Report of the Group for Central Universities

to provide inputs to the

Oversight Committee

(10th August 2006)

Report of the Group for Central Universities

Part – I : Genesis and Vital Statistics

In pursuance of G.O.I., M/HRD, Deptt. of Secondary and Higher Education's communication dated 29th May, 2006, the Group for Central Universities consisting of the following met on 3.6.06 and 21.6.2006 in the office of UGC and on 27.7.2006 at Jamia Hamdard a deemed to be University.

(i)	Shri Saiyed Hamid, former VC, AMU and Chancellor	-	Chairman
	Jamia Hamdard		
(ii)	Prof. Panjab Singh, VC, BHU	-	Member
(iii)	Prof. Deepak Pental, VC, Delhi University	-	Member
(iv)	Prof. Pramod Tandon, VC, NEHU	-	Member
(v)	Prof. Sayed E. Hasnain, VC, Hyderabad University	-	Member
(vi)	Shri Vivek Rae, JS, Dept. of Expenditure, Min. of Finance	-	Member
(vii)	Dr. M. Govinda Rao, Professor, NIPFP	-	Member
(viii)	Dr. T. R. Kem, Secretary, UGC	-	Convenor

Prof. Panjab Singh, Prof. Deepak Pental and Prof. Sayed E. Hasnain could not attend the first meeting on 3.6.2006 while Prof. Pramod Tandon could not attend the meeting held on 21.6.2006.

- 2. The Group, at its first meeting, designed a proforma for collecting information from various Central Universities relating to the existing course intake in different disciplines and proposed increases consequent on giving 27% reservation to OBCs while maintaining the existing unreserved seats. Information on requirements was sought in terms of both recurring and non-recurring expenditure.
- 3. The information furnished in response by Central Universities duly tabulated was discussed at the 2nd meeting of the Group held on 21.6.2006. To seek clarification on the spot and to facilitate comprehension, Registrars/Finance Officers of Central Universities were also invited to the second meeting. The third meeting of the group was held on 27.7.2006 at 10:30 a.m. at Jamia Hamdard, New Delhi, a deemed to be University. It was attended by the full group. The Interim Report submitted earlier was discussed and updated. Based on detailed discussions, estimates of recurring and non-recurring expenditure requirements were finalized. These work out respectively to **Rs.606.40 crores** and **Rs.2702.11 crores** as given in the statement at **Annexure-I**. The details with regard to additional manpower (teaching and non-teaching) and recurring expenditure thereof is depicted in the statement at **Annexure -I (a)** and non-recurring expenditure item-wise for infrastructural development in statement at **Annexure-I(b)**. It will be seen that in consequence of the extension the intake in various courses (excluding Ph.D.) in 17 Central Universities and the Colleges affiliated to the Universities of Delhi, Allahabad and BHU will stand enhanced from **92,011 to 1,41,697.**

In addition to the above, **approximately 3333** students were registered for Ph.D. programme in Central Universities during the academic year 2005-2006. It is observed that most of the Central Universities are not following reservation for SC/ST while registering

students for Ph.D. Programmes. However, they have made a provision to relax the eligibility criteria for SC/ST candidates in so far as registration for Ph.D. programme is concerned

4. Summary

The information contained in Annexure – I and Annexure – I(a) & I(b) is summarized as follows:

Sl. No.	Item	Amount / Numbers
1	Existing Intake Capacity (of various courses at UG, PG, M.Phil.& Diploma / Certificate level)	92,011
2	Increase in intake capacity to provide 27% reservation for OBC maintaining existing general seats	49,686
3	Approximately Students registered for Ph.D. programme during the year 2005-2006	3,333
4	Manpower requirement	
4.1	Teaching	6609
4.2	Non-teaching	6476
5	Financial implication	
5.1	Recurring expenditure per annum on account of additional manpower (Teaching and Non-teaching)	377.97 Crores
5.2	Non-salary recurring expenditure per annum	228.43 Crores
	Sub-total recurring expenditure (5.1+ 5.2)	606.40 Crores
6	Non-recurring expenditure for	2702.11 Crores
	infrastructural development	

Part – II: Configuration

5 Institutions covered in the Final Report

5.1 Central Universities

No. of Central Universities = 17*

(Three Central Universities viz IGNOU, Central Agricultural University and Aligarh Muslim University have been excluded, the first two are getting grants directly from Government of India, the third has a minority character (subjudice)

List enclosed at Annexure - II

5.2 Colleges affiliated to the Universities of Delhi, Allahabad and BHU.

Delhi

Out of 80 odd colleges affiliated to the University of Delhi, 66 colleges (excluding colleges of Medicine, Nursing, Pharmacy, Ayurveda, Unani, Engineering etc.) conduct courses in

Arts. Science, Commerce, Fine Arts, Home Science, Education etc. at Undergraduate level. Out of these 66 colleges, 53 colleges are getting Non-Plan grants from UGC; the remaining are Delhi Administration Colleges. In addition, one Medical College, viz., University College of Medical Sciences (U.C.M.S.), which is getting non-plan grant from U.G.C., has been included.

College-wise information is not available. The University of Delhi has made projections in an integrated manner. A detailed proposal as submitted by University of Delhi is enclosed at **Annexure-VII.**

List enclosed at Annexure-III

BHU

There are four affiliated colleges. The funding pattern under Non-Plan category is as follows:

UGC : 47.5% State Government : 47.5% Trust : 5%

List enclosed at Annexure - IV

Allahabad University

There are eleven constituent colleges of Allahabad University

List enclosed at Annexure – V

- 5.3 Institutions-wise / discipline wise proposed increase in intake and faculty/ non-teaching staff is enclosed at Annexure VIII
- 6. Part III : Financial Implications
- 6.1 Estimated recurring expenditure per annum on account of additional manpower.

The group recommends the following phasing of recurring expenditure on Salaries (Teaching and non-teaching) and non-salary expenditure.

2007 - 2008	35%
2008 - 2009	70%
2009 - 2010	100%

Note: Although a suggestion was made that the expansion should be spread over the five years of the Eleventh Plan period, concensus in the group could be reached on three years.

The annual recurring expenditure on account of additional manpower (Teaching and Non-teaching) & non-salary items is estimated as follows for a period of five years from 2007-08 to 2011-12:-

Annually	Amount in Crores
2007-08	212.24
2008-09	424.48
2009-10	606.40
2010-11	606.40

2011-12 606.40

6.2 Estimated Non-recurring expenditure for infrastructural development.

Total estimated non-recurring expenditure for infrastructural development has been phased out over the period of three years in the ratio of 55% in the year 2007-2008, 35% in the year 2008-2009 and 10% in the year 2009-2010, with a provision to carry forward to the next financial year the unspent amount.

The yearly Non-recurring expenditure is projected as follows:

Year	Amount in Crores
2007-08	1486.16
2008-09	945.74
2009-10	270.21
TOTAL	2702.11

It may be recalled that the Interim report dated 23.6.2006 had been discussed by the Chairman and the Convenor of the Group for Central Universities with the Oversight Committee on 12th July, 2006. and suitable modifications made in consequence.

Part – IV : Unique Features Peculiar to certain Universities.

After traversing common ground the group would like to point out the unique features which would require some universities to be treated differently and which demand a special dispensation. These are contained in **Annexure** – **VI** and are summarized below:

Four Universities, namely, Babasaheb Bhimrao Ambedkar University, Lucknow, Nagaland University, Mizoram University and NEHU, Shillong are following a policy that provides 50% reservation for SC/STs. The Manipur University provides 33% reservation for SCs/STs. In these cases the implementation of the OBC reservation policy will have to be worked out separately. In our estimates, however, we have tentatively assumed in their case also a constant increase of 54%.

Part - V

7. Certain Guidelines/Observations:

- (i) Proposed reservation policy of the Government gives a rare opportunity to the Central Universities/Institutions to enhance their intake capacity and develop the required infrastructure which will ensure quality and relevance while bringing in excellence. This opportunity should be converted into an abiding strength. There should be no compromise repeat no compromise whatsoever on quality.
- (ii) To meet the teaching staff requirement for the additional strength without compromising on quality of teaching, the following suggestions are made:
 - re-employ teachers after retirement on the basis of their performance and following a process of strict screening;

- appointing on contract outstanding teachers in various faculties preceding regular recruitment:
- internal adjustment of giving additional teaching load and reasonable honorarium per lecture (already in vogue in many universities) without imposing an excessive burden on the teachers.
- Teaching Assistantship may be provided to students pursuing doctoral programmes only on the basis of merit as explained vide **para VII page 7.**
- (iii) Regular recruitment for additional teaching positions may not be rushed as this will adversely affect the quality of recruitment. Teachers' recruitment will have to be phased.
- (iv) The present ban on recruitment of non-teaching staff may be removed, however, the Expenditure Reforms Commission's guidelines may invariably be followed. This will take care of the immediate problems arising out of the increased intake. In the recruitment of non-teaching staff, the technical staff (of the right caliber) should receive priority.
- (v) The time span to implement reservation policy should match with that required to develop infrastructure particularly building facilities and recruitment of teachers. The policy has to be planned with meticulous care, else it will adversely affect the quality of education.
- (vi) It was generally felt that enough freedom should be given to the university authorities to fill-up the vacancies for teaching and non-teaching categories as well as for infrastructural development activities to cope with the enhanced intake capacity also,
- (vii) Increase in seats will require additional teachers, classrooms, expansion of library facilities, laboratories and IT infrastructure. In brief, this would necessitate a major one-time expenditure on infrastructure as well as significant increase in recurring expenditure. Beside the enhanced need for resources, infrastructure development will be a time-consuming process which cannot be accomplished in a short term.
- (viii) There is great variation in the number of students enrolled in the Central Universities. Therefore, every university should be allowed to develop individual strategies for implementing the decision on increase in intake, to maintain educational standards and to derive adequate short term and long term benefits from the new inclusion policies.
- (ix) The O.B.C. quota should not be taken as an arithmetical exercise covering multifaceted expansion. It should be taken as an opportunity for significant enhancement of standards alround. Here two points arise:
 - (a) First the fast pace that is being desired should not be allowed to dilute standards. This has particular relevance to appointment of faculty and purchase of equipments and books. The process cannot be rushed with impunity. The University should be given enough latitude and flexibility and powers of internal adjustment in intake to permit significant and lasting improvements. It is well known that Government are serious about fulfilling their commitment to O.B.Cs. They can

therefore, in the interest of promoting quality education, adopt the prudent technique of hastening slowly and phase the increase over three years. The best strategy would be to make academic expansion a tool for academic reform and quality augmentation. A policy compulsion can be transformed into an opportunity. It will help the University to priortise the implementation plan and bring about radical reforms. Expansion of capacity of this magnitude is not likely to occur in the foreseeable future. Optimum use should therefore be made of this expansion for raising significantly standards of higher education.

- (b) The second point relates to the desirability of evening out opportunities over three years for those young men and women who aspire in their due turn for joining the academic stream or securing technical and administrative posts in universities. Bumper recruitment in one year followed by a drought of opportunities in the two succeeding years would be an inequity which is certainly avoidable. And the phasing of enhanced admissions as well as recruitment over about three years will conduce to securing entry of better human material in either case. Regulated flow is always more manageable and yields better results than a sudden spurt. We are in a position at the moment to convert a welcome expansion into a rare opportunity for ushering in an era of significant academic reform buttressed by provision of the required infra-structure, the induction of better teachers and an equitable year-wise spread of students.
- (x) We have not provided for giving preparatory coaching to the O.B.C. students so that they derive full and unhindered benefit from their admission to Universities. It is felt that such a provision where necessary may help produce better results. But this had better be left to the discretion of each individual university in the light of experience acquired during the course of implementation. A financial cushion could be provided for this contingency.
- 8. Phasing and Prioritisation arising from Observations of the Group on the Points raised in the letter No.11099/5/2006-Edn. Dated 14th July, 2006 from the Planning Commission.
- Point 1: The manner and sequence in which the capacity expansion of 54% will take place.

Point 2: Phased implementation of 27% reservation for OBCs from 2007-08

The expansion of the capacity by 54% in Central Universities and Colleges affiliated to Delhi University, BHU & Allahabad University in one spurt would neither be feasible nor advisable. The available opinion crystallizes round an expansion spread over three years.

The Committee is of the view that the manner and sequence should be left to the individual university. The University should take into account various factors like infrastructural requirement/development and the immediate demand of extra seats.

Point 3: The policy changes that would be required in respect of each area to implement the reservations.

I. Different patterns of reservation are being followed in five Central Universities as outlined in part – B of **Annexure-I** and explained in **Annexure-VI**. It may be noted that the envisaged increased intake while maintaining the existing unreserved seats in

place, may range from 73% to 135% (**Annexure – VI (a**). A policy decision on various issues like extension of reservation beyond 50% ceiling limit, and implementation of OBC quota in certain Central Universities of North Eastern Region and in Babasaheb Bhimrao Ambedkar University, Lucknow is required.

- II. The major components for expansion in capacity relate to creation of physical infrastructure and appointment of teaching, technical and non-teaching staff. It may not be possible within a short time to add the physical infrastructure and it may be necessary to take the classes in shifts. Concerted action will, therefore, have to be taken to increase the physical infrastructure within 3 years beginning with departments with high demand for seats.
- III. The orders issued by government requiring that only 25% of the non-teaching posts be filled be withdrawn. The University may be given freedom particularly to fill up posts of technical nature which directly relate to teaching and research activities.
- IV. In relaxation of normal purchase procedures, the Universities may be authorized to make purchases by an empowered committee with permission to negotiate the price. Besides, the rules may need to be relaxed for construction of class rooms, laboratories etc. These relaxations will of course be operative within the financial regulations.
- V. Due to paucity of resources the Universities have been building laboratories in an ad hoc manner. Such laboratories are proving to be inadequate for research in the frontier areas of science. Air-conditioning of such laboratories is often inadequate and slipshod. The need to expand student numbers while concomitantly improving competitiveness in research provides an opportunity to design the required facilities in a proper fashion. Examples of properly developed infrastructure for scientific research exist in DBT, CSIR and DAE supported institutes. Sufficient architectural experience exists within the country in developing laboratories. Enhanced allocations should be used to develop proper laboratory facilities in the Universities for R&D work. Existing laboratories can be passed on to other subject areas.
- VI. In order to meet augmented staff requirements meritorious teachers may be reemployed after the age of 62 upto 65 years. This may be done after proper screening. It may also be necessary to fill in the existing vacancies, invariably taking care that quality is not diluted in the process.
- VII. New staff will be recruited on a staggered basis in order to maintain quality. Incentives may be provided to attract talented individuals. Currently there is a serious teacher shortage in several subjects. To prepare teachers of tomorrow, students pursuing doctor programmes could be provided teaching assistantships; these students will help in tutorial and laboratory work. Teaching assistantship should be provided only on the basis of merit.

Point 4: Advance administrative and financial actions that have to be initiated.

i. The main administrative and financial actions to be initiated involve obtaining sanction of the competent authority for creation/sanction of additional posts, initiating the process of recruitment, both teaching and non-teaching, obtaining financial sanction for the additional expenditure on all fronts, initiating procurement activities and also construction activities.

- ii. Each department of the University should take up assessment of demand for seats and work out an action plan for capacity expansion. They should also be involved in assessing physical infrastructure requirements. Once action plan is prepared by the respective department, these will be consolidated at the University level after making such modifications as may be necessary.
- iii. Funds should be released well in advance in order to create the additional infrastructure.

Point 5: Order of magnitude of estimates about the required financial resources.

The order of magnitude of estimates about the financial resources required are contained in **Annexure-I** and the same are summarized below:

(i) Estimated recurring expenditure per annum on account of additional manpower.

The annual recurring expenditure on account of additional manpower (Teaching, Technical and Non-teaching) & non-salary items is estimated as follows for a period of five years from 2007-08 to 2011-12:-

Annually	Amount in Croress
2007-08	212.24
2008-09	424.48
2009-10	606.40
2010-11	606.40
2011-12	606.40

It was felt that technical posts should not be lumped with non-teaching staff but should be assigned a separate category as "Technical".

(ii) Estimated Non-recurring expenditure for infrastructural development.

