# ANNUAL PLAN

DISTRICT ELEMENTARY EDUCATION PLAN

(DEEP)

DISTRICT:: SONITPUR

YEAR-2003-04

AXOM SARBA SIKSHA ABHIJAN MISSION

#### DISTRICT PROFILE

#### AREA :-

The District covers on area of 5324.0 Sq. K.M. The eastern part is narrower then the western part.

#### **DEMOGRAPHIC INFORMATION:-**

1. Total Area of the District

5324 sq. km.

2. No. of Sub Division

3 Nos.

3. No. of Educational Block

7 Nos.

4. No. of Development Block

14 Nos.

5. No. of Village

2000 Nos.

6. No. of GP

159 Nos.

7. No. of Tea Garden

59 Nos.

8. Population

Male - 864125, Female - 813749, Total - 1677874

9. Density of Population

315 / sq. km.

10. Sex Ratio

942 per thousand

11. Population Growth Rate

2.05 yearly

12. 6-14 yrs. Group Population

3,14,561

The Population seed trio presents a using museum of different homan species belonging. The present plant to be supported to the District from time to time, the process that is still continuing. The present plant to be supported to the Solid Laure to be the sons of the soil. Came the Aryans Musalinans carry to the Solid Laure and the soil and the Aryans Musalinans carry to the Solid Came the Aryans Musalinans carry to the Solid Came the Aryans Musalinans carry to the Musalinans carry to the Solid Came the Aryans Musalinans carry to the Aryans Musalinans c

#### POPULATION :- AREA WISE TOTAL POPULATION

Urban åre.	Name of the Block :	Male :	Female	. popu
	Dhekiaju., Toek	130281	21324	Sints
	Gabhary Book (1997)	. 985591 -	- 75315	- [ Ge +
:	Bahyara Buck	151553	3×497	ajš
<u> </u>	Naduar b. 19	684988	14	<u> </u>
5	Bisewanutt Block	064086	5.731	22817
	Behali bi 👉	058416	54451	2×0.7
-	Chorduar 1 Jok	112983	5345	8331

Tezpur urban area	030108	0249°a	055084
Dhekrajuli urban	008519	007220	015729
Rangapura urban	01028-1	008244	048525
Biswanath urban	007982	006588	014576
Total population of Sonitpur	744778	699509	1424287
District	٧.		
(As per census report 1991)			
(As per census report 2001)	864125	813749	1677874
	Dhekiajuli urban Rangapara urban Biswanath urban Total population of Sonitpur District (As per census report 1991)	Dhekiajuli urban 008519 Rangapura urban 010281 Biswanath urban 007982  Total population of Sonitpur 744778 District (As per census report 1991)	Dhekiajuli urban

# 1. Total Children population of the District-Block-wise, age- wise, cast- wise in the age group 5+ to 9+, 10+ to 14+.

Block	Age Group	ln .	all	SC	:	`\$1	Γ .	OE	3C	MO	3C	Tea-t	tibe	Gen	
	••.	В	G	В	G	В	G	В	G	В	G	В	G	8	G
Biswanat!	15+ to 9 +	8335	7480	797	677	777	736	788	723	157	152	2956	2440	2560	2752
	10+ to 14+	5968	5507	560	545	564	456	824	739	113	134	1705	1581	2232	2054
Naduar	5+ to 9 +	15423	14829	893	786	1360	1340	3999	3559	877	872	1950	1853	6344	6419
	10+ to 14+	12091	11543	678	672	1625	1613	3670	3443	768	591	1640	1590	3710	3634
Behali	5+ to 9 +	8052	7260	1442	1469	629	653	1399	1226	214	201	3160	2831	0	1100
	10+ to 14+	7049	6217	1267	1044	624	527	1232	1186	239	173	2501	2200	30	1087

DPEP-II, Sonitpur.

Chaiduar	5+ to 9 +	14352	13520	2689	2616	3142	3075	<u>CC                                   </u>	3349			2231	2223	2670	2367
	10+ to 14+	11792	11113	2323	2144	2471	2803	3 5 5 1	3150			1412	1386	2185	2022
Balipara	5+ to 9 +	12704	11928;	1016	800	2196	1860	-===	1450	526	₹ ‡ <b>:</b>	1584	1292	5892	5938
	10+ to 14+	10308	9520	632	606	1868	1744	- I = 0	962	700	ál:	1408	1138	4640	4442
Gabharu	5+ to 9 +	10798	10135	1138	1051	807	741	2132	1876	99	22	<b>≟1</b> 5	360	6301	6015
	10+ to 14+	9938	€£03	1064	9 64	763	670	2110	1947	126		287	240	4900	4676
Dhekiajuli	5+ to 9 +	13471	12-84	1522	1204	1677	1422	<u> </u>	2917	363	223	3178	2806	3441	3906
	10+ to 14+	10162	8549	969	831	1436	1010	<u> </u>	2294	214	154	2283	1811	2823	2749
Total		: : :	· · · · · · · · · · · · · · · · · · ·	16990	15409	19939	18650	31552	28821	4396	3934	267 <b>10</b>	23751	50328	49161

# 2(A) Number of children age wise, enrolled in various types of school (House to House 2001)

Provinci	alised	Gran ai		Recog	nised	Ventu	ire	Priv	ate	<b>B</b> .	÷.C		ovt. FE	Soc welf		DPE AS/N Mok	FE/	Others	s
В	G	В	G	В	G	В	G	В	G	3	G	В	G	В	G	В	G	В	G
3442	2972	8	6	14	28	628	447	1179	920					59	- E E	508	<b>∔</b> 40	250	210
2312	1905	31	81	243	266	492	403	373	275							304	240	102	42
8748	9086	58	48	-		850	412	356	_266	-					-	120	1234	20	12
5953	4780	125	122			525	552	142	102		-					24	152		
4767	4203	•	•	•	:	429	372	474	267					1		353:	352	† !	

DPEP-II, Sonitpur.

