

# **SARVA SHIKSHA ABHIYAN, DELHI**

**(UNIVERSAL ELEMENTARY EDUCATION MISSION)**



**(An Introduction and Progress made so far)**



**Submitted for  
Information of  
Hon'ble Members  
of  
Legislative Assembly, Delhi**

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## **A. INTRODUCTION**

*Sarva Shiksha Abhiyan is a Flagship Programme of Government of India to support the states in creating, developing and strengthening the formal primary and upper primary school systems to achieve the Goals of UEE*

1. *Universal access and enrolment,*
2. *Universal retention*
3. *Universal achievement*

**by providing useful and relevant elementary education to all children of the age group 6-14 years.**

### **BASIC FEATURES OF SSA:**

- It is a programme with a clear *time frame* for universal elementary education
- It is a response to demand for *quality basic education* all over the country.
- It is an opportunity for promoting *social justice* through basic education.
- An effort at *effectively involving* School Management Committees, Village and Urban Slum Level Committees, PTAs, Mother Teacher Associations and other grass root level structures in the management of elementary education.
- An expression of *political will* for the UEE across the country.
- A *partnership* between the central, state and local government.
- An opportunity for the states to develop their *own vision of elementary education*.

### **AREAS OF INTERVENTION AND NORMS:**

1. **Teacher:** To ensure 1 Teacher for every 40 children in primary and upper primary schools.
2. **Civil Works:** A total of 33% of the entire project cost may be spent to construct school buildings, additional classrooms, toilets and providing drinking water facilities.
  - a. **Opening of New Schools:** Primary school within 1 Km and Upper Primary school within 3 Kms of each habitation may be constructed as per State norms and with the approval of MHRD. State should ensure that a ratio of 2:1 is maintained for primary and upper primary schools.
  - b. **Construction of Additional Classrooms:** To construct additional classroom to ensure a room for every class/grade at primary and upper primary level including a room for HM at upper primary level.
  - c. **Construction of Toilet Blocks:** An amount of Rs.20,000/- per toilet block may be utilized, if proposed by the State and approved by MHRD Government of India.
  - d. **Drinking Water Facilities:** An amount of Rs.15,000/- per school may be utilized, if proposed by the State and approved by MHRD Government of India.
3. **Free Text Books:** To all Girls and SC/ST children at Primary and Upper Primary Level.
4. **Maintenance Grant for Schools:** Rs.7,500/- per school per year is given to all government and local bodies. It is given to the schools in both shifts separately and double amount to a Sarvodaya Vidyalaya (for Primary and Upper Primary classes separately).
5. **School Grant:** Rs.5,000/- per school per year for each Primary school and Rs.7,000/- per school per year for each Upper Primary School (including aided schools) run by the Government and Local Bodies, is given for replacement of non functional school equipment, procurement of items for Science Laboratories and other recurring costs such as consumables. It is given to the schools in both shifts separately and double amount to a Sarvodaya Vidyalaya (for Primary and Upper Primary classes separately).

