

ANNUAL PLAN

DISTRICT ELEMENTARY EDUCATION PLAN

(DEEP)

DISTRICT:: KOKRAJHAR

YEAR-2003-04

AXOM SARBA SIKSHA ABHIJAN MISSION

Progress over view of the District during DPEP

District : Kokrajhar

Access & Enrollment

Block wise unserved habitation :

Sl.No.	Block	Name of unserved habitation	School going children Total	Total Never enrolled children	Total Dropout Children	Total Child Labour	Total Disabled children	Remarks
1	Sildi	84	4410	1190	221	52	31	0
2	Kachugoan	32	1447	716	307	285	3	
3	Dotma	26	1163	316	68	35	0	0
4	Gossaigaon	27	1606	293	135	73	3	0
5	Titaguri	8	257	176	50	16	3	
Total		177	8883	8883	8883	8883	8883	0

Progress over view of ECE component :-

- ❖ Around 12000 Nos. of ECE background children have been mainstream lined in formal school.
- ❖ Annual evaluation report of primary schools indicate better performance of ECE background pupils.
- ❖ Increased the community participation in the educational activity by the functioning of MG-SHG.
- ❖ Increase access, retention rate and decrease dropout & gender gap.

Prov. LP & MV School	ECE Centre	Malini	S.Malini	ECE in Venture/School less Village forest Village (SFG)	ECE in R.C.	Supervision	Ka-Sreni trained teachers School
1092	280	280	280	102	5	28	100

Progress over view of CP component :

District : Kokrajhar

The District required special attention for community awareness and involvement in the education matters in the last five yrs. of DPEP. Initiatives to be taken by the community to utilize their education institution. With a detached sense of belonging in the mind of the community as one of the partners in educational planning and management which is to be calculated and developed through grass-root level organization and GPEC the desirable goal of UEE for enrolment of all children of the age group 6-14 yrs in the school may be achieved successfully.

- ❖ District level planning meeting for follow up action
- ❖ Parent teacher Gaonbura VEC SHG/MS/NGO and Intellectual meet
- ❖ Conducted Micro Planning under 20 (twenty) village and printed out.
- ❖ Broadcasting through AIR Kokrajhar on the aims and objectives of DPEP.
- ❖ Publishing of quarterly news letter and placing of loading 25 nos.
- ❖ District level sustainability workshop on aims and objectives of DPEP.
- ❖ Plantation programme at Schools on the eve of green week.
- ❖ Massive public awareness programme.
- ❖ Observation of children day.
- ❖ Women awareness and empowerment programme.
- ❖ Follow up action on VEC.
- ❖ Drop out study programme.
- ❖ Workshop on SHG.
- ❖ Public awareness programme
- ❖ VEC forum meet
- ❖ District level workshop on Innovation.
- ❖ SFG remote area TLM exhibition and Puppet Show.
- ❖ Plantation programme by NGO.
- ❖ Sishumela and Puppet Show
- ❖ Anchalik level parent teacher VEC and Gaonbura meet.
- ❖ Postering Campaign
- ❖ Time to time publishing news through local/international news paper on the activity done by us.
- ❖ Formation of SHG.
- ❖ Workshop on School development planning.
- ❖ Women convention at Block level.

- ❖ Orientation programme for VEC president.
- ❖ Sishu Mela at CRC level.

Progress over view of the District during DPEP

District : Kokrajhar

- ❖ District level workshop to find out strategy for follow up action.
- ❖ VEC Forum mela.
- ❖ Follow up action.
- ❖ District convergence meeting with Intellectual /NGO/Social Worker.
- ❖ Enrolment retention week and dropout week.
- ❖ TLM exhibition and puppet at All Bodo/Adivasi/Asom Sahitya Shaba.
- ❖ For data collection and creating database through House to House survey.
- ❖ GPEC/TGEC constitution.
- ❖ Workshop on Micro Plan and School Mapping.
- ❖ VER implementation field visit programme.
- ❖ Intervention on Border/Forest/RC/Tea Garden programme.
- ❖ UEE Intervention Special Prgoramme under Titaguri Block.

After the above mention activities so far we have achieved 100% enrolment age group of 5-6 year children under 60 nos. CRC level out of 127 nos. CRC and we have formed 931 nos. of VEC and 1093 nos. of SMC under these 16475 persons were trained similarly 88 nos. GPIC and 6 nos. TGEC were formed under these 3639 persons were trained and rest of them 14 nos. of WEC non of them were trained. SHG formed 815 the total 3475 village

Progress over view of ECE component :-

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Prov. LP & MV School	ECE Centre	Malini	S.Malini	ECE in Venture/School less Village forest Village (SFG)	ECE in R.C.,	Supervision	Ka-Sreni trained teachers School
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Progress over view of IED component:

District : Kokrajhar

- ❖ Orientation project personals including all BRCC/CRCC/ECE/As worker & supervision.
- ❖ Survey through CRCCs for identification of disable.
- ❖ Formation of core committee.
- ❖ Sensitisation workshop for district level officials and NGOs
- ❖ Engagement of 20 nos. of IED workers against 20 selected pilot cluster.
- ❖ 3 days training of 100 nos. of Ka-sreni teacher
- ❖ Assessment camp for disable.
- ❖ Orientation of VEC/Gaonburah/GPEC/Organised with CP
- ❖ Awareness advocacy in 20 CRC
- ❖ 727 nos. children are receiving educational support till date.

