

**DRAFT  
SIXTH FIVE YEAR PLAN  
1978--1983**

**MIZORAM**



**GENERAL EDUCATION**

**Including  
Art & Culture, Technical Education  
and Industrial Training Institute.**

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**DEPARTMENT OF  
EDUCATION AND SOCIAL WELFARE  
GOVERNMENT OF MIZORAM**

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Date.....

DRAFT SIXTH FIVE YEAR PLAN ON GENERAL EDUCATION.

Introduction :-

Mizoram covers an area of 21090 sq.km<sup>2</sup>. with a population of 3,32,000 according to the 1971 census. The population on 1.1.1978 has been estimated by the Economics and Statistics Department, Govt. of Mizoram as 4,45,451. By the end of the 6th Plan in 1983, this figure is expected to rise to 5,04,000.

2. Mizoram is divided into three districts, viz- Aizawl district, Lunglei district and Chhimituipui district. The Aizawl district has an area of about 12,428 sq.kms. with a population of 2,29,112 in 1971. At present there are four revenue sub-divisions in Aizawl district, viz- Aizawl sub-division, Champhai sub-division, Kolasib sub-division and Mamit sub-division. The Lunglei district covers an area of 6,068 sq. kms. and a population of 62,136 in 1971. It consists of two sub-divisions, viz- Lunglei sub-division and Tlabung sub-division. The southern most district is the Chhimituipui district with an area of 2,596 sq.kms. and a population of 41,142 in 1971. There are three autonomous District Councils in the Chhimituipui district, viz- Pawi District Council with headquarter at Lawngtlai, the Lakher District Council with headquarter at Saiha, which is also the district headquarter, and Chakma District Council with headquarter at Kamalanagar(Chawngte). There are three revenue sub-divisions in Chhimituipui districts, viz- Saiha sub-division, Lawngtlai sub-division and Chawngte (Kamalanagar) sub-division.

3. The percentage of literacy in the three districts of Mizoram in 1971 are approximately 58.3, 53.6 and 2.8 in Aizawl, Lunglei and Chhimituipui districts respectively as against the over-all literacy percentage figure of 53.9 for the whole of Mizoram. It may be seen that Aizawl district is the biggest of the three districts with the highest population and highest literacy percentage figure and comparatively

most developed while Chhimituipui district ~~\*\*\*\*~~ is the smallest both in respect of area, population, literacy percentage and is also the least developed district. The two districts of Lunglei and Chhimituipui are in the extreme south of Mizoram. During the last 2 years of the 4th Plan, as well as for the duration of the 5th Plan, concerted efforts have been made to improve conditions in these two southern districts in terms of physical amenities and provision of educational facilities so as to bridge the gap between the northern and southern districts. In the 3rd year of the 5th Plan for example, a special drive for construction of school buildings in the District Council areas of Chhimituipui district was undertaken at a cost of approximately Rs. 4.5 lakhs. It may be mentioned here that, during the 6th Plan, it is proposed to open a model polytechnic at Lunglei which will be the only polytechnic for the whole of Mizoram; and also to open an Industrial Training Institute at Lunglei. It is also proposed to open a private college at Saiha during 6th Plan to meet the aspirations of the people for higher education in this backward district of the south.

4. Till the 21st January, 1972, Mizoram was a part of Assam and existed only as a hill district of Assam. It became a Union Territory from 21st January, 1972 and as such it has had a separate State Plan w.e.f. that day only. It has, therefore, received the benefits of State Plan only for the last two years of the 4th Plan and the period of the 5th Plan. Further, as the census was taken when Mizoram was still a district of Assam, many required statistical data for Mizoram are not available separately. It is expected, however, that the 4th educational survey being undertaken now will yield accurate and dependable statistical data for purposeful educational planning.

5. With the inauguration of Mizoram as a Union Territory some initial notable progress was made in the field of education. A Directorate of Education was

established. Several Middle and High Schools were taken over as Govt. schools and quite a number of schools were also brought under the deficit system of grants-in-aid. Many new schools were opened and the existing schools strengthened and expanded. Teachers' Training Institutes for under-graduate and graduate teachers were opened separately. There are now in Mizoram 518 primary schools, 234 middle schools, 116 high schools, 5 colleges and 4 Teachers' Training Institutes including one institute for training of Hindi teachers. Primary schools in Mizoram consist of classes A,B,I-III, Middle schools with classes IV-VI and High schools with classes VII-X. Under the newly established Directorate of Education separate wings have also been opened for promotion of science education, physical education and youth welfare, scouts and guides activities, educational statistics, scholarships, library, museum and tribal research in addition to the existing social welfare and social (adult) education wings. The inspectorate wing of the Department which is in-charge of the various education offices for supervisory work in the field is, of course, a part and parcel of the Department. It may also be mentioned that the Department has framed and adopted a number of rules for regulating recurring and non-recurring grants to educational institutions, for award of various merit and special scholarships, reimbursement of fees, etc. after obtaining due approval of the Govt. of India.

6. After the initial break-through mentioned in the preceeding paragraph, the tempo of developmental progress in education has been rather sluggish during the 5th plan period. This has been mainly due to inadequate financial outlay. The total approved allocation on education for the whole period of the 5th five year plan was only a little over Rs. 2 crores as against the Administration's proposal for nearly Rs. 8 crores.

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As a result it has not been possible for the Education Department to take up many desirable new schemes of expansion programmes due to shortage of funds as the available funds have to be utilized for financing the on-going schemes. The process of taking over a number of quality schools by Government and bringing some promising new schools under the system of deficit grants-in-aid which should have been an annual feature of the plan schemes could not be continued during the first 4 years of the 5th Plan because of lack of requisite funds. It has been only during the current year 1978-79 that the process started in 1972 can be continued, as there has been a substantial rise in the allocation of funds under the Annual Plan of the Department for the current year. It will be the endeavour of the Department to continue this process year after year during the 6th Plan period so as to attain optimum level in respect of number of Govt. schools, number of deficit aided schools and number of adhoc aided schools. The approximate optimum numbers will be fixed on the basis of various relevant factors such as population of the area, locality served by the schools, performance in the past and potential for the future.

7. The main thrust of the 6th Plan will be on the universalization of elementary education comprising education for the age group 6 to 14 years.) In Mizoram, the Primary schools are running with classes A, B, I, II, III, IV, V, VI, VII, VIII, IX, X, XI, XII, as against the all-India pattern of I, II, III, IV, V, VI, VII, VIII, IX, X, XI, XII. But it must be noted that children in Mizoram at the end of class III do not attain the same academic standard as that of children of class V in the all-India pattern. It may be more correct to say that a Mizo boy passing class III in a Primary school in Mizoram has attained about the same standard as that of his counterpart in the all-India pattern except, perhaps, in the regional language. Mizoram is predominantly inhabited by tribals and this elongated period of early education has been

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found to be beneficial to the Mizo children. The high percentage of literacy already attained by Mizoram probably bears credit to this system. Analysis of actual ages of children reading in classes A to III reveals that a very high percentage of the children actually reading in these classes in the Primary schools are over-aged. Even in classes A and B quite a substantial number of children are in the age groups 6 to 7 and 7 to 8, while in classes I, II, III, IV, V, a fairly large number of children actually attending the schools fall in the age group 8 to 13.

In the present set-up of Mizoram educational structure the Middle schools consist of classes IV to VI and the High schools from VII to X. This means that, if school going children are to be placed in the correct classes according to their age in the present structure of school education in Mizoram, elementary education will cover the range consisting of 3 years in Primary, 3 years in the Middle and 2 years in the High schools. While it is proposed to reform the structure of education in Mizoram during the 6th Plan, it may be mentioned here that the proposed reformation is of far-reaching consequences and, therefore, it may not be possible to implement it quickly. It may further be mentioned that the differences between the Mizoram pattern and the all-India pattern in the grouping of classes also introduce some problems in the compilation of statistics and calculation of teacher pupil ratio. While the required statistics are furnished for classes I to V, VI to VIII etc. on the basis of the correct age groups, the actual enrolments in the Primary, Middle and High schools, as they exist, cannot be lost sight of.

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9. There is a particular problem faced by Mizoram at present. This is a peculiar situation brought about by the political disturbances. During the latter part of the sixties, many villages in Mizoram were brought together under one Group Centre for purpose of security and administrative convenience. As peace and normalcy returned to Mizoram, many villagers who were brought to the group centres against their will, have now gone back to their original villages and habitations. In the process of grouping of villages, some schools were shifted to the group centres and some were closed down. The existing Primary schools have all been filled up by the increasing number of children due to the rise in population. People who have gone back to their original villages have settled down in small groups of houses here and there through-out the length and breadth of Mizoram. As the villagers are very keen for the education of their children, school buildings have sprung up in these new habitations and some voluntary teachers are being engaged by the villagers on private basis by paying them some Rs. 150/- per month or by making some payments in kind. The Department has also posted some existing Government teachers to the schools in the 'Thlawhbawks' (as these new temporary habitations are termed). The villagers are finding it extremely difficult to run their schools privately from their own contributions and donations. There have, therefore, been persistent demands from the Thlawhbawk people for providing school facilities, at least for elementary education, to their villages. In fact, some of these Thlawhbawks have more than one hundred houses already and it is felt that their educational needs cannot be denied by the Government. It has been estimated from a recent survey that at present there are more than 400 such Thlawhbawks which have no facilities of Primary education. It is, therefore, necessary to take an effective and urgent measure at a considerably large scale to meet the needs of the Thlawhbawk dwellers. It is proposed to do so fairly adequately during the 6th plan period.

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There is another fact which need to be borne in mind in this connection. This is regarding the geographical condition and physical features of Mizoram. The annual rainfall in Mizoram is of the order of 214 cms. and there are steep ranges of hills interspersed by deep valleys and gorges all over the length and breadth of Mizoram. Most of the villages are located on the top of these small and steep hills. In order to go from one village to another place, as the crow flies, may be only a kilometre or two apart, one has to go down first to the deep valley separating the two hills and then up again on the other side for an equal distance which can easily be several kilometres. On top of this, there is a possibility of the stream between the two villages being in spate most of the time during the monsoon. This brings us to the conclusion that the usual criteria of distance from the nearest school and reasonable enrolment figures cannot be a practical yardstick in case of Mizoram for opening of schools, especially Primary and Middle schools.

1. In order to arrive at definite estimates of the requirements of additional teachers, class rooms, teaching equipments, etc. for the achievement of universalization of elementary education during the 6th Plan, it is necessary first and foremost, to determine what should be the teacher pupil ratio to be accepted as the basis of our calculation. As already mentioned, people in Mizoram are living in scattered villages in clusters of houses ranging from some 20 houses in the smaller Thlawhbawks to over 180 houses in the bigger ones. In a recent survey, it has been found that nearly 45% of the rural population of Mizoram are now living in these Thlawhbawks which are not as yet recognised as permanent villages. The Govt. of Mizoram is however, taking necessary steps to recognise the Thlawhbawks all over Mizoram with an average of 51 houses/families per habitation and an average population of 300 persons. On this basis, it may be computed that there will be some 70 children in the age group of 6 to 14 years per Thlawhbawk with a total of 28,000 children in all the Thlawhbawks together. This means that some 28,000 out of an estimated figure of 66,000 children in the age group of 6 to 14 cannot receive proper

elementary education because of the problem posed by the Thlawhbawk situation. In other words about 40% of children in the age group of 6 to 14 years are not receiving proper education because of this problem. This is certainly a very serious issue which cannot be disregarded. As the majority of villagers still depend on jhum cultivation for their livelihood, it is important for them to live as close to their jhums as possible so as to cut down the time spent by them for going to the jhum in the morning and coming back from there in the evening. So we may say that living in scattered villages is an economic necessity for the Mizo villagers. In order to universalize elementary education in Mizoram, it will be necessary to provide facilities for education to each and every village and hamlet, however few the number of houses may be. The implication of this necessity is that, in arriving at the over-all figure for teacher pupil ratio, this fact cannot be lost sight of. Taking all these factors into consideration, it is felt that the number of pupils to be taught, on an average, by one teacher in elementary schools cannot be more than 30 in Primary and Middle schools. In this connection it may be mentioned that, during the preparation of the draft 5th Plan, the Working Group on Education in its meeting in the month of June, 1973, agreed to accept, for the computation of teachers requirement, the teacher pupil ratio of 1:30 for classes I to V and 1:20 for classes VI to VIII.

12. It has been estimated that there are nearly 6,000 children in Mizoram who are not in schools in the age group of 6 to 11 and about 19,000 children not attending school in the age group of 11 to 14, making a total of 25,000 in the age group of 6 to 14 who are not yet covered by the present formal school system. During the remaining period of the 6th Plan it may be estimated that there will be 14,000 more children in the age group of 6 to 14 who will need educational facilities. Hence, to achieve full universalization we have to plan for additional enrolment of 39,000 children in classes I to VIII, either in the formal school system or in part-time education under the non-formal system. It must, however, be realised that some percentage of this figure will have passed beyond the school going age in the meantime. Assuming that approximately 8% of the children will become over-aged during the period of the 6th Plan, the above figure reduces to 36,000. The component of this figure are 14,000 children in the age group of 5 to 11 years for classes I to V and 22,000 children in the age group of 11 to 15 years for classes VI to VIII. The present enrolment figure in classes I to V is a little over 63,000 and in classes VI to VIII a little over 22,000. Hence the enrolment target at the end of the 6th Plan in classes I to V becomes 81,000 inclusive of roughly 4,000 over-aged children which works out at roughly 110% of the expected population in the age group of 6 to 11 years in 1983, viz. 73,756. Similarly, the enrolment target for classes VI to VIII at the end of the 6th Plan works out at 44,000 which is just about 100% coverage as the expected population for the age group 11 to 14 years in 1983 is 44,253. In this age range no allowance is made for enrolment of over-aged children, and hence, in actual practice, cent per cent coverage may not be fully achieved for this age group.

13. Based on the above figures, the total requirement of teachers for classes I to V at the end of the 6th Plan works out at 2,700 with a teacher pupil ratio of 1:30. The present teachers strength in the primary school is a little over 2,000. It, therefore, follows that nearly 700 new teachers will have to be recruited during the 6th plan period for the primary schools. In case of Middle schools, i.e. for classes VI to VIII the total teachers requirement at the end of the 6th plan works out at nearly 1,500 with a teacher pupil ratio of 1:30. It follows that nearly 400 new teachers will be required during the 6th Plan period.

14. To sum up, the achievement of universalization of elementary education during the 6th plan period will therefore involve appointment of at least 600 new teachers for primary schools and 400 new teachers for Middle schools and construction of approximately 1200 new class-rooms at the rate 30 pupils per class room in the form of new Primary or Middle schools or additional class rooms to be attached to existing schools, plus other incentives such as supply of uniforms, free text-books, games and sports materials, etc. and qualitative improvement programmes for science education, introduction of socially useful production work, educational technology and radio support, building up of book banks, etc. in accordance with the recommendations contained in the Interim Report of the Working Group on Universalization of Elementary Education appointed by the Govt. of India. The total financial involvement for this purpose works out approximately at Rs. 3.49 crores which will be under the minimum need programmes. A separate Master Plan has been prepared on the Universalization of Elementary Education. The total 6th plan outlay proposed under Elementary Education sector is, however, Rs. 4.34 inclusive of items mentioned upto para 19 following.

continuous training of teachers in the most modern methods and approaches to education. Of course, innovations and reformations for their own sake are not desirable. Hence, there should be a wing under the Education Department, for continuous research and Training to bring about the desired improvements in education. It is, therefore, suggested that State Council of Educational Research and Training should be established as early as possible along the lines of the National Council of Educational Research and Training at the Centre. In fact, the Department has already made a start in this direction by having the Science Promotion Wing. The Under-Graduate Teachers' Training Institute and Mizoram Institute of Education which have been established are meant for definite and formal teachers' training courses. In addition to these institutes, it is felt necessary to have the SCERT which, under a qualified Director, will provide expert services for continuous teachers' training by providing short term courses, workshops, seminars, etc. and by producing necessary literature for innovations in teaching, teaching aids, etc. The Council will have its own professors and lecturers who will be available continually for these purposes, and it shall also have various specialised wings dealing with such important areas as vocational guidance, educational technology, audio-visual aids, curriculum development, evaluation techniques, etc. Most other states have already established their own State Councils of Educational Research and Training. It is, therefore, proposed that Mizoram may also set up a State Council of Education Research and Training to which may be attached the various wings enumerated above along with Science Promotion Wing and the Statistical Unit. A tentative outlay of Rs. 10.00 lakhs have been included in the 6th Plan for this purpose.

17. There are a number of English Medium schools in Mizoram managed mostly by private organisation and agencies. The department of Education has hardly been exercising any control over them. In the interest of maintenance of uniform standard in these English Medium schools, it is necessary to bring them within the ambit of the academic and administrative control of the Department as early as possible. It is proposed therefore that recognition may be accorded to some of the standard English Medium schools and suitable amount may be given them as grants-in-aid for general maintenance etc. in accordance with existing grants-in-aid rules of the Department.

18. The department is maintaining one English Medium school as a special/model Govt. school. This school has classes up to V and children who pass from this school are allowed as a special case to get admitted to class VII in High school. There is a great demand for quality English Medium school and many parents have to send their children to places like Shillong, Calcutta and elsewhere to obtain such education. To meet this need more adequately than at present, it is felt that the present model school may be enlarged in terms of intake capacity, number of classes and teaching staff. A post of Principal with a number of additional posts of teachers may be provided and the school may be upgraded to teach up to class X level by the 4th year of the 6th Plan or so. A tentative proposed outlay of Rs. 13.70 lakhs for this purpose has been included in the draft.

