Report of The Task Force on Performance Appraisal of Teachers

Considered and as adopted by the Commission in its meeting held on November 4, 1988

UNIVERSITY GRANTS COMMISSION NEW DELHI 1988 Yash Pal

CHAIRMAN

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विञ्वविद्यालय ग्रनदान ग्रायोग

बहादुरशाह जफर मार्ग नई दिल्ली-११० ००२

UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG

NEW DELHI - 110 002

November 12, 1988

Dear Vice-Chancellor/Principal,

In discussions following the enunciation of the National Education Policy 1986, and revision of teachers' pay-scale, it was announced that a system of Performance Appraisal of College and University teachers would be evolved in discussion with teachers' organisations. The stipulation was that the system should be open, participatory and databased.

The Commission, therefore, set up a task force, with participation of AIFUCTO (All India Federation of University and College Teachers' Organisations), for this purpose. The guidelines based on the report of this task force prepared after a number of meetings were considered and adopted by the Commission in its meeting on 4th November 1988; these are sent herewith for your perusal and adoption.

With regards,

Yours sincerely,

Joule (al

(Yash Pal)



MERARY & DOCUMENTATION CENTRAL National Institute of Education 1 Planning and An arction. 17-B. Sri Auroba d. Mars. New Delhi-110016 DOC. No. 10920 DOC. No. 10920

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UNIVERSITY GRANTS COMMISSION
NEW DELHI
1988

Report of the Task Force on Performance Appraisal of Teachers

The National Policy on Education, 1986 envisages the development of a system of appraisal of performance of teachers which is open participatory and databased. The Mehrotra Committee Report on revision of pay scales of teachers in Universities and colleges has emphasised the need for developing a satisfactory system of evaluation of teachers which will help their career development by securing feed back for self improvement.

Keeping the above recommendations in view, the UGC appointed a Task Force to prepare guidelines for introducing a system of performance appraisal of teachers in Universities and colleges. The list of the members of the Task Force is given in Appendix-I.

The Task Force held four meetings in August, 1987, March, April and September, 1988. After very careful and detailed deliberations on all issues, the Task Force developed a system of evaluation of the performance of teachers. The Task Force has also designed formats for the guidance of the institutions in this regard. The formats designed by the Task Force are presented in Appendices II & III. The Task Force recognises that at present no systematic evaluation of performance of teachers is in vogue in a large number of institutions. It is, therefore, important that introduction of a system of evaluation would need the involvement of the teacher community and the institutions.

In this context, the Task Force appreciates the efforts made by the AIFUCTO in organising regional seminars to evolve appropriate methods of performance evaluation of teachers. The Task Force hopes that similar initiatives will be taken by universities, colleges and other organisations. The Task Force recognises that after some experience is gained, it would be possible to improve the methodology.

The Task Force is of the view that the record of evaluation made by the teachers and verified by the Institutions will be an open document which should be the basis for recognition of excellence in performance as well as for further improving the overall efficiency of the system.

List of Members of the Task Porce on Performance Appraisal of the Teachers.

- Shri Kireet Joshi
 Talkatura Road
 New Delhi.
- Prof. G. Padmanabhan Department of Bio-Chemisty Indian Institute of Science Bangalore.
- Prof. V.G. Bhide Vice-chancellor Poona University Poona.
- 4. Dr. A. Gnanam
 Vice-Chancellor
 Madras University
 Madras-600005.
- 5. Shri Devendra Kumar Vice-Chancellor Gandhigram Rural Institute Gandhigram Madurai - 624302.
- Prof. Irfan Habib
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 35, Feroz Shah Road
 New Delhi.
- 7. Dr. Sudhir Roy
 President
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 Khalbil Para Lane
 P.O. & Distt. Burdwan
 (West Bengal)

- B. Dr. Mrinmoy Bhattacharya General Secretary AIFUCTO
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- Prof. P.S. Madan AIFUCTO, NLC
 8/76, R Block Patna Bihar.
- 10. Shah Kanubahi Anbalani Shah Secretary, AIFUCTO 80/979, Vijay Nagar Maran Pura Ahmedabad - 380 013.
- 11. Prof. B. Parthasarathy
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- 12. Sister K.M. Braganza
 C/O Fr. Jopseph Mina
 St. Joseph's College
 Torpa
 Ranchi Distt.
 Pin 835227.
 Bihar.
- 13. Sh. J.D. Gupta Joint Sexretary Ministry of Human Resource Development Department of Education New Delhi.
- 14. Prof. S.K. Khanna Secretary UGC.

