

FOR REFERENCE ONLY

**Rashtriya Madhyamik Shiksha Abhiyan Society
U.T., Chandigarh**

**Agenda for 3rd Meeting of Executive Committee
Scheduled to be held on 08.04.2013**

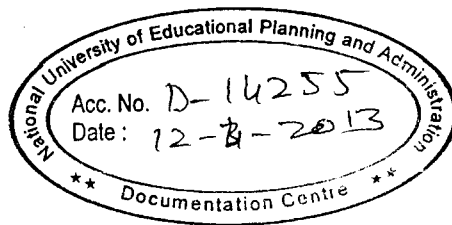
AT

**Conference Hall, U.T., Secretariat, Ground Floor,
Sector-9, Chandigarh**

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**Agenda for the Executive Committee meeting of Rashtriya Madhyamik Shiksha
Abhiyan Mission/Society scheduled to be held on 08.04.2013**

Agenda Item No.1

**Subject: Minutes of the 2st Executive Committee of RMSA held on
25.07.2012.**

The minutes of the 2nd meeting of Executive Committee of Rashtriya
Madhyamik Shiksha Abhiyan Mission / Society held on 25.07.2012 were circulated
vide memo No. PD/RMSA/EA1/2012/206-220 dated 13.08.2012 (copy enclosed as
per **annexure-I**) to the members who attended the said meeting. Since no comments
have been received from any member of the committee, the same is stand approved.

Minutes of the 2nd Meeting of Executive Committee of Rashtriya Madhyamik Shiksha Abhiyan, U.T., Chandigarh held on 25th July, 2012 at conference Hall of U.T., Secretariat, Sec-9, Chandigarh.

Present:-

1.	Sh. V.K. Singh, Finance-cum-Education Secretary, U.T., Chandigarh	Chairman
2.	Sh. Ajoy Sharma, Special Secretary Finance, Chandigarh Administration.	Member
3.	Sh. Brijendra Singh, Deputy Commissioner, Chandigarh Administration.	Member
4.	Sh. Manjit Singh, Law Officer, on behalf of the Legal Remembrancer, Chandigarh Administration.	Member
5.	Sh. Sunil Dutt, Superintendent on behalf of the Director, Social Welfare, Chandigarh Administration.	Member
6.	Sh. S. S. Dahiya, State Institute of Education, Chandigarh.	Member
7.	Sh. Chanchal Singh, Project Coordinator, Sarva Shiksha Abhiyan Society-cum-Deputy Director, School Education-I, UT, Chandigarh.	Member
8.	Smt. Saroj Mittal, State Project Coordinator, Rashtriya Madhyamik Shiksha Abhiyan Society- cum-Deputy Director School Education-II, UT, Chandigarh.	Member
9.	Sh. Ram Kumar, District Education Officer, Chandigarh Administration.	Member
10.	Sh. S.L. Nautiyal, Block Development and Panchayat Officer, Chandigarh	Member
11.	Sh. A.C. Juneja, Finance and Planning Officer, Finance Department, Chandigarh	Member
12.	Sh. S.R. Vashishta, Assistant Project Director on behalf of the Project Director, Rashtriya Madhyamik Shiksha Abhiyan, Haryana.	Member

13.	Sh. Sudhir Parashar, Assistant Controller (F&A), Department of Education, Chandigarh Administration.	Member
14.	Sh. Baldev Singh, Assistant Controller (F&A), RMSA, UT, Chandigarh.	Member
15.	Sh. Upkar Singh, Director Public Instructions (S)- cum-Project Director RMSA, Chandigarh Administration.	Member Secretary

Leave of absence granted to Project Director or his nominee Rashtriya Madhyamik Shiksha Abhiyan, Punjab and the Assistant Director-Vocational Education, Chandigarh Administration.

Others-

1. Sh. Baldev Singh, AC (F&A)/SSA.
2. Sh. Sunil Bedi, Subject Expert-Commerce,
Voc. Edu., O/O the DPI (S), UT.
3. Mrs. Seema Sharma, S.O(SAS),SSA
4. Mr RP Yadav, Superintendent Estt, SSA
5. Sh. Dilbagh Singh, MC/SSA
6. Mr. Dinesh, APC
7. Mrs. Sangeeta, APC
8. Ms. Nidhi, APC
9. Mrs. Rajni, Pedagogy Coordinator-1
10. Mrs. Komal, Pedagogy Coordinator-II

At the outset, DPI(S)-cum-SPD, RMSA briefed about the Vision, Goals and Objectives of the RMSA Mission. Nine agenda items (Eight-as sent alongwith invitation for the meeting-plus-one table agenda) were deliberated upon and following decisions were arrived at:

- (1) On Agenda No.1: Minutes of the 1st Executive Committee of SSA held on 07.02.2011.

Confirmed.

- (2) On Agenda No.2: Action Taken Report on the 2nd meeting of Executive Committee held on 07.02.2012.

Seen and accepted.

- (3) On Agenda No.3: Budget-Rashtriya Madhyamik Shiksha Abhiyan, UT, Chandigarh for the year 2011-12.

The Executive Committee members were apprised of the budgets received during the Financial Years 2009-10, 2010-11 and 2012-13 and the expenditures made there under. The Committee has seen and confirmed these budgets/expenditures.

- (4) On Agenda No.4: Annual Report of Rashtriya Madhyamik Shiksha Abhiyan, UT, Chandigarh for the year 2010-11.

The committee unanimously approved the Annual Report for the year 2010-11 in respect of RMSA, UT, Chandigarh.

- (5) On Agenda No. 5: Annual Work Plan and Budget of RMSA, UT, Chandigarh for the year 2012-13.

The State Project Director-RMSA showed the Power Point Presentation in respect of the main features of the Annual Work Plan and Budget of RMSA for the year 2012-13 (AWP&B-2012-13) and apprised the committee of the main features of the Plan, which contained city profile, progress overview during the last year and proposed budget for different interventions under RMSA for the year 2012-13.

After detailed deliberations, the committee unanimously approved the draft AWP&B 2012-13. However, the Chairman desired to include the provision of Bicycles to SC/ST Girls of class IX in the existing Plan and this proposal was also unanimously approved. Thus, a total budget of Rs. 543.98 Lacs was approved by the Executive Committee.

- (6) On Agenda No.6: Management Structure of Rashtriya Madhyamik Shiksha Abhiyan, UT, Chandigarh.

After detailed deliberations, the Executive Committee approved the proposed Management Structure except the post of Administrative Officer under RMSA. The Committee suggested that post of Administrative Officer be created under the Management Structure, Sarva Shiksha Abhiyan Society, U.T., Chandigarh and decided not to create it under RMSA Society.

Thus the following Management Structure was approved by the Executive Committee in respect of the RMSA:

No.	Name of Post	No. of Post	Qualification	Mode of Appointment	Remarks	Justification
1.	State Project Director-RMSA	1	DPI (s) will be designated as SPD-RMSA	-----	----	----
2.	State Project Coordinator-RMSA	1	From amongst the Principal from Education Department UT on deputation having minimum of 8 years experience at Senior Secondary Level.	On deputation		
3.	Superintendent Grade-II	1	Retired Superintendent of UT, Chandigarh having 5 years experience of working as Superintendent OR/10 Years experience as Sr. Assistant in a Govt. Department and proficiency in operation of computer	On contract basis	Emolument will be paid as applicable to the contractual employees of Chandigarh Administration fixed by the Personal Department, UT and Chandigarh as amended from time to time.	The MHRD has created a new mission namely RMSA for improvement in the Secondary Education with effect from the year 2010-2011. The work of RMSA presently is being deals by the existing staff of SSA to establish the new office one Superintendent Grade-II is required.
4.	Sr. Assistant	4	Retired Sr. Assistant from UT., Chandigarh with at least 5 years experience as such in a Govt. department and proficiency in operation of computer.	On contract basis	Emoluments will be paid as applicable to the contractual employees of Chandigarh Administration fixed by the Personal Department, UT., Chandigarh as amended from time to time.	The MHRD has created a new mission namely RMSA fro improvement in the Secondary Education with effect from the year 2010-2011. The work of RMSA presently is being deals by the existing staff of SSA to establish the new office four Sr. Assistant are required.

5.	Programme Officers Quality/Access Planning/Monitoring and Research Community Mobilization	4	Lecturers with good academic records on deputation from Education Department failing which on contract basis	On deputation/on contract basis	Emolument will be paid as applicable to the contractual employees of Chandigarh Administration fixed by the Personal Department, UT Chandigarh as amended from time to time.	In order to improve the standard of Secondary Education one each of Quality and Equity/Access. Planning/Monitoring and Research and Community Mobilization as shown in column two is required.
6.	Section Officer	1	On deputation from Finance Department (Qualified SAS)	On deputation		He will route filed through AC (F&A), SSA
7.	Clerk-cum-Cashier	1	On deputation from the department of UT Chandigarh and proficiency in operation of computer having 5 years experience	On deputation		Dealing all the cash relating matter of RMSA
8.	Programmer EMIS	1	B.E in computer Science/M.Sc. Computer Science/MCA with 60% marks with 3 years experience as programmer	On contract basis	Emoluments will be paid as applicable to the contractual employees of Chandigarh Administration fixed by the Personal Department, UT Chandigarh as amended from time to time.	Dealing the EMIS of Secondary level one Programmer of EMIS is required.
9.	Executive Engineer, Civil Works	1	On deputation/on contract basis Retired XEN/SDO from UT, Chandigarh experience in dealing with civil works.	On deputation /contract basis	Emolument will be paid as applicable to the contractual employees of Chandigarh Administration fixed by the Personal Department, UT, Chandigarh as amended from time to time	Civil Work matter of RMSA

10.	Clerks	4	Graduate and proficiency in operation of computer (word processing and Spread Sheets) and a speed of 30 w.p.m in computer typewriting in English	On contract basis	Emolument will be paid as applicable to the contractual employees of Chandigarh Administration fixed by the Personal Department, UT, Chandigarh as amended from time to time	Establishment Branch-2 Accounts Branch-1 Programme Officer-1
11.	Data Entry Operators	2	Candidate should be Graduate from recognized University. Candidate should have minimum typing speed of 30 w.p.m with at least one year Certificate diploma in word processing/Modern Office Practices/Commercial and Secretarial Practices	On Contract basis	Emolument will be paid as applicable to the contractual employees of Chandigarh Administration fixed by the Personal Department, UT, Chandigarh as amended from time to time	Programme EMIS-1 Establishment Branch-1
12.	Helper/Office Assistant	4	10+2 with knowledge of Computer	On contract basis	Emolument will be paid as applicable to the contractual employees of Chandigarh Administration fixed by the Personal Department, UT, Chandigarh as amended from time to time	Dy. State Project Director RMSA-1 Programmer EMIS and programme Officer-1 Account Branch -1 Establishment Branch-1
13.	Steno-Typist	2	Graduation with authorized one year Stenographer Course (English) with good speed and experience of working on computer	On contract basis	Emolument will be paid as applicable to the contractual employees of Chandigarh Administration fixed by the Personal Department, UT, Chandigarh as amended from time to time	One each with State Project Director./Dy. State Project Director, RMSA

(7) On Agenda No.7: In-Service Training Programme.

The Executive Committee approved the norms of the Trainings (as put up before the Executive Committee under the Agenda Item No 7 of this meeting) to be given under SSA to in-service teachers.

(8) On Agenda No.8: Civil Works.

The committee decided to take up the matter with MHRD for providing funds for the additional block for GHS-Police Colony, Sector-26, Chandigarh in place of 11 Additional class rooms for different schools approved in the AWP&B 2011-12.

(9) On Supplementary Agenda (No. 9): Adoption of Financial Management & Procurement Manual.

The Executive Committee has accorded its approval to adopt the Financial Management & Procurement Manual issued by MHRD for RMSA, U.T., Chandigarh.

The meeting ended with vote of thanks to the Chair.

Dated: Chandigarh, the
9/8 August, 2012

V K Singh, IAS,
Finance Secretary-cum-Chairman RMSA,
Chandigarh Administration

Endst. No. SPD/RMSA/EA1/2012/

Dated Chandigarh, the

A copy is forwarded to Ms. Anita Kaul, Additional Secretary to the Govt. of India, Ministry of Human Resource Development, Department of School Education and Literacy, Shastri Bhawan, New Delhi, in continuation to this office letter No. SPD/SSA/EA1/2012/8079 dated 18.07.2012.

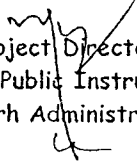
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State Project Director (RMSA)-cum-
Director Public Instruction (S)
Chandigarh Administration

Endst. No. SPD/RMSA/EA1/2012/206-220 Dated Chandigarh, the 13/08/2012

A copy is forwarded to the following Officers/Members of the Executive Committee of Rashtriya Madhyamik Shiksha Abhiyan, U.T., Chandigarh for information:-

1. Sh. V.K. Singh, Finance-cum-Education Secretary,
U.T., Chandigarh
2. Sh. Ajoy Sharma, Special Secretary Finance,
Chandigarh Administration.
3. Sh. Brijendra Singh, Deputy Commissioner,
Chandigarh Administration.

4. Sh. Manjit Singh, Law Officer, on behalf of the Legal Remembrancer, Chandigarh Administration.
5. Sh. Sunil Dutt, Superintendent on behalf of the Director, Social Welfare, Chandigarh Administration.
6. Sh. S. S. Dahiya, State Institute of Education, Chandigarh.
7. Sh. Chanchal Singh, Project Coordinator, Sarva Shiksha Abhiyan Society-cum-Deputy Director, School Education-I, UT, Chandigarh.
8. Smt. Saroj Mittal, State Project Coordinator, Rashtriya Madhyamik Shiksha Abhiyan Society-cum-Deputy Director School Education-II, UT, Chandigarh.
9. Sh. Ram Kumar, District Education Officer, Chandigarh Administration.
10. Sh. S.L. Nautiyal, Block Development and Panchayat Officer, Chandigarh
11. Sh. A.C. Juneja, Finance and Planning Officer, Finance Department, Chandigarh
12. Sh. S.R. Vashishta, Assistant Project Director on behalf of the Project Director, Rashtriya Madhyamik Shiksha Abhiyan, Haryana.
13. Sh. Sudhir Parashar, Assistant Controller (F&A), Department of Education, Chandigarh Administration.
14. Sh. Baldev Singh, Assistant Controller (F&A), RMSA, UT, Chandigarh.
15. Sh. Upkar Singh, Director Public Instructions (S)-cum-Project Director RMSA, Chandigarh Administration.



State Project Director (RMSA)-cum-
Director Public Instruction (S)
Chandigarh Administration

Endst. No. SPD/RMSA/EA1/2012/

Dated Chandigarh, the

A copy is forwarded to the following for information and necessary action:-

1. The P.A to State Project Director (RMSA)-cum-DPI(S), Chandigarh.
2. The Assistant Controller (F&A), RMSA, UT, Chandigarh.
3. The Mission Coordinator, RMSA, UT, Chandigarh.
4. All the APCs, RMSA, UT, Chandigarh.
5. The Pedagogy Coordinators (I & II), RMSA, UT, Chandigarh.


State Project Director (RMSA)-cum-
Director Public Instruction (S)
Chandigarh Administration

Agenda Item No.2

Subject: Action Taken Report.

Action Taken Report on the minutes of the 2nd meeting of the Executive Committee held on 25.07.2012.

The minutes of the 2nd meeting of the Executive committee of Rashtriya Madhyamik Shiksha Abhiyan held on 25.07.2012 were circulated vide memo no. PD/RMSA/EA1/2012/206-220 dated 13.08.2012 to the members who attended the said meeting. Since no comments have been received from any member of the committee, the same stand approved. Action taken report is given below:

Action Taken Report

<u>Agenda No.</u>	<u>Details of Agenda</u>	<u>Action Taken</u>																																																																																																		
1	Action Taken Report.	The Executive Committee approved the 'Action Taken Report' and no comments were received.																																																																																																		
2	BUDGET-RMSA	<p>Implemented. Financial position for the year 2012-13 is as under:</p> <p><u>FINANCIAL POSITION FOR THE YEAR 2012-13</u></p> <table border="1"> <thead> <tr> <th></th> <th>Application (Expenditure)</th> <th>Approved AWP & B including Spill over</th> <th>Funds released by State</th> <th>Funds released by Center</th> <th>Expenditure incurred upto 31.03.2013</th> <th>Savings</th> </tr> </thead> <tbody> <tr> <td>(a)</td> <td>Annual School</td> <td>40.50</td> <td>10.12</td> <td>30.38</td> <td>36.73</td> <td>3.77</td> </tr> <tr> <td>(b)</td> <td>Minor Repair</td> <td>20.00</td> <td>5.00</td> <td>15.00</td> <td>19.21</td> <td>0.79</td> </tr> <tr> <td>(C)</td> <td>MGT Cost</td> <td>2.95</td> <td>0.74</td> <td>2.21</td> <td>2.79</td> <td>0.16</td> </tr> <tr> <td>(d)</td> <td>In-service Training of teachers</td> <td>2.25</td> <td>0.56</td> <td>1.69</td> <td>2.12</td> <td>0.13</td> </tr> <tr> <td>(e)</td> <td>Training of Principals/Head</td> <td>0.60</td> <td>0.15</td> <td>0.45</td> <td>0.37</td> <td>0.23</td> </tr> <tr> <td>(f)</td> <td>Salary of Lab</td> <td>33.60</td> <td>8.4</td> <td>25.2</td> <td>0</td> <td>33.6</td> </tr> <tr> <td>(g)</td> <td>Study tour for students</td> <td>21.984</td> <td>5.50</td> <td>16.49</td> <td>21.95</td> <td>0.034</td> </tr> <tr> <td>(h)</td> <td>Capacity Building of Key</td> <td>0.24</td> <td>0.06</td> <td>0.18</td> <td>0</td> <td>0.24</td> </tr> <tr> <td>(i)</td> <td>Training of SMDC members</td> <td>8.26</td> <td>2.07</td> <td>6.19</td> <td>7.74</td> <td>0.52</td> </tr> <tr> <td>(j)</td> <td>Sport</td> <td>16.20</td> <td>4.05</td> <td>12.15</td> <td>16.20</td> <td>0</td> </tr> <tr> <td>(k)</td> <td>Salary of Counsellors</td> <td>4.00</td> <td>1.13</td> <td>3.00</td> <td>0</td> <td>4</td> </tr> <tr> <td></td> <td>Total</td> <td>150.584</td> <td>37.78</td> <td>112.94</td> <td>107.11</td> <td>43.474</td> </tr> <tr> <td>(l)</td> <td>Non-recurring component not approved in 2012-13 but Closing Balance</td> <td></td> <td>77.40</td> <td>107.70</td> <td></td> <td></td> </tr> </tbody> </table>		Application (Expenditure)	Approved AWP & B including Spill over	Funds released by State	Funds released by Center	Expenditure incurred upto 31.03.2013	Savings	(a)	Annual School	40.50	10.12	30.38	36.73	3.77	(b)	Minor Repair	20.00	5.00	15.00	19.21	0.79	(C)	MGT Cost	2.95	0.74	2.21	2.79	0.16	(d)	In-service Training of teachers	2.25	0.56	1.69	2.12	0.13	(e)	Training of Principals/Head	0.60	0.15	0.45	0.37	0.23	(f)	Salary of Lab	33.60	8.4	25.2	0	33.6	(g)	Study tour for students	21.984	5.50	16.49	21.95	0.034	(h)	Capacity Building of Key	0.24	0.06	0.18	0	0.24	(i)	Training of SMDC members	8.26	2.07	6.19	7.74	0.52	(j)	Sport	16.20	4.05	12.15	16.20	0	(k)	Salary of Counsellors	4.00	1.13	3.00	0	4		Total	150.584	37.78	112.94	107.11	43.474	(l)	Non-recurring component not approved in 2012-13 but Closing Balance		77.40	107.70		
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3	Annual Report of RMSA	Implemented.
4	Annual Work Plan in Budget-RMSA	Implemented.
5	Management Structure of Rashtriya Madhyamik Shiksha Abhiyan, UT, Chandigarh.	Management Structure has been approved, since no budget has been sanctioned hence, no recruitment is carried out and at present existing SSA staff is look after the work of RMSA in addition to their own duties.
6	In-Service training Programmes	Implemented
7	Civil Works of RMSA	The matter has been taken up with the Government of India, Ministry of Human Resource and Development vide memo. No. 236 dated 12-9-2012 followed by reminder dated 10-12-2012, 8-01-2013 and 04-02-2013 to allow RMSA U.T., Chandigarh for allocation of funds already sanctioned for 10 ACR's and one library of the year 2010-11 for construction of additional block in GHS-26 (PL) as in U.T., Chandigarh, it is not feasible to construct one/two room in individual school due to policy of Engineering Department. However reply from MHRD, New Delhi is still awaited.
8	Adoption of Financial Management & Procurement Manual.	Implemented

Agenda Item No.3

Subject: Budget - Rashtriya Madhyamik Shiksha Abhiyan, U.T., Chandigarh.

The budget proposed for the year 2013-14 in respect of RMSA is as under:

Budget Proposed for the year 2013-14

(Rs. In Lac)

Sr. No.	Activities	Spill Over of 2010-11	Budget Proposal for 2013-14	Total budget proposal
1.	Civil works	273.39	0	273.39
2.	42 Lab attendant salary	0	41.08	41.08
3.	School Grant for 82 school	0	41.00	41.00
4.	Minor Repair for 81 school	0	20.25	20.25
5.	Teacher Training	0	7.47	7.47
6.	Quality Intervention	0	57.30	57.30
7.	Girls oriented activities	0	133.00	133.00
8.	SC/ ST oriented activities	0	80.16	80.16
9.	Interventions for Out of school children	0	21.48	21.48
10.	Non Residential Special Training Centers for 45 Girls	0	0.71	0.71
11.	IEDSS	0	28.86	28.86
12.	Community Training	0	8.36	8.36
13.	Community Mobilization	0	6.10	6.10
14.	ICT	0	395.46	395.46
15.	Introduction of Vocational Course	0	50.92	50.92
16.	MMER	0	8.00	8.00
	Total	273.39	900.15	1173.54

Matter is placed before the Executive Committee of RMSA for approval.

Agenda Item No.4

Subject: Audit Report & Annual Report of RMSA, UT Chandigarh for the year 2011-12.

Annual Report in English as well as in Hindi language was prepared for the year 2011-12 of Rashtriya Madhyamik Shiksha Abhiyan Society, UT Chandigarh and already sent to the Ministry of Human Resource and Development, New Delhi vide letter no. SPD/RMSA/AB/2012/250 dated 25.10.2012 (copy enclosed as per **annexure "I"**) with the approval of Chairman, RMSA, UT Chandigarh. Annual report contains detailed progress achieved by Rashtriya Madhyamik Shiksha Abhiyan Society, UT Chandigarh under various components during the year 2011-12.

The matter is placed before the Executive Committee for Ex-post facto approval.

2

STATE PROJECT DIRECTOR-CUM-DPI(S)

RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN SOCIETY/MISSION, U.T. CHANDIGARH
Additional Deluxe Building, Sector-9D, Chandigarh, Phone: 0172-5067072-80
Fax: 0172-5067073, 75, E-mail: ssautchd@yahoo.co.in

No. SPD/RMSA/AB/2012/ 250

Dated: 25/12

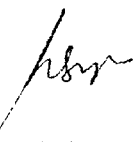
To

Ms. Caralyn Khongwar Deshmukh,
Director, Secondary Education,
Ministry of Human Resource & Development,
Government of India, Room no. 419 A, C-wing,
Shastri Bhavan, New Delhi-110001

Subject: -

Annual report for the year 2011-12 of RMSA UT
Chandigarh.

Please find enclosed herewith the 60 copies of Annual
Report each in English & Hindi version of Rashtriya Madhyamik Shiksha
Abhiyan Society, U.T. Chandigarh for the year 2011-12.


Assistant Controller (F&A)
Rashtriya Madhyamik Shiksha Abhiyan Soci
U. T. Chandigarh

C

Agenda No. 5

Subject: Appointment of Chartered Accountant under RMSA for Statutory Audit for 2012-13.

Financial Management & Procurement Manual 2012, para no. 7.1.3 state that the State Project Director shall cause the annual accounts of the Society to be prepared immediately after the close of the financial year and after approval by the Executive Committee of the Society, shall have the accounts audited annually by a Chartered Accountant firm appointed with the approval of Executive Committee by April every year for the purpose in accordance with the provisions of the Societies Registration Act applicable to the State.

FM&P manual 2010 para no. 7.1.4 the CA firm for conducting the audit of SSA shall be selected from the C&AG/State AG's empanelled list.

The Govt. of India has sent the list vide letter no. F-11-2/2009-EE.15 dated 15th February 2012 of CA firms in respect of the UT Chandigarh under SSA scheme. M/s Aggarwal A. Kumar & Associates, 3505, Sector-32D, Ground Floor, Chandigarh has been selected for statutory audit of SSA @ Rs. 12500/- for the year 2012-13 after calling quotations from the firms empanelled under C&AG/State AG.

Therefore, if agreed, the same firm may also be appointed for the Statutory Audit of RMSA.

Matter is placed before Executive Committee to allow to appointing to M/s Aggarwal A. Kumar & Associates as Chartered Accountant for conducting the Statutory Audit of RMSA for the year 2012-13.

Agenda No. 6

Subject: Annual work Plan and Budget for year 2013-14.

The draft for AWP&B 2013-14 (annexed as **Annexure-I**) is placed below for the Executive Committee for deliberation and prior approval.

