

SARVA SHIKSHA ABHIYAN

West Godavari District



DISTRICT ELEMENTARY EDUCATION PLAN

-54823

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AND-9

DEPARTMENT OF EDUCATION
GOVERNMENT OF ANDHRA PRADESH

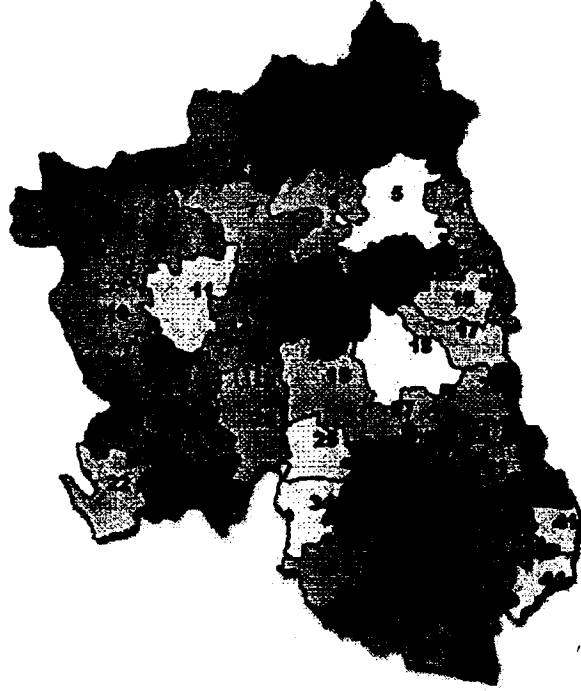
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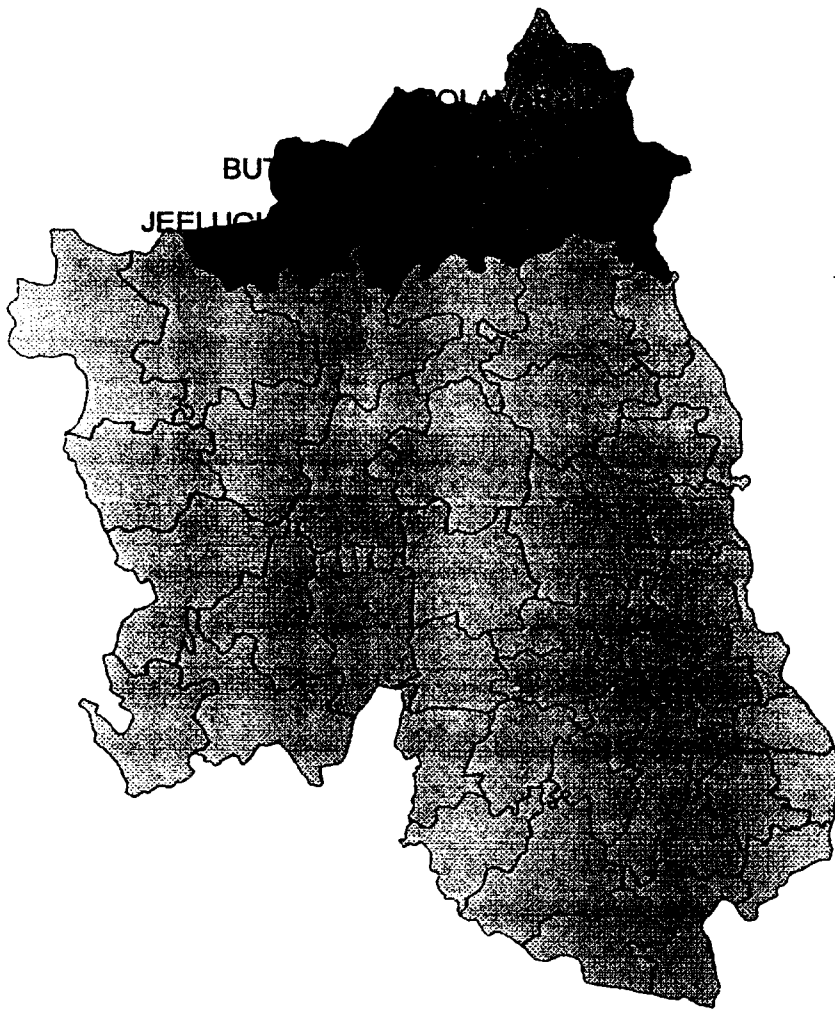
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MANDALS OF WEST GODAVARI DISTRICT



Mandal Code	Mandal Name	Mandal Code	Mandal Name	Mandal Code	Mandal Name
1	JEELUGUMILLI	17	NIDADAVOLE	32	ATTILI
2	BUTTAYAGUDEM	18	TADEPALLIGUDEM	33	UNDI
3	POLAVARAM	19	UNGUTURU	34	AKIVEEDU
4	THALLAPUDI	20	BHIMADOLE	35	KALLA
5	GOPALAPURAM	21	PEDAVEGI	36	BHEEMAVARAM
6	KOYYALAGUDEM	22	PEDAPADU	37	PALAKODERU
7	JANGAREDDIGUDEM	23	ELURU	38	VEERAVASARAM
8	T.NARASAPURAM	24	DENDULURU	39	PENUMANTRA
9	CHINTALAPUDI	25	NIDAMARRU	40	PENUGONDA
10	LINGPALEM	26	GANAPAVARAM	41	ACHANTA
11	KAMAVARAPUKOTA	27	PENTAPADU	42	POURU
12	DWARAKATIRUMALA	28	TANUKU	43	PALACOLE
13	NALLAJERLA	29	UNDRAJAVARAM	44	YELAMANCHILI
14	DEVARAPALLE	30	PERAVALI	45	NARASAPURAM
15	CHAGALLU	31	IRAGAVARAM	46	MOGALTHUR
16	KOVVUR				

TRIBAL MANDALS IN WEST GODAVARI DISTRICT



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GOAP	Government of Andhra Pradesh
GOI	Government of India
GVVK	Girijan Vidhya Vikas Kendra
HO	Honorarium
ICDS	Integrated Child Development Society
IASE	Institute of Advanced Studies in Education
IED	Integrated Education for the Disabled
IN	Innovations
ITDA	Integrated Tribal Development Agency
JRM	Joint Review Mission
JRY	Jawahar Rojgar Yojana
LC	Local Consultants
MED	Media
MEO	Mandal Education Officer
MIS	Management Information Centre
MLL	Minimum Levels of Learning
MRC	Mandal Resource Centre
MRP	Mandal Resource Person
MRG	Mandal Resource Group
MTA	Mother Teacher Association
NCLP	National Child Labour Project
NGO	Non-Govenmental Organisation
OBB	Operation Blackboard
OP	Equipment Operation & Maintenance
OSE	Out of School Children
PEC	Panchayat Education Committee
PED	Pedagogy & School Improvement
PLM	Planning and Management
PMIS	Project Management Information System
PMT	Project Management
PTA	Parent Teacher Association

ABBREVIATIONS

AAS	Access and Alternative Schooling
AC	Awareness Campaign
APC	Additional Project Coordinator
AWP & B	Annual Work Plan & Budget
AWC	Anganwadi Centre
BC	Backward Caste
BL	Books & Libraries
CAP	Capacity Building
CMO	Community Mobilization Officer
CMP	Community Mobilisation & Participation
CO	Consumables & Office Expenses
CW	Civil Works
CWS	Civil Works
DEO	District Educational Officer
DEP	Distance Education
DIET	District Institute of Education and Training
DISE	District Information System for Education
DPO	District Project Office
DRC	District Resource Centre
DRG	District Resource Group
ECE	Early Childhood Education
EGS	Education Guarantee Scheme
EMIS	Education Management and Information System
EQ	Equipment
FAG	Focus Areas / Groups
FU	Furniture
GCDO	Girl Child Development Officer
GED	Girls Education
GER	Gross Enrolment Ratio

R&E	Research & Evaluation
RE	Research Studies
RWS	Rural Water Supply
SA	Salaries
SAM	State Appraisal Mission
SC	Scheduled Caste
SCERT	State Council of Education Research and Training
SCPR	School Complex Resource Person
SEC	School Education Committee
SEN	Children with Special Educational Needs
SHG	Self-Help Groups
SIEMAT	State Institute of Educational Management and Technology
SIET	State Institute of Educational Technology
SPD	State Project Director
SRG	State Resource Group
SSA	Sarva Shiksha Abhiyan
ST	Scheduled Tribes
TC	Teachers Centre
TC	Training Cost including TA & DA
TLE	Teaching Learning Equipment
TLM	Teaching Learning Material
TPR	Teacher Pupil Ratio
UPE	Universal Primary Education
UPS	Upper Primary Schools
VEC	Village Education Committee
VH	Vehicles
VV	Vidya Volunteers (Para Teacher)
WS	Workshops & Seminars

Executive Summary

SSA - WEST GODAVARI

Plan Overview

Broader Strategies

- ❖ Community involvement to develop the school as centre of village and child as centre of the school.
 - School as a place to protect Childs rights
 - Planning for Special focus against child labour
 - Planning simultaneously for the schooling of all the children in the age group of 5 - 14 years.
 - Teacher involvement and motivation.
 - Child tracking and focus on actual completion rates and 100% transition from primary to upper primary stage.

1. What are the items planned for?

A) Access

- Improving access by way of opening of 210 New Primary Schools.
- Improvement of access remote, rural and tribal habitations by way of opening of 145 Alternative Schools and 71 Girijana Vidya Vikasa Kendras (GVVKs).
- Enhancing access to Upper Primary Education by way of upgradation of 648 existing Primary Schools to Upper Primary Schools.
- Access facilitation for the Children with Special Educational Needs (SEN) by making provision for Integrated Education in selected existing primary and UP schools.

B) Enrolment

- Community mobilization and Awareness Campaigns for sensitizing the community and parents on child labour and their education.
- Habitation-wise programme for child tracking - Name-wise lists of children in the age group of 0 - 14 alongwith in-school, out-of school children and Nature of work in which the Out of School children are involved in.
- 100% enrolment of 5-14 years children by 2003
- 93% by 2001, 96% by 2002, 100% by 2003

- Habitation-wise programme for child tracking and conduct of residential and non-residential bridge courses for the mainstreaming of Out of School children.
- Convergence with other schemes for the mainstreaming of Out of School children viz., NCLP, Back to school programme etc.
- Opening of 45 Residential Bridge Course Camps, 1027 Non-Residential Bridge Course Camps and 85 Back to School programmes.

C) Retention

- 100% retention of 5-14 years children by 2007
- 93% by 2001, 94% by 2002, 96% by 2003, 97% by 2004, 98% by 2005, 99% by 2006, 100% by 2003.
- Close and continuous monitoring by community.
- Close and continuous monitoring by the department.
- Discouraging repetitions and efforts for regular transition and actual completion rates.
- Regular attendance monitoring in all the primary, upper primary and high schools through MRPs.
- Regular follow-up of mainstreamed child labour and providing additional support.

D) Quality

- Activities for teacher involvement and motivation - Support to Teachers forums - Teachers networks, exhibitions and other professional exchange programmes.
- Development of strong State and District Resource Groups in pedagogy and orientations to teachers viz., existing, newly recruited, untrained teachers.
- Regular on job support to the teachers of primary and upper primary schools through MRCs and MRGs/ DRGs.
- Professional exchange through conduct of TC meetings on monthly basis.
- Appointment of required No. of Teachers, maintenance of proper TP Ratio to 1:40 Providing Teacher Training, capacity building of to MEO, MRPs, DRG and H.Ms and Teachers.
- Establishment of 54 MRCs and 292 Teacher Centres and 1 District Resource Centre.

- TLM grants to all 2639 Primary Schools, 914 U P Schools, 9535 Primary Teachers, 4535 Upper Primary Teachers and 292 Teacher Centres .
- Review of Curriculum and Textbooks and preparation of Group specific curriculum i.e. Tribal, Child labour, IED.
- Developing and dissemination of pupil interactive material.
- Developing Pupil Assessment Procedures to reflect the pedagogical renewal.
- Development of subject-wise item banks to make pupil assessment procedures more relevant and practicable.
- Conduct of pupil achievement study from time to time to assess the status of pupil achievement both primary and upper primary.
- Special programmes for improvement of Language, Maths, and Science especially 1st generation literates.
- Provision for library books and Children literature in primary and upper primary schools.
- Provision for required TLM as one time grant to UP Schools.
- Special focus on implementation of non-scholastic areas in primary and upper primary schools (SUPW, Art Education, Physical Education, Moral Education) and capacity building of teachers and Field Functionaries.

2. What are the other aspects covered in the plan?

A) Physical / Infrastructural facilities

- Construction of 210 New School Buildings
- Construction of 422 Building to Building less schools
- Construction of 4016 Additional Class Rooms
- Construction of 54 MRPs and 1 DRC
- Repairs to 1246 school buildings.
- Provision of 4377 Toilets
- Electricity connections to 1672 Schools
- Providing Drinking Water facilities to 1452 Schools
- Maintenance and contingency grants to AV Equipment - 3154 Schools.

B) Teachers

- Appointment of 420 Teachers to Primary Schools
- Appointment of 71 Teachers to GVVK Schools
- Appointment of 2592 Teachers to Upper Primary Schools

- Appointment of 145 Vidya Volunteers
- Appointment of 2142 ECE Workers and 2142 Aayas.

C) Teacher Training

- Constitution of strong District Resource Groups (DRGs) and Mandal Resource Groups (MRGs) in various content areas and their capacity building on regular basis.
- 20 days Training to 9500 regular Teachers
- 60 days Training to 200 Untrained Teachers
- Training to MEO, and H.Ms on School management and micro planning.
- 30 days to Training to Newly recruited Teachers.
- Training to Vidya Volunteers, Instructors of Alternative Schools, Child Labour Bridge Course Camps,

D) Community Mobilisation & Participation

- School is a place for regular meetings with School Committee Members, Parent Teacher Associations, Self-Help groups like DWACRA, youth groups etc.
- Conduct of Awareness Campaigns, rallies and mobilization of the community for owning and running the schools, reliving the child labour from the employers / domestic work and mainstreaming them.
- Conduct of Bala melos, Mahila melas and village level grama sabhas.
- Training to members of 19,556 School Education Committees
- Development of campaign material and dissemination.
- Exposure visits to School Committee Members and other Self-help groups to the successful schools / places.
- Support to school committees to undertake mobilization against child labour and monitoring the enrollment and retention.
- Conduct of Mandal Level melas / meets with Women Groups and other Self-help groups.
- Support to improve School Infrastructure through cash, kind and service.

3. Upper Primary Education – New Items Planned?

- Improvement of access to Upper primary education by way of upgrading 648 existing primary schools into upper primary schools.
- Focussed monitoring on the transition of all the children from Class to class and primary stage to upper primary stage.
- Mainstreaming of Out of School children in the age group of 11 - 14 through Long-term Residential Bridge and Non-Residential Bridge courses.
- Pedagogical renewal through curriculum and textbook revision, subject wise training to all teachers. Separate Resource groups for Upper Primary Schools, Teaching Learning Material (as one time grant of Rs. 50,000 per school), on job support to the teachers through MRGs, regular teachers meet on monthly basis at MRCs for professional exchange and training to all the teachers, subject-wise in content and methodology every year.
- Special emphasis on utilization of available resources in the schools like Library books, Kits, TV, VCR etc
- Supply of TLM to all UP Schools including UP Sections in High Schools.
- Construction of 2 additional classrooms for each new UP School.
- Community involvement for 100% enrolment and retention in the age group of 11-14 years.
- DIETs support to UP Schools - Monitoring & on Job support - DIET Lecturers as Academic Leaders - MRC-wise.
- Grants to 54 TCs, Schools (914) and Teacher Grants (3656) to UP Schools.
- Orientation to chairmen's of SEC of UPS on School support and monitoring.
- Conduct of achievement tests In all subjects to the upper primary classes (Class VI and Class VII) on annual basis.
- Monitoring of transition of upper primary children to secondary classes through community and department monitoring.
- Improving school infrastructure of Upper Primary schools - New buildings, Additional Classrooms, Toilets, Electricity, drinking water, repairs etc.

4. SSA – New aspects in SSA that is not there in DPEP and APPEP?

- Clear target setting on major indicators of UEE - viz., Access, Enrollment, Retention, Quality, Capacity Building with year-wise targets to achieve the goals of SSA by 2003, 2007 and 2010.
- Specific strategies for the schooling of all the children of 5-14 years simultaneously.
- Improving access to upper primary by way of upgradation of existing primary schools (648) to Upper Primary Schools.
- Teacher involvement motivation through Teachers forums, Networking, conduct of exhibitions, melas, professional exchange at MRCs, TCs.
- Constitution and development of strong District Resource Group for training and providing on job support alongwith monitoring.
- Focus is on child rather than teacher or school
- Strong component of community mobilization and participation through conduct of special campaigns, rallies, melas on child labour, their educational issues and to own and run the schools.
- Mainstreaming of children through conduct of Residential & Non- Residential Bridge Courses.
- Convergence among the Department of School Education, NCLP, Social Welfare and Tribal Welfare for the mainstreaming of Out of School children and conduct of Bridge Courses for mainstreaming of child labour.
- A strong component for monitoring the retention of children in primary and upper primary school through involvement of community as a way of monitoring children attendance and dropouts in addition to department initiatives.
- Assistance to School Committees for mobilization for 'Education of All'.
- Augmentation of Civil Works - A Room for a teacher in Primary School and UP School along with HM Room for UP School in addition to provision for school repairs, toilets (Girls toilets separately), Electricity etc.
- Provision for Building repairs & Maintenance (Major & Minor).
- Specific Intervention for focussed groups i.e., Girls, ECE, Tribal, Minorities, Migrated child labour
- SSA is community-based project – formation of habitation teams and mandal teams for participatory planning, implementation and monitoring.

- Preparation of habitation plans by habitation teams and mandal plans by mandal teams.
- Developing institutional networking and support for the quality improvement of primary and upper primary education - DIETs, SCERT, SIET, University departments of education, NCERT, NIEPA and NGOs.
- Convergence with NGOs on UEE.
- Developing suitable Pupil Assessment Procedures for primary and upper primary level and conduct of pupil achievement tests (external) on annual basis.
- Specific quality initiatives to upper primary stage i.e., providing teaching learning equipment, library books and children literature, professional support mechanisms through MRGs, DRGs and DIETs, curriculum textbook renewal.
- Science improvement programme through conduct of Science Camps and other science fairs / melos.

5. Capacity Building - New Institutions for professional Support and Networking

- Professional Resource Centres at Mandal Level i.e., Mandal Resource Centres (MRCs) for providing in-service training to the existing teachers alongwith on site support and monitoring children progress.
- Teacher Centres for professional exchange among primary and upper primary teachers.
- Capacity building of DIETs viz., infrastructure and HRD for academic monitoring of schools and provide on site support to primary and upper primary teachers, conduct of studies, surveys, alongwith acting as academic incharges at mandal level.
- Networking with Teachers groups, NGOs and other professional organizations.

6. Addressing Focused Groups – strategies.

A) Girls' Education

- Habitation-wise database - Name-wise lists of Girl children who are out of school / child labour.
- Mainstreaming of girl children who are out of school through conduct of residential and non-residential bridge courses.

- Involvement of Women groups and other Self Help groups for motivating community and parents for the schooling of girl children.
- Conduct of campaigns, rallies alongwith campaign material.
- Sensitizing the community and parents in Low Female Literacy habitations against girl child labour and their educational issues.
- Separate toilets for girls in Upper Primary Schools.

B) Early Childhood Education

- Opening of 2142 ECE Centres
- Support to 1062 existing Anganwadi centres
- Convergence with Anganwadi centres of ICDS to make them run in school premises during school hours.
- Capacity building of ECE / Anganwadi instructors through training, meets, rallies etc.
- TLM to ECE / Anganwadi Centres.

C) Child Labour

- Campaigns / rallies at Habitation-level sensitizing community, parents on child labour and their education.
- Formation of habitation-wise core groups with youth and other self help groups to campaign on child rights and to relieve child labour and mainstream them.
- Conduct of Residential (101) and Non-Residential bridge course camps (1050).
- Convergence with other programmes such as NCLP, Back to School Programmes and NGOs for the mainstreaming of Out Of School children.
- Support to community for their efforts on mobilization for the norm that no child should work - the best place for the child is school.
- Preparation of modules and literature on the process of mainstreaming.
- Special strategies for the street children, platform children and other forms of child labour.
- Exposure visits to the mobilisers, Youth groups and camp volunteers to the successful camps, child labour free habitations to witness and feel the mobilization process and community involvement.

D) Child with Special Educational Needs (SEN)

- Name-wise lists of children with SEN - Habitation-wise.
- Conduct of Assessment camps at mandal levels.
- Training to Teachers on IED
- Resource Persons at mandal and district level
- Preparation of module for children of Disabled
- Provision for TLM and Teacher Grants and other forms of Teaching Learning Equipment.

E) Tribal children

- Improvement of access for schooling in remote tribal habitations by way of opening of Alternative Schools and GVVKs and upgradation of Primary schools to UP Schools.
- Campaigns and mobilisation activities
- Involvement of NGOs for tribal development
- Residential & Non Residential camps for the mainstreaming of Out Of School children.
- Special need based training to SCRPs and Teachers
- Construction of Mandal Resource Centres
- Release of TC, School, Teacher Grant to the schools in tribal areas.
- Development of bi-lingual TLM for teachers and children.
- Melas and exhibitions for community participation.
- Strong convergence with all the programmes of ITDAs on Education component.

F) Minority children

- Opening of Primary Schools and Upper Primary Schools.
- Upgradation of Schools
- Supply of Books in Urdu medium.
- Teacher training in the respective mediums alongwith supply of TLM
- Providing School Grants, Teacher grants to minority schools.

7. Systems improvement for monitoring and follow-up

A) Database

- Maintain basic information about schools, Teachers, children, enrollment, retention, achievement etc at school level and maintaining the data at mandal point as basic unit.
- Habitation wise information on children in the age group of 0-14 years.
- Maintain Habitation-wise, Name-wise lists of Out of School children in the age group of 5 - 14 years.
- Provision of Computers and Computer Operator at Mandal Level for data management.

B) Validation

- Review the data collected from the field once in a month at mandal level and district level
- Validation of data at village level in grama sabhas on quarterly basis.
- Sharing the data in teachers meetings at mandal level.

C) Updation

- Provision for regular updation of data on major indicators of UEE alongwith school facilities at mandal point through computers.

D) Utilisation

- Data transfer from mandals to schools after analysis.
- Discussion of school-wise data in TC meetings and checking the targets and achievements.
- Using the data for the purpose of planning at habitation level, mandal level and district level.
- Data use for target fixing and for planning suitable strategies.
- Data sharing between mandals, districts and state on a regular basis through Internet.

8. Identification of schools and teachers - supervision and monitoring

- Identification of schools and teachers by way of categorization of schools into 'A', 'B' and 'C' categories based on the various performance indicators.
- Onsite support to schools and teachers through MRPs, MRGs and DRGs.

- Support to teachers' networking; conduct of academic forums - Way for the involvement of teachers with positive outlook in school development programmes.
- Academic monitoring of schools by DIET staff.
- Identification of effective schools - Alternative Schools, Primary Schools, Upper Primary Schools, ECE Centres, Child Labour Camps, School Committees, MRCs, TCs etc and monitoring for further improvement.
- Capacity building of field staff i.e., MEOs, DRGs, TC Coordinators, DPO staff, Dy.E.Os and D.E.Os on pedagogical renewal and school support systems.

Targets – Key Performance Indicators - UEE

Status

a) Access

	Total No. of habitations	Habitations with Primary Schools	Gap %	Habitation with UPS	Gap (As per the norms one UPS with in the radius of 3 KM)
	2177	1708	21.54	626	51%
Proposed Primary Schools	-	428	Nil	648	Nil

b) Enrolment

DISTRICT ENROLMENT TARGETS FOR THE PERIOD 2000-2010					
Sl. No	Year	Population (5-14)	Enrolment	Target (%of enrolment)	Out of school children
1	2000	669675	601495	89.82	68180
2	2001	789598	734326	93.00	55272
3	2002	810440	778022	96.00	32418
4	2003	825028	825028	100	0
5	2004	839878	839878	100	0
6	2005	854996	854996	100	0
7	2006	870386	870386	100	0
8	2007	886002	886002	100	0
9	2008	902001	902001	100	0
10	2009	918237	918237	100	0
11	2010	934765	934765	100	0

c) *Retention*

RETENTION TARGETS FOR THE PERIOD 2000-2010						
Sl.N	Year	Total Population (5-14)	Total enrolment	Total Retention	% of retention	Dropouts
1	2000	669675	601495	535330	89	66165
2	2001	789598	734326	675580	92	58746
3	2002	810440	778022	731341	94	46681
4	2003	825028	825028	792027	96	33001
5	2004	839878	839878	814682	97	25196
6	2005	854996	854996	837897	98	17099
7	2006	870386	870386	861683	99	8703
8	2007	886002	886002	886002	100	0
9	2008	902001	902001	902001	100	0
10	2009	918237	918237	918237	100	0
11	2010	934765	934765	934765	100	0

d) *Plan for streamlining the out of school children*

Year	Out of school children			Coverage of Out of school children							Grand total	Gap
				Residential Bridge courses				Non Residential Bridge Courses				
	Back log	Fresh	Total	SSA	NCLP	Back to school	Total	SSA	ALS	Total		
001-02	-	68180	68180	3000	3800	3750	10550	36000	2900	38900	49450	18730
002-03	18730	51403	60133	6000	3800	3750	13550	36000	2900	38900	52450	7683
003-04	7683	32121	39804	9000	3800	3750	17550	20354	2900	23254	39804	Nil
004-05	-	16501	16501	3000	3800	3750	10550	3051	2900	5951	16501	Nil

**Budget Summary & Implementation Schedule for Proposed Budget
Intervention-wise Budget Summary - West Godavari District**

(Rs. in lakhs)

	Intervention Name	2001-02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10	Total
1	Project Management	49.420	49.940	53.796	58.041	62.193	67.317	70.943	77.661	83.991	573.302
2	Planning & Management	6.282	6.281	6.282	6.282	6.282	6.282	6.282	6.282	3.582	53.837
3	Research, Evaluation, Monitoring & Supervision	40.586	37.960	38.672	39.430	44.144	41.424	42.832	43.381	44.985	373.414
4	Community Mobilizaiton & Participation	286.368	290.474	294.991	141.560	142.626	134.138	108.651	114.716	121.387	1634.911
5	Access & Alternative Schooling	1023.065	1110.066	1369.611	1194.756	1209.730	1140.917	1255.473	1305.730	1416.453	11025.801
6	Civil Works	391.100	2665.000	2755.550	2070.000	1469.200	55.000				9405.850
7	Pedagogy & School Improving	346.821	510.342	484.361	471.514	299.470	295.145	297.786	304.596	300.988	3311.024
8	Education of Focussed Groups										
	a) Girl Child Education	95.400	171.400	247.400	95.400	103.000	4.000	4.000	4.000	4.000	728.600
	b) Early Childhood Education	90.856	183.134	246.870	333.268	351.719	397.686	410.006	443.686	480.684	2937.909
	c) Children with Special Educational Needs	16.974	27.494	27.214	26.514	26.514	26.514	26.514	26.514	26.513	230.762
9	Distance Education	44.715	45.115	43.715	43.715	43.715	43.715	43.715	43.715	43.715	395.835
10	Media & Advocacy	8.000	10.500	10.000	6.900	6.000	5.000	5.000	5.000	4.000	60.400
11	Management Information System	17.372	36.312	33.312	33.312	33.312	33.312	33.312	33.312	32.312	285.868
	Total	2416.959	5144.018	5611.774	4520.692	3797.905	2250.450	2304.514	2408.593	2562.610	31017.513

Account-wise Budget Summary for the years of 2001 - 2010 - West Godavari District

(Rs. in lakhs)

Account Name	2001-02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10	Total
Civil Works	391.100	2665.000	2755.550	2070.000	1469.200	55.000	0.000	0.000	0.000	9405.850
Furniture	2.500	29.500	1.500	1.000	0.500	0.500	0.500	0.500	0.000	36.500
Equipment	34.620	49.620	45.620	11.620	3.120	3.120	3.120	3.620	2.620	157.080
Vehicles	9.720	9.720	9.720	9.720	9.720	9.720	7.680	7.680	7.680	81.360
Books & Libraries	40.820	56.990	55.590	55.590	55.590	49.110	49.110	55.590	49.110	467.500
Training Cost, TA & DA	380.028	408.683	476.702	396.583	338.827	274.313	324.402	280.067	284.038	3163.642
Workshops & Seminars	18.015	18.916	20.115	19.418	17.554	17.819	18.380	16.420	16.772	163.409
Awareness Campaign	340.750	418.830	494.050	180.350	172.800	82.300	51.300	51.300	50.300	1841.980
Salaries	562.264	582.440	717.760	789.525	868.469	955.306	1050.832	1155.909	1271.491	7953.996
Consumables	7.800	9.480	10.212	11.037	11.930	12.935	14.023	15.226	16.539	109.182
Teaching Learning Material	224.975	298.535	309.745	326.165	202.165	201.165	201.165	201.165	201.165	2166.245
Research Studies	40.586	37.960	38.672	39.430	44.144	41.424	42.832	43.381	44.985	373.414
Equipment Operation & Maintenance	47.970	49.360	50.890	52.560	54.400	56.408	58.660	61.120	63.830	495.198
Consultants	2.400	2.640	2.904	3.194	3.513	3.864	4.250	4.675	5.142	32.582
Innovations	2.000	35.000	34.400	42.400	1.000	1.000	1.000	1.000	1.000	118.800
Honorarium	197.760	288.944	329.944	405.700	430.973	471.466	477.260	510.940	547.938	3660.925
Access	113.650	182.400	258.400	106.400	114.000	15.000	0.000	0.000	0.000	789.850
	2416.959	5144.018	5611.774	4520.692	3797.905	2250.450	2304.514	2408.593	2562.610	31017.513

Budget Summary
Objective-wise distribution of Project Cost - Budget Estimates - West
Godavari District

(Rs. in lakhs)

	Year	Access	Enrollment	Retention	Quality	Capacity Building	Total
1	2001 - 02	860.324	252.000	505.710	632.787	166.138	2416.959
2	2002 - 03	1765.270	253.500	1979.388	742.867	402.993	5144.018
4	2003 - 04	2031.560	253.000	2113.964	823.463	389.787	5611.774
5	2004 - 05	1916.105	92.500	1572.892	748.134	191.061	4520.692
6	2005 - 06	1371.079	87.200	1570.543	575.184	193.899	3797.905
6	2006 - 07	1079.266	73.700	397.310	501.729	198.445	2250.450
7	2007 - 08	1088.772	42.700	409.630	553.748	209.664	2304.514
8	2008 - 09	1189.429	42.700	443.310	501.937	231.217	2408.593
9	2009 - 10	1300.151	40.000	480.308	503.893	238.258	2562.610
	Total	12601.956	1137.300	9473.055	5583.741	2221.462	31017.513

Budget Summary

Investment (Non-recurring) & Recurring cost-wise distribution of Project Cost - Budget Estimates - West Godavari District

(Rs. in lakhs)

	Year	Recurring	Non- Recurring	Total
1	2001 - 02	1210.470	1206.489	2416.959
2	2002 - 03	3597.039	1546.979	5144.018
4	2003 - 04	3722.503	1889.271	5611.774
5	2004 - 05	2766.985	1753.707	4520.692
6	2005 - 06	2059.648	1738.257	3797.905
6	2006 - 07	546.450	1704.000	2250.450
7	2007 - 08	497.894	1806.620	2304.514
8	2008 - 09	459.553	1949.040	2408.593
9	2009 - 10	456.967	2105.643	2562.610
	Total	15317.507	15700.006	31017.513

Budget Summary
Distribution of Total Project costs across Civil Works, Project Management and other components

(Rs. in lakhs)

S. No	Amount	Civil Works	Management	Other Programmes	Total
1	2001 - 02	391.100	49.420	1976.439	2416.959
2	2002 - 03	2665.000	49.940	2429.078	5144.018
4	2003 - 04	2755.550	53.796	2802.428	5611.774
5	2004 - 05	2070.000	58.041	2392.651	4520.692
6	2005 - 06	1469.200	62.193	2266.512	3797.905
6	2006 - 07	55.000	67.317	2128.133	2250.450
7	2007 - 08		70.943	2233.571	2304.514
8	2008 - 09		77.661	2330.932	2408.593
9	2009 - 10		83.991	2478.619	2562.610
	Total	9405.850	573.302	21038.361	31017.513

Appraisal Comments - Action taken - West Godavari

S. No	Item	Yes / No	Chapter	Pages
1.	Plan for entire district (All Mandals)	Yes		
2.	Project Proposals upto 2010.	Yes		
3.	A Geographical map of the district showing mandals	Yes		
4.	Population - Male, Female, Rural, Urban distributions & Percentage of SC & ST Population - No. of P.H.C	Yes	I V	1 57
5.	Literacy Rates - Male, Female, Rural/Urban Literacy Rates (Time Series)	Yes	I	2
6.	Diagnostic Studies have not been under taken (Any research studies undertaken at district - include the summary of findings)	Yes	II	21
7.	Distribution of schools according to enrollment size & no. of sections.	Yes	V	46,47
8.	TLM facilities - OBB material, AV Equipment (TV, VCP, RCCR etc) - Distribution of schools.	Yes	II, IX	14 to 16, 128
9.	Orientation to functionaries at different levels on the objectives & guidelines	Yes	III	29,30
10.	Planning Process - Mention no. of meeting with various department	Yes	III	30
11.	Convergence with other departments	Yes	III	32 to 34
12.	No. of NGOs working in the district for the UEE - possible areas of convergence.	Yes	III	31,32
13.	Total Habitations	Yes	I	8

S. No	Item	Yes/ No	Chapter	Pages
14.	Size & Growth of Private Schools (Primary, Upper Primary & High Schools) - Trend Analysis	Yes	V	42
15.	No.of Primary & Upper Primary schools over a period of time & Management-wise (Time Series).	Yes	II, V	9, 40, 41
16.	Habitations with Primary, Upper Primary Schools and Gap	Yes	V	40, 41
17.	Targets - Target for Opening of Primary Schools & Upper Primary Schools	Yes	V	43, 44, 45, 46
18.	Boys & Girls enrollment in Primary & Upper Primary Schools - GER for Boys, Girls, SC, ST etc	Yes	V	54, 55
19.	Break up of age specific child population (projected) at present and in future years upto 2010.	Yes	V	58
20.	Target - Target to achieve 100% enrollment - Primary and Upper Primary (5 - 14 years)	Yes	V	58
21.	Mainstreaming of Out of School children (Never enrolled and dropout - Target and coverage	Yes	V	62 to 70
22.	Retention Rates (Boys & Girls) at Primary & Upper Primary schools (time series).	Yes	V	58, 59
23.	No. of Primary Schools graduates completion rates - Boys & Girls (time series).	-	-	-

S. No	Item	Yes / No	Chapter	Pages
24.	Transition rate from Primary to Upper Primary & UPS to High schools (time series).	Yes	V VII	48, 49, 107
25.	Target Setting - Projected retention in the years to come 2001 - 2007 - Primary & Upper Primary.	Yes	V	59
26.	Separate targets for Primary & Upper Primary schools for four objectives of UEE i.e., Access, Enrollment, Retention & Quality of Education	Yes	V	43, 44, 45, 58, 59
27.	Teachers No. of Teachers (Male & Female) over a period of time, Pupil - Teacher Ratio at Primary & Upper Primary level of Education (time series).	Yes Yes	II VI	12 78 to 81
28.	Distribution of schools according to no.of teachers in primary & upper primary school level - (according to subject specialization) - time series	Yes	VI	71 to 76
29.	wholistic Pedagogic vision for schools - classrooms - Primary and Upper Primary schools	Yes	VI	75, 77, 84, 99
30.	Quality Initiatives for UPS - School Improvement Activities	Yes	VI	90, 93, 95, 100, 104
31.	UPS - All operational areas viz., both content & pedagogy	Yes	VI	77, 104
32.	Intervention such as curriculum review, textbook reviewed, development of TLM & incorporate them in plan.	Yes	VI	103

S. No	Item	Yes/ No	Chapter	Pages
33.	Curriculum making it group Specific	Yes	VI	101
34.	Table showing reflecting various training programmes to be conducted for various areas and levels of functionaries duly mentioning duration, frequency, level, target group etc. (Table format)	Yes	VI	101
35.	Pedagogical Strategies Proposed - District level only	Yes	VI	87 to 93
36.	Monitoring UPS - MRC & TC Role	Yes	VI	77
37.	Training for UPS - inclusion of UPS - Implication for SCERT & DIETs	Yes	VI, VII	66, 93, 110, 111
38.	TLM - who will develop	Yes	VII	105 to 111
39.	Plan for Focussed Groups - require special efforts & strategies.	Yes	VII	110
40.	Identification of disabled children - strategies	Yes	VI	103
41.	Child Labour - Active interaction with MVF & Pedagogic transitional skills & ideas.	Yes	IX	115 to 128
42.	Number of Primary Schools & Upper Primary Schools to be sanction - for providing building and other infrastructure	Yes	IX	101

S. No	Item	Yes / No	Chapter	Pages
43.	Infrastructure assessment plans - Status	Yes	IX	124 to 127
44.	Major repairs - Toilets, drinking water to be given high priority	Yes	IX X	119 60
45.	Addl. Classrooms as per Teacher (include new teachers) & enrollment coverage by other schemes.	Yes	IX	123
46.	Cost of repairs & maintenance of school building (Rs. 5000/- per school per year) is need to be indicated under civil works instead of school improvement head.	Yes	IX, XV	118
47.	Unit cost of school building	Yes	VI XI	101
48.	Phasing of Civil works - phased manner selection of Engineers, Training etc in the first year	Yes	VI XI	115, 116
49.	Physical Facilities - Schools with buildings	Yes	IX	116
50.	Distribution of Schools according to number of rooms, Major & Minor repairs, toilets for girls	Yes	IX	
51.	Costings - Keep Civil Works cost with in 33% of Total Project Cost	Yes	XI	
52.	Separate Section costing give the details of unit costs for salary, Furniture, Training, Equipment Studies, should be given	Yes	XV	

Norms and Interventions under SSA - West Godavari District

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
1	Teacher	1 teacher for every 40 children in Primary and UP Schools and atleast two teachers in new primary school	2 teachers per new school proposed	420 teachers (2 teachers per school for 210 schools)	V	42
2	School / Alternative schooling facility	Within 1 K.M of every habitation	210 new primary schools, 71 GVVKs, 145 Alternative Schools proposed	210 new primary schools, 71 GVVKs, 145 Alternative Schools	V	42
3	Upper Primary schools / Sector	As per requirement upto a ceiling of 1 UPS / Section for every 2 primary schools	Upgradation of 648 existing primary school to UPS	648 UPS (Total No.of Primary schools - 2491)	V	44
4	Classrooms	A room for every teacher in primary, UP Schools and H.M room for UP Schools	4016 Additional rooms to the existing primary and upper primary schools	4016 Additional Classrooms	IX	119
5	Free textbooks	To all SC, ST Children at primary and UP schools by Govt. of A.P	To all children in Primary & backward classes for UP	By Govt. of A.P	II	14

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
6	Civil works	Ceiling of 33% of SSA Costs - BRCs, CRCs and infrastructure plans	Construction of 210 new school buildings, 422 buildings to Buildingless schools and 54 MRCs and 1 DRC.	210 new school buildings, 422 buildings to Buildingless schools, 54 MRCs and 1 DRC	IX	115, 116, 118, 119, 121, 122 and 123
7	Maintenance and repairs of school buildings	Only through school management committees, Rs. 5000/- per school for minor repairs and more to the major repairs	Repairs 1246 school buildings	Repairs 1246 school buildings	IX	123 to 125
8	Upgradation of EGS to regular school	Nil	Nil	Nil	Nil	Nil
9	TLE for upper primary Schools	Rs. 50,000/- per school for uncovered schools through school committees	TLE grant to 914 UP Schools	TLE Grant to 914 UP schools (266 existing and 648 proposed UPS)	VI & XI	95, 161, 162 & 163
10	Schools grant	Rs. 2000/- per year per primary & UP Schools through School Committees	2639 Primary, 914 Upper Primary Schools	2639 Primary, 914 UP Schools	VI & XI	93, 94, 95, 162 & 163

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
11	Teacher grant	Rs. 500/- per teacher per year in primary and UP Schools/	9595 Primary Teachers and 4535 UP Teachers	9595 Primary Teachers & 4535 UP Teachers	VI & XI	93, 94, 95, 162 & 163
12	Teacher training	Provision of 20-days in-service course for all existing teachers, 30-days to freshly recruits, 60-days to untrained teachers and Rs. 70/- per day per person.	9467 primary teachers, 4535 UP teachers, induction to 2000 new teachers and 200 untrained teachers	9467 primary teachers, 4535 UP teachers, induction to 2000 new teachers and 200 untrained teachers	VI & XI	77, 101, 102, 162 & 163
13	Training of community leaders	For a maximum of 8 persons in a village for two days in a year Rs. 30/- per day per person.	Orientation School Committee Members 19556	19,556 SEC Members per year	VI & XI	101, 102, 150, 151 & 152
14	Provision for disabled children	Up to Rs. 1200/- per child for integration of disabled children and networking.	Assessment camps in all the 54 mandals and TLM to all IED Centres and Resource Persons @ 4 per mandal	54 assessment camps, 216 RPs to 54 mandals and TLM	VII & XI	110, 111, 172, 173

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
15	Research, Evaluation, Supervision and monitoring	Up to Rs. 1500/- per school per year for Primary and UP Schools & involvement of Resource Institutions.	Studies - 118 Action Researches - 118, achievement Studies (annual) etc	Studies, Action Researches, Achievement Studies etc	VIII, XI	112, 113, 114, 147, 148 149
16	Management cost	Not to exceed 6% of budget of the district, provision for consultancy	Salaries to DPO staff, furniture, equipment, Vehicles, TA, DA etc	Staff - 20, Vehicles - 5, Consts - 2	XI	141, 142, 143
17	Innovative activity for Girls Education, Early Childhood Care & Education, interventions for children belonging to SC / ST community, computer education specially for upper primary level	Up to Rs. 15,00,000/- for each innovative project and Rs. 50.00 lakhs for a district	15 Residential Bridge Courses for girls, Community mobilization, 1499 ECE Centres and convergence with 2030 Anganwadies. Training to 3538 instructors.		VII & XI	105, 106, 107, 108, 109, 169, 170, 171 & 172

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
18	Block Resource Centres / Cluster Resource Centres	Rs. 6.00 lakhs ceiling for BRC building construction and Rs. 2.00 lakhs for CRC, deployment of 20 teachers to BRC for 100 and more schools and 10 teachers for less than 100 teachers, provision of furniture @ Rs. 1.00 lakh for BRC and Rs. 10,000/- for a CRC, contingent grant of Rs. 12,500/- for a BRC and Rs. 2,500/- per CRC.	54 MRCs, 162 MRPs, 292 Teacher Centres and 1 DRC alongwith constructions and HRD	54 MRCs, 162 MRPs, 292 Teacher Centres and 1 DRC alongwith constructions and HRD	VI, XI	87 - 92 157, 158, 159, 161 to 164
19	Interventions for Out of School children	As per the norms of EGS and AIE	45 Residential bridge course camps, 1027 Non-Residential bridge courses and 85 back to school programme camps	45 Residential bridge course camps, 1027 Non-Residential bridge courses and 85 back to school programme camps	V & XI	62 to 70, 153 - 156

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
20	Preparatory activities for Micro planning, Household surveys, Studies, Community Mobilisation, school - based activities, office equipment, training and orientation at all levels etc.	As per specific proposals of a district duly recommended by the state	Planning exercise and 54 mandals, Training to 218 MRPs on micro planning and school improvement plans	Planning exercise and 54 mandals, Training to 218 MRPs on micro planning and school improvement plans	XI	144, 145 & 146

NOTE : UNIT COSTS for all initiatives are at chapter - XIV

Chapter - I

Demographic Profile of the District

Chapter – I

Demographic Profile of the District

West Godavari District is carved out of the old Godavari District and as the Western delta of the River Godavari it was appropriately named as 'West Godavari' with headquarters at Eluru and bounded on the North by Khammam District, on the South by Krishna District and the Bay of Bengal & the River Godavari on the East and on the West by the Krishna District. The West Godavari District was formed in the year 1925. It was between 16°-15' and 17°-30' of the Northern Latitude and 80°- 55' of the Eastern Longitude, it can be divided into three natural regions viz., delta, upland and agency areas and has an area of 7.780 Sq.Kms. It has three Revenue Divisions viz., Eluru, Kovvuru and Narsapuram with 46 Revenue Mandals 16,18 and 12 division-wise respectively.

The District consists of 856 inhabited villages and 10 towns, out of which 8 are Municipalities and the rest are major panchayats with a total population of 35 Lakhs. The density of the population is 454 per Sq.Km which higher than the State Average of 242 Sq.Km. The sex ratio is 954 females for every 1000 males.

Table:1 Area, Number of Mandals, inhabited villages town and their density.

Area in Sq. Km	No. of Mandals	No. of inhabited villages	No. of Habitations	No. of Towns	Density (Population)
7.78	46	856	2177	10	454

Population:

Table: 2 Distribution of Population Growth Rate and Sex Ratio

Population 1991			Sex Ratio		Growth Rate	
Male	Female	Total	1981	1991	1971-1981	1981-1991
1764091	1753477	3517568	991	994	21.04	22.39

Particulars of population area wise and literacy as per Census 2001

Total Population (2001)			Area			Total Literates		
Male	Female	Total	Rural	Urban	Total	Male	Female	Total
1906104	1890040	3796144	3048686	747458	3796144	1321561	1162708	2484269

Literacy Rate		
Male	Female	Total
78.43	68.45	73.95

Source : Census of India 2001

Scheduled Castes and Scheduled Tribe Population:

As per the 1991 Census, the Population of SCs and STs in the District is 6,29,233 and 84,648 respectively. They constitute 17.89% and 2.41% of the total population as against the state average of 7.80% and 4.19% respectively for SC & STs.

The Tribal Population of West Godavari is mostly concentrated in the villages of 3 Mandals viz., 1. Buttaigudem 2. Jeelugumilli, 3. Polavaram known as the agency area

Table: 3 Population of SCs and STs and their percentage.

Castes	Population			% of Population		
	Male	Female	Total	Male	Female	Total
SCs	317507	311726	629233	18.00	17.78	17.89
STs	42160	42488	84648	2.39	2.42	2.41

Literacy rate:

West Godavari is considered to be one of the educationally forward District in the State with 53.38% of Literacy It occupies 2nd place in the literacy in the state.

Table: 4 Literacy Rate of the District and State

Andhra Pradesh			District		
Male	Female	Total	Male	Female	Total
55.13	32.72	44.09	59.75	46.98	53.38

Table: 5 - Literacy Rate of General, SC and ST Locality Wise:

	Rural			Urban			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
General	55.75	43.31	49.55	74.72	60.55	67.61	59.75	46.78	53.38
SC	45.31	31.89	38.67	63.08	48.39	55.78	47.45	33.89	40.74
ST	28.43	18.73	23.57	36.07	22.05	29.18	29.11	19.02	24.06

Climate

The Climatic Conditions of this district is more or less of the extreme type. The district is very hot during the summer and it is chilly during the winter.

Rainfall

The district gets rain through both South West and post monsoon seasons. The rainfall during South West monsoon season contributes 64% of the annual rainfall, while the retrieving monsoon season accounts for about 36% during October.

Flora and Fauna

The species grown are Bamboos and other wood useful for timber, fuel and other minor forest produce. The Forest area is more in Polavaram, Buttaigudem and Jeelugumilli. In high forest areas, wild animals like tiger, leopard, bison, sambar and birds like peafowl, jungle fowl keep are seen.

Forestry

The total forest area in the district is 81,200 hectares forming 10.49% if the Total geographical area of the district.

Agriculture

Above 70% of the total work force is engaged in agriculture and at allied activities about on 37% of the population living in the rural areas depends upon agriculture for their livelihood and in about 68% of the irrigated area & its cultivation is mainly under canals. Tubewells and tanks come next in the order of source of irrigation. The normal annual rainfall of the district is 1076.2mm. West Godavari District is known as "Granary of Andhra Pradesh".

Bhimavaram, Dwaraka Tirumala, Palacole, Pattesam, Natta Rameswaram and Juttiga and Penugonda, are some of the important religious places in the district.

Pedavegi orginally known as 'Vengi'. The capital of Solankayanas, Vishnukundrees and the Eastern Chalukyas and was a flourishing town at the time of Satavahanas.

Khandavalli is situated at a distance of 12 Kms of from Tanuku. It is a very ancient village situated on the banks of Vasista Godavari & Kolleru Lake:

Kolleru Lake is one of the fresh water and Naturally formed big lake in which is partly situated in West Godavari district and the remaining part situated in Krishna District Few decades back it was found that nearly 193 varieties of Birds were existed here. Some of the varieties of birds are migrated from distance areas. Out of the migrated birds, 'Kolleru Konga' is the familiar bird. It is one of the very beautiful tourist place in the district.

Inter-mandal variations

Mandals with low population density	Mandals with high population density
1. Jeelugumill	1. Eluru
2. T.Narsapuram	2. Bhimavaram
3. D.Tirumala	3. Palakollu
4. Chintalapudi	4. Tanuku
5. Lingapalem	5. Penugonda
6. Kamavarapu Kota	
7. Buttaigudem	
8. Pedavegi	
9 Bhimadolu	

Mandals with large No. of Habitations	Mandals with less No. of Habitations
1 Buttaigudem	1 Achanta
2 Chintalapudi	2 Tanuku
3 Dwaraka Tirumala	3 Chagallu
4 J eelugumilli	4 Mogalturu
5 Polavaram	5 Bhimadole

	Mandals / Municipalities with large No. of SC Population		Mandals / Municipalities with low SC Population
1	Devarapalli	1	Buttaigudem
2	Eluru (M)	2	Polavaram
3	Dwaraka Tirumala	3	Nidamaru
4	Chintalapudi	4	Kalla
5	Nallajerla	5	Akiveedu
6	Tadepalli Gudem(Rural)	6	Penugonda
		7	Tanuku (M)
		8	Jeelugumilli

	Mandals with large No. of ST Population		Mandals with ST lowest Population
1	Buttaigudem	1	Akiveedu (Rural)
2	Polavaram	2	Penugonda
3	Jeelugumilli	3	Nidamaru
4	Chintalapudi	4	Narsapuram (Rural)
		5	Eluru (Rural)
		6	Lingapalem

	Low Enrolment & Low Retention		Low Enrolment & High Retention
1	Chagallu	1	Akiveedu
2	Jangareddy Gudem	2	Attili
3	Kovvuru	3	Bhimavaram
4	Nidadavole	4	Eluru (R)
5	Nidamaru	5	Iragavaram
6	Tadepalli Gudem	6	Palacole
7	Tanuku	7	Palakoderu
8	Undrajavaram	8	Penumantra
		9	Pervali
		10	Tallapudi
		11	Veeravasaram

	Mandals / Mpl with Highest Literacy Rate		Mandals with Lowest Literacy Rate
1	Narsapuram (Mpl)	1	Dwarka Tirumala
2	Palacole(Mpl)	2	Buttaigudem
3	Kovvuru (Mpl)	3	Attili
4	Tanuku (Mpl)	4	Jeelugumilli
5	Eluru (Mpl)	5	T.Narsapuram
6	Bhimavaram (Mpl]	6	Lingapalem
		7	Kamavarapu Kota

Table 1.9

**VILLAGES CLASSIFIED ACCORDING TO SIZE OF POPULATION MANDAL WISE
1991**

S. No.	Name of the Mandal	No. of Villages with Population						
		Less than 200	200-499	500-999	1000-1999	2000-4999	5000-9999	10,000 and above
1.	Eluru	0	1	3	2	12	2	1
2.	Pedapadu	2	3	5	4	8	2	1
3.	Pedavegi	1	1	4	8	9	3	0
4.	Bhimadole		1	2	0	3	2	3
5.	Dwaraka Tirumala	2	3	7	5	13	0	0
6.	Denduluru	1	1	8	8	5	2	1
7.	Chintalapudi	3	7	9	9	5	2	1
8.	Lingapalem	0	3	3	9	8	1	0
9.	T.Narsapuram	4	2	2	6	6	2	0
10	Kamavarapu Kota	1	0	2	0	2	6	2
11	Tadepalli Gudem	1	0	0	4	6	7	4
12	Nallajerla	2	0	1	1	6	1	3
13	Unguturu	0	0	3	5	3	4	2
14	Ganapavaram	0	1	3	11	7	2	1
15	Nidamaru	3	3	4	1	7	3	1
16	Pentapadu	0	1	0	5	12	2	1
17	Kovvuru	0	0	1	3	7	4	1
18	Chagallu	0	0	1	1	2	6	1
19	Nidadavole	1	0	1	5	12	2	1
20	Gopalapuram	1	0	1	5	9	2	0
21	Devarapalli	1	0	0	3	3	4	2
22	Tallapudi	0	0	2	5	5	4	0
23	Polavaram	6	5	3	2	4	1	1
24	Koyyalagudem	2	0	3	3	6	3	1
25	Jangareddy Gudem	3	0	1	5	8	2	1
26	Buttaigudem	12	16	13	6	2	1	1
27	Jeelugumilli	6	8	4	5	4	0	0
28	Tanuku	0	0	0	0	3	2	6
29	Undrajavaram	0	0	0	2	9	3	1
30	Iragavaram	0	0	3	8	8	1	1
31	Peravali	0	0	0	1	8	4	1
32	Penugonda	0	0	0	3	7	1	3
33	Penumatra	0	0	0	3	10	2	1
34	Attali	0	0	0	3	8	2	1
35	Narsapuram	0	1	0	4	4	4	4

Table 1.9

**VILLAGES CLASSIFIED ACCORDING TO SIZE OF POPULATION MANDAL WISE
1991**

S. No.	Name of the Mandal	No. of Villages with Population						
		Less than 200	200-499	500-999	1000-1999	2000-4999	5000-9999	10,000 and above
36	Mogalturu	0	0	0	0	1	4	4
37	Yelamanchili	0	0	1	2	7	3	2
38	Palakol	0	0	2	3	10	3	1
39	Poduru	0	0	1	2	4	7	0
40	Achanta	0	0	1	4	4	1	0
41	Bhimavaram	0	0	0	3	6	4	3
42	Veeravasaram	0	0	2	4	4	3	1
43	Palakoderu	0	0	2	2	6	3	1
44	Akiveedu	1	0	1	1	8	2	2
45	Kalla	0	0	2	2	9	0	0
46	Undi	0	1	0	6	9	2	2
TOTAL		53	58	101	174	299	118	63

SOURCE : Mandal Revenue Officers & Municipal Commissioners in W.G. District.

S.No.	High Enrollment and Low Retention Mandals	
	Name of the Mandals	Name of the Mandals
1.	Buttaigudem	8. Koyyalagudem
2.	Chintalapudi	9. Lingapalem
3.	Devarapalli	10. Mogalturu
4.	Dwaraka Tirumala	11. Nallajerla
5.	Gopalapuram	12. Narsapuram
6.	Jeelugumilli	13. Polavaram
7.	Kamavarapu Kota	14. T. Narsapuram

High Enrolment and High Retention Mandals

S.No.	Name of the Mandals	S.No.	Name of the Mandals
1.	Achanta	8.	Pentapadu
2.	Bhimadole	9.	Penugonda
3.	Denduluru	10.	Poduru
4.	Ganapavaram	11.	Undi
5.	Kalla	12.	Unguturu
6.	Pedavegi	13.	Elamanchili
7.	Pedapadu		

DETAILS OF POPULATION MANDAL WISE AS PER 1991 CENSUS

Sl.No	Name of the Mandals	No.of Habitations	No.of Villages	Population
1	Achanta	90	10	62749
2	Akiveedu	36	12	70183
3	Attili	18	14	67361
4	Bhimadole	32	11	57184
5	Bhimavaram	25	15	195580
6	Buttaigudem	134	53	46489
7	Chagallu	19	11	57327
8	Chintalapudi	85	38	76359
9	Dwaraka Tirumala	57	34	55505
10	Denduluru	42	26	57470
11	Devarapalli	23	13	63437
12	Elamanchili	69	15	73420
13	Eluru	37	21	279439
14	Ganapavaram	25	25	65576
15	Gopalapuram	30	19	54557
16	Iragavaram	48	21	66479
17	Jangareddy Gudem	37	22	77765
18	Jeelugumilli	46	29	25365
19	Kamavarapu Kota	44	17	45653
20	Kalla	32	13	63986
21	Kovvuru	21	17	97718
22	Koyyalagudem	43	18	62096
23	Lingapalem	38	25	48598
24	Mogalturu	84	6	67400
25	Nallajerla	34	14	67379
26	Narsapuram	83	16	128711
27	Nidadavole	26	26	105226
28	Nidamaru	16	24	44768
29	Palakoderu	24	14	62868
30	Palakole	65	19	122553
31	Pedapadu	47	26	59936
32	Pedavegi	56	28	67053
33	Pentapadu	30	22	68233
34	Penugonda	41	13	67900
35	Penumantra	18	16	61050
36	Pervali	28	14	66145
37	Poduru	87	14	66443
38	Polavaram	67	23	41664
39	T.Narsapuram	59	23	45427
40	Tadepalli Gudem	38	22	162326
41	Tallapudi	17	19	49800
42	Tanuku	12	10	129572
43	Undi	40	20	63401
44	Undrajavaram	15	15	64299
45	Unguturu	59	17	70550
46	Veeravasaram	46	14	64250
	Total	2023	894	3517250

Chapter - II

Education Profile of the District

Chapter – II

EDUCATIONAL PROFILE OF THE DISTRICT

2.1 Access:

The Particulars of Schools existing in the district management wise and mandal wise are shown in Table-1 and Table-1(a)

Table : I Type / Management Wise Institution 1999-2000

Sl. No	Type/ Management	Pre-Primary	Primary	Upper Primary	High Schools	Higher Secondary	Total
1	Central Govt.	-	-	-	-	1	1
2	State Govt.	1	94	6	30	-	131
3	MP/ZP	7	1883	196	232	-	2318
4	Municipal	-	132	26	26	-	184
5	Pvt. Aided	-	273	15	41	-	329
6	Pvt.Un-Aided	-	39	23	31	3	96
	TOTAL	8	2421	266	360	4	3059

Table:1a-Mandal Wise list of Schools- Type/Management-wise Institutions (1999-2000)

Sl. No	Name of the Mandal	No. of Primary Schools	No. of. UP. Schools	No. of, High Schools
1	Achanta	60	5	6
2	Akiveedu	53	2	8
3	Attili	45	6	8
4	Bhimadole	31	6	6
5	Bhimavaram	96	12	23
6	Buttaigudem	109	2	9
7	Chagallu	33	3	5
8	Chintalapudi	77	7	8
9	Dwaraka Tirumala	48	5	5
10	Denduluru	51	5	6
11	Devarapalli	30	1	7
12	Elamanchili	72	5	10
13	Eluru	102	22	26
14	Ganapavaram	46	6	7
15	Gopalapuram	36	3	7
16	Iragavaram	50	3	6
17	Jangareddy Gudem	47	3	6
18	Jeelugumilli	43	1	4
19	Kamavarapu Kota	36	3	3
20	Kalla	48	3	5
21	Kovvuru	37	5	11
22	Koyyalagudem	41	5	5
23	Lingapalem	44	6	4
24	Mogalturu	62	6	5
25	Nallajerla	39	2	8

Sl. No	Name of the Mandal	No. of Primary Schools	No. of UP. Schools	No. of High Schools
26	Narsapuram	100	17	13
27	Nidadavole	50	12	10
28	Nidamaru	25	3	5
29	Palakoderu	42	2	9
30	Palakole	76	10	14
31	Pedapadu	57	5	7
32	Pedavegi	64	7	8
33	Pentapadu	49	9	7
34	Penugonda	57	7	4
35	Penumantra	44	8	6
36	Pervali	39	5	7
37	Poduru	64	2	8
38	Polavaram	57	10	4
39	T.Narsapuram	42	0	5
40	Tadepalli Gudem	63	9	16
41	Tallapudi	24	4	4
42	Tanuku	37	7	10
43	Undi	52	7	7
44	Undrajavaram	23	6	4
45	Unguturu	57	4	8
46	Veeravasaram	60	2	6
	Total	2421	266	360

Source : Educational statistics DSE, A.P., Hyderabad.

2.2 Enrolment:

The total number of school age children in the age group of 5 to 14 is around 6,69,675 and among them 68,180 are Out Of School children as on 1-2-2001 as per the survey. The district administration proposed this year i.e., 2001 as the year of 100% literacy year. Innovative strategies are identified for implementation in a systematic way in the district both for Children in the age group 5 - 14 and adult literates in 15 - 50 age group population. The literacy rate of the district is 53.38% as per 1991 Census. The literacy rates of women SC and ST are far below to the district average.

Table : 2 Age group wise population - In School & Out of School - (2000-2001)

Age group	Population	Enrolled	To be enrolled	To be enrolled Percentage
5-14 Years	6,69,675	6,01,495	68,180	10.18

*Table:3 Age-group-wise Population - In school & Out of school details (5-14 Years)
(2000 - 2001)*

SI No	Name of the Mandal	Total Population	Enrolled	To be Enrolled
1	Achanta	11810	10675	1135
2	Akiveedu	13496	12074	1422
3	Attili	12414	12081	333
4	Bhimadole	10378	9897	481
5	Bhimavaram	15295	11697	3598
6	Buttaigudem	10898	9389	1509
7	Chagallu	11634	10518	1116
8	Chintalapudi	17216	15735	1481
9	Dwaraka Tirumala	15763	14912	851
10	Denduluru	13070	11676	1394
11	Devarapalli	13161	10989	2172
12	Elamanchili	14425	13476	949
13	Eluru	17106	15732	1374
14	Ganapavaram	11279	10653	626
15	Gopalapuram	12158	11013	1145
16	Iragavaram	10980	10762	218
17	Jangareddy Gudem	17230	14170	3060
18	Jeelugumilli	6200	5814	386
19	Kamavarapu Kota	11751	11045	706
20	Kalla	12756	12034	722
21	Kovvuru	17534	15745	1789
22	Koyyalagudem	14523	12022	2501
23	Lingapalem	11654	10360	1294
24	Mogalturu	13193	12008	1185
25	Nallajerla	14332	12911	1421
26	Narsapuram	16861	13911	2950
27	Nidadavole	11694	10870	824
28	Nidamaru	10279	9023	1256
29	Palakoderu	12705	11704	1001
30	Palakole	12035	11579	456
31	Pedapadu	12161	11126	1035
32	Pedavegi	16172	14941	1231
33	Pentapadu	12376	11424	952
34	Penugonda	12523	11061	1462
35	Penumantra	11566	11195	371
36	Pervali	11719	10625	1094
37	Poduru	12805	11524	1281
38	Polavaram	7914	7183	731
39	T.Narsapuram	12372	10442	1930
40	Tadepalli Gudem	13193	11184	2009
41	Tallapudi	11000	9884	1116
42	Tanuku	10874	9950	924
43	Undi	11984	11242	742
44	Undrajavaram	8706	8600	106

Sl No	Name of the Mandal	Total Population	Enrolled	To be Enrolled
45	Unguturu	15426	14386	1040
46	Veeravasaram	11050	9754	1296
47	Eluru U	33631	27272	6359
48	Bhimavaram U	16462	14071	2391
49	Nidadavolu U	4988	4699	289
50	Tadepalligudem U	6689	6051	638
51	Tanuku U	8335	7929	406
52	Narasapuram U	5577	4951	626
53	Palakolu U	8322	7526	796
	Total	669675	601495	68180

Source : Micro Plan survey - SSA 2000-01.

Table: 4 Type and Caste Wise Teacher 1999-2000

Category	ALL	BC	SC	ST
Pre-Primary	10	6	2	0
Primary	7524	2893	1576	202
Upper Primary	1943	659	258	44
High Schools	4145	1179	390	30
TOTAL	13622	4737	2226	276

Table-4a: Particulars of teachers (Mandal-wise) (1999 - 2000)

S. No	Name of the Mandal	Primary Teachers	Upper Primary Teachers	High School Teachers
1	Achanta	174	41	60
2	Akiveedu	158	17	89
3	Attili	129	58	78
4	Bhimadole	119	33	76
5	Bhimavaram	325	93	305
6	Buttaigudem	274	16	105
7	Chagallu	101	19	50
8	Chintalapudi	207	47	80
9	Dwaraka Tirumala	155	22	42
10	Denduluru	151	27	62
11	Devarapalli	106	28	70
12	Elamanchili	210	20	91
13	Eluru	406	202	389
14	Ganapavaram	156	44	74
15	Gopalapuram	133	16	53

S. No	Name of the Mandal	Primary Teachers	Upper Primary Teachers	High School Teachers
16	Iragavaram	155	19	62
17	Jangareddy Gudem	147	13	80
18	Jeelugumilli	114	7	42
19	Kamavarapu Kota	110	19	32
20	Kalla	147	19	50
21	Kovvuru	150	43	132
22	Koyyalagudem	121	38	40
23	Lingapalem	113	30	41
24	Mogalturu	199	33	53
25	Nallajerla	143	13	77
26	Narsapuram	309	127	146
27	Nidadavole	138	89	116
28	Nidamaru	88	19	51
29	Palakoderu	157	18	110
30	Palakole	221	75	104
31	Pedapadu	164	36	98
32	Pedavegi	185	39	74
33	Pentapadu	140	74	93
34	Penugonda	152	50	64
35	Penumantra	132	64	71
36	Pervali	129	35	75
37	Poduru	204	14	76
38	Polavaram	104	85	43
39	T.Narsapuram	138	0	40
40	Tadepalli Gudem	213	61	186
41	Tallapudi	87	25	51
42	Tanuku	162	68	173
43	Undi	152	54	66
44	Undrajavaram	94	47	45
45	Unguturu	177	34	84
46	Veeravasaram	175	12	67
	TOTAL	7524	1943	4145

Source : Educational statistics DSE, A.P, Hyderabad

2.3 Existing schemes for the improvement of elementary education in the district

1) Free distribution of textbooks

The Government of AP is distributing the nationalised textbooks freely to all the children in classes I to X in all the schools in the State irrespective of management. It is an incentive for promoting enrolment and retention of the children in the school in general and deprived in particular.

2) Mid-day meal scheme (Rice distribution)

The GOAP has launched the scheme of national programme for nutritional support to primary education during 1995 to give a boost to UEE, specifically improving enrolment and retention, covering all local bodies, government and private-aided schools in the State. The rice @ 100gm per day per child i.e., 3 kg. per month which is being distributed to each child subject to a minimum of 80% of attendance.

3) Early Childhood care & education

Ece is a school-readiness programme and releases the older school-aged children from sibling care. The Department of Women Development & Child Welfare is running 1,064 Anganwadi Centres functioning in 7 (2 Tribal + 5 Rural) project areas under ICDS in the district. Under Janashala programme, 36 ECE Centres were opened in the 6 mandals of ITDA sub-plan area. These centres are catering to the needs of 3-5 yr. children alongwith health needs and preparing them for the primary schooling.

4) Operation Black Board scheme

OB Scheme is a centrally-sponsored scheme taken up in the district during 1990-94 for the improvement of schools. Under this scheme, following components were taken up:

- a. Provision of teachers to primary schools
- b. Construction of classrooms
- c. Provision of teaching-learning material to all primary schools

a. Teacher Component.

Posts sanctioned under PLAN for strengthening of Elementary Education

S. No	State -Wide Sanction	Posts sanctioned to district	Filled in	Vacant
1	9004 SGBTs	225	205	20 Surrounded at ITDA Area
2	10,849 SGBTs 3rd teacher	497	497	Nil
3	10,000 Addl. SGBTs 3rd teacher	545	545	Nil
4	5074 B.Ed Assts. To U.P.Schools	198	198	Nil
5	10,647 LFL H.M. Posts to P.Schools	454	454	Nil

b. Building Component.

