

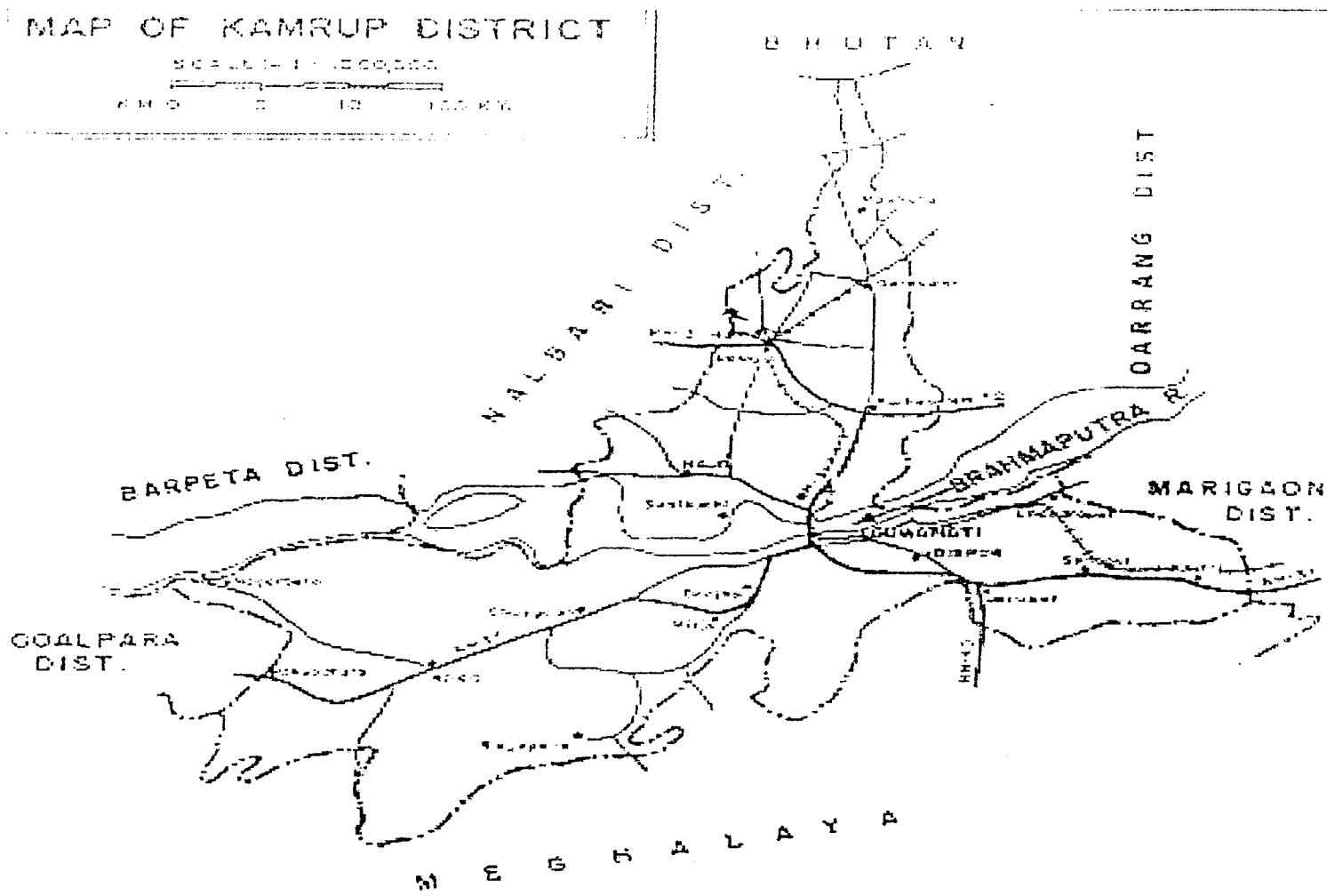
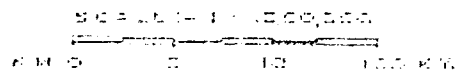
**DISTRICT ELEMENTARY
EDUCATION PLAN
2001-02**

District: Kamrup

Axom Sarva Siksha Abhiyan Mission [ASSAM].

Kamrup District Elementary Education Plan 2001-02

MAP OF KAMRUP DISTRICT



Kamrup District Elementary Education Plan 2001-02

DISTRICT AT A GLANCE

LOCATION:

The Kamrup District is situated between 25.43° and 26.51° North Latitude and between 90.36° & 92.12° East Longitude.

The district is bounded by the foothills of Bhutan and Nalbari District in North, the state of Meghalaya in South, Nagaon and Darrang district in the east and Goalpara and Nalbari district in the west.

