

# Overall Programme implementation Report of states

## ANNEX -IV

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#### BIHAR

State and District wise outlay and expenditure 2006-07.	<ul style="list-style-type: none"><li>• State and district wise outlay for the year 2006-07 is at <b>Attachment-1</b>.</li></ul>
Provision and release of State share –2006-07.	<ul style="list-style-type: none"><li>• Please see <b>Attachment -2</b>.</li></ul>
Progress against SSA goals/ and development outcomes for States/UT's (as in table 3.3 of PAD).	<ul style="list-style-type: none"><li>• Please see <b>ANNEX- II &amp; III</b>.</li></ul>
Category wise Physical and Financial progress against AWPB 2006-07 for the States.	<ul style="list-style-type: none"><li>• Please see <b>Attachment – 3</b>.</li></ul>

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#### Progress on functional areas

<p><b>Development Objective 1</b></p> <p><b>Civil Works</b></p>	<p>Civil Works ceiling under SSA is 33% of total project cost. Under Civil Works provision of infrastructure such as NSB, ACR, child friendly elements helps in providing access and retention and quality of education through provision of BRCs &amp; CRCs to children. Civil Works under SSA has been planned to be executed through Vidyalaya Shiksha Samiti (VSS), Constituted as per Vidyalaya Shiksha Samiti Act, 2000 on cost effective construction technology such as Stub Foundation, Rat Trap brick work and filler slab with the technical Support engineering team available at district and state level.</p> <p>Implementation of Civil Works under SSA:-</p> <ol style="list-style-type: none"> <li>1. Detailed guidelines have been provided for identification of schools &amp; construction activities.</li> <li>2. Members of Bhawan Nirman Samiti (BNS) have been trained for construction and accounts keeping.</li> <li>3. BNS have been provided catalogue containing different designs &amp; model estimates of buildings for construction.</li> <li>4. 75% of the fund of construction of school building has been given to VSS.</li> <li>5. A state resource group has been formed to evaluate construction work as third party.</li> <li>6. Site for construction is to be selected by VSS.</li> </ol>
<p><b>Planning</b></p>	<p><i>Planning Process adopted by the State during 2006-07: Salient Feature</i></p> <p>To obtain reliable data base House Hold Survey was done in September 2005 by every district. This Household survey becomes the primary source of data for the Plan exercise of AWP&amp;B 2006-07. On the basis of HHS, 2006-07 this year districts have tried to initiates three tiers (School-Block-District) planning process from the grass root level. Clear guidelines were given from the State level office. The following steps were taken in this regard:</p> <ul style="list-style-type: none"> <li>➤ Feeder area of the school was defined. Precautionary measures were taken to prevent overlapping of area; simultaneously care was taken so that no area should be left unattended.</li> <li>➤ Database was made at the school level. In making this database school level format was used (annexure). Data was collected related to age wise child population, enrolment at government schools, EGS centers. AIE and private schools running in the feeder area data regarding available infrastructure facilities were also taken.</li> <li>➤ On the basis of database planning was done at the school level. This Plan has been called School Elementary Education Plan (SEEP).</li> <li>➤ SEEP was discussed at the Panchayat level. And on that basis compilation was done at the Panchayat level in a defined format. Panchyat level plan is known as Panchyat Elementary Education Plan (PEEP).</li> </ul>

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- PEEP was discussed at the block level. On the basis of discussion on PEEP planning was done at the block level. This planning was known as Block Elementary Education Plan (BEEP).
- This AWP&B is made on the basis of compilation made after the proper discussion on BEEPs in the District Executive Committee.

In compilation of BEEP, consistency of data was discussed and requirements were analyzed. In doing this, meetings and workshops held at various levels throughout the year were also taken into consideration. Following workshops were held at the district, block and village level.

- One-day orientation workshop of Mukhiya and Panchayat Sachiv: One-day workshop of all Mukhiyas and Panchayat Sachivs were organized in 2005 in DLO. This block wise workshop meeting was a success where all participants were actively participated. Panchayat wise discussions were held and problems and needs were noted down. In this workshop requirement of EGS/schools, capacities building of VSS and infrastructure facilities required in their respective Panchayats were discussed.
- Orientation of VSS members: Two days orientations of VSS members were held in which issues of their respective schools were discussed.
- Discussions with education department also help in the preparation of Plan. Meetings with DSE, DEO and BEEO held regularly in the district. Issues emerged in these meetings also been incorporated in the plan.
- Discussions at the CRC level: Monthly meeting of teachers held at the CRC level were also documented.
- Discussions with CRCCs, ASRGs, Sahayogini and Supervisors were held and problematic areas were identified.
- Workshop with NGOs: Frequent discussions with NGOs were held. Their involvement in bringing all out of school children into schools were taken into consideration and suitably incorporated in the AWP&B.
- DTF meeting: Meeting of District Task Force held bi-weekly. In this meeting all programme personnel and district level officials sit together and discuss about the better execution of the programmes. In addition convergence with different programmes running through other departments is discussed so that overlapping of sites/work should not be there.
- Zila Karyalarini: Issues and problems to be kept in mind while preparing AWP&B are discussed in Zila Karyakarini.

The following core areas have been identified during the discussion by the districts which have been greatly emphasized in the Plan document:

- Upgradation of EGS to PS.
- Out of School Children
- Planning for CWSN
- Teaching Learning Equipments to schools.
- Infrastructure in schools, which includes ACR in schools.
- Outsourcing of different interventions.
- Involvement of different NGOs in formulating strategies for out of school children.
- Convergence between different components in SSA and

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	<p>related departments.</p> <ul style="list-style-type: none"> <li>➤ Monitoring and Supervision.</li> <li>➤ Availability of teachers in schools.</li> <li>➤ Bridge the infrastructural Gap especially classrooms</li> <li>➤ Upgradation of PS to MS to fulfill the national norm 2:1.</li> <li>➤ Recruitment of Regular Teacher against vacant position.</li> <li>➤ Recruitment of Additional teacher to rationalize the PTR i.e. 40:1.</li> </ul>
<p><b>EGS/AIE</b></p>	<ol style="list-style-type: none"> <li>1. Education Guarantee Centre (Lok Shikshan Kendra) has been opened in such unserved habitation, tolas, Mohall's, villages, where there is no govt. school within one Km. and at least 20 children of 6-14 age groups are out of school.</li> <li>2. The selection of such unserved habitation tolas, villages has been made on the basis of Household Survey.</li> <li>3. The responsibility for the opening of EGS center as Willas selection of Education Volunteer (Lok Shikshak) has been given to PRI (Panchayats).</li> <li>4. Unserved habitations have been identified so far, for the opening of EGS Centre/New Schools.</li> <li>5. All EGS centers running in the State have been phased-out as of 30<sup>th</sup> September, 2006.</li> <li>6. 15548 New primary schools have been opened.</li> <li>7. 11041 AIE centres (5,822 Vidyalaya Chalo Kendras, 4,429 Apna/Angna Vidyalaya) are running.</li> <li>8. 17,119 Education Volunteers (Lok Shikshak) have been appointed so far.</li> <li>9. 682834 Boys and 569086 Girls are enrolled in EGS centres.</li> <li>10. 2,14,975 Girls and 1,15,460 Boys are enrolled in AIE centres.</li> <li>11. 92,955 Students have been mainstreamed through 11830 AIE Centre.</li> <li>12. 1118 recognised/aided Madarsa strengthen through the following activities :-             <ul style="list-style-type: none"> <li>• Training to Teachers</li> <li>• TLM to teachers</li> <li>• VSS Grant</li> <li>• Free Text Book</li> </ul> </li> <li>13. 1235 AIE centers are operational in Maqtabs &amp; Madarsa either through NGOs or VSSs.</li> <li>14. One month summer camps have been organised in 76 blocks of 38 districts for remedial teaching/learning in language &amp; mathematics for classes II to V students.</li> </ol>
<p><b>Community Mobilization;</b></p>	<ol style="list-style-type: none"> <li>1. To create zeal, inspiration and motivation in the community towards all programmes and activities under SSA.</li> <li>2. To involve the community in the planning execution and administration of education at programme and activities.</li> <li>3. Achieve goals of universal access, enrolment retention and achievement of children.</li> <li>4. To create a sense of ownership of Schools in the community.</li> <li>5. To ensure the participation of disadvantage section of the society including SC,ST and women in the school management.</li> </ol>

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	<p>6. To create a positive environment towards Elementary education among the weaker section of the community.</p> <p>7. 5 Cultural groups were prepared at State Level who organised Shiksha-Rang-Yatra in each block to sensitize &amp; create awareness for universalisation of elementary education among common masses.</p>
<p><b>Formation of VECs / PTAs/ MTAs.</b></p>	<ul style="list-style-type: none"> <li>• Based on the experience obtained from successful functioning of the VEC in the DPEP districts. Bihar Rajya Vidyalaya Shiksha Samiti Act, 2000 was passed by the legislature of the state.</li> <li>• Under the Act, 50148 VSS have been constituted across the State.</li> </ul>
<p><b>Training of community members.</b></p>	<p>Provision for training of Community/VSS members has been made as follows:-</p> <ul style="list-style-type: none"> <li>• One day orientation of VSS/Community members per annum.</li> <li>• Two day community leaders training per annum.</li> <li>• Half yearly Block level orientation training of VSS/PRI/NGOs/Community members.</li> </ul> <p>For this three training modules has been developed revised to cater the need of stakeholders as well as to develop the capacity of the members these are :</p> <ol style="list-style-type: none"> <li>1. <b>Abhiyan</b> - One day orientation module.</li> <li>2. <b>Pahal</b> - Two day community leaders trg. module.</li> <li>3. <b>Samvad</b> - Half yearly block level orientation module.</li> </ol> <ul style="list-style-type: none"> <li>• 154775 members of VSS/Community have been imparted two days Community Leaders Training during 2005-06 and 34,038 members during 2006-07 (As of 30<sup>th</sup> September, 2006).</li> </ul>

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<p><b>Development Objective 2</b></p> <p><b>Girls education including NPEGEL</b></p>	<p><b>Information on activities undertaken in NPEGEL</b></p> <ol style="list-style-type: none"> <li>1. Till October 06, 495 EBB Blocks and 3669 Clusters have been covered.</li> <li>2. 71 DRGs are in Place.</li> <li>3. 275 Block Gender Coordinators are in Place.</li> <li>4. 2036 Sanyojikas (Cluster Coordinators) are in Place.</li> <li>5. 1890 Sanyojikas (Cluster Coordinators) trained.</li> <li>6. 2307 Cluster core group formed.</li> <li>7. So far 1285 MCS building have been constructed and 1407 are under construction.</li> <li>8. Meena moped show is being organized in each cluster.</li> </ol> <p><b>Monitoring mechanisms devised for the scheme</b></p> <ul style="list-style-type: none"> <li>• Cluster Level - Cluster Core Group - Cluster Level Motivator (Sanyogika)</li> <li>• Block Level - Block Gender Coordinator - Block Core Group</li> <li>• District Level - District Gender Coordinator - District Resource Group(DRG)</li> </ul> <p><b>Kasturba Gandhi Balika Vidyalaya (KGBV)</b></p> <ol style="list-style-type: none"> <li>1. KGBVs are being implemented through Mahila Samakhya, NGOs and VSS.</li> <li>2. All 62 KGBVs sanctioned during 2005-06 are operational.</li> <li>3. Total enrolled learners in these centers are 3002.</li> <li>4. 66 more KGBVs have been sanctioned, out of which, 48 are operational &amp; rest are under process.</li> <li>5. All together 105 KGBVs are operational.</li> <li>6. The girls are trained in cycling, judo-karate &amp; other vocational traits.</li> </ol>
<p><b>Interventions for socially disadvantaged groups including minority, SC/ST.</b></p>	<ol style="list-style-type: none"> <li>1. Coordinators at State and District Level in Place.</li> <li>2. Data on focus group including SC/ST are being collected through DISE. Data on minorities to be covered after the revision of DISE software.</li> <li>3. Sensitization of teachers and educational functionaries for educational needs of these children have been made part of all the training modules and specifically taken care of while imparting training.</li> <li>4. Suitable strategies have been formulated for opening AS centres catering needs of children of these groups.</li> <li>5. In order to retain children in schooling system, Free textbooks, Mid-day meal, Incentive allowances, free uniform &amp; joyful learning are being provided.</li> <li>6. Convergence has been made with Madarsas, Maqtab. TLM, Textbooks, Teachers Training, School Development Grant is being provided to recognized Madarsa/Maqtab under SSA.</li> </ol>
	<p><b>Survey:</b> Till last year only 2 lacs Children with Special Needs (CWSN) were identified (this was approx. 1% of the total age group of children 6-14 of the State). With the help of teachers/community leaders updating of survey data of CWSN started in many district. In districts this work has</p>

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	teachers.
<b>Research and Evaluation</b>	<p><b>Component Evaluation</b></p> <p>The Component Evaluation has been conducted by four External Agencies.</p> <p>This includes (a) Early Childhood Education (b) Alternative Schooling (c) Community Mobilization including textbooks and Civil Works and (d) Mahila Samakhya.</p> <p><b><u>Sample check of DISE</u></b></p> <p>To ensure its consistency and validity, it has been decided by Ministry of HRD, department of Elementary Education &amp; Literacy, Government of India vide letter no. F.21-1/2003-EE.3, to have a sample checks of DISE data to avoid discrepancies.</p> <p>The above study has been completed by our (RRI), A.N.Sinha Institute of social studies, Patna.</p> <p>For the Year 2006-07, Proposals have been asked from RRIs as well as other reputed independent agencies.</p> <p><b><u>Cohort study</u></b></p> <p>In house, Cohort Study through child tracking method has been started to know the grade repetition, retention, transition, dropout and completion rates of formal schools at their respective levels.</p> <p>The cases related to phenomenon of repetition and dropping out from schools will also be considered for the study. The draft report is nearing completion.</p> <p><b><u>Dynamics of Grade I Enrolment &amp; Grade Repetition</u></b></p> <p>To know the reasons behind decreasing enrolment share of Grade I in total Enrolment, high dropout rate (approximately 38%) of the total dropout at primary level are in grade I only, high repetition rate in grade I and low attendance. In this background it is proposed to conduct a research on "Dynamics of Grade I Enrolment".</p> <p>While acknowledging the positive trend towards calculating completion rates and recording reasons for repetition, analysis of reasons for repetition merits urgent attention. Study of causes of grade repetition is very important particularly in DPEP districts where repetition rates are high. SIEMAT has been entrusted with this responsibility.</p> <p>Besides, few small studies namely (a) Student &amp; Teacher absenteeism, (b) Utilisation of Grants, have been carried out in-house. Draft reports are being prepared.</p>
	<b>Management Information System</b>
<b>DISE Data &amp; Other MIS</b>	<ol style="list-style-type: none"> <li>1. DISE data is available for all 37 districts w.e.f. 2002-03.</li> <li>2. Implementation of newly revised DISE is under progress. This will include all types of schools (including unrecognized) w.e.f. 2006-07.</li> </ol>



