

SARVA SHIKSHA ABHIYAN

CHHATTISGARH

**Report on Appraisal of
Annual Work Plans and Budget for 2007-08**

**In Respect of : Bastar, Bilaspur, Dantewara, Dhamtari, Durg, Jangir-Champa,
Jashpur, Kanker, Kawardha (Kabirdham), Korba, Korea, Mahasamund, Raigarh,
Raipur, Rajnandgaon, Surguja and State Component Plan**

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1. Executive Summary of key items:

(I) Progress Overview (2006-07)

a. Physical Progress

S.N.	Items	Sanctioned under SSA	
		Physical	Physical Achievement
1	New Primary School (for 10 to 25 children)	1020	1020
2	New Primary School (for >25 children)	394	394
3	New Upper Primary School (Phy)	2568	2568

b. Financial Progress

S. No.	Activity	Sanctioned (including spill over)		Anticipated Achievements Till 31 March 2007	
		Physical	Financial	Physical	Financial
1	Teachers				
	1.1 For PS	16716	7956.22624	15459	6258.18222
	1.2 For UPS	18476	8870.87432	14511	6082.99694
	1.3 Additional Teachers	15594	7528.42802	13974	6236.62382
3	Teacher Grant	117053	585.265	102985	531.49
2	Salary	788	567.360	569	255.657
2	Grants for BRC	146	34.310	146	30.595
3	Grants for CRC	2169	95.436	2169	87.870
6	P. Teachers Training				
	4.1 In-service Training	81805	1145.270	70143	1022.799
	4.2 Induction Training	0	0.000	0	0.000
	4.3 Refresher Course-Untrained Teachers	23820	1498.120	23820	1498.120
5	Community Mobilization	159048	95.429	38992	60.946
6	Interventions for Out of School Children	49995	1540.25915	20356	897.128
7	Free Text Book	2984739	4477.1085	2984739	4477.1085
8	Interventions for Disabled Children	30772	321.421	18435	189.558
9	Civil Works				
	9.1 PS Building	3648	14916.588	883	12571.3895
	9.2 UPS Building	3557	18726.6873	742	17071.811
	9.3 Additional Room	1727	2943.138	435	2635.807

	9.4 Water facilities	0	51.61	0	0.005
	9.5 Toilets	0	31.65	0	30.67
	9.5 BRC	0	0	0	0
	9.6 CRC	0	123.4825	0	92.8625
	Total Civil Works	8932	36793.1558	2060	32402.545
10	Innovative Activity				
	ECCE		29.200		10.172
	Girls Education		28.820		0.000
	SC/ST Education		31.953		17.493
	Computer Education	320	211.146	320	211.146
	Night Shelters	15	99.450	10	88.897
	Ashram Shalas	43	387.000	39	359.726

c. Financial Information (in lakhs)

1. Total outlay from 2001-02 to 2005-06	124617.95
2. Total Releases (GoI and State including opening balance)	91005.66
3. Cumulative expenditure till March 2006	81837.589
For 2006-07	
1. Total outlay (Fresh + Spill over)	82131.66
2. Total funds available	67829.651
a. Total Releases (GoI and State)	67006.748
b. Opening Balance	822.9028233
3. Expenditure till March 2007 (Amount in lacs)	67786.02
% of utilisation	99.94

State Share:

The State has indicated a provision of Rs. 270 crores towards state share for SSA for the year 2007-08. The state has assured for a further provision to meet the total plan outlay for 2007-08.

There is a short fall of Rs. 177.16 lacs in state releases till December 2007.

(1) Information on maintaining the level of expenditure in education as on 1999-2000.

Year	Allocation of State on Elementary education Excluding SSA & NPEGEL	Total Allocation of State on E.E.	Total Exp. Of State on E.E.
2001-2002	43800.68	43800.68	32325.4
2002-2003	69355.85	70256.82	43899.3
2003-2004	67649.01	70187.70	50996.4
2004-2005	80171.32	87067.90	80437.4
2005-2006	87625.42	98022.00	80316.0
2006-2007		109046.00	

Major Proposals and Recommendations- 2007-08

(Rs. In laacs)

Major area of intervention	Proposal (for fresh allocation) in lakhs		Recommendation 2007-08		Additional Recommendation - conditional		Total Recommendation 2007-08	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
Strategies for out of school children		4089.97		3709.251		0.00		3709.251
BRC		601.67		532.91		0.00		532.91
CRC		127.97		127.971		0.00		127.971
IED	32100	377.82	32100	192.60	0	0.00	32100	192.60
Free textbooks	3255701	4883.55	3255701	4883.55	0	0.00	3255701	4883.55
Community training and mobilisation	268969	161.38	170926	102.556	0	0.00	170926	102.556
REMS	45407	635.57	22298	312.165	22297	312.165	44595	624.33
Innovations		795.21		648.36		0.00		648.36
Management Cost		5087.66		2024.406		1271.206		3295.612
Civil Works		47830.48		2632.50		17790.44		20422.94
Major Repairs	133	154.50	0	0.00	0	0.00		0.00
Maintenance Grant	39860	1993.00	0	0.00	39860	1993.00		1993.00
School Grant	45407	908.14	44595	891.90	0	0.00		891.90
Teacher Grant	113637	568.19		568.185		0.00		568.185
T.I.F. (new school and not covered under OBB)	1727	455.50	0	0.00	951	201.50		201.50
Teacher Training	113637	1825.08	56819	912.534	56818	912.527		1825.061
Teachers salary (New)		3320.63		0.00		780.352		780.352
Teachers salary (R)		30881.60		28697.39		0.00		28697.39
Total		104697.92		46236.278		23261.19		69497.468
NPEGEL		1227.007		894.799		0.00		894.799
KGBV		1886.50		1886.5		0.00		1886.5
Total of SSA, NPEGEL & KGBV		107811.427		49017.577		23261.19		72278.767
Spill over (SSA)		4557.55		4557.55		0.00		4557.55
Spill over (NPEGEL)		401.37		401.37		0.00		401.37
Spill over (KGBV)		812.321		812.321		0.00		812.321
Grand Total		113582.668		54788.818		23261.19		78050.00

(III) Issues:

Planning process: Despite intensive orientation to district and State officials by TSG team for preparing plan on specific issues like migration, urban deprived children etc. the State could not reflect the same in district or state plan.

MIS: At the State as well as district levels, the MIS structure is extremely poor. Only in 4 out of 16 districts there is one programmer. In these 4 districts only there are 3 data entry operators also. In rest of the 12 districts the MIS activities are only being managed by the data entry operators whose strength vary from 1 to 3. At the State level also there is no system analyst and the posts of 1 programmer and the data entry operators are to be filled in.

As a result of this gap and inadequacy in the MIS infrastructure there is substantial delay in submission of annual school information system (DISE). Moreover, data received since a couple of years are partial, incomplete and are not free from some obvious errors.

Access: As per recommendations, **all eligible habitations of the State will have primary schools in the year 2007-08.**

Out-of-school children: Proper migration mapping has not been conducted in the state. So, data on migration pattern, clusters blocks with highest migration, extent of migration in affected villages etc. are not available presently. The state should take initiative to conduct proper migration mapping immediately.

It seemed that any intervention for out-of-school children is started only after September as enrollment is open till that month. It is suggested that interventions for these children, especially for the out-of-school children in the age group of 11-14 should be started earlier in the year as these children need much time for preparation for mainstreaming.

Districts like Dantewada should be provided with administrative and programmatic flexibilities for planning and implementation of necessary interventions. The district is facing unique problems and the district authorities should be empowered to take decisions accordingly.

Civil Works: The physical progress of particularly key indicators of primary schools, upper primary schools classrooms is not commensurating with the financial achievement. The completion rate of primary schools, upper primary schools and additional classrooms is 37.59%, 34.12% and 72.66% respectively. **The completion rate of primary and upper primary school is very low.**

Quality: Reflections from classroom processes indicate that they are still continuing in a traditional mode of pedagogy which is mostly textbook and teacher driven and does not promote more of activities.

SIEMAT: The building for proposed SIEMAT is still under construction

Inclusive Education: Actual expenditure on many of the activities in IE is low. None of the activities has shown expenditure even upto 50%. This is an area of serious concern. Research and Evaluation: The expenditure statement on Research and evaluation reveals that only 50% expenditure has incurred till January 2007, which is very inadequate.

Community Mobilization: JBVS (VECs) are not active in many areas and the members are involved in planning and monitoring of related interventions.

Project management: At the SPO level 56 posts were sanctioned and 39 are filled and 17(30.3%) remain vacant. At DPO level 304 posts were sanctioned and 188 posts are filled and 116(38.1%) post remain vacant. Similarly at block level 876 posts have been sanctioned out of which 608 are filled and 268(30.5%) are yet to be filled.

State Share: There is a short fall in state releases till December 2007.

NPEGEL: During the year 2006-07, the state was sanctioned a budget of Rs 1740.366 lakh. The anticipated achievement till 31st March 2007 is Rs 768.731 lakh. The State expects to utilize 44.17% sanctioned funds by 31 of March 2007 but the actual expenditure till 31 Dec 2006 is reported by the state is only 30%. The financial progress under NPEGEL is pretty low (30%). The State should strive to improve the performance during 2007 – 08.

State has not yet appointed block gender coordinator for the monitoring. Hence, it is recommended that state should appoint the block/cluster level gender female coordinator by July 2007.

KGBV: A total of 3282 girls (79% of the target enrollment) were enrolled in KGBVs , against the target of 4150. Hence the appraisal team strongly feels that capacity of KGBVs should be optimally utilized.

Monitoring Institutes: The achievement level of the children in about 25% schools is found to be very poor.

(IV) Comments on States commitments and implementation

Sl. No.	Commitment	Achievement	Comments
	<i>State has undertaken a comprehensive survey of out of school children. All 169404 out of school children would be enrolled this year.</i>	In the year 2006-07 out of 169404 out of school children 52552 have been covered through AIE (6950), RBC(17945), NRBC(17882), Night Shelters (508), Dormitory for Tribals (1000), Dorimitory for children of Migrants (585) and mobilization campaign during the 2006-07. Due to Naxlite activities in Dantewada, Bastar, Kanker and Surguja districts and dropouts due to	But the State has not completed Child Census. According to the State it would be completed by 25 th March, 2007.

		migration and other localized reasons there are 123623 children yet to be covered.	
	<i>The dropout at primary level at present is 13.62 % and 14.01 % at Upper Primary level. The dropout rate would be reduced to at least 8.0% in 2006-0.</i>	The dropout rate at primary level is reduced from 13.62% to 10.04% and at upper primary level from 14.01% to 11.88%. The Naxlite activities in some districts and migration have prevented to achieve the State commitment.	
	<i>All incomplete civil works would be completed by June 2006-07.</i>	Out of 23070 (2005-06) CW sanctioned 20151 (87.35%) civil works has been completed and 2462 are in progress. It is expected that remaining civil works would be completed by June 2007.	
	<i>The backlog in the recruitment of teachers would be filled up by July 2006.</i>	Out of 50786 posts of teachers sanctioned up to 2006-07, 43944 have been recruited remaining will be filled by April 2007.	
	<i>All vacancies in SPO and DPOs would be filled up by July 2006.</i>	40 out of 56 posts in SPO and 116 out of 304 posts are filled in DPOs.	There is a big gap in recruitments in district offices. The State should take immediate measures to fill in these posts.
	<i>All vacant posts of BRCs (57% at present) would be filled up by July 2006, so that academic supervision mechanisms are strengthened.</i>	Now 100% posts of BRCs are filled up.	
	<i>Rationalization of CRCs must be under taken expeditiously, to ensure that the number of schools per CRC is such as to ensure meaningful academic supervision.</i>	Rationalization process is going on at the district level.	

2. Introduction & Planning process:

The State claims that the plans are submitted by districts and districts have received demands from the grassroots level. District plans are merely the compilation of demands & proposals generated at the grassroots level. In some cases, state has not taken care of the SSA framework as problems in the state especially in Naxal affected areas are quite different.

But the district plans does not reflect this above aspects. Most of the district plans are summarization of uniform activities with haphazard write ups without linking the activities and full of inconsistencies. In many cases the State plan did not reflect the proposals of the districts. In one case the district plan cited proposals on behalf of State!

Despite intensive orientation to district and State officials by TSG team for preparing plan on specific issues like migration, urban deprived children etc. the State could not reflect the same in district or state plan.

The State also claims that the plan reflects demand & activities of other departments. Most of the activities related to Elementary Education are covered. There is a separate chapter on collaborative relationship plan which explains in detail about the various prospects for convergence. Despite these initiatives the Appraisal Team had to suffer from data inconsistencies and had to change reports again and again.

It is true that the State has put several activities for disadvantaged groups. Special Focus Districts are taken care of and special provisions are made to improve their situation.

Budgets are based on needs, relevance and demand but no district plan has its own identity and individual flavor.

State needs to develop capacity & improve human resource support as well open for outsourcing to achieve the targets well in time with all limitations. In few cases schools proposed are not merely based on norms but other factors like physical like National Highway, rivers, & hilly terrain social barriers as well as number of beneficiaries are kept in mind while proposing schools.

Despite identifying 4 cities - Raipur, Bilaspur, Durg and Raigarh for specific urban planning and despite orientation by TSG team to the district & State officials on the same the State could not prepare urban specific plans. Only 1 activity is proposed to address the need of urban deprived children.

3. Education Indicators:

- a. The State could not provide any data on attendance rate.
- b. Data on access and out of school children are provided in the concerned chapter.
- c. At the State as well as district levels, the MIS structure is extremely poor. Only in 4 out of 16 districts there is one programmer. In these 4 districts only there are 3 data entry operators also. In rest of the 12 districts the MIS activities are only being

managed by the data entry operators whose strength vary from 1 to 3. At the State level also there is no system analyst and the posts of 1 programmer and the data entry operators are to be filled in.

- d. As a result of this gap and inadequacy in the MIS infrastructure there is substantial delay in submission of annual school information system (DISE). Moreover, data received since a couple of years are partial, incomplete and are not free from some obvious errors.
- e. Dissemination of the information is extremely poor, thereby, the usage of data and information in planning monitoring, evaluation and mid course correction is almost non-existent.

Enrolment (at Primary stage)

Year - 2003-04

S.No.	District	No. of Children 6-11			Enrolment 6-11		
		Boys	Girls	Total	Boys	Girls	Total
1	Bastar	82679	74463	157142	71009	65077	136086
2	Bilaspur	150181	137039	287220	159065	142131	301196
3	Dantewada	60893	48713	109606	42185	32207	74392
4	Dhamtari	47064	45673	92737	41941	41246	83187
5	Durg	165046	159256	324302	163660	157858	321518
6	Janjgir-Champa	104395	98350	202745	96118	90891	187009
7	Jashpur	45694	41516	87210	37581	34949	72530
8	Kanker	48122	47180	95302	40876	40005	80881
9	Kawardha	47958	44181	92139	47327	43259	90586
10	Korba	71404	66704	138108	57293	53427	110720
11	Korea	34496	33038	67534	35031	32998	68029
12	Mahasamund	58980	56865	115845	63035	61084	124119
13	Raigarh	76942	74781	151723	78636	75434	154070
14	Raipur	230189	219532	449721	259958	247713	507671
15	Rajnandgaon	89284	86208	175492	87671	86494	174165
16	Surguja	124233	112587	236820	118811	108342	227153
State		1437560	1346086	2783646	1400197	1313115	2713312

Enrolment (at Primary stage)

Year - 2004-05

S.No.	District	No. of Children 6-11			Enrolment 6-11		
		Boys	Girls	Total	Boys	Girls	Total
1	Bastar	86674	82202	168876	82082	76294	158376
2	Bilaspur	154366	144137	298503	139591	125104	264695
3	Dantewada	62543	55221	117764	55542	44821	100363
4	Dhamtari	48548	47037	95585	43957	43132	87089
5	Durg	165583	159677	325260	163584	157494	321078
6	Janjgir-Champa	104999	98467	203466	101409	94514	195923
7	Jashpur	48571	46311	94882	46985	44703	91688
8	Kanker	48932	48828	97760	47924	47042	94966
9	Kawardha	50234	46468	96702	47631	43572	91203
10	Korba	71710	67249	138959	67186	65760	132946
11	Korea	35735	33991	69726	35406	33545	68951
12	Mahasamund	60688	58938	119626	59923	58086	118009
13	Raigarh	78451	75109	153560	77525	73899	151424
14	Raipur	245705	235548	481253	240990	230607	471597
15	Rajnandgaon	89922	86979	176901	85729	83781	169510
16	Surguja	138368	125941	264309	128816	116699	245515
State		1491029	1412103	2903132	1424280	1339053	2763333

Enrolment (at Primary stage)

Year - 2005-06

S.No.	District	No. of Children 6-11			Enrolment 6-11		
		Boys	Girls	Total	Boys	Girls	Total
1	Bastar	88228	88444	176672	85364	84859	170223
2	Bilaspur	164878	151347	316225	161748	147896	309644
3	Dantewada	63331	59663	122994	60867	55802	116669
4	Dhamtari	47333	46259	93592	47191	46126	93317
5	Durg	174777	168082	342859	173363	166664	340027
6	Janjgir-Champa	107899	100541	208440	105824	97756	203580
7	Jashpur	50274	47268	97542	49566	46457	96023
8	Kanker	46816	46491	93307	45724	45289	91013
9	Kawardha	55075	53022	108097	52277	49818	102095
10	Korba	77692	72622	150314	74744	69714	144458
11	Korea	41145	39149	80294	41053	39067	80120
12	Mahasamund	61538	59795	121333	61198	59457	120655
13	Raigarh	76691	73437	150128	76299	73046	149345
14	Raipur	257177	246979	504156	252938	242554	495492
15	Rajnandgaon	91081	89717	180798	90232	88838	179070
16	Surguja	148693	135790	284483	142625	129826	272451
State		1552628	1478606	3031234	1521013	1443169	2964182

Enrolment (at Primary stage)

Year - 2006-07

S.No.	District	No. of Children 6-11			Enrolment 6-11		
		Boys	Girls	Total	Boys	Girls	Total
1	Bastar	96497	90841	187338	95837	89859	185696
2	Bilaspur	167321	155120	322441	166584	154208	320792
3	Dantewada	66575	64657	131232	46959	44312	91271
4	Dhamtari	45177	45519	90696	45102	45448	90550
5	Durg	180864	175156	356020	180340	174662	355002
6	Janjgir-Champa	107516	100922	208438	107334	100744	208078
7	Jashpur	51064	49421	100485	50681	49016	99697
8	Kanker	47757	48004	95761	46938	47005	93943
9	Kawardha	61093	58852	119945	60297	58024	118321
10	Korba	79056	73942	152998	78047	72965	151012
11	Korea	50186	47256	97442	50173	47247	97420
12	Mahasamund	63368	62614	125982	63025	62284	125309
13	Raigarh	82059	78762	160821	81771	78419	160190
14	Raipur	287083	274335	561418	286012	273327	559339
15	Rajnandgaon	91855	90797	182652	91511	90414	181925
16	Surguja	155743	143038	298781	153904	141115	295019
State		1633214	1559236	3192450	1604515	1529049	3133564

Enrolment (Upper Primary)

Year - 2003-04

S.No.	District	No. of Children (age group 11-14)			Enrolment (age group 11-14)		
		Boys	Girls	Total	Boys	Girls	Total
1	Bastar	87674	82455	170129	80621	74110	154731
2	Bilaspur	65790	46990	112780	55508	38453	93961
3	Dantewada	14415	11212	25627	7376	4307	11683
4	Dhamtari	22260	22149	44409	17191	15651	32842
5	Durg	91893	81690	173583	85913	75868	161781
6	Janjgir-Champa	49609	42201	91810	42120	35887	78007
7	Jashpur	29100	25831	54931	17554	15569	33123
8	Kanker	19938	17097	37035	14568	12579	27147
9	Kawardha	16735	10258	26993	13565	7780	21345
10	Korba	32804	28171	60975	22818	19397	42215
11	Korea	17402	14611	32013	13438	10612	24050
12	Mahasamund	28240	23360	51600	28076	21442	49518
13	Raigarh	35076	28805	63881	32510	26491	59001
14	Raipur	102579	86871	189450	96047	79468	175515
15	Rajnandgaon	43047	37061	80108	40960	35026	75986
16	Surguja	43395	34394	77789	34631	26427	61058
Total		699957	593156	1293113	602896	499067	1101963

Year - 2004-05

S.No.	District	No. of Children (age group 11-14)			Enrolment (age group 11-14)		
		Boys	Girls	Total	Boys	Girls	Total
1	Bastar	86674	82202	168876	82082	76294	158376
2	Bilaspur	75883	64497	140380	62149	49617	111766
3	Dantewada	30296	27498	57794	14594	11123	25717
4	Dhamtari	24059	22295	46354	18325	17281	35606
5	Durg	97743	90083	187826	79119	72896	152015
6	Janjgi-Champa	51024	44426	95450	42167	35997	78164
7	Jashpur	24636	22007	46643	23633	21179	44812
8	Kanker	20891	18090	38981	18928	15527	34455
9	Kawardha	21174	17572	38746	16826	13134	29960
10	Korba	32279	28457	60736	30946	26985	57931
11	Korea	17224	15623	32847	13438	10612	24050
12	Mahasamund	30744	26945	57689	23557	20838	44395
13	Raigarh	39001	34496	73497	38313	33921	72234
14	Raipur	103579	96850	200429	100674	93314	193988
15	Rajnandgaon	41301	38410	79711	38545	35458	74003
16	Surguja	55133	44942	100075	45770	36375	82145
Total		751641	674393	1426034	649066	570551	1219617

Year - 2005-06

S.No.	District	No. of Children (age group 11-14)			Enrolment (age group 11-14)		
		Boys	Girls	Total	Boys	Girls	Total
1	Bastar	42522	38709	81231	38006	32886	70892
2	Bilaspur	77162	65164	142326	75120	63310	138430
3	Dantewada	29087	26238	55325	15925	12353	28278
4	Dhamtari	24098	23099	47197	23903	22882	46785
5	Durg	83864	77357	161221	82985	76340	159325
6	Janjgi-Champa	52314	46259	98573	45433	39155	84588
7	Jashpur	25290	22416	47706	24773	21896	46669
8	Kanker	20300	18253	38553	18043	15985	34028
9	Kawardha	23959	17877	41836	22134	16016	38150
10	Korba	34576	29706	64282	33188	28366	61554
11	Korea	19169	16918	36087	18146	15921	34067
12	Mahasamund	31902	28768	60670	31307	28185	59492
13	Raigarh	38319	34895	73214	37938	34349	72287
14	Raipur	117196	114026	231222	114792	111407	226199
15	Rajnandgaon	43409	40413	83822	42373	39413	81786
16	Surguja	61557	52553	114110	54295	45464	99759
Total		724724	652651	1377375	678361	603928	1282289

Year - 2006-07

S.No.	District	No. of Children (age group 11-14)			Enrolment (age group 11-14)		
		Boys	Girls	Total	Boys	Girls	Total
1	Bastar	34008	28426	62434	33752	27273	61025
2	Bilaspur	78533	66321	144854	78077	65805	143882
3	Dantewada	29613	27873	57486	12589	10376	22965
4	Dhamtari	23249	22883	46132	23190	22808	45998
5	Durg	101732	95439	197171	84905	78515	163420
6	Janjgi-Champa	52997	46267	99264	52800	46095	98895
7	Jashpur	25643	22916	48559	25338	22564	47902
8	Kanker	20150	19817	39967	19019	18622	37641
9	Kawardha	26363	19836	46199	25774	19157	44931
10	Korba	35568	31114	66682	35134	30644	65778
11	Korea	21250	18781	40031	20677	17937	38614
12	Mahasamund	32652	29391	62043	32502	29104	61606
13	Raigarh	39051	35371	74422	38783	35057	73840
14	Raipur	125392	114302	239694	124184	113157	237341
15	Rajnandgaon	43427	41212	84639	43123	40836	83959
16	Surguja	64031	56157	120188	62135	53974	116109
Total		753659	676106	1429765	711982	631924	1343906

Gross Enrolment Ratio:

Primary:

S.N.	Name of District	2004-2005			2005-06			2006-07		
		B	G	T	B	G	T	B	G	T
1	Bastar	106.76	105.33	106.06	111.47	105.97	108.72	102.26	101.79	102.03
2	Bilaspur	103.84	100.40	102.18	106.95	104.08	105.58	110.34	108.05	109.24
3	Dantewada	92.63	85.50	89.29	99.94	95.06	97.57	71.32	69.44	70.39
4	Dhamtari	100.22	101.21	100.71	104.86	105.06	104.96	106.30	104.38	105.34
5	Durg	114.60	113.38	114.00	110.74	110.90	110.82	110.29	110.05	110.17
6	Janjgir-Champa	97.94	97.37	97.66	99.24	98.83	99.04	99.89	99.82	99.86
7	Jashpur	105.76	105.42	105.59	107.72	107.04	107.39	111.71	110.94	111.33
8	kanker	102.81	102.45	102.63	105.04	103.81	104.43	103.56	105.44	104.51
9	Kawardha	108.95	109.41	109.17	109.39	110.15	109.76	102.85	102.99	102.92
10	Korba	100.93	100.61	100.78	98.80	98.88	98.84	99.95	99.66	99.81
11	Koriya	108.94	107.78	108.37	109.02	108.15	108.60	109.67	109.82	109.74

12	Mahasamund	108.42	107.67	108.05	106.40	107.22	106.81	104.47	99.36	104.31
13	Raigarh	107.01	106.80	106.91	104.83	105.17	105.00	104.33	103.90	104.12
14	Raipur	104.29	103.42	103.86	105.37	104.81	105.09	102.31	102.59	102.45
15	Rajnandgaon	97.97	100.83	99.38	100.93	101.52	101.22	103.09	102.61	102.85
16	Sarguja	99.17	98.72	98.96	102.40	102.20	102.31	103.29	102.50	102.91
	District	104.02	103.13	103.59	105.27	104.41	104.85	103.49	102.80	103.25

Upper Primary:

S.N.	District	2004-2005			2005-06			2006-07		
		B	G	T	B	G	T	B	G	T
1	Bastar	106.76	105.33	106.06	104.55	99.11	101.95	102.15	101.47	101.84
2	Bilaspur	104.12	99.03	101.78	105.72	104.41	105.12	109.96	107.53	108.85
3	Dantewada	49.05	41.17	45.30	54.97	47.45	51.40	45.14	39.17	42.25
4	Dhamtari	92.72	92.98	92.85	100.05	99.63	99.84	101.97	100.62	101.30
5	Durg	101.74	95.52	98.76	120.24	118.99	119.64	99.53	97.65	98.62
6	Janjgir-Champa	94.86	93.35	94.16	99.72	100.48	100.08	100.37	101.28	100.79
7	Jashpur	99.83	99.57	99.71	100.49	97.97	99.31	103.03	101.92	102.51
8	kanker	100.75	100.56	100.66	100.26	99.86	100.07	100.85	102.14	101.49
9	Kawardha	93.11	91.91	92.56	94.62	92.68	93.79	101.54	101.71	101.61
10	Korba	97.26	96.81	97.05	98.48	97.92	98.22	99.92	99.45	99.70
11	Koriya	97.83	86.75	92.56	102.48	97.97	100.37	104.97	106.45	105.66
12	Mahasamund	95.49	89.49	92.68	99.48	98.96	99.23	99.70	98.72	99.24
13	Raigarh	102.18	102.40	102.28	102.12	102.11	102.12	102.41	102.85	102.62
14	Raipur	98.32	97.63	97.99	96.81	95.95	96.39	96.73	96.22	96.48
15	Rajnandgaon	98.50	95.88	97.24	100.18	98.99	99.61	102.35	100.94	101.66
16	Sarguja	89.97	85.44	87.94	95.38	92.04	93.84	98.81	98.05	98.76
	Chhattisgarh	97.32	94.40	95.94	100.42	98.78	99.64	98.92	97.75	98.39

Net Enrolment Ratio: Primary

S.N.	Name of District	2004-2005			2005-06			2006-07		
		B	G	T	B	G	T	B	G	T
1	Bastar	94.70	92.81	93.78	96.75	95.95	96.35	99.32	98.92	99.12
2	Bilaspur	90.43	86.80	88.67	98.10	97.72	97.92	99.56	99.41	99.49
3	Dantewada	88.81	81.17	85.22	96.11	93.53	94.86	70.54	68.53	69.55
4	Dhamtari	90.54	91.70	91.11	99.70	99.71	99.71	99.83	99.84	99.84
5	Durg	98.79	98.63	98.71	99.19	99.15	99.17	99.71	99.72	99.71
6	Janjgir-Champa	96.58	95.99	96.29	98.08	97.23	97.67	99.83	99.82	99.83
7	Jashpur	96.73	96.53	96.63	98.59	98.28	98.44	99.25	99.18	99.22
8	kanker	97.94	96.34	97.14	97.67	97.41	97.54	98.29	97.92	98.10
9	Kawardha	94.82	93.77	94.31	94.92	93.96	94.45	98.70	98.59	98.65
10	Korba	93.69	97.79	95.67	96.21	96.00	96.10	98.72	98.68	98.70
11	Koriya	99.08	98.69	98.89	99.78	99.79	99.78	99.97	99.98	99.98
12	Mahasamund	98.74	98.55	98.65	99.45	99.43	99.44	99.46	99.47	99.47
13	Raigarh	98.82	98.39	98.61	99.49	99.47	99.48	99.65	99.56	99.61
14	Raipur	98.08	97.90	97.99	98.35	98.21	98.28	99.63	99.63	99.63
15	Rajnandgaon	95.34	96.32	95.82	99.07	99.02	99.04	99.63	99.58	99.60
16	Sarguja	93.10	92.66	92.89	95.92	95.61	95.77	98.82	98.66	98.74
	Chhattisgarh	95.52	94.83	95.18	97.96	97.60	97.79	98.24	98.06	98.16

Upper Primary

S.N.	Name of District	2004-2005			2005-06			2006-07		
		B	G	T	B	G	T	B	G	T
1	Bastar	94.70	92.81	93.78	96.34	94.96	95.27	99.25	95.94	97.74
2	Bilaspur	81.90	76.93	79.62	97.35	97.15	97.26	99.42	99.22	99.33
3	Dantewada	48.17	40.45	44.50	54.75	47.08	51.11	42.51	37.23	39.95
4	Dhamtari	76.17	77.51	76.81	99.19	99.06	99.13	99.75	99.67	99.71
5	Durg	80.95	80.92	80.93	83.63	83.27	83.46	83.46	82.27	82.88
6	Janjgir-Champa	82.64	81.03	81.89	86.85	84.64	85.81	99.63	99.63	99.63
7	Jashpur	95.93	96.24	96.07	97.96	97.68	97.83	98.81	98.46	98.65
8	kanker	90.60	85.83	88.39	88.88	87.57	88.26	94.39	93.97	94.18

9	Kawardha	79.47	74.74	77.32	92.38	89.59	91.19	97.77	96.58	97.26
10	Korba	95.87	94.83	95.38	95.99	95.49	95.76	98.78	98.49	98.64
11	Koriya	78.02	67.93	73.22	94.66	94.11	94.40	97.30	95.51	96.46
12	Mahasamund	76.62	77.34	76.96	98.13	97.97	98.06	99.54	99.02	99.30
13	Raigarh	98.24	98.33	98.28	99.01	98.44	98.73	99.31	99.11	99.22
14	Raipur	97.20	96.35	96.79	97.95	97.70	97.83	99.04	99.00	99.02
15	Rajnandgaon	93.33	92.31	92.84	97.61	97.53	97.57	99.30	99.09	99.20
16	Sarguja	83.02	80.94	82.08	88.20	86.51	87.42	97.04	96.11	96.74
	District	86.35	84.60	85.53	92.99	91.90	92.48	94.47	93.47	94.01

Completion Rate:

Name of District	Primary			Upper Primary		
	B	G	Total	B	G	Total
Bastar	94.46	94.17	94.32	89.45	91.04	90.15
Bilaspur	87.25	84.72	86.06	70.10	67.49	68.95
Dantewada	35.46	26.01	30.82	58.93	37.44	49.08
Dhamtari	92.10	88.23	90.07	72.81	71.68	72.27
Durg	78.06	75.48	76.80	67.99	67.02	67.56
Janjgir	91.94	92.70	92.30	88.17	88.93	88.53
Jashpur	92.49	90.14	91.36	75.12	74.47	74.82
Kanker	90.50	88.42	89.47	85.63	84.75	85.23
Kawardha	81.78	77.81	79.88	61.36	57.55	59.96
Korba	88.18	86.88	87.54	88.84	88.65	88.75
Korea	92.82	91.72	92.30	91.33	91.30	91.32
Mahasamund	85.26	102.70	85.18	84.09	84.77	84.40
Raigarh	90.56	90.92	90.73	86.87	86.10	86.51
Raipur	77.71	76.02	76.88	78.87	78.58	78.74
Rajnandgaon	86.59	84.68	85.63	78.97	78.10	78.57
Surguja	87.63	85.89	86.79	83.84	80.98	82.57
State	83.09	81.74	82.07	78.18	77.11	77.69

Year wise Retention Rate:**Retention Rate Primary:**

S.N.	Name of District	2003-2004	2004-2005	2005-2006	2006-2007
1	Bastar	82.47	88.80	92.04	96.24
2	Bilaspur	74.82	87.96	90.23	99.45
3	Dantewada	43.00	44.00	34.00	38.70
4	Dhamtari	84.79	85.83	86.79	88.11
5	Durg	84.81	87.85	91.07	91.90
6	Janjgir-Champa	77.98	78.12	84.36	96.26
7	Jashpur	65.64	78.38	82.24	95.77
8	Kanker	76.45	83.54	90.16	92.05
9	Kawardha	61.52	75.53	76.18	75.87
10	Korba	71.53	70.16	74.58	89.60
11	Korea	93.77	94.10	95.13	96.10
12	Mahasamund	76.00	77.20	81.50	82.93
13	Raigarh	90.33	90.71	93.75	93.70
14	Raipur	79.84	81.47	85.76	93.08
15	Rajnandgaon	79.71	81.60	87.03	87.65
16	Surguja	83.73	86.52	87.16	88.43
	Chhattisgarh	76.65	80.74	83.25	89.95

Retention Rate Upper Primary

S.N.	Name of Block	2003-2004	2004-2005	2005-2006	2006-2007
1	Bastar	78.99	85.13	87.96	94.77
2	Bilaspur	78.76	85.27	88.16	99.36
3	Dantewada	86.00	90.00	88.00	86.09
4	Dhamtari	83.92	84.31	86.77	91.41
5	Durg	82.81	84.99	87.40	81.90

6	Janjgir-Champa	87.13	87.19	88.26	87.79
7	Jashpur	78.68	81.58	83.81	90.36
8	Kanker	86.81	87.68	88.11	93.83
9	Kawardha	59.68	71.57	73.18	61.57
10	Korba	82.18	80.25	79.16	86.35
11	Korea	83.30	87.17	93.28	92.95
12	Mahasamund	75.60	76.80	81.46	80.23
13	Raigarh	83.12	86.72	91.87	92.50
14	Raipur	85.22	86.96	91.54	93.03
15	Rajnandgaon	78.34	78.86	84.13	84.26
16	Surguja	34.70	75.76	81.73	85.03
	Chhattisgarh	77.83	83.14	85.92	88.12

Achievement Level : Primary

District	% Passed against appeared			% Passed with >60% against appeared		
	Class-V	Class-V	Pry.	Class-V	Class-V	Pry.
BASTER	91%	90%	90%	38%	37%	38%
BILASPUR	86%	86%	86%	36%	35%	36%
DANTEWADA	90%	90%	90%	30%	35%	32%
DHANTARI	90%	91%	90%	50%	49%	50%
DURG	86%	86%	86%	39%	39%	39%
JANJGIR - CHAMPA	96%	97%	97%	58%	59%	59%
JASHPUR	89%	89%	89%	41%	41%	41%
KANKER	84%	83%	83%	21%	18%	20%
KAWARDHA	87%	88%	87%	40%	39%	39%
KORBA	87%	86%	87%	34%	34%	34%
KORIYA	92%	93%	93%	51%	50%	51%
MAHASAMUND	90%	89%	89%	39%	38%	38%
RAIGARH	90%	90%	90%	44%	45%	44%
RAIPUR	88%	87%	88%	41%	39%	40%
RAJNANDGAON	94%	94%	94%	45%	45%	45%
SURGUJA	96%	96%	96%	46%	45%	46%
CHHATTISGARH	89%	89%	89%	41%	40%	41%

Upper Primary

DISTNAME	% Passed against appeared			% Passed with >60% against appeared		
	Class-VIII	Class-VIII	U. Pry.	Class-VIII	Class-VIII	U. Pry.
BASTER	77%	75%	76%	15%	15%	15%
BILASPUR	59%	58%	58%	9%	9%	9%
DANTEWADA	83%	70%	77%	11%	14%	12%
DHMTARI	73%	67%	70%	16%	14%	15%
DURG	67%	67%	67%	13%	12%	13%
JANJGIR - CHAMPA	86%	86%	86%	29%	28%	28%
JASHPUR	75%	75%	75%	11%	12%	11%
KANKER	65%	60%	63%	5%	6%	5%
KAWARDHA	70%	70%	70%	13%	14%	13%
KORBA	69%	68%	68%	15%	14%	14%
KORIYA	69%	73%	71%	16%	19%	17%
MAHASAMUND	68%	66%	67%	13%	12%	13%
RAIGARH	73%	71%	72%	17%	17%	17%
RAIPUR	69%	67%	68%	14%	14%	14%
RAJNANDGAON	74%	73%	74%	13%	12%	13%
SURGUJA	81%	80%	80%	17%	20%	18%
CHHATTISGARH	71%	70%	71%	15%	14%	14%

Year wise Drop out Rate

S.NO.	Name of the District	Children 6-11 age group			Children 11-14 age group		
		2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
1	Bastar	13.32	7.18	3.76	20.39	10.45	5.23
2	Bilaspur	12.04	9.77	0.55	36.97	11.84	0.64
3	Dantewada	56.21	66.00	61.30	9.46	11.00	13.91
4	Dhamtari	14.17	13.21	11.89	15.70	10.43	8.59
5	Durg	12.15	8.63	8.10	15.01	12.60	18.10
6	Janjgir Champa	21.88	5.96	3.74	12.81	14.76	12.21
7	Jashpur	9.44	14.29	4.23	9.69	8.41	9.64
8	Kanker	6.95	9.84	7.95	6.95	11.89	6.17
9	Kawardha	24.47	23.82	24.13	28.43	26.82	38.43
10	Korba	13.46	13.00	10.40	14.42	10.00	13.65
11	Korea	6.23	5.90	3.90	16.70	12.83	7.05
12	Mahasamund	22.63	19.80	17.07	23.65	20.02	19.77
13	Raigarh	6.43	6.25	6.30	12.87	8.13	7.50

14	Raipur	13.95	14.24	6.92	14.53	12.34	6.97
15	Rajnandgaon	12.16	12.97	12.35	24.75	15.87	15.74
16	Surguja	13.33	12.84	11.57	23.13	18.27	14.97
Total		14.76	15.23	10.05	20.06	13.48	11.88

4. Components wise Appraisal:

(I) Access:

State policy on opening of new schools: The State has the following policy for opening new schools:

- Minimum 40 children in CD blocks – for regular schools
- Minimum 25 children in TD blocks – for regular schools
- Minimum 10 children in tribal areas under special provision made last year in the name of “Gyan Jyoti”

Availability of Schooling facilities: Presently, the State has following schools to cater to the need of children in 6-14 years of age group:

Category	Govt.	Aided	Private	Total
Primary	31893	352	3279	35524
Upper Primary	12516	147	2231	14894

A. Habitations and Primary Schools:

S. No	Name of Block	Total No. of habitations	Habitations Covered by Primary	Habitations without primary schools	Habitations eligible for AIE	Habitations eligible for P.S.	PS 10-25	Proposed as per norms	Due to Physical Barriers
1	Bastar	3712	3269	443	218	6	197	6	27
2	Bilaspur	2932	2903	29	28	0	3	0	1
3	Dantewada	5206	4902	304	146	0	49	0	0
4	Dhamtari	913	876	37	4	37	24	9	0
5	Durg	2316	2309	7	0	6	4	6	19
6	Janjgir-Champa	1667	1531	136	8	128	0	128	0
7	Jashpur	2892	2797	95	0	59	21	25	0
8	Kanker	1947	1731	216	17	101	49	27	0
9	Kawardha	1127	1017	110	91	19	0	19	0
10	Korba	2036	1973	63	0	0	25	0	0
11	Korea	1811	1807	4	0	0	0	0	0
12	Mahasamund	1377	1363	14	17	14	0	14	0
13	Raigarh	2666	2655	11	0	0	0	0	11
14	Raipur	3141	2961	180	18	162	65	97	0
15	Rajnandgaon	1971	1899	72	0	30	17	13	0
16	Surguja	5783	5783	0	0	0	164	0	0
Total		41497	39776	1721	547	562	618	344	58

At present the State has 1721 habitations which are not covered by primary schools. The State has proposed that 618 of these habitations will be covered by Gyan Jyoti Centres (Schools with 10-25 children), 547 habitations will be covered by AIE centres and 344 new primary schools will be opened. So, another 99 habitations will be left which very scattered and have less than 10 children in each habitation. These are mainly tribal dominated habitations. The State has proposed for residential primary schools for the children from these habitations. So, as per recommendations, **all eligible habitations of the State will have primary schools in the year 2007-08.**

Residential School for the Tribal Children (Dormitories):

The State has scattered habitations, especially in the tribal areas, where number of children in the school going age group is very few. In other words, establishing schools is not feasible in these areas. The State Tribal Department runs residential upper primary schools. But there is dearth of primary schools for children of these scattered habitations. Considering this aspect the State has started residential primary schools (dormitories) for this group of children. Presently, 24 such dormitories are being run in which 1250 children are studying. This year the State has proposed

for 7 new such dormitories to cover 350 children. The Tribal Development Department of the State has already initiated the process of opening 113 new residential primary and upper primary schools to cater to such children. **Hence, proposal for new dormitories is not recommended.**

Gyan Jyoti Centres:

To provide access to all children the state has changed the norm of opening primary schools and decided to open such schools, if needed, even with minimum of 10 children. Schools opened with 10 or more children were named Gyan Jyoti Schools. By the end of October 2006, the state has opened 1020 Gyan Jyoti Centres with 10304 children. Visit to Gyan Jyoti centres by TSG team and discussions with State official reveal that:

- a. Only class I was started in all Gyan Jyoti Schools. What happens to children who are eligible for class II and above?
- b. Untrained Shiksha Mitras are appointed as instructors in Gyan Jyoti Schools. There is no immediate plan for conducting any training programme for them.
- c. No text books or exercise books were provided in the Gyan Jyoti Schools till October 2006.
- d. Ad hoc-ism prevailed in every aspect of functioning of these schools.

