

# SARVA SHIKSHA ABHIYAN

FATEHABAD

*(A Perspective Plan for universalization of  
Elementary Education in India)*

**For**

**District Fatehabad  
(Haryana)**

**Prepared by :-**

**District Core Team**

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**STATE  
PROFILE**

## 1. History :-

Historical importance of the state is well known since Mahabharata Era. Great battle of Mahabharata was fought at Kurukshetra ground and Lord Krishna preached the "Gita gyan" the, gospel of duty to Arjuna *"Your right is to do your duty and not to bother about the fruits (Outcome) thereof!"* The three battles of Panipat were fought at this Historical place. Haryana is situated on the bank of Holy river Saraswati.

Its capital is Chandigarh which is also capital of Punjab.

Haryana as a independent state came into existance on 1st November, 1966. It was named as Haryana due to the belief that God visited this land.

The history of India is replete with tales of heroism of the highest order and in this context, the historic significance of the battles of Panipat and Kurukshetra in Haryana cannot be ignored by no any means. In terms of development, Haryana indeed has come a long way during past years.

## 2. Culture :-

Haryana is profound of a rich cultural heritage. The state has its rich folklore. The people have their own traditions. The seasonal and religious festivals glorify the culture of this region. The dance is said to be the mother of all arts. Music and poetry exist in tune. painting and architecture in space. The creator and the creation, the artist and his work are one and the same thing. The dance is just not a form of recreation but something needed to release the physical and emotional energy. Folk dances, like any other creative art, helps in sublimating the performer's worries and cares. Haryanvi dance requires powerful muscles to perform it because it is very fast and thrilling one.

Haryana has always remained a State for diverse races, cultures and faiths. It is on this soil that they met, fused and crystallized into something truly India. The people of Haryana have preserved their old religious and social traditions. They celebrate festivals with great enthusiasm and traditional fervor. Their culture and popular art are expressed in mimes, dramas, ballads and songs in which they take great delight.

With Hindi, Punjabi, Urdu and English forming the main languages, there are numerous dialects which are spoken throughout the length and breadth of Haryana. However, almost all of them have their base in Hindi with a smattering of Urdu and Punjabi thrown in for good measure. In towns and cities, English is still to be adopted as the household lingo, but is spoken in a hazy mixture of Hindi. The most striking feature of Haryana is its language itself; or rather, the manner in which it is spoken, popularly known as Haryanavi (or as Bangaru or Jatu), it is perhaps a bit crude.

### 3. **Beaurocratical System :-**

Haryana has total of 81 cities and towns. It has approx. 6955 villages. For administrative purpose the whole state is further sub divided into four division - Ambala, Rohtak, Gurgaon and Hisar. There are a total of 19 districts, 45 sub-divisions, 67 tehsils, 31 sub-tehsils and 111 blocks.

### 4. **Geographical Situation :-**

Haryana is situated in the north between 27 deg 9' to 30 deg 55'-5" latitude and in the east between 74 deg 7'-8" to 77 deg 36'-5" longitude. Haryana has Uttar Pradesh on its eastern border, Punjab on its western border. Himachal Pradesh and Shivalik Hills on its northern border and Delhi, Rajasthan and Aravali Hills on its southern border. The altitude of Haryana varies between 700 ft. to 900 ft. above the sea level.

Haryana has four main geographical features.

- a) Shivalik Hills : altitude varying between 900 to 2300 meters. These hills are the source of the rivers like Saraswati, Ghaggar, Tangari and Markanda.
- b) Ghaggar Yamuna Plain : It is divided into 2 parts - the higher one is called 'Bangar' while the lower one is called 'Khadar'.
- c) The semi-desert sandy plain : this area borders the state of Rajasthan and includes the districts of Sirsa and parts of Fatehabad, Hisar, Bhiwani and Mahendergarh district.
- d) Aravali Hills : This is a dry area with uneven, irregular landscape.

#### 4. Climate :-

Climate of Haryana is similar to other states of India lying in the Northern plains. It is very hot in summer (up to a high of 50 deg Celsius) and cold in winters (down to a low of 1 deg Celsius). The hottest months are May and June and the coldest being December and January. Rainfall is varied with Shivalik Hills region being the wettest and the Aravali Hills region being the driest. About 80% of the rainfall occurs in the monsoon season (July-September) and sometimes causes local flooding.

#### 5. Transport System :-

The main transport systems in Haryana are Roads and Railways.

➤ Haryana is a trend setter in the field of passenger transport. It has total length of 23684 kilometers. The remotest parts of the state are linked with metalled roads. Its modern bus fleet of 3864 buses covers a distance of 1.15 million Kilometers per day. About 2 million passengers travel by these buses everyday. It was the first State in the country to introduce luxury video coaches. The length of the national highways passing through Haryana is

665 Km.

➤ **Railway System** : Haryana is well connected on the rail network. under the NCR there is already a proposal to provide rail corridor connecting towns around Delhi linking the major satellite towns like Faridabad, Gurgaon, Bahadurgarh, Kundli etc. Similarly, there is also a proposal to provide rapid mass transportation system between Delhi and these satellite towns.

#### 6. **Water :-**

A plenty of water is available as Haryana is a land of canals. It has tapped its ground water resources to maximum. Lift irrigation schemes, pump sets, and water channels supply adequate amount of water to the fields and industries. The State has already launched an ambitious program of brick lining the water courses. The Sutluj Yamuna link (SYL) canal will further add to Haryana's prosperity.

The river Yamuna flows being along its eastern boundary. The ancient Saraswati river was thought to have flowed through Haryana but it has now disappeared. The river Ghagar is its main seasonal river. It rises up in the outer Himalayas between the Yamuna and the Sutluj and enters Haryana near Pinjore, district Panchkula. Passing through Ambala and Hisar it reaches Bikaner in Rajasthan and runs a course of 290 miles before finally disintegrating in the deserts of Rajasthan. The Markanda river's is also a seasonal river which originates from the lower Shivalik hills and enters Haryana near Ambala.

#### 7. **Educational Facilities :-**

Haryana has a vast network of educational institutions. While a primary school is available within a radius of one kilometer, middle level education facilities are available within a radius of 2.1 kilometers. There were 10560 Primary Schools, 1795 Middle Schools and 3915 High and Senior Secondary Schools functioning during 1998-99 in the State. Presently, there



are four Universities and 214 Colleges with 161 Colleges of general education and 53 institutions exclusively for women in the State.

➤ Universities : The Maharishi Dayanand University at Rohtak, Kurukshetra University at Kurukshetra and Guru Jambheshwar University at Hisar are exclusively for the promotion of technical education and management studies. The Chaudhary Charan Singh Agriculture University at Hisar being one of the biggest agriculture university in Asia is dedicated to agricultural education, research and development. The National Dairy Research Institute (NDRI), Karnal has been upgraded to the status of 'deemed university'. NDRI provides excellent education in the field of dairy science and technology.

The 10+2 education system consists of two components i.e. vocational and general education. The vocational programme was introduced in 1983-84 in 24 institutions. Their number rose to 118 with seating capacity of 15440 in 1998-99. The enrolment in these institutions was 16982 students in 1999-2000. As compared to All India Average of literacy rate of 52.21 percent Haryana's literacy rate is 55.85 percent. Stress is being laid on the promotion of primary education so as to check the drop-out rate at lower level. A number of incentives are also given to the students to attract them to the educational institutes.

Haryana's main concern is to tackle the problem of illiteracy among its female population. The importance of education among girls and its overall impact on the welfare of children and community as a whole cannot be over ruled. Concessions and incentives for girls especially those belonging to backward and scheduled castes have gone a long way in promoting female education. Scheduled Caste girls in primary, middle and high classes are being provided with free uniforms. Scheduled Caste students are provided grants for books and stationery articles and are awarded scholarships and reimbursement of tuition fees.

Table No. 1

Table showing the progress of educational institutions in the state from 1966-67 to 1999-2000.

S.No.	Institution	Number in 1966-67	Number in 1999-2000	Percentage of Increase
1.	Universities	1	3	200
2.	Arts & Science College	40	146	265
3.	Rhysical Edn. College		1	--
4.	Teacher Training College	5	20	300
5.	High/Sr. Sec. Schools	597	3915	556
6.	Upper Primary Schools	735	1795	144
7.	Primary Schools	4447	10560	137
8.	Pre Primary Schools	2	27	1250
9.	ETTI's & GETTI's	10	17	70
10.	D.I.E.T.'s		12	--
11.	Schools for Handicaps	5	6	20
12.	Dairy Science College	1	1	--
13.	Medical College	1	4	300
14.	Polytechniques	1	25	2400
15.	Technology/Ehgg. College	5	14	180
16.	Veterinary Science College	1	1	--
17.	Agriculture College	1	3	200

**DISTRICT**

**PROFILE**

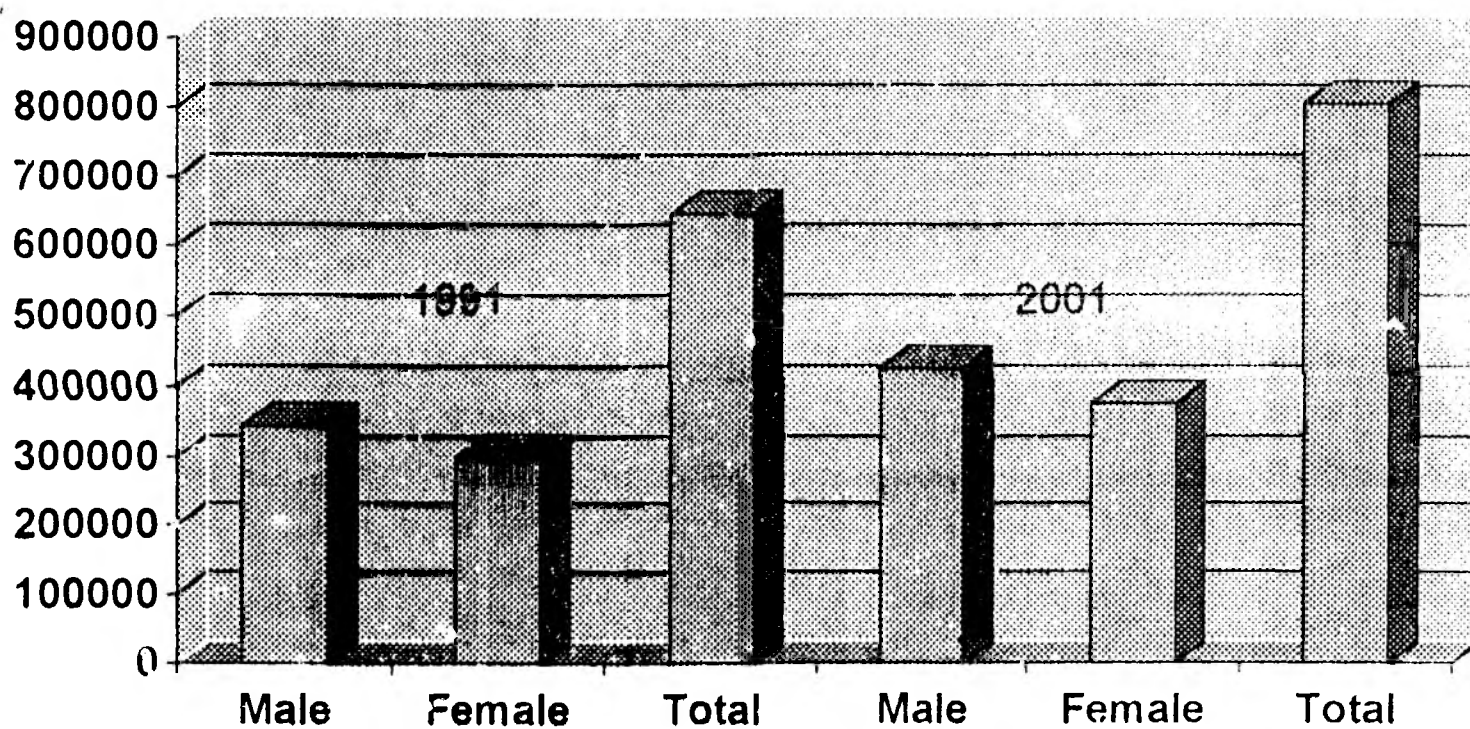
**MAP OF  
FATEHABAD  
DISTT.**



**TABLE NO. 2**

**Demographic characteristic Population Distribution**

Population 1991			Population 2001		
Male	Female	Total	Male	Female	Total
345540	300620	646160	427536	378622	806158



**Source**

Statistical Department.

**Analysis**

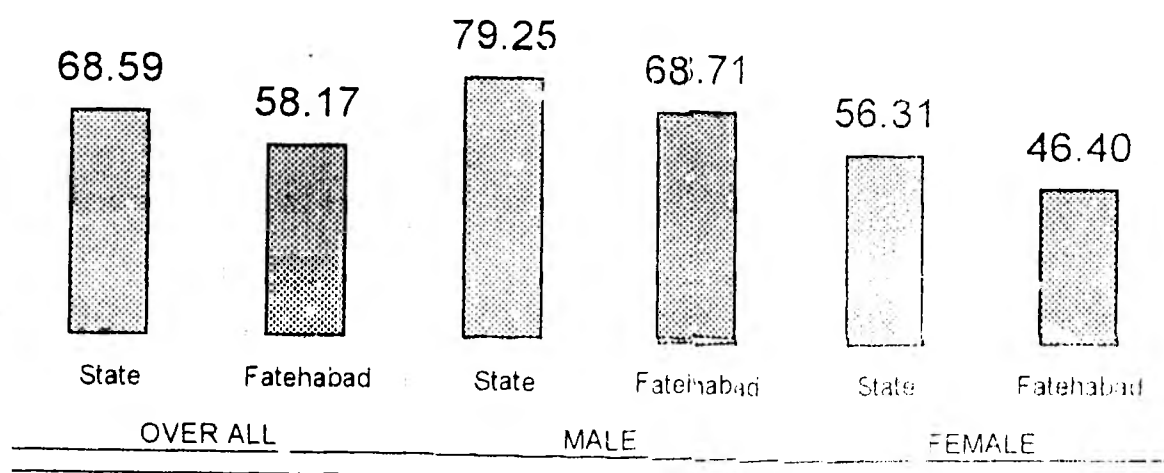
Figure shows that population of Distt. Fatehabad has increased 24.76% in last decade.

TABLE NO. 3

**LITERACY RATE**

OVER ALL		MALE		FEMALE	
State	Fatehabad	State	Fatehabad	State	Fatehabad
68.59	58.17	79.25	68.71	56.31	46.40

**BAR DIAGRAM**



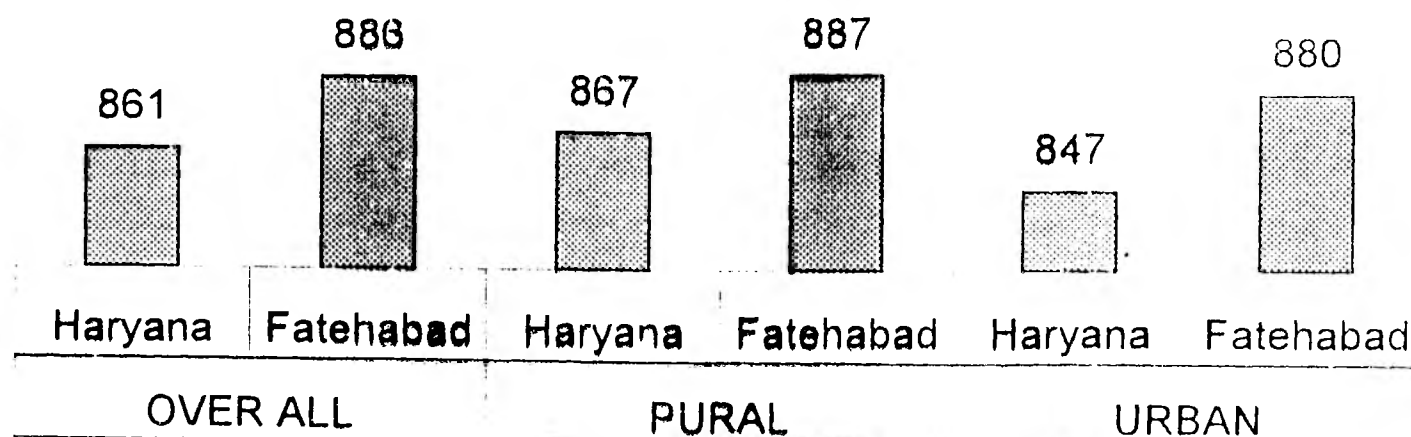
To analyse the data & diagram, it is clear that in literacy rate of Fatehabad Distt. is at the bottom. So it is needed to start up special programme for eliminating illiteracy. The programme which has been started by MHRD can prove a boon for Fatehabad, the most backward distt. in education of the state.

**TABLE NO. 4**

**SEX RATIO 2001**

OVER ALL		PURAL		URBAN	
Haryana	Fatehabad	Haryana	Fatehabad	Haryana	Fatehabad
861	886	867	887	847	880

**Bar Diagram**



To analyse data & diagram, it is found that sex ratio of this district is better than that of Haryana State yet it is not satisfactory but critical one. The basic reason for this critical state is the high amount of dowry & other marriage expenses. So it is necessary to educate the girl students to eliminate the differences in sex-ratio.

TABLE NO. 5

**ENROLEMENT TABLE (PRIMARY)  
GOVT. SCHOOL**

As on	Block	OVER ALL			S.C.		
		Boys	Girls	Total	Boys	Girls	Total
30.09.98	Bhuna	7091	6597	13688	2304	2051	4355
	Fatehabad	10202	9240	19442	3457	3031	6488
	Ratia	7305	6111	13416	3739	3904	7643
	Tohana	8960	8152	17112	3036	2941	5977
	<b>TOTAL</b>	<b>33558</b>	<b>30100</b>	<b>63658</b>	<b>12536</b>	<b>11927</b>	<b>24463</b>
30.09.99	Bhuna	7006	6416	13422	2860	2411	5271
	Fatehabad	9352	8653	18005	2687	2401	5088
	Ratia	7267	6022	13289	3230	2640	5870
	Tohana	8616	7850	16466	3061	2827	5888
	<b>TOTAL</b>	<b>32241</b>	<b>28941</b>	<b>61182</b>	<b>11838</b>	<b>10279</b>	<b>22117</b>
30.09.00	Bhuna	6709	6284	12993	2524	2204	4728
	Fatehabad	8922	8515	17437	2212	2535	4747
	Ratia	6528	5445	11973	3783	3042	6825
	Tohana	8071	7401	15472	3103	2716	5819
	<b>TOTAL</b>	<b>30230</b>	<b>27645</b>	<b>57875</b>	<b>11622</b>	<b>10497</b>	<b>22119</b>
30.09.01	Bhuna	6855	6264	13119	2494	2204	4698
	Fatehabad	9293	9033	18331	2908	2768	5676
	Ratia	6731	5787	12518	4029	3178	7207
	Tohana	8361	7428	15789	3445	2961	6406
	<b>TOTAL</b>	<b>31245</b>	<b>28512</b>	<b>59757</b>	<b>12876</b>	<b>11111</b>	<b>23987</b>
30.09.02	Bhuna	8182	9702	17884	3010	2670	5680
	Fatehabad	9653	8811	18464	3036	2824	5860
	Ratia	7347	6120	13467	3754	3148	6902
	Tohana	9630	8562	18192	4173	3728	7901
	<b>TOTAL</b>	<b>34812</b>	<b>33195</b>	<b>68007</b>	<b>13973</b>	<b>12370</b>	<b>26343</b>

Source: D.P.E.O., Fatehabad (Govt. Schools)



TABLE NO. 6

**ENROLEMENT TABLE (CLASS 6th to 8th)  
GOVT. SCHOOLS**

As On	OVER ALL			S.C.		
	Boys	Girls	Total	Boys.	Girls	Total
30.09.98	12287	8306	20593	3403	1871	5274
30.09.99	11467	8226	19693	3375	1928	5303
30.09.00	11627	8749	20376	3604	2123	5727
30.09.01	12237	9429	21666	3901	2524	6425
30.09.02	13134	9234	22368	4621	2977	7598

Source: D.E.O., Fatehabad (Govt. Schools)

Though the enrolment in Middle Govt. School is increasing but it is not sufficient in the proportional of population growth. Hence, special efforts should be needed to increase the enrolment in Govt. school such as special enrolment derive compagin, better facilities to the Govt. School students as free text books & other beneficial schemes.