Progress Over View of Civil Works

Sl. No	Activity	Target	Work Started	Work yet to be started	Work Completed	Remarks
	Fresh Plan					
1.	Priority-I	12	12		1	
2.	Priority-II	24	24			
3.	Priority -II to VII	96	96		7	
4.	Additional Class Room to the BC Centre School	11	10	1	2	Land dispute
5.	Child friendly elements	258	258	50	150	
6.	From Savings	17	2	15		
	Previous Plan					
1.	Existing School Building	84	84		71	Balance are in completion level
2.	Addl. Class Room/CRC	148	148		135	-do-
3.	BRC building	5	5		5	
4.	70 bedded Hostel for DIET	1	1		1	
5.	Repairing of School building	379	379		361	-do-
6.	Drinking Water facility	298	298		298	
7.	Toilet	150	150		140	-do-
8.	Repairing/Renovation of	1	1		1	

Progress over view of the District during DPEP

District : Kokrajhar

BTC					
Total	1484	1468	66	1172	

Quality Improvement :

To improve quality a database has been update every by MIS through EMIS data collection which is effective to find the weak area of teachers and Student both and also indicate the infrastructure status of the school, village and location . Database is managed so sharply that it is fully utilize planning and Budget in each year.

Progress over view of TT-TB component

- ❖ Mass Teacher Training.
- ❖ Need based Teacher Training.
- ❖ Sharing Workshop with CRCC's meet at Block levels.
- ❖ Holding of CRCCs meet at Block levels.
- ❖ Training & engagement of Resource persons at Schools.
- ❖ Training of TLM workshop for CRCCs training of Action Research for CRCC's.
- ❖ Training of Action Research for CRCC's.
- ❖ Training of Physical Education.
- ❖ Monthly Review meeting , DACG and BACG meeting
- ❖ Supervision and monitoring at field level by various levels personals.
- ❖ Remedial teaching for slow & failed learners of class I & II.
- ❖ Special DACG, BACG and teachers meet.
- ❖ Selected documentation on selected activities.
- ❖ TLM mela at cluster levels.
- ❖ Selection of CRCC.
- ❖ Periodical Evaluation for selected children at cluster levels.
- ❖ Need Assessment test for teachers.
- ❖ Preparation of Evaluation tools.
- ❖ Adoption & translation of Bodo Text Book & Bodo, Bengali, Hindi & Assamese Modules etc.
- ❖ Workshop on utilisation of library Books.

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- ❖ Workshop scrip writing for CRCC's.
- ❖ Induction level training for teachers.
- ❖ District, Block and cluster level various RP training.
- ❖ Distribution of Work Book, L/B, Library Books, Modules etc.
- ❖ Distribution of BRCC's, CRCC's office materials etc.
- ❖ Need based modules preparation Workshop.
- ❖ Training of teacher on pilot cluster, Adopted Schools, MGT schools, lab Schools, Model Schools etc.
- ❖ Organisation of CRCCs.
- ❖ Workshop for BRCCs & CRCCs
- ❖ Workshop for District level resource person.

Text Book/Work Book etc.

	Text Book	Work Book	Resource Material	Learning Book for MGT	ELDP
Total Received			12,947		Nil
Total Distribution			10,185		Nil

Statement Showing Cumulative Expenditure till March 2003

Activity Code	Activity /Sub Activity	Total AWP&B for 2002-2003 (Rs in Lacs)	Actual Expenditure					Cumulative Exp. Upto the Month (Excluding Adv.) [I+L]	Expenditure + Advance during the Month [E - (F+G)+L]	Cumulative Exp +Adv. upto the Month. (H+M)
			Cumulative upto last month	During the Month through Cash Book	During the month through journal	Total Actual Expenditure (J+K)				
A	B	C	I	J	K	L(J+K)	M(I+L)	N=[E - (F+G)+L]	O=(H+M)	
A	PROJECT MANAGEMENT	31.37	2247214	75676	0	75676	2322890	75676	2322890	
B	ENVIORMENT BUILDING		0	0	0	0	0	0	0	

Progress over view of the District during DPEP

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C	BLOCK RESOURCE CENTER	29.6	1473966	7465	0	7465	1481431	7465	1976150
D	CLUSTER RESOURCE CENTER	280.25	13976850	1038550	0	1038550	15015400	1115550	15607469
E	DIET	7.56	182143	110213	0	93683	275826	93683	441937
F	SCHOOLING FACILITIES		0	0	0	0	0	0	0
G	TEACHER TRAINING	90.01	4273116	232176	41000	155210	4428326	132210	4777666
H	NON FORMAL EDUCATION /AS	104.0485	4105884	695084	15200	709076	4814960	944076	5815985
I	EARLY CHILDHOOD EDUCATION	69.87396	6008502	123236	36410	159646	6168148	140996	6583861
J	WOMEN'S DEVELOPMENT AND GIRLS EDUCATION		0	0	0	0	0	0	0
K	VILLAGE EDUCATION COMMITTEE(VEC)	19.6682	653360	77649	131500	209149	862509	217786	2311196
L	MANAGEMENT INFORMATION SYSTEM(MIS)	11.2476	767414	46845	0	46845	814259	46845	1009999
M	Action Research & Evaluation		0	0	0	0	0	0	0
O	CIVIL	304.59	20249315	5470002	0	5470002	25719317	5582502	26360567
Q	INTEGRATED EDUCATION	3.588	72734	27151	0	26261	98995	46261	149495
R	Relief Camp Intervention	0.66	0	56880	0	0	0	0	8000
	GRAND TOTAL	952.4663	54010498	7960927	224110	7991563	62002061	8403050	67365215