6. **Teacher Grant:** Rs.500/- per teacher per year for developing the Teaching learning material for classroom interactions.
7. **Teaching Learning Equipment (TLE):** Rs.20,000/- may be utilized for each new primary school and Rs. 50,000/- for each new Upper Primary school constructed out of SSA funds.
8. **Teacher Training:** For the development of In-Service Teachers, there is provision of 20 days In-Service training for all teachers and 30 days induction training for new recruits working at Elementary level.
9. **Training of Community Leaders:** Maximum 3 persons for each school/habitation in the urban areas are to be oriented for two days utilizing funds @ Rs.30/- per day per person, to ensure the participation of Community in School Management and Children's Education.
10. **Provision of Disabled children:** Upto Rs.1,200/- per child for providing all kind of needed support including aids and appliances, resource teachers to Children With Special Needs enrolled in schools and making efforts to mainstream out of school disabled children.
11. **Research, Evaluation, Supervision & Monitoring:** @ Rs.1,300/- per school per year to develop and implement monitoring systems to measure quality related outcomes, *inter alia*, for students learning outcomes, teacher performance, student and teacher attendance rates by gender and social categories, as also parameters for measuring changes in classroom practices, impact of teacher training, efficacy textbooks and textual materials, quality of academic supervision provided by BRCs/CRCs, DIETs etc. To update Household data on 6 to 14 years old children's educational status. To carryout Action Research Projects to improve the quality of education in schools and to organize seminars and workshops.
12. **Innovative Activities for:**
  - a. **Early Childhood Care and Education(ECCE), Girls, SC/ST children, Urban Deprived children and Minority Children:** Any four innovative projects within the ceiling of Rs.15 lakhs per district for a particular sub area up to a maximum of Rs. 50 Lakh per district per year for all four areas.
  - b. **Computer Education:** Upto Rs. 50 Lakh per district per year may be utilized for creating, developing and implementing Computer Aided Learning Activities in schools.
13. **Setting up of Block/Urban Resource Centres and Cluster Resource Centres:** To create these resource centres in schools to provide academic support to the teachers and schools and to help them in the improvement of quality of elementary education.
14. **Interventions for out of school children:**
  - a) To run short term Bridge Courses, Back to school camps with a focus on Mainstreaming of all Out-of-School children into regular schools.
  - b) Remedial Teaching for children mainstreamed from bridge courses/back to school strategies and children already in formal schools particularly in the areas with high concentration of SC/ST population and minority communities.
15. **Kasturba Gandhi Balika Vidyalaya (KGBV):** This is an initiative to promote education of girls education in the habitations with low female literacy rates. Only one KGBV (Model III- a Hostel for 50 girls in one of the existing schools) for the girls belonging to minority community has been sanctioned for Mustafabad ward of North East Delhi.

## **B. MAJOR ACHIEVEMENTS SO FAR**

### **1. Filling the gaps in the school infrastructure:**



**Cumulative Progress of Civil Works under SSA**

Name of the Site	Target	Completed	In Progress
DURC Building	9	3	3
New school Buildings	10	2	4
Additional Class Rooms	1238	1053	158
Drinking Water Facility	68	68	--
<b>Toilets</b>	<b>610</b>	<b>400</b>	<b>150</b>

**2. Children With Special Needs** – More than 20000 disabled children enrolled in schools were identified during the last three years and over 17000 of them were brought to the assessment camps. On the basis of the recommendations by the doctors, the number of beneficiaries who were given aids and appliances have been as under:

#### **Beneficiaries**

Year	No. of Beneficiaries
2006-07	1986
2007-08	2824
2008-09	1322



### **3. Support for supply of Free Text Books**

Under Sarva Shiksha Abhiyan, free text books are provided to all girls and SC/ST students at Upper Primary level in Govt., NDMC, DCB and Aided schools. As per the State Govt. policy all students at Primary Level in Government and Local Bodies schools are provided free text books from the State sponsored scheme.

### **4. Initiatives for the coverage of Out of School Children:**

**a) House Hold Child Census:** As per the direction of the MHRD, Govt. of India, Household Child Census was conducted in all the JJ Clusters, Resettlement Colonies, Slum Areas, Unauthorized Colonies, Janta Flats and Low Income Group habitations of Delhi. In all more than 15 lakh households were covered. The complete process of Household Child Census took more than a year. Through this effective and scientific process of Household Child Census, as many as 15,20,272 houses holds were surveyed.

The analysis of the Data indicate that there are 35642 Out of School Children of the age group 6 – 10 years including 18949 Boys and 16693 Girls and 18578 Children of the age group 11 – 13 years including 9757 Boys and 8821 Girls. However, the data on in school and out of school Children With Special Needs (CWSN) has been collected and as per the data a list of more than 1500 Out of School CWSN of the age group 6 – 13 years has been prepared for further interaction with their parents and planning for inclusive education for such children.



**(b) Khulja Sim Sim Project:** In order to provide education to Out of school children and Adult Learners through an interactive, interesting and enjoyable manner, the department has initiated an innovative project to establish 75 ICT based learning stations on the boundary wall of the Govt. schools all over Delhi. Two reputed organizations namely Hole-in-the-Wall Education Ltd. (a unit of NIIT) and IL & FS, have been selected through a rigorous process and MOU has been signed between the UEE Mission and the organizations. Around 50 learning stations have been operationalized and the remaining work is likely to be completed. The process has already been started and it will be complete within 2 months.

