

DRAFT PROPOSAL

FOR

**DISTRICT PRIMARY EDUCATION PROGRAMME
(D. P. E. P.)**

**DANG DISTRICT
GUJARAT STATE**

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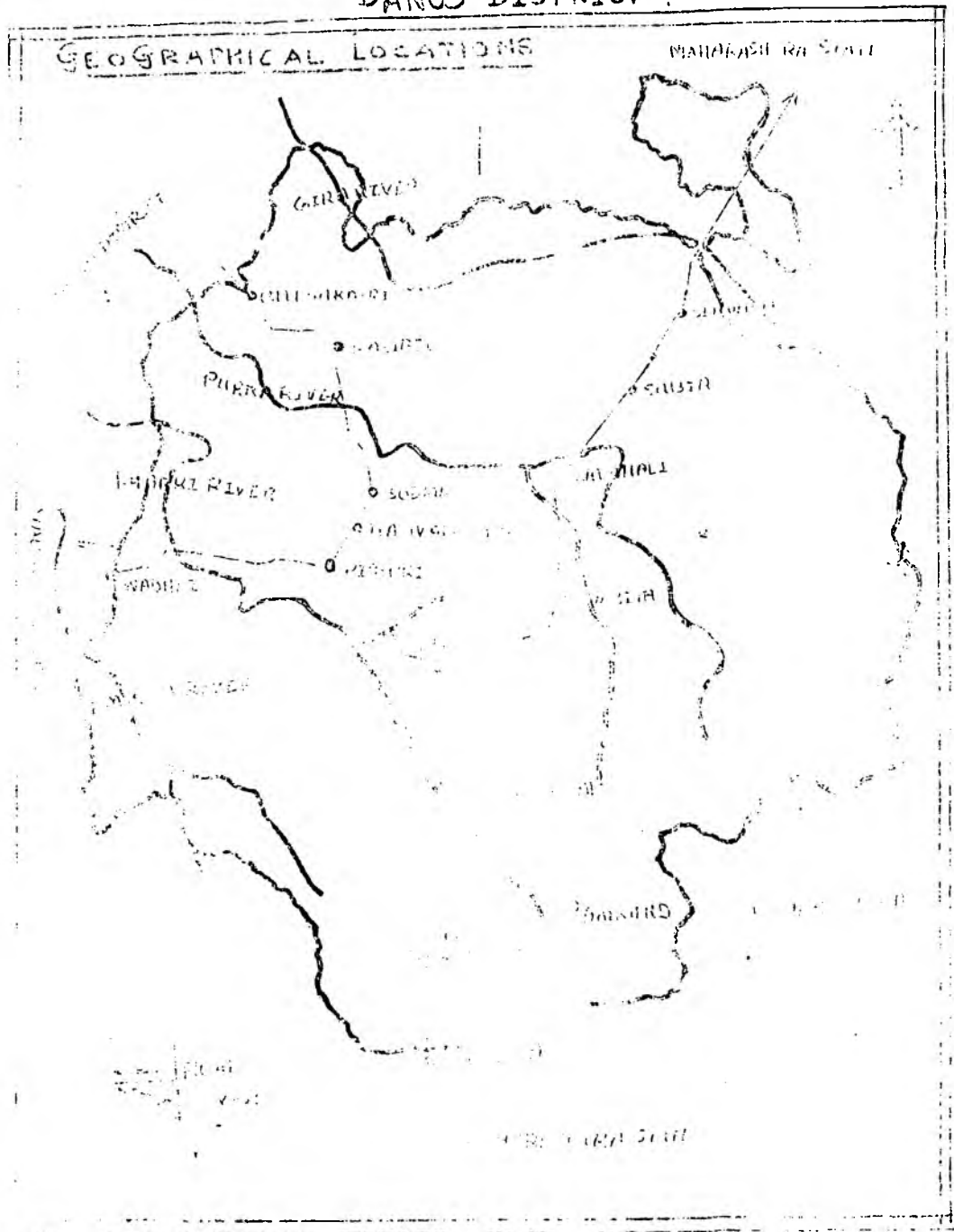
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DOCUMENTATION CENTRE
Institute of Educational
Research and Administration,
Plot, Sri Aurobindo Marg,
New Delhi-110016
Doc. No. D-9028
Date 22-02-96

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DANGS DISTRICT



PREFACE

PREPARATION OF DRAFT FOR D.P.E.P FOR DANGS DISTRICT

The Draft Plan for the D.P.E.P. Programme has been prepared with the involvement of all the people, right from the Deputy Secretary, Education, Gandhinagar down to Village Gram Panchayat, Sarpancha. These included Collector, District Development Officers, D.P.E.O., Adult Education Officers, DEO, President, Deputy DDO, CRC Centres Head Teachers, Teacher Education Committees Panchayat, Women Representatives. Their Views, comments and ideas were discussed at length, reviewed and finally put up in the Draft Plan Form. Around 100 members were present in each workshop and meeting. Representatives from resource institutions were Prof. Sneha .D.R. Goel, Head CASE, Department of Education, Dr. n. Pradhan, Dept. of Education, Dr. Ashutosh Biswal, Department of Education Mr. Pushpanathan- Research Scholar from M.S. University of Baroda, and Prof. A.K. Karlo, Dr. Sherry Chand, Mr. Shukla form IIM, Ahmedabad, were also present in all the important meetings and workshop

Thus a comprehensive representation was involved in the preparation of the Draft plan to make it-realistic. A brief outline of the workshop/meeting held under DPEP 1996-97 to prepare the Draft plan is given below.

CHAPTER-1

PROFILE OF THE DISTRICT

During the Ramayan period it is said that Dangs was called Dandakranya. Probably the Dangs name has been derived from the name Dandak itself. The History of the Dangs takes definite shape after the British rule and their contract with the Dangs territory. Situated on the South Eastern fringers on Gujarat, Dangs is predominantly inhabited by S.T. called "DANGS", who are by and large illiterate. The Dangis have special customs and traditions and peculiar agricultural habits.

LOCATION

Dangs district is situated between the parallels of latitude on 20.00on and the meridians of longitude 73-28 E. and 78 -57 E. The extreme length from north to South of the territory is about 59 Kms. form East West about 50 Kilometers. The District is bounded in the North by Vyara and Songadh Taluka of Surat District of Gujarat and Navapur Taluka of Dhulia District of Maharashtra, on the East by Sakri Taluka of Nasik District in Maharashtra, on the South by Kalwan Taluka and Surgana Taluka of Nasik District of Maharashtra and on the West by Vansada Taluka of Bulsar District and Vyara of the Surat District of Gujarat State.

ADMINISTRATIVE UNITS

Dangs is on Taluka (Block) District with Headquarter at Ahwa. Under the British Rule, the area of Dangs was considered as a foreign Territory, and its administration was run under the Foreign Jurisdiction Act. After independence, the District of Dangs forms a part of the Bombay province. On bifurcation of the Bombay State in May 1960, the District was included in Gujarat and administered as separate administrative Unit by a separate District Collector. However, after the bifurcation of the Surat District was placed under the jurisdiction of Collector of Valsad District. The arrangement continued until 1970 when a separate post of the a view to accelerate the development of District in a integrated manner.

As the district is under development and entirely rural. There is lack of normal pattern of local self Government Institutions, with the result that Panchayat Raj came into existence in Dangs only in 1972.

At present, there are 311 villages in the District, all of them are being inhabited by tribals. Being an entirely rural District there is naturally no town in Dangs. Ahwa the District headquarter has total population of 10,964 while Waghai, the important commercial center has population of 4,947 are urban area of Dangs,

other important villages having population of more than 1,000 are Subir, Pimpri, Hanvatchond, Gadhvi, Shamgahan, Malegao, Saputara, Dhavalidod, Don Garkhadi. At present there are 70 group Panchayat s functioning in the District.

AREA AND POPULATION

According to 1991 Census, total population of the District has been reported 1,44,091 with a break up of 128180 rural and 15911 urban and 72674 male and 71417 female. The district is inhabited by 1049 SC 135386 S.T. and the rest are general caste and OBC (1991 Census). Tribals residing in Dangs are popularly know as "Dangis" and includes 45% Kokani, 32% Bhill, 14% Varli and the rest of other tribes. The average density of square kilometer is considerably low as compared to State average of 174 persons per square kilometer.

GEOGRAPHICAL CONFIGURATION

Topographically Dangs is essentially a Forest region. The whole of the track is hilly and broken by deep valleys. The highest elevation is 1317 meters hills sea level. However,

barring the few high hills and low depressions, most of the areas in the Dangs lies between elevation 700 to 800 meters above sea level.

Patch of plain ground of small size interspersed with hill terrain making this tract a very undulating rolling country.

The terrain is mostly deccan trap and the underlying stratum is rocky. The soils range from Red to Black. Red soil is found in the plain of Western Dangs. Soil fertility is poor and land is subject to erosion on slopes and terraces. So the entire District is suitable for cultivation of rain crops like Nagli and other millets. In the whole of Gujarat, Dangs receives the highest rainfall 1910.2 mm rain per year on average. But due to its typical geographical features, the rain can not be stored enough and there is scarcity of water. Only hand pumps, open dug wells, small check dams and storage tanks are feasible for water facility. Out of 1,72,150 hectares of total Geographical area 97,548 hectares are under Forest. Predominance of forest area and paucity of cultivable land are striking features of land utilization in Dangs. The total land available for cultivation is 49,9591 hectares, which is 28.9% of total Geographical area of the district.

LANGUAGE OF THE PEOPLE

Official language in the district is Gujarat but the tribals have their own dialects called "DANGS".

**CHAPTER-II
EDUCATIONAL PROFILE**

A-TREND IN LITERACY

Dangs District being unique several respects, is hilly,forested rural area with tribal comprising 93.96% of its total population on i.e. 1,43,490 (1991 Census). The Dangs were never convoked or annexed by the British. How ever,the area under went intense colonial exploitation of its timber resources. Educational infrastructure was totally neglected and it was only after 1984 that Education progressed. In 1951 there were 2750 Literates in the Dangs District with a literacy rate of 5.4% .

With the merger of Dangs district in Gujarat State and introduction of compulsory Education in 1962,there was swifter progress and growth in Educational infrastructure and spread of literacy. In 1948, Dangs had 6 Primary schools with 284 Pupils which 1995-96 has grown to 386 Primary Schools with 38256 pupils.. Overall literacy rate of Dangs district is 37.14 % (Census of 1991). Mass illiteracy as it exists today is closely linked to our colonial legacy. Colonial rule, direct or indirect, led to a breakdown social cultural and economic progress in the area. In the recent past, the TLC programme has been implemented successfully in the Dangs District.

**TABLE 2.1
SEX WISE LITERACY RATE CENSUS 1991**

Total		Population	Literate			Literacy Rate to Taluka Population District		
M.	F.	TOTAL	M.	F.	TOTAL	M.	F.	TOTAL
72,674	71,417	1,44,091	33,867	19,644	53,511	40.60	27.51	34.14

The table shows that literacy rate of female is still less than the male literacy. The female literacy is the third lowest in the State of Gujarat.

The Literacy rate among most backward community of scheduled tribe i.e. Bhil. Varli are still very negligible and female literacy among these tribes is below that 10 %.

The outcome of the Adult Literacy Programme is reflected in the Table-2.2 Below..

**TABLE 2.2
ADULT LITERACY PROGRAMME**

Sr. No.	Year	No. covered under Programme			No. of success		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
1.	1981-82	3,535	2,783	6,318	2,117	1,648	3,765
2.	1982-83	4,107	4,022	8,129	2,042	2,022	4,064
3.	1983-84	1,750	1,648	3,398	848	844	1,692
4.	1984-85	3,187	2,965	6,152	1,724	1,619	3,343
5.	1985-86	1,614	1,586	3,200	434	420	854
6.	1986-87	3,201	2,880	6,081	1,508	1,474	2,982

7.	1987-88	3,410	2,809	6,219	1,766	1,449	3,215
8.	1988-89	2,999	3,028	6,027	1,233	1,414	2,647
9.	1989-90	3,132	2,868	6,000	1,408	1,326	2,734
10.	1990-91	3,076	2,924	6,000	1,455	1,450	2,909
11.	1991-92	9,596	10,017	25,613	8,090	12,979	21,069

During the year 1983-84 and 1985-86 the classes under Adult Education Programme undertaken were less.

After 1991-92 the total literacy campaign was launched in the district. According to the Action plan of TLC 25,069 Adults passed internal evaluation tests and the Dangs District was declared totally literate in March,1993.

Now,PLC Programme is launched in the District and every villages is covered under this programme.Also remaining illiterate will be covered under new TLC Action plan.

B-PROGRESS UNDER PRIMARY EDUCATION

The American (British Mission) started a school in Ahwa in 1995,but very little progress was made up to 1948- 49,after consultation with Dr.Warrier Elwin and coming of Swaraj Ashram Ahwa in 1948,there were only six (6) Primary Schools with total of 284 pupils.Primary Schools are now available almost in each village of the Dangs District. The Table-2.3 below shows the progress of Education over the years.

TABLE 2.3
PROGRESS IN PRIMARY EDUCATION (PANCHAYAT EDUCATION SAMITI)
(STD. I TO VII)

Sr. No.	Year	No.of Primary Schools.	No.of Teachers	Enrollment		TOTAL
1	2	3	4	BOYS	GIRLS	7
1.	1948-49	6	12	176	108	284
2.	1949-50	90	107	2593	649	3242
3.	1960-61	165	211	4122	1603	5725
4.	1970-71	296	402	7690	4655	12335
5.	1975-76	328	554	10825	8199	19024
6.	1980-81	347	741	13206	10946	24170
7.	1991-92	359	968	15453	13646	29099
8.	1995-96	361	1055	18172	16707	34829

The Table shows steady increase after 1960-61 it can be seen from the Table that before 1975-76,the Girls enrollment was significantly less than boys, After 1975-76 the enrollment of Girls was seen in the enrollment of Boys and Girls.

After 1975-76, the progress of Primary Institutions is very slow but the trend of increase of Primary Teachers is faster than the schools.Each village has primary school facility and each child has primary School facility within walkable distance of 1.00 Km.Due to geographical barriers some remote parts of the district require school facility.

Dangs Swaraj Ashram established the first Hostel in 1950-51 at Ahwa and during 1976 additional 9 Hostels were started by district Panchayat which is the highest in number that any Year. Among these,three were for girls at Chankhal,Subir and Shamgahan.

First Ashram School was started in Year 1950-51. Then step by step new Ashram Schools were started by Govt. and NGO's. Today there are 9 Government Ashram Schools and 11 Private aided Ashram Schools. The role of the Ashram Schools is significant in the Education of the district. It expedited the progress of Education in the district.

The Education scenario in Dangs as on today is summed up below-

Table-2.4
C-EDUCATIONAL STATISTICS OF DANGS
(1995-96)

I.	(1)	No. of primary Schools run by district Panchayat	361
	*	Class 1 to 4 Schools	285
	*	Class 1 to 7 Schools	76
	*	Pay Center Schools	32
	(2)	Private Schools	5
	*	Aided	1
	*	Non-Aided	4
	(3)	Govt. Ashram School	9
		Private Ashram Schools	11
		Total No. of Primary Schools in the district (1+2+3)	386
II.	(i)	No. of Teacher (Panchayat)	943
	(ii)	No. of Teachers (Govt.)	35
	(iii)	No. of Teachers (Private)	64
	(iv)	Total No. of Teachers 1+2+3	1042
	(v)	Male Teachers	671
		Female Teachers	371
		Total No. of teachers for Std. I to VI.	900
III.		Total Enrollment 1995-96 as on 30th Sept. 1995	
	(1)	Panchayat	34789
	(2)	Govt. + Private	3377
		Total 1+2 = Std. 1 to 7	38256
	(3)	Total No. of Students Std. I to V.	33245
IV.		Secondary Schools	23
	1.	Private	14
	2.	Government	9
		Total 1+2	23

V. Higher Secondary Schools	4
1. Private	1
2. Government	3
Total (1+2)	4
VI. Govt. III Institution	1
VII. Adarsha Niwasi High School (Government)	1
VIII. Anganwadies	214
IX. Government College (Arts and Commerce Collage.	1
X. Primary Schools Single teacher Schools	56
XI. Two Teachers Schools	206
XI. Three or more that three teachers School	124

Primary Schools are run by District Panchayat, District Educational Committee looks after the Administration of Primary Schools. District Primary Education Officer is the Administrator of the Schools. With administrative and supervisory staff. DPEO administration. The Private Primary schools are also under his control.

Ashram (Private) Schools are the control of Social Welfare Department. Government Ashram Schools are under the Education Department of the State. District Education officer is controlled these institutions.

Adult Education is under the District Adult Education Office.

There is a DIET at Waghai near the capital town Ahwa which will help to provide training of teachers, preparing of teaching materials, and work of research and studies in the district.

There are 214 Anganwadies (ECCE) in the district under ICDS Scheme and Balwadies under Health and Family Welfare Department. State Government provides free School texts book to the Primary School's students. Teaching material is provided by DIET and GCERT.

