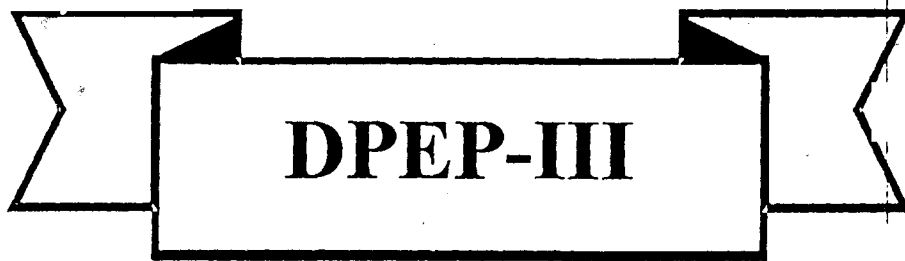


DISTRICT PRIMARY EDUCATION PROGRAMME



**PROJECT IMPLEMENTATION PLAN
UTTAR PRADESH**

NIEPA DC



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**U.P. Education For All Project Board
MARCH, 1999**

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SECTION -1

BACKGROUND AND MAIN SECTOR ISSUES

1. Background

In Uttar Pradesh, Basic Education Project supported by the World Bank is being implemented in 12 out of 83 districts. Another 15 districts were added for coverage under DPEP during the last year. Due to further subdivision of district boundaries the project is currently being implemented in 35 districts (17 BEP and 18 DPEP). While the UPBEP (UP Basic Education Project) is under implementation for the past six years, DPEP districts are in the third year of implementation. The total number of districts being 83 in the state, a large number of districts are still outside the purview of DPEP. Four more districts Bahraich, Shrawasti, Barabanki, and Rampur have been added for coverage under DPEP-II. The project for DPEP-II expansion districts were prepared in accordance with the policies, guidelines and procedures prescribed under DPEP guidelines and Programme Manual.

Now 38 new districts are proposed to be taken up in DPEP-III and thus all eligible districts of the State will be covered. These districts belong to the five economic regions in which the state has been divided for development/planning purposes. Regionwise distribution of these 38 districts is given below:

Region-wise Districts to be covered under DPEP III

Western	Central	Eastern	Bundelkhand	Uttaranchal
1. Agra	1. Fatehpur	1. Ambedkar Nagar	1. Hamirpur	1. Bageshwar
2. Baghpat	2. Kanpur Dehat	2. Azamgarh	2. Jalaun	2. Champawat
3. Bijnor	3. Raibareilly	3. Ballia	3. Jhansi	3. Pithoragarh
4. Buland Shahar	4. Unnao	4. Faizabad	4. Mahoba	4. Tehri Garhwal
5. Etah		5. Ghazipur		5. Uttar Kashi
6. Farrukhabad		6. Jaunpur		
7. Gautam Budh Nagar		7. Kushi-Nagar (Padruna)		
8. Ghaziabad		8. Mau		

9. Haridwar		9. Mirzapur		
10. Kannauj		10. Pratapgarh		
11. Mainpuri		11. Sultanpur		
12. Mathura				
13. Meerut				
14. Muzzaffar Nagar				

In accordance with the requirements and practices followed under DPEP, decentralised approach to plan preparation involving participatory process was adopted at the state, district and sub-district levels. The perspective plans so prepared are based on the issues, problems, strategies and interventions that emerged from the open meetings, focus group discussions, intensive interaction with disadvantaged groups especially their women members and the opinions of cross-section of society, official and non-official functionaries at the village, Nyaya Panchayat (cluster of 10- 12 villages), block and district levels. Not only the functionaries of education department were involved in this process of participatory planning, development functionaries belonging to other departments at the district level as well as elected representatives were also active partners. Through this process it was possible to develop a strong sense of ownership of plans which are realistic and implementable by the district and sub-district level functionaries. The past experience of DPEP and BEP was fully utilised which proved very valuable.

In conformity with the planning process adopted in districts so far covered under DPEP, two significant research studies, were conducted. These included Social Assessment Study, involving focus group discussions in five representative districts and Baseline Assessment Study, the details of which are discussed later.

Uttar Pradesh - Area and Population

Uttar Pradesh, the most populous State, has also the highest share of 16.4 percent in the country's population. It is also the fourth largest State in terms of geographical area covering 2.94 lakh sq. kms. and comprising 83 districts, 902 development blocks and 112804 populated villages. The state accounts for 9 percent of the geographical area of the country's area. The density of population in the state was 473 persons per sq.km. in 1991 against 274 for the country as a whole.

According to census 1991, the population of State is 1391.12 lakh. The increase in population in 1971 -81 and 1981-91 in the State was almost the same at 24.49 percent and 25.48 percent respectively. However, the decadal growth of population in the country as a whole shows a declining trend, i.e., from 25.00 percent in 1971-81 to 23.85 percent in 1981-91. About 80 percent of the state's population lives in rural areas. Taking into account the higher than average growth rate, the existing huge population of the State, imposes a severe burden on its economy. Moreover, the width of the population pyramid and its base necessitates special effort to cater to the educational and health needs of the disproportionately large number of young persons. The population of the Scheduled Castes, the most disadvantaged sections of society is 292.76 lakh, about 21 percent of the state's population against a lower share of 16.5 percent of population in the country as a whole. The population of the Scheduled Tribes is only 0.21 percent of the total population of the state. The population of Muslims in the state is 17.43 percent of its total population.

The state has preponderance of small villages. It implies a large spread of social and economic infrastructure requiring more resources. The share of villages with a population of less than 500 persons was 40.3 percent with a far lower share of 9.9 percent in total population which is the highest among all major states except Orissa (66.4%), Madhya Pradesh (58.7%) and Bihar (50.1%). It is no coincidence that these states with higher shares of small villages are also the most backward states of the country.

Educational and Social Development

Uttar Pradesh is one of the most backward states of the country, far behind most of the major states and the averages for the country as a whole. In the matter of literacy percentage which is first and foremost factor contributing directly to human resource development and quality of life, the state is lagging behind. It is next only to Rajasthan and Bihar. It has a literacy percentage of 41.6 (25.31 for females) as compared to all India average of 52.2 (39.19 for females). Thus, almost three out of every five persons and three out of every four women in the state are illiterate. Female literacy level of 25.31% is not only below the national average but is deplorably low in certain districts. Rural female literacy rate is as low as 9% as against 52% for rural males. Literacy rate among Scheduled Caste women is 10.6%. Marked regional variations are observed in gender gaps in literacy level. Despite improvements in male/female literacy levels over the past decades, the gender gap in literacy for age 7 and above for UP is 29 percentage points which is second only to Bihar (30 percentage points) among the major Indian states, the

overall gap being 25 percentage points. The gender gap among rural and scheduled caste population is 43 and 30 points respectively. The incidence of illiteracy is widespread among all age groups, the older as well as the young population which adversely affects the school participation rates. Low levels of literacy in the state are due to the fact that adult education programme had been slow to take off. Though, now all districts in UP are covered under TLC and 22 of them are in PLC stage, while 2 districts are in the continuing education phase, there is still a long way to make a dent on reduction of adult illiteracy. The low level of social and educational development is also reflected in the high incidence of child mortality, particularly the female child mortality rates. The number of infant deaths per thousand of population is one of the highest in the country among major states (118 per thousand as against the national average of 91) and next only to Orissa (122 per thousand). This is in sharp contrast to Kerala where the average is about 22 per thousand. The problem in the State is significant and reaches magnified proportions with the high overall birth and death rates and average number of children per woman combined with low life expectancy, health and educational levels with marked gender and social discrimination. The issues of women's education and empowerment become increasingly relevant for the state of Uttar Pradesh particularly when correlation of women's education with various aspects of their reproductive behaviour and social and economic change is fairly well established in international research.

While significant progress is observed in indicators of educational development over the years, gaps still remain in almost all indicators for attainment of UEE goals. Low access, enrolment and participation rates and high gender and social discrimination mark the system in educational participation. The overall GER at present is 91 percent as per data indicated for 1996-97. GER among girls is 82% while the gender gap in overall GERs has narrowed down significantly since 1991-92 (from 30 percentage points to 17 percentage points in 1996-97), but gaps still persist. Gender gaps are particularly marked among SC children. GER of SC girls is alarmingly low at 39% with a gender gap of 53 percentage points. Girls and Scheduled Caste children in general are represented in the primary education system in proportion to their respective share in population. The overall dropout rate at the primary level at present is nearly 45%. Rural areas have shown dropout levels as high as 90% in certain districts particularly in grades I to III. Further, it is estimated that only about 20% of girls enter the upper primary stage of education. Combined with the high drop out rates and unfavourable teacher-pupil ratio, universalisation of primary education is a difficult goal to achieve.

Profile of New Districts

There is marked variation in 38 new districts in their geographical, economic, social and cultural characteristics. These districts also have wide intra-district variations in respect of various indicators of development and socio-cultural, geographic and demographic features. The 38 districts have a total geographical area of 141838 sq. km. which is 48.17 percent of the total area of 294411 of the state as a whole. Out of the total of 901 blocks of the state 425 blocks are included in these accounting for 47.16 percent of the total blocks. There are 50876 inhabited villages in these districts which constitute 45.19 percent of the total inhabited villages in the state.

Demographically, the total population of the 38 districts works out to 619.5 lakh which is 44.53 percent of the total population of the state. There is very wide variation in the density of population, Bageshwar has the lowest density of 98 persons per sq km, it is the highest of 1044 in Ghaziabad as against the state average of 473 persons per sq km. The male female ratio also varies widely as there are 817 females per 1000 males in Mathura district located in western Uttar Pradesh as compared to 1065 females per thousand males in Bageshwar district of Uttarakhand (hill region of Uttar Pradesh). Among these districts Champawat has the lowest population of 1.55 lakh vis-a-vis the highest population of 34.14 lakh in Jaunpur. In these districts, the urban population in aggregate is only 20 percent and 80 percent population lives in rural areas.

So far as the population of the scheduled castes is concerned it is the lowest 12.50% of total population in Gautam Budh Nagar and the highest of 29.85% in Raibarielly districts as against 21.04% in the whole state. The population of scheduled tribes is insignificant in the districts except Pithoragarh which has 17.43% of ST population in rural areas. Percentage of Muslim population of total population has very wide variations. The districts of Uttaranchal i.e., Pithoragarh, Champawat, Bageshwar, Uttarkashi and Tehri Garhwal have negligible population of Muslims. In most of the districts the Muslim population is below 10%. However, the district of Bijnor has 40.3 percent, Muzaffar Nagar 34.5 percent, Haridwar 30.0 percent, Meerut 27.5 percent and Ghaziabad 21.16 percent Muslim population. The basic indicators of 38 districts is given in Table 1.1.

