

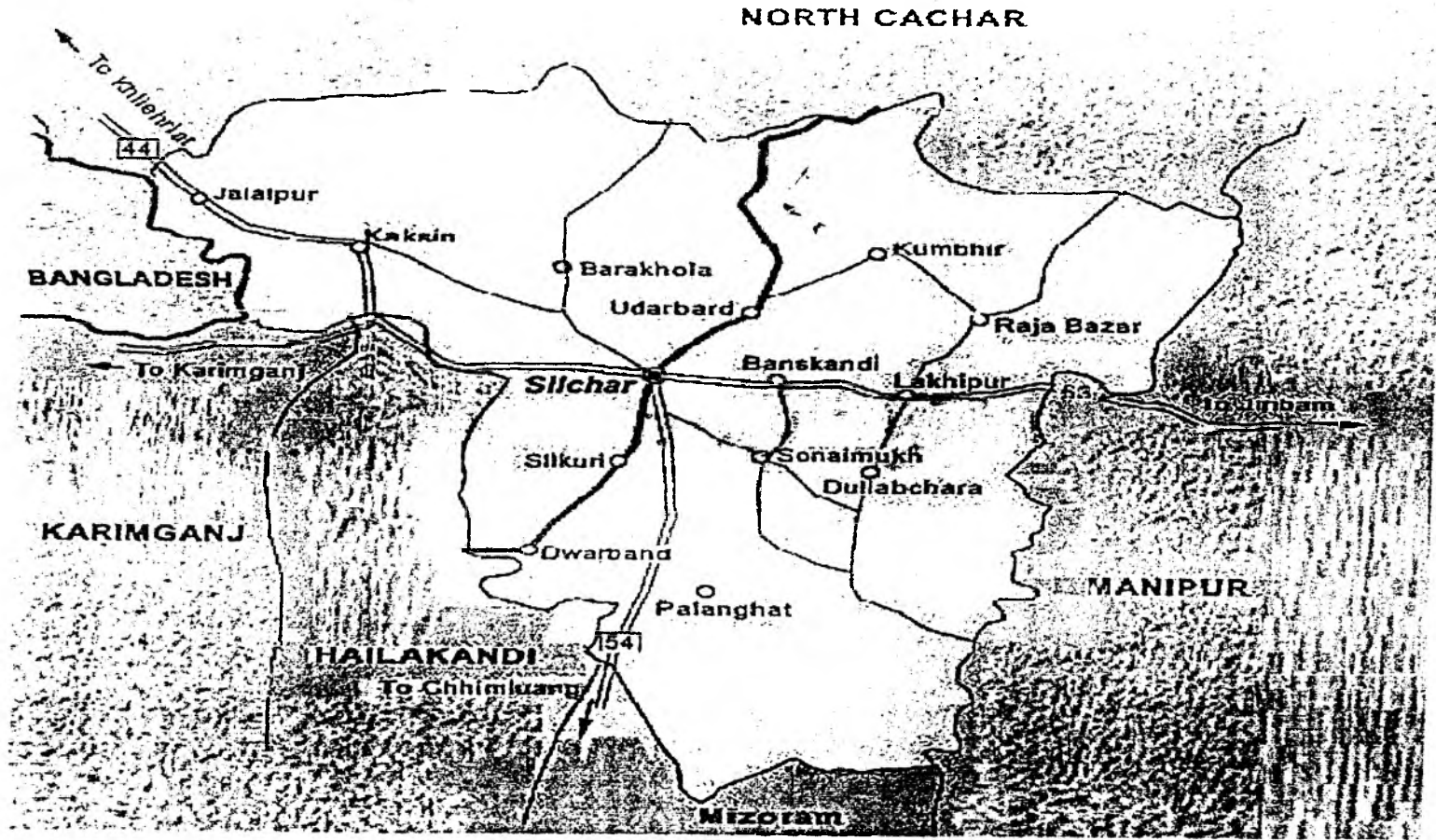
**DISTRICT ELEMENTARY
EDUCATION PLAN
2001-02**

District: Cachar

Axom Sarva Siksha Abhiyan Mission [ASSAM].

CACHAR District Elementary Education Plan 2001-02

MAP OF CACHAR DISTRICT



CACHAR District Elementary Education Plan 2001-02

DISTRICIT AT GLANCE :

| | |
|----------------------------------|--|
| Geographical Area | 3,786 Sq.Km |
| Total Population | 14,42,141 (as per 2001 Census) |
| Male Population | 7,41,580 (as per 2001 Census) |
| Female Population | 7,00,561 (as per 2001 Census) |
| Literacy Rate | 68.42% |
| Male Literacy Rate | 76.51 % |
| Female Literacy Rate | 59.85 % |
| Annual growth rate of Population | 1.71 % |
| Population of Silchar Town | 1,41,082 (as per 2001 Census) |
| Schedule caste population | 1,78,624 (as per 1991 Census) |
| Schedule tribe population | 16,563 (as per 1991 Census) |
| No. of Subdivisions | 2 |
| No. of Police Stations | 8 |
| No. of Development Blocks | 15 |
| No. of Revenue Circles | 5 |
| No. of Goan Panchayats | 163 |
| No. of Census Villages | (b) 1024 (inhabited) (b) 26 (uninhabited) |
| No. of Towns | 2 |
| No. of Govt. Hospitals | 5 |
| No. of General Colleges | 7 |
| No. of Engineering Colleges | 1 |
| No. of Medical Colleges | 1 |
| No. of Vety. Hospitals | 4 |
| No. of Higher Secondary Schools | 28 |
| No. of B.T Colleges | 1 |
| No. of Tea Gardens | 57 |