3826	4261	<b>-</b>		157	112	348	323	231	138					•		1090	1112		•
8052	7939		•	120	80	1566	1392	363	293			184	84	514	503	514	503 <sup>1</sup>	•	
6213	6214	358	392	1055	858	1232	806	126	76			41	63	•	•	194	173	· • · · · · · · · · · · · · · · · · · ·	
4311	4702					1438	1019	1750	1282				:			165	147	145	165
3799	3511	224	210	178	328	754	599	457	431	-		125	125	· · · · · ·		294	330	50	42
6495	5708	:	•		•	498	450	831	832				:		•	283	306	148	149
50 <b>3</b> 3	5143		•		* * * †	527	552	877	581		<del>i</del>	· · · •	•		-	197	242	•	
9222	7960	29	14	54	43	1373	1044	421	419			:		•		269	229	11	14
4672	4225	99	118	187	213	944	703	293	265			•	1			47	69	7	6
76845	72 <b>6</b> 09	932	991	2008	1928	11604	9074	7873	6147	0	0	<b>3</b> 50	272	573	558	5362	5529	733	640
1	أسب المسا		!	Ì	1	1				1		1	İ			ļ	. 1	. i	

# 2(B) Number of children cast wise enrolled in various type of school

Block	Cast	Gov	vt.	provinc	alised	Grar ai		Recog	gnise	Ventu	ire	Pri	vate	Govt.	NFE	Soc welfa		DPE AS/N Mok	FE/	Othe	∍rs
		В	G	В	G	В	G	В	G	В	G	В	G	В	G	В.	G	В	G	В	G
Biswanath	SC	<b>5</b> 7	123	788	630	8	4	10	15	67	65	67	60	1		3	2	59	115	117	117
	ST	2	8	363	258					326	277	13	8		•	80	59	43	39	. •	
	ОВС	82	61	1007	818	18	19	65	82	75	49	120	111	<del> </del>		7	4	426	309	33	41
	MOBC	7	15	200	200		3		<del></del>	38	32	23	19		•	13	22	24	43	45	21
	Others	240	281	3400	3049	31	17	182	192	324	304	1219	854	2	4	160	147	1291	890	340	333

DPEP-II, Sonitpur.

Naduar		115	109	799	757	14	15			99	69	41	40	•		43	49	145	169	3	2
	s-	210	104	1466	1420	26	21		- †	159	76	72	77	*		67	51	266	279	4	4
	CEC	497	467	3464	3400	61	5 წ			375	306	152	107	-	•	188	157	628	620	13	10
	VOBC	110	101	715	789	12	10			92	91	40	43	-	÷	42	.17	141	151	7	3
	Cthers	981	1090	6844	6126	120	113		- 4	917	604	280	184		•	382	421	1234	1489	21	7
Behali	SC			2285	1898			76	52	148	108	145	74					318	286	55	58
	s-			465	439			6	5	53	51	15	14			_		132	118	13	13
	OBC		:	1531	1182			39	36	95	74	74	61					221	201	67	68
	VOBC	ı		378	340			4	3	46	4	4	2					8	11	5	2
	Cthers		···· +	2836	2360			104	72	445	355	573	394	•	•	-		262	273	138	79
Chaiduar	sc	10	5	3066	3338	124	106	252	133	301	157	126	24	16	10	169	180	408	420	514	412
	s <sup>-</sup>	20	13	3255	3129	90	149	201	200	260	<b>10</b> 5	80	64	20	8	179	180	207	201	361	<b>2</b> 57
<i>i</i>	CBC.	19	27	4212	4015	68	77	570	540	440	206	82	83	18	10	196	267	300	205	558	354
	MOBC					······································															
	Others	26	16	3733	3617	72	60	152	165	1722	1680	201	198	201	119	706	€15	47	49	108	324
Balipara	sc	56	45	<b>72</b> 3	637	21	7			112	98	25	31	5	1	130	118	15	12	139	160
	s-	225	132	1587	1566	22	10	4	5	922	725	128	81	4	10	313	223	127	133	173	175
!	OBC	298	170	954	1052	62	57	15	9	198	135	56	44	12	10	215	251	146	136	113	127
1	MOBC	14	10	263	330	31	26	29	28	84	73	36	22	18	12	132	121	127	150	92	118
!	Cthers	250	367	4547	4728	124	110	130	108	876	547	1962	1535	86	92	1991	2308			82	125
Gabharu	SC	430	370	1199	1107	-				130	130	251	23	•		23	40	21	13	:	
1	ST	522	320	280	521					229	210	284	85		•	103	94	70	101	80	83

. . . .

	OBC	709	477	2569	2029					320	541	202	342			111,	207	90	205	120	140
	мовс	30	25	170	118	•				15	11	19	3			3	4	4	5	6	3
	Others	335	131	7718	7718			_	1	360	138	1230	1186			224	113	295	224	37	23
Dhekiajuli	SC	7	8	1406	1390	37	22	35	35	124	106	30	25	:	,		i	141	138	8	5
	ST	35	32	1654	1571	25	25	45	76	722	336	91	64	-		;		93	79	18	
	OBC	30	27	4607	4397	34	51	54	56	503	434	225	139		····· ··· · · · · · · · · · · · · · ·		· · · · · <del>·  </del>	375	330	+	14
	мовс	4	14	455	477	4	6	3	3	31	38	9	3	!	•		1	15	14	34	
	Others	30	10	6206	4805	40	35	130	145	1143	949	490	486	•	•			264	317		38
Total	•	5351	4558	75145	70211	1044	1004	2106	1960	11751	9084	8365	6486	383	276	5480	5910	7987	7771	3304	3116

# BLOCKWISE ENROLMENT OF AS/MUKTAB CENTRE AS ON 1st MARCH'2003

SI.No	Name of Block	Total No of Centre		Area V	Vise Cen	itre			C!ass v	vise Enrolr	ment	Remarks
			Char	TG/Ex.TG	Forest	Tribal	General	Class I	Class II	Class III	Class IV	Total
1	Balipara	40	1	29	3	2	5	1165	706	360	235	2466
2	Behali	50	nil	16	uil	nìl	34	1033	776	284	212	2305

3	Biswanath		+354	2 ~	16	nil	nil	33	1084	931	<b>4</b> 05	294	2716
4	Chaiduar	•	50		12	nil	27	11	719	791	32,0	201	2037
5	Dhekiajuli		26	5	6	1	nil	11	676	42	231	132	1470
6	Gabharu	AS	17	-	nil	nil	nil	10	339	227	ÇŞ	<b>5</b> 5	720
,		Muktab	21	21	nil	nil	nil	nil	703	339	5	55	1212
7	Naduar		40	- 1	11	5	1	12	719	735 1	334	166	1955
	Total		313	68	90	9	30	116	6438	<b>4</b> 934	2159	1350	14881

