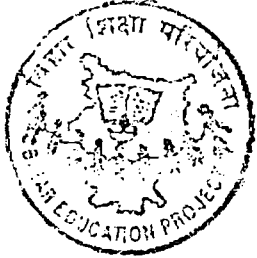
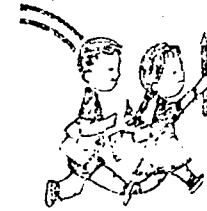


# BIHAR SHIKSHA PARIYOJANA PARISHAD



PART - I



NIEPA DC



D11887

## PHYSICAL & FINANCIAL PROGRESS OVERVIEW (DLOs/SLO) (AS on 28.02.2002)

जिला प्राथमिक शिक्षा कार्यक्रम -III

DISTRICT PRIMARY EDUCATION PROGRAMME-III

BACKGROUND PAPERS FOR  
15th Joint Review Mission  
(April 21 - 27, 2002)

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## **(A) PHYSICAL PROGRESS OVERVIEW : DLOs**

## STATUS ON ALS

DLOs	Bhojpur	Bhagalpur	Darbhanga	Gaya
Processed upto AWPB 2001-2002	Apna- 210 Angna- 210	Apna- 100 Angna- 100	Apna- 110 Angna- 160	Apna- 120 Angna- 130
Current Status	Apna- 193 Angna-198 ASRGs -- 76 Mata Samiti – 391 Apna Boys – 2089 Apna Girls – 1970 Angana Girls – 4892 Trained Instructors – 391	Apna Vidyalay-79 Angna Vidyalay-68 ASRGs-21 Mata Samiti-147 Apna Boys -1535 Apna Girls -681 Angana Girls - 2258	Apna- 80 Angna- 149 ASRGs- 24 Mata Samiti- 229 Apna Boys – 947 Apna Girls – 973 Angana Girls – 3725 Instructor Trained –229	Apna Vidyalaya=98 Angna Vidyalaya=120 ASRGs -19 Mata Samiti - 218 Apna Boys - 1746 Apna Girls - 1715 Angana Girls - 1422 Instructor trained - 218
Administrative Arrangements for Appointment of AS Coordinators.	AS Coordinator in place	AS Coordinator in place	AS Coordinator in place	In place
Constitution of District Resource Group (DRG)	DRG constituted	DRG constituted	DRG constituted.	5 Members DRG is formed.
Issue of Equivalence Duration of the programme	Apna Vidyalay – 3 years Angna Vidyalaya – 3 years	3 years- Apna School 3 years- Angna School	3 years for Apna Vidyalaya 3 years for Angna Vidyalaya	For Apna Vid- 3 years and Angna Vid 2/3 years
School hours	Three Hours	3 hours per day	3-4 hours per day	3 hours per day
No. of learners per centre	15-25	25 learners	Average 25 learners per centre	25-30
Teacher qualification	VIII or higher	VIII or higher	VIII or higher	VIII or higher
Honorarium	Rs. 700/- per month	Rs. 700/- per month	Rs. 700 per month	Rs. 700/- per month

DLOs	Bhojpur	Bhagalpur	Darbhanga	Gaya
Training Duration	30 days Induction 10 days Refresher 3 days Recurrent	One day orientation- Mata Samiti-147 30 days induction training to Inst. 3 days recurrent to Inst.-5 10 days refresher trg. to Inst.-5	30 days Foundation Training 10 days Refresher training after each semester 3 days Recurrent Training after every 3 months	30 days induction training and 10 days pre-session training. 3 days recurrent training
Expenditure per School/per year (Rs.)	Rs. 9250/- 1 <sup>st</sup> year Rs. 7650/- following year	Rs. 7375/- 1 <sup>st</sup> year	Rs. 9250/- 1 <sup>st</sup> year Rs. 7650/- following year	Rs. 9250/- 1 <sup>st</sup> year Rs. 7650/- following year
Expenditure child/year	462 1 <sup>st</sup> year 382 following year	Rs. 462/- 1st year	Rs. 462/- 1 <sup>st</sup> year 382 following year	Rs. 462/- 1 <sup>st</sup> year Rs. 382/- following year
Academic Support	In the form of guidance of monitoring by ASRGs and SLO personnel	To instructors by ASRGs and Programme personnel	Through ASRGs & Programme personnel	Supervision and regular interaction by ASRG & Programme personnel
Teaching learning Material used	Books, TLM etc.	TLM and Chalk, Duster, Books, Copy, Pencil, Slate	Printed books- Lang., Math. And EVS, TLM prepared locally chart, flash card, pocket board, stories, folk songs, action songs, slates, copies, penils. Black Board etc.	Published Book by SLO (Math., Language & EVS ) Pencil, Slate, Copy Pocket-board, local made TLM, Charts, Maps etc. aslo provided by DLO.
Collaboration with NGOs	Mass Education Deptt., Ahinsa Vahini, Katira, Ara	Nil	Mata Samiti, NFE Department.	NFE Department and other NGO like DRU Bodh Gaya Adult Education Department of Magadh University, Mahabodhi Society Bodhgaya

DLOs	Munger	Muzaffarpur	Purnea	Rohtas
Proposed upto AWPB 2001-2002	Apna- 100 Angna- 130	Apna- 140 Angna- 100	Apna- 0 Angna- 275	Apna- 220 Angna- 150
Current Status	Apna - 81 Angana - 83 ASRG - 15 Mata Samiti - 164 Apna Boys - 1395 Apna Girls - 1114 Angana Girls - 2015 Instructor trained - 164	Apna - 79 Angana - 70 ASRG - 20 Mata Samiti - 149 Apna Boys - 1504 Apna Girls - 1612 Angana Girls - 2946 Instructor trained - 240	Apna - 0 Angana - 275 ASRG - 32 Mata Samiti - 275 Apna Boys - 0 Apna Girls - 0 Angana Girls - 6918 Instructor trained - 275	Apna - 209 Angana - 146 ASRG - 42 Mata Samiti - 355 Apna Boys - 3185 Apna Girls - 2657 Angana Girls - 3922 Instructor trained - 355
Administrative Arrangements appointment of AS Coordinators	In place	In place	In place	In place
Constitution of District Resource Group (DRG)	11 members DRG constituted	DRG formed	DRG formed	9 member DRG formed
Issue of Equivalence Duration of the programme	Apna for 3 years and Angana for 2/3 years	Apna Vidyalay- 3 years Angana Vidyalay 2/3 years	3 years Angana Vidyalayas	3 years for Apna Vidyalaya and 2/3 years for Angna Vidyalaya
School hours	Three Hours per days	3 hours	7 to 10 AM/ 2 to 5 PM ( 3 hours)	3 hours per day
No. of learners /centre	15-25	15-25	25-30	15-30
Teacher qualification	VIII or higher	VIII or higher	VIII or higher	VIII or higher
Honorarium	Rs. 700/- per month	Rs. 700/- per month	Rs. 700/- per month	Rs. 700/- per month

DLOs	Munger	Muzaffarpur	Purnea	Rohtas
Training Duration	Induction-30 days Refresher 10 days before each session, 3 days recurrent.	30days Induction, 10 days Refresher and 3 days recurrent	30 days initial/ 10 days at the beginning of 2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> semester/ 3 days recurrent training	30 days Induction training 10 days Refresher training after six months. 03 days Recurrent training after three month.
Expenditure per School/per year (Rs.)	Rs. 9250/- 1 <sup>st</sup> year Rs. 7650/- following years.	Rs. 17307/- per year Rs. 7650/- following years.	Rs. 9250/- 1 <sup>st</sup> year Rs. 7650/- following years.	Rs. 11783/- 1 <sup>st</sup> year Rs. 9633/- following years.
Expenditure child/year	Rs. 462/- 1 <sup>st</sup> year Rs. 382/- following years	Rs. 462/- 1 <sup>st</sup> year Rs. 382/- following years	Rs. 462/- 1 <sup>st</sup> year Rs. 382/- following years	Rs. 393/- 1 <sup>st</sup> year Rs. 321/- following years
Academic Support	B.E.P. Personnel, ASRG, DRG.	Through ASRG nad programme personnel.	1. Retired teacher and graduate female working as ASRG for monitoring and Academic support for 4-5 Angana Vid. 2. BEP Personnels. 3. DRG Members.	1. ASRG appointed for monitoring & academic support. 2. DRG formation for development of academic supp. materials and monitoring assesment of functioning of the centres. 3. Bihar Education Project personnels.
Teaching Learning Material used	Textbooks, supplementary material, One slate, pencil cutter, rubber, copy etc.	Print materials (books), Supplementary material, local materials etc.	Printed book/ Charts/ Oral instruction. Supplementary material.	Books, supplementary material. Flash card, Chart, Local Material like stone, mud toys, wooden toy etc.
Collaboration with NGOs	None	--	Mata Societies/VEC's running/supervising the Angana schools.	1. Banavasi Seva Kendra 2. Jaiprabha. 3. Literacy Mission (TLC) 4. Distt. Mass Education Department. 5. REAP, New Area. Sasaram



DLOs	Sitamarhi	Vaishali	West Champaran
Proposed upto WPB 2001-2002	Apna- 100 Angna- 100	Apna- 90 Angna- 150	Apna- 210 Angna- 110
Current Status	Apna - 50 Angana - 73 ASRG - 12 Apna Boys - 308 Apna Girls - 911 Angana Girls - 1760 Instructor trained - 123	Apna - 51 Angna - 117 ASRG - 15 Mata Samiti - 169 Apna Boys - 851 Apna Girls - 828 Angana Girls - 3053 Instructor trained - 169	APNA - 202 ANGNA - 107 ASRG - 39 Mata Samiti - 309 Apna Boys - 3001 Apna Girls - 3231 Angana Girls - 3065 Instructor trained - 309
Administrative arrangements Appointment of AS Coordinator.	In place	In place	In place
Constitution of District Resource Group (DRG)	DRG formed consisting 12 members	District Resource Group (DRG) constituted.	DRG formed
Issue of Equivalence Duration of the programme	Three years for Apna Vidyalaya and Angana vidyalaya, in four semester of nine month each.	Three years for Apna Vidyalaya and Angna Vidyalaya in 4 semester of 9 month	3years for Apna Vidyalaya and 2/3 years for Angana Vidyalaya
School hours	Three hours each for Apna and Angana Vidyalaya. Decision of time depends upon the Mata Samiti. e.g. 10 A.M to 1 P.M., 11 A.M. to 2 P.M. and 12 A.M. to 3 P.M.	Three hours for each Apna&Angna Vidyalaya. (School time depends upto Mata Samiti)	Three hours. Decision of time depends upon the Mata Samiti

DLOs	Sitamarhi	Vaishali	West Champaran
No. of Learners/centre	Average 15 to 25 learners. Apna Vidyalaya is co-education and Angana vidyalaya is only adolescent for girls	25-35 per centre	20 to 30 Learners per centre
Teacher qualification	VIII or higher	VIII or higher	VIII or higher
Honorarium	Rs.700/- per month	Rs. 700/- per month	Rs. 700/- per month
Training Duration	<ul style="list-style-type: none"> <li>30 Days Induction Training for ALS instructor before starting the ALS centres</li> <li>As per AWP&amp;B 2001-02, 30 days training of 30 instructor has completed from 15/07/2001 to 13/08/2001 at BRC/DIET Dumra</li> <li>3 days recurrent training after every 3 months</li> <li>3 days training of 93 old ALS Instructor has completed during June 2001 at BRC/DIET Dumra</li> <li>3 days training of 110 ALS Instructor has completed during Dec.,2001 at BRC/DIET Dumra</li> <li>After each semester 10 days Refresher Trg. is provided</li> <li>As per AWP&amp;B 2001-02, 10 days Refresher Trg. of 77 Instructor has completed during July 2001 at BRC/DiET Dumra and BRC Riga.</li> <li>10 days Refresher training of 85 ALS Instructor for semester-III has been completed during September-October 2001 at BRC Pupri.</li> </ul>	<ul style="list-style-type: none"> <li>30 days induction training 2 batches conducted</li> <li>3 days recurrent training after 3 months to intimations (15 batches)</li> <li>10 days refresher trainer completed after every semester (7 batches) besides</li> </ul>	30 days induction training for ALS Instructor 3 days Recurrent Training after 3 months 10 days Refresher trg. provided after each semester
Expenditure Per School/Per year (Rs.)	<ul style="list-style-type: none"> <li>First Year Rs. 11000/-</li> <li>Iind Year Rs. 9930/-</li> </ul>		Rs. 9250/- in first year Rs. 7650/- in following year
Expenditure/Child/	<ul style="list-style-type: none"> <li>First Year – Rs. 440/-</li> </ul>		Rs. 462/- in first year

Year	<ul style="list-style-type: none"> <li>• First Year – Rs. 397/-</li> </ul>		Rs. 382/- in following year
Academic Support	<ul style="list-style-type: none"> <li>• For every 8-10 ALS centres which provides academic support</li> <li>• Monthly Reflection of ASRG's</li> <li>• 1 day monthly Reflection of ALS instructor</li> </ul>	ASRG, Programme Personnel, DRG members & Community representative, BRC, CRC	ASRG, Programme Personnel, DRG
Teaching/ Learning Materials used	<ul style="list-style-type: none"> <li>• Textbooks, supplementary material, One slate, pencil cutter, rubber, copy etc. Globe, Charts (Fruits, Flowers, Birds, Animals, Human Body) etc.</li> </ul>	Textbooks, Blackboards, TLM items, Flash cards, Self developed materials & local goods etc.	Semester-1: Printed Books, Flash Card, TLM, BlackBoard etc. Semester-2: Books and other material Semester-3: Books and other reading/writing material
Collaboration with NGOs.	<ul style="list-style-type: none"> <li>• Mata Samiti is fully involved for organising the centres</li> <li>• In material development, collaboration with individuals drawn from NGOs.</li> </ul>	Mata Samiti is fully responsible/ capable, Monitoring & Managing compres.	Mata Samiti itself involved in running the centres.

## STATUS ON GENDER INTERVENTIONS

DIOs	<u>BHOJPUR</u>	<u>BHAGALPUR</u>	<u>DARBHANGA</u>	<u>Gaya</u>
Staffing Position District Gender Coordinator	In place	In place	In place	In place
Community mobilization Material Development	Posters, Banners, Pamphlets	Posters, Banners, slogans, Handbill, Folder etc.	Posters, Banners, Songs, Nukkard Nataks, Melas	Banners, Posters, Folders. AudioCassettes.
Interaction at village level	<ul style="list-style-type: none"> <li>General Meeting with the villagers, Mata Samiti, Mahila Samooh.</li> <li>8 Sanyogikas are trained and working at CRC level.</li> </ul>	Regular Interaction With VEC female members, Mata Samiti of ALS, Mata Samiti of ECE, Girls of Apna/Angna Vidyalaya, Local Mahila Samiti, Girls of primary school, Girls of Apna/Angna vidyalaya.	<ul style="list-style-type: none"> <li>Regular interaction with village women at village level during the campaign of VEC formation, opening of ALS/ECE Centres during formation of Mata Samities and Mahila Samoohs.</li> </ul>	<ul style="list-style-type: none"> <li>9 Sanyogikas are working at CRC level</li> <li>100 villages are covered</li> <li>Monthly reflection at BRC</li> <li>Meeting of VECs &amp; Mata Samitis. ICDS workers, supervisor, Enrolment Campaign (192 girls enrolled in Aug'2001), 12 Balika Mela at BRC.</li> </ul>
VEC	1/3 <sup>rd</sup> members women. Training on Gender sensitization	VEC having 1/3 female members & 90% VEC vice president are female.	1/3 <sup>rd</sup> VEC members are female, training on Gender Sensitization.	15533 Women elected as member of VEC.
Community Participation	In running schools, in mobilisation programme and environment building. VEC formation	Environment building, Wall writing, Bal Mela, Maa Beti Mela, Games, ALS/ECE, Activities in Microplanning, Active role in the opening of ALS/ ECE centre and new school.	Mata Samiti Playing active role in the opening of Apna/ Angana Vidyalayas Mahila Samooh's active participation in Jagjagis + Baljagjagis.	Environment building at 46 villages through Kala Jatha. Meetings with Women Member (VEC), Teachers, BRCC, Mata samiti, ICDS worker, NGOs Mahila Samooh's active participation.
Pedagogy Training of academic staff	Training of ALS & ECE instructors. ASRG training. Teachers training.	Instructors of ALS/ECE, ASRG, CRC Co-ordinators, Teachers.	Instructors of ALS, ECE, CRCC, Teachers, Sakhis, Sahelis.	In Reflection Meetings of Programme Personnel. Teacher training programmes and other training programmes take care of gender issues.
Teacher Support Material	TLM prepared keeping gender issue in mind	TLM prepared in Ujala training/ ALS trg. Keeping gender issue in mind.	TLM prepared during Ujala/ALS training keeping gender issues in mind, Posters, games and books related to gender issues.	Gender Based TLM