As per the projections, the yearly Non-recurring expenditure requirement is given below:

Year	Amount in Crores
2007-08	1486.16
2008-09	945.74
2009-10	270.21
TOTAL	2702.11

Annexures

LIST OF ANNEXURES

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ANN EXURE-IL

STATEMENT SHOWING CENTRAL UNIVERSITIES IN THE COUNTRY WITH THE YEAR OF ESTABLISHMENT

SI. No	Name of the University	Year of Establish- ment	Place
1	Banaras Hindu University	1916	Varanasi, U.P.
2	Aligarh Muslim University	1920	Aligarh, U.P.
3	Delhi University	1922	Delhi
4	Visva Bharati	1951	Shantinikatan, (West Bengal)
5	Jawaharlal Nehru University	1969	Delhi
6	North Eastern Hill University	1973	Shillong (Meghalaya)
7	Hyderabad University	1974	Hyderabad (A.P.)
8	Indira Gandhi National Open University	1985	Delhi
9	Pondicherry University	1985	Pondicherry
10	Jamia Millia Islamia	1988	Delhi
11	Assam University	1994	Silchar (Assam)
12	Nagaland University	1994	Kohima (Nagaland)
13	Tezpur University	1994	Tezpur (Assam)
14	Babasaheb Bhim Rao Ambedkar University	1996	Lucknow (U.P)
15.	Mahatama Gandhi Antarrashtriya Hindi Vishwavidyalaya	1997.	Vardha, Maharashtra
16.	Maulana Azad National Urdu Univ.	1997	Hyderabad,A.P.
17	Central Agricultural University	1993	Imphal, Manipur
18	Mizoram University	2002	Aizawal, Mizoram
19	Allahabad University	2005	Allahabad, U.P.
20	Manipur University	2005	Imphal

Note: The two Central Universities namely IGNOU and Central Agricultural University, Imphal are getting grants directly from Govt. of India



LIST OF COLLEGES AFFILIATED TO UNIVERSITY OF DELHI: 2005-2006

S. No	COLLEGE	Type of Courses				
1	Acharya Narendra Dev College	Science & Commerce				
2	Aditi Mahavidyalaya	Arts, Education				
3	Atma Ram Sanatan Dharma College	Arts, Science & Commerce				
4	Bhagini Nivedita College	Arts & Commerce				
5	Bharati College	Arts & Commerce				
6	Bhaskaracharya College of App. Sciences	Science & Commerce				
7	Bhim Rao Ambedkar College	Arts & Commerce				
8	College of Art	Arts, Fine Arts				
9	College of Vocational Studies	Commerce/Vocatinal				
10	Daulat Ram College	Arts, Science & Commerce				
11 -	Deen Dayal Upadhyaya College	Arts, Science & Commerce				
	Delhi College of Arts & Commerce	Arts & Commerce				
	Deshbandhu College	Arts, Science & Commerce				
	Dyal Singh College	Arts, Science & Commerce				
	Gargi College	Arts, Science & Commerce				
	Hans Raj College	Arts, Science & Commerce				
_	Hindu College	Arts, Science & Commerce				
	I.G.Inst.of Physical Edu. & Sports Sci.	Physicla Edn. / Sports Sc.				
	Indraprastha College for Women	Arts & Commerce				
	Institute of Home Economics	Home Science, Education				
_	Janki Devi Memorial College	Arts & Commerce				
	Jesus & Mary College	Arts., Commerce, Education				
	Kalindi College	Arts, Science & Commerce				
	Kamala Nehru College	Arts & Commerce				
	Keshav Mahavidyalaya	Arts, Science & Commerce				
	Kirori Mal College	Arts, Science & Commerce				
_	Lady Irwin College	Home Science				
	Lady Shri Ram College for Women	Arts, Commerce, Education .				
_	Lakshmibai College	Arts & Commerce				
_	M.V. College of Education	Education				
	Maharaja Agrasen College	Arts, Commerce, Science				
32	Maitreyi College	Arts, Commerce, Science				

9

Annexure- III

S. No	COLLEGE	
33	Mata Sundri College for Women	Arts, Commerce, Education
	Miranda House	Arts & Science
	Motilal Nehru College	Arts, Science, Commerce
_	P.G.D.A.V. College	Arts & Commerce
_	Rajdhani College	Arts, Science, Commerce
	Ram Lal Anand College	Arts, Science, Commerce
_	Ramjas College	Arts, Science, Commerce
40	S.G.G.S. College of Commerce	Arts & Commerce
41	S.G.T.B. Khalsa College	Arts, Science, Commerce
42	Sri Guru Nanak Dev Khalsa College	Arts & Commerce
43	Satyawati Co-Educational College	Arts & Commerce
44	Shaheed Bhagat Singh College	Arts & Commerce
	Shaheed Raj Guru College of Appld. Sc.	Science
46	Shaheed Sukhdev College of Buss. Stud.	Business Studies
47	Shivaji College	Arts, Science, Commerce
48	Shri Ram College of Commerce	Arts & Commerce
49	Shyam Lal College	Arts, Science, Commerce
50	Shyama Prasad Mukherji Collge	Arts, Commerce & Edn.
_	Sri Aurobindo College	Arts, Science, Commerce
52	Sri Venkateswara College	Arts, Science, Commerce
53	St. Stephen's College	Arts & Science
54	Swami Shraddhanand College	Arts, Science, Commerce
55	Vivekananda College	Arts & Commerce
_	Zakir Husain College	Arts, Science, Commerce
	Evening College	
57	Deshbandhu College (Eve.)	
75001111	Dyal Singh (Evening) College	Arts & Commerce
-	Motilal Nehru College (Evening)	Arts & Commerce
	P.G.D.A.V. College (Eve.)	Arts & Commerce
	Ram Lal Anand College (Evening)	Arts & Commerce
62	Satyawati-Co-Educational College (Evc.)	Arts & Commerce
63	Shaheed Bhagat Singh College (Eve.)	Arts & Commerce
64	Shyam Lal College (Eve.)	Arts & Commerce
65	Sri Aurobindo College (Eve.)	Arts & Commerce
66	Zakir Husain College (Evening)	Arts & Commerce
67	University College of Medical Sciences	Medical

ANN EXUR LIST OF COLLEGES AFFILIATED TO BANARAS HINDU UNIVERSITY 1. Arya Mahila Degree College 2. Vasanta Kanya Mahavidyalaya 3. D.A.V. Degree College 4. Vasanta College for Women

LIST OF CONSTITUENT COLLEGE OF ALLAHABAD UNIVERSITY 1. Allahabad Degree College 2. K.P. Training College 3. S.S. Khanna Girls' Degree College 4. Dr. S.P.M. Govt. Degree College 5. Rajrishi Tandon Mahila Mahavidyalaya 6. Ishwar Saran Degree College 7. Jagat Taran Girls Degree College 8. Ewing Christian College 9. Hamidia Girls Degree College 10. Arya Kanya Degree College 11. C.M.P. Degree College

Annexure - VI

Existing reservation policy in a number of Central Universities in North Eastern Region and Babasaheb Bhimrao Ambedkar University: Calculations relating to the increase in number of seats to implement 27% OBCs reservation..

The existing system of reservation in these Universities is spelt out as under: -

SI. No.	Name of the University	Reservation for SC/ST	Reservation for PH/ other category if any	Approx % increased * intake after providing 27% OBC reservation	Remarks
1	2	3	4	5	6
1	Nagaland University	50	3	135%	
2	Mizoram University	50	3	135%	
3	North Eastern Hill Univ.	50	3	135.%	
4	Manipur University (SC 2%, ST 31%)	33	3	73%	
5	Babasaheb Bhimrao Ambedkar University	50	3	135%-	elent 1

Illustrations are enclosed at Annexure-VI (a)

In view of the existing provision of reservation for SC/ST in Central Universities in North East, being predominantly populated by tribals, and Babasaheb Bhimrao Ambedkar University, Lucknow, the percentage increase in intake works out to the tune of 135% and in case of Manipur University, this works out to 73%. It is summarised that taking into account 22.5% reservation for SC/ST, the increase in intake to provide 27% OBCs reservation, the percentage increase on existing intake will be 54%. Wherever the existing reservation for SC/ST increases beyond 22.5%, the percentage increase in intake capacity while maintaining the existing unreserved seats will increase accordingly.

The Nagaland University has raised for consideration certain issues which in the University's view may merit consideration while working on 27% reservation and the same are enclosed at Annexure VI (b).

 A Communication received from Civil Society Women's Organization, Shillong addressed to the Chairman, UGC is enclosed at Annexure - VI(c)

The organization has drawn attention towards the objectives for which NEHU was established which states as follows: -

"The objectives of the University is to disseminate the advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to pay special attention to the improvement of the social and economic conditions and welfare of the people of the hill areas of the North-Eastern region and in particular, their intellectual, academic and cultural advancement".

Therefore, on the basis of the objectives of the North Eastern Hill University (NEHU) it is obvious that NEHU is meant strictly for the Hill people of the region i.e. the Scheduled Tribes for the three States viz. Meghalaya, Nagaland and Mizoram, Nowhere was it

mentioned in the objectives, reservation for the Scheduled Castes and Other Backward Classes or for the advanced dominant section of the Society.

The organization has also mentioned other concerns like the population of OBC category in these states, which is non-existent, adding that the sensitivity of issue may lead to communal tension in the area.

In the above context, the society urges the President of India / Chairman of the Scheduled Tribe Commission / MP's of the States of Meghalaya, Nagaland and Mizoram/ Chairman, UGC, MHRD Minister etc. to examine the case carefully so that the ST in North East in general and NEHU in particular may not be marginalized by the Government of India norms/ Models for recruiting students for admission in NEHU. The 27% reservation for OBC should not be pushed down the throats of the Scheduled Tribes in the North-Eastern Region; rather, we demand that the 27% for OBC should automatically be allotted to the Scheduled Tribes.

Issues arising from the different reservation systems followed in certain Central Universities particularly in North Eastern Region:

i. What should be the % increase in intake capacity in view of reservation system being followed in four Universities in North Eastern Region and Babasaheb Bhimrao Ambedkar University?

Should it be taken as 135% increase as explained in Annexure - VI (a)

ii. Can the reservation be extended beyond 50% including OBCs?

Annexure - VI(a) Method to workout the proposed intake considering 27 % OBC reservation and maintaining the existing no. of unreserved seats 100 Total No. of seats in a course (say) 22.5% Reservation SC/ST NIL PH/other category, if any 77.5% seats Seats unreserved category 27 Proposed OBC reservation (27%) 5 50.5 Unreserved seats after OBC reservation 6 Method to retain the existing unreserved seats i.e. 77.5 (say) 50.5 General seats after 27% OBC reservation as on today then filled seats = 100 100/50.5 -do-1 100/50.5X78 = 154 % -do-78 Increase in number of seats Delhi University has proposed 57% increase in intake to implement OBC reservation Unreserved seat after OBC reservation (50.5-3) = 47.5 Method to retain the existing unreserved seats i.e. 74.5 (say) 47.5 General seats after 27% OBC reservation as on today then filled seats = 100/47.5 -do-100/47.5X74.5= 157 -do-74.5 57 Increase in number of seats

Annexure - VI(a) Method to workout the proposed intake considering 27 % OBC reservation and maintaining the existing no. of unreserved seats Name of the University : Nagaland, Mizoram and Babasaheb Bhimrao Ambedkar University and NEHU, Shillong 100 Total No. of seats in a course (say) 50% Reservation SC/ST 2 3% 3 PH/other category, if any 47% 4 Unreserved category Seats 27% Proposed OBC reservation (27%) 5 20% Unreserved seats after OBC reservation 6 Method to retain the existing unreserved seats i.e. 47 (say) 20 General seats after 27% OBC reservation as on today then total seats 100/20 -do-100/20X47 = 23547 -do-135 Increase in number of seats

Annexure - VI(a) Method to workout the proposed intake considering 27 % OBC reservation and maintaining the existing no. of unreserved seats Name of the University: Manipur University 100 Total No. of seats in a course (say) 33% 2 Reservation SC (2%)+ST(31%) 3% 3 PH/other category, if any Unreserved category Seats 4 27% Proposed OBC reservation (27%) 5 Unreserved seats after OBC reservation 37% Method to retain the existing unreserved seats i.e. 37 (say) 100 37 General seats after 27% OBC reservation as on today then total seats 100/37 1 -do-100/37X64 = 172.9764 -do-173 Say approx. 73% Increase in number of seats

Annexure -vi(b)

1. Views of Nagaland University

The University authorities have raised for consideration the following issues which in the University's view may merit consideration while working on 27% reservation for OBCs.

- I. Nagaland is predominantly a state populated by tribals. The relevant Act of the Parliament states that there shall be a Legislative Assembly with 60 members representing the tribes. Only recently the Assembly has made one of the 60 seats open, the remaining 59 seats are still reserved for the tribes of Nagaland.
- II. It may not be possible to get 27% of students from the OBCs in Nagaland.
- III. In the event of increasing the students intake by enhancing reservations, such seats are likely to be filled in by students other than OBCs as we may not get OBC candidates. Therefore, once reservation is given, the number of students intake is bound to increase irrespective of whether we get OBC students or not.
- IV. According to the existing policy, 15% of the sanctioned posts of Lecturer are reserved for SC. Almost all these positions are lying unoccupied. Due to the stringent reservation policy, the University can not fill in these positions with ST or candidates of other categories.
- V. In view of III and IV above we may be faced with a situation where the envisaged increase in the intake of students would put additional burden on the existing staff in the teaching Departments.
- VI. Because of geographical remoteness coupled with the fact that any non-Naga entering Nagaland requires the Inner Line Permit (ILP), any increase in the student intake would have direct impact on the quality of education unless we are allowed to fill in the SC reserved teaching positions with the available ST candidates who fulfill the UGC prescribed norms.
- VII. Nevertheless, it is desirable that Nagaland University should also have both National and Universal character in discharging its assigned responsibilities.

In view of the above, the Oversight Committee may consider the possibility of Nagaland University filling in the teaching posts reserved for SC with suitable candidates from ST or other categories while enforcing the 27% reservation policy for OBC.

26-JUN-2006 13:06 SANJAY 2306083 Dy. No. 277. CIVIL SOCIETY WOMEN'S O Headquarter: Laben, Shillong-793004. Ph: 2504798 (M): 9862014387 Ref. No:- CSWO/A109/06 To, The Chairman, University Grants Commission, UGC, Bahadur Shab Zafar Marg, New Delhi-110002. Subject: Issue on reservation of 27% for OBC Sir, This is to apprise you that in 1972, the Shillong students' Union (SSU) took up the issue of demanding a Central University in Shillong, Meghalaya, Leaders, like Mr. Bugene Thomas, Mr. T. Pakyntein, J.Offlyn, (Late) H. Sawian and others went to Delhi to meet (Late) Prof. Nurul Hassan, Union Minister of Education and submitted a memorandum demanding a Central University in Shillong, and the discussion was fruitful. The SSU Leadership also submitted a memorandum to (L) Prof. G.G.Swell, MP who also raised the issue of a Central University for Shillong, in Parliament and in no time the Central University Bill was tabled in Parliament and the same was passed on 19th July 1973. Many forms of agitations were withdrawn after accomplishing the demand and hence; -"The objectives of the University was to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to pay special attention to the improvement of the social and economic conditions and welfare of the people of the hill areas of the North-Eastern region and in particular, their intellectual, academic and cultural advancement".

Therefore, on the basis of the objectives of the North Eastern Hill University (NEHU) it is obvious that NEHU is meant strictly for the Hill people of the region i.e. the Scheduled Tribes of the three states viz. Meghalaya, Nagaland and Mizoram. Nowhere was it mentioned in the objectives, reservation for the Scheduled Castes and Other Backward Classes or for the advanced dominant section of the society. In this regard, NEHU adopted its own reservation policy to protect and promote our ST's interests, identity and to cater to the development of their intellectual, academic and cultural advancement in all spheres of life activities. Moreover, NEHU was established on regional consideration with an aim to promote the Scheduled Tribes of the 3 states in the North Eastern region. Again, in Meghalaya, Nagaland and Mizoram or for that matter even Arunachal Pradesh, the caste system is non-existent and hence, the question of Scheduled Caste does not arise in these states. On the question of OBC, I may refer to the Central Government List for OBC; vide Gazette of India, Published by Authority, No 186, New Delhi, Monday Sept, 13, 1998/ Bhadra 22, 1915. Here OBC for Meghalaya, Nagaland and Mizoram was not listed which virtually indicates that there is no OBC category in these States. Again, on 17th March 2006, the Government of Meghalaya replied to a query in the Assembly Session, that the Government has not published any list of OBC of its own so far (Shillong Times Dated 18th March 2006).

The ST category basically belonged to the North Eastern Region under the 6th Schedule of the Constitution of India, of course, some Adivasi Tribes are accorded ST Status but do not enjoy the 6th Schedule Status as the tribes in the North East.

The SC and OBC categories can be abundantly found in almost all the 5th Schedule States areas and as per the Constitution are inhabited in mainland India. They are found in Andhra Pradesh, Kolkata, Bihar, U.P, Chattisgarh, Madhya Pradesh, Karnataka, Maharashtra, Gujarat, Rajasthan, etc. The question of giving importance to SC and OBC in NEHU is therefore obsolete and not relevant, any wishful thinking to implement the same ought to be done away with.

