

# *Agenda Notes & Items*

## *1st General Body Meeting 1999*

NIEPA DC



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DPEP  
Dra. Manika Bora, Member  
The 1st General Body Meeting



**Assam Prathamik Siksha Achan Parishad**

**DPEP - Assam**

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*Progress & Issues*

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# Agenda Notes

DPEP



जिला प्राथमिक शिक्षा कार्यक्रम  
DISTRICT PRIMARY EDUCATION PROGRAMME

## 1st General Body Meeting 1999



Assam Pradeshik Siksha Achanik Parishad

DPEP - Assam



# **Agenda Item No:1**

**Progress**

**&**

**Issues**

## THE CONTEXT

The National Policy on Education [NPE] 1986 and the Programme of Action [POA] 1992 provided fresh insights and directions for achieving UEE, viz.

- ✕ *Universal access and enrolment*
- ✕ *Universal retention of children upto 14 years of age*
- ✕ *Substantial improvement in the quality of education to enable all children to achieve essential levels of learning.*

It outlined strategies for the educationally disadvantaged children as also those with special needs. It further stressed the need for concerted efforts to expand and improve basic educational-formal and non-formal.

This called for an integrated and decentralised approach, with a focus on building capacities particularly at district and sub-district levels, to plan and manage primary education. Educational being a concurrent subject, the policy framework recognised the proactive role of the Central Government in this regard.

The strategies for UEE have hitherto emphasised mainly on access in terms of construction of classrooms and appointment of teachers. This has been inadequate and needs to be augmented by:

- ✕ *a holistic planning and management approach which goes beyond implementation of a disjointed set of individual schemes, perceives the task of UEE in its totality, integrates all the measures needed to achieve UEE in the specific context of the district;*
- ✕ *the holistic planning should incorporate a gender perspective in all aspects of the planning and implementation process and be an integral part of all measures needed to achieve UEE;*
- ✕ *addressing the more difficult aspects of access particularly access of girls, disadvantage groups and out of school children;*
- ✕ *improving school effectiveness;*
- ✕ *strengthening the alternative to schooling, particularly the non-formal education system;*
- ✕ *stressing the participative process whereby the local community facilitates participation, achievement and school effectiveness;*
- ✕ *tuning up teacher competence, training and motivation;*
- ✕ *stressing learning competence and achievement;*
- ✕ *stressing need for improved teaching /learning materials;*
- ✕ *streamlining of planning & management in respect of both routine and innovative areas; and*
- ✕ *convergence between elementary education and related services like ECCE and school health.*

## OBJECTIVES OF DPEP

The District Primary Education Programme has been envisaged to develop and implement in the district selected, a replicable, sustainable and cost effective programme:

- ✕ *to reduce difference in enrolment, dropout and learning achievement among gender and social groups to less than 5 percent;*
- ✕ *to reduce overall primary dropout rates for all students to less than 10 percent;*
- ✕ *to raise average achievement levels by at least 25 percent over measured baseline levels and ensuring achievement of basic literacy and numeracy competencies and a minimum of 40 percent achievement levels in other competencies by all primary school children;*
- ✕ *to provide according to national norms access for all children to primary education classes (I-v) i.e. primary school wherever possible, or its equivalent non-formal education.*

## **Moving towards UEE - four years of implementation**

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The major challenges before DPEP in the selected districts can be categories as

- A. Access & Retention
- B. Quality Improvement
- C. Capacity Building
- D. Gender & Social Equities

A brief analysis of the status of implementation of DPEP in terms of the above mentioned areas of challenges are discussed below:

A. **To ensure access to all the children of 6 to 14 years of age group to primary education:** - When we talked of access, it implied retaining the children in the schools till they completed education upto class IV. Hence, ensuring access to all the children to primary education enjoined upon the project that

- *The gap between the enrolment and actual attendance in the classroom and has to be bridged.*
- *Dropout rate, which stood at 62.06%<sup>1</sup>, was to be brought to the minimum say 10%.*

Following steps were taken by DPEP, Assam to address the issue of access and retention with special intervention for special focus groups: -

- i. *Strong and sustained awareness drives were launched to motivate the guardians to send their children to school.*
- ii. *An authentic database was created through MIS on various aspects of the primary education scenario.*
- iii. *VECs were encouraged to undertake school development activities by giving school infrastructure grant of Rs. 2000/- every year. In the phase-I districts and in phase-II districts an amount of Rs. 2.91 and 1.94 crore respectively has been utilised till 98-99 through VEC.*
- iv. *Furniture grant of Rs. 3000/- each was given to all the LP schools of three DPEP-I districts. Total amount disbursed through VEC is Rs.2.24 crores*
- v. *Construction of school buildings, additional classroom, toilets, drinking water facilities, ECE centres etc. were also taken up. 95% of the targeted works of DPEP-I districts have been completed. Major works of DPEP- I include construction of 522 existing school building in dilapidated condition, repairing of 193 schools and drinking water and toilet facilities to 1154 schools. The construction works of DPEP-II districts however started late.*

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<sup>1</sup> Staff Appraisal Report, India, DPEP, Nov 2 1994, South Asia Country Department II [India]



**Details Of Civil Works Taken:**

Types Of Construction Works	Phase-I Districts	Phase-II Districts
1. BLOCK RESOURCE CENTRE (BRC)	20	29
2. NEW SCHOOL BUILDING	0	35
3. EXISTING SCHOOL	522	510
4. ADDITIONAL CLASSROOM / CRC	433	1038
5. REPAIRING	193	1440
6. TOILET	700	1238
7. DRINKING WATER	454	1469
8. ECE CENTRE	106	0
9. CHAR AREA (RIVERINE) SCHOOL	26	0
10. SEVENTY BEDDED HOSTEL (SBH) FOR DIET	3	4
11. URBAN RESOURCE CENTRE	1	0
12. RESIDENTIAL SCHOOL	4	0

- vi. *Officials of education department were provided assistance in the form of providing them T.A, D.A or even means of conveyance to ensure regular and vigorous supervision of the schools. In fact, BRC Co-ordinators were authorised to hire vehicles for ten days per month for joint supervision of schools with the BEEOs, S.Is etc.*
- vii. *713 NFE centers (Amar Kendra) and 2624 A.S centers were opened to cover the schoolless villages/habitations, drop-outs and out-of school children and to reduce the student-teacher ratio to a reasonable level.*
- viii. *2220 E.C.E centers were also started.*
- ix. *Govt. NFE and ICDS programmes were helped through various convergence measures like in-service training of their workers and supervisors, providing TLMs, involving their functioning in the supervision of the centers etc.*
- x. *Special drives were initiated to enhance the girls' enrolment. Mothers groups were formed and activated.*
- xi. *Emphasis was placed on maximum school visits by BRCCs and CRCCs to create pressure on the teachers and maintain regular contact with the community both.*

**To be precise**, DPEP interventions in respect of access can be broadly categorised as (i) awareness-generation and motivational measures for VECs, teachers and Govt. functionaries (ii) Rendering of financial assistance to the existing machinery to enable it to get its act together and (iii) experimenting with alternative modes of education.

**As far as the** impact of first two categories of interventions is concerned, it varies from VEC to VEC, block to block. Response has not been similar everywhere. We have VECs with exemplary commitment, teachers with tremendous initiative, officials who took keen interest and at the same time we have weak VECs and indifferent teachers and officials. However, following figures bear out the impact of DPEP on the enrolment position:

Based on the EMIS<sup>2</sup> Data collected as on 30 September'98 Enrolment in the Primary Schools has increased by 12.57% with respect to the base year enrolment. For DPEP-i Districts, Darrang, Dhubri and Morigaon the increase rate is by 33.07% with an average of 8.27% per year. Out of the Total increase rate Girls Enrolment has increased by 19.35% and Boys enrolment has increased by 6.97%. Amongst the SC Enrolment the Girls share has increased by 2.23% and ST Girls by 2.52%.

State Total	Base Year	Current Year 98-99	% of Increase
Over All Enrolment	1064743	1198565	12.57
Girls Enrolment	480750	573811	19.35
Boys Enrolment	583993	573811	06.37

Besides the DPEP interventions in the formal schools DPEP has opened Non Formal Education [NFE] and Alternative Schooling Centres [AS] mainly in schoolless habitations to provide access facilities. Till May 1999, 713 NFE and 2624 AS centres has been opened and accommodated nearly 1.33 lakhs children.

Considerable progress has been made in reduction of Dropout and Gender Gap in Enrolment. A sample study conducted in the three blocks of Darrang district has shown Dropout has come down to 39.41% from 60% in the project starting year. The gender gap in enrolment has also been reduced by 0.46 only. However *the position* with regard to gap between enrolment and attendance is still a major area of challenge. Though there exists no systematic study on attendance, periodic school visit reports conducted by CLRG/BLRG confirm that on an average it is not above 60% of the enrolment figures.

**As far as** the impact of third category of interventions is concerned, i.e. experimenting with alternative modes of education, initial efforts in the form of starting NFE centres and helping Maktabs were on a very small scale. 1139 number of NFE and AS centres and 330 Maktabs centres were taken up till 98-99. Approximately 50,000 children were covered by these centres and the biggest strength of these centres has been the active community support they have got.

The data collected through EMIS and House-to-House Education Survey clearly show that the formal schools, as they are at present, can't solve the problem of large number of out-of-school children. In nine DPEP districts, number of LP schools (11429) are much more than the number of revenue villages (9526).

Sl No	Name of District	No. of Revenue Villages	No. of Prov. Primary Schools	No. of Teachers	No. of Single Teacher Schools
1	Darrang	1290	1697	4403	262
2	Dhubri	1212	1496	3721	210
3	Morigaon	542	849	2386	96
4	Karbi Anglong	733	1280	2536	532
5	Barpeta	1077	1889	4392	556
6	Bongaigaon	903	914	2816	63
7	Goalpara	834	983	2340	223
8	Kokrajhar	1182	1108	3754	43
9	Sonitpur	1753	1213	3545	120
<b>Total</b>		<b>9526</b>	<b>11429</b>	<b>29893</b>	<b>2105</b>

Moreover, there are 1009 schoolless villages in these districts which means that children of these villages have to cover a distance of not less than one K.M. to go to a school. Result is a large number of children remaining out-of-school or dropping out from school prematurely.

<sup>2</sup> EMIS Educational Management Information System.

Uneven distribution of schools is not the only problem. Even bigger problem is the uneven distribution of teachers. There are 11429 nos. of teachers against 29893 schools in nine DPEP Districts. Logically no school should have less than two teachers and a large number of them should have three teachers; but the fact is that there are 2105 no. of single teacher schools in nine DPEP districts. This is the scenario even after implementation of Operation Blackboard and all the efforts of rationalisation of teachers have proved infructuous so far.

Another problem related to it is overcrowding of schools. As per State Government norms, there should be one teacher for every 40 students. However, teacher student ratio is as high as 1: 150 in many schools.

There are 5531 no. of schools wherein teacher-student ratio is much more than 1:40:

Schoolless habitations, single teacher schools and schools with abnormally high teacher-student ratio have stood in the way of ensuring access to all the children of 6-14 years of age group to primary education.

**DPEP is committed to find effective answers to this daunting problem. The strategy which evolved through intensive and extensive deliberations and from the experience of other states/ projects has following elements:**

- ☛ Open alternative schools by providing a para-teacher or two in all the schoolless habitations.
- ☛ Open alternative schools in all the villages with single teacher school where teacher student ratio is 1:60 or above.
- ☛ Open alternative schools in all the villages with non-single teacher schools having teacher-student ratio of 1:80 or above.
- ☛ Open alternative schools in urban areas for non-school going working children.

It is manifest that the alternative schooling strategy of DPEP is aimed at providing all the school-less habitations with schooling facility and supporting the overcrowded formal primary schools.

Out of proposed 3360 nos. of NFE & AS centres 3337 nos. of centres have been operationalised till May 1999. That is 99% of the targeted works have been completed.

It is too early to comment on the impact of A.S programme, but DPEP, Assam hopes to make a big break through as far as problem of access is concerned. DPEP, Assam also took a conscious decision to help the formal primary schools cope with the workload by providing that all the workers of NFE and ECE centres will take at least two classes in the primary schools of their respective villages in addition to their own duties and this arrangement has greatly improved the situation in the primary schools.

**Introduction of Ka-Man** in LP schools has added to the problems of teachers as no curriculum, no TLMs, no training etc. have been provided to them. DPEP, Assam has decided to help the Govt. implement this decision effectively by directing the ECE centres to take responsibility of the children of Ka-Man in formal primary schools.

## **B. Quality improvement of primary education:**

### **It has got several aspects: -**

- Training to the untrained teachers.
- Refresher training to the teachers from time to time in the areas of their felt needs.
- Introduction of innovative child-friendly and activity-based class room practices.
- Better schooling facilities.
- Development of better quality competency-based textbooks.
- Improvement in the achievement level of the students.

Prior to the launch of DPEP, DIETs had the responsibility of looking after the quality aspects of primary education. The situation we faced was like this that 40-60% of the teachers in various DPEP districts were untrained, in-service training for them could not be organised for resource crunch, DIETs could not take up many of their activities for resource problem, DIET were understaffed and without full-time principals, school visits by DIET faculty were almost zero, textbooks were not competency-based and were not reviewed or revised; a large number of schools did not have even blackboards, chalks etc., center committee meetings had gradually become fora for discussing only service and non-academic matters, education department officials had almost completely forgotten the academic part of their job.

**DPEP, Assam** took up following activities in this regard: -

- i. TLM grant of Rs.500/- was given to each of the teachers. An amount of Rs 1.81 Crores and Rs 1.36 Crores for Phase-I and II districts has been utilised till 98-99.
- ii. All the schools were provided additional TLMs in the form of reference books, activity-books etc.
- iii. Libraries were started in all the schools. During 1998-99 Rs 79.61 and Rs 85 Lakhs for Phase-I and II districts has been utilised till 98-99.
- iv. Children were given workbooks, drawing books etc.
- v. On an average, 12-15 days training was organised for the teachers every year on-
  - Joyful and activity-based teaching-learning
  - MLL-based teaching-learning
  - Content-based enrichment training
  - Training on development of teaching aids and use of activity-based resource materials.
- vi. TLM Melas were organised at district and block level from time to time.
- vii. Two new structure- BRC and CRC were created to provide academic support to the teachers.
- viii. Monthly meeting with teachers was held at CRC level to discuss their academic problems.
- ix. BRC Co-ordinators and CRC Co-ordinators were made to pay regular school visits to provide on-site support to the teachers.

- x. *Resource groups were formal and strengthened at various levels- district, block and CRC levels to optimise the school support activities.*
- xi. *Principal, DIET was made the in-charge of district level resource group and a wide range of activities were taken up to tone up the activities of DIETs- ranging from construction of 70-bedded hostel, providing books, equipment and other infrastructural facilities arranging training for them on various functional areas, exposure visits for their capacity-building, to providing them T.A, D.A etc. to undertake school visits to provide on-site support to the teachers.*
- xii. *Development of competency-based textbook was taken up. New textbook for class-I has already been introduced and textbook for class-II is being development.*
- xiii. *At state level, steps were taken to strengthen SCERT and to see it buzzing with academic activities nowadays is an enheartening spectacle.*
- xiv. *SIEMAT was started.*
- xv. *SIE, Jorhat was assisted to take up research and evaluation activities. During the year 1997-98 proposals from eminent scholars in the field of Primary Education has been invited and 12 studies have been instituted on varied subjects starting from classroom transaction process to the impact of Socio Economic and Cultural conjectures upon the Primary Education.*

**Despite, all these efforts** we keep hearing of some of the complaints: -

- i. *Teachers could not be motivated to practice new teaching-learning methodologies and actual classroom practices don't reflect any major change.*
- ii. *Frequent training organised by DPEP caused loss of schooling days.*
- iii. *Teachers were made to sing and dance which was not good for the academic environment.*
- iv. *Training programmes were conducted by persons who were not experts.*

We can't help loss of schooling hours if training programmes have to be organised and that is why a proposal has been sent to Government for directing teachers to attend training during summer vacation as has already been done in some other states.

**As far as**, impact on classroom practices and classroom behaviour of the teachers is concerned, it has to be admitted that the process of change is a bit slow. However, a lot has been achieved and one can definitely say that we have better informed and better equipped teachers now and the change which we have been expecting is just round the corner.

**In fact, DPEP** itself has been acutely conscious of the challenge of transforming the classrooms and it is with this in mind that strengthening of BLRG and formation of CLRG development of resource materials, grading of activities development of project cluster and model school, two-day fortnightly meetings at BRC level, fortnightly DLRG meetings, bimonthly review meetings with BRC Co-ordinators at State Project Office level and 3-day reinforcement workshop every month for weak CRC Co-ordinators have of late been taken up.

The achievement level tests conducted with the help of NCERT have vindicated that achievement level of the students has gone up; although it fell short of expectations in some of the areas.

### **C. Capacity Building:**

#### **It has got mainly two aspects viz. Institutional and Individual**

At Block level 56 resource institutions named as Block Resource Centre (BRC) in each educational block of nine DPEP districts were operationalised as a decentralised pattern. These institutions may be termed as DIET at block level. At present BRC has become a most important and active unit for implementing different pedagogic interventions.

Block Resource Centre has gained recognition as vital Centre of community-oriented activities and teacher-training during last four years of its existence and has given a real boost to the school support activities; but its efforts to transform the classrooms into child-centric and activity-based teaching-learning centres and teachers into dynamic and innovative practitioners of child-friendly new teaching-learning approaches fell much short of earlier expectations for the following reasons: -

- a) *BRC Co-ordinator was overburdened with the responsibility of attending to the problems of 15-30 CRCs and 150-250 primary schools.*
- b) *BRC Co-ordinator being the one-person centre at block level to monitor and support various project activities got little time for his main work i.e. teacher-training and school support activities.*
- c) *The seven-member BLRG remained an insipid and weak body hardly giving him/her any support.*
- d) *BRC Co-ordinator being the most reliable person at block level to be found at his/her headquarters, district administration started burdening them with responsibilities of programmes like TLC, CBCS etc.*

With the main thrust of the teacher-training and school improvement programme of DPEP, Assam being on on-site support to the teachers and community involvement in the teaching-learning process, the workload of BRC Co-ordinators are certain to accentuate manifold as they will have to train, activate, direct and monitor the vast body of CLRGs and A.S. centres beside the LP schools.

It is in this backdrop that following actions have been initiated with regard to the BRCs: -

- i. *Raising of a strong and vibrant BLRG with 30-50 members drawn from the retired teachers, interested academicians, competent educated unemployed youth etc.; so that regular support can be given to the schools.*
- ii. *Conversion of one day fortnightly meeting into two-day residential fortnightly meeting to provide ample time to the BRC Co-ordinators to develop activity-based lesson-plans and necessary teaching aids, to attend to the specific needs of CRC Co-ordinators and BLRG members and plan their activities in an effective way.*
- iii. *Provision for joint supervision of schools by the BRC Co-ordinator with BEEO or S.Is has been kept deliberately to free the education department officials from the sloth and lethargy they are suffering from for a variety of systemic problems.*

Besides BRC DPEP has also operationalised 1002 cluster level resource institutions named as CRC. A CRC is the grassroots level vital agency for delivering of new inputs to primary education through training of teachers as well as meeting, supervision etc. It is a sub block level forum for innovation, practise of new ideas on pedagogy.

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Rounds and rounds of self-appraisal and introspection sessions held with the CRC Co-ordinators revealed that they wanted more vigour, dynamism, intensity and quality to be added to the school-support and community mobilisation efforts of DPEP; if it had to really redound to the transformation of the classrooms on the envisaged lines. Following issues emerged out of these discussions: -

- i. CRC Co-ordinators dealing with 40-50 teachers on an average found it very difficult to cater to the academic requirements of these teachers as most of the schools are in the nature of mullet-grade centres and are benefit of good communication facilities.*
- ii. One-day monthly meeting with the teachers (i.e. not more than 4 hours in any case) has been grossly insufficient for any fruitful discussion.*
- iii. Headmaster and teachers have not shown the kind of enthusiasm and activism expected of them and many of the cherished interventions ended up in smoke for lack of adequate follow-up action. For example, development of teaching aids and building up of learning corner, reaching out to out-of-school and irregular children by mobilising guardians meets and VECs, holding regular meetings of VECs, maintaining two VEC registers or enrolled and out-of-school children etc.*
- iv. CRC Co-ordinators felt that with the help of a team of committed Resource Persons, they could have been able to salvage the situation.*
- v. CRC Co-ordinators complained of heavy workload; as they are to work as a link between the District Project Office and village.*

Careful analysis of the whole situation led us to believe that the activities really required to be intensified and pursued much more vigorously at the grass-root level to optimise the gains of the project in the remaining years and following major actions have been initiated:

Similar to BLRG, a strong team of Resource Persons called CLRG has been raised in each cluster by taking one person from each VEC. This CLRG are being used as a high-intensity workforce to help the teachers in preparing teaching aids and building up the learning corner, practising the activity-based teaching-learning methods in the classrooms.

Hence, CLRG is a multi-purpose group committed to universalise the access to primary education and its quality improvement.

Besides creation of these institutions DPEP assisted DIET for its capacity building. Each DIET has been provided with a seventy-bedded hostel, a vehicle, necessary books for its library and minimum required furniture & equipment.

The Academic Resource Group (ARG) which is district level body, was operationalised in each district to deal with the academic issues which arisen in field. It monitors the implementation of the new teaching learning methodology in the classroom, tries to diagnose problems and find solutions to them. The Principal of DIET has been made the co-ordinator of the ARG and all the DIET faculties have been included as its member. Most of the DIET faculties have been provided training in different functional areas. Majority of them was also given exposure outside the state.

Since Bongaigaon district has no DIET a District Resource Centre has been set up by placing faculties drawn from DIETs for dealing with pedagogical issues. Similar process has also been initiated for Karbi Anglong district which is also without a DIET.

SCERT, Assam is an organisation, which needed strengthening. DPEP, Assam in consonance with its objective of strengthening the state and district level institutions, identified a few areas of activities of SCERT that needed particular attention. These included curriculum and material development, teachers training and research and evaluation.

In-order make SCERT equipped in terms of infrastructure an additional establishment was got hired where in Academic wing of SCERT got shifted. This has facilitated working of the faculties of the sister concern of SCERT together under the same umbrella of State Academic Resource Centre, SCERT & DPEP. SCERT was also provided with equipment and furniture.

The works for SCERT hostel is in progress. The incomplete office building of SCERT has also been got completed by DPEP. Now SCERT will be functioning from its own building. Each year specific budgetary provision has been made for SCERT. These included salary for additional staffs and consultants, office expenses and activities of textbook TLM development.

The responsibility of Research & Evaluation works of DPEP has been transferred to State Institute of Education, Jorhat, a sister wing of SCERT through an MoU. The institution has been provided fund infrastructure development.

Faculties of SCERT and its other wings have been provided training by giving exposure to various projects outside the state. The active involvement of SCERT faculties have been ensured in the course of the implementation crucial activities, formulation of strategies to module development and Key Resource Persons (KRPs) training.

Support has also been extended to the Assam State Textbook Production Corporation & Publication Ltd. (ASTTPC). One DTP shed has been constructed. Computers have been supplied in order to enable the ASTPPC to prepare Camera Ready Copy of the books prints by it. Additional computer and printing professional have been appointed and trained. The recurring expenditure of DTP unit is also being provided by DPEP Assam.

Regarding individual aspects all the project functionaries have been provided extensive orientation on their respective functional areas besides general orientation. The Educational Administrators mainly BEEO and S.Is were also provided training and exposure outside the state.

A large pool of resource persons for all the functional areas was also raised. DPEP is proud to admit that there will no dearths of persons after DPEP to think for primary education. Approximately of 16000 Resource person's mainly unemployed youths will definitely work for the cause of primary education from different field of works.

#### **D. EQUITY ISSUES:**

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DPEP has the mandate of reducing difference in enrolment, dropout and learning achievement among gender and social groups less than five percent. In terms of enrolment the present overall gender gap is only 0.4 with respect the child population of the same group. Special campaigns were launched in social group's areas like tea gardens, tribal and reverine areas.

A separate Registered Society named, as Assam Mahila Samata Society (AMSS) has been set up and being supported. The AMSS is looking after the women development component of DPEP, Assam.

#### **E. PROJECT MANAGEMENT AND PROCUREMENT**

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Procurement of materials/equipment's was never meant to be something very important, but unfortunately DPEP has to face rough weather mainly because of it. Competing vested interests, and flexible and liberal DPEP rules created a lot of confusion and unsavoury situation in many of the districts. Demands like purchase should be made only from local suppliers or from suppliers of a particular community only were raised. However, it should be taken note of that all-out efforts have been made and are being made to streamline the procurement procedure. Instructions issued and



decisions taken in this regard are enclosed herewith for ready reference. Though DPEP guidelines allowed procurement by collecting three quotations from market for procurement upto an amount of Rs. 17.5 lacs and E.C decided procurement upto Rs. One Lac through this method, it was decided by us to take recourse to calling bids through paper advertisement only except for very minor purchases or under exceptional circumstances to bring about impartiality and transparency. Workshops were organised to standardise the NITs and specifications for various items.

**However**, our helplessness emanates from the fact that the District Project Co-ordinators are on part-time basis and not under the administrative control of the State Project Office. Besides, views of State Project Director were ever given any importance while appointing or transferring District Project Co-ordinators.

## **F. CIVIL WORKS**

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The perspective plans of civil works of DPEP were prepared based on the existing database made available by the then educational functionaries. The status assessment was made based on these data. The 24% cap on civil works, providing access to all, dilapidated conditions of most of the schools, were the three major factors responsible for determining the type of construction to be made and prioritised. To provide access facilities to all, as per DPEP objectives, construction of building for schools without building or with a building under dilapidated condition was given priority. It may also be mentioned that provision of toilets with drinking water facilities were in built with these two types of construction besides separate provision for that.

To promote the educational environment and school facilities in the all three project districts i.e., Dhubri, Darrang and Morigaon, DPEP, Assam has undertaken a massive construction programme in DPEP-I districts. These works were started from February 1995 and at this position the 1994-95, 1995-96 Works are about to complete. The works of 1996-97 are delayed mainly due to dissolution and reconstitution of VECs, which took about six months time. These works are to be completed along with some ancillary items and small construction of 1997-98. All together 444 Existing School building, 281 CRC, 81 Repairing works, 387 Toilet blocks with drinking water facilities, 15 BRCs, 3 Seventy Bedded Hostel for DIET, 106 ECE centres, 26 Char area School, 1 URC have planned to be constructed. In State Level construction of SIEMT complex, Hostel for SCERT and DTP shed for Assam Textbook Corporation has been planned. The construction work of DTP shed for Assam Textbook Corporation is already completed and the construction of SCERT building is in progress. In innovation of civil work, the designs of School, BRC, DIET Hostel, Toilet etc. are approved; the process of proto-type construction is being taken up in this month.

The responsibility of approving the list of schools to be taken up under civil works programme of DPEP is with the District Advisory Committee headed by Deputy Commissioner.

Before the list of schools is put up to District Advisory Committee, a detailed survey of the existing school buildings is undertaken and they are put in four categories. Schools with no buildings or very poor condition of building are given priority. The authenticity of survey findings can be judged from the fact that District Advisory Committees approved the proposals with very little alterations.

Complaints are made on following counts: -

- i. Poor quality of construction*
- ii. Delay in completing works*
- iii. Wrong selection of schools*
- iv. Non-convergence with DRDA, PHE department etc.*

As far as first two complaints are concerned it should be borne in mind that the school buildings or other related facilities are constructed by VECs and DPEP releases all fund to them. Monitoring of the progress of the work is of course done by the engineering branch of DPEP. Whenever complaints are received, action is taken. Many member secretaries were sent to jail and FIRs were lodged even against VEC Presidents for misusing DPEP fund.

Delay in completing construction work is also mainly due to the responsibility lying with the VECs. They cause delay in utilising the instalments and submitting the accounts.

## **G. FINANCIAL STATUS**

### **Overview of Receipt and Expenditure upto 31-3-1999**

#### **(A) Receipts for DPEP - I**

	<i>Received from GOI</i>	<i>Receive from GOA</i>	<i>Total</i>	<i>Remarks</i>
Pre Project	5,000,000	-	5,000,000	State share of Rs. 42.24 lakhs
1994 - 95 WP	70,782,000	8,268,000	79,050,000	in 1994-95 alongwith share from
1995 - 96 WP	192,918,000	22,500,000	215,418,000	1997-98 and 1998-99 not received
1996 - 97 WP	100,000,000	34,750,000	134,750,000	Received
1997 - 98 WP	186,100,000	Nil	186,100,000	
1998 - 99 WP	400,000,000	Nil	400,000,000	
<b>TOTAL :</b>	<b>954,800,000</b>	<b>65,518,000</b>	<b>1,020,318,000</b>	

#### **(B) Receipts for DPEP - II**

	<i>Received from GOI</i>	<i>Receive from GOA</i>	<i>Total</i>	<i>Remarks</i>
1997 - 98 WP	117,571,000	Nil	117,571,000	
1998 - 99 WP	150,000,000	Nil	150,000,000	
<b>TOTAL :</b>	<b>267,571,000</b>	<b>Nil</b>	<b>267,571,000</b>	

#### **Interest & Misc. Receipt Earned (DPEP-I + DPEP-II)**

Total Interest earned on FDR	2,12,11,369
Misc. Receipts	5,09,203
<b>Total</b>	<b>2,17,20,572</b>

**(C) Expenditure Position For DPEP-I Upto 31.03.99**

[Rs in Lacs]

Unit	EFC Cost (Rs in crores)	1994-95 WP	1995-96 WP	1996-97 WP	1997-98 WP	1998-99 WP	Total	Remarks
State	10.14	54.23	189.47	316.40	233.18	108.54	901.82	State exp.; is inclusive of amt. given to AMSS and cos of K.A. vehicle transferred to State Account.
Darrang	30.80	28.96	642.42	525.10	231.17	418.91	1846.56	
Dhubri	29.48	32.89	573.05	499.87	262.22	476.62	1844.64	
Morigaon	28.65	32.94	456.08	304.27	165.58	418.78	1377.65	
K. Anglong	29.18				92.32	482.55	574.87	
Pre- Project		28.69		5.12			33.81	
<b>Total</b>	<b>128.25</b>	<b>177.70</b>	<b>1861.02</b>	<b>1650.77</b>	<b>984.47</b>	<b>1905.40</b>	<b>6579.36</b>	

**(D) Expenditure Position For DPEP-II Upto 31.03.99**

[Rs in Lacs]

Unit	EFC Cost (Rs in crores)	1997-98	1998-99	Total
State	12.95	34.13	145.13	179.27
Barpeta	32.73	20.82	518.40	539.22
Bongaigaon	27.11	22.96	394.04	417.00
Goalpara	25.29	40.69	440.96	481.65
Kokrajhar	26.88	10.99	443.06	454.05
Sonitpur	31.38	55.34	354.81	410.15
<b>Total</b>	<b>156.34</b>	<b>184.93</b>	<b>2296.40</b>	<b>2481.33</b>

**(E) Reimbursement Position As On 31.03.99**

<b>DPEP I</b>	<b>Total Exp.:</b>	<b>Rs</b>	<b>657935835.00</b>
<b>DPEP II</b>	<b>Total Exp.:</b>	<b>Rs</b>	<b>248133226.00</b>
<b>Total</b>		<b>Rs</b>	<b>906069061.00</b>

**Detail Component Wise Status Report Is Enclosed At Annexure-I, GB May Kindly Peruse.**



# **Agenda Item No:2**

# **Sustainability**

## **Sustainability:**

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Sustaining DPEP's effort is indeed a challenging task having financial, institutional and social implications. States have agreed to continue to maintain the essential activities of the project beyond the project period at their own cost as per Project Agreement. The State is maintaining the expenditure on Elementary Education at the level of 1991-92 expenditure. Financial sustainability studies conducted before implementation of the project confirm that the project gains would be continued in future.

Concerted effort to strengthen institutional capacities is high on the agenda of DPEP. This is critical for sustaining the multi-faceted support necessary for an effective Elementary Education System. Accordingly DPEP has taken to reinforce existing SCERT and DIETs and operationalised SIEMT by providing infrastructural and technical support to upgrade the capabilities of these institutions. As an interim arrangement resource groups have been constituted to supplement the activities of SCERT and DIETs and these have proved quite useful. Their success has raised the issue of whether they should be made permanent in the future. The BRCs and the CRCs which are permanent institutions have already started working satisfactorily.

The programme design envisages large-scale involvement of community in primary education in order to universalise its access and retention and improve performance. To achieve this community mobilisation efforts have been supplemented by the grassroots level structures such as the VEC. Feedback from the fields has shown encouraging indications of community participation in primary education. DPEP has been able to motivate people to take a proactive stand in sending their children to schools and also shouldering some of the responsibilities of school development. This has paid dividends, as the community in many places is more than willing to support the education system in various ways. The challenge of this programme is to institutionalise this support. Such social support is crucial for sustainability.

### **Assets and institutions created by DPEP requirement of manpower and financial implications.**

DPEP has added the following new institutions to the existing structure of education department: -

- I. BRC at block level.
- II. CRC.
- III. Mukulikas- early childhood education centers.
- IV. Paryavekshhikas-One paryavekshhikas or supervisor has been provided for ten ECE centers.
- V. Alternative schools.
- VI. SIEMT for imparting training to the educational administrators and managers.

DPEP has initiated following processes to make its structures useful: -

#### **1. Teachers Training**

DPEP has institutionalised regular in-service training of Primary School Teachers. On an average 15 days of in-service training is being provided to all the primary school teachers each year through its supporting institutions viz. BRC and CRC. These process needs to be continued in order to maintain and improve the new pedagogical process introduced by DPEP in line with National Policy Of Education.

#### **2. Review Meeting**

- a) Monthly teachers meetings at CRC level
- b) Monthly meeting with VEC presidents and headmasters at CRC level.
- c) Fortnightly meetings of CRCs and BLRG members at BRC level.
- d) Monthly meeting of the supervisors and ECE workers at BRC level.

- e) Fortnightly meetings of the DLRG members and BRCCs at district /DIET level.
- f) Monthly review meeting with BRCCs at district level.
- g) Monthly meeting of ECE workers at supervisor level.
- h) Monthly VEC meeting.

### **3. Monthly School Support and Inspection visits Schedule:**

- CRCC- 12 schools and VECs.
- BRCC- 10 schools and VECs.
- BLRG member- 10 schools.
- DLRG member- 10 schools.
- ECE supervisor- Each center twice.

### **4. Documentation and reporting:**

DLRGs, BRCCs, CRCCs and schools have to keep and update many types of documents: -

- a) Model lesson- plans.
- b) Activity bank.
- c) School level database.
- d) Teacher's Directory.
- e) CRCC Directory
- f) Supplementary TLM.
- g) Learning Corner.
- h) Libraries at school CRC, BRC and DLRG levels.

Besides, CRCCs, BRCCs and DLRGs are required to keep record of their schools visits and meetings and submit monthly reports to the higher structure.

### **5. Research and evaluation:**

It is considered an integral part of the project activities to take up research and impact assessment studies from time to time.

As per the study conducted before the launch of the project and taking into some other areas like ECE, Alternative schooling, Research and evaluation etc. which were not covered by those studies, the recurring financial liabilities after the project is over will be to the tune of approximately Rs 40 crores. However, a detailed study is required to undertake to get a correct picture of the financial liabilities against the assets created by DPEP.

Assam has been able to allocate fund for the expansion of educational facilities in the state. The expenditure on education has increased from Rs.217.85 crores in 1985-1986 to Rs 870.03 crores in 1994-1995. Showing an average increase of 33.26 percent per annum. The state Govt is able to allocate about 20% of the total expenditure on education of which 60 % is on elementary education. Thus, the expenditure on elementary education in the state has shown an increasing trend. The total educational budget being Rs 870.03 crore for 1994-1995 out of which allocation for elementary education constitutes 59.15 % i.e. Rs 514.61 crores. As indicated in the finance study, total education budget projected for 2002-2003 would be Rs 2981.75 crores and allocation for elementary education would be Rs 1763.71 crores. However, the recurrent liabilities arising from DPEP would be worth Rs 40crores only i.e. 2.22% of the projected budget of elementary education for 2002. These reveals that state finance are strong enough to absorb these small liabilities after the end of the project.

GB may consider recommending to Govt. of Assam a firm decision on the taking over of all assets and commitments and liabilities after the project is over.



# **Agenda Item No:3**

## **Convergence**

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## **CONVERGENCE:**

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### **Convergence with State Govt Departments**

DPEP requires constant support of various govt agencies like Directorates of P.E., SCERT, social welfare and Non-formal Education not only for executing its activities; but also for ensuring their sustainability

Efforts have already been made both at state and district levels for co- ordination and sharing of views and experiences. Particular mention needs to be made of the arrangement made for the execution of activities relating to teacher training, TLM development and research and evaluation. SCERT, DIETs and SIE have been associated closely with all these activities.

E.C constituted a Task Force at state level. However, meetings of Task Force could be held only once mainly for the reason that E.C meetings have been held very frequently during last three months.

GB may consider and suggest ways and means to strengthen the co-ordination among various Govt agencies and DPEP.





# **Agenda Item No:4**

## **Proposal For Extension Of DPEP To Other Districts**

## **Proposal for expansion of DPEP in other Non- DPEP districts:**

The Revised National Policy of Education (1992) and the Programme of Action provide the basic framework for central and state investment in primary education development. The objectives of primary education, in order of priority, to (a) reduce dropout, (b) improve learning achievement, and (c) expand access for unserved students. Girls, SC and ST students are to be given priority attention. Decentralisation of responsibility for planning and management of primary education development programmes to the district level, and strengthening of school / community organisations, are advocated as means of developing locality specific strategies and implementation plans and increasing ownership of schooling by communities. The policy framework is thus well aligned with principal sub-sectoral constraints.

Despite considerable progress made to realise the above objectives, the development of primary education is still handicapped by several sub-sectoral constraints. More than 90 percent of expenditure continues to go to salaries. In consequence, expenditure on the quality of education – in-service training, learning materials, maintenance of facilities, educational research and development, system planning and management—have been severely constrained.

Therefore meet the challenges and to achieve the national and constitutional commitments, the GOI has established the District Primary Education Programme (DPEP) as a cabinet approved, centrally sponsored Programme of financial and technical assistance to state and districts for primary education reform.

Assam is a suitable case for further expansion of DPEP. The sub-sectoral constraints like shortfalls in access, low internal efficiency, unacceptably low level of quality, inequalities, inadequate financing and weak management has a very large-scale presence in most of the districts of Assam. Besides the In Depth Review Mission of World Bank and Govt. of India and other mid-term evaluation studies have confirmed that the implementation of DPEP in phase I districts are satisfactory and yielding results on many important indicators.

As per DPEP Guidelines districts eligible to be covered under the Programme would be:

1. *Educationally backward districts with female literacy rate below the national average*
2. *Districts where TLC has been successfully implemented.*

**DPEP guidelines also includes three financial conditions to which states entering the programme must agree:**

- (a) *States will contribute 15% of total project cost*
- (b) *Programme resources are a net addition to and states need to at least maintain the 1995-96 expenditure on elementary education in real terms, excluding fund earmarked for the DPEP; and*
- (c) *Annual recurrent costs of the project are shown to be sustainable on state non-plan budgets at the end of the project.*

Out of the 23 districts of Assam there are 9 districts whose female literacy rate is below the national average of 39 percent. All these nine districts have already been covered under DPEP II & I. So, it is evident that under the first eligibility criteria no more districts of Assam qualifies. The literacy figures of all districts is given below:

Name of District	Total	Male	Female	Rank in ascending order as per Female literacy rate
Dhubri	38.31	47.32	28.75	1
Kokrajhar	40.57	49.57	30.92	2
Darrang	42.00	50.80	32.53	3
Barpeta	43.24	52.61	33.20	4
Karbi Anglong	45.57	55.55	34.35	5
Goalpara	46.81	55.47	37.58	6
Sonitpur	48.14	56.70	38.60	7
Bongaigaon	49.06	58.67	38.72	8
Morigaon	47.99	56.17	39.19	9
<b>Tinsukia</b>	<b>50.28</b>	<b>59.27</b>	<b>39.99</b>	<b>10</b>
<b>Hailakandi</b>	<b>53.07</b>	<b>64.08</b>	<b>41.04</b>	<b>11</b>
<b>Dhemaji</b>	<b>53.84</b>	<b>65.43</b>	<b>41.12</b>	<b>12</b>
Nalbari	55.99	66.95	44.19	13
Karimganj	54.71	64.05	44.76	14
Nagaon	54.74	62.49	46.30	15
N.C. Hills	57.76	66.39	47.34	16
Cachar	59.19	68.79	48.76	17
Lakhimpur	58.96	68.28	48.85	18
Dibrugarh	58.32	66.72	48.89	19
Golaghat	58.54	66.50	49.75	20
Kamrup	65.04	73.67	55.01	21
Sibsagar	64.46	71.91	56.14	22
Jorhat	65.51	73.29	56.88	23

Out of the 23 districts TLC is being implemented in 21 districts and Post Literacy campaign have been lunched in 6 districts. This can be assumed that there will be a few districts where TLC has been successfully implemented. Besides, from the literacy profile given above it is seen that there are three districts viz. Tinsukia, Hailakandi and Dhemaji whose female literacy rate is little above ( .79 to 1.92 %) the national female literacy rate of 39. 2 %. It can also be postulated that these districts are confronted with same set of sub-sectoral problems. Introduction of DPEP will go a long way in the development of primary education.

Cabinet note prepared and submitted by MHRD dated 4.12.93 and approved by the Cabinet Secretariat on 8.12.93 approving extension of DPEP programme in all the states and districts may be referred to at page no. 23-30.

Also the illustrative district targeting and schedule of DPEP programme in all 23 districts of Assam as contained in document of the World Bank, Staff Appraisal Report, India, DPEP placed at page 31 may also be referred.

GB may kindly allow for expansion of DPEP in the districts as considered appropriate by the Govt. of Assam.

C A B I N E T   S E C R E T A R I A T

COPY NO: 5

No: 53/CM/93

S E C R E T

EXTRACT FROM THE MINUTES OF THE MEETING OF THE  
CABINET HELD AT 1845 HOURS ON WEDNESDAY, THE 8<sup>TH</sup>  
DECEMBER, 1993 AT 7, RACE COURSE ROAD, NEW DELHI.

Case No: 461/53/93

Item 5

District Primary Education Programme 1993-98

The Cabinet considered the note dated 4-12-93 from the Ministry of Human Resource Development [Manav Sansadhan Vikas Mantralaya], Department of Education [Siksha Vibhag] and approved the proposals contained in paragraph 10 thereof with the modification that the issue of IDA assistance as and when tied up, will be decided separately by the Department of Education and the Ministry of Finance through mutual consultations.

S E C R E T

GSH

6 Copies

SECRET

Copy No.....

No: F3-3/93-PN(III)  
Government of India  
Ministry of Human Resource Development  
(Department of Education)

New Delhi, the 4<sup>th</sup> December, 1993

**NOTE FOR CABINET**

**Subject : District Primary Education Programme 1993-98**

**1. Background**

1.1 National Policy of Education 1986 as updated in 1992 reaffirms the National commitment to achieving Universal Elementary Education (UEE), by the end of the century. The Programme of Action, 1992 and the Eight Five Year Plan enunciate the strategy of disaggregated target setting and decentralised planning as the main strategy for achieving UEE. The Social Safety Net Credit (SSN) offered by International Development Association (IDA) was used to conceptualise this strategy through a Programme called the District Primary Education Programme (DPEP). In November, 1992, the Cabinet Committee on Economic Affairs (CCEA) approved, a proposal submitted by the Department of Economic Affairs to avail of the Social Safety Net Credit from the International Development Association. The CCEA Note outlined the basic frame work, goals, criteria and modalities of the programme.

1.2 The details of this new initiative were further developed in consultation with the States and Planning Commission so that DPEP be a decisive intervention in the educationally backward districts of the country with a view to achieve the goals of universal access, retention and achievement. The DPEP had elicited keen interest of the external donor agencies. The proposal of the Department of Education on the DPEP were discussed at length in an Expenditure Finance Committee (EFC) meeting on 16<sup>th</sup> November, 1993. The EFC considered the views of Planning Commission, the Department of Expenditure and the Department of Economic Affairs. The EFC decided to recommend to the Cabinet, Department of Education's proposal on DPEP for approval, in principle. The specific State projects after the appraisal process is over, would be submitted to EFC for clearance before implementation. Minutes of the EFC are attached at Annexure-1.

**2. The District Primary Education Programme:**

2.1 As already mentioned, the DPEP operationalises the strategy of disaggregated target-setting and decentralised

planning for UEE. The DPEP moves away from the earlier schematic piecemeal approach and takes a holistic view of elementary education, emphasises decentralised management, community mobilisation and undertakes district and population specific planning. The programme also builds upon experience gained from the Bihar Education Project (BEP), Lok Jumbish project (LJP) in Rajasthan and the planning of U.P. Basic Education Project.

2.2 The special features of DPEP, and those which mark a point of departure from earlier basic education projects are:

- i) local area planning with district as the unit.
- ii) Focussed targetting to improve access and retention
- iii) Stress on education for girls and socially disadvantaged groups.
- iv) Emphasis on qualitative improvement in schools to ensure minimum standards of learning.
- v) Sustain a genuine community involvement in running of schools.
- vi) To build and local and state level capacities to sustain planning, implementation and research in primary education.

### **3. Objectives of DPEP:**

3.1 The specific goals of DPEP are as follows:

- i) reduce differences in enrolment, drop out and learning achievement among gender and social groups to less than 5 percent.
- ii) reduce overall primary dropout rates for all students to less than 10 percent.
- iii) increase average primary learning achievement by 25 percent over measured baseline levels.
- iv) provide according to national norms, access for all children, to primary education classes (I to V), i.e. primary schooling wherever possible or its equivalent non-formal education.

### **4. Coverage:**

4.1 DPEP will eventually cover all States and districts in a phased manner. To begin with eight states which are not already covered by externally aided basic education projects are being taken up in the programme. Externally assisted basic education projects already exist in Bihar, Rajasthan, Andhra Pradesh and Uttar Pradesh. 46 districts in Assam, Madhya Pradesh, Haryana, Karnataka, Maharashtra, Tamil Nadu and Kerala and Orissa are proposed to be covered under DPEP in the first year, while the districts of Madhya Pradesh are being proposed to be funded by the EC assistance, for the other six

states IDA assistance is being tapped. The funds for Orissa are yet to be tied. Cost of districts selected by the State Government is placed on Annexure-2. The programme will be gradually expanded to cover all districts which satisfy the selection criteria; 20-25 districts every year would be posed for funding under the programme to IDA and other funding agencies. During the eight Five Year Plan, the DPEP would be extended to 110 districts. The selection of districts would be based on the following criteria:

- i) educationally backward districts with female literacy below the national average; and
- ii) districts where TLC's have been successful leading to enhanced demand of elementary education.

#### 5. Funding:

5.1 While the quantum of funding would vary with reference to the specific needs of the individual districts, the level of investment per district is expected to be between Rs 30 crores to 40 crores over a 5 to 7 year period. The estimations of investment per district are based on detailed project preparation studies in the Bihar district of Sitamarhi and from the formulation of U.P. Basic Education project in 1992.

5.2 The cost for civil works component would be limited to 24% and management costs to 6% of the total project investments. In other words, bulk of the investments (about 70%) would go to improve the quality of teaching and learning processes and enhancing school effectiveness. The unit cost would broadly follow the pattern enumerated in the UP Basic Education Project which has been formulated in 1992-93 (Annexure-3)

5.3 The participating State Governments would provide 15% of the total project outlay while Government of India (GOI) would meet the balance 85%. The recurring liabilities at the end of the programme would be the exclusive responsibility of the State Governments. The Government of India share be resourced by external funding.

5.4 In the CCEA note approved in November, 1992, it was indicated that during the Eight Five Year Plan expenditure on DPEP would be of the order of Rs 1950 crore, comprising of Rs 1270 crore from external assistance and Rs 230 crore from domestic resources. In 1993-94, Rs 40 crore has been provided in the Department of Education's budget, for DPEP.

5.5 As sources and terms of external fundings vary and the funding of districts cannot vary, the GOI share would uniformly be provided as grant to the State level autonomous registered societies set up for implementation of DPEP. It may

be mentioned that in other social sector programmes like ICDS and population control programme IDA loans are presently released in the form of grants. In the Bihar Education Project (BEP) the Cabinet has already approved releases of Central share grant-in-aid to autonomous State-level registered society.

5.6 The GOI share of DPEP will have to be treated as a net additionality to the Department's annual plan outlays. The Committee of Secretaries meeting on IDA assistance for Social Safety Net in September 1992 also had decided that donor assistance to projects related to SSN programme will be treated as net additionality for the year 1992-93 and that all efforts will be made that the funds allocated by the IDA for SSN programmes are a net additionalities to the sector concerned. The Central plan outlay for Elementary Education for the Eight Plan is Rs 2880 crores which does not provide for additional requirements for DPEP. Additional plan allocations will have to be provided to the Department of Education, Govt. of India, for implementing the programme commensurate with approved flow of external funds for DPEP. The external assistance component for DPEP amounting to Rs 1720 crores would, therefore, be a net additionality for the Eight Plan.

#### 6. Components of DPEP:

6.1 Programme activities under DPEP will be concentrated at the district level, with supportive interventions from state and national levels. The bedrock of the DPEP is to build national and local level capacities to plan, manage and implement the programme for primary education development. DPEP would focus on primary education, that is classes I-V and its non-formal equivalent. It would extend support for upper primary education only, after the state has achieved universal enrolment and retention at the primary stage.

6.2 While specific interventions for primary education development at the district level would vary in emphasis and design from district to district, broadly they would encompass early childhood care and education, strengthening of school infrastructure facilities, non-formal education alternatives, strategies to improve girls education, tribal education, teacher training and minimum levels of learning. Significant pre-project activities would also be undertaken at the district level, such as those for environment building, benchmark studies, and location-specific designs.

6.3 State level activities would include those interventions which when introduced at the level would be cost-effective and enhance local level capacities. Development of designs and curriculum for teacher training, streamlining of textbook



production and distribution, setting up of management information systems and strengthening of state resource institutions, would be included under state level interventions of DPEP.

6.4 At the national level the programme seeks to strengthen national capacity for research and design in primary education and to provide for an effective networking between national and state level resource institutions so that capacity are enhanced. A National Core Team comprising 30-40 education experts from leading national institutions has already been constituted to provide technical and resource support to the states. At the national level would be an apparatus for monitoring DPEP and regularly review its implementation and direction.

### 7. Management of DPEP:

7.1 The DPEP would be implemented in a mission mode through a registered state level autonomous society. The need for a society is rooted in the experience gained from the Bihar Education Project and the U.P. Basic Education Project and the belief that existing administrative structures have shown an inadequacy to implement specific time-bound educational programmes. Furthermore, a society provides an appropriate forum to foster a meaningful partnership between and appropriate forum to foster a meaningful partnership between the government machinery, voluntary agencies, teachers unions, parent guardian groups who can help implement and guide the programme. It helps to forge linkages between the National Resource Institutions like NIEPA and NCERT ensuring professional rigour and inputs into the programme. Cabinet approval for management of the Bihar Education Project through a State-level society has already been obtained on 25<sup>th</sup> February, 1991. In the more recent UP Basic Education Project, the same principle has been reaffirmed by the Cabinet on 17<sup>th</sup> June 1993.

7.2 The state level society would have two organs: (I) a General Council and (ii) an Executive Committee. Executive responsibility would be rest with the State Programme Director as the Member-Secretary of the Executive Committee and General Council GOI would be represented on both the bodies.

7.3 District level management structure would be developed by the states, to suit their particular administrative pattern as well as with reference to the 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment Acts regarding Panchayati Raj institutions and urban bodies.

7.4 Village Education Committee (VEC) would constitute the grassroot level management level and would have a definite

role to play in school management and in enhancing people's participation in it.

#### **8. Monitoring:**

8.1 As DPEP would cover several states and more than a hundred districts, and being a logical sequence to the externally aided basic education projects in Bihar, Rajasthan, Andhra Pradesh and Uttar Pradesh, there is, therefore, reason to provide for a regular system of monitoring these programmes at the national level. Significant cross-fertilization of ideas, sharing of information and dissemination of experiences would be furthered by setting up a forum to manage these programmes at the national level. It is proposed to set up at the national level a National Project Monitoring Unit (NPMU). The NPMU would interact with the states and districts to provide guidance and direction, monitoring flow of funds and physical progress. The NPMU would also interact with the external funding agencies for joint evaluation and reviews.

#### **9. External Financing Arrangements:**

9.1 CCEA approval in November, 1992 for a new programme for primary education development under the SSN Credit Agreement with IDA was significant in that it laid down the basic parameters for the development of the District Primary Education Programme. It also showed the willingness of the World Bank and other multilateral agencies to fund DPEP. The World Bank has indicated interest in financing DPEP to the tune of US \$ 200m-250m per year, for the coming years. The first set of 23 district plans (covering 6 states) developed for DPEP under the SSN Agreement, would be posed for IDA financing for 5-7 year period in March 1994. The Overseas Development Authority of the United Kingdom has also evinced interest to support the programme.

9.2 DPEP has generated enthusiasm amongst other multi-lateral and bi-lateral agencies also. Financial and technical resources can be mobilised from these sources depending on the pace of development and requirements of DPEP.

9.3 The European Commission (EC) has also shown interest in financing DPEP and has pledged assistance amounting to ECU's 150m (equivalent to Rs 585 crores) spread over four years (1993-94 to 1996-97). EC assistance would be made available in the form of a grant and as programme assistance for DPEP. Considering the preparatory work already done in Madhya Pradesh for project formulation, EC assistance would be targeted to it's 19 districts.

9.4 Negotiations with EC have already taken place and hard bargains have been obtained. The Technical and Administrative

Provisions (TAPs) outlining the EC's support to the programme are placed on Annexure-4. The TAPs and Financing Agreement have been signed on behalf of the EC and are awaiting our counter-signature. They are of path-breaking nature, as EC has agreed to fully associate India in the operational provisions of technical consultancy.

