

ANNUAL REPORT - 2010-11
RASHTRIYA MADHYAMIK SIKSHA ABHIJAN, ASSAM

The Background :

Significant focus is observed at the Elementary level of education in the state and, despite all the progresses, the goal of universal education is still remains far ahead. While the out-put of the UEE is treated as the in-put of USE; hence, the goal of universal secondary education cannot be achieved unless the goal of universal elementary education is achieved.

The expansion of secondary education, growth rate of various indicators etc are required to be analyzed differently and periodically. Availability of schooling facilities, schools according to the type & management, physical and teaching/learning facilities, average number of instructional rooms, ratio of upper primary to secondary schools, un-served habitations, pupil-teacher ratio, average number of teachers in a school, trained & female teachers, subject specialization & qualifications of teachers, student enrolment, retention rate etc. are some of the important indicators that required an in-depth analysis in preparation of Plan and budget.

The intensity of programmes in Secondary education is found comparatively low and the targets and stakeholders are been rarely covered through the beneficiary schemes. Theoretically, various concepts & knowledge towards expansion of Secondary Education are existed, but, in actual situation, targets are yet to be achieved. It is observed that most of the activities are found to be concentrated at elementary stage. Presently, Government has focused on secondary education and recently undertaken various schemes and programmes for expansion of the secondary education including constitution of core support structures including task forces on secondary education. Even, now various demands have been

raised on target towards Universalisation of Secondary Education across the country.

The POA, 1992 has recognised the increased demand for secondary education and supported the NPE, 1986 through the *planned expansion of secondary education facilities* all over the country. The need for higher participation of girls, SC/ST, transformation and re-organization of Boards for secondary education & other institutions etc also rose. Autonomy to the institutions for improvement of the quality of secondary education, equipping the secondary level institutions with ICT are also some basic development indicators through which, necessary knowledge and other ICT skills can be transferred to secondary level for achieving expected out-comes in a desired manner.

The Government of India has decided to implement the various activities and programmes in the Government schools in the current year under RMSA and it is also decided to take up only in the Central Government, State Government and Local Body secondary schools of the state during the initial years, i.e, 2010-11 and 2010-11. Some interventions are expected to be implemented in other categories of schools i.e. Recognised (Govt. un-aided) etc. in the subsequent years. Moreover, under the Right to Education Act-2009, the existing class-VIII which is now transacted in the Secondary (composite) schools along with class- IX & XII will be transferred to the Elementary Education Department next academic year. Hence, only classes IX and X will be taken into account during 2010-11 under the RMSA plan and the remaining two classes from XI to XII will also be incorporated in the later stage gradually.

According to the present status of secondary education in Assam, the number of Govt. and Provincialised secondary schools with higher secondary classes is not up to the mark and there is always a requirement of new school or up-gradation of UP schools to achieve the target as per distance and participation norm. For expansion of secondary education, the RMSA Assam will have to plan with

a view to increase GER as well as to improve quality education at secondary stage including access & governance etc.

VISION OF R.M.S.A.:

The vision for secondary education is to make good quality education available, accessible and affordable to all young persons in the age group of 14 - 16 irrespective of gender, caste, religious denomination, physical and mental disabilities and social and economic status as to enable them to contribute positively to their own socio-economic development and that within a reasonable distance from any habitation within 5 kilometers for secondary schools and 7-10 kilometers for higher secondary schools by Ensuring universal access of secondary education by 2017 (GER of 100%), and Universal retention by 2020.

GOALS OF R.M.S.A.:

- ✚ Provision of a secondary schools within a reasonable distance of any habitation with a maximum distance of 5 km for expansion of secondary education.
- ✚ Ensure GER of 100% by the end of 2017 and a GER 60% by the end of 2012.
- ✚ Ensure universal retention by the end of 2020.
- ✚ Improvement of the quality of education for all secondary schools.
- ✚ Special emphasis on SC, ST and other minority children.

OBJECTIVES OF R.M.S.A.:

- To ensure provision of physical facilities, staffs and financial support to all secondary schools of Govt/ Local Body and Govt aided schools as per appropriate regulatory mechanism.

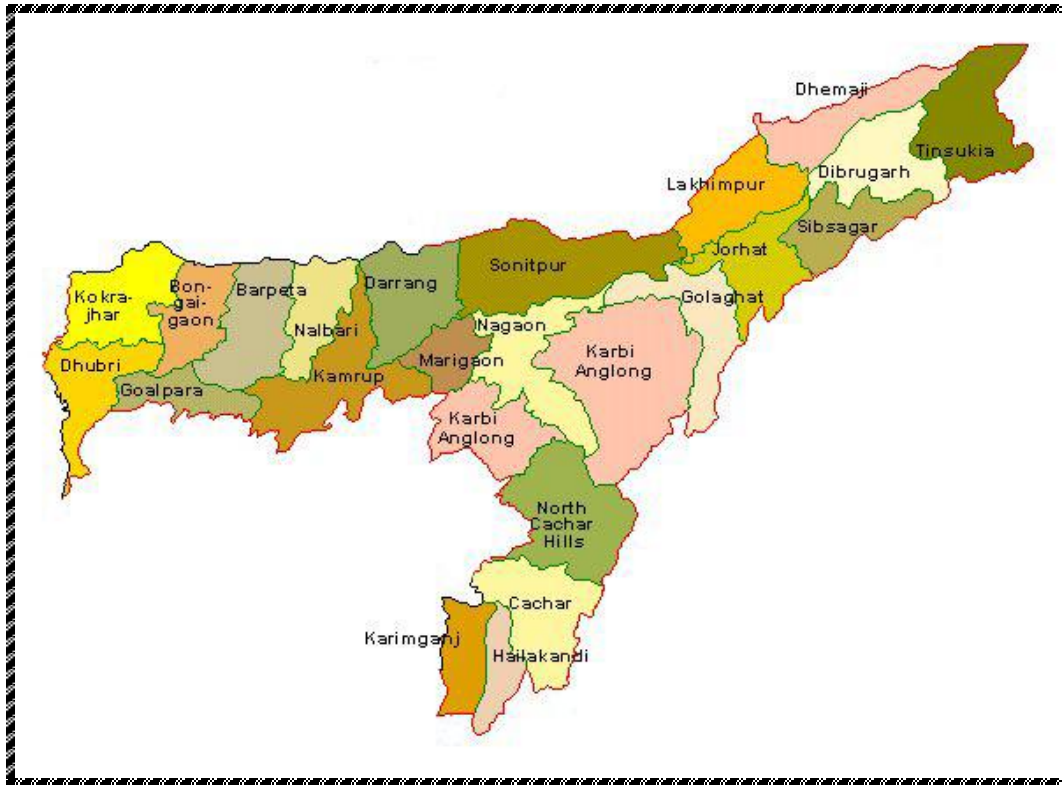
- To improve access to secondary schooling to all young persons according to norms - through proximate location (Secondary Schools: 5 kms, and Higher Secondary Schools:7-10 kms) / efficient and safe transport arrangements/residential facilities, including open schooling. In hilly and difficult areas, provision of schooling with relaxed norms and preferably through Residential mode.
- To ensure satisfactory quality secondary education and no deprivation due to gender, socio-economic, disability and other barriers.
- To improve quality of secondary education resulting in enhanced intellectual, social and cultural learning.
- Substantial progress in the direction of the Common School System.

The state at a glance:

Assam is a state of multi-ethnic societies with a heritage belonging to the Golden Era of Indian History. Some of the oldest tribal communities like Mongoloids and Australoids are found in the state of Assam. On the basis of the geographical location, various tribal sects of different corners of Assam symbolize a different social custom and culture. Among the prominent tribal communities that are still found in Assam the names of Dimasas, Karbis, Khasis, Bodo Kacharis, Lalungs, Garos and Jaintias are worth mentioning. Forty Five different languages are spoken by the various communities of Assam.

The State has a population of 2.66 Crores with a population density of 340 persons per km² and the sex ratio is 932(females per one thousand males). An agrarian economy since time immemorial, more than 80% of Assam's workforce is engaged in the agricultural and allied activities while the urban population is about 13% only. The literacy rate of the State is 64.28% of which the male and female literacy rates are 71.3% and 54.6% respectively.

Map of Assam:



Geo-Physical features of Assam:

For centuries, perhaps thousands of years, people and communities have been attracted to the fertile environs of Assam and its abundant natural resources. Streams of people have met and mingled, and cultures and customs have merged. This fusion has evolved into a rich and composite culture, a tribute to the assimilative character of the State and its people.

Revered and respected, the Brahmaputra River is the most important natural feature of the State. Originating in Tibet as the Tsang-po, it journeys eastwards for hundreds of kilometres before breaking through the Himalayas. Then known as the Siang, it traverses 300 kilometres of the forested hills of Arunachal, before it is met by the Lohit, a river with deep associations for the Assamese people. From this union is born the Brahmaputra, the 'Son of God'. It now commences its regal

passage of almost 800 kilometres in Assam. Sweeping southwards beyond Dhubri, it then enters Bangladesh, moving powerfully towards the Bay of Bengal.

