

BIHAR EDUCATION PROJECT



PERSPECTIVE PLAN

NIEPA DC



D09631

DISTRICT PRIMARY EDUCATION PROGRAMME - III

***EAST SINGHBHUM
JAMSHEDPUR***

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National Institute of Educational
Planning and Administration.

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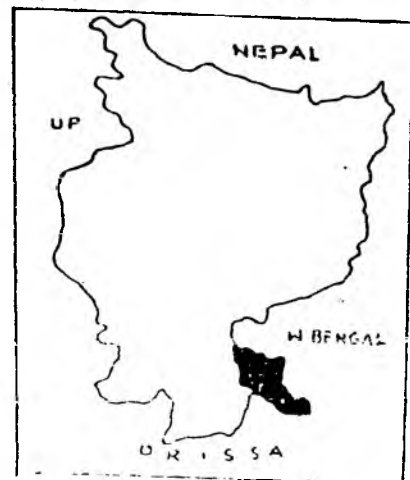
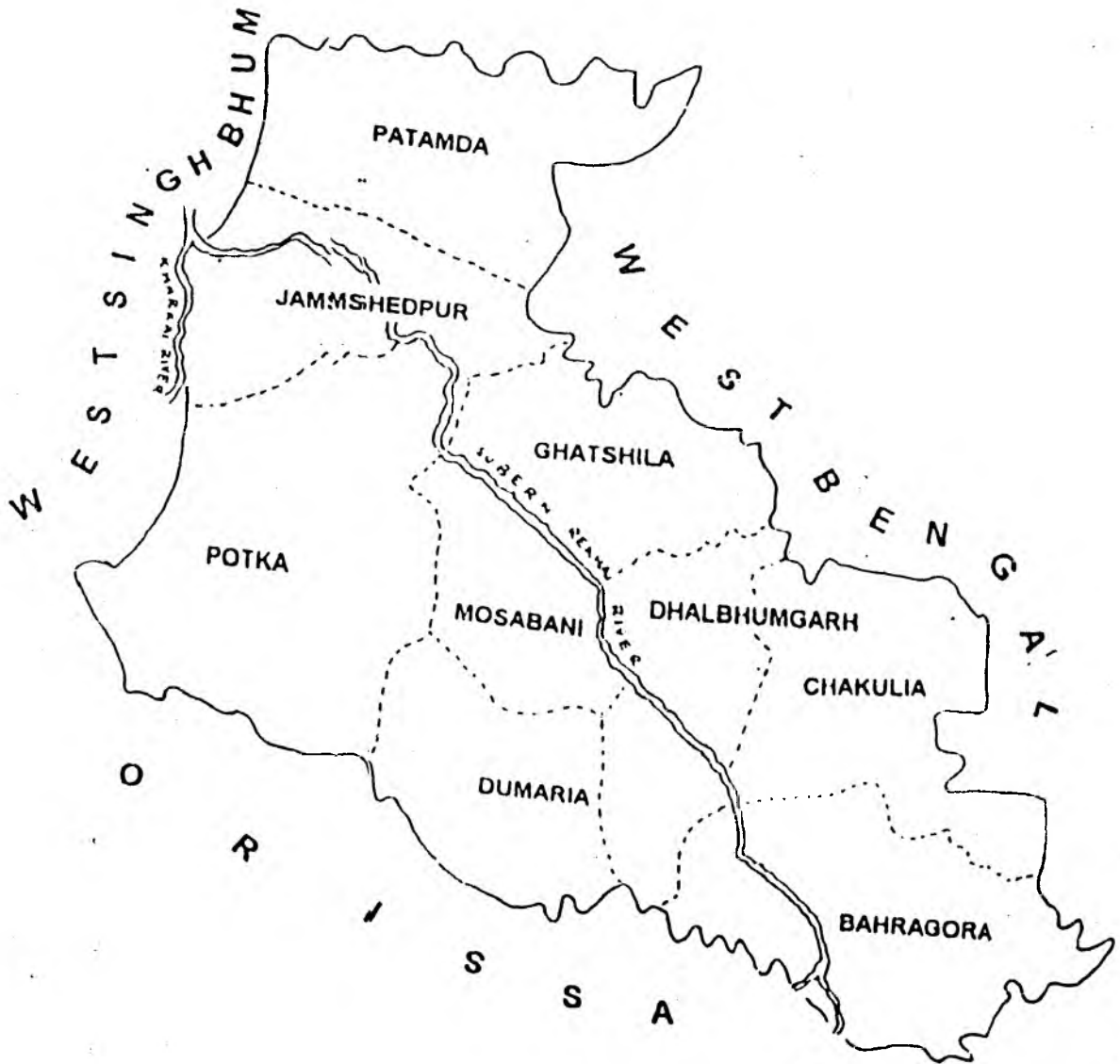
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EAST SINGHBHUM

From 16.1.90



DISTRICT AT A GLANCE

1. ADMINISTRATIVE DIVISION & VILLAGE :-

Name of District	: East Singhbhum
Head Quarter	: Jamshedpur
Total Area	: 3533 Sq.Km.
Total No. of Sub-Division	: 02
Total No. of Blocks	: 09
Total No. of Municipalities	: 01
Total No. of Notified Area a Committee	: 02
Total No. of Villages	: 1770
Total No. of Inhabited Villages	: 1612
Total No. of Uninhabited Villages	: 158
Total No. of Panchayats	: 150
Total No. of Habitations	: 2118

2. DEMOGRAPHIC FEATURE (1991) CENSUS :-

Total No. of Families	: 282320
Total Population	: 1613081
Total Male Population	: 846456 (52.47%)
Total Female Population	: 766632 (47.52%)
Total SC Population	: 77190 (04.78%)
Total ST Population	: 466570 (28.92%)
Total Urban Population	: 849920 (52.68%)
Total Rural Population	: 763170 (47.31%)
Population Growth Rate (1981-91)	: 01.69% (Per Annum)
Density of Population	: 456 Per Sq.Km.
Rate of Literacy	: 49.13%
Rate of Male Literacy	: 60.26%
Rate of Female Literacy	: 38.12%
Rate of Rural Literacy	: 38.20%

3. TOTAL NO. OF HIGH SCHOOLS :-

Government	: 65
Aided & Minority	: 19
Non-Government	: 17
Residential	: 02
Project Girls	: 13
Central	: 02
Railway	: 01

4. TOTAL NO. OF COLLEGES :-

Inter (10+2)	: 09
Degree	: 13
ILRI Management (Xavier Labour Relations Institute)	: 01
Primary Teachers Training College	: 01
Medical College (Mahatma Gandhi Memorial)	: 01
JTI (Jamshedpur Technical Institute)	: 01

5. TOTAL NO. OF PRIMARY SCHOOLS :-

Government	: 911
Aided & Minority	: 05
Non-Aided	: 09
Local Organisation	: 01
Charwaha	: 01
Residential	: 03
Central	: 01

6. TOTAL NO. OF MIDDLE SCHOOLS :-

Government	: 247
Basic	: 04
Aided & Minority	: 47
Non-Aided	: 14
Local Organisation	: 01
Residential	: 01

C H H A P T E R - I
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DISTRICT PROFILE
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East Singhbhum District is situated at the extreme corner of the South-East of Bihar. It has been formed after isolating 9 blocks from greater Singhbhum on 16th January 1990. From the industrial growth and mining quarring point of view district has a leading position in Bihar.

HISTORY & HERITAGE :-

Legendly it is said that in the past large number of lions were found in this area. Subsequently this geographical area has been named as Singhbhum, "Land of Lions". Before independence the same area of this district was a part of old Manbhum District and old Dhalbhum Estate. After independence it has been merged with the greater Singhbhum.

GEOGRAPHY :-

The total geographical area of the district is 3,533 Sq.Km., which form about 2.03% of the whole state. About 53% of the total area of the district is covered by residual mountains and hills consisting granite, gneiss, schist and basalt rocks. It is a part of Chotanagpur plateau of igneous, sedimentary and metamorphosed rocks of Dharwanian period are found every where. The Dalma range is a main hill has been extended from West to East covered by dense forest. The Subernarekha flows west to south-east direction. All the tributaries of this area meet with the Subernarekha. Generally the height of this area is 700 ft. to 3100 ft. above sea level. The district is rich in minerals are found abundantly, Iron ore, Copper, Uranium, Gold, Kynite are the main minerals.

BOUNDARIES :-

East - Midnapur district (West Bengal)
West - West Singhbhum
North - Purulia district (West Bengal)
South - Mayurbhanj district (Orissa)

LOCATION :-

Longitudinal extent - 86° 11' E - 87° 11' E
Latitudinal extent - 22° 11' N - 22° 9' N

ADMINISTRATIVE DIVISION :-

From the administrative point of view this district has been divided into two Sub-Divisions namely (1) Dhalbhum and (2) Ghatshila. The district consists total nine blocks e.g. Jamshedpur, Potka & Patamda (in Dhalbhum Sub-Division) and Ghatshila, Mususabani, Dumarla, Baharagora and Chakulia (in Ghatshila Sub-Division). There are 150 Panchayats and 1770 Revenue Villages out of which 1612 Revenue Villages are inhabited and rest 158 Revenue Villages are uninhabited. The Head Quarter of this district is Jamshedpur.

ADMINISTRATIVE DIVISION

Table No.1.1 Year 1991

No. of Sub-Division	No. of Block	No. of Panchayat	No. of Inh. Village	No. of Unh. Village	N Total V Village	No. of NAC.	No. of Municipality
2	9	150	1612	158	1770	2	1

Source : NIC

BLOCK / PANCHAYAT & VILLAGE RELATED INFORMATION

Table No.1.2 Year 1991

Name of Block	No. of Panchayats	No. of Villages		Total
		Inh. Village	Unh. Village	
Patanda	24	157	4	161
Janshedpur	26	93	0	93
Potka	14	278	1	279
Ghatshila	7	156	11	167
Musabani	7	49	1	50
Dumaria	14	90	0	90
Chakulia	18	262	16	278
Dhalthumgarh	13	134	11	145
Balaragora	27	393	114	507
Total	150	1612	158	1770

Source : NIC

CLIMATE :-

The Climate of the district is temperate. Annual rainfall is 1200 mm. to 1400 mm. This area comes under the path of south-west monsoon so sometimes it receives heavy rain during July to September. During the summer season maximum temperature goes up to 40°C-45°C. Whereas in winter it is recorded minimum 8°C.

VEGETATION & FOREST :-

Deciduous type of forest in which Sal, Gamhar, Mahua, Palash, Bamboo, Shrubs and grass are the main vegetation. The district has at present 33% forest area. Due to industrialization and large scale of mining quarrying deforestation has taken place. There is a Dalma wild animal sanctuary for elephants, which is very significant in scenario of the nation.

SOCIO-ECONOMIC CONDITION :-

In the urban area socio-economic condition of the inhabitants are comparatively sound. Industries and Mines have provided employment opportunity whereas greater extent in rural areas inhabitants mainly depend on agriculture. As it is the part of Chhotanagpur plateau, its soil is full of gravels and red laterite containing sand and silica, which is not suitable for agriculture. Lowland is comparatively fertile Paddy is main crop of this area. Approximately 49.32% people are engaged in agriculture and agricultural related works and 2.45% people are engaged in mines and in mining. On the other hand 20.17% people are engaged in industrial field.

More or less tribal population is found throughout the district. Santhal, Munda, Ho, Bhumiz, KKharia and Sabar are the main tribes. Their culture is still very sound. They have own dialect, social rule and festival. They are traditionally guided by the Manjhi and the village pradhans. Most of the tribal population is educationally backward living below the poverty line. The tribes namely Kharia, Sabar are known as primitive tribes having first generation learners in plenty. Apart from the tribes most of the population of this area belongs to backward community.

They are socially, educationally and economically backward still they have been neglected in developmental activities.

POPULATION:-

According to 1991 census the total population of the district is 16,13,088 and among them 8,46,456 is male and 7,66,632 is female. Scheduled caste population is 77,194 which is 4.8% of the total population. Whereas scheduled tribe population 4,66,77,796 which is 29.7% of the total population. Density of population is 457 persons per Sq.Km. Due to the existence of the Jamshedpur industrial area urban population is comparatively higher than the rural population e.g. 52.69% population is living in urban area and 47.31% population is living in rural area.

According to population composition medium of spoken language is Bengali, Hindi, Santhali and Oriya respectively. The percentage of Bengali speaking population is proportionately high. Linguistically district can be divided into four zones.

GROWTH RATE :-
=====

According to the census report of 1981 population of the district was 13,39,186 whereas in 1991 it became 16,133,088. The decadal increase was 2,73,902 which is 16.98% thus yearly growth rate of the population is 1.69%.

DECADAL GROWTH OF POPULATION
=====

Table No.2 Year 1991

Year	Population	Decadal Increase	%age Increase
1981	1339186	-	-
1991	1613088	273902	16.98

Source : NIC

The following table shows population of the district as per 1991 census report.

BLOCK/ SEX WISE URBAN/ RURAL DISTRIBUTION OF POPULATION
=====

Table No.2.1 Year 1991

Name of Block	URBAN			RURAL			TOTAL		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Patamba	-	-	-	58069	55808	113877	58069	55808	113877
Jamshedpur	404357	347011	751368	32959	300892	63851	437316	377903	815219
Potka	-	-	-	74993	722577	147570	74993	72577	147570
Dumaria	-	-	-	23474	233004	46478	23474	23004	46478
Musabani	28549	24866	53415	24318	233279	47597	52867	48145	101012
Ghatshila	17316	15101	32417	34468	3322767	67235	51784	47068	99652
Dhalbhumgarh	-	-	-	32496	311216	63712	32496	31216	63712
Chakulia	6713	6003	12716	42824	411684	84508	49537	47687	97224
Baharagora	-	-	-	65920	622424	128344	65920	62424	128344
Grand Total	456935	392981	849916	389521	37733651	763172	846456	766632	1613088

Source : NICC

BLOCKWISE/ CASTE/WISE/ SEXWISE POPULATION

Table No.2.2

Year 1991

Name of Block	TOTAL POPULATION			S. C.			S. T.		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Patamda	58069	55808	11388777	2890	2698	5588	2353	23068	46321
Jamshedpur	437316	377803	81522119	19131	17470	36601	46999	44733	91732
Potka	74993	72577	14755770	3178	3115	6293	39945	39786	79731
Dumaria	23474	23004	4644778	1344	1320	2664	16459	16402	32861
Musabani	52867	48145	10100112	2917	2759	5676	21434	20457	41891
Ghatghati	51784	47868	9966552	3353	3111	6464	21069	20199	41268
Dhalbhumgarh	32496	31216	6377112	980	1008	1988	19478	19103	38581
Chakulia	49537	47687	9722224	1803	1766	3569	22838	22440	45278
Baharagora	65920	62424	12833444	4242	4109	8351	24843	24066	48909
Total	846456	766632	161300000	39838	37356	77194	236318	230254	466572

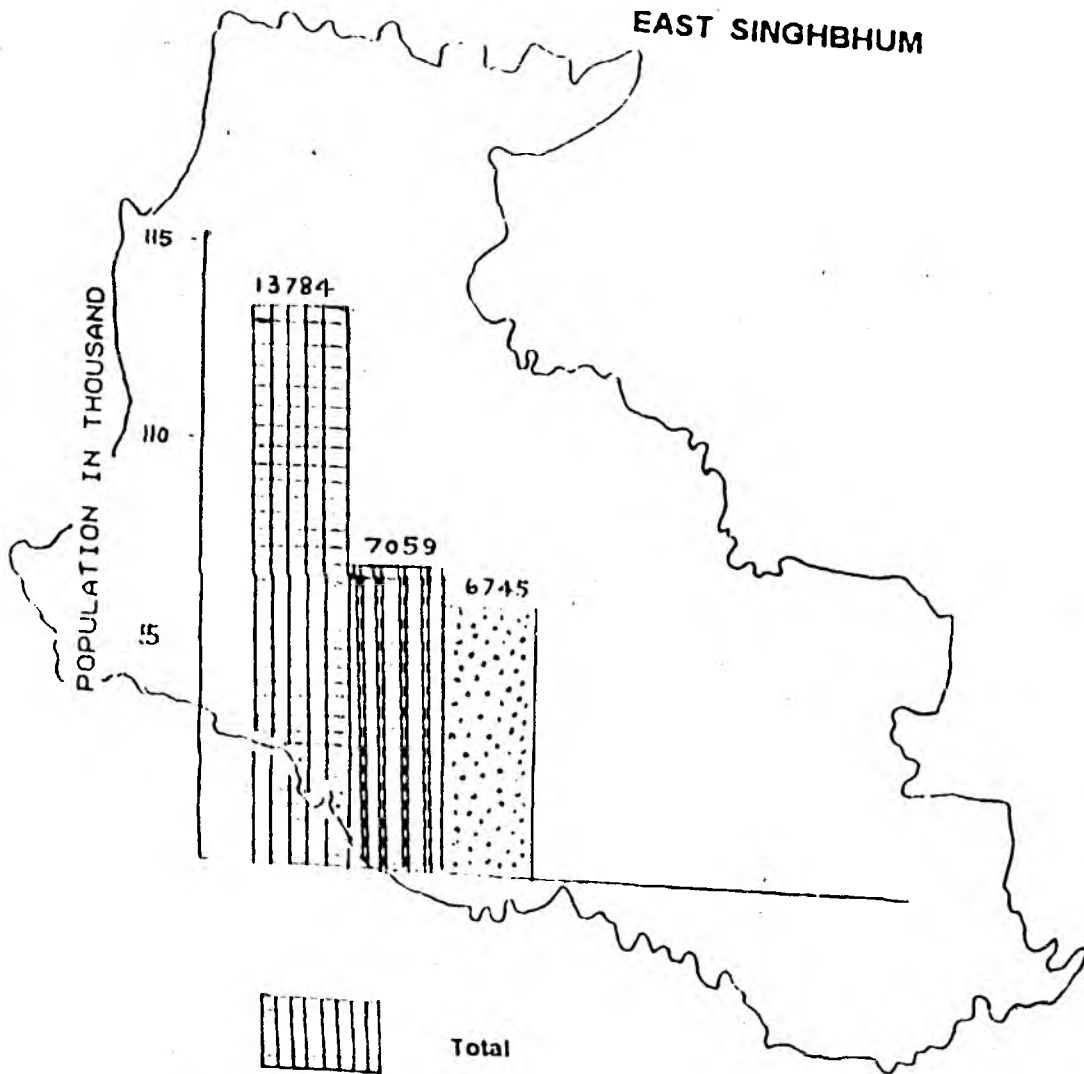
Source : NIC

In Table No.2.1 and Table No.2.2 has shown the district urban / rural population and blockwise distribution of population by caste & gender. In 1991 the total urban population of the district was 8,49,916 out of which male population was 4,56,935 and female population was 3,92,081 whereas scheduled caste population is 37,356 and scheduled tribe population is 4,66,572.

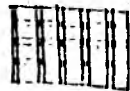
It is obvious that 52.68% population are concentrated in urban area and rest 47.32% in rural area. Out of the total population of the district scheduled tribe population is 288.92% and SC population is 4.78% respectively.

PRIMITIVE TRIBES

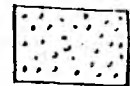
EAST SINGHBHUM



Total



Male



Female

Source : District Administration
in the year 1996

BLOCKWISE / CASTEWISE / SEXWISE POPULATION (in %age)

Table No.2.3

Year 1991

Name of Block	Total Population		Population in Percentage					
			S. C.		S. T.		OTHER	
	Male	Female	Male	Female	Male	Female	Male	Female
Patamda	58069	55808	2.54	2.37	20.40	20.25	28.04	26.38
Jamshedpur	437316	377903	2.35	2.15	5.77	5.49	45.53	38.71
Potka	74993	72577	2.26	2.11	27.17	26.96	21.26	20.21
Dunaria	23474	23004	2.89	2.84	35.42	35.29	12.20	11.36
Musabani	52867	48145	2.89	2.73	21.22	20.25	28.23	24.68
Ghatshila	51784	47868	3.52	3.04	21.00	20.50	27.09	25.51
Dhalbhumgarh	32496	31216	1.54	1.50	30.55	30.00	18.90	17.43
Chakulia	49537	47687	1.85	1.82	23.52	23.08	25.67	24.15
Baharagora	65920	62424	3.31	3.20	19.36	18.75	28.70	26.68
Total	846456	766632	2.49	2.31	15.43	14.27	34.56	30.94

Source : NIC

PRIMITIVE TRIBAL POPULATION

Table No.2.44 Year 1991

Name of Block	Male	Female	Total
Patamda	1324	1311	2635
Potka	518	511	1029
Jamshedpur	312	295	607
Dumaria	885	829	1714
Dhalbhumgarh	854	808	1642
Ghatshila	597	566	1163
Baharagora	695	608	1303
Chakulia	1272	1239	2511
Musabani	602	578	1180
TOTAL	7059	6745	13784

Source : NIC

Above table shows distribution of SC/ST population in different blocks of the district. Dumaria, Potka, Patamda, Dhalbhumgarh, Chakulia and Musabani are the tribal dominated block. There is the existence of primitive tribe in large number.

CASTE/SEXWISE PROJECTED POPULATION
(ON THE BASIS OF DISTRICT POPULATION GROWTH RATE 1.69% Per Annum)
(FROM 1991 TO 2002 AS PER 1991 CENSUS REPORT)

Table No.2.5

Year 1991

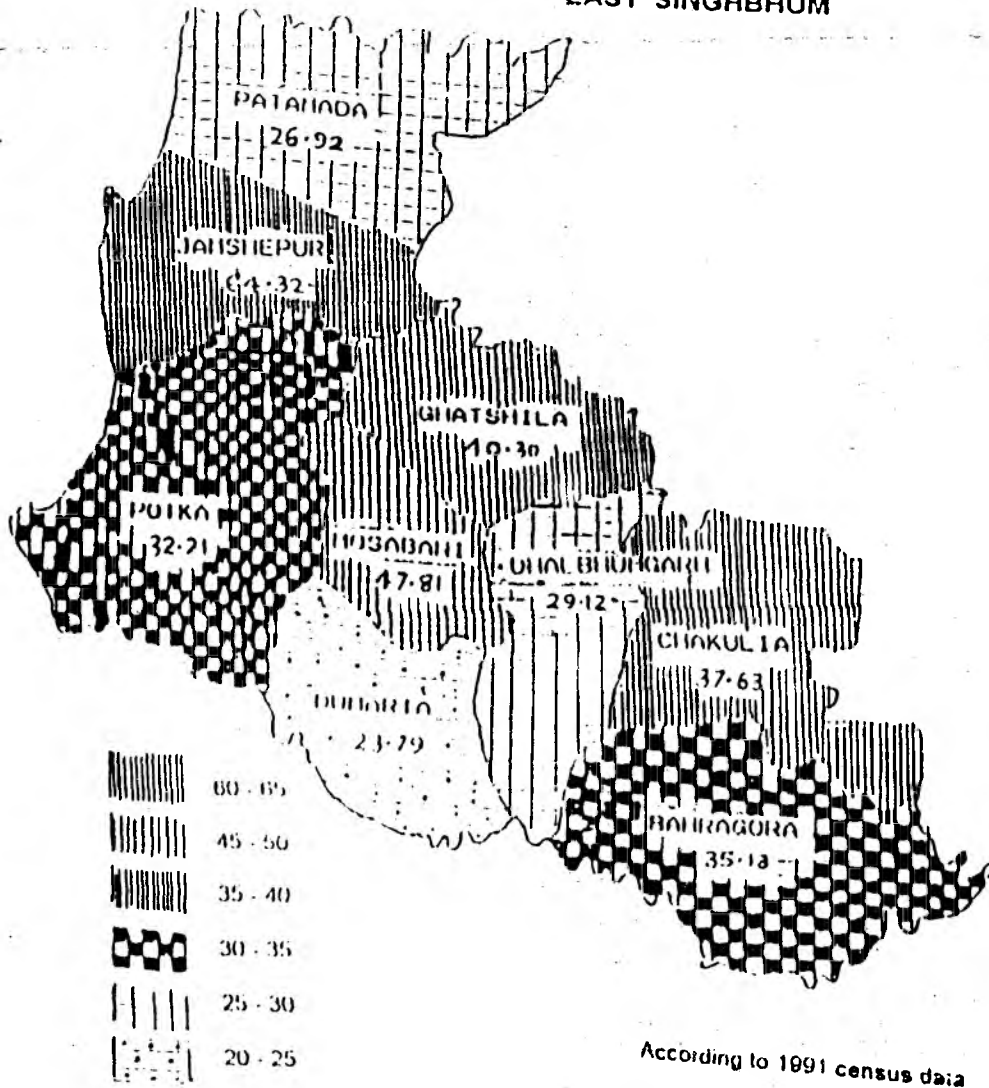
YEAR	TOTAL POPULATION			S. C.			S. T.		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1991	846456	766632	1613088	39838	37356	77194	236318	230254	4665572
1996	920440	833639	1754080	43320	40621	83941	256973	250379	5073353
1997	935996	847728	1783724	44052	41308	85360	261316	254611	5159927
1998	951814	862054	1813868	44797	42006	86802	265732	258914	5246646
1999	967900	876623	1844523	45554	42716	88269	270223	263289	5335513
2000	984257	891438	1875695	46324	43437	89761	274790	267739	5425529
2001	1000891	906503	1907395	47106	44172	91278	279434	272264	5516698
2002	1017806	921823	1939630	47903	44918	92821	284156	276865	5610021

Source : NIC

Projected population of the district can be seen from 1996 to 2002 in Table No.2.5 as per the growth rate of population 1.69% per annum the Total Population will be 1939630 in 2002. Simultaneously population of the children will be increased.

The above table shows that the percentage of the female population is 47.53% and male population is 52.47%. Tribal population is found throughout the district. Out of the nine blocks four blocks i.e. Dumaria, Dhalbhumgarh, Ghatshila and Potka have high percentage of the tribal population proportionately. Thus in the plan we have to give special attention to bring them in the main stream of primary education.

PERCENTAGE OF LITERACY EAST SINGHBHUM



Literacy Rate :-

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According to the census 1991 the overall literacy rate of the district is 49.73% which is higher than other districts of the state. Due to main industrial city Jamshedpur the literacy is very high urban literacy rate of male is 71.96% and female literacy is 55.48% whereas rural literacy rate of male is 38.20% and female is 21.36%. S.T. literacy rate of the district is 23.79% out of which male literacy is 35.69% and female literacy is 11.64%. Primitive tribes are included in scheduled tribes they are mostly first generation learner. The following table No.3.1 shows Blockwise/Sexwise Literacy Rate of the District. Patamda, Dumaria and Dhalbhumgarh has the lowest female literacy in the district. Female literacy has a greater role in primary education and women empowerment. Therefore emphasis on girls education will be given in DPEP-III Plan. Special attention will be given on the blocks having lowest literacy in the district.

BLOCK/SEX WISE URBAN/RURAL DISTRIBUTION OF POPULATION & LITERACY

Table No.3.

Year 1991

Name of Block	Total Population			% of Literacy		
	Male	Female	Total	Male %	Female %	Total %
Patamda	58069	55808	113877	41.48	11.76	26.92
Potka	74993	72577	147570	46.25	17.75	32.21
Jamshedpur	437316	377903	815219	71.96	55.48	64.32
Dumaria	23474	23004	46478	35.69	11.64	23.79
Musabani	52867	48145	101012	58.93	35.60	47.81
Ghatshila	51784	47868	99652	51.80	27.86	40.30
Chakulia	49537	47687	97224	51.02	23.73	37.63
Dhalbhumgarh	32496	31216	63712	41.70	16.02	29.12
Baharagora	65920	62424	128344	47.67	21.90	35.13
Total	846456	766632	1613088	60.26 %	38.12 %	49.73 %

Source : N.I.C.

OVER ALL LITERACY RATE

Table No.3.1 Year 1991

	Total %	Male %	Female %
Overall	49.73	60.26	38.12
Rural	29.78	38.20	21.36
Urban	63.72	71.96	55.48
S.T.	23.79	35.69	11.64

Source : N.I.C.

The above table shows that the female literacy and ST literacy of the district is very low. Thus it is needed special attention to raise the literacy rate of the female and also of the ST population.

Out of the nine blocks Dumaria, Pattamda and Dhalbhumgarh are low literacy blocks.

INFRASTRUCTURAL FACILITIES :-

The district is accessible by rail and by road. All the blocks are connected by metalled roads. Howrah-Mumbai rail link and National Highway 33 pass through the heart of the district. Almost all the blocks are connected with good communication links.

