14
7	Kairu	70	0	0	354	53	407		68	21	1	66	4
8	Loharu	102			553	103	656	352	80	14	12	85	
9	Siwani	78			584	36	620	407	28	24	3	73	0
10	Tosham	110		1	572	201	773	495	129	45		91	10
	<b>G.Total</b>	<b>1074</b>	<b>16</b>	<b>175</b>	<b>5939</b>	<b>1071</b>	<b>7397</b>	<b>3448</b>	<b>723</b>	<b>303</b>	<b>53</b>	<b>869</b>	<b>60</b>

Table-16 a

Existing Schools Infrastructure													
S.N.	Name of CD blocks	No. of schools with Toilet facility	Further requirements (Toilet)	No. of schools with girls toilet	Further requirement (CR)	No. of schools with access ramp	Further requirement (Access ramp)	No. of schools with boundary wall	Further requirement (BW)	No. of schools with playground	Further requirement (playground)	No. of schools with kitchen mid day meal	Further requirement (K. mid day meal)
1	Badhra	124	62	5	132	10	88	115	9			0	79
2	Baund Kalan	109	32	28	19	10	53	94	15			0	67
3	Bawani Khera	93	28	20	20	10	51	85	8			0	49
4	Behal	63	30	7	40	10	30	60	4			0	43
5	Bhiwani	204	66	48	50	10	134	197	7			0	137
6	Ch. Dadri	121	49	20	157	10	53	110	11			0	75
7	Kairu	70	30	10	68	10	32	60	8			0	46
8	Loharu	102	38	11	80	10	58	97	4			0	75
9	Siwani	78	30	9	28	10	41	73	5			0	55
10	Tosham	110	35	21	129	10	60	97	15			0	64
	<b>G.Total</b>	<b>1074</b>	<b>400</b>	<b>179</b>	<b>723</b>	<b>100</b>	<b>600</b>	<b>988</b>	<b>86</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>690</b>

Table-17

Number of Upper Primary Schools not covered under OBB

S.N.	Name of CD Blocks	Number of upper primary schools not covered under OBB
1	Badhra	Nil
2	Baund Kalan	Nil
3	Bawani Khera	Nil
4	Behal	Nil
5	Bhiwani	Nil
6	Ch. Dadri	Nil
7	Kairu	Nil
8	Loharu	Nil
9	Siwani	Nil
10	Tosham	Nil
	<b>G.Total</b>	<b>Nil</b>

Table-18

## Detail of Disabled Children

S.N.	Name of CD Block	Number of disabled children Identified			MR			PH			HI			VI			LD			MD		
		Enrolment in Schools	Not Enrolled	Total	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Badhra	312	25	337	18	10	28	16	9	25	10	16	26	20	11	31	8	2	10	2	1	3
2	Baund Kalan	100	20	120	12	8	20	17	12	29	7	6	13	5	2	7	8	2	10	1	2	3
3	Bawani Khera	351	100	451	27	10	37	40	12	52	12	12	24	15	8	23	9	3	12	3	2	5
4	Behal	55	10	65	8	7	15	10	5	15	5	2	7	4	4	8	2	2	4	1	1	2
5	Bhiwani	668	79	747	100	52	152	70	33	103	10	7	17	14	13	27	38	28	66	5	3	8
6	Ch. Dadri	165	113	278	18	20	38	40	27	67	20	17	37	15	19	34	20	16	36	2	1	3
7	Kairu	77	10	87	4	6	10	15	9	24	4	3	7	10	8	18	8	7	15	0	0	0
8	Loharu	66	20	86	6	8	14	12	8	20	6	4	10	5	4	9	11	4	15	2	1	3
9	Siwani	258	10	268	6	6	12	10	5	15	3	2	5	20	15	35	2	1	3	2	2	4
10	Tosham	129	14	143	7	13	20	15	16	31	15	4	19	8	4	12	9	5	14	3	2	5
	Total	2181	401	2582	206	140	346	245	136	381	92	73	165	116	88	204	115	70	185	21	15	36

Table-19

## Number of Schools with 3 and more than 3 classrooms

S.N.	Name of CD blocks	Total No. of Govt. Schools	Buildingless schools	Total no. of School eligible for maintenance	Grant @ 0.05 lakhs	No. of Govt. Schools having upto 3 classrooms	Grant @ 0.04 Lakhs	No. of Govt. schools having more than 3	Grant @ 0.075 Lakhs	Total	Eligible Grants
1	Badhra	124	0	65	3.25	18	0.72	106	7.95	11.92	11.92
2	Baund Kalan	109	0	60	3	52	2.08	8	0.6	5.68	
3	Bawani Khera	93	0	30	1.5	23	0.92	90	6.75	69	50
4	Behal	63	0	22	9	6	11	33	6	39	24
5	Bhiwani	204	12	174	8.7	12	0.48	162	12.145	21.019	
6	Ch. Dadri	121	4	118	5.9	1	0.4	121	9.075	15.015	
7	Kairu	70	0	40		15		75			
8	Loharu	102	0	32	1.6	11	0.44	52	3.9	5.94	41
9	Siwani	78	0	18	3.65	0	0	73			
10	Tosham	110	0	70	3.5	15	0.6	96	7.2	11.3	
	<b>G.Total</b>	<b>1074</b>	<b>16</b>	<b>629</b>	<b>40.1</b>	<b>153</b>	<b>107.72</b>	<b>816</b>	<b>114.37</b>	<b>178.874</b>	<b>126.92</b>

Table-20

Recurring Salary of Teacher's approved by PAB

S.N.	Name of CD Blocks	Primary Teachers	UP Teachers	Additional Teachers	Grand Total
1	Badhra				
2	Baund Kalan				
3	Bawani Khera				
4	Behal				
5	Bhiwani				
6	Ch. Dadri				
7	Kairu				
8	Loharu				
9	Siwani				
10	Tosham				
	<b>G.Total</b>	<b>116</b>			



Table-21

## Data for Requirement of Text Book

S. N.	Name of CD block	Primary				Upper Primary				Enrolment in Primary + Upper Primary			
		Total Enrolment	Total girls Enrolment	SC Boys Enrolment	Total Focus group	Total Enrolment	Total girls Enrolment	SC Boys Enrolment	Total Focus group	Total Enrolment	Total girls Enrolment	SC Boys Enrolment	Total Focus group
1	Badhra	13881	6892	1683	8575	6357	3327	726	4053	20238	10219	2409	12628
2	Baund Kalan	18372	9398	3003	12401	8172	3470	1455	4925	26544	12868	4458	17326
3	Bawani Khera	14090	7353	1588	8941	5004	2895	649	3544	19094	10248	2237	12485
4	Behal	5189	2735	674	3409	2355	1242	306	1548	7544	3977	980	4957
5	Bhiwani	22999	12336	3899	16235	11619	6267	1787	8054	34618	18603	5686	24289
6	Ch. Dadri	11375	5677	1786	7463	5411	2789	868	3657	16786	8466	2654	11120
7	Kairu	5589	2833	825	3658	3294	1666	483	2149	8883	4499	1308	5807
8	Loharu	7873	3943	1016	4959	3888	1957	535	2492	11761	5900	1551	7451
9	Siwani	11554	5494	1518	7012	4153	1876	455	2331	15707	7370	1973	9343
10	Tosham	8155	4267	1647	5914	4681	2417	781	3198	12836	6684	2428	9112
	<b>Grant Total</b>	<b>119077</b>	<b>60928</b>	<b>17639</b>	<b>78567</b>	<b>54934</b>	<b>27906</b>	<b>8045</b>	<b>35951</b>	<b>174011</b>	<b>88834</b>	<b>25684</b>	<b>114518</b>

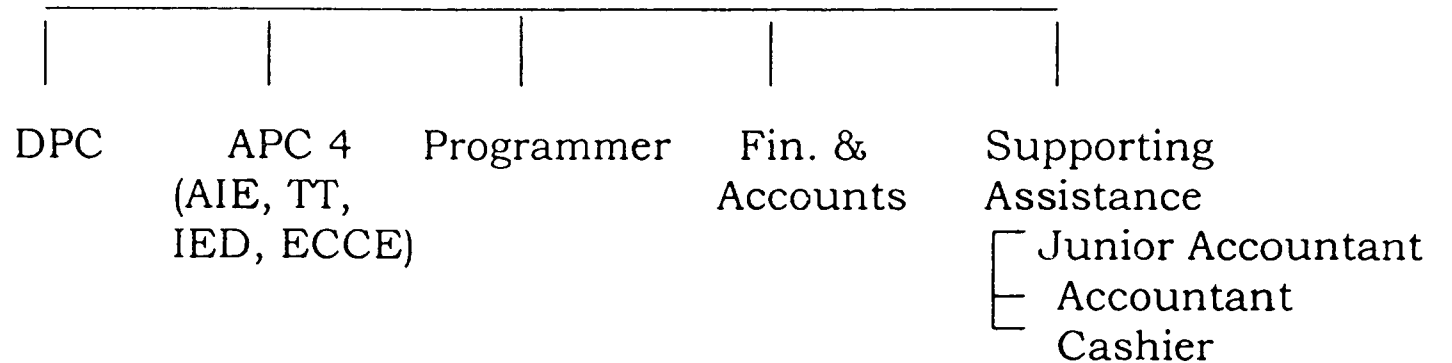
Table-22

## Data on Training of Community Leaders

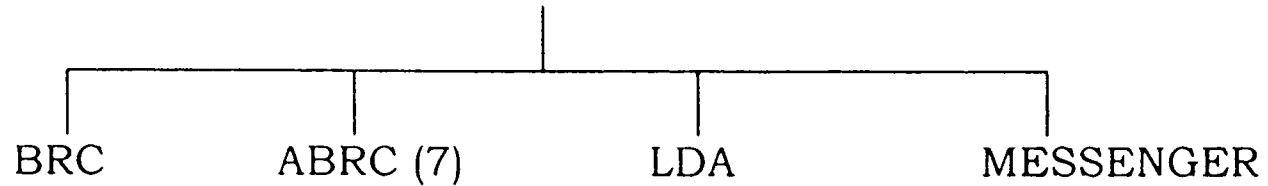
S.N.	Name of CD Blocks	No. of villages	No. of VEC Members @ 4 per village	No. of Schools	Total No. of VEC members @ 2 per school	Grand Total
1	Badhra	64	256	124	248	504
2	Baund Kalan	51	204	109	218	422
3	Bawani Khera	26	104	93	186	290
4	Behal	34	136	63	126	262
5	Bhiwani	63	252	204	408	660
6	Ch. Dadri	55	220	121	242	462
7	Kairu	31	124	70	140	264
8	Loharu	42	168	102	204	372
9	Siwani	36	144	78	156	300
10	Tosham	44	176	110	220	396
	<b>G.Total</b>	<b>446</b>	<b>1784</b>	<b>1074</b>	<b>2148</b>	<b>3932</b>

## Management Structure : -

### AT DISTRICT LEVEL



### AT BLOCK LEVEL



The project will be run by District Project Co-ordinator (Ex officio ADEO-cum-DEEO) at District Level. For implementation of various components, four APCs will be deputed from the Education Department, who fulfill the qualification norms as prescribed by the Parishad. The four APCs will look the components like AIE, Teachers Training, IED & ECCE.

There will be one Programmer assisted by two Data Entry Operators.

One Finance and Account Officer, who will be helped by one Junior Account officer, one Accountant and one Cashier. All of them will operate, check and audit the finance of SSA.

There will be one Sub Divisional Engineer, Assisted by two Junior Engineers at District level to conduct the Civil Work such as construction of rooms, boundary wall, repair, toilet etc. in the respective areas.

Assistants (supporting staff) having five members in which one Assistant and four Clerks, all of them will cooperate to do office work, receipt and dispatch work in proper way to achieve the target.

There will be two messengers who will remain on work in the above said mechanism sincerely.

At Block level, there will be one Block Resource Co-ordinator /BRC co-ordinator(Ex officio BEO) who will propagate and monitor different works such as AIE, Teacher Training, IED and ECE at Block Level.

Ten ABRCs for each of 3 Blocks and 20 ABRCs for each of remaining 7 Blocks, all of them will work as a bridge between School and SSA.

There will be an Accountant/Accounts Clerk per Block to operate, check and audit the finance.

There will be one Data Entry Operator to computerize the official work and for DISE work at Block Level.

There will be one class IV person/messenger to support the staff.

The above mentioned structure is needed for the success of mission of SSA. Besides these Computer System, Internet Facility, telephone system & Inverter are the utmost items to be provided at every BRC unit. The budget for these items will be met out from the management unit as mentioned next.

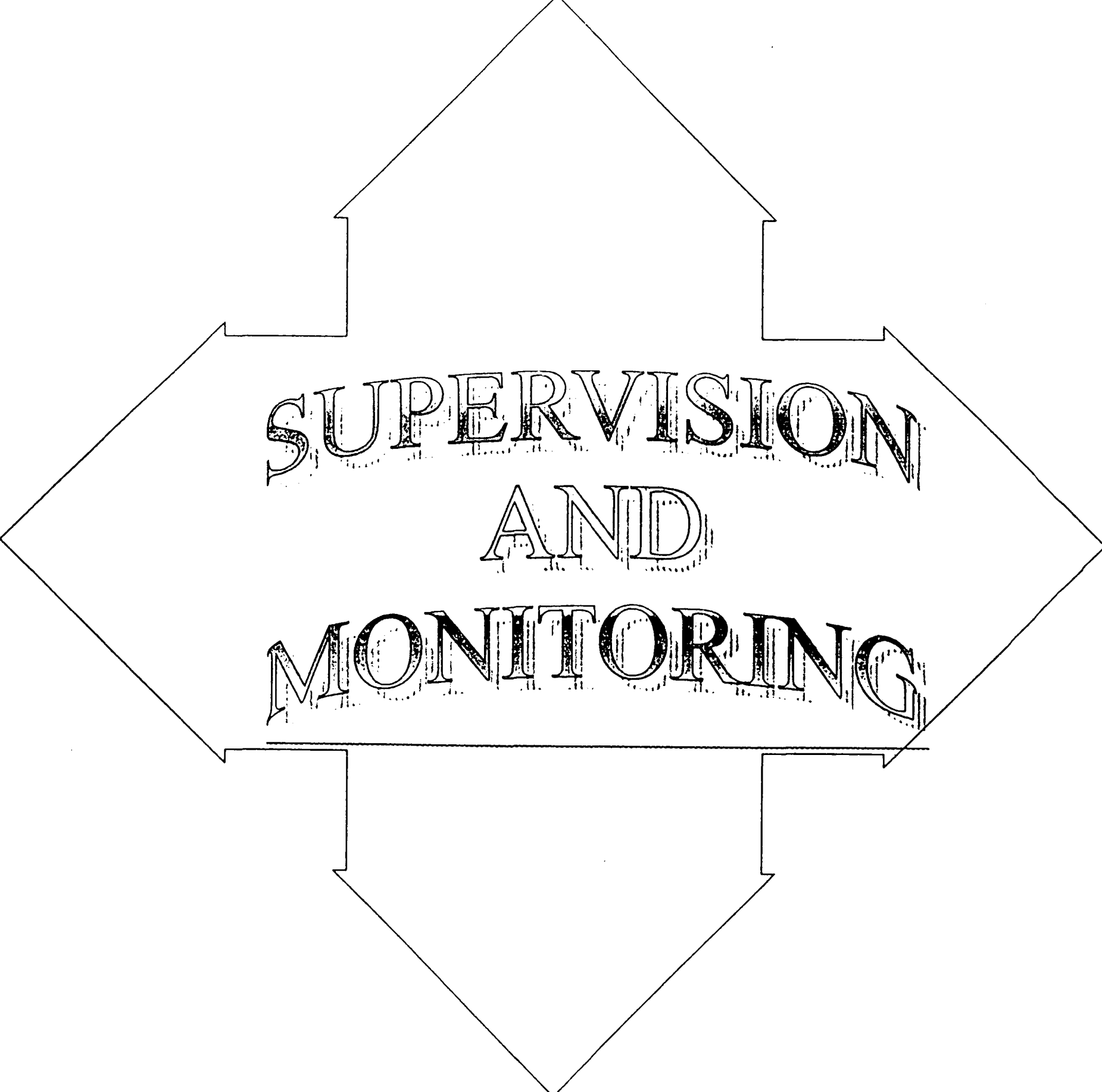
## At District Level

S.N.	Designation of Posts	No. of Posts Under SSA		Phy. Amount	Total	Mode of Recruitment
1	District Project Co-ordinator	1				Ex-Officio DEO
2	Distt. Programme Officers	4	75,000	9,00,000		On Deputat- ion
3	Programmer	1	8,000	96,000		On Deputat- ion
4	Data Entry Operator	2	12,000	1,44,000		On Contract
5	Finance & Account Officer	1	25,000	3,00,000		On Deputat- ion/Contract
6	Junior Account Officer	1	6,000	72,000		On Contract
7	Sub Divisional Engineer	1	10,000	1,20,000		On Contract
8	Jr. Engineers	2	20,000	2,40,000		On Contract
9	Messenger	2	8,000	96,000		On Contract/ Daily wages

## At Block Level

S.N.	Designation of Posts	No. of Posts Under SSA		Mode of Recruitment
		Phy. Amount	Total	
1	Block Resource Co-ordinator	1		Ex Officio BEO
2	ABRC, Accounts Clerks, Data Entry Operator & Messengers	160	8,500 163 Lacs	On Deputat- ion/Contract

Chapter - 3



SUPERVISION  
AND  
MONITORING

## SUPERVISION AND MONITORING MECHANISM UNDER SSA

The success of any educational system lies in its systematic regular and effective supervision and monitoring system. The study reveals that the results could not be attained previously because of ineffectiveness of this system. It has been found that the supervision and monitoring mechanism in education is both lethargic and ineffective or beyond grassroots approach. Moreover the frequency of our supervision system is so measure that hardly any proper direction could be achieved out of it. It is considered an appropriate step under SSA that the system be strengthened and made effective with certain appropriate, effective and nearer to grassroot mechanism of supervision and monitoring. In addition to it the supervision system has always been in the form of inspection, which would never put up model for the improvement and could only work as faultfinder.

SSA has focused itself on four basic pillars –

- ⇒ Decentralization and specific
- ⇒ Quality
- ⇒ Universalization of elementary education without any social or gender bias.
- ⇒ Community participation and ownership.

Again more focus has been given on strengthening the monitoring and supervision system, so that the activities under SSA may bring the desired fruits and may lead to the attainment of desired objectives within the time frame. Hence, the Hon'ble Governor of Haryana, vide his letter no. 21/18-2002 PE(2) dated 11<sup>th</sup> September, 2002 is pleased to constitute the following committees for proper monitoring and supervision at Village, School, Cluster, Block, District and State level.



**1. School level Committee :**

a) Parent Teacher Association :

PTA will comprise the following office bearers :

I. President	Elected
II. Vice President	Head Teacher/Head Master
III. Secretary	Nominated
IV. Joint Secretary	Elected
V. Treasurer	Nominated
VI. Auditor	Not a member of Executive

The membership of the association shall be open to all the parents or guardians of the students and the members of the staff of the school.

The Head of the school shall be Ex Officio Vice President of the association. The secretary of the association shall be nominated from amongst the members of the staff by the President in consultation with Vice President, the treasurer and the Secretary and all the office bearer and members of the Executive Committee shall be elected at the time of annual meetings. There shall be an Executive Committee of the Association to carry out the day to day activities of the Association. It will consist of ten members (with at least three from the teachers) besides the office bearers. Meeting of the Executive Committee will be held once in a month preferably the last Saturday of the month.