Area: The total area of the district is 4345 Sq.Km.

Climate: The climate of the district is sub tropical with semi-dry in summer & cold in winter. The average humidity is around 75% and temperature ranges from maximum of 38.5 C to 7 C minimum.

Annual Rainfall: The annual rainfall ranges between 1500 mm to 2600 mm.

Natural Calamity: Flood occurs generally in the low-lying areas of the district. During May to August every year. Late flood during the later part of September & October also occurs. The occurrence of flood in the district is due to the river Brahmaputra and its Tributaries. During rainy days the Guwahati city also witnesses localised flood due to poor drainage system of the city.

IMPORTANT RIVERS: Brahmaputra, Kalangsuti, Digaru, Bharalu, Kulsij, and Singra.

LAND UTILISATION :

- A. Geographical Area - 4,34,500 ha.
- B. Net Cultivated area. -1,81,608 ha
- C. Forest Area. -1,16,694 ha.
- D. Fallow Land.- 7,110 ha.
- E. Land not available for cultivation.- 89,542 ha.
- F. Others. -1,08,000 ha.
- G. No.of Tea Gardens.- 15 Nos.
- H. Area under Tea Cultivation. - 3,660 ha
- I. Total tea production. -7,72,640 kg.
- J. Overall land utilization.- 1,304

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IRRIGATION:

The District has 58,239 ha. Have irrigated land. The bifurcation as per 1999-2000 data is as under:

- a) By channels/surface. 18,681 ha.
- b) By wells (DTW) 818 ha.
- c) By lift irrigation. 6,841 ha.
- d) By other sources (STW+LLP etc.) 39,630 ha

Nos of Civil Sub-Division = 2 (Guwahati Sub-Division and Rangia Sub-Division)

Total Nos. of Circles in the District = 17 (Guwahati Sub -Division = 13 and Rangia Sub-Division = 4

Population & Literacy Rate of the District: - (As per 2001 Census)

Total Population			Population In The Age Group 0-6 Yrs			Literacy Rate		
Total	Male	Female	Total	Male	Female	Total	Male	Female
2515030	1327717	1187313	335231	172922	162309	74.69	81.24	67.31

Total Nos. Development Blocks in the District = 17

Total Nos. Educational Blocks in the District = 13 (Urban 3- Rural 10)

No. Of Gaonpanchayat = 178 (Guwahati Sub-Division 121, Rangia Sub-division: 57)

Nos. of Mouza in the District = 42 (Guwahati Su-Division = 31, Rangia Sub-Division = 11)

Total Nos. of Mandals in the District = 257 (Guwahati Sub-Division = 184 Rangia Sub-Division = 73)

Total Nos. of village in the District = 1422 (Guwahati Sub-Division = 1067, Rangia Sub-Division = 355)

Nos. of Tribal Belts in the District = 2 (Guwahati Sub -Division = South Kamrup Tribal Belt, Rangia Sub- Division = Tamulpur Tribal Belt.)

South Kamrup Tribal Belt covers-Villages under Bholagaon, Borduar, Dakhin Rani part, Ramcharani part of Palasbari Rev. Circle (b) 41 Village of Chaygaon Pantan and Bangaon part mouza of chaygaon Circle and 123 villages under Dimoria Sonapur, & Panbari of Sonapur Rev. Circle & villages under Boko Circle.

Tamulpur Tribal Belts covers- Kaurbaha, Batana and pub Defeli Mouza under Goreswar Rev. Circle. Total villages-91,Area

No. of Reserve Forests in the District : 23

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- A. No. Of Pre-Primary School: 49
- B. No. Of Primary School: 2490
- C. No. Of Middle School: 518
- D. No. Of High/Hr. Secondary School:
 - High - 320
 - H.S.S - 49

No. Of Technical Institutes / Colleges / Universities:

(a) Technical Institutes:

- i) I.I.T - 1
- ii) Eng. College - 1
- iii) Med. College - 1
- iv) Polytechnic College - 2
- v) I T I - 2
- vi) Vety. College - 1
- vii) Dental College - 1
- viii) Nursing College - 1
- ix) Ayurvedic College - 1
- x) Law College - 2
- xi) B. Ed College - 2
- xii) I T I - 1

(b) College : 32

(c) University : 1

Percentage of Trained Teachers :

- (a) High - 48%
- (b) Hr. Secondary - 29%

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ABSTRACT OF CENSUS 2001

Population and growth rate

Persons	Males	Females	Percentage decadal growth rate	
			1971-91	1991-2001
2515030	1327717	1187313	65.72	25.75

Sex-ratio

Number of females per 1000 males	
1991	2001
879	894

Population density per sq. km.