Therefore, in this context, the Civil Society Women's Organization, (CSWO), urges the President of India/ Chairman of the Scheduled Tribe Commission/ MP's of the States of Meghalaya, Nagaland and Mizoram/ Chairman University Grants Commission/ Human Resource Development Minister, etc to examine the case carefully so that he ST in North East in general and NEHU in particular will not be marginalized by the Government of India norms/ Models for recruiting students for admission in NEHU. The 27% reservation for OBC should not

be pushed down the throats of the Scheduled Tribes in the North-Eastern Region; rather, we demand that the 27% for OBC should automatically be allotted to the Scheduled Tribes. The issue is highly sensitive and may unnecessarily lead to communal tension if not handled carefully, therefore, it needs to be resolved wisely, once and for all.

The CSWO will stand firmly to oppose any group of Politicians who aim to destroy the Temple of Learning (University) for their selfish political gains since the election is round the corner in UP and Bihar.

President, CSWO.



ANNEXURE-VII



UNIVERSITY OF DELHI दिल्ली विश्वविद्यालय

Professor Deepak Pental Vice-Chancellor

> VC/PU/OBC/06/753 Dated 28 July 2006

Dr. Tilak R.Kem Secretary University Grants Commission Bahadur Shah Zafar Marg New Delhi 110 002

Dear Dr. Kem

As discussed in the meeting of the Group on Central Universities held yesterday, we are sending you the revised estimates of resource requirements to accommodate OBC reservations. In this connection, we would like to reiterate that the University of Delhi with its 66 constituent colleges and 56 postgraduate departments has an annual intake capacity of 48,491 students while all the other Central Universities put together have a collective intake capacity of 45,497 students. Indeed many of the 66 colleges of the University have individual intake capacity that is greater than the intake capacity of many of the Central Universities. Even for post graduate education, Delhi University admits more than 10,000 students every year which is much larger than is the case of any of the other Central Universities. Moreover, the above figures for Delhi University only include students in the formal stream. If the students in the nonformal stream are included, then Delhi University every year admits more than 137,000 students. This is more than three times the number of students admitted by all other Central Universities put together. The resource requirements of the University of Delhi must be looked at keeping the above mentioned facts in mind.

With best wishes

Yours sincerely.

(Deepak Pental)

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University Road, Delhi 110 007, India: Phones : +91-11-27667190 Fax : +91-11-27667049 e-mail : vedu@vsnl.com

28 July 2006

RESOURCE REQUIREMENT FOR INCREASING NUMBER OF SEATS AT UNIVERSITY OF DELHI SUBMITTED TO UGC/MHRD/GOI

- Currently the University of Delhi has around 366,000 students on its rolls.
- University admits around 40,000 students in undergraduate courses in the formal stream in 68 colleges (excluding medical other than the University College of Medical Sciences, nursing, pharmacy, ayurvedic & unani and engineering colleges). In 2005-06, 104,000 undergraduate students were on rolls. With 57% increase the number will go upto 163,280.
- At the postgraduate level the University had 17,282 students in 2005-06 (excluding in the above mentioned disciplines). In two years time this will have to be increased to 27,132.
- 4. The University's Campus of Open Learning enrolled 178,400 students in 2005-06 (176,200 undergraduate students and 2,200 postgraduate students). There is no cap on the number of students who can study at the Campus of Open Learning. The External Candidate Cell had 39,300 students in 2005-06. There is no cap on student numbers in this program as well. The Non-Collegiate Women's Educational Board enrolled 14,100 students in 2005-06 (13,700 undergraduate students and 400 postgraduate students). An increase of 57% will raise this figure to 22,137.
- 5. In December, 2005 the University submitted to UGC/MHRD a request for a one-time grant of Rs. 162.50 crore to raise the standards of teaching and mentoring both at the undergraduate and postgraduate level. In 2005-06 the University received an additional grant of Rs. 40 crore around one fourth of the requested money. Rs. 20 crore is earmarked for computational facilities and laboratories in colleges and Rs. 20 crore for equipment and completion of some of the building work.
- 6. Before the plan for increasing seats is discussed, some of the trends need to be highlighted
 - a. The University in the past four years has revised all the major undergraduate Honours Courses, upgraded the B.Com (P) and B.A. (P) courses to regular B.Com and B.A. courses. A large number of courses at the postgraduate level have also been revised and by 2007 most of the revision will be completed. The new course 'work requires substantial computational facilities and laboratory upgradation.
 - The University has introduced many academic reforms which include internal assessment, tutorials and contact hours.
 - c. The University admits some of the most meritorious school-leaving students as is evident from the cut-off for subjects like Commerce, Economics, English etc. Interest in Science is diminishing and is a major cause of worry.
 - d. With the economy growing at a faster pace, there are new challenges and opportunities in education. However, realization of these opportunities will require infusion of resources and quality faculty.
- Given that the University is trying to further improve the levels of teaching and mentoring, the additional requirement of 57% seats seems like a colossal task if quality and standards have to be maintained.

Planning for the increase will require an involved, in-depth analysis. Nevertheless some projections are being made.

- 8. Increase in seats will require additional teachers, classrooms, expansion of library facilities, laboratories and IT infrastructure. In brief, this would necessitate a major one-time expenditure on infrastructure as well as significant increase in recurring expenditure. Beside the enhanced need for resources, infrastructure development will be a time-consuming process which cannot be accomplished in the short term. Therefore, implementation of such massive expansion can be achieved only with sizeable resources over a reasonable span of time.
- 9. The University of Delhi allows students to earn degrees in B.Com and B.A. through correspondence courses. Worldwide distance learning is receiving tremendous importance. In India very few e-learning courses are being offered. Distance learning coupled with contact programmes would be a major way of spreading higher education. In 2005-2006, 231,800 students were enrolled in non-formal mode with the University. There is no cap on these seats. Thus the University is offering degrees in Arts and Commerce to all those who are desirous of pursuing the same. Hence affirmative action is already in place at the University.
- To cope with the 57% increase in students numbers while maintaining quality, we propose a multi-pronged approach
 - a. Colleges should not be forced to increase seats by 57% in some cases no space for additional infrastructure is available. For science colleges which work till 4 p.m., introduction of evening shift will not be possible. Besides, our experience with evening colleges has not been very encouraging.
 - b. In all other Colleges seats could be increased only if additional infrastructure such as classrooms and laboratories is created. Additional teachers will have to be recruited. Creation of necessary Infrastructure will require 2-3 years after release of funds. Teachers appointment will have to be staggered as recruitment in one go may compromise standards.
- 11. The solution lies in increasing the overall strength through:
 - Starting new colleges
 - Allowing existing colleges to increase seats to the extent possible
 - Strengthening the distance learning mode by development of e-learning platforms and increasing contact hours over a period of time so as to bring open learning at par with regular teaching

The University therefore proposes the following plan which should be implemented over the XI Plan period so as to increase the numbers while maintaining quality and standards.

Plan of Action

12. Opening of new Colleges

a. University College of Science and Technology. At present there is a great need in the country for linking education in the streams of Science and Technology. Meritorious students studying for B.Sc. degrees should be allowed to move to B.Tech. stream thereafter. This would help to attract the brightest of our students into the science stream and facilitate the bridging of the gap between science and technology. This new University College of Science and Technology will have 1,500 students in B.Sc. and 500 B. Tech. students. We estimate that it will cost Rs.150 crore to construct and equip this new college. This does not include the cost of faculty and recurring costs. Land is available with the University.

3

b. University College of Commerce and Social Science: This College will enroll 2,500 students of Commerce and Social Sciences. The College will have courses in media studies and journalism also. The estimated cost of this project is Rs. 60 crore. Land is available.

13. New premises for 9 Colleges

Nine of the University colleges are presently housed in school buildings. These colleges are fully or partially supported by the Government of National Capital Territory of Delhi. They should be relocated to new venues. Funds for developing the new venues may be channeled through the Government of Delhi. The estimated cost is Rs. 40 crore per College. Total cost will be Rs.360 crore. The nine Colleges will together provide an increased enrollment of 6000 students.

14. New Contact Centres for the Campus of Open Learning

The school buildings that will be vacated by the nine Colleges will be converted into Contact Centres for the Campus of Open Learning. These Centres will be equipped with e-learning facilities and shall enable significant level of contact hours between the faculty of the Campus of Open Learning and enrolled students. The estimated cost of this conversion is around 5 crore each.

15. Support for colleges recently shifted to new premises

Three Colleges supported by the Delhi Government are in the process of shifting into new buildings and hence are in a position to increase the student intake from 2007. These colleges can add around 4,500 students to the total number admitted in the University. Around Rs.2 crore will be required for each of the three colleges for this purpose.

Creation of more seats in Colleges

In Colleges that have space available, additional infrastructure (such as lecture rooms, laboratories, tutorial rooms etc.) can be created. A proper survey by architects would be needed to estimate how much could be built without compromising the building laws. The number of additional students that can be admitted in each of these colleges will become clear after the survey. As a rough estimate, 20,000 additional students may be absorbed in these Colleges after suitable infrastructure has been created. The working hours of the colleges will have to be increased. Additional faculty would have to be hired. A minimum of Rs.200 crore will be required for creating additional infrastructure.

17. Upgradation of the Campus of Open Learning (COL)

The above described measures would accommodate an additional 35,000 undergraduate students in the Colleges. Since we need to absorb 59,000 additional students, the remaining 24,000 students would be offered places at the Campus of Open Learning. COL would be upgraded and modernized with the creation of suitable e-learning platforms. Faculty strength would have to be increased to produce new course materials and to interact with students. At least Rs.80 crore will be needed to enhance the capacity of COL to meet the new challenge.

18. Postgraduate Education

The 57% increase will result in raising the postgraduate student population from 17,282 to 27,132. The infrastructure in the University's postgraduate departments will have to be significantly expanded at an estimated cost of Rs.250 crore. Currently University science departments are facing severe resource constraints and the University has already requested resources for improving postgraduate courses.

Recurring Expenditure

- a. The annual expenditure of Colleges will go up by about 65% to cope with the 57% increase in students. This implies that at least an additional Rs.350 crore will be required to meet the recurring needs of the University's existing and proposed new Colleges.
- b. In 2004-2005 the annual expenditure of the University in the Postgraduate departments, Research centres and Central facilities was Rs.163 crore. After taking inflation into account, 65% increase in the Universities annual expenditure implies that an additional Rs.128 crore will be required.
- c. Campus of Open Learning (COL): The estimate for the additional recurring expenditure of COL is 16 crore. This would be needed to meet the additional staff costs and other additional recurring costs.

SUMMARY OF ESTIMATED ADDITIONAL EXPENDITURE REQUIRED TO SUPPORT 57% INCREASE IN STUDENT POPULATION:

ADDITIONAL NON-RECURRING EXPENDITURE FOR UNIVERSITY DEPARTMENTS

Budget Heads	Rs. (in crore)
Infrastructure and equipment requirements for Postgraduate education & research	250.00
Five hostels for Postgraduate students (at 5 crore per hostel)	25.00
Construction of houses for faculty	20.00
Contingencies	1.00
Total Comments of the Comments	296.00

ADDITIONAL NON-RECURRING EXPENDITURE FOR COLLEGES:

Budget Heads	Rs. (in crore)
Opening of two new University colleges	210.00
New premises for 9 Colleges (@ 40 crore per college)	360.00
Equipments and facilities for Colleges recently shifted to new premises	, 6.00
Infrastructural requirement for creation of additional seats in colleges	_ 200.00
University College of Medical Sciences	80.00
Construction of 10 student hostels (@ 5 crore per hostel)	50.00
Total	906.00

ADDITIONAL RECURRING EXPENDITURE (per annum)* FOR UNIVERSITY DEPARTMENTS

Budget Head	Rs. (in crore)
Postgraduate education in University Departments	128.00

ADDITIONAL RECURRING EXPENDITURE (per annum)* FOR COLLEGES

Budget Head	Rs. (in crore)
Undergraduate education in colleges (including University College of Medical Sciences)	360.00
Non-collegiate women's educational board	1.50
Total	361.50

*Current expenditure is

Undergraduate education in colleges (approximate) : Rs.486 crore Postgraduate education in university (approximate) : Rs.179 crore

CAMPUS OF OPEN LEARNING

ADDITIONAL NON-RECURRING EXPENDITURE

Budget Head	Rs. (in crores)
Upgradation of Campus of Open Learning	80.00
New contact teaching centers for Campus of Open Learning	45.00
Total	125.00

ADDITIONAL RECURRING EXPENDITURE

Budget Head	Rs. (in crores)
Total Additional Recurring Expenditure	16.00
The state of the s	10.00

At the meeting of the Group on Central Universities held on 27 July, 2006, a new format for presentation of financial information was circulated. The financial requirements are presented below in this new format.

ADDITIONAL NON-RECURRING EXPENDITURE (EXCLUDING CAMPUS OF OPEN LEARNING)

UNIVERSITY DEPARTMENTS

1	Academic Costs	
S. No.		Rs. (in cores)
(i)	Laboratories	70.00
(ii)	IT Infrastructure	10.00
(iii)	Library Facilities	20.00
(iv)	Equipment .	Included under column. (ii)
Total Academic Cost		100.00
		100.00
II.	Non Academic Costs	100.00
II. S. No.	Non Academic Costs	Fights and an entire
II. S. No.	Non Academic Costs Capital cost of constructing colleges, buildings , classrooms	Rs. (in cores)
II. S. No. (i)	Non Academic Costs Capital cost of constructing colleges, buildings , classrooms Capital cost of constructing hostels	Rs. (in cores) 150.00
II. S. No. (i) (ii)	Non Academic Costs Capital cost of constructing colleges, buildings , classrooms	Rs. (in cores) 150.00 25.00
II. S. No. (i) (ii) (iii) (iv)	Non Academic Costs Capital cost of constructing colleges, buildings, classrooms Capital cost of constructing hostels Construction of houses for faculty Contingencies	Rs. (in cores) 150.00 25.00 20.00
II. S. No. (i) (ii) (iii) (iv)	Non Academic Costs Capital cost of constructing colleges, buildings, classrooms Capital cost of constructing hostels Construction of houses for faculty	Rs. (in cores) 150.00 25.00

COLLEGES

	Academic Costs	COMPANIES NOW AND PARTY.
		Rs. (in cores)
S. No.	1. Luntados	130.00
(i)	Laboratories	22.00
(ii)	IT Infrastructure	23.00
(iii)	Library Facilities	125.00
(iv)	Equipment	
(v)	Any other academic support	20.00
Total	Academic Cost	320.00
	on Academic Costs	
S.		Rs. (in cores)
No.	to the relience buildings plassmores	531.00
(i)	Capital cost of constructing colleges, buildings , classrooms	55.00
(ii)	Capital cost of constructing hostels (including UCMS)	586.00
Total	Non- Academic Costs	7
	(1 + 11)	906.00

ADDITIONAL RECURRING EXPENDITURE (EXCLUDING CAMPUS OF OPEN LEARNING)

	Rs. (in crores)
THE PERSON NAMED TO	128.00
UNIVERSITY DEPARTMENTS	

	Rs. (in crores)
	361.50
COLLEGES	

CAMPUS OF OPEN LEARNING

ADDITIONAL NON-RECURRING EXPENDITURE

Rs. (in crores)
80.00
45.00
125.00
,

Additional Recurring Expenditure

	Rs. (in crores)
	16.00
Additional Recurring Expenditure	

ANNEXURE - VIII **INFORMATION RELATING TO** STUDENTS INTAKE CAPACITY & PROPOSED INCREASE OF FACULTY **NON-TEACHING STAFF** INSTITUTION-WISE/ DISCIPLINE WISE