Achievement under the Annual Plan 2002-03 under SSA:

The Annual Plan 2002-03 under sarva Siksha Abhiyan in the districts where the District Primary Education programme is running and implementing interventions for lower primary schools includes the following interventions:

A. School Improvement Grant to Upper primary schools and Teacher Grants to teachers of Upper primary schools:

The School Improvement grant for Lower primary schools has already been included in the DPEP Annual Plan 2002-03 and as such under SSA plan the amount @ Rs. 2000/- per schools for upper Primary including the upper primary sections of composite

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schools have been included . The amount has already been released to schools. Likewise the teacher grant @ Rs. 500/- each teacher for lower primary teacher was included in DPEP AWP&B 2002-03 and as such the grant for upper primary teacher was included in Annual Plan 2002-03 of SSA and the amount has been released to teacher with a guidelines for utilization of the amount.

B. Teacher Training:

Under DPEP AWP&B 2002-03 the training of Lower primary teacher has been included and the same has been conducted in the month of February-March, 2003. Two training viz. 5 day training of resource teacher training and 8 day training of teacher of upper primary schools have been included in the Annual Plan 2002-03 of SSA . As the Resource teachers appointment is delayed , the training could not be conducted and like wise the training of upper primary teachers also could not be held. Therefore the amount will be spilled over to year 2003-04.

C. Maintenance Grant:

The maintenance & repair grant to schools was not there under DPEP. However, as the SSA schemes include the same for both Lower primary and Upper primary schools and amount released under Annual Plan 2002-03 of SSA, the amount has been released to schools with clear guidelines for utilization of the same.

D. Free textbooks for SC, ST and girl Children of both Lower Primary & Upper primary schools children:

The Govt. of India introduces the schemes for supply of free textbooks for children studying in both lower and Upper primary schools and amount earmarked under the Annual Plan 2002-03 of SSA. The scheme was not implemented under DPEP. The textbooks has been printed , published and distributed to schools through the mainstream functionaries of education department.

E. Innovation:

Progress over view of the District during DPEP

District : Kokrajhar

Innovation fund was sanctioned in both DPEP as well as under SSA. While the innovation fund under DPEP has been spent mainly on innovation in civil construction(for IED children) in DPEP Assam, the innovation fund under SSA Annual Plan 2002-03 has been allotted under four major head. Viz. (I)Reading skill development for ST children, (II)support to girl child, (III)support to tea garden/special area schools, and (IV) Computer Aided Learning. The innovation fund could not spent in full amount in the district as the principal attention in the period was on completion of DPEP. However, the works under all the categories has started.

F. Civil Works:

The civil construction under DPEP was a massive exercise as 33.3% of the total project cost per district has been allotted for civil construction works. However, considering the huge needs for repair/renovation/construction of school building, provision of drinking water facilities, toilets facilities besides construction of BRC and CRC building, the amount was too meager. There still large number of school building in LP school sector yet to be renovated/constructed. Under the Annual Plan 2002-03 of SSA two principal schemes was included i.e. (1)Construction of additional Classroom for UP schools, and (II)Construction of dilapidated UP school Building. The amount against the two schemes has been allotted to districts and work is in progress(around 65%).

G. Research Evaluation, Supervision & Monitoring:

In DPEP there was no specific item under which the supervision & monitoring could be done or expenditure booked. In SSA under the head of Research & Evaluation, the supervision & monitoring is allowed. Against every school Rs. 1400/- is allowed to spent on this head. As the supervision is generally booked under Project Management in DPEP maximum expenditure on supervision & monitoring head for activity both for DPEP and SSA has been booked under this head and the allotted amount is almost fully spent.

H. Block Research Center:

The BRC in DPEP district is functional. The BRCCs are also in place and working. AS per the SSA norms up to 20-resource teacher could be appointed in each CD block. However, in Assam it is proposed that 6-resource teacher will be appointed in each block to look after special

District : Kokrajhar

subjects in Upper primary sector. However, due to delay in appointment of Resource teacher, the amount could not be spent and the amount allotted under SSA Annual Plan 2002-03 for the district will be saved.