Construction of class rooms under OBB School

S. No	Programme-wise sanction of classrooms	Agent Construction	Identified classroom	Sanctioned classroom	Grounded classroom	Expenditure incurred (in lakhs)
1	RLEGP	P.RAJ	148	48	48	58.75
2	NREP	"	192	92	92	84.10
3	IX FC	"	190	190	190	93.10
	IX FC	MPL	60	60	60	72.15
4	VIII FC	P.RAJ	192	92	92	123.28
5	Spl. Component	"	16	12	12	8.45
6	Funds (CTP)	"	84	34	34	55.56
7	JRY Phase I	"	1864	82	82	63.06
	Phase II	"	6183	281	281	211.42
	Phase III	"	166	7	7	3.52
	Phase IV	"	215	10	10	12.15
	Phase V	"	1647	70	55	56.25
8	APPEP Phase I	"	-	43	43	85.00
	II	"	-	145	145	180.00

c. TLM COMPONENT:

S. No.	Year	No. of Primary Schools covered	PHASE-Wise	Amount Sanctioned	Expenditure incurred	Balance values	Remarks
1	1998-89	325	I 20%	2204108	2092811	111297	Balance sent to DSE, Hyd on 9.3.'95
2	1989-90	651	II 30%	4380590	4140683	239907	
3	"	368	II Addl 16%	2631200	2103015	528185	
4	1992-93	37	III(urban)	293600	123189	170411	
5	1994-95	649	IV 40%	4856832	4261719	595113	

d. Procurement of TLM to UP Schools (198)

S.No	Year	Community contribution paid from SEC @ Rs.10,000/-	Govt. share released @ Rs.40,000/-	Total Funds available	Funds disposal at SEC	Funds allotted for library and children books
1	1997-98	58 UP Schools @ Rs. 10000/- each @ Rs.5,80,000/-	58X40000=23,20,000/-	29,00,000/-	@ Rs. 38,000/- for 58 UP Schools	for 198 UP Schools @ Rs.12,000/-
					Rs. 21,56,000/-	Rs. 23,76,000/-

5) Andhra Pradesh Primary Education Project (APPEP)

APPEP is an school-improvement project taken up in the district during 1990-95 to improve quality of primary education through providing classrooms and Teacher Centre buildings of improved quality and improving human resources by enhancing the quality of the work of teachers and field staff.

6) Joint GOI-UN Project

It is a community-based, primary education programme taken up in 6 mandals under sub-plan area in the district during 1999-2003 towards UEE and making primary education more accessible and effective for primary school aged children, especially girls, deprived communities and disadvantaged social groups.

The most important objective is enhancing capacity for community participation in effective school management, improving the performance of primary school teachers through integrated social sector development programmes. Under this, the following initiatives have been taken up:

- ◆ Preparation of habitation education plans through community participation.
- ◆ Improving the access by way of opening of Alternative Schools in schoolless habitations.

- ◆ Establishing ECEs
- ◆ Capacity building of teachers, headmasters and other field staff through recurring orientations and training programmes.
- ◆ Improving the enrolment through conduct of various types of Back to School programmes viz., Summer Schools, Residential Bridge Courses for child labour, Vidya Melas, Balothsavams, health mela, etc.
- ◆ Intensive Community Mobilisation and participation by way of conduct of Grama Sabhas, meetings with DWCRA, VTDA and other self-help groups.

7) Chaduvukundam programme (Literacy week)

A 'Literacy Week' was launched in the district from July 17-24, 2000. A massive campaign for the identification of out of school children and enrolment in the school through community participation.

During this programme, following activities have been taken up:

- ◆ Constitution of mandal-wise and habitation-wise nodal teams
- ◆ Discussion in the nodal teams on various aspects of schooling of out of school children through Community Mobilisation.
- ◆ Conduct of rallies, campaigns at habitation level and identification of out of school children in the age group of 5-14 yr. and efforts for their mainstreaming.

8) Interventions for the improvement of education of SC and ST children

Following activities have been taken up in the district for the education of SC and ST:

- ◆ Functioning of 119 hostels for the students of Scheduled Caste
- ◆ Functioning 37 ashram schools for ST children
- ◆ Functioning of 71 GVVK Schools for ST Children in the tribal area.
- ◆ 2 Residential schools for primitive tribal groups
- ◆ 5 Residential Schools for Schedule Caste Groups
- ◆ Provision of free textbooks, uniforms, scholarships and notebooks to the students of SCs and STs up to Class X.
- ◆ Intensive Care on all aspects of tribal children through integrated tribal development agency in sub plan areas.

9) Teacher Recruitment - 2000

- ◆ Appointment of 41 teachers under Special DSC for tribal in agency area.
- ◆ Appointment of 978 teachers to the general schools in the district.

10) Assistance to School Committees for engaging Vidya Volunteers (Para Teachers)

The Govt. of Andhra Pradesh has taken a decision to support school committees for taking the assistance of Vidya Volunteers in order to reduce the teacher pupil ratio for meaningful classroom transaction. Under this policy the School Committees were provide with assistance to engage 1368 Vidya Volunteers to the schools of Primary, Upper Primary and High schools. Under this an amount of Rs. 1000/- per month per volunteer will be released to school committees. The volunteer belongs to the local village and responsible for the education of children both in-school and out of school in the age group of 5 – 14 years in the habitation.

11) Community Participation Act 1998 – Andhra Pradesh

The Govt. of A.P enacted pupil participation act i.e., A.P. Community Participation Act 1998 and formed committees for the improvement of education at various levels viz., School Committees at Habitation Level, Panchayat Education Committees at Panchayat level, Mandal Education Committees at Mandal level, Municipal Education Committees at Municipal level and District Committees at District Level.

The School Committees are being involved in the micro planning exercise and the development of habitation education plans. The School Committees are the management structures at habitation level to undertake monitoring and as well as agency to procure TLM, undertake Civil Works etc under partnership with Government.

Particulars of School Committees Constituted

School Committees	4889
Panchayat Committees	886
Mandal Education Committees	46
Municipal Education Committees	08
District Educational Committee	1

Particulars of School Committees - Mandal Wise

Sl. No	Name of the Mandals	No. of School Education Committees
1	Achanta	119
2	Akivcedu	116
3	Attili	93
4	Bhimadole	76
5	Bhimavaram	99
6	Buttaigudem	183
7	Chagallu	67
8	Chintalapudi	137
9	Dwaraka Tirumala	115
10	Denduluru	78
11	Devarapalli	26
12	Elamanchili	134
13	Eluru	61
14	Ganapavaram	105
15	Gopalapuram	89
16	Iragavaram	99
17	Jangareddy Gudem	112
18	Jeelugumilli	72
19	Kamavarapu Kota	76
20	Kalla	91
21	Kovvuru	84
22	Koyyalagudem	109
23	Lingapalem	88
24	Mogalturu	114
25	Nallajerla	89
26	Narsapuram	137
27	Nidadavole	104
28	Nidamarru	63
29	Palakoderu	85
30	Palakole	97

Sl. No	Name of the Mandals	No. of School Education Committees
31	Pedapadu	91
32	Pedavegi	115
33	Pentapadu	95
34	Penugonda	110
35	Penumantra	92
36	Pervali	100
37	Poduru	131
38	Polavaram	122
39	T.Narsapuram	70
40	Tadepalli Gudem	101
41	Tallapudi	63
42	Tanuku	55
43	Undi	96
44	Undrajavaram	83
45	Unguturu	110
46	Veeravasaram	116
	SUB TOTAL	4508
	Urban Areas	
47	Eluru	103
48	Bhimavaram	31
49	Nidadavole	49
50	Tadepalligudem	61
51	Tanuku	46
52	Narsapuram	43
53	Palacole	48
	SUB TOTAL	381
	GRAND TOTAL	4889

Source : Statistics from the DEO Office, West Godavari, Eluru.

2.4. DIAGNOSTIC STUDIES :

The following studies were conducted in West Godavari Dist.

2.4.1 Study the opinion of parents on sending the children to formal schools in West Godavari Dist

Good findings :

1. Poverty is not the main reason to enroll the children in the school.
2. Most of the children in schools are drop out due to assist the parents in house hold works, sibling care and cattle care.
3. Parents belongs to lowest income groups are also like to send their children to school
4. All categories of parents having the good opinion on the functioning of schools and performance of the teachers.
5. Such percentage of teachers are following the old method of teaching and corporal punishments.
6. All the out of school children are expressed that they are willing to come to schools if their parents agree.
7. By making counseling with children of out of schools and the parents of out of school children are we can encourage them for enrollment.

2.4.2 Study ou teacher training conducted on UEE in West Godavari

Findings:

1. 99 % percent of teachers attended the teachers training conducted in summer on UEE
2. All the Teachers positively entreated on training programme.
3. Modules are supplied in time to all the teachers.
4. The teachers are actively and interestingly conducted the survey and analyzed the data.
5. All the Teachers were motivated by the training to achieve the objectives of UEE.
6. Varieties of the Teaching learning material by prepared by teacher in the training camp and displayed in Janma Bhoomi programme also.

Chapter - III

Planning Process

Chapter- III

PLANNING PROCESS (IN THE CONTEXT OF UEE – SSA)

Participatory Planning Process through Local Community for UEE

Community participation is planning for the Education of All Children in the age group of 5 – 14 years simultaneously alongwith improvement of school facilities and monitoring various quality aspects of the school is a pre requisite for any effort making Elementary Education Universal in its true sprit. The Wisdom of the local community for improving for education of the habitation, through the development of Habitation Educational Plan, has in a participatory way in a service of meetings conducted at school and as well as in *Grama Sabhas*.

Several interventions have been made since Independence for the Universalisation of Elementary Education both in terms of quantity and quality. Yet, the objective of UEE is not realized. Perhaps, the basic reason may be not having concerted steps attempting the problem in a comprehensive way.

Therefore, a new intervention for the Universalisation of Elementary Education viz., *Sarva Siksha Abhiyan* – a programme with clear time frame for universal elementary education, a response to the demand for quality basic education and an opportunity for promoting social justice through basic education is launched in the district. Specifically, it is an expression of political will & commitment for UEE.

Sarva Siksha Abhiyan is to provide useful and relevant elementary education for all children in the age group of 5-14 yr. by 2010 A.D. There is also another goal to bridge social and gender gaps with the active participation of the community in the management of schools.

Objectives of *Sarva Siksha Abhiyan*

- ◆ All children in school, Education Guarantee Centre, Alternate School, 'Back to School' camps by 2003.
- ◆ All children complete five years of primary schooling by 2007.
- ◆ All children complete eight years of elementary schooling by 2010.
- ◆ Focus on elementary education of satisfactory quality with emphasis on education for life
- ◆ Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- ◆ Universal retention by 2010.

Planning process

The achievement of Universalisation of Elementary Education is dependent on the quality and the extent of community participation in planning, implementation and monitoring of its various aspects. Until and unless community owns the educational aspects of the children, the UEE cannot be realized in its true spirit. Decentralization without participation i.e., involvement of PRIs and other local groups in the process of providing basic education to all the children will however remain an elusive goal.

The pre-project activities in the district have been started with the premise that the community can plan and participate in the process of implementation of the plan for the improvement of education in the habitation.

Formation of core groups on planning

District core group

A district core group was formed with District Collector as the Chairman and District Educational Officer as a Member Convenor with following other members:

- ◆ Joint Collector
- ◆ Project Officer (ITDA)
- ◆ Additional Project Coordinator of Janashala mandal
- ◆ Assistant Director (NFE).
- ◆ Principal (DIET)
- ◆ Lecturers (DIET)
- ◆ Principal (IASE)
- ◆ Lecturers (IASE)
- ◆ District Social Welfare Officer
- ◆ District Tribal Welfare Officer
- ◆ District Labour Officer
- ◆ Deputy Director (Adult Education)
- ◆ Coordinator Open Schools
- ◆ Women & Child Welfare Officer
- ◆ Deputy Educational Officers
- ◆ Prominent NGOs in the district.

The core group met several times under the Chairmanship of District Collector & Chairman and as well as under the direction of Joint Collector / ITDA Project Officer to discuss and plan for UEE. Further, it was decided to develop habitation-wise educational plans alongwith clear list of children name-wise who are in school and out of school. It was also discussed to form planning teams at Mandal and habitation level and formed with following members.

Mandal-level core groups

The mandal-level core groups consists of

- ◆ Nodal Officer (Janmabhoomi)
- ◆ Mandal Development Officer (Mandal Praja Parishad)
- ◆ Mandal Educational Officer
- ◆ Mandal Resource Persons
- ◆ Few School Committee Chairpersons
- ◆ NGOs
- ◆ Selected Headmasters and teachers
- ◆ Selected DWACRA Presidents / Secretaries

Habitation-level core groups

The habitation-level core group consists of following persons:

- ◆ Headmaster of the primary/upper primary school
- ◆ School Committee Chairman
- ◆ Youth group members
- ◆ Some of the members from DWACRA and other self-help groups
- ◆ Anganwadi worker
- ◆ NFE volunteer
- ◆ Community Health Workers (Agency Area)
- ◆ Activities/ Social worker in the habitation

Development of database - conduct of family survey

The accurate details of children, who are in school and out of school and the particulars of out of school children i.e., the nature of work they are involved with, alongwith other family background is very much necessary for planning UEE. This can forms the basis to workout various strategies for the schooling of out of school children i.e., never-enrolled and dropped out simultaneously in the age group of 5-14 yr.

Therefore, family survey was planned and conducted in all the habitations of the district. The required information was collected in a proforma titled as 'Family Sheet' to capture the information of children aged 0-15 yr. family-wise and habitation-wise in each and every school Catchment Area. The information is pertained to children education viz., enrolment, institution where studying, dropouts, reasons for out of school children, nature of the handicap if any, social status, in addition to capturing children's family background.

Training and capacity building

The district-level core teams were oriented at state level by the state-level core team at State Project Office, DPEP. These core teams further trained district-level core team. Further, all the mandal-level core teams have been trained at district level in a two-day orientation programme.

The mandal-level core teams have conducted a one-day orientation programme to all habitation-level core teams at mandal headquarters alongwith distribution of survey sheets, and guidelines.

The family survey was conducted during July and August in all the habitations monitored by mandal-level core teams. The village core team has developed a list of out of school children manually both never-enrolled and dropped out along with other particulars and displayed at every school. However, all the family survey sheets have been computerized and checked the output as a process of validation, involving the community in all the habitations.

Preparatory Activities for mobilizing the community and holding Grama Sabhas

Under the Chairmanship of Collector and District Magistrate all the nodal officer have been appointed as Incharges to the mandal and intern nodal officers has appointed officers Incharges of Panchayats and municipalities to mobilise and convene village wise meetings i.e., Grama Sabhas to over see various types of developmental activities especially Primary Education and Adult Education. The prioritized item among all other activities is to achieve 100% enrolment of Out Of School children in the age group of 5-14 and also achieve total literacy in the age group of 15-50 31st December 2001. The District Administration has totally concentrated on the target to declare the District as total literacy District by 31st December 2001. A series of meeting has been organised in District, Regional, Mandal and Habitation level. The District Collector used to review the programmes with people participation on fortnight basis.

Regional meetings to Sarpanches and Chairmen of School Education Committees

The Collector organised regional meetings inviting village Presidents and chairmen of School Committees in different places in the district to make the people own this educational programme and to mobilize these main leaders in the habitations. The Chairmen of School Education Committee and Sarpanches are motivated to take up mobilization in the habitations to sensitize the parents and employees on the issue of child labour and educational issues and enroll all the Out Of School children. This momentum is being continued for achieving UEE and also led to preparation of Habitation Education Plans

Development of habitation education development plans

The entire process of generation of database on children in the age group of 0-15 yr. who are in school and out of school with family background have been developed with involvement of local community. The community alongwith teachers have displayed the names of out of school children in the habitations.

A series of Grama Sabhas have been conducted during September onwards on a fortnightly basis and take up validation of survey data as a first measure for UEE. The Grama Sabha is represented by other community-based organizations like DWACRA, School Committees, VTDA's, youth groups, *Vana Samrakshna Samithis*, NGOs, etc. After validation, the community discussed the habitation educational status and developed habitation educational plans. The Nodal Officer of the mandal and as well as habitations, also participated in the deliberations. All the habitation level plans have been furnished to Mandal Educational Officer.

Development of mandal plans

The mandal-level core groups have discussed the salient features of habitation-level education plans and consolidated and developed mandal-level educational plan. These plans again randomly discussed in Grama Sabhas. The perceptions of village elders and parents have been taken into consideration to reflect the local spirit for the improvement of education of children.

The Mandal Plans reflect following items:

Development of District Elementary Educational plan

The district planning team has gone through the entire process of planning starting from habitation level. The team members have actively participated in the meetings of Grama Sabhas, campaigns, mandal-level meetings and as well as district-level meetings and finally developed district elementary education plan in conformity with the guidelines of SSA and as well as State Project Office. The District Elementary Educational Plan (DEEP) represents the perspective plan that will give a framework of activities over a long time frame to achieve UEE. Further, it is also worked out an Annual Work Plan & Budget for 4 years (2001 to 2005) showing the prioritized activities to be carried out for the year 2001-2002 i.e., Annual Work Plan & Budget - 2001 - 02.

SSA - West Godavari District

Implementation of SSA in the district has been discussed in the District level planning meeting Chaired by Collector & District Magistrate wherein it was desired to implement the scheme in covering 46 mandals and 8 Municipalities and mainstream all the children in the age group of 5 - 14 years simultaneously through various non-formal approaches and mobilizing the Community, Parent, Employees in a big way.

Total No. of 46 mandals and 8 Municipalities for SSA are as follows

S. No	Mandal Name	S. No	Mandal Name	S. No	Mandal Name
1.	Achanta	2.	Akiveedu	3.	Attili
4.	Bhimadole	5.	Bhimavaram	6.	Buttaigudem
7.	Chagallu	8.	Chintalapudi	9.	Dwaraka Tirumala
10.	Denduluru	11.	Devarapalli	12.	Elamanchili
13.	Eluru	14.	Ganapavaram	15.	Gopalapuram
16.	Iragavaram	17.	JangareddyGudem	18.	Jeelugumilli
19.	Kamavarapu Kota	20.	Kalla	21.	Kovvuru
22.	Koyyalagudem	23.	Lingapalem	24.	Mogalturu
25.	Nallajerla	26.	Narsapuram	27.	Nidadavole
28.	Nidamaru	29.	Palakoderu	30.	Palakole
31.	Pedapadu	32.	Pedavegi	33.	Pentapadu
34.	Penugonda	35.	Penumantra	36.	Pervali
37.	Poduru	38.	Polavaram	39.	T. Narsapuram
40.	Tadepalligudem	41.	Tallapudi	42.	Tanuku
43.	Undi	44.	Undrajavaram	45.	Unguturu
46.	Veeravasaram				

URBAN areas (Mandals)

S. No	Municipality Name	S. No	Municipality Name	S. No	Municipality Name
47.	Eluru	48.	Bhimavararam	49.	Nidadavole
50.	Tadepalligudem	51.	Tanuku	52.	Narsapuram
53.	Palacole	54.	Kovvuru		

Some of the instances where community readily came forward to support the initiatives of UEE by way of cash, kind and service as follows.

- a) Rs.10,00,000/- was donated by Sri.Mataparti Subba Rao of Denduluru Village to construct new building to MPP Elementary School, Denduluru

- b) 5,00,000/- Donated by Sri.Chalasan Venkata Ratnam at Pothunuru Village to construct new building to MP. Elementary School, Pothunuru. Denduluru mandal, West Godavari,
- c) A tiled building 60,000/- Donated by Sri Jaggavarapu Chandra Sekhar Reddy to school Yerampalli of Chintalapudi mandal.
- d) A building in 50 cents of land was donated to a school by Sri. Jayavarapu Surya Rao in Ponukumadu village at Chintalapudi mandal

Following activities were taken up under pre-project activities in West Godavari district it is micro planning survey, habitation plans, mobilisation etc. Schedule of activities taken under pre-project activities.

15th to 27th Feb, 2001	Meeting with Sarpanchās and Chairmen of SECs
March & April, 2001	Computerisation of Survey data
July & August, 2000	Conducting of Family Survey
December, 2000	Conducting of SEC Elections
5th to 15th March, 2001	Validation of data by DIET Lecturers
March, 2001	Formation of Mandal Core Teams meeting of core teams
March, 2001	Formation of Village Core Teams, meeting of core teams

Action initiated for mobilisation on *Sarva Shiksha Abhiyan* as per the guidelines of Central team.

After visiting the evaluation team on assessing the implementation of pre-activities Sarva Siksha Abhiyan in West Godavari, the district collector convened a district meeting with all the nodal team members of the 46 Mandals and 8 Municipalities on 30th March, 2001 and explained the objectives of Sarva Siksha Abhiyan and discussed with all the officers on achieving the Universalisation of Elementary Education in the district. In addition to that the collector discussed about the importance of mobilisation of community towards 100% literacy. Chairman of

Sarva Siksha Abhiyan released funds for mobilisation @ Rs.250/- per each Panchayat totally Rs. 2,25,000 to all the Panchayats in the district . Schedule of activities on mobilisation also given to all the nodal officers. The collector declared the month of April, 2001 as mobilisation month.

Schedule of activities to be undertaken in the month 5th to 23 April 2001 are as follows:

5-4-2001	Opening ceremony of mobilisation by the collector at ELURU.
6-4-2001	Mandal team meeting at Mandal Head Quarters.
7-4-2001	Habitation team meeting with team members.
8-4-2001 to 10-4-2001	Door to Door survey for validation of data.
11-4-2001	Parents meeting – Rally
12-4-2001	Conducting of competition of games & cultural activities to all the out of school children in the habitation.
13-4-2001	Conducting of village level meeting to distribute prizes to the winners. Identification of out of school children for enrolment in Non-Residential Bridge Centres and Volunteers
14-4-2001	Opening of Non-Residential Bridge Course Centres in every Primary School with 15 to 20 Out of school children. Training to all the volunteers to be appointed for Non-Residential Bridge Course Centres also conducted and 1872 centres opened in Primary Schools and 26800 children were enrolled in these centres.
15-4-2001 to 23-4-2001	Mobilisation to opened the short term residential bridge course centres in 46 mandal Head Quarters and 8 Municipal Head Quarters in identified social welfare hostels in summer holidays for out of school children in the age group of 9 to 14 years.

There were 50 Residential Bridge Course Centres with the convergence of Social Welfare Department opened with 3180 children on 24th April, 2001. The Social Welfare Department has provided in the hostels food and cosmetics. The necessary academic support was provided by the DPEP in the district. It will be continued up to the end of June, 2001. Continuously monitoring has been taken up by the state office of the DPEP and DEO office staff of district along with Social Welfare Department for effective functioning these hostels in the summer for the benefit of out of school children.

The task of campaign on mobilisation has undertaken as their responsibility by all the departments relating to education department i.e. social welfare, adult education, department of handicapped, women & child welfare department and tribal welfare department.

The role of Non-Governmental Organisations

Non-Governmental Organisations are actively involved for the development of Pre-Primary, Elementary and Secondary Education in the district. Following are the list of Voluntary Organisations running NCLP Schools in the district:

1. "EMANI" Educational Society (Regd), Beech colony road, Kandrikagudem, ELURU - West Godavari District
2. "Hafiz" Rural Development Society (Regd) ELURU - West Godavari District
3. "RAMYA'S" Institute for Women Welfare & Study (Regd), Samiyarappu, ELURU Mandal
4. "ARISE" (Regd) N.G.O. Rajahmundry, District
5. "KARUNA" Research Resource Association (Regd) Tadepalligudem, West Godavari District
6. "CROSS" (Regd) N.G.O. Tadepalligudem, West Godavari District
7. "NAVABHARATI" Educational Society (Regd) AZZARAM, Tanuku Mandal, West Godavari District
8. "AWARD" (Regd) N.G.O. Koyalkundem, West Godavari District
9. "GRESA" (Regd) N.G.O. Koyalkundem, West Godavari District

10. BHIMADOLE DEVELOPMENT SOCIETY (Regd)
Bhimadole, D.T. Mandal, W.G. Dist.
11. GODAVARI RURAL DEVELOPMENT SOCIETY
CHEBROLU, Unguturu Mandal, W.G. Dist.
12. "SPARK" (Regd) N.G.O. Jangam, Guntur Mandal, W.G. Dist.
13. "GRAMA JHOTHI" Association (Regd) Annavey
W.G. Dist.
14. "CORE" (regd) N.G.O. Seramam, W.G. Dist.
15. "CHAITANYA YUVATANA" SAMITHI (Regd) N.G.O.
Gajaram, W.G. Dist.
16. ASSOCIATION (Regd) N.G.O. H.Pantulu, W.G. Dist.
17. SPANDANA (Regd) N.G.O. Padmanabha, W.G. Dist.
18. JEEVANANANDHI Association (Regd) N.G.O. Pennam
Mandal, W.G. Dist.
19. VISWA (Regd) N.G.O. Peddicherla, W.G. Dist.

The NGOs like Bhimadolu Development Society has been working in the field of Primary Education and Mahatma Gandhi Memorial Trust is also working for Pre-School Education effectively in the district.

Convergence:

All the departments relating to education jointly working for the betterment literacy in West Godavari. The Collector has reviewed to the progress every month. The collector has fixed the targets and give continues guidance for improvement of deferent departments working for education in the district. The following tasks are undertaken by deferent departments for the benefit of school age children.

Department of Social Welfare.

- ◆ Establishment of Welfare Hostels with boarding lodging for students Class III onwards in all mandal head quarters preferably to the children of socially and economically Backward Classes.
- ◆ Providing free uniform, scholarship to the S.C & B.C. students.
- ◆ Remedial classes for children of below average.

- ◆ Conduct of Back To School Programme during summer for all mainstreaming for all out of school children in convergence with the Department of Education.
- ◆ Establishment and running of residential schools both for Primary and Upper Primary @ 2 in each and every mandal.

Department of Tribal Welfare:

- ◆ Running schools at Primary, Upper Primary and High School level in tribal sub-plan areas.
- ◆ Providing training teachers and monitoring entire education for its quality.
- ◆ Opening of MAABADI School in small schoolless habitations with classes I & II.
- ◆ Running Residential Ashram Schools at the cluster level from class III onwards.
- ◆ Providing free uniform, textbooks and scholarships to all the tribal children.
- ◆ Under taking specific need based researches for the improvement of tribal education.

Department of Welfare of Handicapped:

- ◆ Running Special Schools for visually handicapped, hearing impaired and mentally-retarded.
- ◆ Running Hostels with Boarding and Lodging facilities for the above students.
- ◆ Conducting special programmes for vocational rehabilitation and programmes for the discussed children.
- ◆ Supply of Aids and Appliances to the children of various disabilities.
- ◆ Special drives for the assessment of disability among school age children and providing hospital facilities.

Women and Child Welfare Department:

- ◆ Running Anganwadi Centres for the children in the age group of 3-5 years under I.C.D.S programme.
- ◆ Running girl protection homes along with providing education.
- ◆ Conduct of long term Residential Bridge Courses for mainstreaming the girl children.
- ◆ Survey and development of database on girl children and their education.
- ◆ Functioning of Bal Sadans in all the mandal Head Quarters.

Government of India has directly taken up the project to eradicate the problem of child labour in the district. Under this project, there are 19 Child Labour schools are functioning.

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Chapter - IV

Objective-wise Interventions

Chapter – IV

Objective-wise Interventions

The participatory planning exercise carried out in all the habitation for providing basic education to all the children 5 – 14 years simultaneously through campaign, mobilization by involving the entire stage-holders at all levels.

The planning teams at various levels viz., habitation, Cluster (School Complex Agency Area) mandal, and district have interacted with teachers, parents and community members alongwith participation in Grama Sabhas and also observed the functional aspects of schools and professional practice of teachers, participation of the community, etc. and identified the needs for the improvement of elementary education to achieve the national goal of UEE.

Keeping in view the status of Educational Scenario on the key performance indicators viz., access, enrolment, retention and quality, with special reference to equity (area specific), strategies have been formulated to achieve the objectives of Sarva Siksha Abhiyan (UEE).

Following are the broader strategies for the improvement of key project indicators under SSA for Primary and Upper Primary stage.

Access

- ◆ Establishing New formal schools, Alternative Schools in schoolless habitations.
- ◆ Expanding access by way of establishing new schools viz., formal Primary Schools, Alternative Schools/ *Maabadis* in all the schoolless habitations or areas where children do not have access to primary schooling facilities within a radius of 1 km.
- ◆ Upgradation of some of the primary schools to upper primary schools.
- ◆ Some of the existing primary schools are proposed to be upgraded to upper primary schools to provide access to upper primary schools especially girl children who dropped out after completion of class V in their native habitation where parents are reluctant to send them to other habitations for Upper primary education.
- ◆ Improving access to disabled children through Integrated Education in the identified schools.

Enrolment and Retention

- ◆ Empowering the community to own for entire process of schooling of all the children in the habitation and for continuity.
- ◆ Conduct of campaigns involving youth, School Committees, DWACRA and other self-help groups sensitizing the community, child labour and child rights and convincing the parents, employers for relieving the child labour from work and joining them in the schools.
- ◆ Conduct of long-term residential bridge camps for mainstreaming of out of school children viz., 5+ - 10, 11 - 14 years.
- ◆ Conduct of non-residential bridge courses, transitional schools and other Back-to-school programmes at habitation level for mainstreaming of dropouts and never-enrolled children, with community participation & ownership.
- ◆ Improving of teacher-pupil ratio by positioning regular teachers and Vidya volunteers.
- ◆ Assistance to the School Committees for mobilisation and as well as monitoring the children for continuous schooling and mainstreaming of children in various age groups simultaneously through Alternate schooling strategies.
- ◆ Opening of ECE centres for the children in the age group of 3 – 5 years and to do a way with the problem of over crowding in class I, with under-aged children and as well as relieving the girl children from sibling care and help for their continuous education.
- ◆ Fixing ward-wise accountability on the part of the teachers, School Committee members and youth-activists for the schooling of out of school children, regular attendance and retention.
- ◆ Special drive for discouraging repetitions in the classes and encouragement for regular transition of pupil from one class to another.
- ◆ Developing close monitoring mechanisms.
- ◆ Assessment of disability by conduct of camps at Mandal Level.
- ◆ Supply of Aids & appliances to disabled children through convergence.
- ◆ Specific interventions for the enrollment of children with Special Educational Needs viz., Integrated Education of activities.
- ◆ Conduct of Awareness campaigns and orientation to School Committee Members filed visits to successful-practices and other capacity building programmes for the development of Habitation Education Plan. monitoring & implementation etc.

- ◆ Special focus on Transitional of all class five (Primary) students to class VI (Upper Primary).

Quality initiatives

- ◆ Making schools and classrooms attractive and an interacting plans for learning and interacting.
- ◆ Teacher motivation and development through orientation workshops to teachers for the improved classroom practices.
- ◆ Provision of Grants viz., School Grants, Teacher Grants and Grants to Teacher Centres/ School complexes in the agency mandals.
- ◆ Providing TLM to the Primary and as well as Upper Primary Schools.
- ◆ Strengthening monitoring and supervision to Primary and Upper Primary Schools.
- ◆ Constitution of Mandal and District Resource Groups for providing on job support to the teachers and for their implementation of quality issues.
- ◆ Establishment of Mandal Resource Centres (like BRCs) alongwith formation of Mandal Resource Team with 3 Mandal Resource Persons (MRP) who assist Mandal Educational Officer for monitoring and supervision of project initiatives.
- ◆ In the agency mandals school complexes 15 existing and school complex resource persons working for monitoring.
- ◆ Establishment of Teacher Centres (Sub Mandal Structures like CRCs) @ one for every 10 to 15 schools for professional exchange among teachers.
- ◆ Strengthening of MRCs by way of providing infrastructure facilities viz., Building, Furniture, Equipment and contingencies on a recurring basis.
- ◆ Strengthening of Teacher Centres by providing a TLM grant of Rs. 2000/- per annum and convening monitoring meeting with teachers for professional exchange.
- ◆ Strengthening of DIETs, which monitor the academic activities of the schools and take up various capacity building programmes to the teachers.
- ◆ Conduct of Pupil Achievement Survey.
- ◆ Conduct of Academic convention with interested teachers to build up teacher momentary for quality concerns & building teacher network.
- ◆ Conduct of exposure visits
- ◆ Library facilities at DIET, MRC
- ◆ Video library facilities at MRC.
- ◆ Action Research programme by the practitioner.

Improvement of infrastructure facilities

- ◆ Construction of buildings to New Schools.
- ◆ Construction of Additional Classrooms to the existing schools.
- ◆ Maintenance & repair of school buildings.
- ◆ Provision of toilets to the Primary, Upper Primary schools.
- ◆ Construction of buildings to all the Mandal Resource Centres proposed to be established.

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Chapter - V
**Issues, Strategies and Activities - Access,
Enrollment & Retention**

Chapter - V

Issues, Strategies and Activities

All the initiatives proposed to be taken up under SSA, to achieve the targets fixed under each of the following major indicators of UEE both Primary and Upper Primary stage.

- ◆ Access
- ◆ Enrolment and Retention
- ◆ Quality Issues
- ◆ Coverage of Special focus group, Out of School Children.
- ◆ Monitoring and Supervision
- ◆ Improving school infrastructure facilities etc.

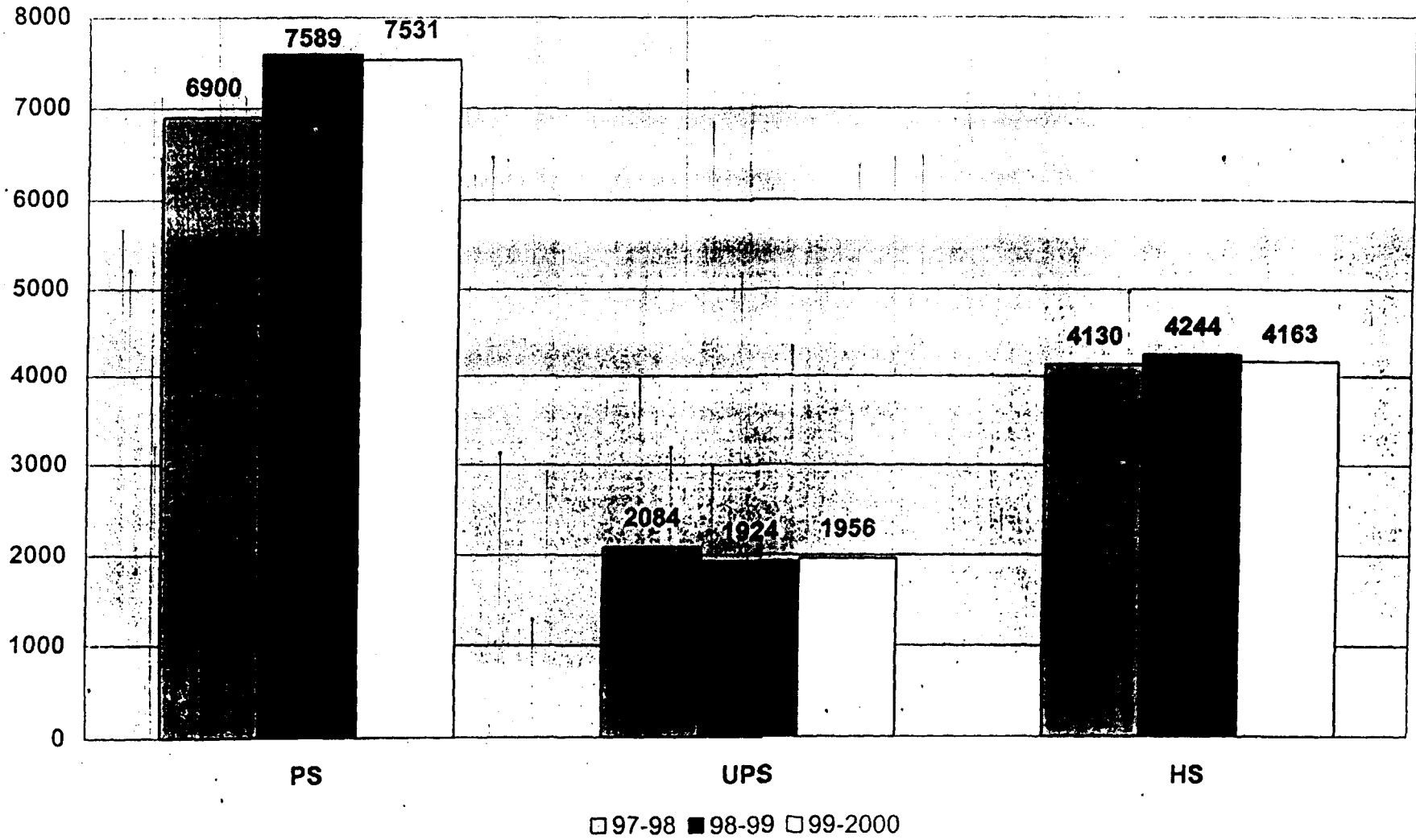
Following are the major issues that are emerged as a result of micro planning exercise conducted in all the habitations of the 46 mandals, 8 Municipalities to active involvement of community, teachers for which suitable interventions were planned at habitation level which are analysed at mandal and as well as district and thus formulated District Elementary Education Plan as follows.

5.1 Access

One of the main objective of SSA is that 'all children in school, Education Guarantee Centre, Alternative School, Back to School Camp by 2003. But the district planning team under the Chairmanship of District Collectors & Magistrate unanimously resolved that all children in the age group 5 – 14, irrespective of caste, community, religion, gender must be in schools through various mainstreaming approaches viz., to realize this objective the primary education facilities are to be provided to all the children with in a walking distance of 1 K.M first priority of the district is to ensure access to the children of all the sections by way of providing new formal primary schools, Alternative Schools based on the norms.

For 100% enrolment in the Upper Primary stage, the required number of Upper Primary Schools have to be sanctioned. Where there is high dropout of children after 5th Class, the Elementary School has to be upgraded. There should be some liberalisation in sanctioning the Upper Primary School in the district. 648 Elementary Schools may be Upgraded in the district to enroll the all the children in the age group of 11+1. One Upper Primary School has to be provided without the radius of 3 km.

Schools



Targets at primary and upper primary stages

Year	Percentage (primary)	Percentage (Upper primary)
2000-01	92%	93
2001-02	97%	95
2002-03	100%	100

5.1.1 Trend Analysis

a) Primary School

In West Godavari district, there were 2,395 primary schools in 1997-98. The number of schools in 1998-99 is 2,391 and during 1999-2000, there were 2,421 primary schools.

As seen from the data pertaining to 1999-2000, Government Schools constituted 3.88%, whereas Local Body schools comprised 83.23%, while Private-Aided schools were 11.28% of the total schools, Private-Unaided Schools were 1.61%.

Table-1 (Primary Schools – Management-wise)

Year	Government	Local Body	Private-Aided	Private-Unaided	Total
1997-98	76	2,002	275	42	2,395
1998-99	74	2,008	274	35	2,391
1999-2000	94	2,015	273	39	2,491

HABITATION WISE PARTICULARS

No. of Habitations having P.S	No. of habitations proposed P.S	No. of Habitations proposed New GVVVs	No. of Habitations proposed A.S	No. of Habitations having no schools
2133	210	71	145	43 (2%)

It may be noted that the number of schools have increased under Government and Local Body Management whereas there is a decline in Private-Aided and Private Unaided Schools. Government Schools are predominantly located in the tribal mandals of

1. Jeelugumilli,
2. Buttayagudem and
3. Polavaram

b) Upper Primary Schools

There were 256 Upper Primary Schools in 1997-98. During 1998-99 also, there were 256 Upper Primary Schools and the number of Upper Primary Schools in 1999-2000 increased to 266. It is seen from the data that the schools under Government sector have decreased from 9 to 6, whereas in all other sectors (Managements), there is a little increase in the number of institutions during 1999-2000. Among the Upper Primary Schools in the district, 83.45% schools are under Local Bodies and the remaining 16.55% of the schools are under Government, Private-aided and Private-Unaided Managements.

Table-2 (Upper Primary Schools – Management-wise)

Year	Government	Local Body	Private-Aided	Private-Unaided	Total
1997-98	9	212	14	21	256
1998-99	9	209	15	23	256
1999-2000	6	222	15	23	266

Upper Primary Schools in habitations

No. of Habitations having U.P. S	No. of Habitations proposed new U.P. Schools
266	648

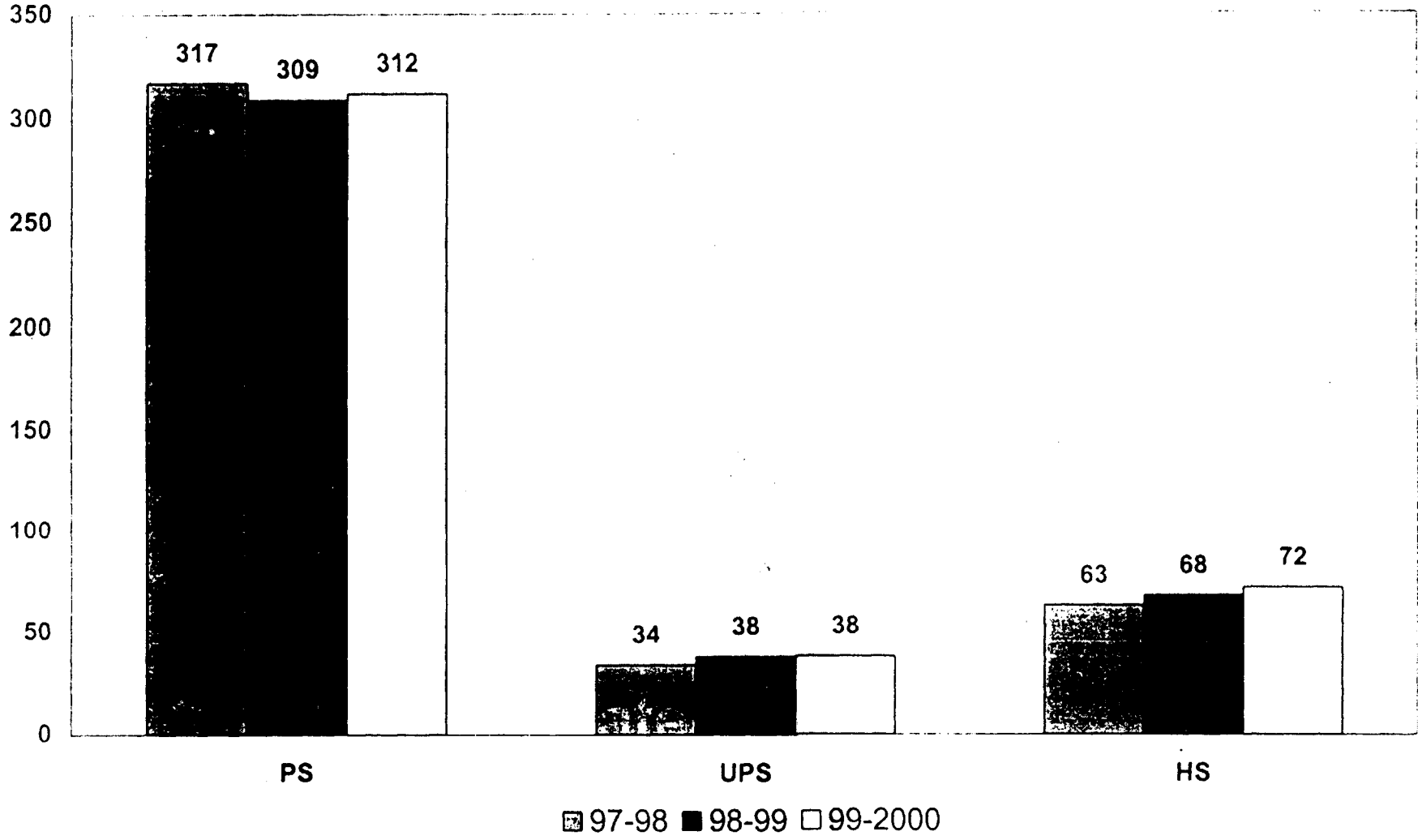
c) High Schools

The analysis the number of High Schools in the district shows that there is a steady increase in the number of institutions under all Managements over a period of three years. During 1999-2000, 71.67% of High Schools in the district were under Local Bodies and out of the remaining schools 8.33% were under Government, 11.39% were under Private-Aided and 8.61% were under Private-Unaided Schools.

Table-3 (High Schools – Management-wise)

Year	Government	Local Body	Private Aided	Private-Unaided	Total
1997-98	18	247	40	23	328
1998-99	26	254	40	28	348
1999-2000	30	258	41	31	360

Private Schools



d) PARTICULARS OF PRIVATE SCHOOLS

YEAR	PRIMARY			UPPER PRIMARY			HIGH SCHOOLS			GRAND TOTAL
	AIDED	UN-AIDED	TOTAL	AIDED	UN-AIDED	TOTAL	AIDED	UN-AIDED	TOTAL	
1997-98	275	42	317	14	21	35	40	23	63	415
1998-99	274	35	309	15	23	38	40	28	68	415
1999-2000	273	39	312	15	23	38	41	31	72	422
GROWTH RATE :: 1.7% FROM 1997-98 SCHOOLS										

e) ENROLMENT PARTICULARS IN PRIVATE SCHOOLS

YEAR	PRIMARY			UPPER PRIMARY			HIGH SCHOOLS			GRAND TOTAL
	AIDED	UN-AIDED	TOTAL	AIDED	UN-AIDED	TOTAL	AIDED	UN-AIDED	TOTAL	
1997-98	46478	12635	59113	6975	5151	12126	21061	8701	29762	101001
1998-99	45140	8607	53747	6959	5473	12432	20257	10753	31010	97189
1999-2000	46390	8986	55376	6198	5023	11221	20960	12357	33317	99914

5.1.2 Proposals for New Primary and Upper Primary Schools

a) New Primary Schools

It is proposed to open formal primary schools in 281 school-less habitations where the population is 250 and above alongwith provision of 2 teachers per school as per SSA norms. The details are as follows

No. of Regular Schools proposed in School less habitations			No. of Teachers		
Primary	GVVK	Total	Primary	GVVK	Total
210	71	281	420	71	491

It is also proposed to provide buildings to these 210 new primary schools.

Community Contribution

During the micro-planning exercise, community has agreed to provide free land for the opening of new schools and for the construction of school buildings (around 1000 Sq. Yards for each school). The executive agency for the construction of buildings / civil works will be the School Committees as was done in case of DPEP districts.

- Residential & Non-Residential Bridge course approaches by 31.03.2002.

Table 5.1.2 Access - Mandalwise distribution of New Regular Schools & GVVK Schools and Teachers

S. No.	Name of the Mandal	Primary Schools	GVV K	Total Schools	Teachers		
					Primary	GVVK	Total
1	Achanta						
2	Akiveedu	3		3	6		6
3	Attili						
4	Bhimadole	10		10	20		20
5	Bhimavaram	6		6	12		12
6	Buttaigudem	2	39	41	4	39	43
7	Chagallu	0			0		
8	Chintalapudi	12		12	24		24
9	Dwaraka Tirumala	9		9	18		18
10	Denduluru	3		3	6		6
11	Devarapalli	4		4	8		8
12	Elamanchili	4		4	8		8
13	Eluru	10		10	20		20
14	Ganapavaram	;		1	2		2
15	Gopalapuram	3		3	6		6
16	Iragavaram	0			0		
17	Jangareddy Gudem	10		10	20		20
18	Jeelugumilli	4	14	18	8	14	22
19	Kamavarapu Kota	8		8	16		16
20	Kalla	5		5	10		10
21	Kovvuru	3		3	6		6
22	Koyyalagudem	5		5	10		10
23	Lingapalem	9		9	18		18
24	Mogalturu	9		9	18		18
25	Nallajerla	4		4	8		8
26	Narsapuram	7		7	14		14
27	Nidadavole	2		2	4		4
28	Nidamaru	10		10	20		20
29	Palakoderu	1		1	2		2
30	Palakole	0	00				
31	Pedapadu	1		1	2		2

S. No.	Name of the Mandal	Primary Schools	GVV K	Total Schools	Teachers		
					Primary	GVVK	Total
32	Pedavegi	1		1	2		2
33	Pentapadu						
34	Penugonda						
35	Penumantra						
36	Pervali						
37	Poduru						
38	Polavaram	7	18	25	14	18	32
39	T.Narsapuram	22		22	44		44
40	Tadepalli Gudem	10		10	20		20
41	Tallapudi	1		1	2		2
42	Tanuku	4		4	8		8
43	Undi	3		3	6		6
44	Undrajavaram	2		2	4		4
45	Unguturu	8		8	16		16
46	Veeravasaram	5		5	10		10
	Total	210	71	281	420	71	491

b) Upgradation of Primary Schools to Upper Primary Schools

During the participatory planning exercise it was observed that in many habitations children were discontinued their studies especially girl children, after completion of Class V in their habitation because of non-availability upper primary facilities in their habitation or near by habitation with in the radius of 3 K.Ms. In many habitations it was resolved in the Gram Sabha for the upgraded of existing primary schools in to Upper Primary School for the continuity of their children education. Depending upon the pupil strength 648 primary schools are proposed for upgradation into Upper Primary School.

Teacher Requirement:

As per the norms of G.O.AP 4 teachers are required for the upper primary sections i.e., 2 B.Ed Assistants and 2 Language Pandits (i.e., Telugu & Hindi Pandits). Therefore 4 teachers are proposed for each of the upgraded upper primary school.

Infrastructure requirement for UP schools:

No school has adequate classrooms to run the Upper primary sections. Therefore two additional classrooms are proposed for each of the upgraded upper primary school.

No. of Primary Schools to be upgraded	No. of Teachers required			No. of Additional Classrooms
	B.Ed Assts	Telugu Pandits	Hindi Pandits	
648	1296	648	648	1296

Table - 5.1.2a

Access - Upgradation of Primary Schools to Upper Primary Schools

S. No	Name of the Mandal	No. of Primary Schools to be upgraded	No. of Teachers Required			No. of Addl Classrooms
			B. Ed Assts	Telugu Pandits	Hindi Pandits	
1	Achanta	8	16	8	8	16
2	Akiveedu	16	32	16	16	32
3	Attili	4	8	4	4	8
4	Bhimadole	8	16	8	8	16
5	Bhimavaram	24	48	24	24	48
6	Buttaigudem	16	32	16	16	32
7	Chagallu	4	8	4	4	8
8	Chintalapudi	16	32	16	16	32
9	Dwaraka Tirumala	20	40	20	20	40
10	Denduluru	16	32	16	16	32
11	Devarapalli	8	16	8	8	16
12	Elamanchili	24	48	24	24	48
13	Eluru	20	40	20	20	40
14	Ganapavaram	32	64	32	32	64
15	Gopalapuram	20	40	20	20	40
16	Iragavaram	20	40	20	20	40
17	Jangareddy Gudem	32	64	32	32	64
18	Jeelugumilli	16	32	16	16	32
19	Kamavarapu Kota	12	24	12	12	24
20	Kalla	8	16	8	8	16
21	Kovvuru	24	48	24	24	48
22	Koyyalagudem	12	24	12	12	24
23	Lingapalem	16	32	16	16	32
24	Mogalturu	12	24	12	12	24
25	Nallajerla	12	24	12	12	24
26	Narsapuram	8	16	8	8	16
27	Nidadavole	12	24	12	12	24
28	Nidamaru	4	8	4	4	8
29	Palakoderu	16	32	16	16	32
30	Palakole	4	8	4	4	8
31	Pedapadu	8	16	8	8	16
32	Pedavegi	12	24	12	12	24
33	Pentapadu	12	24	12	12	24
34	Penugonda	4	8	4	4	8
35	Penumantra	24	48	24	24	48
36	Pervali	16	32	16	16	32
37	Poduru	20	40	20	20	40
38	Polavaram	8	16	8	8	16
39	T.Narsapuram	24	48	24	24	48
40	Tadepalli Gudem	12	24	12	12	24

41	Tallapudi	12	24	12	12	24
42	Tanuku	4	8	4	4	8
43	Undi	8	16	8	8	16
44	Undrajavam	4	8	4	4	8
45	Unguturu	12	24	12	12	24
46	Veeravasaram	24	48	24	24	48
	Total	648	1296	648	648	1296

5.2 Enrolment & Retention:

Trend Analysis

2. Enrolment by Type of schools:

a) Primary Schools

The enrolment in Primary Schools during 1997-98 was 334,964. It has increased to 344,355 in 1998-99 and there is a decline in 1999-2000 to 342,865. The enrolment has decreased by 0.43%.

During 1999-2000, the enrolment in Government Schools was 1.28% of the total enrolment and in Local Body Schools, the percentage of enrolment was 82.57%. Private-Aided and Private-Unaided Schools have registered enrolment of 13.53% and 2.62% of the total enrolment. The year-wise and management-wise enrolment in Primary School is given below:

Table-4 (Enrolment in Primary Schools) S-2-1

Year	Government	Local Body	Private-Aided	Private-Unaided	Total
1997-98	3,826	274,035	46,478	10,625	334,964
1998-99	3,809	285,799	46,140	8,607	344,355
1999-2000	4,370	283,119	46,390	8,986	342,865

b) Upper Primary Schools

The enrolment in Upper Primary Schools during 1997-98 was 81,354 and it has increased to 81,827 in 1998-99 and further increased to 84,313 in 1999-2000. The trend of enrolment from 1997-98 to 1999-2000 indicates that there is a decline of enrolment under all Managements except under Local bodies where there is an increase in enrolment from 67,686(83.20%) in 1997-98 to 72,577 (85.57%) in 1999-2000, but the overall enrolment during the three years is steadily increasing. In 1999-2000, there was 1.20% of enrolment in Government Schools, 85.57% in Local Body Schools, 7.31% in Private-Aided, and 5.92% in Private Unaided Schools in the district.

Table-4 (Enrolment in Upper Primary Schools) S-2-2

Year	Government	Local Body	Private-Aided	Private-Unaided	Total
1997-98	1,542	67,686	6,975	5,151	81,354
1998-99	1,580	67,815	6,959	5,473	81,827
1999-2000	1,015	72,577	6,198	5,023	84,813

Strategies for Enrollment at Upper Primary Stage

100% enrolment in 2003 is the target. Following are the strategies.

1. Identification of habitation where there are more dropouts at Upper Primary stage both boys and girls.
2. Enrolment target has to be fixed to each school and mandal upto 2003.
3. Identification of gaps in enrolling the children to Upper Primary like, disabled children special drive has to be conducted.
4. Counseling with parents has to be conducted.
5. Child wise mentioning to enrolment Class VI to VII Class has to be organised.
6. Play festival both for school and out of schools children should be organised in the beginning of the year.
7. Meeting with children and parents of all school children.
8. Stress on girls' enrolment where girl enrolment in Upper Primary stage is less.

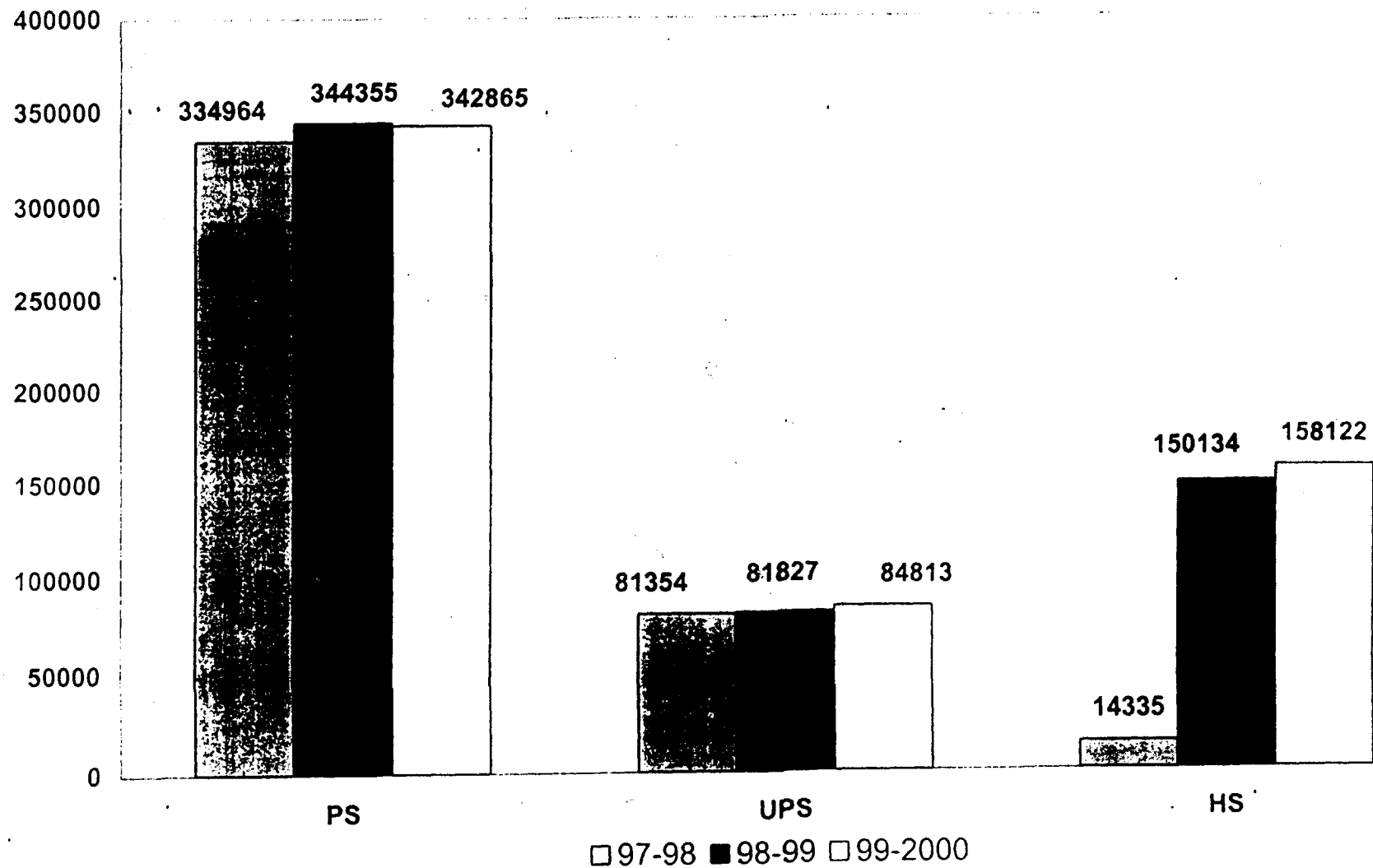
Retention

Sanctioning of Upper Primary School is not at all sufficient to retain the children in the schools, other aspects like provision of good buildings and equipments and sufficient number of qualified teachers are also essential .

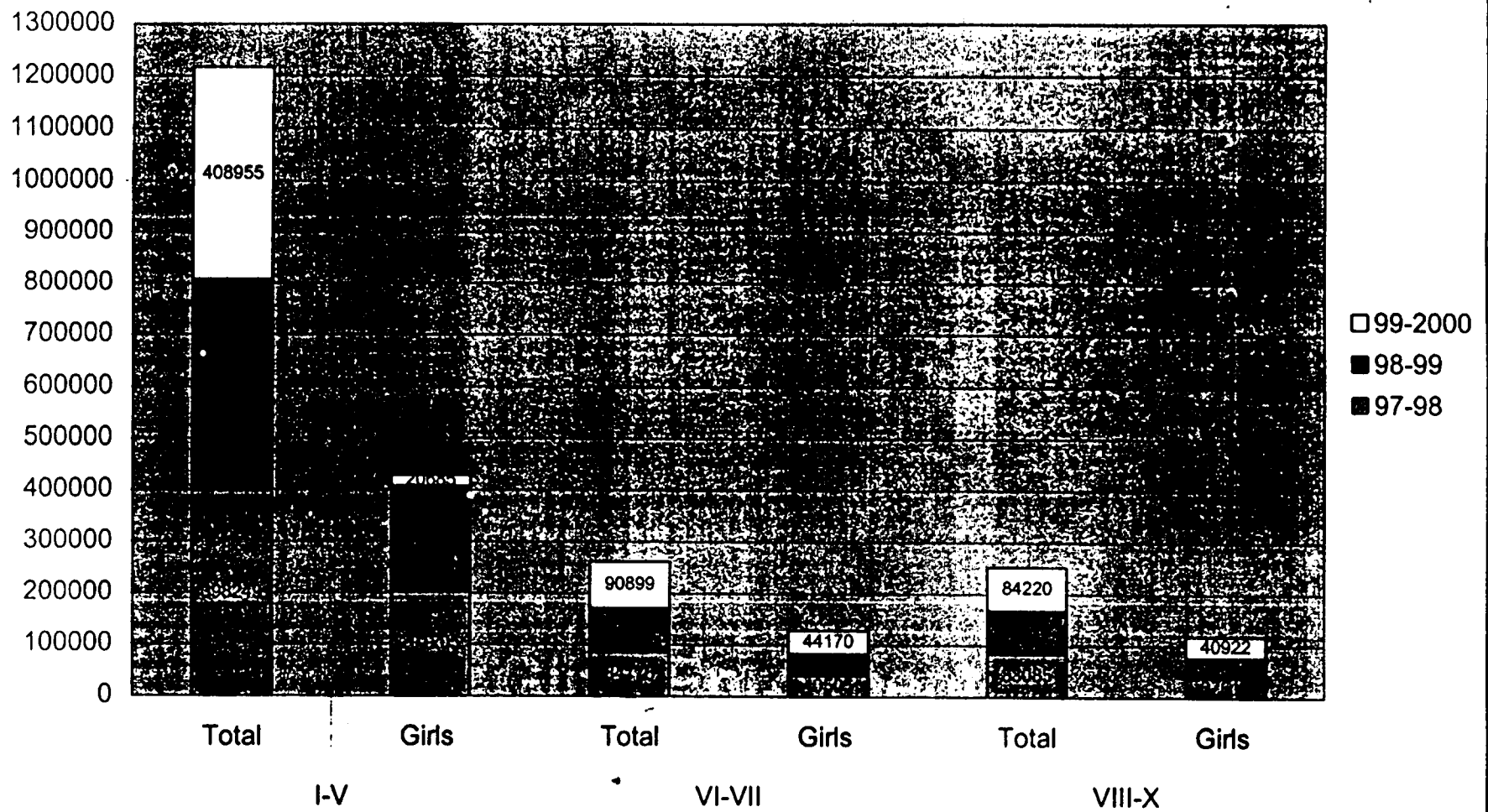
c) High Schools

The enrolment in High Schools during 1997-98 was 143335 and it has increased to 158122 in 1999-2000. The enrolment figures indicates that there is a steady increase in enrolment under all managements except under Private-Aided where there is a decrease of enrolment from 21061 (14.69%) in 1997-98 to 20960 (13.26%) in 1999-2000. The overall enrolment in district is increasing. During 1999-2000, the enrolment in Government High Schools was 6.55% of the total enrolment, in Local Body Schools 72.38% in Private Aided 13.26% and in Private Un-Aided 7.81%.

Enrollment



Girls Enrolment



Year	Government	Local Body	Private-Aided	Private-Unaided	Total
1997-98	6162	107411	21061	8701	143335
1998-99	8620	110504	20257	10753	150134
1999-2000	10355	114450	20960	12357	158122

3. Enrolment by Stages

The stage-wise enrolment in Primary and Upper Primary Schools is given below:

Table-7 (Enrolment by Stages) S. 2.3

Year/ Stage	I-V			VI-VII			VIII-X		
	Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL
1997-98	197044	201205	398249	43670	40505	83085	45573	37512	83085
1998-99	202753	206238	408991	44557	41919	84511	45634	38877	84511
1999-00	203270	205685	408955	46729	44170	84220	46298	40922	84220

It is observed from the above data, that the enrolment of boys and girls from 1997-98 to 1999-2000 is increasing in all stages. The girls' enrolment is less than that of boys' enrolment in Upper Primary stages during the three years i.e., from 1997-98 to 1999-2000.

4) Transition rates:

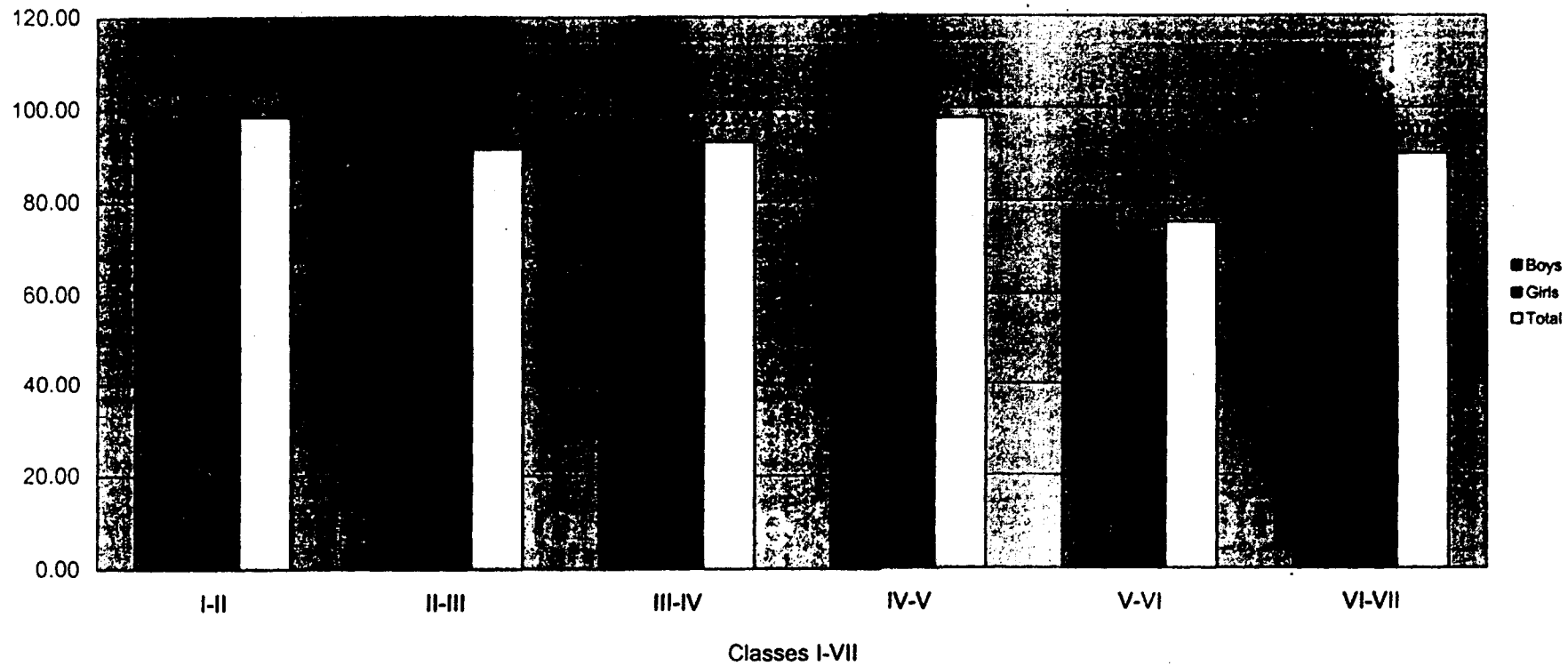
The transition rates of boys, girls and total children between various classes are given below:

Table-8 (Transition Rates - 1998-99 and 1999-2000 for classes I-V)

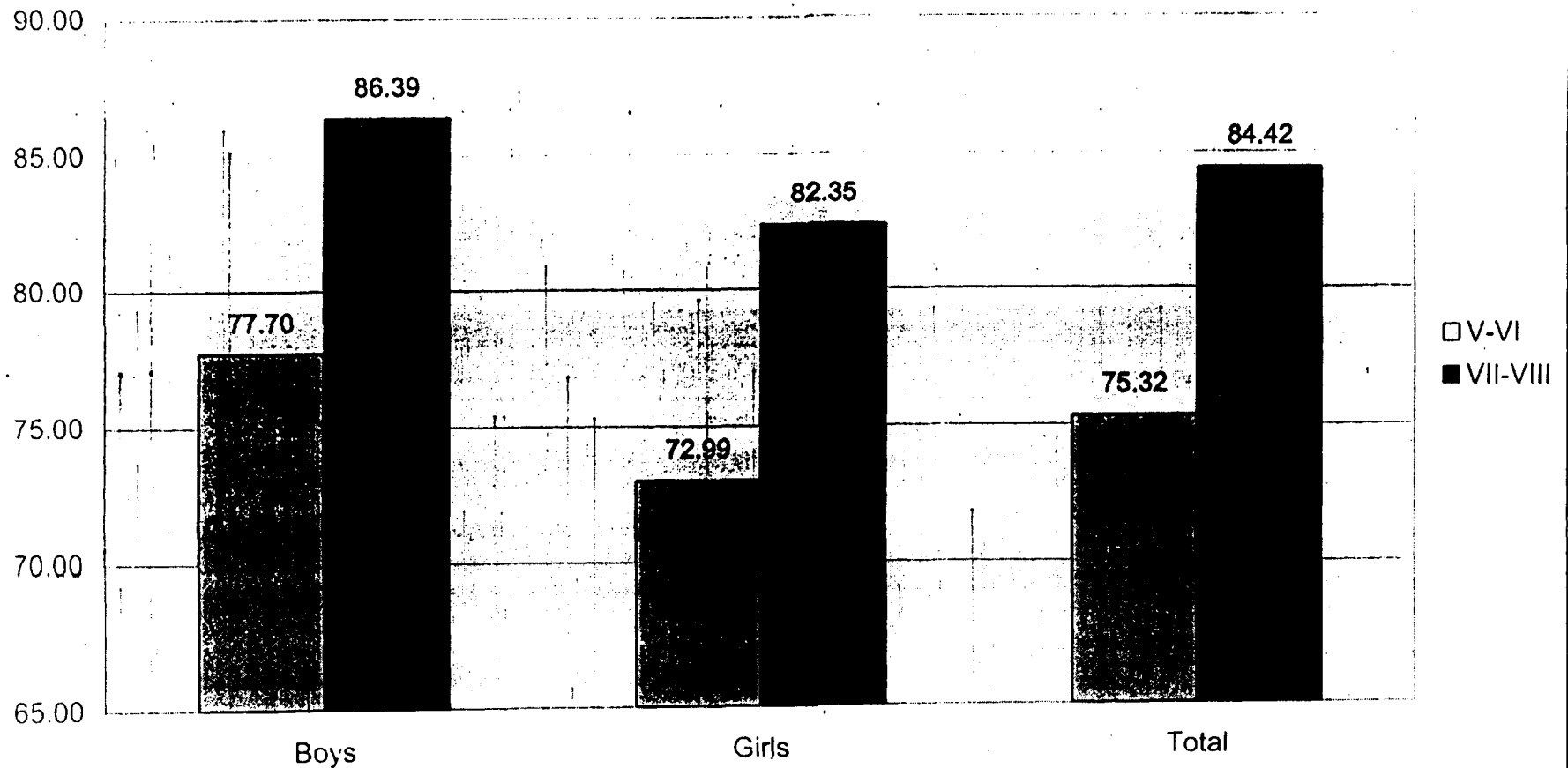
	I-II	II-III	III-IV	IV-V
Boys	98.10	91.27	93.54	98.23
Girls	98.85	91.83	92.44	97.29
TOTAL	98.47	91.56	92.98	97.76

Transition Rate 98-99, 99-2000

Classes I-VII



Transition Rate UP & Secondary Stages 98-99 & 99-2000 - Classes V-VI & VII-VIII



In primary stage, for every 100 boys enrolled in class-I during 1998-99, 98 boys were joined in class-II and out of 100 boys in Class-II, 91 joined Class-III, for 100 boys in Class-III, 94 joined in Class-IV and for every 100 boys in class-IV, 98 joined in Class-V. The Transition Rates of girls indicates that for every 100 girls enrolled in Class-I, 99 girls were joined in Class-II, for 100 girls of Class-II, 92 joined in Class-III; for 100 girls of Class-III, 92 joined in class-IV; and for 100 girls of Class-IV, 97 joined Class-V. There are more dropouts at the end of Class-II as compared to other classes.