TABLE NO. 7

**Enrolment of Children in ICDS Centre (Integrated child developme  
scheme) in Distt. Fatehabad**

Age group 3-6 (as on 30.09.2001)

S.N.	Name of Block (CDPO Block)	No. of Centers		Overall Enrolment			Remarks, if any
		Sanctioned	In Position	Male	Female	Total	
1	Fatehabad	132	132	10391	9588	19979	There are five C.D. Blocks in Distt. Fatehabad named Fatehabad, Ratia, Bhuna, Bhattu, Tohana
2.	Ratia	130	130	8324	7489	15813	
3.	Bhuna	93	92	7657	7242	14899	
4.	Bhattu	85	85	7078	6487	13565	
5.	Tohana	140	140	9457	8528	17985	
	Grand Total	580	579	42907	39334	82241	

Source :- From CDPO Fatehabad office

**TABLE NO. 8****No. of Educational Institutes  
Educational Block Wise**

Name of Block	Primary		Middle		High		Sr. Sec.		Degree College	ITI's	Vocational Institutes	Alternate Schools	V.E.C's
	Govt	Aided	Govt.	Aided	Govt	Aided	Govt.	Aided					
Fatehabad	110	-	20	-	26	-	9	-	3	1	2	11	110
Ratia	94	-	14	-	9	-	5	-	1	-	-	13	94
Bhuna	73	-	13	-	18	-	10	-	-	-	2	5	73
Tohana	104	-	20	-	27	-	6	-	1	1	-	1	104
Total	381	-	67	-	80	-	30	-	5	2	4	30	381

Source - Hh Survey

Note:- In 381 Primary Schools 33 Branch Schools are also included.

**TABLE NO. 9**

**List of Schools  
CD Block Wise**

Name of CD Block	Primary		Middle		High		Sr.Sec.		Total	
	Govt	Aided	Govt.	Aided	Govt	Aided	Govt.	Aided	Govt.	Aided
Bhattu Kalan	33	-	10	-	13	-	4	-	60	-
Fatehabad	96	-	16	-	19	-	11	-	142	-
Ratia	76	-	15	-	14	-	4	-	109	-
Bhuna	42	-	5	-	14	-	5	-	66	-
Tohana	101	-	21	-	20	-	6	-	148	-
Total	348	-	67	-	80	-	30	-	525	-

Source : HH Survey

**TABLE NO. 10**

**Gross Access Ratio (GAR) Table**

Sr. No.	Name Of Block	Habitation	Habitation with 300 Population	Habitation with 300 Population with school	Gross Access Ratio(GAR)
1	Fatehabad	110	110	110	100
2	Ratia	94	94	94	100%
3	Tohana	104	104	104	100%
4	Bhuna	73	73	73	100%

Source  
House Hold Survey

TABLE NO. 11

## Teacher Position in Govt. Schools

Primary (As On 30-09-2001)

S.N.	Name of Blocks	Sanctional post	Teacher in Position	Vaccant post	Trained	% of Trained Teachers
1.	Fatehabad	420	390	30	390	100
2.	Ratia	270	240	30	240	100
3.	Bhuna	309	279	30	279	100
4.	Tohana	353	327	26	327	100
Grand Total		1352	1236	116	1236	100

Source : DPEO office Fatehabad

### Upper Primary

S.N.	Name of Blocks	Sanctional post	Teacher in Position	Vaccant post	Trained	% of Trained Teachers
1.	Fatehabad	262	208	54	208	100
2.	Ratia	166	123	43	123	100
3.	Bhuna	145	118	27	118	100
4.	Tohana	222	180	42	180	100
Grand Total		795	629	166	629	100

Source : DEO office Fatehabad

TABLE NO. 12

Teachers Position in Govt. Schools  
(as on 30-09-2001) (according to primary education block)

### Upper Primary

Sr. No.	Name of Block	Over (in position)			S.C.			Others (Overall - SC)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1.	Fatehabad	149	59	108	46	10	56	103	49	152
2.	Ratia	82	41	123	6	2	8	76	39	115
3.	Bhuna	94	24	118	5	0	5	89	24	113
4.	Tohana	132	48	180	14	4	18	118	44	162
<b>Grand Total</b>		<b>457</b>	<b>172</b>	<b>629</b>	<b>71</b>	<b>16</b>	<b>87</b>	<b>386</b>	<b>156</b>	<b>542</b>

Source : DEO office Fatehabad

TABLE NO. 13

**Retention Rate (Primary)  
Govt. Schools as on 30.09.2002**

Block	OVER ALL			S.C.		
	Boys	Girls	Total	Boys	Girls	Total
Bhuna	106.88	97.06	101.98	107.75	101.12	104.59
Fatehabad	81.81	81.29	81.56	64.70	64.42	65.48
Ratia	87.14	76.20	82.12	76.17	70.24	73.56
Tohana	86.57	78.00	82.55	90.69	77.85	84.41
TOTAL	89.43	82.64	86.19	81.78	76.84	79.50

Retention Rate of Block Bhuna is more than 100. This is only due to special enrolment drive campaign, through which students took admission in Govt. Schools from teaching shops on the basis of affidavit.

In the rest blocks Retention Rate is lower as compared to Bhuna. Hence this type of special campaign is needed for these blocks also. Besides this, community awareness is must. For this special provision has been made in the budget columns No. 15 "Management Cost" Sub-Columns (xiii) to (xx)



**TABLE NO. 14**

**Retention Rate (Class 6th to 8th)**

OVER ALL			S.C.		
Boys	Girls	Total	Boys	Girls	Total
73.19	76.84	74.76	68.15	73.19	70.07

**DROP OUT RATE (Class 6th to 8th)**

OVER ALL			S.C.		
Boys	Girls	Total	Boys	Girls	Total
26.81	23.16	25.24	31.85	26.81	29.93

**DROP OUT RATE (Primary)**

OVER ALL			S.C.		
Boys	Girls	Total	Boys	Girls	Total
10.57	17.36	13.81	18.22	23.16	20.50

To minimise this drop-out rate special innovative programmes have been launched under SSA in the Distt. These programmes are computer education, girl education, ECCE & Research Studies.

TABLE NO. 15

DISTT. FATEHABAD

Drop Out Rate (in %age)  
Primary (Age Group 6-11)

Sr. No.	Name of the Block	Over all Students			S.C. Students		
		Boys	Girls	Total	Boys	Girls	Total
1	Fatehabad	0.85	1.38	1.09	1.80	2.11	1.95
2	Ratia	1.56	2.29	1.92	2.72	4.51	3.61
3	Bhuna	1.40	2.34	1.87	2.15	3.90	2.52
4	Tohana	1.13	2.00	1.52	2.03	3.71	2.87
	Total	1.18	1.92	1.52	2.17	3.49	2.84

Source: Hh Survey

This drop out rate is almost low. It may either be found in labour class habitation or due to sibling care in other classes. Besides this some children help their parents in their occupation. In the SSA Plan their parents will be motivated through community mobilisation, VEC's and teachers. These children would be brought in main stream education through A.S. So 200 A.S. have been recommended in the Distt. Fatehabad

TABLE NO. 16

DISTT. FATEHABAD

Gross Enrolment Ratio  
Primary (Age Group 6-11)

Sr. No.	Name of the Block	Over all Students			S.C. Students		
		Boys	Girls	Total	Boys	Girls	Total
1	Fatehabad	95.77	93.51	94.75	91.35	88.34	89.84
2	Ratia	93.41	84.73	89.48	87.72	78.49	83.49
3	Bhuna	86.76	84.14	85.49	86.62	78.72	83.08
4	Tohana	95.37	85.90	91.07	90.03	82.46	86.62
	Total	93.63	87.56	90.92	89.17	82.29	86.06

Source: Hh Survey

Gross Enrolment Ratio  
Upper Primary (Age Group 11-14)

Sr. No.	Name of the Block	Over all Students			S.C. Students		
		Boys	Girls	Total	Boys	Girls	Total
1	Fatehabad	93.34	90.29	91.93	88.30	80.79	84.91
2	Ratia	90.35	86.91	88.41	80.82	71.34	76.55
3	Bhuna	91.26	83.59	87.80	82.23	70.26	76.80
4	Tohana	94.92	85.89	90.74	86.23	76.35	81.62
	Total	93.20	87.02	90.13	84.68	75.24	80.38

Source: Hh Survey

**Net Enrolment Ratio  
Primary (Age Group 6-11)**

Sr. No.	Name of the Block	Over all Students			S.C. Students		
		Boys	Girls	Total	Boys	Girls	Total
1	Fatehabad	90.10	87.01	88.71	83.41	79.54	81.66
2	Ratia	87.11	81.13	84.41	79.57	69.33	74.88
3	Bhuna	82.53	81.00	81.76	78.96	69.98	74.94
4	Tohana	88.58	83.36	86.21	81.04	73.38	77.59
	Total	87.75	83.57	85.82	80.92	73.32	77.49

Source: Hh Survey

**Net Enrolment Ratio  
Upper Primary (Age Group 11-14)**

Sr. No.	Name of the Block	Over all Students			S.C. Students		
		Boys	Girls	Total	Boys	Girls	Total
1	Fatehabad	89.72	78.52	84.58	80.12	69.72	75.41
2	Ratia	79.47	71.25	75.72	66.54	51.91	59.96
3	Bhuna	86.00	70.53	79.35	77.50	56.82	68.14
4	Tohana	87.17	75.89	81.96	77.11	61.10	69.66
	Total	86.44	74.87	81.14	75.25	60.37	68.46

Source: Hh Survey

**TABLE NO. 17**

**Repeation Rate (Upper Primary)**

Class	OVERALL STUDENTS (in %age)			S.C. STUDENTS (in %age)		
	Boys	Girls	Total	Boys	Girls	Total
6 <sup>th</sup>	8.97	7.19	8.2	10.33	9.78	10.11
7 <sup>th</sup>	6.00	4.02	5.12	7.45	7.01	7.28
8 <sup>th</sup>	21.03	23.19	21.96	19.81	26.03	22.24

**Source**

D.E.O. Office as on 30.09.02.

**Gross Achievement Rate (Upper Primary)**

Class	OVERALL STUDENTS (in %age)			S.C. STUDENTS (in %age)		
	Boys	Girls	Total	Boys	Girls	Total
6 <sup>th</sup>	91.03	92.81	91.8	89.67	90.22	89.89
7 <sup>th</sup>	94.00	95.98	94.88	92.65	92.99	92.72
8 <sup>th</sup>	78.97	76.81	78.04	80.19	73.97	77.76

**Source**

D.E.O. Office as on 30.09.02

TABLE NO. 18

**Index of Gender Equity (IGE)**

Age Group	Girls Population	Overall Girls Enrolment	IGE (In %age)	Girls Population	S.C. Girls Enrolment	IGE (In %age)
6-11	50037	41817	83.57	17270	12663	73.32
11-14	27771	20793	74.87	8640	3220	60.34

**Source**

House Hold Survey.

**Index of Social Equity**

AGE GROUP 6-11			AGE GROUP 11-14		
S.C. Population	Overall S.C. Enrolment	ISE (In %age)	S.C. Population	S.C. Enrolment	ISE (In %age)
38220	29616	77.49	18942	7390	68.46

**Source**

House Hold Survey.

**TABLE NO. 19**

**Enrolment in NFE Centre (Non formal Education Centre) in Distt. Fatehabad**

(as on 30.09.2001)

Sr. No.	Name of Blocks (Pry. Edu.)	No. of NFE Centers	Over all enrolment			General enrolment			S.C. enrolment		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Fbd	11	161	105	266	44	51	95	117	54	171
2.	Ratia	13	118	172	290	22	37	59	96	135	231
3.	Bhuna	5	39	85	124	22	61	83	17	24	41
4.	Tohana	1	19	11	30	0	0	0	19	11	30
<b>Grand Total</b>		<b>30</b>	<b>337</b>	<b>373</b>	<b>710</b>	<b>88</b>	<b>149</b>	<b>237</b>	<b>249</b>	<b>224</b>	<b>473</b>

Source : From concerned Block B.R.C.'s Office

## TABLE NO. 20

**DISTT. FATEHABAD**

### **PROJECTION TABLE @ 2.25% ENROLMENT IN GOVT. PRIMARY SCHOOLS**

YEAR	OVER ALL STUDENTS			S.C.		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
2002-03	34812	33195	68007	13973	12370	26343
2003-04	35595	33942	69537	14287	12648	26935
2004-05	36395	34706	71101	14608	12932	27540
2005-06	37214	35487	72701	14936	13223	28159
2006-07	38051	36285	74336	15272	13520	28792
2007-08	38907	37101	76008	15616	13824	29440
2008-09	39782	37936	77718	15967	14135	30102
2009-10	40677	38790	79467	16326	14453	30779

### ENROLMENT IN GOVT. UPPER PRIMARY SCHOOLS

YEAR	OVERALL STUDENTS			S.C.		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
2002-03	13134	9234	22368	4621	2977	7598
2003-04	13430	9442	22872	4725	3044	7769
2004-05	13732	9654	23386	4831	3112	7943
2005-06	14041	9872	23913	4940	3182	8122
2006-07	14357	10094	24451	5051	3254	8305
2007-08	14680	10321	25001	5165	3327	8492
2008-09	15010	10554	25564	5281	3402	8683
2009-10	15348	10790	26138	5400	3479	8879

Note: Base Year 2002-03 as on 30.09.2002



**DISTRICT**

**PROFILE**

## Distt. Fatehabad Profile

1.	Area	:	2490 Sq. Km.
2.	No. of Sub division	:	3
3.	Total No. of CD blocks	:	5
4.	Total No. of villages	:	243
5.	Total No. of towns	:	3

	<b>TOTAL POPULATION</b>	<b>0-6 YEARS POPULATION</b>
Male	4,27,536	69987
Female	3,78,622	58124
<b>Total</b>	<b>8,06,158</b>	<b>128111</b>

Source: Census Deptt

### 1. History :-

Fatehabad city is very important from historical point of view. Its existance is more than two thousand years old since the period of Ashoka The Great. In ancient time it was known as Udaya Nagari and in habited by "Bhel" tribes. But some historian claimed that its old name was 'IKDAR'. This area was famous as hunting place among north Indians Kings due to abundance of forests and wild animals

According to District Hunting Gazzetiers, this area attracted the emperor Firoz Shah Tughlak the fond of hunting, when he reached at Ikdar on his way back from multan, passing through Delhi-Sirsa Road, after the Death of Mohmad Bin Tughlak and acending, the throne.

Nalabarji Qwalmulk Makbul quit the camp of Khawayir-E-Jahan Ahmed Aayaj, the captain of dead emperor, with his sons, uryes and

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Ancient monuments are the real indicator of ancient art, culture and civilization and taste and attitude of the person by whom these monuments are created.

2. **Climate :-**

The climate of the district is of typical type with intensively hot summer and cool winter with a temperature of 47°C in June and 2°C in December and January. The average rainfall of the district is 400mm.

3. **Geographical Conditions :-**

The district Fatehabad is an alluvial plain of indo-gangetic basin. There is no perennial river flowing through the district. Only a seasonal river, Ghagar is flowing through Ratia and Jakhal. These two areas are affected by flood in Ghagar every year. Bhakra and Western Yamuna are two main canals which irrigate most part of the district.

The district Fatehabad is located in the Southern-West part of Haryana. It is surrounded by Punjab in North, District Hisar in South, District Jind in East and Rajasthan & District Sirsa in the West. Geographical Area of district is 2490 sq. km.

I. **Operation Black Board :-**

This scheme launched in 1987, is aimed at improving the school

environment and enhancing retention and learning achievement of children by providing minimum essential facilities in all primary schools. The scheme has brought about a remarkable quantitative and qualitative improvement in primary education. All primary schools have been covered under this scheme. These schools have been provided with central assistance.

The main objectives of Operation Black Board Scheme are as follows :

- A building comprising at least two reasonably large all weather rooms with a deep varandah and separate toilet facilities for boys and girls.
- At least two teachers in every school, as far as possible one of them a women; and Essential teaching-learning material including blackboards, maps, charts, toys and equipments for work experience.

The scheme is recently revised so as to :

- Provide flexibility to schools in providing teaching-learning materials relevant to their curriculum and local needs;
- To relate the scheme with micro planning wherever undertaken, so that supply of inputs is matched by demand side interventions to promote participations; intensive training in the use of teaching-learning equipment's; and extend the scheme to upper primary schools.

## II. DPEP :-

In additions, a number of externally funded projects and programmes are also currently under implementation amongst which the World Bank assisted District Primary Education Programme is the most prominent one. The programme was launched in 1994 in this district.

## **Existing Incentive Schemes :-**

### **1. Mid Day Meal :-**

This Scheme was launched on 15 August, 1995 to give a boost to UEE in terms of increasing enrolment, retention and attendance in primary classes by supplementing nutritional requirements of children attending primary schools. It is an ambitious scheme that has been operationalised throughout the country in a very short period. The programme envisages provision of nutritious and wholesome cooked meal of 100 gms of food grains per day, free of cost, to all children in classes I-V by 1997-98.

### **2. Free distribution of text books :-**

Fatehabad is a DPEP-II district. All children in this district upto class IV are getting free text books supplied by DPEP during the year 2001-02. New text books for class V are also distributed in some blocks. State Govt. is supplying free text books to the SC girls in the district.

### **3. ECCE Aangan Wari :-**

In order to bring more and more children into the field of education in the pre-primary stage the district department of woman and child development is running 580 Aanganwaris in the district. The Aanganwaris provides recreational educational and developmental facilities to the children upto 6 years of age by adopting play-way method. The total number of children enrolled in 580 Aanganwaris as on 30-09-2001 is 82,241.

### **4. Stationary :-**

The state govt. pays Rs. 10/- to each student of SC category for stationary upto V class, Rs. 40/- upto VIII class.

5. **Free Uniform :-**

District provides uniform free of cost to the SC girls upto class VIII.

6. **Attendance Prize :-**

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**SARVA**

**CHIKSHA**

**ABHIYAN**

In accordance with constitutional commitment to ensure free and compulsory education for all children up to age of 14 years, provision of universal elementary education has been a salient feature of national policy since independence. This resolve has been spelled out emphatically in the National Policy of Education (NPE) 1986 and the Program of Action (POA) 1992. Also social justice and equity are by themselves a strong argument for providing basic education for all. It is an established fact that basic education improves the level of human well-being especially with regard to life expectancy, infant mortality, nutritional status of children, etc. Studies have shown that universal basic education significantly contributes to economic growth.

**National Committee's Report on UEE in the Mission Mode 1999:**

UEE should be pursued a mission mode with a holistic and convergent approach with emphasis preparation of District Elementary Education Plans for UEE. It supported the fundamental right to education and desired quick action towards operationalization of the mission mode towards UEE.

The Sarva Shiksha Abhiyan (SSA) is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach, in partnership with states. SSA, which promises to change the face of the elementary education sector of the country, aims to provide useful and quality elementary education to all children in the 6-14 age group by 2010.

The SSA is an effort to recognise the need for improving the performance of the existing school system and to provide community owned quality elementary education in the mission mode. It also envisages bridging of gender and social gaps.

SSA is a programme with a clear time frame for universal elementary education which responds to the demand for qualitative basic education all over



the country. It is an opportunity for promoting social justice through basic education. SSA is an effort effectively involving the Panchyati Raj institutions, Village Education Committees, PTA and other grass root level structures in the management of elementary schools. *It is good opportunity for states to develop their own vision of elementary education.*

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### **Sarva Sikhsha Abhiyan is**

- A programme with a clear time frame for universal elementary education.
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Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially. This quest must also be a process of value based learning that allows children an opportunity to work for each others well being rather than to permit mere selfish pursuits.