Strategy and Activities to be conducted under SSA Annual Plan 2003-03(July 2003 to March, 2004)

(A) : Access and Retention : (E.G.S / Bridge Course / AS)

1. Proposal has been given to open 177 nos. of EGS centre in the district to cover 12,835 children of the school going age group living in 177 nos. of unserved habitation for providing educational facilities to the children. (Sidli -5904 children : Dotma -1581children : Gossaigaon -2110children , Titaguri - 502childrens : Kachugaon - 2738 children)
2. Proposal has been given to open to open 2 (two) nos. of Residential Bridge Course (R.B.C) in the U.E.E Block Kokrajhar numbering 200 children: 100 for boys and 100 for Girls separately.
3. At present 250 nos. of AS centre are running in the district (Sidli -- 45 nos. , Titaguri - 65 nos. , Dotma - 68 nos., Gossaigaon - 39 nos., Kachugaon --33 nos. centers) . All this centers may the sustained in the SSA project.
4. The total numbers of children enrolled in 250 nos. of A.S center for the year 2003-04 is 10,546 which may be increased. Block wise breakup of AS children are Titaguri-2706, Sidli--2535, Gossaigoan --1767,. Dotma-1715, Kachugaon-1793 nos. Total in the District is 10,516 nos.
5. Caste wise enrolment of AS children are Gen - 2833, ST-4840, SC-1997, OBC-597, MOBC- 247 nos.

6. Different strategies has been adopted for bringing 100 % enrolment in the SSA Annual pain

- Awareness camp at village level with guardians for motivation of children and guardians .
- Coverage of BAC & Venture undertaken school in the SSA pan.
- Training to community / SMC / VEC/ GPEC / TGEC on the roles and responsibilities has been given from different angle towards the development of school .

Progress over view of the District during DPEP

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- The Special Enrolment Drive prog. With the help of VEC / GPEC / TGEC/ Communities for 100 % enrolment or door to door campaign has been adopted in the annual plan..

(B) : DROPOUT & NEVER ENROLLED :

The Detail Break up of Block wise un enrolled children has been given as below.

Name of Block	5 - 6 years total Children population			5 - 6 years Enrolled Children			<u>Total Un enrolled</u>			7 - 9 years total Children Population			7-9 years total Enrolled Children			<u>Total Un enrolled</u>		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Kokrajhar	6542	6061	12603	6184	5760	11944	358	301	659	9106	8684	17790	8330	7789	16119	776	895	1671
Dotma	3660	3554	7214	3491	3341	6832	169	213	382	5727	5526	11253	5310	4981	10291	417	545	962
Sidli	4202	3780	7982	3611	3105	6716	591	675	1266	4016	3892	7908	3410	3141	6551	606	751	1357
Gossaigaon	5331	5270	10601	4775	4657	9432	556	613	1169	7245	6719	13964	6659	6165	12824	586	554	1140
Kachugaoan	4199	3974	8173	3886	3574	7460	313	400	713	5599	5327	10926	4897	4612	9509	702	715	1417
Total	23934	22639	46573	21947	20437	42384	1987	2202	4189	31693	30148	61841	28606	26688	55294	3087	3460	6547

There are 4189 (5 to 6 yrs.) and 6547 (7 to 9 yrs) age group un enrolled children in the district. This un enrolled children is found from to the dropout due to various reasons and due to lack of schooling facilities in some isolated places.

So, proposal has been given to Motivate , make aware the children & guardians, to campaign door to door and to make special enrolment drive, conduct Sishu Mela , Puppet Show at CRC level to make 100 % enrolment in the S.S.A period. The relationship between Teachers & Guardians in each school is not very closed . So, monthly meeting with Teachers & Guardians (P.T.A.) at VEC level has been proposed. Drop out has been observed due to the seasonal shifting of some poor families. So proposal has been given to set up two nos. of residential bridge course (R.B.C) in the district. Strengthening of SHG / MG will help to some extent the economic condition of the poor families. So proposal has been given to strengthen the SFG / MG group and to provide mid day meal and supply of free text books in the specified areas.

© : QUALITY IMPROVEMENT :-

Total LPS = 1093 , MES = 319 , Venture LPS = 707

Total Teacher of LPS & MES = 4183, Single Teacher & High PTR School = 92 Nos.

BAC & Recognised LPS Teachers = 1177 nos .

Total Untrained Teachers = 1500 Nos.

The following proposal has been given in the SSA plan for the period of July/03 to March/04. for development of quality improvement under the district.

1. 10 days Mass Teacher Training for Untrained Teachers at CRC level.
2. Need based Teacher Training for the improvement of children at CRC level (5 Days) .
3. Sharing Workshop with CRCC's meet at Block levels.
4. Holding of Monthly CRCCs meet at Block levels.
5. Training & engagement of Resource persons at Schools.
6. Training of Action Research for CRCC's.
7. Training on Art & Physical Education.
8. Monthly Review meeting . DACG and BACG,meeting
9. Supervision and monitoring at field level by various levels personals.
10. Remedial teaching for slow & failed learners.
11. Selected documentation on selected activities.
12. TLM mela at cluster levels.
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16. Adoption & Translation of Bodo Text Book & Bodo, Bengali, Hindi & Assamese Modules etc.
17. Workshop on utilisation of library Books.
18. Induction level training for teachers.
19. District, Block and cluster level various RP training.
20. Distribution of Work Book, L/B, Library Books, Modules etc.
21. Training of teacher on pilot cluster, Adopted Schools, MGT schools, lab Schools, Model Schools etc.

