

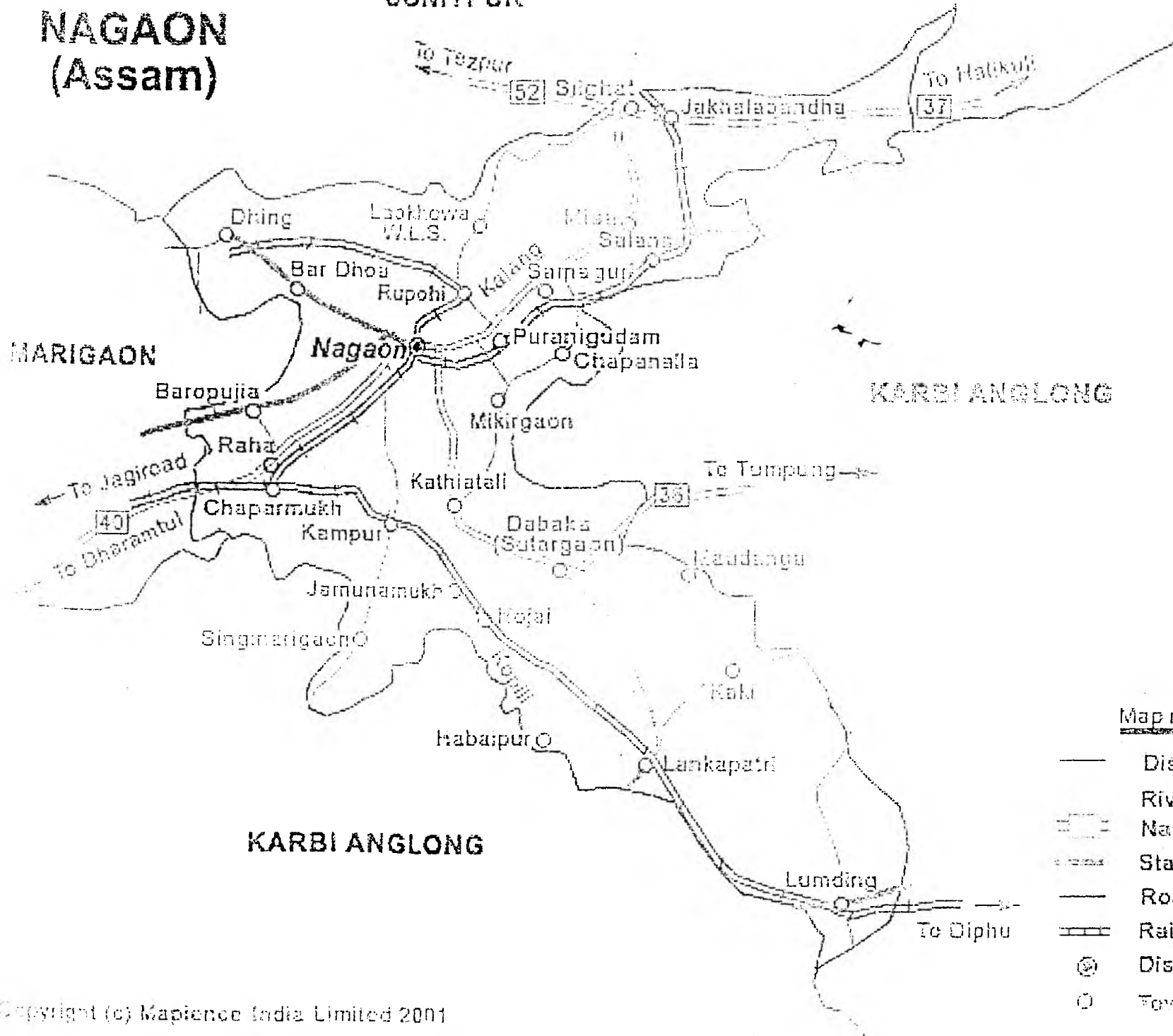
**DISTRICT ELEMENTARY
EDUCATION PLAN
2001-02**

District:Nagaon

Axom Sarva Siksha Abhiyan Mission [ASSAM].

NAGAON (Assam)

SONITPUR



Map not to Scale

- District Boundary
- River
- == National Highway
- State Highway
- Road
- == Railway Track
- ⊙ District Headquarter
- Town

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DISTRICT - AT A GLANCE

Geographical Area - 4002 Sq. K.M.

Extension : 25°-45' North to 26°-45' North Latitude
92°-33'-6" East to 93°-20'-0" East Longitude

Population :

Male : 9,81,379
Female : 9,11,792
Total : 18,93,171
Schedule Caste : 1,89,693
Schedule Tribe : 69,848
Population Growth rate (1971 to 1991) : 51.26 %
Male Female ratio (Female per 1000 male) : 911

Literacy rate (%)

Male 62.49
Female 46.30
Total 54.74
Percentage of literacy : 43%

Land area :

a) Nagaon Sub-Division : 1,801.9 Sq. Km.
b) Hojai Sub-Division : 1,686 Sq. Km.
c) Kaliabor Sub-Division : 947.3 Sq. Km.
Total : 4,435.2 Sq. Km.

Revenue Circle:

1) Sactar 2) Samaguri 3) Kaliabor
4) Hojai 5) Lanka 6) Kampur
7) Raha 8) Dhing 9) Rupahi
10) Daboka

Police Station :

1) Raha 2) Jajori 3) Dhing 4) Juria
5) Rupahihat 6) Uiuani 7) Kaliabor 8) Jakhalabandha

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9) Khatowal	10) Samaguri	11) Sadar	12) Kampur
13) Hojai	14) Jamunamukh	15) Dabaka	16) Morazhar
17) Lanka	18) Kaki	19) Lumding	20) Kachua
21) Bardowa			

Police outpost: 30.