1991	2001
460	579

Population in the age group of 0-6

Persons	Males	Females
335231	172922	162309

No. of Literate

Persons	Males	Females
1628088	938144	689944

Literacy Rates

Persons	Males	Females
74.69	81.24	67.31

Literacy Rates By Sex

Persons		Males		Females	
1991	2001	1991	2001	1991	2001
65.04	74.69	73.67	81.24	55.01	67.31

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DISTRICT PROFILE:

HISTORY

Today 'Kamrup' is confined to only a district of modern Assam. But in the ancient Sanskrit literature, both the name Kamrup and Pragjyotishpur were used as a designation for ancient Assam. In 'Kalika Purana' and 'Jogini-Tantra' however, Kamrup alone appears as the name for this country. Till the Ahom conquest, Pragjyotishpur was known as Kamrup.

The mythologies of ancient Assam tell a beautiful story as to Pragjyotishpur become known as Kamrup. The word "Kamrup" means the land where "Kama" (Love) regained his "Rupa" (form).

The story of the mythologies of Assam goes that there was a very powerful king, Daksha by name, in ancient times. He gave his daughter, Sati, in marriage to god Siva. The King Daksha held once a great sacrifice to which he invited all gods except his son-in-law, god Siva. Sati becomes very annoyed at the discourtesy shown to her husband by her own father. She died of vexation in the sacrificial field, which she came to attend with the permission from her husband, Siva. Overcome with the grief at the death of Sati, Siva began a grim penance and wandered about the world carrying her dead body on his head. Siva's dance of death and penance alarmed all the gods because it threatened to destroy the world. In order to stop the frightful wanderings of Siva, the supreme god, Vishnu, by taking his great weapon, a discus, cut the dead body of Sati into fifty-one pieces. It fell on the earth in fifty-one different places and wherever they fell, the ground was held to be sacred. One of the important organs of Sati on Nilachal hill near Guwahati and the place was thenceforth held sacred and called Kamakhya. As Siva continued to do penance, the other gods became afraid that he would thereby acquire universal power. They sent Kamadeva, the Indian cupid, to make him full in love again, and thereby break his penance. He succeeded in his mission, but Siva was so enraged at the result that he burnt Kamadeva into ashes by a fiery glance of his eyes. Kamadeva eventually regained his life and his original form (Rupa) in Assam and the land where this took place became known as "Kamrup" ("Kamarupa").

District and Local Administration

Kamrup District is the capital district of Assam. It comprises two sub-divisions namely, Guwahati and Rangia. Below this level, there are 13 Revenue Circles under Guwahati sub-division and 4 Revenue Circles under Rangia sub-division.

Furthermore, from developmental angle, the district is divided into 17 Development Blocks. Below the block level set-up, there are 178 Gaon Panchayats each comprising a number of villages and governed by local self bodies. From the angle of Police administration, the district is divided into two Police Districts, namely, Guwahati City District and Kamrup District (for other than city of Guwahati). The district area is divided among 27 Police stations.

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The Implementation Structure :

There will be a District Board of Education (DBE). It will play an advisory role and formulate broad policies and guidelines. The DBE will be headed by Deputy Commissioner/Chief Executive Officer of Zila Parishad of the District . The District Project Co-ordinator (DPC) will be the member secretary. It will have its meeting once in each quarter and review the progress and suggest measures for improvement.

To oversee the day to day functioning of the project implementation there will be a committee named District Advisory Committee (DAC) headed by Deputy commissioner of the district . The District Project Co-ordinator (DPC) will be the member secretary. The committee will hold its meeting once in a month to monitor and review the project implementation.

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education. While selecting the functional area in charges preference will be given to the personal of training institutes.

To oversee the implementation Block Level Education Committee would be formed.

At block level Block Resource Center (BRC) would be setup in each Educational block (Both Rural and Urban) . The BRC will be headed by Block Elementary Education Officers (BEEO). In case of urban blocks where there is no BEEO the Deputy Inspector of Schools (DI) head the BRC. The head of the BRC will be designated as Block Project Coordinator (BPC). The BPC will be assisted by three Block Academic Officer(BAO). One BAO will be responsible for pedagogy of all functional areas, one for Education Guarantee Scheme and Alternative Innovative Education and one for special focus group viz. Girls, weaker sections etc.

To provide specific support to the Upper Primary Schools a Zonal Resource Center (ZRC) would be set up in each Panchayat. The Principal/Headmaster of the school where in ZRC will be located would act as ex- officio Zonal Resource Center Coordinator (ZRCC). Five RPs expert in different subject would be selected to assist the ZRC.

At cluster level Cluster Resource Centre (CRC) will be setup. CRC will comprise of 10-15 primary schools. The number of schools would depend on geographical location as maximum distance for a school under a CRC will be 7 Km. The CRC will be headed by a primary/Middle school teacher having minimum 7 years of teaching experience.