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	<p>3. The State has developed a new web-portal namely <a href="http://bsppssa.org">http://bsppssa.org</a>, which contains entire schools database. Detailed Information pertaining to each &amp; every individual schools is available on the portal. The development of web-enabled, Project Monitoring Information System (PMIS) is in progress.</p>
<b>Household data on Out-of-school</b>	<p>1. Household Survey has been conducted to estimate the basic educational indicators such as enrolment, out of school, access of schools (identification of unnerved habitation), identification of number of recognized and unrecognized institutions including EGS/AIE centres, habitation wise data on disability etc. during 2005.</p> <p>2. The data collection for HHS, 2006 (as of 30th September, 2006) is in full swing and will be updated as per revised guidelines of GOI.</p>
<b>Use of Data</b>	<p>1. The EMIS data is being extensively used to monitor the progress in educational indicators on one hand and support component planning on the other. Redeployment of teachers, decision regarding prioritizing civil works, evaluation of students, distribution of textbooks, etc., are different activities where information derived from EMIS becomes the base for decision. Policy issues arising out of DISE data is taken care of in the AWP&amp;Bs.</p> <p>2. Besides, Household data is being extensively used for child-tracking, tracking out of school children and formulation of AWP&amp;Bs.</p>
<b>Capacity building of staff in position</b>	<p>1. State Institute of Educational Management &amp; Training (SIEMAT) has been established for the sole purpose of capacity building of staff &amp; educational administrators of the state.</p> <p>2. SIEMAT regularly &amp; periodically runs the programme, even with the help of guest faculties</p> <p>3. NIEPA also caters the need, although as per their academic calendar.</p> <p>4. Staff have been enriching their knowledge through field visit, exposure trips etc also.</p> <p>5. It has been planned to strengthen SIEMAT and run round the year training programmes for them. Administrative Training Institute Bihar, has also been seen as one of the Capacity building Resource Centre.</p>
<b>Institutional development</b>	<p>1. Establishment &amp; Strengthening of state level, District level and sub district level Institution has already been taken care of right from Vidyalaya Shiksha Samiti, Cluster Resource Centres, Block Resource Centres up to SIEMAT &amp; SCERT are in place. While DIETs in 13 districts are yet to be sanctioned. Still for the strengthening of these institutions a lot is to be done. Under the work plan of SSA appropriate provisions have been made in this regard.</p>
<b>Coordination with mainstream education department</b>	<p>1. Under SSA it has been made compulsory that its programme should be implemented through mainstream administrative dept. Hence; Dist. Supt. of Education has been made ex officio Dist. Programme Coordinator, the chief Executive officer for implementation of the programme. While Range Education officers &amp; Dist Mass Education officers have been made Addl. Dist Programme Coordinator.</p> <p>2. While all the BRCs are headed by Block Education Extension Officers (BEEOs) as its Coordinators, CRCs are headed by experienced regular teachers.</p> <p>3. Even at apex level i.e Executive Committee is presently headed by</p>

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	<p>Chief Secretary, GOB, Education Secretary, Director, Primary Education, Director Mass Education, Director SCERT etc are its member which facilitate coordination with mainstream Dept.</p> <ol style="list-style-type: none"> <li>4. It is noteworthy that EGS &amp; AIE programme is being implemented with the help of District Mass Education Officers at the district level.</li> <li>5. It has also been envisaged under SSA to maintain coordination with all the departments at district level. For this purpose concerned district level officers have been made member of Zila Karyakarinis.</li> </ol>
<p><b>Role of SCERT/SIEMAT/ Textbook Board in SSA implementation</b></p>	<ol style="list-style-type: none"> <li>1. While SCERT continue to provide academic support so far as the curriculum revision textbook development, teacher education, training, even of EGS AIE is concern. SIEMAT has already been engaged in developing the capacity building of staff engaged in implementation of SSA and education officers.</li> <li>2. Bihar State Textbook Publishing Corp. will continue to print and supply the textbooks required for class 1-8.</li> <li>3. In order to ensure availability of text book to children in the beginning of the session, special efforts have been made.</li> <li>4. The text book corporation has been requested to put numbering on each text book and to supply all the books required for a child in a packet.</li> </ol>
<p><b>Capacity of BRC/CRC's.</b></p>	<ul style="list-style-type: none"> <li>• BRC has been developed with view to provide residential training to teachers and to provide academic support. For 6 month BRC is engaged for imparting training while rest 6 months can be used for other programs as BRPs will be visiting schools during this period to provide academic support in situ.</li> <li>• CRCs have been developed for the regular academic support including diagnostic and remedial teaching.</li> <li>• BRC and CRC coordinators get the resource support from DIETS and SCERT.</li> <li>• A three days orientation training of BRCCs/BEEOs was conducted by SIEMAT, in which programme personnel of BEP, explained in detail the various interventions and activities of DPEP &amp; SSA. In this training the roles of BRCCs/BEEOs was discussed with a view to get their support in the programme.</li> <li>• A booklet containing CRC guidelines has been developed and printed copies have been sent to CRCs in order to facilitate the working of CRCs &amp; CRCCs.</li> </ul>
<p><b>Coordination with Panchayati Raj Structures</b></p>	<ul style="list-style-type: none"> <li>• Bihar State Vidyalyaya Shiksha Samiti Act 2000 enacted and came into force in all districts of Bihar.</li> <li>• VSS has become statutory body and envisaged as sub-committee of (Sukh Suvidha Samiti) at Gram Panchayat level.</li> </ul>
<p><b>Functioning of SPO/DPOs/- degree of decentralizations; Delegation of powers; functional autonomy.</b></p>	<ul style="list-style-type: none"> <li>• There has been well designed financial regulation /management structure right from state level office to district and sub district offices.</li> <li>• Adequate powers have been delegated for effective functioning of the program. District Programme Coordinator functions at district level as SPD function at state level.</li> <li>• Recruitment of project staff &amp; their posting in SLO/DLOs is in progress and expected to be completed within a week.</li> </ul>

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<b>Financial &amp; Procurement Procedure</b>	
<b>Status on implementation of FMP Manual.</b>	Status Report is at <b>Attachment - 4</b>
<b>Progress against procurement plan for 2006-07</b>	
<b>Status of audit reports.</b>	
<b>Status of accounts staffing/training</b>	

#### Attachment - 1

#### State and District wise outlay and expenditure— 2006-07

SI No	Districts	AWP & Budget Under SSA 2006-07	Cumulative Expenditure upto 30-11-2006	% of Expenditure Against AWP&B
1	Araria	6149.346	2472.267	40.20%
2	Aurangabad	6737.242	1580.621	23.46%
3	Banka	4916.495	1325.252	26.96%
4	Begusarai	6226.208	2159.918	34.69%
5	Bhagalpur	5885.180	1148.219	19.51%
6	Bhojpur	5207.769	1523.663	29.26%
7	Buxar	4380.073	1487.904	33.97%
8	Darbhanga	7849.106	2411.002	30.72%
9	E.Champaran	12027.329	2518.332	20.94%
10	Gaya	9235.310	1737.490	18.81%
11	Gopalganj	6254.958	2129.296	34.04%
12	Jamui	4907.522	1325.724	27.01%
13	Jehanabad	4685.123	1473.110	31.44%
14	Kaimur	4489.961	1485.811	33.09%
15	Katihar	7211.598	2563.936	35.55%
16	Khagaria	3974.960	1026.105	25.81%
17	Kishanganj	4156.539	1440.478	34.66%
18	Lakhisarai	2747.974	680.503	24.76%
19	Madhepura	6605.474	1638.921	24.81%
20	Madhubani	9944.345	2292.451	23.05%
21	Munger	2893.452	454.735	15.72%
22	Muzaffarpur	9102.117	2692.506	29.58%
23	Nalanda	5842.296	1582.148	27.08%
24	Nawada	4773.078	1324.943	27.76%
25	Patna ( R)	9173.717	2781.345	30.32%
26	Patna ( U)	718.304	243.553	33.91%
27	Purnea	6704.059	2231.848	33.29%
28	Rohtas	5595.324	1814.902	32.44%
29	Saharsa	5772.416	1963.306	34.01%

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30	Samastipur	9719.839	3370.500	34.68%
31	Saran	8981.366	3108.241	34.61%
32	Sheikhpura	1536.742	561.579	36.54%
33	Sheohar	1520.785	451.545	29.69%
34	Sitamarhi	7388.812	2626.406	35.55%
35	Siwan	7599.627	1958.509	25.77%
36	Supaul	6316.797	2317.619	36.69%
37	Vaishali	7993.614	2547.933	31.87%
38	W.Champaran	8174.582	1985.008	24.28%
39	SIEMAT	77.650	4.670	6.01%
40	SLO	537.630	124.419	23.14%
41	Text Book		2801.789	
<b>Total</b>		<b>34014.72</b>	<b>71368.507</b>	<b>30.50%</b>

### Attachment -2

#### Provision and release of State share 2006-07

As on 30.11.2006

Programme	Approved AWP&B	Fund Releases			Total Expenditure	% of Exp. Against Fund	% of Exp. Against AWP&B
		GOI	GOB	TOTAL			
SSA	234014.72	52200.00	53850.00	106050.00	71368.50	67%	30%
NPEGEL	7393.03	2772.39	0.00	2772.39	1272.37	46%	17%
KGBV	2244.66	1683.50	561.16	2244.66	203.75	9%	9%

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Category wise physical and financial progress against AWPB 2006-07 for the State

Attachment – 3

Norm No.	Activity Description	Approved Outlay		Upto date Progress (As on Nov - 2006)		% Ach.	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
0.01	No. of new PS	15548	0.00	15000		96%	
0.02	No. of new UPS	4209	0.00				
13	<b>Teacher's Salary</b>						
13.01	Salary of newly recruited teachers for new PS	30000	2700.00	0	0.00	0%	0%
14.01	Salary of PS teachers sanctioned last year	1096	197.28	0	0.84	0%	0%
13.04	Salary for newly recruited HMs in upgraded Up. Primary	822	665.82	0	0.00	0%	0%
13.02	Salary for newly recruited G.Teachers in upgrad. UP Primary	1644	986.40	0	85.02	0%	9%
14.04	Salary for Head Masters in upgraded Up. Primary sanctioned last year	7317	11853.54	222	178.19	3%	2%
14.02	Salary for Graduate Teachers in upgraded Up. Primary sanctioned last year	14634	17560.80	1557	1567.99	11%	9%
13.05	Additional teachers UPS & PS	48056	4325.04	0	191.73	0%	4%
14.05	Additional teachers last year sanctioned UPS & PS	80512	13284.48	0	2937.23	0%	22%
<b>Total</b>		<b>152985</b>	<b>51573.36</b>	<b>16779</b>	<b>4961.00</b>	<b>11%</b>	<b>10%</b>
5	<b>Free Text Book for Girls and SC/ST</b>						
5.01	Free Text Book for I - V (Children)	6061051	6061.05	1209695	2829.38	20%	47%
5.02	Free Text Book for VI - VIII (Children)	1514067	2271.10	210395	4.53	14%	0%
<b>Total</b>		<b>7575118</b>	<b>8332.15</b>	<b>1420090</b>	<b>2833.91</b>	<b>19%</b>	<b>34%</b>
3	<b>Civil Works (Spill Over+Fresh)</b>						
3.03-3.06	New School Building / Building Less School	3010	5061.17	2607	1173.76	87%	23%
3.08	Additional Classroom	26627	8083.86	25725	3479.98	97%	43%
3.17	Room for HM in Upper Primary	1431	417.16	1322	73.40		18%

## ANNEX -IV

### Overall Programme Implementation Report of States

3.1	Toilet for School	25470	1112.50	24210	240.48	95%	22%
3.11	Drinking Water	11503	484.99	10933	21.11	95%	4%
3.12	Boundary Wall	240	21.90	235	5.35	98%	24%
3.01	BRC Construction	288	365.61	276	187.39	96%	51%
3.02	CRC Construction	1475	742.14	1469	266.08	100%	36%
3.14	Electrification	3812	56.78	3329	8.60	87%	15%
3.16	Others ( Last Year Balance Fund)	0	2635.28	0	1214.78		46%
<b>Total</b>		<b>73855</b>	<b>18981.40</b>	<b>70106</b>	<b>6670.94</b>	<b>95%</b>	<b>35%</b>
<b>3</b>	<b>Civil Works (Fresh Proposals)</b>						
3.03	New Primary School	15000	51190.94	2	11.83	0%	0%
3.09	Additional Classroom	61000	66755.04	37875	49501.99	62%	74%
<b>Total</b>		<b>76000</b>	<b>117945.98</b>	<b>37877</b>	<b>49513.82</b>	<b>50%</b>	<b>42%</b>
8.01	<b>Repairs and maintenance of schools</b>	47145	2324.86	35873	1802.81	76%	78%
<b>Total</b>		<b>47145</b>	<b>2324.86</b>	<b>35873</b>	<b>1802.81</b>	<b>76%</b>	<b>78%</b>
15	<b>TLE (PS and UPS)</b>						
	TLE for new PS, UPS and uncovered UPS.	15822	2874.52	103	74.00	1%	3%
<b>Total</b>		<b>15822</b>	<b>2874.52</b>	<b>103</b>	<b>74.00</b>	<b>1%</b>	<b>3%</b>
11	<b>School Grant</b>						
	School grant	70174	1403.48	52832	1084.12	75%	77%
<b>Total</b>		<b>70174</b>	<b>1403.48</b>	<b>52832</b>	<b>1084.12</b>	<b>75%</b>	<b>77%</b>
12	<b>TLM Grant</b>						
	TLM Grant of formal school	222752	1113.76	123763	624.71	56%	56%
<b>Total</b>		<b>222752</b>	<b>1113.76</b>	<b>123763</b>	<b>624.71</b>	<b>56%</b>	<b>56%</b>
16	<b>Teacher's Training</b>						
	Training for Teachers-20/30/5 days	255936	3819.44	70665	350.74	28%	9%
<b>Total</b>		<b>255936</b>	<b>3819.44</b>	<b>70665</b>	<b>350.74</b>	<b>28%</b>	<b>9%</b>
17	<b>Community training</b>						
	Training to Community Leaders	279092	167.46	57500	35.05	21%	21%
<b>Total</b>		<b>279092</b>	<b>167.46</b>	<b>57500</b>	<b>35.05</b>	<b>21%</b>	<b>21%</b>
7	<b>Integrated Education for Disabled children</b>						
	IED for disabled children	182655	1187.26	3156	82.04	2%	7%
<b>Total</b>		<b>182655</b>	<b>1187.26</b>	<b>3156</b>	<b>82.04</b>	<b>2%</b>	<b>7%</b>