(D) : SPECIAL INTERVENTION IN RELIEF CAMP / TEA GARDEN / BORDER AREA / FOREST AREA:

Progress over view of the District during DPEP

District : Kokrajhar

There are more than 15 Nos. of Relief Camp, 20 nos. Forest and Isolated, 10 nos. of Tea garden area villages areas in the district running without building, aids and appliances, facing various health & hygiene problems. The dropout & repetition rate in this area is found to be very high in those areas

The following proposal has been given in the SSA plan for the period of July/03 to March/04. for development of quality improvement under the district.

- Access & Dropout :
- a) Setting up of additional 45 Nos. of EGS in R/C, Border, Forest Area (Upper Primar EGS)
 - b) Special Enrolment Drive, Motivation & Awareness Campaign, Convergence Meet with Relief Camp Leaders, Gaonburahs (village head man), illiterate guardians has been proposed specially for those areas.
 - c) Sports and Cultural meet among the students, supply of free text book, mid day meal, exposure visit to urban area, (interaction with other children) Free medical campaign for better health & hygiene problems to the school going children in those areas has been roposed.

(E) : CIVIL WORKS CONSTRUCTION :

The following construction of school buildings on priority basis has been proposed for the SSA period till march/04.

Sl.No.	Activity	Target Adopted
1	Construction of New Building in Upper Primary Schools (Priority I & II)	2 Nos.
2	Additional Class Room / Renovation / Repair in Upper primary Schools (Priority III to VII)	6 Nos.
3	Additional Class room / Renovation/ repair & Renovation in Lower Primary Schools (Priority III to VII)	56 Nos.
4	Provision of Additional Class romm for Computer Aided Learning in Elementary Schools	20 Nos.
5	Construction of Girls Toilet	20 Nos.

(F) : DATA MANAGEMENT :

District : Kokrajhar

Activity proposed for collection of various data of LPS & MES, House hold survey (population data), up dation of VER, centralization of MIS cell . Up gradation of district MIS cell has been proposed in the current SSA plan till March '03. The data should be collected and compiled at MIS cell and may be shared with other components. The other activities may be performed based on the MIS data. The data of ASC , BCC, EGS, IED, Schools, Population may be updated twice in a year.

(G) : INTERVENTION FOR DISABLED CHILDRENS :

There are more than 1250 nos. of school going IED children in the district (based on the type of disability) . Propasal has been put up for setting up of additional 70 nos. of IED centers covering at least 15 to 20 nos. of children per center in the current SSA Annual Plan. Refresher training for 20 nos. of existing IED workers , supply of aids and appliances, observation of disable day, awareness campaign , medical camp has been proposed.

(H) : Girls Issues , Ka-sreeni Intervention::

Early Childhood care and education (ECCE) is today acknowledge as a crucial input and as a foundation for life long development. It is also essential to realize the goal of Universal Elementary Education (UEE). Research has shown that the first six year of life are critical and it is necessary to optimize the development at this stage.

ECE intervention in the district : To ensure the every young child to learn and must be enable to achieve his/her potential for growth and all round development through a proper ways, Kokrajhar district has opened total 280 Nos. of ECE centre during DP&EP project period in non ICDS covered areas. And providing pre-education service for 3-6 yrs old children in the areas. Two workers namely Malini & Sahamalini have been working sincerely in the centre with the help of respective VEC in the centre. In addition to these total 28 nos. of Supervisors (one per 10 centre) are also supervising the centers and providing academic support to the worker regularly. In additional to ECE supervision are supervising the Ka-Sreeni trained teachers Schools in their jurisdiction All the workers and supervisions have received various type of training (orientation, Induction refresher, need based, IED trg. Etc.). The Status of ECE are shown in following table :-

Prov. LP & MV School	ECE Centre	Malini	S.Malini	ECE in Venture/School less Village forest Village (SFG)	ECE in R.C.,	Supervision	Ka-Sreeni trained teachers School
1092	280	280	280	102	5	28	100

All this centers may be sustained in SSA Project for universalisation of elementary education.

Progress over view of the District during DPEP

District : Kokrajhar

(A) DROP OUT & NEVER ENROLLED :

Issues	Problems	Areas / Targets	Strategies	Activities
Dropout & Never Enrolled	Children are engagement in collection of minor forest products like fire wood collection, catching of fishes and etc.	75 CRC	Community contact programme.	Community contact programme.
	Illiteracy of the parents.	98 CRC	Motivation camp for out of school children.	Motivation camp for out of school children.
	Illiteracy of the guardian.& Lack of awareness of the community	88 Nos.	Convergence with Guardians, Gaonburahs, Teachers, VECs, GPECs.	Convergence with Guardians, Gaonburahs, Teachers, VECs, GPECs.
	Lack of communication / road transportation facilities.	30 VEC	Construction of temporary bridge during rainy day.	Construction of temporary bridge during rainy day.
	Motivation of Guardian's & Children	66 CRC	Special Enrolment Drive Programme Door to Door Mobilisation Camp with the help of VECs, GPECs to bring 100% enrolment of students.	1. Conduct of special Enrolment Drive 2. Conduct of Sishu Melè at CRC level.
	Lack of PTA meet / Absence of Teacher-Parent contact;	75 VEC	PTA meet should be conducted every month in presence of VEC or GPEC as a monitor.	1. Conduct of Montly PTA meet (CRC wise)
	Shifting of families (in case of forest enroachers). Seasonal Migration	25 VEC	Strategy should be adopted for opening of Residential Bridge Course by clubbing the non enrolled children from different centers.	1. Opening of Residential Bridge Course
	Culture and language of different communities.	66 Nos.	Convergence meet with the guardians, Puppet Show.	1. Convergence meet with the guardians, Puppet Show.