# Agewise and Blockwise Out of School Children of all Block

						<u>D</u>	ist:Sor	<u>itpur</u>								. •
Block	Age Group	In A	<b>A</b> II	SC	2	S1		ОВ	С	MOE	3C	Minor ities	Tea T	ribe	Gen	eral
		В	G	В	G	В	G	В	G	В	G	B G	В	G	В	G
Biswanath	5+ to 9 +	2469	2529	73	108	251	247	163	155	163	123		829	760	990	1252
	10+ to 14+	2804	3092	71	96	209	248	188	129	230	242	• •	1061	971	1147	1506
Naduar	5+ to 9 +	3023	2616	415	368	398	350	315	250	184	142		877	816	844	690

	:10+ to 14+	3870	3895	383	330	217	224	746	959	371	437	!	12	285	1389	868	826
Behali	5+ to 9 +	2384	2425	242	246	185	207	324	312	55	58	·	1:	244	1287	284	315
	10+ to 14+	2487	2475	254	232	195	205	341	384	69	57	·· †	1:	209	1272	419	329
Chaiduar	5+ to 9 +	3353	3268	409	354	928	958	782	657		!			343	949	391	323
	10+ to 14+	2652	2571	402	341	734	869	687	527			1		587	652	242	182
Balipara	5+ to 9 +	3686	3446	408	359	312	291	627	570	125	147		-   -	472	338	1742	1741
	10+ to 14+	5726	5337	399	353	469	617	961	833	233	253			999	687	2395	2603
Gabharu	5+ to 9 +	1891	2090	187	304	20	53	142	102		18		1	100	107	1442	1510
	10+ to 14+	1165	1440	90	158	70	30	117	128		27			93	75	799	1026
Dhekiajuli	5+ to 9 +	5497	5502	560	467	679	679	749	825	533	354		1	634	1692	1352	1475
	10+ to 14+	3783	4030	225	279	395	306	999	1082	248	316			855	1073	1061	974
Total		44790	44716	4118	3995	5062	5284	7141	6913	2211	2174	0	0 12	088	12068	139 <b>7</b> 6	14752

# OUT OF SCHOOL CHILDREN POPULATION

# DIST.SONITPUR.

BLOCK		Over all out of so	Under EGS (5-13 years)			
	5-8years	9-11 years	12-13 years	Total	In EGS	Balance
Balipara	9203	5360	4836	19399	6568	12831
Behali	2884	1624	1647	6155	2432	3723

Biswanath	3233	1984	1970	7187	2450	4737
Chaiduar	3254	2152	3074	8480	3675	4805
Dhekiajuli	9707	4669	4089	18465	5955	12510
Gabharu	2777	1453	578	4808	3092	1716
Naduar	10552	2045	1032	13629	4184	9445
Total	41610	19287	17226	78123	28356	49767

# Govt && Provincialised schools

			Upper Prim	· Composite school with UP	
SI.No	Block	No. of LP Schools	UP with LP	Only UP	Composite school with OP
1	Balipara	210	9	23	
2	Behali	131	5	8	8
3	Biswanath	103	3	9	8
4	Chaiduar	284	14	39	13
5	Dhekiajuli	219	3	33	6
6	Gabharu	176	8	23	15
7	Naduar	212	8	25	13

		DPEP-II, Sonitpur.		
Total	1335	50	160	71
		NO. OF TEACHERS		

No. of Teachers in UP

Schools

2072

No. of Teachers in composite schols with U.P.

1589

# B. Progress overview of the District during DPEP Period:

No. of teacher in LP

Schools

4144

#### Access & Enrolment:

Ditrict Total.

1. In the district of Sonitpur, there were a lots of habitations without schooling facilities of any and i.e. either Govt. School or Private Venture And NFE/AS centers. Children's of such habitations need to go more than 3 to 4 km to reach a Primary School. Due to lack of schooling facilities the children's of these habitations are still deprived from the Primary education. Moreover some of the most difficult areas of the district are located in isolated places, which are completely cut off from the mainland. These areas were not covered under DPEP during the last 5 years. The Special Educational Survey with preparation of village Education Register have been initiated now for identifying the nosion of universalizing the Elementary Education in the district. The block wise nos. of identified unserved habitation has been depicted in a tabular form below. The figure does not include the SFG areas where newly survey has been initiated. So, actual nos, will increase block wise.

	Block	Nos. of Unserved Habitation
1.	Biswanath	89
2.	Behali	47
3.	Ealipara	103

4.	Chaiduar	46
5.	Dhekiajuli	72
6.	Gabharu	27
7.	Naduar	114

#### Total in the Dist. 498

# UNSERVED HABITATION WISE CHILDREN POPULATION)MINIMUM 25 OUT OF SCHOOL CHILDREN)

Sl.No.	Block	Area	Total No.	of unserved ha		Total No. of out of school children(5-13	Total No. of EGS(AP) school	Remarks	
	BIOCK		1.5-2 km	More than 2 km	Total	yrs)	required	Kemarks	
1	Balipara	T.G.	21	18	39	2218	88		
		Forest	6	17	23	2137	85	•	
		Char			0		•		
		General	32	9	41	2213	55		
		Total	59	44	103	6568	228		
2	Behali	T.G.		22	22	1552	62		
; ;		Forest	4	4	8	2.78	- 11		
		Char		1	3	105	4		
		General	6	3	14	497	12		
<b>.</b>		Total	10	30	47	2432	89		
3	Biswanath	T.G.	40	13	53	1325	53		

DPEP-II, Sonitpur.

		Forest	7	14	21	525	21	
	•	Char					15	
		: General	. (	9	15	600		
		Total	5	36	89	2450	89	
4	Chaiduar	T.G.		4	5	863	34	
		Fores	1	2	20	761	30	
	•	Char		1	3	56	2	· .
•		General	1	2	18	1995	49	•
1		Total	5	9	46	3675	115	
5	Dhekiajuli	T.G.		7	20	1714	68	
		Forest		7	20	1025	41	•
		Char		••	4	465	18	
		General	:)	8	28	2748	68	
		Total	( )	22	72	5955	195	
6	Gabharu	T.G.						•
		Fores:						
		Char	3	7	20	2761	110	
		General		1	7	331	9	•
		Total	9	8	27	3092	119	•
7	Naduar	T.G	; ;		8	428	17	

	Grand Total	316	175	498	28356	989	
	Total	. 88	28	114	4184	154	
	General	19	2	21	849	2.	
•	Char	39	12	51	1977	79	
	Forest	22	12	34	930	37	

#### 2(a). Alternative Schooling Centre:

With the view to fulfill the aim of UEE (Universalisation of Elementary Education) for all the children of 6-14 years age group in accordance with the Indian Constitution, the Alternative Schooling Component has been established for the group who failed to attend school or dropped out from school due to different causes. To avail the opportunity to complete Elementary Education. Alternative Schooling Centres (AP) & Muktabs have been set up in the seven Educational Blocks of Sonitpur District.