Annual Work Plan & Budget

2013-14

Rashtriya Madhyamik Shiksha Abhiyan

(RMSA)

*3rd Floor, Additional Deluxe Building,
Sector-9, Chandigarh
Tel: 0172-5067074-80
Fax 0172-5067075
www.ssachd.nic.in*

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IV	Budget & Activities Proposed for 2013-14 - RMSA, ICT, IEDSS & Vocational Education	72-106
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CHAPTER-I

PROFILE OF THE CITY

&

EDUCATIONAL

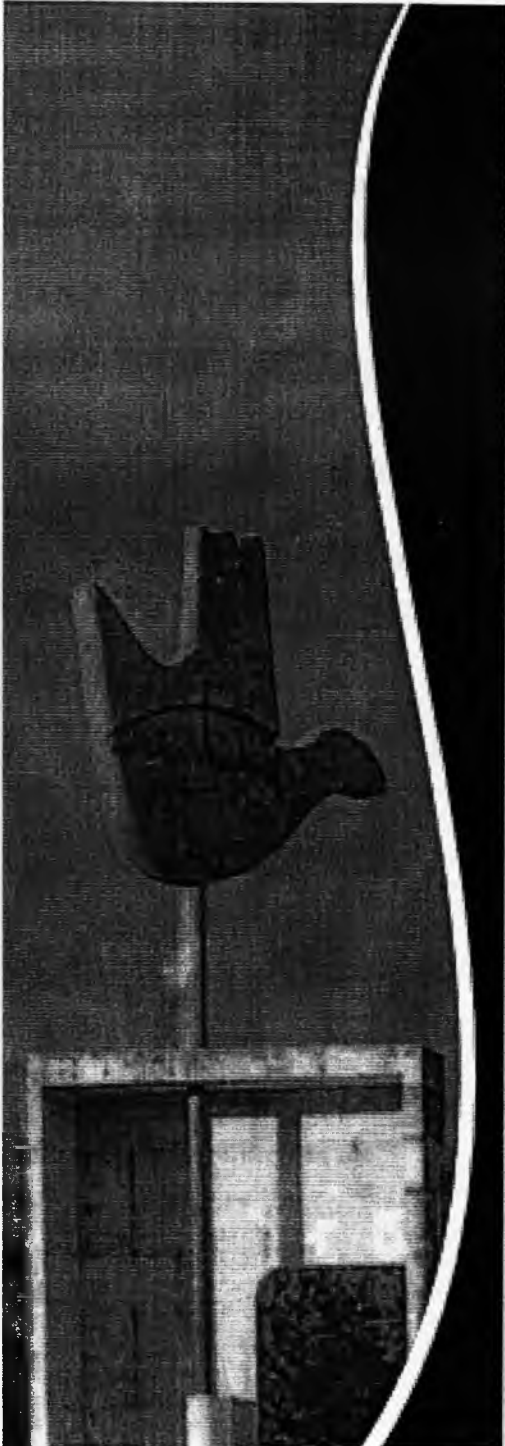
FACILITIES

CHAPTER-I

PROFILE OF THE CITY & EDUCATIONAL FACILITIES

City at a Glance as per Census 2011:

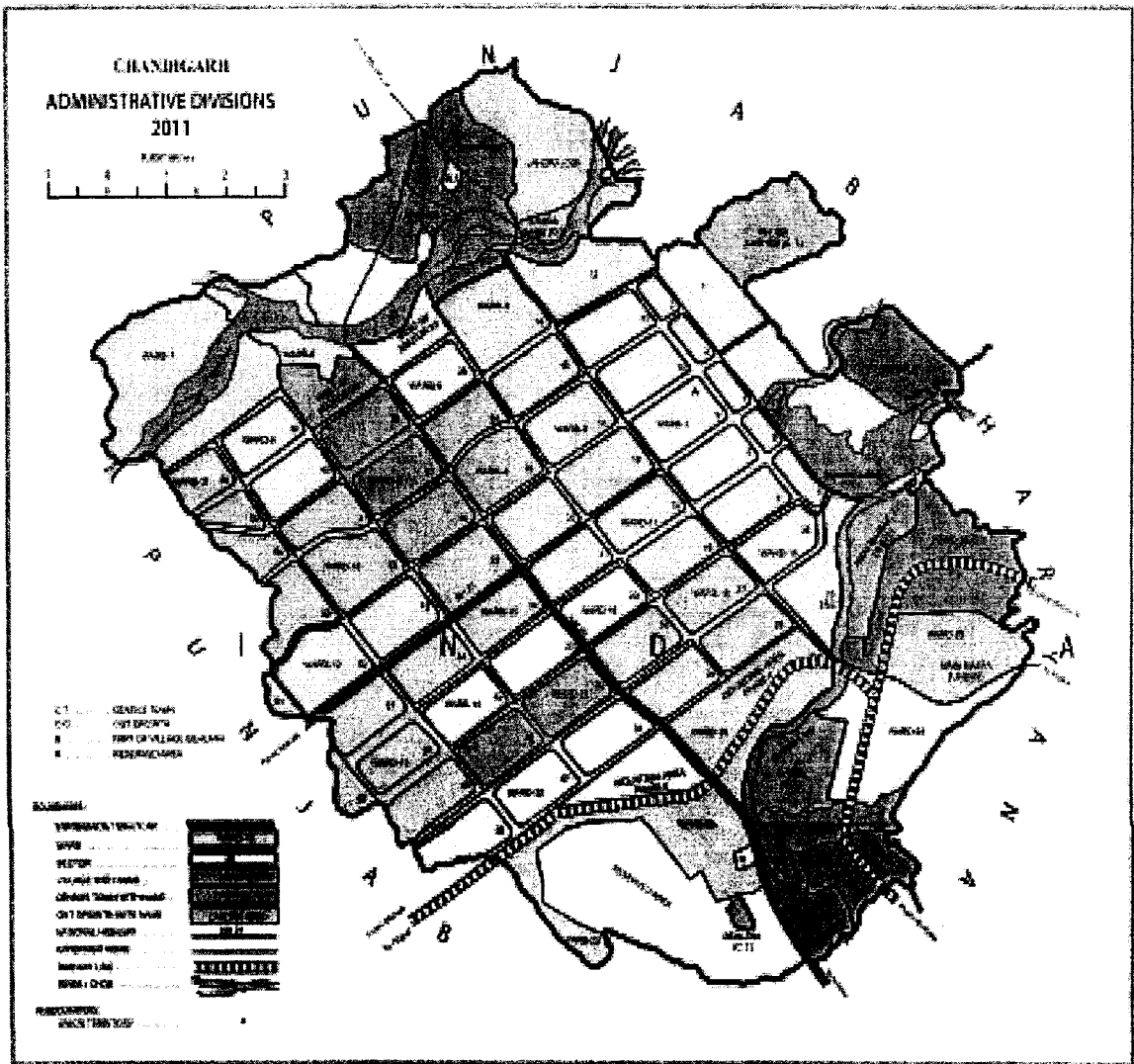
CHANDIGARH : HIGHLIGHTS

- 
- Chandigarh UT is a uni-district territory and came into existence on 1st November, 1966.
 - It has an area of 114.0 sq. km.
 - Longitude : 76° 47' 14E, Latitude : 30° 44' 14N
 - Altitude : 304-365 meters above MSL with 1% drainage gradient
 - The population of Chandigarh U.T. (1,054,686) has crossed one million mark and it is very close to the population of Mizoram State (1,091,014).
 - Next to NCT of Delhi (11,297), Chandigarh (9,252) is the most densely populated.
 - There has been four - fold increase in population density during 1971-2011, from 2,257 to 9,252.
 - Chandigarh has a literacy rate of 86.43 percent and ranks eighth among States/U.Ts.
 - Sex ratio of Chandigarh has increased from 777 to 818; an increase of 41 points during 2001 - 2011.
 - Sex ratio of child population in the Age Group 0-6 years has increased from 845 to 867, by 22 points during 2001-2011.
 - Male - Female literacy is quite narrow; 90.54 percent among males and 81.38 percent among females in Chandigarh U.T. are literate.

Source: Census 2011

CITY AT A GLANCE:

NO. OF DISTRICTS	CHANDIGARH	1	
AREA OF CHANDIGARH		114 sq.km	
POPULATION	PERSONS	1,054,686	
	MALES	580,282	
	FEMALES	474,404	
DECADAL POPULATION GROWTH 2001-2011		ABSOLUTE	PERCENTAGE
	PERSONS	154,051	17.10
	MALES	73,344	14.47
	FEMALES	80,707	20.50
DENSITY OF POPULATION (per Sq.km.)		9,252	
SEX RATIO (females per 1000 males)		818	
POPULATION IN THE AGE GROUP OF 0-6 YEARS		ABSOLUTE	PERCENTAGE TO TOTAL POPULATION
	PERSONS	117,953	11.18
	MALES	63,187	10.89
	FEMALES	54,766	11.54
LITERATES		ABSOLUTE	LITERACY RATE
	PERSONS	809,653	86.43
	MALES	468,166	90.54
	FEMALES	341,487	81.38



Population Growth: 1901 -2011

The population of Chandigarh stood at 21,967 in 1901 and this rose to 24,261 in 1951. As such, the first fifty years saw a net addition of only 2,294 persons. At the 1961 Census Chandigarh had a population of 119,881 resulting in an absolute increase of 95,620 in its population during 1951-61. This phenomenal increase is primarily attributed to its being developed as the capital city of erstwhile Punjab State. During 1961 - 71, there was a net decadal accretion of 137,370 and the population reached 257,251 in 1971. During this decade Chandigarh attained the status of a Union Territory and the administrative headquarters of Punjab and Haryana. Chandigarh has been experiencing rapid growth in its population size.

Although, initially planned for a population of half - a - million, its population reached 451,610 in 1981, 642,015 in 1991 and 900,635 in 2001. As per Census 2011, Chandigarh Union Territory has a population of 1,054,686 which is more than twice that of the number for which it was originally planned. There has been a net accretion of 154,051 persons in Chandigarh's population during 2001 - 2011.

Population and Its Growth Chandigarh UT : 1901 - 2011

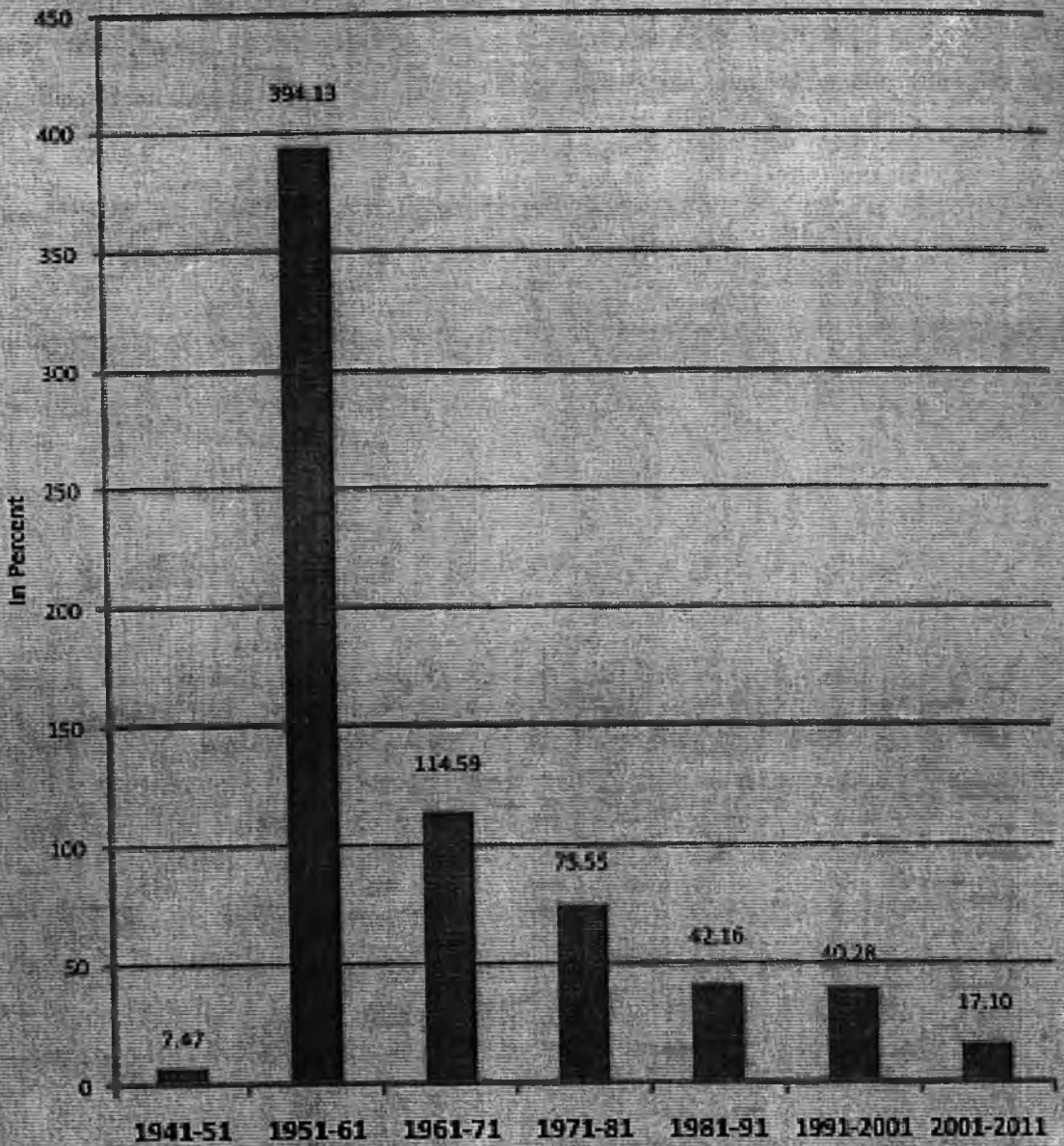
Union Territory/District	Census Year	Persons	Variation since preceding Census		Males	Females
			Decadal absolute variation	Percent Decadal variation		
1	2	3	4	5	6	7
Chandigarh U.T	1901	21,967			12,402	9,565
	1911	18,437	-3,530	-16.07	10,717	7,720
	1921	18,133	-304	-1.65	10,405	7,728
	1931	19,783	1,650	9.10	11,300	8,483
	1941	22,574	2,791	14.11	12,807	9,767
	1951	24,261	1,687	7.47	13,623	10,638
	1961	119,881	95,620	394.13	72,576	47,305
	1971	257,251	137,370	114.59	147,080	110,171
	1981	451,610	194,359	75.55	255,278	196,332
	1991	642,015	190,405	42.16	358,614	283,401
	2001	900,635	258,620	40.28	506,938	393,697
	2011	1,054,686	154,051	17.10	580,282	474,404

Source : Census 2011

Population Growth Rates

During 2001 - 2011, there has been a sharp decline in the percentage growth rate of population of Chandigarh UT. It has declined from 75.55 percent during 1971-81 to 42.16 percent during 1981-91 and further to 40.28 percent during 1991-2001. The decadal growth rate of 17.10 percent for 2001 - 2011, besides being the lowest ever since 1951, is marginally lower than the country's overall growth rate of 17.64 percent.

**Chandigarh - Decadal Growth of Population
1951-2011**



Source : Census 2011

Child Population in Age Group 0-6 Years

The data on child population in the age group 0-6 years is primarily intended for calculating the literacy rates. However, it also allows us to broadly analyse possible linkages with growth of population, particularly providing leads on fertility.

As per Census 2011 the total number of children in the age group 0-6 years in Chandigarh UT is 117,953 including 63,187 males and 54,766 females. This number is little higher than that of 115,613 in 2001 population. However, the proportion of child population in age group 0-6 years in Chandigarh UT has declined from 12.83 percent in 2001 to 11.18 percent in 2011 registering a fall of 1.65 percentage points during 2001-2011. The percentage of males in the age group 0-6 years has declined from 12.36 to 10.89, while the corresponding decline among females is from 13.45 to 11.54 percent.

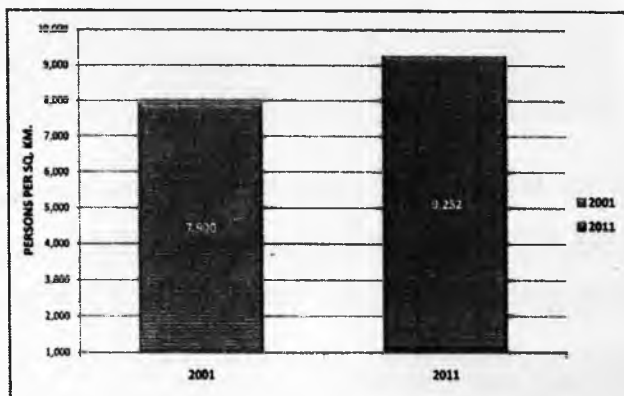
Density of Population

'Density of Population' is defined as the number of persons per square kilometer. It is an important indicator of population concentration in an area. As per the provisional population totals of Census 2011, the population density of Chandigarh UT has gone up to 9,252. There has been a four -fold increase in population density during this period. Chandigarh UT had a density of 2,257 persons per square kilometer in 1971 which increased to 3,961 in 1981 and further to 5,632 in 1991. During this decade the density of population has increased from 7,900 in 2001 to 9,252 signifying that 1,352 more people inhabit every square kilometer as compared to a decade ago.

**Density of Population - Chandigarh
1971 - 2011**

Years	Density per. Sq. km.
1971	2,257
1981	3,961
1991	5,632
2001	7,900
2011	9,252

**Density of Population - Chandigarh
2001 - 2011**

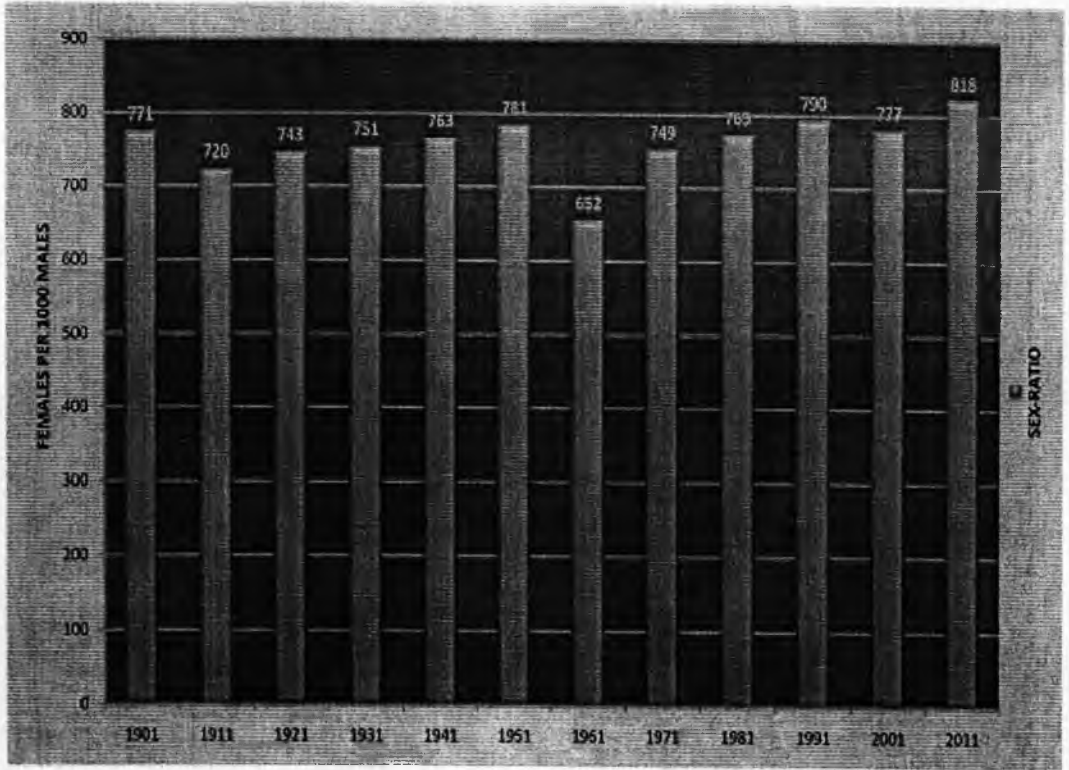


Trends in Sex Ratio

In consonance with the overall trends in sex ratio in India, the sex ratio in Chandigarh has been historically unfavourable to females. Graph mentioned below shows that the trends in sex ratio

are somewhat fluctuating till 1961. Chandigarh had a sex ratio of 749 at the 1971 Census which improved to 769 in 1981 and further to 790 in 1991. The Census 2001 recorded a fall in its sex ratio to 777 (by 13 points). However, a significant rise in sex ratio is noticed during this decade. As per Census 2011 Chandigarh has a sex ratio of 818 showing an increase by 41 points.

**Chandigarh - Sex-Ratio
1901 - 2011**



Likewise the over all sex ratio, there has been significant improvement in the child sex ratio in the age group 0-6 years in Chandigarh. The child sex ratio has increased from 845 in 2001 to 867 in 2011, an increase of 22 points during this decade.

Literates and illiterates

In Chandigarh UT, there are 809,653 literates as per Census 2011 resulting in an overall literacy rate of 86.43 percent. This is well above the MDG set by the United Nations and the Chandigarh UT is heading towards universal literacy. Chandigarh ranks among the most literate part of the country.

Ranking of States and Union Territories by literacy rate and sex : 2011

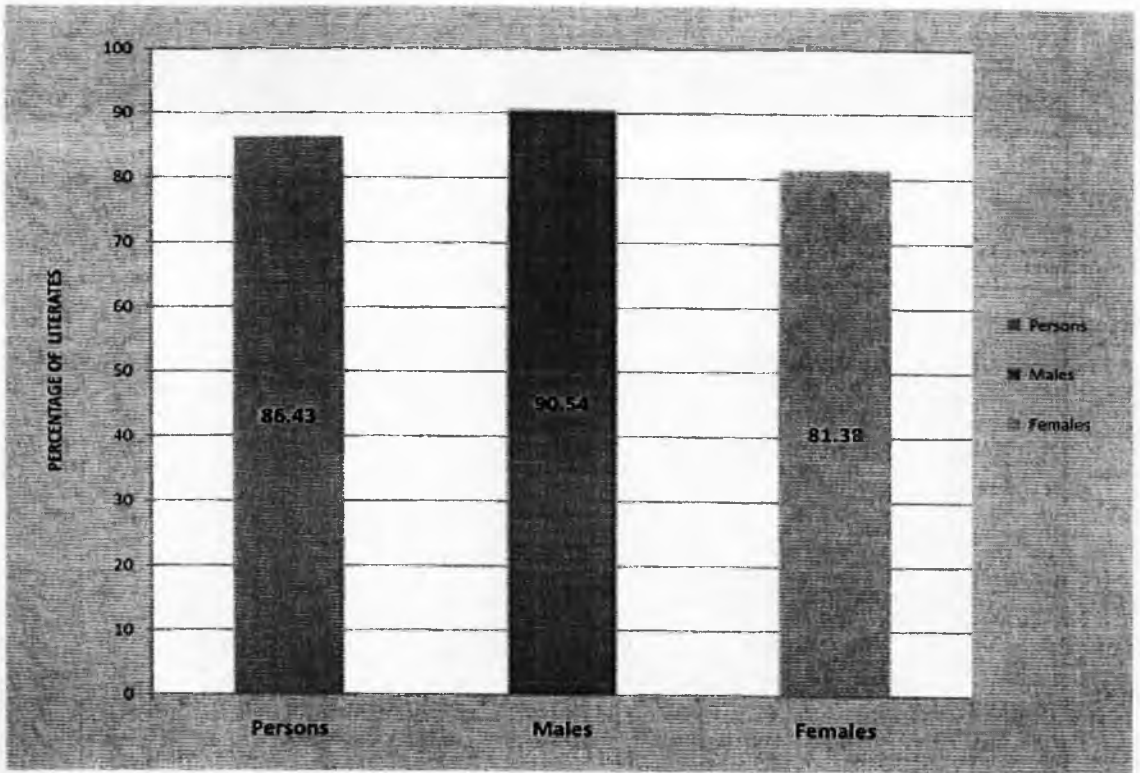
Rank	Persons		Rank	Males		Rank	Females	
	India/State/ Union Territory ^a	Literacy rate		India/State/ Union Territory #	Literacy rate		India/State/ Union Territory ^a	Literacy rate
1	2	3	1	4	5	1	6	7
1	Kerala	93.91	1	Lakshadweep ^a	96.11	1	Kerala	91.98
2	Lakshadweep ^a	92.28	2	Kerala	96.02	2	Mizoram	89.40
3	Mizoram	91.58	3	Mizoram	93.72	3	Lakshadweep ^a	88.25
4	Tripura	87.75	4	Goa	92.81	4	Tripura	83.15
5	Goa	87.40	5	Tripura	92.18	5	Goa	81.84
6	Daman & Diu ^a	87.07	6	Puducherry ^a	92.12	6	Andaman & Nicobar Islands ^a	81.84
7	Puducherry ^a	86.55	7	Daman & Diu ^a	91.48	7	Chandigarh ^a	81.38
8	Chandigarh ^a	86.43	8	NCT of Delhi ^a	91.03	8	Puducherry ^a	81.22
9	NCT of Delhi ^a	86.34	9	Himachal Pradesh	90.83	9	NCT of Delhi ^a	80.93
10	Andaman & Nicobar Islands ^a	86.27	10	Chandigarh ^a	90.54	10	Daman & Diu ^a	79.59
11	Himachal Pradesh	83.78	11	Andaman & Nicobar Islands ^a	90.11	11	Nagaland	76.69
12	Maharashtra	82.91	12	Maharashtra	89.82	12	Himachal Pradesh	76.60
13	Sikkim	82.20	13	Uttarakhand	88.33	13	Sikkim	76.43
14	Tamil Nadu	80.33	14	Sikkim	87.29	14	Maharashtra	75.48
15	Nagaland	80.11	15	Gujarat ^a	87.23	15	Tamil Nadu	73.86
16	Manipur	79.85	16	Tamil Nadu	86.81	16	Meghalaya	73.78
17	Uttarakhand	79.63	17	Manipur	86.49	17	Manipur	73.17
18	Gujarat ^a	79.31	18	Dadra & Nagar Haveli ^a	86.46	18	Punjab	71.34

Literacy rate of Chandigarh UT for 1971 to 2011. At the 1971 Census seven out of every ten persons (70.4%) were literate. The percentage of literates increased to 74.8 percent in 1981 and 77.8 percent in 1991. The literacy rate of 86.43 percent as per Census 2011 is higher than that of 2001 (81.9%) by 4.5 percentage points.

Male -Female Gap in Literacy Rate

As per the provisional totals of Census 2011, nine out of every ten males (90.54%) and eight out of every ten females (81.38%) in Chandigarh are literate compared to the Census 1971 where three-fourths (75.74%) males and two-thirds of females (63.15%) females were literate showing a gap of 12.5 percentage points. There is a marked improvement in the literacy rate and female literacy in particular and reduction in the gap between the literacy rate of males and females. At the 1971 Census, 63.2 percent females and 75.7 percent males were literate. According to provisional results of Census 2011, 90.54 percent among males and 81.38 percent among females are literates and the gap between the two has reduced to 9.16 percentage points.