The present structure of the District Primary Education administration is show below.

D-The District Primary Education Structure..
PRIMARY SCHOOL
DISTRICT DEVELOPMENT OFFICER
D.P.E.O.

Dy. DPEO (Monitoring)	ADEI Administration (One for each Taluka)	ADEI Enrollment (ome for each Taluka and one Lady ADEI per Dist.)	ADEI (Academic) (One per every 50 School)
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The District Adult Education Officer is look after TLC and PLC Programmes. Four Supervisor are assisted to DAEO.

The District Education Officer is look after Secondary and Higher Secondary School. He also look after Government Ashram School. Three AEIs are assisted to DEO.

The Panchayat Schools financially aided by various item and non plan schemes of State Govt.,by local self Govt. (Panchayat). by Tribal Sub plan,fund ,DRDA and district planning Board. The Private the State. The Ashram Schools are totally financed by Social Welfare Department.

E. TOTAL EXPENDITURE FOR PRIMARY EDUCATION IS AS UNDER-

1990-91	Rs. 3,65,979
1991-92	Rs. 4,26,63,810
1992-93	Rs. 5,78,76,336
1993-94	Rs. 6,42,08,580
1994-94	Rs. 6,51,16,940

Scholarship to the Primary school Student is given by the Social Welfare Department and tribal welfare Department. Some of teaching material like State.Pens etc. are also provided under various tribal schemes. Uniform to SC/ST students and attendance cash award to SC/ St girl are also provided free of cost.

Scholarship to the Primary SC/ST Students

YEAR	NO.OF STUDENTS Education Expenditure.	AMOUNT By Social Welfare.Deptt.
1990-91	35,700	3,41,294,
1991-92	38,400	1,02,490
1992-93	1,45,770	2,18,843
1993-94	49,600	4,03,101
1994-95	78,460	5,50,751

Appendix-D1 shows that there are 115 rural schools and only one urban school where the number of children enrolled are 61-100. But the average enrolled in the urban schools in more than 100. However, a large number of schools in rural areas are having 21-60 children only. It can be seen from

Appendix-D2 that children of 8 years of age are more in number than the children of high age group (above eight) might have dropped out from school. The official entry in Primary Schools is at six year but voluntarily parents send their children to primary school at the age of five years.

Appendix-D3 show that after Standard IV about 50% of Scheduled tribes and other than Backward students dropped because the schools having Standard V to VII are only 100 out of 386 total Primary Schools.

Appendix-D4 shows the age group 6-11 population 14400 and 14136 respectively. Boys and Girls in March'95 the enrollment percentage of age group 6-11 are 98% against population of that age group.

Appendix-D5 shows that the number of schools run by Education Department is 9, by the tribal welfare department is 11 and by local bodies is 361 and by other management is 5 only.

157 Local Body Schools are having enrollment of 21-60 students and 108 local body schools enrollment of 61-100 students out of 361 schools.

CHAPTER-III
EDUCATIONAL STATISTICS PROBLEM AND ISSUES

The district is Predominantly a tribal District with 93.96% of tribal population (1991).The enrollment has been effected to a great extent. But for the last several Years with the implementation of literacy drives the enrollment has been almost completed.

At present the District has total 386 Primary Schools (1 to VII Standard) managed by i.e. by the State Government through Panchayat Raj and Private institutions.In these Schools there are 38,256 students, out of which 20,147 are Boys and 18,109 are girls and 1,042 working teachers.out of which 675 are males and 367 are females i.e.3 teachers per school in average. However,the total No.of student enrolled in I to V standard are 33,245 with 17,165 boys and 16,080 girls. Although the statistics show that on an average each village is having a Primary Schools.

These six villages are with population small in size (below 100) and,the children go to the nearby schools within radius of 1.0 Kms.for their Education. Most of the Schools are also having below 40 students.

ENROLLMENT

The enrollment for 1995-96 is reflected in the Table 3.1 below..

TABLE 3.1

Primary Schools, Primary Teachers and Enrollment in Primary Stage I to V (1995-96)

Primary Schools	Total	SC		S.T.		Total		S.T.		S.C.	
		M	F	M	F	Boys	Girls	Boys	Girls	Boys	Girls
386	900	7	3	550	292	17165	16080	16650	15595	58	57

The district is tribally dominated and the S.T. Student enrollment is about 96.94%. The S C population is very low i.e. less than one percent. Most of the Teachers are not the native Dangs district but they are from nearby tribal district of Valsad,Surat District. The ST teachers are 93.55% .

The Girls enrollment is about half of total enrollment Primary Schools. It shows that no gender disparity is seen in enrollment. Female teachers are one third of the total strength,as the outsider female candidates are not willing to work in the Hilly and Forest areas and the local qualified female candidates are not available due to low percentage in the SSC Examination & less admission to the P.T.C. Course.

The present ratio of enrollment is shown in the following Table 3.2 (Gross enrollment ratio)

TABLE 3.2

YEAR	Age group population		Gross Enrollment		Gross Enrollment Ratio	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
1991	13335	13090	15202	13132	114%	101%
1992	13594	13744	15633	13678	115%	103%
1993	13857	13603	16074	14481	116%	107%
1994	14126	13867	16688	15504	118%	112%
1995	14400	14136	17163	16080	119%	114%

TABLE 3.3
TABLE OF NET ENROLLMENT RATIO

YEAR	Age Group population		Net (Age group) enrollment		Net Enrollment Ratio	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
1991	13335	13090	12402	10472	93%	80%
1992	13594	13344	12778	10942	94%	82%
1993	13857	13603	13164	11698	95%	86%
1994	14126	13867	13702	12619	97%	91%
1995	14400	14136	14130	13172	98%	93%

Recently the district is reported to have 98% enrollment of Boys and 93% enrollment of Girls, because of special initiatives taken up by the DPEO and Teachers. The enrollment has come to this level, but the attendance is very low. It is about 50% to 60%. The district is not 100% enrollment ratio due to some specific problems given below.

1. Unawareness of parents.
2. Socio-economic status of parents.
3. Lack of attraction of schools.
4. Children begin employed for house hold and agricultural works.
5. Inadequate school and teachers in the school.
6. Low literacy rate and backwardness of parents.
7. Lack of Pre-Primary schools.
8. Seasonal migration.
9. Inadequate physical facilities i.e.(class rooms, drinking water, toilets.)
10. Inadequate female teacher.

B. RETENTION

The present situation of retention in the District is identified in the following table.

As the District is predominantly tribal, hilly and forested. The people of district is economically and socially backward and low retention, specially in the first and second year of schooling. This is district in this chapter. Wherein it could be seen that in the whole of the district the Primary Education is affected by high rate of repeaters as evident from the table 3.2 which also indicates that the number of repeaters who failed in April 1995 Examination are more in class I i.e. Boys 1528 and Girls 1606 compared to other classes because of low attendance due to local dialect problems. Mostly the students of Std.I are not acquainted with Gujarati and they tend to keep away from the schools.

**TABLE 3.4
REPEATERS CLASS WISE**

DISTRICT DANGS

APRIL-1995

CLASS	TOTAL ENROLLMENT		TOTAL REPEATERS		%OF REPEATERS ENROLLMENTS TO TOTAL	
	BOYS	GIRLS	BOYS	GIRLS	BOYS%	GIRLS%
I.	4970	4922	1528	1606	31.49%	33.29%
II.	3604	6325	697	735	19.61	20.49%
III.	3494	3378	704	701	20.51	21.26%
IV.	3202	2782	655	582	20.51	20.94%
V.	1895	1373	254	189	12.91	12.89%

RETENTION

In Primary Education in Dangs, there is 35.85 percent retention which is very low. The boys retention rate is 41.44% which is also low in comparison with State. The girls retention should be given to this area which leads to unsatisfactory condition of UPE in district.

The causes for these problems are as under-

1. Seasonal migration.
2. Teachers ineffective.
3. Inadequate teaching and learning materials.
4. Insufficient teachers from tribal community.
5. Lack of community participation.
6. Lack of sufficient residential facilities to students as well as teachers.
7. Inadequate infrastructural facilities i.e. class rooms toilet, drinking water, furniture library etc.
8. Low attractive text books.
9. Children involvement in parental house hold work (i.e. care of sibling grazing of cattle, helping in agricultural and word cutting works).
10. Eco-social condition of parents.

TABLE 3.5

YEAR	TOTAL ENROLLMENT			RETENTION			DROP-OUT			
	STD.	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1980-81	1	3928	3531	7459						
1984-85	5	1443	831	2274	1443	831	2274	2485	2700	5185
							30.13%	63.27%	76.47%	69.87%
1985-86	1	4214	3991	8205						
1989-90	5	1597	971	2668	1597	971	2668	2617	3020	5637
					37.89%	24.32%	31.10%	62.11%	75.68%	68.90%
1990-91	1	4505	4537	9042						
1994-95	5	1867	1373	3240	1867	1373	3164	2538	3164	5802
					41.44%	30.26%	35.85	58.26%	69.74%	64.15%

C. ACHIEVEMENT

The achievement level of the students of Primary Education in Dangs district is very low. The retention is always affected in terms of achievement. The attendance is also affected in the achievement of students. We have seen that attendance and retention are low, which follows low achievement only. About 10% to 15% boys students and only about 8% to 10% girls students achieve more than 50% marks in annual examination. About 30% boys students and girls students achieved 35% to 50% marks in annual examination. About 50% of boys students and 60% girls students achieved less than 35% marks in annual examination. Therefore, the achievement level of students is an acute problem in the district. The causes for low achievement may be described as follows-

1. Ineffective teaching learning process.
2. Lack of analysis of Annual results and evaluation.
3. Lack of follow up work and supervision of assignment.
4. Multi grade teaching.
5. Inadequate staff i.e. supervisors teachers.
6. Inefficiency of using teaching aids.
7. Bureau of non academic activities on teachers and supervisors.
8. Seasonal migration.
9. Children involvement in parental house holding (i.e. sibling of little children, grazing of cattle, collecting a firewood, collecting Jungle products etc.

CHAPTER-IV PROJECT GOALS AND OBJECTIVES

The National Policy on Education 1986 (as updated in 1992) and the programme of Action 1992 (P.O.A.) reaffirm the National Commitment to universal- of Elementary Education (U.E.E.) N.P.E. resolves that free and compulsory Education of satisfactory quality should be provided to all children up to 14 Years age before we enter the 21st century. The N.P.E. also specifies that U.E.E. has three aspects.

- (i) Universal access and enrollment.
- (ii) Universal retention of children up to 14 Years of age and, (iii) A substantial improvement in quality of Education to enable all children to achieve essential levels of learning.

Right from the independence India has preserved with the goal of UEE even though substantial progress has been achieved, the goal remains elusive. The additional participation in elementary Education has to come from social strata and regions which are life ahead in the March to UEE is more around, the journey ahead is a marathon calling for a higher intensity of effort and more systematic planning and implementation.

In 1992 the revised Policy on education has suggested to provide universal Education to all children up to age group 6 to 11 and the goal for and achievement is about 80% retention is also 80% which is ideal goal and with district planning we look for the realistic as well.

To fulfill above mentioned goal and the provide the universal education to all children in Dangs district the main project objectives of D.P.E.P. are given below-

- (1) 100% enrollment of children in the 6-11 age group.
- (2) 65% retention up to class Five.
- (3) Achievement of minimum levels of learning (M.L.L.) at very stage by most of the student. 65% 70% i.e. 65 percent students achieved 70 percent MLL achievement.
- (4) Removal of Gender disparities by universalization enrollment detention and achievement for Girl Children.

The Target for GER and NER are given below

Table 4.1 Targeted G E R

YEAR	AGE GROUP POPULATION		GROSS ENROLLMENT		GROSS ENROLLMENT RATIO	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
1996	14680	14410	17469	16571	119%	115%
1997	14964	14690	17457	17040	120%	116%
1998	15255	14974	18306	17520	120%	117%
1999	15551	15265	18817	18165	121%	119%
2000	15852	15561	19181	18829	121%	121%

Table 4.2 Targeted N.E.R.

YEAR	AGE GROUP POPULATION		TARGETED NET ENROLLMENT		NET-ENROLLMENT RATIO	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
1996	14680	14410	14356	13545	98%	94%
1997	14964	14690	14814	13956	99%	95%
1998	15255	14974	15102	14375	99%	96%
1999	15551	15265	15551	14960	100%	98%
2000	15852	15561	15852	15561	100%	100%

CHAPTER-V

PROCESS OF PROJECT PREPARATION

Suggestion and guidance by the State authority for D.P.E.P. programme in Dangs District, there were special meetings and gatherings of people to know their demands for primary education at different places of the district. Members level and the block level. (Pay center) Local People and teachers were asked to co-operate the meetings. They suggested some of the important issues related to the Primary Education. They took part in the discussion and the outcome was that something is essential to provide sufficient and Universal Primary Education to all the children of district.

During the meetings held in the district at various places some of the experienced and prominent teachers suggested the problems with Primary School. They were related reasons for low enrollment, retention achievement, they also required some useful steps to renovate, compound wall, equipments, water facility toilets etc.

Some of the social workers working in certain people groups demanded necessary actions for the improvement of Primary education. They advised reconsult and renovation in the aspected and provide their children with education at level best.

The issues, problem and suggestion from meetings, workshops came out were taken in the consideration in the present plan. The District Planning team under the guidance of District Primary Education Officer and District Development Officer tried to incorporate the issues found out in the present plan.

Resource persons from M.S. University, from State authority guided the district planning team suggestions and guidance from N.G.O.'s were also taken in the consideration for adequate planning. There is a D.I.E.P. at Waghai in the District which helps to provide essential training materials but for the specific training it can not be only the source.

The suggestion during the meetings, it was decided to form B.R.C. and C.R.C. to provide sufficient training. It was also suggested that these type of B.R.C. and C.R.C. will be helpful resource centers in future. VECs are to be formed to look after the implementation of the programme at village level such as B.R.C. would look after at Block level. The District committee is the responsible authority for the implementation of the programme for whole the district. Process through which the plan came up by the meetings, consultation, conventions and workshops are in the following format.

**A - PARTICIPATING IN PLANNING PROCEDURE
BRIEF OUTLINE OF THE WORKSHOPS/MEETINGS HELD UNDER DPEP
1995-96
TO PREPARE DRAFT PLAN**

Sr. No.	Date	Place	Objective/Aim of the Workshop
1.	2.	3.	4.
1.	22/6/95	State Level Gandhinagar Director's Office.	As the level of education is very low in the three districts of the State namely, Banaskantha, Panchamahar and Dangs, the are to be covered under the D.P.E.P. programme to improve the quality of Education. For this, a discussion for programme planning was held and DDO and DPEO were present, in the meeting. Prof. Sneha Joshi, Head Educational Administration M.S.U. and Dr. N. Pradhan Department of Education Participated in the discussion.
2.	28/6/95	District Level Gurukul Bhadarpada & Dangs District.	Hold a Meeting under the Chairmanship of the DDO to discuss the various programmes to be conducted to make D.P.E.P. a success. Principals, Teachers of Training Centre, Waghai and C.R.C. Schools and Educational inspectors attended the meeting. A detailed explanation of the Balchitra class prepared at Gurukul, Bhadarpada under MLL Programme was given.
3.	24/7/95 to 26/7/95	National Level Delhi.	To discuss in details the preparation of draft plan for the D.P.E.D Programme and the relevant information. Various experts were present. Approval was granted to cover the three district of Banaskantha, Panchamahar and Dangs under the scheme.
4.	30/8/95 to 1/9/95	National Level DELHI	Discussion about the D.P.E.P. Draft Plan and detailed discussion on how to implement D.P.E.P. Programme M.S. University was represented by Dr. N. Pradhan represented.
5.	13/9/95	State Level Gandhinagar	Detailed discussion about Planning discussion about school-administration and surplus/deficit Prof. Sneha Joshi. Prof. Goel and Dr. N. Pradhan represented M.S.U.
6.	19/9/95	District Level, Ahwa	First district level workshop, under the leadership of Sh. C.K. Desai, IAS held in the presence of various Officers. N.G.O.'s leaders of the districts President District Panchayat Chairman Education Committee Members of District Panchayat Taluka Panchayat. Detailed information and explanation given about the

			Physical facilities to provide to the students of the Schools under D.P.E.P. and information, data to be collected under prescribed data for as Dr. Asutosh represented M.S. University of Baroda.
7.	20/9/95	C.R.C. Ahwa	Explanation about the Publicity to be given at village level regarding the new schemes/programme and the benefits to be accrued as well as the preparation of the Planned data to be collected.
8.	20/9/95	C.R.C. Pipalaidevi	Explanation about the Publicity to be given at village level regarding the new schemes/programme and the benefits to be accrued as well as the preparation of the planned data to be collected.
9.	21/9/95 22/9/95	State Level Gandhinagar	To open new schools and maintain the detail discussion about the Physical facilities to be provided.
10.	26/9/95	District Level at Ahwa	2nd Workshop at district level. Scrutiny of the data forms prepare by the CRC Schools to rectify the deficiencies - Detailed discussion of S1 and S2 Sh. K. Pushpanathan represented M.S. University.
10-A	4/10/95	GCERT Ahmedabad	Priliminary discussion of Draft Plan.
11.	6/10/95	CRC Pipaldahad	Discussion about the making available the D.P.E.P. Programme information at the doorsteps of the People. The benefits of the programme should accrue to as mar children as possible explanation and discussion about universalization- and retention and achievement of the D.P.E.P. Programme.
12.	6/10/95	"Sakarpatal	-As above -
13.	7/10/95	Baroda MS University Education Officers.	Presented the outline of the Plan to cover Primary Schools, Hostels, Teachers quarters, sanitary facilities. educational facilities, and Physical facilities under the D.P.E.P. Programme in the district.
14.	9/10/95	District Level All Officers staff of P.W.D.	Planning of Rs. 40 Crores Programme under the scheme out of Technical this 24% to be spent under the construction scheme in which the major portion would be school class rooms, teachers' sanitary facilities hostels. These assets to be constructed and should be present and attractive and be a model. For this, all the technical officers and staff-should give co-operation. A detailed discussion under the Chairmanship of DDO.
15.	9/10/95 11/10/95	Dist. Level Ahwa.	Deputy Secretary Sh. C.K. Desai, IAS, presided over the third workshop discussed the major points to be covered under Rs. 40 Crores plan. Mr. V.R. Acharya (Department of Education) represented the M.S. University of Baroda and participated in the discussion.

