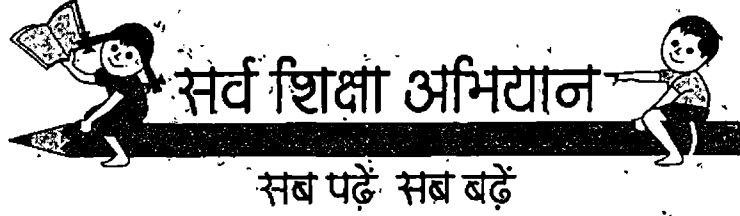


SARVA SHIKSHA ABHIYAN



ANDAMAN & NICOBAR ISLANDS

REPORT ON APPRAISAL OF ANNUAL WORK PLANS & BUDGET FOR 2007-08

IN RESPECT OF:

(Andaman & Nicobar)

Appraisal Report

1. Executive Summary

(I) Progress Overview (2006-07)

a. Physical Progress

S.No.	Items	Sanctioned under SSA	Achievements Till 31 st March 2007
1.	New Primary School / Upgraded EGS	2	1
2.	New / Upgraded Upper Primary Schools	2	1

b. Financial Progress

S.No.	Activity	Sanctioned (including spill over)		Anticipated Achievement Till 31 st March 2007	
		Physical	Financial	Physical	Financial
1.	Teachers				
	1.1 For P.S.	4	2.560	4	2.220
	1.2 For U.P.S	6	3.840	6	3.330
	1.3 Additional teachers	-	-	-	-
2.	Grants for BRC	9	2.120	8	1.880
3.	Grants for CRC	37	88.580	35	52.490
4.	Teacher Training				
	4.1 In-service Training	3095	43.330	1025	6.150
	4.2 Induction Training	172	3.610	102	1.130
	4.3 Refresher Course- Untrained Teachers	-	-	-	-
5.	Training of community leaders	1662	1.000	00	0.000
6.	Interventions for out of school children * No. of children covered	825	13.820	710	1.250
7.	Free Text Books	7450	11.180	2826	3.670
8.	IED	896	10.750	250	0.570
9.	Civil Works				
	9.1 School Building	4	90.00	1	30.00
	9.2 Additional Classroom	50	712.00	36	340.3
	9.3 Toilets	0	62.50	0	0
	9.4 Water facilities	0	30.00	0	0
	9.5 BRC	0	0	0	0
	9.6 CRC	0	0	0	0
	Total Civil Works		894.5		370.03
10.	Innovations				
	10.1 ECCE		25.000		0.00
	10.2 CAL		58.190		20.34
	10.3 Girls Education		25.000		4.98

	10.4 SC/ST		20.000		0.000
11.	NPEGEL	-	-	-	-
12.	KGBV	-	-	-	-

c. Financial Information

	Rs. in lakhs
1. Total outlay from 2002-03 to 2005-06	2187.30
2. Total Releases (GoI and State)	1074.22
3. Cumulative expenditure till March 22006	1065.59
For 2006-07	
1. Total outlay (Fresh + Spill over)	1350.03
2. Total funds available	
a. Total Releases (GoI and State)	694.62
b. Opening Balance	35.55
3. Expenditure till March 2007 (Amount in figures and % of utilization)	586.28 (44%)
4. Balance in hand	143.89

FINAANCIAL ACHIEVEMENT

S.N.	Year	Approved Outlay	Gol share	State share	Amount Released		State share due as per Gol release	Shortfall/excess in state share	Expenditure	% of Expenditure against Approved Outlay
					Gol	State				
1.	2002-03	12.68	Pre-Project		12.68	0.00	-	-	12.68	100%
2.	2003-04	757.23	567.92	189.31	283.96	214.00	94.65	(+)119.34	371.42	49
3.	2004-05	583.90	437.93	145.97	272.58	131.00	90.86	(+)40.14	232.90	40
4.	2005-06	833.49	625.12	208.37	63.00	97.00	21.00	(+)76.00	448.59	54
5.	2006-07	1350.03	1012.52	337.51	519.62	175.00	173.21	(+)1.79	586.28	43
	Total=	3524.65	2643.49	881.16	1139.16	617.00	379.72	(+)237.27	1651.87	47

(1) **Information on maintaining the level of expenditure in education since 1999-2000:-**

(Rs. In Lakhs)

Sl.No.	Year	Expenditure on Elementary Education
	1999-20000	1768.06
	2000-20001	1312.80
	2001-20002	1364.86
	2002-20003	1975.39
	2003-20004	1798.90
	2004-20005	1672.00
	2005-20006	1998.16
	2006-20007	2035.00

There is no written commitment about budgetary provision made for matching share by UT. It is recommended that the release of first installment is subject to the evidence provided by the UT regarding its UT share provisions.

(Rs. In lakhs)

S.No.	Head	Total Proposals			Total Recommended Amount		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	564.42	2349.46	2913.883	564.42	511.11	1075.53
2	NPEGEL	0.00	0.00	0.00	0.00	0.00	0.00
3	KGBV	0.00	0.00	0.00	0.00	0.00	0.00
	Total	564.42	2349.46	2913.883	564.42	511.11	1075.53

Major Proposal and Recommendations

S.N.	Activity	Fresh Proposals 2007-08		Recommendation 2007-08		Remark
		Phy.	Fin.	Phy.	Fin.	
1	New Schools					
1.01	Upgradation of EGS to PS	2		2		
1.02	PS	2		2		
1.03	UPS	2		1		
2	New Teachers Salary (PS)					
2.01	Primary Teachers (Regular)	8	7.2000	8	7.200	
2.02	Upper Primary Teachers (Regular)	6	5.4000	3	2.700	As per no. of Schools
2.03	Primary Teachers (Regular)	16	14.4000	16	14.400	
2.04	UP Teachers (Regular)	12	10.8000	12	10.800	
2.05	Additional teachers- PS (Regular)	35	31.5000	35	31.500	
			69.3000		66.600	
3	Teachers Grant	3209	16.0445	3270	16.350	Add recommendation for 61 SSA teachers
4	Block Resource Centre					
4.01	Contingency Grant	9	1.1225	9	1.125	
4.02	Meeting, TA	9	0.5440	9	0.540	
4.03	TLM Grant	9	0.4550	9	0.450	
	sub Total=		2.1115		2.115	
5	Cluster Resource Centres					
5.01	Salary of Resource Persons	90	81.0000	90	81.000	
5.02	Furniture Grant	1	0.1000	0	0.000	
5.03	Contingency Grant	38	0.9550	37	0.925	
5.04	Meeting, TA	38	0.9112	37	0.888	
5.05	TLM Grant	38	0.3880	37	0.370	
	sub Total=		83.3442		83.183	
6	Teachers Training					
6.01	In-service (10 days)	3209	44.9226	3270	22.890	
6.02	Induction training for Newly Recruit Trained Teachers (30 days)	114	2.3994	11	0.231	for new teachers only
6.03	Training of Head Master (10 days)	215	1.5005	215	1.505	
6.04	10 days Special Teacher Training as recomm.by working group for 11FYP	1069	6.8447	0	0.000	Not recommended

S.N.	Activity	Fresh Proopsal 2007-08		Recommendation 2007-08		Remark
		Phy.	Fin.	Phy.	Fin.	
	sub Total=	4607	55.672	3496	24.626	
7	Interventions for out of School Children					
7.01	EGS Centre(P)	362	5.557	362	5.557	
7.02	Residential Bridge Course	27	1.836	27	1.836	
7.03	AIE Centre	180	1.521	180	1.521	
	sub Total=	569	8.914	569	8.914	
8	Remedial Teaching	2092	25.104	0	0.000	No progress, no preparedness
9	Free Text Book	4203	21.015	4203	6.305	Unit cost as per norms
10	Interventions for CWSN(IED)	896	10.752	896	5.376	
11	Civil Works					
11.01	BRC	9	270.000	0	0.000	Unit cost (30.00 lakhs) is not admissible
11.02	CRC	0	0.000	0	0.000	
11.03	Primary School (new)	4	132.000	4	132.000	
11.04	Upper Primary (new)	0	0.000	0	0.000	
11.05	Additional Class Room	50	600.000	0	0.000	Non availability of DISE data.
11.06	Toilet/ Urinals	18	144.000	0	0.000	Unit cost is very high, UT should undertake these works with convergence
11.07	Separate Girls Toilet	15	120.000	0	0.000	
11.08	Drinking Water Facility	22	55.000	0	0.000	
11.09	Boundary Wall	30	300.000	0	0.000	
11.10	Kitchen Shed	30	240.000	0	0.000	
	sub Total=		1861.000		132.000	
12	Major Repairs					
12.01	Primary	0	4.400	0	0.000	No photographs and unit cost is very high
12.02	Upper Primary	0		0	0.000	
	sub Total=		4.400		0.000	
13	Teaching Learning Equipment	6	1.400	5	0.900	
14	Maintenance Grant	556	27.800	437	21.850	Base on numbers of schools
15	School Grant	437	8.740	437	8.740	
16	Research & Evaluation	556	7.784	437	3.059	Lack of progress
17	Management & MIS		45.000		29.000	
18	Innovative Activity					
18.01	ECCE	2	25.000	2	25.000	
18.02	Girls Education	2	25.000	2	25.000	
18.03	SC/ST	2	20.000	2	20.000	
18.04	Computer Education	2	30.000	2	30.000	
	sub Total=		100.000		100.000	
19	Community Training	1792	2.094	1762	2.094	
	DISTRICT TOTAL		2350.476		511.111	
	STATE COMPONENT					
	State Management					
	Research & Eva. (REMS)					
	SIEMAT					
	SSA TOTAL					

S.N.	Activity	Fresh Proopsai 2007-08		Recommendation 2007-08		Remark
		Phy.	Fin.	Phy.	Fin.	
	NPEGEL					
	KGBV					
	GRAND TOTAL					

Management Cost %	1.911%	5.67
Civil Work %	79.44%	25.83
Quality Investment %		47.32
Rec. Expe (in lakhs)		252.822

(III) Issues

- The UT is plagued with severe shortage officers and technical persons. The SPDs have had multiple charges and their tenure have been not long enough. Moreover there is no team at the middle level (the cutting edge level) to plan strategise and implement the programme effectively. A State Project Officer is in place but there is no delegation to facilitate routine functioning. Progress on key component remained static as the EC met very late (January 10th 07) to take major decisions regarding implementation. Consequently little time was left for work in the year.
- A number of agencies, including, UNICEF are undertaking different types of programmes related to education at the elementary level but the Planning for SSA in the UT is exclusive of the programmes. Consequently there is quite a bit of duplication and low progress in several components.
- Progress in key components is very low (overall 49%, teacher traing 15%, remedial teaching 0, REMS 0, Innovation 20%, Civil Works 41%). This has happened mainly due to the factors mentioned above
- Despite the commitment made in the PAB last year the UT has not been able to operationalise DISE. Since DISE is not yet operational in the UT of Anadaman & Nicobar Islands, therefore, In the absence of the DISE data the UT has heavily relied on the data obtained from the Statistical Cell of the Department of Education for planning purposes. It is difficult to ascertain the reliability of data and make recommendations on (especially for infrastructure) its basis.
- The Plan is Norm based, it has little strategies for most of the components.
- The UT has reached near universal enrolment. The leftover is continuing mainly because running of any kind of educational facility is not being allowed in the Reserved Forest areas, which form the habitations of the remaining out of school children. While for the 27 children in 11 – 14 age group the UT plans to open residential centres under AIE, there seems little possibility of covering the 79 children in the 6- 11 age group unless the authorities concerned allow setting up some kind of interim facility for enrolling these

children. For this purpose, the UT Mission Authority may like to discuss this matter in the EC meeting in the presence of the Principal Chief Conservator of Forests (PCCF).

- The geo social and economic conditions in the UT are said to be unique, requiring special strategies, the above said issues make the process of appraisal fairly difficult and speculative, specially in view of the fact that all the appraisals of the UT under SSA have been desk level. There is a felt need for a field based assessment of the progress made by UT on planning and implementation in five years of SSA and the scope for the same in the remaining period.
- The Appraisal Team recommends for developing a team of five to six professionals with sound understanding of issues and strategies for UEE and sufficient motivation to work in mission mode. This team should be led by someone at a higher position to facilitate major decisions, while delegation can be made to

(IV) Comments on States commitments and implementation

Sl. No.	Commitment	Achievement	Comments
1	DISE/MIS: It was asked to the PAB that DISE/ MIS will be made functional in 2006-07 and computer operators will be placed by August, 2006.	<ul style="list-style-type: none">- I/c Coordinator- DISE/MIS is appointed in diverted capacity from Department of Education.- EMIS teams constituted at Block and State Level.- Topics related to various issues of Elementary Education are provided to B.Ed. trainees to carry out research work in their project assignments.- 13 Project Assistants are appointed.	The appraisal team is concerned on very slow pace of making DISE operational.
2	Innovative activities to address specific need of Education of Children in tribal area will be formulated.	<ul style="list-style-type: none">- Disaster management training was given to tribal children with the help of Master trainers of Education Department trained by Rajiv Gandhi Foundation.- 10 day residential camp for girl children of age group 11-14 years was organized.- Proposed to start computer education center in all the 03 BRC's in Tribal area.- Proposed to give Bicycles to 1000 school going children.	The very peculiar situation of the UT demands more innovation for more effective implementation of the programme.
3	Submission of Perspective Plan	A draft perspective plan has been submitted to the representative of NIAR and Shri S.R.Dogra, Under Secretary to Govt. of India for opinion & response.	Perspective plan is a key document that facilitates annual planning. Efforts should be made to expedite the process of its formulation

2. Introduction & Planning process:

An Appraisal Team comprising Mr. Asadullah, Mr. Tarun Gupta and Sh. R.K. Mishra, Consultants, TSG, did the desk appraisal of the AWP&B 2006-07 of Andaman & Nicobar Islands. Shri. C. Nachiappan and Shri. Dinesh Kumar Singh, representatives of the UT clarified various issues on behalf of the UT during the appraisal process.

Andaman and Nicobar Islands are located in the Bay of Bengal between 6° to 14° North latitude and 92° to 94° East longitude. The region is known for its tropical and sub-equatorial characteristics. The turbulent 10° channel separates the Group of islands into two groups Andaman and Nicobar. The total number of islands is 572 and the total area of the UT is 8249 square kilometers. The total population of A & N Islands is 356152 of which 314084 in Andaman District and 42068 in Nicobar district. More than 88% of the population is in Andaman District and the Urban Population is 116198 which is concentrate in Andaman District. There is no SC population and the total ST population of the UT is 29469 consisting 8.3% of the total population and more than 90% of ST population is in Nicobar District alone. The sex ratio is 845 and the literacy rate is 77.4%. There are 9 CD Blocks, 6 in Andaman and 3 in Nicobar District, 6 Educational Zones in Andaman and 3 are in Nicobar District. All the Educational Zones are headed by the Deputy Education Officer/ Assistant Education Officer/ Principal. 9 Block Resource Centres (BRCs) are functioning in this UT of which 6 are in Andaman and 3 are in Nicobar District. There are 37 Cluster Resource Centres (CRCs), 29 in Andaman and 8 in Nicobar District. The UT has 204 revenue villages and 67 Panchayats. There are 18 wards in Municipal Council of Port Blair and in the tribal area of Nicobar District the tribal council is functioning instead of Panchayat.

The UT has submitted a consolidated plan of Andaman and Nicobar Islands and district plans of Andaman & Nicobar Islands. Although the UT plan spells out decentralize planning process, the evidence of planning at the Block or at the District level in the context of the basic needs to universalise elementary education, there is further scope of improvement in preparing the plans. It has been mentioned that district planning teams have been constituted to formulate District AWP&Bs. NIAR, Mussorie provided support in preparation of AWP&B 2007-08 and there is improvement in plans in comparison to previous years.

The UT had conducted a household survey in March 2006 and the present plan is based on the data collected after updation of the HHS in December 2007. Despite a commitment the UT has not been able to operationalise DISE. In the absence of the DISE data the UT has heavily relied on the data obtained from the Statistical Cell of the Department of Education for planning purposes. The appraisal of Andaman & Nicobar Islands reveals two main features or to say challenges faced by SSA in the UT. 1) The local geographic and social environment, which is very peculiar and due to this reason severely affects implementation of the programme. 2) A number of agencies, including, UNICEF are undertaking different types of programmes related to education at the elementary level but the Planning for SSA in the UT is exclusive of these programmes. Consequently there is quite a bit of duplication and low progress in several components.

As far as planning for SSA in Andaman & Nicobar Islands is concerned, the appraisal team makes following recommendations.

- **DISE should be operationalised immediately and the data generated through DISE should be used for planning**

- Planning of SSA should take into account all the players giving their input to the elementary education. This will ensure cohesion and will reduce duplication.
- Extensive capacity building is required at the district as well as at the UT level for planning and implementation. The appraisal team recommends for holding such capacity building programme/s after the PAB.
- Assuming that all out of school children would be brought back to school within a specified time frame, plans need to project requirements of additional teachers and classrooms to take care of this additional enrolment.
- A participatory approach reflecting local needs should be adopted while preparing the plans.
- The UT is yet to prepare perspective plans. It is recommended that the same is prepared and submitted as early as possible.

