

SARVA SHIKSHA ABHIYAN HUMAN RESOURCE DEVELOPMENT DEPARTMENT GOVERNMENT OF SIKKIM GANGTOK

Ref. No. 6405/131/SSA/HRDD

Date: 24.09-2010

Τo,

Dr. A.C Mehta Professor & Head Department of Educational Management Information System Aurbindo Marg, NUIPA New Delhi

Sir,

Kindly find enclosed the 5% Sample Checking Report for the year 2009-10.

Thanking You,

Yours Faithfully,

Copy to:-

- 1. Joint Director, North/South
- 2. File Copy

State Proje Director, SSA

POST ENUMERATION SURVEY OF 5%SAMPLE CHECKING OF DISE DATA

MAJOR FINDINGS 2009-10





PREFACE

Sarva Shiksha Abhiyan is an Endeavour to provide, relevant and quality elementary education for all children. It has been formulated to meet the everincreasing quality based education at the elementary level all over the country. SSA creates an opportunity for promoting social justice through basic education. It calls for active participation of the local community in the management of schools to usher in a sense of belongingness among people. Keeping these things in mind, we in the State of Sikkim are in a similar pursuit to live up to this goal. Upholding the essence of this holistic approach towards elementary education, the State Govt. of Sikkim launched the scheme in 2000-01.

Sarva Shiksha Abhiyan in Sikkim was launched in a phased manner. In the first phase in 2000-01 SSA was implemented in the West District. Subsequently, SSA was extended to the remaining three districts of North, South and East. Over the years, the State Project Office at Gangtok and District Project Offices has implemented various SSA activities so as to give to our beautiful state, quality education to one and all.

The SSA report on 5 % Sample Survey Data 2009-10 has been prepared with an intention to serve as a valuable future reference document.



Agency conducted Survey:	Teesta Tendong, South Sikkim
Year for which the PES is conducted:	2009- 2010
Survey Month:	July '10
No. of District taken as 5% Sample Surv	vey: 2 North South
Name of Districts selected in the samp	le: Mangan Namchi

Mangan

Namchi



The lists of school are prepared below for the Survey of the two districts:

NORTH DISTRICT & SOUTH DISTRICT

- 1. Govt. JHS Phamtam
- **2**. LPS, Rarick
- **3.** Bakcha Pri, School
- 4. LPS Tingda
- **5.** Northway Academy
- **6.** Greenvale Academy
- 7. Kanchendzonga Academy
- 8. Govt. SSS Mangan
- 9. Kalzang Gyatsho Sec. School
- 10. JHS Namok
- **11.** JHS Swayem
- **12.** Govt. JHS Tingchim

Men- Rongong Kabi Tingda Kabi Kabi- Tingda Kabi Tingda Kabi- Tingda Mangan Kabi Namok Mangan Namok Swayem Tingchim Mangshila Phatam Rarick Busty Tingmoo Tingda Phensong Kabi Kabi Rongpa Upper Singhik Kabi Namok Swayem Tinchim

		Jawath ave a	Nanduasan
1.	SS, Nandugaon	Jorethang	Nandugaon
2.	Govt SS Namthang	Nagi	NAgi
3.	Royal Academy	CHisopani	Chisopani
4.	PS Politam	Politam	Politam
5.	Govt JHS Phong	Phong	Upper Phong
6.	Vidyasagar Education Institute	Namchi	Singithang
7.	Seven Hills School	Namchi	Singithang
8.	PS Tek	Maneydara	Kanamtek
9.	PS Singithang	Singithang	Singithang
	LPS Bethang	Namchi	Kazitar
	JHS Tinzir	Mamlwy Kamrang	Tinzir
	Govt Pri,. School	Singeethang	Singeethang
	Govt SS Kabrey	Namthang	Kabrey
14.	Tiny Toys``	Namchi	Kazitar
1 5	DE Kanchay	Kanchay	Lower Koncher

Key Objectives:

The key objectives of the sample checking exercise were;

To compare and identify discrepancies in the data collected from the selected schools with the data collected from respective District Project Offices;

- 2. To identify problems of teachers' and CRCs in carrying out their Responsibilities
- 3. To suggest specific remedial measures to improve the process of data collection

Instruments Used:

For the purpose of sample checking, a mandated data collection format was provided to us by the State Project Office (SSA).

Sampling Methodology:

The sample checking of DISE data was carried out on the basis of five percent schools randomly selected from North and South districts only two districts ware selected from the state as the state is having only 4 districts. We were provided with special data collection format (DCF) by the State Project Office, Gangtok, for collection of requisite data from the selected districts. The sample comprises primary, middle, high and higher secondary schools in rural and urban areas. The sample schools were from all categories of management such as Government, local body, welfare department, private aided and private unaided

Major findings/Analysis:

The selected schools of different categories and levels covered for North and South districts and which included all ranges of schools like Primary Level to Senior Secondary Level. During the 5% sample visit of the randomly selected schools we collected information on the filled prescribed format of DISE. We found different information related to School Building Structure, its infrastructure, facilities provided to the schools, Staff of the schools, Enrollment of the students their attendance, and grade wise examination. In the majority of cases the DISE data matches with sample survey data on a large number of parameters. The details of above are mentioned below in details.

