## THIRD ALL INDIA EDUCATIONAL SURVEY

## Selected Tables of CHANDIGARH

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## FOREWORD

The Third All. India Educational Survey was started at the beginning of 1974 with specific objectives to provide data on school education; about availability of schooling facilities (particularly in the rural areas). enrolment, teachers, equipment, etc. The Second All-India Survey was conducted in 1965 but compared to that the scope of the present survey was larger in respect of items on which information was collected and the types and levels of education covered.

The survey has been conducted in collaboration with the Departments of Education in the States and the Union Territories. Because of the larger scope and coverage of the present survey two different strategies were adopted for processing and tabulation of data. While for some data it was decided to have manual tabulation first at the block level and further at the district and state levels, for the other set of data it was found more convenient to go in for computer processing.

Some of the States and Union Territories have finalised the manually prepared state tables others/in the process of completing this work. The computerised tables are likely to take some more time. As there is demand from several quarters to provide data on selected important items as early as possible, it has been decided to compile and release some seleced tables for each state separately out of the manually prepared tables received from different states.

Keeping in view this specific objective, the present set of "Selected Tables of Chandigarh" is being issued to provide minimum essential data for the benefit of educational planners, administrators and other interested persons. The set includes ten tables, first three relating

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to schools by stage, and type, four relating to availabili of schooling facilities in rural, areas and the remaining three, relating to enrolment. The reference date for the data contained in these tables is December 31, 1973.

Compilation of these tables has been possible largely due to the cooperation of the Department of Education, of Chandigarh. I express my gratitude to the Director of Public Instruction and the State Survey Officer who had the main responsibility for preparing the manual State tables and to Sit. Manju Wadhwa in our Unit who has prepared this set of selected tables out of the manual tables received from Chandigarh.

Dated: 22،12.1975


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## Introduction

There is one district in Chandigarh which include 20 villages comprising 21 habitations and 2 urban areas. At the time of 1971 census the population of the rural and urban areas was 22,386 and $2,32,940$ respectively. The rural population constituted $11.41 \%$ of the total population. The scheduled caste constituted $8.90 \%$ of the total population and scneduled tribes were not there.

The estimated population in rural area as on 31.12 .1973 was 24,541. Educational Pattern

The educational pattern in the union territory is:

| Primary stage | - | classes I to V |
| :--- | :--- | :--- |
| Middle stage | - | classes VI to VIII |

High (Secondary)stage - classes IX \& X
Higher Secondary stage - classes IX to XI
For purposes of this survey a section in a particular stage is defined as comprising the indeper.dent schools along with those attached to the schools at other stages. For example the total number of primary sections provided include the independent primary schools togeather with primary stages attached to the middle, high and higher secondary schools. This is true in respect of middle, high and higher secondary sections also.

There are 92 primary sections in the union territory of which $20(21.73)$ are located in rural areas. The number of middle sections are 57 of which $5(8.77 \%)$ are in rural area. Out of 25 secondary sections 2 ( $8.00 \%$ ) are in rural areas. Only 8 higher secondary section are in urban areas only.

| 1.4 | -Schooling facility |
| :---: | :---: |
| 1.4.] | Primary stage - <br> At this stage $99.23 \%$ of the rural population has schooling facility in the habitation of residence. |
| 1.4 .2 | Middle stage - <br> $84.68 \%$ of the population in rural habitations is served by middle schools or sections existing within 3 kms of habitation of residence though oniy $49.50 \%$ of the population has this facility in the habitation of residence. |
| 1.4 .3 | Secondary stage - <br> At this stage $97.72 \%$ of the population under discussion is served by high schools that exist either in the habitation of residence or within a distance of 5 kms though only $33.52 \%$ of the population is having facility in the habitation of residence. |
| 1.4 .4 | Higher Secondary stage - <br> At this stage the population in the habitations is not served by the facility in the habitation of residence though $100.00 \%$ of the population is served by schools within a walking distance of 8 kms . |
| 1.5 | Enrol |
|  | The total enrolment at primary stage is 35,929 and girls constitute $45.08 \%$ of this enrolment. Enrolment in rural areas is 3882 which is about $10.80 \%$ of the total enrolment in the union territory. But in urban areas the proportion of girls is higher than the similar proportion for rural areas. These proportions are $45.47 \%$ (urban areas) and $41.83 \%$ (rural areas) respectively. <br> There is a steep fall in enrolment as we 90 to the higher classes even at this stage. Enrolment in each class i.e. I to V - as percentage of the total enrolment in classes $I$ to $V$ is shown below. |

Class Enrolment as \% of the total enrolment in classes I - V
27.55
$21 \cdot 16$
III
19.14

IV
16.81

V
15.32

Considering the pupils in the age group 6 to 11 and children in the age group 6 to 11 the proportion come out to be $92.06 \%$ and $66.93 \%$ for rural \& urban areas respectively.

At the middle stage i.e. class VI to VIII enrolment in rural and urban areas is 726 and 13582 respectively and.of these $32.51 \%$ and $46.46 \%$ are girls. Enrolment in rural areas constitutes about $5.07 \%$ of the total enrolment.

Pupils in these classes belonging to 11 to less than 14 years age group constitute only $29.80 \%$ and $48.40 \%$ of the child population in respective groups in rural and urban areas.

