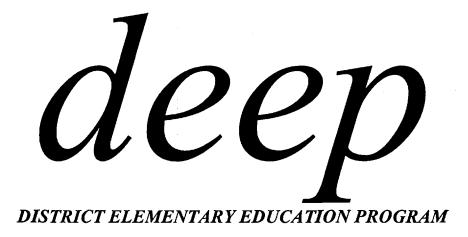
SARVA SHIKSHA ABHIYAN Universal Elementary Education





# ANNUAL WORK PLAN & BUDGET 2002-03

BASTAR ZILA SHIKSHA KENDRA VIKAS KUNJ, COLLECTORATE, JAGDALPUR (BASTAR) 494001

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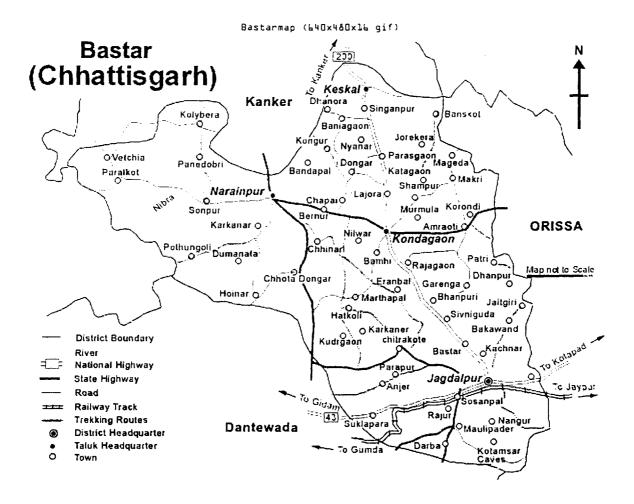
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# AWP AT A GLANCE

	1.	Name of the Project	Sarva Shiksha Abhiyan (SSA)
	2.	Project Period	2002-10
	3.	AWP Year	2002-03
	4.	Project Area	Entire Bastar District, Chhattisgarh State
	5.	Nature of Project	Universal Elementary Education
	6.	Universe	All Children in Bastar District in
			the age-group of 6-14 years
	7.	Profile of the District	Tribal district. Scheduled Area.
	8.	Status Regarding DPEP	Bastar is a DPEP District
			(Phase II: 1997-2002)
	9.	Population (2001)	13,02,253
	10.	Gender Ratio	1002 females to 1000 males
	11.	Population 6-14 Years	2,61,246
	12.	Population of Disabled	1,640
		Children	
	13.	Current GER at PS Level	115%
	14.	Current GER at UPS level	48.16 %
	15.	Year when UPS-GER	2008
		turns 100%	
	16.	Elementary School Facility	Existing Proposed Total in 2002-03
		a. Primary Schools	1818 nil* 2030*
		b. Upper Primary Schools	484 42 526
-		c. EGS	768 70 626 <sup>•</sup>

\* 212 EGS Centers are proposed to be up-graded into NPS

d. Ashram Schools (AS)	:	
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i.	PS level Boys	80	0	80
ii.	PS level Girls	23	0	23
iii.	UPS level Boys	4	-	4
iv	UPS level Girls	4	0	4

17.	Teacher Strength	<u>Existing</u>	Proposed in 2002-03	<u>Total</u>
	a. Primary Schools	3504	351 + 424	4279
	b. Upper Primary Schools	1120	442 + 84	1646
	c. EGS	768	70	626
18.	State of BRCs/CRCs	Existing	Proposed in 2002-03	<u>Total</u>
	BRCs	14	nil	14
	CRCs	189	73	262
19.	Annual Proposed Budget	Rs.772.06	7 lakh	
20.	Cost of Civil Works	Rs.274.50	0 lakh [35.55%]	
21.	Civil Works as % of Total	[Ceiling u	nder SSA:	
	Cost of Project	33% ove	rall, 40% under AWP]	
22.	Provision for Preparatory	Rs.20 lakh	1	
	Activities			

23. Implementing Agency

Zila Shiksha Kendra (DPO) under administrative control of Collector, Bastar.

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# PREAMBLE

- 1.1 The following is the Annual Work Plan 2002-03 prepared under the Sarva Shiksha Abhiyan of the Government of India. The plan relates to Bastar district in Chhattisgarh.
- 1.2 Sarva Shiksha Abhiyan (SSA) is a strategy under the Education for All (EFA) plan of the Government of India. The government is bound under the Constitution to provide free and compulsory education to all children upto the age of 14. This gave rise to the concept of Universal Elementary Education (UEE). This is an ideal that has been planned by Governments at the Centre and the State at various points of time. The plans have yielded success in varying degrees. SSA has been envisaged as a comprehensive plan to achieve UEE by the year 2010. It has been described as "an effort to universalize elementary education by community-ownership of the school system. It is a response to the demand for quality basic education all over the country." The aim of SSA has been described as "to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools."
- 1.3 The objectives of SSA are as follows:

- All children in school, Education Guarantee Center, Alternate School, 'Back-to-School' camp by 2005;
- □ All children complete five years of primary schooling by 2008;
- □ All children complete eight years of elementary schooling by 2010;
- □ Focus on elementary education of **satisfactory quality** with emphasis on education for life;
- □ Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010;
- □ Universal retention by 2010.
- 1.4 The Government of India has provided a broad framework for SSA, under which the State and districts are required to formulate their area-specific Perspective Plans. The following plan relating to Bastar district in Chhattisgarh has been prepared accordingly.
- 1.5 Several districts in India (like Bastar) have an ongoing District Primary Education Program (DPEP). In such districts, SSA is supposed to consolidate and expand DPEP, not to supplant it. The framework for SSA designed by Government of India states:

"All DPEP districts would also be part of the SSA framework. Efforts to prepare comprehensive District Elementary Education Plans will be made in DPEP districts. The focus will be on vertical expansion into Upper Primary Education and on consolidation of the primary schooling efforts."

> [Chapter 3.5 (vi); pg 45, SSA, Framework For Implementation, MoHRD, Department of Elementary Education and Literacy]

- 1.6 The following plan for Bastar district has been prepared keeping in mind the above directive.
- 1.7 The notional ceiling for financial provision under SSA is Rs.850/- per year per student in the elementary school level, for a period of 8 years, starting from the academic year 2002-03. This plan has been prepared keeping in mind the above ceiling under the scheme.

#### deep, bastar SSA ANNUAL WORK PLAN 2002-03

# 2

# BASTAR District Profile

- 2.1 Bastar district lies in the southern part of Chhattisgarh State in Central India. Earlier it was in the South Eastern corner of Madhya Pradesh. The district extends from 11.46° to 20.34° North Latitude and lies along 80.01° East Longitude. It is bounded on the North by Kanker district, on the South by Dantewada district, on the East by Orissa State and on the West by Maharashtra State. The district has only two towns, Jagdalpur and Kondagaon, with Municipal Councils. Various dialects are used by the various tribes in the district. However, Hindi is the medium of instruction in Government-run schools. There are a few English-medium schools in urban areas, run by the Missionaries. There is only one Central School (at Jagdalpur) in the district.
- 2.2 The population figures (provisional) for the district according to the 2001 census is as follows:

a.	Total Population	:	13,02,253
b.	Male	:	6,48,068
c.	Female	:	6,54,185
d.	Children (0 - 6 years)	:	2,27,327
e.	Scheduled Castes	:	79,958

f.	Scheduled Tribes	:	10,91,158
g	Decadal Growth	:	18.28 %
	in population (1991-2001)		

- 2.3 The district is inhabited largely by indigenous people, better known as Scheduled Tribes. They constitute over 80% of the total population. Major tribes include the *Maria, Abhujmaria, Muria, Halba, Gond* etc.
- 2.4 The total area of the district is around 14,800 Sq.Kms. Over 60% of this area is notified as forests. Indravati is the most important river flowing through the district. It originates in Orissa, flows westwardly through Bastar, and joins the river Godawari in the South West border of Bastar.
- 2.5 The district is divided into 4 *tahsils*, 14 community development blocks, and 585 Gram Panchayats. The total number of villages is 1510. The PRIs are active. The second-term office-bearers are managing the PRIs at present. The entire district being a scheduled area, it is covered under the special provisions of Schedule 5 and Provisions of Panchayats (Extension to Scheduled Areas) Act, 1996.
- 2.6 Agriculture is the mainstay of economy. Paddy is the most important crop. Other crops include Maize, Niger seeds and *Mandya (Ragi)*. Most of the agriculture is rain-fed. *Rabi* crop is negligible (less than 3% of the *Kharif* crop). The quality of paddy cultivated in the district is average.
- 2.7 Because of the large forest cover, non-timber forest produces (NTFP) are found in substantial measure in the district. These include *tendu*-leaves used for manufacture of *beedis*, tree-borne oilseeds like *sal*, *tora*, *karanji*, *bhilawan* etc; spices like tamarind, condiments like *chironji*; and a number of exotic herbs used in pharmaceutical industries. The volume of agricultural and NTFP trade in Bastar is estimated at over Rs.500 crores a year. There are 4 *mandis*, 8 *up-mandis* and 111 *haat bazaars* in the district.
- 2.8 A number of minerals are found in the district. These include iron-ore, limestone, dolomite, bauxite and some radioactive minerals. The district, however, does not have any large/medium scale industry.

2.9 The district is known as a low-literacy district. In the last decade, however, there has been a quantum jump in the levels of literacy as is clear from the following table:

Item	1991	2001	Improvement	
Total	17.95 %	45.58%	(+) 27.63%	
Male	25.22 %	57.09%	(+) 31.87%	
Female	10.69 %	32.17%	(+) 21.48%	

- 2.10 The gender-divide, as indicated by the literacy-rate, is very sharp in the district. The divide is wider in respect of urban/rural populace. For urban it is 80.75% which is almost two-times the rural literacy-rate, 40.28%. The urban-rural divide, combined with the gender-divide, points to the poor state of women's literacy in rural Bastar. Against the urban-women figure of 72.56%, the rural-women literacy figure is just 27.50%. Further, it is seen that there is a sharp fall of over 20% in the GER at the transitional stage i.e., after Primary School. Less than 80% of the students who pass out of Primary School get enrolled into the Upper Primary School.\* These figures clearly point to certain gaps in the field of education in Bastar which SSA will be required to address:
  - (a) focus on developing elementary schooling services in rural areas; and
  - (b) focus on the education of rural-girls.
  - (c) focus on the transitional point i.e., from Primary to Upper Primary school, through emphasis on Ashram Schools.
  - (d) ensure sustained and optimum capacity utilization of the facilities created.
- 2.11 The educational facilities in Bastar at present include the following:

<sup>\*</sup> Only around 33% of the children in the district who were enrolled in Std.I in 1996 reached Std.VI in 2001.

Sl.No		Institutional Level	Centers	
		Pre-school facilities:		
	a.	Anaganbadis 1636		
	b.	Jhoolaghar 7		
	c.	Shishu Shiksha Kendra <u>39</u>	1682	
2		Education Guarantee Centers	768	
3.		Primary Schools	1818	
4		Ashram Shalas	114	
5		Middle Schools	484	
6		High / Hr.Secondary Schools	97	
7		Degree Colleges	4	
8		Professional Colleges:	4	
		Engineering College 1		
		Polytechnic College 1		
		□ Agriculture College 1		
		□ Para-Medical College 1		

- 2.12 A number of private organizations are running schools in the district. Prominent among these are Ramakrishna Mission, Christian Missionary schools, *Mata Rukmini Seva Sansthan*, and *Sarawati Shishu Mandirs*. There are two colleges in the private sector - one a degree college and another a para-medical college.
- 2.13 The district does not have any non-formal school at present. However, The district has 768 Education Guarantee Centers. There are also 111 Ashram Shalas in the district.
- 2.14 Bastar has an ongoing District Primary Education Program (DPEP) Phase II.The duration of the program is 1997-2002.

- 2.15 The district does not have any Teachers' Training College. However, it has a District Institute of Education and Training (DIET) which imparts in-service training to teachers under DPEP.
- 2.16 The district has completed an adult education program under the Padhana-Badhana Andolan. Of the 1.35 lac illiterates who had enrolled under the program in 6,272 centers, 85,248 have emerged successful. The external evaluation has also been completed. A Post-literacy project is being formulated.
- 2.17 The district is actively implementing at present a village library scheme called *Rajiv Gyanodaya Vaachanalaya*. Village Libraries have been set up in all the 585 Gram Panchayats under the scheme.

# DPEP IN BASTAR

3.1 Bastar is a DPEP district. It was covered under Phase II (1997-2002). The program took off slowly in the district. Division of the district into three districts - Kanker, Dantewada and the new Bastar districts - in 1998 posed new challenges. Nevertheless, the achievement of DPEP in Bastar may be termed as satisfactory. The gains have been on various fronts. Enrollment, Retention and prevention of Drop-outs at the transition point - all showed significant improvement in the district under DPEP. The following table makes this point clear:

Parameter	Before DPEP	After DPEP	
	(1997)	(2002)	
GER	56%	115.00 %	
Drop-outs	56%	28.00 %	
Retention	64%	89%	

3.2 In physical terms also the gains have been very impressive. A large number of teachers' vacancies have been filled up. Altogether, 477 teachers (11% of total primary school teacher strength in the district) have been inducted under DPEP. 86 new Primary School buildings have been raised. 222 buildings for Primary Schools are under construction. 89 schools have received additional

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class-rooms. 37 more schools are shortly receiving additional class-rooms, albeit under another (Operation Blackboard) program.

- 3.2 An important gain of DPEP has been that it has facilitated an organizational structure for administering school education. This has been possible through 14 Block Resource Centers (BRCs) and 189 CRCs. The CRCs have been renamed Jan Shiksha Kendras, to emphasize the need for these to involve the local PRIs. On an average, a Cluster Academic Coordinator (CAC, who has been re-christened as Jan Shikshak) has 8-12 Primary Schools in his jurisdiction, which normally spreads over a radial distance of 8-10 Kms. The Jan Shikshak is a Primary School Teacher. The structure of BRCCs and CACs has vastly facilitated teacher interaction. It has also accelerated the process of communication from the district down to the Primary School or to the village community, and *vice versa*.
- 3.3 A large number of teachers have been trained in specific areas under DPEP in the district since the program began. The training has had a definite and positive impact on the teachers, who have begun to understand, appreciate and practice innovative concepts like *seekhana-sikhana*.
- 3.4 Involvement of community in the field of school education has been another important gain under DPEP and associate programs. There are 768 Shala Management Samitis (SMCs), one for each of the 768 EGS Centers. The CAC concerned, a Panch from the local PRI and the EGS guruji constitute the SMC. In respect of other Schools, Village Education Committees (VECs) have been constituted involving the local PRI representatives. Civil Works relating to Schools are executed by the Gram Nirman Samitis, consisting of the local Sarpanch, 2 Panchs (one of whom should be a woman), the Sub-Engineer and the local Head Master. Buildings at the Block level (BRCs) were raised under supervision of the Vikas Khand Nirman Samiti, involving PRI representatives from the Janpad level. Further, the monthly pay-data of the village school teacher is required to be approved by the local Sarpanch.

This has had a sobering effect on teacher-absenteeism and contributed to non-academic monitoring by the PRIs.

- 3.5 DPEP in Bastar has been complemented by programs like Headstart. Under this program, 18 Headstart Centers have been set up in the district, at least one center in every block. Each Center is now equipped with three computers (PCs) which have been loaded with specially programmed educational software for children. The object of the scheme is to make rural children computer-savvy.
- 3.6 Notwithstanding all the gains as discussed above, there are three major gaps in education in Bastar which warrant urgent attention. These have already been discussed in detail in paragraph 2.11 in the preceding chapter. The gaps relate to poor state of literacy in (a) rural sector; and (b) girls' education in rural areas; and (c) poor rate of transition from Primary to Upper Primary School. An estimated 20% of the students successful at Std.V choose to drop out and terminate their schooling.
- 3.7 SSA in Bastar will fill the above gaps largely by carrying forward the work of DPEP through vertical expansion, apart from improving the delivery system of elementary schooling. However, it will focus especially on gaps in the areas discussed above.

# 4

# SARVA SHIKSHA ABHIYAN -BASTAR Annual Work Plan 2002-03

- 4.1 Bastar is a DPEP district. It is covered under Phase II (1997-2002). SSA in Bastar will provide a continuity to the efforts under DPEP at improving the primary schooling services. By a vertical expansion, these efforts will be extended to the Upper Primary School level. Thus, SSA will subsume DPEP to cover the entire span of Elementary Education in Bastar. The children who have been schooled under DPEP will smoothly transit into the Upper Primary level in the district.
- 4.2 Thus SSA will develop DPEP through:
  - a. Consolidating the current efforts under primary schooling;
  - b. Vertical expansion to the Upper Primary level.

Sl. No	Age Range	Number of Children	
1.	3 - 6 Years	84,711	<u></u>
2.	6 -11 Years	1,77,871	
3.	11-14 Years	83,375	
4.	6-14 Years	2,61,246	

4.3 The number of children in the district, in various age-ranges is as follows:

- 4.4 The broad areas of intervention under SSA in Bastar will include:
  - a. Consolidation of the administrative and monitoring structure through increasing the number of clusters from 189 to 262;
  - b. Gradual improvement in the ratio of Primary Schools: Upper Primary School from the present level of 1:10 to 1: 4 by the end of the SSA Plan period. It may, however, be mentioned that this will still be far from the high ideal of 1:2 under SSA.
  - c. Improvement of school infrastructure at the Primary (including EGS schools proposed to be upgraded) and Upper Primary School levels, through construction of new school buildings as well as repairs/additions to existing buildings.
  - d. Improvement in enrollment (GER) at the Secondary School level, more particularly at the transitional point (Std V to Std VI) from the present low level of 77.14 % to 87.77 % by 2003; 96.13 % by 2004; and to 100% by 2005.
  - e. Improvement in Retention (RR) over the years to achieve 100% retention by the end of the plan period.
  - f. Consolidating the EGS Schools by provision of a second teacher, wherever warranted.
  - h. Introducing basic vocational-training content in school curriculum at the Upper Primary School level. The content will be made more relevant to the vocational needs of the local people, particularly the rural tribals. These will relate to better farming techniques, constructive harvesting of NTFP, quality control for better prices, market-literacy etc.
  - i. Better conjunction with Early Childhood Education programs like *Anganbadis* on one side and literacy and village library movement on the other side.
  - j. Better convergence with health-care and nutritional programs. 100
     Little Doctor Projects will be run in district.

- k. Emphasis on outdoor activities like sports, scouts movement, discovery tours, computer exposure etc.
- Need-based in-service Teachers Training. Alongside this, frequent teachers' workshops and conferences will be organized to provide opportunity for professional interaction and learning from mutual experiences. This will help improve the delivery system.
- m. Closer monitoring on the academic as well as non-academic fronts. Non-academic monitoring will be done through PRI representatives to ensure community involvement.
- 4.5 The guiding principles for planning the above interventions will include:
  - a. No major investment is required under the pre-project head since SSA is a continuum of DPEP in Bastar. However, looking to the local-rural conditions, some environment building exercise is necessary to make the community in general and PRIs in particular understand the basics of SSA and to ensure their meaningful involvement in the program. These exercises will be confined to the rural areas. They will focus especially on girls' education and on education beyond the Primary level.
  - b. SSA requires habitation to be taken as a unit of planning. In the context of Bastar which is sparsely populated, the Janpad Panchayats will be taken as a unit. The district plan is a compilation *plus* consolidation of the Block-level plans.
  - c. Population increase has been considered on the annualized decadal growth in population. The decadal growth rate for 1991-2001 is 18.28%. For projections upto 2010, the same growth rate has been maintained. Annualized compound rate comes to 1.70%.
  - d. The funding pattern and budget provisions followed is within the norms stipulated under the scheme.
  - e. Expenditure of the funds will be done through the Nirman Samitis/VECs/SMCs as is being done at present under DPEP.

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- f. Mid-day meal (MDM) program shall be maintained as at present, and will continue to be funded under the present arrangement. It has not been considered separately under the SSA plan here.
- g. Other incentive schemes like distribution of scholarships and uniforms will continue to be funded under the State Plan. No provision for these have been made under the SSA. However, in respect of text books to special groups (SCs/STs/Girls) provision has been made after reducing the extent of grant presently being made to the district by the State Government.
- h. Special Schools for disabled children being run in the district (in Government as well as private sectors), mainly for the dumb, deaf and blind, and for the physically handicapped will be supported for qualitative improvement. Wherever, private NGOs are running such schools, support @ Rs.1,200/- per child per year will be passed onto to them, on condition of satisfaction that the grant will be utilized in accordance with the requirement of the scheme. It will be ensured that the grant will not be used to fund any of the present costs.
- 4.6 The universe for SSA in Bastar are all children in the age group of 6-14 years. Children above the age of 14 but studying in the elementary schools will also be part of the universe. The number of all such children at present is 2,61,246. The projection for growth of this universe (as also its various segments) in the following 10 years, block-wise, drawn up in accordance with the pattern of population growth in the district during 1991-2001.
- 4.7 The above Universe can be divided into two segments: (a) children in the age-range of 6-11 years, corresponding to the Primary School level; and (b) children in the age-range of 11-14 years, who correspond to the Upper Primary Level. Apart from these, it is also necessary to consider children in the age-group of 3-6 years, as the pre-school nutritional and educational requirement of these children has to be planned. The number of such children at present is 84,711.

# **COMPONENT WISE BUDGET 2002-03**

# **District Project Office : DPO**

The DPO is a setup run under the DPEP project. In SSA the following setup is proposed.