The aim of the Association is to encourage parents to share the responsibility along with the teachers for better educational standard and moral, social and physical development of the children and overall improvement of the school.

The specific objectives of the PTA will be as follow :

- ☞ Creating awareness among the parents regarding the need and importance of inculcating the habits of punctuality regularly in attendance and cleanliness in their wards.
- ☞ Diagnosis of educational backwardness and need for adopting re-medial in time.
- ☞ Helping for making provision of physical facilities such as furniture, electric fans, building etc. to the schools.
- ☞ Making improvement in the overall conduct and behavior of the students.

### **Mother Teacher Association (MTA)**

It is basically different from the Parent Teacher Association. Here the membership is open only to mothers & lady Guardians of the Children. The MTA will meet twice a month instead of once as in the case of PTA.

The school may have either of the two or both of the associations. From Primary Wing MTAs may be there and for the whole school (i.e. Upper Primary Level) the PTAs may also be there.

The tenure of the committee would be two years.

These bodies can inspects the records (students attendance, staff attendance) of the school.

### **2. Village Level :**

#### **a) Village Education Committee (VEC) :**

Village Education Committee (VEC) have been constituted in all the villages of the State for involving the community in school affairs and also with a view that community owns the schools.

There will be one village education committee (VEC) in each village with the following members : -

S.N.	Designation	Particulars
1	Member Secretary	Head of the Primary School. If there are more than one Primary School then Senior most Head Teacher would be the Member Secretary.
2	Members	One teacher from each school.
3	Member	An Ex-Servicemen.
4	Nambardar	Nominated by Panchayat.
5	Member	Anganwadi/Balwari worker (Female)
6	Members	Four members of PTA. If there are more than one schools then one member of PTA from each school.
7	Members	Two from Panchayat (Nominated by Panchayat - One Male, One Female.
	Total	11 - 15 Members

Note: (i) Atleast 50 % of the members would be female.

(ii) The Committee would elect its own President.

The tenure of Village Education Committee is two years.

Panchayat.

The Committee will function as an arm of the Panchayati Raj System and involve persons interested in the overall development of real education in the respective village. It will meet once a month and send its report of the proceedings to Cluster Level Education Committee (CLEC) and Block Level Education Committee (BLEC). Its objectives include creating awareness, increasing enrolment & survey for the purpose of universalisation of Education. It will also create an environment for quality education discipline, cleanliness, and beautification of the school. It will help in capacity building also.

**b) Village Construction Committee :**

Village construction committee will have the following members :

A member (Male/Female) of VEC

President

Member Secretary of VEC	Member Secretary
VEC Member (Ex Serviceman/ Retiree/Social Worker	Member
VEC member belonging to Schedule cast	Member
Member nominated by VEC	Member
<b>Total</b>	<b>5 Members</b>

The main objective of this committee is to maintain extend and improve upon the school building.

It will hold its meeting twice a month and send its report of the proceedings to CLEC and DLEC.

**c) Urban Education Committee (UEC) for urban areas :**

For schools in urban areas the Urban Education Committee will be constituted urban are wise on the pattern of village level education committee and will consists of the following members :

Three members approved by Municipal Committee/ Council (atleast one scheduled caste, one lady member)	3
Head Teacher/Head Master of the Elementary School Member Secretary (in case of more than one school, the senior most)	1
A female teacher nominated by BEO (in case of more than one school, not from the school of member secretary)	1
Female member nominated by Mahila Mandal Lady Helath Worker to be nominated by the Health	1

Department	1
Anganwari Worker/Bal Sevika to be nominated by ICDS department	1
Two members nominated by PTAs/MTAs	2
Member nominated by BEO (NGO member/social worker /retired teacher/educationist)	1
A nominee of the Municipal Committee/Council	1
<b>Total</b>	<b>12</b>

**d) Construction Committee :**

Construction committee of the Urban area will consist of the following members :

A member (Male/Female) of Urban Education Committee	1
Head Teacher/Head Master – Member Secretary	1
UEC Member (Ex Serviceman/Retired Teacher/Social Worker)	1
UEC member belonging to Schedule cast	1
Member nominated by UEC	1
<b>Total</b>	<b>5</b>

**3. Cluster Level Education Committee (CLEC) :**

Cluster level Education Committee (CLEC) will consist of the following members –

Cluster Resource Coordinator (Member Secretary)	1
Four Head Teachers – at least two of them will be female	4
Nominee of the Integrated Child Development Scheme	1
Nominee of the Public Health Department	1

Nominee of the Health Department	1
Two retired educationists (one of them will be female)	2
A prominent Ex. Serviceman	1
Four VEC members – not more than one from the same VEC	4
<b>Total</b>	<b>15</b>

The Head Teacher and the VEC members may be opted by rotation after a period of one year so that opportunities are given to as many members as possible. The committee will function as an agency to support, co-ordinate and review the achievements of the schools in the cluster. Its aims and objectives will be as under-

- ☞ Organizing sessions for mutual sharing of the experiences of teachers.
- ☞ Reviewing infrastructural improvement in schools.
- ☞ Sharing infrastructural/teaching learning material as and where possible.
- ☞ Guiding further wteps for universalization of Education.
- ☞ Maintaining the spirit of co-operation amongst the committee for the cause of education.
- ☞ Collecting data and keeping it updated.

Following up the action on the decisions/proceeding of the VEC/VCC meeting. The committee will meet twice a month and send the report of the proceedings to the Block Level Education Committee (BLEC).

**4. Block Level Education Committee (BLEC) :**

Block level Education Committee (CLEC) will consist of the following members –

Block Education Officer (President)	1
-------------------------------------	---

Block Resource Coordinator (Member Secretary)	1
Block Development & Panchayat Officer	1
Nominee of the Integrated Child Development Scheme	1
Nominee of the Public Health Department	1
Nominee of the Health Department	1
Nominees of the Panchayat Samiti	2
Two Cluster Resource Co-ordinators – one male, one Female (to be nominated by the BEO)	2
Head of High/Senior Secondary School (Preferably the senior most)	1
A prominent Ex. Serviceman of the Block	1
Retired educationists – Preferably National/State Awarded	1
VEC members from different Clusters	2
<b>Total</b>	<b>15</b>

Members from CRCs & VECs will be rotated after one year to give opportunity to them also.

The BLEC can be a higher level supervisory agency to further review activities in the field of the school education. Its functions will be :

- ☞ Supervision of the training programmes.
- ☞ Organizing Block Level sessions for sharing of experiences and problems of the teachers.
- ☞ Providing resources/teaching learning material to teachers.
- ☞ Collection of data and its updating for further guidance.
- ☞ Monitoring the reports from the clusters.

Following up action on the decision according to the VEC/VC and CLEC meetings.

It will meet once a month and send its proceeding to the District Level Education Committee (DLEC).

**5. District Level Education Committee (DLEC) :**

District level Education Committee (DLEC) will consist of the following members –

Deputy Commissioner	Chairman	
Additional Deputy Commissioner	Vice Chairman	
Chief Medical Officer		
District Education Officer		
ADEO-cum-DEEO		
Principal DIET		
District Project Co-ordinator	Member Secretary	
Block Education Officer	As per Norms in the Distt.	
Block Resource Co-ordinator	As per Norms in the Distt.	
Nominee of the Zila Parishad		1
Chairman of the Panchayat Samiti (nominated by Zila Parishad)		1
XEN. Public Health		1
XEN. PWD (B & R)		1
Nominee of the Integrated Child Development Scheme		1
Head of High/Sen. Sec. school (nominated by DEO)		1
Two prominent Social Worker (One should be female)		2
Representative of the body of Handicapped		1
Representative of an NGO		1



Due representation should be given to Scheduled Castes and weaker sections of the society. Member from such organizations may also be taken, if otherwise not available amongst the Ex. Officio members. Chairman of the committee may opt. Persons of eminence, if and when required.

The DLEC will be the major monitoring agency at the district level to see that the objectives of the 'Sarva Shiksha Abhiyan' are being achieved in letter and spirit, and all grants are being utilized for the purpose for which they are allotted. The DLEC will function under the Chairmanship of the Deputy Commissioner of the respective District. It will meet once a month and send its report to the State level Monitoring Committee (SLMC). The committee will make arrangements for :

- ☞ Survey of the out of school children, dropout cases.
- ☞ Finding the reasons thereof
- ☞ Admission/Re admission of the children to schools
- ☞ Collection of all the data at the District level and getting it updated.
- ☞ Supervision of the training programmes in the District.
- ☞ Monitoring the reports from all the Blocks.
- ☞ Follow up action on the decisions/proceedings of the BLEC.
- ☞ Inspection of schools.

The Committee will meet once a month and send its report to the State Level Monitoring Committee.

#### **6. State Level Monitoring Committee :**

State Level Monitoring Committee (SLMC) will consist of the following members :

Secretary Education

Chairman

Director Secondary Education Vice Chairman  
Director Primary Education/Elementary Edu.  
State Project Director Member Secretary  
Director, SCERT, Gurgaon, Haryana  
Director, SIEMT Bhiwani  
Secretary, Board of School Education Haryana  
Principal, DIET nominated by DSE  
DEO, nominated by DPE  
BRC, nominated by SPD  
CRC, nominated by SPD  
Director, State Resource Centre, Rohtak  
Nominee of the Director NCERT, New Delhi  
Principal of a College of Education  
Two representatives of the NGOs working for education  
Two educationists preferably National/State Awarded

The above committee will monitor all the Academic, Managerial, financial Budget and Work Plan activities of the SSA.

It will hold its meetings once every quarter, ending March, June, September and December and send the report of the quarter to the National Mission by the following month.

Chapter - 4

**PLANNING**

**PROCESS**

## PLANNING PROCESS

The process of planning for the project under SSA started with the constitution of a six member District Planning team. The team members are as follows: -

1.  Sh. R.P. Sangwan D.E.E.O. cum D.P.C. Co-ordinator
2.  Vinod Kumari A.D.P.C. Member
3.  Sh. Pritam Singh A.P.C. Member
4.  Sh. Rajvir Arya APC Member
5.  Sh. Sunder Singh Lect. Economics Member
6.  Sh. Jaibir Singh Lect. English Member
7.  Sh. Ramesh Chahar Jr. Engineer Member
8.  Sh. Sunil Chanana & Data Entry Operator Member
9.  Sh. Sanjeev Kr. Verma Data Entry Operator Member

One-day training programme for two members of the planning team was organized by Deputy Director (Planning) SSA, HPSPP, Chandigarh on 18-11-2005. Another two days training was organized at Panchayat Bhawan, Sec. - 28, Chandigarh for planning and budgeting as well as data and computation work for three members of District Planning Team.

A meeting of all the principals of Govt. Sr. Sec. Schools in Bhiwani District was organized on 06/12/05 to discuss the needs and seek suggestions to improve the quality and quantity of elementary education.

Three members of District Planning Team participated in workshop on preparation of Annual Work Plan & Budget at Chandigarh w.e.f. 16/01/06 to 17/01/06.

At District level a meeting of all BRCs & ABRCs was organized on 06/12/05 at Govt. Sr. Sec. School, Bhiwani to discuss objectives and strategies for planning process. In this meeting it was felt that to assess real needs and identify the problems and at grass root level seminars/meetings should be organized at village level to create public awareness regarding the specific felt problems of elementary education, their causes and seek suggestions/interactions with teachers & VEC members.

The APCs organized at random one day meetings at village, CRC and BRC level in the District. A brief table on each of these seminar/meeting is given next: -

S.N.	Participants	Venue	Issues Emerged	Dated
1.	Two members of District Planning Team	SPD,HPSPP, Chandigarh	Analyzing of various data & preparation of tables	18/11/05
2.	DPC, APCs and all BRCs Bhiwani	Govt. Sr. Sec. School, Bhiwani	<ol style="list-style-type: none"> <li>1 Electrification of all Govt. Primary &amp; Upper Primary Schools.</li> <li>2 Provision of girls toilets in all Upper Primary (Co-educational &amp; girls schools)</li> <li>3 Provision of Barrier free features in all Primary &amp; Upper Primary School.</li> <li>4 New Primary Schools to be opened.</li> <li>5 Additional Class room as per enrolment /SSA norms.</li> <li>6 Demand of Boundary wall.</li> <li>7 4 Repair of Rooms</li> </ol> Demand of water facility	12/12/05

3.	Two members of District Planning Team	Chandigarh	Process of planning at grass root level	16/01/06 to 17/01/06
4.	DPC, APCs and all ABRCs of Bhiwani	SSA, Bhiwani	1 Need of meetings at village level with VEC members and teachers. 2 Need of infrastructure /equipments felt at BRC level	29/01/06
5	NPEGEL	Bhiwani	1. Seprate toilets for girls & boys 2. Need of incentive to good teacher 3. <b>Lack of SUPW in girls</b>	9/1/06
6	ABRC with VEC & school staff	Lohani & Chandawas	1. Need of two class rooms 2. Need of major repair for 7 rooms and varanda 3. <b>Copying in exams affect teaching adversely</b> 4. Repair of windows & doors Toilet for girls	11/1/06
7	ABRC with VEC & school staff	N.B. Jatan	1. Drinking water facility 2. Two Rooms 3. Need of major repair of roof , windows & door	13/1/06

8	ABRC, VEC members & School Staff	Nimriwali	1.Problem of Dropout 2.Problem of so many unrecognai- zed private schools 3.Lack of Mobiliza- tion in teachers 4.Demand of sepa- rate school for girls upto middle level 5.Need of Boundary wall in GPS	25/12/05
9	ABRC, VEC members & School Staff	GPS Nangls	1.Repair of School Building 2.Problem of Dropout 3.Lack of Sports Material	2/1/06
10	ABRC, VEC members & School Staff	GPS Bhakran	1.Need of 2 class rooms 2. <b>Lack of Interest in teachers</b> 3. <b>Lack of regular checking of home work</b> 4. <b>Lack of interest in administration</b>	3/1/06

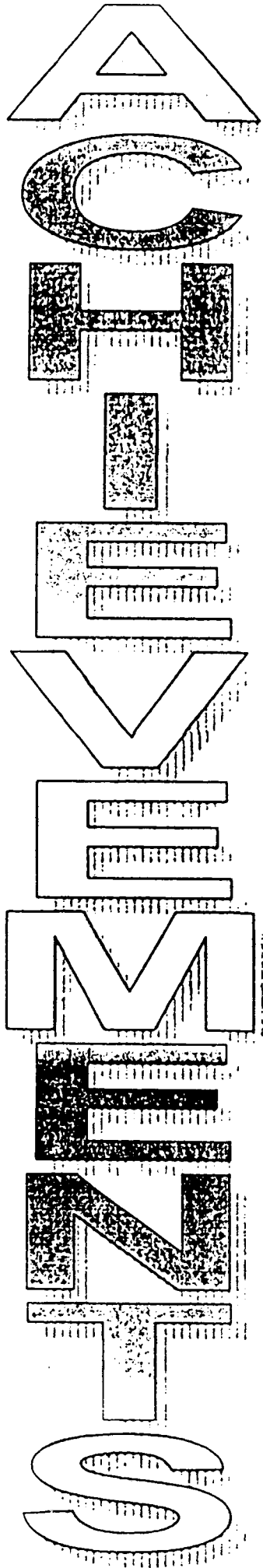
**Conclusions :** From the above meetings and seminars the following problems emerge out –

- ☞ Demand of Rooms in schools
- ☞ Demand of Boundary wall
- ☞ Text Books not received in time
- ☞ Repair of Rooms
- ☞ Demand of water facility
- ☞ Problem of dropout



- 'd' Lack of TLM workshop
- ☞ Seprate toilets for girls & boys
- 'd' Lack of SUPW in girls
- 'd' Lack of Teaching Staff
- ☞ Lack of sport activities
- ☞ Lack of furniture for students
- 'd' No contacts of teachers with parents. Parents meeting should be held
- ☞ Political interference by the villagers causes in discipline in school
- ☞ Lack of Interest in teachers
- ☞ Lack of regular checking of home work
- ☞ Lack of interest in administration

Chapter - 5



## PROGRESS & ACHIEVEMENTS

In the year 2005-06 following activities & programmes were carried out under SSA in the District Bhiwani.

### ☞ Opening and Up-gradation of Schools & Requirement of Teachers: -

In the plan year 2005-06, 51 Branch Primary Schools were upgraded to full-fledged Primary Schools to provide facilities within the reach of all children. Those Branch Primary Schools which were placed in the budget of year 2005-06 have been upgraded into Primary Schools.

### ☞ Free Text Books: -

In the year 2005-06, 276500 text books have been distributed to Girls/S.C. students of Primary Schools and 464980 text books have been distributed for Upper Primary Schools.

### ☞ Civil Works: -

The amount approved for the year 2003-04 was 232.02 out of which 209.575 was spent on the civil works. While in the year 2005-06 approved amount was 315.75 and out of which 204.4925 was spent. The detail of civil works is given next :

### ☞ Maintenance & Repair of School Buildings : -

In the year 2005-06, 1076 schools including 690 Primary and 386 Upper Primary Schools were given maintenance & repair grant @ Rs. 5000/- per school. As per AWP & B & B 2005-06 sanctioned Budget in this head was Rs. 51.25 Lacs.

### ☞ Teaching Learning Equipment Grant : -

In the year 2005-06, Rs. 5.1 lacs were distributed among newly upgraded Primary Schools @ Rs. 10000/- each.

**School Grant : -**

In the year 2005-06, 1076 schools including 690 Primary and 386 Upper Primary were provided school grant @ Rs. 2000/- per school. As per AWP & B 2005-06 sanctioned Budget in this head was Rs. 51.25 Lacs

**Teacher grant : -**

In the year 2005-06, 26.08 lacs were distributed among Primary and Upper Primary school Teachers @ Rs. 500/- per teacher.

**Teacher Training: -**

In the year 2005-06, teacher Training was held twice in summer and winter vacations. For this purpose school lecturers have been trained at SCERT, Gurgaon to sort out the problems of masters in schools. Total no. of such Jr. Lecturer was 65 & 79 respectively. Senior Masters of different category have been trained at District level for further training of JBT teachers at School level to sort out their problems. Total No. of such M.T.s was 75.

In the previous year (2005-06) Plan 5846 teachers were imparted in service Teacher Training & 375 Volunteers of AIE and Vocational were trained in winter session at various centres along with teachers training programme at their nearest centres under SSA, District Bhiwani.

I. Hindi Teachers were imparted training in the following competencies –

- A. Hindi Grammer
- B. Knowledge aspect of brief Mahabharat
- C. Text Book
- D. Poetry

II. Maths Teachers were imparted training in the following competencies –

- A. Square & Square Root, Cube & Cube Roots.
- B. Commercial Mathematics.
- C. Algebraical Identities.

- D. Multi Factor
- E. Algebraic polynomials
- F. Parallel Lines
- G. Quadrilateral.
- H. Menstruation
- I. Statistics
- J. Triangles
- K. Circles

III. English Teachers were imparted training in the following competencies –

- A. Text Book
- B. Composition
- C. Poetry
- D. Teaching of Prose
- E. Grammar

IV. Science Teachers were imparted training in the following competencies –

- A. Electricity and Magnetism with Practical.
- B. Light
- C. Air
- D. Metal and Non-Metal
- E. Structure of Atom
- F. Food Production and Management; Basic Methods
- G. General Disease

V. PTI Teachers were imparted training in the following competencies -

VI. Drawing Teachers were imparted training in the following competencies –

- A. Rangoli
- B. Geomaty
- C. Traingle
- D. Polygon
- E. Quadrilateral
- F. Circle
- G. Object Drawing

H. Painting

VII. Sanskrit Teachers were imparted training in the following competencies –

VIII. Primary Teachers were imparted training in Maths & English and they were trained in the following competencies -

Maths

- A. Numbers
- B. Percentage
- C. Brackets & their use.
- D. Parallel Lines
- E. Formation of an Angles & Triangle.
- F. Circle
- G. Time

English -

- A. Teaching Composition
- B. Comprehension
- C. Correct Pronunciation
- D. Text Book
- E. Teaching of Poetry
- F. Letter Writing
- G. Prose

In different training camp during vacation, total no. of trainee were given in the table next.