INDUSTRIES:-

Large Scale Industries	-	12
Medium Industries	-	55
Small Scale Industries	-	527

DEVELOPMENT PROGRAMMES IN THE DISTRICT

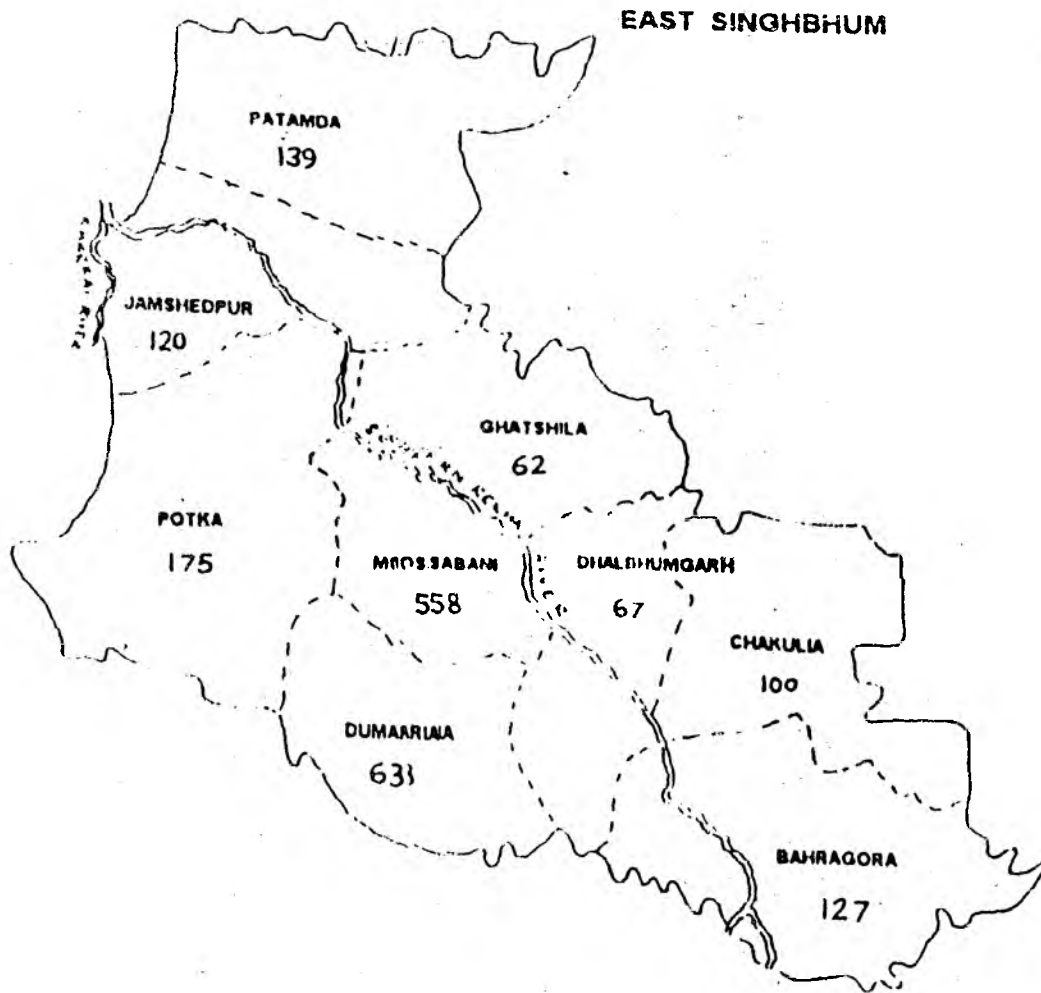
Different programmes for poverty elimination and other community development works are being carried on such as J.R.D.P., J.R.Y., Guaranteed Employment Programme, Intensive Employment Programme, Village Women and Child Development Programme, TRYSEM, Upliftment of Primitive tribe people, Jaldhara Programme, Social Assessment, Rural Health and Family Planning Programme, Animal Husbandary Programme, Cooperative Base Programme, Minor-Irrigation Scheme, Public Health & Engineering Department in different blocks in the district.

STATUS OF PRIMARY EDUCATION

The district has been subdivided into 12 educational circle for affirmative approach in education. These are Jamshedpur-1, Jamshedpur-2, Potka-1, Potka-2, Patamda, Ghatshila, Musabani, Dumaria, Dhalbhumgarh, Chakulia, and Baharagora-1 and Baharagora-2.

PRIMARY SCHOOLS

Block wise number of Pry. Schools



EDUCATIONAL AREA WITH CIRCLE

Table No.4. Year 1996

Educational Area	Circle
Jamshedpur	Jamshedpur-1. Jamshedpur-2. Patamda Ghatshila
Musabani	Potka-1. Potka-2. Dumaria Musabani
Dhalbhumgarh	Dhalbhumgarh Chakulia Baharagora-1. Baharagora-2.

Source : DSE Office, Jamshedpur.

EDUCATIONAL MANAGEMENT

Table No.4.1 Year 1996

Name of the Post	Sactioned Post	Vacant Post	In Position
DSE	1	-	1
Dy.DSE	3	-	3
AEOs	3	-	3
BEEOS	12	3	9
CLERK	17	2	15

Source : DSE Office, Jamshedpur.

Categorywise Primary & Middle School

There are 929 Primary and 313 Middle School, total 1242 schools including govt., aided & minority, non-aided, basic, residential and charwaha vidyalaya in the district which is shown in Table No.4.2

CATEGORYWISE PRIMARY & MIDDLE SCHOOL

Table No. 4.2 **Year 1996**

Category	Primary	Middle	Total
Govt.	911	247	1158
Aided	5	47	52
Minority			
Non-Aided	9	14	23
Govt. Basic	-	4	4
Residential	3	1	4
Charwaha	1	-	1
Total	929	313	1242

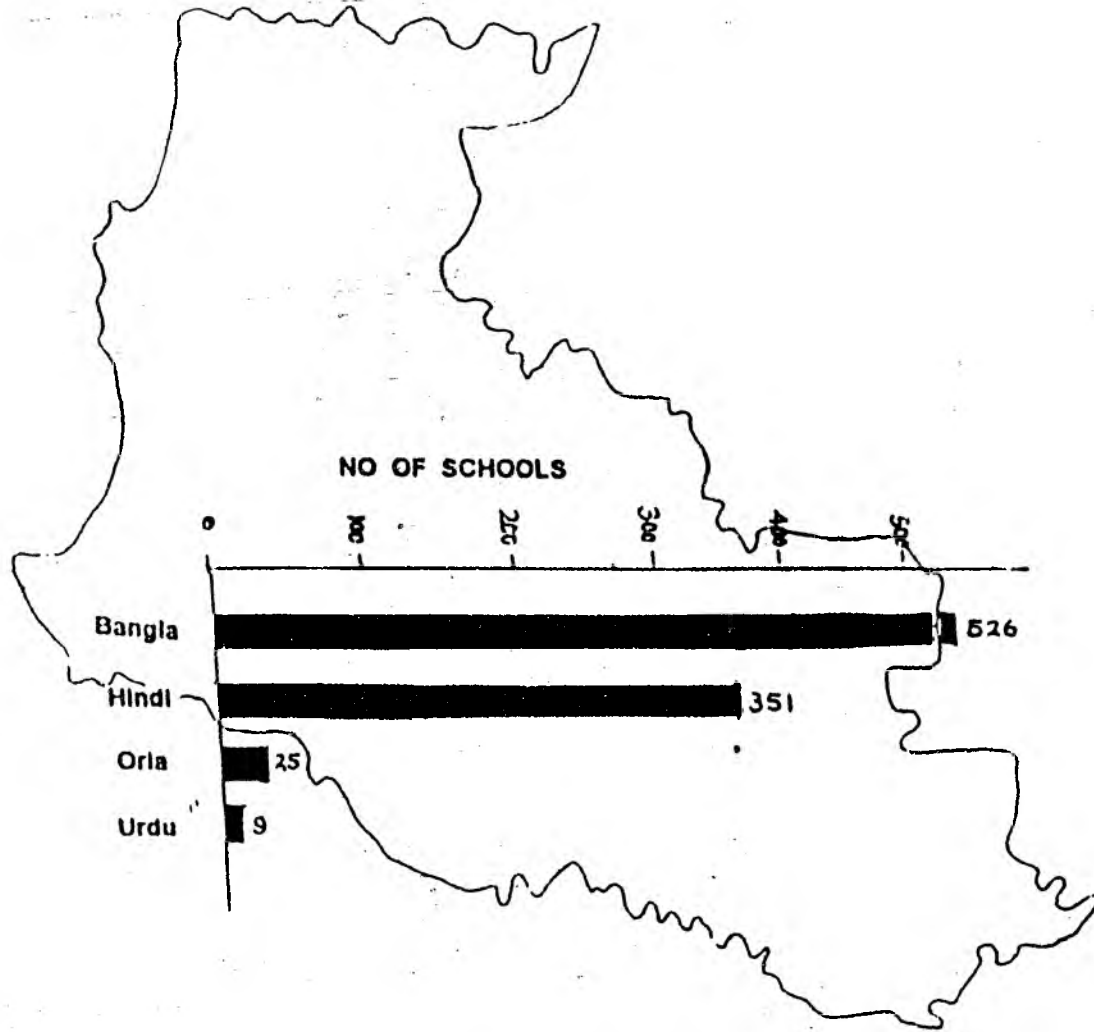
Source : DSE Office, Jamshedpur

Most of the Aided & Minority, Non-Aided Basic are mainly concentrated in Jamshedpur urban area whereas Residential and Charwaha school are situated in Patamda, Ghatshila, Dhalbhumgarh and Chakulia block respectively.

According to the sixth educational survey there are 2118 habitations in the district and percent position of the existing school is total 12422 which is quite insufficient from the access point of view. Therefore opening of new school is required according to need.

LANGUAGE WISE PRIMARY SCHOOL

EAST SINGHBHUM



Source : Education Department
In the year 1996

**YEARWISE DEVELOPMENT OF GOVT.'S PRIMARY & MIDDLE
SCHOOLS IN RURAL AND URBAN AREAS.**

Table No.4.3 Year 1996

Year	Primary School			Middle School		
	Rural	Urban	Total	Rural	Urban	Total
1991	827	94	921	164	60	224
1992	827	94	921	165	60	225
1993	818	93	911	179	68	247
1994	818	93	911	179	68	247
1995	818	93	911	179	68	247
1996	818	93	911	179	68	247

Source : DSE Office, Jammshedpur.

The above table shows in 1992 new govt. middle school was established at Galudih due to colonization of the Subernarekha Project. Later in nine govt. primary schools have been upgraded in govt. middle school. Consequently the no. of primary schools was decreased. By the initiative of education department and district administration 47 new primary schools have been opened during March 1997.

EDUCATIONAL STATUS
=====

B L O C K W I S E S C H O O L
=====

Table No.4.44 Year 1996

Name of Block	Noo.of Primary School.	No.of Middle School.	Total
Patamda	139	19	158
Potka	173	36	209
Jamshedpur	122	66	188
Dumaria	63	7	70
Musabani	58	14	72
Ghatshila	62	19	81
Chakulia	100	26	126
Dhalbhumgarh	67	15	82
Baharagora	127	45	172
Total	911	247	1158

Source : DSE Office, Jamshedpur.

Mediumwise Primary School
=====

The corresponding Table No.4.5 shows that 526 schools are of B Medium whereas 351 Hindi, 25 Oriya and 9 Urdu respectively. There is a large number of Santhali speaking population in the district but Santhali medium school are not in existance. Therefore more emphasis is required teaching in mother tongue.

MEDIUM WISE SCHOOL
Table No.4.5 Year 1996

Name of Block	Primary School					Middle School					Grand Total
	HI	UR	BE	SA	OR	HI	UR	BE	SA	OR	
Patamda	5	-	134	-	-	1	-	18	-	-	158
Potka	67	1	104	-	1	8	2	5	-	1	209
Jamshedpur	83	2	34	-	1	51	4	12	-	1	188
Dumaria	61	1	-	-	1	7	-	-	-	-	70
Musabani	51	2	3	-	2	11	1	2	-	-	72
Ghatshila	30	2	30	-	-	4	15	-	-	-	81
Chakulia	4	-	95	-	1	3	1	22	-	-	126
Dhalbhumgarh	26	1	40	-	-	2	13	-	-	-	82
Baharagora	24	-	84	-	19	9	-	28	-	8	172

Source : DSE Office, Jamshedpur.

Table No.4.3 and 4.4 shows that the no.of primary school is const from 1993. According to the growth rate of the population new school shou be opened to meet the necessity of increased population.

Table No.4.5 shows that Bengali, Hindi, Oriya, Urdu and Santh medium schools are existed in the district. So far the universalization primary education and to achieve the goals of primary education, languag wise pedagogical support should be provided.

**BLOCKWISE / CASTEWISE TEACHER POSITION
IN GOVT. PRIMARY/ MIDDLE SCHOOL**

Table No.4.6 As on 30th Sept. 1996

BLOCK	PRIMARY						MIDDLE							
	ST	SC	OTH	MIN	TOT	MAL	FEM	ST	SC	OTH	MIN	TOT	MAL	FEM
Patamda	74	17	200	03	291	287	04	42	06	70	01	119	106	13
Jamshedpur-1	31	05	81	06	123	74	49	83	06	335	32	456	194	262
Jamshedpur-2	68	05	106	02	181	60	121	52	03	213	13	281	104	177
Ghatshila	46	12	86	01	145	119	26	41	10	91	02	144	113	31
Munabani	50	15	49	01	125	117	08	40	08	70	07	125	93	32
Dumaria	54	07	62	03	126	126	-	18	06	27	-	51	51	-
Potka-1	93	08	89	02	192	172	20	-	-	-	-	-	-	-
Potka-2	81	10	87	06	184	177	07	32	06	56	11	105	90	15
Dhalbhumgarh	35	08	93	05	141	139	02	25	07	68	-	100	86	14
Chakulia	53	10	152	01	216	208	08	37	06	144	10	197	173	24
Baharagora-1	28	04	99	01	132	130	02	34	06	120	-	166	150	16
Baharagora-2	38	04	71	01	114	111	03	34	05	79	-	118	104	14
Total	661	105	1175	29	1970	1720	250	465	78	1341	77	1961	1356	605

Source : DSE Office, Jamshedpur.

TEACHER POSITION AT PRIMARY & MIDDLE

Table No.4.6.1 As on 30th Sept.1996

Category	ST	SC	Other	Minority	Total	Male	Female
Primary	661	105	1175	29	1970	1720	250
Middle	465	78	1341	77	1961	1356	605
Total	1126	183	2516	106	3931	3076	855

Source : DSE Office, Jamshedpur.

DISTRIBUTION OF TEACHERS BY EDUCATIONAL LEVEL (GENDERWISE)

Table No.4.6.2

Year 1995

Qualification	Male	Female	Total
8th Pass	3.0	3.00	3.0
Matriculate	27.3	45.55	31.8
Higher Secondary	17.2	18.22	17.4
Graduate	46.5	27.33	41.7
Post Graduate	6.1	6.11	6.1

Source : BAS 1995

It is obvious from the table no.4.6.1 that out of total primary teacher the total number of female teacher is 2560 which 12.69%. It is felt that more female teacher is required for gender equity, women development and education for girls.

Educational Level of Teacher

According to BAS of the district there is 3.0% teacher who are only 8th pass, 31.8% Matric pass, 17.4% Higher Secondary, 41.7% Graduates and 6.1% are Post Graduate. which can be seen in Table No.4.6.2.

Those teachers who are only 8th pass; they need special training for the universalization in quality.

Teachers Position

There are 1970 Primary School Teachers and 1467 Middle School Teachers who are in Matric Trained Scale. Therefore the total no. of Matric Trained Teacher is 3437 in the district.

6-11 Age Group Population

As per the growth rate of the district population on 1996 population of the district is 1754928 as shown in Table No.2.5. Therefore to know the 6-11 age group population, estimation has been done on the basis of 14.5% of the total population. Details of the block wise 6-11 age group estimated population of 1996 has been shown in Table No.5.1

BLOCKWISE/ CASTEWISE POPULATION By GENDER (6-11 age group)
(Estimated 14.5 % of the total population)

Table No.5.1

Year 1991

Block	Total Population			SC			ST		
	Boys	Girl	Total	Boys	Girl	Total	Boys	Girl	Total
Patamda	9156	8799	17955	456	425	881	3666	3637	7304
Jamshedpur	138432	119625	2258057	6056	5530	11586	14877	14160	29038
Potka	11824	11443	23268	501	491	992	6298	6273	12571
Dumaria	3701	3627	7328	212	208	420	2595	2586	5181
Musabani	8336	7591	15927	460	435	895	3380	3226	6605
Ghatshila	8165	7548	15712	529	491	1019	3322	3185	6507
Dhalbhumgarh	5124	4922	10046	155	159	313	3071	3012	6083
Chakulia	7811	7519	15330	284	278	563	3601	3538	7139
Baharagora	10394	9843	20236	669	648	1317	3917	3795	7712
Total	122736	111162	2233898	5777	5417	11193	34266	33387	67653

Source : NIC

6-11 Age Group Projected Population

CASTE/SEX/YEARWISE POPULATION
(Estimated 14.5% by Dist. Projected Population)
Table No.5.2 **Year 1991**

Year	Total			SC			ST		
	Male	Fem.	Total	Male	Fem.	Total	Male	Fem.	Total
1991	122736	111162	233898	5777	5417	11193	34266	33387	67653
1996	133464	120878	254342	6281	5890	12171	37261	36305	73566
1997	135719	122921	258640	6388	5990	12377	37891	36919	74809
1998	138013	124998	263011	6496	6091	12586	38531	37542	76074
1999	140345	127110	267456	6605	6194	12799	39182	38177	77359
2000	142717	129259	271976	6717	6298	13015	39845	38822	78667
2001	145129	131443	276572	6830	6430	13235	40518	39478	79996
2002	147582	133664	281246	6946	6513	13459	41203	40145	81348

Source : NIC

Above table shows that the population of 6-11 age group children is 254342 in 1996. Which will be 281246 in 2002 year. Therefore educational facilities will be provided according to the increased population. This will be taken into consideration in DPEP.

3-6 Age Group Population

BLOCKWISE/SEXWISE/CASTEWISE POPULATION OF 3-6 AGE GROUP
 (Estimated 10.19% of the total population)
 Table No.5.3 Year 1991

Blocks	Total Population			SC			ST		
	Boys	Girl	Total	Boys	Girl	Total	Boys	Girl	Total
Patamda	5917	5686	11603	294	274	568	2369	2353	4722
Jamshedpur	44562	38508	83070	1949	1780	3729	4789	4558	9347
Potka	7641	7395	15036	323	317	640	4070	4054	8124
Dumaria	2392	2344	4736	136	134	270	1677	1671	3348
Muxabani	5387	4905	10292	297	281	578	2184	2084	4268
Ghatshila	5276	7877	10153	341	317	658	2146	2058	4204
Dhalbhumgarh	3311	3282	6593	99	102	201	1984	1946	3930
Chakulia	5047	4859	9906	183	179	362	2327	2286	4613
Baharagora	6717	6361	13078	432	418	850	2531	2452	4983
Total	86250	78217	164467	4054	3802	7856	24077	23462	47539

Source : NIC

PROJECTED POPULATION OF 3-6 AGE GROUP
 (Estimated 10.19% of the total population)

Table No.5.4 Year 1991

Year	Total			SC			ST		
	Boys	Girl	Total	Boys	Girl	Total	Boys	Girl	Total
1991	86253	78119	164372	1002	3806	4808	24086	47543	71623
1996	93792	84947	178739	4414	4139	8553	26185	25513	51698
1997	95377	86383	181760	4488	4207	8697	26628	25944	52572
1998	96989	87843	184832	4564	4286	8844	27078	26383	53461
1999	98629	89327	187956	4641	4352	8993	27535	26829	54364
2000	100295	90837	191132	4720	4426	9146	28001	27282	55283
2001	101970	92372	194362	4800	4501	9301	28474	27743	56217
2002	103714	93933	197647	4881	4577	9458	28955	28212	57167

Source : NIC

Enrolment Position

ENROLMENT POSITION FOR THE LAST 66 YEARS BY GENDER

Table No.6.1 Year 1991

Year	Population			Enrolment			Gross Enrol in %age		
	Boys	Girl	Total	Boys	Girl	Total	Boys	Girl	Total
1991	122736	111162	233898	75275	57990	133180	61.33	52.09	56.71
1992	124810	113040	237851	80623	64002	144652	64.60	56.65	60.62
1993	126920	114951	241870	80717	65550	146298	63.59	57.06	60.32
1994	129065	116893	245958	82194	69441	151611	63.69	59.38	61.53
1995	131246	118869	250115	103832	85665	189485	79.12	72.06	75.59
1996	133464	120878	254342	110835	94337	205214	83.04	78.07	80.55

Source : DSE Office, Jaamshedpur

According to table no.6.1, enrolment position for the last 6 years by gender. It is obvious that during the six year . Total increased enrolment growth rate is 23.84%. After the intervention of DEP the growth rate of enrolment increased upto 20.23 %. The trend of the growth rate is 6.74% per annum. It is to be considered in target setting for the enrolment.

BLOCK/CASTE/SEXWISE ENROLLMENT AT PRIMARY STAGE

Table No.6.2 30th Sept. 1996

Name of Block	T O T A L			S. T.			S. C.			O T H E R		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Patamda	8183	5888	14071	3195	21377	5332	753	555	1308	4235	3196	7431
Potka	11952	9167	21119	6482	45944	11076	544	458	1002	4926	4115	9041
JSR.	50128	45200	95328	6884	58559	12743	2574	2298	4872	40670	37043	77713
Dumaria	3356	2826	6182	2474	19417	4421	224	234	458	658	645	1303
Musabani	7259	6139	13388	3229	26977	5926	461	449	910	3559	2993	6562
Ghatshila	7406	6124	13530	3050	21022	5752	555	467	1022	3801	3555	7356
Chakulia	7379	6241	13620	3529	28832	6411	335	211	546	3515	3148	6663
Dhalbhumgarh	4972	4157	9129	2892	24667	5359	236	167	403	1844	1523	3367
Baharagora	10210	8637	18847	3795	299441	6736	557	465	1022	5858	5231	11089
TOT.	110835	94379	205214	35530	2766226	63156	6229	5304	11533	69066	61449	130525

Source : DDSE Office, Jamshedpur.

Table no.6.2 shows that total 205214 children are in roll in Grade I-V out of which total no.of boys are 110835 and 94379 are girls. At present gap between boys enrolment and girls enrolment is 16456. During project period this gap will be eliminated..

Above all table shows that before BEP in 1991 the Gross Enrolment Ratio of the district was 65.04%. After the intervention of the BEP from 1992 to 1996 Gross Enrolment Ratio has gone up to 92.00%. Thus Gross Enrolment Ratio of Classes I to V has increased by points 26.96%

Table No.5.1, 5.2, 5.3 and 5.4 shows rural/urban block, caste and sexwise distribution of 6-11 age group population.

The main points of analysis are as follows :-

- Rural population of age group 6-11 is 47.330% & urban population is 47.35%.
- Out of total population of age group 6-11 girls population is 47.35%.
- Tribal population of 6-11 age group is proportionally higher in Dumaria, Dhalbhumgarh, Potka and Ghatshillaa blocks.

Teacher Pupil Ratio :- In the following table Teacher Pupil Ratio in

Patanda is 1:45, Potka - 1:53, Jamshedpur - Not available, Dumaria - 1:46, Musalani - Not available, Ghatshila - Not available, Dhalbhumgarh - 1:61, Chakulia - 1:59 and in Baharagora 1:67. As per the enrolment figure in class I to V blockwise Teacher pupil ratio is shown in Table No.7.

TEACHER-STUDENT RATIO BLOCKWISE

Table No.7 Year 1996

Name of Block	No. of Student	No. of School	No. of Teacher	Ratio Teacher & Student
Patanda	14,071	139	309	1:45
Potka	21,019	171	396	1:53
Jamshedpur	95,724	120	Due to urban area including private school actual data not available.	
Dumaria	6,172	63	132	1:46
Musalani	13,388	58	129	Due to urban area actual data not available.
Ghatshila	13,530	62	154	- do -
Dhalbhumgarh	9,149	67	148	1:61
Chakulia	13,620	100	231	1:59
Baharagora	18,847	127	278	1:67

Source : DSE Office, Jamshedpur.

To improve the quality of the Primary Education Teacher-Pupil Ratio is important teacher. After the intervention of BEP teacher-pupil ratio is imbalance. Teacher pupil ratio should not be more than 1:40. So to make balance parateacher may be arranged.

PHYSICAL STATUS AND INFRASTRUCTURAL FACILITIES OF SCHOOLS :

According to the information collected from the office of the SE, East Singhbhum, the physical status & infrastructural facilities are as below :-

STATUS OF BUILDING (PRIMARY)

Table: No.7.1 Year 1996

Name of Block	No. of school with building		No. of school without building		No. of school under construction.		No. of school without land & building		TOTAL
	Phy.	%age	Phy.	%age	Phy.	%age	Phy.	%age	
Patamda	141	89.24	17	10.76	-	-	-	-	158
Potka	176	84.21	3	1.43	25	11.96	5	2.39%	209
Jamshedpur	168	89.36	8	4.25	8	4.25	4	2.12%	188
Dumaria	62	88.58	3	4.28	5	7.14	-	-	70
Musabani	65	90.28	3	4.16	3	4.16	1	1.38	72
Ghatshila	74	91.35	7	8.64	-	-	-	-	81
Dhalbhumgarh	77	93.90	5	6.09	-	-	-	-	82
Chakulia	106	84.12	113	10.31	7	3.75	-	-	126
Baharagora	156	90.60	116	9.30	-	-	-	-	172
TOTAL	1025	88.51%	775	6.47%	48	4.14	10	0.88%	1158

Source : DSE Office, Jamshedpur.

DRINKING WATER / SANITATION

Table No.7.2 Year 1996

Name of Block	Drinking Facility		Toilet Facility		Total Schools
	With	Without	With	Without	
Patamda	144 72.15%	44 27.85%	27 17.08%	132 83.54%	158
Potka	151 72.24%	50 27.75%	26 12.44%	184 88.03%	209
Jamsheipur	153 81.38%	32 18.62%	60 31.91%	125 68.09%	188
Dumaria	50 71.42%	20 28.58%	21 30.00%	49 70.00%	70
Musabari	58 80.55%	15 19.45%	23 31.94%	50 68.06%	72
Ghatshila	23 28.39%	58 71.61%	17 20.98%	64 79.02%	81
Dhalbhumgarh	18 22.00%	64 78.00%	5 6.09%	77 93.91%	82
Chakulia	53 42.06%	73 57.94%	9 12.60%	117 87.40%	126
Baharigora	49 28.48%	123 71.52%	7 4.06%	165 95.94%	172
TOTAL	669 57.27%	488 42.73%	195 16.83%	963 83.17%	1158

Source : DSE Office, Jamshedpur.

As Table No.7.1 and 7.2 has shown that the infrastructural facility at primary education in the district is not so satisfactory. To improve access, retention and quality infrastructural facility will have to be provided according to the need of the blocks.

Villages Without Schools:-

In the district there are villages and blocks where there is no school. Below is the list of villages of population above 200 where there is no school in the periphery of one kilometer.

The details as given in the next page -

HABITATION WITHOUT SCHOOL

=====

Table No.8 Year 1996

Name of Block	Total Village
Jamshedpur-1	20
Jamshedpur-2	-
Potka-1	11
Potka-2	19
Patamda	35
Ghatshila	35
Dhalbhumgarh	23
Chakulia	26
Musabani	8
Dumaria	-
Baharagora-1	8
Baharagora-2	35
TOTAL	250

Source : DSE Office, Jamshedpur.

There are 250 habitations having 300 population but no educational facility within the periphery of one km. DPEP will provide school facility by opening of new school.

LIST OF EXISTING EDUCATIONAL INSTITUTIONS

Table No.9

Year 1996

S c h o o l	Total
Government Primary School	911
Government Middle School	247
Primary School running by Local Organisation	01
Middle School running by Local Organisation	01
Aided Primary School	05
Aided Middle School	47
Non-Aided Primary School	09
Non-Aided Middle School	14
Government High School	65
Non-Government High School	17
Aided High School	19
Charwaha School	01
College	13
Inter (10+2)	09
Medical College	01
Project Girls School	13
Primary Teacher's Training College	01
Xavier Labour Relation Institute(XLRI)	01
Residential School by Welfare Department	05

Source : DSE Office, Jamshedpur.

PRIMARY TEACHERS TRAINING : COLLEGE (PTTC)

In the district there is only one primary teachers training College at Chakulia. It is situated 180 Kms. away from the district Headquarter. From the geographical point of view the institute is well connected with good communication. Dhalbhumgarh, Chakulia, Baharagora, and Ghatshila are neighbouring blocks.

BEP has taken over this institute in 1994 and renovated it to some extent. Now it is being used by BEP for inservice teachers Training, training of VEC and other activities.

BEP, East Singhbhum is using DIET Gamharia which is situated in West Singhbhum.

DPEP-III is going to start in West Singhbhum district. The appraisal mission is of the view that West Singhbhum will also need such facilities the Gamharia DIET will revert back to West Singhbhum.

Therefore to implement different activities for capacity building East Singhbhum propose to use PPTTC Chakulia but there is lack of infrastructural facilities.

So the following facilities is necessarily required in Present PTTC Chakulia which is the only one Primary Teachers Training College in the District :-

- . Renovation of PTTTC building
- . Extension of Hostel facilities
- . Provision for storage of drinking water.
- . Provision for complete electrification.
- . Training equipments.
- . Office equipments - Cyclostyle Machine, Xerox Machine, Electronic Typewriter Machine, Manual Typewriter Machine.
- . Training Resource Person.

INTEGRATED CHILD DEVELOPMENT SCHEME :

=====

In the district ICDS Programme is also functioning in five blocks out of nine blocks. There are 537 Anganbari Centres imparting child development services. In these centres Anganbari Sevika and Sahayika are engaged. At present the position of Anganbari centres are as follows :-

BLOCKWISE ANGANBARI CENTRE

=====

Table No.10 Year 1996

Name of Blocks	No. of Anganbari	No. of Resource Person	No. of Assistants	No. of Benefitted Child
Dhalbhumgarh	92	67	67	4138
Patanda	137	135	135	9165
Jamshedpur (Rural)	148	139	139	17368
Jamshedpur (Urban)	100	95	95	9270
Dumaria	60	48	48	2255
Total	537	537	537	42196

Source : : NIC

The present status of these Anganbari centres is not so effective. So to ensure pre-primary education of 3-6 age group centres should be strengthened. Except this those blocks where ICDS project is not in existence. We can make effort to launch ECCE programme to provide pre-primary education so that cent percent enrolment and achievement may be ensured.

NON-FORMAL EDUCATION :-

As a special centre Govt. of Bihar has launched Non-Formal Centre for boys and girls in the age group of 6-14 who are still away from the formal education. Total special centres are 125 in 7 blocks. The present position of special centres are as follows :-

POSITION OF NFE CENTRES

Table No.11 Year 1996

Name of Blocks	Education Centres in Action
Jamshedpur	31
Potka	32
Dumaria	22
Patamda	22
Ghatshila	17
Dhalbhumgarh	01
Murabani	10
TOTAL	125

Source : Dist. Mass Education

The above table shows NFE Centres are functioning in 7 blocks. Out of nine blocks for the universalisation of primary education. Facility of Non-Formal Education will have to be extended and capacity of existing Non-Formal Education Centre will be strengthened through the convergence.

OTHER EDUCATIONAL SCHEMES :-

For the strengthening the primary education Govt. has extended facility to attract deprived section of the society. The following schemes are going on

- * Rural Women and Child Development Programme.
- * Child Labour Eradication Programme.
- * Operation Black Board.
- * Stipend for SC, ST and BC.
- * Scheme for Merit Scholarship.
- * Mid-day Meal.
- * Residential School for Tribes & Primitive Tribes.
- * Uniform.

(A) Gross Access Ratio (GAR)

According to sixth All India Educational Survey, there are 2118 habitations. Total 1167 habitations are covered by primary schools and 375 covered by upper primary school. Therefore 55.10% is covered by primary schools. Simultaneously habitations are not covered.

