

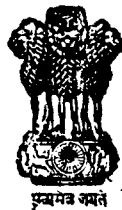
5th

ALL INDIA EDUCATIONAL SURVEY

UNION TERRITORY

OF

DADRA AND NAGAR HAVELI



EDUCATION DEPARTMENT

DADRA & NAGAR HAVELI

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F O R E W A R D :

The present Survey has been conducted in Territory of Dadra and Nagar Haveli with the co-operation of the Department of Education and the staff of Primary School, Upper Primary, Secondary School in the completion of the Educational Survey are highly appreciated.

It is a great proud that due to kind co-operation of the Education Officer, Assistant Director of Education and Hon. Collector, survey work could complete. It is hoped that the Report to the Government of Dadra and Nagar Haveli would be more useful in formulating future educational service programmes of the Union Territory.

The findings presented in the report, it is hoped, will benefit both the Administration and students in the field of educational survey work.

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**Sub. National Systems Unit,
National Institute of Educational
Planning and Administration
17-B, SriAurobindo Marg, New Delhi-110016**
DOC. No. 4802
Date 10/8/89

P R E F A C E :

A letter addressed to the Director of Education, Dadra and Nagar Haveli, regarding the Fifth All India Educational Survey was received by the Administration of Dadra and Nagar Haveli and the copy of the same to the Assistant Director of Education.

At the Educational Survey stage, I was transferred to Education Deptt. and posted as Asstt. Survey Officer. The Collector, the then Director of Education and the Secretary to the Administrator Shri Verma Saheb have encouraged and emphasised this programme to be completed in time. The training programme for Head Master, Primary School, High School was arranged immediately under the Chairmanship of the then Asstt. Director of Education, Shri H.S. Bhavsar.

The Educational Survey commenced on the 10th Nov. 1986~~RR~~ and continued till August-1 987. The Ministry of H. R. D. has extended time for report writing. According to the guide-lines by NCERT, a State report of Educational Survey is prepared.

The data presented in the report would be useful for proposing Schools, Teachers and expansion of education in future and ratio of SC/ST and Others of this Territory.


(C.G. GOHEL)

Asstt. Survey Officer / H.M.
Higher Secondary School,
Naroli.

Shri N. M. Bhavsar,
Asstt. Director of Education,
Dadra and Nagar Haveli,
Silvassa.

A C K N O W L E D G E M E N T :

I express my sincere thanks to the Assistant Director of Education and Education Officer of Dadra and Nagar Haveli for the facility given to get all possible requirements. It was possible to complete the educational Survey work for the constant help rendered by the Educationa Department.

I am grateful to the Collector and other Officials of Union Territory Administration who helped in smooth working of the Survey. The assistance rendered by the Primary School and High School Teachers and Head Masters who accompanied the Survey Staff and helped for the work of collection of data is gratefully acknowledged. I am extremely grateful to Dr. Bansal representative and guide from NCERT for the best help in Survey Tables.

(C. G. GOHEL)
Asstt. Survey Officer & H.M.,
Higher Secondary School,
Naroli.

UNION TERRITORY OF DADRA AND NAGAR HAVELI

FIFTH ALL INDIA EDUCATIONAL SURVEY STATE PROFILE

- CHAPTER : 1. Basic data about the Union Territory of Dadra and Nagar Haveli.
- 1.1 History, Location, Physical, Feature, Rainfall, Temperature.
 - 1.2 River System, Area and Population, Land Use, Agriculture Works and Land Holding, Crop, Season.
 - 1.3 Rural Development.
 - 1.4 Forest; Forest Preservation Policy Scheme, Plantation Scheme.
 - 1.5 Social Forestry, Social Scheme for Tribals, Conservation of Wild Life.
 - 1.6 Tourism, Schemes, Tourist Information.
 - 1.7 Irrigation Schemes.
 - 1.8 Power Schemes.
 - 1.9 Industry.
 - 2.0 Education Schemes, Incentive.

BASIC DATA ABOUT THE UNION TERRITORY

OF DADRA AND NAGAR HAVELI

1. PHYSICAL CHARACTERISTICS :

Location : 20⁰-0'-20⁰-25' latitude North &
: 72⁰-50' - 73⁰-15' longitude East.

Neighbouring States. : Gujarat (Bulsar District)
: Maharashtra (Thana District).

Geographical Area : 491 Sq. Kms.

Forest Area : 20311 Ha. (42%).

Net cultivated Area. : 24300 Ha. (47.8%).

2. HISTORY :

Before 1779 : Maratha Regime.

1779-1954 : Portuguese Regime.

Date of Liberation: 2nd August, 1954.
from Portuguese.

Date of Intigra- : 11th August, 1961.
tion with Indian
Union of India.

3. DEMOGRAPHIC CHARACTERISTICS :

Population : 1,03,676.

Annual Growth Rate: 4.0%
(1971 & 1981 Census)

Scheduled Castes : 2,041 (2.0%).

Scheduled Tribes : 81,714 (78.8%).

Hindu : 99,072 (95.6%).

Jain : 372 (0.4%).

Muslim : 1,932 (1.9%).

Christian : 2,025 (1.9%).

Others : 275 (0.2%).

Sex Ratio : 936 (Females per 1000 Males).

Total Workers' : 50,719 (48.9%)
Population.

Agricultural : 30,736 (29.6%).
Workers.

Industrial and : 11,579 (11.2%)
Business Workers.

4. ADMINISTRATIVE SET-UP :

No. of Districts	: 1
No. of Tehsils (Taluka).	: 1
No. of Blocks	: 1
No. of Group Gram Panchayats.	: 10
No. of Village Revenue Units (Patelads).	: 10.
Total Villages	: 71.

5. AGRICULTURAL DEVELOPMENT :

Irrigat-ion Potential.	: 1097 Ha.
Net Area Irrigated	: 902 Ha.
Gross Area Irrigated:	1202 Ha.
Area under Food- grains Crops.	: 20,289 Ha.
Cropped Area	: 26,000 Ha.
Net Sown Area	: 24,000 Ha.

6. ANIMAL HUSBANDARY :

Veterinary Hospital:	1
Veterinary Aid Centre.	: 9
Veterinary Doctors	: 3
Stockmen	: 7

7. FORESTS :

Trees Planted (1982-86)	: 114 Lakhs.
Area brought under afforestation (1961-1986)	: 8,154 Ha.

8. INDUSTRY :

No. of Unit functioning.	: 236
Annual Product-ion	: 55 Crores Rupees.
Employment generated.	: 4500 persons.

9. EDUCATION :

<u>No. of Schools</u>	:	160
Primary	:	160
High/Higher Secondary.	:	7
Total	:	167
I.T.I.		1
No. of Hostels	:	12
Ashram Shalla	:	1
Library	:	10
Adult Education Centre.	:	100
General Literacy	:	26.7% (1981).

ABOUT DADRA AND NAGAR HAVELI

H I S T O R Y :

There were prolonged skirmishes between the Portuguese and the Marathas on the sea and later on the basis of a treaty concluded between the Portuguese and Maratha Government on December- 17, 1779. The Maratha Government assigned the aggregated revenue of Rs. 12,000/- in a few villages of this Territory to the Portuguese on compensation and ensured friendship. The Portuguese started ruling this Territory until its liberation by the people themselves on August 2, 1954. After the liberation of this Territory by the people, the administration was carried on for some time by an Administration appointed by the people themselves. The Varishtha Panchayat which is a representative body of the people of this Territory, passed a resolution on August 3, 1961 by which they decided to merge this Territory with the Union of India. Accordingly, this former Portuguese Territory was merged with the Union of India and became a part and parcel of the Union of India with effect from August 11, 1961. Since then, this Territory is being administered by the Government of India as the Union Territory through the Administrator.

PHYSICAL FEATURE AND AGRICULTURAL ECONOMY

(i) LOCATION :

The Union Territory of Dadra and Nagar Haveli is located between Maharashtra State and Gujarat State about 30 Kms. away from western coast and about 500 ft. above mean sea level. It lies between parallels $20^{\circ}0'$ to $20^{\circ}-25'$ of latitudes. On its boarder, it touches with Valsad Distric of Gujarat and Thana District of Maharashtra State. The Territory is comprised of two parts namely "Dadra" which is intercepted by some area of Valsad District and the other part is called "Nagar Haveli".

(ii) PHYSICAL FEATURE :

Total geographical area of the Territory is 491 Sq. Kms. The central region of the land is almost plain while North-East, East and South are extremely hilly with steep slopes.

The Territory consists of two pockets names Dadra and Nagar Haveli. There are in all 71 villages of which 3 villages are in Dadra. The nearest Railway Station is Vapi about 18 Kms. from Silvassa, the Head Quarter of this Union Territory, Silvassa which is 187 Kms. from Bombay and about 3 to 4 hours journey from Bombay by road or rail. Silvassa is developing into a town and has been declared as Census Town in 1981 Census.

(iii) RAINFALL AND TEMPERATURE :

Average annual rainfall is about 100 inches. Rainy season remains only 80 to 90 days from 15th June to 15th September of every year. Heavy rainfall in this part is mainly due to its being very rich forests which cover about $\frac{4}{5}$ percent of geographical area. During the

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year 1987 total average rainfall was about 1737 mm. which compared to previous five years was very low and compared to normal rainfall of 2500 mm. less by about 30 percent.

Maximum temperature is 110⁰ F. and minimum 60⁰ F. There are no remarkable seasonal variations. Summers are not very hot and winters are not very cold. During rainy days however, climate is humid. Summers and winters are dry.

(iv) RIVER SYSTEMS :

Major river is Damanganga on which now a Dam called Damanganga Reservoir Project a joint venture with Gujarat, Goa, Daman and Diu has been constructed. Besides, other small rivulets namely Sakartod, Pipariya, Varna also flow during monsoon and are flooded during this season.

(v) AREA AND POPULATION :

Total geographical area of this Union Territory is 491 Sq. Kms. The total population as per 1981 Census is 1,03,676 persons. The females are marginally less than the males having ratio of 97 females to 100 males. Majority of population belongs to tribal (about 80%). S.Cs. constitutes about 21% .

(vi) LAND USE, AGRICULTURE WORKERS AND LAND HOLDINGS :

About 50 percent area is cultivable and another 42 percent is under forest. As per 1981, Population Census, 26,144 (25.2 percent) are cultivators and 4,492 (4.44 percent) are agricultural labours out of total population of 1,03,676. Thus, there are 30,636 agricultural workers (60.4 percent) of total workers population of 50,719.

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As per Agricultural Census 1981, total operational holdings are 11,825, who operate an area of 22,559 hectares. As the major population is constituted of tribals who account for 79 percent, they also comprise of main cultivators having small holdings. Average size of the holding as per 1981 Agricultural Census is 1.91 hectares in the Territory.

(vii) CROP - SEASON :

Major crops are paddy and ragi widely grown in Kharif Season. Besides, pulses like Udad (Black Gram) Moong (Green Gram), Tur, Cowpea and other millets crops namely Jowar, Kharsani are also grown in Kharif Season, in the moisture remained after rainy season. On account of raising irrigation potential through minor irrigation scheme, other crops viz. paddy (summer), wheat (rabi), other minor rabi pulses and vegetable, sugarcane and horticultural crops are also grown in some area.

: RURAL DEVELOPMENT :

A Block Development Office under the Development and Planning Officer has been established to look after and execute the development activities in the rural area. It has very large number of Village Level Workers like Gram Sevaks and Panchayat Secretaries who execute and notify the Programmes in each village of the Union Territory. Its main activity rests upon in providing all basic amenities in the rural area and implementing various programme with people's participation. The department identifies the areas and the families and implements the schemes with the help of other departments.

S C H E M E S :

1. SCHEME OF NEW AND RENEWABLE ENERGY SOURCES :

It includes programmes like distribution of Solar Cookers, Hot Water System, Photo Voltaic Programme, Improved Chulhas under approved pattern.

2. GRANT OF LOAN/SUBSIDY FOR CONSTRUCTION OF IRRIGATION WELLS.

(a) SC/ST having unirrigated land - loan 50% of the cost (maximum Rs. 5,000/-).

(b) Non-SC/ST (Land holding upto 1 to 2 hectares, 25% of the cost (maximum Rs. 3,000/-).

(c) Non-SC/ST land holding below 1 hectare - 1/3rd of the cost (Maximum Rs. 3,000/-).