This year the State has proposed for 618 new Gyan Jyoti centres. All these 618 centres are recommended.

EGS Upgradation:

All 8868 Primary Schools sanctioned, till date, under SSA have been opened which includes upgradation of 5695 EGS and 3173 new primary schools.

Status of EGS completed/ completing two years:

No. of EGS sanctioned till 2006-07	Total number of EGS functioning	No. of EGS completed 2 years	No. of EGS completing 2 years in 2007-08
Nil	Nil	Nil	Nil

Up-gradation of EGS

No. of EGS sanctioned till 2006-07	No. functioning			No. proposed for upgradation	No. of EGS to be continued	Reasons for not proposing for the balance	No. of EGS to be closed
	In the habitations eligible for PS	In the habitations not eligible for PS	Total				
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

B. Habitations and Upper Primary Schools:

S. No	District	Total No. of habitations	No. of Habitation having UPS facilities in 3 KM areas	No. of Habitation without UPS facilities in 3 KM areas	No. of eligible schoolless habitations for UPS as per distance and population norms	Gaps in UPS	UPS Proposed in AWP	UPS proposed as per population and distance norms	UPS proposed due to physical barriers
1	Bastar	3712	3086	626	101	329	101	101	0
2	Bilaspur	2932	2932	0	0	220	40	0	40
3	Dantewada	5206	4641	565	224	599	15	15	0
4	Dhamtari	913	861	52	52	42	29	29	0
5	Durg	2316	2301	15	10	0	35	10	25
6	Janjgir_Champa	1667	1338	224	224	946	85	85	0
7	Jashpur	2892	2834	128	128	108	41	41	0
8	Kanker	1947	1659	288	89	228	31	31	0
9	Kawardha	1127	1090	37	1	7	16	1	15
10	Korba	2036	1979	57	40	307	40	40	0
11	Korea	1811	1789	13	13	0	16	13	3
12	Mahasamund	1377	1347	30	30	0	23	23	0
13	Raigarh	2666	2666	0	0	125	16	0	16
14	Raipur	3141	3053	88	88	107	79	79	0
15	Rajnandgaon	1971	1844	127	28	222	59	28	31
16	Surguja	5783	5783	0	0	76	76	0	76
	Total	41497	39203	2250	1028	3314	702	496	206

At present the State has 2250 habitations which are not covered by upper primary schools. The State has proposed for upgrading 702 primary schools to upper primary schools. **After comparing with number of access less habitations and primary - upper primary ratio at the district level 261 are recommended**

All 8868 Upper Primary Schools Sanction till 2006-07 have been opened and are functioning.

C. Interventions for out-of-school children:

The state has made a good progress in reducing the number of out of school children. It is encouraging to note that more girl children have been enrolled & mainstreamed than the boys.

Year	2006-07			2007-08		
Age Group	Boys	Girls	Total	Boys	Girls	Total
6-11	43055	47602	90657	33733	35225	68958
11-14	39541	39206	78747	26118	28556	54674
Total	82596	86808	169404	59851	63781	123632

The State has consistently reduced the number of out-of-school children over the years by providing more and more schooling facilities. Presently, the State has 123632 out-of-school children of which around 50% is in the older age group. On the other hand **78168 (63.23%) of this 123632 out-of-school children are from Dantewada district**. Dantewada district has this high number of out-of-school children as it is suffering from Naxalite activities. A special proposal for the district is proposed separately.

Proposed coverage of out-of-school children:

Age group & Category of Children					
Never enrolled					
6-10 years			11-14 years		
Strategies Proposed	Coverage Proposed	Gap	Strategies Proposed	Coverage Proposed	Gap
13622	13622		9314	9314	

Age group & Category of Children					
Drop out					
6-10 years			11-14 years		
Strategies Proposed	Coverage Proposed	Gap	Strategies Proposed	Coverage Proposed	Gap
55257	55257		45957	45957	

Intervention wise proposal for coverage of out-of-school children:

Progress and Proposal for OOSC						
Interventions	Progress in 2006-07				Proposal 2007-08	
	Physical Target	Financial	Physical achievement	Exp.	Physical	Financial
Strengthening of unrecognised Maktab Madarsas	7218	60.992	7023	60.379	2750	82.500
AIE (PS)	4171	35.245	1020	11.835	3722	124.620

AIE Center (UP)	2779	33.348	579	6.716	2475	74.250
Special EGS type Schools (PS)	0	0.000	0	0.000	13260	48.399
Special EGS type Schools (UPS)	0	0.000	0	0.000	788	4.846
Special Residential School in naxalite area			0	0.000	45198	2675.722
Back To school	0	0.000	0	0.000	0	0.000
Bridge Course (P)	17346	146.574	13689	146.574	0	0.000
Remedial Teaching	0	0.000	0	0.000	0	0.000
Residential Camp	17945	1227.438	11598	796.863	15813	1075.284
Bridge Course (UP)	536	36.662	136	21.335	64	4.352
Night Shelters (New + Recurring)	750	99.450	550	88.897	378	67.310
Dormitory for Migrants (New + Recurring)	950	171.000	350	145.420	846	133.175
Dormitory for Tribals (New + Recurring)	1250	216.000	400	214.306	621	160.870
Evening Schools					80	4.060

AIE intervention in Madrasa/Maktabs:

The State has provided AIE intervention for 7023 children studying in unrecognized Madrasas/Maktabs. The recognized and aided Madrasas are provided regular school grants. Unfortunately, support to unrecognized Madrasas/Maktabs has the following problems:

- a. The State did not discuss the the nature and extent of intervention with the stakeholders before starting this intervention. In other words this intervention was completely unplanned.
- b. The district authorities had no clue about the intervention but were asked to provide support.
- c. The Madrasa/Maktab authorities had lack of clarity on nature of support they could ask for.
- d. There was no understanding on monitoring mechanisms.

Therefore, it is recommended that:

- a. The State should organize State and district level meetings to strategize interventions with a focus on mainstreaming of children studying in unrecognised Madrasas/Maktabs and reach agreements on nature of intervention and monitoring mechanisms.
- b. Presently, the State should continue with coverage of 7023 children (as of previous year) and expand for coverage of 2750 children (as proposed for the year 2007-08) after proper strategy and monitoring mechanisms are developed.

Seasonal Migration

The State has been running residential camps (dormitories) for the children who are affected by seasonal migration. Previous year 15 such dormitories were run with 950 children. It is perceived as one of the successful intervention as it received good response from parents and enrollment in these camps was higher. However, visit to these camps and discussion with the stakeholders reveals that:

- a. The residential facilities are run for 9 months in a year, whereas all children might not require 9 months of intervention.
- b. Permanent structures have been built for running residential facilities for the children affected by seasonal migration.
- c. Target for coverage is fixed on the basis of data submitted by district authorities, migration mapping has not been conducted and the State does not have data on relevant aspects of Seasonal Migration.
- d. The State has not thought of intervention for seasonal migration in other sector apart from agriculture.
- e. The State plan shows that total number of children affected by seasonal migration is 3159. This indicates inadequate planning.

Considering the above it is recommended that:

- a. The 15 dormitories, established in the previous year, should be continued.
- b. Fresh proposal for 8 dormitories is recommended but only for recurring costs. Existing buildings should be used to house the children.
- c. It is strongly recommended that the State should start migration mapping involving all stakeholders and following a participatory process and submit plan for intervention accordingly.
- d. Any new plan for addressing the educational need of children affected by seasonal migration should be temporary in nature and according to need as identified in migration mapping. Permanent structures should not be created for this purpose.

Other Interventions:

NRBC: The State was supposed to cover 17346 children under bridge courses (primary). Only Dantewada could open the NRBCs and covered 13689 children. No other district could open the NRBCs in 2006-07. This year the State did not propose any NRBC for the primary level. But the State has proposed for covering 64 children in the upper primary age group through NRBCs in Mahasamund district. The same is recommended.

RBC: The State was supposed to cover 17945 children under residential bridge courses (RBCs). Only 11598 children were covered through this intervention in 2006-07. This year the State has proposed for covering 15813 children, of which 12471 children will be from Dantewada, under RBCs. The same is recommended.

Night Shelters: The state proposed for opening of Night Shelters in AW&P of 2006-07 to cater to the deprived urban children (DUC) who need both shelter and education. It was envisioned that mainly street & working children will be catered to through this intervention. Homelessness was one of the criteria for identification of clientele for this intervention. It was also envisaged that existing school building will be used for establishing these night shelters. A total of 15 such Night Shelters (50 children per centre) were approved in PAB of 2005-06. Till date 15 Night Shelters have been opened in which 550 children are studying.

It was observed in visits to these centres by TSG team that after the classes in Night Shelters, the children go back to their respective families in the nearby slums. Presently no child, attending the night shelters visited, is having the need to stay back in the centre except the street children in Durg. Accordingly, the State has proposed for only 1 Night Shelter in 2007-08. According to the State, 14 Night Shelters will be converted into Evening Centres in which children will come to study in the evening and go back to their respective families. A new such evening centre is also proposed in Jangir-Champa. Night Shelter in Durg will be continued as it is. So, 15 evening centres and 1 night shelter are recommended for the year 2007-08.

Major Issues – Interventions for out-of-school children:

- a. Proper migration mapping has not been conducted in the state. So, data on migration pattern, clusters blocks with highest migration, extent of migration in affected villages etc. are not available presently. The state should take initiative to conduct proper migration mapping immediately.
- b. The instructors of Night Shelters/Evening Centres should be provided training on bridge course techniques before starting any centre.
- c. Bridge course books for primary & upper primary levels should be published in time for distribution in Night Shelters and other AIE centres.
- d. Initiatives for manual for bridge course teachers and exercise books for learners should be prepared as soon as possible.
- e. The district, block, cluster level personnel should be trained on intricacies of running and monitoring bridge courses. Monitoring formats should be developed for report/data collection on a regular and effective way.
- f. Proper monitoring system should be in place for all AIE centres. Presently monitoring, especially on quality of teaching, is almost non-existent in the state.
- g. The state officials are unable to monitor regularly due to heavy work load. According to them many positions are lying vacant at state and district levels. These positions should be filled up as soon as possible.
- h. It seemed that any intervention for out-of-school children is started only after September as enrollment is open till that month. It is suggested that interventions for these children, especially for the out-of-school children in the age group of 11-14 should be started earlier in the year as these children need much time for preparation for mainstreaming.
- i. Children of any age are enrolled during enrollment drives without any categorization. On the other hand age wise lists of enrolled children during these drives are not available at district or state level. Age wise categorization of these enrolled children be done immediately after the enrollment drives and interventions like bridge courses is to be started accordingly.

- j. Districts like Dantewada should be provided with administrative and programmatic flexibilities for planning and implementation of necessary interventions. The district is facing unique problems and the district authorities should be empowered to take decisions accordingly.

Special Proposal for Dantewada:

4 blocks of Dantewada district are extremely affected by Naxalite activities. More than 50000 tribal people are displaced and staying in 23 relief camps established by the district authorities. More than 16000 children in the age group of 6-14 years are also living in these relief camps and thereby missing schooling facilities. On the other hand it is estimated that 45198 children, presently living in their respective villages are also missing schooling facilities as the schools are destroyed by Naxalites and teachers fled to relief camps. Presently a total of 78168 children are out-of-school due to the above mentioned reasons.

Considering the above facts a proposal to cover all children affected by Naxalite problem has been submitted by Dantewada district:

Providing temporary schooling facilities to children living in relief camps under EGS/AIE scheme. **The district has proposed for 13260 children in the primary level and 788 children in the upper primary level. This proposal has already been sanctioned.**

Constructing porta cabin schools in the accessible areas of the blocks for children presently living in their respective villages but deprived of schooling facilities. It is proposed that the children presently living in their respective villages would be provided residential schooling facilities in the porta cabin schools. 45198 children will be staying and studying in these schools. The appraisal recommends that campus schools for 500 children consisting of drinking water and sanitary facilities, 13 class rooms, 1 head masters room and one storage room is to be provided at a unit cost of Rs. 29.25 lakhs each. 90 such campus schools have been recommended to cover 45198 children. The porta cabin will be prefab bamboo structure developed by National Mission for Bamboo Application (NMBA). The estimated cost of such prefab structure is Rs. 600/Sq.Ft out of which 50% will be shared by NMBA and balance 50% by SSA.

As per SSA norms residential schools can not be provided except under innovations fund which is only Rs. 50 lakh per district. The State will provide proper residential facilities for these children through convergence. Presently, it is expected that the children will be sleeping in the classrooms.

Rest of the out-of-school children of the district will be covered through NRBC and (14048), RBC (12471) centres.

(II) School Infrastructure (Civil works)

A. Civil Works

- **Overview of the performance of last year and the bottlenecks, if any.**

As per progress report submitted ending 31.12.2006, the State has incurred expenditure of Rs 58478.52 lakhs against an allocation of Rs. 68115.51 lakhs which works out to 85.8% of the cumulative allocation. The physical progress of particularly key indicators of primary schools, upper primary schools classrooms is not commensurating with the financial achievement. The completion rate of primary schools, upper primary schools and additional classrooms is 37.59%, 34.12% and 72.66% respectively. **The completion rate of primary and upper primary school is very low.**

While considering the progress of AWP&B 2006-07, the expenditure ending 31.12.2006 is Rs. 10306.64 against an allocation of Rs. 34733.99 which works out to only 30%. Here to the physical completion rate of primary school is 1.01%, upper primary school 1.41% and additional classrooms is 1.4%. the completion rate here too is very low.

As per discussion with the State team, the present set up for monitoring of civil work rest with the engineers at State, district and block level whereas RES engineers are executing civil works at field level. As informed by State team, the RES engineers have their own works and responsibilities and the work of SSA is as additional responsibility. The Appraisal Team understands that the RES engineers are neither accountable nor responsive to monitoring engineers at State, district level nor to SSA society with the result that execution particularly the completion rate is very low.

Financial Progress

Total outlay sanctioned in 2006-07 (including spill over)	Expenditure	Percentage
36838.156 lacs	32402.545	87.96%

Source: State Plan

The spillover for civil works from the year 2006-07 is Rs. 4435.611 detail of which is given below:

Activity	Spill over for 2007-08
1. School Building	4000.075
2. Additional Room	307.331
3. Toilets	0.950
4. Water facilities	51.605
5. CRC Building	30.600
6. Balance fund	45.00

Source: State Plan

The physical and financial progress (cumulative) and physical and financial progress for AWP&B 2006-07 (fresh works only) for key indicators is as give below:

Cumulative Progress from inception of the SSA ending 31st December 2006

Rs. in lakhs

Sl. No.	Key Indicators	Physical			Financial	
		Targets	In Progress	Completion	Financial	Expenditure
1.	BRC	12	2	10	68115.51	58478.52
2.	CRC	1804	382	1408		
3.	Primary School Building	7634	2744	2870		
4.	Upper Primary School Building	6178	2175	2108		
5.	Additional Rooms	7816	1614	5679		
6.	Drinking water facility	2228	266	1671		
7.	Toilet	6149	58	5994		
	Total	31821	7241	19740	68115.51	58478.52

The completion rate of Primary, Upper primary is only 38% and 34% respectively

Progress for AWP&B 2006-07 ending 31st December 2006

Rs. in lakhs

Sl. No.	Key Indicators	Physical			Financial	
		Targets	In Progress	Completion	Financial	Expenditure
1.	BRC	0	0	0	34733.99	10306.64
2.	CRC	0	0	0		
3.	Primary school Building	3648	1636	37		
4.	Upper primary School Building	3557	1642	50		
5.	Additional Rooms	1727	1023	25		
6.	Drinking water facility	0	0	0		
7.	Toilet	0	0	0		
	Total	8932	4301	112	34733.99	10306.64

Source: TSG compiled reports

The completion rate for primary, upper primary and classrooms is only 1%, 1.41% and 1.4% respectively.

Requirement/ Gap in the infrastructure facility:

The Appraisal Team has gone through analysis of DISE 2004-05, DISE 2005-06 and infrastructure details submitted by State team during the appraisal and the assessment of gaps as on 01.04.2007 are as below.

DISE 2004-05

Components	Gaps as on 1.04.2006	Target approved by PAB for 2006-07 balance Gaps	Balance as on 1.04.2007
Rooms	15144	1724	13420
Primary	1553	3648	(-) 2091
Upper primary	1657	3557	(-) 1900

Note: There should have been no requirement for primary and upper primary schools buildings after completion of target approved by PAB for 2006-07.

DISE 2005-06

The gaps given below have been worked out after deducting the targets approved by PAB for 2006-07 and also computing the new primary and upper primary schools approved so far and buildings of such schools approved up till 2006-07

Components	Balances as on 1.04.2007
Rooms	17541
Primary	2916
Upper primary	2657

District wise list is attached as **Annexure – A**

Fresh proposals for 2007-08 : State has prepared fresh proposals for opening primary and upper primary schools for different category in order to cover all eligible habitation. The details of these proposals is as under

S. No.	Component	Fresh Proposals 2007-08
		Phy.
1	New Primary School for 10 to 25 Children	618
2	New Primary School for >25 Children	402
3	New Upper Primary school	702

In addition to above State has also proposed following infrastructure (prefabricated)

S. No.	Component	Fresh Proposals 2007-08
		Phy.
1	Prefabricated School Building	49
2	Prefabricated School Building & Hostel Building	90

Note:- proposal at Sr. 2 is for Naxalite effected area of Dantawara District
Considering requirement of infrastructure as on 1.04.2007 and taking in to account the fresh requirement of the State, the total gaps proposal by the state and recommendation of the appraisal team are given below:

S. No.	Components	Gaps	Proposal			Recommendation		
			Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.
Fresh Proposals 2007-08								
1	CRC		366	2	732	349	2	698
2	New Primary School for 10 to 25 Children	618	618	2	1236	330	2	660
3	New Primary School for >25 Children	402	402	4.35	1748.7	344	4.35	1496.40
4	New Upper Primary school	702	702	5.17	3629.34	261	5.17	1349.37
5	Prefabricated School Building	49	49	6.27	307.23	-	-	-
6	Prefabricated School Building & Hostel Building	90	90	-	10330.11	90	29.00	2610
Old Gaps as on 1.04.2007								
7	Rooms	17541	6839	1.5	-	5777	1.5	8665.5
8	Primary 10 to 25 Children	2916	120	2	240	120	2	240
9	Primary > 25 Children		1623	4.35	7060.05	860	4.35	3741
10	Upper primary	2657	1285	5.17	6643.45	174	5.17	899.58
Total								

The Appraisal Team is of the view that latest DISE data may be taken for the school infrastructure gaps for AWP&B 2007-08 along with fresh requirements for assessment and provision in costing table. The balance gaps will be carried over.

(a) Estimate for Construction of Residential School for 500 Students (Campus School) with SINTEX brand panels/ Element for prefabricated buildings (As per State assessment).

PART – A					
S.No.	Description		Cost per Camp	No. of Unit	Total cost in Rs.
1.	Toilet for Hostel		0.25000	18	4.50000

2.	Toilet for School		0.25000	2	0.50000
3.	Kitchen		1.25000	5	6.25000
4.	Boring & Pump		0.50000	3	1.50000
5.	Septic Camp		0.05000	20	1.00000
6.	Barb Wire Fencing		0.01116	150	1.67400
7.	Entrance Gate		0.20000	1	0.20000
		Total			15.624000
	PART – B				
1.	Hostel Block		6.27000	9	56.43000
2.	Classrooms		2.37500	16	38.00000
3.	Principal+Staff+Office Room		2.37500	1	2.37500
4.	Store Room		2.37500	1	2.37500
		Total			99.15500
	Grand Total				114.77900

Source: State district plan

(b) Estimate for construction for Residential school 500 Student (Campus School) with prefabricated bamboo structure promoted by National Mission on Bamboo Application (NMBA), Vishwakarma Bhawan, Shaheed Jeet Singh Marg, New Delhi 110016 (As per Appraisal Team estimation)

PART – A					
S.No.	Description		Cost per Camp	No. of Unit	Total cost in Rs.
1.	Toilet for Hostel		0.25000	18	4.50000
2.	Toilet for School		0.25000	2	0.50000
3.	Kitchen		1.25000	5	6.25000
4.	Boring & Pump		0.50000	3	1.50000
5.	Septic Camp		0.05000	20	1.00000
6.	Barb Wire Fencing		0.01116	150	1.67400
7.	Entrance Gate		0.20000	1	0.20000
		Total			15.624000
	PART – B				
1.	Hostel Block	The area of these components as per detail provided in the AWP&B works out to 1717.2 sq. m. The cost of Prefabricated bamboo structure per sq. m. Rs. 3225			55.37970
2.	Classrooms				
3.	Principal+Staff+Office Room				
4.	Store Room				
		Total			55.37970
	Grand Total				71.0037

Source: As worked out by Appraisal Team based on prefab bamboo structure cost given by NMBA.

(c) The unit cost of school for 500 children for Prefab Bamboo structure. (Based in SSA norms & IS code)

As per ISI code, space required for squatting on floor is 8 sq. ft. per child. Hence room size for 40 children will be 20x16 with 8ft wide veranda. The cost of school for 500 children will be as under:

PART – A (infrastructure facility)					
S.No.	Description		Cost per Camp	No. of Unit	Total cost in Rs.
1.	Toilet and Urinal Set for School		0.25000	6	1.50000
2.	Kitchen for MDM		1.25000	2	2.50000
3.	Boring & Pump		0.50000	3	1.50000
4.	Septic Camp		0.05000	6	0.30000
5.	Barbed Wire Fencing		0.01116	150	1.67400
6.	Entrance Gate		0.20000	1	0.20000
		Total			7.674000
PART – B					
2.	Classrooms of size 20' x 16' with 8' verandahs (13 nos.)	The area of theses components as per norms mentioned above works out to 669.14 sq.m.. The cost per sq.m. detail as provided NMBA at the rate Rs. 3225 per square meter works out to. The cost of Prefabricated bamboo structure per sq. m. is Rs. 3225			21.57
3.	Principal+Staff+Office Room (1 no.)				
4.	Store Room (1no.)				
		Total			21.57
	Grand Total				29.244

Source: As worked out by Appraisal Team for a school, for 500 children requirement based on ISI code and on rates of prefab bamboo structure given by NMBA.

Say Rs. 29. lakhs.

Note: The construction of pre-bamboo structure at Dantewara Chhattisgrah was discussed with Col. Arvind Malhotra, Sr. Technology Consultant of NMBA on 18.03.2007. The construction cost of prefab bamboo structure is Rs. 600per sq. ft. 50% of this cost ie. Rs. 3225 per sq.m or Rs.300/sq. ft as mentioned above have to be borne by SSA and balance 50% of the total cost of prefab structure will be shared by NMBA. The supply of prefab structure, Construction of plinth, carriage of material to the site and erection will be covered with in Rs. 3225/sq.m. The provision made by the State for Part – A has not been changed because the same is site specific and sufficient data is neither available nor has been provided by the State team for reassessing the cost. However, estimate of Part – A has been suitably amended for facilities required for school instead residential school

Merits and Demerits of SINTEX prefab structure and prefab structure from Bamboo boards and panels structure.

Merits of SINTEX prefab structure	Merits of Prefab-bamboo structure
Modular construction and can be erected in multiple of 4 feet panels.	Modular construction and can be erected in multiple of 4 feet panels.
Portable and easy to erect.	Portable and easy to erect.
Strong durable.	Can with stand high velocity and earthquake resistant
Anti termite.	Strong durable.
Excellent thermal insulation.	Fire retardant
Being prefabricate structure can be reallocated	Light weight. 3 to 4 sets of classrooms can be transported in 1 truck
Demerits of SINTEX prefab structure	Easy to dismantle and erect
Not local specific and hence expensive in most cases	No foundation is required. Only plinth need to be provided.
Not energy efficient.	Eco-friendly, user friendly
Non-biodegradable material and hence disposable can create problem.	Can promote rural economy of bamboo growing States.
	Above all the structure is bio-degradable and do not pose any problem of disposable at any stage.

- The State may execute balance requirement of toilets, drinking water supply and other components from convergence by Department of Rural Development and water supply and in urban area by JNNURM.
- The State has its own priorities for selection of locations for various infrastructure facilities. However, campus school in Dantewara new school building, additional classrooms have been recommended.
- With budget being proposed, it may not be possible for the State to complete the gaps as projected in DISE 2005-06.
- **State has to re-organise the RES engineers, make RES engineers responsive and accountable to SSA Society if the State want to achieve the targets or other wise have in house engineering cell for effective implementation of civil works activities.**

The Appraisal Team recommends buildings for 349 CRC, 1654 Primary schools (all categories), 435 upper primary schools (all categories), 5777 classrooms (primary & upper primary) and 90 prefab bamboo structure campus school (for 500 children) as the bamboo structure is eco friendly and cost effective.

Major Repairs

As per the revised norms, the provision of major repairs is being proposed during 2007-08. The State therefore proposes only 133 repair works, out of which 118 for primary schools and 15 for the upper primary schools is only for Raigarh.

Proposal for Major Repairs

Proposal	
Physical	Financial
133	154.5

The average unit cost for Primary Schools and Upper Primary Schools has been taken for repairs have been provided for Rs. 1.117 lakhs each which appears to be quite high. The State must prepare repair detailed estimate for arriving at correct estimated/ unit cost.

The amount proposed is well with in allocation by EE bureau. The State has informed that the proposal is as per norms, however, the photographs are not forth coming.

C. Teachers: Information on Teachers (as on 31st December 2006)

Stages	Sanctioned Posts			Teachers recruited			Vacancies to be filled up		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	53174	27351	80525	46804	24745	71549	6370	2606	8976
UPS	22111	23435	45546	20779	19199	39978	1332	4236	5568

Source: SPO, Chhattisgarh

The State Plan has indicated that the State is taking stock of teacher vacancy and regular instructions are given by the state to districts to fill up these posts at the earliest. Due to the promotion of Shikshakarmis Grade II & Grade III, Some posts were vacant. There was a ban on recruitment till the rationalization of Shikshakarmi posts was carried out. So these posts remained vacant. Now the rationalization process is over and the recruitment process has once again started.

Recruitment of teachers

	Sanctioned in PAB till 06-07		Recruited by March 07		Honorarium per anum in lacs		Selected by State/ Distt./ Community
	Regular	Para	Regular	Para	Regular.	Para	
Primary	27351		24745		0.550		PRI
Up. Primary	23435		19199		0.700		PRI

All efforts are made to have at least minimum number of teachers deployed in each school.

Information on PTR

S. no.	District	>40	>50	>60	>70	>80	>100
1	Bastar	316	126	35	49	25	10
2	Bilaspur	550	388	212	135	127	65
3	Dantewada	55	16	0	0	0	0
4	Dhamtari	330	130	62	20	8	4
5	Durg	181	121	79	41	53	49
6	Janjgir-Champa	382	175	71	28	27	14
7	Jashpur	155	67	41	20	13	12
8	Kanker	143	79	44	11	7	7
9	Kawardha	147	144	121	79	41	53
10	Korba	201	89	64	35	18	29
11	Korea	199	87	50	36	36	32
12	Mahasamund	619	211	139	91	62	53
13	Raigarh	735	276	162	98	82	71
14	Raipur	211	139	91	62	53	28
15	Rajnandgaon	361	218	112	43	56	21
16	Surguja	1164	411	237	151	103	55
Total		5749	2677	1520	899	711	503

Source: SPO, Chhattisgarh

As per the State plans priority is given to have teachers placed in schools as per requirement. Priority is given to place teachers in schools with no teacher or single teacher. Next priority is to go for schools with high PTR. It is a matter of concern that still the State has 9.81% Single Teacher Schools. This is high time for the State to work on this and rationalize teachers so that each school in the state gets at least two teachers at the primary level and at least three teachers at the upper primary level.

Requirement of teachers based on the enrollment of the current year

Total requirement of Additional teachers (as per PTR of 40:1)	Number proposed in 2007-08	Gap
4870	4870	0

Quality Improvement:

The Team has attempted to look at progress of different parameters related to quality improvement. They include vision for overall quality improvement, curriculum/textbooks, teacher recruitment/rationalization, teacher education institutions and training, academic resource centers/groups, classroom practices, pupil assessment, use of performance standards and quality monitoring.

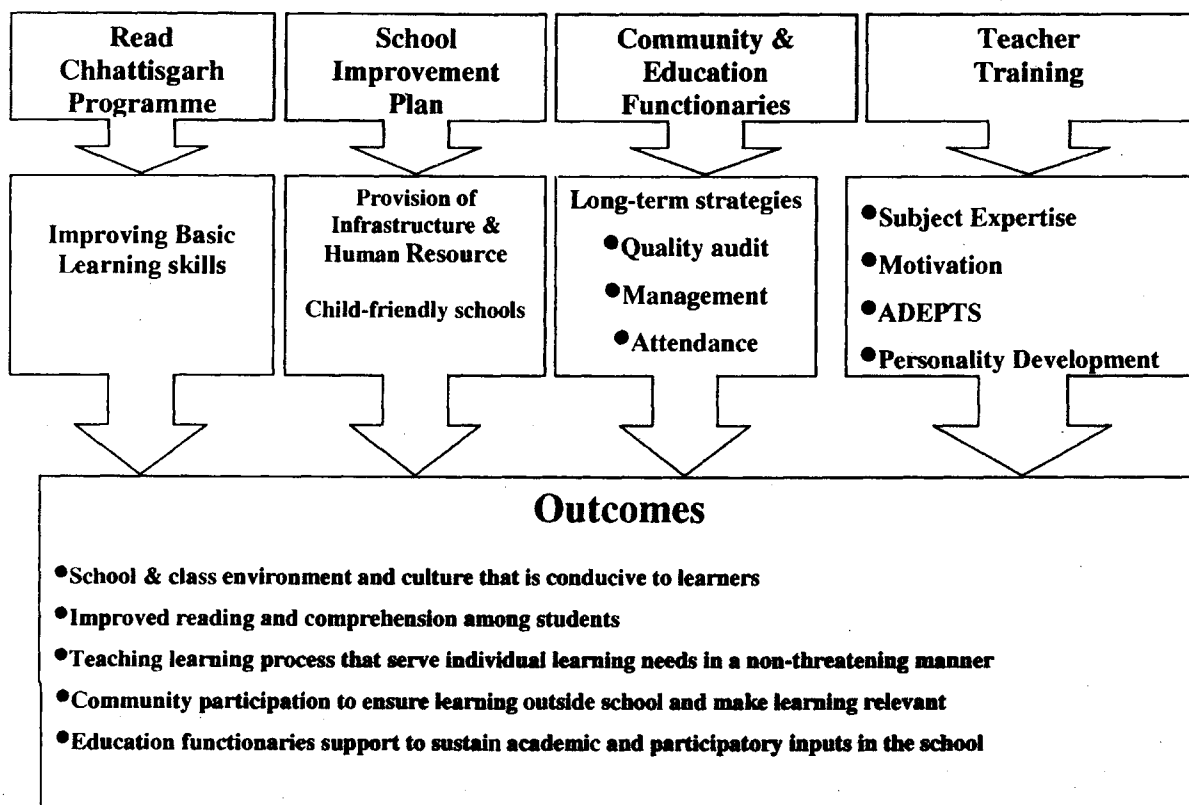
a. Vision for Quality Improvement in Elementary Education:

As per the discussions during MHRD's quarterly Quality Review Meetings (QRM) and ADEPTS consultations related to quality related planning the State has designed a draft vision outline for overall quality enhancement. Salient features of the Vision for Quality in Elementary Education are as follows.

1. Proper Infrastructure and human resource is required to expect quality education from a school (*Child-friendly schools through School Improvement Plan, provision of teachers as per requirement, library, classrooms, play facilities etc.*)
2. Teacher should have proper material and regular support and feedback mechanisms well in place for improved performance (*Best & timely use of School & Teacher grants, well functioning resource support systems from SCERT to CRCs*)
3. Seeking Community support for quality improvement will require systematic grassroots level strategies and will give good returns (*Community awareness through long-term strategy with the support of Akshar Sainiks, Social Audit for quality, Regular attendance*)
4. Attention to capacity building programmes will lead into systemic reforms (*Capacity building with a focus on achieving desired performance standards, sharing of standards with HM, CRC, BRC, DIET and SCERT*)
5. Focus on attaining basic learning skills among all (*Once basic learning skills are achieved in a time-bound manner, rest of the world is open for learning*)

Following interventions are planned for 2007-08.

b. Curriculum Renewal:



Curriculum renewal plays an important role in giving a direction to the type of pedagogical activities in classrooms. The present scenario with respect to the curriculum at primary and upper primary level is reflected in the following table.

Information about Curriculum

Stage	Curriculum developed by which agency	Year of last renewal	Whether Published	Available at			Based on	Plans for further renewal
				All BRCs	All CRCs	All Schools		
Primary	SCERT	2003	No	No	No	No	MLL	Renewal planned to be based on NCF 2005
Upper Primary	SCERT	2003	No	No	No	No	MLL	Renewal planned to be based on NCF 2005

Source: SPO, Chhattisgarh

SCERT has undertaken an orientation programme for renewing the curriculum in the state by utilising the grant provided by NCERT. During this the participants went through the NCF 2005

and discussed about various new concepts like constructivist approach to pedagogy, pupil assessment system, language learning, etc. The NCF 2005 has been reprinted by Chhattisgarh SCERT and has been distributed up to BRC level. It has also been planned to use the principles of NCF 2005 in the annual in-service teacher training programme. Other than this the State also plans to renew own curriculum in the light of NCF 2005 during 2007 – 08. Similarly the state also aims to renew own syllabus in the light of NCERT syllabi for primary and upper primary level in the Chhattisgarh context.

