

SARVA SHIKSHA ABHIYAN

CHHATTISGARH

REPORT ON APPRAISAL OF ANNUAL WORK PLAN AND BUDGET FOR 2009-10

In respect of: Bastar, Bijapur, Bilaspur, Dantewada, Dhamtari, Durg, Janjgir-Champa, Jashpur, Kanker, Kawardha, Korba, Korea, Mahasamund, Narayanpur, Raigarh, Raipur, Rajnandgaon, Surguja and State Component.

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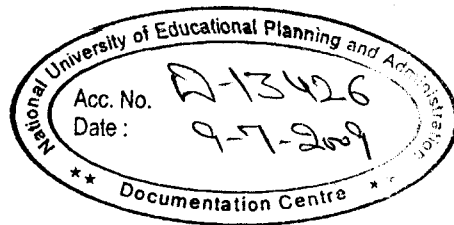
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APPRAISAL REPORT 2009-10

1. An Executive Summary of key items should be provided in the given format:-

(I) Progress Overview for 2008-09

(Rs. in lakh)

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	New Schools						
1.1	Upgraded EGS /New Primary School	9		9		100.00	
1.2	Upper Primary Schools	25		25		100.00	
2	Teachers						
2.1	Primary School	45	12.960	18	8.352	40.00	64.44
2.2	Upper Primary School	1549	628.913	912	456.697	58.88	72.62
2.3	Additional Teachers	0	0.000	0	0.000	0.00	0.00
2.4	Recurring Teachers	53391	32569.875	46602	30188.678	87.28	92.69
	Total	54985	33211.748	47532	30653.727	86.45	92.30
3	Teacher Grant	115942	579.710	114359	571.795	98.63	98.63
4	Grants for BRC	146	737.096	146	431.046	100.27	58.48
5	Grants for CRC	2169	164.844	2169	164.844	100.00	100.00
6	Teachers' Training						
6.1	In-Service Training	115642	1734.630	99748	1445.318	86.26	83.32
6.2	Induction Training – New teachers	13707	411.217	11995	375.265	87.51	91.26
6.3	Refresher Course- Untrained Teachers	300	12.600	300	12.600	100.00	100.00
6.4	BRC & CRC Coordinators & Resource Persons	2,315	11.575	1,219	7.297	52.66	63.04
	Total	131964	2170.022	113262	1840.480	85.83	84.81
7	Intervention for Out of School Children (No. of Children covered)	85772	4017.043	49453	2064.272	57.66	51.39
8	Remedial Teaching	200828	399.764	108692	280.342	54.12	70.13
9	Free Text Books	3259177	3724.293	3259177	3724.293	100.00	100.00
10	IED	41672	500.064	12619	361.558	30.28	72.30
11	Civil Works						
11.1	BRC	0	0.000	0	0.000	0.00	0.00
11.2	CRC	363	337.723	142	303.321	39.12	89.81
11.3	Primary School (40 children)	58	55.546	27	55.546	46.55	100.00
11.4	Primary School (10 children)	350	92.516	56	80.516	16.00	87.03
11.5	Upper Primary School	452	496.336	64	454.976	14.16	91.67
11.6	Prefabricated School Building in Dantewada district (500 seater)	48	274.400	0	274.400	0.00	100.00
11.7	Building for Primary School sanctioned in previous years under SSA (10 children)	120	25.824	0	25.824	0.00	100.00

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
11.8	Building for Primary School sanctioned in previous years under SSA (40 children)	1888	6470.276	962	6439.776	50.95	99.53
11.9	Building for Upper Primary School sanctioned in previous years under SSA	1415	2766.820	387	2707.595	27.35	97.86
11.10	Additional Class Room(PS)	8698	12076.117	5638	12030.117	64.82	99.62
11.11	Additional Class Room(UPS)	5771	9125.462	2918	9125.462	50.56	100.00
11.12	Toilet/Urinals(PS)	0	4.598	0	4.598	0.00	100.00
11.13	Separate Girls Toilet	0	0.006	0	0.006	0.00	100.00
11.14	Water Facility	0	9.002	0	9.002	0.00	100.00
11.15	Boundary Wall	0	0.000	0	0.000	0.00	0.00
11.16	Separation Wall	0	0.000	0	0.000	0.00	0.00
11.17	Electrification	0	0.000	0	0.000	0.00	0.00
11.18	Head Master's Room	0	0.000	0	0.000	0.00	0.00
11.19	Residential Hostel	0	0.000	0	0.000	0.00	0.00
11.20	Major Reipairs (Primary)	366	450.064	201	450.064	54.92	100.00
11.21	Major Reipairs (Upper Primary)	77	102.425	40	102.425	51.95	100.00
11.22	BALA Concept (in Govt. UPS)	25	6.250	0	6.250	0.00	100.00
11.23	Other (Boundary Wall)	0	0.000	0	0.000	0.00	0.00
11.24	Furniture for Govt. UPS students	0	0.000	0	0.000	0.00	0.00
	Total Civil Works	19631	32293.364	10435	32069.876	53.16	99.31
12	TLE	0	14.300	9	2.100	0.00	14.69
13	Maintenance Grant	43145	1974.180	36512	1924.844	84.63	97.50
14	School Grant	46093	921.860	46093	921.860	100.00	100.00
15	REMS	46093	599.206	14480	380.720	31.41	63.54
16	Management & LEP						
16.1	Management	1806	1850.940	3	1387.295	0.17	74.95
16.2	LEP	18	1490.500	6	866.975	33.33	58.17
	Total	1806	3341.440	3	2254.270	0.17	67.46
17	Innovations						
17.1	ECCE		223.171		223.171	0.00	100.00
17.2	Girls Education		262.008		178.086	0.00	67.97
17.3	SC/ST Education		261.023		205.718	0.00	78.81
17.4	Computer Education		830.000		804.387	0.00	96.91
17.5	Urban deprived Children		110.090		67.063	0.00	60.92
	Total		1686.292		1478.424	0.00	87.67
18	Community Trainings	172114	103.268	139070	84.445	80.80	81.77
19	SIEMAT					0.00	0.00
20	State Component		0.000		0.000	0.00	0.00
	SSA (TOTAL)		86438.495		79208.897	0.00	91.64
20	NPEGEL	1059	722.926	1052	549.160	99.32	75.96
21	KGBV	93	2841.030	93	2307.082	100.00	81.21
	GRAND TOTAL		90002.452		82065.140	0.00	91.18

(II)A. Financial Information**(Rs. in lakh)**

Year	Opening Balance	Approved AWP & B	Releases				Exp.	% Exp.
			GoI Share	State Share	Fund from other sources	Total Available Fund		
2001-02		779.96	0.00	0.00	0.00	0.00		
2002-03		7543.53	2850.98	900.97	0.00	3751.95	2106.37	56.14
2003-04	1653.55	21830.09	7616.08	2538.69	0.00	11808.32	7559.21	64.02
2004-05	4927.97	39396.35	20786.76	6896.58	65.93	32677.24	29425.46	90.05
2005-06	3253.11	55068.02	29184.39	10396.58	735.36	43569.44	42746.54	98.11
2006-07	5587.32	82131.66	51182.20	16057.16	787.09	73613.77	64430.00	87.52
2007-08	8221.43	78475.70	52422.41	16470.54	1964.67	79079.05	64430.00	81.48

For 2008-09:**(Rs. in lakh)**

1. Total outlay	90002.452
2. Total Releases	
2.1 GOI Share	51853.86
2.2 State Share	27821.25
3. Other Receipts	37.67
4. Opening Balance	8235.87
Total	87948.65
5. Expenditure till March 2009 (Amount in figures and % age of utilization)	82065.14 93.31%

(III) Teams to provide information on:

1. Status of State share:

- a. Funding pattern : 60:40 between GOI and State.
- b. Backlog : Rs. 438.90 lakh
- c. Provision in current year : The State in its letter dated 28-2-2009 has confirmed that a budget provision of Rs. 360 crore is proposed in the State Budget for 2009-10. This would be sufficient to cover the proposed outlay of Rs. 900.55 crore and the backlog of State Share for 2008-09.

2. Information on maintaining the level of expenditure in Elementary education as on 1999-2000

(Rs. in lakh)

Year	Total Exp. of State on E.E.
2001-2002	32325.40
2002-2003	43899.30
2003-2004	50996.40
2004-2005	80437.40
2005-2006	80316.00
2006-2007	98228.00
2007-2008	121022.00
2008-2009	178637.00

The State was formed on 1-11-2000 and maintaining the level of expenditure in Elementary Education as on 2001-02.

(IV) Proposals & Recommendations for 2009-10:

(Rs. in lakh)

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/Conditionalities
		Phy.	Fin.	Phy.	Fin.	
1	New Schools					
1.1	New Primary School (for 10 to 25 children)	0		0		
1.2	New Primary School (for >25 children)	1		1		
1.3	Upgradation of PS to UPS	398		190		As per eligible habitations.
2	Teacher's Salary					
A	New Teachers					
1	PS	2	0.336	2	0.336	
2	UPS	1194	239.994	570	114.570	In proportion to the new UPS allowed.
3	Additional	540	73.920	540	90.720	Single teacher Gyan Jyoti schools sanctioned in 2006-07. Students increased more than 40.
	Sub Total	1736	314.250	1112	205.626	
B	Recurring Teachers					
1	PS	17218	14463.120	17218	14463.120	
2	UPS	21363	20790.360	21363	20711.320	
3	Additional Teachers	16404	14180.976	16404	14169.820	

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
	Sub Total	54985	49434.456	54985	49344.260	
	Total Salary (Recurring + non recurring)	56721	49748.706	56097	49549.886	
3	Teachers' Grant	134338	671.690	134338	671.690	
4	BRC Grant	146	737.096	146	737.096	
5	CRC Grant	2169	164.844	2169	164.844	
6	Teachers' Training					
6.1	in-service Training	126121	1891.815	126121	1891.815	
6.2	Induction training – New Teachers	12276	368.286	1112	33.360	In proportion to the new teachers allowed.
6.3	Refresher Course- Untrained Teachers	8217	493.020	8217	493.020	
6.4	BRC/CRC Coordinators & RPs (5days)	2315	11.575	2315	11.575	
	Sub Total	148929	2764.696	137765	2429.770	
7	Interventions for Out of School Children (No of children covered)					
7.1	NRBC (P)	5031	150.930	5031	142.327	Unit cost reduced to Rs. 2830/-
7.2	NRBC (UP)	3476	104.280	3476	98.336	
7.3	Seasonal Hostels for Migrants (Residential)	1131	113.100	1131	56.550	Unit cost reduced to Rs. 5000/-
7.4	Dormitory for Tribal Students(Residential)	1200	120.000	1200	120.000	
7.5	Bridge Course Residential (PS)(9months)	20485	2048.500	20485	1392.980	Unit cost reduced to Rs. 6800/-
7.6	Bridge Course Residential (UP)(9 months)	18571	1857.100	18571	1262.828	
	Sub Total	49894	4393.910	49894	3073.021	
8	Remedial Teaching	233095	466.190	198678	397.356	Unit cost reduced to Rs. 200/-
10	Free Text Books	3368767	4290.228	3368767	4290.228	For all girls and SC/ST boys. State Govt. is providing for other boys.
11	IED	46153	553.836	46153	553.836	
12	Civil Works					
12.1	BRC	0	0.000	0	0.000	
12.2	CRC	0	34.402	0	34.402	
12.3	Primary School (40 children)	1	7.260	1	7.260	
12.4	Primary School (10 children)	0	12.000	0	12.000	
12.5	Upper Primary School	398	2099.020	190	1023.660	In proportion to the new UPS

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
						allowed.
12.6	Building for Primary School sanctioned in previous years under SSA (10 children)	365	1727.75	0	0.000	The backlog of 1306 schools sanctioned in 2008-09
12.7	Building for Primary School sanctioned in previous years under SSA (40 children)	0	30.500	0	30.500	
12.8	Building for Upper Primary School sanctioned in previous years under SSA	0	59.226	0	59.226	
12.9	Additional Class Room(PS)	10012	20070.000	3243	6532.000	Restricted due to fund constraints
12.10	Additional Class Room(UPS)	6150	12300.000	2248	4496.000	
12.11	Toilet/Urinals(PS)	59	14.750	0	0.000	Priority given to schools and ACRs
12.12	Separate Girls Toilet	2691	1345.500	0	0.000	
12.13	Ashramshala (Residential Schools)	61	3267.770	61	2199.050	Unit cost restricted to
12.14	Major Reipairs (Primary)	393	477.742	0	0.000	Not allowed due to fund constraints
12.15	Major Reipairs (Upper Primary)	59	107.733	0	0.000	
12.16	Furniture for Govt. UPS students	27488	137.440	14107	70.535	As per eligible children in UPS.
	Sub Total	47677	41660.593	19850	14464.633	
13	TLE					
13.1	TLE – New Primary	1	0.200	1	0.200	
13.2	TLE – New Upper Primary	398	199.000	190	95.000	In proportion to the new UPS allowed.
13.3	Other (TLE)	3	1.500	0	0.000	
	Sub Total	402	200.700	191	95.200	
14	Maintenance Grant	41519	3113.925	41519	2663.050	Restricted to the average of Rs. 7500/-
15	School Grant	46029	920.580	46029	920.580	Unit cost @ Rs. 2000/-
16	REMS	46029	598.377	46029	598.377	
17	Management & LEP					
17.1	Management & MIS	6	3048.253	6	2230.273	Restricted to eligible activities. 2.566%
17.2	Learning Enhancement Programme	5	2332.000	5	1702.000	1.96%
	Sub Total	5	5380.253	6	3932.273	

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
18	Innovations					
18.1	ECCE	18	270.000	18	270.000	
18.2	Girls Education	18	270.000	18	270.000	
18.3	SC/ST Education	18	270.000	18	270.000	
18.4	Computer Education	18	900.000	18	900.000	
18.5	Urban deprived Children	18	90.000	18	90.000	
	Sub Total	18	1800.000	18	1800.000	
19	Community Training	179354	107.612	169278	101.567	As per the eligible members.
	Total of SSA (Districts)	4527372	117573.237	4316927	86443.407	
20	State Component					
20.1	Management Cost		642.213	0	465.855	As per the eligible activities.
20.2	REMS		0.000		0.000	
20.3	SIEMAT					
	State Total of SSA	4527372	118215.450	4316927	86909.262	
21	NPEGEL	1059	1891.884	1059	786.946	Additional incentives restricted to the savings in textbooks.
22	KGBV	93	2377.050	93	2359.050	Rent restricted to Rs. 1.2 lakh per KGBV.
	Grand Total (SSA+NPEGEL+KGBV)	4528524	122484.384	4318079	90055.257	

(V) Number of small districts getting Rs. 20 lakh should be indicated: NIL

(VI) Total Recommended Budget:

(Rs. in lakh)

SNo.	Head	Total Proposals			Total Recommended Outlay		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	226.098	117989.352	118215.450	226.098	86683.164	86909.262
2	NPEGEL	0.000	1891.884	1891.884	0.000	786.946	786.946
3	KGBV	0.000	2377.050	2377.050	0.000	2359.050	2359.050
	Total	226.098	122258.286	122484.384	226.098	89829.160	90055.257

(VII) Information on Quality Interventions:**(Rs in Lakh)**

SNo.	Category	Financial Recommendation for 2009-10
1	Teacher's Salary	49549.886
2	Teacher Grant	671.690
3	BRC	737.096
4	CRC	164.844
5	Teachers' Training	2429.770
6	Remedial Teaching	397.356
7	Free Textbooks	4290.228
8	School Grant	920.580
9	REMS	598.377
10	Innovative Activities	1800.000
11	NPEGEL	786.946
12	TLE for new schools	95.200
13	Learning Enhancement Programme	1702.000
14	Any other	
	Total:	64143.973
	% of total outlay	71.41%

Category-wise Allocation and Percentage to total outlay 2009-10

(Rs. in lakh)

SNo.	Category/ Activity	Amount	% to total outlay
I	Equity		
1	EGS/AIE	3073.021	3.41%
2	IED	553.836	0.61%
3	NPEGEL (50%)	393.473	0.44%
4	KGBV	2359.050	2.62%
	Subtotal	6379.380	7.08%
II	O&M		
5	Management Cost (Dist)	2230.273	2.48%
6	Management Cost (State)	465.855	0.52%
	Subtotal	2696.128	2.99%
III	Infrastructure		0.00%
7	Civil Works	14464.633	16.06%
8	Major Repairs	0.000	0.00%
9	Maintenance	2663.050	2.96%
10	TLE	95.200	0.11%
	Subtotal	17222.883	19.12%
IV	Quality		
11	Textbook	4290.228	4.76%
12	BRC (other than civil works)	737.096	0.82%
13	CRC (other than civil works)	164.844	0.18%
14	School Grant	920.580	1.02%
15	Teacher Grant	671.690	0.75%
16	Remedial Teaching	397.356	0.44%
17	Teacher's Training	2429.770	2.70%
18	Innovative Activities	1800.000	2.00%
19	Community Training	101.567	0.11%
20	Research and Evaluation	598.377	0.66%
21	LEP	1702.000	1.89%
22	NPEGEL (50%)	393.473	0.44%
	Subtotal	14206.981	15.78%
23	Teachers Salary	49549.886	55.02%
	Subtotal	49549.886	55.02%
	Grand Total	90055.257	100.00%

Details on the committed Expenditure and variable Components

SNo.	Activity	Approved outlay 2008-09	Exp. (2008-09)	% age to outlay	Recommended Outlay 2009-10	% change over previous year	Remarks (Reasons for % change in outlay to previous years outlay)
	Committed Expenditure						
1	Teachers Grant	579.710	571.795	98.63%	671.690	15.87%	
2	School Grant	921.860	921.860	100.00%	920.580	-0.14%	
3	Maintenance Grant	1974.180	1924.844	97.50%	2663.050	34.89%	
4	Block Resource Centre (BRC)/UBRC	737.096	431.046	58.48%	737.096	0.00%	
5	Cluster Resource Centres	164.844	164.844	100.00%	164.844	0.00%	
6	In-service Teachers' Training	1734.630	1445.318	83.32%	1891.815	9.06%	
7	Other (RPs) training	11.575	7.297	63.04%	11.575	0.00%	
8	Community Training	103.268	84.445	81.77%	101.567	-1.65%	
9	Free Text Book	3724.293	3724.293	100.00%	4290.228	15.20%	
10	Interventions for EWSN	500.064	361.558	72.30%	553.836	10.75%	
11	Research & Evaluation	599.206	380.720	63.54%	598.377	-0.14%	
12	Management & MIS	1850.940	1387.295	74.95%	2230.273	20.49%	
13	Learning Enhancement Prog. (LEP)	1490.500	866.975	58.17%	1702.000	14.19%	
14	Innovative Activity	1686.292	1478.424	87.67%	1800.000	6.74%	
15	NPEGEL	722.926	549.160	75.96%	786.946	8.86%	
16	KGBV	2841.030	2307.082	81.21%	2359.050	-16.96%	
17	Remedial Teaching	399.764	280.342	70.13%	397.356	-0.60%	
18	Teachers Salary (Recurring)	32569.875	30188.678	92.69%	49344.260	51.50%	
	Variable components						
19	Civil Works	32293.364	32069.876	99.31%	14394.098	-55.43%	
20	Furniture for	0.000	0.000	0.00%	70.535	0.00%	

SNo.	Activity	Approved outlay 2008-09	Exp. (2008-09)	% age to outlay	Recommended Outlay 2009-10	% change over previous year	Remarks (Reasons for % change in outlay to previous years outlay)
	Govt. UPS						
21	Teaching Learning Equipment	14.300	2.100	14.69%	95.200	565.73%	
22	Induction trg for Newly Recruit Trained Teach	411.217	375.265	91.26%	33.360	-91.89%	
23	Training for Untrained Teachers	12.600	12.600	100.00%	493.020	3812.86%	
24	Interventions for OOSC	4017.043	2064.272	51.39%	3073.021	-23.50%	
25	New Teachers Salary	641.873	465.049	72.45%	205.626	-67.96%	
26	STATE COMPONENT	0.000	0.000	0.00%	465.855	0.00%	
GRAND TOTAL		90002.452	82065.140	91.18%	90055.257	0.06%	

(III) Issues

a. Financial Management:

1. In the district Project Management Cost, Rs. 323.60 lakh has been proposed under IEC for Janpahal programme. Since this activity is not covered under Project Management, the same has not been recommended.
2. In the State Component Plan, Rs. 20 lakh for mobilization of IEC, Rs. 75 lakh for resource support from Pratham and Rs. 100 lakh for Child Tracking System have been proposed. As these activities are not covered under Project Management, the same have not been recommended.
3. The State has proposed 365 primary school buildings for schools sanctioned in earlier years. However, as per the records available, 1306 primary schools for the remaining backlog of schools sanctioned in previous years were sanctioned to the State. Hence, this proposal has not been recommended.
- ✓ 4. The State has proposed 61 Ashramshalas (residential schools) in the Naxale affected districts without any teachers and TLE to provide education to the affected children in these districts. The proposal is recommended for consideration of PAB.
5. The Annual Reports for 2006-07 and 2007-08 were due for submission by December 2007 and 2008 respectively which are still awaited from the State. The State should take immediate action to submit the same by 31st March 2009.
6. The revised Audit Report for 2007-08 is still awaited from the State which is to be submitted by 10th March 2009 positively.
7. The compliance of statutory audit reports for 2005-06 and 2006-07 is yet to be furnished by the State. The State should furnish the same by 31st March 2009.
8. Rs. 2187.68 lakh is still outstanding on account of refund of unspent balances of DPEP. The State should refund the same by 31st March 2009 failing which further releases of funds under SSA shall be affected.

b. Quality:

1. Learning achievement of students needs improvement both at Primary and Upper Primary level
2. Teacher absenteeism and rationalization remain issues
3. Learning assessment system needs to be revisited (7 tests in a year)
4. Study on Student and teacher attendance needs to be undertaken
5. Study on Time – on – Task needs to be undertaken
6. Progress of performance of teachers and trainers needs to be reported.

c. Educational indicators

1. Drop out rate is increasing in the State (Primary- 2007-08: 7.99; 2008-09: 9.59 and Upper Primary- 2007-08: 6.88; 2008-09: 12.82)

2. DISE data 2008-09 is not used in AWP&B 2009-10 and EDI data has not been utilized

d. Civil Works

State has large gaps for toilets and drinking water (70059). The State is not effectively monitoring the work of convergence with PHE. The State should ensure completion of gaps of DWS and TSC after proper co-ordination with the state convergence team and also monitor the completion of these gaps monthly/quarterly.

(IV) Comments on States commitments and implementation:

SNo.	PAB Commitment	Status	Comment/s
1	100% access to primary and upper primary schooling will be ensured by operationalizing all sanctioned schools under SSA at the beginning of academic session 2008-09.	All sanctioned schools operationalized, however where access remains an issue, new schools have been proposed.	Noted
2	All 169753 out of school children would be covered this year through appropriate strategies, especially in the naxal affected districts.	150666 OOSC were covered, 18987 children still remained uncovered and 52820 are the fresh drop outs. To identify more OoSC, radio advertisement was started asking people from public to inform about OoSC children. 502 calls received so far in this call centre.	The State should ensure adequate strategies to cover all OoSC identified so far, so as to achieve the UEE.
3	The drop out rate at present is 10.48% at the Primary Stage, as per DISE (2006-07). The drop out rate would be reduced by at least 5 percentage points in 2008-09.	As per calculations in 2007-08, the dropout rate is 9.59, which is a reduction by 8.52 percent points.	As per DISE 2007-08, the drop out rate at primary level is 7.35. The State has not achieved the desired reduction by 5 ppt in 2008-09. The State should therefore take appropriate measures to achieve the same.
4	The State would strive to achieve gender parity at the elementary level to ensure that the share of girls in primary and upper primary reflects their share in population in the State. As per DISE 2006-07, the percentage of girls' enrolment at primary is 48.88% and at upper primary, it is 47.29%.	As per DISE 2007-08, the percentage of girl's enrolment at primary is 48.8 % and at upper primary is 47.52 %.	As per DISE 2007-08, the girls' enrollment at primary level remained at 48.8%, which is same for 2006-07 and there is no improvement. For upper primary the same was at 47.99% resulting in a marginal increase. The State should take further steps to improve the gender parity at the elementary level.
5	The State would ensure that the share of enrolment of Muslim minority children would reflect their share in the population in the State.	Enrolment of Muslim children is 2.05% at primary and 1.79 % at upper primary level.	As per DISE 2007-08 the % of Muslim enrollment at primary level is 0.68 and at

	As per Census 2001, the percentage of Muslim population in the State is 1.97% and the enrolment of Muslim children is 0.56% at primary and 0.84% at upper primary.		upper primary is 0.90. Even though there a marginal improvement the State should take further steps to improve the same.
6	All incomplete civil works would be completed by June 2008.	Out of the civil works, those from 2002-03 to 2008-09, completion rate is 69%. For 2008-09, 93 % works have started, and 7 % are completed already.	The completion rate of civil works is not satisfactory. The State should complete all the civil works sanctioned upto 2008-09 by July 2009.
7	The backlog in recruitment of teachers would be filled up before the start of the academic session 2008-09.	15000 teachers were given induction training after fresh recruitment. For the balance vacancies, recruitment process is on in the districts.	The State has 4454 vacancies of SSA teachers and 34985 teacher vacancies of State Govt. The State should ensure that recruitment of these teachers should be filled up before the start of the academic session of 2009-10.
8	All vacancies in SPO and DPOs would be filled up by July 2008.	All posts have been filled in the SPO, the posts in districts will also be filled on priority.	The State should ensure filling up of all vacant posts in SPO and DPO by July 2009.
9	The report of the study on Teacher Absenteeism, conducted by SCERT, would be furnished to MHRD by April 2008.	Report has been sent to MHRD	Noted
10	Regarding teacher accountability systems and mechanisms, the State would: a. Provide information on whether bye-laws/rules of VECs/PTAs have been amended to include specific clauses to monitor assessment of parental satisfaction with children's learning levels, frequency of parent teacher meets, sharing of children's report card, class-work and homework. b. Provide details of the system for recording teacher attendance with inputs from the community and the		The State has not furnished any comments on the teacher accountability. The State should take immediate steps to evolve proper systems and mechanisms for the same.

	Block/district education officials. c. Provide details of the system for regular monitoring of Students' attendance.		
11	As per DISE (2006-07), there are 6601 single teacher schools in the State, which is 13.12% of the total schools in the State. Except in Gyan Jyoti schools with enrolment of 10 children, all other single teacher schools would be provided teachers as per SSA norms. The PTR at primary is 29:1 and at upper primary, it is 21:1, as per DISE (2006-07). This indicates that there is an urgent need for rationalization of teacher deployment.	As per DISE, 2007-08, there are 7789 single teacher schools. The number may have increased as large number of promotions has been done last year after over a decade, and the PS teachers on promotion deployed in UPS schools. Large scale recruitment has also taken place in the last year and is again going to be done 2009-10. Rationalization will be done along with.	The State has 5652 single teacher schools at primary level and 376 at upper primary level. Based on the enrolment in schools, the State should provide a second teacher in all the schools wherever necessary.
12	The State would implement specific programmes for improving levels of learning of Maths and Science at upper primary level with independent testing (i) to track progress, (ii) to improve the teacher training programmes and (iii) to facilitate remedial teaching.	Specific programmes were initiated. Science and Maths clubs were initiated with Vigyan Prasar (under Ministry of Information and Technology), independent resource people were also used to train master trainers for doing upper primary experiments. NCERT, vigyan prasar, APF and EDC science and maths CDs and books were also supplied to schools for providing additional material on the subjects.	Noted
13	The State would ensure constitution and regular meetings of the district committees of public representatives set up to monitor SSA, vide GOI's orders of August, 2007.	Instructions for the same were given in the General Body meeting too, for compliance by the districts.	The State should take immediate steps to constitute the district level committees as envisaged in GOI's letter dated 29.08.2007 and hold quarterly meeting regularly.

2. Introduction:

The desk appraisal of the Annual Work Plan and Budget (AWP&B) for the year 2009-10 was undertaken by an Appraisal Team consisting of the following members: Shri. K.Gopalan, Ms. Deepthi Bansal, Shri. Binay Pattanayak, Ms. Kalpana, Shri. S.C. Girotra, Shri. Shalender Sharma, Ms. Kiran Dogra, Dr. Anupriya Chadha, Shri. Jyoti Prakash Mohanty and Shri. Jitendre Kr. Panda; all from TSG.

Chhattisgarh has a total geographical area of 1,35,194 sq. km. out of which 59,000 sq. km. is covered with dense forests. It has rich mineral reserves (limestone, quartzite, iron, bauxite, alexandrite, etc.) and a large tribal population. Chhattisgarh has, at present 18 districts, 146 tehsils and 146 community development blocks (including 85 Tribal development blocks). There are 110 towns whereas the total number of villages are nineteen thousand nine hundred and eighty two. In urban areas, the State has 6 Municipal Corporations, 20 Municipalities and 49 Nagar Panchayats. Chhattisgarh has three tier Panchayati Raj Institutions from the time of Madhya Pradesh.

Demographic Profile: The total population of the State is 2,12,92,439 (1,07,14,020 Male, 1,05,78,419 Female). The density of population of the State is 177 people per sq. km. But this goes down to a mere lowest of 33 people per sq. km. in Dantewara. Male population in the State is about 50.32% where as female population comes to 49.68%. The sex ratio for the State is 987 female per thousand male. This ratio is lowest in Dantewada district (916) and highest in Raipur (1019).

The majority of the urban population is concentrated around Durg and Raipur. The total percentage of urban population in the State is 20%. In urban area the total population is 42,62,989. The sex ratio for urban population is 951 female per 1000 male.

Chhattisgarh vs. India: General statistics at a glance

SNo.	Particulars	Chhattisgarh	India
1	Per capita Income (2004-05) at current prices (in Rs.)	15,073	23,222
2	Population in lacs (2001)	2.12	10286
3	Sex Ratio (number of females per thousand males) (2001)	987	933
4	Percentage of Urban Population (2001)	25.67 %	27.78 %
5	Decadal growth rate of population (1991-2001)	18.06 %	21.34 %
6	Density of population per Sq. Km (2001).	154	325
7	Birth rate per thousand (2002)	25	25
8	Death rate per thousand (2002)	8.7	8.1
9	Infant mortality rate per thousand (2002)	73	63
	Infant mortality rate per thousand (2004)	60	58
10	Population below poverty line in % (1999-2000)		
	Rural	45.09 %	27.09 %
	Urban	36.27 %	23.62 %
11	Literacy rate in percent (2001)	64.7 %	64.8 %
	Male	77.4 %	75.3 %
	Female	51.9 %	53.7 %
12	Share of ST population in total (2001)	32.82 %	8.2 %
	Share of SC population in total (2001)	12.51 %	16.2 %
	Other communities including backward classes	55.67 %	

Literacy Profile: The literacy rate in the State is 65.12% (77.86% male, 52.28% female). The lowest literate district in the State is in Dantewara (11.00%) and highest is in Rajnandgaon (77.58%).

3/ Education Indicators:

This section focuses on the significant indicators of elementary education. These include GER, NER, Dropout, repetition, retention and transition rates. The results of District-wise EDI have also been calculated at the National level and EDI values for all the districts have been provided based upon all (16) districts analysis.

Enrolment Ratio

District	Children 6-11 age group				Children 11-14 age group			
	GER	NER	Cohort Drop-out	Overall Repetition	GER	NER	Cohort Drop-out	Overall Repetition
Bastar	104.85	99.89	4.27	5.32	103.65	99.87	8.24	11.76
Bijapur	79.00	94.00	40.00	71.00	41.00	90.00	15.00	49.00
Bilaspur	111.33	99.57	12.96	2.82	110.89	99.48	9.39	5.09
Dantewada	97.06	96.39	41.00	78.00	91.52	91.02	88.96	64.00
Dhamtari	104.95	99.52	4.52	4.52	101.44	99.53	6.36	6.04
Durg	102.37	99.74	5.16	9.78	102.08	99.57	7.96	11.06
Janjgir Champa	103.41	99.86	3.11	8.27	105.52	99.94	2.93	5.59
Jashpur	111.05	99.45	11.87	6.72	104.44	98.96	7.39	10.33
Kanker	101.68	98.99	5.81	9.61	98.30	98.52	4.69	14.36
Kawardha	100.42	99.71	2.81	7.19	99.75	98.92	2.46	2.49
Korba	100.11	99.94	8.89	4.88	100.80	99.90	11.64	8.69
Korea	111.31	99.99	1.58	0.94	114.30	98.01	3.20	3.48
Mahasamund	101.66	99.27	3.43	1.85	101.64	99.36	3.45	2.01
Narayanpur	103.71	99.67	6.35	7.32	103.58	99.59	16.22	14.14
Raigarh	103.17	99.94	4.70	10.80	102.80	99.93	3.74	12.73
Raipur	101.91	99.66	2.58	3.00	100.35	99.47	2.01	1.00
Rajnandgaon	103.09	99.99	10.86	8.44	101.50	99.97	8.51	6.66
Surguja	104.97	99.98	2.66	1.37	100.91	99.91	3.21	2.47
State	102.56	99.20	9.59	13.43	99.14	98.44	11.41	12.83

(Source: HHS updated data)

Educational Development Index (2007-08, All India)

Apart from NUEPA, New Delhi, the State MIS has also computed the EDI with the help and guidance of MIS Unit, NUEPA, ND. Two workshops have been held at the State level and all the district and State MIS personnel have been given training by the NUEPA. The resource persons also illustrated the new features of DISE software and the new reports incorporated.

The State MIS has computed the District and Block level EDI and categorized them using Quartile method and used it to allocate the weak blocks and districts along with the gaps has to be filled.

**District wise EDI
Access
Indicators, Index and Rank**

SNo.	DISTRICT NAME	% OF UNSERVED HABITATIONS	SCHOOLS PER 1000 POPULATION	PRIMARY TO UPPER PRIMARY RATIO	ACCESS INDEX	RANK
1	Bastar	6.71	2.68	2.86	0.67	7
2	Bilaspur	0.65	1.56	2.33	0.66	8
3	Dantewada	4.88	2.61	5.95	0.48	16
4	Dhamtari	0.00	1.60	2.01	0.72	6
5	Durg	0.13	1.15	1.93	0.62	13
6	Janjgir-Champa	4.44	1.54	1.92	0.56	15
7	Jashpur	0.52	2.56	3.40	0.81	3
8	Kanker	5.91	2.85	2.94	0.73	5
9	Kawardha	9.76	2.54	2.02	0.61	14
10	Korba	1.82	1.83	2.91	0.64	11
11	Korea	0.00	2.11	2.18	0.82	2
12	Mahasamund	1.02	1.68	2.81	0.64	12
13	Raigarh	0.41	2.08	2.26	0.79	4
14	Raipur	0.00	1.31	1.94	0.66	9
15	Rajnandgaon	3.50	1.90	2.36	0.64	10
16	Surguja	0.00	2.73	2.40	0.94	1

Summary

District-Rank	Grade	Relative status
Surguja-1, Korea-2, Jashpur-3, Raigarh-4	A	Good
Kanker-5, Dhamtari-6, Bastar-7, Bilaspur-8	B	Above average
Raipur-9, Rajnandgaon-10, Korba-11, Mahasamund-12	C	Below average
Durg-13, Kawardha-14, Janjgir-Champa-15, Dantewada-16	D	Require attention

**Infrastructure
Indicators, Index and Rank**

Sino	DISTRICT NAME	AVG STUDENT CLASSROOM RATIO	SCHOOLS WITH SCR>60	% OF SCHOOLS WITHOUT DRINKING WATER FACILITY	% OF SCHOOLS WITH COMMON TOILET	% OF SCHOOLS WITH GIRLS TOILET	INFRASTRUCTURE INDEX	RANK
1	Bastar	24.79	220	12.88	42.68	33.09	0.732991440	2
2	Bilaspur	38.98	533	11.83	35.06	15.48	0.311204667	14
3	Dantewada	25.66	116	13.67	53.61	35.45	0.811910520	1
4	Dhamtari	35.94	145	17.13	30.85	15.53	0.341200428	13
5	Durg	40.37	490	8.72	35.58	12.26	0.355944040	12
6	Janjgir-Champa	39.41	305	17.12	36.47	12.09	0.247838375	15
7	Jashpur	23.51	60	12.44	36.43	23.99	0.712720232	3
8	Kanker	21.51	28	14.79	40.84	9.95	0.611339131	5
9	Kawardha	34.68	182	14.32	32.52	15.01	0.409943016	10
10	Korba	29.63	110	11.52	40.98	14.29	0.592382988	6
11	Korea	27.77	61	12.26	43.49	18.56	0.659324389	4
12	Mahasamund	36.15	203	11.08	41.95	23.76	0.569037865	7
13	Raigarh	28.14	140	13.13	18.36	8.44	0.409245849	11

Sno	DISTRICT NAME	AVG STUDENT CLASSROOM RATIO	SCHOOLS WITH SCR>60	% OF SCHOOLS WITHOUT DRINKING WATER FACILITY	% OF SCHOOLS WITH COMMON TOILET	% OF SCHOOLS WITH GIRLS TOILET	INFRASTRUCTURE INDEX	RANK
14	Raipur	39.59	660	14.12	33.86	10.75	0.169313965	16
15	Rajnandgaon	32.97	185	11.52	50.69	13.48	0.568688415	8
16	Surguja	26.82	278	16.60	28.39	18.32	0.425797715	9

Summary

District-Rank	Grade	Relative status
Dantewada-1, Bastar-2, Jashpur-3, Korea-4	A	Good
Kanker-5, Korba-6, Mahasamund-7, Rajnandgaon-8	B	Above average
Surguja-9, Kawardha-10, Raigarh-11, Durg-12	C	Below average
Dhamtari-13, Bilaspur-14, Janjgir-Champa-15, Raipur-16	D	Require attention

Teachers Indicators, Index and Rank

SNo.	DISTRICT NAME	% OF FEMALE TEACHERS	PUPIL-TEACHER RATIO	% OF SCHOOLS WITH >60 PUPIL-TEACHER RATIO	% OF SINGLE TEACHER SCHOOLS WITH >15 STUDENT	% OF SCHOOLS WITH <3-TEACHERS	% OF TEACHERS WITHOUT PROF. QUALIFICATION	TEACHERS INDEX	RANK IN TEACHERS INDICATOR
1	Bastar	27.79	30.34	7.59	16.82	53.26	46.60	0.51	9
2	Bilaspur	31.92	32.22	3.87	1.07	30.60	26.95	0.86	1
3	Dantewada	26.45	24.37	4.69	23.64	58.69	9.26	0.53	7
4	Dhamtari	28.83	38.84	13.88	11.15	48.86	19.32	0.51	8
5	Durg	29.61	39.06	9.89	4.12	30.43	24.11	0.72	4
6	Janjgir-Champa	25.46	34.50	5.46	4.30	27.58	14.30	0.78	3
7	Jashpur	34.10	26.44	3.48	16.47	66.39	4.40	0.63	5
8	Kanker	26.67	24.49	1.68	10.94	58.97	42.36	0.61	6
9	Kawardha	26.85	41.34	16.42	16.24	58.42	37.41	0.33	12
10	Korba	25.34	39.55	13.43	19.25	65.26	55.28	0.27	14
11	Korea	28.21	38.97	13.26	29.34	65.44	71.25	0.20	15
12	Mahasamund	23.99	48.35	21.74	23.32	63.06	10.51	0.16	16
13	Raigarh	23.49	32.11	8.72	15.59	66.66	40.45	0.38	11
14	Raipur	32.02	31.64	3.52	3.77	28.42	31.91	0.86	2
15	Rajnandgaon	27.78	41.55	14.47	13.10	60.06	19.28	0.40	10
16	Surguja	27.96	35.89	12.04	23.85	66.27	35.16	0.32	13

Summary

District-Rank	Grade	Relative status
Bilaspur-1, Raipur-2, Janjgir-Champa-3, Durg-4	A	Good
Jashpur-5, Kanker-6, Dantewada-7, Dhamtari-8	B	Above average
Bastar-9, Rajnandgaon-10, Raigarh-11, Kawardha-12	C	Below average
Surguja-13, Korba-14, Korea-15, Mahasamund-16	D	Require attention

**Outcomes
Indicators, Index and Rank**

DISTRICT NAME	OVER ALL GROSS ENR. RATIO	GROSS ENR. RATIO SC	GROSS ENR. RATIO ST	GENDER PARITY INDEX IN ENR.	REP. RATE	DROP OUT RATE	EXIT CLASS RATE	PASS PERCENT.	PASS PERCENT WITH >60%	OUTCOMES INDEX	RANK IN OUTCOMES
Bastar	102.70	110.03	102.30	0.95	2.58	8.01	65.59	70.78	26.04	0.62	12
Bilaspur	111.31	111.31	113.77	0.91	0.65	14.01	53.08	86.35	35.81	0.81	4
Dantewada	94.69	92.67	94.08	0.97	0.44	41.05	41.33	68.91	15.79	0.24	16
Dhamtari	105.01	104.05	106.64	0.99	9.42	4.95	81.70	98.19	56.89	0.82	3
Durg	106.92	106.77	106.70	0.95	5.00	6.25	83.74	89.56	39.19	0.80	5
Janjgir-Champa	104.23	104.69	105.74	0.95	7.11	4.25	65.96	90.17	59.90	0.76	6
Jashpur	112.21	113.34	111.35	0.96	6.89	5.56	61.95	89.62	42.67	0.86	1
Kanker	104.04	104.31	104.63	1.01	11.43	5.87	58.32	88.85	24.18	0.62	13
Kawardha	100.08	100.17	100.09	0.96	7.76	3.72	48.78	84.34	27.21	0.51	15
Korba	100.22	100.36	100.14	0.93	4.49	9.40	66.51	79.56	30.31	0.55	14
Korea	109.57	109.49	109.49	0.96	4.06	2.11	64.36	88.37	44.93	0.84	2
Mahasamund	104.24	105.70	102.69	0.98	9.65	3.09	79.13	88.60	39.14	0.71	8
Raigarh	104.12	104.57	104.75	0.96	5.63	6.30	71.32	89.02	51.96	0.75	7
Raipur	102.37	102.79	104.67	0.96	8.68	2.50	68.88	86.87	48.03	0.68	11
Rajnandgaon	103.16	104.38	103.12	0.98	9.15	11.53	75.81	92.34	41.68	0.69	10
Surguja	104.62	105.21	104.13	0.95	3.25	4.71	54.54	88.79	37.22	0.70	9

Summary

District-Rank	Grade	Relative status
Jashpur-1, Korea-2, Dhamtari-3, Bilaspur-4	A	Good
Durg-5, Janjgir-Champa-6, Raigarh-7, Mahasamund-8	B	Above average
Surguja-9, Rajnandgaon-10, Raipur-11, Bastar-12	C	Below average
Kanker-13, Korba-14, Kawardha-15, Dantewada-16	D	Require attention

The same has been calculated block wise (Annexure-II) and shared with the district personals and were instructed to improve their relative status and to share with block and cluster functionaries.

Retention Rate, Dropout Rate, Transition Rate, Gender Gap (corrective measures to improve the indicator):

Year wise dropout Rate is given below showing the trend of progress. In 2007-08 a special survey was made to capture the students absent for six month and was included in the dropout and were planned to cover in 2008-09. Those students have been covered through special coaching and NRBC and mainstreamed the district wise current status is given below:

SNo.	District	Children 6-11 age group					Children 11-14 age group				
		2004-05	2005-06	2006-07	2007-08	2008-09	2004-05	2005-06	2006-07	2007-08	2008-09
	State	14.76	15.23	10.05	7.99	9.59	20.06	13.48	11.88	6.88	12.828
1	Bastar	13.32	7.18	3.76	7.08	4.27	20.39	10.45	5.23	15.42	11.76
2	Bijapur				40.59	40.00				14.84	49.00
3	Bilaspur	12.04	9.77	55	14.01	12.96	36.97	11.84	64	11.3	5.09
4	Dantewada	5.621	6.6	6.1	42.43	41.00	9.46	11	13.91	11.29	64.00
5	Dhamtari	14.17	13.21	11.89	4.95	4.52	15.7	10.43	8.59	6.89	6.04
6	Durg	12.15	8.63	8.1	6.25	5.16	15.01	12.6	18.1	10.11	11.06
7	Janjgir Champa	21.88	5.96	3.74	4.25	3.11	12.81	14.76	12.21	5.31	5.59

8	Jashpur	9.44	14.29	4.23	5.56	11.87	9.69	8.41	9.64	5.41	10.33
9	Kanker	6.95	9.84	7.95	5.87	5.81	6.95	11.89	6.17	4.92	14.36
10	Kawardha	24.47	23.82	24.13	3.72	2.81	28.43	26.82	38.43	3.65	2.49
11	Korba	13.46	13	10.4	9.4	8.89	14.42	10	13.65	12.44	8.69
12	Korea	6.23	5.9	3.9	2.11	1.58	16.7	12.83	7.05	4.25	3.48
13	Mahasamund	22.63	19.8	17.07	3.09	3.43	23.65	20.02	19.77	9.03	2.01
14	Narayanpur				9.12	6.35				16.26	14.14
15	Raigarh	6.43	6.25	6.3	6.3	4.70	12.87	8.13	7.5	7.5	12.73
16	Raipur	13.95	14.24	6.92	2.5	2.58	14.53	12.34	6.97	2.51	1.00
17	Rajnandgaon	12.16	12.97	12.35	11.53	10.86	24.75	15.87	15.74	8.71	6.66
18	Surguja	13.33	12.84	11.57	4.71	2.66	23.13	18.27	14.97	3.74	2.47

Source - House Hold Survey updation 2008-09

The substantial decrease in dropout rate at primary level and increase in upper primary level is due to Naxalite activities in Bijapur, Dantewada, Narayanpur, Jashpur and Kanker districts and need special provisions to tame the increase in dropout rate other wise in the other districts it is controlled to significant level.

Retention rate for All, SC & ST at Primary and Upper Primary for 2007-08 is given below:-

SNo.	District	Completion Rate	Transition Rate from primary to upper primary
1	Bastar	95.73	85.20
2	Bijapur	37.00	50.00
3	Bilaspur	86.68	95.78
4	Dantewada	38.00	56.00
5	Dhamtari	93.88	97.62
6	Durg	82.69	99.24
7	Janjgir Champa	91.73	100.30
8	Jashpur	92.28	95.35
9	Kanker	90.39	94.04
10	Kawardha	93.90	99.19
11	Korba	88.34	98.87
12	Korea	94.50	97.55
13	Mahasamund	97.31	99.29
14	Narayanpur	95.17	83.58
15	Raigarh	90.73	96.19
16	Raipur	94.89	96.90
17	Rajnandgaon	88.30	101.79
18	Surguja	86.89	96.45
	Total	87.14	93.89

Dantewada and Bijapur have low completion and transition rates as they are badly affected by the naxalite problems.

➤ District-wise Retention rate of Primary and Upper Primary (DISE 2007-08 Data)

District	RR Primary	RR Upper Primary
Bastar	52.05	56.57
Bilaspur	63.19	83.95
Dantewada	40.40	62.19
Dhamtari	75.37	78.99
Durg	82.88	85.92
Janjgir-Champa	74.24	88.23
Jashpur	70.53	82.91
Kanker	63.36	79.41
Kawardha	59.79	73.81
Korba	66.20	69.80
Korea	73.18	84.71
Mahasamund	78.14	79.29
Raigarh	76.12	86.81
Raipur	68.40	78.28
Rajnandgaon	75.15	85.27
Surguja	69.52	82.61
State	69.50	

➤ District-wise Gender GPI, Repetition Rate, Exit Class Rate, Pass Percentage and Pass Percentage with more than 60% are:-

SNo.	DISTRICT NAME	GENDER PARITY INDEX IN ENROLMENT	REPETITION RATE	EXIT CLASS RATE	PASS %	PASS PERCENTAGE WITH >60%
1	Bastar	0.95	2.6	65.59	70.8	26.04
2	Bilaspur	0.91	0.7	53.08	86.3	35.81
3	Dantewada	0.97	0.4	41.33	68.9	15.79
4	Dhamtari	0.99	9.4	81.70	98.2	56.89
5	Durg	0.95	5.0	83.74	89.6	39.19
6	Janjgir-Champa	0.95	7.1	65.96	90.2	59.90
7	Jashpur	0.96	6.9	61.95	89.6	42.67
8	Kanker	1.01	11.4	58.32	88.9	24.18
9	Kawardha	0.96	7.8	48.78	84.3	27.21
10	Korba	0.93	4.5	66.51	79.6	30.31
11	Korea	0.96	4.1	64.36	88.4	44.93
12	Mahasamund	0.98	9.7	79.13	88.6	39.14
13	Raigarh	0.96	5.6	71.32	89.0	51.96
14	Raipur	0.96	8.7	68.88	86.9	48.03
15	Rajnandgaon	0.98	9.1	75.81	92.3	41.68
16	Surguja	0.95	3.3	54.54	88.8	37.22

SNo.	DISTRICT NAME	AVG STUDENT CL ROOM RATIO	SCHOOLS WITH SCR>60	% OF SCHOOLS WITHOUT DRINKING WATER FACILITY	% OF SCHOOLS WITH COMMON TOILET	% OF SCHOOLS WITH GIRLS TOILET
1	Bastar	25	220	13	43	33.09
2	Bilaspur	39	533	12	35	15.48
3	Dantewada	26	116	14	54	35.45
4	Dhamtari	36	145	17	31	15.53
5	Durg	40	490	9	36	12.26
6	Janjgir-Champa	39	305	17	36	12.09
7	Jashpur	24	60	12	36	23.99
8	Kanker	22	28	15	41	9.95
9	Kawardha	35	182	14	33	15.01
10	Korba	30	110	12	41	14.29
11	Korea	28	61	12	43	18.56
12	Mahasamund	36	203	11	42	23.76
13	Raigarh	28	140	13	18	8.44
14	Raipur	40	660	14	34	10.75
15	Rajnandgaon	33	185	12	51	13.48
16	Surguja	27	278	17	28	18.32

➤ District-wise Single Class Room Schools is given below :-

	Primary	Upper Primary	Primary with Upper Primary
State Total	1981	308	138
BASTER	148	55	31
BILASPUR (CHHATTISGARH)	189	9	8
DANTEWADA	276	66	70
DHAMTARI	101	7	0
DURG	158	12	0
JANJGIR - CHAMPA	104	8	9
JASHPUR	69	12	4
KANKER	16		0
KAWARDHA	138	50	4
KORBA	57	16	0
KORIYA	55	2	
MAHASAMUND	203	2	4
RAIGARH (CHHATTISGARH)	58	2	0
RAIPUR	211	20	8
RAJNANDGAON	77	12	
SURGUJA	121	35	

Schools with PTR > 70:

➤ District-wise No. of schools with PTR > 70 is given below :-

TPR>70			
DIST. NAME	PS	PS with UPS	UPS
BASTER	184	16	17
BILASPUR (CHHATTISGARH)	58	2	9
DANTEWADA	57	5	0
DHAMTARI	107	0	28
DURG	127	1	85
JANJGIR - CHAMPA	76	0	17
JASHPUR	50	0	6
KANKER	16	0	2
KAWARDHA	179	0	14
KORBA	163	2	11
KORIYA	134	0	10
MAHASAMUND	269	1	34
RAIGARH (CHHATTISGARH)	154	0	12
RAIPUR	63	1	26
RAJNANDGAON	261	0	33
SURGUJA	512	0	31
Total	2410	28	335

TPR>100			
DISTNAME	PS	PS with UPS	UPS
BASTER	74	7	9
BILASPUR (CHHATTISGARH)	9	1	3
DANTEWADA	9	1	0
DHAMTARI	32	0	10
DURG	28	0	31
JANJGIR - CHAMPA	30	0	6
JASHPUR	13	0	2
KANKER	4	0	0
KAWARDHA	61	0	2
KORBA	55	0	3
KORIYA	51	0	3
MAHASAMUND	109	1	15
RAIGARH (CHHATTISGARH)	53	0	5
RAIPUR	11	1	4
RAJNANDGAON	97	0	13
SURGUJA	178	0	8
Total	814	11	114

MIS Activities in the State

1) Data Entry into Web Portal:

All the districts have started data entry into the web portal. Data of Quarter-I have been entered and approved by 15 out of 18 districts and in the Quarter-II out of 18 districts 16 have started data entry. Districts have been instructed to enter the data of Quarter-III. Accordingly, districts have started entering data for Quarter-III. To speed up the process of data entry and data approval, workshop is proposed wherein district level Programmer and Accounts Officer will be called to the State Office to enter the data and to approve it.

2) Capacity Building :

- District programmers are trained in using DISE software, generating various reports and analyzing data.
- From 2008-09 data entry for DISE is being done at Block level through the data entry operator appointed under SSA.
- Two day training programme on DISE nearly 62 data entry operator is completed.
- Keeping in mind the difficulties in data entry at block level 146 posts of data entry operator has been proposed

3) Write-up on MIS activities

DISE:

- Data collected from the school is 100% checked at cluster level, 10% at the block level.
- In built validations are provided in the DISE software which validates enrollment data i.e. consistent enrollment is there for caste wise enrollment, age wise enrollment and medium wise enrollment.
- Color coding provided in the DISE software which checks for coverage and consistency in the enrollment, classrooms, etc.
- Consistency module is provided which checks for consistency and generates school wise reports where there is inconsistent data.
- Separate query base module is developed, at state which checks the data of the districts for all parameters school wise reports of inconsistent data and no responses are generated which helps in correcting the data and making it 100% consistent.
- 5% sample checking of 2008-09 data is being carried in four districts namely Bastar, Mahasamund, Rajnandgaon and Surguja through independent agency appointed by districts.
- 5% sample checking in the State is being carried out through the State Office.

PMIS:

Software for PMIS is developed in house at the State level. PMIS Software is shared with the district which is used for collecting information on physical and financial achievement of SSA. Every month activity and sub-activitywise physical and financial information from district is collected which is consolidated at the state level. Report generated through PMIS is then submitted to Govt. of India and Govt. of Maharashtra.

IV) NCERT Monitoring Tools:

Software for SLf-1 & LF-3 of NCERT Monitoring tools is developed in house. Through this software data entry of SLf-1 & SLf-3 is done at the block level. This data is consolidated at the district level, cluster level, block level and district level reports are generated through this report.

An online application has been developed by State MIS to capture data schools wise and analytical reports were also developed to monitor the trend in academic achievements.

4) **Calendar of Activities:**

Plan of Action for 2008-09

Time Period	DISE Planning
20/8/2008 (One day)	District level Training
26/8/2008 (One day)	Block level Training
30/8/2008	Cluster level Training
30/9/08 to 03/10/08 (4 day)	Filling up of EMIS formats by Head master / Teacher / Staff and submission to Cluster Head.
10/10/2008 (One day)	100% Checking of EMIS formats by the Cluster head and are submitted to Block Education Officer.
12/10/2008 to 13/10/2008 (One day)	Block Education Officer ensure that EMIS formats are filled up by all the schools and formats are received from all the schools 10% checking of EMIS formats are being checked by BEO.
14/10/2008 to 02/11/2008 (One day)	Data entry of all the EMIS formats are done at block level by the data entry operators appointed under SSA
01/11/2008 to 02/11/2008	Data from block level is then submitted at district level. Data consistency is checked at district level.
03/11/2008 to 07/11/2008	If the error occurs is being corrected and the merging of data is done at district level.
From 15/11/2008 onwards	Computer programmer from district office to submit the final district data to the state office

5) **DISE Data Dissemination Strategies:**

- Data submitted by 16 districts is analyzed at the state level.
- Reports generated on same important parameters are prepared and shared with district programmer.
- Ambiguity in the data if any is shared with the district programmer.
- Reports on single teacher school are shared with district for rationalization of the deployment of teacher.
- Reports on schools with high and low PTR (Pupil Teacher Ratio) are generated for deployment of teacher.
- District level functionaries share the data with the block offices.
- Instructions are issued to district to generate the school report card and share it with schools.

6) **Data Sharing:**

State level sharing workshop is held once in a year. State level and district level analysis is share with the district programmer. Outcomes on various parameters is share with the district especially on single teacher school, schools with high PTR and low PTR, Dropout Rate, Repetition Rate etc. District Programmer in turn share the data with the Block Education Officer and Block Co-ordinator. State level Analysis reports are shared with the district at the State level sharing workshop. Block report cards are also generated at the State level which is shared with

all District and Block Officers. Hosting of online DISE Reports in the official web site of Govt. of Chhattisgarh, so that any user can view or download the reports to suit their purpose.

7) Calculation of EDI at State (Districtwise) and district (Blockwise) level:

District and block-wise data for four parameters 1) Access 2) Infrastructure 3) Teacher 4) Outcomes indicator is extracted from DISE 2007-08 data. Data from the DISE 2008-09 on the above indicator will be extracted once the data for 2008-09 is finalized. Workshop is scheduled at the State level to calculate Districtwise and Blockwise EDI. Chief Consultant, MIS, TSG-Ed.CIL and System Analyst, NEUPA will be invited to help us out calculate the Districtwise and Blockwise EDI.

8) 5% Sample Checking:

5% Sample checking of DISE 2009-10 data by an independent agency (Rojgar Samanwayak of NREGA).

9) Distribution and Discussion on School Report Cards:

Districts were instructed to issue the school report card for 2007-08 to all schools from where the data was collected. This year, it will be made mandatory to distribute school report card for 2008-09 to all schools.

15) Staff Position:

Level	Sanctioned	In position	Vacant
Programmer	16	16	0
Data Entry Operator	48	42	6

16) Hardware / Software / Internet connection: All the districts have got the Hardware, software & Internet connection in place.

4. Components wise Appraisal:

Under each of the topics below, the pattern to be followed in general should be: first the progress made till last year, then the current proposals and followed by the analysis of the comments.

(I) Access

State policy on opening of new schools

- Primary schools within one km reach with 40 children.
- New Gyanjyoti schools with 10 children of target age group in tribal areas.
- New Upper Primary for two Primary and on availability of 40 children following the three km norms.
- Norms are relaxed in specific cases like opening schools in scarcely populated tribal areas with 10 children minimum instead of 25

- **Availability of Schooling facilities:**

Table: Information on Schools

Category	Govt.	Aided	Private	Total
Primary	32457	380	3498	36335
Up. Primary	13027	165	2226	15418

The state plan indicates to have 51753 primary and upper primary schools in total, of these 70% are Primary and 30 % are upper primary schools.

Of the total Primary schools, 90% are Govt. and aided schools similarly in the case of total Upper primary schools 85% UPS are Govt. and aided schools.

- **Status of opening of new primary schools sanctioned till 2008-09 under SSA.**

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total
99	4962	1327	1066	1414	399	9	9276

The above table indicates that in state, 9276 Primary school has been sanctioned so far under SSA. 9 PS were sanctioned during 2008-09. The state-representative informed that all the PS have been completed.

The state has given the district wise coverage of habitation with PS which is given below:

Table: Habitation and Access (Primary)

S.No.	Districts	Total No. of Habitations	Habitations Covered by		No. of PS (Govt. & Aided)	Habitations without PS (within 1 KM)	Habitations eligible for PS as per state norms	Habitations not eligible for PS	No. of Children in such Habitations	No. of Proposed Primary School
			Govt. & Govt. Aided PS (within 1 KM)	EGS (within 1 KM)						
1	Bastar	3335	3168	0	2853	167	0	167	714	0
2	Bijapur	2289	2142	0	835	147	0	147	348	0
3	Bilaspur	2932	2903	0	2557	29	0	29	150	0
4	Dantewada	2917	2810	0	1449	107	0	107	1071	0
5	Dhamtari	913	913	0	908	0	0	0	0	0
6	Durg	2318	2307	0	2306	11	0	11	221	0
7	Janjgir-Champa	1667	1593	0	1625	74	0	74	1390	0
8	Jashpur	2891	2891	0	1870	0	0	0	0	0
9	Kanker	1947	1832	0	1605	115	0	115	134	0
10	Kawardha	1128	1017	0	1054	111	0	111	465	0
11	Korba	2036	1999	0	1572	37	0	37	0	0
12	Korea	1811	1811	0	1018	0	0	0	0	0
13	Mahasamund	1378	1365	0	1343	13	1	12	547	1
14	Narayanpur	377	288	0	417	89	0	89	540	0
15	Raigarh	2666	2666	0	2097	0	0	0	0	0

SNo.	Districts	Total No. of Habitations	Habitations Covered by		No. of PS (Govt. & Aided)	Habitations without PS (within 1 KM)	Habitations eligible for PS as per state norms	Habitations not eligible for PS	No. of Children in such Habitations	No. of Proposed Primary School
			Govt. & Govt. Aided PS (within 1 KM)	EGS (within 1 KM)						
16	Raipur	3141	3141	0	3103	0	0	0	0	0
17	Rajnandgaon	1971	1902	0	1890	69	0	69	307	0
18	Surguja	5783	5783	0	4335	0	0	0	0	0
	Total	41500	40531	0	32837	969	1	968	5887	1

The above data indicates that out of 41500 total habitations, 40531 (97%) are served by the 32837 PS facilities. Only 969 habitations are without PS facilities, out of these only 1 habitation is eligible for PS as per state norm.

The state has proposed to start 01 primary school in Mahasamund district.

The state representative informed that in Mahasamund district, 13 out of 1378 habitations don't have primary schools facility but 12 covered with near by PS and UPS. Only 1 habitation Ambedkar Nagar (Suwamar) in Bagbhara block is deprived of educational facility within 2.4 KM. There are 43 children in this habitation who are enrolled in near by Schools.

The education dept of state also justifies this proposal.

Recommendation

Considering the eligible habitation for PS, the proposal is recommended before the PAB.

B. EGS

Table: Status of EGS

District	Total number of EGS functioning	No. of EGS completing 2 years or more in 2009-10
EGS centers have been upgraded into primary school		

Table: Upgradation of EGS

No. of EGS functioning			No. proposed for up gradation	No. of EGS to be continued	Reasons for not proposing for the balance	No. of EGS to be closed
In the habitations eligible for PS	In the habitations not eligible for PS	Total				
Not Applicable						

C. Upper Primary

Status of opening of new Upper primary schools sanctioned till 2008-09 under SSA

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total
771	703	778	1830	2568	446	25	7121

The above table indicates that in state, 7121 Upper Primary school has been sanctioned so far under SSA.

25 UPS were sanctioned during 2008-09. The state representative informed that all the UPS have been completed.

The status of upper primary schools and eligible habitations for opening UPS as per distance and population norms are as follow:

Table: Habitation and Access (Upper Primary)

SNo.	Districts	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible school less habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS	Proposed PS to UPS
1	Bastar	3335	3023	312	142	2853	1116	2.6	1427	311	152
2	Bijapur	2289	2059	230	0	835	184	4.5	418	234	0
3	Bilaspur	2932	2932	0	0	2557	1072	2.4	1279	207	0
4	Dantewada	2917	2639	278	0	1449	349	4.2	725	376	120
5	Dhamtari	913	913	0	0	908	452	2.0	454	2	0
6	Durg	2318	2312	6	0	2306	1157	2.0	1153	0	0
7	Janjgir-Champa	1667	1579	88	0	1625	792	2.1	813	21	0
8	Jashpur	2891	2891	0	0	1870	517	3.6	935	418	0
9	Kanker	1947	1748	199	53	1605	551	2.9	803	252	33
10	Kabirdham	1128	1096	33	15	1054	516	2.0	527	11	5
11	Korba	2036	2014	22	0	1572	497	3.2	786	289	40
12	Korea	1811	1811	0	0	1018	414	2.5	509	95	16
13	Mahasamund	1378	1365	13	5	1343	475	2.8	672	197	5
14	Narayanpur	377	308	69	5	417	105	4.0	209	104	12
15	Raigarh	2666	2666	0	0	2097	926	2.3	1049	123	0
16	Raipur	3141	3141	0	0	3103	1572	2.0	1552	0	0
17	Rajnandgaon	1971	1907	64	0	1890	760	2.5	945	185	15
18	Surguja	5783	5783	0	0	4335	1737	2.5	2168	431	0
	Total	41500	40187	1314	220	32837	13192	2.5	16424	3256	398

- Out of 41500 habitations, 40187 (97%) habitations are served by upper primary schools within 3 km.

- The ratio of primary to upper primary schools is 2.5:1
- Out of 1314 ineligible habitation for UPS, 220 are fulfilling Upper primary school norms.
- As far as gap between primary and upper primary school is concerned State has wide gap of 3256.

Considering distance/ populations norms and the existing gap between Primary and Upper Primary State has proposed up gradation of 398 primary schools into Upper Primary.

In terms of eligible habitations and Gap District Bastar, Kanker, Kawardha, Mahasamund and Narayanpur are proposing up gradation of Primary into Upper Primary, whereas the districts like Dantewada, Korba, Korea and Rajnandgaon is not following the eligible criteria for opening UPS but as these districts having larger gaps of UPS so considering this fact the state has proposed UPS to achieve at least the ratio of 3:1.

Observations & Recommendation:

The state plan indicated that in Dantewada district, there is no concept of integrated villages in every ward/tola/para there are 4-5 children in average. The provision of UPS for such mare no. is seems unsubstantial. That’s why the Residential schools are in need.

Moreover, In the latter (D.O. No. 43/Dantewada/ NCPCR/2008/PD dated 27.01.09) issued to Chattisgarh Govt. by national commission for the protection of child rights also indicates 40000 children who are OOSC which would indicate that there is a requirement for the construction of 400 new ashram schools with the capacity of 100 children each. This requires substantial contribution of the SSA along with the department for Tribal affairs especially of the central govt. to fund this initiative.”

However the state has proposed the Building cost of 61 Ashram shala(Residential Schools) under civil work head in order to provide education to the OOS children. The recurring cost will be assist by the Tribal welfare dept such as teacher salary, contingencies etc.

The district wise proposals of building for ashramshala are as follow:

Districts	No. of residential Schools	Unit cost for building	Total
Dantewada	39	53.57 lakh	642.84
Bijapur	12	53.57 lakh	2089.23
Kankar	1	53.57 lakh	53.57
Narayanpur	7	53.57 lakh	374.99
Surguja	2	53.57 lakh	107.14
Total	61		3267.77

Though the state does not fulfil the norm for opening Residential schools, but these schools are proposed in the naxalite affected areas where naxalites destroying the PS/UPS schools building as they feel that these building will be used by the CRPF’S and other Armed forces The naxalite don’t have the problem with Ashram Shala.

In these districts the OOSC are high as compare to the other districts of state.

The state representative informed that these residential school/ Ashram shala will be opened in the outer part of the villages where the transportation facilities can be available.

Keeping this view, the proposal of building for 61 Residential schools in the above mentioned districts is recommended before the PAB.

In the districts of Dantewada, Korba, Korea, Rajnandgaon Narayanpur, the state has not fulfilling the norm of Opening UPS as per distance and population. So the proposal of opening UPS in these districts is not recommended before the PAB.

Considering the existing primary and upper primary ratio and eligible habitations for UPS as per state norm, 190 UPS are recommended before the PAB.

The district wise recommendations against the proposal are listed below:

District	No of UPS proposed	No. of Habitation eligible as per distance & population norms	Recommendation before the PAB
Bastar	152	142	142
Dantewada	120	0	0
Kanker	33	53	33
Kabirdham	5	15	5
Korba	40	0	0
Korea	16	0	0
Mahasamund	5	5	5
Narayanpur	12	5	5
Rajnandgaon	15	0	0
<i>Total</i>	<i>398</i>	<i>220</i>	<i>190</i>

C. Interventions for Out of School Children

Progress against the target for coverage of OOSC during 2008-09 (as on 31st January 2009)

Intervention	Progress in AIE					
	Target		Achievement		Achievement %	
	Phy.	Fin (in Lakhs)	Phy.	Fin (in Lakhs)	Phy.	Fin
NRBC(P)	22331	275.788	15654	190.96711	70.10	69.24
NRBC(UP)	14266	379.476	7438	164.33616	52.14	43.31
Seasonal Hostel for migrants	1131	76.908	1131	56.668	100.00	73.68
Tribal Dormitories (Residential)	1200	99.48	1200	88.824	100.00	89.29
RBC(P)	31573	2146.96	15105	1023.8451	47.84	47.69
RBC(UP)	15271	1038.43	9372	539.6316	61.37	51.97
Total	85772	4017.04	49900	2064.27197	58.18	51.39

The above data indicates that the state has covered only 58% of the target during 2008-09. The financial coverage is also low (51%).

The state representative informed that some of the children targeted for enrolled in AIE during 2008-09 have been directly enrolled in the schools without giving them any bridging.

The District wise coverage of identified OOSC during 2008-09 is as follow:

SNo.	Districts	Out of School in 200-09	Directly Covered in regular Schools	Children covered by AI/Bridge Course
1	Bastar	26186	17387	8495
2	Bijapur	32403	21319	4956
3	Bilaspur	15053	4215	10812
4	Dantewada	33554	24452	2037
5	Dhamtari	2023	218	1805
6	Durg	7195	1685	5055
7	Janjgir-Champa	6076	5507	569
8	Jashpur	6401	4420	1948
9	Kanker	2096	1424	506
10	Kawardha	3558	175	2541
11	Korba	5586	5474	0
12	Korea	2884	1906	971
13	Mahasamund	1281	433	749
14	Narayanpur	2530	982	1460
15	Raigarh	2312	1068	1088
16	Raipur	5080	3775	904
17	Rajnandgaon	6569	5575	950
18	Surguja	8966	6132	2723
	Total	169753	106147	47569

In total out of 169753 OOSC identified during 2008-09, 63% are directly enrolled and 28% are covered under AIE. Rest of the 9% are remained uncovered which will be covered in the proposal of 2009-10.

In the Korba district no child is covered under AIE

Table: Status of Out of School Children

Age in years	2008-09			2009-10								
				Uncovered children from last year			New Identified OOSC as per survey *			Grand Total		
	B	G	Total	B	G	Total	B	G	Total	B	G	Total
6-10	51064	51835	102899	4197	4380	8577	17251	18302	35553	21178	22952	44130
11-14	33830	33024	66854	3662	3798	7460	10471	10293	20764	14133	14091	28224
Total	84894	84859	169753	7859	8178	16037	27722	28595	56317	35311	37043	72354

The state representative informed that the house hold was done during 2006 by regular school teachers. After that updation is done twice in a year (Oct & April).

The OOSC reported by the state is based on Oct. 2009-10 survey updation & as per the compilation of cluster wise information regarding OOSC during AWP&B 2009-10.

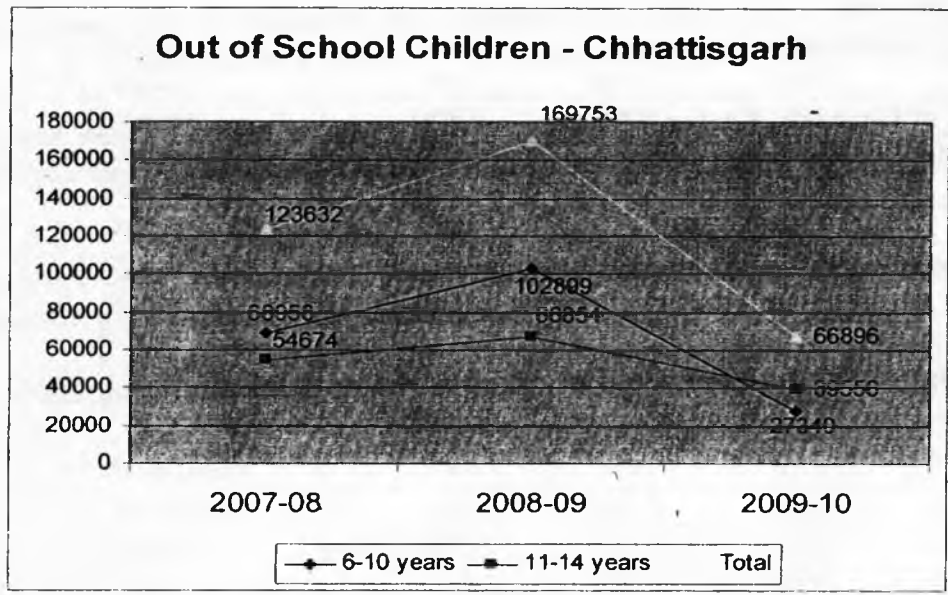
The state has reported 72354 out of school children for the year 2009-10 by decrease in 57% of OOSC reported during 2008-09.

Out of these 51% are Female OOSC.

The out of school children are high in the age group of 6-10 years which is 61% of total OOSC identified during 2009-10.

The state representative informed that the Radio programme is being started from Oct. 2008-09 in the state to identify the OOSC. In the programme the telephone no. of concerned person is passed on at large level so that any one can communicate regarding existence of OOSC or recent dropouts in their area. After receiving call, concern person takes the immediate action to cover such children.

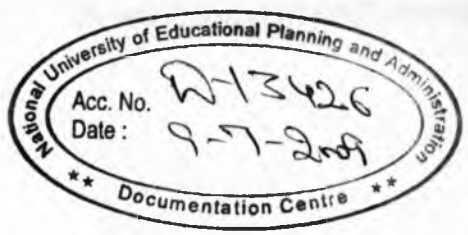
The following graphs indicate the decrease in OOSC in the state:



As per data available high concentration of OOSC is found w.r.t SC/ST OOSC in Dantewada & Bijapur districts which is 44% of total OOSC in the state.

In the district of Mahasamund (133 increased) & Narayanpur (47) the OOSC has increased from last year (all of these children are dropouts).

In Durg (230) and Raigarh the NE OOSC has increased from last year.



Social category wise OOSC figures for 2009-10:

Category	2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total
SC	8402	8541	16943	4432	4772	9204
ST	49002	47927	96929	20861	21297	42158
Minority	2078	2166	4244	705	707	1412
Others	25412	26225	51637	9313	10267	19580
Total	84894	84859	169753	35311	37043	72354

The above data indicates substantial decrease in the OOSC social category wise during 2009-10. But while analyzing the OOSC status at district level from 2008-09 to 2009-10, no. of OOSC has increased in some districts such as:

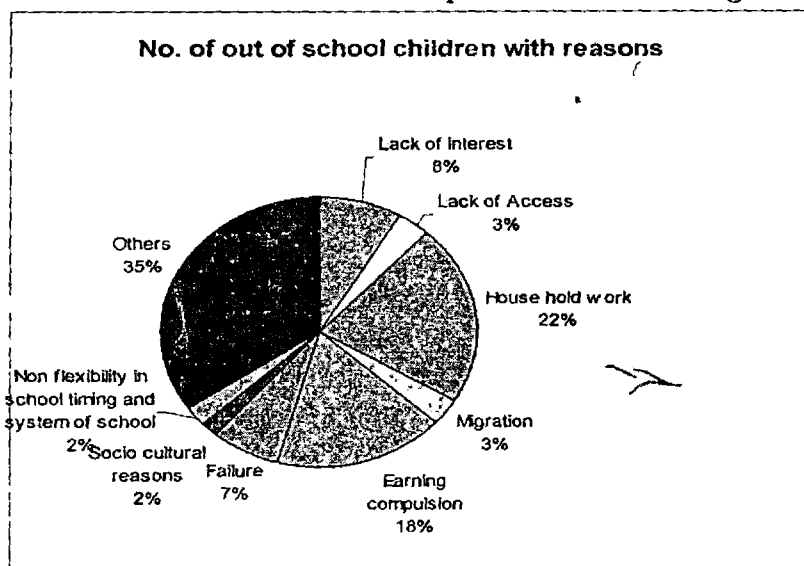
In the district of Mahasamund (129 increased) & Narayanpur (75) the SC OOSC has increased from last year.

Similarly in the case of ST OOSC Mahasamund (68 increased) & Narayanpur (243) and Dhamtari (11) districts shown increase in number of ST OOSC from last year.

In the district of Dhamtari, Kankar, Mahasamund & Narayanpur male ST OOSC has increased and in the district of Kawardha, Mahasamund & Narayanpur female OOSC has increased from last year.

The data on the Minority OOSC in some district was not available during 2008-09. This time the district having substantial no. of Minority OOSC are Bastar (486), Surguja (224), Korba (204).

Following graph shows the existence of OOSC with respect of reasons during 2009-



The state representative informed that following Intervention are proposed for specially SC/ST/Minority OOSC

- Seat increase in TWD Ashrams for the children of access less habitations.
- Priority will be given for Admission in existing KGBV for the girls belonging to this category.
- 17 New Night Shelter will be started for the out of school children belonging to Urban Areas and who are engaged in working, for their livelihood.
- Cost free residential facility will be provided in dormitory.
- Joint efforts by various departments.
- Use of mother-tongue in the class as per requirement

The following table shows the progress and proposal on mainstreaming of OOSC

Table: Progress & Mainstreaming

SNo.	Districts	Children enrolled in AI/Bridge Course during 2008-09	Children mainstreamed till 2008-09	Children enrolled in AI/Bridge Course during 2009-10	Children proposed to be mainstreamed in 2009-10
1	Bastar	8495	8495	7103	5680
2	Bijapur	4956	4956	8870	7093
3	Bilaspur	10812	10812	2093	1670
4	Dantewada	2037	2037	9807	7841
5	Dhamtari	1805	1678	727	580
6	Durg	5055	5055	2287	1829
7	Janjgir-Champa	569	100	596	473
8	Jashpur	1948	1948	758	601
9	Kanker	506	237	699	553
10	Kawardha	2541	1865	1473	1172
11	Korba	0	0	1633	1299
12	Korea	971	947	374	292
13	Mahasamund	749	749	1014	807
14	Narayanpur	1460	1460	2529	2019
15	Raigarh	1088	1088	849	676
16	Raipur	904	404	1500	1197
17	Rajnandgaon	950	950	509	404
18	Surguja	2723	2723	4742	3791
	Total	47569	45504	47563	37977

During 2008-09, the state has enrolled 47569 children under AIE out of which 95% children are mainstreamed. This year also the state proposed to mainstream 80% of new Identified children who will be enrolled in AIE.