SN	Name of Post	No.
I	DPC	1
2	APC	1
3	AE	1
4	JE	2
5	Research Associate	3
6	Equity Coordinator	1
7	Accountant	I
8	LDC	2
9	Peon	3
10	Driver	1
Total		16

A provision for LCD Projector with white board, OHP, Furniture is also made under SSA. for the Staff development Rs. 25000/- are provided in DPO.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
3.550	8.587	12.137

## **District Management Information System : DMIS**

As the Bastar district is DPEP district, there is MIS cell is run in DPO. There are One Programmer and 2 Data Entry Operator (DEO) posts sanctioned, but Only the Programmer is working there. The DEOs are proposal under the SSA. A provision of Hardware & Software, 2 advanced computer set with UPS, furniture, etc and a provision for library is made for MIS.

Non Recurring	Recurring	Total
2.45	2.036	4.486

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

## **District Institute of Education & Training : DIET**

In Bastar there is a DIET unit is working under DPEP project. In SSA a provision for Computer, UPS, Printer, Equipment and Furniture is made for DIET. A staff development program, professional fees and a library will also provide for the same.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total	
2.900	0.000	2.900	

# **Block Resource Center : BRC**

There are 14 Blocks are in district. All blocks have a functioning BRC in district. There are a BRCC, one accountant and a peon are working. In SSA a new post of Supportive Teacher will introduce. 3 post per block are proposed. The BRC will strengthen with computer, Printer, UPS, furniture, TLE etc. and will have also a provision of workshops/seminar, staff development and a library.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
23.800	20.510	44.310

## **Cluster Resource Center : CRC**

There are 189 clusters are in district and all have a CRC. According to geographical expansion and work expansion 73 more clusters are required in district. So under SSA 73 new CRC are proposed. A provision for TLE and furniture for new CRC is

made under the SSA. One contract teacher grade II will also appoint against the CAC in these centers.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
8.030	11.863	19.893

## **Providing Access: New EGS**

Under DPEP 768 EGS are running in district. In reference to provide access to all there are 70 habitations are found in which an EGS can be opened. So under SSA 70 new EGS are proposed. One Guruji for each EGS will be provided. A provision for Equipment, Furniture, Educational Material, School Grant, Teachers Grant and Student Grant is also made for the same.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total	
7.700	5.600	13.300	

# **Providing Access: Upgradation of EGS to PS**

There are 212 EGS are found to be upgrade into regular primary school in district. Each upgraded school will get one time TLE of Rs. 10000/- and 2 contract teacher grade II.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
21.200	42.400	63.600

# **Providing Access: New Upper Primary School**

need based opening of New Upper Primary School will be done in further coming years of the project. In current year there is no proposal for NUPS. Providing Access: Upgradation of PS to New UPS. There are 42 primary schools are found to be upgrade into Upper Primary School. The TLE for each school and one-one contract teachers of grade II and III will be provided.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
21.000	9.450	30.450

## **School Contingency**

There are 768 EGS, 1752 primary Schools and 459 Upper Primary Schools are running in district. Each school gets a school grant Rs. 2000 per year. In year 2002-03 there is no proposal for this under SSA.

# **Additional Teachers : In Primary School**

Requirement of teachers at the Primary and Upper Primary School levels has been worked out in accordance with SSA norms i.e., (a) One teacher for every 40 children in Primary and Upper Primary schools; and (b) at least two teachers in a Primary School. There are 824 teachers required but under budget sealing this year 351 teachers will be appointed in primary schools and 192 teachers of grade II and 250 teachers of grade III in Upper Primary Schools will be appointed.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
0.000	84.100	84.100

### **Civil Works : Construction of Buildings**

There are 150 EGS buildings and 6 buildings for upgraded Upper Primary School proposed in this year.

Non Recurring	Recurring	Total
168.000	0.000	168.000

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Civil Works: Additional Room

Under the strategy space for all, the crowded classrooms require an additional room. There are 50 rooms in Primary schools, 12 rooms in upgraded Primary Schools, 18 rooms in existing Upper Primary Schools and 42 rooms in upgraded Upper Primary Schools proposed in this year.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
106.000	0.000	106.000

### **Civil Works: Repairs**

There is a provision of Rs. 5000 per school for repair works under SSA. In this year in the district 210 primary Schools, 141 upgraded Primary Schools and 164 existing Upper Primary Schools proposed for the same.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
25.750	0.000	25.750

### **INNOVATION : Health Project**

In this project 100 primary schools are taken. The project aim is to provide medical checkup and first aid to the students. A provision for weighing machine, first aid box, etc is made under this project.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total	
1.000	0.000	1.000	:

## **INNOVATION : Madarsa**

Under this project 5 madarsas in district are taken and a sum of Rs. 50000 for infrastructure is given to the each madarsa. One contract teacher grade III will be provided in each madarsa. A provision for school grant and teacher grant is also made for the same.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
2.500	1.125	3.625

#### **INNOVATION : Headstart**

The Headstart project runs under DPEP in 18 centers of the district. All centers are equipped with 3 computer set, one DMP and one UPS. There is a provision for furniture and training made under the SSA.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total	
10.890	0.000	10.890	1

## **INNOVATION : Girls Education**

The Sahyogini Project under this component will be run under SSA. Each block have one sahyogini project. There will 10 shyoginis be appointed in each project.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total	
0.000	12.600	12.600	

#### **INNOVATION : Other Activities**

A sum of Rs. 15 lakh is reserved for other activities like, Maa-Didi Sammelan, bal Mela, Exhibition, School Chalo Abhiyan, etc. to promote the enrolment in schools. Capacity Building : Teachers training There is a wide training program for teachers given under SSA. The basic object of SSA is to improve the quality of elementary schooling. This calls for need-based training of teachers. The training will normally be imparted by DIET, Bastar. The training will be of three kinds: (a) 20 days annual training of all in-service teachers at the PS and UPS levels; (b) 30 days orientation training for all newly inducted teachers; and (c) 60 days refresher course for all un-trained teachers. This year 245 teachers for 60 days training, 568 teachers for 30 days training and 1120 teachers for 20 days training will be targeted.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total	
37.890	0.000	37.890	

## **Capacity Building: Managerial Training**

To build managerial efficiency a channel wise training program from SPO level to village level will be organized in this year. 4 persons from Dpo will get a 5 days training in SPO and will known as District Resource Group Persons (DRG). two persons from each block will get a three days training in DPO and will known as Block Resource Group Persons(BRG). Each CAC will get a 3 days training in BRC. **The Budget Provision is as follows: 2002-03 Rs. in Lakh**.

Non Recurring	Recurring	Total
0.000	1.988	1.988

#### **Capacity Building: Community Leaders (VEC) Training**

SSA revolves around community participation in delivery of elementary education. It is necessary for this reason to orient and develop a core group of persons, mostly women, who will thereafter function as opinion leaders as well as community watch-dogs over the school(s). The thrust of opinion mobilization will relate to (a) the need to educate children; (b) the need to educate girls; (c) the need to sustain education beyond the Primary level; (d) quality in education; and (e) community monitoring of the elementary education delivery system. A specific scheme named *Shakti* has been prepared in this regard to train community leaders. The thrust of training will be in the areas of literacy, importance of education, the concept of opportunity costs etc. Most of the trainees will be women. NGOs and/or resource persons at the district, block and village levels will be engaged for specific jobs for specific periods for this purpose. There are 1571 VECs in Bastar. 8 persons from every VEC will be oriented over 2 days in a year.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total
0.000	3.770	3.770

# **Disabled Children**

Disabled children need care and attention. The number of disabled children in the district at present is 1,640. Two-thirds (1049) of the disabled children in Bastar are boys. 52% of the disabled children suffer from physical-handicap. There are at present three schools for disabled children in the district. Two of these are run by the Government, and the third is run by Christian Missionaries. A specific project named *Chunauti* has been prepared for this purpose. Monetary support @ Rs.1200/-per disabled child per year, as per the specific plan to be submitted by the respective school will be extended to them.

SN	Type of Disability	Nos.
1.	Blind	143
2	Dumb	299
3	Deaf .	136
4	Physically-Handicapped	856
5	Mentally Retarded	206
[	Total	1640

Disability wise no. of Disabled children are as follows:

Non Recurring	Recurring	Total
0.000	19.680	19.680

#### The Budget Provision is as follows: 2002-03 Rs. in Lakh.

# **Out of School Children: DADA Centers**

In the age of 6 to 11 and 11 to 14 the children who are not enrolled in school will be emphasized to enroll in the school by different schemes, but the children who are more elder to enroll in PS or UPS will be motivated to get elementary education. The centers where this type of students got education called DADA centers. In the district this year 1000 students in primary level and 1200 students in upper primary level are targeted.

The Budget Provision is as follows: 2002-03 Rs. in Lakh.

Non Recurring	Recurring	Total	
22.850	0.000	22.850	

# 5

# Planning Process

#### 5.1 Introduction

Sarva Shiksha Abhiyan is an effort to universalize elementary education by community ownership of the school system. Involvement of the community in all stages of planning and implementation is very essential. Hence planning committees at various levels have been formed. The SSA programme is also an attempt to provide an opportunity for improving human capabilities to all children, through provision of community-owned quality education in a mission mode.

#### 5.2 Formation and Functioning of Planning Committee District Level

President	-	Chairman, Zila Panchayat, ex-officio
		President District Education Committee
Members	-	Principal BTI
		Project Officer, ICDS.
		Assistant Commissioner Tribal Welfare
		District Education Officer
		Representatives of two N.G.O.s
		Two Lecturers from local Higher
		Secondary schools

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		-	Two Block Education Officers
	Secretary	-	District Project Co-ordinator
	Educationist	-	Retired Non Gazetted Officer.
Block	Level		
	President	-	President, Janpad Panchayat
	Members	-	Member of Janpad Shiksha Committee
			Principal local Hr Secondary School
			Two Cluster Heads
			Two CACs
			Two Head Masters of Middle Schools
			Two Head Masters of Primary Schools
	Secretary	-	Block Education Officer
Cluste	er Level		
	President	-	Surpanch, Gram Panchayat
	Member	-	5 members of Gram Shiksha Committee
			Primary Schools Teachers – 2
			CAC - 1
			Middle School teachers – 2
	Secretary	-	Cluster Head
Villag	e level (VEC)		
	President	-	Sarpanch
	Members	-	Panchs SC(1) ST(1) OBC(1)
			Woman Panchs - 2
			Parents - 4
	Secretary	-	Head Master of school

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#### 5.3 Functions of Planning Committee

#### **District Level**

- To prepare work plan at district level for education for all.
- To develop learning material.
- Selection of new Upper Primary Schools according to norms.
- Selection of teachers according to norms.
- To select and train block and cluster level functionaries.
- To prepare conclusions/recommendations of meetings.
- To organize need-based teaching materials for teachers.
- To conduct various training programs for Upper Primary School teachers through DIET.
- To prepare additional innovative teaching materials.
- To approve specific action plans relating to interventions for girls' education, SC/STs, ECCE, community planning and training of community leaders etc.
- To select and approve hiring of NGOs and professionals for specific jobs in accordance with the norms of the scheme.

#### **Block Level**

- More effective training at CRCs and PS teachers.
- Effective monitoring of CRCs and schools.
- Support to VEC members.
- Getting plan approval by Janpad Panchayat.
- Support for surveys and data complication
- Identification and selection of Block-level NGOs/volunteers
- Support to training of community leaders.

- Assisting DIET's in developing teaching materials, field testing and innovation.
- Mobilization at public support and awareness building.

#### **Cluster Level**

- . Support and training of VECs.
- Cluster/village level data complication.
- Identification of educational needs of teachers.
- Micro-level planning at cluster levels.
- Identification of Master Trainers and other resource persons at cluster/village levels for conduct of community and other training programs.

#### 5.3 The Process of Data Collection and Use of Data in Preparation of Plan

To collect data on block and cluster level during Lok Sampark Abhiyan to identify:

- Number of hamlets, and need for Upper Primary Schools.
- Requirement of teachers
- Number of pupils in Upper Primary School.
- GER and RR at Block and Cluster levels.

#### 5.4 Micro Planning and School Mapping

School mapping will be done and this will be used for -

- Upgradation of EGS into PS.
- Upgradation of Primary School to Upper Primary School.
- Placement of teachers.
- Student density in schools.
- Organization of clusters.

#### 5.5 Process Of Plan Preparation At Different Levels

#### Village Level Committee

President	-	Sarpanch/Panch
Secretary	-	Head Master of Middle School
Member	-	CAC -1
		Assistant teacher of Primary School – 2
		Teacher form Middle School - 1
		Panch – 2 (Male – 1, Female – 1)

#### Duties

- To prepare proposal for up-gradation of EGS and Primary School.
- To identify teachers for recruitment according to norms.
- To suggest plans for improving attendance and retention.
- To organize VEC for effective monitoring of quality.
- To do the needful to minimize dropouts.

#### **Cluster level Committee**

President	-	Sarpanch
Secretary	-	In charge of CRC
Member	-	CAC -1
		Teacher from Middle School – 2
		Member of Gram Education Co. – 3
		Panch – 2 (Male – 1, Female – 1)

#### Duties

- Co-ordination between VEC and Block Level committee.
- To guide VECs.
- To identify needs and advise BEO about the needs of VEC.

#### **Block Level Committee -**

- To prepare action plan on the basis of the proposals of Gram and Cluster level committee.
- To advise district committee on need for specific inputs.

#### **District Level Committee**

To prepare three years action plan based on proposals and suggestions of Gram, Cluster and Block level Committees.

#### 5.6 Procedure of project plan preparation :-

To prepare project plan for Sarva Shiksha Abhiyan in the district a one-day orientation of all the block resource centre co-ordinators, cluster resource centre heads and cluster academic co-ordinators was organized in the month of April 2001. The schedule was as follows:

Officers Meeting	21 April	District Level
BEOs Meeting & Workshop	25 April	District Level
BRCs & CRCs Orientation	30 April	District Level
Gram Sabha	7-20 May	Block Level

The same activity was followed at the block level in all blocks in the district. This time all the participants were teachers in primary schools and cluster academic co-ordinators. Block level orientation was organized in the month of May 2001. The participants were given format to collect relevant information. The data submitted was after preparing village level plans in consultation with the VEC members and villagers. At cluster level all the information was compiled and cluster level plan was drafted to present to the block. All such cluster level draft-plans were collected and a block level project draft-plan was prepared to be presented before the Janpad Shiksha Samiti. And after due modification and incorporation of suggestions made

the block level plan was finalized. This was in turn presented at the district project office. The district level authority perused the plan and placed it before the Zila Shiksha Samiti. After approval of the same by the district level education committee the project perspective plan was finalized in the month of July 2001. This Annual Work Plan 2002-03 is based on the Perspective Plan. Community participation and democratic procedure of plan preparation is the strength of the plan.

#### 5.7 Involvement at institution in plan preparation :-

In the district core groups one principal, two lecturers, two block coordinators were involved. They suggested the need and aspiration at the mass and train the teachers for the purpose.

## 6

### Problems and Issues

#### 6.1 Introduction

Before making the Annual Action Plan in the meetings of Panchayat, Janpad and District Levels about school education facilities and reformation, the following problems and suggestions, came to light through various Panchs, Surpanchs, Block Education Officers, Block Co-ordinators and Chief Executive Officers in Janpad Panchayat:

#### 6.2 Access and Enrolment related Problems and Issues

#### • Habitation without School

**Problem** 996 habitations in the district have no primary school. 1851 habitations have no upper primary school facility. Several children are deprived of school education thereby.

#### Suggestion

- 1. EGS facility to be opened in 252 habitations. (70 in 2002-03)
- New Ashram Shala to be opened at Primary Level in Orchha, Narayanpur and Bastanar blocks, one for girls and one for boys. (All in year 2002-03)

- 3. 272 upper primary schools to be opened to cover to 1200 (approx) access-less habitations. (42 in year 2002-03)
- One Ashram Shala at Upper Primary Level for Girls only at each Block Headquarter. (In Bastar, Tokapal & Bakawand blocks, in the year 2002-03)

#### • Small Habitation (which do not satisfy all norms)

**Problem** It is against norms to open PS and UPS in every small habitations where student strength is very low. But then children will be deprived of schooling in such habitations.

**Suggestion** Initially, through personal contacts through village level motivators, the parents and children will be advised to travel farther for the sake of education. EGS/PS will be opened in these habitations in due course.

#### • Lack of Public Awareness

**Problem** Due to a lack of public awareness regarding opportunity costs, a lot of children are deprived of getting elementary education. After completing Primary Education, several children get involved in their traditional work.

**Suggestion** To cope up with this problem, it is necessary to make villagers appreciate the concept of opportunity costs. This will be the thrust of community leaders' training programs.

#### Education For The Children, Who Work At Home

**Problems** Many children are deprived of Middle School education due to poverty in rural area.

**Suggestion** "Bal Shramik Ashram" must be opened in every block to solve this problem in the district.

#### • Over-crowded Classrooms

Problem Over-crowded classroom is one of the greatest problems due to lack of adequate number of classroom. Present ratio of the student-classroom is poor in this district. This damages the process of learning.
Suggestion To resolve this major problem, construction of additional rooms will be taken up on a priority basis.

#### • Proposal for additional Rooms

S.No.	School	Need of addl.room	In the year 2002-03
1	AR - Primary School	958	62
2	AR - Upper Prim. School	750	60
	Total	1708	122

#### • Sibling Care

Problem In Rural areas girls are commonly required to take care of siblings. This prevents girls from going to school.Suggestion Shishu Shiksha Kendra and Anganbadi must be opened in

areas where the problem is especially intense.

#### • Lack of Female Teacher

Problem The percentage of female teachers is 25% in PS and 29% in UPS. This adversely affects enrolment of girls, especially in UPS.Suggestion Appointment 50% female teachers should be in every primary School.

#### • Lack of Toilet For, Especially for Girls

**Problem** Lack of toilets in schools causes discomfort, especially for girls in UPSs.

**Suggestion** Construction of toilets must be taken up on a priority basis in every school.

#### 6.4 Quality Related Problems and Issues

#### • Language Problem

**Problem** Use of local dialect presents many difficulties and creates problem in learning.

**Suggestion** Teachers should be trained to appreciate and tackle such problems.

#### • Activity-based Teaching

**Problem** At present Middle School teaching methods do not contain activity based teaching. Teaching is therefore monotonous. Children do not develop wide-ranging skills.

**Suggestion** Activity based teaching curriculum should be encouraged by teachers.

#### Environment

**Problem** The school ambience is often dull and unattractive. The school lacks in a good academic environment.

#### Suggestion

- 1. Notice boards should be put up in all schools.
- 2. Inspiring scripting must be done on walls.
- 3. Garden must be developed in all schools.
- 4. Activity centres should be developed in all schools.
- 5. Libraries should be established in schools.
- 6. Cultural programmes should be promoted.

#### Lack of Subject Experts

Problem Un-availability of subject-specialist teachers.

#### Suggestion

- 1. Teacher training must address this problem.
- 2. Subject teachers must be trained in their particular subject.
- Question paper should be prepared by DIET and a valuation cell must be established and annual educational plan should be developed.

#### 6.5 Capacity Building Related Problems and Issues

#### • Lack of adequate academic staff at district and block level

**Problem** Due to lack of enough academic staff at block and district level intensive observation becomes difficult.

**Suggestion** A team of experienced persons should be formed at block and district levels. UDT grade teachers should be involved to look into academic issues.

#### • Poor School Supervision and Monitoring

Problem Supervision and regular monitoring of schools is wanting.

#### Suggestions

- 1. Cluster Resource Center must be strengthened.
- 2. Academic monitoring tools must be developed.
- 3. Examination of Primary Schools should be conducted under the supervision of upper primary schools while upper primary School examination will be organized under high school.

### QUALITY CONTROL IN ELEMENTARY EDUCATION

7.1 In the context of Bastar, the following will be done to upgrade quality in elementary education:

#### a. Improving the School Environment

School environment in general will be improved through (a) community opinion mobilization; (b) developing hedges around the building with a gate for locking the premises (c) regular whitewashing of the premises with local involvement.

#### b. Improving the Class-room Environment

This will be done through (a) improving teacher's punctuality (b) cleanliness in the self-help mode by students and teachers (c) strict instructions to teachers not to use the students to do errands for them like getting tea and/or pan during class-hours (d) severe action against teachers (through the PRI/VEC) who come to the school drunk or who drink during school hours (e) training of teachers to practice the *ssekhana-sikhana* strategy which is based on group self-learning.

#### c. Periodic Tests

Monthly/half-yearly and Annual Tests are being organized at present. However, these will be improved through (a) introduction of the system of an attractive Progress Card to be seen and signed by the parent/guardian; (b) Prizes for the high-scoring students. The prizes will be organized through community donations and/or the funds of the PRIs.

#### d. Parent Involvement and Teacher-Parent Interaction

Parent-teacher Meet will be made a monthly feature. The agenda for such meets will be standardized and streamlined so as to make these Meets most effective. Besides this, parents will be invited to the above annual days functions. Parents will be oriented to (a) ensure every morning that the child is leaving for school; (b) that he/she is leaving for school on time; (c) that he/she goes to the school tidily dressed with hair well-groomed; and (d) that he/she gets necessary time and opportunity to study at home and/or in the Village Library set up in all Panchayat villages in the district.

