

ACTION PLAN OF NON FORMAL EDUCATION

For the period
1987 - '88 to 1989 - '90

With reference to the new N. F. C. Programme
as laid down in
PROGRAMME OF ACTION

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ACTION-PLAN OF NON-FORMAL EDUCATION (N F E)

FOR THE PERIOD : 1987 - 88 to 1989 - 90

(((((With reference to the New N F E Programme of Action)

Part - 1

A. Near View

1.1.1.1. Constitutional Commitment :

Despite a large scale expansion of schooling - facilities in the fifties and sixties, there was still a huge sector of population of school age-children uncovered by the formal system of education. The left-out population comprised such children, who, on account of their being occupied for most of the time of the day in income-generating activities, either never got enrolled in schools or had to drop-out in the middle of the schooling. As long as these non-enrolled and dropped-out children were not exposed to schooling, it was not possible to realize the constitutional commitment of universalising elementary education as enshrined in Article 45 of the Indian Constitution.

2.2.2.2. Search for an alternative :

Keeping in mind this vital aspect of universalisation, the Education Department of Madhya Pradesh initiated efforts to explore an innovative approach of education supportive to the formal system, whereby at-least primary level education could be made available to the non-enrolled and drop-outs.

33 National Systems Unit,
National Institute of Educational
Planning and Administration
New Delhi
Date:

3. Parity with Formal Education :

The foremost consideration was made with regard to qualitative equality of education which was going to be provided through this new approach. In view of the fact that the curriculum for the formal system had a long and proven entity, it was deemed proper to adopt the same curriculum for the clientele under the new approach.

4. Condensed form of formal school syllabus :

Seeing that the prospective clientele would be a little over-age and would not be able to devote five or six hours like formal system, it was decided that the formal curriculum be modified in such a way that the whole quantum of content be condensed rationally i.e. it should be such that the five year school curriculum might be completed in a minimum period of two years by an average learner by devoting just two hours daily. Since equality of education was going to be one major component of the new approach, it was necessary that the final-chall content should not be curtailed so that the clientele under the new approach might not linger behind in the scholastic achievement as far as the examination part was concerned.

5. Formal school text books :

In the light of this predetermined goal of equality it was considered relevant that formal school books be adopted under the proposed new approach.

6. Part time Education Centres for girls :

With the ground all set for the new approach, fifty

part time Education centres were opened in 1975. Before opening the centres, a survey was conducted to identify the target group. The survey-report revealed that the enrolment percentage of girls was very low in many villages. It was, therefore, decided that the proposed experiment be taken up first to cover the non-enrolled girls' population in some of the selected areas.

7. Children's convenience : the main consideration

Before setting-up a part time education centre, the main considerations were :-

- 1) that the centre be opened at such a place which might not be far away from the residence of the children, and
- 2) that the timing of the centre must not co-incide with the working schédule of the children.

8. Community response to the new approach :

The response from the community for the new approach was very encouraging. Demands for opening P.T.Education Centres in other areas also began to pour-in heavily. So in January 1976, 45 more centres were opened for providing education to the drop-outs and non-entrants of the deprived through this new approach.

9. Stress on learning rather than teaching :

The new approach laid more stress on learning than on teaching. It was pace of the individual learner which determined one's attainment vis-a-vis other learners.

10. Funds made available from 'Balika Shiksha Nidhi' :

The funds required for implementation of the new programme were received from 'Balika Shiksha Nidhi' which is a non-governmental fund but is operated by DPI. The programme continued for two years from Balika Shiksha Nidhi's aid.

11. Physical facilities provided to the centres :

Each centre was provided with free lighting facilities. Drinking water facilities were also provided to these centres.

12. Contribution of other agencies :

The text books were provided free to the learners of the centres by the M.P. Text Book Corporation. The Exercise Note Books Manufacturers' Association also contributed to the programme by supplying Note Books free to the learners.

13. Training of Supervisory staff :

52 new centres were opened during 1976-77. Short term training programmes were organised for ADIs to ensure effective supervision and monitoring of these centres.

14. Experts' Observations :

A team of educationists from NCERT visited M.P. and observed the actual working of these centres. The visiting team inter alia observed that there was immense potential in the M.P. experiment.

15. Finding place in the state-budget :

Visualising that this was the only viable approach, which could rightly supplement the formal schooling the State Government decided to bring it on its regular budget. In 1977-78 an amount of Rs.2.5 lakhs was provided in the state budget to run 250 NFE centres.

16. Programme reaching the tribal population :

Realising that a very large population of the non attending children was in the tribal areas, the Government decided to implement the programme in the tribal area also. So the next year i.e. in 1978-79, it was the tribal area for which 200 centres were sanctioned in the State budget.

17. The Govt.of India recognising the M.P.Experiment :

The Govt.of India noted with great concern that nearly three fourths of the non enrolled children were in the nine educationally backward states of the country and that non formal education was the only viable means by which they might be brought to the folds of education. Considering that such a programme was already running in Madhya Pradesh and had also achieved success, the Govt.of India took-up the M.P.experiment as a model and recommended other Govts.to follow the Model in their respective states.

18. Special features of the M.P.Model :

The M.P.Model was accepted and recommended by the Central Government on account of the following features which make it practicable and credible as well :

- i) The Model has been developed on the democratic principle of equality, that is to say that there should be no discrimination in respect of quality between the education given to the children of the 'elite' group and that given to the children of the non-elite group. That is why the curriculum and the text-books of the formal system have been adopted for the non-formal centres also.
- ii) To ensure the desired quality of education, it is stipulated in the M.P. Model that the learners who desire to take a final examination would be required to appear at the examination meant for the formal learners. Thus the element of credibility has been included in the Model. If this aspect had not been there, it would not have been possible to assess the quality of the programme as such.
- iii) The curricular contents of the formal system have been divided into units and each unit has been allocated the number of periods, it would require for completion.
Calculation of the periods of each unit has been done so precisely that an average learner can complete the 5 year formal syllabus in 2 years.
- iv) The instructors in the M.P. Model besides monthly remuneration, are paid a lump-sum on the basis of their learners' performance in the external examination. This serves as an incentive and ensure

automatic regularity and punctuality on the part of the instructors in running the centres. Another plus point of the result based payment is that it encourages other members also of the instructor's family to assist him or her in conducting the learning activities at the centres

- v) The M.P. Model actively involves the local community and the officials of the Revenue, Tribal and Harijan Welfare and the Panchayat Departments in the supervision of the centres, thereby reducing the work-load on the regular supervisory staff.

19. Scheme of financial assistance to the educationally backward states :

Assam, Andhra, West Bengal, Bihar, Orissa, Rajasthan, Madhya Pradesh, Jammu and Kashmir and Uttar Pradesh were identified by the Government of India as the educationally backward states. A scheme was prepared at the national level to financially assist the educationally backward states for taking up the non formal education programme. As per this scheme, the expenditure on the N.F.E. programme was to borne by the Central Government and the State Government on 3 : 5 basis.

20. Setting up Middle level centres :

The State Government of Madhya Pradesh received Rs. 31,75,100/- as grant-in-aid under the Centrally sponsored scheme in the year 1979-80. The State

Government opened 4000 additional centres. 50 percent of these centres were of the middle level. The centres were opened both in the tribal and the non-tribal areas.

PART - II

CHRONOLOGICAL DEVELOPMENT

The Centrally sponsored scheme of Assistance has significantly contributed to the development of the N.F.E. Programme in Madhya Pradesh. It has helped in adding various new dimensions to the programme. At present, the programme has reached even the remotest areas of Bastar district. The centres are running both in the tribal and the non-tribal areas. There are centres which have been opened exclusively for girls. There are centres, which provide need-based instruction. N.F.E. Centres have been linked with the Earn While You Learn Scheme also.

