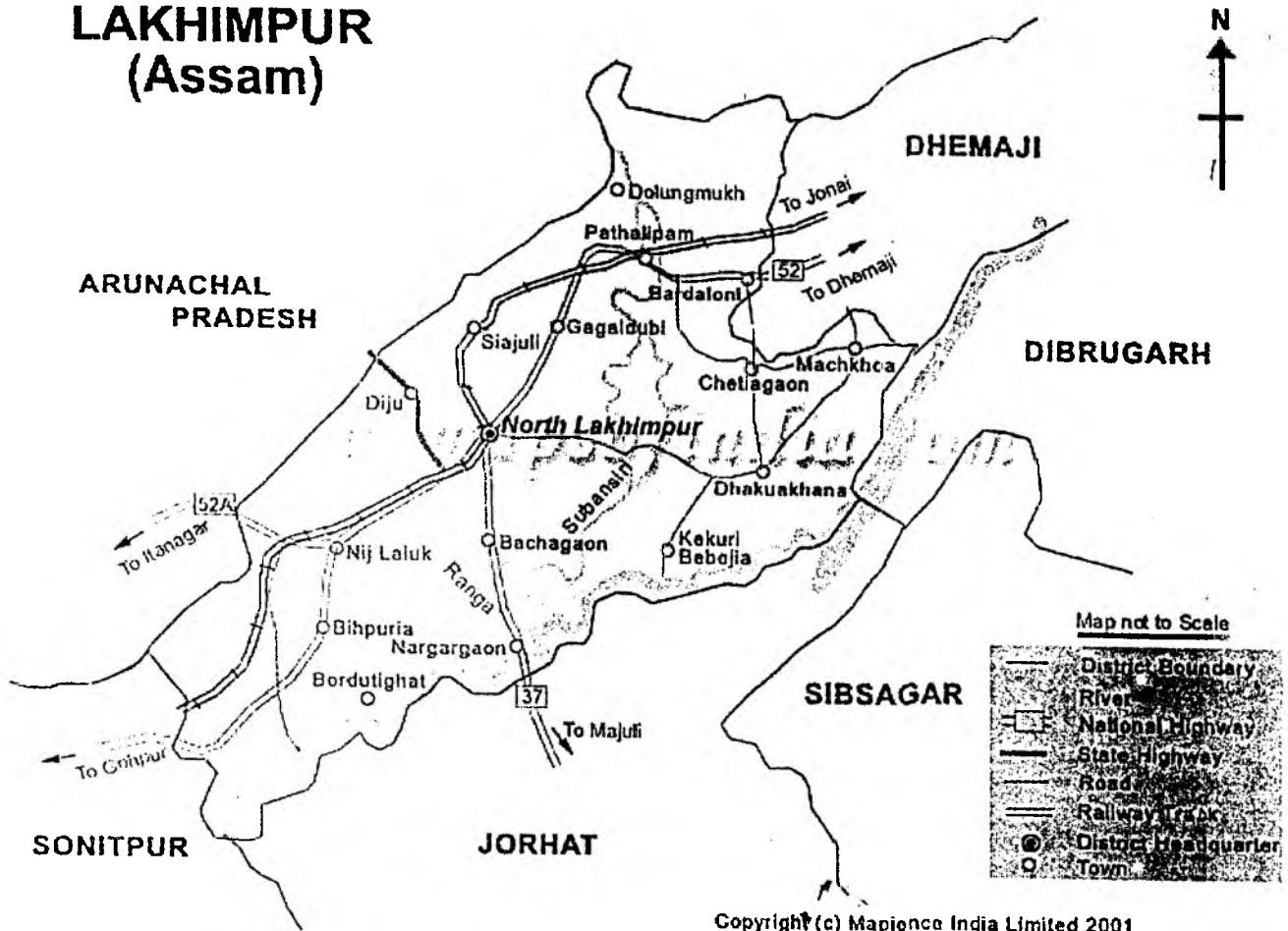


**DISTRICT ELEMENTARY
EDUCATION PLAN
2001-02**

District:North Lakhimpur

Axom Sarva Siksha Abhiyan Mission [ASSAM].

LAKHIMPUR (Assam)



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North Lakhimpur District Elementary Education Plan 2001-02

DISTRICT AT A GLANCE

District Area	2277 Sqr. K.M.
No. of Sub Divisions(as on 31.12.99)	2
No. of Blocks (as on 31.12.1999)	7
No. of Revenue Circles (as per 1991 census)	7
Mahkuma Parishads (as per 1991 census)	2
No. of Gaon Panchayat (as on 31.12.1999)	81
No. of Villages (Inhabited)(as per 1991 census)	1140
No. of Villages (Uninhabited)(as per 1991 census)	37
Total No. of Villages (Inhabited)(as per 1991 census)	1177
No. of Police Stations	P.S (as on 1997) 6
	Out Post(as on 1997) 3
Govt. Railway Police Stations	P.S(as on 1997) 2
	Out Post(as on 1997) 2
No. of Fire Service Station	1
Population(as per 1991 census)	751517
Population of Male	389125
Population of Female	362392
Population in Town Area	49130
Population in Village Area	702387
No of Literate Persons	354137
No of Male Literate person	213460
No of Female Literate person	140677
Literacy rate	58.96%
S.C. Population	60180(8.01%)
S.T. Population	177156(23.57%)
No of Civil Hospital	1(200beds)
No of Rural Hospital	5 (30 beds in each)
Block PHC	6 nos
Mini PHC	11 nos
SHC	3 nos
State Dispensary	6 nos