It is a matter of concern that the State's curriculum documents for primary and upper primary level do not reach the trainers at CRC and BRC level and also the teachers. Without knowledge of state's curriculum teachers and trainers are expected to use the textbooks alone. This may not enable them to understand the new pedagogical principles and learning theories to a good extent. The State may think of circulating the new curriculum documents for primary and upper primary level in the coming days up to school level.

c. Textbooks and their timely distribution: Information about Textbooks

Class	Textbooks developed by which agency	Textbook published by which agency	Year of renewal	First year of publication of new textbooks	Textbooks published in languages	No. of books (for the class)	Color of Cover (B/W, 2 color, 4 color)	Color of Inners (B/W, 2 color, 4 color)	Plan for further renewal
Class I	SCERT	TBC	2006	2006	Hindi	1	4 Color	4 Color	To be renewed in 2007 - 08
Class II	SCERT	TBC	2006	2006	Hindi	1	4 Color	4 Color	
Class III	SCERT	TBC		2006	Hindi, English, Urdu	2	4 color	4 Color	
Class IV	SCERT	TBC		1996	Hindi, English, Urdu	2	4 color	4 Color	
Class V	SCERT	TBC		1996	Hindi, English, Urdu	2	4 Color	4 Color	
Class VI	SCERT	TBC	2006	2006	Hindi, English, Urdu	6	4 Color	4 Color	
Class VII	SCERT	TBC		1996	Hindi, English, Urdu	6	4 color	4 Color	
Class VIII	SCERT	TBC		1996	Hindi, English, Urdu	8	4 color	4 Color	

Source: SSA – Chhattisgarh and SCERT

The above table reflects that the textbooks for Classes IV, V, VII, and VIII were renewed in 1996. It is already 11 years since textbooks for these classes have not been renewed. State representatives have indicated that new textbooks for classes IV, V, VII, and VIII have been designed by the SCERT in 2005-06 that are being piloted in selected schools of 4 districts. Those books have been developed by the State in collaboration with various educational resource agencies including Eklavya, Digantar, Vidya Bhawan, etc. One good thing about the pedagogical renewal in Chhattisgarh is that a team of about 60 people (as part of State Resource Group) have undergone a series of envisioning workshops through selected educational resource centers as indicated above and TSG which were in line with the NCF 2005 principles. Hence although textbooks for classes I, II, III and VI have been designed in recent past, they are more or less based on the constructivist approach and should not have any problem.

Another important aspect of this is the timely distribution of textbooks and other supplementary textual materials to eligible candidates in time. Following table throws information about the distribution of the textual materials under SSA.

Distribution of Textbooks

Stage	Academic session begins from	Date of completion in 2006-07	Date for completion in 2007-08
Primary	16 June	31 July	16 June
Upper Primary	16 June	31 July	16 June

Source: SPO, Chhattisgarh

Problems are visible in the approach to free textbook distribution. Although the schools opened in mid-June during 2006 -07, textbooks were provided to all eligible children by July end. This might have affected the classroom processes in the initial months of the year. This year the state representatives have assured that they would certainly supply the free textbooks to all eligible children in the beginning of the academic session both at primary and upper primary level.

Overall progress of free textbook distribution in the State is reflected in the following table.

Free textbook distribution under SSA

Stage	Target for 2006-07		Achievement during 2006-07		Proposal for 2007-08	
	Physical	Financial	Physical	Financial	Physical	Financial
PS	2180581	3270.872	2180581 (100%)	3270.872 (100%)	2296584	3444.88
UPS	804158	1206.237	804158 (100%)	1206.237 (100%)	959117	1438.68

Source: SPO, Chhattisgarh

As per the plans textbooks are developed by SCERT and camera ready copy (CRC) is provided to State Text Book Corporation for printing. State TBC is experimenting new ways to ensure timely distribution of textbooks. Still there are some problems like delay in getting some subject

books, quality of paper, distribution network and errors related to printing. The State has reported that efforts are made to ensure timely distribution of quality textbooks to our students.

State Project Office has printed Braille books for children. Teachers are also trained for the use of Braille books. The State Text Book Corporation has received Excellence Award for printing of Braille Books for blind books.

Other than the textbooks the State also develops different types of supplementary textual materials for promoting reading and educational skills among teachers and children. They are reflected in the following table.

Information about Learning Materials other than Textbooks

Stage	Materials for tribal children	Materials for CWSN	Supplementary Readers	Work books	Teacher's Newsletter	Self-learning materials	Children's Journals	Any other materials
Pry	Dictionary in Halbi under print	Braille books developed and teachers trained	Library books	1 - 5	Some districts publish newsletters for teachers at cluster level.		<i>Bachpan</i>	TLM book, Guidebook for academic monitoring, SSA calendar etc.
U. Pry			Library books			Yes	<i>Balmitra</i>	

Source: SPO, Chhattisgarh

These are some good initiatives by the state for strengthening the quality aspects of different interventions. Keeping in view the emerging Performance Standards under ADEPTS the state can think of developing different materials like guidebooks, brochures, formats, etc. for awareness and orientation of the stakeholders at different levels. Similar initiatives may also be required for strengthening the monitoring system in the state.

d. Capacity building of Teachers: Preparation for Teacher Training under SSA

Stage	Modules for Tr. Trainers			Module for Teachers			Duration of Training (during 2006-07)			Are all modules published	Are they provided to target groups
	20 days	30 days	60 days	20 days	30 days	60 days	20 days	30 days	60 days		
Primary	Yes	Nil	Yes	Yes	Nil	Yes	20	Nil	2 year D. Ed.	Yes	Yes

Upper Primary	Yes	Nil	Yes	Yes	Nil	Yes	20	Nil	2 year D. Ed.	Yes	Yes
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Source: SPO Chhattisgarh

The above table indicates that the state made good progress in preparations related to teacher training. It has developed strategies and materials for annual in-service teacher training (up to 20 days) and also for training of untrained teachers. However it has not been able to do justice to induction training for the newly recruited teachers who are also provided the regular in-service training like the other regular teachers.

Shortage of staff (around 50%) in the teacher education institutions (TEIs) like DIETs, BTIs and even at SPO's Pedagogy Unit is reported to be the main cause of such poor progress in induction training.

Progress of 20 days In-service Teacher Training (during 2006-07)

Stage	Focus / Themes	Duration of training	Undertaken during vacation/s or, in working days	Target for training	Achievement	% of Achievement
Pry	Girls' education, inclusive education, multi-grade teaching, Academic Monitoring, Right to Information and alternative and innovative education also included	5+10+5	Both on vacation & Working days; All the trainings were residential in nature.	81805	70143	85.74%
U. Pry	TLM development & use, content areas, evaluation, etc.	5+10+5				
Total				81805	70143	85.74%

Source: SPO, Chhattisgarh

This reflects a good progress. Detailed information about the teacher training is provided below. Other than this the State has also tried to provide training to Head Teachers although only in some districts. This year, the state plans to provide training to all the Head Teachers regarding setting up and tracking of performance standards. In the same way the State has received the approval for posting of three Supportive Teachers in all Block Resource Centers. These Teachers

also need special training. This year, the state has proposed for training of all these resource persons.

Proposal for 2007 – 08:

During 2007 – 08 the State plans to undertake teachers’ training based on the outcomes of ADEPTS. The State plans to divide 20 days training into organizing three types of activities:

I Phase: 5 days training as per the SCERT Guidelines

II Phase: 10 days training at cluster level

III Phase: Workshops, seminars, exposure visits, resource materials and several other activities as per need.

Main objectives of teacher training programs are:

- To improve the efficiency/ performance of teachers
- To orient teachers to the new pedagogy
- To organize various conferences, seminars for quality improvement
- To provide quality materials for teacher development
- Exposure visits for learning & implementing new ideas & motivation
- To provide variety of experiences through teachers’ training

Following provisions and initiatives have been taken while planning this year’s teachers’ training program:

- Sharing of plan & ideas with educational administrators, teachers’ unions etc.
- Focus on providing variety of experiences through teachers’ training
- Provision of self-learning materials for their professional development
- In-built Feedback & follow-up mechanisms
- Opportunities to apply and demonstrate in actual school conditions
- Analysis of problems through action researches
- Development of materials and proper utilization of grants
- Motivation through opportunities of exposure visits, participation in various conferences, seminars and workshops
- Opportunities for critical reflection on various relevant issues
- Presentation of innovative practices by teachers
- Use of various audio-visual aids during training
- Training of Head Start Teachers through INTEL

Following table indicates the progress of training of untrained teachers during 2006 - 07.

Progress of 60 days Training of Untrained Teachers

Stage	Durati on of trainin g	Name of the Course	Offered by	Break up	Total Untraine d teachers	Target	Teacher s trained	% of achieve -ment
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Primary	2 years	DPE D. Ed.	IGNOU CGBSE	10+10 Face to face	32183	23820	23820	100%
Upper Primary	2 years	DPE D. Ed.	IGNOU CGBSE	10+10 Face to face				

Source: SPO, Chhattisgarh

It is good to note that the State has utilized the funds available under 60 days training for registering the teachers in 2 year Diploma Programme. State first approached IGNOU with this proposal but due to certain reasons there was delay. In the meanwhile, state decided to register untrained teachers with Chhattisgarh Board of Secondary Education, experienced in conducting 2 year Diploma in Education for the teachers recruited under Operation Black Board Scheme.

Later there was an MoU with IGNOU and teachers from seven districts were registered under IGNOU and the rest were given to Chhattisgarh Board of Secondary Education. Chhattisgarh BSE provides 20 days rigorous face to face training at DIET level to teachers and all materials are sent to them for self study. Both D. Ed. of CGBSE and DPE of IGNOU are recognized by NCTE.

Other than the training of teachers the State also has tried to build the capacity of personnel at different levels which is reflected in the following table.

Capacity building of State and District Teams for quality related activities

Name of Team	Name of Training	Duration of trainings	Content/ Theme	Who trained
State Team				
a) SCERT personnel	Curriculum & Textbook Development; Multi media CD script writing	5-10 days	Text Book writing	Eklavya, Digantar
		3 days	Scripts for touch-screen Computers	Learnet
b) DIET staff	SLM Dev. Video Script	5 days	UPS hard areas	IGNOU IGNOU
c) BTC or alike	Writing Action Research Acad. Monitoring	5 days	Video script writing Action Research Acad. monitoring formats	SRG SRG
District Team				
a) BRC personnel	Computer Trg. Online data	7 days 1 day	Computer Planning	Govt. recognized

Name of Team	Name of Training	Duration of trainings	Content/ Theme	Who trained
	DISE Acad. Mon. Format	1 day	Quality indicators	agencies SPO SPO
b) BRG members	Computer Trg. Online data DISE Acad. Mon. Format	7 days 1 day 1 day	Computer Planning Quality indicators	Govt. recognized agencies SPO SPO
c) CRC personnel	DISE Online data Acad. Mon. Format	1 day 1 day 1 day	DISE Online data Acad. Mon. Format	SPO SPO SPO
d) CRG members				

Source: SPO, Chhattisgarh

As per the information received from the State, DIETs play an important role in undertaking various quality improvement initiatives. State organized School Experience Programme with the support of DIETs to have a greater experience of various processes and situations at elementary schools. D. Ed. students were also asked to join certain number of schools for a longer duration under the supervision of DIET staff to have hands on experiences of school management & real life teaching.

As per state monitoring plan, DIETs are supposed to visit schools on a regular basis and DIET staffs are allotted certain blocks and they are made in-charge of these blocks for quality monitoring and they support Block Resource Coordinators in taking monthly meetings, review of the situations in schools, monitor and support teacher training programmes with Cluster Academic Coordinators. DIETs also provide training to block level Resource Groups and teachers of Upper Primary Schools. DIETs also conduct contact programmes for D. Ed. correspondence courses.

All the information thus gathered from field are compiled and sent to state level offices for further review and feedback so that remedial actions are taken. DIETs also have different branches to look after different issues like Curriculum, evaluation, material development, research, education technology, sports, adult education etc. On the whole, DIETs have an important role in school supervision & academic support.

e. Grant Utilization:

This includes the annual grants to all teachers for developing teaching learning materials, school grants for improving school set up and TLE grant for necessary equipment and different teaching learning assets. Following is the progress of the state in utilization of the different grants.

Progress of Quality related Grant Utilisation under SSA

Grants	Target	Achievement	% of achievement	Was utilization timely?
a. Teacher grant @ Rs. 500/- per teacher	117053	102985	88	Yes
b. School grant @ Rs. 2000/- per School	40871	38470	94	Yes
c. TLE grant				
New Primary schools @ Rs. 10,000/- per school	1414	716	51	Yes
New Upper Primary schools @ Rs. 50,000/- per school	3030	2114	70	Yes

Source: SPO, Chhattisgarh

So far as teacher and school grants are concerned, the table indicates that it was not 100 percent. The state representatives have indicated that recruitment for the teacher posts was not over when the teacher grants were distributed. Hence the percentage was less. However it is good to note that the grants were distributed on time.

The progress in TLE grant distribution is reported to be less because of some problem related to tendering. The State has assured that it would improve during 2007 -08.

f. Status of BRCs and CRCs:

It is good to note that the state has tried to strengthen the BRCs and CRCs in a good manner. As per the Plan, all the BRCs have good building facility with training hall, accommodation facility and furniture. The CRCs are established or made functional in a room in the school. In some cases they are not provided separate rooms. They are permitted to use the room in the school for the meeting purposes as per requirement. Under SSA, they are being provided separate building facility.

BRCs and CRCs are provided with reading materials, two in one and some teaching aids. BRCs are provided with telephone, computer, OHP and cyclostyle machines. This year, they are being provided with VSAT facility. BRCCs and CACs are provided different types of training like DISE, Computer, need-based, planning & monitoring, Accounts training, VECs & IED. CACs are regularly taken as Master Trainers in different training programmes. This also helps in building their capacity.

To support the BRC for training & monitoring, three posts of supportive teachers are approved and they are being appointed from regular teachers with training competencies. It is a matter of concern that most of their time is spent in monthly meeting and in collection of different information. They also discuss about the financial status, progress report, quality issues and other

relevant issues. During school visits, the issues mainly discussed are use of TLM, pedagogical issues, updating school records, improving attendance & seeking community support.

The various tasks performed by BRCCs and CACs are monitoring & supervision, planning & management, organizing different training programmes, coordinating different activities, providing support to schools, teachers' training etc. Apart from these tasks, they also have to perform certain other tasks like-Mid-day meal supervision, literacy programmes, support to B. Ed. O., different surveys & collection & distribution of different information.

Following tables throw detailed information about the overall status of BRCs and CRCs in the State.

Information about Block Resource Centers (BRCs)

Total BRCs sanctioned		Total BRCs functional		Staffing												
				Number of full time academic posts						Number of part time academic posts						
				Sanctioned		In position		Percentage		Sanctioned		In position		Percentage		
SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	
146	0	146	0	438	0	Recruitment under progress	0	0	0	0	0	0	0	0	0	0

Source: SPO, Chhattisgarh

It is good to note that modules/ guidelines have been developed for orientation of BRC personnel on role and responsibilities; financial management etc. It is for 5 days.

Information about Cluster Resource Centers (CRCs)

Total CRCs sanctioned		Total CRCs functional		Staffing												
				Number of full time academic posts						Number of part time academic posts						
				Sanctioned		In position		Sanctioned		In position		Sanctioned		In position		
SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	
2169	0	2169	0	2169	0	2169	0	100%	0	0	0	0	0	0	0	0

Source: SPO, Chhattisgarh

Modules have been developed for orientation of CRC personnel for a duration of five days like BRC personnel.

g. Information about Resource Groups at different levels

Following table throws light on the profile of resource groups at different levels for quality improvement.

Sl. No.	Resource Groups (RGs)	Whether constituted (Yes / No)	Number of members per Resource Group	Number of meetings held this year	3 Key activities undertaken by the Resource Groups this year
1.	State Resource Group (SRG)	SRG Constituted SRG for Distance Education SRG for Research Advisory Committee	Sixteen		SRG for distance education met for chalking out action plan & seeking resource support from different expertise
1.	District Resource Groups (DRGs)	DRG Constituted DRG for Research Advisory Committee	Ten	One Three	DRG for Research Advisory Committee met for planning, training & monitoring of research activities at the district level
2.	Block Resource Groups (BRGs)	BRG Constituted	Five	three	Block Academic Groups met to plan the training & monitoring programmes. This group also received 5 days training in SCERT.
2.	Cluster Resource Groups (CRGs)	No	NA	NA	At Cluster level, there is no such committee.

Source: SPO, Chhattisgarh

g. Preparations for effective teaching learning processes:

Several interventions in the state for quality improvement have led to some changes in the classroom processes. Some of the major interventions and changes as conceptualised by the state are indicated below.

- More interactive curricular materials being developed by SCERT
- Textbooks with attractive illustrations & multicolour
- Interactive radio programmes in selected districts
- More time-on-task of students as well as teachers assured due to IRI programmes
- Inputs during teachers training for smooth transactions
- Use of TLM ensured in classrooms
- Teachers get Rs. 500/- as teachers grant
- DIETs are asked to run TLM shop and release teacher grant during teacher training and ensure teachers to prepare & take self made TLM with them to school for regular use
- They are given reading materials & training for developing and use various teaching aids
- All children get free multi-coloured textbooks
- Bachpan & Baalmitra, supplementary reading materials to all students
- Workbooks to primary classes
- Special efforts are being undertaken for increasing teachers time on task & reduce teacher absenteeism
- Plan to introduce Multi-Lingual Education in 50-50 selected schools for Halbi & Gondi students
- Materials in Bridge Language being developed for non-tribal Teachers
- Quiz Programmes for girls of KGBV, SC-ST students, Differently abled children through Door Darshan
- Special Training programmes for teachers teaching in tribal areas
- Touch screen computers with MMCDs on hard spots related to Upper Primary classes are provided in selected schools

h. Pupil Assessment System in the State

The State has a regular pupil assessment system and keeps track of children's learning, which is reflected in the following table.

Pupil Assessment Systems in States

Stage	No. of tests in a year	Whether marking or grading system	No-detention up to which class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	13	Marking	No policy for non-detention	5 th	Yes	Every month
U. Pry.	13	Marking		8 ^h	Yes	Every month

Source: SPO, Chhattisgarh

Following initiatives have been undertaken in the state for improving the quality of pupil assessment.

- Workshops on introducing grading systems organized by SCERT

- Transparency in assessment system
- Continuous and comprehensive assessment being promoted
- Teachers asked to adopt remedial measures on the basis of analysis of assessment reports
- Gram sabhas have been asked to assess the performance of students in order to promote social audit of schools

i. Quality Monitoring:

The State has own system of quality monitoring to ensure that the teacher support system delivers in a collective manner. The overall profile of the quality monitoring approach of the State is provided in the following table.

Quality Monitoring

Monitoring strategy at State level	Monitoring strategy at district level	Monitoring strategy at block level	Monitoring strategy at cluster level	Monitoring strategy at school level
SCERT staff is made district in-charges	DIET staff is made block in-charges	BRCC, supportive teachers & B. Ed. O. monitors schools	CACs monitor schools regularly	Village level Janbhagidari Samitis monitor schools

Source: SCERT

The NCERT Quality Monitoring Tools have been printed and circulated up to school level. All teachers, CRCs, BRCs and DIET personnel were trained for the same. Once the tools were operational personnel at different levels monitored the progress of various quality related parameters and sent their feedback to the next level. There they were consolidated, analysed and the analytical reports along with the related information were sent to State authorities. The state level formats were sent to NCERT. It has been done twice and the quality of feedback is supposed to be ok.

From now onwards the State needs to be more and more reflective. The Pedagogy Team should try to understand the issues emerging from the monitoring exercises in a sharp and focused manner and design strategies to address them in a systematic manner. This is pretty critical in the context of Chhattisgarh as the overall classroom processes in the State along with learning achievement are not in good shape and need much more improvement. This exercise should be able to guide the State in identifying and addressing the issues in a sharp manner.

j. Initiatives for Performance Enhancement of teachers and teacher support system through ADEPTS:

It is appreciated that the State after participating in the series of ADEPTS consultations and related discussions has designed a set of performance standards for teachers/ schools, trainers, CRCs, BRCs, Districts and State level. They are in tune with the performance standards as generated in the ADEPTS consultations.

The performance standards are provided in the following manner.

a. Performance standards for **Schools/ Teachers:**

- i. **COGNITIVE DIMENSION OF A SCHOOL** [what learning consists of and how it is enabled]
 - Understands children and relates with them
 - Understands curriculum, content and prepares accordingly
 - Generates effective learning experiences (Uses contemporary methods, with a focus on relationships and diversity)
 - Uses materials effectively Ensures learning for ALL/Creates a classroom for ALL
- ii. **SOCIAL DIMENSION OF A SCHOOL** [Relationships, values (esp equity), and emotional environment, also amongst peers]
 - Values Children, their cultural context, and relates with them in a non-discriminatory manner
 - Promotes co-curricular activities, development of values, and enables overall development of children
 - Promotes Democratic processes
 - Relates and works with colleagues and community
- iii. **ORGANISATIONAL DIMENSION OF A SCHOOL** [school as an institution linked to community]
 - Displays Professional commitment/accountability
 - Develops himself professionally
 - Works with colleagues as a team, optimizes resources
 - Undertakes Reflective practice
 - Participates in Management and implementation
- iv. **PHYSICAL DIMENSION OF A SCHOOL** [physical environment as an enabling factor]
 - *The teacher facilitates a clean environment*
 - *Creates a conducive environment*

b. Standards for **Trainers**

- *Develops, plans, prepares, and organizes for training*
- *Possesses Knowledge, Understanding and Experience*
- *Transacts and interacts*
- *Generates effective relationships (esp with participants)*
- *Manages*
- *Assesses, reflects and follows up*
- *Develops himself professionally*

c. Standards for Teacher Support

Each level incorporates all supporting groups, e.g. CRG/BRG/DRG/SRG, etc.

- Generates effective relationships and motivation to perform
- Establishes vision of improved performance and sets goals
- Builds capacity through planned measures
- Assesses and monitors performance
- Responds to emerging situations
- Generates further human resource towards sustained improvement

For each domain (under a, b, c) the state has identified set of performance standards which have been categorised into several levels. As per the state plan a number of items have been developed in consultation with the stakeholders at different levels. This needs to be appreciated. At the same time discussion with the Pedagogy Coordinators in the state gives an impression that it would not be easy to implement all the performance standards across the state to bring out the desired changes in the classrooms across the state. Hence it has been planned to minimise the number of such parameters and identify small number of performance standards for each domain and ensure that they are really implemented across the state to good effect. This will include the following steps.

- Assuring minimum enabling conditions
- Identify issues in a generative manner
- Design strategies and activities to attain the standards during the year
- Ensure supportive conditions to help teachers and others to attain the standards.
- Identify resources - what is available and what is to be outsourced
- Prioritise activities while designing a time frame

To make it doable following performance standards were identified as example while finalising the standards for this year.

For the **school level**:

- i. Each teacher organises (plans, collects/ prepares and keeps in classroom) TLMs for use during a class.
- ii. Each teacher assesses the reflections of each child on her notebooks carefully on a regular basis; This includes supervision, assessment/ correction, suggestions for improvement and revision.
- iii. Five reflective questions from children related to their initiatives for understanding in each chapter are noted and shared in the monthly cluster level meeting for discussion
- iv. Children's learning performance and concerns are discussed in the PTA/ MTA meeting and solutions are explored.
- v. At least 5 science experiments are conducted for a class in a month.

The State Team has shown interest in such a manageable framework and plans to take up limited (around 10 items) for the year 2007 - 08. And to ensure that these activities are carried out in schools across the state the Pedagogy Team plans to set up performance standards for trainers.

CRCs, BRCs, Districts and state level. It has also planned to undertake the following activities to ensure supportive conditions

- Who to do what (State, District, Block, Cluster, Village)
- How to build capacity, support the nearby partner and track progress
- Where is resource - what is available and what is to be outsourced
- Is multi-pronged approach needed or not?
- Where is the support available under SSA
- How to prioritise activities with a time frame
- How to coordinate the overall activity as part of overall quality improvement in the state
- What support needed from national level

After finalising the performance standards in consultation with the national teams, the state plans to implement them.

k. Learning Achievement:

On the whole the learning achievement of the state is not in good shape and needs substantial improvement. For this the State needs to strengthen its training programmes by tuning them for effective classroom processes, enhance cluster and block level academic activities and address emerging issues related to children's learning.

l. Remedial teaching:

The state authorities feel that there is no need to go for additional remedial teaching other than the ongoing classroom processes and expect the concerned teachers to assess the performance of their students and strengthen the classroom processes thereby enabling each learner to acquire the required knowledge and skills. Hence there is no proposal for any additional remedial teaching in the state and accordingly there is no recommendation for the same.

m. Innovative activities for quality enhancement:

The State has undertaken the following innovative activities for enhancing quality of education under SSA. This is a good effort and the State should maintain its initiatives in a similar spirit.

a. Innovative activities for enhancing children's learning achievement

- Various efforts have been done during teachers' training to improve & enhance children's learning achievement. Teachers were asked to bring students answer sheets and proper error analysis is done & teachers were told about the shortcomings & the areas need strengthening.
- Community is also made aware of their role in quality improvement. Social Audit by community is done for improving the situations. Various other strategies like Baal Panchayats, Community Black Board, Cluster improvement programs etc. were organized by districts.

- School level Improvement Plan & Cluster level Improvement Plans were implemented for quality enhancement (SLIP & CLIP)
- Remedial classes & extra coaching were provided to weaker students
- Talented students were given opportunities of exposure visits
- Inter district & inter state exposure visits of children from remote areas were organized
- Summer camps for personality development were organized
- To remove fear of Math, Math marathan race were organized & tips were given directly in several schools

b. Innovative strategies for pupil assessment and learning enhancement

- SCERT is taking care of this issue and a series of workshop are held on pupil evaluation system based on competencies. Interactive Radio Program for teaching English through lessons- “English is Fun” also suggest & use various innovative ways for pupil assessments.
- Performance of pupils shared with parents
- Social audit of students’/ teachers’ performance
- Students’ answer sheets are reviewed during teachers training & remedial measures after proper error analysis is done

c. Innovative activities for Teacher Selection and Teacher Recruitment:

- State is recruiting Shikshakarmis through Panchayats. Full transparency is maintained in the recruitment. Local persons are preferred while selection & knowledge of local language is treated as an advantage. Professional training is not compulsory but bonus marks are allotted.
- State has no para teachers. New teachers recruited are Shikshakarmis. They have their regular pay scales. Professional training is not compulsory and recruitment is done at local level. All untrained teachers thus recruited need to undergo professional training. SSA funds for 60 days training is used for registering teachers for two year Diploma in Teacher Education.

d. Innovative strategies for capacity building of teacher trainers/ teachers:

- All the Block Resource Centres where some or other offices were established were vacated and were ensured to be used only as resource centres.
- These Resource Centres were strengthened by providing with training equipments, residential facilities, regular trainers in the form of supportive teachers.
- Different modules were prepared for capacity building of teachers: teacher educators
- Exposure visits were organized for better learning from field visits and sharing of ideas
- Self-learning modules were developed with the support of IGNOU
- Video films on demonstration lessons were developed to provide opportunities to observe various lessons and criticize classroom procedures & know about various teaching methodologies.

e. Innovative strategies for school/ teacher performance appraisal/ monitoring:

- Schools were provided grades on the basis of overall performance
- Schools performing poor results were taken & special inputs were provided
- Innovative teachers are encouraged & there is a plan for dissemination of such innovations
- Competition of teachers on various issues like Research, stage performance, arts etc. were organized as teacher motivation strategies.

f. Arrangements in the department / SSA societies at State, District level for giving an impetus for quality

- State office regularly issues guidelines to schools for quality improvement
- Districts are made flexible for providing district specific inputs in teachers training
- State has suggested Board of Secondary Education to provide marks to teachers doing D. Ed. through correspondence course on the basis of their bringing out of school children back to school & retaining them.

g. Arrangements for disseminating information/ inducting it through training:

- Teacher training are residential; so important information is shared during this period
- Magazines for teachers are also planned to share various information

n. Overall direction towards quality:

On the whole the state has attempted to improve its performance in quality related interventions. In every area it is striving to enhance quality and a number of interventions are facilitated. However reflections from classroom processes indicate that they are still continuing in a traditional mode of pedagogy which is mostly textbook and teacher driven and does not promote more of activities. The ADEPTS consultations and field visits have indicated these situations in a clear manner.

For 2007 - 08 the State has changed its approach substantially by designing a vision outline for addressing the pedagogical issues in a systematic manner. Some of the issues, strategies and activities have been discussed in the paragraphs above. During 2007 – 08 the State needs to strengthen the resource groups at different levels and facilitate the newly designed pedagogical processes using the selected performance standards to improve the performance of teachers and teacher support system. The major concern before the state is enhancement of learning achievement of students at both primary and upper primary level. Some of the new initiatives like Read Chhattisgarh, setting up of performance standards and new approach to teacher training can be helpful to the State. Along with this the State needs to think about the following points.

1. Strengthening the Pedagogy Teams at the State and District level (2 – 4 personnel needed at each level) by engaging experienced and active persons from the field. This must be ensured as the challenges emerging from field are mostly academic in nature and hence more hands

are needed for addressing the issues. Along with this the resource groups at all levels need to be strengthened.

2. Role and functions of all the personnel at different levels need to be clearly defined to ensure their timely and accountable performance.
3. Links among DIETs, BRCs and CRCs and their role & functions need to be strengthened so that they work collectively for quality improvement in their concerned areas. State and District authorities need to take stock of their performance on a continuous basis through a well organised quality monitoring mechanism.
4. The performance standards as renewed by the state authorities need to be shared with the district and sub-district level academic coordinators for their contextualization, stronger ownership and operationalisation.
5. Learning enhancement is the call of the day, especially ensuring joyful and quality education in class I and II. Hence State must focus its interventions to ensure such practices on a continuous basis.

(IV) SIEMAT:

SIEMAT in the state will function as a unit of SCERT. The building for proposed SIEMAT is under construction & is in final stage. Chhattisgarh Housing Board is the agency assigned for building work. The 11 member staff for SIEMAT has also been sanctioned by the C.G.Govt. and the post will soon be fulfilled. The main function of SIEMAT is to provide training to Educational Administrators. SIEMAT will work in collaboration with SCERT.

(V) Inclusive Education (IE):

Initially, the State was very weak in the area of Inclusive Education (IE). Past since two years the State has taken up some activities on inclusive education like assessment camps, appointment of resource teachers, providing aids and appliances to CWSN etc. **However, the overall progress and the expenditure on IE is still an area of concern. The State has also not involved any NGO in the actual implementation of the IE programme.**

Progress on IE in 2006-07:

In the year 2006-07, the State had identified 30772 CWSN and the total budget provided the State was Rs. 321.421 lakh. The physical and financial progress of the State as provided in the plan is given below.

S. No.	Activities	Physical	Sanctioned Budget	Actual expenditure	Activity wise % expenditure	Expected Exp. by 31st March 2007	Activity wise % expected expenditure
1.	Health check up & assessment camp	18435	36.92	16.352	44.29	26.528	71.85
2.	Medical assistance	71	36.25	0.968	2.67	19.71	54.37
3.	Equipment	4445	76.93	11.112	14.44	58.4	75.91
4.	RCI Training	240	7.13	2.88	40.39	5.12	71.81
5.	10-days training on Braille (per district 40 teachers)	257	3.255	0.951	29.22	2.65	81.41
6.	Barrier free access (ramp)	1355	29.844	12.66	42.42	21.66	72.58
7.	Resource Centre	27	63	18.5	29.37	35.9	56.98
8.	Mobile Resource Advisor Salary (1 per block)	6	58.08	0.906	1.56	11.6	19.97
9.	Workshop/seminar/meeting	1	10	1.94	19.40	7.96	79.60
	Total		321.42	66.269	20.62%	189.528	58.97%

It can be inferred from the above table that the actual expenditure on many of the activities in IE is low. None of the activities has shown expenditure even upto 50%. This is an area of serious concern. Current expenditure is 20.62% and the State plans to take this to 59% by 31st March 2007. Even 59% is not a good expenditure, especially for a DPEP State.

It seems that the State has no vision on IE as shown by the progress below as reported by the State in the national IE workshop held in March 2007:

- Only 160 CWSN are being provided home based education
- 6 resource teachers have been appointed
- 52% schools have been made barrier- free
- 55% CWSN provided with aids and appliances
- Only 51% teachers have been trained on IE through the in-service teacher training and 17% given special training on IE. Only 189 teachers trained through 45/90 day training
- Only 8 NGOs have been involved in the IE programme.

It needs to be mentioned here that the State has 5 DDRCs and 6 NGOs registered under the National Trust. The State should make use of this existing resource and cover more CWSN through home-based education.

Number of CWSN Identified in 2007-08

Sl. No.	Category	Number of CWSN
1	Visually Impaired	6297
2	Hearing Impaired	3608
3	Mentally Retarded	3408
4	Orthopedically Handicapped	14808
5	Others	3979
	Total	32100

The focus of this year on IE would be on the following:

- Appointment of mobile resource teachers
- Conduct of medical camps
- Providing aids and appliances
- Awareness programmes
- Teacher training, short-term and through RCI training
- Provision of ramps
- Workshops/meetings
- Support from special schools/NGOs.

Plan for IE: 2007-08

Sl. No.	Activity	Budget (in lakhs)	
		Phy.	Fin.
1.	Health check up and assessment camp		38.52
2.	Aids and appliances	7000	38.45
3.	Support from NGO		9.00
4.	Parent Counselling		3.00
5.	10-Day training on Braille (per district 40 teachers)	640	4.00
6.	3-Day IE Training (per block 40 teachers)	5840	8.00
7.	90-Day foundation course (per block 3 teachers)	438	14.60
8.	Barrier free access	400	20.03
9.	Resource Centre		16.00
10.	Salary for mobile resource teacher	50	36.00
11.	Workshop/seminar/meeting	15	5.00
	TOTAL		192.6

Recommendation:

As the State has shown slow progress in the area of IE, Rs. 600/- per disabled child is recommended. Hence a total of 192.60 lakh is recommended on the condition that the State by August 2007:

- Conducts a workshop on IE to chalk out an appropriate strategy on IE
- Strengthens its identification mechanism as CWSN constituted 0.59% of the total child population
- Places a technical officer at the State level on IE and
- Provides Braille books to 838 visually impaired children at the time of free text book distribution to the children.

It is also recommended that the State actually involves NGOs in the IE programme and identify key areas of assistance in the proposed workshop. Also those schools should be accorded high priority in barrier free access where orthopaedically impaired children are found.

(VI) Innovative Activities:

Education of children from SC/ ST communities:

Proposal:

For providing quality elementary education to children from SC/ ST communities the State has designed a Multi Lingual Education (MLE) Programme the following way. MLE will be initiated in five tribal languages (namely, Halbi, Gondi, Bhatari, Kudukh, Surgujia & any other as per demand). The state is in the process of collecting baseline information about languages (through linguistic survey & mapping) used in selected clusters/ blocks; raise awareness and mobilize resources; select schools; develop materials etc. Following activities are being undertaken for the same.

- Academic auditing are to be conducted by a team of 2 experts who would examine and audit the attendance and other registers pertaining to classroom status in order to record and track information on the status of dropout and other factors affecting classroom dynamics; regular updates of data. The record will contain a check-list to avoid subjective interpretation. The district office would be responsible for validity of the data. The data will then be compiled and feedback provided for policy development
- Tribal coordinators are to be posted in each district to provide better access to education of children from disadvantaged status.
- Convergence and collaboration is being strengthened between Tribal welfare Deptt. And Education Deptt. for maximum and smooth utilization of human resources in either Deptts.
- Evolution of multiple methods of assessment and evaluation for all-round development
- Inclusion of loud reading exercises, discussions, picture drawing skills in classroom transaction with evaluation. This can bring change as tribal children are found to be usually allergic to print and opening up
- Material development for tribal students as well as non-tribal teachers with the support from NGOs, University scholars, teachers as well as higher class students
- Organizing workshops and seminars on tribal related issues
- Mobilization campaign, promotion of local arts and crafts & collection of folk stories, songs etc.

Recommendation:

Pedagogy Unit has been associated with the envisioning exercises in the State for MLE activities for tribal children from the beginning. The preparation for the same has been good. Support is needed for the above mentioned activities. The Team recommends for an amount of Rs. 15 lakhs per the concerned districts for promoting the MLE activities during 2007 - 08.

Girls' Education:

The State has taken up various activities for Girls Education under the Innovative component. The expenditure in the year 2006-07 was 78%, as seen from the Table below.