DETAILS OF REPORTING:

It was found from the Post Enumeration Survey that teachers themselves have no idea about the post sanction for their respective schools, thus comparison could not be made.

The special DCF for Post Enumeration Survey is not as exhaustive as the DISE format, which made it impossible to compare all comparable and desirable items.

1. School Location:

Due to the sparsely populated area at the north district, 90% of the Schools ware located at very remote areas and also in the south district most of the schools were at remote region of the state.

2. School Particulars:

The following particulars were furnished after the 5% Sample Survey for the two districts.

- a. Staff Details
- b. Facilities in School
- c Student Enrolment for the session 2009-10

- d. Attendance details of the Teacher and Student during the Survey period Grade wise annual examination details of last academic year
- f. Details of records, maintenance, mid day meal.
- 3. Attribute pertaining to Principal/ Head Masters/Mistress to the Investigation.

Staff Analysis

As per the table below generated from the data collected by Teesta Tendong we can come to the conclusion on the following points:

- a. Shortage of staff: According to our survey from the North and South District here we found that there are sufficient staff and in some schools there were excess of teaching as we see from the student and teacher ratio at north district and shortages of staff in various schools of South District.
- b. Excess of staff: In other hand we found that there is Excess of Staff in some schools and we also found that the head teacher was not giving the actual data of the teacher as some of the teacher has got the transfer order but they have not been relieved from the schools.
- c. Attendance of staff: During the survey period we found that the staff of the Schools is mostly 100% and in some schools it was 80% to 90%.
- d. Midday Meal Cook: All the schools have mid-day meal cook at least one at LPS and More than two at JHS but in some schools they have appointed up to 4 cook this may be because of high enrolled students.
- e. Non Teaching Staff: In primary section there were no any non-teaching staff and in JHS most of the schools have no any non-teaching staff. There are still shortage and excess of non teaching staff on JHS, SS and SSS.
- f Database unavailability: Almost all the schools have maintained a school data format perfectly but some of the schools have no any data of the

students as and we have to refer the attendance register this might be due to the reason that head teacher got transfer in the midterm of the Academic year. We also found that in some school we did not get available data as we required since HM/Principal were out of School Premises during the day of survey.

	PRIMARY			PRIMARY				UPPER	UPPER PRIMARY		Day of Survey	urvey
NAME O THE SCHOOLS	TOTAL NO OF		TT ACUMAG STAFF	NON TEACHING STAFF	LANGUAGE TEACHER	MID DAY MEAL COOK	TEACHING STAFF	G STAFF	NON-TEACHING STAFF	GE TEACHER	• PRIMARY	UPPER PRIMARY
	STAFF IN	IEACHIN	1001701				z	-	M F		R F	N
	POSITION	R	F				3					
Govt. [HS Phamtam		2	2	T	£	2	2	2		1	2	ω ω
1 ps Rarick	л	-	2		2	1					2	ω
alaka Dei Cahaal			~			1	aler in the second					
		•				1					3	<u>ω</u>
PDBUT CAT		•					and a second sec		1.1.1.1		c	د
Northway Academy		2	2								,	
Greenvale Academy	10	1	7	1	2			·				σ
Kanchendzonga Academy	∞	1	5	1			1	1				5 1
Govt. SSS Mangan							32	18	1 1			ţ.
Kalzang Gyatsho Sec.	-	5	4	5		1	6	8				
10 JHS Namok			5	1	3	1	2	2				
11 JHS Swayem	۲	1	3	1	5	5	з	1				
		,					1	2	1		2	3 1

		19. J.		-	PRIMARY				UPPE				No. of Tea Da	cher P ny of Si		: on the
SL.NO	NAME O THE SCHOOLS	TOTAL NO OF	TEACHI	NG STAFF	NON TEACHING STAFF	LANGUAGE TEACHER	MID DAY MEAL COOK	TEACHIN	G STAFF	NON-TEA STA		LANGUA GE TEACHE	PRIMA	ARY		IPPER IMARY
		STAFF IN POSITION	м	F				M	F	м	F		м	F	м	F
1	SS, Nandugaon	14	3	6			1	2	3							1
2	Govt SS Namthang	31	4	6			1	15	6	5	3		4	-	6	14 (
3	Royal Academy	4	2	2										-	2	
4	PS Politam	6	2	4			1		-				2	4	4	10
5	Govt JHS Phong	13	4	3			1	5		1		1		<u> </u>	2	4
6	Vidyasagar Education Institute	8	1	7	1							-			7	
7	Seven Hills School	5		4	2										5	-
8	PS Tek	8	2	3		2	1			1			4		4	-
9	PS Singithang	7	2	4			1		-	_			1	·	4	+
10	LPS Bethang	4		4	1		2							-	4	1
11	JHS Tinzir	14	1	10			4		3					4	9	
12	Govt Pri, School	7	4	3										-	-	1
13	Govt SS Kabrey	15	6	2	1		2	5	2	-	-			+	-	+
14	Tiny Toys``	9	1	8	1									-	5	+
15	PS Kopchey	8	4	4								and the same	-	-	3	_

Facilities in School

There are various facilities provided to the schools which are listed below for the reference and comparison for the current academic session.