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T.B. Hospital	1(10 beds)
Total Forest Area(in hectares)	82967.42
Total Tea Gardens	20 nos
Area under tea cultivation(in hectares)	4694
Tea Production(in '000Kg.)	8678
No of Town	2

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ABSTRACT OF CENSUS 2001

Population and growth rate

Persons	Males	Females	Percentage decadal growth rate	
			1971-91	1991-2001
889325	455689	433636	56.29	18.34

Sex-ratio

Number of females per 1000 males	
1991	2001
931	952

Population density per sq. km.

1991	2001
330	391

Population in the age group of 0-6

Persons	Males	Females
145572	74196	71376

No. of Literate

Persons	Males	Females
517607	298539	219068

Literacy Rates

Persons	Males	Females
69.59	78.26	60.47

Literacy Rates By Sex

Persons		Males		Females	
1991	2001	1991	2001	1991	2001
58.96	69.59	68.28	78.26	48.85	60.47

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DISTRICT PROFILE

Origin

The name Lakhimpur is said to be originated literally from the word "Lakshmi" meaning the Goddess of prosperity. The district is mainly dependent upon agriculture and paddy. Paddy is regarded locally as "Lakhimi". The word "Pur" means "full". Lakhimpur therefore means full of paddy or the place where paddy is abundant. Besides, the soil of the district is alluvial and therefore fertile for which whatever crop is sown here it flourishes without any artificial use of manure or hard labour. Over and above fish, meat, vegetables, milk and milk products, bamboo and wood were abundant in this district. This has also some implication on this nomenclature.

Others say, the word came from the name of the mother of Bhuyan Raja "Bara-Bhuyan" who was the descendent of Raja Arimatta. Raja Bara-Bhuyan's mother was known as Lakshmi Devi and therefore the name of the district was given Lakhimpur.

As per Lakhimpur district gazetteer (1976:4), the district was notified as Lakhimpur District through a proclamation issued by the then Governor General in July, 1839.

Till 15th August, 1970 there were two sub divisions of the then Lakhimpur district i.e. North Lakhimpur and Dibrugarh. On 2nd October, 1971 the district was again reorganized with the two sub divisions namely Dhemaji and North Lakhimpur and finally in 1980 it was again reorganised with the two subdivisions of Dhakuakhana and North Lakhimpur leaving Dhemaji as a separate district.

The district was earlier regarded by outsiders as "Koliapani" because there were practically no good communication to this district till 1950. In 1954 the temporary aerodrome was started. From 1957 the ASTC buses started plying from Lakhimpur and from 1963 the North East Frontier Railway started train services to and from this district.

Location

Lakhimpur District is situated on the North East corner of the State of Assam. The district lies between 26° 48' and 27° 53' northern Latitude and 93° 42' and 94° 20' East Longitude (approx.)

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Boundary

It is bounded on the North by Siang and Papumpare District of Arunachal Pradesh and on East by Dhemaji District and Subansiri river. Majuli Sub Division of Jorhat District stands on the South and Gahpur Sub Division of Sonitpur District on the West.

Area

The District covers an area of 2277 Sq. Km. Of which 2261.26 Sq. Km. are rural and 15.74 Sq. Km. are urban. (as per 1991 census)

Population

Total population of the district is 7,51,517 as per 1991 census. The density of the population of the district is 330 persons per Sq. Km.

Sub. Divisions

The district is divided into sub divisions namely North Lakhimpur and Dhakuakhana. North Lakhimpur Sub-division consists of two police stations i.e. North Lakhimpur and Bihpuria. Dhakuakhana Sub Division consists of one police station i.e. Dhakuakhana.

Physiography

Physiographically the greater part of the district is alluvial plain which is formed by Subansiri and the Brahmaputra rivers and its tributaries. The northern part of the district is known as foot hills plains. The Brahmaputra is the main river.

Climate

The climate of the district is characterised by the absence of a dry hot summer season, the highest temperature being experienced during South West Monsoon season along with abundant rains and highly humid atmosphere through out the year. The climate of this district is more endurable than that in most of plains districts of Assam. The district falls in humid sub-tropical regions. Average winter temperature lies between 10 to 17.50 Celsius and average summer temperature lies between 25 to 30 Celsius.

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Rainfall

Actual winter rainfall of the district is 81.5 centimeter and actual summer rainfall is 527.0 centimeter.

Geology

Geological formation of the district is alluvial origin excluding a long strip of Tipam and Surma group of rocks (Miocene period) in North part of the district along with foot hill plains of the Himalayas.