#### e. Study Circles For Girls

Study Circles will be encouraged in villages, especially for girls. Girls belonging to the same village/para will be formed into a Study Circle. They will be encouraged to move in group to and from the school, and to do their home-work and general studies in group. This will be an extension of the *seekhana-sikhana* technique based on the principle of self-help. It should also help check drop-outs and improve retention of girls in schools. They will be allowed to use the Rajiv Gyanodaya Kendra in the Panchayat building to do their home-work etc.

#### f. **Co-curricular Activities & Sports**

One session (preferably on Saturdays) will be reserved for cocurricular activities like drawing, painting, recitation, discussions, debates, GK Quiz etc. Competitions at the Cluster/Block and district levels will be organized to promote larger participation. Sports (Kho-Kho and Kabaddi are the two most popular sports in the villages in Bastar) will be a regular feature.

#### g. Datak Putri Yojana

Bastar district has a fair degree of achievement under the *dattak-putri yojana*. Under this scheme, donors fund the education of girls. The donation per girl per year was fixed at Rs.300/- . The amount would be given to the parents of the girl. The scheme will be modified to include a person to person connection between the girl's family and the donor. This will lend a personal touch to the scheme and the donor will be able to monitor the educational progress of his ward.

7.2 The teacher remains the central-figure in the education delivery system. Use of the teacher for non-educational duties will be minimized. Good teachers will be identified though the CRC-BRC reports and suitably honored. Teachers' Meets will be made a regular feature so that they can have frequent opportunities to exchange experiences and learn in the self-help way.

## 8

### MANAGEMENT

The success and failure of any project depends largely on the administrative setup of the project. The administrative infrastructure of DPEP shall be maintained in the district during implementation of the SSA The structure for SSA as planned by the district is as follows:

#### AT THE DISTRICT LEVEL

#### DISTRICT PROJECT OFFICE

The SSA will be implemented in the district with the help of District Project Office. District Project Office will carry out all the administrative activities at the district level. Financial, distribution and monitoring of civil works, training and all academic issues of the district will be handled by DPO. The Collector of the district will be the Mission Director, The Chief Executive Officer of Zila Panchayat will be the District Project Director.

This office will look after the activities of the project with the help of the following full-time staff:

S.	POSTS	EXISTING	NEW	TOTAL
NO.		UNDER DPEP	PROPOSAL	
1.	DPC	01	00	01
2.	A.P.C.	01	00	01
3.	RESEARCH	00	03	03
	ASSOCIATE			
4.	GENDER	01	00	01
	COORIDNATOR			
5.	ASSTT. ENGINEER	00	01	01
6.	SUB ENGINEER	00	02	02
7.	DRAFTMAN	00	01	01
8.	ACCOUNTANT	01	00	01
9.	STENO	0	01	01
10.	CLERK	04	00	04
11.	DRIVER	01	01	02
12.	PEON	03	00	03
13.	WATCHMAN	00	01	01
14.	TOTAL	12	09	21

The above implies a total of 9 new posts, apart from 12 existing staff of DPEP, i.e., a total of 21 posts are proposed for the smooth functioning of DPO. The existing experienced staff of DPO working under DPEP will be absorbed under SSA.

#### **NGO Support and Local Resource Persons**

Community participation and involvement is an integral part of SSA. There is a flexible provision for involvement of NGOs for specific jobs at district, block and village levels. This will be done to the fullest extent, especially because in the context of Bastar, mobilization, opinion building, and training of community leaders is very important for proper spread of education in the rural areas. The involvement of NGOs and resource persons will be done in a manner so as to keep the overall management costs within the norm of 6% of the total outlay.

#### EQUIPMENT

For effective implementation of activities of the District Project Office, Sarva Shiksha Abhiyam, the required necessary equipment will be as proposed below:

S. NO.	EQUIPMENTS	EXISTING UNDER	NEW PROPOSA	TOTAL	APPROX. BUDGET
		DPEP	L		DODGET
1.	O.H.P. AND WHITE	01	01	02	0.20
	BOARD				
2.	CYCLOSTYLE	01	01	02	0.20
	MACHINE				
3.	VEHICLE	01	01	02	4.50
4.	FAN, EMERGENCY	00	00	00	0.40
	LIGHT, CAMERA&				
	ETC.				
5.	L.C.D.	00	01	01	2.50

#### FURNITURE

S. NO.	FURNITURE	EXISTING UNDER DPEP	NEW PROPOSAL	TOTAL	APPROX. BUDGET
1.	CHAIR	12	20	32	0.15
2.	TABLE	07	06	13	0.10
3.	ALMIRAH	04	05	09	0.20
4.	RACK	07	02	09	0.30

#### **MANAGEMENT INFORMATION SYSTEM (MIS)**

MIS is the backbone of any project. The purpose of setting up the MIS Cell under DPEP is to bridge the information gap between the State Project Office and the District Project Office. MIS helps in the strengthening of monitoring and information system. Almost all DPEP activities are being monitored with the help of MIS. Time to time all the information collected at DPO and the feeding, processing, analysis and reporting to SPO is done through MIS. To ensure further reliability of data collection, timely data processing, effective analysis and relevant utilization of funding at District level, it is necessary to strengthen MIS cell at the DPO.

Presently, the software are being used DPEP in the districts are as under:

- 1) District Information System for Education.
- 2) Integrated Project Monitoring System.
- 3) PMIS
- 4) FMIS
- 5) EGS MIS etc.

Apart from the above, some software has also been developed by MIS from time to time according to felt need. The available infrastructure of MIS under DPEP and proposed under SSA are as given below:

S.	POSTS	EXISTING	NEW	TOTAL
NO.		UNDER DPEP	PROPOSAL	
1.	PROGRAMMER	01	. 00	01
2.	DATA ENTRY OPERATOR	0	02	02
3.	PEON	00	01	01

Total 03 new posts, apart from 01 existing staff of MIS, that is a total of 04 posts are being proposed for the smooth functioning of MIS. The existing experienced staff of MIS working under DPEP will be taken under SSA for later implementation of the Sarva Shiksha Abhiyan.

For strengthening of MIS there is a proposal for purchasing of some essential equipment. The existing equipment available in MIS is also

S.	EQUIPMENTS	EXISTING	NEW	TOTAL	APPROX.
NO.		UNDER DPEP	PROPOSAL		BUDGET
1.	COMPUTER	02	03	05	1.50
2.	U.P.S.	01	01	02	0.50
3.	PRINTER	01	02	03	0.50
4.	A.C.	00	01	01	0.40

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S.	FURNITURES	EXISTING	NEW	TOTAL	APPROX.
NO.		UNDER	PROPOSAL		BUDGET
		DPEP			
1.	CHAIR	02	06	08	0.30
2.	SYSTEM TABLE	02	03	05	0.15
3.	PRINTER TABLE	01	02	03	0.10
4.	ALMIRAH	01	01	02	0.10
5.	RACK	00	02	02	0.05

#### FURNITURES

#### AT THE BLOCK LEVEL

The district is having Block Resource Centers in every block and an experienced team to coordinate the block level activities. As under SSA, the role and responsibility of the BRC will be raised to cover up to the elementary level. Master Trainers from the middle or high school retired teachersl will be added for the effective training and supervision of different activities. These master trainers will be attached to the BRC. The main function of these MTs will be to provide regular training to the teachers to supervise the teaching-learning process in their respective areas. Utmost care will be taken in the selection of these MTs and they will be provided orientation from time to time to perform their duties effectively. The Cluster Academic Coordinators will perform their duties as at present. They will be directly under these Master Trainers and DIET staff will regularly interact with them to solve their problems. The information in the block level will be collected through the schools and wherever required the new Cluster Resource Centers will be established after relocating the old ones for better implementation of the project. The staffing at the BRC will be as follows:

S. NO.	POSTS	EXISTING UNDER DPEP	NEW PROPOSAL	TOTAL
1.	BRCC	01	00	01
2.	MASTER TRAINER	00	03	03
3.	ACCOUNTANT	01	0	01
4.	CLERK CUM D.E.O.	00	01	01
5.	PEON	01	00	01
6.	WATCHMAN	00	01	01

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S. NO.	EQUIPMENTS	EXISTING UNDER DPEP	NEW PROPOSAL	TOTAL	APPROX. BUDGET
1.	COMPUTER	00	01	01	0.50
2.	PRINTER	00	01	01	0.20
3.	U.P.S.	00	01	01	0.10
4.	ALMIRAH	00	01	01	0.03

FURNITURE

S. NO.	FURNITURE	EXISTING UNDER DPEP	NEW PROPOSAL	TOTAL	APPROX. BUDGET
1.	CHAIR	02	20	22	0.10
2.	TABLE	02	00	02	0.00
3.	COMPUTER TABLE	00	01	01	0.05
4.	PRINTER TABLE	00	01	01	0.02
5.	ALMIRAH	01	01	02	0.03

#### AT VILLAGE LEVEL

The role of community in the monitoring activities of school is significant. Hence all efforts will be made to build the capacity of the community leaders. Active participation of women in school related activities will be ensured. Documentation and dissemination of good practices and processes will be done because many of these practices often remain unknown beyond the school as there is hardly any mechanism to identify, document and disseminate such practices. Different committees at the village and school levels will be as follows:

For Formal Schools:	Village Education Committee
For EGS Schools:	School Management Committee
For Upper Primary Schools:	School Betterment Committee
For Civil Works:	Village Nirman Samiti

All these committees will work as the Jan Bhagidari Samiti. Rules and regulation regarding the functioning of these committees will be developed.

4. Monitoring

- (a) Monitoring and supervision will practice a problem resolving approach and lay emphasis on classroom issues as well as community involvement.
- (b) Monthly meetings will be held in rotation in different schools rather than limiting it to one school designated as CRC.
- (c) In case of the Upper Primary Schools, Master Trainers from the BRC will move in their respective zone and conduct meetings in schools.
- (d) The results of the meetings will be shared at different levels.
- (e) These meetings will identify the training needs of teachers and design the training programmes accordingly.
- (f) Every month some specific issues will be circulated in advance to be discussed during these meetings. The opinion of teachers from all levels will be sought at the meetings.
- (g) The MIS Cell will utilize appropriate software to generate grassroot level data.
- (h) Emphasis will be on both quality and the pace of work.

Inclusion of community linkages as part of the CRC/BRC coordinators' responsibilities will be emphasized.

## 9

### **PEDAGOGY RELATED ISSUES**

DPEP has been implemented in the district in Phase I. The district is to be taken under the ambitious scheme of Sarva Shiksha Abhiyan. Since the inception of DPEP, several well-planned strategies have been taken to improve the primary education scenario of the district. The innovations taken & curriculum developed under DPEP have also been implemented in the non-DPEP districts. Schools have become Child-friendly & curriculum & pedagogy has undergone many positive changes. Teachers are better equipped with multi-faceted strategies to bring the desired changes in teaching-learning strategies. The pedagogical process initiated in the primary level need to be carried out to the upper primary level to ensure the quality of elementary education. The following strategies will be adopted under the scheme of Sarva Shiksha Abhiyan in the state:

## **1. CAPACITY BUILDING OF THE RESOURCE GROUPS AT VARIOUS LEVELS:**

The existing State Resource Group will be reconstituted & the Middle school teachers will also join in this group. In the same way the District & block level Resource Groups will be formed. These groups will be provided continuous support with the help of external agencies like the Technical support Group etc. they will also get the exposure of the various programmes undergoing in different states. The state will develop a list & details of indicators for regular monitoring of the progress towards UEE. It will also facilitate better planning, management, monitoring & evaluation by the statedistrict teams.

#### 2. CURRICULAR REFORM:

There are dangers of a discontinuity between the curricula in primary & upper primary schools & an imbalance in the allocation of time between

subjects. The primary curriculum focuses on students learning basic competencies while the current upper primary curriculum emphasizes subject disciplines & their content.

The state Govt. will examine the linkages in the curriculum between the lower & upper primary levels to determine the better integration.

The state will reconceptualize the upper primary school syllabi content to better reflect the goal of equipping students with reasoning & problem solving skills rather than simply with information.

The existing pre-service teacher education curricula will be modified as per the requirements. The following aspects will be taken care of during the design of the new curriculum:

- I. strengthening National identity & preserving Cultural Heritage
- II. integrating indigenous knowledge & India's contribution to mankind
- III. responding to the impact of globalization
- IV. meeting the challenges of Information & Communication technology
- V. linking education with life-skills
- VI. education for value development

relating education to the world of work

- VII. reducing the curricular load
- VIII. culture specific pedagogues
- IX. continuous & comprehensive evaluation

#### **3. DEVELOPMENT OF TEACHER- COMPETENCY**

As per the norms of the Sarva Shiksha Abhiyan, teachers will be provided training of different duration for different levels. Training programs will be conducted after proper planning at different levels.

- (a) subject-wise & methodology related different training will be arranged.
- (b) the use of latest technologies will be ensured during training programmes.
- (c) monthly cluster level workshops for different issues will be organized.
- (d) regular teachers training will be arranged in the block resource centres. DIET will be augmented to cater the need of every aspects of teacher training as a district resource center & the services of the BRCs to be used as an extended arm of the DIETs.
- (e) The College of Teacher Education, Raipur & Bilaspur will strengthen the capacity of DIETs & provide guidelines in different research activities.
- (f) Training needs of teachers will be identified at different levels & suitable training modules will be developed accordingly from time to time.
- (g) Training of teachers through distance mode will be initiated in the state.

(h) Programme for disabled children & other focussed group launched under

DPEP will be extended to the upper primary level.

#### 4. Teacher Support Activities

- (a) Developing an effective monitoring- supervision mechanism inorder to regular, on-site, school-based academic support on quality aspects.
- (b) Creating the post of three Master Trainers in Block Resource Centre to look after the activities of training & follow up.
- (c) Creating the post of three Research Assistants in District Project Office to look after the academic issues.
- (d) District & state level magazines to make the teachers aware of the latest trends in education.
- (e) Extensive use of media to support teachers on different issues.
- (f) Regular exposure visits to make the teachers learn from the experiences of others & share the ideas.
- (g) Starting different distance education programmes to develop the capacity of teachers.

#### (5) Research issues:

- (a) SCERT with the help of DIETs will look after these issues.
- (b) Capacity at all level will be built to enhance the skills for doing Action Researches.
- (c) The proper linkage between the researcher & planners will be established.
- (d) The outcome of different studies will be utilized to get solutions of different problems.
- (e) A state level committee will be formed to approve different proposals for the studies.

#### (6) Innovative programmes

- (a) Exposure visits will be conducted to learn different innovative practices undergoing in different places.
- (b) Special programmes for the inclusion of hardcore children, child-labours
- (c) & Others in the alternative model of education will be initiated.

Innovations at different levels will be motivated & supported from the state.

SARVA SHIKSHA ABHIYAN Universal Elementary Education

deep district elementary education program

## ANNEXURE 1

# District Profile Table 1 to 31

BASTAR ZILA SHIKSHA KENDRA VIKAS KUNJ, COLLECTORATE, JAGDALPUR (BASTAR) 494001

#### Educational Profile of the District

#### District - Bastar

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Year : 2002-03

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SN		Govt.	Non-Govt.		ACTD	D <b>P</b> EP	Tatal
	Institute	Govi.	Aided	Non-Aided	ACTD	DPEP	Total
1	Primary School	541	14	46	959	0	1560
2	New Primary School	0	0	0	0	141	141
3	EGS	0	0	0	0	768	768
4	Ashram School	0	0	0	114	3	117
5	Others	0	0	0	0	0	0
	TOLEU	541	949	46	1073	912.	2586

#### Area & Other Information of District

**District - Bastar** 

Year : 2002-03

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Area (Sq.km)	No. of Cluster	Panchayat	Village	Habitations	Urban Area	Wards under Urban Area	Density
14810	189	587	1536	3550	2	54	127
				•			

#### **Population of District**

#### District - Bastar

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Year : 2002-03

Population of District	Mala	Female	Total	Sov ratio	1981-91 3	Groth Rate	
Population of District	Male	remaie	Total	Sex ratio	1981 <b>-91</b>	1991-2001	<b>20</b> 01
1991	553368	559321	1112689	1000:1003			
2001	648068	654185	1302253	1000:1002		18.26	

#### Management wise No. of Educational Institutes in District

#### **District - Bastar**

Year : 2002-03

Type of Management	No. of Village	No. of Habitation	Pre- Primary	Primary	Middle	H <mark>igh</mark> School	Higher Secondary School	College
Central Govt.			0	0	0	1	0	5
Education Dptt.			0	541	64	2	2	0
ACTD			289	959	269	58	45	. 0
DPEP			0	141	0	0	0	0
Nagarpalika	1		0	0	0	0	0	0
Non-Govt			2	60	34	14	12	3
1- Aided			0	14	5	2	0	1
2-Non Aided			2	46	29	12	12	2
Total			291	1701	367	75	59	8

#### Availability of Primary Education in District

District - Bastar

Year : 2002-03

		Govt.PS	Govt. PS	S - ACTD		DPEP		Nor	Govt.	
SN	Block	Edu.Deptt.	PS	Ashram Shala	NPS	EGS	Ashram Shala	Aided	Non Aided	Total
1	Baderajpur	55	34	1	5	16	0	0	1	112
2	Bakawand	15	139	4	12	64	0	6	1	241
3	Bastanar	12	4	5	0	21	0	0	3	45
4	Bastar	105	53	6	8	104	1	0	0	277
5	Darbha	53	18	5	15	34	0	0	0	125
6	Jagdalpur	69	81	3	14	45	0	4	19	235
7	Keshkal	45	51	5	9	58	0	0	1	169
8	Kondagaon	56	95	8	9	100	0	0	4	272
9	Lohandiguda	24	65	3	19	60	0	0	4	175
10	Makadi	36	72	4	1	54	0	0	1	168
11	Narayanpur	28	105	6	16	71	0	1	6	233
12	Orchha	5	62	57	15	45	2	0	2	188
13	Pharasgaon	35	87	4	14	72	0	0	3	215
14	Tokapal	3	93	3	4	24	0	3	1	131
	TOTAL	530	હત્વ	<u>1</u> 042	141	768	3	<b>1</b> 44	46	258 <b>6</b>

#### Availability of Middle Education in District

#### District - Bastar

Year : 2002-03

SN	Block	Govt.MS	Govt. MS	S - ACTD	Non	Govt.	Total
JIN	DIOCK	Edu.Deptt.	MS	Ashram Shala	Aided	Non Aided	Totai
1	Baderajpur	1	22	9	0	1	33
2	Bakawand	3	25	5	2	2	37
3	Bastanar	0	7	7	0	0	14
4	Bastar	5	29	12	0	1	47
5	Darbha	2	10	10	0	2	24
6	Jagdalpur	12	30	2	0	8	52
7	Keshkal	6	24	8	0	2	40
8	Kondagaon	12	26	6	0	2	46
9	Lohandiguda	8	9	3	0	1	21
10	Makadi	3	19	12	0	1	35
11	Narayanpur	2	15	15	2	2	36
12	Orchha	0	. 11	18	5	2	36
13	Pharasgaon	6	23	6	0	1	36
14	Tokapal	4	19	4	0	0	<b>2</b> 7
	TOTAL	64	269		9	25	484

#### Detail Information of Primary Education in District

#### District - Bastar

#### Year : 2002-03

SN	Block	Primary School	Attached to MS	Attached to HS/HSS	Total
1	Baderajpur	111	1	0	112
2	Bakawand	238	3	0	241
3	Bastanar	45	0	0	45
4	Bastar	271	5	1	277
5	Darbha	124	1	0	125
6	Jagdalpur	231	3	1	235
7	Keshkal	169	0	0	169
8	Kondagaon	269	1	2	272
9	Lohandiguda	174	0	1	175
. 10	Makadi	168	0	0	168
11	Narayanpur	233	0	0	233
12	Orchha	188	0	0	188
13	Pharasgaon	214	1	0	215
14	Tokapal	130	1	0	131
	IOUAL	2565	16	5	2586

Detail Information of Upper Primary Education in District

#### **District - Bastar**

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#### Year : 2002-03

SN	Block	Middile School	Attached with PS	Attached to HS/HSS	Total
1	Baderajpur	32	1	0	33
2	B <b>a</b> kawand	34	3	0	37
3	Bastanar	14	0	0	14
4	Bastar	35	5	7	47
5	Darbha	21	1	2	24
6	Jagdalpur	44	3	5	52
7	Keshkal	39	0	1	40
8	Kondagaon	42	1	3	46
9	Lohandiguda	20	0	1	21
10	Makadi	35	0	0	35
11	Narayanpur	36	0	0	36
12	Orchha	36	0	0	36
13	Pharasgaon	34	1	1	36
14	Tokapal	25	1	1	27
	VOTAL	447	16	21	484

#### Category wise Population in District

**District - Bastar** 

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Year : 2002-03

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O ata a a a		Population		Percent Population			
Category	Male	Female	Total	Male	Female	Total	
SC	39827	40131	79958	49.81	50.19		
ST	543506	547652	1091158	49.81	50.19		
OBC	38840	39841	78681	49.36	50.64		
General	25895	26561	52456	49.37	50.63		
	648068	654185	1802258	<b>.99</b> ,7/7/	50.23		

#### No. of Children in 6 to 11 & 11 to 14 age group

**District - Bastar** 

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#### Year : 2002-03

Cotononi	6 to 11 age group			11 1	to 14 age gr	oup	6 to 14 ag <b>e gr</b> oup		
Category	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
SC	8072	8203	16275	3784	3845	7629	11856	12048	23904
ST	70173	71305	141478	32893	33424	66317	103066	104729	207795
OBC	5690	5782	11473	2667	2710	5377	8357	8492	16849
General	4288	4357	8645	2011	2042	4053	6299	6399	12698
Total <b>Cont</b>	88224	89647	177871	41355	42021	8337/6	129578	131668	261246

