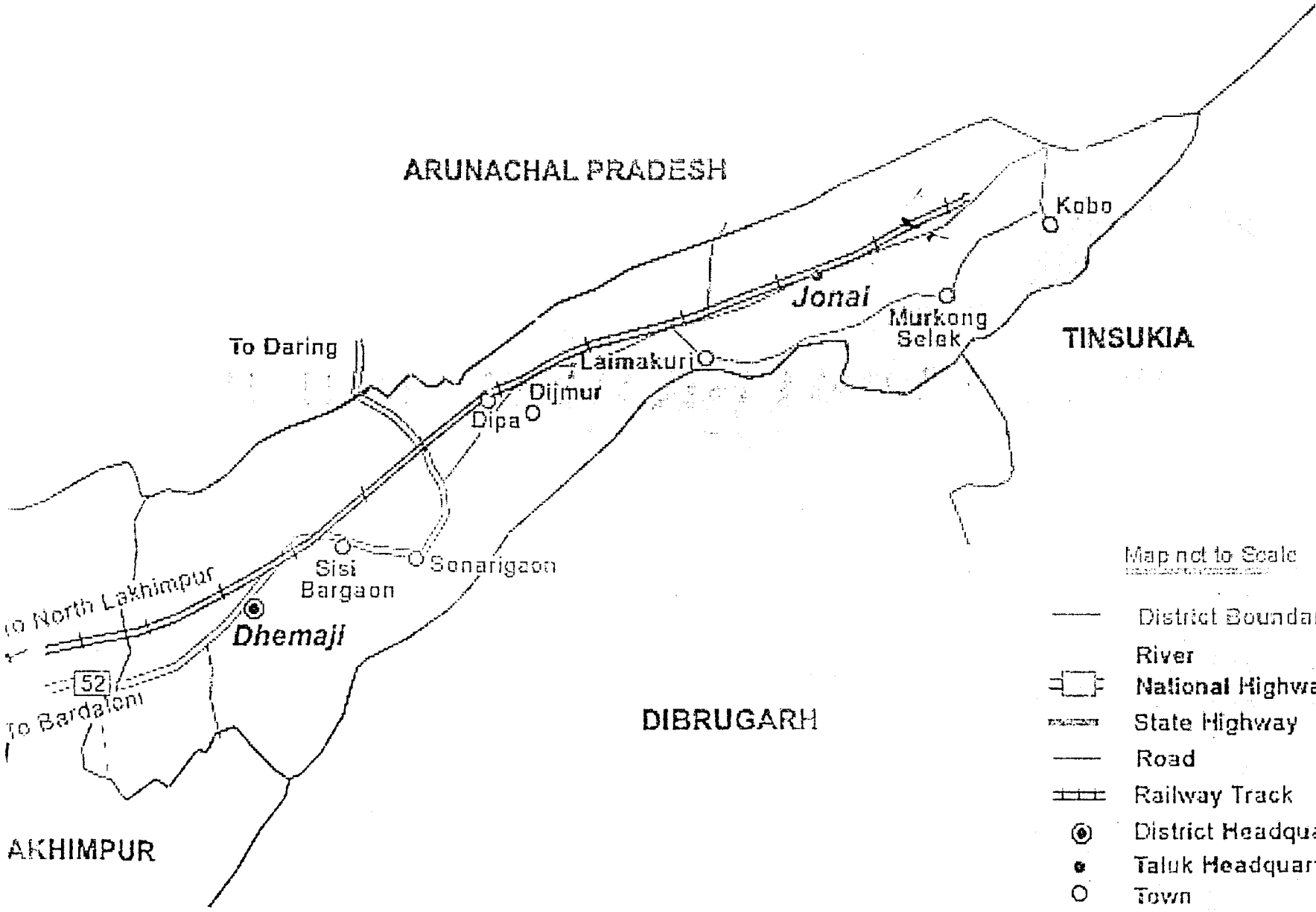


**DISTRICT ELEMENTARY  
EDUCATION PLAN  
2001-02**

**District:Dhemaji**

**Axom Sarva Siksha Abhiyan Mission [ASSAM].**

# DHEMAJI (Assam)



Map not to Scale

- District Boundary
- River
- National Highway
- State Highway
- Road
- Railway Track
- ⊙ District Headquarter
- Taluk Headquarter
- Town

## DHEMAJI District Elementary Education Plan 2001-02

### DISTRICT AT GALANCE

#### Location

##### Boundary :-

North - Arunachal Pradesh

East - Arunachal Pradesh

South- Brahmaputra River

West - Lakhimpur District

Longitude - 94<sup>o</sup> 12' 18" E - 95<sup>o</sup> 41' 32" E

Latitude - 27<sup>o</sup> 05' 27" N - 27<sup>o</sup> 57' 16" N

Altitude - 104 mt. above MSL

#### POPULATION ACCORDING TO 2001 CENSUS

Total Population : 5,69,468

Male : 2,94,105

Female : 2,75,363

#### LITERACY RATE :

Total literacy percentage : 65.96 %

Male : 75.15 %

Female : 56.11 %

#### EDUCATIONAL INSTITUTES:

- (a) Recognised College - 5 Nos.
- (b) Venture College - 9 Nos.
- (c) Higher Secondary Schools - 19 Nos.
- (d) High Schools - 167 Nos.
- (e) Vocational Schools - 4 Nos.
- (f) I.T.I - 1 No.
- (g) LP Schools - 1708
- (h) Middle Schools - 283