2.1 Planning for Urban Deprived Children

Port Blair is the biggest urban centre of A&N Islands and the plan mentions that deprived children are present there. The UT has identified and enrolled disadvantaged children here. An enrolment drive was launched in collaboration with UNICEF. It has been reported that the CRPs visit these areas and the schools therein. They also undertake visits at night if required.

3. Education Indicators:

The trends under SSA, with respect to the major indicators, are as follows:

Year	Total Enrolment	NER	Teachers P.S. +UPS(govt.)	PTR	No. of schools (Govt. +Aided)		Drop out rate	Out of school 6-14
					With Pry. Sec.	With U.Pry. Section		
2005-06	55910	99.40	3095	17:1	312	133	11.54	302
2006-07	57696	99.81	3270	18:1	307	130	11.36	106

Since DISE is not yet operational in the UT of Anadaman & Nicobar Islands, therefore, In the absence of the DISE data the UT has heavily relied on the data obtained from the Statistical Cell of the Department of Education for planning purposes. As indicated in the table above, the UT had an enrolment of 55910 in 2006-07, which increased to 57696 in 2007-08. As a result of the increase in enrolment the NER increased from 99.40 to 99.81. The UT has reported 307 schools with primary sections and 130 schools with upper primary sections. The dropout rate, which was reported to be 11.54 in 2006-07, has reportedly reduced to 11.36 in 2007-08 and the number of out of school children has reduced from 302 to 106 during the same period.

Components wise Appraisal:

4 Access

4.1 Primary

- **State policy on opening of new schools**

As per Programmes of action prepared by the Administration, facilities for primary education are to be provided in all habitations having population 150 and above. *Also, there need to be minimum 20 children and a distance of 1.5 Km from the nearest P.S.* All habitations having population less than 150 will be provided with Non-Formal Education Centres. In case of isolated Islands, P.S. will be provided even if the population is less than 150 and number of children less than 20.

- **Availability of Schooling facilities:**

Information about Schools

Category	Govt.	Aided	Private	Total
Schools with Primary sections	307	-	12	319
Up. Primary	130	02	08	140

The UT has 307 government primary and 130 government upper primary schools (50 Ups and 87 secondary/sr.sec. with UPS). There are two aided schools with upper primary sections in the UT and number of private schools is 12 P.S. and 10 UPS.

Total Habitations	Habitations served with schooling facilities/EGS	Unservd Habitations	Schools sanctioned last year but yet to be established	New schools proposed	New EGS proposed
629	322	307	2	2	NIL

The UT Representative explained the reason for 307 unserved habitations as those which fall either within the 1 Km radius or number of children being less. This year the UT has proposed to open two new primary schools both these schools are to be located in the Chouldari and Austinabad villages of South Andaman Block of Andaman District. The new P.S. at Chouldari village is proposed to enroll the children of the AIE centres of Pedak Teckry, Panchuteckry and permanent shelters made for people displaced in tsunami. The total number of children to be enrolled in this school is around 80 and at present there is no P.S. in the 3 Km radius. The other school at Austinabad village is proposed to enroll around 25 children of Brookshabad AIE Centre, which has around 25 children and no P.S. in 2.5 Km radius. The EGS was not opened here reportedly for the number of children being less at that time.

Status of EGS completed/ completing two years

No. of EGS sanctioned till 2006-07	Total number of EGS functioning	No. of EGS completed 2 years	No. of EGS completing 2 years in 2007-08
30	30	30	30

The UT is running 30 EGS Centres and all of them have completed 2 years. However, it has proposed to upgrade only two EGS as the rest are located in reserved forest area, where any kind of construction is prohibited as per the Supreme Court orders. No new EGS has been proposed this year.

Upgradation of EGS

No. of EGS sanctioned till 2006-07	No. functioning			No. proposed for upgradation	No. of EGS to be continued	Reasons for not proposing for the balance	No. of EGS to be closed
	In the habitations eligible for PS	In the habitations not eligible for PS	Total				
30	02	28	30	02	28	Do not qualify UT Norms for opening of school & Enrolments is less than 20	NIL

In addition to the upgradation of the two EGS centres into P.S, at Mayabudar (29 children) and Humberchad (20 children) villages, respectively of Mayabudar and Diglipur Blocks of Andaman District. The enrolment in remaining 28 EGS Centres which are proposed to continue is 392.

The Appraisal Team recommends that the UT should find out some ways for upgrading the remaining EGS to ensure institutional access.

4.2 Upper Primary-

The UT has a policy of 1 UPS per three PS. At present the UT has 307 schools with primary sections against 130 schools with upper primary sections. The ratio of P.S. to UPS is 2.36:1. The following tables shows status of up-gradation in upper primary schooling situation in the UT-

S.No.	District	Upgradation of Pry. & U. Pry.			PS upgraded till 31.3.07	Fresh Proposals for 2007-08
		Sanc. Till 2006	Sanc. 2006-07	Total		
1.	Andaman	4	1	5	2	2
2.	Nicobar	3	1	4	1	0
	Total	7	2	9	3	2

Out of the 9 UPS upgradations sanctioned till 2006-7. the UT has upgraded 3 and a backlog of 6 is there, there is a shortfall of three schools each in Andaman and Nicobar Districts.. The UT Representative has explained the reason for this backlog as non availability of land.. The Appraisal Team has been informed that the process is on to get land allocation from the Revenue

Department. This year the UT has proposed upgradation of two PS. To UPS.. These will be respectively located at Janakpur and Tugapur in the Rangat and Mayabunder Blocks of the Andaman District. As the access at the primary level is not available within the 2.5 Km radius. For the two proposed upgradations, land is presently available only at one location i.e. Janakpur, whereas the other site does not have land allocated as yet.

The Appraisal Team recommends that the backlog for upgradation be covered as soon as possible and the process for this should be expedited. Concerning the new proposal, the Team recommends for upgradation of one P.S. to UPS at Janakpur since the land is available there.

It is noteworthy that the UT has not proposed any school/upgradation ACR, buildings etc. for Nicobar District. As the UT reports that all the work related to above has been sourced through the tsunami relief funded by PM's Relief Fund, Punjab Chief Ministers Relief Funda, Church of North India (CNI), CASA and RGF etc.

4.3 Interventions for out of school children-

Performance during 2006-07

Out of school children						
Age in years	In 2005-06		In 2006-07		In 2007-08	
	B	G	B	G	B	G
6-11	21	53	119	84	45	34
11-14	40	40	52	47	12	15
6-14	61	93	171	131	57	49
Total	154		302		106	

A household survey was conducted in 2006, which found 302 out of school children. Out of the 196 were enrolled in schools/EGS. The HHS was updated in December last year, which found 102 out of school children in one BRC called Diglipur in Andaman District. The UT has reported no out of school children in Nicobar District. Also, it has been reported that all children in Nicobar are enrolled in regular schools. The UT is undertaking child census in 4 BRCs two each in Andaman and Nicobar. This is being done to confirm that no out of school children are left in the socially disadvantaged fishermen and labourer communities.

Progress On Mainstreaming

Children enrolled in AI/bridge courses till 2005-06	Children enrolled in AI/bridge courses in 2006-07	Children main streamed till 2006-07	Children to be main streamed in 2007-08
270	180	90	79

Strategy proposed for Coverage of OOSC

Age group & Category of Children											
Never enrolled						Drop out					
6-10 years			11-14 years			6-10 years			11-14 years		
Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap
N.A.	N.A.	N.A.	N.A.	N.A.	NIL	N.A.	N.A.	NIL	N.A.	N.A.	NIL

The UT does not have data on drop out and never enrolled and plan to propose specific strategies. It however plans to conduct a child census, which is underway for the said data. Also, it proposes general strategy of AIE for all 106 out of school children. It plans to undertake residential camps/bridge courses for enrolling children in age group 11 – 14 years. As far as 6 – 11 age group is concerned, the UT is yet to work out a viable strategy as the children can't be taken away from their homes and in their habitations no schooling facility can be established as this area falls under reserved forests.

The UT has reached near universal enrolment. The leftover is continuing mainly because running of any kind of educational facility is not being allowed in the Reserved Forest areas, which form the habitations of the remaining out of school children. While for the 27 children in 11 – 14 age group the UT plans to open residential centres under AIE, there seems little possibility of covering the 79 children in the 6- 11 age group unless the authorities concerned allow setting up some kind of interim facility for enrolling these children. For this purpose, the UT Mission Authority may like to discuss this matter in the EC meeting in the presence of the Principal Chief Conservator of Forests (PCCF). The UT should act more innovatively to address the peculiar situation with locally viable and effective strategies.

The Appraisal team recommends continued coverage of 392 children in 28 EGS, 101 children in continuing AIE centres along with 79 fresh children and 27 children in fresh RBC@6800. The rate for AIE is recommended Rs. 845 per child on the basis that the same rate has been approved previously and there is no ground level improvement in the strategies to convince the Appraisal team that the UT is prepared to utilize more funds.

Last year the UT had proposed remedial teaching for 2795 children and Rs.13.98 lakh were sanctioned for this. However zero financial progress is reported for the reason that the money for remedial teaching was sourced from NGOs, There is a proposal for remedial teaching to 2092 children this year but there is no strategy as to how this proposal will be implemented. Also, there is strong possibility that this year too the money for this component is sourced from NGOs and any funds allocated under SSA may remain unspent.. For the above mentioned reasons, the appraisal Team does not recommend the proposal.

5. School Infrastructure (Civil works and Teachers)

5.1. Civil Works

Financial Progress

Total outlay sanctioned in 2006-07 (including spill over)	Expenditure	(in Lakhs)
		%
894.50	370.03	41.36

As indicated above the progress is slow. The reason is reported to be non-availability of material and lack of manpower. Physical and financial progress of previous year and cumulative are given below.

PHYSICAL PROGRESS (2006-07)

CIVIL WORKS		Target	Achievement
1	School Building	2	1
2	Additional Classroom	50	36
3	Toilets	0	0
4	Drinking Water Facilities	90	17
5	Resource Centre	0	0

PHYSICAL PROGRESS (Cumulative)

CIVIL WORKS		Target	Achievement
1	School Building	04	01
2	Additional Classroom	150	116
3	Toilets	79	21
4	Drinking Water Facilities	90	17
5	Resource Centre	00	00

The following table indicates details of spill over.

Details of spill over (Rs.in lakhs)

Activity	Spill over for 2007-08
1. School building	60.00
2. Additional Classroom	371.97
3. Toilets	62.50
4. Water facilities	30.00

The following table gives status of gap and proposals for 2007-08.

Assessment of Gap & Proposals

Total requirement	Status as on 1-04-2007	Proposed in 2007-08	Gap
Building less schools	0	0	NIL
Drinking water	22	22	NIL
Sanitation	00	00	NIL
Additional Classroom	50	50	NIL
Girls Toilet	15	15	NIL
Common Toilet (Boys & Girls)	18	18	NIL
Boundary Wall	30	30	NIL
Kitchen Shed	30	30	NIL
BRC	9	9	NIL

The UT does not have the gap assessment based on DISE as DISE is yet to be operational. The requirement has been worked out on the basis of statistical data of Department of Education.

The Appraisal Team recommends only for construction of new P.S. buildings. The remaining proposals are not recommended because of non availability of DISE data and very high unit cost.

5.2 Major Repairs

Proposal for Major Repairs

9Rs. 4.40 Lakhs)

Name of the District	Proposal	
	Physical	Financial
Andaman District	---	4.40

As the unit cost of construction in Andaman and Nicobar Islands is very high, Rs. 4.40 Lakhs is not sufficient to carry out major repair work in one school also. Needs to be revised or enhanced. The propped money is to be used for repair in various schools as per need.

The Appraisal Team does not recommend the proposal as the photographs of the schools have not been provided. Moreover, the UT has a stand that the available funds are too less to meet cost of major repair in the UT and hence will be used for painting and minor repairs.

5.3 Teachers:

Information on Teachers (as on 31st December 2006)

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	1792	63	3277	1792	61	3270	00	02	07
UPS	1422			1417			05		

Since the para teachers appointed under SSA are not classified as attached to Primary School or Upper Primary School. Hence, in respect of Para teachers appointed under SSA, only the cumulative data is available. Over 60% teachers are reported to be female. The two vacancies under SSA reflected above exist due to non availability of eligible candidates for posting to Nicobar district because of lack of basic amenities in that place. The vacancy against the State is due to superannuation of five teachers and the same will be filled by the end of July 2007.

Recruitment of teachers

	Sanctioned in PAB till 06-07		Recruited by March 07		Honorary		Selected by
	Regular	Para	Regular	Para	Regular.	Para	
Primary	NIL	63	NIL	61	NIL	@ Rs. 8000/- per month	State
Up. Primary	NIL		NIL		NIL		State

The UT has reported no single teacher school.

Information on PTR

Number of schools in respect of PTR						State PTR
>40	>50	>60	>70	>80	>100	
NIL	NIL	NIL	NIL	NIL	NIL	22:1

PTR in all the schools of the UT is reported to be comfortable. While for Andaman it is 18:1 for Nicobar it is 16:1

Requirement of teachers based on the enrollment of the current year

Total requirement of Additional teachers (as per PTR of 40:1)	Number proposed in 2007-08	Gap
NIL	NIL	NIL

In view of the above reflected PTR no additional teacher is required.

6. Quality related issues

The appraisal team has tried to look at different important factors influencing quality issues in the UT, the detail of which are given below. **The appraisal revealed that the UT is undertaking several initiatives on the quality front, including capacity building of concerned and development of materials like (MGML) but it source its financial requirements from different agencies, specially, the Unicef and some NGOs, which have been very active in the relief work since the out break of tsunami. The problem is that there is no holistic and perspective view of the situation and a consolidated plan for fund sourcing and for implementation. The UT needs to develop a cohesive and integrated plan for quality and implement it in perspective. For this purpose the UT can refer to the experiences of neighbouring states like Tamil Nadu.**

In the UT primary stage consists of class 1 to 5 whereas the upper primary stage is from class VI to VIII. The UT has Hindi as official language and four other medium of instructions –Tamil, Telgu, Bengali and English. The multi language situation is a major issue affecting quality, infrastructure and teachers.

➤ Teacher Training Institutes

Teacher Training: The UT has two training institution – SIE and DIET. Training module and schedule of training has been prepared.

A. Curriculum-

The UT uses curriculum of CBSE and textbooks of NCERT.

6.1 Teacher training

Progress of In-service Teacher Training (during 2006-07)

Stage	Duration of training	Undertaken during vacation/s or, in working days	Total number of In-service teachers	Target- No. of teachers (during 06 -07)	Teachers trained (Up to March end, 2007)	Percentage of Achievement
Primary and Upper Primary	10 days	In working days	3095	3095	1025	33.1%

Progress of Induction Teacher Training (during 2006-07)

Stage	Duration of training (detailed break up)	Teachers recruited (up to end March 2007)	Teachers trained (up to end March 2007)	Percentage of Achievement
Primary and Upper Primary	10	172	102	59.30

Progress of Training of Untrained Teachers (during 2006-07)

Stage	Total No. of Untrained teachers	Target for 60 days training	Teachers trained during 2006-07	Percentage of achievement
Primary	NIL	NIL	NIL	NIL
Upper Primary	NIL	NIL	NIL	NIL

Since all the teachers appointed in Education department as well as the para teachers of SSA are trained, therefore, no such training was required.

Overall progress of teacher training during 2006-07 & Targets for 07-08

No	Type of training	Target for training		Achievement		% of achievement		Target for 2007-08	
		Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
	In-service	3095	43.33	1025	6.15	33.11	14.19	3209	44.926
	Induction	172	3.610	102	1.130	59.30	31.30	114	23.940
	Untrained	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	Training of Head Masters	225	1.58	101	0.140	45	9	215	1.505

The progress on in-service training of teachers is very slow. The UT has informed the appraisal team that UNICEF and some NGOs like Bhartiya Jain Sangathan (BJS) etc. are having an MoU with the UT Administration to conduct teacher training programmes on school improvement and child rights etc. As a result there is not sufficient time for covering all teachers in the in-service programme. Moreover, RIE Bhubaneswar conducts subject wise specialized training in the months of October, November, which consumes a lot of time. Also as per the agreement with the UT Micro Soft and experts under Vidya Vahini conducted training for teachers. The appraisal team recommends that planning for teacher training as well as for other components should take into account a holistic view and all the partners in order to avoid duplication and improve progress.

The Team recommends for induction training to 18 teachers, in-service training of 10 days for 3270 teacher, including the 61 SSA teachers recruited under SSA (due to slow progress and reduced time for teaching because of numerous types of trainings) and 10 days training for 215 HMs as they have reportedly not been covered in the target for in-service training.