At secondary stage the enrolment falls further. For classes IX and X total enrolment is 175 and 7338 for rural and urban areas and the proportion of girls in the two cases are $24.57 \%$ and $44.21 \%$ respectively.

For class XI there is no enrolment in rural areas whereas in urban areas the total enrolment is 1081 of which $35.80 \%$ are girls.

State table - 1
Blocks, Viliages, mitations, Population and schools by stages in Rural Areas.


Number of Schools with stages


## State table 2

Population and schools with stages in Urban areas


State table -3
Number of Schools by area and type


* Including Balwadies

State Table 4
Consolidated Table of Habitations with/without Primary schools/Bections


With a primary 1. No. of habitations school/section in the neigh. bouring habit_ ation at a distance of 0.6 to 1.0 km .
2. Their total population
3. Percentage of this population to total population in the slab


# :: 7 : : <br> <br> State Table-. 5 

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Consolidated Table or Habitations with/withot Midule whcisiseetions



## State Table - 6

Concoljuated Table of Habitatiens with/without High/secondary schools/sections

: : 10 ::

:: 11 :
State-Ta ple 7
Condidated Table of Habitations with/without Highur Socundary Irterrediate/Junior Co 1 lege and PUC sections.



State table-8
mrolnent at Primary (classwise), Middle, zeconaary and
Higier Secondary stages in Ruralaad Urban areas.

| class(es) |  |  | ral | Urban |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | Boys | Girls | Total | Buys | Gi: I o | Total |
| I | 695 | $\begin{gathered} 574 \\ (45.23) \end{gathered}$ | 1269 | 4771 | $\begin{aligned} & 3861 \\ & (44.73) \end{aligned}$ | 8632 | 5466 | $\begin{aligned} & 4435 \\ & (44.79) \end{aligned}$ | 9901 |
| II | 556 | $\begin{aligned} & 368 \\ & (39.33) \end{aligned}$ | 924 | 3649 | $\begin{aligned} & 3031 \\ & (45.37) \end{aligned}$ | 6680 | 4205 | $\begin{gathered} 3359 \\ (44.70) \end{gathered}$ | 7604 |
| III | 417 | $\begin{aligned} & 254 \\ & (37.85) \end{aligned}$ | 671 | 3406 | $\stackrel{2801}{(45 \cdot 13)}$ | 6207 | 3823 | $\begin{gathered} 3055 \\ (44.42) \end{gathered}$ | 6878 |
| IV | 363 | $\stackrel{227}{(40,51)}$ | 560 | 2952 | $\begin{aligned} & 2528 \\ & (46.13) \end{aligned}$ | 5480 | 3285 | $\begin{gathered} 2755 \\ (45.61) \end{gathered}$ | 6040 |
| v | 257 | $\begin{gathered} 201 \\ (43.89) \end{gathered}$ | 458 | 2696 | $\begin{gathered} 2352 \\ (46.59) \end{gathered}$ | 5048 | 2953 | $\begin{aligned} & 8553 \\ & (46.37) \end{aligned}$ | 5506 |
| $\begin{aligned} & \text { Total } \\ & \text { I to } \mathrm{V} \end{aligned}$ | 2c58 | $\begin{gathered} 1624 \\ (41.83) \end{gathered}$ | 3882 | 17474 | $\begin{gathered} 14573 \\ (45.47) \end{gathered}$ | 32047 | 19732 | $\begin{gathered} 16197 \\ (45.08) \end{gathered}$ | 35929 |
| VI to VİI | 490 | $\underset{(32.51)}{236}$ | 726 | 7272 | $\begin{gathered} 6310 \\ (46.46) \end{gathered}$ | 1 J 32 | 7762 | $\begin{aligned} & 6546 \\ & (45.75) \end{aligned}$ | 14308 |
| IX-女0X | 132 | $\stackrel{43}{(44.57)}$ | 175 | 4094 | $\begin{gathered} 3244 \\ (44.21) \end{gathered}$ | 7338 | 4226 | $\begin{gathered} 3287 \\ (643.75) \end{gathered}$ | 7513 |
| IX \& XI | - | - | - | 694 | $\begin{gathered} 387 \\ (35.8 Q) \end{gathered}$ | 1081 | 694 | $\begin{gathered} 387 \\ (35.80) \end{gathered}$ | 1081 |
| $\begin{aligned} & \text { Total } \\ & \text { I to XI } \end{aligned}$ | 2880 | $\begin{gathered} 1903 \\ (39.79) \end{gathered}$ | 4783 | $\begin{gathered} 29834 \\ (5.39) \end{gathered}$ | $\begin{aligned} & 245145 \\ & (45.36) \end{aligned}$ | $54045$ | 38414 | $\begin{aligned} & 26417 \\ & (44.90) \end{aligned}$ | cosel |

: : 14 ::
State Table - 9
Age-w $L$ se enrolment ith prinary classes


Bstimated child population in age group 6 to less than 11 years
) $\begin{aligned} & \text { Rural }-3165 \\ & \text { ) Urban }-37473\end{aligned}$
: : 15 : :
State Table - 10
Aevise enrolment ar riddle, High and Higher Secondary stagus.