Town	:1) Nagaon, Population	- 93,350
	2) Dhing, Population	- 11,472
	3) Hojai, Population	- 31,926
	4) Lanka, Population	- 19,066
	5) Lumding, Population	- 46,129
	(With Railway Town)	

Dev. Block	:1) Khagarijan	2) Pakhimoria	3) Kathiatoli
	4) Binnakandi	5) Jugijan	6) Dholpukhuri
	7) Odali	8) Barhampur	9) Bajiagaon
	10) Kaliabor	11) Pachim Kaliabor	12) Laokhowa
	13) Juria	14) Batadrava	15) Dolongghat
	16) Raha	17) Lumding	18) Rupahihat

Revenue Village	:	1342 Nos.
Forest Village	:	5 Nos.
NC Village	:	69 Nos.
Village Electrified	:	1351
Village having potable water	:	1343
Reserved forest	:	15 Nos. (223.54 Sq.KM)
Agricultural Land	:	2,21,419 Hectre.
Agri Land with Irrigation facility	:	8991 Hectre.
Registered Fishery	:	64
Non Regd Fishery	:	202
Veterinary Hospital	:	1
Veterinary Centre	:	30
Sericulture Firm	:	18
Handloom Production Centre	:	1
SSI Unit	:	999
Khadi Production Centre	:	23
Tea Garden	:	10

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Cooperative Society	:	509
Gaon Panchayat Samabai Samity:		43
Multipurpose Coop Society	:	174
Total Length of PWD Road	:	2188.42 KM
Length of National Highway	:	170 K.M. (NH-36 NH-37)
Community Information Centre	:	15
College	:	20
Junior College	:	4
Law College	:	1
Higher Secy School	:	57
High School	:	238
M.E. School	:	462
L.P. School	:	1965
Polytechnic	:	1
I.T.I	:	1
Fishery College	:	1
Bank Branch	:	95
Civil Hospital	:	1
Primary Health Centre	:	11
Community Health Centre	:	9
Sub Centre	:	416
Main Crop	:	Paddy, Sugercane, Jute
Place of Tourist Attraction	:	Batadrava, Champavati Water Fall Lawkhowa Wildlife Sanctuary

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Block Wise Enrolment in Primary & Middle Schools

Sl. No.	Block	No. of Students in LP School	No. of Students in Middle School
1.	D. I. Of Schools, Nagaon	18435	1828
2.	BEEO, Kathiatoli (N)	17445	6330
3.	BEEO, Lowkhuwa	16811	3731
4.	Batradrava BEEO	16230	3738
5.	BEEO, Juria	22526	4815
6.	BEEO, Kapili	13205	4899
7.	BEEO, Khagarijan	16182	3825
8.	Rupahi BEEO	199141	8223
	Nagaon Sub-Division	133305	37445
9.	D. I. Of Schools, Hojai	3139	3610
10.	BEEO, Jugijan	25310	6079
11.	BEEO, Lanka	36759	7904
12.	BEEO, Kathiatoli (H)	9565	1461
	Hajao Sub-Division	74773	19054
13.	BEEO, Kaliabor	12177	4108
14.	D. I. Of Schools, Kaliabor	994	
	Kaliabor Sub-Division	13171	4188
	GRAND TOTAL	221249	68611

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ABSTRACT OF CENSUS 2001

Population and growth rate

Persons	Males	Females	Percentage decadal growth rate	
			1971-91	1991-2001
2315387	1194327	1121060	51.26	22.30

Sex-ratio

Number of females per 1000 males	
1991	2001
929	939

Population density per sq. km.

1991	2001
494	604

Population in the age group of 0-6

Persons	Males	Females
414086	209071	205015

No. of Literate

Persons	Males	Females
1184140	675105	509035

Literacy Rates

Persons	Males	Females
62.28	68.52	55.57

Literacy Rates By Sex

Persons		Males		Females	
1991	2001	1991	2001	1991	2001
54.74	62.28	62.49	68.52	46.30	55.57

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District Profile

The Central Assam District of Nagaon (spelled by the British as Nowgong) is one of the largest districts of Assam. It sprawls across almost four thousand square kilometres of fertile alluvial plains and thickly forested hills. Lakes and marshes dot the landscape of Nagaon.

The district is bounded by Sonitpur district & the Brahmaputra river in North, West Karbi Anglong and North Cachar Hills in south, East Karbi Anglong and Golaghat district in east

The mighty river Brahmaputra flows along the northern periphery of the district. Other major tributaries meandering through the district such as Kolong, Kopili and Jamuna drain into the Brahmaputra.

Lying at a distance of 123 kilometres by road from Guwahati, Nagaon town constitutes a vital corridor linking the Upper Assam districts of Golaghat, Jorhat, Sivasagar, Dibrugarh, Tinsukia and the North Assam districts of Sonitpur and N. Lakhimpur. The famous Kaziranga Game Sanctuary, home of the one-horned rhinoceros, stretches from the north-eastern parts of the district and spills into bordering Golaghat.

There are four hills in the district. These are : Hatimura parbat (186.5 M), Barkandali (853 M), Kamakhya parbat (244 M).

The history of the district as an administrative unit can be firmly traced only from the time of the British annexation, Nagaon passed into British hands in 1826 and was declared a district in 1833. The headquarters of the district were established in Nagaon in 1839. At one time, a large chunk of the Naga Hills, the Mikir Hills and North Cachar Hills were part of the district. With the passage of time, they were sliced away to form separate tribal district with autonomous hill councils.

Weather is wet and humid. The absence of a dry, hot summer and plentiful rainfall are the main characteristics. Winter stretches from December to February. It is followed by the pre-monsoon season of thunderstorms. The South-West Monsoon lasts from June to October.