## DHEMAJI District Elementary Education Plan 2001-02

### ADMINISTRATIVE UNITS

(a) Sub-Division (out lying)	1
(b) Revenue Circle	3
(c) Police Station	3
(d) Police Out Post	5
(e) Border Out Post	3
(f) Town	2
(g) Mahkuma Parishad	2
(h) Gaon Panchayat	65
(i) Development Block	5
(j) Mouza	5
(k) Revenue Villages	1097
(l) Forest Villages	70

### Weather

#### (A) Rain Fall

- (i) Maximum - 693.60 mm
- (ii) Minimum - 2.00 mm
- (iii) Average annual - 2595.28 mm

#### (B) Humidity - 70.90%

#### (C) Temperature

- (i) Maximum - 30.50° C
- (ii) Minimum - 8.50° C

### HEALTH :

a.	No. Of Hospitals	✓ -	5
b.	No. of Block P.H.C.s	-	5
c.	No. of Mini P.H.C.s	-	9
d.	No. of S.H.C.s	-	3
e.	No. of Dispensaries	-	4
f.	No. of Sub - Centres	-	4
g.	Bed strength	-	205
h.	No. of F. W. Sub-centres	-	99 (ANM)

## DHEMAJI District Elementary Education Plan 2001-02

### INDUSTRIES :

- a. Production of some selected industries
  - (i) Flour 67,200 Mt.
  - (ii) Mustard Oil 650 Mt.
- b. Registered Factories 41 Nos.
- c. No. of Workers 176 Nos.
- d. No. of Industrial Units -
  - (i) Agro based 17 Nos.
  - (ii) Forest based 3 Nos.
  - (iii) Engineering based 6 Nos.
  - (iv) Textiles based 27 Nos.
  - (vii) Misc. 20 Nos.

### FOREST:

- (a) Area under forest - 595.24 Sq. km
- (b) Area under reserve forest - 532.24 Sq. km

## DHEMAJI District Elementary Education Plan 2001-02

### ABSTRACT OF CENSUS 2001

#### Population and growth rate

Persons	Males	Females	Percentage decadal growth rate	
			1971-91	1991-2001
569468	294105	275363	107.50	18.93

#### Sex-ratio

Number of females per 1000 males	
1991	2001
927	936

#### Population density per sq. km.

1991	2001
148	176

#### Population in the age group of 0-6

Persons	Males	Females
94166	48108	46058

#### No. of Literate

Persons	Males	Females
313511	184856	128655

#### Literacy Rates

Persons	Males	Females
65.96	75.15	56.11

#### Literacy Rates By Sex

Persons		Males		Females	
1991	2001	1991	2001	1991	2001
53.84	65.96	65.43	75.15	41.12	56.11

## DHEMAJI District Elementary Education Plan 2001-02

### DISTRICT PROFILE

Initially, the present geographical area of Dhemaji district was a part of the then Lakhimpur District with its headquarter at Dibrugarh. In 1971 Dhemaji was declared as a Sub-Division, including Jonai and Dhakuakhana (Presently under Lakhimpur District) 14th October, 1989 Dhemaji was declared as an independent district covering Jonai and Dhemaji (Sadar) Sub-Divisions with an area of- 3237 Sq. km.

Dhemaji district of Assam occupying the North Eastern part of the state. The district is in a strategic location where steep slope of eastern Himalaya abruptly drops forming a narrow valley, which widens towards the western side. Numerous drainage systems originating from hills of Arunachal Pradesh flow through this narrow valley ending at the mighty river Brahmaputra. In general, the slope of this triangular District drops from northern and eastern corners towards south and western sides. After the influence of the three mighty rivers i.e. Dihing, Dibang and Lohit from their hilly course to the valley exert tremendous impact of peak runoff at the eastern most corner of Dhemaji district, making the district vulnerable to annual flooding. After the great earth quake in 1950 the Brahmaputra river bed is rising continuously due to decomposition of sand carried down from upstream. This had led to the formation of a saucer shaped lowlying zone in the plains of this district. The river Brahmaputra flows from east to west in the southern part of the district. Different tributaries viz., Dihingia, Jiyadhali, Moridhal, Telijan, Kaitangjan, Laipulia Nadi, Kapardhova, Sisi, Gai, Tangani and Gutung originating from Arunachal Pradesh in the north, flow southwest carrying enormous amount of alluvium through the district before meeting the river Brahmaputra.