The state representative informed that the continued children will be mainstreamed by 6 months.

Mainstreaming strategies:

The state representative informed that before 2-3 years back, the drop out rates of the child is high who was mainstreamed from AIE centre.

Keeping this view, the state proposed to open RBC and NRBC with the linkage of Ashram shala & regular schools.

During state level executive meeting held on 28. 3.2008, the state has decided to involve the head master/superintendent of ashram shala/regular schools to monitor the AIE activities. They will be responsible to mainstream a child into regular premises and will supervise the work of EVs. For these responsibilities, they will be paid as intensive (maximum Rs 2000/ month) under the AIE running cost.

After mainstreaming a child into regular schools, if required remedial teaching will also be provided by these head masters.

The state has increase seats in Ashram shala for the enrollment of OOSC who have come from the AIE centres.

This year also the state demands 744 extra seats in Ashram Shala under SC/ST Innovation head and 255 seats under Girls education during 2009-10.

Child Tracking System:

The state representative informed that though there is instruction from above management to see /follow the child if he/she is not going to schools from more than 5 days. But in ground reality lack of initiatives is observe in some districts/blocks this regards and if the child is tacked in some blocks /district, the data on it is not available.

The state will follow below said steps for child tracking system:

- Village committees will be empowered for bringing all children in schools and their regular attendance.
- Proper attention to the readmission cases after dropouts
- Extra coaching/ remedial measures for long absentee and mainstream
- Regular meeting with parents & seek suggestions from them

Detail breakup of proposed strategies for OOSC along with unit cost for 2009-10 is as follow:

SNo.	Strategies	New target during 2008-09	Continued target from last year	Total target	No. of centre	Proposed unit cost per child	Total Proposed financial cost (In Lakhs)	Remark
Strategies to be proposed under OOSC Interventions -								
1	Non Residential Bridge Course (Primary)	4539	492	5031	276	0.03	150.930	
2	Non Residential Bridge Course (Upper Primary)	2999	477	3476	117	0.03	104.280	
3	Residential Bridge Course (Primary)	19729	756	20485	685	0.10	2121.600	
4	Residential Bridge Course (Upper Primary)	18231	340	18571	541	0.10	1784.000	
5	Seasonal Hostels for migrants- Residential	0	1131	1131	23	0.10	113.100	
6	Tribal Students- Residential Dormitories	0	1200	1200	24	0.10	120.000	
	Total	45498	4396	49894	1666			
Strategies to be proposed under OOSC Interventions								
7	Enrollment in Maktab/ Madarsa	10	0	10	2			No cost
8	Seat increase in existing TWD Ashram Shalas	405	0	405	15			Costing in innovation (SC/ST education & Girls Education)
9	Enrollment in KGBV	173	0	173	4			Provision in existing KGBV vacant seats
10	Night Shelter for Urban Deprived	850	0	850	17			Costing in innovation (Urban Deprived)
11	Home Based Education of severly handicapped	389	0	389				Costing in Inclusive education
12	Equivalency/ Mobilization and Enrollment Drive	15955	0	15955				No cost
	Total	63280	4396	67676	1704		4393.910	

In total, the state has proposed to cover 47325 new identified children and 4396 continued children from last year.

Under the AIE Intervention the state has proposed 49894 OOSC under various interventions rest of other will be covered under other head.

The state representative informed that still 9074 OOSC will remain uncovered as these children are in Naxalite affected areas which are difficult to enroll. These children are residing in the naxalite affected blocks of Dantewada & bijapur district.

The state representative informed that as soon as these children will be identifies the state will give the supplementary plan for their coverage.

Detail briefing of the activities proposed for the 2009-10 to cover Out of school children is given below:

Dakhila Abhiya:

Continuous enrolment drive in the month of May to September will be organized by every district. The state representative informed that this year, teachers from Anganbadi to Upper Primary will sit together in the month of May-June to develop and implement strategies to ensure 100% enrolment, retention and transition.

AIE Centres for children enrolled in unrecognized Madrasas/ Maktabas:

Children studying in unrecognized madrasas and maktabas in Bijapur, Dantewada Kawarha, Narayanpur, Rajnandgaon and Raigarh districts will be taken into the Alternative Innovative Education Scheme. These children will undergo bridge course syllabus, and all efforts to enlighten and motivate, like organizing special sessions with the help of learned scholars/influential persons/role models from their community to be take up to impart modern education.

Enrolling children in KGBV

Special drives would be organized to enroll 11-14 age group girls who have left the school after passing out class 5 or dropped out of the upper primary level system, in the existing KGBV. Also special efforts would be done to fill up all the vacant seats in the residential schools of tribal welfare and school education department.

Regular attendance strategies:

This year, state is doing some piloting to increase attendance of students. BRCCs and CACs shall be oriented in this direction and their accountability ascertained in checking absentees. All the recommendations made by districts will be implemented to ensure regular attendance.

Dormitories for migrant families and SC/ ST Children:

Children out of school from Raipur, Mahasamund, kabirdham, Janjgir, Champa, etc due to seasonal migration of parents would be provided lodging and boarding in existing dormitories of the districts. This would help them pursue their schooling without any obstacle. Similarly the out of school children belonging to SC/ ST communities and who are out of school due to migration and other reason will be covered by the existing dormitories build for them. These dormitories require recurring cost. Keeping in mind the success of these dormitories,

Night Shelters:

Urban deprived children of Raipur, Durg, Janjgir, Bilaspur and Raigarh, Korba, Bastar, Surguja, who are out of school would be mainstreamed by Night shelters. Besides providing academic inputs, these learning centers also provide shelters, food and other facilities. The teachers would be trained and equipped with child psychology and motivational strategies. Programmes for identifying their hidden talents and vocational education will also be framed.

Night shelters of Durg and Mahasamund district would cover out of school children of Dewar community while in Kawardha district "sawariya dera" would cover sawariya community children who are out of school

36 Night shelters opened in last few years have been proposed to be converted into Residential

Bridge Courses and this year, total 17 new night shelters are proposed from Urban Deprived Children fund under innovation.

Organizing NRBCs / RBCs:

These bridge courses will help them to attain age appropriate learning level and promote further schooling. This year all NRBCs are opened connected to regular schools and RBCs connected to Ashram Shala so that the students of RBCs and NRBCs may enter in regular school easily.

Convergence with Other Dept / Agencies to Cover OOSC:

Jan pahal- A public initiative:

Last year, state initiated Jan Pahal in selected districts with the help of State Literacy Mission and funded by European Commission. This Abhiyan is mainly to bring children back to school, regular attendance & community to take initiatives for the education of children. One block in each district will be identified to implement this initiative.

Samtulyata Program:

This is also implemented by Literacy Mission and OOSC are identified in the villages and a tutor is made available to coach such children and they are facilitated to appear in exams. On passing the exams they are motivated to join regular school or any other stream to continue their education.

Strengthening ashram shalas :

Studies reveal that many children are out of school due to lack of schooling facility in nearby areas. Such children would be enrolled in ashram shalas. SSA will provide additional class room from civil works budget head and Rs. 4500/- per child grant from innovation head for procurement of bedding, utensils and other requirement to accommodate these additional children. Tribal Department will sustain rest of the things.

NGOs Involvement:

As per III QPR 2008-09, 8 NGOs (Kar Kamal Sewa Sansthan, Swtantra Veer Sawarkar Sewa Samiti, Shruti Mahila Samiti, Pratibha Munch, Clean Green, Gramin Vikas Kendra, Gaumukhi, Ram Krishnan Mission Ashram) are working in the area of Durg, Raipur, Kankar, Jashpur, Korba etc. to run the RBC and NRBC.

The state representative informed that the state has decided to involve only those NGOs who has done the remarkable work during last year.

After assessing the work of above said NGOs, same will be continuing for running NRBC and RBC in the state during 2009-10.

The III installment of SSA will only be released to selected NGOs only after when they mainstreamed the 75% Children enrolled in their RBC/NRBC.

Implementation plan of Strategies proposed during 2009-10

SNo.	Month	Proposed Activity
1	April 2009	<ul style="list-style-type: none"> • Identification and listing of OOSC as per household survey. • Selection of Schools for non residential bridge course and Residential Ashrams for the establishment of residential bridge course Centres. • Identification and deputation of EV within the panchayat with the help of community. • Monitoring in existing RBC and NRBC centers. • Development and Printing of Educational Materials/ guidelines. • Training of teachers, superintendent of selected schools and Training of selected EV. • Verification of list from other authorities and staff. • Awareness campaign programme/ jingle through radio programme starting from April 2009 continuing for next two/three months. • Special bill will be passed in every gram shaba (14th April 2009 to 20th April 2009) for sending children of their village to regular schools. • Appointment of Mobile Teacher for HBE. • Migration mapping and identification of OOSC
2	May 2009	<ul style="list-style-type: none"> • Starting of NRBC and RBC in government schools and Ashrams. Night Shelter for Urban deprived children will be started in connection with School or Ashram functioning in Urban Areas. • Allocation of first installment for maintenance and management of centers. • Monitoring of Centers from May 2009 to next two months. • Awareness campaign for the motivation of community. • Administrative order against the seat increase of existing Ashrams under innovation. • Procurement of mattress, bedding and utensils for Residential bridge course and for existing Ashrams against seat increment. • Procurement of Uniform and Educational Kit for the Children of RBC. • Continuation of Radio Programme. • Identification of Children requiring HBE
3	June 2009	<ul style="list-style-type: none"> • Continuation of Centre started in May 2009. • Regular monitoring of Centres by District and State Officials. • Enrollment drive and campaigns through Radio programme. • Assessment of Children enrolled in NRBC/RBC. • Meeting of State Grant in Aid committee for identification of

		<p>NGO.</p> <ul style="list-style-type: none"> • Continuation of Radio Programme.
4	July 2009	<ul style="list-style-type: none"> • After assessment in June, special enrollment drive "Shala Pravesh Utsav" will be organized. • Enrollment of Dropout children, with lack of access in the Ashrams against seat increment. • Mainstreaming the Children studying in NRBC to regular schools after 16th July 2009. • Admission of children studying in RBC against vacant seat of KGBV and Ashrams. • Mobilization of community throughout the month by organizing panchayat sammelan. • Preparation of MOU for NGO, if required.
5	August 2009	<ul style="list-style-type: none"> • Special enrollment drive for the out of school children to take admission in regular school. • Admission of children studying in RBC against vacant seat of KGBV and Ashrams. • Monitoring by Panchayat to ensure cent percent enrollment. • Monitoring of schools and Ashrams by State and District Officials. • Form filling and submission for quarterly board examination for the children continuing from previous year.
6	September 2009	<ul style="list-style-type: none"> • Encouraging community participations in community training programme. • Continuation of enrollment drive. • Preparation of examination by remedial teaching and coaching classes. • Monitoring of centers by State and District Officials.
7	October 2009	<ul style="list-style-type: none"> • Conducting HHS for identification of OOSC after closing admissions in regular schools after 30th September 2009. • Listing and confirming of new OOSC identified. • Identification of New centres to be started if required. • Continuation and Quality Programme will be organized in October 2009. • Monitoring.
8	November 2009	<ul style="list-style-type: none"> • Life skill and educational tour for the children enrolled continuing in centers. • Training of EV. • Migration mapping and identification of children. • Starting new centers if required. • Monitoring.
7	December 2009	<ul style="list-style-type: none"> • Assessment of children studying in centers by examination. • Remedial teaching for weak children. • Allocation of next installment for continuing centers. • Monitoring.

7	January 2010	<ul style="list-style-type: none"> Review meeting for the progress made so far. Continuation and Quality Programme will be organized in January 2010. Monitoring.
7	February 2010	<ul style="list-style-type: none"> Preparation and special coaching of academic examination. Listing and confirming of new OOSC identified. Identification of New centres to be started if required. Monitoring.
7	March 2010	<ul style="list-style-type: none"> Conduction of evaluation test and issue of certificates. Continuation of existing centers.

Monitoring Mechanism:

1. Monthly Progress Review meeting of District AIE coordinators will be conducted at the State level.
2. Assessment and review of target and achievement of OOSC for BRC supervisor along with block coordinators and cluster coordinators.
3. Weekly progress review of AIE centers for OOSC interventions at Block level.
4. Monthly review of child tracking and monitoring of the mainstreamed children and conduct of remedial teaching to the needy children.
5. Monthly monitoring by State and District level Officials.
6. Two visit in every month for BRC and CRC to the centres.

Initiative to insure quality in AIE centre:

- The attendance register is maintained by EVs and verifies on monthly basis by Head Master/ CRCs level
- The profile of every child is maintained
- The case histories are also maintained for sharing purpose
- For the well being of child, health checkup is done every months
- Quarterly evaluation Test is done to assess the knowledge of child.
- Friendly environment is provided by EV's even in case of any inaccuracy and irregularly from child side.
- The EVs are given training for 10 days each year to make them competent enough to deal the child. The Diet and SCERT also invited in the teacher training as a resource person.
- In these training, child perception is also taken into account for appropriate strategies.

Financial break up of Strategies proposed during 2009-10:

**Residential Camp – Break up of Expenditure 2009- 2010
(For a period of 12 months)**

Items	Per child cost	Per centre cost for 40 children @ Rs. 10000 per child
Teachers Salary (2 Teachers)	Rs.1200	2000*2*12= Rs. 48000
Salary for Cook, Watchman and Helper (2 Persons)	Rs. 900	1500*2*12= Rs. 36000
Meals	Rs. 5400	450*40*12= Rs. 216000

Items	Per child cost	Per centre cost for 40 children @ Rs. 10000 per child
Writing Materials (Pencil, Crayons, Eraser) Notebooks & Study Material	Rs.300	300*40= Rs.12000
Mat, Pillow, Towel, Bed Sheet	Rs.200	Rs.80000
EVs Training	Rs.375	Rs.15000
Other contingencies	Rs.1625	Rs. 6500
Total	Rs. 10000	Rs. 400000

**Non-Residential Bridge Course - breakup of Expenditure 2009-10
(for a period of 12 Months)**

Items	Per child cost	Per centre cost for 20 children @ Rs. 3000 per child
Teachers Salary (2 Teachers)	1200	2000*1*12=Rs.24000
Writing & Study Materials		
Study Material	200	200*20=Rs. 4000
Pencil, Crayons, Eraser, Notebooks	100	100*20=Rs. 2000
School Bag	175	175*20=Rs. 3500
Uniform	250	250*20=Rs. 5000
Exposure visit	500	500*20=Rs. 10000
EVs Training	38	75*10 days*1=Rs. 750
Other contingencies (Electricity, water, Monthly meetings)	537	Rs. 10750
Total	Rs. 3000	Rs. 60000

Observation & Recommendation:

The dropouts OOSC are more than the Never Enrolled which is 78%. That clearly indicates that the state is not doing many efforts to enrolled child into AIE centre first. During 2008-09 also the state has directly enrolled 62% irrespective of their age and knowledge.

State is advised to enroll the child as per their age of 6 to 7/8 years, after attaining the age of 8 years, the child should first given some bridging before enrolment in regular school.

The state has reported 61 % of the OOSC in the age group of 6-10 years in 2009-10. The state is advised to develop more specific strategies as per their age to cover such children.

While discussion, it also found that 1 person is looking after 3-4 components of SSA which lead overload and the person may not give proper attention towards alternative schooling or SC/ST activities.

Though the state has reported a decrease of 57% in the OOSC reported this year, But at district level OOSC number has increased in general as well as social category wise in some district especially in Mahasamund and Narayanpur districts.

The state are advise to focus such districts first while implementing the SSA activities.

Dantewada and Bijapur districts have highest OOSC which accounts 44 % of total OOSC in the state. Still 9074 children will be left without any strategies under AIE.

The state has shown the 95% mainstreaming during 2008-09, but after mainstreaming no child tracking system is regularized the state. The state has not maintained any records in this regard. The state are advise to evolve the child tracking system as soon as possible.

The state has also not done any migration mapping even after instructions given during PAB 2008-09, to do comprehensive migration mapping including the children from Dantewada and Bijapur districts to the Khammam districts of A.P.

Recommendations:

Keeping in view the state coverage during 2008-09, the appraisal team has recommended following targets to cover children under AIE activities for 2009-10.

SNo.	Strategies	New target during 2008-09	Continued target from last year	Total target	No. of centre	Recommendations
1	Non Residential Bridge Course (Primary)	4539	492	5031	240 centres (19 Centre for continued children)	4539 children for 12 months To cover 492 children for 6 months
2	Non Residential Bridge Course (Upper Primary)	2999	477	3476	163 centres (19 centre for continue children)	2999 children for 12 months To cover 477 children for 6 months
3	Residential Bridge Course (Primary)	19729	756	20485	535 centres (22 for continued children)	20460 children for 12 months To cover 756 children for 6 months
4	Residential Bridge Course (Upper Primary)	18231	340	18571	487 centres (22 for continued children)	17500 children for 12 months To cover 340 children for 6 months
5	Seasonal Hostels for migrants- Residential	0	1131	1131	23 centre	To cover 1131 children for 12 months
6	Tribal Students- Residential Dormitories	0	1200	1200	24 centre	To cover 1200 children for 12 months
	Total	45498	4396	49894	1472 centres	

(II) School Infrastructure (Civil works)

A. Civil Works

Overview of the performance of last year and the bottlenecks, if any.

PAB has approved Rs. 32293.364 lakhs for the year 2008-09. The State has shown tentative expenditure of Rs. 32056.395 lakhs up to 31st March 2009, leaving a balance of Rs. 236.998 lakh as spillover. The tentative percentage expenditure during the year is 99.27% which is a marked improvement over the last year expenditure of 93%. The state had spillover of Rs. 1712.650 lakh in 2008-09 against the spillover of Rs. 236.998 lakh only now. The cumulative tentative completion rate at the end of March, 2009 is 84% which is quite good. The state has fulfilled its commitment of completing spillover up to 2007-08. It will not be wrong to say that with the present physical and financial progress, the state is on move forward. The state has committed to complete the spillover of 2008-09 by July, 2009 far works in progress. 39 components which have not started may take little longer.

Table 1 - Cumulative Progress 2008-09 (as on 31st December 2008)

SNo.	Activity	State Targets	Targets	Completed	In progress	Financial (in lakh)	Expenditure (in lakh)
1	BRC	12	12	12	0	72.000	72.000
2	CRC	2169	2169	1884	274	4338.000	4146.900
3	New Primary School	10050	10050	6983	3024	40791.300	36808.365
4	Building less Primary school						
5	Dilapidated Building Primary						
6	Upper Primary School	8112	8112	6451	1626	40339.130	38847.068
7	Building less Upper Primary school						
8	Dilapidated Building Upper Primary						
9	ACR Primary	13496	13496	7221	6251	21906.750	16121.750
10	ACR Upper primary	8852	8852	4625	4211	14446.500	10153.500
11	Toilet Primary	2876	2876	2852	24	287.600	287.600
12	Toilet Upper Primary	3273	3273	3258	15	818.250	818.250
13	Girls Toilets						
14	Drinking Water facility Primary	2228	2228	2175	53	806.750	806.750
15	Drinking Water Upper Primary						
16	Rain Water Harvesting						
17	Boundary Wall Primary						
18	Boundary Wall Upper Primary						
19	Ramps						
20	Child Friendly designs	25	25	25	0	6.250	6.250
21	Electrification						

22	Major Repairs PS	366	366	204	162	450.064	225.032
23	Major Repairs UPS	77	77	53	24	102.425	51.450
Total		51536	51536	35743	15664	124365.019	108344.915

Source: Progress report ending 31st December 2008.

The financial achievement ending 31st December, 2008 is 87% which is good and above national average of 80%. The physical completion rate is 69% against the national average of 77%. The state needs to improve the completion rate during 2009-10 and still have Rs.16020.104 lakhs to spend from the Budget of AWPB 2008-09. However, silver lining is that state has 15664 components in progress and only 129 components not started ending 31st December, 2008. State has also completed Pre Fabricated Structure of 48 schools in Dantewada. The state team informed that pre- fab schools will start functioning during the new session.

Table 2 - Physical and Financial Progress (AWP&B) during 2008-09 (as on 31st Dec. 2008)

SNo.	Activity	Targets	Completed	In progress	Financial including spillover (in lakh)	Expenditure up to 31 st Dec 2008 (in lakh)
1	BRC	0	0	0	0.000	0.000
2	CRC	147	8	128	337.723	242.511
3	New Primary School	1315	82	1190	6644.162	5184.778
4	Building less Primary school					
5	Dilapidated Building Primary					
6	New UPS	444	49	360	3537.556	1044.430
7	Building less UPS					
8	Dilapidated Building Upper Primary					
9	ACR Primary	5785	434	5327	12076.117	5805.694
10	ACR Upper primary	4293	293	3984	9125.462	4192.053
11	Toilet Primary				4.598	4.598
12	Toilet Upper Primary				0.006	0.006
10	Drinking Water Facility				9.002	9.002
11	Boundary Wall				0.000	0.000
13	Child Friendly Elements	25	25	0	6.250	6.250
14	Major Repairs (Primary)	366	204	162	450.064	225.032
15	Major Repairs (UPS)	77	53	24	102.425	51.450
16	Others					
Total		12452	1148	11175	32293.364	16765.804

Source: Progress report ending 31st December 2008.

For AWP&B 2008-09, state has incurred Rs. 16765.804 lakh against an allocation of Rs. 32293.364 which is 52%. The completion rate is 9% only. The state has to accelerate the completion rate. However, the state has 11175 components in progress and only 129 fresh components not started so far.

Table 3 - Tentative Cumulative Physical & Financial Progress as on 31st march 2009

SNo.	Activity	Targets	Completed	In progress	Financial (in lakh)	Expenditure (in lakh)
1	BRC	12	12	0	72.000	72.000
2	CRC	2169	2039	119	4338.000	4308.462
3	Primary School	10050	9265	781	40791.300	40746.036
4	Upper Primary	8112	7711	397	40339.130	40235.294

5	Dilapidated Building (Pry)		0	0	0.000	0.000
6	Dilapidated Building (UP)		0	0	0.000	0.000
7	Additional Class Room	22348	15477	6851	36353.250	36294.890
8	Toilet/Urinals	6149	6126	23	1105.850	1105.850
9	Separate Girls Toilet		0	0	0.000	0.000
10	Drinking Water Facility	2228	2204	24	806.750	806.750
11	Boundary Wall		0	0	0.000	0.000
13	Child Friendly Elements	25	25	0	6.250	6.250
14	Major Repairs (Primary)	366	366	0	450.064	450.064
15	Major Repairs (UPS)	77	77	0	102.425	102.425
Total		51536	43302	8195	124365.019	124128.021

Source: State team report

The cumulative tentative physical and financial progress as on 31st March 2009 has been compared with the actual progress achieved as on 31st December 2008, which are as under:

Table 3(A) – Comparison

Period	Targets	Completed	In progress	Not Started	Financial Achievement in lakh
31.12.08	51536	35743	15664	129	108344.915
31.03.09	51536	43302	8195	39	124128.021

The above figures appear to be commensurate with the achievement of 31.12.08 and the tentative figures are achievable. The tentative financial achievement as on 31st March, 2009 is 99% and completion rate is 84%, whereas completion rate at the end of 31st December, 2008 was 69%. Although, tentative progress appears to be little ambitious but with large numbers of components in progress, the completion rate is achievable.

Table 4 - Tentative AWP&B 2008-09 Physical & Financial Progress as on 31st march 2009

SNo.	Activity	Targets	Completed	In Progress	Financial including spillover (in lakh)	Expenditure up to 31March 2009 (in lakh)
1	BRC					
2	CRC	147	42	94	337.723	308.185
3	Primary School	1315	552	759	6644.170	6598.906
4	Upper Primary	444	249	191	3537.556	3433.720
5	Dilapidated Building (Pry)					
6	Dilapidated Building (UP)					
7	Additional Class Room	10078	5727	4331	21201.580	21143.220
8	Toilet/Urinals				4.598	4.598
9	Separate Girls Toilet				0.006	0.006
10	Drinking Water Facility				9.002	9.020
11	Boundary Wall					
12	Electrification					
13	Child Friendly Elements	25	25		6.250	6.250
14	Major Repairs	366	366		450.060	450.060

	(Primary)					
15	Major Repairs (UPS)	77	77		102.430	102.430
16	Others					
Total		12452	7038	5375	32293.375	32056.395

Source: State Plan AWP&B 2008-09

The tentative financial achievement on 31st March, 2009 is 99%, whereas physical achievement on the same date will be 56%. As already mentioned the completion rate of fresh work is satisfactory, however the state can still improve in case the meticulous planning is done right from the beginning of the financial year.

The comparison of progress as on 31st December 2008 and as on 31st March 2009 for works approved in AWP&B 2008-09 are as under. The physical and financial achievements commensurate with each other.

Table 4 (A) – Comparison

Period	Targets	Completed	In progress	Not Started	Financial Achievement in lacs
31.12.08	12452	1148	11175	129	16765.804
31.03.09	12452	7038	5375	39	32056.395

The State informed that, substantial expenditure has already been incurred and balance will be incurred by March end because adequate funds are available with the State.

Table 5 - Details of Physical and financial spill over for 2008-09 (as on 1/04/09)

SNo.	Activity	Physical		Total	Financial (In lakh)
		Work in Progress	Work not Started		
1	BRC	0	0	0	0.000
2	CRC	119	11	130	29.538
3	Primary School	781	4	785	45.264
4	Upper Primary	397	4	401	103.836
5	Dilapidated Building (Pry)	0	0	0	0.000
6	Dilapidated Building (UP)	0	0	0	0.000
7	Additional Class Room	6851	20	6871	58.360
8	Toilet/Urinals	23	0	23	0.000
9	Separate Girls Toilet	0	0	0	0.000
10	Drinking Water Facility	24	0	24	0.000
11	Boundary Wall	0	0	0	0.000
12	Electrification	0	0	0	0.000
13	Child Friendly Elements	0	0	0	0.000
14	Major Repairs (Primary)	0	0	0	0.000
15	Major Repairs (UPS)	0	0	0	0.000
16	Others	0	0	0	0.000
Total		8195	39	8234	236.998

Source: State Report

As already mentioned, the financial spillover from 2008-09 is only Rs. 236.998 lakh with 39 components yet to start. The state team informed that for all 8195 components, the 2nd and final installment already stand delivered and they are hopeful to complete the components by June/July, 2009. The total allocation for works in progress and not started, has been workout to

approximately Rs. 150 cores. The state has committed to complete all components in progress by July, 2009 and components not started so far, little later.

Table 6 - Assessments of Gap & Proposals and Appraisal team Recommendations

Total requirement	Status as on 1-4-2009	Proposed in 2009-10	Gap	Appraisal team recommendation	Remarks
Up gradation of EGS to PS					
Saturation of special focus categories SC/ST habitations as worked out by the States (PS)	1	1	0	1	
New Upper Primary School	398	398	0	190	
Building for New Primary School started under SSA (Buildingless)	365	365	0	0	
ACR	22114	16162	5952	5491	
Toilet	24844	59	24785	To be done from convergence	
Girls Toilet	37028	2691	34337	29	
Drinking Water	8187	0	8187	To be done from convergence	
Major Repairs	1179	448	731	Not proposed by States	
Boundary Wall Primary					
Boundary Wall Upper Primary					
Electrification					
Child friendly element					
Bala Elements					
Ashram Shala School (Residential)	61	61	0	61	
Furniture (Students)	1060873	27488	1033385	14107	

Source: State Report

The state has asked unit rates as approved in AWP&B 2008-09. However, the unit rate for Ashram Shala School (Residential) as approved by Tribal Welfare Department of Government of Chhattisgarh are as under:

- For 50 children = Rs. 53.57 lakh.
- For 100 children = Rs. 87.66 lakh.

The guideline for KGBV Hostel has following unit rate approved my MHRD and appraisal team recommends unit cost accordingly:

- For 50 children = Rs. 27.10 lakh.
- For 100 children = Rs. 36.05 lakh.

The state team informed that state government under Tribal Welfare Department, had planned 1095 Ashram Shala School (Residential) out of which 918 have been completed and 116 are in progress, but the state is not taking up balance 61 Ashram Shala School (Residential) and the state has requested now funds from SSA.

PAB has already approved 48 residential schools in Dantewada district in 2006-07 with hostel facilities for 500 children each. All the 61 Ashram Shala School (Residential) are to be constructed in Naxalite infested districts, **the appraisal team recommend the provision of Ashram Shala Hostel in the AWP&B @ approved by MHRD for KGBV norms.** District

wise distribution of New School, New UPS, ACR and Ashram Shala School (Residential) is given under Table 7

Prioritization of selection of location for various infrastructures

- The state has provided district wise list of infrastructure facilities in the district plan.
- The state may not be able to complete infrastructure gap during 2009-10 and may take more than 3years to complete the same.
- The state has completed 16208 classrooms during 2007-08 and likely to complete 20393 classrooms during 2008-09. The state has built capacity and can execute the target recommended by appraisal team for AWP&B 2009-10.
- State has Third Party Evaluation System for quality control in place for 2008-09.

Table 7 - District wise proposal/recommendation of the major component is appended below

SNo.	District	Proposal for 2009-10					
		Building less PS for the PS started under SSA	New PS	New UPS	ACR	Ashram Shala Hostel	Furniture
1	Bastar	0	0	142	200	0	0
2	Bijapur	0	0	0	100	12	0
3	Bilaspur	0	0	0	507	0	0
4	Dantewada	0	0	0	275	39	0
5	Dhamtari	0	0	0	150	0	0
6	Durg	0	0	0	600	0	0
7	Janjgir-champa	0	0	0	350	0	0
8	Jashpur	0	0	0	150	0	0
9	Kanker	0	0	33	150	1	0
10	Kawardha	0	0	5	150	0	0
11	Korba	0	0	0	200	0	0
12	Korea	0	0	0	189	0	14107
13	Mahasamund	0	1	5	200	0	0
14	Narayanpur	0	0	5	45	7	0
15	Raigarh	0	0	0	700	0	0
16	Raipur	0	0	0	600	0	0
17	Rajnandgaon	0	0	0	325	0	0
18	Surguja	0	0	0	600	2	0
	Total	0	1	190	5491	61	14107

Source: State Team

The state has given district wise proposals for the year 2009-10 based on requirement and DISE data 2007-08. The gap in primary school has not been worked out on realistic basis and has not been accordingly recommended for 2009-10. The PS and UPS sanctioned and building for PS and UPS sanctioned since 2001-02 are appended below:

Table 8 - PS & UPS SANCTIONED YEARWISE

Schools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total Sanctioned
PS	0	99	4962	1327	1066	1414	399	9	9276
UPS	0	771	703	778	1830	2568	446	25	7121

Table 9 - PS & UPS BUILDINGS SANCTIONED YEARWISE

Schools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total Sanctioned
Building for New Primary schools started under SSA	0	0	898	331	384	1153	1101	1315	5182
Building for building less PS	5	224	0	305	1839	2495	0	0	4868
Total of PS	5	224	898	636	2223	3648	1101	1315	10050
Building for New Upper Primary schools started under SSA	0	327	481	231	436	1650	1442	444	5011
Building for building less UPS	20	0	92	424	610	1907	48	0	3101
Total for UPS	20	327	573	655	1046	3557	1490	444	8112
PS+UPS	25	551	1471	1291	3269	7205	2591	1759	18162

Analyzed DISE data of 2007-08 (30th September 2007) and the ACR analysis of DISE 2006-07 by TSG for comparison are as under:

Table 10 – Comparison of DISE Data

SNo.	Districts	Gap in Classrooms as per DISE 2007-08/ actual Survey by State	Gap in Classrooms as per DISE 2006-07 by TSG
1	Bastar	2716	3378
2	Bilaspur	1325	3166
3	Dantewada	1988	2210
4	Dhamtari	481	1429
5	Durg	1341	3796
6	Janjgir-champa	2372	2660
7	Jashpur	1079	1168
8	Kabirdham	497	927
9	Kanker	920	1070
10	Korba	915	1172
11	Korea	189	809

12	Mahasamund	734	1373
13	Raigarh	1268	1993
14	Raipur	3373	6145
15	Rajnandgaon	925	1775
16	Surguja	1991	3366
Total		22114	36437

For all intent and purposes, DISE data analyzed by state for 2007-08 has been taken for providing gaps in the AWP&B, 2009-10.

Table 11 - Proposal of Major Repair for 2009-10

SNo.	Districts	Primary Level		Upper Primary Level		Total	
		Phy	Fin.	Phy	Fin.	Phy	Fin.
1	Bastar	63	74.320	4	4.800	67	79.120
2	Bilaspur	29	50.003	14	43.000	43	93.003
3	Dhamtari	86	45.340	24	21.513	110	66.853
4	Jashpur	43	43.263	7	16.860	50	60.123
5	Kanker	64	95.175	0	0.000	64	95.175
6	Korea	50	76.420	10	18.460	60	94.880
7	Raigarh	40	61.157	1	3.100	41	64.257
8	Raipur	13	27.770	0	0.000	13	27.770
Total		388	473.448	60	107.733	448	581.181

Although state has proposed Major Repair for 2009-10, but the state team has requested the appraisal team to give as many classroom as possible as the state has give preference of construction of classroom over Major Repair. Accordingly appraisal team is not recommending any major repair in AWP&B, 2009-10.

C. Furniture:

Table 12 - Proposals for Furniture

Name of the District	Proposal		
	Physical		Financial
	No. of Upper Primary Schools	No. of Students	
Korea	147	27488	137.44
Total	147	27488	137.44

The State is not having sufficient infrastructure gap requirement in Korea district and hence proposed furniture. The allocation in this district will not increase 24% limit as per MHRD guidelines.

Convergence:

As per Table 17 of the existing school infrastructure, the state has yet to undertake following schools requiring toilet and drinking water facility.

PS and UPS schools without drinking water facilities respectively $4897 + 3292 = 8187$

PS and UPS schools without toilet facilities respectively $18734 + 6110 = 24844$

PS and UPS without girls' toilet facilities respectively $27741 + 9287 = 37028$

The above figures show that state has large gaps for DWS and Toilet Facilities and convergence needs to be effective. States is not monitoring the convergence effectively and have no data for completion rate of DWS& TSC, without which it is difficult to pinpoint the PHE department.

Appraisal team recommends, the time frame for completion of above facilities may be given by the state to PAB.

Management Structure in civil work:

Table 13 - Management Structure in civil work

Post	Sanctioned	Filled	Vacant
State level			
Executive Engineer	1	1	0
Expert			
Junior Engineer	2	1	1
Total	3	2	1

District Level			
Asst. Engineer	32	19	13
Total	32	19	13

Block level			
Asst. Engineer of RES	146	146	0
Diploma Engineer of RES	578	578	0
Total	724	724	0

The state is having sufficient technical manpower at state and block level but need to fill up vacancies at district level.

Third Party Evaluation: The state has finalized 4 agencies/consultant for Third Party Evaluation as per details give below:

Table 14

Group - Zone	Agency /Consultant
Group No.-1 & Zone- Raipur District – Dhamtari, Durg, Kawardha, Mahasamund, Raipur & Rajnandgaon	AnandJi Wala Tech. Consultancy Ahmedabad (G.J.)
Group No.-2 & Zone- Bilaspur District – Bilaspur, Janjgir-champa, Korba & Raigarh.	AnandJi Wala Tech. Consultancy Ahmedabad (G.J.)
Group No.-3 & Zone- Sarguja District – Jashpur, Korea & Sarguja	Mahamaya Consultants Ambikapur (C.G.)
Group No.-4 & Zone- Bastar District – Bastar, Bijapur, Dantewada, Kanker & Narayanpur	G.S. Engineering Consultancy Raipur (C.G.)

The role of the Third Party Evaluation agency is to provide an independent assessment on the quality of Civil Works under execution at different stages of construction. The state has been advised to share with the finding of Third Party Evaluation agencies with district and block level engineers from time to time. In fact all the merits and demerits in respect of Civil Works are shared fortnightly/monthly with all engineers so that they can benefit from each other in maintaining quality in Civil Works. **The State has not given qualitative & quantitative achievement of evaluation done during 2008-09.**

School Mapping: The status of school mapping of the state is as under:

Table 15

Number of Districts	Covered District	Completed District	In Progress	Achievement % age
18	14	14	4	77.78%

The state has already completed 14 districts out of 18 districts and the school mapping is in progress in balance of 4 districts. The state is likely to complete the school mapping in another 3 months.

Asset Register: Asset register are being prepared by the village education committee at the school level. Regular checking and monitoring of the register is being done by District and Block level officials. Engineers in the field have been advised to verify the register while visiting the site.

Training of Engineers: The State team has informed that 5 days training have already been imparted to the engineers and proposal have been prepared for 2009-10.

Issues: -

State has large gaps for toilets and drinking water (70059). The State is not effectively monitoring the work of convergence with PHE. The State should ensure completion of gaps of DWS and TSC after proper co-ordination with the state convergence team and also monitor the completion of these gaps monthly/quarterly.

(III) Quality Related Issues

1. Information about Learning Achievement (LA) Surveys:

The State Plans have indicated that at present findings of five major learning assessment surveys are available for reference. They include the following.

1. Feedback from Quality Monitoring Tools (shows consistent improvement in students' performance over quarterly feedback)
2. Findings of DISE
3. Students' learning achievement survey undertaken by SCERT on sample basis
4. ASER's findings
5. Findings from NCERT's national learning achievement surveys for classes III, V and VII/ VIII
6. External learning assessment survey in collaboration with EI, Ahmedabad

Findings of these surveys are discussed below.

1. Feedback from QMT (NCERT): Analysis of Class-wise/ subject-wise Achievement Data

State has put the academic monitoring format pertaining to class-wise achievement into online system with the help of NIC to reduce teachers & coordinators task to do all calculations manually. State has presented the following observations based on the students' achievements:

Major findings:

1. In Class 1, 2, 3 and 4, boys and girls are seen to show similar trends. However, performance in English is lowest. More number of students have been successful in crossing the 80% mark in Maths in Class 1,2 and 5, than in other subjects.
2. The proportion of SC children scoring grade A in English is more in Class 1, 4, 6 and 8 as compared to other subjects.
3. In the preliminary classes, CWSN have shown presence in Grade A with regard to English, but after Class 2, this pattern vanishes. CWSN have not shown a pattern.
4. Girls are seen to lag behind boys in all subjects till Class 3, except in Maths in Class 3. The trend for boys and girls in Class 4 and 5 looks identical, though boys have managed to be more in the above 80% group for Maths in Class 6. In Class 8, both boys and girls show more high scorers in English than in any other subject.
5. As far as the SC and ST groups are concerned, it is observed that they are keeping up a trend till Class 5, after which an abrupt decrease is seen.

Activities undertaken for addressing the issues:

1. English teaching has been strengthened using Radio programmes. In next session, more systematic efforts to ensure regular use in classrooms. English program at Upper Primary level to continue the effort from class 1.
2. Mainstreaming of CWSN through RBCs & improve the quality of teaching –learning of CWSN in proper way using TLM
3. Subject-wise need based training of teachers.

Action plan for 2009-10:

1. Strengthening upper-primary schooling delivery mechanism.
2. Language teaching, particularly Hindi needs special attention.
3. Teaching of Social Science requires systematic effort.

Following are the tables pertaining to class-wise/ subject-wise/ gender-wise/ category-wise results:

Figure-1

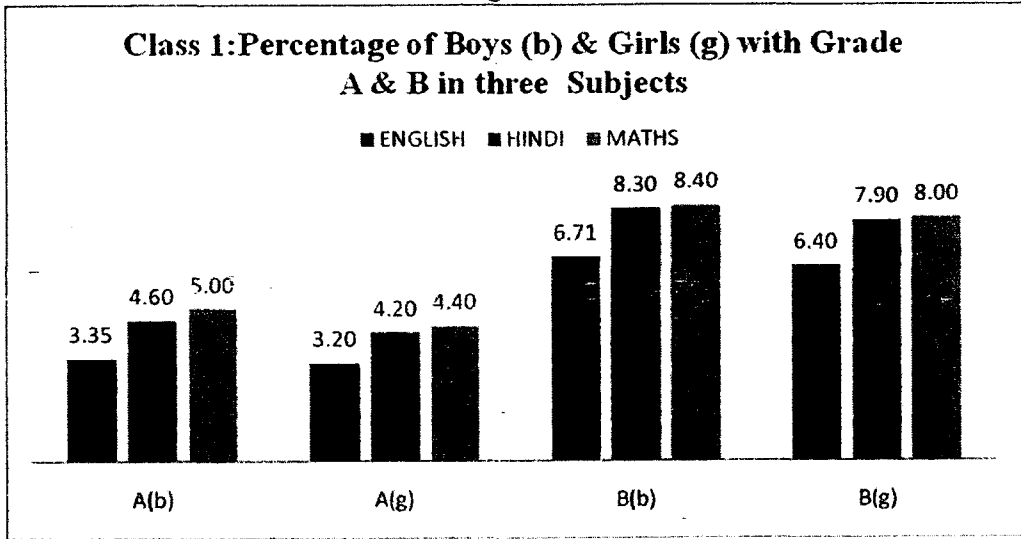


Figure-2

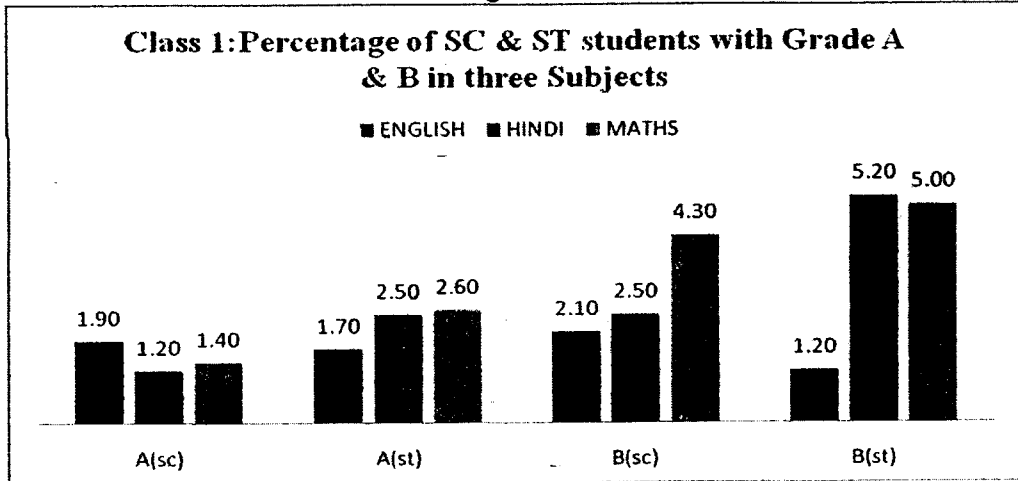


Figure-3

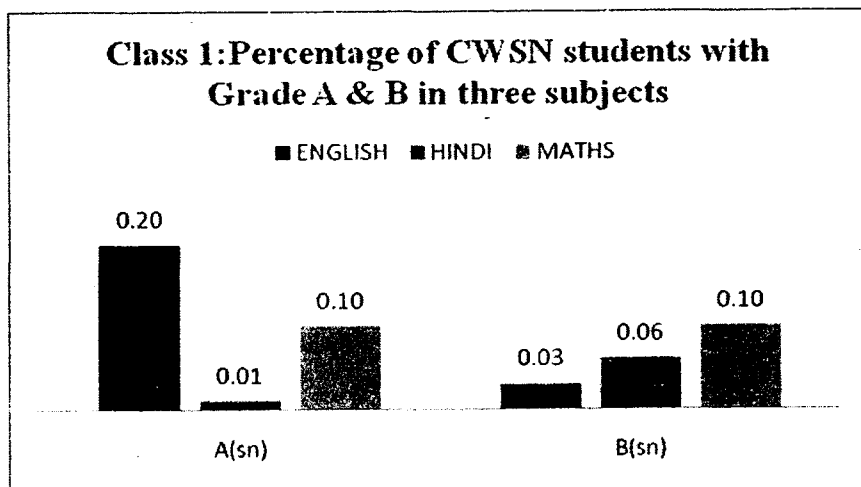


Figure-4

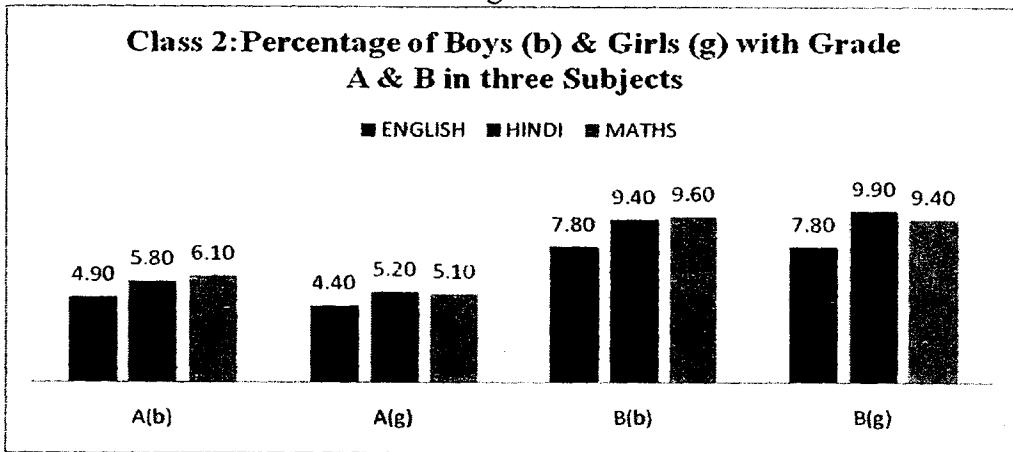


Figure-5

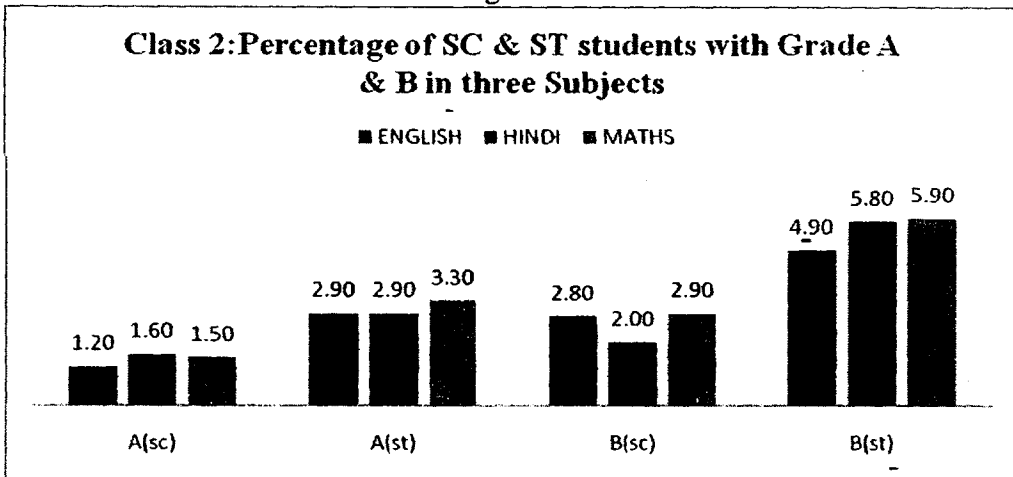


Figure-6

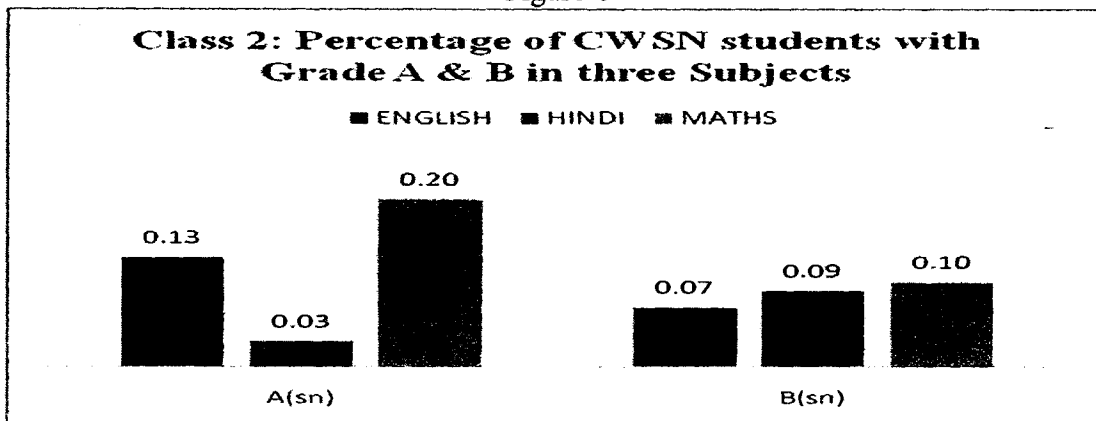


Figure-7

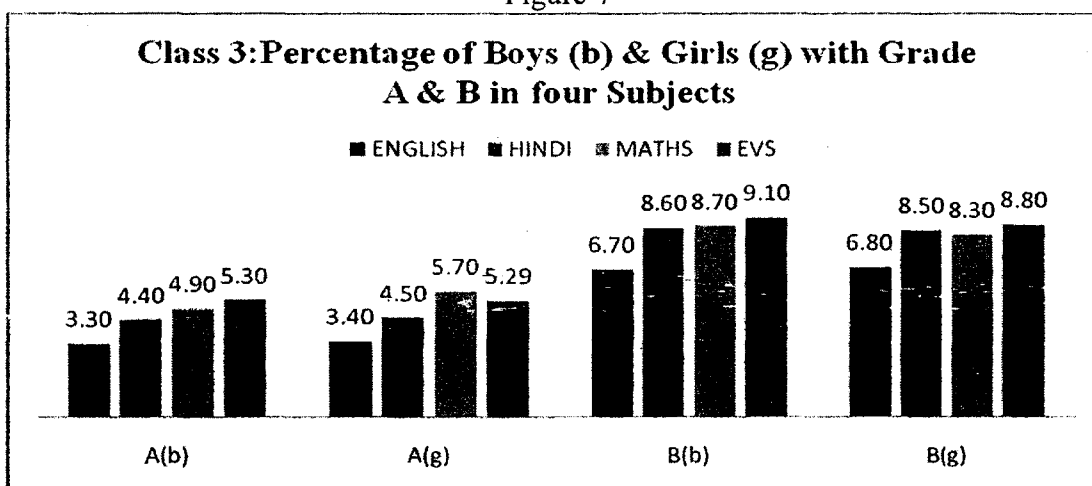


Figure8

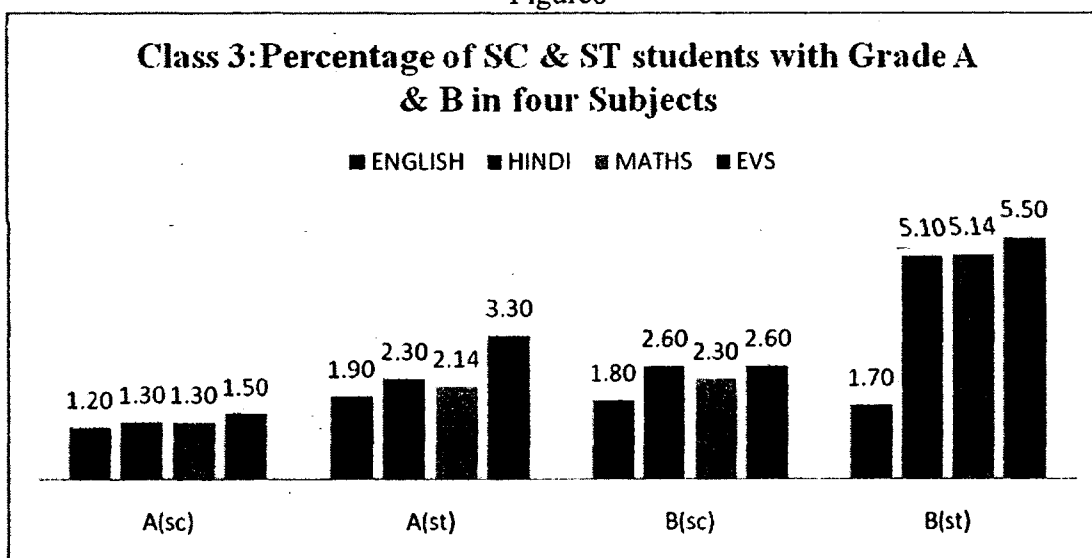


Figure-9

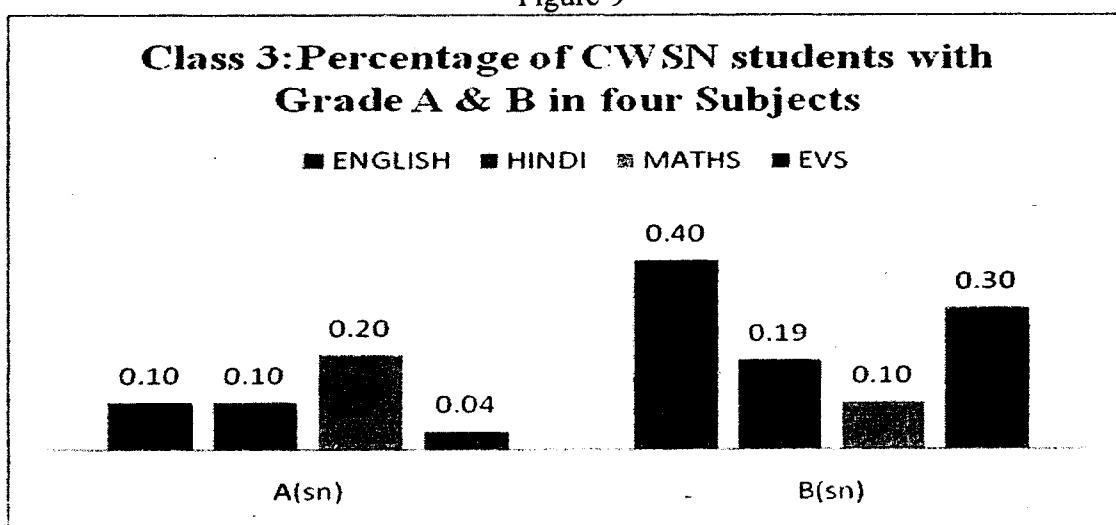


Figure-10

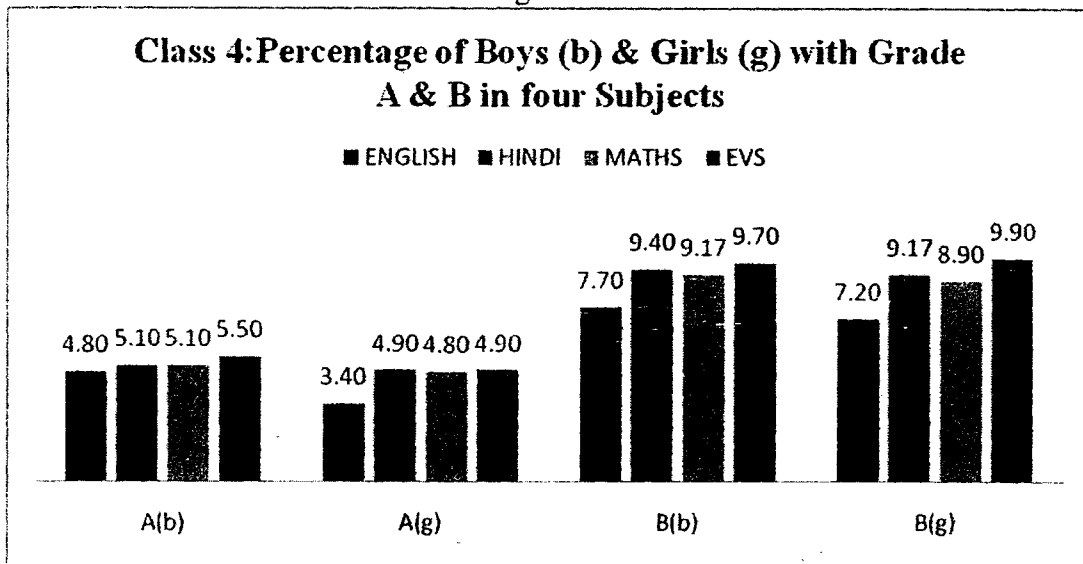


Figure-11

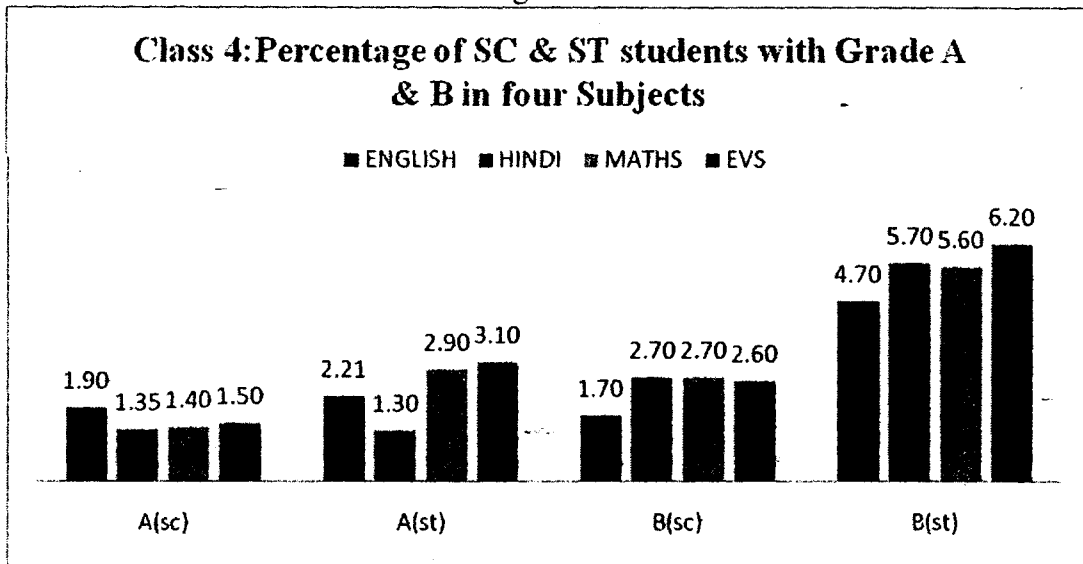


Figure.12

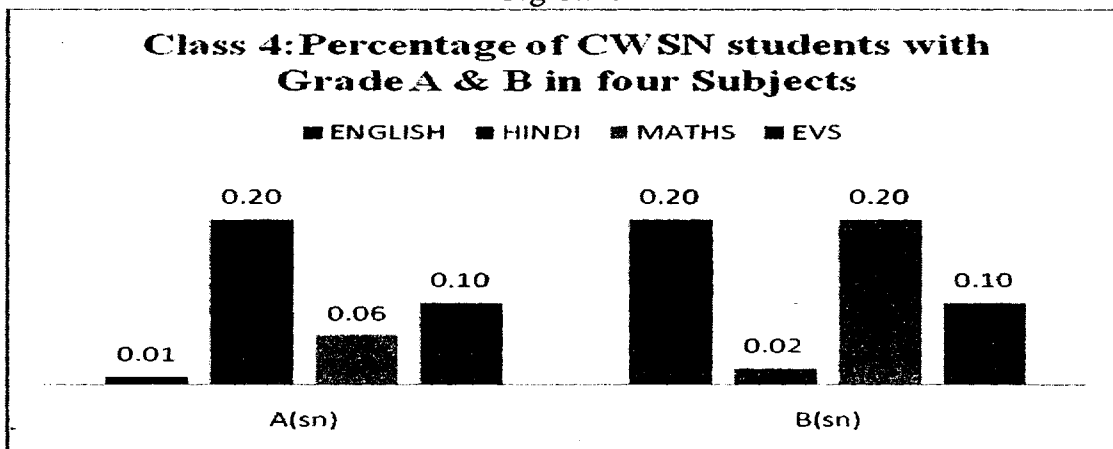


Figure-13

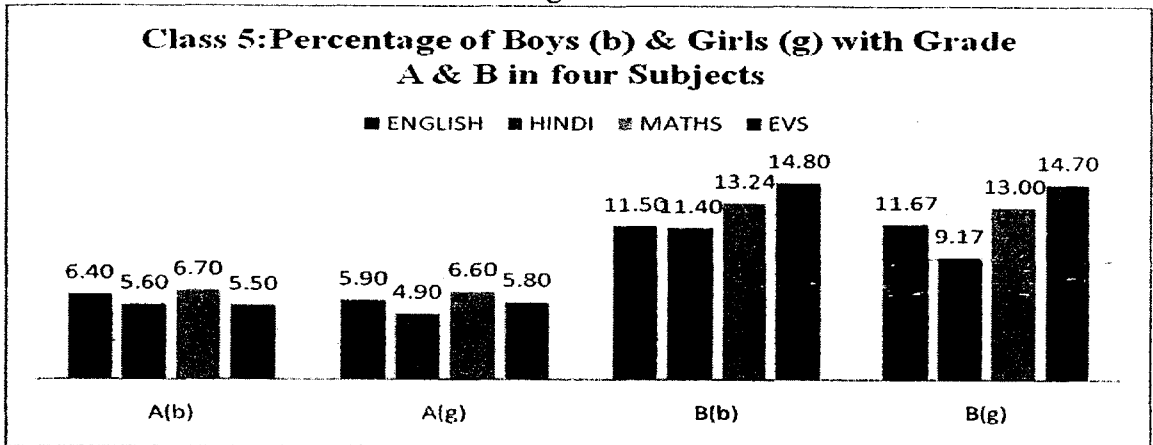


Figure-14

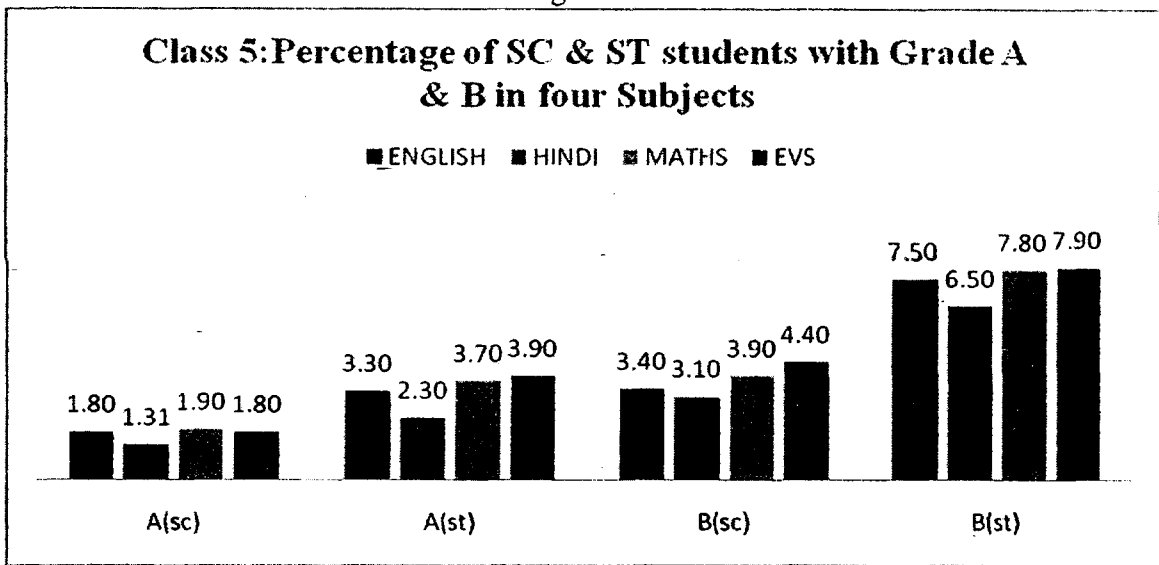


Figure.15

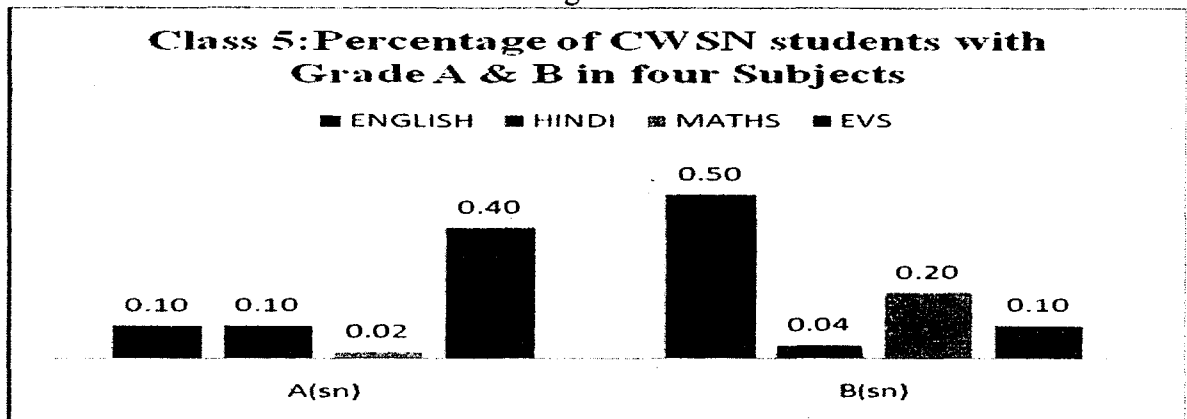


Figure.16

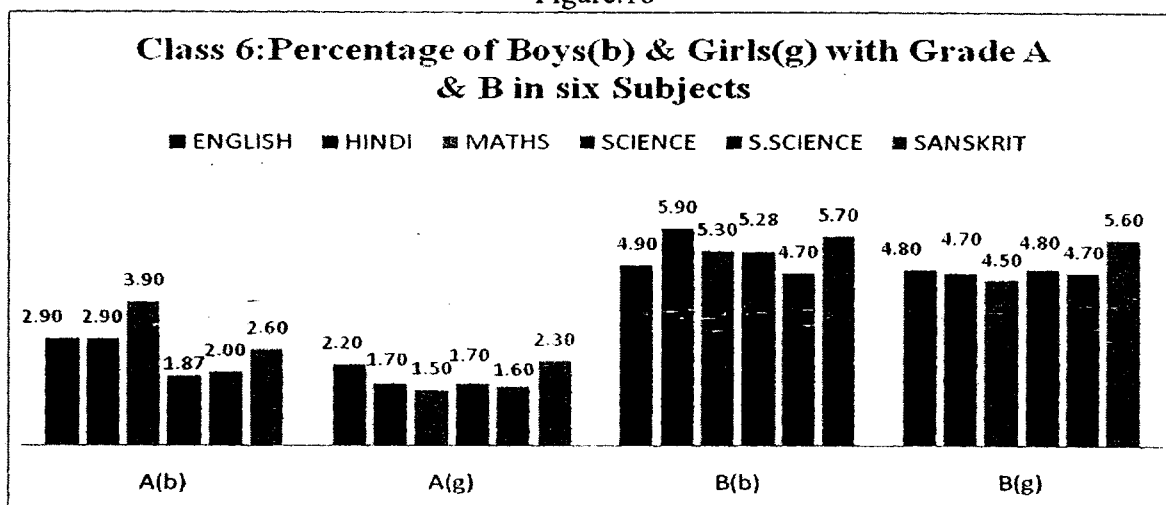


Figure.17

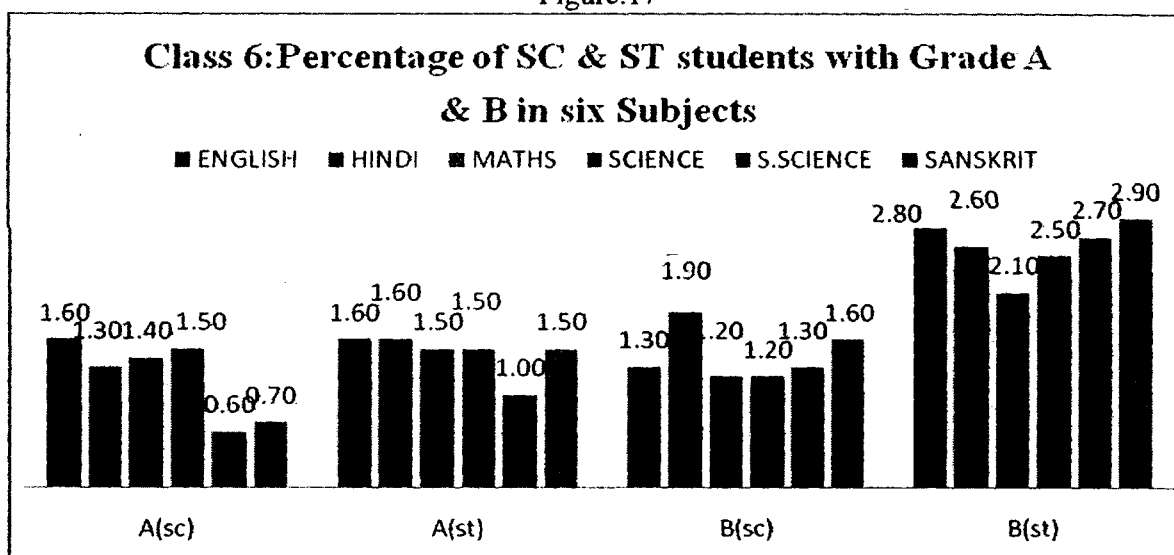


Figure.18

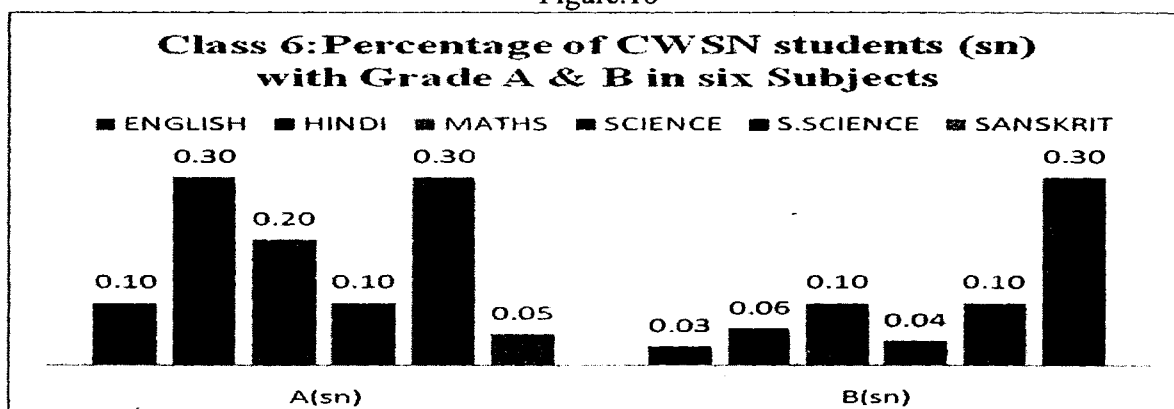


Figure.19

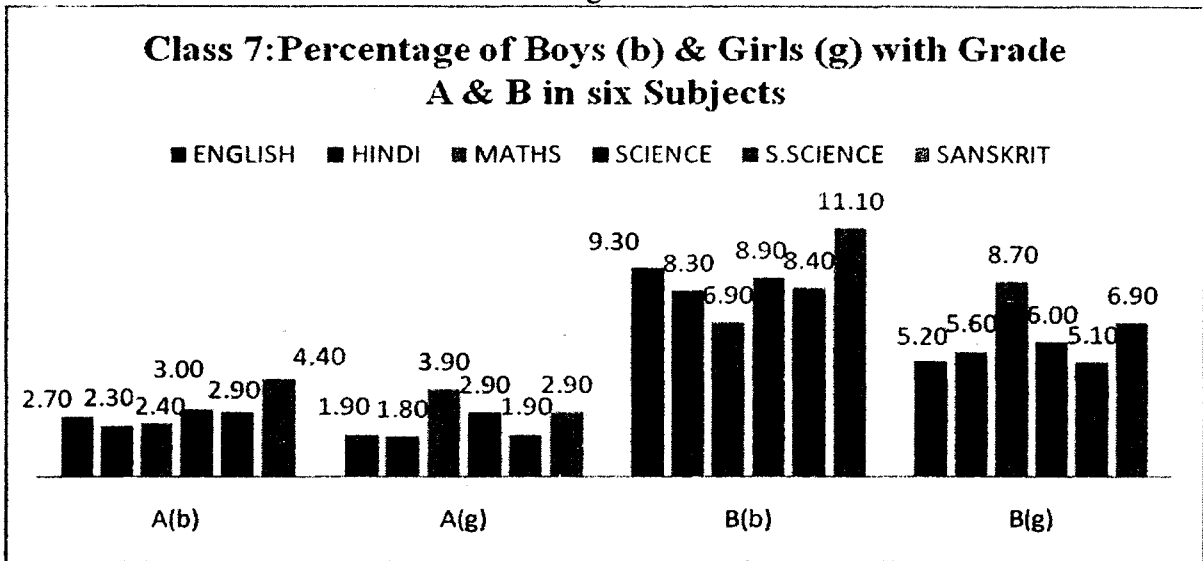


Figure.20

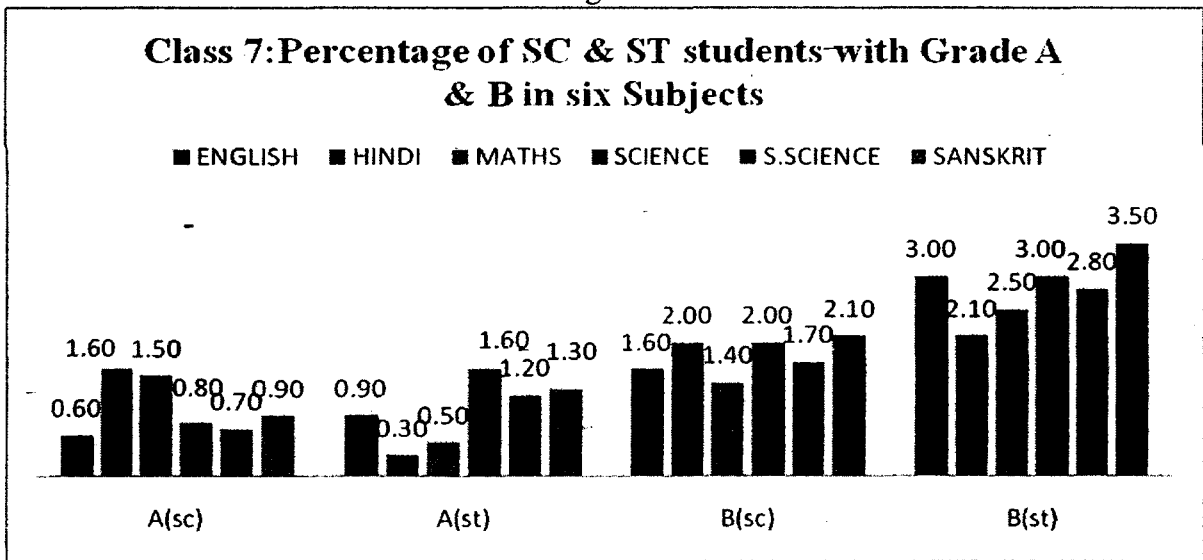


Figure.21

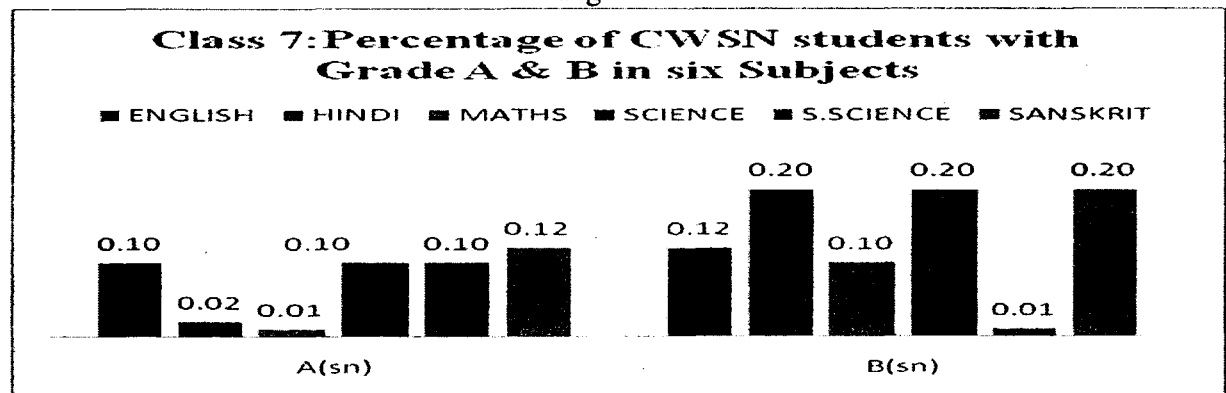


Figure-22

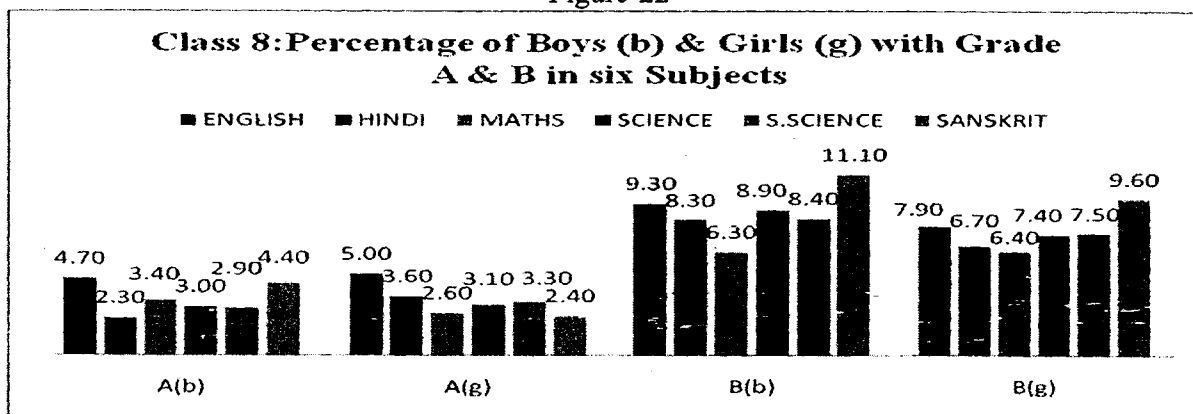


Figure-23

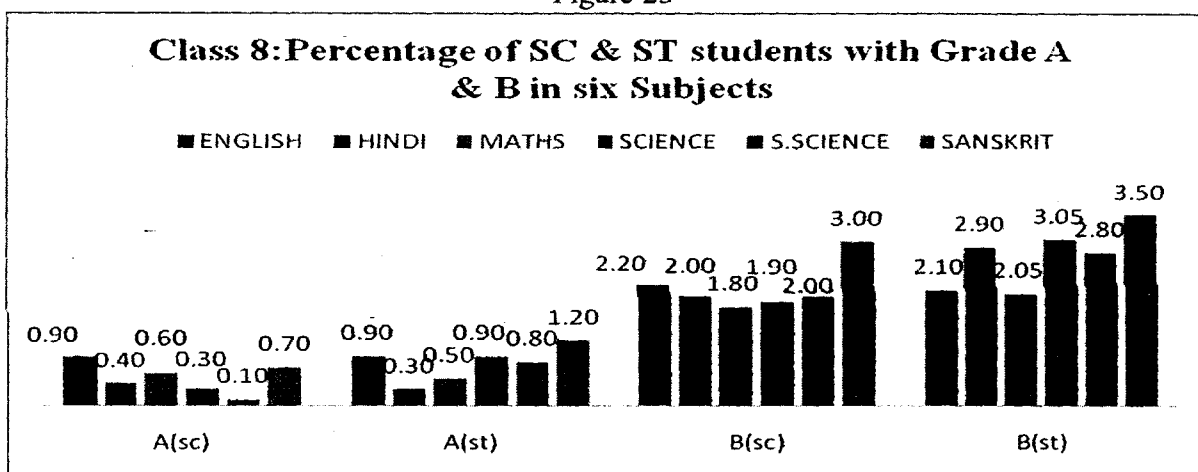
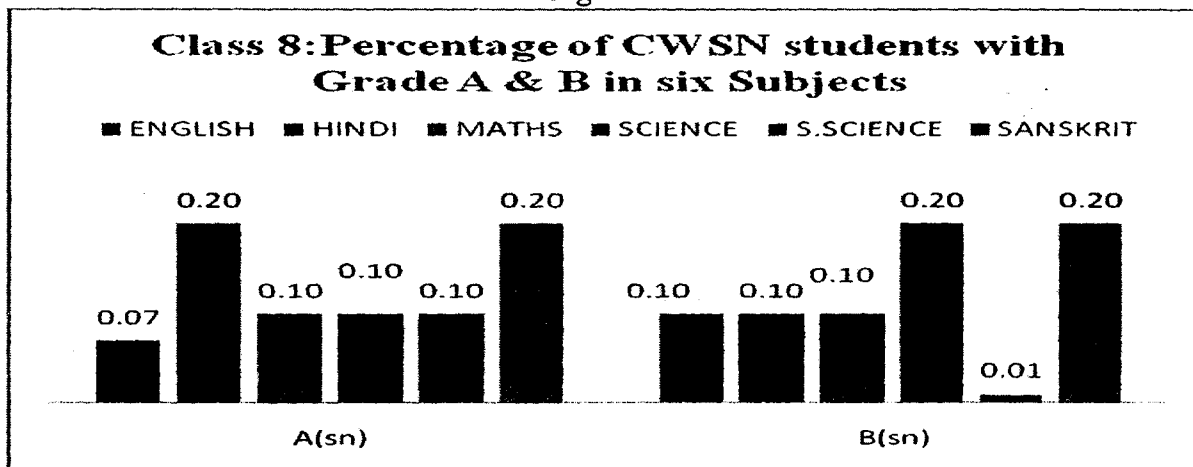


Figure.24



b. Reflections from DISE:**Learning achievement as per DISE**

DISE refer. Year	Class IV		Class VII	
	Passed	Passed with >60%	Passed	Passed with >60%
DISE 2003- 04	87.9%	38.9%	73.5%	14.7%
DISE 2004- 05	89.4%	38.9%	73.9%	15.8%
DISE 2005- 06	--	45.76%	--	--
DISE 2006- 07	90.23%	45.97%	71.86%	22.52%
DISE 2007- 08	92.34%	46.22%	73.35%	23.63%

c. Reflections from SCERT study:

State SCERT has done a students' achievement study for classes 3 to 8th. As per the study, the results and district-wise ranking on different subjects are:

District-wise Achievement at Primary Level

SNo.	Name of District	Total Student	Hindi	English	Maths	EVS	Average	Rank
1	Bastar	353	70.5	69.7	67.1	69.8	69.3	8
2	Bilaspur	450	56.4	47.1	51.9	53.2	52.1	13
3	Dhamtari	428	83.5	72.2	70.1	85.2	77.8	4
4	Durg	450	76.6	68.1	73.7	74.2	73.1	6
5	Janjgeer-Champa	429	65.8	55.3	55.2	63.4	59.9	12
6	Jashpur	293	72.5	70.4	64.6	65.5	68.3	9
7	Kabirdham	435	79.2	76.0	81.0	77.9	78.5	2
8	Kanker	375	55.0	48.0	47.2	52.2	50.6	14
9	Korba	450	79.6	81.1	77.0	75.1	78.2	3
10	Mahasamund	450	77.6	69.4	75.9	77.3	75.0	5
11	Raigarh	393	70.7	66.9	72.9	75.5	71.5	7
12	Raipur	264	79.9	73.3	80.8	83.5	79.4	1
13	Rajnandgaon	435	59.1	64.0	68.2	68.3	64.9	11
14	Sarguja	427	69.8	64.3	65.6	69.6	67.3	10
	State Average	5632	71.1	65.9	67.9	70.7	68.9	

Source: AWP & B, SSA, Chhattisgarh 2009-10

The achievement of students in all the subjects namely Hindi, English, Maths and Environment was analyzed Gender-wise and Area-wise. The mean achievement in Hindi was 71%, in English 65.9%, in Maths 67.9% and Environment was 70.7%. So, the achievement level was highest in Hindi followed by EVS, Maths and English. The mean achievement of students in all the subjects in all the subjects combined was 68.9%.