9.5 EC has reiterated the principle accepted in the SSN agreement that EC assistance would be a net additionality to GOI annual plan outlays on elementary education. GOI outlays on elementary education and similarly in the participating States should be maintained at 1991-92 levels in real terms.

**10. Approval of Cabinet is solicited for:**

- i) The District Primary Education Programme in principle and to develop the programme as outlined in paras 2-8 above.
- ii) State projects under DPEP, as and when finalised, would be taken to EFC for approval.
- iii) Accept a grant amounting to ECU's 150m (Rs 585 crore approx.) offered by European Community for DPEP as programme support on the basis of the TAP's.
- iv) In continuation of the SSN Credit Agreement, approach IDA for assistance for the DPEP to the extent of US \$200m-250m per year for 5-7 year period effective from 1994-95.
- v) To approach other multi-lateral and bi-lateral external agencies for financial assistance for the DPEP.
- vi) Approval, in principle, for provision of additional plan allocations to the Department of Education for implementing the programme commensurate with approved flow of external funds and in particular to Rs. 585 crores, corresponding to the EC assistance.
- vii) The release of Central Funds under DPEP as grant-in-aid to the State societies.

The note has been seen and approved by the Minister of Human Resource Development.

(Dr. R.V.Vaidyanatha Ayyar)  
Joint Secretary to the Govt. of India

New Delhi,  
The 4<sup>th</sup> December, 1993

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**INDIA: District Primary Education Program**

Illustrative District Targeting and Schedule

States/ Programmes	Total Districts	Targeting			Current District Programs	Schedule							
		Rural Female Literacy (%)*				Number of New District Programs Initiated Each Program Year							
		<29	30-39	>40		1	2	3	4	5	6	7	8
<b>EXISTING</b>													
Andhra Pradesh	23	12	7	4	23								
Bihar	42	39	3	-	3			6	6	10	10	7	
Rajasthan	27	26	1	-	3			0	10	6	8	-	
Uttar Pradesh	63	45	12	6	10			10	10	10	10	13	
Subtotals	155	122	23	10	39			16	26	26	28	20	
<b>PLANNED</b>													
Assam	23	1	9	13		4		6	6	7	-	-	-
Gujarat	19	2	1	16		0		0	6	11	2	-	-
Haryana	16	1	6	9		4		6	6	-	-	-	-
Karnataka	20	2	7	11		4		6	6	4	-	-	-
Kerala	14	-	-	14		3		3	4	4	-	-	-
Maharashtra	30	3	6	21		5		6	6	6	7	-	-
Madhya Pradesh	45	29	10	6		19		0	8	8	10	-	-
Orissa	13	5	4	4		0		0	4	7	2	-	-
Tamil Nadu	21		3	18		3		6	8	4	-	-	-
West Bengal	17	4	4	8		0		5	4	4	4	-	-
Subtotals	218	47	50	121		42		38	58	55	25	-	-
<b>TOTALS</b>	<b>373</b>	<b>169</b>	<b>73</b>	<b>131</b>	<b>39</b>	<b>42</b>		<b>38</b>	<b>74</b>	<b>81</b>	<b>51</b>	<b>28</b>	<b>20</b>
Cumulative						81		119	193	274	325	353	373

\*1991 Census.

Note: This chart is illustrative only. Actual projections would depend on program effectiveness and continuing availability of finance.

# *Annexures*

## *1st General Body Meeting 1999*

DPEP



Plan and/or Plan Update  
DIRECTOR GENERAL EDUCATION, ASSAM



**Assam Pradeshik Shiksha Akademi, Panbazar**

**DPEP - Assam**

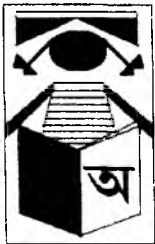
Annexure-I

**DPEP**



जिला प्राथमिक शिक्षा कार्यक्रम  
DISTRICT PRIMARY EDUCATION PROGRAMME

**Component Wise  
Status Report  
1994-99**



*Assam Prathamik Siksha Achan Parishad  
District Primary Education Programme,  
Assam*



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## THE CONTEXT

The National Policy on Education [NPE] 1986 and the Programme of Action [POA] 1992 provided fresh insights and directions for achieving UEE, viz.

- *Universal access and enrolment*
- *Universal retention of children upto 14 years of age*
- *Substantial improvement in the quality of education to enable all children to achieve essential levels of learning.*

It outlined strategies for the educationally disadvantaged children as also those with special needs. It further stressed the need for concerted efforts to expand and improve basic educational-formal and non-formal.

This called for an integrated and decentralised approach, with a focus on building capacities particularly at district and sub-district levels, to plan and manage primary education. Educational being a concurrent subject, the policy framework recognised the proactive role of the Central Government in this regard.

The strategies for UEE have hitherto emphasised mainly on access in terms of construction of classrooms and appointment of teachers. This has been inadequate and needs to be augmented by:

- *a holistic planning and management approach which goes beyond implementation of a disjointed set of individual schemes, perceives the task of UEE in its totality, integrates all the measures needed to achieve UEE in the specific context of the district;*
- *the holistic planning should incorporate a gender perspective in all aspects of the planning and implementation process and be an integral part of all measures needed to achieve UEE;*
- *addressing the more difficult aspects of access particularly access of girls, disadvantage groups and out of school children;*
- *improving school effectiveness;*
- *strengthening the alternative to schooling, particularly the non-formal education system;*
- *stressing the participative process whereby the local community facilitates participation, achievement and school effectiveness;*
- *toning up teacher competence, training and motivation;*
- *stressing learning competence and achievement;*
- *stressing need for improved teaching/learning materials;*
- *streamlining of planning & management in respect of both routine and innovative areas; and*
- *Convergence between elementary education and related services like ECCE and school health.*

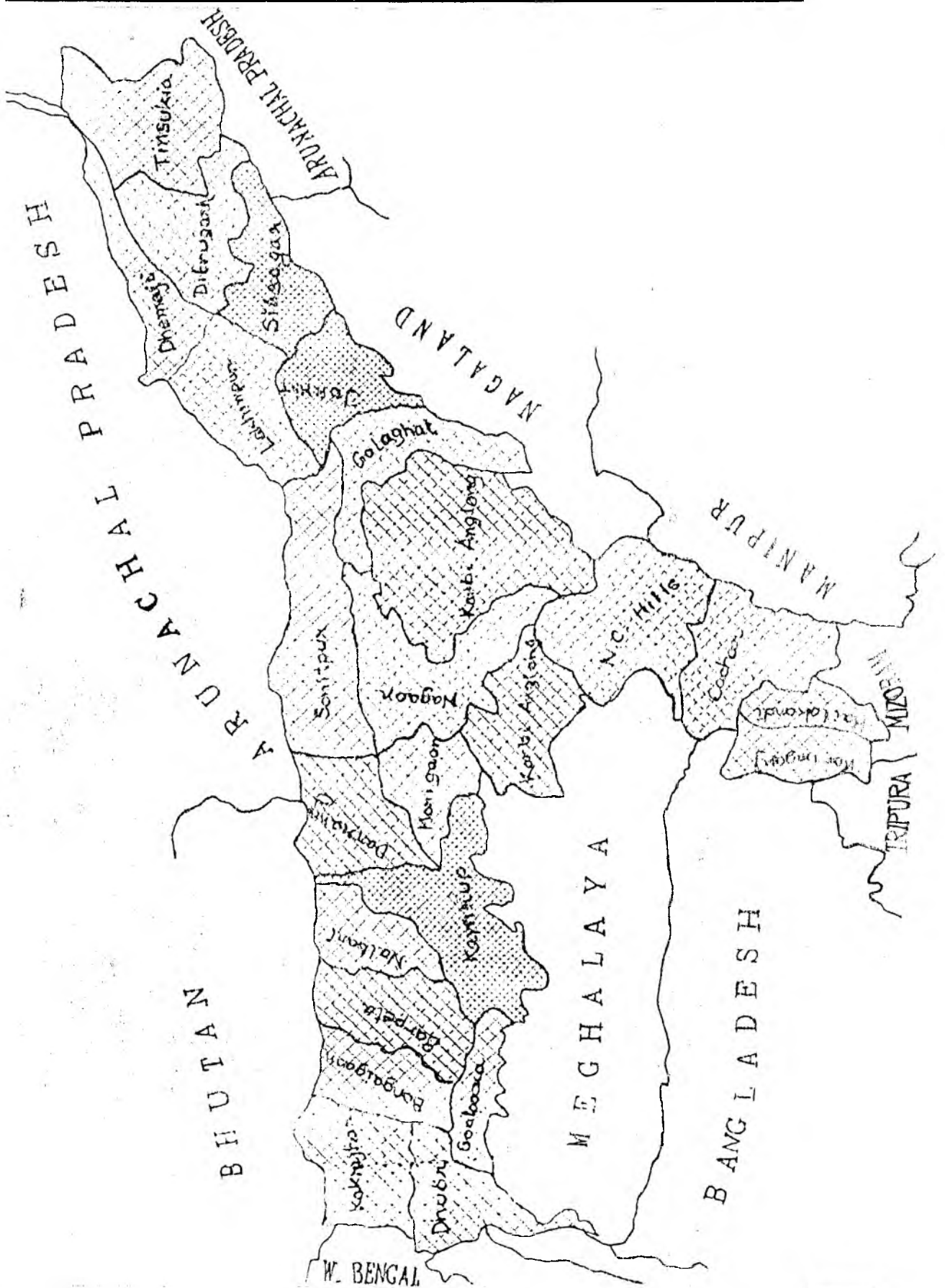
The District Primary Education Programme has been envisaged to develop and implement in the district selected, a replicable, sustainable and cost effective programme:

- *to reduce difference in enrolment, dropout and learning achievement among gender and social groups to less than 5 percent;*
- *to reduce overall primary dropout rates for all students to less than 10 percent;*
- *to raise average achievement levels by at least 25 percent over measured baseline levels and ensuring achievement of basic literacy and numeracy competencies and a minimum of 40 percent achievement levels in other competencies by all primary school children;*
- *To provide according to national norms access for all children to primary education classes (I-V) i.e. primary school wherever possible, or its equivalent non-formal education.*





ASSAM





## **IMPLEMENTATION OF DPEP IN ASSAM**

DPEP is being implemented in nine districts of Assam, which have female literacy rate lower than the national average. The Programme was initially started in 1994-95 in three districts viz. Darrang, Dhubri and Morigaon and expanded to other five districts viz. Barpeta, Bongaigaon, Goalpara, Kokrajhar and Sonitpur in 1997-98. It will be pertinent to mention here that though Karbi Anglong is a DPEP Phase-I district, implementation of the programme started only in 1997-98 alongwith the DPEP Phase-II five districts.

## **ORGANISATIONAL & MANAGEMENT STRUCTURE**

DPEP in Assam was formed by the Assam Prathamik Siksha Achari Parishad - an Autonomous and independent body, registered under Society Registration Act 1860.

The Parishad, consist of a general body, with the Chief-Minister of Assam as the President and Minister in-charge-Primary education, as the Vice-President. The State Project Director, is the Member Secretary.

The General Body functions and assumes to undertake the reviews of the implementation of the programmes and give overall policy guidelines and directions for efficient functioning of the Parishad.

**TASK FORCE** is to Co-ordinate between different agencies related to Primary Education, including Directorate of Elementary Education, Directorate of Non-formal Education, Director of SCERT, Directorate of Social Welfare.

Task Forces and Resource Group for different functional areas:

- *Community Participation*
- *Early Childhood Education*
- *Woman Development*
- *Tribal Education*
- *Non-formal Education*
- *State Academic Resource Group*
- *Research Advisory Cell*

The Executive Committee is vested with significant executive power and is responsible for proper functioning of the Parishad in the administrative, academic programme implementation and functional spheres. It also has the power to frame rules and regulations regarding functioning of the Parishad. The committee has the capacity to delegate power to different offices at the State and district levels. From 1994 to 1999 altogether 18 Executive Meeting were held.

The State project Director is the Chief Executive of the society for the state. To assist him to implement the projects, a number of task force and committee have been constituted in different levels.

### **State Level Management Structure**

The State Project Director, who is a full time officer from the Indian Administrative Service, is assisted by an Associate State Project Director from the Assam Education Service. There are seven positions of programme officers for functional areas of Teachers' Training, Environment Building, Non Formal Education/Alternative Schooling, Documentation, Planning, Early Childhood Education and Supervision and Monitoring. Other functional areas like Integrated Education, and Distance Education are looked



after by Consultants and Co-ordinator respectively. The State Project Office has an Engineering wing headed by the State Project Engineer. The Accounts wing is headed by the Chief Accounts Officer and an Administrative Officer looks after the establishment, logistic support for the programme-related activities and procurement related issues. The MIS Section is headed by the Programmer.

On the academic side the SCERT (including SIE, SISE) is a primary resource institution for the DPEP, Assam. Some consultant positions have been created under the programme to strengthen SCERT.

### **District Level Management Structure**

At the District Level the District Elementary Education Officer is the ex-officio District Project Co-ordinator. He is assisted by an Associate District Project Co-ordinator and four Programme Officers in the functional areas of Teachers' Training, Environment Building, Women's Development and Early Childhood Education and Non Formal Education/ Alternative Schooling. At the district level the head of the Accounts Wing is Finance and Accounts Officer. The Engineering Section is headed by a District Project Engineer who has Junior Engineers under him. A Programmer is in-charge of the District MIS Wing.

The DIET, BTC, DRC and Normal Practising School are the primary academic institution of the DPEP Districts. At Sub District Level the Block Resource Centre and Cluster Resource Centre are the two Primary Resource Centres for direct support at the grassroots level.

### **Block Level Management Structure**

At Block Level the Block Resource Centres are the primary resource centres for academic inputs. It is headed by one Block Resource Co-ordinator [BRCC], who is assisted by one Assistant Block Resource Co-ordinator [ABRCC], one LDA cum Accountant and one Grade IV.

### **Cluster Level Management Structure**

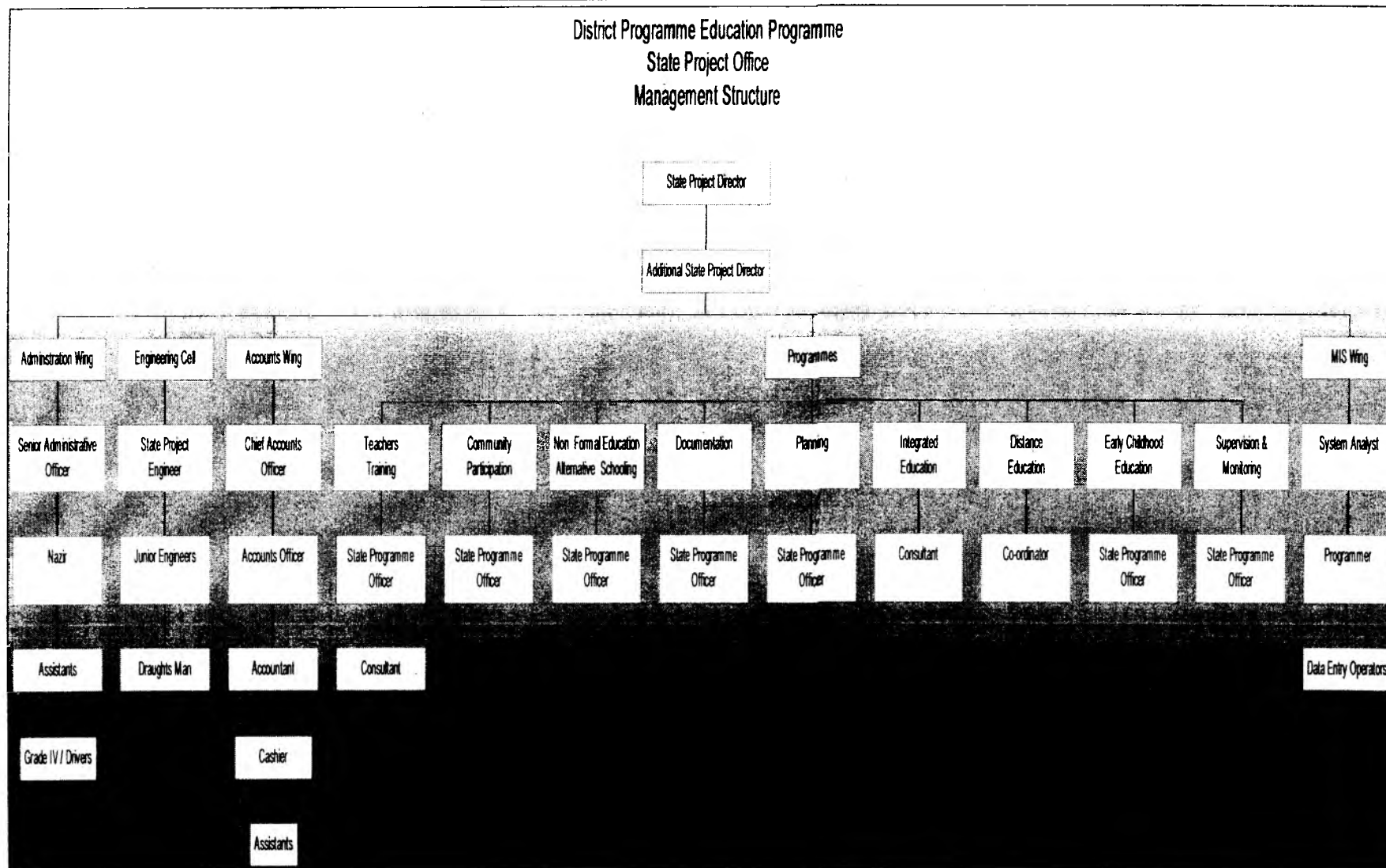
At Cluster Level the Cluster Resource Centres is a gateway for direct academic support at the grassroots levels. These Resource centres are looked after by selected schoolteacher who has been appointed as the Cluster Resource Co-ordinator on deputation basis.

### **Staff Positions As On May'99**

Units	Sanctioned Strength	Filled-Up	Vacant
State Project Office	66	62	4
District Project Offices	244	233	11
Block Resource Centres	224	183	41
Cluster Resource Centres	1002	970	32
<b>Total</b>	<b>1536</b>	<b>1448</b>	<b>88</b>
<b>In %</b>		<b>94.27%</b>	<b>5.73%</b>

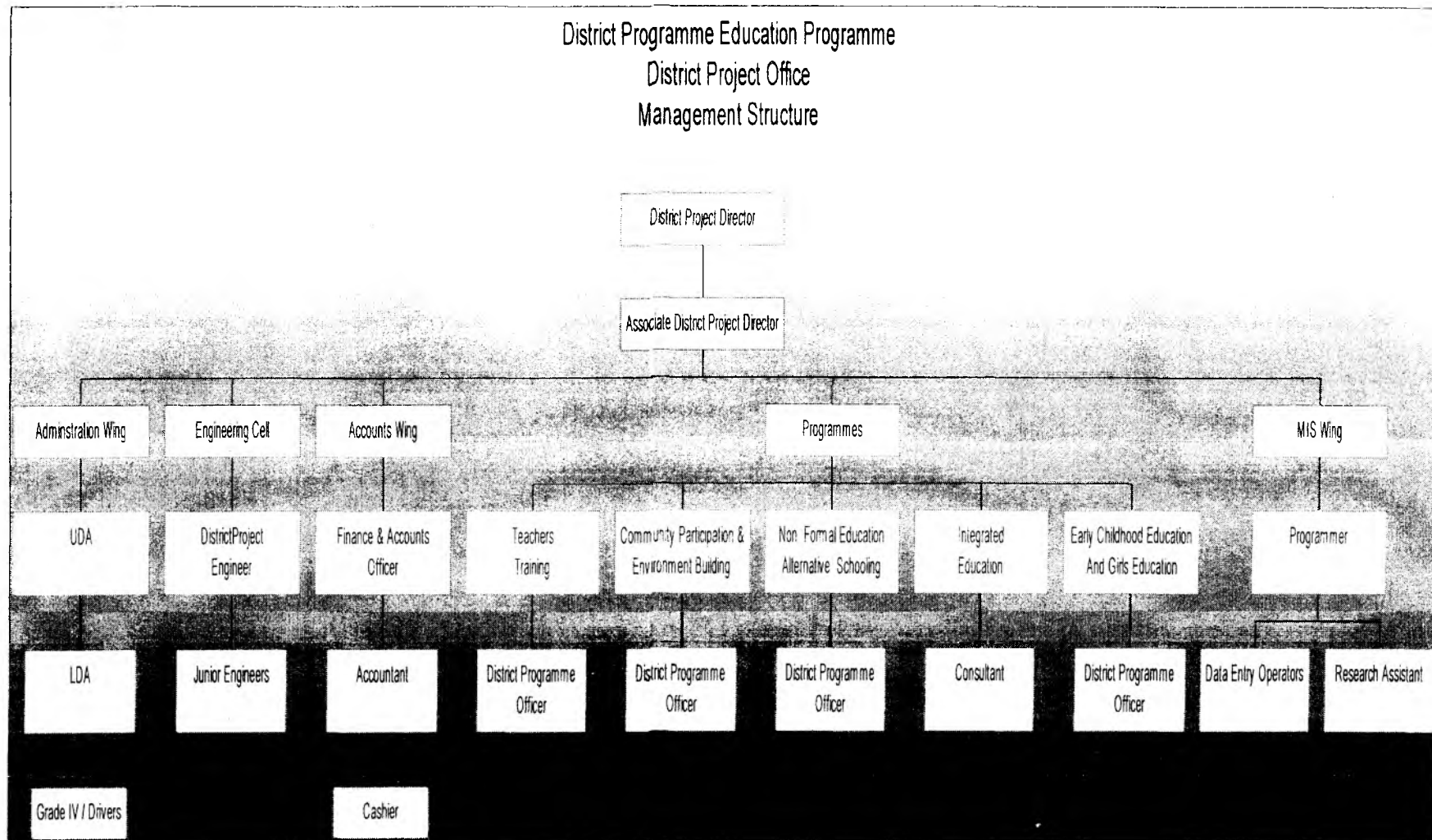


### STATE LEVEL MANAGEMENT STRUCTURE





### DISTRICT LEVEL MANAGEMENT STRUCTURE





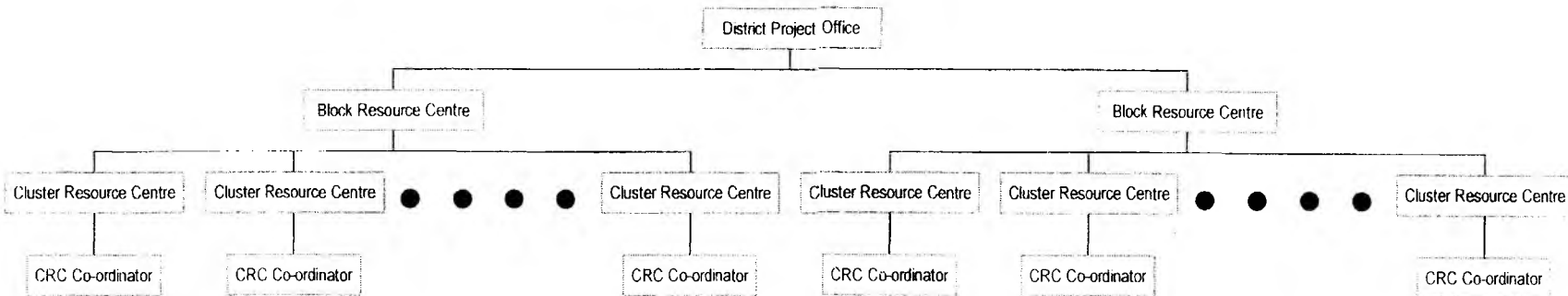
Block Resource Centre Co-ordinator  
[BRCC]

Assistant Block Resource Centre Co-ordinator  
[ABRCC]

LDA Cum Accountant

Grade IV

Hierarchical Structure At The District





## **PLANNING PROCESS**

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The planning process for preparation of 1994-95 AWP&B and Perspective plan formulation exercises started around May-June, 1993 with meetings at state and district level attended by officers from elementary education department and faculties of DIET & BTC. The district core group notified by the Government of Assam held extensive consultation with the education and other related departments. And the first draft was submitted to MHRD in November 1993.

The IDA preparatory Mission visited state & District and suggested modification in plan as also in the plan formulation process. As suggested the district core groups organised meetings at the district, sub-division, block and village level with NGOs teachers association, village community representation and functionaries of education and other related dept. All together 5 meeting at state level 26 meeting at district & sub-district level and 242 meetings at block and village level were held. The opinions and suggestions gathered from these consultations were incorporated in the second draft plan and submitted to GOI in December 1993.

In February 1994 the Pre-Appraisal Mission discussed the revised plan proposals. On the basis of the recommendations of the pre-Appraisal mission the third version of the plan was submitted to GOI in April 1994. The sanction off the AWP&B 1994-96 was received in November 1994. Therefore, the AWP&B 1994-95 were greatly curtailed in consultation with the MHRD, New Delhi.

The scheduled in baseline studies conducted by NCERT, New Delhi was made available only around April 1994 by which work-plan had almost finalised and henceforth the result could not be used for planning instruction of 1994-95.

### **Annual Work Plan & Budget 1995-96**

The preparation of AWP & B 1995-96 started around Feb. 96 end with meeting at state level. The discussion was focused on the progress achieved against 1994-95 and the needs for fasten new intervention for realising the goals. This was followed by a series of district level discussions. In this process a list of new activities identified. In order to streamline the project planning and monitoring aspects of the programme, the procedure of AWP & B preparation has been automated. The computerised system takes care of both the financial costing and time scheduling of the each activities/ sub- activities to be executed under the AWP & B. The cost of an activity/ sub-activity was worked in an elaborate ascending approach by identifying all the items of an activity to be costed, building unit cost to the item and working out the unit cost of the activity by using the computerised system. Software had been procured for the purpose from ICSS, New Delhi. However due to delay in start of 1994-95 plan activities a list of activities had also been identified to be carried over to 1995-96 AWP & B The draft plan was submitted to GOI in April, 1995. As suggested by GOI some modifications had been made and submitted to GOI in may 1996. The final approval was received only in the 7<sup>th</sup> Sept. 1995.

### **Annual Work Plan & Budget 1996-97**

While the participatory process for preparation of 1995-96 AWP & B was confined up to district level, the preparation of 1996-97 AWP & B the area of participatory process enhanced up to village level meeting were organised at BRC and CRC level while in the CRC monthly meeting there was dissuasion with teachers and village education committee members. All the suggestions were summarised at BRC level and possible incorporation were made at district level plan formulation exerciser. The district prepared the draft plan and discussion look place at state level along with district level functionaries.



The final modification version of the plan was submitted to GOI in April 1996. The approval of the same was received on 5<sup>th</sup> August 1996.

### **Annual Work Plan & Budget 1997-98**

The viewpoint of "Participatory Planning " as envisaged in the DPEP guidelines was kept in mind, while initiating the process of preparation of Annual Work Plan & Budget 1997-98 in January, 1997. But the participatory process could not be carried out fully due to frequent occurrence of some unavoidable socio-political situation in the state. However, efforts have been made toward convincing the people about the importance of a viable partnership between the local community and the educational administrators / planners in the process of planning and implementation of programmes with a view to involve the community at the micro level in decision making. This initiative was taken in all DPEP districts of Assam since the beginning of the project. Meanwhile, the institutions, like VECs, CRCs & BRCs in all the DPEP districts have been set-up and operationalised by building up their capacities through meetings, workshop seminars and training camps. Now all such institutions have been trained and they have started extending their co-operation/support in process of planning and implementation of different educational activities in a participatory mode.

The process of preparation AWP&B 1997-98 was initiated in the month of Oct'1997 by issuing guidelines/instructions through the respective District Project Co-ordinator. Accordingly, different workshops, meetings and discussion were organised at district, BRC, CRC, and VEC levels and the needs to be addressed in the AWP & B for 1997-98 were identified. On completion of the process of need assessment at the levels of VEC, CRC & BRC the problems / issues were discussed with the educational functionaries in each district and then the first draft was prepared. The draft plan after preparation at district level. Were discussed threadbare component-wise at the state level by holding workshops/ meeting with DPOs and the officials of SPD Further a state level workshop was organised on 29<sup>th</sup> and 30<sup>th</sup> Jan'97 wherein Dr. (Mrs) Ranjana Srivastava, Chief Consultant, Planning unit of Ed.CIL along with Miss Aparna Kanago, Consultant were present. They have oriented all the district teams for preparation of the plans as per revised manual prepared by Ed.CIL.

Accordingly the first draft AWP&B for 1997-98 of all the DPEP-I Districts have been prepared and finalised through participatory process. However there is still more scope to reach the local community at micro level for making the process more participatory through micro level steps. So, further efforts have to be made for evolving some steps/ arrangements in order to reach the community/ people at grass root level.

In this context, the proposal for micro planning and school mapping have been incorporated in the AWP & B, 1997-98 and it is expected all the future plans and budget preparation process will be made more participatory.

### **Annual Work Plan & Budget 1998-99**

The process of preparation of the Annual Workplan and Budget, 1998-99 was initiated in the month of November/97 by issuing guidelines/instructions for preparation of the plan from the state office. A detailed Action Plan for the formulation of the plan was drawn and workshops had been held in each district in the month of December in all 5 DPEP-II districts ad Karbi Anglong. Meetings and discussion were also organised at BRC, CRC and VEC level and needs to be addressed in AWP&B for 1998-99 was identified. On completion of this process of need assessment, the problem/issues were discussed with the educational functionaries in each district and the first draft was prepared. The draft Plan was discussed threadbare component wise at state level by holding workshop/ meetings with DPOs and the officials at SPO.





*A Report On  
DPEP Assam*

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As per guidelines issued by the Govt. of India the district plan were appraised by the Task Force headed by State Project Director DPEP Assam. The Task Force went to DPEP districts and appraisal of AWP&B 1998-99 were done in the districts. Where the educational planners and other members of the districts Task Force were involved in the discussion. The District Advisory Committee (DAC) of the respective districts was also consulted in appraising the plan.

For making the process of formulation of the AWP&B more participatory, the micro planning and school mapping have been incorporated in the AWP&B 1998-99. The prepared plan were then sent to the GOI in the month of March/98 and after certain modification by the DPEP Bureau approved the plan.



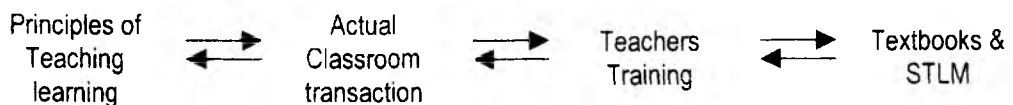
## TEACHERS TRAINING

### Quality Improvement

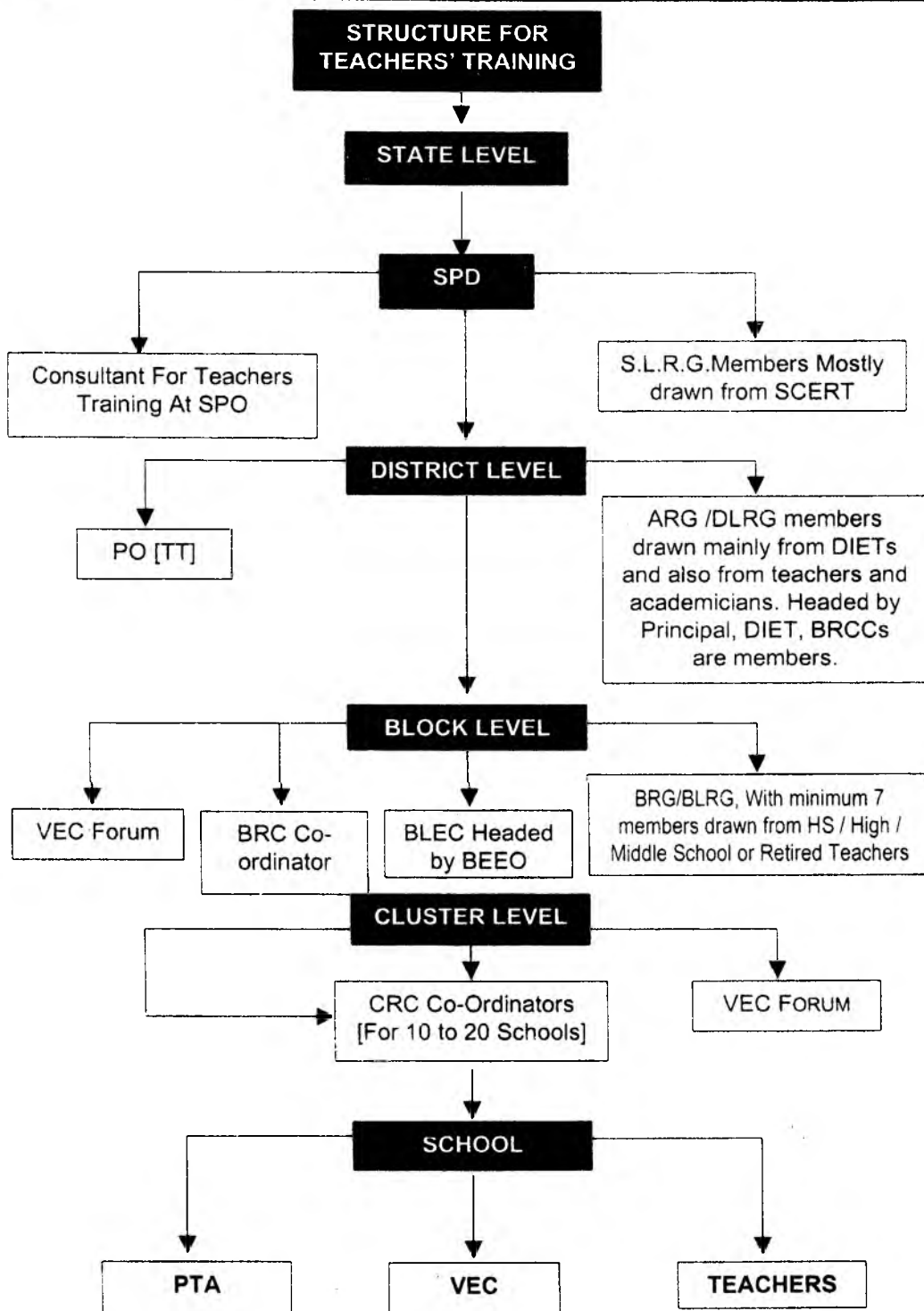
Keeping in view quality improvement as core of DPEP, special emphasis was given on quality of teaching and making learning a joyful experience for students. This has resulted review and in most cases and overhaul of the textbooks, development of new teachers guides and hand books and supplementary reading materials along with self learning work books for children.

### The major interventions planned and are being implemented includes:

- *Fostering a clear pedagogical vision of an active, child centred classroom.*
- *Developing regular in-service teacher training which is participatory experimental in nature and which addresses classroom issues.*
- *Development of activity oriented teaching learning materials including textbooks that would help in achieving MLLs.*
- *Strengthening and capacity building of existing state and district level institution viz. SCERT, DIET, BTC etc. for initiating pedagogical renewal process. Sub-District Resource Support Institutions viz. BRC and CRC provide on site support to the teachers.*
- *Establishing coherence between :*



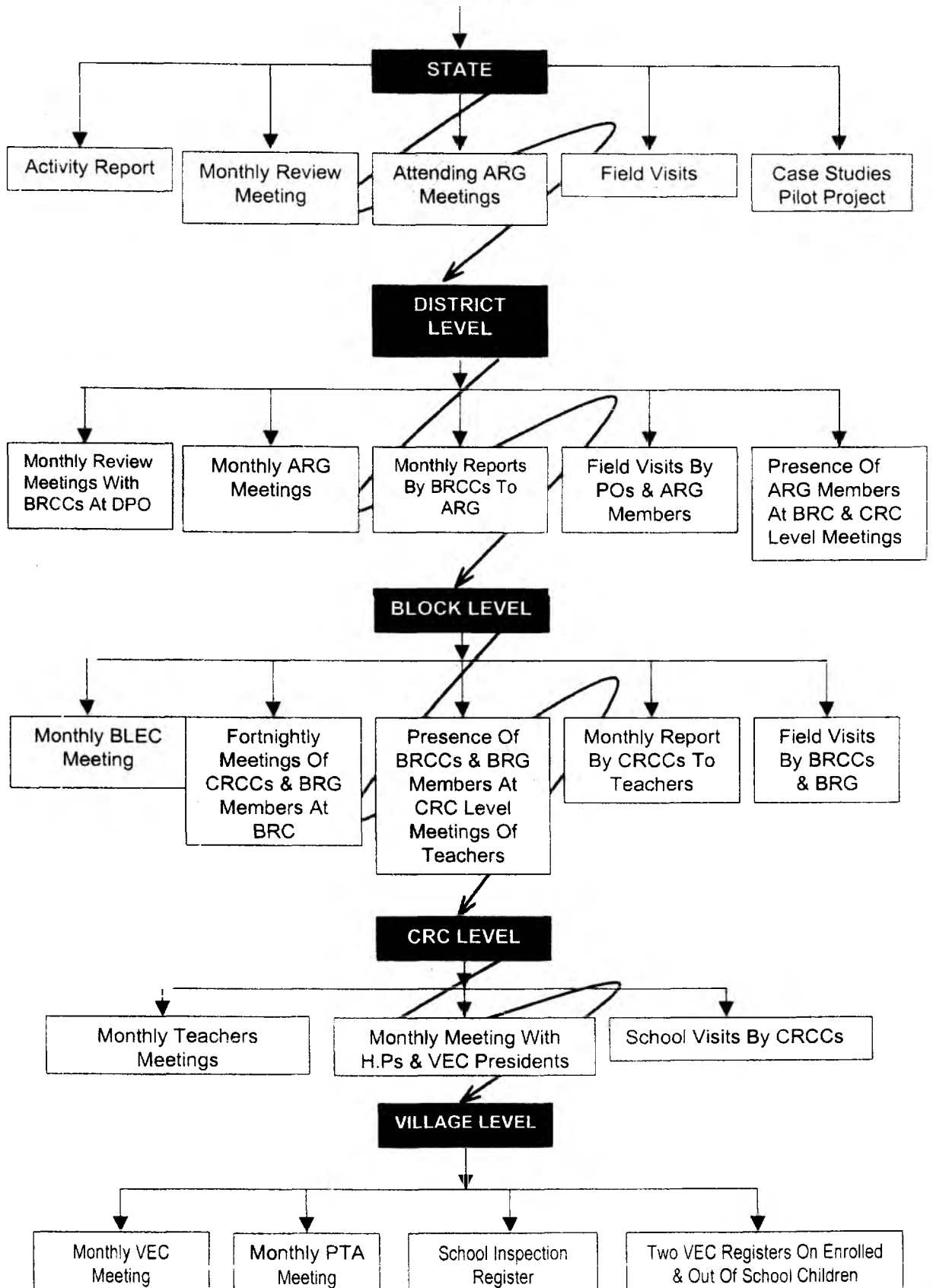
The structure and processes adopted by DPEP, Assam to achieve the vision of active and child centred classroom aimed at improving quality of primary education are given below in pictorial form.



Of these structures BLECs and VEC Forums, PTAs were active in a very few cases. BRGs were also not strong in all blocks.



### PROCESSES





## **Overview of Major Activities Conducted in Last 4 Years**

### **For the first year 1994-95:**

The actual implementation of activities planned during 94-95 started around December '95.

No major field level activities viz. Mass Teachers Training's were planned for the first year. The strategy was to reaching the teachers with right message and preparing plan of action and strategy for implementation.

Brainstorming sessions were organised at state level with educational functionaries. It was strongly emphasised that before going for Mass Teachers Training, the teachers must be consulted and it was also felt that necessary to prepare the teachers mentally ready for adopting the new teaching learning practices as envisaged by DPEP.

3-day acceptance programme with teachers from different level, teacher educators, educational administrator and opinion leaders of the community followed by a 1-day teacher-training programme for all primary school teachers at district level to apprise them of the fundamentals of DPEP and what it proposed to do for teachers-training

### **For the second year 1995-96:**

The year 1995-96 was virtually the first year of the implementation of DPEP, Assam. The activities of 1995-96 concentrated on the following:

- *Activity Based child Centred, Joyful Teaching learning*
- *MLL, Textbook recurrent short duration training programme for class-I*
- *Diagnostic Need Assessment of content Deficient areas of Teachers.*

For this purpose a number of workshops and seminars were held at state level and a large number of selected resource persons went to other projects for exposure. These included:

A State Level Workshop on Activities and low cost teaching aids during January 1996.

Visit of State Resource Persons BRCCs to APPEP

Two workshops on activity based joyful teaching learning during July and September 1995 where some primary school teachers also trained. Follow-up workshops during December and January 1996 for the readiness package.

Some Resource persons attended the "Prasika" Training Programme at Bhopal in June 1995.

Visit of Resource Persons to CLR Pune to finalise training modules for language and mathematics for class-I.

Training Programme of State Resource Persons on MLL, class-I textbook issues.

Diagnostic need assessment tests were conducted with 50 teachers each in two blocks each of DPEP districts. The results have been analysed for intervention modules for content deficient areas have been prepared.



At the field level training programmes were conducted for cluster resource co-ordinators and block resource persons and finally the following teachers training have been conducted:

- 6-days package for activity based joyful teach learning for all the teachers for primary school conducted during December '95 to February '1996. This training programme was organised to bring about changes in school environment and also to develop positive attitude among the teachers towards the children.
- One round of three days Content based training (MLL approach) was conducted during February 1996 in which two primary school teachers from each school participated. The concept of MLL was introduced through this training.
- Two round of training for new textbooks have been held at state, district and cluster level.
- Teaching aids making workshops were organised to enable them to utilise Rs. 500/- grant.

### **Teaching Learning Materials:**

Following Textbooks and Handbooks were developed durin 1995-96

- (a) "Amar Bhasha" (Assamese, language for class-I) textbooks and teachers hand book.
- (b) "Amar Parivesh" (EVS, Assamese for class-I) textbooks and hand books.
- (c) "Amar Ganit" (Mathematics, Assamese for class-I) textbook.
- (d) "Amar Parivesh" (EVS, Bodo for class-I) textbook.

**The Assamese language and EVS Textbooks have been introduced on a trial basis in 321 schools in 30 clusters of the districts.**

In addition to textbooks and handbooks a large amount of materials for teachers were produced which includes:

Active Mathematics (a book on mathematics activities for class-I and class-II was developed, printed and distributed in February 1996. The Bodo version of the same has also been printed.

Mathematics games booklet and measurement booklet.

Training modules for MLL & Class I mathematics and Language textbooks (10 modules) with examples of activities, teaching aids methods of language & mathematics teaching.

Discussion papers on child's learning process, language and Mathematics teaching etc. have had been developed.

Mathematics and Language practice and evaluation work cards were developed in Assamese and Bodo & distributed during teachers training programmes.

Evaluation bank of test items for mathematics for class II and model competency based evaluation items for language, EVS & Mathematics were also distributed.

Booklets for teachers on activity approach, word, picture cards, other practice work cards and similar useful classroom materials were developed and printed.



**For the Third year 1996-97:**

The training programmes during 1996-97 were designed on the basis of experience gained in the past year. The need of a strong team of Resource Persons in the state and district level was felt initially and the team was developed in through a series of workshops and exposure to successful projects outside the state. Attempts were made to change the nature of teacher training: The participants and the resource persons sat on the same platform without any demarcation; No Resource Person was allowed to talk incessantly; Lecture method was replaced by series of activities; a coherence between the training course and related field practice had been established. The thrust was on setting up of Academic Resource Group with DIET as forerunner and institutionalisation of BRC & CRC in order to enable them to function as independent Resource Centres.

The following Programmes were conducted in the year 1996-97 as per the annual plan and guidelines developed in a 3 day Planning Workshop held from 25-5-96 to 27-5-96 at Kaziranga.

- *One state level review workshop for assessing the academic interventions introduced in the field so far.*
- *State Level training programme for state and district resource persons on competency and activity based teaching for class-I & II existing text books in May, July, January.*
- *Workshop for state and district level resource on new textbooks in May, Aug & Feb.*
- *A series of workshops were organised to prepare modules for competency teaching on existing textbooks.*
- *Visits to Lokjumbish by BRCC, DIET faculties and ARG members.*
- *Some of the Resource Persons were also sent to 'Prasika', MP.*
- *BRC & CRC co-ordinators along with some RPs visited APPEP, Rishivalley and MP for exposure.*
- *Four MLL based modules along with teacher's handbooks were printed and distributed to trainers and teachers. A large number of materials in terms of guidelines, discussion papers etc. were prepared and used in training.*
- *One workshop was organised for non-DPEP BTC and DIET faculty members in the state.*
- *Teachers training for new textbooks for class-I were also conducted in three phases.*
- *5-day integrated activity-based content-oriented training was organised to ward off the criticism of propagating irrelevant techniques in the name of Joyful teaching method.*
- *Pilot multigrade teaching project for selected clusters.*
- *Project cluster approach.*
- *Pilot science project.*
- *Language, Mathematics, EVS Textbooks and handbooks of class-II were introduced in same 321 schools during 1996-97 academic session for trailing.*
- *RIE, Bhubaneswar, and SCERT, ASSAM conducted review Workshops. Also review by teachers, DIET/BTC faculties, BEEO/SIs and classroom discussion by textbook by the members of textbook writing group were also conducted. Besides, 3 formats were developed to collect information from teachers and educational administrators. The formats were extensively used in 3 DPEP districts to all-educational functionaries, educationists and teachers of selected clusters. On the basis of feed back received through formats and classroom observation, the Class-I text books and Handbooks introduced during 1995-96 were revised and reintroduced for trailing in the same 321 schools during 1996-97.*

During 1996-97, the following new workbooks and handbooks have been developed:

- *"Amar Bhasha, Dwitiya Bhag", Language Textbook cum workbook and Teachers HandBook for class-II in Assamese.*



- *"Amar Ganit, Dwitiya Bhag", Mathematics Textbook cum workbook and Teachers HandBook for class-II in Assamese.*
- *"Amar Paribesh, Dwitiya Bhag", EVES Textbook cum workbook and Teachers HandBook for class-II in Assamese.*
- *Language Text Book cum workbook and HandBook for class-I in Bodo.*
- *Mathematics Text Book cum workbook and HandBook for class-I in Bodo.*

**For the fourth year 1997-98:**

1997-98 being the fourth year of the project implementation responsibilities to decide as to the kind of training and academic support to be provided to the teachers was entrusted to the district; as they were in a better position to know and assess the training needs of the teachers. The entire three DPEP-I districts organise 6- day mass teachers training. However the thrust areas in the training module of each of these districts were different DPEP, Morigaon focussed on whole school approach which envisioned an enlightened community and activist teacher who will be capable enough to sort out the problems at local level itself through mutual understanding and co-operation. DPEP Darrang concentrated on reinforcement of the skills imparted during the last two years, as a clear multilevel situation could be noticed in the use of new teaching -learning methodologies by the teacher. DPEP Dhubri also adopted an approach similar to Darrang but the training module focussed on content areas of science and EVS too.

In fact, the need of content-based training was beginning to be felt in all the three districts and DPEP, Morigaon and Dhubri organised 4-day need-based training. DPEP Darrang organised 3-day special training programme for the weak teachers and also 2-day training on Multi-grade teaching.

Besides 2-day workshop on the development and use of teaching aids was organised in all the three districts. This workshop was meant to empower the teachers to make effective use of the TLM grant of Rs.500.00.

On site support to the teachers has always been an important aspects of the teachers empowerment strategy of the DPEP. Added emphasis was put on regular school visit by BRCCs and CRCCs.

DPEP, Assam had undertaken the task of development of competency based textbooks for class-I and II in 1995-96 itself. Textbooks were developed and were introduced in 321 no. of schools in the three DPEP-I districts for trialing. Teacher's handbooks were also developed for all the subjects for class-I. Modification of the text books and teachers handbooks was undertaken on the basis of feed back from the teachers.

Capacity building of SCERT and DIETs was also an important activity and a major achievement in this regard was the formation of a state level academic resource group with members from both SCERT and DPEP. SARG was entrusted with the responsibility of developing the textbooks, teacher handbooks etc. and helping and guiding the districts in organising the training programmes. At district level also, the PRINCIPAL DIET headed the Academic Resource Group. Construction of 70 bedded hostel, providing vehicles and office equipment's like Photostat machines, duplicating machine etc., strengthening of libraries etc. were some of the measures taken up for the Capacity building of DIET.

Additional reading materials in the form of pictorial story books, compilation of nursery rhymes and poems, puppet play, scripts etc. were developed and given to the teachers. 10537 teachers received the TLM grant of Rs 500. And 436 number of schools received the school developmental grant of Rs 2000.





Action research was another area, which received enhanced attention during the year. Besides a state level workshop on action research, workshops were held in all the 3 DPEP-I districts to orient the project personals with the need and concept of action research.

Decentralisation of the decision making became the main theme during 1997-98 and districts continued more or less the same work i.e. activity-based training programmes, material making workshop etc. Stagnation seems to have set in at the SPO level.

#### **For the fourth Year 1998-99**

With approximately 42% of teachers untrained and DIETs not being able to prove equal to the task for resource crunch, shortage of manpower, lack of proper infrastructural facilities and various other factors, DPEP accepted the challenge of imparting in-service training to the teacher and providing them regular academic support. The whole training strategy of DPEP was guided by two expectations -

- ☛ To make the teachers strong and confident in content areas of the textbooks and
- ☛ To provide them the capacity to practice the child-centric, joyful and activity-based teaching-learning methods in place of traditional teacher-centric methods.

It was very keenly felt that justice could not be done to these expectations merely by organising mass teacher training; but a very effective network upto the grassroots level was required to consolidate the gains of the mass teachers training. Besides, it was equally imperative to provide the teachers the wherewithal- TLMS, STLMS, teaching aids etc. to enable them to carry out their responsibilities ably and efficiently.

Keeping this strategy in mind, following activities were taken up during the relevant period:

#### **i. Need-assessment test for the teachers in DPEP-I districts:**

It was a gigantic exercise covering all the LP schoolteacher of the districts of Darrang, Dhubri and Morigaon. Diagnostic tests on content areas were administered to find their weak area, the answer scripts were evaluated and analysed at block level and findings were shared at the district and state level.

Need-assessment tests highlighted the need of supporting the teachers in understanding the content areas as 85-90% of them failed to solve questions on difficult areas of the content. The findings of this exercise were to be utilised for preparing the module for mass teacher training and also for keeping watch on the performance of the individual teachers.

#### **ii. 7-9 days Need-based Mass Teachers Training in DPEP-I districts**

Need-based training focussed those areas of the content in which majority of the teachers were found to be weak. Both conceptual and 'applied' parts of the content were discussed. The feedback received on this training programme indicated that teachers in general were very happy as it gave them an opportunity to enrich their knowledge and command over the content areas which they could not do earlier for various reasons like lack of supportive networks, feeling of shyness or shame in disclosing their problem to someone or a misplaced notion of their knowledge.

#### **iii. 5-days Mass Teachers Training on Resource Materials in DPEP-I districts**



One of the feedback's received from both the teachers and project functionaries at block and cluster levels was that it was necessary to provide some readymade materials explaining the content areas in a lucid and simple manner to sustain the gains of Need-based Mass Teacher Training. It was also realised that teachers needed more guidance to develop activity-based lesson-plans to transact the content areas in joyful and child-centric manner in the classrooms. Hence, Resource Materials for class-IV and III were developed and 5-day training was organised to share the Resource Materials with the teachers.

During this training, thrust was not only on the 'content' areas, but also on the 'methodology'.

**iv. Two-day Mass Teachers Training on Integrated Textbook- Natun Path for class-I in all the districts**

Govt. introduced a new textbook - Natun path for class-I developed by DPEP and SCERT jointly which is very different from the earlier textbooks. It is the first competency-based textbook in real sense of the term and was based on an integrated approach to learning. Teachers were finding it difficult to grasp the integrated approach, which necessitated the two-day training on Integrated Textbook.

**v. 7-9 days Mass teacher Training on whole school approach in DPEP-II districts:-**

Since, this was the first training programme for the teachers in DPEP-II districts, focus was on explaining to them the need for change in the method of classroom transactions, innovative methods of classroom transaction, concepts of activity-based and child-centric teaching-learning, TLMs and Learning Corner, need and role of community in the school improvement etc.

This training is to be followed now by the training on Resource Materials as was done in DPEP-I districts.

It bears special mention that each of these training programmes were preceded by a meticulous planning, rigorous exercise of module preparation, training of Key Resource Persons and Resource Persons.

**vi. Setting up of BRCs & CRCs in DPEP-II districts:**

The only institutions to take care of regular academic support to the teachers- DIET & BTC were at district level and most of them were found to be dysfunctional for myriad problems. Two new structures were created at block level and cluster level namely- BRC and CRC.

BRCs and CRCs were made functional during the relevant period by filling up the vacancies of BRCCs, ABRCCs, LDA-cum-Accountants and CRCCs 584 no. of CRCCs were selected through a very rigorous selection process from amongst the LP schoolteachers of the schools in the respective clusters.

BRCCs were also selected through selection test comprising written test and classroom demonstration. They are either teacher from LP; ME or HS school or from BTC and Education Department Officials like BEEOs, SI etc.

5-day orientation and 5-day reinforcement workshop were organised for both the BRCCs and CRCCs for their capacity building. Since they participated in the RP training for various training programmes, it helped them enrich their expertise and sharpen their skills.

It was a very arduous and time-consuming exercise and ate up the major part of 1998-99 and that is why only one round of mass teachers training could be organised in DPEP-II districts.



Newly selected BRCCs were even sent on exposure visits outside the state to renowned project and NGOs like Lok Jumbish, BODH and Dignatar in Rajasthan, Rishi Valley organisation in Karnataka, Eklavya in Madya Pradesh etc.

**vii. Formation and operationalisation of DLRG, BLRG and CLRG in all the districts**

Experience of last three years in DPEP-I districts showed that the key to success in the task of taking the innovative teaching-learning processes to the classrooms lied in optimising the on-site academic support to the teachers. The intensity of school-support activities at school-level was required to be enhanced.

The responsibility of providing such support was given to DIET faculty, BRCCs and CRCCs. Even small resource groups like ARG and BRG had also been formed at district and block levels; but the demand was too big to be met by them. Hence, it was decided to form strong resource groups with 30-40 persons at district and block levels. They were to visit schools to demonstrate child-centric and activity-based methods of teaching learning and assist the Principal, DIET and BRCCs in various aspects of school-support strategy. DLRG and BLRG were formed in all the districts with the active support of the SCET and training was imparted to them.