HABITATIONS COVERED BY THE SCHOOLS

Table No.12 Year 1993

Habitations	Habitations Covered with Primary Schools		Habitations Covered with Upper Primary Schools.	
	Nos	%age	Nos	%age
2118	1167	55.10	375	17.71

Source : Sixth All India Educational Survey (NICNET, Patna)

(B) Gross Enrolment Ratio (GER)

Overall Gross Enrolment Ratio is 80.55% has been calculated by taking the total no. of students on roll and population of the district age group of 6-11. The following tables recall the details of District Gross Enrolment Ratio.

OVER ALL DISTRICT GROSS ENROLMENT RATIO

Table No.13 Year 1996

Category	Population 6-11 Age Group			Enrolment			GER		
	Boys	Girls	Total	Boys	Girls	Total	Boys%	Girls%	Total%
Overall	133464	120878	254342	110835	94379	205214	83.04	78.07	80.815
SC	6281	5890	12171	6229	5304	11533	99.17	90.05	94.61
ST	37261	36305	73566	35530	27626	63156	95.35	76.09	85.722
Others	89921	78683	168604	69066	61449	130525	76.80	78.09	77.444

Source : DSE Office, Jamshedpur

(C) NET Enrolment Ratio (NER)

A sample survey of 18 schools in different blocks has been conducted with the help of local NGOs in the month of December 1996 to determine the Net Enrolment Ratio. It was found NET Enrolment Ratio of the district is 54.65%

(D) Retention / Dropout Rate (RR)

With the help of Enrolment Grade I to V of last five years retention and dropout rate has been calculated. Grade to grade single year dropout rate and total dropout rate (by cohort) are as follows.

R E T E N T I O N

Table No.14 Year 1996

Year	Class I to V				
	1	2	3	4	5
1992	46951	28688	26387	22744	21268
1993	52459	31653	28007	24929	23303
1994	53801	49864	31533	29027	25019
1995	59849	48515	33431	31069	26144
1996	59181	48384	42027	29707	26750

Source : DSE Office, Jamshedpur

D R O P O U T R A T E

Table No.15 Base Year 1992

Grade	Dropout Rate %
I - II	32.53
II - III	0.37
III - IV	1.47
IV - V	13.90
Total I - V	43.03

Source : DSE Office, Jamshedpur.

Dropout Rate is high between Grade I to II and IV to V respectively. Overall district dropout rate is 43.03%

All	Boys	Girls	SC.	ST.
43%	56%	30%	40%	45%

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(E) Gross Achievement Ratio (GAMR)

The baseline survey of learning achievements in primary grades has been conducted by A.N.Sinha Institute in 45 primary school of the district.

Findings of BAS can be seen in these Table No.16

DISTRICT MEAN ACHIEVEMENT

Table No.16 Year 1995

Class I		Class V	
Language	Mathematics	Language	Mathematics
58.75	53.71	40.24	30.75

Source : BAS

MEAN PERCENTAGE OF CLASS 3 & 4 STUDENT IN LANGUAGE

Table No.17 Year 1995

Competencies	SC	ST	OBC	Others	Boys	Girls	Total
Word Reading	45.25	46.77	48.82	51.20	48.82	35.92	47.57
Reading Comp.	35.27	30.63	37.43	36.54	32.27	35.15	33.50

Source : BAS

MEAN PERCENTAGE OF CLASS 3 & 4 STUDENT IN MATH

Table No.18 Year 1995

SC	ST	OBC	Others	B Boys	Girls	Total
30.77	28.62	33.90	32.55	31.07	30.35	30.75

Source : BAS

MEAN PERCENTAGE OF CLASS 3 II STUDENT IN LANGUAGE

Table No. 19 **Year 1995**

Competencies	SC/ST	Others	Boys	Girls	Total
L. Reading	63.80	67.60	68.20	61.16	65.00
W. Reading	51.60	54.10	55.86	48.20	52.50

Source : B BAS

MEAN PERCENTAGE OF CLASS 3 II STUDENT IN MATH

Table No.20 **Year 1995**

Competencies	SC/ST	Others	Boys	Girls	Total
NR	57.33	64.00	63.83	54.33	59.66
AS	45.75	56.00	52.35	45.62	49.25

Source : BAS

CHAPTER - II

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BEP Concept, Composition, Objectives and Goals

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East Singhbhum District of Bihar had been selected under Bihar Education Project in 1992 to rebuild the education condition in the state with the joint effort of UNICEF, Govt. of India and Govt. of Bihar. Its brief description is given below :-

Concept

=====

It is obvious, all the effort done in the field of Primary Education so far, was not able to bring all the children of 6-14 age groups in the main stream of Elementary Education. Along with this the enrolled children of class I to V did not achieve even minimum level of learning what should have aimed. Consequently Bihar Education Project started to rebuild education in the state keeping in mind the following goals :-

- . Universal Access and Enrolment
- . Universal Participation and Retention
- . Universal Qualitative Achievement

Goals

=====

According to the original document (Brown Book) of Bihar Education Project the goals of the Project are the following :-

- . To bring change in all directions by education reconstruction and speed up the progress relating universalisation of Primary Education to attract to join all the children of 6-11 age group in the main stream of Primary Education to achieve minimum level of learning.
- . To reform education system so that it is helpful in strengthening the women and to ensure them equal participation.
- . To give same opportunity to boys and girls of deprived section of the society.
- . To relate education to the real life so that one may be able to attain the capacity to face all problems related with the healthy life.
- . To stress on those education activities which can be able to produce the sentiment of social justice, culture, communication, science and environment.

Strategies

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- . Wholistic outlook of Education
- . Implementation and Participation
- . Teacher First
- . Women Empowerment
- . Equality and social Justice
- . To ensure participation of active local institutions
- . To have missionary attitude

Composition

=====

The following components are working under Project to achieve the above objective and goals :-

- . Pre-Primary Education
- . Primary Formal Education
- . Primary Non-Formal Education
- . Training
- . Peoples' Participation
- . Mahila Samakhya
- . Management

In East Singhbhum all components including Pre-Primary Education have been working since 1992 and have achieved a praiseworthy position in the direction of universalisation and qualitative improvement in Primary Education.

The achievements are :-

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- . Primary Formal Education
- . Enrolment - Since 1992 to 1996 Enrolment is increased 27% to 6-11 age group children and dropout rate is decreased .

At present dropout rate is 43.3%

Qualitative Achievement

All the teachers of the district have been given ten days' motivational training and eleven days subject specific training . UJALA is leading an important role to ensure to achieve minimum level of learning together with joyful teaching and learning. As result a great zeal is generated amongst teachers and their methods of teaching are changed.

NON FORMAL EDUCATION

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695 centres were opened for deprived children of 6-14 age group. Through these centres these centres 17226 children are enrolled in which 100771 children were enrolled to join in the main stream of formal education till March 1996.

In addition to this 695 Instructors and 69 supervisors at village level have been empowered in working process of Non Formal Education. According to circumstances and local needs training Modules have been developed. Participation of villagers have been attained of monitoring system.

TRAINING

=====

By training component under Bihar Education Project infrastructures facilities were extended in Teachers' Training Institute at Gamharia and Chhakulia capacity of the Lecturers and Resource Persons related with training has built up.

In course of UJALA Training 96 cluster centres have been developed to organise recurring training at local level. At present recurring training is going on in five blocks regularly.

The following kinds of training have been organised so far :-

- . 10 days' unservice motivational training
- . 11 days' subject specific based training
- . Joyful and minimum level of learning
- . Training related to make teaching learning materials
- . Co-ordinator Training on Cluster level
- . 3 days' Training of Inspecting Officers
- . Training of VEC members
- . Training of resource persons on different level of different area

This way on District level 4100 Teachers and Headmasters, 16 Inspecting Officers, 50 Resource Persons and 150 Village Education committee member have been trained.

People's Participation

To improve quality and universalisation of Primary Education and to ensure people's participation intensive programme have been performed in Paatamda and Dumaria Block.

The activities were :-

- . Village contact and village level meeting
- . Cultural Programme
- . Street play (Nukkar Natak)

MAHILA SAMAKHYA

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In the direction of empowerment of women total 253 villages of Patamdaa and Dumaria are covered . 194 groups have been constituted under this and 6402 group members are related actively. Through this Programme 372 Sakhi 103 Saheli and 25 Sahyogini have been trained.

Seventy Seven Jagjagi Centres are being conducted for girls through Mahila Samakhya and to make self-depended to village women 146 saving fund has been opened in which the saving amount is Rs. 9,90,480/-

Awareness, Self confidence and capacity of self dependence have been developed amongst women through this programme.

QUALITATIVE ACHIEVEMENT AFTER BEP INTERVENTION

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With the help of different components of BEP the following qualitative achievement are expericueed at primary education.

- . From 1992 to 96 44.50% enrolment increased
- . Decrease in dropout to 15 to 20%
- . Development of teachers ability & account ability towards their work
- . Development of Physical condition of 40% should and direct attachment of villagers & VEC to create the academic enviornment.
- . Use of Low cost teaching Learning Materials and development of skill in preparation to TLM among the teachers.
- . Motivation towards joyful Teaching Learning methods in education.
- . With the help of microplanning to prepare village level planning, consequently community has done white washing and repairing work in 62 schools.
- . Development of women awareness and self confidence and also a participation in development activities are expericueed.
- . development of saving attitude among the women exact.
- . Thought the capacity building, DIET Gamaharia and SUB DIET Chakulia has been impowered development of motivation and changing in work culture has been taken place.
- . Through the help of different activities & components BEP is able to develop about 10,000 human resource.

Except this following skill and ability has been developed to run project & among the various groups woking in the district .They have developed clear cut conception regarding . Planning management and monitoring;

- . Knowledge for implemation of action plan according to planning.
- . Development of missionary attitude.
- . Clear cut understanding organise praticipation planning process
- . Process of documatation and formation & documents concerning with different activities.
- . Formation of prospective & annual action plan.

DPEP GOALS AND OBJECTIVES

District Primary Education Programme aims to have a full quantitative as well as qualitative coverage of 6-11 years age group children for Primary education. This is a splendid programme to achieve the goal of universalisation of Elementary Education envisaged by National Education Policy in 1996. In East Singhbhum DPEP is going to start from April 1998 for the coming five years.

The main goals of DPEP are the following:-

- .. To provide universal access to all children of the age group of 6-11 through formal Primary Schools or its equivalent alternatives.
- .. To achieve universal enrolment of all children of the age group of 6-11 years at Primary level, i.e. to increase Net enrolment Ratio during the five years of this project.
- .. To achieve 90% retention of the enrolled students in Primary formal, Non formal or alternative schools.
- .. To achieve a 25% rise in the present level of achievement of the students of formal, Non formal or alternative schools at the end of the five years of the project duration.

The main objectives of DPEP are as follows :-

- .. To reduce differences in enrolment, dropout and learning achievement among gender and social groups to less than 5%
- .. To reduce the over all Primary school dropout rates for all student to less than 10 %.
- .. To raise average achievement levels by at least 25% over measured baseline levels and ensuring achievement of basic literacy and numeracy competencies and a minimum of 40% achievement levels in other competencies by all Primary school children.
- .. To Provide access for all children of Primary classes (I to V) of i.e. Primary schooling wherever possible or its equivalent non formal / alternative education.
- .. To strengthen the capacity of National, State, District Block , Cluster and village level organisations .
- .. To make the system capable of thorough monitoring and evaluation of Primary Education.
- .. To improve Primary Education with innovations .
- .. To obtain community involvement in the running of schools.
- .. To build up local capacity to ensure effective decentralisation of educational planning.

Project objectives for the District will be as follows :-

- . To provide universal access for 6-11 age group children through formal or equivalent alternative schools.
 - . To increase NER from 66% to 100%. During the five years of the project is one of the objective.
 - . To reduce general dropout rate from 43.03% to less than 10%
 - . To increase retention rate from 56.97% to 90%.
 - . To universalise the quality of education we have to raise up the MLL based achievement level of boys and girls to 50% for class I & III and 30% for class III to V (as there is a substantial difference in gender wise location wise & cast wise achievement level).
 - . To reduce the (Gender) gap of ST boys and girls to the level of 5% in case of enrolment, retention and quality.
 - . To strengthen the coordination and capacity of Education Officer, BEP and DIET for better management, participation.
 - . To evolve an effective mechanism for community participation.
 - . To establish decentralised and participatory training pattern for the sustainability of the capacity building activity.
- During BEP intervention special thrust was laid upon the up grading the quality for class I and II only, which is reflected in the base line data of achievement level of class II & V.

Target setting for the District East Singhbhum (Jamshedpur) -

Phase wise District Target Setting for 1997-98 to 2001-2002

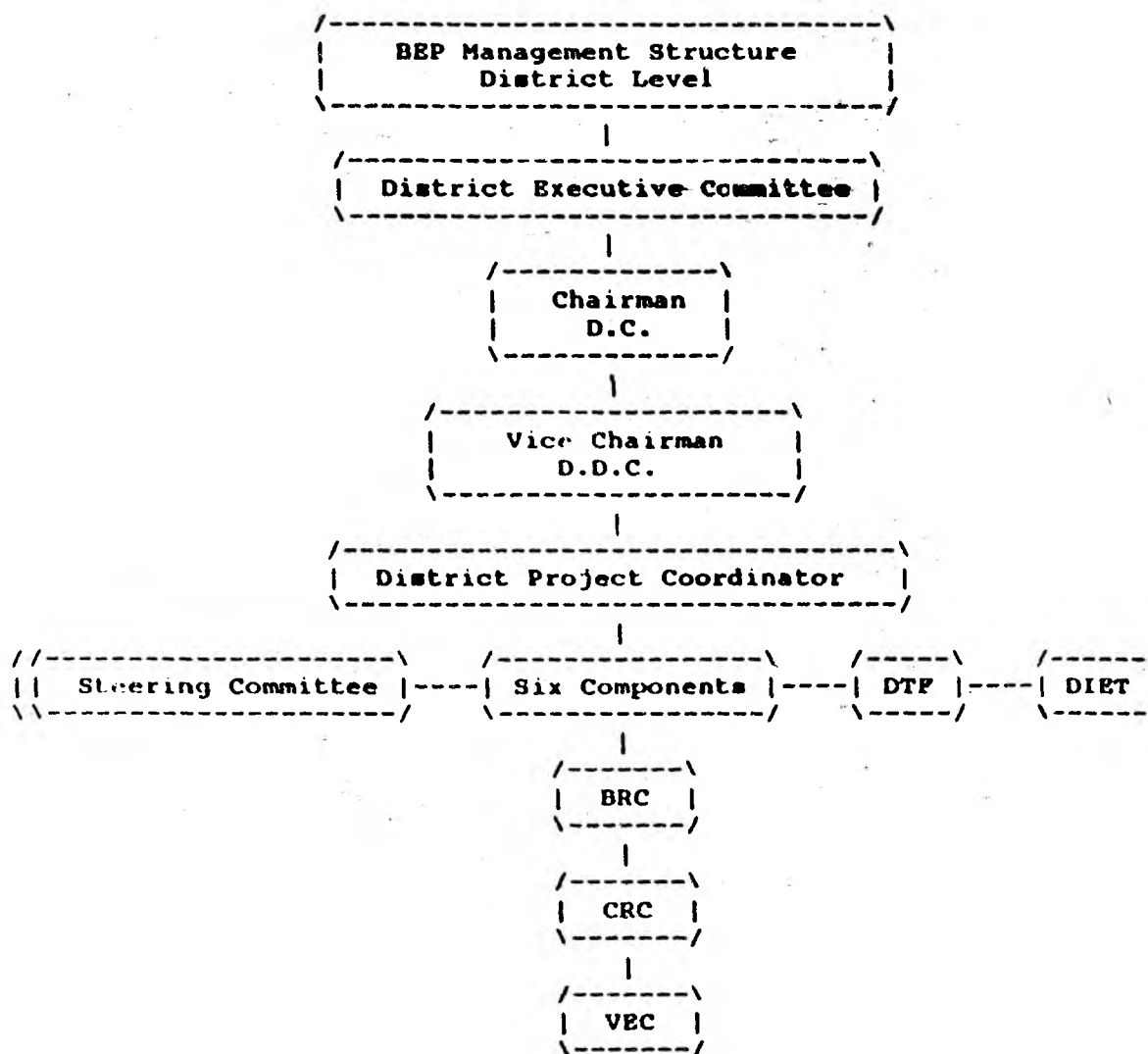
Table No. 21

Main Issues of Indicators	Present Status	97-98	98-99	99-2000	2000-2001	2001-2002
Primary Edn.						
Access	GAR (gross Access Ratio)	55.10%	88.00%	98.00%	100.00%	-
Enrolment	GER (Gross Enrl. Ratio)	80.55%	97.00	100.00%	110.00%	-
Retention	RR	56.97%	65.00%	70.00%	80.00%	85.00%
Achievement	GAMR		Grade - I	Grade -II		90.00%
	Language	58.75		40.24	25% will be increased during Project period.	
	Math	53.71		30.75		

MANAGEMENT STRUCTURE

Bihar Education Project (BEP) has its own management structure is an unique in present. In the State level there is a Bihar Education Project Council has been constituted during 1990 whereas in the District level there is district Executive Committee headed by Dy. Commissioner of the district.

Under the District Executive Committee. There is one District Project Coordinator for the coordination of the BEP activities and components Management structure of BEP at district level are as follows :-



Present Status of the Components

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At present six components are functioning which are as follows :-

1. Primary Formal Education
2. Primary Non-Formal Education
3. Community Mobilization
4. Mahila Samakhya
5. Training
6. ECCE

In each component there is provision of one Resource Person and one Assistant Resource Person but at present there are only five Resource Persons and two Assistant Resource Persons in Mahila Samakhya. Besides there is one Assistant Computer Programmer, one Assistant Engineer (ARIP) and one Accountant and one Assistant Accountant.

For the successful implementation of the Project Staff strength is not sufficient.

Infrastructural Facility & Equipments

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At Present project has no office it is running in DIET Campus at Gambaria in West Singhbhum.

Vehicle - Following vehicles position in project.

- Jeep - 2
- Van - 1
- Video Van - 1
- Motorcycle - 5

Four wheeler vehicles are not in a good condition due to old.

Staff Position :

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Designation	Present Position
District Programme Coordinator	1
Resource Person	5
Assistant Resource Person (MS)	2
Accountant	1
Assistant Accountant	1
Assistant Computer Programmer	1
Assistant	3
Typist	2
Driver	4
Peon	3
Total	23

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There is a Project Management structure in BEP keeping in view of the dimensions of programme implementation it is not sufficient.

CHAPTER - III

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PLANNING PROCESS

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Participatory Planning Process

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In the National Education policy of India great emphasis has been given on Microplanning or participatory planning process to achieve Universalisation of Primary Education. DPEP has strictly adopted principle from the beginning of planning formation. In East Singhbhum we have exercised participatory planning process to obtain problem issues and suggestion regarding Primary Education. It has helped us to be acquainted grass root level problems existing resources.

Under the participatory planning process we have conducted meetings, workshops on different levels, Except this we exercised microplanning participatory rural appraisal in 60 villages of the district by sampling method. Through various meetings and workshops we were acquainted with problems, suggestions which have been incorporated in the District plan draft.

Up till now in planning Top down process used to be followed i.e. there remains a big gap in between planner and beneficiaries. In participatory planning process through various meetings and workshops with different levels of concerned people, problems and suggestions tried to be identified from grass root sources and incorporated in the planning. So that the goal of UPE may become the goal of people. Thus in short participatory planning process means planning on the basis of participation of those people for whom the planning is made.

PROCESS OF PLANNING

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Following are the main activities conducted in the planning process

- . Constitution of Planning Team
- . District, Block, Cluster and Village level meeting.
- . Workshops on different levels.
- . Micro Planning/PRA

CONSTITUTION OF PLANNING TEAM

Under the Chairmanship of Dy. Commissioner, East Singhbhum, members of the District Planning Team was constituted, which are as follows :-

Sl. No.	Name	Designation	Address
1.	Shri Sanjay Kumar (IAS)	Dy. Commissioner	East Singhbhum
2.	Shri Guru Sahay Prasad	Dy. Dev. Commissioner	- do -
3.	Shri Vijay Kr.Himanshu	Dist.Suptd.of Education	- do -
4.	Shri Nayan Ranjan Kr.Verma	Dist.Mass Education Officer	- do -
5.	Shri Luxman Paswan	Dist. Welfare Officer	- do -
6.	Shri Arun Narayan Singh	Vice-Chairman (Town Health Division)	- do -
7.	Prof.Digamber Hansda	Principal (LBSM College)	Jamshedpur
8.	Dr. Nusrat Hasmi	Social Worker	Road.No.11, Azadnagar,Mango
9.	Smt. Reena Mohan	- do -	Jamshedpur. 19A,Kaiser Flat:, Kadma, Jsr.
10.	Smt. Ludi Kumari	Dist.Edu.Inspectress	East Singhbhum
11.	Shri Gonouri Mistri	Dy. DSE	- do -
12.	Smt. Poonam Singh	S.D.E.O.	Dhalbhum, Jsr..
13.	Smt. Rekha Murmu	Teacher	Pry.School, Shankarpur,Jsr..
14.	Shri Balram Rath	Head Master	Middle School,, Bankati,Ghatshila
15.	Shri Mansha Ram Mahato	Teacher	Primary School,, Hata, Potka.
16.	Shri Sunil Baran Mahato	Head Master	Middle School,, Juri, Potka.
17.	Shri Surendra Prasad	SDO	Dhalbhum Sub-Division, Jamshedpur.
18.	Shri H.N.Ram	SDO	Ghatshila.
19.	Shri Yamuna Giri	DEO	Singhbhum.
20.	Smt. Bimla Sinha	Acting Principal	DIET, Gamhari..
21.	Shri Kamil Lakra	- do -	PTTC,Chakulia..
22.	Shri Ishan Ch.Mahto	R.P.(BEP)	East Singhbhum..
23.	Shri M. Rahman	- do -	- do -
24.	Miss Manisha Roy	- do -	- do -
25.	Shri Rajesh Kumar	- do -	- do -
26.	Dr. Amar Kumar Singh	Dist. Prog.Coordinator	- do -

In the Planning Process, preparation of District Planning on DPEP guidelines, different workshops, seminars, meetings, microplanning and social assessment studies have been conducted. For quality achievement reports of Bneline studies also have been incorporated in the district plan.

For this under the chairmanship of Dy. Commissioner, a meeting was held on 26.10.96 at D.C. office for the formation of District Planning Core Team of 26 members, in the presence of D.C., D.P.C., BEP Resource Persons and Education Officers. In that meeting discussion on various topics related to Primary Education was held for the preparation of DPEP Planning. BEP guideline was fully dealt with, The future programme for participatory planning process was also made so that all problems at grass root level can be identified and incorporated in the plan.

After this different meetings with Inspecting Officers and NGOs were held for DPEP plan requirement. For data collection different formats have been developed for Education Officers NGOs, Mahila Samakhya, VEC members and Teachers.

MICROPLANNING / PRA
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On the basis of the guidelines of " PRASUN" (a book on microplanning prepared by BEP) 17 groups of NGOs had under gone microplanning activities in 60 villages. Technicians of PRA were intensively used to find the grass root facts related to primary education which are -

- . Rapport building
- . Door to door survey
- . Social mapping
- . Time line
- . Seasonality
- . Data analysis
- . Meeting with villagers
- . Problem identification/ prioritization
- . Teacher's appraisal
- . Preparation of village education plan.

Abstract of Micro Planning in 60 Villages.
 =====

Table No. 21

Total Village	Total Panchayat	Total Block	Total population covered under Micro Planning.	
60	17	7	7849	7539
			Male	Female

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Educational Status of 6-11 Age Group

Table No.22

Total			School going children			Non school going children			Dropout children		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1188	1087	2275	886	590	1476	284	1480	764	18	17	395
			74.57	54.27	64.42	23.90	44.15	34.02	1.57	1.56	1.56

Educational Status of 11-14 Age Group

Table No.23

Total			School going children			Non school going children			Dropout children		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
602	473	1075	369	145	514	220	319	539	13	9	220
			61.29	30.65	45.97	46.51	67.44	56.97	2.15	1.90	2.02

Findings of Micro Planning

Out of total boys and girls age group of 6-11 74.57% boys and 54.27% girls are school going.

The percentage of non-going school children are total 34.02% and remaining 1.56% are dropout children.

Out of the total girls children non-school going girl children are 44.15%.

The total non-school going children of the age group of 6-11 is 34.02%.

The above findings are the result of the ignorance of parents, illiteracy, unawareness, indifference towards education, negative perception and poverty, no co-ordination between school calendar and daily needs, uncomfortable school environment, teacher irregularity and lack of community participation.

Problems emerged from micro planning have been incorporated in plan formulation and proper attention has been given in the fixation of target in relation to the issues of access, retention, quality improvement, Gender equity and disadvantaged group.

The main findings of State level workshop organised at Wali, Patna from 9.12.96 to 12.12.96 were also considered while preparing plan document.

On Pedagogy Visioning different workshops were held at district and block level. All the identified problems and suggestions were put into plan document.

Participant of Planning Process

.....

Following are the main participants of the planning process :

- . District Administration,
- . District and Block level Inspecting Officers of Education department
- . Resource Person of DEP
- . Teachers

List of Meetings, Workshops, Seminars and Microplanning Activities

.....

In order to follow the participatory process in the formation of DPEP project in East Singhbhum 14 meetings and workshops were conducted at District, Block and Village Level from 17.10.96 to 16.1.97 the list of which is given below :-

Sl.	Date	Meeting held at	Particulars of Participatory	No. of Partici.	Main issue
1.	17.10.96 to 18.10.96	Pedagogy Visioning Workshop	. Teachers of Potka, Dumaria, Jamshedpur Patamda Blocks . DIET Lecturer . CRC Coordinators . TOT (Ujala) . BEP Karmis	40	7 aspects of pedagogy
2.	17.10.96 to 18.10.96	- do - DIET, Gamharia.	. Teachers . TOT (Ujala) . BEP Karmis . CRC coordinators	36	- do -
3.	25.10.96	District Level meeting DC Office	DC, DSE, DPC, Inspecting Officers BEP Resource Persons	15	Formation of Dist. Plang. Core Team
4.	26.10.96	DIET Gamaharia	BEO, DPC, BEP Resource Person DIET Lecturers CRC Co-ordinators, TOTs, (Trainer & Teachers)	26	UPE Cent Per Cent
5.	9.12.96 To 11.12.96	State Level Walmi, Patna	BEP, RPs, NIPAA, LBSNAA, Dist. Core Team Member		DPEP Planning
6.	8.12.96	DIET Gamaharia	DSE, BEO's, BEP RPs	11	UPE gender iss. . deprived class
7.	13.12.96	DIET Gamaharia	DPC, BEO BEP RPs		Participatory Planning proc. formation
8.	10.12.96	District Level Civil Defence Office Jsr.	DDC, DSE, Dy DSE, Principal, LBSM COLLEGE BEP, RPs. Teachers, DIET Principal Teacher, DIET, Principal	17	Enrolment, Retention, Quality, Focus Group Community Participation
9.	29.12.96 to 3.12.96	DIET Gamharia	NGOs, BEP RPs	40	. UPE . Microplan. . GER, NER . Problems in Pry. Edu.

10.	1.1.97	DIET Gamharla	Dist.Planning Core Team Members	9	Prepare 5 years DPEP Plan
11.	8.1.97	Block level Rajasthan Vidya Mandir	BEEOs & Teachers, 2 and Patamda Block	40	Problems of Pry.Education Pedagogy
12	8.1.97	Block level BRC Chakulia	Social workers , Representatives Teachers, BEEOs, Guardians	23	Problems of Pry.Education Pedagogy
13.	8.1.97	Block level Adarsh Audyogic Musabani	BEEOs,NGOs, VEC Memb. Memb.of Pry. Teachers, Association,Teachers		Problems of Pry.Education Pedagogy
14.	13.1.97	Civil Defence Hall	District Planning Team member.	15	Diff. Data Collectbn Open.New Sch. Other Problems
15.	16.1.97	Project Office	Planning Core Team Member.	5	
16.	03.2.97	Project Office	Planning Team	8	Plan document.
17.	12.3.97	Civil Defence	Member of Planning Team.	10	Review of Plan Document.
18	22.3.97	Project Office	Planning Team.		discuss about recommen.of pre-appraisal mission.
19.	1.10.96 to 31.1.97	150 meetings at 60 villages of all the blocks of dist. during Micro Planning Exercise.	- Villager - VEC - MS - Mobilising Group. - NGOs	4125	. Enrolment . Dropout . School Env. . Rehabilitation of school. . Role of VEC. . Disadvantage section in education. . Gender sensibility. . Univeral- sation of primary education.

Out of the above activities following issues and suggestions emerged and that was accepted according to DPEP Guidelines.

Issues

Suggestions

(a) Access

- . To provide access to accessless villages
- . To provide additional rooms in excess enrolment schools
- . To strengthen present residential school
- . To open special alternative schools for ST.SC, girls, disabled, working children and street children in urban areas
- . To have convergence with BEP and other Government departments

(b) Enrolment

- . To have awareness campaign for environment building and cent per cent enrolment
- . To have meetings with mothers VEC members and guardians
- . Microplanning
- . To have enrolment derives at Block and village levels

(c) Retention

- . Providing infrastructural facilities to the existing schools
- . To have lady teachers in excess girls enrolment schools
- . To prevail joyful teaching in schools
- . Rationalisation of teaching unit
- . Language wise teachers in schools
- . Free text book, dress and mid-day meal distribution
- . Education through mother tongue

(d) Quality
Achievement

- . MLL based child centred education
- . Co-ordination with teachers, guardians, VEC members and inspecting officers
- . Competency based Text Book and Curriculum to to be prepared as per the capability of the children
- . Effective monitoring and evaluation
- . Proper use of teaching-learning materials
- . To encourage play way method of teaching
- . To emphasise value / moral education.

Suggestions not accepted

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- . Opening of residential school.
- . Incentive to private school
- . Appointment of teacher through community.
- . Appointment of look for the preparation of mid day meal.
- . Adjustment of teacher in hve block.
- . Salary for VEC members.
- . Motorcycle for inspecting officers.
- . Construction of BEEO's Office.

Above suggestions was not accepted because financial para meter of DPEP guidline does not allow.