District wise achievement at Upper primary level:

SNo.	Name of District	Total Student	Hindi	English	Maths	Science	Social Science	Average	Rank
1	Bastar	405	56.32	46.14	30.95	28.33	28.46	38.04	14
2	Bilaspur	446	50.06	41.10	39.40	46.93	47.65	45.03	10
3	Dhamtari	430	45.81	28.10	43.94	42.92	48.77	41.91	13
4	Durg	450	64.49	55.82	62.30	63.01	66.63	62.45	4
5	Janjgeer-Champa	448	44.29	34.12	49.03	46.38	48.23	44.41	11
6	Jashpur	253	50.25	39.68	51.23	49.79	53.53	48.89	9
7	Kabirdham	450	72.09	65.36	74.44	80.00	79.36	74.25	1
8	Kanker	268	46.51	26.05	42.13	47.66	52.57	42.99	12
9	Korba	450	66.15	55.17	69.08	69.05	69.70	65.83	2
10	Mahasamund	390	50.89	31.65	51.84	53.55	61.31	49.85	8
11	Raigarh	432	62.20	52.08	69.88	65.33	69.88	63.88	3
12	Raipur	360	58.42	40.29	52.49	56.89	64.62	54.54	6
13	Rajnandgaon	407	56.04	50.81	67.50	68.01	67.77	62.03	5
14	Sarguja	336	50.51	39.84	50.02	53.68	57.79	50.37	7
	State Average	5525	55.86	44.20	54.56	55.70	58.72	53.18	

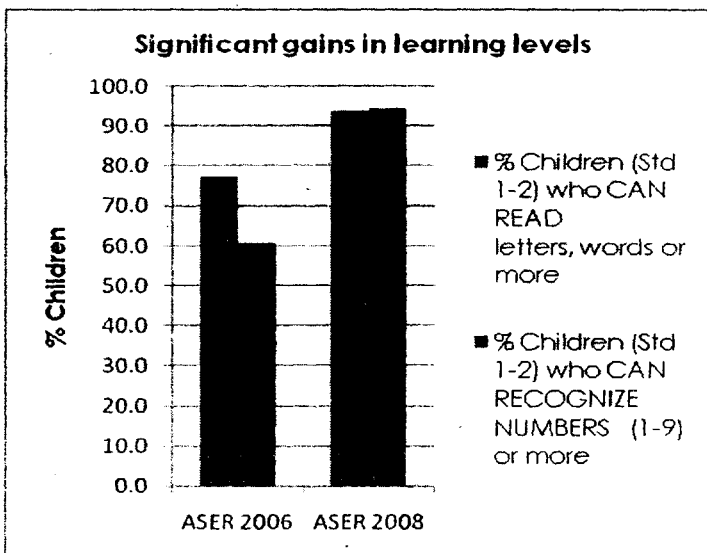
— Source: AWP & B, SSA, Chhattisgarh 2009 – 10

The achievement of students in Hindi, English, Maths, Science and Social Science was analyzed Gender-wise and Area-wise. The mean achievement in Hindi was 55.86%, in English 44.20%, in Maths 54.56%, in Science 55.70% and in Social Science 58.72%. The mean achievement of students in all the subjects in all the subjects combined was 53.18%.

d. Feedback from ASER study:

ASER report has shown remarkable progress in the area of basic competencies in the state. Compared to 2006, there is more than 20 percentage point increase in the proportion of children in Std. 3 to 5 who can read Std. 1 level text or more and can do subtraction or division. Bigger gains are visible for children in Std. 1 – 2.

In 2008, less than 10% children in Std. 1 could not read letters or recognize numbers 1 to 9. This was close to 31% in 2007. At the 2008 level, Chhattisgarh is only behind Kerala, MP, Manipur and Nagaland. In 2007, 10.5% children in Std. 3 could read a Std. 2 level text. This jumped to 22.7% in 2008. Corresponding increase for children in Std. 4 was from 31.6% to 56.1%. Similarly compared to 2.2% children in 2007, 15% children in Std. 3 could solve a division problem in 2008. For the same task there is a 25% point improvement for children in Std. 4 - 6.



e. Findings from NCERT's surveys:

The NCERT has conducted the Round I Assessment Survey, Round II Assessment survey and proposes to conduct Round III survey in 2010 to study the status of improvement at three levels during the course of implementation of SSA. The impact of various quality interventions of SSA as revealed through Round I and Round II) are outlined below. Round I for V was done in 2001-02 and Round II was done in 2005-06. For class III Round I was done in 2003-04 and Round II was done in 2007-08)

Class	Language		Maths		EVS/ Science		Social Science	
	RI	R II	RI	R II	RI	R II	RI	R II
Class III (State Average)	50.69	56.57	41.96	48.98	-	-	-	-
National Average	63.12	67.84	58.25	61.89	-	-	-	-
Class V (State Average)	49.69	50.30	38.36	38.18	43.15	46.44	-	-
National Average	58.87	60.31	46.51	48.46	50.30	52.19	-	-
Class VIII (State Average)	43.13	50.46	28.52	35.93	34.91	39.21	39.51	45.56
National Average	53.86	56.49	39.17	42.57	41.30	42.71	46.19	47.89

Source: NCERT's Round I and Round II Learning Achievement surveys

The above table indicates that there is a minor improvement in the performance of Chhattisgarh students in Round II over Round I. However in comparison to the national weighted mean the State performance is much less and calls for special interventions.

Observation:

The Plans have indicated that they rely on the ongoing learning assessment processes from schools to understand the learning levels of students across the State. Based on the results of the class tests the State has managed to on line learning achievement of all students across the State. Such loading and compilation has helped the managers to find out common patterns related to children's learning, such as district authorities know in which subjects children have managed to score more than 60% marks, or, less than 40% marks. Also the errors related to manual data compilation at different levels have gone down.

The Appraisal Team feels that this is good from the managerial point of view to see a comparative picture of students' performance in one platform. At the same time it seems to be highly limited academic exercise as the tests are not uniform and they are undertaken by teachers of concerned schools. In the absence of a common testing mechanism, it is impossible to compare the learning achievement of students and also to identify the learning difficulties of students accurately.

a. Nature and frequency of Learning Achievement Surveys in the State

The State has conducted the following achievement study at elementary level:

1. For classes 1 & 2, districts have done achievement tests in selected 50 schools
2. ASER report for basic literacy skills

3. For classes 3 to 8th, state has conducted a large scale testing with 500 students in each class in each block in all the blocks of the state. This has been done with UNICEF support. The data entry is going on and the result is awaited.
4. Chhattisgarh SCERT has conducted students' achievement survey for classes 3 to 8th. Detailed analysis of results is made available in the State Component Plan.

Observation:

This indicates that the State has detailed learning achievement results from each school through the ongoing regular school tests in every quarter. This is based on the concerned teachers' feedback on their students' learning. This is very useful for the concerned teacher to track the learning achievement of her students on a regular basis. At the same time it is seen that these results are not very reflective of students' learning difficulties and factors contributing to them. Hence the concerned teacher may not be able to do a critical analysis of students' learning levels and design appropriate measures to strengthen the learning processes appropriately for students. These findings are reflected in DISE. Hence the same equation applies to DISE results too. Also these findings are not comparable as the tests are different from each other. This does not help the CRCs, BRCs, DIETs, etc. to identify the common learning difficulties and possible strategies to address them in an organized manner.

ASER study is useful in connection with students' learning levels in basic literacy and numeracy. However this may not be sufficient for the teachers to strengthen pedagogical processes in each subject.

The other source is learning achievement results of the SCERT's sample survey on learning achievement. This is an useful survey and provides a comparable picture. At the same time it does not provide a critical analysis of the data to indicate learning difficulties in different subjects and classes. Hence the teacher educators and teachers will not be able to identify concerned factors contributing to learning difficulties and design strategies to address them.

NCERT's survey is more reflective as it provides a critical analysis of the findings and also highlights the learning difficulties, factors contributing to them. However the sample size is small and the survey were undertaken years back. Hence the target groups have changed and the concerned teachers would not be able to address the learning gaps and related issues for the present generation of learners.

The Educational Initiative's study seems to be large scale and is expected to provide granular feedback regarding students' learning. However it is not available now and may take some time.

On the whole the State does not have a comprehensive picture regarding students' learning levels, their learning difficulties, factors contributing to children's learning difficulties and possible inputs to address the learning related issues in an integrated manner and a focused manner. This is a limitation in the planning process and is bound to affect the overall performance in the area of quality improvement.

The State must plan for these in a systematic manner. The Appraisal Team would like to insist on the need for strengthening learning assessment system in the State and also for critical analysis of the learning achievement results for identifying learning issues and designing appropriate strategies for addressing them in an integrated manner.

a. Findings from other learning achievement surveys in the State (subject wise, class wise, district wise learning achievement):

As per the State's Plans, the State has conducted Mass Students' Achievement Survey in collaboration with Educational Initiative. The results are awaited and once the results are declared, State has the plan to focus on those hard spots and deal them through teachers' training. State has also planned to do systematic analysis of students answer sheets while mass valuation in the centres itself. The evaluation team will discuss the difficulty areas due to which, students' performance are less and prepare a list of such hard areas and pass it to the Resource Persons and training institutes so that they may take these issues in their training sessions. Teachers are also planned to get themselves trained on error analysis so that they can have the idea of common errors being committed by students in their classrooms.

Observation:

The Learning Achievement survey undertaken by Educational Initiative, Ahmedabad seems to bear some promise for providing granular information. The State may try to identify learning difficulties, factors contributing to learning difficulties in different subjects and classes and design appropriate strategies (inputs and processes) to address them in a systematic manner.

b. Learning difficulties identified in different subjects where children score low and need more academic support (class wise, district wise):

State has conducted the mass students' achievement survey with Educational Initiative. State has also planned to do systematic analysis of students answer sheets while mass valuation in the centres itself.

c. Major Factors affecting Learning Achievement (home, school, teacher, TLMs, training, pedagogy, assessment, remedial...):

As per the State Plans, factors affecting Learning Achievement of students have been highlighted the following way.

Factors	How they affect learning achievement / status
Home	Poverty and requirement of additional hands for house hold chores
	No support at home for studies/ no proper learning environment
	First generation learners This issue was raised in front of teachers & various groups. On the basis of various discussions, some of the factors which affect students' learning achievement are:
	Lack of importance of education
	Difference between school and home environment
School	Regular functioning of schools
	Decentralized administrative structure in place for accountability
	Performance appraisal required
	Attractive classrooms, sufficient infrastructure required
	Better linkages with community
Teacher	Huge number of untrained teachers
	Subject-wise teacher deployment
	Rationalization of teachers
	Local teachers in position for earlier grade

Factors	How they affect learning achievement / status
	Non-teaching tasks by teachers
TLM	Timely receipt of funds to teachers for TLM development
	Training of teachers for effective TLM
	Regular use of TLM for better understanding & comprehension
	Students active participation for TLM development & use
	Strong monitoring mechanism for regular use of TLM in classrooms
Training	Need-based teachers training required
	Training to be given in classroom setting
	Subject-based training and focus on completing the textbooks with exercises
	Training should be linked with students' results
	Avoid training during mid-sessions
Pedagogy	As per the level of students
	Easy to complex
	Easier to manage/ handle by teachers
	Avoid mechanical learning
	Remove fear of examination
	Maximum teachers time on task

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Observation:

The Appraisal Team appreciates the effort of the State and District level planners in identifying some of the factors contributing to students' learning achievement. There is no doubt that these are some common issues and factors that we have realized while working with children. We also have been trying hard to address these issues through several measures. However the Appraisal Team would like to clarify that these are not sufficient to use as issues and factors related to students' learning difficulties. Learning assessment surveys need to cover perceptions and observations of teachers, parents as well. They also should critically analyse learning achievement results of students to find out the factors contributing to students' learning difficulties.

At present the Pedagogy Teams are not conversant with children's learning difficulties based on their performance in learning achievement tests. They are more impressionist as teachers and trainers have identified learning difficulties based on their impressions. This is not sufficient. Pedagogy Teams at different levels must critically analyse the learning achievement results to identify the learning difficulties more accurately. Along with this they also should find out what factors contribute to their poor performance. Suppose children in class III could not do well in questions related to fractions in the tests.

This indicates that either there was shortage of appropriate TLMs related to fraction learning, or, the teacher had not understood the concept properly, or, the teaching methodology (pedagogy) was not appropriate to help each child understand the concept, or, the question in the assessment test was not simple for the children to understand, etc. This way the factors may be either teacher, TLM, pedagogy or, assessment. Once it is known for the school, then the Pedagogy Teams must take it up in a serious manner. To address this issue, they can help

teachers to design appropriate TLM, focus training on this, change the approach to learning assessment or, pedagogy to clarify the doubts of the children immediately.

At present the approach is not like this. Hence, in spite of all quality related interventions for years, learning achievement of students is not improving as per expectation. The State must gear up in this mode to strengthen its pedagogical interventions in an integrated and focused manner. This will take the State to a higher level in terms of students' learning achievement.

Presently, the State does not have the granular information in this regard. It must strive to look at the above points and design strategies. The Study undertaken by Education Initiative, Ahmedabad seems to carry some possibilities in this regard.

d. Vision of quality education and effective classroom in different subjects

The Plans have highlighted that the State has the following vision in mind while planning for quality education for the year 2009-10:

1. Proper Infrastructure and human resource is required to expect quality education from a school
Child-friendly schools through School Improvement Plan, provision of teachers as per requirement, library, classrooms, play facilities etc., improving performance of teachers
2. Improved processes to ensure better performance, community involvement in school management, regular support and feedback mechanisms well in place for improved performance
Best & timely use of School & teacher grants, well functioning resource support systems from SCERT to CRCs, community involvement in quality issues, technology supported monitoring mechanism
3. Learning Enhancement program with clear focus on improving students' achievement
Focus of science/ Math/ English teaching, result tracking mechanism for each school
4. Attention to capacity building programmes
Capacity building with a focus on achieving desired performance standards, inculcating national feeling among teachers, better use of technology,

Overall goals regarding Quality Improvement in the next 3 years:

- Teachers will be able to reflect upon their surroundings and do efforts to improve the situation
- More authority to School heads to improve school conditions and management of schools
- Schools will have sufficient number of resource materials for children
- There will be a satisfactory increase in the students learning opportunity time and teachers' time on task
- Blocks and clusters will be able to analyze their performance and set their own targets for quality improvement
- Resource centres will be strengthened to provide on-site academic support

Nature of desired pedagogic processes and learning environment for each subject area:

All efforts will be made to make our classrooms like the following and the same will be shared during different training programmes and providing different reading materials:

- Clean, comfortable and attractive classrooms
- Regular attendance of students as well as teachers

- Create a motivated independent learner, equipped to face the challenges of future
- Cooperative learning inside and outside the classroom
- Maximum time-on-task by both teachers and students
- Dress-up the walls with visual aids/ display materials
- Infrastructure availability as per requirements
- Easy to access learning/ activity materials
- Appropriate seating plans as per subject being taught
- Stress-free, friendly atmosphere, liberty to ask questions and clarify doubts
- Well planned, outcome-based & linked activities in classrooms

Observations:

This is commendable that the State has attempted to interpret the needs and challenges of the classrooms in a systematic way. The above points clearly indicate that the Pedagogy Teams are striving to strengthen the classroom processes. At the same time the Appraisal Team feels that it might not be sufficient to address the learning needs of each school. These seem to be more general and managerial than pedagogical and learning centered. What is needed is derivation of a vision in terms of pedagogical processes based on learning needs of students in each classroom addressing the learning difficulties of each student appropriately.

It has been realized over the years that the ongoing teacher training, academic support, grants, etc. have not been able to bring in the desired shift in the classroom processes in different subject areas. The question is How can we expect some significant outcome in the process? In this regard our vision regarding the desired shifts in classroom processes in different subjects need to be clear and outcome based. Following points may be considered while planning for subject specific classroom processes.

- Language** classes should have more print rich environment with availability of wide of age appropriate graded reading materials both for teachers and children. Language pedagogy should promote more of reading, writing and should be highly interactive in nature to enable children sharpen their language learning skills. In this regard SSA, Chhattisgarh is well prepared as they have developed more than 200 reading cards for primary classes for enhancing the basic literacy skills of children. Other than this, the State also has promoted a large scale reading enhancement Programme, and establishment of school libraries in all the tribal hostels. Such materials can be rigorously used for facilitating more of interaction in classrooms.
- Mathematics** classes should promote more of mathematization in thinking process of both teachers and children. Activities should be related to estimation, measurement, calculation, derivation, justification, mental mathematics, etc. Such activities related to algebra, geometry, mensuration, trigonometry, etc. can sharpen the mathematical abilities of children. SSA, Chhattisgarh has started using several mathematical teaching learning materials in schools. They need to promote more of hands on explorations and mental mathematics.
- Science** classes need to promote more of exploratory activities related to local nature and locally available materials. Both teacher and students should engage in more of out of class explorations to study the world of plants, animals, physical elements and chemical elements. SSA, Chhattisgarh is promoting lot of science activities in collaboration with several NGOs

and other academic resource centers. They would strengthen the exploratory pedagogical processes in schools.

- iv. In **Social Science** there should be lot of scientific explorations of society (land, people, culture, market, past and society management, etc.) to make the learning of history, geography, political science and economics more exciting and useful for children.

At present the school pedagogy culture is not sufficiently tuned to such pedagogical beliefs. Hence children do not find appropriate learning environments and platforms to learn the subjects well. The State needs to look at these learning principles critically and design own strategies for bringing in desired changes in the pedagogical processes in schools. This has been well narrated in NCF 2005 and the State needs to prepare for this. This is high time for bringing in the changes. Once this is understood, automatically all the related inputs and processes in a State can be suitably organized. They will need ample changes in the role of community members, teachers, TLMs, pedagogy, assessment, educational technology and overall quality management.

2. Designing of all inputs and related processes:

a. Role of Community:

Community contribution to learning in 2008-09:

As per the Plans, every school does have the school management committee consisting of 10-15 members including parents, persons interested in the education of their community, ladies, representation from deprived, marginalized & disabled etc. last year, State Govt. made certain amendments in the constitution of School level education committee. As per these amendments, schools will have class-wise attendance monitoring and quality assurance committee. Last year, from the budget available in Learning Enhancement Program, two parent-teacher meetings were organized in schools. During these meetings, sharing of students performance, reporting of school activities, results as per the exercise done in Bachpan-Balmitra workbooks, school requirements, support from community expected etc. were discussed. Community has been involved in quality improvement, enrolment and retention drive and attendance monitoring.

Inputs and processes related to community mobilization for 2009-10:

This year, community training grant has been used in the following way:

1. Orientation during enrolment drive, Shishu vachan program
2. Implementation of "Gunvatta and Nirantarta kaaryakram"
3. Orientation of persons involved in the construction of school building, additional classrooms and other civil works related activities.

Observation:

It is commendable that the State is trying hard to involve the community members in school development activities. At the same time the Appraisal Team feels that in course of time community members should be involved in tracking and improving school performance. It will be possible if the school will be able to articulate its learning goals and pedagogical agenda before the community in simple terms. This can take the schools and community to a special level of collaboration. The State Pedagogy Coordinator has highlighted that each class has got a "Learning assessment and quality improvement Committee" consisting of three parent members to look after learning related issues in the class. They regularly sit together in the school to

discuss various academic issues of the class and address them. This is a good culture and should be strengthened. The following format is used for the purpose.

SNo.	Name of student	Target for quality improvement	Actions planned for improvement		
			By teacher	By parents	By both

Source: AWP & B, SSA, Chhattisgarh 2009–10

This is a good beginning and is expected to strengthen the school level interventions for quality improvement.

b. Role of Teacher:

It is good to note that the State has planned for Error Analysis exercises by teachers in children's note books, examination papers and daily performance in 209 – 10. This is a good idea and is expected to contribute to critical analysis of learning processes of students. Also the State has designed a website named *Hunar Khoj* to identify resourceful teachers in different parts of the State and flash their innovative activities for other teachers and teacher educators to benefit from. Other than this, the State attempts to address the learning difficulties of students in teacher training programmes regularly. Also the State has designed performance indicators for trainers and teachers to ensure that teachers are aware of their role and functions related to physical, cognitive, social and institutional needs of the school and they perform accordingly to succeed as teachers.

The Appraisal Team appreciates the efforts of the State in this regard.

Information on Teachers (as on March end 2008)

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	79150	28665	107815	54454	27691	82145	24696	974	25670
UPS	37407	26249	63656	27118	22769	49887	10289	3480	13769
	116557	54914	171471	81572	50460	132032	34985	4454	39439

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

This does not reflect a satisfactory progress. Still 39439 teachers including 34985 teachers from State quota and 4454 teachers under SSA are to be recruited. This is a big number. The State should try to clear the backlog at the earliest. PAB may like to set a deadline for the same.

Status on teacher vacancies and the State policy on filling these vacancies:

As per the Plans, the State has the massive promotion drive this year and most of the Senior Teachers from primary schools are promoted to Upper primary and Upper Primary into High School level. So teachers post at elementary level are vacant.

In 2008 - 09, the State witnessed massive recruitment drives of teachers till date through written exam conducted by Professional Examination Board. There were two merit lists made for recruitment of teachers. -First merit list was made for those who were having the professional degree with them of D.Ed./ B.Ed. second merit list was based on untrained but merit with their

12th or graduation marks. Teachers are placed in schools as per the vacancy and requirements. The process of recruitment was postponed for some time due to election and now as per demand, more teachers from the waiting lists are being recruited and the process is still going on.

State policy and steps taken towards teacher rationalization:

State Govt. has issued a new set up for schools vide the order no. F. 6-2/2008/20 dated 31.03.2008.

School set up at Primary level

SNo.	Name of the post	Scale	No. of posts
1	Head Master	5000-8000	01
2	Asst. Teacher/ Shikshakarmi Grade 3	4000-6000 3800-5800	02
3	Sweeper (Temporary)	Collector rate	01
Total			04

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

This set up is for classes 1 to 5. One post of teacher is arranged for 40 students. This set up is for maximum 80 students. For more than 80 students, one additional post of teacher is ensured. At primary level, 50% posts will be from arts & 50% will be from science stream.

School set up at Upper Primary level

SNo.	Name of the post	Scale	No. of posts
1	Head Master	5500-9000	01
2	Teacher/ Shikshakarmi Grade 2	5000-8000 4500-7000	04
3	Peon regular	2550-3200	01
4	Sweeper (Temporary)	Collector rate	01
Total			07

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Upper Primary schools have three classes, i.e. from class 6th to class 8th. Each class has about 35 students. For classes above 35 enrolments, one additional post of teacher/ Shikshakarmi is sanctioned. In each school, one Language Teacher (Hindi/ English/Sanskrit), one for Maths, one for Science and one from Arts background is to be ensured.

Performance in reference to appointment of teachers:

Recruitment of teachers

	Sanctioned in PAB till 08-09		Recruited by March 09		Honorarium		Selected by
	Regular	Para	Regular	Para	Regular p. m.	Para	State/ Distt./ Community
Primary	18	0	18	0	Rs. 7000	0	State
Up. Primary	912	0	75	0	Rs. 8200	0	State

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Number of single teacher schools:

Primary level: 5652 and Upper Primary level: 376

Strategies of the districts/ state for achieving the goal of no school with single teacher in 2009-10:

The State authorities have indicated that these schools will be provided with teachers on priority basis in 2009 – 10.

Information on PTR

Number of schools in respect of PTR						State PTR
>40	>50	>60	>70	>80	>100	
9247	7260		2773		939	30

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Highlight States/districts with higher PTR: No district has PTR > 40:1.

Strategies of the state to reduce the PTR: --

Requirement of teachers based on the enrollment of the current year (separately for PS and UPS)

Total requirement of Additional teachers (as per PTR of 40:1)	Number proposed in 2009-10	Gap
0	0	0

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

c. School readiness:

Inputs and processes related to school level preparation:

As per the State Plans, in 2008 – 09 the State didn't avail the increased rates of school grants to make use of available kitty in other necessary items. This year, state has decided to make use of maximum resources directly to schools, hence the revised school grants @ Rs. 5000/- for primary & Rs. 7000/- for Upper Primary will be made available to schools. Schools will be asked to procure items of their requirements and will be given some suggestive guidelines like daily newspapers, radio, school wall decoration, blackboard paintings, maintenance of school garden, plantation, regular wall magazines etc.

This year, schools will be requested to focus on the following areas while planning for the use of school and maintenance grants:

- Repair and white-wash of schools before the opening of schools to welcome children
- Dress-up the walls with various visual aids/ class-wise learning materials
- Inspiring quotes for unity and national integration
- Barah khadi, numbers, letters on the walls of classes 1 and 2
- Planning for the opening day welcome ceremony at village/ school level & distribution of textbooks on the same day
- Planning for the welcome/ transfer of all children from nearby *Anganwadis* in class 1 of nearest primary school & all children passed out from primary to nearest Upper Primary in class 6th.

Overall progress of Grant Distribution (Teacher grant, School grant, TLE grant)

Distribution of Grants	Progress in 2008-09			Proposal for 2009-10	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
a. Teacher grant @ Rs. 500/- per teacher					
Primary level	73542	73441	99.9	83546	417.730
Upper Primary level	42400	40792	96.2	50792	253.960
b. School grant					
Primary level @ Rs. 5000/-per school	32873	32873	100	32837	1641.850
Upper Primary level @ Rs. 7000/-per school	13220	13220	100	13192	923.440
c. TLE grant					
New Primary schools@ 10,000/-per school	9	8	89	1	0.200
New Upper Primary schools@ 50,000/-per school	25	1	4	401	200.50

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Plans for effective utilization of school grant and TLE grant in 2009-10:

Following measures will be taken by the State for effective utilization of the grants.

- Immediate release of grants before the session begins
- Direct transfer of grants into school accounts
- Mapping of syllabus by teachers to have an idea of various TLMs required in that particular class which he/ she is going to teach in the next session
- Identification of best TLM developing teachers through competitions
- Invitation of low-cost, hand-made class-wise/ subject-wise TLM kit designs
- Finalizing the designs-class-wise/ subject-wise within Rs. 500/- (by June)
- Plan for developing effective kit not possible within the available TLM grant from LEP budget
- TLM development workshops at cluster level

Observation:

It is good to note that the State has planned for effective utilisation of the grants in the schools. At the same time the Appraisal Team feels that the State should promote some more interventions at the school level. Schools should look at the learning difficulties of students and factors related to school in a careful manner. Accordingly they should try to prepare the school so that every emerging issue is suitably addressed. For example, if there is a shortage of teaching learning materials related to fractions, or, solar eclipse, or, reading materials in the school, then the school should fill up these gaps by purchasing or, developing such materials at school level. In this connection, nearby CRC and BRC should play a pro – active role in identifying such issues and help the school in designing appropriate strategies.

Other than this, the schools should also try to make themselves more child-friendly and inclusive to attract children and promote more of active learning in and around schools.

d. Curriculum and textbooks:

Information about Curriculum/ Syllabus

Stage	Curriculum developed by	Year of renewal	Whether Publishd	Available with Tr. Trainers	Available with Schools/ Trs.	Based on	Plans for further renewal
Primary	SCERT	2008-09		Yes	Yes	NCF 2005	Recently developed
Upper Primary	SCERT	2008-09	Yes	Yes	Yes	NCF 2005	

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

As per the State Pedagogy Coordinator, SCERT has developed State level curriculum document for elementary level and at the same time Districts under the guidance of SCERT have developed own District level curriculum documents for elementary level in 2008 – 09.

As per the State Plan, through Govt. order has been made, the State has made Children's magazines - *Bachpan* and *Balmitra* as the part of regular curriculum. These regular quarterly magazines are being used as supplementary textual materials in the schools across the State. Every child in the State is provided with a copy of the journals quarterly. These magazines, till now developed as infotainment journals, are now being redesigned as workbooks in different subject areas to help the students carry out activities and exercises in the classrooms in different concept areas and acquire clarity and understanding through peer collaboration and assistance from teachers.

Development of textual materials:

As per the State Plan, SCERT is responsible for development of new textbooks. Printing and distribution of textbooks is done through the State Textbook Corporation (TBC). The State has a detailed textbook development plan. Every year, new textbooks for particular classes are introduced after proper piloting in sample schools. Feedback on textbooks is invited every year and changes are made accordingly. Textbooks are developed mainly in Hindi, English and Urdu language.

The following table throws light on the status of textbooks.

Information about Textbooks

Class	Agency that develops textbooks	Agency that publishes	Year of last renewal	First year of publication of new textbooks	Languages textbooks published in	Plan for further renewal
Class I	SCERT	TBC	2003-04	2006-07	Hindi, English, Urdu	Every year the State improves the quality of textbooks based on feedback
Class II	SCERT	TBC	2003-04	2006-07		
Class III	SCERT	TBC	2004-05	2007-08		
Class IV	SCERT	TBC	2005-06	2008-09		
Class V	SCERT	TBC	2006-07	2008-09		
Class VI	SCERT	TBC	2003-04	2006-07		
Class VII	SCERT	TBC	2004-05	2007-08		

Class VIII	SCERT	TBC	2005-06	2008-09		from teachers and parents
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Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Information about Learning Materials other than Textbooks:

Stage	Materials for tribal children	Mats for CWSN	Supplementary Readers	Work-books	Teacher's Newsletter	Self learning materials	Children's Journals	Any other materials
PS	Local textual materials for MLE	Braille books	Wall calendar	Being Developed	NCERT's journals for teachers are circulated up to school level		<i>Bachpan</i>	Pratham Reading materials
UPS		Braille books	Wall calendar	Being Developed		Wall calendar-English	<i>Balmitra</i>	Meena kits and CDs

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Some information about the above materials is provided below.

- MLE Materials:** MLE materials are developed by districts after getting orientation on developing different types of tribal materials. Big books, small books, theme webs, picture books, local stories are collected & being used in schools for better comprehension among tribal children.
- Wall Calendars:** School teachers are trained to make use of wall papers and regularly publish their own school wall paper with the support of school children. Students read these materials with great interest.
- NCERT publications:** Teachers are provided subscriptions to various educational magazines like Primary Teachers, Indian Education, The Reflective Teacher, etc.
- Bachpan/ Balmitra*:** Each student is provided quarterly magazine for children. These magazines are used in their day to day teaching in classrooms.
- Pratham reading materials:** Pratham has developed reading materials for children who lack the basic reading skills. This small booklet is used by children to develop their basic skills.
- Room to Read Libraries:** One block Kurud from Dhamtari district has been selected for this pilot project. Books are given to these selected schools from Room to Read and teachers are also trained to maintain and run school libraries. There is a plan to expand these school libraries.
- Meena Kits and Meena CDs:** Meena CDs are provided in clusters so that community can see these CDs and have an awareness building campaign for girls education. Meena books are also provided for gender sensitization and improving reading habits.

Distribution of Textbooks:

Following table throws light on the progress and plan of the State to ensure timely distribution of textbooks to the eligible children in the 6 to 14 age group.

Timeliness of Distribution of Free Textbooks

Stage	Academic session begins from	Month of distribution in 2008-09	Proposed month for distribution in 2009-10
PS	15 June	June, 2007	March to May, 2008
UPS	15 June	June, 2007	March to May, 2008

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

As per the State Plan, SCERT provides the Camera Ready Copy to the Textbook Corporation. Textbook Corporation invites tender for printing and gives the order for the same. Printers are asked to distribute the books up to block level. At the block level, the Higher Secondary School is identified as the storage and distribution centre. Principal and Coordinators get honorarium for working as Nodal Officers of distribution centre. All the Cluster Coordinators are asked to take the textbooks immediately and get them distributed to schools. Textbook Corporation has given the textbook distribution plan which states that they will start this task from 25th March and will complete by 25th May, 2009. The State has provided a detailed date wise break up for distribution of textbooks in different blocks of each district in 2009 – 10. The SPO monitors the progress of textbook distribution by collecting information from districts and also by sending monitoring teams to the districts in the time of free textbook distribution. No on toward incident such as mis-utilization of textbooks has been reported from the State.

Following table provides a break up of the class wise cost of textbooks.

Cost of a complete set of textbooks for each class

Class	Class I	Cl. II	Cl. III	Cl. IV	Cl. V	Cl. VI	Cl. VII	Cl. VIII
Cost	70.00	80.00	120.00	120.00	110.00	190.00	210.00	240.00

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Proposal for 2009 -10:

Target, Achievement & Proposal

Stage	Target for 2008-09		Achievement during 2008-09		Proposal for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial
PS	2362937	2017.451	2362937	2017.451	2425721	2317.236
UPS	896240	1706.842	896240	1706.842	943046	1964.323

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Proposal: The State has proposed to provide free textbooks to 2425721 Primary children @ Rs. 100.00 per child and to 943046 Upper Primary children @ Rs. 210.00 per child in 2009 – 10.

Recommendation: The Appraisal Team appreciates that the State has managed to distribute free textbooks to all eligible children in the beginning of the academic session. The Team recommends the proposal of the State for PAB approval.

e. Use of Teaching Learning Materials:

Progress regarding effective use of TLM grants in 2008-09:

As per the Plans, the State organized a state level workshop on TLM development in Mahasamund district. All the districts participated in it and were asked to share the experiences

in different district level workshops. Districts are also asked to arrange cluster level workshops on TLM development with the expert teachers' guidance and using the TLM grant during the workshops to develop materials. Last year, DIETs were also asked to get the TLM raw material shop in their premises and ensuring all teachers to make their own TLM from the funds available with them. TLM grant was also released through DIETs during teachers training. At the same time the Plans have indicated that, due to certain constraints, these practices are not followed now-a-days.

The Plans have indicated that in 2008 – 09, it was ensured that TLM & other grants reach schools in time so that the whole session can benefit from them. Time to time guidelines based on feedbacks are given to districts for effective utilization of these grants. Teachers are also asked to put the manufacturing date of TLM so that different TLM could be made from the funds released every year. Now the focus is on developing different materials for teaching of science and social science effectively.

No. of schools using materials other than textbooks and nature of materials being used:

Stage	Total schools	Schools using materials other than textbooks	% of schools using such materials	Nature of materials (other than textbooks) being used in schools
Primary	31863	600	1.88%	Material for teaching tribal children developed locally by districts
		28000	87.88%	Interactive Radio Programmes
		31863	100.00%	Supplementary Reading Materials – Bachpan
		400	1.26%	Computer Aided Learning
		31863	100.00%	Reading cards with Pratham support
		8000	25.10%	MGML materials by SCERT
		30	0.24%	EDC developed MMCDs to teach English
		200	1.60%	English Kit by Pratham in Mahasamund district
		180	1.44%	Room to Read Library materials
Up. Pry.	12486	12486	100.00%	Supplementary Reading Materials – Balmitra
		2200	17.62%	Computer Aided Learning
		200	1.60%	English Kit by Pratham in Mahasamund district

Inputs and processes related to effective use of TLMs in 2009-10 (appropriate TLMs development through TLM grant and their effective use):

As per the State Plans, in 2009 – 10, state level competitions will be organized to plan for the effective use of TLM in schools. Details are narrated below.

Invitation for the Class-wise/ subject-wise model TLM kit

Each teacher is provided Rs. 500/- per annum for developing various teaching learning materials to make her/ his classroom teaching more attractive and interesting. Teachers have the liberty to utilize this grant as per their choice. Most of the teachers want to make effective TLM from this grant but they don't have any model in front of them. Some of them have made proper use and have made innovative TLM based on their textbooks. But these innovations are limited with them only. These innovative practices and TLM could be disseminated if we organize a class-wise & subject-wise TLM competition. Under this proposal, following activities are proposed:

- Designing & developing a brochure for TLM competition
- Dissemination of information regarding the competition in all schools in the month of Aril-may via newspaper/ radio/ during teachers training as well

- Motivating teachers to design whole class or subject-wise TLM
- Each TLM kit to be limited within Rs. 500/- expenses
- One complete TLM kit may cover one whole class or one subject for different class
- For Upper Primary, subject-wise TLM will be preferred. Each subject for class 6th to 8th.
- Competition at district level on a particular day in August 1st week
- District level team may make improved kit clubbing the ideas from different participants
- Districts will finalize class-wise/ subject-wise final kit
- In state level competition, the best TLM kits will be selected.
- In district level, for top 10 categories @ Rs. 1000/- each will be distributed.
- In state level, for top 10 categories @ Rs. 5000/- each will be distributed.
- For TLM development, sharing workshop & competitions, each district will get Rs. 25,000/- for organizing workshop, TA/DA & other arrangements. For state level competition, Rs. 50000 will be required.
- TLM above the limit of Rs. 500/- for science/ math kits may be referred for finalizing from Learning Enhancement Program funds.

Expected outcome:

- Class-wise/ subject-wise TLM kit guidelines in book form (like recipe)
- Outside Govt. organizations/ private teachers may also take part in this competition.
- Model Science/ Math kit for Primary/ Upper Primary level (Textbook based-prototype)

Observation:

This is a good initiative of the State to promote development of appropriate TLMs for schools. Such a competition and meticulous peer reviewing will certainly contribute to better understanding among teachers. At the same time it is crucial to think about how such materials could be effectively utilized in the schools. The teacher training programmes, academic follow up by CRCs/ BRCs should also be linked to this. This will ensure that teachers use these materials effectively to strengthen their pedagogical processes in and around schools.

f. Active pedagogy:

Shifts in teacher instructional time, student learning opportunity time, and active student participation:

Inputs and processes related to pedagogy:

As per the State Plans, the State in its teachers training programmes, focused on the following areas:

- Basic reading, numeracy and communication skills at primary level
- Using multiple intelligence for delivery of topics in class
- Active-learning & Mind-mapping techniques at upper primary level
- Learning by doing for science related activities
- English kits from various sources to improve communication skills
- Use of various CDs to teach math, science, English & other subjects

Observation:

These are good initiatives of the State in 2008 – 09 to improve the quality of pedagogical processes in classroom. However the question is how much these have percolated into classroom processes across the State. State Team has clarified that there is shift in classroom from the past as in every class one can see the reflection of students' learning achievement across the state. Also it is reflected in school records. This is an improvement over past. At the same time the question arises regarding the need for changes in classroom processes. For example, are the science classrooms more exploratory? Are the language classrooms more print – rich and interactive in nature? Without these shifts one may not be able to expect much in terms of students' learning levels. The State and District Pedagogy Teams need to think about this critically and strive for pedagogical shifts in classroom processes.

Inputs, processes, and expected outcomes related to promoting active pedagogy in 2009-10:

In 2009 – 10, following measures would be undertaken to improve the classroom processes:

1. Classroom climate

- Teachers' positive/ friendly behavior towards students-homely treatment
- Clean, properly lit, well ventilated and properly maintained school
- Students should be able to work independently once the teacher takes the class
- Materials should be relevant to the task to be undertaken
- Students able to interact/ communicate easily with the teacher
- Be exposed to a variety of experiences
- Work at his/ her own pace/ style

2. Classroom organization and management

- Improved class-size & teacher-pupil ratio in schools
- Less preference to "whole class" teaching approach
- Regular change in seating arrangements as per topic
- Front seats to children with disability & hurdle-free environment
- Subjects divided into small manageable units

3. Opportunity time

- Reduced non-teaching tasks
- Effective use of time for active participation of students
- Engaging children in teaching-learning activities
- Increasing opportunity time by teachers and students

4. Teaching-learning methodologies

- Child-centred, activity based approach, joyful learning
- Learning by doing, experiencing and active participation on the part of the child
- Handling multi-grade teaching situation
- Exploration/ discovery approach while teaching
- Initiating various projects, dramatization, excursion trips, songs, puppetry & paintings

5. Teacher-pupil interactions

- Effective communicative strategies with children
- Use of both verbal and non-verbal communication skills
- Praising students' efforts make them more courageous and problem solvers

6. Learning assessment

- Continuous and comprehensive assessment (CCA)
- Formative and summative assessment
- Improvements in assessment systems
- Innovative students' assessment techniques
- All efforts to improve students' achievement level
- Remedial coaching & error analysis

Observation:

Theoretically it is a sound plan and as per the State Plans, processes related to most of the above indicators have started in the State through various interventions. This is a commendable effort and needs to be further strengthened. At the same time the Appraisal Team feels that all the inputs and processes related to these need to be integrated and focused to give it the desired direction.

g. Learning Enhancement Programme (Pry. and Upper Pry.):

For the State 2009 - 10 will be the second year of Learning Enhancement Program. As per the Plans, the State will continue most of the program launched last year with some improvements based on last year's learning. Progress in the area of LEP is as follows:

Progress in activities under Learning Enhancement Programme (LEP) in 2008 - 09

SNo.	Type of activities carried out under LEP	Coverage (no. of a. districts/ b. schools/ c. children being covered)	Duration of LEP activities	Overall progress till date	Activities yet to be carried out
I	Primary level			-	
1.	Reading Development Program	All PS/ all districts/ all children from classes 1 to 5	Throughout the year	Reading cards pertaining to textbooks developed through workshops	Second set of cards is also ready for distribution
2.	English training with Pratham support	All PS of Mahasamund district/ PS of Gariaband/ Mainpur/ Chhura/ Deobhog district of Raipur Dhamtari district all blocks Durg district one block	Throughout the year	Training of teachers in all places is over. Next round of training & expansion planned	
3.	Establishing School libraries	All Ashram shalas, selected PS of Dhamtari, Raipur districts Total 3000 schools to be covered under this program.	Throughout the year	Books being distributed. Training planned.	
4.	Learning	500 children from each	Three	"Education initiatives"	Data collection &

SNo.	Type of activities carried out under LEP	Coverage (no. of a. districts/ b. schools/ c. children being covered)	Duration of LEP activities	Overall progress till date	Activities yet to be carried out
	Enhancement Tracking	class for each subject from each block	months	has given the training. Field work is going on.	analysis remaining
II	Upper Primary level:				
1.	English training with Pratham support	All PS of Mahasamund district/ PS of Gariaband/ -Mainpur/ Chhura/ Deobhog district of Raipur Dhamtari district all blocks Durg district one block	Throughout the year	Training of teachers in all places is over. Next round of training & expansion planned	
2.	Active Learning	All KGBVs, All UPS of Kurud, Magarlod of Dhamtari district, all UPS of Rajnandgaon district and 50-50 schools from each district. Total about 5000 schools covered	Throughout the year	Field visit to Tamil Nadu made. Training of Resource person/ KGBV teachers complete. DIETs & SCERT involved.	Material development for reference
3.	Science/ Math initiatives at Upper primary level	All tribal hostels will be covered in this along with KGBVs. Total 2000 schools will be covered. Science clubs will be formed. In the first phase, Bilaspur, Korba & Koriya districts are covered with Vigyan Prasar support.	Throughout the year	Meeting with Vigyan Prasar Four -workshops organized with Science experts suggested by Ed.CIL Another round of workshops to design prototype of science/ math kit very soon	Books/ materials from Vigyan Prasar to be procured.
4.	Science/ Math lab	5662 schools to be covered under this program. This will include both primary & Upper Primary schools	Throughout the year	NCERT is requested to provide math/ science kits. Ed.CIL is also requested to support in this regard.	GoI intervention is requested to expedite the process.
5.	Establishing School libraries	All Tribal hostels, selected UPS of Dhamtari, Raipur districts Total 1891 schools to be covered under this program.	Throughout the year	Procurement of books being done. Schools identified, instructions issued. Training planned.	

Source: AWP & B, SSA, Chhattisgarh 2009 - 10

Following programmes are to be taken up this year from LEP budget at elementary level:

- 1. Read Chhattisgarh program for primary level :** State provided different sets of reading cards for primary level. In the initial sets, there were no numbers in the cards. So some cards were missing and teachers were not able to keep the record of the cards being used. When the number of cards started increasing, it was decided that the cards will be given numbers for recognition and proper handling.

Series of workshops were organized to develop textbook based cards and give sufficient interested reading materials to quench the thirst of students and improve reading habits & create interests.

Both L2R and R2L will be repeated this year and some more cards will be developed for distribution in schools. Baseline, mid-term and end line will be taken to assess the difference due to the use of these cards in classrooms. Main focus of this program will be to improve early reading and mathematics skills at primary level and reading habits at Upper primary level. This year, for Upper Primary level as well, a set of cards will be provided under Read Chhattisgarh program.

At state level, technology assisted, time-bound *reading program through radio* will be tried with Pratham & EDC support.

Budget for the above program is Rs. 500/- per Primary & Upper Primary school.

Outcomes expected:

- *All schools will make use of available cards in their schools.*
- *Students will take interest in self-reading activities & discuss about the cards.*
- *Teachers will be able to identify different reading materials themselves and try to provider them in schools.*

2. **Read Chhattisgarh program for Upper Primary level :** State will provide different reading & other activity cards for Upper Primary level.

Outcomes expected:

- *All Upper Primary schools will make use of available cards in their schools.*
- *Students will take interest in self-reading activities & discuss about the cards.*
- *Teachers will be able to identify different reading materials themselves and try to provider them in schools.*

3. **MGML pedagogy in Primary schools:**

The State has initiated piloting of MGML pedagogy in the line of ABL of Tamilnadu in about 8,000 Primary Schools of 40 blocks of all districts. The State aims to take up another 8,000 Primary schools.

4. **Active Learning Method at Upper Primary level :** Last year, a team from DIETs was sent to Chennai to see the implementation of Active Learning Methodology in their Upper Primary Schools. Teachers from selected schools were given training by DIETs to introduce Active learning methodology. Apart from this, teachers from Upper Primary Schools were trained on the use of Active learning, multiple intelligence, mind-mapping techniques, constructive approach, Bloom's technique and lesson planning.

This year, districts are planning for the following under Active learning-

- Implementation of Active learning in all KGBV, selected UPS
- Developing and distribution of calendar with active learning pedagogy explained through illustrations and examples
- Self-reading materials containing lesson plans, different ideas for active learning

Budget for the above program is Rs. 200/- per Upper Primary school and in selected number of Upper Primary schools as per budget available in the districts.

Outcomes expected:

- *Selected Upper Primary schools will have the lesson plans with them.*
- *Schools will make use of active learning pedagogy.*
- *Teachers will get the idea of active learning pedagogy through self-learning materials/ calendars and make use of them in the classrooms.*
- *There will be an increase in the students' active learning time.*

5. **School Improvement Plans:** Last year, DIETs identified poor performing schools and gave the required treatment to improve the situation. The same program with some improvements as per previous learning will be implemented. Some software to track the poor performing schools will also be developed. Schools will also have hand writing improvement & other programs to improve students' performance.

Outcomes expected:

- *Districts will be able to identify poor performing schools.*
- *Different activities to improve the poor performing schools.*
- *Improvements in school performance.*

6. **Science and Maths. clubs for Primary/ Upper Primary level :** Last year, state received support from Vigyan Prasar to introduce and establish Science/ Math clubs at Upper primary schools. This was introduced as a pilot in selected tribal hostels of Bilaspur, Korba and Korba district. After three months of functioning by Science clubs, scaling was done in all districts. Second workshop with Vigyan Prasar was organized in Durg and all districts were informed about various possible activities and design plans for the functioning of Science/ Math clubs. Detailed guidelines are also given to districts to make use of the funds available for the functioning of Vigyan Clubs. Activities like celebrating different memorable days like Birthday of James Watt, Darwin, Edison and remembering the contributions made by them, procuring different items like binocular, lenses, rain water measurement instrument, thermometer etc., sky observation, wall magazines, lectures & examination tips by different experts, collection and observation of different activities related to their life like the crops in different seasons, clothes, food items used during different seasons etc., observing CDs developed by Vigyan Prasar and doing experiments with their support. State tried to get the Science, Math kit developed by NCERT but couldn't get it. Next year also, the same will be tried and if not made available, funds for the same will be used to expand the number of schools to cover Science/ Math clubs.

Budget for the program for new schools to be covered is Rs. 5000/- for a maximum of 200 schools (priority to cover one or two blocks completely as per budget available)

Outcomes expected:

- *Selected schools will have their science/ math clubs formed.*
- *Schools will conduct different activities related to science/ math*
- *Students will develop a taste for learning the concepts of science/ math*

- *Schools will get regular newsletters from VIPNET.*

7. Supply of Educational Multi-media CDs : State provides computers in schools from the funds available in CAL innovations. Funds for providing CDs in these CAL Schools were made available from LEP budget. Districts were given one set of about 80 CDs received from EDC, APF, Vigyan Prasar. Districts were asked to make the copies of these CDs as per the number of CAL schools and make them available with training on how to use these CDs. This year, again, various CDs developed in CIET will be procured & supplied to these schools. Copies of Delhi CALTOONS will be brought and distributed to schools. Orientation program on how to use these CDs will be arranged in these schools. The same CDs will be used in the hostels where remedial teaching sessions are organized and for the training of teachers.

Budget for this program will be Rs. 1500/- per CAL school depending upon the number of schools with computers in the district.

Outcomes expected:

- *All CAL schools will have different sets of new CDs for use.*
- *Teachers from CAL schools will be oriented on the basis of available CDs & their usage in different subjects. .*
- *Schools will make use of these CDs during teachers training/ remedial teaching.*

8. Students' achievement tracking: This year, state organized the large scale testing of students from classes 3 to 8th on Math and language. 500 students from each class, each block for each subject was taken as sample and testing was done in the month of January, 2009. Results of the test will be made available in the month of April. Video shooting of classroom procedures will also be taken to have a better understanding of problems related to the comprehension of concepts.

Next year, the same program will continue with UNICEF support and the students' achievements will be tested. The results of this year will help the state in designing the teachers training program.

Budget for this program will be Rs. 1000/- per school for printing of question papers and testing in classrooms. Rest amount will be matched from UNICEF.

Outcomes expected:

- *State will have the achievement of two continuous years.*
- *Different sets of question papers will be made available to schools.*
- *Teachers training needs will be made available to training institutes.*

9. Implementation of ADEPTs program: This is the second year of ADEPTS implementation. State has given wide range of training from BRCCs to all teachers on ADEPTS related issues. All Cluster coordinators were also asked to follow certain norms to become an effective coordinator.

For next year, some more pedagogical standards will be decided for schools, cluster and block level Coordinators. Next ADEPTS standards will mainly focus on improving classroom practices, effective-utilization of various grants, better community linkages, use of

technology based interventions, outcome based students performance etc. Total 15 sets of new standards will be decided through various discussions and observations by the districts.

Outcomes expected:

- *State will have the new set of ADEPTS standards for schools & Resource Centres*
- *Rigorous monitoring will be done for the implementation of set standards in schools*

10. Graded Reader: SCERT has developed a graded reader which will be distributed to all primary schools for reading improvement.

Outcomes expected:

Schools will get a set of chatter cards for children to initiate discussions

11. English Learning Program: Last year state introduced teaching of English with the help of Pratham. Pratham provided English kits for teachers. The same will be replicated in more number of schools and some other English improvement programs will be introduced to improve the classroom teaching of English.

Outcomes expected:

Teachers as well as students will improve their English

12. Interactive Radio Instruction Program (IRI) : This is the fourth year of IRI program in the state. Every year, teachers are trained for the use of IRI program in classrooms. This year, districts will check whether the schools have functional radio with them or not. In case of lack of proper sets, they will be asked to procure a better set from the funds available in school grant. Strong monitoring mechanism will also be put in place for regular and timely usage of this program.

Science/ Math and English are taught through radio and teachers teaching skill is improved through the regular use. It will also be ensured that all schools have the teachers' manual containing all lessons and the details of activities.

Reading improvement program will also be introduced this year with Pratham & EDC support.

Budget for this program will be Rs. 20,000/- per block for the payment of broadcast fee to All India Radio. Printing of Teachers manual will also be done as per requirement from this fund.

Outcomes expected:

- *State will have the Interactive Radio broadcast for next year.*
- *Teachers will practice different innovative pedagogy & TLM in classrooms.*
- *Students will learn language skills, basics of science/ math activities.*

Consolidated proposal:

Learning Enhancement Program 2009-10					
SNo.	Program	Unit	Unit Cost	Total in Rs.	Activity Details
1	Read Chhattisgarh-PS	32831 PS	500	16415500	Letter/ 12 khadi/ word/ picture/ sentence/ story cards/ local cards/ joy capsules/ math materials
2	Read Chhattisgarh-UPS	13195 UPS	500	6597500	Rapid reading cards/activity cards/ joy capsules/ math activities
3	MGML package	8000 PS	4000	32000000	Printing of materials for use in schools
4	Active Learning - UPS	5400 UPS	200	1080000	Teaching thinking/ constructivist lesson plans/ mind map/ study techniques/ practice on question banks/ EDC training/ Mental Maths/ Role play / handbook on enhancing pedagogy
5	School Improvement Plan	5000	500	2500000	For poor performing school/ MIS quality indicators-tracking poor performing schools/ inputs through DIETs/ Focus on change in classroom practices- increasing time on task/ handbook on Total Quality Management
6	Science/Math Clubs	20000	5000	100000000	PS/ UPS/ linking different organizations for block coverage/ science/Math activities/ experiments/ math labs/ science/math kits
7	Educational CDs	3000	1500	4500000	Supply of various educational CDs
8	Learning Achievement Tracking	9000	1000	9000000	500 schools per district/ question paper printing/ testing/ data entry
9	ADEPTS II	46026	300	13807800	Indicators for ADEPTS II, booklets, materials/ flexo board
10	Graded Reader	32831	500	16415500	SCERT-UNICEF developed readers in all PS
11	English Learning	30000	500	15000000	English improvement strategies with Pratham/ Different courses as motivational strategies/ kit for English
12	Broadcast fees	1	3500000	3500000	IRI program AIR fee/ Phone-in during cluster training/ reading through radio
	Total			220816300	

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Information about Learning Enhancement programme

SNo.	District	Cost for Learning Enhancement Programme	% Cost to total outlay of District
1.	Bastar	210	1.9486242
2.	Bijapur	79	1.6485209
3.	Bilaspur	195	1.9756983
4.	Dantewada	156	1.886625
5	Dhamtari	69	1.9618898
6	Durg	168	1.9869068
7	Janjgir-Champa	152	1.9774225
8	Jashpur	92	1.9252934
9	Kanker	90	1.9696529
10	Kawardha	89	1.970661
11	Korba	95	1.9471274

SNo.	District	Cost for Learning Enhancement Programme	% Cost to total outlay of District
12	Korea	58	1.962325
13	Mahasamund	75	1.9632161
14	Narayanpur	27	1.6866594
15	Raigarh	114	1.9580047
16	Raipur	297	1.9726469
17	Rajnandgaon	87	1.9582485
18	Surguja	279	1.9791446
	<i>Total</i>	2332.000	1.945

Source: AWP & B, SSA, 2009-10

Recommendation:

Each activity related to LEP was discussed at length with the State Team and was revised in the form of the above table. The Appraisal Team recommends it for PAB approval.

h. Strengthening learning assessment:

Following table throws light on the students' learning assessment system in the State.

Learning Assessment System

Stage	No. of tests in a year	Whether marking or grading system	No-detention from which - class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	7	Marking	-	5th	Yes	3
U. Pry.	7	Marking	-	8th	Yes	3

Source: AWP & B, SSA, 2009-10

Plans for strengthening learning assessment in 2009-10:

As per the Plans, the State has already initiated various improvements in the learning assessment systems through SCERT. This year, after getting the source book from NCERT, all teachers, CACs & BRCCs will get special orientation based on the source book. As per the guidelines given in NCERT's Sourcebooks on learning assessment, various improvements will be made in the system through SCERT.

Strategies for identifying learning difficulties and providing Remedial support:

State has facilitated remedial teaching in all tribal hostels and Ashram Shalas. State organized this activity in two models:

Model One: In this model, all tribal Ashram Shalas and hostels were selected and all the students from class 1st to 8th were given coaching and the day scholars of the villages were also asked to attend the classes.

Model Two: In this model, Tribal Welfare Department (TWD) has identified 50 hostels where additional students from other schools may be brought in for five to seven days and given remedial teaching by other teachers in the presence & support of their school teachers. Special

training were organized for this remedial classes and nearby poor performing schools were identified for remedial teaching.

The following table shows progress of remedial teaching in 2008-09.

Progress of remedial teaching

Physical Target (Children)	Fund allocated in 2008-09	Physical achievement till March, 2009	Financial achievement till March, 2009	% of achievement	
				Phy	Fin
199882	399.76	108692	280.342	54	70

Source: AWP & B, SSA, 2009-10

Plan for Remedial Teaching in 2009-10:

In 2009 – 10, the same two models will be followed. IEC materials for publicity & monitoring by community, special training and handbooks to organize remedial classes, identification of poor performing schools and areas of difficulty during the analysis of answer sheets will be done. The students who receive supplementary will be given special remedial coaching by the newly recruited Shikshakarmis and this will be treated as their field training.

Proposal for 2009 - 10

Remedial Teaching	Unit cost	Phy.	Fin.
Remedial Teaching	0.0020	199371	398.742
Sub Total		199371	398.742

Source: AWP & B, SSA, 2009-10

Recommendation:

Progress of the State in 2008-09 is satisfactory. Based on this the Appraisal Team recommends remedial teaching in 2009 – 10 as per SSA norms @ Rs. 200 per child for children from 5% schools in districts where the female literacy rate is below the national female literacy average.

i. Teacher preparation:

SCERT is the nodal agency to take care of teacher preparation. There are two Govt. Institutions, i.e. Institute of Advance Studies in Education (IASE), Bilaspur & College of Teacher Education (CTE), Raipur. Every district is having District Institute of Education & Training (DIET).

Apart from this, state has more than 70 private B.Ed. Colleges and now a few institutions have also started 2 year Diploma courses. Govt. DIETs have the capacity of minimum 50 students every year, some have increased the seats as per their infrastructure availability. B.Ed. colleges have the capacity of around 10,000 pupil teachers get trained. This year, state is trying to involve private B.Ed. Colleges during summer to provide teachers' training in summer vacations using their available infrastructure within SSA norms.

• In-service training:

Nature and focus areas of Training Modules (for Trainers and Teachers) developed in 2008-09:

20 days Primary	20 days Upper Primary	30 days for new recruits
Pravah/ Parakh/ ADEPTS/ Pratham/ ILFS- Hostel warden	Pravah/ Parakh/ ADEPTS/ APF/ILFS- Hostel warden	Content and contextual areas

20 days Primary	20 days Upper Primary	30 days for new recruits
training, English Relay kit/ Navanirmiti / EDC/ Nandi/ APF/ RCI/ PPT making/	training, English Relay kit , subject specific training, KGBV teachers training / Pratham/ RCI	
Reading, Writing skill Numbers, Decimals, Place values, fraction, geometry, living-non-living, water resources, pollution, diseases, MGML Package, IRI, Tribal Education, Academic Monitoring, TLM development etc. at cluster level	Arts group- Hindi, Sanskrit & Social Science Science Group- Math, Science & English Academic Monitoring, TLM development etc. at cluster level	NCF 2005, girls education, inclusive education, constructivism, TLM, Evaluation, Health & Hygiene, Peace education, service rules, various Govt. Schemes Subject-based exercises
Morning-Yoga classes Evening- Quiz, cultural programmes Film show and group discussions	Morning-Yoga classes Evening- Quiz, cultural programmes Film show and group discussions	Morning-Yoga classes Evening- Quiz, cultural programmes Film show and group discussions

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

The following table provides information about the progress of teacher training during 2008-09.

Progress of In-service Teacher Training (during 2008-09)

Type of training	Duration of training	Months in which undertaken	Target (in 08 - 09)	Teachers trained (till Dec. end)	Percentage of Achievement
Primary	20 days	April to March	73342	55000	75%
U. Pry.	20 days	April to March	42300	25000	59%

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

The details of the training programmes is given below:

SNo.	Types of Training	Duration	Content	Process	Follow up activities	Performance indicators
1	PS/ UPS Teachers Training-	5 days April-May	Subject-based training	Textbook focused	Implications in classroom teaching	Clear concept of Subject teaching methods
2	Block level training of Primary School Teachers	5 days	Student's Evaluation National Curriculum Framework	Cascade mode Block Academic Group trained by SCERT	Monitoring by SCERT/SPO/DI ET/ DPO Implementing in classrooms	Use of stress-free evaluation in classrooms
3	DIET level training of Upper Primary Teachers	5 days	Subject Training National Curriculum Framework	Face to face training by DIETs	Implementing in classrooms Follow up in cluster level meeting	Removing difficulties in different subjects
4	PS/ UPS teachers' training at Cluster level	3 days June-August	Interactive Radio Instructions by EDC Basic Reading Skills by Pratham	Activity-based mode	Continuous monitoring & visit to schools, analysis of	Using radio effectively, regularly in classrooms

SNo.	Types of Training	Duration	Content	Process	Follow up activities	Performance indicators
					diaries to see the progress	Baseline study of students on basic reading skills & continuous treatment for effective reading
5	Intel Training to PS/ UPS Teachers in CAL Schools	5 days	Use of Computers for classroom teaching Microsoft office Developing various power point presentations Lesson plans Use of internet Developing web pages	Using the district level computer labs Training by INTEL experts	Orientation of School principals Monitoring of schools to see the use of computer assisted lessons Training of fellow teachers by the trained teachers to get the certificate	Teachers will be able to use computers in classrooms They can use internet to find out different teaching materials They will be able to train other teachers
6	Group Teaching Learning to PS/ UPS Teachers (GTL) Use of digital library	01 day	Using computer for large classes Use of various MMCDs in classrooms For group studies	Practical experiences (equal participation)	Monitoring of schools Demo to other school students Using the content to other teachers during training	Teachers will be able to handle large classes for using limited number of computers Understand the interactive pedagogy
7	Students evaluation	02 days	With the help of EI	How to conduct evaluation	Actual testing	Results awaited
8	Training to form Meena Manch at UPS level	2 days	Details of Meena & other characters Formation of Meena Manch, Meena room	hands on experience in schools, especially KGBV	Teachers from other schools participate in the training & are expected to form the same in their schools Trained teachers are expected to orient other teachers	Teachers will support the girls to form the Meena manch/ Meena Rooms in schools School girls will support the education of girls
	Active Learning	5 days	Blooms taxonomy, MI, Constr. Pedagogy	Activity based, lesson plans	Training to other teachers at Cluster level	Using mind maps, MI in classrooms
10	Science Experiments	5 days	Different experiments	Actual demonstration	Training at cluster level	Schools to demo science experiments
11	Academic monitoring	1 day	Online Entries	Practice	At Cluster level	Online entries
12	DISE training	1 day	Filling format	Practice	At Cluster level	Filling the formats
13	Using School libraries	2 days	Functional library	Activity-based	At block level	Effective use of books
14	Handwriting Improvement	7 days	How to improve writing	Guided practice	Training at block/ cluster level	Improved hand writing of students

SNo.	Types of Training	Duration	Content	Process	Follow up activities	Performance indicators
15	ADEPTS	1 day	15 point implementation	Discussion	Monitoring	Implementation of 15 points
16	Using Teachers' diary	1 day	Reflections	Self-study	Analysis of diaries	Reflective teachers
17	Innovative teaching methods for tribal	5 days	Material development	Contextual materials	Research support	Using local materials
18	Conducting remedial classes	3 days	Difficult subjects	Interactions	Classes in selected places	Remedial classes
19	Training on English kit	3 days	Spoken English	Practice to develop confidence	Monitoring of schools	Use of English in Classrooms
20	R2L Training	3 days	Reading skill	Practice	Cluster level training	Classroom usage

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Challenges/ issues related to teacher training in 2008-09:

1. Maximum portions to be covered during summer vacations-heat & teacher resistance
2. Timely preparations for training & printing of training modules
3. Getting required number of best RPs for training & locations with stay arrangements
4. Proper arrangement & facilities for training in the venue

Reforms proposed in management of training on the basis of previous experiences:

- Display of details regarding stay/facilities/ in venue
- Quotations for food, stationery & other items
- Food & time management committee
- Clubbing teachers training with remedial teaching/ coaching for supplementary/ mainstreaming/ bridge course
- *One hour interactive phone-in radio program during state-wide training for seeking feedback & provide required support*
- *Completing the textbook-based notes during training by each teacher for the subjects planned for next session's teaching*
- *Provision of honorarium upto block level training especially during summer*
- *Pre & post tests compulsory during training*

Excel-based computerized TA distribution system to avoid unnecessary wastage of time

Proposal for in-service training for 2009-10:

SNo.	Training	Target group	Resources	Expected output
1	Block Academic Group training	3-3 Supportive Teachers from each block	SCERT RPs	5-5 days training at block level on different subjects of Primary level
2	District Resource Group training	3-3 RPs from DIET level/ subject experts	SCERT/ CTE subject experts	5-5 days training at district/ block level on different subjects of Upper Primary level
3	Training of teachers	All PS teachers	BAG	5 days subject training at BRCC/ TWD hostels/ schools in 40-40

Training	Target group	Resources	Expected output	
			participants in a batch to be complete by Summer	
4	Training of teachers	All UPS teachers	DRG	5 days subject training at BRCC/ DIET/ TWD hostels/ schools in 40-40 participants in a batch to be complete by Summer
5	Training on PPP development	Teacher trainers with technical expertise on computers	Trainers trained to develop PPP	Districts will have a team to develop PPP on various training related issues
6	Training on hand writing improvement	Teachers/ students	Master trainers trained by Sulekh	Different programs for hand writing improvement
7	Black board work improvement	Teachers PS/ UPS	Master trainers	Effective utilization of black board
8	Subject-based training	PS/ UPS teachers	ILFS MTS	Improved classroom teaching - English/ Math/ Science/ Social Science
9	IRI training	PS teachers	Master trainers in IRI	Ensuring daily radio usage
10	Read Chhattisgarh Program	PS teachers	Pratham & MTs	Basic reading/ math skills
11	English Program	PS/ UPS teachers	Pratham & MTs	Spoken English proficiency
12	Using reading cards & R2L programs	PS/UPS teachers	Pratham & MTs	Reading improvement
13	Making School libraries functional	PS/UPS nodal teachers where libraries are established	Room to Read & MTs from Dhamtari	Effective usage of libraries
14	Active Learning pedagogy	UPS teachers of selected schools	DIET	Use of active pedagogy in classrooms
15	Establishing science/ math clubs	TWD hostels/ UPS	Vigyan Prasar trained RPs	Active science/ Math clubs
16	Science experiments	PS/ UPS teachers	MTs trained	Minimum 10 experiments in Classrooms
17	TLM development workshops	PS/UPS teachers	Expert TLM dev. RPs	Scaling of TLM as per designs received from different competitions
18	Training by private B.Ed. Colleges	PS/ UPS teachers	Private B.Ed. College teachers	Training on different relevant issues
19	CAL training	CAL Schools	INTEL	Using computer aided education
20	Training based on IGNOU materials	PS/ UPS teachers	IGNOU Diploma	Better classroom teaching learning situations

SNo.	Training	Target group	Resources	Expected output
			holders	
21	Training on health & hygiene education	PS/UPS teachers	ILES trained teachers	School health improvement program
22	Training on the use of filling of academic monitoring, DISE	Head masters of PS/ UPS	RPs trained by MIS	Timely completion & compilation of online DISE data & academic monitoring formats
23	Training on the use of MGML cards	PS teachers from selected blocks	MGML trained teachers	Use of MGML cards in all schools of selected block
24	Training on evaluation techniques based on the book by NCERT	All PS/ UPS teachers	NCERT trained RPs based on the book designed	Better techniques for classroom evaluation
25	Analysis of students answer sheets	PS/ UPS teachers	Peer groups during centralized evaluation	Daily analysis of answer sheets and documentation of reasons of poor performance & hard areas
26	Training on the use of various math/ science kit	PS/ UPS teachers of one one block	Training by different organizations	Other blocks will follow the same developing the materials by their own efforts. Selected organizations will be responsible for collection, compilation of BAS/ TAS
27	Training of Head Masters/ Hostel Wardens	PS/UPS/ Hostel wardens	Expert organizations	Effective functioning of schools/ hostels/ leadership traits
28	Training of teachers on sports activities	PS/UPS/ Hostel teachers	Expert organizations	Effective implementation of sports activities
29	Training on conducting remedial teaching	PS/ UPS teachers involved in remediation activities	Pratham & other organizations	Result-oriented remedial classes
30	Field-based training for result improvement	Newly recruited PS/ UPS teachers	Peer training based on guidelines	Remediation cum experience to deal with poor performing students making them ready for supplementary exams

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

• **Induction Training:**

Following table throws light on the progress of induction training in 2008 – 09.

Progress of Induction Teacher Training (during 2008-09)

Stage	Duration of training	Teachers recruited (up to end Mar)	Teachers trained (up to end Mar)	Percentage of Achievement
Pry/ UP	30 days	13707	13707	100 %

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Information about induction training in 2008-09:

This year, for the first time, the State started the induction training in large scale. All the teachers recruited through examinations were asked to join DIET/ Block training for 20/30 days. The trained teachers were given 30 days training in one stretch and the untrained were enrolled for 20 days training in a stretch. Different training areas were identified and Master Trainers were oriented to conduct the training program. The focus was to give an idea of school related issues and give practical examples for school management.

Proposal for induction training to be undertaken in 2009-10:

As per the Plans, main contents of 20 days training and other practical issues were included in the training of newly recruited teachers.

• **Training of Untrained Teachers:**

Progress of training of untrained teachers is indicated below.

Progress of Training of Untrained Teachers (in 2008-09)

Stage	Total No. of Untrained teachers	Target for 60 days training	Teachers trained up to 2008-09	Percentage of achievement
Primary/ U. Pry.	84757	76540	76540	100%

Information on duration of training, name of the course(s):

Diploma in Primary Education (DPE): 2 years Correspondence Diploma by IGNOU

Diploma in Education (D.ED.): 2 year correspondence course

Issues and Strategies for covering untrained teachers in the state:

State has no compulsion for recruiting trained teachers. There is a huge gap between the output given by training institutes per year and the actual demand of teachers in schools. So the state has not made the professional training compulsory. Those who are trained get bonus marks while recruitment.