Table :1.1

BASIC INDICATORS OF THE DISTRICTS

S.No.	District	Area	No of	No. of Nyay	No. of	No. of inhabi-	Population (in lacs)			% population	Density	Sex Ratio
		(Sq.KM)	Block	Panchayat	Gram sabhas	tated Village	Total	Male	Female	of SC	(Per Sq. KM)	
		1	2	3	4	5	6	7	8	9	10	11
1	Unnao	4586.0	16	173	953	1687	22.00	11.74	10.26	28.54	480	873
2	Kanpur (Dehat)	3135.0	11	102	622	1032	13.03	7.00	5.93	24.34	416	836
3	Sultanpur	4436.0	22	1256	2168	2495	25.59	13.23	12.36	22.35	577	934
4	Raibareli	4603.0	21	179	1333	1737	23.23	12.03	11.20	29.85	505	931
5	Pratapgarh	3717.0	16	171	1105	2185	22.10	11.12	10.98	21.50	595	987
6	Hamirpur	7166.0	7	61	394	647	8.84	4.81	4.03	23.80	216	839
7	Jaunpur	3602.6	21	218	1517	3269	32.14	16.12	16.02	22.40	879	993
8	Mirzapur	4952.5	12	106	763	1772	16.57	8.80	7.77	27.82	336	884
9	Fatehpur	4152.0	13	132	786	1352	18.99	10.09	8.90	24.72	457	882
10	Farrukhabad	4274.0	7	87	511	881	12.47	6.81	5.66	16.36	571	879
11	Faizabad	2015.0	9	112	592	995	13.74	7.23	6.51	20.58	545	900
12	Ambedkar Nagar	2496.0	9	110	791	1652	16.04	8.26	7.78	24.06	643	942
13	Etah	4446.0	15	149	902	1507	18.69	10.30	8.39	18.01	419	815
14	Bijnor	4938.0	11	131	947	2132	24.36	12.93	11.43	20.70	409	881
15	Buland Shahar	5208.0	15	147	1058	1365	28.49	15.35	13.14	23.20	534	856
16	Muzaffar Nagar	4049.0	14	112	886	886	28.43	15.29	13.14	15.70	541	852
17	Haridwar	1994.0	6	46	359	503	11.24	6.09	5.15	21.61	564	846
18	Tehri	4421.0	9	76	764	1778	5.20	2.56	2.64	13.95	126	1031
19	Bageshwar	2286.0	5	33	338	859	2.22	1.08	1.14	24.61	98	1065
20	Pithoragarh	7243.0	8	64	651	2189	3.80	1.89	1.91	22.55	141	986

BASIC INDICATORS OF THE DISTRICTS

S.No.	District	Area	No of	No. of Nyay	No. of	No. of inhabi-	Population (in lacs)			% population	Density	Sex Ratio
		(Sq.KM)	Block	Panchayat	Gram sabhas	tated Village	Total	Male	Female	of SC	(Per Sq. KM)	
		1	2	3	4	5	6	7	8	9	10	11
21	Champawat	1613.0	4	23	238	630	1.65	0.83	0.82	15.08	163	1036
22	Uttar Kashi	8016.0	6	36	373	686	2.39	1.24	1.15	22.77	30	927
23	Jhansi	5118.9	8	65	444	760	8.63	4.66	3.97	28.10	181	852
24	Jalaun	4569.9	9	81	564	942	12.19	6.67	5.52	27.31	267	827
25	Ghazibad	2590.0	8	74	457	704	25.88	14.34	11.54	19.04	1044	832
26	Gautam Buddha Nagar	1456.0	4	40	334	399	9.20	4.80	4.40	12.50	631	917
27	Meerut	3911.0	11	93		615	13.29	7.21	6.08	21.60	822	852
28	Baghpat	1028.3	6	46	287	369	10.30	5.60	4.69	12.23	1002	832
29	Agra	4027.0	15	114	636	904	27.51	15.20	12.49	23.19	683	832
30	Mathura	3361.5	10	89	717	871	16.77	9.23	7.54	19.97	514	817
31	Padrauna	2873.5	14	140	944	1576	22.35	11.52	10.83	16.19	789	940
32	Mau	1727.8	9	92	620	1472	14.46	7.32	7.13	21.10	837	974
33	Azamgarh	4234.0	21	280	1628	3721	31.54	15.71	15.82	25.61	744	1006
34	Ballia	2992.7	17	163	820	1791	22.62	11.99	10.63	14.70	714	851
35	Ghazipur	3607.0	16	193	1047	2583	24.16	12.34	11.82	21.04	716	957
36	Kannauj	2071.0	7	81	441	689	10.40	5.72	4.68	19.40	475	818
37	Mahoba	2162.0	4	37	299	415	5.82	3.15	2.67	26.60	153	847
38	Mainpuri	2759.0	9	80	647	826	13.17	7.18	5.99	19.30	477	834

Source: District Statistical Hand Book.

Educational Scenario

These districts again have large differences in the matter of literacy. The literacy rate of the State according to census 1991 was 40.83 percent and male and female literacy rates were 55.73 and 25.30 percent respectively. Keeping this in background, 16 of 38 districts had total literacy level, below the state average ranging from 30.38 percent in Ambedkar Nagar of eastern Uttar Pradesh to 40.53 percent in Muzaffar Nagar in western Uttar Pradesh. The hill districts have high literacy and Pithoragarh has highest total literacy rates above the state averages. Out of 38 districts, 21 districts (55.26 percent) had lower female literacy level than the state average, the lowest was 13.90 percent in Kushi Nagar (eastern Uttar Pradesh). The details of literacy level of the 38 districts is given in the table below :

Table: 1.2
LITERACY LEVEL

S.No.	District	LITERACY LEVEL (%)		
		TOTAL	MALE	FEMALE
1	Unnao	31.3	42.1	18.9
2	Kanpur (Dehat)	50.90	63.46	36.29
3	Sultanpur	38.70	55.30	20.80
4	Raibareli	37.80	53.30	21.01
5	Pratapgarh	40.40	60.30	20.50
6	Hamirpur	41.70	57.90	22.10
7	Jaunpur	42.20	62.20	22.30
8	Mirzapur	39.68	54.75	22.32
9	Fatehpur	44.60	59.80	27.20
10	Farrukhabad	38.95	49.77	25.92
11	Faizabad	40.02	55.90	22.60
12	Ambedkar Nagar	30.38	47.26	16.63
13	Etah	40.20	54.10	22.90
14	Bijnor	40.53	52.56	26.47
15	Buland Shahr	44.71	61.96	24.30

16	Mujaffar Nagar	44.00	56.63	29.12
17	Haridwar	48.35	59.51	34.93
18	Tehri	48.38	73.10	26.41
19	Bageshwar	44.70	67.20	32.79
20	Pithoragarh	59.29	79.33	38.30
21	Champawat	41.60	60.20	22.30
22	Uttar Kashi	47.20	68.70	23.60
23	Jhansi	51.60	66.80	33.80
24	Jalaun	50.70	66.20	31.60
25	Ghaziabad	55.20	68.60	38.80
26	Gautam Buddha Nagar	51.00	69.73	29.03
27	Meerut	51.30	64.50	35.60
28	Baghpat	51.30	64.50	35.60
29	Agra	38.50	50.43	24.17
30	Mathura	47.30	64.00	29.70
31	Padrauna (Kushinagar)	32.30	49.50	13.90
32	Mau	43.00	48.90	23.60
33	Azamgarh	39.20	56.10	22.70
34	Ballia	43.90	60.80	26.10
35	Ghazipur	43.20	61.40	24.30
36	Kannauj	38.50	49.60	25.50
37	Mahoba	36.50	51.00	19.10
38	Mainpuri	50.21	64.25	33.05

Current Status of Primary Schools

The total number of Parishadiya schools in 38 districts is 40438 spread over 50876 villages that is one school is available per 1.25 villages.

On the basis of figures of 38 district plans there are 7307 unserved habitations which qualify for having a primary school under state norms but do not have this facility. There will be still unserved habitations which need schooling facility but do not qualify under the prescribed norms. These will have to be provided with an alternative schooling facility.

Enrolment

The total enrolment of 6-11 years age group in 40438 schools in 1998-99 was 8127000 i.e., an average of around 201 children per school. The total number of boys enrolled was 4532000 and girls were 3595000. The ratio of boys and girls in primary school works out to 1:0.79. The total GER in 38 districts ranged from 64.90 percent in Ghazipur to 105 percent in Pithoragarh. GER among boys ranged from 71.4 percent in Ghazipur to 110 percent in Pithoragarh. GER for girls ranged from 57.52 percent in Muzaffarnagar to 103.90 percent in Champawat (Uttaranchal)

The teacher pupil ratio in 38 districts except in six hill districts of Bagheshwar, Champawat, Pithoragarh, Uttar Kashi and Tehri Garhwal is much above the prescribed norm of 1:40. While it ranges from 1:29 in Champawat to 1:91 in Kushinagar (Padrauna) district. Thus, there is significant variation in teacher pupil ratio between hill districts and plains. The total number of teachers in position in 38 districts was 119356 i.e. on an average 2.95 teachers was available per school.

Drop-Out Rates

There are wide variations in the drop out rates in these districts. It ranges from 18.18 percent in Champawat to 67.32 percent in Pratapgarh district. Drop out rate among girls is significantly higher and it ranges from 21.41 percent in Uttarkashi to 70.92 percent in Pratapgarh district. These rates for boys ranged from 15.08 percent among boys in Champawat to 63.85 in Pratapgarh district.

In view of the large representation of over aged and under aged children in primary classes and extremely high drop out rates the districts are evidently far from achieving the target of universal primary education. Intensive efforts would be initiated through the project to address district specific problems and issues. The following table shows unserved habitations, number of primary schools and GER and dropout rate for different districts.