**List of Upper Primary Teachers Training Camp 2005-06:-**

S.N.	Name of Centre	Subject	No. of M.T.
1	GSSS Bhiwani	Eng	4
		Hindi	2
		Math	2
		Skt.	2
		Science	3
		Drg.	2
		PTI	2
2	GSSS Jui	Eng	2
3	GSSS Kairu	Eng	2
		Hindi	2

		Math	2
		Skt.	2
4	GSSS Loharu	Eng	2
		Hindi	2
		Math	2
		Skt.	2
		Science	3
		Drg.	2
5	GSSS Badhra	Eng	2
		Hindi	2
		Math	2
		Skt.	2
		PTI	2
6	GSSS Jhojhu Kalan	Eng	2
7	GSSS Dadri	Eng	4
		Drg	2
		Science	3
		Hindi	2
		Math	2
		Skt.	2
8	GSSS Baund Kalan	Eng.	2
		Hindi	2
		Math	2
		Skt.	2
9	GSSS Achina	Eng.	2
10	GSSS Bawani Khera	Eng.	2
		Hindi	2
		Math	2
		Skt.	2
11	GSSS Tosham	Drg.	2
		PTI	2
		Science	3
		Eng.	2
		Hindi	2
		Math	2
		Skt.	2
12	GSSS Siwani	Drg.	2
		Science	3
		Eng.	2
		Hindi	2
		Math	2

		Skt.	2
13	GSSS Dhigawa Jatan	Eng.	2
14	DIET Birhi Kalan	Eng.	2
		Science	3
		Drg.	2
15	GSSS Behal	PTI	2
		Eng.	2
		Hindi	2
		Math	2
		Skt.	2
16	GSSS Miran	Eng.	2
17	GGSSS Dadri	Science	3
		PTI	2
		Drg.	2
18	Brahamchariya Shekhawati Ashram	Drg.	2
		PTI	2
		Science	3
		<b>Total</b>	

For Home Science Teachers Training camp was organized at Brahamchariya Shekhawati Ashram Bhiwani from 27/12/05 to 2/01/06.



## List of Primary Teachers Training Camp 2005-06:-

S.N.	Name of Centre	Subject	No. of Master Trainer
1	GSSS Biran	Eng	2
		Math	2
2	GSSS Bamla	Eng	2
		Math	2
3	GHS Nimriwali	Eng	4
		Math	4
4	GSSS Tigrana	Eng	2
		Math	2
5	GSSS Jhojhu Kalan	Eng	2
		Math	2
6	GSSS Makrana	Eng	2
		Math	2
7	GHS Adampur	Eng	4
		Math	4
8	GHS Morwala	Eng	4
		Math	4
9	GSSS Behal	Eng	4
		Math	4
10	GSSS Kaunt	Eng	2
		Math	2
11	GGSSS Dadri	Eng	6
		Math	6
12	GSSS Atela	Eng	4
		Math	4
13	GSSS Jui	Eng	4
		Math	4
14	GGSSS Tosham	Eng	4
		Math	4
15	GSSS Bawani Khera	Eng	4
		Math	4
16	GSSS Siwani	Eng	4
		Math	4
17	GSSS Jhuppa Kalan	Eng	2
		Math	2
18	BEO-1 <sup>st</sup> Bhiwani	Eng	6
		Math	6
19	BEO Loharu	Eng	6
		Math	6

20	GSSS Khanak	Eng	2
		Math	2
21	DIET Birhi Kalan	Eng	2
		Math	2
22	GHS Sanjarwas	Eng	2
		Math	2
23	GSSS Badhra	Eng	6
		Math	6
24	GSSS Kakroli Hukmi	Eng	4
		Math	4
25	GSSS Dhigawa Jatan	Eng	4
		Math	4
26	GSSS Bisalwas	Eng	2
		Math	2
27	GSSS Obra	Eng	2
		Math	2
28	GSSS Kairu	Eng	4
		Math	4
29	GSSS Lohani	Eng	4
		Math	4
30	GSSS Miran	Eng	4
		Math	4
31	GHS Pataudi	Eng	2
		Math	2
32	GHS Milakpur	Eng	2
		Math	2
33	GSSS Jamalpur	Eng	2
		Math	2
34	GSSS Dhanana	Eng	2
		Math	2
35	GSSS Kadma	Eng	2
		Math	2

### VEC Training: -

In the year 2005-06 a training for members of Village Education Committee was conducted at Cluster Level dated 29-08-05 & 31-8-05. Total number of participants was 1784. Above said training was held at Block Level. VEC members raised the question of their actual TA, as TA is to be raised upto minimum of Rs. 100/-.

In the Plan & Budget 2005-06 VEC members training was held for two days in which preparation of Plan for the next financial year discussed thoroughly. Following topics took place in the training-

<b>S.N.</b>	<b>Topics</b>	<b>M.T.</b>
1	SSA in General	Pritam Singh, APC
2	Village education committee- its composition, role, duties & responsibilities	Dr. Sunder Singh, Lect. Eco., GSSS Kharkari Jhanwri
3	Role of VECs/VCCs in utilization of grant, improvement grant, TLM	Jaibir Singh, Lect. Eng. GSSS Jatu Lohari
4	Role of VECs in respect of component such as IED, EGS Girls Education, Civil work	Rajvir Arya, APC
5	Techniques of community mob., improvement of school environment, Health & Hygiene of children etc.	Ramesh Chahar, J.E.
6	Open Forum- Ideas of Participants	Pritam Singh, APC

In open forum under mentioned issues were raised during the training of 2 MTs from each block at SCERT, Gurgaon & 26 MTs training at SIEMT, Bhiwani: -

1. For teacher training M.T. must be well equipped.
2. No body should be exempted from the training.
3. Female Teachers may be allowed to take training at their place.
4. Qualification for VEC members should be literate i.e. upto 8<sup>th</sup> class, so that they can monitor the program at the school level.

**IED:-**

Under IED component the following training Programme were organized by HIPA, Gurgaon-

S.N.	Name of Teacher/Official	Designation	Name of School/Office	Name of Cause & Duration
A(1)	Sh. Jagbir Singh	APC	SSA, Bhiwani	Mainstreaming children with disability w.e.f. 19/7/05 to 23/7/2005
(2)	Sh. Sukhvir Singh	JBT	GPS Sidhan	
(3)	Sh. Balwant singh	JBT	GPS Baliali	
(4)	Smt. Kamla	JBT	GPS sec.-13 Huda BWN	
B(1)	Sh. Varinder Kumar	JBT	GPS Harodi	-----Do----- w.e.f. 7/02/05 to 11/02/05
(2)	Sh. Anil Kumar	JBT	GPS Dhani Gujran	
C(1)	Sh. Jagbir Singh	APC	SSA, Bhiwani	Involvement of community and parents in inclusive education w.e.f. 14/02/05 to 16/02/05
(2)	Sh. Sukhvir Singh	JBT	GPS Sidhan	
(3)	Sh. Balwant Singh	JBT	GPS Baliali	
(4)	Sh. Anil Ranga	JBT	GPS Sai	

→ Under IED component the following teachers take part in 90 days foundation course at URPANA Institute Rohtak :-

S.N.	Name of Teacher/Official	Designation	Name of School/Office	Name of Cause & Duration
1	Sh. Rajvir Arya	APC	SSA Bhiwani	Mentally Handicapped from 13.11.05 to 31.12.05.
2	Sh. Ajay Kumar	JBT Teacher	GPS Bapora	
3	Sh. Anand Parkash Goyal	IED Incharge Bhiwani	GSSS Bhiwani	
4	Smt. Kamla Devi	JBT Teacher	GPS Ram Nagar	
5	Sh. Ramesh Kumar Sharma	IED Teacher	Sector-13 HUDA Bhiwani	

D An inservice 90 days foundation course education of children with disabilities was conducted from 13-11-05 to 31-12-05 in URPANA Institute for Mentally Handicapped Children, Gandhi Nagar, Rohtak.

Two days special training/workshop for the working teachers of identified Govt. Model IED Schools was conducted at SIEMT Bhiwani from 08-10-05 to 09-10-05.

One day orientation on IED component through EDUSAT was held at DEP-SSA, IGNOU, New Delhi on 25-10-05.

Medical check up camps were organized by BEO cum BRCs for children with special needs (CWSN) from class 1<sup>st</sup> to 8<sup>th</sup> of Govt. schools in the month of Sept/Oct, 2005 with the help of District Rehabilitation Centre Bhiwani and special help for V.H. students was taken from C.M. O., Bhiwani. The detail is in table next.

More than 100 Ramps have been constructed in various Schools during 2005-06.

**PROPOSAL FOR DISABLED CHILDREN-**  
**ENGLISH SEAT TOILET WITH RAMPS**

Sr. No.	Name of School	Requirement of Toilets with English Seat & Ramp
1	GPS Bapora	Yes
2	GPS Bhakra	Yes
3	GPS Gujrani	Yes
4	GHS Gujrani	Yes
5	GGHS Devsar	Yes
6	GGSSS Kharak	Yes
7	GPS Nand Gaon	Yes
8	GGPS Haluwas	Yes
9	GGPS Baliali	Yes
10	GPS Sui	Yes
11	GGSSS Bhiwani	Yes
12	GHS Dhani Hanuman	Yes
13	GGPS Badhra	Yes
14	GPS Bawani Khera	Yes
15	GPS Railway Gate Ch. Dadri	Yes
16	GPS Tosham	Yes
17	GPS Sector- 13 - HUDA	Yes
18	GGPS Siwani	Yes
19	GGPS Loharu	Yes
20	GPS Badhwana Gate Dadri	Yes

## Block Wise detail of Disabled children 2005-06: -

S.N.	Name of CD Block	MR			PH			HI			VI			LD		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Badhra	18	10	28	16	9	25	10	16	26	20	11	31	8	2	10
2	Baund Kalan	12	8	20	17	12	29	7	6	13	5	2	7	8	2	10
3	Bawani Khera	27	10	37	40	12	52	12	12	24	15	8	23	9	3	12
4	Behal	8	7	15	10	5	15	5	2	7	4	4	8	2	2	4
5	Bhiwani	100	52	152	70	33	103	10	7	17	14	13	27	38	28	66
6	Ch. Dadri	18	20	38	40	27	67	20	17	37	15	19	34	20	16	36
7	Kalru	4	6	10	15	9	24	4	3	7	10	8	18	8	7	15
8	Loharu	6	8	14	12	8	20	6	4	10	5	4	9	11	4	15
9	Siwani	6	6	12	10	5	15	3	2	5	20	15	35	2	1	3
10	Tosham	7	13	20	15	16	31	15	4	19	8	4	12	9	5	14
	<b>Total</b>	<b>206</b>	<b>140</b>	<b>346</b>	<b>245</b>	<b>136</b>	<b>381</b>	<b>92</b>	<b>73</b>	<b>165</b>	<b>116</b>	<b>88</b>	<b>204</b>	<b>115</b>	<b>70</b>	<b>185</b>

F Special tournaments/competitions were organized at Block Level by all the BRCs and the selected children took part in Distt. Level Tournament held at Bhiwani.

State level tournament were organized at Faridabad by SPIU in the first weak of Dec., 2005. In which the selected participants from various Distt. took part in different events. 92 participants took part in the tournament at Faridabad in which 40 children were honoured with 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> positions.

G Aids and appliances will be provided to the CWSN in current session after receiving approval from SPIU.

Medical Check-up Camps were organized at Cluster level in Distt. Bhiwani. The doctors thoroughly checked up the children in which 2076 children were assessed during Sept./Oct. 2005.

## Computer Education:-

In the year 2005-06, we have taken up 10 Blocks and a computer lab has been established of cost ten thousand in each Block. These labs having 3 Monitors, 3 UPS and 3 set of furniture in each Block.

Similarly we have taken 10 Blocks in the year 2006-07, some other Schools are identified to establish a computer lab. The list of Schools is as under mentioned.

### **Year 2003-04**

<b>S.N.</b>	<b>Name of School</b>
1	GHS Kaluwala
2	GHS Mithi
3	GGHS Mansarwas
4	GGHS Badesara
5	GGSSS Dhani Mahu
6	GHS Gagarwas
7	GGHS Dhani Phogat
8	GSSS Imlota
9	GHS Dhani Hanuman

### **Year 2004-05**

<b>S.N.</b>	<b>Name of School</b>
1	GHS Haluwas
2	GSSS Barwas
3	GHS Budhsheli
4	GSSS Chappar
5	GGSSS Charkhi
6	GSSS Chandwas
7	GSSS Tigrana
8	GSSS Miran
9	GGSSS Baliali

### **Year 2005-06**

<b>S.N.</b>	<b>Name of School</b>
1	GGHS Bapora
2	GSSS Kaila
3	GMS Bhageshwari
4	GSSS Devrala
5	GSSS Siwani
6	GHS Fartiya Bhima
7	GSSS Birhi Kalan
8	GSSS Pichopa Kalan
8	GSSS Jamalpur



A 12 days Computer Training was provided by HARTRON to 64 Teachers along with ABRCs. The detail is as follows: -

Centre	No. of Teachers	Block	2005-06 Name of School
HARTRON Bhiwani	21	Bhiwani, Kairu Bawani Khera,	GHS Dhani Hanuman, GGHS Badesra, GSSS Tigrana, GSSS Baliali, ABRC Bhiwani & Bawani Khera
HARTRON Dadri	26	Dadri, Baund Kalan, Loharu Badhra	GHS Imlota, GGSSS Dhani Phogat, GHS Kaluwala, GHS Gagrarwas, GGSSS Charkhi, GSSS Barwas, GSSS Chandwas, ABRC Dadri, Baund Kalan & Badhra
HARTRON Tosham	8	Tosham	GHS Mansarwas, GSSS Miran, ABRC Tosham
HARTRON Hisar	9	Siwani	GHS Mithi, GHS Budhsheli, ABRC Siwani
<b>Total</b>	<b>64</b>		

A teleconference on teachers training through EDUSAT was held on 26-11-05 at SIEMT Bhiwani. In this teleconferencing 25 teachers/officials took part. This live telecaste was through EDUSAT from IGNOU Studio, New Delhi. The main focus of teleconference was on girls education, NPEGEL, Computer Education and Planning Process.

**ETT: -**

For the year 2005-06 ETT Training camps have been held at School level in which one Senior Master/ABRC was deputed as M.T. at each training camp. Every teacher has taken minimum five days training successfully up to Nov., 2005. ETT Training has been very popular among the teachers because they can solve their problems through these training camps.

Following topics were covered under E.T.T.-

- Identification and enrolment of out of school children.
- Minimizing Drop outs and irregular attendance.
- Involving the community for school improvement grants.
- Giving regular feedback to parents/guardian in the progress of their ward.
- School Health Programmes.
- Identification and remedial instruction of first generation slow learners.
- Needs of children mainstreamed into schools from EGS/AS.
- Identification of CWSN and their inclusive Education.
- Computer assisted teaching learning.
- Issues related to Gender and Social Equity.
- School Readiness.

**AIE: -**

For the year 2005-06, to bring the out of School children into the main stream i.e. in school, 300 AIE Centres and 185 Vocational Centres have been operated by NGO's and Management Schools.

To bring the remaining out of school children into main stream after the motivation of VEC Members and Panchayat. Number of beneficiaries in above said Programme and name of Centres are given in the table.

S.N.	Name of N.G.O./Management Schools	No. of Students		Centre Allotted to
		B	G	
1	Indian Education Society, Ishwarwal	125	109	10
2	Individuals	251	233	20
3	Vaish Sr. Sec. School, Ch. Dadri	435	302	30
4	Shivam Sr. Sec. School, Lohani	209	166	15
5	Nehru Yuva Kendra, Bhiwani	389	261	25
6	Manav Sewagram Udhyog, Bhiwani	196	179	15
7	Adarsh Siksha Samiti, Meham	335	211	20
8	Shastri Sr. Sec. School, Kakroli Sardara	421	340	30
9	Adarsh Sr. Sec. School, Siwani	352	408	30
10	Happy Sr. Sec. School, Bhiwani	325	175	20
11	Gramin Vikas Siksha Samiti, Laad	76	57	5
12	ASEED, Bhiwani	467	408	35
13	T.I.T. Sr. Sec. School, Bhiwani	392	345	30
14	Bharti High School, Bhiwani	132	311	20
15	Disha Education Society, Rohtak	125	125	10

## Vocational Centres:-

S.N.	Name of N.G.O./Management Schools	No. of Students		Centre Allotted to
		B	G	
1	Shivam Sr. Sec. School, Lohani	121	254	15
2	Happy Sr. Sec. School, Bhiwani	204	133	15
3	Indian Education Society, Ishwarwal	127	135	10
4	Vikas Swasthya Sangthan, Bhiwani	236	264	30
5	Jal Sewa Samiti, Meham	220	182	15
6	ASEED, Bhiwani	348	527	35
7	Nehru Yuva Kendra, Bhiwani	375	375	35
8	Bhagwan Parshuram Society, Rohtak	125	375	20
9	Jan Kalyan Sewa Samiti, Siwani	100	150	10

### ☞ Bachpanshala: -

In Bhiwani District 40 Bachpanshalas are made functional as under: -

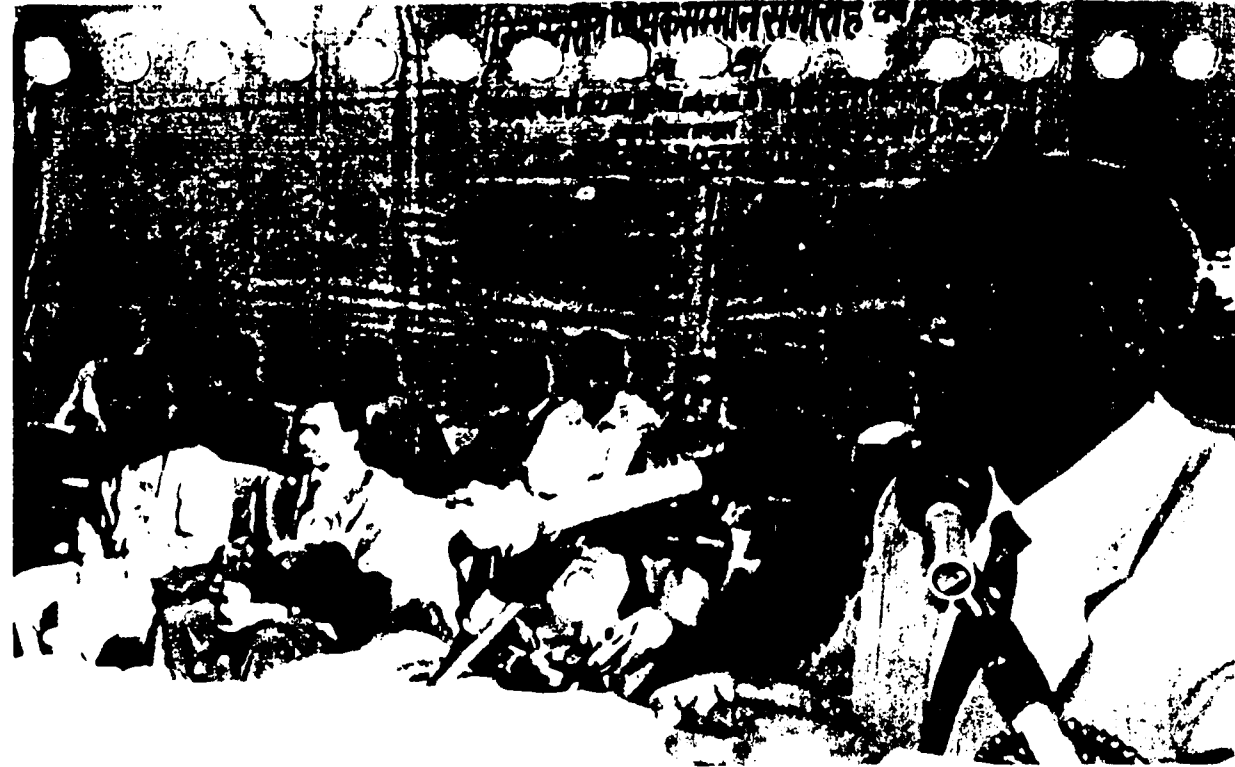
1. 20 Bachpanshalas w.e.f. 2004-05.
2. 20 Bachpanshalas w.e.f. 2005-06.
3. In some of Bachpanshalas there is lack of rooms. Hence, at least 10 rooms are recommended for the mentioned Bachpanshala.
4. In all the Bachpanshalas helpers will be appointed in the month of March, 2006 after taking approval from SPD office.
5. 30 more Bachpanshalas are recommended for the next session and the under mentioned Bachpanshalas may be strengthened.