Appendix II

PERFORMANCE APPRAISAL REPORT-I *

SELF APPRAISAL

			U-21 .21.11			
A.	Gene	eral Info	rmation			
	(a)	Name				
	(b)	Address	(Residential)		Ph.N	o.
	(c)	Designa	tion			
	(d)	Departme	ent			
	(e)	Date of	Birth			
	(f)	Area of	Specialization			,
В.	Acac	iemic Qua	lifications			
Exam	. Pas	sed	Board/University	Subjects	Year	Division/Grade Merit etc.
High	Scho	001				
	er Se re-de	condary gree				
Bach	elor'	s degree	(s)			
Mast	er's	degree(s))			
Rese	arch	degree(s))			
		iplomas/ tes etc.))			

r teachers already in employment at the time of introduction of the scheme and for new entrants at the time of joining of the institution.

_	Poppareh	Proprieses	•	T
- •	Research	Experience	œ	Training

Research Stage	Title of Work/Thes	ses University where the work was carried ou
M.Phil. or equivalent		
Ph.D.		
Post-Doctoral		
Publications (give a list separately)		
Research Guidance (give names of students guided successfully)		
Training (please specify)		
D. Research Projects can	rried out	
Title of the Project	Name of the Funding Agency	Duration Remarks
•		
E. Seminars, Conferences	s, Symposia Workshops	etc. attended
Name of the Seminar/ Conference/Symposia Workshop, etc.	Name of the Sponsoring Agency	Place and Date

F. Teaching Experience

Courses Taught	Name of University/ College/Institution	Duration
1) U.G.(B.A./B.Sc., etc. Pass) (B.A./B.Sc.etc., Hons.)		
11) PG (M.A./M.Sc., etc.)		
111) M.Phil.		
iv) Any other		
Total Teaching Exper	ience	_
(a) Under-graduate	(Pass) :	 .
(b) Under-graduate	(Hons.):	
(c) Post-graduate	•	
G. Innovations/Con	tributions in Teaching	
(a) Design of	curriculum;	
(b) Teaching m	ethods	
(c) Laboratory	experiments;	
(d) Evaluation	methods;	
	ncluding books, terials, laboratory	
	eaching/Student g (academic)	
(a) Any other		

H. Extension Work/Community Service

- (a) Please give a short account of your contribution to:
 - 1) Community work such as values of National integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or, drought relief, small family norms etc.
 - 11) National Literacy Mission
- (b) Positions held/Leadership role played in organizations linked with Extension Work and National Service Scheme (NSS), or NCC or any other similar activity.

I. Participation in Corporate Life:

Please give a short account of your contribution to:

- (a) College/University/Institution
- (b) Co-curricular Activities
- (c) Enrichment of Campus Life
 (hostel_s, sports, games,
 cultural activities)
- (d) Students Welfare and Discipline
- (e) Membership/Participation in Bodies/Committees on Education and National Development.
- (f) Professional Organization of Teachers.

- J. (a) Membership of Professional Bodies, Societies etc.
 - (b) Editorship of Journals
- K. Any other information.

(Signature of the Teacher)

Appendix III

PERFORMANCE APPRAISAL REPORT-II *

SELF APPRAISAL

A. General Information

- (a) Name
- (b) Date of Birth
- (c) Address (Residential)

Ph.No.