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**PLANNING**

**PROCESS**

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### **Planning Process exercise include the following :**

Through a participatory process a core planning team was constituted at each village at the habitation level including selected VEC members, selected community leaders, NGO representatives, Head Master, Selected Teachers and some selected Parents, ensuring participation of women as well as persons from the deprived communities. Parents of children with special needs were also included in the team.

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# Problems of the Distt.

1. Vacancies in the schools should be filled at earliest stage.
2. The teachers should not be deployed in any other work except teaching.
3. Age and Sex discrimination should not be there for the purpose of posting of teachers in boys & girl schools.
4. There is no proper provision for the incentive prizes in the school.
5. There is not adequate resources to organise the functions relating educational problems in the school.
6. Teachers are facing the problem of in-adequacy of audiovisual aids.
7. Ban on help books in the school should be effectively implemented.
8. Infrastructural problem such as in-adequacy of rooms, B. Walls, Furnitures is a serious hurdle for education.
9. Low enrolment problem in the Govt. Schools is due to the fact that Pvt. Schools are providing better facilities not the better education.
10. Meetings of V.E.C. Members should be organised regularly in the schools.
11. Post of sweeper and chokidar should be in each Pry. school.
12. Girl education needs special attention.
13. Award for the best teachers should be started at block & Distt. level as well as school level also.
14. The political interference in the education system should be positively checked.

**TABLE NO. 21**

**Distribution of Habitation - 6 - 14 years age group-wise**

Name of the Block	Number of habitation with			
	<100 children	100-150 children	>500 children	Total
Fatehabad	2	42	38	82
Tohana	10	56	34	100
Bhuna	--	35	26	61
Ratia	7	49	23	79
<b>Total</b>	<b>19</b>	<b>182</b>	<b>121</b>	<b>322</b>

Source: Hh Survey

**TABLE NO. 22****Distribution of Habitation with respect to out of school children : non-starters****Age Group : 6 - 11 Years**

Name of the Block	Number of habitation with				
	None	1-9 children	16-19 children	20-39 children	>40 children
Fatehabad	6	18	19	27	30
Tohana	6	16	24	7	29
Bhuna	1	8	8	10	34
Ratia	3	19	13	16	28
<b>Total</b>	<b>16</b>	<b>61</b>	<b>64</b>	<b>60</b>	<b>121</b>

Source: Hh survey

Note: There are 121 such habitations in which there are more than 40 non-starter children. It is a large number. So to reduce it 100 alternative schools are proposed in the year 2002-03 and 50 additional in the year 2003-04. Through these centres children would be bring in main stream of education by providing bridge course. After the year 2003-04 A.S. would be decreased in successive years.

**Distribution of Habitation with respect to out of school children : Drop-Outs****Age Group : 6 - 11 Years**

Name of the Block	Number of habitation with				
	None	1-9 children	16-19 children	20-39 children	>40 children
Fatehabad	18	48	12	3	1
Tohana	24	66	8	2	Nil
Bhuna	9	44	7	1	Nil
Ratia	13	53	11	2	Nil
<b>Total</b>	<b>64</b>	<b>219</b>	<b>38</b>	<b>8</b>	<b>1</b>

Source: Hh survey

**TABLE NO. 23**

**Distribution of Habitation with respect to out of school children : non-starters**

**Age Group : 11 - 14 Years**

Name of the Block	Number of habitation with				
	None	1-9 children	10-19 children	20-39 children	>40 children
Fatehabad	10	34	22	9	7
Tohana	14	39	22	15	10
Bhuna	3	30	10	10	8
Ratia	12	27	16	13	11
<b>Total</b>	<b>39</b>	<b>130</b>	<b>70</b>	<b>47</b>	<b>36</b>

Source: Hh survey

**Distribution of Habitation with respect to out of school children : Drop-Outs**

**Age Group : 11 - 14 Years**

Name of the Block	Number of habitation with				
	None	1-9 children	10-19 children	20-39 children	>40 children
Fatehabad	3	26	19	25	9
Tohana	6	28	29	30	7
Bhuna	2	8	15	23	13
Ratia	1	20	33	20	5
<b>Total</b>	<b>12</b>	<b>82</b>	<b>96</b>	<b>98</b>	<b>34</b>

Source: Hh survey

To reduce the drop out rate in the upper primary section 54 primary schools have been recommended for upgradation upto upper primary school because most of the students drop the school after passing 5th grade in such habitations where there is only primary school.

**TABLE NO. 24**

**No of out of school Children**

<b>Category of children</b>	<b>Age 6 - 11</b>		<b>Age 11 - 14</b>	
	<b>Boys</b>	<b>Girls</b>	<b>Boys</b>	<b>Girls</b>
Number of never enrolled children	6206	6912	1765	2306
Number of drop out children	573	792	2525	3888

Source: Hh survey

**TABLE NO. 25**

**SURVEY REPORT AT A GLANCE (22.10.2001 TO 05.11.2001 AND 15.02.2002 TO 22.02.2002)  
DISTT. FATEHABAD**

Age Group	Category	Population	School Going Children			Dropped out	Non-starters Number	Total out of School		RATIOS IN PERCENTAGES			
			Govt.	Fvt	Total			Number	%age	NER	GER	RR	Dropout
6-11	Overall Boys	57848	30783	19882	50665	614	6569	7183	12.41	87.58	97.17	98.80	1.20
6-11	Overall Girls	50037	27951	13866	41817	821	7399	8220	16.43	83.57	91.86	98.08	1.92
6-11	Overall Total	107885	58734	33748	92482	1435	13968	15403	14.27	85.72	94.71	98.45	1.55
6-11	S.C. Boys	20950	15184	1769	16953	377	3620	3997	19.07	80.92	87.78	97.83	2.17
6-11	S.C. Girls	17270	11783	880	12663	459	4148	4607	26.67	73.32	82.28	96.51	3.49
6-11	S.C. Total	38220	27967	1649	29616	836	7768	8604	22.51	77.49	85.29	97.25	2.75
11-14	Overall Boys	32891	11191	17239	28430	2622	1839	4461	13.56	86.44	93.29	91.56	8.44
11-14	Overall Girls	27771	8594	12199	20793	4091	2887	6978	25.12	74.87	90.17	83.56	16.44
11-14	Overall Total	60662	19785	29438	49223	6713	4726	11439	18.85	81.14	91.86	88.00	12.00
11-14	S.C. Boys	10302	4170	3582	7752	1351	1199	2550	24.75	75.25	90.74	85.16	14.84
11-14	S.C. Girls	8640	3220	1996	5216	1666	1758	3424	39.62	60.34	86.82	75.80	24.20
11-14	S.C. Total	18942	7390	5578	12968	3017	2957	5974	31.54	68.46	88.27	81.13	18.87

Source: Hh Survey

**TABLE NO. 26**

DETAIL OF SURVEY REPORT  
(Social Group-wise Consolidate Report)

Social Group	Number of Children of 5 to 10 Age Group								Number of Children of 11 to 14 Age Group								Grand Total of out of School Children		
	Studying in School		Dropped out		Non-starters		Total out of school dropped + Non-starters		Studying in School		Dropped out		Non-starters		Total out of school dropped + Non-starters				
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
S.C.	16953	12663	377	459	3620	4148	3997	4607	7752	5216	1351	1666	1199	1758	2550	3424	6547	8031	14578
General	34512	29154	237	362	2949	3251	3186	3613	20678	15577	1271	2425	640	1129	1911	3554	5097	7167	12264
Total	51465	41817	614	821	6569	7399	7183	8220	28430	20793	2622	4091	1839	2887	4461	6978	11644	15198	26842

Social Group	Detail of drop out children of 11 to 14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	I	II	III	IV	V	VI	VII	I	II	III	IV	V	VI	VII
S.C.	68	164	261	259	297	145	157	68	228	335	289	443	147	156
General	29	141	162	211	307	179	242	49	198	318	383	743	338	396
Total	97	305	423	470	604	324	399	117	426	653	672	1186	485	552

Source : Hh Survey



**TABLE NO. 27**

DETAIL OF SURVEY REPORT  
(Block wise Consolidate Report)

Name of Block	Number of Children of 5 to 10 Age Group								Number of Children of 11 to 14 Age Group								Grand Total of out of School Children		
	Studying in School		Dropped out		Non-starters		Total out of school dropped + Non-starters		Studying in School		Dropped out		Non-starters		Total out of school dropped + Non-starters				
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Fatehabad	17664	13993	152	197	1788	1892	1940	2089	10189	7569	688	1344	479	727	1167	2071	3107	4160	7267
Ratia	12068	9274	192	217	1594	1940	1786	2157	5104	3842	732	791	586	759	1318	1550	3104	3707	6811
Dhuna	7908	7747	112	186	1562	1631	1674	1817	5615	3762	564	979	305	593	869	1572	2543	3389	5932
Tohana	13825	10803	158	221	1625	1936	1783	2157	7522	5620	638	977	469	808	1107	1785	2890	3942	6832
Total	51465	41817	614	821	6569	7399	7183	8220	28430	20793	2622	4091	1839	2887	4461	6978	11644	15198	26842

Name of Block	Detail of drop out children of 11 to 14 years age group													
	Boys dropping out completing grade							Girls dropping out completing grade						
	I	II	III	IV	V	VI	VII	I	II	III	IV	V	VI	VII
Fatehabad	35	76	100	131	154	79	113	28	114	170	203	409	215	205
Ratia	21	81	133	127	158	101	111	22	112	127	132	187	91	120
Bhuna	20	69	71	104	132	65	103	30	99	160	153	317	92	128
Tohana	21	79	119	108	160	79	72	37	101	196	184	273	97	99
Total	97	305	423	470	604	324	399	117	426	653	672	1186	495	552

Source : Hh Survey

**TABLE NO. 28**

DETAIL OF SURVEY REPORT  
(Block wise -S.C. Consolidated Report)

Name of Block	Number of Children of 5 to 10 Age Group								Number of Children of 11 to 14 Age Group								Grand Total of out of School Children		
	Studying in School		Dropped out		Non-starters		Total out of school dropped + Non-starters		Studying in School		Dropped out		Non-starters		Total out of school dropped + Non-starters				
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Fatehabad	4691	3669	86	79	847	865	933	944	2281	1642	307	369	259	344	566	713	1499	1499	1657
Ratia	4541	3343	127	158	1039	1321	1166	1479	1792	1143	444	459	457	600	901	1059	2067	2067	2538
Bhuna	2814	2021	62	82	688	785	750	867	1395	846	228	335	177	308	405	643	1155	1155	1510
Tohana	4907	3630	102	140	1046	1177	1148	1317	2284	1585	372	503	306	506	678	1009	1826	1826	2326
Total	16953	12663	377	459	3620	4148	3997	4607	7752	5216	1351	1666	1199	1758	2550	3424	6547	6547	8031

Source: Hh survey

**TABLE NO. 29****GROSS ENROLMENT TABLE  
OVERALL**

NAME OF BLOCK	TOTAL POPULATION IN AGE GROUP 6-11			GROSS ENROLMENT IN CLASS 1-5 IN ALL AGE GROUP			TOTAL POPULATION IN AGE GROUP 11-14			GROSS ENROLMENT IN CLASS 6-8 IN ALL AGE GROUP		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
FATEHABAD	19604	16082	35686	18774	15038	33812	11356	9640	20996	10598	8704	19302
RATIA	13854	11431	25285	12941	9685	22626	6422	5392	11814	5802	4643	10445
BHUNA	9582	9564	19146	8313	8047	16360	6484	5334	11818	5917	4459	10376
TOHANA	15608	12960	28568	14885	11133	26018	8629	7405	16034	8191	6359	14550
TOTAL	58648	50037	108685	54913	43903	98816	32891	27771	60662	30508	24165	54673

**S.C.**

NAME OF BLOCK	TOTAL POPULATION IN AGE GROUP 6-11			GROSS ENROLMENT IN CLASS 1-5 IN ALL AGE GROUP			TOTAL POPULATION IN AGE GROUP 11-14			GROSS ENROLMENT IN CLASS 6-8 IN ALL AGE GROUP		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
FATEHABAD	5624	4613	10237	5138	4075	9213	2847	2355	5202	2514	1903	4417
RATIA	5707	4822	10529	5006	3785	8791	2693	2202	4895	2176	1571	3747
BHUNA	6055	2888	8943	3087	2273	5360	1800	1489	3289	1480	1046	2526
TOHANA	20950	4947	25897	5451	4079	9530	2962	2594	5556	2554	1981	4535
TOTAL	38336	17270	55606	18682	14212	32894	10302	8640	18942	8724	6501	15225

Source : Hh survey

**DETAIL  
OF THE  
PROJECT**

# **1. TEACHERS FOR NEW SCHOOLS**

## **For Primary Schools:-**

About 33 branch schools are running in our distt. named Fatehabad with without sanctioned costs. Teachers are deputed from the schools whose these are the branches. With this the working process of both the schools suffers. To avoid these problems we have decided to upgrade all these branch schools into full fledged primary schools. In continuation the 8 branch schools have been upgraded into full fledged primary schools in the session 2002-2003. 15 Branch schools will be upgraded in the session 2003-04 and the remaining 10 branch schools will be upgraded positively in the session 2004-05. In every upgraded schools two posts of JBT teachers will be provided. The qualification of primary teachers will be 10+2, D.Ed.

In this process 23 schools (8 upgraded in 2002-03 + 15 upgraded in 2003-04) will get 46 JBT teachers in the scale of 4500-125-7000. During the session 2004-05, 15 more branch schools will be upgraded and hence they will be a need of 30 new JBT teachers in the same grade. Expenditure of the salaries of these teachers is shown in the budget section at Sr. No. 1.

## **For Upper Primary Schools:-**

In the house hold survey it was noticed that drop out rate was increased in the age group 11-14 and mainly after passing the 5<sup>th</sup> grade. In such habitations where there is only primary schools girls students drop out the schools after passing 5<sup>th</sup> class. Although in distt. the ratio of primary to middle school is about 2:1, but yet there are some villages where middles school is most compulsory keeping all the three things in view

i.e. 1. of primary graduates more than 30, 2. distance from nearest schools, 3. Population of the village more than 1000. So to achieve the target of free & compulsory elementary education to all the children of age group 6-14, we have proposed 7 primary schools to be upgrade in middle schools in the year 2002-03, 10 in the year 2003-04 and 10 middle schools in the year 2004.

In the each newly upgraded schools 1<sup>st</sup> year only two posts (1 S.S. Master & 1 science master) will be given in the grade 5500-150-8000. 1<sup>st</sup> year only 2 posts are given because 1<sup>st</sup> year there is only 6<sup>th</sup> class. In the 2<sup>nd</sup> year two more posts (1 Sanskrit teacher & 1 Drawing teacher) will be given to each school. To provide quality education and all round development children the post of one PTI will be given in the 3<sup>rd</sup> year. Qualification of the S.S. Master will be B.A., B.Ed., qualification of Science Master will be B.Sc., B.Ed. & qualification of Sanskrit teacher will be Shastri O.T.

List of branch schools to be upgraded in primary schools and list of primary schools to be upgraded in middle schools is given below:-

**LIST OF BRANCH SCHOOL, DISTT. FATEHABAD**

Name of Block	Sr. No.	Name of Schools	Name of Branch Schools
<b>Fatehabad</b>	1.	GPS, Hizrawan Khurd	Dhani Goma Ram
	2.	GPS, Badopal	Dhani Bhadwan
	3.	GPS, Dhanger	Uttari Dhani
	4.	GPS, Khabra Kalan	Shakti Nagar
	5.	GPS, Khabra Kalan	Prem Nagar
	6.	GPS, Chinder	Dhani Chinder
	7.	GPS, Dhand	Dhand (G)

<b>Bhuna</b>	1.	GPS, Bhuna-1	Harijan Basti
	2.	GPS, Bhuthan Kalan	Dhani Ram Singh
	3.	GPS, Jhalnia	Dhani Bhadwan
	4.	GPS, Saniana	Nehar Colony
	5.	GPS, Saniana (G)	Brahmni Khera
	6.	GPS, Palsar	Pandri
	7.	GPS, Dhani Raipur	Raipur
<b>Tohana</b>	1.	GPS, Kasimpur	Udaypur
	2.	GPS, Pirthala	Dhani Pirthala
	3.	GPS, Sadhanwas	Dhani Sadhanwas
	4.	GPS, Chuarpur	Nadal
	5.	GPS, Chandar Kalan	Dhani Jamalpur
	6.	GPS, Rehanwali	Buddanpur
	7.	GPS, R.C. Jakhal	B.B. Jakhal
	8.	GPS, Chandpura	Bhurthali
	9.	GPS, Salampuri	Nalkan Dhani
	10.	GPS, Indachhui	Dhani Indachhui
<b>Ratia</b>	1.	GPS, Ratia	Mahatma Gandni, Dhani Khoker, Jakhan Dadi
	2.	GPS, Aherwan	Amar Basti
	3.	GPS, Aherwan (G)	Ruriwali Dhani
	4.	GPS, Mudh	Dhani Kalar Khera
	5.	GPS, Lalwas	Dhani Lalwas
	6.	GPS, Jallopur	Dhani Jallopr
	7.	GPS, Badalgarh	Ghanot Basti
	8.	GPS, Dadupur	Dhani Dadupur
	9.	GPS, Haroli	Nimdl

**List of Proposed Primary Schools to be upgraded to Middle Schools:-**

Sr. No.	Name of Primary schools	Population	Feeding Pry. Graduates	Distance From nearest UPS In Km.	Remarks
1.	Babanpur	2090	46	7	
2.	Badalgarh	2405	45	4	
3.	Bharpur	1600	58	3	
4.	Bora	1500	35	3	
5.	Burj	1982	33	4	
6.	Dhani Nathwan	1200	33	8	
7.	Ganda	2000	38	3	
8.	Jallopur	2000	45	3	
9.	Rojawali	1150	33	4	
10.	Sardarewala	2500	48	3	
11.	Their	1242	36	2.2	
12.	Chimo	1210	36	4	
13.	Bhuthan Khurd	2100	59	3	
14.	Kunal	1901	40	3	
15.	Munshiwali	1065	39	5	
16.	Sehnal	2000	57	3	
17.	Sukhmanpur	2000	31	3	
18.	Tibbi	2200	49	6	
19.	Dhani Dhaka	1079	43	2.5	
20.	Barota Binjalamba	1086	37	2.2	
21.	Hizrawan Kalan	3300	77	2	



22.	Malhar	1100	30	2	
23.	Gillan Khera	1200	25	2	
24.	Bhimewala	1320	35	4	
25.	Dher	1250	34	3.5	
26.	Tharwa	1400	29	3	
27.	Sidhani	1200	32	3	

## **2. ALTERNATIVE SCHOOLS**

After careful study of survey report, it was found that a large number of drop outs and non- starter children are there in different age group. Out of this, 6-11 age group children can possibly be brought back in the school with the help of VEC's and community mobilization but the children of 11-14 age group are quite impossible to bring back in the school despite of all possible efforts. Hence, to provide education to such children, the need of alternative schooling system is felt. That is why, we have proposed in the starting phase of the plan, 200 alternative schools.

### **INSTRUCTORS:-**

For alternative school instructor will be appointed having minimum qualification matriculation. Preference will be given to 10+2 candidate. Rs. 1000/- per month will be provided for the instructor as honorarium. ABRC and BRC will monitor their progress from time to time and they will also share their experience and successive suggestions to instructors.

### **TEXT BOOKS:-**

To provide better facilities to the drop outs from regular schools, coming in alternative school will be provided free text books. So, as they could also come in main stream of the education. For this purpose, Rs. 200/- per student per year has been provided in the budget.

### **CONTINGENCY :-**

To maintain the record of alternative schools and to provide necessary informations to CRC/ BRC, the contingency is compulsory. Hence Rs. 200/- per alternative schools per year will be provided.