Soil

Soils of the district classified by NBSS and ICAR (Nagpur) are as follows :

Udalfs- Aquepts-	Orchepts-Acquents, Fluvents- Aqualfs-Fluvents	Aquepts,
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Forest

Forests of the district are mainly tropical rain forest. Reeds, grasses, and bamboos are found in the district especially on the banks of the rivers. A strip of reserved forest is situated in Northern part. The important reserved forest of the district are the Ranga Reserve, Kakoi Reserve, Dulung Reserve and Pava Reserve. Forest either of mixed deciduous and mixed evergreen forest are scattered all over the district, but mostly seen concentrated at the foot hills. Forest includes species like Hollock (*Terminalia Myriocarpa*), Urium (*Bichotia Jauvarita*), Nahar (*Mesua Ferrea*), Ajhar (*Iagerstroemia speciosa*), Simul (*Bombax ceiba/Salmalia Malabarica*), Sum (*Machilus*), Sualu, Gomari (*Gmelina orborea*), Sissoo (*Dalbergia Sissoo*), Jutuli (*Altingia excelsa*), Silikha (*Terminalia Chebula*), Neem (*Azadirachta Indica*), Sopa (*Magnolia*) etc. The Eastern side of the district is conspicuous of som, sualu plantation used for Muga and Silk rearing. Similarly Era (*Ricinus communis*) and Nuni (*Morus alba/Morus nigra*) are found in abundant which are also used for Eri and Mulberry silk rearing.

The River System and Flood :

The Brahmaputra is the Southern boundary of the district and it touches all along the southern and south eastern boundary of the district. The principal rivers which flows through Lakhimpur and falls in the Brahmaputra are : Subansiri, Ranganadi, Dikrong,

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The causes of flood in Lakhimpur District are due to excessive rainfall in Arunachal and the foot hills of Assam, melting snow at Tibet and Arunachal and bursting of dams which are formed by the land slides at the rivers flowing from Arunachal. The most important of all these factors is the heavy and prolonged rainfall. The contribution made by the melting of snow is generally not very significant, but due to the prolonged nature of monsoons in this part the periods of heavy rainfall and melting of snow combine to cause heavier flood. The floods released by the bursting of dams are more devastating due to their suddenness and extensiveness. During flood the rivers get charged with enormous quantity of silt and in their movement down the river, alters the conditions of flow and sometimes changes the river course causing thereby untold miseries to the people inhabiting in its low-lying basin.

Mineral

Though there is no exploration or find of minerals in this district. The great Subansiri river is famous for gold washing. Oil India is now carrying out survey in Bihpuria and Dhakuakhana region to find out oil deposits.

Fauna

With the increase of population and devastation of existing forest, the animal population of different varieties is gradually decreasing. Earlier there were wild elephants, buffaloes, tigers, deers, hyenas in the forest. Various varieties of birds are however, still available in swampy areas. There is already a proposal to have a bird sanctuary at Bordoibam area.

Demography

Lakhimpur district shelters a total population of 7,51,517 as per 1991 census which includes 3,89,125 male and 3,62,392 female. The density is 330 per sq. km. The Scheduled Caste and Scheduled Tribe of the district is worked out to be 60180 and 1,77,156 nos. of persons respectively. Besides, there is huge chunk of OBC population comprising Koch, Ahom, Chutia, Nepali etc. The ST population includes Deories, Lalungs, Sonowals, Misings, Thengals and Boros. Muslims and Tea garden population are also not negligible. The literacy percent is 58.96 % while the female literacy is only 48.85 %. Number of literate persons are 3,54,137.

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Block	Population	No of literate	% of Literacy
Lakhimpur	81597	98594	66
Boginadi	78923	29164	49.95
Telahi	51037	25816	63.58
Nowboicha	90496	34119	50.70
Karunabari	97056	57724	56.38
Bihpuria	36000		
Narayanpur	109008	64232	71.92
Dhakuakhana	79786	41376	63.85
Ghilamara	65640	31988	61/.73
(as per a 1991 census)			

Administrative Set up

Lakhimpur district with its head quarter at North Lakhimpur and the sub divisional head quarter at Dhakuakhana includes the following revenue circles :

Name of revenue circle	Revenue villages	Mouzas
Lakhimpur	169	3
Dhakuakhana		2
Kadam	103	1
Nauboicha	138	1
Bihpuria	141	2
Narayanpur	173	3
Subansiri		1

Revenue Administration

Lakhimpur District came under ryotwari system under the settlement rules, 1870 as ammended from time to time under which the riot had permanent, heritable and transferable rights over lands. The 1870 settlement rules under British Raj can be looked upon as the origin of true land rights.

Cadestral survey started first in Kamrup in 1883 had been extended to other districts including Lakhimpur and completed by

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1892-93. Side by side attempt was made to classify and assess the land on scientific basis. During last settlement operation the land was classified into 1) Beparar Thai 2) Bhal bari 3) Salitoli , 4) Bari and 5) Faringati.

Economic scene

About 98% of total population live in rural areas and about 45% of the total population are workers. Out of a total worker population 60% population are cultivators and other 4% of total workers are agricultural laborers. About 1% of workers are engaged in livestock, forestry, fishing , plantation and other activities. Besides another 30% of the workers are marginal workers and workers engaged in other services. Another 4% of population is engaged in trade and commerce, transport and communication. Workers dependent on manufacturing , proceesing , repairing in household industry and other than house hold industry is worked out to be only 1.62%. All these clearly indicate that the population is fully, either directly or indirectly depend on agriculture.