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|-----|----------------------------|--|--|
| 16. | 11/10/95
to
18/10/95 | Baroda MS
University | Discussion and writing of the Draft Plan of D.P.E.P. Prof. Sneha Joshi, Dr. N. Pradhan, Mr. V.A. Acharya and Mr. Sahastrabudhe form M.S.Univ. and Mr. V. K. Chaudhary, Mr. DJ Chaudhary, Mr. JR Patel, Mr. BK Patel (DPEO Dangs) participated. |
| 17. | 4/11/95 | DPEP
State &
District
Draft Plan
presentation
at GCERT
AHMEDABAD | DDO, Ahwa presented the District level Plan. DEPO and others substantiated the Plan. Resource persons from M.S. University Prof. S. M. Joshi and Dr. N. Pradhan also were present in the meeting. |
| 18. | 14/11/95 | DPEP and
District
Plan
presents
at Gandhinagar
& Pathya
Mandal. | DDO, Ahwa, presented the Plan, Four Educationists from Delhi were present M.S. University resource persons, DPEO, DAEO, DEO Principal, DIET, ADEI of Ahwa and Waghai were present in the meeting. |
| 19. | 21/11/95
to
22/11/95 | Correction
of DPEP
Draft
Plan at
Dakore
Gayakwad
Heveli. | Draft Plan corrected in some components. |
| 20. | 28/11/95 | GCERT
Ahmedabad | The DDO presented the Draft Plan. Six Educationist from Delhi were present. The Secretary of the Education department has given many valuable suggestions, guidance and suggestion were given as the part of pre-appraisal by M.H.R.D. and World Bank's representative. This workshop was held at GCERT at Ahmedabad meeting hall from 9.80 A.M. |
| 21. | 30/11/95 | Taluka
School
Ahwa. | One Meeting was arranged for all C.R.C. H.M.s. of the Schools and discussed about the components of the DPEP, some NGO's, A.D.E.I.'s. Educationists Tribal Leaders and DPEO, Principal DIET suggested valuable schemes. |
| 22. | 2/12/95 | Ahmedabad | All three District Development Officers, All three Executive Engineers of the Districts and D.P.E.O.'s Deputy Secretary and Six Educationists from Delhi were gathered again for the discussion of Civil works manual Estimate, Plan etc. at GCERT, Ahmedabad meeting hall from 9.00 AM. |

23.	6/12/95 to 8/12/95	Taluka School, Ahwa	Deputy Director, Gandhinagar Sh. A.C. Patel, Director of Education, Gandhinagar in valuable co-operation has been given make plan clear with DPEP guidelines. DDO also provided guidance and suggestions. DPEO, ADEI, Ahwa Taluka masters Ahwa and Other teachers helped a lot.
24.	8/12/95	PTC College VADODARA	All Three District Executive Engineers, and State Level persons discussed about Civil Works and preparing Civil Works manual.
25.	12/12/95	Tekpada	The meeting was arranged for the People of the village to discuss about the components of the D.P.E.P. Problems and reasons of the students remain absent at the Schools Suggestions accepted. 1. Teachers should stay at the village. 2. To contact the parents regularly. 3. To provide sufficient class rooms.
26.	15/12/95	Kotama	-do-
27.	18/12/95 to 22/12/95	New Delhi	Workshop of the Micro level planning in Education.
28.	18/12/95	1. Ahwa 2. Chikar 3. Shamgahan 4. Pipaldahad 5. Subir 6. Morzira 7. Pimpari	Parent teacher meeting. Cultural programme. Various competitions i.e.games, story. Sulekhan essay etc. Grranged the people get together with officers of education and the leaders of the district.
29.	19/12/95	1. Waghai 2. Melegaon 3. Sarvar 4. Chinchali 5. Khambhla 6. Singana 7. Mahalpada	-do-
30.	20/12/95	1. Madagchond 2. Kalibel 3. Garkhadi 4. Dagadiamba 5. Borkhal 6. Pipliyadevi 7. Gadvi	-do-

31.	21.12.95	1. Chikhali 2. Bhavandagad 3. Maktyahanvat 4. Sakarpatal 5. Linga 6. Lavchali 7. Mahal	-do-
32.	22/12/95	1. Dhavalidod 2. Rambhas 3. Galkund 4. Bardipada	-do-
33.	26/12/95 to 28/12/95	New-Delhi	Exhibition of Dangs discussion of Planning of Civil works.
34.	28/12/95 to 31.12.95	Ambaji	Workshop on Micro level Planning in Education.

DOCUMENTATION - PARTI CIPATORY PLANNING PROCESS

1	2	3	4	5	6
District Level	District Core Groups and NGO's	Information and-discussion on DPEP.	To provide one Teacher on Class Room.	To provide Ashram School for	-
Ahwa	DPEO, Principal of DIET. President, Vice President, of Dist. Panchyat Members of Dist. and Taluka Panchyat. President Taluka Chairman Education Committee. Representative of M. S. Univ.	To provide the Physical facilities to Schools. Discussion on the draft plan & water facilities. crutiny of survey data. Social unawarness. Luck of linkage with Lack of residential facilities for the Teachers.	To provide the physical facilities to the School. To provide drinking-children. To appointment Electrification of the School room. Maintenance of the Class Room. To make teachers free from non-Educational activities.	migrated children. To provide the Hostel facilities for migrated Incentive for the parents of regular student i.e. 10 Kg. grain per month. To provide Ashram School for migreted children.	
20 B.R.C. Level.	HMS. NGOS Tribal DDO DPEO Dy. Dir. Principal DIET.	Componants of DPEP. Preparation of the Draft Plan. In adequate building facilities. Primary Schools have do not drinking water and toilet facilities. Social unwarness. Luck of linkage with the society. Lack of residential facilities for the teachers.	Inservice training for Teachers. Suffcient class rooms for the Schools. Incentives for the regular students. Repairing and meintenance of the class rooms. To provide sufficient furnitures for the Schools. To provide Note books Compass box Slate Pen etc., to the Students.	To provide Hostel Facilities for migrated children. Incentives for the Parents of regular students. Proposals of new Schools.	

1	2	3	4	5	6
CRC Level.	ADEI's H.M.S. Teachers Local Leaders Sarpanchas Members of Gram Panchayats.	The Meeting of P.T.A. Cultural Programme. Various type of compi- -tations. In adequate building- facilities. Lack of drinking water and toilet facilities. Low literacy rate and backwardness of parents. Social unawarness. Lack of linkage with society. Lack of residential facilities. for Teachers. In adequate teaching materials.	To provide suffcient Class rooms. To provide enough teaching learning materials. To provide equipments of games. To make teachers free from non educational activities.	To provide Teachers quarters. To prvide Ashram School for migrated children. To appoint the local teacher. To give incentive for students.	
Village Level Tekpada Kotba.	Sarpancha H.M.'s Teachers Members of Gram Panchyats. Members of VEC. Other village Peoples.	Irrigularity of the teachers. Want of sufficient class rooms. Luck of drinking water and toilet facilities. Social unwarness. Irrigularity of the students. Problems of the Absenty of students.	Provide the drinking water facilities. Sanitation facilities. To provide electrifi- T-cation To provide sufficient teaching learning materials. To provide & appoint local sufficient teachers. School readiness programme Compound walls etc.	To Provide uniforms to the Students.	

CHAPTER-VI

PROGRAMME COMPONENTS & STRATEGIES

There is about 33245 enrollment in the district Boys enrollment is 17165 and Girls enrollment is 16080. Average Girls enrollment is lower than Boys.

Details of the causes for Enrollment, Retention and Achievement are given below.

A - ENROLLMENT

1. Unawareness of parents-

The Dangs district is specifically inhabited by the S.T.Castes about 96.97% of the population is of said group. The people use to live in hilly and forest region since ages. They have their own customs and traditions. They are age long backward. Some the groups even today are not aware of advantages of education.

2. Socio-Economic Status of Parents

As a tribal region Dangs people do not have enough sources and livelihood, the most of them are under poverty line. Their economical condition are poor. They like their children to earn wages at early age. The children have to engage with their partial jobs, so they are not able to enroll in the school some times. The Adiwasi of Dangs have their social beliefs. They like to engage their girls child in house hold works and early marriage.

3. Lack of attraction of School

Having lack of physical facilities the Schools are unattractive. The students who come to School are not properly inspired by the teachers.

4. Children begin Employed for house hold and agricultural works.

As mentioned before, the parents some time use their children as the main support of their day to day work i.e. sibling of little day children at home, collecting firewood, to look after cattle.

5. Inadequate Teachers in the School.

There are not enough teachers in some schools due to long procedure of appointment some post of teachers remain vacant for a very long period. There is shortage of schools in some villages. Because of Geographical barriers during of villages are cut off from the school. The children unable to reach school in such conditions.

6. Low Literacy rate and Backwardness of Parents.

The people in the district have low literacy rate, Education. They are backward and their children are not inspired for going to school.

7. Lack of Pre-primary Schools

In Dangs as a tribal and backward district they are no primary schools. There is ICDS Block in district and 214 Anganwadies for 3 to 6 age group children. But Anganwadia have only health and nutrition

8. Seasonal Migration

The age based economy and poor economic conditions of the parents, they are mainly engaged in Agriculture work and as they do not get work at their native place, they migrate to other villages in the adjoining their children as they can not leave their tender age children uncared behind.

They are 14 Hostels run by District Panchayat, 9 Ashram by Government, 11 Private aided Ashram Schools but they are not enough for many children to admit, Those children who migrate with their parents.

9. Inadequate female teacher..

With comparison to male teacher there are inadequate female teachers in the district there are only..% female teacher for inspiration is more effective. They can have good treatment with the little children.The are main attraction in the schools as they behave and treat the children motherly.

B - RETENTION

In Primary Education in the District there is only 35.85% retention.It is very low and poor retention,Boys retention is 41.44% and Girls retention is 30.26%.It is clear that Girls retention and a great obstacle for achievement as well as development for primary education.

1. Teachers ineffective approach.

As there is long gap between a child and a teacher, they have no good rapport,the children feel no impact what is taught in the class Teacher are not provided enough in service training.

2. Inadequate teaching and learning materials.

Most of the Schools are lacking of modern teaching aids and equipments. Teacher hand book,students,assignment work book are not adequate.For new programmes and creative learning activity,students have no sufficient learning materials i.e.Note Books,Compass Box,Papers Cards Boards etc.

3. Insufficient Teacher from Dangi Community

The Dangs is having the S.T.Population in the large scale but there has no enough Dangi teachers.Most of the teachers are outsider.They know Gujarati language but unaware of local dialects.At the initial stage both the teacher and the child get confused for medium of instruction.

4. Lack of Community Participation.

The old age people and the parents are mostly illiterate they are socially and economically backward. They do not have enough contribution to primary education.

5. Un-attractive text books.

In the State there are common text books for all the Primary Children economical condition,tribal environment,gender disparities,have no concern with these text books.In Dangs local people use to speak "Dangi" dialect and school going children have to learn Gujarati, which is main obstacle for them at early age.

C - ACHIEVEMENT

Achievement level for the primary student is very low.Most of the student are below 50% achievement.They are between 35 to 50% achievement level,the rest are below 35% level

The Girls achievement level is lower then the boys in the district.At upper primary level is very poor achievement.

1. Ineffective teaching learning process

The student like to learn with enjoying some time conventional teaching method is helpless for enjoying.The students are the silent listeners and the teachers is the lecture. So they get tired and are unaware of what is taught in the class room. The teacher like to go through the text books and in hurry to complete his syllabus.

2. Lack of Analysis of Annual results and Evaluation.

Merely the terminal and the annual Examination's results to the students. Results are prepared after evaluation but the results are not analyzed, so the achievement level can not be available for in improvement.

3. Lack of follow up work and supervision.

The students in the class room are filled with to the contents. They are emphasized to do lot of assignment work. But what is taught is not checked up again. So what the students have achieved can be tested by the teachers. Class is not properly supervised. There for remedial teaching is not done up to work.

4. Multi grade Teaching

One teacher have more than one classes and there are many student to be attended by a single teacher. A teacher is unable to control many classes and students at the same time.

5. Inadequate staff i.e.supervisors, teachers..

The student teacher ratio,the teacher supervisor ratio are not maintained due to inadequate teachers and supervisors. Under long procedure of appointment the Vacant posts car not be filled up in particular period of time.This causes difficulty for teaching and supervising.

6. Inefficiency of using teaching aids.

Now a days there are certain teaching aids,i.e.Video,T.V.Tape recorder,projector,scientific equipments in the school.Utility of such media is impossible due to lack skill to operate the media.Practical and experience based learning cannot be possible.

7. Burden of non academic activities for teachers and supervisors.

The primary School administration is under district Panchayat.State Govt.implements varous schemes and projects through Panchayat.The teacher are the machinery for the activity related with suggested schemes and projects.They are engaged with non academic activities under the burden of extra work the teachers and supervisors have little time to concentrate ther teaching and guidance duties.

D · Programme components and strategies

The strategies and programme components have been divided into four major heads.

- { A. Civil Works
- B. Activities for promotion of enrollment retention and achievement
- C. Activities for promotion of capacity building
- D. Management and information system

a. Civil Works

1. Opening of 10 new schools

10 new school buildings with two room electrification, drinking water facilities and toilets separate for boys and girls will be constructed in a phased manner. The place of these new schools was fixed by public demand.

2. Drinking water facilities

Dangs have heavy rainfall but the storage capacity of rock are very less. So there are shortage of drinking water in most of the area. Most of the school have no drinking water

facility. Therefore hand pumps will be setup in the schools. Some schools will be given vessels for storage of drinking water.

3. Additional class-room

As per the state norms- one teacher one class room district have shortage of classroom. For interaction between the teacher and the pupil the class-room is most needed. The list of schools having shortage of class-room is given in appendix.

4. Separate Urinals for boys & Girls.

Almost all schools have no separate urinals for boys and girls. very few schools have urinal facility but not separate for boys and girls. The separate urinals for boys and girls unit will be constructed

5. School Compound wall

For games and outdoor activities school compound wall is required. Most of the have no this type of facility. Only schools having St. I to VII and having high enrollment was proposed for construction of compound wall.

6. Major and minor repairs

Due to lack of funds most of the schools cannot be repaired. Repairing estimate is less than Rs. 2000.- is called minor repair. IT is a responsibility of district Panchayat but due to lack of enough fund it is not repaired and in due time the estimate of repair was increased and it was converted into major repair. The responsibility of major repair is with the state. The state also have not provided enough fund for major repair of schools. Therefore the schools under repair have no healthy atmosphere. The minor and major repair of the schools will be done under D.P.E.P.

7. Block resource centers

The roll of B.R.C. was crucial in the field of in-service teachers training and promotion of achievement of the students. Also districts have typical topology and having no sufficient facility of transportation. most of the teachers have to walk about 10 KM to attend meeting a the pay center. Therefore B.R.C. was proposed nearby so that the teachers could attend the in service training programmer easily. Construction of 7 B.R.C. was proposed.

8. Residential Schools.

Due to poverty and migration the attendance retention and achievement of student are highly affected. Present education level in Dangs district was due to establishment of residential schools which was run by tribal welfare department and by N.G.O. through the expenditure on residential school was very high than formal school. But someone can say by experience that for promotion of education among migrated people residential school is the only solution in Dangs district.

9. Teacher Quarter.

Due to lack of residential accommodation in most of the villages teachers reside near big villages. therefore the teacher,parents contact was very low. So the People contribution in field of education is very low. If teachers quarters will be provided near by the school then we can promote teacher-parents contact.

b. Activities for promotion of enrollment, retention and achievement

1. Appointment of new teachers.

The teachers requirement as per state norms will be fulfilled by the state Govt only teacher for new schools will be appointed under D.P.E.P.