19. There is another important need of Mizoram which is proposed to be included for establishment during the 6th Plan. This is a Publication Board for text books and other books of general interest. The Board may either be an independent board or a departmental board with a Secretary and a minimum staff. It will be the duty of the Board to cause expeditious publication of text books approved by the Department or

the Mizoram Board of School Education and such other books on social and cultural history of Mizoram and on other relevant topics as may be recommended for publication by the Government or by a Committee or an officer authorised by the Government. The establishment of the Board is considered essential first to remove the constant difficulty faced by the students in obtaining the requisite text books for their courses and secondly to provide sufficient reading materials to the interest public, and thirdly for the development of Mizo literature in general. It is expected that with the establishment of the Publication Board and the possibility of having their books accepted for publication, talented authors in Mizoram may be encouraged to write and to produce more literature of higher standard as a proper climate of competition and pursuit of excellence will thereby be created.

20. At the level of Secondary Education, the general approach to the 6th Plan will be consolidation and expansion of existing high schools rather than opening of new high schools. Of course, some minimum number of new high schools will have to be opened according to the need but the priority will be on consolidation and improvement of facilities especially for science education. All high schools in Mizoram are proposed to be provided with requisite science laboratories and science teachers. Emphasis will also have to be laid on the construction of hostels to be attached to the high schools.

21. On the side of the administrative and supervisory services, it is felt urgently necessary to strengthen the stage of secondary education. At present there is only one District Education Officer for each district assisted by one Asstt. District Education Officer. It has been found that because of unavoidable routine duties in the office, the District Education Officer can hardly spend sufficient time for inspection of schools. As the Education Officers of lower ranks such as Sub-divisional Education Officers are not authorised to inspect high



schools. Hence, we have a group of only 5 officers for inspection of nearly 120 high schools through-out Mizoram. This is considered very inadequate as the communication system in the Territory is still very poor. It is therefore, proposed that 5 new posts of Additional District Education Officers be created during the 6th Plan to strengthen supervision and inspection of high schools in Mizoram.

22. The general approach to school education up to class X during the 6th Plan will therefore be on universalization of elementary education up to class VIII with the expansion programmes involved, and consolidation and strengthening of high schools. For this purpose all primary schools to be opened during the 6th Plan will be under Government while several Middle and High schools will be taken over by Government and several more will be brought under the system of deficit grants-in-aid. It will be the endeavour of the Department during the 6th Plan to have, more or less, only 2 categories of schools viz. Govt. schools and Deficit Aided schools. Only in cases of fresh schools will the adhoc system of grants-in-aid be applied. It will be the policy of the Department to bring a school under the deficit system as soon as the school has attained a measure of stability and maturity.

23. As regards implementation of the 10+2 pattern it may be mentioned that as far as the 10 years school system is concerned whatever may be the changes made in the structure of classes within the 10 years school, the financial involvement may have to be met from the non-plan budget. Further, as the 10 years schooling is followed by a 2 year pre-university course in Mizoram under the North-Eastern Hill University, it may be said, in some sense, that the 10+2 pattern is already in operation in Mizoram with the difference however, that, instead of attaching it to the school system as higher secondary stage, the +2 stage is at present attached to the college as pre-university classes. It therefore

appears that there are two definite actions which need to be taken by the administration for full implementation of the 10+2 pattern. The first of these is to remove the pre-university from the college and attach them to the school as a higher secondary course of classes XI and XII. For this purpose we may either open higher secondary schools, consisting of classes XI and XII, separately. Or we may attach these two classes to some selected existing high schools. The latter course of action may be more practical for Mizoram. Secondly, it will be necessary to introduce vocational courses at the +2 stage. As Mizoram is still industrially very backward, the vocational courses that may be introduced at the +2 stage are extremely limited. The initial action that may be taken is to select a few existing high schools and to attach classes XI and XII to them and to upgrade such high schools as higher secondary schools by providing a post of Principal and Vice-Principal along with 3 posts of post-graduate teachers. Provision for upgradation of 9 Govt. high schools and 5 non-Govt. high schools has been included in the draft 6th Plan.

24. As regards development of Teacher Education the 6th plan programmes consist mainly of consolidation, improvement and strengthening of existing teachers' training institutes. There are 2 training institutes for teachers of elementary school, one for teachers of secondary schools, and one for hindi teachers. The institute for training of graduate teachers (secondary) is called Mizoram Institute of Education. It has no land nor building of its own at present. It is proposed to bring this institute under the complex of State Council of Educational Research and Training and a suitable plot of land has been earmarked for this purpose. During the 6th Plan period this institute will be expanded in terms of teaching staff and the various requisite buildings like institution building, staff quarters, laboratories, etc. will be constructed. The other 2 training institutes for teachers

Elementary schools shall also be strengthened and built up similarly. As Mizoram has still a large number of untrained teachers, it is considered necessary to attach high priority to teacher education. The 6th Plan outlay proposed for this sector is Rs. 30.00 lakhs.

5. The Mizoram administration is aware of the Central Government's approach to University education during the 6th plan period. There appears to be a virtual ban on opening of new colleges and universities. If this approach were to be adopted by Mizoram, it is felt that it will be greatly detrimental to the development of higher education. As already mentioned earlier Mizoram has had the benefit of planned development only for the last six years or so. In fact, it can be said that Mizoram is now preparing its second five year plan along with the sixth five year plan for the rest of India. Naturally, the emphasis at the beginning could not but be on elementary education which is the State's obligation to the people. While due emphasis is still being laid on elementary education during the 6th Plan as the main priority, Mizoram administration is keenly aware of the fact that at the present stage of educational development of the territory, university education cannot be disregarded.

2. Fully realising that there is no scope whatsoever for complacency on the part of Mizoram because of its high percentage of literacy, the Department has taken some action during the past few years for the development of standard University education including Science and other technical subjects. A model polytechnic is being opened at Lunglei. A graduate course in Science has also been introduced in the Pachhunga college from the academic session of 1977-78. At present this is the only college where Science education upto

the degree level is available for the whole of Mizoram. There are only 4 other colleges besides Pachhunga college, three of which are private colleges receiving grants-in-aid from Government and one is a Govt. college. This second college is located at Lunglei, the headquarter of Lunglei district. Besides offering studies in B.A.(Hons) classes in some subjects, Lunglei college has facilities for Science education only upto the pre-university (Class XII) level.

27. From the above data it is quite clear that Mizoram needs urgent development in higher education both in terms of quality and quantity. Being conscious of this urgent need the Education Minister of Mizoram met the Union Education Minister and the Chairman, University Grants Commission in July, 1978. Both of them were kind enough to give assurance that very lenient and special consideration would be given to the need for expansion and development of University education in Mizoram. The main proposals of Mizoram for the 6th Plan in this regard are (a) strengthening and development of existing colleges, (b) opening of one more Govt. college in which emphasis will be laid on Science education, (c) opening of three more non-Govt. colleges with public participation at strategic places in Mizoram, (d) institution of incentives for students, especially for Science education in the form of scholarships and stipends, and (e) improvement programmes for teachers in the form of fellowships and scholarships for overseas studies/research.

28. In the programme of development of existing colleges it will be the endeavour of the department to build up facilities for providing quality <sup>science</sup> honours courses in at least two colleges during the 6th Plan period.

29 Another area of emphasis of the 6th plan will be on Adult Education. It has been estimated that there are about 52,000 adult illiterates in Mizoram. The State Adult Education Programme has been drawn up in the light of guide lines received from the Govt. of India and in the pattern of the National Adult Education Programme. The target of the 6th plan is to wipe off adult illiteracy completely from Mizoram. In order to do this the department proposed to take massive assistance in the form of man power on voluntary basis from social voluntary organisations like Young Mizo Association and Mizo Zirlai Pawl. The part time services of teachers may also be utilized on a fairly large scale. It has been noted that the draft 5 year plan of the Govt. of India has tentatively earmarked an outlay of Rs. 80.00 lakhs on adult education for Mizoram. The amount for the current year is only Rs. 4.00 lakhs for the annual plan on adult education. The administration has prepared for a proposed outlay of Rs. 55.00 lakhs because of various constraints and other priority programmes of the territory. This will be subject to revision on the higher side as may be necessary.

30. Due stress is laid on Physical Education in Mizoram. Educational institutions are encouraged to have a regular time for games and sports activities during an outside school hours. There is a separate wing in the department for the promotion of physical education and games and sports. Annual sports in the schools and inter school sports at the zonal and state levels had become annual feature of the school programmes. The physical education wing of the department has been constantly holding training camps, coaching camps, national physical efficiency drive, etc. and hence also organised teams to participate in interstate and national meets/competitions. A number of promoting

young people have also been trained in the national institute of sports, Patiala and in the college of physical education, Madras. Some persons are now under-going the training in the Regional College of Physical Education in Tripura. The Department has also established a Regional Coaching Centre. During the 6th plan period it is proposed to strengthen and expand the physical education programmes and to build up <sup>the</sup> Regional Coaching Centre. It is also proposed to set up at least 3 <sup>in total</sup> stadia during the 6th plan in addition to those already established or under construction at present. Another special feature under the sector is the proposal to establish a special school for development of talent in sports, games and physical exercises. The school will be, in all other respects, similar to any other school but admission to it will be on the basis of proficiency in games and sports and physical activities. The programmes and time table of the school will be so designed that there will be a continuous programme of sports simultaneously with the usual learning programme in the class rooms. This is a noble idea and it is proposed to open only one such school during the 6th plan period. If this is found useful more such schools will be opened in due course.

31. The Scouts and Guides movement is proposed to be given considerable importance during the 6th plan. There is now a Special Officer who functions as the State Secretary of the Mizoram State Bharat Scouts and Guides. The Scouts and Guides movement has <sup>made</sup> ~~not~~ some impacts on the students' community in particular and the Mize community in general, and the uniforms of the scouts and guides have already been regarded as a symbol of service, integrity and efficiency. In view of a feeling in many quarters that there has been a general decline in the matter of discipline, courteous behaviour and respect for and obedience to authority on the part of the school children almost at all levels. There are people who

consider these aspects as one of the greatest weaknesses and short-comings of the Education Department. It is therefore, felt that, to arrest this decline and to reverse the process in desirable direction, scouts and guides movements should be introduced in the school and colleges of Mizoram in a very big way. But to achieve this goal, it will be necessary to strengthen the existing machinery in terms of staff and physical infrastructure. A fairly large area has been allotted by Govt. to the Mizoram Bharat Scouts and Guides and it is proposed to make considerable development in this regard during the 6th plan.

32. There is a wing under the Directorate of Education which is called the Mizoram Scholarship Board. The Board is, in fact, an official committee under the chairmanship of the Director of Education. It functions within the Directorate with one Dy. Director as Secretary. The Board is responsible for administration of the Post-matric tribal scholarship which is a Govt. of India scheme. Staff of the Board's office consist of one Assistant, one Typist and one IV grade (peon) only. In addition to the Central Government's tribal scholarship the Board is now dealing with Post-matric merit scholarship of Mizoram Union Territory, lump grants (book grant) to post-matric students, and various other scholarships and stipends including fee reimbursement grants to post-matric students. The volume of work is extremely heavy for the 2 existing ministerial staff and the part time officer. It is urgently essential to strengthen this office by providing more hands. The volume of work in this office may be indicated by the fact that under the tribals scholarship alone the Board has to scrutinize some 2,500 applications consisting of 4 or 5 pages each and then make awards to more than 2,000 students scattered in nearly 100 colleges through-out India. The scholarship money involved is of the order of 24 to 25 lakhs

for which, before disbursement can be made, necessary sanction is first to be obtained and drawal of the money in the form of bank drafts to be arranged for despatch to heads of institutions concerned. It is really amazing how the 2 office staff have been able to carry on somehow. In fact, there has been tremendous amount of pressure put on them constantly. It is, therefore, proposed to strengthen the Board by having a full time Secretary or by having an additional officer of the rank of the Dy. Director in the Directorate who will take up scholarship matter on a full time basis. This is considered adequately justified because of the volume of work involved. Further, if a full time officer is appointed all other scholarship matters such as merit scholarships, special scholarships, stipends to cadets in Rashtriya Indian Military College and students in Sainik Schools, lump grants and fee reimbursement at the pre-matric stages may also be put under his charge. It will also be necessary to strengthen the ministerial staff adequately. It is proposed to do so during the 6th plan period and this item has been included in the draft.

33. The Department also deals with the development and promotion of Art and Culture including library services, museum and archives, Mizoram Gazetteer and Tribal Research. There is a State Library and one Sub-divisional library at Aizawl. There are also 2 District libraries, one each at Lunglei and Saiha for the 2 southern districts. These libraries are being developed and expanded to meet the demands of the reading public. During the 6th plan it is proposed to open sub-divisional libraries in all the revenue sub-divisions of Mizoram numbering 9 sub-divisions. The existing district libraries at Lunglei and Saiha may serve as sub-divisional libraries and the sub-divisional library already existing at Aizawl may be



converted into a branch of the State library. Hence, it will be necessary to open 7 new sub-divisional libraries during the 6th plan period. It is also proposed to introduce mobile library services during the 6th plan.

34. A separate draft 6th plan has been prepared for tribal research. The Department has opened a State Museum at Aizawl. It is considered important to expand and strengthen the State Museum in a considerably big way and to increase the number of exhibits and museum items. The museum has as yet no land nor building of its own and it is proposed to construct a building during the 6th plan. It is also proposed to have 2 District museums, one each for Janglei and Chhimitupui district. In order to make these museums functionally operative regular programmes of contact with the village people on the one hand and the school children on the other have also been initiated to make them all proud of our cultural heritage.

35. As new items, a State Archive and a State Archeological unit are proposed to be established in the 6th plan. Little attention has been paid to these aspects till now resulting in loss of valuable records and indifference to archeological investigations. Hence, the need for these schemes.

36. A Gazetteer unit requires to be established without any delay and hence a scheme for the same. It has to be mentioned in this connection that the work already undertaken in regard to the preparation of gazetteer demands careful revision to include all recent happenings. In addition to the whole of Mizoram as a unit, work has also to be started for the preparation of District Gazetteers for the three

districts of Mizoram. The Gazetteer unit will also undertake detailed socio-economic and cultural survey of the more important villages at a continual process of appraisal of the progress and change therein as a result of the developmental activities of the plan. The materials produced through the unit will be finally processed by the Institute for bringing out technical reports.

37. Three academies under the title of a) Academy of Letters b) Academy of Dance, Drama and Music and c) Academy of painting and Sculpture are also proposed to be established through voluntary organisations by providing the organisations with both recurring and non-recurring grants-in-aid. For the execution of these schemes through voluntary organisations, it will be necessary to constitute functional committees consisting of members of the voluntary organisations and Govt. nominated persons, so that funds provided are properly utilized and the running of the academies is ensured on a sound footing.

38. Mizoram has as yet no institute for Technical education. The only institute of that nature in Mizoram is the Industrial Training Institute, which, however, is not included within the ambit of Technical education. The Department has recently obtained the approval of Govt. of India for the establishment of a Model Polytechnic which involves a non-recurring expenditure of approximately Rs. 100.00 lakhs and a recurring expenditure of about Rs. 9.00 lakhs. An attempt was made to open the first year class of the Polytechnic in July, 1978. As no suitable Principal could be found it has been decided to open the Polytechnic from the academic session of 1979-80. The site for the Polytechnic has been selected and it will be located near Lunglei, the headquarter of Lunglei district. The original plan was to provide for an intake capacity of 120 students per class. It is, however, proposed

that a beginning will be made by admitting initially 60 students in the 1st year class of the Polytechnic, 30 in Civil and 15 each in Electrical and Mechanical Engineering. An outlay of Rs. 100.00 lakhs has been earmarked for the establishment of the Polytechnic. The proposed outlay has been intentionally kept low to make room for review, in accordance with the concept of rolling plan, depending upon the progress of the institute.

39. As already mentioned in the previous para Mizoram has only one Industrial Training Institute located at Aizawl. This was functioning earlier as a guest institute at Srikona in the Cachar district of Assam. It was shifted to Mizoram in 1975. There are at present 5 trades in the I.T.I., viz. Electrician, Wireman, Fitter, Motor mechanic, and Welder trades. The combined intake capacity of the 5 trades is 168 trainees. It is proposed ~~to~~ during the 6th plan to enlarge this I.T.I. by introducing 5 or 7 additional trades. It is also proposed to establish a second ITI to be located at Lunglei, the headquarter of Lunglei district. This will serve the needs of 2 southern districts of Mizoram especially.

40. It may be mentioned that the Industrial Training Institute is not normally looked after by the Education Department. It should function under the department of Labour and Employment. It is expected that as and when a Directorate of Labour and Employment is established in Mizoram the responsibility of looking after <sup>the</sup> I.T.I. will be handed over to them.

41. There is a final point which needs to be mentioned. The percentage of fund allocation on education, both under plan and non-plan budget combined, has been very much on the low side in Mizoram. The present percentage stands at about 8%. It is learnt that, in some advanced states of India, the percentage of Education budget to the

total State budget is of the order of 20 to 30%. It is felt that this imbalance should be corrected gradually starting from the outlay on education for the 6th plan. The general public in Mizoram attach very high importance to education. This is evident from the fact that the church and the school are the most important activity centres of the community in all the villages of Mizoram. Hence, the present low percentage of allocation for education in the State budget of Mizoram does not appear to reflect the true aspirations of the Mizo people. It is thus considered very important to give liberal outlay for the development of education in Mizoram during the 6th plan.