3. RURAL HEALTH AND SANITATION :

Drinking water wells, maintenance/repairs of old wells.

4. RURAL ARTS AND CRAFTS :

Vocational courses for Tailoring and carpentry.

5. SOCIAL EDUCATION PROGRAMME :

Organisation of Mahila Mandal, Bhajan Mandal.

6. HOUSING EDUCATION PROGRAMME :

(a) Low Income Group Housing Scheme (Rs. 8,412 to 28,000/-. Maximum limit Rs. 30,000/-.

(b) Middle Income Group in income group of Rs. 18,012/- to Rs. 30,000/-. Maximum limit of Rs. 40,000/-.

(c) Financial Assistance to SC/ST.

(i) For construction of house maximum

F O R E S T

At present the total area under forests is about 20311 hectares which accounts for about 40% of the total geographical area of the territory. A fairly large area has now left with degraded forests. In order to preserve the forests and develop it the Administration has a full fledged Forest Department under the Deputy Conservator of Forest. Since the introduction of planned developmental programmes the activities of Forest Department have increased manifold. Therefore, during the 7th Five year plan the administrative arrangement has been further strengthened. Now the Deputy Conservator of Forest is being assisted by 4 Asstt. Conservator of Forest. There are four Rangers and 20 Foresters and 110 Forest Guards as the administrative staff at the Head Quarters.

FOREST PRESERVATION POLICY :

In order to prevent the exploitation at the forests by unscrupulous traders through the illiterate tribals, the department while on the other hand has imposed complete moratorium on the clear felling of the trees and the other large number of schemes are being implemented to protect tribals economic interests and to develop the forests.

S C H E M E S :

1. RESEARCH AND DEVELOPMENT :

 - (i) Setting up of silviculture and research wing (Proposed).
 - (ii) Establishment of botanical garden of medicinal plants (Proposed).
 - (iii) Nature Education - Camping and lectures in the forest.

- (iv) Forest Nurseries.
- (v) Training to the villagers in forestry -
Organising training, camps.
- 2. Survey and demarcation for new ranges in the light of new programmes like NREP and Social Forestry.
- 3. PLANTATION SCHEME :

 - (i) Economic plantation - coverage of area under teak, khair, bamboo etc.
 - (ii) Establishment of Teak Nurseries.
 - (iii) Coopice Plantation.
- 4. SOCIAL FORESTRY :

 - (i) Reforestation of Degraded Forests.
 - (ii) Roadside Plantation.
 - (iii) Parks and Gardens.
 - (iv) Self help woodlot scheme for tribals with financial of Rs. 300/- per month per hectare for raising fuel wood, etc. in the area leased out by the Forest Department.
 - (v) Free distribution of seedlings and seeds.
- 5. ~~SPECIAL SCHEME FOR~~ SPECIAL SCHEME FOR TRIBALS :

To safeguard the tribals interest right of forest based economy, the department has introduced the following schemes :

 - (i) Collection of the minor forest products departmentally from the tribals.
 - (ii) Development of apilary for honey production.
 - (iii) Training for processing of minor forest products.
 - (iv) Production-cum-Training Centre of Leaf Cups and Plates.
 - (v) Trenching round timru trees.
 - (vi) Supply of tanning materials ro the Rohit families.

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6. FORESTRY PUBLICITY AND EXTENSION :

7. TIMBER OPERATION :

(i) Timber depots.

(ii) Fuel Wood Depots.

8. CONSERVATION OF WILD LIFE :

(i) Development of Zoo.

(ii) Wildlife Sanctuaty.

T U R I S M

The Tourism in the Union Territory is at its infant stage, born just during the 7th Five Year Plan . Because of natural picturesque green hillocks of beautiful forests and new infrastructure like beautiful gardens, cottages in contrast with tribal style of habitation, roadside and canal side plantation created by Forest Department, the domestic tourists are being, attracted towards this small Union Territory. The Administration has, therefore, adopted strategy for the development of tourism in the form of providing various facilities like beautiful gardens, parks, cottages restaurants etc.

S C H E M E S :

1. Setting up of Tourism Office.

2. DEVELOPMENT OF TOURIST ACCOMMODATION :

(a) Incentives to hoteliers and other industries for setting up of hotels - 51 subsidy on interest of loan.

(b) Development of Vandhara Tourist Complex at Chauda.

3. TOURIST INFORMATION AND PUBLICITY :

- (a) Publishing of pamphlets etc. on important places, domestic interest.
- (b) Celebration of festivals for promoting domestic tourism.
- (c) Incentives to a group of tribals of other folk artists/dancers for performing their dance at Van Vihar Rs. 300/- per hour.
- (d) Setting up of Tribal Museum at Silvassa.

4. TOURISTS CENTRE :

Public Garden at Damanganga Dam.

5. TOURIST TRANSPORT :

Procurement of Luxury Coaches.

6. DEVELOPMENT OF VANGANGA PROJECT AT DADRA (TIGHRA) :

Providing facility for boating, angling, restaurants, resting place and other basic amenities.

IRRIGATION AND FLOOD CONTROL

The annual rainfall in this Union Territory is about 2500 mm which remains only for three months starting from the middle of June to middle of September. Due to hilly and undulating terrain, many areas are affected from heavy floods during monsoon, scheme for irrigation and flood was envisaged to make use of this water for providing irrigation to the large area and to control flood situation. No medium or major irrigation project has been taken up in this Union Territory till now except the Damanganga Reservoir Project, which a joint venture of Government of Gujarat, Union Territory of Dadra and Nagar Haveli and Daman and Diu. It is being executed by the Govt. of Gujarat for which this Administration's share is 15.61%. For Minor Irrigation Schemes, a separate M.I.P.

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Division was established in 1986 for increasing irrigation potential and control on flood. The Division is headed by the Executive Engineer.

S * C H E M E S

1. Medium Irrigation Scheme :- To liase with the Govt. of Gujarat regarding various works to be carried out in Dadra and Nagar Haveli for getting water from Damanganga Reservoir for irrigation purpose as per agreement.
2. Raising the irrigation potential through the Minor Irrigation Programmes by exploiting ground water and surface water resources. (a) Minor Irrigation potential created till date 769 hectares. (b) Minor Irrigation Projects : 16 wells, 1 tube well ___ checkdams.

P O W E R

Electricity has become one of the basic requirements for the agriculture and industrial development besides meeting the demands for domestic consumption. The activities of the Division was earlier looked after by the Executive Engineer, Road and Bridges. due to advancement of agriculture practices, industrialisation and growing population needing domestic connections. The activities and workload had increased considerably. Now, a separate Division has been set up for maintenance and distribution of power in the Union Territory.

All the villages of this U.T. are electrified and electrification of hamlets are on hand.

S C H E M E S

1. Normal developmental activities like extension of HT/LT lines, providing domestic, agriculture and industrial connections.

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2. Setting up of another Sub-station at new Industrial Estate of Khadoli.
3. System improvement and augmentation of Sub-station at Silvassa due to increased demand for power on account of coming up of many new Texturising Industries.
4. New feeds for carrying increased power load due to massive industrialisation.
5. Underground cable and mercury bulbs fixtures at Silvassa town.
6. Meter testing laboratory.

I N D U S T R Y

The Union Territory of Dadra and Nagar Haveli being declared as 'NO INDUSTRY ZONE', the industrial development has taken place at very fast rate since last decade. In order to promote the industry in this very backward area, the Administration has set up District Industries Centre which is managed by the General Manager, who is assisted by Functional Managers, 5 Project Managers to provide necessary guidance to the entrepreneurs for setting up of their unit in this Union Territory. The Collector is functioning as Director of Industries.

S C H E M E S

1. Grant of power subsidy to the S.S.I. unit at the rate of Rs. 0.09 per unit connected with power load upto 30 H.P.
2. Training Programme for exploitation of craftsmanship in handicrafts.
3. Expansion of existing Industrial Estates and setting up of new Industrial Estates for systematic growth of industries.
4. Construction of Industrial Sheds for SC/ST and small self employed entrepreneurs

5. Environmental improvement in industrial area through Plantation Scheme.

E D U C A T I O N

Education facility is one of the important infra-structures needed for Socio-Economic Development of any country or a region. In the Union Territory of Dadra and Nagar Haveli prior to liberation there were only 5 Schools run by the Christian Mission of Goa. The teacher pupil ratio of that time was 1:58. After liberation this sector was given utmost importance by establishing Education Department which is headed by Asstt. Director of Education and thus with systematic planning approach, Primary Schools have been opened in each village.

(a) Schools :

- (1) ~~Schools~~. Primary and Middle Schools - 161.
- (2) Secondary and Higher Secondary Schools - 6.
- TOTAL - 167.

(b) Teacher - Child ratio :

- (1) Primary : 1:41.
- (2) Middle : 1:32.
- (3) Secondary/
Higher
Secondary : 1:21.

For promoting education and reducing dropout and raising literacy among the tribals and the females particularly, following Schemes are being implemented :

S C H E M E S :

- 1. Expansion of elementary and post elementary education by construction of new buildings and additional rooms for accommodation of additional enrolment.
- 2. Teachers' Training - reorientation courses.
- 3. Free supply of Text Books, Exercise Books, Uniforms,

Mid-day Meals to SC/ST and economically backward students.

4. Free Lodging and Boarding facilities are provided to inmates in the Ashramshalas.

5. Incentive Schemes :

1. Scholarships :

- (a) For attendance and in annual exam to SC/ST of VIII to XII Std., Students of Std. V to VII for performance in the annual examination.
- (ii) Merit award to SC/ST students of Std. V to VII for performance in the Annual Examination.
- (iii) Educational Study Tour for SC/ST students.
- (iv) Award to Primary/Middle Schools Teachers for their outstanding performance.
- (v) Award to Best School and Village for achieving goal of universalisation of education.
- (vi) Introduction of socially useful subjects like Agriculture, Tailoring in Elementary Schools and Higher Standards.
- (vii) Scholarships to the talented students (Std. VIII to XII).

6. Physical Education Camps for Primary, Middle School students and teachers.

7. Scheme for coaching classes for weaker section as well as failed students of Std. X and XII (Proposal sent to Govt. of India).

8. Introducing Vocational Courses in Elementary and High/Higher Secondary Education.

9. Development of Social Welfare Hostels and Ashramshalas.

10. Exchange of Cultural Troups.

11. Adult Education Programme.

C H A P T E R - II

EDUCATIONAL SURVEYS.

2.3. Main findings of the Fifth Surveys.-----

Sr. No.	Items	Fifth Survey
1.	Date of reference.	No.5-1/85-DMESDP/ dated 18.7.1988.
2.	No.of Rural Habitations.	434.
3.	Population of Rural Habitations.	1,11,268.
4.	Percentage of Habitations served by Primary Section within them.	34.10
5.	Percentage of population of habitations served by primary sections within them.	50.74
6.	Percentage of Habitation served by primary section within them or up to a distance of 1 Km.	26.72
7.	Percentage of population of habitation served by primary section within them or up to a distance of 1 Km.	20.35
8.	Percentage of habitation served by Upper Primary Sections within them.	6.91
9.	Percentage of population in habitation served by Upper Primary Sections within them.	9.14
10.	Percentage of habitations served by Upper Primary Sections within them or upto a distance of 3 Kms.	56.22
11.	Percentage of population in habitations served by Upper Primary Sections in them or upto a distance of 3 Kms.	63.33
12.	Enrolment in Classes I-V	
	Total.....	14,094
	Boys.....	8,356
	Girls.....	5,738
	% of Girls.....	40.71

13.	Enrolment in classes VI-VIII	
	Total.....	3,520
	Boys.....	2,156
	Girls.....	1,364
	% of Girls.....	38.75
14.	Gross Enrolment Ratio :	
	(i) Age Group 6 to below	
	11 years.....	83.05
	(ii) Age Group 11 to below	
	14 years.....	43.79
15.	Teachers of various Schools :	
	(i) Primary Stage....	
	Male.....	186
	Female.....	165
	Total.....	351
	(ii) Upper Primary	
	Stage (Middle)	
	Male.....	95
	Female.....	76
	Total.....	171
	(iii) Secondary	
	Stage.	
	Male.....	43
	Female.....	16
	Total.....	59
	(iv) Higher Secondary	
	Stage.	
	Male.....	44
	Female.....	15
	Total.....	59

C H A P T E R - III-2

State machinery at the State Level and District Level :

The NCERT and department of Measurement Evaluation Survey and Data processing have together arranged the programme for the Fifth All India Educational Survey. They entrusted this work to the each State and Territory specially to the branch of Education.