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The Implementation Structure :

There will be a District Board of Education (DBE). It will play an advisory role and formulate broad policies and guidelines. The DBE will be headed by Deputy Commissioner/Chief Executive Officer of Zila Parishad of the District . The District Project Co-ordinator (DPC) will be the member secretary. It will have its meeting once in each quarter and review the progress and suggest measures for improvement.

To oversee the day to day functioning of the project implementation there will be a committee named District Advisory Committee (DAC) headed by Deputy commissioner of the district . The District Project Co-ordinator (DPC) will be the member secretary. The committee will hold its meeting once in a month to monitor and review the project implementation.

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education. While selecting the functional area in charges preference will be given to the personal of training institutes.

To oversee the implementation Block Level Education Committee would be formed.

At block level Block Resource Center (BRC) would be setup in each Educational block (Both Rural and Urban) . The BRC will be headed by Block Elementary Education Officers (BEEO). In case of urban blocks where there is no BEEO the Deputy Inspector of Schools (DI) head the BPC. The head of the BRC will be designated as Block Project Coordinator (BPC). The BPC will be assisted by three Block Academic Officer(BAO). One BAO will be responsible for pedagogy of all functional areas, one for Education Guarantee Scheme and Alternative Innovative Education and one for special focus group viz. Girls, weaker sections etc.

To provide specific support to the Upper Primary Schools a Zonal Resource Center (ZRC) would be set up in each Panchayat. The Principal/Headmaster of the school where in ZRC will be located would act as ex- officio Zonal Resource Center Coordinator (ZRCC). Five RPs expert in different subject would be selected to assist the ZRC.

At cluster level Cluster Resource Centre (CRC) will be setup. CRC will comprise of 10-15 primary schools. The number of schools would depend on geographical location as maximum distance for a school under a CRC will be 7 Km. The CRC will be headed by a primary/Middle school teacher having minimum 7 years of teaching experience.

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At village level Village Education Committee (VEC) already constituted by Govt. of Assam will be the implementing authority. The VEC will be responsible for construction works except BRC building and DIET hostel , school infrastructure grant , Teaching Learning Equipment Grant ,management of ECE , EGS & AIE and Village Level environment building and promotional activities. The VEC will see that all school going age group children attend school and complete at least 7 years of schooling. At school level School Managing Committee (MC) is already there. The MC would be represented in the VEC and MC would report to the VEC regarding school related activities.

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COMPONENT WISE STRATEGIES AND PLAN OF ACTION:

A. PROJECT MANAGEMENT

A district Project Office (DPO) will be setup for implementation of the project in mission mode. The District Elementary Education officer (DEO) /Inspector of Schools will act as chief executive officer and designated as District Project Coordinator (DPC). The principal DIET will act as District Academic Officer (DAO). The Sadar DI will act as Associate District Project Co-ordinator. There will be five district Programme officer to assist the DPC and DAO for implementation of activity pertaining to different functional areas viz.: Community Participation, Teacher Training , Early Child Education and Girls Education, Education Guarantee Scheme and Alternative Innovative Education.

The tentative mangement structure at district level is given below

Disprict Project Co-ordinator	1
District Academic Officer	1
Associate District Project Co-ordinator	1
District Programme Officer	5 (TT, CP, IED, ECE &GE, EGS & AIE)
Finance & Accounts Officer	1
Junior Accounts Officer	1
District Project Engineer	1
UDA	1
LDA cum Typist	2
Cashier	1
Stenographer	1
Receptionist cum typist	1
Junior Engineers	One for DPO and one each for each block
Grade IV	3

In addition to the staff mentioned above, provision for furniture equipment office contingency, rent and vehicles hire etc. are also made as per minimum requirements for the remaining period of the financial year. It has been proposed to utilise hired vehicle instead of purchase of vehicle.

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B. ENVIRONMENT BUILDING, MEDIA & PUBLICITY

For creation of viable environment to launch the project minimum provisions for organising camps at village level has been proposed. For media and publicity it has been proposed to utilise the mass media like print, audio and video in a limited scale initially. Provisions has also been kept for conduct of Sishu Mela at all schools for felicitating the parent's and children's participation

C. BLOCK RESOURCE CENTRE

Block Resource Centre made functional under DPEP has gained recognition as vital Centre of teacher-training and community-oriented activities and has given a real boost to the school support activities. So it is proposed to setup BRC in all urban (DI Area) and rural blocks to transform the classrooms into child- centric and activity-based teaching-learning centres and teachers into dynamic and innovative practitioners of child- friendly new teaching-learning approaches

The BRC would function as mini DIET at each block for imparting intensive in-service training to the teachers. Apart from these the BRC will also impart training to VEC members, CRCCs and AS personnel.

Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

D. CLUSTER RESOURCE CENTRE

To ensure vigour, dynamic, intensive and quality for the school- support and community mobilisation efforts it is proposed to constitute CRCs at sub-cluster level. A CRC is the grassroots level vital agency for delivering of new inputs to elementary education through training of teachers as well as meeting, supervision etc. It is a sub block level forum for innovation, practice of new ideas on pedagogy. There will be one CRCC for 10- 15 schools. The number of schools would depend on the geographical location. It would be seen that the distance of all the schools under particular CRC is within a radius of 5-7 KM maximum. Provision for selection workshop, monthly recurring expenses and establishment costs have been proposed.