It has emerged during Appraisal that the UT does not cover the teachers appointed under SSA for in-service training and for TLM Grant since they are on contract for ten months on a hire and fire approach. The Appraisal team is of the view that all teachers are alike and they should be covered for teacher training and for TLM Grant to improve quality. The UT should change this practice. The appraisal team recommends coverage of the 61 teachers hitherto not covered in the proposal for in-service training and for TLM Grant.

6.2 BRC /CRC

Information regarding BRCs/CRCs

SNo.	Resource Center	Sanctioned	Functional	RPs sanctioned	RPs in position
1.	BRC	9	9	90	90
2.	CRC	37	37		
3.	URC	NIL	NIL	NIL	NIL

- The UT was sanctioned 90 PPs for 10 blocks. It has reportedly decided to deploy teachers as RPs and place para teachers in schools against the vacancies. Till date 36 RPs are reported to have been posted of which 27 have joined. But on the other hand all 90 RPs sanctioned under SSA have been recruited and they are working as teachers. The Zonal Education Officer is the BRC Coordinator. The CRPs are reportedly attached with schools to provide classroom based support in order to enhance quality by intervening to address the issue of multimedum schools.

Training of BRCs/ CRCs

Number of days training given to BRC/CRC in 2006-07 (in addition to training as master trainers for teacher training)	Number of days training proposed for 2007-08 (in addition to training as master trainers for teacher training)
NIL	00

UNICEF had given training to CRC, BRC capacity building training for 5 days to all BRPs, CRPs, and BRCs/CRCs

6.3 TLM

The UT uses locally made TLM it also procures some materials as per need. As mentioned above the teachers recruited under SSA are not given TLM Grant. The Appraisal team recommends TLM Grant for these teachers. To improve quality.

6.4 Textbooks-

The appraisal team has been informed that due to several mediums in the UT, the textbooks are procured from different sources, including, NCERT, Governments of Tamil Nadu, West Bengal and Andhra Pradesh. It has been reported that while the NCERT books and those which are being sourced from Andhra Pradesh are being purchased whereas those being sourced from Tamil Nadu and West Bengal are free of cost. It has been told to the appraisal team that last year the NCERT changed its textbooks for standards 1,2,3, & 6. The revised textbooks were not supplied in required numbers and therefore around 90% children of the concerned classes could not be given textbooks. And the UT had to use old unrevised books. However, It has also been reported that NCERT has now assured that textbooks will be supplied on priority basis from this year.

Target, Achievement & Proposal

Category	Target for 2006-07		Achievement during 2006-07		Proposal for 2007-08	
	Physical	Financial	Physical	Financial	Physical	Financial
PS	7450	11.180	2826	3.670	2710	4.065
UPS					1493	2.240

The UT provides free textbooks to all tribal and BPL children from its funds. Free textbooks under SSA are distributed to remaining children of eligible categories. Separate data for Primary and Upper Primary is not available with the State. Last year more than four thousand five hundred children could not get textbooks as the supply was not received from NCERT. Some children who were to get books from SSA funds got them from the Government of Tamil Nadu. The UT has proposed for Textbooks for 4203 children @Rs.500, due to high cost of the textbooks. According to the UT Representative the 4203 children are the non tribal non BPL girls who belong to the eligible focus group and are not covered under any other scheme for free textbooks. The Appraisal team recommends free textbooks @Rs.150 for 4203 children as per the Norm.

Distribution of Textbooks

Stage	Academic session begins from	Date of distribution in 2006-07	Proposed date for distribution in 2007-08
PS	April 2006	July 2006	July 2007
UPS	April 2006	July 2006	July 2007

The UT does not have any provision for brail books. The Appraisal team recommends for need assessment and follow-up in this regard.

6.5 Pupil Assessment Systems in States

Stage	No. of tests in a year	Whether marking or grading system	No-detention from which class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	09	Grading	I - V	Class-X	Yes	Monthly & whenever parent desires
U. Pry.	04	Marking	VI- VIII			After Exams & whenever parent desires

The UT follows a no detention policy till elementary. However the exam results at the high school level show low achievement.

6.6 SIE & DIET :

The UT has 1 State Institute of Education (SIE) which oversees technical support in various areas of education. The UT also has 1 DIET in the Andaman district, which looks after the needs of teacher training in the UT along with the SIE

7 IED

The UT has shown very slow and poor progress in the area of IE. No planning workshop has been conducted so far by the UT and there is no representation in the quarterly IE workshops. The UT has also been showing low levels of expenditure past since two years.

Progress on IE in 2006-07:

In the year 2006-07, the UT had identified 896 CWSN and the total budget provided the UT was Rs. 10.75 lakh. Only Rs. 0.57 lakh was spent. The plan made no mention of how this budget was spent. This year also the UT is proposing Rs. 10.75 lakh for 896 children.

Number of CWSN Identified in 2007-08

S. No.	Category	Number of CWSN
1	Visually Impaired	92
2	Hearing Impaired	162
3	Mentally Retarded	228
4	Orthopedically Handicapped	366
5	Multiple Disability	48
	<i>Total</i>	896

The focus of this year on IE would be on the following:

- Conduct of medical camps
- Providing aids and appliances
- Teacher training.

Plan for 2007-08

S. No.	Activity	Budget in lakhs
1.	Assessment Camps	1.50
2.	Provision of Aids and Appliances	1.50
3.	Teachers Training	2.37
	Total	5.37

Recommendation:

The Appraisal Team recommends the above proposal @ Rs. 600/- per disabled child as the UT has shown expenditure of 60% in IE in 2005-06 and 5.4% in 2006-07. Moreover, the UT also has an active IEDC cell with which it is converging for most of its activities.

8. Innovative Activities

8.1 ECCE

The UT was sanctioned Rs.25 lakhs for ECCE. to conduct the following activities

- Arranging suitable programme for children in the age group of 3-5 years for providing school readiness programme and relieving girl children from sibling care.
- Shifting of Anganwadi to places where the need for the same is more acute.
- Providing support to existing Anganwadi centres to run them in school premises during school hours.
- Providing of TLM for ECCE
- Printing of modules.
- Extra payment to Anganwadi workers and Ayas for working extended hours.
- Review and convergence meetings.

It has emerged during appraisal that the money sanctioned for ECCE was given to the Social Welfare Department as per the decision taken at the highest level to execute the planned work. The appraisal team has been informed that the Social Welfare Department has purchased playing and learning kits, it has given training to ECCE workers and has engaged some helpers for the ECCE centres. Since the utilization certificate is yet to be received therefore the UT Mission Authority has shown expenditure under ECCE as nil.

This year the UT proposes to do the following under the component of ECCE with a proposed amount of Rs.25 lakh.

1. Forming suitable programmes which are child-friendly and school-readiness programme and relieving girl children from sibling care.
2. Mobilizing the community and creating awareness among the parents of such age-group children.
3. Providing suitable TLM for ECCE children.
4. Preparation of Modules for teachers' training.
5. Review and convergence meetings.

8.2 Education of SC/ST Children

The UT reportedly has no SC population. Therefore the focus under this category of innovation will be on tribal population. The UT had proposed remedial coaching in all the schools in tribal areas and vocational training especially for girls.

The UT has reported that no progress was made on the above as the UT did not avail the second installment.

This year the UT has proposed Rs. 20- lakh for doing the following activities.

- Engagement of community organizers from ST communities with a focus on schooling needs of children from specific household.
- Special teaching support as per need.
- Ensuring sense of ownership of school committee by ST community.
- Training programme for motivation for schooling.
- Using community teachers.
- Monitoring attendance and retention of children.
- Providing context specific intervention in the form of incentive of a special facility as required.
- Involving community leaders in school management.

8.3 Computer Aided Learning (CAL)

Under CAL the UT was sanctioned 30 lakhs. It has been reported that CAL centres are operational in 32 schools and around 6500 children are benefiting 64 computer were purchased in 2005-06, another 90 computers and 45 printers were purchased through DGS&D in 2006-07 but due to non receipt of the bills the payment of RS.31.58 lakhs is still pending..Payment for 8 computers purchased during 2005-06to the tune of Rs.2.90 lkhs has not been made due to non receipt of verified bills from four schools located in the Campbell Bay. Spillover to the tune of Rs.31.59 lakhs has been shown in 2007-08 due to non receipt of bills

The UT proposes Rs.30 lakh under CAL this year to cover more schools. This money will be used for purchase of computers and for training.

8.4 Girls Education

Under Girls' Education the UT was sanctioned Rs.25 lakh for the following activities.

- Awareness campaign and sensitization of the community employers about girl child labour and relieving them from work places.
- Mainstreaming of girl child labors through conduct of Residential/nonresidential Bridge course.

- Residential Bridge Course Camps for girls.
- Mobilization and Training Camps.
- Workshop on gender issues.

Around 20% expenditure has been made in conducting activities such as the 10 days multi purpose camp cum exposure trip for rural/tribal girls. Lecture were given on relevant subjects 100 girls' reportedly attended the camp.

This year the UT has proposed Rs. 25 Lakh for the following activities

A) For Access and Enrolment-

- Regular enrolment drives will be conducted in all the parts of Andaman and Nicobar Islands.
- Conducting special camps and bridge course for either to mainstream them or to retain them in schools.
- Balika Shikshan Sivar (Camps for adolescent girls)
- Intensive mobilisation efforts among the resistant groups.
- close collaboration with the community in identified pockets.
- Using women's groups (both formed under the programme and those already existing), VECs', MTA to follow up issues for girls education.

B) For Retention-

- Monitoring of Attendance will be high agenda. Community involvement is high in this process, particularly in mobilizing parents for regular attendance of their children to bring them back to school either through camps or bridge courses.
- Organising retention drives to put regular pressure on parents and the school system to ensure retention of girls. These are not one time but are organized at regular intervals to sustain the pressure and take up corrective measures as many be necessary.
- In pockets identified for intensive activities, attendance of each child will be monitored to prevent dropouts.

C) For Achievement-

- Special coaching classes/remedial classes for ST girls.
- Creation of a congenial learning environment for girls in the classroom where they are given the opportunity to learn. This is being done through special inputs to teachers-either in selected pockets of across the Union Territory.
- Remedial classes being organized by VEC/MTA members for girls who are not faring too well at school.
- Improved classroom environment to provide equitable learning opportunities to girls. Most interventions have been through teacher sensitization programmes.

9. Research, Evaluation, Monitoring and Supervision:

The UT was sanctioned Rs.5.92 lakhs and it had proposed following activities under REMS:

- Action Research.
- Internal Evaluation.
- Household Survey/Baseline Survey.
- Undertaking surveys, studies and on emerging issues;
- Planning and development of State & District Education Plans;
- Conducting Pupil Achievement Tests at primary level once in a year;

- Monitoring of academic activities of Primary schools by DIET;
- Monitoring of academic activities of upper primary schools/classes by SIE;

During the year 2006-07 UT had planned to carry out various Research and Monitoring related work through the only DIET in Andaman and Nicobar Islands. But it failed to execute the planned work due to shortage of faculties in DIET. Whatever, research work done is with the financial and physical assistance of NGOs In the month of March 2007 Andaman and Nicobar Administration published the recruitment notice and it is expected that by the end of July 2007 all the vacant faculty positions will be filled. Hence, UT Mission will be able to execute all the planned activities through DIET. Individual projects will be assigned to teachers of Education Department as per their desire and to the trainees of Govt. B.Ed. College.

Further, the staffing status of State Office, SSA UT Mission Authority is strengthened with the appointment of 12 Project Assistants. As on date an employee of Education Department is looking after the dual charges of Block Resource Person (BRP), Coordinator –DISE & MIS. As proposed in then plan, if a post of Coordinator-DISE& MIS is approved, the same official will be engaged for full time (on diverted capacity basis) to look after the duties and responsibilities of Coordinator –DISE & MIS and carryout/execute various Research works . Hence, UT will be able to carryout various research works and achieve the desired target in REMS.

In the light of above cited facts, the Appraisal team recommends for creating a post of Coordinator-DISE & MIS. The same official can be engaged to monitor various activities of REMS.

This year the UT has proposed Rs.7.78 lakh to undertake the following activities

- (1) Teacher Absentees
- (2) Achievement level Survey
- (3) Assigning Projects as various issues and aspects related to Elementary Education to B.Ed Trainees of Tagore Govt. College of Education, Port Blair.
- (4) School Mapping
- (5) Cohort study
- (6) CRC Tool
- (7) Action research
- (8) Internal evaluation
- (9) Monitoring of academic activities of primary & upper primary schools.
- (10) Undertaking Survey studies on emerging issues related to elementary education.
- (11) Planning process
- (12) Quality monitoring tools of NCERT.

In view of lack of progress under REMs, the Appraisal Team recommends Rs.700 per school.

10. Strategies for community mobilization:

Last year the UT was sanctioned Rs.1 lakh for training of 1662 community leaders but the expenditure is reported to be 0%. The UT has reportedly organized community mobilization training programme in Nicobar district in all the Islands with the financial assistance of

UNICEF. The VEC/ SMC/Tribal Council Manual cum Training Module is ready and 3 days training of community members in Andaman District in a single stretch was scheduled in the fourth week of March 2007 but it could be organized only between 5-7th April 2007.

This year the UT has proposed a sum of Rs. 1.15 Lakh for conducting training of 1924 community leaders. As per the practice followed in the UT Gram Pradhan is the chairman of the VEC,

The appraisal team recommends for training of 1762 community leaders as per the Norm (villages-204, Wards-18, schools-437). The UT has proposed to conduct training of 200 odd additional community leaders from Innovation fund.

11. Involvement of NGOs

The UT does not have a GIAC. Instead Chief Secretary and Secretary Education approve the NGO proposals.

Status of NGO Involvement

Functional Area	No. of NGOs involved in 2006-07	No. of NGOs likely to involve in 2007-08
-Training of teachers and head of the institutions as well as heads of the department. - Providing teaching learning equipments/ materials, toys etc.	UNICEF	N.A.
	Bhartiya Jain Sangathan	N.A.
	Save the Children, Butterfly	N.A.
Construction of new School Buildings in Nicobar District	Church of North India, Rock Church, CASA, Rajiv Gandhi Foundation, ASAD	N.A.

12. Project Management

State Project Office

As far as the management structure of SSA in Andaman and Nicobar district is concerned, both the District Project Office of SSA and the UT Project Office of SSA have been amalgamated and are housed in the Directorate of Education remises. District Project Office of Nicobar functions separately from Head Quarter of Nicobar. Activities of Andaman district are carried out from the State Project Office. State Project Office of SSA, the following members of staff are working.

S.N.	Name of the Post	No. of Personnel	Remarks
1.	State Project Director (SSA)	01	Holding dual charges of Director of Education
2.	State Project Officer (SSA)	01	Holding dual charges of ADE(Plg.)
3.	Sr. Project Accounts Officer (SSA)	01	Holding dual charges of Sr. Accounts Officer, Dte. of Edn.
4.	Project Officer (SSA)	01	On contract basis

5.	Asst. Project Officer (SSA)	01+01=02	On contract basis and the other holding dual charges of AIOS, DEO(Sc.)
6.	Coordinator (Acad.), SSA	01	On contract basis
7.	Project Engineer, SSA	01	On contract basis
8.	Project Statistical Officer	01	Holding dual charges of S.O.Director of Education
9.	DISE Coordinator	01	Dual charges of BRP, BRC South Andaman
9.	Project Assistant (SSA)	01	On contract basis
10.	Class-IV employees	04	On contract basis

The dual charge for key components like DISE is a matter of concern, specially in view of the slow progress being made for operationalising DISE.

The following table provides information on the sanctioned and vacancy position both at the UT and at the district levels.

Sl.No.	Particulars	Staff Sanctioned	Staff filled	Vacancy
1.	State Project Director	01	01	0
2.	State Project Officer	01	01	0
3.	Nodal Officer	01	00	1
4.	Project Accounts Officer	01	01	0
5.	Project Officer	01	01	0
6.	Asst. Project Officer	03	02	1
7.	Coordinator (Acad.)	01	01	0
8.	Internal Audit	04	04	0
9.	Assistant	01	00	1
10.	Project Assistant	15	13	2
11.	Resource Persons	24	24	0
12.	Group 'D'	04	04	0

District Project Office

Sl.No.	Particulars	Staff Sanctioned	Staff filled	Vacancy
1.	District Project Coordinator	01	01	0
2.	Project Officer	01	00	1
3.	Asst. Project Officer	02	00	1
4.	Assistant	01	00	1
5.	Project Assistant	06	00	6
6.	Resource Persons	12	12	0
7.	Group 'D'	01	00	1

12.1 Integration with mainstream education system: In Andaman & Nicobar Islands SSA is being implemented through the mainstream education system. Director Education of the UT is

the State Project Director (SPD) and Assistant Director (Planning) of Education department is the State Project officer (SPO). The Education Officer is the DPC and Zonal Education Officers are the BRC Coordinators.

Despite the numbers mentioned above, it has emerged during appraisal that practically there is little staff committed for SSA. The situation is even worse with respect to the programme components as there are no programme/component experts. This situation is severely affecting planning and implementation of SSA in the UT. District level staffing seems inadequate with around 40% vacancy. Especially in the Nicobar district staffing is reported to be very poor. The appraisal team has been informed that in Nicobar the accommodation for the staff is a major problem, especially since the out break of tsunami. Full time position/s should be provided in the SPO to undertake EMIS work on priority. Frequent transfer of SPD is another issue. Three SPDs have changed in the last three months.