The geo-physical character of Brahmaputra and its tributaries have resulted in carrying of enormous quantity of sediments from the hills & on reaching the plains deposition of the same on their own beds and on the flood plain. The same has resulted in rise of the river bed, shifting of river course and intensive deposition of sand along the bank-zone affecting the life and livelihood of the people extremely.

Each flood season it forsakes its earlier channels to cut new swathes through the soil. As the water recedes, alluvial deposits remain in the river, giving rise to sandy islands. Some of these islands are very large, and the annually enriched soil has attracted cultivation and semi-permanent settlement. Amongst the largest is Majuli Island, steeped in culture and tradition, and almost a thousand square kilometres in area.

There is a distinct monsoon season in which a large part of the annual rainfall is concentrated. There are also two months of cyclonic activity preceding the monsoon, and rainfall at other times of the year as well. The topography and the warm and humid climate are conducive to plant and vegetation growth. Assam is home to 51 forest and sub-forest types, and the confluence of diverse patterns of vegetation.

In the whole, the situation so far as desertification in Assam is concerned, human interventions (deforestation, boulder/sand mining) which accelerate the erosion on the upper reaches, needed to be stopped immediately and at the same time an intensive study should be carried out on pattern and extent of sand deposition to work out and include specific livelihood (may be agro-based) for this decertified regions to ensure livelihood opportunities for the people inhabiting these regions.

The migration of people from South East Asia and from southern China to Assam in fact pre-dates the movement of the Aryan people. Although blurred by the mists of time, the history of ancient Assam has much to do with the march of communities in search of abundant and productive land, of which there was plenty. The land of the Kiratas and the kingdom of Pragjyotisha, with its capital at present day Guwahati, is cited in Vedic literature.

Geographical Data		
Density	397/km ²	
Area	78,438 km ² (of this 20% is hilly terrain)	
State Boundaries	East	Arunachal Pradesh, Nagaland and Manipur
	West	West Bengal and Meghalaya
	North	Arunachal Pradesh
	South	Nagaland, Manipur, Mizoram, Meghalaya and Tripura
International Boundary	North	Bhutan
	West	Bangladesh
Geographic	Latitude	24° to 28° North
Coordinates:	Longitude	90° to 96° East

The foundations of present-day Assam can be attributed to yet another migration from the east, of the Tai Ahoms, in the 1311 century. Led by their redoubtable general Sukapha, an Ahom army crossed the Patkai range into the Brahmaputra valley, to establish an empire that would eventually extend throughout the valley. It

was only in 1826, six hundred years later, that the Ahom Empire would give way to a century and a quarter of British rule. The Ahoms brought new technology to Assam, provided a framework of peace and stability, resisted Mughal incursions and invasions, and introduced and maintained a uniquely structured, complex and efficient system of administration. They established integrative and assimilative systems of governance, reaching out to the already established communities of the valley, and to the tribes of the adjacent hills, in the process forging the character of the mosaic of modern day Assam.

The British moved into Assam to secure the eastern flanks of their empire. They stayed on to develop commercial interests in tea, oil, coal and timber. The map of the North East was drawn and redrawn many times to suit the interests of administration, commerce and empire. Today the homogeneity of nomenclature of the North East masks the heterogeneity within the region, and the fact of seven States, "The Seven Sisters", bound by age-old ties of culture and interface, and current day commonalities of aspirations towards development.

Population:

According to the census of India 2011, the population of Assam stands at 31,169,272 of which 15,954,927 are males and 15,214,345 females. The decadal growth rate of population of the state during the decade 2001-2011 is 16.93%. Following table shows some important features of population of Assam:

Sl. No.	Particulars	Unit	1991 Census	2001 Census	2011 Census
1	Population	Lakh	224	267	311.6
2	Decadal growth	Percent	24.24	18.92	16.93
3	Density	Per sq. km.	286	340	397

4	Sex ratio	Females per 1000 males	923	935	954
5	Literacy	Percent	52.89	63.25	73.18
6	Urban Population	Percent	11.10	12.90	-
7	Rural population	Percent	88.90	87.10	-
8	S.C. Population	Percent	7.40	6.85	-
9	S.T. Population	Percent	12.83	12.41	-

Source: Economic Survey of Assam, 2006-07 & Census 2011.

Highlights of comparison of Demographic profile of the State with the country:

India/ States	Population 2011			Percentage Decadal Growth	
	Persons	Males	Females	1991-01	2001-2011
INDIA	1,210,193,422	623,724,248	586,469,174	21.34	17.64
Assam	31,169,272	15,954,927	15,214,345	18.85	16.93

Population Density:

Population density in Assam					
India/States /Union Territories*	Population 2011			Population density (Per Sq. Km.)	
	Persons	Males	Females	2001	2011
INDIA	1,210,193,422	623,724,248	586,469,174	324	382
Assam	31,169,272	15,954,927	15,214,345	340	397

Sex Ratio:

India/States /Union Territories*	Population 2011			Sex Ratio	
	Persons	Males	Females	2001	2011
INDIA	1,210,193,422	623,724,248	586,469,174	933	940
Assam	31,169,272	15,954,927	15,214,345	932	954

Administrative divisions of Assam:

Population (census 2001)	2,66,55,528 (Male : 1,37,77,037) (Female : 1,28,78,491)
Literacy Rate (census 2001)	64.28% (Male : 71.3 %) (Female : 54.6%)
Sex Ratio (census 2001)	1000 : 965
Decadal Growth Rate (census 2001)	53.26% population (1991-2001)
No. of Districts	27
No. of Lok Sabha Constituency	14
No. of Rajya Sabha Seat	7
No. of Assembly Constituency	126
No. of Sub-Division	48
No. of Tehsil	149
No. of Community Development Block	219
No. of Educational Block	145
No. of Educationally Backward Block	81
No. of Gaon Panchayat	2,569
No. of Town	125
No. of Village/Ward	23,342
No. of Habitations	77,817

* As such there are 27 districts in Assam but for RMSA data of Kamrup (Metro) and Kamrup (Rural) is not available separately, hence, we have considered 26 districts.

The Educational Profile of the state:

The Institutions:

No. of Primary Schools (Govt./Prov.)	30,054
No. of Primary with Upper Primary Schools (Govt./Prov.)	944
No. of Upper Primary Schools (Govt./Prov.)	4,919
No. of Upper Primary Schools (Recognised)	5175
No. of Secondary Schools (Govt./Prov.)	2157
No. of Higher Secondary Schools having Secondary section (Govt./Prov.)	693
No. of Junior College	53
No. of University	5
No. of Deemed University	2
No. of Open University	3
No. of Medical College	7
No. of Engineering College	4
No. of Polytechnic Institute (including one Textile and one Handloom)	8
No. of DIET	18
No. BTC	19
No. of Normal Schools	7

Literacy rate in Assam

	Male	Female	Total
Rural	68.2	50.7	59.7
Urban	89.7	80.2	85.3
Total	71.3	54.6	63.3
SC	63.8	47.9	56.1
ST	60.2	43.7	52.1

Source: Census 2001, SSA

Gross Enrolment Ratio (GER):

Year	GER		
	Boys	Girls	Total
2009-10	43.1	49.9	46.4
2010-11	55	59	57
2011-12	70	74	72

Source: SEMIS & projection

Net Enrolment Ratio (NER):

Year	NER of Class IX			NER of Class X		
	Boys	Girls	Total	Boys	Girls	Total
2009-10	30.0	34.2	32.0	22.3	26.1	24.1

Source: SEMIS

Gender Parity Index (GPI), Parent Teacher Ratio (PTR) & Student Classroom Ratio (SCR):

Year	GPI	PTR	SCR
2009-10	1.16	13.1	45.7

The Educationally Backward Block in Assam :

S. No.	District	NAME	FLR	Gender Gap
1	Barpeta	Barpeta	43.54	18.04
2		Chenga	36.40	16.74
3		Gobardhana	42.18	18.49
4		Gumafulbari	34.53	15.15
5		Mandia	26.28	17.95
6		Pakabetbari	42.14	20.87
7		Rupsi Pt.	37.16	15.91
8	Bongaigaon	Borobazar ⁽¹⁾	41.18	20.38
9		Sidli-Chirang Pt. ⁽²⁾	44.96	21.21
10		Tapatari	38.50	14.32
11	Cachar	Tapang	41.04	18.66
12	Darrang	Bechimari	30.79	16.88
13		Bhergaon ⁽³⁾	41.0	22.3
14		Dolgaon-Sialmari	24.07	14.36
15		Mazbat ⁽⁴⁾	38.90	19.88
16		Pub-Mangaldai	25.56	16.53
17		Rowta ⁽⁵⁾	37.45	17.94
18	Dhemaji	Murkongselek	45.0	22.5