January the coldest month with temperatures varying from 10 degree celsius to 24 degree celsius. April and May are the warmest months with the mercury soaring to 35 degree celsius at times.

Nagaon is well connected by road, rail and river. The North-East Frontier railway has its Divisional headquarters in Lumding which is connected with all important centres in the district. The conversion of the meter gauge track to broad gauge from Guwahati to Lumding has eased the transportation problem of the region.

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While the Brahmaputra offers tremendous scope as a waterway, rivers like the Jamuna, Kolong and Kopili are frequently used for water transport. Dhing town on the Brahmaputra was a well known steamer ghat in days past. Even now, milk and agricultural products are transported from Dhing by boat.

The road, rail and river network serve as the outlet for the fertile hinterland. Among the major agricultural products are rice, sugarcane, mustard, jute, coconuts, bananas and vegetables.

Many rice and oil mills have come up over the years. The jute and sugar sector have made a mark. Many small scale industrial units have developed. Proper geographical exploration of the alluvial tracts may yield valuable oil-bearing tertiary formations.

Among the developmental programmes already implemented are the Integrated Rural Development Programme (IRDP), the Jawahar Rozgar Yojana (JRY), the training of Rural Youth for self employment (TRYSEM), Development of Women and Children in Rural Areas (DWCRA), and being implemented are Integrated Child Development Scheme (ICDS), Adult Education, National Watershed Development Programme for Rainfed Areas (NWDPA), Oilseed Production Programme, the special Jute Development Programme and the Integrated Programme for Rice Development.

One welfare organisation of Nagaon that deserves special mention is the Sreemanta Sankara Mission set up in 1950. The Mission consists of an Eye Hospital, an Orphanage and a School for the blind and its activities are spread all over Assam.

Among places of interest are Batadrava, birthplace of Srimanta Sankardeva, the outstanding vaishnava reformer of the sixteenth century. Dabaka, located 35 Kms away from Nagaon, is mentioned in the Allahabad inscription of Samudra Gupta and littered with ruins of ancient temples. Hojai renowned as Assam's granary, is famous for agar, an aromatic substance which is used in perfumes and is widely exported to Arab countries. The SOS village in Hojai, opened in the aftermath of the Nellie massacre in 1983, is a unique institution for orphaned children. Jugijan in southern Nagaon, boasts of the remnants of a fort, and temples decorated with bas-reliefs. Kaliabor, by the Kolong river, has been the scene of several critical battles of the Ahoms. The great peasant's uprising of 1861 took place at Phulaguri, where Lt. Singer, the Assistant Commissioner, lost his life in attempting to subdue the sentiments of an aggrieved peasantry.

HISTORY

Nagaon, earlier spelt of Nowgong was carved out as a separate district administrative unit in 1832. Located in Central Assam, the eastern, western and southern segments of the newly organised district were once ruled by different small-time feudal kings or their agents. An extensive and undulating plain intersected by big and small hills and rivers- the geography of the segments determined who their masters ought to be. The residual effects of the rule of the Bara Bhuyans were imaginatively utilised and reorganised by Momai Tamuli Barphukan, an intrepid officer of the Ahom king Pratap Singha in

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the first half of the seventeenth century. This area, until then, was more of strategic than administrative concern. Newly organised village system-hence called "Nagaon", 'Na' means new.

At the social level, a great majority of the people were the Vaishnavites. Sankardeva, the great saint of the Bhakti movement era was born at Bordowa, at a distance of fifteen kilometres from the district headquarters town. His life and work had been social exemplifiers and anyone can feel the long shadow of his influence even in the remotest part of the district.

Major rivers :

The major rivers in the district are Brahmaputra, Kalong, Sonai, Nanoi, Jamuha, Kopili and Barpani. River Kalong has divided the town in to two halves Haibargaon and Nagaon. It is comparable with Po river of Italy which divided the town in two divide lines, these divide lines are Levees of the river Kalong.

Haibargaon is slope down towards west and then south west to river Sonai, and Nagaon is slope down towards south east and then south to the beels and then to Kalong near Bebejia.

Beels and lakes and marshy lands :

There are several beels, marshy lands and swamps are there, these are in reality old abandone channels of Kalong and Kopili rivers of Nagaon district. These are Marikalong, Potakalong, Haribhanga, Jongalbalahu, Samoguri beel, Urigadang and Nawbhanga. These beels are major unused resources of the district. There are nearly more than two hundred numerous marshy land exist here which should be used for development of the area.

The district looks like a broken dish north is up land South is also up land west is slop other half dish is in Marigaon district, Geomorphologically Marigaon and Nagaon makes a perfect Geomorphological area. The general slope of the district is towards the west from any place. East, North East and South East is hilly terrain.

Climate :

The climate of this district is in general Monsoon type of climate. But there are some difference from the other districts of Assam. It divides the province in to two halves climatically, from this district to western most district Dhubri rainfall is in increasing rate, again from here to east ward up to Tinsukia rainfall is also in increasing rate. Here the climate is in extreme type. The pattern of rainfall is such that, South is dry North is rainy area, rainfall from south to north is 1000 mm per year to 2000 mm per year. Lanka area is in semi desartic Zone. Cold season from December to February. Probability of flood from

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June to October. Only April to May is per Monsoon. October to November is only Post Monsoon. Average rainfall is 1750 mm (last 50 years data base). Deforestation, El-Nino effect, speedy urbanization and global warming in general changing the rainfall pattern of the district. Now 12% Vegetation cover is remained in the district which should be minimum 33%.

Agriculture

- (a) Total cultivated land – 292700 Ha. (as on 31.03.2003)
- (b) Net sown area – 239002 Ha. (as on 31.03.2000)
- (c) Area under H.Y.V. – 110694 Ha. (in 1990 – 91) .
- (d) Consumption of fertilizer – 6184 tonne (1992 – 93)

Irrigation (as on 31.03.2000)

- (a) Net Irrigated area – 104135 Ha.
- (b) By canals – 37102 Ha.
- (c) By wells – 39226 Ha.
- (d) By other source – 27807 Ha.