EXISTING STATUS OF PRIMARY EDUCATION

S.No.	District	No. of Parishadiya Schools	No. of unserved areas	Teacher-pupil ratio	G.E.R %			Drop-out %		
					Total	Boys	Girls	Total	Boys	Girls
1	Unnao	1632	115	1:72	83.00	81.00	85.00	47.21	45.77	49.16
2	Kanpur (Dehat)	1070	125	1:68	90.29	85.40	96.40	31.25	35.00	27.50
3	Sultanpur	2047	37	1:72	88.00	87.00	91.00	50.00	49.00	51.00
4	Raibareli	1438	185	1:63	94.10	93.73	94.56	56.04	54.84	57.62
5	Pratapgarh	1431	78	1:63	90.80	95.20	86.30	33.30	36.20	29.50
6	Hamirpur	668	44	1:56	82.73	82.48	83.06	26.20	20.13	35.15
7	Jaunpur	1835	87	1:76	91.29	97.08	85.46	37.26	32.99	42.32
8	Mirzapur	1152	61	1:75	80.10	83.30	77.20	23.20	22.10	24.30
9	Fatehpur	1331	109	1:69	88.41	88.34	88.48	38.63	35.14	43.20
10	Farrukhabad	865	66	1:53	89.80	92.30	86.70	37.24	36.00	39.00
11	Faizabad	776	83	1:71	85.00	89.00	80.00	57.00	52.00	63.00
12	Ambedkar Nagar	976	85	1:70	85.00	75.00	85.00	56.64	52.00	63.00
13	Etah	1763	109	1:59	86.57	87.88	85.08	57.00	54.00	61.50
14	Bijnor	1401	108	1:61	71.85	81.39	60.82	47.21	45.77	49.16
15	Buland Shahar	1241	124	1:58	70.67	74.72	65.86	52.12	48.84	53.08
16	Muzaffar Nagar	1179	63	1:54	69.79	80.24	57.52	48.84	50.46	48.25
17	Haridwar	496	23	1:73	87.19	88.42	85.67	48.50	51.70	43.50
18	Tehri	1174	122	1:36	90.63	92.49	88.70	45.16	42.26	47.12
19	Bageshwar	493	52	1:29	78.00	80.00	76.00	50.05	50.11	49.98

EXISTING STATUS OF PRIMARY EDUCATION

S.No.	District	No. of Parishadiya Schools	No. of unserved areas	Teacher-pupil ratio	G.E.R %			Drop-out %		
					Total	Boys	Girls	Total	Boys	Girls
20	Pithoragarh	1031	344	1:28	104.90	110.00	99.00	21.05	25.90	23.60
21	Champawat	413	183	1:27	101.10	98.30	103.90	18.88	15.08	22.69
22	Uttar Kashi	609	179	1:26	70.22	74.12	66.32	22.48	23.55	21.41
23	Jhansi	909	84	1:54	92.00	91.50	93.70	27.80	24.50	32.40
24	Jalaun	1043	45	1:50	90.10	91.30	88.40	28.30	26.80	30.30
25	Ghaziabad	669	18	1:49	76.69	80.79	71.84	38.33	31.86	46.02
26	Gautam Buddha Nagar	388	21	1:50	92.40	93.90	90.20	51.00	49.00	55.00
27	Meerut	806	26	1:50	86.21	89.53	82.35	55.79	54.39	57.24
28	Baghpat	481	7	1:39	85.51	89.87	80.47	59.51	58.45	60.87
29	Agra	1399	160	1:60	94.00	98.00	90.00	58.00	53.00	61.00
30	Mathura	1027	56	1:53	94.50	95.60	96.70	43.30	40.07	47.25
31	Padrauna	1305	47	1:91	80.85	80.95	80.75	34.80	34.40	33.60
32	Mau	835	69	1:57	70.50	74.41	63.15	47.80	39.50	60.50
33	Azamgarh	1614	126	1:70	78.34	80.60	76.10	49.10	61.50	32.90
34	Ballia	1341	341	1:62	80.00	89.00	71.00	65.00	61.00	72.00
35	Ghazipur	1250	154	1:61	64.90	71.40	66.60	36.00	35.00	37.00
36	Kannauj	743	60	1:72	93.10	95.60	90.40	28.50	25.80	31.60
37	Mahoba	501	39	1:52	85.05	89.14	79.54	35.86	33.73	38.00
38	Mainpuri	1106	72	1:60	79.25	81.83	76.03	51.50	53.90	48.50

Planning Process and SAS and BAS

As mentioned earlier, a 'bottom-up' approach was adopted in preparation of the DPEP perspective plans for the new districts. It enabled the government functionaries to have an understanding of issues and problems and of the necessary community level processes which need to be initiated with Gram Pradhans, Village Education Committees and the representatives of disadvantaged groups in a more intensive manner.

Participative Meetings and Workshops

The process of plan preparation was first initiated in November 1998. A number of workshops were organised at the district and sub-district levels. Focus group discussions were held in every district, the findings of these have been utilized in framing area and community specific strategies and appropriate interventions.

In order to chalk out a systematic action plan for formulation of perspective plans by the districts, a workshop of district level officers of the Education Department was held on 3.12.98 at the State headquarters for orienting them to the DPEP philosophy and participatory processes, identification of data needs and procedural aspects relating to plan formulation. Two meetings were held in January/February 1999 for analysis and interpretation of collected data and their utilisation for identification of issues and formulation of plan strategies and interventions. Further, six workshops each for two days were organised at SPO during 1-12 February 99 in which planning teams of all the 38 districts presented their perspective plans. Detailed discussions in respect of perspective plans were held by SPO officers with the district teams during these workshops. District and sub-district processes were initiated under the leadership and overall supervision of the District Magistrates in all the districts. Separate workshops for district basic education functionaries and teacher's representatives, block level open meetings with ABSAs, SDIs, Deputy BSAs, DLOs, teacher's representatives, DIET staff, Gram Pradhans, BDOs, Adhyaksha Kshetra Panchayat, ICDS functionaries, Muslim community leaders, women teachers and other functionaries and open Nyaya Panchayat level meetings and village level meetings were held to elicit wide participation and to identify issues, problems and strategies for project preparation and implementation. Conclusions emerging from various meetings alongwith the types of participants have been duly documented in perspective plans.

Planning Mechanisms

In each district two types of committees were constituted. The District Planning Committee was constituted under the chairmanship of District Magistrate to oversee, guide and supervise activities at sub-district level. It included Chief Development Officer, Basic Shiksha Adhikari and other officers of education department, District Statistical Officer, Secretary TLC, Executive Engineer, RES, representatives of teachers union, educationists and NGOs. A core planning team/committee comprising Basic Shiksha Adhikari, Principal DIET, Finance and Accounts officer and Assistant Basic Shiksha Adhikari was constituted which was assigned the responsibility of formulation of DPEP plans. District Planning teams have been oriented to project planning techniques and methodology including costing of plans. Sharing workshops were also held to orient teams on pre-project studies findings and pedagogical issues and interventions. The core planning team members of all districts were imparted intensive training of 10 days duration in concepts and techniques of DPEP planning at NSDART, Mussoorie and SIEMAT Allahabad during December 1998/January 1999.

Social Assessment Study (SAS)

Social Assessment Studies (SAS) were conducted in a sample of 5 DPEP-III districts through three specialized organisations, viz Organization for Applied Socio-Economic System (OASES), New Delhi. Operations Research Group (ORG), New Delhi; and Govind Vallabh Pant Social Science Institute, Allahabad.

These five districts cover each type of geographical region - Hills, Bundelkhand, Central, Eastern and Western UP and take into account demographic factors and social conditions impinging on education for girls, scheduled castes, scheduled tribes and other disadvantaged groups of society. The following 5 districts have been identified for conduct of SAS –

S.No.	District	Region	Regional peculiarities
1	Pithoragarh	Hills	some tribal groups
2	Mahoba	Bundelkhand	scattered habitations
3	Unnao	Central	predominant SC population
4	Ambedkar Nagar	Eastern	predominant SC population
5	Muzaffar Nagar	Western	economically advanced but girls education is an issue of concern.

The overall objective of the study was to generate a better understanding of the constraints the disadvantaged groups experience among the planners, leading to incorporation of more pointed and responsive strategies in the DPEP-III as well as subsequent Annual Work Plans. The specific objectives were-

- (a) To identify the nature and causes of disadvantages these children experience, adversely affecting their participation and learning achievement in schools;
- (b) To assess the available incidence in the effectiveness of various schemes that are in operation for some of these groups of children. The assessment would be based mainly on published and unpublished information available in the public domain supported by some primary information.
- (c) To identify and discuss the possible strategies to overcome the disadvantages and constraints within the DPEP framework.

The draft reports of SAS have been received and are being shared with the Districts. The findings of these reports have helped in identification of problems and evolution of strategies.

Baseline Assessment Studies

Baseline Assessment Studies are being conducted by SCERT, UP in all the 38 DPEP districts to measure the existing achievement levels. The BAS has a number of general and specific objectives listed as under:

General Objectives:

1. To study the differences in learning achievement among gender and social groups.
2. To measure the level of achievement of students both in literacy and numeracy at the end of the initial stage and both in language and mathematics at the end of the penultimate stage of primary schooling.
3. To assess the effect of variables like home, school, teacher, classroom, processes, incentive schemes etc on learners' achievement

Specific Objectives:

1. To assess the levels of achievement of students of class 1 both in literacy and numeracy at the end of the year.
2. To study the levels of achievement of students at the penultimate stage both in language and mathematics
3. To assess the influence of teachers' educational and professional qualifications on the overall achievement of the learners.
4. To assess the influence of the language qualifications of the teachers on learners' achievement in language.
5. To study the effect of the mathematics qualifications of the teacher on learner' achievement in mathematics.
6. To study the effect of teaching experience of teachers on learners' achievement.
7. To find out the number of teachers who underwent training conducted by SCERT/DIET during the last three years.
8. To find out the specific areas in which the training has been imparted to the teachers.
9. To assess the quality of inservice training programmes conducted during the last 3 years.
10. To find out the extent of utilisation of in-service teacher training in class room practices.
11. To find out the number of teachers trained for the use of competency based teaching learning material.

The preliminary reports of all the districts are expected by April where after their findings will be incorporated in the District Plans.

1.2 MAIN SECTOR ISSUES

There are several crucial issues in primary education in the 38 districts, which need to be tackled on priority basis. These issues have been identified on the basis of

participatory exercises as already mentioned. These districts suffer from multiple constraint to the effectiveness and efficiency of primary education. These can be broadly divided into six categories, viz., (i) inadequate access and enrolment, (ii) low retention of students in the schools, (iii) low level of quality (iv) inequalities in relation to various social groups (v) lack of community participation and weak management and inadequate institutional support.

(i) Inadequate Access and enrolment

There are 7307 habitations in 38 districts which are unserved by primary education facilities but they are entitled to have primary school according to government norms. There are many habitations which do not qualify for a primary school as per the Govt. norm but require facilities for schooling. Quite a few habitations particularly in Muzaffarnagar, Farrukhabad, Agra, Mathura, Raibareilly, Fatehpur, Faizabad, Ambedkar, Hamirpur, Mahoba, Azamgarh, Ballia, Mau, Kushinagar also suffer from dislocation of primary education due to floods upto months in a year. Incidentally, majority of habitations are inhabited either by the SC or Muslims. In these districts, there is sizeable population of the scheduled castes and Muslims and their children especially girls have remained traditionally out of the mainstream of primary education. Tradition coupled with exclusive emphasis on religious education keep the children, especially the girls belonging to Muslim community outside mainstream education. The semi feudal socioeconomic structure has also acted as a handicap to the poor participation of both the SC and the economically deprived groups. The problem is further compounded by the fact that a substantial percentage of primary school going children are engaged in agriculture and other economic activities and cannot go to school even if it is available within the habitation. Similar is the case for girls who do not get an opportunity to attend a school as they are engaged in sibling care or other household duties. Moreover, because of low social status and discrimination against the girl child in association with other social evils like early child marriage formal education is hardly perceived as having any utility for girls. Inadequate number of woman teachers is another constraint to girls' education. Then there is the problem of children with learning disabilities who generally stay away from the school as the primary schools are insensitive to their special needs.