The necessary staff at the National Level were engaged from the NCERT and at the State Level and Territory Level. This responsibility was given to Education Department on survey -statistics for specific period. The new staff was appointed under the Survey Officer by the Collector or Educational Chief Secretary. The State Survey Officer, or Asstt. State Survey Officer were posted by promotion to conduct this survey work.

C H A P T E R - III -3

ORGANISATION OF THE FIFTH SURVEY :

In the post independence and with the ushering in of State Planning for development in general and educational development in particular ever increasing emphasis was laid on universalisation of Elementary Education in order to fulfil the constitutional obligation. As a consequence thereof considerable expansion in schooling facilities has taken place, to some extent at the cost of relegation of qualitative improvement to a back seat. The All India Educational Surveys, four so far, were conducted with the main objective of identification of rural habitations and the provision of educational facilities for them at different stages.

These surveys also attempted to collect information on physical and other facilities available in schools which might directly or indirectly help in the qualitative improvement and provide a basis for educational policy makers, planners and administrators. This is clearly brought out in the National Policy on Education - 1986 and the Programme of Action already approved by the Parliament.

Programme of action has spelled out the implications of Operation Blackboard in clear terms and stipulated minimum requirements of a schools for and effâcient and effective working. As a first step in has recommended that and All India Educational Survey be conducted thus enabling a complete stock taking of the conditions obtaining in schools on date. Consequently, the Fifth All India Educational Survey will provide the starting point for the planners who with the vision of the stipulated goals will determine the discrepancy aradiant and provide for the needed inputs. The objectives of this survey, therefore, may be enumerated as follows :

(i) To assess the present position of educational facilities at various school stages, in respect of coverage of school going population, the distance to be covered by a child to reach the school, enrolment in general, and of Scheduled Caste and Scheduled Tribe boys and girls in particular.

(ii) To assess the availability of physical facilities like school buildings, play-grounds, drinking water within the school, furniture, medical check up, other equipment incentive schemes and the number of beneficiaries.

(iii) To assess the position of inputs like blackboard and chalk, library, laboratory, book banks etc.

(iv) To know about the academic and professional qualifications of working teachers with special reference to teaching of Science and Mathematics and to determine attrition rates in the teaching profession.

(v) To prepare block maps showing habitations, existing educational facilities and proposed provision of facilities in a planned manner over a period of time.

To fulfil these objectives, information will be collected through structured questionnaires covering the following items :

- (a) Enumeration of every district habitation.
- (b) Enumeration of every Primary, Upper Primary, Secondary and higher Secondary School/Inter Mediate/ Senior Secondary/Pre-University/ Junior College.
- (c) Habitations with and without educational facilities at Primary, Upper Primary, Secondary and Higher Secondary stage.
- (d) In case of habitations without schooling facilities at these stages, the distance at which these facilities are available and also habitations under various population slabs.
- (e) Schooling facilities at various school stages in habitations predominantly populated by Scheduled Castes.
- (f) Schooling facilities at various school stages in habitations predominantly populated by Scheduled Tribes.
- (g) Proportion of Scheduled Caste population in villages and schooling facilities in them.
- (h) Proportion of Scheduled Tribe population in villages and schooling facilities in them.

- (i) Age-wise enrolment of pupils at various school stages (Class-wise).
- (j) Agewise enrolment of pupils belonging to Scheduled Castes and Scheduled Tribes.
- (k) Qualifications of teachers (stage-wise) working in schools.
- (l) Academic inputs available in the schools relevant to various stages of education.
- (m) Mobility of teachers during a specific period.
- (n) Qualifications of teachers teaching Science and teachers having Science qualification.
- (o) Availability of Vocational Courses and the Vocational Courses provided in these schools at + 2 stage.
- (p) Workshop facilities and on the job training.
- (q) Qualifications of teachers teaching Mathematics at the Secondary and Higher Secondary stages.

C H A P T E R - III

3.3 Total of Data collection - Village Information form, Urban Information form and School form.

Three forms viz. Village Information Form, Urban Information Form and School Information Form have been developed keeping in view the objectives of the survey. Detailed instructions on various items have been provided in the forms to help the respondents give correct information.

- (1) Male and Female population in 1981 and corresponding population of Scheduled Castes and Scheduled Tribes.
- (2) Actual/Estimated population of the village.
- (3) Actual/Estimated child population in various age group.

- (4) Schools available in various habitations of the village and classes taught in these.
- (5) Estimated population in various habitations of the village.
- (6) Distance at which the schooling facilities for Primary, Middle, Secondary and Higher Secondary stages are available for each habitation.
- (7) Habitations predominantly populated by Scheduled Castes and Scheduled Tribes.
- (8) Centres for Non-Formal Education, their number and enrolment.
- (9) Centres for Adult Education, their number and enrolment.
- (10) Institutions for the disabled (handicapped).
- (11) Institutions for Pre-school Education.

URBAN INFORMATION FORM : The form is to be canvassed for all Urban Areas. The main items of information this form are :

- (1) Actual/Estimated population of the City/Town and also the Slum Area.
- (2) Actual/Estimated Child Population in various Age Groups in all areas and also separately for Slum Area.
- (3) Number of institutions of different types.
- (4) Institutions for the disabled (handicapped).
- (5) Centres for Non-Formal Education, their number and enrolment.
- (6) Centres for Adult Education, their number and enrolment.
- (7) Institutions for Pre-school Education.

SCHOOL INFORMATION FORM : This form is to be canvassed in all recognised schools. The main items of information these forms are :

- (1) Management.
- (2) Classes taught in the school.
- (3) Type of school - Boys/Girls/Co-educational.
- (4) Type of school buildings.
- (5) Total covered area and number of class rooms including subject rooms.
- (6) Possibility of further expansion of school building and number of additional rooms required for instructional purpose.
- (7) Use of school building for other purpose.
- (8) Availability of various facilities e.g. play grounds, furniture, text books bank, library, black boards, games and sports material etc.
- (9) Arrangements of medical check up of students.
- (10) Availability of drinking water and urinals etc.
- (11) Incentives to students.
- (12) Number of teachers working at various school stages alongwith their qualifications and corresponding details for teacher belonging to Scheduled Castes and Scheduled Tribes.
- (13) Enrolment in classes 1 to XII and corresponding enrolment of Scheduled Caste/Tribe students.
- (14) Qualifications of teachers teaching science, teaching mathematics at Secondary and Higher Secondary stages, and utilisation of teachers with Science qualification.
- (15) Vocationalisation at + 2 stage, courses offered, availability of workshop facility trained teacher, enrolment on the job

C H A P T E R - III

3.4 Defination of important terms - village habitation
Recognised School, Govt. Local Body, Private Aided
and Private Un-aided Schools, Primary, Upper
Primary, Secondary and Higher Secondary Sections,
Trained Teachers etc.

Some of the important concepts and terms used in
the forms are discussed in the following paragraphs :

(i) HABITATIONS : A habitation is a centre where
people live in compact and contiguous manner. The census
reports use the term village in regard to revenue village.
According to the Census defination a village represents
a parcel of land the boundaries of which are defined
and settled by revenue survey or by cadastral survey.
A revenue village may consists of one compact habitation
or a number of habitations. One of the habitation may
bear the name of village itself. These habitations may
be seperated from each other by a long distance. For
the purpose of provision of educational facilities,
revenue village with its scattered habitations over
long distances (sometimes over a number of kilometres)
cannot be suitable unit for the purpose of location of
schools a distinct house cluster (habitation) is the
appropriate unit. As in the earlier surveys, in this
survey also a habitation has been treated as the unit
for consideration of provision of schooling facilities.
A revenue village having no population at all will be
termed as Bechirage or Desorted.

(ii) VILLAGE : A village is used in the same way as
in Census. It is parcel of land the boundaries of which
are defined and settled for revenue purposes.

(iii) URBAN AREA : All areas which were identified as Urban at the time of 1981 Census or subsequently notified to be so are to be treated as Urban.

(iv) RURAL AREA : Areas which are not Urban shall be treated as Rural.

(v) SCHOOL STAGES : The education pattern differs from state to state. Various combinations of classes of the school system constitute Primary, Upper Primary, Secondary and Higher Secondary stages. Some of the States and Union Territories have provision of Junior Colleges, independent PUC and Intermediate classes beyond Secondary Stage. In this survey these classes/colleges will be considered alongwith the Higher Secondary Stage.

In most of the States and Union Territories the Primary Stage comprises classes I - V but in a few states e.g, Kerala, Karnataka classes I - V constitute this stage. Similarly, at Upper Primary Stage the set of classes may include V - II, VI - VII, V - VII and VI - VIII. At Secondary and Higher Secondary stages there is variation in number of classes covered.

(vi) SECTIONS : The group of classes at Primary stage in a school constitutes a Primary Section, classes at the Upper Primary stage constitute the Upper-Primary Section and classes at the Secondary and Higher Secondary stages constitute Secondary and Higher Secondary sections respectively.

(vii) A school with classes I - X in Punjab has three sections one primary section, one upper primary section and one secondary section. Similarly, if there is none habitation (in Kerala) with a school for classes I - IV and another school with classes I - VII, then for the purpose of enumeration, this habitation has two

Primary Sections and one Upper Primary Section.

(vii) BLOCK : Block in this survey connotes. The Block under the community project administration. In this survey the block is the unit for collection and compilation of data. In the States where the scheme of Community Development Blocks is not in vogue, Tehsil/Talika will be the unit for collection and compilation of data.

(viii) RECOGNISED SCHOOL : A Recognised School is one in which the course(s) of study followed is/are prescribed or recognised by Government (Central/State) or a University or a Board constituted by law or by any other agency authorised in this behalf by Central or State Government and which satisfies one or more of the authorities e.g. Director of Education, Municipal Board, Secondary Board etc. with regard to its standard of efficiency. It runs regular classes and sends candidates for public examination, if any.

(ix) MANAGEMENT : The authority which runs a school determines type of its management. It may be government, local body or private body receiving government aid, or not receiving government aid. The schools may, therefore, be classified according to their management as schools and private unaided schools.

All schools run by the State or Central Government Public Undertakings and Autonomous Organisations completely financed by the Government will be treated as government schools.

All schools run by Municipal Corporations, Municipal Committees, Notified Area Committees, Zilla Parishads, Panchayat Samities, Cantonment Boards etc. will be treated as Local Body Schools.

A private aided school is one which is run by private organisation or agency and receives maintenance

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grant from a Government or a Local Body.

A Private ~~and~~ unaided school is one which is managed by a private ~~unaided school~~ organisation or agency and does not receive grant either from Government or from Local Body.

(x) TRAINED TEACHER : A trained Teacher is one who has successfully undergone a course of Teacher's Training.

(xi) DISTANCE : This distance between two habitations or between a school and a habitation is the convenient walking distance between the central points of the two habitations or the school and the central point of habitation.

If there are two habitations and the aerial distance of the distance as the crow flies is one Km. but the actual convenient walking distance by road or path is 1.5 Km. then the distance between the two habitations will be the walking distance i.e. 1.5 Km. if there are two habitations on the opposite sides of a stream then the distance between the two habitations will be actual convenient walking distance across a bridge and not the distance across the stream.

3.5 TRAINING OF SURVEY PERSONNAL : DSOs, BEOs etc.

The State Survey Officer will conduct orientation programme for the District Survey Officers. The Assistant State Survey Officers and the Statistical Assistants will also join this programme since they have to help the State Survey Officer in conducting the training at District Level, supervising data collection, scrutiny, tabulation and reporting. While the State Survey Officer will conduct the orientation programme for District Survey Officer, NCERT staff will be present to provide...

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any clarification and guidance. This training will be for a period of eight working days. In this programme the District Survey Officer will be oriented regarding the forms to be canvassed and procedure for scrutiny of filled forms, preparation of tables at Block and District Levels, drafting of the report and preparation of block maps. District Survey Officers in turn will organise orientation programme for Block Education Officers for about 6 days where they will be acquainted with the forms, mode of distribution and collection of forms, scrutiny of the filled in forms, preparation of block tables and block maps. As the tennure of the District Survey Officers is for six months only it must be ensured that during the period when they are in a position there is no hold up of the survey work because of the B.E.Os being engaged in work other than the survey. This must be ensured with the competent administrative authorities, whether in education departments or other departments in whose jurisdiction the B.E.O. is working.