19		Sissibargaon	46.0	21.7
20		Bilasipara	41.94	14.05
21		Birshingjarua	18.28	15.42
22		Chapar-Salkocha	38.68	15.52
23		Debitola	40.33	16.47
24		Fekamari	31.97	15.21
25		Gauripur	36.74	16.30
26		Golokganj	40.60	17.30
27		Jamadarhat	30.83	17.77
28		Mahamaya	38.34	15.22
29		Mankachar	28.27	14.22
30		Nayeralga	17.19	13.53
31		Rupsi Pt.	44.56	18.69
32	Dhubri	South Salmara	32.04	16.69
33		Lahowal	43.31	20.17
34	Dibrugarh	Panitola	45.6	21.6
35		Jaleswar	31.29	16.40
36		Kharmuja	43.54	12.35
37		Lakhipur	38.56	14.96
38	Goalpara	Matia	41.47	15.18
39	Hailakandi	South Hailakandi	37.17	19.75
40		Chamaria	29.79	18.07
41	Kamrup	Goroimari	21.58	19.54
42		Amri	27.41	15.38
43		Chinthong	37.20	16.09
44		Longsomepi	44.4	24.2
45		Lumbajang	42.6	26.0
46		Nilip	37.38	20.11
47		Rongkhag	44.67	19.75
48		Rongmongway	34.73	21.47
49		Socheng	34.1	22.8
50	Karbi Anglong	Somelangso	40.2	23.0
51	Karimganj	Lowairpoa	42.96	20.86
52		Gossaigaon	41.12	18.91
53		Hatidhura	44.11	14.40
54		Kachugaon	31.31	16.29
55		Kokrajar	41.53	20.62
56	Kokrajar	Sidli-Chirang Pt.	31.95	17.19
57		Laharighat	42.35	13.29
58	Morigaon	Mairabari Pt.	42.17	7.40

59		Batadrawa	43.73	11.77
60		Juria	40.20	7.79
61		Laokhowa	41.17	11.05
62		Lumding	44.64	17.36
63		Mairabari Pt.	42.13	9.84
64	Nagaon	Pachim-Kaliabor	40.22	20.67
65		Barkhetri	39.03	19.56
66		Nagrijulli ⁽⁶⁾	38.1	24.0
67	Nalbari	Tamulpur ⁽⁷⁾	41.9	23.2
68		Diyung Valley	41.35	20.17
69		Diyungbra	41.9	22.2
70	NC Hills	New Sangbar	44.42	21.59
71	Sivasagar	Pachim Abhoypur	42.6	24.3
72		Baghmara	33.62	21.00
73		Barchala	36.83	18.76
74		Behali	39.92	17.35
75		Dhekiajuli	40.41	21.26
76		Rangapara	28.20	21.16
77	Sonitpur	Sakomatha	33.85	21.44
78		Guijan	43.1	22.2
79		Hapjan	35.0	22.5
80		Itakhuli	41.0	22.1
81	Tinsukia	Saikhowa	41.98	19.32

The EBB ⁽¹⁾ & ⁽²⁾ are falling under newly created Chirang district, ⁽³⁾, ⁽⁴⁾ & ⁽⁵⁾ under Udalguri district and ⁽⁶⁾ & ⁽⁷⁾ are falling under Baska district.

Process of Planning for setting targets and Preparation of AWP & B 2010-11 :

Primary & Secondary data for Plan formulation :

- Primary data source: The primary data source is SEMIS, 2009 collected from the schools through DCFs.
- Secondary data source: The secondary data sources are DISE, 2009, Census of India, 2001, Economic Census. etc.

Population:

Name of Districts	Population all Community						Total Population		
	Urban			Rural			ALL		
	Males	Females	Total population	Males	Females	Total population	Males	Females	Total population
BARPETA	66164	60704	126868	782414	737919	1520333	848578	798623	1647201
BONGAIGAON	57534	52248	109782	407706	387347	795053	465240	439595	904835
CACHAR	103074	98313	201387	639968	603566	1243534	743042	701879	1444921
DARRANG	39974	34854	74828	733887	695605	1429492	773861	730459	1504320
DHEMAJI	20769	18063	38832	273874	259238	533112	294643	277301	571944
DHUBRI	99470	92973	192443	741574	703327	1444901	841044	796300	1637344
DIBRUGRH	123437	105001	228438	490118	466516	956634	613555	571517	1185072
GOALPARA	34545	32357	66902	385706	369427	755133	420251	401784	822035
GOLAGHAT	43678	37460	81138	446608	418533	865141	490286	455993	946279
HAILAKANDI	22528	21557	44085	257985	240802	498787	280513	262359	542872
JORHAT	91185	80135	171320	425830	402071	827901	517015	482206	999221
KAMRUP	493543	414674	908217	833438	780669	1614107	1326981	1195343	2522324
K. ANGLONG	48950	42980	91930	373300	348081	721381	422250	391061	813311
KARIMGANJ	38150	35700	73850	479530	454596	934126	517680	490296	1007976
KOKRAJAHR	33726	30215	63941	432465	409358	841823	466191	439573	905764
LAKHIMPUR	34670	30483	65153	421021	402836	823857	455691	433319	889010
MORIGAON	20094	17894	37988	378832	359436	738268	398926	377330	776256
NAGAON	145552	132735	278287	1045398	990944	2036342	1190950	1123679	2314629
NALBARI	14390	13096	27486	577985	543353	1121338	592375	556449	1148824
NCHILS	32807	26628	59435	67015	61629	128644	99822	88257	188079
SIVASAGAR	53427	43752	97179	492049	462508	954557	545476	506260	1051736
SONITPUR	98179	77615	175794	773389	732330	1505719	871568	809945	1681513
TINSUKIA	121246	102711	223957	479853	446252	926105	601099	548963	1150062
TOTAL	1837092	1602148	3439240	11939945	11276343	23216288	13777037	12878491	26655528

Source: Census, 2001

Literacy Rate:

S.No	Name of Districts	Literacy Rate								
		All Communities			SC			ST		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	BARPETA	64.8	47.1	56.2	62.6%	42.6%	53.0%	61.3%	41.2%	51.2%
2	BONGAIGAON	67.7	50.4	59.3	57.0%	37.4%	47.6%	61.5%	44.4%	52.9%
3	CACHAR	75.7	59.4	67.8	61.0%	48.6%	55.0%	70.7%	62.5%	66.6%
4	DARRANG	63.9	46.4	55.4	58.0%	40.6%	49.6%	61.4%	45.4%	53.4%
5	DHEMAJI	74.4	53.9	64.5	55.7%	35.7%	46.1%	57.9%	39.8%	49.0%
6	DHUBRI	55.9	40.0	48.2	59.1%	41.1%	50.4%	65.0%	47.3%	56.1%

7	DIBRUGHAR	77.3	60.0	69.0	70.5%	55.4%	63.3%	80.2%	69.5%	75.0%
8	GOALPARA	64.9	50.9	58.0	62.0%	46.7%	54.5%	68.9%	55.0%	61.9%
9	GOLAGHAT	77.1	61.0	69.4	67.3%	51.8%	59.7%	62.7%	44.5%	53.8%
10	HAILAKANDI	68.2	50.5	59.6	60.9%	50.3%	55.8%	52.0%	35.5%	44.2%
11	JORHAT	83.6	68.5	76.3	74.1%	57.6%	66.1%	67.2%	50.8%	59.2%
12	KAMRUP	81.2	66.3	74.2	65.6%	48.5%	57.3%	66.3%	49.6%	58.1%
13	K. ANGLONG	67.2	47.3	57.7	59.5%	41.0%	50.7%	51.9%	35.9%	44.1%
14	KARIMGANJ	74.7	57.3	66.2	62.8%	50.0%	56.6%	53.9%	34.2%	44.7%
15	KOKRAJHAR	60.3	42.4	51.6	62.4%	43.6%	53.4%	55.6%	39.8%	47.8%
16	LAKHIMPUR	77.1	59.6	68.6	66.3%	48.4%	57.5%	60.4%	42.2%	51.4%
17	MORIGAON	65.1	51.5	58.5	58.5%	41.1%	50.1%	58.9%	41.8%	50.4%
18	NAGAON	68.3	54.7	61.7	67.4%	53.1%	60.5%	61.0%	46.0%	53.6%
19	NALBARI	76.6	57.3	67.2	62.3%	42.9%	52.9%	60.4%	41.1%	50.8%
20	NCHILLS	75.7	58.4	67.6	73.1%	60.1%	67.5%	58.7%	44.0%	51.5%
21	SIVASAGAR	81.5	66.8	74.5	75.1%	63.5%	69.4%	70.0%	53.8%	62.0%
22	SONITPUR	67.5	49.7	59.0	66.6%	50.5%	58.8%	53.5%	37.3%	45.6%
23	TINSUKIA	70.2	50.8	61.0	69.9%	54.4%	62.7%	67.7%	54.1%	61.1%
	Total	71.3	54.6	63.3	63.8%	47.9%	56.1%	60.2%	43.7%	52.1%

Source: Census, 2001

Gross Enrolment Ratio, Gender Parity Index, Net Enrolment Ratio:

Sl. No.	Dist. Name	GER			GPI	NER of Class IX			NER of Class X		
		Boys	Girls	Total		Boys	Girls	Total	Boys	Girls	Total
1	BAKSA	0	0	0	1.01	0	0	0	0	0	0
2	BARPETA	40.7	54.3	46.6	1.33	25.9	32.6	29.0	19.7	27.8	23.0
3	BONGAIGAON	30.2	34.5	32.2	1.14	20.1	22.3	21.1	13.2	15.0	14.0
4	CACHAR	41.2	45.4	43.3	1.10	26.7	28.3	27.5	19.0	20.5	19.7
5	CHIRANG	0.0	0.0	0.0	0.89	0.0	0.0	0.0	0.0	0.0	0.0
6	DARRANG	22.1	26.2	24.0	1.18	15.5	19.6	17.4	10.9	14.9	12.7
7	DHEMAJI	74.6	78.8	76.6	1.06	57.0	60.8	58.8	54.0	54.8	54.4
8	DHUBRI	37.7	48.6	42.5	1.29	24.0	28.9	26.2	17.6	22.3	19.6
9	DIBRUGARH	44.0	48.2	46.1	1.09	24.1	27.1	25.6	19.6	22.6	21.0
10	GOALPARA	40.3	55.0	46.9	1.36	28.3	38.1	32.9	19.6	27.8	23.2
11	GOLAGHAT	45.6	50.7	48.1	1.11	34.4	36.7	35.5	24.5	25.7	25.1
12	HAILAKANDI	36.9	41.0	38.9	1.11	23.7	24.1	23.9	17.9	20.6	19.2
13	JORHAT	47.8	54.0	50.8	1.13	35.7	38.7	37.2	28.9	32.7	30.8
14	KAMRUP	38.2	43.5	40.8	1.14	25.7	28.9	27.3	19.4	22.4	20.8
15	KARBI ANGLONG	47.0	46.1	46.5	0.98	27.9	26.7	27.3	18.2	18.0	18.1

16	KARIMGANJ	31.3	38.2	34.7	1.22	21.5	24.0	22.8	15.6	19.6	17.5
17	KOKRAJHAR	40.5	41.4	40.9	1.02	23.4	24.9	24.1	19.3	17.7	18.5
18	LAKHIMPUR	62.6	68.5	65.5	1.09	50.9	57.3	54.0	46.7	52.6	49.5
19	MARIGAON	37.4	50.3	43.4	1.35	28.5	37.6	32.9	20.1	27.0	23.3
20	NAGAON	31.2	43.3	37.0	1.39	22.0	30.0	25.9	14.8	21.4	17.9
21	NALBARI	32.9	37.9	35.3	1.15	27.4	30.8	29.1	21.9	24.1	22.9
22	N.C. HILLS	52.0	53.7	52.8	1.03	27.6	31.1	29.3	17.5	19.1	18.3
23	SIBSAGAR	51.7	57.7	54.7	1.12	40.9	46.1	43.5	32.4	35.6	34.0
24	SONITPUR	41.0	44.6	42.8	1.09	27.0	31.1	29.0	19.3	22.4	20.8
25	TINSUKIA	34.1	35.4	34.7	1.04	20.9	21.7	21.3	14.4	15.0	14.7
26	UDALGURI	0.0	0.0	0.0	1.04	0.0	0.0	0.0	0.0	0.0	0.0
	Total	43.1	49.9	46.4	1.16	30.0	34.2	32.0	22.3	26.1	24.1

Source: SEMIS, 2009

SEMIS Survey, 2009-10:

The SEMIS Survey during 2009-10 was focused in collection of information as per the recommended DCF to know about the status of secondary education in all respect . The SEMIS Survey has also tried to visualize the approach & broad strategies for 2009-10 in advance and accordingly the gap areas are identified which have been tried to be captured through modified DCFs which will be conducted during 2007-08.

Printing of DCFs of SEMIS :

The Data Capture Formats (DCF) for Secondary Education Management Information System (SEMIS) which is prescribed by NUEPA were printed at state level and distributed among the districts for on ward data collection. Total 7000 copies of DCFs were printed for the state.

Collection process of SEMIS data:

The information were collected through DCF in all recognized secondary and higher secondary schools having classes IX-X and intermediate/junior colleges/pre-

university classes attached to degree colleges having classes XI-XII for preparing baseline status report for the state. For this purpose, a 1-day state level orientation programme on modified DCF was held at SMO, RMSA, Assam in the month of August, 2009, where Inspector of Schools and selected Key Resource Persons were participated. Subsequently, a 1-day district level Orientation Programme on modified DCF was held, where planning team and Key Resource Persons were participated. After then 1-day orientation programme on modified DCF was held at every block in the, where all Head Masters/Principals were participated. During the orientation programme, the modified DCF have been discussed elaborately and the importance of each piece of information explained with reference to its need for planning and finalization of future strategies.

Total 104 no.s of Key Resource Persons (KRPs) and 6623 no.s of Head Teachers/ Principals of Secondary and Higher Secondary schools, Jr. Colleges etc were trained for filling up the DCFs of SEMIS at state and district level.

Data sharing:

To ensure accuracy of data, the KRPs of the districts verified the filled up SEMIS formats at the time of submission of said format by the Head Teachers/ Principals at district level. In case of problems seen in the format, data of the said format was shared with the concerned IS (DPC) and the Head Teachers/ Principals. After that all filled up DCFs of SEMIS were submitted at State office.

A 1-day sharing of findings of SEMIS data was held at State level, where Inspector of Schools and KRPs were participated. It is pertinent to mention here that this process has enabled the Mission to understand and analyze the problems at grass-root levels and fine-tune the strategies for the year 2010-11, the goal of finalizing the plan along with the detailed budget.

Computerisation of SEMIS data & verification:

The SEMIS data were computerized and up-loaded through online at the state level, for which the software was provided by the NUEPA. Later, the school wise SEMIS data were received from NUEPA and data were verified through the districts officials.

The entire process of discussion for plan preparation started just after the state level sharing meeting held in the month of October 2009 at State Mission Office (SMO), RMSA, Assam with the database of SEMIS Survey conducted during 2009-10.

Data Sources and Limitations:

The Secondary Education Department of the Government of Assam has taken the responsibility only for classes VIII to X. The higher secondary stage at the moment is mostly a part of higher secondary schools including few colleges having provision for class XI and XII.

Initially the SEMIS data capture formats (DCF) were filled in by colleges having higher secondary classes and also by schools that have higher secondary classes, Private schools or those schools affiliated to Central Boards of Education like CBSE. In the absence of authentic data regarding the proportion of students studying in private unaided schools the estimate derived from the 61st Round of the National Sample Survey conducted in 2004-05 is taken here for modeling purposes.

Later it was found that the data regarding the higher secondary section was unreliable and difficult to garner due to the colleges being under the separate jurisdiction i.e Higher Education department.

The SEMIS data that has been finally analyzed pertains only to government and government aided schools. Finally, the district has depends on the SEMIS

2009-10 and analyzed the data and prepare the Annual Work Plan & Budget, 2010-11 of Rashtriya Madhyamik Siksha Abhijan (RMSA).

In Assam, the pre project survey is yet to be started which is expected to be started shortly for which some of the information of grassroots level are not available. The base line survey is not yet started for which information related to learning level of students are not available. Also, technical survey for collection of information related to infrastructure facilities which is very important in plan preparation is not available.

Apart from these limitations, there are some other problems during the collection of SEMIS data which are-

- There are numbers of schools which have Classes from V-X or V-XII. Information like no. of teachers in High School level, infrastructure facilities- like toilet, girls toilet, boys common room, girls common room are confusing in some cases.
- In many schools, there are classes from V-X which are provincialised, but classes XI & XII is recognized (partly Govt). So, filling of some column of the DCF become confusing.
- In the schools where there are classes from V-X, information like no. of teachers teaching in class IX & X separately is difficult to segregate.

Apart from the above mentioned limitations, extreme care is taken for maintaining the accuracy of data/information during the preparation of Annual Work Plan and some of the information/data will be available in accurate level within a short period of time for fine-tuning of Annual Work Plan & Budget.

Data projected in SEMIS 2009-10:

Status of schools in secondary sector * :

Name of the District	Total No. of Secondary Schools	Total		Gov.-State			Local Body		
		Rural	Urban	Rural	Urban	Total	Rural	Urban	Total
Baksa	199	199	0	80	0	80	0	0	0
Barpeta	298	266	32	111	17	128	0	0	0
Bongaigaon	105	89	16	41	6	47	0	0	0
Cachar	181	148	33	60	15	75	0	0	0
Chirang	46	41	5	12	4	16	0	0	0
Darrang	141	133	8	47	5	52	0	0	0
Dhemaji	213	204	9	43	1	44	0	0	0
Dhubri	198	174	24	41	11	52	0	0	0
Dibrugarh	166	139	27	65	19	84	0	0	0
Goalpara	130	120	10	52	6	58	0	0	0
Golaghat	188	164	24	76	15	91	0	0	0
Hailakandi	50	44	6	26	4	30	0	0	0
Jorhat	259	228	31	124	24	148	0	0	0
Kamrup	368	283	85	149	55	204	0	1	1
Karbi Anglong	194	166	28	75	10	85	73	8	81
Karimganj	77	68	9	34	6	40	0	0	0
Kokrajharh	99	85	14	25	4	29	11	4	15
Lakshimpur	319	301	18	116	9	125	0	0	0
Morigaon	120	117	3	49	3	52	0	0	0
Nagaon	283	233	50	116	33	149	0	0	0
Nalbari	164	158	6	93	5	98	0	0	0
N.C. Hills	89	63	26	0	0	0	30	9	39
Sibasagar	199	183	16	104	9	113	0	0	0
Sonitpur	192	164	28	80	12	92	0	0	0
Tinisukia	105	77	28	30	16	46	0	0	0
Udalguri	94	89	5	40	1	41	39	3	42
Total	4477	3936	541	1689	290	1979	153	25	178

Source: SEMIS 2009

* Data need modification.