The entire Dhemaji district area was originally inhabited by various indigeneous tribes like Mising, Sonowal Kachari, Bodo Kachari, Deori and Laloong. In addition to this different tribes e.g. Ahom, Rabha, Tai - Khamti, Konch, Keot, Koiborta, Brahman, Kayastha, Kalita etc. were migrated during different moments of time span.

There are a number of mythological and hypothetical believes regarding the origin of the name "Dhemaji". One of the most popular believe is that - there was a river which used to change its course very frequently and resulted unanticipated flood covering different parts of the area. Hence the river was believed to be a kind of evil spirit. The Assamese version of the words flood and playing are "Dhal" and "Dhemali" respectively and therefore the area when flood is a perennial phenomenon may be called as a playground for flood i.e., in Assamese it became to be "Dhal Dhemali" with the ellapsation of time the word "Dhal" was omitted and also the word "Dhemali" started to be pronounced as "Dhemaji".

Agriculture is the principal occupation and more than 85% of the total population depends on it. *Kharif* rice (*Sali*) occupies an area of about 54,000 ha of which 16,878 ha is under HYV. *Winter* rice covers an area of 14,000 ha. Around 6000 ha of the district is under *Bao* rice which is grown mainly in the lowlying alluvial belt. In rabi season toria and wheat covers an area of 13,200 ha and 2,000 ha respectively. Out of the total cropped area around 20,155 ha is double cropped. The major cropping

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systems are sali rice followed by ahu rice, rice followed by toria, rice followed by vegetables and rice-fallow. In addition, sugarcane is also grown in the foot hill region of the district.

The foothills of the northern part of the district are covered by thick forest and in the southern part are also there are a few riverine type forest along the rivers. The dominant tree species are Ajhar (*Lagerstroemia flosreginae*), Bot (*Ficus bengalensis*), Boga Koro ( *Alvizzia procera*), Khokon (*Duabanga sonneratioides* ), Nahar (*Mesua Ferrea*), Ou Tenga (*Dillenia indica*), Sonaru (*Cassia fistula*), Sisoo (*Dalbargia sissou*), Simalu (*Bombax malabaricum*) and bamboo (*Sombusa sp.*) etc. The common shrubs herbs are Bon Ogora (*Trumphelta bartramia*), Dudhban (*Euphorbia hirta*), Jati bet (*Calamus tenuis*), Dhekia lata (*Stenochloa palustre*), etc. The common grasses grown are *Cynodon dactylon*, Kohua (*Saccharum spontaneum*), Ulu kher (*imperata cylindrica*), etc.



## **DHEMAJI District Elementary Education Plan 2001-02**

### **The Implementation Structure :**

There will be a District Board of Education (DBE). It will play an advisory role and formulate broad policies and guidelines. The DBE will be headed by Deputy Commissioner/Chief Executive Officer of Zila Parishad of the District . The District Project Co-ordinator (DPC) will be the member secretary. It will have its meeting once in each quarter and review the progress and suggest measures for improvement.

To oversee the day to day functioning of the project implementation there will be a committee named District Advisory Committee (DAC) headed by Deputy commissioner of the district . The District Project Co-ordinator (DPC) will be the member secretary. The committee will hold its meeting once in a month to monitor and review the project implementation.

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education. While selecting the functional area in charges preference will be given to the personal of training institutes.

To oversee the implementation Block Level Education Committee would be formed.

At block level Block Resource Center (BRC) would be setup in each Educational block (Both Rural and Urban) . The BRC will be headed by Block Elementary Education Officers (BEEO). In case of urban blocks where there is no BEEO the Deputy Inspector of Schools (DI) head the BPC. The head of the BRC will be designated as Block Project Coordinator (BPC). The BPC will be assisted by three Block Academic Officer(BAO). One BAO will be responsible for pedagogy of all functional areas, one for Education Guarantee Scheme and Alternative Innovative Education and one for special focus group viz. Girls, weaker sections etc.

To provide specific support to the Upper Primary Schools a Zonal Resource Center (ZRC) would be set up in each Panchayat. The Principal/Headmaster of the school where in ZRC will be located would act as ex- officio Zonal Resource Center Coordinator (ZRCC). Five RPs expert in different subject would be selected to assist the ZRC.

At cluster level Cluster Resource Centre (CRC) will be setup. CRC will comprise of 10-15 primary schools. The number of schools would depend on geographical location as maximum distance for a school under a CRC will be 7 Km. The CRC will be headed by a primary/Middle school teacher having minimum 7 years of teaching experience.

## **DHEMAJI District Elementary Education Plan 2001-02**

At village level Village Education Committee (VEC) already constituted by Govt. of Assam will be the implementing authority. The VEC will be responsible for construction works except BRC building and DIET hostel , school infrastructure grant , Teaching Learning Equipment Grant ,management of ECE , EGS & AIE and Village Level environment building and promotional activities. The VEC will see that all school going age group children attend school and complete at least 7 years of schooling. At school level School Managing Committee (MC) is already there. The MC would be represented in the VEC and MC would report to the VEC regarding school related activities.