<b>DLOs</b>	<b>BHOJPUR</b>	<b>BHAGALPUR</b>	<b>DARBHANGA</b>	<b>Gaya</b>
Textbooks	Books distributed in ALS, girls in primary schools.	Distribution of textbook among all girls enrolled in primary school, Angna Apna vidyalaya.	Textbooks are distributed to the all girl students of class I to V all girls of Apna/Angana Vidyalayas	Textbook developed by BEP takes care of gender issue.
Capacity building	Training, Selection, Workshops of VEC members. One day reflection of all VEC members.	Through Training, reflection meetings, workshops. Programme Personnel, CRC Coordinators.	Through recurrent & refresher training, orientation of Mata Samiti, Maa Beti Mela, Monthly meeting of ASRG	Training/one day reflection for female members of VEC & Mata Samiti, <b>ICDS worker, ALS/ECE Instructor.</b>
Networking	Education Department. Health Department. NGOs. District Administration	NGOs, Mass Education Department, Health Department, ICDS, PHED, DIET, Block and District Administration	ICDS, Directorate of Mass Education, District Administration.	NGO's (GRAM SHIKSHA DAL) NYK, All India Women Association, <b>UNICEF</b>
Mahila Samakhya ( coverage)		Non-MS district		
BLOCK	02		02	3
VILLAGE	135		245	237
SAHYOGINIS	19		24	21
TRAINED SAKHIS	106		205	255
SAMOOH	184		151	151
TRAINED SAMOOH	21		51	70
JAGJAGI KENDRA	24		70	32
Innovation	Special trg. on catering-4 2 workshop KRISHI JAGARANMAH (Agricut.) SWASTHYA JAGARAN MAH (HEALTH)	Maa Beti Mela, Kishori/ Balmela, Women day , Mahila Mess Samooh. Balika Diwas etc.		Catering trg.. Balika Melas has been organized with convergence of 10 <sup>th</sup> Finance Commission
Alternative Schooling	391 Lady teachers trained 391 Mata Samitis formed	ALS/ECE centres run by Mata Samities. 90% ASRGs are female and all ECE and ALS instructors are female.	Apna/Angana Vidyalayas were managed by Mata Samities. 80 Aapna, 149 Angana Vidyalayas are running in the district whereas 40 centres have phased out. 3725 girls are enrolled in Angana Vid. Whereas 973 girls and 947 boys are in Apna Vid.	3308 girls enrolled in Apna & Aangana, 192 Mata Samiti, 192 didi are working in ALS)
Research Evaluation		--	--	--

DLOs	Munger	Muzaffarpur	Purnea	Rohtas
Staffing Position District Gender Coordinator	In place	In place	In place	In place
Community mobilization Material Development	Posters, banners prepared. Meeting at Village level. Interaction with 90 village	Folders printed legal awareness	Interaction with Women members of VEC's Involvement of female in civil works.	Poster development, one gender based trg. module prepared. Campaign for girls enrolment conducted
Interaction at village level	Meeting at Village level.	Through meeting in villages	1. Aam sabha meeting in different pockets. 2. Meeting with villagers particularly women in raise gender issue, enrolment & retention of girl child in schools.	Empowerment of women through organizations! activities in 508 villages of Sasaram, Chnari, Shivsagar Chand, Chainpur, Bhabhna, Adhaura, Dehari, Karakat, Rohtas and Nauhatta blocks
VEC	1/3 <sup>rd</sup> members women	Gender inputs in the training of VEC members	1/3 <sup>rd</sup> members are females, women members operating bank accounts and making civil work.	In the total of 2531 VECs at least 5 members are women in every VEC.
Community Participation	ALS and ECE centres run with the help of Mata Samities.	Women oversee the running of ALS & ECE Centres. Mahila Samooths run Jagjagi & Bal Jagjagi Centres; help in enrolment of girls in schools.	Sports organised with the help of the community, Ma-Beti Mela organised. Cultural competition Civil works done by community participation. Identification at 6 sanyojika in Baisi block	Participation of women in construction work like Mahila Kutir, BRC & CRC ; Involvement of women in the programme like ECE & AIS.
Pedigogy Training of academic staf	Training to ALS and ECE instructors 60 ECE Centers opened.	Through different exercises in which we are re-oriented about the importance of gender	275 Angana Vidyalaya instructors trained. 90 ECE instructors trained. 934 Anganwadi Sevikas trained. & 325 ICDS helpers have been trained. 3 days training has been given to Sanyojika.	Training to ALS/ECE instructors
Teacher Support Material	TLMs prepared	Through hondouts in training	Prepared during various training.	Prepared in Ujala training & CRC meeting
Texbooks	Free textbooks to all girls students in primary schools, ALS centres	Attempt at gender sensitization girls students get free textbooks at primary level.	Distributed to girls of primary schools and those of Angana vidyalayas	All Girl students including SC & ST male child gets free Textbooks

DLOs	<u>Munger</u>	<u>Muzaffarpur</u>	<u>Purnea</u>	<u>Rohtas</u>
Capacity building	Gender sensitization to teachers	Through various training at State & District levels.	Monthly meeting of ALS/ECE Instructors & ASRGs Monthly meeting of Sanyojika	Gender based trg. to Sakhi, Sahali & Sahyogini.
Networking	With ICDS & Govt. department.	Through ICDS, ECE centres, ALS	With Govt. departments. NGOs	With NABARD, DRDA & Welfare department.
Mahila Samakhya BLOCK VILLAGE SAHYOGINIS TRAINED SAKHIS SAMOOH TRAINED SAMOOH JAGIAGI KENDRA	Non-MS District	3 330 29 752 358 184 99	Non-MS District	4 356 30 625 361 296 100
Innovation	Not Started.	--	Catering training to 7 groups	Catering training to women
Alternative Schooling	81 - Apna Vidyalayas 83- Angana Vidyalayas running.	Through Angana Vidyalaya & Apna Vidyalaya	275 Instructors trained	355 ALS are being managed by Mata Samities
Research /Evaluation	--	--	275 Angna vidyalaya are running for girls.	Documentation of Mahila Samakhya programme and other activities since its inception to June '99 with the help of a reputed Deoghar based NGO,NEEDS (Bihar)

DLOs	SITAMARHI	VAISHALI	WEST CHAMPARAN
Staffing Position District Gender Coordinators	In place	In place	In place
Community mobilization material development	Muniya Beti Padhti Jai- AudioCassettes developed by SLO it was distributed among Sahyoginis of MS in Maa Beti Mela at village and CRC level.	Developed pamphlet/literaure /letters for the awareness of community with special emphasis on gender awareness, Folder for GED	Printing material and newsmagazine, folder. pamphlets etc. on women issues
Interaction at Village level	With Mata Samiti member, Mahila Samooh members etc.	Formation of Mata Samitis. Involvement in VEC meeting, meeting with Mata Samiti. 10 Sanyogikas are trained and working at CRC level under GED. Sanyojikas have been selected trained from Raghopur Block covered – Mahua & Raghopur	Meeting with villagers, particularly women to raise gender issues, enrolment and retention of girl child in school and other health issues.
VEC	Active participation of MS in VEC, one third member of the VEC are women.	1366 VEC's have been formed in which 8000 (Approx) members are in VECs is women. Which represent different sections of the society.	Active participation of women in VEC. One third of members in each VEC are a woman.
Community Participation	Mata Samiti, Apna Vidyalayas run by the Mata Samiti.	Formation of VEC's, Mata Samiti for ALS & ECE centres Mahila Samohos with active participation of members from focus group	Mata Samiti, Apna- Angana Vidyalayas run by Mata samiti. Orientation of VEC to raise gender issues.
Pedagogy Training of Academic staff	Gender issues discussed during teachers training with ALS & ECE, Jagjagi, Bal Jagjagi Centres.	Pedagogical training has been provided to the academic Staff . Issues related to gender Sansitization is discussed during teachers training, Trg. of ALS & ECE instructors, orientation of VEC Members	All trg. Module adress gender issue. hands out distributed during training contains gender issue.
Teacher Support Material	Gender specific activities and exercises are taken up in training	Gender issues are taken care during class-room transaction & preparation of TLM	Gender sensitive activities are cared of in teacher training.
Textbooks	During feedback/ sharing session Gender issues have been considered.	Gender intervention is (introduced) put into curriculum while preparation of textbooks. Free textbooks is provided to every girl child	Textbooks distributed among girl children till previous academic year



DLOs	SITAMARHI	VAISHALI	WEST CHAMPARAN
Capacity building	Mata Samiti member. Mahila Samoohs members are oriented during the training.	Intervention is given during Orientation and recurrent training of different component at regular interval.	Capacity building of all Sahayogini, Sakhis and other women by Mahila Samakhya. Trained and in place Sanyojika – 8 Balika Manch – 8 Maa-Beti Mela - 8
Networking	Local NGO like Adithi, READ, ICDS, DRDA etc.	DLO-Government Departments, NGO's, BRC, CRC, VEC's, Mata Samities, PRI members/ representatives.	Networking with government officials and NGOs at various levels. Capacity building on legal aid and other support to women with the help of outside agencies.
Mahila Samakhya BLOCK VILLAGE SAHYOGINIS TRAINED SAKHIS SAMOOH TRAINED SAMOOH JAGJAGI KENDRA Bal Jagjagi	13 300 31 655 345 179 115 133	Non-MS district	5 305 29 796 325 203 74 112
Innovation	Women Catering groups are developed. Different activities in Kishori Manch.	Balika Munch in different villages. Maa-Beti Mela in different villages Balika Mela organised at CRCs in Mahua block	To bring all girl child in UPE block to schools through campaigns, melas, and prabhat pheri.
Alternative Schooling	Female Instructors have been selected for Apna and Angna Vidyalayas Jagjagi & Bal Jagjagi Centres running. Angna Vidyalaya which is run by Mata Samiti	228 female teacher involved in alternative schooling 3160 girl students are nearing at various ALS centres out of 4363 learners. Mata Samities have been constituted for all ALS Centres.	107 Angana Vidyalays are functioning covering all girl children. 309 lady instructors and Mata Samiti of 309 centres are trained.
Research Evaluation	--	--	--

## STATUS ON MEDIA

DLOs	Bhojpur	Bhagalpur	Darbhanga	Gaya
Administrative Arrangement	Media Coordinator in place	Media Coordinator in place	Media Coordinator in place	Media Coordinator in place
Publicity material developed (Print)	Banners Posters and Pamphlets. Newsletter and NewsMagazine "Pana" published.	Pamphlet, Banners, Posters, Keeting, Folders. Abhiyan gear etc.	Abhiyan Geet Banners, Folders, Certificates, Motivational material for VEC in maithili and Hindi. Letter for VEC Grant utilisation. Leprosy calender received from BEC & distributed in the district for awareness of community towards the disease.	Umang. Shiksha geet, Folder, Handbill, pamphlets, Posters. Banners. Abhiyan Geet. Kathpath Pala, workshop organised. CRC level praveshoosav, enrolment drive organised.
Audio Video material	Video materials of VEC Enrollement drive programme for documentation	Distribution of Audio Cassettes provided by SLO	2 Videocassettes on Bihar Education Project. Shanki. distribution of audiocassettes.	One audiocassettes and 5 videocassettes. Video/Audio documentation of the activities.
Trainings and workshops	Workshop for capacity building of village cultural group.	Natya Karyashala for capacity building of cultural group.	Cultural Group identified, Natya Karyashala. Nukkad Nataks in villages by the Cultural group.	Training of 42 artist, Regular capacity building of cultural group. Developed Natak at district level in local language 'Durangi Nriyan' etc.
Community Mobilization	Cultural programme. Wall writing, rally, Nukkad Natak by Cultural Groups	Organised cultural activities at school/CRC/BRC level.	<ul style="list-style-type: none"> <li>• Wall writing at 261 places in 4 Blocks.</li> <li>• Slogan writing, posters on wooden boards prepared.</li> <li>• Enrolment drive during Lok Cheta</li> <li>• Bal Utsav organised in schools and 146 CRCs of the district.</li> <li>• Cultural programme organised in 18 villages</li> </ul>	Community mobilization and involvement during Padyaras, Bal Mela etc., Cultureal programme. Enrolment drive, street play, rally, Micro Planning. 10 CRC level news letter published. Budha Mahotsav organised.

			<p>in jhanki, Bal Mela at CRC level organisation in 131 CRCs Singhwara &amp; Jale Block.</p> <ul style="list-style-type: none"> <li>• Cultural programme in 31 villages organised in Singhwara, Jale and Darbhanga rural blocks. BEP cultural team won 3<sup>rd</sup> prize on 15 August. BEP Jhanki won 1<sup>st</sup> prize at district level on 26<sup>th</sup> January 2002. Janganna Rally organised for awareness of community towards Janganna. BEP team participated in a rally organised at district level on world Red Cross day.</li> </ul>	
Press and Mass Media	TV Radio Broadcast and Print Media cover the activation undertaken	Press releases in newspapers	Press releases in newspapers	Publication of report on Bal Mela, Cultural programme in newspapers. Video Cassettes Released on local TV "Aaj Tak"
Networking	BRC- CRC-VEE NYKS & other NGOs.	Through DRG, Cultural group, NYKS. NGOs.	DRG for Media formed, convergence with ALS, MS, PFE & Govt. Departments, NYKS	Convergence with NYKS, NSS, Local club and other NGOs, UNICEF

DLOs	Munger	Muzaffarpur	Purnea	Rohtas
Administrative Arrangement	Media Coordinator in place	Media Coordinator in place One DRP & One ARP	Media Coordinator in place	Media Coordinator in place
Publicity material developed (Print)	Magazine-"Abhiyan" printed formats, Pamplets, Modules, Brochurs, Abhiprakash manual, Banner, Abhiyan Geet.	Lakshya- Magazine IED Folders & PRI booklet	One booklet on ALS. One booklet on District plan. Pamplets on Netra Jyoti Abhiyan/VEC/Enrollment Drive Published and distributed	1. Letter to VEC & I folder for ALS. appeal letter by concerned DM's to all VECs, Distribution of Pati to all VEC's. News letter. VEC self evaluation format published. Distribution of BEP Calender
Audio Video material	Audio Cassette distributed among community & Video cassetts distributed in CRC.	Cassettes distributed among community & video cassettes distributed in CRCs & BRCs	Audio Cassettes distributed	1 Slide film on History of Rohtas & audio Cassette distributed. Ideography of MLP working Adhaura block.
Trainings and workshops	State Level Workshop held at Munger for BEP. Trainers involved media activities	Capacity building of cultural groups regularly and 1 day WS of Mukhiyas held	31 members of cultural group trained at DLO	Kala Janm Sam members were given trg.
Community Mobilization	Padyatra, wall writing, cultural programme Bal Mela.	Cult. Programme, Prabhat Pheri, General Meetings, Meeting. Org. of special campaign, Wall writing. Bal Mela in 161 CRC, Balika Mela in 12 BRCs. Organisation of special campaign of enrolment drives in all school.	1. At the time of VEC /Mata Samiti formation, community mobilisation was extensively done in about 4000 villages/tolas. 2. 3366 members of 636 VECs have been trained under 5 days trg. & 20997 members of 2199 VECs have been imparted one-day orientation training.	Enrolment drive in Chand, Champur, Bhagwanpur, Bhabhna, Benari, Tilautha, Rohtas and Buhara blocks have been conducted. Attention was give to enrolled minimum no. of girl child in the Current Academic Year enrolment drive has been started in all Educational Block.
Press and Mass Media	Media covers activities.	Local News paper etc. Local News paper programme related news items published in news papers	Programme related news items published in national newspapers and Radio. Interviews of DPC and other programme personnell aired by Akashvani, Purnea.	VEC special issue of SAMBAI newsletter published
Networking	BRC, CRC, VEC and Other NGO's.	Local NGO, NYK, DPRO, BRC, CRC, VEC & Govts.	Networking with Akashvani, Purnea, Press. RC, CRC, VEC and Other NGO's	Press. VEC Distt. Adm. Are teacher association

DLOs	Sitamarhi	Vaishali	West Champaran
Admn. Arrangement	Media Coordinator in place	In place	Media Coordinator in place
Publicity material developed (Print)	Folder, Pamphlet, Brochure on ALS, VEC, Civil construction, BRC, CRC	<ol style="list-style-type: none"> <li>1. Introduction of B.E.P. Vaishali.</li> <li>2. Handouts on ALS</li> <li>3. Role &amp; functions of VEC</li> <li>4. Literature on Opening of VEC A/c</li> <li>5. Letter for grant utilization</li> <li>6. Instruction for orientation of VEC and its importance. Publicity materials for IED, GED &amp; ALS activities.</li> </ol>	Abhyan geet, Pamphlets, folders printed for VEC, MS, ECE Letter of SPD and DPC circulated among VECs.
Audio Video material	Developed three Audio Cassettes in regional language	<ol style="list-style-type: none"> <li>1. Videocassettes shown at CRC.</li> <li>2. Audiocassettes distributed at different level.</li> </ol>	<ul style="list-style-type: none"> <li>• Cassettes developed.</li> <li>• Audio cassettes distributed at different levels</li> </ul>
Training and Workshops	A cultural workshop was held by SLO at Dumra DIET for capacity building of cultural group of the district	Training for capacity building of cultural group has been imparted	Identification for cultural group completed, Teams are being used for Microplanning, Trg. of Cultural team, Uprerak, Trainers and Abhiprerak
Community Mobilization	Special campaign for Pad Yatra. Prabhat pheri. Wall writing	Environment building during formation of VEC/ Mata samitis & identification workshops. Mobilisation during foundation laying and completion ceremony of BRC, CRC & ACR's etc. Awareness campaign organised during Melas & Mahotsava for achieving goal of UPE. Enrolment drives	With the help of cultural groups. Orientation of VECs by B.E.P. personnel. Interaction with village people, VEC trg. at village level, orientation of representative of Panchayati Raj. Rallied. 5 days trg. of VEC, 1 day orientation of VEC Cultural, academic & sports meet at school, CEC, BRC at district level.
Press and Mass Media	Newspapers, Radio	Electronic Print media covers the activities of BEP.	News letter published. coverage of different programme in newspaper
Networking	Teacher Association, NGOs, Youth Club, NYK, NSS	DLO, BRC, CRC, Schools, Abhipreraks/ Upreraks, ALS, Instructor/ Cultural Group TOT's/ ASRG's, NGOs, Govt. department.	Networking with government official and NGOs in environment building for sound primary education.