42. The details of the proposed schemes phased out for the duration of the 6th plan, giving both the physical & financial targets are given in the following pages with explanatory notes here and there as considered necessary.

No.	Major Head of Development.	Minor Head of Development	Scheme	Sch plan outlay 1974-79	Re. in actual expdr. 1974-78	1978-79	Statement 1			
							1978-79	Proposed outlay	total of which MNP	FE content of total outlay
	2	3	4	5	6	7	8	9	10	11
<b>GENERAL EDUCATION</b>										
<b>I. Elementary Education.</b>										
	a) Primary Education including Pre-primary.			79.00	50.16	25.94	258.50	181.00	-	55.00
	b) Middle stage of Edn.			24.00	27.56	17.36	210.00	153.00	-	36.00
<b>II.</b>	Secondary Education.			23.00	19.81	14.00	107.02	-	-	17.00
<b>III.</b>	Teachers' Training			20.00	16.90	5.95	34.58	-	-	22.00
<b>IV.</b>	University Education			25.00	18.30	8.00	66.91	-	-	16.00
<b>V.</b>	Adult Education			9.00	6.41	4.00	57.24	57.24	-	-
<b>VI.</b>	Physical Education			7.00	7.22	6.00	42.76	-	-	2.00
<b>VII.</b>	Direction & Administration			-	-	.16	5.18	-	-	-
<b>VIII.</b>	Other Programmes			-	-	1.09	20.50	-	-	5.00
	<b>Total</b>			187.00	146.36	82.50	802.69	401.24	-	153.00
<b>ART &amp; CULTURE</b>										
				13.00	8.78	5.00	29.64	-	-	5.50
<b>TECHNICAL EDUCATION</b>										
				1.00	-	1.50	100.00	-	-	62.00
	<b>I. T. I.</b>			-	- 1.74	-	28.63	-	-	15.00
<b>GRAND TOTAL</b>				201.00	149.14	90.00	960.96	401.24	-	235.50
					<del>155.14</del>					
					156.88					

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Major Head of Development	Minor Head of Development	Scheme	Unit	5th plan target 1974-79	1974-78 achievement.	1978-79 target	1978-83 proposed target.
2	3	4	5	6	7	8	9

	(e) Hostel facilities		Room	-	8 rooms	16 rooms	50
	(f) Teachers' quarter		qrt.	-	-	-	50
	(g) Incentives for students		students	-	350	350	2200
	(h) Book Bank for students		students	-	1610	1610	22000
	(i) Science Laboratories		schools	-	-	30	100

II. Secondary Education.

	(a) Apptt. of addl. in Govt. High schools.		teachers	50	10	5	15
	(b) Asstt. to Non-Govt. High schools		schools	20	14	14	17
	(c) Scholarships		No.	416	416	500	500
	(d) Special cash award to Science students.		No.	416	-	-	560
	(e) Class room facilities		class-rooms.	-	15	25	120
	(f) Hostel accommodation		Hostel	-	2	1	2
	(g) Incentive for students		school	-	15	15	50
	(h) Book Bank		No.	-	10	25	120
	(i) Science Laboratories		school	-	-	15	80

Major Head of Develop- ment	Minor Head of Develop- ment	Scheme	Unit	5th plan target 1974-79	1974-78 achievement	1978-79 target	1978-83 proposed target.
2	3	4	5	6	7	8	9

(j) Addl. staff for streng- thening administration.	staff	-	-	-	3	16
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### III. Teachers' Training

(a) Training of Under-graduate teachers	No.	600	120	120	180
(b) Graduate Teachers' trg.	No.	150	60	60	80
(c) Class room facilities	No.	-	-	1	2

### IV. University Education.

(a) Apptt. of addl. staff	staff	20	14	20	18
(b) Asstt. to non-Govt. colleges	col.	3	3	3	8
(c) Const. of buildings	Bld.	-	-	-	10
(d) Incentives to to students	No.	-	-	5	18

### V. Adult Education

(a) Esstt. of Social Education Centra	Centre	20	17	320	1780
(b) Production of Neo- literatees.	Neo- literatees	12000	3800	7603	52000

Sl. No.	Major Head of Development.	Minor Head of Development	Scheme	Unit	5th plan target 1974-79	1974-78 achievement	1978-79 target	1978-83 proposed target
1	2	3	4	5	6	7	8	9

VI. Physical Education.

a)	Apptt. of staff		staff	12	9	13	25
b)	Development of special coaching centre.		centre	1	1	1	1
c)	Training of Physical Education/Sports/Games competitions		No.	-	3	10	75
(d)	Sports talent s search scholarships		NB	-	-	-	30
(e)	Construction of Play Ground/stadia		No	-	-	-	17
(f)	Assistance to voluntary organisations		No	-	3	3	40
(g)	Organisation of Training Camp for Scouts & Guides		Trg. camp.	-	-	8	20

VII. Direction, Administration & Supervision.

(a)	Apptt. of staff for strengthening of administration.		staff	-	-	3	9
(b)	Construction of office building		Bld	-	-	-	2



Sl. No.	Major Head of Development.	Minor Head of Development.	Scheme	Unit	5th plan target 1974-79	1974-78 achievement.	1978-79 target	1978-83 proposed target.
1	2	3	4	5	6	7	8	9

VIII. Other Programmes

(a) Book grants to post-matric students	No.	-	-	500	360
(b) Research & Foreign Studies	No.	-	-	-	5
(c) Apptt. of staff	staff	-	-	3	12

B. ART & CULTURE

(a) Opening of Institute of Music & Fine Arts	No	-	-	-	5
(b) Esstt. of Archeology	staff	-	-	-	5
(c) Improvement & opening Sub-divisional libraries	No	-	-	-	7
(d) Opening of Dist. Museum	No	-	-	-	1

C. TECHNICAL EDUCATION

(a) Esstt. of Polytechnic	No.	1	-	4	1
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(Rs. in lakhs)

Head of Development	Fifth Plan Outlay	1974-78 Actuals	1978-79		Proposed Outlay (1978-83)			Capital content of total outlay.
			Agreed Outlay	Total of which MNP	Total of which MNP	Foreign Exchange content of total outlay		
1	2	3	4	5	6	7	8	9
A. General Education	187.00	146.36	82.50	24.90	802.69	401.24	4	153.00
B. Art & Culture	13.00	8.78	5.00	-	29.64	-	-	5.50
C. Technical Education	1.00	-	2.50	-	100.00	-	-	62.00
D. Industrial Training Institute	-	1.74	-	-	28.63	-	-	15.00
<b>GRAND TOTAL</b>	<b>201.00</b>	<del>455.14</del> <b>156.88</b>	<b>90.00</b>	<b>24.90</b>	<b>960.96</b>	<b>401.24</b>	<b>-</b>	<b>235.50</b>

DRAFT PLAN 1978-83 STATES/U.T.s-MINOR HEADS-OUTLAYS AND EXPENDITURE

(Rs. lakhs)

Major Head of Development	Minor Head of Development	Plan outlay (1974-79)	1971-72	1970-72	Proposed outlay 1978-83				
			Annual Expenditure Actual Exp.	Agreed outlay Total	of which MNP	Total	of which MNP	F.E content of total outlay (As shown in Col.7)	Capital content of total outlay
1	2	3	4	5	6	7	8	9	10
<b>A. GENERAL EDUCATION</b>									
<b>I. Elementary Education</b>									
	a) Primary	79.00	50.16	25.94	19.49	258.50	181.00		55.00
	b) Middle stage of Edn.	24.00	27.56	17.36	5.41	210.00	163.00		36.00
<b>II. Secondary</b>									
		23.00	19.81	14.00	-	107.02			17.00
<b>III. Teacher's Training</b>									
		20.00	16.90	5.95		34.58			22.00
<b>IV. University Education</b>									
		25.00	18.30	8.00		66.91			16.00
<b>V. Adult Education</b>									
		9.00	6.41	4.00		57.24	57.24		-
<b>VI. Physical Education</b>									
		7.00	7.22	6.00		42.76			2.00
<b>VII. Direction, Adm. &amp; supervision</b>									
		-	-	.16		5.18			-
<b>VIII. Other Programmes</b>									
		-	-	1.09		20.50			5.00
		187.00	146.36	82.50	24.90	802.69	401.24		153.00
<b>B. Art &amp; Culture</b>									
		13.00	8.78	5.00	-	29.64	-		5.50
<b>C. Technical Education</b>									
		1.50	-	2.50	-	100.00	-		62.00
<b>Grand total:</b>		201.00	155.14	90.00	24.90	932.33	401.24		220.50

STATE/U.T.  
STATEMENT GN-3

Sl. No.	Item	Unit	Fifth Plan target (1974-79)	1974-78 Achievement	1978-79 Target	1978-83 Proposed Target
	2	3	4	5	6	7
<u>EDUCATION</u>						
<u>A. ELEMENTARY EDUCATION</u>						
<u>1. Classes I-V</u> (age-group 6-11)						
i) <u>Enrolment.</u>						
	a) Boys	('000)	24.5	24.0	26.3	43.8
	b) Girls	"	23.0	22.0	24.2	37.3
	c) Total	"	47.5	46.0	50.5	81.1
ii) <u>%age of age-group</u>						
	a) Boys	%	99	96	99	114
	b) Girls	%	91	88	91	106
	c) Total	%	95	92	95	110
i) <u>Classes VI-VIII</u> (age group 11-14)						
i. <u>Enrolment</u>						
	a) Boys	('000)	9.0	8.9	10.2	23.2
	b) Girls	"	8.0	7.0	8.0	21.0
	c) Total	"	17.0	15.9	18.2	44.2
ii. <u>%age to age-group</u>						
	a) Boys	%	60	58	64	100
	b) Girls	%	54	48	51	100
	c) Total	%	57	53	57	100
<u>B. SECONDARY EDUCATION</u>						
<u>Classes IX-X</u> (age group 14-16)						
		('000)				

----- 1 |----- 2 |----- 3 |----- 4 |----- 5 |----- 6 |----- 7 -----

i) % age of age-group

a) Boys	%	26	23	26	56
b) Girls	%	19	17	19	44
c) Total	%	23	20	23	50

ENROLMENT IN GENERAL EDUCATION ('000)

a) Boys	"				
b) Girls	"				
c) Total	"				

ENROLMENT IN VOCATIONAL COURSES\*

a) Post-elementary stage	Nos	139	102	125	504
b) Post-high school stage	"				

ENROLMENT IN PART-TIME/  
CONTINUATION COURSES

i) Age-group 6-11	Nos.				
ii) Age-group 11-14	"				
iii) Age group 14-16	"				
iv) Age group 16-18	"				
v) Total	"				

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1	2	3	4	5	6	7
11. <u>Enrolment in Correspondence Courses</u>		( '000)				
a) Pre-degree level		"				
b) First-degree level		"				
c) Post-graduate level		"				
I. <u>TECHNICAL EDUCATION</u>						
(Annual intake )		Nos.				
a) Diploma Courses		"	-	-	-	120
b) Degree Courses.		"	-	-	-	-

1	2	3	4	5	6	7
<b>TEACHERS.</b>						
A. Primary Schools	Nos.	1828	1798	1898	2398	
B. Middle Schools	"	454	424	464	864	
C. High/Higher Secondary schools	"	160	149	178	352	
<b>ADULT EDUCATION</b>						
<b>Number of Participants</b>						
a) 15-25 years	Nos.	10000	6300	6928	49308	
b) Over 25 years	"	-	-	680	2692	
c) Total	"	10000	6300	7608	52000	
<b>No. of Centres</b>						
d) No. of Centres	Nos.	-	-	-	-	
i) Central	"	-	160	160	640	
ii) State	"	-	100	160	1120	
<b>LIBRARIES</b>						
i) State Library	Nos.	1	1	1	1	
ii) District Libraries	"	2	2	2	2	
iii) Sub-divisional Library	"	-	1	1	7	
iv) Block Libraries	"	-	-	-	-	
v) Village Libraries	"	-	-	-	-	
vi) Mobile Libraries	"	-	-	-	1	
<b>UNIVERSITY EDUCATION</b>						
<b>(Excluding Correspondence Courses)</b>						
<b>1. Enrolment (000)</b>						
a) Pre-degree level	"	2.1	1.9	2.1	3.4	
b) First-degree level	"	0.8	0.6	0.8	1.7	

Sl. No.	Item	Unit	Fifth Plan Target (1974-79)	1974-78 Achievement	1978-79 Target	1978-83 proposed Target
1	2	3	4	5	6	7

XI. TRAINING OF CRAFTSMAN

<u>Institutions</u>		Nos.				
a)	Existing	"	-	1	1	1
b)	New	"	-	-	-	-
c)						
<u>Intake</u>	Existing	"	-	107	123	360
<u>Outturn</u>		"	-	75	97	250
<u>Intake</u>	New	"	-	-	-	-
<u>Outturn</u>						



Location Districts/ Towns/ Villages	Name of Scheme	AND EXPENDITURE TARGETS AND ACHIEVEMENTS - MIZORAM								
		1974-78 Plan outlay (Rs. lakhs)	1974-78 Actual Expendi- ture (Rs. in lakhs)	1978 outlay (Rs. in lakhs)	1978-83 outlay (Rs. in lakhs)	Unit	Level ment in 1974-78	Physical in 1978-79	Target achievement in 1978-79	target (1978-83)
1	2	3	4	5	6	7	8	9	10	11
<b>1. ELEMENTARY EDUCATION</b>										
1.	Addl. Teacher for Primary Schools	15.00	27.22	15.20	86.19	Teacher	270	270	370	500
2.	Supply & Text Books for Book Bank	3.00	1.85	.30	4.09	Schools	400	500	520	800
3.	Free uniform for Primary Students	2.00	.95	-	8.21	Students	3000	3500	4000	14000
4.	Addl. Class room for Primary Schools	9.00	9.00	3.00	45.00	Class rooms	250	200	200	1000
5.	Class room furniture	2.85	2.50	-	4.20	Class rooms	100	50	50	740
6.	Other incentives	-	-	.60	10.25	Students	-	2000	2050	14000
7.	Qualitative improvement for Science Education etc.	.50	.35	-	5.30	Schools	50	20	25	300
8.	Administrative & Super- vising Staff	-	-	-	14.00	Staff	-	-	10	72
9.	Addl. Teachers for Middle Schools	11.05	5.15	3.13	81.26	Teachers	40	40	60	300
10.	Text Books for Book Bank	-	-	.30	7.04	Schools	100	150	150	300

National Institute of Educational  
 Planning and Administration  
 New Delhi-110016  
 Date: .....  
 File No. ....

DRAFT PLAN 1978-83										
MINIMUM NEEDS PROGRAMME OUTLAYS AND EXPENDITURE						AND ACHIEVEMENTS				
Location Districts/ Towns/ Villages	Name of Scheme	Fifth Plan outlay (1974-79) (Rs.in lakhs)	Actual expendi- ture (Rs.in lakhs)	1974-78 1970-75 Approved outlay (Rs.lakhs)	1970-80 Proposed outlay (Rs.lakhs)	Unit	M I 7 0 R A M Physical Targets			
							Achieve- ment in 1974-78	Target in 1978-79	Likely achieve- ment in 1978-79	Propose target 1978-83)
1	2	3	4	5	6	7	8	9	10	11
11.	Providing Physical Education	2.00	1.50	.30	.64	Schools	140	50	50	100
12.	Addl. Class room	-	-	.83	15.00	C. rooms	100	50	50	880
13.	Improvement of Science Teaching	.60	.50	.60	1.00	Schools	50	80	80	100
14.	Work experience	.50	.45	.49	.96	Schools	50	55	55	100
15.	Other incentives	1.50	-	-	15.83	Students	1200	2500	2500	2200
16.	Classroom furniture	-	-	.15	6.74	C. Rooms	150	100	100	130
17.	Part-time Education for Universalisation of Elementary Education	-	-	-	38.29	Students	-	-	-	4320
18.	Development of Teacher's Training	2.00	2.00	-	-	-	-	-	-	-
TOTAL :		50.00	54.62	24.90	344.00	-	-	-	-	-

----- MINIMUM NEEDS PROGRAMME OUTLAYS AND EXPENDITURE TARGETS AND ACHIEVEMENTS ----- MIZORAM -----  
 Location Name of Fifth 1974-78 1978 1978-83  
 Districts/ Scheme Plan Actual 1978 1978-83  
 To ms/ Outlay Expendi- Approved Proposed Unit Physical Targets  
 Villages (Rs. lakhs) (Rs. in lakhs) (Rs. in lakhs) (Rs. in lakhs) ment in Target Likely Proposed  
 (1974-79) ture (Rs. in lakhs) (Rs. in lakhs) 1974-78 in achievement in 1978-79 target  
 (1978-83)

1	2	3	4	5	6	7	8	9	10	11
<b>1. ELEMENTARY EDUCATION</b>										
1.	Addl. teacher for Primary Schools	15.00	27.22	15.20	86.19	Teacher	270	270	370	500
2.	Supply & Text Books for Book Bank	3.00	1.85	.30	4.09	Schools	400	500	520	800
3.	Free uniform for Primary Students	2.00	.95	-	8.21	Students	3000	3500	4000	14000
4.	Addl. Class room for Primary Schools	9.00	9.00	3.00	45.00	Class rooms	250	200	200	1000
5.	Class room furniture	2.85	2.50	-	4.20	Class rooms	100	50	50	740
6.	Other incentives	-	-	.60	10.25	Students	-	2000	2050	14000
7.	Qualitative improvement for Science Education etc.	.50	.35	-	5.30	Schools	50	20	25	300
8.	Administrative & Supervising Staff	-	-	-	14.00	Staff	-	-	10	72
9.	Addl. Teachers for Middle Schools	11.05	5.15	3.13	81.26	Teachers	40	40	60	300
10.	Text Books for Book Bank	-	-	.30	7.04	Schools	100	150	150	300