The following tables show the chronological development of the programme:

Table - 1

NUMBER OF CENTRES

Year	No. of centres opened during the year			Progressive Total		
	Primary	Middle	Total	Primary	Middle	Total
1975-76	95	-	95	95	-	95
1976-77	52	-	52	147	-	147
1977-78	103	-	103	250	-	250
1978-79	200	-	200	450	-	450
1979-80	2000	2000	4000	2450	2000	4450
1980-81	1050	1000	2050	3500	3000	6500
1981-82	306	300	612	3806	3306	7112
1982-83	3400	-	3400	7206	3306	10512
1983-84	1000	-	1000	8206	3306	11512
1984-85	3768	-	3768	11974	3306	15280
1985-86	3800	-	3800	15774	3306	19080
1986-87	-	-	-	15774	3306	19080

Table - 2

Number of Centres in Tribal and Non-Tribal areas

Y e a r	Tribal Area			Non - Tribal Area		
	Primary	Middle	Total	Primary	Middle	Total
1975-76	-	-	-	95	-	95
1976-77	-	-	-	52	-	52
1977-78	-	-	-	103	-	103
1978-79	200	-	200	-	-	-
1979-80	833	833	1666	1167	1167	2334
1980-81	500	500	1000	550	500	1050
1981-82	153	153	306	153	153	306
1982-83	3400	-	3400	-	-	-
1983-84	1000	-	1000	-	-	-
1984-85	768	-	768	3000	-	3000
1985-86	1500 (Harijan Component)	-	1500	2300	-	2300
1987-87	Nil	Nil	Nil	Nil	Nil	Nil
Total	5354	1486	9840	7420	1820	9240

Table - 3
Enrolment

Year	Primary			Middle			Grand total		
	B	G	T	B	G	T	B	G	T
1975-76	1384	922	2306	-	-	-	1384	922	2306
1976-77	2655	2450	5105	-	-	-	2655	2450	5105
1977-78	5220	4445	9665	-	-	-	5220	4445	9665
1978-79	6513	4737	11250	-	-	-	6513	4737	11250
1979-80	28025	12080	40105	9045	3015	12060	37070	15095	52165
1980-81	39661	32372	62033	18294	6098	24392	57355	28470	86425
1981-82	69672	30210	99882	20690	6896	27506	90362	37106	127468
1982-83	106077	36033	142110	21197	7223	28420	127274	43256	170530
1983-84	136765	68390	205155	24500	10534	35034	161265	78924	240189
1984-85	112565	124444	237009	48700	11000	59700	161265	135444	296709
1985-86	168693	148091	316784	48700	11000	59700	217393	159091	376484
1986-87	185270	162672	347942	53861	12327	66188	239131	174999	414130

TABLE - 4

Enrolment of Scheduled Caste, Scheduled Tribes and Others.

YEAR		Scheduled Castes			Scheduled Tribes			Others			Grand total		
		B	G	T	B	G	T	B	G	T	B	G	T
75-76	P	1414	184	598	346	153	499	624	585	1209	1384	922	2306
	M	-	-	-	-	-	-	-	-	-	-	-	-
76-77	P	885	490	1375	664	408	1072	1106	1502	2608	2655	2450	5105
	M	-	-	-	-	-	-	-	-	-	-	-	-
77-78	P	1740	889	2629	1305	735	2040	2178	2321	4996	5220	4445	9665
	M	-	-	-	-	-	-	-	-	-	-	-	-
78-79	P	2171	947	3118	1628	789	2417	2714	3001	5715	6513	4737	12250
	M	-	-	-	-	-	-	-	-	-	-	-	-
79-80	P	9342	2416	11758	7606	2013	9619	11677	7651	19328	28025	12080	40105
	M	3015	602	3617	2261	503	2764	3869	1910	5779	9045	3015	12060
80-81	P	13020	4574	17594	9765	7457	17222	16276	10341	26617	39061	22572	61433
	M	6098	1219	7317	4559	1016	5575	7637	3863	11500	18294	6098	24392
81-82	P	23224	6035	29259	17418	5042	22460	29030	19133	48163	69672	30210	99882
	M	6897	1379	8276	5172	1149	6321	8621	4368	12989	20690	6896	27586
82-83	P	35359	4156	39515	26519	10235	36754	44109	21642	65841	106077	36033	142110
	M	7066	1019	8085	5274	1966	7240	8857	4238	13095	21197	7223	28240
83-84	P	45588	5792	51380	34191	13740	47931	56986	48858	105844	136765	68390	205155
	M	8116	1626	9792	6125	3452	9577	10209	5456	15665	24500	10534	35034
84-85	P	56167	20160	76327	28033	14040	42077	26365	90244	118609	112565	124444	237009
	M	17850	6390	24240	3150	3710	6860	27700	900	28600	48700	11000	59700
85-86	P	78172	37642	116814	37899	18412	56311	51622	92037	143659	168693	148091	316784
	M	17850	6390	24240	3150	3710	6860	27700	900	28600	48700	11000	59700
86-87	P	87089	41406	128495	41688	20253	61941	56453	101013	157506	185270	162672	347942
	M	19635	6941	26576	3465	4081	7546	30761	1305	32066	53861	12327	66188

Table - 5Examination Results

Y e a r	Class V Examination		Class VIII Examination	
	No. appeared	No. passed	No. appeared	No. passed
1975-76	370	202	-	-
1976-77	608	340	-	-
1977-78	702	335	-	-
1978-79	850	442	-	-
1979-80	2800	1200	1204	308
1980-81	4000	1700	2250	406
1981-82	5482	2904	3978	583
1982-83	22786	3428	10800	712
1983-84	27468	6514	7003	1108
1984-85	28456	28456	8231	2537
1985-86	33616	9408	3154	2751

Table - 6

Budgetary Provision

Year	Amount
	(Rupees)
1977 - 78	2,50,000/-
1978 - 79	3,20,000/-
1979 - 80	21,00,000/-
1980 - 81	23,02,000/-
1981 - 82	49,77,900/-
1982 - 83	1,09,03,090/-
1983 - 84	2,09,14,000/-
1984 - 85	1,74,97,256/-
1985 - 86	3,80,39,000/-
1986 - 87	3,60,38,000/-

Table - 7
Central Assistance

Y e a r	Amount Received	Amount Spent	Balance
1979-80	31,75,100/-	7,15,500/-	24,59,600/-
1980-81	8,66,800/- + 24,59,600/- (Balance of the Pre-year)	3,44,750/-	29,81,650/-
1981-82	23,87,500/- + 29,81,650/- (Balance of the Pre-year)	13,36,787/-	40,32,363/-
1982-83	16,73,777/- + 40,32,363/- (Balance of the Pre-year)	44,44,000 /-	12,62,140/-
1983-84	76,97,050/- + 12,62,140/- (Balance of the Pre-year)	88,26,000/-	63,190/-
1984-85	1,06,55,915/- (For 50:50) + 63,24,588/- (For 90:10)	65,35,734/- 34,13,000/-	41,20,181/- 29,11,588/-
1985-86	74,39,764/- (50:50 Pattern) 41,20,181/- (Pre-Yr.Bal.) 34,13,000/- (90:10 Pattern) 29,11,588/- (Pre.Yr's.Bal.)	11,54,700/- 3,54,231/-	12,945/- 27,82,278/-
1986-87	1,36,72,035/- (Fresh Released) 12,945/- (Pre.Yr's.Bal.) 37,75,122/- (Fresh Released) 27,82,278/- (Pre-Yr's.Bal.)	(50:50 - pattern) (90:10 - Pattern)	- -

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PART - III

ACTION PLAN OF N F E FOR THE PERIOD 1987-88 to 1989-90
WITH REFERENCE TO PROGRAMME OF ACTION

It has been envisaged in the Programme of Action that the new programme of N F E will have certain features which will help in maintenance of quality of the programme. These features may be categorized as under :

1. Features which may be implemented without involving any financial implications.
2. Features which will be implemented with the funds that would be made available in the State Budget as per the existing norms.
3. Features which would require additional funds for implementation.