## STATUS ON CIVIL WORKS

DLOs	Bhojpur	Bhagalpur	Darbhanga	Gaya
Works Undertaken	BRC Completed - 15 BRC in Progress - 2 CRC Completed - 62 CRC in Progress - 38 ACR Completed - 31 ACR in Progress - 102 NSB in Progress - 41 NSB Complete - 7 Handpump Installed - 40	BRC Completed - 14 BRC in Progress - 1 CRC Completed - 91 CRC in Progress - 16 ACR Completed - 65 ACR in Progress - 22 NSB completed - 40 NSB in progress - 19 Toilet completed - 50 Toilet progress - 29 BLS Completed - 7 BLS in progress - 1 Handpump Installed - 122 Handpump in Progress - 27	BRC Completed - 8 BRC in Progress - 4 CRC Completed - 15 CRC in Progress - 57 ACR Completed - 4 ACR in progress - 13	BRC Completed - 11 CRC Completed - 90 CRC in Progress - 10 ACR Completed - 27 ACR in Progress - 45 NSB completed - 19 NSB in Progress - 84 Toilet Completed - 75 Toilet in Progress - 65 Handpump Installed - 166
Implementation Agency	VEC/BRCC	VEC/BRCC	VEC/BRCC	BRC construction coordination committee/Gram Shiksha Samiti
Supervision Agency	Supervisor/AE/JE/VEC	DPC, AEs, JEs, & VEC members	DPC, AO, AEs, JEs & VEC members	By DPC, AEs, JEs & VEC Supervisors
Staffing Position (Supervision & Monitoring)SPO	• 2 AEs & 2 JEs in place.	1 AEs and 3 JEs in place.	• AEs - 2 • JEs - 2 in place.	• 1 AE & 3 JE in place.
Site Supervision	2 AEs, 2 JEs, supervisor & VEC	AEs, JEs & Supervisor VEC members, BRCC	DPC, AO, AEs, JEs, Construction Committees, BEEOs, VEC members	AEs/JEs/supervisor VEC member
Staffing Issue	Requirement	Requirement	AE-2, JE-2	One post of Junior Engineer is vacant in DLO

DLOs	Hojpur	Bhagalpur	Darbhanga	Gaya
Designs	Drawing design is prepared at SLO level as per requirement DLO (Prepared by CWM, SLO Architect & Consultant Architect)	Drawing design is prepared at SLO level as per requirement of DLO (Prepared by CWM, SLO Architect & Consultant Architect)	Drawing design is prepared at SLO level as per requirement of DLO (Prepared by CWM, SLO Architect & Consultant Architect)	SLO Level
Preparation of design	Workshop method	With the help of DLO, SLO has prepared the design with consultant.	Workshop method used	SLO with close association of DLO
<b>Training</b> Engineers	Recurrent hands on training to AEs / JEs imparted by SLO	Recurrent hands on training for AEs / JEs imparted by SLO. Computer trg. on CECT imparted	Recurrent training for AEs & JEs imparted by SLO..	Orientation & Recurrent hands on training imparted to all the AEs & JEs by SLO.
<b>VEC</b> No. of VECs trained	138 VEC & all BRCC trained as per 3 days training module by AEs & JEs before construction work)	69 VECs and 14 BRCCs trained	89 batch Of VECs training for construction. 12 BRCCs trained.	274 VEC BNS trained
Manuals	Construction Manuals has been prepared & distributed to districts.	Const. Manual has been provided by SLO for DLO.	Manual prepared at SLO level are used in DLO & displayed to VECs in local language.	Construction Manual provided by SLO

DLOs	Munger	Muzaffarpur	Purnea	Rohtas
Works Undertaken	BRC Completed - 06 BRC in Progress - 07 CRC Completed - 45 CRC in Progress - 32 ACR Completed - 06 ACR in Progress - 45 Handpump Installed - 04 PTEC Completed - 01 PTEC in Progress - 01 NSB in Progress - 31	BRC Completed - 12 BRC in Progress - 0 CRC Completed - 62 CRC in Progress - 29 ACR Completed - 80 ACR in Progress - 70 NSB in Progress - 6 BLS Completed - 10 BLS in Progress - 5 Handpumps installed - 75 Toilet Completed - 40 Mahila Kutirs in Progress - 6	BRC Completed - 09 BRC in Progress - 11 CRC completed - 63 CRC in Progress - 80 NSB Completed - 05 NSB in progress - 14 BLS Completed - 08 BLS in progress - 33 ACR Completed - 01 ACR in Progress - 25 School NEULA - 11	BRC Completed - 03 BRC in Progress - 02 CRC Completed - 57 CRC in Progress - 42 ACR in Progress - 119 NSB Completed - 42 NSB in Progress - 33 Mahila Kutir Completed - 05 & 5 in progress
Implementation Agency	VEC/BRCC	VEC/VSS/BRCC	VEC/BRCC	VEC/BRCC
Staffing Position (Supervision & Monitoring)	One Supervisor for 4 to 5 sites. 2 AE & 2 JE in place.	AE -1, JE-2 in place.	1 AEs & 4 JEs in place	1 AE , 4 JE
Site Supervision	AE, JE and supervisor	Through DPC/AEs/JEs and Supervisors	By AEs, JEs and Supervisor.	AEs, JEs
Staffing Issue	Lack of 2 J.E.	Post of 1 AE and 2 JEs vacant		
Preparation of design	By consultant & SPO	Prepared by SLO.	At SLO level	SLO level.
<b>Training</b> Engineers	Orientation/Recurrent hands on training imparted by SLO.	Orientation/Recurrent hands on training imparted by SLO.	Orientation/Recurrent Hands on training to AEs & JEs imparted by SLO.	SLO level Orientation/ Recurrent Training of AEs & JEs imparted by SLO.
VEC No. of VEC trained	140 VEC/BNS & all BRCC or 13 BRCC trained.	353 VEC & 12 BRCC members trained for civil construction work. 10 batch training imparted by Engineering team.	122 BNS & 20 BRCC trained.	232 VEC/BNS & 12 BRCC trained
Manuals	Construction Manual has been prepared by SLO & given to DLOs.	Construction Manual has been prepared by SLO & given to DLOs.	Construction Manual has been prepared by SLO & given to DLOs.	Construction Manual has been prepared by SLO & given to DLOs.



DLOs	Sitamarhi	Vaishali	West Champaran
Works Undertaken	BRC Completed - 09 CRC Completed - 24 CRC in Progress - 01 ACR Completed - 71 ACR in Progress - 29 BLS Completed - 20 BLS in Progress - 80 Toilet Completed - 245 Toilet in Progress - 291 Handpump Installed - 13 NSB in Progress - 7	BRC Completed - 07 BRC in Progress - 03 CRC Completed - 50 CRC in Progress - 75 ACR Completed - 25 ACR in Progress - 73	BRC Completed - 08 BRC in Progress - 01 CRC Completed - 41 CRC in Progress - 29 ACR Completed - 28 ACR in Progress - 121 BLS Completed - 04 BLS in Progress - 00 Handpump Installed - 25
Implementation Agency	VEC BRCC	VEC BRCC/BNS through Community participation	VEC, SB, NSB, ACR, HP, TOILET-Village Education Committee, BRCC
Supervision Agency	DLO	DLO Supervisors	DLO (Aes-1, JEs-3)
Staffing Position (Supervision & Monitoring)	AE, JE	AE - 2, JE - 2	AE & JE
Site Supervision	1 Supervisor for every 5 to 6 sites on honorarium basis. 1 AE and 4 JE are in place.	1 Supervisor for every block on honorarium basis. 2 AE and 2 JE are in place.	1 Supervisor for every 4 to 5 sites on contingency basis. 1 AE and 3 JEs in place
Staffing Issues	Trained AE and JE are in place. Continuous hands on training of Supervisor held. Trained VEC Member handle the work.	Trained AE & JE are in place. Continuous hands on training of Supervisor held. Trained VEC member handle the work.	Trained 1 AE & 3 JE in place
Designs	Pedagogically enriched.	Pedagogically enriched.	Pedagogically Enriched
Preparation of designs	Participatory method	Participatory method	By SLO-Participatory Methods
Training Engineers	Engineers got 10 days professional training & recurrent hands on training.	Trained at SLO (Orientation/hands on training)	Engineers have been given 2 days orientation and 10 days professional training following by two hands on training.
VEC/No. of VEC trained	Training for 25 BNS were conducted from 28.06.2000 to 29.06.2000. 35 BNSS trained from 23.10.2000 to 25.10.2000. 27 BNS trained from	225 VEC/BNS & 10 BRCC have been trained. VEC/BNS trained by AE & JE for construction work.	Training of 233 VECs for construction till date

	14.07.2001 to 17.07.2001 and 39 BNS from 21.08.2001 to 26.08.2001. Total 43+ VEC trained by AE and JE for construction work. 39 BNS trained for construction of ACR/NSB/BLS during September to February 2002.		
Manuals	Construction manual was prepared by SLO which has been received at DLO. Directions given through construction manual are followed accordingly.	Construction manual has been prepared by SLO & distributed to DLOs	Construction manual has been prepared by SLO & distributed to DLOs.

## STATUS OF BRC/CRC

DLOs	Bhojpur	Bhagalpur	Darbhanga	Gaya
Status Staffing	BRCC - 17 BRC/ RPs - 51 CRCC - 204	BRCC - 17 BRC/ RPs - 51 CRCC - 208	BRCC - 12 BRC/ RPs - 36 CRCC - 150	BRCC - 12 BRC/ RPs - 36 CRCC - 144
Selection Procedure & Orientation	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE as BRCC.</p> <p>Identified good teachers are provided training of Master trainers and deputed to BRC as RP. Teachers of the cluster choose CRCC.</p> <p>BRCC &amp; BRC RPs are being oriented at SCERT and CRCC at DLO level.</p>	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE as BRCC.</p> <p>Identified good teachers are provided training of Master trainers and deputed to BRC as RP. Teachers of the cluster select CRCC.</p> <p>BRCC &amp; BRC RPs are being oriented at SCERT and CRCC at DLO level.</p>	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE &amp; final approval given by Addl. Collector.</p> <p>Identified good teachers are provided training of Master trainers and deputed to BRC as RP. Teachers of the cluster choose CRCC.</p> <p>BRCC &amp; BRC RPs are being oriented at SCERT and CRCC at DLO level.</p>	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE as BRCC.</p> <p>Identified good teachers are provided training of Master trainers and deputed to BRC as RP. Teachers of the same cluster choose CRCC.</p> <p>BRCC &amp; BRC RPs are being oriented at SCERT and CRCC at DET level.</p>

DLOs	Munger	Muzaffarpur	Purba	Rohtas
Status Staffing	BRCC - 16 BRC/ RPs - 30 CRCC - 192	BRCC - 14 BRC/ RPs - 42 CRCC - 167	BRCC - 20 BRC/ RPs - 60 CRCC - 248	BRCC - 17 BRC RPs - 51 CRCC - 202
Selection Procedure & Orientation	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE as BRCC.</p> <p>Identified good teachers are provided training of Master trainers and deputed to BRC as RP. Teachers of the cluster choose CRCC.</p> <p>BRCC &amp; BRC RPs are being oriented at SCERT and CRCC at DIET level.</p>	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE as BRCC.</p> <p>Identified good teachers are provided training of Master trainers and deputed to BRC as RP. Teachers of the cluster choose CRCC.</p> <p>BRCC &amp; BRC RPs are being oriented at SCERT and CRCC at DIET level.</p>	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DM, DEC, DPC &amp; DSE as BRCC.</p> <p>Identified good teachers are provided training of Master trainers and deputed to BRC as RP. Teachers of the cluster choose CRCC.</p> <p>BRC &amp; BRC RPs are being oriented at SCERT and CRCC at DIET level.</p>	<p>Area Education Officer Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE as BRCC.</p> <p>Identified good teachers are provided training of Master trainers and deputed to BRC as RP. Teachers of the cluster choose CRCC.</p> <p>BRCC &amp; BRC RPs are being oriented at SCERT and CRCC at DIET level.</p>

DLOs	Sitamarhi	Vaishali	West Champaran
Staffing status	BRCC - 11 BRC/RPs - 28 CRCC - 131	BRCC - 10 BRC/RPs - 30 CRCC - 130	BRCC - 11 BRC/RPs - 33 CRCC - 117
Selection procedure & Orientation	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE as BRCC. Identified good teachers are provided training of Master trainers and deputed to BRC as RP.</p> <p>Teachers of the cluster choose CRCC.</p> <p>BRCC &amp; BRC RPs are being oriented at SCERT and CRCC at DIET level.</p>	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE as BRCC. Identified good teachers are provided training of Master trainers and deputed to BRC as RP.</p> <p>Teachers of the cluster choose CRCC.</p> <p>BRCC &amp; BRC RPs are being oriented at SCERT and CRCC at DLO level. Educational Officers/RP/CRCC are oriented at several levels making them aware of the interventions being made by Bihar Education Project along with etc. physical status constraints &amp; achievements.</p>	<p>Area Education Officer/Block Education Extn. Officer has been chosen jointly by DPC &amp; DSE (DTF) as BRCC.</p> <p>Identified good teachers are provided training of Master trainers and deputed to BRC as RP.</p> <p>Teachers of the cluster choose CRCC.</p> <p>BRCC &amp; BRC RP are oriented at SCERT and CRCC at DIET level.</p>

**STATUS ON COMMUNITY MOBILIZATION & VEC INTERVENTION IN BIHAR**

DLOs	Bhojpur	Bhagalpur	Darbhangha	Gaya
Administrative Arrangements	Media/Community Mob coordinator in place.	Media/Community Mob. coordinator in place.	Media/Community Mob. coordinator in place.	Media Community Mob. coordinator in place.
Community Mobilization material development	VEC format, VEC guidelines, VEC grant (Guideline & Expenditure letter), Banners	Banners, Pamphlets, letters to Gram Siksha Samiti etc. Parichay for VEC members. Drama in Angika developed. VEC grant (Guidelines Expenditure letter ) Mere Vidyalaya Mein - 21 Programme.	Abhiyan Geet, VEC Five Day's Trg. Module for Micro-Planning (Prasoon) , Uprerak Trg. Module developed by SLO used. Lok Chetna (Micro Planning) proforma printed & used.	Posters, Pamphlets, Handouts, Banners, Audio Cassettes, Video cassettes, Distance mode of communication with VEC, guideline for effective working of VECs.
Campaign and other mobilisational activities	Campaign during wall writing, Balma. Enrollment Drive, Praveshtasva, Jhanki "Nukkad Natar"	<ul style="list-style-type: none"> <li>• Meetings with VEC members.</li> <li>• Awareness campaign</li> <li>• District level seminars</li> <li>• 'Pad yatra' from school to school</li> <li>• Participation in 'Maa-Beti' mela at state level</li> <li>• Jhanki</li> <li>• School Level Enrolment Campaign</li> <li>• Bal Mela</li> </ul>	"Munia Beti Padthi Jaye" and other Cassettes were distributed for enrolment drive & mobilization in rural areas. Jhanki, Bal Mela organised at 131 CRCs, Enrolment done at school level. BEP cultural team won 1 <sup>st</sup> prize in a district level programme on 15 <sup>th</sup> August.	<ul style="list-style-type: none"> <li>• Mobilization campaign was organised in 2464 villages for participation of community in primary education.</li> <li>• Maa Beti Mela, Bal Mela in CRC &amp; BRC</li> <li>• Padyatra etc. Monthly meeting of VEC MS.</li> <li>• Special campaign for the enrolment of school children in the district organised in which 55,000 children are enrolled.</li> </ul>
Community Participation (Community Organizations)	VEC constitution, Mata Samiti for ALS/ECE	Mata Samiti, Formation of 2765 VEC including 200 VEC for New DPEP Schools	VEC formed in 72 DPEP schools. Mata Samiti formed for ALS/ECE/Resource support. ALS centres opened in Singhwara block on the basis of data of MLP. ECE centres are going to be opened on basis of Micro Planning data.	<ul style="list-style-type: none"> <li>• VEC MS for ALS, ECE construction committee and Mata Samiti</li> </ul>