Name of the University : Banaras Hindu University

SI.	Faculty/Department	Intake	capacity 20	05-2006	Proposed Increase	Proposed increase of	Total time required for
No	E LEAVE	Current Intake	Increase intake (54%)	Total proposed Increase intake	of Faculty	Non- teaching staff	recruitment of Faculty
1	2	3	4	5	6	7	8
	FACULTY OF ARTS						
- 1	Under Graduate						
1.	BA 3 Years	400	216	616		- 3	180
2.	BPEd 1 Year	100	54	154		- 33	
3,	MMV	150	81	231			
1.	DAV	160	86	246	MASSE	BHMI	
5.	AMDC	200	108	308			
6.	VCW	215	116	331		2.5	
7.	VKM	150	81	231			
	Post Graduate			-			00
3.	Arabic	-11	6	17	916	1500	3 Years
3.	Chinese	11	6	17	510	1000	0 1000
10.	English	50	27	77			
11.	French	11	6	17			100
12.	German	11	6	17			
13.	Napali	28	15	43			
14.	Persian	11	6	17	13		100
15.	Rissian	11	6	17		300	170
16.	Bengali	50	27	77			
17.	Hindi	100	54	154			
18.	Kannada	22	12	34		16 100	
19.	Marathi	22	12	34			3.04
20.	Telugu	22	12	34	380	1/51	
21.	Urdu	33	18	51	POLL IN	7.10	
22.	Pali	11	6	17		100.000	
23.	Sanskrit	50	27	77		-	
24.	Linguistics	28	15	43			
25.	AIHC & Arch	50	27	77			
26.	History of Art	28	15	43			
27.	IPR .	50	27	77			
28.	Philosophy	50	27	77	1	NUMBER OF	E 8
20.	Professional courses						
29.	M.A. in M. C.	25	14	. 39	in message	100	
30.	M.Lib.I.Sc.	25	14	39	518		
31.	M.P.Ed.	20	11	31		The same	
32.	M.A. Museology	6	3	9			
33.		15	8	23	1		
	FACULTY OF SOCIAL SCIENCE					3	0.00
	Under Graduate	1					
34.	BA 3 Years	300	162	462	TOLK		
35.	MMV	100	54	154	TO KEN		
36.	DAV	170	92	262			
37.	AMDC	200	108	308	1010		
38.	VCW	110	59	169	ALL ST		
39.	VKM	130	70	200			
aren.	Post Graduate						times :
40.	Economics	50	27	77			

SI.	Faculty/Department	Intake	capacity 20	05-2006	Proposed	Proposed	Total time
No	Service Servic	Current Intake	Increase intake (54%)	Total proposed Increase Intake	Increase of Faculty	Non- teaching staff	required for recruitment of Faculty
41.	History	50	27	77	-	Broad terminal	
42	Political Sc.	50	27	77			
43.	Sociology	50	27	77	Ď.		
.760	FACULTY OF SCIENCE						-
	Under Graduate						
44.	BSc3 Yrs (Maths)	300	162	462			
45	MMV -do-	50	27	77			37 37 37 5
46.	BSc3 Yrs (Bio)	200	108	308	è		
47.	MMV -do-	100	54	154	1		1077, DESC.
9/-:	Post Graduate	100		107			
48.	M.Sc. (Physics)	50	27	77			OFTHORY
		50	27	77			0.000
49.	Chamistry	28	15	43			SAC SHIP
50.	Geology	33	18	51			
51.	Bolany	17	9	26			
52	Comp. Sc.		8	22			100 005
53.	Bio-Chemistry	14		51			1107 (1107)
54	Zoology	33	18				- 12 1131
55.	Geo-physics	22	12	34			9947
56,	Geography	43	23	66			11/2/11/20
57.	Home Sc.	34	18	52			STORES
58.	Mathematics	75	41	116			And the last
59.	Statistics	33	18	51			1.000,000
60,	Psychology	33	18	51			
61.	M.Sc. (Bio.Tech.)	16	9	25			Time to 1/2
62	M.C.A:	30	16	46			T/EST
63.	MSc. in Bio-info. (only F) MMV	15	8	23			THE RESERVE
	FACULTY OF COMMERCE						
77 (Under Graduate		2 4	2.00			-794
64.	B.Com. 3 Years	150	81	231			
65.	VCW	50	27	77			17100
66.	DAV	120	65	185			
67.	AMDC	50	27	77			100
	Post Graduate						100000000
68.	M.Com.	100	54	154			A VIEW PROAT
69.							0,11,00001
	FACULTY OF SVDV						605 (CIT)
	Under Graduate						OUD HAS
70.	Shastri (H.)-3Yrs	60	32 -	'92			17 5
10.	Post Graduate Acharya	- 00	- 04			0	
71.	Veda .	16	· g .	-25			The same of
72	Vyakarana '	16	9	25			
73.	Sahitya	16	9	25	-		A Line Strift
74.	Jyotish	16	9	25			
75.		9	5	14			
	Oharagama Oharagama	9	5	14			
76.	Dharmashastra		6	17			STATE OF STA
77.	Darshan	11			5 0		
78.	Vedanta	20	11	31	6		
	FACULTY OF LAW						
	Under Graduate	-	100				
79.	LLB - 3Yrs	250	135	385			
	Post Graduate						
80.	LLM	25	14	39			

SI.	Faculty/Department	Intake	capacity 20	05-2006	Proposed	Proposed	Total time required for
No		Current Intake	Increase intake (54%)	Total proposed Increase intake	Increase of Faculty	increase of Non- teaching staff	required for recruitment of Faculty
	FACULTY OF VISUAL ARTS						
	Under Graduate	L					TOTAL STREET
81.	BFA	50	27	77			
	Post Graduate (MFA)						111111111111111111111111111111111111111
82.	Painting	14	8	22			DV 900
83.	Applied Arts	17	9	26			
84.	Plastic Arts	8	4	12			
85.	Pattery & Ceramics	4	2	6			
86.	Textile Design	4	2	6			GO- VIMI
-	FACULTY OF PERFORMING ARTS						0.00
	Under Graduate	VIII TO SERVICE		A CONTRACTOR			STATE OF STREET
87.	B.Mus. (Music & Dance)	40	22	62			1777
88.	B.Mus.(Vocal)	10	5	15			0.00
991	Total	50	27	77			
-	Post Graduate (M.Mus.)	-				13	X MAD
89.	M.Mus. (instrumental)	22	12	34		= 5	LICENSON NO.
90.	M.Mus.(Vocal)	11	6	17			di di
ou.	Total	33	18	51			100
П	INSTITUTE OF AGRICULTURAL SCIENCES						
	Under Graduate					27	
91.	B.Sc. (Ag.) 4 years	80	43	123			-
	Post Graduate						
92.	M.Sc. (Ag.)	80	43	123		11.00	4
	FACULTY OF EDUCATION					- 4	
	Under Graduate		100	-			1000
93.	B.Ed. 1-Yrs	180	97	277			
94.	AMDC	70	38	108		10	CO WEST
95.	VCW	70	38	108			
96.	B.Ed.(Spl.) 1-Yrs	66	36	102			VIII
99.	Post Graduate						345 12
97.	M.Ed.	22	12	34			5
98.	M.Ed. (Spl.)	45	24	69			Laboration 1
7	FACULTY OF MANAGEMENT STUDIES						7
	Post Graduate	1					HARTEN S
99.	MBA	30	16	46			177
100.	MIBA	30	-16	46	1	3	
2	FACULTY OF AYURVEDA					1	100
20.00	Under Graduate		100	.W. + 1			
101.	BAMS 51/2 Years	- 50	27	77		100	Tile.
	Post Graduate						
102.	Ayurved Samhita	1	1	2	1		
103.	Basic Principles	4	2	6			1
104.	Dravya Guna	2	1	3			The state of the s
105.	Kayachikitsa	6	3	9			1000
106.	Prasut Tantra	.5	3	8			
107.	Rasa Shastra	2	1	3		200	OTHER !
108.	Shalya Shalakya	5	3	8			1 Sec. 0
100.		0	-				777
	FACULTY OF MEDICINE						
109.	Under Graduate MBBS IX Sem	59	32	91			

SI.	Faculty/Department	Intake	capacity 20	05-2006	Proposed	Proposed	Total time
No		Current Intake	Increase intake (54%)	Total proposed Increase intake	Increase of Faculty	increase of Non- teaching staff	required for recruitment o Faculty
	Post Graduate		CENTRAL PROPERTY.			NO. THE PARTY OF	
	Doctor of Medicine	The second second					- 08
110.	Anaesthesiology	5	3	8			
111.	Anatomy	2	1	3			
112.	Bio-chemistry	2	1	3			
113.	Bio-physics	1	1	2			
114.	Forensic Medicine	1	1	2			
115.	Gen.Medicine	14	8	22			FIED
116.	Microbiology	2	1	3			JUDAN
117.	Pathology	3	2	5			
118.	Paediatrics	6	3	9			ST 10 1
119.	Pharmacology	2	1	3	415-02		
120.	Physiology	2	1	3	-		
121.	Community Med.	3	2	5			170 MW X
122.	Psyciatry	2	1	3			CHIEFO
123.	Radiotherapy & Radiation Med.	1	1	2	- 277		VERMIT X
124.	Radio-diagnosis Imaging	2	1	3	property and		-
125.		2	1	3			NORTH I
	Dermatology & Venerology		1	3			THE REAL PROPERTY.
126.	T.B. & Chest Diseases	2	- 1	3			
407	Master of Surgery (MS)	-			_	-	
127.	ENT	2	1	3			
128.	Gen. Surgery	14	8	22		1986	
129.	Ophtalmology	4	2	6			
130.	Orthopaedics	4	2	6			HE ALL
131.	Obst. & Gynae.	6	3	9	1000		
132.	Master of Dental Surgery (MDS)	2	1	3		- 100	
133.	M.Sc. In Health Statistics	10	5	15		2.00	
e in a	Super Specialities(DM)						
134.	Cardiology	2	1	3			
135.	Endocrinology	2	1	3		12771	
136.	Gastrointerology	2	1	3			March 1
137.	Nephrology	2	1	3			
138.	Neurology	2	1	3	- 16	Maria San	
9	Super Specialities(M.Ch.)		-		- 6	BH.D	Maria I
139.	Neurosurgery ·	2	1	3		TVAS	
140.	Paed.Surgery	2	1	3	- 14	-	OTTON IN
141.	Plastic Surgery	2	- 1.	3	4,	100	to give
142.	Urology	2:	- 1	- 3	e e	0.0	
	Faculty of Engg. & Technology		- 2				
110	Under Graduate	500	204	000	475 1 20		- 10
143.	B.Tech.	538	291	829			
144.	B.Pharam	30	16	46		1 (21/10/10)	
	Post Graduate		127		10	MONTH!	
145.	M.Tech.	246	133	379		E 1 2 1	
146.	M.Pharam	18	10	28			
9-17-	Total	7442	4019	11461	916	1500	

Name of the University: University of Delhi

SI. No	Faculty/Department	Intake	capacity 20	05-2006	Proposed Increase	Proposed increase	Total time required for
NO		Current Intake	Increase intake (54%)	Total proposed Increase intake	of Faculty	of Non- teaching staff	recruitment of Faculty
1	2	3	4	5	6	7	8
	POST GRADUATE	R					
	FACULTY OF ARTS					100	
(35)	Department of Arabic		45				- T
1.	MA ARABIC	30	16	46		100	
	Department of Buddhist Studies		Value III			655	
2.	MA BUDDHIST STUDIES	150	81	231		10	SHOT I
	Department of English					- 1	100
3.	MA ENGLISH	200	108	308			
	Department of Germanic & Romance Studies						4
4.	MA (FRENCH)	15	8	23			127
5.	MA (GERMAN)	15	8	23			
6.	MA (HISPANIC)	15	8	46			10.00
7.	MA (ITALIAN)	15	8	92	600	800	5 Years
	Department of Hindi						
8.	MA HINDI	300	162	462			4
	Department of Library Science					1100	
9.	BLIB SCIENCE	40	22	62			
10.	MLIB SCIENCE	30	16	46			
	Department of Linguistics						
11.	MA LINGUISTICS	35	19	54			
12.47	Department of Modern Indian Language				i i	- 4	
12.	MA COMPARATIVE INDIAN LITERATURE	25	14	39			
13.	MA BENGALI >	25	14	39		100	
14.	MA TAMIL	25	14	39	1.	0	
	Department of Persian	t.			100	100	
15.	MA PERSIAN	20	11	- 31			
	Department of Philosophy	1					
16.	MA PHILOSOPHY	180	97	*277			-10
	Department of Psychology			-	30		
17.	MA APPLIED PSYCHOLOGY	90	49	139		Agran	
	Department of Punjabi					3	
18.	MA PUNJABI	50	27	77			
	Department of Sanskrit		100				
19.	MA SANSKRIT	300	162	462			
-	Department of Urdu						
20.	MA URDU	50	27	77			
	Faculty of Applied Social Science & Humanities				4		
21.	Department of Business Economics						
22	MA BUSINESS ECONOMICS	55	30	85	9		

SI.	Faculty/Department	Intak	e capacity 20	05-2006	Proposed	Proposed	Total time
NO		Current Intake	Increase intake (54%)	Total proposed increase intake	Increase of Faculty	increase of Non- teaching staff	required for recruitment of Faculty
	Department of Slovanic & Finno Ugrain Studies				The same		
23.	MA RUSSIAN	30	16	46			
	Faculty of Commerce & Financial Studies					E 10 10 10 10 10 10 10 10 10 10 10 10 10	
	Department of Commerce				in min/ 1		
24.	MCOM	220	119	339		MIN II	
25.	MIB (M. INTERNATIONAL BUSINESS	40	22	66	1000		
26.	MHROD (M. HUMAN RESOURCE &ORGANISA-TIONAL DEVELOPMENT	40	22	66		WATER SEA	1.00
0.70	Department of Financial Studies		him		100		100
27.	MFC	30	16	46	and a state		
	Faculty of Education			0.00	The l		130
28.	BEd	371	200	571	100011		
29.	MEd	50	27	77	10	100	
	Faculty of Interdiciplinary				Day 1		
1	Department of Biochemistry			Y S	E ITS I	DOWN IN	
30.	MSc BIOCHEMISTRY	6	3	9	VIII TE		
	Department of Electronic Science						
31.	MSc ELECTRONIC SCIENCE	20	11	31		110	
32	M.Tech. Microwave	20	11	31	amount or		
-	Department of Genetics	20	- 11	- 41	Will U.S.		The state of the s
33.	MSc GENETICS	5	3	8			
-	Department of Microbiology	-	-	-			
34.	MSc MICROBIOLOGY	6	3	9			
-	Department of Plant Molecular Biology	-	-				
35.	MSc PLANT MOLECULAR BIOLOGY	6	3	9		- VA20 V	
	Institute of Informatic Science				1		
36.	MSC INFORMATICS	40	22	62		O. Control	0.
	Faculty of Law				9	200	
37.	LLB	1500	810	2310			
38.	LLM (2 YR)	30	16	46	100		W. F. 63
39.	LLM (3 YR)	35	19	54	200	10000	
	Faculty of Management Studies	4 4 5	F			-	
40.	MBA (FT)2 YR	90	49	139	47. (4		
44.	MBA (MS)	- 40	. 22	62		7	
42.	MBA (PT) 3 YR	140	76	216			
43.	MBA (HCA) 3 YR	15	8	23	77.11		
	Faculty of Mathematical Sciences	- 4					
	Department of Computer Science					ALC: NO.	
44.	MCA	30	16	46		10/20/2019	
45.	MSc COMPUTER SCIENCE	30	16	46			
	Department of Mathematics	1111	- 10	1170	100 0000	1 1 1 1 1 1 1 1	
46.	MA/MSc MATHEMATICS	240	130	370	11		
	Department of Operational Research		17.5				
47.	MA/MSc APPLIED OR	30	16	45		SIIII - A	
48.	MA/MSc OR	60	32	92		988	
49.	Department of Statistics	99	00	70		1 17	

SI.	Faculty/Department	Intake	capacity 20	05-2006	Proposed	Proposed	Total time
No		Current Intake	Increase intake (54%)	Total proposed Increase intake	of Faculty	of Non- teaching staff	required for recruitment of Faculty
50.	MA/MSc STATISTICS	60	32	92			
	Faculty of Music						
51.	MA MUSIC	40	22	62			
52	MFA	21	- 11	32		1400-21	
	Faculty of Science						
	Department of Anthropology						
53.	MSc ANTHROPOLOGY	30	16	46		MALE AND ADDRESS OF THE PARTY O	
	Department of Botany					0.00	
54.	MSc BOTANY	50	27	77			
	Department of Chemistry						
55.	MSc CHEMISTRY	180	97	277			
	Department of Environmental Biology					TO ALL	
56.	MSc ENVIRONMENTAL BIOLOGY	5	3	8			
	Department of Geology	- 12	-	- 40			E1
57.	MSc GEOLOGY	12	6	18	200		- 4
	Department of Physics & Astrophysics	100	400	000			
58.	MSc PHYSICS & ASTROPHYSICS	190	103	293			
	Department of Zoology		- 200				
59.	MSc ZOOLOGY	60	32	92			
	ACBR						
60.	MSc Blomedical Science	30	16	46		M-SCS	4
	Department of East Asian Studies				100	100	
61.	MA JAPANESE	15	8	23		3823	
	Department of Economics					900	
62.	MA ECONOMICS	150	. 81	231	1000	1000	
	Department of Geography				100000		
63.	MA GEOGRAPHY	50	27	77	N. D.	70.71	
	Department of History	7000					100
64.	MA HISTORY	215	116	331			
	Department of political Science					122	
65.	MA POLITICAL SCIENCE	325	176	501		No. 11 CH	- 3
	Department of social Work						
66.	MA SOCIAL WORK	55	30	85			1 10
	Department of Sociology,	2.1.	X .			W	2
67.	MA SOCIOLOGY	55	30	85	-		
68	M.Phil.		- 287	818	and the same of th		2.7
	Total - I	6863	3706	10569			
	UNDER GRADUATE						
1	B.A.(VOCATIONAL STUDIES)	395	213	100000			37
2	BA PROGRAMME	7448	4022	11470			
3	B.A.(H) ARABIC	15	8	23		-	
4		85	46	131			
5	A TRANSPORT OF THE PROPERTY OF	20	11	31			
6	A STATE OF THE PARTY OF THE PAR	1650	891	2541			
7	The state of the s	1692	914	2606	3250	1700	5 Years
8		100	54	154		000	
9		25	14	39			
10	NAME AND ADDRESS OF THE OWNER OWNER OF THE OWNER	314	170	484			