There are total 313 nos. of AS Centres running across the 7 Blocks of Sonitpur District of which 21 nos. are Muktab Centres in minority areas. A total 14881 nos. of children are being imparted primary education in these centers.

From 2000-02 year total 4547 nos. of children were mainstreamed fro these centers

The present status of Alternative Schooling Centre are given below.

It may be mentioned that all the existing Alternative Schooling Centres were setup in school less (Unserved Habitation) habitations except urban areas to serve the 6-14 age group children.

Total 313 nos. of siksha Mitra are engaged in these centers through the Village Education Committee and Tea Garden Education Committee and supervision and monitoring is regularly being done by 12 nos. of supervisors engaged for the district.

To achieve the quality in AS Centre a massive supervision & monitoring system has been introduced involving workers from the state level to the grass root level. The supervision team is in a position to render on the spot support to the AS workers while visiting their respective centers. Thus academic problems are solved in the spot itself to achieve better outcome.

It is important that the workers of the AS Centres are in the selected by the Village Education Committee & Tea Garden Education Committee. To involve the community the objective of a management process as per decentralized project the remuneration and contingency for AS Centres are disbursed through the VEC GEC.

For smooth functioning of the centers Text Book/ TLM have been provided to there centers from time to time.

Emphasis has been given on opening more AS Centres particularly in TG Areas.

The impact of introducing AS Centres in unserved haz tation is very significant, as tremendous response has been found among the parents and guardians of the areas where such centers were proposed to be opened.

#### 2(b).Early Childhood Education:

Research has been shown that the first six years of life are critical and it's necessary to optimize development at this stage. Early Childhood Education (ECE) has received its due emphasis in DPEP district.

The main objectives of the Early Childhood education is all round development of the child upto school age group 3-5 years. DPEP, Sonitpur has opened 259 ECE centers in Tea garden Area, Forest Area, Remote and Educationally Backward and special Areas.

Those centers are shown as successful intervention in achievement level of all round development of the child.

Two workers namely Malini and Saha Malini are working as a worker and helper with monthly honorarium basis. One supervisor engaged against 10 nos. of ECE Centres. All the workers have received various pre service, in service and need based. Refresher Training, which is conducted by DPEP, Sonitpur. 259 nos. of Malini and Saha Makini are teaching the children of 3-5 years following joyful theme and activity based method learning.

Theme wise teaching, uses of TLM and continue evaluation Process done in ECE centre.

On the other hand, Govt of Assam has already intervened and Practice Ka Shreni in all Provincialised LP School. 195 Nos. of 4-5 having teacher school has received special training on Ka Shreni curriculum, which conducted by ECE component. Where Mukulika is attached to LP School the Mukulika workers took after the Ka Shereni. Therefore 259 nos. of Mikulika workers in Sonitpur District already engaged on Ka Shereni teaching in LP Schools.

The main achievement of these ECE Centres are as follows:

- Around 13 thousand children had been enrolled in the LP School on the strength of completion of CEC Course issued by the ECE Centre since 1998.
- Evaluation of the primary schools indicates a definite better performance of CEC background students in relation to other students.
- · Community participation through Mothers Group, Self-help Group formed in ECE villages and sensitization about UEE.
- To encourage the enrolment. Check the dropout and repeaters, preparing the child for schooling and promoting girls education by reliving elder girl child from sibling care.

Nos. of LP Schools, ECE centers, Trained teacher on ka Sreni, SHG, MG etc.

SI. No.	Block	No.of LP School	No. of ECE Centre	No. of Trained Teacher on Ka Shreni	No. of MG Empower	No. of SHG Formed	Enrolment of ECE Centre
1.	Naduar	220	50	54	50	50	2242
2.	Chaiduar *	300	23	56	23	2.3	1231
3.	Behali	136	50	6	50	5()	2276
4.	Biswanath	106	52	4	52	52	2429
5.	Balipara	219	28	30	28	28	980
6.	Gabharu	184	10	30	10	10	689
7.	Dhekiajuli	222	46	15	46	40	2575
	40.0	1387	259	195	259	2.59	12422

3. Role of community as evident from the functioning of VEC, TGEC, GPEC (Data of VEC, TGEC, GPEC, SMC functioning may also be included)

Different committees at different levels have been constituted during last year. The basic objectives of constituting these committees are for involvement of the community in management and ownership of the schools. AS centers etc. Already at school level School Managing Committees in each school, Village Education Committees in each riverine villages. Tea Garden Education Committees in each division of Tea gardens and Gaon Panchayat Education Committees in each Gaon Panchayats have been formed and Orientation Programme for the members of these committees have also been completed. The main role and responsibilities of these committees are to look after the management and development of the schools and involve the local community for the quality education for all children of the age group 6-14 yrs. They are also responsible for 100% enrolment, prevention of dropout problems in their respective jurisdiction. Moreover, the Govt. of Assam has already delegated powers to the Gaon Panchayats for the entire management of the Elementary Education.

From the evidence of supervision on the activities of SMS, VEC and TGEC and as reported by the CRCC. Field level resource persons, it is seen that the most of the committees have not been functioning properly. Of course, some of the SMC and VECs are making good efforts for the management of their own schools involving the local people. During the last 3 months, the SMC. VEC and TGECs have participated in the "Sishur Uttaran Programme" and conducted Enrolment Drive in their own areas and making these programme a people's programme. However, the TGECs in the district have not performed their roles in respect of School management, Enrolment and Retention in the TG areas. This is due to the submissive attitude of the TGEC members towards the Tea Garden Management.

The following are the people's committees constituted during last year

SI.No.	Block	Nos. of VEC	TGEC	SMC	GPEC	WEC
1	Biswanath	91	12	119	15	7
2	Behali	108	12	149	17	()
3	Balipara	180	35	241	25	4
4	Chaiduar	321	9	352	34	6
5	Dhekiajuli	230	21	254	26	10
6	G <b>a</b> bharu	128	0	206	18	19
7	Naduar	174	6	254	20	0

							-
<sup>*</sup> 8	Urban Area	0	0	46	0	0	
•	Total	1232	95	1621	155	46	•

#### 4. Intervention for IED

IED Component of DPEP. Sonitpur working since 1999. It conducted house-to-house survey of children with disability less than 14 years and it find out 4318 children throughout the district. Out of 4318 children 1383 is school going children and 2835 out of school children. It has run 7 Readiness Centre in Gabharu Block since 1999 and 54 children already integrated to mainstream school.