No. of various types of Educational Institutions , No. of Schools and Teachers in Cachar District in 1995.

| Types of Institutions | No. of Institution | No. of Teacher | No. of Scholar |
|-------------------------------------|--------------------|----------------|----------------|
| Pre-Primary and Primary & Jr. Basic | 1,571 | 4,221 | 1,59,068 |
| MG/MV/Sr. Basic | 308 | 2,635 | 46,813 |
| High School | 130 | 1,523 | 35,762 |
| Higher Secondary | 27 | 988 | |

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| Types of Institutions | No.of Institution | No.of Teacher | No.of Scholar |
|--------------------------------------|-------------------|---------------|---------------|
| General College | 7 | 171* | 5,135 |
| Regional Engineering College | 1 | 78 | NA |
| Polytechnic | 1 | 38 | 182 |
| Industrial Training Institute | 1 | | |
| Law College | 1 | | |
| Teachers Training College | 1 | | |
| Up graded gram sevak Training Centre | 1 | | |
| Medical College | 1 | | |
| University(Central) | 1 | 45 | 666 |

* excluding G.C & Janata College

Source : Asstt. Director , District Employment Exchange.

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ABSTRACTS OF 2001 CENSUS

Population and growth rate

| Persons | Males | Females | Percentage decadal growth rate | |
|---------|--------|---------|--------------------------------|-----------|
| | | | 1971-91 | 1991-2001 |
| 1442141 | 741580 | 700561 | 47.59 | 18.66 |

Sex-ratio

| Number of females per 1000 males | |
|----------------------------------|------|
| 1991 | 2001 |
| 932 | 945 |

Population density per sq. km.

| 1991 | 2001 |
|------|------|
| 321 | 381 |

Population in the age group of 0-6

| Persons | Males | Females |
|---------|--------|---------|
| 220497 | 112727 | 107770 |

No. of Literate

| Persons | Males | Females |
|---------|--------|---------|
| 835888 | 481106 | 354782 |

Literacy Rates

| Persons | Males | Females |
|---------|-------|---------|
| 68.42 | 76.51 | 59.85 |

Literacy Rates By Sex

| Persons | | Males | | Females | |
|---------|-------|-------|-------|---------|-------|
| 1991 | 2001 | 1991 | 2001 | 1991 | 2001 |
| 59.16 | 68.42 | 68.79 | 76.51 | 48.76 | 59.85 |

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DISTRICT PROFILE:

The District of Cachar which is located in the southernmost part of Assam is one of the oldest districts of Assam. It is bounded on the north by Barail and Jayantia Hill ranges, on the south by the state of Mizoram, on the east by Manipur and on the west by sister districts of Karimganj and Hailakandi and Bangladesh. The district was created in 1830 after annexation of Kachari kingdom by the British. In 1854, North Cachar was annexed and tagged to the district. In 1951 erstwhile North Cachar Sub-Division was made a separate district and taken out of Cachar. In 1983 erstwhile Karimganj Sub-Division and in 1989, Hailakandi Sub-Division was made a separate District.

The **District** lies between longitude 92° 24' E and 93° 15' E and Latitude 24° 22' N and 25° 8' N and is bounded on the north by the North Cachar Hills District and the State of Meghalaya, on the East by Manipur State, on the South by the State of Mizoram and on the west by Hailakandi District and Bangladesh. It has two sub-divisions - Silchar and Lakhimpur. Named after the Kacharis who once ruled over this part of the State Cachar district has prominently figured in the histories of Manipur and the Kachari Kingdom. Ruins that still invoke memories of the Kachari's past glory are scattered at several places of the district.

Silchar, the district headquarter town, situated on the South bank of the Barak river is an important commercial centre of the state. A gateway to Mizoram, Manipur and Tripura, the town naturally plays a vital role so far supply of essential commodities etc to those states is concerned. A medical college, a station of All India Radio, a TV Station and several other organisations have helped the town grow in importance. A Central University is also set up in the district. The district of Cachar is the home of a large number of Tea Gardens of the State. Lakhimpur is the richest pine-apple growing area in the country. Natural Gas is found in Adamtilla area of Cachar. One LPG bottling plant is already been commissioned at Harincherrah of Silchar Subdivision. Khaspur, a past capital of the ancient Kachari Kingdom, with numerous ruins and architectural remains, provides nostalgic times to those with historical interest.

The main river of the district is **Barak** which comes down from the southern slopes of lofty ranges of Nagaland and forms the northern boundary of Manipur. It is joined with many small tributaries from the hills with are Chiri, Jatinga, Sonai, Dhaleshwari, Katakhal etc.

Climate of Barak Valley is significant for excessive humidity and being shut in by ranges of hills on North, East and South, heat during summer becomes unbearable. During rainy season, the air is surcharged with moisture and rainfall is extremely heavy. The winter is not so cold as that of Brahmaputra valley. The rainy season starts from May and continues upto October.