#### Availability of Middile School : Nos. of Supporting Villages

#### **District - Bastar**

#### Year : 2002-03

SN	Block	o km distance	1 km distance	2 km distance	3 km distance	>3 km distance
1	Baderajpur	1	12	59	36	41
2	Bakawand	1	15	78	57	165
3	Bastanar	3	9	42	21	102
4	Bastar	1	56	135	59	172
5	Darbha	0	12	64	42	123
6	Jagdalpur	0	9	126	64	45
7	Keshkal	1	15	75	36	144
8	Kondagaon	0	18	102	47	346
9	Lohandiguda	1	17	98	55	26
10	Makadi	1	13	42	23	113
11	Narayanpur	1	5	26	37	. 143
12	Orchha	2	6	16	45	116
13	Pharasgaon	1	16	54	69	151
14	Tokapal	2	11	69	46	48
	TOTAL	(ib)	21/43	986	637	1735

#### A - Target Group : 6 to 11

#### **District - Bastar**

#### Year : 2002-03

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#### State- Chhattisgarh

Cotogony	6 to 11	age group	children	Enrolled in class 1 to 5			GER		
Category	Boys	• Girls	Total	Boys	Girls	Total	Boys	Girls	Total
SC	8072	8203	16275	6659	5146	11805	82.50%	62.73%	72.53%
ST	70173	71305	141478	60696	55334	116030	86.49%	77.60%	82.01%
OBC	5690	5782	11472	5213	4724	9937	91.62%	81.70%	86.62%
General	4288	4357	8645	4258	4184	8442	99.30%	96.03%	97.65%
Total	88223	89647	177870	<b>₽</b> 76826₩	69388	146214	+87-08%	77.40%	82:20%

#### B - Target Group: 11 to 14

Cotomony	11 to 14	11 to 14 age group children			Enrolled in class 1 to 5			GER		
Category	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
SC	3784	3845	7629	658	1208	1866	17.39%	31.42%	24.46%	
ST	32893	33424	66317	11560	13835	25395	35.14%	41.39%	38.29%	
OBC	2667	2710	5377	274	582	856	10.27%	21.48%	15.92%	
General	2010	2042	4052	421	681	1102	20.95%	33.35%	27.20%	
Total	第41354第	第42021款	<b>83375</b>	<b>1</b> 2913	16306	29219	31-23%	38!80%	35:05%	

#### C - Target Group : 11 to 14

Catagon	11 to 14	age group	children	Enroll	led in class	6 to 8	GER			
Category	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
SC	3784	3845	7629	1953	1273	3226	51.61%	33.11%	42.29%	
ST	32893	33424	66317	19066	12956	32022	57.96%	38.76%	48.29%	
OBC	2667	2710	5377	1467	1064	2531	55.01%	39.26%	47.07%	
General	2011	2042	4053	1293	1083	2376	64.30%	53.04%	58.62%	
Total	41355	42021	83376	<b>\$</b> 237,79	16376	40155	57.50%	38 97%	48:16%	

D - Target Group : 6 to 14

Category	6 to 14	age group	children	Enrol	ed in class	1 to 8	GER			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
SC	11856	12048	23904	9270	7627	16897	78.19%	63.31%	70.69%	
ST	103066	104729	207795	91322	82125	173447	88.61%	78.42%	83.47%	
OBC	8357	8492	16849	6954	6370	13324	83.21%	75.01%	79.08%	
General	6297	6399	12696	5972	5948	11920	94.84%	92.95%	93.89%	
Tótal <b>Maria</b>	129578	131668	261246	113518	102070	215588	87:61%	777.52%	82:52%	

#### Age wise Population Details of District

#### **District - Bastar**

#### Year : 2002-03

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SN	Age Group	Population	Enrolled	Out of School
1	6 to 11 age group	177871	146214	31657
2	11 to 14 age group	83376	69374	14002
3	6 to 14 age group	261246	2(15588	45659

#### Category wise Enrolment in Different Schools of District

#### **District - Bastar**

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#### State- Chhattisgarh

School	SC				ST			OBC			General			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Pre-PS	2439	1658	4097	20714	17926	38640	2758	253 <b>6</b>	52 <b>9</b> 4	3617	3113	6730	29528	25233	54761	
PS	7316	6352	13668	72258	69165	141423	5490	5308	10798	4678	4864	9542	89742	<b>8</b> 5689	175431	
MS	1953	1273	3226	19066	12956	32022	1467	1064	2531	1293	1083	2376	23779	16376	40155	
<b>Total</b>	11708	9283	20991	1,12038)	100047	212085	9715	8908	18623	9588	9060	18648	143049	127298	27,0347	

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#### Information about Teachers : Primary Schools

#### **District - Bastar**

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Year : 2002-03

SN	Block	Go	vt. PS (E	du)	Gov	t. PS (AC	CTD)	F	PS (DPEF	<b>?</b> )	Total		
DIA		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Baderajpur	48	21	69	105	51	156	8	2	10	161	74	235
2	Bakawand	97	44	141	211	98	309	22	2	24	330	144	474
3	Bastanar	28	12	40	61	29	90	0	0	0	8 <b>9</b>	41	130
4	Bastar	104	45	149	219	96	315	12	4	16	<b>3</b> 35	145	480
5	Darbha	.54	22	77	117	54	171	19	11	30	190	87	278
6	Jagdalpur	118	49	168	192	102	294	16	12	28	326	163	490
7	Keshkal	59	25	84	127	56	183	12	6	18	198	87	285
8	Kondagaon	93	38	131	148	101	249	9	9	18	250	148	398
9	Lohandiguda	39	14	52	81	30	111	20	18	38	140	62	201
10	Makadi	51	22	73	119	45	164	2	0	2	172	67	239
11	Narayanpur	74	34	108	156	74	230	28	4	32	258	112	370
12	Orchha	35	17	52	58	31	89	26	4	30	119	52	171
13	Pharasgaon	69	31	100	154	63	217	22	6	28	245	100	345
14	Tokapal	47	21	68	101	39	140	8	0	8	156	60	216
	Total	917	3961	1312	1849	869	27/18	204	78	282	2970	1343	4312

#### Information about Teachers : Middle Schools

#### District - Bastar

#### Year : 2002-03

SN	Block	Govt. MS (Edu)			Govt. MS (ACTD)			N	IS (DPEF	<b>&gt;</b> )	Total		
JIN		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Baderajpur	16	4	20	28	14	42	0	0	0	44	18	62
2	Bakawand	45	12	57	67	31	98	0	0	0	112	43	155
3	Bastanar	4	1	5	8	4	12	0	0	0	12	5	17
4	Bastar	35	9	44	62	39	101	0	0	0	97	48	145
5	Darbha	10	3	13	18	11	29	0	0	0	28	14	42
6	Jagdalpur	54	13	67	49	29	78	0	0	0	103	42	145
7	Keshkal	26	16	42	36	15	51	0	0	0	62	31	93
8	Kondagaon	30	8	38	44	24	68	0	0	0	74	32	106
9	Lohandiguda	14	4	18	23	11	34	0	0	0	37	15	52
10	Makadi	20	5	25	35	14	49	0	0	0	55	19	74
11 .	Narayanpur	12	4	16	18	12	30	0	0	0	30	16	46
12	Orchha	4	0	4	7	1	8	0	0	0	11	1	12
13	Pharasgaon	31	8	39	52	21	73	0	0	0	83	29	112
14	Tokapal	19	5	24	23	12	35	0	0	0	42	· 17	59
	য়িত্রো	320	92	012	47/0	238	703	0	0 ×	<b>*0</b>	7,90	330	1120

#### Teacher Student Ratio

#### **District - Bastar**

Year : 2002-03

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SN	Block	No. of Gov	/t. Schools	Enrolled	Students	Working	Teach <b>ers</b>	Teacher:Student Ratio		
NIC	DIOCK	PS	MS	PS	MS	PS	MS	PS	MS	
1	Baderajpur	89	23	10113	2600	235	62	1:43	1:42	
2	Bakawand	154	28	15791	413 <b>2</b>	474	155	1:33	1:27	
3	Bastanar	16	7	5456	1678	130	17	1:42	1:99	
4	Bastar	158	34	18611	3910	480	145	1:39	1:27	
5	Darbh <b>a</b>	71	12	8617	1749	278	42	1:31	1:42	
6	Jagdalpur	150	42	17269	3518	490	145	1:35	1:24	
7	Keshkal	96	30	11242	2313	285	93	1:39	1:25	
8	Kondagaon	151	38	19265	4747	398	106	1:48	1:45	
9	Lohandiguda	89	17	7456	1189	201	52	1:37	1:23	
10	Makadi	108	22	11669	1749	239	74	1:49	1:24	
11	Narayanpur	133	17	11588	2948	370	46	1:31	1:64	
12	Orchha	67	11	4243	623	171	12	1:25	1:52	
13	Pharasgaon	122	29	12343	2403	345	112	1:36	1:21	
14	Tokapal	96	23	8237	2323	216	59	1:38	1:39	
	গঁতনো	1500	EEE	(BIDOO	35881	4.512	1120	0.333	1.32	

# Classified Nos. of Teachers : Teacher/SK/Guruji

District - Bastar

Year : 2002-03

State- Chhattisgarh

			Prim	ary Sch	nools				Middle S	chool		
SN	Block	НМ	Astt. Teach <b>e</b> r	SK-3	Guruji	Total	НМ	Teacher	Astt. Teacher	SK-2	SK-3	Total
1	Baderajpur	57	136	42	16	251	8	18	25	9	2	62
2	Bakawand	156	275	43	64	538	19	41	52	32	11	155
3	Bastanar	8	85	37	21	151	3	5	2	3	4	17
4	Bastar	162	202	116	104	584	11	45	- 41	37	11	145
5	Darbha	48	197	33	34	312	9	12	8	5	8	42
6	Jagdalpur	99	372	19	45	535	12	36	39	42	16	145
7	Keshkal	55	201	29	58	343	17	22	26	21	7	93
8	Kondagaon	<del>9</del> 7	262	39	100	498	16	22	29	34	5	106
9	Lohandiguda	65	102	34	60	261	6	8	18	15	5	52
10	Makadi	74	141	24	54	293	8	26	22	13	5	74
11	Narayanpur	85	237	48	71	441	2	13	18	11	2	46
12	Orchha	35	101	35	45	216	1	4	3	2	2	12
13	Pharasgaon	109	199	37	72	417	19	26	35	26	6	112
14	Tokapal	51	141	24	24	240	16	12	15	6	10	59
	Total	0101	2651	560	768	5080	<b>U</b> 77	290	333	256	94	1120

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# Enrolment in Middle School : Last 3 Years

### **District - Bastar**

Year : 2002-03

SN	Block	Enrol	ment in 199	98-99	Enroln	nent in 1999	<b>)-200</b> 0	Enro	lment in 200	00-01
	DIOCK	Class 6	Class 7	Class 8	Class 6	Class 7	Class 8	Class 6	Class 7	Class 8
1	Baderajpur	1258	857	662	1270	865	668	1283	874	675
2	Bakawand	2239	1455	1312	2262	1470	1325	2285	1485	1338
3	Bastanar	147	63	74	149	64	74	150	64	75
4	Bastar	795	729	413	803	736	418	811	743	422
5	Darbha	383	328	228	387	331	230	391	335	233
6	Jagdalpur	2618	2025	1868	2644	2045	1887	2671	2066	1906
7	Keshkal	1104	847	547	1115	856	553	1127	864	558
8	Kondagaon	2398	2000	1220	2422	2020	1232	2446	2040	1244
9	Lohandiguda	451	728	441	456	735	446	460	743	450
10	Makadi	1115	656	242	1126	663	244	1138	669	247
11	Narayanpur	1260	888	703	1273	897	711	1286	906	718
12	Orchha	128	80	55	129	80	56	131	81	56
13	Farasgaon	1251	1118	850	1263	1129	859	1276	1140	867
14	Tokapal	868	752	538	877	760	543	886	767	548
	<b>Tota</b> l	10010	12525	9499	10173	12:50	9245	16341	12779	9339

# **Quality Improvement in District**

**District - Bastar** 

Year : 2002-03

State- Chhattisgarh

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SN	Particular	1999	2000	2001
1	No. of Students Appeared in Class 5th Exam	3965	18022	19547
2	No. of Students Pass	2974	13877	15437
3	No. of Students Scoring more than 80%	476	1749	2525
4	No. of Students Appeared in Class 8th Exam	8868	9536	10479
5	No. of Students Pass	5498	6198	7061
6	No. of Students Scoring more than 80%	621	811	967

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## No. of Disabled Children - Classified

## **District - Bastar**

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State- Chhattisgarh

CNI	Block		Blind			Deaf			Dumb Physical		Mental			Total					
SIN	DIUCK	В	G	Т	В	G	Т	В	G	Т	В.	G	Т	В	G	т	В	G	Т
1	Baderajpur	20	15	35	5	1	6	9	3	12	39	16	<b>5</b> 5	9	10	19	, 82	45	127
2	Bakawand	16	9	25	4	1	5	11	7	18	71	41	112	17	3	20	119	61	180
3	Bastanar	16	15	31	0	0	0	4	0	4	15	9	24	2	5	7	37	29	66
4	Bastar	19	14	33	18	12	30	10	9	19	40	39	79	12	9	21	99	83	182
5	Darbha	10	5	15	3	1	4	7	2	9	30	12	42	2	1	3	52	21	73
6	Jagdalpur	11	8	19	6	3	9	7	6	13	50	36	86	15	12	27	89	65	154
7	Keshkal	10	12	22	4	6	10	11	4	15	52	25	77	11	7	18	88	54	142
8	Kondagaon	19	8	27	10	1	11	11	4	15	56	28	84	12	5	17	108	46	154
9	Lohandiguda	8	2	10	5	2	7	2	6	8	36	12	48	4	4	8	55	26	81
10	Makadi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	Narayanpur	23	14	37	17	6	23	7	3	10	52	25	77	15	9	24	114	57	171
12	Orchha	7	7	14	12	5	17	8	2	10	28	10	38	8	2	10	63	26	89
13	Pharasgaon	14	8	22	7	0	7	6	2	8	47	27	74	14	8	22	88	45	133
14	Tokapal	6	3	9	4	3	7	2	0	2	36	24	60	7	3	10	55	33	88
:	<b>ī</b> otai	1179	(ED)	209	95	351	1536	95	49	143	552	3045	353	123	73	206	1049	591	1640

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## Details of IED Schools in District

# District - Bastar

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Year : 2002-03

SN	Block		Disco	Managamant		Enrolled	
SIN	DIOCK	IED School	Place	Management	Boys	Girls	Total
1	Baderajpur		***		0	0	0
2	Bakawand				0	0	0
3	Bastanar				0	0	0
4	Bastar	IED School	Bastar	Private	42	31	73
5	Darbha				0	0	0
6	Jagdalpur	IED School	Jagdalpur	ACTD	56	12	68
7	Keshkal				0	0	0
8	Kondagaon				0	0	0
9	Lohandiguda				0	0	0
10	Makadi		· ·		0	0	0
11	Narayanpur				0	0	0
12	Orchha				0	0	0
13	Pharasgaon			<i>i</i>	0	0	0
14	Tokapal				0	0	0
	Total				98	43	141

# **Out of School Children**

### **District - Bastar**

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## Year : 2002-03

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SN	Block	Village	Out of School Children	Distance from nearest School Average	Panchayat	Nam <b>e</b> of Proposer
1	Baderajpur	21	1847			
2	Bakawand	65	3004			
3	Bastanar	72	992			
4	Bastar	97	3588			
5	Darbha	16	1581			
6	Jagdalpur	121	3962			
7	Keshkal	72	2115			
8	Kondaga <b>o</b> n	268	4006			
9	Lohandiguda	73	1410			
10	Makadi	5	2116			
11	Narayanpur	18	2226			
12	Orchha	53	872			
13	Pharasgaon	77	2342			
14	Tokapal	38	1596			
	Total	9999	કાર્ણકોર્પ			

# Table No. 24 SSA - Annual Work Plan 2002-03

# Upgradation of PS into MS

# **DISTRICT - BASTAR**

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	TRICI - BASI		T	I		T	r	· · · · · · · · · · · · · · · · · · ·
SN	Block		No.	Village/habltation where MS proposed	No. of Students of class 5th to be admitted in this school	Distance from the nearest MS	Panchayat	Proposer
1	Baderajpur	1	1	Pendrawan	68	2.5 ·	Pendrawan	1
	· · · · · · · · · · · · · · · · · · ·	2	2	Parond	65	2.9	Parond	
2	Bakawand	3	1	Tareka	89	2.9	Mohlai	
		4	2	Maretha	87	2.5	Maretha	
<u>.</u>		5	3	Chhindgaon	87	2.4	Chhindgaon	
		6	4	jaibei	86	3.5	Jaibel	
3	Bastanar	7	1	Tirthum	42	1.5	Tirthum	
4	Bastar	8	1	Bodanpal	97	2.6	Bodanpal	
		9	2	Rajpur	95	2.4	Rajpur	
		10	3	Nandpur <b>a</b>	95	5.3	Nandpura	
		11	4	Bakel	94	3.6	Bakel	
		12	5	Gondiyapal	91	3.2	Gondiyapal	
5	Darbha	13	1	Koleng	68	3.5	Koleng	
		14	2	Chidpal	65	3.1	Chidpal	
6	Jagdalpur	15	1	Halbakachora	104	3.2	Halbakachora	
		16	2	Burundwada	102	2.9	Burundwada	
		17	3	karkapal	100	3.5	karkapal	
		18	4	Sadar	99	2.8	Sadar	
7	Keshkal	19	1	Ondkapara	74	2.8	Ondkapara	
		20	2	Block Colony	71	3.1	Block Colony	
8	Kondagaon	21	1	Boys - Girola	124	3.1	Girola	
		22	2	Girls - Girola	119	3.5	Girola	
		23	3	Bathara	112	3.2	Bathara	
		24	4	Kukadgarpal	109	3.6	Bathara	
		25	5	Satgaon	109	3.4	Satgaon	
9	Lohandiguda	26	1	Jhitkapara	69	2.6	Jhitkapara	
		27	2	Baghanpal	68	2.9	Baghanpal	
		28	3	Chhindbahar	65	2.8	Chhindbahar	

# **Proposals for New Middle Schools**

SN	Block	Village/habitation where MS proposed	No. of Students of class 5th to be admitted in this school	Distance from the nearest MS	Panchayat	Proposer
1	Baderajpur					
2	Bakawand					
3	Bastanar					
4	Bastar					
5	Dar <b>b</b> ha					
6 '	Jagdalpur					
7	Keshkal					
8	Kon <b>d</b> agaon					
9	Lo <b>h</b> andiguda					
10	Makadi					
11	Nar <b>a</b> yanpur				·/	
12	Orchha					
13	Ph <b>ar</b> asgaon			·		
14	Tokapal					

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Upgradation of PS into MS

10	Makadi	29	1	Mawalipara	68	2.6	Mawalipara
		30	2	Peethapal	65	3.2	Peethapal
		31	3	Besatpara	65	2.4	Besatpara
11	Narayanpur	32	1	Singoditarai	54	4.8	Singoditarai
		33	2	Mahka	52	4.6	Mahka
		34	3	Kumharpara	51	5.3	Kumharpara
12	Orchha	35	1	Rekawaya	54	6.5	Rekawaya
		36	2	Kurusnar	551	8.7	Kurusnar
		37	3	Pidiyakot	50	5.3	Pidiyakot
13	Pharasgaon	38	1	Godma	69	3.2	Godma
_		39	2	Patoda	67	2.9	Patoda
		40	3	Bhongapal	65	3.1	Bhongapal
14	Tokapal	41	1	Bhadisgaon	67	2.6	Dimrapal
		42	2	Burungpal	66	3.4	Kalepal
	Total					,	

# Additional Teachers in Primary Schools

### **District - Bastar**

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### Year : 2002-03

SN	Block	Govt. <b>P</b> S	Enrolled Students in Govt. PS	Working Teachers in Govt. PS	Teacher Student ratio	Required Additional teachers
1	Baderajpur	89	10113	235	1:43	6
2	Bakawand	154	15791	474	1:33	81
3	Bastanar	16	5456	130	1:42	34
4	Bastar	158	18611	480	1:39	21
5	Darbha	71	8617	278	1:31	36
6	Jagdalpur	150	17269	490	1:35	34
7	Keshkal	96	11242	285	1:39	87
8	Kondagaon	151	19265	398	1:48	109
9	Lohandiguda	89	7456	201	1:37	81
10	Makadi	108	11669	239	1:49	57
11	Narayanpur	133	11588	370	1:31	111
12	Orchha	67	4243	171	1:25	70
13	Pharasgaon	122	12343	345	1:36	72
14	Tokapal	96	8237	216	1:38	25
	ŪQEI	1500	101900	-912	ÛEE	324 ×