## DHEMAJI District Elementary Education Plan 2001-02

### COMPONENT WISE STRATEGIES AND PLAN OF ACTION:

#### A. PROJECT MANAGEMENT

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education.

The tentative mangement structure at district level is given below

Disprict Project Co-ordinator	1
District Academic Officer	1
Associate District Project Co-ordinator	1
District Programme Officer	5 (TT, CP, IED, ECE &GE, EGS & AIE)
Finance & Accounts Officer	1
Junior Accounts Officer	1
District Project Engineer	1
UDA	1
LDA cum Typist	2
Cashier	1
Stenographer	1
Receptionist cum typist	1
Junior Engineers	One for DPO and one each for each block
Grade IV	3

In addition to the staff mentioned above, provision for furniture equipment office contingency, rent and vehicles hire etc. are also made as per minimum requirements for the remaining period of the financial year. It has been proposed to utilise hired vehicle instead of purchase of vehicle.

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### **B. ENVIRONMENT BUILDING, MEDIA & PUBLICITY**

For creation of viable environment to launch the project minimum provisions for organising camps at village level has been proposed. For media and publicity it has been proposed to utilise the mass media like print, audio and video in a limited scale initially. Provisions has also been kept for conduct of Sishu Mela at all schools for felicitating the parent's and children's participation

### **C. BLOCK RESOURCE CENTRE**

Block Resource Centre made functional under DPEP has gained recognition as vital Centre of teacher-training and community-oriented activities and has given a real boost to the school support activities. So it is proposed to setup BRC in all urban (DI Area) and rural blocks to transform the classrooms into child-centric and activity-based teaching-learning centres and teachers into dynamic and innovative practitioners of child-friendly new teaching-learning approaches

The BRC would function as mini DIET at each block for imparting intensive in-service training to the teachers. Apart from these the BRC will also impart training to VEC members, CRCCs and AS personnel.

Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

### **D. CLUSTER RESOURCE CENTRE**

To ensure vigour, dynamic, intensive, and quality for the school-support and community mobilisation efforts it is proposed to constitute CRCs at sub-cluster level. A CRC is the grassroots level vital agency for delivering of new inputs to elementary education through training of teachers as well as meeting, supervision etc. It is a sub block level forum for innovation, practice of new ideas on pedagogy. There will be one CRCC for 10- 15 schools. The number of schools would depend on the geographical location. It would be seen that the distance of all the schools under particular CRC is within a radius of 5-7 KM maximum. Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

For providing support to the upper primary schools it has been proposed to create Zonal Resource Centre (ZRC) at Panchayat Level. In each Panchyat one Zonal Resource centre would be made functional. No permanent positions would be created for ZRC. The HT/Principal of the school wherein the ZRC would be located would act as Zonal Resource Centre Co-ordinator (ZRCC). To assist the ZRC co-ordinator there would be 5 RPs experts in different subject area. Besides assisting the ZRCC in conducting monthly meeting the RPs would also visit schools for providing on site support. Provisions for development of ZRC and recurrent expanses for meeting, field visits etc. has been kept.

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### **E. INSTITUTIONAL CAPACITY BUILDING (DIET), BTC, Normal Schools**

DIET would be the nodal agency for overseeing the pedagogical renewal process. Steps would be initiated for institutional development and capacity building of DIET, BTC, Normal schools.

Provisions for some recurrent expenses and mobility support for supervision by DIET has been proposed.

### **F. SCHOOLING FACILITIES**

It is proposed to provide school infrastructure grant and teaching aid grant for all primary and middle schools. Provision for Teaching Learning equipment grant for Upper Primary schools has also been proposed. It has been decided to implement the schemes directly through VEC.

### **TEACHER TRAINING AND MOTIVATION**

For qualitative improvement development of resource persons and training of teachers would be the main focus.

1. Development of resource persons need careful planning and a systematic approach to ensure the formation of a band of committed, resource group.
2. The visioning exercises need to be conducted at various levels for grasping the objectives of DPEP and one's role in it.
3. The Administrative officers like DIs; BEEOs SIs can play a vital role in materialising the scheme in the grassroots level.
4. The involvement of VEC must be ensured from the very beginning by inviting their suggestion in the actual intervention strategy.
5. The use of self- instructional training package in the training programme reduces the chance of transmission loss and dependence on resource persons.
6. The project personnel, teachers need to be empowered time and often through approach / discussion papers. The distance mode of education can go into a big way for enriching their professional status.
7. The children's involvement in almost all the areas of pedagogic intervention is very crucial for overall achievement.
8. All the Resource persons need to have first hand experience of actual classroom teaching.
9. The Resource Institutions like DIET, BRC are required to play a definite role as teacher training institute. The direct involvement of BRCC and DIET personnel in the teacher training seems to be very effective.