## Detail of Bachpanshala

District : Bhiwani

Sr. No.	Name of Bachpanshala	Name of Block	No. of Boys		No. of Girls		Total Enrolled Strength	
			SC	Gen.	SC	Gen.	SC	Gen.
1	Kharkhari Makhwan	Tosham	13	18	7	12	20	30
2	GPS Jhully	Tosham	6	13	3	13	9	26
3	GPS Behra	Tosham	5	19	3	15	8	34
4	GPS Pinjokhra	Tosham	3	9	3	14	6	23
5	GPS Simli	Tosham	1	18	2	14	3	32
6	GGPS Jui Khurd	Tosham	6	10	8	16	14	26
7	GPS Khairpura	Tosham		10		18	0	28
8	GPS Kairu	Tosham	5	19	1	5	6	24
9	GGPS Leghan	Tosham		11	3	28	3	39
10	GPS Ganga Bishan	Loharu		11		22	0	33
11	GPS Bhariwas	Tosham	4	10	2	24	6	34
12	GGPS Mansarbass	Tosham	3	11	10	11	13	22
13	GPS Amirwas	Tosham	5	1	12	7	17	8
14	GPS Sandwa	Tosham	13	3	14	6	27	9
15	GPS Gopalwas	Loharu	9	11	5	10	14	21
16	GPS Sohansara	Loharu	10	3	12	15	22	18
17	GPS Dhab Dhani	Tosham	9	8	11	7	20	15
18	GPS Dhani Dhola	Loharu	3	15	3	12	6	27
19	GPS Dulheri	Tosham	5	12	9	11	14	23
20	GPS Sagwan	Tosham	7	5	8	20	15	25
21	GPS Sandwa	Tosham	12	4	8	11	20	15
22	GPS Behal	Loharu	2	3	16	15	18	18

23	GPS Tosham	Tosham	13		21		34	
24	GPS Nakipur	Loharu	2	7	8	10	10	17
25	GPS Damkora	Loharu	4	7	7	15	11	22
26	GPS Gagarwas	Loharu	9	6	6	8	15	14
27	GPS Bardu Puran	Loharu		14		14		28
28	GPS Lohani	Tosham	8	8	5	6	13	14
29	GPS Nangla	Tosham	9	10	8	8	17	18
30	GPS Rodhan	Tosham	7	6	11	11	18	17
31	Panchgaon	Badhra	8	8	9	5	17	13
32	Jhanjra Sheoran	Loharu	10	3	5	8	15	11
33	Makrana	Badhra	1	12	2	8	3	20
34	Mahra	Dadri	8	9	3	7	11	16
35	Khanak	Tosham	13	4	7	5	20	9
36	Kharkari	Loharu	11	8	4	7	15	15
37	Dohki	Ch. Dadri	13	7	5	5	18	12
38	Talu	B.Khera	4	20	1		5	20
39	Sarangpur	Ch. Dadri	8	4	8	7	16	11
40	Garwa	Siwani	7	4	6	5	13	9



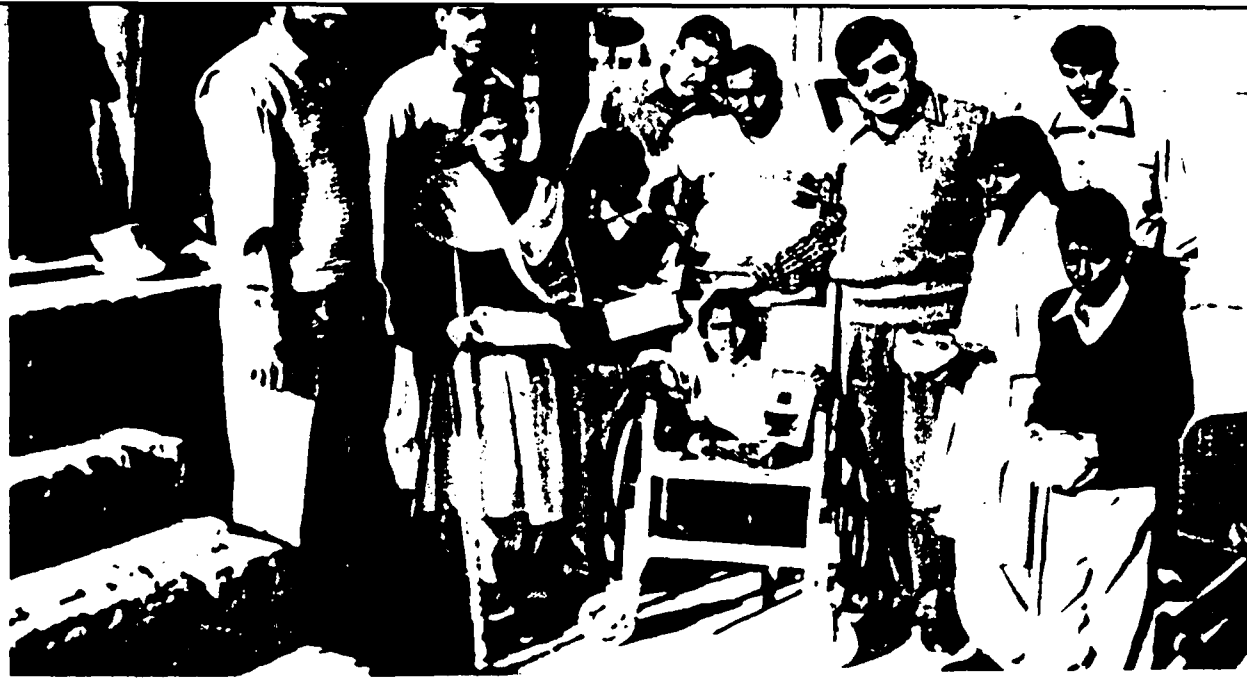
**District Level Teacher's Appreciation Programme Organised by Sarva Shiksha Abhiyan  
Chief Guest : Hon'ble Commissioner (Hisar Div.) with Hon'ble Dy. Commissioner &  
A.D.,C., D.E.O., A.D.P.C., A.D.E.O. & A.P.C.**



**District Project Co-ordinator for addressing the member of  
Village Education Committee**



**Under NPEGEL Scheme, training given to the teachers at  
District Level**



**Prizes Distribution by District Education Officer to the IED's Students in District Level Sports**



**Cycle Distribution as per the rule of S.S.A.**

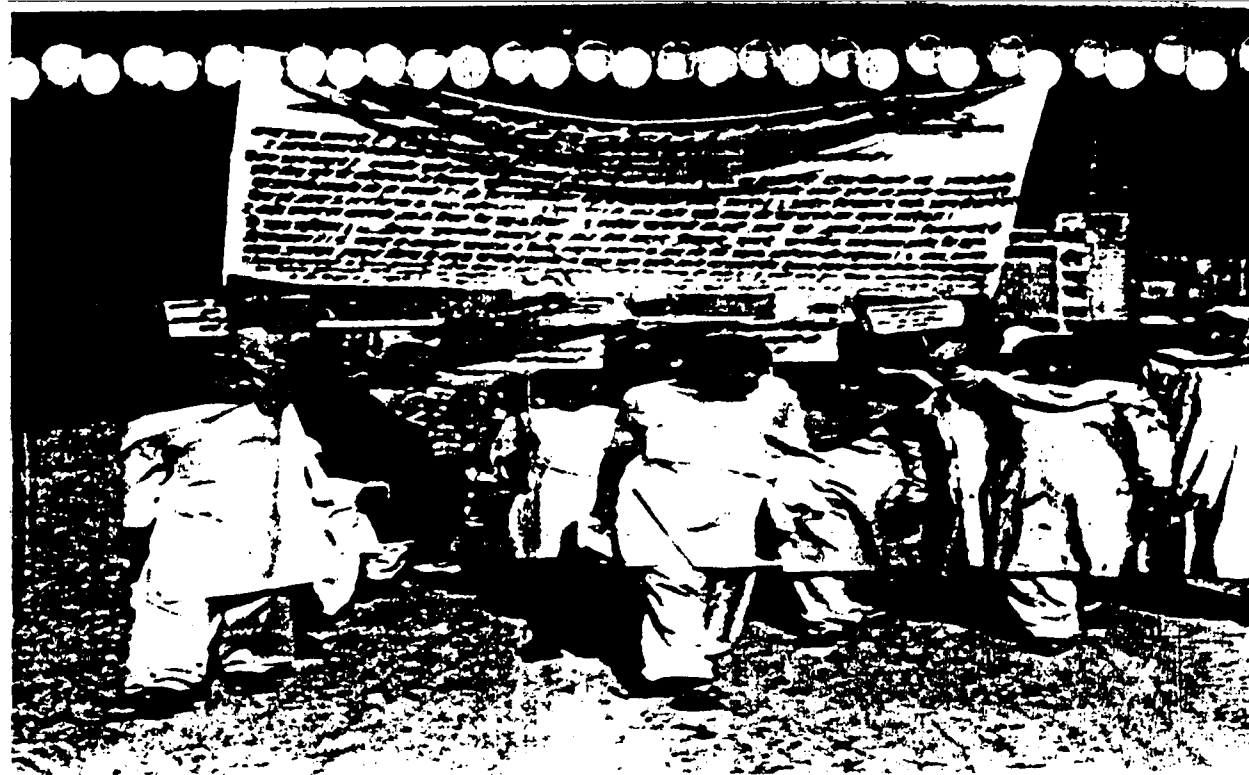


**Participation of Students from Different blocks in Block Level Sports.**



**Students are taking the training of Sticking & Embriodary in Alternative/Professional Centres.**





**Cluster Level Prabhat Pheri by Girls in Village Leghan  
under NPEGEL**



**Prabhat Pheri by Girls in Village Bhera  
under NPEGEL**



**Prabhat Pheri by Girls in Village Kairu  
under NPEGEL**



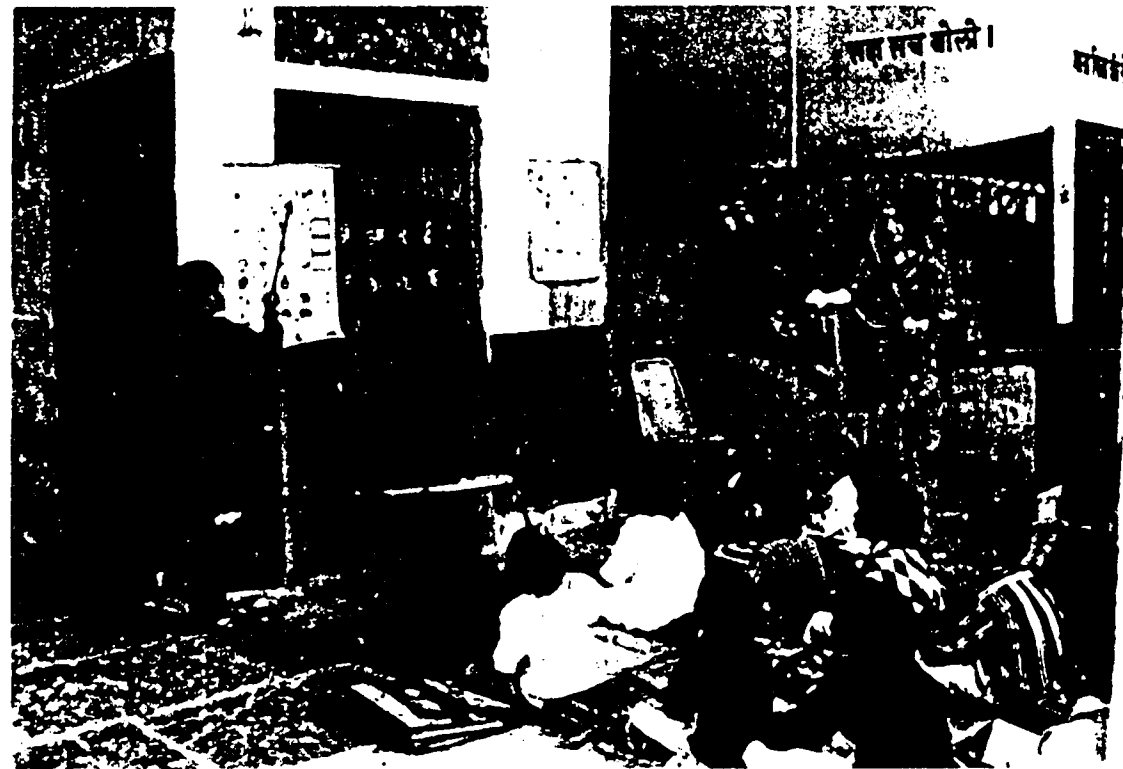
**Medical Check-up of Disabled Children by Doctor  
at Cluster Level**



**Medical Check-up of Disabled Children by Doctor at Cluster Level**



**Instructor teaches the students in Child Care Centre at Bajina**



**Volunteer teachers the Out of school children in A.I.E. Centre.**



**Teachers are taking the winter Session training in Govt. Sr. Sec. School, Leghan**

Chapter -6

PROPOSALS

L

BUDGET

## PROPOSALS

A number of issues and problems emerged out of discussions in the meetings held at various levels during the process of plan formulation. The issues were based on the problems of enrolment, out of school children, Lack of text-books, lack of active participation of the community, inadequate teaching learning material, lack of sports material, lack of basic facility in the Govt. Schools etc. To impart quality education & check these issues following activities are proposed for the plan year 2005-06.

### **1) Opening and up gradation of schools: -**

To meet out the problem of enrolment, there is need of 5 full fledge Govt. Primary Schools. In Primary Schools, the teachers are deputed from the near by school which increase the workload on the remaining teachers in the previous school and thereby decreases the efficiency of the teacher. In order to solve this problem 3 Additional Teachers for each upgraded Middle School. There is need of 69 Primary Schools to upgrade in Middle School.

### **A. List of Primary Schools to be upgraded into Middle Schools**

**LIST OF SCHOOLS :- GPS TO GMS**

Sr. No.	Name of Village	Type of School	Nos.	Room	Land	Distance	Near School
1	Atela Kalan	GPS	106	7	Yes	1.5	Atela Khurd
2	Aun	GPS	209	9	Yes	4	Kadma
3	Dudiwala Kishanpura	GPS	182	7	Yes	8	Golpura
4	Hansawas Khurd	GPS	140	6	Yes	3	Badhra
5	Jagran Bass	GPS	177	9	Yes	3	Hui
6	Jeetpura	GPS	200	9	Yes	4	kakroli Sardara
7	Kari dass	GPS	178	8	Yes	3	Kari Dhami
8	Kari Mod	GPS	168	4	Yes	5	Badhra
9	Ladawas	GPS	171	5	Yes	2	Dwarka
10	Mandhi Hariya	GPS	144	7	Yes	4	Berla
11	Badal	GPS	176	3	Yes	3	Jhojju
12	Chillar	GPS	127	4	Yes	2	Mandholi
13	Gokal	GPS	101	4		3	Rambass
14	Jhojju Khurd	GPS	162	6			Jhojju Kalan
15	Lamba	GPS	121	5		4	Misri
16	Nimri	GPS	119	7		2	Malkosh
17	Phogat	GPS	123	5		2	Sanjarwas
18	Santokhpura	GPS	145	4		2	Gothra
19	Mirch	GPS	124	11		3	Kasni
20	Sahuwas	GPS	200	4		3	Fatehgarh
21	Asalwas Dubia	GPS	161	7		4	Lohani
22	Khatiwasi	GPS	155	0		2.5	Samaspur
23	Bakhra	GPS	120	5		3	Bhangarh
24	Dhani Chang	GPS	126	6		2	Chang
25	Dhani Harsukh	GPS	170	12		4	Gujrani
26	Jharwai	GPS	123	9		2	Nand Gaon
27	Kharak Khurd	GPS	242	5	Yes	2	Kharak Kalan

Sr. No.	Name of Village	Type of School	Nos.	Room	Land	Distance	Near School
28	Alakhpura	GPS	160	8	Yes	7	Sagwan
29	Bijlana Bass	GPS	111	4	Yes	4	Dhab Dhani
30	Chanana	GPS	134	5		5	Dariyapur
31	Dhani Dariyapur	GPS	128	7		2	Dariyapur
32	Dharan	GPS	102	7		2	Riwasa
33	Jeetwan Bass	GPS	191	5		2	Leghan
34	Jui Kalan	GPS	102	7		2	Jui Khurd
35	Khaparwas	GPS	123	4		2	Kairu
36	Khariyawas	GPS	114	6		2	Dharwan Bass
37	Kharakari Sohan	GPS	171	12		4	Tosham
38	Lalawas	GPS	122	7		4	Dhab Dhani
39	Phokarwas	GPS	101	5		6	Jui
40	Sahlewas	GPS	150	6		4	Bushan
41	Patuwas	GPS	150	5		2	Mehrana
42	Puranpura	GPS	120	5		3	Kaunt
43	Sector- 13 HUDA	GPS	150	2			Bhiwani
44	Tigrana	GGPS	150	2			Tigrana
45	Ward -11 H.Gatè	GPS	170	3		2	Bhiwani
46	Ward-24 Jeetuwalla J.	GPS	310	4		2	Bhiwani
47	Ward-29 M.C.	GPS	240	2		3	Bhiwani
48	Khera Kasopur	GPS	113	7		2	Mundhal
49	Sippar	GPS	165	5		4	Bohal
50	Dhani Sohlawali	GPS	104	2		4	Lilus
51	Dhulkot	GPS	139	8		2.5	Siwani
52	Gadwa	GPS	100	5		4	Behra
53	Ghangala	GPS	179	9		4	Budhshelly
54	Gudda	GPS	274	14		2	Kalod
55	Mohilla	GPS	119	7		4	Gaindawas
56	Sainiwas	GPS	110	8		4	Budhshelly



## B. Requirement of New Primary Schools

<u>S.N.</u>	<u>Name of School</u>	<u>Expected Enrol.</u>	<u>Dist.</u>	<u>P.S.</u>
1	Sect-23, HUDA, Bhiwani.	100	2	Sec-13, Bhiwani.
2	Leghan Bhanan, Block Kairu.	95	2	Leghan
3	Dhani Dalal, Tosham.	90	2	Tosham
4	Paintawas Kalan (G), Dadri	90	2	Dhani Katwar
5	Dhani Silka (Kakroli Sardara)	110	3	Kakroli Sardara

### 2) Opening of Alternative Schools :-

In the District Bhiwani, 300 AIE Centres & 185 Vocational Centres are functioning already since the year 2005-06. But still there is a big problem of out of school children. In order to provide schooling facility to these children, to provide the maximum facilities to the enrolled children in these centres. These above AIE/Vocational Centres will be running for next 2 years.

