

FOR REFERENCE ONLY

DISTRICT REPORT
The 5th All India Educational Survey

CHANDEL DISTRICT
MANIPUR
WITH
SELECTED STATISTICS
(As on 30.9.86)



STATE SURVEY UNIT
Directorate Of Education (Schools)
Government Of Manipur
Imphal.

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F O R W A R D

The Fifth All India Educational Survey was conducted during 1986-87 with a view to providing data on the existing educational facilities at School level for meeting the data required for the 8th Plan. The reference of the survey was 30th September, 1986. Unlike the 3rd and 4th Survey, the Fifth survey attempted to collect information on physical and other facilities available under schools which might directly or indirectly help to the educational policy makers, planners and administrators in finding out a solution for quality improvement of education.

The present report provides the findings of the survey at the district level. In the survey, three schedules were used - (a) Village Information Form - to collect data on rural habitations and educational facilities available in these habitations (b) Urban Information Form - to collect data on Urban areas and educational facilities available in these areas, and (c) School Information Form - to get information about the existing facilities, enrolments and teachers in schools. The required information was collected from the villages, urban areas and recognised schools in the District. This report presents the tables and the findings of the survey in respect of the facilities that exists from primary to higher secondary stage of education, students enrolled and teachers available in the existing recognised primary, upper primary, secondary and higher secondary schools.

This survey was conducted in three steps 1) Block level, 2) District Level and 3) State Level. However reports are being published only in district and State Level. The present report represent the physical and other facilities available in the schools within the district.

I am very grateful to the Head of Institutions village authorities and other educational authorities at the blocks as well as Municipalities who provided the information in time.

I hope the information furnished herein will be benefited not only the education planners and administrators at various level but also to the educationists, social workers, research workers and in general by all who use educational data.

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CHAPTER - I

1.1 General Information

The District is bounded on the north by Ukhrul District on the south by Thoubal District, on the east by Burma and on the west by Churachandpur District.

The total population according to the 1981 census in rural areas is 48,766. Of these 23,669 persons are women. The Scheduled Cast population is 187 only and scheduled tribe population is 36,075. The total population in urban areas is 7678. Of these female population is 3,601. There is no scheduled caste population in the urban areas. The total population of scheduled tribes in urban areas is 2,355. The female population is 1,177 only. The literacy percentage according to 1981 census of the District is 42.71 for male and 25.16 for female. The estimated population in rural areas as on 30.9.86 is 56,373.

1.2 Fifth All India Educational Survey.

The work of the Fifth All India Educational Survey was started from the 1st November 1986. The reference date was decided to be 30th September, 1986.

Three Forms viz. Village Information Form, Urban Information Form and School Information Form were developed keeping in view the objectives of the Survey.

Village Information Form: The items of the VFI were 1. Male/Female population in 1981 census, S.C. and S.T. population, 2. Actual/Estimated population of the village. 3. Actual/estimated child population in various age groups. 4. Schools available in various habitations of the villages. 5. Estimated population in various habitations of the villages. 6. Distance at which Schooling facilities for primary, middle, secondary and Higher Secondary stages are available for each habitation. 7. Habitations pre-dominantly populated by S.C. and S.T. 8. Centres for non-formal education and their enrolment. 9. Centres for Adult education and their enrolment 10. Institutions for disabled 11. Institutions for pre school education.

Urban Information Form: The Form is to be canvassed in all urban areas. The items are to collect the data of urban and slum areas. Some item are added to collect the number of Institution of different types.

School Information Form: This form is to be canvassed in all recognised schools. The main items of information in this form are:-

1. Management
2. Type of School
3. Classes taught
4. Type of Building
5. Total covered area and number of class rooms including subject rooms
6. possibility of further expansion of school building and availability and land
7. Use of school building for other purposes
8. Availability of various facilities e.g. Playground, Furniture, Text book Bank, Black Board, Games and Sports materials etc.
9. Arrangement of medical check-up for students
10. Availability of drinking water, urinals etc.
11. Intensives to students
12. Number of teachers working at various stages along with their qualifications
13. Enrolment in classes I - XII.
14. Attrition of teachers
15. Qualifications of teachers teaching Science/mathematics at Secondary and Higher Secondary stages
16. Vocational courses and guidance facility in secondary and Higher Secondary schools
17. Vocationalisation at +2 stage, Courses offered availability of workshop facility etc.

2.1 Habitations and population served by Primary Schools/sections

Out of 298 habitations, 236 habitations with population of 50,710 (89.85%) had Primary Schools/sections. 10 habitations with a population of 1,003 were served by Primary sections located upto a walking distance of 1.0 km. (without the primary section within the habitations).

2.2 Habitations and Population served by existing and proposed Primary Schools/sections.

248 habitations with a population of 52,297 were served by the existing and proposed primary schools/sections.

2.3 Villages according to proportion of SC/ST. and availability of primary schools/sections in them.

Out of 232 habitations in the zero percentage of S.C. 192 villages have the facilities^{for}/primary schools/sections in them. 21 villages upto 25% of S.C. have primary schools/sections in them. 1 village in the more than 75% S.C. had primary schools/section.