ABSTRACT OF SOCIAL STATEMENT STUDY

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BEP has organised Social Assessment Study with the help of XLRI, Jamshedpur in 20 villages to SAS the ground reality issues related to Access, Retention, Quality, Community Participation and Gender Equity to incorporate the information in plan formulation.

Objective of SAS

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- . Study existing social structure and impact on the education system.
- . Study of the patterns of access and constraints related to primary education.
- . Study of the patterns of child labour seasonal variation and their impact on access.
- . To identify social, economic and cultural factor that cause women empowerment and influence their perception of schooling of children, particularly girls.
- . To asses teacher-students and teacher-mother's perception of education regarding enrolment, retention and achievement of children, particularly girls from socially disadvantage communities.
- . To asses whether the existing teaching and learning materials goods and local knowledge values, culture and environment.
- . To identify participation in formal and non formal education.

On the basis of above objective findings are as follows :-

- . In the district of East Singhbhum, the percentage of children going to school is 67.5% while 26.5% have never been to school.
- . The percentage of children going to school varies with their age at the age of 6 around 70% of the children are enrolled.
- . The enrolment percentage for girls is always lower than that of the boys.
- . It was observed that the average enrolment percentage was significantly lower in the case of ST dominated village 56.5% than SC villages or other villages both (66.5%). The same pattern was observed in the case of enrolment across villages based on caste (52.5% and 66.5% respectively).

As far as the size of the villages is concern on an average the medium size village have the lowest enrolment percentage of 55% followed by small with 62% and the large once with 71%.

Causes of the above issues are as follows :-

- . Distance of the school
- . Congestion factor
- . Teachers facilities
- . Women participation in Educational Samittee
- . Male literacy
- . Facilities in class room
- . School timing
- . Facilities in the school
- . Parents awareness of the importance of education
- . Involvement of Village Samittee

After BEP intervention the following positive is seen in Primary Education.

- . Community participation and Women participation is comparatively high.
- . Enrolment is high in Dumaria followed by Chakulia and Musabani.
- . Community Mobilization has positive impact in Patamda & Dumaria.
- . Women Participation is high in Patamda & Dumaria.
- . Teacher-student ratio is satisfactory in Chakulia & Baharagora.
- . UJALA Training has motivated the teachers and the teachers who has undergone this training are involve in increasing enrolment in their villages.
- . Based on the above discussion, the interventions can be clubbed under the following heads :-
- . Increasing awareness of the villagers and specially women about the importance of education. As such programmes are being the emphasis has to be on increasing the message to as many villages as possible.
- . Increasing Micro Level participation.
- . Financial support for infrastructure
- . Women empowerment
- . Improving the image of the teacher.
- . Quality oriented training has to be provided.

Findings and suggestion of SAS has been incorporated in plan document according to need. Particularly for first generation learners primitive tribes, to ensure access in remote areas, enrolment of girls and working children.

Abstract of base line survey has been described in district profile objective and target has been determine to achieve the goal.

Baseline Studies
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A base line study was carried out by A.N.Sinha Institute of social studies, Patna in the month of Sept. 1995. The objective of the study was to measure the level of achievement of learners at entry level and at near exit level of primary stage and to find out the difference in achievement. As a result of gender location and caste factor. A sample of 45 school was selected. Out of 1158 in the district. The district was divided into urban and rural areas for the purpose of identifying the schools.

NCERT, Class V language achievement test mathematics achievement test and NCERT Class II achievement test were conducted to assess the level of achievements. The list of schools in which the achievement level test were conducted are in annexure findings are as follows:

Sample Schools

===== **Table No.24 Year 1995** =====

Primary		Middle		Total
Rural	Urban	Rural	Urban	
29	03	12	01	45

Source : BAS

Sample Size of Students

===== **Table No.25 Year 1995** =====

Grade	Boys	Girls	Total
Class V	247	190	437
Class II	294	232	526

Source : BAS

Achievement Level of Class V in Language & Mathematics is shown in Table No.17 and 18, whereas for Class II students in Language and Mathematics is shown in Table No. 19 and 20.

CHAPTER - IV

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PROBLEMS & ISSUES :

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During the participatory planning process meetings, workshops, survey, interviews, SAS and PRA activities were organised at different level related to the issues of the primary education. Various types of problems and suggestions related to primary education has been emerged. Besides this several problems regarding primary education has been identified in course data analysis, which has been included in the plan according to the guideline of DPEP. The major problem related to the issues are as follows :-

PROBLEM RELATED TO ACCESS AND ENROLMENT

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.. Existence of School less habitations : At present there are 914 primary and 247 middle schools i.e. total 1158 schools are existence. As per report of sixth educational survey of India there are 2118 habitations and according to district administration report there are 1612 revenue villages. Therefore it is obvious that 960 habitations 454 revenue villages have no school facility. As per the accepted schooling norms there should be a primary school within the radius of 1 Km. + having the habitation of 3300 population. 55.10% habitations are covered by primary schools according to the 6th Educational Survey of India

.. Isolated Tribal Pockets : Some areas in the district like Dumaria, Musabani, Dhalbhumgarh, Baharagora block which have tribal pockets, are geographically isolated and unapproachable. These isolated pockets are scattered. Habitations are very small in size which does not fulfil the state norms for the opening of primary school.

. Child Labour / Working Children : Due to poverty and industrialization there are lot of child labour in the district who are unable to regular schooling. Besides this young children are engaged in collection of minor forest produce, collection of firewood, they also have to help their family in the agricultural activities, goat and cattle rearing. Due to these activities children are compelled to stay out of school.

. Illiteracy / Lack of Awareness : Literacy is vital factor to meet the problem related to child education. Illiterate parents do not feel the necessity of primary education. some parts of the district have low literacy due to that parents are unaware towards the education of their children.

. Gender Bias : Education of girl child is not considered important. They are kept away from school generally. Literacy among women is very low because of these perceptions.

. Language Barrier : There are certain pockets in Dumaria, Potka, Musabani and Dhalbhumgarh blocks of which has language barrier.

. Educational Calender : Our school calender are not suitable with the life style of the people of the district. Young children do not attend school as they are engaged in the collection of forest produce,, and during agricultural season children and even teachers do not attend school as they are engaged in agricultural activities. This problem is also obvious in the micro planning and PRA activities.

. Problem of Enrolment : Overall Gross Enrolment Ratio (GER) is 80.65% and Net Enrolment Ratio is 54.65 % the gap between GERR and NER is 26%.

The study of the sample survey of 18 schools of the district reveals that 26% children of the age being overage and under age are admitted in the school. Therefore Gross Enrolment Ratio of the district will be 126% to cover all children of 6-11 age group. Besides this 30% of girls population of 6-11 age group is not enrolled. Blockwise gap in the enrolment of students are as follows:-

BLOCKWISE GER IN % AGE OF STUDENTS (6-11)

Table No.26

Year 1996

Block	Total Children		Enrolment 1996		GER in %age	
	Boys	Girls	Boys	Girls	Boys	Girls
Patanda	9156	8798	8183	5888	89.37	66.92
Jamshedpur	138434	119625	50128	45200	36.21	37.78
Potke	11824	11443	11952	9167	1101.08	80.11
Dumaria	3701	3627	3356	2826	90.67	77.91
Murabani	8336	7591	7259	6139	87.08	80.87
Ghatihila	8165	7548	7406	6124	90.70	81.13
Dhalbhungarh	5124	4924	4972	4157	97.06	84.42
Chakilia	7811	7519	7379	6241	94.46	83.00
Baharagora	10394	9843	10210	8637	98.22	87.74

Source : DSE Office, Jamshedpur.

. **Analysis of Blockwise GER Table :** Although GER of Jamshedpur is lowest in the district but it does not mean that children are out of school. Due to industrial area there is a tendency to educate their children in private schools. A large number of children are enrolled in private schools.

. Patamba and Dumarria has lowest GER in the district and the Gross Enrolment ratio of girls is also very low in comparison to other blocks of the district. Therefore much emphasis is required for girls education.

PROBLEMS OF RETENTION

The various studies carried out has highlighted the following issues related to low retention in primary schools.

Inadequate Infrastructural Facility in School : According to the data of education department there are 73 building less school and 203 school building requires renovation, 489 school have no drinking water facility. and 963 schools are off without toilet facility.

.. Poor relationship between teacher community and school : The perception of community regarding school and teachers is negative. They think that school is government's property and it is government's responsibility to educate the children and the maintenance of school building.

. **Inactive VEC :** VEC has its great role in universalisation of primary education but at present most VECs are not active. They do not own the school and indifference towards the education of children.

.. Lack of Physical Capacity in School : Our class rooms are over crowded due to lack of adequate school rooms very often the children used to sit in the open sky in all seasons. Some of the schools functioning in single room. There are many school where existing rooms are not enough according to the enrolment.

.. Teacher related problem : From the SAS, micro planning and pedagogy visioning various teacher related problems have emerged. These are as follows :-

. (a) **Attitude :** The teacher are indifferent towards the school and children. They lack commitment and there is no sense of belongingness.

. (b) **Lack of Professional Skill :** Due to lack of recurrent training u teacher are unable to upgrade their knowledge and pedagogical skills.

. (c) **Administrative Problem :** No Coordination between school calender and daily needs. Teachers are being engaged in non academic works.

. (d) **Lack of Female Teacher :** In rural primary school, there is 1970 primary teacher out of which is 250 female teacher that is 12.69% of the total.

. **Lack of Awareness :** Poverty in Tribal Areas and Interest of Guardians to engage their children in domestic work and cattle grazing.

PROBLEMS OF QUALITY :

- . Poor adjustment of languagewise teachers in primary level.
- . Teacher-Pupil Ratio is 1:67 which is very high for quality achievement.
- . Absence of activity based teaching.
- . Absence of strong monitoring and evaluation system.
- . Absence of competency based text books and curriculum.
- . Unskilled teachers.
- . Use of low cost teaching aids in schools is negligible.
- . There is no encouragement to teach in local dialect.
- . Curriculum does not reflect local needs and culture.
- . Lack of joyful learning in schools.
- . Academic atmosphere of the school is not attractive.
- . Govt. NFE Centre is not effective due to lack of teaching-learning materials, proper monitoring and teaching skill of teachers.
- . Lack of Pre-Primary Education in Existing ICDS Programme.
- . Absence of MLL based teaching and MLL based evaluation.
- . Ineffective management in teaching of residential schools.

PROBLEMS OF CAPACITY BUILDING :

- . Lack of infrastructural facility in PPTTC at Chakulia.
- . Lack of faculty members.
- . Existing Cluster Resource Centres off the district are not properly functioning.
- . BRC has not been constituted.
- . Lack of decentralised monitoring and evolution system.
- . Lack of vehicle facility for mobility to strengthen the management.
- . Lack of DPO Staff.
- . DPO has no Office Building, at present running in DIET Gamharia West Singhbhum District.

SUGGESTIONS

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- . Environment Building and Community Mobilisation through aware campaign should be intensified.
- . To provide infrastructural facilities to all schools.
- . Micro Planning Exercise should be conducted widely to ensure for access.
- . Stress to be given for opening of NFE Centres and ECC Centers.
- . To develop proper coordination among teachers, guardians, community NGO, VEC's and Education Officers.
- . To open new schools where school facility is not available.
- . To develop proper convergence with other Govt. Department.
- . To provide alternative schools for SC, ST girls & primitive tribes as well as working children, disabled and street children.
- . Make the parents aware about the importance of girl education.
- . To ensure involvement of local institution and NGO's to mobilise the community..
- . To organise local cultural groups and use them in awareness campaign.

ENROLMENT & RETENTION

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- . Parent teacher meeting to be organised regularly.
- . Free distribution of text books and other teaching learning materials to all SC, ST and all girl children.
- . Educational calendar to be prepared according to local needs and situation.
- . Provision of female teachers in all schools to encourage girls enrolment.
- . Rationalisation of teacher pupil ratio.
- . To give emphasis medium wise teaching and to encourage use of local dialect in teaching.
- . Emphasis should be given on evaluation of VEC and Micro Planning.
- . Strengthening and reconstituting of existing VEC.
- . To make school attractive and to introduce joyful learning.
- . Recreational activities should be given.
- . To organise cluster level (priority to attract children) Bal Mela.

ACHIEVEMENT

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- . To provide activity based and child centred joyful teaching.
- . Use of low cost teaching learning materials..
- . To impart inservice teachers training to all teachers.
- . To impart recurrent booster training to all teachers.
- . To develop MLL based text books, curriculum and teaching learning materials.
- . In the place of examination system evaluation system should be encouraged.
- . Strong monitoring and supervision is required.
- . School based activities to be ensured.
- . Peer group teaching learning process should be encouraged.
- . Skill development of teachers in multigrade teaching.
- . Adjustment of languagewise teachers properly.
- . Local language, local culture and local environment based text books to be developed.

CAPACITY BUILDING

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- . To extend infrastructural facilities in existing teachers training institute and DIET.
- . To establish DIET faculty and to appoint faculty member according to national norms.
- . To impart intensive training to develop skill of Resource Persons and Teachers.
- . According to the requirement of the district BRC and CRCs to be established.
- . To develop decentralised and recurrent training system BRC and CRC should be strengthened.
- . Appointment of Coordinators of BRCs and CRCCs.
- . To make the DIET, BRCs and CRCs, well equipped.
- . Strengthening of MIS and EMIS System as suggested by NIEPA.

CHAPTER - V

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STRATEGIES AND INTERVENTIONS

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According to the data collected from various sources i.e. Department of District Primary Education, NIC, Census Report, SAS, BAS, Sixth Educational Survey and Micro Planning. Various problems concerning with Access, Retention, Quality, Capacity building and gender issue of the district emerged which is discussed in Chapter IV.

The Strategies are proposed to overcome the problems of following issues.

A. Improving Access :

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- 250 new schools will be opened.
- 400 Apna Vidyalaya and 300 Angna Vidyalaya will be opened under alternative : schooling.
- 150 schools : will constructed and rest 100 schools will be constructed through the convergence with Govt. schools.
- 300 additional class rooms will be constructed.
- Extension of infrastructural facility in existing school will be done.
 - . Toilet - 1000
 - . Drinking water facility - 250
- Appointment of 500 teachers through govt., two teachers in each school.
- Selection 4000 instructors for Apna Vidyalaya and 300 for Angna Vidyalaya with the help of Mata Samittee
- Involvement of VEC and Community in civil work.
- Opening of 1100 ECCE Centres in Non-ICDS block.
- Convergence : with Mass Education for strengthening of Govt. NFE Centres.
- Strengthening of Existing 537 Angan badi Centres to ensure pre-primary education.
- Strengthening of 10 existing Madarsa as experiment.
- District proposed target of 110% Access will be achieved through the strategies mentioned above.

B. Improving Retention

- Community Mobilization in 1612 revenue villages.
- Incentive for VECs @ Rs.2000/- per annum per VEC will be given upto 1408 VEC.
- Annual grant to teacher for TLM @ Rs.500/- per annum will be provided to all primary teachers.
- Furniture.
- Grants will be provided to existing Mahila Samakhya unit for the empowerment of women.
- Mahila Samakhya will be extended in one new block.
- Enrolment drive will be done at CRC, BRC and Village Level.
- Intensive propaganda of DPEP through, press, posters, pamphlet and meetings.
- Bal Mela will be organised at CRC Level.
- Educational exhibition at CRC, BRC and District Level will be organised in each year preparation of Auto Cassette
- The retention rate of the District is 56.99% the proposed target 63.03% will be achieved by implementation of the strategies mentioned.

C. Improving Quality

- 10 Days preservice Ujala-I training for motivation and skill development will be provided all newly appointed 500 teachers at BRC Level to ensure joyful and competency based learning in grade I & II.
- 10 days inservice Ujala II and III training for skill development will be imparted to all primary teachers at BRC Level to ensure competency based learning in grade III to IV.
- After the completion of Ujala I, II, III 5 days subject specific recurrent training will be provided at BRC Level.
- 3 days Booster training for preparation of TLM will be conducted at CRC Level to ensure proper utilization of Rs.500/-

- 1 day training-cum-monthly meeting will be conducted at CFC Level to review on school going based activities and to determine further plan of action.
- 30 days pre-service induction-cum-skill development training will be provided to all 700 instructors of Apna Vidyalaya & Angna Vidyalaya at BRC Level.
- 10 days inservice refresher training will be provided to all instructors after the completion of one year to solve identified hard spots in teaching at BRC Level.
- For Pedagogical support 3 days recurrent training will be provided to all instructors of the Apna & Angna Vidyalaya by quaterly in each year at BRC Level.
- 10 days induction & skill development training of 63 ASRG will be conducted at District Level to ensure resource support in centre.
- 15 days motivational and skill development training of 573 Anganwari Sevika will be provided at District Level to ensure pre-primary education at Anganwari Centre.
- Establishment of 138 question bank at CRC Level to ensure competency based evaluation.
- Development of competency based evaluation system in the school. Training & workshop will conducted at District, BRC, & CRC Level.
- Developing bridge language inventory and supplementary TLM for tribal children.
- 25% achievement level will increased more than the present achievement level through proposed strategies.

10. Improving Capacity Building

- According to the norms of DPEP, Project Management at District Level existing DPO Office will be strengthened and component like Primary Education, Alternative Schooling, Community Mobilisation, ECCE, and Mahila Samakhya will be activities.
- Strengthening and rehabilitation of Primary Teachers Training College.
- 12 BRCs will be established in the district. One BRC will be consist of 12 clusters.
- 138 CRCs will be established in the district. There will be 40 teachers in each cluster and approximately 16 schools in one CRC.

Evaluation, Formation and Empowerment of 1408 VECs Every VEC will have maximum 15 members 50% participation of women in VEC will be ensured.

Training of VEC will be for five daays residential at CRC Level.

NGOs, Mahila Samooh, Local Instituttion, Teachers Organisation, will be involved for mobilisation aand Micro Planning Activities.

Empowerment of mobilising agencies in Micro Planning and School Maping.

- Identified 5 Animators from each villlage will be trained in Micro Planning school maping and communnity mobilisation activities. There will (1612 x 5) animaters.
- 247 Head masters of Middle school wwill be provided 5 days orien tation training. The training will be residential.
- Workshops regarding different issues will be organised at dis trict, BRC and CRC Level.
- Setting up of Educational Management Information System MIS, FMIs.

CHAPTER - VI

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PROJECT COST (COMPONENT WISE)

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(A) ACCESS

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. Opening of New Primary Schools

There are 911 primary and 247 middle schools of education department. Which are quite insufficient. Therefore to make primary education accessible to all the school going children, it is proposed that 250 new primary schools are required to be opened in phased manner during five years period of the project.

Before opening new primary school intensive Micro Planning and School Mapping exercise will be conducted. These schools will be opened in the habitations beyond the distance of 1.0 Km. having more than 250 population. In the 1st, 2nd and 3rd year of the project 50, 100 & 100 schools will be opened respectively. This has been worked out on the basis of rough survey conducted by primary education department in Sept. 1996.

Out of these 250 schools, 200 schools will be opened in isolated, backward and declared tribal area of the district and remaining 50 schools in other habitations. The unit cost of teacher's salary will be R.O.564 lakhs and the total estimated cost will be Rs.789.60 lakhs during entire project period.

. CONSTRUCTION OF NEW SCHOOL BUILDING

Out of 250 new schools, 150 new school building will be constructed and remaining 100 schools building will be constructed with the convergence of govt. schemes. It is proposed to undertake the entire civil work in phased manner respectively 1st and Second year. VEC and Community will be involved in the site selection and building construction. The unit cost is Rs.2.00 lakh and the total expenditure will be Rs.300 lakh.

ALTERNATIVE SCHOOLING

(Apna & Angna Vidyalaya)

. Opening of Apna & Angna Vidyalaya :

Accessibility to all children through primary education is the goal of DPEP. But it is not feasible to open formal primary schools in all the needy habitations of the district. In the district there are large number of non school going children as experienced in course of Micro Planning exercise of 60 villages, it was found that out of total population of the age group of 6-11 is about 34.02% children are non school going. The reason of left out and dropout from primary formal education is :-

- Small habitations, inaccessible remote areas, distance of school.
- Unsuitable school timing.
- Working children engaged in various work, i.e. cattle grazing domestic work, scrap picking.
- Gender insensitivity etc.

District has proposed to open Apna & Angna Vidyalaya under alternative schooling to make access to 6 - 11 and 9+ age group of left out and dropout children.

Process of opening Apna Vidyalaya and Angna Vidyalaya

Before opening the Apna and Angna Vidyalaya intensive environment building and Micro Planning exercise will be carried out to determine actual need for opening these centres.

- 50 Apna Vidyalaya will be opened. Initially 20 Angna Vidyalaya will be started on pilot basis only in selected blocks not covered by Mass Education department.
- Subsequently no. of centres will be scaled up.
- There will be 15-25 learners in each centre and instructors will be selected through MATA SAMITEE.
- Children of Apna and Angna Vidyalaya will receive instructions for three hours every day and 200 working days every year. The period of these centres will be 3 years for Apna Vidyalaya and 2 years for Angna Vidyalaya.
- Instructors for these centres will be selected from among girls/ SC/ST Communities. If not available preference will be given to Annexure I/Annexure II/ Muslim in case of unavailability of qualified female instructors, they can be selected from nearest village.
- The minimum qualification of the instructor will be VIII passed girl.
- The honorarium for instructors will be Rs.400 monthly.
- There will be one ASRG for 10 centres for supervision and academic resource support to centres.
- Rs.50 per centre per month has been allocated for the supervision of centres.

Therefore district has proposed to open 400 Apna Vidyalaya and 300 Angna Vidyalaya under alternative schooling system. 700 alternative schools will be opened in phased manner during entire project period according to proposed strategies and interventions. Under Alternative Schooling, Apna Vidyalaya and Angna Vidyalaya will be opened 50 - 20 in the first year, 150 - 130 in the 2nd year and 1200 - 150 in the 3rd year respectively. The unit cost of Apna and Angna Vidyalaya will be as follow :- 1st year Rs.9250/- and Rs.7650/- in 2nd year respectively. The total expenditure will be Rs.148.90 lakh during entire project.

. Convergence with Mass Education

At present there are 135 centres running in different block of the district under Mass Education. Project has proposed for the strengthening of the NFE centres of Mass Education. Project will provide training to resource support group (Master Trainers) of Mass Education.

E.C.C.E.

. Opening of ECCE Centres

Pre-Primary Education System has a significant role to ensure higher enrolment and retention in Primary Education. It helps children to be ready for Primary Education. Project proposes to open 100 ECCE centres in Non-ICDS block of the district phase wise.

Intensive environment building and Micro Planning exercises will be carried out before opening of these ECCE centres to determine the children of 3-6 age group and also ECCE centres for needy habitations.

- In each ECCE centres there will be 40 children of 3-6 age group.

- There will be one Anganwari Sevika (Lady Instructor) to run ECCE centre effectively. Sevika will be selected from among SC/ST Community. If not available, preference will be given to Annexure-I/II /Muslims in priority order. If qualified sevika will not be available in the village, they can be selected from the nearest village.

- Rs.500/- monthly honorarium will be paid to each sevika. There will be one supervisor for academic support on each 10 Anganwari Centres.

- The supervision cost for ECCE centre will be Rs.50/- per month per centre.

Therefore according to the determined strategies 50 ECCE centres will be opened in 2nd year and 1 remaining 50 centres will be opened in 3rd year. The total expenditure during entire project period will be Rs.47.34 lakhs.

. Convergence with Govt. ICDS Project

There are 537 ICDS centres running in different block of the district. But no stress have been given for pre-primary education activities. Therefore project had proposed for the to convergence with ICDS Anganwari centres to ensure pre-primary education. 15 days in service training will be provided to all Anganwari Sevika for this purpose.

. Convergence with other Development Scheme

Project has paid proper attention to converge with the following schemes :-

- JRY (DRDA Share)
- Employment Assurance Scheme
- District Plan Fund
- MP/ MLA Fund
- JRY Panchayat Share
- NRY in urban areas
- PHED
- Mid day meal (Welfare Dept.)
- Scholarship ST/SC/OBC

. Construction of Additional Class Room

300 Additional Class Room will be constructed during 1st year, 2nd year and 3rd year of the project period to overcome the need of over crowded schools. The unit cost is Rs.1.00 Lakh and the total cost will be Rs.300.00 lakhs.

Toilet for School (Uniral)

1000 toilet (urinal) will be constructed during 1st and IIInd year of the project period. The total cost will be Rs.30.00 lakhs.

(B) IMPROVING RETENTION

COMMUNITY MOBILISATION

Intensive Community Mobilisation Activities will be launched to achieve the goals of DPEP-III concerning with primary education. Community Mobilisation will make the base for Micro Planning Activities because without Micro Planning it is not possible to determine the actual need. Maximum proposed activities will be done at village level. There are 1612 inhabited village in the district. Fund is allocated for every activity which is mentioned in costing table. Maximum village level activities of Community Mobilisation will be completed within two years. Following are the activities proposed for Community Mobilisation.

Activities	Physical Target	Total Cost in lakh.
Village level meeting	1612	3.224
Wall writing	1612	1.612
Nukkad Natak	1612	8.06
Pad Yatra (Village level)	1612	3.224
Kala Jatha at Village level	1612	3.224
Poster Pumplet	16120	1.612
Hand Bill	16120	0.161

. Bal Mela

Bal Mela will be organised at CRC level once in every year. There are 96 CRC in the district. Therefore 96 Bal Mela will be organised every year. The total cost will be 6.96 lakh for entire project period.

. Cultural Competition

Cultural Competition will be organised at BRC level for cultural groups every year. The aim of the cultural competition is to identify mobilising group and environment building. There are 8 BRC in the district. Therefore 8 cultural competitions will be organised every year. The total cost will be 1.850 lakh for entire project period.

. Special awareness campaign for backward tribals

Special awareness campaign will be launched for the backward tribals to promote enrolment, retention with the help of NGOs, teachers, parents and community. Special awareness campaign will be organised at CRC level in 3rd and 4th year, the campaign will be organised twice a year. Total 192 campaign is proposed is due to that -

- Literacy rate among tribals is very low
- They are unaware towards the education of their children
- Due to remote and scattered area retention rate is very low
- Poverty among tribals is one of the factor

Therefore the aim of the special awareness campaign is proposed awareness of tribals towards the education of their children. The total cost for this purpose will be Rs.0.96 lakh for entire project period.

. Enrolment drive

Enrolment drive will be organised at BRC level every year for SC, SST, Primitive tribes and specially for girls. The total cost for entire project period will be Rs.27.0 lakhs.

- Preparation of Audio Cassette

Audio Cassette will be prepared based on local folk songs each year 10 cassettes will be prepared, the total cost will be Rs.0.50 lakhs.

- Development and supply of Audio Cassette

228 Audio Cassette will be supplied CRC and BRC level. The total cost will be Rs.0.114 lakhs.

. Educational Exhibition

Educational Exhibition will be organised at BRC every year total 37 Exhibition will be organised. The exhibition will also be organised at CRC level but no fund will be allocated for this. The aim of the exhibition is to promote educational skill. All the schools will participate in this exhibition. The total estimated cost for educational exhibition for entire project period will be Rs.7.40 lakhs.

. Press Propaganda and Mass Mobilisation

5 advertisement will be given in local news paper every year and 1114+114 audio cassettes will be developed for mass mobilisation in 2nd year and fourth year. Audio Cassettes will be prepared and distributed in 96 CRC, in 8 BRC 10 cassettes will be for reference at DPO and thus the total estimated costs will be Rs.0.125 lakhs for entire project period.

. Incentive to VEC

Rs.2000/- per VEC will be given to 6490 VECs of the district for educational reconstruction. The total estimated cost for the entire project period will be Rs.129.80 lakhs.

. Incentive to Teacher

Rs.500/- per teacher will be given as TLM grant to all primary teachers every year. The total estimated cost will be Rs.92.925 lakhs for entire project period.

- Innovation

There is a scope for innovation in DPEP-III. Project proposes innovation concerning with issue related to retention and to reduce the dropout. The total cost will be Rs.4.00 lakhs for entire project period.

. MATA SAMITEE

Mata Samitee will be formed in the village concerning with alternative schooling. Maximum number of the members of Mata Samitee will be 1 active women. Quarterly meeting of Mata Samitee will be organised at CC level with the Asst. of CRC Coordinator. The total expenditure for the quarterly meeting of the Mata Samitee will be Rs.18.40 lakhs.

700 Mata Samitee will be formed in phased learner within first three years of the project period.

. Learning kit for all ICDS Centres

Learning kit @ Rs.500/- per centre will be provided to all 37 ICDS Centre each year. The total cost will be Rs.15.175 lakhs.

. Convergence with other Development Schemes

Convergence with DWACRA, PHED, Health Department, Welfare Department will be done during project period. For midday meal, health checkup, drinking water, etc.

MAHILA SAMAKHYA

Background

Women's education has been given highest priority in national educational policy 1986. Literacy is not only pre-condition of women empowerment. They have to be organised to change in the status of women in society. Mahila Samakhya programme has been launched with the objective of mobilising women into groups make them to realise the values of their contribution towards family and society. So that they are able to overcome the feeling of inferiority. The programme also organises economic activities through thrift groups, so that women develop the capacity of becoming economically independent. Special education is imparted to adolescent girls who have never to school or a dropout.

Aims and Objectives

- To foster the self confidence and self identify
- To strengthen the different group of women to take initiative for constructive work in society.
- To ensure primary education for each girl
- To ensure economic independence of women by involving them in the development work.
- Active participation of women in all programmes organised by Mahila Samakhya.
- To make them able in decision making.

Components & Activities under Mahila Samakhya

. Samooh

The village level women's collective (Samooh) is the backbone of Mahila Samakhya. Samooh is formed at the village level and consists of 115 or more members. The leader of the Samooh is Sakhi. The Mahila Samooh takes the decision and the responsibility for all the activities of MS at the village level. Decision regarding the opening and management of Jagjagi centres and other activities are made by the Samooh through a collective decision making process. The Samooh meet regularly to discuss issues and plan intervention.

. Jagjagi

Jagjagi are education centres for girls between 10 to 15 years of age. It also caters to the education of the women who are illiterate or those who have left to school after primary education. Increasing number of Jagjagi learners are being enrolled in formal schools. Sakhi who is a woman from the same village looks after the educational needs of the Jagjagi.

. Bal Jagjagi

Bal Jagjagi centres cater to children between 3 to 6 year of age in the village. These centres prepare children for primary schooling through songs, games, stories and awareness walk for school etc.