## DHEMAJI District Elementary Education Plan 2001-02

10. The monthly teacher meeting in the cluster level plays a significant role in improving classroom transaction. It can solve problems like non-use of T/L material in classroom situation, teachers' absenteeism, irregular attendance of teachers / students and lack of community involvement and continuous evaluation.

Following areas will be considered:

- The development of a Resource team in the district
- Identification of proper strategy for empowerment of Resource team.
- Need based teacher training package
- Integrated approach for effectiveness of classroom transaction

### Training of resource persons: Strategy and Provisions:

The RPs will be provided self- instructional training packages for understanding their role. More over, 5 selected persons from every district will be invited to state level workshops for visioning exercises. Another strategy is to help them to attend residential camp while attending training of H / Ts and Mass Teachers training (school readiness programme). This intensive participation will give each of them opportunity to gauge the actual status of their ability and ways for further development.

As a part of strategy the DRG will first receive massive 7 day training on school readiness package. The CRCCs & CRGs will receive a 10-day orientation programme on the same.

The main aim of teachers training in to bring coherence between principles (method) classroom transaction teacher training and textbooks (materials). The focus is to help teacher build confidence in them, awareness regarding their role and continuity of purpose. The focus in the first two years will be on development of teachers' ability but at the same time attempts will be made to ensure students participation in the school activities. The monthly teachers meeting will serve as a powerful institution of upgrading teacher's professional growth through new teaching practices in terms of evaluation sheet. The monthly teacher meeting must prepare list of activities subject wise for the coming month and also fix the amount to be spent out of the grant (Rs. 500/-) for the same. This meeting will also review the status material prepared in the last month specially the actual use in the classroom. The teachers will get ample opportunity every year to go through two rounds of Mass teachers training, intensive training in the BRC and DIET and regular training in monthly meeting. The plan has been conceived as over all intervention in all the 7 key areas: curriculum, method, materials, textbooks, teacher training, Supervision and evaluation. The review workshop will be conducted at DIET / DPO level for assessing the school effectiveness. Survey programmes will be launched for identifying the actual status of the problem. This will be followed by a workshop on data analysis. The results / findings of this survey will be shared with the teachers.

Supervision strategy would be framed on the experience of DPEP districts. Regular ARG support structure will be maintained more over, special support campaign will be conducted involving DIs / BEEOs / S: S Etc. after each teacher training is over.

## **DHEMAJI District Elementary Education Plan 2001-02**

The district people (teachers, CRCCs,) will be given sufficient scope for visiting the DPEP district and sharing with others. In the same way selected teachers, RPs will be sent to visit outside projects time & often.

### **H. EDUCATION GURANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE)**

The plan for EGS & AIE would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

### **I. EARLY CHILDHOOD EDUCATION**

Strengthening of ICDS would be thrust area of this component. Instead of setting up of ECE centres in the areas wherein ICDS centres exist, it would be attempted to support and strengthen those ICDS centres by way of training, incorporation educational inputs etc.

However, in Non-ICDS habitations ECE centres would be opened. The plan for setting up of ECE centres would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

### **J. GIRLS EDUCATION**

For enhancement of the girls education it has been proposed to organise 10 promotional campaigns would be organised in each block in the identified pockets having problems in girls education.

### **K. COMMUNITY PARTICIPATION/VILLAGE EDUCATION COMMITTEE**

The Govt. of Assam has already constituted VECs in all the villages. VECs would be strengthened by incorporating Panchayat representatives, members of School Managing Committee, Parent representatives of IED children etc. All the Panchayat members of the VEC area would be the VEC members. Besides there will be an Education Sub-committee in each Panchayat.

VEC shall be the most powerful tool for bringing about a positive change in the school environment. VECs would be implementing agency for school grant, TLE grant, and civil works, running ECE, EGS & AIE schemes. Besides the village level other interventions viz. EB campaign, Community participation activities would also be implemented through the VECs.

Training of VEC members has been planned. To activate the VEC provisions for monthly meeting of VEC has been kept. Besides for ensuring community participation in school development process it has been proposed to conduct drop out prevention and retention drive in every village through VEC.

## **DHEMAJI District Elementary Education Plan 2001-02**

### **L. MANAGEMENT INFORMATION SYSTEM (MIS)**

In order to systematically monitor the progress in providing elementary education of acceptable standard for all, a computerised Management information system (MIS) has been proposed at DPO so that the flow of information from the School / CRC 's to the district level run smoothly. As the present system of collecting data is time consuming and likely to have manual errors, therefore it is necessary to have computerisation of MIS at primary & upper primary level. It will be covering the following aspects.

- Planning
- Monitoring of implementation of Different activities
- Educational aspect
- Project parameter (Financial & Physical)
- Regular school statistics
- Evaluation / Assessment studies.
- Project scheduling, implementation and flow of resource.