In 2002-03 another 33 new readiness centers run since Feb '03. Where 593 children with disability get academic intervention and expected about 200 children will be able to integrate to mainstream school by the end of June '03.

In DPEP, Sonitpur there are 40 nos. of workers engaged in Readiness Centre and 15 nos. District Resource Person engaged for supervision and monitoring throughout the district.

DPEP, Sonitpur already provided aids and appliances in convergence of NGO Bharat Bikas Parishad and District Disability Rehabilitation Centre, Tezpur.

Kalipar & Surgical Shoes = 36 Nos. Hearing Aids = 74 Nos.

Tri-cycles = 35 Nos.

In Feb '03 assessment programme held in 3 venues throughout the district in convergence with composite regional centre (CRC), Guwahati and identified for providing aids and appliances as follows.

Hearing Aids = 84 Nos. Tri-cycles = 42 Nos.

Wheel Chairs = 62 Nos.

Braille equipments = 21 Nos.

5. Recent initiate for prioritization in the technical education: In AWP & B ,2002-03, the implementation of Civil Works activities were carried out based upon the prioritization ast prepared on the basis of data of infrastructure survey of Elementary Schools carried out in the District. The different activities considerate for implementation were new school building, renovation ,repair and renovation ,additional class room, major receir and child friendly elements. Total nos of considerate in these activities are 450. All works are started in the field and the second instalment for some of these activities are also released. It is expected to complete almost all the activities of the civil works before closure of the DPEP.

#### Civil Works: The progress during DPEP period:

SL No.	Activity	<b>Total Target</b>	work staned	Work in progrees	Work completed	work not started
1	Existing School including the riverine schools	108 Nos	108 Nos.	44 Nos.	64 Nos.	Nil
2	CRC/ Addl. class room	262 Nos	262 Nos.	144 Nos.	118 Nos.	Nil
3	Repairing of school	401 Nos	400 Ncs	120 Nos.	280 Nos.	1 nos.
4	Toilet contruction	225 Nos	225 Nos.	35 Nos.	190 Nos.	Nil
5	Drinking water facilities	112 Nos	112 Nos	12 Nos.	100 Nos.	Nil
6	BRC building contruction	6 Nos	6 Nos	1 Nos.	5 Nos.	Nil
7	DIET hostel construction	1 Nos.	1 Ncs	Nil	1 Nos.	Nil

8	Char area school	7 Nos.	7 Nos.	7 Nos.	Nii	Nil
۵	1.Repairing of normal practising school	1 Nos.	1Nos.		1 Nos.	Nil
Э	2.Repairing of normal school	1Nos.	1 Nos	1Nos.		Nil
10	Child frindly elements in schools	240 Nos.	200 Nos.	160 Nos.	40 nos.	40 Nos.

# **Quality Improvement:**

- Teachers Training:
  - 1. 5 Days workshop for Question Bank:

A 5 day District Level workshop was conducted to develop question Bank for all subjects and classes in primary school with the selected Teachers; and RP (No. of participants : 37). The work shop helps to empower the participants in the process and objectives of Evaluation in particulars and objectives of Evaluation in particular and the teachers in general.

- 2. Support to SMC in single Teacher & High PTR schools:
  - A:Nos. of 115 Shikha Karmi (SK) were engaged in single Teachers Schools (with PTR 1:60) and double Teacher's Schools where PTR is more then 80:1. The BEEO, Sub-inspector's of schools were engaged to verify the Data while concern VEC / SMC were engaged to select the volunteer in the selected schools. The volunteers were engaged by SMS for a period of 6 month a grant of Rs. 1000.00 per volunteer per month is offered to the concern SMS as assistance for the purpose.
- Development of Bridge Language materials for other home language in Tea Garden, Char a Tribal areas:

  As per house to house survey, SC, ST, and Tea Tribe (5-9 age) population in the district are respectively 12.11%. 13.07% and 17.5% while out of school population of the concern communities are 6.03%, 7.49% and 16.03% as such

improvement. Keeping Generation Learners of cass-la

the DPEP Sonitpur has a face a challenge to cope up with the Tea Tribe communities in respect of qualitative view the above situation, we have already developed 3 Modules in language Bridge Materials for Tea Tribe Languages (Sadani, Oriya and Santali Languages) to deal with the Language searning for first

#### Shisur Uttaran Programme: 4.

A programme named "Shister Uttaran was lunched during 2002-03 for Remedial Teaching of weak Children of Class-I. short term Bridge Course or 7-9 years age un-enrolled and enrolment Drive in class-I for 5-6 years age children. The achievement of the programme is given in the table below:

THE active ve	ement of the brog	namme is given in t	ite table below .			4 - 1 - 1 - 1 - 1 - 1 - 1 - 1
5-6 yrs Enro	olment	Enrolment	in Remedial Teachi	ing Enrolment	n Bridge Course	
; B	G	В	G	В	G	
19 <b>53</b> 9	17729	10158	9533	4289	3~43	

#### Strategy for Remedial Teaching:

For Remedial Teaching, the Teacher of Class-Lin each school is given 1-day orientation on the Module A No. of 1387 cacher was Oriented at cluster level before launching the remedial teaching, in single teacher school

with 1:40 PTR and double a licher school with 1:80 PTR.

#### Mass Teachers' Training:

A 7 days Mass Teacher Training for 3134 Nos. of Teachers' on the new Text Books for Class-III and The Training programme is expected to be completed by 12th April'03.

#### Alternative Schooling:

#### For capacity building in field worker:

- 7 days need based Training on multi-grade and multi-Level situation has been conducted for Siksha Mitra's and supervisors of alternative schooling centre at district level during 2001-02.
- 2. 1 day KRP training on met vation camp of bridge course has been conducted at state level.

- 3. 3 days state Level KRP Training has been conducted on bridge course academic package.
- 4. 4 days Training for Siksha Karmi under Bridge Course on academic package (First phase) has been conducted at district Level.
- 5. 1 day KRP Training on academic package under bridge course has been conducted at State level.
- 6. 3 days training (2<sup>nd</sup> phase) for Siksha Karmis on Academic backage Bridge Course has been conducted at district level.
- 7. One day Head Teachers having BC centre has been conducted at district level.

