

A STATEMENT ON NATIONAL
POLICY ON EDUCATION

BY

NAGALAND.

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C O N T E N T S:

The Education Policy Statement

The Education Goals

The Educational Structure

The Education Programmes

The Operative Aspect.

THE EDUCATION POLICY STATEMENT:

1. Education for individual's all round Development - Physical, mental and spiritual;
11. Education for Social and Economic Development;
111. Education for National Unity and integrity in international perspective.

It is only by educating all individuals that the Social and Economic Development, and National Unity and integrity can truly be attained in a democratic setup. And therefore, education ranks the foremost responsibility of the Nation.

THE EDUCATION GOALS

A. GENERAL:

1. To generate new knowledge in all fields within the reach of human mind, to evolve Principles, methodologies and guidelines for application of the knowledge benefiting different levels of society;
11. To impart knowledge and to develop skills for solving problems of development;
111. To develop awareness, understanding and a perspective of the Physical and Social environment;
- IV. To attain Socio-Economic well-beings;
- V. Education has to be an effective means to equalise opportunities and reduce disparities among people irrespective of region, caste, creed, sex and economic status.

B. SPECIFIC GOALS:

1. Physical, intellectual and gesthetic development of personality;
11. Inculcation of a scientific temper, and moral, spiritual and human values;
111. Development of self-confidence and competence to ennovate and solve problems;
- IV. Fostering a healthy attitude to dignity of labour and hardwork;
- V. Commitment to principles of democracy, seculariam and social justice;
- VI. Dedication to uphold the unity, integrity and honour of the country;
- V11. Development of skills in areas of languages and communication;
- V111. Creating interests in games, sports and hobbies.
- IX. Promotion of International understanding.

EDUCATIONAL STRUCTURE

The Educational structure shall be as follows with special reference to Nagaland.

<u>State</u>	<u>Classes</u>	<u>Remarks/Years</u>
Pre-Primary	Upto the age of 5.	To be run by Anganwadi Centres of I.C.D.S. and other Voluntary agencies.
Elementary		
Primary	Classes 1 - IV	4 years
Middle	Classes V - VIII	4 Years
Secondary	Classes IX - X	2 Years
Higher Secondary/ Pre-University.	Classes XI-XII	2 Years
First Degree		2 + 1 Years
Post Degree		2 Years

N.B:-

During the transitory period, classes XI and XII shall be run both in Schools and Colleges.

EDUCATION PROGRAMMES

A. ELEMENTARY EDUCATION (CLASSES I-VIII)

Work Programmes for Universalisation of Elementary Education by 1990, and to ensure access, equity and quality of Elementary Education shall be as follows;

1. Providing infra-structural facilities;
11. Providing adequate qualified teachers;
111. Part-time Schooling facilities;
- IV. Non-formal education;
- V. Providing incentives and amenities;
- VI. Ensuring community participation;
- VII. Free and compulsory education;
- VIII. Education for the Physically handicapped;
- IX. Work experience as a part of curriculum;
- X. Learning of ~~English~~ ~~tongue~~ and English as a medium of communication and instruction.

B. SECONDARY EDUCATION (CLASSES IX-XII)

1. Providing infra-structural facilities;
11. Providing incentives and amenities;
111. Ensuring community participation;
- IV. Providing adequate qualified teachers particularly for English, Science and Mathematics;
- V. Vocationalisation of Education from Class IX level;
- VI. Prevention of wastage and stagnation;
- VII. Guidance and counselling services and aptitude tests.

C. HIGHER EDUCATION (COLLEGES AND UNIVERSITIES)

1. Higher Education shall be streamed into Science, Arts, Commerce and Technical lines;
11. Providing infra-structural facilities;
- III. Providing adequate teachers
- IV. Opening Institutions/University in areas of need particularly in Nagaland;
- V. Autonomy to Institutions and Financial supports to such Institutions;
- VI. Strengthening of National service schemes, NCC and other such activities;
- VII. To have U.C.G. offices in different regions for closer understanding of regional needs and for smooth and effective process of financial flow to Institutions.

D. SPECIAL PROGRAMMES:

1. Adult Education:

- (a) To involve participation of voluntary organisations, teachers, students and other developmental sectors;
- (b) To integrate the adult education programmes into educational institutions and society;
- (c) To create motivation and incentives-

11. Curriculum:

- (a) To have a national syllabus in Mathematics for all classes;
- (b) To have a national syllabus in Science from Class VII upward;
- (b) To have national guidelines for syllabus making in social science and other subjects of study;
- (d) Work experience and vocational subject ~~xxxxx~~ should have equal emphases in curriculum.

111. Examination and evaluation:

- (a) Public examinations shall be conducted at the end stages of classes IV, VIII and XII;
- (b) No detention policy shall be operated upto Class IV. However, continuous evaluation and tests shall be conducted in classes I-IV;
- (c) Reformation of examination system.

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OPERATIVE ASPECT

1. The Nation should provide a reasonable percentage of GNP for Education;
11. Financial resources from the people and institutions should be tapped.
111. There should be strong educational management and administrative authorities at the Centre and State levels;
- 1V. A well designed supervisory system at all levels of education and inclusive of the entire Geographical area has to be evolved and man-power requirement provided;
- V. Delinking of Degrees from jobs may be effected in much areas where the Degrees may have no relevance;
- VI. Through education and its system are dynamic and subject to change along with time, political interference in respect of management of Education and personnel should be avoided;
- VI1. Though Education is in concurrent list, the centre should play its role only in those areas of Education where a National uniformity is desired and of financial need support.

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