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At village level Village Education Committee (VEC) already constituted by Govt. of Assam will be the implementing authority. The VEC will be responsible for construction works except BRC building and DIET hostel , school infrastructure grant , Teaching Learning Equipment Grant ,management of ECE , EGS & AIE and Village Level environment building and promotional activities. The VEC will see that all school going age group children attend school and complete at least 7 years of schooling. At school level School Managing Committee (MC) is already there. The MC would be represented in the VEC and MC would report to the VEC regarding school related activities.

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COMPONENT WISE STRATEGIES AND PLAN OF ACTION:

A. PROJECT MANAGEMENT

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education.

The tentative mangement structure at district level is given below

Disprict Project Co-ordinator	1
District Academic Officer	1
Associate District Project Co-ordinator	1
District Programme Officer	5 (TT, CP, IED, ECE &GE, EGS & AIE)
Finance & Accounts Officer	1
Junior Accounts Officer	1
District Project Engineer	1
UDA	1
LDA cum Typist	2
Cashier	1
Stenographer	1
Receptionist cum typist	1
Junior Engineers	One for DPO and one each for each block
Grade IV	3

In addition to the staff mentioned above, provision for furniture equipment office contingency, rent and vehicles hire etc. are also made as per minimum requirements for the remaining period of the financial year. It has been proposed to utilise hired vehicle instead of purchase of vehicle.

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B. ENVIRONMENT BUILDING, MEDIA & PUBLICITY

For creation of viable environment to launch the project minimum provisions for organising camps at village level has been proposed. For media and publicity it has been proposed to utilise the mass media like print, audio and video in a limited scale initially. Provisions has also been kept for conduct of Sishu Mela at all schools for felicitating the parent's and children's participation

C. BLOCK RESOURCE CENTRE

Block Resource Centre made functional under DPEP has gained recognition as vital Centre of teacher-training and community-oriented activities and has given a real boost to the school support activities. So it is proposed to setup BRC in all urban (DI Area) and rural blocks to transform the classrooms into child-centric and activity-based teaching-learning centres and teachers into dynamic and innovative practitioners of child-friendly new teaching-learning approaches

The BRC would function as mini DIET at each block for imparting intensive in-service training to the teachers. Apart from these the BRC will also impart training to VEC members, CRCCs and AS personnel.

Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

D. CLUSTER RESOURCE CENTRE

To ensure vigour, dynamic, intensive and quality for the school support and community mobilisation efforts it is proposed to constitute CRCs at sub-cluster level. A CRC is the grassroots level vital agency for delivering of new inputs to elementary education through training of teachers as well as meeting, supervision etc. It is a sub block level forum for innovation, practice of new ideas on pedagogy. There will be one CRCC for 10- 15 schools. The number of schools would depend on the geographical location. It would be seen that the distance of all the schools under particular CRC is within a radius of 5-7 KM maximum. Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

For providing support to the upper primary schools it has been proposed to create Zonal Resource Centre (ZRC) at Panchayat Level. In each Panchyat one Zonal Resource centre would be made functional. No permanent positions would be created for ZRC. The HT/Principal of the school wherein the ZRC would be located would act as Zonal Resource Centre Co-ordinator (ZRCC). To assist the ZRC co-ordinator there would be 5 RPs experts in different subject area. Besides assisting the ZRCC in conducting monthly meeting the RPs would also visit schools for providing on site support. Provisions for development of ZRC and recurrent expanses for meeting, field visits etc. has been kept.

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E. INSTITUTIONAL CAPACITY BUILDING (DIET), BTC, Normal Schools

DIET would be the nodal agency for overseeing the pedagogical renewal process. Steps would be initiated for institutional development and capacity building of DIET, BTC, Normal schools.

Provisions for some recurrent expanses and mobility support for supervision by DIET has been proposed.

F. SCHOOLING FACILITIES

It is proposed to provided school infrastructure grant and teaching aid grant for all primary and middle schools. Provision for Teaching Learning equipment grant for Upper Primary schools has also been proposed. It has been decided to implement the schemes directly through VEC.

G. TEACHER TRAINING AND MOTIVATION

For qualitative improvement development of resource persons and training of teachers would be the main focus.