Chandigarh - Literacy Rate by Sex 2011



Distribution of Population, Decadal Growth Rate, Sex-Ratio and Population Density

District Code	State/District	Population 2011			Percentage decadal growth rate of population		Sex-Ratio* (Number of Females per 1000 Males)		Population density per sq. km.	
		Persons	Males	Females	1991-01	2001-11	2001	2011	2001	2011
1	2	3	4	5	6	7	8	9	10	11
	CHANDIGARH U.T.	1,054,686	580,282	474,404	40.28	17.10	777	818	7900	9252

Percentage Decadal Variation in Population for State and Districts : 1901 - 2011

District Code	State/District	Percentage Decadal Variation										
		1901-11	1911-21	1921-31	1931-41	1941-51	1951-61	1961-71	1971-81	1981-91	1991-01	2001-11
1	2	3	4	5	6	7	8	9	10	11	12	13
	Chandigarh U.T.	-16.07	-1.65	9.10	14.11	7.47	394.13	114.59	75.55	42.16	40.28	17.10

Sex-Ratio for State and Districts : 1901-2011

Sl. No.	State/District	Sex-ratio since (Number of females per 1000 males)											
		1901	1911	1921	1931	1941	1951	1961	1971	1981	1991	2001	2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Chandigarh U.T.	771	720	743	751	763	781	652	749	769	790	777	818

Population in the Age-Group 0-6, Number of Literates and Literacy Rate for State and Districts : 2011

Sl. No.	State/District	Total Population			Population in age group 0-6			Number of literates*			Literacy rate#		
		P	M	F	P	M	F	P	M	F	P	M	F
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Chandigarh U.T.	1,054,686	580,282	474,404	117,953	63,187	54,766	809,653	468,166	341,487	86.43	90.54	81.38
1	Chandigarh District	1,054,686	580,282	474,404	117,953	63,187	54,766	809,653	468,166	341,487	86.43	90.54	81.38

Note :

* Literates exclude children in the age group 0-6 years that were by definition treated as illiterate in the Census of India 2011

Literacy rate is the percentage of literates to total population aged 7 years and above.

Literacy rate = Number of Literates/Population of age 7+ * 100

Literacy Rates by Sex for State and District : 2001 and 2011

District Code	State/District	Literacy rate*					
		Persons		Males		Females	
		2001	2011	2001	2011	2001	2011
1	2	3	4	5	6	7	8
	Chandigarh U.T.	81.9	86.43	86.1	90.54	76.5	81.38

Proportion of Child Population in the Age-Group 0-6 to Total Population : 2001 and 2011

District Code	State/District	Proportion of Child Population in the Age-Group 0-6 to Total Population					
		2001			2011		
		P	M	F	P	M	F
1	2	3	4	5	6	7	8
	Chandigarh U.T.	1,15,613	62,664	52,949	117,953	63,187	54,766
		12.83	12.36	13.45	11.18	10.89	11.54

SCHOOLING EDUCATIONAL FACILITIES AVAILABLE IN UT CHANDIGARH

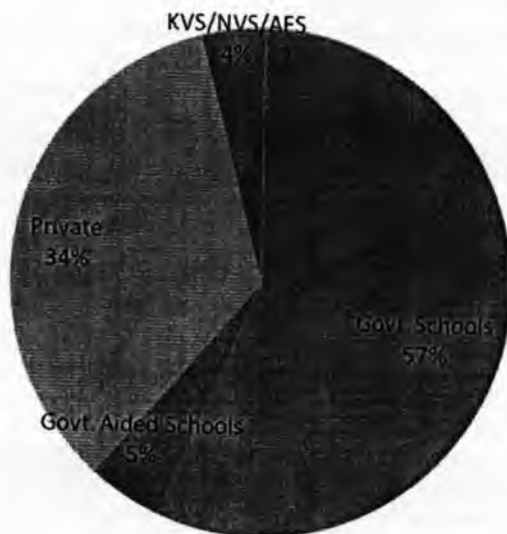
All the developed sectors in UT Chandigarh are covered by school education facility as per norms. Chandigarh has a good network of 104 Govt. schools. 7 Govt.-Aided schools, 71 recognized private schools, 6 schools run by Kendriya Vidyalaya Sangathans and Air. Barring a few, most of schools are of composite nature covering I to X/XII. Each govt. school is catering to a large number of students.

Table showing No. of Schools in UT Chandigarh (All Management)

Management	Total No. of schools	Schools offering Education Upto Primary Level	Schools offering Education Upto Upper Primary Level	Schools offering Education upto Secondary Level	Schools offering Education upto Sr. Secondary Level
Govt. Schools	104	103	94	82	37
Govt. Aided Schools	7	6	7	7	6
Private	71	70	65	49	34
KVS/NVS/AFS	6	5	6	6	5
Total	188	184	172	144	82

From the next academic year 2013-14 two Govt. SMART Schools i.e. Govt. High School - Sector-50 and Govt. High School- Sector-54 will be made functional.

% of Schools offering Education upto Secondary Level

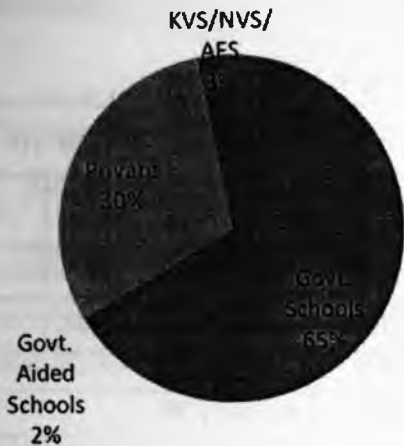


Enrollment in Schools:

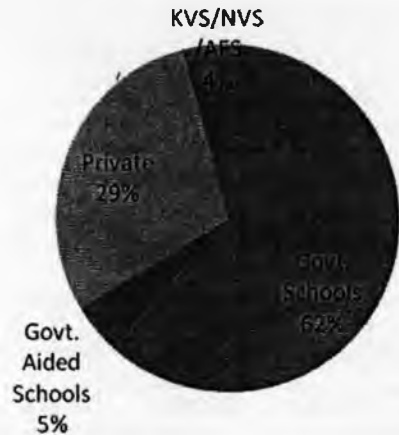
Enrollment at Elementary, Secondary & Sr. Secondary Level 2012-13

Management	Enrolment upto Elementary Level	Schools offering Education upto Secondary Level	Enrolment of Secondary Classes	Schools offering Education upto Sr. Secondary Level	Enrolment of Sr. Secondary Classes
Govt. Schools	102930	82	22029	37	21594
Govt. Aided Schools	2810	7	1751	6	3296
Private	48250	49	10523	34	9858
KVS/NVS/AFS	4902	6	1470	5	1298
Total	158892	144	35773	82	36046

Share of Enrolment at Elementary Level ,



Share of Enrolment at Secondary Level



Consolidated Enrolment of All Management (Govt. + Aided + Private Recognized + Central) schools: (year 2012-13)

Management	Primary Level			Upper Primary Level			Elementary Level		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Govt.	31816	30123	61939	22536	18455	40991	54352	48578	102930
Govt. Aided	707	640	1347	856	607	1463	1563	1247	2810
Pvt. Unaided	17404	13335	30739	10095	7416	17511	27499	20751	48250
KVs/NVs/AFs	1581	1123	2704	1203	995	2198	2784	2118	4902
Total	51508	45221	96729	34690	27473	62163	86198	72694	158892

A total of 158892 students enrolled at Elementary Level. Out of of which 96729 students enrolled at Primary Level and 62163 enrolled at Upper Primary Level.

PERCENTAGE PARTICIPATION OF ENROLMENT IN SCHOOLS:

Management	Primary Level			Upper Primary Level			Elementary Level		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Govt.	61.77	66.61	64.03	64.96	67.18	65.94	63.05	66.83	64.78
Govt. Aided	1.37	1.42	1.39	2.47	2.21	2.35	1.81	1.72	1.77
Pvt. Unaided	33.79	29.49	31.78	29.10	26.99	28.17	31.90	28.55	30.37
KVs/NVs/AFs	3.07	2.48	2.80	3.47	3.62	3.54	3.23	2.91	3.09

UDISE-2012-13

State CHANDIGARH

Management All Management

Category : All Categories

District Code & District Name		Enrolment (1 - 8)			Enrolment (9 - 12)		
		Boys	Girls	Total (1 - 8)	Boys	Girls	
1	0401	CHANDIGARH	86198	72694	158892	40397	31422
All Districts			86198	72694	158892	40397	31422

Distribution of enrolment by school category is mentioned as under:

ABSTRACT - (by School Category)

State CHANDIGARH

District :

School Category	Schools	Enrolment (1 - 8)			Enrolment (9 - 12)	
		Boys	Girls	Total (1 - 8)	Boys	Girls
1 - Primary	14	2211	2050	4261	0	0
2 - Primary with Upper Primary	29	10292	9387	19679	0	0
3 - Pr. with Up.Pr. sec. and H.Se	78	42987	35772	78759	31156	24519
5 - Up. Pr. Secondary and High	4	661	291	952	1953	1330
6 - Pr. Up Pr. and Secondary Or	63	30047	25194	55241	7288	5573
All Districts	188	86198	72694	158892	40397	31422

Distribution of enrolment by school management is mentioned as under:

ABSTRACT

State CHANDIGARH

(by School Management)

School Management	Schools	Enrolment (1 - 8)			Enrolment (9 - 12)	
		Boys	Girls	Total (1 - 8)	Boys	Girls
1 - Department of Education	104	54352	48578	102930	23520	20103
4 - Pvt. Aided	7	1583	1247	2810	3358	1689
5 - Pvt. Unaided	71	27499	20751	48250	12019	8362
7 - Central Govt.	8	2784	2118	4902	1500	1288
All Districts	188	86198	72694	158892	40397	31422

Distribution of enrolment by school type is mentioned as under:

ABSTRACT

State CHANDIGARH

(by School Type)

School Type	Schools	Enrolment (1 - 8)			Enrolment (9 - 12)	
		Boys	Girls	Total (1 - 8)	Boys	Girls
Boys only	1	1345	0	1345	541	0
Girls only	3	0	3510	3510	0	1856
Co-Educational	184	84853	69184	154037	39856	29566
All Districts	188	86198	72694	158892	40397	31422

Chapter-II

Progress Overview 2012-13

CHAPTER-II

PROGRESS REVIEW (RMSA) 2012-13

This chapter deals with the progress made through various interventions under RMSA during the year 2012-13

- **Providing Access to Elementary, Secondary & Sr. Secondary Education**

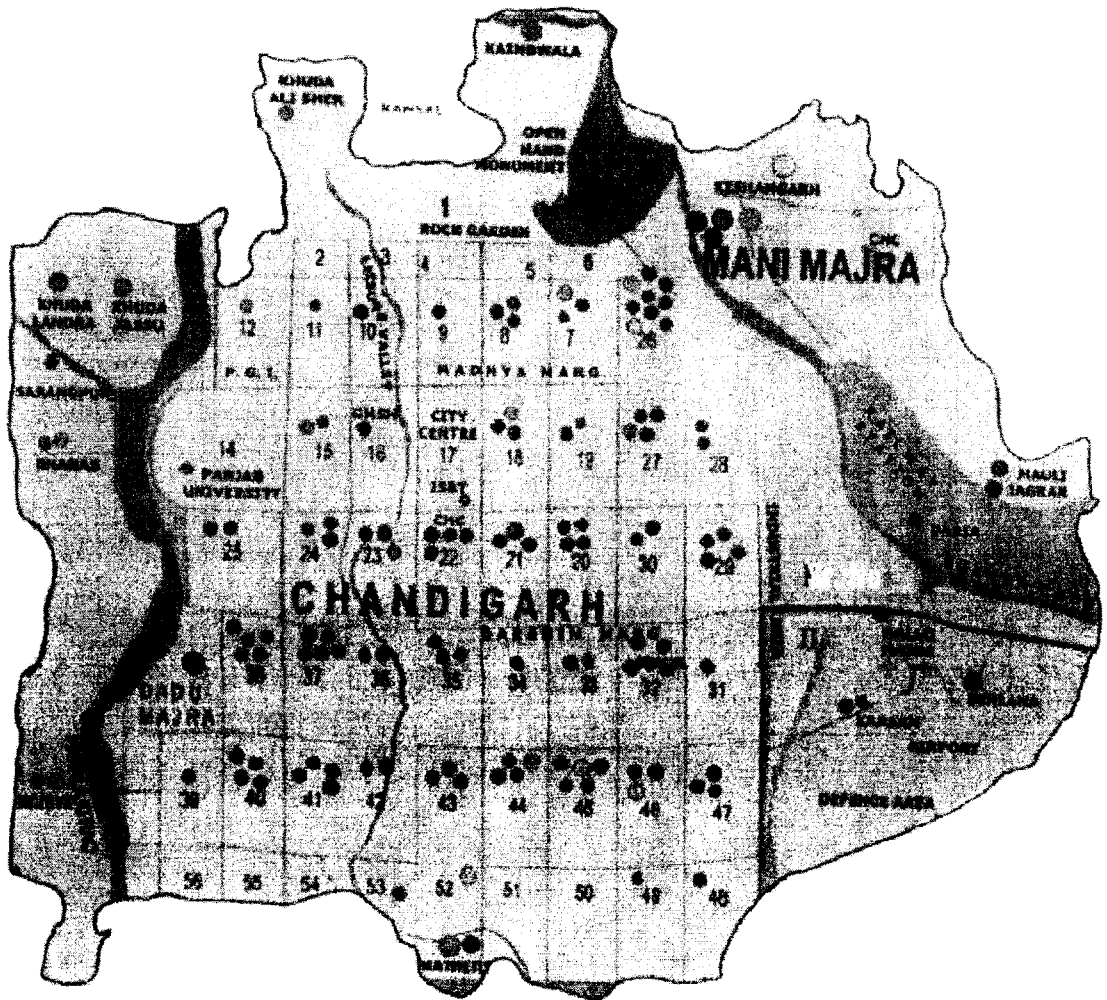
All the developed sectors in UT Chandigarh are covered by school education facility as per norms. Chandigarh has a good network of 104 Govt. schools, 7 Govt.-Aided schools, 71 recognized private schools, 6 schools run by Kendriya Vidyalaya Sangathans and Air. Barring a few, most of schools are of composite nature covering I to XII. Each govt. school is catering to a large number of students.

- **Table showing No. of Schools in UT Chandigarh (All Management)**

Management	Total No. of schools	Schools offering Education Upto Primary Level	Schools offering Education Upto Upper Primary Level	Schools offering Education upto Secondary Level	Schools offering Education upto Sr. Secondary Level
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Govt. Aided Schools	7	6	7	7	6
Private	71	70	65	49	34
KVS/NVS/AFS	6	5	6	6	5
Total	188	184	172	144	82

From the next academic year 2013-14 two Govt. SMART Schools i.e. Govt. High School - Sector-50 and Govt. High School- Sector-54 will be made functional.

MAP SHOWING – GOVT. & GOVT. AIDED SCHOOLS



● Govt. Model Sr. Sec. Schools- 27	○ Govt. Middle Schools- 15
● Govt. Sr. Sec. Schools- 11	● Govt. Primary Schools- 7
● Govt. Model High Schools- 21	● Govt. Aided Schools- 07
● Govt. High Schools- 23	● Recoanized Private Schools- 71

Enrolment in Schools (2012-13):

	Primary Level			Upper Primary Level			Elementary Level		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Govt.	31816	30123	61939	22536	18455	40991	54352	48578	102930
Govt. Aided	707	640	1347	856	607	1463	1563	1247	2810
Pvt. Unaided	17404	13335	30739	10095	7416	17511	27499	20751	48250
KVs/NVs/AFs	1581	1123	2704	1203	995	2198	2784	2118	4902
Total	51508	45221	96729	34690	27473	62163	86198	72694	158892

Consolidated Enrolment of All Management (Govt+Aided+Private Recognised + Central) schools: (year 2011-12-)

	Primary Level			Upper Primary Level			Elementary Level		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Govt.	33120	30918	64038	21288	17212	38500	54408	48130	102538
Govt. Aided	643	618	1261	729	571	1300	1372	1189	2561
Pvt. Unaided	16977	12800	29777	9638	7065	16703	26615	19865	46480
KVs/NVs/AFs	1852	1286	3138	1271	881	2152	3123	2167	5290
Total	52592	45622	98214	32926	25729	58655	85518	71351	156869

Percentage of enrolment increasing/ decreasing over last year:

	Primary Level			Upper Primary Level			Elementary Level		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Govt.	-3.94	-2.57	-3.28	5.86	7.22	6.47	-0.10	0.93	0.38
Govt. Aided	9.95	3.56	6.82	17.42	6.30	12.54	13.92	4.88	9.72
Pvt. Unaided	2.52	4.18	3.23	4.74	4.97	4.84	3.32	4.46	3.81
Total	-2.06	-0.88	-1.51	5.36	6.78	5.98	0.80	1.88	1.29

The above cited table reveals that enrolment of Primary Level has decreased by 1.51% and enrolment of Upper Primary Level has increased by 5.98% over the previous year.

Management All Management

Category All Categories

Rural / Urban All Areas

Year : 2012-13

District	Class 1 to 5			Class 6 to 8			Class 1 to 8			Class 9 to 10			Class 11 to 12		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
CHANDIGARH															
Enrolment by Social Category															
1 - General	45927	40682	86609	29971	23131	53102	75898	63813	139711	17238	12911	30149	17597	13589	31186
2 - SC	4865	3854	8719	4134	3701	7835	8999	7555	16554	2530	2311	4841	2424	2081	4505
3 - ST	9	4	13	4	4	8	13	8	21	2	5	7	0	1	1
4 - OBC	707	681	1388	581	637	1218	1288	1318	2606	420	356	776	188	168	354
Total	51508	45221	96729	34690	27473	62163	86198	72694	158892	20190	15583	35773	20207	15839	36046
Enrolment out of Total Enrolment															
5 - Muslim	2528	2284	4812	1548	1364	2912	4076	3648	7724	693	680	1373	403	372	775
Total	2528	2284	4812	1548	1364	2912	4076	3648	7724	693	680	1373	403	372	775

State CHANDIGARH

Enrolment Summary - by Stage

Table (to: Enr-1

Management Department of Education

Category: All Categories

Rural/Urban: All Areas

Year: 2012-13

District	Class 1 to 5			Class 6 to 8			Class 1 to 8			Class 9 to 10			Class 11 to 12		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
CHANDIGARH	Total Schools in this district: 104														
Enrolment by Social Category															
1 - General	27473	28606	54079	18438	14802	33238	45909	41408	87317	9670	7583	17253	9140	8382	17522
2 - SC	4043	3225	7268	3725	3235	6960	7768	6460	14228	2245	1999	4244	2103	1844	3947
3 - ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - OBC	300	292	592	375	418	793	675	710	1385	291	241	532	71	54	125
Total	31816	30123	61939	22538	18455	40991	54352	48578	102930	12206	9823	22029	11314	10280	21594
Enrolment out of Total Enrolment															
5 - Muslim	2321	2108	4429	1438	1263	2701	3759	3371	7130	645	577	1222	360	330	690
Total	2321	2108	4429	1438	1263	2701	3759	3371	7130	645	577	1222	360	330	690

District	Class 1 to 5			Class 6 to 8			Class 1 to 8			Class 9 to 10			Class 11 to 12		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
CHANDIGARH	Total Schools in this district: 7														
Enrolment by Social Category															
1 - Genera	594	518	1112	779	480	1259	1373	998	2371	998	591	1589	2245	866	3111
2 - SC	80	75	155	58	69	125	136	144	280	35	78	113	52	55	107
3 - ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - OBC	33	47	80	21	58	79	54	105	159	5	44	49	23	55	78
Total	707	640	1347	856	607	1463	1563	1247	2810	1038	713	1751	2320	976	3296
Enrolment out of Total Enrolment															
5 - Muslim	19	43	62	27	45	72	46	88	134	11	71	82	29	24	53
Total	19	43	62	27	45	72	46	88	134	11	71	82	29	24	53

District	Class 1 to 5			Class 6 to 8			Class 1 to 8			Class 9 to 10			Class 11 to 12		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
CHANDIGARH	Total Schools in this district: 71														
Enrolment by Social Category															
1 - General	16582	12632	29214	9763	7087	16850	26345	19719	46064	5876	4202	10078	5677	3833	9510
2 - SC	488	393	881	172	181	353	660	574	1234	141	134	275	155	91	246
3 - ST	9	2	11	3	2	5	12	4	16	2	1	3	0	0	0
4 - OBC	325	308	633	157	146	303	482	454	936	104	63	167	64	38	102
Total	17404	13335	30739	10095	7416	17511	27499	20751	48250	6123	4400	10523	5896	3962	9858
Enrolment out of Total Enrolment															
5 - Muslim	156	118	274	63	48	111	219	166	385	20	24	44	11	13	24
Total	156	118	274	63	48	111	219	166	385	20	24	44	11	13	24

District	Class 1 to 5			Class 6 to 8			Class 1 to 8			Class 9 to 10			Class 11 to 12		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
CHANDIGARH															
Enrolment by Social Category															
1 - Genera	1278	928	2204	993	762	1755	2271	1688	3959	694	535	1229	535	508	1043
2 - SC	254	181	415	181	216	397	435	377	812	109	100	209	114	91	205
3 - ST	0	2	2	1	2	3	1	4	5	0	4	4	0	1	1
4 - OBC	49	34	83	28	15	43	77	49	126	20	8	28	28	21	49
Total	1581	1123	2704	1203	995	2198	2784	2118	4902	823	647	1470	677	621	1298
Enrolment out of Total Enrolment															
5 - Muslim	32	15	47	20	8	28	52	23	75	17	8	25	3	5	8
Total	32	15	47	20	8	28	52	23	75	17	8	25	3	5	8

Table showing Enrolment in Schools at Secondary Level:

Type of Management		IX			X			IX-X		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All Management	General	8879	6709	15588	8359	6202	14561	17238	12911	30149
	SC	1304	1159	2463	1226	1152	2378	2530	2311	4841
	ST	2	4	6	0	1	1	2	5	7
	OBC	224	198	422	196	158	354	420	356	776
	Total	10409	8070	18479	9781	7513	17294	20190	15583	35773
	Muslim out of Total	362	362	724	331	318	649	693	680	1373
Govt. Schools	General	5114	3912	9026	4556	3671	8227	9670	7583	17253
	SC	1156	1001	2157	1089	998	2087	2245	1999	4244
	ST	0	0	0	0	0	0	0	0	0
	OBC	155	132	287	136	109	245	291	241	532
	Total	6425	5045	11470	5781	4778	10559	12206	9823	22029
	Muslim out of Total	332	316	648	313	261	574	645	577	1222
Govt. Aided Schools	General	483	280	763	515	311	826	998	591	1589
	SC	23	46	69	12	32	44	35	78	113
	ST	0	0	0	0	0	0	0	0	0
	OBC	1	26	27	4	18	22	5	44	49

	Total	507	352	859	531	361	892	1038	713	1751
	Muslim out of Total	10	32	42	1	39	40	11	71	82
Private Recognized Schools	General	2928	2253	5181	2948	1949	4897	5876	4202	10078
	SC	68	74	142	73	60	133	141	134	275
	ST	2	1	3	0	0	0	2	1	3
	OBC	56	36	92	48	27	75	104	63	167
	Total	3054	2364	5418	3069	2036	5105	6123	4400	10523
	Muslim out of Total	12	11	23	8	13	21	20	24	44
Central Schools	General	354	264	618	340	271	611	694	535	1229
	SC	57	38	95	52	62	114	109	100	209
	ST	0	3	3	0	1	1	0	4	4
	OBC	12	4	16	8	4	12	20	8	28
	Total	423	309	732	400	338	738	823	647	1470
	Muslim out of Total	8	3	11	9	5	14	17	8	25

Source: U_DISE 2012-13

Table showing Enrolment in Schools at Sr. Secondary Level:

Type of Management		XI			XII			XI-XII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All Management	General	9967	7363	17330	7630	6226	13856	17597	13589	31186
	SC	1534	1230	2764	890	851	1741	2424	2081	4505
	ST	0	1	1	0	0	0	0	1	1
	OBC	100	101	201	86	67	153	186	168	354
	Total	11601	8695	20296	8606	7144	15750	20207	15839	36046
	Muslim out of Total	238	211	449	165	161	326	403	372	775
Govt. Schools	General	5489	4733	10222	3651	3649	7300	9140	8382	17522
	SC	1354	1112	2466	749	732	1481	2103	1844	3947
	ST	0	0	0	0	0	0	0	0	0
	OBC	45	39	84	26	15	41	71	54	125
	Total	6888	5884	12772	4426	4396	8822	11314	10280	21594
	Muslim out of Total	214	193	407	146	137	283	360	330	690
Govt. Aided Schools	General	1173	455	1628	1072	411	1483	2245	866	3111
	SC	36	37	73	16	18	34	52	55	107
	ST	0	0	0	0	0	0	0	0	0
	OBC	11	33	44	12	22	34	23	55	78

	Total	1220	525	1745	1100	451	1551	2320	976	3296
	Muslim out of Total	15	10	25	14	14	28	29	24	53
Private Recognized Schools	General	3025	1911	4936	2652	1922	4574	5677	3833	9510
	SC	87	38	125	68	53	121	155	91	246
	ST	0	0	0	0	0	0	0	0	0
	OBC	34	18	52	30	20	50	64	38	102
	Total	3146	1967	5113	2750	1995	4745	5896	3962	9858
	Muslim out of Total	7	6	13	4	7	11	11	13	24
Central Schools	General	280	264	544	255	244	499	535	508	1043
	SC	57	43	100	57	48	105	114	91	205
	ST	0	1	1	0	0	0	0	1	1
	OBC	10	11	21	18	10	28	28	21	49
	Total	347	319	666	330	302	632	677	621	1298
	Muslim out of Total	2	2	4	1	3	4	3	5	8

Source: U_DISE 2012-13

Percentage of Boys & Girls According to Management wise at Secondary Level:

Type of Management		IX		X		IX-X	
		Boys	Girls	Boys	Girls	Boys	Girls
All Management	General	56.96	43.04	57.41	42.59	57.18	42.82
	SC	52.94	47.06	51.56	48.44	52.26	47.74
	ST	33.33	66.67	0.00	100.00	28.57	71.43
	OBC	53.08	46.92	55.37	44.63	54.12	45.88
	Total	56.33	43.67	56.56	43.44	56.44	43.56
Govt. Schools	General	56.66	43.34	55.38	44.62	56.05	43.95
	SC	53.59	46.41	52.18	47.82	52.90	47.10
	ST	---	---	---	---	---	---
	OBC	54.01	45.99	55.51	44.49	54.70	45.30
	Total	56.02	43.98	54.75	45.25	55.41	44.59
Govt. Aided Schools	General	63.30	36.70	62.35	37.65	62.81	37.19
	SC	33.33	66.67	27.27	72.73	30.97	69.03
	ST	---	---	---	---	---	---
	OBC	3.70	96.30	18.18	81.82	10.20	89.80
	Total	59.02	40.98	59.53	40.47	59.28	40.72
Private Recognized Schools	General	56.51	43.49	60.20	39.80	58.31	41.69
	SC	47.89	52.11	54.89	45.11	51.27	48.73
	ST	66.67	33.33	---	---	66.67	33.33
	OBC	60.87	39.13	64.00	36.00	62.28	37.72
	Total	56.37	43.63	60.12	39.88	58.19	41.81
Central Schools	General	57.28	42.72	55.65	44.35	56.47	43.53
	SC	60.00	40.00	45.61	54.39	52.15	47.85
	ST	0.00	100.00	0.00	100.00	0.00	100.00
	OBC	75.00	25.00	66.67	33.33	71.43	28.57
	Total	57.79	42.21	54.20	45.80	55.99	44.01