CATEGORY - I

Features not involving financial implications

S.No	Action points	Proposed Action	Agency	Period to be required for completion.	Remarks
1		2	3	4	5
1.	Improvement in instruction.	1)The teaching aids available in Local schools will be made available to the N F E Centres also.	Local schools.	1987-88 to 1989-90	This will be a continuous process.

1	2	3.	4.	5.
	2)The Library books available in Schools will be made available to the NFE centres also.	Local Schools.	1987-88 to 1989-90	It will be a continuous process
	3)Pedagogic guidance will be made available to the Teachers, Head Masters of 'Kendriya' Schools.	Kendriya Schools	1987-88 to 1989-90	It will be a continuous process.
	4)Informative literature published by the Departments such as Department of Agriculture, Industry Deptt.,Health Deptt.,Tribal & Harijan Welfare Deptt. of Rural Development, Irrigation Deptt.,Life and General Insurance Company etc.will be collected and put into the NFE Library for the use of Learners.	Other Governmental and Non-Governmental Departments.	1987-88 to 1989-90	It will be a continuous process.
2. Community Co-operation	1)The Community may depute a local educated person to look after the centre in the absence of the instructor.This will ensure regular learning of the learner.	Community	1987-88 to 1989-90	It will be a continuous process.

1.	2.	3.	4.	5.
2)The community may depute any other edu- -cated person to assist the instructor in teaching a particular subject .	Communi- -nity	1987-88 to 1989-90	It will be a continuo- -us process	
3)Donations will be accepted from the comm- -unity to sub- -scribe to news papers, magazines and to buy Instru- -ctional mater- -ial, This will help in improv- -ing instruct- -ion.	Communi- -nity	1987-88 to 1989-90	It will be a continu- -ous process	
4)Donations in the form of TV Sets, Radio- Cassette players will be accept- -ed from the community.	Communi- -nity	1987-88 to 1989-90	It will be a continu- -ous process	
5)Arrangements for drinking water will be made at every centre with the help of the local community and voluntary and social organisations.	Communi- -nity Social Organ- -isat- -ions Volun- -tary organ- -isat- -ions.	1987-88 to 1989-90	It will be a continu- -ous process	
6)Adequately spa- -cious accommo- -dation will be made available to every centre with the help of the local community or social organi- -sations.	Communi- -nity social or Volun- -tary Organ- -isat- -ions.	1987-88 to 1989-90	It will be a continu- -ous process	

1. 2. 3. 4. 5.

The community or Social organisations may either provide a constructed shed or building or give donations for the construction of a shed or building for the centre.

- | | | | |
|--|--|--------------------------|----------------------------------|
| 7)Tat-pattis will be provided to NFE Centres with the donations received from the local community or social organisations. | Commu-
-nity
Social
Organi-
-sat-
-ions. | 1987-88
to
1989-90 | It will be a continuous process |
| 8)Lighting facilities will be provided to NFE centres with the donations received from the local community. | Commu-
-nity
Social
Organi-
-sat-
-ions. | 1987-88
to
1989-90 | It will be a continuous process. |
| 9)Programmes of daily prayer, national anthems and Community singing etc.will be introduced at every centre. | Commu-
-nity
Social
Organi-
-isat-
-ions. | 1987-88
to
1989-90 | It will be a continuous process |
| 10)Games and sports favourite to villagers will be promoted with the help of the community. | Commu-
-nity | 1987-88
to
1989-90 | It will be a continuous process |

1.	2.	3.	4.	5.
<p>3. Extending facilities given to Girl's, children of SC/ST & others in the formal system to NFE learners also.</p>	<p>1)As per existing norms there is no provision for incentives to the NFE learners, which are normally given in the formal system.</p> <p>2)Proposals will be sent to the State Government and the Tribal and Harijan Welfare Deptt. to make necessary amendments in the existing scheme of giving facilities and incentives and extend these facilities NFEC's also.</p>	<p>State Govt. Tribal & Harijan Welfare Deptt.</p>	<p>Aug. 1987</p>	<p>-</p>
<p>4. Granting Admission to non-enrolled and Dropouts in 6-14 age groups.</p>	<p>1)At present admission to NFE Centres is given to non enrolled and dropouts in the age group 9-14 and in school less habitation the age group eligible for admission is 6-14. A proposal regarding granting admission to non-enrolled and dropouts in 6-14 age groups will be submitted to the State Govt. and to the Ministry of Education</p>	<p>State Govt. & Govt. of India.</p>	<p>Aug. 1987</p>	<p>-</p>

1

2

3

4

5

for amendment
in the existing
centrally spon-
-sored scheme.

5. Minimum number of children for starting a centre in habitations having and schooling facilities less than 10 in schools less habi-
-tations.

As per existing rules of C.S.S. the minimum No. of children for starting a centre should be 20 in a non-tribal area and 15 in a tribal area. A proposal will be sent to the State Govt. as well as to the Govt. of India for amendments in the C.S.S. with regard to the minimum No. of children for starting the centre as desired in the P.O.A.

State Govt. Aug. 1987
Govt. of India.

6. Flexibility in educational qualifications of instructors.

The existing rules for appointing an Instructor are that he should be at least Hr. Sec. pass. In the case of Women instructor the minimum qualifications has been made flexible i.e. even a VIII class pass women may be appointed the instructor.

State Govt. Sept. 1987
Govt. of India

A proposal will be sent to the Govt. of India for making necessary change in the C.S.S. regarding flexibility in the educational qualification of an instructor.

7. Super-
vision
through
school
comple-
-xes.
- At present, besides the supervisory staff of N F E, the centres are inspected and supervised by the members of the local Gram panchayat and officials of the Revenue Deptt. The local school, Head Masters have also been entrusted with the work of supervision.
- A circular will be sent to the Principals of all the school complexes asking them to supervise personally or through their representatives the NFE 'C's of their respective catchment areas.
- D.P.I.& July
Principal 1987
School
Complexes
8. Creation
of gen-
-eral
aware-
-ness
- In order to create general awareness among the NFE learners cooperation of the various developmental agencies operating in the rural areas will be solicited. The officials of these agencies may supply general information pertaining to the various developmental activities being carried out by their Deptt. such as I.R.D, Trysem etc.
- IRD
Industry
Deptt.
Irrigat-
-ion
Deptt.
Veteri-
_nary
Deptt.
Agricul-
-ture
Deptt.
Forest
Deptt.
Forest
Deptt.
Horti-
culture
Deptt.
- 1987-88
to
1989-90
- It will
be a
continuous
process
9. Provi-
-sion
for
activi-
-ties
other
than
the
curri-
-cular
ones.
- Participation of NFE learners in social and national functions will be encouraged.
- Gram
Pancha-
yat
- 1987-88
to
1989-90
- It will
be a
continuous
process