Size of holding	Nos.	Area (Ha.)
(a) Less than 1 Ha.	99288	117080
(b) Between 1&2 Ha.	74446	87810
(c) Above 2 Ha.	73465	

Forest – Area (1992 – 93)

- (a) Reserved forest – 416 Ha.
- (b) Proposed Reserved Forest – 6281 Ha.
- (c) Total – 47894 Ha.

Tea Industry (31. 12. 1990)

- (a) No. of Gardens – 24
- (b) Area under cultivation 7780 Ha.
- (c) Production 11690000 Kg.
- (d) Average yield – 1503 Kg./ Ha.

Banking facility

- (a) No. of Banks – 15
- (b) No. of Branches – 97

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Electricity -

- (a) Consumption - (1998 - 1999)
 - (i) Total - 82.752 M.W.
 - (ii) Domestic - 43.703 M.W.
 - (iii) Commercial - 8.188 M.W.
 - (iv) Industrial - 13.522 M.W.
 - (v) Others - 17.339 M.W.
- (b) No. of villages electified - 1413

Educated unemployment (as on 30.10.1998)

- (a) Total Educated unemployed (Registered in the Employment Exchange) 49829
- (b) Graduates - 4650 (c) under graduates - 45179

Industry -

- (a) No. of large or heavy industry - Nil
- (b) No. of Registered factories (1991), major groups - 166
 - (i) Manufacture of food products - 96
 - (ii) Manufacture of wood & products - 44
 - (iii) Others - 36
- (c) Total number of small scale industries registered under the directorate of industries (as on 31.12.1992) - 1886 (including Morigaon district)
- (d) Industrial Estates (up to 1991 - 92)
 - (i) Constructed - 21 (ii) Alloted - 12 (iii) Functioning - 12.

IMPORTANT SOCIO - ECONOMIC FEATURES

- (a) Trend of growth of population is the highest at 51.26% during the period 1971-91 and the lowest at 10.34% during the period 1931-41.
- (b) The percentage of cultivators and agricultural labourers to total working population as per 1991 census stands at 63.31%
- (c) Percentage of population living in rural areas in the district stands at 89%.
- (d) Agriculture is the predominant economic activity of the people of the district .Next to agriculture, handloom and weaving is the main industrial activity.

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(e) Major crops grown in the district are paddy, potato, mustard, jute, sugarcane, wheat, oilseeds and vegetables. The main plantation and horticultural crops are banana, pineapple, betel-nut, coconut, etc.

(f) Infrastructural facility for industrial development and the development of other economic activity is very low.

(g) The C.D. ratio of the banks operating in the district is very low at 22.23% and therefore there is opportunity for availability of finance for new investment.

PROJECTED POPULATION FOR NAGAON DISTRICT

(IN '000)

YEAR	POPULATION
1996	2109
1997	2143
1998	2174
1999	2202
2000	2228
2001	2253
2002	2280
2003	2311
2004	2346
2005	2385
2006	2425

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The Implementation Structure :

There will be a District Board of Education (DBE). It will play an advisory role and formulate broad policies and guidelines. The DBE will be headed by Deputy Commissioner/Chief Executive Officer of Zila Parishad of the District . The District Project Co-ordinator (DPC) will be the member secretary. It will have its meeting once in each quarter and review the progress and suggest measures for improvement.

To oversee the day to day functioning of the project implementation there will be a committee named District Advisory Committee (DAC) headed by Deputy commissioner of the district . The District Project Co-ordinator (DPC) will be the member secretary. The committee will hold its meeting once in a month to monitor and review the project implementation.

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education. While selecting the functional area in charges preference will be given to the personal of training institutes.

To oversee the implementation Block Level Education Committee would be formed.

At block level Block Resource Center (BRC) would be setup in each Educational block (Both Rural and Urban) . The BRC will be headed by Block Elementary Education Officers (BEEO). In case of urban blocks where there is no BEEO the Deputy Inspector of Schools (DI) head the BPC. The head of the BRC will be designated as Block Project Coordinator (BPC). The BPC will be assisted by three Block Academic Officer(BAO). One BAO will be responsible for pedagogy of all functional areas, one for Education Guarantee Scheme and Alternative Innovative Education and one for special focus group viz. Girls, weaker sections etc.

To provide specific support to the Upper Primary Schools a Zonal Resource Center (ZRC) would be set up in each Panchayat. The Principal/Headmaster of the school where in ZRC will be located would act as ex-officio Zonal Resource Center Coordinator (ZRCC). Five RPs expert in different subject would be selected to assist the ZRC.

At cluster level Cluster Resource Centre (CRC) will be setup. CRC will comprise of 10 -15 primary schools. The number of schools would depend on geographical location as maximum distance for a school under a CRC will be 7 Km. The CRC will be headed by a primary/Middle school teacher having minimum 7 years of teaching experience.

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At village level Village Education Committee (VEC) already constituted by Govt. of Assam will be the implementing authority. The VEC will be responsible for construction works except BRC building and DIET hostel , school infrastructure grant , Teaching Learning Equipment Grant ,management of ECE , EGS & AIE and Village Level environment building and promotional activities. The VEC will see that all school going age group children attend school and complete at least 7 years of schooling. At school level School Managing Committee (MC) is already there. The MC would be represented in the VEC and MC would report to the VEC regarding school related activities.

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COMPONENT WISE STRATEGIES AND PLAN OF ACTION:

A. PROJECT MANAGEMENT

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education.