National Institute of Educational Planning and Administration  
 Dr. M. P. Mukherjee, Director  
 New Delhi-110016  
 Date: 12/12/78

DRAFT PLAN 1978-83

MINIMUM NEEDS PROGRAMME OUTLAYS AND EXPENDITURE OUTLA AND ACHIEVEMENTS										
Location Districts/ Towns/ Villages	Name of Scheme	Fifth Plan outlay (1974-79) (Rs.in lakhs)	1974-78 Actual expendi- ture (Rs.in lakhs)	EXPENDITURE		Unit	Physical Targets			
				1978- Approved outlay (Rs.lakhs)	1978-83 Proposed outlay (Rs.lakhs)		Achieve- ment in 1974-78	Target in 1978-79	Likely achieve- ment in 1978-79	Propose target 1978-83)
1	2	3	4	5	6	7	8	9	10	11
11. Providing Physical Education		2.00	1.50	.30	.64	Schools	140	50	50	100
12. Addl. Class room		-	-	.83	15.00	C.rooms	100	50	50	880
13-Improvement of Science Teaching		.60	.50	.60	1.00	Schools	50	80	80	100
14. Work experience		.50	.45	.49	.96	Schools	50	55	55	100
15. Other incentives		1.50	-	-	15.83	Students	1200	2500	2500	22000
16. Classroom furniture		-	-	.15	6.74	C. Rooms	150	100	100	1310
17. Part-time Education for Universalisation of Elementary Education		-	-	-	38.29	Students	-	-	-	4320
18. Development of Teacher's Training		2.00	2.00	-	-	-	-	-	-	-
<b>TOTAL :</b>		<b>50.00</b>	<b>54.62</b>	<b>24.90</b>	<b>314.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## DRAFT PLAN 1978-83

Statement GN -4

Location Districts/ Towns/ Villages	Name of Scheme	MINIMUM	NEEDS PROGRAMME	OUTLAYS AND EXPENDITURE		TARGETS AND ACHIEVEMENTS				
		Fifth Plan outlay (1974-79) (Rs. in lakhs)	1974-78 Actual Expendi- ture (Rs. in lakhs)	1978- Approved outlay (Rs. in lakhs)	1978-83 Proposed outlay (Rs. in lakhs)	Unit	Physical Targets		Likely achievement 1978-79	Proposed target 1978-83
1	2	3	4	5	6	7	8	9	10	11
<u>ADULT EDUCATION</u>						(a) Persons	-	4,000	4,000	52,000
1.	Adult literacy	-	-	1.28	20.76	(b) Centres	-	160	160	1,600
2.	Experimental Programmes (Adult Schools)	-	-	-	1.55	Schools	-	-	-	5
3.	Production of literature.	-	-	1.14	7.82	(a) Bulletins	-	20	20	30
						(b) Booklets	-	5	5	13
4.	Rural libraries	-	-	1.30	17.32	Libraries	-	80	80	200
5.	Assistance to voluntary organi- sations.	-	-	.08	1.93	Organisa- tions	-	35	35	398
6.	Training	-	-	.15	3.05	(a) Super- visors	-	-	-	80
						(b) Instruc- tors	-	150	150	1590
7.	Administration & Supervision (con- struction of	-	-	-	3.76	Staff	-	4	4	4
8.	Other Programmes (construction of staff quarters)	-	-	.05	1.05	Buildings	-	1	1	111
	TOTAL :	-	-	4.00	57.24	-	-	-	-	-
GRAND	TOTAL :	50.80	54.62	24.90	401.24	-	-	-	-	-

DRAFT PLAN 1978-83

Centrally Sponsored Schemes - Outlays and Expenditure

(Rs. in lakhs)

Name of Scheme	Fifth Plan outlay (1974-79)	1974-78 Actual Expendi- ture	1978-79 Approved outlay	1978-83 Proposed outlay
1	2	3	4	5
<u>I. Propagation of Hindi</u>				
i) Appointment of Hindi teachers	-	31.88	20.00	60.00
ii) Hindi Training Institute	-	3.70	2.24	10.00
II. Post-Matric Scholarship	-	42.87	12.68	83.00
III. National Scholarship for children of Primary & Secondary school teachers.	-	-	.01	.10
IV. National Scholarship	-	-	.06	.30
V. National Service Scheme	-	.66	0.42	2.10
<u>I. Adult Education</u>				
a) Non-formal Education & Farmer's functional literacy project.	-	1.58	-	6.96
b) Strengthening of State & Dist. Administration structures.	-	-	-	6.20
Total	-	80.69	35.41	168.66

~~PHASE III TARGET & FINANCIAL~~  
( FOR PRE-PRIMARY EDUCATION )

Name of schemes	Unit	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
2	3	4	5	6	7	8	9	10	11	12	13	14	15

**I. ELEMENTARY EDUCATION**

**Pre-Primary Education**

(a) Employment of contingent Pre-Primary Teachers @ Rs.300/-pm fixed per teacher.	30 teachers	.93	25 teacher for 2 months	.15	25 for 12 mths. & 25 for 2 months	1.05	50 for 12 mths. & 25 for 2 months	2.82	75 for 12 mths. & 25 for 2 months	4.82	130 teachers
(b) Class room accommodation	-	-	25 classes	.60	25 classes	.60	25 classes	.60	25 classes	.60	100 classes
(c) Classroom furniture	-	.07	25 rooms	.20	25 rooms	.21	25 rooms	.21	25 rooms	.21	100 rooms
(d) Teaching aids/equipments	-	-	25 classes	.10	25 classes	.10	25 classes	.10	25 classes	.10	100 classes
<b>GRAND TOTAL:</b> (For (a) to (d))		1.00		1.05		1.96		3.73		5.73	1

Phased out targets & financial requirements for  
Primary Education (classes I-V)

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Name of scheme	Figures in lakh of rupees											Total
	'1978-79		'1979-80		1980-81		1981-82		1982-83			
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Primary</b>												
a) Apptt. of teachers	270 for 12 mths & 100 for 6 months	18.25	100 for 12 mths & 100 for 2 mths.	10.50	200 for 12 mths & 160 for 2 mths.	16.81	360 for 12 mths. & 140 for 2 mths.	25.81	500 for 12 mths. & 100 for 2 mths.	33.07	600 teachers	104
b) Apptt. of chowkidar in Primary schools	-	-	50 for 2 mths.	7.8	50 for 12 mths & 50 for 2 mths.	2.71	100 for 12 mths & 50 for 2 mths.	3.85	150 for 12 mths & 150 for 2 mths.	5.61	300	12
c) Recurring grants in aid for English Medium school	-	-	1 for 4 mths.	.32	1 for 12 mths & 1 for 2 mths	1.00	2 for 12 mths & 1 for 2 mths.	1.48	3 for 12 mths & 2 for 2 mths.	2.20	5 schools	5



Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Incentives</b>												
Free books & stationery @ Rs.25/-per student.	2333 stds.	.58	4666 stds.	1.15	8399 stds.	2.10	11665 stds.	2.92	14000 stds.	3.50	14000 stds.	10.22
Supply of uniforms to poor students @ Rs.20/-per student	2333 stds	.47	4666 stds.	.93	8399 stds.	1.68	11665 stds.	2.33	14000 stds.	2.80	14000 stds.	6.21
Attendance scholarship @ Rs.5/-per cl. in one school for I-V	-	-	800 cls.	.04	1500 cls.	.07	2300 cls.	.10	3200 cls.	.16	4050 cls.	.37
Providing Midday tiffin @ 50p per child per 120 days a year	-	-	1500 chiln.	.90	1500 chiln.	.90	1500 chiln.	.90	1500 chiln.	.90	6000 chiln.	3.60
Other incentives @ Rs.20/-per students	-	-	4666 stds.	.93	8399 stds.	1.68	11665 stds.	2.33	14000 stds.	2.80	14000 stds.	7.71
		19.30		15.55		26.95		39.72		51.04		152.56

Phased out schemes (for primary education (classes I-V))

(Figures in lakh of rupees)

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Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Construction of buildings</b>												
Constr./renovation of schls. bldgs. plus Sc. Rooms & extension of buildings	30	3.00	100	15.00	80	12.00	70	10.50	50	7.50	330	48.0
<b>Qualitative improvement</b>												
Socially useful productive experience @ Rs.300/-per school.	50	.15	100	.30	180	.54	250	.75	300	.90	300	2.6
Strengthening of Sc.Edn. supply of Sc.Kits and apparatus.	50	.15	50	.15	80	.24	70	.21	50	.15	300	0.9
Orgn. of seminar of short course trg. etc.	-	.20	-	.25	-	.25	-	.30	-	.30	-	1.3
<b>Others:</b>												
i) Ednl. Technology & Radio support @ Rs.200 per school	-	-	150	.30	180	.36	250	.50	300	.60	300	1.7
ii) Supply of Cl. room furniture @ Rs.700/-per room.	150	1.05	140	1.02	150	1.06	160	1.10	140	1.02	740	5.2
ii) Supply of Games & Sports material @ Rs.100/-per school	50	.05	100	.10	180	.18	250	.25	300	.30	830	.8
		4.60		17.12		14.63		13.61		10.77		60.7

Sl. No.	Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14

5. Other programmes (including Administration & supervision).

(a) Apptt. of Administrative & supervising staff including ministerial & Grade IV staff.	29 staff	1.44	18 for 12 mths & 5 for 2 mths.	1.68	23 for 12 mths. & 5 for 2 mths	2.01	28 for 12 mths & 5 for 2 mths	2.20	33 for 12 mths & 8 for 2 mths.	2.35	41 staff	9.6
(b) Stationery & Equipts. including Travelling Exp.	-	.15	-	.20	-	.60	-	.68	-	1.10	-	2.0
(c) Purchase & maintenance of vehicles	-	-	1 vehicle	.47	1 vehicle	.52	1 vehicle	.50	-	.65	-	2.0
(d) Rents	-	-	-	.01	-	.04	-	.06	-	.08	-	.1
(e) Construction of office buildings	-	-	1	2.00	1	2.00	1	1.50	1	1.50	4 bldgs.	7.0
		1.59		4.36		5.17		4.94		5.68		21.0

Phased out Targets & Financial requirements  
for Primary Education (classes I-V)

(Figures in lakh of rupees)

Sl. No.	Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>II. State Council of Educational Research &amp; Training.</b>													
	a) The Council will have its own Director, Professor & Lecturers. It will have separate units for vocational guidance, Audio-visual, Ednl. Technology, etc with suitable officers & supporting staff.		.05		.30		.93		1.97		2.75		6.0
	b) Other recurring expdr. such as Rents, Travelling expenses.		-		.15		.35		.50		.50		1.50
	c) Other Non-recurring Expdr. such as furniture/ Equipts, stationery & purchase & maintenance of vehicles		.05		.72		.92		.58		.23		2.5
			.10		1.17		2.20		3.05		3.48		10.0
	Grand Total Primary:		25.59		38.20		48.95		61.32		70.97		245.0

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total		
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<u>Middle stage of Education</u>													
<b>1. Expansion programme</b>													
a) Apptt. of teachers & other staff in New Govt. Middle school	100	4.46	25 for 2 mths.	7.80	25 for 12 mths. & 25 for 2 mths.	17.62	50 for 12 mths. & 50 for 2 mths.	23.00	100 for 12 mths & 200 for 2 mths.	28.37	300 staff	81.26	
b) Addl. classroom furniture @ Rs.700/-per room	-	-	330 rooms	2.31	220 rooms	1.54	235 rooms	1.64	180 rooms	1.25	880 rooms	6.74	
<b>2. Grants-in-aid</b>		4.46		10.11		19.17		24.64		29.62		88.00	
a) Recvring grants to Non-Govt. Middle schools under Deficit & Adhoc system	35 schls.	6.00	2 schls. for 4 months	.20	2 schls for 12 mths & 2 for 2 mths.	.60	3 schls. for 12 mths. & 2 for 2 months	0.80	5 for 12 mths.	1.40	5 schools	9.00	
		6.00		.20		.60		0.80		1.40		9.00	

Phased out Targets & Financial requirements  
for Middle stage of Education (classes VI-VIII)

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( Figures in lakh of rupees)

Sl. No.	Name of scheme	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>3. Incentives</b>													
a)	Free books & stationery @ Rs.25/-per students	4400	1.18	11000	2.75	14300	3.57	18700	4.67	22000	5.50	22000	1
b)	Attendance Scholarships @ Rs.5/-per class for 4 classes in one school from V-VIII	-	-	375 classes	.02	375 classes	.02	375 classes	.02	375 classes	.02	1500 classes	
c)	Other incentives @ Rs.20/-per student	4400	.94	11000	2.20	14300	2.86	18700	3.74	22000	4.40	22000	
d)	Spl.Scholarships	700	1.26	500	.85	600	1.19	600	1.19	600	1.13	600	
			3.38		5.82		7.64		9.62		11.05		
<b>4. Construction of buildings</b>													
a)	Constr./reconstruction of schls.bldgs.	25 bldgs.	2.50	25 bldgs.	7.50	25 bldgs.	2.25	15 bldgs.	3.00	10 bldgs.	2.25	100 bldgs.	
b)	Constrn.of Hostel bldgs.	2	.20	1	.50	1	.50	1	.50	1	.50	6	
c)	Extension of Science buildings.	10	.30	10	.30	10	.30	10	.30	10	.30	50	
d)	Constrn.of teachers quarters,	-	-	10 qtrs.	.80	15 qtrs.	1.20	15 qtrs.	1.20	10 qtrs.	.80	50 qtrs.	
			3.00		9.10		4.25		5.00		3.85		

Used out Targets & Financial Requirements  
for Middle stage of Blue plan (classes VI-VIII)

(Figures in lakh of rupees)

S. No.	Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Qualitative Improvement</b>													
a)	Socially useful productive Experience @ Rs.300/- per school	20 schls.	.06	50 schls.	.15	65 schls.	.19	85 schls.	.25	100 schls.	.30	100 schls.	.
b)	Strengthening of Sc.Edn. Supply of Sc.Kits & apparatus @ Rs.1000/-per schls.	30 schls.	.90	30 schls.	.30	15 schls.	.15	20 schls.	.20	15 schls.	.15	100 schls.	1.
<b>c) Others</b>													
i)	Ednl.Technology & Radio support @ Rs.200/-per schl.	20 schls.	.04	30 schls.	.06	15 schls.	.03	20 schls.	.04	15 schls.	.03	100 schls.	.
ii)	Cl.room furniture @ Rs.700/-per room	45	.30	330	2.31	220	1.54	235	1.64	180	1.25	1010	7.
iii)	Supply of Games & Sports materials @ Rs.200/- per school.	50 schls.	.10	50 schls.	.10	65 schls.	.13	85 schls.	.17	100 schls.	.20	100 schls.	.
iv)	Stds/Teachers Excursion Rs.100/-per head	300 stds.	.30	100 stds.	.10	100 stds.	.10	100 stds.	.10	100 stds.	.10	700 stds.	.
v)	State awards to distinguished & Meritorious teachers.	4 Teachers	.10	4 Teachers	.10	4 Teachers	.10	4 Teachers	.10	4 Teachers	.10	20 Teachers	.
vi)	Incentive awards to quality schls.for healthy competition.	-	-	1	1.00	1	1.00	1	1.00	1	1.00	4	4.
		1.80		4.12		3.24		3.50		3.13		15.	

Phased out Targets & Financial requirements  
for Middle stage of Education (classes VI-VIII)

(Figures in lakh of rupees)

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
2	3	4	5	6	7	8	9	10	11	12	13	14
<b>6. Other Programmes</b> (including Administrative & supervision)												
<b>1. Govt. Spl. school/Model School</b>												
a) Apptt. of teaching & Non-teaching staff. 8 staff for Model school	-	-	-	-	3 for 4 mths.	.10	3 for 12 mths. & 2 for 2 months.	.31	5 for 12 mths. & 3 for 2 mths.	.53	8 staff	
b) Apptt. of staff for Hostel attached to Govt. Model school. 17 staff	-	-	-	-	8 for 4 months	.19	8 for 12 months	.50	8 for 12 months & 9 for 2 months.	.67	17 staff	1.
c) Constrn. of school bldgs.	-	-	1 room	.40	5 rooms	2.00	2 rooms	.80	2 rooms	.80	10 rooms	4.
d) Constrn. of hostel bldgs.	-	-	8 rooms	2.00	6 rooms	1.50	6 rooms	1.50	-	-	20 rooms	5.
e) Constrn. of supdt. qtr.	-	-	1 qtr.	1.50								1.
f) Other Non-recurring items such as water Reservoir, Furniture & Equipts. & utensils etc.	-	-	-	0.81		.09						0.
	-	-		4.71		3.88		3.11		2.00		13.