## ANNEX -IV

### Overall Programme Implementation Report of States

<b>10</b>	<b>Research, Evaluation, Supervision and Monitoring</b>						
	Research & Evaluation, Monitoring & Supervision	53946	755.24	0	38.84	0%	5%
	<b>Total</b>	<b>53946</b>	<b>755.24</b>	<b>0</b>	<b>38.84</b>		<b>5%</b>
<b>9</b>	<b>Management Cost &amp; MIS</b>						
	Management Cost	38	3851.67	0	688.54	0%	18%
	<b>Total</b>	<b>38</b>	<b>3851.67</b>	<b>0</b>	<b>688.54</b>		<b>18%</b>
<b>6</b>	<b>Innovative Activities</b>						
<b>6.01</b>	ECCE	37	552.70		170.48	0%	31%
<b>6.02</b>	Girl's Education	37	455.70		8.36	0%	2%
<b>6.03</b>	SC/ST Children	37	543.80		2.34	0%	0%
<b>6.04</b>	Computer Education for Upper Primary Schools	37	417.60		71.70	0%	17%
	<b>Total</b>	<b>37</b>	<b>1969.80</b>	<b>0</b>	<b>252.88</b>		<b>13%</b>
<b>1</b>	<b>BRC</b>						
	BRC	526	506.07		66.29	0%	13%
	<b>Total</b>	<b>526</b>	<b>506.07</b>	<b>0</b>	<b>66.29</b>		<b>13%</b>
<b>2</b>	<b>CRC</b>						
	CRC	4479	893.27		170.25	0%	19%
	<b>Total</b>	<b>4479</b>	<b>893.27</b>	<b>0</b>	<b>170.25</b>		<b>19%</b>
<b>4</b>	<b>INTERVENTION FOR OUT OF SCHOOL CHILDREN</b>						
<b>4.01</b>	EGS centre	1200139	5076.59		794.07	0%	16%
<b>4.06</b>	Residential Camp	37666	595.54		37.54	0%	6%
<b>4.04</b>	Bridge Course	592060	4669.63		371.93	0%	8%
<b>4.07</b>	Innovative Scheme	299499	2417.88		238.43	0%	10%
<b>4.05</b>	Remedial Teaching	86236	208.64		54.69	0%	26%
<b>4.03</b>	Back to School Camp ( for upper Primary School )	37289	256.77		9.57	0%	4%
<b>4.08</b>	Others	397996	3012.32		612.34	0%	20%
	<b>Total</b>	<b>2650885</b>	<b>16237.36</b>	<b>0</b>	<b>2118.57</b>	<b>0%</b>	<b>13%</b>
	<b>Sum of activities as above</b>		<b>233937.07</b>		<b>71368.51</b>		<b>30.51%</b>
	<b>Others (SIEMAT)</b>		<b>77.65</b>		<b>0.00</b>		
	<b>Grand Total</b>		<b>234014.72</b>		<b>71368.51</b>		<b>30%</b>

## Action Taken / Remedial Action taken Notes on C&AG's Performance Audit of SSA

State : Bihar

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
1.	7.2.3.2	Furnished UCs for Rs. 421.43 crore to the Ministry that represented 69% of the funds released without having received the UCs in turn from the districts.	Utilization certificate of Fund is prepared on the basis of audited accounts and also countersigned by the Statutory auditors. Such certificate is based on the district's audited trial balance. However, district wise utilization certificate are being obtained.	DPOs have been instructed to submit UC half yearly and the UC for the 1 <sup>st</sup> half year ending 30 <sup>th</sup> September is expected to be received soon.	The time limit for submission of UCs/expdr statements is prescribed in 73 of the Manual. Strictly follow this time limit. UCs for Rs.421.43 crore relate to the period from 2001-02 to 2004-05. Since the audit has observed the non-submission of UCs, GOI has taken a serious view and as such these UCs should be obtained urgently. Modify the comments suitably.
2.	7.2.4.1	<b>Table-3 - Diversion of funds 2003-05 – Rs. 15.80 crore</b> To meet the expenditure on salary to teachers, mid day meal scheme and purchase of utensils.	This is a fact that due to paucity of fund District offices were directed to use SSA fund for Mid day Meal / Purchase of utensil as per the directions of the State Government subject to the condition that the actual amount so used shall be returned back after the fund is made available for the purposes. Since the state govt. has provided fund for mid- day meal, which is being adjusted.	The amount is being refunded back. Rs.1.41 crore so utilized by DPO, Patna for the purpose of Mid day Meal has already been refunded. back and credited to SSA A/c	Indicate the date on which the amount of Rs. 15.80 crore refunded by State Govt. was credited to SSA account.  Also indicate the remedial measures taken to avoid recurrence of such lapses in future.  Modify the comments suitably.
3.	7.2.4.2	<b>Annex-IX - Other Financial</b>		Indicate the remedial	Not furnished any comments.



S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
		<b>Irregularities</b> <b>2001-05 – Rs. 362.42 crore</b> (i) Booked as expenditure though the amount was actually advanced to DLOs and other agencies.		measures taken to avoid recurrence of such lapses in future	Furnish the comments. Indicate the reasons for reporting these advances to DLOs as expdr. State the present position of the UCs, indicating the amount involved.
4.	7.2.4.2	<b>Annex-IX - Other Financial Irregularities</b> <b>2001-04 – Rs. 39.16 crore</b> (ii) Difference in the figures of state share as per statement furnished to audit and as per the figure appearing in Annual Accounts.		Indicate the remedial measures taken to avoid recurrence of such lapses in future	Not furnished any comments. Furnish the comments.
5.	7.4.1	<b>Table 8: Deficiencies noticed in the preparatory activities</b> Habitation level plans were never prepared. No household survey was conducted till September 2005.	<ol style="list-style-type: none"> <li>Household survey, 2001 was conducted in all districts for generating community based database for the entire State and formed base for the preparation of District Elementary Education Plans (DEEPs) &amp; AWP&amp;Bs.</li> <li>Community participation in formulating district level plans was ensured right from the formation of VSS for generation of Community based database through household survey.</li> <li>However, the plans were consolidated only at the district levels keeping in view the policy issues arising out during VSS formation, household survey and</li> </ol>	As stated in State's Reply  Indicate the remedial measures taken to avoid recurrence of such lapses in future	

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
			<p>Diagnostic Studies.</p> <p>4. In 2005, Household survey has also been conducted and AWP&amp;B 2006-07 has been prepared on such Data.</p> <p>Instead of habitation level plan the state has introduced School Level Plan named <b>School Elementary Education Plan (SEEP)</b> from this year to form the basis of preparation of realistic plan at one place.</p>		
6.	7.4.2.1	<p><b>Table 9: Discrepancies relating to deployment of teachers as noticed in audit</b></p> <p>Ratio of teacher student ratio alarmingly high (Primary: 1:60, Upper Primary 1:130)</p>	<p>The pupil Teacher ratio (PTR) as per DISE data 2004-05 was about 77:1 . It will not be out of place to mention here that the PTR is calculated for all the districts on the basis of total number of sanctioned strength of teachers and number of enrolled students. Further more, it is not calculated separately for primary and upper primary schools of a district. After appointment of approx. 70,000 Panchayat Shiksha Mitra, the PTR has gone down to 63:1. In 2006-07, GOI has sanctioned 48056 additional teacher units and after appointment of Panchayat Shiksha Mitras against these units, the position will further improve.</p>	<p>GOB has already initiated action for appointment of about 2.36 lakh nos. of teachers. The selection procedure is at its last stage and the newly appointed teachers are expected to be positioned by the end of October 2006.</p>	<p>PTR is to be calculated separately for primary and upper primary. Indicate the position of PTR in 2005-06 and also as on 30-9-2006.</p>
7.	7.4.2.3	<p>The ratio was much higher with 93 students to a teacher in primary schools, 72 and 80 students to a teacher in upper primary and high schools respectively.</p>		<p>Indicate the remedial measures taken to avoid recurrence of such lapses in future</p>	<p>Not furnished any comments. Furnish specific comments on this point.</p>

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
8.	7.4.3.1	<b>Table 10: Habitations without schools</b> 833 habitations (15.18%) without schools.	About 15,000 EGS centers have been opened in un served habitations where no schools existed within a radius of 1 (one) km. The rest of the habitation which have no primary school within 1 k.m. radius is covered through alternative schools., like APNA & ANGANA SCHOOLS. NGOs have been involved to cover such habitation and children. 171 NGOs have also been engaged.		Indicate the number of habitations without schools as on 30-9-2006. 15548 Primary schools were approved by the PAB in 2005-06 (548) and 2006-07 (15000). Most of the school-less habitations must have been covered by these new primary schools.
9.	7.4.3.2 (Srl. No. 4 of Annex-X)	Urban blocks not covered by SSA			Not furnished any comments. Furnish the comments.
10.	7.4.3.2 (Annex-XI)	Villages not covered by SSA			Not furnished any comments. Furnish the comments.
11.	7.4.4.1	<b>Table 11: Shortage of Upper Primary Schools</b> Shortage of 1089 UPS		Necessary steps are being taken to comply with the required formalities for up gradation of PS to UPS, i.e., placement of HM and Trained Teachers. Thereafter the PS shall be upgraded in required ratio.	Indicate the number of shortage of UPS as on 30-9-2006. 2212 upper primary schools were approved by the PAB in 2005-06 (1390) and 2006-07 (822). The shortage of UPS must have covered by these new UPS.
1.	7.4.5.2	1732 schools had only one room and 4398 upper primary schools had no rooms for the Headmasters. 1275 schools did not have	Yes, it is a fact that the school buildings and classrooms are not sufficient. The Project Approval Board, Govt. of India, in AWP&B	Against the target to Construction work of 61000 ACRs and 15000 NSBs, advances	The reply is not specific to the point raised in the audit report. Indicate the present position against 1732 one

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
		buildings to house them.	2006-07 has sanctioned 61,000 additional classroom and 15,000 school buildings. Subsequent upon the construction of above sanctioned schemes the position will improve to a great extent and again in coming years more schools buildings and additional classroom will be sanctioned leading to sufficiency in school infrastructure in two years.	are being released to start the construction work and this will meet the requirement	room schools (whether constructed any addl rooms), HM room for 4398 UPS and 1275 building-less schools.
12.	7.4.6.1	<b>Non-supply of text books</b> Complete sets of books were never made available to any school thus depriving the benefit of the scheme to a large number of children.			Not furnished any comments. Furnish the comments.
13.	7.4.6.1	<b>Non-supply of text books</b> A high proportion of students in urban areas is 43.57% and reported having received only a part of the books meant for them.			Not furnished any comments. Furnish the comments.
14.	7.4.6.1	<b>Late supply of books</b> Books were supplied late with delays ranging from one to nine months.	We have taken every possible efforts to ensure supply of text books in time. The text book corporation & district level offices have been requested to ensure delivery of the books to the DLO/BRC/CRC in time.	Supply of Text books is being streamlined. BSPBPC has already delivered about 75-80 % of the ordered quantity for the current year 2006..	Indicate the reasons for the late supply of textbooks. When the textbooks were supplied in 2005-06 and 2006-07.
15.	7.4.6.1	<b>Late supply of books</b> The school going children (33.18%) in the rural areas did not receive the textbooks in time.			Not furnished any comments. Furnish the comments.
16.	7.4.6.1	<b>Late supply of books</b> In the urban areas, a sizable			Not furnished any comments. Furnish the comments.

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
		proportion of the school going children (27.08%) did not receive the textbooks in time.			
17.	7.4.7.2	<b>Annex-XII – Inadequate infrastructure</b> <b>Buildings</b> – Out of 1275 building less schools, buildings were planned to be constructed for 752 schools. None of the 464 schools, which were actually provided with funds, could complete the buildings as of August 2005. <b>Drinking Water</b> – 6345 schools had no drinking water facilities. <b>Toilets</b> – 6476 schools had no toilets.			Not furnished any comments. Furnish the comments.  Indicate the present position of all these not completed works.
18.	7.4.8.1	<b>Maintenance and repairs of school buildings</b> Funds was disbursed without specific proposals from VECs.	This matter is being investigated and action will be taken against the person responsible for sanctioning and disbursing grant to building less schools, if any.	The DPOs have been instructed to identify such building less schools to whom R&M grant were disbursed. The same shall be taken back or adjusted against the SDG Grant payable in subsequent financial years.	
19.	7.4.8.2	<b>Table 12 : Maintenance and repairs</b> Rs. 20 lakh was given to 397 building-less schools in violation of norms of SSA.			The facts of the observation should have been ascertained long back immediately on receipt of the draft audit report from us in January 2006. Now we have to give firm comments on the irregularity. Take special efforts to get the irregularity verified and modify the comments suitably.
20.	7.4.9.1	<b>Upgradation of EGS to regular school or setting up of a New Primary School as per state</b>			Not furnished any comments. Furnish the comments. Indicate the present position

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments												
			Action Taken Note	Remedial Action Taken Note													
		<p><b>norms</b> No EGS centre was opened/upgraded to regular primary school in any of the test-checked districts.</p>			of the up-gradation of EGS giving total number of EGS and the how many are up-graded so far.												
21.	7.4.13.2 & 7.4.13.4	<p><b>Details of progress in service training till end March 2005</b> In-service Teacher Training (20 days) (Rs. In lakhs) <b>Target (Trs. to be trained)</b></p> <table border="1"> <thead> <tr> <th>Fin</th> <th>Phy</th> </tr> </thead> <tbody> <tr> <td>1413.60</td> <td>100974</td> </tr> </tbody> </table> <p><b>Achievement</b></p> <table border="1"> <thead> <tr> <th>Fin</th> <th>Phy</th> </tr> </thead> <tbody> <tr> <td>377.39</td> <td>27048</td> </tr> </tbody> </table> <p><b>Percentage</b></p> <table border="1"> <thead> <tr> <th>Fin</th> <th>Phy</th> </tr> </thead> <tbody> <tr> <td>27%</td> <td>27%</td> </tr> </tbody> </table>	Fin	Phy	1413.60	100974	Fin	Phy	377.39	27048	Fin	Phy	27%	27%			Not furnished any comments. Furnish the comments.
Fin	Phy																
1413.60	100974																
Fin	Phy																
377.39	27048																
Fin	Phy																
27%	27%																
22.	7.4.15.2	<p><b>Annex - XIV - Details of community training during 2004-05</b> (Rs. In lakh)</p> <table border="1"> <thead> <tr> <th colspan="2">Approved Target</th> <th colspan="2">Achievement</th> </tr> <tr> <th>Fin</th> <th>Phy</th> <th>Fin</th> <th>Phy</th> </tr> </thead> <tbody> <tr> <td>133.25</td> <td>222047</td> <td>68.39</td> <td>135152</td> </tr> </tbody> </table>	Approved Target		Achievement		Fin	Phy	Fin	Phy	133.25	222047	68.39	135152			Not furnished any comments. Furnish the comments.
Approved Target		Achievement															
Fin	Phy	Fin	Phy														
133.25	222047	68.39	135152														
23.	7.4.15.2	<p><b>School Committees</b> It was found that about 59.3% of Primary Schools reported having school committees. 24.4% of upper primary schools reported having such committees and the percentage were 7.7% for high schools with upper primary.</p>			Not furnished any comments. Furnish the comments.												
24.	7.4.16.6	At the state level no research			Indicate the amount involved												

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
		activities were undertaken.	<ol style="list-style-type: none"> <li>1. Under DPEP &amp; SSA, BSPP has conducted/undertaken more than 10 Research studies in 2005-06 in several districts of Bihar. The list of such studies can be seen at <b><u>Annex-I</u></b>.</li> <li>2. Monthly monitoring system for PMIS is in place at State as well as district level w.e.f. 2002-03.</li> <li>3. EMIS is in place in the State as well as district level w.e.f 2002-03 for the annual monitoring of schools/district.</li> <li>4. Quarterly/Half Yearly/Annual evaluation system is in place.</li> <li>5. Monitoring and supervision is also being done by Cluster Resource Centres Coordinator (CRCC) in their respective schools to provide the academic support and feedback. We don't have full time CRCs in most of the CRCs. So frequency may vary.</li> <li>6. Besides, Monitoring of Quality Dimensions under SSA on NCERT tools has been initiated this year 06-07.</li> </ol>	The Position is stated in SIS reply.	<p>in each studies.</p> <p>In case any studies undertaken prior to 2005-06, give the details of the same also.</p>
25.	7.4.16.10	Internal Audit had been taken up, no value additions have been reported.			Not furnished any comments. Furnish the comments indicating the value additions.
26.	7.4.18	<b>BRC/CRC</b>			

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
		Against an advance of Rs. 3.91 crore allotted for construction of 83 BRC buildings, only four were completed at a cost of Rs. 56 lakh. Similarly, against an advance of Rs. 4.95 crore allotted for 438 CRC buildings, only two were completed at a cost of Rs. 6 lakh.	We had a target of constructing total 118 BRC Building in the nine selected districts where the performance audit has been under taken. Against this target we have so far completed 11 and 94 are in progress nearly at completion stage. Similarly, against the target of 449 CRC building, we have so far completed 143 and 285 are nearing at completion stages. We have launched a drive to complete the remaining works as early as possible.	As per the enclosed report, against the target of 288 BRC building, 43 have already been completed and 226 are in progress. As regards to CRC building, against the target of 1475 CRCs Building, 722 have already been completed and 772 are in progress	
27.	7.4.20.1	<b>Quality of education</b> Despite the training imparted to teachers and other activities under SSA, the quality of education deteriorated where drop-out percentage ranged between 20 and 63% in the test checked districts.	1. As per DISE data 2004-05, the dropout rate of Bihar is about 36.06 at primary level. Efforts are being taken to reduce the dropout rate at primary as well as elementary level.	The drop out rate is presently indicating to be in decreasing order. The state government has taken sufficient steps , i.e. positioning of adequate nos. of teachers in position, renovation / reconstruction of old buildings, toilets , boundary walls / Sports facilities / child friendly materials / equipments bring all the children in schools and to retain them up to elementary level of education.	Indicate the position of drop out in 2005-06 separately for primary and upper primary to establish the declining trend of drop out.