### **STATIONARY AND TLM GRANTS:-**

Teaching learning material is very necessary for alternative school instructor to demonstrate the children and stationary is compulsory per student hence Rs. 500/- per alternative school per year would be provided.

### **TRAINING:-**

Because instructor is only matric or 10+2. He is unknown about teaching methods hence in the starting induction training of 15 days will be imparted to instructor at BRC Centre. Later on a refresher training of 10 days will be given to alternative school instructor twice in the project period.

### **MONTHLY MEETING**

Instructor of alternative school will attend meeting with BRC every month for necessary guidance and progress of alternative school. To provide quality education to the children such type of meetings are essential. Hence Rs. 50/- will be paid as honorarium to the instructor every month.

### **DARI, TAT-PATTI & FURNITURE**

For sitting arrangement of students in the alternative schools Dari & Tat-patti are compulsory. Hence a provision of Rs. 1000/- per center is made

for Dari & Tat-patti. A provision for furniture (2 chairs & 1 table) Rs. 1500/- has been made in the budget for each center.

### BLACK-BOARDS

To provide quality education to the children black boards are necessary for each center. So, Rs. 500/- per center would be provided once in the project period.

### List of Proposed NFE Centres:-

<b>BLOCK RATIA</b>			
Sr No.	Name Of Village	No. Of Students Out Of School	No. Of N.F.E. Center
1	Rattangarh	161	2
2	Bhunderwas	164	2
3	Bahmanwala	174	2
4	Nangal	161	2
5	Ladhuwas	143	2
6	Nagpur	387	4
7	Birabadi	119	2
8	Khumber	104	2
9	Haroli	156	2
10	Ratta Khera	88	2
11	Dadupur	84	2
12	Mahmadaki	90	2
13	Kalotha	122	2
14	Alalwas	165	2
15	Alika	139	2
16	Lahli	105	2
17	Burj	105	2
18	Mahmara	128	2
19	Badalgarh	224	2

20	Tamaspura	136	2
21	Jandwala	106	2
22	Phool	171	2
23	Hamjapur	116	2
24	M.P.Sotter	103	3
25	Aharwan	402	4
26	Jakhandadi	376	4
	<b>Total</b>	<b>6811</b>	<b>59</b>

### Block Bhuna

Sr No.	Name Of Village	No. Of Students Out Of School	No. Of N.F.E. Center
1	Gorakhpur	202	4
2	Jandli Khurd		2
3	M.P.Rohi	156	2
4	Bhuthan Khurd	126	2
5	Jhallnia	334	2
6	Kharakheri	102	2
7	Baijalpur	139	2
8	Hassanga	218	2
9	Bhirdana	209	2
10	Bosti	213	2
11	Buwan	114	2
12	Kajalheri	129	2
13	Jandli Kalan	200	2
14	Nehla	227	2
15	Saniana	158	2
16	Sanchla	136	2
17	Nadhori	309	2
18	Dholu	108	2
	<b>TOTAL</b>	<b>5932</b>	<b>38</b>

### Block Tohana

Sr No.	Name Of Village	No. Of Students Out Of School	No. Of N.F.E. Center
1	Akanwali	226	4
2	Badhai Khera	21	2
3	Chand Pur	105	2

4	Dharsul Kalan	117	2
5	Dharsul Khurd	107	2
6	Fateh Puri	113	2
7	Guller Wala	65	2
8	Inda Choie	151	2
9	JamalPur Shekan	316	3
10	Kanhari	368	4
11	kullan	152	2
12	Mayond Kalan	154	2
13	Nangla	149	2
14	Parta	145	2
15	Pirthala	169	2
16	Samen	519	4
17	Singhani	120	2
18	Jakhal Mandi	104	2
	<b>Total</b>	<b>6832</b>	<b>43</b>

#### **Block Fatehabad**

Sr No.	Name Of Village	No. Of Students Out Of School	No. Of N.F.E. Center
1	Majra Matana	102	2
2	Matana	197	3
3	Bhodia	190	3
4	Hijrawan kalan	183	2
5	Dhangar	213	3
6	Chindar	167	2
7	Badopal	251	3
8	Bodi Wali	155	2
9	Dhabi kalan	179	2
10	Bhattu kalan	333	5
11	Bhattu mandi	208	4
12	Pili Mandori	300	4
13	Ban Mandori	140	2
14	MehuWala	117	2
15	Bighar	329	4
16	Dharnian	144	2
17	Banganw	182	3
18	Dhingsara	104	2

19	Mana Wali	117	2
20	Banawali	149	2
21	Kirdhan	133	2
22	Dhand	139	2
23	Ayalki	141	2
	<b>Total</b>	<b>7267</b>	<b>60</b>

### **3. CIVIL WORKS**

About 33% of the total budget will be spent on civil works i.e. in the construction of class room, boundary wall, toilets for boys and girls, Drinking water facilities and CRC buildings.

To provide quality is education to the children, the basic need is classroom and black-board. There should be one separate class-room for each class. But in many schools in the distt. Fatehabad class-rooms are not available for each class. In many schools no. of class-rooms is less than that of number of classes. So under SSA additional class-rooms will be provided to those schools where the no. of rooms is required. The list of Addl. class-rooms according to the demand is enclosed herewith. All the schools shown in the list will be provided Addl. class-rooms in the year 2003-04.

Although the toilet and drinking water facility is in each school of the Distt. Fatehabad but this facility is not in sufficient number yet. So to provide this toilet and water facility in adequate no. special provision has been made in the budget and will be provided to the needy schools where there this facility is not sufficient in accordance the number of childrens.

#### **Village Construction Committee (VCC)**

It is a subset of VEC. It consists of 5 members with women as the chairperson. It manages the civil works of the primary and upper primary schools including construction of toilets, its boundary walls, installation of water hand pump, repairs, maintenance of school building and construction of additional rooms. These being responsible bodies they will be fully



empowered and accountable for finances. J.E.s will only be the technical advisors.

### Functions of VCC

To inspect the all type of construction work such as classrooms, boundary walls, toilers in schools, installation of drinking water facilities and maintenance & repairs of the schools as per design, specifications, guidelines in accordance with norms & funds provided by DEEP.

To purchase material & employ labour for the above said construction work.

To maintain record of construction work including purchases & Labour as per prescribed format.

### VCC

To maintain proceedings of all the meetings.

To open a joint account in the name of 2 or 3 members, out of which one is to be members secretary & the other woman in the village post office/ Bank and maintain all funds received by DEEP in this account which is to be operated jointly by the member secretary and woman member.

### Staff:-

Although VCC will construct the class rooms, boundary walls, toilet and drinking water facilities. But for long life of building technical knowledge is must and that can be provided to VCC by a technical person only. So "For technical know" two Jr. Engineer (Civil Works) will be appointed in the grade 6500-175-10500. This technical staff will make estimates and will help VCC in

construction of Addl. rooms, toilets and water tanks. Besides this, these technical persons will also super-visit the Civil Work.

**Proposed List of Schools for Additional Classrooms**  
**in the year 2003-04**

Sr. No.	Name of School	No. of Addl. Classrooms
1	GHS Dhani Issar	2
2	GPS Dhani Chhatarian	2
3	GHS, Mehuwala	1
4	GGPS, Mehuwala	1
5	GMS Dhani Thoba	1
6	GSSS, Banawali	2
7	GMS, Khairati Khera	2
8	GPS, Sahidanwali	1
9	GMS, Sarwarpur	1
10	GHS, Karnoli	1
11	GSSS, Dariyapur	2
12	GMS Kharakheri	2
13	GMS Khumber	1
14	GPS Malhar	1
15	GPS Kumharia	1
16	GPS Dhani Binja Lamba	1
17	GPS, Dhabi Kalan	2
18	GPS, Shakti Nagar, Fbd.	1
19	GHS Daulatpur	2
20	GGPS, Bhodia Khera	1
21	GPS Dhani Purbiyan	1
22	GGHS Bhattu Kalan	2
23	GPS, Dharnia	1
24	GPS Dhani Chanchak	2
25	GSSS Nehla	1
26	GMS Suli Khera	2
27	GGPS, Bhattu Mandi	1
28	GMS S P Daroli	2
29	GHS Bhodia Khera	1

30	GPS Bisla	1
31	GPS, Daiyer	1
32	GPS, Khundan	1
33	GPS, Banawali Sottar	1
34	GPS Dhani Dhaka	1
35	GPS, Hamjapur	1
36	GSSS, Nagpur	2
37	GPS, M.P. Sottar	2
38	GPS Salmkhera	1
39	GPS Bhundra	2
40	GSSS Jandli Kalan	1
41	GHS, Hasanga	1
42	GPS, Bhuthan Khurd	1
43	GPS Dhani Mian Khan	1
44	GGPS, Bhuthan Kalan	1
45	GSSS, Bhuthan Kalan	1
46	GHS, Gurusar	1
47	GHS, Dholu	1
48	GPS Raipur	1
49	GPS Azad Nagar Ratia	1
50	GPS, Kullan	1
51	GPS Sehriai	1
52	GPS, Ratta Thai	1
53	GPS Raipur Dhani	1
54	GPS Mochi Wali	2
55	GPS, Nanheri	1
56	UPS, Diwana	1
57	GHS Haroli	2
58	GHS Ayalki	1
59	GHS, Jamalpur Sekhon	2
60	GPS, Talwara	1
61	GPS, Sidhani	1
62	GPS Rampura	1
63	GHS Baijalpur	1
64	GPS Kunal	1
65	GPS, Dangra	1

66	GPS, Indachhui	1
67	GPS, Fatehpuri	1
68	GPS, Laloda	1
69	GPS, Loha Khera	1
70	GPS, Jamalpur Sekhon	1
71	GPS, Kanheri	1
72	GMS, Nangla	1
73	GSSS, Samain	1
74	GMS Pilchhian	2
75	GHS Ratta Khera	2
76	GPS Bhunderwas	1
77	GPS Nangal	1
78	GPS Hindalwal	1
79	GPS K&randi	1
80	GPS Pirthala	1
81	GPS Roopanwali	1

#### **4. MAINTENANCE & REPAIRS**

For long life of building, schools need maintenance & repairs every year. In most of schools there is lack of funds for even minor repairs also. Condition is most critical in primary schools specially. So to solve this problem a grant of Rs. 5000/- will be provided to each primary, middle, high & Sr. Sec. Schools. High & Sr. Sec. Schools are covered in this scheme because classes 6-8<sup>th</sup> are also attached with them.

In the year 2003-04, 348 primary schools will be paid Rs. 17.40 lacs, 67 middle schools Rs. 3.35 lacs, 80 high schools Rs. 4.00 lacs & 30 Sr. Sec. schools Rs. 1.50 lacs @ Rs. 5000/-.

#### **5. FREE TEXT BOOKS**

Many parents in the rural areas are yet so much economically backward that they don't send their children to schools because they can not afford even Text Books to their children not to think of providing other facility to children. Therefore to encourage the parents to send their children specially girls to the govt. schools and all S.C. Children and other girls will be provided free Text Books through this project. The No. of students to whom this facility would be given is projected as follows:-

<b>Base Year</b>	<b>No. of Students</b>
2001-02	55899 (12764 of UPS only)
2002-03	57157 (13051 UPS only)
2003-04	58443
2004-05	59758
2005-06	61103
2006-07	62478
2007-08	63884
2008-09	65321
2009-10	66791

1<sup>st</sup> year i.e. 2002-03 only the students of Upper Primary Schools would be provided this facility because DPEP will provide free text book to the primary school students. After the year 2002-03 SSA will provide free text book to all the children of primary & upper primary schools. The table shows the projected no. of the student with annual increase @ 2.25%. SSA will provide Rs. 150/- per student for the free text books as per SSA norms.

## **6. TEACHING LEARNING EQUIPMENT (TLE)**

Newly upgraded schools will need teaching learning equipment such as science equipment, furniture, sports material, contingencies etc. To provide quality education to the children all these equipments are compulsory.

So under this project TLE grant worth Rs. 10,000/- will be paid to each new primary schools and Rs. 50,000/- to each new upper primary schools once in the project period. In the year 2003-04, 15 primary & 10 upper primary schools and in the year 2004-05, 10 new primary & 10 new upper primary schools will get this grant. Expenditure for this grant is shown in the proposed budget item No. 6.

## **7. School Grant**

To make school campus attractive money is needed. But in govt. schools there is lack of funds as stated earlier. So under the SSA project a grant of Rs. 2,000/- per school will be provided every year for the betterment of school. All the 348 primary, 74 upper primary, 80 high & 30 Sr. Sec. Schools will be provided this grant in the year 2003-04 & so on. Expenditure for this grant is shown in the budget at item No. 7.

## 8. TEACHER GRANT

For imparting quality education to the students, the teachers should be equipped with teaching aids. A soldier is incomplete without his weapons just like a teacher is incomplete without teacher aids. So far imparting quality education to students TLM is essential for teachers. Hence Rs. 500/- per year will be given to each primary and upper primary teachers as detailed below for teaching learning materials.

Sr. No.	Block	No. of Pry.Tr.	No. of Teachers teaching to 6 <sup>th</sup> to 8 <sup>th</sup> class in all UPS			
			Middle	High	Sr.Sec.	Total
1.	Fatehabad	420	80	188	62	330
2.	Ratia	270	60	62	30	152
3.	Bhuna	309	55	114	70	239
4.	Tohana	353	90	201	38	329
	<b>Total</b>	<b>1352</b>	<b>285</b>	<b>565</b>	<b>200</b>	<b>1050</b>

795 posts are sanctioned in the Upper Primary section of all the Middle Schools, High Schools and Sr. Sec. Schools in the major head 2202 sub-head 01-elementary education. But in the High & Sr. Sec. Schools teachers of High section such as Math master, S.S. Master, P.T.I., Punjabi Teacher, Hindi Teacher all of them teach to 6<sup>th</sup> to 8<sup>th</sup> classes. So all these 1352 primary teachers, 1050 upper primary teachers + newly appointed primary & upper primary teachers will be provided TLM Grant @ Rs. 500/- per year.

### Subject wise Teachers detail:-

	SSM	Sc. M	MM	Hindi Tr.	Skt. Tr.	Pb. Tr.	Drg. Tr.	P.T.I.
In current UPS	285	175	110	135	150	20	175	160
In New UPS	27	27			27		27	27



## 9. TEACHER TRAINING

The National Policy on education had emphasized the need for a substantial improvement in quality of education to achieve essential level of learning. To achieve this target it is very essential to provide training, organizing quality in service teacher education to all 2412 existing (1352 primary teachers + 1050 upper primary teachers) and all the new appointed teachers every year teaching to 1<sup>st</sup> to 8<sup>th</sup> classes as detailed below in the Distt. on a periodical basis with a follow up mechanism. Hence @ Rs. 70/- for 20 days training will be provided for each teacher.

	2003-04	2004-05	2005-06	2006-07
Primary school teachers (New)	16	30	20	-
Primary school teachers existing	1352	1368	1398	1418
Upper Primary Schools teachers (New)	34	54	37	10
Upper Primary Schools existing	1050	1084	1138	1175

## **12. INNOVATIVE ACTIVITIES**

### **i) Computer Education**

The development in the science & technology are to be incorporated if the child is made to be comprehensive learner. The computer is the most appropriate technological support which makes learning, interactive and helping child in self-learning. Moreover, it caters to the basic instincts of curiosity and development, ensuring self-paced individualize learning.

It can be right approach if child learning is associated with computer learning and computer knowledge. Moreover if our child is made capable to cope with the modern age he should be equipped with computer knowledge invariably. It will also relate his education to his life as well the environment around him. Sava Shiksha Abhiyan may be considered a helpful project to start with computer education in terms of quality education at upper primary level. The main idea behind the introduction of this computer education is an additional input in quality education, motivating child for self- interactive learning and conceptualizing hard sports. It will not only help the child go with his own pace it also makes him curious, thoughtful, analytical and satisfying.

The Government of Haryana has already implemented its scheme for computer literacy. To strengthen the existing scheme of the government, this project proposes the introduction of its scheme ,though with its limited sources, to impart computer education free of cost in six selected schools for the first year.

The following schools have been selected for the introduction of computer education through the project for the first year i.e. 2003-04.

1. GGSSS FATEHABAD
2. GGHS BHIMA BASTI, FATEHABAD
3. GHS BHODIA KHERA
4. GMS ANAJMANDI TOHANA, FATEHABAD
5. GG SSS RATIA
6. GGSSS BHUNA

Five computers worth Rs. 1.5 lac would be provided to each school. Two computer instructors will be appointed on contract basis and they will be paid @ Rs. 3000/- per month. Rs. 10000/- per year will be given to each school for contingency every year and Rs. 15000/- for the furniture once in the project period.

In the year 2004-05 four following new schools will be involved in this programme.

1. GSSS Bangaon
2. GHS Hasanga
3. GSSS Bhirdana
4. GHS Jamalpur Sekhon

Five computers and two instructors will be provided to each school. In this year, 20 instructor (12 existing + 8 new) will be paid salaries @ Rs. 3000/- per month. All the existing 6+4 new schools i.e. 10 schools will be provided contingency @ Rs. 10000/- per year. Furniture amount Rs. 15000/- will be paid only to four new schools.

Besides the 10 existing schools 3 new schools will be attached to this programme in the year 2005-06.

1. GSS Nanheri
2. GHS Jandwala Bagar
3. GMS Chandrawal

Because most of the budget would be spent in the salaries of the existing 20 instructors + 6 new instructor. So, in this year only four computers will be provided each of the above mentioned schools. Contingency and Furniture grant would be paid to each school as mentioned in the last years.

### **2006-07**

In this year two more new schools will be added in the computer education programme.

1. GSSS Banawali
2. GHS Hadoli

Like previous year four computers and two instructors would be provided to these schools. Contingency and Furniture would be given as given in the previous year.

# BUDGET FOR COMPUTER EDUCATION

Year 2003-04

Sr. No.	Name of Activity	Unit Cost	Phy.	Fin.
1.	Hardware to 6 schools	0.30	6x5=30	9.00
2.	Instructor	0.36	6x2=12	4.32
3.	Contingency	0.10	6	0.60
4.	Furniture	0.15	6	0.90
	<b>TOTAL</b>			<b>14.82</b>

YEAR 2004-05

Sr. No.	Name of Activity	Unit Cost	Phy.	Fin.
1.	Hardware to 4 schools	0.30	4X5=20	6.00
2.	Instructor 12 existing + 8 new	0.36	20	7.20
3.	Contingency 6 existing + 4 new	0.10	10	1.00
4.	Furniture	0.15	4	0.60
	<b>TOTAL</b>			<b>14.80</b>

**YEAR 2005-06**

Sr. No.	Name of Activity	Unit Cost	Phy.	Fin.
1.	Hardware to 3 schools	0.30	3X4=12	3.60
2.	Instructor 20 existing + 6 new	0.36	26	9.36
3.	Contingency 10 existing + 3 new	0.10	13	1.30
4.	Furniture	0.15	3	0.45
	<b>TOTAL</b>			<b>14.71</b>

**YEAR 2006-07**

Sr. No.	Name of Activity	Unit Cost	Phy.	Fin.
1.	Hardware to 2 schools	0.30	4X2=8	2.40
2.	Instructor 26 existing + 4 new	0.36	30	10.80
3.	Contingency 13 existing + 2 new	0.10	15	1.50
4.	Furniture	0.15	2	0.30
	<b>TOTAL</b>			<b>15.00</b>

## ii) E.C.C.E.

Early child hood education is being imparted through Anganwadi centre in Haryana State. At present 580 Anganwadi Centre are working in Fatehabad Distt. During the Micro planning survey it was observed that yet there is lack of basic needs in Anganwadi Centre so to give children quality based knowledge and to attract them in such Anganwadi Centres. It is most essential to provide them some basic facilities as detailed below:-

### ECCE Kit:-

The kids learn by playing method. The appliances like wooden toys, pictorial chart etc. should be provided in the Anganwadi Centres. So, after carefully examination it is decided to provide such facilities to each Aganwadi Centre. So, an ECCE kit will be provided at each centre during the project period. The cost of each toys kit will be Rs. 1000/-.