For providing support to the upper primary schools it has been proposed to create Zonal Resource Centre (ZRC) at Panchayat Level. In each Panchyat one Zonal Resource centre would be made functional. No permanent positions would be created for ZRC. The HT/Principal of the school wherein the ZRC would be located would act as Zonal Resource Centre Co - ordinator (ZRCC). To assist the ZRC co-ordinator there would be 5 RPs experts in different subject area. Besides assisting the ZRCC in conducting monthly meeting the RPs would also visit schools for providing on site support. Provisions for development of ZRC and recurrent expenses for meeting, field visits etc. has been kept.

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E. INSTITUTIONAL CAPACITY BUILDING (DIET), BTC, Normal Schools

DIET would be the nodal agency for overseeing the pedagogical renewal process. Steps would be initiated for institutional development and capacity building of DIET, BTC, Normal schools.

Provisions for some recurrent expenses and mobility support for supervision by DIET has been proposed.

F. SCHOOLING FACILITIES

It is proposed to provide school infrastructure grant and teaching aid grant for all primary and middle schools. Provision for Teaching Learning equipment grant for Upper Primary schools has also been proposed. It has been decided to implement the schemes directly through VEC.

G. TEACHER TRAINING AND MOTIVATION

For qualitative improvement development of resource persons and training of teachers would be the main focus.

1. Development of resource persons need careful planning and a systematic approach to ensure the formation of a band of committed, resource group.
2. The visioning exercises need to be conducted at various levels for grasping the objectives of DPEP and one's role in it.
3. The Administrative officers like DIs; BEEOs SIs can play a vital role in materialising the scheme in the grassroots level.
4. The involvement of VEC must be ensured from the very beginning by inviting their suggestion in the actual intervention strategy.
5. The use of self- instructional training package in the training programme reduces the chance of transmission loss and dependence on resource persons.
6. The project personnel, teachers need to be empowered time and often through approach / discussion papers. The distance mode of education can go into a big way for enriching their professional status.
7. The children's involvement in almost all the areas of pedagogic intervention is very crucial for overall achievement.
8. All the Resource persons need to have first hand experience of actual classroom teaching.
9. The Resource Institutions like DIET, BRC are required to play a definite role as teacher training institute. The direct involvement of BRCC and DIET personnel in the teacher training seems to be very effective.

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10. The monthly teacher meeting in the cluster level plays a significant role in improving classroom transaction. It can solve problems like non-use of T/L material in classroom situation, teachers' absenteeism, irregular attendance of teachers / students and lack of community involvement and continuous evaluation.

Following areas will be considered:

- The development of a Resource team in the district
- Identification of proper strategy for empowerment of Resource team.
- Need based teacher training package
- Integrated approach for effectiveness of classroom transaction

Training of resource persons: Strategy and Provisions:

The RPs will be provided self- instructional training packages for understanding their role. More over, 5 selected persons from every district will be invited to state level workshops for visioning exercises. Another strategy is to help them to attend residential camp while attending training of H / Ts and Mass Teachers training (school readiness programme). This intensive participation will give each of them opportunity to gauge the actual status of their ability and ways for further development.

As a part of strategy the DRG will first receive massive 7 day training on school readiness package. The CRCCs & CRGs will receive a 10-day orientation programme on the same.

The main aim of teachers training in to bring coherence between principles (method) classroom transaction teacher training and textbooks (materials). The focus is to help teacher build confidence in them, awareness regarding their role and continuity of purpose. The focus in the first two years will be on development of teachers' ability but at the same time attempts will be made to ensure students participation in the school activities. The monthly teachers meeting will serve as a powerful institution of upgrading teacher's professional growth through new teaching practices in terms of evaluation sheet. The monthly teacher meeting must prepare list of activities subject wise for the coming month and also fix the amount to be spent out of the grant (Rs. 500/-) for the same. This meeting will also review the status material prepared in the last month specially the actual use in the classroom. The teachers will get ample opportunity every year to go through two rounds of Mass teachers training, intensive training in the BRC and DIET and regular training in monthly meeting. The plan has been conceived as over all intervention in all the 7 key areas: curriculum, method, materials, textbooks, teacher training, Supervision and evaluation. The review workshop will be conducted at DIET / DPO level for assessing the school effectiveness. Survey programmes will be launched for identifying the actual status of the problem. This will be followed by a workshop on data analysis. The results / findings of this survey will be shared with the teachers.

Supervision strategy would be framed on the experience of DPEP districts. Regular ARG support structure will be maintained more over, special support campaign will be conducted involving DIs / BEEOs / SIS Etc. after each teacher training is over.

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The district people (teachers, CRCCs,) will be given sufficient scope for visiting the DPEP district and sharing with others. In the same way selected teachers, RPs will be sent to visit outside projects time & often.

H. EDUCATION GURANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE)

The plan for EGS & AIE would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

I. EARLY CHILDHOOD EDUCATION

Strengthening of ICDS would be thrust area of this component. Instead of setting up of ECE centres in the areas wherein ICDS centres exist, it would be attempted to support and strengthen those ICDS centres by way of training, incorporation educational inputs etc.

However, in Non-ICDS habitations ECE centres would be opened. The plan for setting up of ECE centres would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.