1. Development of resource persons need careful planning and a systematic approach to ensure the formation of a band of committed, resource group.
2. The visioning exercises need to be conducted at various levels for grasping the objectives of DPEP and one's role in it.
3. The Administrative officers like DIs; BEEOs SIs can play a vital role in materialising the scheme in the grassroots level.
4. The involvement of VEC must be ensured from the very beginning by inviting their suggestion in the actual intervention strategy.
5. The use of self- instructional training package in the training programme reduces the chance of transmission loss and dependence on resource persons.
6. The project personnel, teachers need to be empowered time and often through approach / discussion papers. The distance mode of education can go into a big way for enriching their professional status.
7. The children's involvement in almost all the areas of pedagogic intervention is very crucial for overall achievement.
8. All the Resource persons need to have first hand experience of actual classroom teaching.
9. The Resource Institutions like DIET, BRC are required to play a definite role as teacher training institute. The direct involvement of BRCC and DIET personnel in the teacher training seems to be very effective.

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10. The monthly teacher meeting in the cluster level plays a significant role in improving classroom transaction. It can solve problems like non-use of T/L material in classroom situation, teachers' absenteeism, irregular attendance of teachers / students and lack of community involvement and continuous evaluation.

Following areas will be considered:

- The development of a Resource team in the district
- Identification of proper strategy for empowerment of Resource team.
- Need based teacher training package
- Integrated approach for effectiveness of classroom transaction

Training of resource persons: Strategy and Provisions:

The RPs will be provided self- instructional training packages for understanding their role. More over, 5 selected persons from every district will be invited to state level workshops for visioning exercises. Another strategy is to help them to attend residential camp while attending training of H / Ts and Mass Teachers training (school readiness programme). This intensive participation will give each of them opportunity to gauge the actual status of their ability and ways for further development.

As a part of strategy the DRG will first receive massive 7 day training on school readiness package. The CRCCs & CRGs will receive a 10-day orientation programme on the same.

The main aim of teachers training in to bring coherence between principles (method) classroom transaction teacher training and textbooks (materials). The focus is to help teacher build confidence in them, awareness regarding their role and continuity of purpose. The focus in the first two years will be on development of teachers' ability but at the same time attempts will be made to ensure students participation in the school activities. The monthly teachers meeting will serve as a powerful institution of upgrading teacher's professional growth through new teaching practices in terms of evaluation sheet. The monthly teacher meeting must prepare list of activities subject wise for the coming month and also fix the amount to be spent out of the grant (Rs. 500/-) for the same. This meeting will also review the status material prepared in the last month specially the actual use in the classroom. The teachers will get ample opportunity every year to go through two rounds of Mass teachers training, intensive training in the BRC and DIET and regular training in monthly meeting. The plan has been conceived as over all intervention in all the 7 key areas: curriculum, method, materials, textbooks, teacher training, Supervision and evaluation. The review workshop will be conducted at DIET / DPO level for assessing the school effectiveness. Survey programmes will be launched for identifying the actual status of the problem. This will be followed by a workshop on data analysis. The results / findings of this survey will be shared with the teachers.

Supervision strategy would be framed on the experience of DPEP districts. Regular ARG support structure will be maintained more over, special support campaign will be conducted involving DIs / BEECs / SIS Etc. after each teacher training is over.

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The district people (teachers, CRCCs,) will be given sufficient scope for visiting the DPEP district and sharing with others. In the same way selected teachers, RPs will be sent to visit outside projects time & often.

H. EDUCATION GUARANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE)

The plan for EGS & AIE would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

I. EARLY CHILDHOOD EDUCATION

Strengthening of ICDS would be thrust area of this component. Instead of setting up of ECE centres in the areas wherein ICDS centres exist, it would be attempted to support and strengthen those ICDS centres by way of training, incorporation educational inputs etc.

However, in Non-ICDS habitations ECE centres would be opened. The plan for setting up of ECE centres would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

J. GIRLS EDUCATION

For enhancement of the girls education it has been proposed to organise 10 promotional campaigns would be organised in each block in the identified pockets having problems in girls education.

K. COMMUNITY PARTICIPATION/VILLAGE EDUCATION COMMITTEE

The Govt. of Assam has already constituted VECs in all the villages. VECs would be strengthened by incorporating Panchayat representatives, members of School Managing Committee, Parent representatives of IED children etc. All the Panchayat members of the VEC area would be the VEC members. Besides there will be an Education Sub-committee in each Panchayat.

VEC shall be the most powerful tool for bringing about a positive change in the school environment. VECs would be implementing agency for school grant, TLE grant, and civil works, running ECE, EGS & AIE schemes. Besides the village level other interventions viz. EB campaign, Community participation activities would also be implemented through the VECs.

Training of VEC members has been planned. To activate the VEC provisions for monthly meeting of VEC has been kept. Besides for ensuring community participation in school development process it has been proposed to conduct drop out prevention and retention drive in every village through VEC.

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L. MANAGEMENT INFORMATION SYSTEM (MIS)

In order to systematically monitor the progress in providing elementary education of acceptable standard for all, a computerised Management Information system (MIS) has been proposed at DPO so that the flow of information from the School / CRC 's to the district level run smoothly. As the present system of collecting data is time consuming and likely to have manual errors, therefore it is necessary to have computerization of MIS at primary & upper primary level. It will be covering the following aspects.