In Upper Primary stage of education for every 100 children enrolled in Class-V, 75 children are joining in class-VI and for every 100 children in Class-VI, 90 are joining in Class-VII. This shows that there were more dropouts at primary stage of education.

Transition Rates (1998-1999 and 1999-2000)

Child	Classes V-VII	
	V-VI	VI-VII
Boys	77.70	90.03
Girls	72.99	90.14
TOTAL	75.32	90.08

VII Class Common Examination Results (1996-2001)

Year	Appeared			Passed			Percentage
1996	22173	18145	40318	16509	14229	30738	74.70
1997	20839	18201	39040	16301	14185	30486	78.00
1998	21687	18996	40683	20346	16154	34500	85.00
1999	21968	20633	42601	19250	18438	38188	87.40
2000	23681	21462	41743	21173	19321	40494	89.20
2001	24599	22737	47336	22056	20392	43798	89.45

The above table shows that the percentage of passes in Class-VII gradually increased by 14.75% from 1996 (74.70%) to 2001 (89.45%).

Continuous efforts of mass enrolment are being defeated due to alarming dropout rates. Further greater disparities exist between gender and social groups. Further most of the children especially girls have discontinued their studies after completion of V grade in the primary school of their native habitation since there is no access for Upper Primary Schooling facilities in the same habitations or nearby.

The details of children who are in school and out of school in the age group of 5-14yr. in the proposed 46 Mandals and 8 Municipalities project mandals are as follows

Total children in the age group of (5 - 14 Years)			Children in school (5-14 years)			Out of School Children (5 - 14 years)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
338336	331339	669675	303778	297717	601495	34558	33622	68180

Table 5.2.0

Particulars of children in the age group of 5-14 yr. and In school and Out of School Children

Sl. No.	Name of the Mandal	Total Children in the age group of 5 - 14 yrs.			Children in the School in the age group of 5 - 14 yrs.			Out of School Children in the age group of 5 - 14 yrs.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Achanta	5988	5822	11810	5344	5331	10675	644	491	1135
2	Akiveedu	6550	6946	13496	5832	6242	12074	718	704	1422
3	Attili	6242	6172	12414	6062	6019	12081	180	153	333
4	Bhimadole	5245	5133	10378	5007	4890	9897	238	243	481
5	Bhimavaram	7752	7543	15295	5866	5831	11697	1886	1712	3598
6	Buttaigudem	5422	5476	10898	4557	4832	9389	865	644	1509
7	Chagallu	5890	5744	11634	5356	5162	10518	534	582	1116
8	Chintalapudi	8871	8345	17216	8203	7532	15735	668	813	1481
9	D.Tirumala	7809	7954	15763	7402	7510	14912	407	444	851
10	Denduluru	6560	6510	13070	5847	5829	11676	713	681	1394
11	Devarapalli	6670	6491	13161	5548	5441	10989	1122	1050	2172
12	Elamanchili	7322	7103	14425	6809	6667	13476	513	436	949
13	Eluru	8656	8450	17106	8024	7708	15732	632	742	1374
14	Ganapavaram	5828	5451	11279	5516	5137	10653	312	314	626
15	Gopalapuram	6103	6055	12158	5514	5499	11013	589	556	1145
16	Iragavaram	5252	5728	10980	5168	5594	10762	84	134	218
17	J.R.Gudem	8802	8428	17230	7178	6992	14170	1624	1436	3060
18	Jeelugumilli	3098	3102	6200	2885	2929	5814	213	173	386
19	K. Kota	5807	5944	11751	5476	5569	11045	331	375	706
20	Kalla	6466	6290	12756	6109	5925	12034	357	365	722
21	Kovvuru	8853	8681	17534	7946	7799	15745	907	882	1789
22	Koyyalagudem	7411	7112	14523	5974	6048	12022	1370	1131	2501
23	Lingapalem	5838	5816	11654	5260	5100	10360	578	716	1294
24	Mogalturu	6791	6402	13193	6247	5761	12008	537	648	1185
25	Nallajerla	7168	7164	14332	6352	6559	12911	816	605	1421
26	Narsapuram	8644	8217	16861	7023	6888	13911	1621	1329	2950
27	Nidadavole	5841	5853	11694	5418	5452	10870	423	401	824
28	Nidamaru	5330	4949	10279	4668	4355	9023	662	594	1256

Sl. No.	Name of the Mandal	Total Children in the age group of 5 – 14 yrs.			Children in the School in the age group of 5 – 14 yrs.			Out of School Children in the age group of 5 – 14 yrs.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
29	Palakoderu	6474	6231	12705	6016	5688	11704	458	543	1001
30	Palakole	6278	5757	12035	6084	5495	11579	194	262	456
31	Pedapadu	6140	6021	12161	5622	5504	11126	518	517	1035
32	Pedavegi	8248	7924	16172	7620	7321	14941	628	603	1231
33	Pentapadu	6289	6087	12376	5772	5652	11424	517	435	952
34	Penugonda	5985	6538	12523	5457	5604	11061	645	817	1462
35	Penumantra	6089	5477	11566	5916	5279	11195	173	198	371
36	Pervali	5932	5787	11719	5343	5282	10625	589	505	1094
37	Poduru	6534	6271	12805	5911	5613	11524	623	658	1281
38	Polavaram	4019	3895	7914	3630	3553	7183	389	342	731
39	T.Narsapuram	6300	6072	12372	5367	5075	10442	933	997	1930
40	T.P.Gudem	6523	6670	13193	5492	5692	11184	1031	978	2009
41	Tallapudi	5730	5270	11000	5135	4749	9884	595	521	1116
42	Tanuku	5510	5364	10874	5056	4894	9950	454	470	924
43	Undi	5752	6232	11984	5396	5846	11242	356	386	742
44	Undrajavaram	4755	3951	8706	4704	3896	8600	51	55	106
45	Unguturu	7877	7549	15426	7327	7059	14386	550	490	1040
46	Veeravasaram	5361	5689	11050	4918	4836	9754	443	853	1296
47	Eluru (u)	16849	16782	33631	13724	13548	27272	3125	3234	6359
48	Bhimavaram(u)	8664	7798	16462	7366	6705	14071	1298	1093	2391
49	Nidadavole (u)	2481	2507	4988	2333	2366	4699	148	141	289
50	T.P.Gudem (u)	3295	3394	6689	2975	3076	6051	320	318	638
51	Tanuku (u)	4191	4144	8335	3995	3934	7929	196	210	406
52	Narsapur (u)	2759	2818	5577	2373	2578	4951	386	240	626
53	Palacole (u)	4092	4230	8322	3698	3828	7526	394	402	796
	TOTAL	338336	331339	669675	303821	297674	601495	34558	33622	68180

The enrolment of children in class-I to VII Sex-wise & Caste-wise and class-wise are shown in the following tables ::

SEX WISE ENROLMENT - ALL (Primary & Upper Primary)

YEAR	CLASS I		CLASS II		CLASS III		CLASS IV		CLASS V		CLASS VI		CLASS VII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1997-98	53452	54102	42802	44310	36918	37510	32631	33514	31241	31689	23002	21586	20668	18919
1998-99	50755	49971	46921	48438	38919	40354	34101	34876	32057	32599	24236	22607	20321	19312
1999-00	40752	40574	49791	49394	42825	44483	36404	37302	33498	33032	24909	23793	21870	20377

Above tables shows that the enrolment of girls in class-I to V in 97-98, in class-I to V in 98-99, in class-III to V in 99-2000 is higher than Boys.

BC - ENROLMENT (Primary & Upper Primary)

1997-98	23833	24343	19010	19722	16490	16828	14420	14812	13532	13728	9628	9645	8501	7436
1998-99	23035	22570	20923	22009	17220	17846	15100	15526	14215	14353	10415	9345	8508	7807
1999-00	18164	18062	22890	22774	18950	20089	16027	16533	14841	14870	11020	10064	9376	8526

The table shows that the enrolment of girls in class-III to Vi in 97-98, in class II to V in 98-99 in class-III to V in 99-2000 is higher than Boys.

SC - ENROLMENT (Primary & Upper Primary)

1997-98	15756	15982	12198	12515	10100	9783	8493	8447	7800	7481	5086	4305	4636	3614
1998-99	14388	14555	13352	13734	10856	11071	9225	9052	8193	7944	5508	4708	4594	3902
1999-00	11350	11448	13763	13727	12143	12490	10103	10100	8824	8579	5707	5211	5010	4141

The table shows that the enrolment of girls in class-I to II in 97-98, 98-99 in higher
ST - ENROLMENT (Primary & Upper Primary)

1997-98	2478	2469	1564	1641	1258	1284	1067	967	846	819	538	425	477	359
1998-99	2174	2051	1903	1875	1373	1439	1105	1103	957	895	640	537	420	345
1999-00	2159	2038	1935	1809	1690	1640	1143	1204	993	989	619	549	483	425

The table shows that the enrolment of girls in class-II in 97-98, in class-III in 98-99 and class-IV in 99-2000 is higher

CLASS WISE ENROLMENT IN PRIMARY & U.P - ALL

YEAR	CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V	TOTAL	CLASS VI	CLASS VII	TOTAL	G.TOTAL
1997-98	107554	87112	74428	66225	62930	398249	44588	39587	84175	482424
1998-99	100726	95359	79273	68977	64656	408991	46843	39633	86476	495467
1999-00	81326	99185	87308	73706	67430	408955	48702	42197	90899	499854

Rate of increase of enrolment up to UP stage from 1997-98 to 1998-99 is 2.7% and from 1998-99 to 1999-2000 is 0.88%.

CLASS WISE ENROLMENT IN PRIMARY & U.P - ALL

YEAR	CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V	TOTAL	CLASS VI	CLASS VII	TOTAL	G.TOTAL
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B.C ENROLMENT (CLASS WISE)

1997-98	48176	38732	33318	29232	27260	176718	18273	15937	34210	210928
1998-99	45605	42932	35066	30626	25528	179757	19760	16315	36075	215832
1999-00	36226	45664	39039	32560	29714	183203	21084	17902	38986	222189

The Percentage of enrolment of B.C children up to UP stage is increased in 1998-99 by 16.7 and in 1999-2000 by 1.5.

S.C ENROLMENT (CLASS WISE)

1997-98	31738	24713	19893	16940	15281	108565	9391	8250	17641	126206
1998-99	28943	27086	21927	18277	16137	112370	10216	8496	18712	131082
1999-00	22798	27490	24633	20203	17403	112527	10990	9160	20150	132677

There is an increase of 3.9% in the S.C enrolment in 1998-99 as compared 1997-98 and an increase of 1.2% in the enrolment in 1999-2000.

S.T ENROLMENT (CLASS WISE)

1997-98	4947	3205	2842	2034	1665	14693	963	836	1799	16492
1998-99	4225	3778	2812	2208	1852	14875	1177	765	1942	16817
1999-00	4197	3784	3330	2347	1982	15640	1168	908	2076	17716

There is an increase of 3.8% in the S.T enrolment in 1998-99 and 5% in the enrolment in 1999-2000.

**MANDAL WISE PROJECTED POPULATION 6-11 YEARS, ENROLMENT
IN CLASSES I-V, GROSS ENROLMENT RATES I-V CLASS ALL**

YEAR	Age group population			Enrolment classes I-V			G.E.R		
	6-11 years			Boys	Girls	Total	Boys	Girls	Total
	Boys	Girls	Total						
1997-98	264958	263363	528321	197044	201205	398249	74.36	76.39	75.38
1998-99	270364	268735	539099	202753	206238	408991	74.99	76.74	75.86
1999-00	275882	274222	550104	203270	205685	408955	73.66	75.00	74.34

General G.E.R at Primary stage is less than the States G.E.R (85.20).

**MANDAL WISE PROJECTED POPULATION 11-13 YEARS ENROLMENT
IN CLASSES VI-VII GROSS ENROLMENT RATES**

YEAR	Age group population			Enrolment classes VI-VII			G.E.R		
	11-13 years			Boys	Girls	Total	Boys	Girls	Total
	Boys	Girls	Total						
1997-98	100794	100179	200973	43670	40503	84173	43.32	40.43	41.88
1998-99	102850	102225	205075	44557	41919	86476	43.32	41.00	42.16
1999-00	104948	104315	209263	46729	44170	90899	44.52	42.34	43.43

G.E.R at U.P. Stage is less than the States G.E.R (47.07).

**MANDAL WISE PROJECTED POPULATION 11-13 YEARS ENROLMENT
IN CLASSES I-V GROSS ENROLMENT RATES - S.C**

YEAR	Age group population			Enrolment classes I-V			G.E.R		
	6-11 years			Boys	Girls	Total	Boys	Girls	Total
	Boys	Girls	Total						
1997-98	47687	46821	94508	54347	54218	108565	113.96	115.78	114.87
1998-99	48659	47764	96423	56014	56356	112370	115.11	117.98	116.53
1999-00	49651	48740	98391	56183	56344	112527	113.15	115.60	114.36

G.E.R at Primary stage is more than 200%. It is higher than State's G.E.R (105.67-1999).

**MANDAL WISE PROJECTED POPULATION 11-13 YEARS ENROLMENT
IN CLASSES VI-VII GROSS ENROLMENT RATES - S.C**

YEAR	Age group population			Enrolment classes VI-VII			G.E.R		
	11-13 years			Boys	Girls	Total	Boys	Girls	Total
	Boys	Girls	Total						
1997-98	18142	17810	35952	9722	7919	17641	53.58	44.46	49.06
1998-99	18510	18167	36677	10102	8610	18712	54.57	47.39	51.01
1999-00	18887	18538	37425	10806	9352	20158	57.21	58.14	53.86

G.E.R at U.P. Stage is more than states G.E.R. It is to be improved.

Trend Analysis - Retention

DROP OUT RATES CLASS I - V (PRIMARY LEVEL) - ALL

YEAR	CLASS I (1993-94)			CLASS V (1997-98)			DROP OUT RATES		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1997-98	48844	49734	98578	31241	31689	62930	36.04	36.28	36.16
1998-99	47750	48430	96180	32057	32599	64656	32.86	32.59	32.78
1999-00	49294	49731	99025	33498	33932	67430	32.04	31.77	31.91

The drop out rate at Primary stage is gradually reduced from 36.16 in 1997-98 to 31.91 in 1999-2000.

Out of every 100 children, 69 children are completed V Class.

DROP OUT RATES - S.C

1997-98	13259	13620	26879	7800	7481	15281	41.17	45.03	43.13
1998-99	13328	13395	26723	8193	7944	16137	38.53	40.69	39.61
1999-00	14164	13707	27871	8824	8579	17403	37.70	37.41	37.56

The drop out rate is decreasing year by year out of every 100 children, only 63 children are completed V class.

DROP OUT RATES - S.T

1997-98	2040	1990	4030	846	819	1665	85.53	58.84	58.68
1998-99	2053	2035	4088	957	895	1852	53.39	56.02	54.7
1999-00	2191	2141	4332	993	989	1982	54.68	53.81	54.25

The drop out rate at Primary stage is in the decreasing trend. During the year 1999-2000, Out of 100 children enrolled in Ist Class, only 46 are completed Vth Class.

5.2.2 Targets for Enrollment and Retention

a) Enrollment

AGE WISE PROJECTIONS OF CHILDREN BASED ON THE POPULATION AS PER CENSUS 2001

Total population of West Godavari 2001-2002 = 37,96,144 (As per 2001 census)
 2005-2006 = 41,82,536 Projected Population
 2010-2011 = 44,91,905 Projected Population

Age	% on Total population	No. of children in that particular	% on Total population	No of projected children in 2005-2006	% on Total population	No. of children in 2010-2011
5	1.67	63395	1.32	55209	1.31	58843
6	1.76	66812	1.34	56046	1.29	57945
7	1.87	70988	1.37	57300	1.27	57047
8	1.98	75166	1.42	59392	1.25	56149
9	2.09	79339	1.47	61483	1.23	55250
10	2.20	83515	1.54	64411	1.22	54801
11	2.32	88070	1.60	66920	1.20	53903
12	2.38	90348	1.69	70685	1.20	53903
13	2.35	89209	1.79	74867	1.24	55700
14	2.26	85792	1.90	79468	1.31	58844
Total	20.88	792634	15.44	645781	12.52	562385

Population Projection –

Total Population and School Age children population

YEAR	Population projections	5-14 age group children's Projections
2001	3796144	789598
2002	3894474	810440
2003	3964574	825028
2004	4035936	839878
2005	4108582	854996
2006	4182536	870386
2007	4257821	886052
2008	4334461	902001
2009	4412481	918237
2010	4491905	934765
	41478914	8631381

Projection of disabled children upto 2010

Year	No. of disabled children
2001	113884
2002	116834
2003	118937
2004	121078
2005	123257
2006	125476
2007	127734
2008	130033
2009	132374
2010	134757

Breakup of population in different age-groups - Primary & Upper Primary Stage

	2001-2002	2005-2006	2010-2011
5-10 yrs.	439215	353841	340035
11-14 yrs.	353419	291940	222350

Enrolment Targets

DISTRICT ENROLMENT TARGETS FOR THE PERIOD 2000-2010

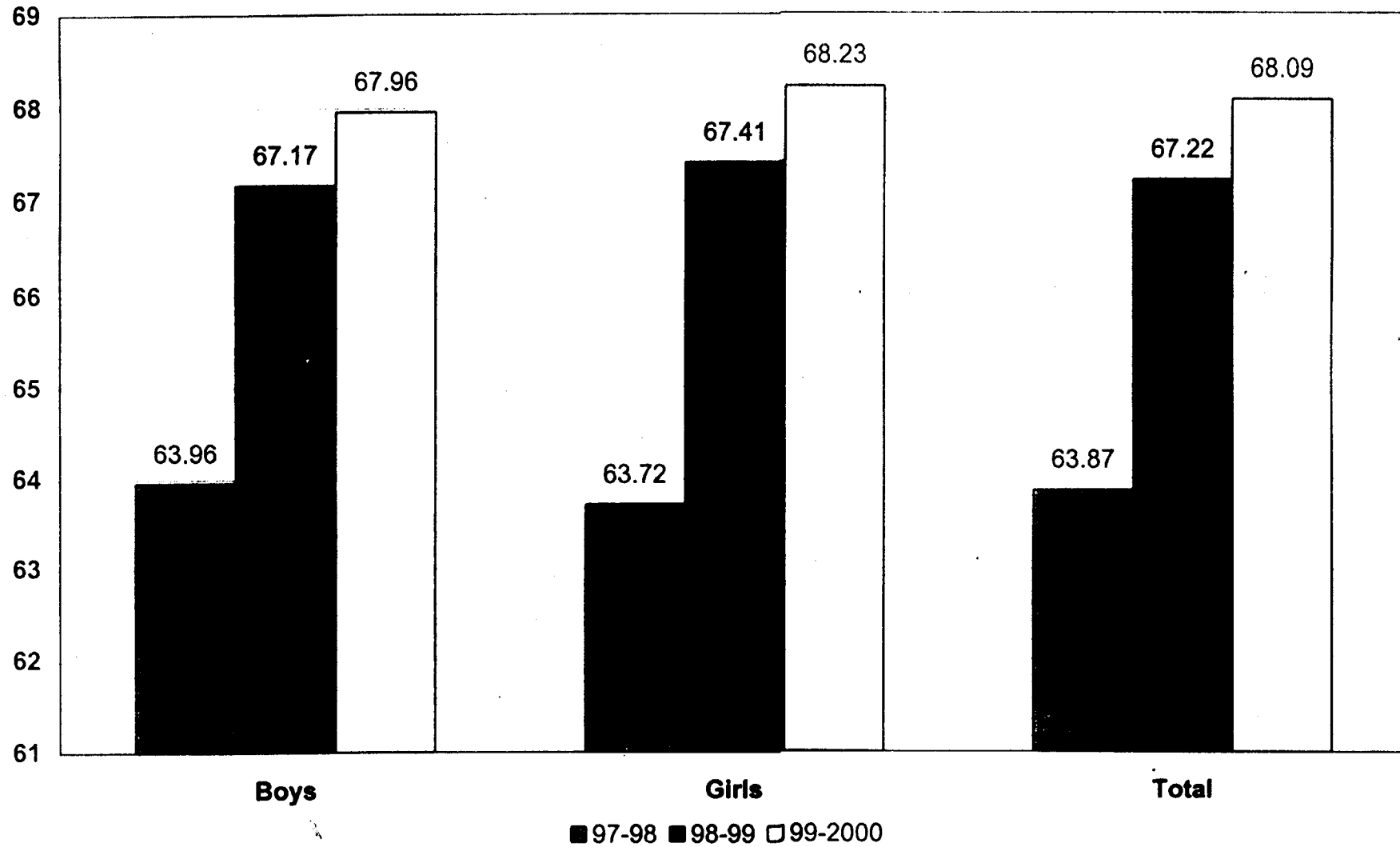
Sl. No	Year	Population (5-14)	Enrolment	Target (%of enrolment)	Out of school children
1	2000	669675	601495	89.82	68180
2	2001	789598	734326	93.00	55272
3	2002	810440	778022	96.00	32418
4	2003	825028	825028	100	0
5	2004	839878	839878	100	0
6	2005	854996	854996	100	0
7	2006	870386	870386	100	0
8	2007	886002	886002	100	0
9	2008	902001	902001	100	0
10	2009	918237	918237	100	0
11	2010	934765	934765	100	0

b) Retention

Retention Rates at primary level

Year	Boys	Girls	TOTAL
1997-98	63.96	63.72	63.87
1998-99	67.17	67.41	67.22
1999-00	67.96	68.23	68.09

Retention Rates at Primary Level



Retention Targets at primary level

RETESTION TARGETS FOR THE PERIOD 2000-2010

Sl.N	Year	Total Population (5-14)	Total enrolment	Total Retention	% of retention	Dropouts
1	2000	669675	601495	535330	89	66165
2	2001	789598	734326	675580	92	58746
3	2002	810440	778022	731341	94	46681
4	2003	825028	825028	792027	96	33001
5	2004	839878	839878	814682	97	25196
6	2005	854996	854996	837897	98	17099
7	2006	870386	870386	861683	99	8703
8	2007	886002	886002	886002	100	0
9	2008	902001	902001	902001	100	0
10	2009	918237	918237	918237	100	0
11	2010	934765	934765	934765	100	0

5.2.3 Interventions for Enrolment and Retention

- a) **Conduct of Awareness Campaigns and sensitizing the Community, Parents & Employers on the issues of Child Labour and their educational issues.**

- b) **Provision of Additional teachers to the existing primary schools**

The Teacher Pupil Ratio in the district is 1:44. The Habitation Education Plans revealed the requirement of 887 regular teachers to the existing primary schools wherever the TPR is more than 1:40. Accordingly estimations are worked out for positioning 1425 regular teachers additionally to the existing schools.

Teacher Pupil Ratio	Requirement of Additional Teachers
1 : 44	1425

c) Provision of Additional Class Rooms

During the micro-planning exercise it is observed that most of the primary schools in the project mandals possess two rooms on an average. All the 5 grades are adjusted in the available two Class Rooms which are over crowded. More-over there are instances where two teachers are sharing one classroom which causing much inconvenience both for the teachers and students. As per SSA norms a room for every teacher in primary and upper primary school, in addition to a room for Head Master in Upper Primary School is worked out to create meaningful classroom atmosphere.

As per the above norms 4016 additional classrooms are proposed for the existing schools of Primary & Upper Primary Schools.

Total No. of Teachers in Primary & Upper Primary	Total No. of Classrooms available	Additional requirement of classrooms
9467	5451	4016

*Table 5.2.3
Mandal-wise requirement of Additional Classrooms*

S. No	Name of the Mandal	No. of Teachers in Primary & Upper Primary	No. of Classrooms available	Additional requirement of classrooms
1	Achanta	215	88	127
2	Akiveedu	175	107	68
3	Attili	187	168	19
4	Bhimadole	152	109	43
5	Bhimavaram	418	120	298
6	Buttaigudem	290	70	220
7	Chagallu	120	94	26
8	Chintalapudi	254	180	74
9	Dwaraka Tirumala	177	80	97
10	Denduluru	178	91	87
11	Devarapalli	134	110	24
12	Elamanchili	230	128	102
13	Eluru	608	297	311
14	Ganapavaram	200	133	67
15	Gopalapuram	149	98	51
16	Iragavaram	174	120	54
17	Jangareddygudem	160	97	63
18	Jeelugumilli	121	49	72
19	Kamavarapu Kota	129	71	58
20	Kalla	166	101	65
21	Kovvuru	193	101	92

S. No	Name of the Mandal	No. of Teachers in Primary & Upper Primary	No. of Classrooms available	Additional requirement of classrooms
22	Koyyalagudem	159	87	72
23	Lingapalem	143	63	80
24	Mogalturu	232	100	132
25	Nallajerla	156	119	37
26	Narsapuram R&U	436	273	163
27	Nidadavole	227	129	98
28	Nidamaru	107	67	40
29	Palakoderu	175	123	52
30	Palakole	296	182	114
31	Pedapadu	200	94	106
32	Pedavegi	224	120	104
33	Pentapadu	214	152	62
34	Penugonda	202	160	42
35	Penumantra	196	69	127
36	Pervali	164	120	44
37	Poduru	218	150	68
38	Polavaram	189	178	11
39	T.Narsapuram	138	45	93
40	Tadepalli Gudem	274	146	128
41	Tallapudi	112	89	23
42	Tanuku	230	109	121
43	Undi	206	118	88
44	Undrajavaram	141	103	38
45	Unguturu	211	138	73
46	Veeravasaram	187	105	82
	Total:	9467	5451	4016

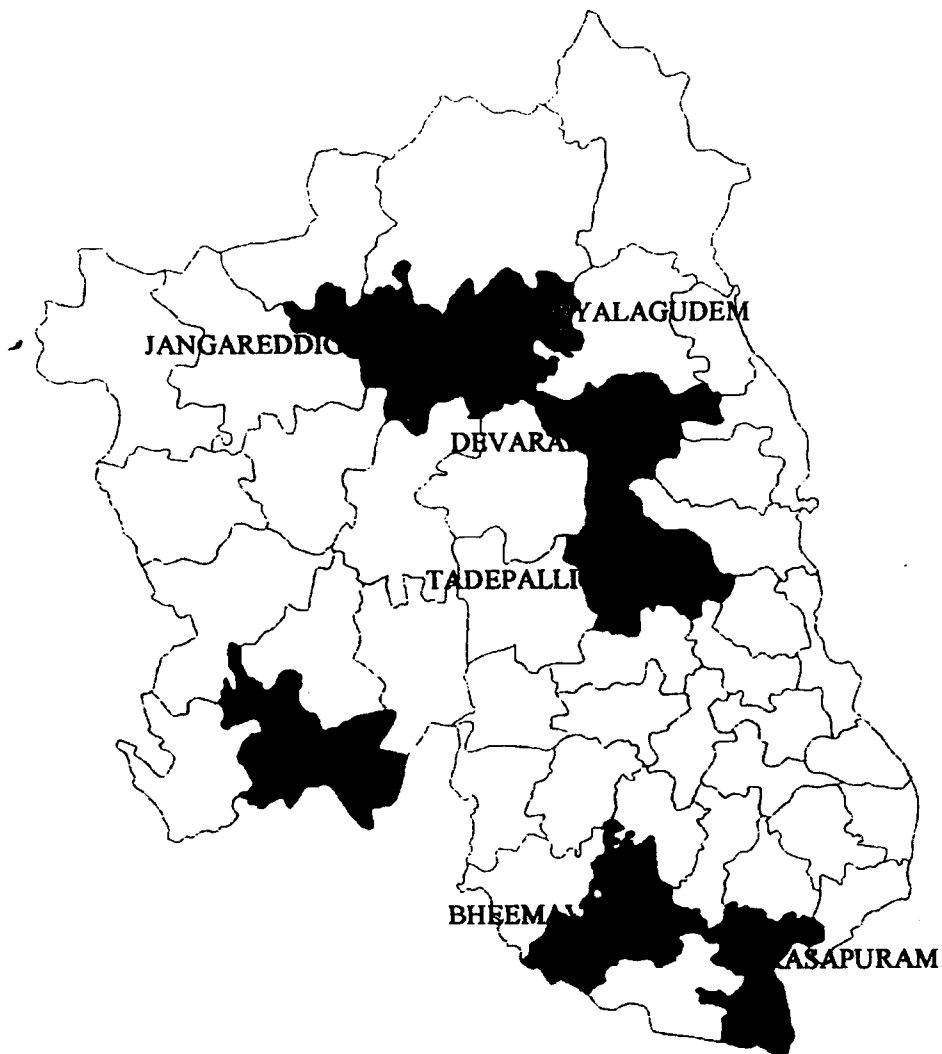
d) Free Textbooks

To encourage children for their regular schooling Govt. of A.P took a decision to supply free textbooks to the children of all primary schools belongs to various social groups. With regard to Upper Primary & High schools the children belongs to all the categories except OC are being provided free textbooks. Accordingly free textbooks are have been supplying to all the children since 1995 onwards.

e) Maintenance and Repair of School Buildings

During planning process, the gram Sabha resolved to take up repairs to existing school buildings viz., repairs to walls, Blackboards, Flooring, Doors, Windows etc. Grama Sabhas further resolved to contribute 50% of the amount towards this purpose. The little effort of maintenance and provision of doors and windows will provide much security to the school in terms of protection to the equipment and library books.

HIGH OUT OF SCHOOL CHILDREN MANDALS IN WEST GODAVARI DISTRICT



 High out of school children mandals

No. of Schools proposed for repairs and maintenance	Community Share	Government Share (SSA)
998	50%	50%

f) **Mainstreaming of Out of School Children**

The SSA is an effort to universalize elementary education through community participation. Efforts will be taken to bridge social and gender gap to through active participation of the local community. Special initiatives will be taken up to see all children in School/ EGS / ALS / Back to School Camp Bridge Course for child labour and other strategies by 2003.

Therefore the major focus will be on the out of school children who are never enrolled, dropped out, irregular students etc. The planning process reveals that there are 68,180 out of school children in the proposed 46 mandals and 7 Municipalities.

Age Group	Out of School Children		
	Boys	Girls	Total
5 - 7	3934	4025	7959
7 - 11	11408	10302	21710
12 - 14	19216	19295	38511
Total	34558	33622	68180

Table No. 5.2.3.f
Out Of School Children Particulars (Age-group wise)

Sl. No.	Name of the Mandal	5-7 yrs.			7-11 yrs.			11-14 yrs.			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Achanta	32	22	54	104	101	205	508	368	876	644	491	1135
2	Akiveedu	186	168	354	225	206	431	307	330	637	718	704	1422
3	Attili	6	6	12	54	32	86	120	115	235	180	153	333
4	Bhimadole	2	2	4	36	41	77	200	200	400	238	243	481
5	Bhimavaram	326	312	638	647	470	1117	913	930	1843	1886	1712	3598
6	Buttaigudem	99	60	159	203	106	309	563	478	1041	865	644	1509
7	Chagallu	24	34	58	122	128	250	388	420	808	534	582	1116
8	Chintalapudi	58	31	89	264	376	640	346	406	752	668	813	1481
9	D. Tirumala	85	97	182	140	156	296	182	191	373	407	444	851
10	Denduluru	7	8	15	106	86	192	600	587	1187	713	681	1394
11	Devarapalli	223	202	425	498	449	947	401	399	800	1122	1050	2172
12	Elamanchili	45	24	69	100	90	190	368	322	690	513	436	949
13	Eluru	19	22	41	154	152	306	459	568	1027	632	742	1374

Sl. No.	Name of the Mandal	5-7 yrs.			7-11 yrs.			11-14 yrs.			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
14	Ganapavaram	29	27	56	69	62	131	214	225	439	312	314	626
15	Gopalapuram	181	149	330	179	172	351	229	235	464	589	556	1145
16	Iragavaram	4	5	9	16	9	25	64	120	184	84	134	218
17	J.R. Gudem	93	61	154	592	509	1101	939	866	1805	1624	1436	3060
18	Jeelugumilli	16	12	28	50	28	78	147	133	280	213	173	386
19	K.Kota	65	68	133	171	216	387	95	91	186	331	375	706
20	Kalla	45	40	85	160	155	315	152	170	322	357	365	722
21	Kovvuru	33	42	75	305	209	514	569	631	1200	907	882	1789
22	Koyalagudem	125	152	277	288	217	505	957	762	1719	1370	1131	2501
23	Lingapalem	22	28	50	152	123	275	404	565	969	578	716	1294
24	Mogalturu	156	285	441	296	279	575	85	84	169	537	648	1185
25	Nallajerla	53	40	93	302	216	518	461	349	810	816	605	1421
26	Narsapuram	45	38	83	885	715	1600	691	576	1267	1621	1329	2950
27	Nidadavole	28	22	50	370	355	725	25	24	49	423	401	824
28	Nidamaru	170	145	315	265	245	510	227	204	431	662	594	1256
29	Palakoderu	6	8	14	104	81	185	348	454	802	458	543	1001
30	Palakole	30	20	50	17	21	38	147	221	368	194	262	456
31	Pedapadu	11	23	34	99	83	182	408	411	819	518	517	1035
32	Pedavegi	126	168	294	226	169	395	276	266	542	628	603	1231
33	Pentapadu	36	8	44	145	100	245	336	327	663	517	435	952
34	Penugonda	195	241	436	234	289	523	216	287	503	645	817	1462
35	Penumantra	26	29	55	82	109	191	65	60	125	173	198	371
36	Pervali	20	10	30	128	87	215	441	408	849	589	505	1094
37	Poduru	96	86	182	218	245	463	309	327	636	623	658	1281
38	Polavaram	90	97	187	108	93	201	191	152	343	389	342	731
39	Tnarsapuram	84	156	240	166	144	310	683	697	1380	933	997	1930
40	T.P. Gudem	245	251	496	463	472	935	323	255	578	1031	978	2009
41	Tallapudi	35	28	63	213	176	389	347	317	664	595	521	1116
42	Tanuku	8	6	14	84	73	157	362	391	753	454	470	924
43	Undi	70	76	146	141	153	294	145	157	302	356	386	742
44	Undrajvaram	5	6	11	32	34	66	14	15	29	51	55	106
45	Unguturu	120	116	236	276	231	507	154	143	297	550	490	1040
46	Veeravasram	50	42	92	60	40	100	333	771	1104	443	853	1296
47	Eluru(U)	110	114	224	900	1000	1900	2115	2120	4235	3125	3234	6359
48	Bhimvaram-U	98	93	191	412	374	786	788	626	1414	1298	1093	2391
49	Nidadavole-U	28	26	54	38	32	70	82	83	165	148	141	289
50	T.P.Gudem-U	48	56	104	164	121	285	108	141	249	320	318	638
51	Tanuku(U)	34	56	90	53	67	120	109	87	196	196	210	406
52	Narsapur (U)	94	86	180	108	69	177	184	85	269	386	240	626
53	Palacole (U)	92	121	213	184	136	320	118	145	263	394	402	796
	Total	3934	4025	7959	11408	10302	21710	19216	19295	38511	34558	33622	68180

Note : Kovvur Urban is included in Rural Mandal.

5.3 STRATEGIES FOR MAINSTREAMING :-

- a) **Campaign and Community Mobilization against Child Labour and educational issues in all the habitations.**

Objectives

- i) To involve community i.e., parents, local youth, school committees, VTDA's, Panchayats, DWACRA and Self-help group for the cause of children education.
- ii) To strengthen existing government schools through SECs and Gram Panchayat
- iii) To sensitize them on child labour and educational issues
- iv) To increase their commitment towards the children and the school

Major Inputs

- i) Exposure visits for members of SECs and Gram Panchayats, Youth groups.
- ii) Training of the members of School Committees and Gram Panchayats
- iii) Convening meetings, discussion on issue of child labour and school dropouts and Teacher position and accommodation.
- iv) Mobilize funds for the school through local.

During the planning process, out of school children were identified alongwith nature of work they are involved in. Further negotiations have been made with parents and as well as community on the schooling of the children. Based on the database, it is proposed take up campaigns in the habitations to relieve child labour by involving following groups in the habitations.

- ◆ Youth activists
- ◆ School Committee Members
- ◆ DWACRA and Self-help groups
- ◆ Panchayat President and Ward members
- ◆ School Headmasters and Teachers.
- ◆ NGOs

With massive community support several methods of mobilization are to be adopted for creating a visibility for the agenda of protection of child rights. Some of them are as follows:

- ◆ Holding of public meetings, rallies, marchers, utilizing every public function to highlight the child rights issue.
- ◆ Conferences with members of gram Panchayats, SECs, Women's groups, youth groups and NGOs.
- ◆ Induction of teachers through trainings, provision of support structures in the villages.
- ◆ Street theatre, child-to-child campaigns and use of children as resource persons.
- ◆ Support to School Committees for mobilization and for campaign.

The village groups will take up the programme and generate an atmosphere in the habitations to discourage child labour. The community will be convinced for attending all children to full time formal day schools and at the same time treat any child out of school is a child labourer. The parents and employers will be convinced for the schooling of the out of school children (Child Labour) through mainstreaming strategies. Further necessary assistance will be given to school committees to take up mobilization in the habitation against child labour and for their mainstreaming.

Campaigns in the habitations	Orientation to School Committee members @8 per habitations
2177	17416

b) **Conduct of Non-Residential Bridge Courses for mainstreaming of out of school children**

It is proposed to conduct non-residential bridge course in the habitations wherever there are 10 and more out of school children are in a habitation for providing basic education for a period of 3 – 6 months and mainstreamed in the near by school depending upon the age and performance. The local volunteer identified by School Committee for the purpose of mobilization will be conducting these bridge course camps for mainstreaming of children. Necessary training and other material support will be provided to the volunteer in addition to provision of TLM and textbooks to the children.

No. of Non-Residential bridge courses proposed
1050

Table – 5.3.b
Mandal-wise list of Non-Residential Bridge courses

S. No	Name of the Mandal	No. of Non-Residential Bridge Courses
1	Achanta	24
2	Akiveedu	17
3	Attili	06
4	Bhimadole	11
5	Bhimavaram	50
6	Buttaigudem	29
7	Chagallu	22
8	Chintalapudi	21
9	Dwaraka Tirumala	10
10	Denduluru	32
11	Devarapalli	22
12	Elamanchili	19
13	Eluru	28
14	Ganapavaram	12
15	Gopalapuram	13
16	Iragavaram	05
17	Jangareddy Gudem	49
18	Jeelugumilli	08
19	Kamavarapu Kota	05
20	Kalla	09
21	Kovvuru	32
22	Koyyalagudem	47
23	Lingapalem	26
24	Mogalturu	05
25	Nallajerla	22
26	Narsapuram	34
27	Nidadavole	01
28	Nidamaru	12
29	Palakoderu	22
30	Palakole	10
31	Pedapadu	22
32	Pedavegi	15
33	Pentapadu	18
34	Penugonda	14
35	Penumantra	03
36	Pervali	24
37	Poduru	17
38	Polavaram	09
39	T.Narsapuram	38
40	Tadepalli Gudem	16
41	Tallapudi	18
42	Tanuku	21
43	Undi	08

S. No	Name of the Mandal	No. of Non-Residential Bridge Courses
44	Undrajavaram	01
45	Unguturu	08
46	Veeravasaram	31
47	Eluru(U)	115
48	Bhimavaram(U)	38
49	Nidadavole(U)	05
50	Tadepalli Gudem(U)	07
51	Tanuku(U)	05
52	Narsapuram(U)	07
53	Palacole(U)	07
	Total	1050

c) Conduct of Residential Bridge Courses

Children in these camps are prepared to be students and also help them to gain confidence to go to classes according to their age. These camps not only convert the children but prepare the parents, teachers and community at large into accepting the norm that children ought to be in schools. The camps also serve the purpose of mobilization, training and resource needs of the programme. They demonstrate the efficacy of the arguments on child labour and related issues.

These bridge courses are conceived as a continuous process of community mobilization and mainstreaming of the out of school children preferably who are never enrolled in the age group of 10 – 14 years.

Objective

i) To withdraw all children in the age group of 9-14 years.

(Target group: Children in wage employment such as-bonded labourers, daily wage earners, agricultural labourers goatherds and cowherds, girl children as agricultural labourers. Also children engaged in non wage self employment such as-children in-domestic work, working in family agriculture farms working as goatherds. and cattle herds).

ii) To mainstream the children by providing access to formal education

Major inputs

- i) Motivation centres
- ii) Residential educational camps for 150 girls and 150 boys at any given point of time.
- iii) Mobilization and campaigns – support to school committees.

Major outputs

- i) Atleast 6000 children in the age group of 9-14 years are withdrawn from work and sent to schools through camps during 2001-02.
- ii) Camps utilized as mobilization and resource centres
- iii) Trained teachers, education activists to carryout the programme

No. of Residential bridge courses proposed
50 + 51
(Boys + Girls)

Table – 5.3.c

Mandal-wise list of Residential Bridge courses

S. No	Name of the Mandai	No. of Residential Bridge Courses	
		Boys	Girls
1	Achanta	1	1
2	Akiveedu	1	1
3	Attili	1	1
4	Bhimadole	0	1
5	Bhimavaram	1	1
6	Buttaigudem	1	1
7	Chagallu	1	1
8	Chintalapudi	1	1
9	Dwaraka Tirumala	1	1
10	Denduluru	1	1
11	Devarapalli	1	1
12	Elamanchili	1	0
13	Eluru	1	1
14	Ganapavaram	1	1
15	Gopalapuram	1	1
16	Iragavaram	0	1
17	Jangareddy Gudem	1	2
18	Jeelugumilli	1	1
19	Kamavarapu Kota	1	1
20	Kalla	1	1
21	Kovvuru	1	1
22	Koyyalagudem	2	1
23	Lingapalem	1	1
24	Mogalturu	1	1
25	Nallajerla	1	1
26	Narsapuram	1	1
27	Nidadavole	1	1

S. No	Name of the Mandal	No. of Residential Bridge Courses	
		Boys	Girls
28	Nidamaru	1	1
29	Palakoderu	1	1
30	Palakole	0	1
31	Pedapadu	1	1
32	Pedavegi	1	1
33	Pentapadu	1	1
34	Penugonda	1	1
35	Penumantra	1	0
36	Pervali	1	1
37	Poduru	1	1
38	Polavaram	1	1
39	T.Narsapuram	1	1
40	Tadepalli Gudem	1	1
41	Tallapudi	1	1
42	Tanuku	1	1
43	Undi	1	1
44	Undrajavaram	0	0
45	Unguturu	1	1
46	Veeravasaram	1	1
47	Eluru(U)	1	1
48	Bhimavaram(U)	1	1
49	Nidadavole(U)	1	1
50	T.P. Gudem(U)	1	1
51	Tanuku (U)	1	1
52	Narsapuram(U)	1	1
53	Palacole(U)	1	1
Total:-		50	51

d) National Child Labour Project

Mainstreaming of out of school children through camps / centres has been taken up under National Child Labour Project. About 19 centres in the district are being run in the state mainstreaming about 100 children per centre per year. About 1900 children are being covered this year through this project.

e) Back to School Programme

About 50 back to school centres have been taken up during this summer with enrollment of about 75-100 children per centre and targeted mainstreaming of about 3189 children out of which 40% will be girl children.

f) Plan for streamlining the out of school children

Year	Out of school children			Coverage of Out of school children							Grand total	Gap
				Residential Bridge courses				Non Residential Bridge Courses				
	Back log	Fresh	Total	SSA	NCLP	Back to school	Total	SSA	ALS	Total		
2001-02	-	68180	68180	3000	3800	3750	10550	36000	2900	38900	49450	18730
2002-03	18730	51403	60133	6000	3800	3750	13550	36000	2900	38900	52450	7683
2003-04	7683	32121	39804	9000	3800	3750	17550	20354	2900	23254	39804	Nil
2004-05	-	16501	16501	3000	3800	3750	10550	3051	2900	5951	16501	Nil

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Chapter - VI
Quality Issues in Elementary Education

Chapter VI

Quality Issues in Elementary Education

6.0 Improvement of Quality at Primary and Upper Primary Stage is an important objective of the programme. The status and various strategies planned for improvement of Quality at Primary and Upper Primary level is discussed is hereunder.

6.1 Primary Level

6.1.1. Pedagogy vs Child

The science of Pedagogy needs to be looked in the perspective of the child & classroom rather than teacher & his professional development.

The Pedagogy of learning to learn

- ◆ Motivation and inspiring the children to develop the ability of self learning,
- ◆ Pupil interactive material i.e., TLM, children literature, puzzles, experiments, observations, projects etc.
- ◆ Peer interaction – Child-to-child learning approaches by sharing, cooperative learning, etc.
- ◆ Interaction between the teachers and the taught – discussion, guided experiences etc.

6.1.2 The focus of entire pedagogy process is the child.

The needs of the children and their developmental processes requirements will forms the basis for providing classroom learning experiences for the children. Top priority will be given to basic skills of language and arithmetic and providing child friendly environment in the classrooms. Following are the guidelines for taking various initiatives under pedagogy and teacher training.

Some of the concerns in the contemporary field practice, which need to be addressed, is as follows

a) Teacher involvement and Motivation

Teacher motivation & readiness is the major important factor for providing quality learning process in the classrooms. The present model of teacher empowering process i.e., Training & Orientation on agreed pedagogical & content themes (inputs) need to be rebooked and the approach need to be modified in the light of present day ost teachers training practices.

Some of the teacher development approaches, which are, seen in the field are as follows

- ◆ Teachers are motivating themselves after observing some of the innovations being taken by their colleagues.
- ◆ Teacher convention, by some of the innovative teachers at district / sub-district level has resulted in attended of many interested teachers formed into teachers forums which has resulted in the improved classrooms practice & for children enrollment.
- ◆ Teacher networking slowly expanding, with the associate of more teachers in to it and for their professional exchange for making schools & classrooms more interesting practices to attract children primarily to the schools and learning subsequently.

Therefore professional development is proposed to be looked in the perspective of teacher motivation and support to conduct of Teacher meetings and expansion of teacher networking for an exchange.

b) Pedagogy of affection

In majority of the classrooms, it is observed that children are treated with strict discipline with restricted movements. Using of cane, practice of homework & assignments during and after school hours, less interaction between peers, no interactive material, with limited pupil teacher interaction are some of the happenings in the classrooms which discourages pupil initiative and their participation.

The basic pedagogy, which can create vibrant classrooms, is the pedagogy of affection. Children should be treated with tenderness love, affection and care, which alone can motivate the children for their full participation in learning process and for their continuation in the school. Therefore necessary orientation will be planned to the teachers comprising these aspects, alongwith exposure visits for additional charges.

c) Pedagogy of Retention

Majority of the children of the schools of Government / local bodies are first generation literates, whose family background is not much encouraging for their full participation in the school and in other educative processes. It is also found that child abuse is prominent in the schools with the pretext that the students are often without school uniform, incomplete homework, not having adequate notebooks, pencils and other teaching learning material. This discourages children and creates aversion towards school, which leads to absenteeism and eventually resulting in the dropout.

Therefore teachers need to be oriented thoroughly on this subject of pupils retention vis-à-vis his family background. Wherever teachers are well acquainted with the family background of students, their interest towards children regular attendance and retention is quite encouraging and evident. An atmosphere will be created in the school for improved home-school contacts. Teachers will be sensitized in these aspects through orientation.

d) Curricular approaches – the model of providing ‘information’ vs developing the abilities among the children.

The education especially elementary education became increasingly textbook centered and teacher centred. Children are overburdened with more textual material with more and more information added in repeated textbook revisions. The model of conveying of textual information by the teachers and memorization of concepts and content matter without much comprehension on the part of the children is evident in almost all the schools. This snubs the creativity and thinking potential of the children. There is no scope for originality, self-expression and imagination on the part of the pupil in the process of knowledge generation.

The profile of the child such as his innate abilities viz., thinking, reasoning, imagination, observation, estimation, comprehension, questioning, synthesis, analysis, evaluation etc are totally neglected. Content of various school subjects have not been seen as a media to develop these abilities. The objectives of primary education alongwith subject-wise objectives are never fully reflected in the textbooks as well as in pupil assessment procedures.

Therefore the component of development of children innate abilities through available textual material and other interactive material will be taken up and teachers will be oriented having this as one of the component in teacher training programmes.

6.2 Upper Primary Level

At the beginning of the year, required number of qualified teachers by covering all categories of posts have to be appointed.

- ◆ TLM has to be provided.
- ◆ Training has to be provided to teacher to handle classes in effective number.
- ◆ Integrated Science Kits have to be provided.
- ◆ Training in using of the Integrated Science Kits has to be arranged.
- ◆ For good supervision, visits and inspection has to be conducted.
- ◆ DIET support has to be taken to improve the talents of teachers.

- ◆ Subject-wise orientation classes has to be provided & subject wise targets has to be fixed.
- ◆ Stress on non - scholastic areas has to be given.
- ◆ Teacher and school grant has to be provided in time.
- ◆ Progress cards and health cards have to be given.
- ◆ Frequently review the work of subject teacher by expert group.
- ◆ Review the curriculum for every-five years.
- ◆ Awards to Best teachers and scholarship to best students has to be introduced.
- ◆ Indicators has to be prepared to assess the performance of the teacher and Head Masters and schools.
- ◆ Provide one classroom to each teacher and separate class room to Head Master.
- ◆ Examination and revision test has to be conducted to all the children.
- ◆ Teacher made test has to be organised in the school.
- ◆ Project and child centered method has to be introduced in these School.
- ◆ Services of expert people from community has to be utilized for the benefit of the children.
- ◆ Workshop on curriculum review, textbook, and development of instructional material should be conducted.
- ◆ Special training to newly recruited teachers in both the content and methodology.
- ◆ Special training to tribal teachers of GVVK on content and methodology to develop teaching ability.
- ◆ Formation of SRG, DRG and MRG etc.
- ◆ Workshop on TLM preparation.
- ◆ Stress on effective teaching subjects of Non-scholastic areas like Physical Education, Health Education, work experience in UP schools.
- ◆ Training to teachers on non scholastic areas has to be organised.
- ◆ Effective monitoring system has to be introduced and DIET lecturers have to involved for monitoring in UP schools.
- ◆ TLM Exhibition should be organised at mandal level.

Use of AV equipment in the class of VI and VII. Supply of Library books to all UP Schools. Strategies to assess the achievement of competencies of each child and continuous monitoring for reaching the desired learning levels. Review the work of teachers and achievement of children by responsible officer.

Quality concern-Upper Primary schools

There is an increasing of subject stress in the Upper Primary level. Qualified subject specialized persons are appointed in Upper Primary schools in order to fulfill the requirement of subject specialization like Maths, Science, Social studies, language and other norms scholastic areas. OBB scheme is being extended to Upper Primary Schools in order to provide improve the facilities like supply of kits, one room per HM and Additional two classrooms library books etc. Still there is a need of provide facilities like buildings, libraries, reading room, laboratory, computer etc.

Academic conventions – Networking and Linkages

Teachers will be encouraged to adopt and work further on the methodology that they think it results in the improvement of pupil achievement and build up teacher momentum for a quality change in classrooms and pupil output by providing necessary support from SSA.

Therefore, it is proposed to encourage some of the interesting teachers who come forward to implement improved practices in schools for the development of competencies and abilities of the children. The changes will be implemented in classrooms as perceived by the teachers and these initiatives will be propagated to other schools by way of discussions, deliberations and field visits etc.

Following are the initiatives proposed to be taken up

- ◆ Language improvement programme
- ◆ Mathematics improvement programme
- ◆ Science Improvement programme
- ◆ Programme for sensitizing the community on child labour and educational issues.

An experience to improve the quality of teaching and learning.

Andhra Pradesh Primary Education Programme (APPEP)

The APPEP constitutes one of the largest interventions attempted in the field of primary education in AP with the prime aim of improving the quality of primary education in the state. The project is being implemented with the financial assistance of overseas development administration (ODA) of United Kingdom. The project involves as in-puts for the realisation of its goals, a sizable buildings programme and an extensive training programme – the former aiming at a proper learning environment in schools and the latter aiming to introduce activity based teaching methods into classrooms which have been oriented hitherto with whole class teaching and rote learning methods it was also aimed to supply of the teaching learning material to the schools and teacher centre which was the innovative intervention in the field of primary education.

In West Godavari to APPEP activities were implemented effectively and significant improvement due to positive response of the teachers and community had been seen in field of primary education. Finally the impact of project intervention can be seen on enrolment, retention and dropout of children in the schools.

District Primary Education Programme (DPEP)

The DPEP is an additionally in achieving Universalisation of Primary Education. The DPEP is reaped on:

- ◆ The participation of the Community / Stakeholder
- ◆ Planning at micro level.
- ◆ District specific.
- ◆ Flexibility in implementation of the activities.
- ◆ Feasibility for the teacher in approached & preparation of teaching aids objectives of District Primary Education Programme.

1. To reduce difference in enrolment , dropout and learning achievement among gender and social groups to less than five percent .

2. To reduce over all primary dropout rates for all students to less than 10 percent.

3. To raise average achievement levels by 25% over measured base line levels and ensuring achievement of basic literacy and numeracy competencies and a minimum of 40 percent achievement levels in other competencies by all children in the primary schools.

4. To provide according to national norms, access for all children to primary education classes (I-V) is primary schooling wherever possible, or its equivalent Non-formal education.

Since DPEP stresses participate process, local community and school education committee have been given a prominent role in planning and in promoting enrolment, retention, achievement and school effectiveness village and plans and mandal level plans were prepared treaty on need based and realised by the village planning groups and mandal planning groups respectively.

6.3 Quality Teaching & Learning - Teacher training

It is proposed to orient all the teachers both in-service and as well as newly recruited. Accordingly a five-day training programme will be organized for the regular teachers and a 10-day orientation programme to be conducted to the freshly recruited teachers as per the financial norms of SSA. The training will be conducted in a cascade mode viz., training of District Resource Group (DRG) by State Resource Group (SRG) which intern trains the Mandal Resource Group (MRG) and this MRG ultimately trains the teachers at mandal level / cluster level.

Training – Personnel to be covered

No. of DRG	No. of MRG @ 8 per mandal	No. of Teachers		MEO / MRPs @4 per mandal
		In-service	Newly Recruited	
54	408	8489	978	196

Training – Upper Primary Stage

Training to Upper Primary School teachers on the subject area is essential to improve the quality of teaching. Training should be covered the subject areas like Science, Maths, Social Studies and Languages (English, Telugu and Hindi).

Training for UPS – Implications of SCERT & DIET

The training will be in a cascade mode. The SCERT will plan training programme as per the needs assessment of primary and upper primary stages with the help of State Project Office, SSA and DIET. Necessary modules for the District Resource Group will be developed and training will be provided at State Level. Further, the DIET will conduct the programme for the Mandal level functionaries. So that they can intum conduct the training to the teachers and other field functionaries.

Trend Analysis (Teachers)

5) Teachers

a) Primary Schools

The number of teachers in the district during the year 1997-98 was 6900 and this number was increased to 7589 in 1998-99 and decreased to 7531 in 1999-2000. In 1997-98 out of 6900 teachers there were 3987 (57.78%) of male teachers and 2913 (42.22%) were female teachers. Similarly in the year 1998-99 there were 4333(57.10%) male and 3256 (42.9%) female teachers and in the year 1999-2000 there were 4280 (56.83%) of male teachers and 3251 (43.17%) female teachers in the district. This analysis indicates that there were less number of Women teachers when compared to men teachers in Primary schools of the district.

Year	Male	Female	% of Female Teachers	Total
1997-98	3987	2913	42.22	6900
1998-99	4333	3256	42.90	7589
1999-2000	4280	3251	43.17	7531

b) Upper Primary Schools

In Upper Primary schools of the district in the year 1997-98 there were 2084 teachers of which 1239 (59.45%) male teachers and 845 (40.55%) female teachers. Similarly in the year 1998-99 there were 1103 (57.33%) of male teachers and 821 (42.67%) of female teachers in 1999-2000. This indicates that male teachers are more in upper primary schools in the district when compared to female teachers. It also indicates that the number of teachers from 1997-98 to 1999-2000 is decreasing for both male and female teachers in the district.

Year	Male	Female	% of Female Teachers	Total
1997-98	1239	845	40.55	2084
1998-99	1103	821	42.67	1924
1999-2000	1123	828	42.33	1956

6. Trained Teachers:

a) Primary Schools

98% of the teachers in the primary schools of the district were trained teachers in the year 1997-98. Similarly 99% of the trained teachers were available in 1998-99, and 98% of the trained teachers were available in the year 1999-2000 in the district. This is because of the recruitment of trained teachers made during the last three years. Only in the tribal school, the untrained teachers were appointed and subsequently deputed for training at SUB-DIETs of the State.

Year	Total Teachers	Trained teacher	% of Trained Teachers
1997-98	6900	6796	98.49
1998-99	4333	3256	42.90
1999-2000	4280	3251	43.17

b) Upper Primary Schools:

The position of the trained teachers in the Upper Primary Schools during the year 197-98 shows that 98% of trained teachers available in the district. 98% of the teachers in the district were trained. During 1998-99, 98% of the teachers were trained teachers were available in the year 1999-2000. This shows that there is a decrease of trained teachers from 2049 in 1997-98 to 1899 in 1999-2000.

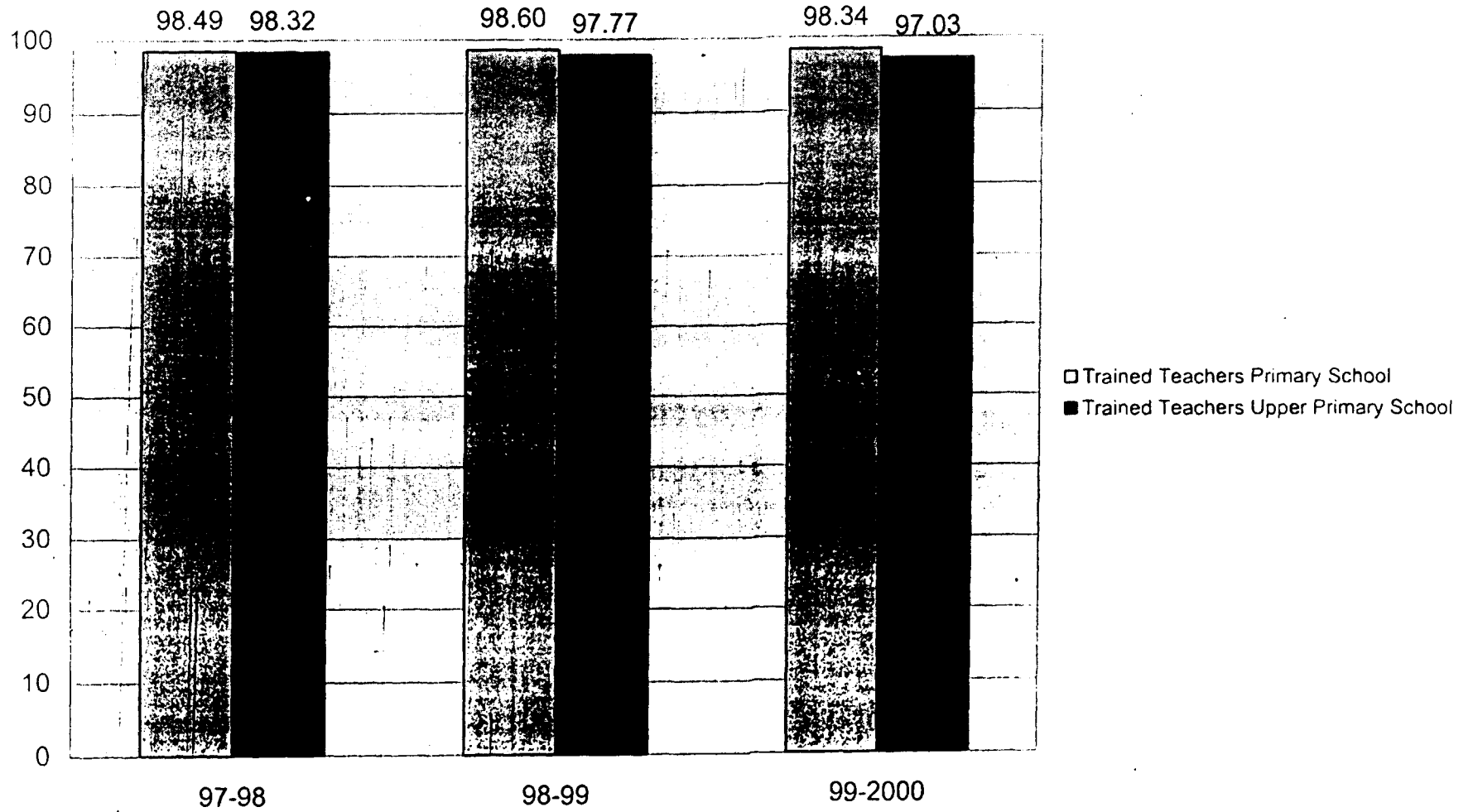
Year	Total teacher	Trained teachers	% of trained Teachers
1997-98	2084	2049	98.
1998-99	4333	3256	97.
1999-2000	4280	3251	43.

7. Management-wise Teachers:

a) Primary Schools

During the year 1999-2000. 1.27% of schools are under Govt. sector 82.57% are under Local Body, Private Aided & Private Un-Aided schools comprise the remaining percentage of (16.16) schools in the district.

Percentage of Trained Teachers



In 1997-98 there were 159 (2.31%) of teachers under Govt. sector, 5743 (83.23%) of teachers under Local Bodies, 748 (10.84%) of teachers under Private Aided and the remaining 250 (3.62%) of teachers under Private Un-Aided schools. In 1999-2000, there were 164 (2.18%) teachers under Govt., 6395 (84.96%) teachers under Local Bodies, 727 (9.65%) teachers under Private Aided and 245 (3.25%) teachers under Private Un-Aided. By observing the number of teachers from 1997-98 to 1999-2000 it indicates that under the Govt. and Local Body sectors the number of teachers are increasing while it is decreasing in Private Aided and Private Un-Aided.

TABLE-7.1 Teachers in Primary Schools

Year	State Govt.	Local Body	Private Aided	Private Un-Aided	Total
1997-98	159	5743	748	250	6900
1998-99	150	6505	723	211	7589
1999-2000	164	6395	727	245	7531

Management-wise Percentage of School & Teachers

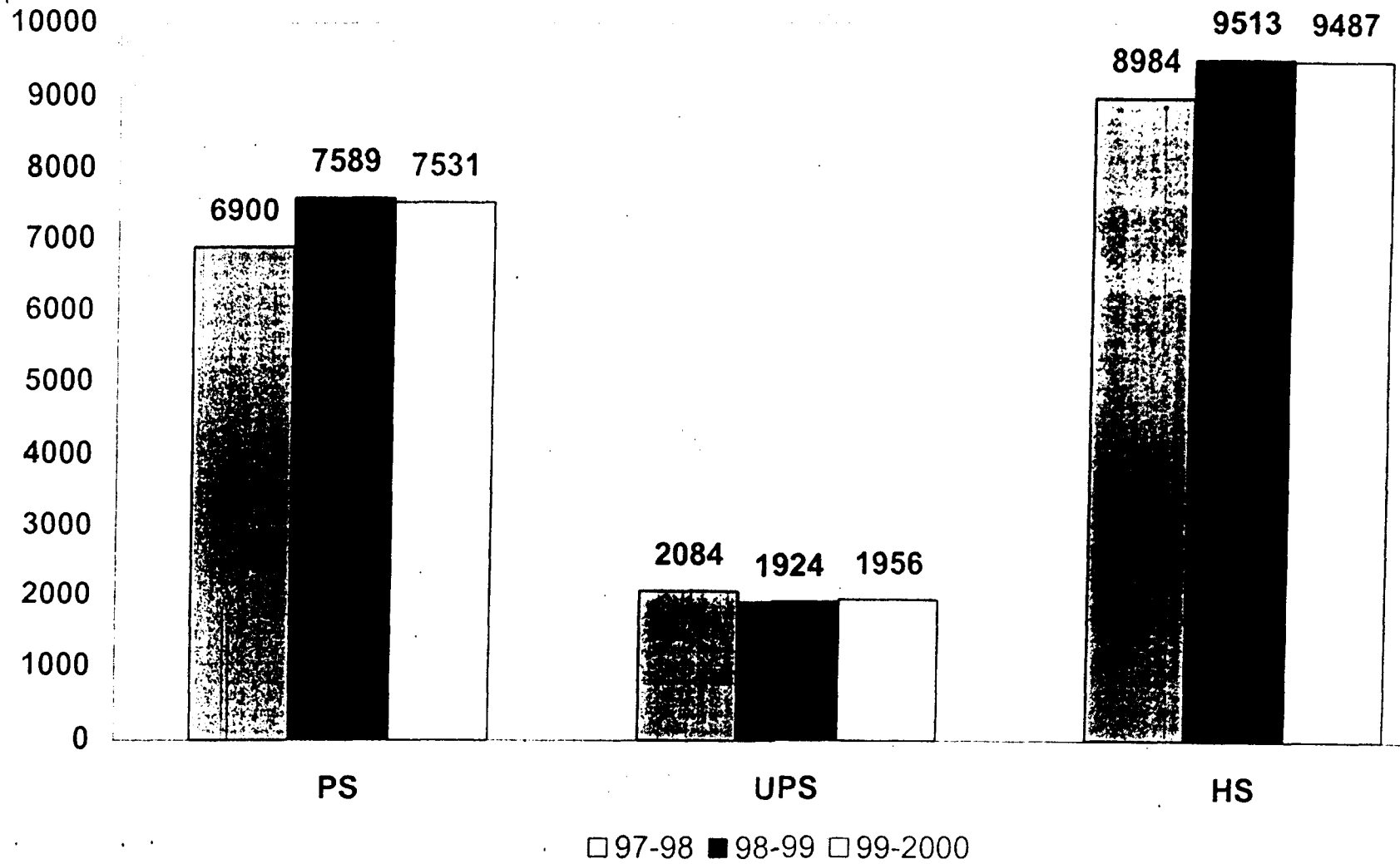
Year	State Govt		Local Body		Private Aided		Pvt. Unaided	
	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers
1997-98	3.17	2.30	83.59	83.23	11.48	10.84	1.75	3.62
1998-99	3.09	1.98	83.98	87.72	11.45	9.53	1.46	2.78
1999-2000	3.88	2.18	83.23	84.91	11.27	9.65	1.61	3.25

b) Upper Primary Schools

In 1999-2000, 2.26% of schools were under Govt. Sector, 83.45% of schools are under Local Bodies, 5.64% of schools are under Private Aided and the remaining 8.65% of teachers are Private Un-Aided.