2. Appointment of co-ordination at B.R.C & C.R.C.

B.R.C. & C.R.C. have crucial roll in the field of in-service teacher training development of teaching-learning material, guidance to teacher for their day-to-day class room teaching-learning and awareness campaigns. Well trained and equipped co-ordinator must contribute for promotion of above areas. Appointment of co-ordinator at B.R.C. & C.R.C. was proposed under D.P.E.P.

3. Incentive to SC & ST Students

The State Govt gives many incentive to SC/ST Students i.e. Mid Day Meal, uniform, textbooks, scholarships, opportunity cost to parents of primitive groups, cash award to SC/ST/OBC/jirl student etc. But notebooks, pencils, compass box, colour box are not given by the state Govt. and students from SC/ST community cannot afford this type of learning material. Therefore it was suggested under D.P.E.P.

4. Meeting for VEC members & P.T.A.M.T.C.

These type of activities create educational demand among common people. The active participaton of common people can be increased by these type of activities.

5. Village education committee fund

As per the guidelines a lump sum of Rs.2000/- per school per annum will be provided for minor repairs of school, buying educational material, bettering school environment health checkup etc. This fund will be administered jointly by VEC and the school.

6. Learning material

Lump sum amount of Rs. 500/- per teacher per annum for teacher of calls to I to V as per guidelines have been provided for facilitate the development of low cost teaching and learning aids.

7 Educational awareness campaigns

A key component of the D.P.E.P. Programme will be enlisting the coordination of communiy leaders, traditional and emerging and gaining their commitment to the educational goals of the programmes.

Sreet Plays, dayara, cultural activity posters banners etc. are the main component of awareness campaigns.

8. Alternative schooling

Non-Going school children of the age group 6-11 will be educated through either alternative schooling of NFE.

Under this activity local educated youth will be utilized and lump sum honorarium will be given after the achievement of fixed minimum level of subjects

9. Research and study

Lump sum amount of Rs. 1.00 ;lacs was provided under D.P.E.P per annum as per D.P.E.P. Guidelines action research activities can be taken and the result of studies will be used for better learning.

c.. Activities for promotion of capacity building

1. In service training for teachers

Various in service training programmes for teacher will be organized for promotion of the teachers capacity in teaching learning process, training for subjects methodology, school management, dialect, preparation of teaching learning aids etc will be taken under D.P.E.P.

2. Orientation Programmes

Orientation programmes for H.M. of schools Kelavani Nirishaks, VEC members Panchayat members, Tarang and school readiness etc will be provided under D.P.E.P.

3. Strengthen of DIET , BRC CRC & Schools

These four institutions have crucial roll for promotion of education standards, teaching learning equipment, physical equipment like chair, table jalam, mats for students, furniture library books etc will be provided under D.P.E.P.

4. Strengthen ECCE Centres

Pre school is an activity for accelerate of Primary school, ECCE centers have promote health & nutrition component. These centers will be strengthen with educational component with providing teaching materials and training to ECCE worker.

5. Tour for bright Students

Bright students will be motivated by this type of activity. Children of poor families will be more benefited because they have no opportunity for exposure of outside world due to lack of money.

6. Village mapping survey and focussed group discussion

For strengthening capacity building of school this type of activity will be helpful.

d. Management and information systems.

The Governing body and executive committee at district level was framed by state Gov. to look after the activities under D.P.E.P Also for monitoring and administration of D.P.E.P. activities provision for additional infrastructure and staff recruitment has been proposed.

Necessary academic, administrative support staff and drivers are also proposed.

For Travel office expenses maintenance and committed charges provision are also proposed.

D.P.E.P office should have computer facilities FAX Vehicles type writer XEROX A.C. etc. are also proposed under D.P.E.P.

CHAPTER-VII PROJECT MANAGEMENT

For the implementation of D.P.E.P., there will be management at different stages as shown below.

The proposed D.P.E.P. management structure will be in conformity with the structure presented 1 and 2. The details of D.P.E.P. management structure for Dangas District has been presented below.

A - DISTRICT LEVEL

The D.P.E.P. Project at the District level is to be implemented by District level Core Committee. The District Development Officer at the District level will be the Chairman and D.P.E.P. will be the Member Secretary. The Members of the Committee will be..

1. D.D.O. Chairman
2. D.P.E.P. Member Secretary

Members of the Committee

3. Principal of D.I.E.T. Waghai, Dangas.
4. One M.L.A. and One M.P.
5. Five Eminent Educationists to be selected.
6. Five Members selected by the State Government.
7. Five A.D.E./H.M. Award Winner Teachers.
8. Four Women representatives.
9. Four Teachers representatives.
10. Four N.G.O.'s
11. Three Officers (a) Accounts Officer (b) Statistical Officer (c) Executive Engineer
12. Five Tribal Leaders
13. Three Religious leaders.
14. District Adult Education Officer
15. District Education Officer.

DISTRICT LEVEL EXECUTIVE COMMITTEE (D.M.C.)

1.1

- | | |
|--|---------|
| 1. Chairman | D.D.O. |
| 2. Member Secretary | D.P.E.O |
| 3. Principal | D.T.E.T |
| 4. Selected Members of One State Govt. | One |
| 5. Assistant coordinator | One |
| 6. One Teacher | One |
| 7. Tribal Women Representative | One |
| 8. Tribal Women Representative | One |

B - B.R.C.CORE COMMITTEE

The Committee will have following members.

- | | |
|--------------|---|
| 1. Chairman | T.D.O. |
| 2. Secretary | T.K.N.(Taluka Kelavani Nirishak) |
| 3. Members | President,Taluka Panchayat Sr. Lecturer,DIET.
Tribal Leaders (2)
Religious Leaders (2)
Sarpancha (2)
Two Women Representatives
B.R.C.Co-Ordinator. |

The total number of B.R.C. core committee will have 15-17 members.

C - VILLAGE LEVEL CORE COMMITTEE (VEC)

Each village having one or more number of School will have a VEC.The constitution of VEC will be as follows.

- | | |
|-------------------|--|
| 1. Chairman | The Sarpancha. |
| 2. Secretary | H.M.of the School Teacher of the School. |
| 3. Members(10-15) | The religious Leaders.
SR.Women teacher of the School.
The Ward members.
The Midwife Health workers (Female)
Tribal teachers.
Co-operative Society Members.
Old men and women of the Village.
One ADEI. |

D - D.P.E.P OFFICE

Separate Office where D.P.E.O.will be person in charge as Ex-Officio and under him office staff of 15 Members will be as follows-

- | | |
|--|----------------|
| 1. Chairman and District | DDO Ex.Officio |
| 2. D.P.E.O.Project co- | Ex.Officio. |
| 3. Administrative Cum Accounts Officer | 01 |
| 4. Assistant Co-ordinate | 02 |
| 5. Civil works Supervisor | 01 |
| 6. Date Entry Operator | 01 |
| 7. Senior Clerk and One Steno | 03 |
| 8. Clerk -Cum-Typist | 01 |
| 9. Drivers | 01 |
| 10. Peons | 03 |
| 11. Sweeper part time | 01 |

The D.P.E.P.Office will be the main co-ordination agency under the direct Vigilance of D.P.E.P.to do the Planning and co-ordinating work,the district level Executive committee,the

CRC,VEC,will be working together.The District level Executive Committee will be meeting from time to time every month and take proper decisions about access,enrollment,retention and training of personnel.The DIET will also be there as the resource institute for training of teachers.

Executive Committee will look after the following aspects.

1. Village mapping and focussed group discussion.
2. Improvement of quality.
3. Enrollment,retention,dropout.
4. Capacity building.
5. Innovation etc.

RESOURCE SUPPORT

The following institutions will be providing support.

1. G.C.E.R.T.Ahmedabad.
2. DIET,Dangs-Waghai
3. Department of Education Administration & Department of Education,MS University of Baroda.
4. All Secondary & Higher Secondary Schools, Dangs District.
5. Arts & Commerce Collage,Ahwa Dangs.

E - IMPLEMENTATION OF THE PROJECT

Core Committee at the District under the Chairmanship of D.D.O. and BRC Level respectively will be responsible for implementing the project.The Project will be implemented with support of the identified support institutions and personnel.

At the village level,the Mother Teacher Council,Parent Teacher Association and VEC along with tribal leaders and religious leaders will be implemented.

TENTATIVE DISTRIBUTION OF RESPONSIBILITIES FOR PROGRAMME COMPONENTS.

ITEM	ACTIVITY	RESPONSIBILITY
A-CIVIL WORKS		
BRC Building	Construction	DMC+Civil Works group
class rooms	Construction	-do-
Infrastructure	Construction	-do-
B-MEASURES FOR PROMOTING ENROLLMENT, RETENTION AND ACHIEVEMENT.		
learning Material	Disbursement Preparation	DMC School teacher,DIET
School village fund	Disbursement Management	DMC VEC
Creating demand Cultural Programmes	Implementation	Working group of DMC BRC Core groups.
Working Group of Women teachers.	Constitution	DMC

Repetition & Quality	Study	DIET, Specified institution.
Fellowships to Outstanding teacher	Identification	DMC
	Programme	BRC Resource Centre (BRC)
Not attending teachers	Study	DIET specified Institution.
Village Committee	Formation	VEC Core group of DMC BRC Core Group.
	Training	DIET,BRC
Education of out of School Children(OSC)	Study	DIET,Specified Institution.
	Motivators' Selection	OSC Core group of DMC BRC Core group.
	Training, Support, Material.	CRC,BRC,DIET.
Teachers	Selection	Regular Channels.
Assistant co-ordinator	Selection	Regular Channels
BRC,CRC Co-ordinator	Selection	DPC and DIET
Innovation Fund	Management	DMC,BRC
School awards	Management	TRC,Taluka Core group
Cultural activities fund	Management	DMC

C-CAPACITY BUILDING INITIATIVES

BRC Resource Centre	Formation	DMC
CRC Resources Centre	Formation Staff-Training	DMC DIET.NGOS.
Teacher Training	Training	BRC,DIET,NGOS.
Officials Training	Training	DIET+GCERT
Diabet Dangi literature	workshop	DIET,DMC,NGOS.
Infrastructure+ Other Items		DMC,DPEO

F - INSTITUTIONAL CAPACITY BUILDING

Primary Education is a subject of State. State have to Provide all the facilities for Primary Education. The State has fulfill its responsibility; providing adequate schooling Facility within a walkable distance of 1.5 years. Also State have provided enough Primary teachers in the Primary Schools. Also provision have been made for class rooms. Physical facilities education at equipments etc. State also provide enough funds for running of Establishment of Primary Education.

Quality improvement and betterment of Education facility is not a responsibility of State only. Educational parents and village is the responsibility of the teachers parents and village community also. To mobilize the efforts parents, awareness campaigns will be organized under D.P.E.P. to remove Educational ineshlity the support of the perents and the village community is headed. Decentralization of Educational planning and empowering of local strutures at the village level towards organizing for Primary Education are most important. Educational

performance is the responsibility of the teachers, parents and village community. While the teachers can play an important role in making the schooling process well functional they need the support of all levels. In other words the teachers can tackle the problem of non-enrollment and retention especially of girls, with help of the community by gaining the commitment of village education committees in their favour.

Decentralized management, through Block and cluster level structures i.e. Block Resource Centers is necessary for strengthening teachers' competence, not just in matters of education of pedagogy, but in the broader area of managing an education matter also, teachers must come out from the only traditional activity of running a school and instituting appropriate teaching-learning process. This is essential to enable the teachers to attend to the social aspects of unequal education performance.

The Primary Teachers are Capable for solving the day-to-day school problems and how to tackle with local community. But they have their way and means. They have on scientific knowledge about the methodology of teaching in different situations. In-service programmes are not sufficient for these types of development of teachers.

DIETS has a major role to play in capacity building of teachers. But DIET has to play its own activity around the Year, pre-service, in-service research etc. So only DIET Staff can not be sufficient for in-service programmes of DPEP, BRC and CRC are the supporting institutes at lower level for empowering the teachers. BRCS are intermediate between the district and the village school and can facilitate school development. Accordingly, the BRC will play two types of roles.

G - ROLE OF B.R.C.

(1) Academic

- To study the Educational context in the various clusters under it. Education context will include the strength of school community relationship, out of school learning opportunities, the school teaching learning process, the participation of children in schooling, parental perceptions of the school academic and non-academic etc. It can be done by action-research projects or by discussion with teachers and parents.
2. To produce educational materials based on action research done by educational institutions, for dissemination to schools. Important education literature which can come from part of library or for magazine can also play a role for teachers.
 3. Outstanding teachers from State or elsewhere can be called for discussion for their outstanding work.
 4. Good schools and good teachers will be identified and their work will be discussed with other teachers.
 5. The results of field studies, innovations and successful initiatives can be disseminated among village people and teachers to other schools.
 6. An important aspect of primary education is enabling the migrant children to reach at least standards applicable to their class and stage.
 7. To identify the problems of children of Bhill, Varali and other enrolled children, and to find out the ways for improvement with the help of their leaders.
 8. Extension services for school teachers for innovation of their teaching methods, knowledge and contents.

B-TRAINING

1. To conduct in-service training programme for various aspects with help of resource persons, members of DIET and GCERT.
2. To conduct workshop for development of training material and Hand Books for teachers and village education committees.
3. To conduct awareness generation programmes with the help of MTC, PTA and VEC.
4. To serve as forum for discussion of the progress of integration of child development services and primary education, development.
5. To help teacher in adaptation of methodology for teaching-learning process.
6. To help the teachers for improvement of class teaching.

H - ROLE OF C.R.C.

Cluster resource centers will serve as decentralized for a to teacher training the BRC & DIET. The main Aim of the CRC will be integration of MLL programme approach with DPEP activities.

The co-ordinator of CRC has to visit each school and the find out the problems of teaching-learning process the

also find out gaps, between actual teaching and methodology which is discuss in-service programme.

Meeting of teachers of CRC will be organized every month teachers will discuss their problems as well as their outstanding results. Visiting resource persons will guide the teachers.

The co-ordinator will co-ordinate the results of students achievements with school targets and monitor the targets of school with help of BRC co-ordinator, members of DIET and Members of DPEP monitoring cell.

I - MONITORING & EVALUATION

There will be a monitoring cell at the district level to monitor whether the programme components are implemented properly at all levels. This cell which will have officials and outside competent two persons related to works as members will monitor the progress of the programme and report to the DMC as and when there is a need. The monitoring net enrollment rates, retention and achievement, which will be available through the district school information system, special emphasis will be given to monitoring the education of out of school children, teacher and community programme, enrollment of special groups and progress on gender issues. AT a village level, teacher, village education committees and mother teachers, associations, parent teacher associations, non-government organizations' at the village level can directly inform the District executive committee regarding the stage and the efficiency of the implementation of the programme. The cell for monitoring and evaluation will formed as under-

MONITORING EVALUATION CELL

D.M.C. One persons from DMC Outside competent two persons related to works.
Principal DIET.
DPEO

FINANCIAL CELL

The financial cell will look after the financial matters and accounts. It will also verify whether the fund allotted are utilized in time limit and properly as per rules. It also carry out the responsibility for maintaining of accounts of the plan. This cell will report and present the report before the District Executive Committee (DMC).

The structure of the financial cell will be as under-

D.D.O	Chairman
D.P.E.O.	Member
Accounts officer	Member
Statistical Officer	Member
Executive Engineer (R.& B.) Panchayat.	Member

**APPENDIX
LIST OF C.R.C.**

Name	No.of Schools
1. Ahawa	13
2. Gadhvi	7
3. Dhavidod	7
4. Bhavndgadh	11
5. Subir	10
6. Mahal	8
7. Shingana	16
8. Pipaldabad	22
9. Lavchali	9
10. Mahalpada	8
11. Linga	8
12. Morezira	11
13. Chichli	11
14. Khambhala	7
15. Natyhanvat	11
16. Garkhadi	9
17. Pipalaidevi	16
18. Borkhal	13
19. Galkund	18
20. Chikar	10
21. Vadhai	12
22. Shakarpatal	18
23. Dagdiamda	5
24. Bardipada	8
25. Pimpari	12
26. Sarvar	11
27. Rambhas	12
28. Kalibel	16
29. Nadgachod	16
30. Chikhali	7
31. Shamgahan	9
32. Malgau	10

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National Institute of Educational Planning
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E.C. No. D-9028
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**APPENDIX-
LIST OF B.R.C.**

Name of B.R.C.	
1.	Ahwa
2.	Pimpri
3.	Waghai
4.	Shamgahan
5.	Pipaldahad
6.	Chinchli

LOCATION OF PROPOSED 10 NEW SCHOOLS

1. Dhamala(Singer falia)
2. Kolba
3. Dhodalpada
4. Zaran
5. Bardipada
6. Pandarmal
7. Subir
8. Gadhvi (Avalyamal)
9. Shamgahan (Chauhan falia)
10. Susarda (patel falia)

CHAPTER-VIII PROJECT COST

As the district is dominated by 97.96% of tribal population characterised by poverty and migration with typical topography, the following financial provision has been made for the development of Primary education under the D.P.E.P. Plan for the next five years. The financial provision has been made under 4 headings, namely,

- (1) Improving Access
- (2) Retention and learning achievement
- (3) Capacity Building.
- (4) Management and Information System.