The District is a heterogeneous plain composed of both low lands and high hills and level plains. Actually the whole of the District lies at the foot hills. The Shubban ranges on the eastern side of the district covers a considerable area. The river Barak, along with the tributaries Jiri, Chiri, Madhura, Jatinga, Sonai, Katakhal and others are flowing through the centre of the

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plain valley of the district. On the average, the soil of the district is a sandy-loomy and sand-clay and is fertile. Explorations by ONGC in different parts of Cachar have indicated that there are huge mineral oil and gas deposits in various parts of the district. The district covers an area of 37861.1 Sq Km. With a population of 12,15,385 as per 1991 census. The rural population is 10,96,161 where urban population is only 1,19,224. Thus the majority of the population live in rural area and their main source of livelihood is agricultural activities. Almost 70% of the total population is dependant on primary sector, i.e on agriculture. According to 1971 census, 42.70% of total workers are cultivators and 19.60% are agricultural labourers. The percentage of workers to total population is 29.16. Other agricultural allied activities such as mining, quarry, livestock, forestry, fisheries etc are pursued nearly 14.77% of the total work force of the district. The rest are engaged in trade and commerce, house-hold industries, construction, manufacturing, transport and storage etc.

The socio-economic condition of the district still remains backward with lack of major industrial establishment in the district. However there are potentialities for improving the economic condition of the district in view of the huge water resources, forest product, oil and natural gas reserves present project, exploration of natural gas and extension of Broad gauge railway line up to the head quarter of the district will help in a great way to accelerate the process of socio-economic development in the district. As in the other districts of Assam, the Govt. has taken up and implemented various developmental schemes/projects through the different departments in the district of Cachar for upliftment of the Socio-economic condition of people.

For the Socio-economic development of the people of Cachar, the non-Governmental organizations have been playing an important role. The pioneer of all these NGOs in the Rajiv Gandhi Open Institute. Different Schemes for self employment for educated un-employed youth as well as an improvement of health, education etc. are implemented by this Institution. This Institution has also given emphasis on the production of agricultural goods in a systematic and scientific way with the financial assistance received from the World Bank. Some schemes are also executed with the aid of HUDCO for the upliftment of the technical knowledge of the rural people. For self-employment of the female fold some attractive schemes are taken-up for MPLAD fund.

Some archaeological remains of recent origin are available here & there in the district some of which possesses archaeological merit.

Sidheswar Shiva Temple : There is an old shrine at Badarpurghat on the bank of Barak. About 200 mts to the east of the Badarpurghat railway station this old "Shrine", dedicated to "LORD SHIVA" was built on an old rock. This temple has a stone image of Lord Shiva in the form of a lingam and some other deities. The main lingam of the temple was made of stone and was installed in the days of yore by a saint named "Kapila". Every year on the occasion of Baruni, thousands of people gather there for the purpose of congregation. This gathering is known as BARUNI Mela.

Narsing Akhra : There is an old temple established at Tullapatty (SILCHAR town) perhaps in about 1846 AD by a Sadhu named Bhagwan Das Ramayati hailing from Ayodhya. Many devotees visit this "Akhra" everyday.

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Bhairab-Bari : About 20 kms from Silchar west of Lakipur, there is a shrine of Lord Shiva on a hillock about 50 mts high - known as Bhairab Bari. The installation is ascribed to King Lakshmi Chandra

Khaspur : The last Capital of Kachari Kings established by Tamradwaj Narayan about 1690 AD is situated about 24 kms north-east of Silchar on the way to the Kumbhirgram Airport. Being a large area it contains the ruins of a brick built two storied palace, temple of Ranachandi , Vishnu temple , brick walls , tanks etc.

Bharambaba Temple: Situated at Silkuri grant at a distance of about 18kms from Silchar , on the way to Hailakandi , two stone images of Brahma and Lakshminarayan are there in the temple. Large number of people gather in the temple on the occasion of Rash Purnima and Magh Purnima every year.

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THE IMPLEMENTATION STRUCTURE :

There will be a District Board of Education (DBE). It will play an advisory role and formulate broad policies and guidelines. The DBE will be headed by Deputy Commissioner/Chief Executive Officer of Zila Parishad of the District . The District Project Co-ordinator (DPC) will be the member secretary. It will have its meeting once in each quarter and review the progress and suggest measures for improvement.

To oversee the day to day functioning of the project implementation there will be a committee named District Advisory Committee (DAC) headed by Deputy commissioner of the district . The District Project Co-ordinator (DPC) will be the member secretary. The committee will hold its meeting once in a month to monitor and review the project implementation.

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education. While selecting the functional area in charges preference will be given to the personal of training institutes.

To oversee the implementation Block Level Education Committee would be formed.

At block level Block Resource Center (BRC) would be setup in each Educational block (Both Rural and Urban) . The BRC will be headed by Block Elementary Education Officers (BEEO). In case of urban blocks where there is no BEEO the Deputy Inspector of Schools (DI) head the BPC. The head of the BRC will be designated as Block Project Coordinator (BPC). The BPC will be assisted by three Block Academic Officer(BAO). One BAO will be responsible for pedagogy of all functional areas, one for Education Guarantee Scheme and Alternative Innovative Education and one for special focus group viz. Girls, weaker sections etc.

To provide specific support to the Upper Primary Schools a Zonal Resource Center (ZRC) would be set up in each Panchayat. The Principal/Headmaster of the school where in ZRC will be located would act as ex- officio Zonal Resource Center Coordinator (ZRCC). Five RPs expert in different subject would be selected to assist the ZRC.

At cluster level Cluster Resource Centre (CRC) will be setup. CRC will comprise of 10-15 primary schools. The number of schools would depend on geographical location as maximum distance for a school under a CRC will be 7 Km. The CRC will be headed by a primary/Middle school teacher having minimum 7 years of teaching experience.