A new concept of CLRG was put in operation during the relevant period.

Each CRC now has a CLRG consisting of one person from each of the VECs falling in the cluster. Orientation was provided to the CLRG volunteers and after content-based training at CRC level, they were sent to schools as per the monthly plan of action with the task of assisting teacher in developing the TLM, establishing the learning corner, decorating the school building, convening guardians meeting and motivating the parents whose children are not regular in attending school.

Provisions have been made in the AWP&B for monthly planning-cum-review meeting with CLRG volunteers at CRC level and TLM kit for CLRG.

The operationalisation of the DLRG, BLRG and CLRG has brought about a dramatic change in the educational scenario of the villages. Quite different from the situation when people complained of near-total lack of school supervision by the officials of Education Department; now the DLRG, BLRG and CLRG members are there for about a week in a month to help the teachers are working in close cooperation with the community.

DPEP also took measures to send education department officials like BEEOs and S.Is to schools regularly. BRCCs were authorised to hire vehicle for joint school visits with the BEEOs and S.Is. BLEC has been formed in each block, which is headed by the BEEO.

The performance of DLRG, BLRG and CLRG varies from district to district or even block to block, but their operationalisation and intensive school visits remain as a great achievement during the relevant period and promises to herald a brighter future if sustained properly.

**viii. Development of Resource Materials for class-I, III and IV**

Both Resource Persons and teachers were finding it difficult to visualise appropriate child centric activities and how to use them with the help of Learning Corner in the multigrade situation prevailing in most of the LP schools. Besides, they needed some materials containing lucid and intelligible elucidation of the content areas. Development of Resource Materials was taken up to fulfil both these requirements.



Resource Materials (Part-I) for all the textbooks were developed printed and sent to all the teachers during the relevant period. Resource Materials (Part-I) for all the textbooks of class-III were developed, trial copies were printed and sent to all the DIETs, BRCs and CRCs. Printing of final copies will be taken up shortly. Resource Materials (Part-I) for class-I have also been developed and trial copies given to all the DIETs, BRCs and CRCs. Final copies are to be printed for being given to teachers shortly.

The work is going on and is expected to be completed by December'99.

**ix. Setting up of school libraries and supply of reference materials to the teachers.**

To popularise the reading habits among the children and also among the teachers, library was started in each and every LP school by providing a steel trunk and books worth approximately Rs. 1000/-. These are mainly storybooks published by NBT, CBT etc. and also some useful reference books on great leaders, scientists, grammar etc.

Besides, each school was provided with following reference books:

- a) Activity-based Mathematics
- b) Handbook on Joyful Teaching-Learning
- c) Handbook on Health matter
- d) MLL book

**x. Supply of workbooks to the children**

DPEP supplied workbooks to the children and has planned to do so every year.

**xi. Release of Rs. 500/- as TLM grant to all the teachers and organisation of TLM Melas**

This was done to enable them to develop teaching aids required to make the teaching learning process child-centric and activity-based. TLM Melas was organised at Dhubri, Morigaon and Darrang and was participated by all the districts to consolidate the knowledge of BRCCs and CRCCs.

**xii. Strengthening of SCERT and DIETs**

Various measures were undertaken to strengthen these existing institutions: -

- a) *Equipment's like Xerox machine, Fax, duplicating machine etc. and library books were provided.*
- b) *Each DIET was given a vehicle to effectively monitor the school support activities.*
- c) *Training programme and exposure visit outside the state were organised for the faculty members of SCERT and DIETs.*
- d) *SCERT was given the responsibility, fund and assistance to develop the competency-based textbooks for class I and II.*
- e) *SCERT was provided fund and necessary assistance for curriculum renews.*
- f) *5-day workshop was organised for the capacity building of the faculty members of Non-DPEP DIETs and they were given the task of developing "Intervention Module" for class-V.*

**xiii. Establishment of SIEMAT**

A new institution SIEMAT, which will be the state level counterpart of the NIEPA was established and registered as an autonomous society.



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## **ACADEMIC RESOURCE GROUP**

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### **State Level**

The State Academic Resource Group (SARG) was proposed with 31 members drawing personnel from SCERT, SIEC, GVSA, ASTPCC and colleges and universities and DPEP in planning meeting held on 09-06-96 presided over by the SPD, DPEP, Assam.

Another set-up has been established drawing members from DPEP to Co-ordinate and consolidates different academic activities under DPEP. The group is termed as State Resource Group.

*A State level Support Group (pedagogies) comprising of 5 members is also formed out of the these DPEP members to:*

- I. Prepare training and textual materials*
- II. Monitor closely all district level pedagogical issues and*
- III. Provide feedback to SPD as well as the State Resource Group.*

This core group is also responsible for maintaining the activities related to the state Resource Centre.

### **District Level**

The District level ARG is the academic body to collect and analyse feedback received from block and cluster levels and to provide inputs to block cluster and school level.

### **Block Level Reports / Other Feedback**

The BRC Co-ordinator place the block level report which include important points arising out of cluster level report also (the formats provided for school visit, CRC and BRC reporting may scrutinised and modified if necessary).

Also ARG members get direct feed back from there to block and cluster level meeting and also from school visits conducted in the past month. In addition, sometimes special supervision programmes are launched the information/ problems brought out during these supervision visits are also analysis by the ARG.

### **Analysis**

- ARG takes decisions regarding action and prepare materials discussion papers; Programme for visits suggestions for changes in training programmes etc.
- The academic resource group may request for inputs on academic issues from State Resource Group also.
- The academic resource group may request for inputs on academic issues from State resource Group also.



- The academic resource group therefore decides the thrust areas for a few months and frame agenda from block and cluster meeting during the month. The ARG preferably make out an action plan for the next few months on the basis of the priority fixed.
- Groups of two or three persons within the ARG are assigned the responsibilities for preparing materials /discussion papers on the agenda fixed for the monthly meeting.

### **Other Issues**

ARG also work for capacity building of the BTC and CRC Co-ordinators by providing them enough materials and guidance on different academic issues. The ARG consolidate materials from the state level in the form of newsletters, training materials discussion papers etc.

The ARG monitor the progress of the block and cluster level meetings and also the classroom transaction. The focus of the academic resource group work is on the following issues.

- 1) *Teaching method*
- 2) *Teaching learning material (other than text books)*
- 3) *Textbooks/supplementary reading materials*
- 4) *Teacher training*
- 5) *Evaluation*
- 6) *Supervision*

The ARG needs to give a lot of attention to the information received from the field level. Some of the information is purely statistical in nature related to a number of meeting number of schools visited etc. This is properly documented. For this purpose the ARG select one person to Co-ordinate each meeting. The person can be changed from one meeting to the other.

The main idea of the standing ARG is to ensure a response mechanism is available at the district level to attend the academic and semi-academic issues raised at teacher cluster and block levels. The ARG also send back replies of questions raised at different levels directly.

In addition the ARG also function as a clearinghouse for certain non-academic problems and issues raised by teachers and CRC Co-ordinators for which BEEOs/DEEOs/DIs have to be informed. The Principal DIET/BTC ensures that this action is taken regularly. Since the ADPC and Programme Officer (teacher training) from DPEP attend ARG meetings, they get feed back on academic and non-academic issues.

### **Visits**

The other major agenda for ARG meeting is the finalisation of the visit schedule of ARG members to block and cluster level meetings. As far as possible all block level meeting should be attended by atleast one ARG member (other than BRC Co-ordinators). The ARG try and attend as many CRC meeting also as possible.

One of the initial responsibilities of the ARG is to orient the newly inducted Block Group members on the different academic inputs already provided by DPEP.



### **Some Responsibilities**

The ARG in addition do the following:

- 1) Identify the training needs of its own members and suggest training programme visits.*
- 2) Collect resource materials interesting book activities that serve as a resource bank.*
- 3) Develop professionalism in its members by identifying group persons who specialise in particular areas like multigrade teaching use of environments.*
- 4) Maths /science teaching language / dialect issues etc.*

These groups can interact with different State level person collect materials, prepare discussion papers and even conduct field level studies from the fund provided to the DIETs/BTCs.

The State Resource Group also assists the ARG wherever necessary by way of providing materials sending Resource Persons arranging training programme for ARG member's etc.



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## **STATE RESOURCE CENTRE**

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The State Resource Centre is established to function in following areas:

### **1. Documentation**

#### District Report

- a) *District Academic Resource Group meetings*
- b) *BRC level monthly meetings*
- c) *CRC level monthly meetings*
- d) *School visits*
- e) *District level workshop & training.*

### **2. State Level**

- a) *Materials developed by different functional areas of DPEP*
- b) *Teaching learning materials developed by other institutions and NGOs.*
- c) *List of Resource Persons (State & District)*
- d) *Visit reports*
- e) *Evaluation report.*

### **3. National Level**

- a) *JAS & SM reports*
- b) *Different national level reports*
- c) *National level academic experiments.*
- d) *List of resource persons & institutions*
- e) *Materials developed by renowned institution /NGOs*
- f) *Visit reports*

### **4. Dissemination**

- a) *Materials /Approach papers for monthly district level meetings*
- b) *Provide materials to the DPEP News letter*
- c) *Provide information to the media cell.*

### **5. Development of Materials**

- a) *Science & EVS for primary schools*
- b) *Preparation of textbooks materials*
- c) *Teaching learning materials*
- d) *Activity books.*





## **NON FORMAL EDUCATION & ALTERNATIVE SCHOOLING**

The importance of an effective programme of Alternative Schooling for Universalisation of Primary Education does not need reiteration. In view of the lack of adequate schooling facilities in remote hilly and small habitations, high dropouts rate a large no. Of out-of- school children, NFE and A.S centres are required in Assam. Scores of studies conducted in this area have clearly put forth that Universalisation of EE will remain a pipe-dream unless problems like single teacher school teacher absenteeism, insensitivity to girls education, inability of poor and working children to attend regular schools and tackled effectively. NFE & A.S. programmes are meant to provide solutions to these nagging problems.

In DPEP efforts have been made to bring back out of school children of the age group of 9-14 to the school. Government of Assam has been running a non-formal Education Programme throughout the state, but it is generally perceived that the implementation of programme has not been upto the mark and has been dogged by problems like poor remuneration to the instructors, irregular payment of remuneration, lack of motivation, poor supervision and monitoring and inadequate infrastructural facilities. DPEP, Assam has therefore been trying to evolve an innovative and flexible strategy to bring these children back to the mainstream of Education.

The NFE programme under DPEP was launched during 1995-96 with the opening 105 NFE centres in the three DPEP Districts. A group of Key Resource Persons were selected and were given an exposure to the PROPEL, model of IIE, Pune. DPEP in collaboration with the Director NFE & Adult Education, Assam developed MLL based curriculum for the NFE centres and a 45-day Readiness Package was also developed for the NFE centres. During the reporting year, a total of 234 numbers of NFE centres were functioning in the 3 DPEP Districts. NFE instructors have also received training in Yoga and in preparing teaching-learning materials from low cost materials available in the surroundings. The Community involvement has been ensured in the selection of the instructors of the NFE centres, payment of their honorarium, supervision and also in evaluation of learner's achievement. Community has taken active interest in providing space for running classes, bringing children to centres and solving day to day problems of the centres. In addition to the NFE centres, DPEP also introduced the NFE curriculum in Moktabs (centre for religious institution). With a view to converting Moktabs into A.S centres mainly for the girls belonging to the minority communities and children in general of the char areas (Riverine island areas). No remuneration is paid to the Jonabs (religious instructors), but textbooks, TLMs and other essential materials are provided by DPEP. 220 no. Of Moktabs have so far been covered.

The state during 1997-98 held following workshop/training for RPs and DPO (ECE):

- *Four Day State Level training programme on Preparation of Additional Reading Materials on NFE.*
- *State level workshop orienting DPEP functionaries at different levels on alternative schooling.*
- *State Level Workshop for designs an innovative programme for alternative schooling to be started on experimental basis.*

Besides, the following activities were taken up for the NFE centres and Moktabs during the year 1997-98.



Monthly meeting of NFE Workers, Jonabs were held regularly. Necessary materials for all NFE Centres and Moktabs were supplied.

1. *Advocacy Campaigns for opening of NFE Workers, Jonabs were held.*
2. *Selection of instructors and co-ordinators for the new NFE Centres were completed.*
3. *10-Days Basic training for fresh Instructors and Co-ordinators was organised.*
4. *Two Refresher training programmes for the existing Instructors and Co-ordinators were undertaken.*
5. *Open Evaluation of learners of NFE Centres and Moktabs was completed.*
6. *Audiocassettes of children songs were developed and distributed to all the centres.*
7. *Activity -based and joyful teaching learning system was introduced in the centres.*
8. *Refresher training for the State Resource Group was organised.*
9. *Health check-up of the NFE learners and village-cleaning programme were organised in the three districts twice in the year.*
10. *MLL based textbooks for NFE Centres and additional reading materials were developed and supplied to the Centres.*

### **Activities During 1998-99**

During the Year 1998-99 the following activities have been completed.

- *Formation & Orientation of Resource Group at district level.*
- *7 day orientation programmes of RPs at SPO.*
- *10 days induction training to 234 instructors and 24 supervisors.*
- *Three refresher course of five days duration.*
- *Orientation of VEC members.*
- *Exposure visits to other districts by RPs and DPOs.*
- *Teachers' Handbook for 3<sup>rd</sup> semester developed and provided to the centres.*
- *Evaluation of learners done by DPEP-I districts and proposed to conduct evaluation of the functioning of NFE centres at Morigaon, Darrang and Dhubri.*
- *Training of instructors of Govt. NFE centres completed in Goalpara, Sonitpur, and Darrang. & Dhubri.*
- *In Darrang 30 NFE centres are for SFG area (TeaGarden) and in Goalpara 20 NFE centres are for SC and ST dominated area*

### *Activities conducted since October'98*

1. 7-Day workshop for development of Teachers Handbook for Class-III. : 03/09/98 to 09/09/98
2. Workshop for Project Officers and Asstt. Director of Govt. NFE on development of an effective mechanism of convergence between DPEP, NFE and Govt. NFE Directorate. : 20/11/98 to 21/11/98
3. Launching on State Internal Mission on NFE. Three teams each for one district under DPEP-I. : 15/11/98 to 5/12/98
4. Orientation cum selection workshop for SLRG. : 15/12/98 to 19/12/98
5. Illustration of English Rhymes Book with Assam's background. :
6. Workshop on development of 45-Day readiness package for AS learners. : 22/2/99 to 25/2/99
7. Workshop on development of drawing book for both ECE & AS learners. : 18/2/99 to 24/2/99



To meet the constitutional requirement and DPEP objective of providing free education to all the children of 6 to 14 years of age need based and local specific interventions have been introduced under the component head of Non-Formal Education & Alternative Schooling.

The data collected through EMIS and House-to-House Education Survey clearly show that the formal schools, as they are at present, can't solve the problem of large number of out-of-school children. In nine DPEP districts, number of LP schools are much more than the number of revenue villages. To be precise, following is the number of villages and school district-wise:

SI No	Name of District	No. of Revenue Villages	No. of Provincialised Primary Schools
1	Darrang	1290	1697
2	Dhubri	1212	1496
3	Morigaon	542	849
4	Karbi Anglong	733	1280
5	Barpeta	1077	1889
6	Bongaigaon	903	914
7	Goalpara	834	983
8	Kokrajhar	1182	1108
9	Sonitpur	1753	1213
<b>Total :</b>		<b>9526</b>	<b>11429</b>

However, there are 1009 schoolless villages in these districts which means that children of these villages have to cover a distance of not less than one K.M. to go to a school. Result is a large number of children remaining out-of-school or dropping out from school prematurely. Uneven distribution of schools is not the only problem. Even bigger problem is the uneven distribution of teachers. Following table shows the number of schools and teachers district-wise:

SI No	Name of District	No. of Provincialised Primary Schools	No. of Teachers	No. of Single Teacher Schools	% of Single teacher School
1	Darrang	1697	4403	262	15.44
2	Dhubri	1496	3721	210	14.04
3	Morigaon	849	2386	96	11.32
4	Karbi Anglong	1280	2536	532	41.56
5	Barpeta	1889	4392	556	29.43
6	Bongaigaon	914	2816	63	6.89
7	Goalpara	983	2340	223	22.69
8	Kokrajhar	1108	3754	43	3.88
9	Sonitpur	1213	3545	120	9.89
<b>Total:</b>		<b>11429</b>	<b>29893</b>	<b>2105</b>	<b>18.42</b>

Logically no school should have less than two teachers and a large number of them should have three teachers; but the fact is that there are 2105 no. of single teacher schools in nine DPEP districts. District-wise number of single teacher schools is as follows:

This is the scenario even after implementation of Operation Blackboard and all the efforts of rationalisation of teachers have proved infructuous so far.

Another problem related to it is overcrowding of schools. As per State Government norms, there should be one teacher for every 40 students. However, teacher student ratio is as high as 1: 150 in many schools. Following tables gives an idea of number of schools district-wise wherein teacher-student ratio is much more than 1:40



Sl No	Name of District	No. of Provincialised Primary Schools	No. of Schools with PTR 40 :1 above
1	Darrang	1697	626
2	Dhubri	1496	1116
3	Morigaon	849	399
4	Karbi Anglong	1280	420
5	Barpeta	1889	1129
6	Bongaigaon	914	410
7	Goalpara	983	524
8	Kokrajhar	1108	332
9	Sonitpur	1213	575
<b>Total :</b>		<b>11429</b>	<b>5531</b>

Nearly 48% of the Total Schools are with abnormal PTR.

Schoolless habitations, single teacher schools and schools with abnormally high teacher-student ratio have stood in the way of ensuring access to all the children of 6-14 years of age group to primary education. As per the figures available, out of 18 lacs children of the age-group 3.75 lacs children are still out of school in these districts.

**DPEP is committed to find effective answers to this daunting problem. The strategy which evolved through intensive and extensive deliberations and from the experience of other states/ projects has following elements:**

- ☛ Open alternative schools by providing a para-teacher or two in all the schoolless habitations.
- ☛ Open alternative schools in all the villages with single teacher school where teacher student ratio is 1:60 or above.
- ☛ Open alternative schools in all the villages with non-single teacher schools having teacher-student ratio of 1:80 or above.
- ☛ Open alternative schools in urban areas for non-school going working children.

It is manifest that the alternative schooling strategy of DPEP is aimed at providing all the school-less habitations with schooling facility and supporting the overcrowded formal primary schools. Accordingly, 2624 nos. of alternative schools have been started. District wise figures of alternative schools is as follows:

Darrang	416
Dhubri	194
Morigaon	287
Karbi Anglong	200
Barpeta	449
Bongaigaon	309
Goalpara	277
Kokrajhar	220
Sonitpur	272
<b>Total</b>	<b>2624</b>

Out of this 399 no. of A.S centers have started functioning from 98-99 and remaining will become functional after 21-day A.S. Workers' training is over on 10-6-99. Overcrowded schools contribute to the phenomenon of out-of-school children and high dropout rate in two ways:

- a) Guardians don't see any point in sending these children to such schools; as teacher is hardly in a position to pay attention to them and



- b) Children lose interest in coming to a school where no worthwhile teaching learning takes place.

Apart from A.S Centres, CLRG will also help the teachers of the overcrowded schools to take well care of children.

One important factor responsible for children not coming to school is the negative or passive attitude of the community towards education of the children. Involving community in the management of primary education and motivating indifferent guardians are important elements of the strategy of DPEP to ensure hundred percent access. All the children who are irregular in attending school are potential drop-outs, that is why CLRG will be of great help in ensuring vigorous pursuit of all community participation interventions.

3-day induction training and 21-day foundation training have been imparted to all the A.S Workers and steps have already been taken to supply necessary centre materials, textbooks etc. to all these centers. Learners of all these centers will be provided following TLMs:

- a) *Textbooks.*
- b) *Drawing book developed by DPEP.*
- c) *Exercise books*
- d) *Slate and Pencil*
- e) *Book on good handwriting.*

To give added thrust to the Girls Education, preference was given to the female candidates in the selection of A.S workers and only those villages where female candidates with requisite qualification were not available, male candidates were selected as A.S Workers

Data-capture format has been developed for building up a database on A.S Centres and necessary decision will have to be taken on the opening of more A.S Centers or providing additional A.S Workers to save the A.S Centers from overcrowding once data on enrolment in A.S Centers is received.

Apart from A.S Centres 713 no. Of NFE Centers were also started during 98-99. District-wise break-up is as follows:

<i>Darrang</i>	<i>120</i>
<i>Dhubri</i>	<i>45</i>
<i>Morigaon</i>	<i>240</i>
<i>Karbi Anglong</i>	<i>55</i>
<i>Barpeta</i>	<i>30</i>
<i>Bongaigaon</i>	<i>45</i>
<i>Goalpara</i>	<i>48</i>
<i>Kokrajhar</i>	<i>30</i>
<i>Sonitpur</i>	<i>100</i>
<b>Total</b>	<b>713</b>

10 days training was imparted to the new NFE Workers and refresher training of 5 days was organised for the workers of old NFE Centres.

DPEP also organised training for the Jonabs of Moktabs as substantial number of girls came to Moktabs. District wise break-up of Moktabs is as follows:



District	No. of Moktabs
Darrang	170
Dhubri	44
Morigaon	60
Goalpara	0
Sonitpur	30
<b>Total</b>	<b>304</b>

However, it has been decided not to open any new NFE Centre or assist any Moktabs henceforth as Alternative Schooling Centres combine the features of such institutions.

DPEP can proudly proclaim that schooling facilities have been provided to almost all the schoolless villages in the nine districts and a significant step has been taken in direction of universalising the access to primary education.

#### Trend of Progress from June 1996 to May 1999

No. of NFE & Alternative Schooling Centres Operationalised

	NFE		AS	
	Target	Achievement	Target	Achievement
Darrang	120	120	437	416
Dhubri	45	45	270	194
Morigaon	240	240	242	287
Karbi Anglong	55	55	200	200
Barpeta	30	30	465	449
Bongaigaon	50	45	302	309
Goalpara	50	48	285	277
Kokrajhar	30	30	235	220
Sonitpur	100	100	204	272
<b>Total</b>	<b>720</b>	<b>713</b>	<b>2640</b>	<b>2624</b>

From the above table it can be seen that out of proposed 3360 nos. of NFE & AS centres 3337 nos. of centres have been operationalised till May 1999. That is 99% of the targeted works have been completed. Other major activities implemented during the period between June '96 to May '99 are:

Activity	No of Workers Trained	Year of training
10 days in-service training	170	1996
5 days refresher training	105	1996
10 days in-service training	0	1997
5 days refresher training	275	1997
21 day in-service training of (AS Workers)	399	1998
10 day in-service training of (NFE Workers)	433	1998
21 day in-service training of (AS workers)	2191	1999
10 day refresher training	399	1999
<b>Total No of workers</b>	<b>3972</b>	



**Utilisation Of Fund**

**Trend of Utilisation of Fund**

<b>Financial Year</b>	<b>Amt Approved</b>	<b>Amt Spent</b>	<b>% of Fund Utilisation</b>
1996-97	42.40	25.41	60%
1997-98	143.03	37.90	26%
1998-99	262.54	207.16	79%



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## **COMMUNITY PARTICIPATION**

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### **Environment Building Activities.**

#### **Kalajatras:**

These programmes were held in all the Blocks of the DPEP districts during December, 95 and January, 96 and again in special focus areas from January to April, 97. The emphasis was on local arts and artists who performed in venues in interior areas and held interactive discussions with the public. Printed materials were also distributed during the meetings and performances.

#### **Organisation of Meetings, Processions, enrolment drives etc**

House to House visits, schools opening days processions, rallies, were organised with the active involvement of VECs and the community in a large organised manner covering all areas of the districts. These were responsible for bringing a lot of interest in the programmed activities especially in the rural areas.

#### **Meena Campaign**

MEENA Campaign which addresses the issue of Girls education, was conducted mainly in the district level in three main ways; viz.

Independently, as an integral part of the general environment building;

Kalajatras mode. As part of the special campaign in the tribal areas, and as supplementary campaign in training and meetings. In all these the method involved showing of Video film dubbed in Assamese and Bodo, distribution of printed materials like leaflets and pamphlets and followed by intense discussion.

#### **Sishu Mela**

Taking children as a target group and by working on the concept of Peer pressure and attractive learning, a number of Sishu Melas were organised and almost all clusters were covered. Aspects of Bai Panchayats have also been introduced in a phased manner.

#### **Audio-Visual Activities**

A documentary, three story based films and three spot films were produced and shown in the field campaign, and also on Doordarshan through the field publicity Department services. Two AudioCassettes were produced and used extensively.

Stalls and activities like performances of Folk music, dances etc. in Bazaars and Melas. Stalls and awareness camps were put up in Bazaars and fairs to coincide with major market days, festivals and village fairs. Video shows, cultural programmes, distribution of printed materials, Sishu Melas were part of the activities.





## **Puppet Shows**

Puppet shows being very popular in tribal areas and tea gardens were very effective means of communicating with the masses and appreciated by all audience.

## **Meeting with Target Groups**

These were contact programmes for generating awareness in the community leaders of the special focus groups like the char inhabitancy. Issues were discussed and mean found to built awareness in the community across all sections.

## **Sports & Cultural Activities**

Sport and cultural events were organised for the children and the for the village communities which brought about a spirit of involvement in the programme activities and lead to a greater awareness of the different issues and participation when held in conjunction with other activities.

## **House to House Survey**

An activity design not only for information gathering but also on awareness generation, it was largely successful in taking the message of the need to enrol children in schools to the parents, specially the poor.

## **Wall Writings: Posters and Hoarding**

These were parts of the awareness building measures with wall writing being done in all prominent locations and Hoarding being put up in selected locations. Banners and posters were used during processions, rallies, fairs, cultural programmes in schools etc.

*Studies conducted since October, 98*

## **MICRO PLANNING**

- Team of State Resource Group volunteers trained an PRS technique and Micro Planning.
- Terms of 30-50 persons have been formed in each district to conduct Micro Planning exercise. All these persons have been trained.
- Micro Planning is presently going on in all the DPEP districts except Karbi Anglong and Kokrajhar, where training are yet to be completed. At least 1 cluster in each district is completed.
- Project cluster and low female literacy have been identified for Micro Planning. Blocks viz. 1 block in each district is also being selected.
- Micro Planning presently consists of 3 phases all intendeds to be participatory.

- 1<sup>st</sup> Phase : PRA exercise and House hold survey to gather a comprehensive Understanding of the village,*
- 2<sup>nd</sup> Phase : Sharing the information, identifying and prioritising the prominent Issue deciding on Action Plan.*
- 3<sup>rd</sup> phase : Providing continuous support to VECs & village body through Volunteers.*



### **PROGRAMME FOR ORIENTATION OF WOMEN & WOMEN MEMBERS OF VEC:**

- In villages with low female literacy and low enrolment and retention rates.
- Activists are continuously visiting to build local women initiative in self-help and empowerment and girls' education convention, awareness programmes and networking from the base of the programme.
- Monthly workshops are being held by the State Project Office for providing inputs to the District level teams on issues sharing of experiences across the Districts also taken place. Strategies for further action are :
- The Assam Mahila Samata Society is the facilitating institution for the workshops and also supports in fieldwork.
- So far 20-30 village have been covered for intensive activity.
- Districts are expanding their core groups of activists consisting mostly of women to increase coverage.
- Programme is also being linked in women literacy, health, and non-formal education programmes.

### **SISHU MELA & SISHU SADAN (STEPS IN CHILDRENS PARTICIPATION)**

- Programme intends to create space and opportunity for children to meaningfully participate in the school and community improvement efforts.
- It is being implemented at the sub-cluster to school levels, with Sishu Mela being held at the sub-cluster levels and Sishu Sadans being formed for every school's catchment area.
- A new model has been designed in which children take decisions and find opportunity to work meaningfully in Teaching learning, community improvement efforts etc.
- District teams working in this area have been oriented with active support of a state team.
- NGOs are being mobilised for instance Maina Parijat.
- Model camps have been held in all districts.
- Programme is nearly for take off in a larger scale.

### **COMMUNITY BASED SCHOOL HEALTH PROGRAMME**

- Goes by the promise that health awareness in parents & community would lead to an improved status in the health of children.
- It consists of
  - (i) *Health Awareness camp;*
  - (ii) *Health Check-up;*
  - (iii) *Forming health Committees in villages to monitor village level health conditions and provide primary support;*
  - (iv) *Re-thinking on Traditional health practices;*
- A team of committed Resource Persons has been formed in each district to organise and conduct the camps with local health department functionaries. They also provide continuous support and monitor the situation.
- Linkages are being set-up with the health department and its school health programme in districts.
- A 'Health Awareness Manual' has been developed with the Voluntary Health Association of Assam.
- So far awareness camps have been held at DPEP-I districts.



- A training of volunteers in being held for the Resource Teams of DPEP-II districts and Karbi Anglong.

#### **ENVIRONMENT WEEK:**

- As an annual event to encourage enrolment and retention in schools.
- Consist of a week long agenda with a school opening day, sports & cultural events for children & adult, procession, poster, school maintenance and other activities.
- These were held at the village and then at the cluster level.
- VECs supported by activists had the main role in conducting the 'enrolment week' in their respective schools & villages.

#### **OTHER AWARENESS GENERATION ACTIVITIES:**

- Puppet shows were held in selected pockets particularly SFG areas like Tea Garden, tribal villages and char areas.

#### **HOUSE TO HOUSE SURVEY:**

- It was carried out in all districts covering all habitations.
- Exercises were conducted by the VECs with the support of teachers and activists.
- Objective was to create a detailed village level data base which would help –
  - ☞ *The village & community in making village level action plans;*
  - ☞ *Assists planners at district & block level to comprehend the status and in targeting interventions to supplement EMIS, Micro-Planning & other information.*
  - ☞ *Develop a village evaluation register.*
- This data is to be shown and VECs to be mobilised into action based on their respective needs.

#### **STATUS ON MICRO PLANNING IN DPEP- I DISTRICTS :**

- |  |   |  |
|--|---|--|
| 1. Name of districts in which Micro-Planning is being initiated.                                     | : | 16-17 villages. Low female literacy areas specifically.  |
| 2. Detail of activities undertaken and methodology/techniques used along with current status in each | : | PRA methods House to House survey.   |
| 3. Agency responsible: Institution/NGO/Individual.   | : | RP's from DIETs, Educational Administrators, Social activist.  |
| 4. Workshop on Micro-Planning and school mapping attended. National level.                           | : | <ul style="list-style-type: none"><li>• Training at LBSNAA and NIEPA on Micro Planning.</li><li>• Participation in workshop in District Planning under DPEP (Dec.1997)</li></ul> |
| 5. Status level.   | : | District level teams from DIETs, Educational Administrators.   |
| 6. Future Plans.   | : | <ul style="list-style-type: none"><li>• Analysis of collected data.</li><li>• Preparation of VEP.</li></ul>  |



**Environment Building & Community Participation (Karbi Anglong):**

- ★ *A Newsletter in English & Assamese (Quarterly) is being published.*
- ★ *Exhibition stalls were erected at the 'Karbi Youth Festival' 99.*
- ★ *Educational video film is developed on Assamese & Karbi language.*
- ★ *Sharing Mela in each Block was held.*
- ★ *Enrolment drive was conducted.*
- ★ *Out 733 Revenue villages, 570 VEC Revenue villages were formed*
- ★ *House to House survey completed.*
- ★ *Enrolment drive completed.*
- ★ *Sishu Mela is going on.*
- ★ *Orientation for VEC members going on.*
- ★ *Two documentary films on Community Participation completed.*

**ACTIVITIES DURING 1995-96**

- Village Education Committees were formed as per government notification in all inhabited revenue villages of the three DPEP I districts in Assam, through a detailed and transparent process by giving adequate publicity and organising village level meetings. The number of VECs formed are as follows:

Dhubri	1221
Darrang	1290
Morigaon	542

- A Mass Orientation Programme was organised in which members from all VECs were oriented on various aspects of their roles and functions. Camps, each of 2(two)-day duration, were organised in the Gaon Panchayats level, and all discussions were participative in nature and included hands on tasks like mapping, case studies etc.
- A Contact Programme was organised utilising the services of Volunteers and resource persons who visited all the villages and contacted the VECs to acquaint the members to the DPEP programme.
- An Educational survey was organised in all the districts by involving the VEC members in collecting household wise information and thus compiling a profile of the educational status of the villages. This information was further compiled at the Block and District levels and shared with the community.
- VEC Melas, which were cluster level, meets for the VEC members and the community as a whole was organised in each district. Exhibitions of artefacts made by children and adults were organised along with cultural and sports competitions, discussions on health, environment and education, and demonstrations on classroom transactions for the parents. Number of VEC Melas organised were:

Darrang	10(ten)
Dhubri	10(ten)
Morigaon	10(ten)

- The School Infrastructure Grants of Rs.2000/- for every primary school in each village was given to the respective VECs for the utilisation as per the specific requirements of the schools. These were given to all VECs with Provincialised primary schools in the districts.



- The VECs in particular and the community at large were actively involved in the Non-Formal Education and Early Childhood Education Programmes.
- In a radical departure from earlier practices, DPEP Assam entrusted on the VECs the responsibility of carrying out all Civil Works that were being undertaken in their respective villages.

#### **Activities During 1996-97**

- VECs have been reconstituted in all the three districts following a Government Notification to make these more representatives. Number of VECs reconstituted so far :

Darrang	1290
Dhubri	1211
Morigaon	541

- 2-Day Mass Orientation Camps were organised at the cluster level in which all VEC members of the three districts participated.
- Conventions for Women members of VECs, Mahila Samitees, NGOs etc. were organised, which were followed up by actual field, level activities by the participants. These were held in 10 clusters in each district. Mother forums and PTAs have been the natural consequences of these programmes.
- VEC Contact Programme with the help of resource persons on the issue of parental role in the child's education and on the importance of regular Monthly Meetings.
- A community based School Health Programme was initiated in a pilot basis in all the three districts with the assistance of the concerned department and the Voluntary Health Association of Assam, in a district specific manner. A Resource Group was constituted in each of the districts and the members were trained to orient the community members. In Darrang training's were carried out for all VECs whereas in Morigaon and Dhubri they were held in 5(five) and 8 (Eight) clusters respectively with much success.
- Block and District Level Forums were constituted in all the Districts, with representation from all clusters. These have been activated and have been very co-operative and are participating in the planning, implementation and monitoring of DPEP activities.
- The Documentation Programme is another interesting activity, which has been proceeding satisfactorily. Besides being taken up intensively in a hand-full of Tribal Villages, a few clusters are being targeted in each district for a campaign. It focuses on a number of subjects from environment, traditional health practices, folk art and culture etc.
- Initiation of Grass root level activists and resource persons to various aspects of micro-planning including the methods of encouraging self-help groups in the most backward areas of the districts has also been completed and the field level activities have been going on bringing encouraging results.

#### **Activities During 1997-98**

Formation and capacity building of Resource Groups:



- Formation of District Resource Groups for Community Participation: Informally a team of resource persons had been actively assisting each district in implementing the activities under the component. But it was increasingly being felt that it is essential that each district has a set of well trained persons, willing to devote more time to the planning and implementation of programme activities. Hence, Resource Groups were constituted by including interested persons, who were perceived to have the required commitment and skills to contribute meaningfully to the programme activities.
- Training of trainers on community participation for selected district level trainers: A TOT was conducted with Resource Persons from PEACE a Delhi based NGO working actively in training grassroots workers in participation techniques. Committed persons from each district, working in DIETs, BTCs or the Education Department, were imparted the training.
- Orientation of Resource Persons and Cluster Resource Centre Co-ordinators on Community Participation: Subsequent to the TOT, organised for the CRCCs and other RPs.
- Training on micro-planning and PRA techniques was also held for district level Resource Persons. It was organised in three phases and included hands on training in the field too. A module was also developed for their ready reference in conducting the field exercises.
- Besides capacities were built in the districts through the orientation of the resource persons on a number of related subjects like health awareness, formation of Self-Help Groups, mobilising income generation activities etc. Consequently Self Help Groups, mothers' groups, supplementary income generating committees have emerged in several districts and are thriving.

#### **Empowerment Of Village Education Committees And Community:**

A number of steps were taken for the empowerment of Village Education Committees in the districts:

- The School Infrastructure Grant was disbursed to the Village Education Committees. The VEC was entrusted with the responsibility of identifying the requirements and utilising the amounts. An underlying purpose is also to encourage the community to take up initiatives on its own as a sense of ownership develops. The VEC awards were given to enterprising and active communities
- Likewise, the responsibility for the construction and repairs of school buildings, toilets, Cluster Resource Centre was given to the VECs, which had to form construction committees for the purpose. Fund was provided to the VECs and they were assisted with the know how by functionaries belonging to the Civil works section of DPEP.
- In DPEP, Assam we had been pondering over the need of a forum for the VECs, that could be an effective interface between the community and DPEP. Therefore, block and district level fora were constituted with representation from all clusters. These were activated through meetings and specific tasks and assignments
- Conventions for women members of the VECs and NGOs were organised in a number of clusters. They witnessed large participation and generated a lot of interest in the community. They were participatory exercises encouraging intense introspection, reflection and sharing of experiences, culminating in collective agreements on issues related to empowerment of women and the education of the Girl Child. These were followed by actual field level exercises by the participants leading to the formation of mothers' groups' etc.



- Micro-planning activities were initiated in some clusters. It was a novel experience for the rural community and helped them develop an insight into the wide-ranging issues having bearing on their lives.

**Activities During 1998-99 & 1999-2000 (upto May'99)**

DPEP firmly believes that merely by bringing about pedagogic improvements and knowledge-enrichment and skill-upgradation of the teachers, problems of out of school children, dropout, student absenteeism, teacher absenteeism etc. can't be tackled satisfactorily. An aware and informed community is sine qua non for the success of efforts being made in these directions. Following activities were taken up under the component 'Community Participation':

i. 3-day VEC training:

Village Education Committees were formed by Govt. of Assam, but most of them were lying defunct. DPEP decided to use the VECs as an instrumentality for enhancing community's involvement in the affairs of village school. All the important issues concerning primary education and the role village community could play to sort them out were discussed with the VEC members during 3-day training. No. of VECs district-wise is as follows: -

The magnitude of the task can easily be understood. What was enheartening was that not less than 70% of the VEC members participated in the training.

ii. House-to-House Education survey:-

The VEC training was immediately followed by the house-to-house education survey in all the villages with the help of VEC members. Survey formats were developed, shared with and explained to the VEC members, survey findings were compiled at the cluster and block levels by the CRCCs and BRCCs respectively and the complete survey report was computerised at the State Project Office level. This survey has given us an authentic database on school-going children, non-school going children, guardian's educational profile, student absenteeism etc.

The survey findings were shared with the VEC Presidents and teachers in the CRC level monthly meetings.

House-to-House education survey was not only a data-collection drive; but was intended to create an environment conducive to great involvement of community.

iii. Enrolment week in all the VECs:-

Irrespective of various systemic problems, DPEP tried to bring all the children of the school-going age group to school. Enrolment week was organised in all the villages. Various kinds of activities like general meeting with the villagers, house-to-house visit to motivate the indifferent guardians and children games and sports competitions, felicitation of students or guardians who showed remarkable improvement as far as regular attendance is concerned were taken up during the enrolment week.

The enthusiasm and commitment shown by all the VECs was not of uniform quality or standard, but by and large, enrolment week is reported to have had a very positive impact on the enrolment position in the LP schools.

iv. Sishu Mela



Sishu Melas were organised at cluster level and children of all the schools participated. Activities like students' parliament, sports competition, quiz and debate, exhibition of TLMs and model lesson-demonstrations by Resource Persons and teachers, meetings with guardians and VEC members' etc. were taken up during Sishu Mela. This one-day exercise was meant to sustain the interest of children in the school and give them an opportunity to display their talent and skills. Village community has seen Sishu Mela as an example of greater importance being accorded the children of village primary schools by the state.

v. Release of school Infrastructure grant of Rs. 2000/- to each VEC.

The school infrastructure grant of Rs. 2000/- was never to be sufficient to solve all the infrastructure-related problems of the schools; but it was intended to galvanise community into taking up measures to improve the infrastructure of the schools. And most of the VECs have utilised this grant for procuring blackboards, repairing bamboo walls, providing partition in the classrooms, procuring chairs, desks or benches, providing barricade round the school etc.

vi. Micro-planning in selected villages:-

Training for the VEC members was effective, but it was realised that greater realisation of the resources and problems of the villages among the people can be ensured through micro-planning exercises. Resource groups were constituted and trained at state and district levels and micro-planning was conducted in selected villages, break-up of which district-wise is given below: -

vii. Formation of Mothers' and Women's' Groups in the selected villages

Mothers and Women's Groups were formed in all the villages having ECE centres and also in other villages. They were supposed to keep watch on the functioning of ECE Centres and schools, discuss problems of the women and girl children and take initiative to solve them. They are also expected to work like self-help groups taking up interventions for tackling the problem of illiteracy among women and encouraging them for small saving. Contact programme was launched subsequently to activate them Resource Persons from district visited the villages, spent the whole day with Mothers Groups and discuss all the possible measures for the betterment of condition of women, particularly the literacy level.

viii. Workshop for the women members of VECs:

Workshops are being held in all the districts to orient the women members of VECs to give a boost to the girls' education. It was decided to sit with the women members separately, as it was felt that they could not participate and express their views freely during VEC training. Then there are multifarious issues, which require better preparation and greater attention on their part.

ix. Drop-out Prevention Drive:

DPEP-I districts took up this activity to address the problem of high dropout rate in our schools. On the pattern of enrolment week, meeting was held with the villagers to share the relevant information and issues with them, procession was taken out by the children, door-to-door visit was undertaken to motivate indifferent guardians.

DPEP-II districts could not organise this activity for the paucity of time.





In addition to the major activities mentioned above, some other activities like health awareness camps in the schools, Ma-Beti Mela etc. were taken up in various districts.

x. School Health Programme:

In selected villages in interior areas a School Health Programme was organised. Health Sub-committees were formed and awareness camps were organised. The Department of Health and Family Welfare had also been associated in this programme.

Assessment of the impact of these measures is bound to be subjective; but scenario which is unfolding in the villages do suggest that awareness level of the villagers is growing and there is greater concern amongst them about importance of primary education.

- *Orientation Workshop for newly inducted District Programme Officers (CP & VEC) at SPO.*
- *Workshop for designing the VEC Orientation Programme Module for DPEP-I and II districts conducted at SPO.*
- *Workshop for fine-tuning the training framework and monitoring mechanism for VEC Programmes.*
- *Special meeting for DPO (CP) to develop a strategic activities in view of flood devastation.*
- *Orientation Programme for BLRG/CRCC on community Participation.*



## **EARLY CHILDHOOD EDUCATION**

The Early Childhood Education has been universally recognised as an important input for holistic development of the children between the age group 3-6 years. Govt. run ICDS centre in Assam cover only a part of the whole state. Three DPEP districts are also covered partially by ICDS Project. In Morigaon the Laharighat Block, in Darrang 4 Blocks out of 6 blocks are not covered by ICDS Project. Besides the ECE Component of ICDS Programme is very weak as it focused mainly on nutrition immunisation and health care.

Govt. run schools do not have pre-primary sections. Nor there is any school readiness package for the new entrants.

DPEP Assam established 20 pilot ECE Centre [Mukulikas] on the three DPEP Districts during 1995. In 1996-99 20 more Mukulikas were opened in each of the three Phase-I Districts. During 1997-98 140 Mukulikas Centre were opened in DPEP districts. The total nos. of Mukulikas in DPEP Phase-I districts is as follows

Darrang	100
Dhubri	80
Morigaon	80
<b>Total</b>	<b>260</b>

One Malini and one Saha Malini manage each of these ECE Centres. The Malini and Saha Malini are selected by VEC concerned from the same village where Mukulika is situated.

### **Activities During 1995-96**

- *Formation of State Resource Group and District Key Resource Group.*
- *Training of SRG and DRG at NCERT Delhi.*
- *Parent awareness programmers was carried out.*
- *Survey*
- *Selection of site for opening of Centre Mukulikas at Districts.*
- *Preparation and printing of Teachers Handbook.*
- *Construction of Room.*
- *Selection and training of Malini, Saha Malini and Prajyavekhika.*
- *Opening of 20 Mukulika Kendras.*
- *Attractive teaching materials were developed.*
- *Teacher's Guidebook prepared and printed.*
- *Health Check-up programmes.*
- *Women training programme to mobilise local Human Resources are being carried out.*
- *Orientation of Community on ECE.*

### **Activities During 1996-97**

- *More ECE Centres in cluster, 10 centres in 1 cluster*
- *The same steps like advocacy visit selection, training etc. were under taken.*
- *Mahila Pragati Manch newly formed women group prepares teaching learning materials for Mukulikas under the guidance of Malini Pragyvekhika.*
- *Parent teacher associations are formed.*



- Material preparation at state and district level.
- Awareness programme on Pressure on pre-school children.
- Training on Pressure on pre-school children and early identification of disabled children at NCERT, Delhi.
- Trainers training conducted by Mrs Meena Swaminathan.
- Material developed specially for awareness of pressure on pre-school children.
- Collections of material like old calendar, doll etc for community awareness, involvement, and low cost material.
- For community participation, video and audio materials are prepared.
- Audiocassettes are prepared in Assamese as well as different local language like Bodo, Goalparia and Tea Garden dialects-Jhumure.
- Printed materials in Bodo, Assamese on ECE are being printed and distributed.
- ECE centres are used by the women for different development work.
- ICDS workers are trained and materials prepared by DPEP are distributed.
- Monitoring and Supervision books are developed and distributed and distributed to the Mukulikas and being used.

#### **Activities During 1997-98**

- Advocacy campaigns were organised in all the villages before opening the centres.
- Awareness booklets in tribal and Assamese languages have been developed and distributed.
- Audiocassettes for awareness generation were developed both in Assamese and tribal languages and distributed.
- Community participation was stressed and whole efforts made to sensitise the parents, particularly mothers.
- Steps were taken for use of ECE centres to motivate illiterate mothers to become literate.
- Health Check-up of the children of the ECE centres was also organised.
- Induction training for newly appointed ECE workers and in-service training for old ones organised.
- Balika Suravi Manch and Mahila Progoti Manch started at Dhubri District.
- ECE Centres under the guidance of ECE Workers both of these aimed at creating awareness among the women about the necessity of education through the focussed discussions on socio-economic issues concerning them.
- As a capacity building measure, 24 KRPs from state and district level were sent for a five days training at NCERT. Moreover, a state level training programme for KRPs of ECE was organised at Dhubri. Attempts were made to motivate VECs to change the timing of the ECE centres and run them during school hours so that girl can be spared from the responsibility of sibling care.

#### **Activities During 1998-99**

975 ECE centres started functioning in nine districts during the relevant period. District-wise break-up of ECE centres is as follows:

Darrang	160
Dhubri	290
Morigaon	200
Karbi Anglong	55

Bongaigaon	50
Barpeta	50
Kokrajhar	20
Goalpara	50
Sonitpur	100



Each centre has one Malini and Saha-Malini who are from the village itself where the centre is located and were selected from amongst the candidates recommended by the VECs.

- *Four Days Orientation Workshop for POs & RPs of ECE & GE held at SPO during May-June'98. [28<sup>th</sup> May to 1<sup>st</sup> July'98]*
- *4 days Reinforcement Training, Workshop for POs & RPs of ECE & GE during July'98. [6<sup>th</sup> to 9<sup>th</sup> July'98]*
- *3 days Orientation Workshop for CDPOs & DSWOs of 9 DPEP Districts of Assam held at SPO.*
- *Seven days Workshop on Development & editing of Handbook for Malinis held at SPO. [19<sup>th</sup> to 26<sup>th</sup> Sept'98]*
- *Seven Days Training Programme for State Resource Group [Action Group] of ECE and GE held at SPO. [10<sup>th</sup> to 16<sup>th</sup> Oct'98]*
- *Two Days Workshop for preparation of module for the training of Supervisors & Workers of ECE Centres held at SPO. [19<sup>th</sup> to 20<sup>th</sup> Oct'98]*
- *Advocacy Campaign was organised in the clusters where the ECE centres proposed to be opened completed.*
- *3 day refreshers course for ECE Workers [Malini & Saha Malini] done in all DPEP-I Districts, DRG Members and concerned CRCC wise also participated in the refreshers course.*
- *3-day induction training and 7-day foundation training was provided to all the Malinis and Saha-Malinis and necessary centre materials were provided to them.*
- *5-day refresher training was organised for the Malinis and Saha-Malinis of existing ECE Centers- Mukulikas.*
- *Resource Persons were trained in the DPEP-II Districts.*
- *State ICDS Workers [Supervisors & Instructors] were trained on ECE.*
- *6 day training of Pre-Primary schoolteacher conducted in Darrang, Morigaon and Dhubri District.*
- *Community participation is stressed and awareness campaign particularly for parents [mothers] organised in DPEP-I Districts.*
- *Regular meeting of DRG Members on ECE held in DPEP-I Districts.*
- *Advocacy campaign for opening of new centres in DPEP-I Districts is completed and selection & appointment of Malini and Saha Malini is in progress.*
- *In Darrang 60 new centres in four blocks, in Dhubri 210 centres in 6 blocks and in Morigaon 120 centres in four blocks are being opened. Out of these advocacy and pre-centre opening activities completed in 60 number of centres in Darrang, 120 Centres in Dhubri and all 120 Centres in Morigaon completed.*
- *In Karbi Anglong District advocacy campaign for opening of new ECE centres [50] completed with interview and selection of Malini and Saha Malini envisaged to be completed by the end of October'98.*
- *Awareness Campaign for parents complete in Karbi Anglong.*
- *In DPEP-II Districts the pre-ECE centre opening activities like Advocacy Campaign, Selection of Malinis and Saha Malinis have been completed. The appointment will be completed by the end of October'98.*

#### **Activities During 1999-2000 (upto May'99)**

Selection of Malini and Saha-Malini for 1245 no. of Mukulikas has already been completed and all of them have been provided 3-day induction training. 14-day foundation training for them will be organised in the month of July'99. Hence, total no. of Mukulikas district wise is as follows:



District	No. of ECE Centres
Darrang	Nil
Dhubri	Nil
Morigaon	100
Karbi Anglong	150
Bongaigaon	233
Barpeta	198
Kokrajhar	233
Goalpara	195
Sonitpur	136
<b>Total</b>	<b>1245</b>

ECE Centers are supposed to take care of the education of the children of 3-6 years of age group. Since the introduction of K-man for the children of the age group of 4-5 years, Mukulikas have been given the responsibility of looking after children enrolled in K-man.

DPEP also took initiative for the improvement of the ICDS programme 7-day training was organised for the Anganwari Workers of one ICDS block in each district.

Most significant aspect of the ECE and also the A.S programme of DPEP have been strong Community Participation in their implementation. Right from the stage of selection of Malini, Sah-Malini or Siksha-Mitra to their day-to-day functioning and even disbursement of their salary, VECs play a crucial role.

ECE centers have slowly been emerging as community centers for village women. Mothers' Groups have been formed in all the villages having ECE centers and it is expected that these centers will act as a platform for mobilising and motivating rural women to get organised as self-help groups. The training module for ECE workers lays great importance to this dimension of ECE programme.

STLMs like Drawing Book, Book on activities and games etc. were developed and are being supplied to the centers. Series of workshops were held to develop the module, lesson-plans, STLMs and grade the teaching-learning materials for K-man.

Besides for the promotion of girls education in the rural areas of several DPEP districts mother Group were formed which were developed into self help group for reorganization and empowerment of the women community. Further, Sishu Mela were organised at Darrang and Dhubri districts. For revitalizing the women community, women awareness camps were organised at each district. Women convention were held at block level in Darrang, Dhubri and Morigaon districts which discussed different women related issues to find out solution to the basic problem by the women community in rural area.



## **RESEARCH AND EVALUATION**

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Accumulation of knowledge and theory formation are pyramidal in nature, progressive in behaviour, a constant endeavour of search from known to unknown and a situational dominated activity of engaging psychological well-being. Therefore, they essentially need a continuous appraisal of contemporary developments, the quantum of schools of thoughts developed all around and an attempt to keep abreast with all of them in precision. It is in this context that Research and Evaluation bear tremendous significance to have an objective stock of already performed activities of DPEP, their success / failure needs of recapitulation and to make further improvements on them for effective and sustainable primary education management in near future.

With this objective need of Research and Evaluation in view, DPEP Assam since its coming into operation in the end part of 1994 has given importance to Research on various components of DPEP to fulfil the major objectives of DPEP. The purpose is to provide relevant inputs to policy makers for an informed decision making. DPEP Assam has not yet conducted in house research but get research studies done through reputed research institutions of the state as well as national institution like NSDAT, Mussourie.

To attain the above mentioned broad objective the emphasis of DPEP Assam in the field of Research & Evaluation components are as follows:

1. *To initiate research activities in the context of District Primary Education Programme in Core areas such as pedagogy, teachers training, socio-anthropological issues, planning and management, etc;*
2. *To initiate action research activities in schools /district specific areas;*
3. *To conduct evaluation programme to find out studies, process of development, the process and its impact in related areas;*
4. *To help the programmes through evaluation and research based experience.*

### **Organisation & Management and Networking For R&E Component.**

The Component is looked after by a State programme Officer in the State Project Office and the District Programme Officer (Teachers Training) in the districts are entrusted with the responsibility of looking after the component.

The State Institute of Education, Assam Jorhat has been entrusted to conduct research and training activities in the component. A State Resource Group has been in place consisting of eminent scholars of the state to guide the DPEP Assam in the component. A Research Advisory Group has also been formed by SIE Jorhat. SIE Jorhat is the hub of R&E activities.

The faculties of SIE, Jorhat, DIETs and all BRCs and all practising teachers are oriented towards Action Research and are engaged in some kind of research activities in their field.

Every year priority areas of research and evaluation are identified through Workshop at the State Level and minor studies planned and budgeted by the State office. Already a resource inventory has been developed for tapping of resources.