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Poverty of the Guardians' Parents./ Child Labour	82 Nos.	a) Strengthening and Motivation of SHG. MG.	1. Convergence meeting district level/Block level/GP CRC level.
	15 copy per school	b) Mid day meal facilities to be provided. c) Supply of Free Text Books. Uniforms , Educational Materials & School Library.	2. Supply of School Library Books upto MES level.

(B) REPETITION & FAILURE

Repetition Problems.	Uncover-age of Syllabus.	108 Schools.	A) Implementation of Scheme Book, Preparation of Action Plan, Flexible Routine and Annual Calendar.	1. Implementation of Scheme Book, Preparation of Action Plan, Flexible Routine and Annual Calendar.
	Untrained Teachers	1500 Nos.	Mass Teachers Training of Untrained Teachers should be given after evaluation of the teachers.	1. 10 Days Mass Teachers Training of Untrained Teachers at CRC level.
	Irregularity of Teachers & Students	10 Members	Regular Supervision and Monitoring by Group Team. (Dept & Non Departmental) should be done .	1. Regular Supervision and Monitoring by Group Team.
	Loss of schooling days for Isolated Villages due to rain in Summer Season.	250 Schools	Remedial Teaching should be provided for the weak children.	1. Remedial Teaching for the weak children.

Progress over view of the District during DPEP

District : Kokrajhar

	Existence High PTR or Single Teachers Schools Or Teacher less Schools:	92 Schools.	Engagement of one EV in single medium and High PTR Schools for a Temporary Period.	1. Engagement of EV

(C) QUALITY IMPROVEMENT :

Quality Improvement	Improvement of Child	1092 LPS 148 Provensilised MES & 164 Recognised MES (Duration 20 days) 4183 Teachers including LP+ ME with recognised Schools (Duration one month)	Division of Category wise School identification. Category wise Teachers identification	Head Teacher Training on planning. Need based teacher Training (5 Days)
	Evaluation of Children	4 times in a year (10,000,00) copies all subjects in all classes 10 days duration	Identification of subject wise lesson. chapter. Progress of Children Printing the lesson	Selection and Preparation of Evaluation tools
	Implementation of New Text Book for learners.	For 2812 teachers Duration 2 months	Well aquatinted & easy to demonstrate for learners.	Teachers training on new text book (Subject & Classwise)
	Implementation of English Subject	1092 Teachers per school one teacher (one month duration)	Well aquatinte & eassy to demonstrate for learners.	English teachers training. Supervision and Monitoring

	Implementation of Art & physical Education	Per school our teacher. 1092 + 312 MES (one month duration)	Deeply feeling on Art & Physical Education. Non- Schoolastic mental & physical development	Training on Art & physical education for teachers.
	Lack of Regular supervision & Monitoring.		a) Formation of District & Block Level Academic Core Group who will visit the functioning of each school regularly. b) Development of a standard Supervision and Monitoring Format.	
	Lack Regular use of (STLM)		Teachers should Prepare Activity based . Content based STLM and use it properly in each school.	
	Teachers inability to communicate local dialect in Adivashi and Rajbonshi area:			Preparation of Local Specific Innovative TLM by community.
	Art & physical education for teachers.	Per school our teacher. 1092 + 312 MES (one month duration)	Deeply feeling on Art & Physical Education. Non- Schoolastic mental & physical development.	Training on Art & physical education for teachers. Collection of old traditional materials & folk tell , folklore, ballads for documentation & preservation.
	Development of STLM, Module and do option Books	20,000 copies including RP modules	Easy demonstration of class room transaction	Selection & preparation of all kinds of modules/ STM books etc.

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	Intervention of ELDP Base line Module Package	250 Villages 10,000 copie :	To strengthening the non speaking language children in medium of instruction (Sply. in class I & II)	Pupil's based line study in focus areas. Preparation of ELDP materials, Modules. Training of ELDP teachers
	Single teacher School and High PRT School (MGT School)	12,000 Modules 92 School Teachers 150 Nos. RPs	To Solve the academic situation at Single & High PTR Schools	Preparation of module for MGT Schools. Training of MGT schools RP training for MGT Schools
	BAC and Recognized LPS/ MES	250 Schools 1177 teachers 1120 50 CRCCs	To Strengthening of BAC and recognised LPS Teachers & Schools. Mainstream lining the Children of these schools children of these Schools children.	Module Preparation Workshop. Training of BAC & recognized LPS teachers RP Training
	Roles of DIET / BTC / DACG / BACG		Core group should be formed with the faculties of DIET, BTC, DACG, BACG for the supervision and monitoring of schools .(6 Members for each block , one member should be made in charge	1. Formation of Academic Core group Team. 2. Meeting of Core Group at District level and Action taken.
	Roles of NGOs & Community Teachers .	1093 Schools	Support in class room transaction and Development of Non Scholastic Activities and Supervision.	1. Class room transaction weekly. 2. Monthly S& M.