### TRAINING OF AGANWADI WORKERS

The Aganwadi workers are not well qualified. They are just matter collect and middle passed. So, they don't know about child psychology properly so that they can behave which children properly. Kids are very delicate. So, it is most essential to treat them properly. It is only possible when Aganwadi workers will be trained. So, a training course for the Aganwadi workers is proposed in this project first in the year 2004-05. So special provision of Rs. 2.03 lac is made in the project.

### SITTING ARRANGMENT

In the micro planning survey it was noticed that most of the Aganwadi Centres have no facility for sitting of children. Kids have to sit on even Kacha Ground in the winter and summer season. So, it is must to make sitting

arrangement in these Aganwadi Centres. Hence, one dari amounting Rs. 1000/- will be provided to each Aganwadi Centre in the year 2003-04, & 2006-07.

### **ALMIRAH**

Aganwadi worker maintain the record of each child of the Centre. Their are lot of registers such as wait book, attendance register, stock register, death-birth register, monthly report register, daily dairy register, inspection register etc. so in the interest of kids these reports should be kept safely. But their is no provisions for maintenance of report in the Aganwadi Centre. So, in the kids each Aganwadi Centre will be provided a small almirah costing Rs. 2300/- once in the project period. In the year 2003-04, 200 Centres, 2004-05, 180 Centres, 2005-06, 100 Centres, 2006-07, 100 Centes.

### **WEIGHING MACHINE**

To check up the regular growth of the children it is very important to weight the kids every month and be recorded in the weight book. But in the many centre either weighing machines are not available or not in working order. So, in the interest of the children each Aganwadi Centre would be provided weighing machine costing Rs. 500/- once in the project period.

### **FURNITURES**

In most of Aganwadi Centres their is no furniture for Aganwadi workers. The Aganwadi workers feel problem in doing register work. So to maintain the record the furniture is essential for the Aganwadi Centre. Hence, one table and two chairs will be imparted to each Aganwadi Centre through this project. Provision for furniture @ Rs. 1500/- per center has been made in the budget.



### iii) SPECIAL ENROLMENT DRIVE CAMPAIGN FOR GIRL STUDENTS

For long it has been the cherished dream of the responsible segments of the society to bring the down trodden in the main stream. And it has been concluded rightly that education is the only mean that can bring this equality in the different strata of society. But despite all the efforts made by different institutions at different levels, the gulf between the girl and the boys exploited lot of Indian masses could not be narrowed. In our society girls are yet thought as "PARAYA DHAN ". Parents give lower attention about their education as compared to the boys. This is why that literacy rate of female is lower than that of male.

And a little, bit that can be done in this area under the project is a work of innovation by means of helping girl students. So, to give special attention towards girls education special provision has been made in the SSA Plan. In this innovative schemes all the girls of class 1<sup>st</sup> to 3<sup>rd</sup> would be provided A SCHOOL BAG free of cost worth Rs. 50/- at the time of admission every year. The basic idea behind this is to motivate the girls admission in the Govt. Schools. It will help parents economically and they will not feel burden in educating their girls.

Sr. No.	Year	No. of Girl Students	Purposed Amount (In lacs)
1.	2003-04	26000 (approx.)	13.00
2.	2004-05	26585	13.29
3.	2005-06	27183	13.59
4.	2006-07	27794	13.89

### **13. BLOCK RESOURCE CENTRE (BRC)**

#### **BRC:-**

Block Education Officer will also perform the duties of Block Resource Coordinator at each educational block.

The previous experience gained in DPEP compels us to think upon the fact that BRC has a lot of work load such as teacher training, seminars, workshops, supervision of alternate schooling, meetings with APCs and DPC. So it would be difficult for him to attend so many activities. Hence, in this project it is proposed that Assistant BRCs will assist BRC at BRC centre. Assistant BRCs will be appointed from lecturer cadre having qualification of MA/M.Sc plus B.Ed. and with minimum of 3 years of teaching experience.

<b>Sr. No.</b>	<b>Name of CD Block</b>	<b>No. of Schools</b>	<b>Total Staff required</b>	<b>ABRC required</b>
1.	Bhattu Kalan	60	10	07
2.	Fatehabad	142	20	14
3.	Ratia	109	20	14
4.	Bhuna	66	10	07
5.	Tohana	148	20	14
	<b>TOTAL</b>			<b>56</b>

*After carefully observing the above table we came to the conclusion that Fatehabad Distt. need 56 ABRCs. Because in the block Fatehabad, Ratia & Tohana there are more than 100 schools. So under the norms of SSA we have proposed 14 ABRCs to each of these blocks. So total 56 ABRCs are required.*

### Functions of BRC :

BRC will provide in service training to primary and upper primary school teachers, head teachers, NFE instructors, ECCE functionaries and VEC's members.

BRC will act as a link between ABRCs, VECs, DPIU and DIET.

BRC will organize seminars, workshops and teacher training programs.

BRC will guide ABRCs in conducting monthly meeting and smooth implementation of SSA.

BRC will also maintain the accounts of funds received from DPIU to disburse in the field.

BRC will monitor the SSA activities in the block such as alternative schooling etc.

### Function of ABRCs:-

1. ABRCs will work as Master trainer & will provide training to the teachers.
2. ABRCs will ensure the implementation of SSA project plan at grass route level.
3. ABRCs will organize meetings with head teachers for latest information about SSA Plan.

4. ABRCs will organize weekly refresher meeting with teachers to solve there problems regarding syllables and latest information about SSA Plan.
5. ABRCs will organize VECs meetings quarterly on the suggestions of the teachers about school activitics such as to increase enrolment, school betterment and bring drop out and non-starters to the school. He will also motivate VECs members to Co-operate for the betterment of school.
6. ABRCs will assist BRC & DIET in micro planning and school mapping.
7. ABRCs will be the key source of collecting information from field to BRC staff and vice-versa.

We see that there are a lot of activities at BRC Center to do. So to organize all these activities, the following equipment and staff will be provided at each BRC Center.

**Equipment:-**

Each BRC Centre will be provided with a computer set with printer and, a generator set, so that well organized information pertaining to various physical facilities available in the school, demand of additional facilities for children and teachers, data of various teacher training program, time schedule of various activities pertaining to community mobilization, information of VECs and other educational Data which may be considered necessary from time to time may be maintained. Hence Rs 1.5 lacs per BRC would be

provided once in the project period for purchase of computer set with printer, and generator etc. in addition to all necessary equipment for teachers' training such as projection slide, reflectors etc.

**Staff:- The following staff is recommended at BRC Centre:**

S. No.	Name of Post	No. of Post	Pay
1.	BRC	1	N/A BEO is BRC
2.	Accountant	1	5000-150-7800
3.	Data entry operator	1	3050-60-4590
4.	Class IV	1	2550-55-2660-60-3200

**CONTINGENCIES**

There will be a lot of official work to do at BRC office. For this, papers, carbons, printer toner cartridge etc. will be needed. Hence for this provision of contingency, worth Rs. 12,500/- per year per block is made in the budget as per SSA norms.

**TLM GRANTS**

A teaching learning material grant worth Rs. 5000/- will be provided every year to each of BRC Centre. Because it will help BRCs to prepare a TLM Kit which will help in teacher training.

**CONTINGENCY**

ABRC has a lot of clerical work at his center because he has to submit necessary information to BRC. So contingency is must for ABRC. Hence Rs. 2500/- per year will be provided in the budget as per SSA norm.

### TA-DA

ABRC will have to collect information from the field & will have to deposit at BRC center. Besides this he will have to attend various schools in his field for helping the teachers in their curriculum difficulties. So, TA-DA would be needed for CRC, Hence Rs. 2400/- per CRC per year would be provided in the budget.

### TLM for ABRC :-

ABRC is a resource person. So ABRC will prepare a TLM kit so as to demonstrate it to teachers in helping them in teaching. It will be helpful in providing quality education to the children. So Rs. 1000/- per ABRC per year is provided in the budget.

## 14. IED

During the field survey it was noticed that there are 969 children in different schools in Distt. Fatehabad physically disabled. They feel lot of troubles due to their physical disability. We can reduce their physical disability by imparting them proper facilities. No. of disabled children identified during the survey is as under:-

Orthopaedically Handicapped	Visually impaired	Hearing & speech impaired	Mentally retarded	Total
774	122	45	28	969

To provide them facilities such as TLM and other equipments Rs. 1200/- would be provided to each child in Fatehabad Distt.

To increase their mentality there are many activities such as sports and cultural competition at block, distt. and state level to be organised which would have a very positive effect on disabled children in the School system.

It is generally seen that disabled children are ignored by the society. There is a need to give special attention towards disabled children. If proper help is given to them they can also do extra ordinary works for society. So it is proposed in the plan to identify the disabled children with medical check up. It is also proposed to make efforts to aware parents and community member. Follow up camps and visit at BRC level will be organised so that they can learn from each and show their abilities to motivate other children also.

## **15. MANAGEMENT**

District Education Officer cum DPC will be the overall incharge of the district level project and responsible for effective implementation of the plan. He will be assisted by two APCs. APC will be appointed on deputation basis having qualifications M.A./ M.Sc., B.Ed. with 55% marks and with good academic record plus minimum of 10 year experience.

District Project implementation unit will also be responsible for planning and scheduling of activities of SSA, flow of funds to the grass root level from time to time and monitoring of the activities in the field. DPIU will also maintain the account of the funds received from SPD and disbursed in the field.

APC will prepare the annual work plan and budget in micro planning and will monitor the field activities in connection with community mobilization. APCs will assist the DPC in organizing and monitoring the training programs in the district. In addition, he will coordinate other activities like gender sensitization, IED, ECCE etc. Enrolment drive campaign will remain as one of his special activities.

For effective implementation of District Elementary education program, the following staff has been recommended for DPIU & EMIS.



<b>Sr. No.</b>	<b>Name of the Post</b>	<b>No. of Posts</b>	<b><u>Grade</u></b>
1.	DPC (HES-I)	1	N/A (DEO is DPC)
2.	APC (deputation basis)	2	6500-200-10500
3.	Section Officer	1	6500-200-9900
4.	Accountant	1	5000-150-7800
5.	Assistant	1	4500-125-7000
6.	Head Clerk	1	5500-150-9000
7.	Computer Programmer	1	6500-200-9900
8.	Clerk	1	3050-75-4590
9.	Data Entry Operator	1	3050-75-4590
10.	Class IV	1	2550-55-2660-60-3200
11.	Night Watchman –cum-sweeper	1	2550-55-2660-60-3200

One post of S.O. in the grade 6500-200-9900 is proposed at DPIU, as there will be flow of funds from DPC to BRCs, CRCs and VECs. Hence, there is a need of pre audit of funds and maintenance of accounts. S.O. will assist the DPC in making of purchase, keep liaison with DPC and APCs to check the cashbook.

#### **CONTINGENCY:**

There is lot of office work at DPIU office. Hence files papers etc. will be needed so special provision of Rs. 2500/- per month is provided in the budget.

#### **MEETINGS :**

To evaluate the DEEP work from time to time a district academic sports group will be constituted in the district having at least 15 members. Eminent

educationist from all cadres will be included in this group. Additional Deputy Commissioner will be the overall incharge of this group and will give its rich experience and support to District Elementary Education Programme at all levels pertaining to planning, training, monitoring and community mobilization.

For effective implementation of SSA Plan DPC will organise meetings of DASG, BRCs & other officials from time to time. DPC will organize the meeting of 11 members of DASG & 5 BRCs per month. Hence, for total  $16 \times 12 = 192$  will be paid @ Rs. 120/- total Rs. 23040/- per year will be provided in the budget.

DPIU staff will have to visit the field for necessary information and meetings. So special provision for their TA-DA has been prescribed in the budget.

### **EQUIPMENT**

A computer lab would be set up at district head quarter. It is necessary for the project as all the data and information regarding to the project activities would be fed in the system. Besides, there is a lot of work to be done such as annual work plan on computers. So three computer sets would be set up at EMIS. So for this, Rs. 90000/- in the year 2003-04, Rs. 80000/- for the year 2005-06 is provided in the budget for purchasing of Hardware.

For Software Rs. 1.5 Lac in the year 2003-04 and Rs. 20000/- per year after that would be provided. For smooth operation of computer sets, it is very necessary to provide A.C. & Generator set for the computer lab. Hence Rs. 30000/- for A.C. & Rs. 20000/- for Generator set would be provided in the year 2003-04, once in the project period.

## **Community Mobilisation:**

Awareness about education has increased after introduction of DPEP. Enrolment as well as retention of children has increased at primary level. But these efforts have to be sustained so that objective of universalization of Elementary Education can be achieved by 2010. This will need a rigorous community mobilization so that community owns the school and works subsidiary to it for its betterment.

*Distt. Fatehabad is backward in the sense of education yet as compared to other districts in Haryana. So community mobilisation is compulsory in this district.* Many activities as wall writing, erection of steel boards at public places, posters and stickers will help in the environment building for DEEP. Functionaries of other departments will be oriented at district and block level so that they are acquainted with the objectives and working of the project and also cooperate in the activities. Village level environment building activities as celebration of National Days, Enrolment Drives which have good results in the DPEP will be continued in DEEP also.

Schools having 100% enrolment of children of respective age group will be given incentives. Alternate Schools will help mainstreaming of children into the school system will also be given incentives for their better performance in this objective.

Maa -Beti Melas held under DPEP helped a lot in bringing girls into the primary school system, so this effort have to be continued so that girls of 6 to 14 age group can be brought and retained into the school system.

In order to have community participation in the school functioning Village Education Committees /Ward Education Committees will be

Constituted. Village Construction Committee, a subset of VEC will be fully authorized and responsible for construction in the school. VEC and VCC will have under mentioned functions and duties:-

#### **Village Education Committee (VEC)**

Comprising 12 members (6 male & 6 female) this committee manages DEEP affairs at the village level and ensures enrolment & retention of all the children in 6-14 age group in the school. VEC takes pride in owning the village school, exercise supervision & management and ensures community participation in meeting the objectives of DEEP best VEC will awarded.

#### **CELEBRATION OF NATIONAL DAYS**

To inculcate the feelings of patriotism in the children and people of villages the celebration of National Days are very essential. By celebration of these National Occasions, community is also mobilized towards education. Hence a provision of Rs. 2000/- per year per school has been made in the budget.

Besides this a Jhanki showing SSA Activities will be demonstrated on republic day every year to motivate and mobilize community. Hence special provision for the Rs. 20000/- per year has been made in the budget.

## **MONITORING AND EVALUATIONS**

For a successful implementation of any project regular monitoring & evaluation is must. So the Sarva Shiksha Abhiyan will have a community based monitoring system. EMIS will feed school level data. Besides this every school will have a notice board showing all the grants received by the school and details thereof. All information regarding enrolment, attendance, incentive etc. sent to the block and distt. level will be displayed on the school notice board. Schools will display the information it sends up, so that attendance and performance of pupils is public knowledge.

At distt. level DPC & APC's will monitor the field activity of SSA and they will give regular feedback to the state level. At block level BRC and ABRC will supervise each and every activity of SSA like trainings etc.

Representatives of DIET will also visit the schools and will see whether the objective of teacher training provided at BRC level, is implemented in their teaching methods and curriculum. They will also give their feedback to higher authorities.

Periodic monitoring teams will make random visit to selected school and these will be discussed at various levels. The basis principle in monitoring will be its community ownership and periodic quality checks by these teams.

The success of any educational system lies in its systematic, regular and effective supervision and monitoring system. The study reveals that the results could not be attained previously because of ineffectiveness of this system. It has been found that the supervision and monitoring mechanism in education in both lethargic and ineffective or beyond grassroots approach. Moreover the frequency of our supervision system is so meager that hardly any proper direction could be achieved out of it. It is considered an appropriate step under SSA that this system be strengthened and made effective with certain appropriate, effective and nearer to grass root mechanism of supervision and monitoring. In addition to it the supervision has always been in the form of inspection, which could never put up model for the improvement and could only work as faultfinder.

SSA has focused itself on four basic pillars:

- \* **Decentralization and area-specific;**
- \* **Quality;**
- \* **Universalisation of elementary education with out any social or gender bias;**
- \* **Community participation and ownership;**

Again, more focus has been given on strengthening the monitoring and supervision system so that the activities under SSA may bring the desired fruits and may lead to the attainment of desired objectives within the timeframe. Hence, the Governor of Haryana, vide his letter No. 21/18-2002PE(2) dated 11<sup>th</sup> September 2002 is pleased to constitute the following committees for proper monitoring and supervision at village, school, cluster, block district and state level

**1. School Level Committee:-**

**(a) Parent Teacher Association**

PTA will comprise of the following office bearers

- |                     |                  |
|---------------------|------------------|
| i) President        | Elected          |
| ii) Vice President  | Head Teacher/HM. |
| iii) Secretary      | Nominated        |
| iv) Joint Secretary | Elected          |
| v) Treasurer        | Nominated        |

vi) Auditor

Not a member of executive

The membership of the association shall be open to all the parents or guardians of the students and the members of the staff of the school.

The head of the school shall be ex-officio vice president of the association. The secretary of the association shall be nominated from amongst the members of the staff by the president in consultation with vice president, the treasurer, and the secretary and all the office bearers and members of the executive committee shall be elected at the time of annual meetings. There shall be an executive committee of the association to carry out the day today activities of the association. It will consist of ten members (with at least three from the teachers) beside the office bearers. Meetings of the executive committee will be held once in a month preferably the last Saturday of the month.

The aim of the associations is to encourage parents to share the responsibility alongwith the teachers for better educational standard and moral, social, and physical development of the children and overall improvement of the schools.

The Specific objective of the PTA will be as follows:-

- i) **Creating awareness among the parents** regarding the need and importance of inculcating the habits of punctuality, regularity in attendance and cleanliness in their wards.
- ii) **Diagnosis of Educational backwardness** and need for adopting remedial measures in time.
- iii) **Helping for making provision for physical facilities** such as furniture, electric fans, building etc. to the schools.
- iv) **Making improvement in the overall conduct and behavior of the students.** The tenure of the association would be two years.

**b) MTA (Mother Teacher Association)**

It is not basically different from PTA. Here, the membership is open only to Mothers and lady guardians of the children. The MTA will meet twice a month instead of once as in case of PTA.

The school may have either of two or both of the associations. From primary wing the MTAs may be there and for the whole school i.e. Upper primary level, the PTAs may also be there.

The tenure of the committee will be two years.

These bodies can inspect the records (students attendance, Staff's attendance) of the school.

## **2. Village Level Committee:-**

### **(a) Village Education Committee (VEC)**

There will be a village Education Committee (VEC) with the following members:

Three members nominated by Gram Panchayat (At least one schedule Castes and one lady member)	3
Head teacher of the Primary school (Member secretary) (In case of more than one school the senior most)	1
A female teacher (In case of more than one school not from the school of member secretary)	1
Female member nominated by Mahila Mandal	1
Lady health Worker	1
Anganwadi worker/Bal Sewika	1
Two members nominated by PTA/MTA	2
Member nominated by BEO (NGO member/Social worker/Educationist)	1
Village secretary/Gram Sewika	1
<b>TOTAL</b>	<b>TWELVE</b>

The selection of VEC members should be process based i.e. through activities and participation rather than by official orders of nomination.

Out of twelve members six should be from female side. The Committee will elect its President and Vice President.

The Committee will function as an arm of Panchayati Raj System and involve persons interested in the overall development of real education in the respective village. It will meet twice in a month and



send its report of the proceedings to cluster level committee (CLEC) and Block level education committee (BLEC).

Its objectives include creating awareness, increasing enrolment surveys for the purpose of universalisation of primary education. It will also create an environment for quality education; discipline, and beautifulness in the school. It will also help in capacity building also.