The MIS will provide inputs to the Planners for need based target oriented area specific planning. Provisions for staff and setting up of MIS have been kept.

### **M. ACTION RESEARCH AND EVALUATION**

Due to limited time period the proposal for this component would be made under next financial year.

### **N. INNOVATION**

For carrying out innovative activities a lumpsum amount of Rs.50000/- has been proposed.

Induction training and also to provide books and journals to the educational functionaries.

### **P. DISTANCE EDUCATION**

The actual programmes under this component would be launched under next financial year. For development of the district to launch distance education programme it has been proposed to provided equipment and accessories to the DIET, BTC, and blocks for conducting tele conferencing programme. Provisions have also been made for development of Self Instructional materials.



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### **Q. INTEGRATED EDUCATION FOR DISABLED CHILDREN**

The field level activities would be started from next financial year. However as a beginning it has been proposed to conduct awareness campaigns at block levels.

### **R. CIVIL WORKS**

Except construction of BRC building and DIET hostel all other constructions would be implemented by the Village Education Committee.

Provisions for minimum civil works, which can be completed/started within the financial year, have been kept. Detailed civil works plan would be drawn after completion of micro planning and collection of EMIS data.

**DISTRICT ELEMENTARY EDUCATION PLAN**

2001-02

**DISTRICT: DHEMAJI**

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
A	<b>PROJECT MANAGEMENT</b>					
A.1	Salary for officer	8	per persons per month	0.10000	4.00	5 DPO, DPE, FAO, JAO ( 1 each) for five months
A.2	Salary for staff	17	per persons per month	0.06000	5.10	JE 1 in each block and 1 in DPO, 1- SA, 1- Acctt., 1 - Cashier, 1- UDA, 1- RA, 1- Steno, 1- LDA , 1-Typist, 1- Night Chowkier, 3-Gr.IV
A.3	Office Expenses	5	months	0.15000	0.75	
A.4	T. A. & D. A. for D. P. O.	5	months	0.05000	0.25	
A.5	Rent & Taxes	5	months	0.15000	0.75	
A.6	Telephone and Fax charge	5	months	0.05000	0.25	
A.7	Hiring of vehicles	3	vehicles	0.10000	1.20	Per Month @Rs 10000/- Per Vehicle For 4 Months
A.8	P.O.L & Maintenance of Vehicle	5	months	0.10000	0.50	
A.9	Payment of audit fees		Lumsum		0.10	
A.10	Installation of Telephone	2		0.30000	0.60	
A.11	Equipment				5.00	Duplicating mc, Wall Clock, Camera, Electronic Type writer, TV/VCR, Gen Set, White board, PA System, EPBAX, Safe, Fire Extinguisher, Tape Recorder, Alkon Board, OHP, Water filter with stand
A.12	Furniture				5.00	Tables, Chairs Book Shelves, File Cabinets & Furniture for Conference Hall
	<b>Component Total</b>				<b>23.50</b>	
B	<b>ENVIRONMENT BUILDING, MEDIA And DOCUMENTATION</b>					
B.1	Organisation of Environment building campaigns	1110	villages	0.01000	11.10	
B.2	Organistaion of Sishumela	1361	schools	0.00500	6.81	All LP & UP schools
B.3	Books & Journals		Lumsum	0.20000	0.20	
B.4	Monthly meeting of DAC	5	months	0.02000	0.10	
B.5	Quarterly meeting of DBE	2	meetings	0.05000	0.10	
B.6	Media & Publicity		Lumpsum	0.50000	0.50	
	<b>Component Total</b>				<b>18.81</b>	
C	<b>BLOCK RESOURCE CENTER</b>					
C.1	Selectio:n W/S for BAO	1	W/S	0.15000	0.15	one w/s at district level for two day and state level activities
C.2	Salary of BAO & Supporting Staff	5	BRCs	0.37000	7.40	3 BAO (0.10 Acctt. Cum Clerk(0.04), Grade IV(0.05). Total 4 per BRC .