2.4. Number of Primary Schools and number of schools having primary classes.

There are 149 Govt., 40 Private Aided and 33 Private Unaided Primary Schools in rural areas and 2 Private Aided Primary School in urban areas.

169 Govt., 40 Private Aided and 36 Private Unaided Schools having Primary classes are in rural areas and 1 Govt. and 2 Private Aided Schools are in urban areas.

2.5 Primary Schools according to type of Building:

22 Schools are housed in partly pucca building, 104 in kutchha building and 92 in thatched huts in rural areas. Only 2 schools are housed in kutchha building in urban areas.

2.6 Availability of instructional rooms:

28 Primary schools have only 1 room each, 61 schools have 2 rooms each, 82 schools have 3 rooms each, 29 schools have 4 rooms each, 17 schools have 5 rooms each, 5 have 6-7 rooms each in rural. Only 2 schools in urban areas have 3 instructional rooms.

2.7 Schools required additional rooms.

Out of 222 primary schools in rural areas, only 57 schools are not required additional rooms, 36 schools require 1 room each, 48 schools ^{require} 2 rooms each, 30 schools require 3 rooms each, 42 schools require 4 rooms each and 9 schools require more than 5 rooms each.

In the urban areas one schools requires only 1 (one) room and another 1 schools requires 3 rooms.

2.8 Availability of Black Boards.

In the Chandel Block there are 270 sections. Of these 147 sections have usable black boards, 16 sections have unusable black boards and 107 sections have no black boards.

In the Tengnoupal Block there are 288 sections. Of these 153 sections have usable black boards and 135 sections have no black boards.

In the Chakpikarong Block there are 271 sections. Of these 160 sections have black boards and 111 sections have no black boards.

2.9 Availability of ancillary facilities:

Out of 222 Primary Schools in rural areas only 89 schools have drinking water facilities, 12 schools have urinal facilities and only 9 schools have medical check-up facilities.

Only 1 school in urban areas has got drinking water facility.

2.10 Schools according to teachers in position:

In the Chandel Block there are 18 single teachers schools, 29 two teachers schools, 16 three teachers schools, 4 four teachers schools, 5 five teachers school and only 1 school more than five teachers.

In the Tengnoupal Block there are 47 single teacher schools, 24 two teachers schools, 4 three teachers 5 four teachers schools and one school five teachers school.

In the Chakpikarong Block there are 35 single teacher schools, 21 two teachers schools 10 three teachers schools, 3 four teachers schools and one five teachers school.

2.11 Teachers at Primary stage:

There are 309 trained and 246 untrained teachers at primary stage in rural areas. In the Urban area there are 4 trained and 6 untrained teachers.

2.12 Enrolment at Primary stage:

The total enrolment at primary stage is 4713 boys and 3381 girls. The scheduled caste enrolment at primary stage is 30 boys and 27 girls. The scheduled Tribe enrolment at primary stage is 4124 boys and 2928 girls.

2.13 Educational Development:

The age-specific enrolment ratio in primary level (6 to below 11 years) is 65.16 whereas the same ratio for boys and girls are 69.46 and 60.79, respectively.

105.90% of the child population in the age group 6 to below 11 years are enrolled in the classes I-V. The percentage of child population in the age group 6 to below 11 years for boys and girls enrolled in the classes I-V are 122.38 and 89.16, respectively.

3.4 Number of Upper Primary schools and having Upper Primary Classes in rural and urban areas.

There are 19 Upper Primary Schools in rural areas and there is no Upper Primary School in urban areas.

There are 26 schools having Upper Primary Classes in Rural areas and there is only 1 school having Upper Primary Classes in Urban areas.

3.5 Upper Primary Schools according to type of Building in rural and urban areas.

Out of 19 schools, 2 schools are housed in partly pucca, 14 schools are housed in Kutcha buildings and 3 schools are housed in thatched huts in rural areas.

3.6 Library facilities:

Only 1 school have got library facility in rural area.

3.7 Ancillary facilities:

Out of 49 schools, 5 schools have drinking water facility, 10 schools have urinal facility, 5 schools have separate urinal for girls, 3 schools have lavatory facility - 1 school has separate lavatory facility. One school has got medical check-up.

3.8 Teachers at Upper Primary Stage.

There are 22 male trained and 51 male untrained teachers and only 8 untrained female teachers are in rural areas.

1 male trained and 1 untrained male teacher and 1 untrained female teacher are in urban areas.

3.9 Enrolment at Upper Primary stage.

There are 1143 students at Upper Primary stage of which 509 were girls only 1 girl scheduled caste student is found. 1060 Scheduled Tribe students are there including 482 girls.

3.10 Educational Development:

At upper primary level (11 to below 14 years) the age specific ratio is 7052 as against the age-specific ratio (78.28) in rural areas. The same ratio for boys and girls at upper primary level (11 to below 14 years) are 88.45 and 52.01, respectively.