**(c) Chalta Firta Schools:** The two Chalta-Firta Schools are being run very successfully by the organizations namely Butterflies and Salaam Baalak Trust. These schools have been visited by the delegates including Mrs. Ban Ki Moon and Ms. Naledi, Hon'ble Minister of Higher Education, South Africa. Each of the two schools is operating at four habitations on daily basis catering to the Urban deprived children. The initiative has attracted the attention of media also and getting good coverage. So far, more than 100 children have been mainstreamed through this initiative. The Department intends to upscale this initiative of Chalta Firta Schools in order to take the education to more children living in difficult circumstances such as Traffic Signals, Construction Sites, Red Light Areas etc.



**(d) Residential Bridge Course:** The Department has operationalized three Residential Bridge Course Centres for Street and Working children, with the involvement of 'Samya Centre for Equity Studies'-an NGO. Out of the three centers, two centers are for the girls and one is for boys. These centers are running very well. However, the physical target to accommodate 100 children at each center is yet to be achieved. So far, around 160 children are being catered through this initiative. The department intends to have more such centers by involving the reputed NGOs who have their own buildings and having experience in the field.

**(e) Minority Education:** For extending the general education to the Madarsas/Maqtabs, efforts have been made by contacting the Madarsa Functionaries particularly those which are being run by the Registered Societies. Two rounds of meetings have been organized with the Heads of Madarsas or the Societies running these Madarsas. The groups were also oriented by inviting a National Level Resource Person from the Department of Education, Jamia Millia Islamia. As a result, 67 Registered Societies/Madarsas have expressed their interest for running the Alternative Innovative Education(AIE) Centre to benefit more than 8000 children enrolled in these Madarsas.



**(f) KGBV:** In view of the low female literacy rate, the Mustafabad area of North East Delhi, the MHRD, Govt. of India has directed the Department of Education to set up one Hostel-cum-School under the Kasturba Gandhi Balika Vidyalaya Scheme of Sarva Shiksha Abhiyan. Following the direction, the Department has surveyed the area and found that the two sites where schools are being run in that area are under litigation. These schools are being run in the Porta Cabins as no permanent structure can be created till the case is subjudice. However, the Department is making efforts to start this initiative in rented space.



**(g) Early Childhood Care Education (ECCE):** In order to provide quality pre-primary education, 300 Model Early Childhood Care and Education Centers have been operationalized in various schools including 96 centers in Sarvaodaya Vidyalays under Directorate of Education, 198 centers in MCD Schools, 5 centers in NDMC School and 1 center in a DCB School. Qualified Teachers have been recruited on the basis of Merit. State-of-the-art furniture, Educational Toys and Games worth Rs.57, 700/- have been supplied through the Procurement Unit of Ed-CIL, Government of India, utilizing the funds allocated under this component. To assist the teachers in managing the children at the ECCE centers directions have been given to the Heads of Schools to appoint the Caregivers with the consent of VKS/PTAs.

**(h) Alternative Innovative Education (AIE) Centres :** Short term bridge courses are run by the NGOs for mainstreaming of out of school children.

**Year wise Mainstreamed Out of School Children in SSA, Delhi**

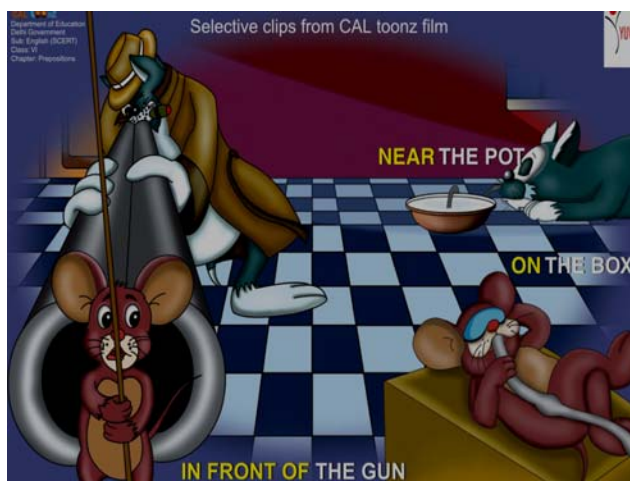
S.No.	Years	No. of Children Mainstreamed from AIE Centers and Direct Admission Drive
1	2004-05	8,469
2	2005-06	23,646
3	2006-07	54,067
4	2007-08	10,205
5.	2008-09	14,059
	<b>Total</b>	<b>1,10,446</b>