DLOs	Bhojpur	Bagalpur	Darbhanga	Gaya
Orientation Training/workshops resources for Community Organization	<ul style="list-style-type: none"> <li>One day orientation to 3823 VECs (5345 members) trained.</li> <li>5 day training to 5495 VEC members. Abhiprerak trained – 70</li> </ul>	<ul style="list-style-type: none"> <li>One day Orientation to 12105 VEC members</li> <li>5 days Trg. to VEC- 1932 batch. (3457 members)</li> <li>Workshop for identification of Uprerak/ Abhiprerak trained.</li> </ul>	2431 VECs were given One-Day orientation, 18181 members of VECs trained. 474 VECs received 5 days non-residential training. 2234 VEC members trained. Orientation Trg. at VEC President and Secretary at block level.	<ul style="list-style-type: none"> <li>Orientation of VEC and Mata Samiti members. Mahila Samoh 5 days training to VEC members and construction committee.</li> <li>VEC grant/ establishment grant to Mata Samiti</li> <li>Interaction exposure to other districts participation in W/S.</li> <li>Identification w/s- 5</li> <li>Abhiprerak trained -275</li> <li>VEC oriented - 3497</li> <li>VEC Member oriented- 76368</li> <li>VEC Trainers trained - 15</li> <li>VEC trained (5 days) - 721</li> <li>VEC members trained – 3142</li> </ul>
Orientation training/ workshop provided for staff Master Trainers	Master Trainers for Micro-Planning/VECs trained at SLO level	<ul style="list-style-type: none"> <li>Orientation – 30</li> <li>Training: Master Trainers 3 Batches</li> <li>Refresher Training for 35 Master Trainers</li> </ul>	11 Master Trainers were trained by SLO as 5 days VEC training, MLP and Lok Chema trg.	2 training programme for Master trainers & DLO staff at state level & regular capacity building at SLO

DLOs	Bhojpur	Bhagalpur	Darbhanga	Gaya
Areas and instance of participation	VEC participation in civil works/Enrolment/Retention Mobilisation by Mata Samiti Women ICDS Sevikas & Women Covered by MS Block	<ul style="list-style-type: none"> <li>• Awareness Creation</li> <li>• Enrolment/Retention/Community Constructions/ minor repairs.</li> <li>• Donation of land for school building.</li> <li>• Distribution of books.</li> <li>• Utilisation of Grants</li> </ul>	Community based constructions by BEP in ACRs, CRCs, BRCs. VECs are taking part in School development.	<ul style="list-style-type: none"> <li>• Civil Works,</li> <li>• Enrollment drives</li> <li>• Book distribution, School Improvement activities.</li> <li>• Mid day meal distrib.</li> <li>• Donation of card for NSB</li> <li>• Construction of hut for NSB</li> <li>• Running of school during teachers strike/ absence</li> <li>• Parli</li> </ul>
Other activities to promote participation and innovations	Maa-Beri Melas, Bal Melas, Sports Activities at School level	Periodic meeting/Reflection of VEC members & Villagers. Special campaign, microplanning/ Lok Chetna. Arranging Voluntary teachers in those schools where teachers are not sufficient.	<ul style="list-style-type: none"> <li>• Microplanning/Lok Chetna in 516 villages for community mobilisation.</li> <li>• Identification of EGS centres, formation of Mata Samiti. selection of idis during Lok Chetna</li> </ul>	<ul style="list-style-type: none"> <li>• Participation of VEC President in CRC meetings and Ujaa training &amp; Neighbour Hood committee in slum area,</li> <li>• Participation in MLP</li> <li>• Monitoring in other developmental works and share problem.</li> <li>• Participation in tree planted in all schools about 2,50,000 plants are planted.</li> </ul>
Networking with NGOs, Gos etc. initiated.	Utpreraks, Abhipreraks, VEC, teachers, NGO like Sakhiro and Bihar Blind People Association	Networking with some NGO. District Mass Education Office, TLC etc.	Networking with Utprerak, Abhiprerak, VEC, Teachers and NGO's.	<ul style="list-style-type: none"> <li>• Convergence with NYK, NSS, ICDS, Personnel and local NGOs, UNICEF</li> <li>• Participation in Netra Jyoti Abhiyan</li> <li>• Participation in Pulse Polio Campaign</li> <li>• Participation of Utprerak in National Kushtha Unmulan Karyakarm</li> </ul>



DLOs	Munger	Muzaffarrur	Purnea
Administrative Arrangements	Media/Community Mobilization coordinator in place.	Media/Community Mobilization coordinator in place.	Media Community Mobilization coordinator in place.
Community Mobilization material development	Hand outs on community mobilisation related to BEP/ DPEP concept/ VEC duties and responsibilities.	Poster, Pamphlets, Banner, Brochures, Letter for distance mode of mobilization.	<ul style="list-style-type: none"> <li>Guidelines for the utilization of infrastructure grant printed and distributed,</li> <li>A publication of booklet on ALS</li> <li>Publication of Letter to VECs for Community Participation in School Management</li> </ul>
Campaign and other mobilisational activities	VEC formation in 3121 schools through Uprerak, BEP personnel and teachers. Wall writing, Padyatra, Balmela	Org. of special campaign 2012, cult. Programmes Prabhat Pheri – 2560. general meetings-2546 Wall writing, Padyatra, Balmela	2817 VEC's formed after thorough campaigning in about 4000 tolas/bastas Wall writing, Padyatra, Balmela, Jhazki
Community Participation (Community Organizations)	Enrollment campaign by BEP Personnel, Upreraks and teachers in Munger Sadar, Jarui and Chakai Block	2566 VEC constituted. Cultural programme, Enrollment drives.	Active community participation on civil work and school development & maintenance.
Orientation Training/workshops/resources for Community Organization	<ul style="list-style-type: none"> <li>One day orientation training of 2825 VEC</li> <li>Five days non-residential training of 613 VEC</li> </ul>	<ul style="list-style-type: none"> <li>One day Orien. – 52554 members</li> <li>5 days Trg. – 875 VEC (4405 members)</li> </ul>	122 VEC/BNS trained/ empowered to undertake civil construction. 1 day orientation trg. of VEC President and Secretary at block level.
Orientation training/ workshop provided for staff/ Master Trainers	<ul style="list-style-type: none"> <li>State level workshop held at Munger for BEP personnel of media &amp; community mobilisation</li> <li>State Level Training held for Master trainer of VEC</li> </ul>	<ul style="list-style-type: none"> <li>Uprerak Trg. for VEC reconstitutes</li> <li>Master trainer's training organised at DIET, Muraul SLO activity.</li> <li>143 Abhiprerak &amp; 1072 Prerak training done. Micro Planning completed in 340 villages.</li> </ul>	Done by SLO in Purnea
Areas and instance of participation	Enrollment Drive, Civil Construction works, Teachers Sensitization.	Enrollment Drive - 157 CRCs, Civil works, and Teacher's sensitization.	Enrollment, civil works. Book distribution
Other activities to promote participation and innovations	Field visits to motivate VEC.	Extensive field visits for personal contact.	VEC's opinion <del>thinking</del> incorporated in District Planning.
Networking with NGOs, Gos etc. initiated.	Local NGO, VEC, Teacher association.	NYK, District Mass Education Office, ICDS, NSS etc.	Identification of mobilisers done with the help and participation of NGO's & GO's

DLOs	Sitamarhi	Vaishali	West Champaran
Administrative Arrangements	Media/Community Mobilization coordinator in place.	Media/Community Mobilization coordinator in place.	Media/Community Mobilization coordinator in place.
Community Mobilization material development	<ul style="list-style-type: none"> <li>Three sets of Shikha Geet Mala</li> <li>Abhiyan Geet and two cassettes of Muniya Beti Padhti Jaye, Audio Cassettes developed at SLO level distributed in BRC, CRC and voluntary organisation.</li> </ul>	<ul style="list-style-type: none"> <li>Printing of awareness material for VEC developed at DLO in forms of Pamplets, folders etc.</li> <li>Distribution of Audio Video Cassettes developed by SLO has been disseminated to BRC, CRC, and ALS Centre.</li> </ul>	<ul style="list-style-type: none"> <li>'Shikha Geet Mala' cassettes (Bhojpuri songs collection) One new cassette of Bhojpuri educational songs, letters, formulas, VEC handbook, Abhiyan geet, DPEP fundamental handbook, folders and pamplets, Appeal letter from District Magistrate</li> </ul>
Campaign and other mobilisational activities	<ul style="list-style-type: none"> <li>Calendar on Muniya Beti Padhti Jai Campaign developed by SLO has been distributed to the CRC, BRC, ALS centres and DRG of different components.</li> </ul>	<ul style="list-style-type: none"> <li>VEC formation after environment building</li> <li>Micro Level Planning (15- days exercise)</li> <li>Reorganisation of VEC</li> <li>Regular meeting of VEC</li> <li>Involvements of VEC in school management</li> <li>Wall writing</li> <li>Balika Mela</li> <li>Orientation &amp; trg. of VEC members.</li> </ul>	<ul style="list-style-type: none"> <li>Campaign through cultural team.</li> <li>Cycle Rally</li> <li>Padyatra</li> <li>Prabhat Pheri,</li> <li>Wall writing</li> <li>Campaign during VEC formation</li> <li>Micro Planning, VEC Trg., VEC Orientation</li> <li>Cultural, academic and sport meet at school, CRC, BRC and district level</li> <li>4006 enrolment drive in the year</li> </ul>
Community Participation (Community Organisation)	<ul style="list-style-type: none"> <li>Wall writing, Padyatra, Bal Mela, Maa Beti Mela, enrolment drive, Prabhat Pheri, Human Chain etc. organized between 16.05.2000 to 05.03.2001 in Sheohar District.</li> <li>Orientation of VEC has been organized.</li> <li>1533 No. of VEC have been reconstituted.</li> <li>24 VEC for new school has been constituted at Sheohar District</li> <li>3 days non-residential training for preraks at village level was held. 700 preraks during W/P activity were trained during the period 16.05.2000 to 05.03.2000.</li> </ul>	Involvement of VEC in school affairs, Involvement of VEC in construction committees.	<ul style="list-style-type: none"> <li>Balmela, Maa Beti mela, Micro planning</li> <li>Orientation of VECs</li> <li>Reorganisation of VEC through Aar Sabha</li> <li>Participation in cultural programme related to education.</li> <li>150 new schools have been opened through community participation. Community has provides space for running schools. They are taking immense response towards education.</li> </ul>
Orientation Training/workshops/resources	<ul style="list-style-type: none"> <li>5 days Trg. (Non-Residential) to VEC members has been imparted to 669 VECs. 3239 VEC</li> </ul>	<ul style="list-style-type: none"> <li>Community involved in construction activities.</li> </ul>	<ul style="list-style-type: none"> <li>One day orientation of 9708 VECs (6644 member trained)</li> </ul>

for Community Organization	member trained.	<ul style="list-style-type: none"> <li>• 1 day orientation - 1366 VECs ( 16072 members trained)</li> <li>5 day trg. - 135 batch (5965 members trained)</li> <li>Microplanning in 300 villages 1524 Prarat trained.</li> <li>• Community organisation taking interest in school activities and primary education</li> <li>• Orientation training imparted to members of VEC construction committees</li> <li>• Orientation trg. of VEC members at CRC level as well as convergence meeting with VEC president &amp; secretary has been organised.</li> <li>• For Orientation/ strengthening of VEC-Regular monthly meeting of VEC is being ensured for their active participation in the primary education field in 133 Govt. Schools.</li> </ul>	<ul style="list-style-type: none"> <li>• 5 day VEC trg. - 2465 (12661 VEC members trained)</li> <li>• Micro Planning in 943 villages</li> <li>• Involvement of VEC in civil works</li> <li>• School development grant to 4531 VECs.</li> <li>• Micro Planning</li> <li>• Folders and Pamphlets.</li> </ul>
Orientation training/ workshop provided for staff Master Trainers	6 VEC trainers were trained as Master trainer for VEC trainers training.	<ul style="list-style-type: none"> <li>• Twice at SLO level.</li> <li>• Two for MLP.</li> <li>• Two for VEC trainers, Abhiprerak (MLP) &amp; trainers for (Orientation of VEC) are oriented &amp; trained at DLO level.</li> </ul>	<ul style="list-style-type: none"> <li>• An ARP and Upreraks have been trained a master trainer.</li> <li>• Master trainers for VEC training have been identified &amp; trained. An ARP and 3 master trainers attended state level workshop</li> </ul>

DLOs	Sitamarhi	Vaishali	West Champaran
Areas and instance of participation	<ul style="list-style-type: none"> <li>Teachers were involved in VECs reconstitution campaign and in formation of Mata Samiti.</li> <li>Social workers, ICDS workers, Youth organisation like NYK, NSS were participated in the VEC reconstitution campaign along with other Community Mobilisation.</li> </ul>	<ul style="list-style-type: none"> <li>Envolvement in Construction Activities &amp; School affairs.</li> <li>Enrolment/ Retention/ Attendance</li> <li>Fund raising Collection of goods for repair &amp; maintenance of schools.</li> <li>Preparation of Village Education Plan.</li> </ul> <p>Several members &amp; office bearers of VEC's have been elected members of PRI because of their involvement in school management affairs &amp; indication for social work. In panchayat elections community was forced to election such VEC's.</p>	<ul style="list-style-type: none"> <li>Fund raised for school development</li> <li>Temporary construction</li> <li>Land donation</li> <li>Installation of hand pump</li> <li>Protection of school</li> <li>Mgt. of ECE &amp; ALS centres</li> <li>Follow-up of village education plan.</li> <li>Upreraks are allotted to schools for close monitoring of VEC orientation and continuous enrolment campaigns.</li> </ul>
Other activities to promote participation and innovations	Convergence with local ALS, ICDS, NFE centres, Mahila Mandal and Jagjagi centres of Mahila Samachya.	Orientation of VEC members including female. Provision of annual grant to school. Participation of VEC president members in other social work.	<ul style="list-style-type: none"> <li>Convergence with Govt. departments as well as different components</li> <li>Participation in TLC meeting.</li> </ul>
Networking with NGOs, Gos etc. initiated.	72 Aniprerak & 91 VEC trainer were selected from different type of NGO / experienced persons of Mass Education/ Community.	With office of DM, DDC, DEO, DSE, ICDS, Welfare Department, Blocks Officers. VEC and Other NGO's.	<ul style="list-style-type: none"> <li>Manpower of different NGOs engaged.</li> <li>Convergence with NGOs.</li> <li>EC and DRG meetings.</li> <li>MSK being run by NGO.</li> </ul>