Percentage of Boys & Girls According to Management wise at Sr. Secondary Level:

Type of Management		XI		XII		XI-XII	
		Boys	Girls	Boys	Girls	Boys	Girls
All Management	General	57.51	42.49	55.07	44.93	56.43	43.57
	SC	55.50	44.50	51.12	48.88	53.81	46.19
	ST	0.00	100.00	---	---	0.00	100.00
	OBC	49.75	50.25	56.21	43.79	52.54	47.46
	Total	57.16	42.84	54.64	45.36	56.06	43.94
	Muslim out of Total	53.01	46.99	50.61	49.39	52.00	48.00
Govt. Schools	General	53.70	46.30	50.01	49.99	52.16	47.84
	SC	54.91	45.09	50.57	49.43	53.28	46.72
	ST	--	---	---	---	---	---
	OBC	53.57	46.43	63.41	36.59	56.80	43.20
	Total	53.93	46.07	50.17	49.83	52.39	47.61
	Muslim out of Total	52.58	47.42	51.59	48.41	52.17	47.83
Govt. Aided Schools	General	72.05	27.95	72.29	27.71	72.16	27.84
	SC	49.32	50.68	47.06	52.94	48.60	51.40
	ST	---	---	---	---	---	---
	OBC	25.00	75.00	35.29	64.71	29.49	70.51
	Total	69.91	30.09	70.92	29.08	70.39	29.61
	Muslim out of Total	60.00	40.00	50.00	50.00	54.72	45.28
Private Recognized Schools	General	61.28	38.72	57.98	42.02	59.70	40.30
	SC	69.60	30.40	56.20	43.80	63.01	36.99
	ST	---	---	----	---	---	---
	OBC	65.38	34.62	60.00	40.00	62.75	37.25
	Total	61.53	38.47	57.96	42.04	59.81	40.19
	Muslim out of Total	53.85	46.15	36.36	63.64	45.83	54.17
Central Schools	General	51.47	48.53	51.10	48.90	51.29	48.71
	SC	57.00	43.00	54.29	45.71	55.61	44.39
	ST	0.00	100.00	---	---	0.00	100.00
	OBC	47.62	52.38	64.29	35.71	57.14	42.86
	Total	52.10	47.90	52.22	47.78	52.16	47.84
	Muslim out of Total	50.00	50.00	25.00	75.00	37.50	62.50

Percentage Participation of Social Category wise enrolment at Secondary Level over total Enrolment: Management Wise:

Type of Management	Social Category	IX			X			IX-X		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All Schools	General	85.30	83.14	84.36	85.46	82.55	84.20	85.38	82.85	84.28
	SC	12.53	14.36	13.33	12.53	15.33	13.75	12.53	14.83	13.53
	ST	0.02	0.05	0.03	0.00	0.01	0.01	0.01	0.03	0.02
	OBC	2.15	2.45	2.28	2.00	2.10	2.05	2.08	2.28	2.17
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	3.48	4.49	3.92	3.38	4.23	3.75	3.43	4.36	3.84
Govt. Schools	General	79.60	77.54	78.69	78.81	76.83	77.91	79.22	77.20	78.32
	SC	17.99	19.84	18.81	18.84	20.89	19.77	18.39	20.35	19.27
	ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	OBC	2.41	2.62	2.50	2.35	2.28	2.32	2.38	2.45	2.41
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	5.17	6.26	5.65	5.41	5.46	5.44	5.28	5.87	5.55
Govt. Aided Schools	General	95.27	79.55	88.82	96.99	86.15	92.60	96.15	82.89	90.75
	SC	4.54	13.07	8.03	2.26	8.86	4.93	3.37	10.94	6.45
	ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	OBC	0.20	7.39	3.14	0.75	4.99	2.47	0.48	6.17	2.80
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	1.97	9.09	4.89	0.19	10.80	4.48	1.06	9.96	4.68
Private Recognized Schools	General	95.87	95.30	95.63	96.06	95.73	95.93	95.97	95.50	95.77
	SC	2.23	3.13	2.62	2.38	2.95	2.61	2.30	3.05	2.61
	ST	0.07	0.04	0.06	0.00	0.00	0.00	0.03	0.02	0.03
	OBC	1.83	1.52	1.70	1.56	1.33	1.47	1.70	1.43	1.59
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	0.39	0.47	0.42	0.26	0.64	0.41	0.33	0.55	0.42
Central Schools	General	83.69	85.44	84.43	85.00	80.18	82.79	84.33	82.69	83.61
	SC	13.48	12.30	12.98	13.00	18.34	15.45	13.24	15.46	14.22
	ST	0.00	0.97	0.41	0.00	0.30	0.14	0.00	0.62	0.27
	OBC	2.84	1.29	2.19	2.00	1.18	1.63	2.43	1.24	1.90
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	1.89	0.97	1.50	2.25	1.48	1.90	2.07	1.24	1.70

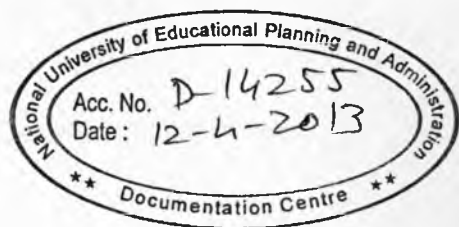
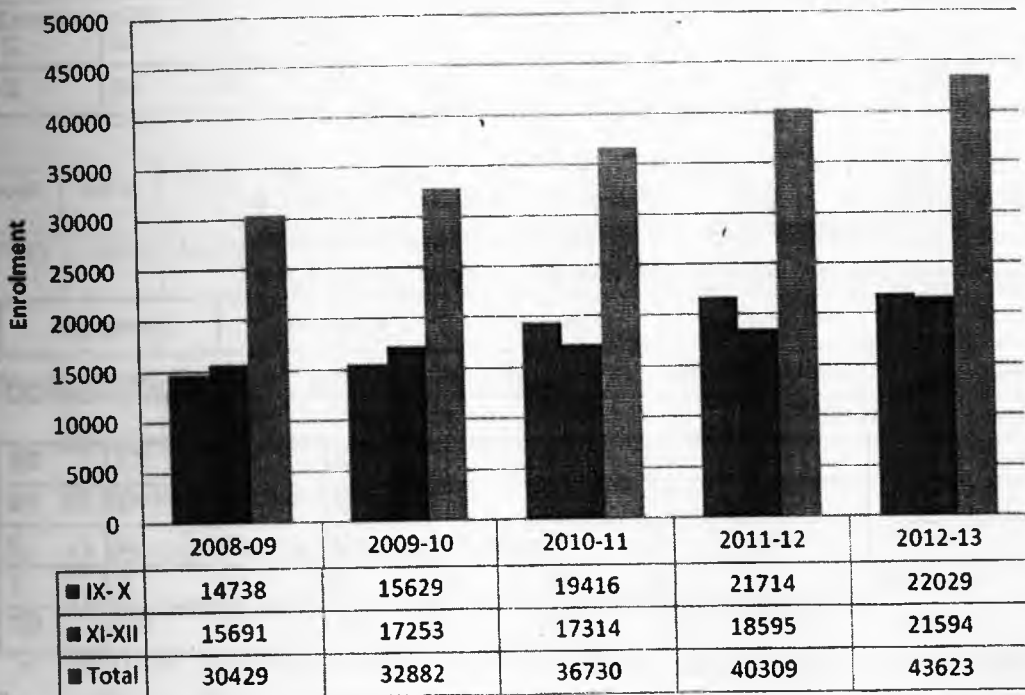
Percentage Participation of Social Category wise enrolment at Sr. Secondary Level over total Enrolment: Level Wise:

Type of Management	Social Category	XI			XII			XI-XII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All Schools	General	85.92	84.68	85.39	88.66	87.15	87.97	87.08	85.79	86.52
	SC	13.22	14.15	13.62	10.34	11.91	11.05	12.00	13.14	12.50
	ST	0.00	0.01	0.00	0.00	0.00	0.00	0.00	0.01	0.00
	OBC	0.86	1.16	0.99	1.00	0.94	0.97	0.92	1.06	0.98
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	2.05	2.43	2.21	1.92	2.25	2.07	1.99	2.35	2.15
Govt. Schools	General	79.69	80.44	80.03	82.49	83.01	82.75	80.78	81.54	81.14
	SC	19.66	18.90	19.31	16.92	16.65	16.79	18.59	17.94	18.28
	ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	OBC	0.65	0.66	0.66	0.59	0.34	0.46	0.63	0.53	0.58
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	3.11	3.28	3.19	3.30	3.12	3.21	3.18	3.21	3.20
Govt. Aided Schools	General	96.15	86.67	93.30	97.45	91.13	95.62	96.77	88.73	94.39
	SC	2.95	7.05	4.18	1.45	3.99	2.19	2.24	5.64	3.25
	ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	OBC	0.90	6.29	2.52	1.09	4.88	2.19	0.99	5.64	2.37
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	1.23	1.90	1.43	1.27	3.10	1.81	1.25	2.46	1.61
Private Recognized Schools	General	96.15	97.15	96.54	96.44	96.34	96.40	96.29	96.74	96.47
	SC	2.77	1.93	2.44	2.47	2.66	2.55	2.63	2.30	2.50
	ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	OBC	1.08	0.92	1.02	1.09	1.00	1.05	1.09	0.96	1.03
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	0.22	0.31	0.25	0.15	0.35	0.23	0.19	0.33	0.24
Central Schools	General	80.69	82.76	81.68	77.27	80.79	78.96	79.03	81.80	80.35
	SC	16.43	13.48	15.02	17.27	15.89	16.61	16.84	14.65	15.79
	ST	0.00	0.31	0.15	0.00	0.00	0.00	0.00	0.16	0.08
	OBC	2.88	3.45	3.15	5.45	3.31	4.43	4.14	3.38	3.78
	Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
	Muslim out of Total	0.58	0.63	0.60	0.30	0.99	0.63	0.44	0.81	0.62

Progress in Enrolment of Secondary Classes (Govt. Schools)

Classes	2008-09	2009-10	2010-11	2011-12	2012-13
IX- X	14738	15629	19416	21714	22029
XI-XII	15691	17253	17314	18595	21594
Total	30429	32882	36730	40309	43623
	Source DEO Office		Source SEMIS/UDISE		

Progress in enrolment



Repeaters by Class and Caste

State CHANDIGARH

Year : 2012-13

Management All Management

Category : All Categories

	Class IX	Class X	Class XI	Class XII				
District : 0401 CHANDIGARH								
Repeaters by Caste								
1 - General	49	9	4	1	145	62	130	41
2 - SC	20	5	2	2	42	34	21	13
3 - ST	0	0	0	0	1	0	0	2
4 - OBC	1	0	0	0	0	0	0	1
Total	70	14	6	3	188	96	151	57
Repeaters by Caste (out of Total)								
Muslim Minority	2	1	0	2	5	3	8	2
Total	2	1	0	2	5	3	8	2

Repeaters by Class and Caste

State CHANDIGARH

Category : All Categories

Management Department of Education Year : 2012-13

	Class IX	Class X	Class XI	Class XII				
District : 0401 CHANDIGARH								
Repeaters by Caste								
1 - General	37	7	4	1	132	58	73	36
2 - SC	19	5	2	2	42	34	19	13
3 - ST	0	0	0	0	0	0	0	2
4 - OBC	1	0	0	0	0	0	0	1
Total	57	12	6	3	174	92	32	52
Repeaters by Caste (out of Total)								
Muslim Minority	2	1	0	2	4	3	4	1
Total	2	1	0	2	4	3	4	1

Transition Rate from Primary to Upper Primary Level (All Management):

Enrolment 2011-12			Enrolment 2012-13			Repeaters 2012-13			Transition Rate		
Class V			Class VI			Class VI			Primary to Upper Primary		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
11466	946	20926	11805	9551	21356	26	10	36	102.73	100.86	101.88

Transition rate from Primary to Upper Primary Level (Govt. Schools):

Enrolment 2011-12			Enrolment 2012-13			Repeaters 2012-13			Transition Rate		
Class V			Class VI			Class VI			Primary to Upper Primary		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
7585	662	14209	7760	6576	14336	17	10	27	101.96	99.12	100.64

Infrastructural Facilities available in Schools:

- All Schools have pucca school buildings.
- All Schools have boundary wall.
- All Schools have drinking water facilities.
- All Coeducational Schools have separate toilets for boys and girls.
- 40% Govt. Schools are running in double shifts.
- All Govt. Schools have SMCs in their schools.
- All Govt. Schools have Library/Class Library.
- 93% Govt. Schools have computer labs in their schools.
- 88% Govt. Schools have playground in their schools.
- All Govt. Secondary Schools have Headmaster/Headmistress room.

Repeaters by Class and Caste

State CHANDIGARH

Year : 2012-13

Management All Management

Category : All Categories

	Class IX	Class X	Class XI	Class XII				
District : 0401 CHANDIGARH								
Repeaters by Caste								
1 - General	49	9	4	1	145	62	130	41
2 - SC	20	5	2	2	42	34	21	13
3 - ST	0	0	0	0	1	0	0	2
4 - OBC	1	0	0	0	0	0	0	1
Total	70	14	6	3	188	96	151	57
Repeaters by Caste (out of Total)								
Muslim Minority	2	1	0	2	5	3	8	2
Total	2	1	0	2	5	3	8	2

Repeaters by Class and Caste

State CHANDIGARH

Category : All Categories

Management Department of Education Year : 2012-13

	Class IX	Class X	Class XI	Class XII				
District : 0401 CHANDIGARH								
Repeaters by Caste								
1 - General	37	7	4	1	132	58	73	36
2 - SC	19	5	2	2	42	34	19	13
3 - ST	0	0	0	0	0	0	0	2
4 - OBC	1	0	0	0	0	0	0	1
Total	57	12	6	3	174	92	92	52
Repeaters by Caste (out of Total)								
Muslim Minority	2	1	0	2	4	3	4	1
Total	2	1	0	2	4	3	4	1

Transition Rate from Primary to Upper Primary Level (All Management):

Enrolment 2011-12			Enrolment 2012-13			Repeaters 2012-13			Transition Rate		
Class V			Class VI			Class VI			Primary to Upper Primary		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
11466	9460	20926	11805	9551	21356	26	10	36	102.73	100.86	101.88

Transition Rate from Primary to Upper Primary Level (Govt. Schools):

Enrolment 2011-12			Enrolment 2012-13			Repeaters 2012-13			Transition Rate		
Class V			Class VI			Class VI			Primary to Upper Primary		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
7585	6624	14209	7760	6576	14336	17	10	27	101.96	99.12	100.64

Infrastructural Facilities available in Schools:

- All Schools have pucca school buildings.
- All Schools have boundary wall.
- All Schools have drinking water facilities.
- All Co-educational Schools have separate toilets for boys and girls.
- 40% Govt. Schools are running in double shifts.
- All Govt. Schools have SMCs in their schools.
- All Govt. Schools have Library/Class Library.
- 93% Govt. Schools have computer labs in their schools.
- 88% Govt. Schools have playground in their schools.
- All Govt. Secondary Schools have Headmaster/Headmistress room.

Examination Results of Class- X:

Year	No. of students appeared in 10 th Examination	No. of students passed in 10 th Class examination	Pass percentage
2010-11	7819	7764	99.30
2011-12	10675	10553	98.86

Source : DEO Office

ENROLMENT RATIOS: (2012-13)

**GROSS ENROLMENT RATIO (GER) / NET ENROLMENT RATION (NER) –
Secondary Level***

Year	GER			NER		
	Boys	Girls	Total	Boys	Girls	Total
2012-13	85.37	84.84	85.14	66.22	76.08	70.52

* GER is calculated on the basis of RGI Population projection data as the child age group of 6-14 years (as per Census2011) is not available with Census Department . After availability of census 2011 child wise data, it will be recalculated later.

NER is low as overage and underage children are studying in classes.

Formula for calculation of Gross Enrolment Ratio (GER)

$$\text{GER}_t = \frac{P_t}{P_{ta}} * 100$$

where :

GER_t -gross enrolment ratio, during an academic year t;

P_t – the total number of pupils enrolled, regardless of age, during an academic year t;

P_{ta} – the total population of the age group, the official age group corresponding to all levels of education during the academic year t;

Formula for calculation of Net Enrolment Ratio (NER)

$$\text{NER}_{tpr} = \frac{P_{tpr}}{P_{ta}} * 100$$

where: NER_{tpr} -net enrolment rate, during the academic year t;

P_{tpr} - the total number of pupils from the official age group corresponding to education, during the academic year t;

Pta - total population of the age group a, official age group corresponding to education, during the academic year t;

Transition Rate:

- **Upper Primary to Secondary (All Schools)**

	Enrolment 2011-12			Enrolment 2012-13			Repeaters 2012-13			Transition Rate		
	Class VIII			Class IX			Class IX			Upper Primary to Sec		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	10263	7880	18143	10409	8070	18479	70	14	84	100.74	102.23	101.39
SC	1165	1067	2232	1304	1159	2463	20	5	25	110.21	108.15	109.23

- **Upper Primary to Secondary (Govt. Schools)**

	Enrolment 2011-12			Enrolment 2012-13			Repeaters 2012-13			Transition Rate		
	Class VIII			Class IX			Class IX			Upper Primary to Sec		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	6443	5153	11596	6425	5045	11470	57	12	69	98.84	97.67	98.32
SC	1044	932	1976	1156	1001	2157	19	5	24	108.91	106.87	107.95

- **IX Class to X Classes (All Schools)**

	Enrolment 2011-12			Enrolment 2012-13			Repeaters 2012-13			Transition Rate		
	Class IX			Class X			Class X			IX to X		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	10085	7720	17805	9781	7513	17294	6	3	9	96.93	97.28	97.08
SC	1179	1098	2277	1226	1152	2378	2	2	4	103.82	104.74	104.26

- **IX Class to X Classes (Govt. Schools)**

	Enrolment 2011-12			Enrolment 2012-13			Repeaters 2012-13			Transition Rate		
	Class IX			Class X			Class X			IX to X		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	6002	4974	10976	5781	4778	10559	6	3	9	96.22	96.00	96.12
SC	1060	963	2023	1089	998	2087	2	2	4	102.55	103.43	102.97

Repetition Rate:

- IX Class All Schools :

	Enrolment 2011-12			Repeaters 2012-13			Repetition Rate		
	Class IX			Class IX			Class IX		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	10085	7720	17805	70	14	84	0.69	0.18	0.47
SC	1179	1098	2277	20	5	25	1.69	0.45	1.09

- X Class All Schools:

	Enrolment 2011-12			Repeaters 2012-13			Repetition Rate		
	Class X			Class X			Class X		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	9545	7806	17351	6	3	9	0.06	0.04	0.05
SC	1207	1125	2332	2	2	4	0.16	0.17	0.17

- IX Class Govt. Schools

	Enrolment 2011-12			Repeaters 2012-13			Repetition Rate		
	Class IX			Class IX			Class IX		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	6002	4974	10976	57	12	69	0.95	0.24	0.63
SC	1060	963	2023	19	5	24	1.79	0.51	1.18

- X Class Govt. Schools:

	Enrolment 2011-12			Repeaters 2012-13			Repetition Rate		
	Class X			Class X			Class X		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	5720	5018	10738	6	3	9	0.10	0.06	0.08
SC	1060	1019	2079	2	2	4	0.18	0.19	0.19

Formula for calculating Repetition Rate for Class N

$$\text{for Class N} = \frac{\text{Number of Repeaters in class N in current year}}{\text{Enrolment in class N in previous year}} * 100$$

Formula for calculating Promotion Rate for Class N

$$\text{for Class N} = \frac{(\text{Enrolment in class N + 1 in current year} - \text{Number of Repeaters in class N + 1 in current year})}{\text{Enrolment in class N in previous year}} * 100$$

Formula for calculating Dropout Rate for Class N

$$\text{for Class N} = 100 - (\text{Promotion Rate of class N} + \text{Repetition Rate of class N})$$

NOTE: Negative dropout rate is rounded to Zero and Promotion rate above 100 is rounded to 1

Promotion Rate: All Schools:

	VIII-IX Class			IX-X			X-XI*		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	100.74	102.23	101.39	96.93	97.28	97.08	119.57	110.16	115.34
SC	110.21	108.15	109.23	103.82	104.74	104.26	123.61	106.31	115.27

* Promotion Rate is more than 100 from X-XI classes due to lateral entries from Punjab & Haryana State.

Promotion Rate: Govt. Schools:

	VIII-IX Class			IX-X			X-XI*		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	98.84	97.67	98.32	96.22	96.00	96.12	120.42	117.26	118.94
SC	108.91	106.87	107.95	102.55	103.43	102.97	127.74	109.13	118.61

* Promotion Rate is more than 100 from X-XI classes due to lateral entries from Punjab & Haryana State.

Drop Out Rate: All Management

	VIII-IX Class			IX-X			X-XI		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	0	0	0	2.38	2.54	2.45	0	0	0
SC	0	0	0	0	0	0	0	0	0

Drop Out Rate: Govt. Schools

	VIII-IX Class			IX-X			X-XI		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
All	1.09	2.29	1.62	2.83	3.76	3.25	0	0	0
SC	0	0	0	0	0	0	0	0	0

Student Classroom Ratio at Secondary Level (IX-X) in Govt. Schools:

No. of Govt. Schools offering secondary education	No. of students enrolled at Secondary Level in Govt. Schools	No. of Classrooms available for Secondary Level in Govt. Schools	Student Classroom Ratio at Secondary Level
82	22029	436	51:1

Teachers working in Govt. Schools as per U_DISE 2012-13:

U_DISE Data Capture Format (DCF) captures the details of teachers teaching at Primary, Upper Primary, Secondary and Sr. Secondary classes. DCF captures the details of teachers according to level wise in two ways:

1. Teachers teaching to only primary, only upper primary, only secondary and only higher secondary classes.
2. Teachers teaching to mostly primary, mostly Upper primary, mostly secondary and mostly higher secondary classes.

In UT Chandigarh 82 Govt. Schools are of composite in nature, that offers education from I to X classes and there is TGT cadre teachers who teaches both levels i.e. Upper Primary & Secondary Level. In U_DISE DCF School Heads divides the strength of teachers as per their maximum time devoted to a level (upper primary or secondary). As the strength of Upper Primary Level is more than the Secondary Level in most of schools. Therefore the number of teachers mostly teaches at Secondary Level are less. But in fact most of teachers teach at Upper Primary level also teach at secondary level.

The detail of teachers working in all Govt. Schools (104 Schools) as on 30-09-2012 is mentioned as under:

No. of Teachers teaching at Primary Level	No. of Teachers teaching at Upper Primary Level	No. of Teachers teaching at Secondary Level	No. of Teachers teaching at Higher Secondary Level
1314	1492	567	637

The detail of teachers working in all Govt. Secondary Schools (82 Govt. Schools) as on 30-09-2012 is mentioned as under:

No. of Teachers teaching at Primary Level	No. of Teachers teaching at Upper Primary Level	No. of Teachers teaching at Secondary Level	No. of Teachers teaching at Higher Secondary Level
1017	1363	567	637

List of Govt. Schools having Secondary classes along with enrolment:

Sr. No.	School U_DISE Code	Name of School	Class - IX			Class - X			Total IX-X		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	4010100101	G.S.S.S KHUDDA ALISHER	42	45	87	47	45	92	89	90	179
2	4010100201	GSSS KAIMBWALA	61	32	93	44	33	77	105	65	170
3	4010100902	G.H.S 7 C	56	29	85	45	38	83	101	67	168
4	4010101003	G.G.M.S.S.S 8B	68	77	145	52	72	124	120	149	269
5	4010101201	G.M.S.S.S 10	139	106	245	115	78	193	254	184	438
6	4010101301	G.H.S 11	74	68	142	61	61	122	135	129	264
7	4010200202	G.S.S.S KHUDDA LAHORA	43	32	75	37	37	74	80	69	149
8	4010200301	G.M.H.S -12	59	31	90	53	44	97	112	75	187
9	4010200501	G.M.S.S.S 15	48	17	65	34	39	73	82	56	138
10	4010300101	GMSSS-16	148	93	241	147	101	248	295	194	489
11	4010300201	G.M.S.S.S 22 A	71	42	113	61	39	100	132	81	213
12	4010300202	G.M.H.S 22 C	90	31	121	38	26	64	128	57	185
13	4010400101	G.M.S.S.S 23 A	60	32	92	55	26	81	115	58	173
14	4010400102	G.G.M.S.S.S 23 A	17	18	35	32	27	59	49	45	94
15	4010400201	G.H.S 24	54	52	106	49	43	92	103	95	198
16	4010500101	G.H.S - 25	115	80	195	61	92	153	176	172	348
17	4010500102	G.M.H.S 25	31	16	47	37	17	54	68	33	101
18	4010500301	G.H.S DADU MAJARA	34	41	75	15	26	41	49	67	116
19	4010500401	G.S.S.S DHANAS	52	51	103	56	51	107	108	102	210
20	4010500402	G.M.H.S DHANAS	53	44	97	34	41	75	87	85	172
21	4010500501	G.H.S SARANGPUR	37	26	63	40	22	62	77	48	125
22	4010500502	GMSSS SARANGPUR	58	46	104	57	38	95	115	84	199
23	4010600101	G.M.H.S 36 D	69	40	109	46	40	86	115	80	195
24	4010600201	G.M.S.S.S 37 B	112	78	190	102	82	184	214	160	374
25	4010600202	G.M.S.S.S 37 C	70	34	104	82	35	117	152	69	221
26	4010600203	G.M.H.S 37 D	38	42	80	32	24	56	70	66	136
27	4010600301	G.M.H.S 38 D	96	74	170	90	68	158	186	142	328
28	4010600302	G.H.S 38 B	52	43	95	43	41	84	95	84	179
29	4010600502	G.S.S.S 38 W	85	101	186	82	90	172	167	191	358