In 1997-98 there were 73 (3.50%) teachers under Govt. Sector, 1668 (80.04%) teachers under Local Bodies, 116 (5.57%) teachers under Private Aided and 227 (10.89%) teachers under Private Un-Aided. In 1999-2000 there were 48 (2.45%) teachers under Govt. Sector, 1561 (79.81%) teachers under Local Bodies, 136 (6.95%) teachers under Private Aided and 211 (10.79%) teachers under Private Un-Aided. The analysis of management wise teachers position in Upper Primary Stage shows that the number of teachers were decreased in Govt. sector, Local Bodies and Private Un-Aided. But there is an increase in Private Aided teachers. Over all the number of teachers are decreasing from 1997-98 to 1999-2000.

Teachers



Management-wise Teachers in Upper Primary schools . 7.4.2

Year	State Govt.	Local Body	Private Aided	Private Un-Aided	Total
1997-98	73	1668	116	227	2084
1998-99	72	1525	134	193	1924
1999-2000	48	1561	136	211	1956

Management-wise Percentage of Schools and Teachers . TABLE 7.3

Year	State Government		Local Body		Private Aided		Pvt. Unaided	
	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers
1997-98	3.51	3.50	82.81	80.04	5.46	5.57	8.21	10.89
1998-99	3.51	3.74	81.64	79.26	5.86	6.96	8.98	10.03
1999-00	2.25	2.45	83.46	79.80	5.64	6.95	8.65	10.79

8. Teacher Pupil Ratio:

a) Primary Schools

The teacher pupil ratio at primary level has increased from 1:49 in 1997 to 1:45 in 1998-99 and it is further increased to 1:43 in 1999-2000. Govt. of Andhra Pradesh have enacted Community Participation Act in 1998 and resources are transferred to school committees to engage Vidya Volunteers, in order to achieve the desirable teacher – pupil ratio of 1:45. As per 1999 data, only 9 mandals in the district have teacher pupil ratio more than 1:50. Further 1182 teachers were recruited in 2000 in West Godavari District.

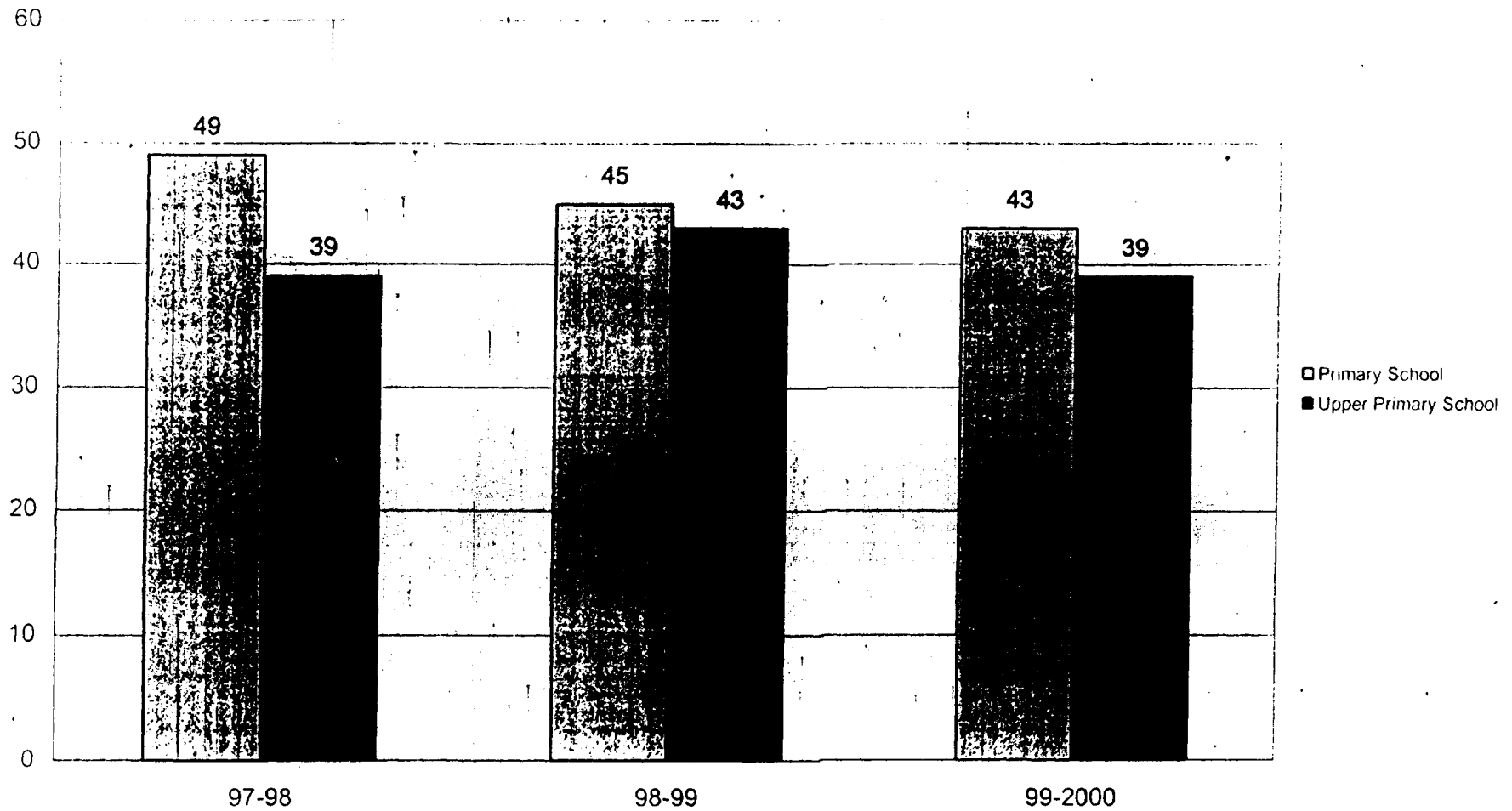
b) Upper Primary Schools

The Teacher pupil ratio at Upper Primary level has decreased from 1:39 in 1997-98 to 1:43 in 1998-99 and it is improved during the year 1999-2000 which was increased from 1:43 in 1998-99 to 1:39 in 1999-2000. As per 1999-2000 data only Mandals in the district have Teacher pupil ratio more than 1:45.

TABLE 8.1

Year	Teacher Pupil Ratio	
	Primary School	Upper Primary School
1997-98	49	39
1998-99	45	43
1999-2000	43	39

Teacher Pupil Ratio



c) High Schools

In 1997-98 there were 268 (6.49%) teachers under Government Sector. 2882 (69.78%) teachers under Local Bodies, 635 (15.38%) teachers under Private Aided and 345 (8.35%) teachers under Primary Un-Aided sector. In 1999-2000 there were 360 (8.65%) teachers under Government, 2744 (65.91%) teachers under Local Bodies, 643 (15.45%) teachers were under Private Aided and 416 (9.99%) teachers under Private Un-Aided schools. The analysis of management wise position of teachers shows that the number of teachers was increased in all the management except under Local Bodies where there is a decrease of teachers from 2882 (69.78%) in 1997-98 to 2744 (65.91%) in 1999-2000.

Year	State Govt.	Local Body	Private Aided	Private Un-Aided	Total
1997-98	268	2882	635	345	4130
1998-99	353	2879	619	393	4244
1999-2000	360	2744	643	416	4163

Table 6.3.1: Quality (Trainings)

S. No	Manda Name	Trainings	
		No.of Schools	No. of Teachers
1	Achanta	68	215
2	Akiveedu	52	175
3	Attili	51	187
4	Bhimadole	36	152
5	Bhimavaram	67	418
6	Buttaigudem	79	290
7	Chagallu	35	120
8	Chintalapudi	85	254
9	Dwaraka Tirumala	53	177
10	Denduluru	56	178
11	Devarapalli	32	134
12	Elamanchili	79	230
13	Eluru	43	608
14	Ganapavaram	51	200
15	Gopalapuram	36	149
16	Iragavaram	53	174
17	Jangareddy Gudem	57	160
18	Jeelugumilli	45	121
19	Kamavarapu Kota	44	129
20	Kalla	57	166
21	Kovvuru	37	193
22	Koyyalagudem	39	159

S. No	Mandal Name	Trainings	
		No.of Schools	No. of Teachers
23	Lingapalem	59	143
24	Mogalturu	70	133
25	Nallajerla	42	155
26	Narsapuram	83	436
27	Nidadavole	50	227
28	Nidamarra	36	107
29	Palakoderu	47	175
30	Palakole	62	296
31	Pedapadu	59	200
32	Pedavegi	59	224
33	Pentapadu	55	214
34	Penugonda	64	202
35	Penumantra	51	196
36	Pervali	43	164
37	Poduru	66	218
38	Polavaram	67	189
39	T.Narsapuram	42	138
40	Tadepalli Gudem	49	274
41	Tallapudi	28	112
42	Tanuku	23	230
43	Undi	59	206
44	Undrajavaram	29	141
45	Unguturu	59	211
46	Veeravasaram	62	187
47	Eluru(U)	82	0
48	Bhimavaram(U)	33	0
49	Nidadavole(U)	21	0
50	Tadepalli Gudem(U)	13	0
51	Tanuku(U)	19	0
52	Narsapuram(U)	28	0
53	Palacole(U)	24	0
54	Kovvur(U)	0	0
Total:		2639	9467

Note: Urban information included in Rural.

Constitution of District Resource Group (DRG), Mandal Resource Groups (MRG)

District Resource Groups - Primary and Upper Primary Schools

Since the training is in cascade mode, it is proposed to constitute District Resource Group (DRG) with the persons representing from DIETs, Head Masters, Teachers, Mandal Resource Persons etc., covering all subject areas of primary and upper primary schools. It is proposed to form three strong DRG Groups viz., DRG in Language, DRG in Maths & DRG in Sciences. DRG's convene the Academic Conventions and inspire the teachers along with taking up of programmes for the development of Language, Science and Maths. These DRGs are responsible for the improvement of Language, Science & Maths aspect in the field. These DRGs will be exposed to various types of new initiatives on the professional development aspects of teachers and improved classroom practices within and outside the states. DRG in turn orient the Mandal Resource groups and visit the schools to monitor the implementation aspects.

Mandal Resource Groups (MRG)- Primary and Upper Primary Schools

Mandal Resource Groups will be constituted with active Head Masters and teachers of primary and upper primary schools covering various curricular areas, who will be exposed to navel practices in addition to orientation by DRG groups, who in turn provide training and orientation to the regular teachers & freshly recruited teachers, Vidya volunteers, ECE instructors etc.

Separate MRG ie., subject wise will be constituted for the training as well as supervision and monitoring purpose of Upper Primary Schools.

Training - Mandalwise personnel to be covered

S. No	Name of the Mandal	No. of MRG @ 8 per mandal	No. of Teachers		MEO / MRPs @4 per mandal
			In-service	Newly Recruited	
1	Achanta	8	170	45	4
2	Akiveedu	8	171	5	4
3	Attili	8	162	25	4
4	Bhimadole	8	152	0	4
5	Bhimavaram	8	366	57	4
6	Buttaigudem	8	267	23	4
7	Chagallu	8	117	3	4
8	Chintalapudi	8	240	10	4
9	Dwaraka Tirumala	8	153	24	4
10	Denduluru	8	177	1	4
11	Devarapalli	8	117	17	4
12	Elamanchili	8	205	25	4
13	Eluru	8	509	99	4

S. No	Name of the Mandal	No. of MRG @ 8 per mandal	No. of Teachers		MEO / MRPs @4 per mandal
			In-service	Newly Recruited	
14	Ganapavaram	8	171	29	4
15	Gopalapuram	8	125	24	4
16	Iragavaram	8	164	10	4
17	Jangareddy Gudem	8	152	8	4
18	Jeelugumilli	8	92	29	4
19	Kamavarapu Kota	8	109	20	4
20	Kalla	8	160	6	4
21	Kovvuru	8	192	1	4
22	Koyyalagudem	8	145	14	4
23	Lingapalem	8	137	6	4
24	Mogalturu	8	69	64	4
25	Nallajerla	8	139	16	4
26	Narsapuram	8	379	57	4
27	Nidadavole	8	202	19	4
28	Nidamaru	8	59	48	4
29	Palakoderu	8	175	0	4
30	Palakole	8	247	49	4
31	Pedapadu	8	199	1	4
32	Pedavegi	8	224	0	4
33	Pentapadu	8	206	8	4
34	Penugonda	8	180	22	4
35	Penumantra	8	186	10	4
36	Pervali	8	135	29	4
37	Poduru	8	210	8	4
38	Polavaram	8	176	13	4
39	T.Narsapuram	8	123	15	4
40	Tadepalli Gudem	8	225	49	4
41	Tallapudi	8	111	1	4
42	Tanuku	8	194	36	4
43	Undi	8	193	13	4
44	Undrajavaram	8	135	6	4
45	Unguturu	8	196	15	4
46	Veeravasaram	8	177	10	4
47	Eluru(U)	8	0	0	3
48	Bhimavaram(U)	8	0	0	3
49	Nidadavole(U)	4	0	0	1
50	TadepalliGudem(U)	4	0	0	1
51	Tanuku(U)	4	0	0	1
52	Narsapuram(U)	4	0	0	1
53	Palacole(U)	4	0	0	1
54	Kovvur(U)	4	0	0	1
Total		408	8489	978	196

Note: Urban information included in Rural.

DISTRICT RESOURCE CENTRE

District Resource Centre at district Head Quarter is required to conduct monthly Review-Meeting with M.E.O and M.R.P's and resource group personnel in the district, DIET in West Godavari was located in remote village which is 50km away from district Head Quarter. It is very difficult to conduct other than training programme at DIET. There should be District Resource Center at District Head Quarter with all facilities to conduct meeting and other workshop. There is no such building at District Head Quarter available for Education Department. The office of DEO is very congested. The staff are setting on the verandah of the office. Monthly meeting to MEO's and MRP's are also conducted at the verandah of office of DEO. There is no big hall to accommodate to 54 MEO's and 162 MRP's for conducting a meeting. By observing the above said difficulties for accommodation to conduct various types of meetings and workshops at District Head Quarters. The DRC is proposed has to be construct-ed for smooth and effective implementation of activities of Sarva Siksha Abhiyan in the District.

6.4 School Support - Professional support Structures

a) District Institute of Education and Training (DIET)

National Policy of Education 1986 (NPE) laid down a vibrant role for DIETs in the quality improvement of elementary education. In practice the role of DIETs have been limited to imparting Pre-service training programmes and seldom monitor and provide on job support to the elementary school teachers in addition to in-service training programmes. Therefore the DIETs are proposed to take up various quality initiatives for the improvement of elementary education as follows.

- ◆ Academic monitoring of schools
- ◆ As a part of DRG conduct in-service training programmes to the teachers, Head Masters, ECE instructors, Mandal Resource Groups, monitoring and supervisory staff etc., both for Primary and Upper Primary schools.
- ◆ Take up Research and Evaluation activities
- ◆ Participates in the planning processes i.e., perspective as well as Annual Work Plan Budgets.
- ◆ Conduct of achievement surveys and appraisal of various initiatives.

Therefore it is proposed for strengthening of DIETs by way of providing following support.

- ◆ Provision of equipment.
- ◆ Provision of furniture
- ◆ Provision of Library books
- ◆ Assistance to takeup academic monitoring of schools provision of vehicle.
- ◆ Contingency grants i.e., stationery, computer peripherals, travel allowances.

b) Mandal Resource Centres (MRC)

MRCs are the resource centres proposed to be established at Mandal Level under SSA to cater to the professional requirement of primary school teachers as was done in case of mandals of DPEP districts. Each MRC will be provided with three Mandal Resource Persons for providing continuous on job support to the primary teachers and conduct of various in-service training programmes at Mandal Level. MEO and MRPs will be working as a team for the improvement of quality of classroom transaction. All MRCs will be provided with a *pucca* building for conduct of various training programmes and as well as for the functioning of MEOs from this office.

The details of MRPs and MRCs as follows:

<i>MRCs</i>	<i>MRPs</i>
54	162

S. No	Name of the Mandal	No. of MRCs	No. of MRPs
1	Achanta	1	3
2	Akiveedu	1	3
3	Attili	1	3
4	Bhimadole	1	3
5	Bhimavaram	1	3
6	Buttaigudem	1	3
7	Chagallu	1	3
8	Chintalapudi	1	3
9	Dwaraka Tirumala	1	3
10	Denduluru	1	3
11	Devarapalli	1	3
12	Elamanchili	1	3
13	Eluru	1	3
14	Ganapavaram	1	3

S. No	Name of the Mandal	No. of MRCs	No. of MRPs
15	Gopalapuram	1	3
16	Iragavaram	1	3
17	Jangareddy Gudem	1	3
18	Jeelugumilli	1	3
19	Kamavarapu Kota	1	3
20	Kalla	1	3
21	Kovvuru	1	3
22	Koyyalagudem	1	3
23	Lingapalem	1	3
24	Mogalturu	1	3
25	Nallajerla	1	3
26	Narsapuram	1	3
27	Nidadavole	1	3
28	Nidamaru	1	3
29	Palakoderu	1	3
30	Palakole	1	3
31	Pedapadu	1	3
32	Pedavegi	1	3
33	Pentapadu	1	3
34	Penugonda	1	3
35	Penumantra	1	3
36	Pervali	1	3
37	Poduru	1	3
38	Polavaram	1	3
39	T.Narsapuram	1	3
40	Tadepalli Gudem	1	3
41	Tallapudi	1	3
42	Tanuku	1	3
43	Undi	1	3
44	Undrajavaram	1	3
45	Unguturu	1	3
46	Veeravasaram	1	3
47	Eluru(U)	1	3
48	Bhimavaram(U)	1	3
49	Nidadavole(U)	1	3
50	Tadepalli Gudem(U)	1	3
51	Tanuku(U)	1	3
52	Narsapuram(U)	1	3
53	Palacole(U)	1	3
54	Kovvur(U)	1	3
	Total	54	162

Inputs

- ◆ Provision of Building
- ◆ Provision of Equipment
- ◆ Provision of Furniture
- ◆ Provision of Library Books – Video Library
- ◆ Provision of Contingency grants.
- ◆ Provision of capacity building of MRC Staff through orientations, exposure visits etc.

Functional aspects of MRCs / MRPs

- ◆ All the schools in the mandals will be divided among three MRPs & MRGs for effective monitoring, supervision of Primary and Upper Primary Schools.
- ◆ Each MRP will visit all the schools in his cluster once in a fortnight and monitor the attendance of pupil and teacher and observe classroom transaction of all the teachers and provide necessary guidance. Each MRP also records his impressions in the Academic guidance register.
- ◆ Each MRC will maintain the information on various aspects of primary education pertaining to all the habitations in the form of registers and records viz., Mandal Profile, School Profile Stock File, School Monitoring returns, Enrolment & Retention School-wise particulars, School-wise furniture, equipment and accommodation details, Mandal Census Register, Habitation Education Plan Register, MEO and MRP handbook, etc.
- ◆ In addition to monitoring the schools, the MRP also visits Early Childhood Education Centres and meets the School Committee members. Several orientation programmes have been planned for MRPs in the fields of Pedagogy, Girls' education, ECEs, Community Mobilisation, etc. for their capacity building and enable them to take up monitoring and supervision, effectively for UEE.
- ◆ MRGs subject wise along with MEO will provide training and monitoring the schools.

MRCs professional support mechanism to UP schools and MRGs

The MRPs proposed for each MRC will be mostly monitoring the primary school and providing on job support to collection of the statistical information from the primary and Upper Primary schools. With regard to professional support to the teachers and upper primary stage a separate group of resource persons is required representing various subject areas. Therefore, it is proposed to identify strong teachers @ 1 per each of the subject area of Maths, Science, Social studies and Languages from within the mandal. Their services will be used for providing training and on job support to the upper primary teachers. Necessary TA & DA and honorarium will be paid whenever their services will be used.

c) Teacher Centres (TCs)

Teacher centres are sub mandal structures wherein primary teachers meet once in a month for professional exchange and to deliberate on the new innovations, ideas, TLM and other issues. Each TC will be provided with Rs. 2000/- as Annual Grant for procuring necessary stationery and other TLM. These centres are proved to be effective source of teacher development and teacher motivation and are being served as centres for professional exchange in DPEP districts.

Separate TC meetings will be organised to teachers of Upper Primary schools subject wise guidance will be provided to teachers of Upper Primary. TC grants will be released to these TCs. It is a place to enrich the knowledge of teachers of Upper Primary schools.

On an average each mandal will be having 4 to 5 TCs. The details of the TCs are as follows:

No. of Mandals	No. of Teacher Centres
54	292

Table 6.4.c. Mandalwise list of Teacher Centres

S. No	Name of the Mandal	No. of MRC	No. of TC Centres
1	Achanta	1	7
2	Akiveedu	1	5
3	Attili	1	6
4	Bhimadole	1	4
5	Bhimavaram	1	7
6	Buttaigudem	1	6
7	Chagallu	1	4
8	Chintalapudi	1	7
9	Dwaraka Tirumala	1	5
10	Denduluru	1	4
11	Devarapalli	1	5
12	Elamanchili	1	7
13	Eluru	1	4
14	Ganapavaram	1	8
15	Gopalapuram	1	4
16	Iragavaram	1	8
17	Jangareddy Gudem	1	4
18	Jeelugumilli	1	3
19	Kamavarapu Kota	1	4
20	Kalla	1	6
21	Kovvuru	1	6
22	Koyyalagudem	1	4
23	Lingapalem	1	4
24	Mogalturu	1	8
25	Nallajerla	1	5
26	Narsapuram	1	4
27	Nidadavole	1	4
28	Nidamaru	1	4
29	Palakoderu	1	6
30	Palakole	1	6
31	Pedapadu	1	7
32	Pedavegi	1	5
33	Pentapadu	1	8
34	Penugonda	1	7
35	Penumantra	1	7
36	Pervali	1	5
37	Poduru	1	7
38	Polavaram	1	5
39	T.Narsapuram	1	4
40	Tadepalli Gudem	1	6
41	Tallapudi	1	5
42	Tanuku	1	6
43	Undi	1	7

S. No	Name of the Mandal	No.of MRC	No. of TC Centres
44	Undrajavaram	1	5
45	Unguturu	1	6
46	Veeravasaram	1	6
47	Eluru(U)	1	13
48	Bhimavaram(U)	1	4
49	Nidadavole(U)	1	4
50	Tadepalli Gudem(U)	1	6
51	Tanuku(U)	1	4
52	Narsapuram(U)	1	2
53	Palacole(U)	1	3
54	Kovvur(U)	1	1
	Total	54	292

Functional Aspects

- ◆ The MEO and MRPs will be attending the Teacher Centre meetings regularly and take part in the deliberations.
- ◆ The broader agenda for the Teacher Centre meetings will be discussed and finalized DRG and MRG meetings within which they can have district-specific, mandal-specific, school-specific activities.
- ◆ Further, it is proposed to have theme-specific activities/trainings/workshops at TC level.
- ◆ Greater importance will be given for the development of innovative Teaching Learning Material on various curricular and non-curricular areas.
- ◆ The teachers will be encouraged to share their innovative practices and take away the prepared TLM to the schools.

Inputs

- ◆ Annual grant of TLM @ Rs. 2000/- per TC per year.
- ◆ Training to TC Secretaries / Asst. Secretary of TC / TC guide manual.
- ◆ Monthly teachers meet at TC for professional exchange.

Teacher Centres for Upper Primary stage

In SSA there is a proposal to open separate TC to UP schools teachers in every mandal. It is a forum for exchange of professional information among teachers of UP Stage. Teacher center meeting will be organized in a year by supply Rs. 200/- to each center for functioning of teacher center.

Monitoring and Supervision of Upper Primary Schools

- ◆ Faculty of DIET will give guidance to teachers of UP Schools while visiting to schools and they will conduct training to teachers of UP Schools in school subjects, use of integrated science kits, child centre methods etc.
- ◆ MRC is an immediate academic support agency to teacher of UP Schools
- ◆ TC is forum to discuss on academic problems faced by teacher in order to enrich the knowledge. Separate meetings will be organised to the teachers of Upper Primary schools.

6.5 Quality Teaching - School, Teacher and Teacher Centre Grants

In order to improve school infrastructure facilities and improved classroom practices. It is planned to provide annual grants to schools @ Rs. 2000/- per year per school to improve school infrastructure facilities and annual teacher grants @ Rs. 500/- per year per teacher for acquiring the required teaching learning material to enable him / her to implement the child-centred activity based pedagogy in the classrooms. It is also planned to provide annual grants to the teacher centres @ Rs.2000/- per year per Teacher Centre for stationery and TLM to be used in the TC meetings.

Particulars of Grants – School, Teacher & Teacher Centre

No. of School	No. of Teachers	No. of Teacher Centres
2639	9467	292

Table 6.5 Grants - Schools, Teachers & Teacher Centres

S. No	Name of the Mandal	No. of Schools	No. of Teachers		No. of Teacher centres
			In-service	Newly Recruited	
1	Achanta	68	170	45	7
2	Akiveedu	52	171	5	5
3	Attili	51	162	25	6
4	Bhimadole	36	152	0	4
5	Bhimavaram	67	366	57	7
6	Buttaigudem	79	267	23	6
7	Chagallu	35	117	3	4
8	Chintalapudi	85	240	10	7
9	Dwaraka Tirumala	53	153	24	5
10	Denduluru	56	177	1	4
11	Devarapalli	32	117	17	5
12	Elamanchili	79	205	25	7
13	Eluru	43	509	99	4
14	Ganapavaram	51	171	29	8
15	Gopalapuram	36	125	24	4
16	Iragavaram	53	164	10	8
17	Jangareddy Gudem	57	152	8	4
18	Jeelugumilli	45	92	29	3
19	Kamavarapu Kota	44	109	20	4
20	Kalla	57	160	6	6
21	Kovvuru	37	192	1	6
22	Koyyalagudem	39	145	14	4
23	Lingapalem	59	137	6	4
24	Mogalturu	70	69	64	8
25	Nallajerla	42	139	16	5
26	Narsapuram	83	379	57	4
27	Nidadavole	50	202	19	4
28	Nidamaru	36	59	48	4
29	Palakoderu	47	175	0	6
30	Palakole	62	247	49	6
31	Pedapadu	59	199	1	7
32	Pedavegi	59	224	0	5
33	Pentapadu	55	206	8	8
34	Penugonda	64	180	22	7
35	Penumantra	51	186	10	7
36	Pervali	43	135	29	5
37	Poduru	66	210	8	7
38	Polavaram	67	176	13	5
39	T.Narsapuram	42	123	15	4
40	Tadepalli Gudem	49	225	49	6
41	Tallapudi	28	111	1	5

S. No	Name of the Mandal	No. of Schools	No. of Teachers		No. of Teacher centres
			In-service	Newly Recruited	
42	Tanuku	23	194	36	6
43	Undi	59	193	13	7
44	Undrajavaram	29	135	6	5
45	Unguturu	59	196	15	6
46	Veeravasaram	62	177	10	6
47	Eluru(U)	82	0	0	13
48	Bhimavaram(U)	33	0	0	4
49	Nidadavole(U)	21	0	0	4
50	T.P.Gudem(U)	13	0	0	6
51	Tanuku(U)	19	0	0	4
52	Narsapuram(U)	28	0	0	2
53	Palacole(U)	24	0	0	3
54	Kovvur(U)	0	0	0	1
	Total	2639	8489	978	292

6.6 Teaching Learning Material to Upper Primary Schools

The Upper Primary Schools were not covered with any sort of assistance towards TLM and other support services. Therefore it is proposed to provide assistance to these upper primary schools towards procurement of TLM through school committees (Community participation) @ Rs. 50,000/- per school. The procurement will be based on items selected based on the requirement to be determined by the teachers and school committees.

No. of Mandals	No. of Upper Primary Schools
54	266

Table 6.6 TLM Grant for Upper Primary Schools

S. No	Name of the Mandal	No. of Upper Primary schools
1	Achanta	5
2	Akiveedu	2
3	Attili	6
4	Bhimadole	4
5	Bhimavaram	11
6	Buttaigudem	4
7	Chagallu	3
8	Chintalapudi	7
9	Dwaraka Tirumala	5
10	Denduluru	5
11	Devarapalli	3

S. No	Name of the Mandal	No.of Uppper Primary schools
12	Elamanchili	7
13	Eluru	5
14	Ganapavaram	6
15	Gopalapuram	2
16	Iragavaram	3
17	Jangareddy Gudem	2
18	Jeelugumilli	1
19	Kamavarapu Kota	4
20	Kalla	4
21	Kovvuru	7
22	Koyyalagudem	6
23	Lingapalem	6
24	Mogalturu	6
25	Nallajerla	3
26	Narsapuram	6
27	Nidadavole	7
28	Nidamaru	2
29	Palakoderu	2
30	Palakole	4
31	Pedapadu	4
32	Pedavegi	7
33	Pentapadu	7
34	Penugonda	7
35	Penumantra	7
36	Pervali	5
37	Poduru	3
38	Polavaram	10
39	T.Narsapuram	0
40	Tadepalli Gudem	10
41	Tallapudi	3
42	Tanuku	5
43	Undi	7
44	Undrajavaram	6
45	Unguturu	2
46	Veeravasaram	2
47	Eluru(U)	18
48	Bhimavaram(U)	2
49	Nidadavole(U)	5
50	Tadepalli Gudem(U)	0
51	Tanuku(U)	2
52	Narsapuram(U)	6
53	Palacole(U)	4
54	Kovvur(U)	0
	Total	266

6.7 Categorization of School into 'A', 'B' & 'C' - Primary & Upper Primary Schools

It is planned to categorize all the schools into three categories 'A', 'B' and 'C' based on the following criteria to develop some motivation and internal competition to excel.

- ◆ Community Participation
- ◆ Enrollment
- ◆ High level of Retention
- ◆ Regular pupil and teacher attendance
- ◆ Pupil performance in reading & writing.
- ◆ Teacher Preparation, Development of TLM and display of Teacher and Pupil work.
- ◆ Utilization of OBB Equipment, Library Books and A.V Equipment.
- ◆ School Premises – Clean and Green
- ◆ Innovative activities taken up by Teachers.

The schools, which possesses high incidence of above criteria, may be treated as 'A' grade schools and schools which have potential to change into 'A' grade schools with little external assistance by way of motivation and guidance may be categorized in to 'B'. The remaining schools are proposed to be kept under 'C' category. The categorization of schools has already been taken place. The schools will be monitored and provided facilities based on the type of school to which it belongs.

6.8 Improved School Management – Training to Head Masters

The School Headmasters leadership places a vital role for managing change in classrooms and school as a whole. The Head Master is supposed to play a key role and an initiator for the conduct of various programmes / meetings in school premises viz., with community, school committees, youth activists, parents, teachers for the improvement of children education i.e., UEE. There are plenty of evidences for significant impact of effective school need on school improvement. The school heads shall play a vital role in the process of school effectiveness. Therefore it is proposed to provide an orientation on the management of school, school development initiatives, community mobilization, home school links schooling of out of school children etc.

No.of Primary School H.Ms	No. of Upper Primary School H.Ms
2379	266

Table 6.8 School Management Trainings - Head Masters

S. No	Mandal Name	No. of Primary School H.Ms	No. of Upper Primary H.Ms
1	Achanta	63	5
2	Akiveedu	50	2
3	Attili	45	6
4	Bhimadole	32	4
5	Bhimavaram	56	11
6	Buttaigudem	75	4
7	Chagallu	32	3
8	Chintalapudi	78	7
9	Dwaraka Tirumala	48	5
10	Denduluru	51	5
11	Devarapalli	29	3
12	Elamanchili	72	7
13	Eluru	38	5
14	Ganapavaram	45	6
15	Gopalapuram	34	2
16	Iragavaram	50	3
17	Jangareddy Gudem	55	2
18	Jeelugumilli	44	1
19	Kamavarapu Kota	40	4
20	Kalla	53	4
21	Kovvuru	30	7
22	Koyyalagudem	33	6
23	Lingapalem	53	6
24	Mogalturu	64	6
25	Nallajerla	39	3
26	Narsapuram	77	6
27	Nidadavole	43	7
28	Nidamaru	34	2
29	Palakoderu	45	2
30	Palakole	58	4
31	Pedapadu	55	4
32	Pedavegi	52	7
33	Pentapadu	48	7
34	Penugonda	57	7
35	Penumantra	44	7
36	Pervali	38	5

S. No	Mandal Name	No. of Primary School H.Ms	No. of Upper Primary H.Ms
37	Poduru	63	3
38	Polavaram	57	10
39	T.Narsapuram	42	0
40	Tadepalli Gudem	39	10
41	Tallapudi	25	3
42	Tanuku	18	5
43	Undi	52	7
44	Undrajavaram	23	6
45	Unguturu	57	2
46	Veeravasaram	60	2
47	Eluru(U)	64	18
48	Bhimavaram(U)	31	2
49	Nidadavole(U)	16	5
50	Tadepalli Gudem(U)	13	0
51	Tanuku(U)	17	2
52	Narsapuram(U)	22	6
53	Palacole(U)	20	4
54	Kovvur(U)	0	0
	Total:	2379	266

6.9 Academic monitoring of schools by DIETs - Primary & Upper Primary Schools

DIETs in the state are mostly concentrating on the preservice training aspects and there is less participation with respect to field interaction viz., visiting the schools, meeting the teachers, discussing with School Committee members, interacting with pupil, etc. It is also found that the interaction between DIETs, District Educational Officers and DPEP district staff is not encouraging.

Therefore, it is proposed to involve DIET faculty in academic monitoring of the schools. In this process, initiation has already been taken in assigning a set of schools which are 'B' and 'C' grade schools to DIET faculties who will monitor for a period of three to four months regularly and support various aspects of school matters viz., achievement levels of the children, classroom transaction, teacher preparation, TLM development, assessment procedures, enrolment and retention activities and other innovative activities taken by the teachers.

In addition to it, the DIET staff also attends Teacher Centre meetings which are scheduled to be conducted at sub-mandal level once in a month and participate in the deliberations of professional exchange. Support from DIET staff shall improve the schools in a wholistic way and helps in exchange of ideas in addition to identification of teachers and schools.

Necessary support in terms of travel allowance (vehicle), stationery support, etc. will be provided to the DIETs.

The field interaction will be shared in the district core group meeting viz., staff of DEO, DPEP and DIET. The issues thus emerging will be reviewed and necessary initiatives taken for further improvement.

6.10 Pupil assessment procedures - Primary & Upper Primary Schools

The present pupil assessment procedures do not reflect the pedagogical renewal and the nature of the children-learning and the major emphasis is on the testing of the children's cognitive abilities through written tests. There is no much relation between teaching-learning process and nature of assessment. Mostly it is a testing of children's memory and more stress is on the children's cause of tension, fear and anxiety. The assessment is not comprehensive enough and neglects the affective and psycho-motor aspects of pupil development. The test items do not reflect the objectives of the subject and its nature.

Therefore, it is proposed to change the entire pupil assessment procedures as elementary stage by making assessment a comprehensive one focussing on the entire child profile i.e., different aspects of cognitive, creative, aesthetic, psycho-motor, attitudinal, etc. rather than information acquisition through memorisation. The assessment will be linked to pedagogical practices and as well as objectives of subject and education in broad.

It is also proposed to focus on the assessment of abilities of the children i.e., ability of thinking, reasoning, imagination, estimation, observation, synthesis, analysis, evaluation, etc. than information-acquisition in the process of knowledge generation. The test items also will be linked to nature of subject matter and its transaction. Further, emphasis will be on various types of assessment procedures viz., oral, written, performance, projects, etc. which reveal the overall development of the individual. Accordingly, the nature of tests, periodicity and areas of assessment, management and administering, etc. will be reviewed and modified accordingly.

Inputs:

- ◆ Workshops for the development of strategies on assessment procedures at elementary stage.
- ◆ Development of suitable module and other related literature.
- ◆ Orientation to teachers and other field staff.
- ◆ Workshops for the development of test items.
- ◆ Discussion of pupil assessment procedures in Teacher Centre meetings.

TRAINING SCHEDULE

S. No	Nature of Training	Target group	No. of days	Level	Venue	No. of Participants
1	Planning % Management (on planning)	MRPs	3	Dist.	DIET	210
2	P&M (School mapping & micro-plannings)	MRPs	3	Dist.	DIET	210
3	Research & Evaluation	MRPs	3	Dist.	DIET	210
4	Orientation to SEC members	Chairperson	3	Mandal	MRC	19556
5	Support to SEC	Chairperson	1	"	MRC	1080

CHILD LABOUR

6	On child labour mandal level Meeting and motivational and Camps on child labours	Parents of Orientation of school Childlabour	1	"	MRC	25
7	Trg to Bridge Course Volunteer	Volanteer	1	Dist.	Dist. HQ	10
8	Indevation Try A.S. Volunteer	AS Volanteer	5	Dist.	DIET	145
9	Trg. To Non-Residental Bridge Course Volunteer	AS Volanteer	5	Mandal	MRC	1080
10	Induction Trg. To New Teachers	New Teacher	30	Mandal	MRC	2000
11	Trg. MRP's on VV / AS	MRP	3	Dist.	DIET	210
12	Pedagogy & school (improvement) (Teachers Trg. Multi level Activities by based / Training to un trained teachers	Teachers Un-trained Teacher	20 60	Mandal DIET	MRC	9467 200
13	Trg. MRPs on methods	MRPs	5	Dist.	DIET	210
14	Trg. On new text books	Teachers	3	Mandal	MRC	9467
15	TLM. Preparation	Teachers	3	Dist.	DIET	100

E.C.E.

16	Induction Trg. To ECE members	ECE workers	4	Mandal	MRC	1642
17	Trg. To mother's associations	Chair Persons of mother Associations	One day	Mandal	MRC	1642
18	Trg. to MRP's on girl child education	MRPs	5	Dist.	DIET	210
19	Trg. To teachers where ECEs being opened	Teachers	1	Mandal	MRC	1642

I.E.D

20	Trg. to MRPs on IED	MRPs	3	Dist.	DIET	210
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TRAINING TO U.P. SCHOOL TEACHERS

21	Trg. On use of integrated science kits	Science teachers of U.P.S	3	Dist	DIET	416
22	Trg. to teachers on content orientation	Teachers of U.P	4	Dist.	DIET	1664
23	TLM work shop for U.P.School teachers	U.P.school teachers	3	Dist	DIET	60
24	Work shop on innovative methods in construction	Engineers	1	Dist.	H.Q.	30
25	Trg. To engineers masons and S.E.Cs	Engineers, Masons, S.E.Cs	2	Dist.	H.Q.	50

SPECIAL TRAININGS

26	Work on preparation of TLM for Tribal Children	Teachers	5	Dist.	H.Q.	50
27	Work shop on preparation of TLM for disabled children	Teachers	5	Dist.	H.Q.	50

Curriculum Group Specific – Tribal, IED, Child Labour

Tribal

Out of 46 mandals, 3 mandals were covered with tribal population in West Godavari district. The regional language of Telugu is being followed in all the schools in tribal areas. Further it is proposed to provide special training to the teachers working in the primary and upper primary schools of tribal areas in the transaction of new curriculum and textbooks.

IED

The curriculum and text books being followed in the state for various special groups i.e., visually impaired, Hearing impaired, mentally retarded etc will be followed in the district.

Child labour

The enroll child labour children in residential bridge courses are in different academic levels. But there should be separate curriculum and textbooks to these children. Which have been developed with the assistance of MVF an NGO and pioneer in child labour and the educational issues.

Further the material will be reviewed and renewed for the effective used and joyful learning of the children in the camps. Further a variety of teaching learning material and other pupil interactive material will be developed reflecting various subject areas.

Curriculum and textbooks review

The curriculum review the AP is based on the curriculum review taken up from time to time at National level and as per the guidelines issued by NCERT. All the schools up to secondary stage in the state follow the uniform curriculum and textbooks developed by SCERT at state level.

As a result of various pedagogical initiative taken up as a result of specialized projects at elementary stage such as Andhra Pradesh Primary Education Project (APPEP) and District Primary Education Programme warranted for necessary changes in the textbooks to suit the changed methodological processes of curriculum transactions and classroom interactions. Accordingly a major step in the process of textbook development was initiated during the APPEP and being continued in DPEP. Improved textbooks duly reflecting the modern pedagogical processes and child centred, activity based pedagogy with exhaustive illustrations in multi colour have been developed upto primary stage. Certain textbooks were further proposed for improvement, being taken up in DPEP in coordination with other primary education projects elsewhere.

Therefore it is proposed to follow the curriculum developed for the state in proposed SSA districts. No separate exercise is proposed for this purpose.

Curriculum and textbook revision for Upper Primary Stage.

In view of change of pedagogy at primary stage alongwith curriculum and textbook renewal it is further proposed to maintain the transition form primary to upper primary viz., pedagogy, illustrations, multi colour etc.

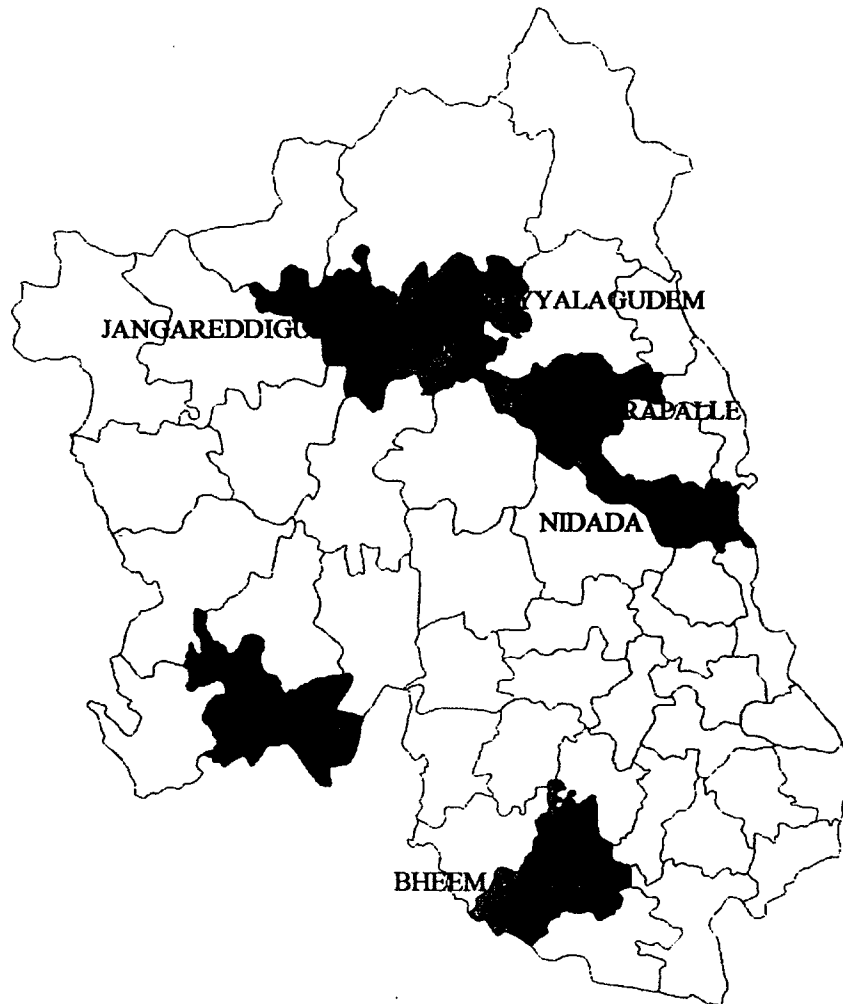
The curriculum at primary stage reflects the potential for self learning and creating space for providing various teaching learning activities along with developing creativity and thinking skills among children. The same is proposed for upper primary stage with more stress on content with illustrations in addition to other non-scholastic areas.

A textbook development project is proposed which will be reflected in the state component plan shall deliberate the issue of curriculum renewal and textbook development aspects.

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Chapter - VII
Coverage of Special Focussed Groups

High out of school girl children Mandals in West Godavari District



High out of school girl children mandals

Chapter VII

Coverage of Special Focus Groups

7.1 Girls Education

One of the major concerns of UEE is the equity. The database that has been developed since 1986, revealed for in equity with reference to girls. This is more serious at Upper Primary & High school level. Therefore concentrated action is required making community as an agent of change, owning the issue of girls education and participate in the efforts of mainstreaming of all the girl children in 5-14 years simultaneously

The Planning process taken up as a part of pre-project activities revealed the presence of 33,622 girls who are out of school. Majority of these girl children are in the age group of 5-14 years, who are never enrolled and few are dropped out after primary education.

Table 7.1
Girls Education - Mainstreaming

S. No	Mandal Name	Total Children in the School 5 – 14	Total No. of out of school children	Total No.of Out of School Girls	Residential Bridge course for girls
1	Achanta	10,675	1135	491	1
2	Akiveedu	12,074	1422	704	1
3	Attili	12,081	333	153	1
4	Bhimadole	9,897	481	243	1
5	Bhimavaram	11,697	3598	1,712	1
6	Buttaigudem	9,389	1509	644	1
7	Chagallu	10,518	1116	582	1
8	Chintalapudi	15,735	1481	813	1
9	Dwaraka Tirumala	14,912	851	444	1
10	Denduluru	11,676	1394	681	1
11	Devarapalli	10,989	2172	1,050	1
12	Elamanchili	13,476	949	436	0
13	Eluru	15,732	1374	742	1
14	Ganapavaram	10,653	626	314	1
15	Gopalapuram	11,013	1145	556	1
16	Iragavaram	10,762	218	134	1
17	Jangareddy Gudem	14,170	3060	1,436	2
18	Jeelugumilli	5,814	386	173	1
19	K. Kota	11,045	706	375	1
20	Kalla	12,034	722	365	1
21	Kovvuru	15,745	1789	882	1
22	Koyyalagudem	12,022	2501	1,131	1
23	Lingapalem	10,360	1294	716	1
24	Mogalturu	12,008	1185	648	1

S. No	Mandal Name	Total Children in the School 5 - 14	Total No. of out of school children	Total No. of Out of School Girls	Residential Bridge course for girls
25	Nallajerla	12,911	1421	605	1
26	Narsapuram	13,911	2950	1,329	1
27	Nidadavole	10,870	824	401	1
28	Nidamarra	9,023	1256	594	1
29	Palakoderu	11,704	1001	543	1
30	Palakole	11,579	456	262	1
31	Pedapadu	11,126	1035	517	1
32	Pedavegi	14,941	1231	603	1
33	Pentapadu	11,424	952	435	1
34	Penugonda	11,061	1462	817	1
35	Penumantra	11,195	371	198	0
36	Pervali	10,625	1094	505	1
37	Poduru	11,524	1281	658	1
38	Polavaram	7,183	731	342	1
39	T.Narsapuram	10,442	1930	997	1
40	Tadepalli Gudem	11,184	2009	978	1
41	Tallapudi	9,884	1116	521	1
42	Tanuku	9,950	924	470	1
43	Undi	11,242	742	386	1
44	Undrajavaram	8,600	106	55	0
45	Unguturu	14,386	1040	490	1
46	Veeravasaram	9,754	1296	853	1
47	Eluru(U)	27,272	6359	3,234	1
48	Bheemavaram(U)	14,071	2391	1,093	1
49	Nidadavolu (U)	4,699	289	141	1
50	T.P.Gudem (U)	6,051	638	318	1
51	Tanuku (U)	7,929	406	210	1
52	Palakollu (U)	4,951	626	240	1
53	Narasapuram (U)	7,526	796	402	1
54	Kovvuru	0	0	0	0
TOTAL		601,514	68180	33,622	51

Education of Girls especially those belonging to the SC, ST and other backward classes is the primary focus of SSA. Following are the strategies proposed for mainstreaming of girl children who are out of school.

- ◆ Mobilization at the habitation / village, urban slums level using women groups viz., DWACRA and other self-help groups for sensitizing the community, parents on child rights, for elimination of child labour and for universalisation of elementary education.
- ◆ Convening meetings and grama sabhas, discussion on issues of girl children who are involved in sibling care, domestic work, wage earner etc., and their educational issues.

- ◆ **Conduct of back to school camps (Residential) for adolescent girls.**
- ◆ **Conduct of habitation based alternative schools / back to school camps (Non-residential) exclusively for girls keeping in view of various minority groups.**
- ◆ **Conduct of regular attendance monitoring of the children especially girls and involving the community to takeup the issue of irregular girl children.**
- ◆ **Monitoring the school children especially girls for their regular schooling especially in case of children who mainstreamed through alternative types of systems.**
- ◆ **Improved classroom environment to provide equitable learning opportunities (Teacher sensitization through training, toilets to the upper primary schools).**
- ◆ **Special focus on deprived pockets such as remote tribal areas, urban slums, coastal areas etc.**
- ◆ **Developing a forum of women teachers to takeup awareness campaigns on girls education especially low female literacy mandals.**

Transition of girls from Primary to Upper Primary Schools

- ◆ **Access has to be provided to enroll the girl child as after completion of 5th class into UP school**
- ◆ **Liberalisation for sanctioning the UP Schools where the girl strength is more.**
- ◆ **Target has to be fixed to MEO / MRP for 100% enrollment of girls in all habitations.**
- ◆ **Responsibility will be fixed to LFL HMs to enroll all the girl children in their habitations.**
- ◆ **Lady chairpersons of SECs and Members has to take the initiative to enroll the girl children.**
- ◆ **Encourage the NGOs to enroll the girl child into UP schools.**

7.2 Early Childhood Care and Education

ECE is basically a school readiness programme and aimed at developmental aspects of children and also relieve the girl children from sibling care.

It is an important initiative for achieving the UEE by reducing the gaps in enrollment, dropout and learning achievement between gender and social groups.

ECE is a support service for workingwomen of the disadvantaged sections of the society and relieves girl children from sibling care and an effort for the school readiness of the children in the age group of 3 – 5

Mandals	No. of Habitations	No. of children 3 – 5			ECE Prsoposed	Anganwadis existing
		Boys	Girls	Total		
46	2,215	39040	73,493	147,402	2142	1064

Table 7.2Mandalwise list of children with age group 3-5 years & ECE Centres, Anganwadies proposed

Mandal Name	No. of Habitations	No. of children 3 – 5			ECE proposed	Anganwadis existing
		Boys	Girls	Total		
Achanta	90	1216	1047	1263	25	0
Akiveedu	18	1624	1950	3574	71	0
Attili	18	1153	1165	2318	46	0
Bhimadole	32	786	760	1546	31	0
Bhimavaram	25	1437	1457	2894	58	0
Buttaigudem	134	592	611	1203	0	82
Chagallu	19	1993	2002	3995	29	51
Chintalapudi	85	1843	1862	3705	7	67
D.Tirumala	57	1400	1402	2802	56	0
Denduluru	42	1330	1208	2538	51	0
Devarapalli	23	1342	1423	2765	0	66
Elamanchili	69	1541	143000	2971	59	0
Eluru	37	2420	2474	4894	98	0
Ganapavaram	25	1460	1310	2770	55	0
Gopalapuram	30	1361	1502	2863	0	92
Iragavaram	48	1068	818	1886	38	0
J.R.Gudem	37	2069	1834	3903	13	65
Jeelugumilli	46	548	552	1100	0	41

Mandal Name	No. of Habitations	No. of children 3 – 5			ECE proposed	Anganwadis existing
		Boys	Girls	Total		
KamavarapuKota	44	350	277	627	0	43
Kalla	32	866	920	1786	36	0
Kovvuru	21	1465	1413	2878	0	64
Koyalagudem	43	1478	1336	2814	7	49
Lingapalem	38	1173	1100	2273	0	45
Mogalturu	84	520	482	1002	20	0
Nallajerla	34	2781	2333	5114	23	79
Narsapuram	83	1075	1126	2201	44	0
Nidadavole	26	1098	981	2079	5	52
Nidamaruru	16	1054	942	1996	80	0
Palakoderu	24	1163	1106	2269	45	0
Palakole	65	1003	993	1996	50	0
Pedapadu	47	1127	1081	2208	44	0
Pedavegi	56	1436	1380	2816	56	0
Pentapadu	30	1215	1234	2449	49	9
Penugonda	41	2168	1912	4080	82	0
Penumantra	18	1679	1965	3634	73	0
Pervali	28	1357	1269	2626	53	0
Poduru	87	1253	1174	2427	49	0
Polavaram	67	450	425	875	0	78
T.Narsapuram	59	1219	1114	2333	0	47
Tadepalli Gudem	38	2839	2815	5654	32	71
Tallapudi	17	640	782	1322	16	11
Tanuku	12	1025	1182	2207	44	0
Undi	40	1333	1444	2777	56	0
Undrajavaram	15	1825	2060	3885	58	0
Unguturu	59	581	590	1171	0	52
Veeravasaram	46	1404	1100	2504	50	0
Eluru (U)	36	1266	1236	2502	50	0
Bhimavaram(U)	32	4317	4174	8481	133	0
Nidadavolu (U)	24	1185	1218	2403	48	0
T.P.Gudem (U)	32	3095	3132	6227	125	0
Tanuku (U)	28	457	408	865	18	0
Palakollu (U)	26	1986	2001	3987	80	0
Narasapur (U)	32	1963	1981	3944	79	0
Kovvuru (U)	0	0	0	0	0	0
TOTAL	2215	75029	73493	147402	2142	1064

Inputs under ECE

- ◆ Establishment of new ECE centres in the habitations wherever ICDS Anganwadies are not in existence.
- ◆ Assisting voluntary organizations for conduct of ECE centres.
- ◆ Strengthening of pre-school component of ICDS by way of convergence and to provide a stimulating environment for the children through strengthening of training and TLM component.
- ◆ Running the ECEs and Anganwadies in school premises during school hours under the supervision of Headmasters.

7.3 Intervention of Disabled Children

The list of disabled children habitation-wise, name-wise has been generated based on the Family Survey conducted as a part of pre-project activities. In view of guidelines provided under SSA following initiatives have been proposed.

- ◆ Identification of children with Special Educational Needs.
- ◆ Assessment of disability in all the habitations of the mandals through camps.
- ◆ Mainstreaming of Disabled children into special schools depending upon the type and extent of disability.
- ◆ Efforts for integrating the disabled with the mainstreaming schools.
- ◆ Development of TLM and other training material for the teachers and as well as pupil.
- ◆ Providing resource support to schools through Special Resource Teachers.
- ◆ Convergence with other departments working for the disabled viz., Health, Disabled Welfare, Social Welfare, Women & Child Welfare, Tribal Welfare etc.,
- ◆ Procurement and supply of aids and appliances through various sources of GOAP and GOI.
- ◆ Conduct of trainings and capacity building programmes to the district resource groups on SEN activities.

- ◆ Conduct of trainings and capacity building programmes to the district resource groups on SEN activities.

7.4 Tribal Children Education - Primary and Upper Primary Schools

Following strategies will be adopted for the improvement of education of tribal children and to ensure UEE in the stipulated time.

- ◆ Campaigns and mobilization in tribal habitations.
- ◆ Involvement of NGOs for providing alternative schooling facilities in un-served habitations to the tribal groups especially primitive tribal (PTG).
- ◆ Conduct of residential and non-residential, back to school camps for tribal children 9-14 years.
- ◆ Development of TLM, which are bilingual in nature along with special training to the teachers working in tribal areas.
- ◆ Training to VTDA members.
- ◆ Special training to the School Complex Administrators and School Complex Resource Persons for monitoring primary and upper primary schools.
- ◆ Provision of School and Teacher grants in tribal areas in Primary and Upper Primary schools.
- ◆ Constitution of MRCs and Teacher Centres, School Complexes in tribal blocks and close monitoring of schools along with on job support to teachers of Primary and Upper Primary stage.
- ◆ Academic monitoring through DIET staff.
- ◆ Free textbooks, Uniforms, TLM (GOAP).
- ◆ Upgradation of Primary to Upper Primary schools in tribal sub plan areas.

* * *

Chapter - VIII
Research, Evaluation, Supervision &
Monitoring

Chapter – VIII

Research, Evaluation, Supervision & Monitoring

8.1 Research

Adequate studies will be sponsored on various interventions to guide the future activities of the SSA for UEE. Research under the project will be viewed as a guiding force for taking up of various new initiatives for realizing the objectives of UEE. Small scale Pilot Projects for the implementation of programmes on emerging issues will be taken up as follows:

Mainstreaming of out of school children, Improvement of Pupil abilities in the Language, Arithmetic, creating interesting classrooms, Disabled children's education, Networking of Teachers, Education of focused groups i.e., SC, ST, Girls, ECE, Minorities etc.

Further teachers will be encouraged to take up action researches to solve problems faced in their day-to-day professional practice. Necessary training programmes will be conducted to the field staff i.e., MEOs, MRPs, Teachers, DIET Staff, DRG and MRG groups.

Inputs:

- ◆ Sponsoring research studies / pilot programmes, to the staff of DIETs, NGOs and other University based Resource Institutions with district specific focus
- ◆ Conduct of School mapping and micro planning exercises
- ◆ Provision of travel grant and honorarium for the personal involved in researches & innovations.

8.2 Evaluation Aspects

The impact of the project in the field in terms of progress in achievement of the objectives laid down under SSA in terms of indicators of implementation and progress and evaluating these at regular intervals. It is a sort of reflection and as well as consolidation of various initiatives both in terms of process and as well as outcome. Evaluation of following aspects will be taken up during the project.

Functional aspects of various initiatives and their impact

- ◆ Progress in terms of achievement of objectives of SSA
- ◆ Participatory evaluation through community participation
- ◆ Conduct of pupil achievement surveys i.e., base line and mid term surveys

Inputs:

- ◆ Capacity building of the field staff viz., DIET, MRC, DRG, MRG for conducting evaluation activities
- ◆ Conduct of pupil achievement surveys
- ◆ Orientation to community management structures for participatory evaluation.

8.3 Supervision and Monitoring

It is proposed to strengthen the DIETs and constitution of Mandal Resource Centres and strengthening of existing teacher centres in addition to community based management structures for providing effective professional support to the schools.

- ◆ The entire focus of monitoring and supervision is the child. Therefore knowing the status of the child in terms of achievement of competencies / abilities will be the starting point and, the entire process will be back mapped to the availability and efficiency of teachers and their professional practice and other conditions of schools and out side schools respectively.
- ◆ The DIET staff will take up Academic Monitoring of schools and provide on job support / training to the teachers of Primary and Upper Primary schools.
- ◆ The District Resource Group will also visit the schools and track the progress of various schools categorized as A, B & C and provides guidance.
- ◆ The proposed structures for professional support at Mandal Level i.e., MRC with 3 Mandal Resource Persons who assist the Mandal Education Officer shall also monitor the schools and classroom practices and provide on job support to the teachers.
- ◆ Adequate initiatives will be taken up for the capacity building of community level structures i.e., School Committees, Panchayat Committees, Mandal Committees to own and monitor the schools for its effectiveness and developing enabling atmosphere for the interfacing of school committees and other Panchayat Raj Bodies.

Chapter - IX
Improving Infrastructure facilities
Civil Works

8.4 Management Information System (MIS)

The MIS is an important component of Planning and Implementation of Sarva Siksha Abhiyan Programmes. The EMISS (DISE & PMIS) will be proposed to be set up at District level and take up following programmes.

- ◆ Basic information on schools like infrastructure facilities, TLM, furniture, equipment etc., of the schools of Primary and Upper Primary.
- ◆ Total children in the age group of 5-14, Name-wise.
- ◆ Name wise particulars of children those who are in school and out of school.
- ◆ Teacher information
- ◆ Pupil achievement in various school subjects for Primary and Upper Primary schools.
- ◆ Enrollment, retention and actual completion rates
- ◆ School Pupil Ratio, Classroom Pupil Ratio, Teacher Pupil Ratio
- ◆ Progress in terms of project activities.
- ◆ Progress in terms of SSA objectives, quantitative data and analysis
- ◆ Updation of available data base (family survey) as a result of initiatives of SSA (PMIS).

8.5 Objectives of MIS

- ◆ To create comprehensive database at primary education level in the district and review the status every year.
- ◆ To monitor enrollment and retention
- ◆ To monitor performance in respect of students and achievement with special reference to girls and social groups.
- ◆ To monitor to implementation of all programmes and schemes under SSA.

8.6 Inputs under SSA

- ◆ Provision of computers and peripherals
- ◆ Provision of data entry operators (3), and Programmer
- ◆ Training to MIS staff
- ◆ Printing of Data collecting forms, collection of data, analysis, output
- ◆ Networking with districts and provision of Internet facilities

Chapter – IX

Improving School Infrastructure facilities and other Civil Works

9.0 School must be an interesting place to attract the children primarily to school.

Adequate no. of classrooms, adequate space for sitting and interacting with drinking water, shady trees, toilets etc are basic requirements, catalysis learning and for active participation of children in various learning process.

Further adequate space & security is also required for the storage & display of teaching learning material and for the arrangement of display of teacher & pupil work. The very perception of school to the children, parents & other community members starts with the pupil education and very much followed with the infrastructure facilities.

Overcrowded classrooms, in adequate rooms, i.e., less than the no. of teachers, lack of windows, doors etc are the de-motivating factors both for teachers & pupil, and discourages the learners and result in the withdrawal form the school processes.

Several initiative have been taken up for providing an atmosphere of school to the existing schools by way of providing mimimum required building / classrooms and other infrastructure facilities like compound wall, toilets, storage facilities etc. Schools and classrooms must be attractive to provide an interesting and stimulating climate to the children.

The planning process taken up as a part of pre-project activities revealed over crowded classrooms, in adequate classrooms, running multiple classes simultaneously in single classrooms / verandah with two teachers etc. Majority schools do not posses proper space for storage and also security for the available audiovisual equipment and other TLM.

The expenditure on school buildings and other infrastructure facilities will be a one-time expenditure so that concentration will be focused on other quality aspects in subsequent years.

Status of School Infrastructure Facilities

a) Building less schools

	Total No.. of schools;	No. of schools with buildings	Gap
Primary and UP Schools	2687	2265	422

b) Additional classrooms

Schools	Total No. of schools	Schools with single classroom	Schools with two class rooms	Schools with three class rooms	Schools with four class rooms	Schools with five and above class rooms	Requirement
Primary	2421	Nil	1331	484	242	121	4016

Schools	Total no. of schools	Schools with 3 class rooms	Schools with 4 class rooms	Schools with 5 class rooms	Schools with 6 class rooms	Schools with 7 class rooms	Schools having with HMs room	Schools having science lab	Schools having with library rooms
Upper Primary	266	130	79	40	10	5	Nil	Nil	Nil

c) New school buildings

Schools	No. of buildings
Primary	210
Upper Primary	648

d) Toilets

Schools	No. of schools	Schools with toilets			Gap		
		C	G	Total	C	G	Total
Primary & UP	2687	348	201	549	2115	2262	4377

e) Drinking Water facilities

Schools	Total no. of schools	Schools with drinking water facility	Gap
Primary & UP	2687	1235	1452

f) Electricity

Schools	Total no. of schools	Schools with electricity	Gap
Primary & UP	2687	1015	1672

g) Compound walls

Schools	Total no. of schools	Schools with compound walls	Gap
Primary & UP	2687	803	1884

Execution of Civil Works

Community participation will be the means for undertaking Civil works in the improvement of school facilities. The School Committees will be given the responsibility of under taking construction work of new school buildings, additional classrooms and mandal resource centres in addition to repair and maintenance of school buildings.

Community contribution

In addition to execution of civil works, the community agreed for contributing in following ways as decided in the Grama Sabhas while developing habitation educational plans.

- ◆ Providing land for the construction of new school buildings (about 1000 Sq Yards per new school) and adequate space for the additional classrooms
- ◆ Providing matching grant of Rs. 5000 for each school towards repair and maintenance of school buildings.
- ◆ Participation of the community / school community for the quality construction and monitoring for progress.
- ◆ Support for providing local material and other cost effective material (Cash, Kind & Service)

Civil Works

9.1 Buildings to New Schools

As a part of expansion of access for the schooling facilities to all the children in the age group of 5-14, it is proposed to open 128 formal primary schools in schoolless habitations. In addition to provision of two regular teachers per school it is also proposed to provide a building viz., two room verandah to each of the 128 new primary schools. An amount of Rs. 2.2 lakhs is estimated for the construction of two-room verandah building. The school committees will be the executive agencies for the construction of school buildings.

No. of New Primary Schools	No. of New School Buildings	Implementation agency
210	210	School Committees

Table 9.1 Buildings to New Schools

S. No	Mandal Name	No. of New School Buildings	New buildings to building-less schools	Implementation Agency
1	Achanta	0	17	School Committees
2	Akiveedu	3	2	"
3	Attili	0	1	"
4	Bhimadole	10	12	"
5	Bhimavaram	6	5	"
6	Buttaigudem	2	4	"
7	Chagallu	0	3	"
8	Chintalapudi	12	4	"
9	Dwaraka Tirumala	9	1	"
10	Denduluru	3	0	"
11	Devarapalli	4	6	"
12	Elamanchili	4	44	"
13	Eluru	10	12	"
14	Ganapavaram	1	25	"
15	Gopalapuram	3	5	"
16	Iragavaram	0	6	"
17	J.R.Gudem	10	5	"
18	Jeelugumilli	4	2	"
19	Kamavarapu Kota	8	6	"
20	Kalla	5	20	"
21	Kovvuru	3	3	"
22	Koyyalagudem	5	31	"
23	Lingapalem	9	15	"
24	Mogalturu	9	61	"
25	Nallajerla	4	10	"

S. No	Mandal Name	No. of New School Buildings	New buildings to building-less schools	Implementation Agency
26	Narsapuram	7	2	"
27	Nidadavole	2	2	"
28	Nidamaru	10	8	"
29	Palakoderu	1	2	"
30	Palakole	0	4	"
31	Pedapadu	1	3	"
32	Pedavegi	1	15	"
33	Pentapadu	0	6	"
34	Penugonda	0	3	"
35	Penumantra	0	1	"
36	Pervali	0	4	"
37	Poduru	0	5	"
38	Polavaram	7	6	"
39	T.Narsapuram	22	5	"
40	Tadepalligudem	10	2	"
41	Tallapudi	1	6	"
42	Tanuku	4	2	"
43	Undi	3	21	"
44	Undrajavaram	2	0	"
45	Unguturu	8	3	"
46	Veeravasaram	5	4	"
47	Eluru(U)	0	12	"
48	Bhimavaram(U)	0	0	"
49	Nidadavole(U)	0	2	"
50	T.P.Gudem(U)	0	2	"
51	Tanuku(U)	0	2	"
52	Narsapuram(U)	0	0	"
53	Palacole(U)	0	0	"
54	Kovvur(U)	0	0	"
	TOTAL	210	422	

9.2 Additional classrooms

It is proposed to provide a room for every teacher in primary and upper primary schools as per SSA norms. The planning process ie., habitation education plans reveals the requirement of minimum 4016 additional classrooms in all the 54 project mandals. This provides minimum required space for each child for interaction and for other learning processes. The School Committee will be the executive agency of construction work.