The gross enrolment ratio in the age group 11 to below 14 years is 25.52 comprising 25.99 and 22.55 ratios in rural and urban areas, respectively.

Pupil- teacher ratio at upper primary level/stage in rural and urban areas are 12:1 and 46:1 raising 14: 1 pupil-teacher ratio of the district at upper primary level.

46.14% girls of the enrolment in classes 1-V are studying in rural areas and 31.16% girls of the enrolment in Classes I-V are studying in urban areas.

CHAPTER - IV SECONDARY AND HIGHER SECONDARY
EDUCATION.

4.1 Habitations and population served with Secondary Schools/sections.

8 habitations with a population of 5266(9.34%) are served by Secondary schools/sections within the habitation. 102 habitations with a population of 47.40% are served by Secondary Schools/sections within and upto a distance of 8 km.

4.3 Number of Secondary Schools and Secondary Schools with Secondary Classes.

There are 9 Secondary Schools in the District or Secondary Schools with Secondary Classes.

4.5 Availability of Library facility.

Out of 9 schools only 4 schools have library facilities.

4.6 Teachers teaching Secondary Classes according to qualifications.

22 Higher Secondary or P.U.C., 32 Graduates and 2 post graduate teachers are teaching Secondary Classes.

4.8 Secondary Schools having Science laboratories.

All the 9 schools in this District have no Science laboratory.

4.10 Science teachers teaching Science subjects:

11 B.Sc. and 2 without Science qualification teachers are teaching science subjects at Secondary stage.

4.11 Enrolment in Secondary Classes.

The total enrolment in Secondary Classes is 696 including 292 is girls.

4.12 Ancillary facilities.

Out of 9 Secondary schools 6 schools have facility for drinking water, 6 schools have facility for urinal and 2 schoolshave seperate urinal for girls. Only 3 schools have lavatory and 2 schools have seperate lavatory for girls..

CHAPTER V OTHER EDUCATIONAL FACILITIES

5.1 Non-Formal Education Centres and Enrolment.

There are 10 Non-Formal Centres and enrolment in this centres is 477 in rural areas. There is no centre in urban areas.

5.2 Adult Education facilities and enrolment.

There are 180 Adult Education Centres and the enrolment is 3196.

5.3 Schools for disabled (Handicapped)

The District is not served with schools for Disabled (Handicapped).

5.4 Facilities for Pre-Primary Education.

There are 41 Balwadi/Anganwadi centres , 6 Independent Pre-Primary and 217 Pre-primary stage attached to a schools in the District.

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PART-II
TABLE NO-1

BLOCK WISE HABITATIONS WITH AND WITHOUT PRIMARY SECTIONS IN RURAL AREAS

Sl. No.	Name of Block	Items	Habitations with Primary Sections at distance of						Total
			Within the habitation	Upto 0.5 km.	0.6 to 1.0 km.	1.1 to 1.5 km.	1.6 to 2.0 km.	More than 2.0 km.	
1	2	3	4	5	6	7	8	9	10
1.	Chandel	a	75	3	2	-	1	4	85
		b	16517	221	39	-	61	507	17395
		c	94.95	1.27	0.51	-	0.35	2.92	100.00
2.	Tengnoupal	a	88	2	-	-	2	8	100
		b	19479	189	-	-	436	690	20794
		c	93.68	0.91	-	-	2.10	3.32	100.00
3.	Chakpikarong	a	73	2	1	-	3	34	113
		b	14714	394	110	-	394	2572	18184
		c	80.92	2.17	0.60	-	2.17	14.14	100.00
For the District		a	236	7	3	-	6	46	298
		b	50710	804	199	-	891	3769	56373
		c	89.95	1.43	0.35	-	1.58	6.69	100.00

a = No. of habitation

b = Their total population

c = P.C. of the total population

TABLE NO-2

BLOCK-WISE HABITATIONS WITH AND WITHOUT UPPER PRIMARY SECTIONS IN RURAL AREAS

Sl. No.	Name of Block	Items	Habitations with Upper Primary Sections at a distance of							Total
			Within the habitation	Upto 1.0 km.	1.1 to 2.0 km.	2.1 to 3.0 km.	3.1 to 4. km.	4.1 to 5.0 km.	More than 5.0 km.	
1	2	3	4	5	6	7	8	9	10	11
		a	5	8	8	8	5	10	41	85
1.	Chandel	b	3063	2160	2006	1872	1049	2070	5175	17395
		c	17.61	12.42	11.53	10.76	6.03	11.90	29.75	100.00
		a	10	8	7	4	5	7	59	100
2.	Tengnoupal	b	4446	1454	1232	779	743	2092	10049	20794
		c	21.38	6.99	5.92	3.75	3.57	10.06	48.33	100.00
		a	8	7	8	3	13	4	70	113
3.	Chakpikarong	b	2992	1400	2093	665	2031	403	8600	18184
		c	16.45	7.70	11.51	3.66	11.17	2.22	47.29	100.00
		a	23	23	23	15	23	21	170	298
4.	FOR THE DISTRICT	b	10501	5014	5330	3316	3823	4565	23824	56373
		c	18.63	8.89	9.46	5.88	6.78	8.10	42.26	100.00

a = No. of habitation

b = Their total population

c P.C. of the total population

TABLE NO-3

HABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED PRIMARY SCHOOLS/SECTIONS
(BLOCK-WISE)