. Kishori Mandal

Adolescent girls of Jagjagi centres are organised into Kishori Mandal. It gives them an opportunity to build themselves as leaders, who are aware and active in their own villages. Kishori Mandal and Jagjagi prepare the adolescent girls for a better life.

. Mahila Sikshan Kendra (MSK)

Residential Training and education is provided for illiterate and dropout women and young girls who have the motivation and desire pursue their education. After completion of their MSK training go back to the villages to work as Saheli and Balmitra etc. They are expected to play an important role in all Mahila Samakhya activities in their villages.

. Mahila Kutir

Women need a place of their own to come together to meet regularly, and to conduct the Jagjagi classes etc. At present adequate buildings are not available for this purpose. The MS women have been trying to construct Kutir to meet their need for space for themselves. The entire process of Kutir construction is planned and managed by the women themselves.

. Training

Training given utmost importance in Mahila Samakhya. Different training organised at the village, block and district level. Workshop seminars, camps and field visits are also organised. These activities develop self confidence among women. Training is an on going activity in M.S. Regular reflection sessions are part of the training process to help women to build their experiences and to become skillful in planning evaluation.

Vocational training programmes are organised to improve the skills of the members of the Samooh so that they can be employed.

. Study Tour

Visit to other MS districts/states and related organisations are planned for MS functionaries to provide learning opportunities for them.

. Thrift and Credit Activities

The women in the samooch are made to understand the importance of savings and credit through training programmes. Saving funds is used for giving credit to the samooch members for carrying out different activities which are important to women like income generation, education, health etc.. If the thrift groups work according to the rules and regulations of Mahila Samakhya, a contribution of Rs.200 per month given for three years. The activity contributes much to the economic self-reliance of women.

. Documentations

Documenting experiences through reports etc is an important activity of MS preparation of MS stories, songs, pamphlets, news letter etc. are undertaken by MS.

. Evaluation & Monitoring

Evaluation of the activities undertaken by MS is carried out from time to time at different level like samooch, district, state and national to ensure quality in the programme.

. Mahila Samakhya in East Singhbhum

Mahila Samakhya as an integrated programme of BEP started in 1993. The programme aims at mobilising women for education, development and social change. It is a movement for transformation of women by women.

Workers of Mahila Samakhya at various level of operation such as District Core Team, Sahyoginis, Sakhis are selected through a participatory process of intensive training.

The Mahila Samakhya of East Singhbhum has over the years, been able to create and impact on the social environment of the area. Women are now becoming aware of their rights on various development activities, education, importance of female literacy. From the age old culture of silence, they are awakening to a more vocal world.

. Achievement indicator of MS East Singhbhum

- Awareness against exploitation of female labour
- Implementation of Govt. Schemes at village level like building of Indira Awas and Checkdam.
- Herbal medication
- Participation in CRC building construction
- Rajmistry training
- Girls education

- Saving habits
- Development of self confidence
- Participation in Canteen Management at block level and district level trainings.
- Participation in Community Mobilisation and Micro Planning
- Collective farming
- Gender sensitivity

. Problem Issues

- Lack of proper communication
- Lack of literate women to run the Jagjagi centres
- Lack of monitoring of Jagjagi Kendra
- Lack of infrastructural facility to build Mahila Kutir

. Mahila Samakhya Plan

- . Present Coverage :- Patanda and Dumaria blocks
- . Proposed Expansion :- Ghatshila block, Ghatshila is one of the block which has low literacy

The estimated cost of Mahila Samakhya is Rs.186.297 for entire project period. The proposed activities can be seen in the costing table of the component.

(C H A P T E R - V I I

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CIVIL WORKS

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PROBLEM & ISSUES :

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The condition of Primary School buildings all over the State is nearly the same. Some basic factors responsible for the neglected condition of the school buildings are :-

- The school - designs, developed at the district level under various development schemes, show little or no response to the agroclimatic characteristics of that particular area.
- The construction system being used are quite conventional and no effort has been made to develop cost-effective and appropriate designs.
- The School designs do not show any response to pedagogical aspects of a school, which is so essential for a place of learning.
- Lack of community involvement in the construction process. In most of the schemes, the constructing agency has been a single person, which has led to dissatisfaction among the community. They believe it is just a government building and not their own.

STRATEGIES :

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General :

A Programme In-charge of civil works at the state level will co-ordinate the entire Buildings Development Programme and shall advise the State Project Director on all such matters.

- A State resource group, consisting of Consultant Architect and Engineers will be involved in a continuous Research and Development process, to evolve prototype / cost effective designs for different agroclimatic zones of the state.
- Feasible targets will be set up on work implementation and priorities of work will be decided, clarified by the District Task force.
- Participation of village community through VEC in the construction activity will be ensured.
- Detail procedures for executing construction activities has been framed in the case manual.

WORK UNDER BUILDINGS DEVELOPMENT PROGRAMME

The Buildings Development Programme of the DPEP would broadly consist of the following elements:

- New School design and construction and additional class rooms wherever needed through VEC.
- Design and construction of Cluster Resource Centres as in this district approved designs through VEC.
- Design and construction of Block Resource Centres as per the plan. The construction of BRC shall be taken up by Local shopping.
- Design and construction of Mahila Kutir through women groups.
- Design and construction of a building for Mahila Samakhya at the block level through Women groups.
- Rehabilitation of buildings, where situation of the buildings are beyond repair, through VEC.
- Training of Women/MS group/VEC members in construction and management activities.
- Construction of toilets and installation of handpumps, in school building, as per requirement, through VEC.
- Innovation in design and Construction Technologies.
- Repairs & Maintenance of School Buildings: It will be undertaken through convergence of district level government programme like JRY/Aamrud JRY & other scheme.

GENERAL GUIDELINES FOR SCHOOL DESIGNS

The school designs will incorporate new innovative concepts, breaking away from the conventional box like structures arranged in a linear, mundane fashion, and will look forward to create an environment conducive to a meaningful education system. "A very large part of the child's day is spent in the school surroundings. These buildings and their environment will be as beautiful and friendly and inviting as possible. Square boxes, long straight lines, deadly dull repetition and so on are not acceptable for a young, growing child" (Baker, n.d) Not only are these elements unfriendly but they also waste valuable space for circulation that would be put to better use elsewhere. Civil works is not an engineering concept alone, but it is a pedagogical concept as well in the context of education.

Class rooms would be radically or orthogonally placed in a semi-circle or square converging on a central open space which can be used as an open air auditorium or a spillover of physical activities. All spaces will be flexible to meet changing needs, from morning to evening, day to day, and season to season.

An effort to be made not to implement repetitive and stereotype designs regardless of any response to the surroundings. Site specific designs need to be developed and in case when this is not possible owing to the large number of sites, designs are to be prepared on a modular concept so that they can be adopted on a variety of sites with minor alterations in the blocks, while the integrity of the design retains its original form. Any institutional building is bound to grow, hence there will be adequate scope for future expansion. In case of limited land, there will be scope for vertical expansion. The design will have the potential to grow in phases. While choosing the design module for a particular site, all the available designs will be considered and discussed with the VEC as to which one is most appropriate for specific site. Further modifications can be done to suit the site conditions.

Cost-effectiveness & contextuality of the design & technology will be the cardinal non negotiable principles.

DESIGN AS PER LOCAL CONSTRUCTION MATERIAL AND TECHNOLOGY

Architecture at the grassroots level tends to be inappropriate, the moment it is not sustainable. Use of local construction materials and technology plays a very important role in making it sustainable. A sincere effort is to be made to study the local construction technologies (both old and prevailing) of the particular area and available local construction materials. Following that one will analyze as to how these materials and technologies could be adapted to give it a more meaningful purpose. To put it the other way, innovative construction technology, which can be adapted by using locally available resources will be introduced and local people will be trained in them. Slowly an awareness has to be created among the local people to generate interest in the technology and accept it with a sense of pride. The objective should be long term sustenance and not just creating a monument out of materials and technology which are completely alien to the place. After all that what Appropriate Architecture is all about.

ACCEPTABILITY OF THE DESIGN (LOCAL PARTICIPATION)
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The designs prepared by the Consultants/Technical support Group will be discussed in the VEC meeting with the villagers. The VEC will be encouraged for its comments and suggestions on the design. Any valuable suggestions will be incorporated in the design after a further analysis by the designer. The approach of peoples participation and responding to their requirements, instead of imposing the designers ideas, will be made clear to them, lack of which at present is one of the major causes of failure of the existing education system.

The design of the class rooms, verandah, semi open spaces will be as per the space norms recommended in the DPEP manual.

Orientation and climate:

It will be an important consideration while designing the buildings. Since in rural areas, electricity is scarce and mostly unavailable, the buildings have to be designed in such a manner so that it stays comfortable both in summers and winters. This is why proper orientation of the class rooms is a must. Thermal insulation of the roof will be kept in mind, considering the climatic condition of the particular area.

STRUCTURES

While designing the structures of the buildings adequate care will be taken for safety norms. Any low cost technology can only be made acceptable to the masses provided it does not compromise on the structural strength. The soil conditions, earthquake zone etc. will be studied and incorporated in the structural design. While supervision, it is to be ensured that the castings are done as per the structural design and the reinforcement schedules are to be strictly followed. The VEC is to be clearly informed about this and the presence of a technical person is a must on the site at the time of the casting of beams and slabs.

PROVISION OF ELECTRICITY
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There will be provision of electricity in the CRCs & Block Resource Centres since they will be used in the evenings too.

SANITATION AND DRINKING WATER

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The major reasons for the deplorable health condition of the people is lack of basic amenities like sanitation and potable drinking water. Most of the school buildings do not have any toilet or drinking water facility. Further, most of the toilets existing are non-functional due to their faulty construction or sink due to lack of water and common maintenance. It has been observed that a major reason for dropout of girls from rural schools is due to the lack of toilet facility. It poses a big problem for the lady teachers of the school too. This is something which can not be ignored. Most of the hand pumps in the schools are non functional and have not been repaired since quite some time now. Toilet should be constructed and hand pump provided wherever new construction is being done, in case it is not existing.

The design must incorporate the pedagogical elements of a school. A comprehensive list of essential pedagogical elements of a school has been prepared. All these elements must be a part of the school building design. The pedagogical elements which assist in teaching, have to be given a special emphasis.

A brief list of essential elements of a school has been prepared which can serve as a checklist for design.

- Teaching Black board.
- Student Blackboards along periphery.
- Storage for: Equipments, Teaching/learning materials, classroom library.
- Adequate natural light in the class room.
- Adequate ventilation in the classroom.
- Boundary wall enclosing the school site.
- Display board in the classroom.
- Appropriate shape of classroom.
- Black boards in verandah/external walls.
- Long lasting floor which is easy to maintain.

IDENTIFICATION AND SELECTION OF SITE

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Basis of site selection

- Minimum site area will be 2000 sqm.
- As per national norms, every child of 6-11 years of age will not have to travel more than 1 Km to reach the school.
- Preferably rectangular (regular) shape, in case of an irregular shape 2000 sqm. will be of a regular shape, restt can be irregular.
- If the site is on main road , minimum sitte area 2300 sqm. (15%increase)
- Availability of drinking water and sanitation faacility.
- Avoid low lying land (flood prone) or any such lland prone perennial problems.
- Site will not be across the road in tow parts.

Process of Site Selection

- 1/2/3 alternative sites to be selected by the VEC based on the norms laid down.
- Approval of the site by the Architect/Engineer/Technical authority.
- Registration of the land/all formalities regarding and allotment to be done by the VEC.
- In case opening of new school the following criteria will be considered for the site selection :
- " GAIR MAJRUA" Land will be given first preference
- Building will be constructed where habitations of disadvantage section is high.
- If "GAR MAJRUA" land is not avilable private land will be taken up and registered in the name of Governor of Bihar.
- The land which require resettlement will be avoided.
- Govt. land will be preferred.

MONITORING & SUPERVISION

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DPEP III emphasize quality in Primary Education . Quality in School building Construction is also required for the quality in Primary Education . A large number of school building will be constructed during plan period.

There are two /AEs and four JEs in DPEP. so far, the Supervision point of view existing capacity of AE/JE is not sufficient, therefore strong monitoring and supervision is required to maintain the quality in construction. For this purpose following system of monitoring and supervision will be developed:

- Technical Supervision
- Monitoring of Construction work

TECHNICAL SUPERVISION

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Technical Supervision and Monitoring of Construction work will be done by Project AE/JE.

The following members will be involved for the Monitoring of Construction work.

- I. DTF/AE/ARCHITECT
- II. JE
- III. SUPERVISOR
- IV. FIELD VISIT STAFF

CONVERGENCE WITH GOVT. SCHEME

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In case of school building toilet construction and installation of tube well, repairing works, Convergence will be done with Govt. schemes which are as follows:

- JRY (DRDA SHARE) 20%
- Employment Insurance Scheme
- District plan fund
- MP/MLA fund
- JRY (Panchayat share)
- NRY in urban area
- PHED

PREPERATION OF CONSTRUCTION MANUAL

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Hindi Construction manual will be prepared at district level for the benefit of VEC, villagers, teachers and womens of Mahila Samooh .

FUND RELEASE CHART

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Instalment	Amount	Condition	Work to be done
First Instalment	30% of the sanctioned amount	Registration of land. Signing of Agreement with the VEC & Issue of Work Order	Foundation & Masonary till plinth level.
Secord Instalment	30% of the sanctioned amount	- Certification of the Qualitative Assessment of work by the Engineer - Submission of accounts statement till that level by the VEC.	Superstructure till roof level. Material procurement for roof centering & shuttering.
Third Instalment	30% of the sanctioned amount.	- Certification of the Qualitative Assessment of work by the Engineer - Submission of accounts statement till that level by the VEC.	Roof work plastering finishing etc.
Fourth Instalment	10% of the sanctioned amount	- Certification of the Qualitative Assessment of work by the Engineer - Submission of accounts statement till that level by the VEC.	Work completion & site development.

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : ALS-ALTERNATIVE SCHOOLING
BUDGET OF THE TOTAL PROJECT PERIOD ----->

[Rs in Lakhs]
PAGE : 1

ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE						
ALSA2	HONORARIUM TO APNA VIDYALAY INSTRUCTOR	50	2.400	200	9.600	400	19.200	350	16.800	200	9.600	1200	57.600	0.048	Access	SA	NON REC
ALSA2	HONORARIUM TO ANGANA VIDYALAY INSTRUCTOR	20	0.960	150	7.200	300	14.400	280	13.440	150	7.200	900	43.200	0.048	Access	SA	NON REC
ALSOA	SUPERVISION COST TO APNA VIDYALAY	50	0.300	200	1.200	400	2.400	350	2.100	200	1.200	1200	7.200	0.006	Capacity Building	CE	NON REC
ALSOA	SUPERVISION COST TO ANGANA VIDYALAY	20	0.120	150	0.900	300	1.800	290	1.680	150	0.900	900	5.400	0.006	Capacity Building	CE	NON REC
ALSE3	ESTABLISHMENT GRANT TO APNA VIDYALAY	50	0.800	150	2.400	200	3.200					400	6.400	0.016	Retention	ET	NON REC
ALSE3	ESTABLISHMENT GRANT TO ANGANA VIDYALAY	20	0.320	130	2.080	150	2.400					300	4.800	0.016	Retention	ET	NON REC
ALS11	FREE TEXT BOOK & READING MATERIALS FOR APNA VIDYALAY LEARNERS	50	0.750	200	3.000	400	6.000	350	5.250	200	3.000	1200	18.000	0.015	Quality Improvement	TA	NON REC
ALS11	FREE TEXT BOOKS & READING MATERIAL FOR ANGANA VIDYALAY LEARNERS	20	0.300	150	2.250	300	4.500	290	4.200	150	2.250	900	13.500	0.015	Quality Improvement	TA	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : ALS-ALTERNATIVE SCHOOLING

[Rs in Lakhs]

DURANCE OF THE TOTAL PROJECT PERIOD ----->

PAGE : 2

ACTIVITY CODE	DESCRIPTIONS	<< YEAR 1 >>		<< YEAR 2 >>		<< YEAR 3 >>		<< YEAR 4 >>		<< YEAR 5 >>		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
ALS08	CONTINGENCIES FOR APNA VIDYALAY	50	0.125	200	0.500	400	1.000	350	0.875	200	0.500	1200	3.000	0.003	Capacity Building	CE	NON REC
ALS08	CONTINGENCIES FOR ANGANA VIDYALAY	20	0.050	150	0.375	300	0.750	250	0.700	150	0.375	900	2.250	0.003	Capacity Building	CE	NON REC
ALS02	EVALUATION OF LEARNERS OF APNA VIDYALAY	50	0.250	200	1.000	400	2.000	350	1.750	200	1.000	1200	6.000	0.005	Capacity Building	RS	NON REC
ALS02	EVALUATION OF LEARNER OF ANGANA VIDYALAY	20	0.100	150	0.750	300	1.500	250	1.400	150	0.750	900	4.500	0.005	Capacity Building	RS	NON REC
	<< COMPONENT TOTAL >>		6.475		31.255		55.150		48.135		26.775		171.850				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : BRC-BLOCK RESOURCE CENTRE

[Rs in Lakhs]

BUDGET OF THE TOTAL PROJECT PERIOD ---- -->

PAGE : 3

ACTIVITY CODE	DESCRIPTIONS	<-- YEAR 1 -->		<-- YEAR 2 -->		<-- YEAR 3 -->		<-- YEAR 4 -->		<-- YEAR 5 -->		PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE						
BRC07	CONSTRUCTION OF BRC BUILDING	4	32.000	3	24.000							7	56.000	8.000	Quality Improvement	CI	NON REC
BRC03	FURNITURE FOR BRC	4	6.720	3	5.040							7	11.760	1.680	Quality Improvement	FU	NON REC
BRC08	EQUIPMENT FOR BRC	4	6.200	3	4.650							7	10.850	1.550	Capacity Building	EQ	NON REC
BRC02	ESTABLISHMENT OF LIBRARY AT BRC	4	1.000	3	0.750							7	1.750	0.250	Quality Improvement	BL	NON REC
BRC02	BOOKS & EDUCATIONAL MATERIALS	1	0.020	5	0.100	9	0.150	8	0.150	8	0.160	30	0.600	0.020	Quality Improvement	BL	NON REC
BRC04	3 DAYS WORKSHOP ON ENROLMENT/RETENTION/ GENDER ISSUE	5	0.430	8	0.640	8	0.640	8	0.640	8	0.640	37	2.960	0.080	Capacity Building	WS	NON REC
BRC05	ONE DAY MONTHLY MEETING WITH MOBILISING AGENCY/GROUP	66	1.800	96	2.880	96	2.880	96	2.880	96	2.880	444	13.320	0.030	Capacity Building	CE	NON REC
BRC01	3 DAYS WORKSHOP FOR TEAM BUILDING OF CULTURAL GROUP	8	0.720	4	0.360							12	1.080	0.090	Capacity Building	WS	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : BRC-BLOCK RESOURCE CENTRE

BUDGET OF THE TOTAL PROJECT PERIOD ----->

[Rs in Lakhs]

PAGE : 4

ACTIVITY CODE	DESCRIPTIONS	<-- YEAR 1 -->		<-- YEAR 2 -->		<-- YEAR 3 -->		<-- YEAR 4 -->		<-- YEAR 5 -->		PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE						
BRCM1	5 DAYS WORKSHOP ON MICRO PLANNING AND SCHOOL MAPPING ACTIVITIES FOR VEC MEMBERS AND MOBILISING GROUP	8	1.040	4	0.520							12	1.560	0.130	Capacity Building	NS	NON REC
BRC15	5 DAYS TRAINING OF TEACHERS FOR MULTI-GRADE TEACHING					98	11.750	98	11.750			196	23.520	0.120	Quality Improvement	TC	NON REC
BRC15	5 DAYS TRAINING OF TRIBAL TEACHERS FOR DEVELOPMENT OF BRIDGE LANGUAGE INVENTORY					26	3.380					26	3.380	0.130	Quality Improvement	TC	NON REC
BRCM1	3 DAYS WORKSHOP FOR DEVELOPING TEACHING-LEARNING MATERIALS	4	0.320	4	0.320	4	0.320	4	0.320	4	0.320	20	1.600	0.080	Capacity Building	NS	NON REC
BRC19	ONE DAY TRAINING OF HEAD-MASTERS ON EXIS	35	1.050	37	1.110	40	1.200	40	1.200	40	1.200	192	5.760	0.030	Quality Improvement	TC	NON REC
BRC16	3 DAYS TRAINING OF VEC MEMBERS FOR CONSTRUCTION WORK	9	0.720	7	0.560							16	1.280	0.080	Capacity Building	TC	NON REC
BRC15	10 DAYS INTENSIVE TRAINING OF TEACHERS [UJALA - II]	98	20.580			3	0.530	6	1.250	6	1.260	113	23.730	0.210	Quality Improvement	TC	NON REC
BRC15	10 DAYS INTENSIVE TRAINING OF TEACHERS [UJALA - III]			98	20.580			3	0.530	12	2.520	113	23.730	0.210	Quality Improvement	TC	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : BRC-BLOCK RESOURCE CENTRE
 BUDGET OF THE TOTAL PROJECT PERIOD ----->

[Rs in Lakhs]
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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE						
BRC75	5 DAYS SUBJECT SPECIFIC BOOSTER TRAINING					98	11.750	98	11.750			196	23.520	0.120	Quality Improvement	TC	NON REC
BRCM	SALARY FOR STAFF (BRC)	5	4.560	8	7.296	8	7.296	8	7.296	9	7.296	37	33.744	0.912	Capacity Building	SA	REC
	<< COMPONENT TOTAL >>		77.130		68.806		40.026		37.906		16.276		240.144				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : CRC-CLUSTER RESOURCE CENTRE
 BUDGET OF THE TOTAL PROJECT PERIOD ---->

[Rs in Lakhs]
 PAGE : 6

ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
CRC07	CONSTRUCTION OF CRC BUILDING	60	90.000									60	90.000	1.500	Quality Improvement	CM	NON REC
CRC03	FURNITURE FOR CRC	76	7.600	20	2.000							96	9.600	0.100	Quality Improvement	FU	NON REC
CRC08	EQUIPMENT FOR CRC	76	6.080	20	1.600							96	7.680	0.080	Capacity Building	EQ	NON REC
CRC02	ESTABLISHMENT OF LIBRARY	76	7.600	20	2.000							96	9.600	0.100	Quality Improvement	BL	NON REC
CRC02	BOOKS & EDUCATIONAL MATERIALS			76	0.760	96	0.960	96	0.960	96	0.960	364	3.640	0.010	Quality Improvement	BL	NON REC
CRC05	ONE DAY MEETING OF PRERAK DAL (QUARTERLY)	304	3.040	384	3.840	384	3.840	384	3.840	384	3.840	1840	18.400	0.010	Capacity Building	CE	NON REC
CRC08	BAL MELA	76	1.140	96	1.440	96	1.440	96	1.440	96	1.440	460	6.900	0.015	Retention	MA	NON REC
CRC05	ONE DAY RECURRENT TRNG-CUM-MONTHLY MEETING OF TEACHERS	512	9.120	1152	11.520	1152	11.520	1152	11.520	1152	11.520	5520	55.200	0.010	Quality Improvement	TC	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : CRC-CLUSTER RESOURCE CENTRE
BUDGET OF THE TOTAL PROJECT PERIOD ----->

[Rs in Lakhs]
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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
CRC16	ONE DAY TRAINING OF VEC MEMBER ON EATS	35	0.350	37	0.370	40	0.400	40	0.400	40	0.400	192	1.920	0.010	Capacity Building	TC	NON REC
CRC1A	5 DAYS TRAINING OF PRERAK DAL	171	18.810	59	6.490							230	25.300	0.110	Capacity Building	TC	NON REC
CRC15	3 DAYS RECURRENT TRNG. -CJM-WORKSHOP FOR TLM	35	2.100	37	2.220	40	2.400	40	2.400	40	2.400	192	11.520	0.060	Quality Improvement	TC	NON REC
CRC15	ONE DAY QUARTERLY MEETING WITH THE MEMBERS OF MATA SAMITTEE	394	3.040	394	3.840	394	3.840	334	3.840	394	3.840	1840	18.400	0.010	Capacity Building	CE	NON REC
CRC16	5 DAYS ORIENTATION TRNG. OF VEC MEMBER	90	9.900	31	3.410							121	13.310	0.110	Capacity Building	TC	NON REC
CRC1A	3 DAYS TRNG. OF MATA SAMITTEE MEMBERS	4	0.240	16	0.960	20	1.200					40	2.400	0.060	Capacity Building	TC	NON REC
CRC15	3 DAYS RECURRENT TRNG. FOR VEC MEMBERS					121	7.260	121	7.260	121	7.260	363	21.780	0.060	Quality Improvement	TC	NON REC
CRC1A	HONORARIUM TO CRC CO-ORDINATOR	76	0.456	96	0.576	96	0.576	96	0.576	96	0.576	480	2.780	0.006	Access	SA	NON REC
	<< COMPONENT TOTAL >>		159.476		11.026		22.476		32.236		32.236		298.410				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : DIT-DIST. INST. OF EDN. & TRAINING
BUDGET OF THE TOTAL PROJECT PERIOD ----->

[Rs in Lakhs]
PAGE : 8

ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
DITC9	RENOVATION OF PRIMARY TEACHER TRAINING COLLEGE EXISTING AT CHAKLIA	1	10.000									1	10.000	10.000	Capacity Building	CM	NON REC
DITF3	FURNITURE FOR PRIMARY TEACHER TRAINING COLLEGE, CHAKLIA	1	1.680									1	1.680	1.680	Quality Improvement	FU	NON REC
DITB8	EQUIPMENT FOR PRIMARY TEACHER TRAINING COLLEGE, CHAKLIA	1	4.880									1	4.880	4.880	Capacity Building	EQ	NON REC
DITL2	ESTABLISHMENT OF LIBRARY AT PTTC	1	1.000									1	1.000	1.000	Capacity Building	BL	NON REC
DITL1	EDUCATIONAL MAGAZINES INCLUD.PERIODICAL & JOURNAL	1	0.120	1	0.120	1	0.120	1	0.120	1	0.120	5	0.600	0.120	Capacity Building	BL	NON REC
DITL2	BOOKS & EDUCATIONAL MATERIAL			1	0.200	1	0.200	1	0.200	1	0.200	4	0.800	0.200	Quality Improvement	BL	NON REC
DIT12	10 DAYS REFRESHER COURSE OF NEM ECCE SEVIDKAS					2	0.40	2	0.40			4	0.800	0.200	Quality Improvement	TC	NON REC
DIT12	3 DAYS RECURRENT TRNG. OF ECCE (QUARTERLY)			6	0.800	12	1.600	6	0.800			24	1.920	0.080	Quality Improvement	TC	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : DIT-DIST. INST. OF EDN. & TRAINING
BUDGET OF THE TOTAL PROJECT PERIOD ---->

[Rs in Lakhs]
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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE						
DITTS DITTS	10 DAYS INDUCTION TRNG. OF TEACHERS OF 10 DAYS INDUCTION TRNG. OF TEACHERS OF NEW SCHOOL (WALA - I)			3	0.530	6	1.260	6	1.260			15	3.150	0.210	Quality Improvement	TC	NON REC
DITTS	5 DAYS SUBJECT SPECIFIC BOOSTER TRNG. OF BRC/CRC RESOURCE PERSONS					9	1.080	9	1.080			18	2.160	0.120	Quality Improvement	TC	NON REC
DITTS	5 DAYS TRNG. OF BRC/CRC RESOURCE PERSONS ON MULTIGRADE TEACHING					9	1.080	9	1.080			18	2.160	0.120	Quality Improvement	TC	NON REC
DIT7	ONE DAY TRNG. OF EDUCATIONAL GOVT. OFFICER ON ENTS	1	0.030	1	0.030	1	0.030	1	0.030	1	0.030	5	0.150	0.030	Capacity Building	TC	NON REC
DIT1	10 DAYS ORIENTATION TRNG. OF MASTER - TRAINER (CONV. WITH MASS EDUCATION)	1	0.210									1	0.210	0.210	Quality Improvement	TC	NON REC
DITM1	3 DAYS WORKSHOP OF INSP. OFFICER/RESOURCE GROUP/ DTF MEMBERS			2	0.160	3	0.240	5	0.400			10	0.900	0.080	Capacity Building	NS	NON REC
DITM1	5 DAYS WORKSHOP ON MICRO-PLANNING AND SCHOOL-MAPPING ACTIVITIES FOR DMG	6	0.780	2	0.250							8	1.040	0.130	Capacity Building	NS	NON REC
DIT72	30 DAYS INDUCTION TRNG. OF INSTRUCTORS (APNA / ANGAN VIDYALAY)	3	1.800	9	4.300	21	6.500					22	13.200	0.600	Quality Improvement	TC	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : DIT-DIST. INST. OF EDN. & TRAINING
BUDGET OF THE TOTAL PROJECT PERIOD

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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
DITT2	10 DAYS REFRESHER COURSE OF INSTRUCTOR [APNA/ANGANA VIDYALAY]			3	0.560	8	1.760	11	2.420			22	4.840	0.220	Quality Improvement	TC	NON REC
DITT2	3 DAYS RECURRENT TRNG. OF INSTRUCTOR [APNA/ANGANA VIDYALAY]	9	0.720	33	2.640	57	4.560	33	2.640			132	10.560	0.080	Quality Improvement	TC	NON REC
DITTA	10 DAYS INDUCTION TRNG. OF ASRG.			1	0.220	1	0.220					2	0.440	0.220	Quality Improvement	TC	NON REC
DITTA	5 DAYS REFRESHER TRNG. OF ASRG			1	0.120	2	0.240	2	0.240			5	0.600	0.120	Quality Improvement	TC	NON REC
DITT2	15 DAYS INTENSIVE TRNG. OF OLD EXISTING ICDS SEVIDAS	16	5.440									16	5.440	0.340	Quality Improvement	TC	NON REC
DITT2	30 DAYS INTENSIVE TRNG. OF SEVIDAS OF NEW ECCE CENTRES			2	1.200	2	1.200					4	2.400	0.600	Quality Improvement	TC	NON REC
DITT2	6 DAYS CRC CO-ORDINATOR TRAINING	5	0.650	5	0.650	5	0.650	5	0.650	5	0.650	25	3.250	0.130	Quality Improvement	TC	NON REC
	<< COMPONENT TOTAL >>		27.310		11.170		21.640		21.240		1.000		72.160				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : ECE-EARLY CHILD CARE & EDUCATION
BUDGET OF THE TOTAL PROJECT PERIOD ----->