SI.	Faculty/Department	Intak	e capacity 20	05-2006	Proposed	Proposed	Total time
No		Current Intake	Increase Intake (54%)	Total proposed Increase intake	Increase of Faculty	increase of Non- teaching staff	required fo recruitmen of Faculty
11	B.A.(H) PSYCHOLOGY	220	119	339	7-11-1	100	
12	B.A.(H) SANSKRIT	708	382	1090		(D) (E)	
13	8.A.(H) URDU	76	41	117	1		
14	B.A.(H) HINDI JOUR & MASS COMMUNI	163	88	251	OH (0.11 00)		
15	B.A.(H) JOURNALISM	90	49	139		THE PARTY	
16	B.A.(H) DZONKA	60	32	92	THE REAL PROPERTY.		
17	B.A.(H) FRENCH	25	14	39	1001	11.00	
18	B.A.(H) GERMAN	25	14	39		1000	
19	B.A.(H) ITALIAN	25	14	39	7	UNITED STREET	
20	8.A.(H) SPANISH	25	14	39	1 10		
21	B.A.(H) ECONOMICS	1671	902	2573			
22	B.A.(H) HISTORY	1394	753	2147			
23	B.A.(H) GEOGRAPHY	. 382	206	588			
24	B.A.(H) POLITICAL SCIENCE	2021	1091	3112		N T L	
25	B.A.(H) SOCIOLOGY	194	105	299			
26	B.A.(H) SOCIAL WORK	117	63	180	0000	100(1)	
27	B.A.(H) BUSINESS ECONOMICS	180	97	277		trans.	
28	B.BUSINESSS STUDIES	120	65	185		SECTION AND	
29	B.FINANCE & INVESTMENT ANALYSIS	40	22	62			
30	B.MASS MEDIA & MASS COMMUNI.	34	18	52			
31	B.COM.(Pass)	4879	2635	7514			4
32	B.COM.(Hons)	4450	2403	6853			
33	B.A.(H) MATHEMATICS	702	379	1081	Last tot be	ASSESSED OF	
34	B.SC.(G) MATH. SCIENCES	110	59	169			
35	B,SC.(H) MATHEMATICS	550	297	847			
16	B.SC.(H) STATISTICS	175	95	270			
17	B.SC.(H) COMPUTER SCIENCE	600	324	924		1 8	
8	B.SC.(H) ANTHROPOLOGY	20	11	31			
9	B.Sc.(H) APPLIED ZOOLOGY	20	11	31		40	
0	B.SC.(H) BOTANY	415	224	639		**	
1	B.SC.(H) CHEMISTRY	620	335	955		12 72	9.
_	8.SC (H) GEOLOGY	30	16	46			
3	B.SC.(H) HOME SCIENCE	126	68	194			
4	B.SC.(H) PHYSICS	745	402	1147	100	120	100
5	B.SC.(H) ZOOLOGY	395	213	608			-
6	BSC. (H) POLYMER SCIENCE	30	16	46	- 1	e . 1	m 10.9
7	B.P.O	. 20	11	31	97	1	
8	B.O.T	35	19	54			
9	B.P.T	60	32	92			
0	B.Sc HOME SCIENCE	284	153	437			
1	BSc Physical Sciences	1060	572	1632			
2	BSc Life Science	670	362	1032			
3	BSc Applied Phy. Science	577	312	889			
4	BSc Applied Life Science	85	46	131			
5	B.A.(H) MUSIC	89	48	137			
	B.F.A (B. FINE ARTS)	105	57	162			
7	B.SC.(H) BIO-CHEMISTRY	80	43	123			
8	B.SC.(H) ELECTRONICS	265	154	439			

SI.	Faculty/Department	Intake	e capacity 20	05-2006	Proposed Increase of Faculty	Proposed increase of Non- teaching staff	Total time	
No		Current Intake	Increase intake (54%)	Total proposed Increase intake			required for recruitment of Faculty	
59	B.SC.(H) MICRO-BIOLOGY	80	43	123		postbook		
60	B.SC.(H) BIO-MEDICAL SCIENCES	80	43	123	100	POST DE LA SE		
61	B.Applied Sc.(ELECTRONICS)	50	27	77	-	-		
62	B.Applied Sc.(FOOD TECHNOLOGY)	50	27	.77	THE REAL PROPERTY.			
63	B.Applied Sc.(INSTRUMENTATION)	50	27	77		DAY BOOK II		
64	B.SC.(Phy.Edu.Sports & Health Edu.)	70	38	108				
65	B.Elementry Education	185	100	285	12			
	TOTAL-II	37096	20032	57128				
	NON-COLLIGIATE			+				
1	BA Programme	2520	1361	3881				
2	B.Com (Pass)	1560	842	2402	10	1		
3	M.A. (English)	75	41	116		STON		
4	M.A. (Hindi)	75	40	115	- 113			
5	M.A. (Punjabi)	75	40	115		100.00		
6	M.A. (Sanskrit)	75	40	115		CONTRACT		
7	M.A. (Political Science)	75	41	116		500	N.	
8	M.A. (History)	75	41	116	E 0 11	DUIL TS		
9	M.A./M.Sc (Mathematics)	75	41	116		THE R. P.		
	Total-III ·	4605	2487	7092		A Report		
	GRAND TOTAL(I+II+III)	48564	26225	74789	3850	2500		

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Information relating to Students Intake Capacity and proposed increase of Faculty and Non-Teaching Staff

Name of the University: University of Hyderabad

SL No	Faculty/Department	Intak	e capacity 20	05-2006	Proposed Increase of	Proposed increase of	Total time required for
		Current Intake	Increase intake (54%)	Total proposed Increase intake	Faculty	Non-teaching staff	recruitment of Faculty
1	2	3	4	5	6	7	8
	M.Sc. Courses						124
1.	Mathematics / Applied Maths	36	19	55			
1. 2. 3.	Statistics	24	13	37			
3.	MCA	40	22	62	in interior	Int. 2015 (122m)	1000
4.	Physics	30	16	46	150	150	1 Year
5.	Chemistry	30	16	46	150	150	1 Tear
6.	Bio-Chemistry	18	10	28			
7,	Plant Sciences (Bio-Tech)	12	7	19			
8.	Animal Biotechnology	12	7	19			
9.	Biotechnology	16	9	25			
10.	MBA	40	22	62			
	M.A. Courses	-	- 12	10			
11.	English	30	16	46	100		
12	Philosophy	15	8	23			
13.	Hindi	25	14	39		100	
14.	Func. Hindi (Translation)	10	5	15			
15.	Telugu	30	16	46			
16.	Urdu	15	8	23			
17.	Applied Linguistics	12	6	18			-
18.	Economics	40	22	62			
19.	History	35	19	54			
20.	Political Science	35	19	54			
21.	Sociology	35	19	54			
22	Anthropology	20	11	31			
	Courses offered by S.N. School						
23.	MA. Communication	20	11	31			
24.	MPA Dance	15	8	23			
25.	MPA Theatre Arts	15	8	23			
26.	MFA Painting	10	5	15			
27.	MFA Print Making	5	3	8			
28.	MFA Sculpture	5	3	8			
29.	P.G. Diploma in Acting	15	8	23			
30.	P.G. Diploma in Dance	15	8	23			
	M.Phil Programmes	1000				100 00	97.13
31.	English	15	8	-23	No.	2.0	100
32.	Philosophy	. 8	4	12 -	S		- T
33.	Hindi	-151	8	23	46	262	100
34.	Telugu	15	. 8	23	1	11.00	
35.	Urdu	15	8	23			
36.	Applied Linguistics	6	3	9			
37.	Translation Studies	6	3	9			
38.	Comparative Literature	5	3	- 8			
39.	Economics	20	- 11	31			
40.	History	10	5	15		1	
41.	Political Science	15	8	23			
42.	Sociology	10	5	15			
43.	Anthropology	5	3	8			
44.	Regional Studies	4	2	- 6			
	M.Tech. Programmes						
45	M.Tech. CS	30	16	46			
46.	M.Tech. Al	20	11	31			
47	M.Tech. IT	20	11	31			
48.	M. Tech. Computational Techniques	15	8	23			

Faculty/Department	Intako	capacity 200	05-2006	Proposed Increase of	Proposed Increase of	Total time required for
	Current Intake	Increase Intake (54%)	Total proposed increase intake	Faculty	Non-teaching staff	recruitment of Faculty
M Tach IC Technology	8	4	12			
	10	5	15		1	
	15	- 8	23			
M. 1901, District Fundamental		5	15	100		
M. Fech, Mineral Exploration	- 10	- VI -	-			
5 Year Integrated Master's Degree	- 10	00	62			
M.Sc. Sciences						
	50	27	The second second			
	15	8	23	1000		
		562	1504	150	150	
	M.Tech. IC Technology M.Tech. Medical Sistechnology M.Tech. Bioinformatics M.Tech. Mineral Exploration 5 Year Integrated Master's Degree M.Sc. Sciences M.A. Humanities M.A. Social Sciences (Economics) TOTAL	M.Tech. IC Technology 8 M.Tech. McGical Slotechnology 10 M.Tech. Bioinformatics 15 M.Tech, Mineral Exploration 10 5 Year Integrated Master's Degree M.Sc. Sciences 40 M.A. Humanities 50 M.A. A. Humanities 150 M.A. Social Sciences (Economics) 15	Intake Intake Intake (54%)	Intake Intake Intake Intake Increase Increase Increase Intake Increase Increase	Current Increase Total Faculty	Current Increase Total proposed Increase Intake Increase Incr

Name of the University : Jamia Millia Islamia

St. No	Faculty/Department		Intake capac	ry	Proposed Increase of	Proposed increase of	Total time
		Current Intake	Increase intake (54%)	Total proposed increase intake	Faculty	Non-teaching staff	required for recruitment of Faculty
1	2	3	4	5	6	7	8
	Faculty of Social Sciences						
	0.4		700	-		- 10	
1.	B.A.	195	105	300	9	18	
2.	Department of Economics M.A. Economics	40	- 01	25			
3.		45	24	69	5	10	
4.	B.A. (Hons.) Economics B.A. with Computer Application (BACA)	45 15	24 8	69 23			
-	Department of Sociology	15	0.	23	_		
5.	M.A. Sociology	30	16	46	3	6	
6.	B.A. (Hons.) Sociology	30	16	46	3	0	
0.	Department of Political Science	30	10	-40			
7.	M.A. Political Science	45	24	69	8	16	1-2 year
8.	M.A. Human Rights & Duties Education	20	11	31	0	10	100
9	M.A. Public Administration	40	22	62			
10.	B.A. (Hons.) Political Science	45	24	69			
11.	P.G. Diploma in Human Rights & Duties	15	8	23			
Eta.	Education	15	- 8	23		-	
	Department of Psychology						
12	M.A. Psychology	30	16	46	3		
13.		30		46	3	6	- 0
14.	B.A. (Hons.) Psychology		16				
14.	P.G. Diploma in Counseling	20	11	31			
	Psychology						
12	Department of Social Work	1000					
15.	M.A. Social Work	25	14	39	7	14	
6.	M.A. Human Rights Management	15	8	23			
7.	B.A. (Hons.) Social Work	20	11	31			
18.	P.G. Diploma in Management of NGOs	45	-24	69			
19.	P.G. Diploma in Child Rights	40	22	62			
	Department of Commerce						
0.	M.Com (Business Management)	30	16	46	9	18	
1_	Mater of International Business (MIB)	55	30 "	85	- 11	1/2 2/12 (25)	-
2	B.Com. (Hons.)	50	27	77			
3.	B.B.S.	30	16	46			
4.	B.I.B.F (Hons.)	30	16	46			11 24
	Dept. of Adult & Con. Edu. Extn.	- '2	*		-	-	-
5.	M.A./M.Sc. Ext. Education	12	6	18	1	2	
6.	Department of Library & Info. Science		12	- 1			
M.	B.Lib. & Information Science	35	19	54	-		
7.	Faculty of Natural Sciences	748	04	20			
	B.Sc.	45	24	69	2	4	
8.	Department of Mathematics	20	40	40	-	44	
	M.Sc. Tech. Industrial Mathematics with Computer Application	30	16	46	7	14	
9.	M.A. M.Sc. Mathematics (Evening)	40	20	62			
	M.A. /M.Sc. (Mathematics (Evening)	40	22	62			
	B.Sc. (Hons.) Mathematics	25 40	14 22	39 62			
	B.A. (Hons.) Mathematics	30	16	45			
	Department of Physics	30	10	- 40			
	M.Sc. Physics	30	16	46	1	-	
	B.Sc. (Hons.) Physics	40	22	62	2		
	B Sc. Instrumentation	15	8	23			
-	E-M-S-AMMANIAN MANAGEMENT	10	0	60			

SI. No	Faculty/Department		Intake capaci	ty	Proposed Increase of	Proposed increase of	Total time required for
NO		Current Intake	Increase intake (54%)	Total proposed Increase intake	Faculty	Non-teaching staff	recruitment of Faculty
	Department of Chemistry		100	11.00			
36.	M.Sc. Chemistry	32	17	49	3	6	
37.	B.Sc. (Hons.) Chemistry	40	22	62			
2011	Department of Biosciences		1	CT IS NOT	6		
38.	M.Sc. Biosciences	20	11	31	5	10	
39.	M.Sc. Blotechnology	20	11	31			
40.	M.Sc. Biochemistry	20	11	31			
41.	B.Sc. Biosciences	25	14	39		\$11mm(0/1/m/5	Etropies 5
42.	B.Sc. Biotechnology	30	16	46			
	Department of Geography						
43.	M.A. / M.Sc. Geography	30	16	46	5	10	Total Committee
44.	B.A. B.Sc. (Hons.) Geography	50	27	77			4.10
45.	Adv. Dip. In Computer Assisted Cartography	10	5	15			- A
46.	Adv. Dip. In Remote Sensing & GIS	10	5	15			
17	Department of Computer Science	40	22	62	5	10	
47.	MCA	40 30	16	46	5	10	-
48.	M.Sc. (Bioinformatics)	the state of the s				2	A COLUMN TO SERVICE STATE OF THE PARTY OF TH
49.	P.G.D.C.A.	30	16	46			ESSORIA VI
200	Faculty of Engineering & Technology	- 00	32	92	4	8	
50.	MBA (Evening)	60	32	92	4	0	STATE OF THE PARTY OF
	Dept. of Electrical Engineering	45		00		40	111111111111111111111111111111111111111
51.	M.Tech. Electrical Power System Mgmt.	15	8	23	6	12	margh, inch.
52.	B.Tech. Electrical	60	32	92			10011
53.	B.E. Electrical	60	32	92			
	Department of Civil Engineering			76		40	WIND THE
54.	M.Tech. in Evniron. Sc. & Engg.	12	6	18	6	12	4
55.	B.Tech. Civil	60	32	92			200
56.	B.E. Civil	60	32	92	2		
	Department of Mechanical Engineering						
57.	B.Tech. Mechanical	60	32	92	5	10	Second res
58.	B.E. Mechanical	60	32	92	250		
	Department of Electronics & Comm. Engg.					1000 FEB	
59.	M.Sc. Electronics	20	11	31	5	10	
50.	B.Tech. Electronics & Communication	60	32	92			
61.	B.E. Electronics & Communication	60	32	92			
D-1.	Dept. of Computer Engineering	- 00	UL	DE.			
52	B.Tech. Computer	60	32	92	5	10	
63.	B.E. Computer	60	32	92			
oran.	University Polytechnic	- 00		-			
64.	Diploma in Civil	. 40	22	62 -	. 18	36	
65.	Dioloma in Mechanical	40	22	- 62		The state of	
56.	Olpioma in Electrical	40	22	62	4000 000	4 7 0 0 0 0	
57.	Diploma in Electronics	40	22	62	1 5 1	100 3	
68.	Diploma in Computer	40	22	62			
69.	Diploma in Civil (Evening)	40	22	62			
70.	Diploma in Mechanical (Evening)	40	22	62	4		
71.	Diploma in Electrical (Evening)	40	22	62	100		
72	Diploma in Electronics (Evening)	40	22	62			
73.	Diploma in Computer (Evening)	40	22	62			
0.	Faculty of Architecture & Ekist.	40	EE.	UL.			
74.	M.Arch. (Architecture Education)	20	11	31	6	12	
75.	M.Ekistics	20	11	31	20	V-67	
76.	B.Arch.	40	22	62			
77	B.Arch. (Evening)	40	22	62			
-	Faculty of Education						