In Lakhs

S. No	Component	PAB Approval 2006-07		Achievement 2006-07		Fresh Proposal 2007-08			
		Physical	Financial	Physical	Financial	Unit Cost	Fresh Physical	Fresh Proposed	Total Proposed
1	Training of Teachers	800	1.12						
2	Excursion Trip	9	2.7			0.30	17	5.10	5.10
3	Purchase of audio equipment	0	0			0.005	295	1.48	1.48
4	Saheli Kit	0	20	10	10				
5	Kala Jatha Programme	0	0			0.400	15	6.00	6.00
6	Gender Sensitization activities	9	1.8			0.200	14	2.80	2.80
7	Incentives	230	4.6	230	4.6				
8	Summer camps for Girls	7	9.8	7	9.8	1.40	3	4.20	4.20
9	Vocational Training	550	1.1	530	1.1	0.002	700	1.40	1.40
10	Documentation activities	2	1			0.500	4	2.00	2.00
11	Uniform	900	3.6	9	3.6	0.002	6950	15.15	15.15
12	Cycle	0	0				170	3.40	3.40
13	Balika Mela	50	2.5	50	2.5	0.05	59	2.95	2.95
14	Special coaching to girls	0	0				500	5.00	5.00
15	Meena kit for UPS	0	0			0.024	2854	68.50	68.50
	TOTAL				22.6 (78.41%)			117.98	117.98

This year the State has proposed a total of Rs. 117.98 lakh for 16 districts for the following activities:

- Training of Teachers
- Excursion Trip
- Training and sensitization programmes
- Summer Camps
- Vocational Training
- Uniform and cycle
- Special coaching
- Meena kit
- Balika Melas

Recommendation:

The Appraisal Team recommends the above proposal on Girls Education as the State has shown good expenditure in this area and also taken up activities for girls.

Computer Aided Learning (CAL)

The state is running "Ekalavya Computer Enabled Learning Scheme (ECELS)" to provide computer aided learning at Upper Primary Level with considering the objectives to improve the quality of teaching learning process through use of ICT and to provide and promote self-learning environment.

- Providing Touch-screen multimedia computer with peculiar specification to suit the purpose.
- Computers were installed in the school campus where students can reach whenever they find themselves free.
- The State has outsource for Multimedia rich lessons on identified hard spots with the Basic objective to provide multimedia based education tools for self learning of students of class VI to VIII which should include

At present all 570 machines are in place and multimedia application on 1500 modules in Hindi language has been installed. The designs for the Kiosks were finalized on the basis of the average heights of students & some modifications were made keeping the safety points. The machines were preferred to be installed in open verandahs so that the student can freely operate without any barriers at their convenient time.

Physical PAB approval in 2006-07	PAB approval 2006-07(in lakhs)	Achievement 2006-07(in lakhs)	Achievement in %
320	211.146	211.146	100%

Proposal:

The state has proposed 319 touch screen computer with a financial out lay of Rs 223.30 lakhs which is to be installed in Upper primary schools to provide compute aided learning with multi media package.

Recommendations:

The proposal of the state is recommended.

(VII) Girls Education:

a. NPEGEL

National Programme for Education of Girls at Elementary Level (NPEGEL)

NPEGEL is a focused intervention under SSA designed to provide an opportunity for improving capabilities of the girl child, specifically the hardest to reach girls, through the provision of community owned quality education in a mission mode. It seeks to bring all these girls to the school, and retain those who are already in the school. NPEGEL is designed in such a way that

the interventions are community owned and take place in a context driven manner, so that the learning needs of the girl child are addressed and accommodated as a part of the mainstream education system. It also promotes the development and use of locally based resource material and gender sensitization of both the teachers and the community members in an innovative way.

NPEGEL was implemented in 60 EBBs of 15 districts during the year 2006-07. The total number of clusters covered under NPEGEL during 2006-07 is 1424.

Progress Overview Year 2006-07 :

S.no	Activity Description	Target 2006-07	Achievement as on 31-12- 2006	%
		Phy	Phy	
	NPEGEL			
1	No. of Districts	15	15	100
2	No. of EBBs	60	60	100
3	No. of Urban Slums			
4	No. of clusters	1426	1424	99.86
5	No. of clusters in urban slums			
6(i)	No. of MCS(cumulative)	1347	842	63
6(ii)	No of girls enrolled in MCS	415909	408845	98.30
7(i)	Const. of addl. Classrooms	334	304	91.02
7(ii)	Toilets	334	304	91.02
7(iii)	Drinking water,	334	304	91.02
7(vi)	Electrification	334	304	91.02
8	Award to best School/teacher	1424	77	5.41
9(i)	Remedial teaching(no of girls)		24828	
9(ii)	Student evaluation, (no of girls)		224072	
9(iii)	Bridge courses(no of girls)		0	
10	Girls Learning through Open Schools		8867	
11	Teacher Training	28480	6261	
12(i)	No of ECCE Centres opened under NPEGEL (Non ICDS area)			
12(ii)	No. of children covered in these centers			
15	Community Mobilisation (no of people trained)		25910	

Source: state plan 2007-08

Physical Progress:

- Out of the 1347 model cluster schools (MCS) sanctioned and approved till year 2006-07, the state has been able to complete 842 of them while rest are still in progress. In other words, 63% of targets have been achieved The target achievement regarding the

construction of additional classrooms, toilets, drinking water and electrification was 91%, as per the PAB 2006-07 recommendations. **Besides, the state has taken up the following activities.**

- Provided remedial teaching to **24828** girls.
- Provided training to **6261** teachers on the issue of gender sensitization.
- Coaching has been provided in Maths, English language and Science to 1.68 lacs girls.
- Established library, organized games, competition, Maa Beti Mela & enrolment camps.

Financial progress:

Activity	Sanctioned for the year 2006-07	Spill over	Total	Achievement till 31st dec 2006	InLakhs
					Achievement till (anticipated) 31st March
NPEGEL	1722.197	18.77	1740.96	524.781(30%)	768.731(44.63%)

During the year 2006-07, the state was sanctioned a total budget of Rs 1740.96 lakh. The anticipated achievement till 31st March 2007 is Rs 768.731 lakh. The State expects to utilize 44.17% sanctioned funds by 31 of March 2007 but the actual expenditure till 31 Dec 2006 is reported by the state is only 30%. **The financial progress under NPEGEL is pretty low (30%). The State should strive to improve the performance during 2007 – 08.**

Proposals and Recommendations for 2007-08

The state proposed budget a total amount of Rs 1628.378 but appraisal team recommends a total amount of Rs 1296.169 on the following conditions.

- Recurring grant for the year 2007-08 proposed and recommended for 1426 clusters according to norms.
- State has proposed 45 additional classrooms but these blocks do not qualify as per 2001 census.
- State has not yet appointed block gender coordinator for the monitoring. **Hence, it is recommended that state should appoint the block/cluster level gender female coordinator by July 2007.**

b. KGBV

Kasturba Gandhi Balika Vidhyalaya (KGBV)

The GoI, in an attempt to reduce gender disparities through educational opportunities initiated a programme called Kasturba Gandhi Balika Vidyalaya (KGBV). It seeks to provide lodging facilities at elementary level for school going girls, with special preference to the SC,ST,OBC and minorities in difficult areas.

Status of KGBVs

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					Total
			SC	ST	Obc	Min	Others	
Model I	80	51	730	1627	770	1	154	3282
Model II	4							
Model III								
Total	84	51	730	1627	770	1	154	3282

- All the KGBVs operational in the state are model I & II KGBVs. A total no of 51 KGBVs were sanctioned for the year 2005-06, all of which have been made operational taking the achievement rate to 100%.
- Out of the 51 KGBVs 23 are operating from rented building. Construction of 28 building has been completed and construction of rest of the buildings (23) will be completed by July 2007.
- 33 KGBVs are sanctioned in the month of Dec 2006 and 19 KGBVs under model II are converted in to model I.

Financial progress for 2006-07

Activity	Total releases till 2006-07	Achievement till 31 st Mar. 2007(Anticipited)	% Achievement
KGBV	1847.21	1541.23	83.43

- The State has been able to come up with a 83.65% utilization of the targeted amount of 1847.21 lakhs.

Proposals & Recommendations:

- For 84 KGBVs recurring expenditure for the year 2007-08 is proposed and recommended.

- A total of 3282 girls(79% of the target enrollment) were enrolled in KGBVs , against the target of 4150. *Hence the appraisal team strongly feels that capacity of KGBVs should be optimally utilized*

(VIII) Research, Evaluation, Monitoring and Supervision:

Research Evaluation Monitoring and Supervision

The following research activities have been undertaken during 06-07.

- Several small scale studies & action researches were conducted by teachers through the support of DIET faculty.
- State Project Office is also compiling a report on the basis of different studies conducted to support teachers, administrators and policy makers to have an insight.
- SPO provides topics & support to the M.Ed. Scholars in doing various studies. The findings were shared to project functionaries

PAB approval 2006-07(in lakhs)	Achievement	Achievement in %
627.94	320.09	50.419%

Proposals:

The state proposes the following activities to be done at the SPO level:

No	Activity	Physical Target	Unit cost	Total financial outlay	Implementing agency	Participants
1	Formation and meeting of Research Advisory Committee	1	0.5	1.00	SPO	
2	Review Meetings	12	0.003	0.04	SPO	SPO personals, DEOs and DPCs
3	Capacity building programme					
	SPO staff	5	0.03	0.30	SPO	SPO staff
	SCERT	20	0.01	0.20	SPO	SCERT staff
	District level Officers	400	0.01	8.00	SPO	11 district personale per district
4	Studies by NGOs	10	5.00	50.00	SPO	NGOs
	Studies by NGOs (Committed)	1	45.00	45.00		
5	Achievement tests & evaluation studies	500000	0.0001	50.00	SPO	NGO/ University/Research

						Scholars
6	Research works by M.Ed. Scholars	60	0.05	3.00	SPO	M. Ed. Scholars
7	Printing of DISE data capture format	50000	0.0001 5	7.50	SPO	
8	Analysis of DISE and HHS data of districts	32	0.05	1.60	SPO	University/ College Scholars
9	Assessment and appraisal teams and their field visits	0	1	0.00	SPO	GoI, Ed. CIL
10	Travel grant and honorarium to resource persons for monitoring	10	0.05	6.00	SPO	Experts/Resource persons
11	Generation of community based data	16	0.2	3.20	SPO	MIS
12	Material development and printing	30	1	30.00	SPO	State Academic Group
13	Printing of Academic Monitoring Formats	1	50	50.00		
14	Printing of Action Research module (committed)	1	28	28.000 0	SPO	
15	Support to SPO for research	4	0.1	4.0000		
16	Curriculum Renewal	1	40	39.474	SCERT & SPO	
	Total			327.31		
	District level activities			308.26		
	Grand Total			635.57		

Recommendation:

There is a need to conduct research studies in the areas of evaluation. Monitoring institutions are also monitoring the progress of the intervention of the programme. The state should be advised to look in to the recommendations made by Monitoring Institutions.

The expenditure statement on Research and evaluation reveals that only 50% expenditure has incurred till January 2007, which is very inadequate. It may be assumed the state has not made the expenses in a desired manner as proposed in AWPB of 2006-07. This year the state has proposed 635.57 lakhs. The planning, execution and expenditure pattern shows that the state should ensure the expenses for REMS and the same could be incurred in an aggressive and need based manner.

The appraisal team recommends Rs. 624.33 lakhs for 2007-08.

(IX) Strategies for Community Mobilization:

Every year, state organizes enrolment drives with the support of community. Various relevant themes are selected for community involvement. State has revised the structure & the VECs are called as Jan Bhagidari Vikas Samiti. These bodies are formed in consultation with Local MLAs & elected members. These committees are given the responsibility of school management, especially the construction related activities. **It has been observed during the field visits that these JBVS are not active in many areas and the members are involved in planning and monitoring of related interventions.**

The State Office has developed training module for this covering various issues related to Village level committees & is ready for the training of Village level members. State has also arranged exposure visit of district officials to Kanker to get exposed to the various activities being done by Nandi Foundation like orientation of Community for quality improvement, formation of Baal Panchayats, community blackboard, social audit etc.

The physical target for 2006-07 was to train 159048 JBVS members but only 38992 members have been trained.

It is a good sign that community has started asking questions if the teacher don't make the students listen educational radio broadcast, if the quality of MDM is bad, if the teaching is not proper. **But as far as total picture of community involvement is concerned, there are still a lot to be done.**

The condition in urban area is also grave. The Ward Education Committees are not active & they need to get oriented about their roles & responsibilities.

State has proposed long-term training strategy for community members. They have proposed to involve Akshar Sainiks of Literacy program, Mitanin, the health workers of Health Department & Anganbadi Teachers of Women & Child Development. They will be asked to spread the message for quality education & try to change the mindset & enthuse them to be aware about their roles towards total quality management of schools & feel the ownership towards schools & do accordingly for the success of SSA.

(X) Involvement of NGOs:

The state Chhattisgarh has involved few NGOs to carry out specific activities since the state is not in position to carry out all the activities with its own networks. There are some activities which require high class professionals and state does not have professionals on every such activities.

The NGOs involved activity wise under various components of the state is given in the table below –

Sno	Name of Activity	No. of NGOs involved	Name of NGOs involed
1	Child Census Programme	1	1. MIT, Sch. Of Governnance, Pune
2	Third Party Evaluation in Civil Works	2	1. SGS Pvt Ltd, Mumbai 2. TUV, South Asia, Mumbai
3	Alternative Innovative Education	8	
4			
	Total	11	

Recommendations: Presently, involvement of NGOs is minimal. The State should involve NGOs in the following areas:

- a. Migration mapping (seasonal migration)
- b. Planning & implementation for urban deprived children and
- c. Improvement in quality.

(XI) Project Management:

Staffing status and the implementation capacity from state level, district and up to block level:

	Staff Sanctioned	Staff filled	Vacant	Vacant In %
SPO	56	39	17	30.3
DPOs	304	188	116	38.1
Block	876	608	268	30.5

The above stated table reveals that at the SPO level 56 posts were sanctioned and 39 are filled and 17(30.3%) remain vacant. At DPO level 304 posts were sanctioned and 188 posts are filled and 116(38.1%) post remain vacant. Similarly at block level 876 posts have been sanctioned out of which 608 are filled and 268(30.5%) are yet to be filled.

The financial expenditure of the year 2006-07 is as follows:

PAB approval in 2006-07(in lakhs)	Achievement	Achievement in %
2811.336	2021.570	71.90

For capacity building the monthly meeting is held in every functional area such as Gender, Accounts, ALS, teacher training MIS, Civil Coordinators to discuss strategy, review the progress and planning. Similarly monthly meetings of coordinators at BRC, CRC are held every month.

Recommendation

The appraisal team strongly recommends that all the vacancies at SPO/DPOs level should be filled on priority. To end parallel implementation system at district level the state is advised to discontinue the office of separate DEO/DPC and to run the programme through mainstream.

5. Special Focus Districts & Minorities

A. Special Focus Districts:

There is only one Special Focus District (SFD B) in the State that is Dhamtari. The State did not propose any special intervention for this district but to reduce the gap in infrastructure 48% of total district allocation is recommended for Civil Works.

Details on Dhamtari:

Indicator	Present Status	
	PS	UPS
GER	101.30	101.30
NER	99.84	99.71
OOSC	411	446
Retention Rate	88.1	91.41
Completion Rate	90.07	72.27
Drop out Rate	11.89	8.59

Dantewada does not come under SFD A or B category but due unusual circumstances of Naxalite problems a special proposal was submitted for allowing EGS type schools in relief camps and porta cabin schools for out-of-school children. Please refer to page no. 34 for further details on this proposal.

B. Minority Areas:

In the state there is no minority concentrated or dominated districts or blocks. The minority population is evenly distributed throughout state. Only in urban areas or town there is minority concentrated colonies or bastees. So Primary, upper primary schools and alternative strategies in smaller habitations are opened as per need and norms where children of all communities are enrolled. The Madarasa are the only institutions which are for minority population.

The out of school children stated are 2631 in the state. It is proposed to cover about 2750 minority children through Madarasas. It is suggested effort should be done together well defined minority data for planning purposes.

No PS and Ups in the year 2006-07 opened for minority specially and similarly in 2007-08 no schools are proposed for minority specially.

Development of material in Urdu under the supervision of SCERT is under process.

Retention rate and transition for minority children has not been calculated separately.

The Madarasa board has been set up by state govt. in the year 2002. The board is recognizing only those Madarasas which comes under the norms of formal school.

The number of madarasas in the state is:

Level	Registered	Aided	Unrecognized
Primary level	427	238	187
Upper Primary level			38

Efforts should be made to get unrecognized Madarasas recognized as per norms soon.

In madarasas net enrolment at the primary level (1 to 5) is 21466. The analysis of classwise enrolment shows that the completion rate for minority boy and girls seems to be poor which is approximately 18% for boys and 20% for girls. Hence efforts should be made to improve the completion rate.

At upper primary level the net enrolment is still more declining - in class VI - 434, in class VII - 302 and in class VIII – 239. At upper primary level the completion rate is again very poor hence special attention is to be given to increase completion rate.

The curriculum adopted in the state by Madarasa board is not same as run by the state government. For equivalency purpose the curriculum should be same. The medium of instruction and books may be in urdu medium. So it is suggested that at govt. level after negotiation some decisions may be taken to have the same curriculum. Curriculum renewal in this light should be done under the supervision of SCERT.

Under SSA strengthening of Madarasas in the form of providing school facility grant and teacher grant should be continued.

The state for the year 2007-08 has given two new proposals for strengthening the Madarasas as under –

- Providing 16 computers to selected registered Madarasa. It is justified if the use of computer for the minority children and not for the office purposes.
- School dress for minority girls. Though it does not comes under the SSA norms but still recommended for special consideration because it will serve as incentive and motivation to the minority girls to continue their studies and this will reduce the dropout rate.

For minority girls special campaign for enrolment and retention is to be designed and launched in the year 2007-08.

6. Comments on the State's Overall Direction: preparedness towards meeting the expected outcomes identified for 2007-08

7. Financial Status

1. Expenditure on Elementary Education

Year	Allocation of State on Elementary education Excluding SSA & NPEGEL	Total Allocation of State on E.E.	Total Exp. Of State on E.E.
2001-2002	43800.68	43800.68	32325.4
2002-2003	69355.85	70256.82	43899.3
2003-2004	67649.01	70187.70	50996.4
2004-2005	80171.32	87067.90	80437.4
2005-2006	87625.42	98022.00	80316.0
2006-2007		109046.00	

2. State share

The State has indicated a provision of Rs. 270 crores towards state share for SSA for the year 2007-08. The state has assured for a further provision to meet the total plan outlay for 2007-08.

There is a short fall of Rs. 177.16 lacs in state releases till December 2007.

3. AWP&Bs for the year 2006-07

An amount of Rs. 821.31 crores was sanctioned during the year 2006-07 (including NPEGEL and KGBV), against which an anticipated Expenditure of Rs. 697.28 crores is shown to have been incurred by the State of **2006-07 upto March, 2007.**

4. AWP&Bs for the year 2007-08

Corresponding to a provision of Rs. 270 crores as state share, we are recommending an outlay of Rs. 547.88 crores in the first instance. However, we are also making an additional recommendation for Rs. 232.61 crores conditional on State providing the corresponding due share. Thus, all in all, we are recommending a total outlay of Rs 780.50 crores for SSA, NPEGEL and KGBV for the consideration of the PAB. This includes a fresh allocation of Rs 694.97 crores for SSA, Rs. 8.95 crores for NPEGEL and Rs. 18.86 for KGBV and spill over amount of Rs. 45.57 crores for SSA, Rs. 4.01 crores for NPEGEL and Rs. 8.12 crores for KGBV.

Buildings for schools sanctioned under SSA in previous years

So far 8868 primary schools have been sanctioned whereas only 7634 school buildings were sanctioned leaving a difference of 1712 primary school buildings. However, in the light of DISE 2005-06 data we could accommodate only 980 PS buildings including 120 schools buildings for smaller schools. It may be mentioned that we are recommending buildings for only SSA schools.

Similarly in case of UPS so far 6650 schools have been sanctioned and the buildings were sanctioned for 6164 schools leaving a gap of 803 schools. However, in view of DISE data we are recommending only 174 schools.

Difference in School Building

District	Schools Sanctioned	PS		Schools Sanctioned	UPS	
		School Building Sanctioned including buildingless	Difference		School Building Sanctioned including buildingless	Difference
Bastar	1113	912	201	725	755	0
Bilaspur	559	398	161	512	556	0
Dantewada	921	1090	0	276	306	0
Dhamtari	202	180	22	210	170	40
Durg	157	362	0	449	512	0
Janjgir	567	456	111	326	310	16
Jashpur	552	266	286	212	240	0
Kanker	524	377	147	247	275	0
Kawardha	296	203	93	364	301	63
Korba	477	367	110	179	118	61
Korea	333	291	42	235	210	25
Mahasamund	128	113	15	213	258	0
Raigarh	452	310	142	480	250	230
Raipur	612	559	53	800	745	55
Rajnandgaon	276	380	0	279	328	0
Surguja	1699	1370	329	1143	830	313
State	8868	7634	1712	6650	6164	803

8. Major Findings of Monitoring Institutes:

The major findings of monitoring institutions on implementation of the programme are as follows:

- Most of the Schools do not have drinking water and toilet facilities.
- Textbooks distribution is erratic in Kawardha, Rajnandgaon and good in Durg.

- BRCC/CRCCs are busy with administrative work than providing on-site support to teachers.
- Teachers are using TLM in their instruction appropriately.
- All the EGS centers have been upgraded to primary schools.
- Continuous and comprehensive evaluation was not found in practice in many schools.
- The achievement level of the children in about 25% schools is found to be very poor.

Overall preparedness of the State:

The State has been successful in establishing schools in most of the uncovered habitations and has taken initiatives for enrolling the children from scattered habitations.

The State has also been successful in reducing the number of out-of-school children considerably. Unfortunately, due to the situations in Dantewada, the State is yet to cover more than 1.20 lakh of out-of-school children. As per recommendations for 2007-08 the State will be able to enroll all out-of-school children within the next financial year.

The State need focus on the major issues and work for the following:

- Overall improvement in quality of education.
- Better implementation of AIE activities.
- Closing gaps in infrastructure
- Improving expenditure pattern in crucial sectors like IED, research & evaluation etc.
- Improvement in recruitment of staff at SPQ and district level.
- Improvement in quality of data management.

Fact Sheet

State: Chhattisgarh

No. of Districts: 16

No. of Blocks:

Total population:

No. of Clusters:

Literacy Rate:

Child Population-

a. 6-11 years:

b. 11-14 years:

% of children passing with 60%: Boys-

Girls-

Total-

Educational Indicators

Enrolment I-V			Enrolment VI - VIII			Enrolment I - VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1690149	1602898	3296047	745529	660897	1406792	745529	660897	140679

	GER			NER			Dropout rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	103.49	102.80	103.25	98.24	98.06	98.16	9.73	10.39	10.05
UPS	98.92	97.75	98.39	94.47	93.47	94.01	11.52	11.91	11.88

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
			83.09	81.74	82.07	94.62	92.84	93.76
			78.18	77.11	77.69			

Out of school Children

6-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
33729	35229	68958	26118	28556	54674	59847	63785	123632

	Target for 2006-07	Target Achieved	Target for 2007-08
1. Out of school children	169404	52552	123632
2. Dropout rate PS	13.62	10.04	
3. Dropout rate UPS	14.04	11.88	
4. Attendance rate			
5. Achievement level		PS-89%, UPS-71%	PS-93%, UPS-82%
6. UPE Index			
7. No of single teacher school	3964	3905	3000
8. No of schools with PTR > 50	4310	2677	2300
9. No of building less schools	6261	4823	1500

10. No of disabled children to be enrolled		4247	All
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Proposals for 2007-08

New Primary schools (including upgradations)		
Sanctioned till 2006-07	Opened till date	Proposal 2007-08
8868	8868	1020
Up gradation of PS to UPS		
Sanctioned till 2006-07	Opened till date	Proposed in 2007-08
6650	6650	618

EGS						
Approved till 2006-07		Centers running as on March 2007		Centers to be upgraded to PS	Continuing Centers proposed for 2007-08	Centers proposed to be closed
Centers	Children	Centers	Children	Nil	Nil	Special EGS in Dantewada
Nil	Nil	Nil	Nil			

Sub-District Structures	
No. of BRCs	146
No. of URCs	
No. of CRCs	2169
Resource persons	2753

Teachers under SSA				
	Sanctioned till 2006-07	In position	Proposed 2007-08	
			Against new schools	Additional teachers
PS	27351	10376	1422	3517
UPS	23435	8202	2106	1353

Teacher Training			
Progress for last year			Proposal
Type of training	No. of teachers	Duration of the training	
a In service	111527	20 days	108889
b Induction trg. - new recruits	Nil		<u>Nil</u>

c Training for Untrained trs.	8363	2 yr. Professional Course	8363
Total			

Interventions for Out of school children	
Strategy	No. of children
AIE (PS)	3722
AIE Center (UP)	2475
Special EGS type Schools (PS)	13260
Special EGS type Schools (UPS)	788
Special Residential School in Naxalite area	45198
Back To school	0
Bridge Course (P)	0
Remedial Teaching	0
Residential Camp	15813
Bridge Course (UP)	64

IED

No. of children identified	No. of children to be enrolled
32100	29521

Civil Works

	Sanctioned till 2006-07	Achievement till date	Proposal for 2007-08
School buildings	13798	12771	4889
Additional Classrooms	8011	6052	6839
Drinking Water	2228	1989	31264
Toilets	6149	6052	0
Major repairs			133

REMS

	No. of research studies carried out during 2006-07	No. of research studies proposed for 2007-08
Research	400	10 by NGOs, 40 by M.Ed. Scholars, 500 by district personnels

Innovations

ECCE

Progress for 2006-07		Proposal for 2007-08	
No. of centers	No. of children	No. of centers	No. of children
23278		Nil	Nil

Girls Education

Progress for 2006-07	Proposal for 2007-08
Nil	124.211

SC/ST

Financial Progress for 2006-07	Financial Proposal for 2007-08
17.493	46.32

CAL

Progress for 2006-07		Proposal for 2007-08	
No. of schools covered	No. of children covered	No. of schools to be covered	No. of children to be covered
64	1200	64	1200

Community Mobilization

	Progress	Proposal
No. of VECs	6499	43723
No. of SMCs/PTA/MTA		
No. of community members to be trained	38892	263437

NPEGEL

Activity	Progress for 2006-07		Proposal for 2007-08	
	Physical	Financial	Physical	Financial
One time grant	334	21.3	44	13.2
Additional Room	334	314.75	44	88.00
Promotion of Girls	1421	284.8	1460	290.00
Award to Teachers	200	9.45	1460	73.00
Alternative Education	189	37.8	1460	290.00
Management	1424	14.4	1460	297.00

KGBV

Sanctioned	Operational	No. of Students
84	51	3282

Annexure - A

ASSESSMENT OF INFRASTRUCTURAL REQUIREMENTS (BASED ON SCHOOL WISE ANALYSIS AND AFTER RATIONALISATION)

Sl.No.	District	As per DISE 2004-05 & 2005-06		Additional rooms required as per norms			Rooms sanct during 2005-06 & 2006-07	GAP in class rooms	New schools sanctioned during 2005-06 & 2006-07		Buildings sanctioned for such schools during 2005-06 & 2006-07		GAP in school buildings		Financial requirement to meet the GAP	Average CW allocation per year in lakhs upto 2005-06	CW allocation as per 2006-07	Likely time for completing the GAP	
		Available Classrooms	Enrolment	Pry	U.pry	Total			Pry	U.pry	Pry	U. Pry	Pry	U. Pry				Data from CW allocation per year in lakhs upto 2005-06	Data from CW allocation as per 2006-07
CHATTISGARH																			
1	BASTER	4807	11454	2825	1050	3875	541	104	590	1085	319	189	271	896	4511	1330	4701.3	3	1
2	BILASPUR	3069	7926	2884	845	3729	1773	1178	151	418	44	230	107	188	3108	0	4050.83	0	1
3	DANTEWADA	1944	3027	1793	219	2012	578	0	933	287	205	80	728	207	2830	942	3655.19	3	1
4	DHAMTARI	1230	3146	871	537	1408	129	668	133	181	69	20	64	161	1989	502	639.48	4	3
5	DURG	4659	13601	3313	2111	5424	646	4679	49	301	34	278	15	23	8322	0	1576.78	0	5
6	JANJGIR - CHAMPA	0	0	0	0	0	663	0	187	241	87	97	100	144	851	0	1388.85	0	1
7	JASHPUR	1280	3277	253	257	510	680	0	146	131	56	89	90	42	416	650	1523.8	1	0
8	KANKER	1750	4065	948	268	1216	494	0	140	330	50	52	90	278	1360	660	1667.97	2	1
9	KAWARIPIHA	2751	6282	1767	1138	2905	186	2121	95	322	39	160	58	162	4514	586	1075.08	8	4
10	KORBA	2851	7541	1574	849	2423	349	1904	145	100	80	99	85	0	3598	889	846.71	5	4
11	KORIYA	1174	2803	535	163	698	186	72	269	133	49	175	220	0	731	379	1345.05	2	1
12	MAHASAMUND	2584	6757	1349	927	2276	172	1884	38	164	36	92	2	72	3591	590	662.51	6	5
13	RAIGARH	2599	6210	1054	501	1555	415	814	231	84	68	293	163	0	1873	748	1058.15	3	2
14	RAIPUR	3536	11157	3984	1522	5506	1080	3023	379	652	258	265	121	387	7171	1878	2821.2	4	3
15	RAJNANDGAON	2480	6442	1227	810	2037	386	1094	202	208	89	111	133	97	2668	691	1839.63	4	1
16	SURGUJA	3377	7620	1575	753	2328	1020	0	1026	770	365	774	671	0	1845	1646	5880.4	1	0
TOTAL		40091	101308	25950	11952	37902	9298	17541	4714	5387	1788	3064	2918	2857	49344	11291	34733		

Table 1
Data on Population

S.NO.	District	Population all community						Total Population all community		
		Urban			Rural			Male	Female	Total
		Male	Female	Total	Male	Female	Total			
1	Bastar	62810	63444	126254	585258	590741	1175999	648068	654185	1302253
2	Bilaspur	224339	214390	438729	913617	873906	1787523	1137956	1088296	2226252
3	Dantewada	39536	40476	80012	317392	322083	639475	356928	362559	719487
4	Dhamtari	46993	46591	93584	305531	307476	613007	352524	354067	706591
5	Durg	555935	516374	1072309	861958	876169	1738127	1417893	1392543	2810436
6	Janjgir_Champa	126324	126668	252992	532053	531095	1063148	658377	657763	1316140
7	Jashpur	18181	16063	34244	371620	370698	742318	389801	386761	776562
8	Kanker	15887	15498	31385	308749	310800	619549	324636	326298	650934
9	Kawardha	23196	21696	44892	268767	270893	539660	291963	292589	584552
10	Korba	191408	175555	366963	325578	329282	654860	516986	504837	1021823
11	Korea	92461	82330	174791	208790	202746	411536	301251	285076	586327
12	Mahasamund	48164	47270	95434	445713	449840	895553	493877	497400	991277
13	Raigarh	87309	82147	169456	547288	548785	1096073	634597	630932	1265529
14	Raipur	446903	434459	881362	1104439	1090071	2194509	1551341	1524530	3075871
15	Rajnandgaon	92461	82330	174791	208790	202746	411536	301251	285076	586327
16	Surguja	87982	81334	169316	911125	891653	1802778	999107	972987	1972094
Total		2159889	2046625	4206514	8216668	8168984	16385651	10376556	10215899	20592455

Source - Census 2001 Year - 2001

Table 1
Data on Population

S.NO.	District	Population												Density of Population	Sex Ratio
		SC				ST				Minority					
		Male	Female	Total	% of Total Population	Male	Female	Total	% of Total Population	Male	Female	Total	% of Total Population		
1	Bastar	39827	40131	79958	6.14	543506	547652	1091158	83.79	8341.00	8214.00	16555	1.27	1166	1009
2	Bilaspur	254350	242320	496670	22.31	231156	226044	457200	20.54	18362.00	#####	35895	1.61	241	956
3	Dantewada	15035	15884	30919	4.30	281433	286692	568125	78.96	1954.00	2121.00	4075	0.57	41	1016
4	Dhamtari	24438	24956	49394	6.99	91748	93767	185515	26.25	7845.00	7046.00	14891	2.11	1984	1004
5	Durg	180331	179180	359511	12.79	172038	176763	348801	12.41	2939.00	2698.00	5637	0.20	326	982
6	Janjgir_Champa	145069	144392	289461	21.99	81460	85906	167366	12.72	16781.00	#####	29516	2.24	342	999
7	Jashpur	22480	22168	44648	5.75	237481	241015	478496	61.62	5098.00	4199.00	9297	1.20	114	992
8	Kanker	13640	14237	27877	4.28	181065	183627	364692	56.03	2118.00	2222.00	4340	0.67	123	1005
9	Kawardha	37295	37056	74351	12.72	60510	61456	121966	20.86	11622.00	#####	23366	4.00	138	1002
10	Korba	51464	49496	100960	9.88	210373	209516	419889	41.09	12227.00	#####	28040	2.74	1410	977
11	Korea	24604	23601	48205	8.22	131957	128083	260040	44.35	14658.00	#####	27247	4.65	89	946
12	Mahasamund	69395	69066	138461	13.97	139755	140662	280417	28.29	10433.00	#####	20705	2.09	589	1007
13	Raigarh	89395	90349	179744	14.20	222470	225233	447703	35.38	5731.00	5411.00	11142	0.88	179	994
14	Raipur	262442	255759	518201	16.85	181423	179556	360979	11.74	61339.00	#####	119211	3.88	4283	983
15	Rajnandgaon	24604	23601	48205	8.22	131957	128083	260040	44.35	14658.00	#####	27247	4.65	89	946
16	Surguja	50205	48815	99020	5.02	551277	542293	1093570	55.45	22021.00	#####	41946	2.13	126	974
Total		1304574	1281011	2585585	12.56	3449609	3456348	6905957	33.54	216127	202983	419110	2.04	703	985

Source - Census 2001 Year

Table-2
Data on Literacy rates

S.NO.	District	Literacy rate in percentage											Rural Female Literacy Rate	
		All Communities			SC			ST			Minority			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female		Total
1	Bastar	56.30	31.60	43.95	49.60	32.17	40.89	45.65	24.02	34.83	26.43	21.71	24.07	30.35
2	Bilaspur	78.98	48.08	63.68	75.76	42.87	59.32	73.25	43.66	58.46	87.86	71.92	79.89	37.63
3	Dantewada	39.00	23.00	31.00	34.00	19.00	27.00	35.00	19.00	26.00	34.00	21.00	45.00	21.00
4	Dhamtari	86.50	63.40	74.90	69.44	47.78	58.49	69.01	46.70	57.73	73.67	52.40	63.04	25.85
5	Durg	59.34	44.63	52.05	55.59	39.63	47.64	47.17	34.04	40.52	58.20	54.60	56.40	49.52
6	Janjgir_Champa	82.21	50.41	66.26	57.70	42.90	50.01	54.41	40.93	47.28	43.89	23.53	33.71	49.29
7	Jashpur	76.34	54.02	65.18	44.08	35.18	39.63	42.86	32.78	37.82	44.75	32.50	45.30	53.62
8	Kanker	82.63	63.30	72.90	37.74	30.21	33.98	49.44	36.81	43.12	83.63	73.30	78.47	54.56
9	Kawardha	0.71	0.39	0.55	23.26	19.26	21.26	19.63	17.60	18.20	79.38	72.62	74.49	24.69
10	Korba	75.98	47.40	61.69	41.79	26.07	33.93	56.99	35.55	46.27	38.23	32.55	35.39	35.00
11	Korea	76.01	50.08	63.44	56.65	40.04	48.34	49.12	36.89	43.01	61.39	52.09	56.39	43.60
12	Mahasamund	41.73	278.59	344.47	104.47	85.80	91.13	129.78	101.75	114.76	2.16	2.11	2.14	45.64
13	Raigarh	81.62	62.93	72.27	67.67	57.32	62.50	66.38	62.45	64.42	59.91	48.50	54.20	60.82
14	Raipur	82.41	55.30	68.98	64.58	56.31	60.45	70.41	42.30	56.36	58.20	54.60	56.40	51.20
15	Rajnandgaon	87.54	67.92	77.58	76.47	46.15	61.31	73.28	40.23	56.76	64.40	53.16	58.78	66.20
16	Surguja	68.16	42.14	55.15	57.22	36.76	46.99	52.22	31.32	41.77	31.32	26.10	20.87	38.80
Total		67.22	61.45	75.88	57.25	41.09	48.93	58.41	40.38	49.21	52.96	43.29	49.03	42.99

Source - Census 2001 Year - 2001

**Table 3
BASIC INDICATORS**

S.No.	District	No. of CD Block	No of Educational Block if any	No.of BRC's	No.of CRC's	No. of Village	No. of Panchayat	PS & UPS Govt., Govt. aided, local bodies	Entitlement	Add. Req.
1	Bastar	14	0	14	189	1327	626	4162	348	159
2	Bilaspur	10	0	10	152	1622	864	3668	306	154
3	Dantewada	11	0	11	149	1354	408	2760	231	82
4	Dhamtari	4	0	4	81	650	339	1553	129	46
5	Durg	12	0	12	223	1793	998	3457	288	65
6	Janjgir_Champa	9	0	9	96	915	583	2358	195	99
7	Jashpur	8	0	8	88	765	417	2596	216	128
8	Kanker	7	0	7	124	1080	389	2086	173	50
9	Kawardha	4	0	4	55	949	371	1537	128	73
10	Korba	5	0	5	89	719	354	1969	164	75
11	Korea	5	0	5	70	657	250	1396	116	46
12	Mahasamund	5	0	5	118	1190	492	1837	124	33
13	Raigarh	9	0	9	105	1427	710	2996	250	145
14	Raipur	15	0	15	262	2163	1205	4504	375	113
15	Rajnandgaon	9	0	9	129	1655	696	2620	218	89
16	Surguja	19	0	19	239	1762	1092	6039	503	65
Total		146	0	146	2169	20028	9794	45538	3766	1423