The tentative management structure at district level is given below

Disptrict Project Co-ordinator	1
District Academic Officer	1
Associate District Project Co-ordinator	1
District Programme Officer	5 (TT, CP, IED, ECE &GE, EGS & AIE)
Finance & Accounts Officer	1
Junior Accounts Officer	1
District Project Engineer	1
UDA	1
LDA cum Typist	2
Cashier	1
Stenographer	1
Receptionist cum typist	1
Junior Engineers	One for DPO and one each for each block
Grade IV	3

In addition to the staff mentioned above, provision for furniture equipment office contingency, rent and vehicles hire etc. are also made as per minimum requirements for the remaining period of the financial year. It has been proposed to utilise hired vehicle instead of purchase of vehicle.

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B. ENVIRONMENT BUILDING, MEDIA & PUBLICITY

For creation of viable environment to launch the project minimum provisions for organising camps at village level has been proposed. For media and publicity it has been proposed to utilise the mass media like print, audio and video in a limited scale initially. Provisions has also been kept for conduct of Sishu MeLa at all schools for felicitating the parent's and children's participation

C. BLOCK RESOURCE CENTRE

Block Resource Centre made functional under DPEP has gained recognition as vital Centre of teacher-training and community-oriented activities and has given a real boost to the school support activities. So it is proposed to setup BRC in all urban (DI Area) and rural blocks to transform the classrooms into child-centric and activity-based teaching-learning centres and teachers into dynamic and innovative practitioners of child-friendly new teaching-learning approaches

The BRC would function as mini DIET at each block for imparting intensive in-service training to the teachers. Apart from these the BRC will also impart training to VEC members, CRCCs and AS personnel.

Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

D. CLUSTER RESOURCE CENTRE

To ensure vigour, dynamic, intensive and quality for the school-support and community mobilisation efforts it is proposed to constitute CRCs at sub-cluster level. A CRC is the grassroots level vital agency for delivering of new inputs to elementary education through training of teachers as well as meeting, supervision etc. It is a sub block level forum for innovation, practice of new ideas on pedagogy. There will be one CRCC for 10- 15 schools. The number of schools would depend on the geographical location. It would be seen that the distance of all the schools under particular CRC is within a radius of 5 -7 KM maximum. Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

For providing support to the upper primary schools it has been proposed to create Zonal Resource Centre (ZRC) at Panchayat Level. In each Panchyat one Zonal Resource centre would be made functional. No permanent positions would be created for ZRC. The HT/Principal of the school wherein the ZRC would be located would act as Zonal Resource Centre Co-ordinator (ZRCC). To assist the ZRC co-ordinator there would be 5 RPs experts in different subject area. Besides assisting the

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ZRCC in conducting monthly meeting the RPs would also visit schools for providing on site support. Provisions for development of ZRC and recurrent expenses for meeting, field visits etc. has been kept.

E. INSTITUTIONAL CAPACITY BUILDING (DIET), BTC, Normal Schools

DIET would be the nodal agency for overseeing the pedagogical renewal process. Steps would be initiated for institutional development and capacity building of DIET, BTC, Normal schools.

Provisions for some recurrent expenses and mobility support for supervision by DIET has been proposed.

F. SCHOOLING FACILITIES

It is proposed to provided school infrastructure grant and teaching aid grant for all primary and middle schools. Provision for Teaching Learning equipment grant for Upper Primary schools has also been proposed. It has been decided to implement the schemes directly through VEC.

TEACHER TRAINING AND MOTIVATION

For qualitative improvement development of resource persons and training of teachers would be the main focus.

1. Development of resource persons need careful planning and a systematic approach to ensure the formation of a band of committed, resource group.
2. The visioning exercises need to be conducted at various levels for grasping the objectives of DPEP and one's role in it.
3. The Administrative officers like DIs; BEEOs SIs can play a vital role in materialising the scheme in the grassroots level.
4. The involvement of VEC must be ensured from the very beginning by inviting their suggestion in the actual intervention strategy.
5. The use of self- instructional training package in the training programme reduces the chance of transmission loss and dependence on resource persons.
6. The project personnel, teachers need to be empowered time and often through approach / discussion papers. The distance mode of education can go into a big way for enriching their professional status.

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7. The children's involvement in almost all the areas of pedagogic intervention is very crucial for overall achievement.
8. All the Resource persons need to have first hand experience of actual classroom teaching.
9. The Resource Institutions like DIET, BRC are required to play a definite role as teacher training institute. The direct involvement of BRCC and DIET personnel in the teacher training seems to be very effective.
10. The monthly teacher meeting in the cluster level plays a significant role in improving classroom transaction. It can solve problems like non-use of T/L material in classroom situation, teachers' absenteeism, irregular attendance of teachers / students and lack of community involvement and continuous evaluation.

Following areas will be considered:

- The development of a Resource team in the district
- Identification of proper strategy for empowerment of Resource team.
- Need based teacher training package
- Integrated approach for effectiveness of classroom transaction

Training of resource persons: Strategy and Provisions:

The RPs will be provided self- instructional training packages for understanding their role. More over, 5 selected persons from every district will be invited to state level workshops for visioning exercises. Another strategy is to help them to attend residential camp while attending training of H / Ts and Mass Teachers training (school readiness programme). This intensive participation will give each of them opportunity to gauge the actual status of their ability and ways for further development.

As a part of strategy the DRG will first receive massive 7 day training on school readiness package. The CRCCs & CRGs will receive a 10-day orientation programme on the same.