## STATUS ON MICRO-PLANNING

DLOs	Bhojpur	Bhagalpur	Darbhanga
Administrative Arrangements	Micro-Planning Co-ordinator in place.	Micro-Planning/ Lok Chetna Co-ordinator in place.	Micro-Planning Co-ordinator in place.
Identification/Training Master Trainer for Micro-Planning	2 Master Trainer identified and trained at State Level	2 Master Trainer identified and trained at State Level Micro Planning & Lok Chetna	For Micro Planning and Lok Chetna 2 Master Trainer in each, identified and trained at State Level
Identification /Training of Abhiprerak/Prerak	157-Abhipreraks are identified who in turn identify and train Preraks selected from VEC during the process of Lok Chetna.	<ul style="list-style-type: none"> <li>• 1 identification workshop for micro planning</li> <li>• 1 identification workshop for Lok Chetna held</li> <li>• 1 Abhiprerak Training for Micro Planning</li> <li>• 1 Abhiprerak Training for Lok Chetna</li> </ul>	Abhipreraks identified who in turn identify and train preraks drawn from VEC during the process of Micro-Planning.
Current Status	Initiated in 4 Blocks of which <u>465</u> villages covered.	<ul style="list-style-type: none"> <li>• 158 village initiated in 3 Block</li> <li>• Lok chetna initiated in 1 block</li> <li>• Lok Chetna completed in 202 villages against 300 villages</li> </ul>	118 village of Banadurpur and Singhwara blocks covered in Micro Planning & 398 villages of Jale, Baheri, Hayaghat and Benipur covered in Lok Chetna.
Material Development and distributed	Survey formats, Pamphlets, Modules, Brochure, Manual for Abhiprerak/Prerak, Banner, Abhiyangeet.	Survey formats, Pamphlets, Modules Brochure, Manual for Abhiprerak / Prerak, Banner, Abhiyangeet.	Survey formats, Pamphlets, Modules, Brochure, Manual for Abhiprerak/Prerak, Banner, Abhiyangeet
Gram Shiksha Yojna Developed	Gram Shiksha Yojna developed and through VEC follow-up is being done.	Gram Shiksha Yojna developed and through VEC follow-up is being done.	Gram Shiksha Yojna developed and through VEC follow-up is being done.
Campaign & other mobilization activities	Wall writing, Padyatra, Nukkad, Natak, Prabhat Pheri, meetings household contact etc. are the part of Micro-Planning. Mata Samities are also formed for ALS where need is felt.	<ul style="list-style-type: none"> <li>• Wall writing in various parts of district.</li> <li>• Padyatra, Nukkad, Natak, Prabhat Pheri, Door to Door contact, during Micro Planning and Lok Chetna activities.</li> <li>• Interaction with Mata Samiti wherever it is needed.</li> </ul>	Wall writing, Padyatra, Nukkad, Natak, Prabhat Pheri, meetings household contact etc. are the part of Micro-Planning. Mata Samitis are also formed for ALS and EGS where need is felt.
Future Plans	Compilation & computerisation of data	<ul style="list-style-type: none"> <li>• Identification of ALS pockets based on Micro Planning data</li> <li>• Identification of EGS centres based on Lok Chetna Activity</li> <li>• Compilation &amp; Computerisation of Data.</li> <li>• Publication of Micro Planning Lok Chetna</li> <li>• Abstract.</li> </ul>	Compilation & computerisation of data

DLOs	Gzira	Munger	Muzaffarpur
Administrative Arrangements	Micro-Planning Co-ordinator in place.	Micro-Planning Co-ordinator in place.	Micro-Planning Co-ordinator in place.
Identification Training Master Trainer for Micro-Planning	6 Master Trainer identified and trained at State Level	4 Master trainers identified and trained at State Level.	2 Master Trainer identified and trained at State Level
Identification Training of Abhiprerak/Prerak	275 Abhipreraks identified who in turn identify and train preraks drawn from VEC during the process of Micro-Planning	Abhipreraks identified who in turn identify and train preraks drawn from VEC during the process of Micro-Planning	Abhipreraks identified who in turn identify and train preraks drawn from VEC during the process of Micro-Planning
Current Status	Micro Planning completed in 16 blocks- Wazirganj, Belaganj, Konch, Nagar Prakhand covering 1307 villages.	Initiated in 6 Block of which 267 villages covered.	Initiated in 2 Blocks of which 340 villages covered.
Material Development and distributed	Survey formats, Pamphlets, Modules, Brochure, Manual for Abhiprerak/Prerak, Banner, Abhiyangeet, other format in Bookform, Handouts	Survey formats, Pamphlets, Modules, Brochure, and Manual for Abhiprerak/Prerak, Banner, and Abhiyangeet.	Survey formats, Pamphlets, Modules, Brochure, and Manual for Abhiprerak/Prerak, Banner, and Abhiyangeet.
Gram Shiksha Yojna Developed	Gram Shiksha Yojna developed in 1307 villages and through VEC follow-up is being done.	Gram Shiksha Yojna developed and through VEC follow-up is being done.	Gram Shiksha Yojna developed and through VEC follow-up is being done.
Campaign & other mobilization activities	Wall writing, Padyatra, Nukkad, Natak, Puppet Show, Prabhat Pheri, meetings household contact etc. are the part of Micro-Planning. Mata Samities are also formed for ALS where need is felt.	Wall writing, Padyatra, Nukkad, Natak, Prabinat Pheri, meetings household contact etc. are the part of Micro-Planning. Mata Samities are also formed for ALS where need is felt.	Wall writing, Padyatra, Nukkad, Natak, Prabhat Pheri, meetings household contact etc. are the part of Micro-Planning. Mata Samities are also formed for ALS where need is felt.
Future Plans	Compilation & computerisation of data and Sharing with concerned villagers.	Compilation & computerisation of data	Compilation & computerisation of data

DLOs	Purnea	Rohtas	Sitamarhi
Administrative Arrangements	Micro-Planning Co-ordinator in place.	Micro-Planning Co-ordinator in place.	Micro-Planning Co-ordinator in place.
Identification/Training Master Trainer for Micro-Planning	5 Master Trainer identified and trained at State Level	2 Master Trainer identified and trained at State Level	6 Master Trainer identified and trained at State Level
Identification /Training of Abhiprerak/Prerak	Abhipreraks identified who in turn identify and train preraks drawn from VEC during the process of Micro-Planning	120 Abhipreraks have been trained to do Lok Chetna work in 4 blocks namely Ramgarh and Bhagwanpur in Kaimur and Dawath and Dinara in Rohtas dist.	90 Abhipreraks were identified among the 73 Abhipreraks got 10 days training during M.P. 1985 Preraks were trained in PPA techn.
Current Status	2 blocks of Purnea district named Palasi & Pochia covered under Micro Planning (Lok Chetna) 151 villages has been covered so far.	438 villages have already been completed Lok Chetna Work.	2 Blocks of Sitamarhi District named Taziyani & Barmanaha is selected for Lok Chetna our of 1235 villages.
Material Development and distributed	Survey formats, Pamphlets, Modules, Brochure, Manual for Abhiprerak / Prerak, Banner, Abhiyangeet.	Survey formats, Pamphlets, Modules, Brochure, Manual for Abhiprerak / Prerak, Banner, Abhiyangeet.	Survey formats, Pamphlets, Modules, Brochure, Manual for Abhiprerak / Prerak, Banner, Abhiyangeet.
Gram Shiksha Yojna Developed	Gram Shiksha Yojna developed and through VEC follow-up is being done.	In all the 438 Village Gram Shiksha Yojana have been prepared and being implemented.	Gram Shiksha Yojna developed during M.P. and is being implemented through VEC. Follow-up is being done.
Campaign & other mobilization activities	Wall writing, Padyatra, Nukkad, Natak, Prabhat Pheri, meetings household contact etc. are the part of Micro-Planning. Mata Samites are also formed for ALS where need is felt.	Wall writing, Padyatra, Nukkad, Natak, Prabhat Pheri, meetings household contact etc. are the part of Micro-Planning. Mata Samities are also formed for ALS where need is felt.	Wall writing, Padyatra, Nukkad, Natak, Prabhat Pheri, meetings Household contact etc. are the part of Micro-Planning. Mata Samities are also formed for ALS where need is felt.
Future Plans	Compilation & computerisation of data. Comparative study of MLP data with EMIS	<ul style="list-style-type: none"> <li>• Compilation &amp; computerisation of data.</li> <li>• Comparative study of MLP data with EMIS.</li> </ul>	Compilation & computerisation of data

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DFOs	Vaishali	West Champaran
Administrative Arrangements	Micro-Planning Co-ordinator in place.	Micro-Planning Co-ordinator in place.
Identification/Training Master Trainer for Micro-Planning	6 Master Trainer identified and trained at State Level	4 Master Trainer identified and trained at State Level
Identification Training of Abhiprerak/Prerak	Abhipreraks identified who in turn identify and train preraks drawn from VEC during the process of Micro-Planning	Abhipreraks identified who in turn identify and train preraks drawn from VEC during the process of Micro-Planning
Current Status	MLP completed in 300 villages, 5 blocks have been covered. Lok Chetna Rapid Survey completed in 391 villages the work has been carrying out in five blocks. Two person Master Trainers trained for Lok Chetna.	943 villages have been covered so far
Material Development and distributed	Survey formats, Pamphlets, Modules, Brochure, Manual for Abhiprerak/Prerak, Banner, Abhivangeet.	Survey formats, Pamphlets, Modules, Brochure, Manual for Abhiprerak/Prerak, Banner, Abhivangeet.
Gram Shiksha Yojna Developed	Gram Shiksha Yojna developed and through VEC follow-up is being done.	Gram Shiksha Yojna developed by VEC and follow-up action is being done by uprerak who has been allotted 10 schools to organise and streamline 1 day orientation monthly.
Campaign & other mobilization activities	Wall writing, Padyatra, Nukkad, Natak, Prabhat Pheri, meetings household contact etc. are the part of Micro-Planning. Mata Samities are also formed for ALS where need is felt. Compilation & computerisation of data.	Wall writing, Padyatra, Nukkad, Natak, Prabhat Pheri, Door to Door contact are the activities during micro planning
Future Plans	Opening of New DPEP schools after finding of MLP is proposed.	Computerisation of data is going on. In further these data will be shared with district administration and villagers during orientations and training



## STATUS ON ECE

DLOs	Bhojpur	Bhagalpur	Darbhanga	Gaya
Staffing Position District ECE Co-ordinator	In place	In place	In place	In place
Resource Groups	DRG constituted	DRG constituted	DRG constituted	DRG formed and meeting regularly held
Interaction at village level	Mata Samities formed.	During the Rapid Survey & constitution of Mata Samiti	Through Mata Samities	ASRG and Project personnel attend meetings of villagers and Mata Samitis.
Community participation	Mata Samities run ECE centres	Through Mata Samiti	Participation of Mata Samitis in selection of Didis, organisation of ECE centres, complete ownership of ECE centre	Mata Samiti has been formed. Mata Samiti is running the ECE centre. Monthly reflection meeting of Didi & Mata Samiti has been organised at Block level. Mata Samiti decided the time and role of ECE centre.
Capacity building	<ul style="list-style-type: none"> <li>• A.W. workers</li> <li>• ECE Instructor</li> <li>• Member of Mata Samiti</li> <li>• ASRG</li> <li>• ICDS helpers</li> </ul>	<ul style="list-style-type: none"> <li>• 15 days training of Didis &amp; AWW.</li> <li>• 3 days Recurrent training</li> <li>• 4 days Helpers trg.</li> <li>• One day orientation of Mata Samiti.</li> </ul>	<ul style="list-style-type: none"> <li>• 15 days foundation training</li> <li>• 3 days recurrent training</li> <li>• 1 day orientation of Mata Samitis</li> <li>• 6 days lady supervisor training.</li> </ul>	Half-yearly orientation of Mata Samiti at cluster level. Reflection training of ASRG by SLO. Orientation of DLOs staff at SLO. 15 days training for ICDSW/Didi-26 Batches, 3 days trg. For ICDSWW/Didi-35 Batches, 4 days Helper trg. -17 Batches.

DLOs	Bhojpur	Bhagalpur	Darbhanga	Gaya
Networking	APO, ARP, ASR/G (Trainer) - ECE Worker, Mata Samittee	APO, ARP, ASRG, ECE Workers, AWW & Mata Samiti	ARP, ASRG, ECE didis	Proper convergence with ICDS, Health Dept. & local NGOs and convergence of schools teachers & ICDS workers.
Activities	<ul style="list-style-type: none"> <li>• 60 ECE Centres opened</li> <li>• 15 days Induction training to AWWSECE Didis</li> <li>• 4 days Helpers Training</li> <li>• 3 days Recurrent Training to AWWSECE didis</li> <li>• 1 day orientation of Mata Samiti.</li> <li>• Distribution of Health kit to ECE centres.</li> <li>• Monthly Meeting of ASRGs/DRGs</li> </ul>	<ul style="list-style-type: none"> <li>• 62 ECE Centres opened</li> <li>• Three 15 days Induction training to AWWSECE Didis</li> <li>• 98 Didis trained</li> <li>• Four 4 days Helpers Training</li> <li>• Six 3 days Recurrent Training to AWWSECE didis</li> <li>• 60 Didis trained</li> <li>• 1 day orientation of Mata Samiti.</li> <li>• 60 M.S. are oriented.</li> <li>• Distribution of Health kit &amp; Playing Kit to 32 ECE centres.</li> <li>• 12 Monthly Meeting of ASRGs were held.</li> </ul>	<ul style="list-style-type: none"> <li>• 75 ECE Centres opened</li> <li>• 15 days Induction training to AWWSECE Didis</li> <li>• 4 days Helpers Training</li> <li>• 3 days Recurrent Training to AWWSECE didis</li> <li>• 1 day orientation of Mata Samiti.</li> <li>• Distribution of Playing kit to ECE didis &amp; ICDS Centre</li> <li>• 1 day reflection of President and Secretary of Mata Samiti in Panchayat level.</li> <li>• Health Kit for ECE centre</li> <li>• 6 day lady supervisor training.</li> <li>• Monthly Meeting of ASRGs with ECE didis in block level.</li> </ul>	<ul style="list-style-type: none"> <li>• 20 ECE Centres opened.</li> <li>• 20 M.S. has trained</li> <li>• 15 days Induction training to AWWSECE/ 70 ECE Didis</li> <li>• 4 days Helpers Training - AWWSE</li> <li>• 3 days Recurrent Training to AWWSE/ ECE didis-35 Batches</li> <li>• 1 day orientation of Mata Samiti</li> <li>• Distribution of Health kit to ECE centres.</li> <li>• Monthly Meeting of ASRGs, Didis (Block Level)</li> <li>• Distribution of playing kits to ECE and Anganwari centre.</li> <li>• Evaluation (CRC level 10 centres)</li> <li>• Resource Manual Block level has developed.</li> <li>• 602 Children has enrolled in P.S. from ECE centres</li> </ul>

DLOs	Munger	Muzaffarpur	Purnea	Rohtas
Staffing Position District ECE Co-ordinator	In place	In place	In place	In place
Resource Groups	DRG constituted	DRG constituted	DRG constituted	<ul style="list-style-type: none"> <li>• 5 ASRG - DRG</li> <li>• Monitoring and academic support by ASRG and DRG members</li> </ul>
Interaction at village level	Interaction has been done in 33 villages of Chakai Block & 27 villages of Munger Muffasil Block.	Interaction with community & Mata Samiti	Interaction with community & Mata Samiti	<ul style="list-style-type: none"> <li>• Interaction with community &amp; Mata Samiti</li> <li>• Strengthening of Mata Samiti by MLP worker</li> </ul>
Community Participation	The community must take part in the workshop of ECE. They learn the objective of ECE and demand to new ECE centres.	Active community participation Teachers Participation Participation of Mata Samiti	Active community participation Teachers Participation Participation of Mata Samiti	Active community participation Teachers Participation Participation of Mata Samiti in management of ECE Centres
Capacity Building	Thirty Group of woman of ECE Mata Samiti capacity is build up.	Capacity building of Didis, ICDS Sevikas, ICDS Helpers, Mata Samiti Trainers	Capacity building of Didis, ICDS Sevikas, ICDS Helpers, Mata Samiti, Trainers, ASRG	Capacity Building of instructor through induction. Recurrent & Refresher trg. Capacity Building of ASRG by SLO & DLO
Networking	The interaction of villagers, an ECE/ALS/VEC member is going on positively.	Networking with ICDS, Mahila Samakhya-Bal Jaggi Centres, Mahila Samakhya Trainers, BDO, LEO etc.	Networking with ICDS, ALS/ Formal School/NGO/VEC members	NGO, BDO, CDPO, DDC