Spource - House Hold Suvey 05-06

Table 4
Access-less Habitations

S. No.	District	Total No. of habitations	Habitation Covered by Primary	Habitations without primary schools	Habitations eligible for AIE	Habitations eligible for P.S.	Habitations eligible for P.S. for (10-25)	No. of eligible schoolless habitations for UPS as per distance and population norms	Eligible no. of UPS as per 2:1 norms	Habitation not Eligible PS EGS	UPS Proposed in AWP
1	Bastar	3712	3269	443	218	6	219	101	296	0	101
2	Bilaspur	2932	2903	29	28	0		0	190	0	40
3	Dantewada	5206	4902	304	146	0	158	224	599	0	15
4	Dhamtari	913	876	37	4	37		29	2	0	29
5	Durg	2316	2309	7	0	6		10	0	0	35
6	Janjgir-Champa	1667	1531	136	8	128		96	131	0	85
7	Jashpur	2892	2797	95	0	59	36	41	461	0	41
8	Kanker	1947	1731	216	17	101	98	89	227	0	31
9	Kawardha	1127	1017	110	91	19		1	7	0	16
10	Korba	2036	1973	63	0	0	63	25	307	38	40
11	Korea	1811	1807	4	0	0	4	13	106	4	16
12	Mahasamund	1377	1363	14	17	14		23	214	0	23
13	Raigarh	2666	2655	11	0	0		0	125	0	16
14	Raipur	3141	2961	180	18	162		88	66	0	79
15	Rajnandgaon	1971	1899	72	0	30		28	214	12	59
16	Surguja	5783	5783	0	0	0	0	0	425	0	76
Total		41497	39776	1721	547	562	578	768	3370	54	702

Source - House Hold Survey 05-06

Table 4
Access-less Habitations

S. No.	District	Total No. of habitations	No. of Habitation having UPS facilities in 3 KM areas	No. of Habitation without UPS facilities in 3 KM areas	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary Schools (Govt. & Govt. Aided)	Primary & Upper Primary Ratio	Eligible no. of UPS as per 2:1 norms	Gaps in UPS	UPS Proposed in AWP
1	Bastar	3712	3086	626	101	3026	1217	2.49	296	329	101
2	Bilaspur	2932	2932	0	0	2548	1084	2.35	190	220	40
3	Dantewada	5206	4641	565	224	2241	522	4.29	599	599	15
4	Dhamtari	913	861	52	52	904	450	2.01	2	42	29
5	Durg	2316	2301	15	10	2303	1154	2.00	0	0	35
6	Janjgir_Champa	1667	1338	224	224	1630	684	2.38	131	946	85
7	Jashpur	2892	2834	128	128	1817	448	4.06	461	108	41
8	Kanker	1947	1659	288	89	1491	519	2.87	227	228	31
9	Kawardha	1127	1090	37	1	1027	507	2.03	7	7	16
10	Korba	2036	1979	57	40	1528	457	3.34	307	307	40
11	Korea	1811	1789	13	13	1001	395	2.53	106	0	16
12	Mahasamund	1377	1347	30	30	1324	448	2.96	214	0	23
13	Raigarh	2666	2666	0	0	2096	923	2.27	125	125	16
14	Raipur	3141	3053	88	88	3117	1493	2.09	66	107	79
15	Rajnandgaon	1971	1844	127	28	1889	731	2.58	214	222	59
16	Surguja	5783	5783	0	0	4296	1723	2.49	425	76	76
Total		41497	39203	2250	1028	32238	12755	2.53	3370	3314	702

Table 5
Data on Child population of 6-11 age group (A)

S.N O.	District	Child population (6-11 age group) all communities						Total			Child population (6-11 age group) SC						Total			Child population (6-11 age group) ST						
		Urban			Rural						Urban			Rural						Urban			Rural			
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M
1	Bastar	5774	5661	11435	90723	85180	175903	96497	90841	187338	884	913	1797	2242	2378	4620	3126	3291	6417	2052	1829	3881	6880	6286	13166	70952
2	Bilaspur	29438	27789	57227	137883	127331	265214	167321	155120	322441	6883	6644	13527	32650	30186	62836	39533	36830	76363	3720	2585	6305	30332	29830	60162	34052
3	Dantewada	7395	7052	14447	59180	57605	116785	66575	64657	131232	532	483	1015	3514	3389	6903	4046	3872	7918	2903	2699	5602	43458	42336	85794	46361
4	Dhantari	4682	4385	9067	40495	41134	81629	45177	45519	90696	453	501	954	3089	3201	6290	3542	3702	7244	542	518	1060	11351	11310	22661	11893
5	Durg	56271	51888	108159	124593	123268	247861	180864	175156	356020	8855	8547	17402	19220	18967	38187	28075	27514	55589	5027	4815	9842	17884	17790	35674	22911
6	Janjgir_Champa	10501	9563	20064	97015	91359	188374	107516	100922	208438	2333	2221	4554	29487	26401	55888	31820	28622	60442	698	589	1287	13476	12541	26017	14174
7	Jashpur	2790	2589	5379	48274	46832	95106	51064	49421	100485	284	261	545	3184	3019	6203	3468	3280	6748	1411	1244	2655	30713	29946	60659	32124
8	Kanker	1179	1146	2325	46578	46858	93436	47757	48004	95761	98	94	192	2231	2165	4396	2329	2259	4588	258	260	518	26611	26487	53098	26869
9	Kawardha	3767	4171	7938	57326	54681	112007	61093	58852	119945	645	725	1370	7692	7324	15016	8337	8049	16386	646	806	1452	11176	10384	21560	11822
10	Korba	23774	22518	46292	55282	51424	106706	79056	73942	152998	3859	3501	7360	5238	4905	10141	9095	8406	17501	6201	5673	11874	29319	27387	56706	35520
11	Korea	7344	7003	14347	42842	40253	83095	50186	47256	97442	1122	1149	2271	3002	3092	6094	4124	4241	8365	3200	2887	6087	19351	18315	37666	22551
12	Mahasamund	5895	5675	11570	57473	56939	114412	63368	62614	125982	1036	1057	2093	8805	8507	17312	9841	9564	19405	723	814	1537	18167	17750	35917	18890
13	Raigarh	8259	7142	15401	73800	71620	145420	82059	78762	160821	1553	1482	3035	12449	12182	24631	14002	13664	27666	1397	1234	2631	30734	29631	60365	32131
14	Raipur	64440	63086	127526	222643	211249	433892	287083	274335	561418	12259	11886	24145	42429	40370	82799	54688	52256	106944	3858	4154	8012	29604	27932	57536	33462
15	Rajnandgaon	12849	12343	25192	79006	78454	157460	91855	90797	182652	1880	1802	3682	7527	7561	15088	9407	9363	18770	1185	1088	2273	25537	25417	50954	26722
16	Surguja	9743	8662	18405	146000	134376	280376	155743	143038	298781	1038	911	1949	7959	7205	15164	8997	8116	17113	4110	3483	7593	85272	78394	163666	89382
	Total	254101	240673	494774	1379113	1318563	2697676	1633214	1559236	3192450	43714	42177	85891	190716	180852	371568	234430	223029	457459	37931	34678	72609	491885	468346	960231	529816

Source - House hold survey 05-06

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Total		Child population (6-11 age group) Minority						Total		
		Urban			Rural					
		F	T	M	F	T	M			
64725	135677	494	484	978	802	839	1641	1296	1323	2619
32415	66467	558	527	1085	2144	1977	4121	2702	2504	5206
45035	91396	138	157	295	180	206	386	318	363	681
11828	23721	94	88	182	405	411	816	499	499	998
22605	45516	3680	3276	6956	1575	1556	3131	5255	4832	10087
13130	27304	88	59	147	176	114	290	264	173	437
31190	63314	90	75	165	548	490	1038	638	565	1328
26747	53616	211	208	419	60	56	116	271	264	535
11190	23012	650	665	1315	754	765	1519	1404	1430	4763
33060	68580	283	399	682	388	451	839	671	850	1521
21202	43753	328	308	636	558	465	1023	886	773	1659
18564	37454	296	261	557	398	339	737	694	600	1354
30865	62996	803	751	1554	2988	2737	5725	3791	3488	7279
32086	65548	471	456	927	2938	2760	5698	3409	3216	6625
26505	53227	718	664	1382	1385	1305	2690	2103	1969	4072
81877	171259	785	785	1570	785	785	1570	1570	1570	785
503024	1032840	9687	9163	18850	16084	15256	31340	25771	24419	49949

S.NO.	District	Child population (11-14 age group) all communities						Total		
		Urban			Rural			M	F	T
		M	F	T	M	F	T			
1	Bastar	2935	2802	5737	31073	25624	56697	34008	28426	62434
2	Bilaspur	14978	13358	28336	63555	52963	116518	78533	66321	144854
3	Dantewada	3078	2848	5926	26535	25025	51560	29613	27873	57486
4	Dhamteri	2872	2756	5628	20377	20127	40504	23249	22883	46132
5	Durg	30670	28932	59602	71062	66507	137569	101732	95439	197171
6	Janjgir_Champa	5209	4864	10073	47788	41403	89191	52997	46267	99264
7	Jashpur	1408	1136	2544	24235	21780	46015	25643	22916	48559
8	Kanker	632	649	1281	19518	19168	38686	20150	19817	39967
9	Kawardha	4258	4392	8650	22105	15444	37549	26363	19836	46199
10	Korba	11378	10320	21698	24190	20794	44984	35568	31114	66682
11	Korea	4799	4658	9457	16451	14123	30574	21250	18781	40031
12	Mahasamund	4215	3462	7677	28437	25929	54366	32652	29391	62043
13	Raigarh	4097	3525	7622	34954	31846	66800	39051	35371	74422
14	Raipur	30736	33873	64609	94656	80429	175085	125392	114302	239694
15	Rajnandgaon	7256	6594	13850	36171	34618	70789	43427	41212	84639
16	Surguja	6268	5518	11786	57763	50639	108402	64031	56157	120188
	Total	134789	129687	264476	618870	546419	1165289	753659	676106	1429765

Source - House hold survey Data 05-06

Table I																		
Data o																		
S.NO.	Child population (11-14 age group) SC									Child population (11-14 age group) ST								
	Urban			Rural			Total			Urban			Rural			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	495	487	982	889	660	1549	1384	1147	2531	938	838	1776	21698	17614	39312	22636	18450	41086
2	2954	2557	5511	15115	12550	27665	18069	15107	33176	1523	1360	2883	13176	11168	24344	14699	12538	27237
3	172	181	353	1441	1448	2889	1613	1629	3242	1061	932	1993	19622	18254	37876	20683	19188	39869
4	215	219	434	1610	1579	3189	1825	1798	3623	387	352	739	5119	5004	10123	5506	5356	10862
5	4213	3615	7828	10889	9421	20310	1502	13036	28138	2303	2308	4611	10207	10209	20416	12510	12517	25027
6	972	1050	2022	14108	11780	25888	15080	12830	27910	364	312	676	5676	5009	10685	6040	5321	11361
7	120	101	221	1640	1404	3044	1760	1505	3265	1005	945	1950	14710	13256	27966	15715	14201	29916
8	71	78	149	972	970	1942	1043	1048	2091	165	158	323	10513	9802	20315	10678	9960	20638
9	713	776	1489	3507	2746	6253	4220	3522	7742	695	579	1274	4403	3281	7684	5098	3860	8958
10	1528	1520	3048	2862	2334	5196	4390	3854	8244	1923	2012	3935	12249	10072	22321	14172	12084	26256
11	552	533	1085	1542	1457	2999	2394	1990	4084	1403	1344	2747	7593	6570	14163	8996	7914	16910
12	520	513	1033	3979	3443	7422	4499	3956	8455	859	593	1452	8088	7286	15374	8947	7879	16826
13	782	634	1416	6047	5402	11449	6329	6036	12865	1005	887	1892	11903	10646	22549	12908	11533	24441
14	4811	5298	10109	18669	16257	34926	23480	21555	45035	1868	2094	3962	12832	11320	24152	14700	13414	28114
15	1068	992	2060	3491	3455	6946	4559	4447	9006	669	629	1298	10809	10272	21081	11478	10901	22379
16	489	454	943	3214	2816	6030	3703	3270	6973	2069	1704	3773	31912	28017	59929	33981	29721	63702
	19675	19008	38683	89975	77722	167697	106650	96730	206380	18237	17047	35284	200510	177780	378290	218747	194827	413574

Source

Table - 6

Data on Enrolment and out of school children (A)

S.NO.	District	Enrolment (6-11 age group)											
		All communities			SC			ST			Minority		
		M	F	T	M	F	T	M	F	T	M	F	T
1	Bastar	95837	89859	185696	3217	3392	6609	70638	64404	135042	1019	999	2018
2	Bilaspur	166584	154208	320792	39287	36559	75846	33875	32209	66084	2694	2483	5177
3	Dantewada	46959	44312	91271	2895	2655	5550	30468	28876	59344	318	363	681
4	Dhamtari	45102	45448	90550	3528	3683	7211	11873	11816	23689	499	499	998
5	Durg	180340	174662	355002	27958	27384	55342	22846	22546	45392	5222	4820	10042
6	Janjgir_Champa	107334	100744	208078	31745	28563	60308	14133	13112	27245	264	173	437
7	Jashpur	50681	49016	99697	3433	3234	6667	31888	30943	62831	615	548	1163
8	Kanker	46938	47005	93943	2274	2210	4484	26397	26174	52571	271	264	535
9	Kawardha	60297	58024	118321	8174	7817	15991	11627	10882	22509	2310	2372	4682
10	Korba	78047	72965	151012	8999	8279	17278	35027	32647	67674	569	697	1266
11	Korea	50173	47247	97420	4124	4239	8363	22545	21197	43742	884	769	1653
12	Mahasamund	63025	62284	125309	9774	9495	19269	18750	18480	37230	306	292	598
13	Raigarh	81771	78419	160190	13965	13618	27583	31971	30675	62646	638	582	1220
14	Raipur	286012	273327	559339	54444	52016	106460	33205	31855	65060	3283	3099	6382
15	Rajnandgaon	91511	90414	181925	9332	9293	18625	26611	26373	52984	1553	1611	3164
16	Surguja	153904	141115	295019	8673	7885	16558	88500	81062	169562	3801	3184	6985
TOTAL		1604515	1529049	3133564	231822	220322	452144	510354	483251	993605	24246	22755	47001

Source - House hold survey Data 05-06

**Table -
Data o**

S.NO.	out of School Children (6-11age group)															
	All communities			% of Child Populati	SC			% of Child Populat	ST			% of Child Popul	Minority			% of Child Populati
	M	F	T		M	F	T		M	F	T		M	F	T	
1	1995	2218	4213	2.25	91	71	162	0.09	1363	1214	2577	1.38	95	105	200	0.11
2	737	912	1649	0.51	246	271	517	0.16	177	206	383	0.12	10	26	36	0.01
3	21439	22021	43460	33.12	902	950	1852	1.41	16924	17192	34116	26.00	68	80	148	0.11
4	220	191	411	0.45	53	56	109	0.12	41	28	69	0.08	0	0	0	0.00
5	486	526	1012	0.28	117	130	247	0.07	66	58	124	0.03	32	14	46	0.01
6	161	199	360	0.17	75	59	134	0.06	41	18	59	0.03	0	0	0	0.00
7	349	439	788	0.78	35	46	81	0.08	236	247	483	0.48	23	17	40	0.04
8	819	999	1818	1.90	55	49	104	0.11	472	573	1045	1.09	0	0	0	0.00
9	796	828	1624	1.35	163	232	395	0.33	195	308	503	0.42	37	44	81	0.07
10	944	1042	1986	1.30	96	127	223	0.15	493	413	906	0.59	102	153	255	0.17
11	233	248	481	0.49	32	33	65	0.07	125	143	268	0.28	5	6	11	0.01
12	289	384	673	0.53	67	69	136	0.11	140	84	224	0.18	30	42	72	0.06
13	288	343	631	0.39	37	46	83	0.05	160	190	350	0.22	8	8	16	0.01
14	1071	1008	2079	0.37	244	240	484	0.09	257	231	488	0.09	126.2	116.7	242.9	0.04
15	870	911	1781	0.98	192	184	376	0.21	299	321	620	0.34	80	90	170	0.09
16	2806	3186	5992	2.01	421	333	754	0.25	1483	1561	3044	1.02	113	149	262	0.09
	33503	35455	68958	2.16	2826	2896	5722	0.18	22472	22787	45259	1.42	729.2	850.7	1580	0.05

Source

Table - 6

Data on Enrolment and out of school children (B)

S.NO.	District	Enrolment (11-14 age group)											
		All communities			SC			ST			Minority		
		M	F	T	M	F	T	M	F	T	M	F	T
1	Bastar	33752	27273	61025	1375	996	2371	22476	17955	40431	486	560	1046
2	Bilaspur	78077	65805	143882	17919	14944	32863	14629	12445	27074	1278	1070	2348
3	Dantewada	12589	10376	22965	837	729	1566	6868	5442	12310	149	152	301
4	Dhamtari	23190	22808	45998	1813	1781	3594	5497	5346	10843	1166	1398	2564
5	Durg	84905	78515	163420	12103	10280	22383	10224	10271	20495	3071	2946	6017
6	Janjgir_Champa	52800	46095	98895	15002	12770	27772	6001	5287	11288	221	191	412
7	Jashpur	25338	22564	47902	1729	1467	3196	15506	13967	29473	335	275	610
8	Kanker	19019	18622	37641	960	951	1911	10188	9569	19757	201	203	404
9	Kawardha	25774	19157	44931	4136	3384	7520	4834	3617	8451	1163	1135	2298
10	Korba	35134	30644	65778	4332	3769	8101	13948	11860	25808	564	645	1209
11	Korea	20677	17937	38614	1986	1851	3837	8689	7450	16139	420	372	792
12	Mahasamund	32502	29104	61606	4460	3872	8332	8912	7777	16689	461	408	869
13	Raigarh	38783	35057	73840	6785	5978	12763	12803	11415	24218	388	299	687
14	Raipur	124184	113157	237341	23247	21292	44539	14410	13140	27550	1578	1507	3085
15	Rajnandgaon	43123	40836	83959	4502	4373	8875	11349	10749	22098	853	842	1695
16	Surguja	62135	53974	116109	3532	3036	6568	32958	28665	61623	2110	1667	3777
Total		711982	631924	1343906	104718	91473	196191	199292	174955	374247	14444	13670	28114

Source - House hold survey 05-06

62135 27273 61025

out of School Children (11-14 age group)															
All communities			% of Child	SC			% of Child	ST			% of Child	Minority			% of Child
M	F	T		M	F	T		M	F	T		M	F	T	
844	1858	2702	4.77	31	175	206	0.36	582	1012	1594	2.81	39	48	87	0.15
456	516	972	0.83	150	163	313	0.27	70	83	153	0.13	7	14	21	0.02
17034	17640	34674	67.25	647	802	1449	2.81	13704	13743	27447	53.23	15	18	33	0.06
234	212	446	1.10	46	41	87	0.21	27	36	63	0.16	26	17	43	0.11
522	563	1085	0.79	140	138	278	0.20	77	87	164	0.12	38	31	69	0.05
162	207	369	0.41	78	60	138	0.15	39	34	73	0.08	0	0	0	0.00
304	353	657	1.43	31	38	69	0.15	209	234	443	0.96	52	57	109	0.24
354	349	703	1.82	29	26	55	0.14	233	173	406	1.05	2	3	5	0.01
589	679	1268	3.38	84	138	222	0.59	264	243	507	1.35	36	58	94	0.25
415	489	904	2.01	58	85	143	0.32	224	224	448	1.00	19	26	45	0.10
140	121	261	0.85	19	25	44	0.14	85	58	143	0.47	15	13	28	0.09
160	277	437	0.80	39	84	123	0.23	35	102	137	0.25	25	35	60	0.11
268	314	582	0.87	44	58	102	0.15	105	118	223	0.33	38	75	113	0.17
1208	1145	2353	1.34	233	263	496	0.28	290	274	564	0.32	125	100	225	0.13
885	1014	1899	2.68	155	190	345	0.49	358	396	754	1.07	41	47	88	0.12
2501	2861	5362	4.95	234	319	553	0.51	1361	1424	2785	2.57	14	17	31	0.03
26076	28598	54674	4.69	2018	2605	4623	0.40	17663	18241	35904	3.08	492	559	1051	0.09

Table-7
Information & Planning for Out of School Children (6-14 years age group)

S. NO	District	Never Enrolled											Status & Age wi	
		6-8 years			8-11 years			11-14 years			Grand total			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Bastar	371	519	890	289	463	752	256	1153	1409	916	2135	3051	
2	Bilaspur	196	229	425	198	224	422	166	209	375	560	662	1222	
3	Dantewada	649	640	1289	677	707	1384	96	107	203	1422	1454	2876	
4	Dhamtari	11	14	25	8	10	18	8	11	19	27	35	62	
5	Durg	124	93	217	142	150	292	171	196	367	437	439	876	
6	Janjgir_Champa	25	36	61	36	42	78	97	109	206	158	187	345	
7	Jashpur	76	94	170	110	137	247	107	135	242	293	366	659	
8	Kanker	69	90	159	99	128	227	49	56	105	217	274	491	
9	Kawardha	37	49	86	87	138	225	70	91	161	194	278	472	
10	Korba	150	157	307	165	243	408	81	93	174	396	493	889	
11	Korea	10	6	16	3	3	6	1	2	3	14	11	25	
12	Mahasamund	30	41	71	118	122	240	74	96	170	222	259	481	
13	Raigarh	72	78	150	46	70	116	63	78	141	181	226	407	
14	Raipur	208	186	394	316	281	597	379	404	783	903	871	1774	
15	Rajnandgaon	85	109	194	259	274	533	304	376	680	648	759	1407	
16	Surguja	1255	1252	2507	584	693	1277	1876	2169	4045	3715	4114	7829	
Total		3368	3593	6961	3137	3685	6822	3798	5285	9083	10303	12563	22866	

se break up of out of school children

Drop Out											
6-8 years			8-11 years			11-14 years			Grand total		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
798	681	1479	537	555	1092	588	705	1293	1923	1941	3864
170	238	408	173	221	394	290	307	597	633	766	1399
9266	9625	18891	10847	11049	21896	16938	17533	34471	37051	38207	75258
36	25	61	165	142	307	226	201	427	427	368	795
110	128	238	110	155	265	351	367	718	571	650	1221
2	4	6	98	117	215	65	98	163	165	219	384
48	64	112	115	144	259	197	218	415	360	426	786
40	56	96	611	725	1336	305	293	598	956	1074	2030
228	223	451	444	418	862	519	588	1107	1191	1229	2420
267	270	537	362	372	734	334	396	730	963	1038	2001
91	100	191	129	139	268	139	119	258	359	358	717
20	49	69	121	172	293	86	181	267	227	402	629
68	86	154	102	109	211	205	236	441	375	431	806
217	216	433	330	325	655	829	741	1570	1376	1282	2658
193	191	384	333	337	670	581	638	1219	1107	1166	2273
580	799	1379	387	442	829	625	692	1317	1592	1933	3525
12134	12755	24889	14864	15422	30286	22278	23313	45591	49276	51490	100766

Table - 8
Number of Out of School Children with Reasons

S.No.	District	No.of out of school children as per household survey	No. of out of school children with reason								
			Lack of interest	Lack of Access	House hold work	Migratio n	Earning compulsi on	Failure	Socio cultural reasons	Non flexibility in school timing and system of	Others
1	Bastar	6915	390	2834	1851	122	538	694	277	209	0
2	Bilaspur	2621	54	45	629	703	459	160	307	71	193
3	Dantewada	78134	2187	1042	4598	214	411	1813	1618	1902	64349
4	Dhamtari	857	57	0	0	0	615	0	0	154	31
5	Durg	2097	52	174	482	297	644	163	47	206	32
6	Janjgir_Champa	729	179	61	74	130	66	55	26	34	104
7	Jashpur	1445	72	318	394	51	338	86	114	0	72
8	Kanker	2521	1179	956	116	0	128	104	38	0	0
9	Kawardha	2892	320	682	248	273	359	356	216	189	249
10	Korba	2890	345	274	486	141	256	390	320	337	341
11	Korea	742	57	227	72	0	0	41	13	0	332
12	Mahasamund	1110	33	295	198	196	102	96	72	32	86
13	Raigarh	1213	116	6	421	149	70	145	124	12	170
14	Raipur	4432	531	0	1325	501	0	732	702	0	641
15	Rajnandgaon	3680	183	1519	506	358	385	264	190	37	238
16	Surguja	11354	0	4502	3775	0	1237	479	1028	0	333
Total		123632	5755	12935	15175	3135	5608	5578	5092	3183	67171

Table-9
COVERAGE AND PLANNING OF OUT OF SCHOOL CHILDREN

S.No.	District	No. of out of School Children as per HHS	Mainstreamed	Continuing centers from previous year (2006-07)							No. of Children covered under strategies in the current year							Children in Salva Judum Camps
				AIE	NRBC	RBC	Madras/makhtab	Innovation	Other	Total	Mainstream	AIE	NRBC	RBC	Madras/makhtab	Innovation	Other	
1	Bastar	6915	33791	2119	0	642	0	200	0	2961	0	1540	0	422	0	50	4903	
2	Bilaspur	2621	5006	1203	712	684	0	250	0	2849	0	392	0	0	0	180	2049	
3	Dantewada	78134	452	0	1386	992	0	0	0	2378	0	0	0	12471	0	100	6317	76204
4	Dhamtari	857	597	0	0	0	90	0	0	0	0	400	0	92	43	73	292	
5	Durg	2097	3012	579	0	710	0	154	0	1443	0	479	0	822	470	115	681	
6	Janjgir_Champa	729	2677	1203	575	0	0	0	0	1778	0	0	0	400	0	70	259	
7	Jashpur	1445	3012	0	0	100	0	567	0	667	0	0	0	71	149	79	1295	
8	Kanker	2521	525	61	0	0	0	137	0	198	0	148	0	170	0	46	2157	
9	Kawardha	2892	4198	498	0	1946	352	0	0	2444	0	377	0	210	176	238	2067	
10	Korba	2890	6023	0	0	52	0	424	0	476	0	0	0	205	300	143	2542	
11	Korea	742	832	0	0	0	0	0	0	0	0	0	0	0	0	0	742	
12	Mahasamund	1110	0	0	0	0	0	0	0	0	0	981	64	0	60	65	0	
13	Raigarh	1213	1029	363	50	165	0	0	0	578	0	0	0	0	171	150	1063	
14	Raipur	4432	6545	1477	0	201	782	250	0	1928	0	1530	0	287	830	516	2099	
15	Rajnandgaon	3680	4542	0	0	0	0	0	0	0	0	0	0	258	0	0	3680	
16	Surguja	11354	8710	242	0	967	0	0	0	1209	0	250	0	663	293	100	10341	
Total		123632	80951	7745	2723	6459	1224	1982	0	18909	0	6097	64	15813	2750	1925	40487	76204

Source - House hold Survey Data Year 2004-05

**Table-9
COVERAGE AND PLANNING OF OUT OF SCHOOL CHILDREN**

S.N.	District	OOSC 2007-08	Costing from Interventions for OOS													Costing from Innovations				Costing from New PS, UPS & Mgt.				
			Maktab Madarsa	AIE PS	AIE UPS	Special EGS type Schools (PS)	Special EGS type Schools (UPS)	Special Residenti al School in naxalite area	Bridge Course PS	RBC	Bridge Course UPS	Total AIE	Special Residential Schools in Camps	Total EGS Type Schools	Total bridge course	Night shelter PS	For Tribals	For Migrants	Evening Schools	Total coverage	NPS	NUPS	Mobi.	Total
1	Bastar	6915	0	490	1050			0	422	0	1540		0	422	0	50	0		50	0	0	4725	4725	
2	Bilaspur	2621	0	392	0			0	0	0	392		0	0	0		100	80	180	70	0	1979	2049	
3	Dantewada	78134	0			13260	788	45198	0	12471	0	45198	14048	12471	0	100			100	348	391	3999	4738	
4	Dhamtari	857	43	125	275				0	92	0	400		92	0	50	23		73	207	0	85	292	
5	Durg	2097	470	10	469				0	822	0	479		822	65		50		115	287	104	100	491	
6	Janjgir Champa	729	0	0	0				0	400	0	0		400	0	0	70		70	259	0	0	259	
7	Jashpur	1445	149	0	0				0	71	0	0		71		79			79			1295	1295	
8	Kanker	2521	0	148	0				0	170	0	148		170	0	46	0		46	0	0	2001	2001	
9	Kawardha	2892	176	377	0				0	210	0	377		210	0	0	238		238	1939	0	76	2015	
10	Korba	2890	300	0	0				0	205	0	0		205	0	143			143	788	1281	321	2390	
11	Korea	742	0	0	0				0	0	0	0		0	0	0	0		0		261	481	742	
12	Mahasamund	1110	60	550	431				0	0	64	981		64	0	0	65		65	0	0	0	0	
13	Raigarh	1213	171	0	0				0	0	0	0		0	0	0	150		150	365	0	698	1063	
14	Raipur	4432	830	1530	0				0	287	0	1530		287	313	103	100		516	162	79	1633	1874	
15	Rajnandgaon	3680	258	0	0				0			0		0	0				0	679	840	2161	3680	
16	Surguja	11354	293	100	150				0	663	0	250		663	0	50	50		100	0	2050	7804	9854	
	Total	123632	2750	3722	2375	13260	788	45198	0	15813	64	6097	45198	14048	15877	378	621	846	80	1925	5104	5006	27358	37468

S.N.	District	Coverage through convergence			Gyan Jyoti	NPS	UPS	Night Shelters	Night Shelters (Recurring)	Evening Schools	Dorimetry for Migrants	Dorimetry for Migrants (Recurring)	Dorimetry for Tribals	Dorimetry for Tribals (Recurring)
		Tribal Dept.	NCLP	Total										
1	Bastar	178		178	197	33	101						1	4
2	Bilaspur		0	0	3	1	40		1	4	2			
3	Dantewada	1579		1579	49	0	15						2	4
4	Dhamtari			0	24	9	29				0	1	1	0
5	Durg		190	190	4	25	35		4		1		0	
6	Janjgir Champa			0	0	128	85	1			0	4	0	0
7	Jashpur			0	21	25	41						1	4
8	Kanker	156		156	49	27	31							4
9	Kawardha	52		52	0	19	16				2	4	0	0
10	Korba	152		152	25	0	40						1	4
11	Korea			0	0	0	16							
12	Mahasamund			0	0	14	23			1	0	3		0
13	Raigarh		0	0	0	11	16		1		1	3		0
14	Raipur		225	225	65	97	79		5		2		0	
15	Rainandgaon		0	0	17	13	59							
16	Surguja	287	200	487	164	0	76						1	4
	Total	2404	615	3019	618	402	702	1	11	5	8	15	7	24

Table-10
Data on GER , NER ; Cohort Drop-out , and all Over Repetition Rate

S.NO.	District	Children 6-11 age group				Children 11-14 age group			
		GER	NER	Cohort Drop-out	Overall Repetition	GER	NER	Cohort Drop-out	Overall Repetition
1	Bastar	102.03	99.12	3.76	1.30	101.84	97.74	5.23	7.00
2	Bilaspur	108.81	99.49	0.55	4.91	108.85	99.33	0.64	8.33
3	Dantewada	70.39	69.55	61.30	11.00	42.25	39.95	13.91	10.00
4	Dhamtari	101.30	99.84	11.89	0.68	101.30	99.71	8.59	0.83
5	Durg	110.17	99.68	8.10	13.67	98.62	82.88	18.10	18.52
6	Janjgir Champa	99.94	99.83	3.74	3.74	100.79	99.63	12.21	12.21
7	Jashpur	111.34	98.60	4.23	0.07	103.19	98.14	9.64	0.10
8	Kanker	104.51	98.10	7.95	6.14	101.49	94.18	6.17	7.18
9	Kawardha	102.92	98.65	24.13	10.74	101.61	97.26	38.43	3.47
10	Korba	99.63	99.38	10.40	5.68	99.38	98.45	13.65	8.69
11	Korea	109.74	99.98	3.90	1.00	105.66	96.46	7.05	4.83
12	Mahasamund	104.53	99.30	17.07	35.43	94.53	98.88	19.77	21.82
13	Raigarh	104.12	99.61	6.30	9.04	102.62	99.22	7.50	12.90
14	Raipur	102.45	99.63	6.92	13.12	96.48	99.02	6.97	11.26
15	Rajnandgaon	102.85	99.60	12.35	4.90	101.66	99.20	15.74	4.86
16	Surguja	102.77	98.74	11.57	1.39	98.46	96.57	14.97	2.60
	Total	102.34	97.44	10.05	7.68	97.42	93.54	11.88	8.41

Source - House Hold Survey 05-06

Table 11
Data on completion rates primary gradutes and transition

S.NO.	District	Completion Rate	No.of Primary Gradutes	Transition Rate from primary to upper primary
1	Bastar	94.32	21743	0.97
2	Bilaspur	86.06	58290	99.20
3	Dantewada	30.82	7141	72.00
4	Dhamtari	90.07	14183	97.13
5	Durg	76.80	49066	98.59
6	Janjgir Champa	92.30	32593	95.91
7	Jashpur	91.36	13732	97.38
8	Kanker	89.47	18629	94.32
9	Kawardha	79.88	15451	84.08
10	Korba	87.54	4795	97.54
11	Korea	92.30	14075	96.34
12	Mahasamund	85.18	18812	436.31
13	Raigarh	90.73	23463	93.43
14	Raipur	76.88	42333	95.01
15	Rajnandgaon	85.63	27559	94.38
16	Surguja	86.79	47422	94.72
	Total	82.07	409287	109.21

Source -

Table - 12
Existing EGS Center

S.No.	District	No. Of Existing EGS Centres
1	Bastar	0
2	Bilaspur	0
3	Dantewada	0
4	Dhamtari	0
5	Durg	0
6	Janjgir Champa	0
7	Jashpur	0
8	Kanker	0
9	Kawardha	0
10	Korba	0
11	Korea	0
12	Mahasamund	0
13	Raigarh	0
14	Raipur	0
15	Rajnandgaon	0
16	Surguja	0
	Total	0

Source -

Table - 13
Data on Schools

S.NO.	District	Primary Schools					Upper Primary Schools					Secondary schools having upper primary				
		Govt. including local bodies	Gov. aided	Unaided Private		Total	Govt. including local bodies	Gov. aided	Unaided Private		Total	Govt. including local bodies	Gov. aided	Unaided Private		Total
				Recognized	Unrecognized				Recognized	Unrecognized				Recognized	Unrecognized	
1	BASTAR	3029	38	66	6	3139	1142	16	39	0	1197	79	2	14	1	96
2	BILASPUR	2520	29	294	56	2899	1070	16	182	27	1295	117	8	41	28	194
3	DANTEWADA	2219	22	38	6	2285	514	8	21	0	543	54	1	9	0	64
4	DHAMTARI	894	11	111	0	1016	390	2	35	0	427	54	4	28	0	86
5	DURG	2293	10	441	63	2807	1031	8	230	27	1296	115	0	55	0	170
6	JANJGIR	1624	10	209	7	1850	679	3	94	51	827	0	0	24	19	43
7	JASHPUR	1739	93	109	9	1950	435	33	81	2	551	30	6	18	0	54
8	KANKER	1485	6	44	0	1535	483	1	20	0	504	35	0	12	0	47
9	KAWARDHA	1026	4	101	0	1131	493	0	58	0	551	14	0	0	0	14
10	KORBA	1515	3	183	0	1701	454	3	122	0	579	0	0	72	0	72
11	KOREA	993	8	118	0	1119	378	1	41	0	420	16	0	38	0	54
12	MAHASAMUND	1312	26	121	0	1459	445	5	85	0	535	34	10	30	0	74
13	RAIGARH	2078	18	153	22	2271	845	7	111	15	978	71	0	53	2	126
14	RAIPUR	3024	93	470	63	3650	1317	2	247	0	1566	165	11	125	0	301
15	RAJNANDGAON	1885	4	133	0	2022	729	2	97	0	828	0	0	0	0	0
16	SURGUJA	4281	33	274	45	4633	1701	19	176	10	1906	22	2	0	0	24
Total		31917	408	2865	277	35467	12106	126	1639	132	14003	806	44	519	50	1419

Source -

**Table - 14 (A)
Data on Teachers
Primary Schools**

S.No.	District	Teachers in Government Schools			Total	Teachers in Government Aided Schools			Total	Teachers in un-aided schools	Total no. of Teachers	% of Female Teacher
		Primary alone	Primary attached with Middle	Primary attached with Secondary		Primary alone	Primary attached with Middle	Primary attached with Secondary				
1	BASTAR	5071	974	133	6178	85	54	0	139	618	6339	23.26
2	BILASPUR	6356	0	4	6360	61	27	17	105	1094	7584	29.52
3	DANTEWADA	4496	0	0	4496	58	29	0	87	190	4733	29.95
4	DHAMTARI	2275	0	0	2275	34	0	0	34	438	2358	22.68
5	DURG	5682	0	0	5682	66	0	0	66	2773	9405	33.79
6	JANJGIR	4445	0	0	4445	21	1	0	22	958	5792	30.28
7	JASHPUR	3375	0	0	3375	294	33	28	355	334	3832	34.49
8	KANKER	3244	400	0	3644	14	0	0	14	171	3872	24.78
9	KAWARDHA	2272	0	0	2272	26	0	0	26	469	2728	25.66
10	KORBA	2771	0	0	2771	30	17	0	26	850	3729	27.87
11	KOREA	1692	0	0	1692	34	9	0	43	494	2238	27.74
12	MAHASAMUND	3186	0	0	3186	53	0	0	53	432	3185	23.76
13	RAIGARH	3893	98	0	3991	42	6	0	48	929	4836	19.64
14	RAIPUR	10227	0	0	10227	102	74	0	176	2410	12825	33.56
15	RAJNANDGAON	3962	0	0	3962	25	0	0	25	452	4434	26.12
16	SURGUJA	6987	0	6	6993	57	29	0	86	1122	7912	26.04
	Total	69934	1472	143	71549	1002	279	45	1305	13734	85802	28.18