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At village level Village Education Committee (VEC) already constituted by Govt. of Assam will be the implementing authority. The VEC will be responsible for construction works except BRC building and DIET hostel , school infrastructure grant , Teaching Learning Equipment Grant ,management of ECE , EGS & AIE and Village Level environment building and promotional activities. The VEC will see that all school going age group children attend school and complete at least 7 years of schooling. At school level School Managing Committee (MC) is already there. The MC would be represented in the VEC and MC would report to the VEC regarding school related activities.

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COMPONENT WISE STRATEGIES AND PLAN OF ACTION:

A. PROJECT MANAGEMENT

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education.

The tentative management structure at district level is given below

| | |
|---|---|
| Disprict Project Co-ordinator | 1 |
| District Academic Officer | 1 |
| Associate District Project Co-ordinator | 1 |
| District Programme Officer | 5 (TT, CP, IED, ECE &GE, EGS & AIE) |
| Finance & Accounts Officer | 1 |
| Junior Accounts Officer | 1 |
| District Project Engineer | 1 |
| UDA | 1 |
| LDA cum Typist | 2 |
| Cashier | 1 |
| Stenographer | 1 |
| Receptionist cum typist | 1 |
| Junior Engineers | One for DPO and one each for each block |
| Grade IV | 3 |

In addition to the staff mentioned above, provision for furniture equipment office contingency, rent and vehicles hire etc. are also made as per minimum requirements for the remaining period of the financial year. It has been proposed to utilise hired vehicle instead of purchase of vehicle.

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B. ENVIRONMENT BUILDING, MEDIA & PUBLICITY

For creation of viable environment to launch the project minimum provisions for organising camps at village level has been proposed. For media and publicity it has been proposed to utilise the mass media like print, audio and video in a limited scale initially. Provisions has also been kept for conduct of Sishu Mela at all schools for felicitating the parent's and children's participation

C. BLOCK RESOURCE CENTRE

Block Resource Centre made functional under DPEP has gained recognition as vital Centre of teacher-training and community-oriented activities and has given a real boost to the school support activities. So it is proposed to setup BRC in all urban (DI Area) and rural blocks to transform the classrooms into child-centric and activity-based teaching-learning centres and teachers into dynamic and innovative practitioners of child-friendly new teaching-learning approaches

The BRC would function as mini DIET at each block for imparting intensive in-service training to the teachers. Apart from these the BRC will also impart training to VEC members, CRCCs and AS personnel.

Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

D. CLUSTER RESOURCE CENTRE

To ensure vigour, dynamic, intensive and quality for the school-support and community mobilisation efforts it is proposed to constitute CRCs at sub-cluster level. A CRC is the grassroots level vital agency for delivering of new inputs to elementary education through training of teachers as well as meeting, supervision etc. It is a sub block level forum for innovation, practice of new ideas on pedagogy. There will be one CRCC for 10- 15 schools. The number of schools would depend on the geographical location. It would be seen that the distance of all the schools under particular CRC is within a radius of 5-7 KM maximum. Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

For providing support to the upper primary schools it has been proposed to create Zonal Resource Centre (ZRC) at Panchayat Level. In each Panchayat one Zonal Resource centre would be made functional. No permanent positions would be created for ZRC. The HT/Principal of the school wherein the ZRC would be located would act as Zonal Resource Centre Co-ordinator (ZRCC). To assist the ZRC co-ordinator there would be 5 RPs experts in different subject area. Besides assisting the ZRCC in conducting monthly meeting the RPs would also visit schools for providing on site support. Provisions for development of ZRC and recurrent expenses for meeting, field visits etc. has been kept.

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E. INSTITUTIONAL CAPACITY BUILDING (DIET), BTC, Normal Schools

DIET would be the nodal agency for overseeing the pedagogical renewal process. Steps would be initiated for institutional development and capacity building of DIET, BTC, Normal schools.

Provisions for some recurrent expenses and mobility support for supervision by DIET has been proposed.

F. SCHOOLING FACILITIES

It is proposed to provide school infrastructure grant and teaching aid grant for all primary and middle schools. Provision for Teaching Learning equipment grant for Upper Primary schools has also been proposed. It has been decided to implement the schemes directly through VEC.

TEACHER TRAINING AND MOTIVATION

For qualitative improvement development of resource persons and training of teachers would be the main focus.

1. Development of resource persons need careful planning and a systematic approach to ensure the formation of a band of committed, resource group.
2. The visioning exercises need to be conducted at various levels for grasping the objectives of DPEP and one's role in it.
3. The Administrative officers like DIs; BEEOs SIs can play a vital role in materialising the scheme in the grassroots level.
4. The involvement of VEC must be ensured from the very beginning by inviting their suggestion in the actual intervention strategy.
5. The use of self- instructional training package in the training programme reduces the chance of transmission loss and dependence on resource persons.
6. The project personnel, teachers need to be empowered time and often through approach / discussion papers. The distance mode of education can go into a big way for enriching their professional status.
7. The children's involvement in almost all the areas of pedagogic intervention is very crucial for overall achievement.
8. All the Resource persons need to have first hand experience of actual classroom teaching.
9. The Resource Institutions like DIET, BRC are required to play a definite role as teacher training institute. The direct involvement of BRCC and DIET personnel in the teacher training seems to be very effective.