Status of building

- 2. Type of school Building
- 3. Number of Blocks in school
- 4. Condition of Classroom and other rooms available in the school
- 5. Availability of Electricity in the School
- 6. Common Toilet available in the School
- 7. Separate Toilet available for Girls
- 8. Separate Toilet facility available for Staff
- 9. Condition of boundary wall in the School
- 10. Source of Drinking water facility in School
- 11. School Playground
- 12. Computer facilities
- 13. Seating arrangement for children in school

Status of building: Almost 97% of School Buildings are Government Buildings and we found some of the school buildings are under construction. And also found that the government school buildings and toilets are not been maintained properly or it's unhygienic for daily use.

2. **Type of school Building**: out of 100%, **53**% of school buildings are Pucca, 37% of buildings are Semi Pucca and 10% of schools are still kuccha. Semi pucca means the construction with sheets and wood which needs periodic maintenance of the blocks/ building and kuccha are those which are not been maintained for a long time which now needs to dismantle. 3. Number of Building Blocks in school: Most of the Lower Primary Schools and newly inaugurated schools have single blocks but those which have successfully been running for more than 10-20 years have more than three blocks. This might be due to the increasing enrollment students.

4. **Condition of Classroom and other rooms available in the school:** The condition of the school is around 76% of the classroom is in good condition as we found in the DISE data. 13% of the school classroom is in need of minor repair rest of the classroom is fully damaged which require major repairs.

5. **Availability of Electricity in the School:** When we visited the schools and query for the electrification we found 63% of schools have been fully electrified and 37% of the school is yet to be electrified. Simultaneously, comparison of the rural and urban schools of the two districts we found rural schools are left out for electrification.

6. **Common Toilet available in the School:** During the survey we found that most of the schools have all kinds of toilets like separate toilet for girls, common toilet and staff toilet. **But the conditions of the toilet are not good**.

7. **Separate Toilet available for Girls:** 83% of the school have separate toilet for girls.

8. **Separate Toilet facility available for Staff:** After the survey, 63% of schools have their separate toilet for Teachers and 37% of the schools have no separate toilet for staff.