Table - 14 (B)
Data on Teachers

S.NO.	District	Teachers in primary schools													
		Enrolment of primary Students in Govt. schools	Entitlrment of teachers at 1:40 ratio	Sanctioned post			Teachers in position			Vacant position	P.T.R. w.r.t. sanction posts	P.T.R. w.r.t. Working Teacher	Single teacher Schools after Rationaliza tion	% of famale teachers	Gross Entitlement of addl. Teachers for primary
				By State	Under SSA	Total	By State	Under SSA	Total						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	BASTAR	191142	4780	3989	2228	6217	3989	2189	6178	39	31	31	887	23.26	151
2	BILASPUR	297020	8132	4555	2773	7328	3787	2573	6360	968	41	47	309	29.52	810
3	DANTEWADA	88159	2204	3159	1637	4796	2874	1622	4496	300	18	20	229	29.95	151
4	DHAMTARI	88829	2221	2192	727	2919	1550	725	2275	644	30	39	4	22.68	1
5	DURG	306594	7665	4795	2112	6907	4495	1187	5682	1225	44	47	0	33.79	0
6	JANJGIR	172727	4318	2483	2135	4618	2478	1967	4445	173	37	39	0	30.28	0
7	JASHPUR	89834	3743	2169	1302	3471	2167	1208	3375	96	26	27	262	34.49	600
8	KANKER	93602	2340	2587	1100	3687	2544	1100	3644	43	25	26	294	24.78	294
9	KAWARDHA	102227	2556	1529	976	2505	1490	782	2272	233	41	45	0	25.66	0
10	KORBA	128644	3216	2232	1152	3384	1757	1014	2771	613	38	46	410	27.87	0
11	KOREA	67267	1682	1593	637	2230	1128	564	1692	538	30	40	0	27.74	0
12	MAHASAMUND	121817	651	3332	714	4046	2472	714	3186	860	30	38	280	23.76	747
13	RAIGARH	147224	4151	3749	1006	4755	3020	971	3991	764	31	37	459	19.64	0
14	RAIPUR	424927	11799	5776	4724	10500	5776	4451	10227	273	40	42	153	33.56	409
15	RAJNANDGAON	174179	4965	3964	708	4672	3302	680	3962	710	37	44	47	26.12	354
16	SURGUJA	280652	369	5070	3420	8490	3975	3018	6993	1497	33	40	0	26.04	0
Total		2774844	64792	53174	27351	80525	46804	24745	71549	8976	34	39	3334	28.18	3517

**Table - 14 (C)
Upper Primary Schools**

S.No.	District	Teachers in Government Schools			Teachers in Government Aided Schools			Teachers in un-aided schools	Total no. of Teachers	% of Female Teacher
		UPS alone	UPS with HS	Total	UPS alone	UPS with HS	Total			
1	BASTAR	3177	588	3765	111	0	111	263	3978	32.16
2	BILASPUR	2843	466	3309	33	42	75	707	3971	26.26
3	DANTEWADA	1690	258	1948	38	0	38	123	2048	27.41
4	DHAMTARI	1400	88	1488	22	0	22	285	1496	31.92
5	DURG	2832	554	3386	32	9	41	1031	4698	30.66
6	JANJGIR	2882	291	3173	12	0	12	607	3310	30.29
7	JASHPUR	1515	-43	1472	165	49	214	312	1987	31.73
8	KANKER	1791	122	1913	4	0	4	72	2007	23.73
9	KAWARDHA	1295	80	1375	0	0	0	122	1459	27.64
10	KORBA	1430	0	1430	0	17	17	786	13461	28.67
11	KOREA	973	95	1068	8	0	8	564	1631	29.78
12	MAHASAMUND	1384	74	1458	19	12	31	236	1630	31.14
13	RAIGARH	2729	156	2885	32	0	32	610	3190	26.66
14	RAIPUR	4565	466	5031	8	86	94	1741	6655	35.28
15	RAJNANDGAON	2230	0	2230	20	0	20	446	2708	25.38
16	SURGUJA	3942	105	4047	86	0	86	512	4497	24.07
Total		36678	3300	39978	590	215	805	8417	58726	29.15

Source -

Table - 14 (D)
Data on Teachers

S.NO.	District	Teachers in upper primary schools														
		Enrolment of Upper primary Students in Govt. schools	Entitlrment of teachers at 1:40 ratio	Sanctioned post			Teachers in position			Vacant position	P.T.R. w.r.t. sanction posts	P.T.R. w.r.t. Working Teacher	UP Schools after Rationalization		% of famale teachers	Gross Entitlement of adl. Teachers for primary
				By State	Under SSA	Total	By State	Under SSA	Total				Single teacher school	Schools with 2 teacher		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1	BASTAR	63581	1590	1882	2456	4338	1882	1883	3765	573	17	17	18	33	32.2	95
2	BILASPUR	99671	3583	1731	1612	3343	1777	1532	3309	34	29	31	77	265	26.3	224
3	DANTEWADA	22925	573	826	1205	2031	743	1205	1948	83	11	12	0	134	27.4	73
4	DHAMTARI	42399	1060	1230	763	1993	740	748	1488	505	42	30	0	33	31.9	0
5	DURG	143877	4424	1792	1747	3539	1728	1658	3386	153	39	42	29	158	30.7	0
6	JANJGIR	73236	1831	1795	1723	3518	1795	1378	3173	345	21	23	49	32	30.3	0
7	JASHPUR	31326	1691	1127	625	1752	847	625	1472	280	19	24	0	111	31.7	230
8	KANKER	37492	937	1151	780	1931	1133	780	1913	18	19	20	41	55	23.7	137
9	KAWARDHA	29015	725	564	1123	1687	568	807	1375	312	17	22	0	70	27.6	70
10	KORBA	38490	962	826	825	1651	855	575	1430	221	96	138	0	190	28.7	0
11	KOREA	25371	634	678	812	1490	521	547	1068	422	17	24	0	0	29.8	0
12	MAHASAMUND	51522	1067	1012	807	1819	651	807	1458	361	27	41	46	49	31.1	353
13	RAIGARH	64531	2825	1803	1532	3335	1545	1340	2885	450	19	25	82	181	26.7	0
14	RAIPUR	161009	5585	2478	3180	5658	2478	2553	5031	627	41	49	201		35.3	0
15	RAJNANDGAON	73270	2299	1542	781	2323	1527	703	2230	93	32	33	28	136	25.4	171
16	SURGUJA	96229	127	1674	3464	5138	1989	2058	4047	1091	18	27	0	0	24.1	0
	Total	1053944	29913	22111	23435	45546	20779	19199	39978	5568	23	26	571	1447	29.2	1353

Table 15
Details of Trained and Untrained Teachers

S. No	District	Primary teachers							Upper Primary Teachers						
		Working Teachers	Trained*	Percentage	Untrained			Percentage	Working Teachers	Trained	Percentage	Untrained		Total	Percentage
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training		
1	BASTAR	6178	1179	19.08	4999	0	4999	80.92	3765	1149	30.52	2463	153	2616	69.48
2	BILASPUR	6360	1006	15.82	5354	0	5354	84.18	3309	1915	57.87	1394	0	1394	42.13
3	DANTEWADA	4496	1299	28.89	3157	40	3197	71.11	1948	1111	57.03	776	61	837	42.97
4	DHAMTARI	2275	755	33.19	1520	0	1520	66.81	1488	1164	78.23	324	0	324	21.77
5	DURG	5682	2278	40.09	3404	0	3404	59.91	3386	2343	69.20	958	85	1043	30.80
6	JANJGIR	4445	1200	27.00	3245	0	3245	73.00	3173	1793	56.51	1380	0	1380	43.49
7	JASHPUR	3375	232	6.87	3143	0	3143	93.13	1472	841	57.13	631	0	631	42.87
8	KANKER	3644	1408	38.64	2210	26	2236	61.36	1913	753	39.36	820	340	1160	60.64
9	KAWARDHA	2272	999	43.97	1273	0	1273	56.03	1375	192	13.96	507	676	1183	86.04
10	KORBA	2771	451	16.28	1669	651	2320	83.72	1430	556	38.88	297	577	874	61.12
11	KOREA	1692	576	34.04	1109	7	1116	65.96	1068	306	28.65	720	42	762	71.35
12	MAHASAMUND	3186	1814	56.94	447	925	1372	43.06	1458	674	46.23	352	432	784	53.77
13	RAIGARH	3991	2281	57.15	446	1264	1710	42.85	2885	1697	58.82	86	1102	1188	41.18
14	RAIPUR	10227	3465	33.88	6120	642	6762	66.12	5031	1860	36.97	2960	211	3171	63.03
15	RAJNANDGAON	3962	1794	45.28	1913	255	2168	54.72	2230	1370	61.43	694	166	860	38.57
16	SURGUJA	6993	1304	18.65	5400	289	5689	81.35	4047	1287	31.80	2341	419	2760	68.20
	Total	71549	22041	30.81	45409	4099	49508	69.19	39978	19011	47.55	16703	4264	20967	52.45

Source -

Table - 16
Existing infrastructure

S.No.	District		Total no. of schools	No. of schools with own building	No. of schools in dilapidated condition	Total no of pucca class rooms	No. of repairable classrooms	No. of UPS with HM room	No. of schools with D/water facility	No. of school with Toilet facility	No. of schools with Girls toilet	No. of schools with access ramp	No. of schools with Boundary wall	No. of schools with playground	No. of schools with Kitchen for mid day meal
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Bastar	Pry	3029	2949	152	3604	0	0	1225	576	421	478	284	874	946
		UPS	1142	1137	19	1681	0	343	404	406	285	222	94	365	14
2	Bilaspur	Pry	2518	2510	198	6302	1228	1343	2157	631	111	424	479	1155	1879
		UPS	1040	1037	36	3355	168	928	735	649	333	293	259	483	0
3	Dantewada	Pry	2219	1998	327	2700	122	578	1630	162	8	66	71	1344	1630
		UPS	514	408	52	1082	32	267	365	129	53	23	35	259	0
4	Dhamtari	Pry	893	837	181	1466	502	37	637	260	4	665	430	247	617
		UPS	444	361	27	861	129	184	253	387	43	271	134	89	0
5	Durg	Pry	2293	2268	288	6410	1008	1043	2017	937	129	354	1211	466	1170
		UPS	1146	1089	41	3250	313	766	848	678	174	454	481	271	0
6	Janjgir	Pry	1614	1470	190	3037	537	289	1312	495	59	553	446	413	1098
		UPS	681	590	35	1431	173	362	482	344	98	260	234	233	0
7	Jashpur	Pry	1739	1577	216	3101	357	20	900	595	387	1222	456	423	842
		UPS	435	427	34	1302	64	329	285	325	259	332	118	139	0
8	Kanker	Pry	1485	1428	125	2173	301	919	1001	465	0	152	553	419	1122
		UPS	518	488	36	842	110	411	273	160	95	237	176	132	0
9	Kawardha	Pry	1026	1026	221	2618	262	163	731	471	41	209	123	57	802
		UPS	507	399	5	724	53	83	153	172	24	177	26	22	0
10	Korba	Pry	1515	1443	146	2338	256	0	1144	489	24	330	640	916	816
		UPS	454	372	32	930	51	238	164	242	95	91	196	155	0
11	Korea	Pry	1001	916	0	2205	0	0	786	559	397	403	262	707	641
		UPS	395	337	0	1115	0	336	317	312	249	201	146	226	0
12	Mahasamund	Pry	1326	1040	299	2187	428	205	1184	448	31	981	687	193	771
		UPS	447	379	13	885	84	229	319	356	88	327	170	71	0
13	Raigarh	Pry	2076	2065	208	4123	642	91	1763	274	6	989	568	932	1316
		UPS	916	632	17	2069	140	302	532	320	59	275	176	287	0
14	Raipur	Pry	3024	2495	0	6340	2495	96	2176	840	14	1010	1468	1347	1810
		UPS	1480	1183	0	2543	1183	1061	799	547	322	771	571	370	0
15	Rajnandgaon	Pry	1885	1413	263	3845	432	0	1442	1034	820	799	570	916	1158
		UPS	729	522	36	1753	145	479	461	451	355	321	255	381	0
16	Surguja	Pry	4261	3637	333	6594	561	0	2783	852	12	2070	358	1917	1168
		UPS	1701	1197	85	3354	240	743	837	481	240	583	192	586	0
Total		Pry	31904	29072	3147	59043	9131	4784	22888	9088	2464	10705	8606	12326	17786
		UPS	12549	10558	468	27177	2885	7061	7227	5959	2772	4838	3263	4069	14

Table - 16
Infrastructure (Demand)

S.No.	District		Total no. of schools	No. of schools without own building	No. of schools in dilapidated condition	Total no of pucca class rooms	No. of repairable classrooms	No. of UPS without HM room	No. of schools without D/water facility	No. of school without Toilet facility	No. of schools without Girls toilet	No. of schools without access ramp	No. of schools without Boundary wall	No. of schools without playground	No. of schools without Kitchen for mid day meal
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Bastar	Pry	3029	80	152	3604	0	3029	1804	2453	2608	2551	2551	2155	2083
		UPS	1142	5	19	1681	0	799	738	736	857	920	920	777	1128
2	Bilaspur	Pry	2518	8	198	6302	1228	1175	361	1887	2407	2094	2094	1363	639
		UPS	1040	3	36	3355	168	112	305	391	707	747	747	557	1040
3	Dantewada	Pry	2219	221	327	2700	122	1641	589	2057	2211	2153	2153	875	589
		UPS	514	106	52	1082	32	247	149	385	461	491	491	255	514
4	Dhamtari	Pry	893	56	181	1466	502	856	256	633	889	228	228	646	276
		UPS	444	83	27	861	129	260	191	57	401	173	173	355	444
5	Durg	Pry	2293	25	288	6410	1008	1250	276	1356	2164	1939	1939	1827	1123
		UPS	1146	57	41	3250	313	380	298	468	972	692	692	875	1146
6	Janjgir	Pry	1614	144	116	3037	537	1325	302	1119	1555	1061	1061	1201	516
		UPS	681	91	35	1431	173	319	199	337	583	421	421	448	681
7	Jashpur	Pry	1739	162	253	3101	357	1719	839	1144	1352	517	517	1316	897
		UPS	435	8	42	1302	64	106	150	110	176	103	103	296	435
8	Kanker	Pry	1485	57	184	2173	301	566	484	1020	1485	1333	1333	1066	363
		UPS	518	30	36	842	110	107	245	358	423	281	281	386	518
9	Kawardha	Pry	1026	0	221	2618	262	863	295	555	985	817	817	969	224
		UPS	507	108	5	724	53	424	354	335	483	330	330	485	507
10	Korba	Pry	1515	72	117	2338	256	1515	371	1026	1491	1185	1185	599	699
		UPS	454	82	31	930	51	216	290	212	359	363	363	299	454
11	Korea	Pry	1001	85	0	2205	0	1001	215	442	604	598	598	294	360
		UPS	395	58	0	1115	0	59	78	83	146	194	194	169	395
12	Mahasamund	Pry	1326	286	486	2187	428	1121	142	878	1295	345	345	1133	555
		UPS	447	68	26	885	84	218	128	91	359	120	120	376	447
13	Raigarh	Pry	2076	11	208	4123	642	1985	313	1802	2070	1087	1087	1144	760
		UPS	916	284	17	2069	140	614	384	596	857	641	641	629	916
14	Raipur	Pry	3024	529	0	6340	2495	2928	848	2184	3010	2014	2014	1677	1214
		UPS	1480	297	0	2543	1183	419	681	933	1158	709	709	1110	1480
15	Rajnandgaon	Pry	1885	472	263	3845	432	1885	443	851	1065	1086	1086	969	727
		UPS	729	207	36	1753	145	250	268	278	374	408	408	348	729
16	Surguja	Pry	4261	624	333	6594	561	4261	1478	3409	4249	2191	2191	2344	3093
		UPS	1701	504	85	3354	240	958	864	1220	1461	1118	1118	1115	1701
Total		Pry	31904	2832	3327	59043	9131	27120	9016	22816	29440	21199	21199	19578	14118
		UPS	12549	1991	488	27177	2885	5488	5322	6590	9777	7711	7711	8480	12535

S.No.	District	No. of PS	PS without Building	No. of School for Maintenance Grant	No. of UPS	UPS without Building	No. of School for Maintenance Grant
1	BASTAR	3029	80	2949	1142	5	1137
2	BILASPUR	2518	8	2510	1040	3	1037
3	DANTEWADA	2219	221	1998	514	106	408
4	DHANTARI	893	56	837	444	83	361
5	DURG	2293	25	2268	1146	57	1089
6	JANJGIR	1614	144	1470	681	91	590
7	JASHPUR	1739	162	1577	435	8	427
8	KANKER	1485	57	1428	518	30	488
9	KAWARDHA	1026	0	1026	507	108	399
10	KORBA	1515	72	1443	454	82	372
11	KOREA	1001	85	916	395	58	337
12	MAHASAMUND	1326	286	1040	447	68	379
13	RAIGARH	2076	11	2065	916	284	632
14	RAIPUR	3024	529	2495	1480	297	1183
15	RAJNANDGAON	1885	472	1413	729	207	522
16	SURGUJA	4261	624	3637	1701	504	1197
	Total	31904	2832	29072	12549	1991	10558

Table - 17

Number of upper primary schools not covered under OBB

S.NO.	District	Number of upper primary schools not covered under OBB	Yearwise sanction of TLE under SSA						Gap
			2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	
1	BASTAR	677	31	0	244	146	256	0	0
2	BILASPUR	1040	24	50	74	408	260	224	0
3	DANTEWADA	431	0	0	73	43	80	80	0
4	DHAMTARI	233	0	33	0	125	70	41	0
5	DURG	697	0	0	0	300	387	10	0
6	JANJGIR	0	0	381	357	443	275	221	0
7	JASHPUR	0	0	31	71	154	131	127	0
8	KANKER	518	31	21	10	150	254	52	0
9	KAWARDHA	4	0	45	40	145	178	95	4
10	KORBA	454	0	0	21	192	52	454	454
11	KOREA	395	0	55	0	165	18	157	0
12	MAHASAMUND	446	31	35	42	137	0	199	0
13	RAIGARH	1	0	29	178	329	87	289	4
14	RAIPUR	676	0	25	0	225	421	5	0
15	RAJNANDGAON	729	32	104	0	318	178	95	2
16	SURGUJA	0	0	23	125	211	364	774	0
Total		6301	149	832	1235	3491	3011	2823	464

Source -

Table - 18
Details of Disables Childern

S.NO.	Name of District	Number of CWSN identified	Number of CWSN Enrolled in Schools	No. of CWSN proposed to cover through EGS	No. of CWSN proposed to cover through HBE	No. of Resource Teachers to be appointed	No. of Schools proposed made b. free
1	BASTAR	2316	2316	0	0	14	
2	BILASPUR	4008	3675	0	0	10	
3	DANTEWADA	3270	3270	0	0	0	
4	DHAMTARI	997	990	0	0	4	
5	DURG	2766	2504	0	131	12	
6	JANJGIR	1888	197	0	0	0	
7	JASHPUR	1027	783	0	96	2	
8	KANKER	1119	1033	65	0	7	
9	KAWARDHA	1735	1387	0	55	0	
10	KORBA	1108	925	0	0	0	
11	KOREA	910	814	0	0	0	
12	MAHASAMUND	1328	1199	0	0	0	
13	RAIGARH	1578	1464	0	114	27	
14	RAIPUR	3774	3535	0	0	0	
15	RAJNANDGAON	1585	1336	0	0	0	
16	SURGUJA	2691	2425	0	0	0	
Total		32100	27853	65	396	76	

Source - House Hold Survey 05-06

Table-19

Number of schools with 3 and more than 3 classrooms

S.NO.	District	Type of School	Number of Government schools having upto 3 classrooms	Number of Government schools having more than 3 classrooms
1	Bastar	Pry	2949	0
		UPS	1111	26
2	Bilaspur	Pry	1755	755
		UPS	610	427
3	Dantewada	Pry	1944	54
		UPS	319	89
4	Dhamtari	Pry	609	228
		UPS	232	129
5	Durg	Pry	1568	700
		UPS	738	351
6	Janjgir	Pry	979	491
		UPS	311	279
7	Jashpur	Pry	1496	81
		UPS	330	97
8	Kanker	Pry	1139	289
		UPS	261	227
9	Kawardha	Pry	848	178
		UPS	324	75
10	Korba	Pry	1346	97
		UPS	336	36
11	Korea	Pry	770	146
		UPS	182	155
12	Mahasamund	Pry	249	791
		UPS	-211	590
13	Raigarh	Pry	1824	241
		UPS	352	280
14	Raipur	Pry	1287	1208
		UPS	737	446
15	Rajnandgaon	Pry	1241	172
		UPS	395	127
16	Surguja	Pry	3343	294
		UPS	998	199
Total		Pry	23347	5725
		UPS	7025	3533

Source -

Information regarding Resource Persons for BRC/UBRC/CRC

S.No.	District	No. of Schools	No. of Eligible BRPs	No. of BRCs proposed by the state	No. of BRP Posts sanctioned during DPEP & being funded by state (In case of DPEP district)	No. of BRPs eligible under SSA
1	BASTAR	4273	280	42	357	112
2	BILASPUR	3668	200	10	30	40
3	DANTEWADA	2815	220	11	220	0
4	DHANTARI	1337	80	0	85	0
5	DURG	3439	240	0	0	240
6	JANJGIR	2292	180	9	27	9
7	JASHPUR	2158	160	24	9	0
8	KANKER	2086	140	21	173	29
9	KAWARDHA	1537	80	2	6	
10	KORBA	1969	100	15	168	153
11	KOREA	1396	100	0	30	0
12	MAHASAMUND	1698	100	5	15	15
13	RAIGARH	2992	180	9	180	36
14	RAIPUR	4504	300	15	277	15
15	RAJNANDGAON	2614	180	9	138	
16	SURGUJA	6014	380	0	258	0
Total		44792	2920	172	1973	649

Computer Aided Learning (CAL)

S.No.	District	No. of Govt. PS	Schools coverd under CAL	No. of Beneficeries	No. of Teachers Trained on CAL	No. of Schools to be coverd this year	S.No.
1	BASTAR	3029	11	2012	0	3	1
2	BILASPUR	2518	12	2710	57	0	2
3	DANTEWADA	2219	22	1307	0	0	3
4	DHAMTARI	893	11	4097	47	0	4
5	DURG	2293	8	1992	30	0	5
6	JANJGIR	1614	11	3599	0	0	6
7	JASHPUR	1739	8	67	35	0	7
8	KANKER	1485	14	1176	62	0	8
9	KAWARDHA	1026	10	0	28	0	9
10	KORBA	1515	11	3707	0	0	10
11	KOREA	1001	13	8234	0	0	11
12	MAHASAMUND	1326	11	2334	41	0	12
13	RAIGARH	2076	14	2755	52	0	13
14	RAIPUR	3024	11	255	59	0	14
15	RAJNANDGAON	1885	15	1704	57	0	15
16	SURGUJA	4261	11	0	0	0	16
Total		31904	193	35949	468	3	Total

Ekalavya' (Touch Screen Centers)

District	No. of Govt. UP Schools	Schools coverd under CAL	No. of Beneficeries	No. of Teachers Trained on CAL	No. of Schools to be coverd in	No. of Schools to be coverd in
BASTAR	1142	5	3628	5	4	4
BILASPUR	1040	4	992	5	4	4
DANTEWADA	444	19	746	4	4	4
DHMTARI	1146	5	1004	5	4	4
DURG	681	5	990	5	4	4
JANJGIR	435	14	1164	5	4	4
JASHPUR	518	9	9	5	4	4
KANKER	507	13	812	3	4	4
KAWARDHA	454	19	565	5	4	4
KORBA	395	4	582	5	4	4
KOREA	447	11	818	3	4	4
MAHASAMUND	916	5	665	5	4	4
RAIGARH	1480	3	449	3	4	4
RAIPUR	729	3	658	3	4	4
RAJNANDGAON	1701	3	603	3	4	4
SURGUJA	1701	8	16	4	4	4
	13736	130	13701	68	64	64

C. BRC/CRC

Information Regarding BRCs/CRCs						
SN	Resource Center	Sanctioned	Functional	BRPs Sanctioned	BRPs in Position	Add Req
1	BRC	146	146	146	304	
2	CRC	2169	2169	2169	0	1423
3	URC	0	0	0	0	

BRCs/CRCs Sanctioned Under DPEP		
No. of Eligible BRPs	No. of Sanctioned Under DPEP	No. Being Funded Under SSA
2920	2080	2315

S.No.	District	No. of Block more than 100 Schools	No. of Block less than 100 Schools
1	BASTAR	14	0
2	BILASPUR	10	0
3	DANTEWADA	11	0
4	DHAMTARI	4	0
5	DURG	12	0
6	JANJGIR	9	0
7	JASHPUR	8	0
8	KANKER	7	0
9	KAWARDHA	4	0
10	KORBA	5	0
11	KOREA	5	0
12	MAHASAMUND	5	0
13	RAIGARH	9	0
14	RAIPUR	15	0
15	RAJNANDGAON	9	0
16	SURGUJA	19	0
Total		146	0

S.No.	District	Coverage (06-07)					Plan (07-08)				
		OOSC (11-14)	RBC	NRBC	AIE	Others	OOSC (11-14)	RBC	NRBC	AIE	Others
1	BASTAR	5500		0	500		4213	0	0	490	3723
2	BILASPUR	2583		0	1163		1649	0	0	392	1257
3	DANTEWADA	21644		17346	0		43460	0	0	3867	39593
4	DHANTARI	150		0	0		380	0	0	125	255
5	DURG	2401		0	0		1012	0	0	10	1002
6	JANJGIR	3175		0	242		259	0	0	0	259
7	JASHPUR	3494		0	180		788	0	0	0	788
8	KANKER	1122		0	0		1818	0	0	148	1670
9	KAWARDHA	3327		0	498		1624	0	0	377	1247
10	KORBA	2755		0	219		1787	0	0	0	1787
11	KOREA	349		0	23		481	0	0	0	481
12	MAHASAMUND	143		0	0		947	0	0	532	415
13	RAIGARH	882		0	0		631	0	0	0	631
14	RAIPUR	4051		0	1049		2079	0	0	1530	549
15	RAJNANDGAON	1362		0	55		1781	0	0	0	1781
16	SURGUJA	12375		0	242		5970	0	0	100	5870
	Total	65313	0	17346	4171	0	68879	0	0	7571	61308

S.No.	District	Coverage (06-07)					Plan (07-08)				
		OOSC (11-14)	RBC	NRBC	AIE	Others	OOSC (11-14)	RBC	NRBC	AIE	Others
1	BASTAR	7383	2800	0	1313		2702	550	0	1050	0
2	BILASPUR	2179	1502	0	0		972	0	0	0	972
3	DANTEWADA	11427	8940	0	0		34674	13250	0	0	791
4	DHANTARI	23	0	0	0		446	0	0	275	0
5	DURG	1974	710	0	579		1184	0	0	569	615
6	JANJGIR	1676	320	0	386		470	400	0	0	0
7	JASHPUR	485	0	0	0		657				
8	KANKER	719	0	536	0		703	422	0	0	0
9	KAWARDHA	3487	1946	0	0		1268	400	0	0	0
10	KORBA	2679	52	0	0		1103	250	0	0	1281
11	KOREA	483	0	0	0		261	0	0	0	261
12	MAHASAMUND	1180	253	0	0		601	29	64	431	0
13	RAIGARH	452	0	0	0		582	0	0	0	0
14	RAIPUR	3006	455	0	501		2353	336	0	0	79
15	RAJNANDGAON	1625	0	0	0		1899			0	840
16	SURGUJA	6277	967	0	0		5396	1150	0	150	2062
	Total	45055	17945	536	2779	0	55271	16787	64	2475	6901

SPEL FOCUS DISTRICT ALLOCATION YEAR 2007-08 (CHHATTISGARH)

State

S.No.	Name of District	Category					Physical Items Approved													Total Fresh financial outlay of SSA Excluding NPL (Cr.)	Fresh NPEGEL Allocation (Cr.)	No. of KGBV (Phys.)							
							Civil Works (Fresh)			New Schools			Teachers				Free Text Books	No. of Disabled Children Covered	No. of OSC children covered under										
		ST	SC	Minority above 0%	OOSC	Infrastructure Gap	Gender Gap	New LP (inc. building for primary school sanctioned in previous years)	New UPS (inc. building for primary school sanctioned in previous years)	ACR	EGS to PS	PS	UPS	New Teachers for new schools (PS)	New Teachers for new schools (UPS)	Addl. Tech. against excess enrolment			Tech.Trg. (in service)				A/E	Special EGS type schools (PS & UPS)	NREGS	Others			
1	Dhamtari						0	0	0		9	0	0	0	0	0	3819	95206	997	535				1265.72	24.44	2			
2	Bastar	√					0	0	0		203	101	0	0	0	0	10040	234038	2316	1962				3603.86	18.606	12			
3	Bilaspur	√					0	0	0		0	0	0	0	0	0	9849	323916	4008	392				3467.71	95.383	10			
4	Dantewara	√					0	0	0		49	15	0	0	0	0	6468	97829	3270	57471	14048				8077.96	93.482	5		
5	Jashpur	√					0	0	0		46	41	0	0	0	0	5416	136017	1027	220				1615.28	17.648	1			
6	Kanker	√					0	0	0		76	0	0	0	0	0	5209	112448	1119	318				1607.82	10.347	1			
7	Kawardha	√					0	0	0		19	0	0	0	0	0	2997	166396	1735	763				1640.17	34.579	4			
8	Korba	√					0	0	0		25	40	0	0	0	0	3016	167590	1108	505				1699.80	55.862	5			
9	Sarguja	√					0	0	0		0	0	0	0	0	0	10504	353191	2691	1206				5011.39	149.997	16			
Total No. of Categorywise SFDs		8	0	0	0	0	0	0	0		427	197	0	0	0	0	57318	1888631	18271	63372	14048	0	0	27890.71	619.96	58			
State's Total							0	0	0		685	261	0	0	0	0	106274	3265701	32100	69824	14048			46236.28	894.799	84			
% w.r.t. Approvals for the whole state											62.34	75.48					54.45	51.81	56.92	90.78	100.00			60.32	69.28	69.05			
Categorywise Total and % against state allocation		ST Total					0	0	0		418	197	0	0	0	0	63499	1591425	17274	62837	14048	0	0	26624.99	595.52	56			
		% ST allocation									61.02	75.48	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	50.82	48.88	53.81	89.99	100.00			57.58	66.55	67			
		SC Total																											
		% SC allocation																											
		Minority Total																											
		% Mnt allocation																											
		OOSC Total																											
		% OOSC allocation																											
		Infrastructure Gap Total																											
		% Inf allocation																											
Gender Gap total							0	0	0		9	0	0	0	0	0	3819	95206	997	535	0	0	0	1266	24.44	2			
% Gender allocation											2.15	0.00	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	7.14	5.98	5.77	0.85	0.00			4.75	4.10	3.57			

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**CHHATTISGARH - Total allocation, Civil Works with percentage and Management with percentage
(2007-08)**

(Rs. in lacs)

Sl. No.		Fresh Recommended				6% of total allocation	State Manager (6% of total all - district management)
		Total Allocation	Civil Works including major repairs	Civil Works including major repairs (%)	Management (Management %)		
	CATEGORY B						
1	Dhamtari	1265.71504	0	0.00	58.21	4.60	
	SUB TOTAL	1265.71504	0		58.21		
	CATEGORY C						
2	Bastar	3603.85814	0	0.00	150	4.16	
3	Bilaspur	3467.7108	0	0.00	137.625	3.97	
4	Dantewara	8077.9632	2632.5	32.59	207.232	2.57	
5	Jashpur	1615.28058	0	0.00	85	5.26	
6	Kanker	1607.823	0	0.00	76.881	4.78	
7	Kawardha	1640.1684	0	0.00	60.589	3.69	
8	Korba	1600.80356	0	0.00	70.973	4.43	
9	Sarguja	5011.3861	0	0.00		0.00	
	SUB TOTAL	26624.99378	2632.5	290.00	788.3		
10	Durg	3140.7254	0	0.00	101.08	3.22	
11	Janjgir	2722.9082	0	0.00	102.845	3.78	
12	Korea	1141.15946	0	0.00	67	5.87	
13	Mahasamund	1409.5594	0	0.00	50.082	3.55	
14	Raigarh	2175.4517	0	0.00	80	3.68	
15	Raipur	5840.43996	0	0.00	127.283	2.18	
16	Rajnandgaon	1466.45862	0	0.00	68.393	4.66	
	SUB TOTAL	17896.703	0.000		596.683		
	Grand Total	45787.412	2632.500	5.75	1443.193		2747.245
	State Comp.	448.868			291.213		
	Total (Fresh Recom.)	46236.280					
	NPEGEL (Fresh)	894.799					
	KGBV (Fresh)	1886.500					
	Total (Fresh)	49017.579					
	Spillover - SSA	4557.5508					
	Spillover - NPEGEL	401.37					
	Spillover - KGBV	812.32					
	Total (Spill over)	5771.24					
	GRAND TOTAL	54788.820					

Management of SSA (%) against SSA total
Quality %age w.r.t. fresh allocation for SSA & NPEGEL

3.75
81.16

CHHATTISGARH - District-wise details of Quality (2007-08)

(Rs. in lacs)

Sl. No.		Teacher Salary	Teacher Grant	BRC	CRC	Teacher Training	Free Textbook	TLE	School Grant	REMS	Computer Education	NPEGL	Total of Quality	Total Fresh Allocations (SSA)	Total Fresh Allocations (NPEGL)	Total Fresh Allocations (SSA + NPEGL)	%age of quality against fresh allocations
CATEGORY B																	
1	Dhamtari	909.10304	19.095	0.94	4.779	26.74	142.809	0	27.1	9.25	14.7	24.435	1178.951	1265.715	24.435	1290.150	91.38
	SUB TOTAL	909.103	19.095	0.940	4.779	26.740	142.809	0.000	27.100	9.250	14.700	24.435	1178.951	1265.715	24.435	1290.150	
CATEGORY C																	
2	Bastar	2698.77814	50.965	36.050	11.151	73.493	351.057	0.000	86.120	10.000	14.700	118.606	3450.920	3603.858	118.606	3722.464	92.71
3	Bilaspur	2536.97	49.245	22.51	8.968	68.95	485.874	0	75.2	7.5	8.4	95.383	3359.000	3467.711	95.383	3563.094	94.27
4	Dantewara	1679.4253	32.845	24.185	8.791	47.397	146.7435	0	40.12	8	14	93.482	2094.989	8077.963	93.482	8171.445	25.64
5	Jashpur	1111.85188	27.08	33.56	5.192	37.912	204.0255	0	46.72	4.75	14.7	37.648	1523.439	1615.281	37.648	1652.929	92.17
6	Kanker	1143.35	27.875	7.405	7.316	44.156	168.672	0	40.2	14.25	14.7	10.037	1477.961	1607.823	10.037	1617.860	91.35
7	Kowardha	1148.3624	18.365	9.58	3.245	35.175	249.594	0	30.74	7	14.7	34.509	1551.270	1640.168	34.509	1674.677	92.63
8	Korba	1080.30096	21.22	5.495	5.251	46.9	251.385	0	39.5	7	14.7	55.862	1527.614	1600.804	55.862	1656.666	92.21
9	Sarguja	3678.6892	56.06	92.305	14.101	88.396	529.7865	0	121.16	12.76	14.7	149.997	4757.955	5011.386	149.997	5161.383	92.18
	SUB TOTAL	15077.728	283.655	231.090	64.015	442.379	2387.138	0.000	479.760	71.260	110.600	595.524	19743.148	26624.994	595.524	27220.518	
10	Durg	2050.8523	45.875	175.62	13.157	65.436	455.5335	0	69.14	10.75	14.7	33.850	2934.914	3140.725	33.850	3174.575	92.45
11	Janjgir	2074.3425	38.26	8.595	5.664	53.564	294.7245	0	46.32	5.5	14.7	44.556	2586.226	2722.908	44.556	2767.464	93.45
12	Korea	780.92946	14.055	19.175	4.13	20.342	126.72	0	27.92	9.5	14.7	32.639	1050.110	1141.159	32.639	1173.798	89.46
13	Mahasamund	939.3	23.64	1.175	6.962	52.087	189.354	0	36.64	12	14.7	43.919	1319.777	1409.559	43.919	1453.478	90.80
14	Raigarh	1517.7141	34.78	49.635	6.195	81.816	276.813	0	60.38	5.75	14.7	31.381	2079.164	2175.452	31.381	2206.833	94.21
15	Raipur	4478.35586	77.64	20.085	15.458	120.617	740.2695	0	92.24	12.75	9.8	88.495	5655.710	5840.440	88.495	5928.935	95.39
16	Rajnandgaon	869.06512	31.185	26.595	7.611	49.553	270.1905	0	52.4	17.75	14.7	0.000	1339.050	1466.459	0.000	1466.459	91.31
	SUB TOTAL	12710.559	265.435	300.880	59.177	443.415	2353.605	0.000	385.040	74.000	98.000	274.840	16964.951	17896.703	274.840	18171.543	
	Grand Total	28697.390	568.185	532.910	127.971	912.534	4883.552	0.000	891.900	154.510	223.300	894.799	37887.051	45787.412	894.799	46682.211	81.16

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Recurring Activities - Chhattisgarh, Approved for 2007-08

(Rs. lakhs)