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ACTIVITY CODE	DESCRIPTIONS	<-- YEAR 1 -->		<-- YEAR 2 -->		<-- YEAR 3 -->		<-- YEAR 4 -->		<-- YEAR 5 -->		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
ECEA2	HONORARIUM TO SEVIKAS OF NEW CENTRES			50	3.000	100	6.000	100	6.000	100	6.000	350	21.000	0.060	Access	SA	NON REC
ECEE3	ESTABLISHMENT COST OF NEW ECCE CENTRES			50	3.660	50	3.660					100	7.320	0.073	Access	ET	NON REC
ECEE2	LEARNING KITS TO ALL ICDS CENTRES	537	2.685	587	2.935	637	3.185	637	3.185	637	3.185	3035	15.175	0.005	Retention	TA	NON REC
ECE0A	SUPERVISION COST OF NEW ECCE CENTRES			50	0.300	100	0.600	100	0.600	100	0.600	350	2.100	0.006	Capacity Building	OE	NON REC
ECE22	EVALUATION OF NEW ECCE CENTRES			50	0.250	100	0.500	100	0.500	100	0.500	350	1.750	0.005	Capacity Building	RS	NON REC
	<< COMPONENT TOTAL >>		2.585		10.145		13.945		10.295		10.285		47.345				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : INV INNOVATION
 BUDGET OF THE TOTAL PROJECT PERIOD ---->

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ACTIVITY CODE	DESCRIPTIONS	<-- YEAR 1 -->	<-- YEAR 2 -->	<-- YEAR 3 -->	<-- YEAR 4 -->	<-- YEAR 5 -->	PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE				
INNOV	INNOVATION ACTIVITIES AT DPO		1.000	1.000	1.000	1.000		4.000		Retention	IN	NON REC
	<< COMPONENT TOTAL >>	0.000	1.000	1.000	1.000	1.000		4.000				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : MED-MEDIA
BUDGET OF THE TOTAL PROJECT PERIOD ———>

[Rs in Lakhs]
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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE						
MED02	CULTURAL COMPETITION AT BIC LEVEL FOR CLUSTER LEVEL CULTURAL GROUPS	5	0.250	8	0.400	8	0.400	8	0.400	8	0.400	37	1.850	0.050	Retention	MA	NON REC
MED04	5 DAYS WORKSHOP OF MOBILISING GROUPS AT DIST. LEVEL BY DPO	6	0.780	2	0.250							8	1.040	0.130	Capacity Building	MS	NON REC
MED07	POSTERS & PAMPHLETS	12000	1.200	4120	0.412							16120	1.612		Retention	MA	NON REC
MED07	HANDBILLS	12000	0.120	4120	0.041							16120	0.161		Retention	MA	NON REC
MED01	MUKKAD NATAK / STREET PLAY	1200	6.000	412	2.050							1612	8.060	0.005	Retention	MA	NON REC
MED01	KALA JATHA	1200	2.400	412	0.824							1612	3.224	0.002	Retention	MA	NON REC
MED01	PAD YATRA	1200	2.400	412	0.824							1612	3.224	0.002	Retention	MA	NON REC
MED06	PRESS PROPOGANDA	5	0.025	5	0.025	5	0.025	5	0.025	5	0.025	25	0.125	0.005	Retention	MA	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : MED-MEDIA

BUDGET OF THE TOTAL PROJECT PERIOD ----->

[Rs in Lakhs]

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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
MED04	PREPARATION OF AUDIO CASSETTES	2	0.100	2	0.100	2	0.100	2	0.100	2	0.100	10	0.500	0.050	Retention	MA	NON REC
MED06	DOCUMENTATION ON ENVIRONMENT BUILDING & MICRO PLANNING	10	0.500	10	0.500	5	0.250	5	0.250	5	0.250	35	1.750	0.050	Retention	MA	NON REC
MED05	MEETING/REFLECTION WITH DIST. MOBILISING RESOURCE GROUP AT DPO	12	0.360	12	0.360	12	0.360	12	0.360	12	0.360	60	1.800	0.030	Capacity Building	CE	NON REC
MED00	DEVELOPMENT & SUPPLY OF AUDIO CASSETTES			114	0.057			114	0.057			228	0.114	0.001	Retention	MA	NON REC
MED05	VILLAGE LEVEL MEETING FOR ENVIRONMENT BUILDING	1200	2.400	412	0.824							1612	3.224	0.002	Capacity Building	CE	NON REC
MED07	WALL WRITING	1200	1.200	412	0.412							1612	1.612	0.001	Retention	MA	NON REC
	<< COMPONENT TOTAL >>		17.75		7.099		1.135		1.130		1.135		28.236				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : MGT-PROJECT MANAGEMENT
BUDGET OF THE TOTAL PROJECT PERIOD ---->

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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE				
MGTI3	SALARY FOR OFFICERS		15.300		15.300		15.300		15.300		15.300		76.500		Capacity Building	SA	NON REC
MGTM	SALARY FOR STAFF		7.370		7.370		7.370		7.370		7.370		36.850		Capacity Building	SA	NON REC
MGTN3	REPAIR & MAINTENANCE OF VEHICLE (FOUR WHEELER)	3	0.450	5	0.750	5	0.750	5	0.750	5	0.750	23	3.450	0.150	Capacity Building	MV	REC
MGTN3	REPAIR & MAINTENANCE OF VEHICLE (TWO WHEELER)	5	0.250	5	0.250	5	0.250	5	0.250	5	0.250	25	1.250	0.050	Capacity Building	MV	REC
MGT3	VEHICLE POL (FOUR WHEELER)	3	3.000	5	5.000	5	5.000	5	5.000	5	5.000	23	23.000	1.000	Capacity Building	OE	REC
MGT3	VEHICLE POL (TWO WHEELER)	5	0.750	5	0.750	5	0.750	5	0.750	5	0.750	25	3.750	0.150	Capacity Building	OE	REC
MGTN1	REPAIR & MAINTENANCE OF EQUIPMENT		0.500		0.500		0.500		0.500		0.500		2.500		Capacity Building	ME	REC
MGTN2	REPAIR & MAINTENANCE OF FURNITURE		0.100		0.100		0.100		0.100		0.100		0.500		Capacity Building	OE	REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : MGT-PROJECT MANAGEMNET
BUDGET OF THE TOTAL PROJECT PERIOD ----->

[Rs in Lakhs]
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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →	← YEAR 2 →	← YEAR 3 →	← YEAR 4 →	← YEAR 5 →	PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE					
MGT06	OTHER OFFICE EQUIPMENT FOR DPO	2.490					2.490		Capacity Building	EQ	NON REC
MGT01	RENT FOR DPO	3.600	3.600	3.600	3.600	3.600	18.000		Capacity Building	OE	NON REC
MGT02	TAXES	0.200	0.200	0.200	0.200	0.200	1.000		Capacity Building	OE	NON REC
MGT04	CONSUMABLES OFFICE EXPENSES (STATIONARY), ETC.	1.000	1.000	1.000	1.000	1.000	5.000		Capacity Building	OE	NON REC
MGT05	MEETING EXPENSES	0.250	0.250	0.250	0.250	0.250	1.250		Capacity Building	OE	NON REC
MGT06	TELEPHONE & FAX EXPENSES (INCLUDING INSTALLATION COST)	1.000	1.000	1.000	1.000	1.000	5.000		Capacity Building	OE	NON REC
MGT07	ELECTRICITY & WATER	0.150	0.150	0.150	0.150	0.150	0.750		Capacity Building	OE	NON REC
MGT08	CONTINGENCY	1.420	1.420	1.420	1.420	1.420	7.100		Capacity Building	OE	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : MGT-PROJECT MANAGEMNET
BUDGET OF THE TOTAL PROJECT PERIOD ----->

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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
MGT09	TA/DA OTHER THAN FOR WORKSHOP/SEMINAR/TRAINING		0.750		0.750		0.750		0.750		0.750		3.750		Capacity Building	CE	NON REC
MGT0A	HONORARIUM OTHER THAN FOR WORKSHOP/SEMINAR/TRAINING		0.100		0.100		0.100		0.100		0.100		0.500		Capacity Building	CE	NON REC
MGT1	PURCHASE OF VEHICLE	1	4.000									1	4.000	4.000	Capacity Building	WH	NON REC
	<< COMPONENT TOTAL >>		0.680		38.490		38.490		38.490		38.490		196.640				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : MIS-MANAGEMENT INFORMATION SYSTEM
 BUDGET OF THE TOTAL PROJECT PERIOD

[Rs in Lakhs]
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ACTIVITY CODE	DESCRIPTIONS	<< YEAR 1 >>		<< YEAR 2 >>		<< YEAR 3 >>		<< YEAR 4 >>		<< YEAR 5 >>		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
MIS01	EQUIPMENT-COMPUTER HARDWARE (MODEM)	1	0.120									1	0.120	0.120	Capacity Building	EQ	NON REC
MIS01	EQUIPMENT- LASER PRINTER (COMP.HARD.)	1	0.800									1	0.800	0.800	Capacity Building	EQ	NON REC
MIS01	EQUIPMENT- PRINTER SHARER (COMP.HARD.)	2	0.010									2	0.010	0.005	Capacity Building	EQ	NON REC
MIS01	EQUIPMENT- PENTIUM (HARDWARE)	1	0.750									1	0.750	0.750	Capacity Building	EQ	NON REC
MIS01	EQUIPMENT- NICHEI LINK (HARDWARE)	0.522		0.482		0.482		0.482		0.482		2.450			Capacity Building	EQ	NON REC
MIS02	EQUIPMENT- COMPUTER SOFTWARE	0.590										0.590			Capacity Building	EQ	NON REC
MIS01	EQUIPMENT- LAN					1	1.700					1	1.700	1.700	Capacity Building	EQ	NON REC
MIS01	REPAIR & MAINTENANCE- HARDWARE	0.500		0.900		0.900		0.900		0.900		4.100			Capacity Building	ME	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : MIS-MANAGEMENT INFORMATION SYSTEM
 BUDGET OF THE TOTAL PROJECT PERIOD ----->

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ACTIVITY CODE	DESCRIPTIONS	<-- YEAR 1 -->		<-- YEAR 2 -->		<-- YEAR 3 -->		<-- YEAR 4 -->		<-- YEAR 5 -->		PROJECT PERIOD	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE					
MIS01	COMPUTER LAN MAINTENANCE							0.250		0.250		0.520		Capacity Building	ME	NON REC
MIS01	COMPUTER CONSUMABLES		0.250		0.250		0.250		0.250		0.250		1.250	Capacity Building	CE	NON REC
MIS08	OTHER OFFICE EXPENSES		0.250		0.250		0.250		0.250		0.250		1.250	Capacity Building	CE	NON REC
MIS09	FURNISHING OF COMPUTER ROOM		0.400										0.400	Capacity Building	CM	NON REC
MIS03	IMPLEMENTATION OF ENIS	1158	0.463	1208	0.483	1308	0.523	1408	0.563	1408	0.563	6490	2.595	Capacity Building	RS	NON REC
	<< COMPONENT TOTAL >>		4.655		2.365		4.105		2.705		2.705		16.535			

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : PFE-PRIMARY FORMAL EDUCATION
BUDGET OF THE TOTAL PROJECT PERIOD ———>

[Rs in Lakhs]
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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE				
PFE03	EDUCATIONAL EXHIBITION	5	1.000	8	1.600	8	1.600	8	1.600	8	1.600	37	7.400	0.200	Retention	NA	NON REC
PFE02	TEACHER'S CONFERENCE AT BAC LEVEL	5	0.250	8	0.400	8	0.400	8	0.400	8	0.400	37	1.850	0.050	Capacity Building	NS	NON REC
PFE03	ENROLMENT DRIVE AT BLOCK LEVEL	9	5.400	9	5.400	9	5.400	9	5.400	9	5.400	45	27.000	0.600	Retention	NA	NON REC
PFE03	CONSTRUCTION OF NEW SCHOOL BUILDING			50	50.000	100	200.000					150	300.000	2.000	Access	CM	NON REC
PFE01	CONSTRUCTION OF ADDITIONAL CLASS ROOMS	125	125.000	100	100.000	75	75.000					300	300.000	1.000	Access	CM	NON REC
PFE05	TOILET (URINAL) FOR SCHOOL	500	15.000	500	15.000							1000	30.000	0.030	Access	CM	NON REC
PFE01	SALARY FOR NEW TEACHER			100	56.400	300	169.200	500	282.000	500	282.000	1400	789.600	0.564	Access	SA	REC
PFE01	GRANTS TO SCHOOL THROUGH NEC	1158	23.160	1208	24.160	1308	26.160	1408	28.160	1408	28.160	6480	129.800	0.020	Retention	SG	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : PFE-PRIMARY FORMAL EDUCATION
BUDGET OF THE TOTAL PROJECT PERIOD ----->

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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE				
PFE2	GRANTS TO TEACHER FOR DEVELOPING TLM	3437	17.185	3537	17.685	3737	18.685	3937	19.625	3937	19.685	18585	92.925	0.005	Retention	TA	NON REC
PFE11	FREE DIST. OF TEXT BOOKS FOR SC/ST & GIRLS CHILDREN	136138	47.648	155878	54.557	178430	62.458	204060	71.526	233992	81.857	908848	318.096		Quality Improvement	TA	NON REC
PFE2	EVALUATION OF LEARNERS IN SCHOOL	205214	4.104	234670	4.689	263041	5.361	308052	6.161	352720	7.054	369997	27.399		Capacity Building	RS	NON REC
PFE2	BOOK BANK FACILITIES IN SCHOOL	1158	5.790	1208	6.040	1308	6.540	1408	7.040	1408	7.040	6490	32.450	0.005	Quality Improvement	BL	NON REC
	<< COMPONENT TOTAL >>		244.537		385.941		570.834		421.972		433.236		2056.520				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : TRI-TIBAL EDUCATION
BUDGET OF THE TOTAL PROJECT PERIOD ----->

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ACTIVITY CODE	DESCRIPTIONS	<-- YEAR 1 -->	<-- YEAR 2 -->	<-- YEAR 3 -->	<-- YEAR 4 -->	<-- YEAR 5 -->	PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE	UNIT FINANCE				
TR104	SPECIAL AWARENESS CAMPAIGN FOR PREHISTORIC TRIBES AT CRC LEVEL			96 0.430	96 0.430		192	0.960	0.005	Retention	NA	NON REC
TR104	DEVELOPING SUPPLEMENTARY TLM FOR TRIBAL CHILDREN		1.000	1.000	1.000	1.000		4.000		Quality Improvement	EN	NON REC
TR104	DEVELOPING LANGUAGE INVENTORY FOR TRIBAL			1.000				1.000		Quality Improvement	EN	NON REC
	<< COMPONENT TOTAL >>	0.000	1.000	2.430	1.430	1.000		5.960				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : VEC-VILLAGE EDUCATION COMMITTEE
 BUDGET OF THE TOTAL PROJECT PERIOD ----->

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ACTIVITY CODE	DESCRIPTIONS	<-- YEAR 1 -->		<-- YEAR 2 -->		<-- YEAR 3 -->		<-- YEAR 4 -->		<-- YEAR 5 -->		PROJECT PERIOD		RATE/UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
VECS	TOLA/VILLAGE LEVEL MICRO PLANNING & SCHOOL MAPPING ACTIVITIES (PRASOON)	1612	32.240	1612	4.030	1612	4.030	1612	4.030	1612	4.030	8060	48.360	0.006	Capacity Building	RS	NON REC
	<< COMPONENT TOTAL >>		32.240		4.030		4.030		4.030		4.030		48.360				

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : WDP-WOMEN DEV.PRG./MAHILA SAMAKHYA
BUDGET OF THE TOTAL PROJECT PERIOD ----->

[Rs in Lakhs]
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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE						
MOP3	SALARY FOR OFFICERS	3	2.622	3	2.622	3	2.622	3	2.622	3	2.622	15	13.110	0.874	Capacity Building	SA	NON REC
MOP4	SALARY FOR STAFF	1	0.404	1	0.404	1	0.404	1	0.404	1	0.404	5	2.020	0.404	Capacity Building	SA	NON REC
MOP5	HONORARIUM TO SAHYOGINIS	27	4.220	37	5.200	21	3.280	21	3.280	21	3.280	127	19.260	0.152	Capacity Building	OE	NON REC
MOP31	SHORT TERM CONSULTANCY		0.150		0.200		0.200		0.200		0.200		0.950		Capacity Building	LC	NON REC
MOP8	TA/DA (OTHER THAN TRNG./WORKSHOP)		0.500		0.500		0.750		0.750		0.750		3.250		Capacity Building	OE	NON REC
MOP14	15/5 DAYS SAHYOGINI TRNG.	27	0.165	37	0.214	21	0.188	21	0.188	21	0.188	127	0.682	0.005	Capacity Building	TC	NON REC
MOP12	15/10 DAYS SAHELI TRNG.	130	1.150	120	0.924	100	0.770	90	0.693	30	0.693	530	4.230	0.008	Capacity Building	TC	NON REC
MOP12	15/5 DAYS BALMITRA TRNG.			12	0.137	22	0.235	22	0.167	22	0.167	78	0.676	0.009	Capacity Building	TC	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : WDP-WOMEN DEV.PRG./MAHILA SAMAKHYA
BUDGET OF THE TOTAL PROJECT PERIOD ----->

[Rs in Lakhs]
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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE				
NDPT6	15 DAYS SARHI TRNG.	60	0.192	60	0.192	60	0.192	50	0.192	30	0.096	270	0.864	0.003	Capacity Building	TC	NON REC
NDPT6	15 DAYS KISHORE TRNG.	100	0.330	150	0.495	120	0.330	150	0.495	100	0.330	620	1.980	0.003	Capacity Building	TC	NON REC
NDPT6	3 DAYS NON-RES.SANDH TRNG.	30	0.620	40	0.820	50	1.250	50	1.250	50	1.250	220	5.190	0.024	Capacity Building	TC	NON REC
NDPTA	VOCATIONAL TRNG.	2	0.200	2	0.200	2	0.200	2	0.200	2	0.200	10	1.000	0.100	Capacity Building	TC	NON REC
NDPT3	3 DAYS MONTHLY SAHYOGINI REFLECTION	27	0.630	37	0.852	21	0.484	21	0.484	21	0.484	127	2.934	0.023	Capacity Building	TC	NON REC
NDPT2	3 DAYS BI-MONTHLY SAHELI REFLECTION	130	1.780	120	1.640	100	1.360	30	1.231	90	1.231	530	7.242	0.014	Capacity Building	TC	NON REC
NDPT2	2 DAYS THREE-MONTHLY BALKITRA REFLECTION			12	0.373	22	0.144	22	0.144	22	0.144	78	0.505	0.006	Quality Improvement	TC	NON REC
NDPW1	DIST.LEVEL WORKSHOP/SEMDAPS	1	0.150	1	0.150	1	0.150	1	0.150	1	0.150	5	0.750	0.150	Capacity Building	WS	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : WDP-WOMEN DEV.PRG./MAHILA SAMAKHYA
 BUDGET OF THE TOTAL PROJECT PERIOD ----->

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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE						
NDP11	BLOCK LEVEL WORKSHOP/SEMINAR	2	0.200	2	0.200	2	0.200	2	0.200	2	0.200	10	1.000	0.100	Capacity Building	NS	NON REC
NDP12	DIST. LEVEL CONVENTION/MELA/CAMP	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	5	5.000	1.000	Capacity Building	NS	NON REC
NDP12	BLOCK LEVEL CONVENTION/MELA/CAMP	2	0.200	2	0.200	2	0.200	2	0.200	2	0.200	10	1.000	0.100	Capacity Building	NS	NON REC
NDP12	CLUSTER LEVEL CONVENTION/MELA/CAMP	3	0.150	3	0.150	3	0.150	3	0.150	3	0.150	15	0.750	0.050	Capacity Building	NS	NON REC
NDP06	DEV. AND PRINTING OF TLM FOR JAGJAGI AND MAHILA SHIKSHAN KENDRA		0.100		0.100		0.100		0.100		0.100		0.500		Quality Improvement	TC	NON REC
NDP62	JAGJAGI CENTRE - NON REC.	30	0.480	20	0.320	20	0.320	20	0.320			90	1.440	0.016	Access	GR	NON REC
NDP62	JAGJAGI CENTRES - REC.	100	7.550	120	9.060	100	7.550	90	6.795	90	6.795	500	37.750	0.076	Access	GR	NON REC
NDP62	BAL JAGJAGI - NON REC.			12	0.360	10	0.300					22	0.660	0.030	Access	GR	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : WDP-WOMEN DEV.PRG./MAHILA SAMAKHYA
BUDGET OF THE TOTAL PROJECT PERIOD --- -->

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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD UNIT FINANCE	RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE	UNIT	FINANCE						
MDP62	BAL JAGJAGI - REC.			12	0.780	22	1.430	22	1.430	22	1.430	78	5.070	0.065	Access	GR	NON REC
MDP63	NEW MSK - NON REC.	1	2.000									1	2.000	2.000	Capacity Building	GR	NON REC
MDP63	NEW MSK - REC.		3.700		3.880		3.880		3.880		3.880		19.220		Capacity Building	GR	NON REC
MDP51	AWARDS TO JAGJAGI (BLOCK LEVEL)		0.015		0.015		0.025		0.025		0.015		0.075		Retention	AW	NON REC
MDP01	MS RESOURCE CENTRE (RENT, TEL., LIB. ETC.)	1	1.000	1	0.750	1	0.750	1	0.750	1	0.750	5	4.000	0.800	Capacity Building	OE	NON REC
MDP01	LEGAL AID CELL		0.100		0.150		0.150		0.150		0.150		0.700		Capacity Building	IN	NON REC
MDP1A	STUDY TOURS		0.200		0.200		0.200		0.200		0.200		1.000		Capacity Building	TC	NON REC
MDP07	MSHILA KUTIRS	7	3.500	2	1.000	2	1.000	2	1.000	2	1.000	15	7.500	0.500	Quality Improvement	OI	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : WDP-WOMEN DEV. PRG./MAHILA SAMAKHYA
BUDGET OF THE TOTAL PROJECT PERIOD ----->

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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/ UNIT	QUALITY PARAMETER	COST CODE	CATEGORY
		UNIT	FINNICE	UNIT	FINNICE	UNIT	FINNICE	UNIT	FINNICE	UNIT	FINNICE	UNIT	FINNICE				
NDPG3	SUPPORT TO MAHILA SAMOCH - NON.REC.	50	0.500	60	0.600	65	0.650	65	0.650			200	2.000	0.010	Capacity Building	GR	NON REC
NDPG3	SUPPORT TO MAHILA SAMOCH - REC.	50	1.200	110	2.640	170	4.100	65	1.550	110	2.640	505	12.130	0.024	Capacity Building	GR	NON REC
NDPC7	FIELD CENTRES	1	4.000									1	4.000	4.000	Quality Improvement	CM	NON REC
NDPG2	FIELD CENTRES - REC.		0.500		0.500		0.500		0.500		0.500		2.500		Retention	GR	NON REC
NDPIN	PROMOTION OF GIRLS/WOMEN'S EDUCATION THROUGH MOS/DIST. EDUC.		0.100		0.100		0.100		0.100		0.100		0.500		Retention	GR	NON REC
NDPR1	ACTION RESEARCH		0.150		0.150		0.150		0.150		0.150		0.750		Capacity Building	RS	NON REC
NDPR2	MONITORING/EVALUATION		0.150		0.150		0.150		0.150		0.150		0.750		Capacity Building	RS	NON REC
NDPR6	DOCUMENTATION/PUBLICATION		0.100		0.100		0.100		0.100		0.100		0.500		Capacity Building	RS	NON REC

DISTRICT PRIMARY EDUCATION PROGRAMME

MAJOR HEAD : WDP-WOMEN DEV.PRG./MAHILA SAMAKHYA
 BUDGET OF THE TOTAL PROJECT PERIOD ----->

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ACTIVITY CODE	DESCRIPTIONS	← YEAR 1 →		← YEAR 2 →		← YEAR 3 →		← YEAR 4 →		← YEAR 5 →		PROJECT PERIOD		RATE/UNIT	QUALITY PARAMETER	COST CODE	CATEGORY	
		UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE	UNIT	FINNCE					
MDPNI	INNOVATIONS/CONT.DGENCY		0.250		0.250		0.250		0.250		0.250		1.250		Retention	IN	NON REC	
MDPVI	PURCHASE OF VEHICLE		1		4.000								1	4.000	4.000	Capacity Building	VI	NON REC
MDPVI3	REPAIR & MAINTENANCE OF VEHICLE				0.150		0.150		0.150		0.150		0.600		Capacity Building	VI	REC	
MDPVI3	VEHICLE POL		1.000		1.000		1.000		1.000		1.000		5.000		Capacity Building	VI	REC	
	<< COMPONENT TOTAL >>		6.258		38.428		36.637		22.953		33.021		186.297					
	<< PROJECT TOTAL >>		660.181		641.755		825.908		643.484		521.189		3372.517					

UNCONSOLIDATED BUDGET

MAJOR CODE	MAJOR HEAD	F I N A N C E					CUMULATIVE	%AGE
		YEAR1	YEAR2	YEAR3	YEAR4	YEARS		
ALS	ALTERNATIVE SCHOOLING	6.475	31.255	59.150	48.195	26.775	171.850	5.10
BRC	BLOCK RESOURCE CENTRE	77.130	68.806	40.026	37.906	16.276	240.144	7.12
CRC	CLUSTER RESOURCE CENTRE	155.476	41.026	33.436	32.236	32.236	298.410	8.85
DIT	DIST. INST. OF EDN. & TRAINING	27.310	12.170	20.640	11.040	1.000	72.160	2.14
ECE	EARLY CHILD CARE & EDUCATION	2.685	10.145	13.945	10.285	10.285	47.345	1.40
INV	INNOVATION	0.000	1.000	1.000	1.000	1.000	4.000	0.12
MED	MEDIA	17.735	7.099	1.135	1.192	1.135	28.296	0.84
MGT	PROJECT MANAGEMNET	42.680	38.490	38.490	38.490	38.490	196.640	5.83
MIS	MANAGEMENT INFORMATION SYSTEM	4.655	2.365	4.105	2.705	2.705	16.535	0.49
PFE	PRIMARY FORMAL EDUCATION	244.537	385.941	570.834	421.972	433.236	2056.520	60.98
TRI	TIBAL EDUCATION	0.000	1.000	2.480	1.480	1.000	5.960	0.18
VEC	VILLAGE EDUCATION COMMITTEE	32.240	4.030	4.030	4.030	4.030	48.360	1.43
WDP	WOMEN DEV.PRG./MAHILA SAMAKHYA	45.258	38.428	36.637	32.953	33.021	186.297	5.52
<< TOTAL >>		660.181	641.755	825.908	643.484	601.189	3372.517	

COST CODE WISE

CODE	DESCRIPTION	FINANCE					CUMULATIVE	%AGE
		YEAR1	YEAR2	YEAR3	YEAR4	YEARS		
AW	AWARDS	0.015	0.015	0.015	0.015	0.015	0.075	0.00
BL	BOOKS & LIBRARIES	15.530	9.970	7.980	8.480	8.480	50.440	1.50
CM	CIVIL MAINTENANCE	10.400	0.000	0.000	0.000	0.000	10.400	0.31
CW	CIVIL CONSTRUCTION	269.500	240.000	276.000	1.000	1.000	787.500	23.35
EM	EDUCATIONAL MATERIAL	0.000	1.000	2.000	1.000	1.000	5.000	0.15
EQ	EQUIPMENT	22.442	6.732	2.182	0.482	0.482	32.320	0.96
ET	ESTABLISHMNT/OPENING	2.120	8.140	2.262	0.482	0.482	32.320	0.96
ET	ESTABLISHMNT/OPENING	1.120	8.140	9.260	0.000	0.000	18.520	0.55
FU	FURNITURE	16.000	7.040	0.000	0.000	0.000	23.040	0.68
GR	GRANTS	16.030	18.240	18.630	15.025	15.345	83.270	2.47
IN	INNOVATIONS	0.350	1.400	1.400	1.400	1.400	5.950	0.18
LC	LOCAL CONSULTANTS	0.150	0.200	0.200	0.200	0.200	0.950	0.03
MA	MEDIA CAMPAIGN	21.735	14.095	9.695	9.752	9.215	64.492	1.91
ME	MAINTENANCE EQPT	1.000	1.400	1.400	1.660	1.660	7.120	0.21
MV	MAINTENANCE VEHICLE	0.700	1.150	1.150	1.150	1.150	5.300	0.16
OE	OFFICE EXPENSES	30.775	37.289	38.070	37.475	35.095	178.704	5.30
RS	RESEARCH & EV.	37.557	11.612	14.334	14.804	14.297	92.604	2.75
SA	SALARIES	34.072	109.768	242.368	351.808	338.368	1076.384	31.92
SG	SCHOOL INFR. GRANT	23.160	24.160	26.160	28.160	28.160	129.800	3.85
TA	TEACHING AIDS	68.568	80.427	94.838	103.846	110.017	457.696	13.57
TC	TRAINING COSTS	77.087	64.497	76.926	63.767	32.245	314.522	9.33
VH	VEHICLES	8.000	0.000	0.000	0.000	0.000	8.000	0.24
WS	WORKSHOPS & SEMINAR	5.990	4.620	3.300	3.460	3.060	20.430	0.61
<< TOTAL >>		660.181	641.755	825.938	643.484	601.189	3372.517	

QUALITY PARAMETER WISE

CODE	DESCRIPTION	YEAR1	YEAR2	FINANCE			CUMULATIVE	%AGE
				YEAR3	YEAR4	YEARS5		
A	Access	151.846	305.956	497.636	327.361	313.601	1596.400	47.34
C	Capacity Build.	191.207	120.879	109.050	103.816	100.917	625.869	18.56
Q	Quality Improvnt	250.378	149.700	154.032	149.660	124.561	828.331	24.56
R	Retention	66.750	65.220	65.190	62.647	62.110	321.917	9.55
	<< TOTAL >>	660.181	641.755	825.908	643.484	601.189	3372.517	