J. GIRLS EDUCATION

For enhancement of the girls education it has been proposed to organise 10 promotional campaigns would be organised in each block in the identified pockets having problems in girls education.

K. COMMUNITY PARTICIPATION/VILLAGE EDUCATION COMMITTEE

The Govt. of Assam has already constituted VECs in all the villages. VECs would be strengthened by incorporating Panchayat representatives, members of School Managing Committee, Parent representatives of IED children etc. All the Panchayat members of the VEC area would be the VEC members. Besides there will be an Education Sub-committee in each Panchayat.

VEC shall be the most powerful tool for bringing about a positive change in the school environment. VECs would be implementing agency for school grant, TLE grant, and civil works, running ECE, EGS & AiE schemes. Besides the village level other interventions viz. EB campaign, Community participation activities would also be implemented through the VECs.

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Training of VEC members has been planned. To activate the VEC provisions for monthly meeting of VEC has been kept. Besides for ensuring community participation in school development process it has been proposed to conduct drop out prevention and retention drive in every village through VEC.

L. MANAGEMENT INFORMATION SYSTEM (MIS)

In order to systematically monitor the progress in providing elementary education of acceptable standard for all, a computerised Management information system (MIS) has been proposed at DPO so that the flow of information from the School / CRC 's to the district level run smoothly. As the present system of collecting data is time consuming and likely to have manual errors, therefore it is necessary to have computerisation of MIS at primary & upper primary level. It will be covering the following aspects.

- Planning
- Monitoring of implementation of Different activities
- Educational aspect
- Project parameter (Financial & Physical)
- Regular school statistics
- Evaluation / Assessment studies.
- Project scheduling, implementation and flow of resource.

The MIS will provide inputs to the Planners for need based target oriented area specific planning. Provisions for staff and setting up of MIS have been kept.

M. ACTION RESEARCH AND EVALUATION

Due to limited time period the proposal for this component would be made under next financial year.

N. INNOVATION

For carrying out innovative activities a lumpsum amount of Rs.50000/- has been proposed.

Induction training and also to provide books and journals to the educational functionaries.

P. DISTANCE EDUCATION

The actual programmes under this component would be launched under next financial year. For development of the district to launch distance education programme it has been proposed to provided equipment and accessories to the DIET, BTC, and

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blocks for conducting tele conferencing programme. Provisions have also been made for development of Self Instructional materials.

Q. INTEGRATED EDUCATION FOR DISABLED CHILDREN

The field level activities would be started from next financial year. However as a beginning it has been proposed to conduct awareness campaigns at block levels.

R. CIVIL WORKS

Except construction of BRC building and DIET hostel all other constructions would be implemented by the Village Education Committee.

Provisions for minimum civil works, which can be completed/started within the financial year, have been kept. Detailed civil works plan would be drawn after completion of micro planning and collection of EMIS data.

DISTRICT ELEMENTARY EDUCATION PLAN

2001-02

DISTRICT: NORTH LAKHIMPUR

CODE	COMPONENT/ACTIVITY/SUB ACTIVITY	Physical target	Unit of measure	Unit cost	Total cost	Remarks
A	PROJECT MANAGEMENT					
A.1	Salary for officer	8	per persons per month	0.10000	4.00	5 DPO, DPE, FAO, JAO (1 each) for five months
A.2	Salary for staff	20	per persons per month	0.06000	6.00	JE 1 in each block and 1 in DPO, 1- SA, 1- Acctt., 1 -Cashier, 1-UDA, 1- RA, 1- Steno, 1- LDA , 1-Typist, 1- Night Chowkider, 3-Gr.IV
A.3	Office Expenses	5	months	0.15000	0.75	
A.4	T. A. & D. A. for D. P. O.	5	months	0.05000	0.25	
A.5	Rent & Taxes	5	months	0.15000	0.75	
A.6	Telephone and Fax charge	5	months	0.05000	0.25	
A.7	Hireing of vehicles	3	vehicles	0.10000	1.20	Per Month @Rs 10000/- Per Vehicle For 4 Months
A.8	P.O.L & Maintenance of Vehicle	5	months	0.10000	0.50	
A.9	Payment of audit fees		Lumsum		0.10	
A.10	Installation of Telephone	2		0.30000	0.60	
A.11	Equipment				5.00	Duplicating m/c, Wall Clock, Camera, Electronic Type writer, TV/VCR, Gen Set, White board, PA System, EPBAX, Safe, Fire Extinguisher, Tape Recorder, Alkon Board, OHP, Water filter with stand
A.12	Furniture				5.00	Tables, Chairs Book Shelves, File Cabinets & Furniture for Conference Hall
	Component Total				24.40	
B	ENVIRONMENT BUILDING, MEDIA And DOCUMENTATION					
B.1	Organisation of Environment building campaigns	1140	villages	0.01000	11.40	
B.2	Organistaion of Sishumela	2182	schools	0.00500	10.91	All LP & UP schools
B.3	Books & Journals				0.20	Lumsum
B.4	Monthly meeting of DAC	5	months	0.02000	0.10	
B.5	Quarterly meeting of DBE	2	meetings	0.05000	0.10	
B.6	Media & Publicity		Lumsum	0.50000	0.50	
	Component Total				23.21	
C.	BLOCK RESOURCE CENTER					
C.1	Selection W/S for BAO	1	W/S	0.15000	0.15	one w/s at district level for two day and state level activities
C.2	Salary of BAO & Supporting Staff	8	BRCs	0.37000	11.84	3 BAO (0.10, Acctt. Cum Clerk(0.04), Grade IV(0.03). Total 4 per BRC