# Table No. 25(A) SSA - Annual Work Plan 2002-03

# Proposals for New EGS

# **DISTRICT - BASTAR**

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SN	Block	No.	Village/habitation where EGS proposed	No. of Students	Distance from the nearest PS	Panchayat	Proposer
1	Baderajpur	1	Khargaon	28	1.5	Vishrampuri	
		2	Jjirrapara	27	1.6	Jirrapara	
		3	Boharguhan	26	1.2	Baijanpuri	
2	Bakawand	4	Patelpara	32	2.6	Karitgaon	
		5	Sarpanchpara	32	1.2	Karitgaon	
		6	Kokanpal	31	1.6	Kohkapal	
		7	Mundapara	31	1.8	Bhejaripadar	
		8	Gundapara	30	1.2	Bhejaripadar	
		9	Indira Aawaspara	30	1.3	Sargipal	
3	Bastanar	10	Bullipara	26	2.1	Kodenar	
		11	Matapara	25	1.8	Kodenar	
		12	Gamapara	25	. 1.5	Kodenar	
4	Bastar	13	Dongaripara	42	1.2	Bastar	
		14	Koliyapara	40	2.4	Bastar	
		15	Kudkanar	40	1.5	Kudkanar	
		16	Ghatkawali	39	1.8	Ghatk <b>aw</b> ali	
		17	Chokar	39	1.9	Chokar	
		18	Guchchaguda	38	2.1	Kudalgaon	
		19	Ghatlohanga	37	1.8	Tikralohanga	
5	Darbha	20	Debrapal	31	1.5	Chitapur	
		21	Khalepara	31	1.6	Dimlmlli	
		22	Chingaras	30	1.3	Kodaripal	
6	Jagdalpur	23	Bodhapara	47	1.2	Kakarwada	
		24	Reemapara	47	1.5	Kakarwada	
		25	Sonarmunda	45	1.4	Pandaripani	
		26	Aamagudapara	44	1.6	Sadgud	
		27	Kadampara	43	1.2	Kawalikala	
		28	Khaspara	43	2.1	Bamhani	
7	Keshkal	29	Patelapara	29	2.3	Iragaon	

Proposals for New EGS

		30	Mulgapara	29	3.2	Kanagaon
		31	Rautpara	<u> </u>		
		+	<u> </u>	28	3.1	Kanagaon
		32	Manjhapara	25	2.5	Manjhapara
		33	<u> </u>	25	2.5	Sukhadihi
8	Kondagaon	34	Matwal	35	2.1	Matwal
		35	Khataripara	35	2.1	Bhiragaon A
		36	Kadenar	32	1.5	Kadenara
		37	Kodkanar	32	1.6	Hangwa
		38	Kodkapara	31	1.4	Hangwa
		39	Garchapal	30	2.3	Hangwa
9	Lohandiguda	40	Khaspara	29	0.8	Badanji
		41	Mariguda	28	2.1	Takraguda
		42	Jhitkapara	25	0. <b>9</b>	Takraguda
		43	Dadbandi	24	1.5	Sadra
10	Makadi	44	Patelpara	29	0.4	Belondi
		45	Platpara	26`	1.2	Shampur
		46	Maripara	25	1.2	Torendi
		47	Patelpara	24	1.5	Themgaon
		48	Shivnipara	24	1.6	Maragaon
11	Narayanpur	49	Manjhipara	34	1.5	Gevgaon
		50	Amalipadar	34	1.6	Palaki
		51	Telasi	32	2.1	Bigasi
		52	Plotpara	32	1.2	Kharlakha
		53	Dibaripara	30	1.5	Kharlakha
		54	Kokodi	30	1.7	Kokodi
		55	Kodoli	30	1.6	Kodoli
		56	Gongala	30	2.1	Gongala
		57	Khaspara	30	1.9	Gongala
		58	Dongaripara	30	1.4	Timnar
12	Orchha	59	Mechumpara	26	1.8	Mechumpara
		60	Madrelpara	25	2.1	Madrelpara
		61	Gumiyabeda	24	1.8	Gumiyabeda

Proposals for New EGS

### DISTRICT - BASTAR

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		62	Kudralatpara	23	1.2	Kudralatpara	
13	Pharasgaon	63	Patelapara	29	2.6	Manjhiaathgaon	
		64	Plotpara	25	2.1	Bangaon	
		65	Tondepara	24	2.4	Bangaon	<u> </u>
		66	Gaytapara	23	1.2	Shanakrpur	
		67	Michipara	20	1.6	Bhumka	
14	Tokapal	68	Budtapara	31	2.1	Salepal	
	·	69	Sahahurpara	30	2.6	Sirisguda	
		70	Denggudapara	28	1.5	Sirisguda	
	Total	ŀ					

# Additional Teachers in New Proposed Middle Schools

#### District - Bastar

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Year : 2002-03

SN	Blo <b>c</b> k	Nos. of New	F	Requirement	t of Teacher	S	Total	
SIN	DIUCK	Proposed MS	SK-III	SK-II	НМ	Peon	TOLAI	
1	Baderajpur	20	40	40	20	20	120	
2	Bakawand	21	42	42	21	21	126	
3	Bastanar	15	30	30	15	15	90	
4	Bastar	22	44	44	22	22	132	
5	Darbha	8	16	16	8	8	48	
6	Jagdalpur	37	74	74	37	37	222	
7	Keshkal	27	54	54	27	27	162	
8	Kondagaon	29	58	58	29	29	174	
9	Lohanđiguda	16	32	32	16	16	96	
10	Makadi	29	58	58	29	29	174	
11	Narayanpur	20	40	40	20	20	120	
12	Orchha	4	8	8	4	4	24	
13	Pharasgaon	11	22	22	11	11	<b>6</b> 6	
14	Tokapal	13	26	26	13	13	78	
	ें गठावा	<b>2</b> 1/2	SXL)	544	272	272	1632	

### Additional Rooms

District - Bastar

SN	Block	Total teachers from PS & MS	Total no. of Rooms available	Required Additional Rooms	
1	Baderajpur	309	227	82	
2	Bakawand	665	510	155	
3	Bastanar	151	94	57	
4	Bastar	657	490	167	
5	Darbha	328	238	90	
6	Jagdalpur	854	658	196	
7	Keshkal	401	252	149	
8	Kondagaon	580	389	191	
9	Lohandiguda	264	182	82	
10	Makadi	319	213	106	
11	Narayanpur	454	299	155	
12	Orchha	232	143	89	
13	Pharasgaon	484	380	104	
14	Tokapal	310	225	85	
	UJEL	ગાઉ	(300	117(13	

# **Repairs Works**

## **District - Bastar**

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Year : 2002-03

SN	Block	No. of Schools proposed for repairs	Community contribution 20%	Govt. Assistance 80%
1	Baderajpur	54		
2	Bakawand	84		
3	Bastanar	18		
4	Bastar	91		
5	Darbha	40		
6	Jagdalpur	96		
7	Keshkal	59		
8	Kondagaon	92		
9	Lohandiguda	49		
10	Makadi	63		
11	Narayanpur	71		
12	Orchha	42		
13	Pharasgaon	69		
14	Tokapal	57		
	নিত্ৰো	886		

## **Out of School Students**

#### **District - Bastar**

Year : 2002-03

SN	Age Group	Boys	Girls	Total
1	6 to 8 age	5357	9522	14879
2	8 to 10 age	4331	7698	12029
3	10 to 12 age	3808	7241	11049
4	12 to 14 age	2564	5137	7701
	votel/6to 14	16060	29598	45658

# Table : 24(A) SSA - Annual Work Plan 2002-03

# Upgradation of EGS into Regular PS

## **DISTRICT - BASTAR**

SN	Block	No.	EGS to be upgraded into PS	No. of Students	Distance from the nearest PS in km	Panchayat	Proposer
1	Baderajpur	1	Bavanpuri	48	2.1	Vishrampuri	-
		2	Ravanaguda	47	1.5	Vishrampuri	
		3	Bannupara	47	1.4	Baderajpur	
		4	Kongera	45	1.5	Kongera	
		5	Kohadongari	44	1.5	Khalara	
		6	Pendrawan	43	1.6	Pendrawan	
		7	Paina	42	1.2	Palna	-
		8	Ondiyarpara	40	1.2	Salana	
		9	Dumarpara	40	1.3	Salana	
		10	Jaburdihi	40	1.3	Mandoki Khargaon	
2	Bakawand	11	Dongariguda	78	1.4	Kolawal	
		12	Bhaluguda	75	. 1.1	Kolawal	
		13	Manjhiguda	75	1.5	Kolawal	
		14	Bodaguda	74	1.1	Kolawal	
		15	Badkot	74	1.2	Kolawal	
		16	Mundiguda	72	1.6	Sandhkarmari	
		17	Sukaruguda	72	1.6	Chhinari	
		18	Chikalguda	72	1.4	Sanwara	
_		19	Talpara	70	1.8	Udiyapal	
· · · ·		20	Ghodimunda	70	1.6	Kainar	
		21	Khamesari	69	2.1	Rajnagar	
		22	Jogiguda	68	1.4	Pahurbel	
		23	Pakreyaguda	65	1.5	Belputi	
		24	Jobaawasplot	65	1.3	Chitaloor	
		25	Dongarguda	65	1.2	Malgaon	
		26	Onkarguda	64	1.9	Malgaon	
		27	Prauguda	64	1.5	Karitgaon	
		28	Bhandaripara	62	1.2	Bade-Umargaon	

MIS JAGDALPUR

Upgradation of EGS into Regular PS

		29	Khaspara	60	1.7	Soutpur
		30	Karanjiguda	60	1.5	Soutpur
<u>.</u> _		31	Madiyaguda	60	1.8	Koudawand
		32	Aawaspara	59	1.6	talnar
3	Bastanar	33	Bagadipara	52	2.1	Mutanpal
		34	Murdepara	51	1.5	Mutanpal
		35	Bodapara	49	1.7	Borja
		36	Patelpara	49	0.9	Chhote-kilepal
		37	Bankopara	48	1.0	Kodenar
		38	Patelpara	47	1.2	Bade-kilepal
		39	Medapara	47	1.4	Bade-kilepal
4	Bastar	40	Khalepara	79	1.8	Kudkanar
		41	Jhartarai	78	0.8	Jhartarai
		42	Khariyapara	78	1.9	Badeaamabal
		43	Thanagudipara	75	2.1	Badeaamabai
		44	Kewatapara	75	2.5	Badeaamabal
		45	Gotiguda	74	2.6	Badeaamabal
		46	Temaruguda	74	3.2	Chamiya
		47	Aawasplot	72	2.8	Chamiya
		48	Chhoteaamabal	72	1.6	Chamiya
		49	Jadipara	72	1.4	Salemeta
		50	Maripara	72	1.9	Kotgarh
		51	Sirhapara	71	1.2	Mundagaon
		52	Jatanpal	71	2.4	Gunpur
		53	Jhapaguda	70	2.1	Aadawal
		54	Bhatapara	70	2.0	Madhota
		55	Khairguda	70	0.8	Madhota
		56	Gidipara	68	1.5	Ratenga
		57	Paripatpara	68	1.4	Ratenga
		58	Dengguda	65	1.5	Ratenga
		59	Pusguda	65	0.9	Patari

Upgradation of EGS into Regular PS

DIS	RICT - BAST	AR					
		60	Maripara	65	0.7	Gondiapal	
		61	lchhapur	65	1.6	Ichhapur	
		62	Bagmohlai	64	1.5	Bagmohali	
		63	Taloor	62	1.4	Taloor	
		64	Semalnar	62	1.2	Taloor	
		65	Mawaliguda	61	2.1	Taloor	
4	Bastar	66	Kongalguda	61	2.6	Farasaguda	
		67	Karandola	60	3.1	Karandola	
		68	Bodaipara	60	0.8	Karandola	
		69	Sonarpal	58	1.6	Sonarpal	
		70	Maripara	58	1.5	Chapka	·
		71	Nadipara	57	1.2	Chapka	
		72	Badepara	56	2.4	Rtaragaon	
		73	Aawaspara	54	1.8	Kakari	
		74	Badepara	52	0.9	Balenga	
5	Darbha	75	Mandarimahu	48	2.4	Darbha	
		76	Manjhidihi	48	2.1	Kokawada	
		77	Dorgeras	45	1.5	Dhodarepal	
		78	Kalepal	42	1.7	Pakhanar	
		79	Padarchegani			Chhindbahar	
		80	Loharmunda		`	Chhindbahar	
		81	Panaraguda			Koynar	
		82	Botipara			Mawalipadar	
		83	Kandanar			Koleng	
		84	Bhadarimahu			Darbha ,	
		85	Chitapuriyapara			Darbha	
		86	Beerapara			Darbha	
6	Jagdalpur	87	Dumarguda	68	0.7	Kakarwada	
		88	Burkalipara	68	2.5	Kakarwada	
		89	Salfiguda	65	2.3	Jamawada	
		90	Bhadraguda	65	1.2	Jamawada	

Upgradation of EGS into Regular PS

# **DISTRICT - BASTAR**

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			····		<u></u>	
		91	Kasaripara	63	1.4	Jamawada
		92	Aamadingari	63	1.8	Jamawada
6	Jagdalpur	93	Besraguda	61	1.7	Jamawada
		94	Bhainsbandha	61	0.8	Jamawada
		95	Bade-Badam	60	1.6	Jamawada
		96	Dongariguda	60	1.6	agahanpur
		97	Tetarkuti	60	1.4	agahanpur
		98	Jamgudapara	59	1.6	Kurandi
		99	Surangiyapara	58	1.5	Kurandi
		100	Suliyagudapara	58	1.6	Kurandi
_		101	Jamguda	54	1.4	Niyanar
		102	jarmunda	54	1.5	Chokawada
		103	Manjhipara	54	2.1	Aadawal
		104	Taipadar	52	2.1	Kawapal
		105	Kulcha	52	2.5	Kawapal
		106	Milkulwada	51	2.6	Kolawada
		107	Potiyapal	51	3.2	Kolawada
7	Keshkal	108	Patelapara	58	1.2	Iragaon
		109	Mulgapara	58	0.9	Kanagaon
		110	Rautpara	56	1.4	Kanagaon
		111	Manjhapara	56	1.2	Manjhapara
	T	112	Sukhadihi	55	1.5	Sukhadihi
		113	Nayapara	55	1.2	Palora
		114	Tikarapara	54	1.6	Tikarapara
7	Keshkal	115	Girgoli	54	1.4	Girgoli
		116	Uparchandeli	53	1.7	Uparchandeli
		117	Ghodajhar	52	1.2	Ghodajhar
		118	Chhotepara	52	2.1	Chiprel
		119	Patelapara	51	2.1	Massukokoda
8	Kondagaon	120	NayaPara	85	1.5	Chpawand
		121	PatelPara	79	1.6	Mungapadar

# Upgradation of EGS into Regular PS

		122	PuranaSchoolpara	76	0.8	Ghodagaon	
		123	Dongripara	74	0.6	BadeBbhriwand	
, <u> </u>		124	Kashpara	72	0.5	Pally	
		125	Mandipara	70	4.2	Rajrgaon	<u>,</u>
		126	Blockpara	70	1.5	Bungaon	
		127	Tondapara	70	0.9	Baniyagaon	
		128	Kotwarpara	69	1.2	Bade Bandri	
		129	KuhachiPara	69	1.5	Mohalai	
		130	Patalpara	68	1.2	Chicdongri	
		131	Rawatpara	64	1.3	Dongriguda	
		132	Bharwabada	64	1.4	Mulmula	
8	Kondagaon	133	Ehra	62	1.5	Lakhapuri	
		134	NayaPara	62	1.2	Mungapadar	
		135	DongariPara	62	1.6	Dahikonga	
		136	KuraluPara	61	1.7	Bade-Banjoda	
		137	PujariPara	61	1.5	Bade Kanara	
		138	Budhakasapara	60	1.3	Malakot	
		139	Kahthguda	60	1.4	Bade Kanara	
		140	Baltipara	60	1.8	Masora	•••••••••
	· · · · · · · · · · · · · · · · · · ·	141	CharGaon	58	1.2	Bamhani	
		142	AamagudaPara	58	1.9	Khachgaon	
		143	PatelPara	54	1.2	Mungapadar	
		144	MandhaPara	54	1.6	Sonabal	
		145	NayaPara	52	1.7	Mardapal	
9	Lohandiguda	146	Khaspara	54	0.9	Badanji	
		147	Mariguda	53	1.5	Takraguda	
		148	Jhitkapara	51	1.4	Takraguda	
		149	Dadbandi	51	1.6	Sadra	
		150	Kumapara	50	1.7	Aanjar	
		151	Pujaripara	50	2.6	Ainar	
		152	Kotwarpara	48	2.1	Surguda	

Upgradation of EGS into Regular PS

		153	indirabhati	48	1.2	Indirabhati
		154	Litybhata	47	1.5	Chandanpur
		155	Pidiyapara	47	1.3	Dhuragaon
		156	Chichodipara	46	1.8	Parapur
		157	Bdhampara	46	1.4	Parapur
		158	Solapara	45	1.6	Taragaon
		159	Poornamipara	45	1.2	Taragaon
		160	Dulgapara	42	1.7	Taragaon
		161	Masopara	42	1.2	Taragaon
		162	Chalanpara	40	1.5	Matnar
10	Makadi	163	Patelpara	62	1.9	Belondi
		164	Platpara	58	0.9	Shampur
		165	Maripara	57	0.8	Torendi
		166	Patelpara	57	4.2	Themgaon
		167	Shivnipara	54	1.3	Maragaon
		168	Platpara	54	3.5	Makadi
		169	Platpara	53	1.2	Maragaon
		170	Kidagideda	52	1.6	Kerawahi
		171	Dongaripara	50	3.2	Shampur
11	Narayanpur	172	Lohrapara	68	1.8	Lohrapara
		173	Michipara	65	1.6	Michipara
		174	Durkadongari	62	1.3	Durkadongari
		175	Toyameta	62	1.2	Toyameta
		176	Turusmeta	61	1.8	Turusmeta
		177	Irako	60	1.7	Irako
		178	Nayapara	60	0.9	Khargaon
		179	Rengabeda	60	1.2	Rengabeda
		180	Nulwati	59	1.5	Nulwati
		181	Jhara	58	1.0	Jhara
		182	Rengabeda	57	1.2	Rengabeda
12	Orchha	183	Mechumpara	57	2.1	Mechumpara

Upgradation of EGS into Regular PS

## **DISTRICT - BASTAR**

		184	Madrelpara	56	2.5	Madrelpara	
		185	Gumiyabeda	52	2.4	Gumiyabeda	
		186	Kudralatpara	52	1.2	Kudralatpara	
		187	Battekal	52	1.8	Battekal	
		188	Bhatbeda	51	1.2	Bhatbeda	
		189	Musnar	50	1.1	Musnar	
		190	Kunjekal	50	1.2	Kunjekal	
		191	Harwel	49	1.5	Harwel	
		192	Metanar	49	1.2	Metanar	
		193	Tahkadond	48	2.1	Tahkadond	· · · · · · · · · · · · · · · · · · ·
		194	Aalnar	47	2.4	Aalnar	
13	Pharasgaon	195	Patelapara	79	3.1	Manjhiaathgaon	
		196	Plotpara	76	2.5	Bangaon	
		197	Tondepara	75	1.6	Bangaon	
		198	Gaytapara	75	1.2	Shanakrpur	
	,	199	Michipara	74	1.8	Bhumka	
		200	Singarpuri	72	1.4	Singarpuri	
		201	Dihipara	- 72	1.5	Gattipalna	
		202	Bhurkabhata	71	1.6	Bhandarsiwani	
		203	Khaspara	70	1.8	Jugani	
		204	Bazarpara	70	1.9	Lanjoda	<b></b>
14	Tokapal	205	Bandapara	52	1.8	Kurenga	
		206	Mundapara	50	0.9	Bademarenga	
		207	Guchchhaguda	49	1.5	Potanar	
		208	Mariguda	47	1.6	Nainmoor	
		209	Pakhna-Racha	46	2.5	Kurenga	
		210	Podiyapara	43	0.3	Errakot	
		211	Sandhipara	42	2.4	Burungpal	
		212	Dabdiguda	41	1.0	Karanji	<u>, , , , , , , , , , , , , , , , , , , </u>
Γotal							**= _*****

MIS JAGDALPUR

# Block wise Proposal for New CRC

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SN	Name of Block		Name of Proposed CRC
1	Baderajpur	1	Badbattar
		2	Dumarpara
		3	Gamhari
		4	Khalari
		5	Kolanga
2	Bakawand	6	Dimrapal
		7	Potiyawand
		8	Rajnagar
		9	Sanvara
		10	Satosa
		11	Soutpur
3	Bastanar	12	BadeKilepal
		13	ChhoteKilepal
		14	Lalaguda
4	Bastar	15	BagMohlai
_		16	Bhainsgaon
_		17	Kungarpal
_		18	Nadisagar
		19	Pathari
_		20	Sivani
		21	Turpura
5	Darbha	22	Chitapur
		23	Koleng
		24	Kumharpara
	14 - 14 - 14 - 14 - 14 - 14 - 14 - 14 -	25	Tahkawada
6	Jagdalpur	26	Babusemra
		27	Jamawada
		28	Kalipur
		29	Mahatma Gandhi Jagdalpur
		30	Nagar
_		31	Reserve Centre Jagdalpur
7	Keshkal	32	BadeThemli
		33	Binjhe
		34	Kunye
		35	Sikagaon
8	Kondagaon	36	BadeKanera