Status of schools in secondary sector as per SEMIS 2009-10 * :

Name of the District	Total No. of Secondary Schools	Gov.-Central			Recognised Aided			Private Unaided		
		Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total
Baksa	199	0	0	0	0	0	0	0	0	0
Barpeta	298	0	0	0	107	9	116	43	4	47
Bongaigaon	105	0	0	0	43	9	52	5	1	6
Cachar	181	0	0	0	56	8	64	32	10	42
Chirang	46	0	0	0	0	0	0	9	0	9
Darrang	141	2	0	2	0	0	0	0	1	1
Dhemaji	213	1	0	1	69	1	70	85	4	89
Dhubri	198	0	0	0	5	1	6	121	10	131
Dibrugarh	166	0	0	0	55	4	59	10	4	14
Goalpara	130	0	0	0	0	0	0	67	4	71
Golaghat	188	0	0	0	80	5	85	8	4	12
Hailakandi	50	0	0	0	18	2	20	0	0	0
Jorhat	259	0	0	0	86	7	93	17	0	17
Kamrup	368	0	0	0	82	23	105	48	5	53
Karbi Anglong	194	1	1	2	4	3	7	10	6	16
Karimganj	77	0	0	0	14	0	14	18	3	21
Kokrajhar	99	0	0	0	46	4	50	3	2	5
Lakhimpur	319	0	0	0	80	1	81	101	8	109
Morigaon	120	0	0	0	67	0	67	1	0	1
Nagaon	283	0	0	0	43	4	47	70	11	81
Nalbari	164	0	0	0	20	0	20	45	1	46
N.C. Hills	89	0	1	1	24	8	32	9	8	17
Sibasagar	199	0	0	0	41	3	44	32	4	36
Sonitpur	192	0	0	0	36	7	43	39	8	47
Tinisukia	105	1	0	1	42	6	48	4	6	10
Udalguri	94	0	0	0	5	0	5	4	1	5
Total	4477	5	2	7	1023	105	1128	781	105	886

* Data need modification.

Enrolment of class VIII, IX and X in 2009 of Secondary & Hr.

Secondary Schools, Sanskrit Tol and Sr. Madrassa * :

DISTRICT	Cl- 8 (B)	Cl- 8 (G)	Cl- 8 (Tot)	Cl- 9 (B)	Cl- 9 (G)	Cl- 9 (Tot)	Cl- 10 (B)	Cl- 10 (G)	Cl- 10 (Tot)
BAKSA	9906	10147	20053	7339	7568	14907	5036	4996	10032
BARPETA	14281	16040	30321	10729	11545	22274	8296	8070	16366
BONGAIGAON	6635	6998	13633	4498	4589	9087	2998	2741	5739
CACHAR	11955	12870	24825	9016	9777	18793	6953	7532	14485
CHIRANG	4482	4502	8984	2946	2772	5718	1850	1523	3373
DARRANG	6741	7071	13812	5325	5699	11024	3765	3798	7563
DHEMAJI	7887	8222	16109	6987	6959	13946	5980	5883	11863
DHUBRI	15190	16711	31901	10361	10983	21344	7883	7477	15360
DIBRUGARH	9046	8766	17812	7736	8092	15828	5584	5877	11461
GOALPARA	7430	8497	15927	5593	6501	12094	4117	4409	8526
GOLAGHAT	9194	9195	18389	6964	7470	14434	4768	4962	9730
HAILAKANDI	4333	4705	9038	3163	3392	6555	2226	2475	4701
JORHAT	9481	9889	19370	7832	8401	16233	5886	6635	12521
KAMRUP	19482	20417	39899	15323	16669	31992	11456	11960	23416
KARBI ANGLONG	8246	8080	16326	6719	6355	13074	4631	4155	8786
KARIMGANJ	6695	7761	14456	4977	5841	10818	3409	4140	7549
KOKRAJHAR	8409	7812	16221	5899	5458	11357	4554	3946	8500
LAKHIMPUR	10612	10963	21575	8717	8873	17590	7327	7452	14779
MARIGAON	6547	8465	15012	4705	5810	10515	3476	4013	7489
NAGAON	17533	22321	39854	12189	15685	27874	7827	9466	17293
NALBARI	7014	8237	15251	5818	6566	12384	4293	4591	8884
N C HILLS	1919	1980	3899	1674	1725	3399	1220	1176	2396
SIBSAGAR	9351	9627	18978	8120	8831	16951	6182	6695	12877
SONITPUR	13927	14226	28153	11497	11945	23442	7241	7434	14675
TINSUKIA	8500	8121	16621	6620	6555	13175	3970	3784	7754
UDALGURI	5696	6024	11720	4458	4648	9106	2913	3070	5983
Total	240492	257647	498139	185205	198709	383914	133841	138260	272101

* Data need modification.

Annual Average Growth Rate :

Sl.	District Name	Boys	Girls	Total
1	BAKSA	11.8	10.3	11.1
2	BARPETA	8.23	9.85	9.05
3	BONGAIGAON	8.81	7.33	8.07
4	CACHAR	5.62	8.24	6.96
5	CHIRANG	8.77	11.9	10.2
6	DARRANG	5.18	15.0	9.98
7	DHEMAJI	6.24	5.03	5.64

8	DHUBRI	12.1	19.8	15.9
9	DIBRUGARH	3.09	5.89	4.51
10	GOALPARA	10.2	14.9	12.6
11	GOLAGHAT	4.60	8.35	6.50
12	HAILAKANDI	10.2	9.74	10.0
13	JORHAT	8.22	5.13	6.58
14	KAMRUP	2.55	6.02	4.31
15	KARBI ANGLONG	13.3	16.0	14.6
16	KARIMGANJ	8.57	7.32	7.88
17	KOKRAJHAR	6.56	7.14	6.83
18	LAKHIMPUR	8.91	7.58	8.23
19	MARIGAON	1.69	5.56	3.76
20	NAGAON	6.32	9.10	7.85
21	NALBARI	2.53	5.42	4.03
22	NORTH CACHAR HILLS	8.51	8.40	8.45
23	SIBSAGAR	4.68	6.19	5.46
24	SONITPUR	7.24	9.82	8.54
25	TINSUKIA	5.73	11.7	8.62
26	UDALGURI	6.27	9.75	8.02
	Total	6.86	9.03	7.96

* Data need modification.

District-wise, sex-wise GER in Class IX and X, GPI and NER of all category Secondary and Hr./Sr. Secondary schools

DISTRICT	GER			GPI	NER of Class IX			NER of Class X		
	Boys	Girls	Total		Boys	Girls	Total	Boys	Girls	Total
BAKSA	0	0	0	1.01	0	0	0	0	0	0
BARPETA	40.7	54.3	46.6	1.33	25.9	32.6	29.0	19.7	27.8	23.0
BONGAIGAON	30.2	34.5	32.2	1.14	20.1	22.3	21.1	13.2	15.0	14.0
CACHAR	41.2	45.4	43.3	1.10	26.7	28.3	27.5	19.0	20.5	19.7
CHIRANG	0.0	0.0	0.0	0.89	0.0	0.0	0.0	0.0	0.0	0.0
DARRANG	22.1	26.2	24.0	1.18	15.5	19.6	17.4	10.9	14.9	12.7
DHEMAJI	74.6	78.8	76.6	1.06	57.0	60.8	58.8	54.0	54.8	54.4
DHUBRI	37.7	48.6	42.5	1.29	24.0	28.9	26.2	17.6	22.3	19.6
DIBRUGARH	44.0	48.2	46.1	1.09	24.1	27.1	25.6	19.6	22.6	21.0
GOALPARA	40.3	55.0	46.9	1.36	28.3	38.1	32.9	19.6	27.8	23.2
GOLAGHAT	45.6	50.7	48.1	1.11	34.4	36.7	35.5	24.5	25.7	25.1
HAILAKANDI	36.9	41.0	38.9	1.11	23.7	24.1	23.9	17.9	20.6	19.2
JORHAT	47.8	54.0	50.8	1.13	35.7	38.7	37.2	28.9	32.7	30.8
KAMRUP	38.2	43.5	40.8	1.14	25.7	28.9	27.3	19.4	22.4	20.8
KARBI ANGLONG	47.0	46.1	46.5	0.98	27.9	26.7	27.3	18.2	18.0	18.1
KARIMGANJ	31.3	38.2	34.7	1.22	21.5	24.0	22.8	15.6	19.6	17.5
KOKRAJHAR	40.5	41.4	40.9	1.02	23.4	24.9	24.1	19.3	17.7	18.5
LAKHIMPUR	62.6	68.5	65.5	1.09	50.9	57.3	54.0	46.7	52.6	49.5
MARIGAON	37.4	50.3	43.4	1.35	28.5	37.6	32.9	20.1	27.0	23.3