S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
28.	7.5.1.1	<p><b>Innovative Activities</b> Model schools for girls were neither proposed nor opened in the test checked districts. Retention drive was not undertaken in any of the districts. 247 computers in four districts purchased at a cost of Rs. 1.68 crore were lying unutilized due to non-existence of building and non-availability of computer trained teachers.</p>	<p>For retention of the children massive drive in the form of summer remedial camps have been launched during summer vacation period for 6-8 aged group children. The education volunteers for preparing such children are assigned the duties to provide remedial teaching of all such children when they are mainstreamed and also to look after their presence in the schools.</p> <p>2. Districts have been directed to ensure the installation of the computers &amp; peripherals procured under Block Information Centres at the BRC or to other alternative places where activities of BRCs are being carried out.</p> <p>3. As far as the installation of the computers &amp; peripherals procured under Computer Education is concerned it has to be installed at selected Cluster Middle School. Districts have been directed to ensure the installation &amp; its use immediately. However, CRC Building is not a necessary criterion for the operationalisation of Computer</p>	<p>Opening of Model Cluster Schools under NPEGEL have taken up. Against the target of 3669 Model Schools about 3006 have been reported to be functional. Civil Construction work of 2129 MCS have been started</p>	<p>Indicate the year in which summer remedial camps were launched.</p> <p>Computers purchased under innovative activities are to be installed in upper schools and not BRCs. Computers purchased under BRC furniture grant are only to be installed in BRCs.</p> <p>Indicate the number of computers installed so far out of 247 computers purchased under innovative activities.</p>

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
			<p>Aided Learning under Computer Education.</p> <p>4. As far as training of teachers for imparting computer training is concerned, necessary directions have been given to districts to impart computer training at the local level under 20 days teachers training and to expedite the computer aided education. It has also been directed to select teachers for these centers who have adequate background either in computer literacy or science background. Few districts have also imparted training to the teachers with the help of those agencies who have supplied computer hardware &amp; software for the purpose of Computer Education.</p> <p>Besides, training has been initiated for two Master Trainers of each district on the use of e-TLMs as well as use of computers. These in turn will impart recurring training to the teachers on computer education at the State Level Office also.</p>		Indicate the number of teachers trained so far for teaching computer aided learning.
29.	7.5.2.5	<b>Annex-XV</b> Out of school disabled children in the age group of 6-14 years is 318 (per thousand)			Not furnished any comments. Furnish the comments.

S.No.	Para No.	Gist of Observation	State's Response on		GOI's Comments
			Action Taken Note	Remedial Action Taken Note	
30.	7.6.3.2	No NGO was associated in the implementation of SSA.	Near about 171 NGOs have been engaged to cover the out of school children . NGOs have also been involved in KASTURBA GANDHI BALIKA VIDYALAYA , NPEGEL Programme	As stated in state's Reply	Indicate the year and total amount involved each year for the engagement of NGOs.

**SARVA SHIKSHA ABHIYAN**  
**THIRD JOINT REVIEW MISSION**  
**BIHAR STATE REPORT**  
**( 11<sup>TH</sup> 24<sup>TH</sup> JANUARY 2006 )**  
**ACTION TAKEN REPORT**

**3. FINANCE , ACCOUNTS & PROCUREMENT**

**3.1 Financial Management & Procurement :**

- An Accounts Core Team has been constituted at state level for conducting an internal assessment of the status of accounts of all DPOs. The Report in a prescribed comprehensive prescribed format has been collected for taking remedial action . **A copy of the Format of the Status Report is herewith attached. ( Annexure – I)**
- A detailed guideline for action required to be taken on closure of the financial Year 2005-2006 was issued to all DPOs. **A copy of the letter is attached ( Annexure – II)**
- 50 nos of Education Officers have been imparted one full day training on Finance & Accounts matters at Bodh Gaya On 27<sup>th</sup> May 2006. For this purpose hand Book on Financial Management was also prepared and circulated among them. **Copy of the Hand Book circulated is attached. (Annexure –III)**
- An user friendly **Hand Book on Financial Management under SSA** has been prepared for the SPO / DPOs Functionaries. A copy of the hand Book was also distributed to all District Programme Co-ordinators in their 5 days Training at Bodh Gaya ( 21<sup>st</sup> – 26<sup>th</sup> June 2006) **A copy attached as (Annexure IV)**

**3.2 Financial Management**

- No state share is due against the GOI releases under SSA. Rather State Government has also released Rs.53850.00 Lakhs against the GOI share to be released against the AWP & B for 2006-07.
- Fund from SPO to DPOs are transferred through EFT system. The DPOs have also been advised to implement the system for transfer from DPO to sub district level. **A copy of the guide line issued on this is enclosed as (Annexure – V)**

**3.3 Accounts**

- Double Entry System of Accounting is followed in SPO & DPOs.,
- The state of Cash Book & Ledger maintenance has been computerized in SPO;
- The entries are made regularly.
- Individual Advance Ledger is maintained to monitor the status of outstanding advances at SPO.

- 
- An Accounts Core Team has been constituted at state level for conducting an internal assessment of the status of accounts of all DPOs. The Report in a prescribed comprehensive prescribed format has been collected for taking remedial action . **A copy of the Format of the Status Report is herewith attached. ( Annexure –VI)**

### **3.4 Audit**

- The Statutory Audit of the Accounts for the year 2004-05 has already been completed and a copy of the audited accounts along with audit report has been sent to MHRD, GOI., New Delhi
- Replies of the Draft Para on the Performance Audit conducted by Principal Accountant General Bihar has already been submitted to GOB, GOI. Replies of the points raised in the consolidated Report by Director General of Audit, Central Revenues, New Delhi has also been submitted to GOI vide letter no.1763 dated 9<sup>th</sup> June 2006.
- Internal Audit for the year 2005-06 is under progress. Internal audit of the VSS account by Chartered accountant Firms is under progress. Though the progress is slow but steps are being taken to complete the same as soon as possible.

### **3.5 Procurement**

- Necessary steps are being to finalize the procurement plan for the year 2006-07.

### **3.6 Overall suggestions :**

**Due to unavailability of trained and professionally skilled accounts staff at DPOs, the position of Accounts maintenance is very satisfactory. However, SPO is taking all possible steps for training and capacity building of the existing staff. Appointment of Accounts Officers / Accountants by Ed.CIL is under progress and likely to be completed by the end of August 2006. Soon after appointment is made and the new people are positioned, comprehensive training programme shall be organized at state level.**

**The DPO have been instructed to keep a close watch on the collection of utilization Certificate in respect of the Development Grant, Repair & Maintenance Grant and Teachers Grant from VSS and before release of any subsequent years grant, to ensure the UC in respect of previous grants are collected and settled off.**

**SPO is also going to develop and circulate a brief guideline to VSS for utilization of the Grant , Advances for Civil Works in HINDI. A Hand Book for Accountants on the Financial Management, Book keeping and Accounting under SSA and other relevant matters incidental to the discharge of the duties and function of Accountant is being prepared in Hindi.**

**As such, we hope the present position of our finance and accounts in SPO as well as DPO shall improve and the SPO will overcome the existing state of accounts.**



*Anajani Kumar Singh, IAS*  
State Project Director

Ref No. SPD\2034

dated 6<sup>th</sup> July 2006

**Sub: Regarding 4<sup>th</sup> JRM of SSA – Action Taken report (Finance , Accounts & Audit)**

Dear

You may please refer to your letter no. 15/10/2004-SSA (PR) dated 6<sup>th</sup> June 2006. During the review by the 3<sup>rd</sup> JRM visit to Patna, necessity of strengthening and capacity building of Accounts personnel was shown and remedial measures were also suggested. As mentioned in your letter dated 6<sup>th</sup> June 2006 the following information are to be submitted to the 4<sup>th</sup> JRM :

- An Accounts Core Team was constituted at state level for conducting an internal assessment of the status of accounts of all DPOs. The Report in a prescribed comprehensive prescribed format has been collected for taking remedial action . **A copy of the Format of the Status Report is herewith attached.** ( Annexure – I)
- A detailed guideline for action required to be taken on closure of the financial Year 2005-2006 was issued to all DPOs. **A copy of the letter is attached** ( Annexure – II)
- **50 nos of Education Officers ( Probationers )** have been imparted one full day training on **Finance & Accounts** matters at Bodh Gaya On 27<sup>th</sup> May 2006. For this purpose hand Book on Financial Management was also prepared and circulated among them. **Copy of the Hand Book circulated is attached.** (Annexure –III)
- An user friendly **Hand Book on Financial Management under SSA** has been prepared for the SPO / DPOs Functionaries. A copy of the hand Book was also distributed to all District Programme Co-ordinators in their 5 days Training at Bodh Gaya ( 21<sup>st</sup> – 26<sup>th</sup> June 2006) **A copy attached as** (Annexure IV)
- Due to unavailability of trained and professionally skilled accounts staff at DPOs, the present position of Accounts maintenance is not very satisfactory. However, SPO is taking all possible steps for training and capacity building of the existing staff. During the period from 14<sup>th</sup> – 16<sup>th</sup> June 2006, we have conducted 3days reflection meeting with existing accounts and MIS personnel of all DPOs at state level.

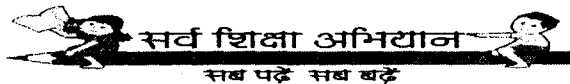
- Appointment of Accounts Officers / Accountants by Ed.CIL is under progress and likely to be completed by the end of August 2006. Soon after appointment is made and the new people are positioned, comprehensive training programme shall be organized at state level. We hope the position will improve after the new persons are appointed and positioned at DPOs.
- The Statutory Audit of the Accounts for the year 2004-05 has already been completed and a copy of the audited accounts along with audit report has been sent to MHRD, GOI., New Delhi
- Replies of the Draft Para on the Performance Audit conducted by Principal Accountant General Bihar has already been submitted to GOB, GOI. Replies of the points raised in the consolidated Report by Director General of Audit, Central Revenues, New Delhi has also been submitted to GOI vide letter no.1763 dated 9<sup>th</sup> June 2006.
- Internal Audit for the year 2005-06 is under progress. Internal audit of the VSS account by Chartered accountant Firms is under progress. Though the progress is slow but steps are being taken to complete the same as soon as possible.
- The state Office is also going to set up a separate Internal Audit Cell which will be visiting DPOs/ BRCs and conduct recurrent audit of the books of accounts and also provide technical support to the DPOs for upgrading the system and making the maintenance of accounts more transparent..
- The state Office is also developing a user friendly accounts manual for accountants in "HINDI" focusing the procedural aspect. This is expected to be ready for circulation by next month.
- A brief guidelines for VSS members on utilization of fund and grants and accounting thereof is also being prepared in "HINDI" which is expected to be ready for circulation by the end of this month.

You are requested to please appraise the JRM members on the Finance and Accounts issues and status thereon accordingly.

Yours sincerely,  
Sd/-

( Anjani Kumar Singh )  
State Project Director

To,  
Sri K.R. Meena, IAS,  
Deputy Secreatry, MHRD, GOI, New Delhi





*Anajani Kumar Singh, IAS*  
State Project Director

Ref No. SPD\2033

dated 6<sup>th</sup> July 2006

**Sub: Regarding 4<sup>th</sup> JRM of SSA**

Dear

You may please refer to your letter no. 15/10/2004-SSA (PR) dated 7<sup>th</sup> June 2006. Item wise status of progress are given below :

**(a) Procurement Plan 2006-07**

- Necessary steps are being to finalize the procurement plan for the year 2006-07. Copy of the prescribed Format has been sent to all DPOs and after receipt of the same the consolidated Procurement Plan could be sent.

**(b) Internal Audit**

- Engagement of Chartered Accountants were made on the basis of the Expression of Interest received in response of the Open advertisement through Newspaper
- Internal Audit for the year 2005-06 is under progress. Audit of accounts up to 3<sup>rd</sup> Quarter, i.e., 31<sup>st</sup> December 2005 has been completed in about 20 districts, audit of five district up to 31<sup>st</sup> March '2006 has been completed. Remaining district are in progress.
- Internal audit of the VSS account by Chartered accountant Firms is under progress. Though the progress is slow but steps are being taken to complete the same as soon as possible.

**(c) E-Banking**

- Fund from SPO to DPOs are transferred through EFT system. The DPOs have also been advised to implement the system for transfer from DPO to sub district level. **A copy of the guide line issued on this is enclosed**
- At present E-Banking System in under implementation for transfer fro state to district level offices.



**(d) Bank Reconciliation Statement**

- Bank Reconciliation statement is being prepared by the DPOs but it is reported to be not on regular basis.
- The District level Accounts Personnel are regularly imparted training on Bank Reconciliation statement,
- Bank Reconciliation up to March 2006 is expected to be completed by the end of August 2006.