Proposals for 2009-10:

Overall progress and targets for teacher training

Type of training	Target for training in 2008-09		Achievement		% of achievement		Target for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
In-service	117957	1734.63	99748	1445.322	85	83	126121	1891.815
Induction	13707	411.22	13707	375.265	100	91	12276	368.286
Untrained	300	12.60	300	12.600	100	100	8217	493.020
BRCs, CRCs	2315	11.58	1220	7.307	53	63	2315	11.575

Recommendation: The Appraisal Team recommends the proposal for PAB approval.

j. Special initiatives for disadvantaged groups (such as MLE for tribal areas):

State has initiated the innovative teaching methods for tribal children. This program is limited to classes I and II and focus on learning with the use of their own mother tongue in the initial stage and slowly shifts towards the regular language. A series of workshop has been arranged in districts and lot of materials are developed which helps teachers to teach using the local contexts.

Presently, state is working in nine tribal dominated districts to develop local materials. Several workshops have been organized to develop such materials. Following districts are working in this area:

SNo.	District	Tribal language
1	Dantewara	Gondi (Mariya)
2	Bastar	Halbi, Bhatri
3	Kanker	Gondi
4	Dhamtari	Kamar
5	Korba	Birhor
6	Jashpur	Sadri
7	Sarguja	Surgujiya
8	Raigarh	kudukh
9	Koriya	Surgujiya

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Presently, SCERT has taken the charge of implementing and expansion of this program and they are working with DIETs to scale up the program and develop different materials for regular usage in classrooms.

k. Effectiveness of CAL and other educational technologies in quality improvement:

Progress in CAL activities in 2008-09 is reflected in following table:

Progress in CAL activities

Sl. No.	Activities approved for 2008 – 09	Activities undertaken till date	Coverage		Partnership with Private agency, if any
			No. of schools	No. of children	
1	Supply of Computers in Schools under CAL	Schools are provided computers	425	24000	CDs being used are provided by APF Training to teachers are given by Intel
2	Study on the impact of teaching through CAL	Sample schools selected Baseline tests taken Staff orientation in	20	300	Azim Premji Foundation is doing this study from its own resources with partnership in the area of

Sl. No.	Activities approved for 2008 – 09	Activities undertaken till date	Coverage		Partnership with Private agency, if any
			No. of schools	No. of children	
		progress			teachers training and other logistic support.
3	Training of girls from KGBV on the use of computers	Girls studying in KGBVs are given training on the use of computers directly by INTEL	20	2000	INTEL Staff is giving training to girls studying in KGBVs directly during holidays.
4	Computers in Model Cluster Schools	100 MCSs are provided computers & the teachers are trained for the use of computers. For further training, funds to recruit local staff is allocated to MCS	100	3000	IT department, GoI is funding for this program through CHIPS.

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Type of activities promoted through CAL and other educational technologies and their effectiveness in terms of children's learning enhancement:

From last year's budget, State provided computers in tribal residential hostels because students in these hostels get more time & opportunities for computer usage. Only Dhamtari district distributed computers in day schools because of the study being done by APF in Kurud, Dhamtari in 60 schools.

This year also, districts aims to supply computers in rest of the tribal hostels. Following activities will be undertaken for improving CAL activities:

1. Supply of computers in tribal hostels- Districts will procure computers as per Govt. procedure. Each hostel will have five set of computers with internet facility along with a set of educational CDs.
2. Training of teachers to use CAL- Tribal department is running the scheme of computer education in tribal hostels. Last year, these hostel's wardens were given 5-5 days training by INTEL. This year, these hostels' teachers will be given training for computer aided learning. Funds for these training will be pooled from the teachers' training. District Computer training centres will be used for the venue of these training.
3. Upgradation of old computers- computers with old versions will be upgraded to have proper use of such computers.
4. Mapping of CDs with the textbooks- all available CDs will be mapped with textbooks & classrooms. Teachers will be informed about the CDs which they can use while taking regular classes & teaching different subjects.
5. Maintenance of computers- all the computers will have their annual maintenance contract for regular usage.

6. Regular availability of CDs- Central Institute of Education Technology (CIET), IGNOU, Vigyan Prasar, Azim Premji Foundation will be requested to provide different CDs for regular usage in these schools.
7. Monitoring and Program Evaluation- APF has trained a team of Resource Persons who have a better understanding of the fusion of technology with pedagogy. These trained RPs will be assigned the task of doing regular monitoring & providing regular technical support to these schools. Once in every quarter, state level field evaluation to ensure regular use of computers in schools, identification of learning difficulties, to understand the measures for improvement, documentation of good practices & impact assessment will be undertaken. These activities will be undertaken from REMS funds.
8. Infrastructure and resource support- Tribal department will be providing furniture and other required infrastructure support like electric connection for computers etc. in these hostels.
9. Support in CAL activities- Following institutions will be tapped for providing support in CAL activities:

1. Nature of research and action research:

As per the Plans, following studies are in final stage & reports will be submitted to the state by the end of March:

Organization	Topic
Aide et Action	<i>"How teachers handle classes after getting training to deal with Children with special needs"</i>
Nandi Foundation	<i>"Effectiveness of teachers' training in classrooms"</i>
Society for Social Service	<i>"Case studies of the villages in the contexts of achieving UEE"</i>
Sutra Consultancy	<i>"An Evaluative Study of various schemes for girls' education & their effectiveness"</i>
Datamation	<i>"Use of tribal folk materials and its impact in classrooms"</i>

Emerging issues and studies to be undertaken in 2009 – 10:

State has received approval from Executive Committee for six studies. Details of the studies approved are as follows:

Name	Sutra Consultancy
Topic	Problems in classroom management (academic) and problems in school management (administrative)
Sample	4 blocks 25 panchayats 2 schools in each from Bilaspur/ Durg/Sarguja/ Bastar 60% PS & 40% UPS
Budget	Rs. 4,98,600/-
Outputs agreed	Material development on classroom management Training to teachers – RPs support & provision of modules Video-graphy of best classroom practices as per ADEPTS basics
Name	Xidas
Topic	Study of student's attendance patterns and strategies for improving attendance
Sample	4 districts with 4 complete block coverage total about 400 schools
Budget	Rs. 4.61 lacs/-

Outputs agreed	Identification of areas with low-attendance and efforts to improve attendance Sharing of various measures to improve attendance and orientation to concerned officials Suggesting system to track student's attendance through software
Name	Gyanodaya Association
Topic	Identification and management of the education of children with autism in primary schools of one block
Sample	3 blocks of Surguja with full coverage
Budget	Rs. 4.49 lacs/-
Outputs agreed	Material development for teachers/ parents Teachers training on skill development-identification and education Parent counseling & IEC Meeting/ orientation of CACs/BEO/ BRCC/DEO/ DPCs Documentation/Video graphy of some individual cases
Name	Sankalp
Topic	A study on sanitation and hygiene in primary and upper primary schools with strategies for improvements
Sample	4 districts with 20 block coverage total about 800 schools
Budget	Rs. 4.25 lacs/-
Outputs agreed	Developing training modules/ IEC materials Training of Resource Persons/ Video clips for training School-wise reports to be submitted
Name	Datamation
Topic	Assessment of present system of remedial teaching/ coaching classes and developing suitable strategies for improvement of the same
Sample	4 blocks of Mahasamund & Dhamtari Math & Science at Upper Primary level
Budget	Rs. 3.50 lacs/-
Outputs agreed	Identification of best practices & coordination for exposure visits Suggesting different models for remedial teaching Developing modules/ resource materials for organizing remedial teaching Monitoring mechanism to ensure remedial teaching in schools
Name	Ankur
Topic	Identification and management of the education of children with dyslexia in primary schools of one block
Sample	All blocks of Korba district
Budget	Approx. 4.90 lacs. Being revised as per the suggestion from the committee
Outputs agreed	Instead of 2 blocks, all blocks of Korba district Developing manual and designing 7 to 8 days teachers training Support to Residential bridge course centres arranged by SSA for such children Showcasing and demonstration to other districts

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

As per the proposals received from SIEMAT, following activities will be requested for Sarva Shiksha Abhiyan:

Activity	Establishment of professional teachers council of Chhattisgarh
Objectives	<ul style="list-style-type: none"> • <i>Developing a teachers directory at the state level</i> • <i>Names of the teachers expert in different areas will be put on website</i> • <i>This will act as a pool to identify teachers for specific job requirements</i> • <i>Extension of Hunar Khoj with details of practical use & teacher motivation</i>
Budget	Rs. 0.50 lacs

Activity	Impact study of current ICT programs (CAL) being implemented in the state
Objectives	<ul style="list-style-type: none"> • <i>To document the impact of CAL program in the state</i> • <i>To assess the program and ensure regular usage in classroom</i> • <i>To monitor the program & implement in classrooms on a regular basis</i> • <i>To suggest & provide different CDs/ materials for CAL schools</i>
Budget	Rs. 0.75 lacs

Activity	Analysis of School results
Objectives	<ul style="list-style-type: none"> • <i>To develop a system/ software to analyze school results</i> • <i>To identify schools performing below desired criteria</i> • <i>To provide the list of such schools to DIETs with proper reasons & suggestions for improvements</i>
Budget	Rs. 0.50 lacs

Activity	Training need assessment
Objectives	<ul style="list-style-type: none"> • <i>To develop tools/ design for teachers' training need assessment</i> • <i>To document district-wise/ class-wise/ subject-wise training needs & suggest the trainers about the identified issues & include them in teachers' training</i> • <i>To suggest some training materials for the training needs identified for districts</i>
Budget	Rs. 1.50 lacs

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

After the approval of the Plan, detailed proposals will be invited and work will get started jointly at the earliest.

Observation:

It is good to note that the State has planned for series of research studies in 2009 – 10. The Appraisal Team appreciates these studies. At the same time it would like to insist on the following studies to be undertaken in 2009 – 10. They are non- negotiable and the State must commission these studies to some reputed institutions and share the findings with the Ministry in a stipulated time.

The studies include the following.

1. Time – on – task study on students and teachers

2. Study on attendance rates of students and teachers

The studies must be undertaken at the earliest. PAB may like to set deadlines for the same.

3. Academic support systems

a. Academic support through BRCs, CRCs and DIETs

▪ Block Resource Centers:

The following table throws light on the status of Block Resource Centers.

Information about Block Resource Centers

Total no. of blocks	BRCs sanctioned	BRCs functional	BRPs sanctioned	BRPs recruited	BRC mtgs. held in 2008-09	CRC/ School visits in 2008-09	% Effectiveness of BRCs
146	146	146	438	438	10	Twice every month	100%

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Major role and functions of BRCCs and BRPs:

- Building BRC into a resource centre where books, discussion papers etc are available.
- Training of teachers and various SSA functionaries
- Developing teaching-learning materials
- Visits to schools & monthly meetings (observation & feedback)
- Planning, organizing, co-ordination & administrative role
- Planning & organizing training programmes, workshops, review meetings, monthly meetings at BRC
- Collaborating & coordinating with BEO & DIET.
- Preparing AWPB & training calendar etc.
- Providing support to activities undertaken at cluster level.
- Planning environment-building activities.
- Coordinating with DPO.
- Monitoring of CRC activities.
- Collecting reports of various meetings & submitting to DPO.
- Feedback from teachers through school visits.
- Attending review meetings.
- Supervision of civil works.

Nature of activities and academic contributions of BRCs in 2008-09:

1. Organizing training at Block level
2. Organizing Parent-teacher meeting
3. Timely distribution of textbooks/ reading materials

4. Enrolment drive, efforts for retention of students
5. Implementing ADEPTS standards

Emerging issues, strategies, and activities in 2009-10:

Activity Calendar of BRC

Activity	Month	Venue
Teachers training	April to October	BRC/ Hostels
Shishu Vachan	April to June	ECCE
Monitoring of SSA activities/ Implementation	April to March	Whole Block

Source: AWP & B, SSA, Chhattisgarh 2009 -- 10

▪ **Cluster Resource Center (CRC):**

Information about Cluster Resource Centers

Total no. of clusters	CRCs sanctioned	CRCs functional	CRCCs sanctioned	CRCCs in position	CRC mtgs. held in 2008-09	School visits in 2008-09	% Effectiveness of CRCs
2169	2169	2169	2169	2169	12	Twice per school per month	100%

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Major role and functions of CRCCs and CRPs:

- Visiting of every primary school & AIE to monitor the classroom processes at least twice in a month.
- Observation of classroom transactions to enable Synchronization with imparted training to the teacher.
- Observing student's notebooks to ensure that the work has been done properly, checked by teachers & mistakes are regularly rectified by the teachers.
- Monitoring of quarterly examinations in every school of the cluster, analysis of results, and discussion of results in PTA / VEC meetings.
- Discussions on difficulties faced by teachers & provide on the job guidance.
- Review of the teacher's diary.
- Making agenda for the monthly meetings based on the teachers' diary.
- Presenting & sharing the achievement, problems & difficulties of the whole cluster in the monthly meeting at the Block resource Centre.
- Devoting one full day in a school during the visit.
- Filling, compilation and analysis of academic monitoring formats

Nature of activities and academic contributions of CRCs in 2008-09:

1. Organizing different training programmes
2. Academic monitoring of schools
3. Timely distribution of materials/ books

Emerging issues, strategies, and activities in 2009-10:

Activity Calendar of CRC

Activity	Month	Venue
Teachers training	April to October	BRC/ Hostels
Shishu Vachan	April to June	ECCE
Monitoring of SSA activities/ Implementation	April to March	Whole Block

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Capacity Building for BRC/ CRC Personnel:

The following table indicates the type of training programmes undertaken for the BRCs and CRCs during 2008-09, and proposals for 2009-10.

Training of BRC/ CRC personnel

Target Group	Training in 2008-09		Training in 2009-10	
	Duration	Focus areas	Duration	Focus areas
BRCC	10 days	Content/ admn. management	10 days	Management, monitoring
BRPs	10 days	Content	10 days	Subject focused
CRCC	10 days	Content, monitoring	10 days	Subject focused

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Overall physical progress and targets for BRC/CRCs

Items	Target for 2008-09		Achievement		% of achievement		Target for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
BRCs	146		146		100%		146	
CRCs	2169		2169		100%		2169	

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Recommendation:

Keeping in view the good performance of BRCs and CRCs in 2008 – 09 the Appraisal Teams recommends the proposal of the State for PAB approval.

Information about Urban Resource Centers:

Not proposed

Information about DIETs:

Nature of academic support extended by DIETs in 2008-09:

District Institute of Education & training were established as an apex body in the field of Basic Education at the district level and has been assigned to fulfill the following objectives:

- To make sincere efforts in regards to enroll the children of age group 6-14 those who are identified through a special programme of SSA..
- To increase achievement level of the students and to develop the core competencies among the children covered under S.S.A. programmes.

- To prepare master trainers / resource persons to guide and train the teachers who are working in primary and upper primary schools.
- To monitor and perform various activities with different functionaries like B.R.C./ C.R.C /District coordinators regarding elementary education to obtain a desired result.
- DIET through its mentors keep a watch on the quality of teaching and the ongoing training programmes which take place at DIET as well as BRC/CRC level.
- More emphasis to promote girls' education through NPEGEL/ Meena Manch and other adequate schemes of woman sensitization like Woman Motivators Group.
- Sincere efforts are being made to ensure maximum utility of T.L.M. (Teacher Learning Material) with a view to have an effective teaching process in the school education.
- A careful watch in regard to access/ retention/ minimizing dropouts is being kept at DIET level through its mentors.
- To conduct various educational research to develop better understanding of teaching learning process, school managements and problems related to schooling.

Issues, Strategies, and Activities in 2009-10:

- Training of Resource Persons, teachers
- Material development and school monitoring
- Conducting field evaluation studies & small scale research activities

b. Resource Groups & Subject Expert Forums

Academic Resource Groups:

The State has attempted to strengthen its academic resource groups at different levels. The following table indicates the structure of these resource groups and their major activities.

Information about Resource Groups at different levels

SNo.	Resource Groups (RGs)	Whether constituted (Yes / No)	Number of members per Resource Group	Number of meetings held this year	3 Key activities undertaken
1.	State Resource Group (SRG)	Yes Four SRGs	SRG for	4	Planning for teachers training Planning for DE Activities Curriculum renewal & textbook dev. Support in Research activities
			• Teacher trg.	0	
			• Curriculum renewal & Textbook dev.	4	
			• Research	2	
2.	District Resource Groups (DRGs)	Yes Thirty Two @ two per district	DRG for		Conducted teachers' training
			• Teacher Training		
			• Research		
3.	Block Resource Groups (BRGs)		BAG for		Organized training of Primary School Teachers
			• Teacher Training		

SNo.	Resource Groups (RGs)	Whether constituted (Yes / No)	Number of members per Resource Group	Number of meetings held this year	3 Key activities undertaken
4.	Cluster Resource Groups (CRGs)	Not formed			Planning to form this year for subject specific activities & sharing of skills

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Strategies and activities for 2009-10:

- Training of teachers, Resource Persons
- Material development/ selection on materials
- Monitoring of schools/ field

c. Nature of convergence & collaboration among different academic institutions

BRCs and CRCs are to provide academic support to teachers. While there is a BRC in every block, there are several Cluster Resource Centres (CRCs) within a block, each covering a small number of schools within easy reach, so that they can remain in close contact with the teachers of the schools within their jurisdiction. The BRCs and CRCs are expected to function as vital centres for organizing in-service teacher training, and providing on-site support to teachers in schools and for helping in community mobilization.

BRCs are headed by Block Resource Centre Co-ordinators and CRCs by Cluster Resource Centre Co-ordinators. The BRC Co-ordinator is academic co-ordinator / facilitator at block level responsible for in-service training of teachers and providing guidance to the CRC Co-ordinators. They collect material from the District Project Office for distribution among the teachers through CRCs and provide continuous support to the schools while monitoring the implementation of pedagogical and other interventions at school level. The tasks of CRC co-ordinators include providing constant support to the teachers, monitoring their performance, identifying their needs both in formal schools and alternative education centres and liaising with the VECs, the community and NGOs working in the area of education.

Monthly meetings at cluster level are held and periodic visits to schools by CRC Coordinator are made to monitor teachers' performance and to provide them on-site support.

As BRCs and CRCs have been playing significant role in improvement of the quality of elementary education, it is important to get a feedback on their effectiveness in providing the required academic support to teachers and in supervision of elementary schools.

d. Performance tracking indicators for CRCs, BRCs, DIETs, etc. against set learning goals

This year, state is planning to develop EDI for ranking the performance at various levels.

- e. **Public Private Partnerships (PPP) for quality improvement** (their nature and effectiveness)
- UNICEF is providing resource support in the form of payments of different organizations who provide training, procurement of training materials and different kits
 - EDC has provided various CDs, training of project staff on management & teachers to use different CDs
 - INTEL has provided training to teachers on CAL & provided computers in selected Ashram & hostels
 - State also collaborates with Pratham, Room to Read for strengthening the reading development programme.

4. **Quality management for quality assurance:**

a. **Nature of Quality monitoring in the State**

State has developed the online academic monitoring mechanism to collect & compile the results. Results are given in detail in AWP.

Teachers are also provided Reflective Teachers diary to reflect their day to day practice.

RIE, Bhopal is also monitoring the SSA activities in schools.

b. **Findings of Quality Monitoring Tools (nature of issues and how they have been addressed)**

STLF I-(a): Curriculum Revision and TLMs

- It is stated in the report that curriculum revision is being done in the State of Chhattisgarh on the basis of NCF. Though pedagogical issues are being given due consideration but details regarding the adoption/adaptation of NCF-2005 may kindly be provided.
- The steps undertaken by the SPO, Chhattisgarh for textbooks development like organization of workshops and seminars; involvement of community, NGOs, faculty from universities and teachers at various stages of the textbooks development is noted with appreciation. The textbooks are being developed in three languages viz. Urdu, Hindi and English. However, SPO is facing a number of problems in development and distribution of the textbooks. As mentioned in the report, only 70 per cent schools received textbooks within 15 days of commencement of academic session. This aspect needs to be streamlined by involving all the stakeholders. Efforts may be made to ensure that cent per cent schools received the textbooks within 15 days of commencement of new academic session.
- Workbooks and Supplementary materials like '*Bachpan*' and '*Baalmitra*' are being given to students. Various handbooks and teaching manuals for primary and upper primary levels are also being provided to teachers like *Pahal*, *Inclusive Education*, *Parakh* etc. Further, NCERT's Source Books on Assessment may also be of great significance in this regard.
- It is stated that almost 100 per cent primary and upper primary teachers have been given the TLM Grants and the equal number of teachers have utilized the same. For providing training on the development of TLMs, efforts are made during the in-service programmes conducted at cluster level. Self instructional modules prepared by SCERT on the development of TLMs have been provided to teachers as well.
- The candid statement on the extent of use of TLMs in the classrooms is noted with appreciation. It is reported that only 30 per cent teachers are using TLMs on a regular basis. Rest of the teachers are not using TLMs in the classrooms. It is also shared that TLMs, by

and large, are out of the reach of students and are practically meant for inspection/supervision undertaken by CRCCs/BRCCs. **SPO may like to ensure that TLMs are being used appropriately and effectively by all the teachers to make learning more interesting and joyful for the students.** They may also be encouraged to develop TLMs with the help of students with locally available materials to ensure their active participation in the teaching-learning process. Organizing a state-level workshop on effective use of TLMs is a welcome step.

- SPO has given a detailed account of training initiatives taken to develop training materials/modules for primary and upper primary level functionaries on some very relevant areas. Follow-up activities are also being undertaken to evaluate the effectiveness of these training modules. These efforts may be continued for the sustainability and future growth.
- It is reported that in some districts, coordination between DIETs and DPOs is quite good but in some other districts the coordination between them is found to be missing. DIETs may be involved in providing in-service training as well as in the process of implementation of Quality Monitoring Formats (QMFs). DIETs may play a vital role in highlighting strengths and weaknesses besides arranging for appropriate pedagogical interventions and remedial measures.
- For the effective monitoring, it is quite pertinent to evaluate performance of BRCCs and CRCCs on the basis of QMFs filled at various levels. It is appreciated that SPO is taking the aspect of monitoring very seriously and also taking stern actions against those whose performance was not up to the mark. It is quite an exemplary step for maintaining good standards of education. SPO has also identified 10 BRCCs and 10 CRCCs whose performance has been good. All the CRCCs should visit the schools under their jurisdiction regularly and provide academic leadership to them and community at large. Feedback should also be provided at various levels by SSA functionaries and they should ensure that these feedbacks are being used for amelioration of quality, thereafter.
- It is mentioned that a number of action research projects have been undertaken in the year 2007-08 by DIET and SCERT faculty and findings are also being disseminated to the grassroot level functionaries for bringing about improvement in classroom processes in the form of a Journal. It is praiseworthy that for the wider dissemination of findings and innovative features, SPO is planning to organise a Seminar. Moreover, teachers may also be encouraged to undertake action research projects for dealing with the problems of routine nature in a more systematic and scientific way.
- It is reiterated that quality elementary education with the help of community participation in a decentralized manner is one of the thrust areas of SSA. The onus of encouraging the same is on SPO and it is good to note that SPO Chhattisgarh has concrete plans (e.g. involvement of Jan-Bhagidari Samitis in various school activities, training for JVS members, etc.) for the districts that have had 'moderate' and 'indifferent' community participation. However, the following steps may also be undertaken:
 - *Awareness campaigns for community leaders and members*
 - *Keeping a watch on the performance of the schools for the effective functioning*
 - *Sharing the information on various developmental aspects with parents including the progress of children*
 - *Various resource groups and monitoring teams may also be constituted for greater participation, better coordination and effective monitoring.*
- The average attendance rate (80-95 per cent) of various social groups of students in the State is not quite satisfactory. SPO may ascertain various reasons for the low attendance rate and

check this problem by strengthening the system of local monitoring and organizing community awareness programmes. Retention of children in all the elementary classes should be sustained through making teaching-learning process more interesting and joyful. It is hoped that measures adopted by SPO like *Saheli Shala*, *KGBV*, *active role of JVS members* etc. will contribute in augmenting the attendance rate, consequently, the overall performance of the students.

- State efforts initiated towards quality improvement in elementary education like *Read Chhattisgarh*, *Interactive Radio Programmes* for English, Science, Mathematics, *Computer for Girls* in Model Cluster Schools, formation of *Resource Group for Teaching through Technology* etc. are appreciated. SPO may analyse/evaluate the impact of these innovative steps on the performance of the students and share the same with NCERT.
- The key problems identified by the SPO like students and teachers absenteeism, lack of proper monitoring and feedback mechanism reflects that SSA functionaries, more specifically, BRCCs and CRCCs need orientation training, which may be organized in a cascade manner. SPO may initiate dialogue with the NCERT if the latter's support is required.

Observations on STLF-I (b): In-service Teacher Training

- In-service training equips teachers with the latest teaching techniques, participatory classroom processes and assessment procedures. It is good to note that various agencies viz. CGBSE, EDC, SCERT, IGNOU etc. have been involved in organizing in-service training programmes for teachers.
- Various techniques have been adopted for assessing training needs like questionnaires, classroom observation, focused group discussion, etc. The follow-up of in-service training is also being done by SCERT & DIETs faculty, BRCs and CACs. It is observed that the outputs of these programmes are not as expected. SPO may like to ascertain various reasons for the same and may take corrective measures/actions, subsequently.
- SPO Chhattisgarh has four SRGs for providing specialized academic resource/support in the area of textbooks development, teachers training, distance education and SSA. All SRGs are providing requisite inputs to State except SRG of SSA. It is mentioned that no meeting has been conducted so far for the SRG of SSA. It may please be ensured that meetings are conducted regularly and issues of effective monitoring are dealt with on continuous basis. For effective monitoring and close collaboration, various resource groups at district, block and cluster levels may also be constituted.

Observations on STLF-II: Learners' Assessment

- After comparing the data of previous report (November, 2006) with the current data (July, 2008) the following points have been emerged, which need to be taken into consideration.
- The report reveals that there is no significant difference in the performance of boys and Girls. Similarly, there is no significant difference in the achievement levels of students in Hindi and Mathematics. It is noted that the performance of SC and ST students in Mathematics has improved in some classes.
- The report also shows that 31-44 per cent students in Hindi and 32-41 per cent in Mathematics are in D and E Grades i.e. securing less than 50 per cent marks. In most of the cases, the performance of students has been declined drastically in both Hindi and Mathematics over a period of one and a half years. The SPO may conduct discussions with the teachers and the parents of such students and try to ascertain and analyse the probable reasons for this decline in the achievement levels.

- The range of deteriorated achievement level is 1-24 per cent from the last report. For instance, the comparison of achievement data of CWSNs of Class II in Hindi shows decline of 24 per cent (16-40 per cent). It is really an area of serious concern and needs immediate attention. SPO may identify the low achieving schools and special efforts may be undertaken for augmenting the achievement levels of students of these schools. Measures like diagnostic tests, remedial teaching, on-site guidance to teachers etc. may be undertaken in this regard.
- It is noticed that percentage of boys and girls are not calculated as required. The learners' achievement of boys and girls should be calculated from the total population of students (sample copy of filled-in Learners' Assessment Format is enclosed). So, it is requested that this calculation system should be followed in future reports, which will help in maintaining uniformity across the country.

c. Nature of Performance Indicators for teachers and trainers for 2009 – 10:

As per the Plans, the State has planned to go for ADEPTS II indicators for School, CRC & BRCs. The broad indicators identified till date during the discussions with teachers and SSA officials are:

Major performance indicators identified for School teachers 2009-10	Major performance indicators identified for CRC Personnel 2009-10	Major performance indicators identified for BRC Personnel 2009-10
Newspapers in all schools & related activities	One visit per school with comprehensive quality monitoring & immediate remedial actions	Visit of 10 clusters every month
Neat & clean classrooms & space for each child to sit & perform activities	Complete understanding of the factors affecting the UEE targets & achievements	Complete understanding of the factors affecting the UEE targets & achievements
Provision of garden in schools with students support	Recognizing best teachers of clusters on the basis of their performance & putting their names in Hunar Khoj website	Recognizing best CACs/ Teachers of clusters on the basis of their performance & putting their names in Hunar Khoj website
Attendance level indicators	Able to suggest strategies to improve teachers time on task & students learning opportunities	Increasing time on task N learning opportunity time in classrooms
Activities during assembly	Able to design & perform various need-based training	Can identify the need of the block an act accordingly
Science experiments in classes	Implementation of Cluster Improvement plans	Developing & implementation of block Improvement plans
Educational tours of children	Monitoring of various activities & implementation of quality related inputs	Monitoring of various activities & implementation of quality related inputs
Closer linkages with	Regular students evaluation	Regular students evaluation

Major performance indicators identified for School teachers 2009-10	Major performance indicators identified for CRC Personnel 2009-10	Major performance indicators identified for BRC Personnel 2009-10
community	during school visits	during school visits
	Developing selected schools as model schools in cluster	Developing selected schools as model schools in block & some clusters as model clusters
	Do some innovations at cluster level	Do some innovations at block level

Source: AWP & B, SSA, Chhattisgarh 2009 – 10

Observation:

It is a matter of surprise that the Plans have not discussed about the progress of Performance Indicators under ADEPTS. In the quarterly national Workshops of Pedagogy Unit, TSG the State Teams have reported use of Performance Indicators and publication of booklets and training manuals on ADEPTS. The Appraisal Team would request the PAB to urge the State authorities to count the progress of Teacher & Trainer Performance on a quarterly basis and report to Ministry regularly. This is a non – negotiable for 2009 – 10.

Overall Quality Initiatives in the State:

The State has planned for following innovative quality improvement initiatives.

- Hand writing Improvement Training (HIT):** State has organized training of Master Trainers from each block for improving the hand writing. Selected teachers are given seven days training and have become the nodal persons to implement hand writing improvement strategies. The expert team has also trained the students of selected KGBV & hostels for hand writing improvement. These children were given 20 days training to improve their hand writing. Pre & post results were maintained for each training. Training of teachers at cluster levels were organized to pay proper attention for improved hand writing.
- Improving teaching of English through different approaches:** State is running interactive radio instruction program for English learning. Apart from this popular program, this year, state is trying the following:
 - Take off Program in English with ILFS/ UNICEF support in KGBVs
 - English Improvement in four blocks with ELTI-SCERT intervention
 - Spoken English with Pratham support in Mahasamund & four districts of Raipur
 - Correspondence program with Pratham/ Cambridge University support
- Science Experiments in schools:** After getting the guidance during Kerala Pedagogy Coordinators meet, state is seeking support of recommended experts in popularizing low-cost easily doable science experiments in schools. Four districts have been covered under this program and teachers trained are giving further training and developing their own models in their contexts.
- Developing Reading Cards:** State has organized two workshops to develop reading cards in relation with the ongoing textbooks. These cards will give supplementary reading materials to have a better understanding of text materials. These cards will also be useful for those who have recently *learned to read*. Now they will use these cards as *Read to Learn*. These cards are developed for all primary schools.

9. **Hostel warden training:** Chhattisgarh being a tribal state, Ashram Shalas and hostels are prevalent in most of the places and cover large number of children get education through these hostels. This year, for the first time in the state, hostel wardens are given five days training to provide quality inputs in tribal hostels.
10. **Subject-specific training:** This year, teachers are given subject-specific training to teach students in an effective manner. Various pedagogical inputs like mind-mapping, multiple-intelligence, constructivist approach, active-learning etc. were introduced and teachers were given practice in developing lesson plans.
11. **Providing maximum time for teaching:** This year, state has planned to provide maximum time to teachers for actual classroom teaching reducing the non-teaching tasks. Maximum part of training is provided during summer vacation and month of April was devoted for teaching reading and reinforcement purposes. *Shishuvachan* program was organized in all *anganbadis* to improve the basic study skills in those students who are ready to join class one. Monthly meeting at clusters and most of the training part is given during holidays.

Broad recommendations for Quality improvement

Basing on the above discussion the Appraisal Team recommends the following activities related to overall quality improvement under SSA.

Recommendation for activities related to quality:

SNo.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
1.	Teacher recruitment					
	New Teachers Salary (P.S.)	2	1.400	2	1.400	2 teachers – 1 PS
	New Teachers Salary (UPS)	1194	979.080	1194	979.080	3 Trs. each for 398 PS to UPS
	Addl. Teachers against PTR	380	266.000	380	266.000	Upgraded Gyan Jyoti trs.
	Recurring	54985	49434.456	54985	49434.456	As per norms
2.	Training					
a.	In service (PS+UPS)	126121	1891.815	126121	1891.815	As per norms
b.	Induction training	12276	368.286	12276	368.286	As per norms
	Training of untrained teachers	8217	493.020	8217	493.020	As per norms
	Training of BRC, CRC Personnel	2315	11.575	2315	11.575	As per norms
5.	Free Textbooks (PS)	2425721	2317.236	2425721		@ Rs. 97 per child
(a)						
(b)	Free Textbooks (UPS)	943046	1964.323	943046		@ Rs. 208 per ch.
	Sub Total	3368767	4281.560			
6.	TLM Grant (P)	83546	417.730	83546	417.730	As per actual
(a)						
(b)	TLM Grant (UP)	50792	253.960	50792	253.960	As per actual
	Sub Total	134338	671.690	134338	671.690	
7.	School Grant (P)	32837	1641.850	32837	1641.850	As per actual

SNo.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
(a)						
(b)	School Grant (UP)	13192	923.440	13192	923.440	As per actual
	Sub Total	46029	2565.290	46029	2565.290	
8.	Remedial teaching	199371	398.742	198678		@ Rs.200 per ch'd
9.	TLE Grant (P)	1	0.200	1	0.200	As per actual
(a)						
(b)	TLE Grant (UP)	398	199.00	398	199.00	As per actual
(c)	UPS not covered under OBB	0	0	0	0	Not applicable
	Sub Total	399	199.200	399	199.200	
10.	LEP	18	23320.00	18 dists.		As per norms
11.	BRCs	146	737.096	146	737.096	As per actual
12.	CRCs	2169	164.844	2169	164.844	As per actual

(IV) SIEMAT

SSA mission has provided Rs. three crore budget earmarked for SIEMAT to SCERT. The building of SIEMAT is constructed by State Housing Board Society in the premises of DIET campus. The building is inaugurated and has started functioning from the year 2007-08. Presently the same building is being used by SIEMAT, SCERT and ELTI. A separate hostel is also constructed to accommodate participants for training and meetings in the same premises.

The main activities carried out by SIEMAT are:

1. Training of Higher Secondary School principals in 2 phases
2. Developing School Education Policy
3. Development of Human Resource Management Plan of School Education Department
4. Induction training of DIET staff
5. Coordination of European Commission activities
6. Establishment of EMIS
7. Orientation on educational leadership
8. Development of Graded Reading Materials

(V) IED

Initially, the State was very weak in the area of Inclusive Education (IE). Past since two years the State has taken up some activities on inclusive education like assessment camps, appointment of resource teachers, providing aids and appliances to CWSN etc. The overall progress and the expenditure on IE was an area of concern till 2007-08. But the State has improved the implementation of the IE programme in the past two years, which has also led to the overall improvement in the expenditure trend too.

Progress on IE in 2008-09:

The progress below as reported by the State in the national IE workshop held in February 2009:

- Only 193 CWSN are being provided home based education

- 30 resource teachers have been appointed
- 67.26% CWSN provided with aids and appliances
- Only 29.40% teachers given special training on IE. Only 528 teachers trained through 90 day training
- 18489 schools (40.11%) have been made barrier-free
- 15 NGOs have been involved in the IE programme

The State is also using 16 DDRCs and NGOs registered under the National Trust

In the year 2008-09, the state identified 41672 CWSN and the total budget provided in the state was Rs. 500.01 lakh. The physical and financial progress of the state is given below: The State has identified 41672 CWSN, which is 0.88% of the total child population (4724021). District-wise coverage is shown below. The State has covered 414 CWSN through RBCs, 130 through HBE and 41128 through regular schools.

District wise Progress on IE:

SNo.	Name of the Districts	No. of CWSN identified	No. of CWSN enrolled in schools	No. of CWSN covered through EGS/AIE	No. of CWSN covered through Home Based Education	No. of CWSN provided aids and appliances	No. of NGOs involved	No. of Resource Teachers appointed	No. of Schools made Barrier Free	% schools made barrier free
1	Baster	1753	1709	40	4	197	1	3	2135	51.896
2	Bijapur	318	318	0	0	27	0	0	12	0.010
3	Bilaspur	3532	3494	20	18	425	0	6	2210	59.090
4	Dantewada	999	994	0	5	74	0	2	232	13.400
5	Dhamtari	1435	1620	20	25	99	0	1	333	24.576
6	Durg	5964	1417	18	0	277	0	4	964	28.000
7	Janjgir-champa	1665	5924	40	0	73	0	4	943	39.145
8	Jashpur	1956	1916	40	0	142	0	0	232	6.000
9	Kabirdham	1961	2356	20	5	101	0	0	1241	82.450
10	Kanker	2381	1938	23	0	205	1	1	375	0.174
11	Korba	1046	1016	20	10	68	2	2	524	25.57
12	Korea	1395	1395	0	0	130	0	0	553	0.391

13	Mahasamund	3312	3287	25	0	60	0	0	1197	65.000
14	Narayanpur	73	73	0	0	51	0	0	0	0
15	Raigarh	3536	3502	24	10	203	2	2	1679	55.92
16	Raipur	4110	4054	26	30	1452	3	6	2001	42.710
17	Rajnandgaon	2728	2663	50	15	60	3	1	1405	45.87
18	Surguja	3508	3452	48	8	353	3	2	2556	41.41
	Total	41672	41128	414	130	3997	15	34	18592	40.92

Financial Progress on IE: 2008-09

Activities	Phy.	Financial	Expenditure	% Exp.
Assessment Camp (per block)	146	21.900	20.6730	94.397
Minor surgeries	146	14.60	22.9464	157.167
Provision of aids and appliances	8000	160.00	31.7770	19.861
Awareness community mobilization (per block)	146	14.60	14.6000	100.000
RBC for CWSN, including vocational training	415	40.00	29.1064	72.763
Workshop for development of training material	18	9.000	9.0000	100.000
Support from NGO/Special Schools for TLM & training	10	10.00	10.0000	100.000
Braille Book/Text Book on Tape/CD/ Large Print Book	330	1.65	1.65000	100.000
Observation of disabled day (per block)	146	14.600	14.60000	100.000
10 days Training on Sign Language (for deaf & dumb, 100 from each district)	1800	18.00	18.0000	100.000
10 days Training on Braille (30 teachers per district)	540	5.760	5.7600	100.000
5 days IE Training (per district 100 teachers)	1800	9.00	9.0000	100.000
90 days foundation course (30 teachers per district)	540	16.200	10.9994	67.897
Barrier free access	1260	63.00	94.8600	150.571
TLM and reading material at block	146	7.30	7.30000	100.000
Mobile Resource Advisor Salary	54	45.90	26.98020	58.780
Expanding special Olympic movement for MR CWSN & Sports/ Cultural activities (per child)	18	18.00	18.000000	100.000
District and block level workshop/ seminar/meeting	18	9.00	9.0000	100.000
Transportation Allowance per blind child	350	3.50	3.5000	100.000
Exposure visits and Educational tour	18	18.00	18.0000	100.000
Sub Total		500.01	375.752	75.149%

It can be inferred from the above table that the actual expenditure on some of the activities in IE is low. The state has certainly shown improvement from 39.18% to 75.14% in expenditure. The State expects to show an expenditure of 98.00% by March 2009.

Expenditure of Chattisgarh in IE since 2005-06

Year	Outlay	Exp	% Exp
2005-06	316.35 lakh	123.94 lakh	39.18%
2006-07	321.42 lakh	0.00 lakh	0.00 %
2007-08	192.6 lakh	180.09 lakh	93.50 %
2008-09	500.01 lakh	375.7524 lakh	75.14% as on Jan 2009

Number of CWSN Identified in 2009-10:

The State has identified 46153 CWSN (shown below), out of a total child population of 4622215, which is 0.9985% of the total child population.

SNo.	Category	Number of CWSN
1	Visually Impaired	5920
2	Hearing Impaired	7093
3	Mentally Retarded	5261
4	Orthopedically Handicapped	20980
5	Learning Disability	1530
6	Multiple Disabilities	1727
7	Cerebral Palsy	875
8	Others	2767
	Total	46153

District - Wise Coverage Plan of CWSN

SNo.	District Name	No. of CWSN Identified	% CWSN against child pop	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS/ AIE	No. of CWSN Proposed to cover through HBE
1	Bastar	1755	0.66	1723	20	12
2	Bijapur	961	1	949	0	12
3	Bilaspur	4280	0.88	4160	20	100
4	Dantewada	1852	1.38	1840	0	12
5	Dhamtari	1445	0.887	1425	10	10
6	Durg	6102	1.15	6057	20	25
7	Janjgir-Champa	1665	0.518	1653	0	12
8	Jaspur	1967	1.6	1912	43	12
9	Kabirdham	1961	1.17	1932	29	0
10	Kanker	2381	1.7	2356	20	5
11	Korba	1089	0.49	1059	20	10
12	Korea	1524	0.0117	1517	0	7
13	Mahasamund	3409	1.19	3264	100	45

14	Narayanpur	153	0.62	153	0	0
15	Raigarh	3536	1.53	3444	50	42
16	Raipur	4725	0.6	4517	75	133
17	Rajnandgaon	2728	0.97	2698	30	0
18	Surguja	4620	0.81	4510	100	10
	Total	46153	0.9985	45169	537	447

The focus of this year on IE would be on the following:

- Appointment of mobile resource teachers
- Conduct of assessment camps
- Providing aids and appliances
- Braille books
- Minor corrective surgeries
- RBCs for CWSN
- Awareness programmes
- Teacher training
- Provision of ramps
- Workshops/meetings
- Special Olympics
- Support from special schools/NGOs

Class-wise Break up of Braille Books Required

Class	Braille Books Required
I	120
II	98
III	86
IV	66
V	64
VI	43
VII	24
VIII	16
Total	517

Plan for 2009-10

SNo.	Activities	Phy.	Unit cost	Fin.	Time
1	Functional and formal assessment	145	0.20	29.0000	September & October 2009
2	Corrective Surgery	259	0.120	31.0800	November & December 2009
3	Provision of aids and appliances	3936	0.010	39.362	November & December 2009
4	Aids and appliances distribution camp (per block)	144	0.050	7.2000	November & December 2009
5	Identification of CWSN	133	0.100	13.3000	July - October, 2009

6	Vocational Training for CWSN (20 Days)	712	0.026	18.5120	May 2009
7	R.B.C. for CWSN @ Rs. 8000 per child	537	0.080	42.9600	April – December, 2009
8	Support from NGOs/Special School for TLM & Training	15	1.50	22.50	April – June 2009
9	Braille kit and MR kit for VI & MR CWSN				June, 2009
a.	Braille kit / books for VI CWSN	517	0.01	5.17	June, 2009
b.	MR kit for MR CWSN	369	0.060	22.1400	June, 2009
10	1- day Training to Parents of CWSN	34173	0.001	34.1730	June, 2009
11	Community awareness/celebration of world disabled Day (per block)	125	0.100	12.5000	December, 2009
12	Teacher Training				
a.	10 days training on Sign language (for deaf & dumb)	1450	0.015	21.7500	June, 2009
b.	10 days training on Braille (per teacher)	403	0.015	6.0450	June, 2009
c.	5 days IE training (per block 40 teacher)	130	0.150	19.5000	May, 2009
d.	90 days foundation course (per teacher)	340	0.035	11.9000	May 2009 – March, 2010
13	Barrier free access (Ramp, Handrail and Toilet modification per school)	1080	0.070	75.6000	May – June, 2009
14	TLM and reading material For CWSN	131	0.080	10.4800	July – August, 2009
15	Mobile Resource Advisor Salary	82	0.720	59.0400	All year
16	Special Olympic Movement for CWSN & Sports	35548	0.001	35.5480	September – October, 2009
17	District workshop/seminar/meeting	14	1.00	14.00	June – September, 2009
18	Transport Allowance per blind child for 10 months @ Rs. 100/-	410	0.001	4.10	All year
19	Escort Allowance child for 10 months @ Rs. 100/-	897	0.001	8.97	All year
20	Exposure visit & educational tour	18	0.50	9.00	December 2009 – January 2010
	Sub Total			553.83	

The state had proposed B. Ed. (Special Education) and Diploma in the special Education of VI or HI or MR. It is also recommended that the State conducts these through convergence with other State schemes. Such long term courses are not allowed under SSA, especially at this stage of the programme.

Recommendation:

As the State has shown good progress in the area of IE, Rs. 1200/- per disabled child is recommended. Hence a total of Rs. 553.83 lakh is recommended on the condition that the State:

- Strengthens its identification mechanism as CWSN constituted 1.00% of the total child population
- Provide Braille books by June 2009

(VI) Innovative Activities

a. Early Childhood Care and Education (ECCE)

Progress in 2008-09:

The State was allocated an amount of Rs. 223.016 lakh for 18 districts in 2008-09 for carrying out activities under ECCE and the State incurred an expenditure of Rs. 223.016 lakh (100% expenditure of the outlay approved).

SNo.	District	No. of centres till 2008-09	No. of children covered		
			Boys	Girls	Total
1	Bastar	1477	28432	23263	51695
2	Bijapur	557	9803	8021	17824
3	Bilaspur	1643	33435	27356	60791
4	Danewada	1100	13915	11385	25300
5	Dhamtari	400	6448	5952	12400
6	Durg	2200	38148	36652	74800
7	Janjgir-Champa	1270	25146	20574	45720
8	Jashpur	1258	26893	22003	48896
9	Kanker	35	568	447	1015
10	Kawardha	946	14568	11920	26488
11	Korba	1389	22391	20668	43059
12	Korea	1088	19149	15667	34816
13	Mahasamund	1266	16306	12812	29118
14	Narayanpur	151	1827	1495	3322
15	Raigarh	1251	20642	16888	37530
16	Raipur	2357	42897	39598	82495
17	Rajnandgaon	1483	23980	24959	48939
18	Surguja	3048	60350	49378	109728
	Total	22919	404898	349038	753936

Activities carried under ECCE during 2008-09:

(Rs. in lakh)

SNo.	Activity	Budget	Expenditure
1	Training to Anganwadi workers	138.195	138.195
2	Learning Kit For Activity Center	82.508	82.508
3	Contextual Learning Material for tribal pre-school children in 9 dialects.	02.313	02.313
Total		223.016	223.016

Proposal for 2009-10:

District	No. of Anganwadi centres	No. of centres for Kit developed by SCERT
Bastar	1189	80
Bijapur	557	210
Bilaspur	2107	16
Dantewada	1632	78
Dhamtari	896	176
Durg	2792	19
Janjgir Champa	1542	70
Jashpur	1945	38
Kanker	1427	98
Kawardha	892	177
Korba	1380	120
Korea	1263	131
Mahasamund	1478	110
Narayanpur	151	268
Raigarh	2126	11
Raipur	2357	4
Rajnandgaon	1704	54
Surguja	3000	0
Total	28114	1660

Activities:

1. Activity Kit for selected Anganbadi centres

Activity kits have been developed by SCERT @ Rs 5000 per AWC for holistic pre school activities by the children.

2. Shishu Vachan Karyakram

Last year, State organized the Shishu Vachan program in coordination with Women & Child Welfare Department and Pratham. This year the State has proposed this programme to provide learning kit to all the ECCE centres to prepare 4-5 yr and 5-6 yr old children for school in the month of May, training to anganwadi workers in the first week of April and onsite monitoring support to ECCE centres under this programme. The main objectives of this programme are:

	Children of 4 to 5 yrs.	Children of 5 to 6 yrs
Language	The child should be able to read any simple paragraph	The child should be able to read any simple paragraph with comprehension

Maths	<ul style="list-style-type: none"> • Recognition of 1 to 20 numbers • Simple addition and subtraction through objects 	Recognition of 1 to 50 numbers and simple addition and subtraction in numbers
Writing	Alphabet writing	Word and simple sentence writing

Detailed financial Breakup:

(Rs. in lakh)

SNo.	Activity	Phy.	Unit Cost	Fin.
1	Learning kit	28114	0.0025	71.095
2	Training of Anganwadi Workers (2 days)	28114	0.00412268	115.905
3	ECCE Kit developed by SCERT	1660	0.05	83.000
Total				270.00

Recommendation: State's proposal is recommended for approval

b. Girl's Education

Progress during 2008-09:

The State was allocated an amount of Rs. 260.038 lakh for 18 districts in 2008-09 for carrying out activities under Girls' education and the State incurred an expenditure of Rs. 260.038 lakh (100% expenditure of the outlay approved).

(Rs. in lakh)

SNo.	Activity	Physical Number (No. of Girls to be covered)	Total Budget Sanctioned for 2008-09		Anticipated achievement up to March 2009	
			Phy	Fin	Phy	Fin
1.	Meena Kit	2940	42	1.008	42	1.008
2.	Award to Children at District Level	21	21	0.42	21	0.42
3.	Excursion Trip	550	11	3.33	11	3.33
4.	Kala Jatha Programme	4800	13	5.20	13	5.20
5.	Summer Camp for girls	25200	09	12.60	09	12.60
6.	Vocational Training	950	950	1.90	950	1.90
7.	Accelerated Learning Camp	6075	135	9.18	135	9.18
8.	Documentation Activity	2200	02	1.00	02	1.00
9.	Balika Mela	21500	217	10.85	217	10.85
10.	Special Coaching to girls	25160	629	61.29	629	61.29
11.	Girls Children for Change	116340	1939	58.17	1939	58.17
12.	Strengthening of girls TW department Ashramshala	2774	2774	95.09	2774	95.09
Total				260.038	-	260.038

Proposal for 2009-10:

For 2009-10, the State has proposed to take up following activities under Girls' education for all the 18 districts-

(Rs. in lakh)

SNo.	Activity	Physical Number (No. of Girls)	Unit Cost	Financial
1.	Educational Kit	111360	0.00175	194.88
2.	Educational Tour	2550	0.00600	15.30
3.	Summer Camp	30000	0.00050	15.00
4.	Special Facility to Hostel			
4(i)	Water Purification Machine	11450	-	20.20
4(ii)	Television			12.00
5.	Strengthening of girls TW department Ashramshala	255	0.04500	11.47
6.	Balika Mela	2400	0.00048	1.15
Total				270.00

Recommendation: The appraisal team recommends the State's proposal to take up activities related to Girls' Education.

c. SC/ST:

Elementary education is a priority area in the **Tribal sub-plans** from the 5th Five Year Plan. Education of ST children is considered important, not only because of the Constitutional obligation but also as a crucial input for total development of tribal communities.

Keeping this view, the state has conducted various interventions to cover the SC/ST children under Innovation during 2008-09.

District wise Progress against SC/ST Innovation activities during 2008—09

Sn	District	Financial (2008-09)			Physical (2008-09)	
		Sanctioned 2008-09	Utilization till upto January 2009	Anticipated expenditure upto 31st March 2009	Target	Innovative Activities and coverage during 2008-09
1	Bastar	15.000	15.000	15.000	Special coaching in 895 schools	In 895 schools, Special coaching for SC/ST Children is given
2	Bijapur	14.980	14.980	14.980		
3	Bilaspur	14.950	14.950	14.950		
4	Dantewada	14.990	14.000	14.990	Community black board to 10 Villages	Community blackboard is provided to 10 villages
5	Dhamtari	14.950	14.950	14.950		
6	Durg	12.920	12.920	12.920		
7	Janjgir Champa	14.750	14.750	14.750	Edu. Material Development in 19 blocks	Educational Material development in local dialect is developed in 19 Tribal blocks
8	Jashpur	15.010	14.800	15.010		
9	Kanker	14.600	14.600	14.600		
10	Kawardha	14.700	14.700	14.700	Vocational Training in 30	In 30 schools vocational training is imparted during vacations
11	Korba	15.000	15.000	15.000		
12	Korea	15.000	15.000	15.000		

13	Mahasamund	14.010	8.190	14.010	schools	
14	Narayanpur	14.050	14.050	14.050		Accelerated Learning camps are organized with coverage of 815 children
15	Raigarh	14.770	9.830	14.770	Accelerated Learning camps in 30 schools	
16	Raipur	11.710	11.710	11.710		
17	Rajnandgaon	14.700	14.700	14.700		Activity based learning is provided in 30 schools
18	Surguja	14.950	14.950	14.950	Activity based learning in 30 schools	
	Total	261.040	249.080	261.040	Archery Training in the 16 centre	Archery Training is given in the 16 centre of 160 schools with coverage of 600 children.
					Establishment of Bal panchayat in 90 schools	Establishment of Bal panchayat in 90 schools with Naandi foundation
					Science math club in 180 UPS, 5 Sub schools for urban deprived children	Science math club in 180 UPS, 5 Sub schools for urban deprived children in Durg District
					Increase 2967 seat in TWD Ashrams	2967 seat increase in existing 114 TWD Ashrams

The state has achieved the 95% financial target till Jan. 2009-10. By the end of March 2009, the state is committing for 100% achievements.

Major issues in universalizing the primary education in SC/ST context;

- Scattered population & not fulfilling the norms for opening Upper Primary schools
- Unawareness among the SC/ST children
- Lack of effective monitoring & teacher absenteeism
- Naxalite problems in remote areas

Approach to MLE: major initiatives in the State:

State has started the innovative teaching for tribal children under Multi-lingual Education program. Through different workshops & seminars, there is a consensus among educationists that there should be the use of mother tongue in the classes especially in the initial one or two years. So instead of treating it as a complete package of Multi-lingual Education, state is trying to orient the teachers working in tribal areas with the methodology of MLE & exposure to various innovative ideas for developing different teaching aids so that it support & facilitate the teaching-learning process in the classrooms and limiting this upto class one and two only.

State started the work in the area of Multi-lingual Education just after getting exposure of this in Mysore International Workshop. Ed.CIL supported the state in introducing various experts in this area & supporting for organizing different workshops. Following activities were organized under this:

- State level Orientation program in Raipur, Raigarh, Bastar, Jashpur & all other tribal districts for orientation and material development
- Participation in national Tribal Workshop in Delhi

- Finalizing the plan for MLE in nine districts with piloting in 10-10 schools
- Ed.CIL & experts suggested by Ed.CIL are supporting the state
- Scaling of the program & support through an external agency for implementation in schools

Exposure to material development was given by the experts and after the first orientation, nine districts nominated the tribal coordinators in their respective districts to look after these activities. They were oriented & their capacity was built to organize such activities. These coordinators further developed their own teams & started working to develop different materials for classes one & two. The district team identified 10-10 schools in their district to pilot this project. Each language group was asked to develop the following types of materials for teaching:

- Web-themes based on issues related to local surroundings
- Big books based on local stories with detailed illustrations
- Small books for self-reading
- Listening stories for children
- Alphabet Chart
- Alphabet books
- Poems, stories & Riddles
- Language games

State is trying to focus the capacity building area of the key stakeholders. The tribal teachers, tribal coordinators, material developers, monitors etc. were given training on the issues related to material development and teaching through various innovative methods. They were sent to Orissa to see the material development process.

Following districts are developing the material in the languages given in front:

SNo.	District	Tribal dialect
1	Dantewara	Gondi (Mariya)
2	Bastar	Halbi, Bhatri
3	Kanker	Gondi
4	Dhamtari	Kamar
5	Korba	Birhor
6	Jashpur	Sadri
7	Sarguja	Surgujiya
8	Raigarh	kudukh
9	Koriya	Surgujiya

The teachers working in MLE group were exposed to various innovative teaching techniques. They were given various ideas on how to make students learn the basic skills in reading, writing and arithmetic. The same is useful for other students as well.

Next year, state will further scale up these programmes & develop the materials during teachers training & materials will be printed from the district material development head. SCERT will lead the whole process and they have planned for socio-linguistic survey, teachers training and material development related activities. SCERT has also planned to work out strategies for

developing materials in other tribal languages as well. District have trained RPS among teachers and some external RPs with linguistics background whose services could be taken to implement this program.

District wise Activities proposed during 2009-10 under SC/ST Innovation

District	Educational Tour		Sports Kit		Uniform for Boys in Ashram Shalas		Educational Kit		Strengthening of TWD Ashrams		Special facilities to hostels as per requirements		Archery training		Total
	No. of Block	Fin	No. of Ashrams	Fin	No. of Students	Fin	No. of Student	Fin	No. of Seats	Fin	No. of Ashrams	Fin	No. of School	Fin	
Bastar	10	3	0	0	2695	6.74	2436	4.26	0	0	10	1	0	0	15
Bijapur	0	0	0	0	655	1.64	4207	7.36	0	0	24	6	0	0	15
Bilaspur	0	0	0	0	1325	3.31	4907	8.59	0	0	31	3.1	0	0	15
Dantewada	0	0	0	0	624	1.56	4252	7.44	0	0	24	6	0	0	15
Dhamtari	2	0.6	0	0	100	0.25	6943	12.15	0	0	10	1	1	1	15
Durg	0	0	0	0	70	0.18	5900	10.3	100	4.5	0	0	0	0	15
Janjgir Champa	2	0.6	0	0	469	1.17	3587	6.28	110	4.95	20	2	0	0	15
Jashpur	0	0	10	1	1025	2.56	1022	1.79	170	7.65	20	2	0	0	15
Kanker	2	0.6	0	0	240	0.6	5457	9.55	50	2.25	20	2	0	0	15
Kawardha	1	0.3	0	0		0	6383	11.17	34	1.53	10	1	1	1	15
Korba	0	0	0	0	260	0.65	6486	11.35	0	0	30	3	0	0	15
Korea	5	1.5	0	0	455	1.14	3864	6.76	0	0	16	1.6	4	4	15
Mahasamund	0	0	0	0	70	0.18	7100	12.43	0	0	24	2.4	0	0	15
Narayanpur	10	3	0	0	1929	4.82	3530	6.18	0	0	10	1	0	0	15
Raigarh	0	0	0	0	0	0	1800	3.15	250	11.25	6	0.6	0	0	15
Raipur	0	0	0	0	345	0.86	6364	11.1	0	0	30	3	0	0	15
Rajnandgaon	3	0.9	0	0	210	0.53	7529	13.18	0	0	4	0.4	0	0	15
Surguja	0	0	0	0	2994	7.49	2209	3.87	30	1.35	23	2.3	0	0	15
Total	35	11	10	1	13466	33.67	83976	146.9	744	33.48	312	38.4	6	6	270

Financial breakup of Innovative activities for 2009- 2010

Activities	Targets	Unit cost	Total proposed amount
Sports Kit	10 (No. of Ashrams)	0.1	1
Uniform for Boys in Ashram Shalas	13466 (No. of Students)	0.0025	33.67
Educational Kit	83976 (No. of Students)	0.00175	146.96
Strengthening of TWD Ashrams	744 (No. of Seats)	0.045	33.48
Special facilities to hostels as per requirements	312 (No. of Ashrams)	0.1	38.4
Educational tour	35 Blocks	0.3	10.50
Archery Training	6 schools	6	6
Total			270.01

Proposal for 2009-10:

Educational Trips: Selected number of SC/ST children from each district will be given opportunity to visit to nearby educationally important places to expose them of the developments of the outer world. They will be given an opportunity to see different places explained in their textbooks and have a better direct experience of local contextual materials given in their social science and other subjects. Districts will make the list of such places mentioned in their textbooks and make a plan for the visit of such places during vacation.

Outcomes expected:

- *To develop & improve the self-esteem of SC/ST children*
- *To provide opportunities for direct experiential learning situation*
- *To make the learning enjoyable and develop different social skills*

Educational kit for SC/ST children

Districts have proposed educational kits to be supplied to SC/ST students during educational drive. These kits will be provided to meet the hidden cost of education. Generally parents have to bear the cost of additional pair of uniforms, shoes, tie, belt, school bags, compass etc. State, in an effort to meet out the hidden cost of education to some extent will provide these materials in the form of educational kit for SC/ST students continuing their education.

Outcomes expected:

- *To meet out the hidden cost of education*
- *To develop & improve the self-esteem of girls*
- *To provide educational materials for quality education purpose*

Archery Training Centers

It has been reported in various studies that tribal children are socially endowed with skills like hunting, fishing etc. In order to promote the inherent talents, Archery training centers would be established in selected sports complexes and tribal hostels of the state. This scheme would attract children towards school, help in retention along with promotion of talent.

Outcomes expected:

- *To provide education in their cultural contexts*
- *To develop traditional skills in archery & learn new techniques & proficiency*
- *To promote sports activities in schools*

Special facilities to hostels as per requirements

The state representative informed that mostly the tribal & SC children get their education through residential hostels and this is the only full secured means to continue their education without being drop outs. As these children spend most of the time in these hostels & get their education, there is a need to improve the facilities of these hostels.

As a demand from our Tribal Welfare Department and the wardens as well as students residing in these hostels, some special facilities are provisioned in these hostels to improve the conditions like water purifiers. Some of such hostels are in remote areas so they have demanded for a TV

with Dish connection to see various educational programmes and also get exposed to the language to remove the language barrier in their classrooms.

Outcomes expected:

- *More time on task for students residing in hostels*
- *More clean and hygienic environment for students*
- *Exposed to the correct language skills and knowledge of surroundings*

Strengthening of TWD Ashrams/ hostels

Last year, state has started the work of strengthening of tribal hostel to accommodate the additional strength of students who were ready to continue and get mainstream education after completing the Residential Bridge Courses. State was able to increase the seats in hostels and get many of the children get accommodated in tribal hostels. Last year, many disabled children also got admitted in such hostels to get inclusive education.

This year as well, the same program of strengthening of tribal hostels will continue and as a support grant, these hostels will get funds @ Rs. 4500/- for per seat increase. This fund will be used for the procurement of additional bed, bed-sheets, mattresses, utensils and other charges as per requirement. This year also, many OOSC as well as disabled children will get admission in such hostels.

Outcomes expected:

- • *Setting up situations/ infrastructure for inclusive education*
- *Accommodation of additional children in these hostels*
- *Reduction in the number of OOSC and improved retention*

Monitoring Mechanism:

- At block level, All BRC/CRC will monitor the activities in each month.
- At district level, the District project coordinator and Assistant project coordinator will monitor each month
- The district mission leader/ District project director/CEO district Panchayat, monitor the activities casually.
- At state level, casually monitoring by state project coordinator and Assistant project coordinator.

Recommendation: *The State's proposal is recommended for approval*

d. Computer Aided Learning

Progress during 2008-09:

a. Physical Progress-

- No. of schools/centres covered during 2008-09 : **383 new schools/ centres***
- No. of beneficiaries under CAL : **35500 fresh students**
 - * 323 Residential Tribal Schools run by Tribal Welfare Deptt.
 - * 60 Primary Schools in Dhamtari district under Azim Premji Foundation supported CAL impact Research Study

b. Financial Progress -

PAB Approval	Achievement As on 31 st Jan 09	Achievement
830.00	780.00	93%

***Anticipated expenditure by 31st March 09 – 830 lakh**

c. Activities in 2008-09 (Row 1 to 4 Fresh Activities, Row 5 Recurring Activities)

SNo.	Activities	Details	Achievement	
			Phy	Fin
1.	Infrastructure <ul style="list-style-type: none"> IT Infrastructure (PC, Printers, peripherals) Non IT Infrastructure (Ceiling, Flooring, Electrification, Earthing etc.) 	<ul style="list-style-type: none"> Five Multimedia Desktop Computers with UPS and one printer to each of the 323 Residential Schools and Ten multimedia Desktop computers with UPS and one printer to each of 60 primary schools in Dhamtari district through DGS&D rate contract/ CSIDC Supply of Multimedia desktop computers with UPS & printer through DGS&D rate contract/ CSIDC Room, teacher, furniture and other infrastructure	2283	780.00 50.00*
2.	Teacher Training under CAL	<ul style="list-style-type: none"> Five days teacher training for all teachers from hostels/ashram shala in collaboration of INTEL Continuous Teacher Training process under Dhamtari district project in collaboration of Azim Premji Foundation 		Met from teacher training
3.	Content/ Software Development	Eighty CDs from the following sources have been replicated & provided to all schools covered under CAL in the state: <ul style="list-style-type: none"> Azim Premji Foundation Education Development Centre ILFS based on textbooks Vigyan Prasar – ऐसा क्यों होता है? (Science) 		Met from LEP funds
			Total	780.00

Proposal for 2009-10:

a. Physical-

- No. of schools/centres to be covered during 2009-10 : 423 new Tribal Welfare Deptt. Ashram Shalas/ Residential UP Schools & selected Govt. Upper Primary Schools
- No. of beneficiaries to be covered under CAL : 40000 fresh students

b. Detailed Activity Wise break up for 2009-10 - (Row 1 to 4 Fresh Activities, Row 5 Recurring Activities)

SNo.	Activities	Details	Proposal		
			Phy	Fin	
1.	Infrastructure	• IT Infrastructure (PC, Printers, IT peripherals)	Computers @ Rs. 35,000/-	2191	766.85
		• Non IT Infrastructure (Ceiling, Flooring, Electrification, Earthing etc.)	Operating Software/ antivirus @ Rs. 5000/-	2191	109.55
2.	Teacher Training under CAL	All training through INTEL support	Nil	Nil	
3.	Content/ Software Development	All CDs will be taken by different organizations like EDC, APF, Delhi Caltoons, Vigyan Prasar, CIET, IGNOU & other organizations		Cost of copying from LEP funds	
4.	Recurring Activities	AMC of old computers in 12 districts at the DPO level		23.60	
			Total	900.00	

Time Frame

	Activity
April 2009	School site visit to see the minimum requirements
May	Basic Infrastructure setup by TWD at schools
June	<ul style="list-style-type: none"> • Procurement of Computers • Provide content materials • Teacher Training
July	Start of CAL activity after CAL resources are in place at schools
August	Use by students continues
September	Verification by SPO
October	-
November	Mid Term Reviews

Observation on the progress:

1. During 2008-09, the State extended the CAL facility to 383 tribal residential hostels in convergence with the TRW dept., Chhatisgarh another 60 primary day schools in Dhamtari district, in collaboration of APF, undertaken as a CAL impact research study.
2. 323 hostel wardens of all tribal residential schools have been provided with five days training programme in collaboration of Intel. Similarly a continuous Teacher Training programme is going on involving school teachers of CAL schools in the Dhamtari district in collaboration of APF.
3. Also state level a team of state resource persons have been provided with master trainers training who would be involved in regular monitoring & provide technical support to these schools. These resource persons will do quarterly evaluation to ensure effective use of computers in schools, identification of learning difficulties & measures of improvement, documentation of best practices & impact assessment.
4. The state has also provided educational content CDs on English, Science, Mathematics & Social Science (80 CDs) to all CAL schools procured/ availed from Azim Premji Foundation, Education Development Centre, ILFS based on textbooks, Vigyan Prasar – ऐसा क्यों होता है?(Science)

In state proposals 2009-10, the state has proposed to expand Computer Aided Learning programme further to 423 new Tribal Welfare Deptt. Ashram Shalas/ Residential UP Schools & selected Govt. Upper Primary Schools. The broad activities to be covered as proposed by the state are as follows,

1. Procure & provide 2116 systems to newly undertaken CAL schools costing 740.00 lacs.
2. Procure operating system software & Antivirus software for the system.
3. AMC for old machines in 12 districts at the DPO level for maintenance of the systems....

Recommendation:

The appraisal team recommends the proposal of the state on expanding CAL to new schools limiting the unit cost of the systems to Rs.0.3 lakh. Regarding the procurement of operating system software & antivirus software the state should go for economy & may consider use of the free operating systems/ antivirus software available.

e. Urban Deprived Children

Progress during 2008-09:

The State was allocated an amount of Rs. 110 lakh for 18 districts in 2008-09 for carrying out activities under Girls' education and the State incurred an expenditure of Rs. 110 lakh (100% expenditure of the outlay approved).

Activities:

- 17 Night Shelters were in operation before 2008-09 where 850 working and urban deprived children were tracked for mainstreaming, out of which 36 children passed the Class 8th board exam and 77 children could clear the primary school board exam in Class 5.
- 19 Night Shelters opened during 2008-09: Raipur (3), Bilaspur (2), Durg (2), Raigarh (2), Janjgir (2), Mahasamund (1), Bastar (1), Dhamtari (1), Korba (3), Rajnandgaon (1), and Sarguja (1) to cater to the need of 1004 out of school children.
- 48 NRBCs in Dhamtari, Durg, and Kawardha districts of Chhattisgarh, covered 494 children

- Support to Juvenile Home: Under the Kishor Nyaya Adhiniyam, 8 Observation homes run by Social Welfare department taking care of 50 children were assisted by support grant of Rs. 4 lakh with 50 thousand per centre.

(Rs. in lakh)

SNo.	Activity	Physical (Centre Number)	Physical (No. of Out of School Children)	Total Budget Sanctioned for 2008-09		Anticipated achievement up to March 2009	
				Phy	Fin	Phy	Fin
1.	New Night Shelter	19	1004	19	91.30	19	91.30
2.	Evening School (NRBC)	48	494	48	14.70	48	14.70
3.	Support to Juvenile Home	8	400	8	4.00	8	4.00
Total		75	1898	75	110.00	75	110.00

Proposal for 2009-10:

- 17 new night shelters will be opened in urban areas
- 330 cycles will be provided to girls attending night shelters
- Children will be provided free textbooks and other educational materials to continue their education.
- Children will be supported by organizing regular coaching classes.
- Counselling services will be made available to these children.
- Support from training institutions: Nearby B.Ed. colleges will be requested to support these centres by arranging lesson plans by trainees, support through their counselling and guidance section, case studies of each child, recording of baseline and improvement in achievements.
- 36 night shelters (15- 2006-07, 2- 2007-08 and 19- 2008-09) that were being supported under the Urban deprived Children component of Innovations will be funded under AIE scheme.

Activity	New Night Shelters @ Rs. 4.81 lakh	Cycles for girls @ Rs. 2500	Total budget
Physical	17	330	18
Financial	81.77	6.23	90.00

Recommendation: State's proposal is recommended for approval

(VII) Girls Education

a. National Programme for Education of Girls at Elementary Level (NPEGEL)

NPEGEL programme is being implemented in 74 EBBs of 1059 clusters of 14 Districts.

Physical Progress during 2008-09:

The State has covered 74 EBBs in 14 districts is covered as per revised norms and an amount of Rs. 562.20 lakh was sanctioned for recurring activities. Achieving 100% NER among girls, without dropout is a major objective of NPEGEL activities in EBBs. Hence, specific strategies

like computer aided learning, tailoring, innovative mathematics training and mushroom cultivation training was given to girls for improving their retention level.

(Rs. in lakh)

SNo.	Activities	No. of MCS	Unit Cost	No. of girls covered	Financial Achievement
1	Recurring Grant for MCS	836	0.20	4,92100	167.243
2	Award to Schools / Teachers	792	0.05	792 Teachers	39.50
3	Student Evaluation	811	0.20	241250	133.485
4	Learning through open school	390	0.15	4900	43.828
5	Management Cost	499	-	-	11.199
Total				738250 girls covered	395.255

Financial Progress:

(Rs. in lakhs)

Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2003-04	610.860	153.330	0.00	0%	0%
2004-05	3479.330	1587.110	1980.908	56.93%	124.81%
2005-06	1338.710	1613.350	1123.495	83.92%	69.64%
2006-07	1740.960	706.360	810.251	46.54%	114.71%
2007-08	1313.356	1065.340	1244.377	94.75%	116.81%
2008-09	720.63	630.77	395.331	54.86%	62.67%
Total	9203.846	5756.26	5554.362	60.35%	96.49%

During the year 2008-09, the State was sanctioned a budget of Rs 720.63 lakh. The achievement is Rs. 395.331 lakh (54.86%), which is a low expenditure.

Proposal for 2009-10:

SNo.	Activities	No. of MCS	Unit Cost	Financial Proposal	Total girls covered
1	<p>Recurring Grant for MCS Stationary, Computer Maintenance, Sport material, in order to attract girls to attend the school which in turn shall promote girls education reduce drop out and uninvolved girls school prepare strategy for girls of irregular attendance monthly meeting teachers etc. Engagement of part time instructors</p> <p>Self Defense Training Aiming to facilitating holistic development of the school girls self defense training and Marshal Art was conducted covering 2301 numbers of girls of upper aged group. Parents/guardians also expressed great satisfaction with the training.</p> <p>Vocational Training Vocational training for upper age group of girls organized in the MCS. Training like suing, stitching, Pot painting, games & sports, local folk dance and music etc was imparted to girls.</p>	1059	0.194	205.720	795000

2	Teachers Training State has proposed to organize gender sensitization training at primary and upper primary level. Under the training issues pertaining to gender basis while teaching language, Mathematics & Environment and Science etc. will be address.	1012	0.04	40.480	810360
3	Award to Schools/ Teachers One award per year @ Rs. 5000/- (in kind) will be provide to a school/teacher at cluster level for their contribution towards learning achievement, enrolling girls, retention and learning outcomes of girls students.	1059	0.05	52.950	742000
4	Learning through open schools Girls UPS level requires some short terms residential training at regular intervals and examination fee will be provide.	1059	0.1175	124.450	7500
	Sub Total	-	-	423.60	-
5	Student Evaluation				
	1) Training on Life Skill – The important and useful life skills related to girls will be provided like- (a) Accessing public services (b) Banking operation (c) Travels Activities (d) Related to Health and Hygiene (e) Training and Democratic procedures (f) Horticulture & Physical/ Sport Training	1059	0.0735	77.890	53000
	2) Promotion of girls - Keeping in view of all round development of girls training on life Skill development will be organized. Under this programme personality development, development of reasoning capacity, as well as adolescent health and challenges of girl child issue will be address. The target group of the programme was 11-14 years in school and also for Out of school children.	1059	0.0651	68.970	102990
	3) Special Coaching Classes - Special coaching will be organized for educationally girls form December up to the beginning of annual examinations. Remedial teaching will be based on a careful diagnosis of hard spots in the concern subject. It aims to help them to overcome their weaknesses.	741	0.0539	39.970	150000
	4) Summer/ Village Camp – In the district summer & winter vacation in the month of May, June & December village camps will be organized a group of girls chosen from MCS and organized in girls ashramshalas/ hostels. It is very important to create awareness and interest towards education of girls. Girls shall visit the nearby village and find “out of school girls” and encourage them to join the school and make them aware of health benefits.	651	0.0228	14.895	30000
	5) Educational Tour – Exposure visits of girls to place like banks, industries, factories and other places where women work at par with men folk with instill a sense of self confidence.	403	0.0250	10.075	2000
	Sub Total	1059	-	211.800	-
6	Additional Incentive (Uniforms, Stationary etc.)				
6 (i)	Primary	1059	-	104.326	193196
6 (ii)	Upper Primary	-	-	-	
	Sub Total	1059	-	104.326	-
	Grand Total	1059	-	739.726	-

The State has proposed an amount of Rs. 786.946 lakh for 1059 clusters and 74 blocks level activities for 2009-10 including Rs. 47.22 lakh for the management cost.

b. Kasturba Gandhi Balika Vidyalaya (KGBV)

Under the scheme of KGBV, residential schools at upper primary level (Class VI to VIII) are set up for out of school girls predominantly belonging to SC, ST, OBC and minority communities in educationally backward blocks of the country.

Status of KGBV

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					
			SC	ST	OBC	BPL	Min	Total
I	89	89	1465	5106	1929	81	03	8584
II	04	04	36	96	54	4	-	190
Total	93	93	1501 (17.11%)	5202 (59.29%)	1983 (22.60%)	85 (0.97%)	3 (0.03)	8774

Observations:

- All the sanctioned 93 KGBVs are made operational. Out of it 89 are under Model I and 04 are Model II. Comprising 96.41% of the targeted enrollment.
- All the KGBVs are running through SSA Society in the State.
- Enrollment Status in having over 20% SC concentration blocks is 35% (SC girls) and ST concentration is 66% (ST girls), which seems to be encouraging.
- Out of 93 KGBVs buildings only 38 are completed and 55 are under progress.
- 8 KGBVs (7 are Model-I and 1 is Model-II) are running in rented building.

Financial Progress

SNo.	Year	Outlay Approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
1	2004-05	1133.488	1080.440	383.39	33.82%	35.48%
2	2005-06	0.00	697.050	425.05	-	60.98%
3	2006-07	0.00	1925.600	88.503	-	4.60%
4	2007-08	2034.78	2034.826	2034.826	100%	100%
5	2008-09	2841.03	2446.55	1471.15 (up to Dec, 08)	51.78%	60.13%
	Total	6009.298	8184.466	4402.919	73.27%	53.80%

The State has been able to come up with only 51.78% utilization, which is a low expenditure.

Proposal for 2009-10:

The State has mainly following Proposals:

- The State has proposed Recurring grant of Rs. 2387.050 lakh for existing 93 KGBV including rent for 8 KGBVs amounting to Rs. 7.24 lakh.

Recommendation for 2009-10:

- The Appraisal Team recommended a total amount of Rs. 2350.26 lakh for 93 KGBVs. Out of it, Rs. 2273.46 lakh for 89 KGBVs under Model-I and Rs. 76.80 lakh for 4 KGBVs under Model-II including rent for 8 KGBVs amounting to Rs. 7.23 lakh.

Issues:

- Construction of KGBVs needs to speed up and State would complete all the in progress building by August, 2009.

(VIII) Research, Evaluation, Monitoring and Supervision:

Progress during 2008-09: Rs. 599.209 Lakh was approved under REMS at a unit cost of Rs.1300/- per school for 46093 schools. Expenses in this budget head is as follows:

Budget approved	Expenditure
599.209 lakh	419.723

Proposal for 2009-10:

Under REMS, state has proposed an amount of Rs. 598.377 lakhs @ Rs. 1300/- per school for 46029 schools.