	Component	Phy.	Fin.
	Teachers Salary (Recurring)		
2.10	Primary Teachers Salary SK-III	16716	8848.150
2.11	UPS Teachers Salary SK-II	16873	10459.473
2.12	UPS Teachers Salary SK-III	1603	853.877
2.13	Head Master Primary	0	0.000
2.14	Head Master U.P.	0	0.000
2.15	Additional Teacher PS SK-III	10635	5478.302
2.16	Additional Teacher UPS SK-II	2789	1888.287
2.17	Additional Teacher UPS SK-III	2170	1169.302
2.18	Para Teacher @	0	0.000
2.19	Other Salary Arriers	0	0.000
	Subtotal	50786	28697.390
	3 M. Teacher Grant		
3.01	Primary Teacher Grant	72854	364.270
3.02	Upper Primary Teacher Grant	40783	203.915
	Subtotal	113637	568.185
	4 B. Block Resource Centre		
4.01	Salary of RP - 1	788	498.600
	Salary of RP - 2	0	0.000
	Salary of RP - 3	0	0.000
4.02	Furniture Grant	0	0.000
4.03	Contingency Grant	146	18.250
4.04	Meeting T.A.	146	8.760
4.05	TLM Grant	146	7.300
	Subtotal	1226	532.910
	5 C. Cluster Resource Centre		
5.01	Salary of RP - 1 (Salary of CRC-Corodinator) SK(III)	0	0.000
	2.02 Salary of RP - 2 (add. CRC)	0	0.000
5.02	Furniture Grant	0	0.000
5.03	Contingency Grant	2169	54.225
5.04	Meeting T.A.	2169	52.056
5.05	TLM Grant	2169	21.690
	Subtotal	6507	127.971
	6 P. Teachers Training		
6.01	Inservice (20 days)	0	0.000
6.02	Inservice (20 day)	52638	736.932
	Subtotal	52638	736.932
	9 F. Free Text Book		
9.01	Free Text Book(P)	2296584	3444.876
9.02	Free Text Book (UP)	959117	1438.676
	Subtotal	3255701	4883.552
	14 I. Maintenance Grant		
14.01	Primary	0	0.000
14.02	Upper Primary	0	0.000
	Subtotal	0	0.000
	15 L. School Grant		
15.01	Primary School Grant	31701	634.020
15.02	Upper Primary School Grant	12894	257.880
	Subtotal	44595	891.900
	17 Management & MIS		
17.01	Management & MIS	17	2024.406
	Subtotal	17	2024.406
	19 Q. Community Mobilization		
19.01	O. Community Mobilization	170926	102.556
	Subtotal		102.556
	Total for SSA for recurring activities		38565.801

Recurring Activities - Chhattisgarh, Approved for 2007-08

(Rs. lakhs)

Component	Phy.	Fin.
NPEGEL		
For Promotion of Girls (Computer with Linux OS)	1426	285.20
Award to School/Teacher	1426	71.3
Student Evaluation, Alternative School etc.	1426	285.2
Learning Through Open School	1426	142.6
Teacher Training on gender aspects	1426	57.04
Community Mobilisation	275	27.5
Management Cost	263	5.523
Management Cost (state level)	262	2.62
Grant for Promotion of Enrolment., retention & learning	262	17.816
Total of NPEGEL		894.80
KGBV		
Maintenance per girl student per month @ Rs. 750	84	738.00
Stipend for girl student per month @ Rs. 50	84	49.20
Course books, stationery and other Educational material @ Rs. 50 per month	84	49.20
Examination fee	84	0.84
Salaries:		
1 Warden cum teacher		
4 Full time teachers	84	545.16
3 Part time teachers		
2 Support staff - (Accountant/Assistant, Peon Chowkidar and Cook)		
Vocational training/specific skill training	84	33.20
Electricity/water charges	84	41.20
Medical care/contingencies @ Rs. 750 child	84	61.50
Miscellaneous including maintenance	84	33.40
Preparatory camps	84	12.40
PTAs/school functions	84	12.40
Total of KGBV		1576.50
Total for SSA + NPEGEL + KGBV for recurring activities		41037.10
Total fresh allocation SSA + NPEGEL + KGBV for recurring activities		49017.5786
%age of Recurring activities against total fresh allocation		83.72

Proposed and Recommended Budget for 2007-08
Chhattisgarh

(Rs. Lakhs)

S.N.	Component	Total Overall											
		Recommendation 2007-08				Total Recommend ed	Additional Recommendation - conditional				Total Recommen ded	Total (Recom. + Addl. Recom.) Phy.	Total (Recom. + Addl. Recom.) Fin.
		Spill Over	Unit cost	Phy.	Fin.		Spill Over	Unit cost	Phy.	Fin.			
A. New School (Phy)													
1.01	New Primary School (for 10 to 25 children)			341					0			341	
1.02	New Primary School (for >25 children)			344					9			353	
1.03	New Upper Primary School (Phy)			261					0			261	
	Subtotal	0	0	946	0	0	0	0	9	0	0	955	0
2 N. Teachers Salary													
2.01	New PS New Teachers Salary SK-III			0	0.000	0.000			1029	283.201	283.201	1029	283.201
2.02	New UPS Teachers Salary SK-II			0	0.000	0.000			783	274.222	274.222	783	274.222
2.03	New UPS Teachers Salary Sk-III			0	0.000	0.000			0	0.000	0.000	0	0.000
2.04	New Head Master Primary			0	0.000	0.000			0	0.000	0.000	0	0.000
2.05	New Head Master UPS			0	0.000	0.000			0	0.000	0.000	0	0.000
	Additional Teacher Against PTR			0	0.000	0.000			0	0.000	0.000	0	0.000
2.06	New Additional Teacher Pri. SK-III			0	0.000	0.000			810	222.928	222.928	810	222.928
2.07	New Addl. Teacher - UPS SK-II			0	0.000	0.000			0	0.000	0.000	0	0.000
2.08	New Addl. Teacher - UPS SK-III			0	0.000	0.000			0	0.000	0.000	0	0.000
2.09	Other			0	0.000	0.000			0	0.000	0.000	0	0.000
	Subtotal	0	0	0	0.000	0.000	0.000	0.000	2622	780.352	780.352	2622	780.352
Teachers Salary (Recurring)													
2.10	Primary Teachers Salary SK-III			16716	8848.150	8848.150			0	0.000	0.000	16716	8848.150
2.11	UPS Teachers Salary SK-II			16873	10459.473	10459.473			0	0.000	0.000	16873	10459.473
2.12	UPS Teachers Salary SK-III			1603	853.877	853.877			0	0.000	0.000	1603	853.877
2.13	Head Master Primary			0	0.000	0.000			0	0.000	0.000	0	0.000
2.14	Head Master U.P.			0	0.000	0.000			0	0.000	0.000	0	0.000
2.15	Additional Teacher PS SK-III			10635	5478.302	5478.302			0	0.000	0.000	10635	5478.302
2.16	Additional Teacher UPS SK-II			2789	1888.287	1888.287			0	0.000	0.000	2789	1888.287
2.17	Additional Teacher UPS SK-III			2170	1169.302	1169.302			0	0.000	0.000	2170	1169.302
2.18	Para Teacher 08			0	0.000	0.000			0	0.000	0.000	0	0.000
2.19	Other Salary Arriers			0	0.000	0.000			0	0.000	0.000	0	0.000
	Subtotal	0	0	50786	28697.390	28697.390	0.000	0	0	0.000	0.000	50786	28697.390
3 M. Teacher Grant													
3.01	Primary Teacher Grant			72854	364.270	364.270			0	0.000	0.000	72854	364.270
3.02	Upper Primary Teacher Grant			40783	203.915	203.915			0	0.000	0.000	40783	203.915
	Subtotal	0	0	113637	568.185	568.185	0.000	0	0	0.000	0.000	113637	568.185
4 B. Block Resource Centre													
4.01	Salary of RP - 1			788	498.600	498.600			0	0.000	0.000	788	498.600
	Salary of RP - 2			0	0.000	0.000			0	0.000	0.000	0	0.000
	Salary of RP - 3			0	0.000	0.000			0	0.000	0.000	0	0.000
4.02	Furniture Grant			0	0.000	0.000			0	0.000	0.000	0	0.000
4.03	Contingency Grant			146	18.250	18.250			0	0.000	0.000	146	18.250
4.04	Meeting T.A.			146	8.760	8.760			0	0.000	0.000	146	8.760
4.05	TLM Grant			146	7.300	7.300			0	0.000	0.000	146	7.300
	Subtotal	0.000	0.000	1226	532.910	532.910	0.000	0.000	0	0.000	0.000	1226	532.910
5 C. Cluster Resource Centre													
5.01	Salary of RP - 1 (Salary of CRC-Corodinatar) SK(III)			0	0.000	0.000			0	0.000	0.000	0	0.000
	2.02 Salary of RP - 2 (add. CRC)			0	0.000	0.000			0	0.000	0.000	0	0.000
5.02	Furniture Grant			0	0.000	0.000			0	0.000	0.000	0	0.000
5.03	Contingency Grant			2169	54.225	54.225			0	0.000	0.000	2169	54.225
5.04	Meeting T.A.			2169	52.056	52.056			0	0.000	0.000	2169	52.056
	Subtotal			2169	21.690	21.690			0	0.000	0.000	2169	21.690

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S.N.	Component	Total Overall											
		Recommendation 2007-08				Total Recommend ed	Additional Recommendation - conditional				Total Recommen ded	Total (Recom. + Addl. Recom.) Phy.	Total (Recom. + Addl. Recom. + Fin.)
		Spill Over	Unit cost	Phy.	Fin.		Spill Over	Unit cost	Phy.	Fin.			
	Subtotal	0.000	0.000	6507	127.971	127.971	0.000	0.000	0	0.000	0.000	6507	127.971
	6 P. Teachers Training												
6.01	Inservice (20 days)			0	0.000	0.000			0	0.000	0.000	0	0.000
6.02	Inservice (20 day)			52638	736.932	736.932			52636	736.904	736.904	105274	1473.836
6.03	New Recruit Trained (30days)			0	0.000	0.000			0	0.000	0.000	0	0.000
6.04	Untrained (60days)			4181	175.602	175.602			4182	175.623	175.623	8363	351.225
6.05	Distance Education			0	0.000	0.000			0	0.000	0.000	0	0.000
6.06	Other (DRG/BRG/CRG)			0	0.000	0.000			0	0.000	0.000	0	0.000
	Subtotal	0	0	56819	912.534	912.534	0.000	0	56818	912.527	912.527	113637	1825.061
	7 Interventions for Out of School Children												
7.01	Strengthening of unrecognised Maktab Madarsas			2750	82.500	82.500			0	0.000	0.000	2750	82.500
7.02	AIE (PS)			3722	124.620	124.620			0	0.000	0.000	3722	124.620
7.03	AIE Center (UP)			2475	74.250	74.250			0	0.000	0.000	2475	74.250
	Special EGS type Schools (PS)			13260	48.399	48.399			0	0.000	0.000	13260	48.399
	Special EGS type Schools (UPS)			788	4.846	4.846			0	0.000	0.000	788	4.846
	Special Residential School in naxalite area			45000	2295.000	2295.000			0	0.000	0.000	45000	2295.000
7.04	Back To school			0	0.000	0.000			0	0.000	0.000	0	0.000
7.05	Bridge Course (P)			0	0.000	0.000			0	0.000	0.000	0	0.000
7.06	Remedial Teaching			0	0.000	0.000			0	0.000	0.000	0	0.000
7.07	Residential Camp			15813	1075.284	1075.284			0	0.000	0.000	15813	1075.284
7.08	Bridge Course (UP)			64	4.352	4.352			0	0.000	0.000	64	4.352
	Subtotal	0	0	83872	3709.251	3709.251	0.000	0	0	0.000	0.000	83872	3709.251
	8 Remedial Teaching												
8.01	Remedial Teaching			0	0.000	0.000			0	0.000	0.000	0	0.000
	Subtotal	0	0	0	0.000	0.000	0.000	0	0	0.000	0.000	0	0.000
	9 F. Free Text Book												
9.01	Free Text Book(P)			2296584	3444.876	3444.876			0	0.000	0.000	2296584	3444.876
9.02	Free Text Book (UP)			959117	1438.676	1438.676			0	0.000	0.000	959117	1438.676
	Subtotal	0	0	3255701	4883.552	4883.552	0.000	0	0	0.000	0.000	3255701	4883.552
	10 H. Interventions for Disabled Children												
10.01	Health checkup & assessment camp												
10.02	Medical assistance												
10.03	Equipment												
10.04	Brail kit and Educational material for VI & MR												
10.05	Brail book												
10.06	Tricycle												
10.07	Hearing aid												
10.08	Callipers												
10.09	Artificial limbs												
10.10	Support from NGO/Schools/TLM												
10.11	Audio CD walkman												
10.11	Parent counselling												
10.12	2 days Training of Anganwadi workers												
10.13	Teacher Training												
a	R.C.I. Teachers Training			32100	192.600	192.600			0	0.000	0.000	32100	192.600
b	10 days Training on Brail (per district 40 teachers)												
c	3 days IE Training (per block 40 teachers)												
d	90 days foundation course (per block 10 teachers)												
e	B.Ed. Special Education (per district 3 teachers)												
f	PG Professional Diploma in Special Education (per DIET-												

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Proposed and Recommended Budget for 2007-08
Chhattisgarh

(Rs. lakhs)

S.N.	Component	Total Overall											
		Recommendation 2007-08				Total Recommen ed	Additional Recommendation - conditional				Total Recommen ded	Total (Recom. + Addl. Recom.) Phy.	Total (Recom. + Addl. Recom.) Fin.
		Spill Over	Unit cost	Phy.	Fin.		Spill Over	Unit cost	Phy.	Fin.			
10.14	Barrier free access												
10.15	Resource Center (DIET/SCERT)												
10.16	Mobile Resource Advisor Salary (1 per block)												
10.17	IEP development training												
10.17	Workshop/ seminar/meeting												
10.18	Other contingencies (Educational tour, workshop/ seminar, travelling charges, sports, cult. Programme. dev. of training module, curriculum dev. IEP, Audio CD, First Aid, etc)												
	Subtotal	0.000	0.000	32100	192.600	192.600	0.000	0.000	0	0.000	0.000	32100	192.600
11	Civil Works												
11.01	BRC	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.02	CRC	30.620		0	0.000	30.620	0.000		349	698.000	698.000	349	728.620
11.03	Primary School (40 children)	78.751		0	0.000	78.751	0.000		344	1496.400	1496.400	344	1575.151
11.04	Primary School (10 children)	205.204		0	0.000	205.204	0.000		330	662.500	662.500	330	867.704
11.05	Upper Primary School	772.856		0	0.000	772.856	0.000		261	1359.710	1359.710	261	2132.566
11.06	Prefabricated School Building	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.07	Prefabricated School Building & hostel building	0.000		90	2632.500	2632.500	0.000		0	0.000	0.000	90	2632.500
	Building for Primary School sanctioned in previous years under SSA (10 children)	0.000		0	0.000	0.000	0.000		120	241.500	241.500	120	241.500
11.08	Building for Primary School sanctioned in previous years under SSA	2061.244		0	0.000	2061.244	0.000		860	3741.000	3741.000	860	5802.244
11.09	Building for Upper Primary School sanctioned in previous years under SSA	882.020		0	0.000	882.020	0.000		174	899.580	899.580	174	1781.600
11.1	Dilapidated Building (PS)	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.11	Dilapidated Building (UPS)	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.12	Additional Class Room(PS)	156.210		0	0.000	156.210	0.000		4305	6476.250	6476.250	4305	6632.460
11.13	Additional Class Room(UPS)	151.121		0	0.000	151.121	0.000		1472	2215.500	2215.500	1472	2366.621
11.14	Toilet/Urinals(PS)	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.15	Toilet/Urinals(UPS)	0.980		0	0.000	0.980	0.000		0	0.000	0.000	0	0.980
11.16	Water Facility	51.605		0	0.000	51.605	0.000		0	0.000	0.000	0	51.605
11.17	Separation Wall	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.18	Electrification	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.19	BALA Concept	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.2	Last Year Balance Fund	45.000		0	0.000	45.000	0.000		0	0.000	0.000	0	45.000
11.21	Kitchen Shed	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.22	Other (Boundary Wall)	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.23	Water purification system for schools with handpumps	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
11.24	Water purification system for schools without handpumps	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0	0.000
	Subtotal	4435.611	0.000	90	2632.500	7068.111	0.000	0.000	8215	17790.440	17790.440	8305	24858.551
12	Major Repairs												
12.01	Primary			0	0.000	0.000			0	0.000	0.000	0	0.000
12.02	Upper Primary			0	0.000	0.000			0	0.000	0.000	0	0.000
	Subtotal	0	0	0	0.000	0.000	0.000	0	0	0.000	0.000	0	0.000
13	O. Teaching Learning Equipment												
13.01	TLE - New Primary	6.940		0	0.000	6.940	0.000		685	68.500	68.500	685	75.440
13.02	TLE - New Upper Primary	78.500		0	0.000	78.500	0.000		261	130.500	130.500	261	209.000
13.03	UPS Not Covered Under OBB	36.500		0	0.000	36.500	0.000		5	2.500	2.500	5	39.000
	Subtotal	121.940		0	0.000	121.940	0.000		951	201.500	201.500	951	213.440

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S.N.	Component	Total Overall											
		Recommendation 2007-08				Total Recommended	Additional Recommendation - conditional				Total Recommended	Total (Recom. + Addl. Recom.) Phy.	Total (Recom. + Addl. Recom.) Fin.
		Spill Over	Unit cost	Phy.	Fin.		Spill Over	Unit cost	Phy.	Fin.			
	Subtotal	121.94	0	0	0.000	121.940	0.000	0	951	201.500	201.500	951	323.440
14	I. Maintenance Grant												
14.01	Primary			0	0.000	0.000			29376	1468.800	1468.800	29376	1468.800
14.02	Upper Primary			0	0.000	0.000			10484	524.200	524.200	10484	524.200
	Subtotal	0	0	0	0.000	0.000	0.000	0	39860	1993.000	1993.000	39860	1993.000
15	L. School Grant												
15.01	Primary School Grant			31701	634.020	634.020			0	0.000	0.000	31701	634.020
15.02	Upper Primary School Grant			12894	257.880	257.880			0	0.000	0.000	12894	257.880
	Subtotal	0	0	44595	891.900	891.900	0.000	0	0	0.000	0.000	44595	891.900
16	K. Research and Evaluation												
16.01	Research, Evaluation, Monitoring & Supervision			22298	312.165	312.165			22297	312.165	312.165	44595	624.330
	Subtotal	0	0	22298	312.165	312.165	0.000	0	22297	312.165	312.165	44595	624.330
17	Management & MIS												
17.01	Management & MIS			17	2024.406	2024.406			17	1271.206	1271.206	34	3295.612
	Subtotal	0.000	0.000	17	2024.406	2024.406	0.000	0.000	17	1271.206	1271.206	34	3295.612
18	G. Innovative Activity												
18.01	ECCE	0.000	0.000	1581	36.000	36.000	0.000	0.000	0	0.000	0.000	1581	36.000
	Kit for Activity Centre			310	31.000	31.000			0	0.000	0.000	310	31.000
	Training of Activity Centre's Staff			550	2.200	2.200			0	0.000	0.000	550	2.200
	Training Module			550	0.550	0.550			0	0.000	0.000	550	0.550
	TLM			140	0.700	0.700			0	0.000	0.000	140	0.700
	Developing local specific material			30	1.500	1.500			0	0.000	0.000	30	1.500
	Support to SCERT & DIET			1	0.050	0.050			0	0.000	0.000	1	0.050
18.02	Girls Education	0.000	0.000	11581	117.971	117.971	0.000	0.000	0	0.000	0.000	11581	117.971
	Broadcast Fee			0	0.000	0.000			0	0.000	0.000	0	0.000
	Training of Teachers			0	0.000	0.000			0	0.000	0.000	0	0.000
	Training Camps			0	0.000	0.000			0	0.000	0.000	0	0.000
	Excursion Trip			17	5.100	5.100			0	0.000	0.000	17	5.100
	Purchase of Radio			295	1.475	1.475			0	0.000	0.000	295	1.475
	Saheli Kit			0	0.000	0.000			0	0.000	0.000	0	0.000
	Kala Jatha Programme			15	6.000	6.000			0	0.000	0.000	15	6.000
	Radio Programme			0	0.000	0.000			0	0.000	0.000	0	0.000
	Gender sensitization activities			14	2.800	2.800			0	0.000	0.000	14	2.800
	Incentives to Mitans/volunteers			0	0.000	0.000			0	0.000	0.000	0	0.000
	Summer Camps for Girls			3	4.200	4.200			0	0.000	0.000	3	4.200
	Vocational Training			700	1.400	1.400			0	0.000	0.000	700	1.400

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Proposed and Recommended Budget for 2007-08
Chhattisgarh

(Ps lakhs)

S.N.	Component	Total Overall												
		Recommendation 2007-08				Total Recommend ed	Additional Recommendation - conditional				Total Recommen ded	Total (Recom. + Addl. Recom.) Phy.	Total (Recom. + Addl. Recom.) Fin.	
		Spill Over	Unit cost	Phy.	Fin.		Spill Over	Unit cost	Phy.	Fin.				
	Opening BalWadi			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Documentation Activities			4	2.000	2.000			0	0.000	0.000	4	2.000	
	Uniform			6950	15.150	15.150			0	0.000	0.000	6950	15.150	
	Cycle			170	3.400	3.400			0	0.000	0.000	170	3.400	
	Balika Mela			59	2.950	2.950			0	0.000	0.000	59	2.950	
	Tribal Female Teach. Trg for Devlp of Edu. asthatic			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Girls Child Labour Survey			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Special Coaching to Girls			500	5.000	5.000			0	0.000	0.000	500	5.000	
	Meena Kit for UPS			2854	68.496	68.496			0	0.000	0.000	2854	68.496	
18.03	SC/ST Education	0.000	0.000	11881	52.520	52.520			0	0.000	0.000	11881	52.520	
	Broadcast Fee			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Training of Teachers			5300	3.920	3.920			0	0.000	0.000	5300	3.920	
	Purchase of Radio			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Maintenance of Radio			1013	5.065	5.065			0	0.000	0.000	1013	5.065	
	Educational Kit			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Special Coaching			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Transportation Facilities			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Community Black Board			760	15.200	15.200			0	0.000	0.000	760	15.200	
	Educational Material Development			1503	9.250	9.250			0	0.000	0.000	1503	9.250	
	Support to Salva Judum Camps			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Accelerated Learning Camps			5	0.075	0.075			0	0.000	0.000	5	0.075	
	Archery Training Centre			1	3.500	3.500			0	0.000	0.000	1	3.500	
	Bal Panchayat			200	1.000	1.000			0	0.000	0.000	200	1.000	
	Science & Maths Club			58	1.160	1.160			0	0.000	0.000	58	1.160	
	Documentation			0	0.000	0.000			0	0.000	0.000	0	0.000	
	Uniform			3000	7.250	7.250			0	0.000	0.000	3000	7.250	
	Sahaj Shiksha Kendra			36	3.600	3.600			0	0.000	0.000	36	3.600	
	Support to Sub Schools/ Remedial Teaching			5	2.500	2.500			0	0.000	0.000	5	2.500	
18.04	Computer Education	0	0	319	223.300	223.300			0	0.000	0.000	319	223.300	
	Touch Screen Machine Self Learning Centre and Multimedia teaching material			319	223.300	223.300			0	0.000	0.000	319	223.300	
18.05	Night Shelters			1	10.310	10.310			0	0.000	0.000	1	10.310	
18.06	Dormitory for Migrants			8	13.024	13.024			0	0.000	0.000	8	13.024	
18.07	Dormitory for Tribals			0	0.000	0.000			0	0.000	0.000	0	0.000	
18.08	Evening Schools			1	4.060	4.060			0	0.000	0.000	1	4.060	
18.09	Night Shelters (Recurring)			15	57.000	57.000			0	0.000	0.000	15	57.000	
18.10	Dormitory for Migrants (Recurring)			15	48.975	48.975			0	0.000	0.000	15	48.975	
18.11	Dormitory for Tribals (Recurring)			24	85.200	85.200			0	0.000	0.000	24	85.200	
	Subtotal	0.000	0.000	64	218.569	218.569			0	0.000	0.000	64	218.569	
	Subtotal Innovation	0.000	0.000	25426	648.360	648.360			0	0.000	0.000	25426	648.360	
19	Q. Community Mobilization													
19.01	Q. Community Mobilization													
	Subtotal	0	0	170926	102.556	102.556			0	0.000	0.000	170926	102.556	
	Total SSA	4557.551	0.000	3864946	46236.280	50793.830			0.000	0.000	130789	23261.190	3995734	74055.020
	NPEGEL	401		0	894.799	1296.169			0.000	0	0.000	0	1296.169	
	KGBV	812		0	1886.500	2698.821			0.000	0	0.000	0	2698.821	
	Grand Total	5771.242	0.000	3864946	49017.579	54788.820			0.000	0.000	130789	23261.190	3995734	78050.010

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Physical Financial
Progress (2006-07)
and
Proposed Budget 2007-08
Chhattisgarh

NPEGEL

S.N.	Component	PAE Approval		Achievements 2006-07				Overall Total Fresh Proposal 2007-08			Fresh Recommended 2007-08				
		Physical	Financial	Phy	Fin	Fin %	Spill Over	Unit cost	Fresh Physical	Fresh Proposed	Total Proposed	Recom. Spill Over	Unit cost	Fresh Recommended 2007-08	
														Phy.	Fin.
1	Non Recurring														
a	One Time Grant (TLE, Library, Sports, etc)	334	100.50	334	52.80	52.54	47.700	0.300	44	13.20	60.900	47.700	0.300		47.700
	Model Cluster Grant (MCS) (One Time Grant)														
b	Construction														
	Additional Room, Toilet, Drinking Water, Electrification	334	685.87	334	332.20	48.43	353.670	2.000	44	88.00	441.670	353.670	2.000		353.670
2	Recurring														
a	For Promotion of Girls (Computer with Linux OS)	1424	284.80	1424	192.76	67.68		0.200	1426	285.20	285.200		0.200	1426	285.200
	Maintenance of MCS							0.080					0.080		
	Engaging of Instructor							0.030					0.030		
	Computer with UPS for MCS							0.400					0.400		
b	Award to School/Teacher	1424	71.20	635	15.20	21.35		0.050	1426	71.30	71.300		0.050	1426	71.300
c	Student Evaluation, Alternative School etc.	1424	284.80	1173	114.53	40.21		0.200	1426	285.20	285.200		0.200	1426	285.200
d	Learning Through Open School	1424	142.40	157	1.00	0.70		0.100	1426	142.60	142.600		0.100	1426	142.600
e	Teacher Training on gender aspects	1424	56.96	688	17.86	31.36		0.040	1426	57.04	57.040		0.040	1426	57.040
3	Additional Incentives (Uniform) (For all girls)	451	0.00	141	0.00			0.0005	1387	0.69	0.694		0.0005		0.000
4	Community Mobilisation	1083	10.83	774	5.32	49.12		0.100	1426	142.60	142.600		0.100	275	27.500
	Management Cost	1247	66.01	936	13.02	19.73		0.021	1426	29.95	29.946		0.021	263	5.523
	Management Cost (state level)							0.010	1426	14.26	14.260		0.010	262	2.620
	Grant for Promotion of Enrolment, retention & learning	1083	37.00	846	24.04	64.97		0.068	1426	96.97	96.968		0.068	262	17.816
	Total		1740.367		768.731	44.17	401.370			1227.008	1628.378	401.370			894.799

Management %

23.13

5.97

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State : Chhatisgarh
Kasturba Gandhi Ballika Vidyalaya (2007-08)

State : Chhatisgarh

Sl. No.	Item of Expenditure	State Total														Remarks		
		Sanctioned		Anticipated Progress			Spill over	Proposal			Total	Spill over	Recommendation				Total	
		Phy	Fin	Phy	Fin	%		Amt/sch	Fresh	Phy			Fin	Amt/sch	Fresh			Phy
	No. of KGBVs sanctioned	84							0						0			
	Non Recurring																	
1	Building	51	0.00	51	925.00		425.00	33	310.00	735.00	425.00	33	310.00	735.00				The State has proposed RS. 20 lakhs for each KGBV for boundary wall and servant quarters. This has not been recommended as per norms
2	Furniture/Equipment including kitchen equipment	51	0.00	51	64.93		145.90	0	0.00	145.90	145.90	0	0.00	145.90				
3	Teaching learning material and equipment including library books	51	0.00	49	55.09		197.02	0	0.00	197.02	197.02	0	0.00	197.02				
4	Bedding	51	0.00	51	18.86		44.40	0	0.00	44.40	44.40	0	0.00	44.40				
	TOTAL		0.00		1063.88		812.321		310.00	1122.32	812.321			310.00	1122.32			
	Recurring Costs per annum																	
1	Maintenance per girl student per month @ Rs. 750	0	0.00	51	268.79		0.00	84	738.00	738.00	0.00	84	738.00	738.00				
2	Stipend for girl student per month @ Rs. 50	0	0.00	51	12.09		0.00	84	49.20	49.20	0.00	84	49.20	49.20				
3	Course books, stationery and other Educational material @ Rs. 50 per month	0	0.00	51	17.66		0.00	84	49.20	49.20	0.00	84	49.20	49.20				
4	Examination fee	0	0.00	43	0.72		0.00	84	0.84	0.84	0.00	84	0.84	0.84				
5	Salaries:																	
	1 Warden cum teacher																	
	4 Full time teachers																	
	3 Part time teachers																	
	2 Support staff - (Accountant/Assistant, Peon Chowkidar and Cook)																	
		0	0.00	51	88.93		0.000	84	545.16	545.160	0.000	84	545.16	545.160				
6	Vocational training/specific skill training	0	0.00	45	9.30		0.00	84	33.20	33.20	0.00	84	33.20	33.20				
7	Electricity/water charges	0	0.00	51	13.13		0.00	84	41.20	41.20	0.00	84	41.20	41.20				
8	Medical care/contingencies @ Rs. 750 child	0	0.00	51	13.31		0.00	84	61.50	61.50	0.00	84	61.50	61.50				
9	Miscellaneous including maintenance	0	0.00	51	47.32		0.00	84	33.40	33.40	0.00	84	33.40	33.40				
10	Preparatory camps	0	0.00	49	2.20		0.00	84	12.40	12.40	0.00	84	12.40	12.40				
11	PTAs/school functions	0	0.00	49	3.90		0.00	84	12.40	12.40	0.00	84	12.40	12.40				
	TOTAL		0.00		477.35		0.000	0.000	1576.50	1576.50	0.000	0.000	1576.50	1576.50				
	Grant Total		0.00		1541.23		812.321		1886.50	2698.82	812.321			1886.50	2698.82			

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SPECIAL FOCUS DISTRICT ALLOCATION YEAR 2007-08 (CHHATTISGARH)

State

S.No.	Name of District	Category						Physical Items Approved											Total Fresh financial outlay of SSA Excluding NPEGL	Fresh NPEGL Allocation (Fin.)	No. of KGBV (Phy)									
		Civil Works (Fresh)						New Schools			Teachers				Free Text Books	No. of Disabled Children Covered	No. of OSC children covered under													
		SI	SI	Minority schools	ODSC	Infrastructure Gap	Gender Gap	New LP (inc. building for primary school sanctioned in previous years)	New UPS (inc. building for primary school sanctioned in previous years)	ACR	FGS to PS	PS	UPS	New Teachers for new schools (PS)			New Teachers for new schools (UPS)	Add. Tech against excess enrolment				Tech.Trg. (in service)	AIE	Special EGS type schools (PS & UPS)	NRBC	Others				
1	Dhamari						√	31	40	668		9	0	18	0	0	3819	95206	997	535				2738.18	24.435	2				
2	Bastar	√						283	101	104		203	101	209	303	0	10040	234038	2316	1952				5706.69	118.606	12				
3	Bilaspur	√						8	0	989		0	0	0	0	810	9849	323916	4008	392				5532.73	95.383	10				
4	Dantewara	√						0	15	0		49	15	49	45	0	6468	97829	3270	57471	14048			8448.31	93.482	5				
5	Jashpur	√						176	41	0		46	41	71	123	0	5416	136017	1027	220				2831.20	37.648	3				
6	Kanker	√						133	0	0		76	0	103	0	0	5209	112448	1119	318				2343.66	10.037	1				
7	Kawardha	√						19	63	300		19	0	38	0	0	2997	166396	1735	763				2666.31	34.509	4				
8	Korbe	√						40	40	350		25	40	25	120	0	3016	167590	1108	505				2709.42	55.862	5				
9	Sarguja	√						329	0	0		0	0	0	0	0	10504	353191	2691	1206				6778.86	149.997	16				
Total No. of Categorywise SFDs		8	0	0	0	0	1	1019	300	2411		427	197	513	591	810	57318	1686831	18271	63372	14048	0	0	39755.27	619.96	58				
State s Total								1654	435	5777		685	261	1029	783	810	106274	3265701	32100	69824	14048			69497.51	894.799	84				
% w.r.t. Approvals for the whole state								61.61	68.97	41.73		62.34	75.48	49.85	75.48	100.00	54.45	51.81	56.92	90.76	100.00			57.20	69.28	69.05				
Categorywise Total and % against state allocation		ST Total						988	260	1743		418	197	495	591	810	53499	1591425	17274	62837	14048	0	0	37017.18	595.52	56				
		% ST allocation						59.73	59.77	30.17		61.02	75.48	48.10	75.48	100.00	50.82	48.88	53.81	89.99	100.00				53.26	66.55	67			
		SC Total																												
		% SC allocation																												
		Minority Total																												
		% Min allocation																												
		OOSC Total																												
		% OOSC allocation																												
		Infrastructure Gap Total																												
		% Inf allocation																												
Gender Gap Total		Gender Gap Total						31	40	668		9	0	18	0	0	3819	95206	997	535	0	0	0	2738	24.44	2				
		% Gender allocation						3.14	15.38	38.32		2.15	0.00	3.64	0.00	0.00	7.14	5.98	5.77	0.85	0.00				7.40	4.10	3.57			

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**CHHATTISGARH - Total allocation, Civil Works with percentage and Management with percentage
(2007-08)**

(Rs. in lacs)

Sl. No.		Fresh Recommended					6% of total allocation	State Management (6% of total allocation - district management)
		Total Allocation	Civil Works including major repairs	Civil Works including major repairs (%)	Management	(Management %)		
	CATEGORY B							
1	Dhamtari	2738.09532	1355.65	49.51	73.21032	2.67		
	SUB TOTAL	2738.09532	1355.65		73.21032			
	CATEGORY C							
2	Bastar	5706.69048	1474.27	25.83	253.3817	4.44		
3	Bilaspur	5532.72547	1518.3	27.44	207.62547	3.75		
4	Dantewara	8448.30589	2786.05	32.98	227.23201	2.69		
5	Jashpur	2831.19906	928.22	32.79	142.7688	5.04		
6	Kanker	2343.66299	531.4	22.67	97.88133	4.18		
7	Kawardha	2666.31188	858.36	32.19	100.58912	3.77		
8	Korba	2709.42027	852.41	31.46	105.97281	3.91		
9	Sarguja	6778.8601	1324.4	19.54	390.218	5.76		
	SUB TOTAL	37017.17614	10273.41		1525.66924			
10	Durg	5046.82206	1617.1	32.04	161.08002	3.19		
11	Janjgir	4112.74867	1074.52	26.13	172.84515	4.20		
12	Korea	1613.33059	332.91	20.63	94.01855	5.83		
13	Mahasamund	2431.49174	794.51	32.68	80.082	3.29		
14	Raigarh	3672.88555	1202.7	32.75	151.81785	4.13		
15	Raipur	9387.69204	3036.85	32.35	257.2834	2.74		
16	Rajnandgaon	2470.74543	735.31	29.76	88.39261	3.58		
	SUB TOTAL	28735.716	8793.900		1005.520			
	Grand Total	68490.988	20422.960	29.82	2604.399		4109.459	
	State Comp.	1006.5225			691.213			
	Total (Fresh Recom.)	69497.510						
	NPEGEL (Fresh)	894.799						
	KGBV (Fresh)	1886.500						
	Total (Fresh)	72278.809						
	Spillover - SSA	4557.5508						
	Spillover - NPEGEL	401.37						
	Spillover - KGBV	812.32						
	Total (Spill over)	5771.24						
	GRAND TOTAL	78050.051						

Management of SSA (%) against SSA total
Quality %age w.r.t. fresh allocation for SSA & NPEGEL

4.74
57.56

CHHATTISGARH - District-wise details of Civil Works (2007-08)

Sl. No.	CRC		Primary Schools (40 children)		Primary Schools (10 children)		Upper Primary Schools		Prefabricated school building		Prefabricated school building & Hostel building		Buildingless PS (10 children)		Buildingless PS		Buildingless UPS		Additional Classroom (PS)		Additional Classroom (UPS)		Water purification system for school with handpump		Water purification system for school without handpump		
	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.	Recom.	Prop.
CATEGORY B																											
1	Dhamtari	6	6	9	9	24	0	29	0	0	0	0	0	0	0	57	22	64	40	816	429	239	239	0	0	0	0
SUB TOTAL		6	6	9	9	24	0	29	0	0	0	0	0	0	0	57	22	64	40	816	429	239	239	0	0	0	0
CATEGORY C																											
2	Bastar	14	14	33	6	197	197	101	101	49	0	0	0	0	0	80	80	5	0	144	104	6	0	1629	0	2542	0
3	Bilaspur	0	0	1	0	3	0	40	0	0	0	0	0	0	0	8	8	3	0	750	750	239	239	2892	0	664	0
4	Dantewara	9	0	0	0	49	38	15	15	0	0	90	90	0	0	13	0	24	0	0	0	0	0	1995	0	738	0
5	Jashpur	8	0	25	25	21	21	41	41	0	0	0	0	0	0	162	130	8	0	267	0	47	0	1185	0	989	0
6	Kanker	34	34	27	27	49	49	31	0	0	0	0	0	0	0	57	57	30	0	0	0	0	0	1274	0	729	0
7	Kawardha	0	0	19	19	0	0	16	0	0	0	0	0	0	0	0	0	108	63	250	250	50	50	884	0	643	0
8	Korba	0	0	0	0	25	25	40	40	0	0	0	0	15	15	0	0	61	0	250	250	100	100	1308	0	504	0
9	Sarguja	70	70	0	0	164	0	76	0	0	0	0	105	105	460	224	470	0	0	0	0	0	0	3620	0	2342	0
SUB TOTAL		135	118	105	77	508	330	360	197	49	0	90	90	120	120	780	499	709	63	1661	1354	442	389	14787	0	9151	0
10	Durg	83	83	25	6	4	0	35	0	0	0	0	0	0	0	25	0	53	0	700	700	300	250	2865	0	574	0
11	Janjgir	0	0	128	128	0	0	85	0	0	0	0	0	0	0	110	100	16	16	0	0	0	0	0	0	0	0
12	Korea	25	25	0	0	0	0	16	13	0	0	0	0	0	0	85	42	58	0	14	14	8	8	1103	0	172	0
13	Mahasamund	48	48	14	14	0	0	23	23	0	0	0	0	0	0	15	2	0	0	300	300	47	40	0	0	0	0
14	Raigarh	45	45	11	0	0	0	16	0	0	0	0	0	0	0	142	142	234	0	467	250	121	80	0	0	0	0
15	Raipur	0	0	97	97	65	0	79	0	0	0	0	0	0	0	400	53	145	55	1000	1000	400	400	0	0	0	0
16	Rajnandgaon	24	24	13	13	17	0	59	28	0	0	0	0	0	0	9	0	6	0	258	258	66	66	1903	0	709	0
SUB TOTAL		225	225	288	258	86	0	313	64	0	0	0	0	0	0	786	339	512	71	2739	2522	942	844	5871	0	1455	0
Grand Total		366	349	402	344	618	330	702	261	49	0	90	90	120	120	1623	860	1285	174	5216	4305	1623	1472	20658	0	10606	0