# Block wise Proposal for New CRC

		37	Bunagaon
		38	Karkati
		39	Khhachgaon
		40	Mohlai
		41	Mulmula
		42	Sambalpur
		43	Temarugaon
9	Lohandiguda	44	Beloor
		45	Dabpal
		46	Ermoor
		47	Kaknar
		48	Karekot
		49	Kasturpal
		50	Michnar
10	Makdi	51	Dandvan
		52	Devgaon
		53	Ondari
		54	Pathari
		55	Shampur
11	Narayanpur	56	Bagbeda
		57	Bhatpal
		58	Dandvan
		59	Garhbengal
		60	Jamhari
		61	MahimaGavandi
12	Orchha	62	Aader
		63	Jaggunda
		64	Kakawada
		65	Mohandi
13	Phrasagaon	66	Lanjoda
		67	Jaitpur
		68	BadeDongar
		69	Banchapai
		70	Bhumka
14	Tokapal	71	Barupata
		72	Kurenga
		73	Sirsiguda

# Rajiv Gandhi Shiksha Mission, District Bastar

## Category wise, Gender wise population - 6 to 11 age group

					·									I		
SN	Block		SC			ST			OBC		(	GENERA	-		TOTAL	
	DIUCK	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т
1	Baderajpur	471	479	951	4098	4164	8263	332	338	670	250	254	505	5152	5236	10388
2	Bakawand	766	779	1545	6661	6769	13430	540	549	1089	407	414	821	8375	8510	16885
3	Bastanar	253	257	510	2200	2235	4435	178	181	360	134	137	271	2766	2810	5576
4	Bastar	914	929	1843	7949	8077	16025	645	655	1300	486	494	979	9993	10154	20148
5	Darbha	403	410	813	3504	3561	7065	284	289	573	214	218	432	4405	4477	8882
6	Jagdalpur	1010	1026	2036	8780	8922	17702	712	723	1435	536	545	1082	11038	11217	22255
7	Keshkal	540	548	1088	4692	4768	9460	380	387	767	287	291	578	5899	5994	11893
8	Kondagaon	1022	1038	2060	8882	9025	17908	720	732	1452	543	551	1094	11167	11347	22514
9	Lohandiguda	359	365	724	3123	3173	6296	253	257	511	191	194	385	3926	3990	7916
10	Makadi	539	548	1087	4688	4764	9453	380	386	767	286	291	578	5894	5990	11884
11	Narayanpur	567	577	1144	4932	5012	9944	400	406	806	301	306	608	6201	6301	12502
12	Or <b>c</b> hha	222	226	448	1931	1962	3893	157	159	316	118	120	238	2427	2467	4894
13	Pharasgaon	597	607	1204	5193	5276	10469	421	428	849	317	322	640	652 <b>8</b>	6634	13162
14	Tokapal	407	414	821	3540	3597	7136	287	292	579	216	220	436	4450	4522	8972
	Total	8072	8203	16275	70173	71305	141478	¥5690 \$	\$ 5782	11473	4288	4357	8645	88224	89647	177871

## Rajiv Gandhi Shiksha Mission, District Bastar

## Category wise, Gender wise population - 11 to 14 age group

	<b>_</b>												· · · · · · · · · · · · · · · · · · ·			
SN	Block		SC			ST			OBC			GENERAI	_		TOTAL	
	DIOCK	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	т
1	Baderajpur	254	258	512	2208	2243	4451	179	182	361	135	137	272	2776	2820	5596
2	Bakawand	417	424	841	3624	3683	7307	294	299	593	221	225	446	4557	4630	9187
3	Bastanar	157	160	318	1369	1391	2760	111	113	224	84	85	169	1721	1749	3470
4	Bastar	368	374	743	3202	3254	6456	260	264	524	196	19 <b>9</b>	394	4026	4091	8117
5	Darbha	163	166	329	1419	1442	2860	115	117	232	87	88	175	1784	1812	3596
6	Jagdalpur	512	520	1032	4448	4520	8968	361	367	727 -	272	276	548	5592	5683	11275
7	Keshkal	233	236	469	2022	2054	4076	164	167	330	124	126	249	2542	2582	5124
8	Kondagaon	482	490	971	4189	4256	8445	340	345	685	256	260	516	5266	5351	10617
9	Lohandiguda	121	123	24 <b>3</b>	1048	1065	2113	85	86	171	64	65	129	1318	1339	2657
10	Makadi	177	180	357	1540	1565	3105	125	127	252	94	96	190	1936	1968	3904
11	Narayanpur	313	318	631	2721	2765	5487	221	224	445	166	169	335	3421	3477	6898
12	Orchha	107	108	215	927	942	1869	75	76	152	57	58	114	1166	1184	2350
13	Pharasgaon	242	245	487	2100	2133	423 <b>3</b>	170	173	343	128	130	259	2640	2682	5322
14	Tokapal	239	243	482	2076	2110	4186	168	171	339	127	129	256	2610	2653	5263
	Total	3784	3845	7629	32893	§33424	§66317	2667	2710%	5378	2010	2042	4052	41354	42021	83376

# Rajiv Gandhi Shiksha Mission, District Bastar

# Category wise, Gender wise population - 6 to 14 age group

SN	Block		SC			ST			OBC		(	GENERAI	_		TOTAL	
SIN	DIOCK	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т
1	Baderajpur	725	737	1463	6306	6408	12714	511	520	1031	385	392	777	. 7928	8056	15984
2	Bakawand	1183	1202	2386	10286	10452	20738	834	848	1682	628	639	1267	12932	13140	26072
3	B <b>a</b> st <b>a</b> nar	411	417	828	3569	3626	7195	289	294	58 <b>3</b>	218	222	440	4487	4559	9046
4	Bastar	1283	1303	2586	11151	11331	22481	904	919	1823	681	692	1374	14019	14245	28264
5	Darbha	566	575	1142	4923	5002	9925	399	406	805	301	306	606	6189	6289	12478
6	Jagdalpur	1522	1546	3068	13228	13442	26670	1073	1090	2163	808	821	1630	16631	16899	33530
7	Keshkal	772	785	1557	6714	6822	13535	544	553	1098	410	417	827	8440	8577	17017
8	Kondagaon	1504	1528	3031	13071	13282	26352	1060	1077	2137	799	812	1610	16433	16698	33131
9	Lohandiguda	480	488	967	4171	4239	8410	338	344	682	255	259	514	5244	5329	10573
10	Makadi	717	728	1445	6229	6329	12558	505	513	1018	381	387	767	7831	7957	15788
11	Narayanpur	880	895	1775	7654	7777	15431	621	631	1251	468	475	943	9622	9778	19400
12	Orchha	329	334	663	2858	2904	5762	232	235	467	175	177	352	3593	3651	7244
13	Pharasgaon	839	852	1691	7292	7410	14702	591	601	1192	446	453	898	9168	9316	18484
14	Tokapal	646	656	1303	5616	5707	11323	455	463	918	343	349	692	7061	7174	14235
i a		11856	12048	23904	103066	104729	207795	8358	8493	16850	6297	6399	12697	129578	131668	261246

# Rajiv Gandhi Shiksha Mission, District Bastar

# Category wise, Gender wise enrolement - PS

SN	Block		SC			ST			OBC		(	GENERAI	_		TOTAL	
SIN	DIUCK	В	G	т	В	Ģ	Т	B	G	Т	В	G	Т	В	G	т
1	Baderajpur	427	371	798	4220	4039	8259	321	310	631	274	284	558	5242	5004	10246
2	Bakawand	695	603	1298	6859	6566	13425	521	504	1025	446	462	908	8521	8135	16656
3	Bastanar	229	199	428	2265	2168	4433	172	166	338	147	152	299	2813	2685	5498
4	Bastar	829	720	1549	8185	7834	16019	622	601	1223	527	551	1078	10163	9706	19869
5	Darbha	365	317	682	3608	3454	7062	274 .	265	539	233	243	476	4480	4279	8759
6	Jagdalpur	916	795	1711	9041	8654	17695	687	664	1351	586	609	1195	11230	10722	21952
7	Keshkal	489	425	914	4831	4625	9456	367	355	722	314	325	639	6001	5730	11731
8	Kondagaon	926	804	1730	9146	8755	17901	695	672	1367	592	616	1208	11359	10847	22206
9	Lohandiguda	326	283	609	3216	3078	6294	244	236	480	208	216	424	3994	3813	7807
10	Makadi	489	424	913	4828	4621	9449	367	355	722	311	325	636	5995	5725	11720
11	Narayanpur	514	446	960	5079	4861	9940	386	373	759	329	342	671	6308	6022	12330
12	Orchha	201	175	376	1988	1903	3891	151	146	297	129	134	263	2469	2358	4827
13	Pharasgaon	541	470	1011	5347	5118	10465	406	393	799	346	360	706	6640	6341	12981
14	Tokapal	369	320	689	3645	3489	7134	277	268	545	236	245	481	4527	4322	8849
	Total	7316	6352	13668	72258	69165	141423	5490	5308	<b>1079</b> 8	4678	4864	9542	89742	85689	175431

# Rajiv Gandhi Shiksha Mission, District Bastar

## Category wise, Gender wise enrollment - 6 to 11 age group in class 1 to 5

SN	Black		SC		<u> </u>	ST			OBC		(	GENERAL	-		TOTAL	
SIN	Block	В	G	Т	В	G	Т	В	G	т	В	G	Т	В	G	Т
1	Baderajpur	389	300	689	3545	3232	6777	305	276	581	250	244	494	.4489	4052	8541
2	Bakawand	632	488	1120	5762	5253	11015	495	448	943	406	397	803	7295	6586	13881
3	Bastanar	209	161	370	1903	1735	3638	163	148	311	134	131	265	2409	2175	4584
4	Bastar	754	583	1337	6875	6268	13143	591	535	1126	480	474	954	8700	7860	16560
5	Darbha	333	257	590	3031	2763	5794	260	236	496	212	209	421	3836	3465	7301
6	Jagdalpur	833	644	1477	7594	6923	14517	652	591	1243	533	523	1056	9612	8681	18293
7	Keshkal	445	344	789	4058	3700	7758	349	316	665	286	280	566	5138	4640	9778
8	Kondagaon	843	651	1494	7683	7004	14687	660	598	1258	539	530	1069	9725	8783	18508
9	Lohandiguda	296	229	525	2701	2463	5164	232	210	442	189	186	375	3418	3088	6506
10	Makadi	445	344	789	4055	3697	7752	348	316	664	283	280	563	5131	4637	9768
11	Narayanpur	468	362	830	4266	3889	8155	366	332	698	2 <b>9</b> 9	294	593	539 <b>9</b>	4877	10276
12	Orchha	183	142	325	1670	1522	3192	143	130	273	117	115	232	2113	1909	4022
13	Pharasgaon	493	381	874	4491	4094	8585	386	350	736	315	310	625	5685	5135	10820
14	Tokapal	336	260	596	3062	2791	5853	263	238	501	215	211	426	3876	3500	7376
1. 24-24 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Total	6659	5146	11805	60696 <sup>%</sup>	\$553344	*116030	35213	4724	* <b>9937</b>	14258	4184	8442	76826	69388	146214

Rajiv Gandhi Shiksha Mission, District Bastar

Category wise, Gender wise enrollment - 11 to 14 age group in class 1 to 5

SN	Black		SC			ST			OBC			GENERAI	-		TOTAL	
SIN	Block	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т
1	Baderajpur	38	70	108	675	808	1483	16	34	<b>5</b> 0	25	40	65	754	952	1706
2	Bakawand	63	115	178	1097	1313	2410	26	55	81	40	65	105	1226	1548	2774
3	Bastanar	21	38	59	362	434	796	9	18	27	13	21	34	405	51 <b>1</b>	916
4	Bastar	75	137	212	1310	1567	2877	31	66	97	47	77	124	1463	1847	3310
5	Darbha	33	60	93	577	691	1268	14	29	43	21	34	55	645	814	1459
6	Jagdalpur	82	151	233	1447	1731	3178	34	73	107	53	85	138	1616	2040	3656
7	Keshkal	44	81	125	773	925	1698	18	39	57	28	46	74	863	1091	1954
8	Kondagaon	83	153	236	1463	1751	3214	35	74	109	53	86	139	1634	2064	3698
9	Lohandiguda	29	54	83	515	616	1131	12	26	38	19	30	49	575	726	1301
10	Makadi	44	81	125	772	924	1696	18	39	57	28	46	74	862	1090	1952
11	Narayanpur	46	85	131	813	972	1785	19	41	60	30	48	78	908	1146	2054
12	Orchha	18	33	51	318	381	699	8	16	24	12	19	31	356	449	805
13	Pharasgaon	49	89	138	855	1024	1879	20	43	63	31	50	81	955	1206	2161
14	Tokapal	33	61	94	583	698	1281	14	29	43	21	34	55	651	822	1473
A.	Total Total	658	1208	1866	11560)	13835	25395	:1274	582	856	421	681	1102	12913	16306	29219

TABLE - 6

# Rajiv Gandhi Shiksha Mission, District Bastar

## Category wise, Gender wise enrollment - MS

		[	SC	The second secon		ST			OBC			GENERAL			TOTAL	
SN	Block		r	т			т	<u> </u>		T	В		- Т	р		Т
		В	G		В	G		В	G		В	G	1	В	G	1
1	Baderajpur	131	86	217	1296	870	2166	98	71	169	93	73	166	.1618	1100	2718
2	Bakawand	215	140	355	2128	1427	3555	162	117	279	142	119	261	2647	1803	4450
3	Bastanar	81	53	134	804	539	1343	61	44	105	51	45	<b>9</b> 6	997	681	1678
4	Bastar	190	124	314	1880	1261	3141	143	104	247	102	106	208	2315	1595	3910
5	Darbha	84	55	139	833	559	1392	63	46	109	62	47	109	1042	707	1749
6	Jagdalpur	264	172	436	2611	1752	4363	198	144	342	184	147	331	3257	2215	5472
7	Keshkal	120	78	198	1187	796	1983	90	65	155	75	67	142	1472	1006	2478
8	Kondagaon	249	162	411	2459	1650	4109	187	136	323	173	138	311	3068	2086	5154
9	Lohandiguda	62	41	103	515	413	928	47	34	81	42	35	77	666	523	1189
10	Makadi	92	60	152	761	607	1368	69	50	119	62	48	1 <b>1</b> 0	984	765	1749
11	Narayanpur	162	105	267	1597	1072	2669	121	88	209	106	90	196	1986	1355	3341
12	Orchha	55	36	91	544	365	909	41	30	71	40	31	71	680	462	1142
13	Pharasgaon	125	81	206	1232	827	2059	94	68	162	85	69	154	1536	1045	2581
14	Tokapal	123	80	203	1219	818	2037	93	67	160	76	68	144	1511	1033	2544
博制	Total	1953	<b>1273</b>	3226	19066	12956	32022	1467	1064	2531	1293	1083	2376	23779	16376	40155

TABLE - 7

.

## Rajiv Gandhi Shiksha Mission, District Bastar

# Category wise, Gender wise enrollment - 11 to 14 age group in class 1 to 8

SN	Block		SC			ST			OBC		(	GENERAL	-		TOTAL	
UN	DIOCK	В	G	Т	В	G	т	В	G	Т	В	G	Т	В	G	Т
1	Baderajpur	169	156	325	1971	1678	3649	114	105	219	118	113	231	2372	2052	4424
2	Bakawand	2 <b>7</b> 8	255	533	3225	2740	5965	188	172	360	182	184	366	3873	3351	7224
3	Bastanar	102	91	193	1166	973	2139	70	62	132	64	66	130	1402	1192	2594
4	Bastar	265	261	526	3190	2828	6018	174	170	344	149	183	332	3778	3442	7220
5	Darbha	117	115	232	1410	1250	2660	77	75	152	83	81	164	1687	1521	3208
6	Jagdalpur	346	323	669	4058	3483	7541	232	217	449	237	232	469	4873	4255	9128
7	Keshkal	164	159	323	1960	1721	3681	108	104	212	103	113	216	2335	2097	4432
8	Kondagaon	332	315	647	3922	3401	7323	222	210	432	226	224	450	4702	4150	8852
9	Lohandiguda	91	95	186	1030	1029	205 <b>9</b>	59	60	119	61	65	126	1241	1249	2490
10	Makadi	136	141	277	1533	1531	3064	87	89	176	90	94	184	1846	1855	3701
11	Narayanpur	208	190	398	2410	2044	4454	140	129	269	136	138	274	2894	2501	5395
12	Orchha	73	69	142	862	746	1608	49	46	95	52	50	102	1036	911	1947
13	Pharasgaon	174	170	344	2087	1851	3938	114	111	225	116	119	235	2491	2251	4742
14	Tokap <b>a</b> l	156	141	297	1802	1516	3318	107	96	203	97	102	199	2162	1855	4017
都是	Total 😁 💱	2611	2481	5092	30626	26791	57417	1741	1646	3387	1714	1764	<b>347</b> 8	36692	32682	69374

## Rajiv Gandhi Shiksha Mission, District Bastar

## Category wise, Gender wise enrollment - Class 1 to 8

Chi	Block		SC			ST			OBC		(	GENERAL	_		TOTAL	
SN	DIOCK	В	G	Т	в	G	Т	В	G	Т	В	G	Т	В	G	Т
1	Baderajpur	558	456	1014	5516	4910	10426	419	381	800	368	357	725	6861	6104	12965
2	Bakawand	910	743	1653	8987	7993	16980	683	620	1303	588	581	1169	11168	9937	21105
3	Bastanar	311	252	563	3069	2708	5777	233	210	443	198	197	395	3811	3367	7178
4	Bastar	1019	844	1863	10065	9096	19161	765	705	1470	629	657	1286	12478	11302	23780
5	Darbha	. 450	372	822	4441	4013	8454	337	311	648	295	290	585	5523	4986	10509
6	Jagdalpur	1179	967	2146	11652	10406	22058	884	808	1692	770	755	1525	14485	12936	27421
7	Keshkal	609	503	1112	6018	5421	11439	457	420	877	389	393	782	7473	6737	14210
8	Kondagaon	1175	966	2141	11605	10405	22010	882	808	1690	765	754	1519	14427	12933	27360
9	Lohandiguda	387	324	711	3731	3492	7223	291	270	561	250	251	501	4659	4337	8996
10	Makadi	581	485	1066	5588	5228	10816	435	405	840	373	374	747	6977	6492	13469
11	Narayanpur	676	552	1228	6676	5933	12609	506	461	967	435	432	867	8293	7378	15671
12	Orchha	256	211	467	2532	2268	4800	192	176	368	169	165	334	3149	2820	5969
13	Pharasgaon	667	551	1218	6578	5945	12523	500	461	961	431	429	860	8176	7386	15562
14	Tokapal	492	401	893	4864	4307	9171	370	334	704	312	313	625	6038	5355	11393
	Total	9270	7627	16897	<b>191322</b>	*82125¥	173447	** <b>6954</b>	6370	13324	5972	5948	11920	113518	102070	215588

TABLE - 9

# Rajiv Gandhi Shiksha Mission, District Bastar

# Category wise, Gender wise Population - 3 to 6 age group

						-				-						
SN	Block		SC			ST			OBC		(	GENERAL	-		TOTAL	
<b>NIC</b>	DIUCK	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	т
1	Baderajpur	226	231	457	1688	1726	3414	214	219	433	200	205	405	2328	2381	4709
2	Bakawand	380	392	772	2843	2927	5770	361	371	732	337	347	684	3921	4037	7958
3	Bastanar	160	154	314	1198	1148	2346	152	146	298	142	136	278	1653	1583	3236
4	Bastar	395	391	787	2954	2925	5879	375	371	746	350	347	697	4074	4035	8109
5	Darbha	247	222	469	1845	1659	3504	234	210	445	219	197	416	2545	2288	4833
6	Jagdalpur	421	400	821	3148	2990	6138	399	379	779	373	355	728	4342	4124	8466
7	Keshkal	257	258	516	1924	.1929	3853	244	245	489	228	229	457	2654	2661	5315
8	Kondagaon	491	514	1005	3671	3838	7510	466	487	953	436	455	891	5064	5294	10358
9	Lohandiguda	245	260	505	1834	1943	3777	233	247	479	218	230	448	2530	2680	5210
10	Makadi	330	316	647	2469	2363	4832	313	300	613	293	280	573	3406	3259	6665
11	Narayanpur	324	316	640 ·	2422	2359	4781	307	299	607	287	280	567	3341	3254	6595
12	Orchha	140	150	290	1048	1121	2168	133	142	275	124	133	257	1445	1546	2991
13	Pharasgaon	305	292	597	2280	2184	4465	289	277	567	270	259	530	3145	3013	6158
14	Tokapal	201	198	398	1500	1478	2978	190	188	378	178	175	353	2069	2039	4108
	Total	*4124 *	<b>4093</b>	8217	30825	30591	61415	×3912 ·	3882	7793	3656	3 <b>62</b> 9	7285	42517	42194	84711

# Rajiv Gandhi Shlksha Mission, District Bastar

Category wise, Gender wise Enrollment - 3 to 6 age group

SN	Disali		SC			ST		<u></u>	OBC		(	GENERAL	-		TOTAL	
DIN	Block	В	G	т	В	G	Т	В	G	Т	В	G	Т	В	G	Т
1	Baderajpur	134	94	227	1134	1012	2146	151	143	294	198	176	374	1617	1424	3041
2	Bakawand	225	159	384	1910	1715	3625	254	243	497	334	298	631	2723	2414	5137
3	Bastanar	95	62	157	805	673	1478	107	95	202	141	117	257	1 <b>148</b>	947	2095
4	Bastar	234	159	392	1985	1714	3699	264	242	507	347	298	644	2829	2413	5242
5	Darbha	146	90	236	1240	972	2212	165	137	303	216	169	385	1767	1368	3136
6	Jagdalpur	249	162	411	2115	1752	3868	282	248	529	369	304	674	3016	2466	5482
7	Keshkal	152	105	257	1293	1131	2424	172	160	332	226	196	422	1843	1591	3434
8	Kondagaon	291	208	<b>49</b> 9	2467	2249	4716	328	318	647	431	391	821	3517	3166	6683
9	Lohandiguda	145	105	250	1233	1139	2371	164	161	325	215	198	413	1757	1603	3360
10	Makadi	195	128	323	1659	1385	3044	221	196	417	290	240	530	2365	1949	4314
11	Narayanpur	192	128	320	1628	1382	3010	217	196	412	284	240	524	2320	1946	4266
12	Orchha	83	61	144	704	657	1361	94	93	187	123	114	237	1004	925	1928
13	Pharasgaon	180	118	2 <b>9</b> 9	1532	1280	2812	204	181	385	268	222	490	2184	1802	3986
14	Tokapal	119	80	199	1008	866	1874	134	123	257	176	150	326	1437	1219	2656
	Total	2439%	1658	4097	20714	17926	*38640	2758	2536	5293	3617	3113	6729	29528	25232	54760