Sl. No.	Name of Block	No. of habitation	Popu-lation	No. of Pri- mary Sch- ools pro- posed	Habitations served by				Population served by							
					Existing Pry.Schools/ Sections No. of habi- tation	%	Proposed Pry.Scho- ols sec. No. of habi- tation	%	Existing & Prop.Pry. S/sections No. of habi- tation	%	Existing Pry. S/sections. Popu- la- tion	%	Proposed Primary S/sec. Po- pu- lation	%	Existing & Proposed Pry. Schools/sec. Popu- lation	%
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	Chandel	85	17395	1	80	94.12	1	1.18	81	95.29	16827	96.73	316	1.82	17,143	98.55
2.	Tengnoupal	100	20794	-	90	90.00	-	-	90	90.00	19668	94.58	-	-	19668	94.58
3.	Chakpikarong	133	18184	1	76	57.14	1	0.75	77	57.89	15218	83.69	268	1.47	15486	85.16
	Total	298	56373	2	246	82.55	2	0.67	248	83.22	51713	91.73	584	1.04	52297	92.77

NOTE:- New Primary Schools/sections have been suggested in the habitations using the Survey data on the basis of the following criteria or modified criterion of the State.

Criteria: Primary School is to be provided if the population of a habitation or group of habitations is 300 or more and there is no primary school/section within a walking distance of 1.0 km.

TABLE NO-4

HABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED UPPER PRIMARY SCHOOLS/
SECTION (BLOCK-WISE)

Sl. No.	Name of Block	No. of habitation	Popu-lation	No. of Primary Schools proposed	Habitations served by						Population served by					
					Extn. Pry. Scho-ols/sec.	Upper Propd. Up. Pry. Scho-ols/sec.	Extn. Propd. Up. Pry. S/sec.	Extn. Pry. Scho-ols/sec.	Upper Propd. Up. Pry. Scho-ols/sec.	Extn. Propd. Up. Pry. S/sec.	Existing Upper primary Sch-ols/sections.	Proposed Upper primary Sch-ols/sections.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	Chandel	85	17395	2	29	34.12	2	2.35	31	36.47	9101	52.32	878	5.05	9979	57.37
2.	Tengnoupal	100	20794	3	29	29.00	3	3.00	32	32.00	7910	38.04	961	4.62	8871	42.66
3.	Chakpikarong	113	18184	14	26	23.01	14	12.39	40	35.40	7150	39.32	4385	24.11	11535	63.43
	TOTAL	298	56373	19	84	28.19	19	6.37	103	34.56	24161	42.86	6224	11.04	30385	53.90

NOTE:- New Upper Primary Schools/sections have been suggested on the basis of the following criteria or modified criteria of the State.

Criteria: Minimum enrolment in the terminal classes of the Primary stage in the habitation or group of habitations should be 15 and there is no middle schools or sections within a walking distance of 3.0 km.

TABLE NO-7

NUMBER OF SCHOOLS BY LEVEL AND TYPE OF MANAGEMENT

Area	Management	No. of Schools				No. of Schools having			
		Primary	Upper Primary	Secondary	Higher Secondary	Primary Classes	Upper Primary Classes	Secondary Classes	Higher Secondary Classes
Rural	Govt.	149	14	6	-	169	20	6	-
	Private Aided	40	2	-	-	40	2	-	-
	Private Unaided	33	3	2	-	36	4	2	-
	Total	222	19	8	-	245	26	8	-
Urban	Govt.	-	-	1	-	1	1	1	-
	Private Aided	2	-	-	-	2	-	-	-
	" Unaided	-	-	-	-	-	-	-	-
	Total	2	-	1	-	3	1	1	-
Total	Govt.	149	14	7	-	170	21	7	-
	Private Aided	42	2	-	-	42	2	-	-
	" Unaided	33	3	2	-	36	4	2	-
	Total	224	19	9	-	248	27	9	-

TABLE NC-8
SCHOOLS ACCORDING TO BUILDING(BLOCKWISE)