NAGAON	31.2	43.3	37.0	1.39	22.0	30.0	25.9	14.8	21.4	17.9
NALBARI	32.9	37.9	35.3	1.15	27.4	30.8	29.1	21.9	24.1	22.9
N. C. HILLS	52.0	53.7	52.8	1.03	27.6	31.1	29.3	17.5	19.1	18.3
SIBSAGAR	51.7	57.7	54.7	1.12	40.9	46.1	43.5	32.4	35.6	34.0
SONITPUR	41.0	44.6	42.8	1.09	27.0	31.1	29.0	19.3	22.4	20.8
TINSUKIA	34.1	35.4	34.7	1.04	20.9	21.7	21.3	14.4	15.0	14.7
UDALGURI	0.0	0.0	0.0	1.04	0.0	0.0	0.0	0.0	0.0	0.0
Total	43.1	49.9	46.4	1.16	30.0	34.2	32.0	22.3	26.1	24.1

* Data need modification.

**Status of Building & its condition & classrooms in Govt./Prov. And Local
Body Secondary & Hr./Sr. Secondary Schools :**

DISTRICT	No. of Sch. Having Building	No. of Sch having Building				No. of Classroom for IX & X	No. of Classroom for XI & XII
		Pucca	Partly Pucca	Kachcha	Others		
BAKSA	92	28	56	8	0	309	40
BARPETA	193	41	121	31	0	522	194
BONGAIGAON	58	25	33	0	0	173	40
CACHAR	113	70	43	0	0	386	121
CHIRANG	25	10	15	0	0	105	27
DARRANG	72	20	52	0	0	230	68
DHEMAJI	69	40	29	0	0	221	65
DHUBRI	98	32	57	9	0	315	133
DIBRUGARH	108	105	3	0	0	318	60
GOALPARA	71	23	43	4	1	204	69
GOLAGHAT	116	59	56	1	0	326	76
HAILAKANDI	39	19	18	2	0	133	30
JORHAT	185	112	73	0	0	519	136
KAMRUP	268	105	153	9	1	870	216
KARBI ANGLONG	172	70	78	24	0	391	30
KARIMGANJ	64	45	19	0	0	206	69
KOKRAJHAR	58	35	22	1	0	236	46
LAKHIMPUR	157	33	119	4	1	425	120
MARIGAON	72	52	20	0	0	211	49
NAGAON	207	119	88	0	0	610	177
NALBARI	118	67	48	3	0	344	64
N C HILLS	43	10	23	9	1	103	13
SIBSAGAR	156	124	32	0	0	476	138
SONITPUR	128	68	58	2	0	419	118
TINSUKIA	63	52	11	0	0	204	45
UDALGURI	97	45	49	3	0	325	37
Total	2842	1409	1319	110	4	8581	2181

* Data need modification.

THE PROGRESS MADE UNDER A.W.P & B 2010-11:

The plan was placed before PAB, MHRD on 23rd & 24th December, 2010 and sanctioned the fund against the AWP&B 2010-11 on 01-03-2011. As such, a limited span was left to undertake any activity. Due to time constraints, the scheduled activities proposed in the annual plan - 2010-11 could not be implemented within the aforesaid period.

The approved Annual Plan for 2010-11

	Component	Physical	Unit cost	Total amount (in Lakhs)
Civil component (to be booked under the head "Creation of Capital Assets")				
2	Strengthening of existing schools	1158	26.89	31140.14
2.1	Classrooms	2198	5.63	12374.74
2.2	Science lab	1029	6.10	6276.90
2.3	Lab Equipment	1029	1.00	1029.00
2.4	Computer room	901	5.00	4505.00
2.5	Art/Craft/Culture room			
2.6	Library	896	7.00	6272.00
2.7	Toilet Block	644	1.00	644.00
2.8	Drinking water facilities	77	0.50	38.50
	Total (Civil work)			31140.14
	Central Share @ 90%			28026.13
	Requirement of first installment @ 60%			16815.68
Other than civil work to be booked under the head "Grant-in-Aid General"				
4	Annual School grant	2850	0.5	1425.00
5	Minor repair grant	2841	0.25	710.25
6	Teachers' training			
6.1	In service training of existing teachers	100 00	0.01	100.00
10	Interaction with stakeholders and chain agents in SC/ST/Minority/Tea-Tribe dominated areas (two interactions for 231 blocks)	462	0.1	46.20
11	Retention drive for tea-tribes and minority girls' students (one interaction per block)	231	0.1	23.10
	Total (other than Civil work)			2304.55
12	MMER (2% of Non recurring and Recurring)			668.89
	Total recurring inclusive of 2% MMER			2973.44
	Central share @ 90%			2676.10
	Requirement of first installment @ 60% of first installment			1605.66
	Grand Total			34113.58
	Central share			30702.23

The achievements of RMSA Assam under the AWP&B 2010-11 are as bellow:

1. Release of School grants @ 50.00 lakh and Minor repairing Grant @0.25 lakhs.:

The Annual School Grants @ Rs. 50,000.00 in total and Minor Repair Grant @ Rs. 25,000.00 under AWP&B 2010-11 of RMSA, Assam were released to the concerned School Managing Committees (SMCs) of the Govt./Provincialised/ Local body Secondary and Higher Secondary (having secondary section) schools maintaining A/C in various Banks by way of Bank transfer from State Mission Office of RMSA, Assam.

[The Annual School Grants Rs. 0.50 lakhs cover three grants viz. (i) Repair/Replacement of Laboratory Equipments and Purchase of Lab Consumable articles @ Rs. 0.25 lakh per school, (ii) Purchase of Books, periodicals, news papers etc. @ Rs.0.10 lakh per school and (iii) Water, electricity, telephone charges etc. @ Rs.0.15 lakh per school]

The status of release of Minor Repairing grant is as below-

No.s of Schools	Amount
2669	667.25 lakhs

The status of release of Annual School grant is as below-

No.s of Schools	Amount
2671	1335.50 lakhs

To ensure utilization of the grant, the SMCs were instructed to organize SMC meeting for taking proposal of works, providing community contribution & arrangement of Panchayat contribution, to maintain proper records and after utilization, submit the utilization certificate of the grants to the authorities.

The following issues were maintained by the SMCs in utilization of the grant-

1. The SMCs have maintained a separate cash book for recording the financial transaction under RMSA programme.
2. After deposition of Cheque of the grant in Bank, the SMCs have recorded the amount received in the cash book in detail.
3. After implementation of the works, cash book updated by mentioning voucher numbers etc.
4. The SMCs were instructed to submit the utilization certificate of the school grant along with copies of vouchers within 15 days from implementation of the grant to the concerned Inspector of Schools in the specified format.

Separate guidelines on utilization of Annual School Grants and the Minor Repair Grants along with the formats for proposals and submission of U/C were provided to the districts as follows-

**Guidelines on utilization of the Annual School Grants and Minor Repair Grant
under AWP&B 2010-11 of RMSA**

The Annual School Grants @ Rs. 50,000.00 in total and Minor Repair Grant @ Rs. 25,000.00 under AWP&B 2010-11 of RMSA, Assam will be released to the concerned School Managing Committees (SMCs) of the Govt./Provincialised/ Local body Secondary and Higher Secondary (having secondary section) schools for boosting the **School Development Plan**. All the grants will be released to the Secondary and Higher Secondary (having secondary section) schools maintaining A/C in various Banks by way of Bank transfer from State Mission Office of RMSA, Assam.

The details of the Annual School Grants and the Minor Repair grant to be released to the schools are as follows-

1. **Repair/Replacement of Laboratory Equipments and Purchase of Lab Consumable articles (Rs. 0.25 lakh per school):** To make the integrated laboratory in the Secondary sections of Secondary schools and Higher Secondary schools vibrant, the amount will be utilized against the works like -
 - a.Replacement and/ or repairing of laboratory equipments,
 - b. Purchase of consumables/chemicals/ reagents etc.,
 - c.Upkeep of laboratories,
 - d. Any other activity relating to Science and Mathematics on need basis.

2. **Purchase of Books, periodicals, news papers etc. (Rs.0.10 lakh per school):**
To strengthen the library and enhance knowledge & information for teachers as well as students of Secondary schools and Higher Secondary schools, the grant will be utilized for
 - a.Purchasing of reference books for teacher & students,
 - b. Newspapers, periodicals/journals/magazines etc on need basis.

(Purchase of books with due reference to the lists of books recommended by the KVS (or) recommended by the State Governments (or) Text Books and Reference Books for teachers should also be included or as per the scheme formulated by Raja Ram Mohan Roy Library Foundation, the nodal agency of Govt. of India to support public library services and systems.)