30	4010600503	G.M.H.S 38 W	58	41	99	30	28	58	88	69	157
31	4010700101	G.M.H.S 39 C	107	73	180	84	65	149	191	138	329
32	4010700201	G.M.S.S.S 40 B	85	68	153	62	59	121	147	127	274
33	4010700202	G.H.S 40 A	88	77	165	107	63	170	195	140	335
34	4010700401	G.S.S.S MALOYA	93	87	180	105	105	210	198	192	390
35	4010700701	G.M.S.S.S 56	174	165	339	155	147	302	329	312	641
36	4010800101	G.H.S 41A	101	65	166	135	72	207	236	137	373
37	4010800201	G.M.H.S 42 B	64	36	100	61	31	92	125	67	192
38	4010800301	G.M.H.S 43	74	32	106	58	37	95	132	69	201
39	4010800401	G.M.H.S - 41 BADHERI	75	61	136	76	52	128	151	113	264
40	4010800701	G.H.S KAJEHRI	81	99	180	96	86	182	177	185	362
41	4010801002	G.H.S. 53	30	59	89	0	0	0	30	59	89
42	4010900101	G.M.H.S 34C	58	39	97	56	38	94	114	77	191
43	4010900201	G.M.S.S.S 35 D	78	68	146	87	66	153	165	134	299
44	4010900202	G.H.S 35D	54	28	82	45	54	99	99	82	181
45	4010900301	G.M.S.S.S 44	60	49	109	58	48	106	118	97	215
46	4011000402	G.S.S.S. 45	193	178	371	150	147	297	343	325	668
47	4011100101	G.M.S.S.S 20	62	23	85	48	38	86	110	61	171
48	4011100102	G.M.H.S 20 D	31	18	49	26	14	40	57	32	89
49	4011100103	G.G.M.S.S.S 20B	0	82	82	0	81	81	0	163	163
50	4011100201	G.M.S.S.S 33	82	70	152	71	68	139	153	138	291
51	4011200101	G.G.M.S.S.S 18C	0	100	100	0	115	115	0	215	215
52	4011200201	G.M.S.S.S 19C	131	69	200	126	69	195	257	138	395
53	4011200202	G.H.S 19 C	31	18	49	21	11	32	52	29	81
54	4011200301	G.M.S.S.S 21	60	31	91	72	33	105	132	64	196
55	4011300103	G.M.S.S.S 27C	43	27	70	39	22	61	82	49	131
56	4011300201	G.M.H.S 28 D	75	47	122	69	50	119	144	97	241
57	4011300202	G.M.H.S 28 C	45	36	81	51	30	81	96	66	162
58	4011400101	GMHS - 26 PL	103	62	165	106	76	182	209	138	347
59	4011400402	GMSSS 26 TM	142	114	256	121	89	210	263	203	466
60	4011500201	GHS COLONY NO. 4	58	69	127	81	50	131	139	119	258
61	4011500301	G.M.H.S 29 A	91	60	151	77	56	133	168	116	284
62	4011500302	G.H.S 29 B	47	30	77	32	20	52	79	50	129
63	4011600101	G.H.S 30 A	40	21	61	39	26	65	79	47	126
64	4011600201	G.M.S.S.S 32 C	58	48	106	63	43	106	121	91	212
65	4011600202	G.H.S 32 D	89	46	135	68	51	119	157	97	254
66	4011600301	G.M.S.S.S 46	131	96	227	107	99	206	238	195	433
67	4011600302	G.H.S 46	140	117	257	100	106	206	240	223	463

68	4011700101	G.M.H.S 31	18	15	33	30	16	46	48	31	79
69	4011700201	G.M.S.S.S 47	92	75	167	106	62	168	198	137	335
70	4011700202	G.H.S 47	30	32	62	39	24	63	69	56	125
71	4011800201	G.H.S KARSAN	65	86	151	72	86	158	137	172	309
72	4011800202	G.M.S.S.S KARSAN	131	108	239	83	86	169	214	194	408
73	4011800301	G.H.S HALLOMAJRA	81	64	145	73	62	135	154	126	280
74	4011800401	GSSS BEHALANA	50	33	83	34	34	68	84	67	151
75	4011800501	G.S.S.S RAIPUR KHURD	48	35	83	37	38	75	85	73	158
76	4011900301	G.S.S.S MAULI JAGARAN	133	107	240	130	132	262	263	239	502
77	4011900601	G.M.S.S.S MANIMAJRA	184	129	313	166	118	284	350	247	597
78	4011901001	G.H.S DARIA	64	66	130	43	51	94	107	117	224
79	4011901101	G.H.S MAULI COLONY	140	111	251	109	131	240	249	242	491
80	4011901201	G.M.H.S VIKAS NAGAR MAULI JAGRAN	167	102	269	155	89	244	322	191	513
81	4012000401	G.S.S.S MANIMAJRA TOWN	192	138	330	222	125	347	414	263	677
82	4012000403	G.M.H.S MANIMAJRA	166	114	280	153	103	256	319	217	536
		Total	6425	5045	11470	5781	4778	10559	12206	9823	22029

List of Govt. Schools having Sr. Secondary classes along with enrolment:

Sr. No.	School U_DISE Code	Name of School	Class - XI			Class - XII			Total XI-XII		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	4010100101	G.S.S.S KHUDDA ALISHER	63	33	96	15	18	33	78	51	129
2	4010100201	GSSS KAIMBWALA	90	38	128	15	3	18	105	41	146
3	4010101003	G.G.M.S.S.S 8B	241	223	464	219	216	435	460	439	899
4	4010101201	G.M.S.S.S 10	254	110	364	205	114	319	459	224	683
5	4010200202	G.S.S.S KHUDDA LAHORA	131	26	157	38	21	59	169	47	216
6	4010200501	G.M.S.S.S 15	96	72	168	69	65	134	165	137	302
7	4010300101	GMSSS-16	271	272	543	219	262	481	490	534	1024
8	4010300201	G.M.S.S.S 22 A	177	87	264	204	69	273	381	156	537
9	4010400101	G.M.S.S.S 23 A	351	83	434	272	118	390	623	201	824
10	4010400102	G.G.M.S.S.S 23 A	0	500	500	0	201	201	0	701	701
11	4010500401	G.S.S.S DHANAS	192	85	277	71	34	105	263	119	382
12	4010500502	GMSSS SARANGPUR	117	9	126	26	0	26	143	9	152
13	4010600201	G.M.S.S.S 37 B	322	289	611	270	265	535	592	554	1146
14	4010600202	G.M.S.S.S 37 C	151	131	282	96	90	186	247	221	468
15	4010600502	G.S.S.S 38 W	248	123	371	60	38	98	308	161	469
16	4010700201	G.M.S.S.S 40 B	304	315	619	229	325	554	533	640	1173
17	4010700401	G.S.S.S MALOYA	155	68	223	25	30	55	180	98	278
18	4010900201	G.M.S.S.S 35 D	315	282	597	242	256	498	557	538	1095
19	4010900301	G.M.S.S.S 44	81	74	155	65	37	102	146	111	257
20	4011000402	G.S.S.S. 45	392	145	537	111	62	173	503	207	710
21	4011100101	G.M.S.S.S 20	128	69	197	139	73	212	267	142	409
22	4011100103	G.G.M.S.S.S 20B	0	520	520	0	310	310	0	830	830
23	4011100201	G.M.S.S.S 33	311	177	488	240	174	414	551	351	902
24	4011200101	G.G.M.S.S.S 18C	0	649	649	0	612	612	0	1261	1261
25	4011200201	G.M.S.S.S 19C	398	215	613	345	157	502	743	372	1115

26	4011200301	G.M.S.S.S 21	239	154	393	166	115	281	405	269	674
27	4011300103	G.M.S.S.S 27C	241	67	308	179	41	220	420	108	528
28	4011400402	GMSSS 26 TM	78	39	117	57	24	81	135	63	198
29	4011600201	G.M.S.S.S 32 C	255	222	477	150	211	361	405	433	838
30	4011600301	G.M.S.S.S 46	229	194	423	204	166	370	433	360	793
31	4011700201	G.M.S.S.S 47	169	134	303	97	92	189	266	226	492
32	4011800202	G.M.S.S.S KARSAN	149	90	239	72	12	84	221	102	323
33	4011800401	GSSS BEHALANA	88	42	130	18	6	24	106	48	154
34	4011800501	G.S.S.S RAIPUR KHURD	99	22	121	8	0	8	107	22	129
35	4011900301	G.S.S.S MAULI JAGARAN	72	83	155	0	0	0	72	83	155
36	4011900601	G.M.S.S.S MANIMAJRA	112	120	232	97	103	200	209	223	432
37	4012000401	G.S.S.S MANIMAJRA TOWN	369	122	491	203	76	279	572	198	770
		Total	6888	5884	12772	4426	4396	8822	11314	10280	21594

Initiatives undertaken for Quality improvement during 2012-13.

Rashtriya Madhyamik Shiksha Abhiyan (RMSA) aims at making good quality education available, accessible and affordable to all children in the age group of 14-18 years.

After completion of eight years cycle of elementary schooling, a child enters in Secondary Education stage, which is considered as a crucial stage in the educational hierarchy as it prepares the children for higher education. RMSA is a step forward after SSA in the direction of expanding and improving the standards of secondary education.

Improvement in quality of education is one of the main thrust areas of RMSA . The Quality of education includes many factors right from the physical environment of the classroom to teaching learning process and academic support to the teachers and Heads/Principals of the schools. Keeping this vision in mind, U.T., Chandigarh has made efforts in the direction of providing quality education by ensuring the following strategies :

➤ **In-Service teacher training**

To make the teachers more effective in their teaching by modifying their methods and techniques, intensive teacher training courses were organized by RMSA, Chandigarh . **Through various training programmes, it was expected that teacher will involve active learning in their classes. Active learning encourages learners to have an internal dialogue in which they are verbalizing their understanding.** For this reason training programme were planned in the mode of workshops by following the steps like inputs from the participating teachers, application, preparation and presentation by teacher trainees after group work/discussion. Resource persons acted as facilitators to encourage independence of thought and action, promoting a creative and flexible approach to the class room and creating a learner centred classroom while adopting new strategies of teaching- learning.

During the year 2012-13, 151 teachers teaching Mathematics and Science to classes IX & X covered under In-Service training programme against the target of 150 teachers. In these training programmes topics like ‘ enrichment of subject content & pedagogical skill’ were taken up. some general topics i.e. soft skill, RTE, behavior management etc. which are required for their professional growth were also discussed.

Similarly 05 days capacity building programme is attended by 45 school heads against the target of 40 school heads . Focus of the training was inculcation of leadership qualities and bringing improvement in quality of education at secondary level. 40 Key Resource Persons were oriented on the areas like ‘Participatory approach of teaching learning process, Inquiry Training Model,

Attitudinal changes among teachers as per RTE Act, Effective skills of Presentation & deliberation, Active learning Pedagogy, Role of Resource person as a facilitator’.

Training Programmes (during 2012-13) at a Glance

Sr. No.	Focus Area	Target Group	Month	Physical Target	Achievements
A (5 days In-Service Teacher Training					
	Enrichment of subject content by following learner centric approach & Active Learning Pedagogy, adolescent education , soft skill, CCE etc.	Teachers Teaching Mathematics and science to classes IX & Xth.	January 2013	150 Teachers	151 Teachers
b. 05 days training on Capacity Building of Principals/Heads of the School					
	Inculcation of leadership qualities, Academic leadership, Adolescent Education, Strategies for quality improvement at Secondary stage, Behaviour Management,	Principals/Heads of govt. schools	March 2013	40 Heads/Principals	45 Heads/Principals
c. 02 days training of Key Resource Persons					
	Effective skill of presentation and deliberation , active learning pedagogy , Role of Resource person as a facilitator , Attitudinal changes among teachers as per RTE Act.	Members of cluster Resource Group , subject experts at URC	March 2013	40 members	40 members

Glimpses of In-Service teacher training



Resource persons interacting with participants



Key resource persons engaged in group work during a training session

➤ **School Grant**

During the year 2012-13, 81 Govt. schools at secondary level were provided school grant @ Rs.0.50 lacs per school annually along with the guidelines at cluster level for further distribution to school. This grant was provided to all govt. schools at secondary level to equip the schools with facilities & for repair / replacement of laboratory equipment , purchase of lab consumables, purchase of books, periodicals, newspaper, P.A system, racks ,electricity charge, water charges, purchase of sports equipments, music, dance, painting culture teacher aids, teaching learning material , maps, charts, stationery ,conducting sports day/ annual day, organizing meetings etc.

➤ **Minor Repair Grant**

In 2012-13, 80 Govt. schools at secondary level were provided minor repair grant @ Rs.0.25 lacs per school along with the guidelines at cluster level for further distribution to schools. This grant was provided to those Govt. schools having their own pucca building. Minor Repair grant is used for repair of school building, toilets, playground, computer electrical fitting, white washing, painting, sanitary, furniture & other fittings.

➤ **Excursion trip for students of class IX**

To promote life skills, broaden the outlooks of the student & to give students a chance to get firsthand experience, a grant @ Rs.200/- per child was released to 10992 students of class IX. For this purpose places like museum, historical places, Vidhan Sabha etc were considered. As per the feedback received from school heads, teachers, parents & students, these excursion trips proved very useful .Other advantages of the excursion in brief are:

- Learning through direct experience
- Supplement the classroom activities
- Participating in such activities encourage the students
- Add to the mental & social development of the children
- Help in developing the qualities of leadership, tolerance & team spirit among the students.
- Add to the variety in social programmes
- Developing the aesthetic sense in the youth

➤ **Procurement of sports equipment(indoor & outdoor)**

During the year 2012-13 all 81 schools at secondary level were provided grant of Rs.0.20 lacs per school to procure sports equipment (indoor & outdoor) for the students studying at classes IX & X.This grant was released keeping in view to promote sports activities & motivate the students to attend the schools regularly. Sports equipments like basketball, football, hockey, bats, disc, table tennis, badminton, skipping ropes, carom boards, nets etc were procured.

➤ **Recruitments**

• **Appointment of 42 lab attendants**

During 2011-12, 42 posts of lab attendant sanctioned by PAB(RMSA). Proposal regarding creation of these posts has already been initiated by Education Department.

• **Appointment of 05 counselors**

During 2012-13, 05 posts of counselors were sanctioned by PAB (RMSA). Recruitment process for these posts has already been initiated.

Guidance services have a number of advantages which are given below:

1. Through guidance services the students are able to choose the subject of their choice from different streams.
2. Availability of guidance & counseling services in the school itself help the students immensely. They can seek guidance whenever they find its necessity.
3. There is reduction of frustration from the minds of the students. Thus chances of getting astray are less.
4. The students become self disciplined. Problems of indiscipline in the school are reduced.
5. There is a channelization of extra energies of students. The students are kept busy in different types of programmes.

For strengthening guidance & counseling services in the schools, following: points will be considered:

1. The school counselor or guidance master be appointed. Under his leadership planning for various programmes be made.
2. They can arrange a number of extension lectures .
3. Promotion of adolescent education awareness programmes relating to HIV/AIDS.

Progress under Special Training Centers for Out of school Children 2012-13

Right to Education Act

Section-4 chapter-II of RTE Act 2009 which mandates that Where a child above six years of age has not been admitted in any school or though admitted, could not complete his or her elementary education then, he or she shall be admitted in a class appropriate to his or her age. Provided that where a child is directly admitted in a class appropriate to his or her age, then he or she shall, in order to be at par with others have a right to receive special training, in such manner, and within such time-limits, as may be prescribed. Provided further that a child so admitted to elementary education shall be entitled to free education till completion of elementary education after fourteen years.

Progress

Progress Overview of SMDC 2012-13

For the academic year 2012-13 no funds were released for out of school children.

As per RMSA Framework, School Management Development Committees have been constituted with the following composition of SMDC:

- Principal, Chairman of the Committee.
- Vice Principal-Member.
- One teacher each from Social Science, Science and Mathematics-member.
- One gentleman and one lady from parents members.
- Two members from Panchayats or Urban Local Body.
- One member each from SC/ST Community, Educationally Backward Minority Community, women groups.
- Three experts as members, each from Science, Humanities and Art/Craft/Culture Background to be nominated by the District Programme Coordinator.

- One officer from Education Department to be nominated by the District Education Officer as member.
- One member from Audit and Accounts Department

During the year 2012-13, 81 SMDCs were constituted in the above lines and they have functional satisfactorily serving the aims of RMSA. A two days training was conducted on February & March 2013 to the members of the School Management Development Committee for their capacity building and to make them aware about their roles and responsibilities.

2 days Training of SMDC members			
Physical (target)	Financial (Target)	Physical (Acheivment)	Financial (Achievement)
1377	8.26	1377	7.73

PROGRESS OVERVIEW OF EDUCATIONAL MANAGEMENT INFORMATION SYSTEM

The Prime objective of EMIS unit is to facilitate Educational data to the Management for Educational planning. In this regard lots of data and information has been generated and shared.

PROGRESS OVERVIEW

U_DISE (Unified District Information System for Education)

In U.T, Chandigarh, DISE was implemented in 2004 and since then it has been the prime source of Educational planning and preparation of Annual Work Plan & Budget. In order to enhance the quality of DISE data at school level, MIS group at School level has been constituted at school level. Two days orientation programme on filling up of U-DISE data capture format was organized at District Level from 25th Sept 2012 (for Govt. & Govt. Aided school teachers) and 26th Sept (for private recognized, JVS/NVS/Air force schools) in the auditorium of GMSSS-10 from 10:00am to 2:00pm daily. The specific objectives covered during the programme are as under:

- acquaint the participants with importance of U-DISE;
- train the participants in the methodology of filling-up the U-DISE Data Capture Format;
- make the participants aware about the common errors committed by respondents in filling-up forms; and provide a platform to share the experiences.



Training on importance of U_DISE on 25th September 2012 at GMSSS-10.

SEMIS (Secondary Education Management Information System)

As in UT Chandigarh, SSA Society is implementing SSA as well as RMSA programmes. Therefore, the activated planned under SEMIS is also done by the MIS Unit. From the year 2012-13 onwards SEMIS data is being captured with DISE data and the format prescribed by the NUEPA-MHRD, New Delhi i.e. U_DISE data capture format was used for collection of DISE as well as SEMIS data. UT Chandigarh is following U_DISE data capture format.

In addition to the above U_DISE training programme was also viewed through EDUSAT at cluster level and District Level on 7th & 14th September 2012. The telecast of the programme was relayed from IGNOU, Centre New Delhi.



Glimpses of Training of CRCs on U_DISE DCF 2012-13 on 7th Sept 2012 at GSSS-15

Progress Overview of Vocational Education

OVER VIEW

STATUS OF VOCTIONALISATION OF SENIOR SECONDARY EDUCATION IN UNION TERRITORY, CHANDIGARH

2012-2013

Vocational Education in Senior Secondary System under 10+2 stream came into existence in 1987 in the Union Territory of Chandigarh. To begin with, five courses were introduced in five Senior Secondary Schools. Its implementation received great impetus when Government of India decided to sponsor this programme by providing funds for its various components. At present, there are 23 Vocational Courses being run in 22 Government Senior Secondary Schools of Chandigarh. Over these years, coverage in terms of enrolment under the Vocational Stream has risen from merely 164 students in 1986-87 to 3127 in 2012-2013 (10+1 and 10+2).

IDENTIFICATION OF VOCATIONAL COURSES:

Chandigarh is perhaps one of the few states, which introduced Vocational Courses after undertaking comprehensive survey after every five years. First Survey was conducted in the year 1984-85 prior to the introduction of Vocational Courses and thereafter in 1989-90 and 1994-95. Consequently projection and selection of new courses is done on the basis of the employment potential of the economic area, popularity of the Vocational Courses number of aspirants for various courses and training facility available in the vicinity.

VOCATIONAL GUIDANCE:

Before introducing the vocational education programme at Sr. Sec. Stage a Guidance Resource Centre was set up to provide educational and vocational guidance support to schools as well to students directly.

Career talks are delivered to the students at three stages i.e. at Secondary Stage, 10+1 and 10+2 stage. After admission to 10+1, Vocational Course students are given orientation talk regarding respective Vocational Course covering all aspects of training and other allied activities carried out during two years of training. Later, in 10+2, students are briefed about the avenues for vertical and horizontal mobility

A booklet has been prepared titled "Vocational Courses in Chandigarh at 10+2" giving where-withal of Vocational Courses in Chandigarh. This is extensively distributed amongst the students at the time of career talk and on various other occasions for further reference and guidance. This booklet provides comprehensive information about each vocational course right from its course contents graduating to training modality, on the job training and avenues for horizontal and vertical mobility after +2.

CURRICULUM:

Chandigarh schools are affiliated with Central Board of Secondary Education. Curriculum prescribed by 'CBSE' is being followed. However, for few courses syllabi was locally devised with the assistance of local experts adhering to the guidelines of CBSE. Although, instructional material and textbooks are available for some of the courses but for majority of courses class notes are given by the teachers.

TRAINING MODELS

Vocational Education in the School System is perceived as a collaborative model. In Chandigarh, three models of training are being followed for imparting practical training to vocational students, which are as under:

(a) FULLY SCHOOL BASED MODEL:

Under this model theory as well as practical exposure is fully school based wherever laboratories and work sheds are fully equipped with all the necessary equipments including apparatus, machines, tools, raw material etc. On the job training of 45 days is also provided in the school itself by running Production Centre during the summer holidays. This model is being practiced in Textile Designs, Dyeing and Printing and fashion designing and Clothing Construction Vocational Courses.

(b) FULLY INDUSTRY BASED MODEL:

For certain courses for which cost of infrastructure is heavy and work situation cannot be simulated in the school environment, the entire theory as well as practical training is arranged in actual work places. This model is being followed in X-Ray Techniques and Auxiliary Nursing and Midwifery Vocational Courses, where in collaboration has been established with Govt. Multispecialty Hospital, Sector-16 for complete teaching and training in the hospital only.

(c) PARTIAL SCHOOL AND INDUSTRY BASED MODEL

For certain courses training is provided partially in school and partially in industry. The topics/skills for which specific industrial infrastructure, environment and instructions are required, the training is provided in industry alongside the input provided at school. This model is operational for Hotel management, Bakery and Confectionery and Food Service Management, Medical Lab. Technology, Ophthalmic Techniques and Tourism and Travel Vocational Courses. Here collaboration has been

established with Govt. run Hotel like. Hotel Shivalikview, Hotel Parkview and Govt. Medical College and Hospital Sector-32 and Institute of Tourism and Future Management Trends, a training institute offering graduate and post graduate courses in Tourism, and Travel.

TEACHER TRAINING PROGRAMMES

Chandigarh being a small state, for each Vocational Course the number of full time teachers are very few, which makes it difficult to organize independent teacher's training programme for them. Therefore, induction teacher training programmes have been arranged for them. Teacher Training Programmes have been arranged in various vocational areas like Fashion Designing, Textile Designing, Bakery and Confectionery, Food Service and Management, Hotel Management, Information Technology, Electronics Technology.

STUDENT TRAINING PROGRAMME

Besides regular teaching and training in school and at collaboration institutions, students are sent to various professional institutions also for training in certain identified topics requiring expert handling. Student training programmes have been organized at Institute of Hotel Management.

EXHIBITION –CUM-SALE

Since the year 1991, an Exhibition-Cum-Sale of the items/ garments made during on the job training by the students of Fashion Designing and Clothing Construction and Textile Designs Printing Vocational Courses is held with the objective to develop entrepreneurial skills, introducing them to prospective employers and popularizing vocational courses among the masses which is visited by people in large numbers. This Exhibition-Cum-Sale is held at a popular venue of this city beautiful. The Sale proceeds of the Exhibition-cum-Sale normally exceed Rupees One Lac. Students of Food Service and Management, Bakery and Confectionery, Hotel management and Catering Technology also put up food items on sale at a very competitive rate. This brings in them the concept of preparing and selling the food products commercially.

VOCATIONAL COMPETITIONS:

To provide an opportunity to the students of Vocational Courses and to portray the skills learnt during training, theme based competitions are organized

every year and maximum numbers of students are encouraged to participate in these competitions being organized from the year 1991. Professionals from industries, hospitals and other related organizations are invited to judge the performance of the students and guide them for further improvement. Later, the winners are honoured by organizing a prize distribution function.

APPRENTICESHIP TRAINING

Out of 23 courses, 15 courses are covered under Apprenticeship Act. During one year of Apprenticeship Training, students get honorarium @ 1970/- per month. The sponsoring of candidates is done by the Directorate of Education. Every year all the students desirous of getting Apprenticeship Training get placed.

LINKAGES FOR UPWARD MOBILITY

The pass outs of Vocational Courses are eligible for admission in B.A, BBA, BCA and B.Com, and four year part time diploma in engineering trades offered in polytechnics. Students are also getting admission in three year degree courses in Science Stream. Students are also eligible for taking admission in National Institute of Fashion Designing, New Delhi, Institute of Design Ahmadabad, B.Sc. Home Science, Bachelor of Fine Arts, and many other institutions which give Degree and Diploma Courses in areas related to Fashion Designing. Students of Hotel Management and Catering technology, Food Service and Management, Bakery and Confectionery Vocational Courses are eligible for admission to degree/diploma courses in relevant professional fields. Students of paramedical courses get admission in B.Sc. MLT, B.Sc. X-Ray, B.Sc. O.T and General Nursing and Midwifery Diploma.

PLACEMENT OF VOCTIONAL PASSOUTS

Unlike General Education which leads students to higher education only, Vocational Course pass outs have encouraging options of higher education, wage employment and self employment. Since the introduction of Vocational Courses, all these options have been explored by the students. Good number of students are placed in wage employment in private and Govt. Sector. Encouraging number of Students have opened their own venture after +2 and are progressing well.

Progress Overview of IEDSS

Progress Overview of Centrally Sponsored Scheme- IEDSS (2012-13)

During 2011-12, a budget of Rs.16.54 lac was approved in the meeting of PMEG, however, no budget was received as such no activity could be undertaken during 2011-12. In addition to this no budget was sanctioned during 2012-13. However, under SSA, Chandigarh has taken following steps to achieve Universalization of elementary Education (UEE):-

- Appointment of Resource Teacher (Special Education)
- Medical assessment camps and distribution of aids and appliances.
- Established of five special resource centers in 5 Govt. schools.
- Transport and escort allowance to CWSN.
- Large print books, Braille books and Braille kits for visually impaired children.
- Special teaching learning material for CWSN.
- Home Based Education for children with profound and severe degree of disability.

Progress Overview of ICT

Progress overview of Information Communication Technology (ICT)

In UT Chandigarh, Computer Education was started by Education Department in the year 2002-03 in 51 Govt. Schools under a self financing scheme for classes 6th to 10th on BOOT model for five years till 2006-07. However this programme could not benefit the students who were not able to pay for this facility. Thereafter, Education Department decided to provide computer education to all students' in all Govt. schools free of cost. One computer lab for every 500 students has been setup/strengthened in 89 Govt. schools by utilizing the funds available under SSA, ICT and State Budget. Out of these 89 computer labs, 72 Computer Labs have been established under Information Communication Technology (ICT) budget (kindly see the list of School which were covered under ICT scheme. These labs have been set up as per the guidelines of ICT scheme. In these labs Computers, one LCD multimedia projector, one LaserJet printer and other facilities like networking, modem, Operating System & Application Software, Educational Software, Furniture, Computer Stationary, and Training to Teachers etc. have been provided.