1.	2.	3.	4.	5.
	2) Games and sports popular among villagers will be promoted.	Gram Panchayat	1987-88 to 1989-90	It will be a continuous process
	3) Scouting will be introduced in NFE centres.	M.P. Bharat Scout & Guide.	1987-88 to 1989-90	"
	4) Folk songs and folk dances will be given due place	Local Artists	1987-88 to 1989-90	-do-
10. SUPW Activities	1) Visit by NFE learners to local crafts and vocational centres will be organised.	Local Crafts & Vocational Centres.	1987-88 to 1989-90	-do-
	2) Health Parade Programme (Personal Hygiene) will be introduced at every centre.	Local Primary Health Centre.	1987-88 to 1989-90	-do-
11. Involvement of voluntary Organizations.	1) Efforts to involve still more voluntary organisations will be intensified.	Media Dy. Directors Education	1987-88 to 1989-90	-do-
12. Increasing enrolment, ensuring regularity of attendance and retention	Efforts will be made to raise enrolment to the minimum of 25 at every centre by launching an instructor community contact programme.	NFE Personnel at District & Block level.	Aug. 1987	-
	2) Enrolment of girls will be further increased.	NFE Instructor	1987-88 to 1989-90	It will be a continuous process.

	3) Efforts will be intensified to ensure regularity of attendance and retention of learners till the completion of the course by entrusting the task to Shala Vikas Samiti, Village level committees, Head Masters of Kendriya Schools.	Shala Vikas Samiti, Village level committees Kendriya Schools	1987-88 to 1989-90	-do-
13. Utilising Mass Media for Publicity	Programme, talks, on NFE will be broadcast/telecast on AIR, TV.	AIR TV News paper	1987-88 to 1989-90	It will be a continuous process
	2) Articles, interviews regarding NFE will be published in news papers.	"	"	"
	3) Rallies will be taken out to create general awareness.	NFE Learners & Instructors.	"	"

Category 2. Action Plan for the programmes to be taken up with the funds available in the budget

As per existing norms.

Action Points	Proposed Action	Agency	Period	Estim	Rem
		invol- -ved	requi- -red	-ated Expdt.	ark -s.
1.	2.	3.	4.	5.	6.

1. Training and orientation in order to evolve a learner centred approach and bring about instructional improvement.	1) A state level workshop will be organised every year to prepare resource persons for the training programmes of instructors to be organised later.	DPI SCERT, College of Educat- -ion Field Experts	5 days in May 1987 5 days in May 88 5 days in May 89.	As per encl- -osu- -res (A)	
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The duration of work shop will be 5 days.

The participants will be drawn from Basic Training Institutions NFE personnels posted at district headquarters' and from higher secondary schools.

The trainers for this workshop will be drawn from Directorate of Public Instruction, SCERT, college of Education and other subject experts in the field.

The syllabus for the programme will include the following topics :

1.

2.

3.

4.

5.

6.

- A) Techniques to enable learners to progress at their own pace.
- B) Techniques to enable learners to learn from each other.
- C) Techniques to ensure fast pace of learning.
- D) Techniques to enable instructors to make a continuous evaluation to learners and maintaining the records of progress of each learner.
- E) Knowledge of modern technological aids and their effective and purposeful use at the centre.
- F) Improvisation of teaching aids.
- G) Science kits and how to use them to improve instruction in science.
- H) Use of environment in the teaching of science.
- I) Application of the acquired knowledge to the individuals life situation.

1.

2.

3.

4.

5.

6.

J) Ways to elicit community cooperation.

K) Knowledge of various developmental agencies operating in the rural and tribal areas and ways to obtain their cooperation in improving the life style of the learners and in the development of the professional skill on the basis of their already possessed vocational bias.

2) Two training programmes, each of 15 days duration for the new instructors and each of 10 days duration for the old instructors, every year.

The programme will be held at the block level.

On an average 40 instructors will be called for training at each block.

The resource persons will be trained in the State level training programme.

Trained Details as per enclosure (A) from BTI NFC Personnel at district head-quarter Higher Sec. Schools

1.	2.	3.	4.	5.	6.
	<p>The syllabus of the programme will almost be same as mentioned for the state level work shop.</p>			<p>As per Encl- osure (A)</p>	
	<p>3) State level orientation programme will be held for coordinators every year in the month of October/November</p> <p>The duration of each Programme will be 3 days</p>				
	<p>4) One State level and one divisional level orientation Programme will be held for supervisors every year</p> <p>The duration of each programme will be 5 days.</p>	<p>St. Director at Divisional level & SIF at State level</p>	<p>3 days Nov./ Dec. every year June every year.</p>	<p>As per encl- osure (A)</p>	
	<p>5) There will be 2 training programmes for Project officers each of 5 days duration.</p>	<p>Joint Director</p>	<p>3 days</p>	<p>As per encl- osure (A)</p>	

CATEGORY - 3ACTION PLAN FOR THE FEATURESWHICH WILL REQUIRE ADDITIONAL FUNDS

Action Points	Proposed action	Agency involv- -ed.	Period	Estimated Rem expendi- -ture.	arks
1	2	3	4	5	6
1. Physical facilities for N F E Centres	1. Two tatpatties will be provided to each N F E Centre	DPI	87-88	Two Tatpatties to each centre @ Rs.75/-per Tatpatti 75x2x18312 = 27468000/- 75x2x5768 = 865200/-	
				Total Rupees	3642000/-
			88-89	For additional 5000 centres Rs. 750000/-	
			89-90	For additional 5000 centres Rs. 240080 of 1987-88) + 5000 centres. = Rs.4362000/-	
	2. One blackboard will be provided to each centre	DPI	87-88	Existing cent: res. 19080x50 = 954000/- Additional centres 5000x50 = 250000/-	
				Total Expenditure :	Rs.1204000/-

Action Points	Proposed action	Agency involved	Period	Estimated expenditure	Remarks
			88-89	Additional 5000 centres Rs. 250000/-	
			89-90	Additional Centres Rs. 250000/-	
	3. Drinking water facilities) one bucket, one Mug & one glass will be provided to each centre.	DPI	87-88	Existing centres 19080 x 50 Rs. 954000/- Additional Centres Rs. 5000 x 50 = 250000/-	
			Total Expendt.	<u>1204000/-</u>	
			88-89	Additional centres 5000 x 50 = 250000/-	
			89-90	Additional Centres 5000 x 50 = 250000/-	
	4. One box/ Almirah will be provided to each N.F.E. centre	DPI	87-88	Existing centre 19080 x 300 = 5724000/- Additional 5400 Centres 5400 x 300 = 1500000/-	
			Total Expendt.	<u>7224000/-</u>	
			88-89	Additional 5000 centres 5000 x 300 = 1500000/-	
			89-90	Additional 5000 centres 5000 x 300 = 1500000/-	

Action points	Proposed Action	Agency involved	Period	Estimated expenditure	Remarks
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1	2	3	4	5	6
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	5. One science kit will be provided to each N.F.E. Centres	DPI	87-88	Existing 3305 middle level centres 3306 x 1000 = 3306000/- Additional Centres : Pri. 2000 x 400 Girls = 800000/-	
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Total Expendtr. 4106000/-

			88-89	Additional Centres Pre. 5000 x 400 = 2000000/- Mid. 1000 x 1000 = 1000000/-	
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Total Expendtr. 3000000/-

			89-90	Additional Centres Pri. 4000 x 400 = 1600000/- Med. 1000 x 1000 = 1000000/-	
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Total Expdtr. = 13720000/-