TUDENT ENROLMENT DETAILS OF THE NORTH DISTRICT TOR THE CURRENT ACEDEMI

Cost 105 Pranting		a tot	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	B 100	6 1	- + + +	0 2042	0 0 = 1 = 0	toty toty toty toty toty toty toty toty toty	2	B C B A B C B A B B C B A B B B C B A B B B B	0 1 × 1 2 ×		H = H	TOTAL T T T SBOLME T	TOTAL T T T SBOLME T	TOTAL R A NEQUMEN P E T E R T S S S C R	CLASS - IV TOTAL N A D B I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I	TOTAL R A D B TOTAL R A D B T B B C B C B T S C TOT B C B C B T S C TOT B C B C B T S C C TOT C C C C C C C C C C C C C C C C	TOTAL R A 0 B TOTAL R T 1 L R A 0 B TOTAL R T 1 L R A 0 B TOTAL R T 1 L R A D TOTAL R T 1 L R R A D TOTAL R A D TO	TOTAL R A 0 B TOTO T SOLMEN P E R A D SOLA T S G TOT B G B G B G G TOTO T S G TOT B G B G G G G G G G G G G G G G G G G	TOTAL R A 0 B TOTAL R A 0 B A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A	TOTAL R A 0 B TO	TOTAL R.A. 0.8 FORMATION R.A. 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9	TOTAL R A 0 B TOTAL B A D B TO	IDTAL R.A. 0.8 TOTAL R.A. 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 0.9 </th <th>TOTAL R.A. 0.B TOTAL R.A. 0.B 0</th> <th>TOTAL R.A. R.T. 0.B. R.R. TOTAL R.T. R.R. 1.L. R.R. N.A. R.R. N.B. R.R. TOTAL R.T. R.R. N.B. R.R. N.B. R.R.<!--</th--><th>TOTAL R.A. R.F. 0.B. L.L. TOTAL R.F. R.F. 1.L. L.L. N.B. R.F. N.B. R.F.<!--</th--><th>TOTAL R.Å 0 B TOTAL R.Å 1 L TOTAL R.Å 1 L TOTAL R.Å 0 B TOTAL R.Å 0 B TOTAL R.Å 0 B 0</th><th>IOLUTY R V 0 I 1 I<</th><th>CLASS-IV CLASS-IV III III III IIII IIIIIIIIIIIIIIIIIIII</th><th>TOTAL R.A. 0.B R.A.</th><th>CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV Image: Class in the image: Cl</th><th>TOLAT R V 0 B 1 A 0 B<</th><th>IDIAT IDIAT IDIAT</th></th></th>	TOTAL R.A. 0.B 0	TOTAL R.A. R.T. 0.B. R.R. TOTAL R.T. R.R. 1.L. R.R. N.A. R.R. N.B. R.R. TOTAL R.T. R.R. N.B. R.R. N.B. R.R. </th <th>TOTAL R.A. R.F. 0.B. L.L. TOTAL R.F. R.F. 1.L. L.L. N.B. R.F. N.B. R.F.<!--</th--><th>TOTAL R.Å 0 B TOTAL R.Å 1 L TOTAL R.Å 1 L TOTAL R.Å 0 B TOTAL R.Å 0 B TOTAL R.Å 0 B 0</th><th>IOLUTY R V 0 I 1 I<</th><th>CLASS-IV CLASS-IV III III III IIII IIIIIIIIIIIIIIIIIIII</th><th>TOTAL R.A. 0.B R.A.</th><th>CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV Image: Class in the image: Cl</th><th>TOLAT R V 0 B 1 A 0 B<</th><th>IDIAT IDIAT IDIAT</th></th>	TOTAL R.A. R.F. 0.B. L.L. TOTAL R.F. R.F. 1.L. L.L. N.B. R.F. N.B. R.F. </th <th>TOTAL R.Å 0 B TOTAL R.Å 1 L TOTAL R.Å 1 L TOTAL R.Å 0 B TOTAL R.Å 0 B TOTAL R.Å 0 B 0</th> <th>IOLUTY R V 0 I 1 I<</th> <th>CLASS-IV CLASS-IV III III III IIII IIIIIIIIIIIIIIIIIIII</th> <th>TOTAL R.A. 0.B R.A.</th> <th>CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV Image: Class in the image: Cl</th> <th>TOLAT R V 0 B 1 A 0 B<</th> <th>IDIAT IDIAT IDIAT</th>	TOTAL R.Å 0 B TOTAL R.Å 1 L TOTAL R.Å 1 L TOTAL R.Å 0 B TOTAL R.Å 0 B TOTAL R.Å 0 B 0	IOLUTY R V 0 I 1 I<	CLASS-IV III III III IIII IIIIIIIIIIIIIIIIIIII	TOTAL R.A. 0.B R.A.	CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV CLASS-IV Image: Class in the image: Cl	TOLAT R V 0 B 1 A 0 B<	IDIAT
											H 3 -	H 3 -	H 3 -	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1															
laada Ph. School UPS Tangate	15 4	1 w		2 -		ā																														
Northweir Academy	+ +			-	-	-			-	-	-	+	+	+	+	-		+																		
Greeneste Academi	1 1	*		-	+				+	5 6	-			+	4 4	4	4 2 5	4 4	4 2 5	4 k 4	4 k 4	4 k 4	4 2 6	4 k 4	4 4 4 4	1 h k k k k		1 h k k k k								
Kanybendumga Asadeera	1 1	-						-	1	1		-				+ +		+	+ +				+		+	+	+	+	+	+	+	+	+	+	+	+
B Gout. 555 Mangan	10	1			12	99			12 60	14 15				x	4		4	4	4	12 14 14 14 14 14 14 14 14 14 14 14 14 14	2 U 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 U 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5 4 C	2 U 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4	101 th 101 th 04 G 10 14 A	101 th 101 th 04 G 10 14 A	101 00 J# 10 04 G 10 04 C	# m		# m				14 15 14 10 10 14 16 16 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	
4 Endning Gyanibo See School		14				4		-	-T- 17	9 24			-	2	96		96	96	96	Wi 16 90	2x 9i 15 9r	2x 9i 15 9r	54 Zzz (y) [15 94	2x 9i 15 9r	10 St 22 W S 40	911 11 24 ZZ 91 1 19 91	911 11 24 ZZ 91 1 19 91	911 11 24 ZZ 91 1 19 91	4 Nr 92 11 Sr 22 91 Br 91	41. 6 17 18 17 18 17 18 17 18 17 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	4 Nr 92 11 St 22 91 B 91	41. 6 17 18 17 18 17 18 17 18 17 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	41. 6 17 18 17 18 17 18 17 18 17 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	16 41 27 45 27 46 47 19 19 19 19 19 19 19 19 19 19 19 19 19	20 40 E 40 E 40 E 40	
an JHS Nama	18	#			+	+			-4	2				4	*		*	*	*	4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	2 4 0 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	6 1 B B B B B B B B B B B B B B B B B B	6 1 B B B B B B B B B B B B B B B B B B	6 1 B B B B B B B B B B B B B B B B B B	6 1 B B B B B B B B B B B B B B B B B B	1 F F F F F F F F F F F F F F F F F F F	2 8 4 4 B B B B B B B B B B B B B B B B B	1 F F F F F F F F F F F F F F F F F F F	1 F F F F F F F F F F F F F F F F F F F	1 F F F F F F F F F F F F F F F F F F F	1 F F F F F F F F F F F F F F F F F F F	# 1 # 2 # 4 # 4
11 TIS Smaller	5 9	14			4	2								44	- 10		- 10	- 10	D R at	HE 01	at D. It at	at D. It at	(i an (i) in an	at D. It at	11 [1 au [5] [1 au]	1 10 10 10 10 10 10 10 10 10 10 10 10 10	1 10 10 10 10 10 10 10 10 10 10 10 10 10	1 10 10 10 10 10 10 10 10 10 10 10 10 10	1 10 10 10 10 10 10 10 10 10 10 10 10 10							
al Gent, IPS Tauphin	10 11	#		-+-		1			10 11	-				ot	4	1	4	4	4	01 H H S	54 M 10 10	01 [H	54 01 24 It C	01 [H]	E 00 54 10 15 10 15 E	10 E E 01 E 11 E E	10 E E 01 E 11 E E	10 E E 01 E 11 E E	10 E E 01 E 11 E E		10 E E 01 E 11 E E					C (A) (C
	1							-		1	U																									

INT DETAILS OF THE SOUTH DISTRICT TOR THE CURRENT ACEDEMIC YEAR.