13. Special Focus Districts and Minorities

A. Special Focus Districts:

Both the districts in the UT i.e. Andaman and Nicobar are SFDs. These districts fall under the Social Category of Minority concentrated districts. Thus the entire appraisal report responds to the status and strategies for the SFDS. The following paragraphs discuss the situation of minorities' education in the UT.

B. Minority Concentrated Areas:

In the Andaman & Nicobar Islands there is only one minority concentrated Block i.e. Ferrargunj in the Andaman District as per Census 1981.. But as per the PMOs list of 103 minority concentrated districts both Andaman & Nicobar are MCDs. The exact segregated data in respect of Minority Community in these district is not available with the UT. The religious communities whose population in A & N Islands is less than 50% of total population as per Census 2001 are as under :-

Religious Community	Population	Percentage of total population	Literacy rate of the community
Muslims	29265	08.20%	89.80%
Christian	77178	21.70%	77.00%
Sikhs	01587	00.40%	94.00%
Budhist	00421	00.10%	91.40%
Jains	00023	00.00%	00.01%
Others	00238	00.10%	00.01%

The situation of minorities in the Andaman and Nicobar Islands is reported to be unique. The Islands have been able to develop a unique composite culture where the feeling of minority and majority is non-existent. There is no segment of the population which can be classified as educationally backward as the benefits of education are extended equally to all sections of the population irrespective of their caste, creed, religion etc. Children belonging to the minority communities including girls are going to schools. Education in the UT is free up to senior secondary stage. Since 1981 considerable expansion of the Educational facilities has taken

place all over the Islands at all level including Ferrergunj Tehsil. In this block the population of Muslims is 21.64%. Special efforts have been made for providing basic educational facilities in all parts of the UT including Ferrergunj. The following statistics show the educational status of ferrergunj. . The enrollment of students in this block is 11,791 which is higher than in any other block except Port Blair which is an urban area. The percentage of girls enrolled is 49.00% of the total enrolment as against the State average of 47.95% as well as the percentage of enrolment of girls in urban area of Port Blair, which is 48.2%. It is only lower to the enrollment of girls in Nicobar which is Tribal District. This would indicate that there is no discrimination against the education of girls in this educationally backward minority concentration block. Similarly, the teacher pupil ratio in this block is 1:16 which is better than the State average. There are 58 educational institutions in Ferrargunj block, which includes 8 Sr. Sec., 6 Secondary, 11 Middle and 33 Primary schools. The percentage of female teachers is also 51.57% which is inferior only to Port Blair and Car Nicobar blocks. The drop out rate at Primary stage is 12.2% .

As per Census 2001, Ferrergunj Tehsil has 8 Senior Secondary Schools, 6 Secondary Schools, 11 Middle Schools and 33 Primary Schools for a population of 48,626. The Programme of Action formulated for this Territory plans to open Primary Schools within 1 KM in all the habitations with population 150 and more a upper primary schools for every 2 primary schools. Accordingly adequate provisions have been kept in the Annual Plan Programme. The student population in the school in Ferrergunj is 9449 out of the total population of 48,626 in the sub division. Number of Primary Schools and Middle Schools in minority co9ncentrated area, details of block-wise/Tehsil-wise educational institutions in the UT are as under:-

Number of Institutions run by various religious groups, district-wise:-

Institutions	Andaman District				Nicobar District	Total A & N Islands
	Christians	Muslims	Sikhs	Total		
PS	3	2	1	6	NIL	6
MS	3	1	0	4	NIL	4
SS	0	1	0	1	NIL	1
SSS	1	1	0	2	NIL	2
Total	7	5	1	13	NIL	13

As per Programmes of action prepared by the Administration, facilities for primary education are to be provided in all habitations having population 150 and above. All habitations having population less than 150 will be provided with Non-Formal Education Centres irrespective of Minority concentration status etc.

There are about 40 Madrasas functioning in Mosques. The WAKF board functioning in the Union Territory takes care of the Madarasas. There is no separate Madarasa Board in this UT. In all the habitations with population of 150 or more within 1 KM distance, facilities of Primary and Upper Primary Schools provided and weaker section of society irrespective of cast and creed have been extended the benefits of various schemes right from providing of mid-day-meal, free school uniform/Text Books etc. In this UT even in the remotest and isolated areas where primary schooling could not be provided so far have opened Non-Formal Education centres under the scheme of "Elementary Education". This has become an important alternative channel for children who cannot attend full time schools, PRI's play a commanding role in promoting Formal and Non-Formal Education. Facilities for primary education through Mother Tongue are provided wherever it is demanded. However Vocational Courses are available in Two Sr. Sec. Schools.

Major Schemes:-

Students are provided with the following incentives, irrespective of religion or community: -

- Free Books published by NCERT and CBSE like authentic agencies
- Free Uniforms
- Cooked Mid day meal from class (I-VIII) The impact of this incentive is that the students' day today attendance is improved and consequently the achievement level of students is also improving.
- Bus/Boat concession pass facility
- Scholarship to physically challenged students under inclusive-education programme is provided to give them financial support they are also provided the equipment to overcome their specific disability. For example hearing aids, etc.
- Scholarship to student (day scholars/hostellers) pursuing professional/non-professional courses.
- Post metric scholarship scheme is implemented for the benefit of the tribal children.
- Prime Minister scholarship scheme for Tsunami effected children (PMSTAC) is also being implemented for the benefit of all those children who come under this category.

14. Comment on the state's overall direction/ preparedness towards meeting the expected outcomes identified for 2007-08

The UT mostly has small targets on all key components except quality. The main problems are of sufficient staffing and decentralization. Also, strategisation for meeting local specific issues in addressing the problems in the way of UEE, is needed. Management of post tsunami relief for educational matters needs to be worked out for effective implementation of programme.

15. Others

15.1 Two Monitoring Institutions are engaged in A&N Islands but there is no report available as yet.

Fact Sheet

State: Andaman and Nicobar Islands

No. of Districts: 02

No. of Blocks: 09

Total population: 3,56,152

No. of Clusters: 37

Literacy Rate: 77.4%

Child Population-

a. 6-11 years: 34,925

b. 11-14 years: 20,715

% of children passing with 60%: Boys- N.A

Girls- 80

Total- 80

Educational Indicators-

Enrolment I-V			Enrolment VI - VIII			Enrolment I - VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
18755	18026	36781	10956	9959	20915	29711	27985	57696

	GER			NER			Dropout rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	-	-	105.31	-	-	99.77	-	-	11.09
UPS	-	-	100.96	-	-	99.86	-	-	11.72

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
-	-	76	100	100	100	100	100	100

Out of school Children								
6-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
45	34	79	12	15	27	57	49	106

	Target for 2006-07	Target Achieved	Target for 2007-08
1. Out of school children	302	196	106
2. Dropout rate			11.40
3. Attendance rate	90	76	90
4. Achievement level	90	80	100
5. UPE Index	-	-	-
6. No of single teacher school	00	00	00
7. No of schools with PTR > 50	00	00	00
8. No of building less schools	00	00	00
9. No of disabled children to be enrolled	00	00	00

Proposals for 2007-08

New Primary schools (including upgradations)		
Sanctioned till 2006-07	Opened till date	Proposal 2007-08
08	04	04
Up gradation of PS to UPS		
Sanctioned till 2006-07	Opened till date	Proposed in 2007-08
09	03	02

EGS						
Approved till 2006-07		Centers running as on March 2007		Centers to be upgraded to PS	Continuing Centers proposed for 2007-08	Centers proposed to be closed
Centers	Children	Centers	Children			
30	441	30	441	02	28	00

Sub-District Structures	
No. of BRCs	09
No. of URCs	00
No. of CRCs	37
Resource persons	90

Teachers under SSA				
	Sanctioned till 2006-07	In position	Proposed 2007-08	
			Against new schools	Additional teachers
PS	63	61	08	00
UPS			06	00

Teacher Training			
Type of training	Progress for last year		Proposal
	No. of teachers	Duration of the training	
a- In service	1025	20 Days	3270
b- new recruits	102	10 Days	114
c- Untrained	00	00	00
Total	1127		3384

Interventions for Out of school children		
Strategy	No. of centers	No. of children
1. EGS	28	362
2. Resdl Bridge course	--	120
3. Non resdn Bridge Course (AIE)	08	180
4. Flexi Schools	00	00

5. Drop in centres		181
6. Remedial teaching		2002
7. Other (specify)		
8. Direct admission		

IED

No. of children identified	No. of children to be enrolled
896	802

Civil Works

	Sanctioned till 2006-07	Achievement till date	Proposed
School buildings	04	01	
Additional Classrooms	150	116	
Drinking Water	90	15	
Toilets	79	31	
Major repairs	00	00	

REMS

	No. of research studies carried out during 2006-07	No. of research studies proposed for 2007-08
Research	11 (All the researches were done with the financial assistance of NGOs. Namely, BJS, UNICEF, CMI)	12 (Beside the other researches which will be done by the NGOs, 12 planned to carry out 12 Researches)

Innovations

ECCE

Progress for 2006-07		Proposal for 2007-08	
No. of centers	No. of children	No. of centers	No. of children
28	850	25	927

Girls Education

Progress for 2006-07	Proposal for 2007-08
4.985 Lakhs	Rs. 25 Lakhs

SC/ST

Financial Progress for 2006-07	Financial Proposal for 2007-08
00	Rs. 20 Lakhs

CAL-

Progress for 2006-07		Proposal for 2007-08	
No. of schools covered	No. of children covered	No. of schools to be covered	No. of children to be covered
77	2310	30	850

Community Mobilization

	Progress	Proposal
No. of VECs	00	1762
No. of SMCs/PTA/MTA		
No. of community members to be trained		

NPEGEL

Activity	Progress for 2006-07		Proposal for 2007-08	
	Physical	Financial	Physical	Financial
NA				
NA				
NA				
NA				

7

KGBV

Sanctioned	Operational	No. of Students
NA	NA	NA

34

DETAILED COSTING

State consolidation : Andaman & Nicobar Islands

(Rs. In Lakhs)

S.N.	Activity	Year 2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal		Total Proposal	Spillover	Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.		Unit Cost	Phy.	Fin.	Fin.
1	New Schools																
1.01	Upgradation of EGS to PS	0		0		0		0.000		2			0		2		
1.02	PS	2		1		50		0.000		2			1		2		
1.03	UPS	2		1		50		0.000		2			1		1		
2	New Teachers Salary (PS)																
2.01	Primary Teachers (Regular)	4	2.560	4	2.220	100	86.7	0.000	0.900	8	7.200	7.200	0.9	8	7.200	7.200	
2.02	Primary Teachers (Para)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.03	Upper Primary Teachers (Regular)	6	3.840	6	3.330	100	86.7	0.000	0.900	6	5.400	5.400	0.9	3	2.700	2.700	
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.05	Upper Primary Teachers (Head Master)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
	Add. Teacher against PTR	0	0.000	0	0.000			0.000	0.000								
2.06	New Additional Teachers-PS (Regular)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.07	New Additional Teachers-PS (Para)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.08	New Additional Teachers- UPS (Regular)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.09	New Additional Teachers- UPS (Para)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.10	Teachers under OBB	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.11	New Others	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
	Teachers Salary (Recurring)																
2.12	Primary Teachers (Regular)	12	9.600	12	6.660	100	69.4	0.000	0.900	16	14.400	14.400	0.9	16	14.400	14.400	
2.13	Primary Teachers (Para)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.14	UP Teachers (Regular)	6	4.800	6	3.330	100	69.4	0.000	0.900	12	10.800	10.800	0.9	12	10.800	10.800	
2.15	UP Teachers (Para)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.16	UP Teachers - Head Master	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.17	Additional teachers- PS (Regular)	35	28.000	34	19.420	97	69.4	0.000	0.900	35	31.500	31.500	0.9	35	31.500	31.500	
2.18	Additional teachers- PS (Para)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.19	Additional teachers - UPS (Regular)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.21	Teachers under OBB	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
2.22	Others (Recurring)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
	sub Total=		48.800		34.960		71.6	0.000			69.300	69.300			66.600	66.600	
3	Teachers Grant																
3.01	Primary Teachers					80	79.5	0.000	0.005	1792	8.960	8.960	0.005	1826	9.130	9.130	
3.02	Upper Primary Teachers	3095	15.480	2463	12.310			0.000	0.005	1417	7.085	7.085	0.005	1444	7.220	7.220	
	sub Total=	3095	15.480		12.310			0.000		3209	16.045	16.045		3270	16.350	16.350	
4	Block Resoure Centre																
4.01	Salary of Resource Persons	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
4.02	Furniture Grant	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
4.03	Contingency Grant	9	1.125	8	1.000	89	88.9	0.000	0.125	9	1.125	1.125	0.125	9	1.125	1.125	

22

State: Andaman Nicobar Islands
Sarva Shiksha Abhyan- Annual Work Plan and Budget- 2007-08

State consolidation : Andaman & Nicobar Islands

(Rs. In Lakhs)

S.N.	Activity	Year 2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal			Total Proposal	Spillover	Fresh Proposal			Total Proposal
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.		Unit Cost	Phy.	Fin.	Fin.
4.04	Meeting, TA	9	0.540	8	0.480	89	88.9	0.000	0.060	9	0.540	0.540	0.06	9	0.540	0.540	
4.05	TLM Grant	9	0.450	8	0.400	89	88.9	0.000	0.050	9	0.450	0.450	0.05	9	0.450	0.450	
	sub Total=		2.115		1.880			0.000			2.115	2.115			2.115	2.115	
5	Cluster Resource Centres																
5.01	Salary of Resource Persons	90	86.400	90	50.420	100	58.4	0.000	0.900	90	81.000	81.000	0.9	90	81.000	81.000	
5.02	Furniture Grant	0	0.000	0	0.000			0.000	0.100	1	0.100	0.100	0.1	0	0.000	0.000	
5.03	Contingency Grant	37	0.920	35	0.880	95	95.7	0.000	0.025	38	0.950	0.950	0.025	37	0.925	0.925	
5.04	Meeting, TA	37	0.890	35	0.840	95	94.4	0.000	0.024	38	0.912	0.912	0.024	37	0.888	0.888	
5.05	TLM Grant	37	0.370	35	0.350	95	94.6	0.000	0.010	38	0.380	0.380	0.01	37	0.370	0.370	
	sub Total=		88.580		52.490		59.3	0.000			83.342	83.342			83.183	83.183	
6	Teachers Training																
6.01	In-service (10 days)	3095	43.330	1025	6.150	33	14.2	0.000	0.014	3209	44.926	44.926	0.007	3270	22.890	22.890	
6.02	Induction training for Newly Recruit Trained Teachers (30 days)	172	3.610	102	1.130	59	31.3	0.000	0.021	114	2.394	2.394	0.021	11	0.231	0.231	
6.03	Refresher Course- Untrained Teachers	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
6.04	Distance Education	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
6.05	Training of Head Master (10 days)	225	1.580	101	0.140	45	8.9	0.000	0.007	215	1.505	1.505	0.007	215	1.505	1.505	
6.06	10 days Special Teacher Training as recommended by working group for 11FYP	0	0.000	0	0.000			0.000	0.0070	1069	6.847	6.847	0.007	0	0.000	0.000	
	sub Total=		48.520		7.420		15.3	0.000			55.672	55.672		3496	24.626	24.626	
7	Interventions for out of School Children																
7.01	EGS Centre(P)	533	4.500	533	0.930	100	20.7	0.000	0.01535	362	5.557	5.557	0.01535	362	5.557	5.557	
7.02	EGS Centre (UP)							0.000	0.00000	0	0.000	0.000	0	0	0.000	0.000	
7.03	Residential Bridge Course	115	7.820	0	0.000	0	0.0	0.000	0.068	27	1.836	1.836	0.068	27	1.836	1.836	
7.04	Non Residential Bridge Course	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
7.05	Back to School	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
7.06	Mobile Schools	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
7.07	AIE Centre	177	1.500	177	0.320	100	21.3	0.000	0.00845	180	1.521	1.521	0.00845	180	1.521	1.521	
7.08	Others	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0	0	0.000	0.000	
	sub Total=		13.820		1.250		9.0	0.000			8.914	8.914		569	8.914	8.914	
8	Remedial Teaching																
8.01	Remedial Teaching	2795	13.980	0	0.000	0	0.0	0.000	0.012	2092	25.104	25.104	0.002	0	0.000	0.000	
	sub Total=		13.980		0.000			0.000		2092	25.104	25.104		0	0.000	0.000	
9	Free Text Book																
9.01	Free Text Book(P)	7450	11.180	2826	3.670	38	32.8	0.000	0.0015	2710	13.550	13.550	0.0015	2710	4.065	4.065	
9.02	Free Text Book (UP)							0.000	0.0015	1493	7.465	7.465	0.0015	1493	2.240	2.240	
	sub Total=		11.180		3.670			0.000		4203	21.015	21.015		4203	6.305	6.305	
10	Interventions for CWSN(IED)																