The details of required physical facilities with details recurring and non-recurring expenditure can be seen from the Appendix- A.B.C. The summary statement can be seen from the abstract presented in Appendix A1,B1,C1.

In the following paragraphs, an attempt has been made to present the project cost under the 4 heading stated above.

A. IMPROVING ACCESS

The detail costing is in Appendix 'A' Dangs District has 386 Primary Schools covering the entire population. However, 6 villages are without any primary schools and some of the villages/towns concentrated with higher population are having low schooling facilities. Therefore, 10 new schools are required to be opened. 10 Teachers will be appointed and 20 new class rooms to be constructed with physical facilities and the necessary furniture. The total cost of which will be Rs.28.55 lakhs.

For Promotion of Retention and achievement of migrated students as well as students from Bhil and Varli Communities. (Literacy rate of Bhil & Varli are less than 10%) very poor condition of living, residential schools run by state Govt. or N.G.O. One can say that the residential school is the solution for these students. 10 New residential schools were Proposed and in second year one residential school was Proposed on experiment base. After Positive result of experiment 9 residential school will be established in third year. The estimated cost for one residential school will be Rs.17.38 lakhs. For 10 residential schools it come to Rs.173.80 lakhs.

Due to lakhs. of residential accommodation most of the teachers are staying near by big villages. It creates unhealthy relation between teacher and parents. So people contribution towards education will not be created. The teacher quarters in such village will lead healthy relation between teachers and parents. 20 teachers quarters will be constructed during plan period of 5 years. In second year 5 teachers quarters was proposed on experiment base. After positive result of experiment remain. 15 teachers quarters will be constructed. The class-room with some extra facility will be sufficient for teachers quarters. The estimated limit cost will be Rs. 1.60 lakhs. Total cost for 20 teachers quarters will be Rs.32.00 lakhs.

There are shortage of drinking water during 8 months in a year, though rain fall is highest in the State. 100 hand pumps at a cost of Rs.40 lakhs will be set up in 100 schools. 200 schools will be provided vessels for drinking water at cost of Rs.5000/- per school. Total cost will be 10 lakhs.

Some of the schools lack of class-rooms. 100 class-rooms with electrification will be constructed with the cost of Rs.100 lakhs.

Most of the schools have no facility for Toilets and Urinals which can be seen from Appendix^E Page No.____.300 schools will be provided Urinals.separate for Boys and Girls at a cost of Rs.60 lakhs.

There are some schools which need major and minor repairs.Repairing expenditure will be Rs.11.75 lakhs..60 schools will be provided school compound wall at a cost of Rs.75 lakhs.

Diet facility is not sufficient for teachers training ,though teachers training is a major roll in D.P.E.P.

B.R.C. and C.R.C. will be the training center at Block and Cluster level.7 BRC hall will be constructed at a cost of Rs. 36.75 lakhs.

One Co-ordinator will co-ordinate the training programme at BRC level 7 Co-ordinator are to be appointed.This will cost Rs.22.40 lakhs. for 5 years.C.R.C. will also co-ordinate teachers trainings,develop some educational materials,and VEC meetings and training .No construction is proposed for CRC,only one co-ordinator is proposed in each CRC. The expenditure of 32 CRC co- ordinators' salary are Rs.73.60 lakhs for 5 years.

The village mapping survey and focus group discussion achievement,retention,and quality education proposed at a cost of Rs.20 lakhs.

The Diet will be enrich with providing furniture,library at a cost of Rs.7.50 lakhs.

Though all schools having STD.1 to V were covered under O.B.but all equipment which are prescribed in O.B. norms were not given in sufficient numbers due to high prize.Survey of school base data was conducted and results are given in E1 to E4 which shows the poor condition of schools in teaching,learning equipments.The equipments shown in item No.13,14,15 will be provided to schools at a cost of Rs.26.70 lakhs.

Therefore the total cost for improving access will be Rs.591.75 lakhs.

B. RETENTION & LEARNING ACHIEVEMENTS

For improving retention and achieving quality learning, the DPEP Project will undertake several activities .The details of which can be seen from Appendix 'B' Page No.____ with break up of details of expenditure.

For Educational Administration & Improvement of day to day teaching and learning process at school level training for Head Masters /Kelavani Nirikshak for 6 days every school HM and Kelavani Nirikshak will set through ones a year for every year.The total cost for training will be Rs.10.40 lakhs.School competition for cultural programme in 32 CRC's which will improved students ability for their original cultural.Only Rs.500/- will get winner school in each CRC.The awarded fund will be utilized for betterment,of school Rs.2000/- for each school for 386 schools for betterment.It will cost Rs.22.50 lakhs and Rs.38.60 lakhs respectively.

The students of Dangs' have no opportunity for field out side Dangs district because of poor condition.If we give opportunity for field trips to bright students,other students will encourage,So six days tour proposed for 60 bright students in each CRC,which will cost of Rs.56/- lakhs for 5 years.

In service training for Primary teachers is not done properly in the State in service training for various field is a most for improvement of quality teaching,learning process.

Re-orientation training to the teachers,Head Masters training for Educational technology,various types of seminars tribal dialect education training programmes etc. are to be introduced.Item No.6,7,8,9,10,11,13, are for various types of training and Seminar.The total cost for these will be Rs.13.02 lakhs.

Though official language is Gujarati but most of the St students speak their Dangi dialect with their parents. Most of the teachers are outsider. They do not know Dangi Gujarati in a form of booklet which will be prepared in the Seminar by Dangi known teachers and other educationists. The booklet will be printed and will be supplied to each teacher and training for use of this booklet will be given to each teacher. The printing cost will be only Rs.60 thousands.

Competition at CRC level will be organized for general retention girls retention and achievement level, which will create awareness among schools and winner schools will be awarded. The amount for awards will be Rs.5000/- per school every year. The total cost for this scheme will be Rs.80 thousands for 5 years.

99% of Students of Primary School classes in the district get mid-day meal, free text books, free uniforms and slate-pen (Std. I and II) from State Govt. But the parents' economical condition is very poor, so parents could not provide note-books, pencil, etc. to their children. So it is proposed to give note-books, pencils, compass box, colour box, rubber etc. to each student. An average cost per student is Rs.100/- per year. 33,000/- ST and SC students will be benefited by this scheme. The total cost for five years will be Rs.165/- lakhs.

To improve the quality of Primary Education continuous in service training and evaluation of teachers is needed and as stated above. The DIET will have the main role. Further, 32 CRC and 7 BRCs along with DIET will develop instructional material keeping in view the local dialect, culture and the pupils. For maintaining the qualities, the Seven BRCS which are created, will be responsible.

... Moreover, the community has to take a lot of interest and therefore, to organize games and sports and any co-curricular activities. The parents will be especially involved. However, the decentralized decision making process will empower the teachers and the community members to improve the quality of primary education substantially. If in any of the schools of Dang District there is a need of multigrade teaching the teachers there will be especially trained to do the job competently.

The retention and learners' achievement improvement scheme will cost Rs.314.92 lakh.

C. CAPACITY BUILDING

The details costing is given in appendix 'C' Page No. ____

For the D.P.E.P. Project, the different committees and centers will be formed the details of which can be seen in Chapter VIII. Moreover, different organizations and individuals of the community will be involved in the process.

For the proper functioning of all the committees, organization and individuals different facilities, training and meetings are needed.

As the district is having teachers from other districts they are not conversant with the local dialect and culture, a special training programme will be organized for them, especially for the language teachers. Then for all the teachers, in service training will be provided by the DIET AND BRC. The BRCs will be strengthened C.R.C. will be equipped with science material and Jajam. Item No.1,4,5 will cost Rs.36.39 lakhs.

To chalk out a Plan, BRC level Committee meeting are arranged and training for VEC members introduced. MTC/PTA members training is also needed which will create awareness among people and indirectly it creates demand of education item 3,6,7,8 for these purposes. The total cost for the meeting and training is Rs.23.68 lakhs for 5 years. People from Dangs are very poor and illiterate. Therefore, they do not know about the need of education. TLC programmes have created some atmosphere for education. In some way awareness for Primary Education will also be established. The awareness among people, a programme is introduced, which will cost Rs.22.50 lakhs for 5 years.

One another scheme for awareness also proposed Posters,banners,stickers,boards for environment,building will be supplied to each school.The cost per year will be Rs.11.58 for three years.Total three years cost will be Rs.34.74 lakhs.

Research programme in five sections-MLL comparative study of school environment,the problems and effects of the local dialect. these various types of research programmes have proposed for capacity building .This will cost of Rs.5.00 lakhs.

There are 214 Anganwadies and about 100 New Anganwadies will be opened by State Government.The syllabus of Anganwadies have only health and nutrition compounds for introducing education component each Anganwadi will be supplied teaching learning material and teaching equipment.

Workers of ECCE will be strengthened with training literature for promotion of education.This will cost Rs.5.50 lakhs.

The capacity building will be carried out at a cost of Rs.197.21 lakhs.

The total D.P.E.P. project cost for 5 years as planned above will be Rs.1103.88 lakhs.

At the end,it is to be emphasized that under DPEP Scheme,construction facilities have to be brought up and this is very essential and would take a long period.It is also to be noted that construction has to be carried out in a short period but of a superior quality.This will require a lot of technical personnel.Thus,it becomes necessary that Dangas Jilla Panchayat construction Department and other Private Engineers and supervisors services and co-operation has to be taken which is very essential.

D. MANAGEMENT AND INFORMATION SYSTEM.

For administration & monitoring of D.P.E.P. activities,D.P.E.P. office (M.I.S. Office) will be established in Ahwa,D.D.U. and D.P.E.P. are the ex- officer.Officer in charge of D.P.E.P. activities.14 subordinate staff was proposed the detail of pay scale and Pay & allowances are given in Appendix of detail costing.The salary of these staff will be Rs.5.78 per annum.

Non-recurring estimated expenditure for D.P.E.P. office will be Rs.10 lakhs for one vehicle,computer,fax,telephone etc.and recurring estimated expenditure for D.P.E.P. office will be Rs.7.80 for contingency,maintenance of vehicle & Computer,dual charge,stationary etc.

SUMMARY STATEMENT OF THE TOTAL D.P.E.P. EXPENDITURE FOR DANGS ABSTRACT

Sr. No.	Name of the components	Amount (Rs.in lakhs)
A.	Improving Access	345.15
B.	Improving Retention	312.73
C.	Improving Learning Achievements	128.55
D.	Capacity Building	680.23
	TOTAL PROJECT COST	Rs. 1466.66

CHAPTER- IX
PLAN OUTLAY FOR THE FIRST YEAR(1996-97) OF THE
FIVE YEARS D.P.E.P. PROJECT

D.P.E.P. Programme is being launched in the year 1996-97 and the total programme is for a Plan period of 5 years. To initiate the Programme in the first year of the Plan period a number of activities are proposed, the expenditure for which is given along with the classification of the proposed scheme for the year 1996-97 in the following schedule.

In the year 1996-97 no Civil Works is taken. The preparatory works for construction is taken in the first year. The location of class rooms, BRC's etc. will be decided in first year. The construction Plans for class room BRC will be finalized. Therefore the construction of Civil works will be completed in the Second and Third year. So maximum benefits will be taken in the fourth and fifth year of the D.P.E.P. Project.

In service programme for teachers, non officials have not taken in first year. In the first year of Plan period, the training modules will be prepared by the GCERT. Second year and onward various types in service training programmes will be conducted.

only orientation programme of teachers at CRC level will be conducted in first year with the help of resource persons.

Due to plan ceiling activity for environment building is not taken. This activity will be conducted in remaining four years.

A - DETAILS OF THE COST FOR THE D.P.E.P. SCHEMES FOR THE
YEAR 1996-97

Sr. No.	Details	Target	F
1.	Salary of teachers for New Schools	9 (3)	1.35
2.	D.P.E.P. Officer Staff salary	15	6.10
3.	D.P.E.P. Office Recurring Exp.		6.80
4.	Appointment of Co-ordinator for CRC level salary of	(32)	14.72
5.	Appointment of Co-ordinator for BRC level Salary of	7	4.48
6.	Competition for cultural programmes in each CRC	32	0.16
7.	Six days Tour for Bright students	32	11.20
8.	Rs.2000/- per school per year grant for books, journals, furniture etc.	386	7.72
9.	Rs.500/-per teacher per year grant for teaching, learning aids, consumables	900	4.50
10.	School awards at CRC level CRC32 awards fund Rs.5000/ per year per school which will used to provide for improving facility in the school	32	1.60
11.	To provide incentive such as compass box, notebooks, pencils to SC/ST students at Rs.100/ per students per year	33000	33.00
12.	Meetings for PTA&MTC at village @ Rs.200/ Cluster @Rs.300/	305	0.610
		32	0.096

District level @Rs.1000/ at	1	0.01
BRC level various committee	1	0.36
13. Meeting at District level	1	0.31
at BRC level various Comm.	1	0.36
14. Meetings for VEC Members for each village	305	3.05
15. Teachers meeting at CRC level every month yearly 10 meeting 32 CRC Rs.1000/-per meeting	32	3.20
16. Honorarium and TA/DA to Resources persons at CRC level 1RP per CRC per meeting Rs 200	10	1.28
17. Workers of ECCE-Teaching material and equipments.	300	6.00
Training	6	1.50
Total in Rs. lacs.		107.736

B - PRIORITIES AND SCHEDULE FOR 1ST YEAR

Our priority for activity for 1st year is as under-

1. Appointment of the Staff for DPEP office and recurring exp.
2. Appointment of the co-ordinator at CRC.
3. Appointment of Teachers for New Schools.
4. Grant in aid to VEC for school
5. Grant in aid to teachers.
6. Meetings for PTA/MTC.
7. Meetings for VEC Members.
8. Teachers meeting at CRC level.
9. Honorarium and TA/DA to Resource persons at CRC level.
10. Teaching material to ECCE and Training for workers of ECCE.
11. Competition for Cultural programme.
12. Six days Tour for Bright Students.
13. Appointment for BRC Co-ordinatores.
14. Meetingatdistrict andBRClevel for various committees.
15. For providing incentive to ST/SC students.
16. School awards at CRC level.
17. Get together for MTC/PTA Members.

In the first year of Plan period necessary staff for DPEP Office,co-ordinators of CRC and BRC and three new teachers in three schools will be appointed and their salary have counted in the first year which is shown in It. No.1 to 5. For Programme of DPEP office staff will use District Panchayat vehicles.Therefore fuel charges and vehicle maintenance have taken in the first year.Rs.2000/- per each school for books,journals, furniture etc. and Rs.500/ - per teacher for teaching learning aids and consumable have proposed in the first year.So teachers can prepare low cost teaching aids and also use for extra reading material ,which is shown in item No.8 and 9.

Competition among schools at Cluster level for cultural programme will be organized. The best school for their best performance in retention and achievements will be awarded Rs.5000/- in each CRC have proposed in first year. Student of Dangs district have not seen outside world because they have no opportunity to go outside of the district due to poverty. By organize tour for bright students gives opportunity to see the outside world and development of world. Which is shown in item No.6/7/10.

For environment building among local people, meetings of parents teaching association, mother teacher council at village, cluster and district level will be organized. for operationalisation DPEP activity meeting for implementing agencies like teachers, co-ordinator of BRC and CRC and non officials will be organized. To strengthen local contribution and to create awareness among village people for education, meeting of members of village education committee will be organize in each village in every month.

The Item No.12/13/14 will have of such nature.

CRC Co-ordinator will organize teachers meeting every month and invite resource persons of various subjects in this meeting for betterment of teachers knowledge, teaching methods and technology so item No.15/16 have proposed in first year.

There are 214 ECCE Centers in Dangs, district. Workers of ECCE have gone through training for health and nutrition component for the children of age group 3 to 6 years. The

workers of ECCE have no background for Educational activity for the children of age group 3 to 6 years. Also teaching learning material for this age group have not provided by health department. Therefore ,supply of teaching materials and training for educational components for workers of ECCE will be organized in first year. Item No.17 have placed in first year.

Incentive such as free text books, uniforms, mid-day meal etc. are given to ST/SC students by the state Govt. But note- books, pencils, compass-box, colour-box are not supplied to these students. 33,000 ST/SC students will be benefited these types of learning materials. Item No.11 was placed in the first year Plan.