- Planning
- Monitoring of implementation of Different activities
- Educational aspect
- Project parameter (Financial & Physical)
- Regular school statistics
- Evaluation / Assessment studies.
- Project scheduling, implementation and flow of resource.

The MIS will provide inputs to the Planners for need based target oriented area specific planning. Provisions for staff and setting up of MIS have been kept.

M. ACTION RESEARCH AND EVALUATION

Due to limited time period the proposal for this component would be made under next financial year.

N. INNOVATION

For carrying out innovative activities a lumpsum amount of Rs.50000/- has been proposed.

Induction training and also to provide books and journals to the educational functionaries.

P. DISTANCE EDUCATION

The actual programmes under this component would be launched under next financial year. For development of the district to launch distance education programme it has been proposed to provided equipment and accessories to the DIET, BTC, and blocks for conducting tele conferencing programme. Provisions have also been made for development of Self Instructional materials.

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Q. INTEGRATED EDUCATION FOR DISABLED CHILDREN

The field level activities would be started from next financial year. However as a beginning it has been proposed to conduct awareness campaigns at block levels.

R. CIVIL WORKS

Except construction of BRC building and DIET hostel all other constructions would be implemented by the Village Education Committee.

Provisions for minimum civil works, which can be completed/started within the financial year, have been kept. Detailed civil works plan would be drawn after completion of micro planning and collection of EMIS data.

DISTRICT ELEMENTARY EDUCATION PLAN

2001-02

DISTRICT: KAMRUP

CGDE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
A	PROJECT MANAGEMENT					
A.1	Salary for officer	5	per persons per month	0.10000	4.00	5 DPO, DPE, FAC, JAO (1 each) for five months
A.2	Salary for staff	25	per persons per month	0.06000	7.50	JE 1 in each block and 1 in DPO, 1- SA, 1- Acctt., 1 -Cashier, 1- UDA, 1- RA, 1- Steno, 1- LDA , 1-Typist, 1- Night Chowkider, 3-Gr.IV
A.3	Office Expenses	5	months	0.15000	0.75	
A.4	T. A. & D. A. for D. P. O.	5	months	0.05000	0.25	
A.5	Rent & Taxes	5	months	0.15000	0.75	
A.6	Telephone and Fax charge	5	months	0.05000	0.25	
A.7	Hiring of vehicles	5	vehicles	0.10000	1.20	Per Month @Rs 10000/- Per Vehicle For 4 Months
A.8	P.O.L & Maintenance of Vehicle	5	months	0.10000	0.50	
A.9	Payment of audit fees		Lumpsum		0.10	
A.10	Installation of Telephone			0.30000	0.60	
A.11	Equipment				5.00	Duplicating m/c, Wall Clock, Camera, Electronic Type writer, TV/VCR, Gen Set, White board, PA System, EPB-X, Safe, Fire Extinguisher, Tape Recorder, Alkon Board, CHP, Water filter with stand
A.12	Furniture				5.00	Tables, Chairs Book Shelves, File Cabinets & Furniture for Conference Hall
	Component Total				25.90	
B	ENVIRONMENT BUILDING, MEDIA And DOCUMENTATION					
B.1	Organisation of Environment building campaigns	1300	villages	0.01000	13.00	
B.2	Organistaion of Sishumela	3005	schools	0.00500	15.04	All LP & UP schools
B.3	Books & Journals				0.20	Lumpsum
B.4	Monthly meeting of DAC	5	months	0.02000	0.10	
B.5	Quarterly meeting of DBE	2	meetings	0.05000	0.10	
B.6	Media & Publicity				0.50	Lumpsum
	Component Total				28.94	
C	BLOCK RESOURCE CENTER					
C.1	Selection W/S for BAO	1	W/S	0.15000	0.15	one W/S at district level for two day and state level activities
C.2	Salary of BAO & Supporting Staff	13	BRCs	0.37000	19.24	3 BAO (G. 10, Acctt. Cum Clerk(0.04), Grade A, 0.00). Total 4 per BRC