SI. No	Faculty/Department		Intake capaci	lty	Proposed Increase of	Proposed increase of	Total time required for
NO		Current Intake	Increase intake (54%)	Total proposed increase intake	Faculty	Non-teaching staff	recruitment of Faculty
78	M.Phil in Education	10	5	15	3	- 6	o person a
79.	M.Ed.	21	11	32		-	
80.	M.Ed. (Elementary Education)	10	5	15			
81.	M.A. (Edu. Planning & Administration)	10	5	15			
82	P.G. Diploma in Educational Management	15	8	23		_	
Town.	Dept. of TT&FE (IASE)	- 10		60			
83.	M.A. Education	10	5	15	16	32	
84.	M.Ed. Spl. Education	15	8	23	. 10	- UE	
		200	108	308		1.747	
85.	8.Ed.						
86.	B.Ed. (Nursery)	20	11	32			
87.	B.Ed. (Spl. Education)	20	11	31			
88.	Diploma in ETE	100	54	154			
	Dept. of Fine Arts & Art Education						
89.	M.F.A. (Applied Art)	5	3	8	5	10	
90.	M.F.A. (Art Education)	5	3	8			
91.	M.F.A. (Painting)	5	3	8			
92.	M.F.A.(Sculpture)	5	3	8			
93.	B.F.A. in Applied Art	21	11	32			
94.	B.F.A. in Art Education	25	14	39			
95.	B.F.A. in Painting	15	8	23			
96.	B.F.A. in Sculpture	5	3	8			
97.	Certificate Course in Photography /	30	16	46			
97.	Commercial Art / Painting	30	10	40		-	
	Faculty of Law			- 01		0	
98.	BALLS.	20 60	33	31 93	4	8	
	Faculty of Humanities & Languages Department of English						9
100.	M.Phil. English	10	- 5	15	10	20	
101.	M.Phil. (English Literature)	10	5	15			
102	M.A. English	25	14	39			
103.	B.A. (Hons.) English	40	22	62		_	
104.	Certificate in French	40	22	62			
		10	5	15	12 "		
105.	Certificate in Russian			31			
106.	Certificate in Italian	20	11				
107.	Diploma in French	20	11	31		-/	
108.	Diploma in Russian	10	5	15		2 2 2 2 2	- 1
109.	Diploma in Italian	10	5	15			
110.	Adv. Diploma in French	20	11	31			
111.	Adv. Diploma in Russian	10	5	15			0400
	Department of Urdu	- 3.			Wat	t	
112.	M.Phil Urdu	- 10	5	15	. 5	10	The state of the s
113.	-M.A. Urdu	- 30-	16	46	1		
114.	B.A. (Hons.) Urdu	- 40	22	62		3, 2	
115.	P.G. Diploma in Urdu Language Proficiency	10	5	15			
116:	P.G. Diploma in Urdu Mass Media	30	16	46			
1.17	Department of History & Culture	- (0		47		40	
117.	M.Phii History	10	5	15	.5	10	
118.	M.A. History	50	27	77			
119.	B.A. (Hons.) History	40	22	62			
100	Department of Hindi	10		45		40	
120.	M.Phil Hindi	10	5	15	8	16	
121.	M.A. Hindi	30	16	46	10 W W	N Williams	
22	B.A. (Hons.) Hindi	30	16	46			
123.	B.A. (Hons.) Mass Media Hindi	30	16	46			
124.	P.G. Diploma in Mass Media & Creative Writing Hindi	40	22	62			
				62			

SI. No	Faculty/Department		Intake capac	ity	Proposed Increase of	Proposed increase of	Total time required for
110		Current Intake	Increase intake (54%)	Total proposed Increase intake	Faculty	Non-teaching staff	recruitment of Faculty
	Department of Arabic			1			
126.	M.A. Arabic	30	16	46	9	18	- 100
127,	B.A. (Hons.) Arabic	55	30	85	100		
128.	Adv. Diploma in Modern Arabic	25	14	39			
129.	Diploma in Modern Arabic	40	22	62			
130.	Certificate in Modern Arabic	50	27	77		10 miles	
	Department of Islamic Studies			1 2 3			
131.	M.A. Islamic Studies	30	16	46	4	8	
132	B.A. (Hons.) Islamic Studies	55	30	85			
-	Department of Persian	-					
133.	M.A. Persian	30	16	46	7	14	
134.	B.A. (Hons.) Persian	55	30	85			
135.	Certificate in Modern Persian	10	5	15		Separate part of the last	
136.	Adv. Diploma in Modern Persian	10	5	15		1.55	
137.	Adv. Diploma in Modern Persian	10	5	15			
138.	Certificate in Pushto	10	5	15			
139.	Diploma in Pushto	10	5	15			
140.	Adv. Diploma in Pushto	10	5	15		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
1.10	AJK Mass Communication Research Centre	10		10			WTVT.
141.	M.A. Mass Communication	45	24	69	5	10	
142	P.G. Diploma in Development Communication	30	16	46			- 1
143.	P.G. Diploma in Journalism	20	11	31			
144.	P.G. Diploma Boradcast System maintenance	15	8	23			
	Academy of Third World Studies			-			in.
145.	M.Phil	10	5	15	2	4	
146.	Diploma in Uzbek	10	5	15			
147.	Certificate in Uzbek	20	11	31			
148.	Certificate in Kyrgyz	10	5	15			
	Centre for Management Studies	10		10			
149.	MBA	60	33	93	3	6	
1.100	Centre for Spanish & Latin American Studies	- 00		50			
150.	Certificate in Spanish	40	22	62	4	8	
151.	Certificate in Portuguese	40	22	62			
9	Centre for the Study of Comparative Religions & Civilizations						
152.	M.A. Comparative Religions	25	14	39	1	2	
7	Nelson Mandela Centre for Peace & Conflict Resolution		14			-	
153.	P.G. Diploma in Conflict Analysis and Peace – Building	25	~ 14°C+4	29	1.1	. 2 .	
	Centre for Interdisciplinary Research in Basic Sciences	- F	** 34.	**			
154.	M.Sc. in Interdisciplinary Sciences (with Specialisation in Physics/ Chemistry / Mathematics/ Compute Science/ Biosciences)	50	27	77	4	8	
155.	M.Sc. (Bioinformatics & Biotechnology)	30	16	46	0	50.	
	TOTAL	5013	2707	7720	227	454	

Information relating to Students Intake Capacity and proposed increase of Faculty and Non-Teaching Staff Name of the University: Jawaharlal Nehru University Faculty/Department SI. Intake capacity 2005-2006 Total time Proposed Proposed No Increase of increase of required for Current Increase Total Non-teaching recruitment of Faculty Intake intake proposed staff Faculty (54%) Increase intake 3 4 5 6 8 School of International Studies 32 92 60 M.A. in Politics (with specialization in 1. International Relations) 2 Centre for Canadadian, US and Latin American Studies: M.Phil/Ph.D. in ij United States Studies 9 5 14 Latin American Studies 4 2 6 Canadian Studies 6 3. Centre for European Studies : 6 3 9 280 658 4-5 Year M.Phil/Ph.D. in European Studies 6 3 9 4. Centre for International Legal Studies M.Phil/Ph.D. 5. Centre for International Trade & Development M.Phil/Ph.D. in Trade & 1) 8 4 12 Development H) M.A. in Economics (with 20 11 31 specialization in World Economy) 6. Centre for East Asian Studies : M.PhiVPh.D. in Japanese Studies 8 12 Chinese Studies 12 ii) 8 Korean Studies 4 6 Centre for International Politics organization & Development M.Phil/Ph.D. in International Politics 8 4 12 International Organization 1) 6 3 9 前 Disarmament Studies 2 6 Political Geography tv) 5 3 8 Diplomatic Studies 6 Centre for South, Central Southeast Asian & South-West Pacific Studies: M.Phil/Ph.D. in South Asian Studies 14 8 22 ii) . South East Asian and South 2 6. 4 West Pacific Studies Central Asian Studies 4 6 9. Centre for West Asian & African Studies : M.Phil/Ph.D. in West Asian and North African 10 5 15 ñ Studies Sub Saharan African Studies Cente for Russian & Central Asian 25 14 Studies: M.Phil/Ph.D School of Social Sciences Centre for Economic Studies & Planning: M.Phil./Ph.D. 11 31 M.A. 50 27 荆 77

SI.	Faculty/Department	Intake	e capacity 200	05-2006	Proposed Increase of	Proposed increase of	Total time required for
No		Current Intake	Increase intake (54%)	Total proposed increase intake	Faculty	Non-teaching staff	recruitment of Faculty
1	2	3	4	5	6	7	8
12.	Centre for Historical Studies :						
	M.Phil/Ph.D. in	-					
	i) Ancient History	6	3	9			
	ii) Medieval History	6	3	9			
	iii) Modern History	12	- 6	18			
	M.A. in	200	- 12	2.2			and the least of the
	i) Ancient History	16	9	25			
	ii) Medieval History	16	9	25			
	iii) Modern History	22	12	34			
							and the second of
13.	Centre for Political Studies	or.	44	39			CONTRACTOR OF THE PARTY OF THE
	i) M.Phil/Ph.D.	25	14	77		-	u)
	i) M.A.	50	27	- 11		Day of the land of	10
14.	Centre for the Study of Regional					man to the last	10
	Development					100000000000	
	a) M.Phil./Ph.D. in	15	8	23		MARKET THE PARKET	100000000000000000000000000000000000000
	i) Geography	12	6	18			0.000
	ii) Economics	12	6	18			THE PERSON IN
	iii) Population Studies	35	19	54		I to a later to	
10	b) M.A. in Geography Centre for Social Medicine & Community	-30	12	- 51			Delite of
15.	Health:			7 10			W 1
	Charles and Lancie Control of the Co	12	6	18			10
	i) M.Phil/Ph.D. ii) MPH/Ph.D.	6	3	9		- 10 IC	10 10
16.	Centre for the Study of Social Systems	-	-			-	18
10.	i) M.Phil./Ph.D.	25	14	39			E.
	ii) M.A.	50	27	77			-
17.	Zakir Husain Centre for Educational	12	6	18		1	100
11.	Studies:						
	M.Phil/Ph.D.						
18.	Centre for Studies in Science Policy:	10	5	15			
TO.	M.Phil/Ph.D.						
19.	Centre for Philosophy:	10	5	15			100000
	M.Phil/Ph.D.	3575		1			
Ш	School of Languages, Literature and						
	Culture Studies						
20.	Centre for French and Francophone						25
	Studies:	1000	No.	1			24
2	i) "M.PhiL/Ph.D.	10	5	15		14.	
	i) M.A.	10	5	15			The Column I
	iii) B.A. (Hons.) 1st Year	25	14	39			1-1-5 m
21.	Centre for German Studies :	5000	1	15 60	1 40		
	i) M.Phil/Ph.D.	10 .	. 5	15	2		
1020	ii) M.A.	. 15	8	23	- 22	100	
1	ii) B.A. (Hons.) 1st Year	25 1 -	14	39		4.16.5	100
22.	Centre for Indian Languages					100000	-
	a) M.Phil./Ph.D. in	15		23			Comments of
	i) Hindi	15	8	23	9.	- Compress	
	ii) Urdu	15	8	23			
	iii) Hindi Translation	13		23		10.00	
	b) M.A. in	20	11	31			
	i) Hindi ii) Urdu	20	11	31		-	
		20	11	31			100
	ADOP (Mass Media) in Urdu	20	11	31		1000	100000
	COP in Urdu	20	111			1100	ENVIEW.
					15		
			15				Add.

SL	Faculty/Department	Intake	capacity 20	05-2006	Proposed Increase of	Proposed	Total time required for
No		Current Intake	Increase intake (54%)	Total proposed Increase intake	Faculty	increase of Non-teaching staff	recrultment of Faculty
1	2	3	4	5	6	7	8
23.	Centre for Russian Studies :					N/A	
	i) M.Phil./Ph.D.	5	3	8		and the same of	10.
	ii) M.A.	5	3	8			111
	iii) B.A. (Hons.) 1# Year	5	3	8			
		35	19	-54			100
24.	Centre for Spanish, Portuguese, Italian					(SILCALA	SMILE THE
	and Latin American Studies :						1112
	i) M.Phil./Ph.D. in Spanish	10	5	15			And in contrast
	ii) M.Phil in Portuguse	2	1	3			
	ii) M.A.	4	2	6			311
	iv) B.A. (Hons.) 1st Year	20	11	31			
	v) COP in Portguese	40	22	62			
	vi) COP in Poliguese	40	22	62			
	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT	25	14	39			THE RESERVE
	The state of the s	25	14	39		1 2011	70 - 6
		20	11	31			23
20		AV	111	- 31			IN D
25.	Centre for Japanese & North East Asian						1
	Studies : M.PhiluPh.D.	3	2	5		100	15.7
		4	2	6		The second second	LU CO
	ii) M.A.	25	14	39		100000000000000000000000000000000000000	
	ii) B.A. (Hons.) 1st Year in	40	14	39		100	
	Japanese	00	44	31			
	iv) B.A. (Hons.) 1 st Year in Korean	20	11 5	15			
0.0	v) COP in Mongolian	10	5	15			to be seen to be
26.	Centre for Chinese, South East Asian Studies :						4
	0 M.PhiL/Ph.D	4	2	6			
	i) M.A.	2	1	3			
	iii) B.A. (Hons.) 1st Year	20	-11	31			
		20	- 11	31	1		
		20	11	31			
27.	v) DOP in Bhasha Indonesia Centre for Persian and Central Asian	AU .	- 11	- 21			
u.	Studies :					-	
	i) M.PhiL/Ph.D	7	4	11		4	
	ii) MA	10	5	15	2.5	25	
25	iii) - B.A. (Hons.) 1 st Year	20	11	. 31	19	4 4	7
	iv) COP in Pushtu	15	8	23			
	v) DOP in Pushtu	15	8	23		G 1	
	Vi) ADOP in Pushtu	15	8	23	7 9	Ø "	(2)
28.	Centre for Arabic and African Studies :	10	the second second second	40000		M . Da	- 1
1000	Outre to result and result occurs .	-	1	45.5		10 10	470
47	i) M.Phil/Ph.D	20	11	31	E 16		241
	ii) M.A.	5	3	8		Fini	
	ii) B.A. (Hons.) 1st Year	20	11	31			
29.	Centre for Linguistic	20	3.1	41	S		
60.		14	8	22			
				31			
20	ii) M.A.	20	11	31	8		
30.	Centre for English Studies	22		Contract			
	i) M.PhiL/Ph.D.	14	8	22			
	ii) M.A.	20	- 11	31			
IV.	School of Computer & Systems						
	Sciences	200	44	24			
	 M.Phil/Ph.D. & M.Tech./ Ph.D. 	20	- 11	31			
	ii) M.Phil/Ph.D. (JRF)	5	3	8			
	iii) MCA	30	16	46			
	CONTROL OF THE PARTY OF THE PAR	1-1-1					

SI.	Faculty/Department	Intake	capacity 20	05-2006	Proposed	Proposed	Total time
No		Current Intake	Increase Intake (54%)	Total proposed increase intake	Increase of Faculty	Increase of Non-teaching staff	required for recruitment of Faculty
v)	School of Environmental Sciences : i) M.Phil/Ph.D. ii) M.Phil/Ph.D. (JRF) iii) M.Sc.	9 4 20	5 2 11	14 6 31			
vI)	School of Life Sciences : i) M.Phil/Ph.D. ii) M.Phil/Ph.D. (JRF) iii) M.Sc.	20 12 25	11 6 14	31 18 39			
vii)	School of Physical Sciences : i) Pre-Ph.D. ii) M.PhiliPh.D. (JRF) iii) M.Sc.	8 8 20	4 4 11	12 12 31		-	
viii)	School of Arts and Aesthetics:	15	8	23			
ix)	Centre for Biotechnology: i) M.Phi/Ph.D. ii) M.Phi/Ph.D. (JRF) iii) M.Sc.	3 5 20	2 3 11	5 8 31			
x)	Centre for Molecular Medicine : i) Pre-Ph.D. ii) M.PhiL/Ph.D.(JRF)	4	2	5 2			- 41
xi)	Centre for Sanskrit Studies : i) M.Phil/Ph.D. ii) M.A.	10 20	5 11	15 31			
xii)	Centre for the Study of Law & Governance: M.Phil/Ph.D.	15	8	23			E
1175	Total	1698	917	26165	280	658	W F

integrated course

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Name of the University : North Eastern Hill University