DLOs	Munger	Muzaffarpur	Purnea	Rohtas
Activities	<ul style="list-style-type: none"> <li>• 60 ECE Centres opened</li> <li>• 18 batch of 15 days Induction training to AWWs ECE Didis</li> <li>• One day orientation to 49 Mata Samiti.</li> <li>• Distribution of Health kit to 42 ECE centres.</li> <li>• 15 Monthly Meeting of ASRGs</li> <li>• Distribution of Playing Kit to 42 Centres</li> <li>• Recurrent Trg to Didi of 12 batch</li> <li>• Helpers trg. of 2 batch</li> </ul>	<ul style="list-style-type: none"> <li>• 100 ECE Centres opened</li> <li>• 15 days Induction training to AWWs/ECE Didis (144 Didis and AWW instructors trained)</li> <li>• 4 days 2 batches Helpers Training</li> <li>• 3 days Recurrent Training to AWWs. ECE didis trained (270 AWWs &amp; Didis trained)</li> <li>• 1 day orientation of Mata Samiti 100 batches.</li> <li>• Distribution of Health kit to 100 ECE centres.</li> <li>• Distribution of Playing Kit to 100 ECE centres.</li> <li>• Monthly Meeting of ASRGs</li> </ul>	<ul style="list-style-type: none"> <li>• 125 ECE Centres opened</li> <li>• 125 Didis trained</li> <li>• 15 days Induction training to AWWs/ECE Didis</li> <li>• 4 days (22 batches) Helpers Training ( 10 batches)</li> <li>• 3 days Recurrent Training to AWWs/ECE didis (23 Batches)</li> <li>• 1 day orientation of Mata Samiti (35)</li> <li>• Quarterly Meeting of ASRGs</li> <li>• Distribution of PLM kit to ECE ICDS (non World Bank) Centres</li> <li>• Distribution of Health Kit to ECE Centre</li> </ul>	<ul style="list-style-type: none"> <li>• 40 ECE Centres opened up to LFY</li> <li>• 15 days Induction training to AWWs/ ECE Didis in 2 batches already conducted.</li> <li>• 4 days Helpers Training</li> <li>• 3 days Recurrent Training to AWWs/ECE didis</li> <li>• 1 day orientation of Mata Samiti.</li> <li>• Distribution of Health kit to ECE centres.</li> <li>• Monthly Meeting of ASRGs</li> <li>• Distribution of playing kits to all ECE Centre.</li> </ul>

DLOs	Sitamarhi	Deoria	West Champaran
<b>Staffing Position</b> District ECE Co-ordinator	In place	In place	In place
Resource Group	DRG constituted.	DRG formed	District Resource Group (DRG) formed.
Interaction at village level	Upto year 2001-2002, 78 ECE centre opened Regular meeting with Mata Samiti members.	Interaction at village level for identification of ECE centre & selection of ECE's.	Regular meeting with Mata Samiti. Programme Personnel regularly visits the centres & try to know the problems of villagers. ASRGs also interact with villagers.
Community Participation	ECE centres has been established through Mata Samities which select ECE workers (DIDf) and ensure place for centre.	ECE centre are established through community participation Mata Samiti. Select ECE workers, provides place for centres and purchases equipment etc.	Community has shown immerge interest in these centres. They have arranged there own resources for running ECE Centres.
Capacity Building	372 No. of ICDS AWWs have been trained. The venue of the training was DIET/ BRC, Dumra, Riga & Pupri.	<ul style="list-style-type: none"> <li>• 15 days trg. of ICDS sevika Didi</li> <li>• 3 days rec. trg. to AWW and ECE Didi.</li> <li>• 4 days helpers trg.</li> <li>• Trg. of 45 mata samiti.</li> </ul>	<ul style="list-style-type: none"> <li>• 17 batches of 15 days training of ICDS sevikas for capacity building</li> <li>• 15 days induction training of all ECE instructors</li> <li>• 62 batches 3 days refresher training to the instructors</li> <li>• Orientation training of Mata Samiti members</li> </ul>

DLOs	Sitamarhi	Vaishali	West Champaran
Networking	Convergence with ICDS	Convergence with ICDS and Mata samiti. DLO-Other Govt. Departments-ASRG-ECE centres.	Mata Samiti ASRG , Instructors. Programme Personnel & ICDS workers
Activities	<ul style="list-style-type: none"> <li>• 78 ECE Centres opened during this financial year</li> <li>• Monthly Meeting of ASRGs</li> <li>• 13 batches of 3 days Recurrent Trg. of ECE Didis have been organised. The venue of the training was BRC Rennisaidpur and BRC Pupri &amp; BRC Riga</li> <li>• 3 days Recurrent Training of all 78 ECE didis has been organised during Dec. 2001 and Jan. 2002 at BRC Rennisaidpur</li> <li>• 15 days Induction training of 38 ECE Didis have been organised during June, 2001 at BRC/DIET Dumra.</li> </ul>	<ul style="list-style-type: none"> <li>• 80 ECE Centres opened</li> <li>• 15 days Induction training to AWWs/ECE Didis</li> <li>• 4 days Helpers Training</li> <li>• 3 days Recurrent Training to AWWs/ECE didis ( 6 batches)</li> <li>• 1 day orientation of 45 Mata Samiti.</li> <li>• Monthly Meeting of ASRGs and ECE instructions.</li> </ul>	<ul style="list-style-type: none"> <li>• 65 ECE Centres opened</li> <li>• 15 days Induction training to 65 ECE Didis</li> <li>• 62 batches of 3 days Recurrent Training</li> <li>• 1 day orientation of all 65 Mata Samiti.</li> <li>• Monthly Meeting of ASRGs.</li> <li>• 355 ICDS workers have been imparted training for 3 days</li> <li>• Playing Kits distributed to all centres.</li> </ul>

**STATUS OF PEDAGOGICAL IMPROVEMENT ACTIVITIES UPTO 28.02.2002**

Sl.		Bhojpur	Bhagalpur	Darbhanga	Gaya	Muzaffarpur	Munger	Purua	Rohtas	Sitamarhi	Vaishali	W. Champaran	DPEP-III BIHAR
1	No. of Teachers trained (i) Ujala-I (ii) Ujala-II	5942 3805	7525 5948	5047 1441	5356 4290	5823 5252	7349 4816	8285 6245	7058 5718	4737 4600	4389 3538	4072 4030	65583 49681
2	No. of Teachers received TLM Grants (i) Ujala-I (ii) Ujala-II	5813 5477	7440 4799	4759 2282	4699 3597	5823 7820	7093 5317	8104 4211	5947 5835	4710 6660	4048 4156	1480 3080	60916 53244
3	No. of CRCCs trained	204	208	150	111	167	192	210	239	131	99	72	1783
4	No. of functional BRCs	17	17	12	12	14	16	20	12	11	10	11	152
5	No. of functional CRCs	204	208	150	148	167	192	248	202	131	128	117	1895
6	No. of Textbooks distributed in Schools in Academic Year 1998-99 1999-2000 2000-2001 2001-2002	742644 740429 364270	860413 1941063 2692057	316465 308001 392045 374443	545026 829989 707856 551188	857063 311284 870866	326204 739351 423755 611561	739256 588215 448996	1197674 652622 747013	674645 536384 420856	621858 638380 705434	577785 635716 431650	1187695 8148862 7567737 8218306
7	IED Activities	377	577	301	158	390	174	594	149	95	160	475	3450

## Status of Mahila Samakhya : An Overview February.2002

DLOs	Blocks	Villages/ Mohalls covered	Sahyoginis	Trained Sakhis	Manila Samooch	No. of women in Samooch	Trained Samooch	Mahila Kutirs		Samoochs maintaining Thrift&Credit
								a) Completed	b) Under-Const.	
Rohtas	4	355	30	625	351	11823	295	(a) 23 (b) 5	280	
W.Champaran	5	305	29	815	325	9600	207	(a) 23 (b) 23	232	
Muzaffarpur	5	400	34	825	374	10450	204	(a) 7 (b) 10	264	
Sitamarhi	13	300	31	655	345	6858	179	(a) 16 (b) 0	298	
Darbhanga	2	245	24	205	156	3572	52	-	108	
Bhojpur	2	161	18	143	132	3850	42	(a) 0 (b) 2	76	
Gaya	3	227	21	255	151	3799	70	(a) 2 (b) 5	117	
<b>Total</b>	<b>34</b>	<b>1993</b>	<b>137</b>	<b>3523</b>	<b>1854</b>	<b>49952</b>	<b>1050</b>	<b>(a) 71 (b) 45</b>	<b>1375</b>	



Contd...

DLOs	Self Contribution of Samoohs	Grants to Samoohs by MS	Total amount available with Samooh	Jagjagi Centres	Women enrolled in Jagjagi	Girls enrolled in Jagjagi	Bal Jagjagi Centres	Girls enrolled in Bal Jag.	Boys enrolled in Bal Jac.	Kishori Manch	Kishoris in Manch	Trained Kishori	M.S.K.
Rohtas	143898	10900	301410	100	1782	1703	74	1535	1463	114	3168	594	1
W.Cham.	935834	34200	592734	74	619	1530	112	3214	1867	84	1644	433	1
Muzaf.	1462032	176400	2575432	112	813	2028	137	2155	1865	103	1900	745	1
Sitamarhi	1389726	135500	2745826	118	290	3047	110	2702	1659	115	2402	724	1
Darbhanga	423817	18000	475732	70	280	2004	23	834	202	64	1990	54	-
Bhojpur	185590	4000	209130	61	592	1085	28	534	284	22	660	55	-
Gaya	209094	12000	329094	32	210	959	26	573	439	31	650	133	1
Total	4749991	327100	9945534	567	4685	12355	510	11514	7780	533	12414	2948	5-1=6

\* Located in Sheikhpura district under DLS Munger (a non-MS DLO)

**Enrolment to school from Jagjagi & Bal Jagjagi Centres**  
(MAHILA SAMAKHYA)

YEAR : Upto Feb., 2002

Districts	Enrolment from Jagjagi centres to school	Enrolment from Bal Jagjagi centres to school		TOTAL
		Boys	Girls	
Sitamarhi	2525	601	850	1461
Muzaffarpur	550	598	658	1256
W. Champaran	1386	1658	1725	3383
Rohtas	1154	3253	3648	6901
Gaya	0	0	0	0
Darbhanga	33	6	12	18
Bhojpur	0	0	0	0
<b>TOTAL</b>	<b>6348</b>	<b>6116</b>	<b>6903</b>	<b>13019</b>

**STATUS OF MAHILA SHIKSHAN KENDRA : FEBRUARY 2002 (M.S.)**

Sl.No.	District	Year of start	Total enrolment till date	Present trainees under trg.	From Mahila Shikshan Kendra		
					to school	self employment	other employment
1	Muzaffarpur	1997	215	0	27	11	49
2	Rohas	1994	289	0	32	24	11
3	West Champaran	1994	341	0	23	139	67
4	Sheikhpura (Munger)	1995	317	0	14	82	106
5	Sitamarh	2002	30	0	0	0	0
6	Gaya	2002	169	0	7	0	0
	<b>TOTAL</b>		<b>1361</b>	<b>0</b>	<b>103</b>	<b>256</b>	<b>233</b>

## **(B) PHYSICAL PROGRESS OVERVIEW : SLO**

## STATUS ON ALS

<b>Administrative Arrangements</b>	
Appointment of AS coordinator (State)	AS coordinator at state level in place.
Constitution of State Resource Group (SRG)	SRG constituted.
Visioning & strategy building workshop	<ul style="list-style-type: none"> <li>• Completed. 23 Facilitate the age specific diagnostic/Remedial teaching learning process in the classroom. ASRGs have been imparted training to provide Resource and academic Support to the ALS instructors.</li> </ul>
Material used	<ul style="list-style-type: none"> <li>i. Curriculum developed for ALS</li> <li>ii. Books developed for semester (I) in Language, Mathematics and EVS printed &amp; distributed.</li> <li>iii. Books developed for semester (II) in Language, Mathematics and EVS printed &amp; distributed</li> <li>iv. Books in Urdu for Satra-II Language, Maths &amp; EVS developed</li> <li>v. The Books so developed for Semester-I and II have been revised after first trialling on the ALS centres and through rigorous participatory workshops.</li> <li>vi. Additional reading writing material has been developed for Angan schools.</li> <li>vii. Books in Urdu for Language of Satra-I developed and EVS &amp; Math book of Satra-I translation in Urdu. Printing under process.</li> <li>viii. Books developed for Semester-III in Language Math &amp; EVS printed &amp; distributed.</li> <li>ix. Books developed for Semester-IV in Language Math &amp; EVS printing under process.</li> </ul>
Internal evaluation	<ul style="list-style-type: none"> <li>• Concurrent evaluation of the programme through in-house State Evaluation Team undertaken. The report shared with the districts, SCERT, instructors &amp; ASRGs. Satrawise Evaluation done regularly.</li> </ul>
Mainstreaming	<ul style="list-style-type: none"> <li>• Mainstreaming of 7996 children to Formal Schools have been done upto 26.01.2002.</li> </ul>
Academic Calender	<ul style="list-style-type: none"> <li>• The lessons/ contents are taught according to the Academic Calenders</li> </ul>

## STATUS ON RESEARCH & EVALUATION

1. Organization & Management (i) Staffing	<ul style="list-style-type: none"> <li>Two State Resource Personss in place in SPO.</li> </ul>
(ii) Other Institutions Role	<ul style="list-style-type: none"> <li>SIEMAT, SCERT, Research Institutions are involved in Evaluation.</li> <li>State Evaluation Team constituted and trained. The NIRD Hyderabad provided resource support for the training of SET members.</li> </ul>
(iii) Advisory Group	State Resource Group in place.
2. Action Research Programmes (i) Operational Levels and Status	<ul style="list-style-type: none"> <li>State level Action Research Group formed and trained.</li> <li>District level Action Research Group formed &amp; trained.</li> </ul>
3. Promotion of Research in Primary Education (i) Strategy	<ul style="list-style-type: none"> <li>Draws from the experience of BEP research programme. Priority areas for the year developed in a meeting at SPO with district and state level participants.</li> </ul>
(ii) Studies Completed by State Level	<ul style="list-style-type: none"> <li>8 studies (including baseline) completed. 4 studies planned in current year of which is in progress and other two studies TOR yet to be cleared by MEED.</li> </ul>
(iii) Areas in Focus for the Current Year	<ul style="list-style-type: none"> <li>(i) Study on culture &amp; process from Gender Perspective.</li> <li>(ii) Dynamics of Grade-I Enrolment</li> <li>(iii) Cohort Dropout.</li> <li>(iv) Pupil's evaluation in the current year.</li> <li>(v) Evaluation of different Component by External Agency.</li> <li>(vi) SIEMAT has seperate agenda for research.</li> <li>(vii) Research based on the findings of EMIS Data.</li> </ul>
4. Impact Assessment (i) Strategy	State Level Evaluation teams formed.

(ii) Evaluations Planned being Undertaken	<ul style="list-style-type: none"> <li>• MLL evaluation (1998) completed.</li> <li>• MLL evaluation (1999) completed.</li> <li>• External evaluation of MS complete</li> <li>• Programme evaluation by external agencies initiated</li> <li>• Pupil's evaluation plan in various stages of implementation in the district.</li> <li>• Internal evaluation of MS completed.</li> <li>• Evaluation of Programmes by State Evaluation team of 3 components completed.</li> <li>• Programme Evaluation by External Agencies to be taken up. TOR for each component prepared separately &amp; send to MHRD for clearance.</li> <li>• A study of classroom culture and Processes from gender perspective: Data Collection complete, coding is in progress.</li> <li>• Evaluation study by GED, ODG &amp; IED by SET is being planned.</li> <li>• Componentwise assesment and evaluation of the district performance from the point of view of physical &amp; financial achievements being done. SET report-shared with the districts.</li> <li>• A study on Dynamics of Grade-I enrolment to be taken up. TOR for this study send to MHRD for clearance.</li> <li>• A study on Cohort Dropout has been initiated.</li> </ul>
5. Networking	Has a network with R&E institutions. Efforts made for widening the same.
6. Mid-Term Assessment Study	<ul style="list-style-type: none"> <li>• Draft Report of MAS is Ready.</li> </ul>
7. Sustainability Study	<ul style="list-style-type: none"> <li>• To be taken up by GOB.</li> </ul>

### STATUS ON SIEMAT

Nature of Institution	<ul style="list-style-type: none"> <li>• SIEMAT is a unit located in the SCERT.</li> <li>• The Director of SCERT is also Director of SIEMAT. but SIEMAT is a separate unit with functional autonomy.</li> <li>• Addl. Director, SIEMAT assists Director, SIEMAT in the management of the programmes.</li> <li>• The BEP-SLO and SIEMAT work in close coordination.</li> </ul>
Date of Establishment	2 <sup>nd</sup> October 1997.
Appointment of Director and date of appointment	Director, SCERT works as Director, SIEMAT. However, Addl. Director, SIEMAT is vacant since 13.11.2001. The Officer of SCERT is functioning Additional Director, SIEMAT
Proposed staff structure	21 ( Excluding Director )
Staff in position	<ul style="list-style-type: none"> <li>• <u>Academic.</u> Addl. Director – 0 (Acting Additional Director is functioning) Lecturer – 1 Research Associate – 1 and (One waiting for Exemption)</li> <li>• Non-Academic – 7</li> </ul>
Activities.	<ul style="list-style-type: none"> <li>• All five-research studies are complete. Two more Research studies on BRCC.CRC.DIET interlinkages and on "Enrolment &amp; Cohort" have been undertaken.</li> <li>• First round Training programmes of educational administrators of the project districts completed. Second round training programme begun, 3 training programmes are completed. Three Training prog. On 'Plan Preparation' were completed. Total 30 training programmes &amp; 825 personnel trained.</li> <li>• DSEs &amp; DEO of Project &amp; Non Project districts imparted training.</li> <li>• Publication of regular quarterly magazine "SIEMAT SAMVAD".</li> <li>• Training equipments such as computers, OHP, slide projectors etc. procured &amp; furnishing of computer room completed. Second round purchases of two computers AND Training Hall equipment is in progress.</li> <li>• Two national seminars organised.</li> <li>• Capacity building of faculty at NRRC, NIEPA, NCERT, Ed-CIL &amp; U.P. SIEMAT, Allahabad were done.</li> <li>• Two books published.</li> <li>• SIEMAT involved in AWP&amp;B preparation and Appraisal of 2001-2002.</li> <li>• SIEMAT involved in different workshops organised by Educ. Deptt. GOB.</li> <li>• SIEMAT involved in plan appraisal at national level of SSA programmes &amp; Restructure of DPEP.</li> <li>• SIEMAT also involved in SCERT Activities.</li> </ul>