**APPENDIX-A
IMPROVING ACCESS**

Sr. No.	Unit Cost Name of the components	No. of in lakhs.	Total Cost in Lakhs		Non Recurring
			Units	Recurring	
1.	2.	3.	4.	5.	6.
1.	Opening of 10 New Schools				
1.1	Construction for new schools building with two room unit cost. Rs.2.60 lakhs with electrification. Water facilities are urinals	2.60	10	..	26.00
1.2	School furniture and other instruments	0.10	10	..	10.00
1.3	Teacher salary per one year in the Scale of pay Rs.1200-2400 p.m. i.e. Rs.3800*12 = 45600/-	0.456	20	35.10	-
2.	Teacher Quarters Construction of teachers quarters.				
3.	D.P.E.P. office staff	1.60	20	..	32.00
3.1	District Project Co-Ordinator EX-Officer(D D O)				
3.2	District Project officer Ex-officer(D.P.E.P.)				
3.3	Administrative cum Accounts office pay Rs.2000 + DA Rs 2720 +IR Rs 300+ OA RS,275 = Rs 5215/-	0.64	1	.64	..
3.4	Assistant Co-Ordinator No.2(MIS Media, Teachers Training) Pay Rs.2000+DA Rs.2720/- +IR Rs.300/- +OA-Rs.275/- = 5215/-	0.64	2	1.28	..
3.5	Civil work Supervisor No. 1 Pay Scale Rs. 1640-2900 Pay Rs.2000/-+ DA Rs.300/- +IR Rs.300/- +OA Rs.275/- = 5295	0.64	1	0.64	..
3.6	Data Entry Operator 1 Post Pay Scale Rs.1350-2300. Pay Rs.1350/-+DARs.1836/-IRRs.235/-+OA Rs.295/-=Rs.3716/-	0.45	1	0.45	..
3.7	Sr. Clerk Rs.1200-2040. Post 2+1 Steno Post grade III. Pay Rs.1200/-+DARs.1632/-+IRRs.220/-+Oa RS.295=3347 Rs.3347*12=40,000/- 0.64				

3.8	Clerk Cum Typist Pay Scale Of Rs. 950-1500.(1 Gujarati) Pay 950/-+DA Rs.1292/-+IRRs.195/-+OARs.200/-=2637/- Rs.23637*12 = 32000/-	0.32	1	0.32	..
3.9	Driver pay scale of Rs.950/—1500 Post-1 Pay Rs.950/-DARs.1292/-IRRs.195/-+OA Rs.200/- = 2637/- Rs.2637 *12 =3200/-	0.32	1	0.32	..
3.10	Peon Rs. 750-940 Post 3 Pay Rs.750/-+1020/- DA+IRRs.175+OARs.200/- =2145/- Rs. 2145 * 12 = 26000/-	0.26	3	0.78	..
3.11	Sweeper Part time Post 1 Fix Pay Of Rs. 1200/- per month Rs. 1200/- *12 =14400/-	0.16	1	0.15	
	TOTAL DPEP STAFF				
	Total cost for 5 years	28.40	5.78	4	5.78
3.12	Additional Requirement for DPEP Office..				
	Vehicles No.	4.00			
	Fuel Charges	1.00			
	Maintained Vehicle	0.30			
	Office Contingency	1.00			
	Computer service	1.50			
	TA DA for Staff	1.50			
	Misc. addition Exp. Consultancy				
	Printing of forms Telephones,electric bills etc	1.50			
	Furniture table Chair stool cupboard etc	3.00			
	Electronic typewriter(English/Gujarati)	1.00			
	Tel.Computer AC/FAX Xerox etc.	2.00			
	Contingency & Stationary..	1.00			

	Total A. Non recurring	10.00			
	B. Recurring for one year	7.8	1	7.80	10.00
	five year	39.00			
4.	Drinking water facilities				
4.1	Hand Pump in the school compound unit. Cost per Unit Rs.00.40(thous.)	0.40	100	..	40.00
4.2	Vessels for drinking water at the school level steel tank,glasses, buckets etc. per school approximately expenditure Rs.00.05	0.05	200	..	10.00
5.	Proposal for additional class rooms with electrification	1.00	100	..	100.00
6.	Urinals for Boys and Girls separate units(units cost Rs.20000/-per unit)	0.20	300	..	60.00
7.	Construction of 7 BRC Hall (Units Rs.5.25 lacs.per unit)	5.25	7	..	36.75
8.	Major repair to School	0.20	40	..	8.00
9.	Minor repair to Schools	0.05	75	..	3.75
10.	School compound wall as Rs.1.25 lacks per school for 60 blg. Schools	1.25	60	..	75.00
11.	Appointment of Co-ordinator at the Cluster resources Centre.Sr.Teacher	0.46	32	73.60	..
12.	Appointment of Co-ordinator for BRC in the Scale of Pay Rs.1640-2900. Rs 5333*12=64,000	0.64	7	4.48	..
13.	Village Mapping survey and focussed group discussion.	20.00	1	..	20.00
14.	Mini Tool Kits at a rate of Rs.500/- for 250 Schools (Std. 1 to 5 Schools)	0.50	250	..	1.25
15.	Science Kits at a rate of Rs.3000/- for 320 Schools(Std.1 to 5 Schools)	0.03	320	..	9.60

16.	Mathematical Kits at a rate of Rs.1000/- for 320 Schools	0.01	320	..	3.20
17.	Educational Charts at a rate of Rs.500/- for 300 Schools	0.05	200	..	1.00
18.	Library books at a rate of Rs.500/- for 360 Schools	0.05	360	..	1.80
19.	Globes at a rate of Rs.200/- for 200 schools	0.002	200	..	0.40
20.	Four Maps world country State District at a rate of Rs.200/- for 150 schools	0.002	150	..	0.30
21.	Chairs for Teachers at a rate of Rs.500/- for 200 Schools	0.005	200	..	1.00
22.	Table for the Teachers at a rate of Rs.800/- for 250 Schools	0.008	250	←	2.00
23.	Mats of Students at a rate of Rs.400/- for 600 classes	0.004	600	..	2.40
24.	Wall Clocks at a rate of Rs.100/- for 300 Schools	0.001	300	..	0.30
25.	Medical Checkup at a rate of Rs.5/- for 33000/- students.	1.65	1	..	1.65
26.	Strengthening of DIET				
	(1) Furniture for DIET	7.00	1	..	7.00
	(2) Library for DIET	0.50	1	..	0.50
27.	10 New Residential Schools				
27.1	Construction of seven class room @ Rs. 1 lakhs per room	7.00	10	..	70.00
27.2	Resident quarter for Ractors @ Rs. 1.50 lakhs	1.50	10	..	15.00
27.3	Kitchen hall with store @ Rs. 0.35 lakhs	0.35	10	..	3.50
27.4	Unit of 4 Bath rooms 2 W/c.	0.80	10	..	8.00
27.5	Stipend Rs. 225 per student per month (std I to V) per year. (Rs. 225=00 x 10 Months x 100 students)	2.25	10	22.50	..
27.6	Rector Honorarium (H.M.) of the school Rs. 20 P.M. (Rs. 20.00 x 12 Months) per year	0.0024	10	0.024	..

27.7	Residential school watchman, Asstt. cook & Sweeper Post 3. Pay Scale Rs. 750 - 940. Annual Salary of 3 post Rs. 0.22 lakhs x 3 = Rs. 0.66 lakhs	0.66	10	6.60	..
27.8	Cook for R. S. Pay Scale 775 - 1025. Annual Salary Rs. 0.23 lakhs	0.23	10	2.30	..
27.9	7 teachers per R. S. Pay Scale 1200 - 2040 Annual Salary of one teacher is Rs. 0.456 lakhs x 7 = Rs. 3.192 lakhs	3.192	10	31.92	..
27.10	Contingency to R. S. Rs. 20 per students per month (Rs. 20 x 100 students x 10 months)	0.20	10	2.00	..
27.11	Bedding for students Rs. 100 per students Rs. 100 x 100 student's = Rs. 0.10 lakhs	0.10	10	..	1.00
27.12	Uniforms for students 2 pair per year @ Rs. 100/- per pair per students. (Rs. 100 x 100 students x 2 pair)	0.20	10	2.00	..
27.13	Furniture for R S. (Cupboard, Chair, Stock, Table etc.) Rs. 0.50 lakhs per school.	0.50	10	..	5.00

APPENDIX-B
RETENTION & LEARNING ACHIEVEMENTS

Sr. No.	Name of the components	Unit Cost in lacs.	No. of Units	Total Cost in Lakhs	
				Recurring	Non Recurring
1.	2.	3.	4.	5.	6.
1.	<p>Training for H.M./Kelavani Nirikshak(Asstt Education Inspector).for six days one in a every year.. Through DIET..</p> <p><i>why every year?</i></p> <p>Estimated cost per 1 class of 50 trainees of Teachers</p> <p>1. TA Rs.30/- 30 x 50 x 1 = 1500/-</p> <p>2. DA Rs.60/- 60 x 50 x 6 = 18000/-</p> <p>3. Tea and Coffee Rs. 5 x 50 x 6 = 1500/-</p> <p>4. Contingency for each class Rs.400/- = 400/-</p> <p>5. 4.Resource persons <u>TA 50 + 50 x 4</u> = <u>400/-</u> ?</p> <p>DA 100 x 4 x 6 = 2400/-</p> <p>Honorarium for 4 resource persons</p> <p><u>Rs. 5</u> x 4 x 6 = 1200/-</p> <p>6. Tea & Coffe^e..</p> <p>Rs. 5 x 4 x 6 = 120/-</p> <p>For one class Rs. 25520/- x <u>40</u> =</p> <p>40 classes in five year 0.26 40 10.40 ..</p> <p>Completion for cultural programme in each CRC</p> <p>1. For Std.1 to 5th <u>Prizes for Rs. 1000/-</u> } Per year 1000 x 32 x 1 = 32000 ? 0.005 32 0.80 ?</p> <p>2. Contingency expenditure to annual function of CRC level Rs. 5000/-per CRC x 32 = 1,60,00 0.005 32 1.60 - ?</p>				

india

1.	2.	3.	4.	5.	6.
3.	Six days tour for bright students 60 students from 1 CRC approximate Exp. <i>per year</i> Rs. 35000/- per CRC $35,000 \times 32 = 11.20$	0.35	32	56.00	
4.	Rs. 2000/- per school per year grant for training and meeting of VEC Members. Rs. 2000/- x 386 = 7,72,000/-	0.02	386	38.60	<i>only I-V schools not all I-VII</i>
5.	Rs.500/- per teacher per year grant for teaching, learning aids consumables $900 \times 500 = 4,50,000/-$	0.005	900	22.50	
6.	Reorientation training to the teachers for Standard 1 to 2 for three days 1. TA Rs. 20 x 50 x 1 = 1,000/- 2. DA Rs. 60 x 50 x 3 = 9,000/- 3. Refreshment 5 x 50 x 3 = 750/- Contingency Resource persons. T. A. D. A. & Honorarium	0.15	8	6.00	<i>why every year? to all teachers</i>
	<i>inc.?</i> Total	250/-			
		4,120/-			
		15,120/-			
	Re-orientation training to <u>head teachers</u> for Two days..				
	1. TA <u>20</u> x 50 x 1 = 1000/-	0.08	8	..	0.64
	2. DA 60 x 50 x 2 = 6000/-				
	3. Refreshment 5 x 50 x 2 = 750/-				
	4. Contingency = 250/- Total Rs. <u>80,000/-</u> <i>8000</i>				
8.	Training for <u>educational Technology</u> for Teachers.	0.11	1	0.11	..
	1. TA <u>20</u> x 50 x 1 = 1000/-				
	2. DA 60 x <u>60</u> x 3 = 9000/-				
	<i>DA</i> <i>50</i>				
	<i>for 3 days?</i>				
	<i>How many classes will be required to cover all teachers?</i>				

1.	2.	3.	4.	5.	6.
----	----	----	----	----	----

- 3. Refreshment $5 \times 50 \times 3 = 750/-$
- 4. Contingency = 250/-

11,000/-

9. Seminar for Planing and management for 4 days for H.Ms.

0.19

1

0.19 ..

- 1. TA $20 \times 50 \times 1 = 1000/-$
- 2. $60 \times 60 \times 4 = 12000/-$
- 3. Refreshment $5 \times 50 \times 4 = 1000/-$
- 4. Contingency = 500/-

How can all HMs be covered in one progr./class

Honorarium for Rs. 4,120/-

Total 18,620/-

Details?

10. Training for the craft teachers 30 teachers per year.. 3 days

0.11

8

0.88 ..

- 1. TA $20 \times 30 \times 1 = 600/-$
- 2. $60 \times 30 \times 3 = 5400/-$
- 3. Refreshment $5 \times 30 \times 3 = 450/-$
- 4. Contingency = 250/-

~~show of course~~ why 8

Is the no. of teachers 240

R.P. Honorarium 6700/- Total

RE-Orientation 4120/-

Total 11,000/-

Details?

11. Workshop for tribal dialect teachers for 1st Std. for 6 days

0.23

0.23

..

- 1. TA $50 \times 50 \times 1 = 2500/-$
- 2. DA $60 \times 50 \times 6 = 18000/-$
- 3. Refreshment $5 \times 50 \times 6 = 1500/-$
- 4. Contingency 1000/-

How can all teachers be covered in 1 progr. only 50 covered.

Total 23000/-

1.	2.	3.	4.	5.	6.
12.	Providing of tribal dialect books Rs. 60 per <u>books</u> copy Rs. 60 x <u>(1000)</u> - = 60000/-	0.0006	1000	..	0.60
13.	Training for 900 teachers Std Ist for Dangi dialect for 2 days.	0.08	<u>8</u>	0.64	..
14.	School..awards at CRC level for 32 <u>CRCs</u> Rs. 5000/-per year CRC.. 5000 x 32 = 1.60	0.05	32	1.60	..
15.	To provide compass box,colour box,notebooks, Pencils to SC/ST students of class Ist to V at a rate of 100/- for 3300 students, once in 5 years.	0.001	33000	<u>33.00</u>	..
16.	Alternative schooling 100 centers in 100 villages will run by educated youth Honorarium to <u>him</u> will be Rs. 500 per center per month duration of 10 months.	0.05	100	5.00	..

stails
many
als in CRC?

Is it only for 1 year or for all 5 yr ans

**APPENDIX-C
CAPACITY BUILDING**

Sr. NO.	Name of the components	Unit Cost in lacs.	No. of Units	Total Cost in Lakhs Recurring	Lakhs Non Recurring
1.	2.	3.	4.	5.	6.
1.	Purchase of equipment to 32 CRC/Science equipments for Std. 1 to 5 as per curriculum, Other materials, charts, raw materials, chairs, tables, black-boards, etc	1.00	32	..	32.00
2.	Posters, banners, boards, <u>boards</u> for environments Rs.3000/- for each school level Rs.3000/- for each school level Rs.3000/ <u>386</u> = 11.86	0.03	386	11.58	..
3.	Meeting for PTA at villages, cluster and district level for the environment building..				
3.1	Village level meeting for 5 years = <u>Rs. 200</u> x 5 = 1000/-	0.002	<u>3.05</u>	<u>0.61</u>	..
3.2	Cluster level meeting for 5 years = 5 x <u>300</u> = 1500/-	0.003	32	0.096	..
3.3	District level meeting for 5 years = 5000/- 5000/-	<u>0.01</u>	1	0.01	..
4.	Providing 2 Jajama for 32 CRC 1 Jajam approximate cost Rs.1500 x 2 = 3000	0.03	32	..	0.96
5.	<u>Strengthening BRC Centers..</u>				
	1. 2 Cupboard Cost Rate 16000/-				
	2. 10 Chairs Rs.1500/- x 10 5000/-				
	3. 5 Tables Rs.1500 x 5 7500/-				
	4. Library books and ref.books 20000/- = 48,500/-	0.49	<u>7</u>	..	3.43
6.	Meetings of Teachers at BRC and Dist.Level Committee Six Meetings per year meetings exp. Rs.6000/-	<u>0.36</u>	1	0.36	..

? for each CRC

How?

This will become 1

only 1 BRC

not clear

activity?

1.	2.	3.	4.	5.	6.
	6000 x 6 = 36000/- BRC Level = 7 * 6 = Dist Level = 6 *				
7.	Meetings for VEC Members for each village 10 members cost of monthly meeting Rs. 10/- per head 305 x 10 x 10 = 30500/-	0.305	10	3.05	..
8.	Get together for Parents Teachers for each village at year. 305 x 600 * x 2	0.01	305	0.61	
9.	Research Programme - (Five study programme) 1. MLL - Comparative study. 2. The effects and result at in service training of Primary teachers of Dangs. 3. Awareness of girls education in various part of Dangs. 4. Comparative study at the school-environment, effects on teaching-learning process ..Cost				
5.	The problems and effects at the local dialect in teaching and learning- process in Dangs.. <u>Estimated cost per study..</u> (i) workshop 3 days.. 5 Resource persons.. Rs. 300 x 5 1500/- TA Rs. 100 x 5 500/- DA Rs. 70 x 5 x 3 1050/- Honorarium Rs. 50 x 5 x 3 750/- Project contingency 1000/- Refreshment Rs. 20 x 8 x 3 480/- Stationary 150 x 5 750/- Total. 6030/-				

No costing done?

1.	2.	3.	4.	5.	6.
----	----	----	----	----	----

(ii) Printing of tools Rs.25,000/-

(iii) Conduction of study..

whom?

Honorarium 2500 x 4 x 5 50,000/-

Data Processing 2,500/-

Printing report. 10,000/-

Stationary 150 x 5 750/-

Total Rs. 63,250/-

?