In these 38 districts several districts also suffer from the problem of child labour. Prominent among them are Mirzapur, Agra, Bulanshahr, Mau, Azamgarh, Ambedkarnagar, Farrukhabad, Kanpur Dehat, Kannauj, Meerut, These are in concentrated pockets and engaged in different jobs as carpet weaving, handlooms, textile printing, ceramic industry and other house hold industries.

There are 99.65 lakh children approximately in 38 districts out of which 81.27 lakh are enrolled. Thus 18.38 lakh children of this age group are still out of school in 1998-99. Most of the schools have two rooms and are over crowded. Therefore 12271 additional class room will have to be provided. A large number of school building are in dilapidated condition and are in need of repairs, and 3251 school buildings are to be reconstructed. At least 9167 schools need repairs. There are great variations in the GER. The GER for 1998-99 ranges between 64.90 percent for Ghazipur and 105 percent for Pithoragarh. The GER for girls is as low as 57.52 percent in Muzaffarnagar. Apart from the inhibiting factors for non enrolment mentioned earlier the other important reasons include poor economic condition, inconvenient school timings and distance of schools from the village of residence. Lack of motivation of mothers towards education of girls is also a prominent factor in most of the districts.

(ii) Low Retention of Children

The average retention rate for new 38 districts ranges from 32.68 percent in Pratapgarh district to 81.12 percent in Champawat. Though low retention is common to all districts and all communities, the problem is more acute in case of girls, SCs and Muslims. Since basic facilities like toilet, drinking water, sports material are missing in schools, they offer no attraction for the child to continue his/her education. The teacher, community and guardians have no interaction. It is more so between parents belonging to disadvantaged groups and the teachers. In quite a few places, there was discrimination against SC children. The high dropout and low retention leads to substantial waste of resources. Since these children do not attain the required competency and skill, the investment made on them is not gainfully utilised.

(iii) Low Quality of Education

Through participatory meetings and focus groups discussions as well as interaction with parents and teachers have shown that achievement levels are generally low in 38 districts. The actual MLL will be known after BAS, which is likely to be finalised soon as mentioned earlier.

On the above basis the factors identified which are responsible for such a situation, include poor pre school facilities, poor quality of educational inputs in the schools and inadequate capacities of teachers. Still the outmoded teaching methods are adopted by the teachers. Their level of commitment and motivation has been found to be low. Moreover, the curriculum is not suitable for joyful learning by the children.

The pre-school education and early childhood care facilities are very poor both in quantitative and qualitative terms. As such children find it difficult to cope with the school curriculum in initial years. Because of non-availability of pre-school facilities, the girls are deprived of primary education as they have to look after their siblings who could have been taken care of in ECCE centres.

Quite a large number of teachers are ill-equipped to handle multi-grade teaching which is widely prevalent in the districts.

Academic supervision is weak and most schools function without any supervision by the Head Teachers and ABSAs. Teachers are also not equipped to assess their pupils progress. VECs are not fully functional so that they could help in class room monitoring and supervision. The high incidence of teachers absenteeism combined with low teaching skills in class room management, outmoded teaching and learning practices and materials and weak supervision have resulted in low learning achievements which seriously affect the quality of primary education in these 38 districts of Uttar Pradesh.

A large number of teacher's positions are vacant in the districts. The state Government is supportive in filling of the teacher backlog, of 27000 vacancies all over the state by April 1999.

(iv) Inequities

There are wide disparities in enrolment, retention and achievement levels among social groups as well as gender. As already mentioned, Female literacy rate in the new districts is extremely low. Muslims are other disadvantaged groups in terms of the above indicators. Girls belonging to these groups are doubly disadvantaged. Similarly, female literacy is relatively still lower among the scheduled castes. Poverty accentuates further the problems of these groups with regard to primary education.

While girls constitute around 47 percent of the total school going age population (6-10 years) in these districts, their representation in total enrolment at primary level is 44 percent. The problem gets further magnified due to inclusion of under age and overage children in primary education. Similarly, while SC population (6-10 years) constitutes 21 percent of the total school age population, their school enrolments is around 18 percent and their representation nevertheless needs to be improved. Participation of SCs still remains a major area of concern. It should be at least in proportion to their share of population.

Non enrolment and drop out is high among Muslim children. Muslim parents attach more value to religious education of girls. Most parents do not favour co-educational

schools and those without lady teachers for their daughters. Non availability of Urdu teachers is also seen as a discouraging factor in case of Muslim children.

Existing socio-cultural environment is not congenial to girls education in general due to certain prevailing social prejudices and practices. Purdah system and child marriage among Muslim discourage primary education among girls.

(v) Lack of Community Participation

In all these districts there is no active community participation in the management of primary education although VECs have been constituted in all villages. They have been mostly non-functional. The officials of the Basic Education Department have hardly attached any importance to the role of VEC and have not realized the necessity and utility of community participation. Consequently, it has not been possible to develop in the community a sense of belonging or ownership of the primary school.

(vi) Weak Management and Inadequate Institutional Support

The educational management has largely been bureaucratic and has hardly witnessed any change during the last two decades. The conventional system of supervision and management continue to be practised leaving little scope for change with regard to effective management or classroom practices. Institutional support to address needs of teachers to improve their pedagogical skill is hardly available. Even if certain institutes exist, there is no mechanism to facilitate these institutions to respond to teachers needs. DIETs have been there mainly for primary education but are unable to fulfil their perceived role because of several constraints, e.g., lack of staff and capacities. In some newly created districts there is no DIET and it poses a major challenge and viable alternatives have to be worked out. For the DPEP to develop curricula and publication of text. SCERT and SIEMAT would have to extend their role in training of functionaries of DPEP in these new districts. The concerned proposals have been incorporated in the state component of DPEP. Above all, the conventional management style has to be changed through training and retraining of district functionaries who are not attuned to working with the people in accordance with the philosophy of DPEP. A summary table of the major issues relating to primary education in the five representative districts of the 38 new districts is enclosed.

Summary Table of Major Problems and Issues Related to Primary Education in five Districts from among 38 new districts to represent Five different Regions of U.P.

Component	Bageshwar (Hill Region)	Bulandshahar (Western Region)	Raibareli (Central Region)	Jaunpur (Eastern Region)	Hamirpur (Bundelkhand)
1) Access and Enrolment	<ol style="list-style-type: none"> 1. Inaccessibility and non availability of facility of education for scattered habitations. 2. Low enrolment of S/C children particularly due to unwillingness of parents to send their children to school owing to ignorance and occupation of children in economic and domestic activities. 3. Low enrolment of girls due to sibling care and unwillingness of parents. 	<ol style="list-style-type: none"> 1. There are 124 unserved habitations in the district and out of these around half of the habitations have a predominant population of the disadvantaged groups. 2. Low status of women and the feeling of being discriminated in social hierarchy. 3. The SC families feel hesitant in sending their children especially girls to 	<ol style="list-style-type: none"> 1. Many S/C, Muslim and poor children do not have access to primary education as there is no school in the village habitation although it qualifies to have a school under government norms. 2. Shortage of accommodation in the schools. 3. There are some flood affected areas in Dalmau and Lalganj blocks in 	<p>There are many unserved small habitations which do not qualify for having a school as per the state norms.</p> <p><u>Lack of Awareness</u></p> <p>There are many villages and areas in the district, where the parents do not take initiative to educate their children.</p> <p><u>Child Labour/Working Children</u></p>	<ol style="list-style-type: none"> 1. Unserved habitations. These are mostly in Muslim and SC predominant habitations. 2. There are 11 single room schools where the children cannot be accommodated. 3. Due to poor economic condition of parents the children are diverted to gainful activities. So the children miss

	4. Distances of schools and old tradition of early marriages hampers the girl enrolment.	<p>school.</p> <p>4. Non-enrolment of SC and Muslim children especially of girls, due to their being engaged in income supplementing activities to the family.</p> <p>5. Illiteracy of parents and their ignorance.</p> <p>6. Occupation of children in domestic work, sibling care or other works.</p> <p>7. The girls do not have proper clothing.</p> <p>8. Child labour engaged in pottery works in khurja.</p>	western region of the district. The teaching is dislocated for about two months in this area.	<p>Children of the families, which are below poverty line work to earn money to increase the income of the family.</p> <p><u>Muslim Children</u></p> <p>Children of Muslim dominated areas, specially girls, do not attend the school as the parents do not allow their children to attend the school.</p>	<p>their studies.</p> <p>4. There is dislocation of education due to floods</p> <p>5. Children of Muslim communities, particularly girls, do not attend school as the parents give importance to religious education.</p> <p>6. Poverty, illiteracy and ignorance of the parents.</p>
II) Retention	I. Low retention of S/C children due to ignorance and poverty.	I. Because of social factors, low status of women etc., dropout rates in S.C. and Muslim children are higher	1. Girls do not continue their education		1. Dropout rate of SC and Muslim children

	<p>2. Low Retention among the girls due to early marriage and long distances of primary schools.</p> <p>I. Basic facilities missing in school which offers no attraction.</p> <p>II. No regular contact between the teacher community and the guardians.</p> <p>III. Poor attendance of children as compared to enrolment.</p> <p>IV. Outdated teaching methods with stick and rude behavior of the teachers.</p> <p>V. Poor attendance of girls due to engagement in domestic work</p>	<p>particularly among girls.</p> <p>No interest of parents in their children completing the primary schooling.</p> <p>School is not attractive and does not have minimum basic facilities/ amenities</p> <p>A large number of school buildings, are in bad shape and need reconstruction, repairs and maintenance.</p> <p>5. Attendance in comparison to enrolment is very poor.</p>	<p>because they are busy in household works and a few boys too are attached with agriculture and other works.</p> <p>2. Girls do not attend school because their parents are busy in their occupation and they have to take care of their youngsters.</p> <p>3. Parents demand lady teachers for girls and also there are some social factors involved.</p> <p>4. Drop out rate in SC and Muslim children are higher among girls, particularly Koyari, Chamar, Mehtar, Muslim and other poor class families.</p>		<p>are high particularly among the girls.</p> <p>2. No interest of parents in sending their children regularly to schools.</p> <p>3. Minimum basic facilities do not exist in the schools.</p> <p>4. A large number of school buildings are in bad shape and need reconstruction, repair and maintenance.</p> <p>5. Parents demand Vocation oriented education for girls.</p>
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			<p>5. Many school buildings are not in good condition and need reconstruction, repairs and maintenance.</p> <p>6. Attendance in comparison to enrolment is very poor.</p> <p>7. Lack of toilet and drinking water facilities in the schools.</p>		
III) Quality Improvement	<p>1. Pre school education programmes is weak and ineffective.</p> <p>2. Poor quality of teaching.</p> <p>3. Low learning level of children.</p> <p>4. Low level of competence and motivation in children.</p>	<p>1. Quality of teaching is poor all over the district</p> <p>2. Low achievement levels particularly of SC children.</p> <p>3. Low level of motivation and competence of teachers using</p>	<p>1. The text books are un-interesting and curriculum is outdated.</p> <p>2. Absence of joyful learning for children. TLM is not prepared and used.</p> <p>3. Low achievement levels of children.</p>	<p>1. Indifferent attitude of government functionaries.</p> <p>2. Academic supervision is weak and its quality is poor.</p> <p>3. Lack of proper training in new methods of academic</p>	<p>1. Quality of teaching is poor all over the district.</p> <p>2. Low level of Quality and learning achievement levels.</p> <p>3. Teachers have received no training after joining service and their knowledge</p>