5.			CLAS	S - I		T			CL	ASS -	u					CLA	SS - II	1		T			LASS	- IV			1.1	2	CLA	55 - V	1					CLAS	SS - VI	15					CLASS	- VII			T		CLAS	S - VII	i i	
14	TO	DTAL DLMI			DB		1	TOTA	L		R A E T	D		т	OTA		R A E 1		DB	1	тот		1.	A	D		то	TAL		R A E T		B		тот	AL	2223	RAET	56 8 7	DB		то	TAL		R A E T		DB		τοτα	AL	R	A D	8 L
S NAME OF SCHOOL		Т	4 A	T	S E			OLM		1	PER	S		ENR			PE		SEAD		NRO T	LMEN		ER	SA	-	ENRO		-	PER		E		ROLI		п	PER		SEAD	1	ENRO	LMEN		P E E R	1	S E A D	- 1	ROLM		P		E D
	B	т	_	BB	-	;	в	G	тот	+		B	_	B	G	гот		-		-	G	то	-		B		G	т	100	BG	-	G	B	G	то	TI	124.25	10.0	G	-	G	TO			G B		В	G	тот	8		-
SS, Nandugaon	5	3	8				11	8	19	9				12	9	21				L	4 1	2 2	5	1			19	27	46				33	39	,	72					28	41	69				2.	4 31	1 55			•
2 Govt SS Namthang	4	10	19				3	6		>				13	4	17				1	8 1	5 3	3				16	13	29				23	37	, ,	60					24	38	62				y.	3 29	47	,		
3 Royal Academy	2	4	6				2	2		•			1	2		2					1 :	2	3	3			2	1	3					12												1			4			
4 PS Politam	8	5	13				3	6	1		1.1		201	5	2	7	_				1	1	2	-			4	6	10											-								1.1	1			
Govt JHS Phong	5	3	8	1.			8	2	10				_	6	4	10	_				7 (5 1	3				7	8	15				20	21	1	41			0		17	16	33		3		16	5 22	38			
6 Vidyasagar Education Institute	7	6	13				3	9	6	2				3	9	12					4		7				6	4	10																							*
7 Seven Hills School		2	3																			1		1																												
8 PS Tek	11	9	10		· .		8	4	1	2	-			10	4	4	6. 1			1	8 8	1	5	1			6	12	18	1	1		P. co				•	6		1				1								
9 PS Singithang	8	5	13					6		5			_	7	5	12					4 5	5					6	5	u					- 23									1		2	2						
10 LPS Bethang	4	2	6	-	4	_		2		2			_					1					1							_					1													1				
11 JHS Tinzir	21	25	46			$ \rightarrow $	7	5	Ľ	-				4	16	30				2	1 18	3					16	30	46				u	16		27					17	8	25				6	7	13			
12 Govt Pri, School	8	14	22	-		_	3	7	10	·				9	12	21				1	6 6	1	2				8	7	15		i tora			-				1	1		1			1.1				1.5				
13 Govt SS Kabrey	20	10	30				6	12	18	<u>ال</u>	-		_	n	8	19	1			1	9 12	2	4				9	12	21			-	8	10		18					26	15	31				10	17	27			
14 Tiny Toys''	11	13	2.4		_	_	-14	7	2	1				7	5	12					8 6	1	-	-		_	5	8	13		1	-										1						120				
15 PS Kopchey	12	11	23				3	5	1	3				2	9	n					u	1				1	4	13	17			1				1	1		1		a C	1										