3.6 DATA COLLECTION, SCRUTINY, TABULATION ETC.

In an All India Educational Survey, as the present one which covers every habitation and school in the country, information furnished by some respondents is likely to be incomplete or inconsistent due to various reasons. It is, therefore, imperative for the officers responsible for such a large scale operation, to take utmost care to see that information collected is complete and free from all inconsistencies. To achieve this, a procedure for scrutiny of filled in forms viz. Village Information Form (VIF), Urban Information Form (UIF) and School Information Form (SIF) has been developed and presented below.

GENERAL INSTRUCTIONS :

- (i) All the filled up forms have to be checked against the despatch register of forms issued and ensure their return.
- (ii) During data collection some new schools might have been identified. Such schools if recognised and were in existence as on 30.9.86 should be included in the survey.
- (iii) Officers responsible for collection of filled in forms at Block/Tehsil/Taluka/Town level are also responsible for scrutiny of all the filled in forms in their respective jurisdiction.
- (iv) In the filled in forms, only international numerals are to be used. In case any other numerals were used, change them into international numerals.
- (v) Check that each item in the forms has been responded as per instructions given in the form. In case, the answer is nil to any item, the word 'NIL' must be written.
- (vi) Wherever the totals are asked for, these must be checked by adding the individual entries.
- (vii) The District Survey Officer will make sure that all the filled in forms are properly scrutinised by Block Level Officers. To ensure this, he may himself scrutinise a sample of 5% of all the filled in forms in each block.
- (viii) The State Survey Officers will also ensure that scrutiny of all the filled in forms by the Block Level Officers and their sample scrutiny by the District Level Officers has been done satisfactorily. He may scrutinise a sample of five village information Forms, One Urban information forms and ten school information Forms of each district with the help of Asset State Survey Officers and Statistical

C H A P T E R - IV

DEMOGRAPHIC FEATURES

- 4.1 Habitations and population in various population slabs.
- 4.2 Habitations predominantly population by SC/ST in various population slabs.

C H A P T E R - V.

PRIMARY EDUCATION

- 5.1 Facilities for Primary Education available at various distance slabs.
- 5.2 Habitations in various population slabs and population in them served by Primary Sections.
- 5.3 Habitations in various population slabs and population in them unserved for Primary stage.
- 5.4 S.C. Habitations in various population slab and population in them served by Primary Sections.
- 5.5 S.T. Habitations in various population slab and population in them served by Primary Sections.
- 5.6 Village with various proportions of S.C. population having facility for Primary Stage.
- 5.7 Villages with various proportions of S.T. population having facility for Primary Stage.

A N D

- Primary Schools by management.
- 5.8 Primary Sections in Primary Schools or as part of composite school.
- 5.9 Primary Schools by Teachers.
- 5.10 Primary Schools by Enrolment.
- 5.11 Primary Schools according to rooms for instructions purpose.

- 5.12 Classwise Enrolment.
- 5.13 Enrolment in Classes I - V according to management.
- 5.14 Percentage distribution of enrolment in classes II, III, IV, V as of enrolment in class I.
- 5.15 Enrolment of S.C. in classes I - V.
- 5.16 Enrolment of S.T. in classes I - V.
- 5.17 Age specific- Ratios - Age-Group 6 to below 11 years.

C H A P T E R - IV

S T A T E M E N T - 4.1

HABITATIONS AND POPULATION IN VARIOUS POPULATION SLABS.

Population Slabs.	No. of Habitations.	% of Habitations (w.r.t. total)	Population (w.r.t. total)	% of Population (w.r.t. total)
1.	2.	3.	4.	5.
5000 and above	1	0.23	7,540	6.77
2000 to 4999	-	-	-	-
1000 - 1999	5	1.15	6,592	5.92
500 - 999	28	6.45	17,157	15.41
400 - 499	20	4.60	8,859	7.96
300 - 399	45	10.36	15,094	13.56
200 - 299	113	26.03	26,704	23.99
100 - 199	177	40.78	26,077	23.43
Below 100	45	10.36	3,245	2.91
TOTAL	434	100 %	1,11,268	100 %

S T A T E M E N T - 4.2

HABITATIONS PREDOMINENTLY POPULATED BY SC/ST IN VARIOUS POPULATION SLAB

Population Slab.	Total Habitations.	Habitations predominantly populated by			
		S.C.		S.T.	
		Total	%	Total	%
1.	2.	3.	4.	5.	6.
5000 & above	1	-	-	-	100
2000 - 4000	-	-	-	-	-
1000 - 1999	5	-	-	5	100
500 - 999	28	1	3.57	26	92.85
400 - 499	20	-	-	19	95.00
300 - 399	45	1	2.22	40	88.88
200 - 299	113	2	1.76	110	97.34
100 - 199	177	-	-	-	-

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below 100	45	-	-	45	100
TOTAL	434	6	1.38	419	96.54

S T A T E M E N T - 5.1

FACILITIES FOR PRIMARY EDUCATION AVAILABLE AT VARIOUS DISTANCE SLABS.

Distance Slab	Habitations having Primary Sections		Population Served by Primary Sections	
	Nos.	%	Population	%
1.	2.	3.	4.	5.
Within the Habi.	148	34.10	56,457	50.77
0.1 - 0.5	89	20.50	15,687	14.10
Up to 1.0	116	26.72	22,648	20.35
SUB-TOTAL	353	81.33	94,792	85.19
1.1 - 1.5	18	4.14	4,093	3.68
1.6 - 2.0	48	11.05	9,958	8.95
More than 2.0	15	3.45	2,425	2.18
T O T A L	434	100.00	1,11,268	100%

C H A P T E R

P R I M A R Y E D U C A T I O N

- 5.1 It indicates the present position as on 30-9-86 for primary stage habitations served within the habitation having primary sections in them or upto distance of 1 Km. and population served by primary section within habitation of residence, population served by primary sections within the habitation of residence up to a distance of 1 Km.
- 5.2 This statement indicates No. of habitations and population served within and upto 1 Km. beyond and 2 Km. in each population slab specially in higher population slabs.
- 5.3 This statement indicates No. of habitations unserved and their population highlighted and No. of large sized habitations unserved.
- 5.4 This statement indicates the No. of habitations and population served, and position regarding population slab with population 500 or more and No. of habitations unserved and their population.

5.4 FACILITIES FOR PRIMARY STAGE AS PER POPULATION SLAB

STATEMENT - 5.2

Habitations in various population slab and population in them served by Primary Sections.

Population Slab.	Habitations.		Habitations Served				Percentage of Population served.	
			Within		Upto 1 Km.		Within	upto 1 Km.
			No.	%	No.	%		
1.	2.	3.	4.	5.	6.	7.	8.	
5000 & above	1	1	100%	-	-	100%	-	
2000 - 4999	-	-	-	-	-	-	-	
1000 - 1999	5	5	100%	-	-	100%	-	
500 - 999	28	18	64.28	5	17.85	63.29	18.95	
400 - 499	20	15	75.00	2	10.00	74.82	9.40	
300 - 399	45	26	57.77	12	26.66	58.29	26.48	
200 - 299	113	46	40.70	21	18.58	41.48	17.86	
100 - 199	117	31	17.51	60	33.89	17.82	33.82	
Below 100	45	6	13.33	16	35.55	15.06	33.19	
T O T A L	434	148	34.10	116	26.72	50.74	20.35	

5.5 PERCENTAGE OF POPULATION SERVED FOR PRIMARY STAGE IN VARIOUS DISTRICTS.

Percentage of Population Served.	Name of the Districts	
	Served within the habitation.	Served upto 1 Km. (including within)
Below 50	-	-
50 to below 60	-	-
60 to below 70	-	-
70 to below 80	-	-
80 to below 90	-	-
90 or more	-	-

5.6 DISTRICTS BY POPULATION SERVED UPTO 1 KM. FOR
PRIMARY STAGE VISE - VIS THE STATE AVERAGE.

=====
Categori. Name of the Districts.
=====

Below the State average

Above the State average.

5.7 HABITATIONS UNSERVED

S T A T E M E N T - 5.3

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION
IN THEM UNRESERVED FOR PRIMARY STAGE.

Population Slab	Habitation in the slab.	Habitations served beyond 1 Km.		Population served for Primary Stage beyond 1 Km.
		No.	%	
1.	2.	3.	4.	5.
5000 & above	1	1	100	7,540
2000 - 4999	-	-	-	-
1000 - 1999	5	5	100	6,592
500 - 999	28	25	89.28	15,140
400 - 499	20	17	85.00	7,462
300 - 399	45	41	91.11	13,822
200 - 299	113	89	78.76	20,858
100 - 199	177	142	80.22	20,984
Below 100	45	33	73.33	2,394
T O T A L	434	352	81.10	94,722

5.8 FACILITIES FOR S.C. HABITATIONS

S T A T E M E N T - 5.4

S.C. HABITATIONS IN VARIOUS POPULATION SLAB AND POPULA-
TION IN THEM SERVED BY PRIMARY SECTIONS.

Population Slab.	Habita- tions (Total SC).	S.C. Habitations served.		Percentage of population served.	
		Within No.	Upto 1 Km. No.	Within %	Upto 1 Km. %

5000 & above

			...38...				
1000 - 1999	-	-	-	-	-	-	-
500 - 999	1	-	-	1	100.	-	100.
400 - 499	-	-	-	-	-	-	-
300 - 399	1	1	100.	-	-	-	100.
200 - 299	2	2	100.	-	-	-	100.
100 - 199	2	-	-	1	50.00	-	50.52
Below 100	-	-	-	-	-	-	-

T O T A L	6	3	50.00	2	33.33	42.29	47.92
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5.9 FACILITIES FOR S.T. HABITATIONS

S T A T E M E N T - 5.5

S.T. HABITATIONS IN VARIOUS POPULATION SLAB
 AND POPULATION IN THEM SERVED BY PRIMARY SECTIONS

Population Slab.	Habitations (Total S.T.)	S.T. Habitations served.		Percentage of population served.			
		Within	Upto 1Km.	Within	Upto 1Km.		
		NO.	%	No.	%		
5000 & above	1	1	100.	-	-	100.	-
2000 - 4999	-	-	-	-	-	-	-
1000 - 1999	5	5	100.	-	-	100.	-
500 - 999	26	17	65.38	6	23.07	64.97	22.32
400 - 499	19	15	78.94	1	5.26	78.55	4.89
300 - 399	40	24	60.00	12	30.00	66.64	29.87
200 - 299	110	46	41.81	41	37.27	42.07	36.61
100 - 199	173	31	17.91	108	62.42	18.33	62.33
Below 100	45	6	13.33	27	60.00	15.06	58.71
T O T A L	434	145	33.41	195	44.93	51.94	33.02

5.10 VILLAGES WITH VARIOUS PROPORTIONS OF S.C. POPULATION AND FACILITY FOR PRIMARY STAGE.

S T A T E M E N T - 5.6

VILLAGES WITH VARIOUS PROPORTION OF S.C. POPULATION HAVING FACILITY FOR PRIMARY STAGE.

Proportion (in percentages) S.C. in the villages.	Villages with Pop.300 or more.			Villages with pop. less than 300.		
	Total No. of villa- ges.	Villa- ges having facility.	%	Total No. of villa- ges.	Villa- ges having faci- lity.	%
1.	2.	3.	4.	5.	6.	7.
Zero	7	6	85.71	-	-	-
Upto 25	-	-	-	-	-	-
26 - 50	-	-	-	-	-	-
51 - 75	-	-	-	-	-	-
More than 75	-	-	-	-	-	-
T O T A L	7	6	85.71	-	-	-

5.11 VILLAGES WITH VARIOUS PROPORTIONS OF S.T. POPULATION AND FACILITY FOR PRIMARY STAGE.

Population (in percentage) S.T. in the villages.	Villages with pop. 300 or more.			Villages with pop. less than 300.		
	Total No. of villa- ges.	Villa- ges having facility.	%	Total No. of villa- ges.	Villa- ges having faci- lity.	%
1.	2.	3.	4.	5.	6.	7.
Zero	-	-	-	-	-	-
Upto 25	-	-	-	-	-	-
26 - 50	-	-	-	-	-	-
51 to 75	-	-	-	-	-	-
More than 75	7	6	85.71	-	-	-
T O T A L	7	6	85.71	-	-	-

5.12 PRIMARY SCHOOLS BY MANAGEMENT

STATEMENT - 5.7

Area	No. of Primary Schools				
	Govt.	L.B.	P.A.	P. Unaided	Total
I	2	3	4	5	6
Rural	109	-	12	-	121
Urban	3	-	-	-	3
T O T A L	112	-	12	-	124

5.13 PRIMARY SECTIONS

STATEMENT - 5.8

PRIMARY SECTIONS IN PRIMARY SCHOOLS OR AS PART OF COMPOSITE SCHOOL.