Sl. No.	Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>B. Publication Board</b>													
a)	Apptt. of staff for publication Board 9 staff	-	-	5 for 2 mths.	.06	5 for 12 mths. & 2 for 2 mths.	.27	7 for 12 mths. & 2 for 2 mths.	.67	9 for 12 months	1.20	9 staff	
b)	Grants-in-aid for publication	-	-	-	.50	-	.60	-	.60	-	.60		
c)	Stationery & Equipts.	-	-	-	.23	-	.09	-	.09	-	.09		
d)	Other Non-recurring items.	-	-	-	.40	-	.40	-	.50	-	.50		
					1.19		1.36		1.86		2.39		
<b>C. Popular Science Gallery</b>													
a)	Purchase of items for Demonstration & Exhibition, Equipts., Books, Magazines & popular literating	-	-	-	.50	-	.25	-	.08	-	.07		
b)	Rents	-	-	-	.12	-	.12	-	.12	-	.12		
c)	Apptt. of Lecturer for Sc. Edn. and other supportive staff (10 Nos.)	-	-	6 for 2 mths.	.07	6 for 12 mths. & 2 for 2 mths.	.60	8 for 12 mths. & 2 for 2 mths.	.75	10 for 12 mths.	.95	10 staff	
d)	Laboratory Estt.	-	-	40 books	1.20	40 schls.	1.20	40 schls.	1.20	30 schls.	.90	150 schls.	
e)	Science Equipts. for Middle & Pry. schools	60 Schls.	1.05	120 schls.	1.85	80 schls.	1.15	70 schls.	.85	70 schls.	.85	400 schls.	
			1.05		3.74		3.32		3.00		2.89		
Grand Total (Middle stage of Edn):			19.69		38.99		43.46		51.53		56.33		21

Phased out Targets for and financial requirement for Secondary Education

Sl. No.	Name of Scheme	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12		

SECONDARY EDUCATION

1. Expansion facilities

A. (a)	Apptt. of Teachers for Govt High Schools	15 tchs.	1.17	5 tchs for 2 months	.08	5 tchs	.25	5 tchs	.25	5 tchs	.25	15 tchs.	2.00
(b)	Optimum improvement of Govt. High Schools	1	.10	2	.20	2	.20	2	.20	2	.20	9	.90
B.	Taking over of High School under Govt.	3 schs	1.40	3 schs for 2 months	.54	3 schs for 12 mths & 3 for 2 mths	2.78	6 for 12 mths & 3 for 2 months	5.30	9 for 12 mths & 3 for 2 mths	8.26	15 schs	18.28
C.	Recurring grants-in-aid to Non-Govt. High Schools.	17 schools	3.95	5 schs	1.25	5 schs	1.25	5 schs	1.25	5 schs	1.25	5 schs	8.95
2.	Taking over of Non-Govt. High Schools for Deficit Grants-in-aid.	10 schs	.50	3 schs for 12 mths & 3 for 2 months	.42	3 schs for 12 mths & 3 for 2 mths	2.93	6 schs for 12 mths & 3 for 2 mths	4.00	9 schs for 12 mths & 3 for 2 mths	5.51	12 schs	13.36



Phased out target & financial requirement for Secondary Education

Sl. No.	Name of scheme	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>5. Incentives</b>													
(i)	Books & stationery	25 sch1	.08	35 sch1s	.10	40 sch1	.13	45 sch1	.14	50 sch1	.15	50 sch1s	.60
(ii)	Books for Book Bank	25 sch1	.25	50 sch1	.50	25 sch1	.25	25 sch1	.25	20 sch1	.20	120 sch1s	1.45
(iii)	Supply of Uniforms	5 sch1s	.03	8 sch1	.05	10 sch1	.06	15 sch1	.09	20 sch1	.12	20 sch1s	0.35
(iv)	Transportation of books	-	-	-	.20	-	.30	-	.40	-	.40	-	1.30
(v)	State award to Distinguished teachers	-	-	1	.03	1	.03	1	.03	1	.03	4	0.12
(vi)	Providing facilities for Physical Education/ Sports/Games & other extra curricular activities	-	.50	-	.54	-	.55	-	.60	-	.61	-	2.80
		.86		1.42		1.32		1.51		1.51		6.62	

Based on targets & financial requirements for Secondary Education

Sl. No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	2	3	4	5	6	7	8	9	10	11	12	13	14

(vii) Scholarships

a)	Special scholarships	500	1.50	250	.75	300	.90	400	1.20	500	1.50	500	5.85
b)	Special cash awards to Science students	360	.30	120	.10	120	.10	150	.12	200	.17	560	.79
c)	Cultural & Talent search scholarships	5	.05	10	.10	10	.10	10	.10	10	.10	10	.45
d)	Merit scholarships for students in Residential schools	5	.10	5	.10	5	.10	5	.10	5	.10	8	.50
e)	Scholarships/stipends for Sainik school	3	.15	3	.15	5	.25	6	.30	6	.30	9	1.15
f)	Lump grants to H/S students	-	-	200	.10	200	.10	300	.15	300	.15	300	.50
		2.10		1.30		1.55		1.97		2.32		9.24	

(viii) Improve

Phased out target & financial requirement for Secondary Education

St. No.	Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		TOTAL	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
{viii}	Improvement of Science Teaching in High Schools including supply of science experiments, chemicals etc.	15	.75	20	1.25	25	1.25	25	1.25	35	1.85	120 sch's	6.35
{ix}	Supply of equipments furniture.	15	.15	20	.20	30	.30	30	.30	25	.25	120	1.20
{x}	Organ. of short course training/seminar/Bharat Darshan Tour for students/teachers.	3 Trg. 3 Sem. 2 Tour	.50	8	.50	8	.50	8	.50	8	.50	15 Trg. 15 Sem. 10 tour	2.50
{xi}	Amalgamation of schools	1	.10	2	.20	10	.20	10	.20	10	.20	33	.90
		1.50		2.15		2.25		2.25		2.80		10.95	
<u>C. Construction of buildings</u>													
i)	Construction/extension/repair of H/S buildings	10	.50	7	.70	15	2.50	8	2.00	10	2.30	40	8.00
ii)	Laboratories	15	.75	20	1.00	20	1.00	20	1.00	5	.25	80	4.00
iii)	Teachers Quarter	2 qrts	.10	3 artr	.15	3 qr.	.15	3 qrt	.15	3 qrtr	.15	14 qr.	.70
iv)	Construction of Hostels	1 Host.	.20	5 Host	1.00	5 Host	1.00	7 Host	1.40	5 Host.	1.00	23 Host	4.60
		1.55		2.85		4.65		4.55		3.70		17.30	

Sl No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. tr.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14

7 Improvement Programme

(i) Strengthening of Science Teaching

(a)	Model Science Laboratory, Laboratory Estt/Equip/Apparatus.	-	.06		.40			.20		.15		.15	1.56
(b)	Laboratory Equipments, furniture, fitting apparatus, chemical & charts- Summer Institute for Science Teacher Special scholarships to distinguished Science.	-	.34		-		-	-	-	-	-	-	.34
(c)	Exhibition & short course training.	-	-	50 tchr	.23	50 tchr	.23	50 tchr	.23	50 tchr	.23	200 tchr	.92
(d)	Science Mobile Unit vehicle with trailer including POL and film projectors with generator & films.	-	-	1 vehicle 10 projectors, 10 films.	.82	8 films	.09	5 films	.08	5 films	.08	1 vehicle 28 films 10 projectors	1.07
(ii)	providing socially useful productive works	15 sch	.50	20 sch	1.45	25 sch	.52	25 sch	.46	25 sch	.46	100 sch	3.39
(iii)	Other programmes (including Administration & Supervision) Appt. of supervising & admn staff including Ministerial & Grade IV staff, etc.	3 staff	.12	5 for 4 mths	.15	5 for 12 mths & 6 for 2 mths	.55	11 for 12 mths & 5 for 2 mths	1.00	16 for 12 mths	1.42	16 staff	3.24

6 Total Secondary Edn.      .27      .35      .80      .95      1.67      4.34  
14.00      12.25      19.56      27.07      3.93      107.02

Phased out Physical Target and Financial requirement for Teacher Training

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total			
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.		
	2		3	4	5	6	7	8	9	10	11	12	13	14

**II. TEACHER EDUCATION**  
(Elementary stage)

Graduate Teachers Training

(a) Appntt. of teaching & non-teaching staff	20 staff	1.92	4 staff for 2 months.	.06	4 staff for 12 mths & 2 for 2 mths	.40	6 staff for 12 mths. & 3 for 2 mths	.70	9 staff for 12 mths.	.92	9 staff	4.00
(b) Supply of books Inst. book bank	-	.05	-	.30	-	.35	-	.20	-	-	-	0.90
(c) Supply of cl. room furniture, equipts. teaching aids etc.	-	.05	-	.20	-	.25	-	.20	-	.20	-	0.90
(d) Fund for Estt. of centrs. for containing Edib,	-	0.30	-	.20	-	.20	-	.20	-	.20	-	1.10
(e) Other Misc. expdr.	-	0.17	-	-	-	-	-	-	-	-	-	0.17
(f) Construction												
(i) Constr. of Inst. bldgs. comple & purchase of land.	-	0.05	1	1.00	1	2.00	1	2.00	-	-	1 Bld.	5.05
(ii) Constr. of Hostel & staff qtrs.	-	-	4	2.00	-	3.50	3	1.50	-	-	7 Bld.	7.00
(iii) Constr. of Inst. Playground & water reservoir	-	-	1	.60	1	1.00	-	-	-	-	2	1.60
		2.54		4.36		7.70		4.80		1.32		20.72



Phased out Physical Target and Financial Requirements for Teachers' Training

1. Name of scheme	1978-79		1979-80		1980-81		1981-82		1982-83		Total		
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>I. Under Graduate Teachers Training</b>													
(a) Apptt. of teaching staff.	23 staff	2.05	4 staff for 4 months.	.10	4 staff for 12 mths. & 3 for 2 months.	.30	7 staff for 12 months.	.40	7 staff for 12 months.	.40	7 staff	3.25	
(b) House rent & other misc. expenses	-	.34											.34
(c) Supply of class room furniture equip. & teaching aids etc.		.07		.10		.20		.20		.10			.67
(d) Construction of Institute bldg. Library/Sc. Room/Assembly Hall & extension of Lecturer		.60	3	1.50	3	2.00	-	2.00	-	-	6	6.10	
(e) Construction of Hostel		.25	1	1.25	-	1.00	-	1.00			2	3.50	
		3.31		2.95		3.50		3.60		.50		13.86	
G.Total of III Teacher Education		5.85		7.31		11.20		8.40		1.82		34.58	

Phased out Targets & Financial requirement  
for University Education

( Figures in lakh of rupees )

1. o) Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
2	3	4	5	6	7	8	9	10	11	12	13
<b>IV. UNIVERSITY EDUCATION</b>											
<b>A. Assistance to University for Non-Tech. Education.</b>											
a) Opening of University campus (Acquisition of land site preparation & grants-in aid)		.10		.50		.30		.10			1
b) Estt. of study centre (payment of rents etc.)			1	.24	1	.24	1	.24	1	.24	1
<b>B. Govt. Colleges (Expansion programme)</b>											
1. Apptt. of teaching & Non-teaching staff	29 staff	2.22	2 for 2 months	.05	2 for 12 mths & 6 for 2 mths.	.20	8 for 12 mths & 7 for 2 mths.	.86	15 for 12 mths & 3 for 2 mths	2.02	18 staff 5
2. Purchase & maintenance of vehicle	-	-	1	.04	-	.10	-	.10	-	.10	1
<b>3. Non-recurring expdr.</b>											
a) Acquisition of Land & campus development & fencing including water supply	5	.25	4	1.00	4	1.50	1	.45	-	-	5 3-
b) College Play grounds	1	.05	1	.50	1	.45	-	-	-	-	2 1
		2.52		1.95		2.25		1.41		2.12	10

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		1983-84		Total
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Construction</b>													
a) Constn. for improvement & Dev. of Govt. colleges	2	3.50	1	1.50	1	1.00	-	.50	-	-	-	2	6.5
b) Constn. of students hostel	-	-	1	1.50	1	1.50	1	1.00	-	-	-	1	4.0
c) Constn. of Hostel for visiting lecturer	-	-	1	1.00	-	.50	-	.50	-	-	-	1	2.0
d) Constn. of Lecturer qtrs.	-	-	3	1.50	2	1.00	2	1.00	1	.50	-	8	4.0
e) Constn. of Tennis court	-	-	1	.50	1	.50	-	-	-	-	-	2	1.0
		3.50		6.00		4.50		3.00		.50			17.5
<b>Opening of one Govt. College</b>													
a) Appt. of teaching & Non-teaching staff 38 Nos.	-	-	-	-	15 for 2 mths.	.20	17 for 12 mths. & 8 for 2 mths.	1.00	23 for 12 mths. & 15 for 2 mths.	2.20	38 staff	3.40	3.40
b) Non-recurring for bldgs. furniture & other hqs. expdr.	-	-	-	-	-	1.50	-	2.00	-	1.50	-	5.00	5.00
						1.70		3.00		3.70			8.40

Phased out Targets & Financial requirement  
for University Education. (Figures in Lakh of rupees)

Name of scheme	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Assistance to Non-Govt. Colleges</b>												
a) Recurring grants for maintenance of Non-Govt. Colleges under Adhoc & Deficit systems	3	.50	2	.50	2	1.00	2	1.50	2	2.52	2	6.
b) Recurring grants for Gen. maintenance to new Non-Govt. colleges	-	-	2	.40	2	1.00	3	2.50	3	2.50	3	6.
c) Non-recurring grants for bldgs./staff qrts./ Library/office bldg/play ground & Tennis court	7	.36	4	1.24	6	1.90	3	.70	2	1.50	15	5.
		.86		2.14		3.90		4.70		6.52		18
<b>Faculty Development Programme</b>												
a) Orgn. of seminar of College teachers/Deputation of teachers for Trg. & other Research activities.	6	.10	2	.10	3	.20	1	.10	1	.10	7	
<b>Students Welfare</b>												
a) Spl. cash awards to Sc. & Maths students	15	.12	5	.04	5	.04	5	.04	5	.04	5	
b) Improvement of College Book bank	5	.10	2	.40	2	.40	2	.20	-	-	5	1
c) Providing facilities for Phy. Edn. Sports, Games etc. Inter College/State competitions.	3	.30	2	.30	2	.30	2	.30	2	.30	8	1
		.62		.84		.94		.64		.64		3

—59—  
Phased out Targets & Financial requirement  
for University Education.

(Figures in lakh of rupees)

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13
<u>Scholarships</u>												
a) Merit scholarships for post matric students	10	.20	10	.20	10	.20	10	.20	10	.20	10	.20
b) Overseas scholarships in Arts/Science/Professional courses for Post Graduate students	-	-	4	1.20	4	1.20	4	1.20	4	1.20	4	1.20
		.20		1.40		1.40		1.40		1.40		1.40
<u>G. Other Programmes</u>												
a) Supply of furniture/Equipments/teaching aids & apparatus & Equipments for Science Laboratory etc.	2	.20	2	.60	1	.30	1	.30	-	-	4	1.
G.Total of University Edn:		8.00		13.67		15.53		14.79		14.92		66.