**5. Initiatives for building Learners' Friendly Environment at school:**



**(a) BaLA Initiative:** Building as Learning Aid (BaLA) initiative is an innovative programme of the Department of Education to make the schools environment child friendly, and to facilitate the child's learning in an enjoyable manner. The detailed guidelines for the VKS including the BaLA activities and ideas were developed and disseminated to all the Heads of Schools of Directorate of Education through orientation programmes in January, 2008. These guidelines were developed with inputs from Mr. Kabir Vajpayee of VINYAS who was appointed as consultant under SSA. Most of the ideas given in the book were created in two newly constructed schools at Savda Ghewra. Many of the government schools have replicated these ideas during the year.

**(b) Computer Aided Learning:** Under the CAL Component of SSA, the Department has set up its lab for completing the entire work required for the development of interactive multimedia based animated content to support classroom teaching learning process in the schools of Delhi. All the government schools and around 400 MCD schools have been equipped with CAL Labs. The efforts are being made to ensure the effective utilization of the CAL Labs and also to develop more material based on the NCERT syllabus.



**(c) Grants to Schools:** School Grant @ Rs.5,000/- per primary school and Rs.7,000/- per upper primary school, Maintenance Grant @ Rs.7,500/- per school and Teachers Grant @ Rs.500/- per teachers per year is being given to schools.

**(d) Material Support to Schools:** In order to support the teaching learning process the schools are being equipped with the following material:

- 1) Science Kits and Maths Kits for all schools are being procured from the NCERT Delhi.
- 2) Meena material of the UNICEF has been supplied to all schools run by the Government and Local Bodies in Delhi.

## **6. Development and Management of Human Resources:**



**(a) Community Leaders Training:** For the last three years, 3 Community Leaders per school, preferably Vidyalaya Kalyan Samithi/Parent Teacher Association Members are being oriented regularly. The training is organized at the Cluster and District level through SCERT, Delhi involving DIETs and District Urban Resource Centres.

**Year wise number of Community Leaders trained under SSA, Delhi**

S.No.	Years	No. of Community Leaders Trained
1	2005-06	10776
2	2006-07	14668
3	2007-08	7798
4	2008-09	6821
	<b>Total</b>	<b>40063</b>

**(b) Teachers Training:** In Service Training of Teachers has been one of the successful interventions under SSA. As per MHRD, Govt. of India guidelines, all in-service teachers are to be given 20 days in-service training in a year and newly recruited teachers should be given 30 days Induction Training Programme.

## Year wise In-Service Teachers Training done

S.No.	Years	Target Achieved
1	2004-05	14567
2	2005-06	19557
3	2006-07	33558
4	2007-08	50253
5	2008-09	40002
	<b>Total</b>	<b>157937</b>

**(c) Appointment of Resource Teachers under IED Intervention of SSA:** As a part of Departmental initiatives to provide quality education to Children with Special Needs enrolled in the schools, 50 Resource Teachers having professional training in special education have been recruited. These teachers will be deployed on Zone wise and District wise in the 24 focus schools to be developed on the concept of whole school development on the concept of Inclusive Education.