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10. The monthly teacher meeting in the cluster level plays a significant role in improving classroom transaction. It can solve problems like non-use of T/L material in classroom situation, teachers' absenteeism, irregular attendance of teachers / students and lack of community involvement and continuous evaluation.

Following areas will be considered:

- The development of a Resource team in the district
- Identification of proper strategy for empowerment of Resource team.
- Need based teacher training package
- Integrated approach for effectiveness of classroom transaction

Training of resource persons: Strategy and Provisions:

The RPs will be provided self- instructional training packages for understanding their role. More over, 5 selected persons from every district will be invited to state level workshops for visioning exercises. Another strategy is to help them to attend residential camp while attending training of H / Ts and Mass Teachers training (school readiness programme). This intensive participation will give each of them opportunity to gauge the actual status of their ability and ways for further development.

As a part of strategy the DRG will first receive massive 7 day training on school readiness package. The CRCCs & CRGs will receive a 10-day orientation programme on the same.

The main aim of teachers training in to bring coherence between principles (method) classroom transaction teacher training and textbooks (materials). The focus is to help teacher build confidence in them, awareness regarding their role and continuity of purpose. The focus in the first two years will be on development of teachers' ability but at the same time attempts will be made to ensure students participation in the school activities. The monthly teachers meeting will serve as a powerful institution of upgrading teacher's professional growth through new teaching practices in terms of evaluation sheet. The monthly teacher meeting must prepare list of activities subject wise for the coming month and also fix the amount to be spent out of the grant (Rs. 500/-) for the same. This meeting will also review the status material prepared in the last month specially the actual use in the classroom. The teachers will get ample opportunity every year to go through two rounds of Mass teachers training, intensive training in the BRC and DIET and regular training in monthly meeting. The plan has been conceived as over all intervention in all the 7 key areas: curriculum, method, materials, textbooks, teacher training, Supervision and evaluation. The review workshop will be conducted at DIET / DPO level for assessing the school effectiveness. Survey programmes will be launched for identifying the actual status of the problem. This will be followed by a workshop on data analysis. The results / findings of this survey will be shared with the teachers.

Supervision strategy would be framed on the experience of DPEP districts. Regular ARG support structure will be maintained more over, special support campaign will be conducted involving DIs / BEEOs / SIS Etc. after each teacher training is over.

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The district people (teachers, CRCCs,) will be given sufficient scope for visiting the DPEP district and sharing with others. In the same way selected teachers, RPs will be sent to visit outside projects time & often.

H. EDUCATION GURANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE)

The plan for EGS & AIE would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

I. EARLY CHILDHOOD EDUCATION

Strengthening of ICDS would be thrust area of this component. Instead of setting up of ECE centres in the areas wherein ICDS centres exist, it would be attempted to support and strengthen those ICDS centres by way of training, incorporation educational inputs etc.

However, in Non-ICDS habitations ECE centres would be opened. The plan for setting up of ECE centres would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

J. GIRLS EDUCATION

For enhancement of the girls education it has been proposed to organise 10 promotional campaigns would be organised in each block in the identified pockets having problems in girls education.

K. COMMUNITY PARTICIPATION/VILLAGE EDUCATION COMMITTEE

The Govt. of Assam has already constituted VECs in all the villages. VECs would be strengthened by incorporating Panchayat representatives, members of School Managing Committee, Parent representatives of IED children etc. All the Panchayat members of the VEC area would be the VEC members. Besides there will be an Education Sub-committee in each Panchayat.

VEC shall be the most powerful tool for bringing about a positive change in the school environment. VECs would be implementing agency for school grant, TLE grant, and civil works, running ECE, EGS & AIE schemes. Besides the village level other interventions viz. EB campaign, Community participation activities would also be implemented through the VECs.

Training of VEC members has been planned. To activate the VEC provisions for monthly meeting of VEC has been kept. Besides for ensuring community participation in school development process it has been proposed to conduct drop out prevention and retention drive in every village through VEC.

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L. MANAGEMENT INFORMATION SYSTEM (MIS)

In order to systematically monitor the progress in providing elementary education of acceptable standard for all, a computerised Management information system (MIS) has been proposed at DPO so that the flow of information from the School / CRC 's to the district level run smoothly. As the present system of collecting data is time consuming and likely to have manual errors, therefore it is necessary to have computerisation of MIS at primary & upper primary level. It will be covering the following aspects.

- Planning
- Monitoring of implementation of Different activities
- Educational aspect
- Project parameter (Financial & Physical)
- Regular school statistics
- Evaluation / Assessment studies.
- Project scheduling, implementation and flow of resource.

The MIS will provide inputs to the Planners for need based target oriented area specific planning. Provisions for staff and setting up of MIS have been kept.

M. ACTION RESEARCH AND EVALUATION

Due to limited time period the proposal for this component would be made under next financial year.

N. INNOVATION

For carrying out innovative activities a lumpsum amount of Rs.50000/- has been proposed.

Induction training and also to provide books and journals to the educational functionaries.

P. DISTANCE EDUCATION

The actual programmes under this component would be launched under next financial year. For development of the district to launch distance education programme it has been proposed to provided equipment and accessories to the DIET, BTC, and blocks for conducting tele conferencing programme. Provisions have also been made for development of Self Instructional materials.

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Q. INTEGRATED EDUCATION FOR DISABLED CHILDREN

The field level activities would be started from next financial year. However as a beginning it has been proposed to conduct awareness campaigns at block levels.