Sl. No.	Name of Block	Area	Primary School					Upper Primary School								
			Pucca building	Partly pucca building	Kucha building	Thatched huts	Open Tents	Open space	Total	Pucca building	Partly pucca building	Kucha building	Thatched huts	Open Tents	Open space	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	Chandel	Rural	-	11	38	24	-	-	73	-	1	1	1	-	-	3
		Urban	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Total	-	11	38	24	-	-	73	-	1	1	1	-	-	3
2.	Tengnoupal	Rural	-	5	39	35	-	-	79	-	-	8	1	-	-	9
		Urban	-	-	2	-	-	-	2	-	-	-	-	-	-	-
		Total	-	5	41	35	-	-	81	-	-	8	1	-	-	9
3.	Chakpikarong	Rural	-	6	27	37	-	-	70	-	1	5	1	-	-	7
		Urban	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Total	-	6	27	37	-	-	70	-	1	5	1	-	-	7
Total for Chandel District		Rural	-	22	104	96	-	-	222	-	2	14	3	-	-	19
		Urban	-	-	2	-	-	-	2	-	-	-	-	-	-	-
		Total	-	22	106	96	-	-	224	-	2	14	3	-	-	19

TABLE NO-9
SCHOOLS ACCORDING TO TYPE OF BUILDING

Area	Management	Primary Schools					Upper Primary Schools					Total			
		Pucca	Partly pucca	Kutchha	That-ched	Tents	Open space	Pucca	Partly pucca	Kutchha	That-ched		Tents	Open spae	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Rural	Govt.	-	15	86	48	-	-	149	-	2	10	2	-	-	14
	P.Aided	-	5	9	26	-	-	40	-	-	2	-	-	-	2
	P/Unaided	-	2	9	22	-	-	33	-	2	1	-	-	-	3
	Total	-	22	104	106	-	-	222	-	4	13	2	-	-	19
Urban	Govt.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	P/Aided	-	-	2	-	-	-	2	-	-	-	-	-	-	-
	P/Unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	2	-	-	-	2	-	-	-	-	-	-	-	
Total	Govt.	-	15	86	48	-	-	149	-	2	10	2	-	-	14
	P/Aided	-	5	11	26	-	-	42	-	-	2	-	-	-	2
	P/Unaided	-	2	9	22	-	-	33	-	2	1	-	-	-	3
	Total	-	22	106	96	-	-	224	-	4	13	2	-	-	19

TABLE NO-10

PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO INSTRUCTIONAL ROOMS IN THEM

No. of rooms used for in- structional purposes	No. of Primary Schools			No. of rooms used for in- structional purposes	No. of Upper Primary Schools		
	Rural	Urban	Total		Rural	Urban	Total
1	2	3	4	5	6	7	8
Nil	-	-	-	Nil	-	-	-
1	28	-	28	1-2	2	-	2
2	61	-	61	3-4	4	-	4
3	82	2	84	5-6	5	-	5
4	29	-	29	7-8	3	-	3
5	17	-	17	9-10	5	-	5
6-7	5	-	5	11-12	-	-	-
8-9	-	-	-	13-14	-	-	-
10 & above	-	-	-	15 & above	-	-	-
TOTAL	222	2	224	TOTAL	19	-	19

TABLE NO-12
AVAILABILITY OF BLACK BOARDS IN PRIMARY SCHOOLS

SI. No.	Name of Block	Total No. of Schools	Total No. of Sections,	No. of Usable B.B.	Sections having Unusable B.B.	No. of Blackboard
1	2	3	4	5	6	7
1.	Chandel	73	270	147	16	107
2.	Tengnoupal	81	288	153	-	135
3.	Chakpikarong	70	271	160	-	111
4.	All Urban areas outside the Block	-	-	-	-	-
TOTAL		224	829	460	16	353

TABLE NO-13
AVAILABILITY OF BLACK BOARDS IN PRIMARY SCHOOLS

Area	Management	Total No. of schools	Total No. of sections	No. of Usable B.B.	Sections having Unusable B.B.	No. of Blackboards
1	2	3	4	5	6	7
Rural	Govt.	149	555	284	15	256
	P/Aided	40	136	90	1	45
	P/Unaided	33	130	78	-	52
	Total	222	821	452	16	353
Urban	Govt.	-	-	-	-	-
	P/Aided	2	8	8	-	-
	P/Unaided	-	-	-	-	-
	Total	2	8	8	-	-
Total	Govt.	149	555	284	15	256
	P/Aided	42	144	98	1	45
	P/Unaided	33	130	78	-	52
	Total	224	829	460	16	353

TABLE NO-14
SCHOOLS WITH LIBRARY AND ALLIED FACILITIES

Area	Management	Primary Schools					Upper Primary Schools					Secondary Schools				
		Having Librar- y	Having Dict- ioner- ies	Subs- crib- ing news paper	Subs- cri- bing Maga- zine	Having Text Book Bank	Having Librar- y	Having Dict- ioner- ies	Subs- crib- ing news paper	Subs- cri- bing Maga- zine	Having Text book Bank	Having Librar- y	Having Dict- ioner- ies	Subs- cri- bing news paper	Subs- cri- bing Maga- zine	Having text book bank
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Rural	Govt.	-	-	-	-	-	1	10	1	-	1	2	4	-	-	3
	P/Aided	2	3	2	2	2	-	-	-	-	-	-	-	-	-	-
	P/Unaided	1	1	1	1	-	-	6	-	-	-	2	2	-	-	-
	Total	3	4	3	3	2	1	16	1	-	1	4	6	-	-	3
Urban	Govt.															
	P/Aided															
	P/Unaided					---	Nil	---		---	Nil	---		---	Nil	---
	Total															
Total	Govt.	-	-	-	-	-	1	10	1	-	1	2	4	-	-	3
	P/Aided	2	3	2	2	2	-	-	-	-	-	-	-	-	-	-
	P/Unaided	1	1	1	1	-	-	6	-	-	-	2	2	-	-	-
	Total	3	4	3	3	2	1	16	1	-	1	4	6	-	-	3

Note:- There is no Higher Secondary in the District.