## **Academic Monitoring**

The activities of the component are monitored through general review meeting at the State office and every level of management structure of DPEP Assam. The Academic Resource Group in the districts monitored the activities in the district. The MIS section keeps record of enrolment, and retention, teachers, physical infrastructures, facilities etc available in schools, physical and financial targets of programme implementation. The Civil Works are monitored by the engineering wing of the DPEP. New innovations of low cost constructions have been done keeping in view the local conditions and availability of materials locally. Sample monitoring is used for conducting sample check on the genuineness of EMIS data.

## **Activities During 1996-97**

1. Conducted Workshops on Action Research.
  - i) *Two Workshops at State Level (Prof. Kuldeep Kumar from NCERT was resource person.).*
  - ii) *Three Workshops at district level conducted by State Resource Group persons.*
2. Workshop in preparation of formats for Research & Evaluation Methodology.
  - i) *One Workshop at State Level;*
  - ii) *Three Workshops at district Level;*
3. Identification of Resource inventory for state research institutions/for seeking consultancy in R&E activities;
4. Conduct of Evaluation studies through Institutions /organisations -NEIBM (2 studies) ISCD (One study).
5. Conduct of Evaluation on DPEP activities:
  - i) *Class Room transactions;*
  - ii) *Utilisation of Rs. 2000/-by School authorities.*
  - iii) *Utilisation of Rs. 500/- by teachers for preparation of TLM.*
6. Action Research Programme by Sr. College Teachers, Higher Secondary School Teachers, and Primary school teachers in Dhubri, Darrang, and Morigaon district.
7. Training Programme conducted by NCERT on Research Methodology at SIE Jorhat for capacity building of SIE faculty and DIET lecturers. (Four Faculties from NCERT Delhi participated as Resource Persons).
8. Training cum Workshop for DIET Lecturers as a part of capacity building effort on Action Research conducted by SIE Jorhat.
9. 12 M.Phil. Students of Dibrugarh University and Gauhati University preparing for dissertation on Primary Education have been awarded financial help from DPEP.



### Research Studies Done

In addition to the Base Line Study conducted for all the DPEP-I and II districts conducted by reputed National and State Institutions like NCERT, NERIM, OKDISC in the base year of introducing DPEP -I in 1995 and DPEP-II in 1997, a Mid Term Learners Achievement Survey has been conducted in the Three DPEP-I districts of Darrang, Dhubri, and Morigaon in 1997 by Assam Institute of Research for Tribals and Scheduled Caste, Guwahati.

During the year 1997-98 proposals from eminent scholars in the field of Primary Education has been invited and following due process of selection 12 studies have been instituted. The studies are as follows

<b>Name of the Research Study</b>	<b>Researcher</b>
<i>Class room transaction -Impact of DPEP interventions.</i>	Md. R. Zaman.
<i>Study of the Socio Economic and Cultural conjectures in the Char Areas and their impact upon primary education and literacy in general educational Backwardness and its remedies</i>	Sri Nilimoy Prodhani
<i>A study on the impact of Teachers Training in organisational and Job performance and improvement.</i>	Ms. S.B Baruah
<i>A study on the effect of Training learners in non-formal educational centres through innovative teaching learning approach in language teaching.</i>	Ms. P. Konwor.
<i>A study on the influence of Social, Cultural and economic conditions on Primary education in the Chars of Mangoldoi Areas, Darrang District.</i>	Dr. A.N.M. Irshad Ali.
<i>A Comparative study on teachers training and teacher's motivation between two districts, Darrang and Morigaon.</i>	Dr(Ms). S. Kakaty.
<i>A study on Universalisation of elementary education - A special reference to enrolment and retention at Biswanath Chariali Block under Sonitpur District.</i>	Sri. Jibesh Sarmah.
<i>A Critical analysis of the utilisation of educational facilities at primary level available to the Tea Tribes community of Assam with special reference to Darrang District.</i>	Dr. (Ms) Nirmala Sarmah.
<i>Appraisal of Primary Education, management in the DPEP and Non DPEP district of Assam</i>	Dr. K.K.Saharia.
<i>A comparative study of early childhood Education programme under DPEP districts and Anganwari in ICDS and their effects on the development of Children in Morigaon district.</i>	Dr. (Ms) Gauri Deka.
<i>Investigating the role of community and Village education committees in strengthening the managerial aspects of primary school in Darrang District with special reference to Sipajhar Block: A few suggestion for future acceleration.</i>	Sri U. Mahanta
<i>Review of DPEP Programme with special reference e to Girls education and women awareness Programme in Morigaon District.</i>	Sri. J.K.Sarmah & Dr. (Ms.) A. D. Bordoloi.

In addition to the above in the end of 1997, 23 proposals have been short listed for research support in the focus area of enrolment, retention, community participation, teachers motivation, socio cultural influence, NFE, classroom transaction process, early childhood education etc.





### **Activities During 1998-99**

1. *Two 3 days residential Workshops on Continuous and Comprehensive evaluation by DIET Darrang in Two Phases for 3 Blocks each meant for BRCC and CRCC.*
2. *Three days workshop on Action Research at SPO Assam for BRCC, ABRCC, DIET Lecturers, Dist. Programme Officers and DPCs.*
3. *Preliminary Orientation Workshop for State level Resource Group, at SIE Jorhat on Research & Evaluation in Aug/98.*
4. *Two days Sharing Workshop on Research Findings at SPO Assam to share and disseminate the findings of Six-Research Study sponsored by DPEP Assam.*
5. *Three 2 days workshop on Research Methodology held in Morigaon, Darrang and Dhubri district to facilitate capacity building.*
6. *One 2 days workshop on Evaluation for BRG/CRG and CRCC in Morigaon district.*
7. *Two days workshop on Action Research -Case Study approach of NFE and Moktabs held in Dhubri district.*
8. *One day Seminar on Research Study conducted on Primary Education in Assam - Status and Trends from 1992-97" held at SIE Jorhat.*
9. *Two Days State Level Workshop on Sample Monitoring & Evaluation of EMIS Data at SPO Assam DPEP conducted for Dist. Programme Officers, DIET Lecturers and BRCCs.*
10. *Mid Term Learners Achievement Survey Report /97 submitted by AIRTSC, Guwahati-11.*

### **Capacity Building Effort**

- *As per DPEP Guidelines Capacity Building effort in Research & Evaluation Component of DPEP Assam has been given due importance. The State Council of Educational Research & Training (SCERT) Assam has been taken as the key supporting institution of DPEP Assam. The sister concern of SCERT Assam, the State Institute of Education, Jorhat has been identified by SCERT to deal exclusively on Research and Evaluation component while the parent Institute takes up the responsibility of developing Textbook, supplementary Teaching Learning Materials, Teachers Handbook, Workbook etc.*
- *The District Institute of Educational Training (DIET) another sister concern of SCERT has been developed as the Institution for the Teachers training component of DPEP.*
- *As a part of strengthening these institutions DPEP Assam has provided the peripheral facilities like Telephone, Photocopier, Fax Machine. Etc besides strengthening the manpower by appointing Consultants.*
- *To build the capacity as resource person the Faculties of SCERT, SIE and DIET have been trained on Research Methodologies by NCERT. Thereafter the faculties of SIE and DIET has imparted training on Research and Evaluation to Dist. Programme Officer and BRCC so that capacity is built up to the lowest rung of DPEP functionaries.*



- *In addition to the above, the faculties of SCERT, SIE and DIETs have been sent to various kind of training and seminar held outside the state conducted by NIEPA, NCERT and NSDART. This is in addition to the exposure visit to other states by the functionaries of DPEP and these institutions.*

### **Activities During January'99 to May'99**

1. A National workshop on Sample Monitoring & Evaluation organised by DPEP, Assam at Guwahati from 5<sup>th</sup> to 7<sup>th</sup> January'1999
2. *Under sample monitoring & evaluation, five studies each have been conducted in three DPEP-I districts of Darrang, Dhubri & Morigaon on the same topics as follows.*
  - *Impact of interventions of DPEP on Community Participation.*
  - *Improvement of Standard of Teaching Mathematics in Primary Classes.*
  - *Improvement of Standard of teaching Language in Primary Classes.*
  - *Impact of Intervention of DPEP on Enrolment & Attendance.*
  - *Impact of New teaching Learning Methodologies in Classroom transactions.*
3. The field level data collection on Evaluation study of Moktabs in Assam conducted by NSDART, Mussourie completed, the draft report shared in a workshop at SPO, DPEP, Assam on 30<sup>th</sup> March'99 and final report submitted in April'99.
4. A Research study on impact of DPEP interventions on Girls' Education is under taken by DPEP-Morigaon. The report is awaited.
5. A State level seminar on pupils evaluation techniques organised on 25<sup>th</sup>-26<sup>th</sup> March'99 at NIRD, Guwahati where altogether 42 papers were read. Seminar volume is under preparation.
6. Study on sustainability and mainstreaming plan for DPEP, Assam after the Project period is over has been instituted and under progress.
7. The agency for conducting Mid-Term Learner's Assessment Survey finalised and approval of project board waited. The study will be conducted for 6 DPEP Districts in the month of November-December'99.

### **Capacity Building**

- ★ One workshop on Research Methodology has been conducted for DIET faculties & BTC instructors for five districts consisting of DPEP-I & DPEP-II (Bongaigaon, Barpeta Dhubri, Goalpara, and Kokrajhar) districts conducted at Dhubri. A total of 34 faculties & instructors participated. At the end of the workshop, Action Research Project have been developed by the participants which are being scrutinised and finalised for conducting Action Research Project.
- ★ Another workshop on Action Research conducted for two districts viz. Darrang and Sonitpur at Sonitpur DIET for DIET faculties.



## **SPECIAL FOCUS GROUP**

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It is often felt that all the sections of people in our country do not have the similar access to the formal education system primarily due to various sociological factors. On the basis of this feeling, DPEP at national level has taken up policy decision to design special intervention strategies for them. Accordingly, DPEP, Assam has identified the following sections of population as the Special Focus group.

- *The Girl Child*
- *The Tribals including the Tea-Tribes.*
- *The Char-Area [Reverine] Inhabitants.*

### **The Tribal Strategy**

Though conscious and systematic efforts to build up a gender perspective in all DPEP activities have been made since 1995, there was no such effort in regard to Tribals and char-area communities except producing text books and training materials in Bodo language [as Bodo is a medium of instruction], and utilisation of tribal and char specific elements particularly in EB effects. In fact, there was no definite strategy for interventions in these areas.

DPEP, Assam has adopted an open-ended and integrated approach for its strategies in regard to the Special focus Group. A lot of flexibility will be required for planning and implementation of the innovative interventions. As much flexibility are not to be found in the Formal mode of Education, the strategy for SFG issues has adopted the non-formal mode of Education as the academic platform. On the other hand, community participation has been decided to be adopted as operational platform. Following are some of the areas that are utilised to involve the concerned target community.

- *Village Education Committee.*
- *Traditional System*
- *Local Social Organisations*
- *Individuals.*

To establish a rapport with the community, even to tap the traditional systems or carrying out surveys and like, involvement of the local social organisations is an effective solution.

***With these orientation the following activities has been carried out from the year 1995-96.***

### **Environment Building**

Kaiajatras [Touring Cultural Performance] have been organised using Bodo, Sandri and Tiwa songs during performance. Various songs, skits, slogans, films and printed material have been developed, mainly in Bodo language. 'Meena' has also been dubbed into Bodo. Intensive campaigns in tribal bazaars and fairs organised on a pilot basis and found effective. Workshop for developing posters was also organised.

### **Teachers Training & Teaching Learning Material**

All T/T programmes are being conducted separately for Bodo medium. T/T materials have been developed in Bodo. The Need Assessment Study in language and mathematics has also been



conducted in tribal areas. All training materials developed in Bodo. Textbooks have been adapted in Bodo.

### **Other Activities**

- NFE and ECE Centres are started in tribal areas.
- Women Awareness Camps organised in tea gardens.
- Tribal villages are included in clusters identified for starting Mahila Samkhya.

### **ACTIVITIES CARRIED OUT DURING 1996-97**

From 1996-97 plan activities, DPEP Assam has come out with a more or less concrete strategy for interventions in tribal areas to build-up a tribal perspective in DPEP Activities. Acknowledging the need for paying special attention to the tribal population including the tea tribes, DPEP Assam has adopted a two pronged approach:

1. *Treatment as a population section requiring special inputs*
2. *Treatment as a group meriting special attention in all activities.*

DPEP Assam has adopted an open-ended and integrated approach for its strategies in regard to the tribal issues. A lot of flexibility is required for planning and implementation of the innovative interventions. As much flexibilities are not to be found in the Formal mode of Education, the strategy for tribal issues has adopted the non-formal mode of Education as the academic platform. On the other hand, community participation has been decided to be adopted as operational platform.

As there was no clear vision about specific activities to be carried out, a lump sum amount of Rs 7.00 lacs [2.00 lacs for TE Areas] has been allocated in the State Workplan & Budget 1996-97. During 1997-98 an amount of Rs 4.53 Lacs was kept out of which Rs 2.81 Lacs spent. In AWP&B 1998-99 an amount of Rs 1.70 Lacs is kept in the State Component besides the District Components.

### **ACCESS**

- *Special three phased EB programme carried out in TE Areas in Darrang District.*
- *Involvement of teachers of Garden Schools in teachers training programmes.*
- *Efforts are being made to utilise the NFE [DPEP] centres as alternative centres in tribal areas. Eight centres in Morigaon and three centres in Darrang have been taken up in pilot basis.*
- *In Karbi Anglong and Kokrajhar district [predominantly inhabited by Scheduled Tribe population] a total of 100 and 30 NFE centres are proposed to be opened during the enrolment year 1998-99.*
- *A youth dormitory has been identified in Morigaon for an innovative experiment.*

### **RETENTION**

Apart from selective motivational activities, efforts to involve the community in the education process are proposed through project work and documentation programmes.

The process of reviewing the textbooks from tribal perspective [not precisely from tribal child perspective, of course] has been started. A detail activity for reviewing all the textbooks from tribal pedagogy point of view will be included in 1997-98 plan.



A monthly wallpaper is being published from January'97 onwards in Bodo [simultaneously with Assamese Version]. Moreover, preparation of supplementary reading material in different tribal languages in addition to Bodo is proposed. Development of Teaching Learning Materials from pedagogical point of view has been done on 1997-98 and also included in 1998-99 plan also.

Development of Bridge Language Inventory will be taken up in the 1997-98 plan provided the on-going linguistic survey in the tribal areas established the need for the same.

### **CAPACITY BUILDING & NETWORKING**

Advisory expert panel for each of the districts has been finalised.

The DIETs in the form of Academic Resource Groups in each of the districts are being sensitised from time to time in tribal perspective. Two of the ARG members, one from Darrang while the other from Morigaon, have been provided with orientation in tribal education in NEIPA. They are expected to play co-ordinating role in the respective districts so far tribal issues are concerned.

### **STUDIES CONDUCTED IN SFG AREAS:**

Three researches have been conducted specially for Tribal/SC Education.

"A CRITICAL ANALYSIS OF THE UTILISATION OF THE EDUCATIONAL FACILITIES OF PRIMARY LEVEL AVAILABLE TO THE TEA TRIBE COMMUNITY OF ASSAM WITH SPECIAL REFERENCE TO DARRANG DISTRICT"

-Status-Completed:

"A STUDY OF THE SOCIO-ECONOMIC AND CULTURAL CONJECTURE IN THE CHAR AREAS AND THEIR IMPACT UPON PRIMARY EDUCATION AND LITERACY IN GENERAL EDUCATIONAL BACKWARDNESS AND ITS REMEDIES".

-Status-Completed:

"A STUDY ON THE INFLUENCE OF SOCIAL, CULTURAL AND ECONOMIC CONDITIONS ON PRIMARY EDUCATION IN THE CHARS IN MONGALDOI AREA, DARRANG DISTRICT".

- Status-Completed:

The project of linguistic mapping in three DPEP districts will contribute toward the planning process for the tribal areas. An in-house random survey on language attitude in the tribal areas is carried out.

A STUDY ON PROBLEMS ON PRIMARY EDUCATION IN TRIBAL (TIWA) AREAS AND THEIR SOLUTIONS (1999) IN MORIGAON DISTRICT.

- Status-Completed:



### **Significant Field Activities Carried Out At State And District Level**

- *Special EB drive.*
- *Development of Karbi language for Class I & II Textbooks.*
- *It is the decision of Govt. to continue Debanagiri Script for Bodo language after a preliminary discussion with representatives of SCERT, Bodo Sahitya Sabha, BAC etc.*
- *Kalajatras have been organised in Bodo, Sandri and Tiwa dialects.*
- *Meena Cassette dubbed in Bodo language.*
- *Formation of Mothers Group in tea-garden community.*
- *Women Awareness Camps in tea garden / char area.*
- *Formation of Mother Teacher Association [MTA] / Parent Teacher Association [PTA] in Tribal and char areas.*
- *Formations of Self-Help Groups.*
- *Monthly meeting of PTA / MG / MTA to involve the groups in Teaching Learning process in classroom situation.*
- *Documentation programme by community along with school children to document the natural resources available and folk / traditional / cultural stories / materials of the community.*
- *In the past, Project was initiated to prepare the traditional community crafts in NFE centres.*
- *Incentives / awards to the community or VEC for better performance - school related activities like enrolment drive, retention, school activities.*
- *Involvement of teachers of Garden Schools in Teacher Training Programmes.*
- *Textbook reviewed from tribal perspective.*
- *Orientation of Tea Garden Welfare Officers.*
- *Special Programmes organised in seasonal festivals in tribal areas [such as Jonbila Mela in Morigaon, Bathou Puja in Darrang, Youth Festival in Karbi Anglong.*

### **Seminars / Workshops / Symposiums Organised In The Area Of Tribal Education**

- *A one day workshop was organised on Tribal Education at State level with the representatives from different directorates like Elementary, Health, Social Welfare and Teachers of Colleges, Universities etc. Dr. K. Sujata was the facilitator of the workshop*
- *One exposure trip to Tribal area was conducted by DPEP Assam.*
- *For that a state-working group was formed with representatives from different districts of Phase I and Illustrators, SPOs*

### Resolutions:

- *The proposal was to start some AS centres in those remote areas.*
- *To develop a database for SFG.*
- *Cluster resource database to be developed so that, community resource can be used in classroom teaching.*
- *One special programme was organised for tribal children in the year '97-98 as Natures Camp for Tribal children of three DPEP-I districts. For that along with CRCCs, and other RPs, community (VEC) members were also trained. Who later worked as DRP in children's camp, as RPs of Natures Beckon, an NGO?*
- *Special awareness campaigns were organised in SFG areas in 1996-97 & 1997-98 as part of EB strategy. The main purpose was ensuring larger and active participation of SFG children and their parents in the schooling process.*
- *Separate teachers training programmes had been organised for Bodo teachers in Darrang district. All the Teaching Learning Materials and awareness material were also produced in Bodo language. It was ensured that feeling of isolation never occurs in the minds of tribal people.*
- *Sensitisation of the ARG members of Phase-I districts.*



- A Natures' Camp was organised for Tribal Children of Major Tribal Blocks of Darrang, Dhubri & Morigaon Districts on Jan'98. The venues were selected in reserve forests like, Chakrashilla for Dhubri, Pabitrara for Morigaon & Orang for Darrang. The duration of the camp was two days for Dhubri & Darrang and three days for Morigaon. To make the camps effective and interesting for children Resource Groups were formed with the representation from CRCC, VEC members from the concerned blocks. The members of renowned NGOs Natures' Beckon worked as Resource Persons.

### **Activities During 1998-99**

#### **ACCADEMIC ISSUES**

- Curriculum development for Alternative Schooling under SGF
- Development of database and documentation for SFG.
- Development of Approach Paper for SFG Areas.
- Collection and compilation of database on various tribes of the state [DPEP Districts].

#### **CAPACITY BUILDING**

The efficiency level of functionaries at state and district level are vision to be enhanced by

- Orientation programme for DPOs and ARG on SFG Component.
- Visioning Workshop
- Orientation programme for DEEO, DI of Schools and DIET Faculties.

#### **SUPERVISION AND MONITORING**

To keep track of the filed activities and to maintain effective facilitation from the state level mandatory reviews meeting both at state and district level have been done. Frequent filed visit by ARG, BRG and DFOs including supervisors of NFE have been instructed and done.

#### **KARBI LANGUAGE DEVELOPMENT**

- ★ 6 workshops were held for development of Karbi language.
- ★ Modification of Karbi textbook completed and Printing done by District Council.
- ★ Preparation of Karbi handbook named "Lan Cillili", Part-I completed and printing is going on in Assamese & English.



## **MANAGEMENT INFORMATION SYSTEM**

For successful implementation of any time based Programme, collection and dissemination of information and feed back play a crucial role. The Management Information System Unit in DPEP was set up to provide information support to all levels of management for planning and decision making. A silent feature of the progressive plan of MIS was to provide information support to the Govt. of Assam, Bureau and Govt. Of India also. The motto is to bring about a total change in collection and dissemination of educational statistics.

### **Major Achievements**

#### **Staffing:**

All the staffs both in DPEP-I and DPEP-II districts are in position as on May 1999. There are 3 State Programmers and 9 district programmers in the MIS cell. Each district is also having two Data Entry Operators. State Project Office has 4 Data Entry Operators.

#### **Equipment & Infrastructure:**

All the four phase –I DPEP districts are having hardware and software. Notification of Award has been issued under National Competitive Bidding for procurement of hardware and software for DPEP-II districts. It is expected that by the end of June 1999 the procurement process will be completed. Plan has been made to have a internal electronic network connecting all the nine DPEP districts for instant transmission of educational statistics and providing information base support to the existing Education Department even till Block Level.

### **Capacity Building**

#### **a. MIS Staff:**

The Programmers and Data Entry Operators of the state and district project Offices have undergone in-service training on use of latest software. In order to have updated Knowledge on the use of EMIS [Educational Management Information System] Data two state level workshops have been organised in 1998, where in faculties of NIEPA and Ed.CIL participated as Resource Persons. The Programmers of SPO and DPO also attended National Level Workshops to have updated knowledge on Information Technology.

#### **b. Others:**

The HTs of all primary schools have been provided one day training on collection and use of EMIS data in 1995, 1996, 1997. In 1998 all the Cluster Resource Centre Co-ordinators were provided one day training on collection and use of EMIS data.

From 1996 till May 1999 three sharing workshops have been organised at State, District and Block level where in besides the project personnel Education Department personnel also attended.





## **Creation & Updation of Data Base**

MIS has successfully implemented the Educational Management Information System (EMIS) & Project Management Information System (PMIS) in the successive years. Educational Database are collected through EMIS has been updated in 1996, 1997 and 1998. The updation process for 1999 will start from November 1999.

As desired by the Govt. of Assam MIS unit has developed School Directory and Teachers Directory of LP, Middle and High Schools of the 21 districts of Assam.

## **Report Generation**

As required by Govt. of India Quarterly Progress Reports are generated through PMIS are being sent. Besides other reports as required by GOI and GOA are being generated at MIS cell.

There is general awareness of the importance for close monitoring of enrolment and attendance at village, cluster, block and district level, and need for desegregation of data according to gender and SC/ST. However interest is generally confined to basic input and output indicators such as those required for EMIS. There is need for greater awareness of the importance of process indicators related to curricula, pedagogic methods, school organisation, etc.

## **Concerns**

### ***Use Of EMIS Data in Planning and Decision Making***

#### **Rationalisation of Teacher:**

A large number of LP schools have a shortage of teachers resulting in high PTR [Pupil Teacher Ratio]. Based on the EMIS data an in-depth analysis has been done school wise to find out the actual need of teachers. The results shows that GOA has already appointed large number of teachers but the main problem was in rationalisation of the same based on the school wise needs. A detailed school wise deployment of teachers has been submitted during the year 1998 for rationalisation of teachers.

### ***Use of EMIS Data to meet the goal of UEE, Education for All.***

Based on the EMIS Data School less villages has been pointed out, where the children has not been provided the Access to schools. On the other hand based on the PTR, schools with high PTR and single teacher has been taken for opening an informal type of formal school named as Alternative Schooling to meet the goal of providing 100% Access.



## **DISTANCE EDUCATION**

The Project Board of DPEP Mission at its Third Meeting that held on 24<sup>th</sup> December 1996 approved the introduction of Distance Education Component under DPEP. Since then planning the strategies to get maximum benefit from the component was worked out in the State of Assam. Fortunately, this state happens to be one of the premier states where field studies were conducted to evaluate the possibilities of Distance Education being useful in the on-going programmes of DPEP. As a result of that, the effectiveness and necessity of DEP in supplementing teacher training and other areas were foreseen. A Distance Education Co-ordinator was appointed in the State DPEP Office on 15<sup>th</sup> of July 1998. Altogether 4 out of total planned 8 workshop in the series for capacity building among local resource book have been organised. The workshops held were:

1. *State Planning meeting where areas were identified for DEP intervention (12<sup>th</sup> & 13<sup>th</sup> of July 1997)*
2. *Workshop on Training & Development of Self Instructional Materials (SIMs) 4<sup>th</sup> to 8<sup>th</sup> of August 1998)*
3. *Workshop on Editing and finalisation of SIMs (16<sup>th</sup> to 19<sup>th</sup> September 1998)*
4. *Workshop on identification of Teleconferencing Inputs (16<sup>th</sup> & 17<sup>th</sup> of December 1998)*
5. *Workshop on development of schedule for try-out of SIMs (3<sup>rd</sup> & 4<sup>th</sup> of May 1999).*

- *A tour to Delhi (IGNOU) and Ahmedabad (ISRO) was undertaken by Distance Education Co-ordinator to plan the Earth Station/Studio in Guwahati.*

- *The DIETs are also planned to be fitted with Dish Antenna and Fax facility.*

Approved amount AWP&B 1998-1999	Rs. 159.110 lacs	Rs. 1.5570 lacs *
Allocation for AWP&B 1999-2000	Rs. 157.553 lacs	Rs. .0763 lacs *

- *The establishment of Uplinking facility could not be materialised where substantial amount of the total AWP&B for DEP was allotted. Communication between IGNOU and ISRO (Ahmedabad) is going on for establishing the Uplinking facility.*



## **INTEGRATED EDUCATION FOR DISABLED CHILDREN**

Under DPEP, Assam this component has been included, as per the requirement to fulfil DPEP objectives, to achieve the goal of Universalisation of Primary Education. Without the enrolment of disabled children the aim of DPEP's 100% enrolment can not be achieved. Programme has been finalised to integrate the disabled children the normal school (not special school) with normal children nearest to their places of residence under the care of normal teacher.

### **Activities During December'98 to May'99**

- *Appointment of 5 consultants in state office and districts (Goalpara, Morigaon, Sonitpur, Darrang).*
- *KRP training in all DPEP districts.*
- *District functionaries detailed about the activities to be carried out.*
- *State Resource Group & District Resource Group formed.*
- *Meeting of SRG at SPO bi-monthly.*
- *Module prepared on 1-week training for RP's and teachers.*
- *5 cluster from 1 block identified in all 4 districts for initial implementation.*
- *Survey of identifying disabled children done in all these clusters.*
- *DRP's selected from all these clusters*
- *DRP's trained*
- *Orientation of VEC's, HR's, BRCC's and CRCC's.*
- *Medical camp held in 5 clusters in the 3 districts (Sonitpur, Darrang, Goalpara)*
- *Identification of places for readiness centres in the 3 above districts.*
- *Material for Information Booklet on Disability and Folders on difference kinds of disability prepared by SRG.*



## **MEDIA & DOCUMENTATION**

As a part of the implementation of the programme, DPEP aims at creation of demand for primary education amongst the stakeholders on the one hand and supply of quality teaching on the others. In other words the programme has the mandate to create an environment for improving the quality of primary education. Though the programme have a lot of emphasis on people's participation, now it has become very necessary that the message of the programme be carried out to the mass through a media mix vehicle.

One of the major objectives of DPEP is to create such a condition that new thinking; new practices of teaching learning and new concepts of education are accepted and welcomed by all stakeholders. All concerned for education system would include the teachers, the children, the education officials and the public representatives who are ultimate policy makers. Responsibilities were vested to Media Unit of DPEP-Assam to develop a suitable strategy with need based interventions in appropriate medium for this purpose. A Media mix strategy has been used effectively to continuously disseminate information and also to build a conducive environment for primary education and mobilise local stakeholders to participate in the programme. These includes:

### **Objectives**

- *To create a public demand in the direction/ programme/ information the messages to the mass about the schemes and ensure peoples' participation in implementation of DPEP schemes.*
- *To inspire, encourage, motivate and enthuse the people to support and co-operate in education.*
- *To emphasise universal and continuing education.*
- *To emphasise universal and continuing education.*
- *To motivate and mobilise the masses through their participation in attaining the desired target or achievement of the scheme.*
- *To motivate the people towards ownership & to evolve a mechanism for the programme in suitable manner.*
- *To inform the people about the latest development/ introduction not only in educational but also in social development and their responsibility in improving primary education.*
- *To popularise primary science and scientific temperament towards child creativity.*

### **Trust Areas**

- *Generation of public demand,*
- *Creation of public opinion, the needs of primary education,*
- *Inform the people, that, Primary Education has become Fundamental Rights,*
- *Ensuring percolation of Media effects to all levels,*
- *Improvement of quality & learning achievements by introducing a media mix vehicle in teaching learning situation,*
- *Special emphasis for the people of Special Focus Group,*
- *Convergence with existing media organisation,*
- *Supervision/ monitoring,*
- *Documentation of success stories.*



## **Experience & Effects During Last Four Years**

### **Electronic Media:**

#### **TELEVISION:**

Guwahati Doordarshan telecast 20 Nos. interviews/ talks in various subjects related to the DPEP schemes,

2 documentary, 2 story based film on Girls Education, NFE, ECE, Tribal Education (Tea Garden), Needs of Education for the people of the Char Areas, Enrolment Drive and Community Participation and 2 shorts film on UPE and Teachers participation produced by DPEP and telecasted by Guwahati. These films also used as training materials, video film shows, during training programmes, exhibition etc.

Doordarshan telecast 3 Nos. Doordarshan In-house production documentary on DPEP.

3 episodes on docu-future on pre/post independence primary education have been completed during the month of June'97 for the celebration 50 years Independence of India by Doordarshan. The progress and new methodologies applied so far by DPEP like Teacher Training, Community Participation, NFE, EB etc. was shot in Morigaon by renowned filmmaker Shri Chandra Narayan Baruah.

#### **ALL INDIA RADIO:**

23 Nos. of Radio talk/ discussion/ interviews in various subjects related to the DPEP schemes broadcast by the All India Radio,

13 Nos. of Radio Jingles, 4 Skits on various subjects were prepared by DPEP and its broadcast by All India Radio regularly.

### **Print Media:**

#### **NEWS PAPER:**

450 Press Release of various programmes/ workshop/ meeting/ training both in English and Assamese were published by DPEP through the local newspapers.

20 Nos. of Articles/ features in a specific subjects both in English and Assamese were published through the Newspapers.

AHBAN monthly Newsletter carrying the information of DPEP implementation has been published regularly and distributed among the teachers VEC, Educational Administrators etc. for opinion generation on primary education.

### **Field Publicity:**

#### **EXHIBITION:**

In January 1996 and 1997, DPEP put up a stall in the Jun Beel Mela – a local festival for Tribals were celebrated yearly in Morigaon District where again publicity materials were displayed and distributed and motivational films like the Meena episodes were screened.



During the month of April 1996, an Educational Exhibition was organised by DPEP in collaboration with Directorate of Field Publicity at the Ashoka Astami Mela in Dhubri. The exhibition was held for 10 days where DPEP puts up a stall with posters, slogans, caption, photograph were displayed. Printing materials for awareness generations were distributed to the public and motivational video film was screened in the evenings. A painting competition for children, a women's rally and women quiz competition were organised. The Kalajatra troupe performed & spreading the message of Universalisation of Elementary Education.

During the month of January 1997, the DPEP organised another an Exhibition on Education at Jun Beel Mela in Morigaon where DPEP puts up a stall with posters, photographs, slogans, caption were displayed. The printing materials of DPEP were distributed to public throughout the Mela. Children spot game competitions were also organised.

Another exhibition was organised at the 63<sup>rd</sup> Asom Sahitya Sabha, Dhubri that was held from 5<sup>th</sup> to 9<sup>th</sup> March 1997. The exhibition includes displaying of posters, caption, slogans, TLMS etc. Other activities like women seminar, cycle rally, video film show and distribution of printing material will be organised during the exhibition. The DPEP, Assam obtained the first prize of the exhibition.

DPEP sponsored a Drama on Community Participation and Girls Education to be dramatised by Awahan Theatre a renowned mobile theatre group in Assam.

#### **MULTI MEDIA CAMPAIGN:**

During the month of December, 95 DPEP participate in Multi Media Campaign on Rural Development organised by the Inter Media Publicity Co-ordination Committee (IMPCC). The activities included display of photographs, printed materials and screening of motivated video films by DPEP.

#### **PRINTED PUBLICITY MATERIALS:**

A DPEP Overview, a booklet outlines the work done by the programme was produced in English, Assamese and the Bodo languages in the initial stages of the programme.

AHBAN, a newsletter in the Assamese and the Bodo languages, is being regularly published by DPEP which is distributed to all the BRCC, CRCC, teachers, VEC members and other persons on a regular basis. Eight issues in Assamese and 2 issues in the Bodo language have been published so far.

#### **COMPETITION:**

2 Children Art Competition was organised for specified age group for specific age group 6 to 14 year at the 11<sup>th</sup> Guwahati Book Fair and Deaf and Dumb Schools. About 200 children for each competition were participated in the competition.

#### **PUBLIC RELATION THROUGH NETWORKING:**

During the month of 1996, the Inter Media Publicity Co-ordination Committee (IMPCC) meeting was held for 4<sup>th</sup> times in the State Project Director of DPEP. The meeting was attended by media personnel and Public Relation Officers from various media agencies such as Doordarshan, All India Radio, Directorate of Field Publicity, Directorate of Adv. & Audio-Visual Publicity, Press Information Bureau etc. and State /Central Govt. undertaking such as the Army, State Bank of India, Oil India Ltd., Powergrid, Publication Dept. The role of the



media in generating public opinion and awareness was discussed. Publicity, it was hoped, would put pressure on the education system to change. The Chairman emphasised the need to create an environment for primary education. Among the many things discussed, the role of the different media agencies in projecting DPEP schemes and work was discussed and specific activities outlined.

### **General**

During the month of February' 1997, and in November' 97 168 & 170 nos. Cinema slides containing the DPEP messages with illustration has been prepared and distributed to all the Cinema halls for screening.

3 nos. of Hoarding containing DPEP message with illustration were put up in the strategic places of the State Project Office.

18000 Nos. posters containing message with illustration on Early Childhood Education, Community Participation, Tribal Education etc. has been printed and distributed for to the VES members.

250 Nos. captions alongwith 250 nos. of Banners have been printed and ready for distribution for establishing the networking with the State Bank of India in the branches of Rural Area.

Ahbanar Surere – an Educational Audiocassettes have been produced and distributed among the BRCC, CRCC, Teacher etc.

During the June' 95 an workshop on Universalisation of Primary Education were organised to acquaint the media personals of Government of India and Government of Assam about the DPEP scheme. About 29 participants were participated from various departments and assured to provide the necessary help of DPEP wherever is necessary.

### **Activities During 1998-99**

Quality Improvement is the cornerstones of DPEP. The focus of most of its activities is on ensuring participation of community not only for pedagogical interventions but also to sustain the programmes effectively. Keeping in mind these two major keys "Community Participation" and "Sustainability", it has become major responsibility of media to inform perpetually to the people by dissemination suitable information with possible solution, so that they realise their responsibility and the importance of education. These are still inevitable areas like drop out in primary section, support to girls child, children of disadvantage group, disable children etc. it was felt that a time has come when the focus should shift from mere enrolment to retention and quality of teaching. It is the high time therefore to mobilise the community towards improvement of quality of existing primary education system through community participation in schools. Concentration to be given such a media through which people understood the ground realities and make them aware about significant alternative to the existing system. Audio-Visual media has become most useful media to propagate any messages to the masses. Apart from this, DPEP, Assam has made two Audiocassette for awareness generation among the masses.

Documentation is ongoing activity of DPEP, various activities related to the documentation like; video recording of ongoing programmes; photographs and report preparation is a regular exercise of the unit.



## **SUPERVISION STRUCTURE**

Regular monitoring and supervision of the programme activities are the integral part of implementation, especially in case of a field intensive programme like DPEP. Keeping in mind its importance, the monitoring mechanism of DPEP, Assam has been conceptualised to facilitate free flow of information from the grassroots level structure of DPEP to be top, in a organised manner with the lower level structures reporting to the next higher level for consolidation, compilation and transmission to the next higher level. Broadly the monitoring and supervision activities can be segregated into three parts.

- *General programme monitoring which include monitoring of different activities in all the functional areas of the programme, general programme management financial management's through different management structure under DPEP*
- *Monitoring and supervision of the academic activities viz. Teacher's training pedagogical issues, classroom transaction etc. through Academic Resource Group (ARG) at block, district and state level.*
- *Monitoring of construction activities through the engineering wing of the DPEP management structure.*

Although, the programme monitoring activities can be broadly classified into the above three categories in actual practice each of the programme exercises many of who are concurrent in nature.

### **The Agencies Involved For Monitoring Activities Are**

- (a) State Project Office (SPO) with the State Project Director as the head.*
- (b) District Project Office (DPC) with the District Project Co-ordinator as the head.*
- (c) The Block Resource centres (BRC) at the block level*
- (d) The Cluster Resource Centre (CRC) at the village cluster level.*
- (e) Academic Resource Group (ARG) at state and district level.*
- (f) Resource Groups for gender tribal , ECE & NFE at state level*
- (g) Grassroots level implementation bodies viz. VECs.*

### **The Mechanism of Information Flow from the Grassroots Level to the Top Are**

- I. Through prescribed Performa for reporting regular programme activities on monthly basis at all levels; these are usually furnished to the higher level (e.g. CRC to BRC to DPO) where it is compiled and consolidated and necessary feedback and advises are provided to the lower on the basis of the reports furnished.*
- II. Fortnightly Construction reports from the field furnished jointly by the JEs and VEC concerned to the District Project Engineer or the DPO and through it is to the SPO.*
- III. Training reports by the course co-ordinator to the next higher authority the periodicity of these reports are occurrence based.*





- IV. Academic review meeting at CRC , BRC and district level by the academic and resource group on monthly basis.
- V. Monthly meeting of schoolteacher at VECs to discuss issues for academic and pedagogical improvement.
- VI. Monthly meeting with VEC at CRC level for school effectiveness.
- VII. Weekly review meeting at SPO & DPO level for programme functionaries.
- VIII. Monthly review meeting between SPO and DPOs (10<sup>th</sup> of every month).
- IX. Construction review meeting for monitoring construction activities (5<sup>th</sup> of every month)
- X. Supervisory field visits by the programme functionaries.

**Schedule of the monthly inspection visit for different level of functionaries.**

- CRCC to visit / inspect 12 schools and VEC
- BRCC to visit / inspect 10 schools and VECs.
- BLRG Members to visit / inspect 10 schools.
- DLRG Members to visit / inspect 10 schools
- ECE Supervisor to visit / inspect each centre twice in a month.



## **GENDER EQUITY**

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The status of gender interventions from different angles is as follows:

### **Staffing Position**

- State Gender Co-ordinator and District Gender Co-ordinator are in place

### **Resource Groups**

- State Resource Group (Gender and ECE) and District Resource Group (Gender and ECE) are formed

### **Community Mobilisation**

- For community mobilisation materials with gender focus are printed. Audiovisuals materials are also developed in Assamese & Bodo medium and distributed.

### **Interaction at Village Level**

- Special campaigns were lounded in tea gardens, tribal and Reverine areas.
- Special campaigns for SFGs including religious leaders was lounded.
- Meena campaign was held to interact with the Villagers.
- Awareness camps and follow up meetings for women were held.

### **Community Participation**

- To involve the community Mahila Jagaran Samitees was formed in Darrang where focus was given on the women empowerment through economic activities.

### **VEC**

- Mother Teacher Associations is constituted and conventions for women members of VECs are conducted.

### **Pedagogy**

- Gender sensitisation was a key issue of the training conducted for teachers, SIs, Dis, BEEOs, DIET personnel, Principal & instructors of BTCs, BRCCs, & CRCCs.
- In selected textbooks a review was made to include gender issues.

### **Material Development**

- Matters were developed to include gender issues in both formal and non-formal education.



### **Teacher Support Material**

- Two Booklets were developed where issues related to girls' education was one of the basic topics and stories related to girls' recipients of national bravery award was also included.

### **Text Books**

- A checklist of 'Dos and 'don'ts' was provided to textbook developers to include gender issues.

### **Management Planning**

- Efforts were made for Integration of Gender perspectives in plan formulation.
- Design & Budget on Gender Interventions was dealt as a separate chapter in AWP&B detailing.

### **Capacity Building**

- Gender training modules were developed for teachers, Educational Administrators, and VEC member's etc.
- Gender sensitisation programmes were built into the planning and introspection workshop for DPEP personnel.
- DPOs and DRG members visited Lok Jumbish.
- State Resource Group and District Resource Group personnel's were oriented on gender sensitisation programme

### **Networking**

- A network was set up with NGOs, NEIBM, MS, Women's Studies centre and Gauhati University for effective implementation of the programme.

### **Management Information System**

- MIS provides Gender desegregated data from EMIS and VEC survey.

### **Mahila Samakhya**

- Mahila Samakhya is operational in one block in 3 DPEP I districts. It is expanded to DPEP II districts also.

### **Innovation**

- Siksha Sevikas in 10 low female literacy villages was established.
- Moktabs are used as alternative centres for girls' education.

### **Alternative Schooling**

- In each AS Centres 60% of the learners are girls.



### **Early Childhood Education**

- VEC & Schools are involved in running ECE centres.
- Mahila Pragati Manchhas was started in Dhubri to support ECE centres.
- Balika Surobhi Manchhas started in Dhubri for 5-14 year old girl child.
- Two Hundred and sixty (260nos.) ECE centres are already in operation.
- Training of ECE functionaries are held from time to time.
- State Resource Group members are trained in NCERT on gender issues.

### **Research And Evaluation**

- Survey was done on issues related to language and girls child.
- A study was made on gender bias in classroom transaction.



## **CIVIL WORKS**

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### **Background:**

The perspective plans of civil works of DPEP-I were prepared based on the existing database made available by the then educational functionaries. The status assessment was made based on these data. The 24% cap on civil works, providing access to all, dilapidated conditions of most of the schools, were the three major factors responsible for determining the type of construction to be made and prioritised.

At the time of preparation of plans there were 785, 1371, 1438 nos. of schools in Morigaon, Dhubri & Darrang respectively, out of which most of the buildings were under dilapidated conditions. A large number of school-less habitations were also reported in the districts.

To provide access facilities to all, as per DPEP objectives, construction of building for schools without building or with a building under dilapidated condition was given priority. It may also be mentioned that provision of toilets with drinking water facilities were in built with these two types of construction besides separate provision for that.

To promote the educational environment and school facilities in the all three project districts i.e., Dhubri, Darrang and Morigaon, DPEP, Assam has undertaken a massive construction programme in DPEP-I districts. These works were started from February 1995 and at this position the 1994-95, 1995-96 Works are about to complete. The works of 1996-97 are delayed mainly due to dissolution and reconstitution of VECs, which took about six months time. These works are to be completed along with some ancillary items and small construction of 1997-98. All together 444 Existing School building, 281 CRC, 81 Repairing works, 387 Toilet blocks with drinking water facilities, 15 BRCs, 3 Seventy Bedded Hostel for DIET, 106 ECE centres, 26 Char area School, 1 URC have planned to be constructed. In State Level construction of SIEMT complex, Hostel for SCERT and DTP shed for Assam Textbook Corporation has been planned. The construction work of DTP shed for Assam Textbook Corporation is already completed and the construction of SCERT building is in progress. In innovation of civil work, the designs of School, BRC, DIET Hostel, Toilet etc. are approved; the process of proto-type construction is being taken up in this month.

The Community involvement in the school has been traditionally ensured in Assam due to the fact that nearly all schools are opened by it and run by it till they are taken over by the State Govt. and in order to ensure and strengthen the continuous linkages, DPEP, Assam has entrusted the VEC to construct the school building other small civil works like toilets, drinking water facilities, CRC, Addl. Classroom, ECE Centre. The other major works such as construction of BRC and DIET hostel is entrusted to the contractors by adopting LCB system.



**Progress Of Works Of DPEP-I Districts As On 11/06/99**

DPEP-I	Planned Target	Complete & In progress	% of progress
1. BLOCK RESOURCE CENTRE (BRC)	15	15	100%
2. CLUSTER RESOURCE CENTRE (CRC)	284	283	100%
3. EXISTING SCHOOL	454	453	100%
4. ADDITIONAL CLASSROOM / CRC	92	92	100%
5. REPAIRING	158	138	87%
6. TOILET	400	397	99%
7. ECE CENTRE	106	106	100%
8. CHAR AREA (RIVERINE) SCHOOL	26	26	100%
9. SEVENTY BEDDED HOSTEL (SBH) FOR DIET	3	3	100%
10. URBAN RESOURCE CENTRE	1	1	100%
11. ADDL. WORK FOR BRC AND SBH	5	5	100%
12. SCERT BUILDING	1	1	100%
13. SIEMT BUILDING	1	0	0%
14. DTP SHED OF TEXTBOOK CORPORATION	1	1	100%
<b>TOTAL</b>	<b>1547</b>	<b>1521</b>	<b>98%</b>

**Financial Progress**

AREA	EFC COST (Rs. in Lakhs)	TOTAL EXPENDITURE (Rs. in Lakhs)	%AGE OF EXPENDITURE
DPEP-I	2378.02	1952.95	82.13%

**In The Expansion Districts Of DPEP Assam**

Though it was proposed to start the works in the AWP&B 1997-98, the same could not be materialised due some reasons and circumstances. The process started in 1998-99 and so far the following activities are completed.

1. Survey of school buildings of the project districts of DPEP-II along with its present condition substantiated with three photographed is completed.
2. The schools are categorised as per the follows:
  - I. Category-I = Building-less School
  - II. Category-II = School in dilapidated condition which cannot be restored to bring it back to standard specification by repairing.
  - III. Category-III = Schools in running condition proper specification and amenities.
  - IV. Category-IV = School in good specification but lacking basic amenities such as toilet, drinking water, etc.
3. Out of 29 Junior Engineers 25 are in position. Out of 5 DPEs, 2 of them joined and appointment letters were issued to other three.



4. VECs are constituted in all the new five districts.
5. All the works under DPEP-II districts are to be carried out by VECs (Community Participation).
6. The In house Engineering cells will supervise and monitor all the civil works.
7. All the schools of the project districts are surveyed and categorised and identified the school buildings requiring repairing, new construction of the school, requirement of additional classroom, Toilet and drinking water facilities, etc.
8. The estimates of schools requiring repairing are prepared. Out of which 275 nos. of repair estimates are technically sanctioned and are ready for execution.
9. Design Renewal - Consultants were appointed for preparation of new designs. Initial proposals were received and were accepted and approved. Detail drawings are also done and the process of proto-type construction is being taken up within this month.

#### Progress Of DPEP-II Districts

DPEP-II (EXPANSION DISTRICT)	Planned Project Target	Planned upto 1998-99	Complete & In progress	% of progress
1. BLOCK RESOURCE CENTRE (BRC)	29	29	0	-
2. EXISTING SCHOOL	510	139	106	76%
3. NEW SCHOOL BUILDING	35	0	0	-
4. ADDITIONAL CLASSROOM / CRC	1038	420	365	87%
5. REPAIRING	1440	814	729	90%
6. TOILET	1238	411	354	86%
7. DIET HOSTEL	4	3	0	-
8. DRINKING WATER FACILITIES	1469	310	310	100%
<b>TOTAL</b>	<b>5763</b>	<b>4025</b>	<b>1864</b>	<b>46%</b>

#### Financial Progress

AREA	ERC COST (Rs. in Lakhs)	TOTAL EXPENDITURE (Rs. in Lakhs)	%AGE OF EXPENDITURE
DPEP-II	3468.00	801.40	23.11%

#### DPEP Karbi Anglong

The civil works in Karbi Anglong district is proposed to be done under the guidance and supervision of DPEP, Karbi Anglong Autonomous Council. Due to some formalities and obvious reasons the civil works of DPEP, KAAC could not be started along with other districts of DPEP-I, though it was proposed to take up the activities along with other DPEP-I districts. The process of construction of civil works was started in 1997-98 and construction would be started only in 1998-99.



KARBI ANGLONG	Planned Project Target	Complete & In progress	% of progress
1. BLOCK RESOURCE CENTRE (BRC)	5	4	80%
2. EXISTING SCHOOL	68	64	94%
3. ADDITIONAL CLASSROOM / CRC	57	57	100%
4. REPAIRING	35	33	94%
5. TOILET	300	193	64%
6. RESIDENTIAL SCHOOL	4	0	0%
<b>TOTAL</b>	<b>469</b>	<b>351</b>	<b>75%</b>

### Financial Progress

AREA	BFC COST (Rs. in Lakhs)	TOTAL EXPENDITURE (Rs. in Lakhs)	%AGE OF EXPENDITURE
DPEP-II	3468.00	801.40	23.11%

At this stage the DPEP, KAAC has started 33 repair of school, 193 Toilet Blocks, 64 Existing Schools and 37 CRCs. Out of which 5 repair works and 2 Toilets were completed. The total expenditure so far incurred is Rs. 14,24,614.00 only.

### Slow Progress

Though the civil works was planned to be completed within the first three years of planned period, the same could not be completed due to the reasons mentioned below:

Slow progress of civil works were mainly due to the following reasons:

- Frequent transfer of the State Project Director, Deputy Commissioner and District Project Co-ordinator of the project districts.
- Dissolution & delay in re-constitution of VEC in 1996.
- Delay in releasing instalments to VEC.
- Climatic condition prevailing in the State.
- Inadequate transportation facilities in far flung rural and revenue areas.
- Inner conflict of VEC.
- Less working days.
- Escalation of price of materials and labours.
- Scarcity of building materials during monsoon.

### Remedial Measures Taken Up To Over Come The Bottle Necks

1. Action taken to reconstitute the VECs and the process is complete.
2. At present the total amount required for a civil works activity for School, CRC are released by cheque to Village Education Committee (VEC) in three instalments and for Additional Classroom, Toilet, Repairing works in two instalments. It takes a lot of time (1 to 2 months) to encash the cheque in rural as well as semi-urban areas for which the construction programme is delayed.

So proposal is being made for disbursement of cheques to VECs in one instalment to avoid delay in disbursement of cheques after observing the following formalities:





Clear instruction is to be given to the Bank Manager as well as to the VECs as below:

- A. The cheque is to be deposited in the Bank Account, which is to be opened and operated jointly by Member Secretary and President of VEC.
- B. The District Project Co-ordinator is to request the Bank Manager to release the money as and when required, on clearance from the authorised person (District Project Engineer) on behalf of DPEP.
- C. The Bank Manager is to be instructed to release the money as per direction of the District Project Engineer. The District Project Engineer is to recommend the subsequent instalment after getting the certificate from Junior Engineer that 90% of the previous instalments are expended so far.
- D. The total money deposited in the Bank is to be released in two/three withdrawals from the Bank after getting the certificate from Junior Engineer as below:  
For School and CRC
  - a. First Withdrawal - 50% of the total amount
  - b. Second Withdrawal - 35% of the total amount
  - c. Third Withdrawal - 15% of the total amount

For Additional Classroom, Toilet, Repair works

- a. First Withdrawal - 75% of the total amount
  - b. First Withdrawal - 25% of the total amount
3. *Efforts to be made to issue cheques during working season to procure building materials such as m.s. Rod, CGI Sheet, Timber by the VECs so that the visiting Engineering personnel can check the quality of building materials ahead of time*
  4. *As regards to the conveyance to the engineering personnel for supervision of civil works, arrangement is made and instruction to provide vehicles at least for three days in a week is conveyed to the District Project Co-ordinators.*
  5. *As regards the filling up of vacancies of JEs and others, arrangements are being already made and the process is almost complete.*
  6. *The civil construction works of 1994-95 AWP&B and 1995-96 AWP&B were carried out as per approved plan. But while selecting schools for construction work for 1996-97 AWP&B, new guidelines have been made by a representative group of Officers from SPO, DPO and BRC Co-ordinators to avoid the anomalies faced during the 1994-95 and 1995-96. These were strictly followed for selection of school buildings and sites for implementation of the 1996-97 AWP&B civil works programme. This process is followed for the remaining civil works plans as well as civil works plan for DPEP-II also.*
  7. *As regards the problems faced in selecting the sites and subsequent transfer of land of BRCs, the lesson learnt is that utmost care has to be taken on selection of sites and contracts should be awarded only after transfer of lands specially for BRCs and DIET Hostel. All sites would be selected only after a thorough Micro Planning Exercise.*

**Annexure-II**

**Impact Of  
DPEP  
IN ASSAM**

**Comments Of  
Joint Supervision  
&  
Review Mission**



1. "The incremental increase in enrollment during 93-96, over the increase in non-DPEP districts has been encouraging in **Assam**, Haryana, Maharashtra & Madhya Pradesh."

Source : Agarwal, Yash, *Access & Retention : The Impact of DPEP, National Overview*, Deptt. Of Education, GOI." Published by EdCIL, 1998.

2. "There is also some evidence of active VEC participation in a number of activities in **Assam**. VEC forums in **Assam** at district and block levels have facilitated monitoring of local VECs and in some cases have contributed towards activating some of the weak VECs."
3. "The Mission learned of some examples from **Assam**, Haryana, Andhra Pradesh and Himachal Pradesh of increased interaction between teachers in schools and at the block and cluster levels."
4. "Slow progress in programme implementation and fund utilisation, reasons : delayed appointments, frequent transfers of SPD & staffs, flood."
5. "Attitudinal change visible in teachers: limited impact yet on classroom practice."
6. Some evidence of convergence at the district level, but still very patchy and in need of clearer government commitment."

Source : DPEP- Eighth Joint Review Mission (26 October- 6 November 1998), Aide Memoir.