The tenure of the committee will be two years. VEC is expected to play important role in mobilizing the community for bringing un-enrolled children into formal schooling. It will also ensure the mainstreaming of the children of weaker sections and other disadvantaged sections of the society, especially of the girls and the disabled. It will also ensure that all children of 3 to 6 age group come to ECCE centers for pre-schooling. Moreover, it will regularly assess the local needs and aspiration of the stakeholders and try to materialize the goals in time and effectively. It will also identify the households, which are not sending their children to school and will take necessary steps in this regard. The committee will also maintain and update the village education register consisting of all relevant educational data, and will provide the profile of the children of the respective habitation. The VEC will also monitor and supervise the construction work in the school and will also look into quality aspect of the these constructions. It will also keep account of all the school going and non-going children of the concerned habitation.

**(b) Village Construction committee (VCC)**

It will have the following members:

A member (Male/Female of VEC)	President
Member secretary of VEC	Member Secretary
VEC Member (Ex-Service man/Retire/Social worker)	Member
VEC member belonging to SC	Member
Member nominated by VEC	Member
<b>TOTAL</b>	<b>FIVE MEMBERS</b>

The main objective of this committee is to maintain, extend and improve upon the school building etc.

It will hold its meetings twice a month and send report of the proceedings to CLEC and BLEC.

**(c) Urban Education Committee (UEC) for urban areas**

For schools in urban areas UEC will be constituted urban are wise on the pattern of VEC and will consist of the following members:-

Three members approved by municipal committee/Council	3
(At least one schedule Caste, One lady member)	
Head Teacher/Head Master of elementary school	1
(Member Secretary)	
(In case of more than one school, the senior most)	
A female teacher nominated by the BEO	1
(In case of more than one school, nor from the school of member secretary)	
Female member nominated by Mahila Mandal	1
Lady health worker (to be nominated by Health Department)	1
Anganwadi worker/Bal Sewika to be nominated by ICDS deptt.	1
Two members nominated by PTAs/MT/As	2
Member nominated by BEO	1
(NGO member/Social worker/Retired employee/educationist)	
A nominee of Municipal Committee/Council	1
<b>TOTAL</b>	<b>TWELVE</b>

**d) Construction Committee**

Construction committee of the urban area will consist of the following members:-

i) A member Male or Female of UEC	1
ii) Head teacher/Headmaster-Member Secretary	1
iii) UEC Member (Ex serviceman/Social worker/Retired teacher)	1
iv) UEC member belonging to schedule casts	1
v) Member nominated by UEC	1
<b>Total</b>	<b>Five</b>

**3. Cluster level Education Committee (CLEC)**

The CLEC will consist of the following members:-

Cluster resource Coordinator (member secretary)	1
Four head Teachers (at least two of them ladies)	2
Nominee of iCD Scheme	1
Nominee of Health Department	1
Nominee of Public Health department	1
Two Retired Educationists	2
A prominent Ex-Serviceman	1
Four VEC members	4
(Not more than one from the same VEC)	
<b>Total</b>	<b>Fifteen</b>

The Head Teacher and the VEC members may be opted by rotation after a period of one year so that opportunities are given to as many as possible.

The Committee will function as an agency to support, coordinate and review the achievements of the schools in the cluster. Its aim and objectives will be as under:-

- a) Organizing session for mutual sharing of experiences of teachers.
- b) Reviewing infrastructural improvements in the school.
- c) Sharing of infrastructure/Teacher Learning Materials wherever possible.
- d) Guiding further steps for Universalisation of Elementary Education.
- e) Maintaining the spirit of cooperation amongst the communities for the cause of education.
- f) Collecting data and keeping it updated.
- g) Following up the action on the decision/proceedings of the VEC/VCC meetings.

The Committee shall meet twice a month and will send report of the Proceedings to BLEC.

#### 4. Block level Education Committee (BLEC)

Block level Education Committee will consists of the following members:-

Block Education Officer (president)	1
Block Resource coordinator (member secretary)	1
Block Development Panchayat Officer	1

Nominee of ICDS	1
Nominee of health department	1
Nominee of Public Health department	1
Two Cluster resource Coordinators (One male, One Female to be nominated by BEO)	2
Head of high/senior secondary school (Preferably the senior most)	
A prominent ex-serviceman of the block	1
Retired Educationists preferably of the State/National awardee	1
VEC members from different Clusters	2
<b>Total</b>	<b>Fifteen Members</b>

Members from CRCs/VECs will be rotated after one year to give opportunity to others also. The BLE/C can be higher-level supervisory agency to further review activities in the of school education. Its function will be:

- a) Supervision of the Training Programmes.
- b) Organizing Block level sessions for sharing of experiences and problems of teachers.
- c) Providing resources/Teaching-learning materials of teachers.
- d) Collecting of data and updating for further guidance.
- e) Monitoring of reports from the clusters.
- f) Follow-up action on the decision/proceedings of the VEC/VCC and CLEC meetings.
- g) Inspection of the schools.
- h) It will meet once a month and send its report to District level education committee (DLEC).

##### **5. District Level Committee**

The district level education committee will consist of the following members:-

Deputy Commissioner	Chairman
Additional Deputy Commissioner	Vice Chairman (c)
Chief Medical Officer	1
District Education Officer	1
District Primary Education Officer	1

Principal, District Institute of Education and Training (DIET)	1
District Project Coordinator	Member Secretary
Block Education Officer	As per number in the district
Block Resource Coordinator	As per number in the district
Nominee of Zila Parishad	1
Chairman of Panchayat Samiti (Nominated by Zila Parishad)	1
Xen Public Health	1
Xen PWD (B&R)	1
Nominee of ICDS	1
Head of High/Senior Secondary School (Nominated by DEO)	1
Two Prominent social workers (One a lady)	2
Representatives of body of Handicapped	1
Representative of an NGO	1

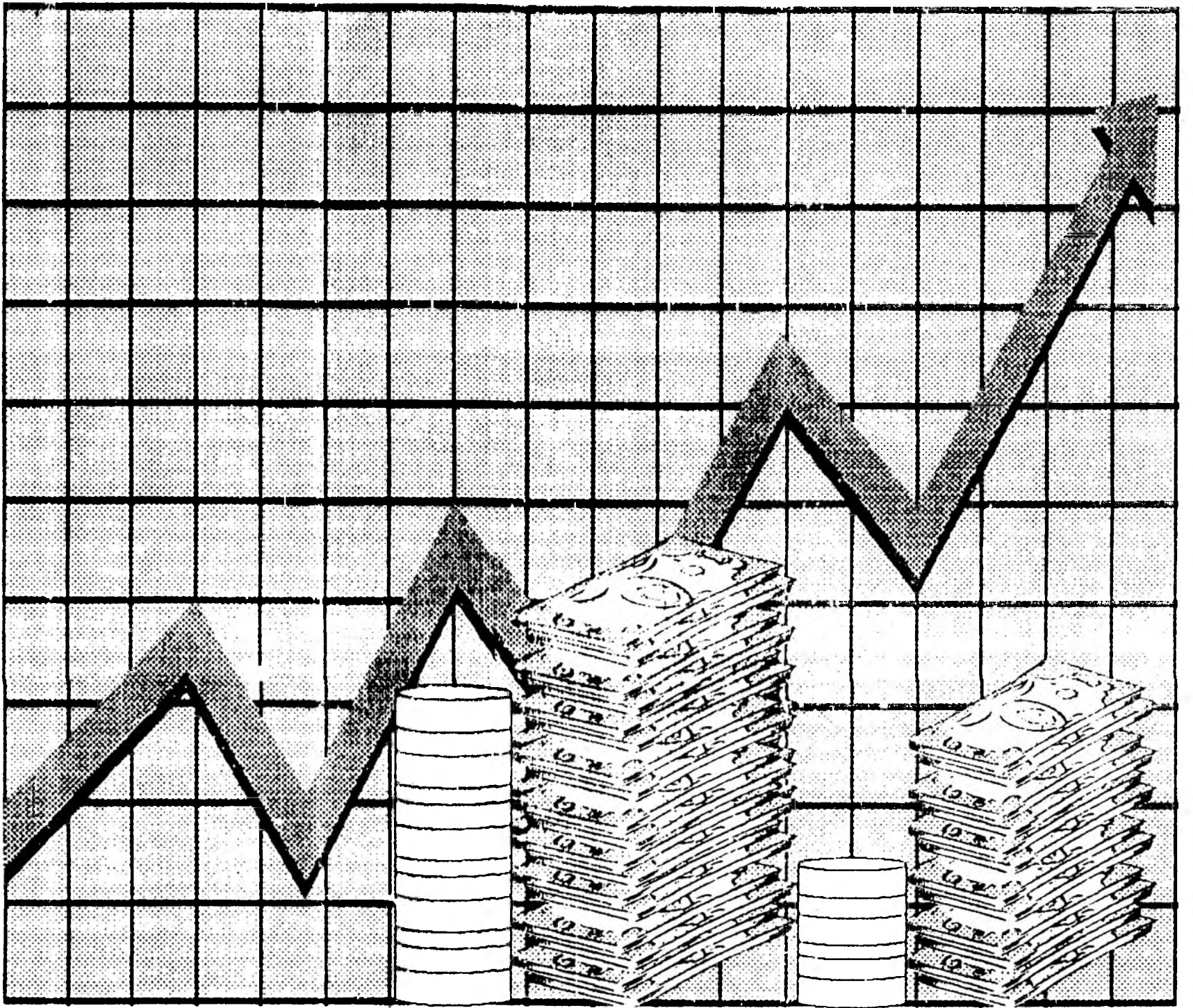
**Due representation should be given to Scheduled Casts and weaker sections of the society. Members from such organizations may also be taken, if otherwise not available amongst the ex-officio members. The Chairman of the committee may opt persons of eminence, if and when required.**

The DLEC will be the major monitoring agency at the district level to see that the objectives of SSA are being achieved in letter and spirit, and all grants are being utilized for the purpose for which they are allotted. The DLEC will function under the chairmanship of the Deputy Commissioner of the district. It will meet once a month and send its report to the State level Monitoring Committee (SLMC). The committee will make arrangements for:-

- a) Survey of out of the school children and Dropouts.
- b) Finding the reasons thereof.
- c) Admission/Readmission of the children to the schools.
- d) Collection of data at the district level and getting it updated.
- e) Supervision of the training programmes for the district.
- f) Monitoring the report from all the blocks.
- g) Follow up action on the decisions/proceedings of the BLEC.
- h) Inspection of the schools.

The committee will meet once a month and send its report to the State Level Monitoring Committee.

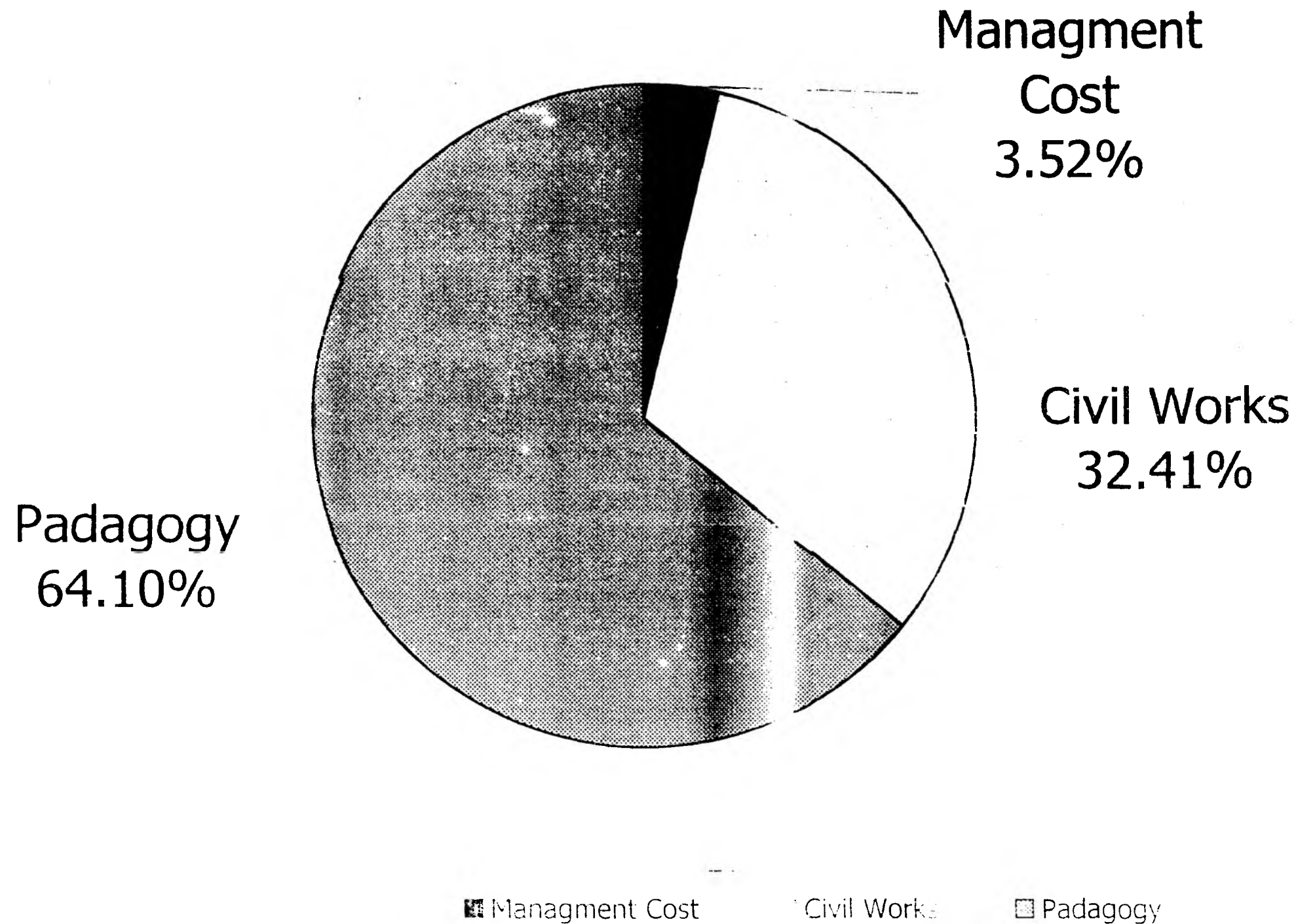
It may be interpreted here that all these committees, organizations and consultancies will help in functioning and implementation of SSA towards its desired goals and objectives. Again, it may also be appropriate to suggest here that the proper manning of these system could only lead to the desired fruits. Secondly, this system should be democratic, friendly to work culture and work ethos. Demonstration, model presentation and proper guidance should be the watchwords instead of faultfinding or inspectorships.



# BUDGET



# DISTRIBUTION OF BUDGET





## Budget Distribution at a Glance YEAR -WISE

Year	Management cost		Pedagogy cost		Civil work		Total in lacs
	in lacs	in %age	in lacs	in %age	in lacs	in %age	
2003-04	32.38	4.24	474.59	62.09	257.44	33.68	764.41
2004-05	29.14	3.37	547.23	63.27	288.48	33.36	864.85
2005-06	30.15	3.27	597.58	64.72	295.62	32.02	923.35
2006-07	32.82	3.35	643.23	65.70	302.96	30.95	979.01
Total	124.49	3.53	2262.63	64.07	1144.50	32.41	3531.62

**PROPESD BUDGET FOR S.S.A.PERSPECTIVE PLAN (2003-07) FATEHABAD**

Sr. No.	Activity	Unit Cost (in lacs)	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
	<b>Salary</b>										
1	<b>I) Salary of Teachers (New P.S.)</b>										
	a) School opened last year(2002-03)=08	0.07	16	13.68	16	14.49	16	15.32	16	16.18	59.67
	b) School opened this year (2003-04)=15	0.07	30	25.65	30	27.17	30	28.73	30	30.33	111.88
	c) School opened in the year (2004-05) =10	0.07			20	17.64	20	18.66	20	19.72	56.02
	<b>(i) Salary of Teachers (New U.P.S.)</b>										
	a) School opened last year(2002-03)=07	0.085	14	14.57	28	30.54	35	39.49	35	41.86	126.46
	b) School opened this year (2003-04)=10	0.085	20	20.82	40	43.62	50	56.42	50	59.80	180.66
	c) School opened in the year (2004-05) =10	0.085			20	21.48	40	44.96	50	68.10	134.54
	<b>TOTAL</b>			<b>74.72</b>		<b>154.94</b>		<b>203.58</b>		<b>235.99</b>	<b>669.23</b>
2	<b>Alternative School</b>										
	i) Honorarium to Instructor (U.Pry + Pry.)	0.12	200	24.00	200	24.00	200	24.00	200	24.00	96.00
	ii) Text books to Students	0.02	200	4.00	200	4.00	200	4.00	200	4.00	16.00
	iii) Stationery & TLM Grants	0.005	200	1.00	200	1.00	200	1.00	200	1.00	4.00
	iv) Contingency	0.002	200	0.40	200	0.40	200	0.40	200	0.40	1.60
	v) Monthly Meetings	0.006	200	1.20	200	1.20	200	1.20	200	1.20	4.80
	vi) Dari & Taat Patti	0.01	200	2.00							2.00
	vii) Furniture (Once in Project Period)	0.015	200	3.00							3.00
	viii) Induction Training at BRC x 15 Days	0.0105	200	2.10							2.10
	ix) Refresher Training BRC x 10 Days	0.007							200	1.40	1.40
	x) Black Boards	0.005	200	1.00							1.00
	<b>TOTAL</b>			<b>38.70</b>		<b>30.60</b>		<b>30.60</b>		<b>32.00</b>	<b>131.90</b>
3	<b>Civil Works</b>										
	I) Const. Of B.R.C building	6.00	1	6.00							6.00
	ii) Const. of CRC Building										0.00
	iii) Const. Of new School building (PS)	3.00	15	45.00	10	30.00					75.00
	iv) Const. of New School Buildings (UPS)	5.00	10	50.00	10	50.00					100.00

Sr. No.	Activity	Unit Cost (in lacs)	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
v)	Const. of Class Rooms										
	a) Addl. Class Rooms	1.50	62	93.00	65	97.50	115	172.50	110	165.00	528.00
	b) Two Room Sets	3.00	19	57.00	26	78.00	30	90.00	35	105.00	330.00
vi)	Const. of B/Walls Per Mtr	0.0067	0	0.00	2000	13.40	2000	13.40	3000	20.10	46.90
vii)	Toilets for Boys & Girls	0.08	50	4.00	100	8.00	100	8.00	50	4.00	24.00
viii)	Drinking Water Facilities	0.12	50	6.00	75	9.00	75	9.00	50	6.00	30.00
ix)	Junior Engineers-2	1.25	2	2.14	2	2.28	2	2.42	2	2.56	9.40
xii)	TA/DA to Jr. Engineers	0.15	2	0.30	2	0.30	2	0.30	2	0.30	1.20
	<b>TOTAL</b>			<b>257.44</b>		<b>288.48</b>		<b>295.62</b>		<b>302.96</b>	<b>1144.50</b>
4	<b>Maintenance &amp; Repairs</b>										
i)	Maintenance of Primary School	0.05	348	17.40	356	17.80	371	18.55	381	19.05	72.80
ii)	Maintenance of middle Shools	0.05	67	3.35	74	3.70	84	4.20	94	4.75	16.00
iii)	Maintenance of High School	0.05	80	4.00	80	4.00	80	4.00	80	4.00	16.00
iv)	Maintenance of Senior Secondary Schools	0.05	30	1.50	30	1.50	30	1.50	30	1.50	6.00
	<b>TOTAL</b>			<b>26.25</b>		<b>27.00</b>		<b>28.25</b>		<b>29.30</b>	<b>110.80</b>
5	<b>Free Text Books (All Girls + SC Boys)</b>	0.0015	61023	91.53	62396	93.59	63799	95.70	65234	97.85	378.67
	<b>TOTAL</b>			<b>91.53</b>		<b>93.59</b>		<b>95.70</b>		<b>97.85</b>	<b>378.67</b>
6	<b>T.L.E.</b>										
i)	T.L.E. for P.S. (New)	0.1	15	1.50	10	1.00					2.50
ii)	T.L.E. for UPS (New)	0.5	10	5.00	10	5.00					10.00
	<b>TOTAL</b>			<b>6.50</b>		<b>6.00</b>					<b>12.50</b>
7	<b>School Grant</b>										
i)	School Grant for P.S. (Existing + New)	0.02	356	7.12	356	7.12	371	7.42	381	7.62	29.28
ii)	School Grant for Middle Schools	0.02	74	1.48	84	1.68	94	1.88	94	1.88	6.92
iii)	School Grant for High Schools	0.02	80	4.00	80	4.00	80	4.00	80	4.00	16.00
iv)	School Grant for Senior Secondary Schools	0.02	30	0.60	30	0.60	30	0.60	30	0.60	2.40
	<b>TOTAL</b>			<b>12.60</b>		<b>12.80</b>		<b>13.30</b>		<b>13.50</b>	<b>52.20</b>