No. of Additional classrooms	Implementation agency
4016	School Committees

Table 9.2 Additional Classrooms to existing schools

S. No	Mandal Name	No. of Additional Classrooms	Implementation Agency
1	Achanta	127	School Committees
2	Akiveedu	68	School Committees
3	Attili	19	School Committees
4	Bhimadole	43	School Committees
5	Bhimavaram	298	School Committees
6	Buttaigudem	220	School Committees
7	Chagallu	26	School Committees
8	Chintalapudi	74	School Committees
9	Dwaraka Tirumala	97	School Committees
10	Denduluru	87	School Committees
11	Devarapalli	24	School Committees
12	Elamanchili	108	School Committees
13	Eluru	311	School Committees
14	Ganapavaram	67	School Committees
15	Gopalapuram	51	School Committees
16	Iragavaram	54	School Committees
17	Jangareddy Gudem	63	School Committees
18	Jeelugumilli	72	School Committees
19	Kamavarapu Kota	58	School Committees
20	Kalla	65	School Committees
21	Kovvuru	92	School Committees
22	Koyyalagudem	72	School Committees
23	Lingapalem	80	School Committees
24	Mogalturu	132	School Committees
25	Nallajerla	37	School Committees
26	Narsapuram	163	School Committees
27	Nidadavole	98	School Committees
28	Nidamaru	40	School Committees
29	Palakoderu	52	School Committees
30	Palakole	116	School Committees
31	Pedapadu	106	School Committees
32	Pedavegi	104	School Committees
33	Pentapadu	62	School Committees
34	Penugonda	42	School Committees
35	Penumantra	127	School Committees
36	Pervali	44	School Committees
37	Poduru	68	School Committees
38	Polavaram	11	School Committees
39	T.Narsapuram	93	School Committees
40	Tadepalli Gudem	128	School Committees
41	Tallapudi	23	School Committees
42	Tanuku	121	School Committees
43	Undi	88	School Committees

44	Undrajavaram	38	School Committees
45	Unguturu	73	School Committees
46	Veeravasaram	82	School Committees
47	Eluru (U)	0	School Committees
48	Bhimavaram(U)	0	School Committees
49	Nidadavole(U)	0	School Committees
50	TadepalliGudem(U)	0	School Committees
51	Tanuku(U)	0	School Committees
52	Narsapuram(U)	0	School Committees
53	Palacole(U)	0	School Committees
54	Kovvur(U)	0	School Committees
	Total	4016	

Note : Urban included in Rural.

An amount of Rs. 1.2 lakhs is estimated for the construction of each additional classroom.

9.3 Construction of Building to Mandal Resource Centre (MRC)

MRCs has been evolved as successful school support structures in DPEP districts wherein buildings have been provided to all the MRCs.

Therefore it is proposed to provide Mandal Resource Centres at Mandal level to cater to the needs of providing inservice training to the teachers and other field functionaries along with functioning of MRPs from this office and to provide on job support to the teachers. In addition it is a centre for various resources such as library books, TLM etc., and teachers will be regularly using these centres for their professional growth and for interaction. MEO and MRPs will be functioning from this MRC. MRC will be supported with other add on facilities such as computers, furniture, equipment, stationery and other contingencies.

Therefore it is proposed to provide buildings to all the 46 mandals in a phased manner, which serves as office cum training centre. The MEOs and MRPs will function from the MRC.

No. of Mandals	No. of MRC Buildings	Implementation agency
54	54	Mandal Education Committees

Table 9.3 Construction of Building to Mandal Resource Centres (MRC)

S. No	Mandal Name	MRC Building	Implementation Agency
1	Achanta	1	Mandal Education Committee
2	Akiveedu	1	"
3	Attili	1	"
4	Bhimadole	1	"
5	Bhimavaram	1	"
6	Buttaigudem	1	"
7	Chagallu	1	"
8	Chintalapudi	1	"
9	Dwaraka Tirumala	1	"
10	Denduluru	1	"
11	Devarapalli	1	"
12	Elamanchili	1	"
13	Eluru	1	"
14	Ganapavaram	1	"
15	Gopalapuram	1	"
16	Iragavaram	1	"
17	JangareddyGudem	1	"
18	Jeelugumilli	1	"
19	Kamavarapu Kota	1	"
20	Kalla	1	"
21	Kovvuru	1	"
22	Koyyalagudem	1	"
23	Lingapalem	1	"
24	Mogalturu	1	"
25	Nallajerla	1	"
26	Narsapuram	1	"
27	Nidadavole	1	"
28	Nidamaru	1	"
29	Palakoderu	1	"
30	Palakole	1	"
31	Pedapadu	1	"
32	Pedavegi	1	"
33	Pentapadu	1	"
34	Penugonda	1	"
35	Penumantra	1	"
36	Pervali	1	"
37	Poduru	1	"
38	Polavaram	1	"
39	T.Narsapuram	1	"
40	Tadepalli Gudem	1	"
41	Tallapudi	1	"
42	Tanuku	1	"
43	Undi	1	"

S. No	Mandal Name	MRC Building	Implementation Agency
44	Undrajavaram	1	"
45	Unguturu	1	"
46	Veeravasaram	1	"
47	Eluru (U)	1	"
48	Bhimavaram(U)	1	"
49	Nidadavole(U)	1	"
50	T.P. Gudem(U)	1	"
51	Tanuku(U)	1	"
52	Narsapuram(U)	1	"
53	Palacole(U)	1	"
54	Kovvur(U)	1	"
	Total	54	

An amount of Rs. 6.00 lakhs is estimated for the construction of each MRC building. The Mandal Education Committee is the executing agency for the construction of MRC building.

9.4 Maintenance and repairs of School buildings

The habitation education plans were developed by the active participation of the community, revealed requirement of assistance towards maintenance and repairs of school buildings. This includes

- ◆ Repairs to windows and doors
- ◆ Cement work on walls and doors
- ◆ White washing
- ◆ Providing storage facilities
- ◆ Repairs to furniture, black boards etc

The community has readily agreed for contributing 50% of estimated amount towards maintenance and repairs of school buildings i.e., Rs. 5000 per school, i.e., in terms of cash / kind / service.

No. of Schools require repair	Community contribution	Implementation agency
1246	Rs. 5000/- each from community and SSA	School Committees

Table 9.4 Maintenance and Repairs of School Buildings

S. No	Mandal Name	No. of Schools for repairing	Community Contribution (Rs. Only)	Implementation Agency
1	Achanta	28	14000	School Committee
2	Akiveedu	6	30000	School Committee
3	Attili	30	15000	School Committee
4	Bhimadole	3	15000	School Committee
5	Bhimavaram	106	53000	School Committee
6	Buttaigudem	20	10000	School Committee
7	Chagallu	6	30000	School Committee
8	Chintalapudi	50	25000	School Committee
9	D.Tirumala	24	12000	School Committee
10	Denduluru	25	12000	School Committee
11	Devarapalli	25	12000	School Committee
12	Elamanchili	42	21000	School Committee
13	Eluru	41	20500	School Committee
14	Ganapavaram	74	370000	School Committee
15	Gopalapuram	20	10000	School Committee
16	Iragavaram	4	20000	School Committee
17	J.R. Gudem	6	30000	School Committee
18	Jeelugumilli	19	95000	School Committee
19	Kamavarapukota	9	45000	School Committee
20	Kalla	37	18500	School Committee
21	Kovvuru	36	18000	School Committee
22	Koyyalagudem	31	21500	School Committee
23	Lingapalem	37	18500	School Committee
24	Mogalturu	61	30500	School Committee
25	Nallajerla	12	60000	School Committee
26	Narsapuram	27	13500	School Committee
27	Nidadavole	30	15000	School Committee
28	Nidamaru	5	25000	School Committee
29	Palakoderu	15	75000	School Committee
30	Palakole	10	50000	School Committee
31	Pedapadu	30	15000	School Committee
32	Pedavegi	20	10000	School Committee
33	Pentapadu	42	21000	School Committee
34	Penugonda	12	60000	School Committee
35	Penumantra	10	50000	School Committee
36	Pervali	6	30000	School Committee
37	Poduru	50	25000	School Committee
38	Polavaram	12	60000	School Committee
39	T.Narsapuram	30	15000	School Committee
40	Tadepalli Gudem	16	80000	School Committee
41	Tallapudi	1	5000	School Committee
42	Tanuku	10	50000	School Committee
43	Undi	16	80000	School Committee
44	Undrajavaram	9	45000	School Committee

S. No	Mandal Name	No. of Schools for repairing	Community Contribution (Rs. Only)	Implementation Agency
45	Unguturu	26	13000	School Committee
46	Vecravasaram	40	20000	School Committee
47	Eluru (U)	19	95000	School Committee
48	Bhimavaram(U)	10	50000	School Committee
49	Nidadavole(U)	5	25000	School Committee
50	T.P.Gudem(U)	10	50000	School Committee
51	Tanuku(U)	12	60000	School Committee
52	Narsapuram(U)	9	45000	School Committee
53	Palacole(U)	11	55000	School Committee
54	Kovvur(U)	1	5000	School Committee
	TOTAL.	1246	623000	

9.5 Requirement Of Drinking Water, Compound Wall And Electricity Facilities To The Schools

Sl. No	Name of the Mandal	Drinking Water	Compound Wall	Electricity	Implementing agency
1	Achanta	19	18	48	School Committees
2	Akiveedu	28	29	29	..
3	Attili	34	27	32	..
4	Bhimadole	59	62	17	..
5	Bhimavaram	59	62	67	..
6	Buttaigudem	38	57	48	..
7	Chagallu	17	25	24	..
8	Chintalapudi	77	36	81	..
9	D.Tirumala	40	48	38	..
10	Denduluru	25	35	36	..
11	Devarapalli	8	10	16	..
12	Elamanchili	46	64	61	..
13	Eluru	19	30	20	..
14	Ganapavaram	26	39	24	..
15	Gopalapuram	23	20	20	..
16	Iragavaram	21	40	45	..
17	J.R.Gudem	20	36	42	..
18	Jeelugumilli	14	13	6	..
19	K.Kota	14	13	38	..
20	Kalla	28	22	29	..
21	Kovvuru	29	23	26	..
22	Koyyalgudem	14	28	33	..
23	Lingapalem	26	35	32	..
24	Mogalturu	71	30	71	..
25	Nallajerla	13	13	29	..
26	Narsapuram	84	85	85	..

Sl. No	Name of the Mandal	Drinking Water	Compound Wall	Electricity	Implementing agency
27	Nidadavole	25	26	18	..
28	Nidamaru	24	25	22	..
29	Palakoderu	25	28	27	..
30	Palakole	20	50	10	..
31	Pedapadu	36	38	27	..
32	Pedavegi	5	62	54	..
33	Pentapadu	33	40	34	..
34	Penugonda	60	54	40	..
35	Penumantra	43	49	44	..
36	Pervali	13	36	26	..
37	Poduru	36	56	30	..
38	Polavaram	10	6	9	..
39	T.Narsapuram	9	26	20	..
40	T.P.Gudem	12	43	41	..
41	Tallapudi	8	11	12	..
42	Tanuku	13	16	7	..
43	Undi	14	29	30	..
44	Undrajavaram	26	23	8	..
45	Unguturu	18	121	39	..
46	Veeravasaram	55	51	34	..
47	Eluru (U)	33	32	35	..
48	Bhimvaram-U	4	8	25	..
49	Nidadavole(U)	10	7	14	..
50	T.P.Gudem(U)	13	12	12	..
51	Tanuku(U)	12	12	20	..
52	Narsapuram-U	24	24	20	..
53	Palacole(U)	19	19	17	..
	Total:	1452	1884	1672	

**MANDAL -WISE EXISTING AND REQUIREMENT OF TOILETS TO
PRIMARY AND UPPER PRIMARY SCHOOLS.**

S. No	NAME OF MANDAL	Toilet - C		Toilet - G	
		Yes	No	Yes	No
1	JEELUGUMI	6	37	42	1
2	BUTTAIGUD	10	103	7	106
3	POLAVARA	3	56	3	56
4	TALLAPUDI	4	20	0	24
5	GOPALAPUR	2	34	2	34
6	KOYYALAG	5	37	1	41
7	J.R.GUDEM	1	47	0	48
8	T.NARSAPUR	11	31	9	33
9	CHINTALAP	4	75	2	77
10	LINGAPALE	0	53	0	53
11	K.KOTA	16	28	9	35
12	D.TIRUMAL	3	46	2	47
13	NALLAJERL	4	35	2	37
14	DEVARAPAL	2	28	1	29
15	CHAGALLU	22	11	1	32
16	KOVVURU	23	14	7	30
17	NIDADAVOL	12	39	4	47
18	T.P.GUDEM	9	55	8	56
19	UNGUTURU	8	50	3	55
20	BHIMADOLE	4	27	1	30
21	PEDAVEGI	3	62	2	63
22	PEDAPADU	7	50	5	52
23	ELURU	36	66	27	75
24	DENDULURU	7	44	5	46
25	NIDAMARRU	3	22	1	24
26	GANAPAVA	7	39	6	40
27	PENTAPADU	5	44	0	49
28	TANUKU	19	18	10	27
29	UNDRAJAVA	0	23	0	23
30	PERAVALI	17	23	1	39
31	IRAGAVARA	2	48	0	50
32	ATTILI	4	41	2	43
33	UNDI	4	48	3	49
34	AKIVIDU	3	50	1	52
35	KALLA	4	44	3	45
36	BHIMAVARA	17	80	9	88
37	PALAKODER	11	31	4	38
38	VEERAVASA	6	55	0	61
39	PENUMANTR	8	37	4	41
40	PENUGONDA	0	57	0	57
41	ACHANTA	7	56	3	60
42	POURU	4	60	1	63
43	PALACOLE	16	60	6	70
44	ELAMANCHI	4	71	2	73
45	NARSAPURA	3	99	2	100
46	MOGALTUR	2	61	0	63
	TOTAL	348	2115	201	2262

MANDAL WISE PARTICULARS OF AUDIO VISUAL EQUIPMENT

S. No.	NAME OF MANDAL	T.Vs	V.C.Ps	R.C.C.Ps	VIDEO LESSON CASSETTES
1	ACHANTA	12	11	63	495
2	AKIVIDU	12	10	37	450
3	ATTILI	18	11	51	495
4	BHIMADOLE	14	12	25	40
5	BHIMAVARAM	11	4	63	180
6	BUTTAIGUDEM	17	10	46	450
7	CHAGALLU	12	11	32	495
8	CHINTALAPUDI	11	6	54	270
9	D.TIRUMALA	18	12	48	540
10	DENDULURU	17	11	36	495
11	DEVARAPALLI	13	12	37	540
12	ELAMANCHILI	11	10	77	450
13	ELURU	17	11	15	495
14	GANAPAVARAM	12	11	49	495
15	GOPALAPURAM	15	12	35	540
16	IRAGAVARAM	7	6	69	240
17	J.R.GUDEM	11	7	46	315
18	JEELUGUMILLI	16	10	18	450
19	K.KOTA	14	11	31	495
20	KALLA	12	3	42	135
21	KOVVURU	13	12	35	540
22	KOYYALAGUDE	16	10	37	450
23	LINGAPALEM	20	11	32	495
24	MOGALTUR	14	10	39	450
25	NALLAJERLA	12	11	50	495
26	NARSAPURAM	13	7	82	315
27	NIDADAVOLE	13	12	40	540
28	NIDAMARRU	7	6	14	270
29	PALACOLE	12	11	33	495
30	PALAKODERU	7	6	42	270
31	PEDAPADU	16	11	15	495
32	PEDAVEGI	16	12	41	540
33	PENTAPADU	22	11	50	495
34	PENUGONDA	10	9	59	405
35	PENUMANTRA	16	10	49	450
36	PERAVALI	15	11	43	495
37	PODURU	7	6	63	270
38	POLAVARAM	20	11	29	495
39	T.NARSAPURAM	7	6	37	270
40	T.P.GUDEM	9	6	46	270
41	TALLAPUDI	15	3	25	135
42	TANUKU	12	11	24	495
43	UNDI	17	13	52	582
44	UNDRAJAVARAM	12	11	28	495
45	UNGUTURU	14	11	42	495
46	VEERAVASARAM	13	12	60	540
	URBAN	0	0	0	0
47	ELURU	15	0	53	0
48	BHIMAVARAM	3	0	25	0
49	NARSAPURAM	6	0	20	0
50	PALACOLE	0	0	19	0
51	TANUKU	1	0	12	0
		643	441	2070	19312

Chapter - X

Implementation Arrangements

Chapter – X

Implementation arrangements

10.1 Organisation responsible for the implementing of the programme

The activities under SSA will be implemented by an autonomous organization i.e., APPVP (Andhra Pradesh Pradhamika Vidya Parishad) implementation agency for the DPEP programmes in the State. The APPVP has been registered under the AP (Telangana Areas) Public societies registration Act 1350 fasli, for planning, implementing and monitoring the project formulated for achieving the objectives of the District Primary Education Programme as outlined in the project document. The APPVP has a General Council and Executive Committee (Karyavargam) with defined powers, functions and responsibilities. There is a well-structured State level Office as well as District level Offices (DPOs) in DPEP districts.

In view of proposed programme for UEE through SSA in Non-DPEP districts, the organisation structure at State Level i.e., APPVP of DPEP is proposed to oversee the programme monitoring aspects of the SSA in the SSA districts.

10.2 Executing Agencies at various levels:

APPVP will execute project components through the following outside agencies in SSA districts.

Village Level	:	School committees
Mandal Level	:	Mandal Education Committee, Mandal Resource Center.
District level	:	DIET, District Education Committees
Regional Level	:	IASEs, Universities (Guidance & Partnership)
State Level	:	SCERT, SIET

Andhra Pradesh Pradhamika Vidya Parishattu (APPVP) execute project components through the following outside agencies.

I. Village level:

Village-level management structures viz., School Committees have been formulated for all the schools through Community Participation Act, Andhra Pradesh, consisting of four members out of which, two are women members and one Chairman who are the parents of the children attending the school. In addition to School Committees, Panchayat Education committees have been formulated under the chairmanship of Panchayat President with the representatives of the members of the School Committees under the Panchayat alongwith other members to look after school matters and monitor the children education through their active participation and support.

Following are the functions of various committees at village level with reference to executing project components:

a) School Committees (SCs):

- ◆ SC takes a lead role in executing all types of civil works at habitation level. The SECs shall identify and provide the free land to new schools and invite other contributions in cash and kind from the community.
- ◆ Participate in the preparation of habitation educational plan.
- ◆ SC members prepare village social map to record unenrolled and dropped out children and other resources.
- ◆ Takes responsibility for mobilizing community and parents to sensitize them on the issues of child labour and their educational issues and also supports the school for improving the infrastructure facilities by contributing in terms of cash, kind, service.
- ◆ Manage the school education fund for school development.
- ◆ Ensure enrolment and retention of all the children.
- ◆ Arrange for the services of local persons as teachers or instructors, where there a felt need, on voluntary basis or on payment of fixed honorarium meeting the cost from school education fund as well as assistance from government.
- ◆ Ensure excellence in the over all performance of the school and the children.
- ◆ Ensure effective use of educational equipment supplied to the schools under various central / state schemes.
- ◆ Monitor the ECE Centres in the other Alternative educational facilities in the habitation for mainstreaming the out of school children.

Table 10.2.1 Mandalwise List of Community Organisations

S. No	Mandal Name	No. of School Education Committees	No. of DWACRA Groups	No. of Yuva Saktis
1	Achanta	119	520	11
2	Akiveedu	116	353	8
3	Attili	93	480	23
4	Bhimadole	76	276	10
5	Bhimavaram	160	418	27
6	Buttaigudem	183	245	14
7	Chagallu	67	217	20
8	Chintalapudi	137	476	59
9	Dwaraka Tirumala	115	221	7
10	Denduluru	78	340	21
11	Devarapalli	66	158	21
12	Elamanchili	134	442	18
13	Eluru	164	521	109
14	Ganapavaram	105	505	9
15	Gopalapuram	89	220	24
16	Iragavaram	99	305	14
17	J.R.Gudem	112	320	68
18	Jeelugumilli	72	193	8
19	Kamavarapu Kota	76	245	30
20	Kalla	91	248	23
21	Kovvuru	84	282	3
22	Koyyalagudem	109	250	23
23	Lingapalem	88	402	22
24	Mogalturu	114	469	11
25	Nallajerla	89	402	18
26	Narsapuram	183	245	12
27	Nidadavole	135	322	26
28	Nidamaru	63	373	7
29	Palakoderu	85	421	5
30	Palakole	140	375	32
31	Pedapadu	91	450	
32	Pedavegi	115	379	25
33	Pentapadu	95	523	20
34	Penugonda	110	428	14
35	Penumantra	92	220	39
36	Pervali	100	320	24
37	Poduru	131	428	17
38	Polavaram	122	218	7
39	T.Narsapuram	70	299	8
40	Tadepalli Gudem	150	391	26
41	Tallapudi	63	298	18

S. No	Mandal Name	No. of School Education Committees	No. of DWACRA Groups	No. of Yuva Saktis
42	Tanuku	103	261	29
43	Undi	96	392	8
44	Undrajavaram	83	301	18
45	Unguturu	110	366	19
46	Veeravasaram	116	420	9
		4,889	16,005	281

b) Panchayat Education Committees:

- ◆ The Panchayat Education Committee shall take all steps required for the effective functioning of the schools in the Gram Panchayat and to achieve total literacy.
- ◆ The committee shall maintain a separate fund called Panchayat Education fund through some taxes and donations from the public and help augment infrastructure facilities and supplement resource base for the school.
- ◆ Monitor the efforts initiated for UEE.

II) Mandal level:

- ◆ Mandal is a viable basic unit and an immediate sub-level to monitor and support all the primary and upper primary schools under its jurisdiction.

a) Mandal Resource Centres:

- MRC is an alternative structure proposed at mandal level to look after in-service training requirement of primary school & Upper primary School teachers and other functionaries at mandal level. In addition to training, MRCs are responsible for monitoring and supervision of schools and providing on-job support to the teachers. Each MRC will be provided with 3 Resource persons, viz., Mandal Resource Persons, who support and assist Mandal Education Officer.
- MRPs regularly visit the school and monitor the attendance of pupils and as well as the teachers in addition to providing professional support to schools.
- Guide and monitor the utilization of A.V. equipment and other teaching learning material.
- Monitor all types of SSA viz., grants utilization, awareness campaigns, TC meetings, etc., and its impact.

- The training programmes proposed at MRC are
 - (a) In-service teacher training and
 - (b) Induction and recurrent training to newly recruited teachers and Vidya Volunteers.
 - (c) Training of ECE workers
 - (d) Training to SC members on community mobilisation and for their participation in school matters
 - (e) Conducts meetings with habitation-wise youth members, DWACRA, SC and other self-help groups for conducting campaigns and other mobilisation activities sensitising the community on child labour and their educational issues.

b) Mandal Education Committee (MEC):

As per the AP School Education (Community participation) Act, 1998, Mandal Committees have been formed for all the mandals in the state to ensure active participation of the local community for the effective functioning of the school system and achieving the national goal of UEE in its true spirit. Mandal Education Officer is the Member Convenor for Mandal Education Committee.

The MEC shall monitor the functioning of the schools under the control of the mandal parishad and take necessary corrective steps wherever necessary.

- ◆ Under take annual evaluation of the performance of the schools, and its facilities and provide for academic supervision and inspection of schools under the control of Mandal Parishad.
- ◆ Prepare Mandal Education Plan and monitor the UEE interventions.

III) District Level:

District Education Committee:

District Education Committee has been formulated as per AP School Education (Community Participation) Act, 1998 under the chairmanship of ZP with Chief Executive Officer of ZP as member-convenor. The District Committee is represented with parents, HMs, educationists, NGOs, DEO, representatives from other welfare departments, etc.

The Committee shall have to undertake annual evaluation of the performance of the schools and prepare annual budget and operate district education fund. It reviews all the initiatives of UEE and monitors the progress in achieving the UEE in scheduled time.

District Institutes of Education & Training:

DIET is a premier academic institute at district level which provide all types of professional support to the teachers, supervisors and resource persons at mandal level and play a vital role for the enhancement of quality of elementary education.

The role of DIET in the light of UEE (SSA) interventions is as follows:

- ◆ Academic resource centre in the field of elementary education, alternative education, pre-primary /ECE, etc.
- ◆ Training of MRPs in the key areas of Pedagogy, community mobilisation, planning, multi-grade teaching, child-centred pedagogy.
- ◆ Development of district specific training strategies.
- ◆ Conduct process as well as impact evaluation of UEE (SSA) interventions.
- ◆ The faculty members of DIET will be the some of the core team members of District Resource Groups.
- ◆ Take up academic monitoring of schools.

IV) Regional level:

a) IASEs and Universities

The institutes of Advanced Studies in Education and University departments of education are proposed as resource bases at regional level in the State. Following are the proposed activities to be taken up in partnership with them:

- ◆ Development of capacities for appraisal and supervision and for an effective EMIS.
- ◆ Conduct of evaluation and achievement studies, baseline mid-term and other sustainable studies.
- ◆ Training of District Resource Groups in teacher training in areas of Pedagogy especially Multi level, multigrade teaching, activity based child centred education.
- ◆ Training of district resource groups in the areas of alternative schooling.
- ◆ Training of district groups in special education and needs of special groups like Tribals, SCs and fishermen depending upon the area specific needs of the district and the regions.
- ◆ Training of district resource group in Micro-planning and community based school management.

V) State level:

The State level institution like SCERT and SIET play a vital role in the capacity building activities of the various personnel associated with UEE (SSA) interventions.

a) SCERT:

- ◆ Conduct workshops, Seminars, training programmes for district level resource personnel, DIET faculty MRPs and building their capacities in the areas of gender, problems of focused groups, community mobilisation, teacher motivation and school effectiveness.
- ◆ Innovation for quality improvement designing of TLM, developing training packages.
- ◆ -Carrying out surveys and other assessment studies.
- ◆ Taking up research projects based on the requirements of the UEE.
- ◆ Documenting the progress made in primary education as a result of UEE and other interventions.

b) SIET:

The SIET is presently playing a key role in the implementation of Educational Television programmes in the state for bringing qualitative improvements in the classroom process. In the context of UEE, SIET plays a vital role at three levels. (1) School, (2) Teacher Centre, (3) DIET at district level as follows:

- ◆ Supply of software both transmission and cassette mode.
- ◆ Designing and supplying of support material for maximum utilisation of E.T.
- ◆ Training of user teachers in operation, maintenance and utilization of both hard ware and software supplied.

10.3 Other Agencies:

The Project management will also collaborate with outside academic institutions like Rishi Valley Education Center for improving Education quality. NGOs with good track record and expertise in specific areas of interest like MV Foundation, will be associated in developing strategies and for training the project staff and to work in partnership.

The State Project Office and the District Project Office will also take up activities, which require intensive personal attention of SPD or other project staff. Development of training packages, Manuals, training of various functionaries, development of textbooks etc will be undertaken by project office directly in association with professionals from reputed institutions and individual consultants.

The State Project Office and District Project Offices with its cadre of committed professional, will undertake some of the activities with the support from National/State level Academic Institutions, NGOs, TSG, etc.

10.4 Participation Arrangements:

To ensure participation of stakeholders including parents, teachers and community at large the project has carefully designed arrangements for implementation. Many of the interventions should be implemented through organisations headed and managed by the parents of the school going children. A number of training and contact programmes have been planned to ensure regular community participation. The Head Masters would be involved in almost all crucial interventions. Networking with NGOs has been envisaged as a major implementation tool.

As mentioned in the previous chapters, the local level institutes community management structures viz., Village Education Committees, Mother Associations, School Committees etc., play a lead role in the planning, monitoring and in the implementation of various school improvement programmes as follows:

Planning:

- ◆ School Committees conduct survey for village level information and prepare a list of all the children name-wise who are in school and out of school in the age-group of 5-14 yr.
- ◆ School Committees participates and prepare habitation educational plan.
- ◆ Mother Association identifies location, instructor and Ayah for starting ECE centres.
- ◆ These committees identify major resources for support of elementary education activities in the habitations.

Implementation:

- ◆ School Committees takes a lead role in executing all types of civil works at habitation level. The SC shall identify free land and invite other contribution in cash, kind from the community.
- ◆ School Committee members take responsibility of specific unenrolled dropped out children for schooling.
- ◆ Mother Association takes the responsibilities of running the centre by providing accommodation, teaching learning materials, along with identification of local educated Youth as instructor and Ayah and provide monthly salaries to them from SSA funds.

Monitoring:

- ◆ School Committees shall monitor the utilisation of school and teacher grants and progress of civil works and its quality.
- ◆ School Committee monitors the efforts for releasing child labour from the work and mainstreaming them through various types of Bridge Courses.
- ◆ Monitor the regular attendance and retention of the children who are already in the school and also mainstreamed from child labour.
- ◆ School Committee monitors the attendance of the pupil and teachers from time to time.
- ◆ Mothers' Association shall monitor and supervise the functioning of ECE centres.
- ◆ School Committees monitor the utilisation of teaching learning equipment supplied to school under various central and State schemes.
- ◆ School Committees also mobilise community support to provide necessary site and accommodation for establishing Alternate schools (A.S.) in school less habitations, which are not viable to start a Formal primary schools.
- ◆ Further these committees mobilise public support for enhancing school infrastructure facilities like building requirements, drinking water, toilets, school gardens etc., through Janma bhoomi and other voluntary service programmes.
- ◆ Training to SC members for developing awareness on school related issues, along with preparation of participatory village education plans.
- ◆ Conduct of model SC meetings and organisation of Grama Sabha (Village meetings).

- ◆ Inter district and inter State tours of SC members for observing good practices.
- ◆ SC members from each village construction activity will be given training at district Nirmithi Kendras exposing them on day today construction techniques and other cost effective techniques.
- ◆ Training to the members of Mothers Associations on monitoring and supervision of ECE centres.

The Project Management will operate and facilitate at State/District level. At the village level, the project will be solely run by the parents and members of the community. This ensures commitment of management to the goal of UEE and DPEP objectives. At state and district levels project management will consist of persons with proven expertise, dedication to the organisation goals and willingness to work hard for the organisation.

Functional groups which will interact with each other for common objectives and goals will be set up with scope to contribute to spheres which may not be directly with them. Main areas will be teacher education MIS, Civil works wing, gender, disadvantaged groups and general management. Organisation will be a learn one and with missionary zeal.

Accountability will be the motto of all the functionaries. They will hold themselves accountable to the assigned tasks as per project goals. Accountability includes efficiency in use of financial resources also. The project will aim for high degree of effectiveness and efficiency in deploying all resources.

For achieving the project goals, the management will cooperate the other convergent goal, departments, NGOs and other resource institutions. This will ensure sustainability of many components the initiatives the project also.

Following will constitute policy and working strategies of the Management:

State Project Office

State Project Office is already established and working at the state level for DPEP. In SPO, where people meet frequently in small, manageable groups, discuss milestones, recall successes and analyse failures to perform and achieve UEE objectives. The existing staffing pattern in SPO will be adequate to look after the interventions of SSA in the project districts.

10.5 District Project Office (DPO)

District Project Office (DPO) will be established in the district (on the pattern of DPEP districts) at the district headquarters. The District Educational Officer will be the ex-officio District Project Coordinator (DPC) of district SSA. DPC will be assisted by Addl. Project Coordinator who will be appointed by the Department of Education, Government of Andhra Pradesh. He/she shall have the powers and responsibilities to carry out the various initiatives for UEE in consultation with District Educational Officer under the chairmanship of Collector and District Magistrate who is the chairman of district SSA, subject to entitlement, jurisdictional competence and delegation of financial and administrative powers as decided by the Executive Committee of the APPVP. Staffing pattern in DPO is as follows (as per the staffing pattern of DPEP district)

S. No	Staff	In the cadre of
1	Additional Project Coordinator	Lecturer/Sr. Lecturer (DIET) / Dy. DEO
2	Academic Monitoring Officer	Lecturer/Sr. Lecturer (DIET) / MEO
3	Community Mobilisation Officer	Lecturer/Sr. Lecturer (DIET) / MEO
4	Girl Child Development Officer	Lecturer/Sr. Lecturer (DIET) / MEO
5	Accounts Officer	AAO of department of Treasuries & Accounts
6	Dy. Executive Engineer	
7	Asst. Engineers (two)	
8	Draughtsman	
9	Computer Programmer	
10	Data Entry Programmer (three)	
11	Superintendent	
12	Sr. Assistant	
13	Sr. Accountant	
14	Jr. Assistants (two)	
15	Jr. Accountant	
16	Attenders (two)	

Functional aspects of DPO

- ◆ Development of Annual Work Plan & Budget in de-centralised participatory mode.
- ◆ DPO is responsible for the implementation of all the activities as per AWP&B and submits progress reports from time to time as desired by SPO/GOI.
- ◆ Publication of reports, newsletters, etc.

Inputs

The DPEP project will be located in a rented building (provided suitable accommodation is not available in the office of the District Educational Officer).

The DPO office will be supported with required furniture, equipment, salaries, vehicles and other MIS equipment along with stationery and other contingencies.

10.6 Flow of Fund

The process of fund will be from SPD to DPO.

- ◆ Funds flow from SPO to District Collector, Ex-Officio Chairman, District SSA by Committee Accounts Payee Cheque or Accounts Payee DD as per AWP&B provision
- ◆ All funds from DPO to executing agencies like School Committees, DIETs, MRCs, TCs will be through Accounts Payee cheque or Accounts Payee DD.
- ◆ Accounts will be maintained as per the statutory requirements for societies. Reports will be sent to SPO/GOI as per requirements.
- ◆ Audit (as per the guidelines in vogue as in case of DPEP):
 - a. Pre audit by AAO of DPO of all expenditure
 - b. Statutory audit every year, by the auditor appointed by Executive Committee.
 - c. Annual Audit by Chartered Accountant General.

General

Expenditure Payment will be sanctioned by:

- ◆ Competent authority
- ◆ Subject to Budget Provision
- ◆ Within approved work plan
- ◆ In accordance with rules/procedure

Bank Transactions will be made by:

- ◆ Authorised signatory/Signatories
- ◆ With delegated competence
- ◆ Based on competent sanction

In all financial Transactions

- ◆ Prudent
- ◆ Cost effectiveness
- ◆ Transparency will be maintained.

Chapter - XI

Programme Initiatives - Component-wise Interventions

Chapter XI

Programme Initiatives - Component-wise Interventions

11.1 PROJECT MANAGEMENT

A) Major Strategies

- Establishment of District Project Office at District Head Quarters with District Collector & Magistrate as Chairman of the SSA programme with District Educational Officer as District Project Coordinator who will be assisted by Additional Project Coordinator.
- Provision of Equipment, Furniture, Stationery and other contingencies to the State Project Office and Salaries (not more than 6% of Total Project Cost).
- DPO is responsible for the implementation of all the activities as per the Annual Work Plan & Budgets and follow-up the activities and furnish progress reports on the performance indicators of the project both in Primary and Upper Primary level to the State Project Office and Government of India.
- The proposed staff pattern in DPO is as follows

Staff	in the cadre of
Additional Project Coordinator (APC)	Lecturer/ Sr. Lecturer (DIET) / Dy. D.E.O
Academic Monitoring Officer (AMO)	Lecturer / Sr. Lecturer (DIET) / MEO
Community Mobilization Officer (CMO)	Lecturer / Sr. Lecturer (DIET) / MEO
Girl Child Development Officer (GCDO)	Lecturer / Sr. Lecturer (DIET) / MEO
Accounts Officer (AAO)	AAO of dept. of Treasuries & Accounts
Dy. Executive Engineer (DEE)	
Asst. Engineers (AE) - 2 members	
Draughtsman	
Computer Programmer	
Computer Operators (three)	
Superintendent	
Sr. Assistant	
Jr. Assistants (two)	
Jr. Accountant	
Attenders (two)	

B) Activities

- Furniture for DPO
- Equipment for DPO
- Hire Charges for Vehicles for DPO
- Hire Charges for Vehicle for DIET
- Salary for DPO Staff
- Water, Electricity, Telephone etc.
- Rent for DPO
- TA & DA
- Equipment Maintenance and Operation at DPO
- Consultant Honorarium

C) Monitoring & Follow-up

The Sectoral Officers of DPO in charge of various major interventions will be monitoring the implementation of sector-wise planned programmes in all the mandals with adequate field visits and with review meetings. The Mandal Educational Officer alongwith Mandal Resource Persons will be implementing, monitoring the programmes at mandal level. The progress of the project in the field will be reviewed at divisional and district level with DRGs and MRPs / MEOs on monthly basis and the same will be shared at State level.

Further separate meetings will be convening reviewing the Education of Focused Groups i.e., Girls Education, Tribal Education, IED, Minorities, ECEs, Child Labour, Migrated children etc., and taking up of necessary follow-up action.

The monthly progress reports will be compiled initially at District-level reflecting mandal-wise targets and achievements alongwith progress on project performance indicators and the same will be furnished to the State Project Office on a monthly basis.

C) Convergence

The SSA programme being an additionality to the existing departmental programmes and other initiatives being implemented by the departments such as Social Welfare, Tribal Welfare, Welfare of the disabled, Women & Child Development, necessary convergence may be established between these departments for the education of children upto elementary stage. Further, there are considerable number of NGOs operating from various geographical areas and working in the areas of education of tribals, child labour, girls' education, disabled children, etc., therefore, it is proposed to work with NGOs by way of supporting from SSA.

D) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 is furnished herewith.

Table 11.1
Proposed Budget for 10 years - West Godavari District, Andhra Pradesh

Major Intervention : Project Management

(Rs. in lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Furniture for DPO	FU	C	NR	5.000	1	1.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	0	0.000	1	5.000
2	Equipment for DPO	EQ	C	NR	9.500	1	3.000	1	1.000	1	1.000	1	1.000	1	0.500	1	0.500	1	0.500	1	1.000	1	1.000	1	9.500
3	Hire charges for vehicles for DPO	VH	C	R	0.170	4	8.160	4	8.160	4	8.160	4	8.160	4	8.160	4	8.160	3	6.120	3	6.120	3	6.120	3	67.320
4	Hire Charges for Vehicle for DIET	VH	C	R	0.130	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	14.040
5	Salary for DPO staff	SA	C	R	25.000	20	25.000	20	27.500	20	30.250	20	33.270	20	36.590	20	40.240	20	44.260	20	48.680	20	53.540	20	339.330
6	DPO consumables	CO	C	R	2.000	1	2.000	1	2.200	1	2.420	1	2.660	1	2.920	1	3.210	1	3.539	1	3.890	1	4.270	1	27.109
7	Water, Electricity, Telephone, Etc.	CO	C	R	0.150	12	1.800	12	1.980	12	2.170	12	2.390	12	2.630	12	2.897	12	3.180	12	3.500	12	3.850	12	24.397
8	Rent for DPO	CO	C	R	0.150	12	1.800	12	1.980	12	2.170	12	2.390	12	2.630	12	2.897	12	3.180	12	3.500	12	3.850	12	24.397
9	TA & DA	CO	C	R	0.100	12	1.200	12	1.320	12	1.452	12	1.597	12	1.750	12	1.931	12	2.124	12	2.336	12	2.569	12	16.279
10	Equipment maintenance and operation at DPO	OP	C	R	1.000	1	1.000	1	1.100	1	1.210	1	1.320	1	1.440	1	1.558	1	1.730	1	1.900	1	2.090	1	13.348
11	Consultants	LC	C	NR	0.100	2	2.400	2	2.640	2	2.904	2	3.194	2	3.513	2	3.864	2	4.250	2	4.675	2	5.142	2	32.582
Total							49.420		49.940		53.796		58.041		62.193		67.317		70.943		77.661		83.991		573.302

11.2 PLANNING MANAGEMENT

A) Major Strategies

- Capacity building of local community and teachers for participatory planning and development of Habitation Education Plans.
- Capacity building of DRGs, MRGs, Teachers for school-mapping and micro-planning.
- Development of database on the major performance indicators of the project and analysis, target-setting, plan for implementation, participatory evaluation, etc.

B) Activities

- Planning Exercise - Development of Annual Work Plan etc
- Training of MRPs in School Mapping and Micro Planning
- Orientation to the MRPs on planning
- Exposure visits

C) Monitoring & Follow-up

Necessary networking will be planned among planning teams at state, district, mandal and habitation levels. Further, monitoring of development of Habitation Level Plans alongwith target-setting will be taken up alongwith the consolidation of these plans into mandal and district level plans. It is further proposed for the monitoring of achievement of targets as planned on each major indicator of UEE. Further, necessary reviews with MEOs, DRGs and MRGs will be taken up at district level to share the field-level implementation of the project alongwith problems, if any. The district planning teams and mandal planning teams will involve and take up the quarterly feedback in the districts. The implementation of the activities will be monitored and reviewed as per implementation schedule.

D) Convergence

Convergence will be established between the departments of Tribal Welfare, NCLP, Welfare of the Handicapped, Social Welfare where programmes are being implemented for the education of children.

E) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.2

Proposed Budget for 10 years - West Godavari District, Andhra Pradesh

Major Intervention : Planning and Management

(Rs. in lakhs)

S. No.	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Planning Exercise - Development of Annual Work Plan etc	TC	E	NR	0.050	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700			54	21.600
2	Training of MRPs in School Mapping and Micro Planning	TC	C	NR	0.001	210	0.441	210	0.440	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	3.968
3	Oreintation to the MRPs on planning	TC	C	NR	0.001	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	3.969
4	Exposure visits	TC	C	NR	0.050	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	24.300
Total							6.282		6.281		6.282		6.282		6.282		6.282		6.282		6.282		3.582		53.837

11.3 RESEARCH, EVALUATION, MONITORING & SUPERVISION

A. Major Strategies

- Development of suitable strategies for achieving the objectives of UEE.
- Capacity building of teachers and other field staff for taking up of small scale classroom-based teaching and other action research programmes.
- Evaluating the performance of the project in terms of inputs, implementation and monitoring on major indicators of the project.
- Developing suitable monitoring & supervision techniques and making the field staff more accountable.
- Taking up of surveys, studies on emerging issues.

B. Activities

- Action Research
- Smaller Scale classroom based Researches
- Orientation on Research and Evaluation
- Conduct of Pupil Achievement Tests - Primary - External - @once in a year
- Conduct of Pupil Achievement Tests - Upper Primary - External - @once in a year
- Baseline & Midterm Assessment
- Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50,000/- per quarter
- Academic supervision by MRPs - Primary
- Academic Supervision by MRGs - Upper Primary Stage
- Cohort Studies
- School Visits by DRGs & reporting

C. Convergence

It is proposed to work with SCERT and Department of Education of various universities / IASEs / CTEs and share the findings of various field studies. It is further proposed to support these institutions to conduct various studies on emerging issues, social groups, etc. so that necessary strategies will be planned to achieve the objectives of SSA.

D. Budget tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.3

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention : Research, Evaluation, Monitoring & Supervision

(Rs. in lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Action Research	RE	Q	NR	0.020	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	19.440
2	Smaller Scale classroom based Researches	RE	Q	NR	0.100	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	48.600
3	Orientation on Research and Evaluation	RE	Q	NR	0.001	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	9.522
4	Conduct of Pupil Achievement Tests - Primary - External - @once in a year	RE	Q	NR	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	36.000
5	Conduct of Pupil Achievement Tests - Upper Primary - External - @once in a year	RE	Q	NR	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	18.000
6	Baseline & Midterm Assessment	RE	Q	NR	4.000	1	4.000							1	4.000											2	8.000
7	Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50,000/- per quarter	RE	Q	NR	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	18.000
8	Academic supervision by MRPs - Primary	RE	Q	NR	0.005	162	8.748	162	9.622	162	10.584	162	11.642	162	12.806	162	14.086	162	15.494	162	16.043	162	17.647	162	17.647	162	116.672
9	Academic Supervision by MRGs - Upper Primary Stage	RE	Q	NR	0.003	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	87.480
10	Cohort Studies	RE	Q	NR	0.050	10	0.500	20	1.000	15	0.750	9	0.450													54	2.700
11	School Visits by DRGs & reporting	RE	Q	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
Total							40.586		37.960		38.672		39.430		44.144		41.424		42.832		43.381		44.985			373.414	

11.4 COMMUNITY MOBILIZATION & PARTICIPATION

A) Major Strategies

- Campaigns, Awareness building for the mobilisation and participation of community in the management of schools.
- Making Parent-Teacher Associations functional and improving home-school links.
- Frequent visit of community / parents to the schools and enquiring about the quality of the children education and school facilities.
- Capacity building of community management structures i.e., School Committees, Mothers' Committees, Panchayat Education Committees, Mandal Committees, etc. for their participation in school matters by way of orientations, exposure visits, sharing sessions, etc.
- Convergence between various Self-Help groups for the education of all the children in the age-group of 5-14 yrs. simultaneously.
- Awareness building and sensitisation of community on child labour and their educational issues.

B) Activities

- Orientation to SEC Members
- Bal Melas at Village/ Cluster (Rs 25000/- per mandal)
- Mandal level melas against child labour, campaign material etc
- Community Mobilization at Habitation Level against child labour
- Campaign material & travel charges
- Mandal Level Meetings and Motivational camps for child Labour
- Exposure Visits to School Committees and Mandal Committees

C) Monitoring & Follow-up

The mandal level monitoring staff that is MEO and MRPs alongwith the Community Mobilisation Officer at district level shall monitor all the programmes of Community Mobilisation & Participation. In addition to these, necessary sharing sessions will be arranged to exchange the effective practices and exemplary works with community participation, etc.

Identification of School Committees and other community-activists will be taken up and further motivated for their improved participation for the cause of education of all the children in the age-group of 5-14 yrs.

D) Convergence

It is proposed to take assistance with NGOs who are working in the field and good at community mobilisation and relieving the child labour from the employers. Further, it is proposed to work for interface between Panchayat Raj bodies and other community management structures on various aspects of implementation of SSA programmes.

E) Budget tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.4

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention : Community Mobilization & Participation

(Rs. in lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Orientation to SEC Members	TC	C	NR	0.001	19556	41.068	19556	45.174	19556	49.691	19556	54.660	19556	60.126	19556	65.138	19556	70.651	19556	76.716	19556	83.387	19556	546.611		
2	Bal Meelas at Village/ Cluster (Rs 25000/- per mandal)	AC	E	NR	0.250	54	13.500	54	13.500	54	13.500	54	13.500	54	13.500	54	13.500								54	81.000	
3	Mandal level melas against child labour, campaign material etc	AC	E	NR	0.250	54	13.500	54	13.500	54	13.500	54	13.500	54	13.500										54	67.500	
4	Community Mobilization at Habitation Level against child labour	AC	E	NR	3.600	54	194.400	54	194.400	54	194.400	10	36.000	10	36.000	10	36.000	10	36.000	10	36.000	10	36.000	10	36.000	1080	799.200
5	Campaign material & travel charges	AC	E	NR	0.100	54	5.400	54	5.400	54	5.400	54	5.400	10	1.000	10	1.000	10	1.000	10	1.000	10	1.000	10	1.000	54	26.600
6	Mandal Level Meetings and Motivational camps for child Labour	AC	E	NR	0.700	25	17.500	25	17.500	25	17.500	25	17.500	25	17.500	25	17.500								25	105.000	
7	Exposure Visits to School Committees and Mandal Committees	AC	C	NR	0.010	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	9.000
Total							286.368		290.474		294.991		141.560		142.626		134.138		108.651		114.716		121.387		1634.911		

11.5 ACCESS & ALTERNATIVE SCHOOLING

A) Major Strategies

- Improving access to all the children in the age-group of 5-14 yrs. (Primary and Upper Primary) by way of opening of New Primary Schools, Alternative Schools in School-less habitations alongwith upgradation of Existing Primary Schools into Upper Primary Schools.
- Mainstreaming of out-of-school children (child labour) through conduct of residential and non-residential Bridge Courses.
- Provision for the access of disabled children through Integrated Education in selective formal schools.
- Convergence with NCLP, Back to School programmes, Ashram Schools, etc. for the mainstreaming of out-of-school children.
- Improving school infrastructure both Primary and upper Primary Schools

B) Activities

- Residential Bridge Courses
- Training to Bridge Course Volunteers
- Induction / Recurring training to AS volunteers - 145
- Induction training to Non-Residential Bridge Course volunteers -1050
- Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)
- Honorarium to Volunteers of Non-Residential Bridge Courses
- TLM for Non-Residential Bridge Courses
- Induction training of New Teachers
- Induction training to regular teachers
- Induction training to untrained teachers
- Training of MRPs in VVs and AS teachers induction / Recurrent
- Salary for New School Teachers (Primary)
- Salaries for Upper Primary School teachers
- TLM grants (per centre) for Residential bridge courses

- Vidya Volunteers in existing schools in place of MRPs
- Shed for ALS
- Back to School Programme
- Exposure Visits to Volunteers
- TLM Workshops for Residential and Non-Residential Bridge Courses
- Review Meetings with Personnel of Residential Bridge Courses
- Review Meetings with Personnel of Non-Residential Bridge Courses

C) Monitoring & Follow-up

- Access will be ensured upto Upper Primary stage of education for all the children in the age-group of 5-14 yrs. simultaneously.
- Monitoring for 100% access for all the children and support the families of first-generation literates for the schooling of their children.
- Community mobilisation and participation in the matters of access and improvement of such facilities.

D) Convergence

Convergence with the departments of NCLP, Back To School programme, Tribal Welfare, Women & Child Welfare, etc.

E) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.5

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention : Access & Alternative Schooling

(Rs. in lakhs)

S. No.	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Residential Bridge Courses	AS	A	R	7.600	10	76.000	20	152.000	30	228.000	10	76.000	10	76.000	0	0.000	0	0.000	0	0.000	0	0.000	25	608.000
2	Training to Bridge Course Volunteers	TC	Q	NR	0.700	10	70.000	20	140.000	30	210.000	10	70.000	10	70.000	0	0.000	0	0.000	0	0.000	0	0.000	25	560.000
3	Induction / Recurring training to AS volunteers - 145	TC	Q	NR	0.001	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	4.568
4	Induction training to Non-Residential Bridge Course volunteers - 1050	TC	Q	NR	0.001	600	2.100	450	1.575	300	1.050	300	1.050	300	1.050	300	1.050	200	0.700	200	0.700	200	0.700	1050	9.975
5	Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)	HO	A	R	0.120	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	156.600
6	Honorarium to Volunteers of Non-Residential Bridge Courses	HO	A	R	0.120	600	72.000	450	54.000	300	36.000	300	36.000	300	36.000	300	36.000	200	24.000	200	24.000	200	24.000	1050	342.000
7	TLM for Non-Residential Bridge Courses	TLM	Q	NR	0.010	600	6.000	450	4.500	300	3.000	300	3.000	300	3.000	300	3.000	300	3.000	300	3.000	300	3.000	1050	31.500
8	Induction training of New Teachers	TC	Q	NR	0.001	2000	42.000		0.000		0.000	2000	42.000	0	0.000	0	0.000	2000	42.000	0	0.000	0	0.000	2000	126.000
9	Induction training to regular teachers	TC	Q	NR	0.001	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	0	1197.000
10	Induction training to untrained teachers	TC	Q	NR	0.001	200	8.400	0	0.000	0	0.000	200	8.400	0	0.000	0	0.000	200	8.400	0	0.000	0	0.000	0	25.200
11	Training of MRPs in VVs and AS teachers induction / Recurrent	TC	Q	NR	0.001	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	4.082
12	Salary for New School Teachers (Primary)	SA	A	R	0.012	491	70.704	491	88.380	491	220.950	491	243.045	491	267.349	491	294.083	491	323.491	491	355.840	491	391.424	491	2255.266

Major Intervention : Access & Alternative Schooling
(Rs. in Lakhs)

Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
					Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Salaries for Upper Primary School teachers	SA	A	R	0.015	2592	466.560	2592	466.560	2592	466.560	2592	513.210	2592	564.530	2592	620.983	2592	683.081	2592	751.389	2592	826.527	2592	5359.400
TLM grants (per centre) for Residential bridge courses	TLM	Q	NR	0.100	10	1.000	20	2.000	30	3.000	10	1.000	10	1.000	0	0.000	0	0.000		0.000	0	0.000	25	8.000
Vidya Volunteers in existing schools in place of MRPs	HO	A	R	0.010	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	174.960
Shed for ALS	AS	A	NR	0.050	145	7.250		0.000		0.000		0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	145	7.250
Back to School Programme	AS	A	NR	0.500	30	15.000	30	15.000	30	15.000	30	15.000	30	15.000	30	15.000	0	0.000	0	0.000	0	0.000	30	90.000
Exposure Visits to Volunteers	AC	A	NR	0.008	300	2.250	300	2.250	300	2.250	300	2.250	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	300	9.000
TLM Workshops for Residential and Non-Residential Bridge Courses	WS	Q	NR	0.500	4	2.000	4	2.000	4	2.000	4	2.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	4	8.000
Review Meetings with Personnel of Residential Bridge Courses	TC	A	R	0.500	10	5.000	10	5.000	10	5.000	10	5.000	10	5.000	0	0.000	0	0.000	0	0.000	0	0.000	10	25.000
Review Meetings with Personnel of Non-Residential Bridge Courses	TC	A	R	0.500	12	6.000	12	6.000	12	6.000	12	6.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	12	24.000
Total						1023.065		1110.066		1369.611		1194.756		1209.730		1140.917		1255.473		1305.730		1416.452		11025.801

11.6 CIVIL WORKS

A) Major Strategies

- Improving school infrastructure – a room for every teacher in Primary and Upper Primary, a room for Headmaster in Upper Primary School / sector.
- Improvement of school facilities, construction of MRCs, DRCs, etc.
- Maintenance and repairs of school buildings.
- Getting community support in terms of cash, kind and services for the construction of school buildings.
- Involvement and implementation of construction of school buildings by School Committees.
- Capacity building of School Committees for their participation in construction of school buildings in terms of cost-effectiveness and using of local material.

B) Activities

- Additional classrooms
- Building for building less schools (two rooms with varandah)
- Mandal Resource centre building
- New School Building (two rooms with varandah) Primary schools
- Additional Classrooms to upgraded Upper Primary Schools
- District Resource Centre Building
- Electricity Connections to Schools
- Drinking Water to Schools
- Major Repairs
- Minor Repairs
- Toilets

C) Monitoring & Follow-up

Fortnightly Progress Reports will be obtained from field-level staff duly indicating physical and financial status.

D) Convergence

Adequate space will be provided to each child by way of construction of classrooms through SSA and other state level programmes viz., Janmabhoomi programme, IRDP, JRY, REGLY, PR, etc.

E) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.6

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention : Civil Works

(Rs. in Lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Additional classrooms	CW	R	NR	1,200	-	-	1000	1200.000	1000	1200.000	1000	1200.000	1016	1219.200	0	0.000	-	-	-	-	-	-	-	-	4016	4819.200
2	Building for building less schools (two rooms with varandah)	CW	A	NR	2,500	-	-	100	250.000	100	250.000	100	250.000	100	250.000	22	55.000	-	-	-	-	-	-	-	-	422	1055.000
3	Mandal Resource centre building	CW	C	NR	6,000	-	-	25	150.000	29	174.000	-	0.000	-	-	-	-	-	-	-	-	-	-	-	54	324.000	
4	New School Building (two rooms with varandah) Primary schools	CW	R	NR	2,500	-	-	100	250.000	110	275.000	-	0.000	-	-	-	-	-	-	-	-	-	-	-	210	525.000	
5	Additional Classrooms to upgraded Upper Primary Schools	CW	A	NR	2,500	-	-	200	500.000	200	500.000	248	620.000	-	-	-	-	-	-	-	-	-	-	-	648	1620.000	
6	District Resource Centre Building	CW	C	NR	15,000	-	-	1	15.000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	15.000	
7	Electricity Connections to Schools	CW	R	NR	0.050	1672	83.600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1672	83.600	
8	Drinking Water to Schools	CW	R	NR	0.100	1452	145.200	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1452	145.200	
9	Major Repairs	CW	R	NR	0.250	500	125.000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	500	125.000	
10	Minor Repairs	CW	R	NR	0.050	746	37.300	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	746	37.300	
11	Toilets	CW	R	NR	0.150	0	0.000	2000	300.000	2377	356.550	-	-	-	-	-	-	-	-	-	-	-	-	-	4377	656.550	
Total									391.100		2665.000		2755.550		2070.000		1469.200		55.000							9405.850	

11.7 PEDAGOGY & SCHOOL-IMPROVEMENT

A) Major Strategies

Pedagogical renewal at Primary and Upper Primary stages through following initiatives:

- Revision of curriculum and textbooks.
- Teacher Training.
- Development of Teaching-Learning Material and other pupil interactive material.
- Pupil-assessment procedures reflecting pedagogical renewal.
- On-job support to the teachers through DRG, MRG, MRC and DIET.
- Evolving Pedagogy as child-centred and activity-based with pupil participation.
- Constitution of academic groups viz., DRG and MRG for pedagogical planning and field interaction.
- Professional exchange among teachers through conduct of cluster-level meetings at Teacher Centres.
- Teachers' Forums and networking for motivation and commitment.
- Capacity building of DIETs, MRCs for providing academic support to schools and teachers.
- Language improvement, Science improvement and Maths improvement programmes – diagnosis and follow-up.

B) Activities

- School Visioning Workshop - Primary
- Schools Visioning Workshop - Upper Primary
- Teachers training in multi level / activity based teaching
- Training of MRPs in methods & MRGs
- Training of DRG
- Training to Teachers of Upper Primary State in content
- Training to MRGs for UP Stage - Subject-wise

- Capacity Building of DRG at UP Stage
- TLM grant for teachers of formal schools
- TLM Grant for Teachers of Upper Primary Schools
- School Grants
- School Grants - Upper Primary
- TLE Grant to New Schools
- TLE Grant to to UP Schools existing one time only
- TLE Grant to Proposed UP Schools
- Teacher Centre Grant - Primary
- Teacher Centre Grant - UP School at Mandal Level
- Furniture for DIET
- Furniture for MRC
- Equipment for DIET
- Equipment for MRC
- Consultancy / Guest facility& contingencies to DIET
- Exposure visit to DRG and MRGs
- Academic review meetings @ one per month
- Library Books for DIET
- Library Books for MRCs
- Printing of modules
- TC Coordinator Training
- Teachers Academic Conventions - Primary (Division-wise)
- Teachers Academic Conventions - Upper Primary (Division-wise)
- TLM Melas & Exhibition
- Mandal-level TLM workshops
- Equipment maintenance and operation for DIET
- Equipment maintenance and Operation for MRC & Contingency
- School Library Books & Magazines - Primary
- School Library Books & Magazines - Upper Primary

- Review Meetings with DRGs & MRGs / MRP (Division Level)
- Seminars on Pedagogic Issues
- Workshop on the development of material in Non Cognitive Areas
- Projects at Primary Stage - Workshop
- Projects at Upper Primary Stage - Workshop
- Children Science Camps
- Science Improvement Programme - Primary and Upper Primary - Experimentation
- Work shop on preparation on TLM for tribal Children
- Work shop on preparation on TLM for Disabled children
- Work shop on innovative methods of construction
- Training to Engineers Masons & SEC Chairmen
- School Improvement Programme - Primary and Upper Primary - Experimentation
- Creation of Child-friendly Environment in Schools

C) Monitoring & Follow-up

- School monitoring through MRCs and DIETs, DRGs.
- Conduct of review with DRGs, MRPs, MEOs, DIET staff, etc. on the functional aspects of schools and pupil achievement.
- Conduct of classroom observations, pupil achievement at regular intervals and to take necessary steps for improvement.

D) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.7

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention : Pedagogy & School Improving

(Rs. in Lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total				
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	
1	School Visioning Workshop - Primary	WS	Q	NR	0.500	1	0.500			1	0.500													1	1.000			
2	Schools Visioning Workshop - Upper Primary	WS	Q	NR	0.500	1	0.500			1	0.500													1	1.000			
3	Teachers training in multi level / activity based teaching	TC	Q	NR	0.001	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	178.926	
4	Training of MRPs in methods & MRGs	TC	Q	NR	0.001	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	19.152	
5	Training of DRG	TC	Q	NR	0.015	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	20.250	
6	Training to Teachers of Upper Primary State in content	TC	Q	NR	0.001	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	199.998	
7	Training to MRGs for UP Stage - Subject-wise	TC	Q	NR	0.001	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	11.151	
8	Capacity Building of DRG at UP Stage	AC	C	NR	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500	
9	TLM grant for teachers of formal schools	TLM	Q	R	0.005	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	431.775	
10	TLM Grant for Teachers of Upper Primary Schools	TLM	Q	R	0.005	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	204.075	
11	School Grants	TLM	Q	R	0.020	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	475.020	
12	School Grants - Upper Primary	TLM	Q	R	0.020	266	39.120	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	185.360	
13	TLE Grant to New Schools	TLM	Q	R	0.100		0.000	100	10.000	110	11.000																210	21.000
14	TLE Grant to to UP Schools existing one time only	TLM	Q	R	0.100	226	22.600																				226	22.600

Major Intervention : Pedagogy & School Improving

(Rs. in Lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
15	TLE Grant to Proposed UP Schools	TLM	Q	R	0.500			200	100.000	200	100.000	248	124.000												648	324.000	
16	Teacher Centre Grant - Primary	TLM	Q	R	0.020	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	52.560
17	Teacher Centre Grant - UP School at Mandal Level	TLM	Q	R	0.020	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	9.720
18	Furniture for DIET	FU	C	NR	1.000	1	1.000	1	2.000	0	1.000	1	0.500												1	4.500	
19	Furniture for MRC	FU	C	NR	0.500	0	0.000	54	27.000																54	27.000	
20	Equipment for DIET	EQ	C	NR	10.000	1	5.000	1	3.000	1	2.000														1	10.000	
21	Equipment for MRC	EQ	C	NR	2.000	10	20.000	20	40.000	20	40.000	4	8.000												54	108.000	
22	Consultancy / Guest facility & contingencies to DIET	HO	Q	R	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	10.000
23	Exposure visit to DRG and MRGs	AC	C	NR	0.008	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	13.500
24	Academic review meetings @ one per month	WS	Q	NR	0.001	216	1.814	216	1.995	216	2.194	216	2.413	216	2.654	216	2.919	216	3.200	216	3.520	216	3.872	216	3.872	216	24.581
25	Library Books for DIET	BL	C	NR	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500
26	Library Books for MRCs	BL	C	NR	0.120	54	6.480	54	6.480	54	6.480	54	6.480	54	6.480					54	6.480				54	38.880	
27	Printing of modules	TLM	Q	R	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	36.000
28	TC Coordinator Training	TC	Q	NR	0.001	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	11.038
29	Teachers Academic Conventions - Primary (Division-wise)	AC	Q	NR	0.500	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	18.000
30	Teachers Academic Conventions - Upper Primary (Division-wise)	AC	Q	NR	0.400	4	1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	14.400
31	TLM Melas & Exhibition	AC	Q	NR	0.050	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	24.300
32	Mandal-level TLM workshops	WS	Q	NR	0.100	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	48.600

Major Intervention : Pedagogy & School Improving

(Rs. in Lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total		
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
33	Equipment maintenance and operation for DIET	OP	C	R	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500	
34	Equipment maintenance and Operation for MRC & Contingency	OP	C	R	0.240	54	12.960	54	14.250	54	15.670	54	17.230	54	18.950	54	20.840	54	22.920	54	25.210	54	27.730	54	175.760	
35	School Library Books & Magazines Primary	BL	Q	NR	0.010	2602	26.020	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	256.660	
36	School Library Books & Magazines Upper Primary	BL	Q	NR	0.020	266	5.320	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	151.560	
37	Review Meetings with DRGs & MROs / MRP (Division Level)	TC	Q	NR	0.500	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	18.000	
38	Seminars on Pedagogic Issues	WS	Q	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000	
39	Workshop on the development of material in Non Cognitive Areas	WS	Q	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000	
40	Projects at Primary Stage - Workshop	WS	Q	NR	2.000			1	2.000			1	2.000	0	0.000	1	2.000								1	6.000
41	Projects at Upper Primary Stage - Workshop	WS	Q	NR	2.000					1	2.000	0	0.000	1	2.000			1	2.000						1	6.000
42	Children Science Camps	IN	Q	NR	1.000			1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	8.000	
43	Science Improvement Programme - Primary and Upper Primary - Experimentation	IN	Q	NR	0.100			20	2.000	20	2.000	14	1.400												54	5.400

Major Intervention : Pedagogy & School Improving

(Rs. in /)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
44	Work shop on preparation on TLM for tribal Children	WS	Q	NR	0.0035	50	0.175											50	0.175					50	0.350
45	Work shop on preparation on TLM for Disabled children	WS	Q	NR	0.0021	50	0.105					50	0.105					50	0.105					50	0.315
46	Work shop on innovative methods of construction	WS	Q	NR	0.0007	30	0.021	30	0.021	30	0.021													30	0.063
47	Training to Engineers Masons & SEC Chairmen	TC	Q	NR	0.0014	150	0.210	150	0.210	150	0.210													150	0.630
48	School Improvement Programme - Primary and Upper Primary - Experimentation	IN	Q	NR	0.100	20	2.000	20	2.000	14	1.400													54	5.400
49	Creation of Child-friendly Environment in Schools	IN	R	NR	0.100			300	30.000	300	30.000	400	40.000											1000	100.000
Total							346.821		510.342		484.361		471.514		299.470		295.145		297.786		304.596		300.988		3311.024

11.8 EDUCATION OF FOCUSSED GROUPS

11.8.1 Girl Child Education

A) Major Strategies

- Awareness campaigns and sensitisation of the community, employers on girl child labour and relieving them from work.
- Mainstreaming of girl child labour through conduct of residential and non-residential Bridge Courses.
- Conduct of *Bal Melas* in the habitations with more girl out-of-school children and motivating the children and parents for schooling.
- Sensitisation of teachers, parents and community on gender issues.

B) Activities

- Residential Bridge Course Camps for Girls
- Mobilization and Training - Camps
- Gender Issue Workshop
- Printing of Modules
- Review Meetings and Convergence Meetings

C) Monitoring & Follow-up

The activities relating to education of girl children will be monitored through Girl Child Development Officer at district level and through MRPs and MEO at mandal level. The enrolment of all the girl children at the age-group of 5-14 yrs. will be monitored against the database developed through Family Survey conducted as a part of pre-project activities of SSA. Further, regular attendance alongwith achievement will be monitored on a regular basis.

D) Convergence

It is proposed to work with Convergence with the department of Women Development & Child Welfare, who runs various programmes for adolescent girls who are out-of-school children and child labour. Further, the departments of Social Welfare and Tribal Welfare are running special hostels for girls with whom the convergence will be established for child-tracking and schooling.

E) Budget tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

11.8.2 Early Childhood Education

A. Major Strategies

- A programme for children in the age-group of 3-5 yrs. for providing school-readiness programme and relieving girl children from sibling care.
- Establishing ECE Centres in the habitations where Anganwadi Centres are not established.
- Support to existing Anganwadi Centres to make them run in the school premises during school hours.
- Capacity Building of Mothers' Committees to own and run the ECE Centres.

B. Activities

- Induction training of ECE instructors
- Training of Mothers Association Members
- Training to ECE and Anganwadi Instructors
- Training of MRPs and Girl child Officers on ECE
- Training of teachers where ECE is being opened
- Convergence workshop for ECE - Division-wise
- TLM for ECE
- ECE workers Honorarium
- Printing of modules
- ECE Helper Honorarium
- AWC Instructors Honorarium
- AWC Ayah Honorarium
- Contingency Grants to ECE Centres
- Reviews and Convergence Meetings

C. Monitoring & Follow-up

The District Girl Child Officer at district level and MRPs/ MEO at mandal level will be monitoring the ECE programmes. Monthly reviews will be conducted with the Instructors of ECE Centres and Anganwadis at mandal level.

D. Convergence

Convergence with the Anganwadi Centres of ICDS, alongwith centres run by NGOs. Conduct of quarterly reviews at divisional level with the functionaries of ICDS, NGOs and SSA programme officers to review the functional aspects of ECEs and Anganwadis.

E. Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.8

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention : Education of Focussed Groups

(Rs. in Lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
11 & 2 Early Childhood Education																									
1	Induction training of ECE instructors	TC	R	NR	0.0007	500	1.400	500	1.400	500	1.400	642	0.449	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	2142	4.649
2	Training of Mothers Association Members	TC	R	NR	0.0007	500	0.350	500	0.350	500	0.350	642	0.449	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	2142	1.499
3	Training to ECE and Anganwadi Instructors	TC	R	NR	0.0007	0	0.000	1564	5.474	0	0.000	1564	5.474	0	0.000	1564	5.474	0	0.000	0	0.000	0	0.000	1564	16.422
4	Training of MRPs and Girl child Officers on ECE	TC	C	NR	0.0007	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	6.804
5	Training of teachers where ECE is being opened	TC	R	NR	0.0007	500	0.350	500	0.350	500	0.350	642	0.449	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	2142	1.499
6	Convergence workshop for ECE - Division-wise	WS	R	NR	0.125	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	4.500
7	TLM for ECE	TLM	Q	R	0.010	500	5.000	1000	10.000	1500	15.000	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	158.520
8	ECE workers Honorary	HO	R	R	0.007	500	35.000	1000	70.000	1500	105.000	2142	149.940	2142	164.930	2142	181.420	2142	199.510	2142	219.510	2142	241.460	2142	1366.770
9	Printing of modules	TLM	Q	R	1.000	1	1.500	1	1.500	1	1.500	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	10.500
10	ECE Helper Honorary	HO	R	R	0.004	500	24.000	1000	48.000	1500	72.000	2142	102.816	2142	113.099	2142	124.406	2142	136.806	2142	150.486	2142	165.534	2142	937.147
11	AWC Instructors Honorary	HO	R	R	0.002	500	12.000	1064	25.536	1064	25.536	1064	25.536	1064	25.536	1064	38.232	1064	25.536	1064	25.536	1064	25.536	1064	228.984
12	AWC Ayah Honorary	HO	R	R	0.001	500	6.000	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	108.144
13	Contingency Grants to ECE Centres	TLM	Q	R	0.005	500	2.500	1000	5.000	2142	10.710	2142	10.710	2142	10.710	2142	10.710	2142	10.710	2142	10.710	2142	10.710	2142	82.470
14	Reviews and Convergence Meetings	TC	R	NR	1.000	1	1.500	1	1.500	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	10.000
Total						90.856		183.134		246.870		333.268		351.719		397.686		410.006		443.686		480.684		2937.909	

11.8.3 Children with Special Educational Needs

A. Major Strategies

- Improving access for the children in the age-group of 5-14 yrs. for all the groups viz., hearing impaired, visually impaired, physically challenged and mentally challenged.
- Assessment of disability and providing suitable initiative for their schooling.
- Support to schools and teachers in terms of on-job support, TLM, etc.

B. Activities

- TLM for Special Educational / IED Centres
- IED Training to MRC staff
- IED Assessment Camps
- Resource Persons' Honorarium(DRP)
- Resource Persons' Honorarium - Mandal
- Review Meetings and Convergence Meetings
- Printing of modules

C. Monitoring & Follow-up

Monthly review meeting will be conducted at district level with Resource Persons and MRC staff on various functional aspects of IED schools alongwith coverage of children in all the groups.

D. Convergence

Convergence with the department of Handicapped Welfare and GOI programmes for providing all possible support to the children with special needs.

E. Budget tables

The details of year-wise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.8

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention : Education of Focussed Groups																							(Rs. in Lakhs)		
S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
11.8.3 Children with Special Educational Needs																									
1	TLM for Special Educational / IED Centres	TLM	Q	R	0.0500	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	24.300
2	IED Training to MRC staff	TC	Q	NR	0.0007	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	4.082
3	IED Assessment Camps	AC	A	NR	0.0200	20	0.400	24	0.480	10	0.200	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	54	1.080
4	Resource Persons' Honorarium(DRP)	HO	A	R	0.0400	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	17.280
5	Resource Persons' Honorarium - Mandal	HO	A	R	0.0100	25	9.000	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	164.520
6	Review Meetings and Convergence Meetings	TC	C	NR	0.1000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
7	Printing of modules	TLM	Q	R	1.0000	1	1.500	1	1.500	1	1.500	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	10.500
Total							16.974		27.4936		27.2136		26.5136		26.5136		26.5136		26.5136		26.5136		26.5136		230.762
Grand Total							203.230		382.028		521.484		455.182		481.233		428.200		440.520		474.200		511.198		3897.272

11.9 DISTANCE EDUCATION

A) Major Strategies

- Professional support to the teachers and other field functionaries on various emerging issues through distant mode / teleconferences.
- Support to the schools in terms of utilisation of various audio-visual equipment being supplied.
- Providing extension services by way of development, duplication and dissemination of various audio-visual material.
- Facilitating schools and teachers in using the educational television channel

B) Activities

- Maintenance of TV and VCPs
- Distance Education (Workshop and Seminars)
- Procurement of cassettes
- Video libraries at MRC
- Conduct of Teleconferences - 4 per year
- Development and Printing Self Instructional Material

C) Convergence

- Convergence with Distance Education, Department of IGNOU for the conduct of training to teachers and field functionaries through teleconferences alongwith development and dissemination of other TLM.
- Convergence with CIET, New Delhi for duplication, developing video programmes on various school subjects at primary and upper primary stages.
- Convergence with SIET and other studios at state level for the production of video programmes on various school subjects.

D) Budget tables

The details of year-wise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.9

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention : Distance Education Programme

(Rs. in Lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Maintenance of TV and VCPs	OP	R	R	0.010	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	292.590
2	Distance Education (Workshop and Seminars)	WS	Q	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
3	Procurement of cassettes	TLM	Q	R	0.005	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	42.345
4	Video libraries at MRC	BL	Q	NR	0.100	25	2.500	29	2.900	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	25	15.900
5	Conduct of Teleconferences - 4 per year	WS	Q	NR	0.500	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	18.000
6	Development and Printing Self Instructional Material	TLM	Q	R	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	18.000
Total							44.715		45.115		43.715		43.715		43.715		43.715		43.715		43.715		43.715		43.715		395.835

11.10 MEDIA & ADVOCACY

A) Major Strategies

- Development of awareness among community on the education of all the children in the age-group of 5-14 yrs.
- Village-level campaigns against child labour and relieving them from employers.
- Use of Media for the purpose of advocacy of the norm of suitable place for every child is school and not workplace.
- Documentation of pedagogical renewal process and community participation process and other successful implementation of various programmes.
- Sharing of success stories for motivation and commitment.

B) Activities

- Conduct of Awareness Campaigns and Kalajathas
- Documentation of Pedagogical Renewal Process
- Documentation of Community Participation Process
- Conduct of Press Meets and Press Tours
- Advertisements in News Papers
- Printing of Posters and Handouts on Child Labour and their education
- Development of Audio & Video Cassettes on Community Mobilization, Education of Focussed Groups
- Inter-state Exposure Visits

C) Monitoring & Follow-up

The Community Mobilisation Officer at district level and Mandal Core Group at mandal-level will monitor all the Awareness Campaigns, Kalajathas advocating against child labour and their educational issues. Necessary campaign material will be developed and used for the purpose. The progress of schooling of all the children, that is, individual name-wise, will be monitored against database available from time to time.

D) Convergence

Convergence with the Department of Information & Public Relations for canvassing and advocating the norm of *all children in school* alongwith other NGOs working for the cause.

E) Budget tables

The details of year-wise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.10

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention: Media & Advocacy																									(Rs. in Lakhs)	
S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total		
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
1	Conduct of Awareness Campaigns and Kalajathas	AC	E	NR	0.100	10	1.000	15	1.500	20	2.000	9	0.900	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	54	5.400	
2	Documentation of Pedagogical Renewal Process	WS	Q	NR	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500	
3	Documentation of Community Participation Process	WS	C	NR	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500	
4	Conduct of Press Meets and Press Tours	AC	C	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000	
5	Advertisements in News Papers	AC	E	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000	
6	Printing of Posters and Handouts on Child Labour and their Education	AC	E	NR	1.000	1	2.000	1	3.000	1	2.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	13.000	
7	Development of Audio & Video Cassettes on Community Mobilization, Education of Focussed Groups	AC	C	NR	1.000	1	1.000	1	2.000	1	2.000	1	1.000	1	1.000	0	0.000	0	0.000	0	0.000	0	0.000	1	7.000	
8	Inter State Exposure Visits	AC	C	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	0	0.000	1	8.000	
Total						8.000		10.500		10.000		6.900		6.000		5.000		5.000		5.000		4.000		60.400		

11.11 MANAGEMENT INFORMATION SYSTEM

A) Major Strategies

- Establishing MIS unit in each DPO office.
- Development of exact database from the children in the age-group of 5-14 yrs. alongwith school facilities and updation from time to time.
- Capacity building of field staff for getting suitable information on DISE and as well as PMIS.
- Computerisation, analysis of DISE and PMIS information and using it in the planning process and dissemination.

B) Activities

- MIS Equipment & Upgradation
- Xerox & Fax Machine
- Printing, Computerization and Analysis of EMIS / DISE
- MIS Equipment, Operation & Maintenance
- Computer Stationery, Peripherals
- Training to MIS Staff - District & Mandal Level - 120 members
- Training to H.Ms on DISE
- Web Site Maintenance & Telephonic Charges
- Honorarium to MIS Person at Mandal Level

C) Monitoring & Follow-up

The networking of information-flow from habitation to mandal, mandal to district and district to state will be developed. The MIS In-charge at district and state levels will monitor the entire networking of flow of information from school to mandal, mandal to district and district to state.

D) Convergence

Convergence with NICNET, EDCIL, NIEPA, will be worked out for effective use of MIS network.

E) Budget tables

The details of year-wise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Table 11.11

Proposed Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh

Major Intervention : Management Information System

(Rs in Lakhs)

S. No	Item	Account Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	MIS Equipment & Upgradation	EQ	C	NR	12.000	1	5.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	0	0.000	1	12.000
2	Xerox & Fax Machine	EQ	C	NR	3.000		0.000	2	3.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	2	3.000
3	Printing, Computerization and Analysis of EMIS / DISE	EQ	C	NR	0.030	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	14.580
4	MIS Equipment, Operation & Maintenance	OP	C	R	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
5	Computer Stationery, Peripherals	CO	C	R	1.000	1	1.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	17.000
6	Training to MIS Staff - District & Mandal Level - 120 members	TC	C	NR	0.001	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	2.268
7	Training to H.Ms on DISE	TC	C	NR	0.001	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	63.000
8	Web Site Maintenance & Telephonic Charges	AC	C	NR	1.000	1	1.500	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.500
9	Honorarium to MIS Person at Mandal Level	HO	C	R	0.030		0.000	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	59	155.520
Total							17.372		36.312		33.312		33.312		33.312		33.312		33.312		33.312		32.312		285.868

Chapter XII
Budget Summary & Implementation Schedule for Proposed Budget
Intervention-wise Budget Summary - West Godavari District

(Rs. in lakhs)

	Intervention Name	2001-02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10	Total
1	Project Management	49.420	49.940	53.796	58.041	62.193	67.317	70.943	77.661	83.991	573.302
2	Planning & Management	6.282	6.281	6.282	6.282	6.282	6.282	6.282	6.282	3.582	53.837
3	Research, Evaluation, Monitoring & Supervision	40.586	37.960	38.672	39.430	44.144	41.424	42.832	43.381	44.985	373.414
4	Community Mobilizaiton & Participation	286.368	290.474	294.991	141.560	142.626	134.138	108.651	114.716	121.387	1634.911
5	Access & Alternative Schooling	1023.065	1110.066	1369.611	1194.756	1209.730	1140.917	1255.473	1305.730	1416.453	11025.801
6	Civil Works	391.100	2665.000	2755.550	2070.000	1469.200	55.000				9405.850
7	Pedagogy & School Improving	346.821	510.342	484.361	471.514	299.470	295.145	297.786	304.596	300.988	3311.024
8	Education of Focussed Groups										
	a) Girl Child Education	95.400	171.400	247.400	95.400	103.000	4.000	4.000	4.000	4.000	728.600
	b) Early Childhood Education	90.856	183.134	246.870	333.268	351.719	397.686	410.006	443.686	480.684	2937.909
	c) Children with Special Educational Needs	16.974	27.494	27.214	26.514	26.514	26.514	26.514	26.514	26.513	230.762
9	Distance Education	44.715	45.115	43.715	43.715	43.715	43.715	43.715	43.715	43.715	395.835
10	Media & Advocacy	8.000	10.500	10.000	6.900	6.000	5.000	5.000	5.000	4.000	60.400
11	Management Information System	17.372	36.312	33.312	33.312	33.312	33.312	33.312	33.312	32.312	285.868
	Total	2416.959	5144.018	5611.774	4520.692	3797.905	2250.450	2304.514	2408.593	2562.610	31017.513

Account-wise Budget Summary for the years of 2001 - 2010 - West Godavari District

(Rs. in lakhs)

	Account Name	2001-02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10	Total
1	Civil Works	391.100	2665.000	2755.550	2070.000	1469.200	55.000	0.000	0.000	0.000	9405.850
2	Furniture	2.500	29.500	1.500	1.000	0.500	0.500	0.500	0.500	0.000	36.500
3	Equipment	34.620	49.620	45.620	11.620	3.120	3.120	3.120	3.620	2.620	157.080
4	Vehicles	9.720	9.720	9.720	9.720	9.720	9.720	7.680	7.680	7.680	81.360
5	Books & Libraries	40.820	56.990	55.590	55.590	55.590	49.110	49.110	55.590	49.110	467.500
6	Training Cost, TA & DA	380.028	408.683	476.702	396.583	338.827	274.313	324.402	280.067	284.038	3163.642
7	Workshops & Seminars	18.015	18.916	20.115	19.418	17.554	17.819	18.380	16.420	16.772	163.409
8	Awareness Campaign	340.750	418.830	494.050	180.350	172.800	82.300	51.300	51.300	50.300	1841.980
9	Salaries	562.264	582.440	717.760	789.525	868.469	955.306	1050.832	1155.909	1271.491	7953.996
10	Consumables	7.800	9.480	10.212	11.037	11.930	12.935	14.023	15.226	16.539	109.182
11	Teaching Learning Material	224.975	298.535	309.745	326.165	202.165	201.165	201.165	201.165	201.165	2166.245
12	Research Studies	40.586	37.960	38.672	39.430	44.144	41.424	42.832	43.381	44.985	373.414
13	Equipment Operation & Maintenance	47.970	49.360	50.890	52.560	54.400	56.408	58.660	61.120	63.830	495.198
14	Consultants	2.400	2.640	2.904	3.194	3.513	3.864	4.250	4.675	5.142	32.582
15	Innovations	2.000	35.000	34.400	42.400	1.000	1.000	1.000	1.000	1.000	118.800
16	Honorarium	197.760	288.944	329.944	405.700	430.973	471.466	477.260	510.940	547.938	3660.925
17	Access	113.650	182.400	258.400	106.400	114.000	15.000	0.000	0.000	0.000	789.850
		2416.959	5144.018	5611.774	4520.692	3797.905	2250.450	2304.514	2408.593	2562.610	31017.513

Chapter - XII
Budget Summary & Implementation
Schedule for Proposed Budget

Budget Summary
Objective-wise distribution of Project Cost - Budget Estimates - West
Godavari District

(Rs. in lakhs)

	Year	Access	Enrollment	Retention	Quality	Capacity Building	Total
1	2001 - 02	860.324	252.000	505.710	632.787	166.138	2416.959
2	2002 - 03	1765.270	253.500	1979.388	742.867	402.993	5144.018
4	2003 - 04	2031.560	253.000	2113.964	823.463	389.787	5611.774
5	2004 - 05	1916.105	92.500	1572.892	748.134	191.061	4520.692
6	2005 - 06	1371.079	87.200	1570.543	575.184	193.899	3797.905
6	2006 - 07	1079.266	73.700	397.310	501.729	198.445	2250.450
7	2007 - 08	1088.772	42.700	409.630	553.748	209.664	2304.514
8	2008 - 09	1189.429	42.700	443.310	501.937	231.217	2408.593
9	2009 - 10	1300.151	40.000	480.308	503.893	238.258	2562.610
	Total	12601.956	1137.300	9473.055	5583.741	2221.462	31017.513

Budget Summary
Investment (Non-recurring) & Recurring cost-wise distribution of
Project Cost - Budget Estimates -
West Godavari District

(Rs. in lakhs)

	Year	Recurring	Non- Recurring	Total
1	2001 - 02	1210.470	1206.489	2416.959
2	2002 - 03	3597.039	1546.979	5144.018
4	2003 - 04	3722.503	1889.271	5611.774
5	2004 - 05	2766.985	1753.707	4520.692
6	2005 - 06	2059.648	1738.257	3797.905
6	2006 - 07	546.450	1704.000	2250.450
7	2007 - 08	497.894	1806.620	2304.514
8	2008 - 09	459.553	1949.040	2408.593
9	2009 - 10	456.967	2105.643	2562.610
	Total	15317.507	15700.006	31017.513

Budget Summary

Distribution of Total Project costs across Civil Works, Project Management and other components

(Rs. in lakhs)

S. No	Amount	Civil Works	Management	Other Programmes	Total
1	2001 - 02	391.100	49.420	1976.439	2416.959
2	2002 - 03	2665.000	49.940	2429.078	5144.018
4	2003 - 04	2755.550	53.796	2802.428	5611.774
5	2004 - 05	2070.000	58.041	2392.651	4520.692
6	2005 - 06	1469.200	62.193	2266.512	3797.905
6	2006 - 07	55.000	67.317	2128.133	2250.450
7	2007 - 08		70.943	2233.571	2304.514
8	2008 - 09		77.661	2330.932	2408.593
9	2009 - 10		83.991	2478.619	2562.610
	Total	9405.850	573.302	21038.361	31017.513

Account Code-wise Budget for the years of 2001 - 2010 - West Godavari District, Andhra Pradesh :

(Rs. in lakhs)

Sl. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Civil Works																											
1	Additional classrooms	CWS	R	NR	1200			1000	1200.000	1000	1200.000	1000	1200.000	1016	1219.200										4016	4819.200	
2	Building for building less schools (two rooms with varandah)	CWS	A	NR	2.500			100	250.000	100	250.000	100	250.000	100	250.000	22	55.000									422	1055.000
3	Mandal Resource centre building	CWS	C	NR	6.000			25	150.000	29	174.000														54	324.000	
4	New School Building (two rooms with varandah) Primary schools	CWS	R	NR	2.500			100	250.000	110	275.000														210	525.000	
5	Additional Classrooms to upgraded Upper Primary Schools	CWS	A	NR	2.500			200	500.000	200	500.000	248	620.000												648	1620.000	
6	District Resource Centre Building	CWS	C	NR	15.000			1	15.000																1	15.000	
7	Electricity Connections to Schools	CWS	R	NR	0.050	1672	83.600																		1672	83.600	
8	Drinking Water to Schools	CWS	R	NR	0.100	1452	145.200																		1452	145.200	
9	Major Repairs	CWS	R	NR	0.250	500	125.000																		500	125.000	
10	Minor Repairs	CWS	R	NR	0.050	746	37.300																		746	37.300	
11	Toilets	CWS	R	NR	0.150			2000	300.000	2377	356.550														4377	656.550	
Total								391.100	2665.000		2755.550		2070.000		1469.200		55.000		0.000		0.000		0.000		0.000	9405.850	
Furniture																											
12	Furniture for DPO	PMT	C	NR	5.000	1	1.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500				1	5.000	
13	Furniture for DIET	PED	C	NR	1.000	1	1.000	1	2.000	0	1.000	1	0.500												1	4.500	
14	Furniture for MRC	PED	C	NR	0.500	0	0.000	54	27.000																54	27.000	
Total								2.500	29.500		1.500		1.000		0.500		0.500		0.500		0.500		0.000		0.000	36.500	

Proposed Budget - West Godavari District, Andhra Pradesh

(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
	Equipment																										
15	Equipment for DPO	PMT	C	NR	9.500	1	3.000	1	1.000	1	1.000	1	1.000	1	0.500	1	0.500	1	0.500	1	1.000	1	1.000	1	1.000	1	9.500
16	Equipment for DIET	PED	C	NR	10.000	1	5.000	1	3.000	1	2.000													1		10.000	
17	Equipment for MRC	PED	C	NR	2.000	10	20.000	20	40.000	20	40.000	4	8.000											54		108.000	
18	MIS Equipment & Upgradation	MIS	C	NR	12.000	1	5.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000			1		12.000	
19	Xerox & Fax Machine	MIS	C	NR	3.000		0.000	2	3.000															2		3.000	
20	Printing, Computerization and Analysis of EMIS / DISE	MIS	C	NR	0.030	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	1.620	54	14.580
	Total						34.620		49.620		45.620		11.620		3.120		3.120		3.120		3.620		2.620			157.080	
	Vehicles																										
21	Hire charges for vehicles for DPO	PMT	C	R	0.170	4	8.160	4	8.160	4	8.160	4	8.160	4	8.160	4	8.160	3	6.120	3	6.120	3	6.120	3	6.120	3	67.320
22	Hire Charges for Vehicle for DIET	PMT	C	R	0.130	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	1.560	1	14.040
	Total						9.720		9.720		9.720		9.720		9.720		9.720		7.680		7.680		7.680			81.360	
	Books & Libraries																										
23	Library Books for DIET	PED	C	NR	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500
24	Library Books for MRCs	PED	C	NR	0.120	54	6.480	54	6.480	54	6.480	54	6.480	54	6.480						54	6.480			54	38.880	
25	School Library Books & Magazines-Primary	PED	Q	NR	0.010	2602	26.020	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	28.830	2883	256.660
26	School Library Books & Magazines-Upper Primary	PED	Q	NR	0.020	266	5.320	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	151.560
27	Video libraries at MRC	DEP	Q	NR	0.100	25	2.500	29	2.900	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	15	1.500	25	15.900
	Total						40.820		56.990		55.590		55.590		55.590		49.110		49.110		55.590		49.110			467.500	

Proposed Budget - West Godavari District, Andhra Pradesh

(Rs. in lakhs)

Sl. No.	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Training Cost, TA & DA																											
28	Planning Exercise - Development of Annual Work Plan etc	PLM	E	NR	0.050	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	0.000	54	21.600	
29	Training of MRPs in School Mapping and Micro Planning	PLM	C	NR	0.0007	210	0.441	210	0.440	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	3.968
30	Oreintationto the MRPs on planning	PLM	C	NR	0.0007	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	0.441	210	3.969
31	Exposure visits	PLM	C	NR	0.050	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	24.300
32	Orientation to SEC Members	CMP	C	NR	0.0007	19556	41.068	19556	45.174	19556	49.691	19556	54.660	19556	60.126	19556	65.138	19556	70.651	19556	76.716	19556	83.387	19556	83.387	19556	546.611
33	Training to Bridge Course Volunteers	AAS	Q	NR	0.700	10	70.000	20	140.000	30	210.000	10	70.000	10	70.000											25	560.000
34	Induction / Recurring training to AS volunteers - 145	AAS	Q	NR	0.0007	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	0.508	145	4.568
35	Induction training to Non-Residential Bridge Course volunteers -1050	AAS	Q	NR	0.0007	600	2.100	450	1.575	300	1.050	300	1.050	300	1.050	300	1.050	200	0.700	200	0.700	200	0.700	200	0.700	1050	9.975
36	Induction training of New Teachers	AAS	Q	NR	0.0007	2000	42.000		0.000		0.000	2000	42.000				2000	42.000								2000	126.000
37	Induction training to regular teachers	AAS	Q	NR	0.0007	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	133.000	9500	1197.000
38	Induction training to untrained teachers	AAS	Q	NR	0.0007	200	8.400					200	8.400				200	8.400									25.200
39	Training of MRPs in VVs and AS teachers induction - Recurrent	AAS	Q	NR	0.0007	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	4.082
40	Review Meetings with Personnel of Residential Bridge Courses	AAS	A	R	0.500	10	5.000	10	5.000	10	5.000	10	5.000	10	5.000											10	25.000

Proposed Budget - West Godavari District, Andhra Pradesh

(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
41	Review Meetings with Personnel of Non-Residential Bridge Courses	AAS	A	R	0.500	12	6.000	12	6.000	12	6.000	12	6.000											12	24.000
42	Teachers training in multi level / activity based teaching	PED	Q	NR	0.0007	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	19.881	9467	178.926
43	Training of MRPs in methods & MRGs	PED	Q	NR	0.0007	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	2.128	608	19.152
44	Training of DRG	PED	Q	NR	0.015	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	2.250	150	20.250
45	Training to Teachers of Upper Primary State in content	FED	Q	NR	0.0007	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	22.222	4535	199.998
46	Training to MRGs for UP Stage - Subject-wise	PED	Q	NR	0.0007	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	1.239	354	11.151
47	TC Coordinator Training	PED	Q	NR	0.0007	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	1.226	584	11.038
48	Review Meetings with DRGs & MRGs /MRP (Division Level)	PED	Q	NR	0.500	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	18.000
49	Training to Engineers Masons & SEC Chairmen	PED	Q	NR	0.0014	150	0.210	150	0.210	150	0.210													150	0.630
50	Review Meetings and Convergence Meetings	GED	E	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
51	Induction training of ECE instructors	ECE	R	NR	0.0007	500	1.400	500	1.400	500	1.400	642	0.45											2142	4.649
52	Training of Mothers Association Members	ECE	R	NR	0.0007	500	0.350	500	0.350	500	0.350	642	0.449											2142	1.499
53	Training to ECF and Anganwadi Instructors	ECE	R	NR	0.0007		1564	5.474			1564	5.474			1564	5.474								1564	16.422

Proposed Budget - West Godavari District, Andhra Pradesh

(Rs. in Lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total		
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
54	Training of MRPs and Girl child Officers on ECE	ECE	C	NR	0.0007	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	0.756	216	6.804	
55	Training of teachers where ECE is being opened	ECE	R	NR	0.0007	500	0.350	500	0.350	500	0.350	642	0.449											2142	1.499	
56	Reviews and Convergence Meetings	ECE	R	NR	1.000	1	1.500	1	1.500	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	10.000	
57	IED Training to MRC staff	IED	Q	NR	0.0007	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	0.454	216	4.082	
58	Review Meetings and Convergence Meetings	IED	C	NR	0.100	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000	
59	Training to MIS Staff - District & Mandal Level - 120 members	MIS	C	NR	0.001	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	2.268	
60	Training to H Ms on DISE	MIS	C	NR	0.001	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	7.000	5000	63.000	
Total							380.028		408.683		476.702		396.583		338.827		274.313		324.402		280.067		284.038		3163.642	
Workshops & Seminars																										
61	TLM Workshops for Residential and Non-Residential Bridge Courses	AAS	Q	NR	0.500	4	2.000	4	2.000	4	2.000	4	2.000											4	8.000	
62	School Visioning Workshop - Primary	PED	Q	NR	0.500	1	0.500			1	0.500													1	1.000	
63	Schools Visioning Workshop - Upper Primary	PED	Q	NR	0.500	1	0.500			1	0.500													1	1.000	
64	Academic review meetings @ one per month	PED	Q	NR	0.0007	216	1.814	216	1.995	216	2.194	216	2.413	216	2.654	216	2.919	216	3.200	216	3.520	216	3.872	216	24.581	
65	Mandal-level TLM workshops	PED	Q	NR	0.100	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	48.600	

Proposed Budget - West Godavari District, Andhra Pradesh

(Rs. in lakhs)

S. No.	Item	M.Iat Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
66	Seminars on Pedagogic Issues	PED	Q	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
67	Workshop on the development of material in Non Cognitive Areas	PED	Q	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
68	Projects at Primary Stage - Workshop	PED	Q	NR	2.000			1	2.000			1	2.000			1	2.000									1	6.000
69	Projects at Upper Primary Stage - Workshop	PED	Q	NR	2.000					1	2.000			1	2.000			1	2.000							1	6.000
70	Work shop on preparation on TLM for tribal Children	PED	Q	NR	0.0035	50	0.175											50	0.175							50	0.350
71	Work shop on preparation on TLM for Disabled children	PED	Q	NR	0.0021	50	0.105					50	0.105					50	0.105							50	0.315
72	Work shop on innovative methods of construction	PED	Q	NR	0.0007	30	0.021	30	0.021	30	0.021															30	0.063
73	Gender issues workshops	GED	R	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
74	Convergence workshop for ECE - Division-wise	ECE	R	NR	0.125	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	4.500
75	Documentation of Pedagogical Renewal Process	MED	Q	NR	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500
76	Documentation of Community Participation Process	MED	C	NR	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500
77	Distance Education (Workshop and Seminars)	DEP	Q	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
78	Conduct of Teleconferences - 4 per year	DEP	Q	NR	0.500	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	18.000
	Total						18.015		18.916		20.115		19.418		17.554		17.819		18.380		16.420		16.772			163.409	

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(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Awareness Campaign																									
79	Bal Melas at Village Cluster (Rs 25000/- per mandal)	CMP	E	NR	0.250	54	13.500	54	13.500	54	13.500	54	13.500	54	13.500	54	13.500							54	81.000
80	Mandal level melas against child labour, campaign material etc	CMP	E	NR	0.250	54	13.500	54	13.500	54	13.500	54	13.500	54	13.500									54	67.500
81	Community Mobilization at Habitation Level against child labour	CMP	E	NR	3.600	54	194.400	54	194.400	54	194.400	10	36.000	10	36.000	10	36.000	10	36.000	10	36.000	10	36.000	1080	799.200
82	Campaign material & travel charges	CMP	E	NR	0.100	54	5.400	54	5.400	54	5.400	54	5.400	10	1.000	10	1.000	10	1.000	10	1.000	10	1.000	54	26.600
83	Mandal Level Meetings and Motivational camps for child Labour	CMP	E	NR	0.700	25	17.500	25	17.500	25	17.500	25	17.500	25	17.500	25	17.500							25	105.000
84	Exposure Visits to School Committees and Mandal Committees	CMP	C	NR	0.010	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	9.000
85	Residential Bridge Courses	AAS	A	R	7.600	10	76.000	20	152.000	30	228.000	10	76.000	10	76.000		0.000		0.000		0.000		0.000	25	608.000
86	Exposure Visits to Volunteers	AAS	A	NR	0.0075	300	2.250	300	2.250	300	2.250	300	2.250											300	9.000
87	Capacity Building of DRG at UP Stage	PED	C	NR	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500
88	Exposure visit to DRG and MRGs	PED	C	NR	0.0075	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	1.500	200	13.500
89	Teachers Academic Conventions - Primary (Division-wise)	PED	Q	NR	0.500	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	2.000	4	18.000

Proposed Budget - West Godavari District, Andhra Pradesh

(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
90	Teachers Academic Conventions - Upper Primary (Division-wise)	PED	Q	NR	0.400	4	1.600	4	1.600	4	-1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	1.600	4	14.400
91	TLM Melas & Exhibition	PED	Q	NR	0.050	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	24.300
92	IED Assessment Camps	IED	A	NR	0.020	20	0.400	24	0.480	10	0.200															54	1.080
93	Conduct of Awareness Campaigns and Kalajathas	MED	E	NR	0.100	10	1.000	15	1.500	20	2.000	9	0.900													54	5.400
94	Conduct of Press Meets and Press Tours	MED	C	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
95	Advertisements in News Papers	MED	E	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
96	Printing of Posters and Handouts on Child Labour and their Education	MED	E	NR	1.000	1	2.000	1	3.000	1	2.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	13.000
97	Development of Audio & Video Cassettes on Community Mobilization, Education of Focused Groups	MED	C	NR	1.000	1	1.000	1	2.000	1	2.000	1	1.000	1	1.000											1	7.000
98	Inter State Exposure Visits	MED	C	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000					1	8.000
99	Web Site Maintenance & Telephonic Charges	MIS	C	NR	1.000	1	1.500	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.500
Total							340.750		418.830		494.050		180.350		172.800		82.300		51.300		51.300		50.300			1841.980	

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(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Salaries																									
100	Salary for DPO staff	PMT	C	R	25.000	20	25.000	20	27.500	20	30.250	20	33.270	20	36.590	20	40.240	20	44.260	20	48.680	20	53.540	20	339.330
101	Salary for New School Teachers (Primary)	AAS	A	R	0.0120	491	70.704	491	88.380	491	220.950	491	243.045	491	267.349	491	294.083	491	323.491	491	355.840	491	391.424	491	2255.266
102	Salaries for Upper Primary School teachers	AAS	A	R	0.015	2592	466.560	2592	466.560	2592	466.560	2592	513.210	2592	564.530	2592	620.983	2592	683.081	2592	751.389	2592	826.527	2592	5359.400
Total							562.264		582.440		717.760		789.525		868.469		955.306		1050.832		1155.909		1271.491		7953.996
Consumables																									
103	DPO consumables	PMT	C	R	2.000	1	2.000	1	2.200	1	2.420	1	2.660	1	2.920	1	3.210	1	3.539	1	3.890	1	4.270	1	27.109
104	Water, Electricity, Telephone, Etc.	PMT	C	R	0.150	12	1.800	12	1.980	12	2.170	12	2.390	12	2.630	12	2.897	12	3.180	12	3.500	12	3.850	12	24.397
105	Rent for DPO	PMT	C	R	0.150	12	1.800	12	1.980	12	2.170	12	2.390	12	2.630	12	2.897	12	3.180	12	3.500	12	3.850	12	24.397
106	TA & DA	PMT	C	R	0.100	12	1.200	12	1.320	12	1.452	12	1.597	12	1.750	12	1.931	12	2.124	12	2.336	12	2.569	12	16.279
107	Computer Stationery, Peripherals	MIS	C	R	1.000	1	1.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	17.000
Total							7.800		9.480		10.212		11.037		11.930		12.935		14.023		15.226		16.539		109.182
Teaching Learning Material																									
108	TLM for Non-Residential Bridge Courses	AAS	Q	NR	0.0100	600	6.000	450	4.500	300	3.000	300	3.000	300	3.000	300	3.000	300	3.000	300	3.000	300	3.000	1050	31.500
109	TLM grants (per centre) for Residential bridge courses	AAS	Q	NR	0.100	10	1.000	20	2.000	30	3.000	10	1.000	10	1.000									25	8.000
110	TLM grant for teachers of formal schools	PED	Q	R	0.005	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	47.975	9595	431.775
111	TLM Grant for Teachers of Upper Primary Schools	PED	Q	R	0.005	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	22.675	4535	204.075
112	School Grants	PED	Q	R	0.020	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	52.780	2639	475.020
113	School Grants - Upper Primary	PED	Q	R	0.020	266	39.120	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	18.280	914	185.360
114	TLE Grant to New Schools	PED	Q	R	0.100			100	10.000	110	11.000													210	21.000

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(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total		
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
115	TLE Grant to to UP Schools existing one time only	PED	Q	R	0.100	226	22.600																	226	22.600	
116	TLE Grant to Proposed UP Schools	PED	Q	R	0.500			200	100.000	200	100.000	248	124.000												648	324.000
117	Teacher Centre Grant - Primary	PED	Q	R	0.020	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	292	5.840	52.560
118	Teacher Centre Grant - UP School at Mandal Level	PED	Q	R	0.020	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	54	1.080	9.720
119	Printing of modules	PED	Q	R	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	36.000
120	Printing of modules	GED	Q	R	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	18.000
121	TLM for ECE	ECE	Q	R	0.010	500	5.000	1000	10.000	1500	15.000	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	158.520
122	Printing of modules	ECE	Q	R	1.000	1	1.500	1	1.500	1	1.500	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	10.500
123	Contingency Grants to ECE Centres	ECE	Q	R	0.005	500	2.500	1000	5.000	2142	10.710	2142	10.710	2142	10.710	2142	10.710	2142	10.710	2142	10.710	2142	10.710	2142	10.710	82.470
124	TLM for Special Educational / IED Centres	IED	Q	R	0.050	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	54	2.700	24.300
125	Printing of modules	IED	Q	R	1.000	1	1.500	1	1.500	1	1.500	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	10.500
126	Procurement of cassettes	DEP	Q	R	0.005	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	42.345
127	Development and Printing Self Instructional Material	DEP	Q	R	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	18.000
Total							224.975		298.535		309.745		326.165		202.165		201.165		201.165		201.165		201.165		2166.245	
Research Studies																										
128	Action Research	R&E	Q	NR	0.020	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	108	2.160	19.440
129	Smaller Scale classroom based Researches	R&E	Q	NR	0.100	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	54	5.400	48.600
130	Orientation on Research and Evaluation	R&E	Q	NR	0.0007	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	216	1.058	9.522

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(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
131	Conduct of Pupil Achievement Tests - Primary - External - <u>o</u> nce in a year	R&E	Q	NR	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	4.000	1	36.000
132	Conduct of Pupil Achievement Tests - Upper Primary - External - <u>o</u> nce in a year	R&E	Q	NR	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	18.000
133	Baseline & Midterm Assessment	R&E	Q	NR	4.000	1	4.000							1	4.000										2	8.000	
134	Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs 50,000.- per quarter	R&E	Q	NR	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	18.000
135	Academic supervision by MRPs - Primary	R&E	Q	NR	0.0045	162	8.748	162	9.622	162	10.584	162	11.642	162	12.806	162	14.086	162	15.494	162	16.043	162	17.647	162	116.672		
136	Academic Supervision by MRGs - Upper Primary Stage	R&E	Q	NR	0.003	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	9.720	270	87.480
137	Cohort Studies	R&E	Q	NR	0.050	10	0.500	20	1.000	15	0.750	9	0.450													54	2.700
138	School Visits by DRGs & reporting	R&E	Q	NR	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
Total							40.586		37.960		38.672		39.430		44.144		41.424		42.832		43.381		44.985			373.414	
Equipment Operation & Maintenance																											
139	Equipment maintenance and operation at DPO	PMT	C	R	1.000	1	1.000	1	1.100	1	1.210	1	1.320	1	1.440	1	1.558	1	1.730	1	1.900	1	2.090	1	13.348		
140	Equipment maintenance and operation for DIET	PED	C	R	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4.500

Proposed Budget - West Godavari District, Andhra Pradesh

(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
141	Equipment maintenance and Operation for MRC & Contingency	PED	C	R	0.240	54	12.960	54	14.250	54	15.670	54	17.230	54	18.950	54	20.840	54	22.920	54	25.210	54	27.730	54	175.760
142	Maintenance of TV and VCPs	DEP	R	R	0.010	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	32.510	3251	292.590
143	MIS Equipment, Operation & Maintenance	MIS	C	R	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
	Total						47.970		49.360		50.890		52.560		54.400		56.408		58.660		61.120		63.830		495.198
	Consultants																								
144	Consultants	PMT	C	NR	0.100	2	2.400	2	2.640	2	2.904	2	3.194	2	3.513	2	3.864	2	4.250	2	4.675	2	5.142	2	32.582
	Total						2.400		2.640		2.904		3.194		3.513		3.864		4.250		4.675		5.142		32.582
	Innovations																								
145	Children Science Camps	PED	Q	NR	1.000			1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	8.000
146	Science Improvement Programme - Primary and Upper Primary - Experimentation	PED	Q	NR	0.100			20	2.000	20	2.000	14	1.400											54	5.400
147	School Improvement Programme - Primary and Upper Primary - Experimentation	PED	Q	NR	0.100	20	2.000	20	2.000	14	1.400													54	5.400
148	Creation of Child-friendly Environment in Schools	PED	R	NR	0.100			300	30.000	300	30.000	400	40.000											1000	100.000
	Total						2.000		35.000		34.400		42.400		1.000		1.000		1.000		1.000		1.000		118.800

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(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Honorarium																											
149	Honorarium to volunteers of Alternative Schools (Rs 1000 - p.m)	AAS	A	R	0.1200	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	17.400	145	156.600
150	Honorarium to Volunteers of Non-Residential Bridge Courses	AAS	A	R	0.1200	600	72.000	450	54.000	300	36.000	300	36.000	300	36.000	300	36.000	200	24.000	200	24.000	200	24.000	200	24.000	1050	342.000
151	Vidya Vouunteers in existing schools in place of MRPs	AAS	A	R	0.010	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	19.440	162	174.960
152	Consultancy / Guest facility & contingencies to DIET	PED	Q	R	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
153	ECE workers Honorarium	ECE	R	R	0.007	500	35.000	1000	70.000	1500	105.000	2142	149.940	2142	164.930	2142	181.420	2142	199.510	2142	219.510	2142	241.460	2142	241.460	2142	1366.770
154	ECE Helper Honorarium	ECE	R	R	0.004	500	24.000	1000	48.000	1500	72.000	2142	102.816	2142	113.099	2142	124.406	2142	136.806	2142	150.486	2142	165.534	2142	165.534	2142	937.147
155	AWC Instructors Honorarium	ECE	R	R	0.002	500	12.000	1064	25.536	1064	25.536	1064	25.536	1064	25.536	1064	38.232	1064	25.536	1064	25.536	1064	25.536	1064	25.536	1064	228.984
156	AWC Ayah Honorarium	ECE	R	R	0.001	500	6.000	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	12.768	1064	108.144
157	Resource Persons' Honorarium(DRP)	IED	A	R	0.040	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	1.920	4	17.280
158	Resource Persons' Honorarium - Mandal	IED	A	R	0.010	25	9.000	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	164.520
159	Honorarium to MIS Person at Mandal Level	MIS	C	R	0.030			54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	54	19.440	59	155.520
Total							197.760		288.944		329.944		405.700		430.973		471.466		477.260		510.940		547.938			3660.925	

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(Rs. in lakhs)

S. No	Item	M.Int Code	Quality Parameter	Category	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
	Access																										
160	Shed for ALS	AAS	A	NR	0.050	145	7.250		0.000		0.000		0.000												145	7.250	
161	Back to School Programme	AAS	A	NR	0.500	30	15.000	30	15.000	30	15.000	30	15.000	30	15.000	30	15.000									30	90.000
162	Residential Bridge Course Camps for girls	GED	A	R	7.600	10	76.000	20	152.000	30	228.000	10	76.000	11	83.600											81	615.600
163	Mobilization & Training to Camps	GED	A	NR	1.400	10	15.400	10	15.400	10	15.400	10	15.400	11	15.400											51	77.000
	Total						113.650		182.400		258.400		106.400		114.000		15.000		0.000		0.000		0.000				789.850
	Grand Total						2416.959		5144.018		5611.774		4520.692		3797.905		2250.450		2304.514		2408.593		2562.610				31017.513

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
Project Management												
1	Furniture for DPO	1	5.000	✓	✓	✓	✓	✓	✓	✓	✓	
2	Equipment for DPO	1	9.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Hire charges for vehicles for DPO	3	67.320	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Hire charges for vehicle for DIET	1	14.040	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	Salary for DPO staff	20	339.330	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	DPO consumables	1	27.109	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Water, Electricity, Telephone, Etc.	12	24.397	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	Rent for DPO	12	24.397	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	TA & DA	12	16.279									
10	Equipment maintenance and operation at DPO	1	13.348									
11	Consultants	2	32.582	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total		573.302									
Planning & Management												
12	Planing Exercise	54	21.600	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	Training of MRPs in School Mapping and Micro Planning	210	3.968	✓		✓		✓		✓		✓
14	Oreintationto the MRPs on planning	210	3.969	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	Exposure visits	54	24.300	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total		53.837									

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
	Research, Evaluation, Monitoring and Supervision											
16	Action Research	108	19.440	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	Smaller Scale classroom based Researches	54	48.600	✓	✓	✓	✓	✓	✓	✓	✓	✓
18	Orientation on Research and Evaluation	216	9.522	✓	✓	✓	✓	✓	✓	✓	✓	✓
19	Conduct of Pupil Achievement Tests - Primary - External - @once in a year	1	36.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
20	Conduct of Pupil Achievement Tests - Upper Primary - External - @once in a year	1	18.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
21	Baseline & Midterm Assessment	1	8.000	✓				✓				
22	Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50,000/- per quarter	1	18.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
23	Academic supervision by MRPs - Primary	162	116.672	✓	✓	✓	✓	✓	✓	✓	✓	✓
24	Academic supervision by MRPs - Upper Primary Stage	270	87.480	✓	✓	✓	✓	✓	✓	✓	✓	✓
25	Cohort Studies	54	2.700	✓	✓	✓	✓					
26	School Visits by DRGs & Reporting	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total		373.414									

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
Community Mobilization & Participation												
27	Orientation to SEC Members	19556	546.611	✓	✓	✓	✓	✓	✓	✓	✓	✓
28	Bal Melas at Village/ Cluster (Rs 25000/- per mandal)	54	81.000	✓	✓	✓	✓	✓				
29	Mandal level melas for VEC/Teachers/Parents	54	67.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
30	Community Mobilization at Habitation Level against Child Labour	1080	799.200	✓	✓	✓	✓	✓	✓	✓	✓	✓
31	Campaign material & travel charges	54	26.600	✓	✓	✓	✓	✓	✓	✓	✓	✓
32	Mandal Level Meetings and Motivational camps for child Labour	25	105.000	✓	✓	✓	✓	✓	✓			
33	Exposure Visits to School Committees and Mandal Committees	100	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total			1634.911									
Access & Alternative Schooling												
34	Residential Bridge Courses	25	608.000									
35	Training to Bridge Course Volunteers	25	560.000									
36	Induction / Recurring training to AS volunteers - 145	145	4.568	✓	✓	✓	✓	✓	✓	✓	✓	✓
37	Induction training to Non-Residential Bridge Course volunteers -1050	1050	9.975	✓	✓	✓	✓	✓	✓	✓	✓	✓
38	Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)	145	156.600	✓	✓	✓	✓	✓	✓	✓	✓	✓
39	Honorarium to Volunteers of Non-Residential Bridge Courses	1050	342.000	✓	✓	✓	✓	✓	✓	✓	✓	✓

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
40	TLM for Non-Residential Bridge Courses	1050	31.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
41	Induction training of New Teachers	2000	126.000	✓			✓			✓		
42	Induction training to regular teachers		1197.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
43	Induction training to untrained teachers		25.200	✓			✓			✓		
44	Training of MRPs in VVs and AS teachers induction / Recurrent	216	4.082	✓	✓	✓	✓	✓	✓	✓	✓	✓
45	Salary for New School Teachers (Primary)	491	2255.266	✓	✓	✓	✓	✓	✓	✓	✓	✓
46	Salaries for Upper Primary School teachers	2592	5359.400									
47	TLM grants (per centre) for Residential bridge courses	25	8.000	✓	✓	✓	✓	✓				
48	Vidya Voulunteers in existing schools in place of MRPs	162	174.960	✓	✓	✓	✓	✓	✓	✓	✓	✓
49	Shed for ALS	145	7.250									
50	Back to School Programme	30	90.000									
51	Exposure Visits to Volunteers	300	9.000									
52	TLM Workshops for Residential and Non-Residential Bridge Courses	4	8.000	✓	✓	✓	✓					
53	Review Meetings with Personnel of Residential Bridge Courses	10	25.000	✓	✓	✓	✓	✓				
54	Review Meetings with Personnel of Non-Residential Bridge Courses	12	24.000	✓	✓	✓						
	Total		11025.801									

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No.	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
Civil Works												
55	Additional classrooms	4016	4819.200		✓	✓	✓	✓				
56	Building for building less schools (two rooms with varandah)	422	1055.000		✓	✓	✓	✓	✓			
57	Mandal Resource centre building	54	324.000		✓	✓						
58	New School Building (two rooms with varandah) Primary schools	210	525.000		✓	✓						
59	Additional Classrooms to upgraded Upper Primary Schools	648	1620.000		✓	✓	✓	✓				
60	District Resource Centre Building	1	15.000									
61	Electricity Connections to Schools	1672	83.600									
62	Drinking Water to Schools	1452	145.200									
63	Major Repairs	500	125.000									
64	Minor Repairs	746	37.300									
65	Toilets	4377	656.550									
Total			9405.850									
Pedagogy & School Improvement												
66	School Visioning Workshop - Primary	1	1.000									
67	Schools Visioning Workshop - Upper Primary	1	1.000									
68	Teachers training in multi level / activity based teaching	9467	178.926	✓	✓	✓	✓	✓	✓	✓	✓	✓
69	Training of MRPs in methods & MRGs	608	19.152									

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No.	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
70	Training of DRG	150	20.250	✓	✓	✓	✓	✓	✓	✓	✓	✓
71	Training to Teachers of Upper Primary State in content	4535	199.998	✓	✓	✓	✓	✓	✓	✓	✓	✓
72	Training to MRGs for UP Stage - Subject-wise	354	11.151	✓	✓	✓	✓	✓	✓	✓	✓	✓
73	Capacity Building of DRG at UP Stage	1	4.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
74	TLM grant for teachers of formal schools	9595	431.775	✓	✓	✓	✓	✓	✓	✓	✓	✓
75	TLM grant for teachers of Upper Primary schools	4535	204.075	✓	✓	✓	✓	✓	✓	✓	✓	✓
76	School Grants - Primary Schools	2639	475.020	✓	✓	✓	✓	✓	✓	✓	✓	✓
77	School Grants - Upper Primary Schools	914	185.360	✓	✓	✓	✓	✓	✓	✓	✓	✓
78	TLE Grant to New Schools	210	21.000		✓	✓						
79	TLE Grant to to UP Schools existing one time only	226	22.600	✓								
80	TLE Grant to Proposed UP Schools	648	324.000		✓	✓	✓					
81	Teacher Centre Grant - Primary	292	52.560	✓	✓	✓	✓	✓	✓	✓	✓	✓
82	Teacher Centre Grant - UP School at Mandal Level	54	9.720	✓	✓	✓	✓	✓	✓	✓	✓	✓
83	Furniture for DIET	1	4.500	✓	✓	✓	✓		✓		✓	
84	Furniture for MRC	54	27.000		✓							
85	Equipment for DIET	1	10.000	✓	✓	✓			✓		✓	
86	Equipment for MRC	54	108.000	✓	✓	✓	✓					

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
87	Consultancy / Guest Facility & contingencies to DIET	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
88	Exposure visit to DRG and MRGs	200	13.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
89	Academic review meetings @ one per month	216	24.581	✓	✓	✓	✓	✓	✓	✓	✓	✓
90	Library Books for DIET	1	4.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
91	Library Books for MRCs	54	38.880	✓	✓	✓	✓	✓	✓	✓	✓	✓
92	Printing of modules	1	36.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
93	TC Coordinator Training	584	11.038	✓	✓	✓	✓	✓	✓	✓	✓	✓
94	Teacher Academic Conventions - Primary (Division-wise)	4	18.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
95	Teachers Academic Conventions - Upper Primary (Division-wise)	4	14.400	✓	✓	✓	✓	✓	✓	✓	✓	✓
96	TLM Melas & Exhibition	54	24.300	✓	✓	✓	✓	✓	✓	✓	✓	✓
97	Mandal-level TLM workshops	54	48.600	✓	✓	✓	✓	✓	✓	✓	✓	✓
98	Equipment maintenance and operation for DIET	1	4.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
99	Equipment maintenance and Operation for MRC & Contingency	54	175.760	✓	✓	✓	✓	✓	✓	✓	✓	✓
100	School Library Books & Magazines - Primary	2883	256.660	✓	✓	✓	✓	✓	✓	✓	✓	✓
101	School Library Books & Magazines - Upper Primary	914	151.560	✓	✓	✓	✓	✓	✓	✓	✓	✓

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
102	Review Meetings with DRGs & MRGs / MRP (Division Level)	4	18.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
103	Seminars on Pedagogic Issues	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
104	Workshop on the development of material in Non Cognitive Areas	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
105	Projects at Primary Stage - Workshop	1	6.000			✓		✓		✓		
106	Projects at Upper Primary Stage - Workshop	1	6.000				✓		✓		✓	
107	Children Science Camps	1	8.000		✓	✓	✓	✓	✓	✓	✓	✓
108	Science Improvement Programme - Primary and Upper Primary - experimentation	54	5.400		✓	✓	✓					
109	Work shop on preparation on TLM for tribal Children	50	0.350	✓					✓			
110	Work shop on preparation on TLM for Disabled children	50	0.315	✓			✓					
111	Work shop on innovative methods of construction	30	0.063	✓	✓	✓						
112	Training to Engineers Masons & SEC Chairmen	150	0.630	✓	✓	✓						
113	School Improvement Programme - Primary and Upper Primary Experimentation	54	5.400	✓	✓	✓						
114	Creation of Child-friendly Environment in Schools	1000	100.000		✓	✓	✓					
Total			3311.024									

Chapter - XIII
Annual Work Plan & Budget
for 2001 - 02 & Implementation
Schedule

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
Education of Focussed Groups												
<i>a) Girls Education</i>												
115	Residential Bridge Course Camps for girls	81	615.600	✓	✓	✓	✓	✓				
116	Mobilization & Training to Camps	51	77.000	✓	✓	✓	✓	✓				
117	Gender issues workshops	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
118	Printing of modules	1	18.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
119	Review Meetings where ECE is being opened	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total			728.600									
<i>b) Early Childhood Education</i>												
120	Induction training of ECE instructors	2142	4.649	✓	✓	✓	✓					
121	Training of Mothers Association Members	2142	1.499	✓	✓	✓	✓					
122	Training to ECE and Anganwadi Instructors	1564	16.422		✓		✓		✓			
123	Training of MRPs and Girl child Officers on ECE	216	6.804	✓	✓	✓	✓	✓	✓	✓	✓	✓
124	Training of teachers where ECE is being opened	2142	1.499	✓	✓	✓	✓					
125	Convergence workshop for ECE - Division-wise	4	4.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
126	TLM for ECE	2142	158.520	✓	✓	✓	✓	✓	✓	✓	✓	✓
127	ECE workers Honorarium	2142	1366.770	✓	✓	✓	✓	✓	✓	✓	✓	✓
128	Printing of modules	1	10.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
129	ECE Helper Honorarium	2142	937.147	✓	✓	✓	✓	✓	✓	✓	✓	✓

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
130	AWC Instructors Honorarium	1064	228.984	✓	✓	✓	✓	✓	✓	✓	✓	✓
131	AWC Ayas Hanorarium	1064	108.144	✓	✓	✓	✓	✓	✓	✓	✓	✓
132	Contingency Grants to ECE Centres	2142	82.470	✓	✓	✓	✓	✓	✓	✓	✓	✓
133	Reviews and Convergence Meetings	1	10.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total			2937.909									
<i>c) Children with Special Educational Needs (SEN)</i>												
134	TLM for Special Educational / IED Centres	54	24.300	✓	✓	✓	✓	✓	✓	✓	✓	✓
135	IED Training to MRC staff	216	4.082	✓	✓	✓	✓	✓	✓	✓	✓	✓
136	IED Assessment Camps	54	1.080	✓	✓	✓						
137	Resource Persons' Honorarium(DRP)	4	17.280	✓	✓	✓	✓	✓	✓	✓	✓	✓
138	Resource Persons' Honorarium - Mandal	54	164.520	✓	✓	✓	✓	✓	✓	✓	✓	✓
139	Review Meetings and Convergence Meetings	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
140	Printing of modules	1	10.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total			230.762									

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
Distance Education												
141	Maintenance of TV and VCPs	3251	292.590	✓	✓	✓	✓	✓	✓	✓	✓	✓
142	Distance Education (Workshop and Seminars)	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
143	Procurement of cassettes	941	42.345	✓	✓	✓	✓	✓	✓	✓	✓	✓
144	Video libraries at MRC	25	15.900	✓	✓	✓	✓	✓	✓	✓	✓	✓
145	Conduct of Teleconferences 4 per year	1	18.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
146	Development and Printing Self Instructional Material	1	18.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total			395.835									
Media & Advocacy												
147	Conduct of Awareness Campaigns and Kalajathas	54	5.400	✓	✓	✓	✓					
148	Documentation of Pedagogical Renewal Process	1	4.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
149	Documentation of Community Participation Process	1	4.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
150	Conduct of Press Meets and Press Tours	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
151	Advertisements in News Papers	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
152	Printing of Posters and Handouts on Child Labour and their Education	1	13.000	✓	✓	✓	✓	✓	✓	✓	✓	✓

Implementation Schedule for the years of 2001 to 2010 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	2001 - 02	2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10
153	Development of Audio & Video Cassettes on Community Mobilization, Education of Focussed Groups	1	7.000	✓	✓	✓	✓	✓				
154	Inter State Exposure Visits	1	8.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total		60.400									
	Management Information System											
155	MIS Equipment & Upgradation	1	12.000	✓	✓	✓	✓	✓	✓	✓	✓	
156	Xerox & Fax Machine	2	3.000	✓								
157	Printing, Computerization and Analysis of EMIS / DISE	54	14.580	✓	✓	✓	✓	✓	✓	✓	✓	✓
158	MIS Equipment, Operation & Maintenance	1	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
159	Computer Stationery, Peripherals	1	17.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
160	Training to MIS Staff - District & Mandal Level - 120 members	120	2.268	✓	✓	✓	✓	✓	✓	✓	✓	✓
161	Training to H.Ms on DISE	5000	63.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
162	Web Site Maintenance & Telephonic Charges	1	9.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
163	Honorarium to MIS Person at Mandal Level	59	155.520		✓	✓	✓	✓	✓	✓	✓	✓
	Total		285.868									
	Grand Total		31017.513									

Chapter XIII

Annual Work Plan & Budget for 2001 – 02

Intervention-wise activities

Following activities are proposed based on the requirements reflected through Habitation Education Plans. The discussion and the rationale behind the proposed activities have already been discussed in the perspective plan under various major interventions. The budget pages are annexed separately to this.

Project Management

- Furniture for DPO
- Equipment for DPO
- Hire charges for vehicles for DPO
- Hire Charges for Vehicles for DIET
- Salary for DPO staff
- DPO consumables
- Water, Electricity, Telephone Etc
- Rent for DPO
- TA & DA to the DPO Staff and for other review meetings
- Equipment maintenance and operation at DPO
- Consultants to DPO

Planning & Management

- Planning process, Campaigns and Village level conventions.
- Training of MRPs in School Mapping and Micro Planning
- Orientation to the MRPs on planning
- Exposure visits to District Mandal and Habitation Planning Teams

Research, Evaluation, Monitoring and Supervision

Community Mobilization & Participation

- Action Research
- Smaller Scale classroom based Researches
- Orientation on Research and Evaluation
- Conduct of Pupil Achievement Tests - Primary - External - @once in a year
- Conduct of Pupil Achievement Tests - Upper Primary - External - @once in a year

- Baseline & Midterm Assessment
- Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50,000/- per quarter
- Academic supervision by MRPs - Primary
- Academic Supervision by MRGs - Upper Primary Stage

- Cohort Studies
- School Visits by DRGs & reporting
- Orientation to SEC Members
- Bal Melas at Village/ Cluster (Rs 25000/- per mandal)

- Mandal level melas against child labour, campaign material etc

- Community Mobilization at Habitation Level against child labour

- Campaign material & travel charges

- Mandal Level Meetings and Motivational camps for child Labour

- Exposure Visits to School Committees and Mandal Committees

CIVIL WORKS

- Additional classrooms
- Building for building less schools (two rooms with varandah)
- Mandal Resource centre building
- New School Building (two rooms with varandah) Primary schools
- Additional Classrooms to upgraded Upper Primary Schools
- District Resource Centre Building
- Electricity Connections to Schools
- Drinking Water to Schools
- Major Repairs
- Minor Repairs
- Toilets

PEDAGOGY & SCHOOL-IMPROVEMENT

- School Visioning Workshop - Primary
- Schools Visioning Workshop - Upper Primary
- Teachers training in multi level / activity based teaching
- Training of MRPs in methods & MRGs
- Training of DRG
- Training to Teachers of Upper Primary State in content
- Training to MRGs for UP Stage - Subject-wise
- Capacity Building of DRG at UP Stage
- TLM grant for teachers of formal schools
- TLM Grant for Teachers of Upper Primary Schools
- School Grants
- School Grants - Upper Primary
- TLE Grant to New Schools
- TLE Grant to to UP Schools existing one time only

- TLE Grant to Proposed UP Schools
- Teacher Centre Grant - Primary
- Teacher Centre Grant - UP School at Mandal Level
- Furniture for DIET
- Furniture for MRC
- Equipment for DIET
- Equipment for MRC
- Consultantcy / Guest facility & contingencies to DIET
- Exposure visit to DRG and MRGs
- Academic review meetings @ one per month
- Library Books for DIET
- Library Books for MRCs
- Printing of modules
- TC Coordinator Training
- Teachers Academic Conventions - Primary (Division-wise)
- Teachers Academic Conventions - Upper Primary (Division-wise)
- TLM Melas & Exhibition
- Mandal-level TLM workshops
- Equipment maintenance and operation for DIET
- Equipment maintenance and Operation for MRC & Contingency
- School Library Books & Magazines - Primary
- School Library Books & Magazines - Upper Primary
- Review Meetings with DRGs & MRGs / MRP (Division Level)
- Seminars on Pedagogic Issues
- Workshop on the development of material in Non Cognitive Areas
- Projects at Primary Stage - Workshop
- Projects at Upper Primary Stage - Workshop
- Children Science Camps
- Science Improvement Programme - Primary and Upper Primary - Experimentation

- Work shop on preparation on TLM for tribal Children
- Work shop on preparation on TLM for Disabled children
- Work shop on innovative methods of construction
- Training to Engineers Masons & SEC Chairmen
- School Improvement Programme - Primary and Upper Primary - Experimentation
- Creation of Child-friendly Environment in Schools

EDUCATION OF FOCUSSED GROUPS

Girl Child Education

- Residential Bridge Course Camps for Girls
- Mobilization and Training - Camps
- Gender Issue Workshop
- Printing of Modules
- Review Meetings and Convergence Meetings

Early Childhood Education

- Induction training of ECE instructors
- Training of Mothers Association Members
- Training to ECE and Anganwadi Instructors
- Training of MRPs and Girl child Officers on ECE
- Training of teachers where ECE is being opened
- Convergence workshop for ECE - Division-wise
- TLM for ECE
- ECE workers Honorarium
- Printing of modules
- ECE Helper Honorarium
- AWC Instructors Honorarium
- AWC Ayah Honorarium
- Contingency Grants to ECE Centres
- Reviews and Convergence Meetings

Children with Special Educational Needs

- TLM for Special Educational / IED Centres
- IED Training to MRC staff
- IED Assessment Camps
- Resource Persons' Honorarium(DRP)
- Resource Persons' Honorarium - Mandal
- Review Meetings and Convergence Meetings
- Printing of modules

DISTANCE EDUCATION

- Maintenance of TV and VCPs
- Distance Education (Workshop and Seminars)
- Procurement of cassettes
- Video libraries at MRC
- Conduct of Teleconferences - 4 per year
- Development and Printing Self Instructional Material

MEDIA & ADVOCACY

- Conduct of Awareness Campaigns and Kalajathas
- Documentation of Pedagogical Renewal Process
- Documentation of Community Participation Process
- Conduct of Press Meets and Press Tours
- Advertisements in News Papers
- Printing of Posters and Handouts on Child Labour and their education
- Development of Audio & Video Cassettes on Community Mobilization, Education of Focussed Groups
- Inter-state Exposure Visits

MANAGEMENT INFORMATION SYSTEM

- MIS Equipment & Upgradation
- Xerox & Fax Machine
- Printing, Computerization and Analysis of EMIS / DISE
- MIS Equipment, Operation & Maintenance
- Computer Stationery, Peripherals
- Training to MIS Staff - District & Mandal Level - 120 members
- Training to H.Ms on DISE
- Web Site Maintenance & Telephonic Charges
- Honorarium to MIS Person at Mandal Level

Implementation Schedule Proposed Budget for the year of 2001-02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul '01	Aug '01	Sep '01	Oct '01	Nov '01	Dec '01	Jan '01	Feb '01	Mar '01
Project Management												
1	Furniture for DPO	1	1.500									
2	Equipment for DPO	1	3.000									
3	Hire charges for vehicles for DPO	3	8.160	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Hire charges for vehicle for DIET	1	1.560	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	Salary for DPO staff	20	25.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	DPO consumables	1	2.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Water, Electricity, Telephone, Etc.	12	1.800	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	Rent for DPO	12	1.800	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	TA & DA	12	1.200	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	Equipment maintenance and operation at DPO	1	1.000		✓	✓	✓	✓	✓	✓	✓	✓
11	Consultants	2	2.400	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total		49.420									
Planning & Management												
12	Planning Exercise	54	2.700									
13	Training of MRPs in School Mapping and Micro Planning	210	0.441		✓	✓						
14	Oreintationto the MRPs on planning	210	0.441									
15	Exposure visits	54	2.700									
	Total		6.282									

Implementation Schedule Proposed Budget for the year of 2001- 02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul ' 01	Aug' 01	Sep' 01	Oct' 01	Nov' 01	Dec' 01	Jan' 01	Feb' 01	Mar' 01
	Research, Evaluation, Monitoring and Supervision											
16	Action Research	108	2.160									
17	Smaller Scale classroom based Researches	54	5.400								✓	
18	Orientation on Research and Evaluation	216	1.058							✓		
19	Conduct of Pupil Achievement Tests - Primary - External - @ once in a year	1	4.000									✓
20	Conduct of Pupil Achievement Tests - Upper Primary - External - @once in a year	1	2.000									✓
21	Baseline & Midterm Assessment	1	4.000				✓					
22	Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50,000/- per quarter	1	2.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
23	Academic supervision by MRPs - Primary	162	8.748	✓	✓	✓	✓	✓	✓	✓	✓	✓
24	Academic supervision by MRPs - Upper Primary Stage	270	9.720	✓	✓	✓	✓	✓	✓	✓	✓	✓
25	Cohort Studies	54	0.500	✓								
26	School Visits by DRGs & Reporting	1	1.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total		40.586									

Implementation Schedule Proposed Budget for the year of 2001- 02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul ' 01	Aug' 01	Sep' 01	Oct' 01	Nov' 01	Dec' 01	Jan' 01	Feb' 01	Mar' 01
Community Mobilization & Participation												
27	Orientation to SEC Members	19556	41.068	✓								
28	Bal Melas at Village/ Cluster (Rs 25000/- per mandal)	54	13.500	✓	✓							
29	Mandal level melas for VEC/Teachers/Parents	54	13.500	✓	✓							
30	Community Mobilization at Habitation Level against Child Labour	1080	194.400	✓	✓	✓	✓	✓	✓	✓	✓	✓
31	Campaign material & travel charges	54	5.400	✓	✓	✓	✓	✓	✓	✓	✓	✓
32	Mandal Level Meetings and Motivational camps for child Labour	25	17.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
33	Exposure Visits to School Committees and Mandal Committees	100	1.000			✓				✓		
Total			286.368									
Access & Alternative Schooling												
34	Residential Bridge Courses	25	76.000		✓	✓	✓	✓	✓	✓	✓	✓
35	Training to Bridge Course Volunteers	25	70.000		✓					✓		
36	Induction / Recurring training to AS volunteers - 145	145	0.508		✓	✓						
37	Induction training to Non-Residential Bridge Course volunteers -1050	1050	2.100		✓	✓						

Implementation Schedule Proposed Budget for the year of 2001-02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul '01	Aug '01	Sep '01	Oct '01	Nov '01	Dec '01	Jan '01	Feb '01	Mar '01
52	TLM Workshops for Residential and Non-Residential Bridge Courses	4	2.000		✓		✓		✓			
53	Review Meetings with Personnel of Residential Bridge Courses	10	5.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
54	Review Meetings with Personnel of Non-Residential Bridge Courses	12	6.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total			1023.065									
Civil Works												
55	Additional classrooms	4016										
56	Building for building less schools (two rooms with varandah)	422										
57	Mandal Resource centre building	54										
58	New School Building (two rooms with varandah) Primary schools	210										
59	Additional Classrooms to upgraded Upper Primary Schools	648										
60	District Resource Centre Building	1										
61	Electricity Connections to Schools	1672	83.600			✓	✓	✓				
62	Drinking Water to Schools	1452	145.200			✓	✓	✓				
63	Major Repairs	500	125.000			✓	✓	✓				

Implementation Schedule Proposed Budget for the year of 2001- 02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul ' 01	Aug' 01	Sep' 01	Oct' 01	Nov' 01	Dec' 01	Jan' 01	Feb' 01	Mar' 01
64	Minor Repairs	746	37.300			✓	✓	✓				
65	Toilets	4377	0.000			✓	✓	✓				
	Total		391.100									
	Pedagogy & School Improvement											
66	School Visioning Workshop - Primary	1	0.500		✓							
67	Schools Visioning Workshop - Upper Primary	1	0.500			✓						
68	Teachers training in multi level / activity based teaching	9467	19.881							✓	✓	
69	Training of MRPs in methods & MRGs	608	2.128							✓		
70	Training of DRG	150	2.250							✓		
71	Training to Teachers of Upper Primary State in content	4535	22.222								✓	
72	Training to MRGs for UP Stage - Subject-wise	354	1.239							✓		
73	Capacity Building of DRG at UP Stage	1	0.500						✓			
74	TLM grant for teachers of Primary schools	9595	47.975		✓							
75	TLM grant for teachers of Upper Primary schools	4535	22.675		✓							
76	School Grants - Primary Schools	2639	52.780		✓							