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C.3	House Rent	8	BRCs	0.02500	0.80	For 4 months
C.4	Office Expenses	8	BRCs	0.04167	0.33	For 4 months
C.5	T. A. & D. A.	8	BRCs	0.02000	0.64	For BEEO, SI & BRG members
C.6	Expenses for Fortnightly Meeting	64	Meetings	0.00300	0.19	For 4 months
C.7	Telephone installation	8	BRCs	0.03000	0.24	
C.8	Telephone Rent	8	BRCs	0.00500	0.16	For 4 months
C.9	Office Equipment	8	BRCs	5.00000	40.00	Including Computer & Accessories
C.10	Office Furniture	8	BRCs	1.00000	8.00	
C.11	BLEC Meeting	32	Meetings	0.00500	0.16	4 meetings during 4 months in each block
C.12	Documentation	8	BRCs	0.05000	0.40	
C.13	Training of SAO & ABAO	16	Persons	0.00500	0.08	Two Days Orientation Programme At District Level
C.14	Supervision & Monitoring	8	BRCs	0.10000	3.20	Each BPC will hire vehicle for 10 days in a month for VEC, school & CRC visit for four months
	<i>Component Total</i>				<i>66.20</i>	
D	CLUSTER RESOURCE CENTRE					
D.1	Selection W/S for CRCC	8	W/S	0.10000	0.80	one w/s per block for two day and state level activities
D.2	Salary of CRCC	165	persons	0.07000	45.14	On an average one CRCC per 10 LPS for four months
D.3	Monthly meeting with teachers	165	CRC	0.00200	1.32	Per CRC Rs. 200/- per meeting for four meetings
D.4	Conveyance allowance for CRCC	165	per person per month	0.00300	1.98	for four months
D.5	Selection W/S for Zonal Resource Persons (ZRP)	8	W/S	0.10000	0.60	One Zonal Resource Centre for providing support to the upper primary schools would be set up at Panchayat level. Besides the ZRC co-ordinator there will be 5 RPs in each ZRC experts in different subjects
D.6	Monthly meeting at Zonal Resource Centre	81	ZRC	0.00500	1.62	Per month @ Rs. 500 for 4 months
D.7	Conveyance allowance for ZRP	405	ZRPs	0.00500	8.10	Per month @ Rs. 500 per RP for 4 months. Five RPs in Each ZRC
D.8	Office expense for CRC	165	months	0.00200	1.32	Per month Rs. 200/- per CRC for four months
D.9	Office expense for Zonal Resource Centre	81	months	0.00200	0.65	Per month Rs. 200/- per CRC for four months
D.10	Furniture for CRC	165	per CRC	0.10000	16.48	
D.11	Equipment for CRC	165	Per CRC	0.50000	82.40	
D.12	Furniture for ZRC	81	per ZRC	0.10000	8.10	
D.13	Equipment for ZRC	81	Per ZRC	0.50000	40.50	

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D.14	School visit allowance for ZRP	405	ZRC	0.00500	8.10	@Rs.50/ per day per ZRP for 10 day in each month for four months
D.15	Special allowance for ZRC co-ordinator	81	ZRPs	0.01000	3.24	@Rs.1000/- per month per ZRCC for four months
	Component Total				221.55	
E	INSTITUTIONAL CAPACITY BUILDING (DIET & BTC)					
E.1	Hiring of Vehicle	1	Vehicle	0.10000	0.40	Per Month @Rs 10000/- Per Vehicle For 4 Months
E.2	P.O.L & Maintenance	5	Months	0.05000	0.25	
E.3	Telephone charge	5	Months	0.05000	0.25	
E.4	Office Expenses	5	Months	0.01500	0.08	
E.5	Books/Journals			0.50000	0.50	
E.6	T. A. & D.A SSA related works	5	Months	0.02500	0.13	
E.7	Monthly Meeting of DLRG	5	Months	0.02500	0.13	
E.8	School Supervision and support Programme by DLRG	5	Months	0.01000	0.05	
E.9	Documentation				0.10	
	Component Total				1.88	
F	SCHOOLING FACILITIES					
F.1	Teaching Aid Grant to Teachers	7885	Per Teacher	0.00500	39.43	For all middle & LP school teachers @Rs.500/- per teacher
F.2	School infrastructural grant	2182	Per School	0.02000	43.64	For all middle & LP school @Rs.2000/- per school
F.3	TLE Grants to Upper Primary Schools	534	Per School	0.50000	267.00	
F.4	Grants For Girls, SC/ST Children	124870	Per Child	0.00150	187.31	
	Component Total				537.37	
G	TEACHERS TRAINING					
G.1	12 day training of Primary School Teachers					
G.1.1	Training of block level RPs at district	56	per person per day	0.00150	0.84	6 RPs including BAO from each block for 10 day
G.1.2	Training of Cluster level RPs at Block	330	per person per day	0.00100	3.30	2 RPs from each cluster for 10 Day
G.1.3	Training of LP School teachers at cluster	3907	per person per day	0.00050	23.44	All teachers for 12 day
G.2	6 day training of Upper Primary School Teachers					
G.2.1	Training of block level RPs at district	48	per person per day	0.00150	0.72	5 RPs including BAO from each block
G.2.2	Training of Zonal level RPs at block	405	per person per day	0.00100	4.05	5 RPs from each zone for 10 day
G.2.3	Training of teachers at Zonal level	4600	per person per day	0.00050	27.60	All teachers for 12 day
	Component Total				59.95	