### 3. Free Text Book:-

- During AWP & B 2006-07, 78567 Primary & 35951 Upper Primary text books will be distributed for all girls and SC boys.

### 4. Civil Works :-

There is requirement of water facility, toilets, additional class rooms, buildings for buildingless schools (Primary & Upper Primary), boundary walls, Ramps, electrification and two numbers BRCs each at newly created blocks Baund Kalan and Behal. The students get attracted to the schools in which buildings are in good conditions and basic facilities are sufficient. There is a proposal of construction of 350 class rooms for Primary & Upper Primary Schools, 400 toilets with Urinal in Primary & Upper Primary Schools, whereas 80 schools need drinking water facility, 100 schools need boundary wall and 400 schools need electrification & 500 Schools need child friendly (Ramps), in addition there 53 Headmaster rooms



need child friendly (Ramps), in addition there 53 Headmaster rooms needfully. There is a proposal of construction of 69 for Upper Primary & 5 for Primary.

### DEMAND OF ROOMS

Sr. No.	Name of School	No. of Required Class-Rooms	Existing Rooms	Enrollment	Teachers
1	GPS Bhiwani Manan	2	5	280	5
2	GGHS Lohani	2	5	206	9
3	GGHS Mithathal	2	5	202	8
4	GGHS Mithathal	2	5	202	8
5	GGHS Talu	1	5	191	8
6	GGMS Jamalpur	1	10	360	9
7	GGMS Kairu	2	6	176	3
8	GGMS Makrana	1	4	95	3
9	GGMS Ratera	1	4	133	4
10	GGMS Sohansra	1	2	49	0
11	GGPS Badesra	2	7	283	7
12	GGPS Bajina	2	4	248	4
13	GGPS Baliali	3	8	401	9
14	GGPS Balrod	2	3	49	2
15	GGPS Baund Kalan	2	9	450	11
16	GGPS Behal	2	3	255	5
17	GGPS Chahar Khurd	1	2	65	1
18	GGPS Chang	3	5	403	8
19	GGPS Dhani Mahu	1	5	156	3
20	GGPS Dinod	2	7	464	11
21	GGPS Hetampura	3	2	138	4
22	GGPS Jawa	1	5	174	4
23	GGPS Jhanjhra Toda	1	4	38	2
24	GGPS Jhuppa Kalan	2	4	127	4
25	GGPS Kadma	1	5	229	6
26	GGPS Kairu	2	4	357	7
27	GGPS Kalinga	1	11	535	12
28	GGPS Kayla	1	3	165	5
29	GGPS Kharak	2	14	775	15
30	GGPS Kharak Khurd	1	5	242	6
31	GGPS Kirawar	2	8	475	8

32	GGPS Loharu	1	6	277	6
33	GGPS Manheru	2	6	393	9
34	GGPS MC	2	0	185	5
35	GGPS Mithathal	2	4	254	8
36	GGPS Pur	2	6	282	6
37	GGPS Sangwan	3	3	320	5
38	GGPS Simli	2	4	43	2
39	GGPS Siwani	2	6	355	10
40	GGPS Tigrana	2	3	207	9
41	GGSSS Bhiwani	4	35	2430	71
42	GGSSS Chang	2	14	305	18
43	GGSSS Dinod	4	8	458	16
44	GHS Bajina	3	6	314	11
45	GHS Bhaini Kungar	2	7	246	8
46	GHS Dariyapur	2	5	245	10
47	GHS Dhani Hanuman	2	12	680	13
48	GHS Dohki	2	5	326	6
49	GHS Dulheri	2	7	355	9
50	GHS Garwa	2	5	163	4
51	GHS Hassan	1	4	191	8
52	GHS Kohar	1	7	182	8
53	GHS Paluwas	4	9	532	14
54	GHS Pinjokhra	1	8	141	8
55	GHS Rambass	2	5	119	7
56	GHS Serla	2	0	190	0
57	GMS Asalwas Marhata	2	1	63	5
58	GMS Bushan	1	3	53	4
59	GMS Chahar Khurd	2	3	90	4
60	GMS Damkora	1	3	79	2
61	GMS Dang Khurd	1	4	102	3
62	GMS Dhana Ladanpur	1	4	156	6
63	GMS Haluwas	1	3	122	5
64	GMS Kalinga	1	5	212	4
65	GMS Nangla	1	3	42	3
66	GMS Ramupura	2	1	35	2
67	GMS Umarwas	1	5	70	4
68	GPS Adampur Dadhi	1	4	236	6
69	GPS Alampur	2	3	182	4
70	GPS Asalwas Marhata	1	3	125	3
71	GPS Badola	2	5	300	7

72	GPS Bali	1	9	344	12
73	GPS Bamla	1	6	300	7
74	GPS Barwa	2	9	535	13
75	GPS Berla	2	12	325	8
76	GPS Bhageshwari	1	4	128	3
77	GPS Bhaini Kungar	1	7	282	7
78	GPS Bhakra	2	5	120	3
79	GPS Bhera	1	6	254	2
80	GPS Bidola	1	4	85	2
81	GPS Bijna	1	4	187	4
82	GPS Biran	2	6	135	4
83	GPS Bushan	1	4	154	2
84	GPS Chanana	1	5	134	2
85	GPS Chandeni	1	6	205	5
86	GPS Dagroli	1	5	226	6
87	GPS Dalawas	1	1	66	2
88	GPS Dhanaseri	2	5	282	6
89	GPS Dhandma	1	4	171	4
90	GPS Dhangar	1	5	216	5
91	GPS Dhani Dhirja	1	8	75	1
92	GPS Dhani Hanuman	4	1	253	6
93	GPS Dhani Kirawar	1	3	28	1
94	GPS Dhani Maliyan	2	3	174	5
95	GPS Dhani Pyare	1	2	47	3
96	GPS Dharan	4	7	102	2
97	GPS Dhikara	1	5	225	4
98	GPS Dhirana	2	3	232	6
99	GPS Dohki	2	7	226	6
100	GPS Dulheri	1	4	203	2
101	GPS Dwarka	2	4	265	6
102	GPS Ghasola	1	5	128	3
103	GPS Golpura	2	2	130	2
104	GPS Gothra	2	4	200	4
105	GPS Gudana	2	3	196	5
106	GPS Gujrani	2	7	571	16
107	GPS Hanuman Gate	2	3	170	5
108	GPS Harsan	2	5	266	5
109	GPS Indiwali	2	7	209	3
110	GPS Jainawas	1	4	136	2
111	GPS Jatai	2	5	246	7

112	GPS Jawa	2	3	126	3
113	GPS Jhinjhar	2	8	435	10
114	GPS Jhoju Kalan	2	13	577	13
115	GPS Jhuli	1	4	63	2
116	GPS Jui Khurd	1	5	162	5
117	GPS Kairu	2	3	248	6
118	GPS Kalinga	2	7	406	10
119	GPS Kaliyana	1	6	313	8
120	GPS Kalod	1	3	128	3
121	GPS Khanak	3	9	637	17
122	GPS Kirawar	3	8	475	8
123	GPS Kish Kanda	2	3	63	2
124	GPS Kitlana	1	6	145	3
125	GPS Kusumbhi	1	6	169	3
126	GPS Mandhi Kher	1	4	101	3
127	GPS MC	2	3	240	5
128	GPS Mehra	2	2	268	7
129	GPS Mithathal	2	2	142	6
130	GPS Nandgaon	2	4	35	3
131	GPS Nangal	2	4	212	5
132	GPS Nangla	1	3	81	1
133	GPS Narsan	2	2	161	4
134	GPS Nawa Rajgarh	1	4	196	5
135	GPS Nigana kalan	3	4	280	6
136	GPS Nihalgarh	2	3	73	2
137	GPS Nimli	1	2	106	4
138	GPS Noswa	1	6	80	3
139	GPS Paluwas	2	6	608	12
140	GPS Pataudi	1	6	238	4
141	GPS Pinjokhra	1	5	311	7
142	GPS Ram Nagar	1	3	137	3
143	GPS Rasiwas	2	5	250	6
144	GPS Rodhan	3	3	250	3
145	GPS Rupana	1	5	170	3
146	GPS Sai	2	12	638	15
147	GPS Sangwan	3	6	282	4
148	GPS Santokhpura	1	4	145	4
149	GPS Sarangpur	1	4	106	4
150	GPS Sarupgarh	1	5	202	4
151	GPS Sehar	1	3	133	4

152	GPS Serla	1	2	164	0
153	GPS Sidhwana	1	5	227	4
154	GPS Sippar	2	6	165	5
155	GPS Sirsli	1	4	60	2
156	GPS Sishwala	2	5	148	4
157	GPS Siwara	1	9	352	7
158	GPS Sui	2	6	514	13
159	GPS Umrawat	2	3	235	5
160	GSSS Baund Kalan	2	19	484	23
161	GSSS Jui Khurd	2	20	279	20
162	GSSS Kairu	1	7	328	11
163	GSSS Kakroli Sardara	2	8	440	14
164	GSSS Khanak	4	5	430	12
165	GSSS Lohani	2	8	152	12
166	GSSS Manheru	1	20	340	20
167	GSSS Siwani	1	27	1010	39

**REQUIREMENT OF WATER FACILITY & TOILETS WITH URINALS**

Sr. No.	Name of School	Water Facility (Yes/ No )	Toilet with Urinals ( Yes/ No )
1	GPS Kural	Yes	No
2	GGPS Kural	Yes	No
3	GPS Dhigawa Shamiyan	Yes	No
4	GPS Dhani Laxman	Yes	No
5	GPS Bardu Dhirja	No	No
6	GMS Alaudinpur	No	No
7	GHS Bardu Chaina	Yes	No
8	GPS Bardu Chaina	No	No
9	GPS Badhera	No	No
10	GPS Bardu Puran	No	No
11	GPS Amirwas	No	Yes
12	GMS Damkora	Yes	No
13	GPS Dhani Gorkha	No	No
14	GPS Dhani Lalpur	No	No
15	GPS Hassanpur	No	No
16	GPS Dhani Ahmed	No	No
17	GPS Paju	Yes	No
18	GPS Sirsi	Yes	No

19	GPS Dhani Khera	Yes	No
20	GMS Chahar Khurd	No	No
21	GHS Sirsi	Yes	No
22	GPS Serla	No	Yes
23	GGSSS Loharu	Yes	No
24	GMS Dhani Shyama	No	Yes
25	GPS Noonsar	Yes	No
26	GMS Bairan	No	Yes
27	GHS Patwan	Yes	No
28	GPS Behal	No	Yes
29	GPS Khera Kisopur	Yes	No
30	GPS Talu	No	Yes
31	GGPS Mundhal Khurd	No	Yes
32	GGMS Mundhal Khurd	No	Yes
33	GGHS Sui	No	Yes
34	GSSS Jamalpur	Yes	No
35	GGMS Jamalpur	Yes	No
36	GGPS Jamalpur	Yes	No
37	GGMS Mandhana	Yes	No
38	GPS Dhani Kesla	No	Yes
39	GPS Milakpur	No	Yes
40	GPS Rawaldhi	Yes	No
41	GPS Kasni	Yes	No
42	GGHS Misri	Yes	No
43	GGPS Misri	Yes	No
44	GPS Jai Shri	No	No
45	GGPS Ghasola	Yes	No
46	GPS Ghasola	Yes	No
47	GHS Ghasola	Yes	No
48	GPS Ram Nagar	Yes	No
49	GPS Kapoori	Yes	No
50	GPS Bir Bharvi	Yes	No
51	GPS Dhani Phogat	Yes	No
52	GMS Mahrana	Yes	No
53	GPS Mahrana	Yes	No
54	GPS Kheri Sanawal	Yes	No
55	GPS Patuwas	Yes	No
56	GPS Tikan Kalan	Yes	No
57	GPS Badhwana Gate	Yes	No
58	GGPS Birhi Kalan	No	No

59	GPS Dohki	Yes	No
60	GPS Bigowa	No	No
61	GPS Loharwara	Yes	No
62	GPS Ladawas	Yes	No
63	GPS Umarwas	Yes	No
64	GPS Vikas Nagar	No	No
65	GPS Hansawas Kalan	Yes	No
66	GHS Khorra	Yes	No
67	GPS Khorra	Yes	No
68	GPS Dhani Kishanpura	Yes	No
69	GPS Govindpura	Yes	No
70	GPS Arya Nagar	Yes	No
71	GGPS Bhandwa	Yes	No
72	GPS Bhandwa	Yes	No
73	GMS Bhandwa	No	Yes
74	GPS Laad	Yes	No
75	GPS Dhani Suratgarh	Yes	No
76	GMS Kari Adu	Yes	No
77	GPS Kari Adu	Yes	No
78	GPS Kari Modh	Yes	No
79	GPS Sirsoli	Yes	No
80	GPS Bhopali	Yes	No
81	GPS Kari Jaga	No	No
82	GMS Kari Dhami	Yes	No
83	GPS Kari Dhami	Yes	No
84	GGPS Unn	No	Yes
85	GPS Jawwa	No	Yes
86	GGPS Jawwa	No	Yes
87	GHS Dudhwa	No	Yes
88	GPS Dudhwa	No	Yes
89	GGPS Jhoju Kalana	Yes	No
90	GPS Asawari	Yes	No
91	GPS Badal	Yes	No
92	GPS Adampur Dhadi	Yes	No
93	GPS Mandola	Yes	No
94	GPS Kaliyana	Yes	No
95	GPS Puranpura	No	No
96	GGPS Kaunt	No	Yes
97	GMS Kaluwas	No	Yes
98	GHS Manheru	Yes	No

99	GMS Morka	Yes	No
100	GPS Morka	Yes	No
101	GGPS Mithi	No	No
102	GPS Mithi	No	No
103	GHS Garwa	Yes	No
104	GHS Matani	Yes	No
105	GPS Sidhanwa	Yes	No
106	GHS Sidhanwa	Yes	No
107	GPS Dhab Dhani	Yes	No
108	GPS Dharwan Bass	No	Yes
109	GPS Dhani Balwara	No	Yes
110	GPS Malwas Devsar	No	No
111	GPS Riwasa	Yes	No
112	GPS Dhani Dariyapur	Yes	No
113	GPS Jainawas	Yes	No
114	GSSS Lohani	Yes	No
115	GPS Lohani	Yes	No
116	GGHS Lohani	Yes	No
117	GPS Kusumbhi	Yes	No
118	GPS Chainpura	No	No
119	GPS Simli	Yes	No
120	GGPS Simli	Yes	No
121	GPS Dhani Shamiyana	Yes	No
122	GPS Mansarbass	Yes	No
123	GPS Nigana Khurd	No	Yes
124	GMS Nigana Kalan	No	Yes
125	GPS Saral	Yes	No
126	GHS Chappar Rangran	Yes	No
127	GPS Chappar Rangran	Yes	No
128	GPS Chappar Bass	Yes	No
129	GGMS Garanpura Kalan	Yes	No
130	GPS Garanpura Kalan	Yes	No



## ACHIEVEMENTS OF CIVIL-WORK YEAR- 2002-03 & 2003-04

S.N.	Name of Component	Target		Acheivements	
		Physical	Financial	Completed	Expenditure
	<b>2002-03</b>				
1	New School Building	7	21.0	7	21.0
	<b>2003-04</b>				
1	New School Building (2 Rooms )	8	24.0	8	23.70
3	Additional Class Rooms	115	172.50	106	163.93
4	Toilets	78	6.240	78	6.24
5	Water Facility	69	8.28	69	8.28
	<b>Total</b>	<b>277</b>	<b>232.02</b>	<b>268</b>	<b>223.15</b>

## ACHIEVEMENTS OF CIVIL-WORK YEAR- 2004-05

S.N.	Name of Component	Target		Acheivements	
		Physical	Financial	Completed	Expenditure
	<b>2004-05</b>				
1	B.R.C.	1	6.0	1	5.73
2	New School Building	16	49.60	16	42.455
3	Buildings for Buildingless School	3	15.0	3	12.777
4	Additional Class Rooms	140	238.0	129	215.25
4	Toilets	20	4.0	20	3.90
5	Water Facility	21	3.15	21	2.972
	<b>Total</b>	<b>201</b>	<b>315.75</b>	<b>190</b>	<b>283.084</b>

## ACHIEVEMENTS OF CIVIL-WORK YEAR- 2005-06

S.N.	Name of Component	Target		Acheivements	
		Physical	Financial	Completed	Expenditure
	<b>2005-06</b>				
1	New School Building	51	183.60	In Progress	91.80
2	Boundary Wall	41	16.40	In Progress	8.20
3	Additional Class Rooms	116	215.76	In Progress	109.46
4	Toilets	65	13.0	In Progress	9.75
5	Water Facility	72	10.80	In Progress	8.10
6	Electrification	100	5.0	100	5.0
	<b>Total</b>	<b>445</b>	<b>444.56</b>	<b>100</b>	<b>232.31</b>

## PROPOSAL OF CIVIL-WORK YEAR- 2006-07

S.N.	Name of Component	Target		Unit Cost
		Physical	Financial	
	<b>2006-07</b>		<b>in lacs.</b>	
1	Building for Buildingless School (Upper Primary )	2	10.0	5.0
2	Building for Buildingless School ( Primary )	16	57.60	3.60
3	BRC Building	2	12.0	6.0
4	CRC Building	7	14.0	2.0
5	Ramps	500	25.0	0.05
6	Boundary Wall	100	40.0	0.40
7	Additional Class Rooms	350	651.0	1.86
8	Toilets with Urinals	400	80.0	0.20
9	Water Facility	80	12.0	0.15
10	Electrification	400	20.0	0.05
11	Toilet (for Disabled Children)	20	5.0	0.25
12	Building for Primary Schools Upgradation	5	18.0	3.60

	Upgradation			
13	Building for Primary to Middle Schools Upgradation	69	345.0	5.0
14	Others (HM Rooms)	53	98.58	1.86

## **NPEGEL**

### **PROPOSAL OF CIVIL-WORK YEAR- 2006-07**

S.N.	Name of Component	Target		Unit Cost in Lacs.
		Physical	Financial	
	<b>2006-07</b>			
1	MCS	8	16.0 Lacs	2.0
	<b>Total</b>	<b>8</b>	<b>16.0 Lacs.</b>	

#### **5. Teacher Training : -**

In the previous year (2005-06) Plan 5979 teachers were imparted inservice Teacher Training under SSA, District Bhiwani.

In the Plan year 2006-07, there is a proposal of training of in service teachers to 5611 & New Recruitment 217 teachers.

New Teacher Training will be provided through EDUSAT at DIET, all BRC's and 8 Senior Sec. Schools.