	Documentation	15 times	Documentaiton of SSA Aims and Objectives though AIR & Media	<ol style="list-style-type: none"> 1. Printing of Quarterly News letter. 2. AIR/ TV / News Paper Programme
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(D) ACCESS & RETFNITION :

Issues	Problems	Areas Targets	Strategies	Activities
Building	Existence of schools having no building:		Environment building of surrounding of School	
	Existence of schools having building in dilapidated condition:	450 nos.	Decoration of Schools , Fencing and Gardening of Schools, plantation programme.	
	Relation with Parent / Teachers.	450 nos.	Strengthening of Student Government, MG, PTA etc.	
	Building having no walls, doors and windows; Lack of drinking water facilities; Over crowded classrooms; Having no sanitation/ toilets; No furniture / sitting arrangement; Having no approach road	650 nos.	Construction of additional class room as per need.	
	Training of SMC/ VEC/ GPEC/TGEC	932 nos.	<p>a) Roles should be given to the members of SMC/ VEC/GPEC/TGEC for the smooth functioning of schools</p> <p>b) Regularity of Teachers , Students may me monitored with the help of members of SMC/</p>	<p>a) Monthly meeting with Teachers / SMC/ VEC/ GPEC/ TGEC at Cluster level.</p> <p>b)</p>

Progress over view of the District during DPEP

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		VEC/GPEC/TGEC.		
	Lack of schooling facilities in unserved area.	177 Nos.	<p>Opening of EGS centre in the unserve habitation .</p> <p>To motivate the parents/Guardians and NGOs to bring the out of school children to the EGS centre by workers, DACG/BACG members.</p> <p>Opening of EGS centre by local intellectual, MLA etc.</p> <p>Free Text Book supply is required to the centre.</p>	<p>Opening of EGS center.</p> <p>3 days residential district level training of DACG/BACG members on EGS.</p> <p>1st & 2nd contact prgoramme for opening of EGS.</p> <p>Training of EGS workers. 7 days (Residential) district level.</p> <p>Two days motivation camp in the unserve habitation.</p> <p>Ceremonial opening of EGS centre.</p> <p>Supply of Free Text Book.</p>
	Lack of Schooling facilities, dropout , over aged, migrated, Child labour are the main problems in the district	200 Children in (two 0 centres	<p>Opening of R.B.C. on per facilities provided by the locality.</p> <p>Sufficient lodging, fooding, clothing. (uniform) Free Text Book, watering facilitation are to be provided.</p>	<p>Opening of 2 nos. of Residential Bridge Coures for 200 children . 100 per centre each separately for boys & girls.</p>

	2 (two) centre	Numbering 2 cooks in each centre and beaden. 2 watchman in each centre are to be engaged locally 4 nos. of teachers in each centre are to be engaged as the centre is purely residential.	Repairing of infrastructures.
	2 (two) centre for 200 children.	Academic and Management training of Teachers and others manuals are to be imparted.	Costing of fooding, clothing TLM , Sports materials electrification, water pump set etc.
	4 nos.		Engagement of Cook
	4 nos.		Water man
	2 per centre		Watch man
	4 nos. each centre		Engagement of Teachers
			Honorarium
	4 nos.		a. Teacher
	4 nos.		b. Cook
	4 nos.		c. Wash man
	4 nos.		d. Watch man
	12 nos. (including R. Ps)		Academic Training of Teacher (5 days) district level residential
	25 nos. (including R.P.S.)		Training on management (3 days) District level

Progress over view of the District during DPEP

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				residential
	Roles of Community Mobilisation / Sensitisation		Convergence meeting with community towards the importance of education	<ol style="list-style-type: none"> 1. Convergence meetwith religious leader / dewanis / gaonburahs / NGOs/ Political Leaders / Social Workers. 2. TLM Exhibition. 3. Documentary Film and Video Coverage.
	Updating of VER / Implication of VER	3475 Habitation	Updation and VER data for each village should be done again to get the enrolled and unenrolled data.	1. Collection and updation of VER data through CRC.

(E) GIRLS & GENDER ISSUES:

Issues	Problems	Areas / Targets	Strategies	Activities
Gender Biasis	Less Importance towards education of Guardians, Parents	350 Nos	<ol style="list-style-type: none"> a) Awareness Campaign in Specified Areas Tea garden/ Forest/ Border / R/C b) Motivation Camp of Guardians. Parents. c) Religious meet of all communities. 	<ol style="list-style-type: none"> a) Awareness Campaign with Mothers Group / SHG in Specified Areas. c) Motivation Camp of Guardians, Parents. d) Women Convention/ Mela . e) Religious Women Meet.