#### Community Participation:

During the year 2002-03, the DPEP, Sonitpur has organized a number of orientation programmes for capacity building of the members of the various committees like VEC,SMC, TGEC, Mother Group members and the members of GPEC under the programme of 'SANKALPA JATRA". The main objectives of these training programmes are to sensitize the members of these committees about their roles and responsibilities in school management, universalisation of Elementary Education, including 100% enrollment, retention and quality improvement in Elementary Education.

The organized programmes under "SANKALPA JATRA" are briefly mentioned below:

- 1. A 2 days orientation programmes for Resource Person on the VEC, SMC training module at District level.
- 2. One day sharing with the ZP and AP members on the VEC, SMC training module at sub-district level.
- 3. 2 days orientation programme for GPEC (Gaon Panchayat Education Committees) members on VEC, SMC training module at block level.
- 4. 3 days orientation programme on VEC, SMC training module and 2 days orientation programme on community contact drive (total 5 days) for the members of VEC, TGEC, SMC and Mother groups at cluster level has been conducted.

#### Early Childhood Education:

Various training programme conducted for Quality improvement of ECE worker and supervision and Ka shreni schoolteacher as follows –

- 1 3 days pre service (Induction training) for Malini, Sahamalini.
- 2 14 days in service training for 1 talini, Saha Malini.
- 3 10 days in service training for CE supervision.
- 4 Need base (5 days) training fo ECE workers and supervisors.
- 5 5 days teachers training on Ka shreni curriculum for LP teacher.
- 6 2 days workshop for ECE workers on Ka shreni.
- 7 2 days orientation for Educational functionaries on Ka shreni.

Above-mentioned training/wor .shop and orientation programme aiready canducted

#### Integrated Education for Disabled:

During DPEP period for qualitimising improvement IED component DPEP. Sonitaur undertaken training /workshop, a brief write up given below:

- \* Deputed CRCCs & school Sis for training on disability to Goalpara District (CRCC 7 Nos. & SI 1 No)
- Teacher training on disability, Dist level participant (37 Nos.)
- Induction Training of IED v orkers (40 Nos.)
- Training of DLRG Members (15 Nos.)
- Deputed 5 Nos. IED workers for 3 months foundation course (SEDE) for the children with disability.
- Sensitization meeting on c sability at Dist. Level
- Assessment programme for the children with disability for identification of degrees of disability and requirements of aids & appliances.

#### Supply of supplementary teaching materials to students:

#### Learning books in MGT schools:

During 2001-02 a strategy is under taken to deal with the MGT situation in the district. Learning books for all subjects and classes are developed and distributed among the children of MGT schools. The pilot project is implemented in 20 schools under 7 clusters in 7 blocks of the district. The effectiveness of the project is evaluated during 2002-03 by the NCERT, New Delhi.

#### a. Resource materials for teachers' and resource persons.

To empower the Teacher for effective implementation of activity based teaching-Learning practices, a set of resource materials named "Samal Sambhar" is developed in the state level. All teacher and RP's were orientated on materialized so that classroom practices can be materialized.

#### b. Supply of free Text Book:

The SSA, Assam has under taken to distribute free text boos for all children of elementary schools, in the current academic year (2003-04) rom the fund under SSA.

The Text Books are distributed through the educational administrators is that DEEO, BEEO and SI's of the district.

#### Achievement under the Annual Plan 2002-03 under SSA:

The Annual Plan 2002-03 under sarva Siksha Abhiyan in the districts where the District Primary Education programme is running and implementing interventions for lower primary schools includes the following interventions:

A. School Improvement Grant to Upper primary schools and Teacher Grants to teachers of Upper primary schools:

The School Improve, ment grant for Lower primary schools has already been included in the DPEP Annual Plan 2002-03 and as such under SSA plan the amount @ Rs. 2000/- per schools for upper Primary including the upper primary sections of composite schools have been included. The amount has already been released to schools. Likewise the teacher grant @ Rs. 500/- each teacher for lower primary teacher was included in DPEP AWP&B 2002-03 and as such the grant for upper primary teacher was included in Annual Plan 2002-03 of SSA and the amount has been released to teacher with a guidelines for utilization of the amount.

#### B. Teacher Training:

Under DPEP AWP&B 2002-03 the training of Lower primary teacher has been included and the same has been conducted in the month of February-March, 2003. Two training viz. 5 day training of resource teacher training and 8 day training of teacher of upper primary schools have been included in the Annual Plan 2002-03 of SSA. As the Resource teachers appointment is delayed, the training could not be conducted and like wise the training of upper primary teachers also could not be held. Therefore the amount will be spilled over to year 2003-04.

#### C. Maintenance Grant:

The maintenance & repair grant to schools was not there under DPEP. However, as the SSA schemes include the same for both Lower primary and Upper primary schools—and amount released under Annual Plan 2002-03 of SSA, the amount has been released to schools with clear guidelines for utilization of the same.

#### D. Free textbooks for SC, ST and girl Children of both Lower Primary & Upper primary schools children:

The Govt. of India introduces the schemes for supply of free textbooks for children studying in both lower and Upper primary schools and amount earmarked under the Annual Plan 2002-03 of SSA. The scheme was not implemented under DPEP. The textbooks has been printed, published and distributed to schools through the mainstream functionaries of education department.

#### E. Innovation:

Innovation fund was sanctioned in both DPEP as well as under SSA. While the innovation fund under DPEP has been spent mainly on innovation in civil construction (for IED children) in DPEP Assam, the innovation fund under SSA Annual Plan 2002-03 has been allotted under four major head. Viz. (I)Reading skill development for ST children, (II)support to girl child. (III)support to tea garden special area schools, and (IV) Computer Aided Learning. The innovation fund could not spent in full amount in the district as the principal attention in the period was on completion of DPEP. However, the works under all the categories has started.

#### F. Civil Works:

The civil construction under DPEP was a massive exercise as 33.3% of the total project cost per district has been allotted for civil construction works. However, considering the huge needs for repair/renovation/constru

ction of school building, provision of drinking water facilities at tablets facilities besides construction of BRC and CRC building, the amount was too meager. There still large number of school building of LP school sector yet to be renovated constructed. Under the Annual Plan 2002-03 of SSA two principal schemes was included i.e. In Construction of additional Lassroom for UP schools, and (II) Construction of ditapidated UP school Building. The amount against the two schemes has been all that to districts and two work is in progress (around 65%).