**(e) Accounting Software :**

- Due to unavailability of trained and professionally skilled accounts staff at DPOs, it is difficult to switch over to Computerized System of Accounting .
- At SPO and about eight DPOs, accounts are maintained on computer.
- Appointment of Accounts Officers / Accountants by Ed.CIL is under progress and likely to be completed by the end of August 2006. Soon after appointment is made and the new people are positioned, comprehensive training programme shall be organized at state level and thereafter decision on implementation of Computerized Accounting System shall be taken..

**(f) Accounts & Finance Staff**

- Appointment of Accounts Officers / Accountants by Ed.CIL is under progress and likely to be completed by the end of August 2006.

**(g) Capacity Building of Accounts & Finance Staff**

- **50 nos of Education Officers ( Probationers )** have been imparted one full day training on **Finance & Accounts** matters at Bodh Gaya On 27<sup>th</sup> May 2006.
- A brief training on Financial & Accounting Matters were imparted to about **30 District Programme Co-ordinators** during their 5 days training at Bodh gaya.
- During the period from 14<sup>th</sup> – 16<sup>th</sup> June 2006, we have conducted 3days reflection meeting cum training of all existing accounts and MIS personnel of DPOs at state level.
- . Soon after appointment of new Accounts Officers / Accountants are made and the new people are positioned, comprehensive training programme shall be organized at state level
- An user friendly Hand Book on Financial Management under SSA has been prepared and circulated to all DPCs .

**(h) External Audit**

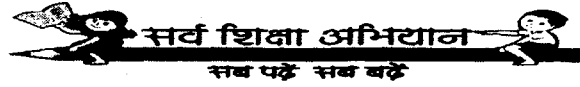
- Expression of Interest from Chartered accountant firms were received in response of the open advertisement published in Newspapers during the year 2005-06 and appointment of external auditors for the year 2004-05 was made from the panel prepared. From the same panel appointment for the year 2005-06 will be made.
- Engagement of external auditor for the year 2005-06 has not been made so far.
- Based on the experience of the last year audit, proposal for appointment of more than one Chartered accountant Firm is under consideration and the TOR for this purpose shall be suitable finalized.

Yours sincerely,

-Sd/-

( Anjani Kumar Singh )  
State Project Director

To,  
Sri K.R. Meena, IAS,  
Deputy Secreary, MHRD, GOI, New Delhi



**COMPLIANCE OF REPORT OF SARVA SHIKSHA ABHIYAN**

	<p>1. We have audited the attached Balance Sheet of <b>SARVA SHIKSHA ABHIYAN</b> under <b>BIHAR SHIKSHA PARIYOJANA PARISHAD, BIHAR</b> as at 31<sup>st</sup> March, 2005 along with Income &amp; Expenditure Account for the year ended on said date. These Financial statements are the responsibility of the Parishad's management. Our responsibility is to express opinion on these financial statements based on our audit.</p>	No Comment
	<p>2. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes examining, on test basis evidence supporting the amounts and disclosures in financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.</p>	No Comment
	<p>3. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.</p>	No Comment
	<p>4. In our opinion proper books of accounts as required by Law have been kept by the Parishad, so far as appears from our examination of these books.</p>	No Comment
	<p>5. The Balance Sheet and Income &amp; Expenditure account dealt with by this report are in agreement with the Books of Accounts.</p>	No Comment
	<p>6. best of our information &amp; explanations given to us, the said accounts give a true and fair view.</p>	No Comment

	7. Subject to our comments in Annexure - I herewith, in our opinion and to the i. in the case of Balance Sheet of the state of affairs of the said programme of the Parishad as at 31st March, 2005; and	Comment submitted
	in the case of Income & Expenditure account, of the Excess of Income over expenditure of the said programme of the Parishad for the year ended on that date.	No Comment

**ANNEXURE - 1**  
**REFERRED TO IN OUR REPORT OF EVEN DATE**

	1. Fixed Assets register in proper form to identify the assets, its location, cost etc. needs to be updated. Further, system of physical verification of assets needs to be strengthened.	DPOs have been advised to conduct regular physical verification of assets and submit report to state office
	2. There was no uniformity in submission of accounts by the units. No activity wise details were submitted by some of the districts. In case of Balance Sheet of last financial year for SSA, a sum of Rs. 14,48,72,038.49 is outstanding as cash and bank balance and no break-up of these balances was made available to us. As on 31.03.2005 a sum of Rs. 12,71,99,472.53 is outstanding on this account.	This is being reconciled and necessary adjustment entries shall be made in subsequent years account
	3. Most of the Districts have not maintained separate books of account for grants in aid received from Department of Primary Education Mass Education, Girl's Education etc.	This is being done and separate set of Books of accounts are being maintained in respect of SSA, NPEGEL
	4. Internal Audit carried out by Chartered Accountants firms but to make internal audit more effective, timely appointment, scope of internal audit, submission of internal audit report and compliance thereof needs to be strengthened.	Necessary action is being taken to streamline this work. Due to shortage of staff this could not being properly done.
	5. Bihar Siksha Pariyojna Parishad is in default in respect of timely compliance with the provisions in respect of deduction and deposit of Statutory dues / TDS etc. Annual Return / TDS certificates were also not issued/ submitted timely.	Now this has been made regular and TDS certificates are also being issued
	6. Term Deposit Register maintained by SLO needs to be properly maintained as per the maturity of the individual Term Deposit and Interest earned, date of maturity, rate of interest etc. should be recorded.	This register is being maintained
	7. Internal Audit report of some of the SLO for the year 2004-2005 was not made available to us. 8. Balance with individual parties and concern as well as Parishad's	Due to late submission of report by the CA Firms this could not be shown.

	other programme balance both debit and credit are subject to confirmation.	
9.	In our opinion advances needs more close monitoring and timely adjustment	DPOs have been advised to adjust outstanding advances and make it a regular practice
10.	Further balance confirmation for fund transferred to DLO (Cash and Kind) are subject to confirmation.	This has since been reconciled
11.		
12.	Transaction with Text-Books Corporation needs to be properly reviewed and reconciled.	As above
13.	Bank balance reconciliation statement of some units was not made available to us.	Due to unavailability of the professionally skilled accounts staff this could not been done regularly
14.		
15.	Some of the other advances like advance to District Level Office amounting to Rs. 7,59,999.00 SPEED (cash) amounting to Rs. 9,96,62,400.00, SPEED (Kind) amounting to Rs. 1,88,01,100.00, Mass Education amounting to Rs. 12,86,15,000.00 and SEIMAT amounting to Rs. 2,18,750.00 were found stagnant, and no transaction was noticed during the year, proper attention should be made by the management for adjustment of these advances.	Advance made to SPEED id being adjusted as per the audited statement of accounts Advances to Mass Education could not be adjusted due to non submission of audited expenditure out of the fund made available by BSPP.
16.	Reversal of stale cheques into liability account were not done by the most of the units.	Necessary adjustment shall be made in the account after the Bank reconciliation is properly completed for which action is being taken.
17.	Remittance in Transit (Bank) Rs. 88,52,13,860.29 (Dr.) and Remittance in transit (Kind) Rs. 17,24,55,336.69 (Dr.) are under reconciliation.	Due to non-issue of Demand Drafts in time fund in transit remained unadjusted. This is being reconciled in subsequent years account.
18.		
19.	As per Term of Reference of our appointment, we have given letter to the management with our detailed DLO wise report through our letter dated 25.1.2006 on the matters specified there in for their necessary action.	DPOs have been instructed to submit compliance report on the issues and suggestion made in the Management letter.

**AUDITOR REPORT- DPEP**

	1. We have audited the attached Balance Sheet of <b>DISTRICT PRIMARY EDUCATION PROGRAMME - III</b> under <b>BIHAR SHIKSHA PARIYOJANA PARISHAD, BIHAR</b> as at 31 <sup>st</sup> March, 2005 along with Income & Expenditure Account for the year ended on said date. These Financial statements are the responsibility of the Parishad's management. Our responsibility is to express opinion on these financial statements based on our audit.	No Comment
...	2. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes examining, on test basis, evidence supporting the amounts and disclosures in financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.	No Comment
	3. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.	No Comment
	4. In our opinion proper books of accounts as required by Law have been kept by the Parishad, so far as appears from our examination of these books.	No Comment
	5. The Balance Sheet and Income & Expenditure account dealt with by this report are in agreement with the Books of Accounts.	No Comment
	6. Subject to our comments in Annexure - I herewith, in our opinion and to the best of our information & explanations given to us, the said	Para wise comment submitted

	accounts give a true and fair view.	
ii.	in the case of Balance Sheet of the state of affairs of the said programme of the Parishad as at 31st March, 2005; and	No Comment
ii.	in the case of Income & Expenditure account, of the Excess of Income over expenditure of the said programme of the Parishad for the year ended on that date.	No Comment



**ANNEXURE – 1**  
**REFERRED TO IN OUR REPORT OF EVEN DATE**

	1. Financial Statements are prepared on accrual basis.	No Comment
	2. The unit wise details, in most of the units of Fixed Assets referred as Schedule – A in the Balance Sheet of financial year 2004-2005 was not made available to us.	DPOs have been advised to prepare a list of fixed assets aquired under DPEP programme after physical verification .
	3. A sum of Rs.80,538.75 shown as prepaid expenses in SLO accounts is outstanding since long and no accounting entry could be done in absence of proper details. Further, some of the hardcore advances outstanding since long in SLO as well DLOs needs proper attention for adjustment/ recovery.	Necessary action shall be taken for adjustment of all outstanding advances
	4. Fixed Assets Register in proper form to identify the asset, its location, cost etc. needs to be up dated. Further, system of physical verification of assets needs to be strengthened.	DPOs have been advised to conduct regular physical verification of assets and submit report to state office.
	5. Internal Audit Carried out by Chartered Accountants firms but to make internal audit more effective, timely appointment, scope of internal audit, submission of internal audit report and compliance thereof needs to be strengthened.	Necessary action is being taken to streamline this work. Due to shortage of staff this could not being properly done
	6. State Level Office has not reconciled the provident fund contribution received from different District Level Office and its deposit.	Necessary action shall be taken to maintain individual ledger in respect of advances including EPF contributions.
	7. On the instruction of EPF Department in the year 2000-2001 an amount of Rs. 80,15,396.00 lying in Indian Overseas Bank account number – 430 has been frozen on account of non deduction / deposit of different categories of payment due. The said amount is appearing in Balance Sheet under the head Loans & Advances.	The matter is pending with Regional Provident Fund Commissioner and shall be adjusted after final decision
	The Bihar Shiksha Pariyojna Parishad has reportedly filed a legal suit in	

	<p>this regard contesting the liability.</p>	
	<p>8. Bihar Shiksha Pariyojna Parishad is in default in respect of timely compliance with the provisions in respect of deduction and deposit of statutory dues/ TDS etc. Annual Return/ TDS certificates were also not issued / submitted timely.</p>	<p>This has since been updated and TDS deducted are being deposited in time and return / TDS certificates are being issued.</p>
	<p>9. Cash in hand has been taken in account as per Cash Book Balance. There is shortage of cash in hand of Rs. 3,77,846.78 as on 31.03.2005. The matter is investigated by the Management. Refer Notes on Account Schedule - <b>AC</b>.</p>	<p>This amount has been treated as a cash loss due to defalcation for which an FIR has been lodged in Shastri Nagar P.S. vide case No.:258/6 dated 13/03/2006 under sec. 420,109,120 of IPC. Sri L.P. Sahu, Accounts Officer, Sri Sanju Kumar, Accountant and Smt. Vanita Priyadari, Accountant (cashier) have been accused. All three persons have been put under suspension and departmental proceedings are being carried out against them.</p> <p>A report on this issue was placed before the Executive Committee in 55<sup>th</sup> meeting. Necessary intimation to this effect has also been sent to Finance Department, Department of Human Resource Development and MHRD, New Nelhi.</p>
	<p>10. Balance with individual parties and concern as well as Parishad's other programme balance both debit and credit are subject to confirmation. Further, advances needs more close monitoring and timely adjustment.</p>	<p>This difference is being reconciled. Fund in transit due to late issuance of Demand Drafts by the bank have been taken in the subsequent years account.</p>

	11. Inter DLO transactions are not reconciled. The net difference of Rs. 7,93,43,819.75 is appearing in the Balance Sheet under remittance in transit (Bank) and Rs. 3,70,159.00 is appearing in the Balance Sheet under Remittance in transit (kind).	
	12. Transaction with Text-Books Corporation needs to be properly reviewed and reconciled.	This is being reconciled with the account of Bihar State Text Book Corporation.
	13. Bank reconciliation statement of some units was not made available to us.	Due to unavailability of professionally skilled accounts staff , this could be done on regular basis.
	14. Reversal of Stale Cheques into liability account were not done by the most of the units.	This shall be done after the Bank Reconciliation statement are properly done.
	15. We have given letter to the management with our detailed DLO wise report through our letter dated 25 <sup>th</sup> January,2006. On the matters specified therein for their necessary action.	DPOs have been instructed to submit compliance report on the issues and suggestion made in the Management letter
	16. Regarding statement of expenditure on DPEP-II submitted by the Parishad to Govt. of India during the year under Audit, we further report that:	
	i) Although reasonable care has been taken to prepare the SOE's but in our opinion uniformity in accounting procedure should be strictly adhered to by all the DLO's to facilitate reconciliation of SOE with financial statements.	Noted for future guideline
	ii) Comparing the total expenditure as per financial statements with the expenditure shown in the SOEs submitted by the parishad, it can be relied as a basis of loan disbursement.	As mentioned above.

### Comments

Sl.No.	Para	Final Comments of GOI
1.	3.4 (a)	Continue to hold the meetings regularly as prescribed
	3.4(b)	
	3.4(c)	
	3.4 (d)	
2.	3.5 (a) & (b)	Keep a watch and received the state as and when required
	3.5(c)	Keep it up
3.	5.5	Pursue regularly
4.	5.6	Ensure timely release of funds
5.	5.9	Ensure timely release of funds
6.	5.10	Ensure compliance of para 88.2 and 89.3 of Manual on Financial Management & Procurement
7.	5.13	Ensure compliance of Para 89.4 (amendment No.I) of the manual on FM & P
8.	5.14	Compliance report to be submitted within one month
9.	5.15	Compliance report to be submitted within one month
10.	5.16	
11.	5.17	

### Replies to observation of IPAI

Sl.No.	Para	Discipline	Comments of State	GOI Comments
1.	1.3	EC met on 3 times each during 2002-03 and 2003-04	No Comment	
2.	2.1	AWP&B were not prepared in collaboration with the Village Shiksha Samiti Plans not called for from them	Our planning processes starts from habitation level and consolidated at district / state level.	
3.	2.2	Funds released to districts in piecemeal. Muzaffarpur received Rs.74.64 lakhs on 27/3/03. During 2003-04, Rs.853.10 laid released in eight installments.	Fund to the district offices are released on the basis of the the size of the AWP & B , balance of fund available with the DPOs and assessing the requirement. However, it is ensured that the implementation schedules are not affected due to paucity of fund and simultaneously the fund is not blocked at one place causing another one to suffer due to shortages. now, we have streamlined the releases and the same is done in less installments .	
4.	2.3(i)	Rs.100 lakh transferred from Canara Bank to State Bank of Bikaner and Jaipur on 31/3/2003 without any	This was transferred under short term	

Sl.No.	Para	Discipline	Comments of State	GOI Comments
		reasons	deposit scheme	
5.	2.4 (table)	Delay in flow of funds	As mentioned above	
6.	2.5	Maintenance of two accounts for SSA funds against one Account required under SSA norms	To ensure smooth transfer in quickest way, we maintain more than one bank account at SPO keeping in view to maintain conformity with DPOs Banks.	
7.	2.6	SIS/Bihar never submitted AWP&B in March. SIS released funds in many instalments	Now this is streamlined and the draft AWP & B is submitted in time.	
8.	3.1	No Expenditure on Salary, Girls education, SC/ST intervention, Electrification, computer and Research Less expenditure in Civil works, Training of teachers, IED for disabled & ECCE.	During the initial financial year, such activities could not be taken up. However in later years these are being implemented.	
9.	3.2	Reported different figures of expenditure for 2003-04 No ledgers maintained to monitor flow of funds to districts Accounts maintenance not satisfactory.	Now district wise ledger account is maintained and fund transfer are being recorded	
10.	3.3	Bank reconciliation not done at SPO	This work is being given utmost importance and being streamlined and Preparing of BRS is taken as on going process..	