	<p>5. curriculum not suitable for joyful learning by children.</p> <p>6. Indifferent attitude of government functionaries.</p>	<p>conventional methods of teaching which do not result in joyful learning by children.</p> <p>4. Outdated and outmoded attitudes of the government functionaries.</p> <p>5. Unsuitable and uninteresting curriculum.</p>	<p>4. As school environment is not academic children run away from school and finally drop out.</p> <p>5. The preparedness programme through I.C.D.S. is not effective.</p> <p>6. Low level of competence of teachers.</p>	<p>supervision and low motivational level of ABSAs/SDIs</p>	<p>and motivational level is low.</p> <p>4. Curriculum is unsuitable and uninteresting and there is no joyful learning by the students.</p>
IV) Community Participation	<p>i) VECs are not functioning effectively as their own level of awareness is low.</p> <p>ii)The community does not feel any sense of ownership of the school.</p> <p>iii)Relationship between the teacher, VEC and villagers is vague and isolated.</p>	<p>i)Lack of awareness in general public about all components of universalisation of primary education.</p> <p>ii)Community does not have a sense of belonging for the school and it does not take interest in management of primary education.</p>	<p>i) Community does not have a sense of belonging for the school and it does not take interest in management of the affairs concerned with primary education.</p> <p>ii)VECs are ineffective and the members are unaware of their</p>	<p>i) The community participation in running the primary schools is unsatisfactory.</p> <p>ii) There is lack of awareness in general public about utility of primary education. Community does not</p>	<p>i) Lack of awareness in general public about utility of primary education.</p> <p>ii) Community does not have a sense of belonging to the school and it does not take interest in management of primary schools.</p>

	<p>iv) ABSAs/SDIs have no connection with VEC.</p>	<p>iii) VECs are ineffective and the members are unaware of their duties and responsibilities.</p> <p>iv) There is no relationship between VEC the community the teachers and supervisory functionaries like ABSA and SDI.</p> <p>v) No action planning at village level for primary education.</p> <p>vi) Non-involvement by NGOs in primary education and its promotion.</p>	<p>duties and responsibilities.</p> <p>There is no coordination between VECs, the community and the teachers and supervisory functionaries like ABSA and SDI.</p> <p>iii) No planning is done at the village level for primary education.</p> <p>iv) Lack of coordination between officials and NGOs.</p>	<p>have a sense of belonging for the school and it does not take interest in the management of primary education.</p> <p>iii) Most of the VECs are ineffective and the members are unaware of their duties and responsibilities. There is no relationship between most of the VECs, community, teachers and supervisory functionaries like ABSA and SDI.</p> <p>iv) There is dearth of action planning at the village level for primary education.</p> <p>v) There are no active NGOs in the field of primary education.</p>	<p>iii) VECs are ineffective and the members are unaware of their duties and responsibilities.</p> <p>iv) There is no relationship between VECs the community and the teachers and supervisory functionaries like ABSA and SDI.</p> <p>v) Non existence of active NGO's working in the field of primary education.</p>
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<p>V) Women Empowerment</p>	<ol style="list-style-type: none"> 1. Women in hills handle all domestic work alongwith the agricultural operation. 2. II)Low status of women in society. Much of their time is consumed in collection of fuel and fodder. Malnutrition and morbidity incidence is high among women. 3. Discrimination against girl child. 4. No role of women in decision making on developmental issues like primary education. 5. Early child marriage and Involuntary starvation. 6. Typical social tradition and customs in the society such as girls are not allowed to study after class V. 7. Neglect of women during delivery and their seclusion to out houses. 	<ol style="list-style-type: none"> 1. Low status of women in society. 2. Discrimination against girl child and other social evils like child marriage. 3. Illiteracy and lack of awareness among women about UPE. 4. Women not involved in decision making either in the family or other forums. 	<ol style="list-style-type: none"> 1. There is low status of women in society. Girls are deprived of primary education. Large number of women manage households due to migration of men to urban areas in search of livelihood. 2. Illiteracy and lack of awareness among women about primary education. 3. Women have no role in decision making either in the family or social affairs. 	<ol style="list-style-type: none"> 1. Low status of women in society. 2. Discrimination against girl child. 3. No role of women in decision making on developmental issues. 	<ol style="list-style-type: none"> 1. Low status of women in society. 2. Discrimination against girl child. 3. No role of women in decision making on important issues about family children. 4. Illiteracy and lack of awareness among women about UPE.
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VI) Capacity Building	i) Training infrastructure is weak and inadequate and DIET does not exist in this district as later is located in Almora.	i) Training infrastructure is weak and inadequate. ii) Adequate infrastructure and equipments are not available in DIET. iii) Conventional administrative structure is ineffective and non-responsive to people's needs.	i) Training infrastructure is inadequate. ii) In DIET many technical positions are vacant. iii) Education functionaries need a change in their outlook to be more responsive to participatory approaches.	i) The teacher pupil ratio in the district is 1:76 as compared to National Standard of 1:40. Thus, there is dearth of teachers in schools. ii) Supervision and monitoring of educational activities at schools is not satisfactory.	i) Training infrastructure is inadequate. ii) DIET is inactive. iii) There is a need for decentralization of orientation and management training. iv) Conventional administrative structure is inadequate for effective supervision.
VII) Convergence	Coordination between various local government programmes which are related to primary education development is weak.	There is no proper coordination and linkages of primary education with related departments.	There is no proper coordination and primary education with related departments.	Coordination between various local government programmes which are related to primary education development is weak.	There is lack of proper coordination and linkages of primary education with related departments e.g. DRDA and District Panchayat Raj Department etc.

Government Strategy and On-going initiatives :

The State Government has been making sincere efforts to promote primary education and improve its status through its own initiative and as well as supported by centrally sponsored schemes. The Government is spending substantial amount on education. In 1998-99 expenditure on education was Rs. 54200 million from plan and non-plan expenditure of which Basic education constituted 57.83 percent. Further, State Government is giving 12.5% of total Project Cost of UPBEP and 15% of total project cost of DPEP as State share for project implementation. But most of the expenditure is being incurred on salary of teachers and other staff and very little amount is left for other educational needs. Still, there are large number of posts of teachers which are vacant. The State Government is playing a pro-active role in filling up these vacancies. It is expected that 27000 vacant posts of teachers will be filled up by April 1999.

In pursuance of NFE a number of programmes are being implemented in the state. The details of the important ongoing schemes are given below :

(i) Non-Formal Education

In Uttar Pradesh, non formal education was introduced as a supplement to the formal system of education in the year 1980-81. During the same year 5364 centres of primary level and centres 1,01,049 learners participated out of which 71076 were boys and 29973 were girls. At upper primary level centres 19412 learners participated. Upper primary level centres were discontinued from the Year 1988-89. Since 1989-90 the non-formal education centres have been reorganised in the form of project. In each project, which is one social and geographical unit, there are 100 to 105 non-formal education centres. The over all incharge of project is a Project officer. The project officer, alongwith his/her administrative duties is charged with the responsibility of providing educational leadership to the non-formal education centres. At present 59600 projects are running in the state. About 13 lakhs children of the age group 6-11 are covered under this programme.

There are about 7500 NFE units at "Maktabs" catering to the educational needs of the children of minority communities. Besides, 93 non-governmental agencies are also running NFE centres in the state with 100% financial assistance from the GOI.

(ii) Operation Blackboard

The National Policy on Education, 1986 called for a drive symbolically called "Operation Black Board" for substantial improvement in the quality of primary schools. The scheme was started in 1987-88 to bring all existing primary schools in the country to a minimum standard of physical facilities by providing them with at least two reasonably large rooms, at least two teachers, as far as possible, one of them a women and essential teaching and learning material. Under this centrally sponsored scheme, 70,083 primary schools have been covered and 11150 buildings of buildingless schools or dilapidated building of schools have been constructed.

A new initiative namely Special Orientation Programme for Primary Teachers (SOPT) has been taken up since 1993-94 to give training to Primary Teachers in use of OB materials and MLL strategy with focus on teaching of Languages, Mathematics and Environmental and Environmental studies. Till November 1997, this training was conducted at the DIET level. In order to cover almost each teacher every year, the organisation of training course has been decentralised to Block level in U.P.

(iii) Mid Day Meal Scheme

The National programme of Nutritional Support to Primary Education, commonly known as the Mid-day Meal scheme was initially taken up in those 248 blocks already covered under the Employment Assurance Scheme in UP in the year 1995. Under this scheme, foodgrain is provided free of cost by the Govt. of India from the nearest FCI godown to the village schools in the concerned blocks with the objective of increasing enrolment, improvement in retention and attendance, and supplementing nutritional requirement of students, thereby giving a boost Universalisation of Primary Educatoin.

The scheme entered the second phase in 1996 and extended to 643 additional blocks, which were identified on the basis of low female literacy rate i.e. the Blocks in which female literacy rate is less than the National Average (39.29%). Thus, 891 Blocks out of a total no. of 902 Blocks in the State have been covered under this scheme.

At the District level, the scheme is being implemented by the District Magistrates with the assistance of officials of Education Deptt. and the Food and Civil Supplies Deptt. The network of fair price shops is being utilised for delivery and the distribution to the beneficiaries is done in the presence of the representatives of the Village Education

Committee. Education Deptt. is the nodal Deptt. for implementing the scheme. A high level committee under the chairmanship of Chief Secretary oversees and monitors the scheme at the state level. At the Divisional level, a committee under the chairmanship of Divisional Commissioner has been constituted to monitor and to remove bottlenecks, if any, in the implementation of the scheme.