7. "The education authorities in **Assam** clearly consider DPEP as a programme with an exemplary role for state wise development of primary education. There are concrete indications for increasing influence of DPEP to the mainstream."
8. "Information provided to the mission and observation of implementation in one DPEP district indicate that DPEP is making an important contribution to expanding access to schooling."
9. "It is encouraging to note that this had led, in many places, to visible changes in classroom practices"
10. "DPEP has been successful in creating resource groups and services to support school improvement process and to implement DPEP funded activities." Institutional development of SCEERT and DIETs have however remained modest."
11. **Assam** has made good progress in ensuring gender equity in enrolments and efforts are made to take in to account educational needs of other focus groups."
12. "THE GOA has met its financial commitments to DPEP in terms its 15% share of the DPEP expenditure as well as the additionality requirement . The DPEP expenditure till end of July 1997 sums up to about 3131 lakhs, which is 72% of the total funds released by the GOI and GOA."
13. In respect of physical facilities, considerable progress has been made towards improving the educational environment and improving access."
14. "Due to the experienced state and district level teams the implementation progress has remained satisfactory in spite of the frequent changes of SPD during last one and half year period. However, in view of challenges ahead it is crucial that the new SPD is not transferred for atleast the coming two-year period. If this ensured by the GOA, DPEP has the potential to become exemplary in terms of impact."



15. "The preparation of the 1997-98 AWPB evidences an increasing community involvement in the planning process."
16. "It is encouraging that, to certain extent, the processes initiated by DPEP have already had an impact on such interrelated factors as community involvement, and awareness, availability of resource support, teachers motivation and competency, and children's' involvement in classroom processes."
17. "DPEP's effort to focus on community oriented participatory school improvement have been successful to a great extent."

*Source : DPEP In Depth Review Mission ( September 26- October 16, 1997)*

18. "Implementation progress is satisfactory, and has the potential to become exemplary. The mission was impressed by the leadership of the recently appointed SPD and the commitment and enthusiasm shown by the DPEP staff, the teachers and NFE instructors. While there has been a slow down in implementation during first three quarter of the 1996/7 financial year , a clear acceleration in implementation has taken place in the last three months."
19. "People have responded positively to community mobilization efforts supported by active and well established village education committees. Enrollments have increased, but delays in school construction are contributing to severe overcrowding of existing facilities."
20. "A wide range of, often creative, activities especially related to the needs of the most disadvantaged children has been launched. ECE and NFE centres have been established as planned and already appear to have a positive effect on access for girls and difficult to reach groups including working children. The recent initiatives in Dhubri to open Moktabs as NFE Centres for Mulsim girls and boys was especially noteworthy."
21. "Materials development effort by the SPO have created an extremely valuable bank of resource materials."
22. VECs are now well established and active."
23. "Participatory processes were followed for the formulation of the 1997-98 workplan. The resource allocation priorities are increasingly reflecting local demands."
24. "To ensure the sustainability of the program., institutions such as SCERT, SIEMT, DIETs need to be restructured and strengthened and roles and responsibilities of within DPEP further clarified."

*Source : Fifth Joint Supervision Mission, Aide Memoir ( March 9-21, 1997)*

25. "The commitment and quality of the State Project Team ( including seven women) provides a fitting tribute to the leadership of out going SPD. "
26. "Two states, **Assam** and Haryana, have begun to focus on language learning issues, especially related to target groups"
27. "Meena Campaign in **Assam** is contributing to participation of girls"
28. "**Assam** has developed a clear strategy for improving educational input for ST children".



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29. "Examples of the development of district proposals based on an analysis of district specific factors remain few (**Assam is a notable exception**)."
  30. "The **Assam** Tribal Strategy is impressive. It has been informed by a clear analysis differentiating tribal groups."
  31. "Much of the DPEP programme in **Assam** is characterised by effective and imaginative planning".
  32. "The EMIS system is operating effectively at state and district level and data is subject analysis and review. There is a high degree of competency in this area within the SPO and to some extent within the DPOs."

*Source : Third Joint Supervision Mission, Aide Memoir ( June 24- July 5, 1996)*

33. "In **Assam** and Kerala awareness and communication activities have been specifically focussed at reaching tribal and minority areas."
34. "In some states, notably **Assam**, the establishment of VEC has already been implemented with tremendous efficiency and commitment. Elections were conducted even in remote tribal and char areas. Subsequently VEC members have been attending brief training sessions. Mission members were able to interview a selection of male and female VEC members, and to ascertain that the objectives, the tasks and responsibilities of the VECs in general well understood."
35. "The Mission was pleased to see to see the extensive collaboration between states and NGOs and the local resource networks in some states ( e.g. **Assam**, Karnataka, Maharashtra, and Madhya Pradesh)"
36. "The states are reporting regularly and well (e.g. **Assam**, Karnataka, M.P and Tamil Nadu.)"

*Source: Second Joint Supervision Mission, Aide Memoir ( September 15-29, 1995)*

37. "Funding to **Assam** should be conditional on the release of the States' 15 percent share of the budget and funding of Haryana and Kerala should be linked to the Full Time State Project Director."

*Source: First Joint Supervision Mission Aide Memoir ( March 6-24, 1995)*

**Annexure-III**

**Action Taken On**

**Recomendations**

**Of**

**Supervision Missions**



## RECOMMENDATIONS OF THE 1<sup>ST</sup> JOINT SUPERVISION MISSION

### 1. Planning & Management

<b>Recommendations of 1<sup>st</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
Action plan for Girls Education to be finalised	a. A detailed action plan has been prepared. b. A State level task force has been constituted. c. The women's empowerment workshop has been held on 10-11 <sup>th</sup> July, 1995.
Finalisation of action plan for education of the tribal child	a. State level task force has been constituted for tribal education b. An action plan for education of the tribal child has been finalised
Deposition of 15% share of 1994-95 budget by GOA	Fund released by GOA
Difficulties to start up	Now the state & district offices are fully established staffed & functional.
Increase in representation of NGOs /women in the General Body	Taken up with state Government.
Resource Groups / Task forces for capacity building and other activities	Resource Group have been formed in the following functional areas:- i. Girls Education ii. Tribal Education iii. Joyful learning Programme iv. Teacher Training including need assessment study v. Curriculum development vi. Preparation of teaching learning materials vii. Early Childhood Education viii. Research & Evaluation.
Resolution of Karbi Anglong District problem	A meeting was held in December, 1997 wherein honourable State Minister, Human Resource Development, Govt of India, Joint Secretary (DPEP) MHRD & Minister of Elementary & Secondary Education, Govt of Assam & other state Government high officials participated. Due to the absence of representatives of the Karbi Anglong Autonomous Council no decision could be taken. As a follow-up of the meeting another meeting was held on 13-02-97 under the Chairmanship of the Hon'ble Chief Minister of Assam. In this meeting it was unanimously agreed by the State Govt. and Karbi Anglong Autonomous Council that DPEP would be implemented in Karbi Anglong district through the District Council by abiding the DPEP



<b>Recommendations of 1<sup>st</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
	guidelines and project Agreement. It is expected that DPEP Would start functioning in Karbi Anglong from the 1997-98 fiscal year.
Approval of LCBs for construction & computer purchase from DPEP Bureau.	On receipt of approval from the Bureau the Computer System procured for SPD, DPO, SCERT. Approval of all the 17 BRC buildings has been received. Due to some land dispute in the works of two building is yet to be started Rest construction works are in progress.
Attracting appropriate persons for State & District Offices	A number of competent persons from within & outside the Govt. have joined the Parishad since March 1995.
Lack of clarity of role of Chairpersons of District Project Implementation Committees.	Through various meeting and communications roles are much clear now.
Absence of DIETs in 3 districts.	Attempts have been taken for starting the DIETs in Dhubri & Morigaon. Six faculty members in Morigaon and 2 in Dhubri have been transferred. Darrang has already a functional DIET. The State Government is yet to appoint required no. of faculty members for DIETs.
The Draft Annual Work Plan & Budget 1995-96 prioritising and rescheduling	Since March 1995 a lot of discussion and revision of the plan proposals has taken place to ensure a feasible set of schemes which are inter-linked & mutually supportive and included in the final version of the plan. Except innovation and civil works rest activities have been completed and balance fund was shown as spill over under 1996-97 AWP & B. However a few activities viz. convergence under Women Development, Debating Competition at State level have been dropped due to implementation difficulty.
Identification of remote habitations & concentrations of disadvantaged groups	Area with concentration of the disadvantaged groups has been identified.
Involvement of NGOs	There are not too many established NGOs in these districts but the existing ones are being involved in most EB activities.

## 2. Monitoring, Evaluation & Research

<b>Recommendations of 1<sup>st</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
Capacity Building at SCERT / DIETs for undertaking Research & Evaluations	8 Consultants have joined at SCERT. Specific fund allocation has been earmarked in the state & District plan for Evaluation & District Plan for Evaluation & Research by SCERT/ DIETs Evaluation of the major interventions have been carried out by forming groups for the purpose where in SCERT and DIET personnel were also involved and by External Agencies





<b>Recommendations of 1<sup>st</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
	No specific research proposal has been drawn by SCERT and DIETs till date. However the State Project Office has commissioned research works to individuals and institutions. The selection was made by the Research Advisory Cell.
Involvement of State & National Level Resource Institution for diagnostic Studies Research & Evaluation.	NCERT has been involved in implementation of diagnostic need assessment tests for evaluating the content deficiencies of primary schools teachers to help in preparation of training modules. Eight modules four each on language and mathematics has been prepared based on the results of the diagnosis study conducted by NCERT. a) North Eastern Institute of Bank Management (NEIBM) has been assigned to conduct two studies viz. Enrolment and VEC. Other institutions like AIM, ISCD. GVSA are also being involved.
Formulations of agenda for research & evaluation.	A broad framework for conducting research & evaluation studies for DPEP Has been worked out. A research advisory cell has been formed for assisting in finalising the guidelines identifying the problem areas and finally assigning the topics to the individuals and institutions.
Long term planning to develop a cadre of persons trained to undertake research & evaluation in primary Education.	A Resource inventory has been created with full address and bio-data of the individuals and institutions having experience and expertise in the area of research.
Monitoring of implementation of DPEP interventions at State & District level.	Detailed monitoring reports have been worked out. Monitoring meetings for construction accounts and overall review have been started on fixed days of every month at state, district block and cluster level. ARGs have been formed and are being utilised for monitoring purpose also.

### 3. In - Service Teaching Training

<b>Recommendations of 1<sup>st</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
Detailed strategy of teachers training needs to be worked out.	A detailed strategy for teachers training for joyful learning MLL (for std I & II) and content based training has been worked out. BRC & CRC Co-ordinators have been appointed BRC & CRC Co-ordinators have completed their 1 <sup>st</sup> induction course BRCs have visited Bhopal, Andhra Pradesh, Rajasthan for further exposure



<b>Recommendations of 1<sup>st</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
Preparation of training modules for BRC/CRC Trainees	BRC & CRC Co-ordinator training modules have been prepared & distributed. Most of the materials that prepared for teachers have been used directly for CRCCs training also
Capacity Building of State SCERT for teacher training	5 Consultants have joined SCERT Still SCERT is not in a position to conceptualise and finalise an innovative, participative teachers training programme on MLL & for joyful learning. No progress on finalisation of project proposal for strengthening of SCERT.
Appoints of Consultants at SCERT	5 persons were appointed Consultants. An Academic Resource Group has been formed under SCERT.
Proper use resource person sent on training from state & district level	Each person who has been sent on a training has been utilised for follow-up action e.g. Preparation of training modules, plan of action etc. They are also being also being used as master trainers for training of field level functionaries.
Re-assessment of feasibility assessment of training needs of teachers, Module development & holding of training camps	The earlier proposal of 7-8 modules has been sealed down to 3-4 modules only during 1995-96. Also it has been felt that if that also it has been felt that if that also become difficult (in view of the MLL & Joyful learning programmes) we may print & distribute the content modules too be followed up later with face to face training.
Feasibility of training of resource persons for approach based / MLL/Content training programme at SCERT / RIE Bhubaneswar /NCERT.	Most of the resource persons for different programmes are being oriented in different institutions viz. at NCERT NFE:-IIE, Pune; ECE:-NCERT Teacher Training :-Eklavya , MP
Increase in duration of the proposed content based & MLL training programmes	This has been debated at length DPEP Assam is of the view that it is much better to have recurrent short duration training modules with proper follow-up action. We have therefore conducted a six-day training course of all teachers in 1995-96 .Two days separate training on MLL was also conducted during of teachers separately on MLL and activity based teaching created confusion. During 1997-98 the strategy has been re-designed and an integrated five-day teacher training on MLL and activity based teaching.



#### 4. Institutional Development for Pedagogic Improvement

<b>Recommendations of 1<sup>st</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
Unsatisfactory progress in production MLL based text Books.	MLL texts Book on Language, EVS and Mathematics have now been printed. Trialing of class I Language and EVS books for class I have been carried out in 321 schools. Review and repairing after trialing also completed. Due to delay in reprinting the class I books have been again introduced for trialing instead of mass printing for all students. The class II textbooks were also introduced for trialing along with class I book during current session.
Certification regarding workshop for training of DIET faculty members for language & maths	Induction training of new DIET faculty members would be done by NCERT.
Large numbers of activities including textbooks, Workshop, transaction activity booklets, teacher's handbooks, storybooks & nursery rhymes need to be prioritised & scheduled.	Production and distribution of these materials completed.

#### 5. Monitoring & Management of Civil Works.

<b>Recommendations of 1<sup>st</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
a) Preparation of alternative, simpler designs for schools building needs to be prepared	a) Already completed. Now there are 4 alternative building design for school buildings.
b) High construction cost of BRC compared to other states	b) ii. This is mainly because in Assam we have provided for residential we have provided for residential (Dormitory) facilities in BRCs. Also construction costs are somewhat higher in Assam.
c) Completion of building before onset of monsoons	c) All buildings are beyond the stage where rains may adversely affect them.
d) Justification of Residential schools in Karbi Anglong.	d) Some Justification has been furnished to DPEP Bureau.

#### RECOMMENDATIONS OF THE 2<sup>ND</sup> JOINT SUPERVISION MISSION

##### 1. Planning & Management

<b>Recommendations of 2<sup>nd</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
1. Implementation of 1995-96 AWP&B. presently on schedule but prioritising is necessary in view of large number of	Certain activities have been rescheduled for completion after March 1995. Except innovation and civil works rest activities have been



<b>Recommendations of 2<sup>nd</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
activities in the next few months.	completed and balance fund was shown as spill over under 1996-97 AWP&B. However a few activities viz. Convergence under women Development, Debating Competition at State Level have been dropped due to implementation difficulty.
2. Human Resource Development Plan for DPEP Project staff at State & District levels.	Almost project personnel including BRC Co-ordinators have been provided training /exposure. An effort has now been made to chalk out a more comprehensive Training Programme for Project Personnel. However, as confirmed from other states a large number of training inputs have been arranged in Assam than in other project states.
3. Accounting Procedure need to be further refined.	A number of new records & registers has been started during August/ September 1995. These were not completed during visit of JSM. They are now in final shape at the state & District level.

### 2. Teachers Training

<b>Recommendations of 2<sup>nd</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
1. SCERT should make a strategic plan for teachers training & special focus group.	Due to various reasons involvement of SCERT in teachers training & other work of DPEP has not been up to the desired level
2. Need to reduce the number of single teacher's schools.	The State Government & the Director of Elementary Education have been requested to attempt a rationalisation for posting of additional teachers in the single teacher's schools. But no concrete action has emerged till date.
3. Extreme delay in operationalisation of DIETs	State Govt. has been requested for posting of DIET personnel at Morigaon & Dhubri. Due to availability of DIET faculty members, teachers training programme have suffered. This issue needs to be addressed immediately.

### 3. Disadvantage Group

<b>Recommendations of 2<sup>nd</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
1. Significant gender imbalance at State & District DPEP offices	Since the visit of JSM a number of female personnel have been recruited as programme officer consultants for women development, media etc.
2. Comprehensive strategy for Scheduled Tribes needs to be worked out.	There has been some delay in starting specific intervention meant for Sts. A comprehensive strategy for Scheduled Tribes has been developed and now activities addressed for ST students are in progress. Works on dialect issues are also in progress.



#### 4. Civil Works

<b>Recommendations of 2<sup>nd</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
More Supervision & contact with VEC would be necessary.	Engineering personnel have been instructed to visit construction sites regularly & meet VEC members during these visits. For better supervision more sectional assistants has been engaged.

#### RECOMMENDATIONS OF THE 3<sup>RD</sup> JOINT SUPERVISION MISSION

<b>Recommendations of 3<sup>rd</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
Affirmative action for recruitment of qualified women at district and sub-district level.	On future recruitment the matter will be considered on priority basis
Proposed Teacher Training activities by amalgamating joyful learning and MLL and others be implemented	Under AWP&B 1996-97 the first phase of teacher training by amalgamating joyful learning and MLL has been completed in all the 3 districts as originally planned.
Printing & Training of class I maths books and the development of class II textbooks as originally planned.	Class I Maths book has been printed. The class II textbooks have been developed and printed as originally planned.
Replacement of formal examination system/learner assessment with child friendly, internal continuous assessment in the light of no detention of students of class I&II contrary to the existing policy	It is a policy matter and hence to be decided by the government. However provision has been kept under AWP&B 1997-98 for working on this line. The 10 <sup>th</sup> Executive Committee meeting of APSAP has experienced SCERT to initiate action as experimental basis in one block of each DPEP districts.
System efforts towards establishing linkage with ICDS and further careful documentation of ECE activities.	As per provision in the AWP&B 1996-97 the plan has been prepared for the training of the Anganwadi workers of the ICDS. Other areas of Co-operation with ICDS are being explored. Appropriate action has been taken place for proper and adequate documentation of the ECE activities. Separate fund provision has been kept under AWP&B. 1997-98 preparation of Reports, video recording of workshops and seminars. A video film would also be developed for documentation of ECE activities
Collection data on venture schools and training of venture school teachers.	The matter has been taken up with the Govt. of Assam There would be no problem for DPEP for collection of venture school related data and training of is approved by the government. But it is necessary to have a detailed study/survey whether all these venture school were established on the basis of the need of the community and whether all the school have fulfilled their norms of education departments.



<b>Recommendations of 3<sup>rd</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
Release of State Share	The State share of 1994-95 AWP&B (Rs.42.24 lakhs as last instalment) has been deposited at RD and yet to be received against by the Parishad. The state share AWP&B 1995-96 &1996-97 has been released.
The VECs need to be guided for management & supervision issues for schools.	Under 1996-97 AWP& B. provision has been kept for orientation of VEC members under ECE and NFE and Women Development Components as managed & supervision of these centres are related with VEC. In the general orientation of the VEC special emphasis has been given on this aspects. Besides emphasis has been given on VECs role in classroom observation.
The composition of the village construction committee should be carefully scrutinised to thwart of vested interest. Vigorous supervision may help to achieve this goal	The alternative supervision mechanism is on anvil.
Consideration of Installation of sports equipment in schools where there is a strong components of community contribution.	Provision has been made under AWP&B 1996-97 for sports equipment for schools. This may be linked with successful functioning of VEC. It has also been proposed to support community based initiative with libraries, games equipment etc.

#### RECOMMENDATIONS OF THE 4<sup>TH</sup> JOINT SUPERVISION MISSION

<b>Recommendations of 4<sup>th</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
The 4 <sup>th</sup> Joint Supervision Mission had not visited Assam. A status report was sent to the DPEP Bureau. Two observations viz. Slow progress in programme implementation. Non release of the State share of 1995-96	Due to late start work during the first year a large number of activities were carried over to 1995-96. The intensified efforts along with rescheduling of the activities as a follow-up of the recommendation of the third joint Supervision Mission resulted in considerable progress. All most all the activities of 1995-96 except civil works were completed by the first quarter of 1996-97 During 1996-97 through the initial planned activities started as scheduled due to some unavoidable reasons, the work could not be continued for to five months as planned. Besides due to the dissolution and late reconstitution of the VECs the civil works were virtually stopped for six months. The progress of civil works also hampered due to the release of Chief Project Engineer of SPO and District Project Engineer of Dhubri District. These were the main reason for low expenditure level as 50% of the total approved amount as of now is



<b>Recommendations of 4<sup>th</sup> Joint Supervision mission</b>	<b>Comments/ Action Taken</b>
	<p>civil work. In spite of several constraints major activities have been completed mainly due to the teamwork at state, district and sub-division level. Since efforts have been made to complete the remaining activities within the fiscal year. For this purpose rescheduling of the activities has been done some of the activities were also carried over to 1997-98 plan. An action plan for completion of the civil works has been prepared. Ceremonial cheque distribution for the civil works has been done. In many cases drafts have been issued in place of cheques to minimise the encasement period. Also special meetings with bank authorities have been conducted to minimise the cheque encashment period. Other vacant supervisory staffs have also been appointed.</p>

#### RECOMMENDATIONS OF THE 5<sup>TH</sup> JOINT SUPERVISION MISSION

<b>Functional Areas</b>	<b>Recommendations</b>	<b>Action Taken</b>
Improving Learning Outcomes/ Pedagogical Improvements	<ul style="list-style-type: none"> <li>• Effective articulation of textbooks training materials</li> </ul>	Extensive review of textbooks, training modules and teaching learning materials are being carried out by specially formed review committee of experts. More inputs on form CRCCs and teachers are being collected through ARG and CRC level monthly meeting of teachers.
	<ul style="list-style-type: none"> <li>• More intensive support classroom level by CRCCs</li> </ul>	By intensifying the CRCCs visit to schools efforts are being made to increase the CRCCs support in classroom transaction. Through the monthly meetings of CRCCs & teachers alternative active and effective support mechanism are being explored.
	<ul style="list-style-type: none"> <li>• A school approach to training</li> </ul>	Modules of the mass teacher training scheduled under 1997-98 will be developed with more school and student oriented approach.



<b>Functional Areas</b>	<b>Recommendations</b>	<b>Action Taken</b>
	<ul style="list-style-type: none"> <li>Provision to the schools of new textbooks and supplementary reading materials</li> </ul>	New textbooks of class I&II have been introduced for trialing. Provision has been made for more reading supplementary reading materials under 1997-98 AWPB
Increasing Access Reducing Dropouts and Repetitions	<ul style="list-style-type: none"> <li>Provision of instructional materials for class III&amp;IV</li> </ul>	Efforts will also be made for developing some instructional materials for class III&IV
	<ul style="list-style-type: none"> <li>Appropriate materials for ECE centres are still in short supply and need to be developed and tested further</li> </ul>	After the visit of the Mission proposed material for ECE centres under 1996-97 AWP&B has been developed and supplied. Adequate provisions have been kept under 1997-98 for development of teaching learning and play materials.
	<ul style="list-style-type: none"> <li>SCERT, SIEMT, DIETs needs to be restructured and roles and responsibilities within DPEP further clarified Detailed plans for the development of these institutions to support DPEP &amp; other state requirements need to be prepared and implemented.</li> </ul>	As per the recommendation of Shri Amarjeet Sinha of LBSNAA, Mussourie action have been taken both by Govt. of Assam and DPEP for restructuring & strengthening of SCERT & DIET Provisions have been made for the training of SCERT and DIET faculties in AWP&B 1997-98 with the functionalisation of State Academic Resource Group the roles and functions of SCERT and DIET are now more clearer and responsive.
Institutional Development & Capacity Building.	<ul style="list-style-type: none"> <li>The expertise of SPO in terms of micro planning , project planning &amp; AWP&amp;B preparation needs to be installed in permanent institutions at district level institutions at district level to ensure level to ensure the sustainability of DPEP</li> </ul>	With the regularisation of the functioning of Academic Resource Group under DIET significant progress have been marked in this respect. Many planning related works are now being carried out by the ARG at district level. With the appointment of adequate faculty at DIET sincere efforts will be made to transfer the responsibilities of planning etc. to DIETs.
	<ul style="list-style-type: none"> <li>A time bound targets needs to be developed for the</li> </ul>	Land has been allotted by the Govt. of Assam for setting up of SIEMT at





<b>Functional Areas</b>	<b>Recommendations</b>	<b>Action Taken</b>
	<ul style="list-style-type: none"> <li>• construction, Staff recruitment, development of SIMT</li> </ul>	Guwahati. A committee is constituted with to prepare an action plan for SIEMT.
Improving Management and Strengthening Local decision making	<ul style="list-style-type: none"> <li>• Need of construction of new schools be reviews taking in to consideration of large number of venture schools</li> </ul>	Priority has been given on rehabilitation / extension of existing school building. Only ten schooling each district has identified to open new schools where there is no venture schools
	<ul style="list-style-type: none"> <li>• Development of strategy for working children</li> </ul>	Any concrete strategy for working children is yet to be worked out. However efforts have been made to cover these children by opening NFE centres. Alternative schooling provisions are on foot to give a more comprehensive coverage.
	<ul style="list-style-type: none"> <li>• EMIS data has not used for planning purposes</li> </ul>	Due to late collection of EMIS data it has not been used for planning purpose. A time bound action plan has been prepared for collection of EMIS data well in advance
Civil Works	<ul style="list-style-type: none"> <li>• Review of financial requirement for F.Y 97-98 on the basis of up to date expenditure record and a realistic plan for 1997-98 AWP&amp;B.</li> </ul>	Financial requirement for the Financial Year 97-98 has been worked out based on the actual expenditure incurred as on 31-03-97. Spill over of physical activities and corresponding financial allocation have been adequately reflected in AWP&B 1997-98.
	<ul style="list-style-type: none"> <li>• Land dispute for construction of BRC building</li> </ul>	All land disputes regarding construction of BRC building have been settled.
	<ul style="list-style-type: none"> <li>• Alternative designs</li> </ul>	Alternative designs for construction BRC building in Char/ Reverine areas have been developed.

### RECOMMENDATIONS OF THE DPEP INDEPTH REVIEW MISSION

<b>Recommendation</b>	<b>Action Taken</b>
1. For maintaining continuity & leadership the GOA needs to ensure that New SPD can continue in his position atleast for two years. A strategic plan should be devised jointly by DPEP Assam and GOA for the	The placement of SPD in DPEP is the prerogative of the GOA. The recommendation has already been brought to the notice of the GOA so that GOA can consider the continuity of the present SPD in the DPEP for atleast Two



<b>Recommendation</b>	<b>Action Taken</b>
accommodation of the programme into the mainstream within the remaining period of the Programme.	Years. Efforts has been directed towards integrating schemes taken up by DPEP Assam into mainstream by strengthening the SCERT, DIET, etc.
2. DPEP Assam needs to work at a comprehensive objectives oriented action plan to support, strengthen and diversify the community involvement in programmes. Special attention needs to be given to women empowerment at village level and women representation in the management and implementation of DPEP interventions.	VECs in all the districts under DPEP have been reconstituted and through a State Level Workshop a 3 days VEC Training Module has been prepared and sub-district-wise Orientation Programme have been conducted in all the DPEP I and II districts. Focus has been directed towards various community issues like health, environment, economic conditions etc. as felt by community. A Forum consisting of the Presidents of VECs in Cluster have been in existence in the entire Cluster in DPEP-I districts. Their primary role is to guide and supervise the functioning of VECs under the cluster concerned. The formation of such forum in DPEP II districts are in the formation stage as the training on VEC module is in progress. Special attention has been given for women empowerment by enrolling women as member of VECs, formation of Mahila Jagaran Sammittee, constitution of Gender Resource Group in Block Resource level, appointment of Siksha Sevika in 10 villages with low literacy etc. For management of NFE, ECE and Women Development, at state level all the 3 state programme officers are female and at the district level out of 18-district programme officer dealing with NFE and ECE and Women Development component <sup>15</sup> are female functionaries. Besides these almost all the NFE and ECE instructors and supervisors are female functionaries.
3. A more comprehensive monitoring, evaluation and impact assessment system needs to be worked out by DPEP Assam ensuring active participation of district & sub-district level stake holders in design and implementation of such a system.	A comprehensive and continuous monitoring and evaluation mechanism is in existence in DPEP both at state and district level. At state level the progress of various programme is monitored through a meeting where the DPC and Dist. Programme Officers presents their progress component-wise. At district level the DPC monitor the progress of works/programmes through a monthly meeting where all the Dist. Programme Officers/ BRC are present. The impact of the programme is assessed through the feedback received from BRC and CRC for which a checklist has been prepared. The VEC meeting is also one forum where from the feedback is received. The continuous and comprehensive monitoring and supervision mechanism starts at the CRC level



<b>Recommendation</b>	<b>Action Taken</b>
	where the CRCC are to inspect/visit 10 school per month, BRCC, 10 schools, DLRG/ARG members 10 schools, and DPO (TT) atleast 2 schools per BRC per month. The BRC co-ordinators are to take the BEEO and SIs of Schools alongwith in their school inspection visit. In the component of NFE and ECE the Supervisors are to visit each NFE/ECE Centre twice in a month. They will meet the DPO (NFE/ECE) every month and report. The DPO (NFE/ECE) will visit 30 NFE/ECE centre every month. The District Project Co-ordinator will bring a report on the entire component to the meeting on 10th of Every month at the State level.
DPEP Assam needs to facilitate the continuity of the holistic pedagogical renewal process by ensuring efficient co-ordination among various stakeholders and resource group, expanding the pool of resource institutions and persons involved in the	The holistic pedagogical renewal process initiated by DPEP Assam has been strengthened by appointment of District Programme Officers for Teachers Training and BRC and CRC. ARG in the District Level. BRG and CRG at sub-district level have been
process and supporting the renewal process by coherent measures in relation to enabling environment.	constituted in all DPEP-I and DPEP-II districts. At the state level SCERT Assam has developed  <ol style="list-style-type: none"><li>i. Curriculum upto Class II level;</li><li>ii. Integrated Textbook for Class-I;</li><li>iii. School readiness package(EC part);</li><li>iv. Activity Bank(Class I-IV) through which teacher will transact in the class room and</li><li>v. Teachers Handbook (under preparation).</li></ol> Further DPEP Assam has developed a 10 days whole school approach module to build capacity of SLRG, DLRG, BRG and CRG. Reinforcement of whole school approach has been done by imparting training to almost all CRCC. The DIET of DPEP districts has also been suitably strengthened with appointment of teacher, supply of materials, Photocopy machine, telephone, construction of Hostels (70 bedded). Etc. The services of the faculties of DIET have been utilised for the conduct of state level Teachers Training (6 days). Their services have also been utilised for conduct of research on DPEP interventions.

# Audit Reports

**DPEP**



जिला प्राथमिक शिक्षा कार्यक्रम  
DISTRICT PRIMARY EDUCATION PROGRAMME

# 1994-95



Assam Prathamik Shiksha Akhoni Parishad

DPEP - Assam



## **Observation on Auditors Report**

Prior to Nov. ' 94, some Preproject activities were undertaken. There was no established office either at the State or District level. The implementation of District Primary Education Programme activities actually started from Nov. ' 94. Clear guidelines, formats of accounts register were not stipulated till Feb. ' 95. So some records during 1994-95 were not maintained. All systems and procedures as stipulated in DPEP Manual have now been followed and actions taken on the audit observations.

The Execution of DPEP activities in Karbi Anglong District remained suspended due to issue subsequently raised by the Karbi Anglong District Concil. The matter is expected to be settled shortly and audit on the accounts of the District Office will be completed as soon as activities are started.





## ANNEXURE - I

**Sanjay Hazarika & Co.**  
Chartered Accountants

G. N. B. Road, Silpukhuri  
Guwahati - 781 003  
Phone : 548685

### AUDITOR'S REPORT

We have audited the attached Balance Sheet as on 31 st. March, 1995 and the Income & Expenditure and Receipts & Payments Accounts for the period from inception to 31st. March, 1995 of the Combined Accounts of the Work Plan Fund of the Assam Prathmik Siksha Achari Parishad , DPEP. and other documents produced to us and from the information and explanations given to us and, subject to our observation below we report that :-

- 1) The Balance Sheet shows a true and fair view of the state of affairs of the Work Plan Fund as on 31st. March, 1995.
- 2) The Income & Expenditure Accounts shows a true and fair view of the excess of income over expenditure of the Work Plan Fund for the period ended on that date and
- 3) The Receipts and Payments Account represents a true and fair view of the transactions of the Work Plan Fund for the period ended on that date.

#### OBSERVATION:-

1. The attached consolidated accounts have been prepared from the audited statements of accounts for that period of the Head Office and the three districts, namely, Darrang, Dhubri & Morigoan. For full details and observations relating specifically to any of the above, reference may be made to the individual Audit Reports. Further, for preparing these combined Accounts, the groupings and classifications of accounts and account heads have been altered wherever necessary.
2. The Utilisation Certificates of the funds released to Karbi Anglong District was not produced to us at the time of our audit. Further, no statement of accounts of any expenditure incurred during that period against the funds released was given to us. Thus, as it was not possible to ascertain to what extent and whether the funds have been utilised, the entire amount has remained unadjusted during the period under audit.
3. The Schedule of Fixed Assets of the Head Office includes an amount of Rs.2,67,756.15 which represents the cost of a vehicle purchased for the Karbi Anglong district D.P.O.'s office. This vehicle, as in the case of the other districts, was purchased from the office of the S.P.D. and handed over to the District. However, in the case of this district, the vehicle was received back and is reportedly in the custody of the S.P.D.'s office.

For, **SANJAY HAZARIKA & CO**  
CHARTERED ACCOUNTANTS

Sd/-  
( **TRIDIB P. BARUA** )  
PROPRIETOR

Dated: 14/11/95  
Place: Guwahati-3



**ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM**

Kahilipara :: Guwahati  
Work Plan Fund  
(Consolidated Accounts)

**BALANCE SHEET AS ON 31st MARCH, 1995**

LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
Capital Fund : Excess of Income over Expenditure transferred		27,057,516.19	Advances : (As per Schedule -4)		4,709,782.84
			Purchases of Assets : (As per Schedule - 3)		2,268,547.17
			Fund Transferred to D.C.P., Karbi Anglong District		2,876,000.00
			Security Deposits		20,000.00
			Closing Balances : (As per Schedule - 5)		17,183,136.18
<b>TOTAL</b>		<b>27,057,516.19</b>	<b>TOTAL</b>		<b>27,057,516.19</b>

As per our report of even date announced

for, SANJAY HAZARIKA & CO.  
Chartered Accountants,

Dated : 14/11/95  
Place : Guwahati - 781 003.

(TRIDIB P. BARUA)  
Proprietor

**ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM**

Kahilipara :: Guwahati  
Work Plan Fund  
(Consolidated Accounts)

**INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD FROM INCEPTION TO 31st. MARCH, 1995**

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
To Project Management : (As per Schedule - 2)		976,508.30	By Grants-in-Aid received from Govt. of India, Ministry of Human Resource Development, Deptt. of Education vide letter no. F. 13-20/94 PN-IV dtd. 08/11/94.		28,121,000.00
To Workshop Expenses : (As per Schedule - 1)		142,770.51	By Bank Interest received Head Office Morigaon Dist.	131,331.00 <u>7,816.00</u>	139,147.00
To Development of Text Book on M.L.L. Based Carriculum		104,120.00	By Sale of Documents		8,800.00
To Excess of Income over Expenditure Transferred to the Balance Sheet.		27,057,516.19	By Miscellaneous Receipts		11,968.00
<b>TOTAL</b>		<b>28,280,915.00</b>	<b>TOTAL</b>		<b>28,280,915.00</b>

As per our report of even date announced

for, SANJAY HAZARIKA & CO.  
Chartered Accountants,

Dated : 14/11/95  
Place : Guwahati - 781 003.

(TRIDIB P. BARUA)  
Proprietor



**ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM**

Kahilipara :: Guwahati  
Work Plan Fund  
(Consolidated Accounts)

**RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM INCEPTION TO 31st. MARCH, 1995.**

RECEIPT	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To Grants-in-Aid received from Govt. of India, Ministry of Human Resource Development, Dept. of Education vide letter No. F. 13-20/94 PN-IV dtd. 08/11/94.	131,331.00 7,816.00	28,121,000.00	By Fund Released to D.P.O., Karbi Anglong District. By Project Management : (As per Schedule - 2) By Workshop Expenses : (As per Schedule - 1) By Advances : (As per Schedule - 4) By Purchases of Assets. (As per Schedule - 3) By Security Deposits		2,876,000.00 976,508.30 142,770.51 4,709,782.84 2,268,547.17 20,000.00
Bank Interest received Head Office Morigaon Dist.		139,147.00	By Development of Text Book on M.L.L. based Curriculum		104,120.00
To Sale of Documents		8,800.00	By Closing Balances : (As per Schedule - 5)		17,183,186.18
To Miscellenous Receipts		11,968.00			
<b>TOTAL</b>		<b>28,280,915.00</b>	<b>TOTAL</b>		<b>28,280,915.00</b>

As per our report of even date announced

for, SANJAY HAZARIKA & CO.  
Chartered Accountants,

Dated : 14/11/95  
Place : Guwahati - 781 003.

(TRIDIB P. BARUA)  
Proprietor

ASSAM  
PARISHAD

**ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM**

Kahilipara :: Guwahati  
Work Plan Fund  
(Consolidated Accounts)

SCHEDULE No. 1

**SCHEDULE OF EXPENDITURE ON WORKSHOPS**

PARTICULARS	HEAD OFFICE	DARRANG	DHUBRI	MORIGAON	TOTAL
Teacher Training	0.00	5,740.00	28,351.00	0.00	34,091.00
G.P.S. President Training	0.00	1,226.00	10,998.25	0.00	12,224.25
DRP Training	0.00	1,369.00	0.00	0.00	1,369.00
MIS Training	0.00	1,080.00	0.00	0.00	1,080.00
Poster Campaign	23,918.00	5,056.00	0.00	0.00	28,974.00
Art Competition	7,764.16	0.00	0.00	0.00	7,764.16
Research & Component Development	57,268.10	0.00	0.00	0.00	57,268.10
<b>TOTAL</b>	<b>88,950.26</b>	<b>14,471.00</b>	<b>39,349.25</b>	<b>0.00</b>	<b>1,42,770.51</b>

Dated: 14/11/95  
Place: Guwahati - 781 003.

As per our report of even date announced  
for, SANJAY HAZARIKA & CO.  
Chartered Accountants,  
(TRIDIB P. BARUA)  
Proprietor

**ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM**

Kahilipara :: Guwahati  
Work Plan Fund  
(Consolidated Accounts)

SCHEDULE No. 2

**SCHEDULE OF EXPENDITURE ON PROJECT MANAGEMENT**

PARTICULARS	HEAD OFFICE	DARRANG	DHUBRI	MORIGAON	TOTAL
Salary of Officers	277,283.80	0.00	5,932.00	58,688.00	341,903.80
Office Contingency	103,778.40	28,446.00	0.00	12,587.00	144,811.40
P.O.L.	38,515.94	8,775.00	4,251.00	0.00	51,541.94
Vehicle Repairs	0.00	8,988.00	0.00	0.00	8,988.00
Office Rent	16,940.00	10,000.00	0.00	0.00	26,940.00
Electricity	0.00	195.00	0.00	1,299.00	1,494.00
Telephone	85,026.00	200.00	10,000.00	2,010.00	97,236.00
Postage	0.00	0.00	500.00	0.00	500.00
Salaries of Staff	0.00	46,894.00	42,667.00	35,318.00	124,879.00
T.A. & D.A.	110,153.70	0.00	0.00	2,566.00	112,719.70
Bank Charges	1,644.50	0.00	20.00	0.00	1,664.50
Civil Engineering Consumables	5,477.96	0.00	0.00	0.00	5,477.96
Hiring of Vehicle	32,650.00	0.00	0.00	0.00	32,650.00
Advertisement Expenses	16,010.00	0.00	0.00	0.00	16,010.00
Vehicle Insurance	9,692.00	0.00	0.00	0.00	9,692.00
<b>TOTAL</b>	<b>697,172.30</b>	<b>103,498.00</b>	<b>63,370.00</b>	<b>112,468.00</b>	<b>976,508.30</b>

Dated : 14/11/95  
Place : Guwahati - 781 003.

As per our report of even date announced  
for, SANJAY HAZARIKA & CO.  
Chartered Accountants,  
(TRIDIB P. BARUA)  
Proprietor

**ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM**

Kahilipara :: Guwahati  
Work Plan Fund  
(Consolidated Accounts)

SCHEDULE No. 3

**SCHEDULE OF FIXED ASSETS**

PARTICULARS	HEAD OFFICE	DARRANG	DHUBRI	MORIGAON	TOTAL
Books	1,093.25	0.00	0.00	0.00	1,093.25
Office Furniture	191,305.76	56,000.00	0.00	61,576.00	308,881.76
Office Equipment	311,909.16	128,602.00	0.00	132,042.40	572,553.56
MIS Goods	4,137.00	0.00	0.00	0.00	4,137.00
Engineering Goods	3,844.00	0.00	0.00	0.00	3,844.00
Purchase of Car	574,769.15	267,756.15	267,756.15	267,756.15	1,378,037.60
<b>TOTAL</b>	<b>1,087,058.32</b>	<b>452,358.15</b>	<b>267,756.15</b>	<b>461,374.55</b>	<b>2,268,547.17</b>

Dated : 14/11/95  
Place : Guwahati - 781 003.

As per our report of even date announced  
for, SANJAY HAZARUA & CO.  
Chartered Accountants,  
(TRIDIB P. BARUA)  
Proprietor

**ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM**

Kahilipara :: Guwahati  
 Work Plan Fund  
 (Consolidated Accounts)

SCHEDULE No. 4

**SCHEDULE OF ADVANCES**

PARTICULARS	HEAD OFFICE	DARRANG	DHUBRI	MORIGAON	TOTAL
For Extention of School Building	0.00	1,527,500.00	448,000.00	562,500.00	2,538,000.00
For Major Repairs	0.00	25,000.00	0.00	0.00	25,000.00
For School Toilets	0.00	40,000.00	0.00	165,000.00	205,000.00
For Additional Classrooms	0.00	150,000.00	50,000.00	0.00	200,000.00
For Construction of S.C.I.	0.00	0.00	246,000.00	984,000.00	1,230,000.00
For T.A.	0.00	0.00	2,000.00	3,000.00	5,000.00
For V.E.C. Training.	0.00	1,000.00	0.00	0.00	1,000.00
For Car Hire	0.00	0.00	2,598.00	0.00	2,598.00
To D.P.O. for Teacher Training	0.00	0.00	0.00	119,000.00	119,000.00
To Staff	0.00	46,400.00	0.00	0.00	46,400.00
To Other (SIS & BEE0)	0.00	59,000.00	0.00	0.00	59,000.00
To SCERT.	154,500.00	0.00	0.00	0.00	154,500.00
To Other	124,284.84	0.00	0.00	0.00	124,284.84
<b>TOTAL</b>	<b>278,784.84</b>	<b>1,848,900.00</b>	<b>748,598.00</b>	<b>1,833,500.00</b>	<b>4,709,782.84</b>

**SCHEDULE OF CLOSING BALANCES**

SCHEDULE No. 5

PARTICULARS	HEAD OFFICE	DARRANG	DHUBRI	MORIGAON	TOTAL
Cash in Hand	645.82	56.00	0.00	22.00	753.82
Cash at Bank	3,606,100.01	1,047,411.00	2,148,682.75	380,207.60	7,182,401.36
Imprest Cash	31.00	0.00	0.00	0.00	31.00
Fixed Deposits	10,000,000.00	0.00	0.00	0.00	10,000,000.00
<b>TOTAL</b>	<b>13,606,776.83</b>	<b>1,047,497.00</b>	<b>2,148,682.75</b>	<b>380,229.60</b>	<b>17,183,186.18</b>

Dated : 14/11/95  
 Place : Guwahati - 781 003.

As per our report of even date announced  
 for, SANJAY HAZARIKA & CO.  
 Chartered Accountants,  
 (TRIDIB P. BARUA)  
 Proprietor



**Sanjay Hazarika & Co.**  
Chartered Accountants

G. N. B. Road, Silpukhuri  
Guwahati - 781 003  
Phone : 548685

### AUDITOR'S REPORT

We have audited the attached Balance Sheet as on 31 st. March, 1995 and the Income & Expenditure and Receipts & Payments Accounts for the period from inception to 31st. March, 1995 of the Combined Accounts of the Pre-Project Fund of the Assam Prathmik Siksha Achani Parishad , DPEP, and other documents prduced to us and from the information and explanations given to us and, subject to our observation below we report that :-

- 1) The Balance Sheet shows a true and fair view of the state of affairs of the Pre-Project Fund as on 31st. March, 1995.
- 2) The Income & Expenditure Accounts shows a true and fair view of the excess of income over expenditure of the Pre-Project Fund for the period ended on that date and
- 3) The Receipts and Payments Account represents a true and fair view of the transactions of the Pre-Project Fund for the period ended on that date.

#### OBSERVATION:-

1. The attached consolidated accounts have been prepared from the audited statements of accounts for that period of the Head Office and the three districts, namely, Darrang, Dhubri & Morigoan. For full details and observations relating specifically to any of the above, reference may be made to the individual Audit Reports. Further, for preparing these combined Accounts, the groupings and classifications of accounts and account heads have been altered wherever necessary.
2. The Utilisation Certificates of the funds released to Karbi Anglong District was not produced to us at the time of our audit. Further, no statement of accounts of any exppenditure incurred during that period against the funds released was given to us. Thus, as it was not possible to ascertain to what extent and whether the funds have been utilised, the entire amount has remained unadjusted during the period under audit.

For, **SANJAY HAZARIKA & CO**  
CHARTERED ACCOUNTANTS

Sd/-  
( **TRIDIB P. BARUA** )  
PROPRIETOR

Dated: 14/11/95  
Place: Guwahati-3

**ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM**

Kahilipara :: Guwahati  
Pre Project Fund  
(Consolidated Accounts)

**BALANCE SHEET AS ON 31st MARCH, 1995**

LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
Capital Fund : Excess of Income over Expenditure transferred from the Income & Expenditure account.		3,847,261.27	CURRENT ASSETS, LOANS & ADVANCES.		
			To Gyan Vigan Samitee	80,000.00	
			To Mr. U. Deka	45,154.00	
			To Mr. U. K. Bordoloi	384,850.00	
			For Field Study on ECCE	80,840.00	
			To Consultants	100,000.00	
			For Printing	30,000.00	
			To Districts for Cultural W/Shop	22.00	
			To D.P.O., Dhubri	10,000.00	
			To V.E.C.	10,000.00	
			For N.F.E. Work Shop	26,741.00	717,607.00
			Closing balances : (As per Schedule 2)		3,129,654.27
<b>TOTAL</b>		<b>3,847,261.27</b>	<b>TOTAL</b>		<b>3,847,261.27</b>

As per our report of even date announced

for, SANJAY HAZARIKA & CO.  
Chartered Accountants,

(TRIDIB P. BARUA)  
Proprietor

Dated : 14/11/95  
Place : Guwahati - 781 003.



## ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM

Kahilipara :: Guwahati  
Pre Project Fund  
(Consolidated Accounts)

### INCOME & EXPENDITURE ACCOUNT FOR THE PERIOD FROM INCEPTION TO 31st MARCH, 1995

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
To Fund Released to D.P.Os :			By Grants-in-Aid received from Govt. of India, Ministry of Human Resource Development, Deptt. of Education vide letter No. F.3-5/93 DESK (PN-3) dtd 17/3/94		
D.P.C., Dhubri	46,200.00				
D.P.C., Darrang	41,200.00				
D.P.C., Morigaon	41,200.00				
D.P.C., Karbi Anglong	76,200.00	2,04,800.00			
To Expenditure on :					5,000,000.00
Core Group Training	14,291.00				
Cultural Workshop	4,130.00		By Bank Interest received		20,449.00
Girls Education Workshop	49,597.00				
Low Cost Teachers' Workshop	61,369.00				
Orientation Programme	73,236.00				
Project Document Preparation	117,363.50				
Teacher Training Workshop	33,407.00				
N.F.E. Workshop	18,259.00				
Design & Development	2,538.00	374,190.50			
To Expenditure at Districts : (As per Schedule 1)		111,674.80			
To Travelling Expenses :					
Engineers	29,519.00				
Consultants	33,809.00				
Other Officials	255,461.00				
Outside Officials	1,650.00	320,439.00			
To Administration Expenses :					
Remuneration	1,505.00				
Office Contingies	29,855.43				
Printing & Stationeries	130,723.00	162,083.43			
To Excess of Income over Expenditure transferred to the Balance Sheet.		3,847,261.27			
		5,020,449.00			5,020,449.00

Dated : 14/11/95  
Place : Guwahati - 781 003.

As per our report of even date announced  
for, SANJAY HAZARIKA & CO,  
Chartered Accountants,  
(TRIDIB P. BARUA)  
Proprietor





## ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM

Kahilipara :: Guwahati  
Pre Project Fund  
(Consolidated Accounts)

### RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM INCEPTION TO 31st MARCH, 1995.

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To Opening balance		nil	By Fund Released to D.P.O.s :		
To Grant-in-Aid received from Govt. of India, Ministry of Human Resource Development Deptt. of Education vide Letter No. F. 3-5/93 DESK (PN-3) dtd. 17/3/94.		5,000,000.00	D.P.C., Dhubri	46,200.00	
To Bank Interest received		20,449.00	D.P.C., Darrang	41,200.00	
			D.P.C., Morigaon	41,200.00	
			D.P.C., Karbi Anglong	76,200.00	204,600.00
			By Expenditure on :		
			Core Group Training	14,291.00	
			Cultural Workshop	4,130.00	
			Girls Education Workshop	49,597.00	
			Low Cost Teachers' Workshop	61,369.00	
			Orientation Programme	73,236.00	
			Project Document Preparation	117,363.50	
			Teacher Training Workshop	33,407.00	
			N.F.E. Workshop	18,259.00	
			Design & Development	2,538.00	374,190.50
			By Expenditure at Districts : (as per Schedule 1)		111,674.80
			By Travelling Expenses :		
			Engineers	29,519.00	
			Consultants	33,809.00	
			Other Officials	255,461.00	
			Outside Officials	1,650.00	320,439.00
			By Administration Expenses :		
			Remuneration	1,505.00	
			Office Contingies	29,855.43	
			Printing & Stationeries	130,723.00	162,083.43
			By Advances at H.O. :		
			To Gyan Vigyan Samitee	80,000.00	
			To Mr. U. Deka	45,154.00	
			To Mr. U. K. Bordoloi	384,850.00	
			For Field Study on ECCE	30,840.00	
			To Consultants	100,000.00	
			For Printing	30,000.00	
			To Districts for Cultural W/Shop	22.00	
			To V.E.C.	10,000.00	
			For N.F.E. Workshop	26,741.00	
			By Advances at Districts :		
			To D.P.O., Dhubri, for workshop	10,000.00	717,607.00
			By Closing balances : (Sch-2)		3,129,654.27
<b>TOTAL</b>		<b>5,020,449.00</b>	<b>TOTAL</b>		<b>5,020,449.00</b>

Dated : 14/11/95  
Place : Guwahati - 781 003.

As per our report of even date announced  
for, SANJAY HAZARIKA & CO.  
Chartered Accountants,  
(TRIDIB P. BARUA)  
Proprietor

**ASSAM PARTHAMIK SIKSHA ACHANI PARISHAD :: ASSAM**

Kahilipara :: Guwahati  
Pre Project Fund  
(Consolidated Accounts)

SCHEDULE No. 1

**SCHEDULE OF EXPENDITURE AT DISTRICTS**

PARTICULARS	HEAD OFFICE	DARRANG	DHUBRI	MORIGAON	TOTAL
By Preparation of Plan & Estimate	0.00	9,724.00	0.00	0.00	9,724.00
By National Workshop	0.00	77,498.80	0.00	0.00	77,498.80
By District Workshop	0.00	2,000.00	0.00	0.00	2,000.00
By Sundries	0.00	2,474.00	0.00	0.00	2,474.00
By Orientation Programme Workshop	0.00	0.00	0.00	19,978.00	19,978.00
<b>TOTAL</b>	<b>0.00</b>	<b>91,696.80</b>	<b>0.00</b>	<b>19,978.00</b>	<b>111,674.80</b>

SCHEDULE No. 2

**SCHEDULE OF CLOSING BALANCES**

PARTICULARS	HEAD OFFICE	DARRANG	DHUBRI	MORIGAON	TOTAL
Cash - in - Hand	6,000.00	0.00	0.00	0.00	6,000.00
Cash - at - Bank	3,067,830.27	20,802.00	20,000.00	15,022.00	3,123,654.27
<b>TOTAL</b>	<b>3,073,830.27</b>	<b>20,802.00</b>	<b>20,000.00</b>	<b>15,022.00</b>	<b>3,129,654.27</b>

Dated : 14/11/95  
Place : Guwahati - 781 003.

As per our report of even date announced  
for, SANJAY HAZARIKA & CO.  
Chartered Accountants,  
(TRIDIB P. BARUA)  
Proprietor



## ANNEXURE II

### CONSTITUTION OF EXECUTIVE COMMITTEE OF THE ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD

The Executive Committee of the **Assam Prathamik siksha Achan Parishad** is constituted with following members.

- |  |                   |
|--|-------------------|
| 1. The Commissioner & Secy., Education deptt.  | Chairman          |
| 2. Secretary, Finance Department or his nominee  | Member            |
| 3. Secretary, P & D Department   | „                 |
| 4. Director of Adult Education, Assam  | „                 |
| 5. Director of Elementary Education, Assam   | „                 |
| 6. Director of Social Welfare, Assam   | „                 |
| 7. Director of SCERT, Assam  | „                 |
| 8. Principal, S.I.E., Assam  | „                 |
| 9. Director of Secondary Education, Assam  | „                 |
| 10. Three representatives of the Central Govt. to be nominated by the the Ministry of Human Resource Development (Deptt. of Education) Govt. of India  | „                 |
| 11. Two Educationists known for their experience and interest in Elemetray Education, one each to be nominated by the Central Govt. and the State Govt.  | „                 |
| 12. Two serving teachers to represent the teachers organisations connected with the Elementary Education to be nominated by the State Govt..   | „                 |
| 13. Two women with experience and interest in women's dept. and education. One each to be nominated by the Central Govt. and State Govt.   | „                 |
| 14. Two persons from the voluntary Agencies who have distinguished themselves for work among scheduled caste and scheduled tribes. One each to be nominated by the Central Govt. and the State Govt. | „                 |
| 15. The State Project Director, DPEP, Assam.   | Member Secretary. |



The General Body of the **Assam Prathamik Siksha Achan Parishad** is constituted with following members.