### Rajiv Gandhi Shiksha Mission, District Bastar

### Category wise, Gender wise Out of School Children - 3 to 6 age group

SN	Block		SC			ST			OBC			GENERAL	_		TOTAL	
	DIUCK	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	т
1	Baderajpur	92	137	230	554	715	1268	63	76	139	2	29	31	711	957	1668
2	Bakawand	155	233	388	932	1212	2144	106	129	235	4	49	53	1198	1623	2821
3	Bastanar	65	91	157	393	475	868	45	51	95	2	19	21	505	636	1141
4	Bastar	161	233	394	969	1211	2180	111	129	239	4	49	53	1245	1622	2867
5	Darbha	101	132	233	605	687	1292	69	73	142	2	28	30	778	920	1697
6	Jagdalpur	172	238	410	1033	1238	2270	118	132	249	4	50	55	1326	1658	2984
7	Keshkal	105	154	259	631	799	1430	72	85	157	2	33	35	811	1070	1881
8	Kondagaon	201	306	506	1204	1589	2793	137	169	306	5	65	69	1547	2128	3675
9	Lohandiguda	100	155	255	602	804	1406	69	86	154	2	33	35	773	1077	1850
10	Makadi	135	188	323	810	978	1788	92	104	196	3	40	43	1041	1310	2351
11	Narayanpur	132	188	320	794	977	1771	91	104	194	3	40	43	1021	1308	2329
12	Orchha	57	89	146	344	464	808	39	49	89	1	19	20	441	621	1063
13	Pharasgaon	125	174	299	748	904	1652	85	96	181	3	37	40	961	1211	2172
14	Tokapal	82	118	200	492	612	1104	56	65	121	2	25	27	632	820	1452
	Total	1685	2435	<b>\$4120</b>	10111	12665	22775	(1154)	6-1346 ¥	2500	40	516	556	12989	16962	29951

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### Rajiv Gandhi Shiksha Mission, District Bastar

### Category wise, Gender wise Out of Scholl Children - 6 to 11 age group

SN	Diast		SC			ST			OBC		(	GENERAL	-	,	TOTAL	
SIN	Block	В	G	Т	В	G	т	В	G	Т	В	G	Т	В	G	Т
1	Baderajpur	82	179	262	553	932	1486	27	62	89	0	10	11	663	1184	1847
2	Bakawand	134	291	425	899	1516	2415	45	101	146	1	17	18	1080	1924	3004
3	Bastanar	44	96	140	297	500	797	15	33	49	0	6	6	357	635	992
4	Bastar	160	346	506	1074	1809	2882	54	120	174	6	20	25	1293	2294	3588
5	Darbha	70	153	223	473	798	1271	24	53	77	2	9	11	569	1012	1581
6	Jagdalpur	177	382	559	1186	1999	3185	60	132	192	3	22	26	1426	2536	3962
7	Keshkal	95	204	299	634	1068	1702	31	71	102	1	11	12	761	1354	2115
8	Kondagaon	179	387	566	1199	2021	3221	60	134	194	4	21	25	1442	2564	4006
9	Lohandiguda	63	136	199	422	710	1132	21	47	69	2	8	10	508	902	1410
10	Makadi	94	204	298	633	1067	1701	32	70	103	3	11	15	763	1353	2116
11	Narayanpur	99	215	314	666	1123	1789	34	74	108	2	12	15	802	1424	2226
12	Orchha	39	84	123	261	440	701	14	29	43	1	5	6	314	558	872
13	Pharasgaon	104	226	330	702	1182	1884	35	78	113	2	12	15	843	1499	2342
14	Tokapal	71	154	225	478	806	1283	24	54	78	1	9	10	574	1022	1596
翻訳	Total	1413	3057	4470	9477	15971	25448	477	1058	§1536	10 <b>30</b>	173	203	11398	20259	31657

### Rajiv Gandhi Shiksha Mission, District Bastar

### Category wise, Gender wise Out of Schoil Children - 11 to 14 age group

SN	Block		SC			ST			OBC		(	GENERAL	_		TOTAL	
SIN	DIOCK	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т
1	Bad <b>er</b> ajpur	85	102	187	237	565	802	65	77	142	17	24	41	404	768	1172
2	Bakawand	139	169	308	399	943	1342	106	127	233	39	41	80	684	1279	1963
3	Bastanar	55	69	125	203	418	621	41	51	92	20	19	39	319	557	876
4	Bastar	103	113	217	12	426	438	86	94	180	47	16	62	248	649	897
5	Darbha	46	51	97	9	192	200	38	42	80	4	7	11	97	291	388
6	Jagdalpur	166	197	363	390	1037	1427	129	150	278	35	44	79	719	1428	2147
7	Keshkal	69	77	146	62	333	395	56	63	118	21	13	33	207	485	692
8	Kondagaon	150	175	324	267	855	1122	118	135	253	30	36	<b>6</b> 6	564	1201	1765
9	L.ohandiguda	30	28	57	18	36	54	26	26	52	3	0	3	77	90	167
10	Makadi	41	39	80	7	34	41	38	38	76	4	2	6	90	113	203
11	Narayanpur	105	128	233	311	721	1033	81	95	176	30	31	61	527	976	1503
12	Orchha	34	39	73	65	196	261	26	30	57	5	8	12	130	273	403
13	Pharasgaon	68	75	143	13	282	295	56	62	118	12	11	24	149	431	580
14	Tokapal	83	102	185	274	594	868	61	75	136	30	27	57	448	798	1246
	Total	1173	1364	2537	2267	6633	<b>158900</b> *	Ø 926	1064	1991	<b>296</b>	278	574	4662	9339	14002

### Rajiv Gandhi Shiksha Mission, District Bastar

### Category wise, Gender wise Dropouts - 6 to 11 age group in class 1 to 5

SN	Block		SC			ST			OBC		(	GENERAL	_		TOTAL	
<b>NIC</b>	DIUCK	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	т
1	Bad <b>e</b> rajpur	109	99	208	815	840	1656	55	52	107	40	41	81	- 1019	1033	2052
2	Bakawand	114	112	226	1152	1208	2361	74	72	146	61	64	124	1401	1456	2857
3	Bastanar	63	56	119	514	521	1034	33	31	64	25	26	52	635	634	1269
4	Bastar	106	111	216	1306	1379	2685	112	107	219	67	71	138	1591	1668	3259
5	Darbha	67	64	131	637	663	1300	55	52	107	32	33	65	790	813	1602
6	Jagdalpur	133	135	269	1215	1315	2530	98	95	192	85	89	174	1531	1634	3165
7	Keshkal	111	103	214	771	814	1585	63	60	123	34	36	71	979	1014	1993
8	Kondagaon	177	156	333	1383	1471	2854	106	102	207	54	64	118	1719	1792	3512
9	Lohandiguda	68	64	132	702	714	1417	44	42	86	30	26	56	845	(846)	1691
10	Makadi	107	100	207	1054	1072	2126	70	66	136	42	42	84	1273	1280	2553
11	Narayanpur	140	127	267	1152	1167	2319	81	76	157	54	47	101	1427	1417	2843
12	Orchha	66	58	124	484	487	971	34	33	67	21	23	44	606	601	1206
13	Pharasgaon	138	126	264	853	901	1754	62	60	121	50	59	109	1103	1145	2248
14	Tokapal	81	75	156	612	642	1254	39	38	78	32	32	64	765	787	1552
	Total	M1479	1387	2866	12652	\$13194	25846	925	885	1810	629	653	1282	15684	16120	31804

### Rajiv Gandhi Shiksha Mission, District Bastar

### Category wise, Gender wise Dropouts - 11 to 14 age group in class 1 to 5

0.11			SC			ST			OBC			GENERAL			TOTAL	
SN	Block	В	G	Т	В	G	Т	В	G	Т	В	G	т	В	G	Т
1	Baderajpur	5	13	17	101	145	247	1	3	4	2	4	6	109	165	274
2	Bakawand	9	17	26	197	210	408	1	4	5	3	8	11	211	239	450
3	Bastanar	3	7	11	69	91	160	1	2	2	2	3	5	74	103	178
4	Bastar	8	16	24	157	219	377	3	3	6	3	5	7	170	244	414
5	Darbha	4	8	12	98	83	181	1	1	2	3	3	6	106	96	202
6	Jagdalpur	8	14	22	217	260	477	1	1	2	3	7	9	229	282	510
7	Keshkal	7	12	19	124	176	299	1	3	4	2	4	6	133	195	328
8	Kondagaon	13	21	35	263	245	508	1	4	6	5	10	15	283	281	564
9	Lohandiguda	5	8	13	98	129	227	1	1	2	2	4	6	106	143	249
10	Makadi	8	15	23	154	185	339	2	3	5	4	4	7	168	206	374
11	Narayanpur	9	14	23	171	233	404	2	0	2	5	7	11	186	254	440
12	Orchha	4	7	11	80	110	190	1	2	3	2	4	6	87	123	210
13	Pharasgaon	9	16	25	154	184	338	1	3	5	3	6	9	167	210	377
14	Tokapal	6	11	17	93	133	226	1	2	3	2	2	3	102	147	249
	Total	<b>10</b> 98	179	<b>278</b>	1977	2404	4381	参117齋	34 🚮	st 51 🔝	39	70	108	2131	2687	4818

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### Rajiv Gandhi Shiksha Mission, District Bastar

## Category wise, Gender wise Dropouts % - 6 to 11 age group in class 1 to 5

SN	Block		SC			ST			OBC		(	GENERAL	_		TOTAL	
SIN	DIUCK	В	G	Av	В	G	Av	В	G	Av	В	G	Av	В	G	Av
1	Baderajpur	0.28	0.33	0.305	0.23	0.26	0.245	0.18	0.19	0.185	0.16	0.17	0.165	0.213	0.238	0.225
2	Bakawand	0.18	0.23	0.205	0.20	0.23	0.215	0.15	0.16	0.155	0.15	0.16	0.155	0.170	0.195	0.183
3	Bastanar	0.30	0.35	0.325	0.27	0.30	0.285	0.20	0.21	0.205	0.19	0.20	0.195	0.240	0.265	0.253
4	Bastar	0.14	0.19	0.165	0.19	0.22	0.205	0.19	0.20	0.195	0.14	0.15	0.145	0.165	0.190	0.178
5	Darbha	0.20	0.25	0.225	0.21	0.24	0.225	0.21	0.22	0.215	0.15	0.16	0.155	0.193	0.218	0.205
6	Jagdalpur	0.16	0.21	0.185	0.16	0.19	0.175	0.15	0.16	0.155	0.16	0.17	0.165	0.158	0.183	0.170
7	Keshkal	0.25	0.30	0.275	0.19	0.22	0.205	0.18	0.19	0.185	0.12	0.13	0.125	0.185	0.210	0.198
8	Kondagaon	0.21	0.24	0.225	0.18	0.21	0.195	0.16	0.17	0.165	0.10	0.12	0.110	0.163	0.185	0.174
9	Lohandiguda	0.23	0.28	0.255	0.26	0.29	0.275	0.19	0.20	0.195	0.16	0.14	0.150	0.210	0.228	0.219
10	Makadi	0.24	0.29	0.265	0.26	0.29	0.275	0.20	0.21	0.205	0.15	0.15	0.150	0.213	0.235	0.224
11	Narayanpur	0.30	0.35	0.325	0.27	0.30	0.285	0.22	0.23	0.225	0.18	0.16	0.170	0.243	0.260	0.251
12	Orchha	0.36	0.41	0.385	0.29	0.32	0.305	0.24	0.25	0.245	0.18	0.20	0.190	0.268	0.295	0.281
13	Pharasgaon	0.28	0.33	0.305	0.19	0.22	0.205	0.16	0.17	0.165	0.16	0.19	0.175	0.198	0.228	0.213
14	Tokapal	0.24	0.29	0.265	0.20	0.23	0.215	0.15	0.16	0.155	0.15	0.15	0.150	0.185	0.208	0.196
物物	Total	0.24	0.29 S	0.265	0.22	0.25	0.236	0.18	0.19	0.189	0.15	0.16	0.157	0.200	0.224	0.212

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### Rajiv Gandhi Shiksha Mission, District Bastar

### Category wise, Gender wise Dropouts % - 11 to 14 age group in class 1 to 5

	T		SC			ST			OBC			GENERA			TOTAL	
SN	Block															
		В	G	Av	В	G	Av	В	G	Av	В	G	Av	В	G	Av
1	Baderajpur	0.12	0.18	0.150	0.15	0.18	0.165	0.08	0.09	0.08 <b>5</b>	0.09	0.10	0.095	0.110	0.138	0.124
2	Bakawand	0.14	0.15	0.145	0.18	0.16	0.170	0.04	0.07	0.055	0.08	0.12	0.100	0.110	0.125	0.118
3	Bastanar	0.16	0.19	0.175	0.19	0.21	0.200	0.07	0.10	0.085	0.12	0.15	0.135	0.135	0.163	0.149
4	Bastar	0.10	0.12	0.110	0.12	0.14	0.130	0.09	0.05	0.070	0.06	0.06	0.060	0.093	0.093	0.093
5	Darbha	0.12	0.14	0.130	0.17	0.12	0.145	0.09	0.04	0.065	0.12	0.10	0.110	0.125	0.100	0.113
6	Jagdalpur	0.10	0.09	0.095	0.15	0.15	0.150	0.02	0.02	0.020	0.05	0.08	0.065	0.080	0.085	0.083
7	Keshkal	0.15	0.15	0.150	0.16	0.19	0.175	0.06	0.08	0.070	0.07	0.08	0.075	0.110	0.125	0.118
8	Kondagaon	0.16	0.14	0.150	0.18	0.14	0.160	0.04	0.06	0.050	0.09	0.12	0.105	0.118	0.115	0.116
9	Lohandiguda	0.17	0.15	0.160	0.19	0.21	0.200	0.05	0.05	0.050	0.12	0.14	0.130	0.133	0.138	0.135
10	Makadi	0.19	0.18	0.185	0.20	0.20	0.200	0.09	0.08	0.085	0.13	0.08	0.105	0.153	0.135	0.144
11	Narayanpur	0.20	0.16	0.180	0.21	0.24	0.225	0.10	0.01	0.055	0.15	0.14	0.145	0.165	0.138	0.151
12	Orchha	0.24	0.21	0.225	0.25	0.29	0.270	0.10	0.12	0.110	0.17	0.19	0.180	0.190	0.203	0.196
13	Pharasgaon	0.19	0.18	0.185	0.18	0.18	0.180	0.07	0.08	0.075	0.09	0.12	0.105	0.133	0.140	0.136
14	Tokapal	0.18	0.18	0.180	0.16	0.19	0.175	0.06	0.06	0.060	0.08	0.05	0.065	0.120	0.120	0.120
10	Total	10.16	0.16	K0.159	<b>%</b> 0.18	0.19	0.182	0.07	0.07	0.067	0.10	0.11	0.105	0.127	0.130	0.128

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### Rajiv Gandhi Shiksha Mission, District Bastar

### Category wise, Gender wise Dropouts - MS

SN	Block		SC			ST			OBC			GENERAL	-		TOTAL	
SIN	DIUCK	В	G	т	. В	G	Т	В	G	Т	В	G	Т	В	G	T
1	Baderajpur	18	4	23	207	157	364	12	13	25	9	8	17	· 247	182 =	428
2	Bakawand	26	13	38	298	228	526	24	18	42	7	14	21	355	273	628
3	Bastanar	15	10	25	145	108	253	11	9	20	10	7	16	180	133	313
4	Bastar	19	15	34	244	189	434	14	9	24	9	11	20	287	224	511
5	Darbha	9	8	17	167	106	273	10	7	17	5	4	9	191	126	317
6	Jagdalpur	24	10	34	392	280	672	30	22	51	22	16	38	467	328	796
7	Keshkal	17	7	24	190	111	301	13	12	24	1	3	4	220	134	354
8	Kondagaon	40	28	67	443	297	740	24	22	46	16	14	29	522	360	882
9	Lohandiguda	7	8	15	72	50	122	9	6	15	5	5	10	94	69	163
10	Makadi	17	11	28	129	127	257	16	10	26	7	8	15	169	157	326
11	Narayanpur	28	21	49	303	214	518	29	20	49	17	18	35	377	274	651
12	Orchha	9	8	16	109	73	182	11	7	19	6	6	11	135	94	228
13	Pharasgaon	14	9	23	185	157	342	15	12	27	7	7	14	220	185	405
14	Tokapal	12	10	22	232	147	379	10	10	20	6	7	14	260	174	435
	Total	254	161	415 🛊	3115	2246	5361	229	176	405	126	129	255	3724	2712	6436

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### Rajiv Gandhi Shiksha Mission, District Bastar

Category wise, Gender wise Dropouts % - MS

	· · · · · · · · · · · · · · · · · · ·									18-14-1						
SN	Block		, SC			ST			OBC		(	GENERAL			TOTAL	_
SIN	DIUCK	В	G	Av	В	G	Av	В	G	Av	В	G	Av	В	G	Av
1	Baderajpur	0.14	0.05	0.095	0.16	0.18	0.170	0.12	0.18	0.150	0.10	0.11	0.105	0.130	0.130	0.130
2	Bakawand	0.12	0.09	0.105	0.14	0.16	0.150	0.15	0.15	0.150	0.05	0.12	0.085	0.115	0.130	0.123
3	Bastanar	0.18	0.19	0.185	0.18	0.20	0.190	0.18	0.20	0.190	0.19	0.15	0.170	0.183	0.185	0.184
4	Bastar	0.10	0.12	0.110	0.13	0.15	0.140	0.10	0.0 <b>9</b>	0.095	0.09	0.10	0.095	0.105	0.115	0.110
5	Darbha	0.11	0.15	0.130	0.20	0.19	0.195	0.16	0.16	0.160	0.08	0.09	0.085	0.138	0.148	0.143
6	Jagdalpur	0.09	0.06	0.075	0.15	0.16	0.155	0.15	0.15	0.150	0.12	0.11	0.115	0.128	0.120	0.124
7.	Keshkal	0.14	0.0 <del>9</del>	0.115	0.16	0.14	0.150	0.14	0.18	0.160	0.01	0.05	0.030	0.113	0.115	0.114
8	Kondagaon	0.16	0.17	0.165	0.18	0.18	0.180	0.13	0.16	0.145	0.09	0.10	0.095	0.140	0.153	0.146
9	Lohandiguda	0.12	0.19	0.155	0.14	0.12	0.130	0.19	0.19	0.190	0.12	0.15	0.135	0.143	0.163	0.153
10	Makadi	0.18	0.19	0.185	0.17	0.21	0.190	0.23	0.20	0.215	0.11	0.17	0.140	0.173	0.193	0.183
11	Narayanpur	0.17	0.20	0.185	0.19	0.20	0.195	0.24	0.23	0.235	0.16	0.20	0.180	0.190	0.208	0.199
12	Orchha	0.16	0.21	0.185	0.20	0.20	0.200	0.28	0.24	0.260	0.14	0.19	0.165	0.195	0.210	0.203
13	Pharasgaon	0.11	0.11	0.110	0.15	0.19	0.170	0.16	0.17	0.165	0.08	0.10	0.090	0.125	0.143	0.134
14	Tokapal	0.10	0.12	0.110	0.19	0.18	0.185	0.11	0.15	0.130	0.08	0.11	0.095	0.120	0.140	0.130
a A	Total 🗞 🧑	0.13	<b>**0.14</b>	<b>*0.136</b> *	() <b>0.17</b>	0.18	0.171	0.17	0.18	0.171	0.10	0.13	0.113	0.143	0.154	0.148

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SARVA SHIKSHA ABHIYAN Universal Elementary Education