Area	Primary Sections as part of					Total
	Primary Schools	PUP Schools	PUPS HS Schools	PUPS HS Schöbl.	Total	
I	2	3	4	5	6	
Rural	121	31	1	-	153	
Urban	3	5	-	-	8	
T O T A L	124	36	1	-	161	

5.14 PRIMARY SCHOOLS BY TEACHERS

STATEMENT - 5.9

PRIMARY SCHOOLS BY TEACHERS

Area	Primary Schools with Teachers							
	Zero	One	Two	Three	Four	Five	More than five	Total
I	2	3	4	5	6	7	8	9
Rural	2	83	26	7	3	-	-	121
Urban	-	-	2	1	-	-	-	3
T O T A L	2	83	28	8	3	-	-	124

5.14 PRIMARY SCHOOLS BY ENROLMENT

STATEMENT - 5.10

Area	Zero	1-25	25-50	51-75	76-100	101-150	151-200	More than 200	Total
1	2	3	4	5	6	7	8	9	10
Rural	-	12	59	27	13	7	3	-	121
Urban	-	-	-	2	1	-	-	-	3
TOTAL	-	12	59	29	14	7	3	-	124

5.16 PRIMARY SCHOOLS BY CLASS-ROOMS

STATEMENT - 5.11

PRIMARY SCHOOLS ACCORDING TO ROOMS FOR INSTRUCTIONS PURPOSE

Area	Primary Schools with rooms for instruction purpose							Total
	Zero	One	Two	Three	Four	Five	More than five	
Rural	-	102	16	2	-	1	-	121
Urban	-	3	-	-	-	-	-	3
TOTAL	-	105	16	2	-	1	-	124

5.17 ENROLMENT

STATEMENT 5.12

CLASSWISE ENROLMENT

Area	Sex	CLASSWISE ENROLMENT						Total
		Class I	Class II	Class III	Class IV	Class V		
1	2	3	4	5	6	7	8	
Rural	Boys	1,839	1,437	1,644	1,432	1,076	7,398	
	Girls	1,421	1,195	1,044	812	524	4,996	
	Total	3,260	2,632	2,688	2,244	1,600	12,394	
Urban	Boys	190	188	180	189	211	958	
	Girls	170	146	128	142	156	942	
	Total	360	334	308	331	367	1,900	
Total	Boys	2,029	1,625	1,824	1,621	1,287	8,356	
	Girls	1,591	1,341	1,172	954	680	5,738	
	Total	3,620	2,966	2,996	2,575	1,967	14,134	

5.18 ENROLMENT BY MANAGEMENT

STATEMENT - 5.13

ENROLMENT IN CLASSES I-V ACCORDING TO MANAGEMENT

Area		MANAGEMENT				Total
		Govt.	L.B.	F.A.	P.Unaided	
1		2	3	4	5	6
Rural	Enrolment	11198	-	796	-	11994
	%	81.77	-	5.74	-	87.58
Urban	Enrolment.	1226	-	-	474	1700
	%	8.95	-	-	3.46	12.41
TOTAL	Enrolment.	12424	-	796	474	13694
	%	90.72	-	5.74	3.46	100.0%

5.19 DISTRIBUTION OF ENROLMENT

STATEMENT - 5.14

PERCENTAGE DISTRIBUTION OF ENROLMENT IN CLASSES II, III, IV, V AS OF ENROLMENT IN CLASS I.

Area	Cate- gory	ENROLMENT AS PERCENTAGE OF ENROLMENT IN CLASS I.				
		Class I	Class II	Class III	Class IV	Class V
1	2	3	4	5	6	7
Rural	Boys	100	10.46	13.26	11.55	8.68
	Girls	100	9.64	8.42	6.55	4.22
	Total	100	21.23	21.68	18.10	12.90
Urban	Boys	100	9.89	9.47	9.95	11.10
	Girls	100	7.68	6.73	7.47	8.21
	Total	100	17.57	16.20	17.42	100.0%
TOTAL	Boys	100	11.36	12.76	11.34	8.79
	Girls	100	9.38	8.20	6.67	4.75
	Total	100	20.94	20.96	18.01	13.54

5.20 S.C. ENROLMENT STATEMENT - 5.15

ENROLMENT OF S.C. IN CLASSES I-V

Area	Enrolment			% of S.C. Enrolment Girls.	S.C. enrolment as % of total enrolment.
	Boys	Girls	Total		
Rural	299	259	558	42.80	84.16
Urban	28	19	47	3.14	21.10

5.21 ENROLMENT OF S.T. IN CLASSES I - V

STATEMENT - 5.16

ENROLMENT OF S.T. IN CLASSES I - V

Area	Enrolment			% of Girls	S.T. enrolment as % of total enrolment.
	Boys	Girls	Total		
1	2	3	4	5	6
Rural	6723	4205	10928	38.48	5.18
Urban	357	293	650	45.07	2.01
Total	7080	4498	11578	38.84	4.68

5.22 AGE - SPECIFICATIONS

STATEMENT - 5.17

AGE SPECIFICATIONS - AGE GROUP 6 TO BELOW 11 YEARS

Area	Age group 6 to 11 years		
	Age specification Ratios.		
	Boys	Girls	Total
1	2	3	4

Rural
 Urban
 Total

5.23 PUPIL - TEACHER RATIO IN PRIMARY SECTIONS

STATEMENT - 5.18

Area Pupil - Teacher Ratio in Primary Sections

Rural 1:29.65
 Urban 1:21.60
 Total 1:27.80

5.24 AVERAGE SIZE OF A PRIMARY SECTION

1. In the Rural Areas : 1.14
2. In the Urban Areas : 7.41

5.25 NO. & PERCENTAGE OF PRIMARY SECTIONS HAVING THE FACILITY.

	No.	%
(I) Teaching materials (Items as in school form).	160	100
(II) Play materials and toys (Item as in School form).	160	100
(III) Games Equipments (Items as in School form).	160	100
(IV) Medical instruments (Items as in School form).	70 160	43.75
(V) Miscellaneous (Items as in School form).	-	-
(VI) Schools having books for children.	160	100

6.3 FACILITIES FOR UPPER PRIMARY STAGE AS PER DISTANCE.

STATEMENT - 6.1

FACILITIES FOR UPPER PRIMARY EDUCATION AVAILABLE AT VARIOUS DISTANCE SLAB.

Distance Slab	Habitations having Upper Primary Sections.		Population served by Upper Primary Sections.	
	No.	%	Pop.	%
1	2	3	4	5
Within the Habitations:	30	06:91	10,165	9:14
Upto-1.0 Km.:	78	17:97	20,252	18:20
1.1 - 2:0 Km.:	75	17:28	27,318	24:55
2.1-- 3.0 Km.:	61	14.05	14,957	13.44
Sub-Total (Upto 3 Km.):	244	56:22	72,692	63:33
3:1 - 4:0 Km.:	63	14:51	13,883	12:48
4.1 - 5.0 Km.:	50	11:52	10,104	9:08
More than 5 Km.:	77	17.74	14,589	13.11
T O T A L	434	100.%	1,11,268	100.%

CHAPTER - VI

UPPER PRIMARY EDUCATION :

- 6.1 Facilities for Upper Primary Education available at various distance slab.
- 6.2 Habitations in various population slabs and population in them served by Upper Primary Sections.
- 6.3 Habitations in various population slabs and population in them unserved for Upper Primary Sections.
- 6.4 S.C. Habitations in various population slabs and population in them served by Upper Primary Sections.
- 6.5 S.T. Habitations in various population slabs and population in them served by Upper Primary Sections.
- 6.6 Villages with various proportion of S.C. population having facility for Upper Primary Stage.
- 6.7 Villages with various proportion of S.T. population having facility for Upper Primary Stage.
- 6.8 Upper Primary Schools by management.
- 6.9 Upper Primary Sections in Upper Primary Schools or as part of composite schools.
- 6.10 Class-wise Enrolment.
- 6.11 Enrolment in Classes VI-VIII according to management.
- 6.12 Percentage distribution of Enrolment in classes VII & VIII as of Enrolment in classes VI-VIII.
- 6.13 Enrolment of S.C. in Classes VI - VIII.
- 6.14 Enrolment of S.T. in Classes VI - VIII.
- 6.15 Age-specific Ratios- Age Group 11 to below 14 years.

6.4 FACILITIES FOR UPPER PRIMARY STAGE POPULATION SLABWISE.

STATEMENT - 6.2

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY UPPER PRIMARY SECTIONS.

Population Slab.	Habitations.	Habitations served				Percentage of population served.	
		Within		Upto 3 Km.		Within	Upto 3 Km.
		No.	%	No.	%		
1	2	3	4	5	6	7	8
5000 & above	-	-	-	1	100.	-	100.
2000 - 4999	-	-	-	-	-	-	-
1000 - 1999	5	2	40.00	3	60.00	33.75	66.25
500 - 999	28	2	7.14	22	78.57	6.54	79.48
Below 500	400	26	6.50	192	48.00	8.52	63.33
TOTAL	434	30	6.91	216	54.00	9.14	56.19

6.5 PERCENTAGE OF POPULATION SERVED FOR UPPER PRIMARY STAGE IN VARIOUS DISTRICT.

Percentage of population served.	Name of Districts	
	Served within the Habitation.	Served upto 3 Km. (including within).
1	2	3
Below 40	30	61
40 to below 50	-	-
50 to below 60	-	-
60 to below 70	-	-
70 to below 80	-	-
80 or more.	-	-

6.6 DISTRICTS BY POPULATION SERVED UPTO 3 KM. FOR UPPER PRIMARY STAGE-VISE VIS-A-VIS THE STATE AVERAGE.

Category	Name of the District
1	2
Below the stage Average	U.T. of Dadra & Nagar Haveli
Above the stage Average	--do--

6.7 UNSERVED HABITATIONS

STATEMENT - 6.3

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSERVED FOR UPPER PRIMARY STAGE.

Population Slab	Habita- tions in slab.	Habitation served beyond 3 Km.		% of population served for Upper Primary Stage beyond 3 Km.
		No.	%	
1	2	3	4	5
5000 & above	-	-	-	-
2000 - 4999	-	-	-	-
1000 - 1999	-	-	-	-
500 - 999	1	1	100.	100.
Below 500	5	5	100.	100.

6.8 S.C. HABITATIONS

STATEMENT - 6.4

S.C. HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY UPPER PRIMARY SECTIONS

Population Slab.	Habita- tion.	S.C. Habitations served.				Percentage of population served.	
		Within		Upto 3Km.		Within	Upto 3 Km.
		No	%	No	%		
1	2	3	4	5	6		
5000 & above	-	-	-	-	-	-	-
2000 - 4999	-	-	-	-	-	-	-
1000 - 1999	-	-	-	-	-	-	-
500 - 999	1	-	-	4	100.	-	100.
Below 500	5	-	-	5	100.	-	100.
TOTAL	6	-	-	6	100.	-	100.

6.9 S.T. HABITATIONS

STATEMENT - 6.5

S.T. HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY UPPER PRIMARY SECTIONS.

Population Slab.	Habita- tion.	S.T. habitations		Percentage of population
		Within	Upto 3Km.	

...48...

2000 - 4999	-	-	-	-	-	-	-
1000 - 1999	5	2	40.00	3	60.00	33.75	66.24
500 - 999	20	1	5.00	19	95.00	3.60	74.20
Below 500	203	24	11.82	179	88.17	8.05	48.78

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TOTAL	229	229	27	11.79	202	88.20	8.41	63.73
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6.10 VILLAGE WITH VARIOUS PROPORTION OF S.C.
POPULATION AND FACILITY FOR UPPER PRIMARY STAGE

STATEMENT - 6.6

VILLAGES WITH VARIOUS PROPORTION OF S.C. POPULATION
HAVING FACILITY FOR UPPER PRIMARY STAGE.