3. **Water, electricity, telephone charges etc. (Rs.0.15 lakh per school):** For smooth functioning of the school and to meet the daily expenses of the school, this grant will be utilized in Secondary and Higher Secondary (having secondary section) schools. The grant will cover-
 - a.Water,
 - b. Electricity,
 - c.Telephone charges, internet charges/ other rates and taxes,

- d. Equipments for Sports, music, dance, painting, culture etc.
- e. Teaching aids, instruments & appliances,
- f. Stationery etc.

4. **Grant for Minor Repairing (Rs.0.25 lakh per school):** To meet the urgent need for minor repairing and renovation of existing school buildings, this grant will be utilized and the suggestive works are-

- a. Repair of School building,
- b. Toilets,
- c. Tanks,
- d. Play Ground,
- e. School Campus,
- f. Conservancy Services,
- g. Electrical fittings,
- h. Sanitary & Other fittings,
- i. Furniture and fixtures etc.

SMCs role in utilization of Grants:

To ensure the proper utilization of the grants, the SMCs will have to organize their meeting and the resolutions are required to be taken as below-

- (a) Proposal of works to be done through the specific grant with priority of works. Process for implementation of the works including timeframe should also be clearly mentioned in their resolution.
- (b) Resolution on community contribution & arrangement of Panchayat contribution etc either cash or kinds to support the grants are also required to be mentioned.

(c) Process for maintenance of records, registers & vouchers etc against the each work.

(d) Submission of the utilization certificate of the grants to the Inspector of School concerned in the specified formats within stipulated timeframe.

In addition to resolutions of the SMC's meeting, the following issues should also be strictly attended to:-

1. The SMCs will have to maintain a separate cash book for recording the financial transaction of the grants separately under RMSA programmes.
2. SMCs will have to up-date their Bank Passbook immediate after receiving information on Bank transfer of the fund and the same should be recorded in the cash book in detail.
3. In case of the problems related to credit in the SMCs A/C & other transacting process of the bank, the SMCs should inform the IS concerned immediately.
4. The SMCs will have to complete all works to be implemented through the grants on or before March 20/ 2011.
5. After implementation of every work, cash book should be updated mentioning voucher numbers etc.
6. The SMCs will have to submit the utilization certificate of the school grants along with photocopies of vouchers within 10 days from utilization of the grants to the concerned Inspector of Schools in the specified format.
7. The SMC will be legally duty bound for utilization of the grants as per guideline. Disciplinary action will also be initiated against the defaulter SMC and HM/ Principal of the school.

Community Contribution:

For effective implementation and better completion of the works, contributions of the Govt./ PRI/ Community/ Private sector (either through cash or kinds) are always encouraged and the SMCs can receive such contributions. The details of

contributions should be documented systematically and the contributions are required to be mentioned in the format for proposal of works.

Role of the Inspector of Schools and others:

The Inspector of Schools of the district will be the overall co-ordinator for proper implementation of the Annual school grants and Minor Repair grant and the responsibilities in utilization of the grants of the ISs are as follows-

1. To ensure receipt of the grants by the SMCs timely, the ISs will have to co-ordinate with the nodal Bank in the district.
2. In case of error found in the Bank details alongwith in the list of schools, the ISs should inform the Mission Director, RMSA, Assam immediately.
3. The ISs, AISs and other officials of RMSA will have to monitor the proper and timely utilization of the grants as per guideline during their school visit.
4. The ISs are also to ensure distribution of the guidelines & formats related to proposal & utilization of the grants and submission of utilization to the Mission Director, RMSA, Assam on or before **March 31/2011**.

Proposal on the Activities to be implemented annually in the school

(For Govt./ Provincialised/ Local Body Secondary & Higher Secondary schools only
in the year of 2010-11 under **School Development Plan**)

1. Name of the school:-
2. Name of Bank and A/C number of SMDC/ SMC :-
3. Name of President of SMDC/ SMC:-
4. Name of Member Secretary of SMDC/ SMC:-
5. Name of the CD Block:-
6. District:-

We, the entire members of the SMDC/ SMC of..... School have placed our proposal of the works to be done and items/ materials to be purchased through the various Grants under 2010-11 provided by Rashtriya Madhayamik Siksha Abhijan (RMSA), Assam as follows -

(Activity- A) : Repair/Replacement of Laboratory Equipments and Purchase of Lab Consumable articles (Up to a maximum limit of Rs. 0.25 lakh per school): The suggestive works for Science lab of classes IX-X in the school are - Replacement and/ or repairing of laboratory equipments, Purchase of consumables/chemicals etc., Upkeep of laboratories, Any other activity relating to Science and Mathematics.

Priority	Nature of work/ item	Expected expenditure
Priority-1		
Priority-2		
Priority-3		
	Total Rs.	

(Activity- B) : Minor Repair (Up to a maximum limit of Rs. 0.25 lakh per school): The suggestive repairing works are - School building, Toilets, Tanks, Play Ground, Campus, Conservancy Services, Electrical fittings, Sanitary & Other fittings, Furniture and fixtures etc.

Priority	Nature of work	Expected expenditure
Priority-1		

Priority-2		
Priority-3		
Priority-4		
	Total Rs.	

(Activity- C): Purchase of Books, periodicals, newspapers etc (Up to a maximum limit of Rs. 0.10 lakh per school): The suggestive items are - Purchase of Text Books and Reference Books for teachers, Purchase of Library books, Journals & Megazines, Newspapers etc.

Priority	Items	Expected expenditure
Priority-1		
Priority-2		
Priority-3		
Priority-4		
	Total Rs.	

(Activity- D): Electricity etc. : (Up to a maximum limit of Rs. 0.15 lakh per school): The suggestive items are - Water, electricity and telephone charges, internet charges/ other rates and taxes, Equipments for Sports, music, dance, painting, culture, teaching aids instruments & appliances, Stationeries etc.

Priority	Items	Expected expenditure
Priority-1		
Priority-2		

Priority-3		
Priority-4		
	Total Rs.	

The following contributions of the Govt./ PRI/ Community/ Private sector (either through cash or kinds) are also proposed to be utilized against the activity.

Activity	Details of Contribution
Activity -1	
Activity - 2	
Activity - 3	
Activity - 4	

As per resolution and decision of SMDC/SMC, the above Annual School grants of RMSA for 2010-11 alongwith various contribution will be utilized properly and effectively by March, 2011. The details of works and expenditures will also be documented accordingly. The utilization certificate of the grants and the contributions will be submitted to the Inspector of Schools (IS) or District Programme Co-ordinator (DPC) within the stipulated time.

Name & Signature of
President of SMDC/SMC:
Date:

Name & Signature of
Member Secretary of SMDC/SMC:
Date:

Format for Submission Of Utilisation Certificate

(Utilisation Certificate of the Minor Repair Grant)

1. Name of The school:-
2. Name of the CD Block:-
3. District:-

4. The amount of the grant received:-

5. The year for which the grant received:-

The utilization certificate on expenditure of Grant for Minor Repair under AWP&B 2010-11 has been submitted as follows:

Sl.	Works completed	Amount Spent
	Total Rs.	

Rs. (in words) only).

The photocopies of the vouchers against the works are enclosed.

We the undersigned certify that the expenditure shown above against each item has been actually spent with utmost parsimony for the benefit of the school.

Name & Signature of President SMC:	Name & Signature of Member Secretary SMC:
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----- (**Receipt of U/C**) -----

Received the utilization certificate against the Minor Repair Grant of Rs. 25,000.00 for the year of 2010-11 of school.

Date:

Seal & signature of
Inspector of Schools:

Format for Submission Of Utilisation Certificate

(Utilisation Certificate for the Grant of Repair/ Replacement of Laboratory Equipments & Purchase of Lab Consumables)

1. Name of The school:-
2. Name of the CD Block:-
3. District:-
4. The amount of the grant received:-
5. The year for which the grant received:-

The utilization certificate on expenditure of Grant for Repair/ Replacement of Laboratory Equipments & Purchase of Lab Consumables under AWP&B 2010-11 has been submitted as follows:

Sl.	Works completed	Amount Spent
	Total Rs.	

Rs. (in words) only).

The photocopies of the vouchers against the works are enclosed.

We the undersigned certify that the expenditure shown above against each item has been actually spent with utmost parsimony for the benefit of the school.

Name & Signature of President SMC:	Name & Signature of Member Secretary SMC:
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----- (Receipt of U/C) -----

Received the utilization certificate against the Grant for Repair/ Replacement of Laboratory Equipments & Purchase of Lab Consumables of Rs. 25,000.00 for the year of 2010-11 of school.

Date:

Seal & signature of
Inspector of Schools:

Format for Submission Of Utilisation Certificate

(Utilisation Certificate for the Grant of Electricity, water etc.)

1. Name of The school:-
2. Name of the CD Block:-
3. District:-
4. The amount of the grant received:-
5. The year for which the grant received:-

The utilization certificate on expenditure for the Grant of Electricity, water etc. under AWP&B 2010-11 has been submitted as follows:

Sl.	Works completed	Amount Spent
	Total Rs.	