2. Provision for continuing Education	1. Learnerspass examination from a N.F.E. Centre will be encouraged to continue their education either in a N.F.E. centre or in a school.	Instructor community formal schools.
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Action point	Proposed Action	Agency involved.	Period	Estimated expenditure	Remarks
1	2	3		5	6
	<p>2. Learners' passing VIII Class examination from N.F.E. centre will be encouraged to seek admission in a local or nearby high school.</p>	<p>Instructor cum formal schools.</p>		<p>Sub. National Systems Unit, National Institute of Educational Planning and Administration 17-B, Sri Aurobindo Marg, New Delhi-110011 DOC. No. 3934 Date 17/8/89</p>	
	<p>3. In order to enable the NFE learners who have passed VIII Examination to continue their education further High School level NFE centres will be set up during the period 87-88 to 89-90 during the year 87-88 the number of high school level centres proposed to be opened will be 13 (one in each educational divn.) In the subsequent years the number will be increased by adding 1 centre every year in each of the 13 divisions.</p>	<p>DEI</p>	<p>87-88</p>	<p>Teacher costs 3 instructors Deputy Directors per centre @ Rs. 125/- p.m. = 13x3x125x12 = 9750/- Instructional materials @ Rs. 1000x13 = 13000/- equipments (Teaching) @ Rs. 2000/- per centre = 13 x 2000 = 26000/- Lighting = 13 x 300 = 3900/-</p>	
				<p>Total Exp. Rs. 52650/- For 1988-89 total expenditure is Rs. 52650/- as detailed above, For 1989-90 Total expenditure = Rs. 52650/- as detailed above.</p>	

Action point	Proposed Action	Agency involved	Period	Estimated Expenditure ks	Remarks
1	2	3	4	5	6
	4. A small library will be set-up in each N F E centres. The library will have books, magazines & other literature whose use by the learners will avert the possibility of their re-verting into illiteracy.	DPI Instru ctors.	87-88	Existing centres @ Rs.100/- = = 19080 x 100 = 1908000/- Additional centres 5000 x 100 = 500000/- Total expndtr. 2448000/-	
			88-89	Additional centres @ Rs.100/- = 5000 x 100 = 500000/-	
			89-90	additional centres @ 100/- 5000 x 100 = 500000/-	
2. Deve- lop- ment of ques tion bank s.	State level 6 days workshops will be organised to prepare model questions with answers for question-banks to be set-up for N.F.E, learners	SCERT Direc torate	87-88 June 1987 to July 1987 Aug. 1987 to Oct. 1987.	No. of participants in each workshop will be 15. T.A. @ Rs.60/- 1x15x60 = 3600/- 8 D.A. @ Rs.25/- 4x8x25x15 = 12000/- Stationery : 4 x 1000 = 4000/- Total expenditure Rs. 19600/-	
	Printing of ques- -tions developed in the workshops will be taken up in 88-89.	DPI SCERT	88-89	Nearly 50000 copi- -es of the ques- -tion books in each s subject will be printed as estimate : 4x4x5000 = 800000 (50:50) = 400000/- (90:10) = 400000/-	

Action point	Proposed Action	Agency involved.	Period	Estimated Expenditure.
1		3	4	5
3. Provision for vocational & technical courses in middle level centres	Each middle level N F E centre will be linked with E W L scheme of MP where under the learners, besides learning would be engaged in productive activities namely Tat patties making Uniform and Chalk making.	DPI Deputy Director.	87-88	A Rolling fund will be created at the state level with an amount of Rs. 10 lacs.
4. Evaluation of the programme by internal & external agencies.	An internal evaluation of the programme as a whole will be done in June to August 88. Necessary evaluation tools will be developed and got printed by the end of 1987.	SCERT Colleges of Education	87-88	Development and printing of tools Rs. 50000/- Administering the evaluation tools Rs. 20000/- Total expenditure = Rs. 70000/-
	N.C.E.R.T. & NIEPA will be requested to evaluate the academic and administrative aspects of the programme.		89-90	Rs. 10000/- on T.A. and D.A. for the departmental officials
5. Strengthening of Administrative and supervisory machinery.	One post of Dy. State Director and two posts of Asstt. Directors will be created in the Directorate.	State Govt.	87-88	Salary 114,000/- Allow. 10000/- <hr/> 115000 /-
			88-89	Total expdt. 115000/-
			89-90	Total expdt. 115000/-

Action Point	Proposed Action	Agency involved.	Period	Estimated expenditure	Remarks
1.	2.	3.	4.	5.	6.
	8 additional posts of Co-ordinators will be created.	State Govt. DPI	87-88	Salary:268800.00 Allow: 40000.00 <hr/> Total: 308800.00	
			88-89	308800.00	
			89-90	308800.00	
	In each block there will be all Project Officer. So 459 New Posts of Project Officer will be created		'3/4' 87-88	Salary: of P.O. 13770000.00	
	In each block there will be Two Supervisors At present there are 200 posts of Supervisors in the pay scale of 925-1600			Salary of Supervisor 22032000.00	
	In place of the present posts of super there will be 918 Supervisors in the UDT scale.			Other Allowances 5049000.00	
				<hr/> 40851000.00	
			88-89	40851000.00	
			89-90	40851000.00	

ENCLOSURE 'A'

TRAINING & ORIENTATION PROGRAMMES

1987-88

1. State Level Workshop	Total exp. estimated (exp. to be met with 90 : 10 Pattern)	6600.00
	Total	6600.00
2. Instructor's Training a) 3000 (New 50 : 50)	TA @ 25/- per prog. 3000 x 25 x 2	150000.00
2 Training Programmes each of 15 days' duration.	DA @ 8/- per day for 30 + 40 days 3000 x 8 x 34	816000.00
	Contingency @ 1/- per head per programme 3000 x 1 x 2	6000.00
	Total	972000.00
3. Instructors' Training 2000 (New 90:10)	Rates as above TA 2000x25x2 DA 2000x8x34	100000.00 544000.00
2 Trg. Programmes each of 15 days' duration	2000 x 2	4000.00
	Total :	648000.00
4. Instructors' Training 15312 (Old 50:50)	TA 15312x25x2 DA 15312x8x34	382800.00 1939760.00
2 Trg. Programmes each of 10 days' duration.	Cont. 15312x2	30624.00
	Total :	2352784.00
5. Instructors' Training 3768 (Old 90:10)	TA 3768x25x2 DA 3768x8x34	188400.00 433456.00
2 Trg. Programmes each of 10 days duration	Cont. 3768x2	7536.00
		629392.00

6. Project Officers' Trg.

(90 : 10)

@ 1 PO for 50 Centres -115 TA @ 50/- per prog. 11,500.00

2 Trg. Programmes each of 115 x 50 x 2

5 days duration.

DA @ 16/- per day
for 14 days

115 x 16 x 14 25,760.00

Cont. @ 10/- per head

115 x 2 x 10 2,300.00

39,560.00

7. Project Officers' Trg.

(50 : 50)

Total No. 344

TA 344 x 50 x 2 34,400.00

DA 344 x 16 x 14 77,056.00

Cont. 344 x 2 x 10 6,880.00

1,18,336.00

8. Coordinators Trg. (50:50)

Total No. 54

1 programme of 3 days
duration.

TA @ 100/- per head

54 x 100 54,000.00

DA @ 24/- per day
for 5 days

54 x 5 x 24 6,480.00

Cont. @ 10/- per
head 54 x 10 540.00

12,420.00

9. Supervisors' Training

(50:50)

Total No. 688

@ 1 Supervisor for 25
Centres.