Sl.No.	Para	Discipline	Comments of State	GOI Comments
11.	3.4	Registers of advance not maintained at SPO and DPCs. Outstanding advance as on 31.3.04 - Rs.3095.22 lakhs 31.3.04 - Rs.18588.98 lakhs	The figure as stated could not be ascertained from the audited accounts.. However, it is to mention that fund transfer to the DPOs are not treated as advance. When consolidated the accounts of DPOs and SPO, the unutilized fund available either in SPO or DPOs are treated as cash & bank balance and not advance	
12.	3.5	Accounts of 2003-04 finalized by CA in January, 2005. Lack of sufficient staff in accounts is the reason for delay of accounts	Necessary action have been taken to fill up the vacancies . Finalization of accounts in time are also being taken care of.	
13.	3.6	Internal Audit not in existence in State and District	Internal audit of account are being carried out by chartered Accountant firms.	
14.	4.1	Teacher grant released to schools in Muzaffarpur in 2003-04. Teacher Grant bifurcated 70% for teaching material and 30% for purchasing Card Board, paints etc. Some material purchased at different rates. Magnetic State purchased for Rs.350/- against approx. cost of Rs.100/-	There is no such guidelines issued from SPO. However, it is being got clarified from the DPO, Muzaffarpur	

Sl.No.	Para	Discipline	Comments of State	GOI Comments										
		Materials prepared by teachers from 30% grant not taken in stock account.	whether they have issued any such guideline or not.											
15.	4.2	Repair and maintenance grant @ Rs.5000/- released to schools without assessing specific needs	Prior to the publication of the Manual on Financial Management & Procurement, R & M grant was being released @ Rs.5,000/- per school. However, after the adoption of FMP, such grant are being released on the basis of the nos. of class rooms in the school as prescribed in the Manual.											
16.	5.1	<p>Shortage of teachers as indicated below :</p> <table border="1"> <thead> <tr> <th>No. of teachers required at one for one class</th> <th>No. of teachers required as per SSA norms (one for forty students)</th> <th>No. of teacher in position</th> <th>Shortage of teachers as per class</th> <th>Shortage of teachers as per SSA norms</th> </tr> </thead> <tbody> <tr> <td>283</td> <td>360</td> <td>192</td> <td>91</td> <td>168</td> </tr> </tbody> </table>	No. of teachers required at one for one class	No. of teachers required as per SSA norms (one for forty students)	No. of teacher in position	Shortage of teachers as per class	Shortage of teachers as per SSA norms	283	360	192	91	168	The State Government has now initiated appointment of about 2.35 lakh teacher and the selection process is at its final stage and after the newly appointed teachers are positioned, the PTR will come to its normal position.	
No. of teachers required at one for one class	No. of teachers required as per SSA norms (one for forty students)	No. of teacher in position	Shortage of teachers as per class	Shortage of teachers as per SSA norms										
283	360	192	91	168										
17.	7	In Muzaffarpur district out of 19488 VSS members nobody was trained	Since during that period DPEP was also under implementation											



Sl.No.	Para	Discipline	Comments of State	GOI Comments
			simultaneously. such activity was undertaken under DPEP.	
18.	8.1	No record of dropout children maintained	Now after the COHORT Study and the DISE such records are being maintained and taken care of while finalization of AWP & B.	
19.	8.2	No coordination with local bodies in regard to urban deprived children who work as labourers, helpers etc.	During the initial financial year, such activities could not be taken up. However in later years "APANA/ ANGANA VIDYALAY were opened to cover such children and now some NGOS have been engaged to run centres for such children	
20.	8.3	No centre was opened to start a Bridge Course for 12 years age group of girls	During this year Summer Camps were organized in all the district of the state to provide remedial bridge course and bring such girls in the government schools.	
21.	8.4	Early Childcare & education center not opened	ECE Centres were opened and	

Sl.No.	Para	Discipline	Comments of State	GOI Comments
			now BAL VARG have been opened.	
22.	8.5	Back to school camps organized but not satisfactorily	Now VIDAYAL CHALO ABHIYAN has been introduced under SSA to bring the dropped out children back to the schools.	
23.	8.7	Education of children with special needs No survey conducted in 2002-03 and 2003-04 in Muzaffarpur to identify the disabled children	Such activity was also taken under DPEP. Now, the children with special need have been identified and action have been taken to bring them in school, providing aids and appliances to them as per their needs.	
24.	9.1	Construction were shown in progress but no expenditure shown. Figures of total Expenditure shown in the progress report do not tally with the figures reported to review committee at Kolkata on 23/2/04.	During the intial period the installments released for civil construction works were booked as advance and during subsequent years such advances are being adjusted and the actual expenditures are booked to the	

Sl.No.	Para	Discipline	Comments of State	GOI Comments														
			final head of account.															
25.	9.2(a)	<p>Following facilities not found available in schools in Kurhani and Kanti Block</p> <table border="1"> <thead> <tr> <th></th> <th>No. of schools out of 50 schools</th> </tr> </thead> <tbody> <tr> <td>Building</td> <td>4</td> </tr> <tr> <td>Toilets</td> <td>19</td> </tr> <tr> <td>Drinking water facility</td> <td>8</td> </tr> <tr> <td>Electricity</td> <td>50</td> </tr> <tr> <td>Compound Wall</td> <td>4006</td> </tr> <tr> <td>Play ground</td> <td>37</td> </tr> </tbody> </table>		No. of schools out of 50 schools	Building	4	Toilets	19	Drinking water facility	8	Electricity	50	Compound Wall	4006	Play ground	37	<p>Now such activities have been undertaken as per the provisions made in AWP &amp; B. Every school is to be provided toilet and drinking water facilities. Now the Government of Bihar has also placed sufficient fund for construction of Compound wall / Sports facilities an the same are being done.</p>	
	No. of schools out of 50 schools																	
Building	4																	
Toilets	19																	
Drinking water facility	8																	
Electricity	50																	
Compound Wall	4006																	
Play ground	37																	
26.	10	<p>Food grains were not supplied every month as indicated in the table at page 28 of IPAI report</p> <p>Food grain was supplied to schools without assessing actual requirement resulting in shortage/ excess</p>	<p>Such activities are not covered under SSA. The Government of Bihar provides fund for this purpose and the same is being implemented through District Superintendent of Education.</p>															
27.	11	<p>No indication of any activity in regard to curriculum development, teacher education/training and activities relating to classroom transactions. CRCs and DIET not functional in Muzaffarpur</p>	<p>Now regular monthly meeting at CRC level are being done. Since the reviewed district was covered under DPEP, SSA fund was</p>															

Sl.No.	Para	Discipline	Comments of State	GOI Comments
			not utilized for the activities which were planned under DPEP.	
28.	12	<p>Late supply of free textbooks</p> <p>In Muzaffarpur free text books were distributed in September, 2003 and October 2003. In some schools not distributed till December, 2003.</p> <p>No check on quality of free text books.</p> <p>Requirement of free text books assessed without consultation with districts.</p>	<p>Due to some procedural aspect at the end of Bihar State Text Book Publishing Corporation, the supply of text books were not made in time. However. now this have been streamlined and supply of text of books for the year 2006 have already been made.</p>	

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Aurangabad</b>	classroom constructions	1156	861	74.48
	opening of new primary schools	54	31	57.41
	opening of new upper primary schools	265	171	64.53
	Appointment of teachers(Para Teachers)	2593	2170	83.69
	Provision of drinking water facilities	266	63	23.68
	Girls toilet	1599	713	44.59
	Enrollment in EGS/AS	41681	45798	109.88

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Saran</b>	classroom constructions	1379	488	35.39
	opening of new primary schools	92	29	31.52
	opening of new upper primary schools	266	120	45.11
	Appointment of teachers(Para Teachers)	2857	1876	65.66
	Provision of drinking water facilities	492	206	41.87
	Girls toilet	1550	1040	2.16
	Enrollment in EGS/AS	48180	29303	60.82

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Nalanda</b>	classroom constructions	704	206	29.26
	opening of new primary schools	91	9	9.89
	opening of new upper primary schools	294	80	27.21
	Appointment of teachers(Para Teachers)	792	170	21.46
	Provision of drinking water facilities	1119	82	7.33
	Girls toilet	1450	359	24.76
	Enrollment in EGS/AS	48210	24280	50.36

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Saharsa</b>	classroom constructions	712	472	66.29
	opening of new primary schools	38	20	52.63
	opening of new upper primary schools	36	0	0.00
	Appointment of teachers(Para Teachers)	1439	1157	80.40
	Provision of drinking water facilities	303	20	6.60
	Girls toilet	510	175	34.31
	Enrollment in EGS/AS	40960	30040	73.34

Note: District wise data in same format to be annexed below this table

Source:PMIS



**Table-3.3.I Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Madhubani</b>	classroom constructions	975	459	47.08
	opening of new primary schools	158	112	70.89
	opening of new upper primary schools	315	113	35.87
	Appointment of teachers(Para Teachers)	5066	3728	73.59
	Provision of drinking water facilities	701	45	6.42
	Girls toilet	1250	529	42.32
	Enrollment in EGS/AS	71254	29501	41.40

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>East Champanan</b>	classroom constructions	2551	1727	67.70
	opening of new primary schools	128	58	45.31
	opening of new upper primary schools	368	312	84.78
	Appointment of teachers(Para Teachers)	4857	4375	90.08
	Provision of drinking water facilities	614	0	0.00
	Girls toilet	1844	639	34.65
	Enrollment in EGS/AS	155122	155542	100.27

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Katihar</b>	classroom constructions	1009	309	30.62
	opening of new primary schools	59	56	94.92
	opening of new upper primary schools	85	27	31.76
	Appointment of teachers(Para Teachers)	1611	911	56.55
	Provision of drinking water facilities	235	0	0.00
	Girls toilet	707	61	8.63
	Enrollment in EGS/AS	46897	28150	60.03

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Begusarai</b>	classroom constructions	876	254	29.00
	opening of new primary schools	10	8	80.00
	opening of new upper primary schools	95	6	6.32
	Appointment of teachers(Para Teachers)	2026	2026	100.00
	Provision of drinking water facilities	100	28	28.00
	Girls toilet	415	51	12.29
	Enrollment in EGS/AS	58977	19606	33.24

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Siwan</b>	classroom constructions	917	308	33.59
	opening of new primary schools	138	81	58.70
	opening of new upper primary schools	265	86	32.45
	Appointment of teachers(Para Teachers)	4197	3653	87.04
	Provision of drinking water facilities	420	25	5.95
	Girls toilet	800	119	14.88
	Enrollment in EGS/AS	48400	31395	64.87

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Gopalganj</b>	classroom constructions	913	264	28.92
	opening of new primary schools	126	49	38.89
	opening of new upper primary schools	207	142	68.60
	Appointment of teachers(Para Teachers)	2664	2349	88.18
	Provision of drinking water facilities	965	21	2.18
	Girls toilet	1150	92	8.00
	Enrollment in EGS/AS	27032	39974	147.88

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3. I Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Supaul</b>	classroom constructions	819	297	36.26
	opening of new primary schools	47	21	44.68
	opening of new upper primary schools	19	10	52.63
	Appointment of teachers(Para Teachers)	1881	1347	71.61
	Provision of drinking water facilities	100	55	55.00
	Girls toilet	794	207	26.07
	Enrollment in EGS/AS	50068	33307	66.52

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Khagaria</b>	classroom constructions	690	427	61.88
	opening of new primary schools	45	30	66.67
	opening of new upper primary schools	79	33	41.77
	Appointment of teachers(Para Teachers)	1231	1025	83.27
	Provision of drinking water facilities	269	15	5.58
	Girls toilet	400	30	7.50
	Enrollment in EGS/AS	38057	13641	35.84

Note: District wise data in same format to be annexed below this table

Source:PMIS



**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Jehanabad</b>	classroom constructions	614	302	49.19
	opening of new primary schools	56	31	55.36
	opening of new upper primary schools	120	70	58.33
	Appointment of teachers(Para Teachers)	1129	930	82.37
	Provision of drinking water facilities	193	26	13.47
	Girls toilet	535	169	31.59
	Enrollment in EGS/AS	30378	14435	47.52

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Madhepura</b>	classroom constructions	705	470	66.67
	opening of new primary schools	74	23	31.08
	opening of new upper primary schools	79	33	41.77
	Appointment of teachers(Para Teachers)	2511	1837	73.16
	Provision of drinking water facilities	281	61	21.71
	Girls toilet	450	226	50.22
	Enrollment in EGS/AS	48928	35943	73.46

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Nawada</b>	classroom constructions	1151	742	64.47
	opening of new primary schools	66	21	31.82
	opening of new upper primary schools	210	132	62.86
	Appointment of teachers(Para Teachers)	0	0	#DIV/0!
	Provision of drinking water facilities	424	43	10.14
	Girls toilet	650	140	21.54
	Enrollment in EGS/AS	43425	52167	120.13

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Patna</b>	classroom constructions	680	185	27.21
	opening of new primary schools	357	183	51.26
	opening of new upper primary schools	754	221	29.31
	Appointment of teachers(Para Teachers)	1867	1370	73.38
	Provision of drinking water facilities	1321	0	0.00
	Girls toilet	2514	304	12.09
	Enrollment in EGS/AS	20501	17876	87.20

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Samastipur</b>	classroom constructions	1643	390	23.74
	opening of new primary schools	95	34	35.79
	opening of new upper primary schools	202	114	56.44
	Appointment of teachers (Para Teachers)	3319	2319	69.87
	Provision of drinking water facilities	221	51	23.08
	Girls toilet	1120	210	18.75
	Enrollment in EGS/AS	24341	52088	213.99

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Bhagalpur</b>	classroom constructions	197	16	8.12
	opening of new primary schools	93	38	40.86
	opening of new upper primary schools	179	77	43.02
	Appointment of teachers (Para Teachers)	1938	1559	80.44
	Provision of drinking water facilities	162	21	12.96
	Girls toilet	240	11	4.58
	Enrollment in EGS/AS	59455	40536	68.18