Proportion (in percenta- ges) S.C. in the village.	Villages with Pop. 500 or more.			Villages with pop. less than 500.		
	Total No.of Villa- ges.	Villa- having facility.	%	Total No.of Villa- ges.	Villa- having facility.	%
1	2	3	4	5	6	7
Zero	3	3	100.	-	-	-
Upto 25	3	3	100.	-	-	-
26 - 50	-	-	-	-	-	-
51 - 75	-	-	-	-	-	-
More than 75	-	-	-	-	-	-
T O T A L	6	6	100.	-	-	-

6.11 VILLAGES WITH VARIOUS PROPORTIONS OF S.T.
POPULATION AND FACILITY FOR UPPER PRIMARY SECTION

STATEMENT - 6.7

Proportion (in percen- tages) S.T. in the villages.	Villages with Pop. 500 or more.			Villages with Pop. less than 500.		
	Total No.of Villa- ges.	Villa- having facility.	%	Total No.of Villa- ges.	Villa- having facility.	%
1	2	3	4	5	6	7
Zero	-	-	-	-	-	-
Upto 25	-	-	-	-	-	-
26 - 50	1	1	100.	-	-	-
51 - 75	2	2	100.	-	-	-
More than 75	7	17	100.	2	2	100.
T O T A L	20	20	100.	2	2	100.

6.12 UPPER PRIMARY SCHOOLS BY MANAGEMENT

STATEMENT - 6.8

UPPER PRIMARY SCHOOLS BY MANAGEMENT

Area	Govt.	L.B.	P.A.	P.Unaided	Total
1	2	3	4	5	6
Rural	29	-	2	-	31
Urban	3	-	-	2	5
TOTAL :	32	-	2	2	36

6.13 UPPER PRIMARY SECTIONS

STATEMENT - 6.9

UPPER PRIMARY SECTION IN UPPER PRIMARY SCHOOLS OR AS PART OF COMPOSITE SCHOOLS.

Area	Upper Schools.	Upper Primary Section as part of					Total
		P.UP School.	UPS Sch-ools.	PUPS Sch-ools.	UPS High sch-ool.	PUPS HSS.	
1	2	3	4	5	6	7	8
Rural	-	31	-	1	-	-	32
Urban	-	5	-	-	-	-	5
TOTAL	-	36	-	1	-	-	37

6.14 ENROLMENT

STATEMENT - 6.10

CLASSWISE ENROLMENT :

Area	Sex	Enrolment			Total
		Class-VI	Class-VII	Class-VIII	
1	2	3	4	5	6
Rural	Boys	598	629	348	1575
	Girls	323	358	198	879
	Total	921	987	546	2454
Urban	Boys	209	173	199	581
	Girls	161	166	158	485
	Total	370	339	357	1066
Total	Boys	807	802	547	2156

6.15 ENROLMENT BY MANAGEMENT

STATEMENT - 6.11

ENROLMENT IN CLASSES VI - VIII ACCORDING TO MANAGEMENT

Area		Management-wise Enrolment				Total
		Govt.	L.B.	P.A.	P.Un-aided	
I		2	3	4	5	6
Rural	Enrolment	2258	-	186	-	2454
	%	69.67	-	100	-	69.71
Urban	Enrolment	987	-	-	79	1066
	%	30.32	-	-	100	30.29
Total	Enrolment	3255	-	186	79	3520
	%	92.47	-	100	100	100.

6.16 STATEMENT - 6.12

PERCENTAGE DISTRIBUTION OF ENROLMENT IN CLASSES VII & VIII AS OF ENROLMENT IN CLASSES VI - VIII.

Area	Category	Enrolment as percentage of Enrolment in Class - VI		
		Class-VI	Class VII	Class-VIII
II	2	3	4	5
Rural	Boys	100	39.93	22.09
	Girls	100	40.42	22.52
	Total	100	80.35	44.61
Urban	Boys	100	29.77	34.25
	Girls	100	32.22	32.57
	Total	100	61.99	66.82
Total	Boys	100	37.19	25.37
	Girls	100	38.48	26.09
	Total	100	75.67	51.46

6.17 S. C. ENROLMENT

STATEMENT - 6.13

ENROLMENT OF S. C. IN CLASSES VI - VIII

Area	Enrolment			% of S.C. Enrolment as Girls % of total enrolment in classes VI-VIII.
	Boys	Girls	Total	
1	2	3	4	5
Rural	131	104	239	43.51
Urban	21	23	44	52.27
Total	152	127	283	44.88

6.18 S. T. ENROLMENT

STATEMENT - 6.14

X. X. ENROLMENT OF S. T. IN CLASSES VI - VIII

Area	Enrolment			% of Girls S.T. Enrolment as % of total enrolment in classes VI - VIII.
	Boys	Girls	Total	
1	2	3	4	5
Rural	1575	879	2454	35.81
Urban	581	485	1066	45.49
Total	2156	1364	3520	38.75

6.19 AGE SPECIFIC RATIOS

STATEMENT - 6.15

AGE SPECIFIC RATIOS - AGE GROUP 11 TO BELOW 14 YEARS

Area	Age specific Ratios - Age group 11 to below 14 years.		
	Boys	Girls	Total
1	2	3	4
Rural			
Urban			
Total			

6.20 PUPIL - TEACHER RATIOS IN UPPER PRIMARY SECTIONS

Area

CHAPTER - VII

SECONDARY EDUCATION

- 7.1 Facilities for Secondary Education available in various distance slab.
- 7.2 Habitations in various population slabs and population in these served by Secondary Sections.
- 7.3 Habitations in various population slabs and population in them unserved for Secondary stage.
- 7.4 S.C. Habitation in various population slabs and population in them served by Secondary Sections.
- 7.5 S.T. Habitations in various population slabs and population in them served by Secondary Sections.
- 7.6 Villages with various proportions of S.C. population having facility for Secondary Stage.
- 7.7. Villages with various proportion of S.T. population having facility for Secondary Stage.
- 7.8 Secondary Schools by Management.
- 7.9 Secondary Sections in Secondary Schools or as part of composite schools.
- 7.10 Class-wise Enrolment.
- 7.11 Enrolment in Classes IX and X according to Management.
- 7.12 Enrolment of S.C. in Classes IX & X.
- 7.13 Enrolment of S.T. in Classes IX & X.

CHAPTER - VIII

HIGHER SECONDARY EDUCATION

- 8.1 Facilities for Higher Secondary Education available at various distance slabs.
- 8.2 Habitations in various population slabs and population in these served by Higher Secondary Sections.
- 8.3 Habitations in various population slabs and population in them unserved for Higher Secondary Stage.
- 8.4 S.C. Habitations in various population slabs with population in them served by Higher Secondary Sections.

- 8.5 S.T. Habitations in various population slab and population in them served by Higher Secondary Section.
- 8.6 Villages with various proportions of S.C. population having facility for Higher Secondary stage.
- 8.7 Village with various proportions of S.T. population having facility for Higher Secondary Stage.

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Higher Secondary Schools by Management.

- 8.8 Class-wise Enrolment.
- 8.9 Enrolment in classes XI & XII in schools according to management.
- 8.10 Enrolment of S.C. in Classes XI & XII.
- 8.11 Enrolment of S.T. in Classes XI & XII.
- 8.12 Enrolment in classes XI & XII in Degree Colleges. (8.10)
- 8.13 Courses available in Schools. (8.11).

CHAPTER - IX

OTHER EDUCATIONAL INSTITUTIONS

- 9.1 Other Educational Institutions.

CHAPTER - X

NON FORMAL EDUCATION

- 10.1 Enrolment in non-formal education centres.

CHAPTER - XI

ADULT EDUCATION

- 11.1 Enrolment in Adult Literacy Centres.

CHAPTER - XII

TEACHERS

- 12.1 Teachers by sex in Primary, Upper Primary, Secondary and Higher Secondary School.
- 12.2 S.C. and S.T. Teachers in Schools.
- 12.3 Qualification of Teachers.
- 12.4 Qualifications of Teachers teaching Science.

7.2 FACILITIES FOR SECONDARY EDUCATION

STATEMENT - 7.1

FACILITIES FOR SECONDARY EDUCATION AVAILABLE IN VARIOUS DISTANCE SLABS. -

Distance Slab	Habitations having Secondary Section		Population served by Sec. Sections	
	No.	%	No.	%
1	2	3	4	5
Within the Habi.	8	1.84	1983	1.78
Upto-2 Km.	49	11.29	24570	22.08
2.1 - 4.0	69	15.89	17699	15.91
4.1 - 6.0	73	16.82	15680	14.09
6.1 -- 8.0	61	14.05	13581	12.21
Sub-Total (Upto 8 Km.)	260	59.90	73513	66.06
Over 8 Km.	174	40.09	37755	33.93
T O T A L	434	100.	111268	100.

7.3 FACILITIES FOR SECONDARY STAGE POPULATION SLAB-WISE.

STATEMENT - 7.2

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED SECONDARY SECTIONS.

Population Slab.	Habita- tions.	Habitations served				Population % served.	
		Within		Upto 8Km.		Within	Upto 8Km.
		No.	%	No.	%		
1	2	3	4	5	6	7	8
5000 & above	1	-	-	1	100	-	100
2000 - 4999	-	-	-	-	-	-	-
1000 - 1999	5	-	-	-	-	-	-
500 - 999	28	-	-	4	14.28	-	13.13
Below - 500	400	8	2.00	57	14.25	2.48	14.16
T O T A L	434	8	1.84	61	14.05	1.78	12.21

7.4 FACILITIES FOR SECONDARY EDUCATION IN DISTRICTS

PERCENTAGE OF POPULATION SERVED FOR SECONDARY EDUCATION
 STAGE IN VARIOUS DISTRICTS.

Percentage of Population served.	Names of the Districts	
	Served within the habitation.	Served upto 8 Km.
Below 30	}	DADRA AND NAGAR HAVELI.
30 to below 40		
40 to below 50		
50 to below 60		
60 to below 70		
70 to below 80		
80 and above.		

7.4 & 7.5 DISTRICTS BY POPULATION SERVED UPTO 8 KM.
 FOR SECONDARY STAGE VIS-A-VIS THE STATE AVERAGE

Category	Name of the Districts
Below the state Average.	} Union Territory of Dadra & Nagar Haveli.
Above the state Average.	

7.6 UNSERVED HABITATIONS

STATEMENT - 7.3

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION
 IN THEM UNSERVED FOR SECONDARY STAGE.

Population Slab.	Habitations.	Habitations served beyond 8 Km.		% of popula- tion served beyond 8 Km.	
		No.	%		
	I	2	3	4	5
5000 & Above	1	-	-	-	-
2000 - 4999	-	-	-	-	-
1000 - 1999	5	-	-	-	-
500 - 999	19	4	21.05	13.13	
Below 500	235	57	24.25	14.16	
T O T A L	260	61	23.46	12.21	

7.7 S.C. HABITATIONS

STATEMENT - 7.4

S.C. HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY SECONDARY SECTIONS.

Population Slab.	Habitations.	S.C. Habitations served				% of pop. served.	
		Within		Upto 8 Km.		within	Upto 8Km.
		No.	%	No.	%		
1	2	3	4	5	6	7	8
5000 & above							
2000 - 4999							
1000 - 999							
500 - 999							
Below - 500							
T O T A L							

7.8 S.T. HABITATIONS

STATEMENT - 7.5

S.T. HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY SECONDARY SECTIONS.

Population Slab.	Habitations.	S.T. Habitations served				% of pop. served	
		Within		Upto 8Km		Within	Upto 8Km.
		No.	%	No.	%		
1	2	3	4	5	6	7	8
5000 & above	1	-	-	1	100.	-	100.
2000 - 4999	-	-	-	-	-	-	-
1000 - 1999	5	-	-	5	100.	-	100.
500 - 999	26	-	-	17	65.38	-	66.68
Below- 500	387	6	1.55	222	57.36	1.92	57.47
T O T A L							
	419	6	1.43	245	58.47	1.92	64.50

7.9

VILLAGES WITH VARIOUS PROPORTIONS OF S.C. POPULATION AND FACILITY FOR SECONDARY STAGE.

STATEMENT - 7.6

VILLAGES WITH VARIOUS PROPORTIONS OF S.C. POPULATION HAVING FACILITY FOR SECONDARY STAGE.