R. CIVIL WORKS

Except construction of BRC building and DIET hostel all other constructions would be implemented by the Village Education Committee.

Provisions for minimum civil works, which can be completed/started within the financial year, have been kept. Detailed civil works plan would be drawn after completion of micro planning and collection of EMIS data.

**DISTRICT ELEMENTARY EDUCATION PLAN
2001-02
DISTRICT: CACHAR**

| CODE | COMPONENT/ACTIVITY/SUB ACTIVITY | Physical target | Unit of measure | Unit cost | Total cost | Remarks |
|-----------|--|-----------------|-----------------------|-----------|--------------|--|
| A | PROJECT MANAGEMENT | | | | | |
| A.1 | Salary for officer | 8 | per persons per month | 0.10000 | 4.00 | 5 DPO, DPE, FAO, JAO (1 each) for five months |
| A.2 | Salary for staff | 21 | per persons per month | 0.06000 | 6.30 | JE 1 in each block and 1 in DPO. 1- S.A. Acctt., 1-Cashier, 1-UDA, 1- RA, 1- Steno, 1- LDA , 1-Typist, 1-Night Chowkider, 3-Gr.IV |
| A.3 | Office Expenses | 5 | months | 0.15000 | 0.75 | |
| A.4 | T. A. & D. A. for D. P. O. | 5 | months | 0.05000 | 0.25 | |
| A.5 | Rent & Taxes | 5 | months | 0.15000 | 0.75 | |
| A.6 | Telephone and Fax charge | 5 | months | 0.05000 | 0.25 | |
| A.7 | Hiring of vehicles | 3 | vehicles | 0.10000 | 1.20 | Per Month @Rs 10000/- Per Vehicle For 4 Months |
| A.8 | P.O.L & Maintenance of Vehicle | 5 | months | 0.10000 | 0.50 | |
| A.9 | Payment of audit fees | | Lumsump | | 0.10 | |
| A.10 | Installation of Telephone | 2 | | 0.30000 | 0.60 | |
| A.11 | Equipment | | | | 5.00 | Duplicating m/c, Wall Clock, Camera, Electronic Type writer, TV/VCR, Gen Set, White board, PA System, EPBAX, Safe, Fire Extinguisher, Tape Recorder, Alkon Board, OHP, Water filter with stand |
| A.12 | Furniture | | | | 5.00 | Tables, Chairs Book Shalves, File Cabinets & Furniture for Conference Hall |
| | Component Total | | | | 24.70 | |
| B | ENVIRONMENT BUILDING, MEDIA And DOCUMENTATION | | | | | |
| B.1 | Organisation of Environment building campaigns | 895 | villages | 0.01000 | 8.95 | |
| B.2 | Organistaion of Sishumela | 2123 | schools | 0.00500 | 10.62 | All LP & UP schools |
| B.3 | Books & Journals | | | | 0.20 | Lumsump |
| B.4 | Monthly meeting of DAC | 5 | months | 0.02000 | 0.10 | |
| B.5 | Quarterly meeting of DBE | 2 | meetings | 0.05000 | 0.10 | |
| B.6 | Media & Publicity | | Lumsump | 0.50000 | 0.50 | |
| | Component Total | | | | 20.47 | |
| C. | BLOCK RESOURCE CENTER | | | | | |
| C.1 | Selection W/S for BAO | 1 | W/S | 0.15000 | 0.15 | one w/s at district level for two day and sss level activities |
| C.2 | Salary of BAO & Supporting Staff | 9 | BRCs | 0.37000 | 13.32 | 3 BAO (0.10, Acctt. Cum Clerk(0.04), Grade IV(0.03). Tctal 4 per BRC |