# ANNEXURE 2

# Component wise Budget 2002-03

BASTAR ZILA SHIKSHA KENDRA VIKAS KUNJ, COLLECTORATE, JAGDALPUR (BASTAR) 494001

# Sarva Shiskha Abhiyan - Annual Work Plan & Budget

# District - BASTAR State - CHHATTISGARH

YEAR: 2002-03

Compocode	SNo	Componant	Physical	Non Recurring	Recurring	Total
DPO	1	Strengthening of DPO	1	3.550	8.587	12.137
DMIS	2	Strengthening of DMIS	1	2.450	2.0 <b>3</b> 6	4.486
DIET	3	Strengthening of DIET	1	2.900	0.000	2.900
BRC	4	BRC	14	23.800	20.510	44.310
CRC	5	CRC	189+73	8.030	11.863	19.893
AccessNEGS	6	NEGS	70	7.700	5.600	13.300
AccessPS	~ 7	UpPS (EGS to PS)	212	21.200	42.400	63.600
AccessMS1	8	New Upper Primary School	0	0.000	0.000	0.000
AccessMS2	9	Up graded Upper Primary School	42	- 21.000	9.450	30.450
Scont.(Exsting)	10	EGS	768	0.000	0.000	0.000
	11	PS	1752	0.000	52.560	52.560
	12	MS	459	0.000	14.780	14.780
Addtch	13	Additional teacher in Existing PS/MS				
	a	PS	351	0.000	35.100	35.100
	b	MS	224	0.000	49.000	49.000
	14	CVLWKS				
CVLNEGS	а	EGS	150	150.000	0.000	150.000
CVLNPSBId.	b	NPS/PS	0	0.000	0.000	<b>0.00</b> 0
CVLUpUPSBId.	C	UpUPS	6	18.000	0.000	18.000
CVLNUPSBId.	d	NUPS	0	0.000	0.000	0.000
CVLTLT	е	Toilet in MS	0	0.000	0.000	0.000
Addrm	15	AddRm				
AREGS	а	EGS	0	0.000	0.000	0.000
ARPS	b	PS	50	37.500	0.000	37.500
ARUpPS	С	UpPS	12	9.000	0.000	9.000
ARUPS (Exstng)	d	UPS (Existing)	18	18.000	0.000	18.000
ARUp UPS	е	Up UPS	42	42.000	0.000	42.000
	16	Repair				
RprEGS	а	EGS	0	0.000	0.000	0.000
RprPS	b	PS	210	10.500	0.000	10.500
RprUpPS	С	UpPS	141	7.050	0.000	7.050
RprUPS	d	UPS	164	8.200	0.000	8.200
	17	INNOV.				
INNLDP	а	Health Project (Little Dr. Pro)	100	1.000	0.000	1.000
INNMdrs.	b	Strengthening of Madarsa	5	2.500	1.125	3.625

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# Sarva Shiskha Abhiyan - Annual Work Plan & Budget

**District - BASTAR** 

State - CHH	IATI	ISGARH				
	С	Headstart	18	10.890	0.000	10.890
INNGEdu	d	Girls Education & Others	14	0.000	12.600	12.600
INNOth	е	Other Activity	1	15.000	0.000	15.000
INNTLE	f	Use of Improvised TLE (1Clstr. in each Dist.)	• 1	0.000	0.000	0.000
	18	Capacity Building				
CBTchinsr	a	Inservice	245	10.290	0.000	10.290
CBTchRef	b	Refresher	.56 <b>8</b>	11.928	0.000	11.928
CBTchOrn	С	Orientation	1120	15.680	0.000	15.680
	2	Managerial Training				•
CBMTDPO	а	DPO	4	0.000	0.085	0.085
CBMTBRC	b	BRC	32	0.000	0.246	0.246
CBMTCAC	С	CAC	2 <b>9</b> 0	0.000	1.657	1.657
CBVEC	3	VEC & SMC	1571	0.000	3.770	3.770
Dsbid	19	Dsbld	1640	0.000	19.680	19.680
005	20	Out of School (AIE)				
005	а	Mainstreaming Activity(DADA Centre)	2200	22.850	0.000	22.850
UrbAr.	b	Mainstreaming Activity (feeder school for kids)	. 0	0.000	0.000	0.000
ECCE	21	ECCE	0	0.000	0.000	0.000
		Total sciences and		7481,018	291.049	772.067

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YEAR : 2002-03

# Sarva Shiksha Abhiyan - Annual Work Plan & Budget istric:t -- BASTAR tate -- CHHATTISGARH

Comp (Code	S.No	Componant	Physical	Unit Cost	Total
PO	1	Strengthening of DPO			
		Non Recurring			
		Particular			
		Software and Hardware			
		LCD Projector	1	2.000	2.000
		White Board	1	0.050	0.050
		ОНР	1	0.100	0.100
		Furniture			0.000
		Table	5	0.020	0.100
	-	Chair	15	0.020	0.300
		IEC	0	0.500	0.000
·	Ì	Professional Fees	0	0.500	0.000
	1	Staff Developmant	1	0.250	0.250
		Research and Studies	2	0.250	0.500
	ĺ	Mobilisation	1	0.250	0.250
		Total (N Recurring)			3.550
	1	Recurring			
		Salary	1	6.687	6.687
	-	O&M (POL & Contingency)	. 0	1.500	0.000
		Vehicle (Hiring)	1	0.500	0.500
		Block (TA/DA)	14	0.100	1.400
<u></u>					
		Professional Fees	0	0.500	0.000
		Staff Developmant	0	0.500	0.000
		Mobilisation Campaigns	0	0.250	0.000
	1	Total			8.587
	İ	Total (NR+R)			12.137
		Salary details			
	1	Particular	Physical	Unit Cost	Total
<u>•</u> •••••••••••••••••••••••••••••••••••		DPC		1.440	0.720
	Ì	APC	1	1.440	0.720
		AE	1	1.440	0.720
	1	JE	2	0.960	0.960
· <u>······</u>		Research Associate	3	0.960	1.440
	1	Equity Coordinator	1	1.020	0.510
		Acctt.		0.930	0.465
<u></u>		LDC	2	0.558	0.558
		Peon	3	0.276	0.414
·		Driver	1	0.360	0.180
	<u>+</u>	Total (Salary)	16		6.687

DMIS	2 Strengthening of DMIS			
	Non Recurring			
	Particular	Physical	Unit Cost	Total
	Hardware and Software			
	Computer(s) PIV		2 0.500	1.000
	CD Writer		0.050	0.050
	Software		0.250	0.250
	Preparation of MIS Room		0.500	0.500
	UPS Online		0.250	0.250
	Furniture			
	Table			
	Chair	4	0.015	0.060
<u></u>	Staff Development		0.100	0.100
	Library(Books,Magazine & Periodicals)		0.200	0.200
<u></u> .	Total Non Recurring			2.450
	Recurring			
	Particular	Physical	Unit Cost	Total
- <u></u>	Salary		1.536	
	O&M ( Cont)			
	Staff Development	(		÷
	Professional Fees	(	0.250	
	Total Recurring			2.036
·	Total (R+NR)			4.486
	Salary details			
	Particular	Physical	Unit Cost	Total
	Programmer	1	1.440	
	Data Entry operator	2	0.816	
	Total (Salary)			1.536

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DIET	3 Strengthening of DIET			1
	Particular	Physical	Unit Cost	Total
	Non Recurring			
	Hardware & Software			
	Computer(s)		0.500	0.500
	UPS	-	0.200	0.200
	Laser Printer		0.200	0.200
	Software		0.200	0.200
	TLE		0.500	0.500
	Equipment		0.250	0.250
	Furniture	-	0.200	0.200
	Research and Studies	-	0.250	0.250
	Staff Development		0.250	0.250
	Professional Fees		0.100	0.100
<u> </u>	Library(Books,Magazine & Periodicals)	-	0.250	0.250
	Total Non Recurring			2.900
	Recurring			
	Salary	(	0.360	0.000
	O&M (POL & Cont.)	(	0.500	0.000
	DIET (TA/DA)	. (	0.500	0.000
	Total Recurring			0.000
	Total (R+NR)			2.900
	Salary details			
	Driver		0.360	0.360
	Total (Salary)			0.360

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BRC	4 BRC			
	Particular	Physical	Unit Cost	Total
	Non Recurring			
	Hardware & Software			
	Computer	14	0.500	7.000
	Printer	14	0.200	2.800
	UPS	14	0.100	1.400
	Furniture			
	Table	28	0.020	0.560
	Chair	56	0.015	0.840
	Equipment & other	14	0.250	3.500
	TLE	14	0.200	2.800
	Workshop/Seminar	14	0.200	2.800
	Staff Development	14	0.100	1.400
	Library (Books, Magazine & Journals)	14	0.050	0.700
	Total (NR)			23.800
	Recurring			
	Salary	1	20.160	20.160
	O&M	_0		and the second
	Books & Newspaper	0	0.010	0.000
	IEC	0	0.050	
	Computer Peripherals	14	0.025	0.35
	Total Recurring			20.510
	Total (NR+Rec.)			44.310
	Salary details			
	Particular	Physical	Unit Cost	Total
	BRC	0	1.020	0.00
	Supportive Teacher	42	0.960	20.16
	Accountant	0	0.930	0.00
	Peon	0	0.276	0.00
	Total (Salary)			20.160

CRC	5a	CRC - Existing			
		Particular	Physical	Unit Cost	Total
		Non Recurring			
		TLE	189	0.000	0.000
		Furniture	189	0.000	0.000
		Total (NR)			0.000
		Recurring			
		Salary	0		
		O&M	0	0.025	0.000
		Total (Recurring)			0.000
		Total (NR + R)			0.000
		Salary details			
		Particular	Physical	Unit Cost	Total
		CAC	1	0.275	0.275
		Total (Salary)			
CRC	5b	CRC - NEW			
		Particular	Physical	Unit Cost	Total
		Non Recurring		<u></u>	
		TLE	73		
		Furniture	73	0.050	3.650
		Total (NR)			8.030
		Recurring			
		Salary	73		10.038
		O&M	73	0.025	1.825
		Total (Recurring)			11.863
		Total (NR + R)			19.893
		Salary details			
		Particular	Physical	Unit Cost	Total
		CAC	1	0.275	0.1 <b>3</b> 8
		Total (Salary)			

2

AccessNEGS	6	New EGS			
		Particular	Physical	Unit Cost	Total
	÷	Non Recurring			
		Furniture	70	0.030	2.1000
		Equipment	70	0.050	3.5000
		Edu. Mat.	70	0.030	2.1000
		Total Non Recurring			7.700
		Recurring			
		Salary	70	0.120	4.200
		School Grant	70	0.010	0.700
		Teacher Grant	70		· · · · · · · · · · · · · · · · · · ·
		Student Grant	70	0.005	0.350
		Total (Recurring)			5.600
		Total (NR + R)			13.300
		Salary details			
		Particular	Physical	Unit Cost	Total
		Guruji	1	0.120	0.0 <b>6</b> 0
L		Total (Salary)	<u> </u>		0.060
AccessMS1	7	UpPS (EGS to PS)			
		Particular	Physical	Unit Cost	Total
		Non Recurring			
		One time Grant (For Furniture, TLE &	212	0.100	21.200
		Total (NR)			21.200
		Recurring			
		Salary	424	0.200	42.400
		Total Recurring			42.400
		Total (NR + R)	· · ·		63.600
		Salary Details			
		Particular	Physical	Unit Cost	Total
		Contract Tch. II	1	0.250	0.125
		Contract Tch. III	1	0.200	0.100
		Total (Salary)			0.225

AICCESSMS2	8	New Upper Primary School			
		Particular	Physical	Unit Cost	Total
		Non Recurring			
		TLE For Upper Primary Section	0	0.500	0.000
		Total (NR)			0.000
		Recurring			
		Salary			
		Contract Teacher II	0	0.250	0.000
		Contract Teacher III	0	0.200	0.000
		Total Recurring			0.000
		Total (NR + R)			0.000
		Salary Details			
		Particular	Physical	Unit Cost	Total
		Contract Teacher II	0	0.250	0.000
		Contract Teacher III	0	0.200	0.000
		Total (Salary)			0.000
AccessMS3	9	Up graded Upper Primary School			
		Particular	Physical	Unit Cost	Total
		Non Recurring			
		TLE For Upper Primary Section	42	0.500	
		Total (NR)			21.000
		Recurring			
		Salary			
		Contract Teacher II	42	· · · · · · · · · · · · · · · · · · ·	
-	_	Contract Teacher III	42	0.200	
		Total Recurring			9.450
		Total (NR + R)			30.450
		Salary Details			•
		Particular	Physical	Unit Cost	Total
		Contract Teacher II	1	0.250	0.125
· · · · ·		Contract Teacher III	1	0.200	0.100
		Total (Salary)			0.225

Coort	10	EGS			
Scont. (Exstng)		Particular	Physical	Unit Cost	Total
		Non Recurring			
		-			
		Total (NR)			0.00
		Recurring			
-		School Grant	0	0.0100	0.00
		Teacher Grant	0	0.005	0.00
		Student Grant	0	0.005	0.00
		Total (Recurring)			0.00
		Total (NR + R)			0.000
	11	PS			
		Particular	Physical	Unit Cost	Total
		Non Recurring			
		Total (NR)			0.00
		Recurring			
		School Grant	1752	0.020	35.04
		Teacher Grant	3504	0.005	17.52
		Total (Recurring)			52.56
		Total (NR + R)			52.560
	12	MS			
		Particular	Physical	Unit Cost	Total
		Non Recurring			
			0	0.000	0.00
		Total (NR)			0.00
		Recurring			
		School Grant	459	0.020	9.180
		Teacher Grant	1120	0.005	5.60
		Total (Recurring)			14.78
		Total (NR + R)			14.780

AddTch.	13	Additional Teacher			
	a	PS			
AddTch PS		Particular	Physical	Unit Cost	Total
		NR			
		No. of teachers needed	824	0.000	0.000
		Total NR			0.000
		Rec			
		Salary (Contract Tch III)	351	0.200	35.100
		Total (Rec)			35.100
		Total (NR+R)			35.100
	b	MS			
AddTch MS		Particular	Physical	Unit Cost	Total
		NR			
		No. of teachers needed	1126	0.000	0.000
		Total NR			0.000
		Rec			
		Salary			
		Contract Teacher II	192	0.250	24.000
		Contract Teacher III	250	0.200	25.000
		Total (Rec)			49.000
		Total (NR+R)			49.000
		Salary Details			
		Particular	Physical	Unit Cost	Total
		Contract Teacher II	1	0.250	0.125
		Contract Teacher III	1	0.200	0.100
		Total (Salary)			0.225

	14	CVLWKS			
CVLEGSBI	a	EGS			
		Particular	Physical	Unit Cost	Total
		Non Recurring			
		EGS Building for new and existing EGS	150	1.000	150.000
		Total (NR)		-	150.000
		Recurruing			
		No of EGS	0	0.000	0.000
		Total (Rec)			0.000
		Total (NR+R)			150.C00
CVLNPSBI	b	NPS/PS			
		Particular	Physical	Unit Cost	Total
		Non Recurring			
		NPS/PS Building	0	2.250	0.000
		Total (NR)			0.000
		Recurruing			
		No of NPS + PS	0	0.000	0.000
		Total (Rec)			0.000
		Total (NR+R)			0.000
CVLUpUPSBI	С	UpPS			
		Non Recurring			
		Particular	Physical	Unit Cost	Total
		New Building for Upgraded UPS	6	3.000	18.000
		Total (NR)			18.000
		Recurruing			
		No of Upgraded UPS	6	0.000	0.000
		Total Rec			0.000
		Grand Total (NR+R)			18.000
CVLNUPSBI	d	NUPS			
		Non Recurring			
		Particular	Physical	Unit Cost	Total
		New UPS Building	0	3.000	0.000
		Total (NR)			0.000
		Recurruing			
		No of New UPS	0	0.000	0.000
		Total (Rec)			0.000
		Total (NR+R)			0.000

Addrm	15	AddRm			
		Non Recurring			
		Particular	Physical	Unit Cost	Total
AddREGS	а	EGS	0	0.750	0.000
AddRIPS	b	PS	50	0.750	37.500
AddRIUpPS		UpPS	12	0.750	9.000
AddRIUPS (Exis	d	UPS (Existing)	18	1.000	18.000
AddRIUp UPS	е	Up UPS	42	1.000	42.000
		Total (N Rec)			106.500
		Rec			
		Total no of			
		EGS	626	0.000	0.000
		PS	1752	0.000	0.000
		UpPS	212	0.000	0.000
		UPS (Existing)	459	0.000	0.000
		Up UPS	42	0.000	0.000
		Total (Rec)		0.000	0.000
		Total (NR + R)			106.500
	16	Repair			
		Non Rec			
		Particular	Physical	Unit Cost	Total
RprEGS	а	EGS	0	0.050	0.000
RprPS	b	PS	210	0.050	10.500
RprUpPS	С	UpPS	141	0.050	7.050
RprUPS		UPS	164	0.050	8.200
		Total (N Rec)			25.750

	17	INNOV.			
		Particular	Physical	Unit Cost	Total
		NR			
INNLDP	а	Health Project (Little Doctor Project)	100	0.01	1.000
		Total (a)			1.000
INNMdrs.	b	Strengthening of Madarsa (5 in each			
		Non Recurring			
	÷	Infrastructure	5	0.500	2.500
		Total (NR)		0.500	2.500
		Recurring			
		Salary	5	0.200	1.000
		School Grant	5	0.020	0.100
		Teacher Grant	5	0.005	0.025
		Total (Rec)		0.225	
		Total (NR + Rec)		0.725	3.625
INNHS	C	Headstart	18	0.120	0.020
		Non Rec (for Hds still uncovered by 3	10		
		Hardware			· · · · · · · · · · · · · · · · · · ·
		Computer 2 Pill	0	0.4	0.000
		Furniture	U	0.1	0.000
		Computer Chair (2)	54	0.02	1.080
		Computer Table (2)	54	0.015	0.810
	<u>.</u>	Training	36	0.25	9.000
		Total (NR)		0.435	10.890
		Recurring		0.400	10.050
		O&M	0	0.09	0.000
		Total Rec		0.09	0.000
		Total (NR+R)		0.525	10.890
		Details O&M		0.525	10.090
		Books	18	0.01	0.180
			18	0.01	0.180
· · · · · · · · · · · · · · · · · · ·		Computer Stationary	and a second		
		Educational CDs	18	0.025	0.450
		Electricity	18		
INNCEdu	الم	Total O&M	44	0.09	1.620
INNGEdu		Girls Education	14		
(Per block 10)		Sahyogini Project	14		0.000
		Non Rec	140		0.000
		Sahyogini total No	140	0	0.000
		Total NR		0	0.000
		Rec		0.00	4 000
		Honorarium	140	0.06	4.200
		TA/DA	140	0.036	5.040
		Stationary	140	0.024	3.360
		Total (Rec)		0.1200	12.600
		Total (NR + R)		0.1200	12.600
INNOth	е	Other Activity			
		Non Rec	1	15	15.000

YEAR	:	2002-03
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IINNTLE	f	Use of Improvised TLE	1	0.000	0.000
		Capacity Building			
	1	Teachers Trg.			
		Particular	Physical	Unit Cost	Total
(CBTcchinsr	a	Inservice (60 days)	245	0.042	10.29
(CBTcchRef	b	Refresher (30 days)	568	0.021	11.928
(CB3TcchOrn	С	Orientation (20 days)	1120	0.014	15.68
		Details of Unit cost			
		Non Recurring			
		Inservice (60 days) for a group of 40	Physical	Unit Cost	Total
		ТА	245	0.001	0.245
		DA	245	0.01488	3.646
		Stationary	245		
		Working Lunch	245	0.018	4.410
		Contingency	6	0.100	0.600
		Total (NR)		0.13438	9.023
		Non Recurring			
		Inservice (30 days) for a group of 40	Physical	Unit Cost	Total
		TA	568	0.001	0.568
		DA	568		
		Stationary	568	0.0005	0.284
		Working Lunch	568	0.009	5.112
		Contingency	15	0.05	
<u> </u>		Total (NR)		0.06818	11.076
		Non Recurring			
		inservice (20 days) for a group of 40	Physical		Total
		ТА	1120	0.001	1.120
		DA.	1120	0.005	5.914
		Stationary	1120	0.000	0.392
		Working Lunch	1120	0.006	
· · · · ·		Contingency	30	0.030	0.900
		Total (NR)		0.043	15.046
		* The Physical Number and Unit Cost er			

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	2	Managerial Training	Physical	Unit Cost	Total	
		Particular	Physical	Unit Cost		
		Recurring				
C;BMTDPO	a	DPO (5days) (4 from Each DPO at	Physical	Unit Cost	Total	
		ТА	4	0.0025		0.010
		DA	4	0.00315		0.013
		Stationary	4	0.0005		0.002
		Working Lunch	4	0.0025		0.010
		Contingency	1	0.05		0.050
		Total (Recurring)		0.05865		0.085
CIBMTBRC	b	BRC (3days)	Physical	Unit Cost	Total	
		TA	32	0.0025		0.080
		DA	32	0.00225		0.072
		Stationary	32	0.0005		0.016
		Working Lunch	32	0.0015		0.048
		Contingency	1	0.03		0.030
		Total (Recurring)		0.03675		0.246
CIBMITCAC	С	CAC (3days)	Physical	Unit Cost	Total	
		TA	290	0.0015		0.435
		DA	290	0.0018		0.522
		Stationary	290	0.0005		0.145
		Working Lunch	290	0.0015		0.435
		Contingency	8	0.015		0.120
		Total (Recurring)		0.0203		1.657
CBVIEC	3	VEC & SMC (formation and trg.)				
	1					

Physical

1571

Particular

@ Rs 30 per VEC member for 2 days

**Unit Cost** 

0.0024

Total

3.770

DDsbld	19	Disabled			
		Particular	Physical	Unit Cost	Total
		@ Rs 1200/- per child per annum	1640	0.012	19.680
	20	Out of School (AIE)			
		Particular	Physical	Unit Cost	Total
INNNDADA	a	Mainstreaming Activity(DADA Centre)			
		N Rec			
		@ Rs 845 /- for one PS Student	1000	0.00845	8.450
		@ Rs 1200/- for one MS student	1200	0.012	14.400
		Total (a)			22.850
	b	Mainstreaming Activity(feeder school for	0	0	0.000
	22	ECCE	0	0	0.000