TABLE NO-15

SCHOOLS ACCORDING TO ANCILLARY FACILITIES

Area	Management	Drinking Water	Urinal	Sepe- rate Urinal for girls	Lava- tory	Sepe- rate Lava- tory for girls	Medi- cal chek- up.	Vaccki- nation	Drin- king water	Urin- al	Sepe- rate Urin- al for girls	Lava- tory	Sepe- rate Lava- tory for girls	Medi- cal check up	Vaccki- nation
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Rural	Govt.	56	8	3	7	3	7	-	3	7	3	1	-	-	-
	P/Aided	25	2	2	4	-	1	-	-	2	1	2	1	-	-
	P/Unaided	8	2	2	-	-	1	-	2	1	1	-	-	1	-
	Total	89	12	7	11	3	9	-	5	10	5	3	1	1	-
Urban	Govt.														
	P/Aided	1													
	P/Unaided														
	Total	1													
Total	Govt.	56	8	3	7	3	7	-	3	7	3	1	-	-	-
	P/Aided	26	2	2	4	-	1	-	-	2	1	2	1	-	-
	P/Unaided	8	2	2	-	-	1	-	2	1	1	-	-	1	-
	Total	90	12	7	11	3	9	-	5	10	5	3	1	1	-

TABLE NO-15

TEACHERS ACCORDING TO QUALIFICATION, SEX AND THE STAGE AT WHICH TEACHING (RURAL)

Qualification	Teachers at different stages												
	Primary State			Upper Primary Stage			Secondary Stage			Higher Secondary Stage			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	
Below Middle Pass	Trained	21	2	23									
	Untrained	8	-	8									
Middle pass	Trained	155	37	192									
	Untrained	44	15	59									
Matriculate	Trained	75	9	84									
	Untrained	109	25	134									
Hr.Sec./ Inter/PUC	Trained	7	2	9	12	-	12						
	Untrained	19	11	30	20	5	25						
Graduate	Trained	1	-	1	10	-	10	20	2	22			
	Untrained	13	3	15	31	3	34	27	5	32			
Post Graduate/ te/Doctorate	Trained							2	-	2			
	Untrained												
Language Teachernot covered above	Trained												
	Untrained												
Others	Trained												
	Untrained												
TOTAL	TRAINED	259	50	309	22	-	22	22	2	24			
	UNTRAINED	192	54	246	51	8	59	27	5	32			

TABLE NO-17

TEACHERS ACCORDING TO QUALIFICATIONS, SEX AND STAGE AT WHICH TEACHING (URBAN)

Qualification	Primary Stage			Upper Primary Stage			Secondary Stage			Higher Secondary Stage		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	2	3	4	5	6	7	8	9	10	11	12	13
Below Middle pass	Trained											
	Untrained											
Middle pass	Trained	2	1	3								
	Untrained	-	1	1								
Matriculate	Trained	-	1	1								
	Untrained	2	3	5								
Hr.Sec./ Inter/PUC	Trained				1	-	1					
	Untrained				1	1	2					
Graduate	Trained							3	-	3		
	Untrained							6	-	6		
Post Graduate/ Doctorate	Trained											
	Untrained											
Language teacher no covered above)	Trained											
	Untrained											
Others	Trained											
	Untrained											
TOTAL	Trained	2	2	4	1	-	1	3	-	3		
	Untrained	2	4	6	1	1	2	6	-	6		

TABLE NO-18
PRIMARY SCHOOLS ACCORDING TO TEACHERS IN PORTION

Sl. No.	Block	Schools with number of teachers in position							Total
		Zero	One	Two	Three	Four	Five	More than five	
1	2	3	4	5	6	7	8	9	10
1.	Chandel	-	18	29	16	4	5	1	73
2.	Tengnoupal	-	47	24	4	5	1	-	81
3.	Chakpikarong-	-	35	21	10	3	1	-	70
4.	Urban areas no covered under Block	-	-	-	-	-	-	-	-
Total		-	100	74	30	12	7	1	224