(iv) Processor meeting.3000/-

1.00

5

5.00

(v) Consultancy 3000/-

Grand total 1 to 5

*SS
not for*

(i) workshop 6030/-

(ii) Printing tools work 25000/-

(iii) Conduction of study 63250/-

(iv) Processors/Meetings 3000/-

(v) Consultancy study 3000/-

10. For awareness among the people Awareness Programme one each for ~~CRC~~ BRC per year.. 32 x 5000

0.05

32

1.60

11. Honorarium and TA DA to resource persons at CRC level 2 RP per CRC per meeting.

Rs. 200 per RP

Rs. 200 x 2 x 10 Meeting * 32 CRC =128

0.13

10

1.28

1.	2.	3.	4.	5.	6.
12.	Workers of ECCE will be strengthened with ang.workers illiterate for promotion of Educational components in ECCE.				
	Rs. 2000/- teaching learning material per ECCE	0.02	300	6.00	..
	Rs. 5000/- for teaching Equipments per ECCE	0.05	300	..	15.00
	Training for Educational components to ECCE workers for six days for 300 ECCE Centers at BRC level	0.25	6	1.50	..

2/5

**APPENDIX -A1
IMPROVING ACCESS..**

Unit cost *is in Rs. in lakh*

Sr. No.	Name of Components	Unit cost?	I		II		III		IV		V		Total	
			Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.
1.	Opening of 10 New School Non-Rec. Recurring	<i>Unit cost why only 1.10</i>	-	-	6	6.60	4	4.40	-	-	-	-	10	11.00
			3	1.35	3	2.70	4	4.50	-	4.50	-	4.50	10	17.55
-2.	Teacher quarters		-	-	5	8.00	10	16.00	5	8.00	-	-	20	32.00
-3.	Residential schools		-	-	1	17.38	4	69.52	5	86.90	-	-	10	173.80
4.	Drinking water facilities													
	..Hand pump		-	-	100	40.00	-	-	-	-	-	-	100	40.00
	Vessels		-	-	200	10.00	-	-	-	-	-	-	200	10.00
5.	Proposed additional class room with Electrification.	<i>unit cost</i>	-	-	100	100.00	-	-	-	-	-	-	100	100.00
6.	Urinals for boys and girls separate units		-	-	300	60.00	-	-	-	-	-	-	300	60.00
7.	Construction of & BRC Hall		-	-	7	36.75	-	-	-	-	-	-	7	36.75
8.	Major repair to school		-	-	40	8.00	-	-	-	-	-	-	40	8.00
9.	Minor repair to school		-	-	75	3.75	-	-	-	-	-	-	75	3.75
10.	School compound wall as 1.25 lacs per school for 60 schools		-	-	60	75.00	-	-	-	-	-	-	60	75.00
11.	Appointment of co-ordinator for CRC Level.		32	14.72	-	14.72	14.72	-	14.72	-	14.72	14.72	32	73.60
12.	Appointment of co-ordinator for BRC level	<i>7</i>	-	4.48	-	4.48	4.48	-	4.48	-	4.48	4.48	7	22.40
13.	Village mapping survey and focussed group discussion.		-	-	1	20.00	-	-	-	-	-	-	1	20.00

14.	Mini tool kit for the school	-	-	250	1.25	-	-	-	-	-	250	1.25
	Science kit for the school	-	-	320	9.60	-	-	-	-	-	320	9.60
	Math. kit for the school	-	-	320	3.20	-	-	-	-	-	320	3.20
15.	Educational charts for the school	-	-	200	1.00	-	-	-	-	-	200	1.00
	Library books for the school	-	-	360	1.80	-	-	-	-	-	360	1.80
	Globes for the school	-	-	200	0.40	-	-	-	-	-	200	0.40
	Four maps world, Country, State, Dist. cupboard for the school	-	-	360	1.80	-	-	-	-	-	360	1.80
16.	Chairs for the teachers.	-	-	200	1.00	-	-	-	-	-	200	1.00
	Tables for the teachers.	-	-	250	2.00	-	-	-	-	-	250	2.00
	Mats for the students	-	-	600	2.40	-	-	-	-	-	600	2.40
	Wall clock for the school	-	-	300	0.30	-	-	-	-	-	300	0.30
	Medical check up box	32000	1.65	-	-	-	-	-	-	-	32000	1.65
	Strengthening of DIET											
	(i) Furniture for DIET										1	7.00
	(ii) Library										1	0.50

Sr. No.	Name of Components	I		II		III		IV		V		Total	
		Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.

**APPENDIX B1
RETENTION AND LEARNING ACHIEVEMENT**

Sr. No.	Name of Components	I		II		III		IV		V		Total	
		Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.
1.	Training for H.M. Kelavani Nirikshaks for 6 days twice in a 5 year through DIET	-	-	12	3.12	12	3.12	8	2.08	8	2.08	40	10.40
2.	Competition for cultural programmes in each area	32	0.16	32	0.16	32	0.16	32	0.16	32	0.16	160	0.80
3.	Six days tour for bright stud.	32	11.20	32	11.20	32	11.20	32	11.20	32	11.20	160	56.00
4.	Rs.2000 per school per year grant for teaching learning aids for consumables	386	7.72	386	7.72	386	7.72	386	7.72	386	7.72	386	38.60
5.	Rs.500 for teacher per year, grant for learning aids consumables.	900	4.50	900	4.50	900	4.50	900	4.50	900	4.50	900	22.50
6.	Reorientation training to the teachers for Std. 11 to 12 for 3 days	-	-	12	1.80	12	1.80	8	1.20	8	1.20	40	6.00
7.	Orientation training to head teacher for 2 days	-	-	12	0.96	12	0.96	8	0.64	8	0.64	40	3.20
8.	Training for Educ.Tech.	-	-	2	0.22	1	0.11	1	0.11	1	0.11	5	0.65
9.	Seminar for planning of management for 4 days	-	-	2	0.38	2	0.38	2	0.38	2	0.38	8	1.52

10.	Training for the workshop for teaching equipments	-	-	2	0.22	2	0.22	2	0.22	2	0.22	8	8.08
11.	Seminar for tribal dialect teacher for 1st Std	1	0.23									1	0.23
12.	Printing of tribal Dangi dialect book for the student	1000	0.60									1000	0.60
13.	Training of teachers Std 1st for Dangi Dialect	8	0.64									8	0.64
14.	School awards at CRC level.. CRC 32 Awards fund Rs.5000/. per rear per school which will used to provide facility in the school	32	1.60	32	1.60	32	1.60	32	1.60	32	1.60	32	1.60
15.	To provide compass note books pencils to SC/ST students (Tr. =TR*1000)	33	33.00	33	33.00	33	33.00	33	33.00	33	33.00	33000	165.00
16.	Alternative schooling 100 center Rs.500/- P.M. per center	100	5.00	100	5.00	100	5.00	100	5.00			100	20.00

TOTAL 5

APPENDIX -C1
CAPACITY BUILDING

Sr. No.	Name of Components	I		II		III		IV		V		Total	
		Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.
1.	Purchase of equipment for CRC's	16	16.00	16	16.00							32	32.00
2.	Posters,banners boards stickers for environments	386	11.58	386	11.58	386	11.58					386	34.74
3.	Meetings for PTA at village Cluster and Dist.level	338	0.7	16	338	0.7	16	338	0.7	16	338	0.7	16
		338	0.7	16	338	3.58							
4.	Providing 2 jajam for 32 CRC	32	0.96									32	0.96
5.	Strengthening at BRC center	7	3.43									7	3.43
6.	Meeting at dist. level at BRC level Comm.	1	0.36	1	0.36	1	0.36	1	0.36	1	0.36	1	1.80
7.	Meeting for VEC member for each village	305	3.05	305	3.05	305	3.05	305	3.05	305	3.05	10	15.25
8.	GEt together for MTC and PTA 10 mem. for each village	2	0.61	2	0.61	2	0.61	2	0.61	2	0.61	10	3.05
9.	Research programme (5 study programme)	-	-	2	2.00	1	1.00	1	1.00	1	1.00	5	5.00
10.	For awareness among people awareness programme 15 per year on rs.30000 per programmes	-	-	25	7.50	20	6.00	15	4.50	15	4.50	75	22.50

Sr. No.	Name of Components	I		II		III		IV		V		Total	
		Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.	Tr.	F.
11.	Meeting at CRC level every month yearly to 10 meeting 32 CRC rs.1000 per meeting	32	3.20	32	3.20	32	3.20	32	3.20	32	3.20	32	16.00
12.	Honorarium TA Da to resource person at CRC level 2 R.PCRC per meeting rs.200 per R.P.per meeting CRC RS.200*2*10*32 = 1.28	10	1.28	10	1.28	10	1.28	10	1.28	10	1.28	50	6.40
13.	Workers of ECCE												
	Teaching material	300	6.00	300	6.00	300	6.00	300	6.00	300	6.00	300	30.00
	Teaching equipments	300	15.00									300	15.00
	Training	6	1.50	6	1.50	6	1.50	6	1.50	6	1.50	6	7.50

State : Gujarat

District : Dang

year 1996-97 to 2000-2001

Major Component of DIET INFF etc.

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
1.	* Opening of 10 New Schools			
PFEE-4	- Construction for New schools building with Two room unit cost Rs. 2.60 Lakhs with electrification.	1 School Building with two Room	2.00	
PFEF-2	- School Furniture and other Instruments	Furniture i.e chair, table mat	0.10	
3 PFEA-1	- Teacher salary per one year in the scale of pay Rs. 1200-2400 p.m. i.e. Rs. 3800 x 12 = 45600/-	An Annual pays teacher one per new School	0.456	

Activity	Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description		
2.	<i>Demer</i> * 10th New Residential Schools		
PFEC-7	Construction of seven rooms 7 x 1 lat	Constriction of one room	1.00
PFEZ-1	Residence quarter for Ractors	Construction of one room quarter	1.50
PFEZ-1	Kitchen hall with Store	Construction of Room	0.35
PFEC-6	4 Bath room & W/c (Toilet Facilities)	Unit of 4 Bath-Room	0.80
PFEZ-1	Stipends Rs. 225 each to 100 students with each residential school for sec. 1 to 5th $100 \times 225 \times 10 = 225000$	Stipends per student	0.0225
PFEZ-1	Rectors Honorarium (H.M.) of the School Rs. 20/P.M. ($20 \times 12 = 240 \times 5 = 1200$)	Annual Pay of one Rector (Honorarium)	0.0024
PFEZ-1	Residential School watchman Asst.Cook & sweeper post-3 pay scale Rs. 750-940	Annual Pay of one watchman or Asstt. Cook & or sweeper.	0.22

Activity	Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description		
PFEZ-1	- Cook for residential school pay scale 775-1025	Annual pay of one cook	0.23
PFEA-1	- 7 Teachers per Residential School Annual pay of one Teacher is Rs. 0.456 lakhs for 7 Teachers 319200 x 2	Annual pay of one Teacher	0.456
PFEZ-1	- Residential School Contingency Rs. 20/- for each Student the every year (20 x 100 x 10)	Annual Contingency per Students	0.002
PFEZ-1	- Bedding for all Students Rs. 100 per Student (1000 x 100)	Bedding per Student	0.01
PFEZ-1	- Uniforms for Residential Students & 2 Pairs for a year (100 x 100 x 2)	Two pairs of uniform per Students	0.002
PFEZ-1	- Furniture for Residential School i.e. Cupboard, Chair, Stock, Table etc. (50,000 for one Residential School.)	Furniture for Students, (Mat.,) Teacher Chair & Table and Cup Board.	0.50

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
3	PFEZ-1 * Teacher Quarters	One Room with Sanitation-1 Electricity, Water Facilities.	1.60	
4	* Drinking Water Facilities			
	PFEC-5 - Hand Pump in the School Compound Unit Cost per Unit Rs. 00.40 (Thousands)	One Hand Pump	0.40	
	PFEC-5 - Vessels for Drinking Water at the School Level Steel Thank, Glasses, Buck etc. per School Approxl Expenditure Rs. 00.05	Set of Vessles	0.05	
5	PFEC-2 * Proposal for Additional Class Rooms with Electrification	Construction at One Room	1.00	
6	PFEC-6 * Urinals for boys and girls seperats units (Unit Cost Rs. 20,000 per unit)	A unit of Urimals for boys & girls	0.20	
7	* Construction of 7 BRC Hall (Unit Rs. 5.25 lacs per Units)	Construction of 1 BRC	5.25	

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
8 PFEC-1	* Major Reppair to School	School (average Repair)	0.20	
9 PFEM-1	* Minor Repair to School	School Caverage Repair)	0.05	
10 PFEC-1	* School Compound wall as Rs. 1.25 Lakhs per School for 60 Big School	Compound Wall for One School	1.25	
11 CRCA-2	* Appointment of Co- ordinator at the Cluster Resources Centre Ex. Officer Heand Master	Annual Pay of One Co-ordinator	0.46	
12 BRCA-1	* Appointment of Co- ordinator for BRC in the Scale for pay Rs. 1640-2900 Rs. 5333 x 12 = 64,000	Annual pay of one Co-ordinator	0.64	
13 PFER-1	* Village Mapping Survey and Focussed Group Discussion.			

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
14 PFEE-1	* Mini tool kits at a Rate of Rs. 500/- for 250 Schools (Std. 1 to 5 Schools)	Set of mini Tool	0.05	
15 PFEE-1	Science kits at a Rate of Rs. 3,000/- for 320 Schools (Std. 1 to 5 Schools)	set of Science Equipment for Std. 1 to 5	0.03	
	Math Ematicals Kits	Set of Materalical	0.01	
PFEE-1	At a Rate for Rs. 1000/- for 320 Schools	Equipment for Std. 1 to 5		
16 PFEE-1	Educational Charts at a Rate of Rs. 500/- for 300 Schools	Set of Educational Charts	0.005	
PFEL-1	Library Books at a Rate of Rs. 500/- for 360 Schools	Set of Library Books	0.005	
PFEE-1	- Globes at a Rate of Rs. 200/- Par 200 Schools.	One Globes	0.002	

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
17 PFEE-1	- Four Maps World Country. State District at a Rate of Rs. 200/- for 150 Schools	Set of Four Maps. (Country, State District & World)	0.002	
PFEE-1	- Cup Board for School	One Cup Board	0.05	
18 PFEE-1	- Chairs for Teachers at a Rate of Rs. 500/- for 200 Schools	One Chair	0.005	
PFEE-1	- Table for the Teachers at a Rate of Rs. 800/- for 250 Schools	One Table	0.008	
PFEE-1	- Mats for Students at a Rate of Rs. 4001/- for 600 Classes	Mat for Four Students	0.004	
PFEE-1	- Wall Clocks at a Rate of Rs. 100/- for 300 Schools	One Wall Clock	0.001	
PFEQ-2	- Medical Checup at a Rate of Rs. 5/- for 33,000/- Students	Medical Check of all Student Once in Five Year.	1.65	

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
19	* Strengthening of DIET			
DITF-1	(i) Furniture for DIET	Furniture set of Chair Table Banchs.	7.00	
DITL-1	(ii) Library for DIET	Set of Books	0.50	

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
20 BRCT-2	* Training for H.M./ Kelavni Nirishaks for Six Days twice in a five year through DIET	One Class of so Frainies		
21 CRCW-2	* Competition for Cultural Programmes in each CRC	One Cultural Programmes	0.005	
22 PFEQ-1	* Six Days Tour for bright Students & Charge of Launch & Dinner	Tour for Six Days Vehicles Charge	0.35	
23 PFEN-1	* Rs. 2000/- per School per year grant for teaching - learning gids for Consumables	One School	0.02	
24 PFEF-1	* Rs. 500/- for Teacher per year grant for Cearnings uids Consumables	One Teacher	0.005	

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
25 BRCT-2	* Reorientation Training to the Teachers for Std. 1 to 2 for Three Days.	One Class of 50 Trainies	0.15	
26 BRCT-2	* Orientation Training to Heall Teacher for Two Days	One class of 50 Trainies	0.08	
27 BRCT-2	* Training for Educational Technology	One Class of 30 Trainies	0.11	
28 BRCT-B	* Seminar for Planning of Management for 4 Days.	One Seminar 50 Participant	0.19	
72 29 BRCT-2	* Training for the Craft Teachers	One Class of 30 Trainies	0.11	
30 BRCT-2	* Seminar for Tribble-Dilect Teacher for 1st Std.	One Seminar 50 Participant	0.08	

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
31 PFEP-1	* Printing of Tribale Dangi Dilect Book For the Students	One Booklet	0.0006	
32 BRCT-2	* Training of Teachers` Std. 1st for Dangi Dilect.	One Class of So Partrainies	0.08	
33 PFES-2	* School Awards at CRC level CRC 32 Awards Fund Rs. 5000/- per year per School which will used to provide Facility in School.	One Award	0.05	
73 34 PFEH-1	* To Provide Compass Books Note Books Pencil to SC/ST Students.	One Student-set of Compass Box 5 Note Books, 10 Pencils	0.001	
35 ALSE-1.	* Schooling Alternative			