PHASED OUT TARGETS & FINANCIAL REQUIREMENT FOR ADULT EDUCATION

(Rupees in lakhs )

Sl No	Name of Scheme	UNIT	1978-1979		1979-1980		1980-1981		1981-1982		1982-1983		Total for 6th Plan
			Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>V. ADULT EDUCATION</b>													
<b>1. Literacy in Rural Areas :</b>													
	(a) Village survey.	Village	370	.20	-	-	-	-	-	-	-	-	-
	(b) Seminars/Conferences/Campaigns.	No	23	.05	24	.12	25	.13	27	.14	30	.15	
<b>(c) Adult Education Centres :</b>													
	(i) Remuneration to Instructors.	Instructors.	150	.56	220	1.10	300	1.50	370	1.85	450	2.25	7.00
	(ii) Teaching aids/Equipments.	Centre.	150	.09	220	.88	300	1.20	370	1.48	450	1.80	5.00
	(iii) Learners' kits.	No	3750	.19	5500	.55	7500	.75	9300	.93	11250	1.13	3.00
	(iv) Contingency.	Centre	150	.09	220	.33	300	.45	370	.60	450	.68	2.00
<b>TOTAL :</b>				<b>1.18</b>		<b>2.98</b>		<b>4.03</b>		<b>5.00</b>		<b>6.01</b>	<b>19.00</b>

( Rupees in lakhs )

Sl No	Name of Scheme	UNIT	1978-1979		1979-1980		1980-1981		1981-1982		1982-1983		Total for 6th Plan
			Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>2. Literacy in Urban Areas :</b>													
	(a) Preliminary survey.	Ward	30	.02	-	-	-	-	-	-	-	-	.0
	(b) Seminars/Conferences/Campaigns.	No	2	.01	3	.02	5	.04	5	.04	5	.04	.1
<b>(c) Adult Education Centres :</b>													
	(i) Remuneration to Instructors.	Instructors.	10	.04	20	.10	20	.10	30	.15	30	.15	.5
	(ii) Teaching aids/Equipments.	Centre	10	.01	20	.08	20	.08	30	.12	30	.12	.4
	(iii) Learners' kits.	No	250	.01	500	.05	500	.05	750	.08	750	.08	.2
	(iv) Contingency.	Centre	10	.01	20	.03	20	.03	30	.05	30	.05	.1
<b>TOTAL :</b>				.10		.28		.30		.44		.44	1.5

( Rupees in Lakhs)

Sl No	Name of Scheme	UNIT	1978-1979		1979-1980		1980-1981		1981-1982		1982-1983		Total for 6th Plan
			Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>3. Experimental Programme :</b>													
<b>(a) Opening of Adult Schools.</b>													
	(i) Pay of teachers on Rs 260-400/-	teacher.	-	-	5	.30	5	.31	5	.32	5	.33	1.26
	(ii) Books and Equipments.	School	-	-	5	.03	5	.02	5	.02	5	.02	.09
	(iii) Contingency.	School	-	-	5	.05	5	.05	5	.05	5	.05	.20
<b>TOTAL :</b>						.38		.38		.39		.40	1.55
<b>4. Production of Literature and follow-up materials:</b>													
<b>(a) Staff :</b>													
	(i) 1 Assistant Publication Officer.	No	3	.24	-	-	-	-	-	-	-	-	.24
	1 UDC, 1LDC.												
	(b) Travelling expenses.	-	-	.03	-	-	-	-	-	-	-	-	.03
	(c) Weekly bulletins.	No	20	.35	25	1.35	.25	1.05	.30	1.45	.30	1.20	5.40
	(d) Remuneration of Parttime workers.	No	20	.12	25	.15	.25	.15	.30	.18	.30	.18	.78
	(e) Honoraria to writers.	No	5	.03	10	.05	.10	.05	.10	.05	.10	.05	.23
	(f) Publication of Booklets.	No	5	.25	2	.15	.2	.15	.2	.15	.2	.16	.86
	(g) Writers' workshop	No	1	.02	2	.04	.2	.04	.2	.04	.2	.04	.18
	(h) Office expenses.	-	-	.10	-	-	-	-	-	-	-	-	.10
<b>TOTAL :</b>				1.14		1.74		1.44		1.87		1.63	7.82



( Rupees in lakhs )

Name of Scheme	UNIT	1978-1979		1979-1980		1980-1981		1981-1982		1982-1983		Total for Plan
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Libraries :</b>												
(a) Construction/Maintenance of buildings.	No	20	.30	25	.85	30	.90	35	.93	40	.95	3.93
(b) Supply of books.	Library	80	.20	100	.85	120	.92	140	1.00	160	1.12	4.00
(c) Honoraria to Library attendant.	No	-	-	25	.45	30	.54	35	.63	40	.72	2.34
(d) Equipment/Furniture.	Library	80	.65	100	1.00	120	1.10	140	1.20	160	1.30	5.25
(e) Honoraria to Care-takers.	No	20	.15	25	.30	30	.36	35	.42	40	.48	1.71
TOTAL :			1.30		3.45		3.82		4.18		4.57	17.32
<b>Assistant to Voluntary Organisation :</b>												
(a) Incentive Awards to deserving voluntary organisation	No	5	.03	5	.03	5	.03	5	.03	5	.03	.15
(b) Strengthening of voluntary organisation.	No	30	.05	64	.32	80	.40	95	.48	104	.53	1.78
TOTAL :			.08		.35		.43		.51		.56	1.93
<b>Training and Orientation:</b>												
(a) Supervisors.	No	-	-	20	.04	20	.04	20	.04	20	.04	.16
(b) Instructors.	No	150	.15	240	.46	320	.61	400	.76	480	.91	2.89
TOTAL :			.15		.50		.65		.80		.95	3.05

(Rupees in lakhs)

Sl. No.	Name of Scheme	UNIT	1978-1979		1979-1980		1980-1981		1981-1982		1982-1983		Total for 6th Plan
			Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>8. Administration and Supervision :</b>													
	(a) 4 Social Education Organisers on Rs 425-700/-	Staff	-	-	4	.35	4	.36	4	.37	4	.38	1.46
	<b>(b) Travelling expenses.</b>												
	(i) State Administrative.	-	-	-	.05	-	.05	-	.05	-	.05	-	.20
	(ii) District Administrative.	-	-	-	.15	-	.15	-	.15	-	.15	-	.60
	(c) Purchase of vehicle including P.O.L. and maintenance	No	-	-	1	.50	1	.10	1	.10	1	.10	.80
	(d) Supervision/Evaluation and Monitoring.	-	-	-	.15	-	.15	-	.20	-	.20	-	.70
	<b>TOTAL :</b>					1.20		.81		.87		.88	3.76
<b>9. Other Programme :</b>													
	(a) Construction of Office and Staff Quarter.	No	1	.05	5	.50	5	.50	-	-	-	-	1.05
	<b>TOTAL :</b>			.05		.50		.50					1.05
	<b>GRAND TOTAL :</b>			4.00		11.38		12.36		14.06		15.44	57.24

ADULT EDUCATION :

Despite great set-backs suffered by Mizoram in almost all fields of developmental activities between 1961 and 1971 due to extreme scarcity of foodgrains and political disturbances coupled by its very difficult terrains, it is gratifying to note that Mizoram succeeded in registering a decennial increase of about 10 in the overall literacy percentage i.e. 53.8 % in 1971 as against 44 % in 1961. But any complacent attitude feeding on achievements already made will most certainly lead to a slide-back as the neo-literates will be prone to relapse into illiteracy.

A multi-pronged attack has to be made on this problem by formulating suitable schemes and undertaking their effective implementation for -

- (a) sustenance of literacy already attained;
- (b) laying emphasis on literacy with due stresses on functional upgradation and on raising the level of awareness amongst the rural masses regarding their predicaments;
- (c) establishing linkage between adult education and other developmental programmes.

It is also of utmost importance that persistent efforts are made to remove the imbalances obtaining in some parts of the Territory so that a reasonable standard of progress is achieved by the less developed areas.

The Mizoram State Adult Education Programme aims at eradicating adult illiteracy for the age-group 15-45 by 1983-84, the cumulative coverage by that time being estimated to be 52,000 persons.

Although the programme of Adult Education comes under normal Plan budget in the Annual Plan for 1978-79, the whole outlay for the 6th Plan is included under Minimum Needs Programme as the proposed outlay of Rs 55 lakhs is well within the M.N.P. allocation of Rs 80 lakhs.

Brief scheme-wise descriptions are given below :-

### 1 & 2 Literacy in Rural and Urban Areas :

Before launching of the Programme, a detailed demographic, occupational and literacy survey will be conducted in all villages in 1978-79 through voluntary organisations, which will be given honorarium as incentive. Seminars/Campaigns will also be conducted for motivation of the illiterate and semi-literate adults, so as to make them enthusiastic learners rather than remaining captive audience or passive listeners.

The average enrolment in an Adult Education Centre will be 25 under one Instructor, who will be given an honorarium of Rs 50/- p.m. for 10 months. Teacher's guides, Primers, Readers, maps, charts and other instructional materials required for attainment of functionality will be supplied to each centre. Besides, a Kit containing essential reading and writing materials etc. will be supplied to each learner.

The centres will be run at night in Primary School or other suitable public buildings. Petromax lanterns, Kerosine Oil, stationery etc. will be supplied to each centre.

### 3. Experimental Programmes :

It has been experienced that many of the neo-literate adults have an earnest craving for prosecuting their studies under the Formal Education system. It is, therefore, proposed to start a few regular institutions to be run at night in the form of con-

tinuation education where neo-literate adults can get a chance to qualify for the Primary, and then the Middle course of Formal Education, on an experimental basis.

4. Production of Literatures and follow-up materials:

Dearth of literatures and reading materials for the benefit of the neo-literate adults has been a great hindrance to the success of the Adult Education Programme in Mizoram.

A small beginning has already been made in this area with the installation of the Publication Unit since April, 1974 under the Social Education Wing with one Assistant Publication Officer and a skeleton staff. Besides publishing 11 booklets, one 32-pages monthly magazine published from the State Headquarters and 20 weekly cyclostyled bulletins published from the Social Education Centres in the villages, have been brought out for the benefit of the neo-literates.

It would be imperative to expand the works undertaken by the Unit in order to implement the Programme successfully.

5. Libraries :

The existing 20 Social Education Centres-cum-Libraries and 60 Sub-Centres-cum-Libraries will have to be further expanded, improved and developed. Installation of part-time Library Attendants and part-time caretakers with honoraria @ Rs 150/- p.m. and Rs 100/- p.m. respectively for the main centres is essential.

6. Assistance to voluntary organisations :

Voluntary organisations, mainly the village branches of the Young Mizo Association, have been engaged to run the Adult Education Centres. Organisations which have done exceptionally good work in the field of Adult Education are contemplated to be given incentive awards.

As the success or otherwise of the Programme largely depends upon the active cooperation and support of voluntary organisations, it is proposed to strengthen all such organisations by giving them grants-in-aid.

7. Training and Orientation :

With a view to achieving the objectives of the Programme, it would be imperative to organise satisfactory training programmes, especially for the Supervisors and the Instructors. That for the Supervisors may be arranged in collaboration with the Mizoram Institute of Education for 15 days duration every year and the expenditure is calculated on the basis of Rs 175/- per Supervisor (Rs 150/- for boarding and lodging, Rs 15/- for travel expenses and Rs 10/- for other expenses). That for the Instructors will be arranged departmentally in various village centres and the expenditure is calculated on the basis of Rs 190/- per Instructor (Rs 160/- for boarding and lodging, Rs 15/- for travel expenses and Rs 15/- for other expenses).

8. Administration and Supervision :

Proposal for strengthening the State and District Administrative structures, based on the recommendation of the Sub-Group on Planning and Administrative Structures of the Working Group on Adult Education conveyed under Ministry of Education and Social Welfare, Government of India's D.O. No. F.15-48/78/AN-2 dated 2.6.78, has already been made. As the whole expenditure for this scheme will be borne by the Govt. of India on a 100 per cent basis, it is included under C.S.S. (GN.-5).

Besides, it has been found essential to engage 4 more Social Education Organisers, who will function as fulltime Supervisors. Only 16 Social Education Organisers are in existence now (under the Non-Plan budget ) as against 20 Circles, the boundaries of which coincide with those of the Development Blocks.

It is also imperative to procure one vehicle to facilitate better and more effective supervision of the centres.

Besides, a mass education programme inevitably faces the risk of considerable wastage and misreporting. It is therefore, very important that systematic monitoring and evaluation must permeate the entire programme so that feed-backs are arranged and necessary correctives are introduced from time to time.

9. Other Programmes :

The Social Education Organisers posted in the villages face much accommodation problem.

It is, therefore, proposed to construct staff quarters in at least 11 of the 20 centres during the 6th Plan period.

## PHYSICAL EDUCATION, GAMES AND SPORTS AND YOUTH SERVICES.

1. The development of Youth Welfare Activities, Physical Education and Sports are now gradually implemented step by step under the supervision of Special Officer, Youth Welfare, Scouts and Guides, and Youth Welfare Officer, in charge of Physical Education, Games and Sports, One Regional Coaching Centre has been established at Aizawl where students and non-students both boys and girls are attending the coachings in various games and sports under qualified instructors.

2. During the 6th plan period it is proposed to strengthen and expand the physical education programmes and to build up the Regional Coaching Centre. It is also proposed to set up at least 3 indoor stadia during the 6th plan in addition to those already established or under construction at present. Another special feature under the sector is the proposal to establish a special school for development of talent in sports, games and physical exercises. The school will be, in all other respects, similar to any other school but admission to it will be on the basis of proficiency in games and sports and physical activities. The programmes and time table of the school will be so designed that there will be a continuous programme of sports simultaneously with the usual learning programme in the class rooms. This is a novel idea and it is proposed to open only one such school during the 6th plan period. If this is found useful more such schools will be opened in due course.

3. In most of the institutions in Mizoram, Scouts and Guides movement has been introduced by giving them training of Scout Masters, Guide Captains, Flock Leaders and Cub-Masters to the teachers. A training team for different sections in Scouting and Guiding are also gradually being built up by sending the teachers for training to National Training Centres and for theoretical tests. The Scouts and Guides movement both in the schools and out of schools is found effective for integration scheme and realisation of their role towards the community.

4. The details of the scheme are given ~~..~~ below :





6

Phased out targets and financial requirements for Physical education, Games & Sports and Youth Welfare Services.

Sl. No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
VI. <u>(New Items)</u> (Contn.)													
iii)	Officer Expenses including purchase of 2 Motor Cycles and POL.	-	-	-	.15	-	.10	-	.10	-	.10	-	.45
B.	Construction of building (Major works)	2	-	-	.30	-	1.00	-	.60	-	.10	-	2.90
C.	Purchase of Sports Materials for Regional Coaching Centre.	-	.10	-	.05	-	.05	-	.05	-	.05	-	.30
D.	Organisation of Training and Coaching to students and non-students.	-	.05	-	.05	-	.05	-	.08	-	.08	-	.31

Sl. No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		To
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
1	2	3	4	5	6	7	8	9	10	11	12	13
6. <u>Special Sports School:</u> (New Item)												
(a) <u>Employment of Officer</u>												
	Headmaster 650-1200/-	1		-	-	-	-	-	.12	-	.25	-
	Asstt. Headmaster 550-950/-	1		-	-	-	-	-				
(b) <u>Employment of establishment</u>												
	i) Teacher including Science teacher 440-800/-	4										
	ii) Physical education teacher 440-800/-	1		-	-	-	-	10 for 6 mths	.40	10 for 12 mths & 5 for 4 months.	.95	20
	iii) U. D. C. 330-560/-	1										
	iv) Coaches (II & III) 440-800/- & 330-560/-	2										
	v) L. D. C. 260-400/-	1										
	vi) Peon/Sports/Helpers and Chowkidar 196-232/-	4										
	vii) Cooks 196-232/-	2										
(c) Wages												
(d) Travelling expenses												
(e) Office expenses												
	(f) Materials and supply for equipments, furnitures, cooking utensils etc.			-	-	-	-	-	.25	-	.35	-

Sl. No.	Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>(g) Grant-in-aid</b>													
	i) Non-recurring grants for hostel facilities/stipends/scholarships	150	-	-	-	-	-	-	.35	-	.50	-	0.85
	ii) Grants for Science Education & Honararium for Hostel Superintendent.	1	-	-	-	-	-	-	-	-	-	-	-
	<b>(h) Purchase of Sports goods and improvement of Playground etc.</b>												
	<b>(i) Stage by stage for Land and construction of building for Sports &amp; Schools and Hostels, teachers quarters.</b>								.50		.70		1.20
			.78		2.02		2.92		4.30		5.04		15.06

Sl. No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		TOTAL	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<u>Contn.</u>													
6.	<u>Training Colleges of Physical Education/Research/Experimentation</u>												
	i) Sending Trainees to NIS and College of Physical Edn.	15	.25	15	.25	15	.25	15	.25	15	.25	75	1.25
	ii) Contribution as state share to Regional college of Physical Edn. Pasinagar, Tripura	1											
7.	<u>National Physical Efficiency Drive/Coaching Camp.:</u>												
A.	<u>Employment of staff</u>												
	(Continuing items) for NPED Test Centres and Arranging Organiser Training Camp.	80	.09	80	.10	80	.10	80	.10	80	.10	80	.49
8.	Construction of Playground/Stadia/Swimming Pool etc.	5	1.00	3	.25	3	.30	3	.30	3	.30	17	2.15
9.	Assistance to Voluntary Orgn. engaged in promotion of Physical Education, Games and Sports.	-	-	10	.10	10	.10	10	.10	10	.10	40	.40

(69)

Sl. No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>10. Other programmes</b>													
<b>A) <u>State Admn. strengthening &amp; expansion of the Physical Education.</u></b>													
<b>i) <u>Employment of staff (continuing items)</u></b>													
	a) Youth Welfare Officer	1											
	b) District Organisers	2											
	c) Field Assistant	2											
	d) LDC-cum-Store-keepr	1	.77	-	-	-	-	-	-	-	-	-	.77
	e) Driver	1											
	f) Sports Helper	2											
	ii) Wages	-	.04	-	-	-	-	-	-	-	-	-	.04
	iii) Travelling expenses	-	.07	-	-	-	-	-	-	-	-	-	.07
	iv) Office expenses	-	.05	-	-	-	-	-	-	-	-	-	.05
	v) Materials & supply	-	.05	-	-	-	-	-	-	-	-	-	.05
			3.10	-	2.72	-	3.67		5.05		5.79		20.33

Sl. No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. targ.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<u>New Items</u>													
(1)	<u>Employment of staff</u>												
(a)	Dy. Director (Youth Programme) 900-1400/-	1			.04		.20		.21		.22		.67
(b)	Head Assistant (425-700)	1											
(c)	U. D. C. (330-560)	1		1 for	.02	1 for	.11	5 for	.27	7 for	.45		.85
(d)	L. D. C. (260-400)	1		2 mths		12 mths &		12 mths		12 mths			
(e)	Driver (260-350)	1				4 for 2		& 2 for		& 5 for			
(f)	Peon (196-232)	2				months		2 months		2 months			
(g)	Chowkidar (196-232)	1											
(ii)	Purchase of Heep with Trailor and POL expenses	1			.58								.58
(iii)	Orgn. of Sports/Games competi- tions at State levels	4	.52		.30		.30		.30		.30		1.72

(7)

Sl. No.	Name of Schemes	1978-79											
		Phy. targ.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14

B. District Administration (New Items) Expansion of District Administrations & supervision of Physical Education.

(1) Employment of staff :-

a) Youth Welfare Officer (650-1200/-)	1										.07	1 for 12 mths	.07
b) U. D. C. (330-560)	1										.20	8 for 4 months	.20
c) L. D. C. (260-400)	1												
d) Driver (260-350)	1												
e) Chowkidar (196-232)	1												
f) Peon (196-232)	1												
g) Dist. Organiser (425-750)	1												
h) Coach Gr. III (330-560)	2												