(iv) Area Intensive Programme for Educationally Backward Minorities

In UP, a centrally sponsored scheme - Area Intensive Programme for Educationally Backward minorities was launched in the year 1994-95. The basic objective of the scheme is to provide basic educational infra-structure and facilities in areas of concentration of educationally backward minorities which do not have adequate provision for elementary and secondary education under the scheme. Since 1994-95, funds have been provided for opening of 172 Primary Schools and 243 Upper Primary Schools spread over to 18 minority concentration districts and blocks. Financial assistance is provided for construction of school building and for furniture/fixtures.

(v) Ruchipurna Siksha Karyakram (Joyful Learning)

Rucipurna Siksha Karyakram(Joyful Learning) programme was started with the UNICEF assistance in 12 district of the State covering one block from each district including district Agra. The programme was started with active initiative and involvement of primary teachers and Pradeshiya Prathmic Shiksha Sangha (State Primary Teachers Association). The programme is region specific and based on local conditions. Teachers have freedom to prepare locally relevant low cost material and to use innovative activities. Teaching learning process is transacted through songs, games, stories, plays, etc. The teachers themselves are involved in devising and conducting training programmes.

(vi) The Basic Education Project

In order to provide greater impetus to the drive towards attaining universal elementary education, the UP Basic Project, funded from IDA credit, was launched in October 1993 in 10 districts of the state. Subsequently, another, 2 districts were added to the scope of project coverage on account of re-organisation of existing districts. The goal of the BEP is universal enrolment in and completion of basic education (class 1to8) and improvement of its quality. Broadly, project objectives are defined as follows:

- (i) Building Institutional Capacity to plan, manage and evaluate a 10-15 year statewise basic education development programme by establishing a strengthened framework of State and district-level planning, management and professional support organisation.
- (ii) Improving Quality and Completion in an initial 10 of the old 63 districts of the State through strengthened community participation, early childhood education, curriculum and text book revision, in service training, targeted programmes for women and girls, and strengthened school management.
- (iii) Improving Access to basic education in ten districts by constructing additional primary and upper primary school in unserved communities and supporting implementation of a re-designed programme of non-formal classes for children unable to attend formal schools.

UPBEP cost is Rs 728.78 crores (37% IDA credit through Government of India and 13% contribution of government of Uttar Pradesh)

The first stage of project implementation focused on putting in place essential infrastructure and launching the civil works programme. At the outset, a decision was taken that the civil works under the project should be completed within the first few years so that the subsequent period could be completely devoted to quality aspects of project implementation. The next level of activity to be added was teacher education and development of instruction materials. Subsequently various other aspects of the project were also launched. An Alternative Schooling Model for out-of-school children, based on flexibility and learners' need was developed and initiated in selected blocks. Early Childhood Care & Education (ECCE) Centers were supported and an innovative NFE Programme at the upper primary levels is under trial.

The overall impact of UPBEP could be seen in significant improvement in enrolment in primary schools in the project area by 0.85 million during the 1991-92 to 1996-97 and in upper primary level by 0.39 million. The GER to attain UEE, DPEP in UP was initiated in September 1997, covering 15 districts. Qualitative aspects such as school effectiveness, teachers' training and motivation and school management has been considered in this programme. Alternative methods of schooling have been given significance and holistic view has been taken. To facilitate synergic development, convergence of services has been given importance. A gender perspective has been incorporated in all aspects of planning, and

focus has been provided to improvement in access, retention, and achievement levels of girls. Specifically, the programme aims to develop and implement in the project district a replicable, sustainable and cost-effective programme.

The DPEP Goals are to reduce differences in enrolment, dropout and learning achievement among gender and social groups to 5% to reduce overall primary dropout rates for all students to less than 10% to raise average achievement level by at least 25% in basic literacy and numeracy competencies and 40% in other competencies, and to provide access through Formal and Alternative System of schooling.

The major project components include building and strengthening institutional capacity, improving the quality, reducing dropout and expanding access to primary education and developing a distance education programme.

The project duration is 1997-2002 having total project cost of Rs 567.5 million (85% grant from GOI, 15% GOUP share)

Under DPEP, 15 district have been covered namely, Maharajganj, Siddarthnagar, Gonda, Badaun, Kheri, Lalitpur, Basti, Moradabad, Shahjahanpur, Sonbhadra, Deoria, Hardoi, Bareilly and Firozabad.

The basic project approach is holistic in nature aiming at holistic planning and management to achieve UEE in character focusing on local need based and participatory in contents ensuring active participation of local bodies, teachers, NGOs and the community as a whole in the planning process to ensure "ownership". The other characteristics include sustainable and replicable interventions for continuation and replication of programme interventions. So far, very encouraging signs have been obtained under DPEP.

Section -2

The Project

Project Scope and objectives

DPEP is proposed to be launched in 38 new districts as already listed earlier. The programme would build upon the experience gained through the implementation of UPBEP and DPEP, which have succeeded in generating a positive environment for education in the concerned districts with significant improvement in various educational indicators. The programme aims at bringing about quantitative improvement in different activities related with primary education in the three districts and ensure access and retention of all children especially those from the disadvantaged sections of society. Programme strategies and interventions have been enlisted in following paragraphs:-

Objective

The general objectives of the proposed project are the same as the national objectives. The national objective are (i) to reduce differences in enrolment, drop out and learning achievement among gender and social groups to less than five percent, (ii) to reduce overall drop out rates in primary education for all students to less than 10 percent, (iii) to raise average achievement levels by 25 percent above measured baseline levels and (iv) to provide access to all children to primary (I toV) schooling wherever possible or its equivalent non-formal education.

The general objective of all the 38 new districts provide for universal access, preventing drop-out, raising the quality of education involving the community in management of primary education and building up capacities for decentralised educational planning and management. The district specific quantifiable objectives are mentioned below:-

TABLE 2.1
EXISTING AND PROPOSED INCREASE IN GER

S.No.	District	Projected GER % From 1998-99 to 2003-04					
		1998-99			2003-04		
		Total	Boys	Girls	Total	Boys	Girls
1	Unnao	83.00	81.00	85.00	115.90	115.90	115.90
2	Kanpur (Dehat)	90.29	85.40	96.40	104.00	105.00	103.00
3	Sultanpur	88.00	87.00	91.00	101.00	101.00	101.00
4	Raibareli	94.10	93.73	94.56	105.00	105.00	105.00
5	Pratapgarh	90.80	95.20	86.30	120.00	120.00	120.00
6	Hamirpur	82.73	82.48	83.06	108.00	110.00	106.00
7	Jaunpur	91.29	97.08	85.46	104.00	105.00	103.00
8	Mirzapur	80.10	82.30	77.20	105.00	105.00	105.00
9	Fatehpur	88.41	88.34	88.48	110.00	110.00	110.00
10	Farrukhabad	89.80	92.30	86.70	120.00	120.00	120.00
11	Faizabad	85.00	89.00	80.00	115.00	118.00	110.00
12	Ambedkar Nagar	85.00	75.00	85.00	110.00	118.00	104.00
13	Etah	86.57	87.80	85.08	107.00	108.00	106.00
14	Bijnor	71.85	81.39	60.82	105.00	103.00	107.00
15	Buland Shahar	70.67	74.72	65.86	105.00	105.00	107.00
16	Mujaffar Nagar	69.79	80.24	57.52	105.00	103.00	107.00
17	Haridwar	87.19	88.42	85.67	105.00	105.00	105.00
18	Tehri	90.63	92.49	88.70	105.00	106.00	104.00
19	Bageshwar	78.00	80.00	76.00	104.00	104.00	104.00
20	Pithoragarh	106.00	108.00	105.00	122.00	122.00	122.00
21	Champawat	101.10	98.30	103.90	125.00	125.00	125.00
22	Uttar Kashi	70.22	74.12	66.32	100.00	100.00	100.00
23	Jhansi	92.00	91.50	93.70	102.00	101.00	103.00

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24	Jalaun	90.10	91.30	88.40	115.00	116.00	114.00
25	Ghaziabad	76.69	80.79	71.84	120.00	124.52	116.95
26	Gautam Buddha Nagar	92.40	93.90	90.20	123.00	125.00	120.00
27	Meerut	86.21	89.53	82.35	120.00	122.00	118.00
28	Baghpat	85.51	89.87	80.47	120.00	121.00	119.00
29	Agra	94.00	98.00	90.00	119.00	120.00	118.00
30	Mathura	94.50	95.60	96.70	110.00	111.00	108.50
31	Padrauna	80.85	80.95	80.75	108.00	108.00	108.00
32	Mau	70.50	74.41	68.15	110.00	110.00	110.00
33	Azamgarh	78.34	80.60	76.10	103.00	103.00	103.00
34	Ballia	80.00	89.00	71.00	108.00	112.00	104.00
35	Ghazipur	64.90	71.40	66.60	103.00	104.00	102.00
36	Kannauj	93.10	95.60	90.40	120.00	120.00	120.00
37	Mahoba	85.05	89.14	79.54	105.00	105.00	105.00
38	Mainpuri	79.25	81.83	76.03	105.00	105.00	105.00

Project Components

Based on the problems and issues that emerged out of participatory planning process, suitable strategies and interventions were designed for each district. These are discussed below:

Access

The main strategies proposed by the districts include opening of formal primary schools, Alternative schooling of equivalent quality in those unserved habitations which have a sizeable population of disadvantaged groups but do not qualify for a primary school as per government norms and appointment of para teachers etc.

Formal Primary Schools

As per the norms of the Govt. of UP a primary school is to be provided to each habitation of 300 within a distance of 1.5 k. As per this norm 3707 unserved habitation have been identified in the 38 DPEP-III districts. By limiting the cost of construction

through the use of local resource and technologies and by sharing the cost of new schools to be opened with the State Government (Jawahar Rozgarr Yojana Employment Assurance Scheme) access will be provided to unserved habitations. The school construction programme will be entrusted to VECs and is targeted for completion by the third year of project. Cost effective, child-friendly, environment-sensitive building designs are being developed using the School Construction Innovation Fund of DPEP II.

However, under the project 2769 primary schools in 3707 unserved areas are being provided due to constraint of resources. All the new schools will be equipped with a building and necessary furniture. While preparatory work will be initiated during the first year of the project till March 2000, construction activity and appointment of para teachers initiated in October 1999. All schools will be constructed in the second and third year of the plan.