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CHHATTISGARH - District-wise details of Quality (2007-08)

(Rs. in lacs)

Sl. No.	Teacher Salary	Teacher Grant	BRC	CRC	Teacher Training	Free Textbook	TLE	School Grant	REMS	Computer Education	NPEGEL	Total of Quality	Total Fresh Allocations (SSA)	Total Fresh Allocations (NPEGEL)	Allocations (SSA - NPEGEL)	%age of quality against fresh allocations	
CATEGORY B																	
1	Dhamtari	914.057	19.095	0.940	4.779	53.466	142.809	0.900	27.100	18.500	14.700	24.435	1220.781	2738.095	24.435	2762.530	44.19
SUB TOTAL		914.057	19.095	0.940	4.779	53.466	142.809	0.900	27.100	18.500	14.700	24.435	1220.781	2738.095	24.435	2762.530	
CATEGORY C																	
2	Bastar	2862.41578	50.965	36.050	11.151	146.986	351.057	70.800	86.120	20.000	14.700	118.606	3768.851	5706.690	118.606	5825.296	64.70
3	Bilaspur	2759.8982	49.245	22.510	8.968	137.886	485.874	0.000	75.200	15.000	8.400	95.383	3658.364	5532.725	95.383	5628.108	65.00
4	Dantewara	1708.67098	32.845	24.185	8.791	94.794	146.744	12.400	40.120	16.000	14.000	93.482	2192.031	8448.306	93.482	8541.788	25.66
5	Jashpur	1174.46956	27.080	33.560	5.192	75.824	204.026	25.100	46.720	9.500	14.700	37.648	1653.819	2831.199	37.648	2868.847	57.65
6	Kanker	1171.69766	27.875	7.405	7.316	88.298	168.672	7.600	40.200	28.500	14.700	10.037	1572.301	2343.663	10.037	2353.700	66.80
7	Kowardha	1158.82076	18.365	9.580	3.245	70.350	249.594	3.900	30.740	14.000	14.700	34.509	1607.804	2666.312	34.509	2700.821	59.53
8	Korba	1129.20786	21.220	5.495	5.251	93.800	25.385	22.500	39.500	14.000	14.700	55.862	1652.921	2709.420	55.862	2765.282	59.77
9	Sarguja	3678.6892	56.060	92.305	14.101	176.792	529.787	0.000	121.160	25.520	14.700	149.997	4859.111	6778.860	149.997	6928.857	70.13
SUB TOTAL		15643.870	283.655	231.090	64.015	884.730	2387.138	142.300	479.760	142.520	110.600	595.524	20965.202	37017.176	595.524	37612.700	
10	Durg	2054.15494	45.875	175.620	13.157	130.830	455.534	0.600	69.140	21.500	14.700	33.850	3014.960	5046.822	33.850	5080.672	59.34
11	Janjgir	2144.79882	38.260	8.595	5.664	107.128	294.725	12.800	46.320	11.000	14.700	44.556	2728.546	4112.749	44.556	4157.305	65.63
12	Korea	794.58804	14.055	19.175	4.130	40.726	126.720	6.500	27.920	19.000	14.700	32.639	1100.153	1613.331	32.639	1645.970	66.84
13	Mahasamund	971.17134	23.640	1.175	6.962	104.188	189.354	12.900	36.640	24.000	14.700	43.919	1428.649	2431.492	43.919	2475.411	57.71
14	Raigarh	1517.7141	34.780	49.635	6.195	163.632	276.813	0.500	60.380	11.500	14.700	31.381	2167.230	3672.886	31.381	3704.267	58.51
15	Raipur	4531.74854	77.640	20.085	15.458	241.276	740.270	9.700	92.240	25.500	9.800	88.495	5852.212	9387.692	88.495	9476.187	61.76
16	Rainandgaon	905.63932	31.185	26.595	7.611	99.106	270.191	15.300	52.400	35.500	14.700	0.000	1458.227	2470.745	0.000	2470.745	59.02
SUB TOTAL		12919.815	265.435	300.880	59.177	886.886	2353.605	58.300	385.040	148.000	98.000	274.840	17749.978	28735.716	274.840	29010.556	
Grand Total		29477.742	568.185	532.910	127.971	1825.082	4883.552	201.500	891.900	309.020	223.300	894.799	39935.961	68490.988	894.799	69385.787	57.56

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Recurring Activities - Chhattisgarh, Approved for 2007-08

(Rs. lakhs)

S.N.	Component	Total Approved	
		Fresh Phy.	Fresh Fin.
2	N. Teachers Salary		
2.01	New PS New Teachers Salary SK-III	1029	283.20
2.02	New UPS Teachers Salary SK-II	783	274.22
	Additional Teacher Against PTR		
2.06	New Additional Teacher Pri. SK-III	810	222.93
	Subtotal		780.35
	Teachers Salary (Recurring)		
2.10	Primary Teachers Salary SK-III	16716	8848.15
2.11	UPS Teachers Salary SK-II	16873	10459.47
2.12	UPS Teachers Salary SK-III	1603	853.88
2.15	Additional Teacher PS SK-III	10635	5478.30
2.16	Additional Teacher UPS SK-II	2789	1888.29
2.17	Additional Teacher UPS SK-III	2170	1169.30
	Subtotal	50786	28697.39
3	M. Teacher Grant		
3.01	Primary Teacher Grant	72854	364.27
3.02	Upper Primary Teacher Grant	40783	203.92
	Subtotal		568.19
4	B. Block Resource Centre		
4.01	Salary of RP - 1	788	498.60
4.03	Contingency Grant	146	18.25
4.04	Meeting T.A.	146	8.76
4.05	TLM Grant	146	7.30
	Subtotal		532.91
5	C. Cluster Resource Centre		
5.03	Contingency Grant	2169	54.23
5.04	Meeting T.A.	2169	52.06
5.05	TLM Grant	2169	21.69
	Subtotal		127.97
6	P. Teachers Training		
6.02	Inservice (20 day)	105274	1473.84
	Subtotal		1473.84
9	F. Free Text Book		
9.01	Free Text Book(P)	2296584	3444.88
9.02	Free Text Book (UP)	959117	1438.68
	Subtotal		4883.55
14	I. Maintenance Grant		
14.01	Primary	29376	1468.80
14.02	Upper Primary	10484	524.20
	Subtotal		1993.00
15	L. School Grant		
15.01	Primary School Grant	31701	634.02
15.02	Upper Primary School Grant	12894	257.88
	Subtotal		891.90
17	Management & MIS	0	0.00
17.01	Management & MIS	17	3295.61
	Subtotal		3295.61
19	Q. Community Mobilization		
19.01	Q. Community Mobilization	170926	102.56
	Subtotal		102.556
	Total of Recurring activities under SSA		43347.26

Recurring Activities - Chhattisgarh, Approved for 2007-08

(Rs. lakhs)

S.N.	Component	Total Approved	
		Fresh Phy.	Fresh Fin.
	NPEGEL		
	For Promotion of Girls (Computer with Linux OS)	1426	285.20
	Award to School/Teacher	1426	71.3
	Student Evaluation, Alternative School etc.	1426	285.2
	Learning Through Open School	1426	142.6
	Teacher Training on gender aspects	1426	57.04
	Community Mobilisation	275	27.5
	Management Cost	263	5.523
	Management Cost (state level)	262	2.62
	Grant for Promotion of Enrolment., retention & learning	262	17.816
	Total of NPEGEL		894.80
	KGBV		
	Maintenance per girl student per month @ Rs. 750	84	738.00
	Stipend for girl student per month @ Rs. 50	84	49.20
	Course books, stationery and other Educational material @ Rs. 50 per month	84	49.20
	Examination fee	84	0.84
	Salaries:		
	1 Warden cum teacher		
	4 Full time teachers	84	545.16
	3 Part time teachers		
	2 Support staff - (Accountant/Assistant, Peon Chowkidar and Cook)		
	Vocational training/specific skill training	84	33.20
	Electricity/water charges	84	41.20
	Medical care/contingencies @ Rs. 750 child	84	61.50
	Miscellaneous including maintenance	84	33.40
	Preparatory camps	84	12.40
	PTAs/school functions	84	12.40
	Total of KGBV		1576.50
	Total for SSA + NPEGEL + KGBV for recurring activities		45818.56
	Total fresh allocation SSA + NPEGEL + KGBV for recurring activities		72278.80904
	%age of Recurring activities against total fresh allocation		63.39

S.N.	Component	Overall Total															
		PAB Approval 2006-07		Achievements 2006-07			Fresh Proposal 2007-08				Spill Over recommended	Fresh Recommended 2007-08			Total Recommended Financial		
		Physical	Financial	Phy	Fin	Spill Over	Unit cost	Fresh Physical	Fresh Financial	Total Proposed Financial		Unit cost	Fresh Phy.	Fresh Fin.			
1	A. New School (Phy)																
1.01	New Primary School (for 10 to 25 children)	1020	0.00	1020	0.00	0.00		618	0.00	0.00	0.00		341	0.00		0.00	
1.02	New Primary School (for >25 children)	394	0.00	394	0.00	0.00		402	0.00	0.00	0.00		344	0.00		0.00	
1.03	New Upper Primary School (Phy)	2568	0.00	2568	0.00	0.00		702	0.00	0.00	0.00		261	0.00		0.00	
	Subtotal																
2	N. Teachers Salary	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00		0.00	
2.01	New PS New Teachers Salary SK-III	1808	502.23	910	224.74	0.00	0.367	1422	521.40	521.40	0.00	0.1835	1029	283.20		283.20	
2.02	New UPS Teachers Salary SK-II	7704	2567.97	4569	1293.99	0.00	0.467	2106	982.80	982.80	0.00	0.2335	783	274.22		274.22	
2.03	New UPS Teachers Salary Sk-III	0	0.00	0	0.00	0.00	0.367	0	0.00	0.00	0.00	0.1835	0	0.00		0.00	
2.04	New Head Master Primary	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.0000	0	0.00		0.00	
2.05	New Head Master UPS	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.0000	0	0.00		0.00	
	Additional Teacher Against PTR						0.000					0.0000					
2.06	New Additional Teacher Pri. SK-III	1739	322.03	758	169.59	0.00	0.367	3517	1289.57	1289.57	0.00	0.1835	810	222.93		222.93	
2.07	New Addl. Teacher - UPS SK-II	0	0.00	0	0.00	0.00	0.467	1129	526.87	526.87	0.00	0.2335	0	0.00		0.00	
2.08	New Addl. Teacher - UPS SK-III	0	0.00	0	0.00	0.00	0.367	0	0.00	0.00	0.00	0.1835	0	0.00		0.00	
2.09	Other	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.0000	0	0.00		0.00	
	Subtotal		3392.23		1688.32	0.00			3320.63	3320.63	0.00			780.35		780.35	
	Teachers Salary (Recurring)																
2.10	Primary Teachers Salary SK-III	14908	7454.00	14549	6033.45	0.00	0.550	16716	9193.80	9193.80	0.00	0.550	16716	8848.15		8848.15	
2.11	UPS Teachers Salary SK-II	9169	5501.40	8440	4180.26	0.00	0.700	16873	11811.10	11811.10	0.00	0.700	16873	10459.47		10459.47	
2.12	UPS Teachers Salary SK-III	1603	801.50	1502	608.75	0.00	0.550	1603	881.65	881.65	0.00	0.550	1603	853.88		853.88	
2.13	Head Master Primary	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00		0.00	
2.14	Head Master U.P.	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00		0.00	
2.15	Additional Teacher PS SK-III	8896	4448.00	8528	3947.85	0.00	0.550	10835	5849.25	5849.25	0.00	0.550	10635	5478.30		5478.30	
2.16	Additional Teacher UPS SK-II	2789	1673.40	2606	1245.79	0.00	0.700	2789	1952.30	1952.30	0.00	0.700	2789	1888.29		1888.29	
2.17	Additional Teacher UPS SK-III	2170	1085.00	2082	873.39	0.00	0.550	2170	1193.50	1193.50	0.00	0.550	2170	1169.30		1169.30	
2.18	Para Teacher @	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00		0.00	
2.19	Other Salary Arriers	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00		0.00	
	Subtotal		20963.30		16889.49	0.00			30881.60	30881.60	0.00		50786	28697.39		28697.39	
3	M. Teacher Grant																
3.01	Primary Teacher Grant	76273	381.37	70515	354.59	0.00	0.005	72854	364.27	364.27	0.00	0.005	72854	364.27		364.27	
3.02	Upper Primary Teacher Grant	40780	203.90	32470	176.91	0.00	0.005	40783	203.92	203.92	0.00	0.005	40783	203.92		203.92	
	Subtotal		585.27		531.49	0.00			568.19	568.19	0.00			568.19		568.19	
4	B. Block Resource Centre																
4.01	Salary of RP - 1	788	567.36	597	255.66	0.00	0.720	788	567.36	567.36	0.00	0.720	788	498.60		498.60	
	Salary of RP - 2	0	0.00	0	0.00	0.00	0.720	0	0.00	0.00	0.00	0.720	0	0.00		0.00	
	Salary of RP - 3	0	0.00	0	0.00	0.00	0.720	0	0.00	0.00	0.00	0.720	0	0.00		0.00	
4.02	Furniture Grant	0	0.00	0	0.00	0.00	0.500	0	0.00	0.00	0.00	0.500	0	0.00		0.00	
4.03	Contingency Grant	146	18.25	146	17.13	0.00	0.125	146	18.25	18.25	0.00	0.125	146	18.25		18.25	
4.04	Meeting T.A.	146	8.76	146	7.32	0.00	0.060	146	8.76	8.76	0.00	0.060	146	8.76		8.76	
4.05	TLM Grant	146	7.30	146	6.15	0.00	0.050	146	7.30	7.30	0.00	0.050	146	7.30		7.30	

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Proposed and Recommended Budget for 2007-08
Chhattisgarh

(Rs. lakhs)

S.N.	Component	Overall Total													
		PAB Approval 2006-07		Achievements 2006-07			Fresh Proposal 2007-08				Spill Over recommended	Fresh Recommended 2007-08			Total Recommended Financial
		Physical	Financial	Phy	Fin	Spill Over	Unit cost	Fresh Physical	Fresh Financial	Total Proposed Financial		Unit cost	Fresh Phy.	Fresh Fin.	
	Subtotal		601.67		286.25	0.00			601.67	601.67	0.00			532.91	532.91
5	C. Cluster Resource Centre														
5.01	Salary of RP - 1 (Salary of CRC - Corodinatar) SK(III)	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
	2.02 Salary of RP - 2 (add. CRC)	0	0.00	0	0.00	0.00	0.660	0	0.00	0.00	0.00	0.660	0	0.00	0.00
5.02	Furniture Grant	0	0.00	0	0.00	0.00	0.100	0	0.00	0.00	0.00	0.100	0	0.00	0.00
5.03	Contingency Grant	2169	21.69	2169	20.40	0.00	0.025	2169	54.23	54.23	0.00	0.025	2169	54.23	54.23
5.04	Meeting T.A.	2169	52.06	2169	48.96	0.00	0.024	2169	52.06	52.06	0.00	0.024	2169	52.06	52.06
5.05	TLM Grant	2169	21.69	2169	18.51	0.00	0.010	2169	21.69	21.69	0.00	0.010	2169	21.69	21.69
	Subtotal		95.44		87.87	0.00			127.97	127.97	0.00			127.97	127.97
6	P. Teachers Training														
6.01	Inservice (20 days)	0	0.00	0	0.00	0.00	0	0	0.00	0.00	0.00	0	0	0.00	0.00
6.02	Inservice (20 day)	81805	1145.27	70143	1022.80	0.00	0.014	105274	1473.84	1473.84	0.00	0.014	105274	1473.84	1473.84
6.03	New Recruit Trained (30days)	0	0.00	0	0.00	0.00	0.021	0	0.00	0.00	0.00	0.021	0	0.00	0.00
6.04	Untrained (60days)	23820	1498.12	23820	1498.12	0.00	0.042	8363	351.25	351.25	0.00	0.042	8363	351.25	351.25
6.05	Distance Education	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
6.06	Other (DRG/BRG/CRG)	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
	Subtotal		2643.39		2520.92	0.00			1825.08	1825.08	0.00			1825.08	1825.08
7	Interventions for Out of School Children														
7.01	Strengthening of unrecognised Maktab Madarsas	7218	60.99	7023	60.38	0.00	0.030	2750	82.50	82.50	0.00	0.030	2750	82.50	82.50
7.02	AIE (PS)	4171	35.24	1020	11.84	0.00	0.030	3722	124.62	124.62	0.00	0.030	3722	124.62	124.62
7.03	AIE Center (UP)	2779	33.35	579	6.72	0.00	0.030	2475	74.25	74.25	0.00	0.030	2475	74.25	74.25
	Special EGS type Schools (PS)	0	0.00	0	0.00	0.00		13260	48.40	48.40	0.00		13260	48.40	48.40
	Special EGS type Schools (UPS)	0	0.00	0	0.00	0.00		788	4.85	4.85	0.00		788	4.85	4.85
	Special Residential School in naxalite area	0	0.00	0	0.00	0.00		45198	2675.72	2675.72	0.00	0.051	45000	2295.00	2295.00
7.04	Back To school	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
7.05	Bridge Course (P)	17346	146.57	0	0.00	0.00	0.015	0	0.00	0.00	0.00	0.015	0	0.00	0.00
7.06	Remedial Teaching	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
7.07	Residential Camp	17945	1227.44	11598	796.86	0.00	0.068	15813	1075.28	1075.28	0.00	0.068	15813	1075.28	1075.28
7.08	Bridge Course (UP)	536	36.66	136	21.34	0.00	0.068	64	4.35	4.35	0.00	0.068	64	4.35	4.35
	Subtotal		1540.26		897.13	0.00			4089.97	4089.97	0.00			3709.25	3709.25
8	Remedial Teaching														
8.01	Remedial Teaching	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Subtotal		0.00		0.00	0.00			0.00	0.00	0.00			0.00	0.00
9	F. Free Text Book														
9.01	Free Text Book(P)	2180581	3270.87	2180581	3270.87	0.00	0.002	2296584	3444.88	3444.88	0.00	0.002	2296584	3444.88	3444.88
9.02	Free Text Book (UP)	804158	1206.24	804158	1206.24	0.00	0.002	959117	1438.68	1438.68	0.00	0.002	959117	1438.68	1438.68
	Subtotal		4477.11		4477.11	0.00			4883.55	4883.55	0.00			4883.55	4883.55
10	H. Interventions for Disabled Children														
10.01	Health checkup & assessment camp	30772	36.93	18435	26.53	0.00	0.001	32100	38.52	38.52	0.00				
10.02	Medical assistance	145	36.25	71	19.72	0.00		220	0.00	0.00	0.00				

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S.N.	Component	Overall Total													
		PAB Approval 2006-07		Achievements 2006-07			Fresh Proposal 2007-08				Spill Over recommended	Fresh Recommended 2007-08			Total Recommended Financial
		Physical	Financial	Phy	Fin	Spill Over	Unit cost	Fresh Physical	Fresh Financial	Total Proposed Financial		Unit cost	Fresh Phy.	Fresh Fin.	
10.03	Equipment	30772	76.93	4445	58.40	0.00	0.001	31781	15.89	15.89	0.00				
10.04	Brail kit and Educational material for VI & MR	0	0.00	0	0.00	0.00	0.001	8277	8.28	8.28	0.00				
10.05	Brail book	0	0.00	0	0.00	0.00	0.015	962	14.43	14.43	0.00				
10.06	Tricycle	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00				
10.07	Hearing aid	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00				
10.08	Callipers	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00				
10.09	Artificial limbs	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00				
10.10	Support from NGO/Schools/TLM	0	0.00	0	0.00	0.00	0.001	14248	7.12	7.12	0.00				
10.11	Audio CD walkman	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00				
10.11	Parent counselling	0	0.00	0	0.00	0.00	0.001	2579	1.55	1.55	0.00				
10.12	workers	0	0.00	0	0.00	0.00	0.001	22465	26.96	26.96	0.00				
10.13	Teacher Training	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00				
a	R.C.I. Teachers Training	446	7.14	240	5.12	0.00		0	0.00	0.00	0.00				
b	10 days Training on Brail (per district 40 teachers)	465	3.26	257	2.65	0.00	0.280	25	7.00	7.00	0.00				
c	3 days HE Training (per block 40 teachers)	0	0.00	0	0.00	0.00	0.084	146	12.26	12.26	0.00	0.006	32100	192.60	192.60
d	90 days foundation course (per block 10 teachers)	0	0.00	0	0.00	0.00	0.160	146	23.36	23.36	0.00				
e	B.Ed. Special Education (per district 3 teachers)	0	0.00	0	0.00	0.00	0.037	16	0.59	0.59	0.00				
f	PG Professional Diploma in Special Education (per DIET-2)	0	0.00	0	0.00	0.00	0.104	16	1.66	1.66	0.00				
10.14	Barrier free access	2487	29.84	1355	21.66	0.00	0.030	2401	72.03	72.03	0.00				
10.15	Resource Center (DIET1/SCERT1)	63	63.00	27	35.90	0.00	1.000	22	15.70	15.70	0.00				
10.16	Mobile Resource Advisor Salary (1 per block)	121	58.08	6	11.61	0.00	0.600	128	77.40	77.40	0.00				
10.17	IEP development training	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00				
10.17	Workshop/ seminar/meeting	16	10.00	1	7.97	0.00	0.400	15	6.00	6.00	0.00				
10.18	Other contingencies (Educational tour, workshop/ seminar, travelling charges, sports, cult. Programme, dev. of training module, curriculum dev. IEP, Audio CD, First Aid, etc)	0	0.00	1	0.00	0.00	0.002	30666	49.07	49.07	0.00				
	Subtotal		321.42		189.56	0.00			377.82	377.82	0.00			192.60	192.60
11	Civil Works														
11.01	BRC	0	0.00	0	0.00	0.00	4.000	0	0.00	0.00	0.00	4.000	0	0.00	0.00
11.02	CRC	0	123.48	0	92.86	30.62	2.000	366	732.00	762.62	30.62	2.000	349	698.00	728.62
11.03	Primary School (40 children)	253	1219.19	38	1140.44	78.75	4.350	402	1748.70	1827.45	78.75	4.350	344	1496.40	1575.15
11.04	Primary School (10 children)	900	1800.00	260	1594.80	205.20	2.000	618	1238.50	1443.70	205.20	2.008	330	662.50	867.70
11.05	Upper Primary School	1650	8700.98	448	7928.13	772.86	5.170	702	3639.68	4412.54	772.86	5.210	261	1359.73	2132.59
11.06	Prefabricated School Building	0	0.00	0	0.00	0.00		49	307.23	307.23	0.00		0	0.00	0.00

Proposed and Recommended Budget for 2007-08
Chhattisgarh

(Rs. lakhs)

S.N.	Component	Overall Total													
		PAB Approval 2006-07		Achievements 2006-07			Fresh Proposal 2007-08				Spill Over recommended	Fresh Recommended 2007-08			Total Recommended Financial
		Physical	Financial	Phy	Fin	Spill Over	Unit cost	Fresh Physical	Fresh Financial	Total Proposed Financial		Unit cost	Fresh Phy.	Fresh Fin.	
11.07	Prefabricated School Building & hostel building	0	0.00	0	0.00	0.00		90	10330.11	10330.11	0.00	29.250	90	2632.50	2632.50
	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.00	0	0.00	0.00	2.000	120	241.50	241.50	0.00	2.013	120	241.50	241.50
11.08	Building for Primary School sanctioned in previous years under SSA	2495	11891.75	585	9830.51	2061.24	4.350	1623	7060.05	9121.29	2061.24	4.350	860	3741.00	5802.24
11.09	Building for Upper Primary School sanctioned in previous years under SSA	1907	9993.51	294	9111.49	882.02	5.170	1285	6659.22	7541.24	882.02	5.170	174	899.58	1781.60
11.1	Dilapidated Building (PS)	0	5.65	0	5.65	0.00	4.350	0	0.00	0.00	0.00	4.350	0	0.00	0.00
11.11	Dilapidated Building (UPS)	0	32.20	0	32.20	0.00	5.170	0	0.00	0.00	0.00	5.170	0	0.00	0.00
11.12	Additional Class Room(PS)	1349	2198.56	210	2042.35	156.21	1.500	5216	7842.75	7998.96	156.21	1.504	4305	6476.25	6632.46
11.13	Additional Class Room(UPS)	378	744.58	225	593.46	151.12	1.500	1623	2442.00	2593.12	151.12	1.505	1472	2215.50	2366.62
11.14	Toilet/Urinals(PS)	0	30.67	0	30.67	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
11.15	Toilet/Urinals(UPS)	0	0.98	0	0.00	0.98	0.000	0	0.00	0.98	0.98	0.000	0	0.00	0.98
11.16	Water Facility	0	51.61	0	0.01	51.61	0.530	0	0.00	51.61	51.61	0.530	0	0.00	51.61
11.17	Separation Wall	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
11.18	Electrification	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
11.19	BALA Concept	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
11.2	Last Year Balance Fund	0	45.00	0	0.00	45.00	0.000	0	0.00	45.00	45.00	0.000	0	0.00	45.00
11.21	Kitchen Shed	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
11.22	Other (Boundary Wall)	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
11.23	Water purification system for schools with handpumps	0	0.00	0	0.00	0.00	0.250	20658	5164.50	5164.50	0.00	0.250	0	0.00	0.00
11.24	Water purification system for schools without handpumps	0	0.00	0	0.00	0.00	0.040	10606	424.24	424.24	0.00	0.040	0	0.00	0.00
	Subtotal		36838.16		32402.55	4435.61			47830.48	52266.09	4435.61			20422.96	24858.57
12	Major Repairs														
12.01	Primary	0	0.00	0	0.00	0.00		118	135.50	135.50	0.00		0	0.00	0.00
12.02	Upper Primary	0	0.00	0	0.00	0.00		15	19.00	19.00	0.00		0	0.00	0.00
	Subtotal		0.00		0.00	0.00			154.50	154.50	0.00			0.00	0.00
13	O. Teaching Learning Equipment														
13.01	TLE - New Primary	1414	202.60	716	195.66	6.94	0.100	1020	102.00	108.94	6.94	0.100	685	68.50	75.44
13.02	TLE - New Upper Primary	2568	1491.00	1994	1412.50	78.50	0.500	702	351.00	429.50	78.50	0.500	261	130.50	209.00
13.03	UPS Not Covered Under OBB	462	488.50	100	452.00	36.50	0.500	5	2.50	39.00	36.50	0.500	5	2.50	39.00
13.04	Other (TLE)	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
	Subtotal		2182.10		2060.16	121.94			455.50	577.44	121.94			201.50	323.44
14	II. Maintenance Grant														
14.01	Primary	25523	1276.15	23429	1180.46	0.00	0.050	29376	1468.80	1468.80	0.00	0.050	29376	1468.80	1468.80
14.02	Upper Primary	6704	335.20	6151	313.70	0.00	0.050	10484	524.20	524.20	0.00	0.050	10484	524.20	524.20
	Subtotal		1611.35		1494.15	0.00			1993.00	1993.00	0.00			1993.00	1993.00
15	L. School Grant														

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Proposed and Recommended Budget for 2007-08
Chhattisgarh

(Rs. lakhs)

S.N.	Component	Overall Total													
		PAB Approval 2006-07		Achievements 2006-07			Fresh Proposal 2007-08				Spill Over recommended	Fresh Recommended 2007-08			Total Recommended Financial
		Physical	Financial	Phy	Fin	Spill Over	Unit cost	Fresh Physical	Fresh Financial	Total Proposed Financial		Unit cost	Fresh Phy.	Fresh Fin.	
15.01	Primary School Grant	30719	614.38	29204	605.76	0.00	0.020	32325	646.50	646.50	0.00	0.020	31701	634.02	634.02
15.02	Upper Primary School Grant	10152	203.04	9266	197.40	0.00	0.020	13082	261.64	261.64	0.00	0.020	12894	257.88	257.88
	Subtotal		817.42		803.16	0.00			908.14	908.14	0.00			891.90	891.90
16	K. Research and Evaluation														
16.01	Research, Evaluation, Monitoring & Supervision	44853	627.94	6031	320.09	0.00		45407	635.57	635.57	0.00	0.014	44595	624.33	624.33
	Subtotal		627.94		320.09	0.00			635.57	635.57	0.00			624.33	624.33
17	Management & MIS	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
17.01	Management & MIS	17	2811.34	2	2021.57	0.00		17	5087.66	5087.66	0.00		17	3295.61	3295.61
	Subtotal		2811.34		2021.57	0.00			5087.66	5087.66	0.00			3295.61	3295.61
18	G. Innovative Activity														
18.01	ECCE		29.20		10.17	0.00			36.00	36.00	0.00			36.00	36.00
	Kit for Activity Centre	244	24.40	0	8.00	0.00	0.100	310	31.00	31.00	0.00	0.100	310	31.00	31.00
	Training of Activity Centre's Staff	1500	3.15	1500	1.67	0.00	0.004	550	2.20	2.20	0.00	0.004	550	2.20	2.20
	Training Module	0	0.00	0	0.00	0.00	0.001	550	0.55	0.55	0.00	0.001	550	0.55	0.55
	TLM	0	0.00	0	0.00	0.00	0.005	140	0.70	0.70	0.00	0.005	140	0.70	0.70
	Developing local specific material	3	1.50	0	0.50	0.00	0.050	30	1.50	1.50	0.00	0.050	30	1.50	1.50
	Support to SCERT & DIET	3	0.15	0	0.00	0.00	0.050	1	0.05	0.05	0.00	0.050	1	0.05	0.05
18.02	Girls Education		28.82		0.00	0.00			117.97	117.97	0.00			117.97	117.97
	Broadcast Fee	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Training of Teachers	800	1.12	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Training Camps	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Excursion Trip	9	2.70	0	0.00	0.00	0.300	17	5.10	5.10	0.00	0.300	17	5.10	5.10
	Purchase of Radio	0	0.00	0	0.00	0.00	0.005	295	1.48	1.48	0.00	0.005	295	1.48	1.48
	Saheli Kit	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Kala Jatha Programme	0	0.00	0	0.00	0.00	0.400	15	6.00	6.00	0.00	0.400	15	6.00	6.00
	Radio Programme	0	0.00	0	0.00	0.00	0.000	0	0.00	0.00	0.00	0.000	0	0.00	0.00
	Gender sensitization activities	9	1.80	0	0.00	0.00	0.200	14	2.80	2.80	0.00	0.200	14	2.80	2.80
	Incentives to Mitans/volunteers	230	4.60	0	0.00	0.00	0.020	0	0.00	0.00	0.00	0.020	0	0.00	0.00
	Summer Camps for Girls	7	9.80	0	0.00	0.00	1.400	3	4.20	4.20	0.00	1.400	3	4.20	4.20
	Vocational Training	550	1.10	0	0.00	0.00	0.002	700	1.40	1.40	0.00	0.002	700	1.40	1.40
	Opening BalWadi	100	0.60	0	0.00	0.00	0.006	0	0.00	0.00	0.00	0.006	0	0.00	0.00
	Documentation Activities	2	1.00	0	0.00	0.00	0.500	4	2.00	2.00	0.00	0.500	4	2.00	2.00
	Uniform	900	3.60	0	0.00	0.00	0.002	6950	15.15	15.15	0.00	0.002	6950	15.15	15.15
	Cycle	0	0.00	0	0.00	0.00		170	3.40	3.40	0.00		170	3.40	3.40
	Balika Mea	50	2.50	0	0.00	0.00	0.050	59	2.95	2.95	0.00	0.050	59	2.95	2.95
	Tribal Female Teaching for Devlop of Edu. asthatic	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Girls Child Labour Survey	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Special Coaching to Girls	0	0.00	0	0.00	0.00		500	5.00	5.00	0.00		500	5.00	5.00
	Meena Kit for UPS	0	0.00	0	0.00	0.00	0.024	2854	68.50	68.50	0.00	0.024	2854	68.50	68.50
18.03	SC/ST Education		31.95		17.49	0.00			52.52	52.52	0.00			52.52	52.52
	Broadcast Fee	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Training of Teachers	1700	2.38	0	0.00	0.00	0.001	5300	3.92	3.92	0.00	0.001	5300	3.92	3.92
	Purchase of Radio	137	1.03	37	0.19	0.00	0.008	0	0.00	0.00	0.00	0.008	0	0.00	0.00

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Proposed and Recommended Budget for 2007-08
Chhattisgarh

(Rs lakhs)

S.N.	Component	Overall Total													
		PAB Approval 2006-07		Achievements 2006-07			Fresh Proposal 2007-08				Spill Over recommended	Fresh Recommended 2007-08			Total Recommended Financial
		Physical	Financial	Phy	Fin	Spill Over	Unit cost	Fresh Physical	Fresh Financial	Total Proposed Financial		Unit cost	Fresh Phy.	Fresh Fin.	
	Maintenance of Radio	1608	8.04	595	2.98	0.00	0.005	1013	5.07	5.07	0.00	0.005	1013	5.07	5.07
	Educational Kit	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Special Coaching	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Transportation Facilities	0	0.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Community Black Board	820	8.20	512	7.20	0.00	0.020	760	15.20	15.20	0.00	0.020	760	15.20	15.20
	Educational Material Development	4	2.00	1	0.50	0.00	0.500	1503	9.25	9.25	0.00	0.500	1503	9.25	9.25
	Support to Salva Judum Camps	9	0.45	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Accelerated Learning Camps	19	0.29	4	0.06	0.00	0.015	5	0.08	0.08	0.00	0.015	5	0.08	0.08
	Archery Training Centre	0	0.00	0	0.00	0.00		1	3.50	3.50	0.00		1	3.50	3.50
	Bal Panchayat	774	3.87	374	2.87	0.00	0.005	200	1.00	1.00	0.00	0.005	200	1.00	1.00
	Science & Maths Club	235	4.70	110	3.70	0.00	0.020	58	1.16	1.16	0.00	0.020	58	1.16	1.16
	Documentation	2	1.00	0	0.00	0.00		0	0.00	0.00	0.00		0	0.00	0.00
	Uniform	0	0.00	0	0.00	0.00	0.002	3000	7.25	7.25	0.00	0.002	3000	7.25	7.25
	Sahaj Shiksha Kendra	0	0.00	0	0.00	0.00		36	3.60	3.60	0.00		36	3.60	3.60
	Support to Sub Schools/ Remedial Teaching	0	0.00	0	0.00	0.00		5	2.50	2.50	0.00		5	2.50	2.50
18.04	Computer Education		211.15		211.15	0.00			223.30	223.30	0.00			223.30	223.30
	Learning Centre and Multimedia teaching material	320	211.15	320	211.15	0.00	0.700	319	223.30	223.30	0.00	0.700	319	223.30	223.30
18.05	Night Shelters	15	99.45	15	88.90	0.00	10.310	1	10.31	10.31	0.00	10.310	1	10.31	10.31
18.06	Dormitory for Migrants	19	171.00	19	145.42	0.00	10.525	8	84.20	84.20	0.00	1.62800	8	13.02	13.02
18.07	Dormitory for Tribals	24	216.00	24	214.31	0.00	10.810	7	75.67	75.67	0.00	10.810	0	0.00	0.00
18.08	Evening Schools	0	0.00	0	0.00	0.00	4.060	1	4.06	4.06	0.00	4.060	1	4.06	4.06
18.09	Night Shelters (Recurring)	0	0.00	0	0.00	0.00	3.800	15	57.00	57.00	0.00	3.800	15	57.00	57.00
18.10	Dormitory for Migrants (Recurring)	0	0.00	0	0.00	0.00	3.265	15	48.98	48.98	0.00	3.265	15	48.98	48.98
18.11	Dormitory for Tribals (Recurring)	0	0.00	0	0.00	0.00	3.550	24	85.20	85.20	0.00	3.550	24	85.20	85.20
	Subtotal		486.45		448.62	0.00			365.42	365.42	0.00			218.57	218.57
	Subtotal Innovation		787.57		687.43	0.00			795.21	795.21	0.00			648.36	648.36
19	Q. Community Mobilization														
19.01	Q. Community Mobilization	159048	95.43	38992	60.95	0.00	0.0006	268969	161.38	161.38	0.00	0.0006	170926	102.56	102.56
	Subtotal		95.429		60.946	0.000			161.381	161.381	0.000			102.556	102.556
	Total SSA		80391.379		67418.184	4557.551			104697.92	109255.47	4557.551			69497.51	74055.061
	NPEGEL		1740.36689		768.73096	401.37			1227.0075	1628.3775	401.37			894.799	1296.169
	KGBV		0.00		1541.23	812.321			1886.50	2698.82	812.321			1886.50	2698.82
	Grand Total		82131.746		69728.140	5771.242			107811.43	113582.67	5771.242			72278.809	78050.051

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