The main aim of teachers training is to bring coherence between principles (method) classroom transaction teacher training and textbooks (materials). The focus is to help teacher build confidence in them, awareness regarding their role and continuity of purpose. The focus in the first two years will be on development of teachers' ability but at the same time attempts will be made to ensure students participation in the school activities. The monthly teachers meeting will serve as a powerful institution of upgrading teacher's professional growth through new teaching practices in terms of evaluation sheet. The monthly teacher meeting must prepare list of activities subject wise for the coming month and also fix the amount to be spent out of the grant (Rs. 500/-) for the same. This meeting will also review the status material prepared in the last month specially the actual use in the classroom. The teachers will get ample opportunity every year to go through two rounds of Mass teachers training, intensive training in the BRC and DIET and regular training in monthly meeting. The plan has been conceived as over all intervention in all the 7 key areas: curriculum, method, materials, textbooks, teacher training, Supervision and evaluation. The review workshop will be conducted at DIET / DPO level for assessing the school

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effectiveness. Survey programmes will be launched for identifying the actual status of the problem. This will be followed by a workshop on data analysis. The results / findings of this survey will be shared with the teachers.

Supervision strategy would be framed on the experience of DPEP districts. Regular ARG support structure will be maintained more over, special support campaign will be conducted involving DIs / BEEOs / SIS Etc. after each teacher training is over.

The district people (teachers, CRCCs,) will be given sufficient scope for visiting the DPEP district and sharing with others. In the same way selected teachers, RPs will be sent to visit outside projects time & often.

H. EDUCATION GURANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE)

The plan for EGS & AIE would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

I. EARLY CHILDHOOD EDUCATION

Strengthening of ICDS would be thrust area of this component. Instead of setting up of ECE centres in the areas wherein ICDS centres exist, it would be attempted to support and strengthen those ICDS centres by way of training, incorporation educational inputs etc.

However, in Non-ICDS habitations ECE centres would be opened. The plan for setting up of ECE centres would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

J. GIRLS EDUCATION

For enhancement of the girls education it has been proposed to organise 10 promotional campaigns would be organised in each block in the identified pockets having problems in girls education.

K. COMMUNITY PARTICIPATION/VILLAGE EDUCATION COMMITTEE

The Govt. of Assam has already constituted VECs in all the villages. VECs would be strengthened by incorporating Panchayat representatives, members of School Managing Committee, Parent representatives of IED children etc. All the Panchayat members of the VEC area would be the VEC members. Besides there will be an Education Sub-committee in each Panchayat.

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VEC shall be the most powerful tool for bringing about a positive change in the school environment. VECs would be implementing agency for school grant, TLE grant, and civil works, running ECE, EGS & AIE schemes. Besides the village level other interventions viz. EB campaign, Community participation activities would also be implemented through the VECs.

Training of VEC members has been planned. To activate the VEC provisions for monthly meeting of VEC has been kept. Besides for ensuring community participation in school development process it has been proposed to conduct drop out prevention and retention drive in every village through VEC.

L. MANAGEMENT INFORMATION SYSTEM (MIS)

In order to systematically monitor the progress in providing elementary education of acceptable standard for all, a computerised Management information system (MIS) has been proposed at DPO so that the flow of information from the School / CRC 's to the district level run smoothly. As the present system of collecting data is time consuming and likely to have manual errors, therefore it is necessary to have computerisation of MIS at primary & upper primary level. It will be covering the following aspects.

- Planning
- Monitoring of implementation of Different activities
- Educational aspect
- Project parameter (Financial & Physical)
- Regular school statistics
- Evaluation / Assessment studies.
- Project scheduling, implementation and flow of resource.

The MIS will provide inputs to the Planners for need based target oriented area specific planning. Provisions for staff and setting up of MIS have been kept.

M. ACTION RESEARCH AND EVALUATION

Due to limited time period the proposal for this component would be made under next financial year.

N. INNOVATION

For carrying out innovative activities a lumpsum amount of Rs.50000,- has been proposed.

— Induction training and also to provide books and journals to the educational functionaries.

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P. DISTANCE EDUCATION

The actual programmes under this component would be launched under next financial year. For development of the district to launch distance education programme it has been proposed to provide equipment and accessories to the DIET, BTC, and blocks for conducting tele conferencing programme. Provisions have also been made for development of Self Instructional materials.

Q. INTEGRATED EDUCATION FOR DISABLED CHILDREN

The field level activities would be started from next financial year. However as a beginning it has been proposed to conduct awareness campaigns at block levels.

R. CIVIL WORKS

Except construction of BRC building and DIET hostel all other constructions would be implemented by the Village Education Committee.

Provisions for minimum civil works, which can be completed/started within the financial year, have been kept. Detailed civil works plan would be drawn after completion of micro planning and collection of EMIS data.

DISTRICT ELEMENTARY EDUCATION PLAN

2001-02

DISTRICT: NOGAON

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
A	PROJECT MANAGEMENT					
A.1	Salary for officer	8	per persons per month	0.10000	4.00	5 DPO, DPE, FAO, JAO (1 each) for five months
A.2	Salary for staff	25	per persons per month	0.06000	7.50	JE 1 in each block and 1 in DPO, 1- SA, 1- Acctt., 1 -Cashier, 1-UDA, 1- RA, 1- Steno, 1- LDA , 1-Typist, 1- Night Chowkider, 3-Gr.IV
A.3	Office Expenses	5	months	0.15000	0.75	
A.4	T. A. & D. A. for D. P. O.	5	months	0.05000	0.25	
A.5	Rent & Taxes	5	months	0.15000	0.75	
A.6	Telephone and Fax charge	5	months	0.05000	0.25	
A.7	Hiring of vehicles	3	vehicles	0.10000	1.20	Per Month @Rs 10000/- Per Vehicle For 4 Months
A.8	P.O.L & Maintenance of Vehicle	5	months	0.10000	0.50	
A.9	Payment of audit fees		Lumsum		0.10	
A.10	Installation of Telephone	2		0.30000	0.60	
A.11	Equipment				5.00	Duplicating m/c, Wall Clock, Camera, Electronic Type writer, TV/VCR, Gen Set, White board, PA System, EPBAX, Safe, Fire Extinguisher, Tape Recorder, Alkon Board, OHP, Water filter with stand
A.12	Furniture				5.00	Tables, Chairs Book Shelves, File Cabinets & Furniture for Conference Hall
	Component Total				25.90	
B	ENVIRONMENT BUILDING, MEDIA And DOCUMENTATION					
B.1	Organisation of Environment building campaigns	1375	villages	0.01000	13.75	
B.2	Organistaion of Sishumela	2805	schools	0.00500	14.03	All LP & UP schools .
B.3	Books & Journals				0.20	Lumsum
B.4	Monthly meeting of DAC	5	months	0.02000	0.10	
B.5	Quarterly meeting of DBE	2	meetings	0.05000	0.10	
B.6	Media & Publicity				0.50	Lumsum
	Component Total				28.68	
C.	BLOCK RESOURCE CENTER					
C.1	Selection W/S for BAO	1	W/S	0.15000	0.15	one w/s at district level for two day and state level activities
C.2	Salary of BAO & Supporting Staff	13	BRCs	0.37000	19.24	3 BAO (0.10, Acctt. Cum Clerk(0.04), Grade IV(0.03). Total 4 per BRC