Alternative Schooling

Even after opening new schools in unserved habitations many small isolated villages and hamlets would still need to be provided access to schooling. Non-formal classes as alternatives to formal primary schooling will be provided in such areas. The modalities of alternative schools would be determined by contextual requirements. The district plans reflect the need for such alternative schooling facilities. Broadly the following models are tailored to specific local needs :

- (*) Alternative schools for small isolated communities.
- (*) Working with Maktabas/Madarsas, especially for muslim girls.
- (*) Special arrangements for flood prone areas where schooling is disrupted during monsoon.
- (*) "Bal Shalas" for 3-8 years old children combining pre-school education with classes 1&2.
- (*) Special school for working children providing for specific curricular needs.
- (*) Bridge courses through camp methodology for dropouts, especially for girls.
- (*) Prahar Pathashalas
- (*) Shiksha Ghars

Experts at the State level and DIET staff will be exposed to experiments conducted in other parts of the country in alternative schooling. Taking into account specific local requirements alternative systems would be developed with the help of experts. Training of Instructors and other staff, development of materials, implementation, supervision and monitoring etc. would be coordinated by the core district teams under the guidance of the State Resource Group. The local community in all cases would be closely involved in the development of the programme and in its implementation. Participation of NGOs would be encouraged and they would be supported and trained in implementing alternative schooling models.

An alternative schooling model 'Shiksha Ghar' has been developed under the UPBEP. This model provides the element of flexibility and sensitivity that is lacking in the GOI's NFE programme. New child-friendly instructional materials, training manuals, evaluation formats and handbooks have been prepared. District plans have recommended adopting the 'Shiksha Ghar' model for out-of-school children as it can be implemented without delay.

In the context of small habitations where the number of learners would not exceed 30-40 the model developed by the Rishi Valley Education centre is being trialled in 2 districts of DPEP II. The model, which relies on self-learning materials based on the formal school curriculum would provide 5-6 hours of instruction per day in the supervision of a local instructor. This model could be effectively used in small settlements and the self-learning materials could be utilized in formal schools as well.

In the effort to reach out to children, especially girls and working children, alternative schooling has been proposed in pockets where female literacy rates are considerably low and S.C. and Muslim population is predominant. 938 habitations left out of the unserved habitations which do not qualify for a formal school as per State Government norms and 3820 other habitations would be provided with AS centres. These would be in addition to NFE centres already functional in the districts. The centres are expected to cater to the children in the age group 6-14.

The AS centres are expected to cover child labour areas (and some flood affected pockets where essential). In addition, the issue of child labour would be integrated with VEC and teacher's training and in awareness building of the community. The above mentioned Types of models of AS have already been evolved by DPEP II districts would be considered for determining the strategies for the 38 districts.

The curriculum, TLM and training packages already developed in DPEP -II will be extended to the 38 districts. The duration of classes in the AS will be for 4 hours with the timings to be fixed to suit local specific contexts. The decision to extend the duration of the AS to 4 hours in the day is a positive step as this would allow for a greater transaction of the curriculum and in a sense create a learning environment similar to a formal school. The project would support appointment of instructor and a supervisor who would be provided induction training and recurrent training every year (30 days induction training & 12 days recurrent training) The opening of AS centres would be subject to availability of micro-survey findings which would determine the exact number of centre to be opened in each district.

Utilisation of Maktabas as Alternative Schooling centres

Given the large minority population in Bijnour, Muzaffarnagar, Haridwar, Ambedkarnagar, Meerut, Farrukhabad, Ghaziabad it is proposed it elicit the support and participation of the minority community, religious leaders and the maqtabas. The actual number of maqtabas to be used as Alternative schooling centres will be determined after consultations with the minority community and religious leaders preceded by a detailed survey in every habitation. Training would be provided to qualified maqtab instructors in transaction of curriculum. Appropriate design would be formulated during the second year of project. For older girls, self instructional learning materials would be developed in consultation with parents and community leaders and introduced in select clusters on a pilot basis. The (para-teacher) proposed in the plans would also be trained to assist the girls.

Appointment of Para-Teachers

In order to motivate the community and develop a sense of belonging in them for management of primary school, the para-teachers will be appointed through the VEC. He will be selected from the local community and will have a greater credibility and accountability. Especially in remote areas where teachers absenteeism is more rampant the para-teachers provide better alternatives.

These para teachers specially appointed in remote areas and flood prone areas where schools do not function for a considerable period will be able to, ensure continuity

of teaching and learning by children during monsoon period. A total of around 15,000 para teachers are proposed to be appointed in 38 districts.

These para teachers will be required to play multiple roles as community mobilisers, assistant teachers in formal schools and in some cases the only teacher available during periods of floods. In flood prone areas special attention would have to be paid to develop self instructional teaching and learning materials. The appointment of para teachers is expected to facilitate the sharpening of gender focus at the village level. The training of gender coordinators at state and district levels and the para-teachers at the village level will be streamlined to ensure support and facilitation. The state has already developed a cluster based holistic strategy in DPEP II districts which will be extended to the 38 districts as well.

2.2.2 Retention

Several problems and issues have been identified with regard to poor retention of children and girls in schools. These include high drop out rate among children of SC and minority communities, and especially high drop outs among girls due to poverty and ignorance of parents, lack of value for education, demand in some cases for vocational education for children, poor children and lack of minimum facilities in schools, no interaction or communication between the teachers, parents and community, indifferent attitude of teachers and the poor quality of teaching in schools.

Strategies for retention would include community mobilization and environment building, activating VECs, provision of para teachers and basic facilities in existing schools, and rationalization of teacher units.

In order to arrest drop out rate and to sustain retention, the following steps are proposed:

- (i) Training of teachers on a massive scale to improve teaching practices and classroom interactions. The UP Basic Education Project (financed from World Bank credit) and the UNICEF supported "Joyful learning programme, have provided valuable inputs in the area of teachers training.
- (ii) The national programme of nutritional support to primary education, commonly known as Mid Day Meal Scheme, has been introduced which has promoted retention and attendance of students.

- (iii) Village Education Committees are being energized and actively associated in school activities. This will instill a sense of confidence in the community on one hand and contribute appreciably to the improvement of attendance and retention on the other.
- (iv) Various inputs have been provided to improve the school environment and to make schooling more attractive to children and parents alike. Teachers associations have pledged to participate actively in programmes to improve enrolment and retention.
- (v) Besides continuing efforts to improve school facilities, provision has been made for constructing about 20367 toilets and 5832 hand pumps in primary schools of 38 districts..
- (vi) The supply of equipments and teaching learning materials to schools will assist in creating more attractive school environment encouraging retention of students in schools.

Community Mobilization and Environment Building

A number of activities are proposed to be taken up in the expansion districts during the project period for building a proper environment and communicating right messages for activation of local communities and eliciting their support in programme activities. The UPBEP experience will be fully utilized in addition to the experience of the SPO for DPEP-II programme implementation.

The 38 new districts have planned to utilize the audio material to be developed by the SPO. Other activities include systematic use of print media (both Hindi and Urdu), wall news papers in schools, slogan writing, cultural programmes including Balmelas, utilization of folk media, padyatras, processing, rallies, Kala Jathas, enrolment and retention drives through door to door contact by VEC members, teachers and other communities, involvement of PTAs and MTAs and elected women representatives. Detailed training activities have been planned under micro planning which are discussed separately under the section on VECs. In addition, campaigns special enrolment drives are planned to be organized for attracting girls to schools and alternative schooling.

The environment building activities would get initiated during the first year of the project with the support of the SPO and local level NGOs, Mahila groups, VECs and local

representative who will be provided intensive orientations in addition to the DPEP programme activities and philosophy.

An assessment of the current status of SPOs activities revealed that with the experience of UPBEP, the SPO has already planned and coordinated a variety of activities to create an appropriate environment for DPEP. Media materials and programmes developed by the UNICEF and Yugantar. An NGO, will be utilized for initiating community mobilization and environment building processes in the three expansion districts. During the current plan 1998-99 also, a number of initiatives are planned and activities of these districts. A Media Advisory Group has been constituted at the state level to guide and supervise the media and communication activities at district and sub-district levels. Other activities planned include organizing and participating in a number of workshops such as the national workshop of women's organizations, regional media sharing workshops, wall newspapers, special programme for minority community through print and electronic media to convey right messages on child education. Written messages are planned to be prepared in Urdu in addition to production of four films and audio cassettes in the regional languages in the state. Film planned to be produced will be theme based focussing on (a) girl child (b) child labour (c) minority communities and (d) VEC members training.

The awareness building and community mobilization strategies and media packages would address not only general equality and gender issues in relation to primary education, but also focus on school drop outs and never enrolled girls in the 9+ age group from the first year of the project.

Village Education Committees

There are altogether 27724 VECs already in existence in the 38 districts. On an average each VEC has 12 members. The constituted VECs, however are large non-functional at present. The relationship between teachers and Village Education Committees (VECs) will have to be strengthened considerably. The committees, as pointed out by District authorities and Planning teams have largely remained on paper and no systematic meetings have been held in the past for local stock taking of issues and problems due to lack of proper support in terms of guidance and orientation from regular government channels. Through the project, VECs are expected to be activated and strengthened to function as a primary unit for formulating, implementing and

supervising project programmes at the grass root levels. VECs will be entrusted with the task of micro planning activities involving local level discussions and preparation of Village Education Plans for which support will be provided by the SPO and SIEMAT in preparing Block Resource Group and core teams for initiating village level exercises and their relevant training and orientation.

The experience of implementation of UPBEP has established that the role of VECs and participation of local committees in educational activities would be crucial for the success of DPEP in the 38 districts. The training material developed under BEP and the experience gained in the project would be utilized for preparing Block level resource groups. The SPO has already developed a 7 days training module based on PRA technique to elicit community support in school management. Micro planning and school mapping is integrated with the VEC training module developed by UPBEP/DPEP-II which will be adopted with suitable modification. Trainers' handbook for training of VECs has been developed by the SPO which was evolved through a three day workshop, field tested, evaluated and refined by the SPO. Training of trainers for DPEP-II districts is already initiated at the SPO level. Role of VECs have been worked out through participatory workshops which would guide the orientation activity in expansion districts. These, however would later be refined alongwith the VECs when they are sufficiently activated through the project. The functions of VECs as evolved by the SPOs include their involvement in community mobilization and environment building activity, supervising civil works, taking special measures for education of children of deprived sections, ensuring access and retention and supervising formal and alternative schooling for effective functioning, conduction micro level planning and developing Village Education Plans, implementing and monitoring plan activities and ensuring convergence of services and inputs for primary education.

The SPO alongwith districts has evolved a plan of action for developing Block Resource Groups, orientation of VECs and conduct of village level exercises and processes and collection and analysis of local level educational data for which existing formats will be utilized. VECs are expected to be trained through several workshops of teachers and VEC members. Training would be provided on recurrent basis during the project period. Continuous monitoring of VEC functioning, guidance and trainings will be provided by the SPO.