Sr. No.	Activity	Unit Cost (in lacs)	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
8	<b>Teacher Grant</b>										
	i) Teacher Grant (PS + New PS)	0.005	1368	6.84	1398	6.99	1418	7.09	1418	7.09	28.01
	ii) Teacher Grant (UPS + New UPS)	0.005	1084	5.42	1138	5.69	1165	5.83	1185	5.93	22.87
	<b>TOTAL</b>			<b>12.26</b>		<b>12.68</b>		<b>12.92</b>		<b>13.02</b>	<b>50.88</b>
9	<b>I) Teacher Training PS</b>										
	a) Induction Training to New Teachers (20 days @ Rs. 70/day) Tr.	0.014	16	0.22	30	0.42	20	0.28			0.92
	b) Training to Existing Teachers	0.014	1352	18.93	1368	19.15	1398	19.57	1418	19.85	77.50
	<b>ii) Teacher Training UPS</b>										
	a) Induction Training to New Teachers (20 days @ Rs. 70/day) Tr.	0.014	34	0.48	54	0.75	37	0.51	10	0.14	1.88
	b) Training to Existing Teachers	0.014	1050	14.70	1084	15.17	1138	15.93	1175	16.45	62.25
	<b>TOTAL</b>			<b>34.33</b>		<b>35.49</b>		<b>36.29</b>		<b>36.44</b>	<b>142.55</b>
10	<b>Community Training for 10 members of 297 VEC Rs. 30 per member/day/for two days</b>	0.0006	297	1.78	297	1.78	297	1.78	297	1.78	7.12
	<b>TOTAL</b>			<b>1.78</b>		<b>1.78</b>		<b>1.78</b>		<b>1.78</b>	<b>7.12</b>
11	<b>Research &amp; Evaluation</b>	0.004	540	2.16	565	2.26	585	2.34	585	2.34	9.10
	<b>TOTAL</b>			<b>2.16</b>		<b>2.26</b>		<b>2.34</b>		<b>2.34</b>	<b>9.10</b>
12	<b>Innovative Activities</b>										
	<b>i) Computer Education</b>	14.83	6	14.82	10	14.80	13	14.71	15	15.00	59.33
	<b>ii) E.C.C.E.</b>										
	a) Kit to Each Centre	0.01	100	1.00	380	3.80	200	2.00	100	1.00	7.80
	b) Training of Anganwari Workers 5 Days	0.0035			580	2.03					2.03
	c) Almirah to Each Centre	0.023	200	4.60	180	4.14	100	2.30	100	2.30	13.34
	d) Refresher Training to AWW 70/-x2 Days	0.0014					580	0.81			0.81
	e) Dari to Each Centre	0.01	580	5.80					580	5.80	11.60
	f) Furniture for Each Centre	0.015	150	2.25	150	2.25	180	2.70	100	1.50	8.70
	g) Weighing Machine	0.005	100	0.50	100	0.50	280	1.40	100	0.50	2.90
	Total (ii)			14.15		12.72		9.21		11.10	47.18
	<b>iii) Girls Education</b>	.0005	26000	13.00	26585	13.29	27183	13.59	27794	13.89	53.77
	<b>iv) Research Studies</b>	0.014	540	7.56	565	7.91	585	8.19	585	8.19	31.85
	<b>Total</b>			<b>49.53</b>		<b>48.72</b>		<b>45.70</b>		<b>48.18</b>	<b>192.13</b>

No.		Unit Cost (in lacs)	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
13	<b>B.R.C.</b>										
	i) T.L.M. Grant for BRC	0.05	5	0.25	5	0.25	5	0.25	5	0.25	1.00
	ii) Contingencies for BRC	0.125	5	0.625	5	0.625	5	0.625	5	0.625	2.50
	iii) Meetings TA/DA 500/- per Month per BRC	0.06	5	0.30	5	0.30	5	0.30	5	0.30	1.20
	iv) Salary of ABRC's	1.736	56	89.71	56	94.64	56	99.68	56	104.83	388.86
	v) Salary of Accountant	1.039	5	4.75	5	5.05	5	5.34	5	5.65	20.79
	vi) Salary of Data Entry Operator	.64	5	2.95	5	3.10	5	3.30	5	3.45	12.80
	vii) Salary of Class IVth	.573	5	2.50	5	2.65	5	2.80	5	2.90	10.85
	viii) Equipments Once in project period	1.5	5	7.50							7.50
	ix) Maint. of Equipments	.15	5	0.75	5	0.75	5	0.75	5	0.75	3.00
	<b>CRC</b>										
	i) Contingencies for CRC	0.025	56	1.40	56	1.40	56	1.40	56	1.40	5.60
	ii) Meeting TA/DA @ Rs. 200/- per month/CRC	0.024	56	1.34	56	1.34	56	1.34	56	1.34	5.36
	iii) TLM Grant	0.01	56	0.56	56	0.56	56	0.56	56	0.56	2.24
	<b>Total</b>			<b>112.64</b>		<b>110.67</b>		<b>116.35</b>		<b>122.06</b>	<b>461.70</b>
14	<b>IED</b>										
	i) TLM for Disabled Children	0.003	969	2.91	969	1.94	969	1.94	969	1.94	8.72
	ii) Sports & Cultural Competition	0.002	969	1.94	969	1.94	969	1.94	969	1.94	7.76
	iii) Training for Teachers (5 Days) One from each school at BRC	0.0035	540	1.89	565	1.98	585	2.05	585	2.05	7.97
	iv) Follow up Camps & Visits	0.0015	969	1.45	969	1.45	969	1.45	969	1.45	5.80
	v) Medical Check up	0.003	969	2.91	969	2.91	969	2.91	969	2.91	11.64
	vi) Parents & Community Awareness	0.0005	969	0.49	969	0.49	969	0.49	969	0.49	1.96
	<b>Total</b>			<b>11.59</b>		<b>10.71</b>		<b>10.78</b>		<b>10.78</b>	<b>43.85</b>
15	<b>Management Cost</b>										
	i) D.P.C. Salary Ex-Officio										
	ii) APC -2	1.961	2	3.64	2	3.83	2	4.02	2	4.22	15.74
	iii) Section Officer-1	1.531	1	1.39	1	1.48	1	1.55	1	1.67	6.10
	iv) Accountant-1	1.039	1	0.95	1	1.01	1	1.07	1	1.13	4.16
	iv) Assistant-1	.72	1	0.72	1	0.72	1	0.72	1	0.72	2.88

Sr. No.	Activity	Unit Cost (in lacs)	2003-04		2004-05		2005-06		2006-07		Total
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
vi)	Head Clerk-1	1.142	1	1.04	1	1.11	1	1.17	1	1.24	4.56
vii)	Computer Programmer-1	1.348	1	1.23	1	1.31	1	1.39	1	1.47	5.40
viii)	Clerk -1	.64	1	0.59	1	0.62	1	0.66	1	0.69	2.56
ix)	Data Entry Operator-1	.64	1	0.59	1	0.62	1	0.66	1	0.69	2.56
x)	Class IV-1	.57	1	0.50	1	0.53	1	0.56	1	0.58	2.17
xi)	Night Watchman-cum-Sweeper-1	.57	1	0.50	1	0.53	1	0.56	1	0.58	2.17
xii)	Contengency @ 2500 /- per month	0.30	1	0.30	1	0.30	1	0.30	1	0.30	1.20
xiii)	Meetings TA/DA	0.23	1	0.23	1	0.23	1	0.23	1	0.23	0.92
xiv)	Equipment										
	a) Hardware			0.90						0.80	1.70
	b) Software			1.50		0.20		0.20		0.20	2.10
	c) A.C.			0.30							0.30
	d) Generator			0.20							0.20
xv)	Wall writing	0.0005	2500	1.25					2500	1.25	2.50
xvi)	Display Board/Hoardings	0.008	50	0.40							0.40
xvii)	Printing of Dairies	.0006	5000	3.00	5000	3.00	5000	3.00	5000	3.00	12.00
xviii)	Maa-Beti Mela	.05	43	2.15	43	2.15	43	2.15	43	2.15	8.60
xix)	Celebration of National Days PS + New PS	0.02	356	7.12	371	7.42	381	7.62	381	7.62	29.78
xx)	Celebration of National Days UPS + New	.02	184	3.68	194	3.88	204	4.08	204	4.08	15.72
xxi)	Jhanki on Republic Day at Distt. H.Q.	0.20	1	0.20	1	0.20	1	0.20	1	0.20	0.80
	<b>Total</b>			<b>32.38</b>		<b>29.14</b>		<b>30.15</b>		<b>32.82</b>	<b>124.49</b>
	<b>GRAND TOTAL</b>			<b>764.41</b>		<b>864.85</b>		<b>923.35</b>		<b>979.01</b>	<b>3531.63</b>

# Annexure

## 1. i) SALARY OF TEACHER (NEW PS)

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	One year Salary	16 person Salary
2003-04	4500	2340	160	125	7125	85500	13.68
2004-05	4625	2636	160	125	7546	90552	14.49
2005-06	4750	2945	160	125	7980	95760	15.32
2006-07	4875	3266	160	125	8426	101112	16.16

## ii) SALARY OF TEACHERS (NEW UPS)

Year	No. of Teachers	Basic Pay	D.A.	H.R.A.	M.A.	Total	One year Salary	Total Salary	Grand Total
2003-04	34	5500	<del>2860</del>	190	125	<del>8675</del>	<del>104100</del>	<del>35.39</del>	<del>35.39</del>
2004-05	34 Master 03-04	5675	3235	190	125	9225	110700	22.14	76.87
	20 Master New	5500	3135	190	125	8950	107400	21.48	
	17 Skt. new Tr.	5500	3135	190	125	8950	107400	18.26	
	17 Drg. new Tr.	4500	2565	160	125	7350	88200	14.99	
2005-06	34 Master 03-04	5850	3627	190	125	9792	117504	39.95	133.64
	20 Master 04-05	5675	3519	190	125	9509	114108	22.82	
	17 Skt. Tr. 04-05	5675	3519	190	125	9509	114108	19.40	
	17 Drg. Tr. 04-05	4625	2868	160	125	7778	93336	15.36	
	17 PTI New	4500	2790	160	125	7575	90900	15.45	
	17 Skt. Tr. New	5500	3410	190	125	9225	110700	11.07	
	17 Drg. Tr. New	4500	2790	160	125	7575	90900	9.09	

2006-07	03-04 -34 Master	6025	4037	190	125	10377	124524	42.39	134.64
	20 Master 04-05	5850	3920	190	125	10085	121020	24.20	
	17 Skt. Tr. 03-04	5850	3920	190	125	10085	121020	2057	
	17 PTI 03-04	4750	3183	160	125	8218	98616	16.76	
	10 Skt. Tr. 05-06	5675	3802	190	125	9792	117504	11.75	
	10 Drg. Tr. 05-06	4625	3099	160	125	8009	96108	9.61	
	10 PTI New	4500	3015	160	125	7800	93600	9.36	

## 2. Alternative School

Sr.No.	Sub Heads Activity	Unit Cost	Phy. Target	Amount (in lacs)
1	<b>Honorarium to instructors (U.Pry + Pry)</b> (Rs. 1000/- per month will paid to instructor hence 12 month on honorium = 12000)	0.12	200	24.00
2	<b>Text Books to Students</b> (A cost of Rs. 2000/- per centre will paid)	0.02	200	4.00
3	<b>Stationary &amp; TLM Grant</b> (Rs. 500/- per centre per year)	0.005	200	1.00
4	<b>Contingency</b> (Rs. 200/- per year per centre)	0.002	200	0.40
5	<b>Monthly Meetings</b> (Per month per instructor Rs. 50/- will paid)	0.006	200	1.20
6	<b>Dari</b> (One Dari cost of Rs. 1000/-)	0.01	200	2.00
7	<b>Furniture (Once in a Project Period)</b> (Two chairs and one table cost of Rs. 1500/-)	0.015	200	3.00
8	<b>Induction Training at BRC x 15 Days</b> (Rs. 70/- per day per person will paid for 15 days)	0.0105	200	2.10
9	<b>Refresher Training BRC x 10 Days</b> (Rs. 70/- per day per person will paid for 10 days)	0.007	200	
10	<b>Black Boards</b> (One black-boards cost of Rs. 500/- )	0.005	200	1.00



### 3. Civil Works

Sr.No.	Sub Heads Activity	Unit Cost	Phy. Target	Amount (in lacs)
i)	Addl. Classrooms	1.5	100	150.00
ii)	New School Building (UPS)	5.00	10	50.00
iii)	New school building (PS)	3.00	15	45.00
iv)	Toilet facilities for Boys & Girls	0.08	50	4.00
v)	Boundry Wall	0.0067 per mtr.	2000	13.40
vi)	Drinking water facilities	0.12	50	6.00

### viii) Salary For Junior Engineer

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	One year Salary	2 person Saiary
2003-04	5500	2860	190	125	8675	1.04	2.08
2004-05	5675	3235	190	125	9225	1.11	2.22
2005-06	5850	3627	190	125	9792	1.18	2.38
2006-07	6025	4036	190	125	10376	1.25	2.50

### ix) TA/DA FOR Junior Engineer

Per Day TA/DA Rate	No. of Days in a month	Total Expdt. in a month	Expdt. one year	2 person expdt.
125	10	1250	15000	0.30

### 4. Maintenance & Repair

	Unit Cost	Phy. Target	Fin. Target (in lacs)
Rs. 5000/- per year per school will paid	0.05	540	27

### 5. Free Text Books (All Girls + SC Boys)

	Unit Cost	Phy. Target	Fin. Target (in lacs)
Rs. 150/- per student per year will paid	0.0015	91033	91.53

## 6. T.L.E.

	Unit Cost	Phy. Target	Fin. Target (in lacs)
T.L.E. for UPS (New)	0.5	10	5.00
T.L.E. For PS (New)	0.1	15	1.50

## 7. School Grant

	Unit Cost	Phy. Target	Fin. Target (in lacs)
i) School Grant for PS	0.02	348	6.96
ii) School Grant for UPS	0.02	177	3.54
iii) School Grant for NEW UPS	0.02	25	0.50

## 8. Teacher Grant

	Unit Cost	Phy. Target	Fin. Target (in lacs)
i) Teacher Grant (Existing PS + New PS)	0.005	1368	6.84
ii) Teacher Grant (Existing UPS + New UPS)	0.005	1084	5.42

## 9. Teacher Training

Teachers	Rate of TA/DA per day per person	No. of days	Total Training Expdt. one person	No. of Teachers	Total Training Expdt. one year
Induction Training to New Teachers (PS)	70/-	20	1400	16	0.224
Training to Existing (PS teachers)	70/-	20	1400	1352	18.93
Induction Training to New UPS Teachers	70/-	20	1400	34	0.48
Training to Existing UPS Teachers	70/-	20	1400	1050	14.7

## 10. Community Training

No. of VECs + UECs	Total No. of member per VECs/UECs	Expdt. per day per member	No. of Days	Total Expdt. one year
297	10	30/-	2	297x10x30x2= 1.78

## 11. Research & Evaluation

	Unit Cost	Phy. Target	Fin. Target (in lacs)
Total Schools PS+Existing UPS+New UPS = 381+177+54 = 612	0.004	612	2.45

## 12. Innovative Activities

	Unit Cost	Phy. Target	Fin. Target (in lacs)	
<b>i) Computer Education</b>	0.004	612	2.45	
<b>2003-04</b>				
1	Hardware to 6 schools	0.3	6x5=30	9
2	Instructor	0.36	6x2=12	4.32
3	Contingency	0.1	6	0.6
4	Furniture	0.15	6	0.9
	<b>TOTAL</b>			<b>14.82</b>
<b>2004-05</b>				
1	Hardware to 4 schools	0.3	4x5=20	6
2	Instructor 12 existing + 8 new	0.36	20	7.2
3	Contingency 6 existing + 4 new	0.1	10	1
4	Furniture	0.15	4	0.6
	<b>TOTAL</b>			<b>14.8</b>
<b>2005-06</b>				
1	Hardware to 3 schools	0.3	3x4=12	3.6
2	Instructor 20 existing + 6 new	0.36	26	9.36
3	Contingency 10 existing + 3 new	0.1	13	1.3
4	Furniture	0.15	3	0.45
	<b>TOTAL</b>			<b>14.71</b>

**2006-07**

1	Hardware to 2 schools	0.3	4X2=8	2.4
2	Instructor 26 existing + 4 new	0.36	30	10.8
3	Contingency 13 existing + 2 new	0.1	15	1.5
4	Furniture	0.15	2	0.3
		<b>TOTAL</b>		<b>15</b>

**ii) E.C.C.E.**

Sr.No.	Sub Heads Activity	Unit Cost	Phy. Target	Amount (in lacs)
1	ECCE Kit to Each Centre After 3 Yr.	0.01	580	5.80
2	Trg. Of Angan Bari Workers 5 days (Total Angan Bari Centres = 580, Total no. of Groups = 12) (TA-DA & Refreshment paid @ Rs. 70/- per day per person) for 5 days	0.0035	580	2.03
3	Almirah to Each Centre (Cost of Rs. 2300/-)	0.023	580	13.34
4	Refresher Trg. (two days) (TA-Da & Refreshment paid @ Rs. 70/- per day per person for two days)	0.0014	580	0.81
5	Dari to Each Centre (Cost of Rs. 1000/-)	0.01	580	5.80
6	Furniture for Each Centre (Two chairs & one table cost of Rs. 1500/-)	0.015	580	8.70
7	Weighing Machine (Cost of Rs. 500/-)	0.005	580	2.90

**iii) Girl Education**

**iv) Research Studies**

**13. BRCs**

	Unit Cost	Phy. Target	Fin. Target (in lacs)
i) T.L.M. Grant for BRCs @ Rs. 5000/- per BRC per year	0.05	5	0.25
ii) Contingency for BRCs @ Rs. 12500/- per BRC per year	0.125	5	0.63
iii) Meetings TA/DA @ Rs. 500/- per month per BRC	0.06	5	0.30

**iv) Salary of ABRCs**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Leave Salary Cont.	Pension Cont.	Total	Salary of one year (in lacs)	56 person Salary (in lacs)
2003-04	7500	3900	250	125	825	750	13350	1.602	89.71
2004-05	7700	4389	250	125	847	770	14081	1.69	94.64
2005-06	7900	4898	250	125	869	790	14832	1.78	99.68
2006-07	8100	5427	250	125	891	810	15603	1.872	104.83

**v) Salary of Accountant**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of one year (in lacs)	5 person Salary (in lacs)
2003-04	5000	2600	190	125	7915	0.95	4.75
2004-05	5150	2936	190	125	8401	1.01	5.05
2005-06	5300	3286	190	125	8901	1.07	5.35
2006-07	5450	3652	190	125	9417	1.13	5.65

**vi) Salary of Data Entry Operator**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of one year (in lacs)	4 person Salary (in lacs)
2003-04	3050	1586	160	125	4921	0.59	2.36
2004-05	3125	1781	160	125	5191	0.62	2.48
2005-06	3200	1984	160	125	5469	0.66	2.64
2006-07	3275	2194	160	125	5754	0.69	2.76