Proportion (in percentages) S.C. in the village.	Villages with pop. 2000 or more.			Villages with pop. less than 2000		
	Total No. of villa- ges.	Villa- ges having faci- lity.	%	Total No. of villa- ges.	Villa- ges having faci- lity.	%
1	2	3	4	5	6	7
Zero	-	-	-	-	-	-
Upto 25	2	2	100.	-	-	-
26 - 50	-	-	-	-	-	-
51 - 75	-	-	-	-	-	-
More than 75	-	-	-	-	-	-
T O T A L	2	2	100.	-	-	-

7.10

VILLAGES WITH VARIOUS PROPORTION OF S.T. POPULATION HAVING FACILITY FOR SECONDARY STAGE.

STATEMENT - 7.7

Proportion (in percentages) S.T. in the village.	Villages with Pop. 2000 or more			Villages with pop. less than 2000		
	Total No. of villa- ges.	Villages having faci- lity.	%	Total No. of villa- ges.	Villages having faci- lity.	%
1	2	3	4	5	6	7
Zero	-	-	-	-	-	-
Upto 25	-	-	-	-	-	-
26 - 50	-	-	-	1	1	100.
51 - 75	-	-	-	-	-	-
More than 75	-	-	-	-	-	-
T O T A L	-	-	-	1	1	100.

7.11 SECONDARY SCHOOLS BY MANAGEMENT

STATEMENT - 7.8

SECONDARY SCHOOLS BY MANAGEMENT

Area	No. of Secondary Schools				
	Govt.	L.B.	P.A.	P.Un-aided	Total
1	2	3	4	5	6
RURAL	3	-	-	1	4
URBAN	-	-	-	-	-
TOTAL	3	-	-	1	4

7.12 SECONDARY SECTIONS

STATEMENT - 7.9

SECONDARY SECTIONS IN SECONDARY SCHOOLS OR AS PART OF COMPOSITE SCHOOLS.

Area	Secondary Schools as part of						Total
	Sec. School.	UP S Sch-ools	P.UP S Schools.	S.H.S. Sch-ools.	UP.S H.S. Sch-ools.	P.UPS HS Sch-ools.	
1	2	3	4	5	6	7	8
RURAL	3	-	1	2	-	-	6
URBAN	-	-	-	1	-	-	1
TOTAL	3	-	1	3	-	-	7

7.13 ENROLMENT

STATEMENT - 7.10

CLASSWISE ENROLMENT

Area	Sex	Enrolment		
		Class-IX	Class-X	Total
1	2	3	4	5
RURAL	Boys	274	219	493
	Girls	193	154	347
	Total	467	373	840
URBAN	Boys	180	157	337
	Girls	95	72	167
	Total	275	229	504
TOTAL	Boys	454	376	830
	Girls	288	226	514
	Total	742	602	1344

7.14 ENROLMENT BY MANAGEMENT BY SCHOOLS

STATEMENT - 7.11

ENROLMENT IN CLASSES IX AND X ACCORDING TO MANAGEMENT

Area	Enrolment				
	Govt. School	L.B. School	P.A. School	P.Un-aided School	Total
I	2	3	4	5	6
RURAL Enrolment	811	-	29	-	840
%	61.67	-	3.45	-	62.5
URBAN Enrolment	504	-	-	-	504
%	38.32	-	-	-	37.5
TOTAL Enrolment					
%					

7.15 ENROLMENT OF S.C.

STATEMENT - 7.12

ENROLMENT OF S.C. IN CLASSES IX & X

Area	Enrolment			% of S.C. Enrolment as Girls % of total enrolment in classes IX & X.
	Boys	Girls	Total	
I	2	3	4	5
RURAL	493	347	840	41.30
URBAN	337	167	504	33.13
TOTAL	840	514	1344	38.24

7.16 ENROLMENT OF S.T.

STATEMENT - 7.13

ENROLMENT OF S.T. IN CLASSES IX AND X

Area	Enrolment			% of S.T. enrolment as Girls % of total enrolment in IX & X
	Boys	Girls	Total	
I	2	3	4	5
RURAL	434	280	714	39.22
URBAN	133	43	176	24.43
TOTAL	567	323	890	36.29

8.3 FACILITIES FOR HIGHER SECONDARY EDUCATION

STATEMENT - 8.1

FACILITIES FOR HIGHER SECONDARY EDUCATION AVAILABLE AT
VARIOUS DISTANCE SLABS.

Distance Slab(Km.)	Habitations having Higher Secondary Sections		Population served by H.S. Sections.	
	No.	%	Population	%
1	2	3	4	5
Within upto 2.0 Km.	26	5.99	12,466	11.20
2.1 - 4.0	58	13.36	14,850	13.35
4.1 - 6.0	57	13.13	13,380	12.02
6.1 - 8.0	45	10.36	8,670	7.79
SUB-TOTAL	248	57.14	61,902	55.63
More than 8 Km.				
T O T A L	434	100.	1,11,268	100.

8.4 POPULATION SLAB WISE FACILITIES FOR HIGHER
SECONDARY EDUCATION.

STATEMENT - 8.2

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION
IN THESE SERVED BY HIGHER SECONDARY SECTIONS.

Population slab.	Habita- tions.	Habitations Served				% of Population served.	
		Within		Upto 8Km.		Within Upto 8Km.	
1	2	No.	%	No.	%	7	8
5000 & above							
2000 - 4999							
1000 - 1999							
500 - 999							
Below 500							
T O T A L							

8.5 PERCENTAGE OF POPULATION SERVED FOR HIGHER SECONDARY EDUCATION IN VARIOUS DISTRICTS.

Percentage of Population Served.	Name of the Districts	
	Served within the Habitations.	Served upto 8 Km.
1	2	3
Below - 20	()	
20 to below 30	()	
30 to below 40	()	
40 to below 50	()	UNION TERRITORY OF DADRA AND
50 to below 60	()	NAGAR HAVELI.
60 to below 70	()	
70 and above.	()	

8.6 DISTRICTS BY POPULATION SERVED UPTO 8 KM. FOR HIGHER SECONDARY EDUCATION VIS-A-VIS THE STATE AVERAGE.

Catagory	Name of the District
1	2

Below the State Average.

Above the State Average.

8.7. UNSERVED HABITATIONS.

STATEMENT - 8.3

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSERVED FOR HIGHER SECONDARY STAGE.

Population Slab.	Habita- tions.	Habitations served beyond 8 Km.		% of Population served beyond 8 Km.
		No.	%	
1	2	3	4	5
5000 & above				
2000 - 4999				
1000 - 1999				
500 - 999				
Below - 500				

T O T A L

8.8 S. C. HABITATIONS.

STATEMENT - 8.4

S. C. HABITATIONS IN VARIOUS POPULATION SLABS WITH
POPULATION IN THEM SERVED BY HIGHER SECONDARY SECTIONS.

Population Slab.	Habita- tions.	S.C. Habitations				% of Population served.	
		Within		Upto 8km.		Within	Upto 8km.
		No.	%	No.	%		
1	2	3	4	5	6	7	8
5000 & above							
2000 - 4999							
1000 - 1999							
500 - 999							
Below 500							
T O T A L							

8.9 S.T. HABITATIONS

STATEMENT - 8.5

S.T. HABITATIONS IN VARIOUS POPULATION SLABS WITH
POPULATION IN THEM SERVED BY HIGHER SECONDARY SECTIONS

Population Slab.	Habita- tions.	S.T. Habitations				% of population served	
		Within		Upto 8Km.		Within	Upto 8Km.
		No.	%	No.	%		
1	2	3	4	5	6	7	8
5000 & above	1	-	-	1	100.	-	100.
2000 - 4999	-	-	-	-	-	-	-
1000 - 1999	5	-	-	-	-	-	-
500 - 999	26	-	-	14	53.84	-	51.03
Below - 500	387	1	0.25	229	59.17	0.25	59.17
T O T A L							

8.10 VILLAGES WITH VARIOUS PROPORTIONS OF S.C. POPULATION HAVING FACILITY FOR HIGHER SECONDARY STAGE.

STATEMENT - 8.6

VILLAGES WITH VARIOUS PROPORTIONS OF S.C. POPULATION HAVING FACILITY FOR HIGHER SECONDARY STAGE.

Proportion (in percentages) S.C. in the villages.	Villages with population 5000 & above			Villages with population less than 5000		
	Total No. of villages.	Villages having facility	%	Total No. of villages.	Villages having facility	%
1	2	3	4	5	6	7
Zero	-	-	-	-	-	-
Upto 25	1	1	100.	3	3	100.
26 - 50	-	-	-	-	-	-
51 - 75	-	-	-	-	-	-
More than 75	-	-	-	-	-	-
T O T A L	1	1	100.	3	3	100.

8.11 VILLAGES WITH VARIOUS PROPORTIONS OF S.T. POPULATION HAVING FACILITY FOR HIGHER SECONDARY STAGE.

STATEMENT - 8.7

VILLAGES WITH VARIOUS PROPORTIONS OF S.T. POPULATION HAVING FACILITY FOR HIGHER SECONDARY STAGE.

Proportion (in percentage) S.T. in village.	Villages with population 5000 & above.			Villages with population less than 5000.		
	Total No. of villages.	Villages having facility	%	Total No. of villages.	Villages having facility	%
1	2	3	4	5	6	7
Zero						
Upto 25						
26 - 50						
51 -75						
More than 75						
T O T A L						

8.12 HIGHER SECONDARY SCHOOLS BY MANAGEMENT

STATEMENT - 8.7

HIGHER SECONDARY SCHOOLS BY MANAGEMENT

Area	No. of Higher Secondary Schools.				
	Govt.	L.B.	P.A.	P.Unaided	Total
1	2	3	4	5	6
RURAL	2	-	-	-	2
URBAN	1	-	-	-	1
TOTAL	3	-	-	-	3

8.13 ENROLMENT

STATEMENT - 8.8

CLASSWISE ENROLMENT

Area	Enrolment						Total		
	Class-XI			Class-XII			B.	G.	T.
	B.	G.	T.	B.	G.	T.			
1	2	3	4	5	6	7	8	9	10
RURAL	34	17	51	24	16	40	58	33	91
URBAN	132	81	213	79	56	135	211	137	348
TOTAL	166	98	264	103	72	175	269	170	439

8.14 ENROLMENT BY MANAGEMENT

STATEMENT - 8.9

ENROLMENT IN CLASSES XI & XII IN SCHOOLS ACCORDING TO MANAGEMENT.

Area		Enrolment				Total
		Govt. Sch-ool.	L.B. School	P.A. School	P.U.aided School.	
1		2	3	4	5	6
RURAL	Enrolment	62	-	-	-	62
	%	30.84	-	-	-	30.84
URBAN	Enrolment	139	-	-	-	139
	%	69.15	-	-	-	69.15
TOTAL	Enrolment	201	-	-	-	201
	%	100.	-	-	-	100.

8.15 S.C. HABITATIONS

STATEMENT - 8.10

ENROLMENT OF S.C. IN CLASSES XI & XII

Are	Enrolment in School			% of Girls
	Boys	Girls	Total	
1	2	3	4	5
RURAL	10	2	12	16.66
URBAN	15	7	22	31.81
TOTAL	25	9	34	26.47

8.16 S.T. ENROLMENT

STATEMENT - 8.11

ENROLMENT OF S.T. IN CLASSES XI & XII

Area	Enrolment in School			% of Girls
	Boys	Girls	Total	
1	2	3	4	5
RURAL	38	24	62	38.70
URBAN	93	46	139	33.09
TOTAL	131	70	201	34.82

8.17 ENROLMENT IN CLASSES EQUIVALENT TO CLASS XI AND XII ATTACHED TO DEGREE COLLEGES

STATEMENT - 8.10

ENROLMENT IN CLASSES XI AND XII IN DEGREE COLLEGES

Area	Enrolment in classes				S.C. Enrolment in classes				S.T. Enrolment in classes.			
	XI		XII		XI		XII		XI		XI	
	B	G	B	G	B	G	B	G	B	G	B	G
1	2	3	4	5	6	7	8	9	10	11	12	13
RURAL	34	17	24	16	6	1	4	1	14	7	24	17
URBAN	132	81	79	56	9	6	6	1	53	35	40	11
TOTAL	166	98	103	72	15	7	10	2	67	42	64	28

8.18 NO. & PERCENTAGE OF HIGHER SECONDARY SCHOOLS HAVING THE COURSES.

- (i) Arts.....33.33
- (ii) Science.....11.11
- (iii) Commerce.....33.33
- (iv) Agriculture.....22.22
- (v) Technical..... -
- (vi) Home Science..... -

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8.22 VOCATIONAL COURSES

STATEMENT - 8.11

COURSES AVAILABLE IN SCHOOLS

Name of the course.	No. of school having the course	Enrolment						No. of school having work-shop for course	No. of schools having trained teachers for the course
		XI			XII				
		B	G	T	B	G	T		
1	2	3	4	5	6	7	8	9	10

-----NIL-----

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10.6 ENROLMENT IN RURAL AREAS IN CENTRES FOR PRIMARY LEVEL (B/G/T) ENROLMENT IN RURAL AREAS IN CENTRES FOR UPPER PRIMARY LEVEL (B/G/T).