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Banka</b>	classroom constructions	155	71	45.81
	opening of new primary schools	95	63	66.32
	opening of new upper primary schools	209	98	46.89
	Appointment of teachers (Para Teachers)	8	0	0
	Provision of drinking water facilities	240	165	68.75
	Girls toilet	255	95	37.25
	Enrollment in EGS/AS	34360	19158	55.76

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Bhojpur</b>	classroom constructions	654	194	29.66
	opening of new primary schools	73	30	41.10
	opening of new upper primary schools	192	192	100.00
	Appointment of teachers (Para Teachers)	2498	1839	73.62
	Provision of drinking water facilities	400	0	0.00
	Girls toilet	605	250	41.32
	Enrollment in EGS/AS	37021	16628	44.92

Note: District wise data in same format to be annexed below this table

Source:PMIS



**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Buxar</b>	classroom constructions	608	218	35.86
	opening of new primary schools	29	8	27.5862069
	opening of new upper primary schools	105	105	100
	Appointment of teachers (Para Teachers)	1766	1364	77.24
	Provision of drinking water facilities	300	35	11.67
	Girls toilet	252	46	18.25
	Enrollment in EGS/AS	14026	9747	69.49

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Darbhanga</b>	classroom constructions	674	72	10.68
	opening of new primary schools	77	21	27.27
	opening of new upper primary schools	217	163	75.12
	Appointment of teachers (Para Teachers)	3055	2026	66.32
	Provision of drinking water facilities	39	1	2.56
	Girls toilet	960	142	14.79
	Enrollment in EGS/AS	86724	44139	50.90

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Gaya</b>	classroom constructions	662	355	53.63
	opening of new primary schools	102	44	43.14
	opening of new upper primary schools	561	90	16.04
	Appointment of teachers (Para Teachers)	4799	3518	73.31
	Provision of drinking water facilities	219	45	20.55
	Girls toilet	619	317	51.21
	Enrollment in EGS/AS	54294	42966	79.14

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Munger</b>	classroom constructions	281	135	48.04
	opening of new primary schools	76	6	7.89
	opening of new upper primary schools	120	67	55.83
	Appointment of teachers (Para Teachers)	581	520	89.50
	Provision of drinking water facilities	170	28	16.47
	Girls toilet	226	52	23.01
	Enrollment in EGS/AS	29695	8765	29.52

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Jamui</b>	classroom constructions	539	82	15.21
	opening of new primary schools	71	53	74.65
	opening of new upper primary schools	198	166	83.84
	Appointment of teachers (Para Teachers)	1054	681	64.61
	Provision of drinking water facilities	427	7	1.64
	Girls toilet	630	27	4.29
	Enrollment in EGS/AS	41686	22358	53.63

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Lakhisarai</b>	classroom constructions	268	156	58.21
	opening of new primary schools	27	19	70.37
	opening of new upper primary schools	18	22	122.22
	Appointment of teachers (Para Teachers)	605	449	74.21
	Provision of drinking water facilities	63	6	9.52
	Girls toilet	170	99	58.24
	Enrollment in EGS/AS	18841	14607	77.53

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Sheikhpura</b>	classroom constructions	207	79	38.16
	opening of new primary schools	24	9	37.50
	opening of new upper primary schools	51	38	74.51
	Appointment of teachers (Para Teachers)	38	0	0.00
	Provision of drinking water facilities	63	9	14.29
	Girls toilet	218	65	29.82
	Enrollment in EGS/AS	9715	10468	107.75

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Muzaffarpur</b>	classroom constructions	1335	154	11.54
	opening of new primary schools	56	25	44.64
	opening of new upper primary schools	477	293	61.43
	Appointment of teachers (Para Teachers)	5314	4399	82.78
	Provision of drinking water facilities	154	2	1.30
	Girls toilet	176	3	1.70
	Enrollment in EGS/AS	26949	35754	132.67

Note: District wise data in same format to be annexed below this table

Source: PMIS



**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Purnea</b>	classroom constructions	371	57	15.36
	opening of new primary schools	65	21	32.31
	opening of new upper primary schools	105	33	31.43
	Appointment of teachers (Para Teachers)	2382	1643	68.98
	Provision of drinking water facilities	0	0	#DIV/0!
	Girls toilet	257	56	21.79
	Enrollment in EGS/AS	26751	19597	73.26

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Araria</b>	classroom constructions	396	91	22.98
	opening of new primary schools	57	7	12.28
	opening of new upper primary schools	173	116	67.05
	Appointment of teachers (Para Teachers)	1076	901	83.74
	Provision of drinking water facilities	0	0	#DIV/0!
	Girls toilet	405	87	21.48
	Enrollment in EGS/AS	21505	10450	48.59

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Kishanganj</b>	classroom constructions	147	11	7.48
	opening of new primary schools	50	35	70.00
	opening of new upper primary schools	119	0	0.00
	Appointment of teachers (Para Teachers)	994	798	80.28
	Provision of drinking water facilities	250	0	0.00
	Girls toilet	147	0	0.00
	Enrollment in EGS/AS	34449	17568	51.00

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Rohtas</b>	classroom constructions	482	52	10.79
	opening of new primary schools	86	19	22.09
	opening of new upper primary schools	69	69	100.00
	Appointment of teachers (Para Teachers)	3397	2985	87.87
	Provision of drinking water facilities	270	2	0.74
	Girls toilet	600	12	2.00
	Enrollment in EGS/AS	68848	29516	42.87

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Kaimur</b>	classroom constructions	557	141	25.31
	opening of new primary schools	37	13	35.14
	opening of new upper primary schools	159	149	93.71
	Appointment of teachers (Para Teachers)	2199	1984	90.22
	Provision of drinking water facilities	110	4	3.64
	Girls toilet	322	17	5.28
	Enrollment in EGS/AS	29709	36732	123.64

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>Sitamarhi</b>	classroom constructions	482	107	22.20
	opening of new primary schools	104	45	43.27
	opening of new upper primary schools	206	202	98.06
	Appointment of teachers (Para Teachers)	2054	1266	61.64
	Provision of drinking water facilities	95	24	25.26
	Girls toilet	140	28	20.00
	Enrollment in EGS/AS	75934	49299	64.92

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Sheohar</b>	classroom constructions	147	19	12.93
	opening of new primary schools	22	5	22.73
	opening of new upper primary schools	33	33	100.00
	Appointment of teachers (Para Teachers)	391	314	80.31
	Provision of drinking water facilities	20	2	10.00
	Girls toilet	20	2	10.00
	Enrollment in EGS/AS	9635	2639	27.39

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>Vaishali</b>	classroom constructions	449	33	7.35
	opening of new primary schools	119	24	20.17
	opening of new upper primary schools	205	120	58.54
	Appointment of teachers (Para Teachers)	4029	2499	62.03
	Provision of drinking water facilities	260	15	5.77
	Girls toilet	410	50	12.20
	Enrollment in EGS/AS	56002	20160	36.00

Note: District wise data in same format to be annexed below this table

Source:PMIS



**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

**State/Union Territory: Bihar**

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No.completed	% of completion
<b>West Champaran</b>	classroom constructions	522	100	19.16
	opening of new primary schools	113	32	28.31858407
	opening of new upper primary schools	262	227	86.64
	Appointment of teachers (Para Teachers)	2294	1621	70.66
	Provision of drinking water facilities	237	17	7.17
	Girls toilet	1081	56	5.18
	Enrollment in EGS/AS	98911	64927	65.64

Note: District wise data in same format to be annexed below this table

Source:PMIS

**Table-3.3.1 Monitoring Indicators**  
**Reduce out of school children and increase enrollment**

State/Union Territory: Bihar

Units	Category	Cumulative upto 2006-07 (September, 2006)		
		No. sanctioned	No. completed	% of completion
<b>State Total</b>	classroom constructions	26627	10304	38.70
	Opening of new primary schools	3010	1313	43.62
	Opening of new upper primary schools (Upgradation)	7317	3930	53.71
	Appointment of teachers (Para Teachers) <b>71955 (80512)</b>	80512	61609	85.62
	Provision of drinking water facilities	11503	1124	9.77
	Girls toilet	25471	6479	25.44
	Enrollment in EGS/AS	1676921	1169060	69.71

Note: District wise data in same format to be annexed below this table

Source: PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Bhagalpur</b>	No. of girls enrolled at class-I to VIII	127132	162089
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	20617	24827
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	5377	7375
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	18917	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Araria</b>	No. of girls enrolled at class-I to VIII	76743	120925
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	15889	23118
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	2296	3617
	% of ST students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	0	19250

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Aurangabad</b>	No. of girls enrolled at class-I to VIII	148367	184637
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	40780	52557
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	491	32
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	182617	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>West Champanan</b>	No. of girls enrolled at class-I to VIII	132966	192202
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	37813	42634
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	9856	14168
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	15233	12305

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>East Champanan</b>	No. of girls enrolled at class-I to VIII	206632	357476
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	45470	67923
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	1308	20
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	0	336631

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Sheohar</b>	No. of girls enrolled at class-I to VIII	26604	29925
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	6627	6939
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	26	
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	0	0

Source: AWP&B, DISE & PMIS



**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
Sitamarhi	No. of girls enrolled at class-I to VIII	130849	152574
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	25436	29472
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	333	627
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text-book	15570	31192

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Madhubani</b>	No. of girls enrolled at class-I to VIII	223416	284938
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	47079	55459
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	324	635
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	174875	211262

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
Sipaul	No. of girls enrolled at class-I to VIII	72951	95433
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	22959	26621
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	1393	1356
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	0	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Kishanganj</b>	No. of girls enrolled at class-I to VIII	60188	72954
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	7747	8460
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	3200	4519
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	0	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Purnia</b>	No. of girls enrolled at class-I to VIII	109431	161099
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	19937	26276
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	7544	9467
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	7507	16300

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Katihar</b>	No. of girls enrolled at class-I to VIII	96606	124430
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	14587	17583
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	8482	11602
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	119675	122778

Source: AWP&B, DISE & PMIS

**Table-3.3.2. Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
Madhepura	No. of girls enrolled at class-I to VIII	95790	102874
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	21140	24467
	% of SC students having free text books		
	No. of ST Boys enrolled at class-I to VIII	942	1641
	% of ST Students having free text books		
	% of female teachers serving in the system		
Total no. of children distributed text book	54705	124007	

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Saharsa</b>	No. of girls enrolled at class-I to VIII	70325	78828
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	23774	19370
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	271	1022
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	87342	150

Source: AWP&B, DISE & PMIS



**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Darbhanga</b>	No. of girls enrolled at class-I to VIII	181924	195405
	No. of girls having free textbooks		
	% of Girls students having free-text books		
	No. of SC Boys enrolled at class-I to VIII	40311	41732
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	463	2313
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	21693	32000

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Muzaffarpur</b>	No. of girls enrolled at class-I to VIII	262211	324038
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	57836	66592
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII		511
	% of ST Students having free text books	0	
	% of female teachers serving in the system		
	Total no. of children distributed text book	39402	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps -**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Gopalganj</b>	No. of girls enrolled at class-I to VIII	142520	30904
	No. of girls having free-textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	24471	7230
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	7	.31
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	0	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Siwan</b>	No. of girls enrolled at class-I to VIII	177551	301796
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	30136	47099
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	658	0
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	126964	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Saran</b>	No. of girls enrolled at class-I to VIII	199102	336474
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	34232	54162
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	915	0
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	0	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Vaishali</b>	No. of girls enrolled at class-I to VIII	174100	220119
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	45435	56600
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	1336	470
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	0	11758

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Samastipur</b>	No. of girls enrolled at class-I to VIII	170667	238166
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	45667	55451
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	1365	2850
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	104683	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Begusarai</b>	No. of girls enrolled at class-I to VIII	125391	192873
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	26358	2475
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	1552	61
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	31383	0

Source: AWP&B, DISE & PMIS



**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Khagaria</b>	No. of girls enrolled at class-I to VIII	71770	73843
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	16662	14833
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	675	70
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	103275	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Banka</b>	No. of girls enrolled at class-I to VIII	80745	154543
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	13331	18787
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	4441	8971
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	2820	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Munger</b>	No. of girls enrolled at class-I to VIII	74729	80925
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	11997	11720
	% of SC students having free text books		
	No. of ST Boys enrolled at class-I to VIII	1361	1951
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	3081	19328

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Lakhisarai</b>	No. of girls enrolled at class-I to VIII	42592	165037
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	8165	13501
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	900	518
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	8199	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
Sheikhpura	No. of girls enrolled at class-I to VIII ,	36867	34069
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	8127	8585
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	657	831
	% of ST Students having free text books		
	% of female teachers serving in the system		
Total no. of children distributed text book		0	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Nalanda</b>	No. of girls enrolled at class-I to VIII	146789	174868
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	42533	47613
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	373	175
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	274377	60758

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Patna</b>	No. of girls enrolled at class-I to VIII	253154	286591
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	66022	69205
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	1495	2530
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	26139	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Bhojpur</b>	No. of girls enrolled at class-I to VIII	151430	177795
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	29518	32336
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	592	248
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	19625	35099

Source: AWP&B, DISE & PMIS



**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Buxar</b>	No. of girls enrolled at class-I to VIII	92594	108092
	No. of girls having free textbooks		
	% of Girls students having free text-books		
	No. of SC Boys enrolled at class-I to VIII	16763	21052
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	457	452
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	16566	

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Kaimur</b>	No. of girls enrolled at class-I to VIII	97480	128110
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	30617	38749
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	3382	4688
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	0	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Rohtas</b>	No. of girls enrolled at class-I to VIII	167290	189104
	No. of girls having free textbooks		
	% of Girls students having free-text books		
	No. of SC Boys enrolled at class-I to VIII	32981	47000
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	2091	3207
	% of ST Students having free text-books		
	% of female-teachers serving in the system		
	Total no. of children distributed text book	32232	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Jehanabad</b>	No. of girls enrolled at class-I to VIII	95873	121121
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	26064	30714
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	209	0
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	121466	130948

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Gaya</b>	No. of girls enrolled at class-I to VIII	235806	273421
	No. of girls having free textbooks		
	% of Girls-students having free text books		
	No. of SC Boys enrolled at class-I to VIII	89958	103906
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	222	391
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	28112	.0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Nawada</b>	No. of girls enrolled at class-I to VIII	80312	180566
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	27334	58017
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	595	49
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	14923	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory:

Units	Category	2004-05	2005-06
<b>Jamui</b>	No. of girls enrolled at class-I to VIII	69875	85094
	No. of girls having free textbooks		
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	16597	20039
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	5082	8202
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	6495	0

Source: AWP&B, DISE & PMIS

**Table-3.3.2 Monitoring Indicators**  
**Indicator: Narrowing existing Gender and Social gaps**

State/Union Territory: Bihar

Units	Category	2004-05	2005-06
<b>State Total</b>	No. of girls enrolled at class-I to VIII	4708772	6193341
	No. of girls having free textbooks	0	
	% of Girls students having free text books		
	No. of SC Boys enrolled at class-I to VIII	1090970	1293105
	% of SC students having free text books		
	No. of ST Boys enrolled at class- I to VIII	70671	94600
	% of ST Students having free text books		
	% of female teachers serving in the system		
	Total no. of children distributed text book	1657876	1163766