1. Chief Minister of Assam President.
2. Minister In-Charge of Primary education, Assam Vice President.
3. Commissioner & Secy. , Education Department Assam Member.
4. Commissioner & Secy., Department of P&D, Assam & Development Commissioner Hills "
5. Commissioner & Secy. , Department of Panchayat & Rural Development. , Assam "
6. Commissioner & Secy., Finance department, Assam "
7. Secy., Social Welfare Department, Assam "
8. Secy. Sports & Youth Welfare, Assam "
9. 4 (four) persons from non-govt. Agencies devoted to Educational Activities with one Women member. "
10. 5 (five) head of State level institutions under Educational deptt. to be nominated by the State Govt. "
11. 9 (nine) teachers representatives from Elementary, Non-formal & Adult Education and Basic Education-3 from each category and including 3 (three) women members to be nominated by the State Govt. "
12. 3 (three) Heads of primary schools including one woman nominated by the State Govt. "
13. Other ex-officio representatives of the State Govt. in the education department. "
14. 6 (six) executive heads of the district task forces by the rotation retaining two every year. "
15. 3 (three) representatives of the Government of India, Ministry of Human Resource Development as may be nominated by them. "
16. Director, NCERT, New Delhi. "





# Audit Reports

**DPEP**



जिला प्राथमिक शिक्षा कार्यक्रम  
DISTRICT PRIMARY EDUCATION PROGRAMME

**1995-96**



**Assam Prathamik Siksha Achan Parishad**

**DPEP - Assam**

Sanjay Hazarika & Co.  
Chartered Accountants

G.N.B. Road  
Silpukhuri  
Guwahati - 781001  
Phone : 548685

## AUDITOR'S REPORT

We have audited the attached Receipts and Payments Account for the year ended on 31st, March, 1996 of the Consolidated Work Plan Fund and Pre-Project Fund of the Assam Prathamik Siksha Achari Parishad, DPEP, Assam from the books and other documents produced to us and from the information and explanations given to us and, subject to our observations below, we report that :

The Receipts and Payments Account represents a true and fair view of the transactions of the Consolidated Work Plan Fund and Pre-Project Fund for the year ended on 31st March, 1996.

### OBSERVATIONS

1) The attached consolidated accounts have been prepared from the separate audited statements of accounts for that period of the state Office and the three districts, namely, Darrang, Dhubri & Morigaon. For full details and observations relating specifically to any of the above, reference may be made to the individual Audit Reports. Further, for preparing these consolidated accounts, the groupings and classifications of accounts heads have been altered wherever necessary.

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS

Sd/-  
TRIDIB P. BARUA  
Proprietor

Dated : 06/03/97  
Place : Guwahati - 3

ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
D.P.E.P. ASSAM  
KAHILIPARA : GUWAHATI

WORK PLAN & PRE PROJECT FUND

CONSOLIDATED RECEIPT AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 1993

RECEIPT	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
To Opening Balances (As per Schedule-1)		17,239,010.18	By Pre-Project Expenditure (As per Schedule-8)		223,420.00
To Grants-in-Aid Received (As per Schedule-2)		152,388,000.00	By Expenditures against Work Plan Activities (As per Schedule-8)		113,396,506.45
To Other Receipts (As per Schedule-3)		212,829.00	By Transfer from Morigaon to Darrang		1,000,000.00
To Refund of Unutilised Funds (As per Schedule-4)		160,171.00	By Transfer to Pre-Project Fund:		
To Recovery of Advances (As per Schedule-5)		7,933,795.00	i) Morigaon	8,350.00	
To Recoveries from Employees (As per Schedule-6)		352,677.0	ii) State Office	6,700,000.00	6,708,350.00
To Transfer from Karbi Anglong District DPC		2,000,000.00	By Fixed Deposit (State Office)		50,000,000.00
To Fund Transfer from Morigaon to Darrang		1,000,000.00	By Earnest Money (State Office)		99,800.00
To T.D.S. Payable i) Darrang		16,399.00	By Advances (As per Schedule-9)		19,055,743.36
ii) Morigaon		8,336.00			
iii) State Office (Pre-Project)		552.00	By Deposits of Recoveries from Employees (As per Schedule-10)		362,766.00
To Bank Interest Received:			By Imprest Cash (Darrang)		2,000.00
i) Morigaon	11,279.00		By Fund Transferred from Pre-Project to Work Plan Fund (State Office)		54,800.00
ii) State Office a) Work Plan	1,658,461.00		By D.P.C. Dhubri		502,191.66
b) Pre-Project	20,449.00	1,690,189.00	By D.P.C. Darrang		372,615.67
To State of Tender Papers (State Office)		40,900.00	By D.P.C. Morigaon		412,825.67
To Security Deposits:			By cost of materials directly paid by Head Office of S.P.D., D.P.E.P.:		
i) Morigaon	36,600.00		i) Darrang		
ii) State Office	112,000.00	148,600.00	Vehicle (Motor Cycle)	95,147.00	
To Fixed Deposits (State Office)		40,000,000.00	Tarpoline	87,480.00	
To Transfer from Pre-Project Fund (State Off.)		6,754,800.00	Computer Hardware	299,153.00	
C/F		229,946,258.18	C/F	481,780.00	192,191,018.81



To Earnest Money (State Office)		174,095.00	ii) Morigaon :		
To Sale of Newspapers & Periodicals (State)		192.00	Vehicle (Motor Cycle)	95,147.00	
To Performance Security (State Office)		40,239.00	Tarpoline	56,862.00	
To A.G.S.T. (State Office)		102,244.00	Computer Hardware	299,153.00	937,942.00
To Cost of Materials directly paid by Head Office of S.P.D., D.P.E.P. :					
i) Darrang			ii) Dhubri		
Vehicle (Motor Cycle)	95,147.00		Vehicle (Motor Cycle)	95,146.00	
Tarpoline	87,480.00		Tarpoline	107,892.00	
Computer Hardware	299,153.00	481,780.00	Computer Hardware	299,153.00	502,191.00
ii) Morigaon :			By Closing Balances		38,072,209.37
Vehicle (Motor Cycle)	95,147.00		(As per Schedule-11)		
Tarpoline	56,862.00				
Computer Hardware	299,153.00	451,162.00			
iii) Dhubri :					
Vehicle (Motor Cycle)	95,146.00				
Tarpoline	107,892.00				
Computer Hardware	299,153.00	502,191.00			
<b>TOTAL</b>		<b>231,698,161.18</b>	<b>TOTAL</b>		<b>231,698,161.18</b>

As per our report of even date annexed.

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Sd/-  
TRIDIBP. BARUA  
PROPRIETOR

Date : 06/03/97  
Place : Guwahati-3

ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD : ASSAM  
KAHILIPARA : GUWAHATI  
PLAN FUND  
AUDITED ACCOUNT

SCHEDULE

SCHEDULE OF OPENING BALANCES AS ON 01/04/95

PARTICULARS	SCHEDULE NO.	AMOUNT
Dhubri District	1(A)	2,168,682.00
Darrang District	1(B)	1,068,299.00
Morigaon District	1(C)	395,251.00
State Office	1(D)	13,606,776.00
<b>TOTAL</b>		<b>17,239,010.00</b>

SCHEDULE

SCHEDULE OF GRANT RECEIVED FROM STATE AND CENTRAL GOVT. DURING THE YEAR - 1995-96

PARTICULARS	SCHEDULE NO.	AMOUNT
State Office	i) Work Plan ii) Pre-Project (including 1994-95)	147,388,000.00 5,000,000.00
<b>TOTAL</b>		<b>152,388,000.00</b>

SCHEDULE

SCHEDULE OF OTHER RECEIPTS AS ON 31/03/1996

PARTICULARS	SCHEDULE NO.	AMOUNT
Dhubri District	3(A)	200,992.00
State Office	3(B)	11,837.00
<b>TOTAL</b>		<b>212,829.00</b>

SCHEDULE

SCHEDULE OF REFUND OF UNUTILISED FUND FOR THE YEAR 1995-96

PARTICULARS	SCHEDULE NO.	AMOUNT
Darrang District	4(A)	125,922.00
State Office	4(B)	34,249.00
<b>TOTAL</b>		<b>160,171.00</b>

Contd

## SCHEDULE OF ADVANCE RECOVERY FOR THE YEAR 1995-96

PARTICULARS	SCHEDULE NO.	AMOUNT
Dhubri District	5(A)	761,958.00
Darrang District	5(B)	1,742,500.00
Morigaon District	5(C)	1,825,500.00
State Office	5(D)	3,595,337.00
	5(E)	8,490.00
TOTAL		7,933,795.00

## SCHEDULE 6

## SCHEDULE OF ADVANCE RECOVERY FOR THE YEAR 1995-96

PARTICULARS	SCHEDULE NO.	AMOUNT
Dhubri District	6(A)	2,099.00
Darrang District	6(B)	47,968.00
Morigaon District	6(C)	39,293.00
State Office	6(D)	263,317.00
TOTAL		352,677.00

## SCHEDULE 7

## SCHEDULE OF PRE-PROJECT FUND EXPENDITURE FOR THE YEAR 1995-96

PARTICULARS	SCHEDULE NO.	AMOUNT
Dhubri District	7(A)	76,593.00
Darrang District	7(B)	105,177.00
Morigaon District	7(C)	41,650.00
TOTAL		223,420.00

## SCHEDULE 8

## SCHEDULE OF EXPENDITURE AGAINST ACTIVITY FOR THE YEAR 1995-96

PARTICULARS	SCHEDULE NO.	AMOUNT
Dhubri District	8(A)	33,107,645.00
Darrang District	8(B)	37,025,561.65
Morigaon District	8(C)	24,176,665.93
State Office	8(D)	16,995,376.72
	8(E)	2,091,256.73
TOTAL		113,396,506.45

Contd-46

## SCHEDULE OF ADVANCE FOR THE YEAR 1995-96

PARTICULARS	SCHEDULE NO.	AMOUNT
Dhubri District	9(A)	2,094,420.00
Darrang District	9(B)	7,056,342.00
Morigaon District	9(C)	4,127,465.00
State Office	9(D)	5,045,635.00
	9(E)	731,881.00
		i)Work Plan
		ii)Pre-Project
<b>TOTAL</b>		<b>19,055,743.00</b>

## SCHEDULE-10

## SCHEDULE OF DEPOSITS OF RECOVERIES FROM EMPLOYEES FOR THE YEAR 1995-96

PARTICULARS	SCHEDULE NO.	AMOUNT
Darrang District	10(A)	41,589.00
Morigaon District	10(B)	9,241.00
State Office	10(C)	311,936.00
<b>TOTAL</b>		<b>362,766.00</b>

## SCHEDULE-11

## SCHEDULE OF CLOSING BALANCE FOR THE YEAR 1995-96

PARTICULARS	SCHEDULE NO.	AMOUNT
Dhubri District	11(A)	5,363,233.33
Darrang District	11(B)	378,228.00
Morigaon District	11(C)	6,820,904.34
State Office	11(D)	23,358,090.11
	11(E)	2,151,553.27
		i)Work Plan
		ii)Pre-Project
<b>TOTAL</b>		<b>38,072,009.07</b>

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS

Sd/-

TRIDIB BARUA  
PROPRIETOR

06/03/97  
Guwahati - 3

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD : ASSAM  
KAHILIPARA : GUWAHATI  
PLAN FUND**

## CONSOLIDATED ACCOUNT

## SCHEDULE OF CLOSING BALANCE OF DHUBRI DISTRICT

ITEMS	1994-95	1995-96	TOTAL
Prepaid Cash Balance	0.00	1,000.04	1,000.04
Cash in hand	0.00	31,641.50	31,641.50
Cash at Bank	0.00	5,330,591.79	5,330,591.79
TOTAL			5,363,233.33

ANNEXURE-11(B)

## SCHEDULE OF CLOSING BALANCE OF DARRANG DISTRICT

ITEMS	1994-95	1995-96	TOTAL
Cash in hand	0.00	0.35	0.35
Cash at Bank	0.00	378,228.00	378,228.00
TOTAL			378,228.35

ANNEXURE-11(C)

## SCHEDULE OF CLOSING BALANCE OF MORIGAON DISTRICT

ITEMS	1994-95	1995-96	TOTAL
Cash in hand	0.00	151.89	151.89
Cash at Bank (U.B.I., S/B A/c)	0.00	6,820,752.42	6,820,752.42
TOTAL			6,820,904.31

ANNEXURE-11(D)

## SCHEDULE OF CLOSING BALANCE OF STATE OFFICE

ITEMS	1994-95	1995-96	TOTAL
Cash in hand	0.00	108,787.22	108,787.22
Cash at Bank	0.00	10,000,000.00	10,000,000.00
Fixed Deposit	0.00	13,249,302.89	13,249,302.89
TOTAL			23,358,090.11

ANNEXURE-11(E)

## SCHEDULE OF CLOSING BALANCE OF STATE OFFICE (Pre-Project Fund)

ITEMS	as on 1994-95	as on 1995-96	TOTAL
Opening Balance			2,151,553.27
TOTAL			2,151,553.27

As per our report of even date annexed  
For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Sd/-  
TRIDIB P. BARUA  
PROPRIETOR

06/03/97  
Guwahati-3

ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD : DARRANG : ASSAM  
WORK PLAN FUND & PRE PROJECT FUND

BALANCE SHEET AS ON 31ST MARCH, 1996

LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
<b>CAPITAL FUND :</b>			<b>FIXED ASSETS:</b>		
Opening Balance	3,368,557.00		Assets, paid for by S.P.D., D.P.E.P.		
Add: 1) Excess of Income over transferred	4,824,272.35		Motor Vehicles	362,903.00	
2) Assets Cost, paid directly by office of S.P.D., D.P.E.P.	394,300.00	8,587,129.35	Computers	299,153.00	662,056.00
<b>LOANS &amp; ADVANCES :</b>					
Transfer to DPEP Morigaon		1,000,000.00	Purchase of Assets:		
			Office Furniture	856,905.00	
			Office Equipments	548,976.00	1,405,881.00
<b>CURRENT LIABILITIES &amp; PROVISIONS :</b>			<b>CURRENT ASSETS, LOANS &amp; ADVANCES</b>		7,161,742.00
TDS payable	16,399.00		Advance (Annex-II)		
Employees recoveries payable	6,379.00	22,778.00	Closing balances :		
			Imprest Cash	2,000.00	
			Cash-in-hand	0.35	
			Cash-at-Bank (S.B.I., S/B. A/C.)	378,228.00	380,228.35
<b>TOTAL</b>		<b>9,609,907.35</b>	<b>TOTAL</b>		<b>9,609,907.35</b>

As per our report of even date annexed  
For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Sd/-  
TRIDIB P. BARUA  
PROPRIETOR

Date : 06/03/97  
Place : Guwahati-3

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD : DARRANG : ASSAM  
WORK PLAN FUND & PRE PROJECT FUND**

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 1996**

PENDITURE	1994-95	1995-96	TOTAL	INCOME	AMOUNT	AMOUNT
E-PROJECT EXPENDITURE				By Grant received from State Project Office :		
V.E.C. Formation	90,180.00	14,997.00	105,177.00	Work Plan		40,481,150.00
WORK PLAN EXPENDITURE				By Grant received from State Project Office :		126,660.00
				Pre-Project Plan (As per Annexure-I)		
Workshop :				By Refund of unutilised fund (Annexure-III)		125,922.00
) Teachers Training		961,057.00				
) DRP Training		37,570.00		By To Cost of Terpoline directly paid by the		87,480.00
) V.E.C. Training		39,297.00		office of S.P.D., D.P.E.P.		
) M.I.S. Training		47,484.00				
) C.R.C. Training		62,788.00				
) G.P.'s President Training		2,133.00				
) E.C.E. Training		45,991.00				
) Educational Training		43,540.00	1,239,860.00			
Project Management :						
Salary						
) D.P.E.P.		1,133,404.50				
) B.R.C.		270,698.00				
) C.R.C.		2,302,277.00				
) D.I.E.T.		8,360.00				
E.C.E.		93,330.00	3,808,069.50			
V/DA						
D.P.E.P.		56,560.00				
B.R.C.		15,711.00	72,271.00			
Office Rent						
D.P.E.P.		33,000.00				
B.R.C.		16,300.00	49,300.00			
Admit Fees		9,280.00	9,280.00			
Repairs/Maintenance :						
Vehicle		5,896.00				
Computer Room(MIS)		9,819.00	15,715.00			
D.I.		73,775.00	73,775.00			
Agency						
M.P.		274,067.50				
C.		46,872.00				
C.		3,000.00	323,939.50			
				B/F		40,821,212.00

Contd-50

EXPENDITURE	1994-95	1995-96	TOTAL	INCOME	AMOUNT	AM
C/F			5,625,459.00	C/F		42,82
8) Flecs & Bedges		252,700.00	252,700.00			
9) Teaching Aids (2890 teachers Rs.500/-)		1,445,500.00	1,445,500.00			
10) Printing & Stationery		151,840.00	151,840.00			
11) Electricity		7,585.65	7,585.65			
12) Telephone		3,182.00	3,182.00			
13) Poster Campaign		7,150.00	7,150.00			
14) Printing & News letters		16,000.00	16,000.00			
15) V.E.C. Formation		60,829.00	60,829.00			
16) School Infrastructure Grant (1531 Schools Rs.2000/-)		3,062,000.00	3,062,000.00			
To Civil Construction :						
a) For Major Repairs		341,000.00	341,000.00			
b) For Extention of School Building		12,383,750.00	12,383,750.00			
c) For School Toilets	105,000.00	1,883,750.00	1,998,750.00			
d) For C.R.C. Construction		8,699,100.00	8,699,100.00			
e) For Additional Class Rooms		700,000.00	700,000.00			
f) For Improvement of E.C.E. Centre		400,000.00	400,000.00			
g) For B.R.C. Construction		500,462.00	500,462.00			
h) For Hostel Construction		192,224.00	192,224.00			
i) To Cost of Terpoline directly paid by the office of S.P.D., D.P.E.P.		87,480.00	87,480.00			
To Excess of Income of Expenditure			4,824,272.35			
<b>TOTAL</b>			<b>40,821,212.00</b>	<b>TOTAL</b>		<b>40,82</b>

As per our report of even date annexed  
For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Sd/-

TRIDIB P. BARUA  
PROPRIETOR

Date : 06/03/97  
Place : Guwahati-3



**WORK PLAN FUND & PRE PROJECT FUND**

RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM INCEPTION TO 31ST MARCH, 1996

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	1994-95	1995-96	TOTAL
To Opening Balance :			PRE-PROJECT EXPENDITURE			
Cash in hand	86.00					
Cash at bank (S.B.I./B A/c)	1,068,213.00		By V.E.C Formation	90,180.00	14,997.00	105,177.00
		1,068,299.00	WORKPLAN EXPENDITURE			
To Grant received from State Project Office :						
Work Plan		40,481,150.00	By Workshop :			
			a) Teachers Training		961,057.00	
To Grant received from State Project Office :			b) DRP Training		37,570.00	
Pre-project Plan (As per Annexure-1)		126,660.00	c) V.E.C. Training		39,297.00	
To Cost of Materials directly paid by office of S.P.D., D.P.E.P.			d) M.I.S. Training		47,484.00	
Vehicle (Motor cycle)	95,147.00		e) C.R.C. Training		62,788.00	
Tarpoline	87,480.00		f) G.P.'s President Training		2,133.00	
Computer Hardware	299,153.00	481,780.00	g) E.C.E. Training		45,991.00	
To Transfer from Morigaon DPEP		1,000,000.00	h) Educational Training		43,540.00	1,239,860.00
To T.D.S. Payable		16,399.00	By Project Management :			
To Refund of Unutilised fund (Annexure-III)		125,922.00	1) Salary			
To T.D.S. Payable		16,399.00	a) D.P.E.P.		1,133,404.50	
			b) B.R.C.		270,698.00	
To Refund of Unutilised fund (Annexure-III)		125,922.00	c) C.R.C.		2,302,277.00	
To Recoveries from Employees			d) D.I.E.T.		8,360.00	
a) professional Tax	23,107.00		e) E.C.E.		93,330.00	3,808,069.50
b) G.I.S.	10,920.00		2) TA/DA			
c) G.P.F.	4,999.00		a) D.P.E.P.		56,560.00	
d) Motor Car Advance	3,325.00		b) B.R.C.		15,711.00	72,271.00
e) C.P.F.	3,560.00					
f) Festival Advance	1,600.00		3) Office Rent			
g) P.F.	457.00	47,968.00	a) D.P.E.P.		33,000.00	
			b) B.R.C.		16,300.00	49,300.00
			4) Audit Fees		9,280.00	9,280.00
			5) Repairs/Maintenance:			
			a) Vehicle		5,896.00	
			b) Computer Room (MIS)		9,819.00	15,715.00

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	1994-95	1995-96	TOTAL
			6) P.O.L.		73,775.00	73,775.00
			7) Contingency :			
			a) D.P.E.P.		274,067.50	
			b) B.R.C.		46,872.00	
			c) C.R.C.		3,000.00	323,939.50
			8) Flegs & Bedges		252,700.00	252,700.00
			9) Teaching Aids (2890 teachers Rs.)		1,445,500.00	1,445,500.00
			10) Printing & Stationery		151,840.00	151,840.00
			11) Electricity		7,585.65	7,585.65
			12) Telephone		3,182.00	3,182.00
			13) Poster campaign		7,150.00	7,150.00
			14) Printing of News Papers		16,000.00	16,000.00
			15) V.E.C. Formation		60,829.00	60,829.00
			16) School Infrastructure Grant (15 Rs. 2000/-)		3,062,000.00	3,062,000.00
			By Cost of Materials paid directly by Office of the S.P.D. D.P.E.P.			
			a) Vehicle (Motor Cycle)		95,147.00	95,147.00
			b) Tarpoline		87,480.00	87,480.00
			c) Computer Hardware		299,153.00	299,153.00
			Office Furniture :			
			a) D.P.E.P.	25,920.00	91,327.00	117,247.00
			b) B.R.C.		107,320.00	107,320.00
			c) C.R.C.		513,784.00	513,784.00
			d) E.C.E.		62,554.00	62,554.00
			Office Equipments :			
			a) D.P.E.P.	237,159.00	22,687.00	259,846.00
			b) B.R.C.		58,328.00	58,328.00
			c) C.R.C.		19,760.00	19,760.00
			d) B.E.E.D.		82,440.00	82,440.00
			By Civil Construction :			
			a) For Major Repairs		341,000.00	341,000.00
			b) For Extension of School Building		12,383,750.00	12,383,750.00
			c) For School Toilets	105,000.00	1,883,750.00	1,988,750.00
			d) For C.R.C. Construction		8,699,100.00	8,699,100.00
			e) For Additional Classrooms		700,000.00	700,000.00
By Adjustment of Advance for Civil Construction :						
For Extension of School Building	1,527,500.00					
For Major Repairs	25,000.00					
For School Toilet	40,000.00					
For Additional Classrooms	150,000.00	1,742,500.00				

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	1994-95	1995-96	TOTAL
			f) For Improvement of E.C.E. Cen		400,000.00	400,000.00
			g) For B.R.C. construction		500,462.00	500,462.00
			h) For Hostel Construction		192,224.00	192,224.00
			By Advances (As per Annexure-II)			7,056,342.00
			By Deposits of Recoveries from Empl			
			a) Professional Tax		19,889.00	
			b) G.I.S.		9,890.00	
			c) Motor Car Advance		2,660.00	
			d) Festival Advance		2,872.00	
			e) P.F.		6,278.00	41,589.00
			By Imprest			2,000.00
			By Closing Balance:			
			Cash in hand		0.35	
			Cash at Bank		378,228.00	378,228.35
<b>TOTAL</b>		45,090,678.00	<b>TOTAL</b>			45,090,678.00

As per our report of even date annexed

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Sd/-  
TRIDIB P. BARUA  
PROPRIETOR

Date: 06/03/97  
Place: Guwahati-3

ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD : DHUBRI : ASSAM  
PRE-PROJECT & WORK PLAN FUND

BALANCE SHEET AS ON 31ST MARCH, 1996

LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
<b>CAPITAL ACCOUNT:</b>			<b>FIXED ASSETS:</b>		
As per last account	3,195,036.75		Car (Gypsy)		267,750.00
Add: Excess of Income Over Expenditure	4,524,903.58	7,719,940.33	<b>CURRENT ASSETS, LOANS &amp; ADV.</b>		
<b>STATE PROJECT OFFICE:</b>			Loans & Advances:		
Hiranmoy Chakrabarty	3,408.00		For T.A., as per last a/c	2,000.00	
Ranjana Ray Talukdar	1,828.00	5,236.00	For Programme Expenses		
			(As per Annexure-II)	2,094,420.00	2,094,420.00
Recovery of GPF, GIS and P. Tax		2,099.00	Cost of Fixed Assets paid directly by		
			the Office of the S.P.D., D.P.E.P. Assam		
Recovery from A. Hussein		134.00	i) Motor Cycle	95,146.00	
(Ex. Accountant)			ii) Computer Hardware	299,153.00	394,299.00
Cost of Fixed Assets paid directly by the			Closing Balances		
Office of the S.P.D., D.P.E.P. Assam			Impreset Cash Balance	1,000.04	
i) Motor Cycle	95,146.00		Cash-in-hand	31,641.50	
ii) Computer Hardware	299,153.00	394,299.00	Cash-at-Bank	5,330,591.79	5,363,211.13
<b>TOTAL</b>		<b>8,121,708.33</b>	<b>TOTAL</b>		<b>8,121,708.33</b>

As per our report of even date annexed.

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS

Date: 06/03/97  
Place: Guwahati-3

Sd/-  
TRIDIBP. BARUA  
PROPRIETOR

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD FROM INCEPTION TO 31ST MARCH, 1996

EXPENDITURE	1994-95	1995-96	TOTAL	INCOME	AMOUNT	TOTAL
PREPROJECT FUND EXPENDITURE				By Grants in aid Received from		
To Workshops	0.00	12,457.00	12,457.00	State Project Office		37,508,150.00
To Environment Building	64,136.00	0.00	64,136.00	By Others Received from State Project Office		200,992.00
WORK PLAN FUND EXPENDITURE				By Cost of Terpoline paid directly by the		
To Project Management:				Office of the S.P.D., D.P.E.P., Assam		107,892.00
Kalajara Workshops		44,432.00	44,432.00			
Cultural Troop Visits		265,470.00	265,470.00			
Meeting Procession at G.P. Level		60,250.00	60,250.00			
Printing & Distribution of Leaflets		116,000.00	116,000.00			
Sishu Mela, Town Level		10,000.00	10,000.00			
Teachers Training for Sishu Mela		20,420.00	20,420.00			
Sishu Mela for Village Level		67,725.00	67,725.00			
Puppet Show		27,000.00	27,000.00			
Enrollment Week		94,429.00	94,429.00			
Showing of Video Film		45,520.00	45,520.00			
Other Campaigning Activities (Char Area)		8,598.00	8,598.00			
Printing of forms & Guide Book		90,800.00	90,800.00			
Training of V.E.C. Members and Teachers		110,465.00	110,465.00			
Conduct of Survey		282,550.00	282,550.00			
Organising Children Competition		20,283.00	20,283.00			
Wall-Writing		41,475.00	41,475.00			
Hoarding		14,174.00	14,174.00			
District Level Debate Competition		1,676.00	1,676.00			
To Environment Building:						
Salary of Staff	98,734.00	855,064.00	953,798.00			
Audit Fees		10,286.00	10,286.00			
Purchase of Furniture		100,000.00	100,000.00			
Purchase of Equipments		378,027.84	378,027.84			
Rent		40,000.00	40,000.00			
Office Expenses		458,018.66	458,018.66			
P.O.L. & Maintenance of Vehicles		54,173.92	54,173.92			
Payment of T.A./D.A.		130,323.00	130,323.00			
Purchase of Books & Journals		10,000.00	10,000.00			

EXPENDITURE	1994-95	1995-96	TOTAL	INCOME	AMOUNT	TOTAL
<b>To Block Resource Centres:</b>						
Rent & Taxes, Staff Salary, Office Expenses and T.A./D.A.		356,999.00	356,999.00			
Purchase of Equipments		239,007.00	239,007.00			
Purchase of Furniture		49,340.00	49,340.00			
Teaching Learning Materials		4,631.00	4,631.00			
Construction of Buildings		191,516.00	191,516.00			
<b>To Cluster Resource Centres:</b>						
Salary		1,660,169.00	1,660,169.00			
Purchase of Equipments		14,000.00	14,000.00			
Purchase of Furniture		51,727.00	51,727.00			
Materials for low cost teaching and preparation & Contingency for mobility setting & training of Teachers		51,097.00	51,097.00			
Construction of Buildings		8,319,350.00	8,319,350.00			
Visit to Other Project		15,830.00	15,830.00			
<b>To Institutional Capacity Buildings:</b>						
Construction of 70 Beded Hostel		468,750.00	468,750.00			
Salary of DIET		4,500.00	4,500.00			
Purchase of Equipments		20,515.00	20,515.00			
Purchase of Furnitures		42,700.00	42,700.00			
Rent & Taxes		26,000.00	26,000.00			
Office Expenses		14,479.00	14,479.00			
Introduction of Subject Based Training		1,470.00	1,470.00			
<b>To Schooling Facilities for Primary School:</b>						
School Infrastructure Grant		2,478,400.00	2,478,400.00			
Teaching Aid		1,749,500.00	1,749,500.00			
Printing and Distribution of Report Card		7,650.00	7,650.00			
Preparing of School Buildings	614,409.00	0.00	614,409.00			
Existing School Building		8,675,250.00	8,675,250.00			
Construction of Toilet		1,387,500.00	1,387,500.00			
Additional Class Room	322,318.00	0.00	322,318.00			
<b>To Teacher's Involvement &amp; Training:</b>						
Printing of Newsletters		18,750.00	18,750.00			
Organising Teacher Conferences		68,650.00	68,650.00			

Teacher Convocation, Training of Block person			
Teacher Training and Orientation of DRP & DIET Facilities	150,556.00	160,556.00	
Teacher Training for models and ML Training	811,076.00	811,076.00	
<b>To Non-Formal Education:</b>			
Payments of Salary	88,500.00	88,500.00	
Payments of Remuneration to Coordinator	22,950.00	22,950.00	0.00
Purchase of Equipments	4,500.00	4,500.00	
Contingency and Teaching Learning Materials	64,770.00	64,770.00	0.00
Training of Instructor	21,900.00	21,900.00	
Use of N.F.E. Centre	40,260.00	40,260.00	
<b>To Early-Childhood Education:</b>			
Salary of Works	74,375.00	74,375.00	
Provision for materials to E.C.E. Centre	28,600.00	28,600.00	
Contingency Including Misc. Expenditure	935.00	935.00	
Centre Improvement	689,000.00	689,000.00	
Training of Instructor Helpers	14,049.00	14,049.00	
Refresher programme for E.C.E. Workers	6,773.00	6,773.00	
Women development programme	20,730.00	20,730.00	
Health check-up	6,169.00	6,169.00	
To Bank Charges	14,550.00	14,550.00	
<b>To Women's Development and Girl's Education:</b>			
Follow-up Mother Meet at G.P. Level	12,000.00	12,000.00	
Training of Resource Persons	28,000.00	28,000.00	
<b>To Village Education Committee:</b>			
Member Training	198,150.00	198,150.00	
Flag, Badge etc	200.00	200.00	
V.E.C. Organisation Programme	8,160.00	8,160.00	
<b>To Management Informations System:</b>			
Purchase of Equipments	5,549.00	5,549.00	
Purchase of Furniture	29,838.00	29,838.00	
Office Expenses	7,002.00	7,002.00	

EXPENDITURE	1994-95	1995-96	TOTAL	INCOME	AMOUNT	TOTAL
Teaching Training		65,569.00	65,569.00			
M.I.S. Establishment	134,700.00	0.00	134,700.00			
To Action Research & Evaluation:						
Teacher N.G.D. Training		24,000.00	24,000.00			
Evolution of Different Aspect		3,051.00	3,051.00			
To Innovations:						
Siksha Savika Remuneration		10,000.00	10,000.00			
To Educational Administration:						
Review Meeting at Block Level		18,000.00	18,000.00			
To Mahila Samikhya Worker's Salary		1,900.00	1,900.00			
To Training of Mahila Samikhya Workers at District level and V.E.C. Head Master Training		25,112.00	25,112.00			
To Educational Management Training	156,320.00	0.00	156,320.00			
By Cost of Terpoline paid directly by the office of the S.P.D., D.P.E.P. Assam			107,892.00			
To Excess of Income over Expenditure transferred to balance sheet			4,524,903.58			
<b>TOTAL</b>	<b>1,390,617.00</b>	<b>31,793,621.42</b>	<b>37,817,034.00</b>	<b>TOTAL</b>		<b>37,817,034.00</b>

As per our report of even date annexed.

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,Date: 06/03/97  
Place: Guwahati-3Sd/-  
TRIDIBP. BARUA  
PROPRIETOR



RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 1996

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	1994-95	1995-96	TOTAL
To Opening Balance		2,168,682.75	PRE-PROJECT FUND EXPENDITURE			
To Grants Received from State			By Workshops	0.00	12,457.00	12,457.00
Project Office: Work Plan Fund 1994-95		3,051,00.00	By Environment Building	64,136.00	0.00	64,136.00
Work Plan Fund for 1995-96		34,457,150.00				
To Others Receipts for			WORK PLAN FUND EXPENDITURE:			
a) NSCF	5,000.00		By Project Management:			
b) VEC	162,099.00		Kalejatra Workshops		44,432.00	44,432.00
c) ECE	7,160.00		Cultural Troop Visits		265,470.00	265,470.00
d) T.A. For pre-project	9,733.00		Meeting Procession at G.P. Level		60,250.00	60,250.00
e) MIP Project	7,000.00		Printing & Distribution of Leaflets		116,000.00	116,000.00
f) Language achievement	10,000.00		Sishu Mela's Town Level		10,000.00	10,000.00
g) Hiranmoy Chakraborty (From SPD Office)	3,408.00		Teachers Training for Sishu Mela		20,420.00	20,420.00
h) Ranjana Roy Talukdar (From SPD Office)	1,828.00	206,228.00	Sishu Mela for Village Level		67,725.00	67,725.00
To Advance Recovery			Puppet Show		27,000.00	27,000.00
a) Car Hire	2,598.00		Enrollment Week		94,429.00	94,429.00
b) D.P.C. for workshop	10,000.00		Showing of Video File		45,520.00	45,520.00
c) A. Hussain	134.00		Other Campaigning Activities (Char Area)		8,598.00	8,598.00
d) Extension of School Buildings	448,000.00		Printing of Forms & Guide Book		90,800.00	90,800.00
e) Construction of Schools	246,000.00		Training of V.E.C. Members and Teachers		110,465.00	110,465.00
f) Additional Class Rooms	50,000.00	756,732.00	Conduct of Survey		282,550.00	282,550.00
Recovery of CPF, GIS & P. Tax		2,099.00	Organising Children Competition		20,283.00	20,283.00
By Cost of Materials paid directly			Wall-Writing		41,475.00	41,475.00
by the Office of the S.P.D., D.P.E.P., Assam			Hoarding		14,174.00	14,174.00
i) Teepoline	107,892.00		District Level Debate Competition		1,676.00	1,676.00
ii) Motor Cycle	95,146.00		By Environment Building:			
iii) Computer Hardware	299,153.00	502,191.00	Salary of Staff	98,734.00	855,064.00	953,798.00
			Audit Fees		10,286.00	10,286.00
			Purchase of Furniture		100,000.00	100,000.00
			Purchase of Equipments		378,027.84	378,027.84
			Ret		40,000.00	40,000.00

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	1994-95	1995-96	TOTAL
			Office Expenses		458,018.66	458,018.66
			P.O.L. & Maintenance of Vehicles		54,173.92	54,173.92
			Payment of T.A./D.A.		150,323.00	150,323.00
			Purchase of Books & Journals		10,000.00	10,000.00
			By Block Resource Centres:			
			Rent & Taxes, Staff Salary, Office Expenses and T.A./D.A.		356,999.00	356,999.00
			Purchase of Equipments		239,007.00	239,007.00
			Purchase of Furniture		49,340.00	49,340.00
			Teaching Learning Materials		4,631.00	4,631.00
			Construction of Buildings		191,516.00	191,516.00
			By Cluster Resource Centres:			
			Salary		1,660,169.00	1,660,169.00
			Purchase of Equipments		14,000.00	14,000.00
			Purchase of furniture		51,727.00	51,727.00
			Materials for low cost teaching and learning, & Contingency for monthly security training of Teachers		51,097.00	51,097.00
			Construction of Buildings		8,319,550.00	8,319,550.00
			Visit to Other Project		15,850.00	15,850.00
			By Institutional Capacity Building:			
			Construction of 70 Bedded Hostel		468,750.00	468,750.00
			Salary of DIET		4,500.00	4,500.00
			Purchase of Equipments		20,515.00	20,515.00
			Purchase of Furnitures		42,700.00	42,700.00
			Rent & Taxes		26,000.00	26,000.00
			Office Expenses		14,479.00	14,479.00
			Introduction of Subject Based Training		1,470.00	1,470.00
			By Schooling Facilities for Primary School			
			School Infrastructure Grant		2,478,400.00	2,478,400.00
			Teaching Aid		1,749,500.00	1,749,500.00
			Printing & Distribution of Report Card		7,550.00	7,550.00
			Repairing of School Buildings	614,409.00	0.00	614,409.00
			Existing School Building		8,675,250.00	8,675,250.00
			Construction of Toilet		1,387,500.00	1,387,500.00
			Additional Class Rooms	522,318.00	0.00	522,318.00

			1994-95	1995-96	TOTAL
		By Teacher's Involvement & Training			
		Printing of News Letters		18,750.00	18,750.00
		Organising Teachers Camps		68,650.00	68,650.00
		Teachers convocation, Training of block person, Teacher Training and Orientation of DRP & DIET Facultes		160,556.00	160,556.00
		Teachers training for models and MLL Training		811,076.00	811,076.00
		By Non formal Education:			
		Payments of salary		88,500.00	88,500.00
		Payments of Remuneration to Coordinator		22,950.00	22,950.00
		Purchase of equipments		4,500.00	4,500.00
		Contingency and Teaching Learning materials		0.00	0.00
		Training of Instructor		64,770.00	64,770.00
		Use of NFE Centre		21,900.00	21,900.00
				40,260.00	40,260.00
		By Yearly childhood education:			
		Salary of workers		74,375.00	74,375.00
		Provision for materials to E.C.E Centre		28,600.00	28,600.00
		Contingency Including Misc. Expenditures		935.00	935.00
		Centre Improvement		689,000.00	689,000.00
		Training of Instructor Helpers		14,049.00	14,049.00
		Refresher programme for E.C.E Workers		6,775.00	6,775.00
		Women development programme		20,730.00	20,730.00
		Health check-up		6,169.00	6,169.00
		By Bank Charges		14,550.00	14,550.00
		By Women's Development and Girls Education			
		Follow-up Mother meet at G.P. level		12,000.00	12,000.00
		Training of Resource Persons		28,000.00	28,000.00
		By Village Education Committee:			
		Member Training		198,150.00	198,150.00
		Flag, Badge etc		200.00	200.00
		V.E.C. Organisation Programme		8,150.00	8,150.00

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	1994-95	1995-96	TOTAL
			By Managers Information System:			
			Purchase of equipments		5,549.00	5,549.00
			Purchase of Furniture		29,838.00	29,838.00
			Office Expenses		7,002.00	7,002.00
			Teaching Training		65,569.00	65,569.00
			M.I.S. Establishment	134,700.00	0.00	134,700.00
			By Action Research & Evaluation:			
			Teacher, N.G.D. Training		24,000.00	24,000.00
			Evolution of Different Aspect		3,051.00	3,051.00
			By Innovations:			
			Siksha Savika Remuneration		10,000.00	10,000.00
			By Educational Administration:			
			Review Meeting at Block Level		18,000.00	18,000.00
			By Mahila Samikhya Workers Salary		1,900.00	1,900.00
			By Training of Mahila Samikhya Workers at District level and V.E.C. Head Master Training		25,112.00	25,112.00
			By Educational Management Training	156,320.00	0.00	156,320.00
			By Programme Advance (Annexure-I)	0.00	2,094,420.00	2,094,420.00
			By Cost of Materials paid directly by the Office of the S.P.D., DPEP, Assam			
			i) Terpoline		107,892.00	
			ii) Motor Cycle		95,146.00	
			iii) Computer Hardware		299,153.00	502,191.00
			By Closing Balances:			
			Imprest Cash Balance		1,000.34	
			Cash in Hand		31,641.50	
			Cash at Bank		5,330,591.79	5,363,233.33
TOTAL		41,144,082.75	TOTAL			41,144,082.75

As per our report of even date annexed.

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS

Sd/-

TRIDIB P. BASUA  
FIS. PROPRIETOR

PRE-PROJECT & WORK PLAN FUND

BALANCE SHEET AS ON 31ST MARCH, 1996

LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
<b>CAPITAL FUND:</b>			<b>FIXED ASSETS:</b>		
Opening Balance	2,691,126.15		Office Furniture	158,385.00	
Add: Excess of Income over Expenditure	9,940,785.82		Office Equipments	314,539.15	
Cost of Fixed Assets, paid directly by the office of the S.P.D., D.P.E.P., Assam	394,300.00	13,026,211.97	Vehicles (paid for by S.P.D. office)	362,903.15	
			Computers (paid for by S.P.D. office)	299,153.00	1,155,480.30
<b>CURRENT LIABILITIES &amp; PROVISIONS:</b>			<b>CURRENT ASSETS, LOANS &amp; ADVANCES:</b>		
Deductions from Employees to be deposited:			Transfer to D.P.E.P. Darrang	1,000,000.00	
Professional Tax	13,035.00		Transfer to Pre-Project fund	8,350.00	
G.S.	5,273.00		Advances (Annexure-I)	4,136,453.36	5,144,815.36
L.I.C.	4,122.00				
G.P.F.	2,444.00				
C.P.F.	5,178.00	30,652.00			
Security Deposit	31,095.00		<b>Closing Balances:</b>		
Deposit from D. Sharma, contractor	13,841.00	44,936.00	Cash in hand		151.89
			Cash at Bank (U.B.I., S/BA/c)		6,820,752.42
<b>TOTAL</b>		<b>13,101,199.97</b>	<b>TOTAL</b>		<b>13,101,199.97</b>

As per our report of even date annexed.

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Date: 06/03/97  
Place: Guwahati-3

Sd/-  
TRIDIBP. BANUA  
PROPRIETOR

PRE-PROJECT & WORK PLAN FUND

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 31ST MARCH, 1996

EXPENDITURE	AMOUNT	AMOUNT	AMOUNT	INCOME		TOTAL
PREPROJECTFUNDEXPENDITURE:				By Grants received from State Project Office: (as per Annexure-I)		
By V.E.C. formation	₹	41,650.00	41,650.00	WORKPLANFUND	33,783,768.00	
				PREPROJECTFUND	50,000.00	
WORKPLANFUNDEXPENDITURE:				By Bank Interest Received:	11,279.00	
By Civil Construction:				By Refund of unutilised Fund:		
Extension of School Buildings	624,500.00	7,485,000.00	8,109,500.00	i) A.C. Burgoahain, Prog. Officer	18,174.00	
Construction of School Toilets	239,000.00	1,066,824.00	1,305,824.00	ii) P.P. Choudhury, -do-	18,174.00	
Improvement of E.C.E. Centre	₹	415,000.00	415,000.00	iii) R. Khanun, -do-	15,273.00	34,249.00
Construction of B.R.C. buildings	₹	663,629.37	663,629.37			
Construction of C.R.C. buildings	271,000.00	5,981,950.00	6,252,950.00			
Construction of S.C.L.	984,000.00	₹	984,000.00	By Cost of Tarpoline paid directly of the office of teh S.P.D., D.P.E.P.		56,862.00
By Workshop Expenditure:						
Women Workshop	0.00	85,380.00	85,380.00			
Training on Feedback	0.00	15,858.00	15,858.00			
Cultural Workshop	0.00	102,730.34	102,730.34			
MIS Workshop	50,000.00	0.00	50,000.00			
House to House Survey Training	0.00	38,535.00	38,535.00			
Orientation Programme	0.00	520,195.00	520,195.00			
Children's Art competition	0.00	29,242.00	29,242.00			
District level Workshop	0.00	12,944.00	12,944.00			
Adult training	0.00	61,950.31	61,950.31			
V.E.C. Training	0.00	179,416.00	179,416.00			
Teacher Training & G.P. president's training	114,000.00	00	114,000.00			
By Salaries and Operational Maintenance Expenditure						
Salaries-						
1) D.P.E.P.	0.00	709,335.00	709,335.00			
b) C.R.C.	0.00	1,221,413.00	1,221,413.00			
c) B.R.C.	0.00	57,095.00	57,095.00			
d) DIET	0.00	19,892.00	19,892.00			
TADA	0.00	72,953.53	72,953.53			
Office Contingents	0.00	157,059.57	157,059.57			
B/F			21,221,552.92			

	AMOUNT	AMOUNT	AMOUNT	INCOME	TOTAL
C/F			21,220,552.92	C/F	33,936,158.00
Repairs & Maintenance-					
a) Vehicle	0.00	12,869.00	12,869.00		
b) Computer Room (MIS)	28,628.00	0.00	28,628.00		
Printing and Stationery	0.00	97,244.00	97,244.00		
Electricity	0.00	244.40	244.40		
Office Rent	0.00	30,679.00	30,679.00		
P.O.L	0.00	28,666.86	28,666.86		
Telephone	0.00	6,000.00	6,000.00		
Honorarium	0.00	2,000.00	2,000.00		
Flags & Badges	0.00	4,675.00	4,675.00		
Audit Fees	0.00	9,444.00	9,444.00		
Teaching Aid (2,087 Schools Rs.500.00)	0.00	1,043,500.00	1,043,500.00		
School Infrastructure (727 Schools Rs.2,000/-)	0.00	1,454,000.00	1,454,000.00		
Bank Charges	0.00	7.00	7.00		
To Cos. of Tapoline paid directly by the office of the S.P.D., D.P.E.P.	0.00	56,862.00	56,862.00		
To Excess of Income over Expenditure			9,940,785.82		
<b>TOTAL</b>			<b>33,936,158.00</b>	<b>TOTAL</b>	<b>33,936,158.00</b>

As per our report of even date annexed.

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Sd/-  
TRIDIB P. BARUA  
PROPRIETOR

Date: 06/03/97  
Place: Guwahati-3

ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD : MORIGAON : ASSAM  
PRE-PROJECT & WORK PLAN FUND

RECEIPTS AND PAYMENTS ACCOUN FOR THE YEAR ENDING ON 31ST MARCH, 1996

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	as on 1994-95	as on 1995-96	TOTAL
To Opening Balances:			PRE-PROJECT FUND EXPENDITURE			
Cash in Hand	22.00					
Cash at Bank (U.B.I, S/B A/c)	395,229.60	395,251.60	By V.E.C formation	Nil	41,650.00	41,650.00
To Grants received from State			WORK PLAN FUND EXPENDITURE			
Project Office:						
(as per Annexure-I)			By Civil Construction:			
WORK PLAN FUND		33,783,768.00	Extension of School Buildings	624,500.00	7,485,000.00	8,109,500.00
PRE-PROJECT FUND		50,000.00	Construction of School Toilet	239,000.00	1,066,824.00	1,305,824.00
To Bank Interest Received:		11,279.00	Improvement of E.C.E Centre	Nil	415,000.00	415,000.00
			Construction of B.R.C. Buildings	Nil	663,629.37	663,629.37
			Construction of C.R.C. Buildings	271,000.00	5,981,950.00	6,252,950.00
			Construction of S.C.L.	984,000.00	Nil	984,000.00
To Cost of materials paid directly by office of S.P.D., D.P.E.P., Assam:			By Cost of materials directly paid by office of S.P.D., D.P.E.P., Assam:			
i) Vehicle (Motor Cycle)	95,147.00		i) Vehicle (Motor Cycle)	Nil	95,147.00	95,147.00
ii) Tarpoline	56,862.00		ii) Tarpoline	Nil	56,862.00	56,862.00
iii) Computer Hardware	299,153.00	451,1162.00	iii) Computer Hardware	299,153.00	Nil	299,153.00
To Refund of unutilised fund:			By Purchase of Assets:			
i) A.C. Burzgoim, Prog. Officer	18,174.00		Office Furniture	43,900.00	53,459.00	97,309.00
ii) P.P. Choudhury, -do-	15,272.00		Office Equipments-			
iii) R. Khanun, -do-	802.00	34,249.00	i) D.P.E.P.	29,211.00	68,885.75	98,096.75
To Deductions from Employees (as per Annexure-III)		39,293.00	ii) B.R.C.	0.00	84,400.00	84,400.00
To Receipts from U. Sammit Contractor B.R.C. Construction:			By Workshop Expenditure:			
			Women Workshop	0.00	85,380.00	85,380.00
			Training on Feedback	0.00	15,858.00	15,858.00



	AMOUNT	AMOUNT	PAYMENTS	as on 1994-95	as on 1995-96	TOTAL
Security Deposit(6%)	5,505.00		Cultural Workshop	0.00	102,730.34	102,730.34
Tax deducted at Source	8,336.00	13,841.00	MIS Workshop	50,000.00	0.00	50,000.00
			House to House Survey Training	0.00	38,535.00	38,535.00
To Security Deposit		31,095.00	Orientation Programme	0.00	520,195.00	520,195.00
			Children's Art competition	0.00	29,242.00	29,242.00
To Refund/Adjustment of Advances			District Level Workshop	0.00	12,944.00	12,944.00
Extension of School Building	562,500.00		Adult training	0.00	61,950.31	61,950.31
Construction of SCL	984,000.00		V.E.C. Training	0.00	179,416.00	179,416.00
Construction of School Toilets	165,000.00		Teacher Orientation & G.P.			
To DPC for Teacher Training, Seminars etc.	114,000.00	1,825,500.00	president's Training	114,000.00	0.00	114,000.00
			By Salaries and Operational Maintenance			
			Expenditure salaries-			
			a) D.P.E.P.	0.00	709,335.00	709,335.00
			b) C.R.C.	0.00	1,221,413.00	1,221,413.00
			c) B.R.C.	0.00	57,095.00	57,095.00
			d) DIET	0.00	19,892.00	19,892.00
			TA/DA	0.00	72,953.53	72,953.53
			Office Contingencies	0.00	157,059.57	157,059.57
			Repairs & Maintenance-			
			a) Vehicle	0.00	12,869.00	12,869.00
			b) Computer Room (MIS)	28,628.00	0.00	28,628.00
			Printing and Stationery	0.00	97,244.00	97,244.00
			Electricity	0.00	244.40	244.40
			Office Rent	0.00	30,679.00	30,679.00
			P.O.L.	0.00	28,666.86	28,666.86
			Telephone	0.00	6,000.00	6,000.00
			Honarium	0.00	2,000.00	2,000.00
			Flags & Badges	0.00	4,675.00	4,675.00
			Auct. Fees	0.00	9,444.00	9,444.00
			Teaching Aid (2,087 Schools A Rs. 500.00)	0.00	1,043,500.00	1,043,500.00
			School Infrastructure (727 Schools a Rs. 2,000/	0.00	1,454,000.00	1,454,000.00
			Bank Charges	0.00	7.00	7.00

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RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	as on 1994-95	as on 1995-96	TOTAL
			By Transfer to D.P.E.P. Darrang			1,000,000.00
			By Advances (as per Annexure-II)			4,127,465.36
			By Transfer to Pre-Project Fund	0.00	8,350.00	8,350.00
			By Deposits of Deduction from Employees:			
			Professional Tax	0.00	1,963.00	1,963.00
			G.I.S.	0.00	1,620.00	1,620.00
			L.I.C.	0.00	2,568.00	2,568.00
			G.P.F.	0.00	960.00	960.00
			C.P.F.	0.00	2,130.00	2,130.00
			By Closing Balances:			
			Cash in hand	0.00	151.89	151.89
			Cash at Bank (U.B.I, S/B/A/c)	0.00	6,820,752.42	6,820,752.42
<b>TOTAL</b>		<b>36,635,438.60</b>	<b>TOTAL</b>			<b>36,635,438.60</b>

As per our report of even date annexed.

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Sd/-  
TRIDIB P. BARUA  
PROPRIETOR

Date: 06/03/97  
Place: Guwahati-3

WORK PLAN FUND  
BALANCE SHEET AS AT 31 ST MARCH, 1996

LIABILITIES	AMOUNT	TOTAL	ASSETS	AMOUNT	TOTAL(Rs.)
CAPITAL FUND			EXPENDITURE OF ASSETS		
Opening Balance	14,726,287.1		Office Equipments	311,909.16	
Add: Excess of Income over Expenditure transferred from the Income & Expenditure Account	132,104,013.28	146,832,041.99	Vehicle	307,013.00	
			Office Furniture	191,305.76	
			Civil Works	5,477.76	815,705.88
CURRENT LIABILITIES & PROVISIONS			ADVANCES:		
Transferred from pre-Project Fund		54,800.00	As per Annexure 17A & 17B	1,735,844.00	
Transferred from Karbi Anglong DPC		2,000,000.00	D.P.C., Dhubri	38,010,341.66	
Earned Money		74,295.00	D.P.C., Darrang	40,980,425.67	
A.G.S.T.		102,244.00	D.P.C., Morigaon	34,246,593.67	114,973,225.00
Performance Security		40,239.00	Deposits of Recoveries from Employees		
Security Deposit		112,000.00	Security Deposits:		
			Sarawgi & Sons	20,000.00	
			Closing Balances:		
			Cash in hand	108,787.22	
			Fixed Deposit	20,000,000.00	
			Cash at Bank	13,249,302.89	33,358,090.11
<b>TOTAL</b>		<b>149,215,619.99</b>	<b>TOTAL</b>		<b>149,215,619.99</b>

As per our report of even date annexed.