Implementation Schedule Proposed Budget for the year of 2001- 02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul ' 01	Aug ' 01	Sep ' 01	Oct ' 01	Nov ' 01	Dec ' 01	Jan ' 01	Feb ' 01	Mar ' 01
77	School Grants - Upper Primary Schools	914	39.120		✓							
78	TLE Grant to New Schools	210	0.000		✓							
79	TLE Grant to to UP Schools existing one time only	226	22.600		✓							
80	TLE Grant to Proposed UP Schools	648			✓							
81	Teacher Centre Grant - Primary	292	5.840		✓							
82	Teacher Centre Grant - UP School at Mandal Level	54	1.080		✓							
83	Furniture for DIET	1	1.000					✓				
84	Furniture for MRC	54	0.000									✓
85	Equipment for DIET	1	5.000					✓				
86	Equipment for MRC	54	20.000									✓
87	Consultancy / Guest Facility & contingencies to DIET	1	1.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
88	Exposure visit to DRG and MRGs	200	1.500							✓	✓	
89	Academic review meetings @ one per month	216	1.814		✓	✓	✓	✓	✓	✓	✓	✓
90	Library Books for DIET	1	0.500						✓			
91	Library Books for MRCs	54	6.480									✓
92	Printing of modules	1	4.000					✓	✓	✓	✓	
93	TC Coordinator Training	584	1.226		✓							
94	Teacher Academic Conventions - Primary (Division-wise)	4	2.000	✓	✓	✓	✓	✓	✓	✓	✓	✓

Implementation Schedule Proposed Budget for the year of 2001- 02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul ' 01	Aug' 01	Sep' 01	Oct' 01	Nov' 01	Dec' 01	Jan' 01	Feb' 01	Mar' 01
95	Teachers Academic Conventions - Upper Primary (Division-wise)	4	1.600	✓	✓	✓	✓	✓	✓	✓	✓	✓
96	TLM Melas & Exhibition	54	2.700							✓	✓	
97	Mandal-level TLM workshops	54	5.400						✓			
98	Equipment maintenance and operation for DIET	1	0.500			✓	✓	✓	✓	✓	✓	✓
99	Equipment maintenance and Operation for MRC & Contingency	54	12.960	✓	✓	✓	✓	✓	✓	✓	✓	✓
100	School Library Books & Magazines - Primary	2883	26.020		✓	✓	✓	✓	✓	✓	✓	✓
101	School Library Books & Magazines - Upper Primary	914	5.320		✓	✓	✓	✓	✓	✓	✓	✓
102	Review Meetings with DRGs & MRGs / MRP (Division Level)	4	2.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
103	Seminars on Pedagogic Issues	1	1.000									✓
104	Workshop on the development of material in Non Cognitive Areas	1	1.000				✓					
105	Projects at Primary Stage - Workshop	1										
106	Projects at Upper Primary Stage - Workshop	1										
107	Children Science Camps	1										
108	Science Improvement Programme - Primary and Upper Primary - experimentation	54										

Implementation Schedule Proposed Budget for the year of 2001- 02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul ' 01	Aug' 01	Sep' 01	Oct' 01	Nov' 01	Dec' 01	Jan' 01	Feb' 01	Mar' 01
109	Work shop on preparation on TLM for tribal Children	50	0.175		✓	✓						
110	Work shop on preparation on TLM for Disabled children	50	0.105		✓	✓						
111	Work shop on innovative methods of construction	30	0.021		✓							
112	Training to Engineers Masons & SEC Chairmen	150	0.210		✓							
113	School Improvement Programme - Primary and Upper Primary Experimentation	54	2.000					✓	✓			
114	Creation of Child-friendly Environment in Schools	1000										
Total			346.821									
Education of Focussed Groups												
a) Girls Education												
115	Residential Bridge Course Camps for girls	81	76.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
116	Mobilization & Training to Camps	51	15.400	✓	✓	✓	✓	✓	✓	✓	✓	✓
117	Gender issues workshops	1	1.000			✓						
118	Printing of modules	1	2.000				✓					
119	Review Meetings where ECE is being opened	1	1.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total			95.400									

Implementation Schedule Proposed Budget for the year of 2001- 02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul ' 01	Aug' 01	Sep' 01	Oct' 01	Nov' 01	Dec' 01	Jan' 01	Feb' 01	Mar' 01
b) Early Childhood Education												
120	Induction training of ECE instructors	2142	1.400		✓							
121	Training of Mothers Association Members	2142	0.350		✓							
	Training to ECE and Anganwadi Instructors	1564	0.000		✓							
122	Training of MRPs and Girl child Officers on ECE	216	0.756		✓							
123	Training of teachers where ECE is being opened	2142	0.350				✓					
124	Convergence workshop for ECE - Division-wise	4	0.500									
125	TLM for ECE	2142	5.000			✓						
126	ECE workers Honorarium	2142	35.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
127	Printing of modules	1	1.500					✓				
128	ECE Helper Honorarium	2142	24.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
129	AWC Instructors Honorarium	1064	12.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
130	AWC Ayas Hanorarium	1064	6.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
131	Contingency Grants to ECE Centres	2142	2.500					✓				
132	Reviews and Convergence Meetings	1	1.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total		90.856									
c) Children with Special Educational Needs (SEN)												
133	TLM for Special Educational / IED Centres	54	2.700			✓						

Implementation Schedule Proposed Budget for the year of 2001- 02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul ' 01	Aug' 01	Sep' 01	Oct' 01	Nov' 01	Dec' 01	Jan' 01	Feb' 01	Mar' 01
134	IED Training to MRC staff	216	0.454		✓							
135	IED Assessment Camps	54	0.400		✓							
136	Resource Persons' Honorarium(DRP)	4	1.920	✓	✓	✓	✓	✓	✓	✓	✓	✓
137	Resource Persons' Honorarium - Mandal	54	9.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
138	Review Meetings and Convergence Meetings	1	1.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
139	Printing of modules	1	1.500				✓		✓		✓	
	Total		16.974									
	Distance Education											
140	Maintenance of TV and VCPs	3251	32.510	✓	✓	✓	✓	✓	✓	✓	✓	✓
141	Distance Education (Workshop and Seminars)	1	1.000		✓		✓		✓		✓	
142	Procurement of cassettes	941	4.705	✓	✓	✓	✓	✓	✓	✓	✓	✓
143	Video libraries at MRC	25	2.500		✓		✓		✓			
144	Conduct of Teleconferences 4 per year	1	2.000			✓			✓			✓
145	Development and Printing Self Instructional Material	1	2.000				✓		✓		✓	
	Total		44.715									
	Media & Advocacy											
146	Conduct of Awareness Campaigns and Kalajathas	54	1.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
147	Documentation of Pedagogical Renewal Process	1	0.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
148	Documentation of Community Participation Process	1	0.500	✓	✓	✓	✓	✓	✓	✓	✓	✓

Implementation Schedule Proposed Budget for the year of 2001- 02 - West Godavari District

S. No	Item	Physical	Financial (Rs. in lakhs)	Jul ' 01	Aug' 01	Sep' 01	Oct' 01	Nov' 01	Dec' 01	Jan' 01	Feb' 01	Mar' 01
149	Couduct of Press Meets and Press Tours	1	1.000									
150	Advertisements in News Papers	1	1.000									
151	Printing of Posters and Handouts on Child Labour and their Education	1	2.000		✓		✓		✓		✓	
152	Development of Audio& Video Cassettes on Community Mobilization, Education of Focussed Groups	1	1.000								✓	
153	Inter State Exposure Visits	1	1.000									
	Total		8.000									
Management Information System												
154	MIS Equipment & Upgradation	1	5.000		✓							
155	Xerox & Fax Machine	2	0.000			✓						
156	Printing, Computerization and Analysis of EMIS / DISE	54	1.620				✓					
157	MIS Equipment, Operation & Maintenance	1	1.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
158	Computer Stationery, Peripherals	1	1.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
159	Training to MIS Staff - District & Mandal Level - 120 members	120	0.252				✓	✓				
160	Training to H.Ms on DISE	5000	7.000		✓	✓						
161	Web Site Maintenance & Telephonic Charges	1	1.500	✓	✓	✓	✓	✓	✓	✓	✓	✓
162	Honorarium to MIS Person at Mandal Level	59	0.000	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total		17.372									
	Grand Total		2416.959									

Chapter - XIV
Unit Costs Particulars

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings / Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Project Management					
Furniture for DPO	5.000	1	1	5.000	Procurement Almirash, Tables, Chairs etc
Equipment for DPO	9.500	1	1	9.500	Procurement of Computers, Xerox, Camera, OHP etc
Hire charges for vehicles for DPO	0.170	1	4	67.320	Vehicle for DPO Staff on hire
Hire charges for vehicles for DIET	0.130	1	1	14.040	Vehicle for DIET for providing on site support to Schools
Salary for DPO staff	25.000	Per annum	20	339.330	DPO staff as shown in Chapter X
DPO consumables	2.000	Every Year	1	27.109	Stationery Items etc (every year 10% increasing unit cost)
Water, Electricity, Telephone Etc	0.150	Every Year	12	24.397	@ Rs. 15,000/- per month
Rent for DPO	0.150	Every Year	12	24.397	@ Rs. 15,000/- per month towards Rent
TA & DA	0.100	Every Year	12	16.279	@ Rs. 10,000/- per month on an average to the DPO Staff
Equipment maintenance and operation at DPO	1.000	Every Year	1	13.348	For Operation and Maintenance & Other Contingencies
Consultants	0.100	Every Year	2	32.582	Hiring Consultants based on Requirement. Salary @ Rs. 10,000/- per month
Total				573.302	
Planning & Management					
Planning Exercise	0.500		54	21.600	Participatory planning - Habitation Educational Plans - exercise at Mandal & Habitation Level. @ Rs. 10,000/- per mandal per year
Training of MRPs in School Mapping and Micro Planning	0.0007	3 Days	210	3.968	Training at District Level
Oreintationto the MRPs on planning	0.0007	3 Days	210	3.969	Orientation on planning processes / AWP & Bs every year
Exposure visits	0.050		54	24.300	Exposure to Mandal Core teams, H.Ms to the places with in or out side the state on participatory planning - @ Rs. 5000/- per mandal per year.
Total				53.837	

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings/ Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Research, Evaluation, Monitoring and Supervision					
Action Research	0.020	2 per mandal	108	19.440	Suppot to teachers @ Rs. 2000/- per action research for two studies per mandal in a year
Smaller Scale classroom based Researches	0.100	1 per mandal	54	48.600	@ 1 per mandal for Rs. 10,000/- per study per mandal per year
Orientation on Research and Evaluation	0.0007	7 days	216	9.522	To MRPs, MEOs & DRGs at district level every year (on different themes)
Conduct of Pupil Achievement Tests - Primary - External - @once in a year	4.0000	Every Year	1	36.000	Achievement Survey in school subjects every year on a sample basis on yearly basis
Conduct of Pupil Achievement Tests - Upper Primary - External - @once in a year	2.000	Every Year	1	18.000	Achievement Survey in school subjects every year on a sample basis on yearly basis
Baseline & Midterm Assessment	4.000	Every two years	1	8.000	As proposed by MHRD as in case of DPEP
Academic monitoring of schools by DIET staff (Travelling expenditure)	2.000	Every Year	1	18.000	On job support to the Schools by DIET staff
Academic supervision by MRPs - Primary	0.0045		162	116.672	FTA to the Mandal Resource persons @ Rs. 450/- per person per month for Academic monitoring
Academic Supervision by MRGs - Upper Primary Stage	0.0030		270	87.480	Travel Allowance to the Mandal Resource Group @ Rs. 300 per person per month for Academic monitoring of UP Schools
Cohort Studies	0.050		54	2.700	Conduct of Cohort Studies for tracking children retention / dropout in all primary schools
School Visits by DRGs & reporting	1.000		1	9.000	Schools visit by DRGs on sample basis and observes implementation all the initiatives and shares at review meeting
Total				373.414	

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings / Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Community Mobilization & Participation					
Orientation to SEC Members	0.0007	3 days	19556	546.611	At mandal level each year for capacity building & participation - @ Rs. 70/- per day for 3 days
Bal Melas at Village / Cluster (Rs 25000/- per mandal)	0.250	first 3 years	54	81.000	Bal mela to involve all the children and motivate parents & teachers for enrollment as well as quality - Every year
Mandal level melas for VEC/Teachers/Parents	0.100	Every year	54	67.500	Campaign against child labour. Involving community, parents, employers, teachers and children every years - @Rs. 25,000/- per mandal
Support to School Committees for mobilization	3.600	Every Year	1080	799.200	Mobilization activities by school committees at habitation level where child labour is maximum
Campaign material & travel charges	0.100	Every Year	54	26.600	@ Rs. 10,000/- per mandal towards campaign material and visits by Mandal level teams
Mandal Level Meetings and Motivational camps for child Labour	0.700	Every Year	25	105.000	Conduct of various meetings with Self-Help Groups, Youth Groups at Mandal Level and motivational camps to child labour etc in the mandals where residential bridge courses are proposed
Exposure visits to School Committees and Mandal Committees	0.010	Every Year	100	9.000	Exposure visits to School Committees and Mandal Committees to the MV Foundation and other mandals where intensive programme of Community Mobilization is being taken up.
Total				1634.911	
Access & Alternative Schooling					
Residential Bridge Courses	7.600		80	608.000	25 camps each year with 100 children per camp meeting the expenditure on @Rs. 7.60 lakhs per year for 100 children
Training to Bridge Course Volunteers	0.700	7 days	80	560.000	Training & exposure to Camp teachers / Volunteers - @ Rs. 70,000/- per camp for 100 proposed camps - Residential training

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings / Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Induction / Recurring training to AS volunteers - 145	0.0007	5 days	145	4.568	@ Rs. 70/- per day for 5 days - Orientation to AS Volunteers
Induction training to Non-Residential Bridge Course volunteers -1050	0.0007	5 days	1050	9.975	@ Rs. 70/- per day for 5 days - Orientation to Non-Residential Camp Volunteers
Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)	0.1200		145	156.600	@ Rs. 1000/- per month for 12 months
Honorarium to Volunteers of Non-Residential Bridge Courses	0.1200		1050	342.000	@ Rs. 1000/- per month for 12 months
TLM for Non-Residential Bridge Courses	0.0100		1050	31.500	@ Rs. 1000/- per camp per year
Induction training of New Teachers	0.0007	30 days	2000	126.000	@ Rs 70/- per day per person for in the first year & 4th & 5th year
Induction trianing to regular teachers	0.0007	20 days	9500	1197.000	@ Rs. 70/- per day per person for 20 days for 3 years
Induction training to untrained teachers	0.0007	60 days	200	25.200	@ Rs. 70/- per day per person for 60 days for 3 years
Training of MRPs in VVs and AS teachers induction / Recurrent	0.0007	3 Days	216	4.082	Capacity building of MRPs for conduct of training in a cascade mode - @ Rs 70/- per day per person for 3 days
Salary for New School Teachers (Primary)	0.0120		491	2255.266	The Salaries for 2 years - @ Rs. 1200, 1500 and regular pay scale for the remaining respective years per teacher
Salaries for Upper Primary School teachers	0.015		2592	5359.400	The Salaries for 2 years - @ Rs. 1500, 1800, and regulary pay scale for the remaining respective years per teacher
TLM grants (per centre) for Residential bridge courses	0.100		80	8.000	@ Rs. 10000/- per year per residential camp
Vidya Voulunteers in existing schools in place of MRPs	0.010		162	174.960	Honorarium to V.Vs in place of MRP @ Rs. 1000/- per month per volunteer
Shed for ALS	0.050		145	7.250	@ Rs. 5000/- as a partial support to the community for the consturction of Shed

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings / Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Back to School Programme	0.500		30	90.000	Conduct during Summer vacation in convergence with Social welfare department - partial support I.e., training, teachers, mobilization, mainstreamin etc - 30 centres on an average in the district
Exposure Visits to Volunteers	0.0075		300	9.000	Exposure to Residential Bridge Courses and Habitation Mobilization Sites run by NGOs and other DPEP districts
TLM Workshops for Residential and Non-Residential Bridge Courses	0.500		4	8.000	Divisional level workshop during initial for the development of TLM to transact multi level classroms
Review Meetings with Personnel of Residential Bridge Courses	0.500		10	25.000	Monthly Review Meetings to review the functional aspects of residential bridge courses and mainstreaming of Out of School children
Review Meetings with Personnel of Non Residential Bridge Courses / EGS / NCLP - Division Level	0.500		12	24.000	Monthly Review Meetings to review the functional aspects of Non-Residential bridge courses and mainstreaming of Out of School children
Total				11025.801	
Civil Works					
Additional classrooms - Primary Section	1.200		4016	4819.200	As per SSA Norms - a classroom for each teacher alongwith for one room for H.M of U.P School
Building for building less schools (two rooms with varandah)	2.500		422	1055.000	Providing Buildings to Buildingless schools
Mandal Resource centre building	6.000		54	324.000	Under capacity building MRC (Sub district structure like BRCs) - @ one per mandal
New School Building (two rooms with varandah) - Primary Schools	2.500		210	525.000	Buildings for new schools proposed under SSA
Additional Classrooms to upgraded Upper Primary Schools (two rooms with varandah)	2.500		648	1620.000	As per SSA Norms - a classroom for each teacher alongwith of upgradation UP Schools
District Resource Centre Building	15.000		1	15.000	DRC for the conduct of various training programmes / orientations / meets etc at district level

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings / Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Electricity Connections to Schools	0.050		1672	83.600	Electricity connection to the school for AV equipment - Partial support
Drinking Water to Schools	0.100		1452	145.200	Drinking water supply to the schools - partial support
Major Repairs to existing school buildings	0.250		500	125.000	Rs. 25,000/- per school for major repairs viz., not used for classroom teaching purpose.
Minor Repairs to existing school buildings	0.050		746	37.300	Rs. 5,000/- per school for minor repairs, broken walls repairing, doors & windows repairing etc.
Toilets for schools	0.150		4377	656.550	Rs. 15,000/- toilets is not available for existing schools
Total				9405.850	
Pedagogy & School Improvement					
School Visioning workshop - Primary	0.500	Twice	1	1.000	School Visioning Workshop by Teachers, H.Ms,Field Functionaries to plan suitable interventions
School Visioning workshop - Upper Primary	0.500	Twice	1	1.000	School Visioning Workshop by Teachers, H.Ms,Field Functionaries to plan suitable interventions
Teachers training in multi level / activity based teaching	0.0007	3 days	9467	178.926	At divisional or mandal level for all the teachers - recurrent training
Training of MRPs in methods & MRGs	0.0007	5 days	608	19.152	Capacity building of MRPs to takeup training in cascade mode at district level - 5 days
Training of DRG	0.015		150	20.250	Capacity building of DRGs through orientation visits etc at district and state level - @ Rs. 1500/- per person per year
Training to Teachers of Upper Primary State in content	0.0007	7 days	4535	199.990	Induction training to newly recruited teachers on pedagogy for 7 days
Training to MRGs for UP Stage - Subject-wise	0.0007	5 days	354	11.151	Training to MRGs subject-wise to training inturn UP teachers - 5 days per year
Capacity Building of DRG at UP Stage	0.0007	every year	1	4.500	Capacity building of DRG each year @ Rs. 50,000/- per year
TLM grant for teachers of formal schools	0.005	every yar	9595	431.775	@ Rs. 500/- per teacher for all teachers per annum

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings / Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
TLM Grant for teachers of UP Schools	0.005	every year	4535	204.075	@ Rs. 500/- per teacher for all teachers per annum
School Grants - Primary	0.020	every yar	2639	475.020	@ Rs. 2000/- per schools for all schools per annum
School Grants - Upper Primary	0.100	every yar	914	185.360	@ Rs. 2000/- per school for all schools per annum
TLE Grant to New Schools	0.100	every yar	210	21.000	One time grant to the new school towards TLM and contingency
TLE Grant to to UP Schools existing one time only	0.500	every yar	226	22.600	Rs. 50,000/- towards TLM of existing UP Schools - One time grant
TLE Grant to Proposed UP Schools	0.020	every yar	648	324.000	Rs. 50,000/- towards TLM of existing UP Schools - One time grant
Teacher Centre Grant - P.Schools	0.020	every yar	292	52.560	@ Rs. 2000/- per Teacher Centre per annum for all Teacher cetnres
Teacher Centre Grant - UP Schools	0.020	every yar	54	9.720	@ Rs. 2000/- per Teacher Centre per annum for 54 mandals
Furniture for DIET	1.000		1	4.500	Strengthening DIET @ Rs. 2.00 lakhs on the whole
Furniture for MRC	0.500		54	27.000	@ Rs. 50,000/- per MRC for procurement of Alimirahs, Tables, chairs, Boards, mats etc
Equipment for DIET	6.000		1	10.000	Computers, OHP, Rhonio, Xerox machine etc
Equipment for MRC	2.000		54	108.000	Computer, OHP, TV, VCP etc
Consultancy / Guest facility & contingencies to DIET	1.000	EveryYear	1	9.000	@ Rs.1,00,000/- per year towards guest facility and contingencies to DIET for 9 years
Exposure visit to DRG and MRGs	0.008	Every Year	200	13.500	Exposure to successful schools/institutions etc to the @ Rs. 750/- per person for every year 200 persons.
Academic review meetings @ one per month	0.0007		216	24.581	Academic Review at DPO with MRPs, MEOs etc on monthly basis - @ Rs. 70/- per day per person
Library Books for DIET	0.500		1	4.500	Support to DIET procurement of books @ Rs. 50,000/- per year
Library Books for MRCs	0.120		54	38.880	Support to MRC @ Rs. 12000/- per year for library books
Printing of modules	4.000		1	36.000	@ Rs. 4 lakhs per year towards modules to teachers, TC Coordinators, MRPs etc alongwith children literature
TC Coordinator Training	0.0007	3 days	584	11.038	For Secretaries & Assistance Secretaries of TCs on the proposed agenda and activites - @ Rs. 70/- per day per person
Teachers Academic conventions - Primary (Divisionwise)	0.500		4	18.000	Teacher to Teacher approach - motivating effective teachers through supporting teacher conventions @ Rs. 50,000/- per division per year.

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings/ Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Teachers Academic Conventions - Upper Primary (Division-wise)	0.400		4	14.400	Teacher to Teacher approach - motivating effective teachers through supporting teacher conventions @ Rs. 40,000/- per division per year.
TLM Melas	0.400		54	24.300	support to teachers networks to conduct TLM melas @ Rs. 5000/- per mandal per years
Mandal-level TLM workshops	0.100	5 days	54	48.600	workshops to prepare pupil interactive material on various school subjects @ Rs. 10,000/- per workshop per mandal
Equipment maintenance and operation for DIET	0.500		1	4.500	@ Rs. 50,000/- per year for four years towards maintenance and other contingencies
Equipment maintenance and Operation for MRC & Contingency	0.240		54	175.760	@ Rs. 2,000/- per month per MRC towards Water, Electricity, stationery etc
School Library Books & Magazines - Primary	0.010		2883	256.660	Improving School Libraries and providing reading material to children @ Rs. 1000/- per school per year
School Library Books & Magazines - Upper Primary	0.020		914	151.560	Improving School Libraries and providing reading material to children @ Rs. 2000/- per school per year
Review Meetings with DRGs & MRGs / MRP (Division Level)	0.500		4	18.000	Review of field interventions with DRGs and MRGs / MRPs at division level and followup
Seminars on Pedagogic Issues	1.000		1	9.000	Seminars on Pedagogical renewal processes @ 1 per year at district level
Workshop on the development of material in Non Cognitive Areas	1.000		1	9.000	Conduct of workshops at division level on development of relevant material to transact non-cognitive areas
Projects at Primary Stage - Workshop	2.000		1	6.000	Workshop to deliberate, discuss and develop projects in various subjects at primary stage - alternative years
Projects at Upper Primary Stage - Workshop	2.000		1	6.000	Workshops to deliberate, discuss and develop projects in various subjects at Upper primary stage - alternative years
Children Science Camps	1.000		1	8.000	Developing scientific attitudes and temper among children through conduct of children science camps every year at district level

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings / Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Science Improvement Programme - Primary and Upper Primary - Experimentation	0.100		54	5.400	Developing Mandal Teams and awareness generation on Science activities and experimentation on basic concepts.
Workshop on preparation on TLM for tribal children	0.0035	5 days	50	0.350	@ Rs. 70/- per day per person for 5 days for two years
Workshop on preparation on TLM for Disabled children	0.0021	3 days	50	0.315	@ Rs. 70/- per day per person for 3 days for three years
Workshop on innovative methods on constitution	0.0007	1 day	30	0.063	@ Rs 70/- per day per person 1 day for 3 years
Training to Engineers Masons & SEC Charimen	0.0014	2 days	150	0.630	@ 70/- per day per person 2 days for 2 years
School Improvement Programme - Primary and Upper Primary - Experimentation	0.1000		54	5.400	Institutional Planning and Implementation
Creation of child friendly environment in schools	0.1000		1000	100.000	Making schools and classrooms with displays using colours, Blackboards and our pupil learning material.
Total				3311.016	
Education of Focused Groups					
a) Girls Education					
Residential Bridge Course Camps for girls	7.600		81	615.600	Total 81 camps with 100 children per camp meeting the expenditure on @Rs. 7.60 lakhs per year for 100 children
Mobilization & Training to Camps	1.400		51	77.000	Training & exposure to Camp teachers / Volunteers - @ Rs. 1,40,000/- per camp for 100 proposed camps - Residential training
Gender issues workshops	1.000		1	9.000	Conduct of various workshops on gender issues with women groups at District/ division levels - @ Rs. 1.00 lakh per year

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings / Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Printing of modules	2.000		1	18.000	Modules / Literature to teachers, MRPs, Women Groups etc on Girls Education - @ Rs. 2.00 lakhs per year
Review and Convergence meetings	1.000	every year	1	9.000	Conduct of review meeting with field staff and as well as convergence meetings with other departments on girls education.
Total				728.600	
b) Early Childhood Education					
Induction training of ECE instructors	0.0007	4 days	2142	4.649	Induction / recurring training to ECE instructs for 4 days each year - @ Rs. 70/- per person per day
Training of Mothers Association Members	0.0007	1 day	2142	1.499	One day meeting with Mothers Associations members ever year
Training to ECE & Anganwadi Instructors	0.0007	Thrice	1564	16.422	Capacity building of MRPs and ICDS supervisors- 2 day trng each year @70per day per person
Training of MRPs and Girl child Officers on ECE	0.0007	5 days	216	6.804	Capacity building of MRPs - 5 days each year @ Rs. 70/- per person per day
Training of teachers where ECE is being opened	0.0007	1 day	2142	1.499	one day training to teachers on ECE - Rs. 70/- per day per person
Convergence workshop for ECE - Division-wise	0.125		4	4.500	convergence with ICDS programmes - workshops @ Rs. 12,500/- per division per year
TLM for ECE	0.010		15852	158.520	Procurement of TLM to ECE - @ Rs. 1000/- per centre in the initial year
ECE Instructors Honorarium	0.007		1149	1366.770	@ Rs. 700/- per person per month
Printing of modules	1.000		1	10.500	@ Rs. 1,50,000/- to the district each year for ECE modules
ECE Helper Honorarium	0.004		1149	937.147	@ Rs. 400/- per month per person
AWC Instructors honorarium	0.002		1064	228.984	Convergence with ICDS - support to Anganwadies @ Rs. 200/- per instructor per month

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings/ Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
AWC workers'/Ayah honorarium	0.001		1064	108.144	Convergence with ICDS - support to Anganwadies Rs. 100/- to helper per month
Contingency Grants to ECE Centres	0.005		2142	82.470	Contingency grants to ECE @ Rs. 500/- per year per ECE for 9 years
Review and Convergence meetings	1.000		1	10.000	Conduct of Reviews and Convergence meetings on ECE
Total				2937.909	
c) Children with Special Educational Needs (SEN)					
TLM for Special Educational / IED Centres	0.050		54	24.300	TLM for MRC @ Rs. 5000/- per MRC per year for the use of all IED schools in the mandal
IED Training to MRC staff	0.0007	3 days	216	4.082	Capacity building of MRC Staff on IED - @ Rs. 70/- per day per person
IED assessment camps	0.020		54	1.080	@ Rs. 2000/- per mandal for conduct of assessment of disability
Resource Persons' Honorarium (DRP)	0.040		4	17.280	four persons at district level to support IED schools @ Rs. 4000/- per person per month
Resource Persons' Honorarium - Mandal	0.010		54	164.520	Three volunteers at mandal level for monitoring & supporting IED component in the schools - @ Rs. 1000/- per month per person
Printing of modules				10.500	Review and convergence on IED activities in the field
Review Meetings and Convergence Meetings				9.000	Printing of modules and other related literature to the IED Schools
Total				230.762	
Distance Education					
Maintenance of TV and VCPs	0.010		3251	292.590	Support to Schools - @ Rs. 1000/- per school possess AV equipment per year
Distance Education (Workshop and Seminars)	1.000		1	9.000	Conduct of Teleconferences, workshops etc - @Rs. 1,00,000/- per year to the district
Procurement of cassettes	0.005		941	42.345	@ Rs. 500/- per school towards procurement of Cassettes where VCPs are available

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings / Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Video libraries at MRC	0.100		159	15.900	Establishment of Video Libraries for use to the schools @ Rs. 10,000/- per mandal one time grant
Conduct of Teleconferences - 4 per year	0.500		4	18.000	Rs. 50,000/- to each of the teleconference for 4 such meetings during a year for all the nine years
Development and Printing Self Instructional Material	2.000		1	18.000	Development and printing of self instructional material on difficult concepts and other methodological issues.
Total				395.835	
Media & Advocacy					
Conduct of Awareness Campaigns and Kalajathas	0.100		54	5.400	Awareness Campaigns and sensitization of community in all the mandals @ Rs. 10,000/- per mandal during project period
Documentation of Pedagogical Renewal Process	0.500		1	4.500	Documentation of Pedagogical renewal processes of various types of schools and reporting
Documentation of Community Participation Process	0.500		1	4.500	Documentation of People participation / success stories @ Rs.50,000/- per year
Conduct of Press Meets and Press Tours	1.000		1	9.000	Awareness through media on the issue of child labour and other quality issues
Advertisements in News Papers	1.000		1	9.000	Press releases on UEE and other emerging issues @ Rs. 1.00 lakh per year
Printing of Posters and Handouts on Child Labour and their Education	1.000		1	13.000	Development of campaign material, printing and supply to habitations sensitizing community on the issues of education of focussed groups
Development of Audio & Video Cassettes on Community Mobilization, Education of Focussed Groups	1.000		1	7.000	Campaign Material - Audio, Video on focussed group during initial years for mainstreaming of Out of School children.
Inter State Exposure Visits	1.000		1	8.000	Exposure visits to other states to observe the successful practices
Total				60.400	

Chapter - XIV

Unit Costs - West Godavari District, Andhra Pradesh

Item	Unit Cost	No. of Days (Trainings/ Units)	Total		Nature / Description of Activity
			Physical	Financial (2001 - 2010)	
Management Information System					
MIS Equipment & Upgradation	12.000		1	12.000	Establishing MIS unit and its upgradation from time to time Rs. 5.00 lakhs in the initial year and additional Rs. 1.00 lakh for each year
Xerox & Fax Machine	3.000		2	3.000	Procuring Xerox and Fax machines
Printing, Computerization and Analysis of EMIS / DISE	0.030		54	14.580	Management of information - DISE and PMIS every year @Rs.3000/- per school per year
MIS Equipment, Operation & Maintenance	1.000		1	9.000	MIS Equipment Operation and Maintenance - Rs. 1 lakh per year
Computer Stationery, Pheriperals	1.000		1	17.000	Computer Stationary and Pheriperals - Rs. 2 lakh per year
Training to MIS Staff - District & Mandal Level - 120 members	0.001		120	2.268	3-day training to each year to the MIS staff on the management of DISE and PMIS data
Training to H.Ms on DISE	0.001		5000	63.000	2-day trianing to H.Ms on data capturing formats every year
Web Site Maintenance & Telephonic Charges	1.000		1	9.500	WEB site maintenace and telephone charges Rs. 1 lakh per year
Honorarium to MIS Person at Mandal Level	0.030		59	155.520	Rs. 3,000/- p.m per MIS I/C at Mandal Level
Total				285.868	
Grand Total				31017.513	

LIBRARY & DOCUMENTATION CENTRE
 National Institute of Educational
 Planning and Administration,
 7-B, Sri Aurobindo Marg,
 New Delhi-110016
 DDC, No.
 Date:

TABLE NO. 5.1.1

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTRICT: WEST GODAVARI

TYPE: PRIMARY SCHOOLS

S.No.	NAME OF THE MANILA	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	BEELINTHALLI	14	18	6	1	39
2	BHATTAYACHALEM	42	46	13	0	101
3	BOLAVARAM	15	25	9	1	50
4	THALLAPUDI	0	21	3	0	24
5	GOPALAPURAM	0	32	1	3	36
6	KOYYALAGUDEM	0	33	4	1	38
7	JANGAREDEIGUDEM	0	44	3	1	48
8	T. NAGESAPURAM	1	34	7	0	42
9	CHINTALAPUDI	0	51	23	1	75
10	LINGAPALEM	0	28	16	0	44
11	KAMAVANAPUROTA	0	27	8	0	35
12	DWARAKA TIRUMALA	0	43	5	0	48
13	NALLACHERLA	0	33	6	0	39
14	DEVARAPALLE	0	28	0	0	28
15	CHAGALLU	0	31	0	0	31
16	KOVVUR	0	32	3	2	37
17	NIBADAVOLE	0	44	6	1	51
18	TADEPALLIGUDEM	0	55	8	1	64
19	UNGUTURU	0	50	6	1	57
20	BHIMADOLE	0	18	14	0	32
21	PADAVEGI	0	45	17	2	64
22	PEDAPADU	0	39	17	1	57
23	ELURU	0	50	39	12	101
24	DENDULURU	1	31	19	0	51
25	NIDAMARRU	0	23	2	0	25
26	SANAYAVARAM	0	45	0	1	46
27	PENTAPADU	1	47	0	0	48
28	TANURU	0	32	4	0	36
29	UNDEKAVARAM	0	23	0	0	23
30	PERAVALI	0	39	0	0	39
31	TRADAVASAM	0	50	0	0	50
32	ATTILI	0	45	0	0	45
33	UNDI	0	48	4	0	52
34	AKIVEEDU	0	38	13	1	52
35	KALLA	0	39	9	0	48
36	BHEEMAVARAM	0	87	3	2	92
37	PALAKODERU	0	42	0	0	42
38	VEERAVASARAM	0	60	0	0	60
39	PENUMANTRA	0	44	0	0	44
40	PENUGONDA	0	57	0	0	57
41	ACHANTA	0	64	0	0	64
42	PODURU	0	64	0	0	64
43	PALACOLE	0	73	3	0	76
44	YELAMANCHILI	0	74	0	0	74
45	NAGESAPURAM	0	95	3	3	101
46	MOKANTHUP	0	61	0	0	61
	TOTAL	74	2008	274	35	2391

Annexures
Time Series data on
Major Indicators of UEE

TABLE S.1.2

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: WEST GODAVARI

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	1	0	0	0	1
2	HUTTAYAGUDEM	5	0	0	0	5
3	POLAVARAM	3	4	0	0	7
4	THALLAPUDI	0	4	0	0	4
5	GOPALAPURAM	0	3	0	0	3
6	KOYYALAGUDEM	0	5	0	0	5
7	JANGAREDDIGUDEM	0	3	1	0	4
8	T NARASAPURAM	0	0	0	0	0
9	CHINTALAPUDI	0	4	1	0	5
10	LINGAPALEM	0	5	1	0	6
11	KAMAVARAPUKOTA	0	1	0	0	1
12	DWARAKA TIRUMALA	0	5	0	1	6
13	NALLAJERLA	0	2	0	0	2
14	DEVARAPALLE	0	3	1	1	5
15	CHAGALLU	0	3	0	0	3
16	KOVVUR	0	5	0	0	5
17	NIDADAVOLE	0	7	2	2	11
18	TADEPALLIGUDEM	0	6	0	1	7
19	UNGUTURU	0	3	0	1	4
20	BHIMADOLE	0	4	0	0	4
21	PADAVEGI	0	7	0	0	7
22	PEDAPADU	0	4	0	1	5
23	ELURU	0	15	5	3	23
24	DENDULURU	0	5	0	0	5
25	NIDAMARRU	0	3	0	0	3
26	GANAPAVARAM	0	6	0	0	6
27	PENTAPADU	0	9	0	0	9
28	TANUKU	0	6	0	2	8
29	UNRAJAVARAM	0	6	0	0	6
30	PKRAVALI	0	5	0	0	5
31	IRAGAVARAM	0	3	0	0	3
32	ATTILI	0	6	0	0	6
33	UNDI	0	7	0	0	7
34	AKIVEEDU	0	1	1	1	3
35	KALLA	0	3	0	0	3
36	BHEEMAVARAM	0	8	0	4	12
37	PALAKODERU	0	2	0	0	2
38	VEERAVASARAM	0	1	0	0	1
39	PENUMANTRA	0	8	0	0	8
40	PENUGONDA	0	7	0	0	7
41	ACHANTA	0	4	1	0	5
42	PODURU	0	2	0	0	2
43	PALACOLE	0	8	0	2	10
44	YELAMANCHILI	0	3	0	0	3
45	NARASAPURAM	0	11	1	2	14
46	MOGALTHUR	0	5	0	0	5
T O T A L		9	212	14	21	256

T A B L E . N O . 5 1 1

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: WEST GODAVARI

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEBLUGUMILLI	14	18	5	0	37
2	BUTTAYAGUDEM	42	46	13	0	101
3	POLAVARAM	17	25	10	1	53
4	THALLAPUDI	0	21	3	0	24
5	GOPALAPURAM	0	32	1	3	36
6	KOYYALAGUDEM	0	32	4	0	36
7	JANGAREDDIGUDEM	0	43	3	1	47
8	T NARASAPURAM	1	34	7	0	42
9	CHINTALAPUDI	0	51	23	1	75
10	LINGAPALEM	0	28	16	0	44
11	KAMAVARAPUKOTA	0	29	8	0	37
12	DWARAKA TIRUMALA	0	43	5	0	48
13	NALLAJERLA	0	33	6	1	40
14	DEVARAPALLE	0	28	0	1	29
15	CHAGALLU	0	31	0	0	31
16	KOVVUR	0	32	3	3	38
17	NIDADAVOLE	0	43	7	1	51
18	TADEPALLIGUDEM	0	56	8	1	65
19	UNGUTURU	0	49	6	1	56
20	BHIMADOLE	0	18	14	0	32
21	PADAVEGI	0	44	17	2	63
22	PEDAPADU	0	39	17	1	57
23	ELURU	0	50	39	12	101
24	DENDULURU	1	30	19	0	50
25	NIDAMARRU	0	23	2	0	25
26	GANAPAVARAM	0	45	0	0	45
27	PENTAPADU	1	47	0	1	49
28	TANUKU	0	32	4	0	36
29	UNDRAJAVARAM	0	23	0	0	23
30	PERAVALI	0	38	0	1	39
31	IRAGAVARAM	0	50	0	0	50
32	ATTILI	0	45	0	0	45
33	UNDI	0	48	4	0	52
34	AKIVEEDU	0	38	13	1	52
35	KALLA	0	39	9	0	48
36	BHEEMAVARAM	0	87	3	4	94
37	PALAKODERU	0	42	0	0	42
38	VEERAVASARAM	0	60	0	0	60
39	PENUMANTRA	0	43	0	1	44
40	PENUGONDA	0	57	0	0	57
41	ACHANTA	0	63	0	0	63
42	PODURU	0	64	0	0	64
43	PALACOLE	0	73	3	1	77
44	YELAMANCHILI	0	74	0	0	74
45	NARASAPURAM	0	94	3	4	101
46	MOGALTHUR	0	62	0	0	62
T O T A L		76	2002	275	42	2395

TABLE S.1.2

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: WEST GODAVARI

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	1	0	0	0	1
2	BUTTAYAGUDEM	5	0	0	0	5
3	POLAVARAM	3	4	0	0	7
4	THALLAPUDI	0	4	0	0	4
5	GOPALAPURAM	0	3	0	0	3
6	KOYYALAGUDEM	0	5	0	0	5
7	JANGAREDDIGUDEM	0	3	1	0	4
8	T NARASAPURAM	0	0	0	0	0
9	CHINTALAPUDI	0	4	1	0	5
10	LINGPALEM	0	5	1	0	6
11	KAMAVARAPUKOTA	0	1	0	0	1
12	DWARAKA TIRUMALA	0	5	0	1	6
13	NALLAJERLA	0	2	0	0	2
14	DEVARAPALLE	0	3	1	1	5
15	CHAGALLU	0	3	0	0	3
16	KOVVUR	0	5	0	0	5
17	NIDADAVOLE	0	7	2	2	11
18	TADEPALLIGUDEM	0	6	0	1	7
19	UNGUTURU	0	3	0	1	4
20	BHIMADOLE	0	4	0	0	4
21	PADAVEGI	0	7	0	0	7
22	PEDAPADU	0	4	0	1	5
23	ELURU	0	15	5	3	23
24	DENDULURU	0	5	0	0	5
25	NIDAMARRU	0	3	0	0	3
26	GANAPAVARAM	0	6	0	0	6
27	PENTAPADU	0	9	0	0	9
28	TANUKU	0	6	0	2	8
29	UNRAJAVARAM	0	6	0	0	6
30	PERAVALI	0	5	0	0	5
31	IRAGAVARAM	0	3	0	0	3
32	ATTILI	0	6	0	0	6
33	UNDI	0	7	0	0	7
34	AKIVEEDU	0	1	1	1	3
35	KALLA	0	3	0	0	3
36	BHEEMAVARAM	0	8	0	4	12
37	PALAKODERU	0	2	0	0	2
38	VEERAVASARAM	0	1	0	0	1
39	PENUMANTRA	0	8	0	0	8
40	PENUGONDA	0	7	0	0	7
41	ACHANTA	0	4	1	0	5
42	PODURU	0	2	0	0	2
43	PALACOLE	0	8	0	2	10
44	YELAMANCHILI	0	3	0	0	3
45	NARASAPURAM	0	11	1	2	14
46	MOGALTHUR	0	5	0	0	5
T O T A L		9	212	14	21	256

TABLE NO 5.1.1

MANAGEMENT-WISE NUMBER OF SCHOOL

DISTNAME: WEST GODAVARI

PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	18	18	6	1	43
2	BUTTAYAGUDEM	50	46	13	0	109
3	POLAVARAM	23	24	9	1	57
4	THALLAPUDI	0	21	3	0	24
5	GOPALAPURAM	0	32	1	3	36
6	KOYYALAGUDEM	0	34	4	3	41
7	JANGAREDDIGUDEM	0	44	3	0	47
8	T NARASAPURAM	1	34	7	0	42
9	CHINTALAPUDI	0	54	23	0	77
10	LINGAPALEM	0	29	15	0	44
11	KAMAVARAPUKOTA	0	27	8	1	36
12	DWARAKA TIRUMALA	0	43	5	0	48
13	HALLAJERLA	0	33	6	0	39
14	DEVARAPALLE	0	29	0	1	30
15	CHAGALLU	0	33	0	0	33
16	KOVVUR	0	32	3	2	37
17	NIDADAVOLE	0	42	7	1	50
18	TADEPALLIGUDEM	0	54	8	1	63
19	UNGUTURU	0	53	4	0	57
20	BHIMADOLE	0	18	13	0	31
21	PADAVEGI	0	45	17	2	64
22	PEDAPADU	0	39	17	1	57
23	ELURU	0	51	41	10	102
24	DENDULURU	1	31	19	0	51
25	NIDAMARRU	0	23	2	0	25
26	GANAPAVARAM	0	45	0	1	46
27	PENTAPADU	1	48	0	0	49
28	TANUKU	0	32	4	1	37
29	UNDRAJAVARAM	0	23	0	0	23
30	PERAVALI	0	39	0	0	39
31	IRAGAVARAM	0	50	0	0	50
32	ATTILI	0	45	0	0	45
33	UNDI	0	48	4	0	52
34	AKIVEEDU	0	38	13	2	53
35	KALLA	0	39	9	0	48
36	BHEEMAVARAM	0	87	3	6	96
37	PALAKODERU	0	42	0	0	42
38	VEERAVASARAM	0	60	0	0	60
39	PENUMANTRA	0	44	0	0	44
40	PENUGONDA	0	57	0	0	57
41	ACHANTA	0	63	0	0	63
42	PODURU	0	64	0	0	64
43	PALACOLE	0	73	3	0	76
44	YELAMANCHILI	0	72	0	0	72
45	NARASAPURAM	0	95	3	2	100
46	MOGALTHUR	0	62	0	0	62
T O T A L		94	2015	273	39	2421

TABLE NO. 5-1.2

MANAGEMENT-WISE NUMBER OF SCHOOL

DISTNAME: WEST GODAVARI

UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	1	0	0	0	1
2	BUTTAYAGUDEM	2	0	0	0	2
3	POLAVARAM	3	5	0	2	10
4	THALLAPUDI	0	4	0	0	4
5	GOPALAPURAM	0	3	0	0	3
6	KOYYALAGUDEM	0	5	0	0	5
7	JANGAREDDIGUDEM	0	2	1	0	3
8	T NARASAPURAM	0	0	0	0	0
9	CHINTALAPUDI	0	5	1	1	7
10	LINGPALEM	0	5	1	0	6
11	KAMAVARAPUKOTA	0	3	0	0	3
12	DWARAKA TIRUMALA	0	5	0	0	5
13	NALLAJERLA	0	2	0	0	2
14	DEVARAPALLE	0	2	1	1	4
15	CHAGALLU	0	3	0	0	3
16	KOVVUR	0	5	0	0	5
17	NIDADAVOLE	0	8	2	2	12
18	TADEPALLIGUDEM	0	8	0	1	9
19	UNGUTURU	0	2	0	2	4
20	BHIMADOLE	0	5	1	0	6
21	PADAVEGI	0	7	0	0	7
22	PEDAPADU	0	4	0	1	5
23	ELURU	0	15	5	2	22
24	DENDULURU	0	5	0	0	5
25	NIDAMARRU	0	3	0	0	3
26	GANAPAVARAM	0	6	0	0	6
27	PENTAPADU	0	9	0	0	9
28	TANUKU	0	6	0	1	7
29	UNRAJAVARAM	0	6	0	0	6
30	PERAVALI	0	4	0	1	5
31	IRAGAVARAM	0	3	0	0	3
32	ATTILI	0	6	0	0	6
33	UNDI	0	7	0	0	7
34	AKIVEEDU	0	1	1	0	2
35	KALLA	0	3	0	0	3
36	BHEEMAVARAM	0	10	0	2	12
37	PALAKODERU	0	2	0	0	2
38	VEERAVASARAM	0	2	0	0	2
39	PENUMANTRA	0	7	0	1	8
40	PENUGONDA	0	7	0	0	7
41	ACHANTA	0	4	1	0	5
42	PODURU	0	2	0	0	2
43	PALACOLE	0	8	0	2	10
44	YELAMANCHILI	0	5	0	0	5
45	NARASAPURAM	0	12	1	4	17
46	MOGALTHUR	0	6	0	0	6
TOTAL		6	222	15	23	266

TABLE NO. S-1.2

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: WEST GODAVARI

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				
		GOVT	LB	PA	PUA	TOTAL
1	JEELUGUMILLI	1	0	0	0	1
2	BUTTAYAGUDEM	5	0	0	0	5
3	POLAVARAM	3	4	1	1	9
4	THALLAPUDI	0	4	0	0	4
5	GOPALAPURAM	0	3	0	0	3
6	KOYYALAGUDEM	0	4	0	0	4
7	JANGAREDDIGUDEM	0	2	1	0	3
8	T NARASAPURAM	0	0	0	0	0
9	CHINTALAPUDI	0	4	1	0	5
10	LINGAPALEM	0	5	1	0	6
11	KAMAVARAPUKOTA	0	3	0	0	3
12	DWARAKA TIRUMELA	0	5	0	0	5
13	NALLAJERLA	0	2	0	0	2
14	DEVARAPALLE	0	3	1	0	4
15	CHAGALLU	0	3	0	0	3
16	KOVVUR	0	5	0	0	5
17	NIDADAVOLE	0	7	2	2	11
18	TADEPALLIGUDEM	0	7	0	0	7
19	UNGUTURU	0	2	0	1	3
20	BHIMADOLE	0	4	0	0	4
21	PADAVEGI	0	6	0	1	7
22	PEDAPADU	0	4	0	1	5
23	ELURU	0	15	5	2	22
24	DENDULURU	0	5	0	0	5
25	NIDAMARRU	0	3	0	0	3
26	GANAPAVARAM	0	6	0	0	6
27	PENTAPADU	0	9	0	0	9
28	TANUKU	0	6	0	2	8
29	UNDRAJAVARAM	0	6	0	0	6
30	PERAVALI	0	4	0	1	5
31	IRAGAVARAM	0	3	0	0	3
32	ATTILI	0	6	0	0	6
33	UNDI	0	7	0	0	7
34	AKIVEEDU	0	1	1	0	2
35	KALLA	0	3	0	0	3
36	BHEEMAVARAM	0	8	0	5	13
37	PALAKODERU	0	2	0	0	2
38	VEERAVASARAM	0	1	0	0	1
39	PENUMANTRA	0	7	0	1	8
40	PENUGONDA	0	7	0	0	7
41	ACHANTA	0	3	1	0	4
42	PODURU	0	2	0	0	2
43	PALACOLE	0	8	0	3	11
44	YELAMANCHILI	0	3	0	0	3
45	NARASAPURAM	0	11	1	3	15
46	MOGALTHUR	0	6	0	0	6
T O T A L		9	209	15	23	256

TABLE NO. 5.1.3

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: WEST GODAVARI

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	0	3	1	0	4
2	BUTTAYAGUDEM	5	2	1	0	8
3	POLAVARAM	2	1	0	1	4
4	THALLAPUDI	1	3	0	0	4
5	GOPALAPURAM	0	6	0	1	7
6	KOYYALAGUDEM	1	5	0	0	6
7	JANGAREDDIGUDEM	1	5	0	0	6
8	T NARASAPURAM	1	4	0	0	5
9	CHINTALAPUDI	2	6	0	0	8
10	LINGAPALEM	0	3	1	0	4
11	KAMAVARAPUKOTA	0	3	0	0	3
12	DWARAKA TIRUMALA	0	4	0	1	5
13	NALLAJERLA	0	7	0	1	8
14	DEVARAPALLE	0	5	0	2	7
15	CHAGALLU	0	5	0	0	5
16	KOVVUR	1	6	2	2	11
17	NIDADAVOLE	1	7	1	1	10
18	TADEPALLIGUDEM	2	10	2	2	16
19	UNGUTURU	0	8	0	0	8
20	EHIMADOLE	0	4	0	0	4
21	PADAVEGI	0	5	1	0	6
22	PEDAPADU	0	6	1	0	7
23	ELURU	2	9	8	4	23
24	DENDULURU	1	3	2	0	6
25	NIDAMARRU	0	5	0	0	5
26	GANAPAVARAM	0	7	0	0	7
27	PENTAPADU	1	4	1	1	7
28	TANUKU	0	6	2	1	9
29	UNDRAJAVARAM	0	4	0	0	4
30	PERAVALI	1	6	0	0	7
31	IRAGAVARAM	0	6	0	0	6
32	ATTILI	1	6	0	1	8
33	UNDI	1	6	0	0	7
34	AKIVEEDU	0	6	1	2	9
35	KALLA	0	5	0	0	5
36	BHEEMAVARAM	0	9	5	7	21
37	PALAKODERU	0	8	1	0	9
38	VEERAVASARAM	0	6	0	0	6
39	PENUMANTRA	0	5	1	0	6
40	PENUGONDA	0	2	2	0	4
41	ACHANTA	1	5	0	0	6
42	PODURU	0	7	1	0	8
43	PALACOLE	0	9	3	1	13
44	YELAMANCHILI	0	8	0	0	8
45	NARASAPURAM	1	9	3	0	13
46	MOGALTHUR	0	5	0	0	5
TOTAL		26	254	40	28	348

TABLE NO. 513

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: WEST GODAVARI

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	0	3	1	0	4
2	BUTTAYAGUDEM	5	2	1	0	8
3	POLAVARAM	2	1	0	1	4
4	THALLAPUDI	0	3	0	0	3
5	GOPALAPURAM	0	6	0	1	7
6	KOYYALAGUDEM	0	4	0	0	4
7	JANGAREDDIGUDEM	1	4	0	0	5
8	T NARASAPURAM	1	4	0	0	5
9	CHINTALAPUDI	1	6	0	0	7
10	LINGAPALEM	0	3	1	0	4
11	KAMAVARAPUKOTA	0	3	0	0	3
12	DWARAKA TIRUMALA	0	4	0	0	4
13	NALLAJERLA	0	7	0	1	8
14	DEVARAPALLE	0	5	0	1	6
15	CHAGALLU	0	5	0	0	5
16	KOVVUR	1	6	2	2	11
17	NIDADAVOLE	0	7	1	1	9
18	TADEPALLIGUDEM	2	10	2	2	16
19	UNGUTURU	0	7	0	0	7
20	BHIMADOLE	0	4	0	0	4
21	PADAVEGI	0	4	1	0	5
22	PEDAPADU	0	6	1	0	7
23	ELURU	1	9	8	4	22
24	DENDULURU	1	3	2	0	6
25	NIDAMARRU	0	5	0	0	5
26	GANAPAVARAM	0	7	0	0	7
27	PENTAPADU	1	4	1	1	7
28	TANUKU	0	6	2	1	9
29	UNDRAJAVARAM	0	4	0	0	4
30	PERAVALI	1	5	0	0	6
31	IRACAVARAM	0	6	0	0	6
32	ATTILI	0	6	0	1	7
33	UNDI	0	6	0	0	6
34	AKIVEEDU	0	6	1	1	8
35	KALLA	0	5	0	0	5
36	BHEEMAVARAM	0	9	5	5	19
37	PALAKODERU	0	8	1	0	9
38	VEERAVASARAM	0	6	0	0	6
39	PENUMANTRA	0	4	1	0	5
40	PENUGONDA	0	2	2	0	4
41	ACHANTA	0	4	0	0	4
42	PODURU	0	7	1	0	8
43	PALACOLE	0	9	3	1	13
44	YELAMANCHILI	0	8	0	0	8
45	NARASAPURAM	1	9	3	0	13
46	MOGALTHUR	0	5	0	0	5
TOTAL		18	247	40	23	328

TABLE 5.2.1

MANAGEMENT-WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	564	2398	811	0	3773
2	BUTTAYAGUDEM	2116	3211	1213	0	6540
3	POLAVARAM	654	2168	798	260	3880
4	THALLAPUDI	0	3583	656	0	4239
5	GOPALAPURAM	0	5443	154	536	6133
6	KOYYALAGUDEM	0	5087	670	0	5757
7	JANGAREDDIGUDEM	0	6117	531	116	6764
8	T NARASAPURAM	107	5172	1211	0	6490
9	CHINTALAPUDI	0	6400	3484	137	10021
10	LINGAPALEM	0	3167	2284	0	5451
11	KAMAVARAPUKOTA	0	4327	1386	0	5713
12	DWARAKA TIRUMALA	0	6094	725	0	6819
13	NALLAJERLA	0	5607	1631	282	7520
14	DEVARAPALLE	0	5440	0	268	5708
15	CHAGALLU	0	4931	0	0	4931
16	KOVVUR	0	6102	1125	1330	8557
17	NIDADAVOLE	0	5838	1331	546	7715
18	TADEPALLIGUDEM	0	9101	1606	165	10872
19	UNGUTURU	0	6737	987	165	7889
20	BHIMADOLE	0	4731	2415	0	7146
21	PADAVEGI	0	5478	2675	309	8462
22	PEDAPADU	0	3683	2685	133	6501
23	ELURU	0	9235	8797	2419	20451
24	DENDULURU	190	3973	2945	0	7108
25	NIDAMARRU	0	3716	188	0	3904
26	GANAPAVARAM	0	6637	0	0	6637
27	PENTAPADU	195	5601	0	459	6255
28	TANUKU	0	7654	660	0	8314
29	UNDRAJAVARAM	0	4729	0	0	4729
30	PERAVALI	0	5213	0	219	5432
31	IRAGAVARAM	0	6660	0	0	6660
32	ATTILI	0	5226	0	0	5226
33	UNDI	0	5356	514	0	5870
34	AKIVEEDU	0	5096	1720	237	7053
35	KALLA	0	6302	887	0	7189
36	BHEEMAVARAM	0	11722	1214	1988	14924
37	PALAKODERU	0	6484	0	0	6484
38	VEERAVASARAM	0	6931	0	0	6931
39	PENUMANTRA	0	4581	0	168	4749
40	PENUGONDA	0	6286	0	0	6286
41	ACHANTA	0	6306	0	0	6306
42	PODURU	0	7577	0	0	7577
43	PALACOLE	0	9877	606	525	11008
44	YELAMANCHILI	0	8872	0	0	8872
45	NARASAPURAM	0	12158	569	363	13090
46	MOGALTHUR	0	7028	0	0	7028
T O T A L		3826	274035	46478	10625	334964

TABLE NO. 5-13

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: WEST GODAVARI

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				
		GOVT	LB	PA	PUA	TOTAL
1	JEELUGUMILLI	0	3	1	0	4
2	BUTTAYAGUDEM	6	2	1	0	9
3	POLAVARAM	2	1	0	1	4
4	THALLAPUDI	1	3	0	0	4
5	GOPALAPURAM	0	6	0	1	7
6	KOYYALAGUDEM	0	5	0	0	5
7	JANGAREDDIGUDEM	1	5	0	0	6
8	T NARASAPURAM	1	4	0	0	5
9	CHINTALAPUDI	2	6	0	0	8
10	LINGAPALEM	0	3	1	0	4
11	KAMAVARAPUKOTA	0	3	0	0	3
12	DWARAKA TIRUMALA	1	4	0	0	5
13	NALLAJERLA	0	7	0	1	8
14	DEVARAPALLE	0	6	0	1	7
15	CHAGALLU	0	5	0	0	5
16	KOVVUR	1	6	2	2	11
17	NIDADAVOLE	1	7	1	1	10
18	TADEPALLIGUDEM	2	10	2	2	16
19	UNGUTURU	0	8	0	0	8
20	BHIMADOLE	1	5	0	0	6
21	PADAVEGI	1	5	1	1	8
22	PEDAPADU	0	6	1	0	7
23	ELURU	3	9	9	5	26
24	DENDULURU	1	3	2	0	6
25	NIDAMARRU	0	5	0	0	5
26	GANAPAVARAM	0	7	0	0	7
27	PENTAPADU	1	4	1	1	7
28	TANUKU	0	6	2	2	10
29	UNDRAJAVARAM	0	4	0	0	4
30	PERAVALI	1	6	0	0	7
31	IRAGAVARAM	0	6	0	0	6
32	ATTILI	1	6	0	1	8
33	UNDI	1	6	0	0	7
34	AKIVEEDU	0	6	1	1	8
35	KALLA	0	5	0	0	5
36	BHEEMAVARAM	0	9	5	9	23
37	PALAKODERU	0	8	1	0	9
38	VEERAVASARAM	0	6	0	0	6
39	PENUMANTRA	0	5	1	0	6
40	PENUGONDA	0	2	2	0	4
41	ACHANTA	1	5	0	0	6
42	PODURU	0	7	1	0	8
43	PALACOLE	0	9	3	2	14
44	YELAMANCHILI	0	10	0	0	10
45	NARASAPURAM	1	9	3	0	13
46	MOGALTHUR	0	5	0	0	5
TOTAL		30	258	41	31	360

TABLE S.2-1

MANAGEMENT- WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	646	2376	747	53	3822
2	BUTTAYAGUDEM	2409	3394	1130	0	6933
3	POLAVARAM	789	1761	588	239	3377
4	THALLAPUDI	0	3537	616	0	4153
5	GOPALAPURAM	0	6266	155	615	7036
6	KOYYALAGUDEM	0	5440	629	443	6512
7	JANGAREDDIGUDEM	0	7016	523	0	7539
8	T NARASAPURAM	109	5698	1273	0	7080
9	CHINTALAPUDI	0	6739	3634	0	10373
10	LINGAPALEM	0	3554	1905	0	5459
11	KAMAVARAPUKOTA	0	3952	1334	119	5405
12	DWARAKA TIRUMALA	0	6583	659	0	7242
13	NALLAJERLA	0	6011	1510	0	7521
14	DEVARAPALLE	0	5943	0	234	6177
15	CHAGALLU	0	5410	0	0	5410
16	KOVVUR	0	6246	1128	1285	8659
17	NIDADAVOLE	0	5873	1384	564	7821
18	TADEPALLIGUDEM	0	9659	2009	135	11803
19	UNGUTURU	0	7762	773	0	8535
20	BHIMADOLE	0	4865	2146	0	7011
21	PADAVEGI	0	5576	2506	252	8334
22	PEDAPADU	0	3739	2820	102	6661
23	ELURU	0	9742	9946	1683	21371
24	DENDULURU	214	4105	2860	0	7179
25	NIDAMARRU	0	3928	187	0	4115
26	GANAPAVARAM	0	6458	0	173	6631
27	PENTAPADU	203	5749	0	0	5952
28	TANUKU	0	7630	645	158	8433
29	UNRAJAVARAM	0	4826	0	0	4826
30	PERAVALI	0	5477	0	0	5477
31	IRAGAVARAM	0	6693	0	0	6693
32	ATTILI	0	5357	0	0	5357
33	UNDI	0	5517	521	0	6038
34	AKIVEEDU	0	5215	1525	503	7243
35	KALLA	0	6285	836	0	7121
36	BHEEMAVARAM	0	12617	1190	2208	16015
37	PALAKOBERU	0	6504	0	0	6504
38	VEERAVASARAM	0	6918	0	0	6918
39	PENUMANTRA	0	4503	0	0	4503
40	PENUGONDA	0	6464	0	0	6464
41	ACHANTA	0	6256	0	0	6256
42	PODURU	0	7198	0	0	7198
43	PALACOLE	0	9918	615	0	10533
44	YELAMANCHILI	0	8276	0	0	8276
45	NARASAPURAM	0	12595	596	220	13411
46	MOGALTHUR	0	7488	0	0	7488
TOTAL		4370	283119	46390	8986	342865

TABLE. 5.2.1

MANAGEMENT- WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	611	2384	833	71	3899
2	BUTTAYAGUDEM	1942	3245	1509	0	6696
3	POLAVARAM	712	2146	598	260	3716
4	THALLAPUDI	0	3748	698	0	4446
5	GOPALAPURAM	0	5718	150	548	6416
6	KOYYALAGUDEM	0	5569	699	227	6495
7	JANGAREDDIGUDEM	0	6973	530	62	7565
8	T NARASAPURAM	137	5485	1256	0	6878
9	CHINTALAPUDI	0	6595	3553	136	10284
10	LINGAPALEM	0	3300	2164	0	5464
11	KAMAVARAPUKOTA	0	3851	1405	0	5256
12	DWARAKA TIRUMALA	0	6413	686	233	7332
13	NALLAJERLA	0	6033	1585	0	7618
14	DEVARAPALLE	0	5726	0	0	5726
15	CHAGALLU	0	5147	0	0	5147
16	KOVVUR	0	6163	1101	1235	8499
17	NIDADAVOLE	0	6291	1068	553	7912
18	TADEPALLIGUDEM	0	9597	1459	165	11221
19	UNGUTURU	0	7335	990	174	8499
20	BHIMADOLE	0	4752	2490	0	7242
21	PADAVEGI	0	5699	2650	210	8559
22	PEDAPADU	0	3800	2464	85	6349
23	ELURU	0	9426	9043	2620	21089
24	DENDULURU	205	4242	2974	0	7421
25	NIDAMARRU	0	3938	184	0	4122
26	GANAPAVARAM	0	6712	0	113	6825
27	PENTAPADU	202	5857	0	0	6059
28	TANUKU	0	7790	654	0	8444
29	UNDRAJAVARAM	0	4921	0	0	4921
30	PERAVALI	0	5397	0	0	5397
31	IRAGAVARAM	0	6783	0	0	6783
32	ATTILI	0	5526	0	0	5526
33	UNDI	0	5601	555	0	6156
34	AKIVEEDU	0	5401	1597	331	7329
35	KALLA	0	6091	859	0	6950
36	BHEEMAVARAM	0	12463	1208	1222	14893
37	PALAKODERU	0	6571	0	0	6571
38	VEERAVASARAM	0	7018	0	0	7018
39	PENUMANTRA	0	4700	0	0	4700
40	PENUGONDA	0	8437	0	0	8437
41	ACHANTA	0	6545	0	0	6545
42	PODURU	0	7629	0	0	7629
43	PALACOLE	0	10011	609	0	10620
44	YELAMANCHILI	0	8833	0	0	8833
45	NARASAPURAM	0	12729	569	362	13660
46	MOGALTHUR	0	7208	0	0	7208
TOTAL		3809	285799	46140	8607	344355

TABLE NO: 5.22

MANAGEMENT- WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	177	0	0	0	177
2	BUTTAYAGUDEM	997	0	0	0	997
3	POLAVARAM	406	1147	429	183	2165
4	THALLAPUDI	0	1170	0	0	1170
5	GOPALAPURAM	0	1033	0	0	1033
6	KOYYALAGUDEM	0	1382	0	0	1382
7	JANGAREDDIGUDEM	0	356	357	0	713
8	T NARASAPURAM	0	0	0	0	0
9	CHINTALAPUDI	0	1145	446	0	1591
10	LINGAPALEM	0	1839	314	0	2153
11	KAMAVARAPUKOTA	0	1240	0	0	1240
12	DWARAKA TIRUMALA	0	1556	0	0	1556
13	NALLAJERLA	0	682	0	0	682
14	DEVARAPALLE	0	1158	750	0	1908
15	CHAGALLU	0	1185	0	0	1185
16	KOVVUR	0	1581	0	0	1581
17	NIDADAVOLE	0	2586	709	339	3634
18	TADEPALLIGUDEM	0	2141	0	0	2141
19	UNGUTURU	0	1057	0	279	1336
20	BHIMADOLE	0	1166	0	0	1166
21	PADAVEGI	0	1327	0	227	1554
22	PEDAPADU	0	1155	0	176	1331
23	ELURU	0	5591	2988	545	9124
24	DENDULURU	0	1355	0	0	1355
25	NIDAMARRU	0	1324	0	0	1324
26	GANAPAVARAM	0	1471	0	0	1471
27	PENTAPADU	0	2978	0	0	2978
28	TANUKU	0	2499	0	544	3043
29	UNRAJAVARAM	0	2286	0	0	2286
30	PERAVALI	0	1155	0	285	1440
31	IRAGAVARAM	0	977	0	0	977
32	ATTILI	0	2238	0	0	2238
33	UNDI	0	2348	0	0	2348
34	AKIVEEDU	0	339	240	0	579
35	KALLA	0	926	0	0	926
36	BHEEMAVARAM	0	2546	0	1113	3659
37	PALAKODERU	0	828	0	0	828
38	VEERAVASARAM	0	226	0	0	226
39	PENUMANTRA	0	2092	0	335	2427
40	PENUGONDA	0	2318	0	0	2318
41	ACHANTA	0	831	591	0	1422
42	PODURU	0	409	0	0	409
43	PALACOLE	0	2427	0	996	3423
44	YELAMANCHILI	0	719	0	0	719
45	NARASAPURAM	0	3450	135	451	4036
46	MOGALTHUR	0	1576	0	0	1576
TOTAL		1580	67815	6959	5473	81827