Source: AWP&B, DISE & PMIS



**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Aurangabad</b>	Pupil teacher ratio	59	59
	No. of BRC sanctioned	11	11
	No. of BRC operational	11	11
	% of BRC operational	100	100
	No. of CRC sanctioned	115	115
	No. of CRC operational	115	115
	%of CRC operational	100	100
	No. of teachers targeted for training	6664	8698
	% of teachers trained against sanctioned	23.92	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Saran</b>	Pupil teacher ratio	74	74
	No. of BRC sanctioned	20	20
	No. of BRC operational	20	20
	% of BRC operational	100	100
	No. of CRC sanctioned	174	174
	No. of CRC operational	174	174
	% of CRC operational	100	100
	No. of teachers targeted for training	9610	14564
	% of teachers trained against sanctioned	12.59	10.86
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Nalanda</b>	Pupil teacher ratio	45	45
	No. of BRC sanctioned	20	20
	No. of BRC operational	20	20
	% of BRC operational	100	100
	No. of CRC sanctioned	193	193
	No. of CRC operational	193	193
	% of CRC operational	100	100
	No. of teachers targeted for training	8989	7879
	% of teachers trained against sanctioned	5.06	9.42
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Saharsa</b>	Pupil teacher ratio	72	72
	No. of BRC sanctioned	10	10
	No. of BRC operational	10	10
	% of BRC operational	100	100
	No. of CRC sanctioned	110	110
	No. of CRC operational	110	110
	% of CRC operational	100	100
	No. of teachers targeted for training	4469	6103
	% of teachers trained against sanctioned	27.88	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Madhubani</b>	Pupil teacher ratio	59	59
	No. of BRC sanctioned	21	21
	No. of BRC operational	21	21
	% of BRC operational	100	100
	No. of CRC sanctioned	180	180
	No. of CRC operational	180	180
	%of CRC operational	100	100
	No.of teachers targeted for training	12795	14870
	% of teachers trained against sanctioned	73.55	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>East champaran</b>	Pupil teacher ratio	51	51
	No. of BRC sanctioned	27	27
	No. of BRC operational	27	27
	% of BRC operational	100	100
	No. of CRC sanctioned	252	252
	No. of CRC operational	252	252
	% of CRC operational	100	100
	No. of teachers targeted for training	13234	12077
	% of teachers trained against sanctioned	103.01	7.25
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Katihar</b>	Pupil teacher ratio	63	63
	No. of BRC sanctioned	16	16
	No. of BRC operational	16	16
	% of BRC operational	100	100
	No. of CRC sanctioned	144	144
	No. of CRC operational	144	144
	% of CRC operational	100	100
	No. of teachers targeted for training	5795	7825
	% of teachers trained against sanctioned	59.14	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State Union Territory:

Units	Category	2005-06	2006-07
<b>Begusarai</b>	Pupil teacher ratio	78	78
	No. of BRC sanctioned	18	18
	No. of BRC operational	18	18
	% of BRC operational	100	100
	No. of CRC sanctioned	135	135
	No. of CRC operational	135	135
	% of CRC operational	100	100
	No. of teachers targeted for training	6235	8332
	% of teachers trained against sanctioned	28.21	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS



**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Siwan</b>	Pupil teacher ratio	82	82
	No. of BRC sanctioned	16	16
	No. of BRC operational	16	16
	% of BRC operational	100	100
	No. of CRC sanctioned	132	132
	No. of CRC operational	132	132
	% of CRC operational	100	100
	No. of teachers targeted for training	8023	5253
	% of teachers trained against sanctioned	52.36	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Gopalganj</b>	Pupil teacher ratio	62	62
	No. of BRC sanctioned	14	14
	No. of BRC operational	14	14
	% of BRC operational	100	100
	No. of CRC sanctioned	120	120
	No. of CRC operational	120	120
	% of CRC operational	100	100
	No. of teachers targeted for training	7663	5368
	% of teachers trained against sanctioned	29.39	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Supaul</b>	Pupil teacher ratio	62	62
	No. of BRC sanctioned	11	11
	No. of BRC operational	11	11
	% of BRC operational	100	100
	No. of CRC sanctioned	94	94
	No. of CRC operational	94	94
	% of CRC operational	100	100
	No. of teachers targeted for training	6411	6058
	% of teachers trained against sanctioned	28.65	12.33
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State Union Territory:

Units	Category	2005-06	2006-07
<b>Patna</b>	Pupil teacher ratio	60	60
	No. of BRC sanctioned	24	24
	No. of BRC operational	24	24
	% of BRC operational	100	100
	No. of CRC sanctioned	261	261
	No. of CRC operational	261	261
	% of CRC operational	100	100
	No. of teachers targeted for training	9900	9783
	% of teachers trained against sanctioned	48.04	34.74
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Khagaria</b>	Pupil teacher ratio	63	63
	No. of BRC sanctioned	7	7
	No. of BRC operational	7	7
	% of BRC operational	100	100
	No. of CRC sanctioned	84	84
	No. of CRC operational	84	84
	%of CRC operational	100	100
	No.of teachers targeted for training	4175	4957
	% of teachers trained against sanctioned	19.16	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Jehanabad</b>	Pupil teacher ratio	65	65
	No. of BRC sanctioned	12	12
	No. of BRC operational	12	12
	% of BRC operational	100	100
	No. of CRC sanctioned	92	92
	No. of CRC operational	92	92
	%of CRC operational	100	100
	No.of teachers targeted for training	4513	6688
	% of teachers trained against sanctioned	57.35	7.18
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Madhepura</b>	Pupil teacher ratio	58	58
	No. of BRC sanctioned	13	13
	No. of BRC operational	13	13
	% of BRC operational	100	100
	No. of CRC sanctioned	96	96
	No. of CRC operational	96	96
	%of CRC operational	100	100
	No.of teachers targeted for training	6173	6054
	% of teachers trained against sanctioned	39.07	1.77
	Students attendance rate		
Teachers attendance rate			

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State, Union Territory:

Units	Category	2005-06	2006-07
<b>Nawada</b>	Pupil teacher ratio	84	84
	No. of BRC sanctioned	14	14
	No. of BRC operational	14	14
	% of BRC operational	100	100
	No. of CRC sanctioned	196	196
	No. of CRC operational	196	196
	% of CRC operational	100	100
	No. of teachers targeted for training	3546	5991
	% of teachers trained against sanctioned	17.77	28.74
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS



**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Samastipur</b>	Pupil teacher ratio	64	64
	No. of BRC sanctioned	20	20
	No. of BRC operational	20	20
	% of BRC operational	100	100
	No. of CRC sanctioned	185	185
	No. of CRC operational	185	185
	% of CRC operational	100	100
	No. of teachers targeted for training	11127	9639
	% of teachers trained against sanctioned	17.66	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Bhagalpur</b>	Pupil teacher ratio	63	63
	No. of BRC sanctioned	16	16
	No. of BRC operational	16	16
	% of BRC operational	100	100
	No. of CRC sanctioned	108	108
	No. of CRC operational	108	108
	%of CRC operational	100	100
	No.of teachers targeted for training	4628	5246
	% of teachers trained against sanctioned	59.62	13.29
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State Union Territory:

Units	Category	2005-06	2006-07
<b>Banka</b>	Pupil teacher ratio	71	71
	No. of BRC sanctioned	11	11
	No. of BRC operational	11	11
	% of BRC operational	100	100
	No. of CRC sanctioned	100	100
	No. of CRC operational	100	100
	% of CRC operational	100	100
	No. of teachers targeted for training	3158	6063
	% of teachers trained against sanctioned	0.25	0.00
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Bhojpur</b>	Pupil teacher ratio	70	70
	No. of BRC sanctioned	14	14
	No. of BRC operational	14	14
	% of BRC operational	100	100
	No. of CRC sanctioned	131	131
	No. of CRC operational	131	131
	% of CRC operational	100	100
	No. of teachers targeted for training	4540	7635
	% of teachers trained against sanctioned	39.63	9.46
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Buxar</b>	Pupil teacher ratio	62	62
	No. of BRC sanctioned	11	11
	No. of BRC operational	11	11
	% of BRC operational	100	100
	No. of CRC sanctioned	73	73
	No. of CRC operational	73	73
	%of CRC operational	100	100
	No.of teachers targeted for training	4793	6283
	% of teachers trained against sanctioned	23.30	8.69
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State: Union Territory:

Units	Category	2005-06	2006-07
<b>Darbhanga</b>	Pupil teacher ratio	65	65
	No. of BRC sanctioned	19	19
	No. of BRC operational	19	19
	% of BRC operational	100	100
	No. of CRC sanctioned	180	180
	No. of CRC operational	180	180
	% of CRC operational	100	100
	No. of teachers targeted for training	10148	7941
	% of teachers trained against sanctioned	20.83	48.71
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Gaya</b>	Pupil teacher ratio	61	61
	No. of BRC sanctioned	24	24
	No. of BRC operational	24	24
	% of BRC operational	100	100
	No. of CRC sanctioned	149	149
	No. of CRC operational	149	149
	% of CRC operational	100	100
	No. of teachers targeted for training	11692	8888
	% of teachers trained against sanctioned	41.40	1827
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Munger</b>	Pupil teacher ratio	65	65
	No. of BRC sanctioned	9	9
	No. of BRC operational	9	9
	% of BRC operational	100	100
	No. of CRC sanctioned	78	78
	No. of CRC operational	78	78
	% of CRC operational	100	100
	No. of teachers targeted for training	3674	3952
	% of teachers trained against sanctioned	18.70	4.81
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS



**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Jamui</b>	Pupil teacher ratio	73	73
	No. of BRC sanctioned	10	10
	No. of BRC operational	10	10
	% of BRC operational	100	100
	No. of CRC sanctioned	77	77
	No. of CRC operational	77	77
	%of CRC operational	100	100
	No.of teachers targeted for training	3409	5127
	% of teachers trained against sanctioned	23.38	12.21
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State Union Territory:

Units	Category	2005-06	2006-07
<b>Lakhisarai</b>	Pupil teacher ratio	67	67
	No. of BRC sanctioned	7	7
	No. of BRC operational	7	7
	% of BRC operational	100	100
	No. of CRC sanctioned	48	48
	No. of CRC operational	48	48
	% of CRC operational	100	100
	No. of teachers targeted for training	2164	4151
	% of teachers trained against sanctioned	18.16	5.44
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Sheikhpura</b>	Pupil teacher ratio	91	91
	No. of BRC sanctioned	6	6
	No. of BRC operational	6	6
	% of BRC operational	100	100
	No. of CRC sanctioned	40	40
	No. of CRC operational	40	40
	%of CRC operational	100	100
	No.of teachers targeted for training	1402	1289
	% of teachers trained against sanctioned	16.41	6.21
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Muzaffarpur</b>	Pupil teacher ratio	57	57
	No. of BRC sanctioned	16	16
	No. of BRC operational	16	16
	% of BRC operational	100	100
	No. of CRC sanctioned	169	169
	No. of CRC operational	169	169
	% of CRC operational	100	100
	No. of teachers targeted for training	11078	8269
	% of teachers trained against sanctioned	42.68	24.26
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Purnea</b>	Pupil teacher ratio	70	70
	No. of BRC sanctioned	14	14
	No. of BRC operational	14	14
	% of BRC operational	100	100
	No. of CRC sanctioned	113	113
	No. of CRC operational	113	113
	%of CRC operational	100	100
	No.of teachers targeted for training	7266	4724
	% of teachers trained against sanctioned	30.99	14.90
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Araria</b>	Pupil teacher ratio	85	85
	No. of BRC sanctioned	9	9
	No. of BRC operational	9	9
	% of BRC operational	100	100
	No. of CRC sanctioned	86	86
	No. of CRC operational	86	86
	%of CRC operational	100	100
	No.of teachers targeted for training	5398	8084
	% of teachers trained against sanctioned	25.60	8.91
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Kishanganj</b>	Pupil teacher ratio	88	88
	No. of BRC sanctioned	7	7
	No. of BRC operational	7	7
	% of BRC operational	100	100
	No. of CRC sanctioned	49	49
	No. of CRC operational	49	49
	%of CRC operational	100	100
	No.of teachers targeted for training	4021	4159
	% of teachers trained against sanctioned	65.48	41.24
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Rohtas</b>	Pupil teacher ratio	50	50
	No. of BRC sanctioned	19	19
	No. of BRC operational	19	19
	% of BRC operational	100	100
	No. of CRC sanctioned	200	200
	No. of CRC operational	200	200
	% of CRC operational	100	100
	No. of teachers targeted for training	9557	7620
	% of teachers trained against sanctioned	43.59	10.55
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS



**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Kaimur</b>	Pupil teacher ratio	59	59
	No. of BRC sanctioned	11	11
	No. of BRC operational	11	11
	% of BRC operational	100	100
	No. of CRC sanctioned	70	70
	No. of CRC operational	70	70
	%of CRC operational	100	100
	No.of teachers targeted for training	5516	6903
	% of teachers trained against sanctioned	85.12	20.74
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators  
Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Sitamarhi</b>	Pupil teacher ratio	52	52
	No. of BRC sanctioned	17	17
	No. of BRC operational	17	17
	% of BRC operational	100	100
	No. of CRC sanctioned	110	110
	No. of CRC operational	110	110
	%of CRC operational	100	100
	No.of teachers targeted for training	7549	5766
	% of teachers trained against sanctioned	32.14	14.43
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Sheohar</b>	Pupil teacher ratio	62	62
	No. of BRC sanctioned	5	5
	No. of BRC operational	5	5
	% of BRC operational	100	100
	No. of CRC sanctioned	21	21
	No. of CRC operational	21	21
	%of CRC operational	100	100
	No.of teachers targeted for training	1325	1931
	% of teachers trained against sanctioned	21.51	18.69
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>Vaishali</b>	Pupil teacher ratio	62	62
	No. of BRC sanctioned	16	16
	No. of BRC operational	16	16
	% of BRC operational	100	100
	No. of CRC sanctioned	182	182
	No. of CRC operational	182	182
	% of CRC operational	100	100
	No. of teachers targeted for training	10824	6188
	% of teachers trained against sanctioned	23.78	38.96
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory:

Units	Category	2005-06	2006-07
<b>West Champanan</b>	Pupil teacher ratio	74	74
	No. of BRC sanctioned	18	18
	No. of BRC operational	18	18
	% of BRC operational	100	100
	No. of CRC sanctioned	117	117
	No. of CRC operational	117	117
	%of CRC operational	100	100
	No.of teachers targeted for training	7356	5578
	% of teachers trained against sanctioned	26.03	19.59
	Students attendance rate		
	Teachers attendance rate		

Source: DISE, AWP&B & PMIS

**Table-3.3.3 Monitoring Indicators**  
**Provision of quality inputs to improve learning**

State/Union Territory: Bihar

Units	Category	2005-06
<b>State Total</b>	Pupil teacher ratio	63
	No. of BRC sanctioned	533
	No. of BRC operational	533
	% of BRC operational	100
	No. of CRC sanctioned	4664
	No. of CRC operational	4664
	%of CRC operational	100
	No.of teachers targeted for training	248820
	% of teachers trained against sanctioned	38.80
	Students attendance rate	
	Teachers attendance rate	

Source: DISE, AWP&B & PMIS