The breakup of REMS proposed for 2009-10 is as follows:

	State level @ Rs. 94.238 Per School	District level @ Rs. 1205.762 Per School	Proposed funds
Research & Evaluation	Rs. 27.00 lakh @ Rs. 58.658 per school	Rs. 190 lakh @ Rs. 412.783 per school	Rs. 217.00 lakh
Monitoring & Supervision	Rs. 16.377 lakh @ Rs. 35.579 per school	Rs. 365 lakh @ Rs. 792.978 per school	Rs. 381.77 lakh
Total	Rs. 43.377 lakh	Rs. 555 lakh	Rs. 598.77 lakh

Details of REMS Activities:

SNo.	Activities	Budget
State Level Activities		
<i>Research and Evaluation</i>		
1	Committed expenses for ongoing researches/ Studies by SPO	20
2	Small field evaluation studies	7
<i>Sub-Total</i>		<i>27</i>
<i>Monitoring and Supervision</i>		
1	Quality Monitoring Format	2.377
2	SSA magazine/ Print materials	10
3	DISE data collection and study	4
<i>Sub-Total</i>		<i>16.377</i>

District Level Activities		
Research and Evaluation		
1	8 th Board Examination fee of students	190
	Sub-Total	190
Monitoring and Supervision		
1	Third party monitoring of Civil Works	365
	Sub-Total	365
State REMS Total		43,377
District REMS Total		555
Grand Total		598,377

Recommendation: State's proposal is recommended for approval

(IX) Strategies for Community Mobilization:

Progress in 2008-09:

PAB Approval (2008-09)		Achievement		Percentage %	
Phy	Fin	Phy	Fin	Phy	Fin
172114	103.27	139070	84.445	81.773%	80.801%

The state has committed to finish the community trainings by 31st March 2009.

Major Activities Conducted During 2008-09

- State has made certain amendments last year in the formation & structure of School level management committee. Every school will have the following three types of committees. Each committee has been clearly defined about their roles and responsibilities.
- Class-wise evaluation and Quality Development committee*
- Parent-teacher Association*
- School Management and Development Committee*
- All schools organized two Parent Teacher Meetings from LEP funds. These meetings were arranged to demonstrate the school activities, discuss the ongoing activities, share the progress of students, school attendance and requirements of schools, see the performance of children and works done in their educational magazines- Bachpan & Balmitra.
- Community also supported schools in enrolment drives. They attended the Praveshotsav & identified school age going children, OOSC and tried their level best to get them enrolled in schools.
- Schools observed GUNVATTA AND NIRANTARTA UTSAV to bring the community more closer to schools and quality related issues. This programme was being organized during the month of October 2008 and January 2009.
- Each School was instructed to display the names of the members of Jan Bhagidari Vikas Samiti (JBVS) in school's front wall along with the various funds received.
- Community was requested to monitor school activities like regular attendance of students and teachers, regular radio program, coaching and remedial classes, timely supply of textbooks and other materials etc.

Proposal for 2009-10:

Target 2009-10	
Phy	Fin
169278	101.566

Highlights of the community leaders training

- School-based training
- Two days training in the gap of 15 to 20 days
- Use of Radio in training for information dissemination & monitoring
- Off air & on air sessions
- Message from Hon'ble ministers for quality initiatives

Process:

- Orientation of block functionaries directly by SPO & material distribution
- Print materials for IEC/ School-based activities
- First one day program to orient & brief about school-based planning & quality agenda
- Second one day after a gap to finalize the plan, review
- Rigorous monitoring by State/ District/ block & cluster
- Two way interaction of two hours through radio to review/ feedback & monitor the program
- Use of radio available in schools
- Data collection immediately after the second day training
- Compilation of data at block level
- Participants- School level committee/ Active & interested members of the community

Outcomes:

- Orientation on roles & responsibilities
- Field-data collection in a systematic way
- School-based planning for quality initiatives
- Systematic data collection

Topics to be discussed:

- SSA & the related framework
- Roles & responsibilities of the committee
- Expectations from schools/ teachers & community
- Various grants/ funds available
- How to develop School based plan
- Data on School infrastructure/ resource mapping/ OOSC
- Various schemes like Remedial teaching/ coaching/ awards/ incentives/ RBC/ IED/ Radio
- Use of school/teacher/ maintenance grants
- How to ensure regular attendance of students/ teachers/ regular Parent Teacher meetings
- Quality maintenance in civil works related activities

Major Activities planned for 2009-10:

It is proposed that most of the trainings for community members in the state would be organized during the enrolment drives. Training programme will contain various strategies to obtain maximum participation from the community. It is reported that plan and strategies for proper

utilization of the services of various motivators at grass root level would also be brought into shape in consultation with the community during the trainings. The state has also emphasized in involving the community members for developing school improvement plans. The community trainings in the State is planned to be organized at the school level with proper guidance from the state. School will invite and involve community in different microplanning exercises.

During the parents teacher meet school will invite the community and the parents thrice in a session along with the participation of JBS and PRIs to discuss the needs and achievements of the schools where parents will be able to know the achievement levels of their children's. The state has also plan to orient the *Jan Bhagidari* committees on various standards decided under ADEPTS. The state has planned to transfer the budget for most of the School level activities directly to the school and the school will takeover all the activities based on certain guidelines from state and districts.

To reduce the dropout rate and to increase the attendance of children in the schools the state has planned to involve the community members to play a crucial role in the process by making it mandatory that if a child is absent for five days continuously the JBS members will interact with the parents to know exact situation.

Other Community Mobilization activities planned:

- Enrolment drives
- Regular parents teacher meetings
- Class wise evaluation and quality development committees meetings
- School management and development committees meetings
- School improvement plans
- Display the name of *Jan Bhagidari* committee members of each school.
- Display of various funds received/ Number of teachers in place/ daily teacher's movement/ Monthly teacher's movement in the schools.
- Formation of *Jan Bhagidari* committees in govt. aided schools.

Observation:

The state has not given enough coverage to the component in the plan. The state has planned to form *Jan Bhagidari* committees in the Government Aided schools and train them for better management of school. Though the state has planned number of activities the focus should be on quality development. There is a constant need to develop constant rapport by the state and district educational functionaries so as to gain optimum participation from the community. Further the state should develop an Implementation schedule of Activities to be conducted clearly mentioning the strategies for each activity and the outcome of the same. The state should focus more on the learning outcomes of the childrens. The state has formed class wise evaluation and quality development committees to look out the achievement level of the childrens which is appreciable.

Recommendation: *State's proposal is recommended for approval*

(X) Involvement of NGO

- No GIAC meeting was held during 2008-09

Table: Status of NGO Involvement

Functional Area	No. of NGOs involved during 2008-09	No. of NGOs likely to be involved during 2009-10
1. AIE/AS interventions	8	04
2. Pedagogy	10	10
Total	18	14

(XI) Project Management

As per the States plan 2009-10, at the State level out of 56 sanctioned posts 9 (16 %) are still vacant. At the DPO level out of 304 sanctioned posts 94 (31%) are vacant. The details of vacant positions are given in the following tables:

Status of State Level Staff as on 28th February, 2009

SNo.	Name of Post	Sanctioned	Working	Vacant
1	Mission Director	1	1	0
2	Additional Mission Director	1	1	0
3	Finance Controller	1	1	0
4	Joint Director	1	1	0
5	Executive Engineer	1	1	0
6	Assistant Engineer	2	1	1
7	Assistant Director	4	4	0
8	Assistant Project Coordinator	8	8	0
9	Mis Incharge/ MIS Head	1	1	0
10	Programmwr.	2	2	0
11	Dana Endty Operaor	4	2	2
12	Accountant	1	1	0
13	Cashier	1	1	0
14	Assisant Account Officer	1	1	0
15	Senior Grade II	2	2	0
16	Senior Grade III	5	3	2
17	Steno	5	4	1
18	Drver	5	3	2
19	Peon	10	9	1
	Total	56	47	9

Status of District Level Staff as on 28th february 2009

SNo.	Name of Post	Sanctioned	Working	Vacant
1	District Project Coordinator	16	14	2
2	Assistant Project Coordinator (Finance)	16	14	2
3	Programmer	16	14	2
4	Assistant Engineer (Civil)	32	19	13
5	Assistant Programme Coordinator (Planning and Budget)	16	10	6
6	Assistant Program Coordinator	16	12	4

	(IED, Monitoring & Supervision)			
7	Assistant Project Coordinator (Research, Evaluation and Teachers Training)	16	9	7
8	Data Entry Operator	48	26	22
9	Assistant Project Coordinator (Girls Education & Equity)	16	11	5
10	Accountant	16	12	4
11	Clerk Grade-II	16	8	8
12	Clerk Grade-III	32	21	11
13	Driver	16	13	3
14	Peon/Watchman	32	27	5
Total		304	210	94

If the above vacant positions are not filled up soon it will hamper the overall implementation. Therefore, it is recommended that the State should make the commitments on filling up the vacant positions as early as possible.

a. District Project Office +DMIS

(Rs. in lakh)

Activity	Physical	Proposal	Physical	Recommended
IEC (Janpahal)	18	323.600	0	0.000
Workshop/Seminar	17	42.500	17	42.500
Media Activities	143	715.000	143	715.000
Computer	0	50.400	0	50.400
Furniture	0	1.000	0	5.400
Material development for classes 1 & 2 MGML	4292	343.360	0	0.000
Office contingencies (DPO)	18	255.000	18	255.000
Subtotal		1730.860		1068.300
DPO & MIS Salary & Others				
Salary**	18	862.933	18	862.933
Vehicle hiring	358	71.500	358	71.500
POL	2	36.000	2	36.000
Maintenance	1	18.000	1	18.000
Professional fee (Audit fee)	17	17.000	17	17.000
Addl. TA/DA for BRPs	2609	156.540	2609	156.540
Subtotal		1161.973		1161.973
TOTAL		2892.833		2230.273
** Details of Salary				
Additional Programme Coordinator	18	72.000	18	72.000
APC (Finance)	18	44.167	18	44.167
APC (Equity, Girls Education, NPEGEL)	18	44.167	18	44.167
Programmer	18	23.400	18	23.400
Assistant Program Coordinator	18	44.167	18	44.167

(Planning & Budget)				
Assistant Program Coordinator (Monitoring & Supervision)	18	44.167	18	44.167
Assistant Program Coordinator (Research & Evaluation)	18	44.167	18	44.167
Assistant Engineer (Civil)	35	95.333	35	95.333
Data Entry Operator	53	52.333	53	52.333
Data Entry Operator (1 Per block at collector rate)	144	69.120	144	69.120
Accountant	18	29.150	18	29.150
Clerk Grade-II	17	28.050	17	28.050
Clerk Grade-III	35	34.667	35	34.667
Accountant & Peon (Block level)	146	188.933	146	188.933
Driver	18	12.367	18	12.367
Peon/Watchman	35	24.267	35	24.267
Contingency Staff	35	12.480	35	12.480
Subtotal	662	862.933	662	862.933

b. State Project Office

(Rs. in lakh)

SNo.	Details	Proposal	Recommended	Remarks
1	Salary of Staff	96.855	96.855	
2	Mobilization IEC	20.000	0.000	Not covered under management cost
3	Workshop/Seminar	31.000	31.000	
4	Professional fee	35.000	35.000	
5	Audit charges of internal auditors / CA	15.000	15.000	
6	Office Expenditure	60.000	60.000	
7	Furniture, Equipment	7.000	7.000	
8	MIS	10.000	10.000	
9	Capacity Building, Workshop, Orientation meetings etc.	20.000	20.000	
10	Resource Support from Pratham	75.000	0.000	Not covered under management cost
11	Hiring of Vehicles -	68.400	60.000	Restricted
12	POL	10.000	10.000	
13	Documentation	50.000	50.000	
14	Media activities	50.000	50.000	
15	Magazines/Books	1.000	1.000	
16	Child Tracking System	100.000	0.000	Under REMS
17	Study tour	20.000	20.000	
	TOTAL	669.255	465.855	

5. Special Focus Districts:

District	Weakness	Strategies	Suggestions/Remarks
Bijapur- SFD C, SFD D	<p>The ratio of PS to UPS is not substantial which is 4:5. The district has a gap of 234 UPS.</p> <p>The district has second highest i.e 14289 OOS which is 20% of total OOSC in the state. Similarly in social category wise, SC OOSC are 1447 & ST OOSC are 10305.</p> <p>The strength of Muslim OOSC are 76.</p> <p>Due to naxalite affected area, the most of the children are deprived on taking/continue their education in the regular schools which lead high drop out rate & low transition rate.</p> <p>The tribal people living here not aware of the developments taking place in the field of education and technology.</p> <p>In the Ashramshala,</p>	<p>To provide assess, the district has proposed 11 Residential Schools.</p> <p>The district has proposed for T.V & D.V.D with Tata Sky, educational Kit and uniforms. For SC/ST children studying in Ashram shala.</p> <p>The district also proposed Archery Training, special facilities such as drinking water facilities etc. in the 60 hostels.</p> <p>For the coverage of OOSC, the district has proposed, RBC in Pota cabin, Ashram shala & in Madarsa to cover 8870 children, Night shelter to cover 50 urban deprived children. 1063 children will be directly enrolled.</p> <p>The district has not proposed any activities for 4306 OOSC due to Naxalites activities.</p>	<p>In the plan the miss match is found in the proposed activities mention in the plan and in the costing sheet.</p> <p>Though the plan has indicated the strategies to cover OOSC but extra efforts is needed to evolve the strategies as per child circumstances for effective coverage.</p> <p>The plan does not reflect on mainstreaming and child tracking strategies.</p> <p>Moreover the district should also need to ensure the quality in the AIE centres.</p>

**SPECIAL FOCUS DISTRICTS
BUDGET ALLOCATION -2009-10**

(Chhattisgarh)

(Rs. in lakh)

Sl.No	Name of the districts	PROGRAMME CATEGORY GROUP				SOCIAL CATEGORY GROUP					Physical Items Approved										Total Financial outlay of SSA Excluding NPEGL	Total NPEGL Allocation (Fin.)	No. of KGBV (Fin.)								
		PS UPS Ratio >3:1 (DISE 2007-08)	ACR GAP>3000 & above	OoS/C> 20,000*	Gender Gap above 10% at PrL & 20% at UP (DISE 07-08)	SCHEDULED TRIBES (25% and above)	SCHEDULED CASTES (25% and above)	PMO's 121 Minority Districts	Muslim Concentration (20% and above)	Nazalite Affected Districts	Border Area Districts	Civil Works (Fresh)			New Schools			Teachers						No. of OSC children Covered under							
												New LP (inc. building less)	New UP (inc. building less)	ACR	EGS to PS	PS	UPS	New teachers for new schools	Additional teach. Against excess enrolment	Teacher training (in service)				Free Text Books	No. of Disabled Children covered	EGS	RBC	NRBC	Others		
Category A	Category B	Category C	Category D																												
1	Bastar		1	1		1					1			0	142	200	0	0	142	428	0	8206	241531	1755	0	6683	570	0	7561.002	117.178	306.840
2	Bijapur			1						1				0	0	100	0	0	0	0	60	2168	32690	961	0	8870	0	0	2590.230	35.330	127.350
3	Bilaspur					1								0	0	507	0	0	0	0	13451	339110	4280	0	470	1723	0	0	7365.568	122.060	248.280
4	Dantewada	1		1		1				1				0	0	275	0	0	0	100	3938	82901	1852	0	10007	0	0	5155.194	66.951	178.290	
5	Jashpur					1								0	0	150	0	0	0	0	4340	130091	1967	0	958	0	0	3256.311	20.935	76.410	
6	Kanker					1				1				0	33	150	0	0	33	99	0	5676	110164	2381	0	502	397	0	3314.477	0.000	25.470
7	Korba		1			1								0	0	200	0	0	0	0	5808	190032	1089	0	1833	0	0	3310.416	66.043	127.350	
8	Kawardha					1								0	5	150	0	0	5	15	0	4049	99011	1961	0	1773	0	0	3082.552	27.450	101.880
9	Narayanpur									1				0	5	45	0	0	5	15	0	660	24152	153	0	2420	159	0	1292.023	18.681	50.940
10	Raipur		1											0	0	600	0	0	0	0	16976	498305	4725	0	900	700	0	10919.776	83.328	175.470	
11	Rejnandgaon									1				0	0	325	0	0	0	0	6599	177847	2728	0	47	462	0	3309.692	0.000	0.000	
12	Surguja		1			1				1				0	0	600	0	0	0	0	355	13929	382084	4620	0	3864	1078	0	10086.882	142.803	405.900
Total No. of Categorywise SFDs		1	4	3	0	8	0	0	0	7	0			0	185	3302	0	0	185	558	515	85798	2307918	28472	0	38327	5089	0	61244.113	698.760	1824.180
State total														1	190	5491	0	1	190	572	540	126121	3368767	46163	0	41387	8607	0	86909.262	786.946	2359.050
% w.r.t Approvals for the whole state														0.00	97.37	60.13	0.00	0.00	97.37	97.03	95.37	68.03	68.51	61.69	0.00	92.81	59.82	0.00	70.47	88.79	77.33
Categorywise Total and % against state allocation	PS UPS Ratio >3:1	0	0	275	0	0	0	0	100	3938	82901	1852	0	10007	0	0	5155.194	66.951	178.290												
	% PS UPS Ratio allocation	0.00	0.00	5.01	0.00	0.00	0.00	0.00	18.52	3.12	2.46	4.01	0.00	24.18	0.00	0.00	5.93	8.51	7.56												
	ACR GAP>3000 & above	0	142	1600	0	0	142	426	355	44917	1311952	12189	0	13280	2348	0	31878.076	409.353	1015.560												
	% ACR GAP allocation	0.00	74.74	29.14	0.00	0.00	74.74	74.48	65.74	35.61	38.94	26.41	0.00	32.09	27.60	0.00	36.68	52.02	43.05												
	OoS/C> 20,000*	0	142	575	0	0	142	426	160	14312	357122	4568	0	25560	570	0	15306.426	219.460	612.480												
	% OoS/C Allocation	0.00	74.74	10.47	0.00	0.00	74.74	74.48	29.83	11.35	10.60	9.90	0.00	61.78	6.70	0.00	17.81	27.89	25.96												
	ST (25% and above)	0	180	2232	0	0	180	540	455	59395	1574924	19905	0	26090	3768	0	43132.392	563.420	1470.420												
	% ST allocation	0.00	94.74	40.85	0.00	0.00	94.74	94.41	84.26	47.09	46.75	43.13	0.00	63.04	44.29	0.00	49.63	71.60	62.33												
Nazalite Affected Districts	0	180	1895	0	0	180	540	515	41176	1051369	14450	0	32393	2666	0	33309.501	378.944	1094.790													
% Nazalite Affected Districts Allocation	0.00	94.74	30.87	0.00	0.00	94.74	94.41	95.37	32.65	31.21	31.31	0.00	78.27	31.34	0.00	38.33	48.15	46.41													

	Boys after class 3rd & 4th leave the school due to unavailability of communication means.		
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District	Weakness	Strategies	Suggestions/Remarks
Dantewada-SFD A, SFD C, SFD D	<p>The districts has adverse PS and UPS ratio, which is 4:2. moreover there is no eligible habitation as per distance and population norm of UPS.</p> <p>Due to physical barriers like highway, railways, main market, other geographical obstructions, some habitations are deprived of schooling facilities specially the Naxalites destroying the schools buildings.</p> <p>In Konta block, the dropout rate & student and Teacher absentees is very high due to naxalite affected block.</p> <p>The district has completed only 48% of PS & 49% of UPS sanctioned under SSA.</p>	<p>To provide assess, the district has proposed 120 upper primary schools , 39 Residential Schools.</p> <p>The plan indicated to have strategies to overcome the quality related issues.</p> <p>The district also proposed to form monitoring team (5 member form community) at district level to monitor the SSA activities at least 5 days in a months so that mid course correction can be done.</p> <p>The district has proposed for T.V & D.V.D with Tata Sky and uniforms. For SC/ST children studying in Ashram shala.</p> <p>The district also proposed Archery Training, Educational Tour, special facilities such as drinking water facilities etc. in the hostels.</p> <p>For the coverage of OOSC, the district has proposed, RBC in Pota cabin & in Ashram shala to cover 9807 children, Home based education/</p>	<p>Specific strategy is needed for schooling facility in Nexalite affected blocks.</p> <p>NGO may be involved to Implement the SSA activities especially for the coverage of OOSC.</p> <p>There is need to evolve effective mainstreaming & Tracking plan for the children</p> <p>There is a need to strengthen the community mobilization.</p> <p>There is need to done the Migration mapping and as per the results the tie up should be done with nearby states where the children is migrating.</p>

	<p>There is language problem in the school as teachers are not used to of the local language of the tribes.</p> <p>The district has highest i.e 17416 OOSC.</p> <p>Similarly in social category wise, SC OOSC are 1548 & ST OOSC are 11094.</p> <p>There is miss match of the proposed activity for OOSC in Plan and in the costing sheet</p>	<p>Night shelter to cover 52 urban deprived children. 2201 children will be directly enrolled.</p> <p>The district has not proposed any activities for 5356 OOSC due to Naxalites activities.</p>	
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District	Weakness	Strategies	Suggestions/Remarks
Kanker- SFD D	Adverse PS : UPS ratio, the ratio being 1:3	33 UPS proposed	The State could come up with the idea of opening small UPS on the lines of small PS so that many more habitations qualify for opening of new primary schools.

District	Weakness	Strategies Proposed by the District	Suggestions of appraisal team for further improvement
Kawardha – SFD D	GER has not improved over the last year		District should closely look into the matter and find out the reason for the same. The strategies should be planned to improve the enrolment ratios.
	Retention rate is not envisaged to		Steps should be made towards improving the

	improve in the year 2009-10		retention rate.
	While planning for girls education the district has not planned for the specific category	Common treatment for all areas	The district should indicate the major gaps in the particular social category or area (tribal/hilly etc.) by doing the micro-level analysis

Overall, the plan does not seem to be an evidence based plan. The data for the planning of various activities is inadequate. The state is requested to record the commitments made by the districts and monitor/review the same on regular intervals.

District	Weakness	Strategies Proposed by the District	Suggestions of appraisal team for further improvement
Narayanpur – SFD D	OoSC are shown as total number only	Strategies proposed by the district are common to all	Should get the disaggregated number on gender, social category & reason for dropping out of school. This will help the district to target and implement the appropriate initiative in different parts of district.
	School grant of Rs. 2000/- per primary/upper primary school	The total district requirement is not based on the same formula	The data presented in the table should be in sync with the text
	Teacher Grant: Rs. 500/- per teacher per year is asked. But the table below shows the calculation as (Number of schools * 500) i.e. Rs. 2.11 Lacs for all the 421 Primary Schools.		The district/state should see all the tables and verify that they are correctly presented. It also reveals the seriousness on preparation of district plans.
	Under the MIS head the district is proposing four personnel i.e. 1 programmer and 3	Two computers are proposed for four MIS personnel.	District should propose and acquire atleast four computers so that the MIS functions could be

	data entry operator.		performed smoothly. Internet connection should also be proposed.
	Results framework is not present		Should be provided
	25 Table are not present in the district plan		Should be provided

Overall, the plan does not seem to be an evidence based plan. The data for the planning of various activities is inadequate. The state is requested to record the commitments made by the districts and monitor/review the same on regular intervals. Being Naxal affected, the district should expedite on the areas where the achievement is not up to the mark by finding alternates.

District	Weakness	Strategies Proposed by the District	Suggestions of appraisal team for further improvement
Rajnandgaon – SFD D	Mobile resource advisor – have not been put in place.	Not recruited any advisor	Should appoint the Mobile resource advisor as early as possible
	Vacant teacher positions (state – 3770, SSA – 182)	District does not commit to fill the vacant position	District should fill-up the vacant positions in time bound manner
	Schools with SCR more than 100	No strategy mentioned for rationalization	Rationalization will surely help to reduce the number of high PTR
	Achievement towards induction training for Upper Primary teachers is only 61.33	No reasons given	District should ensure the induction training is provided to each teacher. The matter is more serious when it comes to Upper Primary
	Table 13 (No. of schools) have been filled wrongly		District/State should verify before supplying the data/proposals for appraisal
	Outcomes & commitments of AWP&B 2008-09 not presented		District should always present the outcome & commitments made in the previous year so that the progress can be acquainted

Overall, the plan seems to be all right. The state is requested to record the commitments made by the districts and monitor/review the same on regular intervals. The district should expedite on the areas where the achievement is not up to the mark. Being a SFD in two (PS: UPS & Naxal affected) areas the district did not plan to tackle the issues with a diverse approach. The District has an EDI value of 0.737 in the EDI calculated for all the districts of the country and placed in the third quartile. Still, there is a need to look at certain components separately where the district found to be lagging behind.

District	Weakness	Strategies	Suggestions/Remarks
Surguja- SFD B, SFD D	Gap of more than 3000 classrooms	2364 ACR being proposed.	In view of the fact that 1375 ACR approved in 2008-09 are in progress, there will not be any gap for ACR. However, the state is advised to re-check the data.
	ST district interventions	1. The district proposed to impart education for class I and 2 in tribal dialect. 2. 25 schools are being provided with 5 computers each with CD, education kit and dresses.	Imparting education in tribal dialect in classes 1 and 2 will definitely attract students towards school and makes the education interesting in free and not something unknown. The provision of computers in upper primary schools in rural blocks will attract the children towards schools.
	Naxal affected district	No targeted strategies proposed.	The district should target the strategies to mobilize the community towards education and make efforts to make school more interesting.

6. Comment on the State's overall direction/ preparedness towards meeting the expected outcomes identified for 2009-10

SNo.	Expected outcome	Status
1	Saturating access at Upper primary by upgradation of Upper primary schools to	This year, State has demanded only one PS & 348 UPS to cover the gap. Though there is gap more

	meet the desired ratio of 2:1 PS to UPS	than 2:1 but there is no habitation with more than 40 eligible children to get admission in new UPS, so the gap exists
2	Saturating requirements of access at both primary & Upper Primary level in villages with 40% SC,ST & Muslim population	Achieved. For scarcely populated tribal areas, there are tribal Ashram Shalas & hostels to provide access
3	Bringing all children to school by reducing out of school children & tracking the mainstreaming process	Efforts are going on in this direction. OOSC are enrolled in RBC running in hostels & schools. Children are being mainstreamed in schools after RBC. Girls passing through RBCs are admitted in KGBVs. CWSN are given home-based education and special RBCs from where they are admitted in regular schools. Child-tracking system is being implemented
4	Better identification system of children with special needs including survey to improve this coverage	Teachers are given training to identify the CWSN & hence the number of CWSN is increasing due to improved identification skills. Piloting for survey & inclusion will be done in selected blocks with NGOs & showcasing of the whole process will be done with teachers to further improve CWSN identification skills
5	The share of enrollment of special focus groups i.e. girls, SC, ST and Muslim minority children would reflect their share in the population in the district/ state and gaps in enrolment, dropouts, transition and learning levels will be eliminated	Efforts are going on in this direction
6	Improvement in learning levels & participation of children through specific programs for reading & mathematics in early primary grades, Science & math at Upper Primary level with independent testing	Different programs to improve the quality are being implemented under LEP
7	The urban provisioning in terms of access, SCR, PTR to be completed & coverage plan of urban OOSC has been developed	Night shelters are functioning in urban areas to cover OOSC. Provisioning of need based interventions is being done in urban areas
8	All vacant posts of teachers that of state and sanctioned under SSA will be filled by June 09	Efforts are going on in this direction
9	All single teacher schools will have minimum of two teachers at primary level and one teacher for every section at upper primary level	Recruitment is going on and priority is given to fill up single teacher schools
10	All spillover civil works will be completed before 31 st July, 09	-

Regional Institute of Education, Bhopal
State – Chhattisgarh
Districts monitored – Kabirdham, Rajnand Gaun and Bilaspur
(Period: 1st August 2008 to 31st January 2009)

1. Opening of New Schools

Kabirdham

Consolidated progress report prepared by the DPO states that there was no proposal to open new schools - neither primary nor upper primary, during the year 2008-09. However, the Annual Work Plan and Budget proposed to upgrade one PS in Lohara block into UPS.

Bilaspur

In Bilaspur district a No new schools has been opened during 2008-09

However the building is sanctioned for some of existing schools. Land for construction has been identified. MI visited following schools, where the building has been sanctioned during 2008-09 in May 2008.

2. Civil Works

Kabirdham

School is a place of learning; hence one of its dimensions is its physicality. School as physical space includes classrooms with pucca roof to sit in, safe drinking water to drink and hygienic toilets and play grounds for healthy development and aesthetic surroundings to have joyful learning. 'Building As a Learning Aid (BALA)' concept looks physical space as learning space. In other words, construction of school building requires meeting the cognitive needs of all the children. The AWP proposed for 221 PS buildings whereas progress report tells us that sanction has been accorded to 210 Primary School buildings. AWP proposed for 2164, 625, and 7 Additional Rooms for PS, UPS and for existing Ashrams respectively. Further, AWP proposed 1026 BALA related constructions. However, sanction has been accorded to 210 buildings for Primary Schools only. Apart from that there are certain spills over civil works. As per progress report, civil works that were sanctioned for Drinking water facility, Toilet facilities, and BRC building construction in the preceding years have been 100 per cent achieved.

In all the school MI visited, toilets are in place separately for boys and girls. However, their maintenance needs to be improved much.

Bilaspur

In Bilaspur district, the construction of approximately 866 civil works were to be completed as backlog on 31st March 2008, but these are not completed upto the due date and work is under progress during financial year 2008-09 as the carried over task.

Thus 866 civil work as backlog and 1030 civil work sanctioned during 2008-09 are to be completed upto March 2009.

1. Water curing of the civil work is not done properly.
2. Most of new civil work such as Building and Additional room has ramps of satisfactory quality.

3. Text Books

Kabirdham

Text-book is one of the fundamental learning resources in the hands of children.

Bilaspur

The text books has been distributed to the schools in Bilaspur district under SSA in the month of July 2008. In majority of schools books has been reached within time and these has been distributed to students in July and August 2008. The position of text book distribution in state seems better in comparison to the session of 2006-07 and 2007-08.

MI during the visit observed certain cases of shortage of text books in some of the schools.

4. School Grants

Kabirdham

School grants and teacher grants are essential resources to address every particular school's needs and requirements. DPO released stipulated grants to 99% of the total schools in the month of August. However, in most schools the MI visited in the month of December 2008 and January-2009, it was found that school grants were not put to use.

Bilaspur

5. Teachers and Teacher Training

Kabirdham

There is provision of in-service training and special training to untrained new recruiters that leads to the award of diploma in teaching.

Training programmes at different time intervals and for different time periods to different set of teachers have been organized. The MI happened to participate two of such training programmes on 30/11/2008. Apart from these district level trainings, there are block level and cluster level short term training sessions by SSA and NGOs. PRADHAM's Read India Read Chattisgarh pedagogical training and MGML 7 day training in Bodla block—ABL of Tamil Nadu ABL method is in operation in Bodla since January 15—says teachers.

Bilaspur

In the Bilaspur district the training of teachers at Block level has been organized during May-June 2008 and most of teachers has been trained according to target at block level.

6. Teaching and Learning Material (TLM) Grants

Kabirdham

In Kabirdham district, TLM grants to 3498 teachers of primary and upper primary school teachers have been released in the month of August. After due process DPO released grant to teachers. Though grant was released in the month of August, TLM preparation or purchase did not take place till December. This was noticed by the MI during his first visit in the month of December. When asked for the delay, he was told that it was due to Assembly elections in Chattisgarh. During the second, and third visits, i.e., in the month of January, and February MI could see some wall paintings, charts, and maps on the walls of class rooms.

Bilaspur

The TLM grant has reached to almost all schools alongwith school grant through the transfer of money into the account of the school. In majority of schools it has reached in month of September and October. Few schools receive it in Nov./Dec. 2008.

7. EGS & AIE/NRBC/RBC:

Kabirdham

In Kabirdham district, DPO proposed to open RBCs, and NRBCs in the district. The consolidated progress report says out of identified 3558 OoSC, 847 were brought to RBCs and 2287 were brought to NRBCs totalling 3134 and rest 424 were mainstreamed.

Bilaspur

District project office, SSA, RGSM, Bilaspur informed that 6 night shelter centre are operate in district. Out of which 5 night shelter centre are located in different localities of Bilaspur City, Bilha block and one is functional at Sankri, Block Takhtpur.

8. Children With Special Needs (CWSN):

Kabirdham

Kabirdham DPO identified 1961 CWSN children in the district and the progress report claims that every identified CWSN is in formal school. In most of the schools MI visited ramps have been built and teachers are conscious.

Bilaspur

In Bilaspur district, total 4280 children with special needs has been identified. No N.G.O. is involved in IED activities in the district.

9. National Programme for Education at Elementary Level (NPEGEL):

Kabirdham

There are 55 clusters and 43 NPEGEL in Kabirdham, popularly known as Sankul Saheli shala. Every Sankul Saheli Shala has its own building and equipped with Meena material, gender sensitive materials, medical kit, games kit, sewing machine, computer and other material. Efforts are made to sensitize on girls education through community mobilization and mahila samakhyas.

Bilaspur

The vocational training has been completed upto November 2008 in the district.

NPEGEL Monitoring format is available at the district office and is under use to send the information to state project office.

10. Kasturba Gandhi Balika Vidyalaya (KGBV):

Kabirdham

There are 4 blocks in Kabirdham and each block has one KGBV. MI visited all the KGBVs. Intake of each KGBV is 100. Presently there are 396 students in four KGBVs.

Bilaspur

In district Bilaspur, each of ten blocks have one functional Kasturba Gandhi Balika Vidyalaya. Presently all KGBVs are functional in their own building.

11. District Information System for Education (DISE):

Kabirdham

EMIS has been set up Kabirdham. The kabirdham MIS is equipped with 3 Computers (Pentium-IV), 2 printers, one each Laser Jet, and Desk Jet and the same is manned with 3 data entry operators.

Bilaspur

MIS Cell is set up at Bilaspur at district level. The activities of 2008-09 has been completed in stipulated time limit in the district.

12. Research and Evaluation:

Research has primarily two functions to perform namely, knowing the status and providing with required interventions to transform in the light of normative framework of any programme. The responsibility to conduct research has been assigned to DIET.

13. Functioning of the VECs.

Bilaspur

Each school is having the committee in the district. MI feels that most of VECs are aware about their powers and ignorant about the duties/responsibilities in sprit of function. The frequency of meeting during last six months was average 2 to 5 times.

14. Staffing at District Level

Bilaspur

Staffing at district level is adequate and all posts are filled.

15. Mid Day Meal Scheme

Bilaspur

MI in sample schools found that the meal has been served regularly and daily and observed no interruption.

Key observations of the Rajnandgaon district

As per requirement of the MHRD (Govt. of India), the Monitoring Institution for SSA, Regional Institute of Education, Bhopal deputed a team of four faculty members for monitoring the activities conducted under SSA in the state of Chhattisgarh. One faculty member, Dr. Ramakar Raizada (team) visited the district Rajnandgaon during November 29 – December 8, 2008 and January 28 – February 6, 2009 to monitor the implementation of SSA in the district.

Rajnandgaon is a rural bound district. There are nine Block Resource Centres in the district and 129 Cluster Resource centers (ranging from 10 to 22 per block). The number of schools to a cluster or number of clusters to a block is high. The team visited and had intensive discussions with the officials in the office of the DPC, DEO, DIET, BEOs, BRCs, CRCs, VECs, JBVS (SMSs) and Schools on the days of the duration and had detailed discussions with officials, coordinators, teachers, members of the society and children. The team offers the following observations and suggestions:

Observations:

1. Sanctioned new school of 2008-09 is functional but there was delay in sanction of grants.
2. Civil work in the district is delayed, still 679 works are pending.

3. All eligible students under SSA for distribution of textbook got the books and the distribution was in time.
4. School grants to PS and UPS were released in time.
5. Teachers are in position and teacher trainings are conducted in the district.
6. TLM grant to PS teachers is released by the DPC and to the UPS it has come through DIET.
7. Any EGS or AIE is not functional in the district.
8. Mostly children with special needs are admitted in the school, ramps are available and their check-up camps organized. Material was also given as per need.
9. NPEGEL and KGBV were not applicable in the district.
10. DISE system is functional in the district.
11. Researches are not conducted except action research.
12. VEC/ JBVS are functional in the district.
13. One/ two day coaching for the entrants of Navodaya Vidyalayas is given.
14. Remedial teaching for the students of poor result schools is arranged mostly before and after school hours.
15. Teaching programme for the drop-out was taken up to main stream them through *Samtulyata Programme*.

Fact Sheet- 2009-10

State	:	Chhattisgarh.
No. of Districts	:	18
No. of Blocks	:	146
No. of Clusters	:	2169
No. of Villages	:	19305
Total population	:	2,12,92,439
Literacy Rate	:	61.56

Child Population-

a. 6-11 years	:	33,17,169	b. 11-14 years	:	14,55,752
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% of children passing with 60% Primary - 46.87 Upper Primary - 32.38

Educational Indicators:

Enrolment I - V			Enrolment VI - VIII			Enrolment I - VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1687343	1613802	3301145	754435	688906	1443341	248225	2322721	4804972

	GER			NER			Dropout rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	102.71	102.28	102.56	99.49	99.00	99.20	8.14	9.86	9.59
UPS	99.52	99.04	99.14	98.69	97.99	98.44	10.98	11.92	11.41

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
PS	UPS	Total	Boys	Girls	Total	Boys	Girls	Total
71.00	73.50	NA	88.00	86.99	87.51	95.64	94.34	95.01

Out of school Children

6-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
21178	22952	44130	10471	10293	20764	35581	36773	72354

Interventions	Target for 2008-09	Target Achieved	Target for 2009-01
1. Out of school children	116910	105863	72354
	PS - 2.99	PS- 9.59	PS - 2.99
2. Dropout rate	UPS-1.88	UPS-11.41	UPS-1.88
3. Attendance rate		74%	80%
	PS-93	PS-90.26	PS-93
4. Achievement level	UPS-82	UPS-71.55	UPS-82
5. UPE Index			
6. No of single teacher school	2000	6028	2000
7. No of schools with PTR > 60	1200	2773	1200
8. No of building less schools	1500	2212	1200

Recommendation for 2009-10

New Primary schools (including upgradations)					
Sanctioned till 2008-09	Opened till March 2009	Recommendation for 2009-10	Buildings completed	Teachers provided	TLE provided
9276	9276	1	8911	17191	9276
Up gradation of PS to UPS					
Sanctioned till 2008-09	Opened till March 2009	Recommendation for 2009-10	Buildings completed	Teachers provided	TLE provided
7121	7121	190	7121	21363	7121

EGS – N.A.									
Approved till 2008-09		Centers running as on March 2009		Centers to be upgraded to PS		Centres to be continued in 2009-10		Centers to be closed	
Centers	Children	Centers	Children	Centres	Children	Centres	Children	Centres	Children

Sub-District Structures functioning	Target for 2008-09	Achievement till March 2009	Recommendation for 2009-10
No. of BRCs	146	146	146
No. of CRCs	2169	2169	2169
Resource persons	2920	2920	2920

Teachers under SSA					
	Sanctioned till 2008-09	In position	Recommendation for 2009-10		
			Against new schools	Additional teachers	Total
PS	28633	28093	2	540	542
UPS	26332	23324	570	0	570
Total	54985	51417	572	540	1112

Teacher Training

Type of training	Progress for 2008-09			Recommendation for 2009-10
	No. of teachers		Duration (No. of day) of the training	
	Target	Achievement		
a. In service	117957	99748	10 Days Block	126121
			10 Days Cluster	126121
b. New recruits	13707	13707	30 Days	12276
c. Untrained	300	300	60 Days	8217
d. BRC/CRCC & Resource Persons	2315	1220	5 Days	2315
Total	134279	114975		263886

Interventions for Out of School Children

Strategy	Achievement of 2008-09		Targets for 2009-10	
	No. of centers	No. of children	No. of centers	No. of children
1. Direct Admission		106147		15955
2. EGS – Primary				-
3. EGS - Upper Primary				-
4. Resdl Bridge course	825	26808	1069	41387
5. Non resdl Bridge Course	977	23192	403	8507
6. RGSS - Others				
7. Maktab / Madarassas				
8. Other				
Total	1802	156147	1472	65849

Remedial Teaching

Target for 2008-09	Achievement till March 2009	Target for 2009-10
200828	108692	198678

Inclusive Education

No. of children identified	Covered till March 2009	Target for 2009-10 (No. of children to be covered)
41672	41672	46153

Civil Works

	Sanctioned till 2008-09 (cumulative)	Completed till March 2009	In progress	Recommendation for 2009-10
School buildings (PS)	10050	9265	781	1
School buildings (UPS)	8112	7711	397	190
Additional Classrooms	22348	15477	6851	PS: 3243; UPS: 2248
Drinking Water	2228	2204	24	-
Toilets	6149	6126	23	-
Major repairs – PS	366	366	-	-
Major repairs – UPS	77	77	-	-
Residential Hostel	-	-	-	-
Furniture	-	-	-	14107 (Children in 1 district)

REMS

	No. of research studies carried out during 2008-09	No. of research studies recommended for 2009-10
Research	6	6

Innovations

a. ECCE

Progress for 2008-09			Recommendation for 2009-10		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
22919	753936	223.171	28114	778572	270.00

b. Girls Education

Progress for 2008-09		Recommendation for 2009-10	
Phy.	Fin.	Phy.	Fin.
208510	262.008	111360	270.00

c. SC/ST

Progress for 2008-09		Recommendation for 2009-10	
Phy.	Fin.	Phy.	Fin.
103512	261.023	108711	270.00

d. CAL

Progress for 2008-09			Recommendation for 2009-10		
No. of schools covered	No. of children covered	Financial	No. of schools to be covered	No. of children to be covered	Financial
383	35500	780.00	423	40000	900.00

e. Urban Deprived Children

Progress for 2008-09		Target for 2009-10	
Phy.	Fin.	Phy.	Fin.
1898	110.00	850	90.00

Community Mobilization

	Target for 2008-09	Progress till March 2009	Recommendation for 2009-10
No. of VECs	44600	44600	45484
No. of SMCs/PTA/MTA	-	-	-
No. of VEC members to be trained	172114	139070	169278

NPEGEL

Major Activities	Target for 2008-09		Progress for 2008-09		Recommendation for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring		37.306				
Recurring	1059	685.62	1052	549.16	1059	786.946
Total	1059	722.926	1052	549.16	1059	786.946

KGBV

Target till 2008-09		Operational till March 2009		Construction of KGBV till March 2009			Target for 2009-10	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
93	8774	93	8774	38	55	-	93	9100

S. No	Outcome Indicators	Data source	Baseline as in 2007-08	Proposed achievement 2008-09	Achievement 2008-09	Proposed achievement in 2009-10	Proposed achievement in 2010-11	Proposed achievement in 2011-12
GOAL I: All children in School / EGS centres / Alternative and Innovative Education centres								
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	State HH Surveys 2007-08	169753	116910	105863	62692	5432	4230
2	Number of children enrolled in schools	2005 : DISE	4195222	4437537	4543400	4606092	4611524	4615754
3	Ratio of Primary to Upper Primary Schools	(2005 : DISE)	2.6	2.6	2.5	2.4	2.38	2.36
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	PMIS Report	41672	35129	45169	46235	46153	47213
GOAL II : Bridging gender and social category gaps								
5	Girls, increase as a share of students enrolled at Primary and Upper Primary level.	(2005 : DISE)	47.27	48.5	48.5	49	49	49.5
6	Scheduled Castes & Schedule Tribe children increase as a share of students enrolled in Primary and Upper Primary Schools	(2005 : DISE) SC	14.1	14.5	14.7	14.9	15	15
		(2005 : DISE) ST	31.34	32	32.2	32.4	32.5	32.5
GOAL III : Universal Retention								
7	Transition rates from Primary to Upper Primary to increase	(2005 : DISE)	83.89	94	90	95	95.5	96
8	Retention at Primary level	(2005 : DISE)	67.2	68	69.52	73	75	78
9	Retention at elementary level	(2005 : DISE)	63.4	65	66.32	69	71	75
GOAL IV: Education of Satisfactory Quality								
10	Provision of quality inputs to improve learning							
	(i) Teachers	AWP&B 09-10	113715	131693	132989	134135	134135	134135
	(ii) Teaching Learning Material	AWP&B 09-10	100%	100%	100%	100%	100%	100%
11	Process indicators on quality							
	• Teacher Training	AWP&B 09-10	73	78	82	90	95	95
	• Teacher support & Academic Supervision	AWP&B 09-10	60	65	70	80	80	80
	(iii) Classroom Practices	AWP&B 09-10	30	40	50	42	45	48
	(iv) Pupil Assessment by States	AWP&B 09-10	12	12	7	7	7	7
	(v) Attendance Rates							
	- Students	AWP&B 09-10	70%	75%	73%	77%	88%	90%
	- Teachers	AWP&B 09-10	70%	75%	74%	80%	90%	90%
12	Accountability to the community	AWP&B 09-10	50%	60%	70%	90%	90%	90%
13	National comparable student achievement level	(2003: NCERT National Assessment Sample Survey)	PS Math - 38.36%	PS Math - 45%	UPS Math - 28.96%	UPS Math - 35%	40%	45
			PS Lang - 49.69%	PS Lang - 55%	UPS Lang - 43.24%	UPS Lang - 50%	55%	60%
			PS EVS- 43.15%	PS EVS- 50%	UPS EVS- 35.04%	UPS EVS- 40%	50%	60%
					UPS-SSC- 39.66%	UPS-SSC- 45%	52%	53%

List of Quality Parameters:

SNo.	Description	Baseline (08-09) (Data to be filled by States alongwith source of data)	Target/outcome (09-10)
1.	Provision of quality inputs to improve learning levels (i) Teacher Availability	(i) Pupil teacher ratio at primary level :34 (ii) Pupil Teacher Ratio at upper primary :23 (iii) Number of districts with PTR>60 at elementary level: NIL Source: (2007-08: DISE)	Same status will be maintained in 2009 - 10
	(ii) Availability of Teaching Learning Materials	Percentage of eligible students receive free text books :100% (Source be given also) Percentage of teachers received TLM grants : (Source be given also) 100% Number of schools state-wise using materials other than textbooks :100% (e.g. workbooks/worksheets/ABL Cards/Kits/CAL/Supplementary books etc.) (Source be given also)	Same status will be maintained in 2009 - 10
2.	Process indicators on quality (i) Teacher training	Percentage of teachers received in-service training against annual target : 85% (till December end) (Source be given)	Target : 100%
	(ii) Teacher Support & Academic Supervision	Percentage of BRCs/CRCs are operational :100% (Source be given) Effectiveness of BRC/CRC in academic supervision and improving school performance : (* Performance against agreed roles & functions * Extent to which task are being done. 100% * Extent of on-site support given to 100%	100% The State aims to maintain better standards

SNo.	Description	Baseline (08-09) (Data to be filled by States alongwith source of data)	Target/outcome (09-10)
		schools/teachers * Content & quantum of training given to BRC/CRC 100% * Perception of teachers/stakeholders. Very good [Source be given]	
	(iii) Classroom Practices	Change in classroom practices/ innovative methodologies in use : (* Teachers instructional time. 60% * Student learning opportunity time. 30% * Active student participation 40% * Use of other materials in classrooms 100% * No. of instructional days 220 days * No. of days teachers were assigned non teaching activities.) 15 to 20 days (Source be given)	(* Teachers instructional time. 50% * Student learning opportunity time. 50% * Active student participation 50% * Use of other materials in classrooms 100% * No. of instructional days 220 days * No. of days teachers were assigned non teaching activities.) 10 days
	(iv) Pupil Assessment by States	Pupil Assessment System in place in schools : 7 in a year (Testing systems & frequency)	7 in a year Exercise on question bank
	(v) Attendance Rates Student Attendance	Student Attendance level at primary and at upper primary:67.7 % at PS 75% at UPS level Research study report	Primary 75% Upper Primary : 80%
	Teacher Attendance	Teacher Attendance level at primary and upper primary: 75.7% at Primary and 73.5 % at UPS Research study report	Primary 80% Upper Primary : 80%
3.	Accountability to the community	VEC/SEMC/local bodies role in school supervision as per State mandate: Functional. Committees formed	Strengthening of school level committees
4.	National Student achievement level outcomes	Learning levels for Class III Percentage in Maths 41.96% Percentage in Language 50.69% (2003: NCERT National Assessment	Learning levels for Class III Percentage in Maths 45%

SNo.	Description	Baseline (08-09) (Data to be filled by States alongwith source of data)	Target/outcome (09-10)
		Sample Survey- Round I, Round II)	Percentage in Lang. 55%
		Learning levels for class V Percentage in Maths 38.36% Percentage in Language 49.69% Percentage in EVS 43.15% (2005: NCERT National Assessment Sample Survey – Round I, Round II)	Learning levels for class V Percentage in Maths 45% Percentage in Lang. 55% Percentage in EVS 50%
		Learning levels for Class VIII Percentage in Maths 28.96% Percentage in Language 43.24% Percentage in Science 35.04% Percentage in Social Science 39.66% (2002: NCERT National- Assessment Sample Survey – Round I, Round II)	Learning levels for Class VIII Percentage in Maths 35% Percentage in Lang. 50% Percentage in Sc. 40% Percentage in S. Sc. 45%

PROGRESS FORMATS

CONSOLIDATE PROGRESS REPORT

SNo.	Interventions	Total Approved (upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	Percentage of Achievement
1	Primary School Openning	9276	9276	100.00
2	Upper Primary Openning	7121	7121	100.00
3	Teachers' Recruitment	53391	51028	95.58
4	Primary School Building	10050	6983	69.49
5	Upper Primary School Building	8112	6451	79.53
6	Additional Class Rooms (ACR)	22348	11846	53.01
7	Drinking Water Facility	2228	2157	96.82
8	Toilet Facility	6149	6110	99.37
9	KGBV Functional	93	93	100.00
10	KGBV Building Construction	93	37	39.79
11	In service Teacher's Training (20 days)*	115642	99748	86.26
12	New Teacher's Training (30 days)*	13707	12534	91.45
13	Untrained Teacher's Training (30 days)*	300	300	100.00
14	Dist. of free text book*	3259177	3259177	100.00
15	Dist. of Teachers' grant*	115942	122396	105.57
16	Dist. of School grant*	46093	46093	100.00
17	Dist. of TLE grant*	34	9	26.48
18	Remedial Teaching*	200828	152375	75.88
19	Out of School Children*	169753	156047	91.93
20	Progress on Inclsive Education	46153	46153	100.00
21	Progress on NPEGEL (MCS)	1059	1059	100.00

*Approved and Achievement of year 2008-09

PROGRESS OF SCHOOL OPENING AND TEACHERS' RECRUITMENT

S.no.	District	Primary Schools Sanctioned (Yearwise)								Total Sanctioned	Schools Opened	% Achievement
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09			
1	Bastar		12	643	139	70	249	203		1316	1316	100
2	Bijapur											
3	Bilaspur		0	466	49	33	11	0		559	559	100
4	Dantewada		69	389	30	228	205	49		970	970	100
5	Dhamtari		12	105	16	68	1	0	1	203	203	100
6	Durg		0	123	0	30	4	0		157	157	100
7	Janjgir-Champa		0	267	40	46	87	0		440	440	100
8	Jashpur		0	327	296	0	56	46		725	725	100
9	Kanker		6	356	85	27	50	76		600	600	100
10	Kawardha		0	231	26	19	20	0		296	296	100
11	Korba		0	305	112	2	58	25		502	502	100
12	Korea		0	214	0	70	49	0		333	333	100
13	Mahasamund		0	50	42	20	16	0		128	128	100
14	Narayanpur											
15	Raigarh		0	226	142	41	43	0	2	454	454	100
16	Raipur		0	221	118	87	186	0	6	618	618	100
17	Rajnandgaon		0	157	46	49	24	0		276	276	100
18	Surguja		0	882	186	276	355	0		1699	1699	100
Total			99	4962	1327	1066	1414	399	9	9276	9276	100

S.no.	District	Upper Primary Schools Sanctioned (Yearwise)								Total Sanctioned	Schools Opened	% Achievement
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09			
1	Bastar		42	26	48	500	109	101		826	826	100
2	Bijapur									0	0	
3	Bilaspur		50	74	158	59	171	0		512	512	100
4	Dantewada		73	0	43	80	80	15		291	291	100
5	Dhamtari		8	79	6	112	5	2		212	212	100
6	Durg		77	69	25	12	266	0		449	449	100
7	Janjgir-Champa		58	40	40	91	97	85	24	435	435	100
8	Jashpur		50	21	52	41	48	41		253	253	100
9	Kanker		21	10	50	114	52	31		278	278	100
10	Kawardha		16	40	40	178	90	1		365	365	100
11	Korba		21	0	42	37	79	40		219	219	100
12	Korea		20	20	20	18	157	13		248	248	100
13	Mahasamund		35	42	33	51	52	23		236	236	100
14	Narayanpur									0	0	
15	Raigarh		40	68	65	19	288	0		480	480	100
16	Raipur		110	133	0	352	205	66		866	866	100
17	Rajnandgaon		100	31	37	16	95	28	1	308	308	100
18	Surguja		50	50	119	150	774	0		1143	1143	100
Total			771	703	778	1830	2568	446	25	7121	7121	100

S.n o.	District	Teachers Sanctioned (Yearwise)						Recruitment			Sanctioned				Recruitment			
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	Total Teachers Sanctioned	Total Recruitment till		% Achievement	2008-09						
									Total	Female		Primary	Science	Maths	Total	Primary	Science	Maths
1	Bastar	901	1338	422	1640	576	512	5389	4119	76	1	68	69	0	0	0	0	
2	Bijapur								948				0	0	0	0	0	
3	Bilaspur	100	1732	688	243	1362	810	4935	5194	105	0	124	124	0	0	0	0	
4	Dantewada	1084	778	189	696	445	94	3286	1885	57	0	73	73	0	0	0	0	
5	Dhamtari	272	368	361	472	17	6	1496	1464	98	1	87	88	1	0	1	1	
6	Durg	1294	984	221	96	1464	0	4059	3574	88	0	146	146	0	0	0	0	
7	Janjgir-Champa	716	2112	200	365	465	255	4113	3891	95	0	170	170	0	0	0	0	
8	Jashpur	158	696	750	123	200	194	2121	2000	94	0	71	71	0	0	0	0	
9	Kanker	224	732	320	396	208	196	2076	2076	100	2	31	33	0	31	31	31	
10	Kawardha	32	785	234	572	408	3	2034	2006	99	0	56	56	0	0	0	0	
11	Korba	124	972	471	115	295	145	2122	2122	100	11	21	32	0	21	21	21	
12	Korea	40	520	60	194	520	39	1373	1259	92	11	40	51	10	40	40	50	
13	Mahasamund	215	368	557	193	188	69	1590	1590	100	0	77	77	0	77	77	77	
14	Narayanpur								181				0	0	0	0	0	
15	Raigarh	280	690	479	139	950	0	2538	2311	91	2	108	110	0	108	108	108	
16	Raipur	220	1508	3659	1230	987	198	7802	8102	104	6	243	249	6	99	99	105	
17	Rajnandgaon	275	376	203	146	489	84	1573	1422	90	0	134	134	0	100	100	100	
18	Surguja	385	2091	729	1002	2677	0	6884	6884	100	11	100	111	0	0	0	0	
	Total	6320	16050	9543	7622	11251	2605	53391	51028	96	45	1549	0	1594	17	476	0	493

**PROGRESS OF SCHOOL OPENING AND TEACHERS' RECRUITMENT
PROGRESS OF OUT OF SCHOOL CHILDREN (OoSC)**

S	District	Total OoSC	Direct enrolment in regular school	Enrolment in EGS	No. of EGS centers	RBC		NRBC		Madarasa		Other intervention		Total	
						Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Bastar	26186	17387	0	0	4278	4278	4217	4217	0	0	150	150	8645	8645
2	Bijapur	32403	21319	0	0	2479	2479	2477	2477	0	0	0	0	4956	4956
3	Bilaspur	15053	4215	0	0	4541	4541	6271	6271	0	0	100	100	10912	10912
4	Dantewada	33554	24452	0	0	1181	1181	856	856	0	0	200	200	2237	2237
5	Damtari	2023	218	0	0	1047	1047	758	631	0	0	31	31	1836	1709
6	Durg	7195	1685	0	0	2932	2932	2123	2123	0	0	50	50	5105	5105
7	Janjgir Champa	6076	5507	0	0	330	39	239	139	0	0	200	200	769	300
8	Jashpur	6401	4420	0	0	1130	1130	818	818	0	0	200	200	2148	2148
9	Kanker	2096	1424	0	0	192	56	314	181	0	0	200	200	706	437
10	Kawardha	3558	175	0	0	1220	1220	1321	645	0	0	300	300	2841	2165
11	Korba	5586	5474	0	0	0	0	0	0	0	0	200	200	200	200
12	Korea	2884	1906	0	0	481	467	490	480	0	0	0	0	971	947
13	Mahasamund	1281	433	0	0	434	434	315	315	0	0	150	150	899	899
14	Narayanpur	2530	982	0	0	847	847	613	613	0	0	50	50	1510	1510
15	Raigarh	2312	1068	0	0	631	631	457	457	0	0	200	200	1288	1288
16	Raipur	5080	3775	0	0	524	74	380	330	0	0	100	100	1004	504
17	Rajnandgaon	6569	5575	0	0	551	551	399	399	0	0	0	0	950	950
18	Surguja	8966	6132	0	0	1679	1679	1044	1044	0	0	200	200	2923	2923
	TOTAL	169753	106147	0	0	24477	23508	23092	21996	0	0	2331	2331	49900	47835

PROGRESS OF CIVIL WORKS AS ON 31ST JANUARY 2009

S	District	Primary School Buildings Sanctioned (Yearwise)								Total Sanctioned	Buildings Completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
1	Bastar	0	0	38	62	243	454	185	87	1069	600	458	11	56.127
2	Bijapur	0	4	33	24	60	125	5	0	251	142	109	0	56.574
3	Bilaspur	0	11	142	60	67	118	0	161	559	332	227	0	59.392
4	Dantewada	0	16	62	46	140	580	57	70	971	593	378	0	61.071
5	Damtari	0	5	5	15	90	65	0	40	220	177	37	6	80.455
6	Durg	5	50	100	0	188	19	0	15	377	341	32	4	90.451
7	Janjgir-champa	0	0	40	19	256	141	85	19	560	450	105	5	80.357
8	Jashpur	0	10	45	25	40	146	46	123	435	271	164	0	62.299
10	Kanker	0	13	53	33	165	113	103	39	519	451	68	0	86.898
9	Kawardha	0	20	35	15	57	76	0	210	413	190	223	0	46.005
11	Korba		5	55	60	104	143	40	178	585	375	210	0	64.103
12	Korea	0	0	30	2	60	199	70	11	372	332	40	0	89.247
13	Mahasamund	0	10	21	40	24	18	0	15	128	112	16	0	87.500
14	Narayanpur	0	0	7	15	27	66	18	0	133	37	79	17	27.820
15	Raigarh	0	15	20	20	65	190	24	120	454	281	173	0	61.894
16	Raipur	0	15	30	70	152	292	109	28	696	554	136	0	79.598
17	Rajnandgaon	0	0	82	60	85	153	4	1	385	328	57	0	85.195
18	Surguja	0	50	100	70	400	750	355	198	1923	1417	506	0	73.687
	Total	5	224	898	636	2223	3648	1101	1315	10050	6983	3018	43	69.483

PROGRESS OF CIVIL WORKS AS ON 31ST JANUARY 2009

S	District	Upper Primary School Buildings Sanctioned (Yearwise)								Total Sanctioned	Buildings Completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
1	Bastar	0	5	15	19	112	546	102	0	799	613	174	12	76.721
2	Bijapur	0	4	3	17	13	38	4	0	79	51	28	0	64.557
3	Bilaspur	0	30	30	50	87	359	0	0	556	506	50	0	91.007
4	Dantewada	0	6	6	23	27	169	83	38	352	102	250	0	28.977
5	Dhamtari	0	8	45	18	30	69	66	1	237	230	7	0	97.046
6	Durg	20	30	56	45	72	289	36	0	548	496	48	4	90.511
7	Janjgir-champa	0	18	50	60	32	150	101	58	469	309	156	4	65.885
8	Jashpur	0	25	41	33	51	90	41	2	283	253	30	0	89.399
10	Kanker	0	21	10	25	3	216	61	2	338	318	20	0	94.083
9	Kawardha	0	4	30	33	90	144	109	0	410	397	13	0	96.829
11	Korba		10	5	5	35	63	93	10	221	175	46	0	79.186
12	Korea	0	20	20	20	35	115	68	3	281	261	20	0	92.883
13	Mahasamund		15	33	19	78	113	23	0	281	258	23	0	91.815
14	Narayanpur		1	14	3	15	39	4	0	76	23	38	15	30.263
15	Raigarh		20	50	70	65	45	210	68	528	236	292	0	44.697
16	Raipur	0	45	100	100	200	300	211	31	987	817	170	0	82.776
17	Rajnandgaon	0	15	15	45	61	192	28	11	367	326	41	0	88.828
18	Surguja	0	50	50	70	40	620	250	220	1300	1080	220	0	83.077
	Total	20	327	573	655	1046	3557	1490	444	8112	6451	1626	35	79.524

PROGRESS OF CIVIL WORKS AS ON 31ST JANUARY 2009

S	District	Additional Classrooms (ACR) Sanctioned (Yearwise)								Total Sanctioned	Buildings Completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
1	Bastar	0	122	291	181	0	0	104	550	1248	635	612	1	50.881
2	Bijapur	0	0	32	29	22	0	0	16	99	73	26	0	73.737
3	Bilaspur	0	85	150	200	500	1121	1127	810	3993	2626	1367	0	65.765
4	Dantewada	0	55	59	72	36	0	0	206	428	209	219	0	48.832
5	Dhamtari	0	25	0	80	40	0	668	280	1093	796	288	9	72.827
6	Durg	20	112	40	100	150	0	633	1855	2910	1182	1722	6	40.619
7	Janjgir-champa	0	81	70	221	55	0	4	288	719	428	273	18	59.527
8	Jashpur		45	0	40	200	370	0	89	744	633	111	0	85.081
10	Kanker	0	19	0	145	40	115	0	430	749	422	327	0	56.342
9	Kawardha	0	30	0	56	50	0	163	0	299	280	19	0	93.645
11	Korba		41	67	160	100	0	150	107	625	474	151	0	76.108
12	Korea	0	40	5	70	15	0	0	620	750	193	557	0	25.733
13	Mahasamund		28	50	100	50	0	247	392	867	425	442	0	49.020
14	Narayanpur		0	49	19	0	0	0	8	76	68	2	6	89.474
15	Raigarh		67	0	167	155	0	25	700	1114	395	719	0	35.458
16	Raipur	0	172	0	150	500	0	910	1862	3594	1771	1823	0	49.277
17	Rajnandgaon	0	81	0	30	50	121	423	490	1195	616	579	0	51.548
18	Surguja	0	40	30	300	100	0	0	1375	1845	620	1225	0	33.604
	Total	20	1043	843	2120	2063	1727	4454	10078	22348	11846	10462	40	53.007

PROGRESS OF CIVIL WORKS AS ON 31ST JANUARY 2009

S	District	Drinking Water Facility Sanctioned (Yearwise)								Total Sanctioned	Buildings Completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
1	Bastar	0	0	0	0	10	0	0	0	10	10	0	0	100.000
2	Bijapur	0	0	0	22	0	0	0	0	22	4	18	0	18.182
3	Bilaspur	0	0	0	163	100	0	0	0	263	263	0	0	100.000
4	Dantewada	0	0	0	12	0	0	0	0	12	12	0	0	100.000
5	Dhamtari	0	0	0	150	0	0	0	0	150	97	53	0	64.667
6	Durg	0	0	0	180	25	0	0	0	205	205	0	0	100.000
7	Janjgir-champa	0	0	0	50	20	0	0	0	70	70	0	0	100.000
8	Jashpur		0	0	298	5	0	0	0	303	303	0	0	100.000
10	Kanker	0	0	0	55	0	0	0	0	55	55	0	0	100.000
9	Kawardha	0	0	0	108	0	0	0	0	108	108	0	0	100.000
11	Korba		0	0	100	0	0	0	0	100	100	0	0	100.000
12	Korea	0	0	0	100	0	0	0	0	100	100	0	0	100.000
13	Mahasamund		0	0	150	160	0	0	0	310	310	0	0	100.000
14	Narayanpur		0	0	0	10	0	0	0	10	10	0	0	100.000
15	Raigarh		0	0	0	30	0	0	0	30	30	0	0	0.000
16	Raipur	0	0	0	150	100	0	0	0	250	250	0	0	100.000
17	Rajnandgaon	0	0	0	200	0	0	0	0	200	200	0	0	100.000
18	Surguja	0	0	0	0	30	0	0	0	30	30	0	0	0.000
	Total	0	0	0	1738	490	0	0	0	2228	2157	71	0	96.813

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PROGRESS OF CIVIL WORKS AS ON 31ST JANUARY 2009

S	District	Toilets Facility Sanctioned (Yearwise)							Total Sanctioned	Buildings Completed	Buildings in progress	Buildings yet to start	% completed	
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08						2008-09
1	Bastar	0	0	0	147	0	0	0	0	147	147	0	0	100.000
2	Bijapur	0	0	21	29	0	0	0	0	50	50	0	0	100.000
3	Bilaspur	0	0	0	200	200	0	0	0	400	400	0	0	100.000
4	Dantewada	0	0	39	50	0	0	0	0	89	89	0	0	100.000
5	Dhamtari	0	0	150	150	0	0	0	0	300	300	0	0	100.000
6	Durg	0	350	0	60	0	0	0	0	410	410	0	0	100.000
7	Janjgir-champa	0	0	100	200	0	0	0	0	300	300	0	0	100.000
8	Jashpur		0	200	172	0	0	0	0	372	372	0	0	100.000
10	Kanker	0	0	175	55	0	0	0	0	230	230	0	0	100.000
9	Kawardha	0	0	250	265	0	0	0	0	515	515	0	0	100.000
11	Korba		100	200	200	0	0	0	0	500	500	0	0	100.000
12	Korea	0	0	175	150	0	0	0	0	325	325	0	0	100.000
13	Mahasamund		0	100	200	225	0	0	0	525	488	37	0	92.952
14	Narayanpur		0	0	23	0	0	0	0	23	23	0	0	100.000
15	Raigarh		0	100	300	0	0	0	0	400	399	1	0	99.750
16	Raipur	0	0	413	200	0	0	0	0	613	613	0	0	100.000
17	Rajnandgaon	0	0	250	0	0	0	0	0	250	249	1	0	99.600
18	Surguja	0	0	0	700	0	0	0	0	700	700	0	0	100.000
	Total	0	450	2173	3101	425	0	0	0	6149	6110	39	0	99.366

PROGRESS OF CIVIL WORKS AS ON 31ST JANUARY 2009

S	District	BRC Building Sanctioned (Yearwise)								Total Sanctioned	Buildings Completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
1	Bastar	0	0	0	0	0	0	0	0	0	0	0	0	0.000
2	Bijapur	0	0	0	0	0	0	0	0	0	0	0	0	0.000
3	Bilaspur	0	0	0	0	0	0	0	0	0	0	0	0	0.000
4	Dantewada	0	0	0	0	0	0	0	0	0	0	0	0	0.000
5	Damtari	0	0	0	0	0	0	0	0	0	0	0	0	0.000
6	Durg	0	2	10	0	0	0	0	0	12	12	0	0	100.000
7	Janjgir-champa	0	0	0	0	0	0	0	0	0	0	0	0	0.000
8	Jashpur	0	0	0	0	0	0	0	0	0	0	0	0	0.000
10	Kanker	0	0	0	0	0	0	0	0	0	0	0	0	0.000
9	Kawardha	0	0	0	0	0	0	0	0	0	0	0	0	0.000
11	Korba	0	0	0	0	0	0	0	0	0	0	0	0	0.000
12	Korea	0	0	0	0	0	0	0	0	0	0	0	0	0.000
13	Mahasamund	0	0	0	0	0	0	0	0	0	0	0	0	0.000
14	Narayanpur	0	0	0	0	0	0	0	0	0	0	0	0	0.000
15	Raigarh	0	0	0	0	0	0	0	0	0	0	0	0	0.000
16	Raipur	0	0	0	0	0	0	0	0	0	0	0	0	0.000
17	Rajnandgaon	0	0	0	0	0	0	0	0	0	0	0	0	0.000
18	Surguja	0	0	0	0	0	0	0	0	0	0	0	0	0.000
	Total	0	2	10	0	0	0	0	0	12	12	0	0	100.000

PROGRESS OF CIVIL WORKS AS ON 31ST JANUARY 2009

S	District	CRC Building Sanctioned (Yearwise)								Total Sanctioned	Buildings Completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
1	Bastar	0	0	26	43	90	0	8	0	167	141	20	6	84.431
2	Bijapur	0	0	8	14	25	0	6	0	53	36	17	0	67.925
3	Bilaspur	0	0	30	55	67	0	0	0	152	145	7	0	95.395
4	Dantewada	0	0	17	26	50	0	3	0	96	76	20	0	79.167
5	Dhamtari	0	0	15	25	35	0	6	0	81	81	0	0	100.000
6	Durg	0	0	5	50	85	0	83	0	223	208	15	0	93.274
7	Janjgir-champa	0	0	30	40	26	0	0	0	96	93	3	0	96.875
8	Jashpur		0	10	25	45	0	0	8	88	80	8	0	90.909
10	Kanker	0	0	10	30	50	0	34	0	124	108	16	0	87.097
9	Kawardha	0	0	15	25	15	0	0	0	55	55	0	0	100.000
11	Korba		0	12	25	52	0	0	0	89	89	0	0	100.000
12	Korea	0	0	5	15	25	0	0	25	70	50	20	0	71.429
13	Mahasamund		0	10	25	35	0	48	0	118	97	21	0	82.203
14	Narayanpur		0	4	7	5	0	6	0	22	13	4	5	59.091
15	Raigarh		0	20	20	20	0	0	45	105	63	42	0	60.000
16	Raipur	0	0	45	75	142	0	0	0	262	251	11	0	95.802
17	Rajnandgaon	0	0	20	35	50	0	24	0	129	122	7	0	94.574
18	Surguja	0	0	20	60	100	0	0	69	239	176	63	0	73.640
	Total	0	0	302	585	917	0	218	147	2169	1884	274	11	86.860

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PROGRESS OF PEDAGOGY

In Service Teachers' Training (20 Days)

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Bastar	7531	7531	100
2	Bijapur	2038	2038	100
3	Bilaspur	11302	11302	100
4	Dantewada	4286	4286	100
5	Dhamtari	3660	0	0
6	Durg	11089	60	1
7	Janjgir-Champa	7340	5455	74
8	Jashpur	5369	5165	96
9	Kanker	4879	4879	100
10	Kawardha	3498	1433	41
11	Korba	4863	802	16
12	Korea	2935	2935	100
13	Mahasamund	4273	4273	100
14	Narayanpur	669	669	100
15	Raigarh	7014	16614	237
16	Raipur	16272	16272	100
17	Rajnandgaon	6381	5435	85
18	Surguja	12243	10599	87
		115642	99748	86

New Teachers' Training (30 Days)

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Bastar	1046	1046	100
2	Bijapur	123	123	100
3	Bilaspur	1633	1233	76
4	Dantewada	187	187	100
5	Dhamtari	539	539	100
6	Durg	770	297	39
7	Janjgir-Champa	1167	1483	127
8	Jashpur	458	458	100
9	Kanker	1031	436	42
10	Kawardha	477	477	100
11	Korba	485	485	100
12	Korea	436	436	100
13	Mahasamund	309	309	100
14	Narayanpur	219	219	100
15	Raigarh	709	285	40
16	Raipur	662	662	100
17	Rajnandgaon	1618	1463	90
18	Surguja	1838	2396	130
	Total	13707	12534	91

Untrained Teachers' Training (60 Days)

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Bastar			
2	Bijapur	300	300	100
3	Bilaspur			
4	Dantewada			
5	Dhāmtari			
6	Durg			
7	Janjgir-Champa			
8	Jashpur			
9	Kanker			
10	Kawardha			
11	Korba			
12	Korea			
13	Mahasamund			
14	Narayanpur			
15	Raigarh			
16	Raipur			
17	Rajnandgaon			
18	Surguja			
	Total	300	300	100

Distribution of Free Text Books

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Bastar	224814	224814	100
2	Bijapur	27009	27009	100
3	Bilaspur	330888	330888	100
4	Dantewada	75840	75840	100
5	Dhamtari	106201	106201	100
6	Durg	359431	359431	100
7	Janjgir-Champa	207066	207066	100
8	Jashpur	118522	118522	100
9	Kanker	109880	109880	100
10	Kawardha	96436	96436	100
11	Korba	185804	185804	100
12	Korea	84213	84213	100
13	Mahasamund	137972	137972	100
14	Narayanpur	22672	22672	100
15	Raigarh	184542	184542	100
16	Raipur	462514	462514	100
17	Rajnandgaon	177847	177847	100
18	Surguja	347526	347526	100
	Total	3259177	3259177	100

Distribution of Teacher Grant

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Bastar	7531	7531	100
2	Bijapur	2338	2338	100
3	Bilaspur	11302	11296	100
4	Dantewada	4286	12243	286
5	Dhamtari	3660	3740	102
6	Durg	11089	10867	98
7	Janjgir-Champa	7340	6906	94
8	Jashpur	5369	5165	96
9	Kanker	4879	4794	98
10	Kawardha	3498	3498	100
11	Korba	4863	4802	99
12	Korea	2935	2935	100
13	Mahasamund	4273	4273	100
14	Narayanpur	669	669	100
15	Raigarh	7014	7014	100
16	Raipur	16272	15748	97
17	Rajnandgaon	6381	6334	99
18	Surguja	12243	12243	100
	Total	115942	122396	106

Distribution of School Grant

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Bastar	3970	3970	100
2	Bijapur	1019	1019	100
3	Bilaspur	3640	3640	100
4	Dantewada	1806	1806	100
5	Dhamtari	1380	1380	100
6	Durg	3510	3510	100
7	Janjgir-Champa	2392	2392	100
8	Jashpur	2394	2394	100
9	Kanker	2128	2128	100
10	Kawardha	1566	1566	100
11	Korba	2087	2087	100
12	Korea	1437	1437	100
13	Mahasamund	1826	1826	100
14	Narayanpur	522	522	100
15	Raigarh	3022	3022	100
16	Raipur	4681	4681	100
17	Rajnandgaon	2652	2652	100
18	Surguja	6061	6061	100
	Total	46093	46093	100

Distribution of TLE Grant

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Bastar	0	0	
2	Bijapur	0	0	
3	Bilaspur	0	0	
4	Dantewada	0	0	
5	Dhamtari	1	0	0
6	Durg	0	0	
7	Janjgir-Champa	24	0	0
8	Jashpur	0	0	
9	Kanker	0	0	
10	Kawardha	0	0	
11	Korba	0	0	
12	Korea	0	0	
13	Mahasamund	0	0	
14	Narayanpur	0	0	
15	Raigarh	2	2	100
16	Raipur	6	6	100
17	Rajnandgaon	1	1	100
18	Surguja	0	0	
	Total	34	9	26

Remedial Teaching

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Bastar	13509	12560	93
2	Bijapur	2567	2567	100
3	Bilaspur	20300	20300	100
4	Dantewada	4757	4500	95
5	Dhamtari	6363	6363	100
6	Durg	22611	3280	15
7	Janjgir-Champa	14418	0	0
8	Jashpur	6058	6000	99
9	Kanker	6884	6489	94
10	Kawardha	6785	6785	100
11	Korba	8812	0	0
12	Korea	4755	4755	100
13	Mahasamund	9682	9682	100
14	Narayanpur	1259	1259	100
15	Raigarh	10188	10188	100
16	Raipur	29958	29958	100
17	Rajnandgaon	12532	11794	94
18	Surguja	19390	15895	82
	Total	200828	152375	76

District wise Progress Format on IE

S. No.	Name of the District	No. of CWSN identified	No. of CWSN covered through EGS/AIE	No. of CWSN covered through Home Based Education	No. of CWSN provided aids and appliances	No. of NGOs involved	No. of Resource Teachers appointed	No. of Schools made Barrier Free	% Expenditure on IE
1	Bastar	1755	20	20	12	1	4	33	100
2	Bijapur	961	0	0	12	0	3	7	100
3	Bilaspur	4280	20	20	100	0	10	44	100
4	Dantewada	1852	0	0	12	0	3	2	100
5	Dhamtari	1445	10	10	10	0	4	20	100
6	Durg	6102	20	20	25	0	12	400	58
7	Janjgir-Champa	1665	0	0	12	0	4	50	0
8	Jashpur	1967	43	43	12	0	2	18	94
9	Kanker	2381	20	20	5	0	3	33	93
10	Kawardha	1961	29	29	0	1	3	43	0
11	Korba	1089	20	20	10	2	2	15	0
12	Korea	1524	0	0	7	0	2	90	97
13	Mahasamund	3409	100	100	45	0	3	50	100
14	Narayanpur	153	0	0	0	0	0	50	0
15	Raigarh	3536	50	50	42	2	5	44	100
16	Raipur	4725	75	75	133	3	12	2	100
17	Rajnandgaon	2728	30	30		3	4	72	84
18	Surguja	4620	100	100	10	3	6	107	100
	Total	46153	537	537	447	15	82	1080	81