	Sibling Care/ Child Labour.	500 Nos.	Formation of SHG/ MG/ Welfare fund.	1. Formation of SHG MG 2. TLM preparation by the women group. 3. Formation of Women Welfare fund.
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(F) RELIEF CAMP/ TEA GARDEN/ BORDER AREA/ FOREST INTERVENTION :

Issues	Problems	Areas / Targets	Strategies	Activities
Access & Dropout	No School Building	25 Nos.	a) Provision of EGS in R/C, Border, Forest Area (Upper Primar EGS) b) Special Enrolment Drive .	a) Provision of EGS in R/C, Border, Forest Area (Upper Primar EGS) b) Special Enrolment Drive in R/C, Border Area, Tea Garden Area.
Illiteracy of Guardians/ Parents	Lack of awareness of the communities living in relief camp	25 Nos	Convergence meet with Relief Camp Leaders towards the should be done	1. Convergence meet Relief Camp Leaders should be done
Unawareness of Guardians/ Repetition	Less Importance towards Education	25 Nos.	a) Motivation Campaign of Students/ Guardians. b) Sports & Cultural Meet among	a) Motivation Campaign of Students/ Guardians. Sishu Mela b) Sports & Cultural Meet among
Poverty & Lack of Sanitation & Infrastructure Problems		2500 Nos.	a) Supply of Free Text Books b) Mid day meal facilities to be provided.	a) Supply of Free Text Books b) Mid day meal facilities to be provided.
	Regular Supervision and Monitoring		Regular Supervision and Monitoring Should be done from Education Dept.	1.Regular Supervision and Monitoring
	Low Courage of Students & Ignorance	2500	Exposure visit to other urban area (1.Exposure visit to other

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	towards the importance of Education.	Child	Town or City). Interaction with other Students.	urban area (Town or City). Interaction with other Students.
	Health & DIET Problems	25 Nos.	Free Medical Campaign should be done with the help of local trained nurses. medical officers (consisting of 7 to 10 members) One time in one center.	1.Free Medical Campaign

(G) KA-SRENI INTERVENTION :

Issues	Problems	Areas / Targets	Strategies	Activities
	No. Infrastructure support for Ka-Sreni.		To use existing School building.	
	No. Teacher appointed for Ka-Sreni. No. Teacher earmarked for Ka-Sreni.	190	Rationalization of teacher. To earmarked Mukulika Worker for Ka-Sreni where attach to L.P.School.	
	I) No. Guideline/Curriculum/Syllabus. II) No Text Book and Guidance line for Ka-Sreni.		A) Printing of leaflet, booklet, poster. Local language resource materials. B) Campaign/ Distribution of reading materials.	
	No. Special TLM intervention.		A) Training and Orientation. B) Storage facilities of TLM.	
	Lack of awareness on Ka-Sreni in non starter L.P.School.		Organising meeting at various level.	
			To use existing School building.	

District : Kokrajhar

	Separate shed/ Room for Ka-Sreni. Suitable Sitting arrangement for Ka-Sreni.			
	Implementation of Ka-Sreni in All Govt. provincialied L.P./M.V Schools.			
	Untrained Teachers	100 nos	Refresher Training for Ka-sreeni Trained Teachers	Refresher Training.
	Need Based Training of Mukulika Workers	190 Nos.	Need Based Training of Mukulika Workers	Need Based Training of Mukulika Workers

(H) : IED INTERVENTION:

Issues	Problems	Areas / Targets	Strategies	Activities
ACCESS	Lake of Awareness on Disability	70 Nos.	Sensitisation Programmeat Variuos Level.	Advocacy
		70 Nos.	Celebration of World disable day.	Observation of Disable day.
	Misconception on abilities of Disabilities.	6 nos	Convergence with other	Convergence meeting at Block level
	Non school going disabled children	127 CRC	Identification of disabled children with the help of CRC / RP/ VEC / GPEC through conduct of survey.	Conduct of Survey
	Opening of Additional IED centers	70 Nos.	IED center may be set up for 1250 nos. of IED children of the school going age group may be done in the district	Opening of IED center.
	Poor Performance of Existing Workers	20 Nos.	A 5 days Refresher Training may be given to the workers of IED centers.	A 5 days Refresher Training may be given to the workers of IED centers.

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	Health Problem		Free Medical Assessment Camp at CRC level for the selected centers may be conducted.	Medical Camp
	Motivation of Disable children & guardians	70 centres.	Motivation of Disabled Children and Guardians , Other Govt. & Educational Dept . may be done at the Village Level.	1 day Motivation camp

(I). DATA MANAGEMENT

Issues	Problems	Areas / Targets	Strategies	Activities
	Non Upgradation of Variuos Data (AS, ECE, BC, VER , House to House Survey, Enrolment, Teachers)		Standard format should be design district level and data should be collected through the standard format. Data should be updated quarterly. All the data should be stored at MIS cell and other component may share it time to time. Data of Venture/ Private / BAC undertaken Schools may also be collected .	1. Format Design w/s at District level. 2. Collection of Data
	Centralised data Base		A centralized data base should be formed at district level who will maintain all the Data of District and other dept. will utilized the MIS Data. The M.I.S cell of S.S.A should be provided with WAN facilities.	1. MIS cell should be upgraded with WAN 2. Separate Web Site will develop.

(J.) CIVIL WORKS :

Activity	Unit Cost	Target	Adopted till March / 04
Construction of New Building in Upper Primary Schools (Priority I & II)	2.5	2 Nos.	

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Additional Class Room / Renovation / Repair in Upper primary Schools (Priority III to VII)	1 . 4	6 Nos.	
Additional Class room / Renovation/ repair & Renovation in Lower Primary Schools (Priority III to VII)	1 . 4	56 Nos.	
Provision of Additional Class room for Computer Aided Learning in Elementary Schools	1 . 5	20 Nos.	
Construction of Girls Toilet	.25	20 Nos.	