TABLE NO-19
QUALIFICATIONS OF TEACHERS TEACHING SCIENCE SUBJECTS AT
SECONDARY AND HIGHER SECONDARY STAGES

Qualifications	Trained/ Untrained	No. of teachers teaching at	
		Secondary Stage	Higher Secondary stage
Fh.D./M.Phil	<u>Trained</u> <u>Untrained</u>		
M.Sc.	<u>Trained</u> <u>Untrained</u>		
B.Sc.(Hons)	<u>Trained</u> <u>Untrained</u>		
B.Sc.	<u>Trained</u> <u>Untrained</u>	1 10	--- Nil---
Inter Science	<u>Trained</u> <u>Untrained</u>		
Matric with Sc.	<u>Trained</u> <u>Untrained</u>		
Without Sc.e qualifications	<u>Trained</u> <u>Untrained</u>	2	
Total	<u>Trained</u> <u>Untrained</u>	1 12	

TABLE NO-20

QUALIFICATIONS OF TEACHERS TEACHING MATHEMATICS AT
SECONDARY AND HIGHER SECONDARY
STAGES

Qualification	No. of teachers teaching at	
	Trained/ Untrained	Sec. Stage Hr. Sec. Stage
1	2	3 4
Ph.D./M.Phil	<u>Trained</u> Untrained	
MA/M.Sc.	<u>Trained</u> Untrained	
B.A. (Hons) B.Sc. (Hons)	<u>Trained</u> Untrained	
E.A. (Pass) B.Sc. (pass)	<u>Trained</u> Untrained	1 12
Others	<u>Trained</u> Untrained	- 3
TOTAL	<u>Trained</u> Untrained	1 15

TABLE NO-21

CLASSWISE AND AGEWISE ENROLLMENT (TOTAL (RURAL + URBAN)

Class	Students in age group												Total		
	4 to below 6 yrs.		6 to below 11 years		11 to below 14 years		14 to below 16 years		16 to below 18 years		18 years & above				
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
I	457	336	583	544	9	9								1049	889
II			843	808	327	152								1170	960
III			620	465	410	211								1030	676
IV			364	304	397	169								761	473
V			265	184	403	182	35	17						703	383
VI					189	196	30	31						219	227
VII					146	136	48	10						194	146
VIII					140	96	84	38	2	2				226	136
IX							140	107	27	-				167	107
X							172	167	38	18				210	185
XI															
XII															
TOTAL	457	336	2675	2305	2021	1151	509	370	67	20				5729	4182

TABLE NC.22

MANAGEMENT WISE ENROLMENT

Area	Management	All Communities (including SC & ST)								Scheduled Caste							
		Classes I - V		Classes VI-VIII		Classes IX - X		Classes XI-XII		Classes I - V		Classes VI-VIII		Classes IX-X		Classes XI-XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Rural	Govt.	2512	1853	301	319	223	205	-	-	18	21	-	1	-	1	-	-
	P/Aided	1342	912	44	51	-	-	-	-	-	-	-	-	-	-	-	-
	P/Unaided	678	550	199	96	91	51	-	-	12	6	-	-	-	-	-	-
	Total	4532	3315	544	466	314	256	-	-	30	27	-	1	-	1	-	-
Urban	Govt.	102	31	95	43	63	36	-	-	-	-	-	-	-	-	-	-
	P/Aided	79	35	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	P/Unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	118	66	95	43	63	36	-	-	-	-	-	-	-	-	-	-
Total	Govt.	2614	1884	396	362	286	241	-	-	18	21	-	1	-	1	-	-
	P/Aided	1421	947	44	51	-	-	-	-	-	-	-	-	-	-	-	-
	P/Unaided	678	550	199	96	91	51	-	-	12	6	-	-	-	-	-	-
	Total	4713	3381	639	509	377	292	-	-	30	27	-	1	-	1	-	-

TABLE NC.22

MANAGEMENT WISE ENROLMENT

Area	Management	All Communities (including SC & ST)								Scheduled Caste							
		Classes I - V		Classes VI-VIII		Classes IX - X		Classes XI-XII		Classes I - V		Classes VI-VIII		Classes IX-X		Classes XI-XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Rural	Govt.	2512	1853	301	319	223	205	-	-	18	21	-	1	-	1	-	-
	P/Aided	1342	912	44	51	-	-	-	-	-	-	-	-	-	-	-	-
	P/Unaided	678	550	199	96	91	51	-	-	12	6	-	-	-	-	-	-
	Total	4532	3315	544	466	314	256	-	-	30	27	-	1	-	1	-	-
Urban	Govt.	102	31	95	43	63	36	-	-	-	-	-	-	-	-	-	-
	P/Aided	79	35	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	P/Unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	118	66	95	43	63	36	-	-	-	-	-	-	-	-	-	-
Total	Govt.	2614	1884	396	362	286	241	-	-	18	21	-	1	-	1	-	-
	P/Aided	1421	947	44	51	-	-	-	-	-	-	-	-	-	-	-	-
	P/Unaided	678	550	199	96	91	51	-	-	12	6	-	-	-	-	-	-
	Total	4713	3381	639	509	377	292	-	-	30	27	-	1	-	1	-	-

Table No. 22 Contd...