STATEMENT - 10.1

ENROLMENT IN NON-FORMAL EDUCATION CENTRES

Area	Primary Level			Upper Primary Level		
	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7
RURAL	-	-	-	-	-	-
URBAN	-	-	-	-	-	-
TOTAL	-	-	-	-	-	-

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CHAPTER - IX

OTHER EDUCATIONAL INSTITUTIONS

STATEMENT - IX

PRE-PRIMARY EDUCATION FACILITIES

Type of Facility	Rural		Urban	
	No. of villages having facility.	No. of Institutions.	No. of city/town having the facility.	No. of Institutions.
1	2	3	4	5
Balwadi/ Anganwadi	64	120	1	7
Independent Pre-Primary School.	-	-	-	-
Pre-Primary attached to a school.	-	-	-	-

11.5 ENROLMENT IN CENTRES IN RURAL AND URBAN AREAS MALE/FEMALE/Total.

STATEMENT - 11.1

ENROLMENT IN ADULT LITERACY CENTRES.

Area	Enrolment in Centres		
	Boys/Men	Girls/Women	Total
1	2	3	4
RURAL	1,407	3,333	4,740
URBAN	-	60	60
TOTAL	1,407	3,393	4,800

12.1 TEACHERS IN SCHOOLS

STATEMENT - 12.1

TEACHERS BY SEX IN PRIMARY, UPPER PRIMARY, SECONDARY AND HIGHER SECONDARY SCHOOLS.

Management	Primary School		Upper Pri- mary School		Secondary School		Higher Secondary School.	
	T	F	T	F	T	F	T	F
1	2	3	4	5	6	7	8	9
Govt.	159	66	290	26	33	7	87	23
L.B.	-	-	-	-	-	-	-	-
P.A.	16	1	21	8	-	-	-	-
P.Unaided	-	-	28	-	6	1	-	-
TOTAL	175	27	339	34	39	8	87	23

12.2

STATEMENT - 12.2

S.C. AND S.T. TEACHERS IN SCHOOLS.

School	Total No.of Teach- ers.	S.C. Teachers		S.T. Teachers	
		No.	%	No.	%
1	2	3	4	5	6
Primary	351	3	2.28	175	49.85
Upper Primary	171	4	2.33	39	22.80
Secondary	59	-	-	12	20.33
Hr. Secondary	59	1	1.69	13	22.03
Total	640	13	2.03	239	34.34

C H A P T E R - XII

12.5 Qualifications of teachers teaching
Maths.

12.6 Qualifications of Physical Education
Teachers.

C H A P T E R - XIII

SCHOOL BUILDINGS.

13.1 Schools with various types of Building.

13.2 Schools requiring Additional Rooms.

AND

Schools having Drinking Water, Urinal
Lavatory Facility for Primary Schools.

12.2

QUALIFICATIONS OF TEACHERS TEACHING SCIENCE

STATEMENT - 12.3

QUALIFICATIONS OF TEACHER

School State.	Total No. of Teachers.	Women Teachers		Trained Teachers	
		No.	%	No.	%
Primary	351	165	47.00	164	46.72
Upper Primary	171	76	44.44	63	36.84
Secondary	59	16	27.11	16	27.11
Higher Secondary	59	15	25.42	13	22.03
TOTAL	640	272	42.50	256	40.00

12.3

QUALIFICATIONS OF TEACHERS TEACHING SCIENCE

STATEMENT - 12.4

QUALIFICATIONS OF TEACHERS TEACHING SCIENCE

Stage	Ph.D/ M.Phil		M.Sc.		B.Sc. (Hons)		Inter Sc.		Maths with Sc.		Total			
	T	UT	T	UT	T	UT	T	UT	T	UT	T	UT		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Upper Primary	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary	-	-	1	1	6	-	-	-	-	-	-	-	7	1
Higher Secondary	-	-	1	-	9	-	-	-	-	-	-	-	10	-
TOTAL	-	-	2	1	15	-	-	-	-	-	-	-	17	1

12.4

QUALIFICATIONS OF TEACHERS TEACHING MATHS

STATEMENT - 12.5

Stage	Ph.D/ M.Phil		M.A./ M.Sc.		B.Sc./B.A. Hons.		BA/BSc		Other		Total	
	T	UT	T	UT	T	UT	T	UT	T	UT	T	UT
1	2	3	4	5	6	7	8	9	10	11	12	13
Secondary	-	-	1	1	6	-	2	1	-	-	9	2
Higher Secondary	-	-	1	-	9	-	7	1	-	-	17	1
TOTAL	-	-	2	1	15	-	9	2	-	-	26	3

12.5. PHYSICAL EDUCATION TEACHERS.

STATEMENT 12.6

QUALIFICATIONS OF PHYSICAL EDUCATION TEACHERS.

School.	No. of school having (B.E.) teachers.	No. of teachers (P.E.)	Having certificate in (P.E.)	Haveing Dip/Deg. in (P.E.)	Trg. in Yoga.	Any Other Trg.
1.	2.	3.	4.	5.	6.	7.
Primary.	-	1	1	-	-	-
Upper Primary.	-	24	24	-	-	-
Secondary.	-	04	-	4	-	-
Hr. Secondary.	-	04	-	4	-	-
TOTAL.	-	33	25	8	-	-

13.2 AVAILABILITY OF SCHOOL BUILDING.

STATEMENT 13.1.

SCHOOLS WITH VARIOUS TYPES OF BUILDING.

School.	Area.	Pukka Building.	Partly Pukka Building.	Kuchcha Building.	Thatched Hut.	Tents.	Oper.	To tal.
1.	2.	3.	4.	5.	6.	7.	8.	9.
Primary.	R	74	-	47	-	-	-	121
	U	3	-	-	-	-	-	3
	T	77	-	47	-	-	-	124
Upper Primary.	R	31	-	-	-	-	-	31
	U	5	-	-	-	-	-	5
	T	36	-	-	-	-	-	36
Secondary.	R	4	-	-	-	-	-	4
	U	-	-	-	-	-	-	-
	T	4	-	-	-	-	-	4
Higher Secondary.	R	2	-	-	-	-	-	2
	U	1	-	-	-	-	-	1
	T	3	-	-	-	-	-	3

13.3

SCHOOLS REQUIRING ADDITIONAL ROOMS.

STATEMENT - 13.2

SCHOOLS REQUIRING ADDITIONAL ROOMS.

School. Area.	Zero.	1.	2.	3.	4.	5.	6-7.	8-9.	10-11	12 of more.	Total
I.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
Primary. R	10	14	64	32	1	-	-	-	-	-	121
U	-	-	-	3	-	-	-	-	-	-	3
T	10	14	64	35	1	-	-	-	-	-	
Upper Primary. R	4	1	6	10	3	3	2	2	-	-	31
U	3	-	1	1	-	-	-	-	-	-	5
T	7	1	7	11	3	3	2	2	-	-	
Secondary. R	2	-	-	1	-	1	-	-	-	-	4
U	-	-	-	-	-	-	-	-	-	-	-
T	2	-	-	1	-	1	-	-	-	-	4
Higher Secondary. R	-	-	-	-	-	-	1	-	1	-	2
U	1	-	-	-	-	-	-	-	-	-	1
T	1	-	-	-	-	-	1	-	1	-	3

13.4

SCHOOLS HAVING DRINKING WATER, URINAL LAVATORY FACILITY, FOR PRIMARY SCHOOLS.

Area.	SCHOOLS - Primary Schools having -										
	Drinking Water.		Urinal		Separate Urinal for Girls.		Lavatory		Separate Lavatory for Girls.		
	No.	%	No.	%	No.	%	No.	%	No.	%	
	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.
RURAL	121	97.58	17	85.00	16	80.00	15	93.75	13	81.25	
URBAN	3	2.41	3	15.00	2	10.00	1	6.25	1	6.25	
TOTAL	124	100.00	20	100.00	18	90.00	16	100.00	14	87.50	

UPPER PRIMARY.

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10	11.
RURAL	33	86.84	17	88.27	14	63.63	17	80.95	14	66.67	
URBAN	5	13.15	5	22.73	4	22.23	4	19.05	4	19.04	
TOTAL	38	100.00	22	100.00	18	100.00	21	100.00	18	85.71	

13.4 SCHOOLS HAVING DRINKING WATER, URINAL LAVATORY FACILITY FOR SECONDARY SCHOOL

Area	Secondary Schools having									
	Drinking Water		Urinal		Seperate Urinal for Girls		Lavatory		Seperate Lavatory for Girls	
	No.	%	No.	%	No.	%	No.	%	No.	%
1	2	3	4	5	6	7	8	9	10	11
RURAL	4	100.	4	100.	4	100.	4	100.	4	100.
URBAN	-	-	-	-	-	-	-	-	-	-
TOTAL	4	100.	4	100.	4	100.	4	100.	4	100.

HIGHER SECONDARY SCHOOLS

RURAL	2	66.66	2	66.66	2	66.66	2	66.66	2	66.66
URBAN	1	33.34	1	33.34	1	33.34	1	33.34	1	33.34
TOTAL	3	100.	3	100.	3	100.	3	100.	3	100.

CHAPTER - XIV

TYPE OF SCHOOLS

Area	Primary		U.Primary		Secondary		Higher Sec.	
	No.	%	No.	%	No.	%	No.	%
	1	2	3	4	5	6	7	8
RURAL	121	97.58	31	86.11	4	100.	2	66.67
URBAN	3	2.41	5	13.89	-	-	1	33.33
TOTAL	124	100.	36	100.	4	100.	3	100.

SECONDARY AND HIGHER SECONDARY SCHOOLS FACILITIES.

Management	Schools having a facility			
	Secondary Schools		Higher Secondary Schools	
	No.	%	No.	%
1	2	3	4	5
Govt.	3	75.00	3	100.
L. B.	-	-	-	-
P. A.	-	-	-	-
P. Unaided	1	25.00.	-	-
TOTAL	4	100.	3	100.

CHAPTER - XVI

13.4 SCHOOLS HAVING DRINKING WATER, URINALS LAVATORY FACILITY.

PRIMARY SCHOOLS

Area	Having Drinking Water.		Urinal		Seperate Urinal for Girls.		Lavatory		Seperate Lavatory for Girls.		
	No.	%	No.	%	No.	%	No.	%	No.	%	
1	2	3	4	5	6	7	8	9	10	11	
RURAL	121	97.58	17	85.00	16	80.00		15	93.75	13	81.25
URBAN	3	2.41	3	15.00	2	10.00		1	6.25	1	6.25
TOTAL	124	100.	20	100.	18	90.00		16	100.	14	87.50

CHAPTER - XIV

EDUCATIONAL AND ANCILLARY FACILITIES

Area	Primary Schools.		U.Primary Schools.		Secondary Schools.		Higher Secondary Schools.	
	No.	%	No.	%	No.	%	No.	%
1	2	3	4	5	6	7	8	9
RURAL	121	97.58	33	89.19	4	100.	2	100.
URBAN	3	2.42	4	10.81	-	-	1	100.
TOTAL	124	100.	37	100.	4	100.	3	100.

SECONDARY AND HIGHER SECONDARY SCHOOLS

Management	Schools having facility			
	Secondary Schools		Higher Secondary Schools	
	No.	%	No.	%
1	2	3	4	5
Government	3	75.00	3	100.
Local Body	-	-	-	-
Private Aided	-	-	-	-
Private Unaided	1	25.00	-	-
TOTAL	4	100.	3	100