Computer Lab of GMSSS-22 under ICT Teacher Training at GMSSS-46

Information regarding Smart School :-

During the session 2012-13 Govt. High School, Sector-53, Chandigarh has been started as Smart School.

Information regarding School to be covered under ICT Scheme:-

During the next academic session i.e. 2013-14 15 Nos. of Schools (Govt. and Govt. Aided Schools) are likely to be covered under ICT scheme the proposal of which is under process.

The detail of the schools are as under:-

Govt. Schools:-

1. GMHS- Sector 12, Chandigarh
2. GHS, Sector- 11, Chandigarh.
3. GHS, Sector-25, Chandigarh.
4. GHS, Hallo Majra.
5. GHS, Mauli, Chandigarh.
6. GHS, Col. No.4, Chandigarh.
7. GHS, Sector-19, Chandigarh.
8. GMHS, Sector-38, Chandigarh.

Govt. Aided Schools:-

1. DAV Sr. Sec. School, Sec-8, Chandigarh.
2. I.S. Dev Samaj High. School, Sector-21, Chandigarh.
3. S.D. High School, Sec-24, Chandigarh.
4. Institute for the Blind, Sec-26, Chandigarh.
5. Guru Nanak Khalsa High School, Sec-30, Chandigarh.
6. Sri Guru Gobind Singh High School, Sec-35, Chandigarh
7. Vedic Girls High School, Manimajra.

It is further added that the following existing school are in process of converting into Smart Schools:-

1. Govt. Model Sr. Sec. School, Sec-16, Chandigarh
2. Govt. Model Sr. Sec. School, Sec-33, Chandigarh
3. Govt. Model Sr. Sec. School, Sec-35, Chandigarh
4. Govt. Model Sr. Sec. School, Sec-33, Chandigarh
5. Govt. High. School, Sec-50, Chandigarh (New School)

Moreover it also added that presently the computer faculty has been provided through the Society for Promotion of Information Techonology, Chandigarh in various Govt. Schools and the expenditure met out under the Head "2202-General Education-01-Elementary Education-001-Direction & Admn.-01-00-50"Other Charges (Plan) detail is as under:-

Sr. Computer Instructor & Salary	Jr. Computer Instructor & Salary	Data Entry Operator & Salary
Nos. 48 & Rs.15488/- per month	Nos. 115 & Rs.12848/- per month	Nos. 36 & Rs.9504/- per month.

SUBJECT TAUGHT BY THE COMPUTER FACULTY

- (i) Maths, Social Science, English Language are being taught using computer but not through ICT software.

Chapter - III

Planning Process

Planning Process

In accordance to the decentralized planning process the Annual Work Plan & Budget 2013-14 has been framed with special focus on disaggregated target-setting and participatory planning approach which has been projectiled under RMSA framework. In date, Chandigarh, U.T. comprises of 20 clusters (covering all wards and villages) to make planning and implementation effective at grass root level, RMSA follows a bottom up approach. As such for drawing up the AWP&B 2013-14 the process of planning has been initiated from the cluster level. Each cluster has constituted planning teams at their level in which adequate representation has been given to all the stake holders i.e. children, parents, teachers, community and NGOs by undertaking Participatory Learning Activity (PLA). Cluster team consists of a cluster head, cluster coordinators, heads of member schools & senior teachers of the member schools. All the information pertaining to Access, Enrollment, Quality indicators and data on perception of the community teachers and students are compiled at the cluster level. Data is processed and analyzed at cluster level for recording the progress made through various interventions and for setting up of achievable targets through ground tested strategies and interventions. Thus the AWP&B plan starts taking shape at the cluster level. The shortfall here is community participation. A proper-system needs to be evolved to encourage participation of public-representatives and community at large. This has been put into active pipeline for improvement.

The formation /planning of the Annual Budget, year 2013-14 was constituted after a number of discussions & deliberations; the purpose was to branch out the bottom up approach. Four planning committees were constituted which helped incorporate a number of inputs & strategies to make it into a broad spectacular plan. The plan was further discussed with all the stakeholders (Principals, URCCs, CRCCs, teachers, SMCs etc) to make the plan & implications more real & practical. The outcome of the number of meetings with the committee members, Principals, URCCs, CRCCs, teachers was fruitful because all avenues right from the grass root level to the administrative prospect were reviewed, re-reviewed & then incorporated to make it a full proof planning process.

The primary and secondary sources of information pertaining to quality of education have also been examined.

Rashtriya Madhyamik Shiksha Abhiyan (RMSA) is aimed at expanding and improving the standards of secondary education - classes IX & X. The RMSA would also take secondary education to every corner of the country by ensuring a secondary school (up to class X) within a radius of 5km for every neighbourhood. Rashtriya Madhyamik Shiksha Abhiyan (RMSA) which is the most recent initiative of Government of India to achieve the goal of universalisation of secondary education (USE).

The vision for secondary education is to make good quality education available, accessible and affordable to all young persons in the age group of 14-18 years. With this vision in mind, the following is to be achieved:

- To provide a secondary school within a reasonable distance
- Ensure universal access of secondary education
- Universal retention
- Providing access to secondary education

Main objectives

- To ensure that all secondary schools have physical facilities, staffs and supplies at least according to the prescribed standards through financial support in case of Government/ Local Body and Government aided schools, and appropriate regulatory mechanism in the case of other schools
- To ensure that no child is deprived of secondary education of satisfactory quality due to gender, socio-economic, disability and other barriers
- To improve quality of secondary education resulting in enhanced intellectual, social and cultural learning
- To ensure that all students pursuing secondary education receive education of good quality

In the context of Universalisation of Secondary Education (USE), large-scale inputs & facilities need to be provided to meet the challenge of numbers, credibility and quality. It inter-alia requires assessment/ provision of educational needs, physical infrastructure, human resource, academic inputs and effective monitoring of implementation of the programmes. Quality schooling is

to ensure the relevance of education in practical life. Enrolment and retention at secondary level can be improved with quality education.

Following strategies for universalising access to secondary education & improving its quality are as under:

- To follow the common school system and common curriculum.
- Subject-specific teachers for all the six core-subjects of secondary classes in each school will be maintained.
- All the teachers in place for secondary classes will be qualified and trained
- Adequacy of teachers will be ensured for additional Enrolment where the pupil teacher ratio will be maintained at 25:1.
- For the professional development of teachers and innovate techniques in teaching practices, every teacher will undergo in-service training for 05 days per year. Non-teaching activities will be minimised to increase the number of days available for teaching activities.
- It is not only the availability of teacher but their quality and commitment that matters in quality of schooling. Teachers' attendance rate in schools will be increased and to monitor their attendance by School Management Committee (SMC) will be involved.
- To improve the commitment of teachers they will be awarded with incentives by their performance measured in terms of learning achievements of children. Teachers accountability will be fixed by grading their performance level.
- To improving the availability of learning resources wherein every school with secondary classes will be having a science laboratory with required equipments, library with sufficient number of books, computer lab with internet connectivity.
- National Curriculum Framework 2005 will be followed and the availability of textbooks and other teaching learning material in accordance with NCF (2005) will be ensured.

- Although there will not be change in number of instructional days in a academic year, there will be change in instructional time of teacher where gradual reduction of instructional time is planned to increase the students learning opportunity. Change in classroom practices and use of innovative methodologies will be encouraged. An active student's participation will be ensured. The children will be encouraged to debate, discuss, question on topics and have dialogue with teachers.
- For improving learning achievement at school-level, merit scholarship for the outstanding students will be instituted. The learning outcomes in terms of percentage of low achievers will be improved.
- Achieving the goal of universalization of secondary education must also ensure the universal performance (quality) at a predetermined level (i.e. at least 60 per cent of the children at secondary level will achieve 60 per cent mastery over subjects and the other learning tasks).
 - Providing required infrastructure like black board, furniture, library, science & mathematics laboratory, computer lab, and toilet blocks.
 - Appointment of additional teachers
 - Bridge courses for plugging the learning gaps for students passing out of class VIII
 - Provide fullest opportunity for socialisation to children coming from diverse socio-economic background.

Expanded access to secondary schooling has to address the question of quality for improving participation and completing the secondary grades. Increasing the mean years of schooling in the population will have developmental consequences; Provided there are learning gains from additional time spent in school and the learning is relevant to life in future for livelihoods. For this purpose improvement in interventions like curriculum, pedagogy, relevance and teacher education is most desired to create good opportunities to learn which can even offset disadvantages of family back ground. Enrollment and retention at secondary level can be improved with quality education. Availability of adequate and appropriate teachers is a precondition for improving quality. Therefore in this annual plan budget for professional development of teachers through in- service training; improvement in the availability of learning resources to be in tune with National Curriculum Frame Work 2005, strengthening of resource institutions for promoting innovations in class room practices, study tour for teachers and for improving achievement level of students have been proposed.

Following targets have been drawn to improve the indicators of quality.

Targets for Quality Improvement during 2013-14

- Rationalization and of deployment of teachers for equality of PTR in all schools and to reduce PTR from 1:30 to 1:25.
- Creation of additional posts of librarians, lab attendant other staff.
- Improve performance of students
- Improve transition rate from class VIII to IX
- Reduce dropout rate at secondary stage
- Survival rate at secondary level to be improved
- Impart in service training to 50% of the teachers teaching at secondary stage.
- Improve teaching learning process by increasing the learning opportunity time.
- Promote use of Teaching Learning Material.
- Promote Technology Assisted teaching in at least 60% schools.
- Promoting e-learning
- Strengthening institutional support for meeting academic needs of Secondary Education.
- Improvement in Examination and Evaluation system by adopting CCE and Grading system.
- Arrangements for guidance and counseling at secondary level
- Improve Promotion rate at secondary level
- Setting up and strengthening of Libraries in all schools at secondary level.
- Strengthening of Science , Maths , Social Science and other labs
- Encourage Community Participation by enhanced participation of Management Committees constituted at school level.
- Conduct of seminars for students of classes IX & X.
- Conduct of study visit
- Capacity building of teachers, CRCCs, Heads & URCCs.

Chapter – IV
Budget Proposed for
2013-14
(RMSA)

Budget proposed for Out of school children

Rs. 22.59 lac

The Rashtriya Madhyamik Shiksha Abhiyan recognizes the need for special efforts to bring the out of school children, especially girls and children from disadvantaged sections, to school. This would require a proper identification of children who are out of school in the course of micro-planning. It also calls for involving women, SC/ST, OBC and Minorities through participatory processes in the effective management of schools.

To bring the out of school children back to the mainstream of formal education MIS unit of UT Chandigarh conducted a survey of Out of school children the report of which is enclosed herewith as annexure-A. In the survey 369 out of school children have been identified, In which 48 children 8th pass & 230 children 7th passed. The following budgetary provisions are proposed for supporting these children as under:

Sr. No.	Item/Purpose	Amount(in Lacs)												
1.	Honorarium to special coaching teachers @Rs.2000/- per month for 2 hrs Saturday & Sundays for 5 subject teachers for 321 children for approx 20 centres for 6 months (2000x5x20x6).	12.00												
2.	Stationary kits(notebooks, practical note book, pen, geometry box etc.) @Rs.300/- per child for 321 students	0.96												
3.	Examination fee & Regn. Fee for National Institute of Open schooling (NIOS) for 48 children <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;">Fee & Study Material</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Boys (22)</td> <td style="text-align: center;">Rs.2500</td> <td style="text-align: center;">55000</td> </tr> <tr> <td style="text-align: center;">Girls (26)</td> <td style="text-align: center;">Rs. 2500</td> <td style="text-align: center;">65000</td> </tr> <tr> <td colspan="2" style="text-align: center;">Total</td> <td style="text-align: center;">120000</td> </tr> </tbody> </table>		Fee & Study Material	Total	Boys (22)	Rs.2500	55000	Girls (26)	Rs. 2500	65000	Total		120000	1.20
	Fee & Study Material	Total												
Boys (22)	Rs.2500	55000												
Girls (26)	Rs. 2500	65000												
Total		120000												
4.	TLM @Rs.500/- per teacher for 100 teachers	0.50												
5.	The aim of achieving secondary education can be fulfilled with the active participation of the community at large. To generate awareness among the masses about the aims of RMSA it is very important that various tools of publicity are adopted, so that the community becomes aware and to ensure participation of the public in the programme through radio/print media and other means. A budget of Rs.5.00 lac is proposed for this activity.	5.00												

Sr. No.	Item/Purpose	Amount(in Lacs)
6.	Interactive session with parents to share the performance and achievement to their ward on quarterly basis - refreshment @Rs.30 for approx 642 parents	0.19
7.	Exposure visit for Dropout children: Exposure visit help in enhancing the knowledge and to give them firsthand experience. It is proposed to organize one day excursion trip for OOS students to Science city. An excursion trip to Science City Kapurthala Jalandhar will give a break from the monotony of daily routine and also to ignite the interest of children in scientific field. The budget @Rs.550 is proposed (for transport, entry fee, lunch refreshment & shows) for 369 children.	2.03
Total		21.88

Budget of Rs. 0.71 Lacs proposed for supporting/empowering girls in difficult circumstances

Social Welfare Department is running Nari Niketan for girls/women who require protection. It is proposed to start Residential Special Training Centre for 20 girls in collaboration with Social Welfare Department.

Sr. No.	Activities	Budget
1	Honourarium to Special training teacher @ Rs. 8000/- per month for 6 months	Rs. 48,000/-
2	Stationery items @ Rs. 100/- for 20 girls	Rs. 2000/-
3	Excursion	Rs. 6000/-
3	Teaching Learning material	Rs. 1000/-
4	Health and Hygiene @ Rs. 100/- per month for 6 months for 20 girls	Rs. 12000/-
5	Sports Material	Rs. 1000/-
6	CCE record Rs. 50/- per head for 20 girls	Rs. 1000/-
Total		Rs. 71,000/-

Budget proposed for Equity and Innovation

Education of children belonging to SC/ST/OBC Rs. 80.16 Lacs

The Rashtriya Madhyamik Shiksha Abhiyan has Special focus on educational development of children belonging to the scheduled castes, scheduled tribe, other backward classes. NCF 2005, emphasize that all children must succeed irrespective of their social backwardness and gender. The system should be such that it responds to the local needs and children from different backward grounds must feel comfortable in schools.

In U.T., Chandigarh, no gap has been noticed in the participation of SC/ST/OBC. Further, in order to ensure and motivate the participation of students belonging to this category following scholarships are being given to the students of secondary classes by the Education Department:-

- **National scheme of incentives for Girls:-** FDR of Rs. 3000/- for SC girl after passing 8th class having age less then 16 yrs.
- **Pre -matric Scholarship for SC students:-** Rs. 750/- miscellaneous expenses per annum + 150/- per month for 10 months.
- **Meritorious Scholarships for SC students: having 55% or more marks:-** Rs. 300/-per month for 12 months is being given as scholarships to SC students who secure more than 55 % marks.
- Pre matric scholarship to OBC – Rs. 50/- per month for 10 months.
- Merit Scholarship for SC students – Rs. 350/- per month for 12 months
- State Harijan welfare – Rs. 150/- per month for 12 months for boys, Rs. 200/- per month for girls.

To meet the goals of RMSA and to ensure the retention of these children till secondary level following activities are proposed for 2013-14.

- Special teaching classes / remedial classes
- Uniform to all SC/ST/OBC children

The table given below gives the enrolment position at Secondary level in govt. schools:

District	Class 9			Class 10			Secondary Level		
	B	G	Total	B	G	Total	B	G	Total
SC	1156	1001	2157	1089	998	2087	2245	1999	4244
ST	0	0	0	0	0	0	0	0	0
OBC	155	132	287	136	109	245	291	241	532
Total	1311	1133	2444	1225	1107	2332	2536	2240	4776

To meet these goals of RMSA, we propose to start the following activities in the year 2012-13.

Remedial Teaching classes:- Remedial teaching classes / remedial classes for SC/ OBC students of class IX and X who are not performing well in academics and are regular D and E graders in Maths, Science, English. The services of existing teachers will be utilized and an honorarium @ Rs. 2000/- per month is proposed to be given to these teachers. In addition to this since the classes will be organized after school hours in school premises as such, the services of Head of the school and one class IV employee will be required, thus, a budget of Rs.32.40 lac is proposed. The details are as under:-

S. No	Item	Amount
1.	Honorarium to subject teacher for remedial teaching @ Rs. 2000/- per month for 6 months in 3 subjects for classes IX and X (approximately 1200 students per class, 40 batches with 30 students each)	Rs. 2000*3*2*40batches *6 months = 28,80,000/-
2.	Honorarium to school Principal @ Rs. 1000/- per month for 6 months	Rs. 1000*40 batches *6 = Rs. 2,40,000/-
3.	Honorarium to class IV employee @ Rs. 500/-	Rs. 500*40 batches *6 = Rs. 1,20,000/-
	Total	Rs. 32,40,000/-

Provision of Uniform:-4776 SC and OBC category students of secondary classes are proposed to be provided uniform @ Rs. 500/- per child. A budget of Rs. (500*4776) = Rs. 23.88 lac is proposed.

Provision of Free Text Books:-In order to retain the children to avoid dropouts at Secondary Level it is proposed to provide free NCERT text books @ Rs. 500/- per child for 4776 SC / ST students. Thus total budget proposed for free text books is Rs. (4776*500) = Rs. 23.88 lac

Total budget proposed for children belonging to SC / OBC category

S. No	Activity	N. of children to be covered	Total budget (in Rs. /- lac)
1.	Remedial teaching for class IX and X	2400	32.40
2.	Provision of uniform	4776	23.88
3.	Provision of Free Text Books	4776	23.88
	Total		80.16

BUDGET PROPOSED UNDER THE HEAD OF GIRLS EDUCATION Rs. 137.91 Lacs:

Girls Education:- Girls Education is the primary focus area under RMSA. Normally, it has been observed that there are drop out amongst girls students after completion of elementary grades primarily because of their family conditions i.e. they have to work for earning livelihood, various household activities, adolescent issues, preference to marriage over education general awareness among community members etc.

Gender wise enrollment at Secondary level

Categories	Class 9			Class 10			Secondary Level (2012-13)		
	B	G	T	B	G	T	B	G	T
General	5114	3912	9026	4556	3671	8227	9670	7583	17253
SC	1156	1001	2157	1089	998	2087	2245	1999	4244
ST	0	0	0	0	0	0	0	0	0
OBC	155	132	287	136	109	245	291	241	532
Total	6425	5045	11470	5781	4778	10559	12206	9823	22029

The enrollment of girls at secondary level has been decreased to 9823 during 2012-13 from 9992 during 2011-12, however, the total enrollment has increased to 22029 as compare to 21714 during 2011-12.

Data of SEMIS & U-DISE 2012-13 reveals that there is overall dropout of 1.62 fro class – VIII to class – IX, whereas, it increases to 3.25 during transition from class IX to X. The drop out rate in case of girls is higher as compare boys.

VIII – IX class			IX - X		
Boys	Girls	Total	Boys	Girls	Total
1.09	2.29	1.62	2.83	3.76	3.25

Source: SEMIS 2011-12

Data of SEMIS & U-DISE 2012-13 reflects that the transition rate of girls from VIII to IX class is 97.67. There is light improvement in the transition rate of girls from 2011-12 to 2012-13.

	Transition Rate of from VIII to IX (2011-12)	Transition Rate of from VIII to IX (2012-13)	Transition rate of from IX to X (2011-12)	Transition rate of from IX to X (2012-13)
Boys	90.97	98.84	95.49	96.22
Girls	95.01	97.67	96.22	96.00

Source: SEMIS 2011-12

SEMIS data reveals that 0.24% girls repeat in class IX and 0.06% in class X

Repetition Rate (in Govt. Schools)

	Class - IX (2011-12)	Class - IX (2012-13)	Class-X (2011-12)	Class-X (2012-13)
Boys	2.35	0.95	1.14	0.10
Girls	1.57	0.24	1.06	0.06

This shows that there has been downfall in the repetition rate of girls at Secondary level. Further, in order to reduce the repetition rate or drop out rate among girls and to increase the rate of transition from VIII to IX class without dropouts, following strategies / interventions are proposed for 2013-14:

1. **Attendance scholarships:-** To motivate the girl students of class 9th and 10th to attend the classes regularly, attendance scholarship is proposed for top 5 girl students in each class having attendance more than 80% (9th & 10th) @ Rs. 200/- per month for 8 months. A budget of Rs. 13.12 lac (820 girls *200*8 months) is proposed.

2. **Awareness talks / seminars on adolescent issues:-**

Adolescent Girls enrolled in secondary classes i.e. 9th & 10th needs to be given counseling / awareness on various adolescent issues & problems related to health and hygiene. In order to make them aware about the issues it is very important that seminars / awareness talks may be organized at school level for adolescent girls thus benefiting adolescent girls. As such it is proposed that 2 days seminar / awareness camps at school level by inviting counsellors / medical experts so that the queries of girls may be addressed properly.

A budget of Rs. (200*82) = Rs. 2.05 lac is proposed simultaneously it is proposed to provide personal hygiene kit to all girls at secondary level @ Rs. 50/- per child for 9823 girls, thus, total budget proposed is Rs. 4.91 lac. Thus, budget proposed for creating awareness among girls for health & hygiene and adolescent related issues a budget of Rs. 6.96 lac is proposed.

3. **Self Defence training:-**

Girls in present scenario is no longer confined to the four walls of the house, they are as economically independent as their counterparts male fraternity. The security of the girls is one of the burning issue at present and it becomes utmost important to train the girls on self defence techniques like martial arts. As such it is proposed that the training camps may be organized initially at 40 centres, with 20 girls of 9th & 10th class at one centre. A budget of Rs. 6.00 lac is proposed for the above said activity.

S. No	Item	Unit	Total Amount (In Rs. Lacs)
1	Salary to part time instructors @ Rs. 150 per hour for 90 hours	40	5.40
2	Miscellaneous expenses and Contingency @ Rs. 1500 per centre	40	0.60
	Total		6.00

Provision of Free text Books & Uniforms:- The comparison between the enrollment of girl students during 2011-12 & 2012-13 indicates that the enrolment has decreased. As such in order to retain the girls into Secondary Education it is proposed that free text books & uniform may be provided to them @ Rs. 500 each. Thus, total budget for provision of free text books & uniform is Rs. $7583 \times 500 \times 2 =$ Rs. 75.83 lacs

Special Remedial classes:- The transition rate of girl students from class 9th to 10th is less then the transition from class 8th to class 9th.

	Transition Rate of from VIII to IX (2012-13)	Transition rate of from IX to X (2012-13)
Boys	98.84	96.22
Girls	97.67	96.00

The low rate of transition indicates that the transition rate among girls has decreased as such in order to increase the transition rate it is proposed to impart special remedial classes / remedial classes for girls students of class IX and X who are not performing well in academics and are regular D and E graders in Maths, Science, English. The services of existing teachers will be utilized and an

honorarium @ Rs. 2000/- per month is proposed to be given to these teachers, thus, a budget of Rs.36.00 lac is proposed. The details are as under:-

S. No	Item	Amount
1.	Honorarium to subject teacher for remedial teaching @ Rs. 2000/- per month for 6 months in 3 subjects for classes IX and X (approximately 1500 students per class, 40 batches with 30 students each)	Rs. 2000*3*2*50batches *6 months = Rs. 36.00 lac
	Total	Rs. 36.00 lac

Total budget proposed for Girl's Education:

S. No	Activity	N. of children to be covered	Total budget (in Rs. /- lac)
1.	Attendance scholarships	820	13.12
2.	Awareness talks / seminars on adolescent issues	9823	6.96
3	Self Defence training	800	6.00
4	Provision of Free text Books & Uniforms	7583	75.83
5	Remedial Teaching	3000	36.00
	Total		137.91

Total Budget proposed under Quality Component of RMSA : Rs.155.00

lacs

Quality improvement is one of the main thrust areas of RMSA as it is committed to universalize quality of education at secondary level. The quality of education depends upon many factors. These factors includes infrastructure, teachers , teaching –learning process , academic support , monitoring & supervision & capacity building programme for teachers & head of the school.

U.T. Chandigarh is proposing the following activities for moving forward in the direction of quality education.

➤ In-Service training Programmes Budget-Rs. 7.470 Lacs

Rashtriya Madhyamik Shiksha Abhiyan aims at universalisation of quality education at secondary stage. The focus of RMSA is on overall development of children on both curricular & co-curricular aspects. For this purpose encouragement to Active learning pedagogy, participatory approach, understanding with reasoning, exposure to life skills etc needs to be given. Continuous enrichment of teachers is of utmost importance to make teaching learning process more interactive & effective. In view of this, during the year 2013-14 capacity building programme of teachers through in-service training will be carried out.05 days In-Service training to 400 teachers is planned for the year 2013-14. Training sessions will be based on enrichment of subject content, pedagogical skills & various methodologies & approaches to make teaching learning process interesting & practical. Need of In-Service training programmes is also felt to develop a mechanism whereby secondary school teachers will be able to share their experiences & learn from each other, thereby developing a learning community & culture. It is mandatory to create a pool of resource persons who will be actively involved in various In-Service training programmes. U.T has already constituted a group of resource persons, who have been contributing in various state level In-service training programmes. Further, resource persons from schools, local colleges & university will be involved in various training programmes. To update their information about RMSA, various quality interventions & for renewal of pedagogical practices as per the need of the teachers, 02 days orientation programme for key resource persons has been proposed. School heads / Principals of all 82 schools will be given 05 days training on administrative skills & inculcation of qualities as academic leader.

A. In-Service Teacher Training (05 days)				
Sr. No	Focus Area	Target Group	Month & Duration	Physical Target
	Enrichment of subject content, Pedagogical skills, CCE, Classroom for All, Learning through discovery ,reasoning & exploration, Addressing behavioral & adolescent problems, Making Power point presentations, , Action Research, Peer learning etc.	TGTs teaching classes 9 th & 10 th	Aug, Oct., Nov..& Dec 2013	400 Teachers

B. Capacity Building of Key Resource Persons (02 days)

	To undertake various training programmes keeping in view RTE, NCF , CCE, Participatory Approach, Behavior management, soft skill etc	Members of CRG & Group of Academician from University, local Colleges & Schools	August, September (02 days)	40 Persons
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C. Capacity Building of Principal /Head of the Schools (05 days)

	Administrative skills & academic leadership	Principals / School heads	Sept./Dec. (05 days)	82 persons
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• **In-Service Teacher Training**

Budget- Rs. 6.00 lacs

05 days In-service teacher training to 400 teachers teaching at secondary level to be organized by incurring an expenditure of Rs.300 per day per teacher.

• **Capacity building of Principals / Heads**

Budget- Rs. 1.230 lacs

05 days training to 82 Principals/Heads of Schools is proposed @ Rs.300/- per person per day.

• **Capacity Building of Key Resource Persons** **Budget- Rs. 0.24 lacs**

02 days orientation of 40 Key Resource Persons @Rs.300/- per person is to be organized.