(2) Wages												.02		.02
(3) Office expenses for furniture & equip.												.05		.05
(4) Travelling expenses												.05		.05
(5) Rents etc.												.01		.01
(6) Other charges for orgns. of Dist. competitions & participations, State level competitions												.10		.10

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— 43 —  
Phased our Targets & Financial requirements  
for Physical Education

(Figures in lakh of rupees)

Sl. No.	Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>1. Expansion of Phy. Edn. Teachers in the Instns. Enrolment of staff:</b>													
a)	Phy. Edn. Instr. in UGTTI (440-800) at Aizawl (Jungle)	2)				5 for 6 mths	.40	5 for 12 mths.	.85		1.00		2.0
b)	Phy. Edn. teachers in 10 Govt. H/S (440-800)	10)						& 7 for 6 mths.					
c)	Grants-in-aid for entertainment of Phy. Edn. teachers to selected Deficit H/S (Part)	5				2 for 6 mths	.18	2 for 12 mths & 3 for 6 mths.	.52		.74		1.4
							.58		1.37		1.74		3.6
<b>2. YOUTH SERVICES</b>													
(i)	N.S.S. matching grants to college	750	.27	800	.27	900	.27	950	.27	950	.27		1.3
(a)	Special (c.p.)	750	.27	800	.27	850	.27	900	.27	950	.27		1.3
(b)	Regular (c.p.)	1500	.53	1600	.54	1700	.55	1800	.56	1900	.57		2.7
(i)	Participation of National Events/International events under National Integn. prog/ Youth Festivals/Youth leaders training.	5	.25	9	.30	10	.30	10	.30	10	.30		1.4
(ii)	Planning Forums												
(a)	Matching grants to Coll.	7	.09	10	.10	10	.10	10	.10	10	.10		.4
(b)	Regional meeting/seminar	2	.03	3	.04	4	.05	6	.05	6	.05		.2
(c)	Educational trips	3	.03	5	.09	5	.09	6	.09	6	.09		0.3
(d)	Literature (Report, write ups etc.)	-	.05	-	.05	-	.05	-	.05	-	.05		.2
			1.25		1.39		1.41		1.42		1.43		6.0

Phased out targets & financial requirements  
for Physical Education

(Figures in lakh of rupees)

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Tot
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
	3	4	5	6	7	8	9	10	11	12	13

(iv) Scouts & Guides  
strengthening and expansion  
of the Administration &  
supervision

(i) Employment of staff  
(continuing items)  
Asst. Organiser (Male 2  
& Female) (330-560) .15

Employment of staff (New Items)

(A) State Organiser (Scouts) (550-900) 1 )	-	-	2 state	.10	2 for 12	-32	5 for	.50	7 for	.67
(B) State Orgr. (Guide) (550-900) 1 )	-	-	Orgr. for		nths. & 3		12 nths &		12 nths	
(C) Dist. Orgr. (S) (440-800) 2 )			6 nths.		for 6 nths		2 for 6		& 6 for	
(D) Dist. Orgr. (G) (440-800) 2 )							months		4 nths.	
(E) Office Asst. (Female) (425-700) 1 )										
(F) Peon (196-232) 4 )										
(G) Chowkidar (196-232) 2 )										
2 Employment of casual employee	-	.02		.02		.02		.02		.02
3 Travelling expenses		.09		.10		.12		.12		.12
4 Misc. office expenses including purchase of furniture & equipts.		.10		.10		.10		.12		.15

Phase-out Targets & Financial Requirements  
for Physical Education

(Figures in lakh of rupees)

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Providing supply &amp; Materials-</b>												
a) Badges/Equipts/Books etc.		.15		.20		.20		.20		.20		.80
b) Uniforms for Scouts & Guides												
c) Camping materials												
a) Orgn. of trg. camps for Scouts / Guide/ Scouters/ Guiders	10	.15		.20		.20		.20		.20		.80
b) Orgn. of annual State/Dist/ Trg/Camps & Rally	4	.15		.20		.20		.20		.20		.80
Maintenance, Development of camping site etc.	10	.10		.10		.06		.06		.06		.32
Assistance to voluntary Youth Orgns. engaged in Y.W. Activities	50	.10		.10		.10		.10		.10		.50
<b>Other programmes -</b>												
a) Exploration & Youth Adventure activities	2	.02		.05		.06		.07		.08		.28
b) Development of camping site for construction of buildings & camping area	2	.10		.25		.10		.05		.05		.50
		.98		1.42		1.48		1.64		1.85		7.30
<b>GRAND TOTAL OF PHYSICAL EDUCATION:</b>	<b>6.00</b>			<b>6.47</b>		<b>7.75</b>		<b>10.26</b>		<b>12.28</b>		<b>42.70</b>

Phased out targets and financial requirement  
for Direction, Administration & Supervision.

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ITEM	1978-79		1979-80		1980-81		1981-82		1982-83		TOTAL	
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
2	3	4	5	5	7	8	9	10	11	12	13	14

DIRECTION, ADMINISTRATION & SUPERVISION.

Employment of staff.

Asst. Engineer	- 1											
Overseer	- 2											
Asst. Director of Edn	- 1											
Supdt.	- 1	3 .16	4 staff for 2 mth	.09	4 staff for 12 mth & 2 for 2 mth	.25	6 staff for 12 mths & 3 for 2 mth	.47	9 staff for 12 mths	.71	9 staff	1.68
Assistant	- 1											
L.D.C.	- 2											
L.D.C.	- 1											
Peon	- 1											
Driver	- 1											

* Construction of office buildings.	-	-	1	.50	-	1.50	-	1.50	-	-	1	3.50
		.76		.59		1.75		1.97		.71		5.18

Phased out targets & financial requirement for other programmes.

OTHER PROGRAMMES.

<u>Scholarships :</u>												
<u>Scholarships &amp; Stipends</u>												
Block grant for post-matric students.	500	0.50	240	.72	280	.84	280	.86	350	1.08	360	4.00
Stipends to students belonging to minority tribes of Chh. district.	-	0.01	-	.05	-	.05	-	.05	-	.05	-	.21
				.45		.20		.20		.20		.60

ITEM	1978-79		1979-80		1980-81		1981-82		1982-83		TOTAL	Fin
	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
	trg.	trg.	trg.	trg.	trg.	trg.	trg.	trg.	trg.	trg.	trg.	trg.
	3	4	5	6	7	8	9	10	11	12	13	14

Expansion of Mizoram Scholarship Board.

Staff of staff

Secretary (Full time)	-1
Superintendent	-1
Assistant	-2
AC.	-2
AC.	-1
Ukidar	-1
Driver	-1
	12

4 for .05	4 for .25	6 for .40	8 for .65	12 staff 1.35
2 mths	12 mths & 2 for 2 mths	12 mths & 2 for 2 mths.	12 mths & 4 for 2 mths.	

Purchase & Maintenance of Vehicle

1	.48	.10	.10	.10	1	.78
0.56	1.45	1.44	1.61	2.08		7.14

Development of Languages.

(Hindi propagation)

Instruction & Supervision

Deployment of staff

Assistant

AC.

H.C.O.

Hindi propaga-

tion officer

Driver

Peon

7

2	0.10	4 for .05	4 for 12 20	5 for .30	6 for .46	7 staff 4.11
1		2 mths	mths & 1 for 2 mths	12 mths & 1 for 2 mths	12 mths & 1 for 2 mths	

Purchase of library books

2000	0.14	2000	.20	3000	.20	3000	.20	4000	.20	1200	.94
------	------	------	-----	------	-----	------	-----	------	-----	------	-----

Purchase and maintenance

of vehicles

1	.50	.10	.10	.10	.10	.80
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I T E M	1978-79		1979-80		1980-81		1981-82		1982-83		TOTAL	
	Phy tag	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.
2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Opening of Languages Laboratory</b>												
Appnt. of language- lab-in-charge - 1	1	0.04	-	-	-	-	-	-	-	-	-	.04
Procure of Labguage lab-in-charge - 1	-	0.15	-	.10	-	.20	-	.20	-	.20	-	.85
<b>Strengthening of District Education Offices for Hindi Education.</b>												
Appointment of staff Sub.Asstt. Hindi Edn. Officer- 6	-	-	1 for 2 mths.	.02	1 for 12 mths & 2 for 2 mths	.15	3 for 12 mths & 1 for 2 mths	.30	4 for 12 mths & 3 for 2 mths.	.43	6 staff	.93
		.43		.87		.85		1.10		1.39		4.64
<b>Expansion of MHTI</b>												
<b>Appointment of staff</b>												
Operator - 1												
Dufftry - 1												
Drivers - 1												
Headmaster & teacher for Practising school - 5	-	-	5 for 2 mths.	.10	5 for 12 mths & 1 for 2 mths.	.25	6 for 12 mths & 1 for 2 mths.	.40	7 for 12 mths & 5 for 2 mths.	.55	12 staff	1.30
Peon - 1												
Hostel Cook - 2												

Sl.No.	I T E M	1978-79		1979-80		1980-81		1981-82		1982-83		TOTAL	
		Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
(b)	Supply of equipments/ Teaching Aid/Furniture including rents.	-	-	-	.15	-	.15	-	.10	-	.10	-	.50
(c)	Water supply & Hostel furniture & Utensils	-	-	-	.25	-	.25	-	.30	-	-	-	.80
(d)	Scholarships/Stipends for trainees	-	-	60	.26	60	.26	60	.26	60	.34	.60	1.12
					.76		.91		1.06		.99		3.72
<b>F. Construction.</b>													
(i)	Construction of institute building.												
(ii)	Construction of staff quarter.		0.10	2	2.40	2	1.50	1	1.00	-	-	5	5.00
(iii)	Construction of Hostel building.												
(iv)	Construction of Prac- tising School.												
	GRAND TOTAL OF VIII	-	1.09		5.48		4.70		4.77		4.46		20.50

(79)

## ART & CULTURE.

1. In so far as the U.T. of Mizoram is concerned we have already taken some steps to integrate art and culture in our educational system. Music and drawing are already included in the curricular contents of the elementary and secondary schools of Mizoram. We are taking steps to introduce music as an examination subject for school leaving certificate.

2. Beat contests, cultural gatherings in which traditional dances etc. are organised collectively by schools form a regular feature of their co-curricular activities.

3. The Deptt. has been organising exhibitions and competitions of some of the traditional art and craft items while the Directorate of Tourism has been organising every year, in collaboration with the Education Department, a statewide 'on the spot' painting and drawing competition for school children. The Social Education Wing of the Deptt. too has incorporated items of art and culture in their programmes of literacy and adult education activities. Schools are also encouraged to build up attached museums. Programme of visits of school children to the State Museum have also been taken up to develop their interest in our traditional culture.

4. A State Library with three District Libraries and net work of rural library centres have already been established and their expansion to cover all the sub-divisions and Block Headquarters is contemplated in the 6th plan.

5. It has also to be brought out that the various organs and units functioning under the overall umbrella of Tribal Research, Art and Culture, will go a long way towards supplementing the efforts for non-formal education of the people as also adult education for



which the Govt. of India have laid a special emphasis in the formulation of the 6th Five Year Plan.

6. A State Museum which has been started during the Fifth Five Year Plan required to be strengthened with additional technical and other staff. Besides in expanding its activities steps have to be taken in organising museum in the Districts and the Autonomous District Council areas through the system of Grants-in-aid. Of the essential units required for effective development of the programmes of Art and Culture, only a beginning has so far been made by starting a State Museum. It is however still in its infant stage and has to be developed adequately in the Sixth plan for which provision has been made. Besides strengthening the State Museum with additional staff and fresh stock of exhibits etc. it is now time that plaster-casts available from the National Museum as also items of significance of other cultures of India be procured with a view to promoting National Integration and appreciation of our total cultural heritage of the nation. An expanded programme of grants-in-aid to voluntary organisations for promotion of Art and Cultural activities including setting up of museum at different cultural centres within Mizoram through such organisation has been included in the scheme.

7. As new items, a State Archive and a State Archeological unit are proposed to be established in the Sixth Plan. Little attention has been paid to these aspects till now resulting in loss of valuable records and indifference to archeological investigations. Hence, the need for these schemes.

8. A Gazetteer unit requires to be established without any delay and hence a scheme for the same. It has to be mentioned in this connection of gazetteer demands careful revision to include all recent

happenings. In addition to the whole of Mizoram as a unit, work has also to be started for the preparation of District Gazetteers for the three districts of Mizoram. The Gazetteer unit will also undertake a detailed socio-economic and cultural survey of the more important villages at a continual process of appraisal of the progress and change therein as a result of the developmental activities of the plan. The materials produced through the unit will be finally processed by the institute for bringing out technical reports.

9. Three academies under the title of a) Academy of Letters b) Academy of Dance, Drama and Music and c) Academy of Painting and Sculpture are also proposed to be established through voluntary organisations by providing the organisations with both recurring and non-recurring grants-in-aid. For the execution of these schemes through voluntary organisations, it will be necessary to constitute functional committees consisting of members of the voluntary organisations and Govt. nominated persons, so that funds provided are properly utilised and the running of the academies is ensured on a sound footing.

10. Details of the schemes are given below :-

Phased out targets & financial requirement for  
Art & Culture.

Sl. No.	I T E M	1978-79		1979-80		1980-81		1981-82		1982-83		TOTAL	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Phy. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14

1. Fine Arts Education.

(a) Opening of Institute of Music & Fine Arts	-	.35	-	.25	.20	.20	-	.20	-	-	-	-	1.00
(b) Award for Dance, drama Novel writing/short story writing Music & Fine arts.													

2. Promotion of Arts & Culture.

(a) Grants-in-aid for development of regional language/preservation and promotion of culture, cultural tour, etc. publication of books/ Brochures.		.70		.50		.50		.20		.10			2.00
(b) Organisation of cultural - shows Debates, competition for Folk arts and crafts.		.35		.10		.15		.30		.10			1.00

(08)

Sl. No.	I T E M	1978-79		1979-80		1980-81		1981-82		1982-83		TOTAL	
		Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.	Phy trg.	Fin trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>3. Archeology</b>													
<b>(a) Apptt. of staff.</b>													
(i)	Archeologist	1											
(ii)	Research Inv.	2											
(iii)	L.D.C.	1											
(iv)	IV grade	2		2 staff for 2 mths.	.05	2 staff for 12 mths & 1 for 2 mths.	.20	3 staff for 12 mths & 2 for 2 mths.	.30	5 staff for 12 mths & 1 for 2 mths	.45	6 staff	1.00
(b)	Misc. expenses including rents.	-	-	-	.13	-	.10	-	.10	-	.10	-	.43
<b>4. Archives</b>													
<b>(a) Apptt. of staff.</b>													
(i)	Spl. Officer (Archives)	1											
(ii)	Superintendent	2	0.09	2 for 12 mths	.10	3 for 12 mths & 1 for 2 mths.	.20	4 for 12 mths & 1 for 2 mths	.30	5 for 12 mths	.31	5 staff	1.00
(iii)	Store keeper	1											
(iv)	L.D.C.	1											
(v)	Grade IV	1											
(b)	Misc. expenses including Rents.	-	0.05	-	0.10	-	.15	-	.15	-	.15	-	.60
			1.54		1.23		1.50		1.55		1.21		7.03

Sl. No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		TOTAL	
		Phy. targ	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg
1	2	3	4	5	6	7	8	9	10	11	12	13	14

5. Museum

A. State Museum

i) Curator	1												
ii) Tech. Asst.	2												
iii) Museum Asst.	1												
iv) L. D. C.	1	9	.49	4 for 2 mths	.05	4 for 12 mths	.20	6 for 12 mths	.47	8 for 12 mths	.79	12 staff	2.00
v) Grade IV	4+5					& 2 for 2 mths		& 4 for 2 mths		& 4 for 2 mths			
vi) Asst. Curator	1												
vii) Guide Lecturer	1												
viii) Carpenter	1												
ix) Photographer-cum- Dark room Asst.	1												
x) Asst. cum-Cashier	1												
xi) Teridernist	1												
xii) Driver	1												
	<u>12</u>												
b) Misc expenses including rent.		-	.26	-	.10	-	.15	-	.15	-	.15		0.81
c) Construction		-	-	1	.50	-	.50	-	1.00	-	-	1	2.00
d) Purchase of Museum Exhibits & Furniture		-	.20	-	.30	-	.30	-	.20	-	-	-	1.00
<b>TOTAL</b>			.95		.95		1.15		1.82		.94		5.01

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Sl. No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg
1	2	3	4	5	6	7	8	9	10	11	12	13	14

B. DIST. MUSEUM

a) Appointment of staff

i) Asst. curator	2	}	2 staff		2 for	3 for	.20	4 for	}	6 staff		.90	
ii) L.D.C.	2		-	-	for 2	12 mths	.10	12 mths		.58	12 mths		
iii) Grade IV	2				months.	& 1 for	2 mths	& 2 for		2 mths	2 mths		
b) Office expenses etc. including rent.	-	-	-	.15	-	.25	-	.30	-	.30	-	1.00	
c) Construction of Dist. Museum buildings.	-	-	-	-	1	.50	1	1.00	-	-	2	1.50	
<u>TOTAL OF A &amp; B :</u>					1.17	.85		1.50		.88		3.40	
<u>TOTAL OF A &amp; B :</u>			0.95		1.12		2.00		3.32		1.82	9.21	

6. Gazetteers

(a) Appointment of staff

i) Special officer	1	}	4 for		4 for	4 for	.20	4 for	.45	4 staff		1.20
ii) U.D.G.	1		4	0.25	6 mths	12 mths	.20	12 mths		12 mths		
iii) L.D.C.	1											
iv) Grade IV	1											
(b) Office expenses etc. including rents			0.06		.10	.10		.10		.14		.50
<u>TOTAL OF A &amp; B :</u>			0.31		.20	.30		.30		.59		1.70

Sl. No.	Name of Schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. tgr	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg	Phy. trg	Fin. trg
↓	2	3	4	5	6	7	8	9	10	11	12	13	14

LIBRARIES

A. State Central Library

a) Employment of staff

i) State Librarian	1												
ii) U. D. C.	1												
iii) L. D. C.	1	6	.51										0.51
iv) Counter Atendt.	1												
v) Driver	1												
vi) Grade IV	1												
vii) Dy. Librarian	1												
viii) Head Asstt.	1			2 for	.08	2 for	0.16	3 for	.26	7 for	.43	7 staff	0.93
ix) Library Asst.	1			8 mths		12 mths		12 mths		12 mths			
x) Counter Attendt.	1					& 1 for		& 4 for					
xi) Driver	1					4 mths		4 mths					
xii) Gate Keeper	1												
xiii) Peon	1												
b) Other Misc. expenses including rent.			.40										0.40
c) Contribution for Raja Rammohun Roy Library Foundation.		.25		.10		0.10		.10		.10			0.65
d) Purchase & maintenance of mobile van										1	1.00	1	1.00
e) Construction of building								1	.50		.50	1	1.00
		1.16		.18		.26		.86		2.03			4.49

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
	3	4	5	6	7	8	9	10	11	12	13	14

DISTRICT LIBRARIES

a) Employment of staff

(i) Dist. Librarian	2)											
(ii) L.D.C.	2)	5	0.65									0.65
(iii) Counter Attendant	2)											
(iv) Grade IV	4)											
(v) U.D.C.	1)											
(vi) Gate Keeper	1)						2 for 6 months	.04	2 for 12 months	.09		0.13
b) Other Misc. expenses including rents.			0.39									0.39
c) Supply of books				.30		.20		.24				74.00
d) Construction of buildings					1							1.00
<b>TOTAL 'B'</b>			1.04	0.30		1.20		.28		.09		2.91

(85)



Sl. No.	Name of scheme	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14

**C. SUB-DIVISIONAL LIBRARIES**

(a) Appt. of staff in 7 Sub-Divisional Libraries.