28

State consolidation : Andaman & Nicobar Islands

(Rs. In Lakhs)

S.N.	Activity	Year 2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal		Total Proposal	Spillover	Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.		Unit Cost	Phy.	Fin.	Fin.
10.01	Inclusive Education	896	10.750	250	0.570	28	5.3	0.000	0.012	896	10.752	10.752		0.006	896	5.376	5.376
	sub Total=		10.750		0.570			0.000		896	10.752	10.752			896	5.376	5.376
11	Civil Works																
11.01	BRC	0	0.000	0	0.000			0.000	30.000	9	270.000	270.000	0.000	6.00	0	0.000	0.000
11.02	CRC	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
11.03	Primary School (new)	4	90.000	1	30.000	25	33.3	60.000	33.000	4	132.000	192.000	60.000	33.00	4	132.000	192.000
11.04	Upper Primary (new)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
11.05	Building Less (P)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
11.06	Building Less (UP)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
11.07	Dilapidated Building (Pry.)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
11.08	Dilapidated Building (U.Pry)	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
11.09	Additional Class Room	50	712.000	36	340.030	72	47.8	371.970	12.000	50	600.000	971.970	371.970	12.00	0	0.000	371.970
11.10	Toilet/ Urinals	0	62.500	0	0.000		0.0	62.500	8.000	18	144.000	206.500	62.500	8.00	0	0.000	62.500
11.11	Soparato Girls Toltot	0	0.000	0	0.000			0.000	8.000	15	120.000	120.000	0.000	8.00	0	0.000	0.000
11.12	Drinking Water Facility	0	30.000	0	0.000		0.0	30.000	2.500	22	55.000	85.000	30.000	2.50	0	0.000	30.000
11.13	Boundary Wall	0	0.000	0	0.000			0.000	10.000	30	300.000	300.000	0.000	10.00	0	0.000	0.000
11.14	Electrification	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
11.15	Head Master's Room	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
11.16	Child Friendly Elements	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
11.17	Kitchen Shed	0	0.000	0	0.000			0.000	8.000	30	240.000	240.000	0.000	8.00	0	0.000	0.000
11.18	Others	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	0.000	0.00	0	0.000	0.000
	sub Total=		894.500		370.030		41.4	524.470			1861.000	2385.470	524.470			132.000	656.470
12	Major Repairs																
12.01	Primary	0	0.000	0	0.000			0.000	0.000	0	4.400	4.400		0	0	0.000	0.000
12.02	Upper Primary	0	0.000	0	0.000			0.000	0.000	0				0	0	0.000	0.000
	sub Total=		0.000		0.000			0.000			4.400	4.400				0.000	0.000
13	Teaching Learning Equipment																
13.01	TLE - New Primary	6	0.600	0	0.000	0	0.0	0.600	0.100	4	0.400	1.000	0.000	0.10	4	0.400	0.400
13.02	TLE- New Upper Primary	4	2.000	1	0.500	25	25.0	1.500	0.500	2	1.000	2.500	0.600	0.50	1	0.500	1.100
13.03	UPS not covered under OBB	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000	1.500	0.00	0	0.000	1.500
	sub Total=		2.600		0.500		19.2	2.100			1.400	3.500	2.100		5	0.900	3.000
14	Maintenance Grant																
14.01	Maintenance Grant	423	21.150	404	20.200	96	95.5	0.000	0.050	556	27.800	27.800		0.05	437	21.850	21.850
	sub Total=		21.150		20.200		95.5	0.000			27.800	27.800			437	21.850	21.850
15	School Grant																
15.01	Primary School					96	96.0	0.000	0.020	307	6.140	6.140		0.02	307	6.140	6.140
15.02	Upper Primary School	423	8.460	406	8.120			0.000	0.020	130	2.600	2.600		0.02	130	2.600	2.600
	sub Total=		8.460		8.120			0.000			8.740	8.740			437	8.740	8.740
16	Research & Evaluation																
16.01	Research & Evaluation	423	5.920	0	0.000	0	0.0	0.000	0.014	556	7.784	7.784		0.007	437	3.059	3.059

37

State: Andaman Nicobar Islands
Sarva Shiksha Abhiyan- Annual Work Plan and Budget- 2007-08

State consolidation : Andaman & Nicobar Islands

(Rs. In Lakhs)

S.N.	Activity	Year 2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal		Total Proposal	Spillover	Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.		Unit Cost	Phy.	Fin.	Fin.
	sub Total=		5.920		0.000						7.784	7.784			437	3.059	3.059
17	Management & MIS																
17.01	Management & MIS	2	35.000	2	13.590	100	38.8	0.000	0.000	2	45.000	45.000		2	29.000	29.000	
	sub Total=		35.000		13.590			0.000			45.000	45.000		2	29.000	29.000	
18	Innovative Activity																
18.01	ECCE	2	25.000	0	0.000	0	0.0	0.000	0.000	2	25.000	25.000		0	2	25.000	25.000
18.02	Girls Education	2	25.000	0	4.985	0	19.9	0.000	0.000	2	25.000	25.000		0	2	25.000	25.000
18.03	SC/ST	2	20.000	0	0.000	0	0.0	0.000	0.000	2	20.000	20.000		0	2	20.000	20.000
18.04	Computer Education	2	58.190	0	20.338	0	35.0	37.85	0.000	2	30.000	67.852	37.85	0	2	30.000	67.852
18.05	Others	0	0.000	0	0.000			0.000	0.000	0	0.000	0.000		0	0	0.000	0.000
	sub Total=		128.190		25.323		19.8	37.852			100.000	137.852	37.852		8	100.000	137.852
19	Community Training																
19.01	Community Training	1662	1.000	0	0.000	0	0.0	0.000	0.001	1762	2.094	2.094		0.0006	1762	2.094	2.094
	sub Total=		1.000		0.000			0.000			1.075	1.075			1762	2.094	2.094
	DISTRICT TOTAL		1350.045		552.313		40.9	564.422			2349.457	2913.879	564.422			511.111	1075.533
	STATE COMPONENT																
	State Management																
	Research & Eva. (REMS)																
	SIEMAT																
	SSA TOTAL																
	NPEGEL																
	KGBV																
	GRAND TOTAL																

Management Cost %	1.92%	5.67
Civil Work %	79.4%	25.83
Quality Investment %	13.64	47.32
Recurring Expenditure (in lacks)		252.822

State consolidation : Andaman

(Rs. In Lakhs)

S.N.	Activity	2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal		Total Proposal	Spillover	Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
1	New Schools																
1.01	Upgradation of EGS to PS	0		0		0		0.000		2					2		
1.02	PS	1		1		100		0.000		1				1			
1.03	UPS	1		1		100		0.000		2				1			
2	New Teachers Salary (PS)																
2.01	Primary Teachers (Regular)	2	1.280	2	1.110	100	87	0.000	0.900	6	5.400	5.400		0.900	6	5.400	5.400
2.02	Primary Teachers (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.03	Upper Primary Teachers (Regular)	3	1.920	3	1.660	100	87	0.000	0.900	6	5.400	5.400		0.900	3	2.700	2.700
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.05	Upper Primary Teachers (Head Master)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	Add. Teacher against PTR	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.06	New Additional Teachers-PS (Regular)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.07	New Additional Teachers-PS (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.08	New Additional Teachers- UPS (Regular)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.09	New Additional Teachers- UPS (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.10	Teachers under OBB	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.11	New Others	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	Teachers Salary (Recurring)																
2.12	Primary Teachers (Regular)	6	4.800	6	3.330	100	69	0.000	0.900	8	7.200	7.200		0.900	8	7.200	7.200
2.13	Primary Teachers (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.14	UP Teachers (Regular)	3	2.400	3	1.660	100	69	0.000	0.900	6	5.400	5.400		0.900	6	5.400	5.400
2.15	UP Teachers (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.16	UP Teachers - Head Master	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.17	Additional teachers- PS (Regular)	20	16.000	20	11.100	100	69	0.000	0.900	20	18.000	18.000		0.900	20	18.000	18.000
2.18	Additional teachers- PS (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.19	Additional teachers - UPS (Regular)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.21	Teachers under OBB	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.22	Others (Recurring)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	sub Total=		26.400		18.860						41.400	41.400		0.000		38.700	38.700
3	Teachers Grant																
3.01	Primary Teachers							0.000	0.005	1589	7.945	7.945		0.005	1617	8.085	8.085
3.02	Upper Primary Teachers	2810	14.050	2246	11.230	80	80	0.000	0.005	1316	6.580	6.580		0.005	1339	6.695	6.695
	sub Total=		14.050		11.230						14.525	14.525		0.000	2956	14.780	14.780
4	Block Resoure Centre																
4.01	Salary of Resource Persons	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
4.02	Furniture Grant	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
4.03	Contingency Grant	6	0.750	5	0.625	83	83	0.000	0.125	6	0.750	0.750		0.125	6	0.750	0.750
4.04	Meeting, TA	6	0.360	5	0.300	83	83	0.000	0.060	6	0.360	0.360		0.060	6	0.360	0.360

State: Andaman Nicobar Islands
Sarva Shiksha Abhiyan- Annual Work Plan and Budget 2007-08

State consolidation : Andaman

(Rs. In Lakhs)*

S.N.	Activity	2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal		Total Proposal	Spillover	Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
4.05	TLM Grant	9	0.300	5	0.300	83	83	0.000	0.050	6	0.300	0.300		0.050	6	0.300	0.300
	sub Total=		1.410		1.225						1.410	1.410	0.000	0.000		1.410	1.410
5	Cluster Resource Centres													0.000			
5.01	Salary of Resource Persons	60	57.600	58	32.670	97	57	0.000	0.900	60	54.000	54.000		0.900	60	54.000	54.000
5.02	Furniture Grant	0	0.000	0	0.000	0	0	0.000	0.100	1	0.100	0.100	0.000	0.100	0	0.000	0.000
5.03	Contingency Grant	29	0.730	27	0.675	93	93	0.000	0.025	30	0.750	0.750		0.025	29	0.725	0.725
5.04	Meeting, TA	29	0.700	27	0.648	93	93	0.000	0.024	30	0.720	0.720		0.024	29	0.696	0.696
5.05	TLM Grant	29	0.290	27	0.270	93	93	0.000	0.010	30	0.300	0.300		0.010	29	0.290	0.290
	sub Total=		59.320		34.263						55.870	55.870	0.000	0.000		55.711	55.711
6	Teachers Training																
6.01	In-service	2810	39.340	1025	6.090	36	16	0.000	0.014	2905	40.670	40.670		0.007	2956	20.692	20.692
6.02	Induction training for Newly Recruit Trained Teachers	101	2.120	101	1.130	100	53	0.000	0.021	95	1.995	1.995		0.021	9	0.189	0.189
6.03	Refresher Course- Untrained Teachers	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
6.04	Distance Education	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
6.05	Training of Head Master	196	1.370	101	0.140	52	10	0.000	0.007	196	1.372	1.372		0.007	196	1.372	1.372
6.06	10 days Special Teacher Training as recommended by working group for 11FYP	0	0.000	0	0.000	0	0	0.000	0.0070	968	6.776	6.776		0.007	0	0.000	0.000
	sub Total=		42.830		7.360						50.813	50.813	0.000	0.000	3161	22.253	22.253
7	Interventions for out of School Children																
7.01	EGS Centre(P)	533	4.500	533	0.930	100	21	0.000	0.01535	362	5.557	5.557		0.015	362	5.557	5.557
7.02	EGS Centre (UP)										0.000	0.000		0.000	0	0.000	0.000
7.03	Residential Bridge Course	115	7.820	0	0.000	0	0	0.000	0.068	27	1.836	1.836		0.068	27	1.836	1.836
7.04	Non Residential Bridge Course	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
7.05	Back to School	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
7.06	Mobile Schools	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
7.07	AIE Centre	177	1.500	177	0.320	100	21	0.000	0.00845	180	1.521	1.521		0.008	180	1.521	1.521
7.08	Others	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	sub Total=		13.820		1.250						8.914	8.914	0.000	0.000	569	8.914	8.914
8	Remedial Teaching																
8.01	Remedial Teaching	2525	12.630	0	0.000	0	0	0.000	0.012	1910	22.920	22.920		0.002	0	0.000	0.000
	sub Total=		12.630		0.000						22.920	22.920			0	0.000	0.000
9	Free Text Book																
9.01	Free Text Book(P)	7000	10.500	2826	3.670	40	35	0.000	0.0050	2490	12.450	12.450		0.0015	2490	3.735	3.735
9.02	Free Text Book (UP)										6.850	6.850		0.0015	1370	2.055	2.055
	sub Total=		11.180		3.670						19.300	19.300			3860	5.790	5.790
10	Interventions for CWSN(IED)																
10.01	Inclusive Education	821	9.850	250	0.570	30	6	0.000	0.012	821	9.852	9.852		0.006	821	4.926	4.926

05

S.N.	Activity	2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal				Total Proposal	Spillover	Fresh Proposal		Total Proposal
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.
	sub Total=		9.850		0.570						9.852	9.852			821	4.926	4.926
11	Civil Works																
11.01	BRC	0	0.000	0	0.000	0	0	0.000	30.000	6	180.000	180.000	0.000	6.000	0	0.000	0.000
11.02	CRC	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.03	Primary School (new)	2	45.000	0	30.000	0	0	15.000	33.000	3	99.000	114.000	15.000	33.000	3	99.000	114.000
11.04	Upper Primary (new)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.05	Building Less (P)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.06	Building Less (UP)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.07	Dilapidated Building (Pry.)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.08	Dilapidated Building (U.Pry)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.09	Additional Class Room	50	600.000	4	340.030	8	3	259.970	12.000	50	600.000	859.970	259.970	12.000	0	0.000	259.970
11.10	Toilet/ Urinals	0	0.000	0	0.000	0	0	0.000	8.000	13	104.000	104.000	0.000	8.000	0	0.000	0.000
11.11	Separate Girls Toilet	0	0.000	0	0.000	0	0	0.000	8.000	15	120.000	120.000	0.000	8.000	0	0.000	0.000
11.12	Drinking Water Facility	0	0.000	0	0.000	0	0	0.000	2.500	15	37.500	37.500	0.000	2.500	0	0.000	0.000
11.13	Boundary Wall	0	0.000	0	0.000	0	0	0.000	10.000	20	200.000	200.000	0.000	10.000	0	0.000	0.000
11.14	Electrification	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.15	Head Master's Room	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.16	Child Friendly Elements	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.17	Kitchen Shed	0	0.000	0	0.000	0	0	0.000	8.000	20	160.000	160.000	0.000	8.000	0	0.000	0.000
11.18	Others	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	sub Total=		645.000		370.030			274.970			1500.500	1775.470	274.970			99.000	373.970
12	Major Repairs																
12.01	Primary	0	0.000	0	0.000	0	0	0.000	0.000	0	4.400	4.400		0.000	0	0.000	0.000
12.02	Upper Primary	0	0.000	0	0.000	0	0	0.000	0.000	0				0.000	0	0.000	0.000
	sub Total=		0.000		0.000						4.400	4.400			0	0.000	0.000
13	Teaching Learning Equipment																
13.01	TLE - New Primary	3	0.300	0	0.000	0	0	0.300	0.100	3	0.300	0.600	0.300	0.100	3	0.300	0.600
13.02	TLE- New Upper Primary	2	1.000	1	0.500	50	50	0.500	0.500	2	1.000	1.500	0.500	0.500	1	0.500	1.000
13.03	UPS not covered under OBB	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	sub Total=		1.300		0.500			0.800			1.300	2.100	0.800		4	0.800	1.600
14	Maintenance Grant																
14.01	Maintenance Grant	354	17.700	347	17.350	98	98	0.000	0.050	462	23.100	23.100		0.050	355	17.750	17.750
	sub Total=		17.700		17.350						23.100	23.100			355	17.75	17.75
15	School Grant																
15.01	Primary School							0.000	0.020	249	4.980	4.980		0.020	249	4.980	4.980
15.02	Upper Primary School	354	7.080	351	7.020	99	99	0.000	0.020	106	2.120	2.120		0.020	106	2.120	2.120
	sub Total=		7.080		7.020					355	7.100	7.100			355	7.100	7.100
16	Research & Evaluation																
16.01	Research & Evaluation	354	4.960	0	0.000	0	0	0.000	0.014	462	6.468	6.468		0.007	355	2.485	2.485
	sub Total=		4.960		0.000					462	6.468	6.468			355	2.485	2.485

State: Andaman Nicobar Islands
Sarva Shiksha Abhiyan- Annual Work Plan and Budget 2007-08

State consolidation : Andaman

(Rs. In Lakhs)