SI. No	Faculty/Department	Current Intake	Increase Intake (54%)	Total proposed increase intake	Proposed increase of faculty	Proposed Increase of Non- Teaching Staff	Total time required for recruitment of faculty
1	2	3	4	5	6	7	8
	Master's Degree						
1	Anthropology	25	14	39			
2	Biochemistry	1	- 1	2		TK .	
3	Biotech & Bioinformatics	10	5	15			
4	Botany	23	12	35			
5	Chemistry	32	17	49	1		
6	Commerce	45	24	69			
7	Economics	55	30	85			
8	Education	40	22	62			
9	Education (Tura)	22	12	34		-	
10	English	50	27	77		,	
1	English (Tura)	25	14	39	157	64	
12	Garo (Tura)	25	14	39	157	04	
3	Geography	34	18	52		-	
14	Hindi	40	22	62			
5	History	50	27	77	1		
16	Khasi	40	22	62	1		- 6
17	Lew (B A L L LB Hons.)	60	32	92	1		- W
18	Library & Information Science	25	14	39	1		
19	Linguistics	33	18	51			
20	Mathematics	33	18	51			
21	Philosophy	50	27	77			
22	Physics	30	16	46			-
23	Political Science	50	27	77			
24	RDAP	10 -	5	15			WY VI
25	Sociology	45	. 24	. 69			ž
26	Statistics	10	5	15			
27	Zoology	24	13	37			
+	Master's Degree Course (Pr	oposed) .			4	55	10.00
28	Environmental Science	-					100
29	Education (M.Ed.)		- 41			0.10	
	Diploma		100			17 (22	
30	Adult & Continuing Education	30	16	46			
31	Cultural & Creative Studies	- was	0	0			
32	Folktroristics	24	13	37			
33	Music	20	11	31			
34	Painting	10	5	15			
35	Distance Education						
36	Enterpreunership	21	- 11	32		11	
	Diploma Proposed						
37	Science Education		-1-		T .		
	Certificate					= 1	
38	Environmental Science	10	5	15			
39	Floriculture	34	18	52			

Interim report of the oversight committee on the implementation of the new reservation policy in higher educational Institutions

SI. No	Faculty/Department	Current Intake	Increase Intake (54%)	Total proposed increase intake	Proposed increase of faculty	Proposed Increase of Non- Teaching Staff	Total time required for recruitment of faculty
40	M.Phil	6	3	9		CONTRACT TO	- 4
	TOTAL	1052	568	1620	157	64	

Name of the University : Pondicherry University

SI.	Faculty/Department	Intak	e capacity 20	05-2006	Proposed Increase of	Proposed increase of	Total time required for
No		Current Intake	Increase intake (54%)	Total proposed Increase intake	Faculty	Non-teaching staff	recruitment of Faculty
1	2	3	4	5	6	7	8
1.	Subramania Bharathi School of Tamil Language & Literature						
40	M.A. Tamil	25	14	39	62	82	1 - 2 Years
1.	M.Phi. Tanii	24	13	37		1,445	A SOUTH
2		6.7	10	-			
2	Department of Management Studies			-			
3.	MBA (Business Administration)	60	32	92			100.0
-	Department of Commerce	0					
4.	M.Com. (Business Finance)	35	19	54			17337
5.	M.Phil.	15	8	23			3410
	Department of Economics	THE PROPERTY.	10				
6.	M.A. (Economics)	70	38	108			1 1 1 1 7
	M.Phil.	10	5	15			
7.		10		- 0			
	Department of Tourism Studies	40	22	62			
8.	MBA (Tourism)	40	4.4.	UK.	1		1 44
	Department of Banking Tourism	-	- 10	46	1	-	
9.	M.B.A. (Banking Technology)	30	16	40	+	THE RESERVE OF	No. of Concession, Name of Street, or other party of the Concession, Name of Street, or other pa
3.	Ramanujan School of Mathematics & Computer Science	Æ					- 6
-	Department of Mathematics	40	22	62			
10.	M.Sc. Maths.			31			1000
11.	M.Sc. Statistics	20	11				1000
12	M.Phil.	7	4	11			1000
200	Department of Computer Science	9					
13.	M.Sc.	30	16	46			11.0
14.	MCA	30	16	46			1000
15.	M.Tech.	20	- 11	31			
4	School of Physical, Chemical & Applied Sciences						
	Department of Physics	- 00	40	10			
16.	M.Sc.	30 .	16	46	-		6
17.	M.Phil.	15	8	23		1000	
	Department of Chemistry	+ +7		B 185 -	1.0		7,14
18.	M.Sc.	25	.14	39			
19.	M.Phil.	. 20-	11	31		1028	· Annual Control
	Department of Earth Science		1	*** B +	0.031	1	10
20.	M.Sc.	15	8	23			
21.	M.Phil.	6	3	9			
	School of Life Science Department of Biochemistry &				200		
	Molecular Biology		-	-			13111-611
22	M.Sc.	30	16	46			
23	M.Phil	5	3	8			1
63	1100-1101	-	- "			-	
27	Department of Biotechnology	- 11	8	22			A STATE OF
24.	M.Sc.	14	8	44	-		-
25	M.Phil.		1		-		
	Department of Ecology &						
	Environmental Science						
26	M.Sc.	25	14	39		distract for Ph	No emporation
	M.Phil.						

SI.	Faculty/Department	Intak	e capacity 20	05-2006	Proposed Increase of	Proposed increase of	Total time required for
No		Current Intake	Increase intake (54%)	Total proposed increase intake	Faculty	Non-teaching staff	recruitment of Faculty
	Department of Ocean Studies & Marine Biology		4			-	
28.	M.Sc.	20	11	31			
29.	M.Phil.			-	1/2		
63.	Centre of Bioinformatics						
30.	A.P.G.D.B.	15	8	23			
6	School of Humanities	10	-	20			
	Department of English				Prof I		
31.	M.A.	30	16	46			THE AV
12.	M.Phil.	15	8	23			140 M Total
-	Department of French						All South
33.	M.A.	40	22	62			
34.	M.Phil.	15	8	23	1	EASTERN B	
10	Department of Hindi	10			1		-
5.	M.A.	10	5	15	1		MINGH!
6.	M.A. M.Phil.	5	3	8			
0.	Department of Sanskrit	0	0			111	
7		10	5	15			- 111
7.	M.A.	6	3	9			
8.	M.Phil.	0	3	9		100000	447
	Department of Philosophy	66	11	31			and Albert
9.	M.A.	20	11				-
0.	M.Phil.	15	8	23	(1)	-	
	Escande Chair in Asian Christian Studies				2.69		
11.	M.A.			-			-
2.	M.Phil.	5	3	8	9 1	100000000000000000000000000000000000000	40
ľ	Department of Physical Education and Sports		-				35.5
13.	M.P.Ed.	40	22	62			
14.	M.Phil.	15	8	23			
	Department of Performing Arts	100					
5.	M.A.	15	8	23			
16.	M.Phil.	10	5	15			-
7	School of Social Sciences & International Studies			3 0			
17	Department of Anthropology M.A.	20	11	31		The state of the s	20 20 33
7.		10	5	15			0 227
8.	M.Phil.	10	-	10		. 12	1991
	Department of Sociology	45	71 04	(1- 69			
9.	M.A.	45	.8	23	7	14.4	2000
60.	M.A. (S.D.)	15	5 /				
1.	M.Phil.	10	5 /	15	3.5	TORREST TORREST	1
-	Department of History				6 31	11	6111.5
2.	M.A.	25	14	39			
3.	M.Phil.	5	3	- 8		10000	to make the
	Department of Politics & International Studies					3	
4.	M.A.	20	11	31			and the same of th
55.	M.A. (I.M.)	40	22	62			3111
6.	M.Phil.	15	8	23			- 157
7	Centre of Women's Studies	1		100			
57.	P.G.D.W.S.	15	8	23	3-		- 1
8.	M.Phil.	- 6	3	9			12.0
-	Total	1153	623	1776	62	82	

Name of the University: Visva Bharati

SI. No	Faculty/Department		Current Intake	Increase Intake (54%)	Total proposed increase intake	Proposed increase of faculty	Proposed Increase of Non- Teaching Staff	Total time required for recruitment of faculty
1	. 2		3	4	5	6	7	8
1	Department of English	UG	26	14	40			
2	Department of English	PG	30	16	48	1	STATISTICS.	77
3	Department of Bengali	UG	26	14	40			
4	Department of Bengali	PG	30	16	46		-	
5	Department of Sanskrit	UG	26	14	40			
6	Department of Sanskrit	PG	26	14	40		0-1	
7	Department of Hindi	UG	26	14	40		-	
8	Department of Hindi	4 yr UG	22	12	34			1
9	Department of Hindi	PG	26	14	40			
10	Department of Hindi	Functional Hindi	15	8	23	140	Nil	
11	Department of Tibetan	UG	8	4	12			
12	Department of Tibetan	4 yr UG	8	4	12			9 3 1
13	Department of Tibetan	PG	22	12	34			
14	Department of Oriya	UG	26	14	40			
15	Department of Orlya	PG	26	14	40		100000	
16	Department of Chinese	UG	13	7	20		1	
17	Department of Chinese	4 yr UG	13	7	20	-		
18	Department of Chinese	PG	26	14	40			
19	Department of Persian	UG	6	3	9			
20	Department of Persian	4 yr UG	6	3	9			
21	Department of Persian	PG	12	6	18			
22	Department of Japanese	UG	12	6	18			
23	Department of Japanese	4 yr UG	12	6	18			
24	Department of Japanese	- PG	24	13	37			
25	Department of Language	2-Yr. Cert/One yr Dipl/ One yr Advnd Dipl	170	92	262	4)		
26	Department of History	UG	26	14	40	400	Table 1	there
27	Department of History	PG+14	. 30 -	16 -	46		= '3.	
28	Department of Ancient Indian History, Culture & Archaeology	UG	26	14	40			
29	Department of Ancient Indian History, Culture & Archaeology	PG	30	16	46			
30	Department of Economics	UG	26	14	40			-
31	Department of Economics	PG	26	14	40			
32	Department of Philosophy	UG	26	14	40			
33	Department of Comparative Religion	UG	26	14	40		1	
34	Department of Philosophy	PG	26	14	40			
35	Department of Comparative Religion	PG	26	14	40			_
36	Department of Geography	UG	30	16	46			
37	Department of Geography	PG	30	16	46			
38	Journalism and Mass Communication	PG	30	16	46	1		

SI. No	Faculty/Department	10	Current Intake	Increase Intake (54%)	Total proposed increase intake	Proposed increase of faculty	Proposed Increase of Non- Teaching Staff	Total time required for recruitment of faculty
39	Department of Physics	UG	26	14	40			
40	Department of Physics	PG	34	18	52		3	
41	Department of Chemistry	UG	24	13	37			
42	Department of Chemistry	PG	30	16	46			
43	Department of Mathematics	UG	24	13	37			
44	Department of Mathematics	PG	32	17	49			
45	Department of Botsny	UG	22	12	34			
45	Department of Botany	PG	28	15	43		10000	
57077	Department of Zoology	UG	22	12	34			
47	Department of Zoology	PG	28	15	43			
48	Biotechnology	PG	12	6	18			
49	Department of Statistics	UG	12	6	18			
50	Department of Statistics	PG	15	8	23			LI T
51	Environmental Science	PG	12	6	18			
52		UG	10	5	15			
53	Computer Science	PG	14	8	22			
55	Computer Science Computer Applications	3-YR. MCA	15	8	23			
50	Education	PG	25	14	39		15.0	
56	Education	UG	200	108	308		+	
57	Rabindra-Sangit	PG	30	16	46			
58	Kathakali Dance	PG	12	6	18			
59	Manipuri Dance	PG	12	6	18	1		*
60	The state of the s	UG	42	23	65			
61	Rabindra-Sangit Hindusthani Classical Vocal Music	PG	26	14	40			
63	Sitar	PG	5	3	8			
64	Esraj	PG	5	3	8		A STATE OF THE PARTY OF THE PAR	
65	Tabla	PG	5	3	8		100	
66	Pakhawa)	PG	5	3	8			0 1
67	Hindusthani Classical Vocal Music	UG	42	23	65			ALL
68	Physical Education	PG	30	16	46			
69	Painting	PG	15	8	23		1 21	
70		UG	38	21	59			
71	Sculpture/ Mural	PG 7	8	. '4 '	. 12.	4		
72		PG	12	6	18			233
-	The state of the s	,PG	. 6	3.	. 9	11.31	1	
73		PG	6	3	9			
75		2-Yr. Cert		10	28			
19	Unage:	Course				1	1	
76	History Art	PG	16	9	25		- St.	
77	0.000	PG	15	8	23			
78	V203	UG	15	8	23		1000	
79	1. 2221	PG	15	8	23			
		P.G	25	14	39			
80	a Victoria Caracia	UG	25	14	39			
81	The second secon	Diploma	8	4	12	1		

SI. No	Faculty/Department		Current Intake	Increase Intake (54%)	Total proposed increase intake	Proposed increase of faculty	Proposed Increase of Non- Teaching Staff	Total time required for recruitment of faculty
83	Textile Technology (Hand loom)	Diploma	8	4	12		Cathara and	
84	Potery and Ceramics Technology	Diploms	8	4	12			Or DOX
65	Hand from paper making	2-Yr. Certificate Course in	2	1	3			
86	Leather making craft	2-Yr. Certif Course	6	3	9			
87	Bafick work	2-Yr. Certif Course	6	3	9		11.00	MH
88	Book Binding	2-Yr. Certif Course	4	2	6			
89	Agronomy	PG	10	5	15			
90	Soil Science & Agricultural Chemistry	PG	6	3	9			
91	Agronomy	UG	10	5	15		- 100	= W - W
92	Soil Science & Agricultural Chemistry	UG	6	3	9			1000
93	Horiculture	PG	6	3	9			Tarties .
94	Horiculture	UG	6	3	9			E May 1
95	Plant Protection	PG	6	3	9			1
96	Plant Protection	UG	6	3	9		1	223
97	Agricultural Extension	PG	6	3	9			
98	Agricultural Extension	UG	8	4	12	V	200	10.91
99	Marketing	2-YR. M.B.A.	6	3	9			
100	Systems	2-YR. M.B.A.	6	.3	9			
101	Human Resource	2-YR. M.B.A.	6	3	9	0		
102	Finance,	2-YR. M.B.A.	6	3 -	9 .	1		W. A.
103	Rural Management	2-YFL M.B.A.	6.	3	- 9	1	44	
104	M.Phil.		450 -	243 -	693			
	Total		2600	1403 -	4003	140	Nil	1350