**DISTRICT ELEMENTARY EDUCATION PLAN
2001-02
DISTRICT: NOGAON**

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
C.3	House Rent	13	BRCs	0.02500	1.30	For 4 months
C.4	Office Expenses	13	BRCs	0.04167	0.54	For 4 months
C.5	T. A. & D. A.	13	BRCs	0.02000	1.04	For BEEO, SI & BRG members
C.6	Expenses for Fortnightly Meeting	104	Meetings	0.00300	0.31	For 4 months
C.7	Telephone installation	13	BRCs	0.03000	0.39	
C.8	Telephone Rent	13	BRCs	0.00500	0.26	For 4 months
C.9	Office Equipment	13	BRCs	5.00000	65.00	Including Computer & Accessories
C.10	Office Furniture	13	BRCs	1.00000	13.00	
C.11	BLEC Meeting	52	Meetings	0.00500	0.26	4 meetings during 4 months in each block
C.12	Documentation	13	BRCs	0.05000	0.65	
C.13	Training of BAO & ABAO	26	Persons	0.00500	0.13	Two Days Orientation Programme At District Level
C.14	Supervision & Monitoring	13	BRCs	0.10000	5.20	Each BPC will hire vehicle for 10 days in a month for VEC, school & CRC visit for four months
	Component Total				107.47	
D	CLUSTER RESOURCE CENTRE					
D.1	Selection W/S for CRCC	13	W/S	0.10000	1.30	one w/s per block for two day and state level activities
D.2	Salary of CRCC	223	persons	0.07000	62.44	On an average one CRCC per 10 LPS for four months
D.3	Monthly meeting with teachers	223	CRC	0.00200	1.78	Per CRC Rs.200/- per meeting for four meetings
D.4	Conveyance allowance for CRCC	223	per person per month	0.00300	2.68	for four months
D.5	Selection W/S for Zonal Resource Persons (ZRP)	13	W/S	0.10000	1.30	One Zonal Resource Centre for providing support to the upper primary schools would be set up at Panchayat level. Besides the ZRC co-ordinator there will be 5 RPs in each ZRC experts in different subjects
D.6	Monthly meeting at Zonal Resource Centre	252	ZRC	0.00500	5.04	Per month .@ Rs.500 for 4 months
D.7	Conveyance allowance for ZRP	1260	ZRPs	0.00500	25.20	Per month .@ Rs.500 per RP for 4 months. Five RPs In Each ZRC
D.8	Office expense for CRC	223	months	0.00200	1.78	Per month Rs.200/- per CRC for four months
D.9	Office expense for Zonal Resource Centre	252	months	0.00200	2.02	Per month Rs.200/- per CRC for four months
D.10	Furniture for CRC	223	per CRC	0.10000	22.30	
D.11	Equipment for CRC	223	Per CRC	0.50000	111.50	
D.12	Furniture for ZRC	252	per ZRC	0.10000	25.20	
D.13	Equipment for ZRC	252	Per ZRC	0.50000	126.00	

**DISTRICT ELEMENTARY EDUCATION PLAN
2001-02
DISTRICT: NOGAON**

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
D.14	School visit allowance for ZRP	1260	ZRC	0.00500	25.20	@Rs.50/ per day per ZRP for 10 day in each month for four months
D.15	Special allowance for ZRC co-ordinator	252	ZRPs	0.01000	10.08	@Rs.1000/- per month per ZRCC for four months
	Component Total				423.82	
E	INSTITUTIONAL CAPACITY BUILDING (DIET & BTC)					
E.1	Hiring of Vehicle	1	Vehicle	0.10000	0.40	Per Month @Rs 10000/- Per Vehicle For 4 Months
E.2	P.O.L & Maintenance	5	Months	0.05000	0.25	
E.3	Telephone charge	5	Months	0.05000	0.25	
E.4	Office Expenses	5	Months	0.01500	0.08	
E.5	Books/Journals			0.50000	0.50	
E.6	T. A. & D.A SSA related works	5	Months	0.02500	0.13	
E.7	Monthly Meeting of DLRG	5	Months	0.02500	0.13	
E.8	School Supervision and support Programme by DLRG	5	Months	0.01000	0.05	
E.9	Documentation				0.10	
	Component Total				1.88	
F	SCHOOLING FACILITIES					
F.1	Teaching Aid Grant to Teachers	10205	Per Teacher	0.00500	51.03	For all middle & LP school teachers @Rs.500/- per teacher
F.2	School infrastructural grant	2805	Per School	0.02000	56.10	For all middle & LP school @Rs.2000/- per school
F.3	TLE Grants to Upper Primary Schools	575	Per School	0.50000	287.50	
F.4	Grants For Girls, SC/ST Children	220036	Per Child	0.00150	330.05	
	Component Total				724.68	
G	TEACHERS TRAINING					
G.1	12 day training of Primary School Teachers					
G.1.1	Training of block level RPs at district	91	per person per day	0.00150	1.37	6 RPs including BAO from each block for 10 day
G.1.2	Training of Cluster level RPs at Block	446	per person per day	0.00100	4.46	2 RPs from each cluster for 10 Day
G.1.3	Training of LP School teachers at cluster	5974	per person per day	0.00050	35.84	All teachers for 12 day
G.2	6 day training of Upper Primary School Teachers					
G.2.1	Training of block level RPs at district	78	per person per day	0.00150	1.17	5 RPs including BAO from each block
G.2.2	Training of Zonal level RPs at block	1260	per person per day	0.00100	12.60	5 RPs from each zone for 10 day
G.2.3	Training of teachers at Zonal level	4600	per person per day	0.00050	27.60	All teachers for 12 day
	Component Total				83.04	