Training will be imparted in summer and winter vacations emphasized on following topics subject wise : -

<b><u>Subject</u></b>	<b><u>Topics</u></b>
-----------------------	----------------------

Science	Simple experiments & TLM Use of Teaching Aids Measurement
---------	---

	Practical work Acids & Bases Nutrition & Disease
Math	Prime Numbers Factorization Algebraic polynomials Decimal representation of numbers Area & Volume Point, line, circle, triangle and statistics
Hindi	Hindi Grammer Poetry Text Book
S.S.	Internal structure of Earth Sultanat Period Central Govt. American civilization Pollution
English	Grammer Poetry Text Book
Primary Level	Divisibility Fractions Unitary Method Number & number writing Properties of matter Solar system Internal organs of body Co-operative societies Globe & Maps

**5) Training to Bachpanshala Instructors : -**

40 Bachpanshala instructors will be imparted training minimum 7 days for their duties and other aspects regarding the norms of Bachpanshala. They will be also imparted basic knowledge

of child psychology & child behavior. Play kit material should be provided to all these Bachpanshala in the Distt.

**6) Extended Teacher Training : -**

All the Primary & Upper Primary Teachers will be imparted training through EDUSAT during the summer vacation. One Master Trainer will be available at the training center for shared & solved their problems regarding dropout, retention, enrolment and syllabus.

**7) Training to ABRCs : -**

ABRCs were given training regarding their functions & duties. They were trained about collecting data and analyzing data. Computer Training must be given A.P.C.s, A.B.R.C.s from time to time to collect data properly.

All these trainings were beneficial & proposed to be carried out in the plan year 2006-07 also. Further one day training for capacity building of Village Construction Committee (VCC) to be organized in the plan year 2006-07 before starting of the construction work and middle of the construction work, so that they may be familiar with the norms of SSA for civil works. In the previous years there was no provision for such training, therefore this is proposed in the Plan year 2006-07.

**8) EMIS Cell : -**

In order to strengthen EMIS cell at District level the information system should also be adequate at BRC level. It is proposed that the Telephone facility & Computer with printer, Invertor, Internet, Video Camera & Water Cooler facilities may be provided at DPIU & BRC level, so that data required at District level may be maintained at BRC level up to date properly.

**9) IED (Integrated Education for the Disabled Children/CWSN):-**

In order to place every child with special needs in regular schools Sarva Shiksha Abhiyan spends Rs. 1200/- p.a. per child on providing special services to children with special needs (CWSN) in schools. EGS schools and AIE Centre in the AWP & B (2006-07) Rs. 30.984 Lacs should be sanctioned and spent on different activities i.e. identification of disabled children and distribution of

Aids & Appliances. There is a proposal of construction of ramps in Primary & Upper Primary schools at gate level and at varanda level for providing sufficient facility to disabled children. The proposal of Survey of Disable Children and Medical Check-up of those students which are studying in Govt. School Class I to VIII. Special Sports Tournament & Cultural Activities will be organized at Block, District and State Level during the year 2006-07.

**11) Innovative Activities : -**

• **Distribution of Free Bicycles to Girls : -**

In the AWP & B (2006-07), Bicycles will be distributed free to those girls (800 Bicycles to General and 400 Bicycles to S.C. girls @ 1500/- per bicycle) who are studying in 6<sup>th</sup> class belong to those villages which fulfills the SSA Norms.

• **Distribution of Jersis : -**

Jersies will be distributed as an incentive to those outstanding girls who get top position in academic sports, cultural activities & needy girls in their respective schools. Three girls each from 2000 girls Primary School and Upper Primary School.

• **TLE : -**

This expenditure should be spent on Teaching Training of Computer at B.R.C. Level to Modules of Computer Book & CDs etc.

• **Computer Education : -**

Computer education will be given to girls at school level in the district. 50 Computer labs will be set up in the selected schools of the District for improving the new technology in the rural area children. Teachers should be trained at B.R.C. Levels.

• **Sewing Centres : -**

To retain the girls in schools the training for sewing will be given in one Girls school of each cluster. The school will be selected on the basis of the strength of the girls students at the Upper Primary Level.

---

- **ECCE : -**

There is proposal of modernization and development of ECCE centres. 50 more centres should be established in the EBB Blocks for improvement in enrolment of Govt. Primary Schools.

**All other activities of SSA performed in the year 2005-06 are proposed as such in the year 2006-07.**

## BUDGET 2006-07

Sarva Shiksha Abhiyan (SSA), a nation wide unique campaign started in District Bhiwani from April 2003. The project is a major intervention towards achieving the goal of universalization of elementary education. Many activities were carried over through out the plan year 2005-06. These multi faceted activities served as guidance for our Plan & Budget for the year 2006-07. The District Planning team wants to register its due concerns on the drop out children and also endorses the effective continuation of all the activities of the Programme. The activities propose to be taken in the Plan year 2006-07 are detailed below.

### **1. Opening and Up-gradation of Schools & Requirement of Teachers: -**

In the plan year 2006-07 although the enrolment of children has been increased considerably, yet a large no. of children particularly girls, schedule caste, physically and mentally challenged groups are out side the ambit of elementary education. In order to provide the facility and improve the environment of teaching learning, 5 Primary Schools should be opened new schools & 69 Primary Schools are proposed upgradation for Middle Schools in the Plan year 2006-07. The list of such Primary Schools & for upgradation schools are annexed in the appendix of the Plan. There will be need of 69 New School Buildings for these Upgraded Upper Primary Schools and 5 New Primary School. There will be need of 10 Primary Teachers, 207 Upper Primary Teachers & 100 New Para Teachers need to appoint for this purpose.

**Total estimated budget for this component would be Rs. 707.70 lacs**

### **2. Free Text Books: -**

Provision is made for distributing free text books to all girls/SC/ST children of Govt. Schools and Govt. aided schools at Primary & Upper Primary level. The grant is sanctioned for 78567 + 35951 children @ Rs. 150 p.a. per child in the AWP & B (2006-07) proposed.

**The total estimated budget for this component would be Rs. 171.78 Lacs.**



### 3. Civil Works: -

Civil work is an important component under Sarva Shiksha Abhiyan financially it consumes Fifty Percent of the project budget provision of school infrastructure helps in their retention. Both of which are important objectives of Sarva Shiksha Abhiyan keeping in mind all the foresaid goal Distt Bhiwani proposed the budget in AWP & B (2006-07) for the construction of additional class rooms 350, 400 toilets with Urinal, providing 80 drinking water facilities, Building for building less schools 2 (upper primary), 16 (primary), 500 Ramps, 100 Boundary walls, 400 Electrifications in various schools including 2 New BRC buildings each at Baund Kalan and Behal, 7 CRC & 53 Head Master Rooms Proposed.

In the present AWP & B for (2006-07) the following proposals have been made as per requirement and the instruction of Head Office.

#### PROPOSAL OF CIVIL-WORK YEAR- 2006-07

S.N.	Name of Component	Target		Unit Cost
		Physical	Financial	
	<b>2006-07</b>		<b>in lacs.</b>	
1	Building for Buildingless School (Upper Primary )	2	10.0	5.0
2	Building for Buildingless School ( Primary )	16	57.60	3.60
3	BRC Building	2	12.0	6.0
4	CRC Building	7	14.0	2.0
5	Ramps	500	25.0	0.05
6	Boundary Wall	100	40.0	0.40
7	Additional Class Rooms	350	651.0	1.86
8	Toilets with Urinals	400	80.0	0.20
9	Water Facility	80	12.0	0.15
10	Electrification	400	20.0	0.05
11	Toilet (for Disabled Children)	20	5.0	0.25
12	Building for Primary Schools Upgradation	5	18.0	3.60

13	Building for Primary to Middle Schools Upgradation	69	345.0	5.0
14	Others (HM Rooms)	53	98.58	1.86

**The total estimated budget for this component would be Rs. 1291.18 Lacs.**

**4. Maintenance & Repair of School Buildings: -**

In the AWP & B (2006-07) this grant will be proposed for 1056 schools including Pry and Upper Primary School (except Buildingless Schools) @ Rs. 5,000 p.a. per school.

**The total estimated budget for this component would be Rs. 52.80 Lacs.**

**5. Teaching Learning Equipment Grant: -**

In order to improve the learning achievement and quality of education in every Primary School and Upper Primary School there is a provision of TLE grant under Sarva Shiksha Abhiyan. For new & upgraded Primary School it is given @ Rs. 10,000 per school and for Upper Primary School it is given @ RS. 50,000 per school. For this AWP & B (2006-07) this grant is needed for 5 GPS @ 10000/- per each schools and 69 GMS @ 50,000/- per each schools in the District Bhiwani.

**The Total Estimated Budget for this component is Rs. 35.00 Lacs.**

**6. School Grant: -**

In the AWP & B (2006-07) the grant is needed for 1074 schools i.e. 690 Primary School & 384 Upper Primary Schools.

**The total estimated budget would be Rs. 21.48 Lacs.**

## **7. Teacher Grant: -**

Teachers performance is the most critical input in the field of education. Therefore it is needed that teachers should be empowered with necessary equipments and teaching aids. This exercise becomes all the more necessary in view of the fact that under the Sarva Shiksha Abhiyan there is a provision for an annual grant of Rs. 500/- to every teacher for the purpose of purchasing and developing learning materials. In the AWP & B (2006-07) the grant is needed for 5611 teachers in all sanctioned posts.

**The total estimated budget would be Rs 28.06 Lacs for this component.**

## **8. Teacher Training: -**

It is universally acknowledged that the teacher plays a pivotal role in the teaching learning process and is thereby responsible for improvement of quality with in classrooms. In the classroom setting, teachers' competence depends greatly on their knowledge and skills in different subject areas, mastery of the same and pedagogical practices they adopt. Teachers level of competency in turn depends largely on two aspects pre service education and the in service training. They have been exposed to often joining the teaching profession. In view of the above in service training becomes a necessity. However attention will be paid for the training of all categories of teachers i.e. new already in service, headmasters, special educators, Para teachers etc.

In this year AWP & B (2006-07) total no. of in service teachers 5611+217 New Recruit will undergo the training of 20 days in all. Teachers will be trained not only in their subject content, but in some specific fields also such as training for the preparation and usage of teaching learning material effectively in their own subject.

**The total estimated budget needed for this component would be Rs 145.89 Lacs.**

**9. Training of VEC Members : -**

Community participation is the corner stone of Sarva Shiksha Abhiyan. The Programme intends to elicit active involvement of community in general & SC/ST, backward classes of the society and women in particular. The purpose of this innovative venture is to empower the community to participate in the development process, to enable them to own the Programme and manage schools. In the AWP & B (2006-07) total grant for this activity should be sanctioned Rs. 2.14 Lacs (446\*6\*2day\*30/-). A training Programme for two days was launched on Block level.

**In the present AWP & B (2006-07) the estimated grant of Rs. 2.35 Lacs is needed.**

**10. IED (Integrated Education for the Disabled Children/CWSN): -**

In order to place every child with special needs in regular schools Sarva Shiksha Abhiyan spends Rs. 1200/- p.a. per child on providing special services to children with special needs (CWSN) in schools; EGS schools and AIE Centre in the AWP & B (2006-07) Rs. 30.984 Lacs should be sanctioned and spent on different activities i.e. identification of disabled children and distribution of Aids & Appliances, British Type Toilet, Vehicle arrangement of the CWSN from home to IED 9 Model Schools.

**The Total estimated exp. will be Rs. 30.984 lacs.**

11. **Research Evaluation Supervision & Monitoring:** - Since research and evaluation are very important for the quality panning and implementation of any program. These have received due importance in the Sarva Shiksha Abhiyan. A grant of Rs. 1400 to every school is provided under this component to be spent for regular school mapping or micro planning for up dating of household data by creating pool of resource persons providing travel grant & honorarium for monitoring, generation of community based data, research studies, cost of assessment and appraisal teams and their fields activities Rs. 15.04 Lacs should be released in AWP & B (2006-07)

**The Total estimated budget for this activity would be Rs. 15.04 Lacs.**

**12) Mass Mobilization: -**

Sarva Shiksha Abhiyan has made adequate provision for community involvement in facilitating the implementation of various aspects of the Programme. It is felt that the Panchayats, VECs/School Committees, PTAs/MTAs and other community forums would component each other by creating a strong base at the grassroots level for community participation in the educational scenario. However for Awakening Programmes, Saraswati Utsav at Village level, Charts (self speaking) and for 'Maa Beti Mela', A Digital Camera and VEC Meetings at ABRC level there is need an **estimated grant of Rs. 40 Lacs**

**13) Innovative Activity for Girls Education: -**

To empower the women in domesticfield it is to make them self dependent and efficient in socially useful productive works. Bicycles will be distributed free to those girls who are studying in 6<sup>th</sup> class belonged to those villages which have not Upper Primary Schools.

**• Distribution of Free Bicycles to Girls : -**

In the AWP & B (2006-07), Bicycles will be distributed free to those girls (800 Bicycles to General and 400 Bicycles to S.C. girls @ 1500/- per bicycle) who are studying in 6<sup>th</sup> class and belong to those villages which are 2 Km. away from their schools.

Detail is as follows : -

	<u>Qty.</u>	<u>Rate</u>	<u>Amount</u>
Cycles to Gen. Girls	800	1500/-	1200000/-
<b>Total</b>			<b>1200000/-</b>

- **Distribution of Jersis : -**

Jersies will be distributed as an incentive to those outstanding girls who get top position in academic sports and cultural activities in their respective schools. Three girls each from 140 girls Primary School and Upper Primary School. The unit cost of 1 jersi will be Rs. 150/-.

**Total cost                      2000\*150=              300000/-**

- **Computer Education : -**

Computer education will be given to girls at school level in the district. For this component, total estimated exp. is **Rs. 15 lacs.**

**Education for SC Children**

In the AWP & B (2006-07) Bicycles should be distributed free to 400 SC girls @ 1500/- which are studying in 6<sup>th</sup> class and belong to those villages which have not Upper Primary School.

Jersi will be distributed as an incentive to needy SC children to increase the enrolment.

	<u>Qty.</u>	<u>Rate</u>	<u>Amount</u>
Cycles to SC Girls	400	1500/-	600000/-
Jersi to Needy SC Children	2000	150/-	300000/-
Hobby Classes (Painting, Food Processing & First Aid. Etc.)			100000/-

**Total Expenditure -**

**10 Lacs**

- **ECCE : -**

For Early Child Care Educational Centres, estimated exp. For the year 2006-07 will be **Rs. 10 lacs.**

**The total estimated budget of innovative activities will be Rs. 50 lacs.**

14) **EGS/AIE Centre: -**

To bring all out of school children into the ambit of elementary education 300 AIE & 185 Vocational Centres were opened in the year 2005-06. The same proposal is made of some AIE & Vocational Centres in the AWP & B (2006-07). This aspect becomes particularly important, as one of the major objectives of Sarva Shiksha Abhiyan is that all out of school children to be brought in the mainstream i.e. regular school after they have achieved certain specific educational level through AIE Centre. The above AIE & Vocational Centres will be running for next 2 years.

**The estimated unit cost of an AIE Centres are as under: -**

Honorarium to instructor 1000/month =	Rs. 12,000
TLM & Stationary =	Rs. 1,500
Carpets =	Rs. 1,000
Work books for Students =	Rs. 1,000
Books for Students =	Rs. 1,515
Training to an Instructor =	Rs. 2,100
Furniture (table, chair & trunk) =	Rs. 2,000
<b>Total =</b>	<b>Rs. 21,115</b>
<b>Expenditure on AIE Centres (845*7471) =</b>	<b>Rs. 63.13 Lacs</b>
<b>(Running 300)</b>	
<b>Expenditure on Vocational Centres =</b>	<b>Rs. 70.35 Lacs</b>
<b>(Running 185) (1500*4690)</b>	

The Total estimated budget for this component is Rs. 133.48 Lacs.

## 15) Various Management Units & System under SSA : -

### A. District Project Implementation Unit (DPIU) : -

At the District Level, there is a management body called DPIU. This unit control the other lower units of the project adopting decentralized approaches. This unit consists of following office Bearers.

S.N.	Designation of Posts	No. of Posts Under SSA		Mode of Recruitment	
		Phy.	Amount Total		
1	District Project Co-ordinator	1	-----	Ex-Officio DEO	
2	Distt. Programme Officers/APC	4	75,000	9,00,000	On Deputation
3	Programmer	1	8,000	96,000	On Deputation
4	Data Entry Operator	2	12,000	1,44,000	On Contract
5	Finance & Account Officer	1	18,000	2,16,000	On Deputation/Contract
6	Junior Account Officer	1	6,000	72,000	On Contract
7	S.D.E	1	25,000	3,00,000	On Contract
8.	J.E.	2	16,000	1,98,000	On Contract
9	Accountant	1	6,000	72,000	On Contract
10	Cashier	1	6,000	72,000	On Contract
11	Assistant Engineer /AEE	1	25,000	3,00,000	On Deputation/Contract
12	Messenger	2	8,000	96,000	On Contract/ Daily wages



## Equipments

Sr. No.	Item Name	Unit	Unit Cost	Total Cost
1	Invertor	11	20000/-	2.20 Lacs
2.	Photostate Machine	11	1.5 Lacs	16.5 Lacs
3	Water Cooler	11	25000/-	2.75 Lacs
4.	Video Camera	1	20000/-	0.2 Lacs
5.	Cooler	30	6000/-	1.80 Lacs
6.	Computer Labs	11	15000/-	1.65 Lacs
7.	Vehicle Hiring expenses			7.00 Lacs
8.	Conference Hall (Decoration & Infra.)			7.00 Lacs
9.	Computer Labs (30 Schools)			4.50 Lacs
10.	Water Cooler (9 IED Schools)			2.25 Lacs
11.	LCD Projector	1		1.50 Lacs

The estimated cost of DPIU would be Rs. 171.78 lacs including salary & Maintenance.

### 16. Block Resource Co-ordinator (BRC) & ABRC: -

There are 10 BRCs in the District one at each Block. This unit is run by the following office bearers :

S.N.	Designation of Posts	No. of Posts Under SSA		Total	Mode of Recruitment
		Phy.	Amount		
1	Block Resource Co-ordinator	1			Ex Officio BEO
2	ABRCs, Data Entry Operator, Accounts Clerk & Messenger	160	8500/-	163.2 Lacs	On Deputat- ion/Contract

The estimated budget of BRC would be Rs. 165.55 lacs & ABRC Rs. 167.55 including salary & Maintenance.

**EMIS Cell : -**

In order to strengthen EMIS cell at District level the information system should also be adequate at BRC level. Telephone facility & Computer with printer may be provided at BRC level, so that data required at District level may be maintained at BRC level up to date properly. The estimated expenditure will be as under.

Total no. of Blocks		10
Expenditure for purchase of Computers With printer & UPS	80x1	.80 lacs
Furniture	10x1	.10 lacs
Telephone	.05x10	5 lacs
Maintenance & bill	.12x10	1.2 lacs
<b>Total</b>		<b>7.10 lacs</b>
Maintenance of EMIS cell at Distt. Level		5.00 lacs
<b>Grand Total</b>		<b>12.10 lacs</b>

Moreover the ABRCs has been imparted 12 days training in the use of computers. They may operate the computers.