Name of the University : Assam University

SI.	Name of the Course		Intake Capacit		Proposed	Proposed	Total time required
No.	/Discipline	Current Intake	Increase intake (54%)	Total proposed Increase Intake	Increase of Faculty	Increase of Non- Teaching Staff	for recruitment of Faculty
1	2	3	4	5	6	7	8
	M.A. (Arabic)	20	11	31			
2.	M.Phii (Arabic)	10	5	15			
3.	M.A. (Bangali)	. 50	27	77	0.1		
4.	M.Phil (Bangali)	10	5	15	100		
5.	M.A. (English)	25	14	39			The second second
6.	M.Phil (English)	10	6	16			
7.	M.A. (Hindi)	30	16	46			
8.	M.Phil (Hindi)	10	5	15			The second second
9	M.A. (Linguistics)	20	11	31			
10.	M.Phil (Lingusites)	10	6	16			
11.	M.A. (Manipuri)	20	11	31	100		
12.	M.Phil (Manipuri)	10	5	15			
13.	M.A. (Sanskrit)	20	11	31		-	-4
14.	M.Phil (Sanskrit)	10	5	15			
15.	M.A. (Economics)	50	27	77			
16.	M.Phil (Economics)	10	6	16			PARTITION NAMED IN
17.	M.A. (History)	30	16	46	36	19 7	2 Years
	M.Phil (History)	10	6	16			1000000
18.	BA LLB	35	. 19	54			
	M.A. (Pol. Science)	50	27	77			80
20.	M.Phil (Pol. Science)	10	6	16			
21.		35	19	54	10 500		The Park Inches
22.	B.S.W.	30	16	46			
23.	M.A. (Social Work)	40	22	62	1 3		
24.	M.A. (Sociology)	10	6	16			
25.	M.Phil (Sociology)	24	13	37			
26.	BFA	24	13	37			
27.	MFA	30	16	46			
28.	M.A. (Philosophy)	10	6	16			
29.	M.Phil (Philosophy)	30	16	46	No. of Contract of		
30.	M.A. (Education)	10	6	16			
31.	M.Phil (Education)	30	16 .	46			
32	M.A. (Mass Communication)	10	6	16			
33.	M.Phil (Mass Communication)	30	16	46	14		
34.	MBA	30	16	10		1	
35.	M.Com	10	. 5	15		18 64	100 (100
36.	M.Phill in Gommerce	24	13	37		100	
37.	M.Sc.Ecology and Environment	10 -	-	and the latest terminal termin	100000	41.2	4
38.	M.Phil. Ecology and Environ.	24	13	37	- 3		
39.	M.Sc. Life Science	10	5	15		March Land Company	
40.	M.Phil (Life Science)	24	13	37			
41.	M.Sc. (Bio-Tech)	10	5	15			
42	M.Phil (Bio-Tech)	24	13	37			
43.	M.Sc. (Chemistry)		5	15			
44.	M.Phil (Chemistry)	10	13	37			
45.	M.Sc. (Physics)	24		15			
46.	M.Phil (Physics)	10	5	46			
47.	M.Sc. Mathematics	30	16		-		
48.	M.Phil Mathematics	10	5	15			
49.	B,Sc.	45	24	69			
50.	Certificate/Dip	212	114	326	36	19	
-	Total	1270	686	1956	30	15	

Name of the University: Tezpur University

SL	Name of the Course /Discipline	- 1	ntake Capaci		Proposed	Proposed	Total time
No.		Current Intake	Increase Intake (54%)	Total Proposed Increase intake	Increase of Faculty	Increase of Non- Teaching Staff	required for recruitment of Faculty
1	2	3	4	5	6	7	8
1.	M.Sc. in Poly, Sc./ M.Sc. in Applied Chemistry	22	12	34	3	4	
2	MCA	30	16	46	7	3	
3.	M.Tech. in IT	18	10	28			
4.	M.Tech. in Electronics design & Tech.	18	10	28	3	2	
5.	M.Tech. in Bioelectronics	15	8	23	3	1	
6.	M.Sc. in MBBT	20	11	31			4.
7.	M.A. / M.Sc. in Mathematics	35	19	54	4	4	
8.	M.Tech. in Computational Seismology	10	5	15		7	
9.	M.Sc. in Physics	18	10	28	3	3	
10.	M.Sc. in Nanoscience & Technology	10	5	15			- 2
11.	M.Sc. in Food Processing Technology	10	5	15	3	4	NE DUT
12.	M.Sc. in Environmental Science	15	8	23	3	2	ALCOHOL:
13.	M.Tech. in Energy Technology	18	10	28	2	1	
14.	M.A. in Cultural Studies	30	16	46	3	1	
15.	M.A. in English	30	16	46	5		- 4.0
16.	Certificate in Chinese	25	14	39			
\$7.	M.A. in Mass Communication & Journalism	15	8	23	. 4	4.	
18.	M.A. in Sociology	10	5	15	3	1	SPECIE
19.	MBA :	30	.16	+1 46	2	e 4 6	
20.	B.Tech. (CSE)	30	16	. 46		in above	125911
21.	B,Tech. (Mech.)	30	- 16	. 46	progr	amme	
22.	B.Tech. (Elect.)	30	16	46			
23.	Diploma/Certificate	40	22	62		I in above	
	TOTAL	509	274	783	48	31	

Name of the University: Nagaland University

SL	Faculty/Department	Intaki	e capacity 20	05-2006	Proposed Increase of	Proposed increase of	Total time required for
No		Current Intake	Increase intake (54%)	Total proposed increase intake	Faculty	Non-teaching staff	recruitment of Faculty
1	2	3	4	5	6	7	8
1.	M.Sc. Geology	15	8	23			
2	M.A. Tenyidie	30	16	46			
3.	M.A. History & Archeology	50	27	77		-14 Ot (412-)	
4.	M.A. Education	50	27	77		100	
5.	M.A. English	40	22	62			15081
6.	Diploma / Certificate Course	20	11	31		-	Carlotte Control
7.	M.Com	30	16	46			1
8.	M.A. Political Science	50	27	77			IN CORM I
9.	M.A. Economics	30	16	46			667
10.	M.A. Sociology	30	16	46		1	The state of the
11.	M.Sc. Geography & Resource Mgmt.	30	16	46	78	128	1 – 2 Years
12	M.Sc. Chemistry	15	8	23	10	140	
13.	M.Sc.Zoology	15	8	23			16.
14.	M.Sc.Botany	15	8	23			
15.	B.Sc. (Agricultural Science)	60	32	92			and some life
16.	M.Sc. (Agricultural Science)	5	3	8		- 2	and the latest and th
17.	M.Sc. Production & Management	5	3	8			STATE OF THE PARTY
18.	M.Sc. Agricultural Economics	5	3	- 8			
19.	M.Sc. Agriculture Engineering	5	3	8	1 0 700	and treeses	WAR WINGS
20.	M.Sc. Agricultural Extension	5	3	8		9	10
21.	M.Sc. Agricultural Chemistry & Soil Sci.	5	3	8			Marin School Service
22	M.Sc. Entomology	10	5	15			
23.	M.Sc. Plant Pathology	5	3	8		The Lines of	- ST PE 20 HT 1
24.	M.Sc. Horticulture	5	3	8			Toronto and and
25.	M.Sc. Rural Development & Planning	5	3	8			
26	M.Sc. Genetics & Plant Breeding	5	3	8	140	1 100	=3 = X41
27.	M.Sc. Soil Conservation	5	3	8			
	Total	545	296	841	78	128	

Name of the University : Mizoram University

SI. No	Faculty/Department	Intak	e capacity 20	05-2006	Proposed Increase of	Proposed increase of	Total time
	Soliton University pages (Soliton) Post (Soliton)	Current Intake	Increase Intake (54%)	Total proposed Increase intake	Faculty	Non-teaching staff	required for recruitment of Faculty
1	2	3	4	5	6	7	8
A	School of Humanities & Education Department of English				36	- E	
1.	M.A. (English) Department of Education	25	13	38	The state of	SOSMINOR II YH	
2	M.A. (Education) Department of Mizo	20	11	31	08	hthomio	ionn en M
0	Department of Mizo						
3. B	M.A. (Mizo) School of Economics, Management and Information Sciences	25	14	39	27	27	(minute)
	Department of Economics					The same	The process
4.	M.A. (Economics)	40	22	62	D.	1 50	
	Department of Information Science						
5.	M. Lib. Department of Commerce	15	8	23	DE.		
	Department of Commerce	00	44	7.64	10.00	-	
6.	M.A. (Commerce)	20	11	31	OC.		
C. 7.	School of Forestry and Earth Sciences Department of FEBES M.Sc. (FEBES)	8	4	12	00		*
80	Department of Forestry	.0	4	14			
8.	M.Sc. (Forestry)	6	3	9			
0.		0	3	9			
6	Department of Geography	40			270		
9.	M.Sc. (Geography)	20	11	31	012		
46	Department of Geology	- 10					
10.	M.Sc. (Geology)	10	5	15			
D	School of Social Science Department of Political Science	2000-20		H = 3000	their set as	Pi not beromi	Streaming 15
11	M.A. (Pol.Sc.)	30	16	46	1		
	Department of Public Administraton				(4)	16.12	Part Barre
12.	M.A. (P.A.).	30	16 .	46			
	Department of History					4	-
13:	- M.A. History	. 30 -	16	46 %	2450 8	9.	
	Department of Psychology				1.		
14.	M.A. (Psychology).	15	8	23		0.000	2. 2.
	Department of Social Work		* .		38(4)		
15.	M.S.W.	20	11	31			
E	The state of the s						
40	Deptt. of Physics	- 10		777			
16.	M.Sc. (Physics)	10	5	15			
537	Total	324	175	499	27	27	

Name of the University: Babasaheb Bhimrao Ambedkar University

SI.	Name of the Course	1	ntake Capac	ity	Proposed	Proposed	Total time
No.	/Discipline	Current Intake	Increase Intake (54%)	Total Proposed Increase intake	Increase of Faculty	Increase of Non- Teaching Staff	required for recruitment of Faculty
1	. 2	3	4	5	6	7	8
1.	M.A. in Library Information - Sciences	30	16	46	7		
2.	M.Sc. (Environmental Sciences)	30	16	46	4		
3.	M.Sc.(Applied Animal Sciences)	30	16	46	7		
4.	M.Sc. (Agriculture) Hort.	30	16	46	6		
5.	M.Sc. (Bio-Tech)	30	16	46	7		
6.	MCA	30	17	47	6	227	1-2 Year
7.	LLM (HR)	30	16	46	7	-	172
8.	M.A. History	30	16	46	7		
9.	M.A. Economics	30	17	47	7		4
10.	For new Deptts.	FILE			25		
	Total	270	146	416	83	227	

Name of the University : Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya

SI.	Name of the Course /Discipline	- It	ntake Capac	ity	Proposed	Proposed Increase of Non- Teaching Staff	Total time
No.		Current Intake	Increase intake (54%)	Total proposed Increase intake	Increase of Faculty		required for recruitment of Faculty
1	- 2	3	4	5	6	7	8
1.	M.A. Hindi Comparative Literature	20	11	31	6 Lecturer	16	1 Year
2.	M.A. Ahimsa and Peace Studies	20	11	31			
3.	M.A. Women Studies	20	10	30			
4.	M.A. Translation Technology	20	11	31			Silba I
5.	M.A. Language Technology	20	11	31			UNIA.
6.	M.A. Mass Media & Communication	20	11	31		escalation.	HAT JULY
7.	M. Phil. Hindi Comparative Literature	20	11	31			100
8.	M. Phil. Ahimsa and Peace Studies	20	10	30			
9.	M. Phil. Women Studies	20	11	31			
10.	M. Phil. Translation Technology	20	11	31			
	Total	200	108	308	6	16	

Name of the University: Maulana Azad National Urdu University

SI.	Name of the Course /Discipline	1	ntake Capaci	ty	Proposed	Proposed	Total time
No.		Current Intake	Increase intake (54%)	Total Proposed Increase Intake	Increase of Faculty	Non- Teaching Staff	required for recruitment of Faculty
1	2	3	4	5	6	7	8
1.	B.Ed ,	200	108	308			1 Year
2.	M.A. in English	40	21	61			
3.	Diploma / Certificate	75	40	115			
4.	M.A. in Mass Communication & Journalism	20	11	31	8	15	EF-CB
5.	M.A. in Urdu	40	22	62		I bert about	LAM I
6.	M.A. Women Studies	40	22	62		Television	- AU 74
7.	MBA	40	22	62			-
	Total	455	246	701	8	~15	700

Name of the University: University of Allahabad

SI.	Faculty/Department	Intake capacity 2005-2006			Proposed Increase of	Proposed increase of	Total time required for
No		Current Intake	Increase Intake (54%)	Total proposed Increase intake	Faculty	Non-teaching staff	recruitment of Faculty
1	2	3	4	5	6	7	8
	Under Graduate			11			
		-					
1.	Arts	2390	1290	3680	12	27	THE RESERVE
2	Commerce	375	202	577	2	1000000	
3.	Law	320	172	492		- 30	
4.	Science	680	367	1047			
III-	Total – I	3765	2031	5796	12	27	A STREET
	Post Graduate				1	at a second man	Host so
	Arts Faculty					-	
5.	Ancient History	100	54	154	8	15	
6.	Anthropology	20	11	31	2	1	
7.	Arabic & Persian	38	20	58	4	2	
8.	Education	20	11	31	15	10	
9.	English	170	92	262	14	4	
10.	Geography	75	41	116	9	19	
11.	Hindi	200	108	308	4	6	ig.
12.	Medieval & Modern History	110	59	169	6	8	-
13.	Music	85	46	131	8	11	
14.	Philosophy	100	54	154	8	6	
15.	Political Science	75	41	116	10	8	
16.	Psychology	30	16	46	3	2	
17.	Sanskrit	160	86	246	10	5	
18.	Urdu	90	49	139	2	1	
19.	Visual Arts	20	11	31	11	11	
000	Commerce Faculty				70		
20.	Commerce & Business Admin.	205	110	315	15	11	
21.	Economic	120	65	185	13	7	
1	Law Faculty				- 12	- 10	
22.	Law .	- 30	16	46	10	13	-
	Science Faculty -		-				
23.	Botany	40	: 22	62 .	14	16	T-
24.	Biochemistry	14	- 8	22	3 -	6	
25.	Chemistry	70	38	108	6	5	-
26.	Defence & Strategic Studies	15	8	23	5	6	
27.	Earth & Planetary Science	10	5	15	3	4	
28.	Electronics and Communication	48	26	74	19	26	
29.	Mathematics	120	65	185	12	13	
30.	Physics (including centre for Biotech.)	40	22	62	28	29	1-11-
31.	Statistics	20	11	31	4		
32.	Zoology	40	22	62	12	15	
	Total – II	2065	1117	3182	- 4		
	Diploma/Certificate	300	162	462		100000	
	Grand Total	6130	3310	9440	269	288	

SI.	Faculty/Department	Intak	capacity 20	05-2006	Proposed	Proposed	Total time
No	Salm bong kasa	Current Intake	Increase intake (54%)	Total proposed increase intake	Increase of Faculty	increase of Non-teaching staff	required for recruitment of Faculty
	Affiliated Colleges	9.1					
33.	Allahabad Degree College (BA/ B.Sc/ B.Com/ LL.B.)	2315	1250	3565	50	52	
34.	Arya Kanya Degree College (B.A.)	727	393	1120	12	6	The special
35.	Chaudhary Mahadev Prasad Degree College (BA/ B.Sc/ B.Com/ LL.B.)	3496	1888	5384	69	81	
36.	Ewing Christian College (BA/ B.Sc./ B.Ed)	1310	707	2017			Name of
37.	Iswar Saran Degree College (BA/ B.Sc/ B.Com)	1530	826	2356	18	18	100
38.	Hamidia Girls Degree College (BA/ B.Com)	710	383	1093	8	4	
39.	Jagat Taran Girls Degree College (BA/ B.Com)	757	409	1166	13	10	
40.	K.P. Training College (B.Ed.)	80	43	123	1	4	- 4
41.	Rajarshi Tandon Girls Degree College (BA)	293	158	451	5	4	Denne.
42	S.S. Khanna Girls Degree College (BA/ B.Sc./ B.Com/ B.Ed.)	1035	559	1594	24	16	
43.	S.P. Mukherji Govt. Degree College (BA/ B.Sc./ B.Com)	520	281	801	16	18	
	TOTAL	12773	6897	19670	216	213	

Name of the University: Manipur University

SI.	Name of the Course	1	ntake Capac		Proposed	Proposed	recruitment of Faculty
No.	/Discipline	Current	Increase intake (54%)	Total proposed Increase intake	Increase of Faculty	Increase of Non- Teaching Staff	
1	2	3	4	5	6	7	8
1.	M.A. in English	60	32	92			
2.	M.A. in Hindi	30	16	46			
3.	M.A. in Linguistics	30	16	46			
4.	M.A. in Manipuri	90	49	139) Or		
5.	M.A. in Philosophy	30	16	46			
6.	M.A. Manipuri Dance	10	5	15			
7.	M.Com	40	22	62			
8.	M.A. in Economics	65	35	100			
9.	M.A. in Education	30	16	46	1.7	00	
10.	M.A. in History	70	38	108	47	88	4
11.	M.A. Political Science	80	43	123			
12.	M.A. Adult Education	6	3	9			
13.	M.A. Library & Information Science	46	25	71			
14.	MBA	30	16	46			
15.	M.Sc. Anthropology	20	-11	31		ge 2.	
16.	M.Sc. Biochemistry	12	7	. 19			10
17.	M.Sc. In Chemistry	30	. 16	46			
18.	MCA	40	22	62		* 10 mg *	Bir o
19.	M.Sc. Earth Sciences	- 12	7 :	19	1		-
20.	M.Sc. Geography	25	14	39	# 1	1 1 1 1	
21.	M.Sc. Life Sciences	56	30	86		1441	
22.	M.Sc. Mathematics	45	24	69			
23.	M.Sc. Physics	30	16	46			
24.	M.Sc. Statistics	24	13	37		5	
25.	Diploma/Certificate	60	32	92			
	Total	971	524	1495	47:	88	