## STATUS ON GENDER INTERVENTIONS

<b>Staffing Position</b> State Gender Co-ordinator.	<ul style="list-style-type: none"> <li>• State Gender Coordinator in place.</li> <li>• Separate ECE Coordinator in SPO in place.</li> </ul>
<b>Resource Groups</b> (Gender & ECE)	<ul style="list-style-type: none"> <li>• State resource group under Mahila Samakhya formed and functional.</li> <li>• MS being an integral part of the ESPP. Highly motivated state core team of MS in place.</li> <li>• SRG for ECE constituted.</li> </ul>
Community mobilization Material Development	<ul style="list-style-type: none"> <li>• 'Munna Beti Padha Jaye' audio Cassettes developed</li> <li>• Quarterly newsletter being published regularly..</li> <li>• Audio &amp; Videocassettes on gender developed disseminated.</li> <li>• Munna Beti Campaign materials (calendar) developed/disseminated.</li> </ul>
VEC	<ul style="list-style-type: none"> <li>• Women constitute one third of VEC members. The total membership of a VEC 15/21 and the women constitute 5/7 of the same.</li> <li>• One post of chairperson/vice-chairperson of the VECs earmarked for the women.</li> <li>• In the Orientation training, VECs women members take active part.</li> <li>• In the professional training of VECs atleast two women members from each VEC are being imparted training.</li> </ul>
Teacher Support Material	<ul style="list-style-type: none"> <li>• 16 MLL based textbooks developed in which gender issues have been properly addressed.</li> <li>• Book on TLM by the name " Sikhana Ashan Hai" developed which addresses gender issues effectively.</li> <li>• Training modules of BRC resource persons, teachers, VECs, educational administrators and CRC coordinators also include orientation on gender sensitization.</li> </ul>
Workshops/Seminars etc.	<ul style="list-style-type: none"> <li>• A national seminar organised, special emphasise was given to gender issues in the said seminar.</li> <li>• A special women issue of SPO quarterly magazine "BEP Ahwan" has been brought out. The issue addresses girl's education &amp; women empowerment issues.</li> </ul>
Textbooks	<ul style="list-style-type: none"> <li>• Gender issues addressed in the revised curriculum and textbooks of primary, formal schools and ALS schooling modalities.</li> </ul>

Capacity building Preparation of Gender training module. Sensitization programmes for DPEP personnel.	<ul style="list-style-type: none"> <li>• All SPO, DPO and Programme Personnel imparted professional training in which gender sensitization is an integrated part.</li> <li>• Training modules developed <ul style="list-style-type: none"> <li>→ ECE/AW workers</li> <li>→ ECE programme personnel/ICDS Supervisors/AWTC instructors/ICDS helpers</li> <li>→ Mata Samitees</li> <li>→ Jagjagi teachers</li> <li>→ Sahyoginis</li> </ul> </li> </ul>
Networking	<ul style="list-style-type: none"> <li>• Close linkages with MS/NGOs/Anganwadi/AWTC.</li> </ul>
Mahila Samachya	<ul style="list-style-type: none"> <li>• Close operational linkages</li> </ul>
Innovation.	<ul style="list-style-type: none"> <li>• 'Friendship Camp' was organized at State Level for the adolescent girls of Urban Schools and rural Jagjaggi. State level Mat-Beti Mela organized.</li> <li>• EMIS captures data on girls enrolment.</li> <li>• The girls enrolment in ALS modalities being monitored.</li> <li>• The textbook distribution among girl children being monitored through revised PMIS format.</li> <li>• 17 blocks are under taken for cent percent enrolment, retention and quality education of girls. A Sanyojika per CRC of the block is identified to motivate the parents, teacher and the girls.</li> <li>• Mahila Shikshan Kendras for adolescent girls.</li> </ul>
Alternative Schooling	<ul style="list-style-type: none"> <li>• Special modules for Angana Vidyalaya for 9+girls – modeled after Jagjaggi of MS.</li> </ul>
Research Evaluation	<ul style="list-style-type: none"> <li>• Study on problems in education of Muslim girls completed.</li> </ul>

## STATUS ON COMMUNITY MOBILIZATION & VEC INTERVENTIONS

Administrative arrangements	<ul style="list-style-type: none"> <li>• Media/Community Mobilization coordinator in place at SLO.</li> <li>• SRG formed.</li> </ul>
Community Mobilization Material Development	<ul style="list-style-type: none"> <li>• Posters/pamphlets/Banners/calenders developed.</li> <li>• Booklets/Brochures on DPEP published &amp; distributed.</li> <li>• Following materials have already been developed;</li> <li><b><u>A. Books.</u></b> <ul style="list-style-type: none"> <li>• Village Education Committee – concept, process of formation training of utprerak</li> <li>• Microplanning – concept process etc.</li> <li>• Village Education Committee members training module</li> <li>• Microplanning Training Module</li> <li>• Microplanning Operational Manual</li> <li>• Lok Cheta &amp; Drut Lok Sampark module on Microplanning &amp; Rapid Survey developed</li> </ul> </li> <li><b><u>B. Audio Cassettes</u></b> <ul style="list-style-type: none"> <li>• Audio Cassettes of Abhiyan Geet for environment building</li> <li>• Audio Cassettes of Muniya Beti Padhati Jaye Campaign</li> <li>• Audio Cassettes of Shiksha Geet Mala for environment building</li> <li>• Audio Cassette on Women Economic Empowerment.</li> <li>• Audio Cassettes on Shiksha Geet Mala developed in Bhojpuri, Maithili &amp; Magahi</li> </ul> </li> <li><b><u>C. Plays</u></b> <ul style="list-style-type: none"> <li>• 4 plays developed, printed and distributed</li> <li>• 1. Eke Upai (Bhojpuri)</li> <li>• 2. Jabhi Jagi Tabhi Bhor</li> <li>• 3. Ghar-Ghar Alakh Jagayenge (Magahi)</li> <li>• 4. Durangi Nitiya (Angika)</li> <li>• Another 28 plays developed and are under production.</li> </ul> </li> <li><b><u>D. Booklets/Brochures/Pamphlets:</u></b> <ul style="list-style-type: none"> <li>• On different issues developed and distributed.</li> <li>• Material for capacity building through Distance mode developed &amp; distributed in different colloquial language</li> </ul> </li> <li><b><u>E. Video Documentery Films</u></b> <ul style="list-style-type: none"> <li>• On Teacher Training (Hum Honge Kamyab)</li> <li>• Alternative Schools/ECE (Nai Dagar)</li> <li>• Civil Works (Neer Ka Nirman)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Community mobilisation</li> <li>• ECE (Ankuri)</li> <li>• Each of 30 minutes developed. DD Patna telecasted once.</li> <li>• Magazine "BEP Ahwan" being published every quarter at SLO level.</li> <li>• Campaign and other mobilisation Activities</li> <li>• State Level Bal Mela organization.</li> <li>• Theatre Workshop for capacity building of cultural groups organised at W. Champaran and Purnea.</li> </ul>
Campaign and other mobilisational activities	<ul style="list-style-type: none"> <li>• Muna Beti campaign launched.</li> <li>• Theatre workshops for capacity building of cultural groups in 7 linguistic zones held.</li> <li>• State level Bal Mela organized.</li> <li>• State level Maa-Beti Mela organized.</li> <li>• State level Balika Mela organized.</li> <li>• Jhantils on UPE being put up on on the occasion of Republic Day/Independence Day celebrations.</li> <li>• A National Seminar on UPE organized.</li> <li>• A State level conference on Sarva Shiksha Abhiyan organized.</li> <li>• Shiksha Mahotsav 2002 organised at Bhagalpur.</li> </ul>
Empowering Community Organization (VEC, MTA, PTA, Panchayats etc. Materials development)	<ul style="list-style-type: none"> <li>• Training modules for VEC &amp; Micro-Planning developed.</li> <li>• Training module on community construction process developed.</li> <li>• Training module for mata samitis developed.</li> <li>• Training module of trainers on Lok Chetna &amp; Lok Sampark abhiyan developed.</li> </ul>
Orientation Training / workshop provided for staff Master Trainers	<ul style="list-style-type: none"> <li>• Qly. State level Resource Persons Training Programme for VECs organised.</li> <li>• State Level Workshop on different strategies of VEC formation and its implementation by DLOs organized.</li> <li>• State level workshop organised to review the process of VEC formation.</li> <li>• State level workshop on different strategies of VEC.</li> <li>• Monthly reflection of VEC coordinators at State level.</li> <li>• State level workshop on Parateacher</li> <li>• State level workshops on Microplanning (Lok Chetna)</li> <li>• State level workshop on EGS &amp; AIE</li> <li>• State level workshop on SSA</li> <li>• State level workshop on Vidyalaya Shiksha Samiti</li> </ul>
Other activities to promote Participation and Innovations	<ul style="list-style-type: none"> <li>• Theatre workshops for capacity building of cultural groups in 5 linguistic zones held.</li> </ul>

## STATUS ON PROJECT MANAGEMENT

SPO	Staff Development
<p>Current Status of Key posts in Re-organised Bihar</p> <ul style="list-style-type: none"> <li>• Out of 20 planned staff 15 are filled in SLO</li> <li>• Out of 226 planned staff 161 are filled in DLOs.</li> <li>• Appointment advertisement for vacant posts have already been published and application reviewed. A case on reservation issue has been filed in the Hon'ble High court Final outcome of the case is awaited to expedite the process.</li> <li>• Mission Task Force is in position, meets twice a month to discuss and sort out implementation related issues.</li> <li>• Reflection-cum-Planning Meeting (RPM) of all DPOs is held regularly once in a month in which progress is reviewed, implementation related issues and difficulties are discussed and sorted out and district experiences are shared for mutual benefit of DPOs and SLO.</li> <li>• Apart from monthly RPM of DPOs componentwise RPM is also held from time to time for focussed attention on components.</li> <li>• Senior Personnel from SLO are visiting DPOs to facilitate implementation of programme.</li> </ul>	<ul style="list-style-type: none"> <li>• Refresher course on Annual Plan Preparation with special emphasis on Data Analysis and interpretation attended at LBSNAA.</li> <li>• Staff trained in Appraisal of DPEP District Plans.</li> <li>• Staff trained on Preparation of AWP&amp;B at NSDART, Mussoorie.</li> <li>• Staff trained appraisal of AWP&amp;B at NSDART, Mussoorie.</li> <li>• Staff provided orientation training</li> <li>• Civil Works staff imparted professional and hands on training on the practical aspects of CECT.</li> <li>• Regular Reflections of programme staff.</li> <li>• Refresher course on AWP&amp;B preparation attended by all DPOs in December 1999.</li> <li>• Courses on use of quantitative data attended by selected DPOs/ACP in NIEPA.</li> <li>• Selected personnel participated in National workshop on procurement organized by EdCIL, New Delhi.</li> <li>• Staff being sent regularly to attend national level workshops.</li> </ul>

## STATUS ON CIVIL WORKS

STAFFING ISSUES	<ul style="list-style-type: none"> <li>• Post of some engineering personnel is required to be filled up.</li> </ul>
Use of new, improved designs	<ul style="list-style-type: none"> <li>• CECT designs being used for construction. New designs developed further improving on the earlier designs.</li> </ul>
Efforts towards cost-effectiveness	<ul style="list-style-type: none"> <li>• All constructions are through alternative technologies and significant savings have been achieved, even after maintaining a high quality of construction. There have been reports of demand being created on other agencies to adopt similar cost-effective technologies.</li> <li>• A workshop for preparation of a manual on repair &amp; rehabilitation was held at SLO Patna in August 2001. The draft copy of the manual after due deliberation at different stages was modified and finally adopted in RPM on 25-26/02/2002. The manual needs approval of Executive Committee before circulating it to DLOs.</li> </ul>
<u>Staffing Position (Supervision &amp; Monitoring SPO</u>	<ul style="list-style-type: none"> <li>• Civil Works Manager, 1 Architect.</li> </ul>
<u>Staffing Issues</u>	<ul style="list-style-type: none"> <li>• Well-qualified AEs/JEs in place in all DLOS/many rounds of professional training imparted.</li> </ul>
<u>Preparation of designs</u>	<ul style="list-style-type: none"> <li>• Pedagogically enriched. BRC/CRC/School Building/ACR designs prepared. Based on CECT.</li> </ul>
<u>Innovation Fund</u>	<ul style="list-style-type: none"> <li>• Construction of child friendly element in school is in progress.</li> </ul>

## STATUS ON EARLY CHILDHOOD EDUCATION

<b>Staffing Position</b> State ECE Co-ordinator	<ul style="list-style-type: none"> <li>• In Place</li> </ul>
<b>Resource Groups</b>	<ul style="list-style-type: none"> <li>• State Resource Group Constituted</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Development of Training Modules and their field Trial :-               <ul style="list-style-type: none"> <li>(a) AWWWS/ ECE Didis 5 days Induction Training Module</li> <li>(b) ECE Trainers 10 days Induction Training Module</li> <li>(c) Anganwadi Helpers 4 days Training Module</li> <li>(d) Mata Samitis one day orientation Module</li> <li>(e) ICDS Supervisors Training Module (6 days)</li> </ul> </li> <li>• Induction Training of ECE Trainers in two batches</li> <li>• Induction Training of AWTC Principals/ Instructors one batch</li> <li>• Printing of all developed Training Modules (All the Processes has been completed for Printing of developed Modules)</li> <li>• Distribution of ECE Books "Aao Gayen Geet, Aao Kahani Sune and Aao Khelien Khel" to ECE Centres, AW Centres, Baljagigi Centres and all concerned depts./organisations.</li> <li>• Workshop on Development of Playing Materials for ECE Trainers conducted.</li> <li>• 4 Batches of Recurrent Training of ECE Trainers held.</li> <li>• Training of ASRGs on Monitoring &amp; Supervision of ECE Centres.</li> <li>• A Workshop on Dev. Of TLM/ PLM conducted.</li> <li>• 3 Reflection Meetings of ECE Co-ordinators held</li> <li>• 765 ECE Centres opened in 11 districts</li> <li>• Out of 765 centres about 5337 children were sent to Primary Schools in all the 11 districts</li> <li>• Out of 765 opened centres 14747 girls were enrolled and 3825 girls were sent to Primary Schools from these centres.</li> <li>• Special training on Early detection of child had disabilities held.</li> </ul>

## STATUS ON CURRICULUM /TEXTBOOKS/TLM

Classes covered /Nature of material  
Development process

- 16 textbooks developed by the project and approved by the Govt. already introduced in all schools of the state.
- Eleven more titles of textbooks developed by the Project and approved by Govt. of Bihar introduced from the school year 2001 in all schools. These are: Maths-V (Hindi), Maths-III, IV, V (Urdu), Maths-III, IV, V (Bangla), EVS-III (life sciences) in Urdu & Bangla, EVS-III (Social Sciences) in Urdu & Bangla. Total 11 titles.
- Hindi, Urdu & Bangla language Textbooks developed, trialled are ready to be placed before Joint Academic Committee.
- Manuscripts have been developed of the following and are underprint:
  - i) EVS class IV & V (life science and social science) in Hindi.
  - ii) Languages : Hindi for Class IV & V, Urdu Class IV & V & Bangla Class IV & V.
- A teacher's guide on TLM by the name of "Sikhana Aasan Hai" developed, printed & distributed to every teacher in the project districts for use.
- The textbook development work and the teacher training are integrated activities - horizontal & vertical both.
- The teachers, trainers, writers, subject experts, community members, DRGs/SRGs and state/national level experts are involved to develop textbooks through a process of workshops (regional & state levels) and trials. The SCERT/Textbook Publishing Corporation is also involved in the process.