#### G. Research Evaluation, Supervision & Monitoring:

In DPEP there was no specific item under which the supervision 7 monitoring could be do 1 r expenditure booked. In SSA under the head of Research & Evaluation, the supervision & monitoring is allowed. Against every school fis. 1400 - is allowed to spent on this head. As the supervision is generally booked under Project Management in DPEP maximum expenditure on supervision & monitoring head for activity both for DPEP and SSA has been booked under this head and the allotted amount is almost fill by spent.

#### H. Block Research Center:

The BRC in DPEP district is functional. The BRCCs are also in place and working. AS per the SSA florms up to 20-resource teacher could be appointed in each CD block. However, in Assam it is proposed that 6-resource teacher with the appointed in each block to look after special subjects in Upper primary sector. However, due to delay in appointment of Resource teacher. The amount could not be spent and the amount allotted under SSA Annual Plan 2002-03 for the district will be saided.

#### DISTRIBUTION OF FREE TEXT BOOK UNDER SSA PLAN, 2002-03

Assamese Medium		Bengali medium		Boro medium		Hindi medium	
Actual Requirement	Distributed	Requirement	Distributed	Requirement	Distributed	Requirement	Distributed
Class1 53,067	48,245	1251	318	3539	2399	659	280
Class2 41,572	26,029	1156	282	2876	1588	579	139
Class3 35.108	12,901	1320	Nil	2124	Nil	568	461
Class4 29.612	10,248	1128	146	2056	1243	522	580
Class5 26.167	14,727	1088	nil	1382	617	501	156
Class6 22.401	12,268	1088	80	1272	464	433	82

and Williamson and and and and and and and and and an			DPEP-II,	Sonitpur.			
Class7 18,432	3,070	1005	50	1144	350	398	62

# Strategy & Issues to taken taken up under SSA Annual plan, 2003-04

#### Access & Enrolment:

- 1. Strategy to be adopted for bringing out of school children to schools, EGS centers, AS centers, Bridge Courses:
  - a) The existing Primary school cannot cater to the needs of children who have not gone to school at all or who have been dropped out in the beginning or in the middle of formal schooling without completing primary schooling. Further, there are other categories of children who cannot avail the facility of primary education due to rigid timing of formal primary schools. A large number of such out of school children is to the covered and with this view, primary education through A.S. centers and bridge course centers (short term) was introduced and the coverage of children of the district is as follows:
  - b) No of A.S.centers-313 No of children covered -14881
  - c) No of B.C centers -265 No of children covered -8032

During the year 2003-04, the following of E.G.S centers and bridge course centers are proposed to be opened. Total No of children to be given coverage – 61,714

For the year 2003-04 –13790 children are sought to be covered by No of E.G.S centers proposed –329 (SFG 258+Gen 71)

No of B.C. center proposed –150 (SFG 60 +Gen 90)



# OFFICE OF THE MISSION DIRECTOR

# AXOM SARBA SIKSHA ABHIJAN MISSION

SARBA SIKSHA ABHIJAN & DISTRICT PRIMARY EDUCATION PROGRAMME: ASSAM KAHILIPARA, GUWAHATI-781 019

No:88	A/CALIES/101/2002/72	Dated: 5 <sup>th</sup> May 2003.
From:	KK Dwivedi, IAS,  Executive Director,  Axom Sarba siksha Abhijan Mission,  Kahilipara, Guwahati 781019.	
To:	Carimpara, Cawanan 701017.	
Sub:	Minutes of the Pre-Bid Meeting.	
Sirs,		
Periphe Meetin Siksha	art of the Bidding process towards supply and installation of Cerals and services for Computer Aided Education in 500 Middle of the Aission at the Conference Hall of the Office of the Mission Abhijan Mission, Assam Kahilipara, Guwahati 19, on 3rd May 20 ce of Bidders/their authorized representative present in the meet	e Schools, the Pre-Bio Director, Axom Sarbo 203 at 1200 Hrs in the
Enclose	ed find herewith five page of Minutes on the Meeting and Amen	dments.

With regards,

Executive Director, Axom Sarba Siksha Abhijan Mission, Assam.

# Amendments to the Bidding Document inviting Technical & Commercial Bids for Supply of Computer Hardware, Software & Peripherals and Services for Computer Aided Education in 500 Middle Schools

#### No:SSA/CALIES/101/2002/72-A

Dated: 5<sup>th</sup> May 2003.

Subsequent to the Pre-bid meeting held at the Office of the Mission Director, Axom Sarba Siksha Mission, Kahilipara, Guwahati -19, the undersigned is pleased to confirm the following amendments to the Bidding Document procured by the prospective Bidders:

#### (a) Date and Time for Bid submission

(Section I, Clause 7, Sub-clause 5)

The last date and time for submission of the Technical and Commercial Bids will now be 14:00 Hours of 13/05/2003

#### (b) Date and Time for opening of Technical Bid

(Section I, Clause 7, Sub-clause 6)

The date and time of opening of first envelope containing the Technical Bid will now be: 15:00 Hours of 13/05/2003

#### (c) Date and time for opening of Commercial Bid

(Section I, Clause 7, Sub-clause 7)

The date and time of opening of second envelope containing the Commercial Bids will be intimated to the qualified bidders by the Purchaser on any subsequent days either through fax or through letter.

#### (d) Section II, Clause 25.5 (Page 12)

The text may please be read as follows:

Pursuant to ITB Clause 25.4 all the following evaluation methods will be applied.

#### (e) Section II, Clause 25.5(d) (Page 13)

The text may please be read as follows:

Cost of 3 years Maintenance Service after the one year warranty period.

#### (f) Performance Security (Section IV, Clause 3.1 (Page 25))

The text may please be read as follows:

Within 15 days after the Supplier's receipt of Notification of Award, the supplier shall furnish performance security to the purchaser for an amount of 5% of the contract value, valid up to 90 days after the date of completion performance obligation including warranty period. The supplier in their discretion may wish convert the Bid security as a part of the Performance Security. In doing so, the supplier will have to provide all the necessary authorization and requisite extension of validity period.

#### (h) <u>Technical Specification (Section VI (Page 33))</u>

The modifications on the technical specification is available in the enclosed Annexure-I.