DISTRICT ELEMENTARY EDUCATION PLAN

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DISTRICT: NOGAON

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
H	EDUCATION GURANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE)					
					0.00	The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.
	Component Total				0.00	
I	EARLY CHILDHOOD EDUCATION					
I.1	Support to ICDS Centers		lumsun		1.00	The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.
	Component Total				1.00	
J	GIRLS EDUCATION					
J.1	Special campaign for enhancement of girls participation	130	campus	0.05000	6.50	
	Component Total				6.50	
K	COMMUNITY PARTICIPATION					
K.1	Monthly meeting of VEC	1375	per meeting per month	0.00200	2.75	@ Rs.400/ per year per VEC. Rs.200/- for present four months
K.2	Conduct of drop-out prevention and retention drive	1375	villages	0.00500	6.88	
K.3	3 day Training of VEC members					
K.4	Training of block level RPs at district	104	per person per day	0.00150	0.47	6 RPs including BAO and BPC from each block for 3 day
K.5	Training of Cluster level RPs at Block	446	per person per day	0.00100	1.34	2 RPs from each cluster for 3 days
K.6	Training of members at cluster	11000	per person per day	0.00030	6.60	On an average 8 members per VEC for two days
	Component Total				18.03	
L	MANAGEMENT INFORMATION SYSTEM (MIS)					
L.1	Salary for Programmer	1	Per Person per Month	0.07000	0.35	
L.2	Salary for Data Entry Operator	2	Per Person per Month	0.05000	0.50	
L.3	TA/DA		Lumsum	0.10000	0.10	
L.4	Purchase of Computer equipments & Accessories		Lumsum		6.00	5 Computers-3 for MIS Unit, 1-For DPC, 1- For Programme Unit, Laser Printer-1, Scanner-1, Modem-1, Inkjet Printers-2, LAN Accessoriec, UPS-600VA 2 Nos, 2KVA-1 Nos
L.5	Air Conditioner	2	Per Set	0.40000	0.80	1-for MIS, 1-for DPC

**DISTRICT ELEMENTARY EDUCATION PLAN
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DISTRICT: NOGAON**

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
..6	Vacuum cleaner	1	Per Set		0.07	
..7	Purchase furniture		Lumsum		1.00	
..8	Purchase of consumable	5	Months	0.10000	0.50	
..9	Training of CRCC & HTs on EMIS data collection	3051	Per Person per Day	0.00100	3.05	
..10	Site maintenance (including Air conditioner)		Lumsum		1.00	
..11	Telephone installation including internet connections				0.36	
..12	Telephone charge	5	Per Month	0.01000	0.05	
..13	Preparation of DEEP 2002-03	14	Lumsum	0.05000	0.70	Lumsum @Rs 5000/- per block+ Rs 5000 for District Level Planning
..14	Supervision		Lumsum		0.10	
..15	Printing of EMIS Formats	3141	Copies	0.00010	0.31	
..16	Meeting/ Semeinar/ Sharing W/S		Lumsum		0.50	
..17	Trainig of MIS Personnel		Lumsum		0.50	
..18	Purchase of books		Lumsum		0.20	
	Component Total				16.10	
M	ACTION RESAERCH & EVALUATION					
M.1	Study On Enrolment & Dropout		Lumsum		1.50	
	Component Total				1.50	
N	INNOVATION					
N.1	Innovative Activities				0.50	
	Component Total				0.50	
O	SPECIAL FOCUS GROUP					
O.1	Special campaign for enhancement of hardest to reach group children's participation	130	camps	0.05000	6.50	
	Component Total				6.50	
P	DISTANCE EDUCATION					
P.1	Equipment and accessories for Tee conferencing programmes at DIET and all BRC	14	sets	0.75000	10.50	
P.2	Development of Self Instructional materials			0.50000	0.50	
	Component Total				11.00	
Q	INCLUSIVE EDUCATION FOR DISABLED CHILDREN					
Q.1	Awarness campaign	13	blocks	0.10000	1.30	

DISTRICT ELEMENTARY EDUCATION PLAN

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DISTRICT: NOGAON

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
	<i>Component Total</i>				1.30	
R	CIVIL WORKS					
K.1	Reparing of school building	130	schools	0.05000	6.50	
K.2	Construction of Additional classroom/CRC	130	classrooms	1.30000	169.00	
K.3	Construction of 70 Bedded Hostel For DIET	1	Building	15.50000	15.50	
K.4	Construction Of Existing School Buildings	65	Building	2.50000	162.50	
K.5	Drinking water facilities	130	tube wel	0.07000	9.10	
K.6	Toilets	130	Numbers	0.20000	26.00	
	<i>Component Total</i>				388.60	
	<i>Grand Total</i>				1846.49	