**vii) Salary of Class-IV**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of one year (in lacs)
2003-04	2550	1326	160	125	4161	0.50
2004-05	2600	1482	160	125	4367	0.52
2005-06	2650	1643	160	125	4578	0.55
2006-07	2700	1809	160	125	4794	0.58

**viii) Equipments (once in a project period)**

	Unit Cost	Phy. Target	Fin. Target (in lacs)
i) Hardware	0.3	3	0.90
ii) Software			0.40
iii) Generator	0.2	1	0.20

**ix) Maintenance of Equipments**

	Unit Cost	Phy. Target	Fin. Target (in lacs)
@ Rs. 15000/- per year per BRCs will paid	0.15	5	0.75

**14. CRC**

	Unit Cost	Phy. Target	Fin. Target (in lacs)
i) Contingency for CRC @ Rs. 2500/- per CRC per year	0.025	56	1.4
ii) Meetings TA/DA @ Rs. 200/- per month per CRC	0.024	56	1.34
iii) TLM Grant @ Rs. 1000/- per CRC per year	0.01	56	0.56

## 15. IED

		Unit Cost	Phy. Target	Fin. Target (in lacs)
1	<b>TLM for Disabled Children</b> (Rs. 300/- per student per year will paid according to the need of students)	0.003	969	2.91
2	<b>Sports &amp; Cultural Children</b>	0.002	969	1.94
3	<b>Training for Teachers (Five Days) once from Each School</b> (Total no. of Schools 612 hence total teachers = 612) (TA-DA = 400/-, Refreshment @ Rs. 10/- per day, Misc. Rs. 10/ per day)	0.0035	612.00	1.71
4	<b>Follow up camps &amp; visits</b> (@ Rs. 150/- per student per year)	0.0015	969	1.45
5	<b>Medical Check-up &amp; Medical Equip.</b> (Rs. 300/- per student per year will paid in according to the need of student)	0.003	969	2.91
6	<b>Parents &amp; Com. Awarness</b> (VEC member and parents of disabled children) meeting will be organised in the school time to time and total amount expent for this Rs. 50/- per disabled children)	0.0005	969	0.49

## 16. Management Cost

	Unit Cost	Phy. Target	Fin. Target (in lacs)

### i) Salary of APCs

Year	Basic Pay	D.A.	H.R.A.	M.A	Leave Salary Cont.	Pension Cont.	Total	Salary of one year (in lacs)	2 person Salary (in lacs)
2003-04	8500	4420	345	125	935	850	15175	1.82	3.64
2004-05	8700	4959	345	125	957	870	15956	1.915	3.83
2005-06	8900	5518	345	125	979	890	16757	2.01	4.02
2006-07	9100	6097	345	125	1001	910	17578	2.11	4.22

**ii) Salary of Section Officer**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Leave Salary Cont.	Pension Cont.	Total	Salary of one year (in lacs)
2003-04	6500	3380	250	125	715	650	11620	1.39
2004-05	6700	3819	250	125	737	670	12301	1.48
2005-06	6900	4278	250	125	759	690	13002	1.56
2006-07	7100	4757	250	125	781	710	13723	1.67

**iii) Salary of Accountant**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of one year (in lacs)
2003-04	5000	2600	190	125	7915	0.95
2004-05	5150	2936	190	125	8401	1.01
2005-06	5300	3286	190	125	8901	1.07
2006-07	5450	3652	190	125	9417	1.13

**iv) Salary of Assistant****v) Salary of Head Clerk**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of one year (in lacs)
2003-04	5500	2860	190	125	8675	1.04
2004-05	5675	3235	190	125	9225	1.11
2005-06	5850	3627	190	125	9792	1.17
2006-07	6025	4036	190	125	10376	1.24



**vi) Salary of Computer Programmer**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of one year (in lacs)
2003-04	6500	3380	250	125	10255	1.23
2004-05	6700	3819	250	125	10894	1.31
2005-06	6900	4278	250	125	11553	1.39
2006-07	7100	4757	250	125	12232	1.47

**vii) Salary of Clerk**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of one year (in lacs)
2003-04	3050	1586	160	125	4921	0.59
2004-05	3125	1781	160	125	5191	0.62
2005-06	3200	1984	160	125	5469	0.66
2006-07	3275	2194	160	125	5754	0.69

**viii) Salary of Data Entry Operator**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of one year (in lacs)
2003-04	3050	1586	160	125	4921	0.59
2004-05	3125	1781	160	125	5191	0.62
2005-06	3200	1984	160	125	5469	0.66
2006-07	3275	2194	160	125	5754	0.69

**ix) Salary of Class-IV/Night watchman-cum-sweeper**

Year	Basic Pay	D.A.	H.R.A.	M.A.	Total	Salary of one year (in lacs)
2003-04	2550	1326	160	125	4161	0.50
2004-05	2600	1482	160	125	4367	0.52
2005-06	2650	1643	160	125	4578	0.55
2006-07	2700	1809	160	125	4794	0.58

**x) Equipment**

	Unit Cost	Phy. Target	Fin. Target (in lacs)
a) Hardware	0.30	3	0.90
b) Software	0.50	3	0.15
c) A.C.	0.30	1	0.30
d) Generator	0.20	1	0.20

xi)	<b>Wall Writing</b> Total Number of Motos for wall writing = 2500, Rate of per moto Total Number of Motos for wall writing = 2500, Rate of per moto Rs. 50/- Hence total amount = 1.25 lacs	0.0005	2500	1.25
xii)	<b>Display of Boards/Hordings</b> Total No. of Board=500, Rate per Board = Rs. 800/-. Hence total amount Rs. 40000/-	0.008	50	0.40
xiii)	<b>Printing of Diaries</b> 5000 diaries printed @ Rs. 60/- Hence total amount Rs. 30000/-	0.0006	5000	3.00
xiv)	<b>Maa-Beti Mela</b> Tent and sound system Rs. 2000/-. Award to Best participant and Misc. expdt Rs. 3000/-	0.05	43	2.15
xv)	<b>Celebration of National days (Pry. School)</b> Expdt. On sound system Rs. 300/-, prizes to the partipants of Rs. 1000/- and misc. Rs. 700/-	0.02	381	7.62
xvi)	<b>Celebration of National days (U. Pry. School)</b> Expdt. On sound system Rs. 300/-, prizes to the partipants of Rs. 1000/- and m.sc. Rs. 700/-	0.02	177	3.54
xvii)	<b>Celebration of National days (New UPS)</b> Expdt. On sound system Rs. 300/-, prizes to the partipants of Rs. 1000/- and misc. Rs. 700/-	0.02	54	1.08
xviii)	<b>Jhanki on Republic Day at Distt. H.Q.</b>	0.20	1	0.20

**ANNUAL  
WORK PLAN**

**2003-04**

## ANNUAL WORK PLAN 2003-04

Sr. No.	Activity	Unit Cost (in lacs)	2003-04	
			Phy.	Fin.
	<b>Salary</b>			
1	<b>I) Salary of Teachers (New P.S.)</b>			
	a) School opened last year(2002-03)=088	0.07	16	13.68
	b) School opened this year (2003-04)=15	0.07	30	25.65
	c) School opened in the year (2004-05) =10	0.07		
	<b>ii) Salary of Teachers (New U.P.S.)</b>			
	a) School opened last year(2002-03)=077	0.085	14	14.57
	b) School opened this year (2003-04)=10	0.085	20	20.82
	c) School opened in the year (2004-05) =10	0.085		
	<b>TOTAL</b>			<b>74.72</b>
2	<b>Alternative School</b>			
	i) Honorarium to Instructor (U.Pry + Prvy..)	0.12	200	24.00
	ii) Text books to Students	0.02	200	4.00
	iii) Stationery & TLM Grants	0.005	200	1.00
	iv) Contingency	0.002	200	0.40
	v) Monthly Meetings	0.006	200	1.20
	vi) Dari & Taat Patti	0.01	200	2.00
	vii) Furniture (Once in Project Period)	0.015	200	3.00
	viii) Induction Training at BRC x 15 Days	0.0105	200	2.10
	ix) Refresher Training BRC x 10 Days	0.007		
	x) Black Boards	0.005	200	1.00
	<b>TOTAL</b>			<b>38.70</b>
3	<b>Civil Works</b>			
	I) Const. Of B.R.C building	6.00	1	6.00
	ii) Const. of CRC Building			
	iii) Const. Of new School building (PS)	3.00	15	45.00
	iv) Const. of New School Buildings (UPS)	5.00	10	50.00
	v) Const. of Class Rooms			
	a) Addl. Class Rooms	1.50	62	93.00
	b) Two Room Sets	3.00	19	57.00
	vi) Const. of B/Walls Per Mtr	0.0067	0	0.00
	vii) Toilets for Boys & Girls	0.08	50	4.00
	viii) Drinking Water Facilities	0.12	50	6.00
	ix) Junior Engineers-2	1.25	2	2.14
	xii) TA/DA to Jr. Engineers	0.15	2	0.30
	<b>TOTAL</b>			<b>257.44</b>
4	<b>Maintenance &amp; Repairs</b>			
	i) Maintenance of Primary School	0.05	348	17.40
	ii) Maintenance of middle Shools	0.05	67	3.35
	iii) Maintenance of High School	0.05	80	4.00
	iv) Maintenance of Senior Secondary Schhools	0.05	30	1.50
	<b>TOTAL</b>			<b>26.25</b>

Sr. No.	Activity	Unit Cost (in lacs)	2003-04	
			Phy.	Fin.
5	<b>Free Text Books (All Girls + SC Boys)</b>	0.0015	61023	91.53
	<b>TOTAL</b>			<b>91.53</b>
6	<b>T.L.E.</b>			
	i) T.L.E. for P.S. (New))	0.1	15	1.50
	ii) T.L.E. for UPS (New))	0.5	10	5.00
	<b>TOTAL</b>			<b>6.50</b>
7	<b>School Grant</b>			
	i) School Grant for P.S. ((Existing + New)	0.02	356	7.12
	ii) School Grant for Middle Schools	0.02	74	1.48
	iii) School Grant for High Schools	0.02	80	4.00
	iv) School Grant for Senior & Secondary Schools	0.02	30	0.60
	<b>TOTAL</b>			<b>13.60</b>
8	<b>Teacher Grant</b>			
	i) Teacher Grant (PS + New PS)	0.005	1368	6.84
	ii) Teacher Grant (UPS + New UPS)	0.005	1084	5.42
	<b>TOTAL</b>			<b>12.26</b>
9	<b>I) Teacher Training PS</b>			
	a) Induction Training to New Teachers (20 days @ Rs. 70/day) Tr.	0.014	16	0.22
	b) Training to Existing Teachers	0.014	1352	18.93
	<b>ii) Teacher Training UPS</b>			
	a) Induction Training to New Teachers (20	0.014	34	0.48
	b) Training to Existing Teachers	0.014	1050	4.70
	<b>TOTAL</b>			<b>31.33</b>
10	<b>Community Training for 10 members of 297 VEC Rs. 30 per member/day/for two days</b>	0.0006	297	1.78
	<b>TOTAL</b>			<b>1.78</b>
11	<b>Research &amp; Evaluation</b>	0.004	540	2.16
	<b>TOTAL</b>			<b>2.16</b>
12	<b>Innovative Activities</b>			
	i) <b>Computer Education</b>	14.83	6	1482
	ii) <b>E.C.C.E.</b>			
	a) Kit to Each Centre	0.01	100	1.00
	b) Training of Anganwari Workers 5 Days	0.0035		
	c) Almirah to Each Centre	0.023	200	4.60
	d) Refresher Training to AWW 70/-x2 Days	0.0014		
	e) Dari to Each Centre	0.01	580	5.80
	f) Furniture for Each Centre	0.015	150	2.25
	g) Weighing Machine	0.005	100	0.50
	Total (ii)			14.15
	iii) <b>Girls Education</b>	0.0005	26000	13.00
	iv) <b>Research Studies</b>	0.014	540	7.56
	<b>Total</b>			<b>49.57</b>

Sr. No.	Activity	Unit Cost (in lacs)	2003-04	
			Phy.	Fin.
13	<b>B.R.C.</b>			
	i) T.L.M. Grant for BRC	0.05	5	0.225
	ii) Contingencies for BRC	0.125	5	0.6225
	iii) Meetings TA/DA 500/- per Month per BRC	0.06	5	0.330
	iv) Salary of ABRC's	1.736	56	89.771
	v) Salary of Accountant	1.039	5	4.775
	vi) Salary of Data Entry Operator	.64	5	2.995
	vii) Salary of Class IVth	.573	5	2.550
	viii) Equipments Once in project period	1.5	5	7.550
	ix) Maint. of Equipments	.15	5	0.775
	<b>CRC</b>			
	i) Contingencies for CRC	0.025	56	1.440
	ii) Meeting TA/DA @ Rs. 200/- per month/CRC	0.024	56	1.334
	iii) TLM Grant	0.01	56	0.556
	<b>Total</b>			<b>112.614</b>
14	<b>IED</b>			
	i) TLM for Disabled Children	0.003	969	2.991
	ii) Sports & Cultural Competition	0.002	969	1.994
	iii) Training for Teachers (5 Days) One from each school at BRC	0.0035	540	1.339
	iv) Follow up Camps & Visits	0.0015	969	1.415
	v) Medical Check up	0.003	969	2.991
	vi) Parents & Community Awareness	0.0005	969	0.449
	<b>Total</b>			<b>11.519</b>
15	<b>Management Cost</b>			
	i) D.P.C. Salary Ex-Officio			
	ii) APC -2	1.961	2	3.654
	iii) Section Officer:-	1.531	1	1.339
	iv) Accountant-1	1.039	1	0.995
	v) Assistant-1	.72	1	0.772
	vi) Head Clerk-1	1.142	1	1.094
	vii) Computer Programmer-1	1.348	1	1.223
	viii) Clerk -1	.64	1	0.559
	ix) Data Entry Operator-1	.64	1	0.559
	x) Class IV-1	.57	1	0.550
	xi) Night Watchman-cum-Sweeper-1	.57	1	0.550
	xii) Contengency @ 2500 /- per month	0.30	1	0.330
	xiii) Meetings TA/DA	0.23	1	0.223
	xiv) Equipment			
	a) Hardware			0.990
	b) Software			1.560
	c) A.C.			0.360
	d) Generator			0.260
	xv) Wall writing	0.0005	2500	1.225
	xvi) Display Board/Hoardings	0.008	50	0.460
	xvii) Printing of Dairies	.0006	5000	3.000
	xviii) Maa-Beti Mela	.05	43	2.115

Sr. No.	Activity	Unit Cost (in lacs)	2003-04	
			Phy.	Fin.
xix)	Celebration of Natidional Days PS + New PS	0.02	356	7.12
xx)	Celebration of Natidional Days UPS + New	.02	184	3.68
xxi)	Jhanki on Republic c Day at Distt. H.Q.	0.20	1	0.20
	<b>Total</b>			<b>32.38</b>
	<b>GRAND TOTAL</b>			<b>764.41</b>

## DETAIL OF PROPOSED & RECOMMENDED BUDGET (2002-2003)

Sr. No.	Description	Proposed				Recommended			
		Unit Cost	Days/Month	Phy.	Fin.	Unit Cost	Days/Month	Phy.	Fin.
<b>1</b>	<b>Primary School</b>								
1.1	New Primary School			8					
1.2	Salary of New Primary School Teachers	0.07	10 M	40	28.00	0.07		16	11.20
1.3	TLE for New Primary Schools	0.10	One Time	8	0.80	0.10		8	0.80
1.4	Additional Teachers								
1.5	Sub-Total				28.80				12.00
<b>2</b>	<b>Upper Primary Schools</b>								
2.1	New UPS			54				10	
2.2	Salary of New UPS Teachers	0.085	10 M	108	91.80	.085		20	17.00
2.3	Additional Teachers								
2.4	TLE for New UPS + Existing UPS	0.50	One Time	54+175	114.50	0.5		90	45.00
2.5	Sub-Total				206.30				62.00
<b>3</b>	<b>Primary &amp; Upper Primary Schools</b>								
3.1	School Grant for Primary School								
3.2	School Grant for Upper Primary School	0.02	One Time	175	3.50	.02		95	1.90
3.3	Teacher Grant for Primary School								
3.4	Teacher Grant for UPS	0.005 0.005	One Time One Time	1313 1313	6.57 6.57	0.005		1225	6.13
3.5	Sub-Total				10.07				8.03 8.03
<b>4</b>	<b>Teachers Training</b>								
4.1	Induction Training New Teachers for PS					.007	20	16	0.224
4.2	Induction Training New Teachers for UPS	.0007	20	108	1.512	.0007	20	20	0.28
4.3	Training of the Existing Teachers PS								
4.4	Training of the Existing Teachers UPS	.0007	20	1205	16.87	.0007	20	1205	16.87
4.5	Sub-Total				18.38				17.37
<b>5</b>	<b>Research &amp; Evaluation</b>	0.004		556	2.224	0.004		556	2.224
<b>6.</b>	<b>Block Resource Center</b>								
6.1	Furniture Grant BRC								
6.2	TLM Grant for BRC Rs. 5000/-	0.05		5	0.25				
6.3	Contingency for BRC	0.125		5	0.625	0.125		5	
6.4	Meeting, Travelling allowance @ 500/- per BRC per Month	0.005	10m	5	0.25	0.005	10m	5	34.43
6.5	Salary of Block Resource Person	0.10	10m	80-51=29	29.00	0.085	10m	40	



Sr. No.	Description	Proposed				Recommended			
		Unit Cost	Days/Month	Phy.	Fin.	Unit Cost	Days/Month	Phy.	Fin.
	<b>Cluster Resource Centre</b>								
6.6	Furniture Grant CRC (New CRC)	0.10		6	0.60	0.10		6	
6.7	Contingency for CRC	0.025		45	1.125	0.025		45	
6.8	TLM Grant for CRC Rs. 1000/- per CRC per	0.01		45	0.45	0.01		6	1.71
6.9	Meeting, Travelling allowance @ 200/- per	0.002	10m	45	0.90	0.002	10m	6	
6.10	<del>SBC</del> Total Month				33.20				36.14
7	<b>Community Training</b>	0.0003	2d	3496	2.0976				
8	<b>Integrated Education for Disabled</b>	0.012		378	4.536				
9	<b>Innovation for Education for Girls/SC</b>				10.00				
9.1	Residential Course for Girls				13.07				48.67
9.2	Innovative project for Girls Education				10.60				
9.3	ECCE			580	10.60				
9.4	Computer Education				15.00				
9.5	Sub-Total				48.67				
10	<b>Management Cost</b>				23.156				
11	<b>Repair Grant</b>	0.05		175	8.75	0.05		175	8.75
12	<b>Civil Works</b>								
12.1	Building for School without building (P)								
12.2	Building for School without building (UP)								
12.3	Additional Class rooms	1.5		99	148.50				
12.4	BRC								
12.5	CRC (New Building)	2.00		8	16.00	2.00		6	12.00
12.6	New School Building (P)	5.5		8	44.00	3.00		8	24.00
12.7	New School Building (UP)	6.00		27	162.00	5.00		10	50.00
12.8	Toilet Facility	0.08		30	2.40	0.08		30	2.40
12.9	Boundary Wall	0.0067/m		1000mtr	6.70				
12.10	Drinking Water	0.12		28	3.36	0.12		28	3.36
12.11	Sub-Total				382.96				91.76
13	<b>Free Text books</b>	0.0015		5495	8.2425	0.0015		5495	8.2425
14	<b>Alternate School</b>	0.21115		100	21.115	0.21115		100	21.115
15	<b>Furniture for UPS Students</b>	0.5		175	0.75				
16	<b>Lab. Equipment for UPS only</b>	0.4		175	70.00				
17	<b>Health Grant</b>	0.02		175	3.50				

GRAND TOTAL