DISTRICT PRIMARY EDUCATION PROGRAMME
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INVESTMENT COST
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COST CODE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	CUMULATIVE
AWARDS	0.015	0.015	0.015	0.015	0.015	0.075
BOOKS & LIBRARIES	15.530	9.970	7.980	8.480	8.480	50.440
CIVIL MAINTENANCE	10.400	0.000	0.000	0.000	0.000	10.400
CIVIL CONSTRUCTION	269.500	240.000	276.000	1.000	1.000	787.500
CIVIL CONSTRUCTION	269.500	240.000	276.000	1.000	1.000	787.500
EDUCATIONAL MATERIAL	0.000	1.000	2.000	1.000	1.000	5.000
EQUIPMENT	22.442	6.732	2.182	0.482	0.482	32.320
ESTABLISHMENT/OPENING	1.120	8.140	9.260	0.000	0.000	18.520
FURNITURE	16.000	7.040	0.000	0.000	0.000	23.040
GRANTS	16.030	18.240	18.630	15.025	15.345	83.270
INNOVATIONS	0.350	1.400	1.400	1.400	1.400	5.950
LOCAL CONSULTANTS	0.150	0.200	0.200	0.200	0.200	0.950
MEDIA CAMPAIGN	21.735	14.095	9.695	9.752	9.215	64.492
MAINTENANCE EQPT.	0.500	0.900	0.900	1.160	1.160	4.620
OFFICE EXPENSES	25.925	30.439	31.220	30.625	28.245	146.454
RESEARCH & EV.	37.557	11.612	14.334	14.804	14.297	92.604
SALARIES	29.512	46.072	65.872	62.512	49.072	253.040
SCHOOL INFRA.GRANT	23.160	24.60	26.160	28.160	28.160	129.800
TEACHING AIDS	68.568	80.127	94.838	103.846	110.017	457.696
TRAINING COSTS	77.087	64.97	76.926	63.767	32.245	314.522
VEHICLES	8.000	0.000	0.000	0.000	0.000	8.000
WORKSHOPS & SEMINAR	5.990	4.620	3.300	3.460	3.060	20.430
<< TOTAL >>	649.571	569.559	640.912	345.688	303.393	2509.123
%AGE	19.261	16.888	19.004	10.250	8.996	74.399

DISTRICT PRIMARY EDUCATION PROGRAMME

RECURRENT COST

COST CODE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	CUMULATIVE
MAINTENANCE EQPT.	0.500	0.500	0.500	0.500	0.500	2.500
MAINTENANCE VEHICLE	0.700	1.150	1.150	1.150	1.150	5.300
OFFICE EXPENSES	4.850	6.850	6.850	6.850	6.850	32.250
SALARIES	4.560	63.696	176.496	289.296	289.296	823.344
<< TOTAL >>	10.61	72.196	184.996	297.796	297.796	863.394
WAGE	0.315	2.141	5.485	8.830	8.830	25.601

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : ALTERNATIVE SCHOOLING (ALS)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
HONORARIUM TO APNA VIDYALAY INSTRUCTOR	/////	/////	/////	/////	/////
HONORARIUM TO ANGANA VIDYALAY INSTRUCTOR	/////	/////	/////	/////	/////
ESTABLISHMENT GRANT TO APNA VIDYALAY	/////	/////	/////		
ESTABLISHMENT GRANT TO ANGANA VIDYALAY	/////	/////	/////		
FREE TEXT BOOK & READING MATERIAL FOR APNA VIDYALAY LEARNERS	/////	/////	/////	/////	/////
FREE TEXT BOOKS & READING MATERIAL FOR ANGANA VIDYALAY LEARNERS	/////	/////	/////	/////	/////
CONTINGENCIES FOR APNA VIDYALAY	/////	/////	/////	/////	/////
CONTINGENCIES FOR ANGANA VIDYALAY	/////	/////	/////	/////	/////
SUPERVISION COST TO APNA VIDYALAY	/////	/////	/////	/////	/////
SUPERVISION COST TO ANGANA VIDYALAY	/////	/////	/////	/////	/////
EVALUATION OF LEARNERS OF APNA VIDYALAY	/////	/////	/////	/////	/////
EVALUATION OF LEARNER OF ANGANA VIDYALAY	/////	/////	/////	/////	/////

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : BLOCK RESOURCE CENTRE (BRC)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
CONSTRUCTION OF BRC BUILDING	/////	/////			
FURNITURE FOR BRC	/////	/////			
ESTABLISHMENT OF LIBRARY AT BRC	/////	/////			
BOOKS & EDUCATIONAL MATERIALS	/////	/////	/////	/////	/////
ONE DAY MONTHLY MEETING WITH MOBI USING AGENCY/GROUP	/////	/////	/////	/////	/////
5 DAYS TRAINING OF TEACHERS FOR MULTI- GRADE TEACHING			/////	/////	
5 DAYS TRAINING OF TRIBAL TEACHERS FOR DEVELOPMENT OF BRIDGE LANGUAGE			/////		
10 DAYS INDUCTION TRAINING OF TEACHERS [UDALA - II]	/////		/////	/////	/////
10 DAYS INDUCTION TRAINING OF TEACHERS [UDALA - III]		/////		/////	/////
5 DAYS SUBJECT SPECIFIC BOOSTER TRAINING			/////	/////	
3 DAYS TRAINING OF VEC MEMBERS FOR CONSTRUCTION WORK	/////	/////			
ONE DAY TRAINING OF HEAD-MASTERS ON EMIS	/////	/////	/////	/////	/////
3 DAYS WORKSHOP ON ENROLMENT/RETENTION: GENDER ISSUE	/////	/////	/////	/////	/////
3 DAYS WORKSHOP FOR TEAM BUILDING OF CULTURAL GROUP	/////	/////			
5 DAYS WORKSHOP ON MICRO PLANNING AND SCHEDULING ACT. FOR VEC MEMBER	/////	/////			
3 DAYS WORKSHOP FOR DEVELOPING TEACHING-LEARNING MATERIALS	/////	/////	/////	/////	/////
EQUIPMENT FOR BRC	/////	/////			
SALARY FOR STAFF (BRC)	/////	/////	/////	/////	/////

DISTRICT PRIMARY EDUCATION PROGRAMME

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IMPLIMENTATION SCHUDULE

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COMPONENT : CLUSTER RESOURCE CENTRE (CRC)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
HONORARIUM TO CRC CO-ORDINATOR	/////	/////	/////	/////	/////
EQUIPMENT FOR CRC	/////	/////			
CONSTRUCTION OF CRC BUILDING	/////				
CONSTRUCTION OF CRC BUILDING	/////				
FURNITURE FOR CRC	/////	/////			
ESTABLICHMENT OF LIBRARY	/////	/////			
BOOKS & EDUCATIONAL MATERIALS		/////	/////	/////	/////
ONE DAY MEETING OF PRERAK DAL(QUARTERLY)	/////	/////	/////	/////	/////
ONE DAY QUARTERLY MEETING WITH THE MEMBEROF MATA SAMMITTEE	/////	/////	/////	/////	/////
BAL MELA	/////	/////	/////	/////	/////
ONE DAY RECURRENT TRNG-CUM-MONTHLY MEETING OF TEACHERS	/////	/////	/////	/////	/////
3 DAYS RECURRENT TRNG.-CUM-WORKSHOP FOR TLM	/////	/////	/////	/////	/////
3 DAYS RECURRENT TRNG.FOR VEC MEMBERS			/////	/////	/////
ONE DAY TRAINING OF VEC MEMBER ON EMIS	/////	/////	/////	/////	/////
5 DAYS ORIENTATION TRNG.OF VEC MEMBER	/////	/////			
5 DAYS TRAINING OF PRERAK DAL	/////	/////			
3 DAYS TRNG.OF MATA SAMMITTEE MEMBERS	/////	/////	/////		

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : DIST.INST.OF EDUC.& TRNG (PTTC)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
EQUIPMENT FOR PRIMARY TEACHER TRAINING COLLEGE, CHAKULIA	/////				
RENOVATION OF PRIMARY TEACHER TRAINING COLLEGE EXISTING AT CHAKULIA	/////				
FURNITURE FOR PRIMARY TEACHER TRAINING COLLEGE, CHAKULIA	/////				
EDUCATIONAL MAGAZINES INCLUD.PERIODICAL & JOURNAL	/////	/////	/////	/////	/////
ESTABLISHMENT OF LIBRARY AT PTTC	/////				
BOOKS & EDUCATIONAL MATERIAL		/////	/////	/////	/////
10 DAYS ORIENTATION TRNG.OF MASTER - TRAINER (CONV.WITH MASS EDUC.)	/////				
10 DAYS REFRESHER COURSE OF NEW ECCE SEVIKAS			/////	/////	
3 DAYS RECURRENT TRNG.OF ECCE(QUATERLY)		/////	/////	/////	
30 DAYS INDUCTION TRNG.OF INSTRUCTORS [APNA / ANGANA VIDYALAY]	/////	/////	/////		

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : DIST.INST.OF EDUC.& TRNG (PTTC)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
10 DAYS REFRESHER COURSE OF INSTR CTOR [APNA/ANGANA VIDYALAY]		/////	/////	/////	
3 DAYS RECURRENT TRNG.OF INSTRUCTOR [APNA/ANGANA VIDYALAY]	/////	/////	/////		
15 DAYS INTENSIVE TRNG.OF OLD EXISTING ICDS SEVIKAS	/////				
30 DAYS INTENSIVE TRNG.OF SEVIKAS OF NEWECCE CENTRES		/////	/////		
6 DAYS CRC CO-ORDINATOR TRAINING	/////	/////	/////	/////	/////
10 DAYS INDUCTION TRNG.OF TEACHERS OF NEW SCHOOL [UDALA - I]		/////	/////	/////	
5 DAYS SUBJECT SPECIFIC BOOSTER TRNG.OF BRC/CRC RESOURCE PERSONS			/////	/////	
5 DAYS TRNG.OF BRC/CRC RESOURCE PERSONS ON MULTIGRADE TEACHING			/////	/////	
ONE DAY TRNG.OF EDUCATIONAL GOVT.OFFICER ON EMIS	/////	/////	/////	/////	/////
10 DAYS INDUCTION TRNG.OF ASRG.		/////	/////		
5 DAYS REFRESHER TRNG.OF ASRG		/////	/////	/////	
3 DAYS WORKSHOP OF INSP.OFFICER/RESOURCE- GROUP/ JTE MEMBERS		/////	/////	/////	
5 DAYS WORKSHOP ON MICRO-PLANNING AND SCH. MAPPING WITH POP DMRG	/////	/////			

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : EARLY CHILDHOOD CARE & EDUCATION (ECE)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
HONORARIUM TO SEVIKAS OF NEW CENTRES		/////	/////	/////	/////
LEARNING KITS TO ALL ICDS CENTRES	/////	/////	/////	/////	/////
ESTABLISHMENT COST OF NEW ECCE CENTRES		/////	/////		
SUPERVISION COST OF NEW ECCE CENTRES		/////	/////	/////	/////
EVALUATION OF NEW ECCE CENTRES		/////	/////	/////	/////

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : INNOVATION

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
INNOVATION ACTIVITIES AT DPO		/////	/////	/////	/////

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : MEDIA

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
VILLAGE LEVEL MEETING FOR ENVIRONMENT BUILDING	/////	/////			
NUKKAD NATAK / STREET PLAY	/////	/////			
KALA JATHA	/////	/////			
PAD YATRA	/////	/////			
CULTURAL COMPETITION AT BRC LEVEL FOR CLUSTER LEVEL CULTURAL GROUPS	/////	/////	/////	/////	/////
PRESS PROPAGANDA	/////	/////	/////	/////	/////
POSTERS & PUMPHLETS	/////	/////			
HANDBILLS	/////	/////			
WALL WRITING	/////	/////			
PREPARATION OF AUDIO CASSETTES	/////	/////	/////	/////	/////
DOCUMENTATION ON ENVIRONMENT BUILDING & MICRO PLANNING	/////	/////	/////	/////	/////
DEVELOPMENT & SUPPLY OF AUDIO CASSETTES		/////		/////	
5 DAYS WORKSHOP OF MOBILISING GROUPS AT DIST. LEVEL BY DPO	/////	/////			

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : PROJECT MANAGEMENT (MGT)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
SALARY FOR OFFICERS	////	////	////	////	////
SALARY FOR STAFF	////	////	////	////	////
OTHER OFFICE EQUIPMENT FOR DPO	////				
REPAIR & MAINTENANCE OF EQUIPMENT	////	////	////	////	////
REPAIR & MAINTENANCE OF FURNITURE	////	////	////	////	////
REPAIR & MAINTENANCE OF VEHICLE [FOUR WHEELER]	////	////	////	////	////
REPAIR & MAINTENANCE OF VEHICLE [TWO WHEELER]	////	////	////	////	////
RENT FOR DPO	////	////	////	////	////
TAXES	////	////	////	////	////
VEHICLE POL [FOUR WHEELER]	////	////	////	////	////
VEHICLE POL [TWO WHEELER]	////	////	////	////	////
CONSUMABLES OFFICE EXPENSES (STATIONARY) ETC.	////	////	////	////	////
MEETING EXPENSES	////	////	////	////	////
TELEPHONE & FAX EXPENSES (INCLUDING INSTALLATION COST)	////	////	////	////	////
ELECTRICITY & WATER	////	////	////	////	////
CONTINGENCY	////	////	////	////	////
TRAVEL OTHER THAN FOR WORKSHOP/SEMINAR/ TRAINING	////	////	////	////	////
HONORARIUM OTHER THAN FOR WORKSHOP/ SEMINAR/ TRAINING	////	////	////	////	////
PURCHASE OF VEHICLE	////				

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : MANAGEMENT INFORMATION SYSTEM (MIS)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
EQUIPMENT-COMPUTER HARDWARE (MODEM)	/////				
EQUIPMENT- LASER PRINTER (COMP.HARD.)	/////				
EQUIPMENT- PRINTER SHARER (COMP.HARD.)	/////				
EQUIPMENT- PENTIUM [HARDWARE]	/////				
EQUIPMENT- NICNET LINK [HARDWARE]	/////	/////	/////	/////	/////
EQUIPMENT- LAN			/////		
EQUIPMENT- COMPUTER SOFTWARE	/////				
FURNISHING OF COMPUTER ROOM	/////				
REPAIR & MAINTENANCE- HARDWARE	/////	/////	/////	/////	/////
COMPUTER LAN MAINTENANCE				/////	/////
COMPUTER CONSUMABLES	/////	/////	/////	/////	/////
OTHER OFFICE EXPENSES	/////	/////	/////	/////	/////
IMPLEMENTATION OF EMIS	/////	/////	/////	/////	/////

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : PRIMARY FORMAL EDUCATION (PFE)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
SALARY FOR NEW TEACHER		/////	/////	/////	/////
CONSTRUCTION OF ADDITIONAL CLASS ROOMS	/////	/////	/////		
CONSTRUCTION OF NEW SCHOOL BUILDING		/////	/////		
URINAL FOR SCHOOL	/////	/////			
GRANTS TO SCHOOL THROUGH VEC	/////	/////	/////	/////	/////
GRANTS TO TEACHER FOR DEVELOPING TLM	/////	/////	/////	/////	/////
FREE DIST.OF TEXT BOOKS FOR SC/ST & GIRLS CHILDREN	/////	/////	/////	/////	/////
BOOK BANK FACILITIES IN SCHOOL	/////	/////	/////	/////	/////
ENROLMENT DRIVE AT BLOCK LEVEL	/////	/////	/////	/////	/////
EDUCATIONAL EXHIBITION AT BRC LEVEL	/////	/////	/////	/////	/////
EVALUATION OF LEARNERS IN SCHOOL	/////	/////	/////	/////	/////
TEACHER'S CONFERENCE AT BRC LEVEL	/////	/////	/////	/////	/////

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : TRIBAL EDUCATION (TRI)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
DEVELOPING BRIDGE LANGUAGE INVENTORY FOR TRIBAL			/////	/////	
DEVELOPING SUPPLEMENTARY TLM FOR TRIBAL CHILDREN		/////	/////	/////	/////
SPECIAL AWARENESS CAMPAIGN FOR PRIMITIVE TRIBES AT CRC LEVEL			/////		

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLEMENTATION SCHEDULE

COMPONENT : VILLAGE EDUCATION COMMITTEE (VEC)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
TOLA/VILLAGE LEVEL MICRO PLANNING & SCHOOL MAPPING ACTIVITIES (PR	/////	/////	/////	/////	/////

DISTRICT PRIMARY EDUCATION PROGRAMME
 =====

IMPLIMENTATION SCHEDULE
 =====

COMPONENT : WOMEN DEV./MAHILA SAMAKHYA (WDP)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
SALARY FOR OFFICERS	/////	/////	/////	/////	/////
SALARY FOR STAFF	/////	/////	/////	/////	/////
MAHILA KUTIRS	/////	/////	/////	/////	/////
FIELD CENTRES	/////				
DEV.AND PRINTING OF TLM FOR JAGJAGI AND MAHILA SHIKSHAN KENDRA	/////	/////	/////	/////	/////
JAGJAGI CENTRE - NON.REC.	/////	/////	/////	/////	
JAGJAGI CENTRES - REC.	/////	/////	/////	/////	/////
BAL JAGJAGI - NON.REC.		/////	/////	/////	/////
BAL JAGJAGI - REC.		/////	/////		
FIELD CENTRES - REC.	/////	/////	/////	/////	/////
NEW MSK - NON.REC.	/////				
NEW MSK - REC.	/////	/////	/////	/////	/////
SUPPORT TO MAHILA SAMOOH - NON.REC.	/////	/////	/////	/////	
SUPPORT TO MAHILA SAMOOH - REC.	/////	/////	/////	/////	/////

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLIMENTATION SCHUDULE

COMPONENT : WOMEN DEV./MAHILA SAMAKHYA (WDP)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
PROMOTION OF GIRLS/WOMEN'S EDUCATION THROUGH NCS/DIST. EDUC.	/////	/////	/////	/////	/////
SHORT TERM CONSULTANCY	/////	/////	/////	/////	/////
REPAIR & MAINTENANCE OF VEHICLE		/////	/////	/////	/////
LEGAL AID CELL LEGAL AID CELL	/////	/////	/////	/////	/////
INNOVATIONS/CONTINGENCY	/////	/////	/////	/////	/////
MS RESOURCE CENTRE (RENT, TEL., LIB. ETC.)	/////	/////	/////	/////	/////
VEHICLE POL	/////	/////	/////	/////	/////
TA/DA (OTHER THAN TRNG./WORKSHOP)	/////	/////	/////	/////	/////
HONORARIUM TO SAHYOGINIS	/////	/////	/////	/////	/////
ACTION RESEARCH	/////	/////	/////	/////	/////
MONITORING/EVALUATION	/////	/////	/////	/////	/////
DOCUMENTATION/PUBLICATION	/////	/////	/////	/////	/////
AWARDS TO JAGJAGI [BLOCK LEVEL]	/////	/////	/////	/////	/////
15/10 DAYS SAHELI TRNG.	/////	/////	/////	/////	/////
15/5 DAYS BALMITRA TRNG.		/////	/////	/////	/////

DISTRICT PRIMARY EDUCATION PROGRAMME

IMPLIMENTATION SCHUDULE

COMPONENT : WOMEN DEV./MAHILA SAMAKHYA (WDP)

ACTIVITY DESCRIPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
3 DAYS BI-MONTHLY SAHELI REFLECTION	/////	/////	/////	/////	/////
2 DAYS THREE-MONTHLY BALMITRA REFLECTION		/////	/////	/////	/////
3 DAYS MONTHLY SAHYOGINI REFLECTION	/////	/////	/////	/////	/////
15/5 DAYS SAHYOGINI TRNG.	/////	/////	/////	/////	/////
5 DAYS SAKHI TRNG.	/////	/////	/////	/////	/////
5 DAYS KISHORE TRNG.	/////	/////	/////	/////	/////
3 DAYS NON.RES.SAMOOH TRNG.	/////	/////	/////	/////	/////
VOCATIONAL TRNG.	/////	/////	/////	/////	/////
STUDY TOURS	/////	/////	/////	/////	/////
PURCHASE OF VEHICLE	/////				
DIST.LEVEL WORKSHOP/SEMINARS	/////	/////	/////	/////	/////
BLOCK LEVEL WORKSHOP/SEMINAR	/////	/////	/////	/////	/////
DIST.LEVEL CONVENTION/MELA/CAMP	/////	/////	/////	/////	/////
BLOCK LEVEL CONVENTION/MELA/CAMP	/////	/////	/////	/////	/////
CLUSTER LEVEL CONVENTION/MELA/CAMP	/////	/////	/////	/////	/////

Unit (Cost Tables

Quality

Table No.1

10 days inservice induction Teacher's Training at DIET/BRC

- Boarding & Lodging for 40 persons	@ Rs.40/-	40x40x10	16000.00
- TA 40 persons	@ Rs.50/-	50x40	2000.00
- Stationary & other Training materials	@ Rs.50/-	50x35	1750.00
- Contingency			1250.00

		Total Rs.	21000.00

Table No.2

5 days Booster training subject SSpecific at DIET/BRC

- Boarding & lodging for 40 persons.	@ Rs.40/-	40x40x5	8000.00
- TA for 40 persons	@ Rs.50/-	40x50	2000.00
- Stationary & other Training materials.	@ Rs.25/-	25x35	875.00
- Contingency			1125.00

		Total Rs.	12000.00

Table No.3

3 days inservice Booster trainingg for TLM at CRC not residential to ensure proper use of Rs.5000.00 ggrant per teacher.

- Boarding for 40 persons.	@ Rs.20/-	40x20x3	2400.00
- Contingency			600.00

		Total Rs.	3000.00

Table No.44

1 day recurrent training cum monthly meeting at CRC

=====

- Boarding for 35 persons.	@ Rs..20/-	35x20	700.00
- Stationary	@ Rs..5/-	5x35	175.00
- Contingency			125.00
		Total Rs.	1000.00

Table No.55

6 days BRC/ CRC Coordinators training

=====

- Boarding and lodging for 40 persons.	@ Rs.40/-	6x40x40	9600.00
- TA for 40 persons.	@ Rs.50/-	50x40	2000.00
- Stationary	@ Rs.30/-	30x35	1050.00
- Contingency			350.00
		Total Rs.	13000.00

Table No..6

30 days Induction Training of Apna / Angna Vidyalaya Instructors at DIET Level

=====

- Boarding & lodging for 40 persons	@ Rs.40/--	40x40x30	48000.00
- TA for 37 persons.	@ Rs.50/--	50x37	1850.00
- Honorarium to ASRG	@ Rs.20000/-	2000x2	4000.00
- Stationary & Training materials	@ Rs.1500/-	35x150	5250.00
- Contingency			900.00
		Total Rs.	60000.00

Table No.7

30 days Refresher Training of Apna / Angna Vidyalaya Instructors at DIET Level

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x10	16000.00
- Honorarium to ASRG	@ Rs.1000/-	1000x2	2000.00
- T.A. to participants	@ Rs.50/-	50x37	1850.00
- Stationary & Training materials.	@ Rs.50/-	50x35	1750.00
- Contingency			400.00

		Total Rs.	22000.00

Table No.8

3 days Recurrent Training of Apna / Angna Vidyalaya Instructors at DIET Level.

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x3	4800.00
- Honorarium to ASRG	@ Rs.300/-	300x2	600.00
- T.A. to participants	@ Rs.50/-	50x37	1850.00
- Stationary & Training materials.	@ Rs.15/-	15x35	550.00
- Contingency			225.00

		Total Rs.	8000.00

Table No.9

10 days Induction Training of ASRRG at DIET Level

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x10	16000.00
- Honorarium to Trainers/RP	@ Rs.1000/-	1000x2	2000.00
- T.A. to participants	@ Rs.50/-	50x37	1850.00
- Stationary & Training materials.	@ Rs.50/-	50x35	1750.00
- Contingency			400.00

		Total Rs.	22000.00

Table No.10
=====

5 days Refresher Training of ASRG at DIET Level
=====

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x5	8000.00
- Honorarium to Trainers/RP	@ Rs.500/-	500x2	1000.00
- T.A. to participants	@ Rs.50/-	50x37	1850.00
- Stationary & Training materials.	@ Rs.25/-	25x35	875.00
- Contingency			275.00
		Total Rs.	12000.00

Table No.11
=====

10 days Orientation Training of Master Trainer (Convergence with Mass Education at DIET Level.
=====

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x10	16000.00
- Honorarium to RP	@ Rs.100/-	100x3x10	3000.00
- T.A. to participants	@ Rs.50/-	50x40	2000.00
- Stationary & Training materials.	@ Rs.50/-	50x35	1750.00
- Contingency			1250.00
		Total Rs.	24000.00

ECCE

====

Table No.12
=====

30 days Incentive Training of 100 New ECCE Centres at DIET Level
=====

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x30	48000.00
- Honorarium to RP	@ Rs.100/-	100x3x30	9000.00
- T.A. to participants	@ Rs.50/-	50x40	2000.00
- Stationary & Training materials.	@ Rs.150/-	150x35	5250.00
- Contingency			750.00
		Total Rs.	65000.00

Table No.13

15 days Inservice Anganwari Sevikas Training at DIET Level

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x15	24000.00
- Honorarium to RP	@ Rs.100/-	100x3x15	4500.00
- T.A. to participants	@ Rs.50/-	50x40	2000.00
- Stationary & Training materials.	@ Rs.75/-	75x35	2625.00
- Contingency			875.00

		Total Rs.	34000.00

Table No.14

1 day Meeting/ Training of Headmaster on EMIS at BRC Level

- Boarding & lodging for 40 persons	@ Rs.20/-	20x40	800.00
- T.A. to participants	@ Rs.50/-	50x40	2000.00
- Stationary, Training Materials & Contingency	@ Rs.200/-		200.00

		Total Rs.	3000.00

Table No.15

3 days Workshop on Construction Work to VEC Enrolment/General /Retention Issues/TLM/Inspecting Officers/RG/DTF Members at DIET /BRC Level

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x3	4800.00
- T.A. to participants	@ Rs.50/-	50x40	2000.00
- Stationary & Training Materials	@ Rs.15/-	15x35	525.00
- Contingency			675.00

		Total Rs.	8000.00

Table No.16

=====

3 days Recurrent Training-cum-Workshop for TLM CRC Level

=====

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x3	4800.00
- T.A. to R.P.	@ Rs.50/-	50x3	150.00
- Stationary & Training Materials	@ Rs.15/-	15x3x5	525.00
- Contingency			525.00
		Total Rs.	6000.00

Table No.17

=====

1 day Monthly Meeting with Mobilizing Group at DIET / BRC Level

=====

- Boarding & lodging for 40 persons	@ Rs.20/-	20x40	800.00
- T.A. to Participants	@ Rs.50/-	50x40	2000.00
- Stationary, Training Materials & Contingency			200.00
		Total Rs.	3000.00

Table No.18

=====

3 days Workshop for Team Building of Cultural Groups at at BRC Level

=====

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x3	4800.00
- T.A. to Participants	@ Rs.50/-	50x40	2000.00
- Honorarium to RP.	@ Rs.100/-	100x3x3	900.00
- Stationary & Training Materials	@ Rs.15/-	15x35	525.00
- Contingency			775.00
		Total Rs.	9000.00

Table No.19

5 days Workshops on Micro Planning & School Mapping Activities/ Mobilizing Group at District/ BRC Level

=====

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x5	8000.00
- T.A. to Participants	@ Rs.50/-	50x40	2000.00
- Honorarium to RRP.	@ Rs.100/-	100x3x5	1500.00
- Stationary & Training Materials	@ Rs.25/-	25x35	875.00
- Contingency			625.00

		Total Rs.	13000.00

Table No.20

5 days Residential Training of Prerak Dal/ VEC Members at CRC Level

=====

- Boarding & lodging for 40 persons	@ Rs.40/-	40x40x5	8000.00
- T.A. to RP.	@ Rs.50/-	50x3	150.00
- Honorarium to RRP.	@ Rs.100/-	100x3x5	1500.00
- Stationary & Training Materials	@ Rs.25/-	25x35	875.00
- Contingency			475.00

		Total Rs.	11000.00

BAS SURVEY FINDINGS

Mean Achievement of Class II Learners in Language (Genderwise)

Table No.21 Year 1995

Competancies	Boys		Girls		Total	
	Mean	S D	Mean	S D	Mean	S D
Letter Reading	6.82	3.3	6.10	3.6	6.50	3.5
Word Reading	3.72	4.0	3.24	4.0	3.52	4.0

Source : BAS

Mean Achievement of Class II Learners in Language (Genderwise)

Table No.22 Year 1995

Competancies	ST / SC		Others	
	Mean	S D	Mean	S D
Letter Reading	6.38	3.43	6.76	3.50
Word Reading	5.16	3.78	5.41	3.70

Source : BAS

Mean Achievement of Class II Learners in Maths (Genderwise)

Table No.23 Year 1995

Competancies	Boys		Girls		Total	
	Mean	S D	Mean	S D	Mean	S D
NUM REC	3.83	1.8	3.26	2.0	3.58	1.9
Add.-Sub.	4.18	2.0	3.65	2.9	3.94	2.9

Source : BAS

Mean Achievement of Class II Learners in Language (Castewise)

Mean Achievement of Classss II Learners in Language (Castewise)

Table No.24 Year 1995

Competancies	SC / ST		Others	
	Mean	S D	Mean	S D
NUR REC	3.44	1.97	3.84	1.88
Add.-Sub.	3.66	2.90	4.48	2.91

Source : BAS

Mean Achievement of Classss V Learners in Language (Genderwise)

Table No.25 Year 1995

Competancies	Boys		Girls		Total	
	Mean	S D	Mean	S D	Mean	S D
Word Reading	19.53	6.6	14.38	7.3	19.03	6.9
Reading	14.20	7.1	15.47	7.8	14.74	7.5

Source : BBAS

Mean Achievement of Classss V Learners in Language (Castewise)

Table No.26 Year 1995

Competancies	SC		ST		OBC		Others	
	Mean	S D	Mean	S D	Mean	S D	Mean	S D
Word Reading	18.10	7.7	118.59	6.8	19.53	7.1	20.48	6.1
Reading	15.52	9.6	113.48	5.5	16.47	9.6	16.08	6.7

Source : BAS

BLOCK/CASE-WISE POPULATION [CENSUS REPORT - 1991]

EAST - SINGHBHUM

Sl. No.	Name of the Block	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Pataada	58069	55808	113877	2890	2698	5588	23253	23068	46321	31926	30042	61968
2	Potka	74993	72577	147570	3178	3115	6293	39945	39786	79731	31870	29676	61546
3	Jamshedpur	437316	377903	815219	19131	17470	36601	46999	44733	91732	371186	315700	686886
4	Dunaria	23474	23004	46478	1344	1320	2664	16459	16402	32861	5671	5282	10953
5	Dhalbhumgarh	32496	31216	63712	980	1008	1988	19478	19103	38581	12038	11105	23143
6	Ghatshila	51784	47868	99652	3353	3111	6464	21069	20199	41268	27362	24558	51920
7	Bahragora	65920	62424	128344	4242	4109	8351	24843	24066	48909	36835	34249	71084
8	Chakulia	49537	47687	97224	1803	1766	3569	22838	22440	45278	24896	23481	48377
9	Musabani	52867	48145	101012	2917	2759	5676	21434	20457	41891	28516	24929	53445
Grand Total		846456	766632	1613088	39838	37356	77194	236318	230254	466572	570300	499022	1069322

BLOCK WISE POPULATION [CENSUS REPORT - 1991]

EAST - SINGBHUH

Sl. No.	Name of the Block	U R B A N			R U R A L			T O T A L		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Patanda	-	-	-	53069	55308	113877	58069	55803	113877
2	Jamshedpur	404357	347011	751368	32959	30872	63851	437316	377903	815219
3	Potka	-	-	-	74993	72577	147570	74993	72577	147570
4	Dumaria	-	-	-	23474	23004	46478	23474	23004	46478
5	Musabani	28549	24866	53415	24318	23279	47597	52867	48145	101012
6	Ghatshila	17316	15101	32417	34468	32767	67235	51784	47868	99652
7	Dhalbhumgarh	-	-	-	32496	31216	63712	32496	31216	63712
8	Chakulia	6713	6003	12716	42824	41684	84508	49537	47687	97224
9	Bahragora	-	-	-	65920	62424	128344	65920	62424	128344
	Grand Total	456935	392981	849916	369521	373651	763172	846456	766632	1613088

YEAR / CASTE / GENDER: WISE PROJECTED POPULATION

ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.69% P.A.