#### (i) Delivery Schedules (Section II, Clause 25.5 (a) (Page 12))

The following text has been inserted in this clause:

(i) The Purchaser requires that the goods under the Invitation for Bids shall be delivered at the time specified in the Schedules of Requirements. The estimated

time of arrival of the goods <u>at the locations (i.e. schools)</u> spread across 23 districts to be notified during the award of contract by the Mission Director. Axom Sarba Siksha Abhijan Mission, Assam should be calculated for each bid after allowing for reasonable transportation time, freating the bid offering the scheduled time of arrival as the base, a delivery "adjustment" will be calculated for other bids at 2% of the ex-factory price including excise duty for each month of delay beyond the base and this will be added to the bid price for evaluation. No credit will be given to earlier deliveries and bids offering delivery beyond 1 (one) month of stipulated delivery period will be treated as non-responsive...

#### (i) Award Criteria (Section II, Clause 28 (Page 14))

#### 28. Award Criteria

28.1 Subject to ITB Clause 30, the Purchaser will award the contract to the successful Bidder whose bid has been determined to be substantially responsive and has been determined as the bid with the lowest highest score as per the formula given in clause 25.1 (L1-vendor).

#### (k) Award Criteria (Section IVI, Clause 28 (Page 24))

#### 11. Payment (GCC Clause 16)

- 11.1 Payment for Goods and Services shall be made in India Rupees as follows:
  - (i) On Delivery: Ninety percent of the Contract price excluding maintenance and/or repair charges shall be paid on receipt of goods and upon submission of the documents specified on Clause 6 above;
  - (ii) On Final Acceptance: the remaining ten percent of the Contract Price excluding maintenance and/or repair charges shall be paid within 30 days after the date of the Acceptance Certificate issued by the Purchaser's representative for the respective delivery, commissioning and training;
- 11.2 The Purchaser on its own discretion may consider part payment to in case the contractor is unable to execute delivery installation of the whole order due to reasons beyond the contractor's and the purchaser's control. The release of part payment will be considered only if the contractor accomplishes delivery and installation at fifty percent of target schools. In no case the release of part payment will exceed eighty percent of the value of the goods delivered.

#### k) Evaluation of Optional Items

The evaluation committee will consider the appropriate price quote of the optional items after finalizing and freezing the technical configuration.

Executive Director, Axom Sarba Siksha Abhijan Mission, Assam

# Amendment on Bid Submission & Opening Dates:

submission, and opening of Technical and Commercial Bids	Guwahati-19
Place of issue of Bid Document: and venue of Pre Bid conference. Bid	Office of the Mission Director, Axom Sarba Siksha Abhijan Mission, Assam, Kahilipara,
Date & June of opening of Second envelope configuring the Commercial Bid	Will be intimated to the qualified bidders by the Purchaser on any subsequent days either through fax or through letter.
Date & Time of opening of first envelope containing the Technical Bid	13/05/2003 1500 Hrs. Office of the Mission Director, Axom Sarba Siksha Abhijan Mission, Assam Kahilipara, Guwahali 19
Teast cleate: A finner for softanission of Bids -	13/05/2003 1400 Hrs.
There & June of the Richt only reserve	mk/as/paar at 1900 He.
test date and time for porchase of fender documents	03/05/003
Date of commencement of 1500 Of Bid-documents	11/04/2003
FRID PETERLICE	SSA/MIS/CAULS/BIDS/2003/2 A

# Amendment on Specifications and Items:

Items	Original Specifications	Amendments 2000 numbers
1) Desktop PC		2000 Normbers
CPU	Pentium 4 Processor @ 1.7 GHz with 256KB Cache	
Motherboard	Intel 845GL chipset motherboard with 400MHz FSB	
Chipset Expansion slots Ports Graphics LAN	3 PCI Parallel - 01, Serial -01, PS/2 for Keyboard and Mouse USB - 02 Onboard graphics with shared memory Integrated on board LAN (10/100 Mbps UTP)	
Sound RAM Hard Disk Drive Floppy Disk Drive CD ROM Drive Monitor	Onboard integrated audio (AC97) 128 MB DDk SDRAM RAM (266 MHz) 40 GB IDE ATA 100, 5400 rpm 1,44 MB 3.5" 52X or higher CD ROM drive 17" SVGA Non-Interlaced Colour monitor with	128 MB DDR RAM (266 MHz)
Keyboard Mouse	resolution 1024x768 or more, 75Hz (or above) refresh rate at 800 X 600 resolution, 60 Hz at 1024 X 768 107 keys on PS/2 (Mechanical) 2 Button PS/2 Scrolling Mouse	
Multimedia Speakers	, , , , , , , , , , , , , , , , , , ,	2 Nos Stereo 250W Speakers for each PC, 2000 numbers
Operating System Application software	Windows XP Home with CD Pre-loaded Open Office 1.01, MySQL 3.23 (or later, for both). With media.  MS Office XP Academic Edition with Media	Paper License for 4 users per
Certifications	(Optional) ISO9001:2000 & 14001, NSTL, DMI 2.0, Energy Star Compliance.	school ISO9001:2000 & 14001, NSTL, DMI 2.0, Energy Star Compliance.
2) Anti Virus (optionai)	Norton Anti Virus 2003 AE preloaded, perpetuai license. With media.	2000
3!ComboDrive(CD ReWriter / Reader internal) (one per school).	40X10X40X or better	Optional for 500 numbers
4; Dof Matrix Printer	24 pin, 300 cps (standard, uncompressed), 80 column	500
5) UPS	IKVA Line Interactive UPS System, automatic voltage regulation (AVR) built-in, input	1000 numbers
<b>2</b>	voltage range of 145-270V, output voltage in the range 210 to 250 V or 230VAC+/- 10%, 60 min. battery backup (SMF) at full load. 12V, 26Aampere hour, Protection overload, short- circuit, battery rolling overcharge, battery	with 2 sets of 2 x12V x 26AH SMF Batteries; 3 pronged 15 AMPs line cord with atleast 1.5 mts length;

	deep discharge, Certification:ISO:9001; IECPUB 60950-1999, EMC-IEC 62040-2:1999; EN500 91 2:1996	4 numbers of 5 amps output sockets.
6) Switch / Hub	Unmanaged 8 port 10/100 Mbps UTP Ethernet Hub / switch, with direct 240V connection (no external adapters)	500
7) Network Cables	CATSE UTP letter segment with RJ45 connectors at both ends; 5m long.	2500 (500 extra; one per school)