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DISTRICT: KAMRUP**

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
C.3	House Rent	13	BRCs	0.02500	1.30	For 4 months
C.4	Office Expenses	13	BRCs	0.04167	0.54	For 4 months
C.5	T. A. & D. A.	13	BRCs	0.02000	1.04	For BEEO,SI & BRG members
C.6	Expenses for Fortnightly Meeting	104	Meetings	0.00300	0.31	For 4 months
C.7	Telephone installation	13	BRCs	0.03000	0.39	
C.8	Telephone Rent	13	BRCs	0.00500	0.26	For 4 months
C.9	Office Equipment	13	BRCs	5.00000	65.00	Including Computer & Accessories
C.10	Office Furniture	13	BRCs	1.00000	13.00	
C.11	BLEC Meeting	52	Meetings	0.00500	0.26	4 meetings during 4 months in each block
C.12	Documentation	13	BRCs	0.05000	0.65	
C.13	Training of BAO & ABAO	26	Persons	0.00500	0.13	Two Days Orientation Programme At District Level
C.14	Supervision & Monitoring	13	BRCs	0.10000	5.20	Each BPC will hire vehicle for 10 days in a month for VEC, school & CRC visit for four months
	<i>Component Total</i>				107.47	
D	CLUSTER RESOURCE CENTRE					
D.1	Selection W/S for CRCC	13	W/S	0.10000	1.30	one w/s per block for two day and state level activities
D.2	Salary of CRCC	249	persons	0.07000	69.72	On an average one CRCC per 10 LPS for four months
D.3	Monthly meeting with teachers	249	CRC	0.00200	1.99	Per CRC Rs.200/- per meeting for four meetings
D.4	Conveyance allowance for CRCC	249	per person per month	0.00300	2.99	for four months
D.5	Selection W/S for Zonal Resource Persons (ZRP)	13	W/S	0.10000	1.30	One Zonal Resource Centre for providing support to the upper primary schools would be set up at Panchayat level. Besides the ZRC co-ordinator there will be 5 RPs in each ZRC experts in different subjects
D.6	Monthly meeting at Zonal Resource Centre	177	ZRC	0.00500	3.54	Per month .@ Rs.500 for 4 months
D.7	Conveyance allowance for ZRP	885	ZRPs	0.00500	17.70	Per month .@ Rs.500 per RP for 4 months. Five RPs In Each ZRC
D.8	Office expence for CRC	249	months	0.00200	1.99	Per month Rs.200/- per CRC for four months
D.9	Office expence for Zonal Resource Centre	177	months	0.00200	1.42	Per month Rs.200/- per CRC for four months
D.10	Furniture for CRC	249	per CRC	0.10000	24.90	
D.11	Equipment for CRC	249	Per CRC	0.50000	124.50	
D.12	Furniture for ZRC	177	per ZRC	0.10000	17.70	
D.13	Equipment for ZRC	177	Per ZRC	0.50000	88.50	

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CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
D.14	School visit allowance for ZRP	885	ZRC	0.00500	17.70	@Rs.50/- per day per ZRP for 10 day in each month for four months
D.15	Special allowance for ZRC co-ordinator	177	ZRPs	0.01000	7.08	@Rs.1000/- per month per ZRCC for four months
	Component Total				382.33	
E	INSTITUTIONAL CAPACITY BUILDING (DIET & BTC)					
E.1	Hiring of Vehicle	1	Vehicle	0.10000	0.40	Per Month @Rs 10000/- Per Vehicle For 4 Months
E.2	P.O.L & Maintenance	5	Months	0.05000	0.25	
E.3	Phone charge	5	Months	0.05000	0.25	
E.4	Expenses	5	Months	0.01500	0.08	
E.5	Journals			0.50000	0.50	
E.6	T. A. & D.A SSA related works	5	Months	0.02500	0.13	
E.7	Monthly Meeting of DLRG	5	Months	0.02500	0.13	
E.8	School Supervision and support Programme by DLRG	5	Months	0.01000	0.05	
E.9	Documentation				0.10	
	Component Total				1.88	
F	SCHOOLING FACILITIES					
F.1	Teaching Aid Grant to Teachers	11136	Per Teacher	0.00500	55.68	For all middle & LP school teachers @Rs.500/- per teacher
F.2	School infrastructural grant	3008	Per School	0.02000	60.16	For all middle & LP school @Rs.2000/- per school
F.3	TLE Grants to Upper Primary Schools	518	Per School	0.50000	259.00	
F.4	Grants For Girls, SC/ST Children	259706	Per Child	0.00150	389.56	
	Component Total				764.40	
G	TEACHERS TRAINING					
G.1	12 day training of Primary School Teachers					
G.1.1	Training of block level RPs at district	91	per person per day	0.00150	1.37	6 RPs including BAO from each block for 10 day
G.1.2	Training of Cluster level RPs at Block	498	per person per day	0.00100	4.98	2 RPs from each cluster for 10 Day
G.1.3	Training of LP School teachers at cluster	6536	per person per day	0.00050	39.22	All teachers for 12 day
G.2	6 day training of Upper Primary School Teachers					
G.2.1	Training of block level RPs at district	78	per person per day	0.00150	1.17	5 RPs including BAO from each block
G.2.2	Training of Zonal level RPs at block	885	per person per day	0.00100	8.95	5 RPs from each zone for 10 day
G.2.3	Training of teachers at Zonal level	4600	per person per day	0.00050	27.60	All teachers for 12 day
	Component Total				83.18	