## STATUS ON IED

Activities	<ul style="list-style-type: none"><li>• IED coordinator at SLO in place.</li><li>• Component of IED incorporated in the ongoing general teacher-training programme of Ujala - II.</li><li>• CRCC training module has a component on IED.</li><li>• 3 days training module for CRCC has been developed and trialled. 3 Resource Persons identified and trained in each project district. All CRCCs of identified Blocks have been provided 3 days training.</li><li>• Survey work has been completed in one Block and it is being done further in additional 3 Blocks</li><li>• 3 teachers have been identified from each Project District to be trained by RCI approved NGO for 45 days on multiple disabilities. 73 teachers have been trained as resource teachers.</li><li>• It has been decided to scale up IED coverage in 3 more Blocks in each project districts in the year 2001-2002.</li></ul>
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## STATUS ON TEACHERS TRAINING AND SUPPORT ACTIVITIES

Coverage: Rounds/Cascade	<ul style="list-style-type: none"> <li>• Cascade model training process:-               <ul style="list-style-type: none"> <li>(i) The SRG trains the BRC-RPs, who in turn train the teachers.</li> <li>(ii) The trainings are conducted at BRCs. Training is residential in nature.</li> </ul> </li> <li>• The Ujala I &amp; II training modules were developed through a rigorous participatory process involving teachers/trainers/SRG/DRG and textbook developers. The SCERT/DIET support was also harnessed. After the draft of module was ready, a trial of the same was conducted with empowered teachers &amp; feedbacks were consciously obtained. The final module emerged after incorporating the feedbacks.</li> <li>• The focus is on the following –               <ul style="list-style-type: none"> <li>(i) Motivational aspects, attitudinal change, school management, MLL, Language, Maths and EVS teaching. Multigrade Teaching. preparation of TLM and teaching of values</li> <li>(ii) The methodology is participatory &amp; activity based.</li> </ul> </li> <li>• CRCC training module developed by SCERT. CRCCs being trained at district level.</li> <li>• A 5 days training module (content based) for BRC-RPs have been prepared by SCERT. The training has been initiated.</li> <li>• Module for Needbased subject specific 5 days training have been developed and training (NBSS) is being imparted.</li> </ul>
Status of State Resource Group	<ul style="list-style-type: none"> <li>• Pedagogical Improvement unit at SPO is working in close association with SCERT.</li> <li>• Depending upon the need, resources from Universities/Institutions are being tapped. There are plans to augment the unit by appointing more persons.</li> </ul>

## STATUS ON MICRO-PLANNING IN BIHAR

<p>Detailing of activities undertaken and methodology/techniques used alongwith current status in each.</p>	<ul style="list-style-type: none"> <li>• A PRA technique is used. An in-house module on micro-planning "PRASOON" developed detailing therein the concept, methodology and activities involved. A training module for the Abhi-preraks/Prerak (motivators/animators) developed. An in-house module on Micro-Planning "Lok Chetna" developed.</li> </ul>
<p>State Level Workshops.</p>	<ul style="list-style-type: none"> <li>• State level workshop was organised at Patna (8-9 Sept. 1997, 27-30 December 1997, 17-18 January 1998 &amp; 24-28 March, 1998.)</li> <li>• State level Resource Persons Training (TOT) in Micro-Planning at Patna from 12<sup>th</sup> to 16<sup>th</sup> January '99.</li> <li>• State level Resource Persons Training Programme (TOT) at Sahar (Bhojpur) from 11 to 15 March '99.</li> <li>• State level Resource Persons training programme (TOT) at Muzaffarpur in July '99.</li> <li>• State Level Resource person training programme (TOT) at Dumka on December '99.</li> <li>• Monthly Reflectives with Coordinators take place at the State level.</li> <li>• State Level Resource Person Training Programme (TOT) at Munger on August 2000</li> <li>• State Level Resource Person Training Programme (TOT) at (DIET Muraul) Muzaffarpur on 9 April 2000</li> </ul>
<p>Future Plans.</p>	<ul style="list-style-type: none"> <li>• Organize quarterly trainings to train the Resource Persons on Micro-Planning.</li> <li>• To scale-up Micro-Planning exercises in all districts.</li> </ul>

## STATUS ON MEDIA

<b>Media Activity</b>	
<b>Administrative Arrangement</b>	<ul style="list-style-type: none"> <li>• <b>Media Coordinator</b> in place at SLO</li> </ul>
<b>Publicity material developed (Print)</b>	<ul style="list-style-type: none"> <li>• <b>Pamphlets, folders, posters, newsletter, Calender</b> published. Quarterly magazine BEP Ahwan at state level being published at every quarter.</li> </ul>
<b>Audio Video material</b>	<ul style="list-style-type: none"> <li>• <b>Audio cassettes</b> of songs in local dialects developed ; 5 films on Civil Works, ECE, ALS, Community Mobilisation &amp; Training (PFD) developed each of 30 minutes.</li> <li>• <b>A set of 6 Audio Cassettes</b> on Shiksha Geet Mala, Abhiyan Geet, Munia Beti campaign and women empowerment developed and being used in mobilization. 2 cassettes on Shiksha Geet Mala developed in Bhojpuri, Maithili &amp; Magahi</li> </ul>
<b>Trainings and workshops</b>	<ul style="list-style-type: none"> <li>• <b>Study tours</b> to other states organized. Training module published. Theatre and music workshops for development of scripts organized. Regional Theatre workshops being organized regularly for capacity building of cultural groups at level of linguistic zones.</li> <li>• <b>Four plays</b> developed during Regional Level workshops printed and disseminated for impromptue performances by local cultural groups. These plays are in four local languages; Vajjica, Angika, Bhojpuri and Magahi. Plays in other three languages; Bangla, Maithili and Santhali have also been developed. Another 28 plays developed and are under production.</li> </ul>
<b>Community Mobilization</b>	<ul style="list-style-type: none"> <li>• <b>Local theatre groups</b> identified drawing competition for children, special campaign for IED, Jhanki on mild to moderate disability. Muniya Beti Padhati Jayen campaign, Padyatra, Prabhat Pheris, Slogan development programmes organized, Bal Melas, Maa Beti Melas organized.</li> <li>• <b>Jhanki on Sarva Shiksha Abhiyan, GED and Social Equity.</b></li> </ul>
<b>Press and Mass Media</b>	<ul style="list-style-type: none"> <li>• <b>Newspapers, radio and doordarshan</b> harnessed for media advocacy.</li> <li>• <b>Success stories</b> on BEP activities published in Newspapers.</li> <li>• <b>The private T.V. channel, - Patna city news,</b> has covered events organized under DPEP.</li> </ul>
<b>Networking</b>	<ul style="list-style-type: none"> <li>• <b>Political parties, trade unions, NGOs, Teachers Associations Youth Clubs, NYKs</b> established.</li> </ul>

## STATUS ON DISTANCE EDUCATION PROGRAMME (BIHAR)

Activities	Progress
<b>Planning:</b> a) Workshop for DEP intervention for the states for <ul style="list-style-type: none"> <li>• Development of Perspective Plan for DEP</li> <li>• Finalisation of activities for the current year</li> </ul>	<ul style="list-style-type: none"> <li>• Completed</li> <li>• Completed</li> </ul>
b) AWP&B proposal for 1999-2000	<ul style="list-style-type: none"> <li>• Approved</li> </ul>
<b>Capacity Building</b> <ul style="list-style-type: none"> <li>• Development of content briefs for DL materials</li> <li>• Training and Development Workshop for Self-Instructional Materials</li> </ul>	<ul style="list-style-type: none"> <li>• Need assessment done. 24 brief prepared.</li> <li>• 19 Video scripts completed (Capacity Building &amp; Development Workshop on Video Script Writing)</li> <li>• One workshop completed &amp; Audio Scripts ready for final production.</li> <li>• One workshop completed for orientation of DIET Principals Media Persons &amp; members on Teleconferencing. Theme selection for Teleconferencing.</li> <li>• One workshop completed. Some VideoCassettes out of the available one identified for duplication and dissemination at BRC level.</li> <li>• 2701 VHS copies of two Video films prepared under BEP duplicated for AI BRC &amp; CRC. The distribution in progress.</li> <li>• MOU signed between BEP &amp; SIET of VIDEO PRODUCTION &amp; Telecasting of Video Programmes developed by BEP. 19 Video scripts developed by BEP have been sent to SIET for final production.</li> </ul>
<b>Planning:</b> a) Workshop for DEP intervention for the states for <ul style="list-style-type: none"> <li>• Development of Perspective Plan for DEP</li> <li>• Finalisation of activities for the current year</li> </ul>	<ul style="list-style-type: none"> <li>• "PAHAL" a Self Instructional Material (SIM) prepared &amp; developed are being sent to BRC, CRC &amp; DIET directly from SPO quarterly.</li> <li>• SIM called 'GUTHI SULJHI' have been developed on 5 topics related to MGT are under process of printing.</li> <li>• 774 VHS Cassettes (129 sets of 6 Cassettes) sent by DEP-DPEP distributed in all 15 DIET &amp; 5 sets to BRC of each district for Teacher Training Programme.</li> <li>• Modalities are being worked out to use SIM in ALS as well by modifications.</li> <li>• 8100 AudioCassettes (2700 sets of 3 cassettes) sent by DEP-DPEP distributed to all DIETs, BRCs &amp; CRCs of each districts for Teacher Training Programme.</li> <li>• 7 DRS facilities provided under Distance Education Project Programme</li> </ul>
b) AWP&B proposal for 2000-2001 c) AWP&B proposal for 2001-2002	

### STAFFING OF DIETs

Activities	REMARKS
	GOB has taken steps to operationalize DIETs. Principals and 4-6 staff members have been positioned in all DIETs in the project districts.

### STRENGTHENING OF DIETs

Activities	
	<ul style="list-style-type: none"><li>• Adequate provisions have been made for strengthening of all DIETs in DPEP districts.</li><li>• Available DIET staff being involved in pupil's evaluation.</li><li>• All DIETs being provided with books for libraries by the project.</li><li>• DIET, Gaya has already been provided a Jeep under DPEP.</li><li>• DRS facilities are being provided under Distance Education Project Programme.</li></ul>

## STATUS ON MANAGEMENT INFORMATION SYSTEM (MIS)

Hardware Software	Hardware in place.
Manpower	One Assistant Computer Programmer in place in SLO. One Post of System Analyst and One post of Programmer vacant. Five vacancies of ACP in DLOs.
EMIS	Data of 1997-98 of all districts is available. Data of 1998-99 of all districts is available. Data of 1999-2000 of all districts is available. Data of 2000-2001 of all districts is available. Data collection for the year 2001-02 in progress.
PMIS	State is monitoring physical progress in a proforma developed in house. PMIS system in place. PMIS Report for the quarter ending 30.09.2001 of current Financial year sent to DPEP Bureau.
SAMIS (Student Attendance Management Information System)	Software has been developed. Implementation is in progress for the academic year 2000.
House Hold Survey/Balpanji Register	House hold survey have been conducted in all the districts. Computerisation is in progress. Updation of Bal-Panji register in progress.

## STATUS ON TRIBAL EDUCATION

Staffing and Orientation	At the State level the ALS co-ordinator is looking after this component as well.
Community Involvement	<p>The Community Mobilisation campaigns have been organised among the tribal population. Theatre workshops have been organised in Santhali &amp; HO tribal languages. Audiocassettes of educational songs in "Nagpuri" have been prepared &amp; distributed in tribal areas around Ranchi. Calender with slogans in tribal languages distributed. In tribal areas 1/3<sup>rd</sup> members of Village Education Committee belongs to the tribal communities. In scheduled areas in South Bihar districts half of the VEC members are tribals and the President is necessarily a tribal. The tribal people form mainstay of community construction processes in tribal areas. The Mothers Committee in tribal areas consists of tribal mothers and run Apna/Angana Vidyalayas.</p>
Access	<p>Empahsis has been laid in opening up of Apna Angana Vidyalayas in tribal dominated villages of tribal districts. The ECCE centres have also been opened in those areas.</p> <p>New schools sanctioned in the tribal areas and started in most of the cases with the help of community teachers called Sahvogis.</p>
Quality Improvement	<ul style="list-style-type: none"> <li>• A research study on culture of Birhors, a nomadic tribe of Bihar completed. Some positive elements of culture of this tribal community are going to form part of the textbooks. It is expected that this effort will help Birhor children identify themselves better with the educational process.</li> <li>• Dramas in tribal languages developed. Artists from tribal areas participated in the workshop, which aim at capacity building of cultural groups. The cultural groups are participating in awareness campaigns.</li> <li>• Awareness material on 'Munhya Beti Padhati Jaya' campaign developed in the form of calender where slogans in all the Tribal languages namely Mundari, Ho, Kurukh, Khariya etc. have been depicted. The Calender was distributed in tribal areas.</li> <li>• In the teacher training, emphasis on sensrization with the tribal culture is being given.</li> </ul>



## **(C) FINANCIAL PROGRESS OVERVIEW**

**STATEMENT OF EXPENDITURE OF DISTRICTS LEVEL OFFICE**

From 1-4-2001 to 28-02-2002

SL NO	District Project Office	AWP&B for the year 2001-02	OP BALANCE OF UNSPENT BALANCE	Resources during the year	TOTAL RESOURCES AS ON 28-02-2002	Expenditure as on 28-02-2002	UNSPENT BALANCE AS ON 28-02-2002	% of expenditure against AWP&B	% of expenditure against Allotment
1	IEGH	1088.95	1.72	460.31	462.03	415.51	46.52	38%	91%
2	IEHJ	1263.56	23.63	427.29	450.92	437.11	13.81	35%	97%
3	IDBG	983.05	12.15	261.38	274.03	233.67	40.36	24%	85%
4	IGAY	1084.95	26.95	386.97	413.92	373.88	40.04	34%	91%
5	IMGR	1038.08	33.21	380.22	418.43	323.46	94.97	31%	77%
6	IMUZ	968.34	14.39	446.44	460.83	432.97	27.86	45%	94%
7	IPUR	1211.44	1.19	520.00	521.19	399.54	121.65	33%	77%
8	IRHT	946.57	1.75	487.98	489.73	473.42	16.31	50%	97%
9	ISTM	873.06	10.56	498.21	508.77	419.16	89.61	48%	82%
10	IVSL	942.72	47.73	330.64	378.37	289.99	88.38	31%	77%
11	IWCN	1048.20	6.11	470.02	476.13	355.00	121.13	34%	75%
12	ISLO	513.73	0.00	0.00		654.90	0.00		
	<b>Total</b>	<b>11962.65</b>	<b>184.39</b>	<b>4669.96</b>	<b>4854.35</b>	<b>4808.61</b>	<b>700.64</b>	<b>40%</b>	<b>91%</b>

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BIHAR EDUCATION PROJECT COUNCIL, PATNA  
DPEP - III

**STATEMENT OF ALLOTMENT AND EXPENDITURE**

As on 28-02-2002

Fig. in lacs

YEAR	AWP&B	OPENING BALANCE OF RESOURCES	RECEIPT DURING THE YEAR	TOTAL RESOURCES = col.(3)+col.(4)	CUMULATIVE EXPENDITURE	UNSPENT BALANCE	% AG OF EXPENDITURE AGAINST TOTAL RESOURCES	% AG OF EXPENDITURE AGAINST AWP&B	AUDIT				
									1	2	3	4	5
1997-1998	3198.00	0.00	3198.00	3198.00	358.03	2839.97	11%	11%	AUDITED	PERFORMANCE AUDIT FOR THE PERIOD OF 02-10- 1997 TO 31-03- 2000 COMPLETED	PROCUREMENT FINANCIAL AUDIT FOR THE PERIOD OF 01- 04-2000 TO 30- 06-2000 COMPLETED	IS BEING DONE AT EVERY 3 MONTHS.	
1998-1999	10235.751	2839.97	1408.77	4248.74	4765.50	-516.76	112%	47%	AUDITED				
1999-2000	16375.51	-516.76	7108.78	6592.02	5566.30	1025.72	84%	34%	AUDITED				
* 2000-2001	13662.191	1025.72	3342.15	4367.87	4448.51	-80.64	102%	33%	AUDITED				
2001-2002 **	1192.65	-80.64	6475.09	6394.45	4808.61	1585.84	75%	40%	UN-AUDITED				

Based on statement of expenditure received from District Level Offices

\* Figure of 2001-2002 relate to only 11 DPEP Districts of reorganized Bihar



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**LIBRARY & DOCUMENTATION CENTRE**  
National Institute of Educational  
Planning and Administration,  
17-B, Ansari Road, Condo Marg,  
New Delhi-110016

DOC, No. D-11887  
Date 25-06-2003