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| CODE | COMPONENT/ACTIVITY/SUB ACTIVITY | Physical target | Unit of measure | Unit cost | Total cost | Remarks |
|----------|--|-----------------|----------------------|-----------|--------------|---|
| C.3 | House Rent | 9 | BRCs | 0.02500 | 0.90 | For 4 months |
| C.4 | Office Expenses | 9 | BRCs | 0.04167 | 0.38 | For 4 months |
| C.5 | T. A. & D. A. | 9 | BRCs | 0.02000 | 0.72 | For BEEO, SI & BRG members |
| C.6 | Expenses for Fortnightly Meeting | 72 | Meetings | 0.00300 | 0.22 | For 4 months |
| C.7 | Telephone installation | 9 | BRCs | 0.03000 | 0.27 | |
| C.8 | Telephone Rent | 9 | BRCs | 0.00500 | 0.18 | For 4 months |
| C.9 | Office Equipment | 9 | BRCs | 5.00000 | 45.00 | Including Computer & Accessories |
| C.10 | Office Furniture | 9 | BRCs | 1.00000 | 9.00 | |
| C.11 | BLEC Meeting | 36 | Meetings | 0.00500 | 0.18 | 4 meetings during 4 months in each block |
| C.12 | Documentation | 9 | BRCs | 0.05000 | 0.45 | |
| C.13 | Training of BAO & ABAO | 18 | Persons | 0.00500 | 0.09 | Two Days Orientation Programme At District Level |
| C.14 | Supervision & Monitoring | 9 | BRCs | 0.10000 | 3.60 | Each BPC will hire vehicle for 10 days in a month for VEC, school & CRC visit for four months |
| | Component Total | | | | 74.45 | |
| D | CLUSTER RESOURCE CENTRE | | | | | |
| D.1 | Selection W/S for CRCC | 9 | W/S | 0.10000 | 0.90 | one w/s per block for two day and state level activities |
| D.2 | Salary of CRCC | 171 | persons | 0.07000 | 47.96 | On an average one CRCC per 10 LPS for four months |
| D.3 | Monthly meeting with teachers | 171 | CRC | 0.00200 | 1.37 | Per CRC Rs.200/- per meeting for four meetings |
| D.4 | Conveyance allowance for CRCC | 171 | per person per month | 0.00300 | 2.06 | for four months |
| D.5 | Selection W/S for Zonal Resource Persons (ZRP) | 9 | W/S | 0.10000 | 0.90 | One Zonal Resource Centre for providing support to the upper primary schools would be set up at Panchayat level. Besides the ZRC co-ordinator there will be 5 RPs in each ZRC experts in different subjects |
| D.6 | Monthly meeting at Zonal Resource Centre | 163 | ZRC | 0.00500 | 3.26 | Per month @ Rs.500 for 4 months |
| D.7 | Conveyance allowance for ZRP | 815 | ZRPs | 0.00500 | 16.30 | Per month @ Rs.500 per RP for 4 months. Five RPs in Each ZRC |
| D.8 | Office expence for CRC | 171 | months | 0.00200 | 1.37 | Per month Rs.200/- per CRC for four months |
| D.9 | Office expence for Zonal Resource Centre | 163 | months | 0.00200 | 1.30 | Per month Rs.200/- per CRC for four months |
| D.10 | Furniture for CRC | 171 | per CRC | 0.10000 | 17.13 | |
| D.11 | Equipment for CRC | 171 | Per CRC | 0.50000 | 85.65 | |
| D.12 | Furniture for ZRC | 163 | per ZRC | 0.10000 | 16.30 | |
| D.13 | Equipment for ZRC | 163 | Per ZRC | 0.50000 | 81.50 | |

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|----------|---|-----------------|--------------------|-----------|---------------|--|
| D.14 | School visit allowance for ZRP. | 815 | ZRC | 0.00500 | 16.30 | @Rs.50/ per day per ZRP for 10 day in each month for four months |
| D.15 | Special allowance for ZRC co-ordinator | 163 | ZRPs | 0.01000 | 6.52 | @Rs.1000/- per month per ZRCC for four months |
| | Component Total | | | | 298.82 | |
| E | INSTITUTIONAL CAPACITY BUILDING (DIET & BTC) | | | | | |
| E.1 | Hiring of Vehicle | 1 | Vehicle | 0.10000 | 0.40 | Per Month @Rs 10000/- Per Vehicle For 4 Months |
| E.2 | P.O.L & Maintenance | 5 | Months | 0.05000 | 0.25 | |
| E.3 | Telephone charge | 5 | Months | 0.05000 | 0.25 | |
| E.4 | Office Expenses | 5 | Months | 0.01500 | 0.08 | |
| E.5 | Books/Journals | | | 0.50000 | 0.50 | |
| E.6 | T. A. & D.A SSA related works | 5 | Months | 0.02500 | 0.13 | |
| E.7 | Monthly Meeting of DLRG | 5 | Months | 0.02500 | 0.13 | |
| E.8 | School Supervision and support Programme by DLRG | 5 | Months | 0.01000 | 0.05 | |
| E.9 | Documentation | | | | 0.10 | |
| | Component Total | | | | 1.88 | |
| F | SCHOOLING FACILITIES | | | | | |
| F.1 | Teaching Aid Grant to Teachers | 6408 | Per Teacher | 0.00500 | 32.04 | For all middle & LP school teachers @Rs.500/- per teacher |
| F.2 | School infrastructural grant | 2123 | Per School | 0.02000 | 42.46 | For all middle & LP school @Rs.2000/- per school |
| F.3 | TLE Grants to Upper Primary Schools | 410 | Per School | 0.50000 | 205.00 | |
| F.4 | Grants For Girls, SC/ST Children | 135857 | Per Child | 0.00150 | 203.79 | |
| | Component Total | | | | 483.29 | |
| G | TEACHERS TRAINING | | | | | |
| G.1 | 12 day training of Primary School Teachers | | | | | |
| G.1.1 | Training of block level RPs at district | 63 | per person per day | 0.00150 | 0.95 | 6 RPs including BAO from each block for 10 day |
| G.1.2 | Training of Cluster level RPs at Block | 343 | per person per day | 0.00100 | 3.43 | 2 RPs from each cluster for 10 Day |
| G.1.3 | Training of LP School teachers at cluster | 4324 | per person per day | 0.00050 | 25.94 | All teachers for 12 day |
| G.2 | 6 day training of Upper Primary School Teachers | | | | | |
| G.2.1 | Training of block level RPs at district | 54 | per person per day | 0.00150 | 0.81 | 5 RPs including BAO from each block |
| G.2.2 | Training of Zonal level RPs at block | 815 | per person per day | 0.00100 | 8.15 | 5 RPs from each zone for 10 day |
| G.2.3 | Training of teachers at Zonal level | 4600 | per person per day | 0.00050 | 27.60 | All teachers for 12 day |
| | Component Total | | | | 66.88 | |