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H	EDUCATION GURANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE)					
					0.00	The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.
	Component Total				0.00	
I	EARLY CHILDHOOD EDUCATION					
I.1	Support to ICDS Centers		lumsun		1.00	The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.
	Component Total				1.00	
J	GIRLS EDUCATION					
J.1	Special campaign for enhancement of girls participation	130	camps	0.05000	6.50	
	Component Total				6.50	
K	COMMUNITY PARTICIPATION					
K.1	Monthly meeting of VEC	1300	per meeting/per month	0.00200	2.60	@ Rs.400/ per year per VEC. Rs.200/- for present four months
K.2	Conduct of drop-out prevention and retention drive	1300	villages	0.00500	6.50	
K.3	3 day Training of VEC members					
K.4	Training of block level RPs at district	104	per person per day	0.00150	0.47	6 RPs including BAO and BPC from each block for 3 day
K.5	Training of Cluster level RPs at Block	498	per person per day	0.00100	1.49	2 RPs from each cluster for 3 days
K.6	Training of members at cluster	10400	per person per day	0.00030	6.24	On an average 8 members per VEC for two days
	Component Total				17.30	
L	MANAGEMENT INFORMATION SYSTEM (MIS)					
L.1	Salary for Programmer	1	Per Person per Month	0.07000	0.35	
L.2	Salary for Data Entry Operator	2	Per Person per Month	0.05000	0.50	
L.3	TA/DA		Lumsun	0.10000	0.10	
L.4	Purchase of Computer equipments & Accessories		Lumsun		6.00	5 Computers-3 for MIS Unit, 1-For DPC, 1- For Programme Unit, Laser Printer-1, Scanner-1, Modem-1, Inkjet Printers-2, LAN Accessories, UPS-600VA 2 Nos, 2KVA-1 Nos
L.5	Air Conditioner	2	Per Set	0.40000	0.80	1-for MIS, 1-for DPC

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L6	Vacuam cleaner		1 Per Set		0.07	
L7	Purchase furniture		Lumsum		1.00	
L8	Purchase of consumable		5 Months	0.10000	0.50	
L9	Training of CRCC & HTs on EMIS data collection	3280	Per Person per Day	0.00100	3.28	
L10	Site maintenance (including Air conditioner)		Lumsum		1.00	
L11	Telephone installation including internet connections				0.36	
L12	Telephone charge		5 Per Month	0.01000	0.05	
L13	Preparation of DEEP 2002-03	14	Lumsum	0.05000	0.70	Lumsum @Rs 5000/- per block+ Rs 5000 for District Level Planning
L14	Supervision		Lumsum		0.10	
L15	Printing of EMIS Formats	3370	Copies	0.00010	0.34	
L16	Meeting/ Semeinar/ Sharing W/S		Lumsum		0.50	
L17	Trainig of MIS Personnel		Lumsum		0.50	
L18	Purchase of books		Lumsum		0.20	
	Component Total				16.35	
M	ACTION RESAERCH & EVALUATION					
M1	Study On Enrolment & Dropout		Lumsum		1.50	
	Component Total				1.50	
N	INNOVATION					
N.1	Innovative Activities				0.50	
	Component Total				0.50	
O	SPECIAL FOCUS GROUP					
M1	Special campaign for enhancement of hardest to reach group children's participation	130	camps	0.05000	6.50	
	Component Total				6.50	
P	DISTANCE EDUCATION					
M1	Equipment and accessories for Tee conferencing programmes at DIET and all BRC	14	sets	0.75000	10.50	
M2	Development of Self Instructional materials			0.50000	0.50	
	Component Total				11.00	
Q	INCLUSIVE EDUCATION FOR DISABLED CHILDREN					
Q.1	Awarness campaign	13	blocks	0.10000	1.30	

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	<i>Component Total</i>				1.30	
R	CIVIL WORKS					
K.1	Repairing of school building	260	schools	0.05000	13.00	
K.2	Construction of Additional classroom/CRC	260	classrooms	1.30000	338.00	
K.3	Construction of 70 Bedded Hostel For DIET	1	Building	15.50000	15.50	
K.4	Construction Of Existing School Buildings	65	Building	2.50000	162.50	
K.5	Drinking water facilities	130	tube wel	0.07000	9.10	
K.6	Toilets	130	Numbers	0.20000	26.00	
	<i>Component Total</i>				564.10	
	<i>Grand Total</i>				2020.15	