➤ **Training / teaching Modules**

Training/ teaching Modules are basic requirement before conduct of any training/ orientation programme. Training / teaching modules in different subject areas and pedagogical skills are proposed to be procured in 2013-14 from NCERT/IGNOU etc. Expenditure involved will be met out of savings of In-Service teacher training 2013-14.

In-Service Training Programmes

Sr. No.	Type of Training	Days	Physical Target	Fin. Target (In lacs)	Head
1.	In-Services Teacher Training	05	400	Rs.6.00	Training Rs.7.47 lacs
2.	Capacity Building of Key Resource Persons	02	40	Rs.0.24	
3.	Capacity Building of Principals/heads	05	82	Rs.1.23	

➤ **School Grant**

Budget-Rs.41.00 lacs

During the year 2013-14, 82 Govt. schools at secondary level will be provided school grant @ Rs.0.50 lacs per school annually along with the guidelines at cluster level for further distribution to school. This grant is provided to all govt. schools at secondary level to equip the schools with facilities & for repair / replacement of laboratory equipment , purchase of lab consumables, purchase of books, periodicals, newspaper, P.A system, racks ,electricity charge, water charges, purchase of sports

equipment, music, dance, painting culture teacher aids, teaching learning material , maps, charts, stationery etc. This grant can also be used for conducting sports day/ annual day, organizing meetings etc. Budget proposed for 82 schools is Rs.41.00 lacs (i.e Rs.0.50 lacs per school x 82 schools.)

➤ **Minor Repair Grant**

Budget-Rs.20.25 lacs

In 2013-14, 81 Govt. schools at secondary level will be provided minor repair grant @ Rs.0.25 lacs per school along with the guidelines at cluster level for further distribution to schools. This grant is available only for Govt. schools having their own pucca building (in U.T. Chd. only 01 school.i.e. GHS-12 does not have its own pucca building). Minor Repair grant will be used for repair of school building, toilets, playground, computer electrical fitting, white washing, painting, sanitary, furniture & other fittings. Budget proposed for this grant is Rs.20.25 lacs (i.e. Rs.0.25 lacs x 81 schools).

➤ **Excursion trip for students of class IX**

Budget-Rs. 26.00 lacs

Excursion trips /exposure visits are considered as an integral part of the school curriculum. In View of this , excursion trip has been planned for students of class IX. These type of visits /trips promote life skills & give an opportunity to the students to get first hand information /experience about places of importance. For this purpose places like museum, historical places, Vidhan Sabha etc will be considered. The advantages of the excursion/ camping in brief are:

- Learning through direct experience
- Supplement the classroom activities
- Participating in such activities encourage the students
- Add to the mental & social development of the children
- Help in developing the qualities of leadership, tolerance & team spirit among the students.
- Add to the variety in social programmes
- Developing the aesthetic sense in the youth

Keeping this in view it is proposed to organize 01 day excursion for the students of class IXth @Rs.200/- annually.

Budget proposed for this activity is Rs.26.00 lacs i.e (Rs.200/- for 13000 students of class IX)

➤ **Study tour for teachers outside the state**

Budget-Rs.9.00 lacs

RMSA is aimed at expanding & improving the standards of secondary education. Quality of education at secondary level depends on quality of teaching learning process. Teachers need to explore our learners to the inevitable changes. By holding these type of activities teachers get opportunity to share their views & provide the opportunities of social get together to many intellectuals & it will be a platform to exchange their ideas & sharing their good practices. This

enabled them to broaden their learning & acquire new knowledge in a cultural environment different from their own & they also learnt about the education system of other states. They will also visit different schools for an interaction with the student & staff members. To promote practical skill, U.T Chandigarh is planning to organize 02- 03 days study tour for 45 teachers/officials (02 teachers from each cluster & 05 officials from SPO office, CRCCs & URCCs). Budget proposed as per the norms of RMSA is Rs.9.00 lacs (Rs.0.20 lacs x 45 persons)

➤ **Science Kits**

Budget-Rs.12.30 lacs

There is a need to focus on improvement of classroom processes & make teaching- learning centric. To advocate the principles of joyful learning through active participation, learning by doing, teachers need Science Kits to support the textbook & these kits are prime use of creating interest among students of classes IX & X.

At secondary level focus will be accelerating leaning outcome by achieving competencies as envisaged across science. It will be achieved by concentrating the following:-

- Emphasis on subject specific quality processes in science in class-room transaction by focusing on changed thinking from behaviorist approach to constructivist approach.
- Promote project & leisure time activities in science.
- Children have to be exposed to experiential learning through science kits

Keeping in view, it is proposed to procure 10 science kits per school @ Rs. 1500/- per kit as per the norms of RMSA. Budget proposed for this activity is Rs. 12.30 lacs i.e. (Rs. 1500 x 82 schools x 10 kits)

➤ **Recruitments**

• **Appointment of 42 lab attendants**

(Budget-Rs.28.980 lacs)

During 2011-12,42 posts of lab attendant sanctioned by PAB(RMSA). Proposal regarding creation of these posts has already been initiated by Education Department. A budget of Rs.28.980 lacs as salary of 42 lab attendants i.e.(@ Rs.11,500/- p.m. x 06 months x 42 persons) is proposed.

• **Appointment of 05 counselors**

(Budget-Rs.10.00 lacs)

During 2012-13, 05 posts of counselors were sanctioned by PAB (RMSA). Recruitment process for these posts has already been initiated.

Guidance services have a number of advantages which are given below:

1. Through guidance services the students are able to choose the subject of their choice from different streams.
2. Availability of guidance & counseling services in the school itself help the students immensely. They can seek guidance whenever they find its necessity.
3. There is reduction of frustration from the minds of the students. Thus chances of getting astray are less.
4. The students become self disciplined. Problems of indiscipline in the school are reduced.
5. There is a channelization of extra energies of students. The students are kept busy in different types of programmes.

For strengthening guidance & counseling services in the schools, following: points will be considered:

1. The school counselor or guidance master be appointed. Under his leadership planning for various programmes be made.
2. They can arrange a number of extension lectures.
3. Promotion of adolescent education awareness programmes relating to HIV/AIDS.
 4. Hence a budget of Rs. 10.00 lacs is proposed as salary of 05 counselors @ Rs.0.20 lacs for 10 months i.e. (Rs.0.20 lacs x 10 months x 5 counselors) .

BUDGET PROPOSED UNDER COMMUNITY MOBILISATION & TRAINING PROGRAMME

Community Trainings: Rs. 08.36 Lacs

Community Mass Mobilization: Rs. 6.10 Lacs

TRAININGS

Training of SMDC

(Rs.08.36 Lacs)

Two days training programme will be conducted for the SMDC members on the importance SMDC, their roles & responsibilities, academic monitoring, account maintenance and other school related topics.

The details of composition of 17 members of School Management and Development Committee are as under:

- Principal, Chairman of the Committee.
- Vice Principal –Member.
- One teacher each from Social Science, Science and Mathematics- members.
- One gentleman and one lady from parents- members.
- Two members from Panchayats or Urban Local Body.
- One member each from SC/ST Community, Educationally Backward Minority Community, women groups.
- Three experts as members, each from Science, Humanities and Art/Craft/ Culture Background to be nominated by the District Programme Coordinator.
- One officer from Education Department to be nominated by the District Education Officer as Member.
- One Member from Audit and Accounts Department.

The budget proposed is mentioned as under:

No. of Govt. Schools	Total members to be trained	Proposed Amount @ Rs. 300/- per participant
82	17 members per school Total = 1394	Persons 1394 x Rs. 300 x 2 Days = Rs. 8.36 Lacs

The saving of the budget will be utilized for preparation/development of training modules.

Other activities to be carried out during 2012-13 for community mass mobilization:

Sr.No	Activities will be carried out	Proposed Amount in Rs.
1	Advertisement in newspapers /logo of RMSA, flex boards, and brochures etc about the RMSA Programme	0.50
2	Awareness generation through Jingle/Nukard Nataks,/awareness reallies/Human chain etc.	5.50
3	Interaction with parents (approx. 400 parents of OOSC) @ Rs. 25/- for refreshment	0.10
	Total	Rs. 6.10

BUDGET PROPOSED FOR U_DISE/EMIS

ACTION PLAN FOR EMIS 2013-14

April 2013 – to March 2013

The focus of MIS unit shall be the dissemination of DISE data and its use in Educational planning.

U_DISE (Aug – Nov 2012) The U_DISE Data Collection process will start in from the month of May/July/August 2013 by providing training to concerned teachers on filling up of U_DISE data capture format. The Capacity building of 2 persons from Govt. / Govt. Aided & Private Recognized Schools. In order to improve the quality of data, the following Training programs have been proposed for the year 2013-14.

- 1. DISE data Dissemination programme** meant for one day capacity building of 106 Principals/Heads for use of key indicator in school level planning and sharing of data. This shall take place in the month of July 2013.
- 2. Training to 20 CRC & 6 URCs** 3 days Training Programme Scattered into two phases (Pre-DISE and Post-DISE). 2 days before filling of U_DISE and 1 day after filling of U_DISE. The Pre-U_DISE training programme shall include the gross importance of educational data in educational planning, use of U_DISE data , interpretation of various ratios and indicators etc and post U_DISE training will include sharing of data.
- 3. Training of teachers on data capture format:** This workshop shall be meant for all those who are directly involved in filling of U_DISE data capture format. This workshop shall be conducted in the month of Aug-Sept. The Duration of training programme shall be Three days. The workshop shall be bifurcated into Pre-U_DISE and Post-U_DISE phase. The pre-DISE phase shall consist of 2 days for capturing of data and while Post-U_DISE phase shall consist of 1 Day for sharing of data.

BUDGET FOR EDUCATIONAL MANAGEMENT INFORMATION SYSTEM (EMIS):

Sr. No.	Activity Description	Activity Particulars	Total
1.	Training of School Heads/ CRC and School Teachers	Training programme shall include the gross importance of educational data in educational planning, use of U_DISE data, interpretation of various ratios and indicators and how to fill up accurate	Rs. 0.50 Lac for stationery, refreshment and arrangements.

		information in U_DISE DCF.	
2	PES survey	Post Enumeration Survey of U_DISE data to be done from the outside agency.	Rs. 01.50 Lacs for 5% sample check data.
3	Hardware	Procurement of Hardware Software etc. as per requirement of MIS Unit	Rs 02.00 Lac for procurement of hardware like computers, printers, scanners etc.
4	Stationary/ Publication of U_DISE data	Printing of DISE DCF, Printing of School Report Card and U_DISE publication.	Rs. 0.50 Lac for printing of DCF, Guidelines, U_DISE publication
			Rs.04.50 Lac

In UT Chandigarh, SSA society is implementing both SSA and RMSA schemes and is also following U_DISE data capture format and U_DISE Software developed by NUEPA-MHRD from 2012-13 onwards which captures data of DISE and SEMIS in a combined format. Therefore, no separate budget is proposed under RMSA 2013-14. Budget of Rs. 4.50 Lacs already proposed under SSA for the year 2013-14.

Budget Proposed under Management Cost 2013-14

Sr. no.	Name of activity	Unit Cost	Rs. In Lac	
			Phy.	Fin.
A	ADMINISTRATIVE COST			
1	Salary			
1.01	Remuneration to required SSA staff to look after the RMSA works in addition to his own duties. Regular staff 10% of Pay & Contract staff MC @ Rs. 1200/- pm, APC/Supdt. Estt/Ped. coord.-1000 pm, SO(IA) @ Rs. 800/- pm, Sr. astt/Auditor/Bill clerk(a/c Branch) @ Rs. 750/- pm, clerks @ 500/- pm & peons @ 300/- pm			4.00
C	Operating Cost			
1	Contingency & Office Expenses			2.00
2	Capacity Building & Training of Finance & Accounts Personnel			0.50
3	TA/DA			1.50
	Management Cost Total			8.00

Budget of ICT for the year 2013-14

Subject: - Review Plan for ICT Scheme 2013-14.

As per guidelines the main component of the scheme is partnership with State Govt./ Union Territory, Chandigarh for providing aid to education to Secondary and Higher Secondary, Govt. & Govt. Aided Schools and establishment of Smart School in UT, Chandigarh . The Central Assistance under the scheme is provided in the ratio 75 : 25 with centre bearing 75% of financial liability. It is further added that in U.T., Chandigarh 72 Nos. Schools have been covered under the ICT scheme and provided the following infrastructure to promote ICT scheme.

Sr No	Detail infrastructure provided	Nos.
1	Computers	905
2	Laser Printer	069
3	UPS	222
4	Projectors	020

it is further added that under the ICT Scheme during the current session i.e. 2013-14 the following schools (8 Nos. Govt. and & 7 Nos. Govt. Aided School) will be covered. **The names of the Schools are as under:-**

9. **GMHS- Sector 12, Chandigarh**
10. **GHS, Sector- 11, Chandigarh.**
11. **GHS, Sector-25, Chandigarh.**
12. **GHS, Hallo Majra.**
13. **GHS, Mauli, Chandigarh.**
14. **GHS, Col. No.4, Chandigarh.**
15. **GHS, Sector-19, Chandigarh.**
16. **GMHS, Sector-38, Chandigarh.**

Govt. Aided Schools:-

8. DAV Sr. Sec. School, Sec-8, Chandigarh.
9. IS Dev Samaj High. School, Sector-21, Chandigarh.
10. S.D. High School, Sec-24, Chandigarh.
11. Institute for the Blind, Sec-26, Chandigarh.
12. Guru Nanak Khalsa High School, Sec-30, Chandigarh.
13. Sri Guru Gobind Singh High School, Sec-35, Chandigarh
14. Vedic Girls High School, Manimajra.

Non- Recurring Expenditure

As per the provision of ICT Scheme 3.1.3.A at page No.3 assistance to States/UTs for ICT infrastructure in against capital expenditure Non –recurring is the necessity to establish the computer Lab in 15 Nos. of School (Govt. and & Govt. Aided School) @ Rs.6.40 per school.(Total Expenditure Rs.96 lakhs).

Recurring Expenditure

It is further added in UT, Chandigarh out of 104 schools 72 schools have been covered under the ICT scheme and 15 Nos. schools likely to cover during the year 2013-14. The matter is under process to establish the computer lab in the above mentioned schools. It is necessary for the smooth functioning of the ICT Scheme there is need to maintain hardware, software, other accessories like printers, keyboards, UPS, internet etc. As provision 3.1.3 b. under the ICT scheme the following recurring expenditure is required including 15 Nos.(Total Schools 72+15=87) of schools also in true sprits of scheme. The detail of expenditure is as under:-

Sr. No	Recurring (b)	Rs. in Lakhs
1.	Computer Stationery (Printer Cartridges, CD-ROMs floppies, paper, etc.)	0.80
2.	Electricity Charges @ Rs.1000/-pm	0.12
3.	Telephone Charges @Rs.500/- PM	0.06
4.	Internet/Broadband Charges	0.10
5.	Teachers Salary @ Rs.10000/- PM	1.20
6.	Refresher training for the 5 days to teachers @ Rs.400/-per days(average of 10 teachers)	0.20
7.	Management ,Monitoring and Evaluation	0.10
8.	Total	2.58

Establishment of Smart School &Capital Expenditure (Non-recurring)

As per the guidelines of ICT Plan 2012 there is a provision to convert existing school into smart school and each school grant Rs.25 lakhs would be released per smart school. The total cost of Rs.75 lakhs for three schools

Apart from above the Chandigarh Administration is in the process to start three smart schools by conversion of two of the existing schools and one new school. The detail of schools and the total expenditure (recurring and non recurring) is as under:-

Sr No	NAME OF SCHOOL	Remarks
1.	Govt. Model Senior Secondary School-16, Chandigarh	Existing School
2.	Govt. Model Senior Secondary School-35, Chandigarh	Existing School
3.	Govt. Model Senior Secondary School-54, Chandigarh	New school

Detail of Expenditure Recurring and Non Recurring

1	Recurring expenditure	Rs.224.46 lakhs	Remarks
2	Non Recurring expenditure	Rs.00.96 lakhs	
	Non Recurring expenditure	Rs.00.75 lakhs	
	Total	Rs.395.46 lakhs	

Since the amount of Rs.182.75 lacs released by the GOI relates to reimbursement basis to implement the said scheme which has already spent out of allocated budget during the year 2006-07 to 2008-09 with the remarks the said amount will be utilized during the financial year 2010-11 to cover remaining schools

and to save further expenditure by allocation in the budget during the financial year 2010-11. As per the of F.D. advised to take action to utilize the fund for the implementation of the Centrally Sponsored Scheme (ICT) as per the guidelines of the Govt. of India, Ministry of Human Resources Development at their own level vide U.O. No.1084-F&PO (5)-2010/67 dated 4.1.2011. It is further added that a sum of non-recurring Rs.183.50 is unspent balance is lying under the ICT scheme which was released vide No.F.11-63/2007-School-5 dated 23.2.2010. It is further added that there is monthly expenditure of Rs.33000.00 PM (Rupees Thirty three Thousand Only) (Approximately per annual expenditure Rs.4 lac) is being made on account of salary of data entry operator and Hiring of Taxi Charges. It is proposed just to make thing easy Rs.179.50 lacs may got less approved in the State Govt./ Union Territory excluding Rs.4.00 lac out of Rs.183.50 , if agreed.

Budget of IEDSS for the year 2013-14

Budget for Inclusive Education at Secondary Stage (IEDSS) for 2013-14

The centrally sponsored scheme of Integrated Education for disabled children at secondary stage was implemented with a view to provide educational opportunities for children with disabilities in general schools to facilitate their retention in school system after completion of elementary grades. A budget of Rs. 28.86 lac is proposed for 2013-14 for various activities to be undertaken for 453 CWSN. The disability wise break up of these children as per U-DISE 2012-13 is as under:-

Type of Disability	Gender			CWSN entering class 9 from class 8th		Grand Total
	Boys	Girls	Total	Boys	Girls	
Blindness	0	0	0	1	0	1
Low Vision	54	79	133	126	83	342
Leprosy Cured	0	0	0	0	0	0
Hearing Impaired	2	2	4	10	9	23
Locomotor Disabilities	11	4	15	27	7	49
Mental Retardation	4	0	4	14	5	23
Autism	0	1	1	0	0	1
Cerebral Palsy	0	0	0	3	3	6
Multiple Disabilities	1	0	1	3	4	8
Total	72	86	158	184	111	453

In order to address the needs of 453 students with disabilities following interventions are proposed:

(A) Student oriented components: **Rs. 6.12 lac**

1. Medical examination of students with disabilities.
2. Provision of aids and appliances.

3. Teaching Learning Material.
4. Scholarships to students with disabilities.
5. Transport facility

(B) Non Beneficiary oriented component: Rs. 18.99 lac

1. Teacher training.
2. Orientation programmes for teachers/ heads/ educational administrators.
3. Construction and equipping resource rooms.
4. Barrier free environment.
5. Recruitment of Resource Teachers

(C) Other components: RS. 3.75 lac

1. Public awareness programmes
2. Co scholastic activities.
3. Development of vocational training manual for children with disabilities.
4. Management and other miscellaneous expenses.
5. Special survey for identification of children with disabilities

(A) STUDENT ORIENTED COMPONENTS:

1. Medical Examination of students with disabilities: Rs. 0.20 lac

The data of students with disabilities has been provided by the class teachers on the basis of their observations in the classrooms and some on the basis of the medical examination. However, certain students need to be assessed by expert medical team, so that the degree of disability can be ascertained. As such it is proposed to organize medical camps by hiring the services of doctors from Government Hospitals. The camps will be conducted free of cost by Govt. Hospitals, an amount of Rs. 20,000/- is proposed for the expenses of the conveyance allowance of children from their respective schools to the venue of the camp and other miscellaneous expenses.

2. Provision of aids and appliances: Rs. 1.00 lacs approx

After medical examination students who are in the need of supportive aids and appliances will have to be given aids through various schemes, voluntary organizations, Rotary Club etc. as per the guidelines. As such a budget of Rs.1.00 lacs (approx) is proposed.

3. Scholarships to students with disabilities: Rs. 2.736 lacs approx

Scholarships are given to every child with disabilities having annual family income less than Rs. 1.50 lac per annum upto class 12th out of the state budget. In addition to this it is proposed that scholarship as per GOI norms @ Rs. 200/- per month per girl child may be granted. As such a budget

of Rs. $(200 \times 12 \times 114) = \text{Rs. } 2,73,600/-$ approx is proposed. However, actual demand may increased or decrease.

4. Transport facility for children with disabilities: Rs. 2.175 lac

As per the data collected from the schools there are 49 orthopedic handicap, 1 child with blindness, 23 mentally challenged, 6 students with cerebral palsy and 8 children with multiple disabilities may be given transport/ escort allowance from their residence to the school in which they are enrolled @ Rs. 250/- per month for 10 months. As such a budget of Rs. $(250 \times 87 \times 10) = \text{Rs. } 2,17,500/-$ is proposed.

(B) NON BENEFICIARY ORIENTED COMPONENT:-

1. Orientation of teachers, principles, educational administrators: Rs. 2.95 lacs

In order to orient general teachers and school heads on Inclusive Education, two general teachers from each school will be given training of 5 days on various types of disabilities to general education teachers @ Rs. 300/- per participant per day. Thus, total budget comes out to be Rs. $(300 \times 5 \times 164) = \text{Rs. } 2,46,000/-$.

In addition to this it is proposed to impart 2 days orientation training to school heads @ Rs. 300/- per day per participant, thus, total budget proposed is Rs. $(82 \times 2 \times 300) = \text{Rs. } 49,200/-$

3. Construction and equipping resource rooms: Rs. 5.40 lac

In U.T Chandigarh there are no districts/ blocks, however, all the schools have been divided into 20 clusters. Initially it is proposed to construct/ create two resource rooms in addition to five resource centers already created in schools under SSA. As such a budget of Rs. $(70,000 \times 2) = \text{Rs. } 1.40 \text{ lac}$ for equipments and Rs. $(2.00 \times 2) \text{ Rs. } 4.00 \text{ lac}$ for creating resource rooms in the existing classrooms of GMSSS-Karsan and GSSS-MMT.

In addition to this it is proposed that the existing 5 resource centres under SSA may be upgraded to be used for children with special needs at secondary level. A grant of Rs. 3.50 lac @ 0.70 lac per centre is proposed

4. Recruitment of Resource Teachers:- Rs.10.64 lac

Initially 7 Resource teachers on contract basis will be appointed @ Rs. 30,400/- per month (on TGT grade) for 5 months. A budget of Rs.10,64,000/-

(C) OTHER COMPONENTS:

1. **Public awareness programme:** **Rs. 2.00 lacs**

In order to make the public aware about the facilities/ concessions available to children with disabilities, it is proposed to organize the awareness rallies/ street plays, a budget of Rs. 2.00 lac @ Rs. 10,000/- per cluster is proposed.

2. **Co-scholastic activities:** **Rs. 0.75 lacs**

In order to search out the hidden talents in the differently abled children it is proposed to undertake various ability search activities on the eve of Children's day, World Disability day etc. in the inclusive spirit i.e. combined celebrations with normal and disabled children at resource centre level @ Rs. 5,000/- for 5 resource centres. Thus, total budget comes out to be Rs. (5,000*5) = Rs. 0.25 lacs.

Further, it is proposed to organize state level on the world disability day with the aim to sensitize general public about inclusion. A budget of Rs. 0.50 lac is proposed.

3. **Special survey for identification of children with disabilities:** **Rs. 1.00 lac**

The data of children with disabilities collected from schools indicates that the enrollment of CWSN from elementary to secondary stage is very less. This may be due to the reason that there is some gap in the collection of data. As such it is proposed to conduct special survey during 2013-14 for identification of these children with the help of IERTs appointed under Sarva Shiksha Abhiyan, U.T., Chandigarh by giving them extra honorarium. A budget of Rs. 1,00,000/- is proposed for the same.

4. **Management and other miscellaneous expenses:**

In order to implement the scheme of IEDSS, following members have been included in the administrative structure of IEDSS:

- District Education Officer
- Dy. District Education Officer
- Assistant Controller Finance in Accounts

In U.T., Chandigarh the total budget of IEDSS scheme is very small as such it may not be possible to appoint individual officials or give independent charge of this scheme to the officials of the Education Department.

Budget of Vocational Education 2013-14

PROPOSAL TO INTRODUCE VOCATIONAL COURSES UNDER RMSA FOR CLASS IX AND X.

Present Status of Vocational Course at 10+2 stage.

Vocational Education in Senior Secondary System under 10+2 streams came into existence in 1987 in the Union Territory of Chandigarh. To begin with, five courses were introduced in five Senior Secondary Schools. Its implementation received great impetus when Government of India decided to sponsor this programme by providing funds for its various components. At present, there are 22 Vocational Courses being run in 22 Government Senior Secondary Schools of Chandigarh. Over these years, coverage in terms of enrolment under the Vocational Stream has risen from merely 164 students in 1986-87 to 3127 in 2012-2013 (10+1 and 10+2). Details of courses introduced at 10+2 stage is at Annexure-A.

Proposed Vocational Courses for Class IX and X.

CBSE, New Delhi vide letter no. CBSE/PO/2013/358-389 dated 17.01.2013 has informed that CBSE is currently offering various skill based courses at senior secondary to impart knowledge and training that strengthen the core skills of the students'. To further strengthen this program of developing skills and competencies the Ministry of Human Resource Development (MHRD) has launched the National Vocational Education Qualification Framework (NVEQF) starting from Class IX onwards, to be implemented in educational systems throughout schools, colleges, polytechnics and universities from 2013-14. The following programmes under various domains have been identified for implementation in schools starting from Level I i.e. from class IX onwards from the Session 2013-2014.