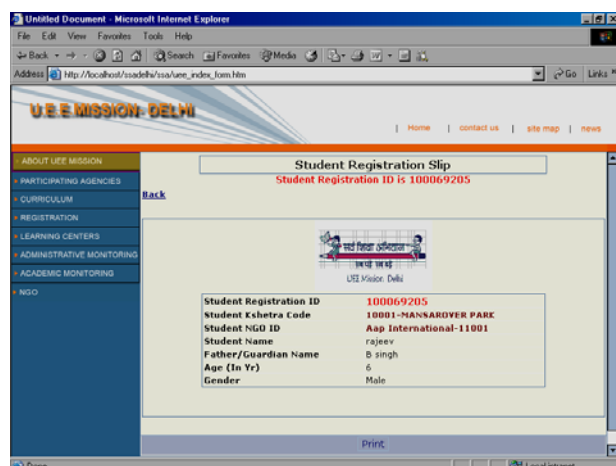
**(d) Appointment of Assistant Teachers:** Under SSA, 36 posts of teachers have been sanctioned by the MHRD, Govt. of India for the 10 new schools sanctioned under SSA. Out of the 36 posts sanctioned 20 teachers were appointed in 2007 of which only 10 teachers are still working and the remaining 26 are being recruited on merit-cum-interview basis. All these teachers are engaged on contract basis on a consolidated salary of Rs.9,500/- per month (equivalent to the amount being paid in MCD to the contract teachers)

**(e) Operationalisation of Urban Resource Centres and Cluster Resource Centres and implementation of Quality Monitoring Tools:**

The UEE Mission, Department of Education has operationalized 136 CRCs including 63 in Government schools, 68 in MCD schools, 4 in NDMC schools and 1 DCB school. To coordinate the work of CRCs, District Urban Resource Centres have been operationalized in all the 9 revenue districts of Delhi.

These centres will function as a connecting link between the DIET, District and State Project Office of Sarva Shiksha Abhiyan. These centres have been equipped with Furniture and multimedia kit procured through EdCIL, a Government of India Enterprise.

The quality monitoring tools developed by NCERT have been implemented at school, cluster and district level as per the direction of the MHRD. The reports based on the School Level Formats, Cluster Level Formats and District Level Formats have been shared with the NCERT on quarterly basis.



**(f) Del E:** The Department's web site [www.edudel.nic.in](http://www.edudel.nic.in) has been upgraded. A number of modules such as: *Personnel Module, Transfer and Posting Module, Online Attendance Module, Post Fixation Module, Finance Module, Pay Roll Module, File Tracking module, Court Cases module, Online Admission module, Student module, Vigilance module, VKS module, District Information System for Education (DISE), School Audit etc.*



## **C. FIRST IN THE COUNTRY**

Delhi is FIRST State to implement the following innovative interventions/projects under Sarva Shiksha Abhiyan:

- Chalta Firta Schools
- Khulja Sim Sim Project – Computer based learning station for as Alternative Innovative Education Centres for out of school children and adult learners.
- Initiating implementation of Building as Learning Aid (BaLA) in all Government Schools.
- Setting up of multimedia classroom/lab in all government schools.
- Development and implementation of YUVA-School Lifeskills Programme
- In house development of multimedia animated classroom content
- In house development and implementation of online modules for Online School Management.
- Constituting and Empowering Vidyalaya Kalyan Samithis with the participation of community and students.
- **Online collection of DISE data:** The DISE and the other relevant data pertaining to all levels of schooling in Delhi is being collected online. The attempt has been successful and the data so collected is used for educational planning.
- **School Audit Report** containing all school related data in respect of all government schools/zones/districts.

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## **D. SOME INNOVATIVE PILOT PROJECTS IN PROGRESS**

1. **Empanelment of Organisations for Innovative Projects for Quality Education in Schools:** A number of organizations have been empanelled for carrying out the innovative projects for qualitative improvement of education in schools. These organizations include:-
  - a. Agastya Foundation for Mobile Science Lab,
  - b. Amritanandamai University for COMPUTER BASED ADAPTED ASSESSMENT,
  - c. LEARNING LINKS FOUNDATION(INTEL GROUP) for teacher training - Quality Initiatives in Schools,
  - d. JIL INFORMATION TECHNOLOGY LIMITED a unit of JYPEE Group – to do a pilot study of Psychological and Personal attributes of Children through MentoMatrix.
  - e. Hey Maths Organisation of Chennai to develop Computer Supported Mathematics Learning.
  - f. Rotary Club Delhi – for Microsoft Certification of children belonging to disadvantaged groups.

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