Rs. (in words) only).

The photocopies of the vouchers against the works are enclosed.

We the undersigned certify that the expenditure shown above against each item has been actually spent with utmost parsimony for the benefit of the school.

Name & Signature of President SMC:	Name & Signature of Member Secretary SMC:
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----- (Receipt of U/C) -----

Received the utilization certificate against the Electricity, water etc Grant of Rs. 15,000.00 for the year of 2010-11 of school.

Date:

Seal & signature of
Inspector of Schools:

Format for Submission Of Utilisation Certificate

(Utilisation Certificate for the Grant of Purchase of books, periodicals, newspapers etc.)

1. Name of The school:-
2. Name of the CD Block:-
3. District:-
4. The amount of the grant received:-
5. The year for which the grant received:-

The utilization certificate on expenditure for the Grant of Purchase of books, periodicals, newspapers etc. under AWP&B 2010-11 has been submitted as follows:

Sl.	Works completed	Amount Spent
	Total Rs.	

Rs. (in words) only).

The photocopies of the vouchers against the works are enclosed.

We the undersigned certify that the expenditure shown above against each item has been actually spent with utmost parsimony for the benefit of the school.

Name & Signature of President SMC:	Name & Signature of Member Secretary SMC:
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----- (**Receipt of U/C**) -----

Received the utilization certificate against the Grant of Purchase of books, periodicals, newspapers etc. of Rs. 10,000.00 for the year of 2010-11 of school.

Date:

Seal & signature of
Inspector of Schools:

The district wise status of release of grants is below:

Dist. Name	No.of Schools that grants released	Annual School Grant (@Rs.50000/-)	Minor Repair Grant (@Rs. 25000/-)	Total (in Rs.)
BAKSA	93	4,650,000.00	2,325,000.00	6,975,000.00
BARPETA	191	9,550,000.00	4,775,000.00	14,325,000.00
BONGAIGAON	57	2,850,000.00	1,425,000.00	4,275,000.00
CACHAR	113	5,650,000.00	2,825,000.00	8,475,000.00
CHIRANG	25	1,250,000.00	625,000.00	1,875,000.00
DARRANG	72	3,600,000.00	1,800,000.00	5,400,000.00
DHEMAJI	69	3,450,000.00	1,725,000.00	5,175,000.00
DHUBRI	95	4,750,000.00	2,375,000.00	7,125,000.00
DIBRUGARH	103	5,150,000.00	2,575,000.00	7,725,000.00
GOALPARA	71	3,550,000.00	1,775,000.00	5,325,000.00
GOLAGHAT	116	5,800,000.00	2,900,000.00	8,700,000.00
HAILAKANDI	38	1,900,000.00	950,000.00	2,850,000.00
JORHAT	181	9,050,000.00	4,525,000.00	13,575,000.00
KAMRUP	268	13,400,000.00	6,700,000.00	20,100,000.00
KARBI ANGLONG	91	4,550,000.00	2,275,000.00	6,825,000.00
KARIMGANJ	64	3,200,000.00	1,600,000.00	4,800,000.00
KOKRAJHAR	48	2,400,000.00	1,200,000.00	3,600,000.00
LAKHIMPUR	153	7,650,000.00	3,825,000.00	11,475,000.00

MARIGAON	72	3,600,000.00	1,800,000.00	5,400,000.00
NAGAON	207	10,350,000.00	5,175,000.00	15,525,000.00
NALBARI	117	5,850,000.00	2,925,000.00	8,775,000.00
N C HILLS	43	2,150,000.00	1,075,000.00	3,225,000.00
SIBSAGAR	156	7,800,000.00	3,900,000.00	11,700,000.00
SONITPUR	115	5,750,000.00	2,875,000.00	8,625,000.00
TINSUKIA	63	3,150,000.00	1,575,000.00	4,725,000.00
UDALGURI	50	2,500,000.00	1,250,000.00	3,750,000.00
Total	2671	133,550,000.00	66,775,000.00	200,325,000.00

2. **Implementation of SEMIS 2010-11:** Special care was taken during the last financial year in mapping of Secondary Schooling Provisions, course mapping and streamlining the Secondary Education database keeping in of importance on universalization of access and improvement of quality right from the preparatory stage. Some of the urgent activities including Identification of deficiencies in existing secondary schools/ Higher Secondary schools, identification of upper primary schools for up gradation, Identification of un-served areas to establish new schools, streamlining of non-government schools, development of state specific norms for physical facilities etc.

In order to initiate a comprehensive school mapping exercise at Secondary and Higher secondary level, it is necessary to develop a reliable data base, i.e. creation of Secondary Education Management Information System (SEMIS) with authenticated data at the District, Block and School Levels. Keeping in mind the objective of the scheme, that a secondary school will be provided to every one (for a Secondary school within 5 Km and a higher secondary school within 7-10 Km) of every habitation. It is, therefore, essential to develop the capacity of the district level officers engaged in the planning and

administration of secondary education. Thereafter, it is also necessary to collect periodic data with pre-determined regularity for every secondary or higher secondary school as like District Information System for Education (DISE) that being used for capturing information at the elementary level. Keeping the goal of universal secondary education, and a part of pre project activity, the data collected through SEMIS from all categories of secondary and high schools and the same were brought to the SMO for computerization and analysis.

The school wise data were collected from the Head Teachers/ Principals of Secondary and Higher Secondary schools, Jr. Colleges etc through the DCFs of SEMIS under the supervision of National University of Educational Planning & Administration (NUEPA). The filled up DCFs were verified through the Key Resource Persons (KRPs) at district level. The sub-activities of the SEMIS survey are as follows-

- i. Printing of DCFs of SEMIS :The Data Capture Formats (DCF) for Secondary Education Management Information System (SEMIS) were printed and total 7000 copies of DCFs were printed for the state in December 2010.
- ii. Training on DCFs of SEMIS: Total 104 no.s of Key Resource Persons (KRPs) and 6623 no.s of Head Teachers/ Principals and a assistant teacher of Secondary and Higher Secondary schools, Jr. Colleges etc (covering all categories) were trained for filling up the DCFs of SEMIS at state level in January 2011. The district level training for the Head Teachers/ Principals of Secondary and Higher Secondary schools, Jr. Colleges etc was organized by the district in different time during January- February 2011.
- iii. Collection of SEMIS data : The Head Teachers/ Principals of Secondary and Higher Secondary schools, Jr. Colleges etc have filled up the DCFs of SEMIS with the help of Assistant teachers, school staff and SMC

members etc in February-March 2011. The filled up DCFs were verified by the KRPs at district level in a workshop organized of the Head Teachers/ Principals. The Inspector of Schools of the districts have submitted their verified SEMIS- DCFs at State Mission office of RMSA, Assam.

- iv. Computerisation of SEMIS data & verification: The SEMIS data were computerized and up-loaded through online and for this the software was provided by the NUEPA in March-April 2011. Again, the school wise SEMIS data were received from NUEPA in April, 2010 and data were verified through the districts officials.
3. 5 days in-service Teachers Training for teachers: The 5 days in-service training programme for 10,000 teachers of the core subjects have been undertaken through SEBA. An amount of Rs. 8.54 lakhs was released to the SEBA as the fund for the training and the agency has developed the training modules and imparted training for the selected teachers.
4. Preparation of Annual Plan (AWP&B) 2011-12: The following steps and strategies were adopted for preparation of the Annual Plan (AWP&B) 2011 - 12 for the 26 districts and the State as a whole.
 - a. The entire process of plan preparation was started simultaneously with the SEMIS - 2010-11. The steps were also taken in subsequent period to prepare equity based Annual Work Plan & Budget for achieving the goals of USE in the state.
 - b. One of the important initiatives was undertaken to develop an overall approach to finalize the strategies for 2011-12 with the help of guide points from the National level and the same were also shared with the Inspector of Schools and selected Key Resource Persons (KRPs) at district level for up gradation of the approach and also for

finalization of the strategy for the current year plan as well as perspective plan keeping in view the salient goals of RMSA.

- c. After providing on site support by the SMO officials at the districts, the draft Perspective Plan and Annual Work Plan 2011-12 was prepared at district in the month of March-April 2011 and subsequently, final Perspective Plan and Annual Work Plan 2011-12 was developed at state level.
 - d. It is pertinent to mention here that this process has enabled the Mission to understand and analyze the problems evolved at grass-root levels and also to fine-tune the strategies for the year 2011-12 alongwith finalization of the plan along with the detailed budget.
5. Registration of RMSA society: As per the approved MoA & Rules of the RMSA, Assam the separate society by name 'Assam Madhyamik Siksha Abhijan Samiti' was registered under the Societies Registration Act XXI of 1860 vide No. RS/KAM(M)/ 240/ A-25/ 655 of 2010-2011.
 6. Audit of expenditure for 2009-10: The expenditure incurred during AWP&B 2009-10 was audited through the agency of Chartered Accountant. The audited report was submitted to the MHRD alongwith the Activity report on AWP&B 2009-10.