S.N.	Activity	2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal		Total Proposal	Spillover	Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
17	Management & MIS																
17.01	Management & MIS	1	26.850	1	13.590	100	51	0.000	0.000	1	34.500	34.500		0.000	1	20.000	20.000
	sub Total=		26.850		13.590						34.500	34.500				20.000	20.000
18	Innovative Activity																
18.01	ECCE	1	15.000	0	0.000	0	0	0.000	0.000	1	15.000	15.000		0.000	1	15.000	15.000
18.02	Girls Education	1	15.000	0	0.000	0	0	0.000	0.000	1	15.000	15.000		0.000	1	15.000	15.000
18.03	SC/ST	1	5.000	0	0.000	0	0	0.000	0.000	1	5.000	5.000		0.000	1	5.000	5.000
18.04	Computer Education	1	43.190	0	20.338	0	0	22.852	0.000	1	15.000	37.852	22.852	0.000	1	15.000	37.852
18.05	Others	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	sub Total=		78.190		20.338						50.000	72.852	22.852			50.000	72.852
19	Community Training																
19.01	Community Training	1496	0.900	0	0.000	0	0	0.000	0.0006	1570	0.942	0.942		0.00060	1570	0.942	0.942
	sub Total=		1.000		0.000						0.677	0.677	0.000			0.942	0.942
	GRAND TOTAL (ANDAMAN DISTRICT)		973.570		507.256			275.770			1853.049	2151.671	298.622			350.561	649.183

Management Cost
Civil Work
BRC/CRC Construction
Quality Investment
Recurring Expenditure

1.86%
81.2%
0.00%
46.79
177.085

5.71
28.24
0.00
46.79
177.085

State consolidation : Nicobar

(Rs. In Lakhs)

S.N.	Activity	2006-07						Proopsal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal		Total Proposal	Spillover	Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
1	New Schools																
1.01	Upgradation of EGS to PS	0		0		0		0.000		0					0		
1.02	PS	1		0		0		0.000		1					1		
1.03	UPS	1		0		0		0.000		0					0		
2	New Teachers Salary (PS)																
2.01	Primary Teachers (Regular)	2	1.280	2	1.110	100	87	0.000	0.900	2	1.800	1.800		0.900	2	1.800	1.800
2.02	Primary Teachers (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.03	Upper Primary Teachers (Regular)	3	1.920	3	1.660	100	87	0.000	0.900	0	0.000	0.000		0.900	0	0.000	0.000
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.05	Upper Primary Teachers (Head Master)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	Add. Teacher against PTR	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.06	New Additional Teachers-PS (Regular)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.07	New Additional Teachers-PS (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.08	New Additional Teachers- UPS (Regular)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.09	New Additional Teachers- UPS (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.10	Teachers under OBB	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.11	New Others	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	Teachers Salary (Recurring)													0.000	0	0.000	0.000
2.12	Primary Teachers (Regular)	6	4.800	6	3.330	100	69	0.000	0.900	8	7.200	7.200		0.900	8	7.200	7.200
2.13	Primary Teachers (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.14	UP Teachers (Regular)	3	2.400	3	1.660	100	69	0.000	0.900	6	5.400	5.400		0.900	6	5.400	5.400
2.15	UP Teachers (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.16	UP Teachers - Head Master	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.17	Additional teachers- PS (Regular)	15	12.000	15	8.320	100	69	0.000	0.900	15	13.500	13.500		0.900	15	13.500	13.500
2.18	Additional teachers- PS (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.19	Additional teachers - UPS (Regular)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.21	Teachers under OBB	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
2.22	Others (Recurring)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	sub Total=		22.400		16.080						27.900	27.900		0.000		27.900	27.900
3	Teachers Grant																
3.01	Primary Teachers							0.000	0.005	203	1.015	1.015		0.005	209	1.045	1.045
3.02	Upper Primary Teachers	285	1.430	217	1.085	76	76	0.000	0.005	101	0.505	0.505		0.005	105	0.525	0.525
	sub Total=		1.430		1.085						1.520	1.520		0.000	314	1.570	1.570
4	Block Resoure Centre																
4.01	Salary of Resource Persons	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
4.02	Furniture Grant	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000

22

State: Andaman Nicobar Islands
Sarva Shiksha Abhiyan- Annual Work Plan and Budget 2007-08

State consolidation : Nicobar

(Rs. In Lakhs)

S.N.	Activity	2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal			Total Proposal	Spillover	Fresh Proposal			Total Proposal
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.
4.03	Contingency Grant	3	0.380	3	0.375	100	100	0.000	0.125	3	0.375	0.375		0.125	3	0.375	0.375
4.04	Meeting, TA	3	0.180	3	0.180	100	100	0.000	0.060	3	0.180	0.180		0.060	3	0.180	0.180
4.05	TLM Grant	3	0.150	3	0.150	100	100	0.000	0.050	3	0.150	0.150		0.050	3	0.150	0.150
	sub Total=		0.710		0.705						0.705	0.705	0.000	0.000		0.705	0.705
5	Cluster Resource Centres													0.000			
5.01	Salary of Resource Persons	30	28.800	30	17.750	100	62	0.000	0.900	30	27.000	27.000		0.900	30	27.000	27.000
5.02	Furniture Grant	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
5.03	Contingency Grant	8	0.200	8	0.200	100	100	0.000	0.025	8	0.200	0.200		0.025	8	0.200	0.200
5.04	Meeting, TA	8	0.190	8	0.192	100	100	0.000	0.024	8	0.192	0.192		0.024	8	0.192	0.192
5.05	TLM Grant	8	0.080	8	0.080	100	100	0.000	0.010	8	0.080	0.080		0.010	8	0.080	0.080
	sub Total=		29.270		18.222						27.472	27.472	0.000	0.000		27.472	27.472
6	Teachers Training																
6.01	In-service	285	3.990	0	0.060	0	2	0.000	0.014	304	4.256	4.256		0.007	314	2.198	2.198
6.02	Induction training for Newly Recruit Trained Teachers	71	1.490	0	0.000	0	0	0.000	0.021	19	0.399	0.399		0.021	2	0.042	0.042
6.03	Refresher Course- Untrained Teachers	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
6.04	Distance Education	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
6.05	Training of Head Master	29	0.200	0	0.000	0	0	0.000	0.007	19	0.133	0.133		0.007	19	0.133	0.133
6.06	10 days Special Teacher Training as recommended by working group for 11FYP	0	0.000	0	0.000	0	0	0.0000	0.0007	101	0.0707	0.0707		0.001	0	0.000	0.000
	sub Total=		5.680		0.060						4.859	4.859		0.000	335	2.373	2.373
7	Interventions for out of School Children																
7.01	EGS Centre(P)							0.000	0.00000	0	0.000	0.000		0.000	0	0.000	0.000
7.02	EGS Centre (UP)	0	0.000	0	0.000	100	0				0.000	0.000		0.000	0	0.000	0.000
7.03	Residential Bridge Course	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
7.04	Non Residential Bridge Course	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
7.05	Back to School	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
7.06	Mobile Schools	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
7.07	AIE Centre	0	0.000	0	0.000	0	0	0.000	0.00000	0	0.000	0.000		0.000	0	0.000	0.000
7.08	Others	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	sub Total=		0.000		0.000						0.000	0.000		0.000	0	0.000	0.000
8	Remedial Teaching																
8.01	Remedial Teaching	270	1.350	0	0.000	0	0	0.000	0.012	182	2.184	2.184		0.002	0	0.000	0.000
	sub Total=		12.630		0.000						2.184	2.184		0	0.000	0.000	0.000
9	Free Text Book																
9.01	Free Text Book(P)							0.000	0.0050	220	1.100	1.100		0.0015	220	0.330	0.330
9.02	Free Text Book (UP)	450	0.680	0	0.000	0	0	0.000	0.0050	123	0.615	0.615		0.0015	123	0.185	0.185

State consolidation : Nicobar

(Rs. In Lakhs)

S.N.	Activity	2006-07						Proposal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal		Total Proposal	Spillover	Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
	sub Total=		11.180		3.670						1.715	1.715			343	0.515	0.515
10	Interventions for CWSN(IED)																
10.01	Inclusive Education	75	0.900	0	0.000	0	0	0.000	0.012	75	0.900	0.900		0.006	75	0.450	0.450
	sub Total=		0.900		0.000						0.900	0.900			75	0.450	0.450
11	Civil Works																
11.01	BRC	0	0.000	0	0.000	0	0	0.000	30.000	3	90.000	90.000	0.000	6.000	0	0.000	0.000
11.02	CRC	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.03	Primary School (new)	2	45.000	0	0.000	0	0	45.000	33.000	1	33.000	78.000	45.000	33.000	1	33.000	78.000
11.04	Upper Primary (new)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.05	Building Less (P)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.06	Building Less (UP)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.07	Dilapidated Building (Pry.)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.08	Dilapidated Building (U.Pry)	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.09	Additional Class Room	38	112.000	0	0.000	0	0	112.000	12.000	0	0.000	112.000	112.000	12.000	0	0.000	112.000
11.10	Toilet/ Urinals	58	62.500	0	0.000	0	0	62.500	8.000	5	40.000	102.500	62.500	8.000	0	0.000	62.500
11.11	Separate Girls Toilet	0	0.000	0	0.000	0	0	0.000	8.000	0	0.000	0.000	0.000	8.000	0	0.000	0.000
11.12	Drinking Water Facility	66	30.000	0	0.000	0	0	30.000	2.500	7	17.500	47.500	30.000	2.500	0	0.000	30.000
11.13	Boundary Wall	0	0.000	0	0.000	0	0	0.000	10.000	10	100.000	100.000	0.000	10.000	0	0.000	0.000
11.14	Electrification	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.15	Head Master's Room	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.16	Child Friendly Elements	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.17	Kitchen Shed	0	0.000	0	0.000	0	0	0.000	8.000	10	80.000	80.000	0.000	8.000	0	0.000	0.000
11.18	Others	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	sub Total=		249.500		0.000			249.500			360.500	610.000	249.500			33.000	282.500
12	Major Repairs																
12.01	Primary	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
12.02	Upper Primary	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	sub Total=		0.000		0.000						0.000	0.000			0	0.000	0.000
13	Teaching Learning Equipment																
13.01	TLE - New Primary	3	0.300	0	0.000	0	0	0.300	0.100	1	0.100	0.400	0.300	0.100	1	0.100	0.400
13.02	TLE- New Upper Primary	2	1.000	1	0.500	50	50	1.000	0.500	0	0.000	1.000	1.000	0.500	0	0.000	1.000
13.03	UPS not covered under OBB	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	sub Total=		1.300		0.500			1.300			0.100	1.400	1.300		1	0.100	1.400
14	Maintenance Grant																
14.01	Maintenance Grant	69	3.450	57	2.850	83	83	0.000	0.050	94	4.700	4.700		0.050	82	4.100	4.100
	sub Total=		3.450		2.850						4.700	4.700			82	4.10	4.10
15	School Grant																
15.01	Primary School							0.000	0.020	58	1.160	1.160		0.020	58	1.160	1.160

State: Andaman Nicobar Islands
Sarva Shiksha Abhiyan- Annual Work Plan and Budget 2007-08

State consolidation : Nicobar

(Rs. In Lakhs)

S.N.	Activity	2006-07						Proopsal for 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill Over	Fresh Proposal			Total Proposal	Spillover	Fresh Proposal			Total Proposal
		Phy.	Fin.	Phy.	Fin.	Phy.%	Fin.%	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.
15.02	Upper Primary School	69	1.380	55	1.100	80	80	0.000	0.020	24	0.480	0.480		0.020	24	0.480	0.480
	sub Total=		1.380		1.100					82	1.640	1.640			82	1.640	1.640
16	Research & Evaluation																
16.01	Research & Evaluation	69	0.970	0	0.000	0	0	0.000	0.014	94	1.316	1.316		0.007	82	0.574	0.574
	sub Total=		4.960		0.000					94	1.316	1.316			82	0.574	0.574
17	Management & MIS																
17.01	Management & MIS	1	8.150	0	0.000	0	0	0.000	0.000	1	10.500	10.500		0.000	1	9.000	9.000
	sub Total=		0.000		0.000						10.500	10.500				9.000	9.000
18	Innovative Activity																
18.01	ECCE	1	10.000	0	0.000	0	0	0.000	0.000	1	10.000	10.000		0.000	1	10.000	10.000
18.02	Girls Education	1	10.000	0	0.000	0	0	0.000	0.000	1	10.000	10.000		0.000	1	10.000	10.000
18.03	SC/ST	1	15.000	0	0.000	0	0	0.000	0.000	1	15.000	15.000		0.000	1	15.000	15.000
18.04	Computer Education	1	15.000	0	0.000	0	0	15.000	0.000	1	15.000	30.000	15.000	0.000	1	15.000	30.000
18.05	Others	0	0.000	0	0.000	0	0	0.000	0.000	0	0.000	0.000		0.000	0	0.000	0.000
	sub Total=		50.000		0.000						50.000	50.000	15.000			50.000	65.000
19	Community Training																
19.01	Community Training	166	0.100	0	0.000	0	0	0.000	0.0060	192	1.152	1.152		0.006	192	1.152	1.152
	sub Total=		0.100		0.000						0.780	0.780	0.000			1.152	1.152
GRAND TOTAL (NICOBAR DISTRICT)			394.890					250.800			496.791		265.800			160.551	426.351

Management Cost
Civil Work
BRC/CRC Construction
Quality Investment
Recurring Expenditure

2.11%
72.6%
0.00%
48.49
75.737

5.61
20.55
0.00
48.49
75.737

TABLES

5
7

Table 1

Data on Population
Name of State: Andaman and Nicobar Islands

No	Name of the Block	Population all community						Total Population all Community			Population							Sex ratio		
		Urban			Rural			Male	Female	Total	SC				ST					
		Male	Female	Total	Male	Female	Total				M	F	T	% to total population	Male	Female	Total		% to total population	
	District- Andaman																			
1	South Andaman & Little Andaman	60389	49022	109411	27973	22461	50434	88362	71483	159845	0	0	0	0	1325	1067	2392	1.5	809	
2	Wimberlygunj	3622	3165	6787	22278	19561	41839	25900	22726	48626	0	0	0	0	127	81	208	0.4	877	
3	Rangat	0	0	0	20692	18132	38824	20692	18132	38824	0	0	0	0	113	94	207	0.5	876	
4	Mayabunder	0	0	0	12748	11164	23912	12748	11164	23912	0	0	0	0	40	34	74	0.3	876	
5	Diglipur	0	0	0	22617	20260	42877	22617	20260	42877	0	0	0	0	20	3	23	0.1	896	
	Total	64011	52187	116198	106308	91578	197886	170319	143765	314084	0	0	0	0	1625	1279	2904	0.9	844	
	District- Nicobar																			
6	Car Nicobar	0	0	0	10663	9629	20292	10663	9629	20292	0	0	0	0	7914	7985	15899	78.4	903	
7	Nancowry & Campbell Bay	0	0	0	11990	9786	21776	11990	9786	21776	0	0	0	0	5588	5078	10666	49	816	
	Total	0	0	0	22653	19415	42068	22653	19415	42068	0	0	0	0	13502	13063	26565	63.1	857	
	Grand TOTAL	64011	52187	116198	128961	110993	239954	192972	163180	356152	0	0	0	0	15127	14342	29469	8.3	845	

Source: Census

Year - 2001

Tehsil-wise Population

S.No.	Tehsil	Population
1.	Diglipur	42877
2.	Mayabunder	23912
3.	Rangat	38824
4.	Ferrargunj	48626
5.	Port Blair & Little Andaman	159845
6.	Car Nicobar	20292
7.	Nancowrie	21776
	Total=	356152

Table No.2

Data on Literacy Rates

S. No	Name of the Block	Literacy Rate in percentage						Rural Female Literacy rate
		All communities			SC			
		Male	Female	Total	Male	Female	Total	
District- Andaman								
1	South Andaman & Little Andaman	89.5	79.6	85.1	0	0	0	74.5
2	Wimberlygunj	86.9	77.3	82.5	0	0	0	77.6
3	Rangat	85	73.9	79.8	0	0	0	73.9
4	Mayabunder	85.7	75.5	81	0	0	0	75.5
5	Diglipur	82.2	68.2	75.6	0	0	0	68.2
Total		87.4	76.6	82.5	0	0	0	73.6
District- Nicobar								
6	Car Nicobar	79.9	67.7	74.1	0	0	0	67.7
7	Nancowry & Campbell Bay	77.3	62.2	70.6	0	0	0	62.2
Total		78.6	65	72.3	0	0	0	65
Grand TOTAL		83	70.8	77.4	0	0	0	69.3

Source: Census

Year - 2001

Literate Population	
Male	146831
Female	106304
Total =	253135
District-wise Literate Population	
Andaman District	
Male	131223
Female	95377
Total =	226600
Nicobar District	
Male	15608
Female	10927
Total =	26535
Literate Percentage	
Male	86.07
Female	75.29
Total =	81.18
Density of Population (per sq. km.)	43
Sex Ratio (Female per 1000 males)	846

Literacy Rate – 1961-2001

Year	Male	Female	Total
1961	42.43	19.37	33.63
1971	58.82	38.29	51.15
1981	67.32	50.51	60.25
1991	78.99	65.46	73.02
2001	86.07	75.29	81.18

(source : Census 2001)

Growth of Population since 1901 (in No.)