NPEGEL Progress Report Format

s	District	No of Blocks		No. of clusters		No. of clusters in urban slums		No. of Model Cluster School (MCS) cumulative		No. of Girls enrolled in MCS	Construction of Additional Classrooms	
		Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement		Cumulative Target till 2008-09	Cumulative Achievement
1	Bastar	12	12	167	167	0	0	167	167	124788	167	142
2	Bijapur	4	4	53	53	4	4	57	57	37057	57	30
3	Bilaspur	10	10	152	152	22	22	174	174	228172	152	130
4	Dantewada	7	7	96	96	6	6	102	102	62240	89	69
5	Dhamtari	2	2	39	39	0	0	39	39	0	22	20
6	Durg	3	3	54	54	1	1	55	55	19073	43	34
7	Janjgir Champa	7	7	71	71	1	1	72	72	19674	72	72
8	Jashpur	6	6	60	60	0	0	60	60	19478	59	58
9	Kanker	1	1	16	16	0	0	16	16	0	15	10
10	Kawardha	4	4	55	55	0	0	55	55	53759	53	49
11	Korba	5	5	89	89	8	8	97	97	106713	89	77
12	Korea	4	4	52	52	0	0	52	52	39013	52	50
13	Mahasamund	3	3	70	70	0	0	70	70	0	22	29
14	Narayanpur	2	2	22	22	0	0	22	22	12885	32	20
15	Raigarh	4	4	50	50	0	0	50	50	28737	53	45
16	Raipur	8	8	141	141	7	7	148	148	149559	136	112
17	Rajnandgaon	0	0	0	0	0	0	0	0	0	0	0
18	Surguja	19	19	239	239	1	1	240	240	165806	234	219
	TOTAL	101	101	1426	1426	50	50	1476	1476	1066954	1347	1166

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s	District	Construction of Toilets		Construction of Drinking Water Facility		Electrification	
		Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement
1	Bastar	167	142	167	142	167	142
2	Bijapur	57	30	57	30	57	30
3	Bilaspur	152	130	152	130	152	130
4	Dantewada	89	69	89	69	89	69
5	Dhamtari	22	20	22	20	22	20
6	Durg	43	34	43	34	43	34
7	Janjgir Champa	72	72	72	72	72	72
8	Jashpur	59	58	59	58	59	58
9	Kanker	15	10	15	10	15	10
10	Kawardha	53	49	53	49	53	49
11	Korba	89	77	89	77	89	77
12	Korea	52	50	52	50	52	50
13	Mahasamund	22	29	22	29	22	29
14	Narayanpur	32	20	32	20	32	20
15	Raigarh	53	45	53	45	53	45
16	Raipur	136	112	136	112	136	112
17	Rajnandgaon	0	0	0	0	0	0
18	Surguja	234	219	234	219	234	219
	TOTAL	1347	1166	1347	1166	1347	1166

Progress made in 2008-09

s	District	No. of ECCE Centres opened under NPEGEL		No. of Children covered in ECCE centres	Award to best School/Teacher		Learning through Open Schools (No. of girls covered)	No. of teachers trained on gender sensitization	Remedial Teaching (No. of Girls covered)	Bridge Courses (No. of Girls covered)	Student Evaluation (No. of Girls covered)	Community Mobilisation (No. of people trained)	Additional incentives (No. of Girls)		Total No. of girls benefiting from NPEGEL	No. of NGO involved in the prog.
		Cumulative Target till 2008-09	Cumulative Achievement		Target for 2008-09	Ach.							Uniforms	Other incentives		
1	Bastar	0	0	0	167	75	835	800	10581	4367	14788	800	14788	770	90472	0
2	Bijapur	0	0	0	53	53	265	265	3318	2477	15076	265	15076	618	26371	0
3	Bilaspur	0	0	0	152	97	500	760	9226	6371	20176	760	20176	598	44039	0
4	Dantewada	0	0	0	96	96	580	480	9451	1056	20450	480	20450	107	35565	0
5	Dhamtari	0	0	0	0	0	0			0	0		0		0	0
6	Durg	0	0	0	17	17	85	85	1762	2173	19078	85	19078	186	20923	0
7	Janjgir Champa	0	0	0	8	8	40	40	9576	339	19876	40	19876	294	11105	0
8	Jashpur	0	0	0	30	30	150	150	8461	1018	19476	150	19476	243	19113	0
9	Kanker	0	0	0	0	0	0			0	0		0		0	0
10	Kawardha	0	0	0	43	43	215	215	4314	945	13756	215	13756	62	19991	0
11	Korba	0	0	0	89	89	511	445	13191	200	11319	445	11319	218	48889	0
12	Korea	0	0	0	42	52	210	210	3013	480	19037	210	19037	361	20352	0
13	Mahasamund	0	0	0	0	0	0	0	0	0	0		0		0	0
14	Narayanpur	0	0	0	22	22	110	145	3876	663	13866	145	13866	212	10530	0
15	Raigarh	0	0	0	30	40	150	150	8456	657	18765	150	18765	169	18345	0
16	Raipur	0	0	0	114	82	701	570	15446	430	19778	570	19778	213	27454	0
17	Rajnandgaon	0	0	0	0	0	0			0	0		0		0	0
18	Surguja	0	0	0	196	88	548	1160	6416	1669	15809	1160	15809	960	98951	0
	TOTAL	0	0	0	1059	792	4900	5475	107087	22845	241250	5475	241250	5011	492100	0

s' #	District	KGBV sanctioned				Operational				Enrolment				Enrolment (Social categorywise)						Building Status	
		I	II	III	Total	I	II	III	Total	I	II	III	Total	SC	ST	OBC	Muslims	BPL	Total	Completed	In Progress
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
1	Bastar	12	0	0	12	12	0	0	12	1200	0	0	1200	139	904	96	14	47	1200	1	11
2	Bijapur	5	0	0	5	5	0	0	5	500	0	0	500	40	393	67	0	0	500	2	3
3	Bilaspur	9	1	0	10	9	1	0	10	893	50	0	943	327	347	254	15	0	943	5	5
4	Dantowada	7	0	0	7	7	0	0	7	700	0	0	700	36	541	76	0	47	700	2	5
5	Dhamtari	2	0	0	2	2	0	0	2	197	0	0	197	13	119	65	0	0	197	1	1
6	Durg	3	0	0	3	3	0	0	3	250	0	0	250	112	29	87	8	14	250	1	2
7	Janjgir Champa	7	0	0	7	7	0	0	7	1304	0	0	1304	184	175	340	1	604	1304	6	1
8	Jashpur	3	0	0	3	3	0	0	3	300	0	0	300	20	216	64	0	0	300	1	2
9	Kanker	1	0	0	1	1	0	0	1	100	0	0	100	11	75	14	0	0	100	0	1
10	Kawardha	4	0	0	4	4	0	0	4	396	0	0	396	12	361	23	0	0	396	0	4
11	Korba	5	0	0	5	5	0	0	5	500	0	0	500	47	382	64	7	0	500	3	2
12	Korea	4	0	0	4	4	0	0	4	400	0	0	400	32	285	72	0	11	400	3	1
13	Mahasamund	3	0	0	3	3	0	0	3	300	0	0	300	99	105	92	4	0	300	3	0
14	Narayanpur	2	0	0	2	2	0	0	2	200	0	0	200	12	177	11	0	0	200	1	1
15	Raigarh	2	0	0	2	2	0	0	2	200	0	0	200	19	138	43	0	0	200	0	2
16	Raipur	6	1	0	7	6	1	0	7	600	50	0	650	132	300	213	4	1	650	4	3
17	Rajnandgaon																				
18	Surguja	15	1	0	16	15	1	0	16	1459	50		1509	72	1168	243		26	1509	4	12
	TOTAL	90	3	0	93	90	3	0	93	9499	150	0	9649	1307	5715	1824	53	750	9649	37	56

PLANNING TABLES

(1-25)

Chhattisgarh 2009-10
Data on Population

S.NO.	District	Population all community						Total Population all community		
		Urban			Rural			Male	Female	Total
		Male	Female	Total	Male	Female	Total			
1	Bastar	59542	60255	119797	534749	539448	1074197	594291	599703	1193994
2	Bijapur	0	0	0	119366	121231	240597	119366	121231	240597
3	Bilaspur	224339	214390	438729	913617	873906	1787523	1137956	1088296	2226252
4	Dantewada	39536	40476	80012	198026	200852	398878	237562	241328	478890
5	Dhamtari	46993	46591	93584	305531	307476	613007	352524	354067	706591
6	Durg	555935	516374	1072309	861958	876169	1738127	1417893	1392543	2810436
7	Janjgir_Champa	126324	126668	252992	532053	531095	1063148	658377	657763	1316140
8	Jashpur	18181	16063	34244	371620	370698	742318	389801	386761	776562
9	Kanker	15887	15498	31385	308749	310800	619549	324636	326298	650934
10	Kawardha	23196	21696	44892	268767	270893	539660	291963	292589	584552
11	Korba	191408	175555	366963	325578	329282	654860	516986	504837	1021823
12	Korea	92461	82330	174791	208790	202746	411536	301251	285076	586327
13	Mahasamund	48106	46947	95053	446799	448072	894871	494905	495019	989924
14	Narayanpur	3268	3189	6457	50554	51293	101847	53822	54482	108304
15	Raigarh	87309	82147	169456	547288	548785	1096073	634597	630932	1265529
16	Raipur	446903	434459	881362	1104439	1090071	2194509	1551341	1524530	3075871
17	Rajnandgaon	117257	114390	231647	520385	535587	1055972	637642	649977	1287619
18	Surguja	87982	81334	169316	911125	891653	1802778	999107	972987	1972094
Total		2184627	2078362	4262989	8529394	8500057	17029450	10714020	10578419	21292439

Source - Census 2001

Table-1

Chhattisgarh 2009-10
Data on Population

S.NO.	District	Population												Density of Population	Sex Ratio
		SC				ST				Minority					
		Male	Female	Total	% of Total Population	Male	Female	Total	% of Total Population	Male	Female	Total	% of Total Population		
1	Bastar	36464	36699	73163	6.13	498796	501683	1000479	83.79	7910	7768	15678	1.31	91	1013
2	Bijapur	8322	8789	17111	7.11	95973	97621	193594	80.46	396	481	877	0.36	33	1016
3	Bilaspur	254350	242320	496670	22.31	231156	226044	457200	20.54	18362	17533	35895	1.61	274	956
4	Dantewada	6713	7095	13808	2.88	185460	189071	374531	78.21	1558	1640	3198	0.67	44	1016
5	Dhamtari	24438	24956	49394	6.99	91748	93767	185515	26.25	7845	7046	14891	2.11	1730	1004
6	Durg	180331	179180	359511	12.79	172038	176763	348801	12.41	2939	2698	5637	0.20	329	982
7	Janjgir_Champa	145069	144392	289461	21.99	81460	85906	167366	12.72	16781	12735	29516	2.24	358	999
8	Jashpur	22480	22168	44648	5.75	237481	241015	478496	61.62	5098	4199	9297	1.20	122	992
9	Kanker	13640	14237	27877	4.28	181065	183627	364692	56.03	2118	2222	4340	0.67	123	1005
10	Kawardha	37295	37056	74351	12.72	60510	61456	121966	20.86	12305	12554	24859	4.25	138	998
11	Korba	51464	49496	100960	9.88	210373	209516	419889	41.09	12227	15813	28040	2.74	265	974
12	Korea	24604	23601	48205	8.22	131957	128083	260040	44.35	14658	12589	27247	4.65	98	947
13	Mahasamund	69041	68644	137685	13.91	139299	140360	279659	28.25	10452	10283	20735	2.09	199	5006
14	Narayanpur	3363	3432	6795	6.27	44710	45969	90679	83.73	431	446	877	0.81	66	1012
15	Raigarh	89395	90349	179744	14.20	222470	225233	447703	35.38	5731	5411	11142	0.88	179	994
16	Raipur	262442	255759	518201	16.85	181423	179556	360979	11.74	61339	57872	119211	3.88	301	14808
17	Rajnandgaon	63344	64580	127924	9.93	167087	175601	342688	26.61	26974	25912	52886	4.11	206	1022
18	Surguja	50205	48815	99020	5.02	551277	542293	1093570	55.45	22021	19925	41946	2.13	158	978
Total		1342960	1321568	2664528	12.51	3484283	3503564	6987847	32.82	229145	217127	446272	2.10	177	987

Source - Census 2001

Chhattisgarh 2009-20
Data on Literacy

S.NO.	District	Literacy rate in percentage											Rural Female Literacy Rate	
		All Communities			SC			ST			Minority			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female		Total
1	Bastar	57.70	32.52	45.11	51.29	33.00	42.14	46.24	24.29	35.26	27.25	22.58	24.92	31.25
2	Bijapur	13.00	8.00	11.00	12.00	7.00	10.00	12.00	7.00	9.00	12.00	7.00	16.00	8.00
3	Bilaspur	78.98	48.08	63.68	75.76	42.87	59.32	73.25	43.66	58.46	87.86	71.92	79.89	37.63
4	Dantewada	40.00	24.00	32.00	34.00	19.00	27.00	35.00	19.00	26.00	34.00	22.00	45.00	21.00
5	Dhamtari	86.50	63.40	74.90	69.44	47.78	58.49	69.01	46.70	57.73	73.67	52.40	63.04	25.85
6	Durg	59.34	44.63	52.05	55.59	39.63	47.64	47.17	34.04	40.52	58.20	54.60	56.40	49.52
7	Janjgir_Champa	82.21	50.41	66.26	57.70	42.90	50.01	54.41	40.93	47.28	43.89	23.53	33.71	49.29
8	Jashpur	76.34	54.02	65.18	44.08	35.18	39.63	42.86	32.78	37.82	44.75	32.50	45.30	53.62
9	Kanker	82.63	63.30	72.90	37.74	30.21	33.98	49.44	36.81	43.12	83.63	73.30	78.47	54.56
10	Kawardha	76.34	54.02	65.18	44.08	35.18	39.63	42.86	32.78	37.82	44.75	32.50	45.30	53.62
11	Korba	75.98	47.40	61.69	41.79	26.07	33.93	56.99	35.55	46.27	38.23	32.55	35.39	35.00
12	Korea	76.01	50.08	63.44	56.65	40.04	48.34	49.12	36.89	43.01	61.39	52.09	56.39	43.60
13	Mahasamund	75.73	54.34	65.27	20.91	17.17	18.25	25.82	20.32	22.86	17.58	21.74	21.63	44.40
14	Narayanpur	47.91	26.07	36.99	39.47	27.24	33.36	42.09	22.41	32.25	21.50	16.50	19.00	24.95
15	Raigarh	81.62	62.93	72.27	67.67	57.32	62.50	66.38	62.45	64.42	70.47	58.18	64.32	60.82
16	Raipur	82.41	55.30	68.98	64.58	56.31	60.45	70.41	42.30	56.36	58.20	54.60	56.40	51.20
17	Rajnandgaon	87.54	67.92	77.58	76.47	46.15	61.31	73.28	40.23	56.76	64.40	53.16	58.78	66.20
18	Surguja	68.16	42.14	55.15	57.22	36.76	46.99	52.22	31.32	41.77	31.32	26.10	20.87	38.80
Total		78.02	53.04	65.60	56.65	39.99	48.31	56.78	38.09	47.29	54.57	44.20	51.30	46.83

Source - Census 2001

Table-3

Chhattisgarh 2009-20
Basic Indicators

S.No.	District	No. of CD Block	Educational Block	No. of BRC's	No. of CRC's	No. of Village	No. of Wards	No. of Habitation	No. of Panchayat
1	Bastar	12		12	167	1168	33	3335	557
2	Bijapur	4		4	53	750	7	2289	155
3	Bilaspur	10		10	152	1622	196	2932	864
4	Dantewada	7		7	96	604	63	2917	249
5	Dhamtari	4		4	81	650	47	913	339
6	Durg	12		12	223	1394	399	2318	995
7	Janjgir_Champa	9		9	96	915	236	1667	583
8	Jashpur	8		8	88	766	18	2891	417
9	Kanker	7		7	124	1080	18	1947	389
10	Kawardha	4		4	55	949	44	1128	371
11	Korba	5		5	89	717	121	2036	352
12	Korea	5		5	70	657	146	1811	250
13	Mahasamund	5		5	118	1145	89	1378	492
14	Narayanpur	2		2	22	159	5	377	69
15	Raigarh	9		9	105	1422	203	2666	705
16	Raipur	15		15	262	2163	483	3141	1199
17	Rajnandgaon	9		9	129	1655	148	1971	695
18	Surguja	19		19	239	1489	165	5783	907
Total		146	0	146	2169	19305	2421	41500	9588

Source - Census 2001

HABITATIONS AND ACCESS (PRIMARY)

S. No.	DISTRICT	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (within 1 KM)	Habitations without Primary Schools / EGS					
			Primary School (within 1 KM)	EGS (within 1 KM)		Habitations eligible for PS as per state norms	No. of Children in such (Col. 7) Habitations	Habitations not eligible PS but eligible for EGS	No. of Children in such (Col. 9) Habitations	Habitations not eligible for PS/EGS	No. of Children in such (Col. 11) Habitations
1	2	4	5	6	7	8	9	10	11	12	13
1	Bastar	3335	3168	0	167	0	0	0	0	167	714
2	Bijapur	2289	2142	0	147	0	0	0	0	147	348
3	Bilaspur	2932	2903	0	29	0	0	0	0	29	150
4	Dantewada	2917	2810	0	107	0	0	0	0	107	1071
5	Dhantari	913	913	0	0	0	0	0	0	0	0
6	Durg	2318	2307	0	11	0	0	0	0	11	221
7	Janjgir Champa	1667	1593	0	74	0	0	0	0	74	1390
8	Jashpur	2891	2891	0	0	0	0	0	0	0	0
9	Kanker	1947	1832	0	115	0	0	0	0	115	134
10	Kawardha	1128	1017	0	111	0	0	0	0	111	465
11	Korba	2036	1999	0	37	0	0	0	0	37	0
12	Korea	1811	1811	0	0	0	0	0	0	0	0
13	Mahasamund	1378	1365	0	13	1	43	0	0	12	547
14	Narayanpur	377	288	0	89	0	0	0	0	89	540
15	Raigarh	2666	2666	0	0	0	0	0	0	0	0
16	Raipur	3141	3141	0	0	0	0	0	0	0	0
17	Rajnandgaon	1971	1902	0	69	0	0	0	0	69	307
18	Surguja	5783	5783	0	0	0	0	0	0	0	0
		41500	40531	0	969	1	43	0	0	968	5887

Source - Census 2001

Table 4

19

HABITATIONS AND ACCESS (UPPER PRIMARY)

S. No.		Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	2	4	5	6	7	8	9	10	11	12
1	Bastar	3335	3023	312	142	2853	1116	2.6	1427	311
2	Bijapur	2289	2059	230	0	835	184	4.5	418	234
3	Bilaspur	2932	2932	0	0	2557	1072	2.4	1279	207
4	Dantewada	2917	2639	278	0	1449	349	4.2	725	376
5	Damtari	913	913	0	0	908	452	2.0	454	2
6	Durg	2318	2312	6	0	2306	1157	2.0	1153	0
7	Janjgir Champa	1667	1579	88	0	1625	792	2.1	813	21
8	Jashpur	2891	2891	0	0	1870	517	3.6	935	418
9	Kanker	1947	1748	199	53	1605	551	2.9	803	252
10	Kawardha	1128	1096	33	15	1054	516	2.0	527	11
11	Korba	2036	2014	22	0	1572	497	3.2	786	289
12	Korea	1811	1811	0	0	1018	414	2.5	509	95
13	Mahasamund	1378	1365	13	5	1343	475	2.8	672	197
14	Narayanpur	377	308	69	5	417	105	4.0	209	104
15	Raigarh	2666	2666	0	0	2097	926	2.3	1049	123
16	Raipur	3141	3141	0	0	3103	1572	2.0	1552	0
17	Rajnandgaon	1971	1907	64	0	1890	760	2.5	945	185
18	Surguja	5783	5783	0	0	4335	1737	2.5	2168	431
	TOTAL	41500	40187	1314	220	32837	13192	2.5	16424	3256

Source - Census 2001

Availability of Access For Focus Group

Sl. No.	SC Population				ST Population			Muslim Population		
	Villages with more than 40% SC population				Villages with more than 40% ST population			Villages with more than 40% Muslim population		
	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km	
1	2	4	5	6	7	8	9	10	11	12
1	Bastar	0	0	0	1168	0	52	0	0	0
2	Bijapur	0	0	0	750	49	77	0	0	0
3	Bilaspur	163	0	0	213	0	0	3	0	0
4	Dantewada	0	0	0	585	80	115	2	0	0
5	Dhamtari	23	0	0	280	0	0	0	0	0
6	Durg	0	0	0	11	11	0	0	0	0
7	Janjgir Champa	407	0	0	138	1	1	1	0	0
8	Jashpur	7	0	0	632	0	10	3	0	0
9	Kanker	0	0	0	1047	0	33	0	0	0
10	Kawardha	213	27	17	406	53	20	15	0	0
11	Korba	0	0	0	717	0	40	0	0	0
12	Korea	3	0	0	590	0	0	0	0	0
13	Mahasamund	179	0	0	133	0	0	2	0	0
14	Narayanpur	0	0	0	159	52	59	0	0	0
15	Raigarh	604	0	0	922	0	0	0	0	0
16	Raipur	304	0	0	585	0	0	0	0	0
17	Rajnandgaon	66	1	2	750	31	10	0	0	0
18	Surguja	0	0	0	1132	0	0	7	0	0
	TOTAL	1969	28	19	10218	277	417	33	0	0

Source - Census 2001

CHILD POPULATION (6-14 AGE GROUP)

S.No.	District	ALL COMMUNITIES (6-11 age group)									SC (6-11 age group)								
		Urban			Rural			Total			Urban			Rural			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	Bastar	6023	5805	11828	96797	92749	189546	102820	98554	201374	1004	934	1938	2779	3135	5914	3783	4069	7852
2	Bijapur	4312	2869	7181	24457	25485	49942	28769	28354	57123	264	179	443	1555	1590	3145	1819	1769	3588
3	Bilaspur	30491	28782	59273	142805	131880	274685	173296	160662	333958	7132	6881	14013	33612	31267	65079	40944	38148	79092
4	Dantewada	12099	12082	24181	34198	33303	67501	46297	45385	91682	675	689	1364	1858	1743	3601	2533	2432	4965
5	Dhamtari	4442	4226	8668	45185	45177	90362	49627	49403	99030	566	486	1052	3578	3552	7130	4144	4038	8182
6	Durg	47993	46469	94459	130755	127598	258353	178745	174067	352812	8746	8624	17370	19884	19718	39602	28630	28342	56972
7	Janjgir_Champa	12651	11141	23792	93741	90109	183850	106392	101250	207642	3115	3011	6126	26223	24968	51191	29338	27979	57317
8	Jashpur	2861	2512	5373	51823	49480	101303	54684	51992	106676	388	330	698	3531	3286	6817	3899	3618	7515
9	Kanker	2638	2561	5199	46616	44948	91564	49254	47509	96763	235	261	496	2141	2018	4159	2376	2279	4655
10	Kawardha	3598	4192	7790	57531	54716	112247	61129	58908	120037	662	733	1395	7682	7333	15015	8344	8066	16410
11	Korba	24966	23544	48510	54823	51074	105897	79789	74618	154407	4043	3657	7700	5186	12637	17823	9229	16294	25523
12	Korea	10313	9737	20050	34831	33749	68580	45144	43486	88630	1168	1220	2388	2740	2655	5395	3908	3875	7783
13	Mahasamund	6831	6365	13196	62991	60794	123785	69822	67159	136981	1391	1353	2744	9944	9047	18991	11335	10400	21735
14	Narayanpur	970	967	1937	9076	8605	17681	10046	9572	19618	63	65	128	322	290	612	385	355	740
15	Raigarh	11667	10192	21859	73749	71615	145364	85416	81807	167223	1985	1778	3763	12878	12711	25589	14863	14489	29352
16	Raipur	69052	67404	136456	223467	211807	435274	292519	279211	571730	13481	13250	26731	42130	39937	82067	55611	53187	108798
17	Rajnandgaon	13167	11974	25141	81643	81322	162965	94810	93296	188106	1997	1874	3871	7780	11651	19431	9777	13525	23302
18	Surguja	13309	12538	25847	153378	144475	297853	166525	156852	323377	1323	1219	2542	8775	8064	16839	10098	9283	19381
	Total	277383	263360	540740	1417866	1358886	2776752	1695084	1622085	3317169	48218	46544	94762	192798	195602	388400	241016	242146	483162

Source - Census 2001

CHILD POPULATION (6-14 AGE GROUP)

S.No.	District	ST (6-11 age group)									Muslim (6-11 age group)								
		Urban			Rural			Total			Urban			Rural			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	2	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
1	Bastar	1876	1693	3569	70451	65007	135458	72327	66700	139027	535	518	1053	829	840	1669	1364	1358	2722
2	Bijapur	3564	2378	5942	19103	19934	39037	22667	22312	44979	17	13	30	76	88	164	93	101	194
3	Bilaspur	3852	2675	6527	31416	30898	62314	35268	33573	68841	227	217	444	883	814	1697	1110	1031	2141
4	Dantewada	7341	7326	14667	23731	23396	47127	31072	30722	61794	153	171	324	132	148	280	285	319	604
5	Dhamtari	609	524	1133	12010	11789	23799	12619	12313	24932	119	121	240	74	76	150	193	197	390
6	Durg	4543	4355	8898	18758	18409	37167	23301	22764	46065	2658	2474	5132	415	460	875	3073	2934	6007
7	Janjgir_Champa	1084	989	2073	13056	11960	25016	14140	12949	27089	170	145	315	271	227	498	441	372	813
8	Jashpur	1401	1254	2655	32578	31478	64056	33979	32732	66711	151	142	293	758	685	1453	909	837	1746
9	Kanker	593	578	1171	26563	25529	52092	27156	26107	53263	196	124	320	45	35	80	241	159	400
10	Kawardha	689	772	1461	11145	10436	21581	11834	11208	23042	135	136	271	336	355	691	471	491	962
11	Korba	4958	4641	9599	30746	28575	59321	35704	33216	68920	168	227	395	205	227	432	373	454	827
12	Korea	3663	3445	7108	19036	18234	37270	22699	21679	44378	1057	1022	2079	345	280	625	1402	1302	2704
13	Mahasamund	782	758	1540	20269	18513	38782	21051	19271	40322	514	496	1010	910	966	1876	1424	1462	2886
14	Narayanpur	759	799	1558	7229	6746	13975	7988	7545	15533	25	17	42	69	49	118	94	66	160
15	Raigarh	2276	1982	4258	30807	29959	60766	33083	31941	65024	400	387	787	148	136	284	548	523	1071
16	Raipur	4021	4326	8347	30585	28552	59137	34606	32878	67484	916	866	1782	1414	1336	2750	2330	2202	4532
17	Rajnandgaon	1819	1765	3584	25219	28803	54022	27038	30568	57606	1367	1322	2689	1323	1307	2630	2690	2629	5319
18	Surguja	6131	5793	11924	89124	84309	173433	95255	90102	185357	648	674	1322	2832	2292	5124	3480	2966	6446
	Total	49961	46053	96014	511826	492527	1004353	561787	538580	1100367	9456	9072	18528	11065	10331	21396	20521	19403	39924

Source - Census 2001

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S.No.	District	ALL COMMUNITIES (11-14 age group)									SC (11-14 age group)								
		Urban			Rural			Total			Urban			Rural			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	Bastar	3001	3253	6254	33639	28139	61778	36640	31392	68032	541	515	1056	1048	932	1980	1589	1447	3036
2	Bijapur	1930	1287	3217	10647	10402	21049	12577	11689	24266	99	67	166	426	423	849	525	490	1015
3	Bilaspur	15511	13833	29344	65827	54854	120681	81338	68687	150025	3060	2647	5707	15657	12996	28653	18717	15643	34360
4	Dantewada	5089	5038	10127	16032	15695	31727	21121	20733	41854	361	332	693	783	776	1559	1144	1108	2252
5	Dhamtari	3198	2876	6074	20987	21662	42649	24185	24538	48723	288	266	554	1627	1748	3375	1915	2014	3929
6	Durg	26670	27062	53732	62224	60435	122659	88894	87497	176391	4225	4311	8536	8472	7933	16405	12697	12244	24941
7	Janjgir_Champa	6402	6015	12417	39784	37420	77204	46186	43435	89621	1645	1446	3091	11246	9883	21129	12891	11329	24220
8	Jashpur	1471	1213	2684	24083	21807	45890	25554	23020	48574	159	140	299	1498	1405	2903	1657	1545	3202
9	Kanker	1272	1297	2569	19363	19014	38377	20635	20311	40946	181	188	369	952	939	1891	1133	1127	2260
10	Kawardha	4262	4394	8656	22113	15480	37593	26400	19838	46238	720	780	1500	3520	2754	6274	4240	3534	7774
11	Korba	11568	10908	22476	24535	20900	45435	36103	31808	67911	1580	1576	3156	2923	2394	5317	4503	3970	8473
12	Korea	4950	4652	9602	16824	15070	31894	21774	19722	41496	677	678	1355	1349	1161	2510	2026	1839	3865
13	Mahasamund	4623	3737	8360	29610	27295	56905	34233	31032	65265	849	810	1659	4779	4422	9201	5628	5232	10860
14	Narayanpur	768	752	1520	2482	1913	4395	3250	2665	5915	38	33	71	122	108	230	160	141	301
15	Raigarh	6693	6082	12775	33479	30387	63866	40172	36469	76641	1229	1051	2280	5768	5157	10925	6997	6208	13205
16	Raipur	31684	34986	66670	96967	84149	181116	128651	119135	247786	5389	5649	11038	18738	16966	35704	24127	22615	46742
17	Rajnandgaon	7507	6978	14485	12705	37154	35369	44661	42347	87008	1073	1036	2109	3566	3483	7049	4639	4519	9158
18	Surguja	6630	5778	12408	61491	55161	116652	68121	60939	129060	566	486	1052	3484	3200	6684	4050	3686	7736
	Total	143229	1E+05	283370	592792	556937	1E+06	760495	695257	1455752	22680	22011	44691	85958	76680	2E+05	108638	98691	207329

Source - Census 2001

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S.No.	District	ST (11-14 age group)									Muslim (11-14 age group)								
		Urban			Rural			Total			Urban			Rural			Total		
		B	G	T	B	G	T				B	G	T	B	G	T	B	G	T
1	2	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
1	Bastar	976	1077	2053	22812	18767	41579	23788	19844	43632	330	314	644	968	811	1779	1298	1125	2423
2	Bijapur	1803	1065	2668	8986	8765	17751	10589	9830	20419	7	6	13	39	48	85	46	52	98
3	Bilaspur	1575	1408	2983	13647	14570	28217	15222	12978	28200	116	103	219	413	343	756	529	446	975
4	Dantewada	3043	3010	6053	10878	10671	21547	13919	13681	27600	79	78	157	71	73	144	150	151	301
5	Dhamtari	341	310	651	5498	5483	10981	5839	5793	11632	80	69	149	274	293	567	354	362	716
6	Durg	2271	2292	4563	9863	10083	19946	12134	12375	24509	1476	1494	2970	295	307	602	1771	1801	3572
7	Janjgir_Champa	523	461	984	5503	5173	10676	6026	5634	11660	77	73	150	182	157	339	259	230	489
8	Jashpur	971	907	1878	14518	13319	27837	15489	14226	29715	52	59	111	396	367	763	448	426	874
9	Kanker	431	430	861	10274	9942	20216	10705	10372	21077	138	136	274	40	367	407	178	503	681
10	Kawardha	702	581	1283	4414	3295	7709	5116	3876	8992	140	150	290	271	278	549	411	428	839
11	Korba	2232	2247	4479	12133	10052	22185	14365	12299	26664	160	179	339	174	184	358	334	363	697
12	Korea	1024	945	1969	8501	7555	16056	9525	8500	18025	540	482	1022	239	234	473	779	716	1495
13	Mahasamund	795	743	1538	9008	8646	17654	9803	9389	19192	232	193	425	599	463	1062	831	656	1487
14	Narayanpur	272	261	533	2247	1818	4065	2519	2079	4598	19	12	31	53	46	99	72	58	130
15	Raigarh	1307	1112	2419	11973	10977	22950	13280	12089	25369	229	236	465	128	117	245	357	353	710
16	Raipur	2245	2348	4593	13218	11780	24998	15463	14128	29591	472	466	938	723	723	1446	1195	1189	2384
17	Rajnandgaon	799	763	1562	11014	10457	21471	11813	11220	23033	617	574	1191	761	757	1518	1378	1331	2709
18	Surguja	2278	2062	4340	33678	30226	63904	35956	32288	68244	417	357	774	917	793	1710	1347	1150	2484
	Total	23388	22022	45410	208163	188579	396742	231551	210601	442152	5181	4981	10162	6543	6359	12902	11737	#####	13616

Source - Census 2001

ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)

S.No.	District	Enrolment (6-11 age group)												Out of School Children (6-11 age group)															
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim						
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Baslar	102718	98444	201160	3580	3809	7389	72279	86657	138936	1624	1240	2864	3314	3360	6674	3.32	310	296	606	8.2	2623	2657	5280	3.8	185	112	297	10.4
2	Bijapur	26964	26450	53414	1587	1514	3081	21509	21133	42642	91	107	198	4107	4484	8591	16.08	379	440	819	26.9	3134	3312	6446	15.1	27	31	58	29.3
3	Bilaspur	172621	159900	332521	40809	37996	78805	35124	33393	68517	1104	1022	2126	675	762	1437	0.43	139	152	291	0.4	144	160	324	0.5	6	9	15	0.7
4	Dantewada	44806	43568	88376	2403	2239	4642	30016	29509	59525	232	288	540	3885	4540	8425	9.53	320	397	717	15.4	2783	3133	5916	9.9	24	22	46	8.5
5	Dhamtari	49349	49204	98553	4103	4010	8113	12502	12203	24705	193	197	390	278	199	477	0.48	41	28	69	0.9	117	110	227	0.9	2	3	5	1.3
6	Durg	178018	173266	351284	28419	28123	56542	23192	22632	45824	3066	2929	5994	727	801	1528	0.43	211	219	430	0.8	109	132	241	0.5	8	10	18	0.3
7	Janjigir_Champa	106301	101170	207471	29308	27953	57271	14122	12930	27052	438	370	808	911	80	171	0.88	30	16	46	0.1	18	19	37	0.1	0	0	0	0.0
8	Jashpur	54386	51703	106089	3878	3589	7465	33782	32519	66281	905	830	1735	298	289	587	0.55	23	27	50	0.7	217	213	430	0.6	4	7	11	0.6
9	Kanker	48759	47028	95787	2329	2231	4560	28846	25812	52658	241	159	400	495	481	978	1.02	47	48	95	2.1	310	295	605	1.1	0	0	0	0.0
10	Kawardha	69998	58998	118996	8315	8030	16345	11803	11135	22838	447	461	908	872	1156	2028	1.69	234	303	537	3.3	281	362	623	2.7	29	48	77	8.5
11	Korba	79736	74568	154307	9229	8581	17810	35704	33216	68920	349	416	785	988	1221	2209	1.43	115	123	238	1.3	417	494	911	1.3	60	109	169	22.1
12	Korea	45142	43482	88624	3908	3873	7781	22697	21877	44374	1402	1302	2704	234	231	465	0.52	25	30	56	0.7	120	114	234	0.5	0	0	0	0.0
13	Mahasamund	69340	66645	135985	11221	10271	21492	20891	19109	40000	584	505	1089	482	514	998	0.73	114	129	243	1.1	160	162	322	0.8	7	6	13	1.2
14	Narayanpur	9999	9555	19554	383	354	737	7948	7535	15483	95	67	162	887	829	1698	8.62	75	67	142	19.3	710	892	1402	9.1	12	7	19	11.7
15	Raigarh	85358	81760	167118	14855	14491	29336	33082	31917	64879	542	512	1054	592	582	1174	0.70	106	83	189	0.8	321	348	669	1.0	8	11	17	1.6
16	Raipur	291547	278256	569803	55312	52947	108259	34327	32600	68827	2322	2198	4518	972	959	1927	0.34	299	240	539	0.5	279	278	557	0.8	6	6	14	0.3
17	Rajnandgaon	94798	93289	188087	9777	9671	19448	27034	26866	53900	2881	2621	5302	318	293	611	0.32	40	48	96	0.4	108	97	202	0.4	8	8	17	0.3
18	Surguja	166500	156818	323318	10093	9274	19387	95239	90887	185228	3424	2893	6317	1993	2178	4168	1.29	184	224	408	2.1	1139	1238	2377	1.3	58	73	129	2.0
	Total	1687343	1613802	3301145	239487	228956	468443	558057	530930	1088987	19759	18115	37874	21178	22952	44130	1.34	2685	2868	5553	1.2	12967	13836	26803	2.9	443	462	905	2.4

48.88613

2.051

S.No.	District	Enrolment (11-14 age group)												Out of School Children (11-14 age group)															
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim						
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child	B	G	T	% of ST Child	B	G	T	% of Mus Child
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Baslar	36576	31364	67942	1588	1448	3034	23749	19829	43578	1426	1238	2666	1185	1187	2372	3.49	109	114	223	7.4	925	929	1854	4.3	108	81	189	7.1
2	Bijapur	11240	10607	21847	314	267	581	9759	9259	19018	46	48	94	3079	2619	5698	26.08	327	305	632	108.8	2123	1736	3858	20.3	9	9	18	19.1
3	Bilaspur	80971	88272	149243	18645	15883	34528	15144	12879	28023	527	442	969	367	419	782	0.52	72	80	152	0.4	78	99	177	0.6	2	4	6	0.6
4	Dantewada	19423	18672	38095	926	841	1767	12990	12638	25628	127	124	252	4317	4674	8991	23.80	383.77	447.16	830.93	47.0	2570.82	2607.18	5178	20.2	19	19	34	13.9
5	Dhamtari	24063	24433	48496	1902	1994	3896	5771	5747	11518	354	362	716	122	105	227	0.47	13	20	33	0.8	66	46	114	1.0	3	2	5	0.7
6	Durg	88376	86998	175372	12588	12103	24671	12084	12284	24348	1787	1798	3583	518	501	1019	0.58	129	141	270	1.1	70	91	161	0.7	4	6	10	0.3
7	Janjigir_Champa	46160	43423	89583	12872	11336	24208	6022	5630	11652	259	230	489	26	12	38	0.04	7	3	10	0.0	4	4	8	0.1	0	0	0	0.0
8	Jashpur	25280	22787	48067	1632	1438	3070	15283	14054	29337	443	421	864	274	233	507	1.05	29	27	52	1.7	206	172	378	1.3	5	5	10	1.2
9	Kanker	20333	20006	40339	1078	1072	2148	10564	10243	20807	189	175	364	302	305	607	1.50	57	55	112	5.2	141	129	270	1.3	0	0	0	0.0
10	Kawardha	28167	19572	47739	4196	3478	7672	5089	3831	8920	405	415	820	485	621	1106	2.42	109	150	259	3.4	98	143	239	2.7	17	11	28	3.4
11	Korba	36077	31789	67866	4503	3970	8473	14355	12298	29664	308	339	647	401	492	893	1.32	42	56	98	1.2	159	184	343	1.3	17	21	38	5.9
12	Korea	21575	19402	40977	1993	1797	3790	9480	8589	18048	779	716	1495	202	185	387	0.94	22	19	41	1.1	102	98	200	1.1	0	0	0	0.0
13	Mahasamund	34022	30825	64847	5582	5165	10727	9366	9027	18393	334	285	619	211	207	418	0.64	66	67	133	1.2	56	55	111	0.6	9	8	17	2.7
14	Narayanpur	3239	2652	5891	160	141	301	2508	2076	4584	79	64	143	487	404	891	15.12	37	27	64	21.3	402	344	746	16.3	19	12	31	21.7
15	Raigarh	40148	38442	78590	6993	6206	13199	13272	12077	28349	352	347	699	281	248	529	0.89	33	38	69	0.9	148	112	260	1.0	5	6	11	1.6
16	Raipur	128028	118448	246476	23976	22429	46405	15298	13981	29258	1688	1570	3238	623	687	1310	0.53	151	186	337	0.7	165	167	332	1.1	0	0	0	0.0
17	Rajnandgaon	44656	42327	86983	4639	4519	9158	11808	11204	23013	23013	1370	24383	347	354	701	0.81	73	74	147	1.6	98	115	213	0.9	8	7	15	0.1
18	Surguja	68099	60909	129008	4050	3686	7733	35947	32272	68219	1403	1178	2579	906	842	1748	1.35	92	97	189	2.4	482	430	912	1.3	41	54	95	3.7
	Total	754435	688906	1443341	107595	97449	205044	228480	207879	436359	33481	11119	44800	14133	14091	28224	1.96	1747.77	1904.16	3652	1.8	7893.8	7461	15355	3.6	262	245	507	1.1

Informatio Planning for Out of School Children (6-14 years age group)
Status Age wise break up of QOSC

S. NO	District	Never Enrolled								
		6-8 years			8-11 years			11-14 years		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bastar	71	72	143	33	38	71	62	28	90
2	Bijapur	1212	593	1805	589	1315	1904	1337	1082	2419
3	Bilaspur	3	2	5	0	0	0	10	11	21
4	Dantewada	887	602	1489	733	1084	1817	1698	2061	3759
5	Dhamtari	0	0	0	0	0	0	0	0	0
6	Durg	37	44	81	79	73	152	111	111	222
7	Janjgir_Champa	0	0	0	0	0	0	0	0	0
8	Jashpur	5	5	10	4	4	8	11	4	15
9	Kanker	34	38	72	29	19	48	21	25	46
10	Kawardha	6	6	12	125	206	331	233	266	499
11	Korba	23	20	43	19	15	34	18	17	35
12	Korea	1	0	1	1	4	5	0	1	1
13	Mahasamund	19	15	34	14	17	31	18	16	34
14	Narayanpur	31	14	45	16	3	19	11	13	24
15	Raigarh	27	25	52	31	22	53	24	27	51
16	Raipur	56	42	98	75	61	136	81	86	167
17	Rajnandgaon	7	4	11	5	3	8	5	20	25
18	Surguja	11	7	18	14	27	41	22	30	52
	Total	2430	1489	3919	1767	2891	4658	3662	3798	7460

Source - House Hold Survey updation 2008-09

Table - 7

Informatio Planning for Out of School Children (6-14 years age group)
Status Age wise break up of OOSC

S. NO	District	Drop Out											
		6-8 years			8-11 years			11-14 years			Grand total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bastar	1990	2015	4005	1220	1235	2455	1123	1159	2282	4499	4547	9046
2	Bijapur	1544	758	2302	799	1781	2580	1742	1537	3279	7223	7066	14289
3	Bilaspur	403	455	858	269	305	574	357	404	761	1042	1177	2219
4	Dantewada	1447	949	2396	1063	1660	2723	2619	2613	5232	8447	8969	17416
5	Dhamtari	78	80	158	188	131	319	122	105	227	388	316	704
6	Durg	104	94	198	507	590	1097	407	390	797	1245	1302	2547
7	Janjgir_Champa	48	20	68	43	60	103	26	12	38	117	92	209
8	Jashpur	23	28	51	266	252	518	263	229	492	572	522	1094
9	Kanker	97	102	199	335	322	657	281	280	561	797	786	1583
10	Kawardha	159	182	341	582	762	1344	252	355	607	1357	1777	3134
11	Korba	506	607	1113	440	579	1019	383	475	858	1389	1713	3102
12	Korea	59	58	117	173	169	342	202	184	386	436	416	852
13	Mahasamund	211	222	433	238	260	498	193	191	384	693	721	1414
14	Narayanpur	502	504	1006	308	308	616	476	391	867	1344	1233	2577
15	Raigarh	242	242	484	292	293	585	257	221	478	873	830	1703
16	Raipur	213	216	429	628	636	1264	542	601	1143	1595	1642	3237
17	Rajnandgaon	109	90	199	197	196	393	342	334	676	665	647	1312
18	Surguja	699	817	1516	1269	1324	2593	884	812	1696	2899	3017	5916
	Total	8434	7439	15873	8817	10863	19680	10471	10293	20764	35581	36773	72354

Source - House Hold

Chhattisgarh 2009-10
Number of OOSC with Reasons

S.No.	District	No. of out of school children as per household survey	No. of out of school children with reason								
			Lack of interest	Lack of Access	House hold work	Migratio n	Earning compulsi on	Failure	Socio cultural reasons	Non flexibility in school timing and system of	Others
1	Bastar	9046	377	250	2254	133	4376	1356	274	26	0
2	Bijapur	14289	622	138	597	59	120	346	0	507	11900
3	Bilaspur	2219	181	6	1062	49	648	17	86	50	120
4	Dantewada	17416	1210	594	1353	126	183	799	0	839	12312
5	Dhamtari	704	30	0	531	41	0	90	12	0	0
6	Durg	2547	935	48	448	356	133	512	10	0	105
7	Janjgir_Champa	209	17	0	103	72	2	3	3	9	0
8	Jashpur	1094	35	0	932	36	22	10	37	0	22
9	Kanker	1583	552	384	289	0	132	129	72	0	25
10	Kawardha	3134	376	889	148	238	1248	113	78	15	29
11	Korba	3102					3102				
12	Korea	852	154	0	597	0	0	101	0	0	0
13	Mahasamund	1414	124	113	479	170	114	191	100	18	105
14	Narayanpur	2577	107	51	729	0	1210	385	79	16	0
15	Raigarh	1703	377	0	735	238	71	123	61	56	42
16	Raipur	3237	576	0	1006	250	284	532	276	214	99
17	Rajnandgaon	1312	0	15	395	316	321	86	16	5	158
18	Surguja	5916	476	0	3947	226	725	139	293	0	110
	Total	72354	6149	2488	15605	2310	12691	4932	1397	1755	25027

Source - House Hold Survey updation 2008-09

COVERAGE OF OUT OF SCHOOL CHILDREN UNDER DIFFERENT STRATEGIES

S. No.	Block/ Municipal Area	No. of OoSC as per HHS	No. of Out of School Children proposed to be covered under different strategies in the Next Year									No. of Children to be enrolled in other Strategy (pl. specify)					Total No. of Children to be enrolled	Total No. of Centers
			No. of Children to be directly enrolled in School	No. of Children to be enrolled in EGS	No. of EGS Centre	No. of Children to be enrolled in NRBC	No. of NRBC Centre	No. of Children to be enrolled in RBC	No. of RBC Centre	No. of Children to be enrolled in Madarsa/Maktab	No. of Madarsa/Maktab	Night Shelter for Urban deprived	Doormitory	HBE	Samtulyata			
1	2	3	4	5	6	7	8	9	10	11	12					15	16	
1	Bastar	9046	1743	0	0	570	28	6533	130	0	0	50	150				9046	
2	Bijapur	14289	1063	0	0	0	0	8870	191	0	50						9983	
3	Bilaspur	2219	26	0	0	1723	75	370	8	0	0			100			2219	
4	Dantewada	17416	2201	0	0	0	0	9807	134	0	52						12060	
5	Dhamtari	704	54	0	0	0	0	600	52	0	50						704	
6	Durg	2547	210	0	0	1937	93	350	7	0	50						2547	
7	Janjgir Champa	209	32	0	0	43	1	84	2	0	50						209	
8	Jashpur	1094	264	0	0	0	0	758	21	0	50			22			1094	
9	Kanker	1583	898	0	0	261	24	169	12	0	50	200	5				1583	
10	Kawardha	3134	2050	0	0	0	0	797	67	0	50	233	4				3134	
11	Korba	3102	1419	0	0	0	0	1633	100	0	50						3102	
12	Korea	852	445	0	0	170	9	180	7	0	50		7				852	
13	Mahasamund	1414	350	0	0	398	12	616	15	0	50						1414	
14	Narayanpur	2577	0	0	0	159	7	2370	113	0	48						2577	
15	Raigarh	1703	762	0	0	487	58	362	18	0	50			42			1703	
16	Raipur	3237	2088	0	0	250	5	750	169	0	50			99			3237	
17	Rajnandgaon	1312	0	0	0	462	7	47	2	0	50				753		1312	
18	Surguja	5916	814	0	0	1078	38	3664	134	0	50	200	110				5916	
Total		72354	14419	0	0	7538	355	37960	1182	0	750	633	289	753			62692	

Source - House Hold Survey updation 2008-09

CONTINUING CENTERS FROM PREVIOUS YEAR

S.NO.	Block/ Municipal Area	No. of Children Continuing from previous year in											Total No. of centre
		Children in EGS centre	No. of EGS centre	Children in NRBC centre	No. of NRBC centre	Children in RBC centre	No. of RBC centre	Children in Madarsa/Maktabs	No. of Madarsa/ Maktab	Children in other Strategies	No. of centre	Total children	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Bastar									150	3	150	3
2	Bijapur									0	0	0	0
3	Bilaspur									100	2	100	2
4	Dantewada									200	4	200	4
5	Dhamfan	0	0	0	0	127	8	0	0	31	1	158	9
6	Durg									50	1	50	1
7	Janjgir Champa	0	0	369	15	100	2	0	0	200	4	669	21
8	Jashpur									200	4	200	4
9	Kanker	0	0	136	10	133	8	0	0	200	4	469	22
10	Kawardha	0	0	0	0	676	17	0	0	300	6	976	23
11	Korba									200	4	200	4
12	Korea	0	0	14	4	10	3	0	0	0	0	24	7
13	Mahasamund	0	0	0	0					150	3	150	3
14	Narayanpur									50	1	50	1
15	Raigarh									200	4	200	4
16	Raipur	0	0	450	9	50	8	0	0	100	2	600	17
17	Rajnandgaon									0	0	0	0
18	Surguja									200	4	200	4
	Total		0	969	38	1096	44	0	0	2331	47	4396	129

Source - House Hold Survey updation 2008-09

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Data on GER , NER ; Cohort Drop-out , and all Over Repetion Rate

S.NO.	District	Children 6-11 age group				Children 11-14 age group			
		GER	NER	Cohort Drop-out	Overall Repetition	GER	NER	Cohort Drop-out	Overall Repetition
1	Bastar	104.85	99.89	4.27	5.32	103.65	99.87	8.24	11.76
2	Bijapur	79.00	94.00	40.00	71.00	41.00	90.00	15.00	49.00
3	Bilaspur	111.33	99.57	12.96	2.82	110.89	99.48	9.39	5.09
4	Dantewada	97.06	96.39	41.00	78.00	91.52	91.02	88.96	64.00
5	Dhamtari	104.95	99.52	4.52	4.52	101.44	99.53	6.36	6.04
6	Durg	102.37	99.74	5.16	9.78	102.08	99.57	7.96	11.06
7	Janjgir_Champa	103.41	99.86	3.11	8.27	105.52	99.94	2.93	5.59
8	Jashpur	111.05	99.45	11.87	6.72	104.44	98.96	7.39	10.33
9	Kanker	101.68	98.99	5.81	9.61	98.30	98.52	4.69	14.36
10	Kawardha	100.42	99.71	2.81	7.19	99.75	98.92	2.46	2.49
11	Korba	100.11	99.94	8.89	4.88	100.80	99.90	11.64	8.69
12	Korea	111.31	99.99	1.58	0.94	114.30	98.01	3.20	3.48
13	Mahasamund	101.66	99.27	3.43	1.85	101.64	99.36	3.45	2.01
14	Narayanpur	103.71	99.67	6.35	7.32	103.58	99.59	16.22	14.14
15	Raigarh	103.17	99.94	4.70	10.80	102.80	99.93	3.74	12.73
16	Raipur	101.91	99.66	2.58	3.00	100.35	99.47	2.01	1.00
17	Rajnandgaon	103.09	99.99	10.86	8.44	101.50	99.97	8.51	6.66
18	Surguja	104.97	99.98	2.66	1.37	100.91	99.91	3.21	2.47
	State	102.56	99.20	9.59	13.43	99.14	98.44	11.41	12.83

Source - House Hold Survey updation 2008-09

Data on completion rates primary gradutes and transition

S.NO.	District	Completion Rate	No.of Primary Gradutes	Transition Rate from primary to upper primary
1	Bastar	95.73	19596	85.20
2	Bijapur	37.00	4297	50.00
3	Bilaspur	86.68	64726	95.78
4	Dantewada	38.00	8237	56.00
5	Dhamtari	93.88	17799.04	97.62
6	Durg	82.69	53198	99.24
7	Janjgir_Champa	91.73	33477	100.30
8	Jashpur	92.28	12852	95.35
9	Kanker	90.39	19440	94.04
10	Kawardha	93.90	13453	99.19
11	Korba	88.34	5972.8	98.87
12	Korea	94.50	14266	97.55
13	Mahasamund	97.31	25300	99.29
14	Narayanpur	95.17	1571	83.58
15	Raigarh	90.73	24064	96.19
16	Raipur	94.89	86075	96.90
17	Rajnandgaon	88.30	30532	101.79
18	Surguja	86.89	44591	96.45
	Total	87.14	479447	93.89

Source - House Hold Survey updation 2008-09

Table-12

Community Training

Chhattisgarh

S. No.	Name of Block/ Municipal Area	No. of villages	No of Community Member Eligible(@ 4 per Village)	No of schools (Govt and Aided)	No of Community Member Eligible (@ 2 per School)	Total Community members for Training
1	2	6				
1	Bastar	1168	4672	3,969	7,938	12,610
2	Bijapur	750	3000	1,019	2,038	5,038
3	Bilaspur	1622	6488	3,629	7,258	13,746
4	Dantewada	604	2416	1,798	3,596	6,012
5	Dhamtari	650	2600	1,360	2,720	5,320
6	Durg	1394	5576	3,463	6,926	12,502
7	Janjgir_Champa	915	3660	2,417	4,834	8,494
8	Jashpur	766	3064	2,387	4,774	7,838
9	Kanker	1080	4320	2,156	4,312	8,632
10	Kawardha	949	3796	1,570	3,140	6,936
11	Korba	717	2868	2,069	4,138	7,006
12	Korea	657	2628	1,432	2,864	5,492
13	Mahasamund	1145	4580	1,818	3,636	8,216
14	Narayanpur	159	636	522	1,044	1,680
15	Raigarh	1422	5688	3,023	6,046	11,734
16	Raipur	2163	8652	4,675	9,350	18,002
17	Rajnandgaon	1655	6620	2,650	5,300	11,920
18	Surguja	1489	5956	6,072	12,144	18,100
Total		19305	77220	46,029	92,058	169,278

Source: Census 2001 and BRC Reports and DISE 2008-09

Data on Schools

S.NO.	District	Primary Schools					Upper Primary Schools					Total					Total Primary Schools	2:1 Ratio	Existing UPS	Net entitlement of UPS
		Govt. including local bodies	Gov. aided	Unaided Private		Total	Govt. including local bodies	Gov. aided	Unaided Private		Total	Govt. including local bodies	Gov. aided	Unaided Private						
				Recognized	Unrecognized				Recognized	Unrecognized				Recognized	Unrecognized					
1	Bastar	2828	25	48	0	2901	1105	11	28	0	1144	3933	36	76	0	2853	1427	1116	311	
2	Bijapur	829	6	14	0	849	182	2	5	0	189	1011	8	19	0	835	418	184	234	
3	Bilaspur	2531	26	280	57	2894	1056	16	199	24	1295	3587	42	479	81	2557	1279	1072	207	
4	Dantewada	1436	13	24	8	1481	343	6	16	0	365	1779	19	40	8	1449	725	349	376	
5	Dhamtari	903	5	155	0	1063	448	4	88	0	540	1351	9	243	0	908	454	452	2	
6	Durg	2296	10	531	88	2925	1146	11	305	33	1495	3442	21	836	121	2306	1153	1157	0	
7	Janjgir_Champa	1619	6	254	0	1879	790	2	163	0	955	2409	8	417	0	1625	813	792	21	
8	Jashpur	1789	81	121	6	1997	477	40	82	1	600	2266	121	203	7	1870	935	517	418	
9	Kanker	1599	6	95	0	1700	550	1	51	0	602	2149	7	146	0	1605	803	551	252	
10	Kawardha	1046	8	99	0	1153	516	0	62	0	578	1562	8	161	0	1054	527	516	11	
11	Korba	1555	17	182	0	1754	494	3	121	0	618	2049	20	303	0	1572	786	497	289	
12	Korea	1003	15	121	3	1142	411	3	108	0	522	1414	18	229	3	1018	509	414	95	
13	Mahasamund	1318	25	155	4	1502	469	6	85	2	562	1787	31	240	6	1343	672	475	197	
14	Narayanpur	404	13	12	0	429	98	7	6	0	111	502	20	18	0	417	209	105	104	
15	Raigarh	2083	14	188	0	2285	917	9	130	0	1056	3000	23	318	0	2097	1049	926	123	
16	Raipur	3030	73	500	59	3662	1550	22	374	0	1946	4580	95	874	59	3103	1552	1572	-20	
17	Rajnandgaon	1886	4	191	0	2081	758	2	139	0	899	2644	6	330	0	1890	945	760	185	
18	Surguja	4302	33	303	0	4638	1717	20	204	0	1941	6019	53	507	0	4335	2168	1737	431	
	State	32457	380	3273	225	36335	13027	165	2166	60	15418	45484	545	5439	285	32837	16424	13192	3236	

Source - House Hold Survey updation 2008-09

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TEACHERS (PRIMARY SCHOOL/PRIMARY SECTION)

S.No.	District	Teachers in Government Schools			Teachers in Government Aided Schools			Total no. of Teachers	% of Female Teachers
		Primary Alone	Primary + Middle	Primary + Secondary	Primary Alone	Primary + Middle	Primary + Secondary		
1		3	4	5	6	7	8	9	10
1	Bastar	5704	864	20	80	26	0	6694	26
2	Bilaspur	1537	0	0	29	0	0	1566	27
3	Bilaspur	8423	0	0	61	37	17	8538	29
4	Dantewada	2697	0	0	35	21	0	2753	31
5	Dhamtari	2677	0	0	44	0	0	2721	39
6	Durg	8250	13	0	42	10	0	8315	32
7	Janjgir Champa	4636	0	0	19	8	0	4663	33
8	Jashpur	3742	0	0	229	48	19	4038	37
9	Kanker	3473	81	28	12	0	0	3594	27
10	Kawardha	2744	0	0	33	0	0	2777	27
11	Korba	3630	0	0	42	20	0	3692	28
12	Korea	2070	0	0	68	0	0	2138	30
13	Mahasamund	2681	0	0	65	0	0	2746	34
14	Narayanpur	276	93	19	5	28	0	421	8
15	Raigarh	4263	40	0	42	0	0	4345	27
16	Raipur	10874	0	0	126	86	0	11086	34
17	Rajnandgaon	5014	0	0	26	0	0	5040	31
18	Surguja	8283	13	0	106	17	0	8419	31
	TOTAL	80974	1104	67	1064	301	36	83546	30

Source: Planning data 2008-09

REQUIREMENT OF ADDITIONAL TEACHER (PRIMARY)

Name of District

S.No	District	Teachers in Primary Schools												Entitlement of Addl. Teachers for Primary
		Students Enrolment in Govt. Primary Schools	Entitlement of Teachers at 1:40 ratio	Entitlement of Teachers minimum as per 2 teachers in each school	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	Single Teacher Schools after Rationalization	
					By State	Under SSA	Total	By State	Under SSA	Total				
1		3	4	5	6	7	8	9	10	11	12	13	14	15
1	Bastar	201940	5049	5876	7521	2123	9644	4410	2178	6588	21	31	576	0
2	Bijapur	43157	1079	1658	1524	552	2076	1018	519	1537	21	28	45	0
3	Bilaspur	305701	7643	5062	7386	3583	10969	4841	3582	8423	28	36	0	0
4	Dantewada	77738	1944	2872	2361	1134	3495	1598	1099	2697	22	29	142	0
5	Dhamtari	99030	2476	1806	2782	728	3510	1960	717	2677	28	37	0	0
6	Durg	289488	7238	6888	7313	2112	9425	6124	2139	8263	31	35	0	0
7	Janjgir Champa	171457	4287	3238	3172	2135	5307	2499	2137	4636	32	37	190	0
8	Jashpur	82225	2056	3578	3994	1373	5967	2401	1341	3742	15	22	0	0
9	Kanker	88610	2241	3200	3595	1205	4800	2379	1203	3582	19	25	0	0
10	Kawardha	104400	2610	2610	3148	976	4124	1854	890	2744	25	38	3807	0
11	Korba	132337	3309	3110	2509	1188	3697	2442	1188	3630	36	36	80	0
12	Korea	87011	1676	2006	2361	648	3009	1473	597	2070	22	32	0	0
13	Mahasamund	116684	2918	2636	3030	714	3744	1967	714	2681	31	44	0	0
14	Narayanpur	19240	481	834	385	315	700	311	77	388	27	50	143	0
15	Raigarh	136923	3424	4166	5241	1008	6249	3331	972	4303	22	32	447	0
16	Raipur	432835	10821	6060	6350	4730	11080	6144	4730	10874	39	40	40	0
17	Rajnandgaon	166138	4154	7780	7072	708	7780	4368	646	5014	21	33	182	0
18	Surguja	296759	7419	8604	9406	3431	12837	5334	2962	8296	23	36	0	0
	TOTAL	2832675	70817	71984	79150	28663	107813	54454	27691	82145	26	34	5652	0

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TEACHERS (UPPER PRIMARY SCHOOL/UPPER PRIMARY SECTION)

S.No.	District	Teachers in Government Schools		Teachers in Government Aided Schools		Total No. of Teachers	% of Female Teachers
		Upper Primary	Upper Primary + Secondary	Upper Primary	Upper Primary + Secondary		
1		3	4	5	6	7	8
1	Bastar	2880	375	106	0	3361	20
2	Bijapur	708	71	14	0	793	29
3	Bilaspur	4478	495	36	45	5054	35
4	Dantewada	1238	149	21	0	1408	26
5	Dhamtari	1725	82	23	0	1830	24
6	Durg	4819	1034	13	36	5902	30
7	Janjgir Champa	2831	326	8	10	3175	31
8	Jashpur	1532	75	165	51	1823	30
9	Kanker	1727	517	2	0	2246	25
10	Kawardha	1218	355	0	0	1573	22
11	Korba	2094	0	0	20	2114	29
12	Korea	1183	91	20	0	1294	32
13	Mahasamund	1835	0	36	0	1871	24
14	Narayanpur	191	20	28	0	239	6
15	Raigarh	3022	253	45	0	3320	27
16	Raipur	5320	1161	118	0	6599	40
17	Rajnandgaon	2651	0	29	0	2680	27
18	Surguja	5347	84	79	0	5510	25
	TOTAL	44799	5088	743	162	50792	27

Source: Planning data 2008-09

REQUIREMENT OF ADDITIONAL TEACHER

S.No	Name of District														
	District	Students Enrolment in Govt. Upper Primary Schools	Entitlement of Teachers at 1:40 Ratio	Entitlement of Teachers at 1 teacher for every	Teachers in Upper Primary Schools						PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	UP Schools after Rationalization		Entitlement of Addl. Teachers for
					Sanctioned Posts			Working					Single teacher School	Schools with 2 Teacher	
					State	Under SSA	Total	State	Under SSA	Total					
1		3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Bastar	68848	1722	3348	2248	2601	4849	1258	1997	3255	14	21	36	55	
2	Bijapur	10156	254	1092	390	461	851	383	396	779	12	13	0	46	
3	Bilaspur	108688	2718	3168	3544	1736	5280	3237	1736	4973	21	22	0	0	
4	Dantewada	19985	500	2058	780	862	1642	601	786	1387	12	14	0	88	
5	Dhamtari	48723	1219	1439	1384	856	2240	1059	748	1807	22	27	0	0	
6	Durg	145720	3643	3438	5121	1893	7014	4391	1462	5853	21	25	31	105	
7	Janjgir Champa	78513	1963	2370	1827	2148	3975	1401	1756	3157	20	25	137	0	
8	Jashpur	30463	762	1431	1240	819	2059	948	659	1607	15	19	0	0	
9	Kanker	35994	900	1650	1846	904	2750	1340	904	2244	13	16	0	0	
10	Kawardha	34334	859	1548	1419	1182	2601	627	946	1573	13	22	0	0	
11	Korba	46861	1172	1482	1128	966	2094	1128	966	2094	22	22	38	45	
12	Korea	27488	688	1233	1164	891	2055	630	644	1274	13	22	0	0	
13	Mahasamund	64847	1622	1622	1193	953	2146	882	953	1835	30	35	0	99	
14	Narayanpur	5917	148	315	107	226	333	107	104	211	18	28	8	10	
15	Raigarh	62602	1566	2751	2028	1640	3668	1828	1447	3275	17	19	47	142	
16	Raipur	172674	4317	5582	4129	3621	7750	3004	3477	6481	22	27	27	0	
17	Rajnandgaon	74984	1875	3837	2838	999	3837	1772	879	2651	20	28	52	121	
18	Surguja	103080	2577	5151	5021	3564	8585	2522	2909	5431	12	19	0	0	
	TOTAL	1139877	28505	43515	37407	26322	63729	27118	22769	49887	18	23	376	711	0

Source: Planning data 2008-09

TRAINED AND UNTRAINED TEACHERS

S.No	District	Primary teachers							Upper Primary Teachers						
		Working Teachers	Trained*	%age	Untrained			%age	Working Teachers	Trained	%age	Untrained			%age
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1		3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Bastar	6588	1978	30.0	3966	644	4610	70	3255	372	11.4	1678	1205	2883	89
2	Bijapur	1537	61	4.0	1402	74	1476	96	779	41	5.3	621	117	738	95
3	Bilaspur	8423	4162	49.4	4169	92	4261	51	4973	2195	44.1	2729	49.00	2778	56
4	Dantewada	2697	282	10.5	2297	118	2415	90	1387	235	16.9	1047	105	1152	83
5	Dhamtari	2677	544	20.3	1089	1044	2133	80	1807	879	48.6	700	228	928	51
6	Durg	8263	4859	58.8	3404	0	3404	41	5853	4786	81.8	1067	0	1067	18
7	Janjgir Champa	4636	2332	50.3	2108	196	2304	50	3157	661	20.9	2372	124	2496	79
8	Jashpur	3742	554	14.8	2076	1112	3188	85	1607	674	41.9	524	409	933	58
9	Kanker	3582	1103	30.8	2386	93	2479	69	2244	1163	51.8	1010	71	1081	48
10	Kawardha	2744	951	34.7	1616	177	1793	65	1573	332	21.1	1117	124	1241	79
11	Korba	3630	636	17.5	2994	0	2994	82	2094	595	28.4	1499	0	1499	72
12	Korea	2070	678	32.8	1116	276	1392	67	1274	392	30.8	753	129	882	69
13	Mahasamund	2681	249	9.3	2432	0	2432	91	1835	216	11.8	1619	0	1619	88
14	Narayanpur	388	164	42.3	224	0	224	58	211	73	34.6	138	0	138	65
15	Raigarh	4303	505	11.7	3798	0	3798	88	3275	1647	50.3	1628	0	1628	50
16	Raipur	10874	3778	34.7	6669	427	7096	65	6481	2947	45.5	3252	282	3534	55
17	Rajnandgaon	5014	1985	39.6	2165	864	3029	60	2651	1344	50.7	1050	257	1307	49
18	Surguja	8296	2322	28.0	5974	0	5974	72	5431	1580	29.1	3851	0	3851	71
Total		82145	27143	33.0	49885	5117	55002	67	49887	20132	40.4	26655	3100	29755	60

* Trained as per NCTE guidelines

Source: Planning data 2008-09

EXISTING SCHOOL (GOVERNMENT) INFRASTRUCTURE

Sl	District	Total No. of Schools		Total No. of classrooms		No. of schools without D/water facility		No. of schools without common Toilet facility		No. of schools without girls Toilet		No. of schools without access ramps		Gap in class rooms as per DISE/actual survey	No. of school without HM rooms	Primary Schools Sanctioned So far	PS building sanctioned so far	Upper Primary Schools Sanctioned So far	UPS building sanctioned so far
		P	UP	P	UP	P	UP	P	UP	P	UP	P	UP						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	Bastar	2570	569	3482	2390	587	459	2170	493	2938	1025	1912	223	1059	0	1007	1069	753	795
2	Bijapur	586	144	784	284	194	40	775	138	828	170	809	182		735	829	829	182	182
3	Bilaspur	2300	1001	8349	4052	314	236	1522	306	2134	713	1695	570	1325	1164	559	559	512	556
4	Dantewada	1276	325	2103	918	166	53	1301	301	1460	293	1424	338	1683	1229	1436	1436	343	343
5	Dhamtari	888	439	2349	1329	137	131	330	80	464	213	528	270	481	552	203	203	212	212
6	Durg	2106	1075	6381	3679	218	214	1039	552	1810	850	1745	734	1341	707	157	157	449	449
7	Janjgir Champa	1450	721	4645	2244	306	273	697	267	1427	619	596	297	1242	1114	440	559	435	468
8	Jashpur	1789	477	3873	1325	268	55	849	311	1560	297	773	213	364	0	725	721	253	254
9	Kanker	1518	548	3742	1501	216	115	1022	299	1444	390	1233	270	402	634	600	519	278	338
10	Kawardha	836	516	2583	1587	184	145	572	345	670	347	310	168	730	920	296	413	365	410
11	Korba	1339	446	3304	2188	146	67	246	52	1531	367	1213	409	694	354	502	502	219	213
12	Korea	953	389	2531	1169	106	79	476	134	741	245	669	270	189	760	333	372	248	281
13	Mahasamund	1311	469	1881	1283	139	87	377	74	988	188	438	113	611	1297	128	128	236	236
14	Narayanpur	268	91	299	112	181	50	308	53	417	91	0	0	0	0	115	133	62	66
15	Raigarh	1911	709	5354	2903	162	138	1501	380	1891	537	977	346	928	1672	454	454	480	480
16	Raipur	2888	1380	10620	5392	848	753	2162	974	2885	1230	1998	750	2461	1104	618	696	866	866
17	Rajnandgaon	1878	752	3980	2083	193	131	588	271	1606	585	872	402	694	578	276	385	308	308
18	Surguja	4104	1497	9814	4383	532	264	2799	1080	2947	1127	2637	1040	1991	1427	1699	1923	1143	1143
	Total	29971	11548	76074	38822	4897	3290	18734	6110	27741	9287	19829	6595	16195	14247	10377	11058	7344	7600

Source: DISE 2007-08

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Information on Govt. Upper Primary Schools Without Furniture

S.No	Block/ Municipal Area	Total No. of Govt. UPS	No. of UPS Sanctioned under SSA Since 2001	UPS Provided TLE under SSA as non OBB School Since 2001	Balance UPS (6=3-4-5)	No. of Govt. UPS without Furniture (Out of Col. 6)	Enrolment in these Govt. UPS
1	2	3	4	5	6	7	8
1	Bastar	1176	722	722	0	454	68848
2	Bijapur	182	104	78	0	78	10156
3	Bilaspur	1056	512	544	0	544	108688
4	Dantewada	343	187	156	0	156	19985
5	Dhamtari	448	214	234	0	234	48723
6	Durg	1147	449	698	0	698	145720
7	Janjgir Champa	790	442	347	0	348	78513
8	Jashpur	477	259	477	0	218	30463
9	Kanker	550	279	263	0	271	35994
10	Kawardha	516	365	151	0	151	34334
11	Korba	494	213	213	0	281	46861
12	Korea	411	248	163	0	163	27488
13	Mahasamund	469	236	469	0	233	64847
14	Narayanpur	105	62	62	0	43	5917
15	Raigarh	917	482	914	0	435	62602
16	Raipur	1550	866	684	0	684	172674
17	Rajnandgaon	758	326	758	0	432	74984
18	Surguja	1717	1143	574	0	574	103080
	Total	11748	6283	6707	0	5465	1060873

Source: Planning data 2008-09

CHILDREN WITH SPECIAL NEED (CWSN)

S.No.	Block/ Municipal Area	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS	No. of CWSN Proposed to cover through HBE*	NO. of Resource teachers to be appointed	No. of Schools proposed to be made barrier free
1	2	3	4	5	6	7	8
1	Bastar	1755	1643	72	12	3	72
2	Bijapur	961	961	0	12	0	14
3	Bilaspur	4280	4160	20	100	4	50
4	Dantewada	1852	1852	0	12	1	14
5	Dhamtari	1445	1425	0	10	3	20
6	Durg	6102	5997	0	105	8	672
7	Janjgir Champa	1665	1653	0	12	4	50
8	Jashpur	1967	1254	0	22	3	45
9	Kanker	2381	2356	20	5	2	33
10	Kawardha	1961	1932	29	0	3	24
11	Korba	1089	1024	0	10	2	0
12	Korea	1524	1517	0	7	2	90
13	Mahasamund	3409	3264	100	45	3	25
14	Narayanpur	153	143	10	0	0	0
15	Raigarh	3536	2916	0	42	5	1323
16	Raipur	4725	4517	75	133	5	75
17	Rajnandgaon	2728	2672			1	1326
18	Surguja	4620	4510	0	10	6	110
	Total	46153	43796	326	537	55	3943

* Home Based Education

Source: Planning data 2008-09

Details of Schools based on the no of Classrooms

Name of State: Chhattisgarh

Sl. No.	Name of Block/ Municipal Area	Up to 3 Class Rooms		More than 3 Class rooms		Total		Avarage @ Rs 0.075 Lakh		Eligible	
		Phy	Fin (@ Rs.0.05 Lakh)	Phy	Fin (@ Rs.0.1 Lakh)	Phy	Fin	Phy	Fin	Phy	Fin
1	2	9	10	11	12	13	14	15	16	17	18
1	Bastar	2718	135.900	421	42.10	3,139	178.000	3,139	235.425	3,139	178.000
2	Bijapur	685	34.250	45	4.50	730	38.750	730	54.750	730	38.750
3	Bilaspur	1835	91.750	1466	146.60	3,301	238.350	3,301	247.575	3,301	238.350
4	Dantewada	1503	75.150	98	9.80	1,601	84.950	1,601	120.075	1,601	84.950
5	Dhamtari	783	39.150	544	54.40	1,327	93.550	1,327	99.525	1,327	93.550
6	Durg	1881	94.050	1300	130.00	3,181	224.050	3,181	238.575	3,181	224.050
7	Janjgir Champa	1440	72.000	731	73.10	2,171	145.100	2,171	162.825	2,171	145.100
8	Jashpur	2103	105.150	163	16.30	2,266	121.450	2,266	169.950	2,266	121.450
9	Kanker	1441	72.050	625	62.50	2,066	134.550	2,066	154.950	2,066	134.550
10	Kawardha	1157	57.850	195	19.50	1,352	77.350	1,352	101.400	1,352	77.350
11	Korba	1638	81.900	147	14.70	1,785	96.600	1,785	133.875	1,785	96.600
12	Korea	994	49.700	348	34.80	1,342	84.500	1,342	100.650	1,342	84.500
13	Mahasamund	1061	53.050	719	71.90	1,780	124.950	1,780	133.500	1,780	124.950
14	Narayanpur	268	13.400	91	9.10	359	22.500	359	26.925	359	22.500
15	Raigarh	2333	116.650	287	28.70	2,620	145.350	2,620	196.500	2,620	145.350
16	Raipur	2597	129.850	1671	167.10	4,268	296.950	4,268	320.100	4,268	296.950
17	Rajnandgaon	1999	99.950	631	63.10	2,630	163.050	2,630	197.250	2,630	163.050
18	Surguja	3341	167.050	2260	226.00	5,601	393.050	5,601	420.075	5,601	393.050
	Total	29777	1,488.850	11,742	1174.20	41,519	2,663.050	41,519	3113.925	41,519	2663.050

Source: DISE 2008-09

Information regarding Resource Persons for BRC/UBRC/CRC

S.No.	District	No. of Schools	No. of Eligible BRPs	No. of BRPs proposed by the state	No. of BRP Posts sanctioned during DPEP & being funded by state (In case of DPEP district)	No. of BRPs eligible under SSA	No. of BRPs funded by SSA
1	BASTAR	3969	240	61	179	61	61
2	BIJAPUR	1019	80	20	57	23	20
3	BILASPUR	3629	200	28	162	38	28
4	DANTEWADA	1798	140	37	103	37	37
5	DHAMTARI	1360	80	0	85	-5	0
6	DURG	3463	240	240		240	240
7	JANJGIR	2417	180	75	105	75	75
8	JASHPUR	2387	160	64	96	64	64
9	KANKER	2156	140	9	131	9	9
10	KAWARDHA	1570	80	21	59	21	21
11	KORBA	2069	100	6	94	6	6
12	KOREA	1432	100	25	75	25	25
13	MAHASAMUND	1818	100	0	123	-23	0
14	NARAYANPUR	522	40	16	24	16	16
15	RAIGARH	3023	180	66	114	66	66
16	RAIPUR	4675	300	23	277	23	23
17	RAJNANDGAON	2650	180	42	138	42	42
18	SURGUJA	6072	380	122	258	122	122
Total		46029	2920	855	2080	840	855

COMPUTER AIDED LEARNING (CAL)