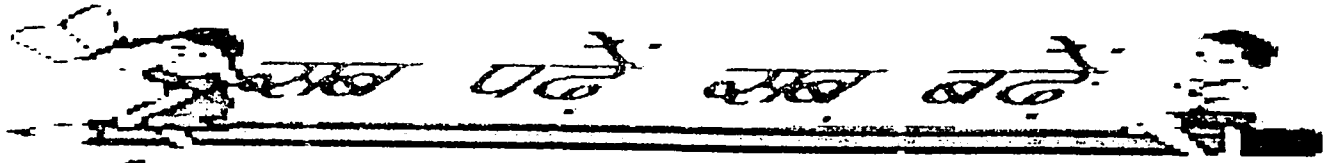
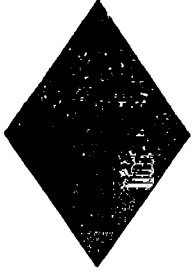
**ESTIMATED BUDGET FOR SSA (2006-07)**

**Bhiwani**

S.no	Activity Description	Budget 2006-07		
		Unit Cost	Ply.	Fin.
<b>A</b>	<b>New Schools(Pry.)</b>			
0.01	New Primary School(Pry.)		5	
0.02	New Upper Primary Schools		69	
	<b>Subtotal</b>			
<b>B</b>	<b>Block Resource Centre</b>			
1.01	Salary of RP -1	0.085	160	163.20
1.02	Salary of RP -2	0.00		0.00
1.03	Salary of RP -3	0.00		0.00
1.04	Furniture Grant	1.00	2	2.00
1.05	Contingency Grant	0.125	10	1.25
1.06	Meeting, TA	0.06	10	0.60
1.07	TLM Grant	0.05	10	0.50
1.08	Other	0.00		0.00
	<b>Subtotal</b>			<b>167.55</b>
<b>C</b>	<b>Cluster Resource Centre</b>			
2.01	Salary of RP -1	0.00		0.00
2.02	Salary of RP -2	0.00		0.00
2.03	Furniture Grant	0.10	7	0.70
2.04	Contingency Grant	0.025	70	1.75
2.05	Meeting, TA	0.024	70	1.68
2.06	TLM Grant	0.01	70	0.70
2.07	Other	0.00		0.00
	<b>Subtotal</b>			<b>4.83</b>
<b>D</b>	<b>Civil Works</b>			
3.01	BRC	6.00	2	12.00
3.02	CRC	2.00	7	14.00
3.03	Primary School	3.60	5	18.00
3.04	Upper Primary	5.00	69	345.00
3.05	Buildingless (P)	3.60	16	57.60
3.06	Buildingless (UP)	5.00	2	10.00
3.07	Dilapidated Building(P)	0.00		0.00
3.08	Dilapidated Building(UP)	0.00		0.00
3.09	Additional Classroom	1.86	350	651.00
3.10	Toilet/Urinals	0.20		0.00
3.11	Water facility	0.15		0.00
3.12	Boundary Wall	0.40	100	40.00
3.13	Separation Wall	0.00		0.00
3.14	Electrification	0.05	400	20.00
3.15	Child Friendly	0.05	500	25.00
3.16	Last year Balance fund	0.00		0.00
3.17	Other HM(Room)	1.86	53	98.58
	<b>Subtotal</b>			<b>1291.18</b>

<b>E</b>	<b>Interventions for Out of School Children</b>			
4.01	EGS Centre (P)	0.00		0.00
4.02	EGS Centre (UP)	0.00		0.00
4.03	Back to School	0.00		0.00
4.04	Bridge Course	0		0.00
4.05	Remedial Teaching	0.00		0.00
4.06	Residential camp	0.00		0.00
4.07	Innovative Scheme	0.015	4690	70.35
4.08	Other	0.00845	7471	63.13
	<b>Subtotal</b>			<b>133.48</b>
<b>F</b>	<b>Free Text Book</b>			
5.01	Free Text Book(P)	0.0015	78567	117.85
5.02	Free Text Book(UP)	0.0015	35951	53.93
	<b>Subtotal</b>			<b>171.78</b>
<b>G</b>	<b>Innovative Activity</b>			
6.01	ECCE	10.00	1	10.00
6.02	Girl Education	15	1	15.00
6.03	SC/ST	10	1	10.00
6.04	Computer Education	15	1	15.00
6.05	Other	0.00		0.00
	<b>Subtotal</b>			<b>50.00</b>
<b>H</b>	<b>Interventions for Disabled Children</b>			
7.01	IED	0.012	2582	30.98
	<b>Subtotal</b>			<b>30.98</b>
<b>I</b>	<b>Maintenance Grant</b>			
8.01	School maintenance	0.05	1056	52.80
	<b>Subtotal</b>			<b>52.80</b>
<b>J</b>	<b>Management &amp; MIS</b>			
9.01	Management & MIS			171.48
	<b>Subtotal</b>			<b>171.48</b>
<b>K</b>	<b>Research and Evaluation</b>			
10.01	Research and Evaluation	0.014	1074	15.04
	<b>Subtotal</b>			<b>15.04</b>
<b>L</b>	<b>School Grant</b>			
11.01	Primary School Grant	0.02	690	13.80
11.02	Upper Primary School Grant	0.02	384	7.68
	<b>Subtotal</b>			<b>21.48</b>
<b>M</b>	<b>Teachers Grant</b>			
12.01	Primary Teachers Grant	0.005	2910	14.55
12.02	Upper Primary Teachers Grant	0.005	2701	13.51
	<b>Subtotal</b>			<b>28.06</b>
<b>N</b>	<b>Teachers Salary</b>			
13.01	Primary New Teachers Salary	0.089	10	7.12
13.02	UP New Teachers Salary	0.108	207	178.85
13.03	New Head Master Primary	0.00		0.00

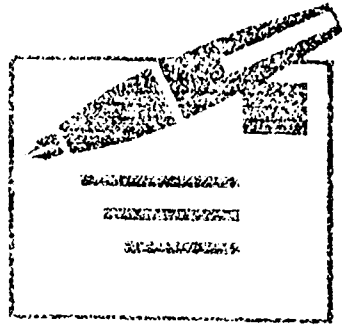
13.04	New Head Master Upper Primary	0.00		0.00
13.05	New Additional Teachers(P)	0.089		0.00
13.06	New Additional Teachers(U.P)	0.108		0.00
13.07	New Para Teacher	0.118	100	141.60
13.08	New other	0.00		0.00
14.01	Primary Teachers Salary ®	0.094	116	130.85
14.02	UP Teachers Salary(R )	0.118		0.00
14.03	Head master Primary ( R )	0.00		0.00
14.04	Head Master Upper Primary	0.00		0.00
14.05	Additional Teachers Pry. (R)	0.094	221	249.29
14.06	Para Teachers Pry. (R)	0.000		0.00
14.07	Additional teachers U.Pry.(R)	0.000		0.00
	<b>Subtotal</b>			<b>707.70</b>
<b>O</b>	<b>Teaching Learning Equipment</b>			
15.01	TLE-New Primary	0.10	5	0.50
15.02	TLE-New Upper Primary	0.50	69	34.50
15.03	UPS not covered under OBB	0.50		0.00
15.04	Other(TLE)			
	<b>Subtotal</b>			<b>35.00</b>
<b>P</b>	<b>Teachers Training</b>			
16.01	Inservice	0.014	5611	78.55
16.02	New Recruit	0.014	217	3.04
16.03	Untrained	0.00		0.00
16.04	Distance Education	0.00		0.00
16.05	Other	0.00		0.00
16.06	Non-recurring grant for EDUSAT	2.75	10	27.50
	for 119 BRCs @ Rs. 2.75 lacs and			
	provision of 6 projectors, video	4.60	8	36.80
	splitters, VCRs, project fixer in			
	151 Govt. schools @ Rs. 4.60			
	lacs			
	<b>Subtotal</b>			<b>145.89</b>
<b>Q</b>	<b>Community Mobilization</b>			
17.01	Community Mobilization	0.0003	3932	2.35920
	<b>Subtotal</b>			<b>2.35920</b>
	<b>Grand Total</b>			<b>3029.61</b>



सर्व शिक्षा अभियान भिवानी

2006-07

ACTION PLAN OF NPE  
LEVEL



DISTRICT- BHIWANI

# DISTRICT PLANNING TEAM

## BHIWANI.

- 
- |    |                          |                            |                           |
|----|--------------------------|----------------------------|---------------------------|
| 1. | <i>Sh. R.P. Sangwan</i>  | <i>D.E.E.O.-cum-D.P.C.</i> | <i>Co-Ordinator</i>       |
| 2. | <i>Smt. Vinod Kumari</i> | <i>A.D.P.C.</i>            | <i>Addl. Co-ordinator</i> |
| 3. | <i>Smt. Vidhyotma</i>    | <i>D.G.C.</i>              | <i>Member</i>             |
| 4. | <i>Sh. Manoj Kumar</i>   | <i>ABRC</i>                | <i>Member</i>             |
| 5. | <i>Sh. Sunder Singh</i>  | <i>Lecturer</i>            | <i>Member</i>             |

# NPEGEL

## 1.Introduction:-

- 1.1 National programme for education of girls at Elementary level (NPEGEL) is an amended programme to the scheme of Sarve Shiksha Abhiyan (SSA) for providing additional Components for Education of girls at Elementary level. The NPEGEL will form a part of SSA and will be implemented with a distinct identity.
- 1.2 The scheme of Sarve Shiksha Abhiyan (SSA) was started in the year 2001-02 with the objective of universalisation of Elementary Education. It is an attempt to provide an opportunity for improving human capabilities to all children including girl child.
- 1.3 NPEGEL has been formulated for Education of under privileged / disadvantaged girls from class I to VIII as a separate and distinct gender component plan of SSA. The gender component is necessary to achieve UEE for girls in Education backward areas.

## 2.Scope:-

- 2.1 The scheme would be applicable in the following areas.
  - (a) Educational backward blocks (EBBS) EBB means a block where the level of rural female literacy is less than the national average and gender gap is above the national average. Ten district's out of nineteen qualify by this definition in Haryana out of which one is Bhiwani District . Five blocks Bawani Khera, Badhra , Loharu , Siwani, Tosham from Bhiwani is covered.
  - (b) Blocks of districts which have 5 % SC/ST Population and SC/ST female literacy rate below 10 % shall be taken up under this programme

## 3.Strategy:-

- 3.1 (a) Mobilisation for girls education include community, teachers , NGO's etc. This is to be process oriented programme where Community own-



ership and basket of components must evolve with local participation.

(b) Basket of Components has been provided for in the scheme. The projects should specifically target the following.

- (a) Out of school girls.
- (b) Drop outs girls.
- (c) Over aged girls, who have not completed Elementary Education.
- (d) Working girls.
- (e) Girls from marginalised social groups.
- (f) Girls with low attendance in schools .
- (g) Girls with low levels of achievement.

#### **4.Objectives.**

4.1 To develop and promote facilities to provide access and to facilitate retention of girls and to ensure greater participation of women and girls in the field of Elementary Education to improve their life quality.

4.2 To improve the quality of education and to stress upon the relevance and quality of girls education for their improvement in socio-economic life.

#### **5.Focus**

5.1 The focus of NPEGEL will be as follow :-

(a) To develop innovative gender sensitisation/training programme with the assistance of concerned organisation and woman's group for teachers and administrators and create an environment whereby all the sections of the Education sector will become alive and sensitive to the role of education in eliminating gender disparities.

(b) To gear the entire education system to play a positive interventionist role to enhance self esteem and self confidence of women and girls, build a positive image of women by recognising their contribution to the society, polity and economy.

(c) To build community support for girls education and provide a conducive environment for girls education in the school , community and home.

(d) To ensure that girls get good quality education at the elementary level.

## DISTRICT PROFILE

District Bhiwani was formed on 22<sup>nd</sup> December 1972 on reorganization of erstwhile Districts of Hissar and Mahendergarh situated in the western and southern corridor of Haryana. Bhiwani District lies between 28.19 & 29.05 North latitude and 75.23 & 76.28 East longitude. Its area is 4748 Sq.Km. The District constitutes many hillocks of the Aravali ranges with unlevelled ground of sandy margins of the Rajasthan desert.

**Climate:** - The climate is extremely hot in summer when temperature can reach 40° c to 48° c and extremely cold in winter from 4° c to 9° c. It receives little rainfall and is drought prone area.

**Economy:** - The District has an agriculture-dominated economy. More than 85% of the people are engaged in agriculture. The main crops include oilseeds, food grain, cotton and potatoes. Major industries in the District are cotton textile & mining of stones.

**Demography:** - The total population of the District is 1424554 according to 2001 census, which is 6.76% of the total population of the state. The District constitutes 11.63% area of the state. Hindi is the principal language spoken in the District, while Bangru is the principal dialect. Due to the large number of temples in the Bhiwani city, it is also called 'Chhoti Kashi'.

**Density:** - The density of the population is 298 persons per square K.M. according to 2001 census. It is low populated area as compared to the state whose density is 477 persons per sq. K.M. The Urban population in the District is (270295) 18.97%, while rural population is (1154259) 81.03%. The comparison of Urban and Rural population & % growth rate in Bhiwani District in 1991 & 2001 is as shown in the table.

**Density of Population**

**Urban-**

	<b>2001</b>	<b>1991</b>	<b>%Growth</b>
Bhiwani	5255	3821	37.53
Haryana	4747	4194	13.18

**Rural-**

	<b>2001</b>	<b>1991</b>	<b>%Growth</b>
Bhiwani	244	205	1.97
Haryana	349	287	0.61

**Sex Ratio:** - There is 880 females for every 1000 males in Bhiwani as compared to 861 females per 1000 males in the state as whole according to 2001 census. In the age group of 0-6 years there is a noticeable decrease from 885 in 1991 to 838 in 2001 per 1000 male, with net dropping rate 47. The District has 487<sup>th</sup> rank out of 593 Districts in all India in 2001 census on the basis of sex ratio, but in the age group of 0-6 years the District has 309<sup>th</sup> rank out of 593 Districts.

	<b>Male</b>	<b>Female</b>
Bhiwani	1000	880
Haryana	1000	861

**Literacy:** - As per 2001 census the total literacy in the District Bhiwani is 67.45%, whereas male literacy is 80.26% and female literacy is 53.00%. The male literacy rate of the District (80.26%) is slightly greater than the state male literacy rate 78.49% as far as female literacy rate (53.00%) is concerned, it is slightly below the state female literacy rate (55.73%).

**Table of Literacy rate (In Percentage): -**

	<b>Male</b>	<b>Female</b>	<b>Total</b>
Haryana	78.49	55.73	67.91
Bhiwani (Distt.)	80.26	53.00	67.45

**Block wise Literacy Rate (In Percentage): -**

	<b>Male</b>	<b>Female</b>	<b>Total</b>
Bhiwani	78.13	51.72	64.98
Kairu	77.67	50.82	64.24
Dadri	83.00	54.90	68.95
Baund Kalan	82.97	56.94	68.18
Bawani Khera	75.97	48.58	62.27
Badhra	80.85	50.00	66.19
Loharu	79.28	46.26	62.77
Behal	76.23	43.29	61.53
Tosham	75.07	43.64	59.36
Siwani	77.45	48.50	63.77

**Educational Administration:** - There are two education officer at District level for effective and efficient administration, one for the secondary education known as District Education Officer (DEO) and the other for the Elementary Education known as ADEO-cum-DEEO. Under D.E.O., there are **122 Senior Secondary Schools** in the District whose Principals are directly in the supervision of D.E.O. There are **101 Middle Schools & 161 High Schools** in the District. So there are **384** total Upper Primary Schools in the District Bhiwani as shown in the table-

**No. of Schools in the District Bhiwani**

<b>Sr. Sec. School</b>			<b>High School</b>			<b>Middle School</b>		
<b>B</b>	<b>G</b>	<b>Total</b>	<b>B</b>	<b>G</b>	<b>Total</b>	<b>B</b>	<b>G</b>	<b>Total</b>
101	21	122	134	27	161	83	18	101

The D.P.E.O. is the incharge of primary education in the District. His functions are same in respect of primary education as described in case of D.E.O. He is assisted by B.E.O.s.

**No. of Primary Schools in the District Bhiwani**

<u>Boys</u>	<u>Girls</u>	<u>Total</u>
577	113	690

(source of D.P.E.O)

The Jurisdiction of the B.E.O. depends upon the no. of primary schools to be controlled by him.

With a view to augmenting opportunities for education to ensure free and compulsory education for all children up to the age of 14 years to minimize the gap between rural and urban, male & female, to improve the quality of education. A number of schemes and programmes were launched in District Bhiwani by the State Govt. in collaboration with Centre. These include Operation Black Board (OBB), Non Formal Education (NFE) etc.

Incentives/ Scheme for girls Education and their impact on enrolment , retention and completion. For girls Education extra time for education and remedial coaching was given before and after schooling and incentive / honorarium was given to such teachers. This enhanced the enrolment , retention and completion of girls education in this academic session.

Blocks covered under NPEGEL

a Tosham

Clusters under different NPEGEL Blocks

Tosham Block - 12 Clusters

Number of villages covered under NPEGEL

Tosham - 46 Villages

## CHAPTER- II

### Details of Meeting Held :-

Date	Level	Place	Hold By	Participant	Agenda	Issues
9/8/05	MCS	Kairu	D.G.C. A.P.C	17	Implement of NPEGEL Demand of Cycles & Sweater To Open Childcare Centres	Lack of Literacy Rate of Girls Ignorance of parents Lack of Vocational Courses for children Early Marriage.
15/9/05	District	SSA, SIEMT Building Bhiwani	D.G.C. A.P.C.	15	Implement of NPEGEL	Shortage of Teaching Staff Late receiving of text books Poverty.
6/10/05	District	Bhiwani	D.P.C. D.G.C. & A.P.C.	43	Survey of out of Children Implement of NPEGEL	Lack of Teachers, textbooks. School Maintenance. Poverty.
11/11/05	District	Bhiwani	D.G.C. & A.P.C.	12	Under NPEGEL and about Child Care Centres	Progress Report of Child Care Centres. Play Method. Black Board Writing.
9/1/06	District	SSA Bhiwani	D.P.C., D.E.O., A.D.P.C., D.G.C., & A.P.C.	10	Regarding Plan 2006-07.	Separate Toilet for Girls & Boys. Need of incentive to good teacher. Lack of Education in Parent. Need of Meetings at Village Level.
16/01/06 to 17/01/06	State	HPSPP, Chandigarh			Regarding Plan 2006-07 of SSA & NPEGEL.	Discussion on Data Tables, Presentation of AIE, Civil Works, ECCE & Computer, Education of Girls & SC Children & NPEGEL.

## Details of Training Held :-

Date	LevelPlace	Holdby	Partici.	Agenda	Issues
24/11/05	Block BRC Tosham	MT's	40 Tr.	Under NPEGEL	Motivation for girls Enrolment. Towards gender retention.
				Teacher training	Towards gender discrimination. Life skill.
25/11/05	Block BRC Tosham	DGC & MT's	33 Tr.	-do-	Motivation for girls Enrolment. Towards gender retention. Towards gender discrimination Life skill.
29/11/05	Distirct Level	DGC & SIEMT M.T.	36 H.Tr.	-do-	Motivation for girls Enrolment. Towards gender retention. Towards gender discrimination Life skill.
30/11/05	Distirct Bhiwani	DGC & SIEMT M.T.	33 H.Tr.	-do-	Motivation for girls Enrolment. Towards gender retention. Towards gender discrimination Life skill.
20/12/05	Block BRC Tosham	DGC & APC	30 Tr.	-do-	Motivation for girls Enrolment. Towards gender retention. Towards gender discrimination Life skill.



## Chapter-III

# Progress Overview

### Years to be covered

2003-04

Five class room were added in cluster model School.

TLE was purchased in five cluster model school.

Five award were given to five teachers/Schools.

Cheques were given of maintenance in five school.