C/ST/OBC DETAILS OF THE NORTH DISTRICT SCHOOLS SESSION 2010 ON THE DAY OF SURVE

			CLASS	;				CLAS	8 - 11		1		ĩ	LSS - 1	ti				CL	ASS - IV								Γ			CLASS	- VI				C	_A\$\$ - \	/11		Τ		CLA	ss - VIII	a	
	s	с	ST	T	овс	5	с	5	г	овс	Τ	s c	Т	ST	0	BC	1	s c	Γ	ST	0	BC	i			ज	OB	C	5 (ST		OB	C	s c	:	ST	1	0 B C	Τ	\$ C /	T	ST	0	8 C
0	R	G	в	G	BG	в	G	в	G	BC	B	G	В	1	; 8	G	В	G	В	G	В	G	в	G	в	G	8	G	8	G	B	c	B	G	B	G	в	5 1	B G	В	G	; в	G	B	G
I Govt. JHS Phamtam	6	1			2	1			1	1		4	1	Τ			6	5 6	5		1		2	3	1			1	4	12			1		2	8				2 -	5	3			2
2 LPS, Rarick			7	1				3	3					5	5	1																										1			
J Bakcha Pri,. School	\square			1	4	ł		1			2				1	1	L										1																		
LPS Tingda	Π		8	6				11	6			2		7	7	1																-				2									
s Northway Academy	1			1		1			1						1																														
6 Greenvale Academy	\square		5	3				1	3		1			1	5				4	2					2	1			1.		4	2											3		
7 Kanchendzonga Academy			2	1				4	1			1		1	5	1			4						3		1.1	ier.			3	0.0							1		100	調査	1.49		1
s Govt. SSS Mangan					e					1						-		1		4.58	1	a la com				1.162	isan	1050	100	1.2.2	-	inia i		1225		SCH D	in a	an la	19 10	1000		-		a suit	
Kalzang Gyatsho Sec. School		1	6	4	1	1	1	4	.7					7 1	5	1	L	2	24	23	1		1		17	25		1	2	1	10	16		2			6	9	an contr		1	1	3 15	5 2	
10 JHS Namok		Ι	7	7				5	3		3	1		6	7		L	187	5	9	1				4	8		1	1	1.00	6	8		1			7	3					4 6	5 2	1
11 JHS Swayem			5	9					5					9	4	1	L	1	3	11	las.	12			10	13	3.2		143		10	13					1	7	1			1	4 1	1	
12 Govt. JHS Tingchim			<u> </u>	3	1		1	4	4	3				В	6	2 9	5 1		16	3	3	2	1		11	6	3	4		1	5	8		2	1		5	5	3				5 2	1 1	1

14 PS Konchev	- Tiny Toys	13 Govt SS Kabrey	12 Govt Pri., School	UJHS Tinzir	LPS Bethang	PS Singithang	PS Tek	Seven Hills School	∡ Vidyasagar Education Institute	Govt JHS Phong	4 PS Politam	3 Royal Academy	2 Govt SS Namthang	1 SS, Nandugaon	2		
				T	r	ſ	r		Institute	'r 1	r	ſ					
_	-	2	~	w			-		2.5	r 1	5		-	-	~	s c	
-	-	1	9	-	-	-	-	-	4		-	-	-	1	ຄ	-	Q
_	2 5	8 3		2		2	53		2		4		10 6	1		SL	CLASS-I
	2		2	4	1	7	3 1	-	4	1		2	1	23	8	080	
	1		5	w	1	3			3	2		J.	4		0	9	1
_		e.	2				-								Ŧ	s c	
_		1	4		-	-							-	-	c		12
	2	1	1	1			w		1		1		2	4		IS	(LASS - II
_	2	2	2			-	2				w		-	2	G		=
	ω		_	ω			2		1	8		N	-	7		080	
-	2		н	N	-		-		2	-		2	N	4	0	<u>^</u>	
_			Ś	-	-			-			-	1	w	ω	в	3.0	
-			s	-	-	-	-	-			-	-	1		¢.		
	1	s	1	N	-	w	4	1		-	4		7	-	8 6	F	CLASS - HE
1	2			ມ ພ		6	2 3		w	1 3	2		-	w	œ	0	Ŧ
1 1 2	1		6	-		2	-		4	4			2	8	6	OBC	
			1						1	2	1		ω	н		5	
			2								2		w		•	sc	
_	4	4		N		-	6.		2	-	2		5	-		S	CLASS - IV
1	-	6		N		N	6		2	2	4	-	v	w	G	2	S-N
	-	s	4	w		u				4			~	12		0 B C	1
-		6	w	4		4	N			4		-	w	10	G	0	
		-	2		-		L_	_					2	w		5 S	
			-	-						ļ				2	C		52
	-	4	-	5		-	w	-	-	-	N			N		3	(LASS -)
-	w	6	2	6	1	-	6		-	ω	w	-	7	σ	0	-	
			s	-		w	~		w	4		2	-	13		0 B	
<u></u>	N		4	4		w	N		-	4		-	w	19	0	<u>^</u>	-
				~						-	5	1	s	~	œ	s c	
	1.1			-		1							4	ω	0		
		2	1	N						w				2		SI	0.0032-11
		5		w		10			-	v			16	6	0	-	1
948 - 15		5		ω						F		2	1	29		0 B	
		N		S	125	-				7			5	30	6	Ŷ	
		w		-						N			ω	2	8	s c	
		-	1.5	-	-		-			w				2	0		١,
	1	9	105	-		100	-			N				7		15	06430
		00	-	-				-		2			17	00	0	-	=
	-	-	-	w		-			-	F	-		10	100	в	0 B C	
			100	4		100	-			7		100	-	31	с 8	\vdash	+
	1	125		-		1				+					8	0 s	
	-			-	-		-				-		7	2		-	1
		-	125		-		-	-		-	-		10	5	0	37	0.0120-0.0
		-				-		-		-	-		5	7	8	-	
	+	v.	-	-	+	1	+	-		5	-	-	w	18 27	6	080	14