2 Trg. each of 5 days'
duration.

TA @ 50/-

688 x 50 x 2 68,800.00

DA @ 16/- for

14 days

688 x 16 x 14 1,54,112.00

Cont. @ 5/- per head

688 x 5 x 2 6,880.00

Total : 2,29,792.00

1.	2.	3.	4.	5.	6.
10. Supervisors' Training T.A. (90:10)	230 x 50 x 2			23,000.00	
Total No. 230 @ 1 Supervisor for 25 Centres.	D.A. for 14 days 230 x 16 x 14			51,520.00	
2 Trg. Programmes each of 5 days duration.	Contingencies @ 5/-per head 230 x 5 x 10			2,300.00	
	Total :			76,820.00	

TRAINING AND ORIENTATION PROGRAMMES

1988-89

1. State Level Workshops for resources persons	Total Expend. Estimate to meet with 90:10 Pattn.	6,600.00
	Total	<u>6,600.00</u>
2. Instructors Training 2 Training Programmes Each of 15 days duration	TA @ 25/- per 3000 x 25 x 2 D.A.@ 8/- per day for 30+4 days 3000 x 8 x 34 Contingency @ 1/- per head per programme 3000 x 1 x 2	1,50,000.00 8,16,000.00 6,000.00
	Total	<u>9,72,000.00</u>
3. Instructors' Trg. 2000 (90 :10) 2 Trg. Programmes Each of 15 days duration	Rates as above T.A. 2000x25x2 D.A. 2000x8x34 Cont. 2000 x 2	1,00,000.00 5,44,000.00 4,000.00
	Total	<u>6,48,000.00</u>
4. Instructors' Training 18312 (Old 50:50) Each of 10 days	TA 1831x25x2 DA 18312x8x24 Cong. 18312x2	9,15,600.00 35,15,904.00 36,624.00
		<u>44,67,128.00</u>
5. Instructors' Training 5768 (Old 90:10) 2 Training Programmes Each of 10 days duration.	TA 5768x25x2 DA 5768x8x24 Cong. 5768x2	2,88,400.00 11,07,656.00 11,536.00
	Total	<u>14,07,592.00</u>

<p>6. Project Officers' Trg. (90:10)</p> <p>@ 1 P.O. for 50 Centres-115</p> <p>2 Trg. Programmes each of 5 days duration.</p>	<p>TA @ 50/- per prog. 115 x 50 x 2</p> <p>D.A. @ 16/- per day for 14 days 115 x 16 x 14</p> <p>Cont. @ 10/- per head. 115 x 2 x 10</p> <p>Total</p>	<p>11,500.00</p> <p>25,760.00</p> <p>2,300.00</p> <hr style="border: 0.5px solid black;"/> <p>39,560.00</p>
<p>7. Project Officers' Trg. (50:50)</p> <p>Total No. 344</p>	<p>T.A. 344x50x2</p> <p>D.A. 344x16x14</p> <p>Cont. 344x2x10</p>	<p>34,400.00</p> <p>77,056.00</p> <p>6,880.00</p> <hr style="border: 0.5px solid black;"/> <p>1,18,336.00</p>
<p>8. Supervisors' Training (50 : 50)</p> <p>Total No. 688</p> <p>@ 1 Supervisor for 25 Centres.</p> <p>2 Trg. Prog. each of 5 days duration.</p>	<p>T.A. @ 50/- 688 x 50 x 2</p> <p>D.A. @ 16/- for 14 days 688 x 16 x 14</p> <p>Cont. @ 5/- per head 688 x 5 x 2</p> <p>Total</p>	<p>68,800.00</p> <p>1,54,112.00</p> <p>6,880.00</p> <hr style="border: 0.5px solid black;"/> <p>2,29,792.00</p>
<p>9. Coordinators' Trg. (50 : 50)</p> <p>1 Programme of 3 days duration.</p> <p>Total No. 54.</p>	<p>TA @ 100/- per head 54 x 100</p> <p>DA @ 24/- per day for 5 days 54 x 5</p> <p>Cont. 54 x 10</p> <p>Total</p>	<p>5,400.00</p> <p>6,480.00</p> <p>540.00</p> <hr style="border: 0.5px solid black;"/> <p>12,420.00</p>
<p>10. Supervisors' Trg. (90:10)</p> <p>Total No. 230</p> <p>@ 1 Supervisor for 25 Centres 2 Trg. Prog. each of 5 days duration</p>	<p>TA 230x50x2</p> <p>DA @ 16/- 230 x 14 x 16</p> <p>Contd. @ 5/- per head 230 x 5 x 2</p> <p>Total</p>	<p>23,000.00</p> <p>51,520.00</p> <p>2,300.00</p> <hr style="border: 0.5px solid black;"/> <p>76,820.00</p>

TRAINING AND ORIENTATION PROGRAMME1989-90

1. State level Workshops	Total Exp. estimated to meet with 90:10 pattern	6,600.00
	Total	<u>6,600.00</u>
2. Instructors Training	TA @ 25/- per prog.	
2 Training programmes	3000 x 25 x 2	1,50,000.00
each of 15 days duration	DA @ 8/- per day for 30+4 days	
	3000 x 8 x 34	8,16,000.00
	Cont. @ 1/- per head per prog.	
	3000 x 12 x 2	6,000.00
	Total	<u>7,72,000.00</u>
3. Instructors Training	<u>RATES AS ABOVE.</u>	
2000 (New 90:10)	TA 2000x25x2	1,00,000.00
2 Trg. programmes each	DA 2000x8x34	5,44,000.00
of 15 days duration.	Cont.2000x2	4,000.00
	Total	<u>6,48,000.00</u>
4. Instructors' Training	TA 21312 x 25 x 2	10,65,600.00
21312 (Old 50:50)	DA 21312x8x24	40,91,904.00
2 Trg. programmes each	Cong.21312x2	42,624.00
		<u>52,00,128.00</u>
5. Instructors' Training	TA 7768x25x2	3,88,400.00
1768 (Old 90:10)	DA 7768x8x24	14,91,456.00
2 Trg. Programmes each		
of 10 days duration	Cont. 7768 x 2	15,536.00
		<u>18,95,392.00</u>

6. Project Officers Trg. (90 :10) @ 1 P.O. for 50 centres - 115. 2 Trg.Prog. Each of 5 days duration.	TA @ 50/- per prog. 115 x 50 x 2 DA @ 16/- per day for 14 days 115x16x14 Cont. @ 10/- per head 115x2x10	11,500.00 25,760.00 2,300.00
	Total	39,560.00
7. Project Officers Trg.	TA 344x50x2 DA 344x16x14 Cont.344x2x10	34,400.00 77,056.00 6,880.00
	Total	1,18,336.00
8. Coordinators Trg. (50:50) Total No. 54 1 Programme of 3 days duration.	TA @ 100 per head 54 x 100 DA @ 24/- per day for 5 days 54x5x24 Cont. @ 10/-per head 54 x 10	5,400.00 6,480.00 540.00
	Total	12,420.00
9. Supervisors Training (50:50) Total No. 688 @ 1 Supervisor for 25 centres. 2 Trg. programmes each of 5 days duration for 14 days.	TA @ 50/- 688 x 50 x 2 DA @ 16/- 688 x 16 x 14 Cont. @ 5/- per head 688 x 5 x 2	68,800.00 1,54,112.00 6,880.00
	Total	2,29,792.00
10. Supervisors Training (90:10) Total No. 230.	TA 230x50x2 DA 230x16x14 @ 16/- Cont. @ 5/- per head 230 x 5 x 2	23,000.00 51,520.00 2,300.00
	Total	76,820.00

ENCLOSURE 'B'

COST FOR RUNNING N F E CENTRES

(A) No. of Centres Upto 1986-87

- i) 12006 Primary level Common centres for boys and girls
- ii) 3768 Primary level Centres for girls only.
- iii) 3306 Middle level common centres.