S.No.	Block/ Municipal Area	No. of Govt. UP Schools	Schools covered under CAL	No. of Beneficiaries	No. of teachers trained on CAL	No. of Schools to be covered this year
1	2	3	4	5	6	7
1	Bastar	1116	40	5401	58	24
2	Bijapur	1011	31	563	29	17
3	Bilaspur	2531	209	14117	209	15
4	Dantewada	1779	58	1083	68	17
5	Dhamtari	448	29	2900	29	24
6	Durg	28	34	2736	14	32
7	Janjgir Champa	790	14	1130	10	23
8	Jashpur	555	33	1830	66	20
9	Kanker	550	62	2487	69	18
10	Kawardha	516	41	691	40	21
11	Korba	494	33	1650	33	28
12	Korea	411	46	3161	46	22
13	Mahasamund	469	92	6042	82	24
14	Narayanpur	105	11	1157	22	22
15	Raigarh	917	26	4812	107	20
16	Raipur	1550	41	6391	41	27
17	Rajnandgaon	758	47	1783	141	27
18	Surguja	1717	66	5389	55	24
	Total	15745	913	63323	1119	405

Source: Planning data 2008-09

Information regarding NPEGEL

S.No.	Block/ Municipal Area	No. of EBB	No. of MCS	No. of MCS in Urban Slums	Total MCS	No. of girls enrolled in MCS
1	2	3	4	5	6	7
1	Bastar	12	167	0	167	124788
2	Bijapur	4	52	4	53	37057
3	Bilaspur	10	130	22	152	134524
4	Dantewada	7	96	6	96	62240
5	Damtari	0	0	0	0	0
6	Durg	1	16	1	17	19073
7	Janjgir Champa	1	8	1	8	19674
8	Jashpur	3	30	0	30	19478
9	Kanker	0	0	0	0	0
10	Kawardha	3	43	0	43	53759
11	Korba	5	81	8	89	56713
12	Korea	3	42	0	42	39013
13	Mahasamund	0	0	0	0	0
14	Narayanpur	2	22	0	22	12885
15	Raigarh	2	30	0	30	28737
16	Raipur	6	107	7	114	49559
17	Rajnandgaon	0	0	0	0	0
18	Surguja	15	195	1	196	65806
	TOTAL	74	1019	50	1059	723306

Source: Planning data 2008-09

Table 24

Chhattisgarh 2009-10

Information on KGBV

S. No	District	KGBV sanctioned (Modelwise)				Operational, (Modelwise)				Enrolment (Modelwise)				Enrolment (Social categorywise)						Building Status	
		I	II	III	Total	I	II	III	Total	I	II	III	Total	SC	ST	OBC	Muslims	BPL	Total	Completed	In Progress
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
1	Bastar	12	0	0	12	12	0	0	12	1200	0	0	1200	138	904	96	14	47	1200	1	11
2	Bijapur	5	0	0	5	5	0	0	5	500	0	0	500	40	393	67	0	0	500	2	3
3	Bilaspur	9	1	0	10	9	1	0	10	893	50	0	943	327	347	254	15	0	943	5	5
4	Dantewada	7	0	0	7	7	0	0	7	700	0	0	700	36	541	76	0	47	700	2	5
5	Dhamtari	2	0	0	2	2	0	0	2	197	0	0	197	13	119	65	0	0	197	1	1
6	Durg	3	0	0	3	3	0	0	3	250	0	0	250	112	29	87	8	14	250	1	2
7	Janjgir Champa	7	0	0	7	7	0	0	7	1304	0	0	1304	184	175	340	1	604	1304	6	1
8	Jashpur	3	0	0	3	3	0	0	3	300	0	0	300	20	216	64	0	0	300	1	2
9	Kanker	1	0	0	1	1	0	0	1	100	0	0	100	11	75	14	0	0	100	0	1
10	Kawardha	4	0	0	4	4	0	0	4	396	0	0	396	12	361	23	0	0	396	0	4
11	Korba	5	0	0	5	5	0	0	5	500	0	0	500	47	382	64	7	0	500	3	2
12	Korea	4	0	0	4	4	0	0	4	400	0	0	400	32	285	72	0	11	400	3	1
13	Mahasamund	3	0	0	3	3	0	0	3	300	0	0	300	99	105	92	4	0	300	3	0
14	Narayanpur	2	0	0	2	2	0	0	2	200	0	0	200	12	177	11	0	0	200	1	1
15	Raigarh	2	0	0	2	2	0	0	2	200	0	0	200	19	138	43	0	0	200	0	2
16	Raipur	6	1	0	7	6	1	0	7	600	50	0	650	132	300	213	4	1	650	4	3
17	Rainandgaon																				
18	Surguja	15	1	0	16	15	1	0	16	1459	50	0	1509	72	1168	243		26	1509	4	12
	TOTAL	90	3	0	93	90	3	0	93	9499	150	0	9649	1307	5715	1824	53	750	9649	37	56

Source: Planning data 2008-09

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FINANCIAL POSITION (As per Audit Report)

(SSA)

Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/excess in state Share
		GOI	State								
2	3	4	5	6	7	8	9	10	11	12	13
2002-03	7543.53	2850.98	900.97			3751.95	2106.37	27.92	56.14		
2003-04	21219.23	7501.08	2500.36	1653.55		11654.99	7559.21	35.62	64.86		
2004-05	35917.02	19597.00	6500.00	4927.97	65.17	31090.14	27444.56	76.41	88.27		
2005-06	53729.31	27994.63	10000.00	3253.11	708.35	41956.09	41623.05	77.47	99.21		
2006-07	80390.70	50660.49	15883.25	822.90	859.04	68225.68	63531.25	79.03	93.12		
2007-08	75130.14	45558.59	24531.00	4590.54	1180.28	75860.42	65180.69	86.76	85.92		
2008-09	86483.50	49597.31	26606.00	8153.45	37.67	84394.42	63539.71	73.47	75.29		

(NPEGL)

Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/excess in state Share
		GOI	State								
2	3	4	5	6	7	8	9	10	11	12	13
2002-03											
2003-04	610.86	115.00	38.33			153.33	0.00	0.00	0.00		
2004-05	3479.33	1189.76	396.58		0.77	1587.11	1980.91	56.93	124.81		
2005-06	1338.71	1189.76	396.58		27.01	1613.35	1123.50	83.92	69.64		
2006-07	1740.96	521.71	173.90		10.75	706.36	810.25	46.54	114.71		
2007-08	1313.36	687.01	370.00		8.33	1065.34	1244.38	94.75	116.81		
2008-09	720.63	410.00	220.77	82.42		630.77	240.69	33.40	38.16		

Table 25

Chhattisgarh 2009-10

(KGBV)											
Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/excess in state Share
		GOI	State								
2	3	4	5	6	7	8	9	10	11	12	13
2002-03											
2003-04											
2004-05	1133.49	810.33	270.11	0.00	0.00	1080.44	383.39	33.82	35.48		
2005-06	0.00	0.00	0.00	697.05	0.00	697.05	425.09	0.00	60.98		
2006-07	0.00	1240.21	413.39	272.00	0.00	1925.60	88.50	0.00	4.60		
2007-08	2034.78	542.09	452.16	1040.58	0.00	2034.83	2034.83	100.00	100.00		
2008-09	2841.03	1846.55	600.00	0.00	0.00	2446.55	1471.15	8.47	9.84		
(Total)											
Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other	Total Amount Available	Expenditure	% of Expenditure against Approved	% of Expenditure against Available	State Share due as per GOI	Shortfall/excess in state Share
2	3	4	5	6	7	8	9	10	11	12	13
2002-03	7543.53	2850.98	900.97	0.00	0.00	3751.95	2106.37	27.92	56.14	0.00	0.00
2003-04	21830.09	7616.08	2538.69	1653.55	0.00	11808.32	7559.21	35.62	64.86	0.00	0.00
2004-05	40529.84	21597.09	7166.69	4927.97	65.94	33757.69	29808.86	167.17	248.57	0.00	0.00
2005-06	55068.02	29184.39	10396.58	3950.16	735.36	44266.49	43171.59	161.39	229.82	0.00	0.00
2006-07	82131.66	52422.41	16470.54	1094.90	869.79	70857.64	64430.00	125.57	212.42	0.00	0.00
2007-08	78478.28	46787.69	25353.16	5631.12	1188.61	78960.58	68459.89	281.51	302.73	0.00	0.00
2008-09	90045.15	51853.86	27426.77	8235.87	37.67	87471.74	65251.55	115.34	123.29	0.00	0.00

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Remedial Teaching - 2009-10

CHHATTISGARH

Sl. No	District	No of Govt. and Aided Schools	Enrolment	5 % of Schools	No of Children for remedial teaching
1	Bastar	3,969	270,788	198	13509
2	Bijapur	1,019	53,313	51	2668
3	Bilaspur	3,629	414,389	181	20668
4	Dantewada	1,798	97,723	90	4892
5	Dhamtari	1,360	147,753	68	7388
6	Durg	3,463	435,208	173	21742
7	Janjgir_Champa	2,417	249,970	121	12514
8	Jashpur	2,387	112,688	119	5618
9	Kanker	2,156	125,604	108	6292
10	Kawardha	1,570	138,734	79	6981
11	Korba	2,069	179,198	103	8921
12	Korea	1,432	94,499	72	4751
13	Mahasamund	1,818	181,531	91	9087
14	Narayanpur	522	25,157	26	1253
15	Raigarh	3,023	199,527	151	9966
16	Raipur	4,675	605,509	234	30308
17	Rajnandgaon	2,650	241,122	133	12102
18	Surguja	6,072	399,839	304	20018
-	Total	46029	3,972,552	2302	198676

Year 2009-10

S.	Name of District	SC Boys					ST Boys						
		I	II	III	IV	V	Total	I	II	III	IV	V	Total
1	Bastar	1037	899	778	734	604	4052	19704	16541	15472	13572	10410	75699
2	Bijapur	333	296	259	226	128	1242	2736	2473	2197	1729	1396	10531
3	Bilaspur	11249	10321	9720	8359	6983	46632	8114	7393	7149	6396	5498	34550
4	Dantewada	558	406	341	266	182	1753	8349	6585	5045	3784	2896	26659
5	Dhamtari	1002	962	969	741	832	4506	2562	2792	2949	2771	2739	13813
6	Durg	5744	5152	5516	5116	4159	25687	4457	4018	4629	4443	4025	21572
7	Janjgir-Champa	7543	6486	5769	5326	5316	30440	3887	3093	3035	2642	2397	15054
8	Jashpur	987	890	822	772	677	4148	8390	7289	7086	6252	5837	34854
9	Kanker	577	531	482	437	406	2433	6481	6095	5520	5097	4720	27913
10	Kawardha	2228	1766	1670	1585	1246	8495	3090	2604	2407	1994	1623	11718
11	Korba	2577	2280	1946	1735	1535	10073	10117	9277	8104	6989	6162	40649
12	Koriya	762	684	789	709	608	3552	4888	4822	5119	4333	3566	22708
13	Mahasamund	3603	3536	3433	3220	2647	16439	4914	4223	4169	3648	3312	20266
14	Narayanpur	106	93	80	75	62	416	2099	1763	1649	1446	1109	8066
15	Raigarh	3587	3456	3025	2912	2679	15659	7345	7439	7082	6432	5562	33860
16	Raipur	13618	13351	12167	11491	9759	60386	8313	8149	8477	7261	6141	38341
17	Rajnandgaon	2219	2001	1995	1745	1564	9524	5943	5766	5777	4980	4292	26758
18	Sarguja	2274	2321	2326	2008	1705	10634	24275	22369	22310	18540	15128	102622
	Chhattisgarh	60004	56431	52087	47467	41092	256071	135644	122691	118176	102309	86813	565633

Year 2009-10

S.	Name of District	All Girls (SC+ST+OBC+GEN)						Total					
		I	II	III	IV	V	Total	I	II	III	VI	V	Total
1	Bastar	27869	24859	20790	18154	13352	103024	48610	42299	37040	30460	24366	182775
2	Bijapur	3710	3403	3155	2375	1798	14439	6779	6172	5611	4330	3320	26212
3	Bilaspur	42287	39312	36407	30278	26086	174370	61650	57026	53276	45033	38567	255552
4	Dantewada	11921	9019	7445	5471	4906	38762	20828	16010	12831	9521	7984	67174
5	Dhantari	10924	10474	10303	10564	10630	52895	14488	14228	14221	14076	14201	71214
6	Durg	32039	30405	32549	32466	29271	156730	42240	39575	42694	42025	37455	203989
7	Janjgir-Champa	24784	22844	20646	18569	17714	104557	36214	32423	29450	26537	25427	150051
8	Jashpur	11343	11193	10853	9992	8918	52299	20720	19372	18761	17016	15432	91301
9	Kanker	10907	10575	9892	8847	8009	48230	17965	17201	15894	14381	13135	78576
10	Kawardha	13941	10840	11328	10861	6699	53669	19259	15210	15405	14440	9568	73882
11	Korba	20369	19262	16725	14559	12748	83663	33063	30819	26775	23283	20445	134385
12	Koriya	8298	9311	8664	7932	6785	40990	13928	14817	14572	12974	10959	67250
13	Mahasamund	13289	11685	12899	12083	11123	61079	21806	19444	20501	18951	17082	97784
14	Narayanpur	2741	2445	2045	1589	1313	10133	4946	4301	3774	3110	2484	18615
15	Raigarh	18650	18494	17374	16117	14670	85305	29582	29389	27481	25461	22911	134824
16	Raipur	52616	51574	57130	48439	51614	261373	74547	73074	77774	67191	67514	360100
17	Rajnandgaon	18957	20021	19410	16544	14356	89388	27119	27788	27182	23369	20212	125670
18	Sarguja	36303	35839	36349	40364	24256	173111	62852	60529	60985	60912	41089	286367
	Chhattisgarh	360948	341655	333964	303304	264246	1604017	556596	519677	504227	453070	392151	2425721

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Table-27 (B)

2009-10

Proposal for Distribution of Free Text Books (Edu +TWD +Govt. Aided+Madarsa)- Upper Primary level

S. No.	Name of District	SC Boys				ST Boys				All Girls				Total			
		VI	VII	VIII	Total	VI	VII	VIII	Total	VI	VII	VIII	Total	VI	VII	VIII	Total
1	Bastar	704	582	501	1787	10051	7980	6474	24505	12807	10150	9507	32464	23562	18712	16482	58756
2	Bijapur	166	62	94	322	1369	984	637	2990	1332	1066	768	3166	2867	2112	1499	6478
3	Bilaspur	5416	4944	4912	15272	4920	4479	4152	13551	19452	18186	17097	54735	29788	27609	26161	83558
4	Dantewada	306	154	171	631	2495	2080	1310	5885	3670	3376	2165	9211	6471	5610	3646	15727
5	Dhamtari	756	633	681	2070	2127	2131	1867	6125	9034	8708	7977	25719	11917	11472	10525	33914
6	Durg	4259	3671	3482	11412	4277	3710	3339	11326	28961	26287	24524	79772	37497	33668	31345	102510
7	Janjgir-Champa	4809	4403	4371	13583	2297	2048	2032	6377	15489	13650	16604	45743	22595	20101	23007	65703
8	Jashpur	577	525	464	1566	5246	4847	4706	14799	7837	7462	7126	22425	13660	12834	12296	38790
9	Kanker	421	387	343	1151	3721	3531	3253	10505	7071	6691	6170	19932	11213	10609	9766	31588
10	Kawardha	1028	1005	1225	3258	2073	2111	1697	5881	5441	5383	5166	15990	8542	8499	8088	25129
11	Korba	1960	1787	1506	5253	5958	5400	4539	15897	13058	11665	9774	34497	20976	18852	15819	55647
12	Koriya	542	541	560	1643	3202	3035	2637	8874	6413	5771	5517	17701	10157	9347	8714	28218
13	Mahasamund	2998	2362	2399	7759	3963	3273	2652	9888	10182	9071	8635	27888	17143	14706	13686	45535
14	Narayanpur	67	56	49	172	1073	850	690	2613	1085	861	806	2752	2225	1767	1545	5537
15	Raigarh	2582	2335	2275	7192	5242	4462	4241	13945	14110	12205	12405	38720	21934	19002	18921	59857
16	Raipur	8757	6784	6317	21858	5219	4770	4369	14358	38481	32211	31297	101989	52457	43765	41983	138205
17	Rajnandgaon	1470	1354	1268	4092	4087	3536	3142	10765	13653	12217	11450	37320	19210	17107	15860	52177
18	Sarguja	1519	1490	1254	4263	13219	11808	10212	35239	20640	18963	16612	56215	35378	32261	28078	95717
	District	38337	33075	31872	103284	80539	71035	61949	213623	228716	203923	193600	626239	347592	308033	287421	943046

**COSTING-
SSA, NPEGEL &
KGBV.**

State Summary - AWPB 2009-10
SSA, Chhattisgarh

S.N.	Component	State Summary												State Summary												Recommendation 2009-10			
		Spill Over		Fresh Approved 2008-09		Total Incl. spill over		Achievement 2008-09		Savings		%		Spill Over from 2008-09		Fresh Proposal 2009-10		Total Incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over					
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.			
1.01	New School	0	0.000		9	9	9	0	0	100	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0			
1.02	New Primary School (for 10 to 25 children)	0	0.000		0	0	0	0	0	#DIV/0!	0	1	1	0	0	0		0	0	0	0	0	0	0	0				
1.03	Upgradation of PS to UPB	0	0.000		25	25	25	0	0	100	0	398	398	0	0	0		398	398	0	0	0	0	190	190				
	Sub Total	0	0.000		34	34	34	0	0	#DIV/0!	0	399	399	0	0	0		399	399	0	0	0	0	191	191				
2.01	New PB New Teachers Salary BK-II	0	0.000	0.29	45	12,960	45	12,960	18	8,352	27	4,608	40	64.44	0	0.000	0.1680	2	0.336	2	0.336	0	0.000	0.1680	2	0.336			
2.02	New UPB Teachers Salary BK-II	0	0.000	0.33	75	30,489	75	30,489	75	29,580	0	0.889	100	87.08	0	0.000	0.2180	1194	239,994	1194	239,994	0	0.000	0.2010	570	114,570			
2.03	New UPB Teachers Salary BK-III	0	0.000	0.29	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000			
2.04	New Head Master Primary	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000			
2.05	New UPB Teachers for UPB sanctioned in 2007-08	0	0.000	0.41	1474	598,444	1474	598,444	837	427,117	637	171,327	57	71.37	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000			
2.06	Additional Teacher Against PTR	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000			
2.07	New Addtl. Teacher - UPB BK-II	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000			
2.08	New Addtl. Teacher - UPB BK-III	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000			
2.09	New teachers-BKIII for Oyan Jyoti training -50 children	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.1680	640	73,920	540	73,920	0	0.000	0.1680	540	90,720			
	Sub Total	0	0.000		1884	641,673	1884	641,673	936	485,049	864	176,624	68	72.48	0	0.000		1738	314,280	1738	314,280	0	0.000		1112	205,626			
2.10	Teachers Salary (Recurring)	0	0.000	0.88	17173	6874,478	17173	6874,478	18704	9656,881	1469	216,594	91	97.82	0	0.000	0.8400	17218	14463,120	17218	14463,120	0	0.000	0.8400	17218	14463,120			
2.11	UPB Teachers Salary BK-II	0	0.000	0.68	18211	12098,444	18211	12098,444	16449	11047,041	1762	1049,404	90	91.32	0	0.000	0.9800	18760	19443,840	18760	19443,840	0	0.000	0.9800	18760	19364,800			
2.12	UPB Teachers Salary BK-III	0	0.000	0.67	1803	921,308	1803	921,308	1289	809,128	304	112,183	78	87.82	0	0.000	0.8400	1803	1346,520	1803	1346,520	0	0.000	0.8400	1803	1346,520			
2.13	Head Master Primary	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000			
2.14	Head Master U.P.	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000			
2.15	Additional Teacher PB BK-II	0	0.000	0.37	11443	8177,900	11443	8177,900	6848	6851,335	2899	726,566	75	88.95	0	0.000	0.8400	11443	9613,800	11443	9613,800	0	0.000	0.8400	11443	9613,800			
2.16	Additional Teacher UPB BK-II	0	0.000	0.84	2786	1852,541	2786	1852,541	2813	1817,080	173	168,471	64	86.43	0	0.000	0.8800	2786	2744,376	2786	2744,376	0	0.000	0.8800	2786	2733,220			
2.17	Additional Teacher UPB BK-III	0	0.000	0.87	2170	1247,188	2170	1247,188	2021	1185,208	149	81,974	63	63.43	0	0.000	0.8400	2170	1822,800	2170	1822,800	0	0.000	0.8400	2170	1822,800			
2.18	Para Teacher B	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.8800	0	0.000	0	0.000	0	0.000	0.0042	0	0.000			
2.19	Other Salary Antara	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.8944	0	0.000	0	0.000	0	0.000	0.0042	0	0.000			
	Sub Total	0	0.000		83391	32669,878	83391	32669,878	49602	30188,878	6793	2381,197	87	82.88	0	0.000		84988	49434,458	84988	49434,458	0	0.000		84988	49434,458			
3.01	Teacher Grant	0	0.000	0.003	73642	367,710	73642	367,710	73418	367,000	129	0.830	100	99.83	0	0.000	0.9800	83646	417,730	83646	417,730	0	0.000	0.0050	63546	417,730			
3.02	Primary Teacher Grant	0	0.000	0.000	23400	212,000	23400	212,000	20843	204,715	1457	7,285	97	96.96	0	0.000	0.8333	60792	253,960	60792	253,960	0	0.000	0.0050	60792	253,960			
	Sub Total	0	0.000		118842	679,710	118842	679,710	114389	671,788	1883	7,918	99	98.63	0	0.000		134338	671,690	134338	671,690	0	0.000		134338	671,690			
4.01	Salary of Resource Persons	0	0.000	0.79	868	687,458	868	687,458	598	381,408	272	306,080	89	55.48	0	0.000	0.79	868	687,458	868	687,458	0	0.000	0.792	868	687,458			
4.02	Furniture Grant	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	1.00	0	0.000	0	0.000	0	0.000	1.000	0	0.000			
4.03	Contingency Grant	0	0.000	0.20	148	28,200	148	28,200	148	28,200	0	0.000	100	100.00	0	0.000	0.20	148	28,200	148	28,200	0	0.000	0.200	148	28,200			
4.04	Meeting T.A.	0	0.000	0.08	148	13,140	148	13,140	148	13,140	0	0.000	100	100.00	0	0.000	0.09	148	13,140	148	13,140	0	0.000	0.090	148	13,140			
4.05	TLM Grant	0	0.000	0.08	148	7,300	148	7,300	148	7,300	0	0.000	100	100.00	0	0.000	0.05	148	7,300	148	7,300	0	0.000	0.050	148	7,300			
	Sub Total	0	0.000		148	737,098	148	737,098	148	431,048	0	306,080	100	68.48	0	0.000		148	737,098	148	737,098	0	0.000		148	737,098			
5.01	Salary of RP	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.000	0	0.000			
5.02	Furniture Grant	0	0.000	0.10	0	0.000	0	0.000	0	0.000	-1	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.100	0	0.000			
5.03	Contingency Grant	0	0.000	0.03	2189	85,070	2189	85,070	2189	85,070	0	0.000	100	100.00	0	0.000	0.0050	2189	85,070	2189	85,070	0	0.000	0.0050	2189	85,070			
5.04	Meeting T.A.	0	0.000	0.04	2189	78,084	2189	78,084	2189	78,084	0	0.000	100	100.00	0	0.000	0.0007	2189	78,084	2189	78,084	0	0.000	0.0007	2189	78,084			
5.05	TLM Grant	0	0.000	0.01	2189	21,890	2189	21,890	2189	21,890	0	0.000	100	100.00	0	0.000	0.0000	2189	21,890	2189	21,890	0	0.000	0.010	2189	21,890			
	Sub Total	0	0.000		2189	164,844	2189	164,844	2189	164,844	0	0.000	100	100.00	0	0.000		2189	164,844	2189	164,844	0	0.000		2189	164,844			
6.01	Interventions (10 days @ Bank level)	0	0.000	0.01	115642	1156,420	115642	1156,420	99748	1055,558	15894	120,862	86	89.55	0	0.000	0.0008	126121	1261,210	126121	1261,210	0	0.000	0.0100	126121	1261,210			
6.02	Interventions (10 days @ Cluster)	0	0.000	0.01	115642	678,210	115642	678,210	87863	409,780	27879	168,450	76	70.87	0	0.000	0.0000	126121	830,805	126121	830,805	0	0.000	0.0050	126121	830,805			
6.03	New Recruit Trained (30days)	0	0.000	0.03	13707	411,217	13707	411,217	11895	375,265	1712	35,982	88	91.28	0	0.000	0.0000	12278	368,288	12278	368,288	0	0.000	0.0300	1112	33,360			
6.04	Untrained (80days)	0	0.000	0.04	300	12,800																							

State Summary - AWPB 2009-10
SSA, Chhattisgarh

(RS Lakhs)

S.N.	Component	State Summary										State Summary										Recommendation 2009-10									
		Spill Over		Fresh Approved 2008-09		Total Incl. spill over		Achievement 2008-09		Savings		%		Spill Over from 2008-09		Fresh Proposal 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over							
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.					
11.01	BRC	0	0.00	8.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000			
11.02	CRC	216	43.72	2.000	147	294.000	263	337.723	221	34.402	39	89.81	0	34.402	0.000	0	0.000	0	34.402	0	0.000	0	0.000	0	0.000	0	0.000	0	34.402		
11.03	Primary School (40 children)	58	85.55	4.800	0	0.000	58	85.548	27	55.548	31	0.000	47	100.00	0	2.610	0.000	1	4.650	1	7.280	0	2.610	4.650	1	4.650	1	7.280			
11.04	Primary School (10 children)	341	74.62	2.000	9	18.000	350	82.516	36	80.516	294	12.000	16	87.03	0	12.000	3.8750	0	0.000	0	0.000	0	12.000	2.0000	0	0.000	0	12.000			
11.05	Upper Primary School	427	387.09	5.170	25	129.250	452	496.336	64	454.976	388	41.360	14	91.67	0	41.360	0.0000	398	2057.660	398	2099.020	0	41.360	5.1700	190	982.300	190	1023.680			
11.06	Prehabilitated School Building in Dantewada district (500 seats)	48	274.40	0	0	0.000	48	274.400	0	274.400	48	0.000	0	100.00	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	120	25.87	0	0	0.000	120	26.824	0	25.824	120	0.000	0	100.00	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	582	397.38	4.650	1306	6072.900	1888	6470.276	982	6439.776	926	30.500	51	99.53	0	30.500	4.6500	385	1697.250	385	1727.750	0	30.500	4.6500	0	0.000	0	30.500			
11.09	Building for Upper Primary School sanctioned in previous years under SSA	996	600.59	5.170	419	2188.230	1415	2768.820	387	2707.595	1028	59.226	27	97.86	0	59.226	0.0000	0	0.000	0	59.226	0	59.226	5.1700	0	0.000	0	59.226			
11.10	Additional Class Room(PS)	2913	506.12	2.000	3785	11570.000	8698	12076.117	5836	12030.117	3060	46.000	85	99.82	0	46.000	0.0000	10012	20024.000	10012	20070.000	0	46.000	2.0000	3243	8486.000	3243	8532.000			
11.11	Additional Class Room(UPS)	1478	539.46	2.000	4293	8586.000	5771	9125.462	2918	9125.462	2853	0.000	51	100.00	0	0.000	0.0000	6150	12300.000	6160	12300.000	0	0.000	2.0000	2248	4496.000	2248	4496.000			
11.12	Toilet/Urinal(PS)	0	4.60	0.000	0	0.000	0	4.598	0	4.598	0	0.000	#DIV/0!	100.00	0	0.000	0.0000	59	14.750	59	14.750	0	0.000	0.0000	0	0.000	0	0.000			
11.13	Separate Girls Toilet	0	0.01	0.000	0	0.000	0	0.006	0	0.006	0	0.000	#DIV/0!	100.00	0	0.000	0.0000	2891	1345.500	2891	1345.500	0	0.000	0.5000	0	0.000	0	0.000			
11.14	Water Facility	0	0.00	0.000	0	0.500	0	0.002	0	0.002	0	0.000	#DIV/0!	100.00	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
11.15	Boundary Wall	0	0.00	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
11.16	Separation Wall	0	0.00	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
11.17	Electrification	0	0.00	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
11.18	Head Master's Room	0	0.00	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
11.19	Ashramshala (Residential Schools)	0	0.00	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	61	3287.770	61	3287.770	0	0.000	36.0500	61	2199.050	61	2199.050			
11.20	Major Repairs (Primary)	0	0.00	0.000	398	450.084	388	450.084	201	450.084	185	0.000	55	100.00	0	0.000	0.0000	393	477.142	393	477.142	0	0.000	0.0000	0	0.000	0	0.000			
11.21	Major Repairs (Upper Primary)	0	0.00	0.000	71	102.425	71	102.425	40	102.425	31	0.000	52	100.00	0	0.000	0.0000	59	107.733	59	107.733	0	0.000	0.0000	0	0.000	0	0.000			
11.22	BALA Concept (In Govt. UPS)	0	0.00	0.250	25	6.250	25	6.250	25	6.250	25	0.000	0	100.00	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
11.23	Other (Boundary Wall)	0	0.00	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
11.24	Furniture for Govt. UPS audience	0	0.00	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	0	0.000	0	0.000	0	0.000	0.0000	0	0.000	0	0.000			
	Sub Total(Civil Works)	7179	2898.24		12452	28398.119	19631	32293.384	10435	32089.878	9198	223.488	83	99.31	0	226.098	0.0000	20189	41297.088	20189	41883.183	0	226.098	0.0000	6743	14168.000	5743	14394.098			
	Furniture for Govt. UPS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	27488	137.440	27488	137.440	0	0.000	0.0050	14107	70.535	14107	70.535				
11.26	No. of Children	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	27488	137.440	27488	137.440	0	0.000	0.0050	14107	70.535	14107	70.535				
	Sub Total(Furniture)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	27488	137.440	27488	137.440	0	0.000	0.0050	14107	70.535	14107	70.535				
	Sub Total (Civil+ Furniture)	7179	2898.245		12452	28398.119	19631	32293.384	10435	32089.878	9198	223.488	83	99.31	0	226.098	0.0000	47677	41434.495	47677	41883.693	0	226.098	0.0050	19880	14238.835	19880	14464.633			
12.0	Teaching Learning Equipment																														
12.01	TLE - New Primary	-121	0.000	0.20	9	1.800	-112	1.800	8	1.800	-120	0.200	-7	88.89	0	0.000	0.0000	1	0.200	1	0.200	0	0.000	0.2000	1	0.200	1	0.200			
12.02	TLE - New Upper Primary	0	0.000	0.50	25	12.500	25	12.500	1	0.500	24	12.000	4	4.00	0	0.000	#REF!	398	199.000	398	199.000	0	0.000	0.5000	190	95.000	190	95.000			
12.03	Other (TLE)	0	0.000	0.00	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0.0000	3	1.500	3	1.500	0	0.000	0.5000	0	0.000	0	0.000			
	Sub Total	-121	0.000		34	14.300	-87	14.300	9	2.300	-98	12.200	-10	14.89	0	0.000		402	200.700	402	200.700	0	0.000		191	98.200	191	95.200			
13.0	Maintenance Grant																														
13.01	Maintenance Grant	0	0.000	0.05	43145	1974.180	43145	1974.180	36512	1924.844	6633	49.338	85	97.50	0	0.000	0.0000	41518	3113.928	41519	3113.928	0	0.000	0.078	41519	2863.050	41519	2863.050			
	Sub Total	0	0.000		43145	1974.180	43145	1974.180	36512	1924.844	6633	49.338	85	97.50	0	0.000	0.0000	41518	3113.928	41519	3113.928	0	0.000	0.078	41519	2863.050	41519	2863.050			
14.0	School Grant																														
14.01	Primary School Grant	0	0.000	0.02	32873	657.460	32873	657.460	32873	657.460	0	0.000	100	100.00	0	0.000	0.0200	32873	656.740	32873	656.740	0	0.000	0.0200	32873	656.740	32873	656.740			
14.02	Upper Primary School Grant	0	0.000	0.02	13220	284.400	13220	284.400	0	0.000	100	100.00	0	0.000	0.0200	13192	283.840	13192	283.840	0	0.000	0.0200	13192	283.840	13192	283.840					
	Sub Total	0	0.000		46093	921.860	46093	921.860	46093	921.860	0	0.000	100	100.00	0	0.000	0.0200	46029	920.580	46029	920.580	0	0.000	0.02							

S.N.	Component	State Total										State Total											
		Spill Over		Fresh Approved 2008-09		Total incl. spill over		Achievement 2008-09		Spill Over from 2008-09		Fresh Proposal 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Proposal 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	
	KGBV																						
	Non Recurring																						
1	Construction of Building	0	0.00	36.05	9	324.450	9	324.45	9	324.456	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
2	Boundry Wall	0	0.00	1.50	9	13.500	9	13.50	9	13.500	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
3	Boring/Handpump (minimum rates prescribed by State Drinking Water	0	0.00	1.00	9	9.000	9	9.00	9	9.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
4	Electricity	0	0.00	0.20	9	1.800	9	1.80	9	1.800	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
5	Furniture/Equipment including kitchen equipment	0	0.00	3.00	9	27.000	9	27.00	9	26.994	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
6	Teaching learning material and equipment including library books	0	0.00	3.50	9	31.500	9	31.50	9	31.500	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
7	Bedding	0	0.00	0.75	9	6.750	9	6.75	9	6.749	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
	Total Non Recurring	0	0.000		9	414.000	9	414.000	9	413.999	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
	Recurring Costs per annum																						
1	Maintenance per girl student per month @ Rs. 750	0	0.00	9.00	93	819.000	93	819.00	93	838.820	0	0.000	93	823.500	93	823.500	0	0.000	93	823.500	93	823.500	
2	Stipend for girl student per month @ Rs. 50	0	0.00	0.80	93	54.600	93	54.60	93	42.588	0	0.000	93	54.900	93	54.900	0	0.000	93	54.900	93	54.900	
3	Course books, stationery and other Educational material @ Rs. 50 per month	0	0.00	0.80	93	54.600	93	54.60	93	42.588	0	0.000	93	54.900	93	54.900	0	0.000	93	54.900	93	54.900	
4	Examination fee	0	0.00	0.02	93	1.820	93	1.82	93	1.420	0	0.000	93	1.830	93	1.830	0	0.000	93	1.830	93	1.830	
5	Salaries	0	0.00	12.00	93	1116.000	93	1116.00	93	870.480	0	0.000	93	1116.000	93	1116.000	0	0.000	93	1116.000	93	1116.000	
6	Vocational training/specific skill training	0	0.00	0.50	93	45.700	93	45.70	93	35.646	0	0.000	93	45.900	93	45.900	0	0.000	93	45.900	93	45.900	
7	Electricity/water charges	0	0.00	0.60	93	54.840	93	54.84	93	42.775	0	0.000	93	55.080	93	55.080	0	0.000	93	55.080	93	55.080	
8	Medical care/contingencies @ Rs. 750 child	0	0.00	0.75	93	68.270	93	68.27	93	53.251	0	0.000	93	68.640	93	68.640	0	0.000	93	68.640	93	68.640	
9	Maintenance	0	0.00	0.40	93	36.400	93	36.40	93	28.392	0	0.000	93	36.800	93	36.800	0	0.000	93	36.800	93	36.600	
10	Miscellaneous including maintenance	0	0.00	0.40	93	36.400	93	36.40	93	28.392	0	0.000	93	36.800	93	36.600	0	0.000	93	36.800	93	36.600	
11	Preparatory camps	0	0.00	0.15	93	13.750	93	13.75	93	10.725	0	0.000	93	13.800	93	13.800	0	0.000	93	13.800	93	13.800	
12	PTAs/school functions	0	0.00	0.15	93	13.750	93	13.75	93	10.725	0	0.000	93	13.800	93	13.800	0	0.000	93	13.800	93	13.800	
13	Provision of Rent(12 months)	0	0.00	4.80	13	84.000	18	84.00	13	65.520	0	0.000	8	27.600	8	27.600	0	0.000	8	9.600	8	9.600	
14	Capacity Building	0	0.00	0.30	93	27.900	93	27.90	93	21.762	0	0.000	93	27.900	93	27.900	0	0.000	93	27.900	93	27.900	
	Total Recurring	0	0.000		93	2427.030	93	2427.030	93	1893.083	0	0.000	93	2377.050	93	2377.050	0	0.000	93	2359.050	93	2359.050	
	Total (Non-Recurring*Recurring)		0.000			2841.030		2841.030		2307.082		0.000		2377.050		2377.050		0.000		2359.050		2359.050	

S.N.	Component	Fresh Approved 2008-09						Fresh Proposal 2009-10						Recommendation 2009-10											
		Spill Over		Fresh Approved 2008-09		Total Incl. spill over		Achievement 2008-09		Savings		Spill Over from 2008-09		Fresh Proposal 2009-10		Total Incl. spill over		Fresh Recommendation		Fresh Recommendation 2009-10		Total Incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	
	NPEGL																								
	No of EBBs																								
	No. of Urban slums																								
	No of clusters covered																								
	No of clusters in urban slums																								
1	Non Recurring																								
a	One Time Grant (TLE, Library, Sports, etc)	0	11.260	0.30	3	1.200	3	12.460	3	12.460	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
	Model Cluster Grant (MCS) (One Time Grant)	0	0.000		0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
b	Construction	0	0.000		0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
	Additional Room, Toilet, Drinking Water, Electrification	0	26.046	2.00	0	2.000	0	28.046	0	28.046	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
c	One time Grant for life skill	0	0.000	0.00	3	6.000	3	6.000	3	6.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
	Sub Total (Non-Recurring)	0	37.306		6	9.200	6	46.506	6	46.506	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	
	Recurring																								
a	Maintenance of MCS	0	0.000	0.30	1059	211.800	1059	211.800	1059	175.794	0	36.006			0.30	1059	211.800	1059	211.80			0.30	1059	211.800	
	Engaging of Instructor	0	0.000	0.30	0	0.000	0	0.000	0	0.000	0	0.000			0	0.000	0	0.00			0	0.000	0	0.000	
	Computer with UPS for MCS	0	0.000	0.30	0	0.000	0	0.000	0	0.000	0	0.000			0.30	0	0.000	0	0.00			0.30	0	0.000	
b	Award to School/Teacher	0	0.000	0.30	1059	52.950	1059	52.950	1059	43.949	0	9.002			0.05	1059	52.950	1059	52.95			0.05	1059	52.950	
c	Student Evaluation, Alternative School etc.	0	0.000	0.30	1059	211.800	1059	211.800	1059	175.794	0	36.006			0.30	1059	211.800	1059	211.80			0.30	1059	211.800	
d	Educational Tour	0	0.000	0.30	0	0.000	0	0.000	0	0.000	0	0.000			0.30	0	0.000	0	0.00			0.30	0	0.000	
e	Teacher Training on gender aspects	0	0.000	0.30	0	0.000	0	0.000	0	0.000	0	0.000			0.05	0	0.000	0	0.00			0.05	0	0.000	
f	Learning through open schools	0	0.000	0.30	1059	158.850	1059	158.850	1059	73.071	0	85.779			0.30	1059	158.850	1059	158.85			0.30	1059	158.850	
	Sub Total (Recurring)	0	0.000		1059	635.400	1059	635.400	1059	488.608	0	166.793	0	0.000		1059	635.400	1059	635.400			0	1.600	1059	635.400
	Additional Incentives (Uniform)																								
	Primary	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000			0.00	0.00	0	1150.580	0	1150.58			0.00	0.00054	
	Upper Primary														0.00	0	0.000	0	0.00			0.00000	0	0.000	
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000	0	0.000			0	1160.580	0	1160.580			0	0.001	193196	104.326	
	Community Mobilisation																								
	Management Cost	0	0.000	0.30	1059	41.020	1059	41.020	1059	34.047	0	6.973			0.00	1059	105.900	1059	105.90			0.00	1059	47.220	
	Sub Total (Comm. Mobi+Mgt. Cost)	0	0.00		1059	41.02	1059	41.02	1059	34.05	0	6.97			0.00	1059	105.90	1059	105.90			0	0.06	1059	47.22
	Total NPEGL	0	37.306		1059	685.620	1059	722.926	1059	549.160	0	173.766	0	0.000		1059	1891.880	1059	1891.880	0	0	1.661	1059	786.946	

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S.N.	Component	Bastar						Bijapur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
1 A. New School															
1.01	New Primary School (for 10 to 25 children)	0			0		0		0	0.000	0.00000	0	0.000	0	0.000
1.02	New Primary School (for >25 children)	0			0		0		0	0.000	0.00000	0	0.000	0	0.000
1.03	Upgradation of PS to UPS	0			142		142		0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0			142		142		0			0		0	
2 N. Teachers Salary															
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
2.02	New UPS Teachers Salary SK-II	0	0.000	0.20100	426	85.626	426	85.626	0	0.000	0.20100	0	0.000	0	0.000
2.03	New UPS Teachers Salary SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.05	New UPS teachers for UPS sanctioned in 2002-04	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.70000	0	0.000	0	0.000
	Additional Teacher Against PTR								0	0.000	0.00000	0	0.000	0	0.000
2.06	New Additional Teacher Pri. SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.08	New Addl. Teacher - UPS SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	60	10.080	60	10.080
	Sub Total	0	0.000		426	85.626	426	85.626	0	0.000		60	10.080	60	10.080
Teachers Salary (Recurring)															
2.10	Primary Teachers Salary SK-III	0	0.000	0.84000	1885	1583.400	1885	1583.400	0	0.000	0.84000	552	463.680	552	463.680
2.11	UPS Teachers Salary SK-II	0	0.000	0.98000	2221	2176.580	2221	2176.580	0	0.000	0.98000	197	193.060	197	193.060
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	58	48.720	58	48.720	0	0.000	0.84000	83	69.720	83	69.720
2.15	Additional Teacher PS SK-III	0	0.000	0.84000	238	199.920	238	199.920	0	0.000	0.84000	0	0.000	0	0.000
2.16	Additional Teacher UPS SK-II	0	0.000	0.98000	141	138.180	141	138.180	0	0.000	0.98000	102	99.960	102	99.960
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	181	152.040	181	152.040	0	0.000	0.84000	79	66.360	79	66.360
2.18	Para Teacher @	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		4724	4298.840	4724	4298.840	0	0.000		1013	892.780	1013	892.780
3 M. Teacher Grant															
3.01	Primary Teacher Grant	0	0.000	0.00500	6694	33.470	6694	33.470	0	0.000	0.00500	1566	7.830	1566	7.830
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	3361	16.805	3361	16.805	0	0.000	0.00500	793	3.965	793	3.965
	Sub Total	0	0.000		10055	50.275	10055	50.275	0	0.000		2359	11.795	2359	11.795
4 B. Block Resource Centre															
4.01	Salary of Resource Persons	0	0.000	0.79200	61	48.312	61	48.312	0	0.000	0.79200	23	18.216	23	18.216
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
4.03	Contingency Grant	0	0.000	0.20000	12	2.400	12	2.400	0	0.000	0.20000	4	0.800	4	0.800
4.04	Meeting T.A.	0	0.000	0.09000	12	1.080	12	1.080	0	0.000	0.09000	4	0.360	4	0.360
4.05	TLM Grant	0	0.000	0.05000	12	0.600	12	0.600	0	0.000	0.05000	4	0.200	4	0.200
	Sub Total	0	0.000		12	52.392	12	52.392	0	0.000		4	19.576	4	19.576
5 C. Cluster Resource Centre															
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000
5.03	Contingency Grant	0	0.000	0.03000	167	5.010	167	5.010	0	0.000	0.03000	53	1.590	53	1.590
5.04	Meeting T.A.	0	0.000	0.03600	167	6.012	167	6.012	0	0.000	0.03600	53	1.908	53	1.908
5.05	TLM Grant	0	0.000	0.01000	167	1.670	167	1.670	0	0.000	0.01000	53	0.530	53	0.530
	Sub Total	0	0.000		167	12.692	167	12.692	0	0.000		53	4.028	53	4.028
6 P. Teachers Training															
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	8206	82.060	8206	82.060	0	0.000	0.01000	2168	21.680	2168	21.680
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	8206	41.030	8206	41.030	0	0.000	0.00500	2168	10.840	2168	10.840
6.03	New Recruit Trained (30days)	0	0.000	0.03000	426	12.780	426	12.780	0	0.000	0.03000	60	1.800	60	1.800

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S.N.	Component	Bastar						Bijapur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
6.04	Untrained (60days)	0	0.000	0.06000	1849	110.940	1849	110.940	0	0.000	0.06000	191	11.460	191	11.460
6.06	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	179	0.895	179	0.895	0	0.000	0.00500	57	0.285	57	0.285
	Sub Total	0	0.000		18866	247.705	18866	247.705	0	0.000		4644	46.065	4644	46.065
7	Interventions for Out of School Children														
7.01	AIE														
	(i) NRBC (P)	0	0.000	0.02829	207	5.856	207	5.856	0	0.000	0.02829	0	0.000	0	0.000
	(ii) NRBC (UP)	0	0.000	0.02829	363	10.269	363	10.269	0	0.000	0.02829	0	0.000	0	0.000
	(iii) Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	0	0.000	0	0.000	0	0.000	0.05000	0	0.000	0	0.000
	(iv) Dormitory for Tribal Students(Residential)	0	0.000	0.10000	150	15.000	150	15.000	0	0.000	0.10000	0	0.000	0	0.000
	(v) Bridge Course Residential (PS)	0	0.000	0.06800	4713	320.484	4713	320.484	0	0.000	0.06800	3548	241.264	3548	241.264
	(vi) Bridge Course Residential (UP)	0	0.000	0.06800	1820	123.760	1820	123.760	0	0.000	0.06800	5322	361.896	5322	361.896
	Sub Total	0	0.000		7253	475.369	7253	475.369	0	0.000		8870	603.160	8870	603.160
8	Remedial Teaching														
8.01	Remedial Teaching	0	0.000	0.00200	13509	27.018	13509	27.018	0	0.000	0.00200	2668	5.336	2668	5.336
	Sub Total	0	0.000		13509	27.018	13509	27.018	0	0.000		2668	5.336	2668	5.336
9	F. Free Text Book														
9.01	Free Text Book(P)	0	0.000	0.00096	182775	175.464	182775	175.464	0	0.000	0.00096	26212	25.164	26212	25.164
9.02	Free Text Book (UP)	0	0.000	0.00208	58756	122.212	58756	122.212	0	0.000	0.00208	6478	13.474	6478	13.474
	Sub Total	0	0.000		241531	297.676	241531	297.676	0	0.000		32690	38.638	32690	38.638
10	H. Interventions for Disabled Children	0	0.000	0.01200	1755	21.060	1755	21.060	0	0.000	0.01200	961	11.532	961	11.532
	Sub Total	0	0.000		1755	21.060	1755	21.060	0	0.000		961	11.532	961	11.532
11	Civil Works														
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	4.00000	0	0.000	0	0.000
11.02	CRC	0	2.800	2.00000	0	0.000	0	2.800	0	0.000	2.00000	0	0.000	0	0.000
11.03	Primary School (40 children)	0	2.610	4.65000	0	0.000	0	2.610	0	0.000	4.65000	0	0.000	0	0.000
11.04	Primary School (10 children)	0	12.000	2.00000	0	0.000	0	12.000	0	0.000	2.00000	0	0.000	0	0.000
11.05	Upper Primary School	0	41.360	5.17000	142	734.140	142	775.500	0	0.000	5.17000	0	0.000	0	0.000
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	2.586	5.17000	0	0.000	0	2.586	0	0.000	5.17000	0	0.000	0	0.000
11.10	Additional Class Room(PS)	0	0.000	2.00000	125	250.000	125	250.000	0	0.000	2.00000	50	100.000	50	100.000
11.11	Additional Class Room(UPS)	0	0.000	2.00000	75	150.000	75	150.000	0	0.000	2.00000	50	100.000	50	100.000
11.12	Toilet/Urinals(PS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.25000	0	0.000	0	0.000
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.19	Ashramshala (Residential Schools)	0	0.000	36.05000	0	0.000	0	0.000	0	0.000	36.05000	12	432.600	12	432.600
11.20	Major Reipairs (Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.21	Major Reipairs (Upper Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.22	BALA Concept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.24	Furniture for Govt. UPS students	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total(Civil Works)	0	61.356		342	1134.140	342	1195.496	0	0.000		112	632.600	112	632.600
	Furniture for Govt. UPS														

S.N.	Component	Bastar						Bijapur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
11.25	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total (Civil)+Furniture)	0	61.356	0.00500	342	1134.140	342	1195.496	0	0.000	0.00500	112	632.600	112	632.600
	12 O. Teaching Learning Equipment														
12.01	TLE - New Primary	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	0.20000	0	0.000	0	0.000
12.02	TLE - New Upper Primary	0	0.000	0.50000	142	71.000	142	71.000	0	0.000	0.50000	0	0.000	0	0.000
12.03	Other (TLE)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		142	71.000	142	71.000	0	0.000		0	0.000	0	0.000
	13 I. Maintenance Grant														
13.01	Maintenance Grant	0	0.000	0.07500	3139	178.000	3139	178.000	0	0.000	0.07500	730	38.750	730	38.750
	Sub Total	0	0.000		3139	178.000	3139	178.000	0	0.000		730	38.750	730	38.750
	14 L. School Grant														
14.01	Primary School Grant	0	0.000	0.02000	2853	57.060	2853	57.060	0	0.000	0.02000	835	16.700	835	16.700
14.02	Upper Primary School Grant	0	0.000	0.02000	1116	22.320	1116	22.320	0	0.000	0.02000	184	3.680	184	3.680
	Sub Total	0	0.000		3969	79.380	3969	79.380	0	0.000		1019	20.380	1019	20.380
	15 K. Research and Evaluation														
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	3969	51.597	3969	51.597	0	0.000	0.01300	1019	13.247	1019	13.247
	Sub Total	0	0.000		3969	51.597	3969	51.597	0	0.000		1019	13.247	1019	13.247
	16 Management & MIS														
16.01	Management & MIS	0	0.000	0.00000	0	160.310	0	160.310	0	0.000	0.00000	0	89.240	0	89.240
16.02	Learning Enhancement Programme	0	0.000	0.00000	0	149.000	0	149.000	0	0.000	0.00000	0	50.000	0	50.000
	Sub Total	0	0.000		0	309.310	0	309.310	0	0.000		0	139.240	0	139.240
	17 G. Innovative Activity														
17.01	ECCE	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.02	Girls Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.03	SC/ST Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.04	Computer Education	0	0.000	0.00000	1	50.000	1	50.000	0	0.000	0.00000	1	50.000	1	50.000
17.05	Urban deprived Children	0	0.000	0.00000	1	5.000	1	5.000	0	0.000	0.00000	1	5.000	1	5.000
	Sub Total Innovation	0	0.000		1	100.000	1	100.000	0	0.000		1	100.000	1	100.000
	18 Q. Community Mobilization														
18.1	Q. Community Mobilization	0	0.000	0.00060	12610	7.566	12610	7.566	0	0.000	0.00060	5038	3.023	5038	3.023
	Sub Total	0	0.000		12610	7.566	12610	7.566	0	0.000		5038	3.023	5038	3.023
	Total SSA	0	61.356		322470	7499.647	322470	7561.002	0	0.000		61241	2590.230	61241	2590.230
	19 State Component														
19.1	Management Cost	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Total SSA+State Component	0	61.356		322470	7499.647	322470	7561.002	0	0.000		61241	2590.230	61241	2590.230
20	NPEGEL	0	0.000	0.00000	167	117.178	167	117.178	0	0.000	0.00000	53	35.330	53	35.330
	Total NPEGEL	0	0.000		167	117.178	167	117.178	0	0.000		53	35.330	53	35.330
	21 KGBV														
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Total Recurring	0	0.000	25.47000	12	306.840	12	306.840	0	0.000	25.47000	5	127.350	5	127.350
	Total KGBV	0	0.000		12	306.840	12	306.840	0	0.000		5	127.350	5	127.350
	Grand Total (SSA+NPEGEL+KGBV)	0	61.356		322649	7923.665	322649	7985.021	0	0.000		61299	2752.910	61299	2752.910

S.N.	Component	Bilaspur								Dantewada							
		Spill Over from 2008-09			Fresh Recommendation 2009-10			Total incl. spill over		Spill Over from 2008-08			Fresh Recommendation 2009-10			Total incl. spill over	
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.		
1.A. New School																	
1.01	New Primary School (for 10 to 25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
1.02	New Primary School (for >25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
1.03	Upgradation of PS to UPS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
Sub Total		0			0			0				0			0		
2.N. Teachers Salary																	
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000		
2.02	New UPS Teachers Salary SK-II	0	0.000	0.20100	0	0.000	0	0.000	0	0.000	0.20100	0	0.000	0	0.000		
2.03	New UPS Teachers Salary SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
2.05	New UPS teachers for UPS sanctioned in 2002-04	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.70000	0	0.000	0	0.000		
	Additional Teacher Against PTR	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
2.06	New Additional Teacher Pri. SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
2.08	New Addl. Teacher - UPS SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	100	16.800	100	16.800		
Sub Total		0	0.000		0	0.000	0	0.000	0	0.000		100	16.800	100	16.800		
Teachers Salary (Recurring)																	
2.10	Primary Teachers Salary SK-III	0	0.000	0.84000	1118	939.120	1118	939.120	0	0.000	0.84000	1134	952.560	1134	952.560		
2.11	UPS Teachers Salary SK-II	0	0.000	0.98000	1412	1383.760	1412	1383.760	0	0.000	0.98000	474	464.520	474	464.520		
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	124	104.160	124	104.160	0	0.000	0.84000	119	99.960	119	99.960		
2.15	Additional Teacher PS SK-III	0	0.000	0.84000	2465	2070.600	2465	2070.600	0	0.000	0.84000	0	0.000	0	0.000		
2.16	Additional Teacher UPS SK-II	0	0.000	0.98000	100	98.000	100	98.000	0	0.000	0.98000	148	145.040	148	145.040		
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	100	84.000	100	84.000	0	0.000	0.84000	121	101.640	121	101.640		
2.18	Para Teacher @	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
Sub Total		0	0.000		5319	4679.640	5319	4679.640	0	0.000		1996	1763.720	1996	1763.720		
3.M. Teacher Grant																	
3.01	Primary Teacher Grant	0	0.000	0.00500	8538	42.690	8538	42.690	0	0.000	0.00500	2753	13.765	2753	13.765		
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	5054	25.270	5054	25.270	0	0.000	0.00500	1408	7.040	1408	7.040		
Sub Total		0	0.000		13592	67.960	13592	67.960	0	0.000		4161	20.805	4161	20.805		
4.B. Block Resource Centre																	
4.01	Salary of Resource Persons	0	0.000	0.79200	38	30.096	38	30.096	0	0.000	0.79200	37	29.304	37	29.304		
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000		
4.03	Contingency Grant	0	0.000	0.20000	10	2.000	10	2.000	0	0.000	0.20000	7	1.400	7	1.400		
4.04	Meeting T.A.	0	0.000	0.09000	10	0.900	10	0.900	0	0.000	0.09000	7	0.630	7	0.630		
4.05	TLM Grant	0	0.000	0.05000	10	0.500	10	0.500	0	0.000	0.05000	7	0.350	7	0.350		
Sub Total		0	0.000		10	33.496	10	33.496	0	0.000		7	31.684	7	31.684		
5.C. Cluster Resource Centre																	
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000		
5.03	Contingency Grant	0	0.000	0.03000	152	4.560	152	4.560	0	0.000	0.03000	96	2.880	96	2.880		
5.04	Meeting T.A.	0	0.000	0.03600	152	5.472	152	5.472	0	0.000	0.03600	96	3.456	96	3.456		
5.05	TLM Grant	0	0.000	0.01000	152	1.520	152	1.520	0	0.000	0.01000	96	0.960	96	0.960		
Sub Total		0	0.000		152	11.552	152	11.552	0	0.000		96	7.296	96	7.296		
6.P. Teachers Training																	
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	13451	134.510	13451	134.510	0	0.000	0.01000	3938	39.380	3938	39.380		
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	13451	67.255	13451	67.255	0	0.000	0.00500	3938	19.690	3938	19.690		
6.03	New Recruit Trained (30days)	0	0.000	0.03000	0	0.000	0	0.000	0	0.000	0.03000	100	3.000	100	3.000		

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S.N.	Component	Bilaspur								Dantewada							
		Spill Over from 2008-09			Fresh Recommendation 2009-10			Total incl. spill over		Spill Over from 2008-09			Fresh Recommendation 2009-10			Total incl. spill over	
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.		
6.04	Untrained (50days)	0	0.000	0.06000	141	8.460	141	8.460	0	0.000	0.06000	223	13.380	223	13.380		
6.08	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	162	0.810	162	0.810	0	0.000	0.00500	103	0.515	103	0.515		
	Sub Total	0	0.000		27205	211.035	27205	211.035	0	0.000		8302	75.965	8302	75.965		
7	Interventions for Out of School Children																
7.01	AIE																
	(i) NRBC (P)	0	0.000	0.02829	962	27.215	962	27.215	0	0.000	0.02829	0	0.000	0	0.000		
	(ii) NRBC (UP)	0	0.000	0.02829	761	21.529	761	21.529	0	0.000	0.02829	0	0.000	0	0.000		
	(iii) Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	100	5.000	100	5.000	0	0.000	0.05000	0	0.000	0	0.000		
	(iv) Dormitory for Tribal Students(Residential)	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	200	20.000	200	20.000		
	(v) Bridge Course Residential (PS)	0	0.000	0.06800	350	23.800	350	23.800	0	0.000	0.06800	3936	267.648	3936	267.648		
	(vi) Bridge Course Residential (UP)	0	0.000	0.06800	20	1.360	20	1.360	0	0.000	0.06800	5871	399.228	5871	399.228		
	Sub Total	0	0.000		2193	78.904	2193	78.904	0	0.000		10007	686.876	10007	686.876		
8	Remedial Teaching																
8.01	Remedial Teaching	0	0.000	0.00200	20668	41.336	20668	41.336	0	0.000	0.00200	4892	9.784	4892	9.784		
	Sub Total	0	0.000		20668	41.336	20668	41.336	0	0.000		4892	9.784	4892	9.784		
9	F. Free Text Book																
9.01	Free Text Book(P)	0	0.000	0.00096	255552	245.330	255552	245.330	0	0.000	0.00096	67174	64.487	67174	64.487		
9.02	Free Text Book (UP)	0	0.000	0.00208	83558	173.801	83558	173.801	0	0.000	0.00208	15727	32.712	15727	32.712		
	Sub Total	0	0.000		339110	419.131	339110	419.131	0	0.000		82901	97.199	82901	97.199		
10	H. Interventions for Disabled Children																
	Sub Total	0	0.000		4280	51.360	4280	51.360	0	0.000		1852	22.224	1852	22.224		
11	Civil Works																
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	4.00000	0	0.000	0	0.000		
11.02	CRC	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000		
11.03	Primary School (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000		
11.04	Primary School (10 children)	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000		
11.05	Upper Primary School	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0	0.000		
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000		
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0	0.000		
11.10	Additional Class Room(PS)	0	0.000	2.00000	400	800.000	400	800.000	0	0.000	2.00000	175	350.000	175	350.000		
11.11	Additional Class Room(UPS)	0	0.000	2.00000	107	214.000	107	214.000	0	0.000	2.00000	100	200.000	100	200.000		
11.12	Toilet/Urinals(PS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000		
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.19	Ashramshala (Residential Schools)	0	0.000	36.05000	0	0.000	0	0.000	0	0.000	36.05000	39	1405.950	39	1405.950		
11.20	Major Reipairs (Primary)	0	0.000	50.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.21	Major Reipairs (Upper Primary)	0	0.000	43.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.22	BALA Concept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.24	Furniture for Govt. UPS students	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
	Sub Total(Civil Works)	0	0.000		507	1014.000	507	1014.000	0	0.000		314	1955.950	314	1955.950		
	Furniture for Govt. UPS																

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S.N.	Component	Bilaspur						Dantewada							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
11.25	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total (Civil+Furniture)	0	0.000	0.00500	507	1014.000	507	1014.000	0	0.000	0.00500	314	1955.950	314	1955.950
12	O. Teaching Learning Equipment														
12.01	TLE - New Primary	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	0.20000	0	0.000	0	0.000
12.02	TLE - New Upper Primary	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
12.03	Other (TLE)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
13	I. Maintenance Grant														
13.01	Maintenance Grant	0	0.000	0.07500	3301	238.350	3301	238.350	0	0.000	0.07500	1601	84.950	1601	84.950
	Sub Total	0	0.000		3301	238.350	3301	238.350	0	0.000		1601	84.950	1601	84.950
14	L. School Grant														
14.01	Primary School Grant	0	0.000	0.02000	2557	51.140	2557	51.140	0	0.000	0.02000	1449	28.980	1449	28.980
14.02	Upper Primary School Grant	0	0.000	0.02000	1072	21.440	1072	21.440	0	0.000	0.02000	349	6.980	349	6.980
	Sub Total	0	0.000		3629	72.580	3629	72.580	0	0.000		1798	35.960	1798	35.960
15	K. Research and Evaluation														
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	3629	47.177	3629	47.177	0	0.000	0.01300	1798	23.374	1798	23.374
	Sub Total	0	0.000		3629	47.177	3629	47.177	0	0.000		1798	23.374	1798	23.374
16	Management & MIS														
16.01	Management & MIS	0	0.000	0.00000	1	143.790	1	143.790	0	0.000	0.00000	0	117.000	0	117.000
16.02	Learning Enhancement Programme	0	0.000	0.00000	0	147.000	0	147.000	0	0.000	0.00000	0	102.000	0	102.000
	Sub Total	0	0.000		1	290.790	1	290.790	0	0.000		0	219.000	0	219.000
17	G. Innovative Activity														
17.01	ECCE	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.02	Girls Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.03	SC/ST Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.04	Computer Education	0	0.000	0.00000	1	50.000	1	50.000	0	0.000	0.00000	1	50.000	1	50.000
17.05	Urban deprived Children	0	0.000	0.00000	1	5.000	1	5.000	0	0.000	0.00000	1	5.000	1	5.000
	Sub Total Innovation	0	0.000		1	100.000	1	100.000	0	0.000		1	100.000	1	100.000
18	Q. Community Mobilization														
18.1	Q. Community Mobilization	0	0.000	0.00060	13746	8.248	13746	8.248	0	0.000	0.00060	6012	3.607	6012	3.607
	Sub Total	0	0.000		13746	8.248	13746	8.248	0	0.000		6012	3.607	6012	3.607
	Total SSA	0	0.000		437343	7365.558	437343	7365.558	0	0.000		125838	5155.194	125838	5155.194
19	State Component														
19.1	Management Cost	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Total SSA+State Component	0	0.000		437343	7365.558	437343	7365.558	0	0.000		125838	5155.194	125838	5155.194
20	NPEGEL														
	Total NPEGEL	0	0.000	0.00000	152	122.060	152	122.060	0	0.000	0.00000	96	66.951	96	66.951
21	KGBV														
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Total Recurring	0	0.000	0.00000	10	248.280	10	248.280	0	0.000	25.47000	7	178.290	7	178.290
	Total KGBV	0	0.000		10	248.280	10	248.280	0	0.000		7	178.290	7	178.290
	Grand Total (SSA+NPEGEL+KGBV)	0	0.000		437505	7735.898	437505	7735.898	0	0.000		125941	5400.436	125941	5400.436

S.N.	Component	Dhamtan						Durg							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
1 A. New School															
1.01	New Primary School (for 10 to 25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.02	New Primary School (for >25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.03	Upgradation of PS to UPS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0			0		0		0			0		0	
2 N. Teachers Salary															
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
2.02	New UPS Teachers Salary SK-II	0	0.000	0.20100	0	0.000	0	0.000	0	0.000	0.20100	0	0.000	0	0.000
2.03	New UPS Teachers Salary SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.05	New UPS teachers for UPS sanctioned in 2002-04	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Additional Teacher Against PTR	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.06	New Additional Teacher Pri SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.08	New Addl. Teacher - UPS SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
Teachers Salary (Recurring)															
2.10	Primary Teachers Salary SK-III	0	0.000	0.84000	405	340.200	405	340.200	0	0.000	0.84000	314	263.760	314	263.760
2.11	UPS Teachers Salary SK-II	0	0.000	0.98000	549	538.020	549	538.020	0	0.000	0.98000	1201	1176.980	1201	1176.980
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	87	73.080	87	73.080	0	0.000	0.84000	146	122.640	146	122.640
2.15	Additional Teacher PS SK-III	0	0.000	0.84000	323	271.320	323	271.320	0	0.000	0.84000	1798	1510.320	1798	1510.320
2.16	Additional Teacher UPS SK-II	0	0.000	0.98000	180	176.400	180	176.400	0	0.000	0.98000	348	339.080	346	339.080
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	40	33.600	40	33.600	0	0.000	0.84000	200	168.000	200	168.000
2.18	Para Teacher @	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		1584	1432.620	1584	1432.620	0	0.000		4005	3580.780	4005	3580.780
3 M. Teacher Grant															
3.01	Primary Teacher Grant	0	0.000	0.00500	2721	13.605	2721	13.605	0	0.000	0.00500	8315	41.575	8315	41.575
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	1830	9.150	1830	9.150	0	0.000	0.00500	5902	29.510	5902	29.510
	Sub Total	0	0.000		4551	22.755	4551	22.755	0	0.000		14217	71.085	14217	71.085
4 B. Block Resource Centre															
4.01	Salary of Resource Persons	0	0.000	0.79200	0	0.000	0	0.000	0	0.000	0.79200	240	190.080	240	190.080
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
4.03	Contingency Grant	0	0.000	0.20000	4	0.800	4	0.800	0	0.000	0.20000	12	2.400	12	2.400
4.04	Meeting T.A.	0	0.000	0.09000	4	0.360	4	0.360	0	0.000	0.09000	12	1.080	12	1.080
4.05	TLM Grant	0	0.000	0.05000	4	0.200	4	0.200	0	0.000	0.05000	12	0.600	12	0.600
	Sub Total	0	0.000		4	1.360	4	1.360	0	0.000		12	194.160	12	194.160
5 C. Cluster Resource Centre															
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000
5.03	Contingency Grant	0	0.000	0.03000	81	2.430	81	2.430	0	0.000	0.03000	223	6.690	223	6.690
5.04	Meeting T.A.	0	0.000	0.03600	81	2.916	81	2.916	0	0.000	0.03600	223	8.028	223	8.028
5.05	TLM Grant	0	0.000	0.01000	81	0.810	81	0.810	0	0.000	0.01000	223	2.230	223	2.230
	Sub Total	0	0.000		81	6.156	81	6.156	0	0.000		223	16.948	223	16.948
6 P. Teachers Training															
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	3279	32.790	3279	32.790	0	0.000	0.01000	14217	142.170	14217	142.170
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	3279	16.395	3279	16.395	0	0.000	0.00500	14217	71.085	14217	71.085
6.03	New Recruit Trained (30days)	0	0.000	0.03000	0	0.000	0	0.000	0	0.000	0.03000	0	0.000	0	0.000

S.N.	Component	Dhamtar						Durg							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
6.04	Untrained (60days)	0	0.000	0.06000	1272	76.320	1272	76.320	0	0.000	0.06000	0	0.000	0	0.000
6.06	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	85	0.425	85	0.425	0	0.000	0.00500	235	1.175	235	1.175
	Sub Total	0	0.000		7915	125.930	7915	125.930	0	0.000		28669	214.430	28669	214.430
7	Interventions for Out of School Children														
7.01	AIE														
	(i) NRBC (P)	0	0.000	0.02829	0	0.000	0	0.000	0	0.000	0.02829	948	26.819	948	26.819
	(ii) NRBC (UP)	0	0.000	0.02829	0	0.000	0	0.000	0	0.000	0.02829	989	27.979	989	27.979
	(iii) Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	31	1.550	31	1.550	0	0.000	0.05000	50	2.500	50	2.500
	(iv) Dormitory for Tribal Students(Residential)	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000
	(v) Bridge Course Residential (PS)	0	0.000	0.06800	550	37.400	550	37.400	0	0.000	0.06800	133	9.044	133	9.044
	(vi) Bridge Course Residential (UP)	0	0.000	0.06800	177	12.036	177	12.036	0	0.000	0.06800	217	14.756	217	14.756
	Sub Total	0	0.000		758	50.986	758	50.986	0	0.000		2337	81.098	2337	81.098
8	Remedial Teaching														
8.01	Remedial Teaching	0	0.000	0.00200	7388	14.776	7388	14.776	0	0.000	0.00200	21742	43.484	21742	43.484
	Sub Total	0	0.000		7388	14.776	7388	14.776	0	0.000		21742	43.484	21742	43.484
9	F. Free Text Book														
9.01	Free Text Book(P)	0	0.000	0.00096	71214	68.365	71214	68.365	0	0.000	0.00096	203989	195.829	203989	195.829
9.02	Free Text Book (UP)	0	0.000	0.00208	33914	70.541	33914	70.541	0	0.000	0.00208	102510	213.221	102510	213.221
	Sub Total	0	0.000		105128	138.907	105128	138.907	0	0.000		306499	409.050	306499	409.050
10	H. Interventions for Disabled Children	0	0.000	0.01200	1445	17.340	1445	17.340	0	0.000	0.01200	6102	73.224	6102	73.224
	Sub Total	0	0.000		1445	17.340	1445	17.340	0	0.000		6102	73.224	6102	73.224
11	Civil Works														
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	4.00000	0	0.000	0	0.000
11.02	CRC	0	0.000	2.00000	0	0.000	0	0.000	0	16.600	2.00000	0	0.000	0	16.600
11.03	Primary School (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000
11.04	Primary School (10 children)	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000
11.05	Upper Primary School	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0	0.000
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	4.650	4.65000	0	0.000	0	4.650
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	0.000	5.17000	0	0.000	0	0.000	0	16.000	5.17000	0	0.000	0	16.000
11.10	Additional Class Room(PS)	0	0.000	2.00000	50	100.000	50	100.000	0	0.000	2.00000	300	600.000	300	600.000
11.11	Additional Class Room(UPS)	0	0.000	2.00000	100	200.000	100	200.000	0	0.000	2.00000	300	600.000	300	600.000
11.12	Toilet/Urinals(PS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.19	Ashramshala (Residential Schools)	0	0.000	36.05000	0	0.000	0	0.000	0	0.000	36.05000	0	0.000	0	0.000
11.20	Major Reipairs (Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.21	Major Reipairs (Upper Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.22	BALA Concept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.24	Furniture for Govt. UPS students	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total(Civil Works)	0	0.000		150	300.000	150	300.000	0	37.250		600	1200.000	600	1237.250
	Furniture for Govt. UPS														

S.N.	Component	Dhamtan						Durg							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
11.25	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total (Civil+Furniture)	0	0.000	0.00500	150	300.000	150	300.000	0	37.250	0.00500	600	1200.000	600	1237.250
	12 O. Teaching Learning Equipment														
12.01	TLE - New Primary	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	0.20000	0	0.000	0	0.000
12.02	TLE - New Upper Primary	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
12.03	Other (TLE)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	13 I. Maintenance Grant														
13.01	Maintenance Grant	0	0.000	0.07500	1327	93.550	1327	93.550	0	0.000	0.07500	3181	224.050	3181	224.050
	Sub Total	0	0.000		1327	93.550	1327	93.550	0	0.000		3181	224.050	3181	224.050
	14 L. School Grant														
14.01	Primary School Grant	0	0.000	0.02000	908	18.160	908	18.160	0	0.000	0.02000	2306	46.120	2306	46.120
14.02	Upper Primary School Grant	0	0.000	0.02000	452	9.040	452	9.040	0	0.000	0.02000	1157	23.140	1157	23.140
	Sub Total	0	0.000		1360	27.200	1360	27.200	0	0.000		3463	69.260	3463	69.260
	15 K. Research and Evaluation														
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	1360	17.680	1360	17.680	0	0.000	0.01300	3463	45.019	3463	45.019
	Sub Total	0	0.000		1360	17.680	1360	17.680	0	0.000		3463	45.019	3463	45.019
	16 Management & MIS														
16.01	Management & MIS	0	0.000	0.00000	0	85.540	0	85.540	0	0.000	0.00000	0	163.670	0	163.670
16.02	Learning Enhancement Programme	0	0.000	0.00000	0	48.000	0	48.000	0	0.000	0.00000	0	132.000	0	132.000
	Sub Total	0	0.000		0	133.540	0	133.540	0	0.000		0	295.670	0	295.670
	17 G. Innovative Activity														
17.01	ECCE	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.02	Girls Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.03	SC/ST Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.04	Computer Education	0	0.000	0.00000	1	50.000	1	50.000	0	0.000	0.00000	1	50.000	1	50.000
17.05	Urban deprived Children	0	0.000	0.00000	1	5.000	1	5.000	0	0.000	0.00000	1	5.000	1	5.000
	Sub Total Innovation	0	0.000		1	100.000	1	100.000	0	0.000		1	100.000	1	100.000
	18 Q. Community Mobilization														
18.1	Q. Community Mobilization	0	0.000	0.00060	5320	3.192	5320	3.192	0	0.000	0.00060	12502	7.501	12502	7.501
	Sub Total	0	0.000		5320	3.192	5320	3.192	0	0.000		12502	7.501	12502	7.501
	Total SSA	0	0.000		138372	2485.992	138372	2485.992	0	37.250		407016	6625.759	407016	6663.009
	19 State Component														
19.1	Management Cost	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Total SSA+State Component	0	0.000		138372	2485.992	138372	2485.992	0	37.250		407016	6625.759	407016	6663.009
20	NPEGEL	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	17	29.493	17	29.493
	Total NPEGEL	0	0.000		0	0.000	0	0.000	0	0.000		17	29.493	17	29.493
21	KGBV														
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Total Recurring	0	0.000	25.47000	2	50.940	2	50.940	0	0.000	0.00000	3	76.410	3	76.410
	Total KGBV	0	0.000		2	50.940	2	50.940	0	0.000		3	76.410	3	76.410
	Grand Total (SSA+NPEGEL+KGBV)	0	0.000		138374	2536.932	138374	2536.932	0	37.250		407036	6731.662	407036	6768.912

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S.N.	Component	Janjgir						Jashpur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
1A. New School															
1.01	New Primary School (for 10 to 25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.02	New Primary School (for >25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.03	Upgradation of PS to UPS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0			0		0		0			0		0	
2N. Teachers Salary															
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
2.02	New UPS Teachers Salary SK-II	0	0.000	0.20100	0	0.000	0	0.000	0	0.000	0.20100	0	0.000	0	0.000
2.03	New UPS Teachers Salary SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.05	New UPS teachers for UPS sanctioned in 2002-04	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Additional Teacher Against PTR	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.06	New Additional Teacher Pri. SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.08	New Addl. Teacher - UPS SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Teachers Salary (Recurring)														
2.10	Primary Teachers Salary SK-III	0	0.000	0.84000	880	739.200	880	739.200	0	0.000	0.84000	1373	1153.320	1373	1153.320
2.11	UPS Teachers Salary SK-II	0	0.000	0.98000	1207	1182.860	1207	1182.860	0	0.000	0.98000	688	674.240	688	674.240
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	98	82.320	98	82.320	0	0.000	0.84000	71	59.640	71	59.640
2.15	Additional Teacher PS SK-III	0	0.000	0.84000	1255	1054.200	1255	1054.200	0	0.000	0.84000	0	0.000	0	0.000
2.16	Additional Teacher UPS SK-II	0	0.000	0.98000	0	0.000	0	0.000	0	0.000	0.98000	25	24.500	25	24.500
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	843	708.120	843	708.120	0	0.000	0.84000	35	29.400	35	29.400
2.18	Para Teacher @	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		4283	3766.700	4283	3766.700	0	0.000		2192	1941.100	2192	1941.100
3M. Teacher Grant															
3.01	Primary Teacher Grant	0	0.000	0.00500	4663	23.315	4663	23.315	0	0.000	0.00500	4038	20.190	4038	20.190
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	3175	15.875	3175	15.875	0	0.000	0.00500	1823	9.115	1823	9.115
	Sub Total	0	0.000		7838	39.190	7838	39.190	0	0.000		5861	29.305	5861	29.305
4B. Block Resource Centre															
4.01	Salary of Resource Persons	0	0.000	0.79200	75	59.400	75	59.400	0	0.000	0.79200	64	50.688	64	50.688
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
4.03	Contingency Grant	0	0.000	0.20000	9	1.800	9	1.800	0	0.000	0.20000	8	1.600	8	1.600
4.04	Meeting T.A.	0	0.000	0.09000	9	0.810	9	0.810	0	0.000	0.09000	8	0.720	8	0.720
4.05	TLM Grant	0	0.000	0.05000	9	0.450	9	0.450	0	0.000	0.05000	8	0.400	8	0.400
	Sub Total	0	0.000		9	62.460	9	62.460	0	0.000		8	53.408	8	53.408
5C. Cluster Resource Centre															
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000
5.03	Contingency Grant	0	0.000	0.03000	96	2.880	96	2.880	0	0.000	0.03000	88	2.640	88	2.640
5.04	Meeting T.A.	0	0.000	0.03600	96	3.456	96	3.456	0	0.000	0.03600	88	3.168	88	3.168
5.05	TLM Grant	0	0.000	0.01000	96	0.960	96	0.960	0	0.000	0.01000	88	0.880	88	0.880
	Sub Total	0	0.000		96	7.296	96	7.296	0	0.000		88	6.688	88	6.688
6P. Teachers Training															
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	7518	75.180	7518	75.180	0	0.000	0.01000	4340	43.400	4340	43.400
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	7518	37.590	7518	37.590	0	0.000	0.00500	4340	21.700	4340	21.700
6.03	New Recruit Trained (30days)	0	0.000	0.03000	0	0.000	0	0.000	0	0.000	0.03000	0	0.000	0	0.000