SC/ST/OBC DETAILS OF THE SOUTH DISTRICT SCHOOLS SESSION 2010 ON THE DAY OF SURVEY

FACILITIES IN SCHOOL, SOUTH DISTRICT

	FADUTIES IN SCHOOL	STATUS OF BUILDING	TYPE OF SCHOOL BUILD	NO DF BLOCKS IN SCHOOL	GOOD MINOR	ROOM AND OTHER	AVAILABLE ROOM	AVAILIBUTY OF ELECTRICITY	COMMON TOLET AVAIL W SCHOOL	SEP TIDLET FOR GRILS	SEPARATE TOLET FOR STAFF	BOUNDARY WALL CONDITION	DRINKING WATER FACILITY	AVAILIBILITY OF SCHOOL GROUND	NO OF COMPLITERS AVA9	SEATING ARRANGEME NT FOR CHILDREN IN SCHOOL
1	SS, Nandugaon		3 2	6	5	4	5 0	1	1	1	1	5	3	1	10	1
2	Govt SS Namthang		3 1	2	12	7	0 0	1	1	-1		5	5	1	1	1
3	Royal Academy		1 1		8	0	0 0	1	2	1	4	5	4	1	2	1
4	PS Politam		3 1		1	4	0 0	2	1	2	2	- 5	5	- 7	+	2
5	Govt JHS Phong		3 1	.3	8	0	0 0	1	2	1	1	5	5	2	- 1	1
6	Vidyasagar Education Institute		2 1	1	8	0	0 0	1	1	2	2	1	3	2	1	1
ý	Seven Hills School		2 1	1	7	0	0 0	1	1	1	1	2	3	1	1	1
8	PS Tek		3 2	2	S	2	0 0		1 1	1	1	5	3	1	a.	1
9	PS Singithang		3 1	1	S	0	0 0		2	1	1	- 5	3	1	1	2
10	LPS Bethang		3 1	1	5	0	0 0		1	2	1	5	3	1	1	1
11	1HS Tinzir		3 1	2	9	9	0 9	1	1 1	1	1	6	-5	1	4	2
12	Pri,, School Boomtar		3 1	. 4	4	0	0 0	1	1 1	2	2	5	5	1	0	1
13	Govt SS Kabrey		3 1	4	4	2	9 7	1	1 1	1	1	4	3	1	4	1
14.	Tiny Toys		2 1	1	9	0	0 0	1	1	1	1	1	3	1	1	1
15	PS Kopchey		3 1	2	3		3 3	-1	1 2	1	1	5	4	1	-	1

INDEX:					
STATUS OF BUILDING	1	PRIVATE	AVAIBILITY OF ELECTIRCITY	1	YES
	2	RENTED		2	NO
이 같은 것은 것이 있는 것이 있는 것이 있는 것이 있다. 2019년 1월 19일 - 전에 가지 같은 것이 있는 것이 있는 것이 있는 것이 같이 있는 것이 없는 것이 없는 것이 있	3	GOVERNMENT		an an the let	
	4	GOVERNMENT SCHOOL IN RENT FREE BUILDINGS	COMMON TOILET AVAILABLE IN THE SCHOOL	1	YES
	5	NO BUILDING		2	NO
TYPE OF SCHOOLS	1	PUCCA	SEPARATE TOILET FOR GIRLS	1	YES
	2	PARTIALLY PUCCA		2	NO
	3	KUCCHA			·
전 경험 방법 그 것은 것은 것이 가지 않는 것	4	TENT	SEPARATE TOILET FOR STAFF	1	YES
	5	NO BUILDING		2	NO
CONDITION OF SCHOOL	1	GOOD CONDITION	CONDITION OF BOUNDRY WALL IN THE SCHOOL	1	PUCCA
	2	NEED MINOR REPAIRS		2	PUCCA BUT BROKEN
	3	NEED MAJOR REPAIRS		3	BARBED WIRE FENCING
	4	UNFIT FOR USE		~ 4	HEGES
				5	NO BOUNDARY WALL
DRINKING WATER FACILITY TYPE	1	HAND PUMP		1.492	OTHERS
	2	WELL			
	3	TAP WATER	SCHOOL PLAYGROUND IN THE SCHOOL	1	YES
	4	OTHERS		2	NO
	5	NO DRINKING WATER FACILITY			
SEATING ARRANGEMENT	1	FURNITURE FOR ALL STUDENTS			
	2	FURNITURE FOR SOME STUDENTS			
	3	NO FURNITURE- CHILDREN SIT ON THE FLOOR.			