### Achievements

Years 2003-04

Sr. No.	Activity	Target		Achievement	
		Phy.	Fin.	Phy.	Fin.
1.	Addl.C. Room	5	10	5	7.10
2.	TLE	5	1.50	5	1.50
3.	Maintenance of School	5	0.85	5	0.85
4.	Award to Best teacher/School	5	0.25	5	0.25

## Achievements

Years 2004-05

Sr. No.	Activity	Target		Achievement	
		Phy.	Fin.	Phy.	Fin.
1.	Civil work	11	22.00	11	15.57
2.	Remedial Coaching	16	2.56	11/70	1.60
3.	Moblisation	16	0.30	16	0.22
4.	Training to teacher	16	0.64	16	0.12
	<b>Total</b>	<b><u>59</u></b>	<b><u>25.50</u></b>	<b><u>54</u></b>	<b><u>17.51</u></b>

### Detail of achievement 2004-05

#### Civil Work

There are 84 villages in Tosham and 66 villages in Loharu Block. In which 6 MCS were constructed in Tosham and 5 MCS are being constricted in Loharu Block. They are in progres. These have facilities of toilet, water tank and electrification. These have grassy lawn and playground for indoor and outdoor game ground. Some facilities of exercise are also given these MCS.

#### Vocational Training (life skills)

In different model clusters school different trainings were given such as riding of cycles was the interesting training and this training was given to 11 schools. In this activity the parents also took interest. The parents were invited to see the competition of cycle learners.

Some girls in schools who could not read the lesson easily they made practice. The parents and girls were told about health and hygine. They were told to check the eyes and health twice in a year. They were told to be carefull about eyes. They should wash the eyes early in the morning and made the habit of early rising and took exercise.

In six model cluster school the girls were given the training of washing all types of clothes like-woollen, silky, cotten and warm clothes. They were told to be more careful in washing clothes and using detergent powers and sloution and soaps.

Silky clothes should be drycleaned and not washed with water. After giving the suggestion about washing all types of clothes the girls and parents were told the importance of girls education and to enroll all the female children in nearest school and AIS. In these steps there were increase in the enrollment of girls in the school.

### **Remedial Teaching :-**

Under NPEGEL in Bhiwani District, two blocks Loharu and Tosham identified for girls education. So remedial coaching was started for all girls and SC boys. This programme was started in 70 Primary and Upper Primary Schools. Each Primary Teacher was given Rs. 400 and Upper Primary School Teacher Rs. 500 honourarium per month and 1750 students benefited by this scheme.

### **Teacher Training:-**

Teacher training was given on MCS Block level.

### **Community Mobilisation:-**

To create the interest in the education of girls community mobilisation was done at village, cluster and block level. In this programme we took the help of VEC members PTA and MTA Gram Panchayat Members. For mobilisation teachers were trained at cluster level and educational administrators. We took the help of women motivator. This was told that the text books are given free to all girls between age group of 6-14 years dress and warm clothes are given to all girls and SC students. The girls who go to school from distant villages and away from two kilometers were given cycles to free of cost reading in 6<sup>th</sup> Class.

This increased the interest of girls in upper primary classes and enrollment was increased in upper primary classes.

## Achievements

Years 2005-06

Sr. No.	Activity	Target		Achievement	
		Phy.	Fin.	Phy.	Fin.
1.	Civil work	---	7.36	---	7.36
2.	<b>TLE</b> One time grant of TLE, library, sports, vocational training etc.(Life Skill )	11	3.30	11	3.30
3.	<b>Recurring Grant to MCS</b> Maintainence of Schools, Hobby Class & Part time Instructor	06	1.20	6	1.20
4	Awards to Best School/ Best Teacher	06	0.30	6	0.30
5.	Remedial Coaching	6	1.14	6/47	1.14
6.	Child Care Centre	12	0.72	12	0.72
7.	Training to teacher	6	0.24	6	0.24
8.	Community & Mob.	6	0.23	6	0.23
	<b>Total</b>		14.49		14.49

## **Achievements years 2005-06**

### **Civil work**

There are 84 villages in Tosham Block in which there are 6 MCS (Model Cluster Schools ). All the MCS now have the facilities of toilet, water and electrification. There are grassy lawns and playgrounds in the MCS. Rs. 7.36 lacs. of spillover of NPEGEL Budget has been utilized.

### **TLE :-**

In the current session of 2005-06, 613 library books, sports material i.e. carom boards, volleyballs, rackets of badminton were distributed in MCS for girl students. In all the MCS sports instructors were appointed. Sewing machines, harmoniums and embroidery were also provided to all the MCS for vocational training to girl students. Girls took special interest in different sports activities by making use of the material provided to them. The girls also gained much from library books. These books were related to the interest and activities of girl students.

### **Vocational Training / Hobby Classes :-**

Hobby classes i.e Flower making, Toy making and Painting and Sports activities were organized in MCS. Instructors for all the hobby classes were also appointed and they were paid 200 Rs. per day. Girl students took keen interest in these activities. Through these hobby classes 180 girls developed life skills. The instructors were rotated from one centre to another. These trainings have been given alternatively. In this way this training is completed in 15 days.

### **Various Activities for promotion of girls:-**

#### **Life Skill:-**

Life related skills were taken in these activities . Some skills were taken orally and some practically work.

## **Family Related Scheme:-**

1. Sex education .
2. AIDS/ HIV & drug awarness.
3. Road safety and rules signs of road safety.
4. First Aid of burning injuries and poisoning.
5. Home nursing.
6. Health care and nutrition.

## **Personal and Social Scheme:-**

Girls were told about:-

1. social sensitivity.
2. Problem solving.
3. Self confidence.
4. Decision making.

## **Award to best teacher/School:-**

The award were given to those best school/teacher who has enhanced the enrollment , retention, learning and creat more interest in parents and girls so that good effect is shown in the society.

## **Student evaluation:-**

In 5th, 6th, 7th & 8th class girls who have got I/II/III position in home test they were given good incentives in the form of books etc.

## **Remedial Coaching:-**

In each MCS 47 schools were covered in remedial coaching and near about 1641 girls were given remedial coaching. Teachers appointed in remedial coaching were Ex-serviceman, un-employed youth and social work. Due to remedial coaching, got the good result and remaining sllaybus has been completed.

### Teacher Training :-

During the session 2005-06, teacher training under NPEGEL head was taken up. In this training programme 172 teachers (69 Head Teacher + 103 teacher ) keenly took part. The meetings were held at MCS Block level as well as district level. Valuable guidelines were given to the teachers and suggestions were also received from them. The important issues taken up in the training programmes were :-

1. Importance of girl education.
2. Removal of Gender bias.
3. Encouraging the parents to enroll girls in the school.
4. Educating the parents against child marriage.
5. Retention of girl students in the schools.
6. Providing life related education to girls.

### Child Care Centres :-

Child Care Centres were started from Sep- Ist, 2005 for those children who has to assist their parents for taking care for their younger brothers and sisters that is why they out of school, child care centres were started. Twelve Child Care Centres were started to enroll the children of the age of 3 to 6 years to provide elementary education as per SSA norms. In this scheme 295 Children were enrolled and they got benefited from this scheme. Twelve girls/ women whose qualification was Matric or above and not employed in any Govt. or Quasi-Govt. job were appointed as Volunteer-cum- helper.

## Community & Mobilisation :-

A mass community mobilization was undertaken in NPEGEL programmes. Prabhat Pheris were taken out at MCS levels. This conveyed a strong message from village to village and from door to door for enrolment and retention of girl students in the schools. Boards were put-up on the walls in the MCS depicting the facilities given to girls under NPEGEL and SSA programmes.

These activities will helped in increasing the education and literacy rates of these backward blocks.



## Chapter-IV

### Impact of the programme

It increased the awareness among the community.

More girls were enrolled due to NPEGEL and SSA programme.

It increased the retention rate.

The achievement level of the girls increased.

Life skills were enhanced

It increased the confidence among girls.

## 1. Cluster Model Schools

<b>Sr. No.</b>	<b>Block</b>	<b>No of Villages</b>	<b>No of Clusters</b>	<b>CMS Already Established</b>	<b>CMS Proposed</b>
1.	Tosham	44	7	6	4
2.	Siwani	36	7		6

## 2. TLE

Sr. No.	Block	No. of Clusters	No. of CMS for Which TLE Purchase	No. of CMS Proposed for purchase of TLE	Remarks
1.	Tosham	7	6	4	
2.	Siwani	7	--	6	

Block	Proposed Activities	Clusters to be Covered	Remarks
Tosham 1.	<u>Civil Work</u>	7	New 4 MCS Proposed
2.	<u>One time Grant</u> <u>TLE</u>  Library Books, Sports Vocational training Cooking, Embroidary, Sewing.	7	
3.	<u>Recurring Grant/ Hobby</u>  Maintenance of school Various Activity for Promotion of Girls Mahndi, Art & Craft, Chalk Making, Life Skills, Part time instructor to MCS	7	
4.  5.	<u>Restricted to</u>  Award to best teacher/ school student evaluation, remedial teaching, Alternative school, E.G.S. Center Child care center teachers training  <u>Additional incentive</u>	7	
6.	<u>Community Mobilisation</u> Prabhat Pheri & Nukkar Sabha	7	

## 3. Activities

2006-07

Block	Proposed Activities	Clusters to be Covered	Remarks
Siwani	1. <u>Civil Work</u>	7	New 6 MCS Proposed
	2. <u>One time Grant</u> <u>TLE</u> Liabrary Books. Sports Vocccational training 1. Cooking 2. Embroidery 3. Sewing	7	
	3. <u>Recurring grant / Hobby Class</u> Maintenance of School Various Activity for Promostion of Girls Art & Craft, Mehndi, life skill, Book Binding, Part time Instructor to MCS	7	
	4. <u>Restricted to</u> Award to best teacher/School Student evaluation /remedial couching, alternative school E.G.S. center, Child care center, Teacher Training.	7	
	5. <u>Addiional Incentives :-</u>	7	
	6. <u>Community Moblisation</u> Prabhat Pheri & Nukkar Sabha	7	

## Proposed for Year 2006-07:-

### a.) Civil Work :-

During the current session of NPEGEL 2006-07, a new EBB block named Siwani is take out . There are 39 villages and 5 Clusters in this block. Five Model Cluster Schools in Siwani block and 3 MCS in Tosham block have been proposed. The facilities of toilet, water and electrification will be given in these MCS.

### b.) TLE :-

During the current session of NPEGEL 2006-07, books in various topics were purchased from N.B.T., C.B.T. and N.C.E.R.T. for all the girls between the aged 6-14 years and were supplied in all the MCS to create interest for the Elementary Education, Life Skills for girls. To create interest for sports girls were given skipping ropes, discuss throw, badminton, volleyball and carom board etc. were distributed for MCS.

Girls are not less than boys in any sphere like poltical, social, scientific, banking, servcing and space field. Top plays can get good services in state and national level. Smt. Indra Ghandi ji was the Prime Minister of India. Kalpana Chawla was a good scientist in the field of space. Suman manjari has gianed a good name in police department. Kiran Bedi is also a renowned lady. Shilla Dixit is Chief Minister of Delhi. Sania Mirza has earned a good name in world in the field of sports & games. This is only due been interest in sports.

### **c.) Vocational Training :-**

In Siwani and Tosham blocks in all the 14 MCS training will be given in playing, cooking, cutting and tailoring, embroidery and sports. These training will be given alternatively. These training will be given from September to December- 2006.

This training will be given 200 girls in each MCS. So that more girls can take more interest in such activities and in education. By benefiting the girls in schools parents of girls will be attracted. They will be enrolled all the girls in nearest school. They will enquire about the work done or learn in the school. In doing so we will take the help of an instructor and will be paid Rs. 200 per day per instructor.

### **Various Activities for promotion of Girls :-**

#### **Hobby Classes :-**

All most Girls have been interest in the hobby classes between age group of 6-14 following hobby classes will be taken like art & craft, hobby classes, Mehndi decoration, chalk making, book binding and more hobbies will be taken which the girls have more interest. Hobby classes will be taken in the month December and January. For this instructor will be paid Rs. 200/- per day per instructor.

#### **Life Skill:-**

Life related skills in socio-economic life like hair cutting, beautification will be taken in these activities . Some skills will be taken orally and some practical work.

### **Family Related Scheme:-**

1. Sex education .
2. Awareness towards social and constitutional laws.
3. Road safety and rules signs of road safety.
4. First Aid of burning injuries and poisoning.
5. Home nursing.
6. Health care and nutrition.
7. Towards vocational courses.

### **Personal and Social Scheme:-**

Girls will be told about:-

1. Traditional culture in modern age.
2. Secular Behaviour.
3. Social sensitivity.
4. Problem solving.
5. Self confidence.
6. Decision making.

### **Award to best teacher/School:-**

The award will be given to those best school/teacher who will enhance the enrollment , retention, learning and creat more interest in parents and girls. So that good effect is shown in the society.

### **Student evaluation:-**

In 5th, 6th, 7th & 8th class girls who will get I/II/III position in home test they will be given good incentives like by-cycles and other skill related equipments.



### **c.) Vocational Training :-**

In Siwani and Tosham blocks in all the 14 MCS training will be given in playing, cooking, cutting and tailoring, embroidery and sports. These training will be given alternatively. These training will be given from September to December- 2006.

This training will be given 200 girls in each MCS. So that more girls can take more interest in such activities and in education. By benefiting the girls in schools parents of girls will be attracted. They will be enrolled all the girls in nearest school. They will enquire about the work done or learn in the school. In doing so we will take the help of an instructor and will be paid Rs. 200 per day per instructor.

### **Various Activities for promotion of Girls :-**

#### **Hobby Classes :-**

All most Girls have been interest in the hobby classes between age group of 6-14 following hobby classes will be taken like art & craft, hobby classes, Mehndi decoration, chalk making, book binding and more hobbies will be taken which the girls have more interest. Hobby classes will be taken in the month December and January. For this instructor will be paid Rs. 200/- per day per instructor.

#### **Life Skill:-**

Life related skills in socio-economic life like hair cutting, beautification will be taken in these activities . Some skills will be taken orally and some practical work.

### **Family Related Scheme:-**

1. Sex education .
2. Awareness towards social and constitutional laws.
3. Road safety and rules signs of road safety.
4. First Aid of burning injuries and poisoning.
5. Home nursing.
6. Health care and nutrition.
7. Towards vocational courses.

### **Personal and Social Scheme:-**

Girls will be told about:-

1. Traditional culture in modern age.
2. Secular Behaviour.
3. Social sensitivity.
4. Problem solving.
5. Self confidence.
6. Decision making.

### **Award to best teacher/School:-**

The award will be given to those best school/teacher who will enhance the enrollment , retention, learning and creat more interest in parents and girls. So that good effect is shown in the society.

### **Student evaluation:-**

In 5th, 6th, 7th & 8th class girls who will get I/II/III position in home test they will be given good incentives like by-cycles and other skill related equipments.

### **Remedial Coaching:-**

In each MCS 129 villages will be covered under remedial coaching and near about 1980 girls and SC boys will be benefited in 14 MCS.

### **Teacher training:-**

During the current session in NPEGEL 2006-07 a school level, mcs level, cluster level and block & Distt. level teachers will be trained for enhancing enrollment and creating interest in girls education .

A meeting will be taken at the cluster level and difficulties & issues will be asked and then utilization of TLE will be done accordingly once in a month.

### **Additional Incentive:-**

To all girls, SSA provides Rs. 150/- per child for text books with geometry box and school bag. The remaining money which is not utilized in text books and aforesaid will be given in the form of stationary, slates, uniform, shoes and socks, sweater etc.

### **Child Care Centres :-**

In Tosham and Siwani block, new proposal for CCC where sixteen Child Care Centres will be opened for those children who could not attend the school due to the liability of taking care of their younger brothers & sisters. Sixteen volunteer-cum-helpers will be appointed. These will be helpful in increasing the enrolment of girls in the school. This scheme was started from 1st Sep. 2005 and next CCC would be started from Sep. 1st 2006 to April-2007. The appointee will be Matriculate Girls and woman who are not employed in any Govt. or Quasi-Govt.

## **Community Mobilisation:**

At block, cluster and school level will be provide motivation with the help of VEC members, panchayat members, social workers, teachers PTA/MTA and women motivator groups . That will go from village to village and door to door for enrollment retention and progress of education of girls. For this work training of all these helpful person will be given. Nukkar Sabha or Parbhat Pheri will be organized in each MCS to mobilize girls towards NPEGEL or school.

The notice board in the main places will be put showing all facilities given to girls by NPEGEL. At cluster level there will be co-ordinator one for every 10-15 villages who work as an honorarium women worker. She will be given TA/DA accordingly.

These activities will increase the education and literacy rate of these backward blocks.

**Under SC/ Girls Component :-**

One Thousand One Hundred Fifty Eight Cycles have been distributed to Girls students during the year 2005-06 under SC Girls component. Two Thousand Eight Hundred SC boys and all girls got benefited in remedial coaching under SSA. It was conducted from 15<sup>th</sup> Oct.-2005 to 31<sup>st</sup> Jan.-2006.

An Educational tour was arranged for 356 students. The tour was sent to Pilani ( Rajasthan ). There they visited museum, Birla Temple and Panchvati. All the students were much influenced by this kind of activity. They took much interest in different activities at the museum. The students gained educational, cultural and social knowledge. All the students were happy to have such a new kind of experience and hoped to have such kinds of trips in future also.

## NPEGEL (MCS)

Year : 2003-04

Name of Block	Name of School	No. of Rooms	Amount Released	Status	Spill Over
Bawani Khera	Ramupura	1	170,000	Roof Laid	
Loharu	Gagarwas	1	100,000	D.Level	
Badhra	Unn	1	196,000	Complete	
Siwani	Dhani Bhakran	1	196,000	Complete	
Tosham	Mansarbass	1	170000	Complete	
TOTAL			832,000		1,68,000

## NPEGEL (MCS)

Year : 2004-05

Name of Block	Name of School	No. of Rooms	Amount Released	Status	Spill Over
Tosham	Leghan	1	200,000	Completed	
Tosham	Sungarpur	1	196,000	Completed	
Tosham	Devrala	1	196,000	Completed	
Tosham	Bhera	1	196,000	Completed	
Tosham	Dhani Mahu	1	196,000	Completed	
Loharu	Sohansara	1	100,000	Foundation Level	
Loharu	Chahar Kalan	1	196,000	Completed	
Loharu	Kural	1	155,000	Flooring	
Loharu	Allaudinpur	1	170,000	Roof Laid	
Tosham	Kairu	1	196,000	Completed	
Loharu	Barwas	1	196000	Completed	
TOTAL			1,997,000		2,03,000

Total Spill Over of 2003-04 &amp; 2004-05

is = 3,71,000 /-

**Chapter- VI**  
**PROPOSED BUDGET**

Year- 2006-07

Sr. No.	Activity	Unit Cost	Budget (Rs. in Lacs.)	
			Physical	Financial
1	Civil Work	2.15	10	21.5
	<b>Total</b>	<b>2.15</b>	<b>10</b>	<b>21.5</b>
2	TLE- library books, sports, vocational training	0.30	10	3.00
	<b>Total</b>	<b>0.30</b>	<b>10</b>	<b>3.00</b>
3	Recurring Grant of Model Cluster Schools			
	Maintenance of School and hob	0.17	11	1.87
	Part Time instructor to MCS	0.03	11	0.33
	<b>Total</b>	<b>0.20</b>	<b>11</b>	<b>2.20</b>
4	Restricted to			
	Award to Best Teacher/ Scho	0.05	11	0.55
	Student Evaluation,	0.19	11	2.09
	Remedial Teaching,			
	Alternative School,			
	Child Care Center	0.06	22	1.32
	Teachers Training	0.04	11	0.44
	<b>Total</b>	<b>0.37</b>		<b>4.40</b>
5	Additional Incentives	0.00075		
	<b>Total</b>	<b>0.00075</b>		
6	Community & Mobilisation			1.866
	Management Cost			
	<b>GRAND TOTAL</b>			<b>32.97</b>