TAB LE NO. S 2 2

MANAGEMENT-WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: UPPER PRIMARY

S.NO.	NAME OF THE MANUAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	155	0	0	0	155
2	BUTTAYAGUDEM	955	0	0	0	955
3	POLAVARAM	432	1185	0	0	1617
4	THALLAPUDI	0	1137	0	0	1137
5	GOPALAPURAM	0	996	0	0	996
6	KOYYALAGUDEM	0	1645	0	0	1645
7	JANGAREDDIGUDEM	0	1077	377	0	1454
8	T NARASAPURAM	0	0	0	0	0
9	CHINTALAPUDI	0	1156	433	0	1589
10	LINGAPALEM	0	1664	351	0	2015
11	KAMAVARAPUKOTA	0	326	0	0	326
12	DWARAKA TIRUMALA	0	1490	0	295	1785
13	NALLAJERLA	0	673	0	0	673
14	DEVARAPALLE	0	1120	763	349	2232
15	CHAGALLU	0	1144	0	0	1144
16	KOVVUR	0	1618	0	0	1618
17	NIDADAVOLE	0	2403	801	366	3570
18	TADEPALLIGUDEM	0	1943	0	134	2077
19	UNGUTURU	0	1323	0	203	1526
20	BHIMADOLE	0	1144	0	0	1144
21	PADAVEGI	0	1693	0	0	1693
22	PEDAPADU	0	1120	0	256	1376
23	ELURU	0	6130	3231	908	10269
24	DENDULURU	0	1308	0	0	1308
25	NIDAMARRU	0	1154	0	0	1154
26	GANAPAVARAM	0	1488	0	0	1488
27	PENTAPADU	0	2705	0	0	2705
28	TANUKU	0	2468	0	591	3059
29	UNDRAJAVARAM	0	2095	0	0	2095
30	PERAVALI	0	1439	0	0	1439
31	IRAGAVARAM	0	933	0	0	933
32	ATTILI	0	2154	0	0	2154
33	UNDI	0	2380	0	0	2380
34	AKIVEEDU	0	325	244	277	846
35	KALLA	0	880	0	0	880
36	BHEEMAVARAM	0	2571	0	785	3356
37	PALAKODERU	0	785	0	0	785
38	VEERAVASARAM	0	208	0	0	208
39	PENUMANTRA	0	2324	0	0	2324
40	PENUGONDA	0	2160	0	0	2160
41	ACHANTA	0	1167	650	0	1817
42	PODURU	0	391	0	0	391
43	PALACOLE	0	2513	0	739	3252
44	YELAMANCHILI	0	697	0	0	697
45	NARASAPURAM	0	3353	125	248	3726
46	MOGALTHUR	0	1201	0	0	1201
T O T A L		1542	67686	6975	5151	81354

TABLE. S. 23

MANAGEMENT-WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	0	897	695	0	1592
2	BUTTAYAGUDEM	1704	699	175	0	2578
3	POLAVARAM	515	566	0	146	1227
4	THALLAPUDI	0	1675	0	0	1675
5	GOPALAPURAM	0	2111	0	96	2207
6	KOYYALAGUDEM	0	1427	0	0	1427
7	JANGAREDDIGUDEM	412	2425	0	0	2837
8	T NARASAPURAM	263	1195	0	0	1458
9	CHINTALAPUDI	303	2623	0	0	2926
10	LINGAPALEM	0	1595	230	0	1825
11	KAMAVARAPUKOTA	0	1788	0	0	1788
12	DWARAKA TIRUMALA	0	1223	0	0	1223
13	NALLAJERLA	0	2625	0	101	2726
14	DEVARAPALLE	0	2226	0	418	2644
15	CHAGALLU	0	2060	0	0	2060
16	KOVVUR	565	2272	858	715	4410
17	NIDADAVOLE	0	3190	495	360	4045
18	TADEPALLIGUDEM	690	4157	516	655	6018
19	UNGUTURU	0	2997	0	0	2997
20	BHIMADOLE	0	2541	0	0	2541
21	PADAVEGI	0	1560	372	0	1932
22	PEDAPADU	0	2239	422	0	2661
23	ELURU	746	5565	5541	1811	13663
24	DENDULURU	350	1306	351	0	2007
25	NIDAMARRU	0	1729	0	0	1729
26	GANAPAVARAM	0	2484	0	0	2484
27	PENTAPADU	276	1471	645	411	2803
28	TANUKU	0	4547	359	1194	6100
29	UNDRAJAVARAM	0	1854	0	0	1854
30	PERAVALI	197	2102	0	0	2299
31	IRAGAVARAM	0	2460	0	0	2460
32	ATTILI	0	1615	0	442	2057
33	UNDI	0	2147	0	0	2147
34	AKIVEEDU	0	2355	476	122	2953
35	KALLA	0	2987	0	0	2987
36	BHEEMAVARAM	0	3533	4179	1859	9571
37	PALAKODERU	0	3475	274	0	3749
38	VEERAVASARAM	0	3117	0	0	3117
39	PENUMANTRA	0	1617	997	0	2614
40	PENUGONDA	0	1099	1159	0	2258
41	ACHANTA	0	1908	0	0	1908
42	POURU	0	2850	116	0	2966
43	PALACOLE	0	4810	646	371	5827
44	YELAMANCHILI	0	3091	0	0	3091
45	NARASAPURAM	141	2952	2555	0	5648
46	MOGALTHUR	0	2246	0	0	2246
TOTAL		6162	107411	21061	8701	143335

TABLE NO. 5.2.2

MANAGEMENT- WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	215	0	0	0	215
2	BUTTAYAGUDEM	367	0	0	0	367
3	POLAVARAM	433	1430	0	674	2537
4	THALLAPUDI	0	1269	0	0	1269
5	GOPALAPURAM	0	1006	0	0	1006
6	KOYYALAGUDEM	0	1567	0	0	1567
7	JANGAREDDIGUDEM	0	631	51	0	682
8	T NARASAPURAM	0	0	0	0	0
9	CHINTALAPUDI	0	1304	372	158	1834
10	LINGAPALEM	0	1773	283	0	2056
11	KAMAVARAPUKOTA	0	1335	0	0	1335
12	DWARAKA TIRUMALA	0	1526	0	0	1526
13	NALLAJERLA	0	645	0	0	645
14	DEVARAPALLE	0	829	658	373	1860
15	CHAGALLU	0	1182	0	0	1182
16	KOVVUR	0	1592	0	0	1592
17	NIDADAVOLE	0	2778	762	354	3894
18	TADEPALLIGUDEM	0	2495	0	191	2686
19	UNGUTURU	0	1072	0	466	1538
20	BHIMADOLE	0	1645	442	0	2087
21	PADAVEGI	0	1538	0	0	1538
22	PEDAPADU	0	1168	0	211	1379
23	ELURU	0	5811	2727	478	9016
24	DENDULURU	0	1304	0	0	1304
25	NIDAMARRU	0	1341	0	0	1341
26	GANAPAVARAM	0	1453	0	0	1453
27	PENTAPADU	0	2836	0	0	2836
28	TANUKU	0	2521	0	173	2694
29	UNDRAJAVARAM	0	2191	0	0	2191
30	PERAVALI	0	1216	0	316	1532
31	IRAGAVARAM	0	995	0	0	995
32	ATTILI	0	2225	0	0	2225
33	UNDI	0	2350	0	0	2350
34	AKIVEEDU	0	333	228	0	561
35	KALLA	0	925	0	0	925
36	BHEEMAVARAM	0	3323	0	287	3610
37	PALAKODERU	0	853	0	0	853
38	VEERAVASARAM	0	502	0	0	502
39	PENUMANTRA	0	2206	0	269	2475
40	PENUGONDA	0	2219	0	0	2219
41	ACHANTA	0	1405	540	0	1945
42	PODURU	0	421	0	0	421
43	PALACOLE	0	2413	0	453	2866
44	YELAMANCHILI	0	1428	0	0	1428
45	NARASAPURAM	0	3744	135	620	4499
46	MOGALTHUR	0	1777	0	0	1777
T O T A L		1015	72577	6198	5023	84813

TABLE NO. S.23

MANAGEMENT- WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	0	968	675	0	1643
2	BUTTAYAGUDEM	1862	799	161	0	2822
3	POLAVARAM	679	536	0	163	1378
4	THALLAPUDI	189	1754	0	0	1943
5	GOPALAPURAM	0	2176	0	175	2351
6	KOYYALAGUDEM	0	1821	0	0	1821
7	JANGAREDDIGUDEM	417	2876	0	0	3293
8	T NARASAPURAM	270	977	0	0	1247
9	CHINTALAPUDI	761	2866	0	0	3627
10	LINGAPALEM	0	1637	259	0	1896
11	KAMAVARAPUKOTA	0	1584	0	0	1584
12	DWARAKA TIRUMALA	365	1487	0	0	1852
13	NALLAJERLA	0	3114	0	429	3543
14	DEVARAPALLE	0	2605	0	141	2746
15	CHAGALLU	0	2090	0	0	2090
16	KOVVUR	374	2375	859	721	4329
17	NIDADAVOLE	252	3271	540	411	4474
18	TADEPALLIGUDEM	658	4278	390	770	6096
19	UNGUTURU	0	3155	0	0	3155
20	BHIMADOLE	380	3121	0	0	3501
21	PADAVEGI	343	1948	406	295	2992
22	PEDAPADU	0	2339	702	0	3041
23	ELURU	1273	4784	5608	2021	13686
24	DENDULURU	437	1517	396	0	2350
25	NIDAMARRU	0	1806	0	0	1806
26	GANAPAVARAM	0	2889	0	0	2889
27	PENTAPADU	345	1378	531	826	3080
28	TANUKU	0	4123	340	1680	6143
29	UNRAJAVARAM	0	1594	0	0	1594
30	PERAVALI	232	2355	0	0	2587
31	IRAGAVARAM	0	2768	0	0	2768
32	APPTILI	348	1824	0	534	2706
33	UNDI	179	2205	0	0	2384
34	AKIVEEDU	0	2542	519	149	3210
35	KALLA	0	3204	0	0	3204
36	BHEEMAVARAM	0	3375	3949	2640	9964
37	PALAKODERU	0	3659	265	0	3924
38	VEERAVASARAM	0	3339	0	0	3339
39	PENUMANTRA	0	1879	1027	0	2906
40	PENUGONDA	0	1155	1144	0	2299
41	ACHANTA	863	2194	0	0	3057
42	PODURU	0	3157	128	0	3285
43	PALACOLE	0	5077	712	1402	7191
44	YELAMANCHILI	0	3904	0	0	3904
45	NARASAPURAM	128	3480	2349	0	5957
46	MOGALTHUR	0	2465	0	0	2465
TOTAL		10355	114450	20960	12357	158122

TABLE NO. S.23

MANAGEMENT- WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	0	942	669	0	1611
2	BUTTAYAGUDEM	1573	766	178	0	2517
3	POLAVARAM	614	571	0	152	1337
4	THALLAPUDI	202	1705	0	0	1907
5	GOPALAPURAM	0	2033	0	150	2183
6	KOYYALAGUDEM	358	1684	0	0	2042
7	JANGAREDDIGUDEM	410	2748	0	0	3158
8	T NARASAPURAM	250	1292	0	0	1542
9	CHINTALAPUDI	660	2724	0	0	3384
10	LINGAPALEM	0	1554	252	0	1806
11	KAMAVARAPUKOTA	0	1789	0	0	1789
12	DWARAKA TIRUMALA	0	1379	0	315	1694
13	NALLAJERLA	0	2903	0	386	3289
14	DEVARAPALLE	0	2175	0	843	3018
15	CHAGALLU	0	2041	0	0	2041
16	KOVVUR	462	2176	869	822	4329
17	NIDADAVOLE	181	3168	541	386	4276
18	TADEPALLIGUDEM	682	4168	378	683	5911
19	UNGUTURU	0	3186	0	0	3186
20	BHIMADOLE	0	2693	0	0	2693
21	PADAVEGI	0	1758	409	0	2167
22	PEDAPADU	0	2363	332	0	2695
23	ELURU	904	4889	5028	989	11810
24	DENDULURU	399	1415	385	0	2199
25	NIDAMARRU	0	1731	0	0	1731
26	GANAPAVARAM	0	2737	0	0	2737
27	PENTAPADU	311	1516	561	855	3243
28	TANUKU	0	4377	374	1274	6025
29	UNDRAJAVARAM	0	1813	0	0	1813
30	PERAVALI	204	2226	0	0	2430
31	IRAGAVARAM	0	2497	0	0	2497
32	ATTILI	360	1792	0	358	2510
33	UNDI	173	2145	0	0	2318
34	AKIVEEDU	0	2444	493	205	3142
35	KALLA	0	3069	0	0	3069
36	BHEEMAVARAM	0	3558	4076	2367	10001
37	PALAKODERU	0	3475	253	0	3728
38	VEERAVASARAM	0	3274	0	0	3274
39	PENUMANTRA	0	1748	1044	0	2792
40	PENUGONDA	0	1163	1130	0	2293
41	ACHANTA	732	2081	0	0	2813
42	PODURU	0	2936	124	0	3060
43	PALACOLE	0	5083	645	968	6696
44	YELAMANCHILI	0	3234	0	0	3234
45	NARASAPURAM	145	3150	2516	0	5811
46	MOGALTHUR	0	2333	0	0	2333
T O T A L		8620	110504	20257	10753	150134

TABLE NO. 8.25

ENROLMENT BY STAGES DURING 1997 - 98

ALL ENROLMENT

NAME: WEST GODAVARI

NAME OF THE MANDAL	I - V			VI - VII			VIII - X		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
JEELUGUMILLI	1984	1910	3894	544	367	911	428	287	715
BUTTAYAGUDEM	3916	3853	7371	663	644	1307	712	603	1395
POLAVARAM	2605	2544	5149	434	400	834	387	354	741
THALLAPUDI	2444	2521	4965	561	477	1038	714	551	1265
GOPALAPURAM	3447	3467	6914	635	626	1261	661	500	1161
KOYYALAGUDEM	3383	3563	6946	603	619	1302	456	415	871
JANGAREDDIGUDEM	3051	3890	7741	770	856	1626	871	817	1688
T. NARASAPURAM	3317	3206	6523	377	287	664	534	227	761
CHINTALAPUDI	5704	5439	11143	1029	885	1914	878	953	1831
LINGAPALEM	3552	3647	7199	623	474	1097	643	352	995
KAMAVARAPUKOTA	2970	2968	5938	559	488	1047	500	342	842
DWARAKA TIRUMALA	4044	4155	8199	549	449	998	361	269	630
NALLAJERLA	3859	4193	8052	771	776	1547	718	602	1320
DEVARAPALLE	3808	3896	7704	730	790	1520	716	644	1360
CHAGALLU	2777	2936	5713	660	613	1273	625	524	1149
KOVVUR	4748	5062	9810	1119	1123	2242	1365	1168	2533
NIDADAVOLE	5035	5308	10343	1320	1392	2712	1279	1163	2442
TADAPALLIGUDEM	6034	6564	12598	1584	1440	3024	1848	1431	3279
UNGUTURU	4395	4683	9078	844	741	1585	1015	734	1749
BHIMADOLE	3988	3999	7987	747	848	1595	807	824	1631
PADAVEGI	4256	4848	9704	977	649	1626	937	527	1464
PEDAPADU	3697	3823	7515	782	785	1567	691	696	1387
ELURU	14957	14339	28426	3701	4169	7870	4039	4309	8408
DENDULURU	3969	4099	8064	740	595	1335	562	462	1024
NIDAMARRU	2408	2449	4857	510	520	1030	490	410	900
GANAPAVARAM	3824	3840	7769	720	640	1368	796	676	1472
PENTAPADU	4138	4037	8175	925	914	1839	1033	716	1749
TANUKU	5533	5757	11290	1448	1455	2903	1674	1606	3280
UNDRAJAVARAM	3102	3215	6317	572	589	1161	641	559	1200
PERAVALI	3102	3390	6492	632	632	1314	762	582	1364
IRAGAVARAM	3644	3772	7416	709	701	1410	736	491	1227
ATTILI	3480	3605	7085	725	657	1382	666	536	1202
UNDI	3630	3853	7483	834	809	1643	851	600	1451
AKIVEEDU	3875	3838	7713	769	716	1485	892	762	1654
KALLA	3855	3934	7789	803	798	1601	984	682	1666
BHEEMAVARAM	8858	8717	17575	2792	2361	5153	3080	2493	5573
PALAKODERU	3542	3530	7072	895	805	1700	1395	891	2246
VEERAVASARAM	3460	3583	7043	889	687	1576	916	721	1637
PENUMANTRA	3272	3183	6455	854	719	1573	899	760	1659
PENUGONDA	3340	4037	7877	753	689	1442	794	591	1385
ACHANTA	3772	3710	7482	974	819	1793	865	585	1450
PODURU	3862	3938	7820	869	758	1627	872	615	1487
PALACOLE	6589	6773	13362	1876	1708	3584	1719	1422	3141
YELAMANCHILI	4644	4744	9388	882	796	1678	874	720	1594
NARASAPURAM	9453	8367	16820	2082	1741	3823	2110	1716	3826
MOGALTHUR	3973	4020	7993	705	490	1195	797	490	1287
T O T A L	197044	201205	398249	43670	40505	84175	45573	37512	83085

TABLE NO. 5.23

ENROLMENT BY STAGES DURING 1998 - 99

ALL ENROLMENT

DISTNAME: WEST GODAVARI

S.NO. NAME OF THE MANDAL	I - V			VI - VII			VIII - X		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
JEELOGUMILI	2042	1979	4021	533	390	923	423	320	743
BUITAYAGUDEM	3570	3833	7403	685	714	1399	690	718	1408
POJAVARAM	2740	2628	5374	477	508	985	426	381	807
THALLAPUDI	2587	2657	5244	584	503	1087	664	528	1192
GOPALAPURAM	3535	3671	7206	676	627	1303	619	504	1123
KOYYALAGUDEM	3611	3823	7434	756	716	1472	549	464	1013
JANGAREDDIGUDEM	4013	4063	8076	800	828	1628	873	859	1732
T NARASAPURAM	3513	3400	6913	431	317	748	523	236	759
CHINTALAPUDI	5745	5665	11410	1064	859	1923	932	994	1926
LINGAPALEM	3569	3645	7214	659	548	1207	639	363	1002
KAMAVARAPUKOTA	3151	3148	6299	604	510	1114	490	382	872
SWARAKA TIRUMALA	4366	4336	8702	642	498	1140	421	319	740
NALLAJERLA	4079	4362	8441	811	844	1655	771	722	1493
DEVARAPALLE	3782	3997	7779	829	807	1636	676	661	1337
CHAGALLU	2916	3080	5996	650	654	1304	564	509	1073
KOVVUR	4693	4999	9692	1128	1126	2254	1268	1195	2463
NIDADAVOLE	5149	5376	10525	1374	1395	2769	1321	1207	2528
TANIPALIGUDEM	6846	6741	12987	1512	1420	2932	1834	1476	3310
UNGETURU	4651	4873	9524	890	784	1674	1020	803	1823
BHIMADOLE	4012	4068	8080	934	876	1710	846	853	1699
PADAVEGI	4872	4824	9696	1037	687	1724	985	553	1538
PEDAPADU	3598	3776	7374	804	792	1596	782	623	1405
ELURU	13690	14008	27698	3346	3731	7077	3580	4004	7584
DENDULURU	4115	4321	8436	767	623	1390	628	521	1149
NIDAMARRU	2578	2563	5141	504	600	1104	486	446	932
GANAPAVARAM	4025	3909	7934	741	684	1425	893	781	1674
PENTAPADU	4340	4251	8591	971	969	1940	1007	742	1749
TANUKU	5585	5831	11416	1437	1441	2878	1625	1593	3218
UNDRAJAVARAM	3249	3378	6627	618	634	1252	618	523	1141
PERAVALI	3140	3310	6450	717	674	1391	813	613	1426
IRAGAVARAM	3713	3811	7524	775	770	1545	655	533	1188
ATTILI	3642	3759	7401	753	769	1522	742	609	1351
UNDI	3768	3991	7759	770	799	1569	842	652	1494
AKIVEEDU	3845	3813	7658	794	768	1562	914	814	1728
KALLA	3735	3776	7511	824	814	1638	1005	741	1746
BHEEMAVARAM	9095	8946	18041	2735	2534	5269	3056	2625	5681
PALAKODERU	3598	3600	7198	872	798	1670	1321	938	2259
VEERAVASARAM	3572	3572	7144	907	786	1693	941	740	1681
PENUMANTHA	3351	3224	6575	882	795	1677	947	720	1667
PENUGONDA	5009	5103	10112	798	724	1522	742	672	1414
ACHANTA	3713	3901	7614	967	793	1760	874	627	1501
PODURU	3877	3992	7869	910	801	1711	855	663	1518
PALACOLE	6764	6904	13668	1824	1721	3545	1904	1622	3526
YELAMANCHILI	4667	4684	9351	898	839	1737	941	757	1698
NARASAPURAM	8974	8618	17592	2176	1896	4072	2137	1726	3863
MOGALTHUR	4207	4229	8436	791	553	1344	792	545	1337
TOTAL	202753	206238	408991	44557	41919	86476	45634	38877	84511

~~TABLE NO~~ 8.23
ENROLMENT BY STAGES DURING 1999 - 2000
ALL ENROLMENT

NAME: WEST GODAVARI

NAME OF THE MANDAL	I - V			VI - VII			VIII - X		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
JEELOGUMILLI	2002	1978	3980	524	388	912	450	338	788
BUTTAYAGUDEM	3606	3715	7315	708	746	1454	672	665	1337
PODEVARAM	2721	2589	5310	571	571	1142	402	373	775
THALLAPUDI	2490	2532	5022	606	498	1104	665	574	1239
GOPALAPURAM	3840	3902	7742	736	655	1391	627	574	1201
KOYYALAGUDEM	3711	3869	7580	650	814	1464	336	520	856
JANGAREDDIGUDEM	3794	4099	7893	785	803	1588	1004	947	1951
T. NARASAPURAM	3583	3528	7111	375	258	633	412	171	583
CHINTALAPUDI	5901	5766	11667	1197	995	2192	919	1056	1975
LINGAPALEM	3453	3628	7081	694	572	1266	683	381	1064
KAMAVARAPUKOTA	3249	3141	6390	607	512	1119	408	368	776
EMBARAKA TIRUMALA	4353	4277	8630	618	548	1166	480	344	824
NALLAHEELA	4084	4029	8113	818	952	1770	837	789	1626
DEVARAPALLE	3742	3803	7605	858	770	1628	786	764	1550
CHADALLU	3045	3177	6222	659	622	1281	613	566	1179
KOVVUR	4761	5071	9762	1121	1136	2257	1216	1237	2453
NILADAVOLE	5216	5358	10574	1449	1460	2909	1400	1306	2706
TADEPALLIGUDEM	6722	7264	13986	1630	1532	3162	1852	1510	3362
UNGUTURU	4752	4848	9600	867	805	1672	1022	824	1846
SHIMADOLE	4279	4325	8604	1015	1054	2069	898	1028	1926
PADAYEGI	4828	4807	9635	1118	731	1849	1038	641	1679
PEDAPADU	3733	3841	7694	839	870	1709	785	893	1678
ELURU	14065	14495	28560	3697	3780	7477	3981	3984	7965
DENDURURU	4008	4142	8150	724	659	1383	744	556	1300
NIDAVARRU	2548	2558	5106	557	610	1167	514	475	989
GALAPAVARAM	3684	3771	7655	828	747	1575	921	822	1743
PENTAPADU	4207	4128	8335	959	924	1883	896	784	1680
TANUKI	5533	5605	11138	1499	1445	2944	1494	1474	2968
SHIRAJAVARAM	3081	3178	6359	680	631	1311	550	391	941
PERAVALI	3250	3215	6575	803	761	1564	810	641	1457
TRAGAVARAM	3727	3879	7406	829	841	1670	711	669	1380
ASTILI	3548	3604	7212	797	783	1580	731	681	1412
IRANI	3716	3808	7584	821	807	1628	845	715	1560
ANIVEELU	3774	3832	7606	801	828	1629	921	826	1747
KALLA	3885	3851	7736	851	794	1645	1007	862	1869
BHEEMAVARAM	9912	9297	19209	2756	2635	5391	2965	2749	5714
PALAKODERU	3515	3593	7108	933	894	1827	1363	983	2346
VITERAVASARAM	3664	3600	7270	943	893	1836	907	746	1653
PENRMANTRA	3294	3071	6362	973	828	1801	899	822	1721
PENUGONDA	3907	4070	7977	834	775	1609	691	705	1396
ACHANTA	3790	3719	7508	1107	978	2085	954	711	1665
PODURI	3683	3752	7435	903	884	1787	955	727	1682
PALACOLE	6590	6751	13346	1767	1765	3532	2070	1642	3712
YELAMANCHILI	4793	4738	9531	1147	1025	2172	1002	903	1905
AKASAPURAM	8652	8481	17053	2183	1906	4089	2042	1724	3766
KOJANTHUR	4379	4410	8798	892	685	1577	814	541	1355
T O T A L	203270	203685	408955	46729	44170	90899	46298	40922	87220

TABLE NO: 97-1

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

DISTNAME: WEST GODAVARI

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	25	60	14	0	99
2	BUTTAYAGUDEM	93	109	23	0	225
3	POLAVARAM	28	66	20	6	120
4	THALLAPUDI	0	76	11	0	87
5	GOPALAPURAM	0	97	2	18	117
6	KOYYALAGUDEM	0	91	8	0	99
7	JANGAREDDIGUDEM	0	114	6	3	123
8	T NARASAPURAM	3	88	14	0	105
9	CHINTALAPUDI	0	123	45	7	175
10	LINGAPALEM	0	57	37	0	94
11	KAMAVARAPUKOTA	0	78	14	0	92
12	DWARAKA TIRUMALA	0	105	10	0	115
13	NALLAJERLA	0	102	24	5	131
14	DEVARAPALLE	0	91	0	6	97
15	CHAGALLU	0	98	0	0	98
16	KOVVUR	0	119	21	15	155
17	NIDADAVOLE	0	124	22	10	156
18	TADEPALLIGUDEM	0	176	27	4	207
19	UNGUTURU	0	139	16	5	160
20	BHIMADOLE	0	86	37	0	123
21	PADAVEGI	0	103	37	16	156
22	PEDAPADU	0	105	39	5	149
23	ELURU	0	184	157	59	400
24	DENDULURU	5	85	52	0	142
25	NIDAMARRU	0	81	2	0	83
26	GANAPAVARAM	0	154	0	0	154
27	PENTAPADU	5	122	0	13	140
28	TANUKU	0	148	16	0	164
29	UNDRAJAVARAM	0	92	0	0	92
30	PERAVALI	0	117	0	5	122
31	IRAGAVARAM	0	150	0	0	150
32	ATTILI	0	113	0	0	113
33	UNDI	0	128	9	0	137
34	AKIVEEDU	0	122	26	5	153
35	KALLA	0	120	15	0	135
36	BHEEMAVARAM	0	235	22	44	301
37	PALAKODERU	0	156	0	0	156
38	VEERAVASARAM	0	166	0	0	166
39	PENUMANTRA	0	109	0	5	114
40	PENUGONDA	0	131	0	0	131
41	ACHANTA	0	156	0	0	156
42	PODURU	0	196	0	0	196
43	PALACOLE	0	207	11	10	228
44	YELAMANCHILI	0	181	0	0	181
45	NAPASAPURAM	0	235	11	9	255
46	MOGALTHUR	0	148	0	0	148
T O T A L		159	5743	748	250	6900

TABLE NO: 7.1

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

DISTNAME: WEST GODAVARI

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	25	76	15	3	119
2	BUTTAYAGUDEM	91	77	21	0	189
3	POLAVARAM	23	68	15	6	112
4	THALLAPUDI	0	80	10	0	90
5	GOPALAPURAM	0	122	2	13	137
6	KOYYALAGUDEM	0	107	8	5	120
7	JANGAREDDIGUDEM	0	142	6	3	151
8	NARASAPURAM	3	123	17	0	143
9	CHINTALAPUDI	0	162	47	6	215
10	LINGAPALEM	0	85	30	0	115
11	KAMAVARAPUKOTA	0	92	16	0	108
12	DWARAKA TIRUMALA	0	149	9	0	158
13	NALLAJERIA	0	122	22	0	144
14	DEVARAPALLE	0	101	0	0	101
15	CHAGALLU	0	99	0	0	99
16	KOVVUR	0	120	21	20	161
17	NIDADAVOLE	0	129	16	5	150
18	TADEPALLIGUDEM	0	201	25	4	230
19	UNGUTURU	0	153	15	8	176
20	BHIMADOLE	0	87	38	0	125
21	PADAVEGI	0	145	34	14	193
22	PEDAPADU	0	111	40	5	156
23	ELURU	0	185	152	65	402
24	DENDULURU	3	94	53	0	150
25	NIDAMARRU	0	85	2	0	87
26	GANAPAVARAM	0	158	0	10	168
27	PENTAPADU	5	144	0	0	149
28	TANUKU	0	142	16	0	158
29	UNDRAJAVARAM	0	97	0	0	97
30	PERAVALI	0	133	0	0	133
31	IRAGAVARAM	0	156	0	0	156
32	ATTILI	0	129	0	0	129
33	UNDI	0	139	9	0	148
34	AKIVEEDU	0	121	26	9	156
35	KALLA	0	132	15	0	147
36	BHEEMAVARAM	0	263	22	27	312
37	PALAKODERU	0	161	0	0	161
38	VEERAVASARAM	0	183	0	0	183
39	PENUMANTRA	0	132	0	0	132
40	PENUGONDA	0	157	0	0	157
41	ACHANTA	0	178	0	0	178
42	PODURU	0	210	0	0	210
43	PALACOLE	0	218	11	0	229
44	YELAMANCHILI	0	226	0	0	226
45	NARASAPURAM	0	307	10	8	325
46	MOGALTHUR	0	204	0	0	204
TOTAL		150	6505	723	211	7589

TABLE NO: 7-1

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

DISTNAME: WEST GODAVARI

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	24	74	13	3	114
2	BUTTAYAGUDEM	104	147	23	0	274
3	POLAVARAM	26	58	15	5	104
4	THALLAPUDI	0	78	9	0	87
5	GOPALAPURAM	0	115	2	16	133
6	KOYYALAGUDEM	0	99	8	14	121
7	JANGAREDDIGUDEM	0	141	6	0	147
8	T NARASAPURAM	3	120	15	0	138
9	CHINTALAPUDI	0	160	47	0	207
10	LINGAPALEM	0	86	27	0	113
11	KAMAVARAPUKOTA	0	89	14	7	110
12	DWARAKA TIRUMALA	0	146	9	0	155
13	NALLAJERLA	0	122	21	0	143
14	DEVARAPALLE	0	100	0	6	106
15	CHAGALLU	0	101	0	0	101
16	KOVVUR	0	115	19	16	150
17	NIDADAVOLE	0	110	18	10	138
18	TADEPALLIGUDEM	0	190	18	5	213
19	UNGUTURU	0	162	15	0	177
20	BHIMADOLE	0	87	32	0	119
21	PADAVEGI	0	134	31	21	186
22	PEDAPADU	0	111	47	6	164
23	ELURU	0	176	175	61	412
24	DENDULURU	3	97	51	0	151
25	NIDAMARRU	0	85	3	0	88
26	GANAPAVARAM	0	153	0	3	156
27	PENTAPADU	4	136	0	0	140
28	TANUKU	0	139	16	7	162
29	UNDRAJAVARAM	0	94	0	0	94
30	PERAVALI	0	129	0	0	129
31	IRAGAVARAM	0	155	0	0	155
32	ATTILI	0	129	0	0	129
33	UNDI	0	143	9	0	152
34	AKIVEEDU	0	121	26	11	158
35	KALLA	0	132	15	0	147
36	BHEEMAVARAM	0	253	22	50	325
37	PALAKODERU	0	157	0	0	157
38	VEERAVASARAM	0	175	0	0	175
39	PENUMANTRA	0	132	0	0	132
40	PENUGONDA	0	152	0	0	152
41	ACHANTA	0	174	0	0	174
42	PODURU	0	204	0	0	204
43	PALACOLE	0	210	11	0	221
44	YELAMANCHILI	0	210	0	0	210
45	NARASAPURAM	0	295	10	4	309
46	MOGALTHUR	0	199	0	0	199
T O T A L		164	6395	727	245	7531

TABLE NO: 7.2.2

MANAGEMENT- WISE AND TYPE-WISE TEACHERS

DISTNAME: WEST GODAVARI

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEELOGUMILLI	8	0	0	0	8
2	BUTTAYAGUDEM	39	0	0	0	39
3	POLAVAPAM	26	43	0	0	69
4	THALLAPUDI	0	37	0	0	37
5	GOPALAPURAM	0	18	0	0	18
6	KOYYALAGUDEM	0	42	0	0	42
7	JANGAREDDIGUDEM	0	24	4	0	28
8	CHINTALAPUDI	0	30	8	0	38
9	LINGAPALEM	0	24	3	0	27
10	KAMAVARAPUKOTA	0	8	0	0	8
11	SWARAKA TIRUMALA	0	21	0	11	32
12	NALLAJERLA	0	19	0	0	19
13	DEVARAPALLE	0	21	10	19	50
14	CHAGALLU	0	19	0	0	19
15	KOVVUR	0	47	0	0	47
16	NIDADAVOLE	0	45	16	15	76
17	TADEPALLIGUDEM	0	52	0	13	65
18	UNGUTURU	0	27	0	10	37
19	BHIMADOLE	0	24	0	0	24
20	PADAVEGI	0	40	0	0	40
21	PEDAPADU	0	29	0	7	36
22	ELURU	0	139	64	29	232
23	DENDULURU	0	32	0	0	32
24	NIDAMARRU	0	21	0	0	21
25	GANAPAVARAM	0	48	0	0	48
26	PENTAPADU	0	79	0	0	79
27	TANUKU	0	67	0	25	92
28	UNDRAJAVARAM	0	54	0	0	54
29	PERVALI	0	42	0	0	42
30	IRAGAVARAM	0	21	0	0	21
31	ATTILI	0	60	0	0	60
32	UNDI	0	66	0	0	66
33	AKIVEEDU	0	12	6	8	26
34	KALLA	0	21	0	0	21
35	BHEEMAVARAM	0	64	0	33	97
36	PALAKODERU	0	16	0	0	16
37	VEERAVASARAM	0	9	0	0	9
38	PENUMANTRA	0	66	0	0	66
39	PENUGONDA	0	57	0	0	57
40	ACHANTA	0	33	0	11	44
41	PODURU	0	13	0	0	13
42	PALACOLE	0	58	0	29	87
43	YELAMANCHILI	0	14	0	0	14
44	NARASAPURAM	0	85	5	17	107
45	MOGALTHUR	0	21	0	0	21
T O T A L		73	1668	116	227	2084

TABLE NO: 7.2

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

DISTNAME: WEST GODAVARI

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	7	0	0	0	7
2	BUTTAYAGUDEM	40	0	0	0	40
3	POLAVARAM	25	39	4	9	77
4	THALLAPUDI	0	27	0	0	27
5	GOPALAPURAM	0	16	0	0	16
6	KOYYALAGUDEM	0	34	0	0	34
7	JANGAREDDIGUDEM	0	9	4	0	13
8	CHINTALAPUDI	0	29	8	0	37
9	LINGAPALEM	0	26	4	0	30
10	KAMAVARAPUKOTA	0	18	0	0	18
11	DWARAKA TIRUMALA	0	22	0	0	22
12	NALLAJERLA	0	11	0	0	11
13	DEVARAPALLE	0	20	12	0	32
14	CHAGALLU	0	19	0	0	19
15	KOVVUR	0	44	0	0	44
16	NIDADAVOLE	0	44	13	15	72
17	TADEPALLIGUDEM	0	49	0	0	49
18	UNGUTURU	0	18	0	11	29
19	BHIMADOLE	0	24	0	0	24
20	PADAVEGI	0	33	0	12	45
21	PEDAPADU	0	27	0	7	34
22	ELURU	0	130	64	13	207
23	DENDULURU	0	28	0	0	28
24	NIDAMARRU	0	19	0	0	19
25	GANAPAVARAM	0	43	0	0	43
26	PENTAPADU	0	76	0	0	76
27	TANUKU	0	63	0	18	81
28	UNDRAJAVARAM	0	48	0	0	48
29	PERAVALI	0	28	0	7	35
30	IRAGAVARAM	0	21	0	0	21
31	ATTILI	0	57	0	0	57
32	UNDI	0	55	0	0	55
33	AKIVEEDU	0	11	9	0	20
34	KALLA	0	19	0	0	19
35	BHEEMAVARAM	0	63	0	41	104
36	PALAKODERU	0	18	0	0	18
37	VEERAVASARAM	0	7	0	0	7
38	PENUMANTRA	0	58	0	9	67
39	PENUGONDA	0	52	0	0	52
40	ACHANTA	0	22	10	0	32
41	PODURU	0	13	0	0	13
42	PALACOLE	0	56	0	37	93
43	YELAMANCHILI	0	15	0	0	15
44	NARASAPURAM	0	82	6	14	102
45	MOGALTHUR	0	32	0	0	32
T O T A L		72	1525	134	193	1924

TABLE NO: 9.2

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

DISTNAME: WEST GODAVARI

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	7	0	0	0	7
2	BUTTAYAGUDEM	16	0	0	0	16
3	POLAVARAM	25	45	0	17	87
4	THALLAPUDI	0	25	0	0	25
5	GOPALAPURAM	0	16	0	0	16
6	KOYYALAGUDEM	0	38	0	0	38
7	JANGAREDDIGUDEM	0	9	4	0	13
8	CHINTALAPUDI	0	31	8	8	47
9	LINGAPALEM	0	26	4	0	30
10	KAMAVARAPUKOTA	0	19	0	0	19
11	DWARAKA TIRUMALA	0	22	0	0	22
12	NALLAJERLA	0	13	0	0	13
13	DEVARAPALLE	0	12	9	7	28
14	CHAGALLU	0	19	0	0	19
15	KOVVUR	0	43	0	0	43
16	NIDADAVOLE	0	48	18	23	89
17	TADEPALLIGUDEM	0	55	0	11	66
18	UNGUTURU	0	17	0	17	34
19	BHIMADOLE	0	28	11	0	39
20	PADAVEGI	0	39	0	0	39
21	PEDAPADU	0	25	0	11	36
22	ELURU	0	126	60	16	202
23	DENDULURU	0	27	0	0	27
24	NIDAMARRU	0	19	0	0	19
25	GANAPAVARAM	0	44	0	0	44
26	PENTAPADU	0	74	0	0	74
27	TANUKU	0	61	0	7	68
28	UNRAJAVARAM	0	47	0	0	47
29	PERAVALI	0	28	0	7	35
30	IRAGAVARAM	0	19	0	0	19
31	ATTILI	0	58	0	0	58
32	UNDI	0	54	0	0	54
33	AKIVEEDU	0	11	6	0	17
34	KALLA	0	19	0	0	19
35	BHEEMAVARAM	0	76	0	17	93
36	PALAKODERU	0	18	0	0	18
37	VEERAVASARAM	0	12	0	0	12
38	PENUMANTRA	0	58	0	6	64
39	PENUGONDA	0	50	0	0	50
40	ACHANTA	0	31	10	0	41
41	PODURU	0	14	0	0	14
42	PALACOLE	0	56	0	19	75
43	YELAMANCHILI	0	20	0	0	20
44	NARASAPURAM	0	76	6	45	127
45	MOGALTHUR	0	33	0	0	33
TOTAL		48	1561	136	211	1956

TABLE NO: 7.3

MANAGEMENT- WISE AND TYPE-WISE ENROLMENT

DISTNAME: WEST GODAVARI

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	0	30	13	0	43
2	BUTTAYAGUDEM	74	22	10	0	106
3	POLAVARAM	25	14	0	9	48
4	THALLAPUDI	0	39	0	0	39
5	GOPALAPURAM	0	48	0	10	58
6	KOYYALAGUDEM	0	39	0	0	39
7	JANGAREDDIGUDEM	19	61	0	0	80
8	T NARASAPURAM	13	32	0	0	45
9	CHINTALAPUDI	14	59	0	0	73
10	LINGAPALEM	0	33	8	0	41
11	KAMAVARAPUKOTA	0	32	0	0	32
12	DWARAKA TIRUMALA	0	28	0	0	28
13	NALLAJERLA	0	69	0	9	78
14	DEVARAPALLE	0	54	0	14	68
15	CHAGALLU	0	54	0	0	54
16	KOVVUR	23	76	18	24	141
17	NIDADAVOLE	0	84	15	11	110
18	TADEPALLIGUDEM	34	132	15	46	227
19	UNGUTURU	0	77	0	0	77
20	BHIMADOLE	0	60	0	0	60
21	PADAVEGI	0	43	6	0	49
22	PEDAPADU	0	79	13	0	92
23	ELURU	28	131	175	72	406
24	DENDULURU	11	36	17	0	64
25	NIDAMARRU	0	52	0	0	52
26	GANAPAVARAM	0	83	0	0	83
27	PENTAPADU	10	44	16	13	83
28	TANUKU	0	135	18	30	183
29	UNDRAJAVARAM	0	48	0	0	48
30	PERAVALI	8	65	0	0	73
31	IRAGAVARAM	0	68	0	0	68
32	ATTILI	0	53	0	13	66
33	UNDI	0	73	0	0	73
34	AKIVEEDU	0	71	10	8	89
35	KALLA	0	56	0	0	56
36	BHEEMAVARAM	0	96	123	73	292
37	PALAKODERU	0	97	11	0	108
38	VEERAVASARAM	0	72	0	0	72
39	PENUMANTRA	0	48	24	0	72
40	PENUGONDA	0	28	33	0	61
41	ACHANTA	0	41	0	0	41
42	PODURU	0	73	8	0	81
43	PALACOLE	0	147	26	13	186
44	YELAMANCHILI	0	88	0	0	88
45	NARASAPURAM	9	62	76	0	147
46	MOGALTHUR	0	50	0	0	50
T O T A L		268	2882	635	345	4130

TABLE NO: 73

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

DISTNAME: WEST GODAVARI

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	0	30	16	0	46
2	BUTTAYAGUDEM	74	20	10	0	104
3	POLAVARAM	23	14	0	9	46
4	THALLAPUDI	7	44	0	0	51
5	GOPALAPURAM	0	41	0	6	47
6	KOYYALAGUDEM	11	41	0	0	52
7	JANGAREDDIGUDEM	20	72	0	0	92
8	T NARASAPURAM	14	30	0	0	44
9	CHINTALAPUDI	29	53	0	0	82
10	LINGAPALEM	0	33	8	0	41
11	KAMAVARAPUKOTA	0	34	0	0	34
12	DWARAKA TIRUMALA	0	31	0	13	44
13	NALLAJERLA	0	69	0	8	77
14	DEVARAPALLE	0	55	0	35	90
15	CHAGALLU	0	54	0	0	54
16	KOVVUR	19	75	17	28	139
17	NIDADAVOLE	11	86	16	13	126
18	TADEPALLIGUDEM	34	96	15	46	191
19	UNGUTURU	0	89	0	0	89
20	BHIMADOLE	0	63	0	0	63
21	PADAVEGI	0	45	5	0	50
22	PEDAPADU	0	81	13	0	94
23	ELURU	35	127	160	39	361
24	DENDULURU	10	38	18	0	66
25	NIDAMARRU	0	55	0	0	55
26	GANAPAVARAM	0	86	0	0	86
27	PENTAPADU	9	48	16	25	98
28	TANUKU	0	136	20	32	188
29	UNDRAJAVARAM	0	57	0	0	57
30	PERAVALI	9	69	0	0	78
31	IRAGAVARAM	0	66	0	0	66
32	ATTILI	15	51	0	14	80
33	UNDI	6	62	0	0	68
34	AKIVEEDU	0	76	10	11	97
35	KALLA	0	55	0	0	55
36	BHEEMAVARAM	0	91	110	101	302
37	PALAKODERU	0	103	11	0	114
38	VEERAVASARAM	0	75	0	0	75
39	PENUMANTRA	0	54	25	0	79
40	PENUGONDA	0	33	32	0	65
41	ACHANTA	17	46	0	0	63
42	PODURU	0	74	8	0	82
43	PALACOLE	0	131	32	13	176
44	YELAMANCHILI	0	76	0	0	76
45	NARASAPURAM	10	58	77	0	145
46	MOGALTHUR	0	56	0	0	56
TOTAL		353	2879	619	393	4244

TABLE NO: 7.3

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

DISTNAME: WEST GODAVARI

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JEELUGUMILLI	0	23	19	0	42
2	BUTTAYAGUDEM	77	18	10	0	105
3	POLAVARAM	21	14	0	8	43
4	THALLAPUDI	6	45	0	0	51
5	GOPALAPURAM	0	41	0	12	53
6	KOYYALAGUDEM	0	40	0	0	40
7	JANGAREDDIGUDEM	10	70	0	0	80
8	T NARASAPURAM	14	26	0	0	40
9	CHINTALAPUDI	30	50	0	0	80
10	LINGPALEM	0	33	8	0	41
11	KAMAVARAPUKOTA	0	32	0	0	32
12	DWARAKA TIRUMALA	13	29	0	0	42
13	NALLAJERLA	0	63	0	14	77
14	DEVARAPALLE	0	55	0	15	70
15	CHAGALLU	0	50	0	0	50
16	KOVVUR	16	69	23	24	132
17	NIDADAVOLE	10	83	13	10	116
18	TADEPALLIGUDEM	16	118	13	39	186
19	UNGUTURU	0	84	0	0	84
20	BHIMADOLE	13	63	0	0	76
21	PADAVEGI	12	44	6	12	74
22	PEDAPADU	0	77	21	0	98
23	ELURU	49	115	199	44	407
24	DENDULURU	9	36	17	0	62
25	NIDAMARRU	0	51	0	0	51
26	GANAPAVARAM	0	74	0	0	74
27	PENTAPADU	10	41	16	26	93
28	TANUKU	0	122	11	40	173
29	UNDRAJAVARAM	0	45	0	0	45
30	PERAVALI	8	67	0	0	75
31	IRAGAVARAM	0	62	0	0	62
32	ATTILI	13	50	0	15	78
33	UNDI	5	61	0	0	66
34	AKIVEEDU	0	72	10	7	89
35	KALLA	0	50	0	0	50
36	BHEEMAVARAM	0	85	105	115	305
37	PALAKODERU	0	99	11	0	110
38	VEERAVASARAM	0	67	0	0	67
39	PENUMANTRA	0	47	24	0	71
40	PENUGONDA	0	33	31	0	64
41	ACHANTA	17	43	0	0	60
42	POURU	0	67	8	0	75
43	PALACOLE	0	126	23	35	184
44	YELAMANCHILI	0	91	0	0	91
45	NARASAPURAM	11	60	75	0	146
46	MOGALTHUR	0	53	0	0	53
T O T A L		360	2744	643	416	4163

PERCENTAGE OF TRAINED TEACHERS

DISTRICT : - WEST GODAVARI

PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 -1998								
		TOTAL			TRAINED			% OF TRAINED		
		M	W	T	M	W	T	M	W	T
1	JEELUGUMILLI	68	31	99	53	26	79	77.94	83.87	79.80
2	BUTTAYAGUDEM	147	78	225	119	70	189	80.95	89.74	84.00
3	POLAVARAM	89	31	120	83	27	110	93.26	87.10	91.67
4	THALLAPUDI	54	33	87	54	33	87	100.00	100.00	100.00
5	GOPALAPURAM	86	31	117	81	31	112	94.19	100.00	95.73
6	KOYYALAGUDEM	71	28	99	64	28	92	90.14	100.00	92.93
7	JANGAREDDIGUDEM	84	39	123	77	39	116	91.67	100.00	94.31
8	T NARASAPURAM	82	23	105	75	23	98	91.46	100.00	93.33
9	CHINTALAPUDI	86	89	175	84	89	173	97.67	100.00	98.86
10	LINGAPALEM	56	38	94	56	38	94	100.00	100.00	100.00
11	KAMAVARAPUKOTA	53	39	92	51	39	90	96.23	100.00	97.83
12	DWARAKA TIRUMALA	70	45	115	70	45	115	100.00	100.00	100.00
13	NALLAJERLA	84	47	131	82	47	129	97.62	100.00	98.47
14	DEVARAPALLE	65	32	97	64	32	96	98.46	100.00	98.97
15	CHAGALLU	56	42	98	56	42	98	100.00	100.00	100.00
16	KOVVUR	67	88	155	67	88	155	100.00	100.00	100.00
17	NIDADAVOLE	74	82	156	73	81	154	98.65	98.78	98.72
18	TADEPALLIGUDEM	98	109	207	98	109	207	100.00	100.00	100.00
19	UNGUTURU	95	65	160	95	65	160	100.00	100.00	100.00
20	BHIMADOLE	60	63	123	60	63	123	100.00	100.00	100.00
21	PADAVEGI	58	98	156	58	98	156	100.00	100.00	100.00
22	PEDAPADU	58	91	149	58	91	149	100.00	100.00	100.00
23	ELURU	118	282	400	118	282	400	100.00	100.00	100.00
24	DENDULURU	61	81	142	61	81	142	100.00	100.00	100.00
25	NIDAMARRU	69	14	83	69	14	83	100.00	100.00	100.00
26	GANAPAVARAM	98	56	154	98	56	154	100.00	100.00	100.00
27	PENTAPADU	66	74	140	66	74	140	100.00	100.00	100.00
28	TANUKU	54	110	164	54	110	164	100.00	100.00	100.00
29	UNDRAJAVARAM	51	41	92	51	41	92	100.00	100.00	100.00
30	PERAVALI	92	30	122	92	30	122	100.00	100.00	100.00
31	IRAGAVARAM	102	48	150	102	48	150	100.00	100.00	100.00
32	ATTILI	89	24	113	89	24	113	100.00	100.00	100.00
33	UNDI	89	48	137	88	48	136	98.88	100.00	99.27
34	AKIVEEDU	95	58	153	95	58	153	100.00	100.00	100.00
35	KALLA	84	51	135	84	51	135	100.00	100.00	100.00
36	BHEEMAVARAM	121	180	301	121	180	301	100.00	100.00	100.00
37	PALAKODERU	99	57	156	99	57	156	100.00	100.00	100.00
38	VEERAVASARAM	105	61	166	105	61	166	100.00	100.00	100.00
39	PENUMANTRA	78	36	114	78	36	114	100.00	100.00	100.00
40	PENUGONDA	101	30	131	100	30	130	99.01	100.00	99.24
41	ACHANTA	121	35	156	120	35	155	99.17	100.00	99.36
42	PODURU	146	50	196	146	50	196	100.00	100.00	100.00
43	PALACOLE	118	110	228	118	110	228	100.00	100.00	100.00
44	YELAMANCHILI	136	45	181	136	45	181	100.00	100.00	100.00
45	NARASAPURAM	124	131	255	124	131	255	100.00	100.00	100.00
46	MOGALTHUR	109	39	148	109	39	148	100.00	100.00	100.00
TOTAL		3987	2913	6900	3901	2895	6796	97.84	99.38	98.49

PERCENTAGE OF TRAINED TEACHERS

DISTRICT : - WEST GODAVARI

UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 -1999								
		TOTAL			TRAINED			% OF TRAINED		
		M	W	T	M	W	T	M	W	T
1	JEELUGUMILLI	83	36	119	70	34	104	84.34	94.44	87.39
2	BUTTAYAGUDEM	132	57	189	111	51	162	84.09	89.47	85.71
3	POLAVARAM	82	30	112	76	25	101	92.68	83.33	90.18
4	THALLAPUDI	55	35	90	55	35	90	100.00	100.00	100.00
5	GOPALAPURAM	104	33	137	95	33	128	91.35	100.00	93.43
6	KOYYALAGUDEM	86	34	120	81	33	114	94.19	97.06	95.00
7	JANGAREDDIGUDEM	102	49	151	97	49	146	95.10	100.00	96.69
8	T NARASAPURAM	109	34	143	102	34	138	93.58	100.00	95.10
9	CHINTALAPUDI	102	113	215	100	113	213	98.04	100.00	99.07
10	LINGAPALEM	63	52	115	63	52	115	100.00	100.00	100.00
11	KAMAVARAPUKOTA	60	48	108	58	48	106	96.67	100.00	98.15
12	DWARAKA TIRUMALA	90	68	158	90	68	158	100.00	100.00	100.00
13	NALLAJERLA	87	57	144	85	57	142	97.70	100.00	98.61
14	DEVARAPALLE	62	39	101	61	39	100	98.39	100.00	99.01
15	CHAGALLU	54	45	99	54	45	99	100.00	100.00	100.00
16	KOVVUR	69	92	161	69	92	161	100.00	100.00	100.00
17	NIDADAVOLE	72	78	150	72	78	150	100.00	100.00	100.00
18	TADEPALLIGUDEM	105	125	230	105	125	230	100.00	100.00	100.00
19	UNGUTURU	91	85	176	91	85	176	100.00	100.00	100.00
20	BHIMADOLE	54	71	125	54	71	125	100.00	100.00	100.00
21	PADAVEGI	72	121	193	71	121	192	98.61	100.00	99.48
22	PEDAPADU	52	104	156	52	104	156	100.00	100.00	100.00
23	ELURU	112	290	402	111	286	397	99.11	98.62	98.76
24	DENDULURU	60	90	150	60	90	150	100.00	100.00	100.00
25	NIDAMARRU	74	13	87	74	13	87	100.00	100.00	100.00
26	GANAPAVARAM	107	61	168	105	57	162	98.13	93.44	96.43
27	PENTAPADU	78	71	149	78	71	149	100.00	100.00	100.00
28	TANUKU	56	102	158	56	102	158	100.00	100.00	100.00
29	UNRAJAVARAM	48	49	97	48	49	97	100.00	100.00	100.00
30	PERAVALI	94	39	133	94	39	133	100.00	100.00	100.00
31	IRAGAVARAM	99	57	156	99	57	156	100.00	100.00	100.00
32	ATTILI	101	28	129	101	28	129	100.00	100.00	100.00
33	UNDI	86	62	148	85	62	147	98.84	100.00	99.32
34	AKIVEEDU	89	67	156	88	64	152	98.88	95.52	97.44
35	KALLA	89	58	147	89	58	147	100.00	100.00	100.00
36	BHEEMAVARAM	122	190	312	122	190	312	100.00	100.00	100.00
37	PALAKODERU	94	67	161	94	67	161	100.00	100.00	100.00
38	VEERAVASARAM	112	71	183	112	71	183	100.00	100.00	100.00
39	PENUMANTRA	85	47	132	85	47	132	100.00	100.00	100.00
40	PENUGONDA	115	42	157	114	42	156	99.13	100.00	99.36
41	ACHANTA	142	36	178	141	36	177	99.30	100.00	99.44
42	PODURU	150	60	210	150	60	210	100.00	100.00	100.00
43	PALACOLE	121	108	229	121	108	229	100.00	100.00	100.00
44	YELAMANCHILI	167	59	226	167	59	226	100.00	100.00	100.00
45	NARASAPURAM	185	140	325	185	140	325	100.00	100.00	100.00
46	MOGALTHUR	161	43	204	161	43	204	100.00	100.00	100.00
T O T A L		4333	3256	7589	4252	3231	7483	98.13	99.23	98.60

PERCENTAGE OF TRAINED TEACHERS

DISTRICT : - WEST GODAWARI

HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000								
		TOTAL			TRAINED			% OF TRAINED		
		M	W	T	M	W	T	M	W	T
1	JEELUGUMILLI	78	36	114	70	35	105	89.74	97.22	92.11
2	BUTTAYAGUDEM	199	75	274	177	68	245	88.94	90.67	89.42
3	POLAVARAM	76	28	104	69	24	93	90.79	85.71	89.42
4	THALLAPUDI	53	34	87	53	34	87	100.00	100.00	100.00
5	GOPALAPURAM	95	38	133	89	37	126	93.68	97.37	94.74
6	KOYYALAGUDEM	88	33	121	80	31	111	90.91	93.94	91.74
7	JANGAREDDIGUDEM	101	46	147	95	46	141	94.06	100.00	95.92
8	T NARASAPURAM	105	33	138	99	33	132	94.29	100.00	95.65
9	CHINTALAPUDI	101	106	207	99	106	205	98.02	100.00	99.03
10	LINGPALEM	63	50	113	63	50	113	100.00	100.00	100.00
11	KAMAVARAPUKOTA	57	53	110	54	52	106	94.74	98.11	96.36
12	DWARAKA TIRUMALA	89	66	155	89	66	155	100.00	100.00	100.00
13	NALLAJERLA	85	58	143	83	58	141	97.65	100.00	98.60
14	DEVARAPALLE	66	40	106	66	40	106	100.00	100.00	100.00
15	CHAGALLU	57	44	101	57	44	101	100.00	100.00	100.00
16	KOVVUR	65	85	150	65	85	150	100.00	100.00	100.00
17	NIDADAVOLE	68	70	138	68	70	138	100.00	100.00	100.00
18	TADEPALLIGUDEM	96	117	213	96	117	213	100.00	100.00	100.00
19	UNGUTURU	90	87	177	89	85	174	98.89	97.70	98.31
20	BHIMADOLE	50	69	119	50	69	119	100.00	100.00	100.00
21	PADAVEGI	62	124	186	62	118	180	100.00	95.16	96.77
22	PEDAPADU	54	110	164	54	108	162	100.00	98.18	98.78
23	ELURU	112	300	412	109	284	393	97.32	94.67	95.39
24	DENDULURU	60	91	151	60	91	151	100.00	100.00	100.00
25	NIDAMARRU	75	13	88	75	13	88	100.00	100.00	100.00
26	GANAPAVARAM	102	54	156	102	54	156	100.00	100.00	100.00
27	PENTAPADU	72	68	140	72	68	140	100.00	100.00	100.00
28	TANUKU	56	106	162	56	104	160	100.00	98.11	98.77
29	UNDRAJAVARAM	47	47	94	47	47	94	100.00	100.00	100.00
30	PERAVALI	92	37	129	92	37	129	100.00	100.00	100.00
31	IRAGAVARAM	98	57	155	98	57	155	100.00	100.00	100.00
32	ATTILI	100	29	129	100	29	129	100.00	100.00	100.00
33	UNDI	88	64	152	86	64	150	97.73	100.00	98.68
34	AKIVEEDU	90	68	158	90	67	157	100.00	98.53	99.37
35	KALLA	88	59	147	88	59	147	100.00	100.00	100.00
36	BHEEMAVARAM	124	201	325	124	201	325	100.00	100.00	100.00
37	PALAKODERU	93	64	157	93	64	157	100.00	100.00	100.00
38	VEERAVASARAM	109	66	175	109	66	175	100.00	100.00	100.00
39	PENUMANTRA	86	46	132	86	46	132	100.00	100.00	100.00
40	PENUGONDA	111	41	152	110	41	151	99.10	100.00	99.34
41	ACHANTA	138	36	174	137	36	173	99.28	100.00	99.43
42	POURU	145	59	204	145	59	204	100.00	100.00	100.00
43	PALACOLE	113	108	221	113	108	221	100.00	100.00	100.00
44	YELAMANCHILI	156	54	210	156	54	210	100.00	100.00	100.00
45	NARASAPURAM	170	139	309	169	138	307	99.41	99.28	99.35
46	MOGALTHUR	157	42	199	157	42	199	100.00	100.00	100.00
TOTAL		4280	3251	7531	4201	3205	7406	98.15	98.59	98.34

TEACHER PUPIL RATIO

TABLE NO: 8.1

DISTRICT - WEST GODAVARI

TEACHER PUPIL RATIO

S.NO.	NAME OF MANDAL	1997-98		1998-99		1999-2000	
		PRIMARY	U.P	PRIMARY	U.P	PRIMARY	U.P
1	JEELUGUMILLI	38	19	33	25	21	24
2	BUTTAYAGUDEM	29	24	35	25	22	22
3	POLAVARAM	32	23	33	28	28	29
4	THALLAPUDI	49	31	49	43	47	37
5	GOPALAPURAM	52	55	47	65	49	46
6	KOYYALAGUDEM	58	39	54	41	50	39
7	JANGAREDDIGUDEM	55	52	50	55	47	34
8	T NARASAPURAM	62	-	48	-	45	-
9	CHINTALAPUDI	57	42	48	43	47	35
10	LINGAPALEM	58	75	48	72	45	49
11	KAMAVARAPUKOTA	62	41	49	69	47	45
12	DWARAKA TIRUMAL	59	56	46	71	44	51
13	NALLAJERLA	57	35	53	62	48	46
14	DEVARAPALLE	59	45	57	60	53	56
15	CHAGALLU	50	60	52	62	53	51
16	KOVVUR	55	34	53	36	55	35
17	NIDADAVOLE	49	47	53	50	54	41
18	TADEPALLIGUDEM	53	32	49	44	55	39
19	UNGUTURU	49	41	48	46	44	42
20	BHIMADOLE	58	48	58	49	57	45
21	PADAVEGI	54	42	44	35	43	39
22	PEDAPADU	44	38	41	39	41	35
23	ELURU	51	44	52	44	51	42
24	DENDULURU	50	41	49	48	47	41
25	NIDAMARRU	47	55	47	70	47	45
26	GANAPAVARAM	43	31	41	34	43	31
27	PENTAPADU	45	34	41	39	43	37
28	TANUKU	51	33	53	38	50	36
29	UNDRAJAVARAM	51	39	51	48	51	45
30	PERAVALI	45	34	41	41	42	44
31	IRAGAVARAM	44	44	43	47	43	41
32	ATTILI	46	36	43	39	41	37
33	UNDI	43	38	42	43	40	42
34	AKIVEEDU	46	33	47	29	45	33
35	KALLA	53	42	47	49	46	40
36	SHEEMAVARAM	50	35	48	35	48	34
37	PALAKODERU	42	49	41	46	41	45
38	VEERAVASARAM	42	23	38	32	39	42
39	PENUMANTRA	42	35	36	36	34	38
40	PENUGONDA	48	38	54	45	41	40
41	ACHANTA	40	41	37	44	36	42
42	POURU	39	30	36	31	35	26
43	PALACOLE	48	37	46	37	47	36
44	YELAMANCHILI	49	50	39	48	37	57
45	NARASAPURAM	51	35	42	40	40	33
46	MOGALTHUR	47	57	35	49	36	49
	TOTAL	49	39	45	43	43	39

*
TRANSITION RATES - 1998-99 & 1999-2000

S.NO.	NAME OF THE DISTRICT	I-II			II-III			III-IV			IV-V		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	JEELUGUMILLI	101.47	1006.92	104.09	89.52	82.73	86.05	79.71	84.78	82.15	83.04	82.69	82.87
2	BUTTAYAGUDEM	78.82	832.66	80.70	90.24	87.77	88.99	82.95	84.99	84.03	96.34	84.18	89.65
3	POLAVARAM	76.24	777.21	76.71	89.31	90.07	89.67	90.68	89.29	89.97	88.86	94.12	91.39
4	THALLAPUDI	73.41	776.00	74.69	89.34	85.62	87.42	92.66	84.14	88.16	104.40	98.31	101.34
5	GOPALAPURAM	86.83	834.39	85.59	102.70	100.00	101.30	92.12	95.58	93.88	104.30	92.77	98.31
6	KOYYALAGUDEM	107.60	1009.13	108.37	87.15	88.11	87.64	101.83	93.96	97.69	98.41	95.34	96.76
7	JANGAREDDIGUDEM	107.66	1114.10	110.82	83.28	84.14	83.74	82.06	89.99	85.97	82.00	91.41	86.84
8	T NARASAPURAM	91.13	837.96	89.56	82.90	89.46	86.05	87.58	94.79	91.19	106.85	92.35	99.41
9	CHINTALAPUDI	95.24	933.96	94.61	92.05	92.46	92.25	93.49	89.75	91.56	93.87	99.48	96.66
10	LINGAPALEM	94.94	906.02	95.48	87.61	89.39	88.52	84.30	88.40	86.37	91.22	94.02	92.65
11	KAMAVARAPUKOTA	90.48	855.89	88.24	87.08	90.23	88.70	96.13	89.75	92.81	95.28	97.45	96.32
12	DWARAKA TIRUMALA	85.49	900.27	87.73	90.20	89.91	90.05	89.78	89.37	89.58	85.28	90.58	87.94
13	NALLAJERLA	87.12	922.18	89.62	91.10	89.12	90.08	91.93	91.40	91.65	91.93	94.59	93.27
14	DEVARAPALLE	74.43	777.66	76.05	85.25	87.36	86.33	97.16	93.28	95.18	95.35	100.17	97.82
15	CHAGALLU	110.99	1119.04	115.10	91.01	88.92	89.91	94.69	95.26	94.98	107.19	94.35	100.54
16	KOVVUR	91.82	888.62	90.20	90.87	94.79	92.84	95.62	92.63	94.05	102.71	100.90	101.74
17	NIDADAVOLE	109.46	1008.05	108.76	95.07	95.32	95.20	98.07	98.19	98.13	105.27	101.60	103.39
18	TADIPALLIGUDEM	91.95	1000.57	96.25	93.19	95.70	94.50	93.54	98.35	96.03	106.29	107.14	106.74
19	UNGUTURU	113.15	1115.01	114.07	95.20	93.04	94.08	95.87	88.32	91.95	97.65	99.65	98.68
20	BHIMADOLE	97.16	999.58	98.35	100.57	98.83	99.67	104.27	100.13	102.14	107.27	109.17	108.21
21	PADAVEGI	110.56	1009.42	110.01	87.93	91.02	89.44	86.53	87.71	87.13	94.67	92.12	93.34
22	PEDAPADU	107.13	1077.13	107.13	98.10	95.71	96.87	93.46	97.94	95.79	101.75	100.62	101.18
23	ELURU	106.06	1077.57	106.81	97.53	98.81	98.19	95.53	95.68	95.60	102.71	101.51	102.10
24	DENDULURU	94.17	911.22	92.66	83.91	89.85	86.86	87.24	86.17	86.68	95.05	91.70	93.28
25	NIDAMARRU	94.78	922.75	93.77	91.38	95.36	93.32	97.79	94.29	96.02	93.54	94.18	93.87
26	GANIAPAVARAM	99.11	999.28	99.19	89.49	91.85	90.66	98.96	93.85	96.38	95.39	100.16	97.63
27	PENTAPADU	99.90	977.55	98.76	93.56	91.27	92.42	95.18	94.56	94.88	91.69	96.00	93.85
28	TANUKU	104.95	1077.27	106.10	92.31	95.16	94.27	95.76	97.41	96.62	105.19	101.03	103.02
29	UNRAJAVARAM	92.38	922.24	92.31	90.67	92.53	91.62	90.27	93.54	91.87	89.25	91.82	90.61
30	PERAVALI	101.54	955.96	98.70	100.53	86.25	93.05	90.49	96.19	93.39	104.84	103.83	104.32
31	IRAGAVARAM	111.75	1033.52	110.18	93.92	96.42	95.20	95.55	90.07	92.73	104.81	100.59	102.67
32	ATTILI	113.56	1068.83	111.20	89.83	92.66	91.32	92.99	92.23	92.60	93.08	100.81	96.98
33	UNDI	113.09	1144.11	113.61	89.08	89.42	89.25	97.90	93.08	95.43	92.61	89.02	90.71
34	AKIVEEDU	91.55	999.17	95.18	87.60	92.30	89.89	96.06	92.78	94.31	97.52	94.81	96.20
35	KALLA	101.23	1100.30	105.57	90.20	84.77	87.37	92.89	91.30	92.09	97.31	93.80	95.58
36	BHEEMAVARAM	117.67	1155.97	116.83	96.92	98.22	97.56	104.12	97.90	101.00	110.26	100.86	105.64
37	PALAKODERU	122.14	1222.29	122.22	91.56	93.84	92.74	89.28	89.64	89.46	94.44	97.83	96.13
38	VEERAVASARAM	118.20	1122.21	115.27	88.24	92.33	90.30	101.68	99.53	100.62	102.12	103.93	103.04
39	PENUMANTRA	110.04	1044.87	107.51	101.42	90.21	95.65	97.55	98.01	97.78	110.44	105.84	108.31
40	PENUGONDA	79.95	81.36	80.65	73.90	77.01	75.48	72.98	74.74	73.85	75.06	77.12	76.18
41	ACHANTA	84.61	855.50	85.06	89.88	87.65	88.85	100.96	96.48	98.80	100.77	100.94	100.85
42	PODIURU	78.53	841.20	81.34	89.52	91.27	90.42	93.39	87.66	90.47	92.81	95.19	93.96
43	PALACOILE	97.20	963.07	96.61	92.62	95.13	93.92	96.09	91.05	93.57	96.05	96.93	96.49
44	YELAMANCHILI	93.52	899.75	91.58	88.56	87.39	87.97	90.33	91.41	90.88	104.34	105.94	105.10
45	NARASAPURAM	90.24	911.45	90.83	92.97	92.63	92.80	92.92	91.37	92.15	96.61	95.54	96.08
46	MOGALTHUR	90.39	871.86	89.14	86.80	89.33	88.12	94.95	90.42	92.59	96.32	95.48	95.91
	TOTAL	98.10	931.85	96.47	91.27	91.83	91.56	93.54	92.44	92.98	98.23	97.29	97.76