(B) No. of Centres proposed

to be opened during the period
1987-88 to 1989-90.

Year	No. of Centres Proposed		
	Common Primary level	Primary level girls	Middle level common
1987-88	2000	2000	1000
1988-89	2000	2000	1000
1989-90	2000	2000	1000

(C) Running cost of a Centre

Primary	i)	Teacher cost @ Rs.	1260/-p.a.
	ii)	Lighting Exp.@ Rs.	350/-p.a.
	iii)	Instructional material @ Rs.	75/-p.a.
	iv)	Teaching Equipment @ Rs.	250/-p.a.
		Total	
Middle	i)	Teacher cost @ Rs.	1500/-p.a.
	ii)	Lighting Exp.@ Rs.	350/-p.a.
	iii)	Instructional Material @ Rs.	150/-p.a.
	iv)	Teaching Equipment @ Rs.	375/-p.a.
		Total	Rs.

ESTIMATED EXPENDITURE

1987-88

a) Recurring Expenditure.

For 12006 Primary level Centres (Old) @ 1685/- per centre	
12006 x 1685	2,02,30,110.00
For 3768 Primary level Girls' Centres (Old) @ 1685/- per Centre.	63,49,080.00
For 2000 Primary level Common Centres (New)	
2000 x 1685	33,70,000.00
For 2000 Primary level Girls' Centres (New)	
2000 x 1685	33,70,000.00
For 3306 Middle level Centres (Old) @ 2000/- per centre	
3306 x 2000	66,12,000.00
For 1000 Middle level Centres (New)	
1000 x 2000	20,00,000.00
Total	4,19,31,190.00

b) Non-recurring expenditure

For 3768 Primary level (Opened in 84-85) Girls' Centres (Old) @ 250/-	
3768 x 250	9,42,000.00
For 2000 Primary level Girls' Centres (New) @ 250/-	
2000 x 250	5,00,000.00
For 2000 Primary level Common Centres (New)	
2000 x 250	5,00,000.00
For 1000 Middle level Centres @ 375/- (New)	
1000 x 375	3,75,000.00
Total	23,17,000.00

For 1988-89

a) Recurring Expenditure

For (12006 + 2000 = 15006)	
Primary Level Common	
Centres @ 1685/- per centre.	
15006 x 1685	2,52,85,110.00
For (3768+2000) = 5768	
Primary level Girls'	
Centres @ 1685/- per centre.	
5768 x 1685	97,19,080.00
For 2000 Primary level Common	
Centre (New)	
2000 x 1685	33,70,000.00
For 2000 Primary level	
Girls' Centre (New)	
2000 x 1685	33,70,000.00
For (3306+1000=4306) Middle	
level Old Centres @	
2000/- per centre	
4306 x 2000	86,12,000.00
For 1000 Middle level	
Centres (New)	
1000 x 2000	20,00,000.00
Total	<u>5,23,56,190.00</u>

b) Non-recurring Expenditure

For 3800 Primary level	
Common Centres (opened in	
85-86) @ 250/- centre	
3800 x 250	9,50,000.00
For 2000 Primary level Girls	
Centres (New)	
2000 x 250	5,00,000.00
For 2000 Primary level common	
Centres (New)	
2000 x 250	5,00,000.00
For 1000 Middle level Centres	
(New) 1000 x 375	3,75,000.00
Total	<u>23,25,000.00</u>

For 1989-90

a) Recurring Expenditure

For (12006+2000+2000) = 17006	
Primary level Common	
Centres @ 1685/-	
17006 x 1685	2,86,55,110.00
For (3768+2000+2000 = 7768)	
Primary level Girls' Centres	
7768 x 1685	70,06,080.00
For 2000 Primary level Girls' Centres (New)	
2000 x 1685	33,70,000.00
For 2000 Primary level Common Centres (New)	
2000 x 1685	33,70,000.00
For (3306+1000+1000 = 5506)	
Middle level old Centres @ 2000/-	
5506 x 2000	1,10,12,000.00
For 1000 Middle level centres (New) 1000 x 2000	20,00,000.00
	<hr/>
	5,54,13,190.00

b) Non-recurring Exp.

For 2000 Primary level Common Centres (New)	
@ 250/- 2000 x 250	5,00,000.00
For 2000 Primary level Girls' Centres (New)	
2000 x 250	5,00,000.00
For 1000 Middle level Centres	
1000 x 375	3,75,000.00
	<hr/>
	13,75,000.00
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ENCLOSURE 'C'

Project Unit -	Block		
	Total No. of Blocks	459	
No. of Project Units	..	459	
1. Administrative & Supervisory Staff :			
a) In the Directorate	1. Joint Director	1	
	2. Dy. Director	1	
	3. Asstt. Director	2	
b) In the office of the Dy. Director Education	1. Coordinators (Total No. 54)	1 in each Distt.	
c) In blocks	1. Project Officer (Total No. 459)	1 in each block	
	2. Supervisors (Total No. 918)	2 in each block	
d) In SCERT	1. Senior Consultant	1	
	2. Consultants	2	
2. Subordinate Staff :			
a) In the Directorate	1. Steno (P.A. to JD)	1	
	2. Accounts Officer	1	
	3. L.D.C.	1	
	4. Peon	1	
b) In the office of Dy. Director Education	1. Accountant (Total No. 54)	1 each	
	2. L.D.C. (Total No. 54)	1 each	
	3. Peon (Total No. 54)	1 each	
c) In SCERT	1. L.D.C.	1	
	2. Peon	1	

FINANCIAL IMPLICATIONS

A) <u>For Directorate - Staff :</u>			
i)	Joint Director	@ Rs. 4000/- P.M.	
		4000 x 12	Rs. 48,000.00
ii)	Dy. Director	@ 3500/- P.M.	
		3500 x 12	Rs. 42,000.00
iii)	Asstt. Directors	@ 3000/- P.M.	
		3000 x 12 x 2	Rs. 72,000.00
iv)	Steno	@ Rs. 2000/- P.M.	
		2000 x 12	Rs. 24,000.00
v)	Accounts Officer	@ Rs. 2000/- P.M.	
		2000 x 12	Rs. 24,000.00
vi)	L.D.C.	@ Rs. 1500/- P.M.	
		1500 x 12	Rs. 18,000.00
vii)	Peon	@ Rs. 1000/- P.M.	
		1000 x 12	Rs. 12,000.00
		Total	Rs. 2,40,000.00
	OTHER ALLOWANCES		Rs. 60,000.00
	Grand Total		Rs. 3,00,000.00
B) <u>For SCERT Staff :</u>			
i) <u>Salary</u>			
i)	Senior Consultant	@ Rs. 3000/- P.M.	
		3000 x 12	Rs. 36,000.00
ii)	Consultants	@ Rs. 2800/- P.M.	
		2800 x 12 x 2	Rs. 67,200.00
iii)	L.D.C.	@ Rs. 1500/- P.M.	
		1500 x 12	Rs. 18,000.00
iv)	Peon	@ Rs. 1000/- P.M.	
		1000 x 12	Rs. 12,000.00
		Total	Rs. 1,332 lakhs
II)	Other Allowances		Rs. 20,000.00
	Grand Total		Rs. 1,532 lakhs

C) For Dy. Director's Staff :

I Salary

i) Coordinators @ Rs. 2800/- P.M.