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
36	PFFG-6	* Get to gather for MTC and PTA 10 Members for each Village	One Meeting	0.01
37	(i) INVD-1	* Research Programme	(i) Workshop Bag Tools	0.06
	(ii) INUP-1	(Five Study Programme	(ii) Printiny Tools	0.25
	(iii) INVR-1	(i) Workshop (iv) Bocessor Meeting	(iii) Conduetion Study	0.63
	(iv) INVW-2	(ii) Printing Tools (v) Consultory	(iv) Processor Meeting	0.03
	(v) INVN-1	(iii) Conduction Stdy (v) Consultonry	(v) Constancy	0.03
38		* For Awareness Among		
74	MEDG-4	People Awareness Programmes 15 per year on Rs. 30,000/- per programmes	One Programme	0.05
39	CRCO-6	* Meeting at CRC level every month yearly to 10 meetings 32 CRC Rs. 1000/- per Meeting.	One Meeting	0.01
40	CRCH-1	* Honorarium TA/DA to Resource persons at CRC level & R.P CRC per meeting Rs. 220/- per R.P. per meeting CRC Rs. 200 x 2 x 10 x 12 = 1.28	Honorarium-1 T.A/D.A. per Resource persons	0.004

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
41	CRCI-2	* Purchase of Equipment for CRCS	Teaching-Learning Equipment	1.00
42.	MEDP-1	* Posters, Banners, Boards Stickers for Environment	Set of Poster, Banner	0.03
43	CRCB-8	* Meetings for PTA at Village Cluster and District Level	Meeting Village level Meeting CRC level Meeting District level	0.002 0.003 0.01
44	CRCB-8	* Providing two Jajum for 32 CRC	Set of Two Jajum	0.03
45	BRCB-8	* Streng Thening at BRC Centres Set of 5 Table Set of Library Books	Set of Cup Board Set of 10 Chair	0.49
46	BRCW-2	* Meeting at District Level at BRC Level Committee	Meeting	0.36
47	PFEQ-6	* Meeting for VEL Member for each Village	Meeting	0.001

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
48	* Worker of ECCE	Raw Material	0.02	
ECED-1	- Teaching Material for Corporation of Teaching Aids.			
ECEI-1	- Teaching Equipments Charts, Blocks etc.	Teaching Equipment	0.05	
ECTT-5	- Training	Class of 50 Trainies	0.25	
49	* D.P.E.P. Office Staff			
	- District Project Co-ordinator Ex. Officer (DDO)	-	-	
	- District Project Officer District Primary Education Officer Ex. Officer	-	-	
MGTA-2	- Administrative Cum Accounts Officer Pay Rs. 2000 + DA Rs. 2720 + 12 300/- pf 275 = 5215	Annual Salary	0.64	
MGTA-3	- ADEI & Nos (MIS Media Teachers Training) Pay Rs. 2000/- DA Rs. 2720 + IR Rs. 300/- + OA - Rs. 275 = 5215	Annual Salary	0.64	

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
MGTA-2	- Civil Work Supervisor No.1 Pay Scale Rs. 1640 - 2900 Pay Rs. 2000/+D.A. Rs. 2720/IR Rs. 300/- + OA 275 = 5295	Annual Salary	0.64	
MGTA-3	- Data Entry Operator 1 Post Pay Scale Rs. 1350-2300 Pay Rs. 1350 + D.A. Rs. 1836 _ IR Rs. 235 + OA Rs. 295 = Rs. 3716 Rs. 3716 x 12 x 1 = 45,000	Annual Salary	0.45	
MGTA-3	- Sr. Clerk Rs. 1200 - 2040 Post 2 + 1 Steno Post Grade- III Pay Rs. 1200 + D.A. Rs. 1632 + IR Rs. 220 + D.A. 295 = 3347 Rs. 3347 x 12 = 40,000	Annual Salary	0.40	
MGTA-3	- Clark Cum Typist Pay Scale of Rs. 950 - 1500 Pay 950 + D.A. Rs. 1292 + IR Rs. 195 + O.A. Rs. 200 = 2637 Rs. 2637 x 12 = 32,000	Annual Salary	0.32	

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
MGTA-3	- Driver Pay Scale of Rs. 950/- 1500 Post-2 Pay Rs. 950/- + D.A. Rs. 1292 + IR Rs. 195/- + O.A Rs. 200 = 2637 Rs. 2637 x 12 = 32,000	Annual Salary	0.32	
MGTA-4	- Peon Rs. 750-940 Post-3 Pay Rs. 750 + 1020 + D.A. + IR Rs. 175 + OA Rs. 200 = 2145 Rs. 2145 x 12 = 26000	Annual Salary	0.26	
MGTA-4	- Sweeper Part Time Post-1 Fix Pay of Rs. 1200/- Per Month Rs. 1200 x 12 = 19400	Annual fix Pay	0.14	

Activity		Physical unit (Rs. in lakhs)	Financial Unit	Remarks
Activity/cost code	Description			
MGTV-1	- Additional Requirement for DPEP Office Vehicles No.2			
MGTO-4	- Fuel Charges Maintained Vehicle Office Contingency Computer Service			
MGTG-1	- T.A. D.A. For Staff - Miscellaneous Addition Expenditure Consultancy			
MGTO-4	- Printing of Forms Telephones			
4 to 8	- Electric Bills etc.			
MGTF-1	- Furniture Table Chair, Stool, CupBoard etc.			
MGTB-8	- Electronic Typewriter (English/Gujarati)	Ane Etc. Type Writer	1.00	
MGTB-3	- Tel. Computer AC/Fax/Zerox	Computer	0.60	
MGTB-4		A.C.	0.40	
MGTH-3	- Contingency & Stationary	Fax.	0.30	
	Total	Tel. Xerox.	0.10	
			0.60	

**Expenditure Accounts by Project Components
(Costs in Rupees)**

Dist. Dangs
(Rs. in lakhs)

Improve Quality & Access in Primary Education

EXPENDITURE ACCOUNT	Build State Institutional Capacity	Build District Institutional Capacity	Improve Retention	Increase Access	Improve Learning Achievements	Total	Physical Contingencies	
							%	Amount
Investment Costs								
Civil Works	-	56.75	267.00	122.50	50.00	496.25	3%	14.90
Furniture		10.00	2.40	27.30	-	39.70	3%	1.30
Equipment		62.99	-	-	15.75	78.74	3%	2.40
Vehicles		4.00	-	-	-	4.00	3%	0.20
Books & Libraries		0.50	-	-	1.80	2.30	3%	0.10
Local Consultants		-	-	-	0.15	0.15	3%	0.00
Sports Equipment & Amenities		-	-	-	-	-	-	-
Training Costs (Include TA/DA)		30.05	-	-	-	30.40	3%	1.20
Workshops and Seminars		19.55	-	-	4.85	24.40	3%	0.20
Awareness Campaign Expenses		69.99	31.58	-	56.00	157.57	3%	4.70
Total Investment Costs		253.83	300.98	149.80	128.55	833.16	3%	25.00
RECURRENT COSTS								
Salaries of Additional Staff		124.90	-	138.91	-	263.81	3%	7.90
Consumables (office expenses, etc.)		37.70	-	-	-	37.70	3%	1.15
Teaching Materials		256.10	-	-	-	256.10	3%	7.70
Contingency at District/BRC/School		-	-	56.40	-	56.40	3%	1.70
Vehicle Operation and Maint		1.30	-	-	-	1.30	3%	1.70
Equipment Operation and Maint		-	-	-	-	-	-	-
Civil Works Maint		-	11.75	-	-	11.75	3%	0.35
Honoraum		6.40	-	0.04	-	6.44	3%	0.20
Total Recurrent Costs		426.40	11.75	195.35	-	633.50	3%	0.20
Total BASELINE COSTS		680.23	312.73	345.15	128.55	1466.66	-	-
Physical Contingencies		20.40	9.40	10.35	3.85	44.00	3%	44.00
Price Contingencies		102.00	46.90	51.75	19.35	220.00	-	-
Total PROJECT COSTS		802.63	369.03	407.25	151.75	1730.66	-	-

**APPENDIX - D3
ENROLMENT SUMMARY GRANDEWISE**

DISTRICT : DANGS

YEAR : 1995-96

ENROLMENT	I	II	GRADE III	IV	V
Total Students	9892	7229	6772	5985	3267
BOYS	4970	3604	3494	3202	1894
GIRLS	4922	3625	3378	2782	1373
S.C. TOTAL	25	24	22	19	25
S.C. BOYS	10	10	15	11	12
S.C. GIRLS	15	14	7	8	13
S.T. TOTAL	9595	7012	6665	5806	3169
S.T. BOYS	4821	3496	3389	3107	1837
S.T. GIRLS	4774	3516	3276	2699	1332
OBC TOTAL	155	102	102	92	51
OBC BOYS	77	48	48	32	30
OBC GIRLS	78	54	54	60	21
% S.C	0.25	0.33	0.32	0.32	0.07
% S.T.	97.00	97.00	96.98	97.00	97.00
% OBC	1.56	1.41	1.48	1.53	1.56

APPENDIX - D4
DISTRIBUTION OF ENROLMENT BY AGE GROUPS

DISTRICT : DANGS

YEAR : 1995-96

PRIMARY	AGE GROUP				TOTAL
	6	6-11	12-13	13	
TOTAL STUDENTS	4455	27302	1281	207	33245
BOYS	2245	14130	676	114	17165
GIRLS	2210	13172	605	93	16080
S.C. TOTAL	15	98	2	0	115
S.C. BOYS	7	51	0	0	58
S.C. GIRLS	8	47	2	0	57
S.T. TOTAL	4324	26475	1238	208	32245
S.T. BOYS	2178	13701	653	118	16650
S.T. GIRLS	2146	12774	585	90	15595

APPENDIX - D5
DISTRIBUTION OF SCHOOL BY ENROLMENT & TYPE OF MANAGEMENT

DISTRICT : DANGS

YEAR : 1995-96

ENROLMENT	TYPE OF MANAGEMENT					
	EDUCATION DEPARTMENT	TRIBAL WELFARE	LOCAL BODY	PRIVATE AIDED	PRIVATE UN-AIDED	OTHERS
20	0	0	6	-	-	-
21-60	0	0	157	-	1	0
61-100	0	7	108	-	1	0
101-141	9	4	27	-	-	0
141-300	0	0	9	-	1	0
300	0	0	11	-	0	0

APPENDIX - E1
TYPE OF SCHOOL BUILDING BY MANAGEMENT

DISTRICT : DANGS

YEAR : 1995-96

TYPE Education	TYPE OF MANAGEMENT						Total
	Dept. of Tribal Wel.	Dept. of Body	Local Aided	Private Un-aided	Private	Others	
Pucca	9	2	351	1	3	0	366
Partially Pucca	0	0	0	0	0	0	0
Kuccha	0	9	0	0	1	0	10
Tent	0	0	0	0	0	0	0
No Building	0	0	10	0	0	0	10
Total							386

APPENDIX -E2
TYPE OF SCHOOL BUILDING BY AGE OF SCHOOL

DISTRICT :

YEAR : 1995-96

SCHOOL AGE (YEAR)	TYPE OF BUILDINGS				NO. BUILDING	TOTAL
	PUCCA	PARTIALLY PUCCA	KUCCHA	TENT		
5	34	0	0	0	1	35
6-10	28	0	0	0	4	32
11-15	21	0	2	0	0	23
16-20	21	0	0	0	2	23
21-25	32	0	2	0	2	36
26-30	24	0	1	0	1	26
31-35	159	0	3	0	0	162
36-40	23	0	1	0	0	24
40	24	0	1	0	0	25
TOTAL	366	0	10	0	10	386

06

Total No. of Schoo : 386

APPENDIX E3
CONDITION OF CLASS ROOMS BY AGE OF SCHOOL

DISTRICT : DANGS

YEAR : 1995-96
TOTAL NUMBER OF SCHOOLS - 386

SCHOOL AGE (YEAR)	CONDITIONS OF CLASS ROOMS			TOTAL
	GOOD	MINOR REPAIRS	MAJOR REPAIRS	
5	34	0	0	34
6-10	20	8	0	28
11-15	21	0	0	21
16-20	16	10	4	30
21-25	26	6	5	37
26-30	29	19	10	58
31-35	178	80	56	314
36-40	30	23	19	72
40	56	22	11	89
TOTAL	410	168	105	683

APENDIX - E4
DISTRICION OF SCHOOLS BY TYPE OF FACILITY

TYPE OF FACILITY	NO. OF SCHOOLS		% SCHOOLS HAVING FACILITY	
	RURAL	URBAN	RURAL	URBAN
BOYS TOILET	32	0	8.43	0.00
GIRLS TOILET	17	0	4.52	0.00
BOUNDRY WALL	15	8	3.92	66.67
WALL CLOCK	30	0	8.13	0.00
SCHOOL BELL	336	12	89.76	100.00
BOOK BANK	12	0	3.31	0.00
FIRST AID KIT	7	0	1.81	0.00
ELECTRICITY	47	0	12.65	0.00
ANNUAL MEDICAL CHECK UP FACILITY	265	0	70.78	0.00

YEAR 1995-96
TOTAL SCHOOL RURAL 374
URBAN 12

**APPENDIX -E5
AVAILABILITY OF FURNITURES**

NUMBER OF SCHOOLS 386

TYPE OF FACILITY	RURAL			URBAN		
	FOR ALL	FOR SOME	FOR NONE	FOR ALL	FOR SOME	FOR NONE
CHAIR FOR TEACHERS	201	145	18	11	1	0
TABLE FOR TEACHERS	214	138	22	11	1	0
BANCHES & DESK FOR STUDENTS	3	11	360	11	1	0
MATS FOR STUDENTS	9	53	312	0	0	12

APPENDIX - E6
CONDITION OF CLASS ROOMS BY TYPE OF SCHOOL MANAGEMENT

DISTRICT : DANGS

YEAR : 1995-96

CONDITION OF CLASS ROOM	TYPE OF MANAGEMENT						TOTAL
	DEPT. OF EDUCATION	DEPT. OF TRIBAL WEL.	LOCAL BODY	PRIVATE AIDED	PRIVATE UNAIDED	OTHERS	
TOTAL CLASS ROOMS	36	25	600	9	13	0	683
GOOD	27	16	350	9	8	0	410
NEED MINOR REPAIRS	6	7	150	0	5	0	168
NEED MAJOR REPAIRS	3	2	100	0	0	0	105
NO RESPONSE	0	0	0	0	0	0	0

APPENDIX-E7
DISTRICTION OF SCHOOL BY TYPE OF EQUIPMENT AVAILABLE

DISTRICT - DANGS

TOTAL SCHOOL RURAL 374
 URBAN 12

TYPE OF EQUIPMENTS	NO, OF SCHOOLS HAVING EQUIPS.		% OF SCHOOLS HAVING EQUIPMENTS	
	RURAL	URBAN	RURAL	URBAN
Black Boards	352	12	94.02	100.00
Syllabus	279	12	74.64	100.00
Teacher's Guides	262	12	70.09	100.00
No. of Maps/Distt. State Country/World	211	4	56.41	33.33
95 Globes	154	8	41.31	66.67
No. of Educational Charts	159	0	42.45	0.00
Lobrary Books	328	12	87.75	100.00
Mini Tool Kits	82	4	21.00	33.33
Primary Science Kits	44	0	11.68	0.00
Math Kits	54	0	14.53	0.00

APPENDIX-E8
AVAILABILITY OF EQUIPMENT BY TYPE OF SCHOOL MANAGEMENT

DISTRICT - DANGS

YEAR : 1995-96
TOTAL NO. OF SCHOOLS - 386

TYPE OF EQUIPMENTS	TYPE OF MANAGEMENT						TOTAL
	DEPT. OF EDUCATION	DEPT. OF TRIBAL WELFARE	LOCAL BODY	PRIVATE AIDED	PRIVATE UNAIDED	OTHERS	
Black Boards	9	11	339	1	4	0	361
Syllabus	3	11	274	1	2	0	291
Teachers' Guides	1	7	264	1	1	0	274
No. of MAPS-Distt./ State Country World.	4	6	200	1	4	0	215
Blobes	1	4	153	1	3	0	215
No. of Educational Charts	5	2	147	1	4	0	150
Library Books	9	8	819	1	3	0	340
Mini Tool Kits	2	0	82	0	2	0	86
Primary Scince Kits	2	0	39	0	3	0	44
Maths Kits.	2	1	38	1	3	0	45

**APPENDIX-E9
STUDENTS GETTING TEXT BOOKS & OTHER INCENTIVES**

DISTRICT DANGS

YEAR : 1995-96

GRADE	TEXT BOOKS			ANY OTHER TYPE OF INCENTIVE		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
I	4970	4922	9822	2845	2684	5529
II	3604	3625	7229	2330	2358	4688
III	3494	3378	6872	2198	2091	4289
IV	3203	2782	5985	2022	1732	3754
V	1894	1393	3267	1389	1018	2407
TOTAL	19165	16080	33245	10784	9883	20667



DISTRICT DANGS
 District Inset
 and
 Sri Aurobindo
 Delhi-110056
 No. 22-02-96
 D - 9028
 22-02-96