Sl.No.	Census Year	Population	& of decadal variation
1.	1901	24649	-
2.	1911	26459	(+)7.3
3.	1921	27086	(+)2.4
4.	1931	29463	(+)8.8
5.	1941	33768	(+)14.6
6.	1951	30971	(-)8.3
7.	1961	63548	(+)105.2
8.	1971	115133	(+)81.2
9.	1981	188741	(+)63.9
10.	1991	280661	(+)48.7
11.	2001	356152	(+)26.9

(source: Census 2001)

Table 3

Basic Indicators

S. No	Name of District (Block wise)	No. of CD Blocks	No. of Educational Blocks, if any	No. of BRCs	No. of CRCs	No. of Villages	No. of Panchayaths / wards
District- Andaman							
1	BRC-South Andaman	1	1	1	9	33	10 & 18
2	BRC-Wimberlygunj	1	1	1	5	53	15
3	BRC- Rangat	1	1	1	5	42	14
4	BRC- Mayabunder	1	1	1	3	26	8
5	BRC- Diglipur	1	1	1	5	30	13
6	BRC- Hutbay	1	1	1	2	13	4
Total		6	6	6	29	197	64 & 18
District- Nicobar							
7	BRC- Car Nicobar	1	1	1	3	0	0
8	BRC- Nancowry	1	1	1	3	0	0
9	BRC- Campbellbay	1	1	1	2	7	3
Total		3	3	3	8	7	3
Grand TOTAL		9	9	9	37	204	67 & 18

Source - Statistics, Department of Education

Year - 2007

Table No.4

ACCESS-LESS HABITATIONS

S. No	Block	Total No.of habitations	Habitations without primary schools/EGS	Habitations eligible for EGS	Habitations eligible for P.S.	No. of eligible school less habitations for UPS as per distance and population norms
District- Andaman						
1	BRC-South Andaman	171	120	0	1	10
2	BRC-Wimberlygunj	22	9	0	0	0
3	BRC- Rangat	111	59	0	0	0
4	BRC- Mayabunder	144	80	2	0	0
5	BRC- Diglipur	37	5	0	0	0
6	BRC- Hutbay	79	27	8	0	1
Total		564	300	10	1	0
District- Nicobar						
7	BRC- Car Nicobar	24	5	0	0	0
8	BRC- Nancowry	28	11	0	1	0
9	BRC- Campbellbay	13	6	0	0	0
Total		65	22	0	1	0
Grand TOTAL		629	322	10	2	1

Source- Statistics, Department of Education

Year -2007

Table No.5

Data on child population
Data on child population of 6-11 age group

S. N	Name of the Block	Child population (6-11 age group) All communities						Total			Child population (6-11 age group) SC						Child population (6-11 age group) ST						Total		
		Urban			Rural						Urban			Rural			Urban			Rural					
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
District- Andaman																									
1	BRC-South Andaman	3974	3608	7582	4562	2401	6963	8536	7944	14545	0	0	0	0	0	0	77	47	124	4	6	10	81	53	134
2	BRC-Wimberlygunj	0	0	0	1871	1896	3767	1871	1896	3767	0	0	0	0	0	0	0	0	0	11	7	18	11	7	18
3	BRC- Rangat	0	0	0	2039	2066	4105	2039	2066	4105	0	0	0	0	0	0	0	0	0	4	21	25	4	21	25
4	BRC- Mayabunder	0	0	0	1456	1531	2987	1456	1531	2987	0	0	0	0	0	0	0	0	0	13	12	25	13	12	25
5	BRC- Diglipur	0	0	0	2558	2429	4987	2558	2429	4987	0	0	0	0	0	0	0	0	0	2	5	7	2	5	7
6	BRC- Hutbay	0	0	0	775	721	1496	775	721	1496	0	0	0	0	0	0	0	0	0	62	58	120	62	58	120
Total		3974	3608	7582	13261	11044	24305	17235	16587	31887	0	0	0	0	0	0	77	47	124	96	109	205	173	156	329
District- Nicobar																									
7	BRC- Car Nicobar	0	0	0	678	662	1340	678	662	1340	0	0	0	0	0	0	0	0	0	674	653	1327	674	653	1327
8	BRC- Nancowry	0	0	0	523	484	1007	523	484	1007	0	0	0	0	0	0	0	0	0	516	456	972	516	456	972
9	BRC- Campbellbay	0	0	0	364	327	691	364	327	691	0	0	0	0	0	0	0	0	0	64	42	106	64	42	106
Total		0	0	0	1565	1473	3038	1565	1473	3038	0	0	0	0	0	0	0	0	0	1254	1151	2405	1254	1151	2405
Grand Total		3974	3608	7582	14826	12517	27343	18800	18060	34925	0	0	0	0	0	0	77	47	124	1350	1260	2610	1427	1307	2734

Source-House Hold Survey 2006

Data on children enrolment and out of school of 11-14 years age group

S. No	Name of the Block	Enrolment (11-14 age group)									Out of School Children (11-14 age group)										
		All Communities			SC			ST			All Communities			SC			ST				
		Male	Female	Total	Male	Female	Total	Male	Female	Total	M	F	T	% of child population	M	F	T	% of child population	M	F	T
District- Andaman																					
1	BRC-South Andaman	4773	4344	9117	0	0	0	38	53	91	0	0	0	0	0	0	0	0	0	0	0
2	BRC-Wimberlygunj	1195	1105	2300	0	0	0	7	11	18	0	0	0	0	0	0	0	0	0	0	0
3	BRC- Rangat	1353	1155	2508	0	0	0	12	21	33	0	0	0	0	0	0	0	0	0	0	0
4	BRC- Mayabunder	986	909	1895	0	0	0	11	16	27	0	0	0	0	0	0	0	0	0	0	0
5	BRC- Diglipur	1305	1299	2604	0	0	0	0	1	1	12	15	27	1.04	0	0	0	0	0	0	0
6	BRC- Hutbay	349	324	673	0	0	0	63	46	109	0	0	0	0	0	0	0	0	0	0	0
Total		9961	9136	19097	0	0	0	131	148	279	12	15	27	1.04	0	0	0	0	0	0	0
District- Nicobar																					
7	BRC- Car Nicobar	421	375	796	0	0	0	418	371	789	0	0	0	0	0	0	0	0	0	0	0
8	BRC- Nancowry	351	292	643	0	0	0	343	287	630	0	0	0	0	0	0	0	0	0	0	0
9	BRC- Campbellbay	223	156	379	0	0	0	39	33	72	0	0	0	0	0	0	0	0	0	0	0
Total		995	823	1818	0	0	0	800	691	1491	12	15	27	1.04	0	0	0	0	0	0	0
Grand TOTAL		10956	9959	20915	0	0	0	931	839	1770	12	15	27	1.04	0	0	0	0	0	0	0

Source - Statistics, Department of Education

Year - 2007

Table No-7

Planning for EGS and AIE

S. No	No. of the Block	Age wise break up of Out of School Children											
		6-8 years			8-11 years			11-14 years			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T
District- Andaman													
1	BRC-South Andaman	0	0	0	0	0	0	0	0	0	0	0	0
2	BRC-Wimberlygunj	0	0	0	0	0	0	0	0	0	0	0	0
3	BRC- Rangat	0	0	0	0	0	0	0	0	0	0	0	0
4	BRC- Mayabunder	0	0	0	0	0	0	0	0	0	0	0	0
5	BRC- Diglipur	25	12	37	20	22	42	12	15	27	57	49	106
6	BRC- Hutbay	0	0	0	0	0	0	0	0	0	0	0	0
Total		25	12	37	20	22	42	12	15	27	57	49	106
District- Nicobar													
7	BRC- Car Nicobar	0	0	0	0	0	0	0	0	0	0	0	0
8	BRC- Nancowry	0	0	0	0	0	0	0	0	0	0	0	0
9	BRC- Campbellbay	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0
Grand TOTAL		25	12	37	20	22	42	12	15	27	57	49	106

Source-Static's, Department of Education

Year -2007

Table No-8

Number of Out of School Children with Reasons

No. of the Block	No. of out of school children as per household survey	No. of out of school children with reason								
		Lack of interest	Lack of Access	House hold work	Migration	Eaming compulsion	Failure	Socio cultural reasons	Non flexibility in school timing and system of school	Others
District- Andaman										
BRC-South Andaman	0	0	0	0	0	0	0	0	0	0
BRC-Wimberlygunj	0	0	0	0	0	0	0	0	0	0
BRC- Rangat	0	0	0	0	0	0	0	0	0	0
BRC- Mayabunder	0	0	0	0	0	0	0	0	0	0
BRC- Diglipur	106	0	106	0	0	0	0	0	0	0
BRC- Hutbay	0	0	0	0	0	0	0	0	0	0
Total	106	0	106	0	0	0	0	0	0	0
District- Nicobar										
BRC- Car Nicobar	0	0	0	0	0	0	0	0	0	0
BRC- Nancowry	0	0	0	0	0	0	0	0	0	0
BRC- Campbellbay	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0
Grand TOTAL	106	0	106	0	0	0	0	0	0	0

Source- Statics, Department of Education

Year - 2007

Table No-9

Coverage and Planning of Out of School Children

Name of the Block	No. of out of school children as per household survey	Enrolment (6-11 age group)							Out of School Children (6-11 age group)							
		Mainstr eaming	EGS/ AIE	NRBC	RBC	Madarsa/ Makhtab	Innovation	Others	Mainstr eaming	EGS/ AIE	NRBC	RBC	Madarsa/ Makhtab	Innovati on	Others	
District- Andaman																
BRC-South Andaman	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BRC-Wimberlygunj	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BRC- Rangat	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BRC- Mayabunder	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BRC- Diglipur	106	0	106	0	0	0	0	0	0	0	0	0	0	0	0	0
BRC- Hutbay	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	106	0	106	0	0	0	0	0	0	0	0	0	0	0	0	0
District- Nicobar																
BRC- Car Nicobar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BRC- Nancowry	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BRC- Campbellbay	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	106	0	106	0	0	0	0	0	0	0	0	0	0	0	0	0

Source- House Hold Survey

Year - 2007

Data on GER, NER, Cohort drop out and Overall repetition rates

S. No	Name of the Block	Children of 6-11 age group				Children of 11-14 age group			
		GER	NER	Cohort Dropout	Overall Repetition	GER	NER	Cohort Dropout	Overall Repetition
	District- Andaman	105.82	99.075	7.88	0	101.05	99.85	8.79	0
	District- Nicobar	100	100	14.31	0	100	100	14.56	0
	Andaman and Nicobar Islands	105.31	99.77	11.09	0	100.85	99.85	11.72	0

Source -Updated House Hold Survey-2006

Table No-12

Existing EGS centres

S. No	Name of the Block	No. of existing EGS centres
	District- Andaman	
1	BRC-South Andaman	1
2	BRC-Wimberlygunj	1
3	BRC- Rangat	13
4	BRC- Mayabunder	5
5	BRC- Diglipur	2
6	BRC- Hutbay	0
	Total	22
	District- Nicobar	
7	BRC- Car Nicobar	0
8	BRC- Nancowry	0
9	BRC- Campbellbay	0
	Total	0
	GRAND TOTAL	22

Source - Adult Education Cell, Department of Education Year - 2007

**Enrolment Position of EGS/ AIE
Centres for February, 2007**

South Andaman Zone

Sl.No.	Name of AIE	Enrolment		
		Male	Female	Total
1.	Dairy Farm	10	09	19
2.	Fisherman Colony	15	11	26
3.	Delanipur	03	22	25
4.	Haddo (Telugu)	14	15	29
5.	Brookshabad	02	15	17
6.	Ranchi Basti	11	08	19
7.	Pedak Teckry	16	16	32
8.	Panchu Tickry	10	12	22
	Total=	81	108	189

Wimberlygunj Zone

Sl.No.	Name of EGS	Enrolment		
		Male	Female	Total
1.	Abyagarh (EGS)	12	11	23
2.	Sundergarh(EGS)	12	08	20
3.	South Creek (EGS)	03	06	09
4.	Adajig (EGS)	0	0	0
5.	Khattakhari (EGS)	06	06	12
6.	Krishna Nagar (EGS)	12	08	20
7.	Choonnabatta(AIE)	22	27	49
	Total=	67	66	133

Middle Andaman Zone

Sl.No.	Name of EGS	Enrolment		
		Male	Female	Total
1.	Makerty Vally	04	05	09
2.	Foster Vally	06	07	13
3.	Long Island	08	07	15
4.	Long Island (Sigma Dera)	08	06	14
5.	R.R.O.(Betapur)	09	09	18
6.	Bamboo Tikery	10	05	15
7.	Atterjee	06	04	12
8.	Rangat Bay	09	10	19
9.	Mayabunder	14	15	29
10.	Burun Valley	07	09	16
11.	Sippy Tikery	05	05	10
12.	Bamboo Nallah-I	03	10	13
13.	Bamboo Nallah-II	04	11	15
14.	Karmatang	10	08	18
15.	Ulli Dera	09	05	14
	Grand Total=	105	114	219

North Andaman zone (EGS)

Sl.No.	Name of EGS	Enrolment		
		Male	Female	Total
1.	Krishna Nagar-II	03	06	09
2.	Jal Tickery	04	04	08
3.	Bandha Nallah-II	08	08	16
4.	Bandha Nallah-I	02	06	08
5.	Garjan Tickery	04	09	13
6.	Kophi Dera	05	02	07
7.	Humber Chad	08	10	18
8.	Krishna Nagar-I	05	04	10
	Total=	40	49	89

Abstract Indicating Enrollment of Students in AIE/ EGS centres zone-wise in February, 2007

Sl.No.	Name of Zone	No. of Centre	Enrolment		
			Male	Female	Total
1.	South Andaman (AIE)	08	81	99	180
2.	Wimberlygunj (EGS)	07	67	66	133
3.	Middle Andaman (EGS)	15	105	114	219
4.	North Andaman (EGS)	08	40	49	89
	Total=	38	293	328	621

Average Attendance in Continuing Education Centres (Zone-wise) for the month of February, 2007

South Andaman

Sl.No.	Name of the JSN	Average Enrolment		
		Male	Female	Total
1.	Gupta Para	16	06	22
2.	Hutbay	11	17	28
3.	Chauldari	13	12	25
4.	Rangachang	15	05	20
5.	Garacharama	10	08	18
6.	Bird Line	20	06	26
7.	Krishna Nagar(H/L)	13	05	18
8.	Dollygunj	0	0	0
9.	Sippighat	20	08	28
	Total=	118	67	185

Wimberlygunj Zone

Sl.No.	Name of the JSN	Average Enrolment		
		Male	Female	Total
1.	Manarghat	12	06	18
2.	Khatta Khari	07	12	19
3.	Ferrargunj	10	12	22
4.	Jarwa Creek	09	07	16
5.	Keralapuram	16	06	22
6.	Miletilak	06	09	15
	Total=	60	52	112

North Andaman Zone

Sl.No.	Name of the CEC	Male	Female	Total
1.	Durgapur	01	08	09
2.	V S Pally	04	02	06
3.	Shyam Nagar	05	05	10
4.	Milan Gram	06	04	10
5.	Ram Nagar	0	09	09
6.	Madupur	03	06	09
7.	Kishori Nagar	06	02	08
8.	Bandha Nallah	07	06	13
9.	Krishna Nagar	02	03	05
10.	Paschim Sagar	04	03	07
	Total=	38	48	86

Middle Andaman Zone

Sl.No.	Name of the CEC	Male	Female	Total
1.	Uttara	09	05	14
2.	Kadamtala	12	06	18
3.	Kausalya Nagar	15	10	25
4.	Janakpur	10	05	15
5.	Sabari	12	07	19
6.	Long Island	11	13	24
7.	Swadesh Nagar	11	19	30
8.	Nimbu Dera	13	05	18
9.	Pahal Gaon	13	11	24
10.	Nimbu Tala	07	14	21
11.	Webi	05	10	15
	Total=	118	105	223

Abstract Indicating average attendance in Continuing Education centres (Zone-wise), in February, 2007

Sl.No.	Name of Zone	No. of Centre	Enrolment		
			Male	Female	Total
1.	South Andaman (AIE)	09	118	67	185
2.	Wimberlygunj (EGS)	06	60	52	112
3.	Middle Andaman (EGS)	11	118	105	223
4.	North Andaman (EGS)	10	38	48	86
	Total=	36	334	272	606

Table No-13(a)