**DISTRICT ELEMENTARY EDUCATION PLAN**

**2001-02**

**DISTRICT: DHEMAJI**

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
C.3	House Rent	5	BRCs	0.02500	0.50	For 4 months
C.4	Office Expenses	5	BRCs	0.04167	0.21	For 4 months
C.5	T. A. & D. A.	5	BRCs	0.02000	0.40	For BEEO, SI & BRG members
C.6	Expenses for Fortnightly Meeting	40	Meetings	0.00300	0.12	For 4 months
C.7	Telephone installation	5	BRCs	0.03000	0.15	
C.8	Telephone Rent	5	BRCs	0.00500	0.10	For 4 months
C.9	Office Equipment	5	BRCs	5.00000	25.00	Including Computer & Accessories
C.10	Office Furniture	5	BRCs	1.00000	5.00	
C.11	BLEC Meeting	20	Meetings	0.00500	0.10	4 meetings during 4 months in each block
C.12	Documentation	5	BRCs	0.05000	0.25	
C.13	Training of BAO & ABAO	10	Persons	0.00500	0.05	Two Days Orientation Programme At District Level
C.14	Supervision & Monitoring	5	BRCs	0.10000	2.00	Each BPC will hire vehicle for 10 days in a month for VEC, school & CRC visit for four months
	<b>Component Total</b>				<b>41.43</b>	
D	<b>CLUSTER RESOURCE CENTRE</b>					
D.1	Selection W/S for CRCC	5	W/S	0.10000	0.50	one w/s per block for two day and state level activities
D.2	Salary of CRCC	108	persons	0.07000	30.18	On an average one CRCC per 10 LPS for four months
D.3	Monthly meeting with teachers	108	CRC	0.00200	0.86	Per CRC Rs.200/- per meeting for four meetings
D.4	Conveyance allowance for CRCC	108	per person per month	0.00300	1.29	for four months
D.5	Selection W/S for Zonal Resource Persons (ZRP)	5	W/S	0.10000	0.50	One Zonal Resource Centre for providing support to the upper primary schools would be set up at Panchayat level. Besides the ZRC co-ordinator there will be 5 RPs in each ZRC experts in different subjects
D.6	Monthly meeting at Zonal Resource Centre	65	ZRC	0.00500	1.30	Per month @ Rs.500 for 4 months
D.7	Conveyance allowance for ZRP	325	ZRPs	0.00500	5.50	Per month @ Rs.500 per RP for 4 months. Five RPs in Each ZRC
D.8	Office expense for CRC	108	months	0.00200	0.86	Per month Rs.200/- per CRC for four months
D.9	Office expense for Zonal Resource Centre	65	months	0.00200	0.52	Per month Rs.200/- per CRC for four months
D.10	Furniture for CRC	108	per CRC	0.10000	10.78	
D.11	Equipment for CRC	108	Per CRC	0.50000	53.90	
D.12	Furniture for ZRC	65	per ZRC	0.10000	6.50	
D.13	Equipment for ZRC	65	Per ZRC	0.50000	32.50	

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CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
D.14	School visit allowance for ZRP	325	ZRC	0.00500	6.50	@Rs.50/ per day per ZRP for 10 day in each month for four months
D.15	Special allowance for ZRC co-ordinator	65	ZRPs	0.01000	2.60	@Rs.1000/- per month per ZRCC for four months
	<b>Component Total</b>				<b>155.30</b>	
<b>E</b>	<b>INSTITUTIONAL CAPACITY BUILDING (DIET &amp; BTC)</b>					
E.1	Hiring of Vehicle	1	Vehicle	0.10000	0.40	Per Month @Rs 10000/- Per Vehicle For 4 Months
E.2	P.O.L & Maintenance	5	Months	0.05000	0.25	
E.3	Telephone charge	5	Months	0.05000	0.25	
E.4	Office Expenses	5	Months	0.01500	0.08	
E.5	Books/Journals			0.50000	0.50	
E.6	T. A. & D.A SSA related works	5	Months	0.02500	0.13	
E.7	Monthly Meeting of DLRG	5	Months	0.02500	0.13	
E.8	School Supervision and support Programme by DLRG	5	Months	0.01000	0.05	
E.9	Documentation				0.10	
	<b>Component Total</b>				<b>1.88</b>	
<b>F</b>	<b>SCHOOLING FACILITIES</b>					
F.1	Teaching Aid Grant to Teachers	3940	Per Teacher	0.00500	19.70	For all middle & LP school teachers @Rs.500/- per teacher
F.2	School infrastructural grant	1361	Per School	0.02000	27.22	For all middle & LP school @Rs.2000/- per school
F.3	TLE Grants to Upper Primary Schools	283	Per School	0.50000	141.50	
F.4	Grants For Girls, SC/ST Children	91332	Per Child	0.00150	137.00	
	<b>Component Total</b>				<b>325.42</b>	
<b>G</b>	<b>TEACHERS TRAINING</b>					
G.1	12 day training of Primary School Teachers					
G.1.1	Training of block level RPs at district	35	per person per day	0.00150	0.53	6 RPs including BAO from each block for 10 day
G.1.2	Training of Cluster level RPs at Block	216	per person per day	0.00100	2.16	2 RPs from each cluster for 10 Day
G.1.3	Training of LP School teachers at cluster	2174	per person per day	0.00050	13.04	All teachers for 12 day
G.2	6 day training of Upper Primary School Teachers					
G.2.1	Training of block level RPs at district	30	per person per day	0.00150	0.45	5 RPs including BAO from each block
G.2.2	Training of Zonal level RPs at block	325	per person per day	0.00100	3.25	5 RPs from each zone for 10 day
G.2.3	Training of teachers at Zonal level	4600	per person per day	0.00050	27.60	All teachers for 12 day
	<b>Component Total</b>				<b>47.03</b>	