For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Date: 06/03/97  
Place: Guwahati-3

Sd/-  
TREDEB.P. BARUA  
PROPRIETOR

**WORKPLANFUND**  
**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 1996**

EXPENDITURE	1994-95	1995-96	TOTAL (Rs.)	INCOME	AMOUNT (Rs.)
To Activity (A) - Annexure-1	850,417.00	4,986,025.72	5,836,442.72	By Grant in Aid Received	147,338,000.00
To Activity (B) - Annexure-2	6,811.00	2,424,535.00	2,251,346.00		
To Activity (C) - Annexure-3	128,153.00	668,335.00	796,488.00	By Bank Interest Received	1,658,451.00
To Activity (D) - Annexure-4	—	4,586.00	4,586.00		
To Activity (E) - Annexure-5	—	1,581,397.00	1,581,397.00	By Sale of Tender Papers	40,900.00
To Activity (F) - Annexure-6	32,804.00	191,105.00	223,909.00		
To Activity (G) - Annexure-7	86,096.00	2,198,383.00	2,284,479.00	By Sale of News Papers & Periodicals	192.00
To Activity (H) - Annexure-8	915,648.00	—	915,648.00		
To Activity (I) - Annexure-9	—	166,908.00	166,908.00	By Other Receipts	11,837.00
To Activity (J) - Annexure-10	—	8,755.00	8,775.00		
To Activity (K) - Annexure-11	569,938.00	932,722.00	1,502,660.00		
To Activity (L) - Annexure-12	—	591,725.00	591,725.00		
To Activity (M) - Annexure-13	—	594,146.00	594,146.00		
To Activity (N) - Annexure-14	1,200.00	46,483.00	47,683.00		
To Activity (O) - Annexure-15	—	6,310.00	6,310.00		
To Activity (P) - Annexure-16	—	182,894.00	182,894.00		
To Excess of Income over Expenditure			132,104,013.28		
<b>TOTAL</b>	<b>1,740,650.00</b>	<b>9,418,284.00</b>	<b>149,099,390.00</b>	<b>TOTAL</b>	<b>149,099,390.00</b>

As per our report of even date annexed.

For, SANJAY HAZARIKA & CO.  
 CHARTERED ACCOUNTANTS,

Date: 06/03/97  
 Place: Guwahati-3

Sd/-  
 TRIDIB P. BARUA  
 PROPRIETOR

**WORK PLAN FUND**  
**RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 1995-96**

RECEIPTS	AMOUNT(Rs.)	PAYMENTS	1994-95	1995-96	TOTAL(Rs.)
To Opening Balances:		By Activity (A) - Annexure-1	850,417.00	4,986,025.72	5,836,442.72
Imprest Cash	31.00	By Activity (B) - Annexure-2	6,811.0	2,244,535.00	2,251,346.00
Cash in hand	645.82	By Activity (C) - Annexure-3	128,153.00	668,335.00	796,488.00
Fixed Deposits	10,000,000.00	By Activity (D) - Annexure-4	—	4,586.00	4,586.00
Cash at bank	3,606,100.01	By Activity (E) - Annexure-5	—	1,581,397.00	1,581,397.00
		By Activity (F) - Annexure-6	32,824.00	191,105.00	223,909.00
To Grant in Aid Received	147,388,000.00	By Activity (G) - Annexure-7	86,096.00	2,198,383.00	2,284,479.00
		By Activity (H) - Annexure-8	915,648.00	—	915,648.00
To Bank Interest Received	1,658,461.00	By Activity (I) - Annexure-9	—	166,908.00	166,908.00
		By Activity (J) - Annexure-10	—	8,755.00	8,755.00
To Transfer from Karbi Anglong DPC	2,000,000.00	By Activity (K) - Annexure-11	569,938.00	932,722.00	1,502,660.00
		By Activity (L) - Annexure-12	—	591,725.00	591,725.00
To Sale of Tender Papers	40,900.00	By Activity (M) - Annexure-13	—	594,146.00	594,146.00
		By Activity (N) - Annexure-14	1,200.00	46,483.00	47,683.00
To Security Deposit	112,000.00	By Activity (O) - Annexure-15	—	6,310.00	6,310.00
		By Activity (P) - Annexure-16	—	182,894.00	182,894.00
To Fixed Deposit	40,000,000.00	BD.P.D., Dhubri	—	38,010,341.66	38,010,341.66
To Transfer from P.p. Fund	6,754,800.00	By D.P.C. Darrang	—	40,980,425.67	40,980,425.67
		By D.P.C. Morigaon	—	34,246,593.67	34,246,593.67
To Earnest Money	174,095.00	By Deposits of Recoveries from Employees	—	—	311,936.00
		By Advances (as per Annexure-17A & 17B)	—	—	5,045,635.00
To Other Receipts	11,837.00	By Fixed Deposit	—	—	50,000,000.00
		By Transfer to P.P. Fund	—	—	6,700,000.00
To Sale of News Papers & Periodicals	192.00	By Earnest Money	—	—	99,800.00
To Performance Security	40,239.00	By Closing Balance:	—	—	—
		Cash in hand	—	108,787.22	108,787.22
To Recovery of Advances (Annexure-17A & 17B)	3,595,337.00	Fixed Deposit	—	10,000,000.00	10,000,000.00
		Cash at Bank	—	13,249,302.89	13,249,302.89
To Recoveries from Employees	263,317.00				
To A.G.S.T.	102,244.00				
<b>TOTAL</b>	<b>215,748,198.83</b>	<b>TOTAL</b>	<b>2,591,067.00</b>	<b>150,999,760.83</b>	<b>215,748,198.83</b>

As per our report of even date annexed.  
For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS,

Sd/-

TRIDES P. BARUA

PROPRIETOR

Date: 06/03/97  
Place: Guwahati-3



TABLE A

Budget Allocation for 1995-96 AWPB (Rs. in lakhs)

State/Dist	Project Cost as in EFC	Annual Plan 1995-96 approved
State	1014.41	301.768
Morigaon	2865.41	540.687
Dhubri	2947.61	711.548
Darrang	3079.96	715.625
Karbi Anglong	2917.67	
Total	12825.06	2269.628

# Audit Reports

**DPEP**



জিলা প্ৰাথমিক শিক্ষা কাৰ্যকৰণ  
DISTRICT PRIMARY EDUCATION PROGRAMME

**1996-97**



**Assam Prathamik Shiksha Achan Parishad**

**DPEP - Assam**

## AUDIT CERTIFICATE

The Expenditure Statement relating to the project **District Primary Education Programme, Assam (Loan/Credit No.2661-IN)** upto 31-03-97 attached hereto has been audited in accordance with the standards of audit of the Institute of Chartered Accountants of India and accordingly included such test of accounting records, internal checks and controls and other auditing procedures necessary to confirm :

- a) that the resources are used for the purposes of the project and
- b) that the Expenditure Statements are correct.

During the course of the audit referred to above, Statements of Expenditure :

APPLICATION NO.	EXPENDITURE	APPLICATION NO.	EXPENDITURE
AS PER ANNEXURE			

and the connected documents were examined and these can be relied upon to support reimbursement under the aforesaid credit agreement.

On the basis of the information and explanations that have been obtained as required and according to the best of our information as a result of the test audit, it is certified that the Expenditure Statements read with the observations represent a true and fair view of the implementation of the project for the period upto 31-03-97.

### OBSERVATIONS:

#### A) STATE OFFICE :

1. No covering letter was found against claim for the period 01-02-97 to 28-02-97 and 01-03-97 to 12-03-97.
2. Corrections have been made in the abstract summary sheet (in red ink). The same correction have also been made in the Statement of Expenditures. It has been explained that the same is as per correction made by Aid Accounts & Audit Division of the Dept. Of Economic Affairs, Govt. of India.

*continued overleaf*



**B) MORIGAON DISTRICT OFFICE**

1. The following payments of C. P. F. Were not considered while preparation of claims by the District Office:

<b>MONTH</b>	<b>AMOUNT (in Rs.)</b>
December	1,080.00
January	1,608.00
February	788.00
March	788.00
<b>Total :</b>	<b>4,264.00</b>

For, **SANJAY HAZARIKA & CO.,  
CHARTERED ACCOUNTANTS,**

Sd/-

**Dated: 08 /12 /97**  
**Place: Guwahati -3.**

**TRIDIB P. BARUA**  
**PROPRIETOR**

ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
D. P. E. P., ASSAM  
Kahilipara :: Guwahati

ANNEXURE

**EXPENDITURE STATEMENT**

Name of the State/ Agency : DPEP, ASSAM.

SL.NO.	APPLICATION NO. & PERIOD	EXPENDITURE	CLAIM
1	63-6-15 (01-04-96 TO 30-04-96)	10,206,773.00	9,205,969.00
2	70-05-11 (01-05-96 TO 31-05-96)	11,344,200.00	10,095,111.00
3	75-04-04 (01-06-96 TO 30-06-96)	11,855,721.00	10,648,726.00
4	83-05-12 (01-07-96 TO 31-07-96)	5,824,613.00	5,243,667.00
5	89-04-9 (01-08-96 TO 31-08-96)	2,637,590.00	2,352,596.00
6	93-03-06 (01-09-96 TO 30-09-96)	1,896,924.00	1,682,841.00
7	100-04-11 (01-10-96 TO 31-10-96)	3,076,821.00	2,746,015.00
8	104-05-12 (01-11-96 TO 30-11-96)	3,205,728.00	2,872,274.00
9	116-06-16 (01-12-96 TO 31-12-96)	16,622,027.00	14,783,823.00
10	125-05-13 (01-04-97 TO 31-01-97)	27,548,694.00	24,694,122.00
11	131-06-13 (01-02-97 TO 28-02-97)	19,006,028.00	17,077,407.00
12	132-04-12 (01-03-97 TO 12-03-97)	10,857,587.00	9,479,028.00
13	143-07-18 (13-03-97 TO 31-03-97)	28,926,411.00	25,994,665.00
<b>TOTAL :</b>		<b>153,009,117.00</b>	<b>136,876,244.00</b>

As per our report of even date annexed.,  
For, **SANJAY HAZARIKA & CO.,**  
**CHARTERED ACCOUNTANTS,**

Sd/-

Dated : 08-12-97  
Place : Guwahati-3.

**TRIDIB P. BARUA**  
**PROPRIETOR**

**WORK PLAN FUND**  
 BALANCE SHEET AS AT 31ST. MARCH 1997

LIABILITIES	AMOUNT	TOTAL	ASSETS	AMOUNT	TOTAL (Rs.)
<b>CAPITAL FUND</b>			<b>EXPENDITURE ON ASSETS:</b>		
Opening Balance	146,832,041.99		Office Equipment	311,909.16	
Add: Excess of Income over Expenditure transferred from the Income & Expenditure Account	204,735,959.00	351,568,000.99	Vehicle	307,013.00	
			Office Furniture	191,305.76	
			Civil Works	5,477.95	815,705.88
<b>CURRENT LIABILITIES &amp; PROVISIONS</b>			<b>ADVANCES :</b>		
A. G. S. T. - As per last a/c	102,244.00		State Office	5,518,888.00	
Add: During the year	29,899.00	132,143.00	D.P.C., Dhubri	58,010,341.66	
			D.P.C., Darrang	55,980,425.67	
Security Deposit - As per last a/c	112,000.00		D.P.C. Morigaon	34,246,593.67	250,756,249.00
Add: During the year	5,000.00	117,000.00			
			Vehicle to Districts :		
Transferred from Pre-Project Fund - As per last a/c	54,800.00		- Darrang District	646,316.00	
Less : Refunded	54,800.00	0.00	- Dhubri District	646,317.00	
			- Morigaon District	646,316.00	1,938,949.00
Transferred from Karbi Anglong DPC - As per last a/c		2,000,000.00	<b>Books :</b>		
Earnest Money - As per last a/c		74,295.00	- To Districts	59,445.00	
Performance Security		40,239.00	- Darrang District	108,348.00	
Advance Recovery		35,617.00	- Dhubri District	86,737.00	
Income Tax Deduction		120,015.00	- Morigaon District	33,868.00	288,398.00
			<b>Deposits of Recoveries from Employees</b>		
			- As per last a/c	48,619.00	
			- Add : During the year	19,900.00	68,519.00
			<b>Security Deposits :</b>		
			Sarawagi & Sons		20,000.00
			<b>Earnest Money Released</b>		153,000.00
			<b>Transferred to Pre-Project Fund :</b>		
			DPEP - II		1,205,750.00
			<b>Closing Balances :</b>		
			Cash in Hand	25,395.22	
			Fixed Deposit	70,000,000.00	
			Imprest Cash	53.00	
			Cash at Bank	23,815,290.89	98,840,739.11
<b>TOTAL :</b>		<b>354,087,309.99</b>	<b>TOTAL :</b>		<b>354,087,309.99</b>

As per our report of even date annexed,  
 For, SANJAY HAZARIKA & CO.,  
 CHARTERED ACCOUNTANTS,

For, ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD

Sd/-

Sd/-

Sd/-

Dated : 08-12-97  
 Place : Guwahati - 3.

State Project Director

Chief Accounts Officer

TRIDIB P. BARUA  
 PROPRIETOR

**WORK PLAN FUND**  
**Income AND Expenditure ACCOUNT FOR THE YEAR ENDED ON 31ST. MARCH 1996-97**

EXPENDITURE	1995-96	1996-97	AMOUNT(Rs.)	INCOME	TOTAL (Rs.)
To Activity (A) - Annexure - 1	905,649.00	5,706,400.00	6,612,049.00	By Grant in Aid Received from Govt. of India	196,459,000.00
To Activity (B) - Annexure - 2	203,073.00	1,108,750.00	1,311,823.00	By Grant in Aid Received from Govt. of Assam	22,500,000.00
To Activity (C) - Annexure - 3	44,048.00	3,031,604.00	3,075,652.00	By Misc. Receipts	31,947.00
To Activity (D) - Annexure - 4	328,041.00	13,531.00	341,572.00	By Sale of Bid Document	7,200.00
To Activity (E) - Annexure - 5	293,705.00	445,206.00	738,911.00	By Bank Interest	4,817,531.00
To Activity (F) - Annexure - 6	31,477.00	2,586,834.00	2,618,311.00		
To Activity (G) - Annexure - 7	294,123.00	218,359.00	512,482.00		
To Activity (H) - Annexure - 8	-	205,464.00	205,464.00		
To Activity (I) - Annexure - 9	164,868.00	47,028.00	211,896.00		
To Activity (J) - Annexure - 10	-	369,077.00	369,077.00		
To Activity (K) - Annexure - 11	96,280.00	618,794.00	715,074.00		
To Activity (L) - Annexure - 12	42,893.00	509,438.00	552,331.00		
To Activity (M) - Annexure - 13	23,312.00	40,073.00	63,385.00		
To Activity (N) - Annexure - 14	632,873.00	53,220.00	686,093.00		
To Activity (O) - Annexure - 15	-	1,065,599.00	1,065,599.00		
By Excess of Income over Expenditure transferred to the Balance Sheet			204,735,959.00		
<b>TOTAL :</b>	<b>3,060,342.00</b>		<b>223,815,678.00</b>	<b>TOTAL :</b>	<b>223,815,678.00</b>

As per our report of even date annexed,  
For, **SANJAY HAZARIKA & CO.,**  
**CHARTERED ACCOUNTANTS,**

Sd/-  
\_\_\_\_\_  
State Project Director

Sd/-  
\_\_\_\_\_  
Chief Accounts Officer

Sd/-  
\_\_\_\_\_  
**TRIDIB P. BARUA**  
**PROPRIETOR**

Date : 08-12-97  
Place : Guwahati- 781 003.

**WORK PLAN FUND**  
**RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST. MARCH 1986-87**

RECEIPTS	AMOUNT (Rs.)	PAYMENTS	1986-86	1986-87	TOTAL (Rs.)
To Opening Balance :		By Activity (A) - Annesure - 1	805,648.00	5,708,400.00	6,514,048.00
Cash-in-hand	108,787.22	By Activity (B) - Annesure - 2	203,073.00	1,108,780.00	1,311,853.00
Fixed Deposits	20,000,000.00	By Activity (C) - Annesure - 3	44,048.00	3,031,804.00	3,075,852.00
Cash-at-Bank	13,248,302.88	By Activity (D) - Annesure - 4	328,041.00	13,531.00	341,572.00
To Grant in Aid Received from Govt. of India	188,458,000.00	By Activity (E) - Annesure - 5	283,705.00	445,208.00	728,913.00
To Grant in Aid Received from Govt. of Assam	22,500,000.00	By Activity (F) - Annesure - 6	31,477.00	2,588,884.00	2,620,361.00
To Income Tax deducted from Contractors	115,638.00	By Activity (G) - Annesure - 7	294,123.00	218,368.00	512,491.00
To Income Tax deducted from Salary	4,378.00	By Activity (H) - Annesure - 8		205,484.00	205,484.00
To Misc. Receipts	31,847.00	By Activity (I) - Annesure - 9	184,888.00	47,828.00	232,716.00
To Salary Deduction	105,335.88	By Activity (J) - Annesure - 10		389,077.00	389,077.00
To Sale of Bid Document	7,500.00	By Activity (K) - Annesure - 11	96,280.00	818,784.00	915,064.00
To Security Deposit	5,000.00	By Activity (L) - Annesure - 12	42,883.00	508,438.00	551,321.00
To A.G.S.T. Deposit	29,888.00	By Activity (M) - Annesure - 13	23,312.00	40,073.00	63,385.00
To Bank Interest	4,817,831.00	By Activity (N) - Annesure - 14	632,873.00	53,220.00	686,093.00
To Advance Adjusted	3,225,788.00	By Activity (O) - Annesure - 15		1,085,588.00	1,085,588.00
To Advance Recovery	35,617.00	By Advance		7,008,830.00	7,008,830.00
		By Fund Released to:			
		- Darrang District		55,000,000.00	55,000,000.00
		- Dhubri District		47,000,000.00	47,000,000.00
		- Morigaon District		30,000,000.00	30,000,000.00
		By Books to Districts		58,445.00	58,445.00
		By Books to Darrang		108,348.00	108,348.00
		By Books to Dhubri		88,737.00	88,737.00
		By Books to Morigaon		33,888.00	33,888.00
		By Vehicle:			
		- Darrang District		648,318.00	648,318.00
		- Dhubri District		648,317.00	648,317.00
		- Morigaon District		648,316.00	648,316.00
		By Earnest Money Released		153,000.00	153,000.00
		By Fund Transferred to Pre-Project Fund			
		DPEP - I		54,800.00	54,800.00
		DPEP - II		1,206,750.00	1,206,750.00
		By Govt. Deposit (Salary Deduction Deposit)		125,235.00	125,235.00
		By Closing Balance :			
		Cash in Hand		25,385.22	25,385.22
		Imprest Cash		53.00	53.00
		Cash at Bank		28,815,280.88	28,815,280.88
		Fixed Deposit		70,000,000.00	70,000,000.00
<b>TOTAL :</b>	<b>288,885,428.11</b>	<b>TOTAL :</b>	<b>3,888,942.88</b>	<b>287,885,878.11</b>	<b>288,885,428.11</b>

As per our report of even date annexed,  
 For, SANJAY HAZARKA & CO.,  
 CHARTERED ACCOUNTANTS.

For, ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD

Self-

Self-

Self-

State Project Director

Chief Accounts Officer

TREND P. BARNIA  
 PROPRIETOR

**PRE-PROJECT FUND**  
 BALANCE SHEET AS ON 31st., MARCH, 1997

LIABILITIES		AMOUNT	AMOUNT	ASSETS		AMOUNT	AMOUNT
<b>CAPITAL FUND</b>				<b>CURRENT ASSETS:</b>			
As per last account		2,929,192.27		Advance to :			
Less : Excess of Expenditure over Income transferred		512,219.00	2,416,973.27	D. P. C. Dhubri	197,099.00		
<b>CURRENT LIABILITIES</b>				D. P. C. Darrang	105,736.00		
Advance Recovered		42,940.00		D. P. C. Karbi Anglong	18,134.00		320,969.00
Dduction of Income Tax		13,577.00	56,517.00	<b>Advances Outstanding :</b>			
Fund Transferred to DPEP II			1,136,552.00	U. K. Bordaloi	105,646.00		
				U. Deka	41,895.00		
				G.V.S.A.	9,531.00		
				N.C.E.R.T. (Veenita Kar)	22,840.00		
				N.C.E.R.T. (Field Supervision)	2,000.00		
				Meena Barua	2,500.00		
				H. N. Sharma	81,200.00		
				M. Goswami	45,000.00		
				Travelling Advance	300.00		
				Consultants	100,000.00		410,912.00
				Transferred to Work Plan Fund	54,800.00		
				Less : Refunded	54,800.00		0.00
				Fund Transferred to DPEP II			2070706.00
				<b>Closing Balances :</b>			
				Cash in hand	222.00		
				Cash at Bank	807,233.27		807,455.27
<b>TOTAL</b>			<b>3,610,042.27</b>	<b>TOTAL</b>			<b>3,610,042.27</b>

As per our report of even date annexed,  
 For, SANJAY HAZARIKA & CO.,  
 CHARTERED ACCOUNTANTS,

For, ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD

Sd/-

Dated: 08-12-97  
 Place: Guwahati 3.

State Project  
 Director

Chief Accounts Officer

Tridib P. Barua  
 Proprietor

**ASSAM PRATHAMIK SIKSHA ACHANI PARISAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**PRE-PROJECT FUND**  
Income and Expenditure Account for the year ended on 31st. March, 1997

EXPENDITURE	Amount	Total	INCOME	Total
To Expenditure On : Consultancy Service		456,380.00	By Grants-in-Aid Received	0.00
To Workshop		37,077.00		
To TADA		12,758.00		
To V. E. C. Formation		6,024.00	By Excess of Expenditure over Income transferred to the Balance Sheet	512,219.00
<b>TOTAL</b>		<b>512,219.00</b>	<b>TOTAL</b>	<b>512,219.00</b>

As per our report of even date  
For, **SANJAY HAZARIKA & CO.,**  
CHARTERED ACCOUNTANTS

For, ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD

Sd/-

State Project Director

Sd/-

Chief Accounts Officer

Sd/-

**TRIDIB P. BARUA**  
Proprietor

Dated: 08-12-97  
Place: Guwahati 3.

ASSAM PRATHAMIK SIKSHA ACHANI PARISAD  
 JANAKPUR PATH :: KAHILIPARA ROAD  
 GUWAHATI

**PRE-PROJECT FUND**  
**RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST. MARCH 1997**

RECEIPTS	Amount	TOTAL	PAYMENTS	Amount	Total
To Opening Balance :			By Consultancy Service		456,360.00
Cash in hand	3,050.00		By Workshop		37,077.00
Cash at bank	2,148,503.27	2,151,553.27	By T/DA		12,758.00
To Income Tax Deduction		13,025.00	By VEC Formation		6,024.00
To Fund Transferred from Work Plan Fund		54,800.00	By Fund Transferred to DPEP II		2,070,706.00
To Advance Recovery		34,450.00			
To Fund Transferred to DPEP II		1,136,552.00	By Closing Balance :		
			Cash in hand	222.00	
			Cash at Bank	807,233.27	807,455.27
<b>TOTAL :</b>		<b>3,390,380.27</b>	<b>TOTAL :</b>		<b>3,390,380.27</b>

As per our report of even date annexed.,

For, ASSAM PRATHAMIK SIKSHA ACHANI PARISAD

For, SANJAY HAZARIKA & CO.,  
 CHARTERED ACCOUNTANTS,

Sd/-

Sd/-

Sd/-

Dated: 08-12-97  
 Place: Guwahati - 781 003.

State Project Director

Chief Accounts Officer

TRIDIB P. BARUA  
 PROPRIETOR



## **AUDITOR'S REPORT**

We have audited the attached Receipts and Payments Account for the year ended on 31st. March, 1997 of the **Consolidated Work Plan Fund and Pre-Project Fund** of the **Assam Prathamik Siksha Achan Parishad, DPEP, Assam** from the books and other documents produced to us and from the information and explanations given to us and, subject to our observations below, we report that :-

- 1) The Receipts and Payments Account represents a true and fair view of the transactions of the Consolidated Work Plan Fund and Pre-Project Fund for the year ended on 31st. March, 1997.
- 2) The Income & Expenditure Account shows a true and fair view of the excess of income over expenditure of the Consolidated Work Plan Fund and Pre-Project Fund for the period ended on that date and
- 3) The Receipts and Payments Account represents a true and fair view of the transactions of the Consolidated Work Plan Fund and Pre-Project Fund for the period ended on that date.

### **OBSERVATIONS**

1) The attached consolidated accounts have been prepared from the separate audited statements of accounts for that period of the State Office and the three districts, namely, Darrang, Dhubri & Morigaon. For full details and observations relating specifically to any of the above, reference may be made to the individual Audit Reports. Further, for preparing these consolidated accounts, the groupings and classifications of accounts and account heads have been altered wherever necessary.

**For, SANJAY HAZARIKA & CO.,**  
**CHARTERED ACCOUNTANTS,**

**Dated :**  
**Place : Guwahti - 3.**

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**TRIDIB P. BARUA**  
**PROPRIETOR**

ASSAM PRATHAMIK SIKSHA ACHANI PARISAD  
 D. P. E. P. ASSAM  
 KAHILIPARA :: GUWAHATI

WORK PLAN & PRE PROJECT FUND

CONSOLIDATED BALANCE SHEET AS ON 31ST. MARCH, 1997

LIABILITIES	AMOUNT	TOTAL	ASSETS	AMOUNT	TOTAL
<b>CAPITAL FUND :</b>			<b>FIXED ASSETS :</b>		
- As per Schedule - 1		388,928,193.31	- As per Schedule - 3		6,225,828.18
<b>CURRENT LIABILITIES &amp; PROVISIONS</b>			<b>CURRENT ASSETS &amp; LOANS AND</b>		
- As per Schedule - 2		1,136,054.00	<b>ADVANCES :</b>		
Cost of Fixed Assets paid directly by the Office of the S.P.D., D.P.E.P, ASSAM			- Fund Released to Districts (Schedule - 4)		245,237,361.00
- Motor Cycle	95,146.00		- Advances : (as per Schedule - 5)		34,516,168.25
- Computer Hardware	299,153.00	394,299.00	- Transferred to Pre-Project Fund (Schedule - 6)		3,284,806.00
Transferred from Karbi Anglong D.P.C.		2,000,000.00	- Books to Districts:		
Fund Transferred to D.P.E.P II		1,136,552.00	- Dhubri District	86,737.00	
			- Darrang District	108,348.00	
			- Morigaon District	93,313.00	288,398.00
			- Income Tax - Morigaon District		4,936.00
			- Deposits of Recoveries from Employees		
			- State Office		68,519.00
			- Security Deposit - State Office		20,000.00
			- Earnest Money Released- State Office		153,000.00
			- Cost of Fixed Assets paid directly by the Office of the S.P.D., D.P.E.P, ASSAM		
			i) Motor Cycle	95,146.00	
			ii) Computer Hardware	299,153.00	394,299.00
			<b>CLOSING BALANCE</b>		
			- As per Schedule- 7		103,401,782.88
<b>TOTAL</b>		<b>393,595,098.31</b>	<b>TOTAL</b>		<b>393,595,098.31</b>

As per our report of even date annexed.,

For, SANJAY HAZARIKA & CO.,  
 CHARTERED ACCOUNTANTS,

For, ASSAM PRATHAMIK SIKSHA ACHANI PARISAD

Sd/-

Sd/-

Sd/-

Dated : 08-12-97

State Project Director

Chief Accounts Officer

TRIDIB P. BARUA

ASSAM PRATHAMIK SIKSHA ACHANI PARISAD  
 D. P. E. P. ASSAM  
 KAHILIPARA :: GUWAHATI  
 WORK PLAN & PRE PROJECT FUND

CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31ST. MARCH, 1997

EXPENDITURE	AMOUNT	TOTAL	INCOME	AMOUNT	TOTAL
To Expenditures against Activities : (As per Schedule - 8)		146,705,738.60	By Grants-in-Aid Received (As per Schedule - 2)		351,089,847.00
To Pre-Project - Darrang D.P.C.		14,579.00	By Grants Received from SPO for N.F.E. Centres and Documentation Programme for Tribal Areas - Morigaon District		38,200.00
To Trial Balance Difference - Darrang District		599.00	By Other Receipts (As per Schedule - 3)		131,907.00
To Excess of Income over Expenditure transferred to Balance Sheet		209,833,677.40	By Bank Interest Received (As per Schedule - 4)		5,045,518.00
			By Refund of Unutilised Fund (As per Schedule - 5)		221,053.00
			By TA Received - Darrang District		7,000.00
			By Sale of Tender Papers - Dhubri District		7,069.00
			By Sale of Bid Document :		
			i) Morigaon	6,800.00	
			ii) State Office :		
			Work Plan Fund	7,200.00	14,000.00
<b>TOTAL</b>		<b>356,554,594.00</b>	<b>TOTAL</b>		<b>356,554,594.00</b>

As per our report of even date annexed.,

For, SANJAY HAZARIKA & CO.,  
 CHARTERED ACCOUNTANTS,

For, ASSAM PRATHAMIK SIKSHA ACHANI PARISAD

Sd/-

Sd/-

Sd/-

## WORK PLAN &amp; PRE PROJECT FUND

## CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST. MARCH, 1997

RECEIPTS	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
To Opening Balances (As per Schedule - 1)		48,074,009.37	By Expenditures against Activities : (As per Schedule - 8)		146,705,738.60
To Grants-in-Aid Received (As per Schedule - 2)		351,089,847.00	By Advances (As per Schedule - 9)		37,236,628.00
To Other Receipts (As per Schedule - 3)		131,907.00	By Deposits of Recoveries from Employees (As per Schedule - 10)		214,725.00
To Bank Interest Received (As per Schedule - 4)		5,045,518.00	By Refund of Loan to Morigaon D.P.C. by Darrang D.P.C.		1,000,000.00
To Refund of Unutilised Fund (As per Schedule - 5)		221,053.00	By State Project Office - Dhubri D.P.C.		5,236.00
To Unspent Balance - Dhubri District		86,864.00	By Advance against N.F.E. Grant to Mr. A. C. Buragohain - Morigaon D. P.C.		21,500.00
To Advance Recovery (As per Schedule - 6)		18,587,515.11	By Pre-Project - Darrang D.P.C.		14,579.00
To Recovery from Employees (As per Schedule - 7)		267,048.00	By Fund Released :		
To TA Received - Darrang District		7,000.00	i) Darrang District	55,000,000.00	
To T.D.S. Payable i) Darrang	13,414.00		ii) Dhubri District	47,000,000.00	
ii) Morigaon	55,268.00		iii) Morigaon District	30,000,000.00	132,000,000.00
iii) Dhubri	14,331.00		By Fund Transferred to Pre-Project Fund		1,260,550.00
iv) State Office :			By Other Payments :		
Work Plan Fund	115,636.00	211,674.00	Morigaon District :		
Pre-Project Fund	13,025.00		i) Income Tax	60,204.00	
To Sale of Tender Papers - Dhubri District		7,069.00	ii) A.G.S.T.	78,924.00	
To Sale of Bid Document :			iii) Bids Security Deposit	99,950.00	239,078.00
i) Morigaon	6,800.00		By Books to Districts		288,398.00
ii) State Office :			By Earnest Money Released		
Work Plan Fund	7,200.00	14,000.00	State Office, Work Plan		153,000.00
To Security Deposits :			By Vehicles to Districts		1,938,949.00
i) Morigaon	259,869.00		By Trial Balance Difference - Darrang District		599.00
ii) Dhubri	166,892.00		By Fund Transferred to DPEP II		2,070,706.00
iii) State Office :			By Closing Balance :		
Work Plan Fund	5,000.00	431,761.00	(As per Schedule - 11)		103,401,782.88
<b>CARRY FORWARD</b>		<b>424,175,265.48</b>	<b>CARRY FORWARD</b>	<b>0.00</b>	<b>426,551,469.48</b>

RECEIPTS	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
<b>BROUGHT FORWARD</b>		424,175,265.48	<b>BROUGHT FORWARD</b>	0.00	426,551,469.48
To A.G.S.T. Recovered	/				
i) Morigaon	116,753.00				
ii) State Office :					
Work Plan Fund	29,899.00	146,652.00			
To Refund of Loan by Darrang DPC to Morigaon DPC		1,000,000.00			
To Fund Transferred from Work Plan Fund		54,800.00			
To Grant Receipts from S.P.O. for N.P.E. Centres and Documentation Programme for Tribal Areas - Morigaon District		38,200.00			
To Fund Transferred to DPEP II		1,136,552.00			
<b>TOTAL</b>		426,551,469.48	<b>TOTAL</b>		426,551,469.48

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*As per our report of even date annexed.,*

For, SANJAY HAZARIKA & CO.,  
CHARTERED ACCOUNTANTS,

For, ASSAM PRATHAMIK SIKSHA ACHANI PARISAD

Sd/-

Sd/-

Sd/-

Dated : 08-12-97  
Place : Guwahati - 781 003.

State Project Director

Chief Accounts Officer

TRIDIB P. BARUA  
PROPRIETOR

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project and Work Plan Fund**

**CONSOLIDATED ACCOUNT**

**SCHEDULES FORMING THE PART OF BALANCE SHEET ACCOUNTS AS  
ON 31-03-97**

**SCHEDULE - 1**

**SCHEDULE OF "CAPITAL FUND" AS ON 31-03-97**

SL.NO.	PARTICULARS	SCHEDULE NO.	AMOUNT
1.	Dhubri District	1 (A)	7,948,737.73
2.	Darrang District	1 (B)	14,533,610.35
3.	Morigaon District	1 (C)	12,460,870.97
4.	State Office - i) Work Plan Fund	1 (D)	351,568,000.99
	ii) Pre-Project Fund	1 (E)	2416973.27
<b>TOTAL :</b>			<b>388,928,193.31</b>

**SCHEDULE - 2**

**SCHEDULE OF "CURRENT LIABILITIES & PROVISIONS" AS ON 31-03-97**

SL.NO.	PARTICULARS	SCHEDULE NO.	AMOUNT
1.	Dhubri District	2 (A)	183,456.00
2.	Darrang District	2 (B)	125159
3.	Morigaon District	2 (C)	251613
4.	State Office i) Work Plan	2 (D)	519,309.00
	ii) Pre-Project	2 (E)	56517
<b>TOTAL :</b>			<b>1,136,054.00</b>

**SCHEDULE - 3**

**SCHEDULE OF "FIXED ASSETS" AS ON 31-03-1997**

SL.NO.	PARTICULARS	SCHEDULE NO.	AMOUNT
1.	Dhubri District - "Vehicle"	N/A	267,756.00
2.	Darrang District	3 (A)	2,067,937.00
3.	Morigaon District	3 (B)	1,135,480.30
4.	State Office - Work Plan	3 (C)	2,754,654.88
<b>TOTAL :</b>			<b>6,225,828.18</b>

**SCHEDULE - 4**

**SCHEDULE OF "FUND RELEASED TO DISTRICTS" AS ON 31-03-97**

SL.NO.	PARTICULARS	AMOUNT
1.	Dhubri D.P.C.	85010341.66
2.	Darrang D.P.C.	95,980,425.67
3.	Morigaon D. P. C.	64,246,593.67
<b>TOTAL :</b>		<b>245,237,361.00</b>

ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
 JANAKPUR PATH :: KAHILIPARA ROAD  
 GUWAHATI

Pre Project and Work Plan Fund

**SCHEDULE - 5**

**SCHEDULE OF "ADVANCES" AS ON 31-03-97**

SL.NO.	PARTICULARS	AMOUNT
1.	Dhubri District	7286909
2.	Darrang District	12384548
3.	Morigaon District	8,593,942.25
4.	State Office - Work Plan Fund - Pre-Project Fund	5,518,888.00 731881
<b>TOTAL :</b>		<b>34,516,168.25</b>

**SCHEDULE - 6**

**SCHEDULE OF "TRANSFERED TO PRE-PROJECT FUND" AS ON 1996-97**

SL.NO.	PARTICULARS	SCHEDULE NO.	AMOUNT
1.	Morigaon District		8350
2.	State Office i) Work Plan ii) Pre-Project		1,205,750.00 2,070,706.00
<b>TOTAL :</b>			<b>3,284,806.00</b>

**SCHEDULE - 7**

**SCHEDULE OF "CLOSING BALANCES" AS ON 31-03-97**

SL.NO.	PARTICULARS	SCHEDULE NO.	AMOUNT
1.	Dhubri District		577528.73
2.	Darrang District		206,284.35
3.	Morigaon District		2,969,775.42
4.	State Office - i) Work Plan ii) Pre-Project Fund		98,840,739.11 807455.27
<b>TOTAL :</b>			<b>103,401,782.88</b>

**ANNEXURE-1(A)**

**Details of "CAPITAL FUND" of Dhubri District**

PARTICULARS	AMOUNT	AMOUNT
Opening Balance	7719940.33	
Add : Excess of Income over Expenditure during the year	<u>228797.4</u>	
		7948737.73
<b>TOTAL :-</b>		<b>7,948,737.73</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project and Work Plan Fund**

**ANNEXURE-1(B)**

**Details of "CAPITAL FUND" of Darrang District**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Opening Balance	8587129.35	
Add : Excess of Income over Expenditure during the year	<u>5946481</u>	14533610.35
<b>TOTAL :</b>		<b>14533610.35</b>

**ANNEXURE-1(C)**

**Details of "CAPITAL FUND" of Morigaon District**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Opening Balance	13026211.97	
Less: Excess of Expenditure over Income during the year	<u>565341</u>	12460870.97
<b>TOTAL :</b>		<b>12460870.97</b>

**ANNEXURE-1(D)**

**Details of "CAPITAL FUND" of State Office Work Plan Fund**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Opening Balance	146832042	
Add : Excess of Income over Expenditure during the year	204735959	351568001
<b>TOTAL :</b>		<b>351,568,000.99</b>

**ANNEXURE-1(E)**

**Details of "CAPITAL FUND" of State Office Pre-Project Fund**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Opening Balance	2929192.27	
Less: Excess of Expenditure over Income during the year	<u>512219</u>	2416973.27
<b>TOTAL :</b>		<b>2,416,973.27</b>



**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project and Work Plan Fund**

**Details of "CURRENT LIABILITIES & PROVISIONS" of Dhubri District ANNEXURE-2 (A)**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Recovery of G.P.F., GIS, P. Tax		2099
Recovery from A. Hussain		134
Security Deposits :		
- K. S. Dugar	19521	
- S. K. Killa	70492	
- N. P. Agarwal	<u>76879</u>	166892
T.D.S. Payabale (M. P. Agarwal)		14331
<b>TOTAL :-</b>		<b>183,456.00</b>

**ANNEXURE-2(B)**

**Details of "CURRENT LIABILITIES & PROVISIONS" of Darrang District**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
T.D.S. Payabale		29813
Employees Recoveries Payable		95346
<b>TOTAL :</b>		<b>125159</b>

**ANNEXURE-2(C)**

**Details of "CURRENT LIABILITIES & PROVISIONS" of Morigaon District**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Deduction from Employees to be Deposited		8929
Security Deposit		179364
Bids Security Deposit		11650
Deposit from B. Sharma (Contractor)		13841
AGST Deduction	116753	
Less : Deposited	<u>78924</u>	37829
<b>TOTAL :</b>		<b>251613</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project and Work Plan Fund**

**ANNEXURE- 2 (D)**

**Details of "CURRENT LIABILITIES & PROVISIONS" of State Office W.P. Fund**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
AGST - As per last a/c	102244	
Add : During the year	29899	132143
Security Deposit - As per last a/c	112000	
Add : During the year	5000	117000
Earnest Money - As per last a/c		74295
Performance Security		40239
Advance Recovery		35617
T.D.S.		120015
<b>TOTAL :</b>		<b>519,309.00</b>

**ANNEXURE-2 (E)**

**Details of "CURRENT LIABILITIES & PROVISIONS" of State Office P.P. Fund**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Advance Recovery		42940
T.D.S.		13577
<b>TOTAL :</b>		<b>56,517.00</b>

**ANNEXURE-3(A)**

**Details of "FIXED ASSETS" of Darrang District**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Vehicles		362903
Computer		299153
Office Furniture		856905
Office Equipment		548976
<b>TOTAL :-</b>		<b>2,067,937.00</b>

**ANNEXURE-3(B)**

**Details of "FIXED ASSETS" of Morigaon District**

<b>PARTICULARS</b>	<b>AMOUNT</b>
Vehicles	362903.15
Computer	299153
Office Furniture	158885
Office Equipment	314539.15
<b>TOTAL :</b>	<b>1135480.3</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project and Work Plan Fund**

**ANNEXURE-3(C)**

**Details of "FIXED ASSETS" of State Office - Work Plan Fund**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Vehicles - As per last a/c		307013
Vehicles to the Districts		
- Dhubri D. P. C.	646317	
- Darrang D. P. C.	646316	
- Morigaon D. P. C.	<u>646316</u>	1938949
Office Furniture		191305.76
Office Equipment		311909.16
Civil Works		5477.96
<b>TOTAL :</b>		<b>2754654.88</b>

**ANNEXURE-5 (A)**

**Details of "ADVANCES" of Morigaon District**

<b>PARTICULARS</b>	<b>AMOUNT</b>	<b>AMOUNT</b>
Advances		8572442.25
Advance against N.F.E. Grant to :		
Mr. A. C. Buragohain		21500
<b>TOTAL :-</b>		<b>8,593,942.25</b>

As per our report of even date annexed.,  
For, **SANJAY HAZARIKA & CO.,**  
**CHARTERED ACCOUNTANTS,**

Dated : 08-12-97  
Place : Guwahati - 781003.

**TRIDIB P. BARUA**  
**PROPRIETOR**

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
 JANAKPUR PATH :: KAHILIPARA ROAD  
 GUWAHATI  
 Pre Project Work Plan Fund**

**CONSOLIDATED ACCOUNT**

**SCHEDULES FORMING THE PART OF RECEIPTS AND PAYMENTS ACCOUNTS  
 AS ON 31ST. MARCH 1997**

**SCHEDULE - 1**

**SCHEDULE OF OPENING BALANCES AS ON 01/04/96**

SL.NO.	PARTICULARS	AMOUNT
1.	Dhubri District	5,363,233.33
2.	Darrang District	380,228.35
3.	Morigaon District	6,820,904.31
4.	State Office - i) Work Plan Fund ii) Pre-Project Fund	33,358,090.11 2,151,553.27
<b>TOTAL :</b>		<b>48,074,009.37</b>

**SCHEDULE - 2**

**SCHEDULE OF GRANT RECEIVED FROM STATE AND CENTRAL GOVT. DURING THE YEAR 1996**

SL.NO.	PARTICULARS	AMOUNT
1.	Dhubri District	47,000,000.00
2.	Darrang District	55,130,847.00
3.	Morigaon District	30,000,000.00
4.	State Office i) Work Plan	218,959,000.00
<b>TOTAL :</b>		<b>351,089,847.00</b>

ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
 JANAKPUR PATH :: KAHILIPARA ROAD  
 GUWAHATI  
 Pre Project Work Plan Fund

**SCHEDULE - 3**

**SCHEDULE OF OTHER RECEIPTS AS ON 31/03/1997**

SL.NO.	PARTICULARS	AMOUNT
1.	Darrang District	99,960.00
2.	State Office i) Work Plan	31,947.00
<b>TOTAL :</b>		<b>131,907.00</b>

**SCHEDULE - 4**

**SCHEDULE OF BANK INTEREST FOR THE YEAR 1996-97**

SL.NO.	PARTICULARS	AMOUNT
1.	Darrang District	227,987.00
2.	State Office - Work Plan Fund	4,817,531.00
<b>TOTAL :</b>		<b>5,045,518.00</b>

**SCHEDULE - 5**

**SCHEDULE OF REFUND OF UNUTILISED FUND FOR THE YEAR 1996-97**

SL.NO.	PARTICULARS	AMOUNT
1.	Darrang District	172,013.00
2.	Morigaon District	49,040.00
<b>TOTAL :</b>		<b>221,053.00</b>

**SCHEDULE - 6**

**SCHEDULE OF ADVANCE RECOVERY FOR THE YEAR 1996-97**

SL.NO.	PARTICULARS	AMOUNT
1.	Dhubri District	2,007,556.00
2.	Darrang District	8,734,741.00
3.	Morigaon District	4,549,365.11
4.	State Office i) Work Plan	3,261,403.00
	ii) Pre-Project	34,450.00
<b>TOTAL :</b>		<b>18,587,515.11</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
 JANAKPUR PATH :: KAHILIPARA ROAD  
 GUWAHATI  
 Pre Project Work Plan Fund**

**SCHEDULE - 7**

**SCHEDULE OF RECOVERIES FROM EMPLOYEES FOR THE YEAR 1996-97**

SL.NO.	PARTICULARS	AMOUNT
1.	Darrang District	88,967.00
2.	Morigaon District	68,367.00
3.	State Office - Work Plan	109,714.00
<b>TOTAL :</b>		<b>267,048.00</b>

**SCHEDULE - 8**

**SCHEDULE OF EXPENDITURE AGAINST ACTIVITIES FOR THE YEAR 1996-97**

SL.NO.	PARTICULARS	SCHEDULE NO.	AMOUNT
1.	Dhubri District	8 (A)	46,778,271.60
2.	Darrang District	8 (B)	49,676,148.00
3.	Morigaon District	8 (C)	30,659,381.00
4.	State Office i) Work Plan	8 (D)	19,079,719.00
	ii) Pre-Project	8 (E)	512,219.00
<b>TOTAL :</b>			<b>146,705,738.60</b>

ASSAM

**SCHEDULE - 9**

**SCHEDULE OF ADVANCES FOR THE YEAR 1996-97**

SL.NO.	PARTICULARS	AMOUNT
1.	Dhubri District	7,284,909.00
2.	Darrang District	13,957,547.00
3.	Morigaon District	8,985,342.00
4.	State Office i) Work Plan	7,008,830.00
<b>TOTAL :</b>		<b>37,236,628.00</b>

**SCHEDULE -10**

**SCHEDULE O**

**COVERIES FROM EMPLOYEES FOR THE YEAR 1996-97**

SL.NO.	PARTICULARS	AMOUNT
1.	M	89,490.00
2.	S	125,235.00
<b>TOTAL :</b>		<b>214,725.00</b>

**SCHEDULE - 11**

**SCHEDULE O**

**CE FOR THE YEAR 1996-97**

SL.NO.	PARTICULARS	AMOUNT
1.	D	577,528.73
2.	C	206,284.35
3.	Morigaon District	2,969,775.42
4.	State Office i) Work Plan	98,840,739.11
	ii) Pre-Project	807,455.27
<b>TOTAL :</b>		<b>103,401,782.88</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

Pre Project Work Plan Fund

**CONSOLIDATED ACCOUNTS**

**ANNEXURE- 8 (A)**

**Details of Expenditure against Activities of Dhubri District during the year 1996-97**

No.	PARTICULARS	1995-96	1996-97	TOTAL
A-1.	Payments of Salary	0.00	1,568,029.00	1,568,029.00
A-2.	Capacity Building	0.00	10,928.00	10,928.00
A-4.	Purchase of Equipments	0.00	143,620.00	143,620.00
A-5.	Purchase of Furniture	0.00	52,678.00	52,678.00
A-6.	Rent & Taxes	0.00	93,000.00	93,000.00
A-7.	Office Expenses	0.00	336,784.00	336,784.00
A-8.	TA/DA	0.00	145,125.00	145,125.00
A-9.	P.O.L. & Maintances of Vehicle	0.00	98,103.00	98,103.00
A-10.	Books & Journal	0.00	8,458.00	8,458.00
A-11.	Supervision Cost	0.00	88,476.00	88,476.00
B-2.	Competition, Sports, Cultural etc.	0.00	85,762.80	85,762.80
B-4.	Showing of V.D.O. film	0.00	10,500.00	10,500.00
B-5.	Meeting with MLA's	0.00	13,551.00	13,551.00
B-6.	Organisation of Sishumela	0.00	202,740.00	202,740.00
B-7(a).	Meeting's	0.00	21,661.00	21,661.00
B-7(b).	Special Activities bazar meila	0.00	79,178.00	79,178.00
B-7(c).	Kalajatra	0.00	52,029.00	52,029.00
B-8.	E.B. Supervision	0.00	13,736.00	13,736.00
C-1.1.	Salary	217,347.00	742,333.00	959,680.00
C-1.2.	Purchase of Equipments	139,985.00	936,407.00	1,076,392.00
C-1.3.	Purchase of Furniture	0.00	2,900.00	2,900.00
C-1.4.	Rent & Taxes	800.00	27,426.00	28,226.00
C-1.5.	Office Expenses	16,000.00	16,436.00	32,436.00
C-1.6.	Books & Journal	19,000.00	13,762.00	32,762.00
C-1.7.	BRC TA/DA	1,709.00	0.00	1,709.00
C-2.3.	Other Training Program	0.00	19,737.00	19,737.00
C-3.	Science Lab.	0.00	100,000.00	100,000.00
C-4.	Block Resource group Activities	0.00	41,105.00	41,105.00
D-1.	Payments of Salary & Honcrinam	0.00	4,728,189.00	4,728,189.00
D-2.	Purchase of Equipments	0.00	398,082.00	398,082.00
D-3.	Purchase of Furniture	0.00	292,500.00	292,500.00
D-4.	Office Expenses	0.00	168,292.00	168,292.00
D-5.	Contingency for maceently Meeting	0.00	102,046.00	102,046.00
D-6(c).	Training on Leadership planning Accounts	0.00	26,889.00	26,889.00
E-2.	Purchase of Books & Journal	0.00	16,300.00	16,300.00
E-3.	Purchase of Equipments	0.00	5,970.00	5,970.00
E-4.	Purchase of Furniture	0.00	3,535.00	3,535.00
E-5.	Office expenses	0.00	11,389.00	11,389.00
E-7.	TA/DA	0.00	3,746.00	3,746.00
E-8.	Developments of District Specific Meterials	0.00	3,394.00	3,394.00
E-10.	Supervision by Academic Resource group	0.00	20,056.00	20,056.00
F-4.	School Infrastractor grant	86,000.00	2,730,000.00	2,816,000.00
F-5.	Teaching Aid	0.00	1,613,805.00	1,613,805.00
K-1.	M.L.L. Training for CRC	0.00	97,223.00	97,223.00
K-2.	M.L.L. Training for Teacher	0.00	455,767.00	455,767.00
K-3.	Content based Training	0.00	79,113.00	79,113.00
<b>C/F</b>		<b>480,841.00</b>	<b>15,680,760.80</b>	<b>16,161,601.80</b>



**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project Work Plan Fund**

No.	PARTICULARS	1995-96	1996-97	TOTAL
	B/F	480,841.00	15,680,760.80	16,161,601.80
K-4.	Content based Training for all Teacher	0.00	510,463.00	510,463.00
K-5.	Training on Activities based child	0.00	59,842.00	59,842.00
K-6.	Training on Activiteis based child centre CRC Level	0.00	463,156.00	463,156.00
K-7.	Training on Science/Multigrade Teaching	0.00	28,325.00	28,325.00
K-8.	Work-shop for Matueiab making by CRC	0.00	8,912.00	8,912.00
K-9.	Supervision of Teacher Training including Followup visit	0.00	15,832.00	15,832.00
K-10.	Teacher Award	0.00	28,080.00	28,080.00
K-12.	Teacher Motivation	0.00	149,975.00	149,975.00
K-14.	Teacher News Letter	0.00	20,506.00	20,506.00
H-1.1.	Pre-center Opening cost	0.00	9,771.00	9,771.00
H-1.2.	Remuneration to instructor & Co-ordinator	0.00	339,000.00	339,000.00
H-1.3.	Purchase of Furniture & Equipments	0.00	129,530.00	129,530.00
H-1.4.	Provision fpr Teaching, Learning Material	0.00	107,004.00	107,004.00
H-1.5.	Maunthly Meeting with VEC/BRC/CRC/DIET	0.00	26,077.00	26,077.00
H-1.6.	Conferance with Health service	0.00	23,000.00	23,000.00
H-1.7.	Open Evaluation	0.00	26,759.00	26,759.00
H-1.8.	Supervision Cost	0.00	13,479.00	13,479.00
H-2.1.	Training of Co-ordinator & inspector	0.00	23,541.00	23,541.00
H-2.2.	Refresher Training of Inspector & co-ordinatc	0.00	43,520.00	43,520.00
H-2.3.	Orientation of V.E.C. member	0.00	9,686.00	9,686.00
H-3.1.	Pre-center opening Activities	0.00	9,991.00	9,991.00
H-3.2.	Provision for Furniture & Equipments	0.00	74,406.00	74,406.00
H-3.3.	Convergeance with Primary Health Service	0.00	19,967.00	19,967.00
H-3.4.	Training of Jonab & Mouiavies	0.00	47,092.00	47,092.00
H-3.5.	Supervision and Monitoring	0.00	4,805.00	4,805.00
I-1.1.	Pre-center opening cost	0.00	1,840.00	1,840.00
I-1.2.	Honorarium to workers	0.00	37,200.00	37,200.00
I-1.3.	Purchase of Furniture & Equipments	0.00	136,429.00	136,429.00
I-1.4.	Convergence with Primary Health Service	0.00	19,437.00	19,437.00
I-1.5.	Contengency for manually Meeting VEC	0.00	14,810.00	14,810.00
I-1.6.	Supervision Cost	0.00	1,623.00	1,623.00
I-2.1.	Teaching, Learning Meterials	0.00	9,200.00	9,200.00
I-2.3.	Training for Head Teacher	0.00	45,879.00	45,879.00
J-2.1.	Organisation of Women's Awokness Camp	0.00	11,699.00	11,699.00
J-2.2.	Fallowup meet	0.00	7,247.00	7,247.00
J-2.5.	Review based on R.P.S. tild Level Training	0.00	680.00	680.00
J-3.	Meena Companing	0.00	4,933.00	4,933.00
J-4.	Siksha Savika	0.00	32,765.00	32,765.00
K-1.	Block and District level form's for VEC & NEE	0.00	25,651.00	25,651.00
K-2.	VEC/WEC News Letter	0.00	23,228.00	23,228.00
K-3.	VEC/WEC Weak	0.00	90,552.00	90,552.00
K-4.	Convation for woman Member's of VEC/WEC	0.00	22,306.00	22,306.00
K-5.	Orientation of V.E.C. member	0.00	168,964.00	168,964.00
K-8.	Supervision Cost	0.00	4,399.00	4,399.00
	C/F	480,841.00	18,532,321.80	19,013,162.80