STATUS OF SCHOOLS

Data on Schools

S. No	Name of the Block	Primary Schools					Upper Primary Schools					Secondary/ Sr. Secondary Schools having upper primary sections					Total
		Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total	
				Recognized	Unrecognized				Recognized	Unrecognized				Recognized	Unrecognized		
	District- Andaman																
1	BRC-South Andaman	26	0	5	2	33	14	0	2	1	17	26	1	2	0	29	79
2	BRC-Wimberlygunj	22	0	1	0	23	5	0	4	0	9	7	1	2	0	10	42
3	BRC- Rangat	33	0	1	0	34	7	0	1	0	8	14	0	0	0	14	56
4	BRC- Mayabunder	33	0	1	0	34	4	0	1	1	6	7	0	0	0	7	47
5	BRC- Diglipur	37	0	0	1	38	6	0	0	0	6	11	0	0	0	11	55
6	BRC- Hutbay	6	0	1	0	7	3	0	0	0	3	4	0	0	0	4	14
	Total	157	0	9	3	169	39	0	8	2	49	69	2	4	0	75	293
	District- Nicobar																
7	BRC- Car Nicobar	4	0	0	0	4	3	0	0	0	3	8	0	0	0	8	15
8	BRC- Nancowry	13	0	0	0	13	7	0	0	0	7	7	0	0	0	7	27
9	BRC- Campbellbay	4	0	0	0	4	1	0	0	0	1	3	0	0	0	3	8
	Total	21	0	0	0	21	11	0	0	0	11	18	0	0	0	18	50
	GRAND TOTAL	178	0	9	3	190	50	0	8	2	60		2	4	0	93	343

Source- Statistics, Department of Education

Year - 2007

Table No-13(b)

STATUS OF SCHOOLS

S. No	Name of the District (Block Wise)	Primary Sections					Upper Primary Sections			
		Alone	With UPS	With Sec.	With Sr. Sec.	Total	Alone	With Sec.	With Sr. Sec.	Total
	District- Andaman									
1	BRC-South Andaman	35	17	8	19	79	19	9	13	41
2	BRC-Wimberlygunj	25	8	4	5	42	05	5	5	15
3	BRC- Rangat	34	8	5	4	61	06	6	8	20
4	BRC- Mayabunder	34	5	5	1	45	04	5	2	11
5	BRC- Diglipur	39	6	8	2	55	06	6	3	15
6	BRC- Hutbay	8	3	2	2	15	00	2	2	4
	Total	152	38	32	27	249	40	33	33	106
	District- Nicobar									
7	BRC- Car Nicobar	6	2	2	3	13	2	3	3	8
8	BRC- Nancowry	23	7	4	2	36	7	4	2	13
9	BRC- Campbellbay	6	1	0	2	9	1	0	2	3
	Total	35	10	6	7	58	10	7	7	24
	GRAND TOTAL	187	48	38	34	307	50	40	40	130

Table No-13(c)

STATUS OF SCHOOLS

Data on Schools (Eligible for School grant and Maintenance grant)

(according to Mediums by considering each medium as a separate school even if they are running from the same building or camous)

S. No	Name of the District (Block Wise)	Primary Sections					Upper Primary Sections			
		Alone	With UPS	With Sec.	With Sr. Sec.	Total	Alone	With Sec.	With Sr. Sec.	Total
	District- Andaman									
1	BRC-South Andaman	28	17	13	21	79	17	13	21	51
2	BRC-Wimberlygunj	24	8	5	8	45	8	5	7	20
3	BRC- Rangat	38	6	7	10	61	6	9	14	29
4	BRC- Mayabunder	33	5	7	3	48	4	6	5	15
5	BRC- Diglipur	42	7	10	3	62	7	12	4	23
6	BRC- Hutbay	7	4	3	5	19	3	2	5	10
	Total	172	47	45	50	314	45	47	56	148
	District- Nicobar									
7	BRC- Car Nicobar	5	3	2	3	13	3	2	4	9
8	BRC- Nancowry	26	7	5	3	41	7	5	3	15
9	BRC- Campbellbay	6	1	1	3	11	1	1	3	5
	Total	37	11	8	9	65	11	8	10	29
	GRAND TOTAL	209	58	53	59	379	56	55	66	177

Source- Statistics, Department of Education

Year - 2007

Table No-.14

DATA ON TEACHERS

Primary Schools

S. No	Name of the Block	Teachers in Government Schools					Teachers in Government Aided Schools				Teachers in un-aided schools	Total no of teachers
		Primary alone	Primary attached with Middle	Primary attached with Sr. Secondary	Primary attached with Sr. Secondary	Total	Primary alone	Primary attached with Middle	Primary attached with Sr. Secondary	Total		
District- Andaman												
1	BRC-South Andaman	137	100	128	151	516	0	0	25	25		541
2	BRC-Wimberlygunj	65	39	19	53	176	0	0	0	0		176
3	BRC- Rangat	147	45	39	51	282	0	0	0	0		282
4	BRC- Mayabunder	119	31	34	16	200	0	0	0	0		200
5	BRC- Diglipur	181	48	58	19	306	0	0	0	0		306
6	BRC- Hutbay	32	20	17	40	109	0	0	0	0		109
Total		681	283	295	330	1589	0	0	0	25		1589
District- Nicobar												
7	BRC- Car Nicobar	27	18	16	25	86	0	0	0	0		86
8	BRC- Nancowry	33	24	20	6	83	0	0	0	0		83
9	BRC- Campbellbay	7	5	4	18	34	0	0	0	0		34
Total		67	47	40	49	203	0	0	0	0		203
Grand TOTAL		748	330	335	379	1792	0	0	0	25		1792

Source: Statistics, Department of Education

Year - 2007

PTR Ratio at Primary level

S. No	Name of the Block	Teachers in Primary Schools									
		Enrolment of primary students in Govt. Schools	P.T.R w.r.t sanctioned posts	Entitlement of teachers at 1:40 ratio	Sanctioned Posts	Teachers in Position	Vacant position	P.T.R w.r.t working teachers	Single teacher schools	% of Female teachers	Gross Entitlement of addl. Teachers for primary
District- Andaman											
1	BRC-South Andaman	16480	31:1	0	DNA	516	DNA	31:1	0	DNA	
2	BRC-Wimberlygunj	3767	21:1	0	DNA	176	DNA	21:1	0	DNA	
3	BRC- Rangat	4105	14:1	0	DNA	282	DNA	14:1	0	DNA	
4	BRC- Mayabunder	2987	15:1	0	DNA	200	DNA	15:1	0	DNA	
5	BRC- Diglipur	4908	16:1	0	DNA	306	DNA	16:1	0	DNA	
6	BRC- Hutbay	1496	14:1	0	DNA	109	DNA	14:1	0	DNA	
Total		33743	21:1	0	1589	1589	0	21:1	0	61	
District- Nicobar											
7	BRC- Car Nicobar	1340	16:1	0	DNA	86	DNA	16:1	0	DNA	
8	BRC- Nancowry	1007	12:1	0	DNA	83	DNA	12:1	0	DNA	
9	BRC- Campbellbay	691	20:1	0	DNA	34	DNA	20:1	0	DNA	
Total		3038	15:1	0	237	203	34	15:1	0	36	
Grand Total		36781	29:1	0	1767	1972	34	29:1	0	48.5	

Source: Statistics, Department of Education

Year - 2007

UPPER PRIMARY SCHOOLS

S. No	Name of the Block	Teachers in Government Schools				Teachers in Government Aided Schools				Total no of teachers
		UPS alone	UPS with Secondary	UPS with Sr. Sec.	Total	UPS alone	UPS with Secondary	UPS with Sr. Sec.	Total	
District- Andaman										
1	BRC-South Andaman	142	141	153	436	0	0	18	18	454
2	BRC-Wimberlygunj	78	85	33	196	0	0	0	0	196
3	BRC- Rangat	80	55	60	195	0	0	0	0	195
4	BRC- Mayabunder	60	52	72	184	0	0	0	0	184
5	BRC- Diglipur	72	97	41	210	0	0	0	0	210
6	BRC- Hutbay	36	0	59	95	0	0	0	0	95
Total		468	430	418	1316	0	0	0	18	1334
District- Nicobar										
7	BRC- Car Nicobar	8	8	23	39	0	0	0	0	39
8	BRC- Nancowry	22	19	2	43	0	0	0	0	43
9	BRC- Campbellbay	4	2	13	19	0	0	0	0	19
Total		34	29	38	101	0	0	0	0	101
Grand Total		272	239	349	1417	0	0	0	18	1435

Source: Statistics, Department of Education

Year - 2007

PTR Ratio at Upper- Primary level

S. No	Name of the Block	Teachers in Upper Primary Schools									
		Enrolment of primary students in Govt. Schools	P.T.R w.r.t sanctioned posts	Entitlement of teachers at 1:40 ratio	Sanctioned Posts	Teachers in Position	Vacant position	P.T.R w.r.t working teachers	Single teacher schools	% of Female Teachers	Gross Entitlement of addl. Teachers for primary
District- Andaman											
1	BRC-South Andaman	9117	21:1	0	DNA	436	DNA	27:1	0	DNA	
2	BRC-Wimberlygunj	2300	18:1	0	DNA	196	DNA	24:1	0	DNA	
3	BRC- Rangat	2508	13:1	0	DNA	195	DNA	26:1	0	DNA	
4	BRC- Mayabunder	1895	10:1	0	DNA	184	DNA	22:1	0	DNA	
5	BRC- Diglipur	2604	12:1	0	DNA	210	DNA	23:1	0	DNA	
6	BRC- Hutbay	673	8:1	0	DNA	95	DNA	14:1	0	DNA	
Total		19097	15:1	0	1321	1316	5	24:1	0	74	
District- Nicobar											
7	BRC- Car Nicobar	796	20:1	0	DNA	39	DNA	20:1	0	DNA	
8	BRC- Nancowry	643	14:1	0	DNA	43	DNA	14:1	0	DNA	
9	BRC- Campbellbay	379	19:1	0	DNA	19	DNA	19:1	0	DNA	
Total		1818	18:1	0	101	101	0	18:1	0	23	
Grand Total		20915	15:1	0	1422	1417	5	24:1	0	48.5	

Source: Statistics, Department of Education

Year - 2007

Table No-16

Details of Trained and Untrained Teachers

S. No	Name of the District (Block wise)	Primary Teachers							Upper Primary Teachers							
		Working Teachers	Trained	Percentage	Untrained				Working Teachers	Trained	Percentage	Untrained				
					Those who have received 60 days training	Those who have not received 60 days training	Total	Percentage				Those who have received 60 days training	Those who have not received 60 days training	Total	Percentage	
	District- Andaman															
1	BRC-South Andaman	501	501	100%	0	0	0	0	326	326	100%	0	0	0	0	
2	BRC-Wimberlygunj	166	166	100%	0	0	0	0	96	96	100%	0	0	0	0	
3	BRC- Rangat	267	267	100%	0	0	0	0	95	95	100%	0	0	0	0	
4	BRC- Mayabunder	180	180	100%	0	0	0	0	84	84	100%	0	0	0	0	
5	BRC- Diglipur	269	269	100%	0	0	0	0	110	110	100%	0	0	0	0	
6	BRC- Hutbay	99	99	100%	0	0	0	0	48	48	100%	0	0	0	0	
	Total	1482	1482	100%	0	0	0	0	759	759	100%	0	0	0	0	
	District- Nicobar															
7	BRC- Car Nicobar	176	176	100%	0	0	0	0	39	39	100%	0	0	0	0	
8	BRC- Nancowry	75	75	100%	0	0	0	0	43	43	100%	0	0	0	0	
9	BRC- Campbellbay	27	27	100%	0	0	0	0	19	19	100%	0	0	0	0	
	Total	278	278	100%	0	0	0	0	101	101	100%	0	0	0	0	
	Grand TOTAL	1760	1760	100%	0	0	0	0	860	860	100%	0	0	0	0	

Trained as per NCTE guidelines

Source -Statistics- Directorate of Education

Year 2007

Table No-17

Existing Infrastructure

Name of the Block		Total no. of Schools	No. of Schools without own building	No. of Schools in dilapidated condition	Total no of pucca classrooms	No of repairable class rooms	No of UPS with HM room	No of schools with D/water facility	No of schools with Toilet facility	No of Schools with Girls Toilet	No of Schools with access ramp	No. of Schools with Boundary	No of Schools with playground	No of Schools with Kitchen for mid day meal	
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
BRC- South Andaman	Pry	35	35	4	DNA	DNA	0	31	35	35	0	DNA	DNA	0	
	UPS	19	19	2	DNA	DNA	0	19	17	17	0	DNA	DNA	0	
BRC- Wimberlygunj	Pry	25	25	7	DNA	DNA	0	24	21	23	0	DNA	DNA	0	
	UPS	9	9	1	DNA	DNA	0	9	8	6	0	DNA	DNA	0	
BRC- Rangat	Pry	34	34	3	DNA	DNA	0	31	33	30	0	DNA	DNA	11	
	UPS	8	8	1	DNA	DNA	0	8	6	8	0	DNA	DNA	3	
BRC- Mayabunder	Pry	34	34	7	DNA	DNA	0	30	32	30	0	DNA	DNA	4	
	UPS	5	5	0	DNA	DNA	0	5	4	5	0	DNA	DNA	0	
BRC- Diglipur	Pry	39	39	11	DNA	DNA	0	36	37	24	0	DNA	DNA	17	
	UPS	6	6	1	DNA	DNA	0	6	4	5	0	DNA	DNA	1	
BRC- Hutbay	Pry	8	8	2	DNA	DNA	0	7	8	3	0	DNA	DNA	0	
	UPS	3	3	1	DNA	DNA	0	3	3	3	0	DNA	DNA	0	
BRC- Car Nicobar	Pry	6	6	0	DNA	DNA	0	4	5	3	0	DNA	DNA	0	
	UPS	3	3	0	DNA	DNA	0	3	2	2	0	DNA	DNA	0	
BRC- Nancowry	Pry	26	26	13	DNA	DNA	0	22	25	18	0	DNA	DNA	0	
	UPS	6	6	1	DNA	DNA	0	6	5	3	0	DNA	DNA	0	
BRC- Campbell Bay	Pry	8	8	2	DNA	DNA	0	8	8	7	0	DNA	DNA	0	
	UPS	1	1	0	DNA	DNA	0	1	1	1	0	DNA	DNA	0	
Total	Pry	215	215	49	DNA	DNA	0	193	204	173	0	DNA	DNA	32	
	UPS	60	60	7	DNA	DNA	0	60	50	50	0	DNA	DNA	4	

Source -Statistics- Directorate of Education

Year 2007

Table No-18

Number of Upper Primary Schools not covered under OBB

Number of Upper primary Schools not covered under OBB

S. No	Name of the Block	Number of Upper Primary Schools not covered under OBB
	District- Andaman	
1	BRC-South Andaman	0
2	BRC-Wimberlygunj	0
3	BRC- Rangat	0
4	BRC- Mayabunder	0
5	BRC- Diglipur	0
6	BRC- Hutbay	0
	TOTAL	0
	District- Nicobar	
7	BRC- Car Nicobar	0
8	BRC- Nancowry	0
9	BRC- Campbellbay	0
	TOTAL	0
	Grand TOTAL	0

Source -Statistics- Directorate of Education
Year 2007

66

Table No-19

Details of Disabled Children

S. No	Name of the Block	Number of CWSN identified
District- Andaman		
1	BRC-South Andaman	215
2	BRC-Wimberlygunj	116
3	BRC- Rangat	179
4	BRC- Mayabunder	91
5	BRC- Diglipur	108
6	BRC- Hutbay	71
Total		780
District- Nicobar		
7	BRC- Car Nicobar	58
8	BRC- Nancowry	38
9	BRC- Campbellbay	20
Total		116
Grand TOTAL		896

Source -Statistics- Directorate of Education Year 2007

Table No-20

Number of Schools with 3 and more than 3 classrooms

S. No	Name of the Block	Number of Government Schools having upto 3 Classrooms	Number of Government Schools having more than 3 Classrooms
District- Andaman			
1	BRC-South Andaman	4	82
2	BRC-Wimberlygunj	8	37
3	BRC- Rangat	4	52
4	BRC- Mayabunder	10	38
5	BRC- Diglipur	13	43
6	BRC- Hutbay	3	12
Total		42	264
District- Nicobar			
7	BRC- Car Nicobar	4	13
8	BRC- Nancowry	13	27
9	BRC- Campbellbay	3	9
Total		20	49
Grand TOTAL		62	313

Source -Statistics- Directorate of Education Year 2007

Table No-23

FINANCIAL ACHIEVEMENT

(Rs. In lakhs)

S.N.	Year	Approved Outlay	Gol share	State share	Amount Released		State share due as per Gol release	Shortfall/excess in state share	Expenditure	% of Expenditure against Approved Outlay
					Gol	State				
1.	2002-03	12.68	Pre-Project		12.68	0.00	-	-	12.68	100%
2.	2003-04	757.23	567.92	189.31	283.96	214.00	94.65	(+)119.34	371.42	49
3.	2004-05	583.90	437.93	145.97	272.58	131.00	90.86	(+)40.14	232.90	40
4.	2005-06	833.49	625.12	208.37	63.00	97.00	21.00	(+)76.00	448.59	54
5.	2006-07	1350.03	1012.52	337.51	519.62	0.00	173.21	(-)173.21	179.49	13
	Total=	3524.65	2643.49	881.16	1139.16	442.00	379.72	(+)62.27	1232.40	35