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CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
H	EDUCATION GURANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE)					
					0.00	The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.
	<b>Component Total</b>				<b>0.00</b>	
I	EARLY CHILDHOOD EDUCATION					
I.1	Support to ICDS Centers		lumsun		1.00	The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.
	<b>Component Total</b>				<b>1.00</b>	
J	GIRLS EDUCATION					
J.1	Special campaign for enhancement of girls participation	50	camp	0.05000	2.50	
	<b>Component Total</b>				<b>2.50</b>	
K	COMMUNITY PARTICIPATION					
K.1	Monthly meeting of VEC	1110	per meeting/per month	0.00200	2.22	@ Rs.400/ per year per VEC. Rs.200/- for present four months
K.2	Conduct of drop-out prevention and retention drive	1110	villages	0.00500	5.55	
K.3	3 day Training of VEC members					
K.4	Training of block level RPs at district	40	per person per day	0.00150	0.18	6 RPs including BAO and SPC from each block for 3 day
K.5	Training of Cluster level RPs at Block	216	per person per day	0.00100	0.65	2 RPs from each cluster for 3 days
K.6	Training of members at cluster	8880	per person per day	0.00030	5.33	On an average 8 members per VEC for two days
	<b>Component Total</b>				<b>13.92</b>	
L	MANAGEMENT INFORMATION SYSTEM (MIS)					
L.1	Salary for Programmer	1	Per Person per Month	0.07000	0.35	
L.2	Salary for Data Entry Operator	2	Per Person per Month	0.05000	0.50	
L.3	TA/DA		Lumsum	0.10000	0.10	
L.4	Purchase of Computer equipments & Accessories		Lumsum		6.00	5 Computers-3 for MIS Unit, 1-For DPC, 1- For Programme Unit, Laser Printer-1, Scanner-1, Modem-1, Inkjet Printers-2, LAN Accessories, UPS-600VA 2 Nos, 2KVA-1 Nos
L.5	Air Conditioner	2	Per Set	0.40000	0.80	1-for MIS, 1-for DPC

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CCDE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
L.6	Vaccuum cleaner	1	Per Set		0.07	
L.7	Purchase furniture		Lumsum		1.00	
L.8	Purchase of consumable	5	Months	0.10000	0.50	
L.9	Training of CRCC & HTs on EMIS data collection	1483	Per Person per Day	0.00100	1.48	
L.10	Site maintenance (including Air conditioner)		Lumsum		1.00	
L.11	Telephone installation including internet connections				0.36	
L.12	Telephone charge	5	Per Month	0.01000	0.05	
L.13	Preparation of DEEP 2002-03	6	Lumsum	0.05000	0.30	Lumsum @Rs 5000/- per block+ Rs 5000 for District Level Planning
L.14	Supervision		Lumsum		0.10	
L.15	Printing of EMIS Formats	1573	Copies	0.00010	0.16	
L.16	Meeting/ Semeinar/ Sharing W/S		Lumsum		0.50	
L.17	Trainig of MIS Personnel		Lumsum		0.50	
L.18	Purchase of books		Lumsum		0.20	
	<b>Component Total</b>				<b>13.97</b>	
M	<b>ACTION RESAERCH &amp; EVALUATION</b>					
M.1	Study On Enrolment & Dropout		Lumsum		1.50	
	<b>Component Total</b>				<b>1.50</b>	
N	<b>INNOVATION</b>					
I.1	Innovative Activities				0.50	
	<b>Component Total</b>				<b>0.50</b>	
O	<b>SPECIAL FOCUS GROUP</b>					
M.1	Special campaign for enhancement of hardest to reach group children s participation	50	camps	0.05000	2.50	
	<b>Component Total</b>				<b>2.50</b>	
P	<b>DISTANCE EDUCATION</b>					
M.1	Equipment and accessories for Tee conferencing programmes at DIET and all BRC	6	sets	0.75000	4.50	
M.2	Development of Self Instructional materials			0.50000	0.50	
	<b>Component Total</b>				<b>5.00</b>	
Q	<b>INCLUSIVE EDUCATION FOR DISABLED CHILDREN</b>					
M.1	Awarness campaign	5	blocks	0.10000	0.50	

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CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
	<i>Component Total</i>				<i>0.50</i>	
<b>R</b>	<b>CIVIL WORKS</b>					
K.1	Reparing of school building	200	schools	0.05000	10.00	
K.2	Construction of Additional classroom/CRC	200	classrooms	1.30000	260.00	
K.3	Construction of 70 Bedded Hostel For DIET	1	Building	15.50000	15.50	
K.4	Construction Of Existing School Buildings	75	Building	2.50000	187.50	
K.5	Drinking water facilities	100	tube wel	0.07000	7.00	
K.6	Toilets	100	Numbers	0.20000	20.00	
	<i>Component Total</i>				<i>500.00</i>	
	<i>Grand Total</i>				<i>1154.75</i>	