FACILITIES IN SCHOOL, NORTH DISTRICT

FACILITIES IN SCHOOL, NORTH DISTRICT			:	3		4					8		10	11		
NAME OF SCHOOLS	STATUS OF BUILDING	TYPE OF SCHOOL BUILD	NO OF BLOCKS IN ≤€HOOL	GOOD		AND OTHER A	AVAILABLE ROOM	AVAIL OF ELECT.		SEP. TIOLET FOR GIRLS		BOUNDARY WALL CONDITION	DRINKING WATER FACILITY	AVAILIBILITY OF SCHOOL GROUND	NO OF COMPUTERS AVAILABLE	SEATING ARRANGEME NT FOR CHILDREN IN SCHOOL
Govt. JHS Phamtam	3	2	5	0	4	5	0	1	1	1	1	- 5	3	2	0	1
2 LPS, Rarick	3	2	1	3	0	0	0	1	1	. 1	1	5	5	1	0	1
Bakcha Pri, School	3	1	2	3	0	0	0	2	1	2	1	5 '	3	.2	0	1
4 LPS Tingda	3	1	2	3	0	0	0	1	1	1	1	, 5	5	2	0	1
s Northway Academy	2	1	1	5	0	0	0	1	1	1	1	5	3	2	2	. 1
Greenvale Academy	2	1	2	9	6	0	0	1	1	1	1	5	3	1	1	1
Kanchendzonga Academy	2	1	2	8	0	0	0	1	1	1	1	3	3	1	1	1
B Govt. SSS Mangan	3	1	3	18	3	0	0	2	1	1	1	5	3	1	6	2
Kalzang Gyatsho Sec. School	3	1	2	6	4	0	0	1	1	1	1	3	3	1	8	1
10 JHS Namok	3	2	3	10	5	2	0	2	1	1	1	5	3	2	6	2
11 JHS Swayem	3	2	2	11	0	2	1	1	1	1	1	5	1	1	1	1
12 Govt. JHS Tingchim	3	2	5	2	2	5	1	1	1	1	1	3	3	1 1	1	2

INDEX:					
STATUS OF BUILDING	1	PRIVATE	AVAIBILITY OF ELECTIRCITY	1	YES
1	2	RENTED		2	NO
감정물 이 가 없는 것을 하는 것이 같아.	3	GOVERNMENT			
	4	GOVERNMENT SCHOOL IN RENT FREE BUILDINGS	COMMON TOILET AVAILABLE IN THE SCHOOL	1	YES
4	5	NO BUILDING		2	NO
TYPE OF SCHOOLS	1	PUCCA	SEPARATE TOILET FOR GIRLS	1	YES
	2	PARTIALLY PUCCA		2	NO
	3	KUCCHA			
	4	TENT	SEPARATE TOILET FOR STAFF	1	YES
	5,	NO BUILDING		2	NO
CONDITION OF SCHOOL	1	GOOD CONDITION	CONDITION OF BOUNDRY WALL IN THE SCHOOL	1	PUCCA
	2	NEED MINOR REPAIRS		2	PUCCA BUT BROKEN
	3	NEED MAJOR REPAIRS		- 3	BARBED WIRE FENCING
	4	UNFIT FOR USE		4	- HEGES
				5	NO BOUNDARY WALL
DRINKING WATER FACILITY TYPE	1	HAND PUMP			OTHERS
	2	WELL			
	3	TAP WATER	SCHOOL PLAYGROUND IN THE SCHOOL	1	YES
일 문화 영화 관계에서 영상 가지 않는 가격 관계	4	OTHERS		2	NO
	5	NO DRINKING WATER FACILITY		1.195.201	
SEATING ARRANGEMENT	1	FURNITURE FOR ALL STUDENTS			
	2	FURNITURE FOR SOME STUDENTS			
	3	NO FURNITURE- CHILDREN SIT ON THE FLOOR.			

Recommendations and Suggestions:

Verifications and removal of errors in the DISE format:

Considering the importance of DISE, the State Project Office has developed a system for proper cross-checking and verification of DISE formats at different levels (CRC, BRC and District). Although, there is still a need for further strengthening the mechanism adopted this year for cross checking the filled in DISE formats at different levels.

Guidelines given with the DISE formats:

All the guidelines for filling up various items in the DISE format should have been given at the beginning of the DISE format. It is suggested that instead of this, the guidelines corresponding to each item, if any, in the DISE formats should be given right under the concerned item for easy comprehension and specific attention of school authorities while filling up the same.

Amendment in Guidelines Provided for Repeaters

Although the DISE format requires the number of 'repeaters' to be given under three sub-heads (Failed, absent for a long period and readmissions), it appears that in a school, the persons filling up the DISE format have clubbed all the three categories into one. The teachers responsible for filling up of DISE formats should be given adequate time so that the correct information could be filled in the format after proper checking.

Some important suggestions to make Schools better:

Prioritizing is needed for schools renovation/construction and strengthing teaching staff to attract more enrolment in school.

For proper functioning of the school there should not be deficiency of teachers in schools. Proper transfer policy needed to be adopted.

Authorities should see to it that construction of schools buildings are completed in the stipulated time. Separate toilet for girls in co-educational schools should be made mandatory.

Every school should have a boundary fencing.

Hygienic drinking water facility should be made available in all the schools.

Playgrounds should be repaired wherever necessary.

Electricity or other means of power should be provided to those schools where computers have been installed and to those schools where there is proposal to provide computers. Such schools should also be provided with adequate computer rooms.

There is a need for timely release of mid day-meal and books.

Teaching staffs transfer policy needs to be rationalised since there is a high discrepancy in the student-teacher ratio. Some schools are overstaffed with few students while some schools have a good number of students with very few teaching staffs.

Village Education Committee should be made functional and strengthened with modifications in the mode of functioning, wherever necessary.

* * * *