EAST SINGHBHUM

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	846456	766632	1613088	39838	37356	77194	236318	230254	466572	570300	499022	1069322
2	1992	860761	779588	1640349	40511	37987	78499	240312	234145	474457	579938	507455	1087394
3	1993	875308	792763	1668071	41196	38629	79825	244373	238102	482475	589739	516031	1105770
4	1994	890101	806161	1696261	41992	39282	81174	248503	242126	490629	599706	524752	1124458
5	1995	905143	819785	1724928	42600	39946	82546	252703	246218	498921	609841	533621	1143461
6	1996	920440	833639	1754080	43320	40621	83941	256973	250379	507353	620147	542639	1162786
7	1997	935996	847728	1783724	44052	41308	85360	261316	254611	515927	630627	551810	1182437
8	1998	951814	862054	1813868	44797	42006	86802	265732	258914	524646	641285	561135	1202420
9	1999	967900	876623	1844523	45554	42716	88269	270223	263289	533513	652123	570618	1222741
10	2000	984257	891438	1875695	46324	43437	89761	274790	267739	542529	663144	580262	1243405
11	2001	1000891	906503	1907395	47106	44172	91278	279434	272264	551698	674351	590068	1264419
12	2002	1017806	921823	1939630	47903	44918	92821	284156	276865	561021	685747	600040	1285788

YEAR / CASTE/ GENDER WISE PROJECTED POPULATION
ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.69% P.A.

EAST - SINGHPUR

[PATAMDA BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	58069	55808	113877	2890	2698	5588	23253	23068	46321	31926	30042	61968
2	1992	59050	56751	115802	2739	2744	5682	23646	23458	47104	32466	30550	63015
3	1993	60048	57710	117759	2989	2790	5778	24046	23854	47900	33014	31066	64080
4	1994	61063	58686	119749	3029	2837	5876	24452	24257	48709	33572	31591	65163
5	1995	62095	59677	121772	3090	2885	5975	24865	24667	49533	34140	32125	66264
6	1996	63145	60686	123830	3143	2934	6076	25285	25084	50370	34716	32668	67384
7	1997	64212	61711	125923	3196	2983	6179	25713	25508	51221	35303	33220	68523
8	1998	65297	62754	128051	3250	3034	6284	26147	25939	52087	35900	33781	69681
9	1999	66400	63815	130215	3305	3085	6390	26589	26378	52967	36507	34352	70859
10	2000	67523	64893	132416	3360	3137	6498	27039	26823	53862	37123	34933	72056
11	2001	68664	65990	134654	3417	3190	6608	27495	27277	54772	37751	35523	73274
12	2002	69824	67105	136929	3475	3244	6719	27960	27738	55698	38389	36123	74512

YEAR / CASTE / GENDER WISE PROJECTED POPULATION
ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.69% P.A.

EAST - SINGHBHUM

[POTKA BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	74993	72577	147570	3178	3115	6293	39945	39786	79731	31870	29676	61546
2	1992	76260	73804	150064	3232	3168	6399	40620	40458	81078	32409	30178	62586
3	1993	77549	75051	152600	3286	3221	6508	41307	41142	82449	32956	30688	63644
4	1994	78860	76319	155179	3342	3276	6617	42005	41837	83842	33513	31206	64719
5	1995	80192	77609	157801	3398	3331	6729	42715	42544	85259	34080	31734	65813
6	1996	81548	78921	160468	3456	3387	6843	43436	43263	86700	34656	32270	66925
7	1997	82926	80254	163180	3514	3445	6959	44170	43995	88165	35241	32815	68056
8	1998	84327	81611	165938	3574	3503	7076	44917	44738	89655	35837	33370	69207
9	1999	85752	82990	168742	3634	3562	7196	45476 45676	45494 45494	91170 91170	36442 36442	33934 33754	70376 70376
10	2000	87202	84392	171594	3695	3622	7317	46448	46263	92711	37058	34507	71566
11	2001	88675	85819	174494	3758	3683	7441	47233	47045	94278	37685	35090	72775
12	2002	90174	87269	177443	3821	3746	7567	48031	47840	95871	38322	35683	74005

YEAR / CASTE / GENDER WISE PROJECTED POPULATION
 ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.69% P.A.

EAST - SINGBHMUM

[JAMSHEDPUR BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	437316	377903	815219	19131	17470	36601	45999	44733	91732	371186	315700	686886
2	1992	511222	441769	952991	22364	20422	42787	54942	52293	107235	433916	369053	802970
3	1993	597619	516428	1114046	26144	23874	50017	64227	61130	125357	507248	431423	938672
4	1994	698617	603704	1302320	30562	27908	58470	75081	71461	146543	592973	504334	1097307
5	1995	816683	705730	1522412	35727	32625	68352	87770	83538	171308	693186	589566	1282752
6	1996	954702	824998	1779700	41765	38139	79903	102603	97656	200260	810334	689203	1499537
7	1997	1116047	964423	2080470	48823	44584	93407	119943	114160	234104	947281	805678	1752959
8	1998	1304659	1127410	2432069	57074	52119	109193	140214	133453	273667	1107371	941838	2049209
9	1999	1525146	1317942	2843089	66720	60927	127647	163910	156007	319917	1294517	1101008	2395525
10	2000	1782295	1540675	3323570	77995	71224	149219	191610	182372	373983	1513290	1287079	2800369
11	2001	2084205	1801049	3885254	91176	83260	174437	223993	213193	437186	1769036	1504595	3273631
12	2002	2436436	2105426	4541862	106585	97331	203917	261847	249223	511070	2068003	1758872	3826875

YEAR / CASTE / GENDER WISE PROJECTED POPULATION
ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.69% P.A.

EAST - SINGHBHUM

[DUMARIA BLOCK]

Sl. No.	Name of the Year	T O T A L			S C			S T			O T H E R		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	23474	23004	46478	1344	1320	2664	16459	16402	32861	5671	5282	10953
2	1992	23871	23393	47263	1367	1342	2709	16737	16679	33416	5767	5371	11138
3	1993	24274	23788	48062	1390	1365	2755	17020	16961	33981	5864	5462	11326
4	1994	24684	24190	48874	1413	1388	2801	17308	17248	34555	5963	5554	11518
5	1995	25102	24599	49700	1437	1412	2849	17600	17539	35139	6064	5648	11712
6	1996	25526	25015	50540	1461	1435	2897	17898	17836	35733	6167	5744	11910
7	1997	25957	25437	51395	1486	1460	2946	18200	18137	36337	6271	5841	12112
8	1998	26376	25867	52263	1511	1484	2996	18508	18444	36951	6377	5939	12316
9	1999	26842	26304	53146	1537	1509	3046	18820	18755	37576	6485	6040	12524
10	2000	27296	26749	54045	1563	1535	3098	19138	19072	38211	6594	6142	12736
11	2001	27757	27201	54958	1589	1561	3150	19467	19395	38862	6706	6246	12951
12	2002	28226	27661	55887	1616	1587	3203	19791	19722	39513	6819	6351	13170

YEAR / CASTE / GENDER WISE, PROJECTED POPULATION
ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.69% P.A.

EAST - SINGHBHUM

[MUSABANI BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	52867	48145	101012	2717	2759	5676	21434	20457	41891	28516	24929	53445
2	1992	53760	48959	102719	2966	2806	5772	21796	20803	42599	28998	25350	54348
3	1993	54689	49786	104475	3016	2853	5869	22165	21154	43319	29488	25779	55267
4	1994	55593	50627	106220	3067	2901	5969	22539	21512	44051	29986	26214	56201
5	1995	56532	51483	108015	3119	2950	6070	22920	21875	44795	30493	26657	57151
6	1996	57488	52353	109841	3172	3000	6172	23307	22245	45552	31008	27108	58116
7	1997	58459	53238	111697	3226	3051	6276	23701	22621	46322	31532	27566	59099
8	1998	59447	54138	113585	3280	3102	6382	24102	23003	47105	32065	28032	60097
9	1999	60452	55053	115505	3336	3155	6490	24509	23392	47901	32607	28506	61113
10	2000	61474	55983	117457	3392	3208	6600	24923	23787	48711	33158	28987	62146
11	2001	62513	56929	119442	3449	3262	6712	25345	24169	49534	33719	29477	63196
12	2002	63569	57891	121460	3507	3318	6825	25773	24598	50371	34269	29975	64264

YEAR / CASTE / GENDER WISE PROJECTED POPULATION
ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.69% P.A.

EAST - SINGHBHUM

[GHATSHILA BLOCK]

Sl. No.	Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	51784	47868	99652	3353	3111	6464	21069	20199	41268	27362	24558	51920
2	1992	52659	48677	101336	3410	3164	6573	21425	20540	41965	27824	24973	52797
3	1993	53549	49500	103049	3467	3217	6684	21757	20887	42644	28295	25395	53690
4	1994	54454	50336	104790	3524	3271	6795	22155	21240	43395	28773	25824	54597
5	1995	55374	51187	106561	3585	3327	6912	22530	21599	44129	29259	26261	55520
6	1996	56310	52052	108362	3646	3383	7029	22911	21964	44875	29754	26704	56458
7	1997	57262	52932	110193	3708	3440	7148	23298	22336	45633	30256	27156	57412
8	1998	58230	53826	112056	3770	3498	7269	23691	22713	46405	30768	27615	58382
9	1999	59214	54736	113940	3834	3557	7391	24092	23097	47189	31288	28081	59369
10	2000	60214	55661	115875	3899	3617	7516	24499	23437	47936	31816	28556	60372
11	2001	61232	56601	117833	3965	3679	7643	24913	23854	48767	32354	29039	61393
12	2002	62267	57558	119825	4032	3741	7773	25334	24288	49622	32901	29529	62430

YEAR / CASTE / GENDER WISE PROJECTED POPULATION
ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.69% P.A.

EAST - SINGHBHUM

[CHAKULIA BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			O T H E R		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	49537	47687	97224	1803	1766	3569	22838	22440	45278	24896	23481	43377
2	1992	50374	48493	98867	1833	1796	3629	23224	22819	46043	25317	23878	49195
3	1993	51225	49312	100538	1864	1826	3691	23616	23205	46821	25745	24281	50026
4	1994	52091	50146	102237	1896	1857	3753	24016	23597	47613	26180	24692	50871
5	1995	52972	50993	103965	1928	1888	3816	24421	23996	48417	26622	25109	51731
6	1996	53867	51855	105722	1961	1920	3881	24834	24401	49236	27072	25533	52605
7	1997	54777	52731	107509	1994	1953	3947	25254	24814	50068	27530	25965	53494
8	1998	55703	53623	109326	2027	1984	4013	25681	25233	50914	27995	26404	54398
9	1999	56644	54529	111173	2062	2019	4081	26115	25660	51774	28468	26850	55318
10	2000	57602	55450	113052	2097	2054	4150	26556	26093	52649	28949	27304	56253
11	2001	58575	56387	114962	2132	2088	4220	27005	26534	53539	29438	27765	57203
12	2002	59565	57340	116905	2168	2123	4291	27461	26983	54444	29936	28234	58170

YEAR / CASTE / GENDER WISE PROJECTED POPULATION
ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.69% P.A.

EAST - SINGHBHUM

[DHALBHUMGARH BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	32496	31216	63712	980	1008	1988	17478	19103	38581	12038	11105	23143
2	1992	33045	31744	64789	997	1025	2022	19807	19426	39233	12241	11293	23534
3	1993	33604	32280	65884	1013	1042	2056	20142	19754	39896	12448	11484	23932
4	1994	34172	32826	66997	1031	1060	2091	20482	20088	40570	12659	11678	24336
5	1995	34749	33380	68129	1048	1078	2126	20828	20427	41256	12873	11875	24748
6	1996	35336	33944	69281	1066	1096	2162	21180	20773	41953	13090	12076	25166
7	1997	35933	34518	70452	1084	1115	2196	21538	21124	42662	13311	12280	25591
8	1998	36541	35101	71642	1102	1133	2235	21902	21481	43383	13536	12487	26024
9	1999	37158	35695	72853	1121	1153	2273	22273	21844	44116	13765	12698	26463
10	2000	37786	36298	74084	1140	1172	2312	22649	22213	44862	13998	12913	26911
11	2001	38425	36911	75336	1159	1192	2351	23032	22588	45620	14234	13131	27365
12	2002	39074	37535	76609	1178	1212	2390	23421	22970	46391	14475	13353	27828

**YEAR / CASTE / GENDER WISE PROJECTED POPULATION
ON THE BASIS OF DIST. POPUL. GROWTH RATE 1.62% P.A.
EAST - SINGHBHUM**

[BAHRAGORA BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			O T H E R		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	65920	62424	128344	4242	4109	8351	24843	24066	48909	36835	34249	71084
2	1992	67034	63479	130513	4314	4179	8492	25263	24473	49736	37458	34828	72285
3	1993	68167	64552	132719	4387	4249	8635	25690	24886	50576	38091	35416	73507
4	1994	69319	65643	134962	4461	4321	8782	26124	25307	51431	38734	36015	74749
5	1995	70490	66752	137242	4536	4394	8930	26565	25735	52300	39389	36624	76012
6	1996	71682	67880	139562	4613	4468	9081	27014	26169	53184	40055	37243	77297
7	1997	72893	69027	141920	4691	4544	9234	27471	26612	54083	40731	37872	78603
8	1998	74125	70194	144319	4770	4620	9390	27935	27061	54997	41420	38512	79932
9	1999	75378	71380	146758	4851	4699	9549	28407	27519	55926	42120	39163	81283
10	2000	76652	72586	149238	4933	4778	9711	28887	27984	56871	42832	39825	82656
11	2001	77947	73813	151760	5016	4859	9875	29376	28457	57832	43556	40498	84053
12	2002	79264	75061	154325	5101	4941	10042	29872	28938	58810	44292	41182	85474

YEAR/ CASTE/ GENDER WISE PROJECTED POPULATION OF
 6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.)
 EAST - SINGHBHUM

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	122736	111162	233898	5777	5417	11194	34266	33387	67653	82694	72358	155052
2	1992	124810	113040	237851	5874	5508	11382	34845	33951	68796	84091	73581	157672
3	1993	126920	114951	241870	5973	5601	11575	35434	34525	69959	85512	74825	160337
4	1994	129065	116893	245958	6074	5696	11770	36033	35108	71141	86957	76089	163046
5	1995	131246	118869	250115	6177	5792	11969	36642	35702	72344	88427	77375	165802
6	1996	133464	120878	254342	6281	5890	12171	37261	36305	73566	89921	78683	168604
7	1997	135719	122921	258640	6388	5990	12377	37891	36919	74809	91441	80012	171453
8	1998	138013	124998	263011	6496	6091	12586	38531	37542	76074	92986	81365	174351
9	1999	140345	127110	267456	6605	6194	12799	39182	38177	77359	94558	82740	177297
10	2000	142717	129259	271976	6717	6298	13015	39845	38822	78667	96156	84138	180294
11	2001	145129	131443	276572	6830	6405	13235	40518	39478	79996	97781	85560	183341
12	2002	147582	133664	281246	6946	6513	13459	41203	40145	81348	99433	87006	186439

YEAR/CASIE/ GENDER- WISE- PROJECTED- POPULATION- OF
6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.)

EAST - SINGHBHUM

[PATANHA BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	8420	8092	16512	419	391	810	3372	3345	6717	4629	4356	8985
2	1992	8562	8229	16791	426	398	824	3429	3401	6830	4708	4430	9137
3	1993	8707	8368	17075	433	405	838	3487	3459	6945	4787	4505	9292
4	1994	8854	8509	17364	441	411	852	3546	3517	7063	4868	4581	9449
5	1995	9004	8653	17657	448	418	866	3605	3577	7182	4950	4658	9608
6	1996	9156	8799	17955	456	425	881	3666	3637	7304	5034	4737	9771
7	1997	9311	8948	18259	463	433	896	3728	3699	7427	5119	4817	9936
8	1998	9468	9099	18567	471	440	911	3791	3761	7553	5205	4898	10104
9	1999	9628	9253	18881	479	447	927	3855	3825	7680	5293	4981	10275
10	2000	9791	9410	19200	487	455	942	3921	3889	7810	5383	5065	10448
11	2001	9956	9569	19525	496	463	958	3987	3955	7942	5474	5151	10625
12	2002	10124	9730	19855	504	470	974	4054	4022	8076	5566	5238	10804

YEAR/ CASTE/ GENDER WISE PROJECTED POPULATION OF
6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.)

EAST - SINGHERUM

[POTKA BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	10874	10524	21398	461	452	912	5792	5769	11561	4621	4303	8924
2	1992	11058	10702	21759	469	459	928	5890	5866	11756	4699	4376	9075
3	1993	11245	10882	22127	477	467	944	5989	5966	11955	4779	4450	9228
4	1994	11435	11066	22501	485	475	960	6091	6066	12157	4859	4525	9384
5	1995	11628	11253	22881	493	483	976	6174	6169	12363	4942	4601	9543
6	1996	11824	11443	23268	501	491	992	6298	6273	12571	5025	4679	9704
7	1997	12024	11637	23661	510	499	1009	6405	6379	12784	5110	4758	9868
8	1998	12227	11834	24061	518	508	1026	6513	6487	13000	5196	4839	10035
9	1999	12434	12034	24468	527	516	1043	6623	6597	13220	5284	4920	10205
10	2000	12644	12237	24881	536	525	1061	6735	6708	13443	5373	5004	10377
11	2001	12858	12444	25302	545	534	1079	6849	6822	13670	5464	5088	10552
12	2002	13075	12654	25729	554	543	1097	6965	6937	13901	5557	5174	10731

YEAR/ CASTE/ GENDER WISE PROJECTED POPULATION OF
6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.)

EAST - SINGHSUM

[JAMSHEQPUR BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	63411	54796	118207	2774	2533	5307	6915	6486	13301	53822	45777	99598
2	1992	74127	64056	138184	3243	2961	6204	7967	7582	15549	62918	53513	116431
3	1993	86655	74882	161537	3791	3462	7253	9313	8864	18177	73551	62556	136107
4	1994	101299	87537	188836	4431	4047	8478	10287	10362	21249	85981	73128	159110
5	1995	118419	102331	220750	5180	4731	9911	12727	12113	24840	100512	85487	185999
6	1996	138432	119625	258057	6056	5530	11586	14877	14160	29038	117498	99934	217433
7	1997	161827	139841	301668	7079	6465	13544	17392	16553	33945	137356	116823	254179
8	1998	189176	163474	352650	8276	7557	15833	20331	19351	39682	160569	136566	297135
9	1999	221146	191102	412248	9674	8834	18509	25767	22621	46388	187705	159646	347351
10	2000	258520	223398	481918	11309	10327	21637	27784	26444	54227	219427	186626	406054
11	2001	302210	261152	563362	13221	12073	25293	32479	30913	63392	256510	218166	474677
12	2002	353283	305287	658570	15455	14113	29568	37968	36137	74105	299860	255036	554897

YEAR/ CASTE/ GENDER WISE PROJECTED POPULATION OF
6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.)

EAST - SINGHBHUM

[OUMARIA BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	3404	3336	6739	195	191	386	2387	2378	4765	822	766	1588
2	1992	3461	3392	6853	198	195	393	2427	2418	4845	836	779	1615
3	1993	3520	3449	6969	202	198	399	2468	2459	4927	850	792	1642
4	1994	3579	3508	7087	205	201	406	2510	2501	5011	865	805	1670
5	1995	3640	3567	7207	208	205	413	2552	2543	5095	879	819	1698
6	1996	3701	3627	7328	212	208	420	2595	2586	5181	894	833	1727
7	1997	3764	3688	7452	215	212	427	2639	2630	5269	909	847	1756
8	1998	3827	3751	7578	219	215	434	2684	2674	5358	925	861	1786
9	1999	3892	3814	7706	223	219	442	2729	2720	5448	940	876	1816
10	2000	3958	3879	7836	227	223	449	2775	2765	5541	956	891	1847
11	2001	4025	3944	7969	230	226	457	2822	2812	5634	972	906	1878
12	2002	4093	4011	8104	234	230	464	2870	2860	5729	989	921	1910

YEAR/ CASTE/ GENDER WISE PROJECTED POPULATION OF
6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.)

EAST - SINGHBHUM

[MUSABANI BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	7666	6981	14647	423	400	823	3108	2966	6074	4135	3615	7750
2	1992	7795	7099	14894	430	407	837	3160	3016	6177	4205	3676	7880
3	1993	7927	7219	15146	437	414	851	3214	3067	6281	4276	3738	8014
4	1994	8061	7341	15402	445	421	865	3268	3119	6387	4348	3801	8149
5	1995	8197	7465	15662	452	428	880	3323	3172	6495	4421	3865	8287
6	1996	8336	7591	15927	460	435	895	3380	3226	6605	4496	3931	8427
7	1997	8477	7719	16196	468	442	910	3437	3280	6717	4572	3997	8569
8	1998	8620	7850	16470	476	450	925	3495	3335	6830	4649	4065	8714
9	1999	8766	7983	16748	484	457	941	3554	3392	6946	4726	4133	8861
10	2000	8914	8118	17031	492	465	957	3614	3449	7063	4808	4203	9011
11	2001	9064	8255	17319	500	473	973	3675	3507	7182	4889	4274	9163
12	2002	9218	8394	17612	509	481	990	3737	3567	7304	4972	4346	9318

YEAR/CASTE/GENDER WISE PROJECTED POPULATION OF
6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.)

EAST - SINGHBHUM

[GHATSHILA BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	7509	6941	14450	486	451	937	3055	2929	5984	3967	3561	7528
2	1992	7636	7058	14694	494	459	953	3107	2978	6085	4035	3621	7456
3	1993	7765	7177	14942	503	466	969	3159	3029	6188	4103	3682	7785
4	1994	7896	7299	15195	511	474	986	3213	3080	6292	4172	3745	7917
5	1995	8029	7422	15451	520	482	1002	3267	3132	6399	4243	3808	8050
6	1996	8165	7548	15712	529	491	1019	3322	3185	6507	4314	3872	8186
7	1997	8303	7675	15978	538	499	1036	3378	3239	6617	4387	3938	8325
8	1998	8443	7805	16248	547	507	1054	3435	3293	6729	4461	4004	8465
9	1999	8586	7937	16523	556	516	1072	3493	3349	6842	4537	4072	8609
10	2000	8731	8071	16802	565	525	1090	3552	3406	6958	4613	4141	8754
11	2001	8879	8207	17086	575	533	1108	3612	3463	7076	4691	4211	8902
12	2002	9029	8346	17375	585	542	1127	3673	3522	7195	4771	4282	9052

YEAR/ CASTE/ GENDER WISE PROJECTED POPULATION
 6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.)

EAST - SINGBHMUM

[CHAKULIA BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			O T H E R		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	7183	6915	14097	261	256	518	3312	3254	6565	3610	3405	7015
2	1992	7304	7031	14336	266	260	526	3367	3309	6676	3671	3462	7133
3	1993	7428	7150	14578	270	265	535	3424	3365	6789	3733	3521	7254
4	1994	7553	7271	14824	275	269	544	3482	3422	6904	3796	3580	7376
5	1995	7681	7394	15075	280	274	553	3541	3479	7021	3860	3641	7501
6	1996	7811	7519	15330	284	278	563	3601	3538	7139	3925	3702	7628
7	1997	7943	7646	15589	289	283	572	3662	3598	7260	3992	3765	7757
8	1998	8077	7775	15852	294	288	582	3724	3659	7382	4059	3829	7888
9	1999	8213	7907	16120	299	293	592	3787	3721	7507	4128	3893	8021
10	2000	8352	8040	16393	304	298	602	3851	3784	7634	4198	3959	8157
11	2001	8493	8176	16670	309	303	612	3916	3847	7763	4269	4026	8294
12	2002	8637	8314	16951	314	308	622	3982	3912	7894	4341	4094	8435

YEAR/ CASTE/ GENDER WISE PROJECTED POPULATION OF
6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.).

EAST - SINGHBHUM

[DHALBHUNGARH BLOCK]

Sl. No.	Name of the Year	TOTAL			S C			S T			OTHER		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	4712	4526	9238	142	146	288	2824	2770	5594	1746	1610	3356
2	1992	4792	4603	9394	145	149	293	2872	2817	5689	1775	1637	3412
3	1993	4873	4681	9553	147	151	298	2921	2864	5785	1805	1665	3470
4	1994	4955	4760	9715	149	154	303	2970	2913	5883	1836	1693	3529
5	1995	5039	4840	9879	152	156	308	3020	2962	5982	1867	1722	3588
6	1996	5124	4922	10046	155	159	313	3071	3012	6083	1898	1751	3649
7	1997	5210	5005	10215	157	162	319	3123	3063	6186	1930	1781	3711
8	1998	5298	5090	10388	160	164	324	3176	3115	6291	1963	1811	3773
9	1999	5388	5176	10564	162	167	330	3230	3167	6397	1996	1841	3837
10	2000	5479	5263	10742	165	170	335	3284	3221	6505	2030	1872	3902
11	2001	5572	5352	10924	168	173	341	3340	3275	6615	2064	1904	3968
12	2002	5666	5443	11108	171	176	347	3396	3331	6727	2099	1936	4035

YEAR/ CASIE/ GENDER WISE PROJECTED POPULATION OF
6-11 Yrs. AGE GROUP CHILDREN (14.5% OF TOTAL POPN.)

EAST - SINGHBHUM

[BAHRAGORA BLOCK]

Sl. No.	Name of the Year	TOTAL			S. C			S. Y			O T H E R		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1991	9558	9051	18610	615	596	1211	3602	3490	7092	5341	4966	10307
2	1992	9720	9204	18924	625	606	1231	3663	3549	7212	5431	5050	10481
3	1993	9884	9360	19244	636	616	1252	3725	3609	7334	5523	5135	10659
4	1994	10051	9518	19569	647	627	1273	3788	3669	7457	5616	5222	10839
5	1995	10221	9679	19900	658	637	1295	3852	3732	7584	5711	5310	11022
6	1996	10394	9843	20236	669	648	1317	3917	3795	7712	5808	5400	11208
7	1997	10570	10009	20578	680	659	1339	3983	3859	7842	5906	5491	11397
8	1998	10748	10178	20926	692	670	1362	4051	3924	7975	6006	5584	11590
9	1999	10930	10350	21280	703	681	1385	4119	3990	8109	6107	5679	11786
10	2000	11114	10525	21640	715	693	1408	4189	4058	8246	6211	5775	11985
11	2001	11302	10703	22005	727	705	1432	4259	4126	8386	6316	5872	12188
12	2002	11493	10884	22377	740	716	1456	4331	4196	8527	6422	5971	12394

ABBREVIATIONS

ARP	-	Assistant Resource Person
AS	-	Alternative Schooling
ASRG	-	Academic Support and Resource Group
AEO	-	Area Education Officer
AWP	-	Annual Work Plan
BAS	-	Baseline Assessment Study
BEP	-	Bihar Education Project
BEPC	-	Bihar Education Project Council
BRC	-	Block Resource Centre
BEEO	-	Block Education Extension Officer
CRC	-	Cluster Resource Centre
CVT	-	Constant Voltage Transformer
DPC	-	District Programme Coordinator
DPEP	-	District Primary Education Programme
DIET	-	District Institute of Education & Training
DLO	-	District Level Office
DPO	-	District Project Office
DWACRA	-	Development of Women & Children in Rural Area
DSE	-	Dist. Superintendent of Education
DDSE	-	Dy. Dist. Superintendent of Education
EMIS	-	Educational Management Information System
ECCE	-	Early Childhood Care & Education
FMIS	-	Financial Management Information System
GER	-	Gross Enrolment Ratio
GAMR	-	Gross Achievement Ratio
GAR	-	Gross Access Ratio
ICDS	-	Integrated Child Development Scheme
NER	-	Net Enrolment Ratio
NFE	-	Non Formal Education
PMIS	-	Project Monitoring Information System
PRA	-	Participatory Rural Appraisal
PFE	-	Primary Formal Education
RR	-	Retention Rate
RP	-	Resource Person
RSG	-	Resource Support Group
SAS	-	Social Assessment Study
SLO	-	State Level Office
SPO	-	State Project Office
SPD	-	State Project Director
SC	-	Schedule Caste
ST	-	Schedule Tribe
TLM	-	Teaching Learning Materials
PTTC	-	Primary Teachers Training College
TPR	-	Teacher Pupil Ratio
TRYSEM	-	Training of Rural Youth for Self Employment
UPE	-	Universalisation of Primary Education
UPS	-	Uninterruptable Power System
VEC	-	Village Education Committee

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