Classes		Classes		Scheduled Tribe			
I-IV		VI-VIII		IX-X		XI-XII	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
19	20	21	22	23	24	25	26
2305	1715	343	310	225	200	-	-
1114	727	44	51	-	-	-	-
625	458	138	97	67	41	-	-
4044	2900	525	458	292	241	-	-
51	12	53	24	39	17	-	-
29	16	-	-	-	-	-	-
-	-	-	-	-	-	-	-
80	28	53	24	39	17	-	-
2356	1727	396	334	264	217	-	-
1143	743	44	51	-	-	-	-
625	458	138	97	67	41	-	-
4124	2928	578	482	331	258	-	-

TABLE NO-23

SCHOOLS TEACHING SCIENCE AND HAVING SCIENCE LABORATORIES

Area	Management	Secondary Schools						Higher Secondary Schools					
		No. of schools	Having separate Lab. for Phy. Chem & Biology	Having Combined Lab. for all	Teaching Home Sc.	Having Home Sc. Lab.	Having No. lab.	No. of Schools teaching Sc.	Having separate Lab. for Phy. Chem. Biology	Having Combined Home Sc. Lab. for all sub.	Teaching Home Sc. Lab.	Having Home Sc. Lab.	Having No. lab.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Rural	Govt.	6					6						
	P/Aided	-					-						
	P/Unaided	2		--- Nil ---			2		--- Nil ---				
	Total	8					8						
Urban	Govt.	1					1						
	P/Aided	-					-						
	P/Unaided	-		--- Nil ---			-		--- Nil ---				
	Total	1					1						
Total	Govt.	7					7						
	P/Aided	-					-						
	P/Unaided	2		--- Nil ---			2		--- Nil ---				
	Total	9					9						

TABLE NO-24

FACILITIES FOR NON-FORMAL EDUCATION

Level	Management	R u r a l					U r b a n				
		No. of villages having N.F.E. Centres	No. of Centres	No. of children			No. of Urban areas having N.F.E. Centres	No. of Centres	No. of children		
1	2	3	4	5	6	7	8	9	10	11	12
Rural	Govt./L.Body	-	-	-	-	-					
	Private Agencies Aided by Govt./L.Body	18	18	268	209	477		---	Nil---		
	Private Unaided	-	-	-	-	-					
	Total	18	18	268	209	477					
Urban	Govt./L.Body										
	Private Agencies Aided by Govt./L.Body		---	Nil---				---	Nil---		
	P.unaided										
Total											
Total	Govt./L.Body										
	Private Agencies Aided by Govt./L.Body	18	18	268	209	477					
	Private Unaided	-	-	-	-	-					
Total		18	18	268	209	477					

TABLE NO-25

ADULT EDUCATION/FUNCTIONAL LITERACY CENTRES AND ENROLMENT

Area	Management	No. of village/ Urban areas having centres	No. of Centres for			Enrolment in the Centres			
			Men only	Women only	Both Men and Women	Total	Men	Women	Total
1	2	3	4	5	6	7	8	9	10
	Govt./L.Body	-	-	-	-	-	-	-	-
Rural	Private/Agencies aided by Govt.	180	-	-	180	180	1602	1594	3196
	Private Unaided	-	-	-	-	-	-	-	-
	Total	180	-	-	180	180	1602	1594	3196

URBAN area ---- Nil ----

TABLE NO-27
PRE PRIMARY EDUCATION FACILITIES

Type of facility	R U R A L		U R B A N	
	Number of villages having facility	No. of Institutions	Number of city/Town having the facility	Number of Institutions
1	2	3	4	5
Balwadi/Anganwadi	41	41	-	-
Independent Pre-Primary School	6	6	-	-
Pre-Primary stage attached to a School	217	244	1	3

TABLE NO-28
INDICATORS OF EDUCATION DEVELOPMENT

A - Age-specific Enrolment Ratios:

Area	Primary Level (6 to below 11 yrs)			Upper Primary Level (11 to below 14 years)		
	Boys	Girls	Total	Boys	Girls	Total
Rural	77.28	69.02	73.18	97.42	58.53	78.28
Urban	19.84	8.53	14.23	31.51	10.63	21.24
TOTAL	69.46	60.79	65.16	88.45	52.01	70.52

B - Gross Enrolment Ratios:

Area	6 to below 11 yrs			11 to below 14 years		
	Boys	Girls	Total	Boys	Girls	Total
Rural	136.22	101.19	118.84	27.56	24.37	25.99
Urban	34.54	12.79	23.75	30.55	14.29	22.55
TOTAL	122.38	89.16	105.90	27.96	23.00	25.52

Contd...Table No.28...

C - Pupil Teacher Ratio:

Area	PTR at Primary Stage	PTR at Upper Primary stage
Rural	14:1	12:1
Urban	25:1	46:1
TOTAL	14:1	14:1

D - Percentage of Girls:

Area	% age of girls in	
	Class - I - V	Class VI - VIII
Rural	42.25	46.14
Urban	26.72	31.16
TOTAL	41.77	44.34

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