- (i) Sub-Divnl. Librarian-7 )
- (ii) U.D.C. -7 ) - -
- (iii) L.D.C. -7 )
- (iv) Asst. Librarian -1 )
- (v) Counter Attendant -6 )
- (vi) Gate keeper -1 )
- (vii) Grade IV 12 )

3 for 4 months	.04	3 for 12 mths. & 26 for 2 months.	0.25	29 for 12 mths. & 5 for 2 months	1.00	34 for 12 mths. & 7 for 2 months	1.71	41 staff	3
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(b) Misc. expenses including rent & travelling expenses

.15	.15	.20
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(c) Supply of Books

.30	.30	.20
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TOTAL 'C' :		.04	.70	1.45	2.11	4
Total A, B & C:	2.20	.52	2.16	2.59	4.23	11
Grand total of Art & culture	5.00	3.07	5.96	7.76	7.85	29

Phased out target & financial requirement  
for Technical Education.

(Figures in lakh of rupees) - 87 -

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total		
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14

3. TECHNICAL EDUCATION:

1. Apptt. of staff

a) Principal	- 1)												
b) Lecturer	- 13)												
c) Workshops supdt.	- 1)	9 staff	1.00	9 staff	1.50	24 staff	1.97	44 staff		57 staff	3.30	61 staff	10.27
d) Asst. Lecturer/Demonstrator	- 7)	for 6 months.		for 12 mths. & 15 for 2 mths.		for 12 mths. & 20 for 2 mths.		for 12 mths. & 13 for 2 mths.	2.50	for 12 mths. & 4 for 2 months			
e) Foreman	- 2)												
f) Unstr/ Mechanics	- 9)												
g) Drafts men/Tracer	- 1)												
h) Non-teaching staff	- 11)												
i) Driver	- 1)												
j) Grade IV	- 15)												

2. Scholarships

a) Scholarships for trainees in technical education	-	-	60	1.20	90	1.80	120	2.40	120	2.40			7.80
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3. Qualitative improvement

a) Machinery & Equipts, furniture & Library	-	-	-	3.00	-	5.00	-	5.00	-	2.75	-	-	15.75
b) Purchase of vehicle	-	-	1	0.40	-	-	-	-	-	-	1	-	.40

Phased out Targets & Financial requirement  
for Technical Education

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( Figures in lakh of rupees)

Sl. No.	Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total	
		Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
4.	Student Amenities @ Rs.350/- per student per annum	60	0.08	60	.21	90	.31	120	.42	120	.42	120	1.4
5.	Office expenses including rents.		.42		.50		.20		.20		.20		1.5
6.	Books & Journals	-	-	-	.15		.15		.15		.15		.6
7.	<u>Construction</u>												
i)	Constm. of building & workshop	1	1.00	1	5.86	1	8.00	1	8.00	-	8.00	4	30.0
ii)	Constm. of students hostel	-	-	-	3.00	-	5.86	-	7.00		6.00	-	21.8
iii)	Constm. of staff qtrs.	-	-	4	2.00	4	2.00	5	3.00	3	2.50	16 qtrs.	9.5
			2.50		17.82		25.29		28.67		25.72		100.00

Phased out targets & financial requirement  
I.T.I.

( Figures in lakh of rupees) — 89 —

Name of schemes	1978-79		1979-80		1980-81		1981-82		1982-83		Total		
	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	Phy. trg.	Fin. trg.	
2	3	4	5	6	7	8	9	10	11	12	13	14	
<b>ESTABLISHMENT.</b>													
Principal 650-1200/-	1	1	0.16									1	0.16
Lector Tech. 425-800	2												
• 260-400	1												
keeper 260-400	1	8	0.47									8	0.47
Librarian 196-232	2												
-do-	2												
Expansion staff	5			2 for 2 months	.05	2 for 12 months & 1 for 2 months	.20	3 for 12 mths. 1 for 2 mths	.40	4 for 12 mths. & 1 for 2 mths.	.55	5	1.20
<b>BUILDINGS</b>													
Workshop Buildings			1	4.00								1	4.00
Principal's quarters			1	0.95								1	0.95
Staff Quarters			1	0.60		1		1				3	0.60
Store Building								½ of store bldg.	0.50	½ of store bldg.	0.83	1	1.33
Class room building			1	2.50		1	1.50					2	4.00
Hostel building						1 hostel bldg.	4.20					1	4.20
<b>MACHINERY &amp; EQUIPMENT</b>													
) Mech. Diesel													
) Draughtsman(Civil)													
) Mech. Radio(TV)			2	2.00		1	1.00					4	3.00
) Plumber													
) Carpenter													
) Stenographer( English)													
) Cutting & Tailoring													
urniture			4 trds.	.42								4	.42
Scholarship & Book grant			64	0.45		70	.75	80	.85	90	.95	90	3.00
Water Tank			1	0.10				2	0.20			3	0.30
Printing cost (C.I. charges)		0.20		1.00			1.00		1.00		.50	3	0.30
				0.48			.52						1.00
					12.55		9.17				21.83		20.85

**FIVE YEAR PLAN 1978-83**  
**STATES & UNION TERRITORIES**  
**CRAFTSMEN TRAINING & LABOUR WELFARE**  
**SCHEMewise AND YEARWISE PHASING OF OUTLAYS**  
**( FINANCIAL )**

PROFORMA-1

L & E-7

89-A

(Rs. in lakhs)

Sl. No.	Schemes	Total expdr.	1974-78			1978-83			
			Anticipated Expenditure			Five Year plan			
			Capital Expenditure	Foreign assistance	Total Outlay	Capital Outlay	Foreign assistance component in the total.		
			Buil- ding	Equipment	the total	Building	Equipment		
1	2	3	4	5	6	7	8	9	10

**CRAFTSMEN TRAINING**

1. I.T.I.	1.74	-	-	-	28.63	15.00	-	-	-
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PROFORMA-II

I & E-10

**STATES AND UNION TERRITORIES**  
**CRAFTSMEN TRAINING AND LABOUR WELFARE**  
**( PHYSICAL )**

Sl. No.	Particulars	Position as at the end of March 31, 1978	Likely position as at the end of March 31, each year					REMARKS
			1979	1980	1981	1982	1983	
1	2	3	4	5	6	7	8	9
1	<b>CRAFTSMEN TRAINING :</b>							
1	Number of Industrial Training Institutes ( ITIs )	1	1	1	1	1		Seats will be increase due to introduction of 7 addl. trades within 6th plan target seating 360 capacity shown in col.4 to 8 are including the existing seats already sanctioned under non plan scheme as sho in col.3.
2	Seating Capacity	168	168	232	360	360	360	
3	Number of persons undergoing training :	107	168	232	360	360	360	
	(a) Total							
	(b) Scheduled Castes/ Scheduled tribes	168	168	232	360	360	360	
	(c) Women							

PLANNING COMMISSION  
(EDUCATION DIVISION)

Draft Plan 1978-83 - selected Targets and achievements  
**Education** (Please indicate cumulative totals for each year as on September)

Note :- 1. The figures from 1979-80 onwards are based on the projected population figure furnished by the Department of Economics & Statistics. Till 1978-79 the projected figures of the Statistics Cell of the Education Department has been used as a basis.

2. The estimated figures under Col.5 to Col.9 are subject to revision on the results of the Fourth Educational Survey 1978 being conducted.

3. To each universalisation, it is felt that at least 11% will have to be covered in the age group 6-11 years because of enrolment of over-aged children in classes I-V.

Sl. No.	Item	Unit	Position 1977-78	1978-79	Phasing of Targets			
				Approved	1979-80	1980-81	1981-82	1982-83
1	2	3	4	5	6	7	8	9

**A. ELEMENTARY EDUCATION**

**1. Classes I-V  
(age group 6-11)**

**i) Enrolment (000)**

a) Boys	24.00	26.3	35.7	38.2	42.3	43.6
b) Girls	22.00	24.2	31.4	33.4	34.0	37.3
c) Total	46.00	50.5	67.1	71.6	76.3	81.1

**ii) Percentage to age group (%)**

a) Boys	96	99	100	104	110	114
b) Girls	88	91	96	100	102	106
c) Total	92	95	98	102	106	110

**iii) Enrolment of Scheduled Caste**

a) Boys (000)	
b) Girls	N E G L I G I B L E
c) Total	

**iv) Percentage of age group (%)**

a) Boys
b) Girls
c) Total

**v) Enrolment of Scheduled Tribes**

a) Boys (000)	24.00	26.3	35.7	38.2	42.3	43.8
b) Girls	22.00	24.2	31.4	33.4	34.0	37.3
c) Total	46.00	50.5	67.1	71.6	76.3	81.1

-----  
 1      2                      3      4      5      6      7      8      9      -----

vi) Percentage to age group (%)

a) Boys	96	99	100	104	110	114
b) Girls	88	91	96	100	102	106
c) Total	92	95	98	102	106	110

vii) Average attendance

Classes I-V (000)

a) Boys		
b) Girls	NOT	AVAILABLE
c) Total		

viii) Enrolment in class I (000)

a) Boys	5.9	6.4	8.6	9.1	9.6	10.2
b) Girls	5.4	5.9	7.7	8.3	8.7	9.2
c) Total	11.3	12.3	16.3	17.4	18.3	19.4

ix) Enrolment in Class V (000)

a) Boys	3.7	4.1	5.4	5.8	6.2	6.6
b) Girls	3.2	3.5	4.7	5.5	5.4	5.9
c) Total	6.9	7.6	10.1	10.9	11.6	12.5

2. Classes VI-VIII (age group 11-14)

i) Enrolment (000)

a) Boys	8.9	10.2	14.5	17.1	20.1	23.2
b) Girls	7.0	8.0	12.2	14.9	17.8	21.0
c) Total	15.9	18.2	26.7	32.0	37.9	44.2

ii) Percentage to age group (%)

a) Boys	58	64	68	78	90	100
b) Girls	48	51	62	74	86	100
c) Total	53	57	65	76	88	100

iii) Enrolment of Scheduled Caste

a) Boys (000)	
b) Girls	
c) Total	

iv) Percentage of age group (%)      N E G L I G I B L E

a) Boys	
b) Girls	
c) Total	

v) Enrolment of Scheduled Tribes

a) Boys (000)	8.9	10.2	14.5	17.1	20.1	23.2
b) Girls	7.0	8.0	12.2	14.9	17.8	21.0
c) Total	15.9	18.2	26.7	32.0	37.9	44.2

vi) Percentage age group (%)

a) Boys	58	64	68	78	90	100
b) Girls	48	51	62	74	86	100
c) Total	53	57	65	76	88	100

vii) Average attendance

(Classes VI-VIII)

a) Boys		
b) Girls	NOT	AVAILABLE
c) Total		

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

viii) Enrolment in Class (000)

	VI						
a) Boys	3.9	4.5	6.4	7.5	8.8	10.2	
b) Girls	3.1	3.5	5.3	6.6	7.8	9.2	
c) Total	7.0	8.0	11.7	14.1	16.6	19.4	

ix) Enrolment in Class VIII (000)

a) Boys	2.1	2.4	3.4	4.1	4.8	5.5
b) Girls	1.6	1.8	2.8	3.3	4.1	5.0
c) Total	3.7	4.2	6.2	7.4	8.9	10.5

B. SECONDARY EDUCATION

1. Classes IX-X (age group 14-15)

i) Enrolment (000)

a) Boys	1.7	1.9	3.0	3.7	4.6	5.7
b) Girls	1.1	1.3	2.1	2.7	3.2	4.1
c) Total	2.8	3.2	5.1	6.4	7.8	9.8

ii) Percentage to age group (%)

a) Boys	23	26	32	38	46	56
b) Girls	17	19	24	30	36	44
c) Total	20	23	28	34	41	50

2. Classes XI-XII (age group 16-17)

i) Enrolment in General Education

a) Boys						
b) Girls		N	I	L		
c) Total						

C. ENROLMENT IN PART-TIME/CONTINUATION COURSES

- i) Age group 6-10 Nos
- ii) Age group 11-13 Nos
- iii) Age group 14-15 Nos
- iv) Age group 16-17 Nos
- v) Age group Total Nos.

D. ENROLMENT IN VOCATIONAL COURSES

a) Post elementary stage I.T.I. Nos	102	125	168	232	504	504
b) Post High School stage	-	-	-	-	-	-

E. TEACHERS NOS

a) Primary Schools	1798	1898	1998	2158	2293	2398
b) Middle Schools	424	464	664	724	824	864
c) Higher Secondary & High Schools	149	178	214	274	322	352



1	2	3	4	5	6	7	8	9
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F. ADULT EDUCATION NOS

a) Number of participants (15-35 yrs)	6300	7608	9800	11800	13800	15800
b) Number of centres						
i) Central	160	160	160	160	160	160
ii) State	100	160	250	320	400	480

G. LIBRARIES NOS

i) State Library	1	1	1	1	1	1
ii) District Libraries	2	2	2	2	2	2
iii) Sub-Divisional Libraries	1	1	2	4	6	7
iv) Block Libraries	-	-	-	-	-	-
v) Village Libraries	-	-	-	-	-	-
vi) Mobile Libraries	-	-	-	-	-	-

H. UNIVERSITY EDUCATION (Excluding correspondence course)

i) Enrolment in (000)						
a) Pre Degree Level	1.9	2.1	2.4	2.7	3.00	3.4
b) First Degree Level	0.6	0.8	1.0	1.2	1.4	1.7
c) Post Graduate level	-	-	-	-	-	-
ii) <u>Enrolment in correspondence courses (000)</u>						
a) Pre Degree level						
b) First Degree level						
c) Post Graduate level						

I. TECHNICAL EDUCATION NOS

( Annual intake)

a) Diploma courses	-	-	60	90	120	120
b) Degree Courses	-	-	-	-	-	-

P R O F O R M A

EMP-1

(For direct employment only)

Employment likely to be generated in the GENERAL EDUCATION sector during the Next Five Year Plan - 1978 - 83.

State/U.T. MIZORAM

Department EDUCATION

1. Project/Scheme/Programme : General Education, Art & Culture, Technical Education and Industrial Training Institute.
2. Financial outlay for the project (in lakhs) for the Next Plan as a whole : Rs. 1000.00 Lakhs.
3. Expenditure likely to be incurred :
 

1978 - 79	...	Rs. 90.00
1979 - 80	...	Rs. 172.50
1980 - 81	...	Rs. 207.64
1981 - 82	...	Rs. 237.88
1982 - 83	...	Rs. 252.94
4. Employment potential of the Scheme/Project :
 

A. Total	...	2663
B. Year-wise (i) 1978-79	...	368
(ii) 1979-80	...	410
(iii) 1980-81	...	466
(iv) 1981-82	...	625
(v) 1982-83	...	794
(a) Unskilled or Uneducated	..	659
(b) Educated	..	2004
(i) Technical §	..	40
(ii) Non-technical §§	..	1964

§ This should include technical degree, diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical jobs.

§§ This should include matriculates and above who do not possess any institutional training in skills, for example, graduates and post-graduates in Arts, Commerce etc.

**Sub. National Systems Unit,**  
**National Institute of Educational**  
**Planning and Administration**  
 17-B, Sanjay Place, New Delhi-110016  
 DOC. No.....

. . . . **Date**.....