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| H | EDUCATION GURANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE) | | | | | |
| | | | | | 0.00 | The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process. |
| | Component Total | | | | 0.00 | |
| I | EARLY CHILDHOOD EDUCATION | | | | | |
| I.1 | Support to ICDS Centers | | Lumsum | | 1.00 | The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process. |
| | Component Total | | | | 1.00 | |
| J | GIRLS EDUCATION | | | | | |
| J.1 | Special campaign for enhancement of girls participation | 90 | camps | 0.05000 | 4.50 | |
| | Component Total | | | | 4.50 | |
| K | COMMUNITY PARTICIPATION | | | | | |
| K.1 | Monthly meeting of VEC | 895 | per meeting/per month | 0.00200 | 1.79 | @ Rs.400/ per year per VEC. Rs.200/- for present four months |
| K.2 | Conduct of drop-out prevention and retention drive | 895 | villages | 0.00500 | 4.48 | |
| K.3 | 3 day Training of VEC members | | | | | |
| K.4 | Training of block level RPs at district | 72 | per person per day | 0.00150 | 0.32 | 6 RPs including BAO and BPC from each block for 3 day |
| K.5 | Training of Cluster level RPs at Block | 343 | per person per day | 0.00100 | 1.03 | 2 RPs from each cluster for 3 days |
| K.6 | Training of members at cluster | 7160 | per person per day | 0.00030 | 4.30 | On an average 8 members per VEC for two days |
| | Component Total | | | | 11.91 | |
| L | MANAGEMENT INFORMATION SYSTEM (MIS) | | | | | |
| L.1 | Salary for Programmer | 1 | Per Person per Month | 0.07000 | 0.35 | |
| L.2 | Salary for Data Entry Operator | 2 | Per Person per Month | 0.05000 | 0.50 | |
| L.3 | TA/DA | | Lumsum | 0.10000 | 0.10 | |
| L.4 | Purchase of Computer equipments & Accessories | | Lumsum | | 6.00 | 5 Computers-3 for MIS Unit, 1-For DPC, 1- For Programme Unit, Laser Printer-1, Scanner-1, Modem-1, Inkjet Printers-2, LAN Accessories, UPS-600VA 2 Nos, 2KVA-1 Nos |
| L.5 | Air Conditioner | 2 | Per Set | 0.40000 | 0.60 | 1-for MIS, 1-for DPC |

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| L.6 | Vacuum cleaner | 1 | Per Set | | 0.07 | |
| L.7 | Purchase furniture | | Lumsum | | 1.00 | |
| L.8 | Purchase of consumable | 5 | Months | 0.10000 | 0.50 | |
| L.9 | Training of CRCC & HTs on EMIS data collection | 2313.3 | Per Person per Day | 0.00100 | 2.31 | |
| L.10 | Site maintenance (including Air conditioner) | | Lumsum | | 1.00 | |
| L.11 | Telephone installation including internet connections | | | | 0.36 | |
| L.12 | Telephone charge | 5 | Per Month | 0.01000 | 0.05 | |
| L.13 | Preparation of DEEP 2002-03 | 10 | Lumsum | 0.05000 | 0.50 | Lumsum @Rs 5000/- per block+ Rs 5000 for District Level Planning |
| L.14 | Supervision | | Lumsum | | 0.10 | |
| L.15 | Printing of EMIS Formats | 2403.3 | Copies | 0.00010 | 0.24 | |
| L.16 | Meeting/ Seminar/ Sharing W/S | | Lumsum | | 0.50 | |
| L.17 | Trainig of MIS Personnel | | Lumsum | | 0.50 | |
| L.18 | Purchase of books | | Lumsum | | 0.20 | |
| | Component Total | | | | 15.08 | |
| M | ACTION RESAERCH & EVALUATION | | | | | |
| M.1 | Study On Enrolment & Dropout | | Lumsum | | 1.50 | |
| | Component Total | | | | 1.50 | |
| N | INNOVATION | | | | | |
| I.1 | Innovative Activities | | | | 0.50 | |
| | Component Total | | | | 0.50 | |
| O | SPECIAL FOCUS GROUP | | | | | |
| M.1 | Special campaign for enhancement of hardest to reach group children's participation | 90 | camps | 0.05000 | 4.50 | |
| | Component Total | | | | 4.50 | |
| P | DISTANCE EDUCATION | | | | | |
| M.1 | Equipment and accessories for Tee conferencing programmes at DIET and all BRC | 10 | sets | 0.75000 | 7.50 | |
| M.2 | Development of Self Instructional materials | | | 0.50000 | 0.50 | |
| | Component Total | | | | 8.00 | |
| Q | INCLUSIVE EDUCATION FOR DISABLED CHILDREN | | | | | |
| M.1 | Awarness campaign | 9 | blocks | 0.10000 | 0.90 | |

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| | <i>Component Total</i> | | | | <i>0.90</i> | |
| R | CIVIL WORKS | | | | | |
| K.1 | Reparing of school building | 180 | schools | 0.05000 | 9.00 | |
| K.2 | Construction of Additional classroom/CRC | 180 | classrooms | 1.30000 | 234.00 | |
| K.3 | Construction of 70 Bedded Hostel For DIET | 1 | Building | 15.50000 | 15.50 | |
| K.4 | Construction Of Existing School Buildings | 45 | Building | 2.50000 | 112.50 | |
| K.5 | Drinking water facilities | 90 | tube wel | 0.07000 | 6.30 | |
| K.6 | Toilets | 90 | Numbers | 0.20000 | 18.00 | |
| | <i>Component Total</i> | | | | <i>395.30</i> | |
| | <i>Grand Total</i> | | | | <i>1413.67</i> | |