S.N.	Component	Janjgir								Jashpur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over					
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.		
6.04	Untrained (60days)	0	0.000	0.06000	320	19.200	320	19.200	0	0.000	0.06000	1521	91.260	1521	91.260		
6.06	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	105	0.525	105	0.525	0	0.000	0.00500	96	0.480	96	0.480		
	Sub Total	0	0.000		15461	132.495	15461	132.495	0	0.000		10297	156.840	10297	156.840		
7	Interventions for Out of School Children																
7.01	AIE																
	(i) NRBC (P)	0	0.000	0.02829	0	0.000	0	0.000	0	0.000	0.02829	0	0.000	0	0.000		
	(ii) NRBC (UP)	0	0.000	0.02829	412	11.655	412	11.655	0	0.000	0.02829	0	0.000	0	0.000		
	(iii) Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	200	10.000	200	10.000	0	0.000	0.05000	0	0.000	0	0.000		
	(iv) Dormitory for Tribal Students(Residential)	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	200	20.000	200	20.000		
	(v) Bridge Course Residential (PS)	0	0.000	0.06800	84	5.712	84	5.712	0	0.000	0.06800	0	0.000	0	0.000		
	(vi) Bridge Course Residential (UP)	0	0.000	0.06800	100	6.800	100	6.800	0	0.000	0.06800	758	51.544	758	51.544		
	Sub Total	0	0.000		796	34.167	796	34.167	0	0.000		958	71.544	958	71.544		
8	Remedial Teaching																
8.01	Remedial Teaching	0	0.000	0.00200	12514	25.028	12514	25.028	0	0.000	0.00200	5618	11.236	5618	11.236		
	Sub Total	0	0.000		12514	25.028	12514	25.028	0	0.000		5618	11.236	5618	11.236		
9	F. Free Text Book																
9.01	Free Text Book(P)	0	0.000	0.00096	150051	144.049	150051	144.049	0	0.000	0.00096	91301	87.649	91301	87.649		
9.02	Free Text Book (UP)	0	0.000	0.00208	65703	136.662	65703	136.662	0	0.000	0.00208	38790	80.683	38790	80.683		
	Sub Total	0	0.000		215754	280.711	215754	280.711	0	0.000		130091	168.332	130091	168.332		
10	H. Interventions for Disabled Children																
	Sub Total	0	0.000		1665	19.980	1665	19.980	0	0.000		1967	23.604	1967	23.604		
11	Civil Works																
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	4.00000	0	0.000	0	0.000		
11.02	CRC	0	0.700	2.00000	0	0.000	0	0.700	0	0.000	2.00000	0	0.000	0	0.000		
11.03	Primary School (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000		
11.04	Primary School (10 children)	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000		
11.05	Upper Primary School	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0	0.000		
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	25.850	4.65000	0	0.000	0	25.850	0	0.000	4.65000	0	0.000	0	0.000		
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	20.640	5.17000	0	0.000	0	20.640	0	0.000	5.17000	0	0.000	0	0.000		
11.10	Additional Class Room(PS)	0	46.000	2.00000	250	500.000	250	546.000	0	0.000	2.00000	100	200.000	100	200.000		
11.11	Additional Class Room(UPS)	0	0.000	2.00000	100	200.000	100	200.000	0	0.000	2.00000	50	100.000	50	100.000		
11.12	Toilet/Urinals(PS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000		
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.19	Ashramshala (Residential Schools)	0	0.000	36.05000	0	0.000	0	0.000	0	0.000	36.05000	0	0.000	0	0.000		
11.20	Major Repairs (Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.21	Major Repairs (Upper Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.22	BALA Concept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.24	Furniture for Govt. UPS students	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
	Sub Total(Civil Works)	0	93.190		350	700.000	350	793.190	0	0.000		150	300.000	150	300.000		
	Furniture for Govt. UPS																

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S.N.	Component	Janjgir								Jashpur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over					
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.		
11.25	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000		
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000		
	Sub Total (Civil+Furniture)	0	93.190	0.00500	350	700.000	350	793.190	0	0.000	0.00500	150	300.000	150	300.000		
	12 O. Teaching Learning Equipment																
12.01	TLE - New Primary	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	0.20000	0	0.000	0	0.000		
12.02	TLE - New Upper Primary	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000		
12.03	Other (TLE)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000		
	13 I. Maintenance Grant																
13.01	Maintenance Grant	0	0.000	0.07500	2171	145.100	2171	145.100	0	0.000	0.07500	2266	121.450	2266	121.450		
	Sub Total	0	0.000		2171	145.100	2171	145.100	0	0.000		2266	121.450	2266	121.450		
	14 L. School Grant																
14.01	Primary School Grant	0	0.000	0.02000	1625	32.500	1625	32.500	0	0.000	0.02000	1870	37.400	1870	37.400		
14.02	Upper Primary School Grant	0	0.000	0.02000	792	15.840	792	15.840	0	0.000	0.02000	517	10.340	517	10.340		
	Sub Total	0	0.000		2417	48.340	2417	48.340	0	0.000		2387	47.740	2387	47.740		
	15 K. Research and Evaluation																
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	2417	31.421	2417	31.421	0	0.000	0.01300	2387	31.031	2387	31.031		
	Sub Total	0	0.000		2417	31.421	2417	31.421	0	0.000		2387	31.031	2387	31.031		
	16 Management & MIS																
16.01	Management & MIS	0	0.000	0.00000	0	132.620	0	132.620	0	0.000	0.00000	0	124.330	0	124.330		
16.02	Learning Enhancement Programme	0	0.000	0.00000	0	110.000	0	110.000	0	0.000	0.00000	0	65.000	0	65.000		
	Sub Total	0	0.000		0	242.620	0	242.620	0	0.000		0	189.330	0	189.330		
	17 G. Innovative Activity																
17.01	ECCE	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000		
17.02	Girls Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000		
17.03	SC/ST Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000		
17.04	Computer Education	0	0.000	0.00000	1	50.000	1	50.000	0	0.000	0.00000	1	50.000	1	50.000		
17.05	Urban deprived Children	0	0.000	0.00000	1	5.000	1	5.000	0	0.000	0.00000	1	5.000	1	5.000		
	Sub Total Innovation	0	0.000		1	100.000	1	100.000	0	0.000		1	100.000	1	100.000		
	18 Q. Community Mobilization																
18.1	Q. Community Mobilization	0	0.000	0.00060	8494	5.096	8494	5.096	0	0.000	0.00060	7838	4.703	7838	4.703		
	Sub Total	0	0.000		8494	5.096	8494	5.096	0	0.000		7838	4.703	7838	4.703		
	Total SSA	0	93.190		274266	5640.605	274266	5733.795	0	0.000		172109	3256.311	172109	3256.311		
	19 State Component																
19.1	Management Cost	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000		
	Total SSA+State Component	0	93.190		274266	5640.605	274266	5733.795	0	0.000		172109	3256.311	172109	3256.311		
20	NPEGEL	0	0.000	0.00000	8	6.685	8	6.685	0	0.000	0.00000	30	20.935	30	20.935		
	Total NPEGEL	0	0.000		8	6.685	8	6.685	0	0.000		30	20.935	30	20.935		
21	KGBV																
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
	Total Recurring	0	0.000	25.47000	7	178.290	7	178.290	0	0.000	25.47000	3	76.410	3	76.410		
	Total KGBV	0	0.000		7	178.290	7	178.290	0	0.000		3	76.410	3	76.410		
	Grand Total (SSA+NPEGEL+KGBV)	0	93.190		274281	5825.580	274281	5918.770	0	0.000		172142	3353.656	172142	3353.656		

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S.N.	Component	Kanker						Kawardha							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
1 A. New School															
1.01	New Primary School (for 10 to 25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.02	New Primary School (for >25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.03	Upgradation of PS to UPS	0	0.000	0.00000	33	0.000	33	0.000	0	0.000	0.00000	5	0.000	5	0.000
Sub Total		0			33		33		0			5		5	
2 N. Teachers Salary															
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
2.02	New UPS Teachers Salary SK-II	0	0.000	0.20100	99	19.899	99	19.899	0	0.000	0.20100	15	3.015	15	3.015
2.03	New UPS Teachers Salary Sk-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.05	New UPS teachers for UPS sanctioned in 2002-04	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Additional Teacher Against PTR	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.06	New Additional Teacher Pri. SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.08	New Addl. Teacher - UPS SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
Sub Total		0	0.000		99	19.899	99	19.899	0	0.000		15	3.015	15	3.015
Teachers Salary (Recurring)															
2.10	Primary Teachers Salary SK-II	0	0.000	0.84000	1105	928.200	1105	928.200	0	0.000	0.84000	592	497.280	592	497.280
2.11	UPS Teachers Salary SK-II	0	0.000	0.98000	803	786.940	803	786.940	0	0.000	0.98000	1039	1018.220	1039	1018.220
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	31	26.040	31	26.040	0	0.000	0.84000	56	47.040	56	47.040
2.15	Additional Teacher PS SK-III	0	0.000	0.84000	100	84.000	100	84.000	0	0.000	0.84000	384	322.560	384	322.560
2.16	Additional Teacher UPS SK-II	0	0.000	0.98000	50	49.000	50	49.000	0	0.000	0.98000	59	57.820	59	57.820
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	20	16.800	20	16.800	0	0.000	0.84000	28	23.520	28	23.520
2.18	Para Teacher	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
Sub Total		0	0.000		2109	1890.980	2109	1890.980	0	0.000		2158	1966.440	2158	1966.440
3 M. Teacher Grant															
3.01	Primary Teacher Grant	0	0.000	0.00500	3594	17.970	3594	17.970	0	0.000	0.00500	2777	13.885	2777	13.885
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	2246	11.230	2246	11.230	0	0.000	0.00500	1573	7.865	1573	7.865
Sub Total		0	0.000		5840	29.200	5840	29.200	0	0.000		4350	21.750	4350	21.750
4 B. Block Resource Centre															
4.01	Salary of Resource Persons	0	0.000	0.79200	9	7.128	9	7.128	0	0.000	0.79200	21	16.632	21	16.632
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
4.03	Contingency Grant	0	0.000	0.20000	7	1.400	7	1.400	0	0.000	0.20000	4	0.800	4	0.800
4.04	Meeting T.A.	0	0.000	0.09000	7	0.630	7	0.630	0	0.000	0.09000	4	0.360	4	0.360
4.05	TLM Grant	0	0.000	0.05000	7	0.350	7	0.350	0	0.000	0.05000	4	0.200	4	0.200
Sub Total		0	0.000		7	9.508	7	9.508	0	0.000		4	17.992	4	17.992
5 C. Cluster Resource Centre															
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000
5.03	Contingency Grant	0	0.000	0.03000	124	3.720	124	3.720	0	0.000	0.03000	55	1.650	55	1.650
5.04	Meeting T.A.	0	0.000	0.03600	124	4.464	124	4.464	0	0.000	0.03600	55	1.980	55	1.980
5.05	TLM Grant	0	0.000	0.01000	124	1.240	124	1.240	0	0.000	0.01000	55	0.550	55	0.550
Sub Total		0	0.000		124	9.424	124	9.424	0	0.000		55	4.180	55	4.180
6 P. Teachers Training															
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	5676	56.760	5676	56.760	0	0.000	0.01000	4049	40.490	4049	40.490
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	5676	28.380	5676	28.380	0	0.000	0.00500	4049	20.245	4049	20.245
6.03	New Recruit Trained (30days)	0	0.000	0.03000	99	2.970	99	2.970	0	0.000	0.03000	15	0.450	15	0.450

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S.N.	Component	Kanker						Kawardha									
		Spill Over from 2008-09			Fresh Recommendation 2009-10			Total Incl. spill over		Spill Over from 2008-09			Fresh Recommendation 2009-10			Total Incl. spill over	
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.		
6.04	Untrained (60days)	0	0.000	0.06000	164	9.840	164	9.840	0	0.000	0.06000	301	18.060	301	18.060		
6.06	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	131	0.655	131	0.655	0	0.000	0.00500	59	0.295	59	0.295		
	Sub Total	0	0.000		11746	98.605	11746	98.605	0	0.000		8473	79.540	8473	79.540		
7	Interventions for Out of School Children																
7.01	AIE																
	(i) NRBC (P)	0	0.000	0.02829	218	6.167	218	6.167	0	0.000	0.02829	0	0.000	0	0.000		
	(ii) NRBC (UP)	0	0.000	0.02829	179	5.064	179	5.064	0	0.000	0.02829	0	0.000	0	0.000		
	(iii) Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	0	0.000	0	0.000	0	0.000	0.05000	300	15.000	300	15.000		
	(iv) Dormitory for Tribal Students(Residential)	0	0.000	0.10000	200	20.000	200	20.000	0	0.000	0.10000	0	0.000	0	0.000		
	(v) Bridge Course Residential (PS)	0	0.000	0.06800	111	7.548	111	7.548	0	0.000	0.06800	1085	73.780	1085	73.780		
	(vi) Bridge Course Residential (UP)	0	0.000	0.06800	191	12.988	191	12.988	0	0.000	0.06800	388	26.384	388	26.384		
	Sub Total	0	0.000		899	51.767	899	51.767	0	0.000		1773	115.164	1773	115.164		
8	Remedial Teaching																
8.01	Remedial Teaching	0	0.000	0.00200	6292	12.584	6292	12.584	0	0.000	0.00200	6981	13.962	6981	13.962		
	Sub Total	0	0.000		6292	12.584	6292	12.584	0	0.000		6981	13.962	6981	13.962		
9	F. Free Text Book																
9.01	Free Text Book(P)	0	0.000	0.00096	78576	75.433	78576	75.433	0	0.000	0.00096	73882	70.927	73882	70.927		
9.02	Free Text Book (UP)	0	0.000	0.00208	31588	65.703	31588	65.703	0	0.000	0.00208	25129	52.268	25129	52.268		
	Sub Total	0	0.000		110164	141.136	110164	141.136	0	0.000		99011	123.195	99011	123.195		
10	H. Interventions for Disabled Children	0	0.000	0.01200	2381	28.572	2381	28.572	0	0.000	0.01200	1961	23.532	1961	23.532		
	Sub Total	0	0.000		2381	28.572	2381	28.572	0	0.000		1961	23.532	1961	23.532		
11	Civil Works																
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	4.00000	0	0.000	0	0.000		
11.02	CRC	0	5.084	2.00000	0	0.000	0	5.084	0	0.000	2.00000	0	0.000	0	0.000		
11.03	Primary School (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000		
11.04	Primary School (10 children)	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000		
11.05	Upper Primary School	0	0.000	5.17000	33	170.610	33	170.610	0	0.000	5.17000	5	25.850	5	25.850		
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000		
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0	0.000		
11.10	Additional Class Room(PS)	0	0.000	2.00000	100	200.000	100	200.000	0	0.000	2.00000	100	200.000	100	200.000		
11.11	Additional Class Room(UPS)	0	0.000	2.00000	50	100.000	50	100.000	0	0.000	2.00000	50	100.000	50	100.000		
11.12	Toilet/Urinals(PS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000		
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.19	Ashramshala (Residential Schools)	0	0.000	36.05000	1	36.050	1	36.050	0	0.000	36.05000	0	0.000	0	0.000		
11.20	Major Repairs (Primary)	0	0.000	94.67500	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.21	Major Repairs (Upper Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.22	BALA Concept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
11.24	Furniture for Govt. UPS students	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000		
	Sub Total(Civil Works)	0	5.084		184	506.660	184	511.744	0	0.000		155	325.850	155	325.850		
	Furniture for Govt. UPS																

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S.N.	Component	Kanker						Kawardha							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
11.25	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total (Civil+Furniture)	0	5.084	0.00500	184	506.660	184	511.744	0	0.000	0.00500	155	325.850	155	325.850
12	O. Teaching Learning Equipment														
12.01	TLE - New Primary	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	0.20000	0	0.000	0	0.000
12.02	TLE - New Upper Primary	0	0.000	0.50000	33	16.500	33	16.500	0	0.000	0.50000	5	2.500	5	2.500
12.03	Other (TLE)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		33	16.500	33	16.500	0	0.000		5	2.500	5	2.500
13.i.	Maintenance Grant														
13.01	Maintenance Grant	0	0.000	0.07500	2066	134.550	2066	134.550	0	0.000	0.07500	1352	77.350	1352	77.350
	Sub Total	0	0.000		2066	134.550	2066	134.550	0	0.000		1352	77.350	1352	77.350
14	L. School Grant														
14.01	Primary School Grant	0	0.000	0.02000	1605	32.100	1605	32.100	0	0.000	0.02000	1054	21.080	1054	21.080
14.02	Upper Primary School Grant	0	0.000	0.02000	551	11.020	551	11.020	0	0.000	0.02000	516	10.320	516	10.320
	Sub Total	0	0.000		2156	43.120	2156	43.120	0	0.000		1570	31.400	1570	31.400
15	K. Research and Evaluation														
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	2156	28.028	2156	28.028	0	0.000	0.01300	1570	20.410	1570	20.410
	Sub Total	0	0.000		2156	28.028	2156	28.028	0	0.000		1570	20.410	1570	20.410
16	Management & MIS														
16.01	Management & MIS	0	0.000	0.00000	1	118.680	1	118.680	0	0.000	0.00000	1	91.110	1	91.110
16.02	Learning Enhancement Programme	0	0.000	0.00000	1	65.000	1	65.000	0	0.000	0.00000	1	61.000	1	61.000
	Sub Total	0	0.000		2	183.680	2	183.680	0	0.000		2	152.110	2	152.110
17	G. Innovative Activity														
17.01	ECCE	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.02	Girls Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.03	SC/ST Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.04	Computer Education	0	0.000	0.00000	1	50.000	1	50.000	0	0.000	0.00000	1	50.000	1	50.000
17.05	Urban deprived Children	0	0.000	0.00000	1	5.000	1	5.000	0	0.000	0.00000	1	5.000	1	5.000
	Sub Total Innovation	0	0.000		1	160.000	1	100.000	0	0.000		1	100.000	1	100.000
18	Q. Community Mobilization														
18.1	Q. Community Mobilization	0	0.000	0.00060	8632	5.179	8632	5.179	0	0.000	0.00060	6936	4.162	6936	4.162
	Sub Total	0	0.000		8632	5.179	8632	5.179	0	0.000		6936	4.162	6936	4.162
	Total SSA	0	5.084		154891	3309.392	154891	3314.477	0	0.000		136372	3082.552	136372	3082.552
19	State Component														
19.1	Management Cost	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Total SSA+State Component	0	5.084		154891	3309.392	154891	3314.477	0	0.000		136372	3082.552	136372	3082.552
20	NPEGEL	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	43	27.450	43	27.450
	Total NPEGEL	0	0.000		0	0.000	0	0.000	0	0.000		43	27.450	43	27.450
21	KGBV														
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Total Recurring	0	0.000	0.00000	1	25.470	1	25.470	0	0.000	0.00000	4	101.880	4	101.880
	Total KGBV	0	0.000		1	25.470	1	25.470	0	0.000		4	101.880	4	101.880
	Grand Total (SSA+NPEGEL+KGBV)	0	5.084		154892	3334.862	154892	3339.947	0	0.000		136419	3211.882	136419	3211.882

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S.N.	Component	Korba								Korea							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over					
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.		
1 A. New School																	
1.01	New Primary School (for 10 to 25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
1.02	New Primary School (for >25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
1.03	Upgradation of PS to UPS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
	Sub Total	0			0		0		0			0		0			
2 N. Teachers Salary																	
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0.000	0.000		
2.02	New UPS Teachers Salary SK-II	0	0.000	0.20100	0	0.000	0	0.000	0	0.000	0.20100	0	0.000	0.000	0.000		
2.03	New UPS Teachers Salary Sk-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
2.05	New UPS teachers for UPS sanctioned in 2002-04	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
	Additional Teacher Against PTR	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
2.06	New Additional Teacher Pri. SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
2.08	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	25	4.200	25.000	4.200		
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		25	4.200	25	4.200		
	Teachers Salary (Recurring)																
2.10	Primary Teachers Salary SK-III	0	0.000	0.84000	932	782.880	932	782.880	0	0.000	0.84000	628	527.520	628.000	527.520		
2.11	UPS Teachers Salary SK-II	0	0.000	0.98000	636	623.280	636	623.280	0	0.000	0.98000	704	689.920	704.000	689.920		
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	21	17.640	21	17.640	0	0.000	0.84000	40	33.600	40.000	33.600		
2.15	Additional Teacher PS SK-III	0	0.000	0.84000	256	215.040	256	215.040	0	0.000	0.84000	20	16.800	20.000	16.800		
2.16	Additional Teacher UPS SK-II	0	0.000	0.98000	289	283.220	289	283.220	0	0.000	0.98000	20	19.600	20.000	19.600		
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	20	16.800	20	16.800	0	0.000	0.84000	127	106.680	127.000	106.680		
2.18	Para Teacher	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
	Sub Total	0	0.000		2154	1938.860	2154	1938.860	0	0.000		1539	1394.120	1539	1394.120		
3 M. Teacher Grant																	
3.01	Primary Teacher Grant	0	0.000	0.00500	3692	18.460	3692	18.460	0	0.000	0.00500	2138	10.690	#####	10.690		
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	2114	10.570	2114	10.570	0	0.000	0.00500	1294	6.470	#####	6.470		
	Sub Total	0	0.000		5806	29.030	5806	29.030	0	0.000		3432	17.160	3432	17.160		
4 B. Block Resource Centre																	
4.01	Salary of Resource Persons	0	0.000	0.79200	6	4.752	6	4.752	0	0.000	0.79200	25	19.800	25.000	19.800		
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0.000	0.000		
4.03	Contingency Grant	0	0.000	0.20000	5	1.000	5	1.000	0	0.000	0.20000	5	1.000	5.000	1.000		
4.04	Meeting T.A.	0	0.000	0.09000	5	0.450	5	0.450	0	0.000	0.09000	5	0.450	5.000	0.450		
4.05	TLM Grant	0	0.000	0.05000	5	0.250	5	0.250	0	0.000	0.05000	5	0.250	5.000	0.250		
	Sub Total	0	0.000		5	6.452	5	6.452	0	0.000		5	21.500	5	21.500		
5 C. Cluster Resource Centre																	
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000		
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0.000	0.000		
5.03	Contingency Grant	0	0.000	0.03000	89	2.670	89	2.670	0	0.000	0.03000	70	2.100	70.000	2.100		
5.04	Meeting T.A.	0	0.000	0.03600	89	3.204	89	3.204	0	0.000	0.03600	70	2.520	70.000	2.520		
5.05	TLM Grant	0	0.000	0.01000	89	0.890	89	0.890	0	0.000	0.01000	70	0.700	70.000	0.700		
	Sub Total	0	0.000		89	6.764	89	6.764	0	0.000		70	5.320	70	5.320		
6 P. Teachers Training																	
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	5806	58.060	5806	58.060	0	0.000	0.01000	3027	30.270	#####	30.270		
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	5806	29.030	5806	29.030	0	0.000	0.00500	3027	15.135	#####	15.135		
6.03	New Recruit Trained (30days)	0	0.000	0.03000	0	0.000	0	0.000	0	0.000	0.03000	25	0.750	25.000	0.750		

S.N.	Component	Korba						Korea							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
6.04	Untrained (60days)	0	0.000	0.06000	0	0.000	0	0.000	0	0.000	0.06000	405	24.300	405.000	24.300
6.06	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	94	0.470	94	0.470	0	0.000	0.00500	75	0.375	75.000	0.375
	Sub Total	0	0.000		11706	87.560	11706	87.560	0	0.000		6559	70.830	6559	70.830
7	Interventions for Out of School Children														
7.01	AIE														
(i)	NRBC (P)	0	0.000	0.02829	0	0.000	0	0.000	0	0.000	0.02829	114	3.225	114.000	3.225
(ii)	NRBC (UP)	0	0.000	0.02829	0	0.000	0	0.000	0	0.000	0.02829	70	1.980	70.000	1.980
(iii)	Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	0	0.000	0	0.000	0	0.000	0.05000	0	0.000	0.000	0.000
(iv)	Dormitory for Tribal Students(Residential)	0	0.000	0.10000	200	20.000	200	20.000	0	0.000	0.10000	0	0.000	0.000	0.000
(v)	Bridge Course Residential (PS)	0	0.000	0.06800	1133	77.044	1133	77.044	0	0.000	0.06800	110	7.480	110.000	7.480
(vi)	Bridge Course Residential (UP)	0	0.000	0.06800	500	34.000	500	34.000	0	0.000	0.06800	80	5.440	80.000	5.440
	Sub Total	0	0.000		1833	131.044	1833	131.044	0	0.000		374	18.125	374	18.125
8	Remedial Teaching														
8.01	Remedial Teaching	0	0.000	0.00200	8921	17.842	8921	17.842	0	0.000	0.00200	4751	9.502	#####	9.502
	Sub Total	0	0.000		8921	17.842	8921	17.842	0	0.000		4751	9.502	4751	9.502
9 F.	Free Text Book														
9.01	Free Text Book(P)	0	0.000	0.00096	134385	129.010	134385	129.010	0	0.000	0.00096	67250	64.560	#####	64.560
9.02	Free Text Book (UP)	0	0.000	0.00208	55647	115.746	55647	115.746	0	0.000	0.00208	28218	58.693	#####	58.693
	Sub Total	0	0.000		190032	244.755	190032	244.755	0	0.000		95468	123.253	95468	123.253
10 H.	Interventions for Disabled Children														
	Sub Total	0	0.000		1089	13.068	1089	13.068	0	0.000		1524	18.288	#####	18.288
11	Civil Works														
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	4.00000	0	0.000	0.000	0.000
11.02	CRC	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0.000	0.000
11.03	Primary School (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0.000	0.000
11.04	Primary School (10 children)	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0.000	0.000
11.05	Upper Primary School	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0.000	0.000
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0.000	0.000
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0.000	0.000
11.10	Additional Class Room(PS)	0	0.000	2.00000	150	300.000	150	300.000	0	0.000	2.00000	36	72.000	36.000	72.000
11.11	Additional Class Room(UPS)	0	0.000	2.00000	50	100.000	50	100.000	0	0.000	2.00000	153	306.000	153.000	306.000
11.12	Toilet/Urinals(PS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0.000	0.000
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.19	Ashramshala (Residential Schools)	0	0.000	36.05000	0	0.000	0	0.000	0	0.000	36.05000	0	0.000	0.000	0.000
11.20	Major Reipairs (Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.21	Major Reipairs (Upper Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	18.46000	0	0.000	0.000	0.000
11.22	BALA Condept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
11.24	Furniture for Govt. UPS students	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
	Sub Total(Civil Works)	0	0.000		200	400.000	200	400.000	0	0.000		189	378.000	189	378.000
	Furniture for Govt. UPS														

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S.N.	Component	Korba						Korea							
		Spill Over from 2008-09		Fresh Recommendation 2008-10		Total Incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
11.26	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	14107	70.535	#####	70.535
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	14107	70.535	14107	70.535
	Sub Total (Civil+Furniture)	0	0.000	0.00500	200	400.000	200	400.000	0	0.000	0.00500	14296	448.535	14296	448.535
	12 O. Teaching Learning Equipment														
12.01	TLE - New Primary	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	0.20000	0	0.000	0.000	0.000
12.02	TLE - New Upper Primary	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0.000	0.000
12.03	Other (TLE)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	13 I. Maintenance Grant														
13.01	Maintenance Grant	0	0.000	0.07500	1785	96.600	1785	96.600	0	0.000	0.07500	1342	84.500	#####	84.500
	Sub Total	0	0.000		1785	96.600	1785	96.600	0	0.000		1342	84.500	1342	84.500
	14 L. School Grant														
14.01	Primary School Grant	0	0.000	0.02000	1572	31.440	1572	31.440	0	0.000	0.02000	1018	20.360	#####	20.360
14.02	Upper Primary School Grant	0	0.000	0.02000	497	9.940	497	9.940	0	0.000	0.02000	414	8.280	414.000	8.280
	Sub Total	0	0.000		2069	41.380	2069	41.380	0	0.000		1432	28.640	1432	28.640
	15 K. Research and Evaluation														
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	2069	26.897	2069	26.897	0	0.000	0.01300	1432	18.616	#####	18.616
	Sub Total	0	0.000		2069	26.897	2069	26.897	0	0.000		1432	18.616	1432	18.616
	16 Management & MIS														
16.01	Management & MIS	0	0.000	0.00000	0	100.960	0	100.960	0	0.000	0.00000	1	87.220	1.000	87.220
16.02	Learning Enhancement Programme	0	0.000	0.00000	0	65.000	0	65.000	0	0.000	56.20000	1	50.000	1.000	50.000
	Sub Total	0	0.000		0	165.960	0	165.960	0	0.000		2	137.220	2	137.220
	17 G. Innovative Activity														
17.01	ECCE	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1.000	15.000
17.02	Girls Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1.000	15.000
17.03	SC/ST Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1.000	15.000
17.04	Computer Education	0	0.000	0.00000	1	50.000	1	50.000	0	0.000	0.00000	1	50.000	1.000	50.000
17.05	Urban deprived Children	0	0.000	0.00000	1	5.000	1	5.000	0	0.000	0.00000	1	5.000	1.000	5.000
	Sub Total Innovation	0	0.000		1	100.000	1	100.000	0	0.000		1	100.000	1	100.000
	18 Q. Community Mobilization														
18.1	Q. Community Mobilization	0	0.000	0.00060	7006	4.204	7006	4.204	0	0.000	0.00060	5492	3.295	#####	3.295
	Sub Total	0	0.000		7006	4.204	7006	4.204	0	0.000		5492	3.295	5492	3.295
	Total SSA	0	0.000		234765	3310.416	234765	3310.416	0	0.000		137744	2503.105	137744	2503.105
	19 State Component														
19.1	Management Cost	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Total SSA+State Component	0	0.000		234765	3310.416	234765	3310.416	0	0.000		137744	2503.105	137744	2503.105
20	NPEGEL	0	0.000	0.00000	89	66.043	89	66.043	0	0.000	0.00000	42	29.901	42.000	29.901
	Total NPEGEL	0	0.000		89	66.043	89	66.043	0	0.000		42	29.901	42	29.901
21	KGBV														
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0.000	0.000
	Total Recurring	0	0.000	25.47000	5	127.350	5	127.350	0	0.000	25.47000	4	101.880	4.000	101.880
	Total KGBV	0	0.000		5	127.350	5	127.350	0	0.000		4	101.880	4	101.880
	Grand Total (SSA+NPEGEL+KGBV)	0	0.000		234859	3503.809	234859	3503.809	0	0.000		137790	2634.886	137790	2634.886

S.N.	Component	Mahasamund						Narayanpur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
1 A. New School															
1.01	New Primary School (for 10 to 25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.02	New Primary School (for >25 children)	0	0.000	0.00000	1	0.000	1	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.03	Upgradation of PS to UPS	0	0.000	0.00000	5	0.000	5	0.000	0	0.000	0.00000	5	0.000	5	0.000
Sub Total		0			6		6		0			5		5	
2 N. Teachers Salary															
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	2	0.336	2	0.336	0	0.000	0.16800	0	0.000	0	0.000
2.02	New UPS Teachers Salary SK-II	0	0.000	0.20100	15	3.015	15	3.015	0	0.000	0.20100	15	3.015	15	3.015
2.03	New UPS Teachers Salary SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.05	New UPS teachers for UPS sanctioned in 2002-Q4	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Additional Teacher Against PTR	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.06	New Additional Teacher Pri. SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.08	New Addl. Teacher - UPS SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
Sub Total		0	0.000		17	3.351	17	3.351	0	0.000		15	3.015	15	3.015
Teachers Salary (Recurring)															
2.10	Primary Teachers Salary SK-III	0	0.000	0.84000	256	215.040	256	215.040	0	0.000	0.84000	302	253.680	302	253.680
2.11	UPS Teachers Salary SK-II	0	0.000	0.98000	631	618.380	631	618.380	0	0.000	0.98000	189	185.220	189	185.220
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	77	64.680	77	64.680	0	0.000	0.84000	10	8.400	10	8.400
2.15	Additional Teacher PS SK-III	0	0.000	0.84000	458	384.720	458	384.720	0	0.000	0.84000	13	10.920	13	10.920
2.16	Additional Teacher UPS SK-II	0	0.000	0.98000	200	196.000	200	196.000	0	0.000	0.98000	11	10.780	11	10.780
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	45	37.800	45	37.800	0	0.000	0.84000	16	13.440	16	13.440
2.18	Para Teacher @	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
Sub Total		0	0.000		1667	1516.620	1667	1516.620	0	0.000		541	482.440	541	482.440
3 M. Teacher Grant															
3.01	Primary Teacher Grant	0	0.000	0.00500	2746	13.730	2746	13.730	0	0.000	0.00500	421	2.105	421	2.105
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	1871	9.355	1871	9.355	0	0.000	0.00500	239	1.195	239	1.195
Sub Total		0	0.000		4617	23.085	4617	23.085	0	0.000		660	3.300	660	3.300
4 B. Block Resource Centre															
4.01	Salary of Resource Persons	0	0.000	0.79200	0	0.000	0	0.000	0	0.000	0.79200	16	12.672	16	12.672
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
4.03	Contingency Grant	0	0.000	0.20000	5	1.000	5	1.000	0	0.000	0.20000	2	0.400	2	0.400
4.04	Meeting T.A.	0	0.000	0.09000	5	0.450	5	0.450	0	0.000	0.09000	2	0.180	2	0.180
4.06	TLM Grant	0	0.000	0.05000	5	0.250	5	0.250	0	0.000	0.05000	2	0.100	2	0.100
Sub Total		0	0.000		5	1.700	5	1.700	0	0.000		2	13.352	2	13.352
5 C. Cluster Resource Centre															
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000
5.03	Contingency Grant	0	0.000	0.03000	118	3.540	118	3.540	0	0.000	0.03000	22	0.660	22	0.660
5.04	Meeting T.A.	0	0.000	0.03600	118	4.248	118	4.248	0	0.000	0.03600	22	0.792	22	0.792
5.05	TLM Grant	0	0.000	0.01000	118	1.180	118	1.180	0	0.000	0.01000	22	0.220	22	0.220
Sub Total		0	0.000		118	8.968	118	8.968	0	0.000		22	1.672	22	1.672
6 P. Teachers Training															
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	4617	46.170	4617	46.170	0	0.000	0.01000	660	6.600	660	6.600
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	4617	23.085	4617	23.085	0	0.000	0.00500	660	3.300	660	3.300
6.03	New Recruit Trained (30days)	0	0.000	0.03000	17	0.510	17	0.510	0	0.000	0.03000	15	0.450	15	0.450

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S.N.	Component	Mahasamund						Naryanpur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
6.04	Untrained (60days)	0	0.000	0.06000	0	0.000	0	0.000	0	0.000	0.06000	0	0.000	0	0.000
6.06	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	123	0.615	123	0.615	0	0.000	0.00500	24	0.120	24	0.120
	Sub Total	0	0.000		9374	70.380	9374	70.380	0	0.000		1359	10.470	1359	10.470
7	Interventions for Out of School Children														
7.01	AIE														
	(i) NRBC (P)	0	0.000	0.02829	226	6.394	226	6.394	0	0.000	0.02829	96	2.716	96	2.716
	(ii) NRBC (UP)	0	0.000	0.02829	172	4.866	172	4.866	0	0.000	0.02829	63	1.782	63	1.782
	(iii) Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	150	7.500	150	7.500	0	0.000	0.05000	0	0.000	0	0.000
	(iv) Dormitory for Tribal Students(Residential)	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	50	5.000	50	5.000
	(v) Bridge Course Residential (PS)	0	0.000	0.06800	370	25.160	370	25.160	0	0.000	0.06800	1542	104.856	1542	104.856
	(vi) Bridge Course Residential (UP)	0	0.000	0.06800	246	16.728	246	16.728	0	0.000	0.06800	828	56.304	828	56.304
	Sub Total	0	0.000		1164	60.647	1164	60.647	0	0.000		2579	170.658	2579	170.658
8	Remedial Teaching														
8.01	Remedial Teaching	0	0.000	0.00200	9087	18.174	9087	18.174	0	0.000	0.00200	1253	2.506	1253	2.506
	Sub Total	0	0.000		9087	18.174	9087	18.174	0	0.000		1253	2.506	1253	2.506
9	F. Free Text Book														
9.01	Free Text Book(P)	0	0.000	0.00096	97784	93.873	97784	93.873	0	0.000	0.00096	18615	17.870	18615	17.870
9.02	Free Text Book (UP)	0	0.000	0.00208	45535	94.713	45535	94.713	0	0.000	0.00208	5537	11.517	5537	11.517
	Sub Total	0	0.000		143319	188.585	143319	188.585	0	0.000		24152	29.387	24152	29.387
10	H. Interventions for Disabled Children	0	0.000	0.01200	3409	40.908	3409	40.908	0	0.000	0.01200	153	1.836	153	1.836
	Sub Total	0	0.000		3409	40.908	3409	40.908	0	0.000		153	1.836	153	1.836
11	Civil Works														
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	4.00000	0	0.000	0	0.000
11.02	CRC	0	9.218	2.00000	0	0.000	0	9.218	0	0.000	2.00000	0	0.000	0	0.000
11.03	Primary School (40 children)	0	0.000	4.65000	1	4.650	1	4.650	0	0.000	4.65000	0	0.000	0	0.000
11.04	Primary School (10 children)	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000
11.05	Upper Primary School	0	0.000	5.17000	5	25.850	5	25.850	0	0.000	5.17000	5	25.850	5	25.850
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0	0.000
11.10	Additional Class Room(PS)	0	0.000	2.00000	100	200.000	100	200.000	0	0.000	2.00000	32	64.000	32	64.000
11.11	Additional Class Room(UPS)	0	0.000	2.00000	100	200.000	100	200.000	0	0.000	2.00000	13	26.000	13	26.000
11.12	Toilet/Urinals(PS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.19	Ashramshala (Residential Schools)	0	0.000	36.05000	0	0.000	0	0.000	0	0.000	36.05000	7	252.350	7	252.350
11.20	Major Reipairs (Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.21	Major Reipairs (Upper Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.22	BALA Concept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.24	Furniture for Govt. UPS students	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total(Civil Works)	0	9.218		206	430.500	206	439.718	0	0.000		57	368.200	57	368.200
	Furniture for Govt. UPS														

S.N.	Component	Mahasamund						Narayanpur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
11.25	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total (Civil+Furniture)	0	9.218	0.00500	206	430.500	206	439.718	0	0.000	0.00500	57	368.200	57	368.200
	12 O. Teaching Learning Equipment														
12.01	TLE - New Primary	0	0.000	0.20000	1	0.200	1	0.200	0	0.000	0.20000	0	0.000	0	0.000
12.02	TLE - New Upper Primary	0	0.000	0.50000	5	2.500	5	2.500	0	0.000	0.50000	5	2.500	5	2.500
12.03	Other (TLE)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		6	2.700	6	2.700	0	0.000		5	2.500	5	2.500
	13 I. Maintenance Grant														
13.01	Maintenance Grant	0	0.000	0.07500	1780	124.950	1780	124.950	0	0.000	0.07500	359	22.500	359	22.500
	Sub Total	0	0.000		1780	124.950	1780	124.950	0	0.000		359	22.500	359	22.500
	14 L. School Grant														
14.01	Primary School Grant	0	0.000	0.02000	1343	26.860	1343	26.860	0	0.000	0.02000	417	8.340	417	8.340
14.02	Upper Primary School Grant	0	0.000	0.02000	475	9.500	475	9.500	0	0.000	0.02000	105	2.100	105	2.100
	Sub Total	0	0.000		1818	36.360	1818	36.360	0	0.000		522	10.440	522	10.440
	15 K. Research and Evaluation														
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	1818	23.634	1818	23.634	0	0.000	0.01300	522	6.786	522	6.786
	Sub Total	0	0.000		1818	23.634	1818	23.634	0	0.000		522	6.786	522	6.786
	16 Management & MIS														
16.01	Management & MIS	0	0.000	0.00000	0	102.700	0	102.700	0	0.000	0.00000	0	36.953	0	36.953
16.02	Learning Enhancement Programme	0	0.000	0.00000	0	55.000	0	55.000	0	0.000	0.00000	0	25.000	0	25.000
	Sub Total	0	0.000		0	157.700	0	157.700	0	0.000		0	61.953	0	61.953
	17 G. Innovative Activity														
17.01	ECCE	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.02	Girls Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.03	SC/ST Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.04	Computer Education	0	0.000	0.00000	1	50.000	1	50.000	0	0.000	0.00000	1	50.000	1	50.000
17.05	Urban deprived Children	0	0.000	0.00000	1	5.000	1	5.000	0	0.000	0.00000	1	5.000	1	5.000
	Sub Total Innovation	0	0.000		1	100.000	1	100.000	0	0.000		1	100.000	1	100.000
	18 Q. Community Mobilization														
18.1	Q. Community Mobilization	0	0.000	0.00060	8216	4.930	8216	4.930	0	0.000	0.00060	1680	1.008	1680	1.008
	Sub Total	0	0.000		8216	4.930	8216	4.930	0	0.000		1680	1.008	1680	1.008
	Total SSA	0	9.218		186622	2813.192	186622	2822.410	0	0.000		33882	1292.023	33882	1292.023
	19 State Component														
19.1	Management Cost	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Total SSA+State Component	0	9.218		186622	2813.192	186622	2822.410	0	0.000		33882	1292.023	33882	1292.023
20	NPEGEL	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	22	16.681	22	16.681
	Total NPEGEL	0	0.000		0	0.000	0	0.000	0	0.000		22	16.681	22	16.681
21	KGBV														
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Total Recurring	0	0.000	25.47000	3	76.410	3	76.410	0	0.000	25.47000	2	50.940	2	50.940
	Total KGBV	0	0.000		3	76.410	3	76.410	0	0.000		2	50.940	2	50.940
	Grand Total (SSA+NPEGEL+KGBV)	0	9.218		186625	2889.602	186625	2898.820	0	0.000		33906	1359.645	33906	1359.645

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S.N.	Component	Raigarh						Raipur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
1 A. New School															
1.01	New Primary School (for 10 to 25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.02	New Primary School (for >25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.03	Upgradation of PS to UPS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0			0		0		0			0		0	
2 N. Teachers Salary															
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
2.02	New UPS Teachers Salary SK-II	0	0.000	0.20100	0	0.000	0	0.000	0	0.000	0.20100	0	0.000	0	0.000
2.03	New UPS Teachers Salary Sk-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.05	New UPS teachers for UPS sanctioned in 2002-04	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Additional Teacher Against PTR	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.06	New Additional Teacher Pri. SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.08	New Addl. Teacher - UPS SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Teachers Salary (Recurring)														
2.10	Primary Teachers Salary SK-III	0	0.000	0.84000	906	761.040	906	761.040	0	0.000	0.84000	1230	1033.200	1230	1033.200
2.11	UPS Teachers Salary SK-II	0	0.000	0.98000	1332	1305.360	1332	1305.360	0	0.000	0.98000	2355	2307.900	2355	2307.900
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	108	90.720	108	90.720	0	0.000	0.84000	243	204.120	243	204.120
2.16	Additional Teacher PS SK-III	0	0.000	0.84000	102	85.680	102	85.680	0	0.000	0.84000	3500	2940.000	3500	2940.000
2.16	Additional Teacher UPS SK-II	0	0.000	0.98000	100	98.000	100	98.000	0	0.000	0.98000	923	904.540	923	904.540
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	100	84.000	100	84.000	0	0.000	0.84000	100	84.000	100	84.000
2.18	Para Teacher	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		2648	2424.806	2648	2424.800	0	0.000		8351	7473.760	8351	7473.760
3 M. Teacher Grant															
3.01	Primary Teacher Grant	0	0.000	0.00500	4345	21.725	4345	21.725	0	0.000	0.00500	11086	55.430	11086	55.430
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	3320	16.600	3320	16.600	0	0.000	0.00500	6599	32.995	6599	32.995
	Sub Total	0	0.000		7665	38.325	7665	38.325	0	0.000		17685	88.425	17685	88.425
4 B. Block Resource Centre															
4.01	Salary of Resource Persons	0	0.000	0.79200	66	52.272	66	52.272	0	0.000	0.79200	23	18.216	23	18.216
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
4.03	Contingency Grant	0	0.000	0.20000	9	1.800	9	1.800	0	0.000	0.20000	15	3.000	15	3.000
4.04	Meeting T.A.	0	0.000	0.09000	9	0.810	9	0.810	0	0.000	0.09000	15	1.350	15	1.350
4.05	TLM Grant	0	0.000	0.05000	9	0.450	9	0.450	0	0.000	0.05000	15	0.750	15	0.750
	Sub Total	0	0.000		9	55.332	9	55.332	0	0.000		15	23.316	15	23.316
5 C. Cluster Resource Centre															
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000
5.03	Contingency Grant	0	0.000	0.03000	105	3.150	105	3.150	0	0.000	0.03000	262	7.860	262	7.860
5.04	Meeting T.A.	0	0.000	0.03600	105	3.780	105	3.780	0	0.000	0.03600	262	9.432	262	9.432
5.05	TLM Grant	0	0.000	0.01000	105	1.050	105	1.050	0	0.000	0.01000	262	2.620	262	2.620
	Sub Total	0	0.000		105	7.980	105	7.980	0	0.000		262	19.912	262	19.912
6 P. Teachers Training															
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	7665	76.650	7665	76.650	0	0.000	0.01000	16976	169.760	16976	169.760
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	7665	38.325	7665	38.325	0	0.000	0.00500	16976	84.880	16976	84.880
6.03	New Recruit Trained (30days)	0	0.000	0.03000	0	0.000	0	0.000	0	0.000	0.03000	0	0.000	0	0.000

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S.N.	Component	Raigarh						Raipur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
6.04	Untrained (60days)	0	0.000	0.06000	0	0.000	0	0.000	0	0.000	0.06000	709	42.540	709	42.540
6.06	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	114	0.570	114	0.570	0	0.000	0.00500	277	1.385	277	1.385
	Sub Total	0	0.000		15444	115.545	15444	115.545	0	0.000		34938	298.565	34938	298.565
7	Interventions for Out of School Children														
7.01	AIE														
(i)	NRBC (P)	0	0.000	0.02829	405	11.457	405	11.457	0	0.000	0.02829	700	19.803	700	19.803
(ii)	NRBC (UP)	0	0.000	0.02829	82	2.320	82	2.320	0	0.000	0.02829	0	0.000	0	0.000
(iii)	Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	200	10.000	200	10.000	0	0.000	0.05000	100	5.000	100	5.000
(iv)	Dormitory for Tribal Students(Residential)	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000
(v)	Bridge Course Residential (PS)	0	0.000	0.06800	215	14.620	215	14.620	0	0.000	0.06800	0	0.000	0	0.000
(vi)	Bridge Course Residential (UP)	0	0.000	0.06800	147	9.996	147	9.996	0	0.000	0.06800	800	54.400	800	54.400
	Sub Total	0	0.000		1049	48.393	1049	48.393	0	0.000		1600	79.203	1600	79.203
8	Remedial Teaching														
8.01	Remedial Teaching	0	0.000	0.00200	9966	19.932	9966	19.932	0	0.000	0.00200	30308	60.616	30308	60.616
	Sub Total	0	0.000		9966	19.932	9966	19.932	0	0.000		30308	60.616	30308	60.616
9	F. Free Text Book														
9.01	Free Text Book(P)	0	0.000	0.00096	134824	129.431	134824	129.431	0	0.000	0.00096	360100	345.696	360100	345.696
9.02	Free Text Book (UP)	0	0.000	0.00208	59857	124.503	59857	124.503	0	0.000	0.00208	138205	287.466	138205	287.466
	Sub Total	0	0.000		194681	253.934	194681	253.934	0	0.000		498305	633.162	498305	633.162
10	H. Interventions for Disabled Children	0	0.000	0.01200	3536	42.432	3536	42.432	0	0.000	0.01200	4725	56.700	4725	56.700
	Sub Total	0	0.000		3536	42.432	3536	42.432	0	0.000		4725	56.700	4725	56.700
11	Civil Works														
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	4.00000	0	0.000	0	0.000
11.02	CRC	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000
11.03	Primary School (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000
11.04	Primary School (10 children)	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000
11.05	Upper Primary School	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0	0.000
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	0.000	5.17000	0	0.000	0	0.000	0	20.000	5.17000	0	0.000	0	20.000
11.10	Additional Class Room(PS)	0	0.000	2.00000	300	600.000	300	600.000	0	0.000	2.00000	400	800.000	400	800.000
11.11	Additional Class Room(UPS)	0	0.000	2.00000	400	800.000	400	800.000	0	0.000	2.00000	200	400.000	200	400.000
11.12	Toilet/Urinals(PS)	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.19	Ashramshala (Residential Schools)	0	0.000	36.05000	0	0.000	0	0.000	0	0.000	36.05000	0	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.22	BALA Concept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.24	Furniture for Govt. UPS students	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total(Civil Works)	0	0.000		700	1400.000	700	1400.000	0	20.000		600	1200.000	600	1220.000
	Furniture for Govt. UPS														

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S.N.	Component	Raigarh						Raipur							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total Incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
11.25	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total (Civil+Furniture)	0	0.000	0.00500	700	1400.000	700	1400.000	0	20.000	0.00500	600	1200.000	600	1220.000
12	O. Teaching Learning Equipment														
12.01	TLE - New Primary	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	0.20000	0	0.000	0	0.000
12.02	TLE - New Upper Primary	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
12.03	Other (TLE)	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
13	I. Maintenance Grant														
13.01	Maintenance Grant	0	0.000	0.07500	2620	145.350	2620	145.350	0	0.000	0.07500	4268	296.950	4268	296.950
	Sub Total	0	0.000		2620	145.350	2620	145.350	0	0.000		4268	296.950	4268	296.950
14	L. School Grant														
14.01	Primary School Grant	0	0.000	0.02000	2097	41.940	2097	41.940	0	0.000	0.02000	3103	62.060	3103	62.060
14.02	Upper Primary School Grant	0	0.000	0.02000	926	18.520	926	18.520	0	0.000	0.02000	1572	31.440	1572	31.440
	Sub Total	0	0.000		3023	60.460	3023	60.460	0	0.000		4675	93.500	4675	93.500
15	K. Research and Evaluation														
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	3023	39.299	3023	39.299	0	0.000	0.01300	4675	60.775	4675	60.775
	Sub Total	0	0.000		3023	39.299	3023	39.299	0	0.000		4675	60.775	4675	60.775
16	Maagement & MIS														
16.01	Management & MIS	0	0.000	0.00000	0	133.160	0	133.160	0	0.000	0.00000	1	189.090	1	189.090
16.02	Learning Enhancement Programme	0	0.000	0.00000	0	99.000	0	99.000	0	0.000	0.00000	1	215.000	1	215.000
	Sub Total	0	0.000		0	232.160	0	232.160	0	0.000		2	404.090	2	404.090
17	G. Innovative Activity														
17.01	ECCE	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	15.00000	1	15.000	1	15.000
17.02	Girls Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	15.00000	1	15.999	1	15.000
17.03	SC/ST Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	15.00000	1	15.000	1	15.000
17.04	Computer Education	0	0.000	0.00000	1	50.000	1	50.000	0	0.000	50.00000	1	50.000	1	50.000
17.05	Urban deprived Children	0	0.000	0.00000	1	5.000	1	5.000	0	0.000	5.00000	1	5.000	1	5.000
	Sub Total Innovation	0	0.000		1	100.000	1	100.000	0	0.000		1	100.000	1	100.000
18	Q. Community Mobilization														
18.1	Q. Community Mobilization	0	0.000	0.00060	11734	7.040	11734	7.040	0	0.000	0.00060	18002	10.801	18002	10.801
	Sub Total	0	0.000		11734	7.040	11734	7.040	0	0.000		18002	10.801	18002	10.801
	Total SSA	0	0.000		256204	4990.982	256204	4990.982	0	20.000		628412	10899.776	628412	10919.776
19	State Component														
19.1	Management Cost	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Total SSA+State Component	0	0.000		256204	4990.982	256204	4990.982	0	20.000		628412	10899.776	628412	10919.776
20	NPEGEL	0	0.000	0.00000	30	22.107	30	22.107	0	0.000	0.60000	114	83.328	114	83.328
	Total NPEGEL	0	0.000		30	22.107	30	22.107	0	0.000		114	83.328	114	83.328
21	KGBV														
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Total Recurring	0	0.000	25.47000	2	50.940	2	50.940	0	0.000	0.00000	7	175.470	7	175.470
	Total KGBV	0	0.000		2	50.940	2	50.940	0	0.000		7	175.470	7	175.470
	Grand Total (SSA+NPEGEL+KGBV)	0	0.000		256236	5064.029	256236	5064.029	0	20.000		628533	11158.574	628533	11178.574

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S.N.	Component	Rajnandgaon						Surguja							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
1 A. New School															
1.01	New Primary School (for 10 to 25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.02	New Primary School (for >25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
1.03	Upgradation of PS to UPS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
Sub Total		0			0		0		0			0		0	
2 N. Teachers Salary															
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	0	0.000	0	0.000
2.02	New UPS Teachers Salary SK-II	0	0.000	0.20100	0	0.000	0	0.000	0	0.000	0.20100	0	0.000	0	0.000
2.03	New UPS Teachers Salary SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.05	New UPS teachers for UPS sanctioned in 2002-04	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Additional Teacher Against PTR	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.06	New Additional Teacher Pri. SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.08	New Addl. Teacher - UPS SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	0.16800	355	59.640	355	59.640
Sub Total		0	0.000		0	0.000	0	0.000	0	0.000		355	59.640	355	59.640
Teachers Salary (Recurring)															
2.10	Primary Teachers Salary SK-III	0	0.000	0.84000	552	463.680	552	463.680	0	0.000	0.84000	3054	2565.360	3054	2565.360
2.11	UPS Teachers Salary SK-II	0	0.000	0.98000	793	777.140	793	777.140	0	0.000	0.98000	3329	3262.420	3329	3262.420
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	131	110.040	131	110.040	0	0.000	0.84000	100	84.000	100	84.000
2.15	Additional Teacher PS SK-III	0	0.000	0.84000	156	131.040	156	131.040	0	0.000	0.84000	377	316.680	377	316.680
2.16	Additional Teacher UPS SK-II	0	0.000	0.98000	25	24.500	25	24.500	0	0.000	0.98000	70	68.600	70	68.600
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	50	42.000	50	42.000	0	0.000	0.84000	65	54.600	65	54.600
2.18	Para Teacher @	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
Sub Total		0	0.000		1707	1548.400	1707	1548.400	0	0.000		6995	6351.660	6995	6351.860
3 M. Teacher Grant															
3.01	Primary Teacher Grant	0	0.000	0.00500	5040	25.200	5040	25.200	0	0.000	0.00500	8419	42.095	8419	42.095
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	2680	13.400	2680	13.400	0	0.000	0.00500	5510	27.550	5510	27.550
Sub Total		0	0.000		7720	38.600	7720	38.600	0	0.000		13929	69.645	13929	69.645
4 B. Block Resource Centre															
4.01	Salary of Resource Persons	0	0.000	0.79200	42	33.264	42	33.264	0	0.000	0.79200	122	96.624	122	96.624
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
4.03	Contingency Grant	0	0.000	0.20000	9	1.800	9	1.800	0	0.000	0.20000	19	3.800	19	3.800
4.04	Meeting T.A.	0	0.000	0.09000	9	0.810	9	0.810	0	0.000	0.09000	19	1.710	19	1.710
4.05	TLM Grant	0	0.000	0.05000	9	0.450	9	0.450	0	0.000	0.05000	19	0.950	19	0.950
Sub Total		0	0.000		9	36.324	9	36.324	0	0.000		19	103.084	19	103.084
5 C. Cluster Resource Centre															
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	0	0.000	0	0.000
5.03	Contingency Grant	0	0.000	0.03000	129	3.870	129	3.870	0	0.000	0.03000	239	7.170	239	7.170
5.04	Meeting T.A.	0	0.000	0.03600	129	4.644	129	4.644	0	0.000	0.03600	239	8.604	239	8.604
5.05	TLM Grant	0	0.000	0.01000	129	1.290	129	1.290	0	0.000	0.01000	239	2.390	239	2.390
Sub Total		0	0.000		129	9.804	129	9.804	0	0.000		239	18.164	239	18.164
6 P. Teachers Training															
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	6599	65.990	6599	65.990	0	0.000	0.01000	13929	139.290	13929	139.290
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	6599	32.995	6599	32.995	0	0.000	0.00500	13929	69.645	13929	69.645
6.03	New Recruit Trained (30days)	0	0.000	0.03000	0	0.000	0	0.000	0	0.000	0.03000	355	10.650	355	10.650

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S.N.	Component	Rajnandgaon						Surguja							
		Spill Over from 2008-09		Fresh Recommendation 2008-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2008-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
6.04	Untrained (60days)	0	0.000	0.06000	1121	67.260	1121	67.260	0	0.000	0.06000	0	0.000	0	0.000
6.06	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	138	0.690	138	0.690	0	0.000	0.00500	258	1.290	258	1.290
	Sub Total	0	0.000		14457	166.935	14457	166.935	0	0.000		28471	220.875	28471	220.875
7	Interventions for Out of School Children														
7.01	AIE														
	(i) NRBC (P)	0	0.000	0.02829	257	7.271	257	7.271	0	0.000	0.02829	898	25.404	898	25.404
	(ii) NRBC (UP)	0	0.000	0.02829	205	5.799	205	5.799	0	0.000	0.02829	180	5.092	180	5.092
	(iii) Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	0	0.000	0	0.000	0	0.000	0.05000	0	0.000	0	0.000
	(iv) Dormitory for Tribal Students(Residential)	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	0.10000	200	20.000	200	20.000
	(v) Bridge Course Residential (PS)	0	0.000	0.06800	47	3.196	47	3.196	0	0.000	0.06800	2558	173.944	2558	173.944
	(vi) Bridge Course Residential (UP)	0	0.000	0.06800	0	0.000	0	0.000	0	0.000	0.06800	1106	75.208	1106	75.208
	Sub Total	0	0.000		509	16.266	509	16.266	0	0.000		4942	299.649	4942	299.649
8	Remedial Teaching														
8.01	Remedial Teaching	0	0.000	0.00200	12102	24.204	12102	24.204	0	0.000	0.00200	20018	40.036	20018	40.036
	Sub Total	0	0.000		12102	24.204	12102	24.204	0	0.000		20018	40.036	20018	40.036
9	F. Free Text Book														
9.01	Free Text Book(P)	0	0.000	0.00096	125670	120.643	125670	120.643	0	0.000	0.00096	286367	274.912	286367	274.912
9.02	Free Text Book (UP)	0	0.000	0.00208	52177	108.528	52177	108.528	0	0.000	0.00208	95717	199.091	95717	199.091
	Sub Total	0	0.000		177847	229.171	177847	229.171	0	0.000		382084	474.004	382084	474.004
10	H. Interventions for Disabled Children	0	0.000	0.01200	2728	32.736	2728	32.736	0	0.000	0.01200	4620	55.440	4620	55.440
	Sub Total	0	0.000		2728	32.736	2728	32.736	0	0.000		4620	55.440	4620	55.440
11	Civil Works														
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	4.00000	0	0.000	0	0.000
11.02	CRC	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000
11.03	Primary School (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000
11.04	Primary School (10 children)	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	2.00000	0	0.000	0	0.000
11.05	Upper Primary School	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0	0.000
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	0.000	4.65000	0	0.000	0	0.000
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	0.000	5.17000	0	0.000	0	0.000	0	0.000	5.17000	0	0.000	0	0.000
11.10	Additional Class Room(PS)	0	0.000	2.00000	175	350.000	175	350.000	0	0.000	2.00000	400	800.000	400	800.000
11.11	Additional Class Room(UPS)	0	0.000	2.00000	150	300.000	150	300.000	0	0.000	2.00000	200	400.000	200	400.000
11.12	Toilet/Urinals(PS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.19	Ashramshala (Residential Schools)	0	0.000	36.05000	0	0.000	0	0.000	0	0.000	36.05000	2	72.100	2	72.100
11.20	Major Reipairs (Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.21	Major Reipairs (Upper Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.22	BALA Concept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
11.24	Furniture for Govt. UPS students	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total(Civil Works)	0	0.000		325	650.000	325	650.000	0	0.000		602	1272.100	602	1272.100
	Furniture for Govt. UPS														

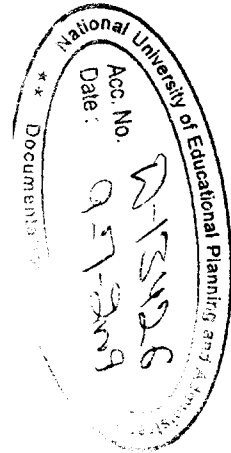
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S.N.	Component	Raipur						Surguja							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
11.25	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.00500	0	0.000	0	0.000
	Sub Total (Civil+Furniture)	0	0.000	0.00500	325	650.000	325	650.000	0	0.000	0.00500	602	1272.100	602	1272.100
	12 O. Teaching Learning Equipment														
12.01	TLE - New Primary	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	0.20000	0	0.000	0	0.000
12.02	TLE - New Upper Primary	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	0.50000	0	0.000	0	0.000
12.03	Other (TLE)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	13 I. Maintenance Grant														
13.01	Maintenance Grant	0	0.000	0.07500	2630	163.050	2630	163.050	0	0.000	0.07500	5601	393.050	5601	393.050
	Sub Total	0	0.000		2630	163.050	2630	163.050	0	0.000		5601	393.050	5601	393.050
	14 L. School Grant														
14.01	Primary School Grant	0	0.000	0.02000	1890	37.800	1890	37.800	0	0.000	0.02000	4335	86.700	4335	86.700
14.02	Upper Primary School Grant	0	0.000	0.02000	760	15.200	760	15.200	0	0.000	0.02000	1737	34.740	1737	34.740
	Sub Total	0	0.000		2650	53.000	2650	53.000	0	0.000		6072	121.440	6072	121.440
	15 K. Research and Evaluation														
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	2650	34.450	2650	34.450	0	0.000	0.01300	6072	78.936	6072	78.936
	Sub Total	0	0.000		2650	34.450	2650	34.450	0	0.000		6072	78.936	6072	78.936
	16 Management & MIS														
16.01	Management & MIS	0	0.000	0.00000	0	134.600	0	134.600	0	0.000	0.00000	1	219.300	1	219.300
16.02	Learning Enhancement Programme	0	0.000	0.00000	0	65.000	0	65.000	0	0.000	0.00000	1	199.000	1	199.000
	Sub Total	0	0.000		0	199.600	0	199.600	0	0.000		2	418.300	2	418.300
	17 G. Innovative Activity														
17.01	ECCE	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.02	Girls Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.03	SC/ST Education	0	0.000	0.00000	1	15.000	1	15.000	0	0.000	0.00000	1	15.000	1	15.000
17.04	Computer Education	0	0.000	0.00000	1	50.000	1	50.000	0	0.000	0.00000	1	50.000	1	50.000
17.05	Urban deprived Children	0	0.000	0.00000	1	5.000	1	5.000	0	0.000	0.00000	1	5.000	1	5.000
	Sub Total Innovation	0	0.000		1	100.000	1	100.000	0	0.000		1	100.000	1	100.000
	18 Q. Community Mobilization														
18.1	Q. Community Mobilization	0	0.000	0.00060	11920	7.152	11920	7.152	0	0.000	0.00060	18100	10.860	18100	10.860
	Sub Total	0	0.000		11920	7.152	11920	7.152	0	0.000		18100	10.860	18100	10.860
	Total SSA	0	0.000		237384	3309.692	237384	3309.692	0	0.000		498122	10086.882	498122	10086.882
	19 State Component														
19.1	Management Cost	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		0	0.000	0	0.000
	Total SSA+State Component	0	0.000		237384	3309.692	237384	3309.692	0	0.000		498122	10086.882	498122	10086.882
20	NPEGEL	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	196	142.803	196	142.803
	Total NPEGEL	0	0.000		0	0.000	0	0.000	0	0.000		196	142.803	196	142.803
21	KGBV														
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000
	Total Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00000	16	405.900	16	405.900
	Total KGBV	0	0.000		0	0.000	0	0.000	0	0.000		16	405.900	16	405.900
	Grand Total (SSA+NPEGEL+KGBV)	0	0.000		237384	3309.692	237384	3309.692	0	0.000		498334	10635.585	498334	10635.585

S.N.	Component	State Component						Grand Total							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
1	A. New School														
1.01	New Primary School (for 10 to 25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
1.02	New Primary School (for >25 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	1	0.000	1	0.000
1.03	Upgradation of PS to UPS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	190	0.000	190	0.000
	Sub Total	0			0		0		0			191		191	
2	N. Teachers Salary														
2.01	New PS New Teachers Salary SK-III	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	3.19	2	0.336	2	0.336
2.02	New UPS Teachers Salary SK-II	0	0.000	0.21600	0	0.000	0	0.000	0	0.000	3.83	570	114.570	570	114.570
2.03	New UPS Teachers Salary SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
2.04	New Head Master Primary	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
2.05	New UPS teachers for UPS sanctioned in 2002-04	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	1.40	0	0.000	0	0.000
	Additional Teacher Against PTR	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
2.06	New Additional Teacher Pri. SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
2.07	New Addl. Teacher - UPS SK-II	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
2.08	New Addl. Teacher - UPS SK-III	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
2.09	New teachers-SKIII for Gyan Jyoti having >40 children	0	0.000	0.16800	0	0.000	0	0.000	0	0.000	3.19	540	90.720	540	90.720
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		1112	205.626	1112	205.626
	Teachers Salary (Recurring)														
2.10	Primary Teachers Salary SK-III	0	0.000	0.84000	0	0.000	0	0.000	0	0.000	15.96	17218	14463.120	17218	14463.120
2.11	UPS Teachers Salary SK-II	0	0.000	0.98400	0	0.000	0	0.000	0	0.000	18.62	19760	19364.800	19760	19364.800
2.12	UPS Teachers Salary SK-III	0	0.000	0.84000	0	0.000	0	0.000	0	0.000	15.96	1603	1346.520	1603	1346.520
2.15	Additional Teacher PS SK-III	0	0.000	0.84000	0	0.000	0	0.000	0	0.000	15.96	11445	9613.800	11445	9613.800
2.16	Additional Teacher UPS SK-II	0	0.000	0.98400	0	0.000	0	0.000	0	0.000	18.62	2789	2733.220	2789	2733.220
2.17	Additional Teacher UPS SK-III	0	0.000	0.84000	0	0.000	0	0.000	0	0.000	15.96	2170	1822.800	2170	1822.800
2.18	Para Teacher @	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
2.19	Other Salary Arriers	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		54985	49344.260	54985	49344.260
3	M. Teacher Grant														
3.01	Primary Teacher Grant	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.10	83546	417.730	83546	417.730
3.02	Upper Primary Teacher Grant	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.10	50792	253.960	50792	253.960
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		134338	671.690	134338	671.690
4	B. Block Resource Centre														
4.01	Salary of Resource Persons	0	0.000	0.79200	0	0.000	0	0.000	0	0.000	15.05	868	687.456	868	687.456
4.02	Furniture Grant	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	9.50	0	0.000	0	0.000
4.03	Contingency Grant	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	3.80	146	29.200	146	29.200
4.04	Meeting T.A.	0	0.000	0.09000	0	0.000	0	0.000	0	0.000	1.71	146	13.140	146	13.140
4.05	TLM Grant	0	0.000	0.05000	0	0.000	0	0.000	0	0.000	0.95	146	7.300	146	7.300
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		146	737.096	146	737.096
5	C. Cluster Resource Centre														
5.01	Salary of RP	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
5.02	Furniture Grant	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	1.90	0	0.000	0	0.000
5.03	Contingency Grant	0	0.000	0.03000	0	0.000	0	0.000	0	0.000	0.57	2169	65.070	2169	65.070
5.04	Meeting T.A.	0	0.000	0.03600	0	0.000	0	0.000	0	0.000	0.68	2169	78.084	2169	78.084
5.05	TLM Grant	0	0.000	0.01000	0	0.000	0	0.000	0	0.000	0.19	2169	21.690	2169	21.690
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		2169	164.844	2169	164.844
6	P. Teachers Training														
6.01	Inservice (10 days at Block level)	0	0.000	0.01000	0	0.000	0	0.000	0	0.000	0.19	126121	1261.210	126121	1261.210
6.02	Inservice (10 days at Cluster)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.10	126121	630.605	126121	630.605
6.03	New Recruit Trained (30days)	0	0.000	0.03000	0	0.000	0	0.000	0	0.000	0.57	1112	33.360	1112	33.360

S.N.	Component	State Component								Grand Total					
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
6.04	Untrained (60days)	0	0.000	0.06000	0	0.000	0	0.000	0	0.000	1.14	8217	493.020	8217	493.020
6.06	Other (DRG/BRG/CRG) (5days)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.10	2315	11.575	2315	11.575
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		263886	2429.770	263886	2429.770
7	Interventions for Out of School Children														
7.01	AIE														
	(i) NRBC (P)	0	0.000	0.02829	0	0.000	0	0.000	0	0.000	0.54	5031	142.327	5031	142.327
	(ii) NRBC (UP)	0	0.000	0.02829	0	0.000	0	0.000	0	0.000	0.54	3476	98.336	3476	98.336
	(iii) Seasonal Hostels for Migrants (Residential)	0	0.000	0.05000	0	0.000	0	0.000	0	0.000	0.95	1131	56.550	1131	56.550
	(iv) Dormitory for Tribal Students(Residential)	0	0.000	0.10000	0	0.000	0	0.000	0	0.000	1.90	1200	120.000	1200	120.000
	(v) Bridge Course Residential (PS)	0	0.000	0.06800	0	0.000	0	0.000	0	0.000	1.29	20485	1392.980	20485	1392.980
	(vi) Bridge Course Residential (UP)	0	0.000	0.06800	0	0.000	0	0.000	0	0.000	1.29	18571	1262.828	18571	1262.828
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		49894	3073.021	49894	3073.021
8	Remedial Teaching														
8.01	Remedial Teaching	0	0.000	0.00200	0	0.000	0	0.000	0	0.000	0.04	198678	397.356	198678	397.356
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		198678	397.356	198678	397.356
9	F. Free Text Book														
9.01	Free Text Book(P)	0	0.000	0.00096	0	0.000	0	0.000	0	0.000	0.02	2425721	2328.692	2425721	2328.692
9.02	Free Text Book (UP)	0	0.000	0.00208	0	0.000	0	0.000	0	0.000	0.04	943046	1961.536	943046	1961.536
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		3368767	4290.228	3368767	4290.228
10	H. Interventions for Disabled Children														
	Sub Total	0	0.000	0.01200	0	0.000	0	0.000	0	0.000	0.23	46153	553.836	46153	553.836
11	Civil Works														
11.01	BRC	0	0.000	4.00000	0	0.000	0	0.000	0	0.000	76.00	0	0.000	0	0.000
11.02	CRC	0	0.000	2.00000	0	0.000	0	0.000	0	34.402	38.00	0	0.000	0	34.402
11.03	Primary School (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	2.610	88.35	1	4.650	1	7.260
11.04	Primary School (10 children)	0	0.000	2.00000	0	0.000	0	0.000	0	12.000	38.00	0	0.000	0	12.000
11.05	Upper Primary School	0	0.000	5.17000	0	0.000	0	0.000	0	41.360	98.23	190	982.300	190	1023.660
11.06	Prefabricated School Building in Dantewada district (500 seater)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
11.07	Building for Primary School sanctioned in previous years under SSA (10 children)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
11.08	Building for Primary School sanctioned in previous years under SSA (40 children)	0	0.000	4.65000	0	0.000	0	0.000	0	30.500	88.35	0	0.000	0	30.500
11.09	Building for Upper Primary School sanctioned in previous years under SSA	0	0.000	5.17000	0	0.000	0	0.000	0	59.226	98.23	0	0.000	0	59.226
11.10	Additional Class Room(PS)	0	0.000	2.00000	0	0.000	0	0.000	0	46.000	38.00	3243	6486.000	3243	6532.000
11.11	Additional Class Room(UPS)	0	0.000	2.00000	0	0.000	0	0.000	0	0.000	38.00	2248	4496.000	2248	4496.000
11.12	Toilet/Urinals(PS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.75	0	0.000	0	0.000
11.13	Separate Girls Toilet	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	9.50	0	0.000	0	0.000
11.14	Water Facility	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
11.15	Boundary Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
11.16	Separation Wall	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
11.17	Electrification	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
11.18	Head Master's Room	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
11.19	Ashramshala (Residential Schools)	0	0.000	53.57000	0	0.000	0	0.000	0	0.000	702.47	61	2199.050	61	2199.050
11.20	Major Reipairs (Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	221.10	0	0.000	0	0.000
11.21	Major Reipairs (Upper Primary)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	61.46	0	0.000	0	0.000
11.22	BALA Concept (in Govt. UPS)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
11.23	Other (Boundary Wall)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
11.24	Furniture for Govt. UPS students	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.01	0	0.000	0	0.000
	Sub Total(Civil Works)	0	0.000		0	0.000	0	0.000	0	226.098		5743	14168.000	5743	14394.098
	Furniture for Govt. UPS														

S.N.	Component	State Component						Grand Total							
		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over		Spill Over from 2008-09		Fresh Recommendation 2009-10		Total incl. spill over			
		Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit cost	Phy.	Fin.	Phy.	Fin.
11.25	No. of Children	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.10	14107	70.535	14107	70.535
	Sub Total(Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	0.000	0.10	14107	70.535	14107	70.535
	Sub Total (Civil+Furniture)	0	0.000	0.00500	0	0.000	0	0.000	0	226.098	0.10	19850	14238.535	19850	14464.633
12	O. Teaching Learning Equipment														
12.01	TLE - New Primary	0	0.000	0.20000	0	0.000	0	0.000	0	0.000	3.80	1	0.200	1	0.200
12.02	TLE - New Upper Primary	0	0.000	0.50000	0	0.000	0	0.000	0	0.000	9.50	190	95.000	190	95.000
12.03	Other (TLE)	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.50	0	0.000	0	0.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		191	95.200	191	95.200
13	I. Maintenance Grant														
13.01	Maintenance Grant	0	0.000	0.07500	0	0.000	0	0.000	0	0.000	1.43	41519	2663.050	41519	2663.050
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		41519	2663.050	41519	2663.050
14	L. School Grant														
14.01	Primary School Grant	0	0.000	0.02000	0	0.000	0	0.000	0	0.000	0.38	32837	656.740	32837	656.740
14.02	Upper Primary School Grant	0	0.000	0.02000	0	0.000	0	0.000	0	0.000	0.38	13192	263.840	13192	263.840
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		46029	920.580	46029	920.580
15	K. Research and Evaluation														
15.01	Research, Evaluation, Monitoring & Supervision	0	0.000	0.01300	0	0.000	0	0.000	0	0.000	0.25	46029	598.377	46029	598.377
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		46029	598.377	46029	598.377
16	Management & MIS														
16.01	Management & MIS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	6	2230.273	6	2230.273
16.02	Learning Enhancement Programme	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	56.20	5	1702.000	5	1702.000
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		11	3932.273	11	3932.273
17	G. Innovative Activity														
17.01	ECCE	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	15.00	18	270.000	18	270.000
17.02	Girls Education	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	15.00	18	270.000	18	270.000
17.03	SC/ST Education	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	15.00	18	270.000	18	270.000
17.04	Computer Education	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	50.00	18	900.000	18	900.000
17.05	Urban deprived Children	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	5.00	18	90.000	18	90.000
	Sub Total Innovation	0	0.000		0	0.000	0	0.000	0	0.000		18	1800.000	18	1800.000
18	Q. Community Mobilization														
18.1	Q. Community Mobilization	0	0.000	0.00060	0	0.000	0	0.000	0	0.000	0.01	169278	101.567	169278	101.567
	Sub Total	0	0.000		0	0.000	0	0.000	0	0.000		169278	101.567	169278	101.567
	Total SSA	0	0.000		0	0.000	0	0.000	0	226.098		4443053	86217.309	4443053	86443.407
19	State Component														
19.1	Management Cost	0	0.000	0.00000	0	465.855	0	465.855	0	0.000	0.00	0	465.855	0	465.855
19.2	REMS	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
	Sub Total	0	0.000		0	465.855	0	465.855	0	0.000		0	465.855	0	465.855
	Total SSA+State Component	0	0.000		0	465.855	0	465.855	0	226.098		4443053	86683.164	4443053	86909.262
20	NPEGEL	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.60	1059	786.946	1059	786.946
	Total NPEGEL	0	0.000		0	0.000	0	0.000	0	0.000		1059	786.946	1059	786.946
21	KGBV														
	Total Non Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	0.00	0	0.000	0	0.000
	Total Recurring	0	0.000	0.00000	0	0.000	0	0.000	0	0.000	280.17	93	2359.050	93	2359.050
	Total KGBV	0	0.000		0	0.000	0	0.000	0	0.000		93	2359.050	93	2359.050
	Grand Total (SSA+NPEGEL+KGBV)	0	0.000		0	465.855	0	465.855	0	226.098		4444205	89829.160	4444205	90055.257



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