- (d) Designation
- (e) Department
- (f) Area of Specialization
- (g) Date of Appointment
 - (1) in the Institution
 - (11) in the Present Post
- (h) Honours Conferred

B. Teaching

(a) Classes Taught

Class			Periods	
	Assigned week	per	Taught in the year	Steps taken for the teaching of
	** L T/	P	L T/P	periods missed during absence of leave
	(1)		(2)	(3)

- 1) U.G.(B.A./B.Sc., etc. Pass) (B.A./B.Sc.etc., Hons.)
- ii) PG (M.A./M.Sc., etc.
- iii) M.Phil.
- iv) Any other

^{* (}To be filled at the end of every academic year)

^{**} L = Lecture T = Tutorial P = Practical

(b)	Regul	arity and Punctuality				
(c)		s of course teaching plan, synopses of lectures, ading lists supplied to students				
(d)	Detail	s of participation in the following:				
	(i)	University Evaluation				
	(11)	Internal Evaluation				
	(111)	Paper Setting				
	(iv)	Assessment of Home assignments				
	(v)	Conduct of Examinations				
	(vi)	Evaluation of Dissertation etc.				
	ils of year:	Innovations/Contribution in Teaching, during				
(a)	Design	of curriculum;				
(b)	Teaching methods					
(c)	Laboratory experiments;					
(d)	Evaluation methods;					
(e)	Preparation of resource material including books, reading materials, laboratory manuals etc.					

c.

(g)	Any other				
Impr	covement of P	rofessional Co	ompetence		
(a)	attended, p	participation symposia etc	efresher courses/o in summer schools, c. including open	workshops,	
R es e	earch contribu	u tions: tudents (M.Phi	11/Ph.D.)		-
	At the	begining year.	Registered during the year	Completed du	ring
M.Ph	nil.	· <u>-</u> ·			
Ph.D) .				
(b)	No.of resear	rch papers pub	olished (please enclo	se list)	
(c)	Research Pro	ojects			
	le of the ject	Name of th agency	ne funding	Duration	=
_					
(d)	Details of S	Seminars, Conf	erences, Symposia or	ganised	-

(f) Remedial Teaching/Student Counselling (academic)

- (e) Patents taken, if any, give a brief description.
- (f) Membership of Professional Bodies. Editorship of Journals etc.

F. Extension Work/Community Service

- (a) Please give a short account of your contribution to:
 - i) Community work such as values of National integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc.
 - ii) National Literacy Mission
- (b) Positions held/Leadership role played in organizations linked with Extension Work and National Service Scheme (NSS), or NCC or any other similar activity.

G. Participation in Corporate Life:

Please give a short account of your contribution to:

- (a) College/University/Institution
- (b) Co-Curricular activities
- (c) Enrichment of Campus Life
 (hostels, sports, games,
 cultural activities).
- (d) Students Welfare and Discipline

- (e) Membership/Participation in Bodies/Committees on Education and National Development.
- (f) Professional Organizations of Teachers.

H. Assessment

(a) Steps taken by you for the evaluation of the course programme taught

I. General Data

State brief assessment of your performance indicating (a) achievements, (b) difficulties faced and (c) suggestions for improvement.

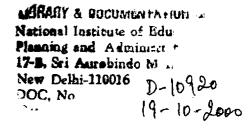
Signature of the Teacher

- J. *Verification of factual data.
 - A. General Information
 - B. Teaching
 - C. Details of Innovations/Contribution in Teaching, during the year
 - D. Improvement of Professional Competence
 - E. Research contributions
 - F. Extension Work/Community Service
 - G. Participation in Corporate Life

Signature of the Person authorised*

* By a person to be nominated by Principal/Vice-Chancellor

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ISBN 81-85025-40-1

November 1988

Published by Prof. S.K. Khanna, Secretary, University Grants Commission, New Delhi 110002. Editor: V. Appa Rao; Assistant Editor: Prem Varma, Production Assistance: R.K. Saigal and Printed at Jeewan Offset Press 1781 Hauz Sui Walan, Daryaganj New Delhi 110002. Phone 268 265