2800 x 12 x 54 Rs. 18,14,400.00

II Other Allowances

Rs. 2.70 lakhs

Grand Total Rs. 20.844 lakhs

D) Block Level :

I Salary :

i) Project Officers

@ Rs. 2500/- P.M.

2500 x 12 x 495 Rs. 1,37,70,000/-

ii) Supervisors

@ Rs. 2000/- P.M.

2000 x 12 x 918 Rs. 2,20,32,000/-

II Other Allowances

Rs. 50,49,000/-

Grand Total Rs. 4,08,51,000/-

Total expenditure estimated on Administrative, Supervisory and Subordinate staff for One year Rs. 4,33,87,600.00

For Three years Rs. 13,01,62,800.00

ENCLOSURE 'D'

STATEMENT OF ESTIMATED EXPENDITURE FOR THE PERIOD
1987-88 to 1989-90

For the year 1987-88 :

S.No.	Particulars	Amount of expenditure	G.O.'s share	State Govt. share
I. TRAINING				
a)	State level workshop	6600.00	5940.00	660.00
b)	Instructors Training			
	50:50	3324784.00	1662392.00	1662392.00
	90:10	1277392.00	1149653.00	127739.00
c)	P.O. Training 50:50	118336.00	59168.00	59168.00
	90:10	39560.00	35604.00	3956.00
d)	Coordinators Training			
	50:50	12420.00	6210.00	6210.00
e)	Supervisors Training			
	50:50	229792.00	114896.00	114896.00
	90:10	76820.00	69138.00	7682.00
II. COST FOR RUNNING N.F.E. CENTRES :				
	50:50	33087110.00	16543553.00	16543555.00
	90:10	11171080.00	10054972.00	1116108.00
III. DEVELOPMENT & PRINTING & LAY OUT TEACHING LEARNING				
	50:50	50000.00	25000.00	25000.00
	90:10	50000.00	45000.00	5000.00
IV. ADMINISTRATIVE & SUPERVISORY STAFF :				
a)	Directorate 50:50	300000.00	150000.00	150000.00
b)	S.C.E.R.T. 50:50	153200.00	76600.00	76600.00
c)	For Dy. Directors Education Staff Distt. level 50:50	2084400.00	1042400.00	1042200.00
d)	<u>Block Level</u>			
	P.O. 90:10	4025000.00	3622500.00	402500.00
	Supervisor 90:10	6210000.00	5589000.00	621000.00
	P.O. 50:50	12040000.00	6020000.00	6020000.00
	Supervisor 50:50	18576000.00	9288000.00	9288000.00

V) PHYSICAL FACILITIES FOR NFE CENTRES.			
a) Tat pattis 50:50	2746800.00	1373400.00	1373400.00
for 18312 centres			
for 5768 centres			
90:10	875200.00	778680.00	86520.00
b) Black Board			
for 18312 centres			
50:50	915600.00	457800.00	457800.00
for 5768 centres			
90:10	288400.00	259560.00	28840.00
c) Drink water facilities			
for 18312 centres			
50:50	915600.00	457800.00	457800.00
for 5768 centres			
90:10	288400.00	259560.00	28840.00
d) Box/Almirah			
for 18312 centres			
50:50	2746800.00	2746800.00	2746800.00
for 5768 centres			
90:10	1730400.00	1557360.00	173040.00
e) Science kit			
for 3306 Middle centre			
50:50	3306000.00	1653000.00	165300.00
for 2000 new girls			
centre	90:10	800000.00	720000.00
			80000.00
VI CONTINUING EDUCATION			
a) High School level			
NFE Centre 50:50	52650.00	26325.00	26325.00
b) Library			
50:50	1831200.00	915600.00	915600.00
90:10	576800.00	519120.00	57680.00
VII. Development of Question Bank			
50:50	49600.00	24800.00	24800.00
VIII. Vocational and Technical Courses			
50:50	500000.00	2150000.00	250000.00
90:10	500000.00	450000.00	50000.00
IX. Internal Evaluation of the programme			
50:50	40000.00	20000.00	20000.00
90:10	30000.00	27000.00	3000.00
Total	64318850.00	33285105.00	26 033745.00

FOR THE YEAR 1988-89

1.	Training	50:50	5799700.00	2899850.00	2899850.00
		90:10	782500.00	784250.00	78250.00
2.	Cost of running NFE centre				
		50:50	39092000.00	19546000.00	19546000.00
		90:10	15589000.00	14030100.00	1558900.00
3.	Development printing and lay out of teaching learning	50:50	50000.00	25000.00	25000.00
		90:10	50000.00	45000.00	5000.00
4.	Administrative and Supervisory staff	50:50			
	Directorate		300000.00	150000.00	150000.00
	S.C.E.R.T.		153200.00	76600.00	76600.00
	District		2084400.00	1042200.00	1042200.00
	Block		30616000.00	15308000.00	15308000.00
		90:10	10235000.00	9211500.00	1023500.00
5.	Physical facilities				
	Tat Patti	50:50	450000.00	225000.00	225000.00
		90:10	300000.00	270000.00	30000.00
	Black Board	50:50	150000.00	75000.00	75000.00
		90:10	100000.00	90000.00	10000.00
	Drinking water facilities				
		50:50	150000.00	75000.00	75000.00
		90:10	100000.00	90000.00	10000.00
	Box/Almirah	50:50	900000.00	450000.00	450000.00
		90:10	600000.00	540000.00	60000.00
	Science Kit	50:50	2200000.00	1100000.00	1100000.00
		90:10	800000.00	720000.00	80000.00
6.	Continuing Education				
	a) High School level NFEC	50:50	52650.00	26325.00	26325.00
	b) Library	50:50	300000.00	150000.00	150000.00
		90:10	200000.00	180000.00	20000.00

7. Development of Question Bank	50:50	400000.00	200000.00	200000.00
	90:10	400000.00	360000.00	40000.00
Total		111854450.00	67589825.00	44264625.00

FOR THE YEAR 1989-90

1. Training	50:50	6532700.00	3266350.00	3266350.00
	90:10	2666400.00	2399760.00	266640.00
2. Cost of running the centres	50:50	45912090.00	22956000.00	22956000.00
	90:10	10876000.00	9788400.00	1087600.00
3. Administrative and Supervisory Staff	50:50	33153600.00	16576800.00	16576800.00
	90:10	10235000.00	9211500.00	1023500.00
4. Development & Printing and Training out of Teaching learning	50:50	50000.00	25000.00	25000.00
	90:10	50000.00	45000.00	5000.00
Tat Patti	50:50	3196800.00	1598400.00	1598400.00
	90:10	1165200.00	1050680.00	116520.00
Black Board	50:50	150000.00	75000.00	75000.00
	90:10	100000.00	90000.00	10000.00
Drinking water facilities	50:50	150000.00	75000.00	75000.00
	90:10	100000.00	90000.00	10000.00
Box/Almirah	50:50	900000.00	450000.00	450000.00
	90:10	600000.00	540000.00	60000.00
Science Kits	50:50	1800000.00	900000.00	900000.00
	90:10	800000.00	720000.00	80000.00
5. Continuing education	50:50	352650.00	176325.00	176325.00
	90:10	200000.00	180000.00	20000.00
6. Evaluation	50:50	10000.00	5000.00	5000.00
TOTAL		119000350.00	70219215.00	48783135.00

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