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD**  
**JANAKPUR PATH :: KAHILIPARA ROAD**  
**GUWAHATI**  
**Pre Project Work Plan Fund**

No.	PARTICUALRS	1995-96	1996-97	TOTAL
	<b>B/F</b>	480,841.00	18,532,321.80	19,013,162.80
L-1.	Enhancement of H/W & S/W	0.00	9,144.00	9,144.00
L-2.	Consumable Office Exp	0.00	5,947.00	5,947.00
L-3.	Training of CRC Head Teacher	0.00	69,763.00	69,763.00
L-4.	Site Maintances	0.00	3,250.00	3,250.00
L-5.	Annual Maintances Contract	0.00	21,050.00	21,050.00
I-6.	Non-STD Telephone for Dial of Conectivity	0.00	10,000.00	10,000.00
L-7.	Block-level W/S for BLEC	0.00	10,651.00	10,651.00
M-2.	W/S & Seminar on Resourch Methology	0.00	837.00	837.00
N-3.	Evaluation of fild Level Activities	0.00	3,492.00	3,492.00
N-2.	Conkergence with primary Health Service	0.00	2,709.00	2,709.00
o-1.	Purchase of book's & Office Stationary	0.00	40,103.00	40,103.00
O-2.	TA/DA	0.00	10,650.00	10,650.00
O-4.	Furniture for DI/DEEO Office	0.00	20,833.00	20,833.00
O-5.	Receive Meeting at block-level	0 00	9,235.00	9,235.00
P-1.	Construction of Existing School Building	0.00	5,960,000.00	5,960,000.00
P-2.	Construction of additional Class Room	0.00	600,000.00	600,000.00
P-5.	Construction of CRC Building	0.00	1,468,000.00	1,468,000.00
P-6.	Construction of ECE Center	0.00	361,000.00	361,000.00
P-8.	Supervision Cost	0.00	25,901.00	25,901.00
P-10.	Cost Escalation, abnormal price Fiise	0.00	0.00	0.00
	Transportation Ect.	0.00	210,779.00	210,779.00
F-1.5	Teaching Aids	18,500.00	0.00	18,500.00
F-2.1.	Repairing of School building	239,908.00	0.00	239,908.00
F-2.5.	Construction of Additional Class Room	825,000.00	0.00	825,000.00
A-1.1	Kalajatra Workshop	6,000.00	0.00	6,000.00
A-9.1.	Enrolment week	41,345.00	0.00	41,345.00
A-10.	V.D.O. Show	2,000.00	0.00	2,000.00
A-11.1.	Other Campaning activities(Char Area)	8,010.00	0.00	8,010.00
A-11.2.	Workshop for Street Play at Dist Level	1,200.00	0.00	1,200.00
A-11.3.	Performance of Street Plan	19,110.00	0.00	19,110.00
A-12.5.	Decleration of result in Meeting block-level	11,030.00	0.00	11,030.00
A-4.3.	Sishumela at Village Level	30,000.00	0.00	30,000.00
A-14.2.	Hoarding	34,871.00	0.00	34,871.00
A-14.1.	Mass Wallwritting	8,525.00	0.00	8,525.00
B-1.6.	Project Management capacity building	4,700.00	0.00	4,700.00
B-1.7.	Office Exp	186.00	0.00	186.00
B-1.8.	Expenditure of P.O.I.	2,065.80	0.00	2,065.80
C-1.9.	construction of BRC building	1,893,005.00	0.00	1,893,005.00
D-1.1.	CRC Salary	959,051.00	0.00	959,051.00
D-1.4.	Office Exp	10,842.00	0.00	10,842.00
D-1.7.	Contingency for monthly Meeting	22,574.00	0.00	22,574.00
D-1.6.	CRC Construction	4,741,200.00	0.00	4,741,200.00
E-1.1.	Construction of 70 baded hostel	741,250.00	0.00	741,250.00
B-1.9.	Payments of TA/DA	6,287.00	0.00	6,287.00
F-2.2.	Existing School construction	5,902,250.00	0.00	5,902,250.00
	<b>C/F</b>	<b>16,009,750.80</b>	<b>27,375,665.80</b>	<b>43,385,416.60</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD**  
**JANAKPUR PATH :: KAHILIPARA ROAD**  
**GUWAHATI**  
**Pre Project Work Plan Fund**

No.	PARTICUALRS	1995-96	1996-97	TOTAL
	<b>B/F</b>	16,009,750.80	27,375,665.80	43,385,416.60
F-2.4.	Construction of Toilet	1,435,000.00	0.00	1,435,000.00
K-1.4.	Award to Best school	29,035.00	0.00	29,035.00
K-1.5.	Teacher Award	21,025.00	0.00	21,025.00
K-1.6	Teacher conventation	24,409.00	0.00	24,409.00
K-2.3.	Visit of DRP	2,124.00	0.00	2,124.00
H-1.1.	Payments of Salary	162,200.00	0.00	162,200.00
H-1.2.	Payments of Remuneration to co-ordination	36,000.00	0.00	36,000.00
H-1.4.	Purchase of Furniture	30,000.00	0.00	30,000.00
H-1.5.	Contingency and Teaching, Learning Meteria	73,875.00	0.00	73,875.00
H-3.	Use of NFE Center	21,760.00	0.00	21,760.00
I-1.1.	Salary of ECE	8,750.00	0.00	8,750.00
I-1.3.	Materials of ECE center	17,670.00	0.00	17,670.00
I-1.4.	Contingency	2,999.00	0.00	2,999.00
I-1.5.	Center improvement for ECE	70,000.00	0.00	70,000.00
I-2.3.	Women development programm	3,197.00	0.00	3,197.00
B-1.1.	Payments of Salary	162,021.00	0.00	162,021.00
I-2.1.	Woman awakeness camp	11,650.00	0.00	11,650.00
I-2.3.	Training of block level RPS	1,293.00	0.00	1,293.00
K-2.1.	Best V.E.C. Award	45,600.00	0.00	45,600.00
K-3.1.	V.E.C. Mela	48,014.00	0.00	48,014.00
K-5.	Flage, badge Ect	32,800.00	0.00	32,800.00
L-1.3.	MIS	15,112.00	0.00	15,112.00
M-1.3.	Teacher N.K.d.	45,474.00	0.00	45,474.00
M-2.1	Eveluation of office Aspect	40,000.00	0.00	40,000.00
M-2.2.	Admission to pre-fest	4,825.00	0.00	4,825.00
N-1.	Siksha Samikhya Remuneration	8,283.00	0.00	8,283.00
N-2.	Exposure Trips	21,717.00	0.00	21,717.00
N-3.	Health Check up	24,000.00	0.00	24,000.00
O-4.1.	Review Meeting	6,716.00	0.00	6,716.00
G-4.	M.L.L Training	151,174.00	0.00	151,174.00
G-1.3.	Organising Teacher's News Letters	61,926.00	0.00	61,926.00
G-2.2.	Teaching Training	14,729.00	0.00	14,729.00
G-3.3.	Teachers Training and Models	586,725.00	0.00	586,725.00
P-2.1.	Dist.Level Workshop for Mahila Samikhya	16,349.00	0.00	16,349.00
L.2.	Training of Teachers	1,321.00	0.00	1,321.00
B-1.7.	Capacity Buldin, P.O./T.A.of staff	15,182.00	0.00	15,182.00
A-2.1.	Meeting Prossion of G.P. Level	11,350.00	0.00	11,350.00
A-1.2.	Cultural Troop visit	121,800.00	0.00	121,800.00
I-1.2.	Honorarium to supervisor's	6,750.00	0.00	6,750.00
<b>TOTAL :-</b>		<b>19,402,605.80</b>	<b>27,375,665.80</b>	<b>46,778,271.60</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project and Work Plan Fund  
CONSOLIDATED ACCOUNT**

**ANNEXURE- 8 (B)**

**EXPENDITURE UNDER ACTIVITIES OF DARRAN DISTRICT FOR THE YEAR ENDED ON  
31ST. MARCH, 1997**

PARTICULARS		1995-96	1996-97	TOTAL
A.	Project Management			
A.1	Payment of Salary		1,716,413.00	1,716,413.00
A.2	Consultancy Charges		4,200.00	4,200.00
A.4	Purchase of Equipment		71,308.00	71,308.00
A.5	Purchase of Furniture		98,336.00	98,336.00
A.6	Rent, Rates & Taxes		40,700.00	40,700.00
A.7	Office Expenses		221,514.00	221,514.00
A.8	TA/DA		80,877.00	80,877.00
A.9	P.O.L. & Maintenance of Vehicle		121,045.00	121,045.00
A.12.4	House to House Education Servey	40,000.00		40,000.00
A.11	Supervision Cost		29,973.00	29,973.00
A.12.6	Printing of District Level Survey Result Booklets		34,728.00	34,728.00
A.5.1	Organistation of Puppet Show	40,000.00		40,000.00
A.4	Organisation of Sishu Mela	12,128.00		12,128.00
A.4.2	T.T. for Sishu Mela		10,817.00	10,817.00
A.9	P.O.L.		2,000.00	2,000.00
A.1.1	Block Level Cultural Workshop	56,797.00		56,797.00
A.1	Kalajatra Programme	278,007.00		278,007.00
A.4.3	Mela Organisation	2,000.00		2,000.00
A.6.1	Meeting at Block Level	1,500.00	2,000.00	3,500.00
A.10.1	Showing of Video Films	39,375.00		39,375.00
	Supervission Cost		13,500.00	13,500.00
A.7	Govt. Dues		118,017.00	118,017.00
B.1.	Printing & Distributions of Posters & Leaflets & Leaflets		8,000.00	8,000.00
B.1	Amual Review of Educational Status of Village		3,000.00	3,000.00
B.7.	Special Campaign for Special groups meeting		450.00	450.00
B.8	E. B. Supervision		1,390.00	1,390.00
B.1.3	Purchase of Equipment		17,039.00	17,039.00
B.1.6	Expenditure for Rent		3,000.00	3,000.00
B.1.7	Contingency		13,456.00	13,456.00
B.1.8	POL & Maintanance of Vehicle		37,804.00	37,804.00
B.1.9	TA/DA		38,877.00	38,877.00
C.1.2	Purchase of Equipment		760,859.00	760,859.00
C.1.3	Purchase of Furniture		104,508.00	104,508.00
C.1.2	Purchase of Equipment		89,000.00	89,000.00
C.1.3	Purchase of Furniture		4,545.00	4,545.00
C.1.6	Office Expenses		31,263.00	31,263.00
C.1.9	Construction of BRC Building		473,442.00	473,442.00
	<b>C/F</b>	<b>469,807.00</b>	<b>4,152,061.00</b>	<b>4,621,868.00</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project and Work Plan Fund**

<b>PARTICULARS</b>		<b>1995-96</b>	<b>1996-97</b>	<b>TOTAL</b>
	<b>B/F</b>	469,807.00	4,152,061.00	4,621,868.00
C.1.1	BRC Salary		1,582,815.00	1,582,815.00
C.1.5	Rent		50,229.00	50,229.00
C.1.7	TA/DA/Salary		307,523.00	307,523.00
C.2.2	Visit to Other Project		10,600.00	10,600.00
C.4	B.R.G. Activities		4,550.00	4,550.00
C.1.4	B.R.C. Rent		27,100.00	27,100.00
D.2	Purchase of Equipment		348,446.00	348,446.00
D.3	Purchase of Furniture		1,020,817.00	1,020,817.00
D.6	Training on Plaming Accounts		300.00	300.00
D.1.6	CRC Constructions	4,407,400.00		4,407,400.00
D.2.2	Visit to Other Project	200.00		200.00
D.2.1	First Phase of Workshop	12,490.00		12,490.00
D.1.2	Purchase of Equipment		24,320.00	24,320.00
D.1.3	Purchase of Furnitre		117,030.00	117,030.00
D.5	Meeting Contingency		940.00	940.00
D.1.5	Teaching Materials	13,363.00		13,363.00
D.1.4	CRC Contingency		234,480.00	234,480.00
D.1.1	CRC Salary		4,125,645.00	4,125,645.00
D.6	Training on Leadership		1,577.00	1,577.00
E.1.1	Const. of 70 beded Hostel at DIET		551,356.00	551,356.00
E.1.2	Purchase of Books & Journals		5,000.00	5,000.00
E.1.3	Payment of Salary		141,798.00	141,798.00
E.1.8	Office Expenses		29,170.00	29,170.00
E.1.10	TA/DA		38,708.00	38,708.00
E.10	Supervision & Maintaning		9,853.00	9,853.00
E.9	Payment for POL/Maintenance of Vehicle		26,857.00	26,857.00
E.5	Contingency		5,339.00	5,339.00
E.2	Books		5,000.00	5,000.00
F.4	School Infructure Grant		2,962,000.00	2,962,000.00
F.5	Teaching Aids		2,223,000.00	2,223,000.00
F.2.4	Construction of Toilets		752,750.00	752,750.00
F.2.2	Construction of Existing School		5,876,250.00	5,876,250.00
F.2.6	School Infructure Grant		30,000.00	30,000.00
F.2.6	Const. of existing School in Char Area		630,500.00	630,500.00
F.2.5	Additional Classroom		650,000.00	650,000.00
F.2.1	Repair of School Building		1,414,250.00	1,414,250.00
F.2.3	Construction of New School Building		225,000.00	225,000.00
G.7	Training on Science/Multigrade Teaching		34,118.00	34,118.00
G.1	MLL Training for CRCC		5,260.00	5,260.00
G.2	MLL Training for Teachers		31,200.00	31,200.00
G.5	Training on Activity based child centred teaching for CRCC, District		6,500.00	6,500.00
	<b>C/F</b>	<b>4,903,260.00</b>	<b>27,662,342.00</b>	<b>32,565,602.00</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project and Work Plan Fund**

<b>PARTICULARS</b>		<b>1995-96</b>	<b>1996-97</b>	<b>TOTAL</b>
	<b>B/F</b>	4,903,260.00	27,662,342.00	32,565,602.00
G.6	Training on Activity based child centred teaching for CRCC level		94,009.00	94,009.00
G.13	Teachers Newsletter		52,380.00	52,380.00
G.10	Teacher Awards		5,529.00	5,529.00
G.3.3	Teacher Training	28,791.00		28,791.00
G.1.3	Organisation of Teacher's Camp		6,609.00	6,609.00
G.1.5	Teachers Awards	1,700.00	5,537.00	7,237.00
G.3.1	Orgainaiton of DRP'S DIET Facilities	37,731.00		37,731.00
G.2	Teacher's Training	2,000.00	51,009.00	53,009.00
G.2.2	Teacher's Training on LCTA & Head Teacher's Training	205,964.00		205,964.00
G.1.6	Teacher's Convention		15,501.00	15,501.00
G.4.1	MLL Training	3,661.00	29,310.00	32,971.00
H.	Head Teacher's Training		9,000.00	9,000.00
H.1.2	Purchase of Furniture & Equipments		87,201.00	87,201.00
H.1.3	Provision for Teaching learning Mat.		15,845.00	15,845.00
H.1.7	Supervision Cost		3,749.00	3,749.00
H.1.5	Convergence with PHS		3,000.00	3,000.00
H.1.1	Remuneration to Instructors & Co-Ordinators		8,995.00	8,995.00
H.3.2	Provision for Furniture & Equipments		71,802.00	71,802.00
H.3.5	Supervision & Monitoring		124.00	124.00
H.1.1	Salary		217,080.00	217,080.00
H.3.2	Provision for Equipments		400.00	400.00
H.3.4	Training of Jonabs		15,400.00	15,400.00
H.3.1	Advocacy Campaign		4,000.00	4,000.00
H.1.7	NFE Supervision cost		3,984.00	3,984.00
H.2	NFE Training	37,500.00	16,131.00	53,631.00
H.1.2	Payment of Salary to Co-Ordinators		6,531.00	6,531.00
H.1.4	Purchase of Furniture		58,254.00	58,254.00
H.1.5	Continency & Teachers Learning Materials	192,660.00		192,660.00
I.1.2	Honourarium to Workers/Helpers Supervisors		27,000.00	27,000.00
I.1.3	Purchase of Furniture & Equipemnt		44,347.00	44,347.00
I.1.5	Contingency for monthly meeting with VEC etc.		2,183.00	2,183.00
I.1.6	Supervision Cost		1,058.00	1,058.00
I.2.5	Awarness Camp for Parents/Monthly		229.00	229.00
I.3	Training for ICDS Project Staff		9,503.00	9,503.00
I.1.3	Provision for ECE	24,000.00		24,000.00
I.2.3	Woman Development Camp	20,000.00		20,000.00
I.1.2	supervisor Salary		146,100.00	146,100.00
I.1.1	Pre-Centre Opening Activity		116,111.00	116,111.00
I.5	ECE Contingency		9,000.00	9,000.00
J.3	Meena Campaign		7,110.00	7,110.00
	<b>C/F</b>	<b>5,457,267.00</b>	<b>28,806,363.00</b>	<b>34,263,630.00</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
JANAKPUR PATH :: KAHILIPARA ROAD  
GUWAHATI**

**Pre Project and Work Plan Fund**

<b>PARTICULARS</b>		<b>1995-96</b>	<b>1996-97</b>	<b>TOTAL</b>
	<b>B/F</b>	5,457,267.00	28,806,363.00	34,263,630.00
J.2.1	Organisation of Woman Camp	3,034.00		3,034.00
K.1	Block Dist Level Forum for VEC		540.00	540.00
K.5	Orientation of VEC members on issues related to village development		42,973.00	42,973.00
K.6	VEC Meeting		239,000.00	239,000.00
K.7	Best VEC Award		343.00	343.00
K.8	Superrision Cost		5,621.00	5,621.00
K.3	Mela for VEC Members		1,968.00	1,968.00
K.5	Preparation of VEC Flags badgs		1,400.00	1,400.00
	VEC formation	7,824.00		7,824.00
K.1	VEC Training	11,148.00		11,148.00
K.1.1	Black Level R.P.S. Training	7,400.00		7,400.00
K.1.2	VEC Members Training	4,300.00		4,300.00
L.7	Block Level Workshop for BLEC Members		166.00	166.00
L.2	Consumables & Office Expenses		15,275.00	15,275.00
L.6	Non STD telephone Connection const. of Computer Room	8,000.00	2,000.00	8,000.00
L.1	MIS Equipment	8,777.00	1,000.00	9,777.00
M.2	Workshop & Seminar on Research Methodologies		346.00	346.00
M.3	Eveluation of Field level activties		6,000.00	6,000.00
M.1.3	Teacher's NGO etc.		41,356.00	41,356.00
N.1	Convergency with PHC		10,080.00	10,080.00
N.4.1	Exposure trip for School Children		16,010.00	16,010.00
O.6	Provision for LDA for BEEO Office		13,060.00	13,060.00
O.4.1	Meeting at Block Level		2,937.00	2,937.00
O.4	Review Meeting		2,709.00	2,709.00
P.1	Construction of Existing School Build.		9,675,000.00	9,675,000.00
P.3	Construction of School Tollet		742,500.00	742,500.00
P.4	Construction of CRC		1,900,000.00	1,900,000.00
P.5	Construction of ECE Contred		1,342,750.00	1,342,750.00
P.7	Supervision Cost		5,251.00	5,251.00
P.2	Construction of Addl. Class Room		1,293,750.00	1,293,750.00
<b>TOTAL :-</b>		<b>5,507,750.00</b>	<b>44,168,398.00</b>	<b>49,676,148.00</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD**  
**JANAKPUR PATH :: KAHILIPARA ROAD**  
**GUWAHATI**

**Pre Project Work Plan Fund**

Expenditure against activities of Morigaon District during year ended 31/03/97

ANNEXURE- 8 (C)

ACTIVITY NO.	PARTICULARS	PERTAINING TO			TOTAL
		94-95	95-96	96-97	AS AT 31/03/97
A.10.	Books & Journals (B.R.C.)	0.00	0.00	5,000.00	5,000.00
A.11.	Supervision Cost	0.00	0.00	11,562.00	11,562.00
A.12.5.	Block Level Workshop	0.00	4,800.00	0.00	4,800.00
A.12.6.	Printing of District Level Survey Results	0.00	19,140.00	0.00	19,140.00
A.1.2.	Cultural Troupe Visit	0.00	2,850.00	0.00	2,850.00
A.9.	P.O.L.	0.00	0.00	87,679.00	87,679.00
B.1.1.	Salaries of D.P.E.P.	0.00	86,145.00	1,222,155.00	1,308,300.00
B.1.3.	Purchase of Office Equipments for D.P.E.P.	0.00	55,730.00	85,510.00	141,240.00
B.1.4.	Purchase of Office Furniture for D.P.E.P.	0.00	44,081.00	146,499.00	190,580.00
B.1.6.	Office Rent	0.00	6,762.00	30,822.00	37,584.00
B.1.7.	Office Expenses of D.P.E.P.	0.00	951.00	243,431.00	244,382.00
B.1.9.	TA/DA	0.00	11,819.00	107,792.00	119,611.00
B.2.	Cultural Workshop	0.00	0.00	70,820.00	70,820.00
B.5.	Meeting with M.L.A.s & G.P.s at B.R.C.	0.00	0.00	7,000.00	7,000.00
B.6.	Organisation of Shishu Melas	0.00	0.00	47,300.00	47,300.00
B.7a.	Special Campaign for Focus Groups Meetings	0.00	0.00	8,820.00	8,820.00
B.7b.	Mela Organisations	0.00	0.00	34,965.00	34,965.00
B.8.	E.B. Supervision	0.00	0.00	1,375.00	1,375.00
C.1.1.	Salaries of B.R.C.	0.00	0.00	327,569.00	327,569.00
C.1.2.	Purchase of Office Equipments for B.R.C.	0.00	0.00	513,888.00	513,888.00
C.1.3.	Purchase of Office Furniture for B.R.C.	0.00	0.00	130,455.00	130,455.00
C.1.4.	Rent & Taxes	0.00	0.00	50,502.00	50,502.00
C.1.5.	Office Expenses of B.R.C.	0.00	0.00	55,275.00	55,275.00
C.1.7.	Contingency for Meeting at B.R.C.	0.00	0.00	6,663.00	6,663.00
C.1.9.	Construction of B.R.C. Classrooms	0.00	1,613,723.00	0.00	1,613,723.00
C.2.3.	Training Programme at B.R.C.	0.00	0.00	18,750.00	18,750.00
C.4.	Group Activities at B.R.C.	0.00	0.00	23,400.00	23,400.00
D.1.	Office Expenses of C.R.C.	0.00	0.00	253,475.00	253,475.00
D.1.	Purchase of Office Equipments for C.R.C.	0.00	0.00	363,808.00	363,808.00
D.1.	Salaries of C.R.C.	0.00	0.00	2,436,116.00	2,436,116.00
D.1.6.	Construction of C.R.C. Building	0.00	2,587,750.00	0.00	2,587,750.00
D.2.2.	C.R.C. Training	0.00	12,147.00	0.00	12,147.00
D.5.	Contingency to C.R.C.s	0.00	0.00	159,000.00	159,000.00
E.10.	Supervision by Academic Resource Group	0.00	0.00	69,220.00	69,220.00
E.1.	Construction of 70 bedded Hostel	0.00	803,813.00	0.00	803,813.00
E.1.4.	Purchase of Office Equipments for D.I.E.T.	0.00	10,818.00	0.00	10,818.00
E.1.8.	Office Expenses of D.I.E.T.	0.00	9,000.00	0.00	9,000.00
E.4.	Purchase of Office Furniture for D.I.E.T.	0.00	0.00	12,005.00	12,005.00
F.2.1.	Repair of School Building	0.00	189,150.00	0.00	189,150.00
F.2.1.	Construction of E.C.E. Class Rooms	0.00	495,000.00	0.00	495,000.00
F.2.2.	Construction of Existing School Building	0.00	3,800,000.00	5,875,000.00	9,675,000.00
F.2.4.	Construction of School Toilets	0.00	1,224,750.00	0.00	1,224,750.00
F.2.5.	Construction of Additional Classrooms	0.00	1,400,000.00	776,250.00	2,176,250.00
F.2.6.	Construction of Char Area School	0.00	661,000.00	0.00	661,000.00
F.4.	School Infrastructure Grants	0.00	9,600.00	1,724,000.00	1,733,600.00
F.5.	Teaching Aid @ Rs.500.00 to 2013 teachers	0.00	0.00	1,006,500.00	1,006,500.00
G.10.	Teaching Award	0.00	0.00	9,700.00	9,700.00
G.13.	Teachers Newsletters	0.00	0.00	79,570.00	79,570.00
	C/F	0.00	13,049,029.00	16,001,876.00	29,050,905.00



**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD**  
**JANAKPUR PATH :: KAHILIPARA ROAD**  
**GUWAHATI**  
**Pre Project Work Plan Fund**

ACTIVITY NO.	PARTICULARS	PERTAINING TO			TOTAL
		94-95	95-96	96-97	AS AT 31/03/97
	B/F	0.00	13,049,029.00	16,001,876.00	29,050,905.00
G.1.	Training for CRCC (MLL) at district level	0.00	0.00	7,243.00	7,243.00
G.2.	MLL training for teachers at C.R.C.	0.00	0.00	33,931.00	33,931.00
G.3.	Content base training for teachers at district	0.00	0.00	40,423.00	40,423.00
G.3.	Teachers Training	0.00	5,688.00	0.00	5,688.00
G.4.	Content base training for teachers at C.R.C.C.	0.00	0.00	11,523.00	11,523.00
G.6.	Training for Child Centre teaching	0.00	0.00	160,499.00	160,499.00
G.7.	Training on Science public Multigrade Teaching	0.00	0.00	3,240.00	3,240.00
H.1.1.	Remuneration for N.F.E. Instructors & Co-ordin	0.00	0.00	267,755.00	267,755.00
H.1.3.	Teaching Learning Materials & Contingencies	0.00	0.00	44,605.00	44,605.00
H.1.4.	Monthly Meeting Expenses for N.F.E.	0.00	0.00	49,749.00	49,749.00
H.1.5.	Contingency & Teaching Materials	0.00	129,308.00	0.00	129,308.00
H.1.6.	Open Evaluation	0.00	0.00	6,000.00	6,000.00
H.2.1.	Refresher Training of Institutes & Co-ordinators	0.00	0.00	29,729.00	29,729.00
H.3.2.	Purchase of Office Furniture for N.F.E.	0.00	0.00	57,605.00	57,605.00
H.3.3.	Convergence of Primary Health Service	0.00	0.00	20,595.00	20,595.00
H.3.4.	Training of 'Jaunabs' & 'Moulovies'	0.00	0.00	28,570.00	28,570.00
I.	E.C.E. Programme	0.00	12,444.00	0.00	12,444.00
I.1.1	Salaries of E.C.E.	0.00	9,600.00	0.00	9,600.00
I.1.1.1.	Pre-centre Opening Activities	0.00	0.00	2,275.00	2,275.00
I.1.2.	Honarium for Workers, Helpers & Supervisor	0.00	0.00	74,100.00	74,100.00
I.1.3.	E.C.E. Training Materials	0.00	29,000.00	0.00	29,000.00
I.1.4.	Contingency against Material Preparation of EC	0.00	15,000.00	0.00	15,000.00
I.1.5.	Contingency for E.C.E.	0.00	0.00	3,624.00	3,624.00
I.1.6.	Supervision Cost of E.C.E.	0.00	0.00	3,566.00	3,566.00
I.2.	Organisation on Women Awareness camp	0.00	0.00	26,260.00	26,260.00
I.3.1.	Health & Hygiene Programme	0.00	20,000.00	0.00	20,000.00
J.2.2.	Follow-up Meeting for Supervision	0.00	0.00	2,500.00	2,500.00
J.2.4.	Formation & Functioning of Parents Organisa	0.00	0.00	1,450.00	1,450.00
J.2.5.	Review Based Training	0.00	0.00	3,271.00	3,271.00
J.3.	Meena Campaign	0.00	0.00	18,912.00	18,912.00
K.2.	V.E.C. News Letters	0.00	0.00	24,843.00	24,843.00
K.3.	V.E.C. Meetings	0.00	5,097.00	7,200.00	12,297.00
K.4.	Convention of Women Members of V.E.C.	0.00	0.00	12,811.00	12,811.00
K.5.	Orientation of V.E.C. Members	0.00	0.00	2,230.00	2,230.00
K.8.	Supervision & visit by B.E.E.O.	0.00	0.00	39,629.00	39,629.00
L.	Purchase of Office Furniture for M.I.S.	0.00	23,017.00	0.00	23,017.00
L.1.1.	Purchase of Office Equipments for M.I.S.	100,000.00	28,630.00	0.00	128,630.00
L.4.	Site Maintenance of MIS	0.00	0.00	2,309.00	2,309.00
L.5.	Annual Maintenance Contract for MIS	0.00	0.00	21,651.00	21,651.00
L.6.	Telephone Installation	0.00	0.00	10,000.00	10,000.00
L.7.	Block Level Workshop for B.L.E.C. Members	0.00	0.00	3,548.00	3,548.00
M.2.	Workshop on Evaluation Methodologist	0.00	0.00	16,200.00	16,200.00
O.4.	Purchase of Office Furniture for DI. & DEEO.	0.00	0.00	30,010.00	30,010.00
<b>C/F</b>		<b>100,000.00</b>	<b>13,326,813.00</b>	<b>17,069,732.00</b>	<b>30,496,545.00</b>

**ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD**  
**JANAKPUR PATH :: KAHILIPARA ROAD**  
**GUWAHATI**  
**Pre Project Work Plan Fund**

ACTIVITY NO.	PARTICULARS	PERTAINING 94-95	PERTAINING TO 95-96	PERTAINING TO 96-97	TOTAL AS AT 31/03/97
	B/F	100,000.00	13,326,813.00	17,069,732.00	30,496,545.00
O.5.	B.L.E.C. erview meeting	0.00	0.00	12,303.00	12,303.00
O.6.	Salaries of B.E.E.O.	0.00	0.00	10,883.00	10,883.00
P.5.	Construction of Urban Resource centre	0.00	0.00	95,000.00	95,000.00
	V.E.C. Formation	26,650.00	0.00	0.00	26,650.00
	Training of Workers, Helpers & Supervisor(E.C.E.)			18,000.00	18,000.00
<b>Grand Total :</b>		<b>126,650.00</b>	<b>13,326,813.00</b>	<b>17,187,918.00</b>	<b>30,641,381.00</b>

NIEPA DC



D10220

DOCUMENTATION CENTRE  
 Institute of Educational  
 and Administrations.  
 Warabindo Marg,

110016

D-10220

20-7-98

# Audit Reports

**DPEP**



जिला प्राथमिक शिक्षा कार्यक्रम  
DISTRICT PRIMARY EDUCATION PROGRAMME

**1997-98**



**Assam Pradeshik Shiksha Achanik Parishad**

**DPEP - Assam**

### AUDIT CERTIFICATE

The Expenditure Statement relating to the project District Primary Education Programme - I, Assam (Loan/Credit No.2661-IN) upto 31-03-98 attached hereto has been audited in accordance with the standards of audit of the Institute of Chartered Accountants of India and accordingly included such list of accounting records, internal checks and controls and other auditing procedures necessary to confirm:

- a) that the resources are used for the purposes of the project and
- b) that the Expenditure Statements are correct.

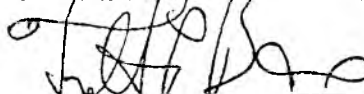
During the course of the audit referred to above, Statements of Expenditure:

APPLICATION NO.	EXPENDITURE	APPLICATION NO.	EXPENDITURE
AS PER ANNEXURE			

and the connected documents were examined and these can be relied upon to support reimbursement under the aforesaid credit agreement.

On the basis of the information and explanations that have been obtained as required and according to the best of our information as a result of the test audit, it is certified that the Expenditure Statements read with the observations represent a true and fair view of the implementation of the project for the period upto 31-03-98.

For, **SANJAY HAZARIKA & CO.,**  
CHARTERED ACCOUNTANTS,



**TRIDIB P. BARUA**  
PROPRIETOR

Dated: 26/09/98  
Place: Guwahati -3.



ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
D. P. E. P., ASSAM  
Rukmini Gaon, G. S. Road,  
Guwahati

ANNEXURE

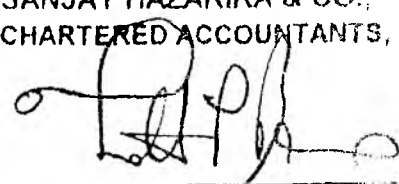
**EXPENDITURE STATEMENT**

Name of the State/ Agency : DPEP- I, ASSAM.

SL.NO.	APPLICATION NO. & PERIOD	EXPENDITURE	CLAIM
1	145 - 5 - 12 - 01-04-97 - 30-04-97	10,376,878.00	9,544,15
2	149 - 8 - 16 - 01-05-97 - 31-05-97	14,832,942.00	13,292,21
3	158 - 4 - 13 - 01-06-97 - 30-06-97	9,953,043.00	8,987,20
4	165 - 5 - 18 - 01-07-97 - 31-07-97	12,963,134.00	11,709,53
5	169 - 8 - 17 - 01-08-97 - 31-08-97	13,025,975.00	11,697,60
6	177 - 8 - 16 - 01-09-97 - 30-09-97	9,636,405.00	8,688,04
7	183 - 8 - 17-01-10- 97 - 31-10-97	8,702,443.00	7,216,00
8	188 - 4 - 14 - 01-11-97 - 30-11-97	6,669,918.00	5,490,2
9	196 - 05 - 16 - 01-12-97 - 31-12-97	14,001,384.00	11,998,9
10	202 - 5 - 14- 01-01-98 - 31-01-98	17,337,387.00	14,677,1
11	211 - 5 - 5 - 01-02-98 - 28-02-98	13,482,920.00	11,158,3
12	215 - 4 - 9 - 01-03-98 - 12-03-98	2,799,848.00	2,295,0
13	220 - 4 - 4 - 13-03-98 - 31-03-98	31,000,374.00	25,690,5
<b>TOTAL :</b>		<b>164,782,651.00</b>	<b>142,429,1</b>

As per our report of even date annexed

For, SANJAY HAZARIKA & CO.,  
CHARTERED ACCOUNTANTS,

  
TRIDIB P. BARUA  
PROPRIETOR

Dated : 26/04/98  
Place : Guwahati-3.



ASSAM PRATHAMIK SIKSHA ACHANI PARISHAD  
P. E. P. - II, ASSAM  
Lakmini Gaon, G. S. Road,  
Guwahati

ANNEXURE

EXPENDITURE STATEMENT

Name of the State/ Agency : DPEP- II, ASSAM.

L.NO.	APPLICATION NO. & PERIOD	EXPENDITURE	CLAIM
1	29 - 3 - 4 - 1-04-97 to 30-06-97	1,268,439.00	1,247,340.00
2	28 - 2 - 3 - 01-07-97 to 31-07-97	72,366.00	66,524.00
3	39 - 2 - 3 - 01-08-97 to 31-10-97	264,390.00	240,928.00
4	58 - 2 - 3 - 01-11-97 to 30-11-97	41,615.00	37,709.00
5	69 - 1 - 2 - 01-12-97 to 31-12-97	54,849.00	49,364.00
6	88 - 3 - 4 - 01-01-98 to 31-01-98	104,662.00	92,562.00
7	109 - 3 - 3 - 01-02-98 - 28-02-98	814,163.00	687,758.00
8	117 - 3 - 7 - 01-03-98 - 12-03-98	1,420,597.00	1,181,724.00
9	122 - 3 - 8 - 13-03-98 - 31-3-98	13,215,378.00	10,708,183.00
TOTAL :		17,256,459.00	14,312,092.00

As per our report of even date annexed.,

For, SANJAY HAZARIKA & CO.,  
CHARTERED ACCOUNTANTS,



TRIDIB P. BARUA  
PROPRIETOR

Dated : 26/09/98  
Place : Guwahati-3.



**AUDIT CERTIFICATE**

The Expenditure Statement relating to the project District Primary Education Programme - II, Assam (Loan/Credit No.2876-IN) upto 31-03-98 attached hereto has been audited in accordance with the standards of audit of the Institute of Chartered Accountants of India and accordingly included such test of accounting records, internal checks and controls and other auditing procedures necessary to confirm :

- a) that the resources are used for the purposes of the project and
- b) that the Expenditure Statements are correct.

During the course of the audit referred to above, Statements of Expenditure :

APPLICATION NO.	EXPENDITURE	APPLICATION NO.	EXPENDITURE
AS PER ANNEXURE			

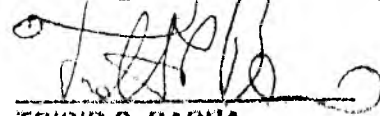
and the connected documents were examined and these can be relied upon to support reimbursement under the aforesaid credit agreement.

On the basis of the information and explanations that have been obtained as required and according to the best of our information as a result of the test audit, it is certified that the Expenditure Statements read with the observations represent a true and fair view of the implementation of the project for the period upto 31-03-98.

**OBSERVATIONS:**

- A) The salary of the State Office for the month of June, 1997 was accounted for in their Cash Book on the 2nd. of January. However, the amount was wrongly charged as Rs.22,611.00 as against Rs.21,909.00. Hence, in the S.O.E. of January, 1998, an excess amount of Rs.702.00 has been claimed.

For, **SANJAY HAZARIKA & CO.,**  
CHARTERED ACCOUNTANTS,

  
TRIDIB P. BARUA  
PROPRIETOR

Dated: 20/09/98  
Place: Guwahati -3



## AUDITOR'S REPORT

We have audited the attached Receipts and Payments Account for the year ended on 31st. March, 1998 of the Consolidated Work Plan Fund of the Assam Prathamik Siksha Achari Parishad, DPEP-I, Assam from the books and other documents produced to us and from the information and explanations given to us and, subject to our observations below, we report that :-

- 1) The Receipts and Payments Account represents a true and fair view of the transactions of the Consolidated Work Plan Fund for the year ended on 31st. March, 1998.
- 2) The Income & Expenditure Account shows a true and fair view of the excess of income over expenditure of the Consolidated Work Plan Fund for the period ended on that date and
- 3) The Receipts and Payments Account represents a true and fair view of the transactions of the Consolidated Work Plan Fund for the period ended on that date.

### OBSERVATIONS

- 1) The attached consolidated accounts have been prepared from the separate audited statements of accounts for that period of the State Office and the four districts, namely, Darrang, Dhubri, Morigaon & Karbi-Anglong. For full details and observations relating specifically to any of the above, reference may be made to the individual Audit Reports. Further, for preparing these consolidated accounts, the groupings and classifications of accounts and account heads have been altered wherever necessary.

For, **SANJAY HAZARIKA & CO.,**  
CHARTERED ACCOUNTANTS,

  
\_\_\_\_\_  
**TRIDIB P. BARUA**  
PROPRIETOR

Dated : 26-03-98  
Place : Guwahati - 3.



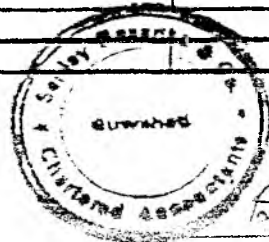


ASSAM PRATHAMIK SIKSHA ACHANI PARISAD  
D. P. E. P. - I ASSAM  
RUKMINIGAON :: GUWAHATI

WORK PLAN FUND

CONSOLIDATED BALANCE SHEET AS ON 31ST. MARCH, 1998

LIABILITIES		AMOUNT	TOTAL	ASSETS		AMOUNT	TOTAL
CAPIT. FUND :			395,759,950.40	FIXED ASSETS :			
				- As per last account			6,658,179.86
CURRENT LIABILITIES & PROVISIONS :				CURRENT ASSETS & LOANS AND			
AGST			199,211.00	ADVANCES :			
Security Deposit			516,225.00	- Fund Released to Districts (State Office)			365,105,951.00
Performance Security (As per last a/c)			40,239.00	- Advances :			26,135,976.25
Advance Recovery			35,751.00	- Fund Released to Assam Mahila Samata Society (State Office)			1,000,000.00
Income Tax Deduction			155,980.00	- Fund Released to District SCERT (State Office)			1,305,300.00
Salary Deduction			207,990.00	- Vehicle to District (State Office)			1,308,949.00
Transferred from IGNOU			24,863.00	- Books to Districts (State Office)			8,814,794.00
Fund Transferred from D.P.E.P II			30,477,530.00	- Transferred to Pre-Project Fund (Morigaon)			30,848.00
Trial Balance Difference			60.00	- Security Deposit (State Office)			20,000.00
				- Earnest Money (State Office)			64,500.00
				- Fund Transferred to Pre-Project Fund (DPEPII)			1,205,750.00
				- Fund Transferred to DPEP II			6,427,515.00
				- Advance from NFE Fund (Morigaon)			21,500.00
				- Income Tax Deductable (Morigaon)			1,214.00
				CLOSING BALANCE			8,687,322.29
<b>TOTAL</b>			<b>427,417,799.40</b>	<b>TOTAL</b>			<b>427,417,799.40</b>



Dated : 26-09-98

State Project Director

*[Signature]*  
Chartered Accountants Officer

As per our report of even date annexed,  
For, SANJAY HAZARIKA & CO.  
CHARTERED ACCOUNTANTS.

*[Signature]*  
TRIDIB P. BARUA

ASSAM PRATHAMIK SIKSHA ACHANI PARISAD  
D. P. E. P. - I ASSAM  
RUKMINIGAON :: GUWAHATI

WORK PLAN FUND

CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST. MARCH, 1998

RECEIPTS	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
To Opening Balances		103,368,943.61	By Expenditures against Activities :		164,160,444.32
To Grants-in-Aid Received		164,109,337.00	By Advances		22,986,761.00
To Bank Interest Received		5,866,338.00	By Expenditure - State Plan		93,747.00
To Recovery from Employees		514,523.00	By Security Deposit ( <i>Dhubri District</i> )		70,538.00
To Advance Recovered/Adjusted during the yr.		30,594,423.00	By S.O. Fund Released to Districts : Darrang	40,582,466.00	119,868,590.00
To Income Tax Recovered from Bill		485,755.00	: Dhubri	45,082,465.00	
To AGST Recovery		187,860.00	: Morigaon	26,203,659.00	
To Security Deposit Received		97,970.00	: Karbi Anglong	8,000,000.00	
To Unutilized from against Activities		612,134.00	By S.O. Supply of Books and Journal to Districts:		8,526,396.00
To Fund Received from IGNOU		60,000.00	: Darrang	2,310,289.00	
To Sale of Tender paper ( <i>State Office</i> )		71,354.00	: Dhubri	4,188,577.00	
To Earnest Money Realised		17,500.00	: Morigaon	2,027,520.00	
To Fund Transferred from DPEP II		30,477,530.00	By MIS Equipments ( <i>State Office</i> )		29,106.00
			By Workshop of Authors for Guidance of Text Book ( <i>State Office</i> )		26,055.00
			By Refund of Loan from APSAP, Karbi Anglong		2,000,000.00
			By Amount Refund to IGNOU ( <i>State Office</i> )		35,137.00
			By Fund Released to SCERT Director (- do -)		1,305,300.00
			By Fund Released to AMSS ( <i>State Office</i> )		1,000,000.00
			By Bank Commission ( <i>State Office</i> )		99,641.00
			By Earnest Money Released ( <i>State Office</i> )		3,295.00
			By Fund Transferred to DPEP - II (- Do -)		1,765,825.00
			By Govt. Deposit :		
			Income Tax	377,549.00	
			Salary Deduction	473,327.00	850,876.00
			By Pre-Deposit Expenses ( <i>State Office</i> )		127,651.00
			By Travelling Allowances ( <i>State Office</i> )		450.00
					1,105,457.00

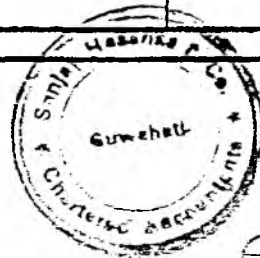


**ASSAM PRATHAMIK SIKSHA ACHANI PARISAD**  
**D. P. E. P. - I ASSAM**  
**RUKMINIGAON :: GUWAHATI**

**WORK PLAN FUND**

**CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31ST. MARCH, 1998**

EXPENDITURE	AMOUNT	TOTAL	INCOME	AMOUNT	TOTAL
To Expenditures against Activities :		160,963,759.64	By Grants-in-Aid Received		163,286,893.00
To MIS Equipments (State Office)		29,106.00	By Bank Interest		5,844,143.00
To Workshop of Authors for Guidance of Text Book (State Office)		26,055.00	By Sale of Tender Papers (State Office)		71,354.00
To Pre-Project Fund (State Office)		127,651.00	By Untiesed Fund against Activity received		612,134.00
To Travelling Allowance (State Office)		450.00			
To Bank Commission (State Office)		99,641.00			
To State Office Fund paid to Programmer (Darrang District)		93,747.00			
To Excess of Income over Expenditure		8,474,114.36			
<b>TOTAL</b>		<b>169,814,524.00</b>	<b>TOTAL</b>		<b>169,814,524.00</b>



As per our report of even date annexed.  
 For, **SANJAY HAZARIKA & CO.,**  
**CHARTERED ACCOUNTANTS,**

*[Handwritten signature]*

## AUDITOR'S REPORT

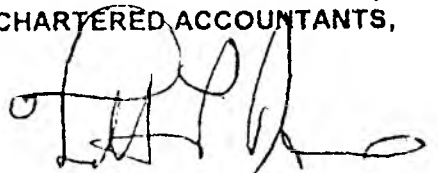
We have audited the attached Receipts and Payments Account for the year ended on 31st. March, 1998 of the Consolidated Pre-Project & Work Plan Fund of the Assam Prathamik Siksha Achan Parishad, DPEP-II, Assam from the books and other documents produced to us and from the information and explanations given to us and, subject to our observations below, we report that :-

- 1) The Receipts and Payments Account represents a true and fair view of the transactions of the Consolidated Pre-Project Fund for the year ended on 31st. March, 1998.
- 2) The Income & Expenditure Account shows a true and fair view of the excess of income over expenditure of the Consolidated Pre-Project Fund for the period ended on that date and
- 3) The Receipts and Payments Account represents a true and fair view of the transactions of the Consolidated Pre-Project Fund for the period ended on that date.

### OBSERVATIONS

- 1) The attached consolidated accounts have been prepared from the separate audited statements of accounts for that period of the State Office and the five districts, namely, Coalpara, Barpeta, Kokrajhar, Bongaigaon & Sonitpur. For full details and observations relating specifically to any of the above, reference may be made to the individual Audit Reports. Further, for preparing these consolidated accounts, the groupings and classifications of accounts and account heads have been altered wherever necessary.

For, **SANJAY HAZARIKA & CO.,**  
CHARTERED ACCOUNTANTS,



**TRIDIB P. BARUA**  
PROPRIETOR

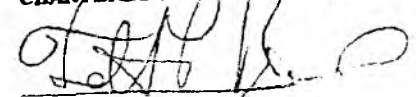
Dated : 26-09-98  
Place : Guwahati - 3.



RECEIPTS	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
<i>BROUGHT FORWARD</i>		336,463,667.61	<i>BROUGHT FORWARD</i>		323,032,168.32
			By Transfer to Pre-Project Fund ( <i>Morigaon</i> )		27,498.00
			By Closing Balances :		
			Cash in Hand	121,472.83	
			Cash at Bank	13,284,485.42	
			Impress Cash	3053.04	
					13,414,011.29
<b>TOTAL</b>		336,463,667.61	<b>TOTAL</b>		336,463,667.61

As per our report of even date annexed,

For, SANJAY HAZARIKA & CO.,  
 CHARTERED ACCOUNTANTS,

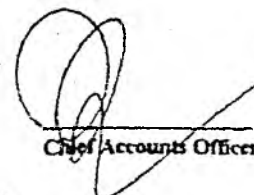


TRIDIB P. BARUA  
 PROPRIETOR

Dated: 26-09-98  
 Place: Guwahati - 781 003.



State Project Director



Chief Accounts Officer



ASSAM PRATHAMIK SIKSHA ACHANI PARISAD  
D. P. E. P. - II, ASSAM  
RUKMINIGAON:: GUWAHATI  
PRE PROJECT & WORK PLAN FUND

CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST. MARCH, 1998

RECEIPTS	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
<u>Pre-Project (Old) Fund :</u>			<u>By Pre-Project (Old) Expenses</u>		125,244.71
To Opening Balance :					
Cash in hand	402.94				
Cash at Bank	974,130.27	974,533.21			
To Received from SPD		80,000.00			
To Bank Interest (State Office)		1,539.00			
To Received from Govt. of India (State Office)		117,571,000.00			
To Received from SPD		21,439,549.00			
To Bank Interest		1,143,319.00			
To Income Tax Deduction at Source		200,409.00			
To Other Deduction from Salary		43,085.00			
To Recovery/Adjustment of Advance against Activity		442,670.00			
To Fund Transferred from DPEP I (State Office)		6,427,515.00			
To AGST Recovery (State Office)		4,172.00			
To Grant Received from IGNOU (State Office)		40,000.00			
To Refund of Unutilised Fund (Barpeta District)		23,527.00			
<b>TOTAL</b>		<b>148,391,318.21</b>			
			<u>By Expenses against Activity</u>	17,166,440.36	
			By Fund Transferred to DPEP I (State Office)	30,477,530.00	
			By Fixed Deposit Purchased (State Office)	65,000,000.00	
			By Supply of Books to Districts (State Office)	3,439,549.00	
			By Expenses for Pre-Project (State Office)	21,060.00	
			By Income Tax Deposit (State Office)	118,999.00	
			By Deposit of Salary Deduction	7,144.00	
			By Expenses of Amount received from IGNOU(S.O)	13,675.00	
			By Advance	21,231,647.00	
			By Bank Charges	13.00	137,476,057.36
			<u>By Closing Balances :</u>		
			Pre-Project Fund (Old) :		
			Cash in Hand	0.00	
			Cash at Bank	123,372.23	123,372.23
			Pre-Project Fund (New) :		
			Cash in Hand	42,042.10	
			Cash at Bank	10,624,601.81	10,666,643.91
			<b>TOTAL</b>		<b>148,391,318.21</b>

As per our report of even date annexed,

For, SANJAY HAZARIKA & CO.,  
CHARTERED ACCOUNTANTS,

TRIDIB P. BARUA  
PROPRIETOR

Dated : 26-03-98

Place : Guwahati - 781 003.

State Project Director

Chief Accounts Officer



SANJAY HAZARIKA & CO.,  
CHARTERED ACCOUNTANTS.

G.N.B. Road, Silpukhuri  
Guwahati - 781 003

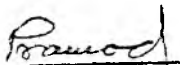
ASSAM PRATHAMIK SIKSHA ACHANI PARISAD  
D. P. E. P.-II ASSAM  
RUKMINIGAON - GUWAHATI


PRE PROJECT & WORK PLAN FUND

CONSOLIDATED BALANCE SHEET AS ON 31ST. MARCH, 1998

LIABILITIES	AMOUNT	TOTAL	ASSETS	AMOUNT	TOTAL
<b>CAPITAL FUND :</b>		122,340,480.50	<b>FIXED ASSETS :</b>		367,571.36
<b>CURRENT LIABILITIES &amp; PROVISIONS :</b>			Vehicles		
Tax Deducted at Source	94,987.00		<b>CURRENT ASSETS &amp; LOANS AND ADVANCES:</b>		22,289,272.00
Advance Recovered (State Office)	8,490.00		Advances		30,317,901.00
Fund Transferred from DPEP - I (in Cash)	6,358,261.00		Fund Transferred to DPEP - I (Cash)		159,629.00
Fund Transferred from DPEP - I (as Expenses)	69,254.00				
AGST Recovered (State Office)	4,172.00		<b>CLOSING BALANCE :</b>		
Deductions from Salary	48,745.00	6,583,909.00	Fixed Deposit		65,000,000.00
			<b>Pre-Project Fund (Old) :</b>		
			Cash in Hand	0.00	
			Cash at Bank	123,372.23	123,372.23
			<b>Pre-Project Fund (New) :</b>		
			Cash in Hand	42,042.10	
			Cash at Bank	10,624,601.81	10,666,643.91
<b>TOTAL</b>		128,924,389.50	<b>TOTAL</b>		128,924,389.50

As per our report of even date annexed,  
For, SANJAY HAZARIKA & CO.,  
CHARTERED ACCOUNTANTS.

  
State Project Director

  
Chief Accounts Officer

  
TRIDIB P. BARUA  
PROPRIETOR

Dated : 26-03-98  
Place : Guwahati - 781 003.



**ASSAM PRATHAMIK SIKSHA ACHANI PARISAD**  
**D. P. E. P.-II ASSAM**  
**RUKMINIGAON :: GUWAHATI**  
**PRE PROJECT & WORK PLAN FUND**

**CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31ST. MARCH, 1998**

EXPENDITURE	AMOUNT	TOTAL	INCOME	AMOUNT	TOTAL
<u>Pre-Project Expenses :</u>			<u>Pre-Project Expenses:</u>		
To Pre-Project Expenses		125,244.71	By Fund Received from SPD		80,000.00
<u>Work Plan Expenses :</u>			By Bank Interest (State Office)		1,539.00
To Expenditure Against Activity		17,166,440.36	<u>Work Plan Receipts:</u>		
To Expenses for Pre-Project (State Office)		21,060.00	By Bank Interest		1,143,319.00
To Supply of books to districts		3,439,549.00	By Fund Received from Govt. of India		117,571,000.00
To Expenditure Against IGNOU Funds		13,675.00	By Fund Received from SPD		21,439,594.00
To Bank Charges (Bongaigaon)		13.00	By Refund of Unutilised Fund (Barpeta)		23,527.00
			By Grant from IGNOU		40,000.00
To Excess of Income over Expenditure		119,546,684.93			
<b>TOTAL</b>		<b>140,298,979.00</b>	<b>TOTAL</b>		<b>140,298,979.00</b>



The Project Director

*[Handwritten Signature]*

Chief Accounts Officer

As per our report of even date annexed,  
For, SANJAY HAZARIKA & CO.,  
CHARTERED ACCOUNTANTS,

*[Handwritten Signature]*

TRIDIB P. BARUA