- i. Retail
- ii. Security
- iii. Information Technology
- iv. Automobile Technology

All these courses of 200 hours each may be offered as an additional compulsory subject by rationalising the existing content for classes IX and X on pilot basis. On the basis of above mentioned CBSE letter, it is proposed to start following Vocational Courses from class IX onwards from the Session 2013-2014:-

Sr. No.	Name of the School	Name of Vocational Course
1.	Govt. Girls Model Senior Secondary School Sec-18	Information Technology
2.	Govt. Model Senior Secondary School, MHC-MM	Information Technology
3.	Govt. Model Senior Secondary School, Sec-23	Information Technology
4.	Govt. Model Senior Secondary School, Sec-23	Automobile Technology
5.	Govt. Model Senior Secondary School, Sec-47	Information Technology
6.	Govt. Model Senior Secondary School, Sec-47	Automobile Technology
7.	Govt. Model Senior Secondary School, Sec-32	Information Technology
8.	Govt. Model Senior Secondary School, Sec-33	Information Technology
9.	Govt. Model High School, Sec-36	Information Technology
10.	Govt. Model High School, Sec-53	Information Technology

A) Requirement of Staff:-

To introduce 10 Vocational Sections in eight schools, the requirement of Staff in 1st year will be as under:-

Sr. No	Post	No of posts
1.	T.G.T (Vocational)	10
2.	Workshop Attendant	10

B) Requirement of Funds:-

1) Salary Component

For 10 posts of T.G.T (Vocational) and for 10 posts of Workshop Attendant, requirement of funds for salary component will be as under:-

Sr. No	Post	No of posts	Pay scale	Rate	Total Amount for Eight Months
1.	T.G.T (Vocational) on Contract basis	10	10300-34800 +G.P 5000	30400/- consolidated amount (as revised by D.O.P from time to time)	Rs. 24,32,00/-
2.	Workshop Attendant (on Contract basis)	10	On D.C. rate for class IV staff	7000/-(on DC rate)	Rs. 5,60,000/-
Total					29,92,000/-

2)

Raw Material –Rs. 10,000/- per course for 10 courses=**Rs. 1.00 Lacs**

3)

Equipment- for 10 Vocational Courses @ Rs. 2.00 Lacs Per Course=**Rs. 20.00 Lacs**

Summary for requirement of funds

Sr. No.	COMPONENT	AMOUNT (In Lacs)
1.	Salary	29.92
2.	Raw Material	1.00
3.	Equipment	20.00
Total		50.92

Grand Total Rs. 50.92 Lacs

Dist: Rashtriya Madhyamik Shiksha Abhiyan Society, U. T. Chandigarh

S.No.	Activities	2010-11					2011-12					2012-13				2013-14							
		Approval for 2010-11		Exp till 31st March 2010			Approval for 2011-12		Exp till 31st March 2011			Spill over for 2011-12	Approval for 2012-13		Tentative Exp. Upto 31.03.13		Spill over for 2012-13	Proposal for 2013-14			Total		
		Phy	Fin	Phy	Fin	% Fin	Phy	Fin	Phy	Fin	% Fin		Phy	Fin	Phy	Fin		11	12=(11*10)	Phy		unit cost	Fin
1	2																						
	Non recurring																						
1	New Schools																						0.00
1.01	1 section school																						0.00
1.02	2 section school																						0.00
1.03	Residential Schools																						0.00
	Sub total																						0.00
21	Civil Works of new school																						0.00
2.01	1 section school						0	0	0	0	0										0		0.00
2.02	2 section school	4	246.00		0.00	0.00	4	232.5	1	58.12	25				0	0.00				174.36			174.36
2.03	Residential Schools						0	0	0	0	0										0		0.00
	Sub total	4	246.00	0	0.00	0.00	4	232.5	1	58.12	25				0	0.00				174.36			174.36
3	Strengthening of existing schools																						0.00
3.01	Additional Classroom	11	61.93			0.00	21	118.2	0	0	0				0	0.00				61.93			61.93
3.02	Lab equipment	1	1.00			0.00	1	1	0	0	0				0	0.00				1			1.00
3.03	Head Master Room						0	0	0	0	#####				0	0.00				0			0.00
3.04	Office Room						0	0	0	0	#####				0	0.00				0			0.00
3.05	Computer Room						0	0	0	0	#####				0	0.00				0			0.00
3.06	Library	3	21.00			0.00	1	7	0	0	0				0	0.00				21			21.00
3.07	Science Lab	1	6.10			0.00	0	0	0	0	#####				0	0.00				6.1			6.10
3.08	Girls Activity Room						0	0	0	0	#####				0	0.00				0			0.00
3.09	Toilet block block & water facility	8	12.00			0.00	8	12	2	3	25				0	0.00				9			9.00
3.1	Others						0	0	0	0	#####				0	0.00				0			0.00
	Sub total	24	102.03			0.00	31	138.2	2	3	2				0	0.00				99.03			99.03
4	Other Civil works																						0.00
4.01	Teacher quarters						0	0	0	0	0				0	0.00				0			0.00
4.02	Hostels						0	0	0	0	0				0	0.00				0			0.00
	Sub total						0	0	0	0	0				0	0.00				0			0.00
5	Major repair																						0.00
5.01	Major repair						0	0	0	0	0				0	0.00				0			0.00
	Subtotal						0	0	0	0	0				0	0.00				0			0.00
6	MMER																						0.00
6.01	MMER		8.24		1.31	15.90		3.88		2.27	59				2.95		1.71					8.00	8.00
	Subtotal		8.24		1.31	15.90	0	3.88	0	2.27	59				2.95	0	1.71					8.00	8.00
	TOTAL Non recurring																						0.00
	Recurring																						0.00
7	Staff for new school																						0.00
7.01	Head Master						0	0	0	0	0				0	0.00				0			0.00
7.02	Subject teacher 1						0	0	0	0	0				0	0.00				0			0.00
7.03	Subject teacher 2						0	0	0	0	0				0	0.00				0			0.00
7.04	Subject teacher 3						0	0	0	0	0				0	0.00				0			0.00
7.05	Subject teacher 4						0	0	0	0	0				0	0.00				0			0.00

Dist: Rashtriya Madhyamik Shiksha Abhiyan Society, U. T. Chandigarh

S.No.	Activities	2010-11					2011-12					2012-13				2013-14							
		Approval for 2010-11		Exp till 31st March 2010			Approval for 2011-12		Exp till 31st March 2011			Spill over for 2011-12	Approval for 2012-13		Tentative Exp. Upto 31.03.13		Spill over for 2012-13	Proposal for 2013-14					
		Phy	Fin	Phy	Fin	% Fin	Phy	Fin	Phy	Fin	% Fin		Phy	Fin	Phy	Fin		12=(11*10)	Phy	unit cost	Fin	Total	
		3	4	5	6	7	9	11	12	9													
7.06	Subject teacher 5						0	0	0	0	0	0				0	0.00	0					0.00
7.07	Subject teacher 6						0	0	0	0	0	0				0	0.00	0					0.00
7.08	Subject teacher 7						0	0	0	0	0	0				0	0.00	0					0.00
7.09	Subject teacher 8						0	0	0	0	0	0				0	0.00	0					0.00
7.1	Lab Attendant						0	0	0	0	0	0				0	0.00	0					0.00
7.11	Librarian						0	0	0	0	0	0				0	0.00	0					0.00
7.12	Duftary						0	0	0	0	0	0				0	0.00	0					0.00
	Sub total						0	0	0	0	0	0				0	0.00	0					0.00
8	Staff for residential school																						0.00
8.01	Head Master						0	0	0	0	0	0				0	0.00	0					0.00
8.02	Subject teacher 1						0	0	0	0	0	0				0	0.00	0					0.00
8.03	Subject teacher 2						0	0	0	0	0	0				0	0.00	0					0.00
8.04	Subject teacher 3						0	0	0	0	0	0				0	0.00	0					0.00
8.05	Subject teacher 4						0	0	0	0	0	0				0	0.00	0					0.00
8.06	Subject teacher 5						0	0	0	0	0	0				0	0.00	0					0.00
8.07	Subject teacher 6						0	0	0	0	0	0				0	0.00	0					0.00
8.08	Subject teacher 7						0	0	0	0	0	0				0	0.00	0					0.00
8.09	Subject teacher 8						0	0	0	0	0	0				0	0.00	0					0.00
8.1	Lab Attendant						0	0	0	0	0	0				0	0.00	0					0.00
8.11	Librarian						0	0	0	0	0	0				0	0.00	0					0.00
8.12	Duftary						0	0	0	0	0	0				0	0.00	0					0.00
	Sub total						0	0	0	0	0	0				0	0.00	0					0.00
9	Furniture for existing schools																						0.00
9.01	Furniture based on students						0	0	0	0	0	0				0	0.00	0					0.00
	Sub total						0	0	0	0	0	0				0	0.00	0					0.00
10	Staff for schools sanctioned in previous years																						0.00
10.01	Head Master						0	0	0	0	0	0				0	0.00	0					0.00
10.02	Subject teacher 1						0	0	0	0	0	0				0	0.00	0					0.00
10.03	Subject teacher 2						0	0	0	0	0	0				0	0.00	0					0.00
10.04	Subject teacher 3						0	0	0	0	0	0				0	0.00	0					0.00
10.05	Subject teacher 4						0	0	0	0	0	0				0	0.00	0					0.00
10.06	Subject teacher 5						0	0	0	0	0	0				0	0.00	0					0.00
10.07	Subject teacher 6						0	0	0	0	0	0				0	0.00	0					0.00
10.08	Subject teacher 7						0	0	0	0	0	0				0	0.00	0					0.00
10.09	Subject teacher 8						0	0	0	0	0	0				0	0.00	0					0.00
10.1	Lab Attendant (6 months)						42	23.94	0	0	0	0		42	33.6	0	0.00	0	42	0.978	41.08		41.08
10.11	Librarian						0	0	0	0	0	0				0	0.00	0					0.00
10.12	Duftary						0	0	0	0	0	0				0	0.00	0					0.00
	Sub total						42	23.94	0	0	0	0		42	33.6	0	0.00	0	42	0.978	41.08		41.08
11	Additional Teachers for existing schools																						0.00

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S.No.	Activities	2010-11					2011-12					2012-13				2013-14						
		Approval for 2010-11		Exp till 31st March 2010			Approval for 2011-12		Exp till 31st March 2011			Spill over for 2011-12	Approval for 2012-13		Tentative Exp. Upto 31.03.13		Spill over for 2012-13	Proposal for 2013-14				
		Phy	Fin	Phy	Fin	% Fin	Phy	Fin	Phy	Fin	% Fin		Phy	Fin	Phy	Fin		12=(11*10)	Phy	unit cost	Fin	Total
		3	4	5	6	7	9	11	12=(11*10)	9												
11.01	Head Master						0	0	0	0	0	0			0	0.00	0				0.00	
11.02	Subject teacher 1						0	0	0	0	0	0			0	0.00	0				0.00	
11.03	Subject teacher 2						0	0	0	0	0	0			0	0.00	0				0.00	
11.04	Subject teacher 3						0	0	0	0	0	0			0	0.00	0				0.00	
11.05	Subject teacher 4						0	0	0	0	0	0			0	0.00	0				0.00	
11.06	Subject teacher 5						0	0	0	0	0	0			0	0.00	0				0.00	
11.07	Subject teacher 6						0	0	0	0	0	0			0	0.00	0				0.00	
11.08	Subject teacher 7						0	0	0	0	0	0			0	0.00	0				0.00	
11.09	Subject teacher 8						0	0	0	0	0	0			0	0.00	0				0.00	
11.1	Lab Attendant						0	0	0	0	0	0			0	0.00	0				0.00	
11.11	Librarian						0	0	0	0	0	0			0	0.00	0				0.00	
11.12	Duftary						0	0	0	0	0	0			0	0.00	0				0.00	
	Sub total						0	0	0	0	0	0			0	0.00	0				0.00	
12	School Grant																					0.00
12.01	School Grant	80	40.00	80	40.00	100.00	80	40	80	38.41	0	0	81	40.5	81	36.73	0	82	0.500	41.00	41.00	
	Sub total	80	40.00	80	40.00	100.00	80	40	80	38.41	0	0	81	40.5	81	36.73	0	82	0.500	41.00	41.00	
13	Minor Repair																					0.00
13.01	Minor Repair	79	19.75	79	19.75	100.00	79	19.75	79	18.98	96	0	80	20.00	80	19.21	0	81	0.250	20.25	20.25	
	Sub total	79	19.75	79	19.75	100.00	79	19.75	79	18.98	96	0	80	20.00	80	19.21	0	81	0.250	20.25	20.25	
14	Teacher Training																					0.00
14.01	Training for head masters						0	1.2	0	0	0	0			0		0				0.00	
14.02	Inservice training for existing teachers	422	4.22		0.00		0	3	0	0	0	0	150	2.25	160	2.12	0	400	0.015	6.00	6.00	
14.03	Training for new teachers						0	0	0	0	0	0			0	0.00	0				0.00	
14.04	Capacity building of key Resource persons												40	0.24	40	0.00		40	0.006	0.24	0.24	
14.05	Capacity building of Principals/Heads												40	0.6	45	0.37		82	0.015	1.23	1.23	
14.06	Capacity Building of Librarians														0	0.00					0.00	
14.07	Capacity Building of Laboratory Assistant														0	0.00					0.00	
14.08	Training of SMDC members							3								0.00					0.00	
	Sub total	422	4.22	0	0.00	0	7.2	0	0	0	0	0	230	3.09	245	2.49	0	522	0.014	7.47	7.47	
15	Quality Interventions																					0.00
15.01	Camping/Excursion trip for students of Class IX within State						0	0	0	0	0	0	10992	21.98	10976	21.95	0	13000	0.002	26.00	26.00	
15.02	Study tours for students out side State						0	9.76	0	0	0	0			0	0.00	0	45	0.200	9.00	9.00	
15.03	Study tour for teachers						0	0	0	0	0	0			0	0.00	0				0.00	
15.04	Science exhibition at school level						0	0	0	0	0	0			0	0.00	0				0.00	
15.05	Science exhibition at district level						0	0	0	0	0	0			0	0.00	0				0.00	

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S.No.	Activities	2010-11					2011-12					2012-13				2013-14						
		Approval for 2010-11		Exp till 31st March 2010			Approval for 2011-12		Exp till 31st March 2011			Spill over for 2011-12	Approval for 2012-13		Tentative Exp. Upto 31.03.13		Spill over for 2012-13	Proposal for 2013-14				
		Phy	Fin	Phy	Fin	% Fin	3	4	5	6	7	9	Phy	Fin	Phy	Fin	12=(11*10)	9	Phy	unit cost	Fin	Total
1	2																					
15.06	Book fair						0	0	0	0	0					0	0.00	0				0.00
15.07	Special teaching for learning enhancement						0	0	0	0	0					0	0.00	0				0.00
15.08	Hub for edusat						0	0	0	0	0					0	0.00	0				0.00
15.09	Other activities(holding exhibition, mela & quiz competition)						0	4	0	0	0					0	0.00	0				0.00
15.1	Other activities(Holding of seminars at school level)						0	0	0	0	0					0	0.00	0				0.00
15.11	Sports equipment						0	0	0	0	0		81	16.2		81	16.20	0				0.00
15.12	Setting up of language lab in 20 schools						0	0	0	0	0					0	0.00	0				0.00
15.13	Sceince Kit						0	0	0	0	0					0	0.00	0	82	0.150	12.30	12.30
15.14	Salary for Counsellors						0	0	0	0	0		5	4		0	0.00	0	5	2.000	10.00	10.00
	Sub total						0	13.76	0	0	0		11078	42.18		11057	38.15	0	13132	0.004	57.30	57.30
16	Equity Interventions																					0.00
16.01	Girls oriented activities																					0.00
16.02	Provision of Free Text Books & Uniforms						0	0	0	0	0					0	0.00	0	7583	0.010	75.83	75.83
16.03	Attendance Scholarships						0	0	0	0	0					0	0.00	0	820	0.016	13.12	13.12
16.04	seminars/awareness camps of Helath & hygiene						0	0	0	0	0					0	0.00	0	82	0.025	2.05	2.05
16.05	Self Defense training															0	0.00		40	0.150	6.00	6.00
16.06	Remedial Teaching						0	0	0	0	0					0	0.00	0	3000	0.012	36.00	36.00
	Sub total						0	0	0	0	0					0	0.00	0	11525	0.012	133.00	133.00
17	SC/ ST oriented activities																					0.00
17.01	Remedial Teaching Classes						0	0	0	0	0					0	0.00	0	1200	0.027	32.40	32.40
17.02	Provision of Text books						0	0	0	0	0					0	0.00	0	4776	0.005	23.88	23.88
17.03	Interactive session with parents on quarterly basis for refreshment @Rs.30 for approx 8962 parents						0	0	0	0	0					0	0.00	0				0.00
17.04	Provision for scholarship to the children securing A grade in IX class @Rs.500/- approx 500 children						0	0	0	0	0					0	0.00	0				0.00

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S.No.	Activities	2010-11			2011-12					2012-13				2013-14						
		Approval for 2010-11		Exp till 31st March 2010		Approval for 2011-12		Exp till 31st March 2011			Spill over for 2011-12	Approval for 2012-13		Tentative Exp. Upto 31.03.13		Spill over for 2012-13	Proposal for 2013-14			Total
		Phy	Fin	Phy	Fin	% Fin	Phy	Fin	% Fin	Phy		Fin	Phy	Fin	Phy		unit cost	Fin		
		3	4	5	6	7	9	11	12=(11*10)	9	Phy	unit cost	Fin	Total						
17.05	In order to motivate and encourage to ST/ST/OBC students for attaining secondary education and for enhancing employability skills, it is proposed to impart skill training of 100 hours by hiring the services of the part time instructors											0	0.00						0.00	
17.06	Children belonging to ST/ST/OBC require various awareness and recreational activity.											0	0.00						0.00	
17.07	Provision of uniforms				0	0	0	0	0	0		0	0.00	0	4776	0.005	23.88		23.88	
17.08	To encourage greater participation of girls in the secondary stage National Scheme of incentives to girls for secondary education				0	0	0	0	0	0		0	0.00	0					0.00	
17.09	Providing bicycle to SC girls (for class IX) for their retention in schools @ 3200/- for 1043 girls											0	0.00						0.00	
	Sub total												0.00		10752	0.037	80.16		80.16	
18	Educational Backward Minorities oriented activities																		0.00	
18.01	Awareness Programme@ 10000/- per cluster				0	0	0	0	0	0		0	0.00	0					0.00	
18.02	Educational Trip (Science city)				0	0	0	0	0	0		0	0.00	0					0.00	
18.03	Reference/Sample books/Study material to children having attendance over 90% @Rs.250/- for 100 top attendance for 10 months (5 each cluster)				0	0	0	0	0	0		0	0.00	0					0.00	
18.04	Quarterly School Level meeting @Rs.1000/- for 80 schools				0	0	0	0	0	0		0	0.00	0					0.00	
18.05	Text books @Rs.500/- for 500 children				0	0	0	0	0	0		0	0.00	0					0.00	
18.06	Stationary Kits @Rs.500/-for 500 children				0	0	0	0	0	0		0	0.00	0					0.00	
	Sub total												0.00						0.00	
19	Interventions for Out of school children																		0.00	
	Open School System																		0.00	
19.01	Honorarium to special coaching teachers				0	0	0	0	0	0		0	0.00	0	321	0.037	12.00		12.00	

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S.No.	Activities	2010-11					2011-12					2012-13				2013-14					
		Approval for 2010-11		Exp till 31st March 2010			Approval for 2011-12		Exp till 31st March 2011			Spill over for 2011-12	Approval for 2012-13		Tentative Exp. Upto 31.03.13		Spill over for 2012-13	Proposal for 2013-14			Total
		Phy	Fin	Phy	Fin	% Fin	Phy	Fin	Phy	Fin	% Fin		Phy	Fin	Phy	Fin		Phy	unit cost	Fin	
1	2				3	4	5	6	7	8	9			11	12=(11*10)	9					
19.02	Stationary kits(notebooks, practical note book, pen, geometry box				0	0	0	0	0	0	0			0	0.00	0		321	0.003	0.96	0.96
19.03	Examination fee & Regn. Fee for National Institute of Open schooling (NIOS)				0	0	0	0	0	0	0			0	0.00	0		48	0.025	1.20	1.20
19.04	TLM				0	0	0	0	0	0	0			0	0.00	0		20	0.005	0.10	0.10
19.05	The aim of achieving secondary education can be fulfilled with the active participation of the community at large				0	0	0	0	0	0	0			0	0.00	0				5.00	5.00
19.06	Interactive session with parents to share the performance and achievement to their ward on quarterly basis - refreshment @Rs.30 for approx 2882 parents				0	0	0	0	0	0	0			0	0.00	0				0.19	0.19
19.07	Exposure visit for Dropout children: Exposure visit help in enhancing the knowledge and to give them firsthand experience, it is proposed to organize one day excursion trip for OOS students to Science city				0	0	0	0	0	0	0			0	0.00	0				2.03	2.03
19.08	In order to motivate and encourage to OOS students for attaining secondary education and for enhancing employability skills				0	0	0	0	0	0	0			0	0.00	0				0.00	0.00
19.09	Honorarium to Group 'D'				0	0	0	0	0	0	0			0	0.00	0				0.00	0.00
19.1	Honorarium to cluster head for supervision & monitoring				0	0	0	0	0	0	0			0	0.00	0				0.00	0.00
	Sub total				0	0	0	0	0	0	0			0	0.00	0		710	0.070	21.48	21.48
20	Non Residential Special Training Centres for 45 Girls				0	0	0	0	0	0	0			0	0.00	0					0.00
20.01	Stationary				0	0	0	0	0	0	0			0	0.00	0				0.02	0.02
20.02	Excursion Trip				0	0	0	0	0	0	0			0	0.00	0				0.06	0.06
20.03	TLM				0	0	0	0	0	0	0			0	0.00	0				0.50	0.50
20.04	Health & Hygiene Kit				0	0	0	0	0	0	0			0	0.00	0				0.12	0.12
20.05	Provision of STT				0	0	0	0	0	0	0			0	0.00	0				0.48	0.48
20.06	Sports Material				0	0	0	0	0	0	0			0	0.00	0				0.01	0.01
20.07	CCE record				0	0	0	0	0	0	0			0	0.00	0				0.01	0.01
	Sub Total				0	0	0	0	0	0	0			0	0.00	0				1.20	1.20

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S.No.	Activities	2010-11					2011-12					2012-13				2013-14							
		Approval for 2010-11		Exp till 31st March 2010			Approval for 2011-12		Exp till 31st March 2011			Spill over for 2011-12	Approval for 2012-13		Tentative Exp. Upto 31.03.13		Spill over for 2012-13	Proposal for 2013-14			Total		
		Phy	Fin	Phy	Fin	% Fin	Phy	Fin	Phy	Fin	% Fin		Phy	Fin	Phy	Fin		Phy	unit cost	Fin			
		3	4	5	6	7	9	11	12=(11*10)	9													
21	Inclusive Education at Secondary Stage (IEDSS)						0	0	0	0	0	0					0				0.00		
21.01	Student Oriented Components						0	0	0	0	0	0			0	0.00	0				6.12	6.12	
21.02	Non-Benefeciery Oriented Components						0	0	0	0	0	0			0	0.00	0				18.99	18.99	
21.03	other Components																				3.75	3.75	
	Sub total														0.00						28.86	28.86	
22	Guidance and Counselling																					0.00	
22.01	Salary for Counsellors						0	0	0	0	0	0			0	0.00	0					0.00	
22.02	Tools						0	0	0	0	0	0			0	0.00	0					0.00	
22.03	Literature & display material						0	0	0	0	0	0			0	0.00	0					0.00	
22.04	Other 1						0	0	0	0	0	0			0	0.00	0					0.00	
22.05	Other 2						0	0	0	0	0	0			0	0.00	0					0.00	
	Sub total														0.00							0.00	
23	MMER																					0.00	
24	Community Training																					0.00	
24.01	Training of SMDC members						0	0	0	0	0	0			1377	8.26	1377	7.74	0	1394	0.006	8.36	8.36
	Sub total														1377	8.26		7.74		1394	0.006	8.36	8.36
25	Curriculum reform																					0.00	
25.01	Activity 1						0	0	0	0	0	0			0	0.00	0					0.00	
25.02	Activity 2						0	0	0	0	0	0			0	0.00	0					0.00	
25.03	Activity 3						0	0	0	0	0	0			0	0.00	0					0.00	
25.04	Activity 4						0	0	0	0	0	0			0	0.00	0					0.00	
25.05	Activity 5						0	0	0	0	0	0			0	0.00	0					0.00	
	Sub total																					0.00	
26	Community Mobilisation																					0.00	
26.01	Advertisement in newspapers /logo of RMSA, flex boards, and brochures etc about the RMSA Programme						0	0	0	0	0	0			0	0.00	0				0.50	0.50	
26.02	Awareness generation through Jingle/Nukard Natals,/awareness reallies/Human chain etc.						0	0	0	0	0	0			0	0.00	0				5.50	5.50	
26.03	Interaction with parents (approx. 400 parents of OOSC) @ Rs. 25/- for refreshment						0	0	0	0	0	0			0	0.00	0				0.10	0.10	
	Sub total														0.00							6.10	6.10
27	Educational Management Information System (EMIS)																					0.00	
27.01	Training of school heads/CRC and school teachers						0	0	0	0	0	0			0	0.00	0					0.00	
27.02	PES survey						0	0	0	0	0	0			0	0.00	0					0.00	

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S.No.	Activities	2010-11					2011-12					2012-13				2013-14								
		Approval for 2010-11		Exp till 31st March 2010			Approval for 2011-12		Exp till 31st March 2011			Spill over for 2011-12	Approval for 2012-13		Tentative Exp. Upto 31.03.13		Spill over for 2012-13	Proposal for 2013-14						
		Phy	Fin	Phy	Fin	% Fin	Phy	Fin	Phy	Fin	% Fin		Phy	Fin	Phy	Fin		11	12=(11*10)	9	Phy	unit cost	Fin	Total
		3	4	5	6	7	9	Phy	Fin	Phy	Fin	11	12=(11*10)	9	Phy	unit cost	Fin	Total						
27.03	Stationary															0.00							0.00	
27.04	Hardware						0	0	0	0	0					0.00		0					0.00	
	Sub total															0.00							0.00	
28	Research and Evaluation																						0.00	
28.01	Activity 1						0	0	0	0	0					0.00		0					0.00	
28.02	Activity 2						0	0	0	0	0					0.00		0					0.00	
28.03	Activity 3						0	0	0	0	0					0.00		0					0.00	
	Sub total																						0.00	
28.04	Salaries						0	0	0	0	0					0.00		0					0.00	
28.05	Honurarium						0	0	0	0	0					0.00		0					0.00	
28.06	TA/ DA						0	0	0	0	0					0.00		0					0.00	
28.07	Other Activities 1						0	0	0	0	0					0.00		0					0.00	
28.08	Other Activities 2						0	0	0	0	0					0.00		0					0.00	
28.09	Other Activities 3						0	0	0	0	0					0.00		0					0.00	
28.1	Other Activities 4						0	0	0	0	0					0.00		0					0.00	
	Sub total MMER															0.00							0.00	
	TOTAL Recurring															0.00							0.00	
29	Introduction of Vocational Course under RMSA																		10	5.092	50.92	50.92	50.92	
	Sub Total																		10	5.092	50.92	50.92	50.92	
30	ICT																						395.46	395.46
	GRAND TOTAL (Non recurring + recurring)	609	420.24	159	61.06	15%	236	479.24	162	120.78	25%	0	12888	150.58	11463	106.03	273.39	38240	6.96	900.64	1174.03			

Civil works %
MMER %