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H	EDUCATION GURANTEE SCHEME AND ALTERNATIVE INNOVATIVE EDUCATION (EGS&AIE)				0.00	The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.
	<i>Component Total</i>				0.00	
I	EARLY CHILDHOOD EDUCATION					
I.1	Support to ICDS Centers		lunsum		1.00	The plan would be drawn after the completion of the on going House to House Educational Survey and micro-planning process.
	<i>Component Total</i>				1.00	
J	GIRLS EDUCATION					
J.1	Special campaign for enhancement of girls participation	80	camp	0.05000	4.00	
	<i>Component Total</i>				4.00	
K	COMMUNITY PARTICIPATION					
K.1	Monthly meeting of VEC	1140	per meeting/per month	0.00200	2.28	@ Rs.400/ per year per VEC. Rs.200/- for present four months
K.2	Conduct of drop-out prevention and retention drive	1140	villages	0.00500	5.70	
K.3	3 day Training of VEC members					
K.4	Training of block level RPs at district	64	per person per day	0.00150	0.29	6 RPs including BAO and BPC from each block for 3 day
K.5	Training of Cluster level RPs at Block	330	per person per day	0.00100	0.99	2 RPs from each cluster for 3 days
K.5	Training of members at cluster	9120	per person per day	0.00030	5.47	On an average 8 members per VEC for two days
	<i>Component Total</i>				14.73	
L	MANAGEMENT INFORMATION SYSTEM (MIS)					
L.1	Salary for Programmer	1	Per Person per Month	0.07000	0.35	
L.2	Salary for Data Entry Operator	2	Per Person per Month	0.05000	0.50	
L.3	TA/DA		Lunsum	0.10000	0.10	
L.4	Purchase of Computer equipments & Accessories		Lunsum		6.00	5 Computers-3 for MIS Unit, 1-For DPC, 1- For Programme Unit, Laser Printer-1, Scanner-1, Modem-1, Inkjet Printers-2, LAN Accessories, UPS-600VA 2 Nos, 2KVA-1 Nos
L.5	Air Conditioner	2	Per Set	0.40000	0.80	1-for MIS, 1-for DPC

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L.6	Vacuum cleaner	1	Per Set		0.07	
L.7	Purchase furniture		Lumsum		1.00	
L.8	Purchase of consumable	5	Months	0.10000	0.50	
L.9	Training of CRCC & HTs on EMIS data collection	2364.8	Per Person per Day	0.00100	2.36	
L.10	Site maintenance (including Air conditioner)		Lumsum		1.00	
L.11	Telephone installation including internet connections				0.36	
L.12	Telephone charge	5	Per Month	0.01000	0.05	
L.13	Preparation of DEEP 2002-03	9	Lumsum	0.05000	0.45	Lumsum @Rs 5000/- per block+ Rs 5000 for District Level Planning
L.14	Supervision		Lumsum		0.10	
L.15	Printing of EMIS Formats	2454.8	Copies	0.00010	0.25	
L.16	Meeting/ Seminar/ Sharing W/S		Lumsum		0.50	
L.17	Training of MIS Personnel		Lumsum		0.50	
L.18	Purchase of books		Lumsum		0.20	
	Component Total				15.09	
M	ACTION RESEARCH & EVALUATION					
M.1	Study On Enrolment & Dropout		Lumsum		1.50	
	Component Total				1.50	
N	INNOVATION					
N.1	Innovative Activities				0.50	
	Component Total				0.50	
O	SPECIAL FOCUS GROUP					
M.1	Special campaign for enhancement of hardest to reach group children's participation	80	camps	0.05000	4.00	
	Component Total				4.00	
P	DISTANCE EDUCATION					
M.1	Equipment and accessories for Tee conferencing programmes at DIET and all BRC	9	sets	0.75000	6.75	
M.2	Development of Self instructional materials			0.50000	0.50	
	Component Total				7.25	
Q	INCLUSIVE EDUCATION FOR DISABLED CHILDREN					
M.1	Awareness campaign	8	blocks	0.10000	0.80	

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	<i>Component Total</i>				<i>0.80</i>	
R	CIVIL WORKS					
K.1	Repairing of school building	160	schools	0.05000	8.00	
K.2	Construction of Additional classroom/CRC	160	classrooms	1.30000	208.00	
K.3	Construction of 70 Bedded Hostel For DIET	1	Building	15.50000	15.50	
K.4	Construction Of Existing School Buildings	40	Building	2.50000	100.00	
K.5	Drinking water facilities	80	tube wel	0.07000	5.60	
K.6	Toilets	80	Numbers	0.20000	16.00	
	<i>Component Total</i>				<i>353.10</i>	
	<i>Grand Total</i>				<i>1336.51</i>	