During the first year, the SPO alongwith SIEMAT is expected to train Block level resource groups (4-6 resource persons from each block) by March, 2000. Village level training and conduct of micro exercise is expected to be completed by September, 2000 which would result in preparation and finalization of Village Education Plans by December, 2000. The training of resource persons and VECs is expected to be conducted in three phases: The first phase would emphasize on PRA, resource mapping and preparation of Village Education Plans and the second phase would emphasise the follow-up activities.

The first round of training is expected to cover members of 13000 Village Education Committee/Town Area Committees (12 members per VEC/Town Area Committee) to enable them to take on local level planning and management activities in the subsequent annual plans particularly from the year 2000 onward. All new schools opened during the project will also have their VECs and their members will be similarly trained during the course of the project.

VEC members will also be trained in supervision and construction of civil works. In addition, other local level institutions such as Parent Teachers' Association and Mother Teacher Associations will be activated through the project through regular meeting and orientations on the pattern of VEC training. Recurrent training will be organized for members of PTAs and MTAs.

The SPO has sufficient capacities and SIEMAT is functional in building district capacities in DPEP districts. The new 38 districts will be included in all on-going SIEMAT programmes.

Rationalization of Teacher Units

The distribution of teachers has been identified as a problem since in some schools the TPR is below the norm and in some cases it is considerably higher. The rationalization of teachers is proposed during the first year itself. Posting of women teachers in problem areas and Urdu teachers particularly in Muslim areas will be ensured by the State. This has no financial implications for the project.

Provision of Basic facilities in schools

Recognizing the importance of making the schools attractive and improving the school environment, the plans include the construction/reconstruction of 3251 and 9167 schools have been identified for repairs, the costs of which will be met from the project. It is proposed that 2769 new school building will be constructed

In order to provide basic facilities to schools, districts have proposed for provision of drinking water and toilet facility to all schools. It is proposed to construct 20367 toilets and provide drinking water in 583 schools in all the 38 districts.

2.2.3 Quality Improvement

Early Childhood Education

Preschool education has been identified as a weak area which needs considerable strengthening. It has also been widely recognized that the provision of childcare and preschool facilities would free girls to go to school.

The strategies include strengthening of the pre-school education component in existing ICDS centres, training of Anganwadi teachers in pre-school education and opening of new ECCE centres where Anganwadis do not exist, and empowerment of the VEC to supervise and coordinate the existing and planned centres.

A total of around 3500 new ECCE centres including 831 with an additional room with the primary school are proposed for areas not covered under ICDS targeting the SC and minority pockets. In other ECCEs the community is expected to provide a room for this purpose. An amount of Rs 1500 per year in addition to TLM grant to ECCEs has been provided for through the project.

The Anganwadi workers will be given 7 days training in preschool education every year and the instructors of new ECCEs will receive induction training of 30 days and recurrent training for 7 days in a year. The training and curriculum are planned to be adopted from BEP/DPEP-II which will be facilitated by the SPO and DRG.

2.2.4 Capacity Building of DIETs/BRCs/NPRCs/Teachers

A major emphasis in DPEP has been on developing capacities of teachers and the creation of infrastructure for this purpose . The major institutions which will play a key role in capacity building are the DIETs, the Block Resource Centres and the Cluster Resource Centres. A major aspect of capacity building is training given on a recurrent basis.

The strategies include strengthening of DIETs to be able to provide such training, supervision and resource support. BRCs to be equipped to assist in training, environment building, and to provide academic support to teachers, establishment of Cluster Resource Centres At Nyaya Panchayat level called Nyaya Panchayat Resource Centres to provide sustained academic support to teachers and resource support through school visits by the coordinator.

All teachers are expected to be imparted in-service training which will focus not only on pedagogical curriculum issues but also on attitudinal changes. The teachers will also be trained in multigrade teaching and preparation of teaching-learning materials.

Academic resource group for different components like community mobilization, integrated education and gender are proposed to be constituted at the district and block level. These resource groups, would assist in formulating and conducting training programmes for master trainers and guiding districts, block specific strategies and interventions. The SPO which has already initiated such a move at the state level will assist and facilitate the formation of such resource groups.

The pedagogical renewal processes and curriculum developed under UPBEP and DPEP-II will be adopted in these 38 districts as well.

DIETs

At present there is no DIET available in newly created districts which include Champawat, Bageshwqr, Gautambudh nagar, Baghpat, Ambedkarnagar, Kannauj, Kushi nagar, Hamirpur (now in Charkhari of Mahoba). In these district it is proposed to establish a Mini DIET by upgrading one of the BRCs (at district headquarters). These will continue to maintain liaison with the original DIETs and conduct training programmes in a coordinated manner.

Faculty positions at DIETs which had been vacant for a long time are planned to be filled. The staff of the DIETs will be trained with the guidance and supervision of SCERT, and are to provide wide ranging academic support to the BRCs and CRCs. The DIETs in addition to capacity building of teachers, BRCs and CRCs will also be engaged in baseline studies, evaluation of MLL and action research.

To support and strengthen DIET faculty development and capacity building both SCERT and SIEMAT will play a proactive role especially in the case of inservice and induction teacher training, orientation to DPEP, research and evaluation as well as the various components of the pedagogical renewal in textual and supplementary materials.

BRC and NPRC

It is proposed to establish a block resource centre and a Nyaya Panchayat Resource Centre (NPRC) around a cluster of ten villages. In all, 4130 NPRCs are proposed to be set up through the project. At each NPRC, full time coordinator would be appointed from amongst the local more successful teachers.

480 BRCs are proposed to be established. Each BRC will have around 10-12 NPRCs under its jurisdiction. In addition to one whole time coordinator, two assistant coordinators will be appointed at each BRC under the project.

Training Programmes

The effectiveness of the training initiative depends on its timelines. The 38 new districts are well placed to meet their needs since the experience of BEP and DPEP-II will be drawn upon. Further, the SPO is well aware of the requirements and the strategies needed to meet the training requirements. The SPO strategic plans for various components like teachers training, community mobilization, gender sensitization etc. will be the basis for designing and implementing training in these new district.

Generally, 30 days induction training and 12 days recurrent in-service training has been proposed. The faculty of the DIETs and carefully picked resource persons will act as master trainers. The training focus will be on child centred education, renewed teaching methodologies, multigrade teaching methodologies, language competencies, environmental education and pupils evaluation etc.

For inservice training, a cascade model has been proposed with the formulation of a core of master trainers for each Block who will be trained at SIE., Allahabad for 21 days. For each block, 3-4 resource persons will be identified and will be selected from among retired teachers or other educationists. This block resource team will impart 10 days in service training to assistant teachers and head teachers.

In addition to teachers, recurrent training has been proposed for all groups of master trainers and training incharges. These include training of BRC coordinators and assistant coordinators at the DIET for five days every year, training of NPRC coordinators for five days every year organized by the DIET/BRC, and five days training every year has been earmarked for covering the ABSAs, SDIs and Head Teachers. The modules developed for DPEP-II districts are expected to be extended to the expansion districts as well.

Special training courses will be organised at DIET on methods of action research statistical analysis and identification of problems/priorities for action research. This will also include capacity building for conducting research and undertaking innovative programmes. The participants in these training will include BRC and NPRC coordinators, three motivated teachers from each block, enthusiastic SDIs etc. The following cycles of training will be organised :

- (i) First cycle of six days on methods and techniques of action research, statistics and problem identification
- (ii) Second cycle of five days on research and project formulation.
- (iii) Third cycle of six days on presentation of results and conclusions of the action research conducted in the district.

The SCERT and SIEMAT will conduct the capacity building programmes and promote research activities in their respective fields. The Academic Resource Group already set up in DIET will select, guide and develop local capacities for research and innovative activities.

A training workshop on vision of change will be organised at DIET, DPO, BRC and NPRC levels. It will include BRC/NPRC coordinators, ABSA/SDIs teachers etc. at the very start of the project. SPO/SCERT/SIEMAT will guide these workshops.

Training programme for civil works construction will also be organised. It will be 4 days and will be organised at DPO of alternative venue in which AE, JE/SDIs and selected VECs will participate so that those involved in civil works are made aware of norms, standards and other technical specifications. The construction and repair manual will be discussed and explained. The VECs will also construction and repair manual will be discussed and explained. The VECs will also be oriented to involving its members and larger community in the processing construction to maintain better transparency.

A training programme for operationalization of EMIS and PMIS, Software will be given to the MIS and Accounts staff of DPO by SPO. The SDIs and NPRC coordinators will be trained and oriented towards EMIS, data formats time schedules for collection, quality checks and sample testing on an annual basis. These trainings will be organised by the DPO.

DISTANCE EDUCATION

To expand reach of training, the 38 districts have proposed distance education in line with the DPEP-II strategy. An amount of Rs. 75000 per district has been provided in the second year of the project. The training package for training of trainers in teleconferencing and radio-conferencing and print materials for trainers and teachers developed in DPEP-II districts will be extended to the 38 new districts as well. Down link facilities will be provided through DEP, IGNOU. A dish antenna will be installed in DIET in each district.

Intégrated education

Estimates indicates that 5-10% of children either do not enroll in primary school or drop due to a variety of physical of learning related disabilities. While severe mental and physical handicaps may deep some children out of school, many others are marginalised on account of moderate impairments. Mild to moderate learning impairments may be caused by nutritional deficiencies and easily remediable health problems. For instance, impaired hearing, lower attention spans and restricted learning abilities may be the result of respiratory infections.

Efforts at bringing disabled children into the educational system have been rather sketchy till date. The Government runs a few institutions for the severely disabled but there are hardly any efforts to create a friendly environment for mildly disabled children.

As the majority of such children could with sensitive handling be encouraged to complete at least basic schooling the following strategies become evident :

- Medical examination of all students;
- Training of teachers to recognize learning disabilities;
- Sensitization of teacher and guardians to deal with children with disabilities;
- System of medical referral;
- Creation of a well-trained core group in each district on disabilities;
- Development of specially-adapted teaching-learning materials.
- Provision of physical facilities;
- Establishment of a district-level institution for the severely disabled;
- Participation of voluntary organizations and voluntary workers.

An amount of Rs 17 lacs per district has been provided for the purpose of integrated education for children with special needs. Initial strategies and activities identified include workshop, orientation of teachers and surveys to assess special needs in selected blocks. It is proposed to appoint one IEP coordinator in every district. The first year activities include sensitization workshops, identification of resource person and a needs assessment survey. Interventions under integrated education would be considered on a pilot basis in one block in each district. It is also proposed that orientation through awareness building and training of various groups would form part of the detailed strategy in districts.

SUPERVISION & MANAGEMENT STRUCTURES

- In large and populous districts of Uttar Pradesh, it is increasingly being felt that the block level needs to be strengthened for better supervision and monitoring. The traditional basic education structure in the state has a designated block education officer called the Assistant Basic Shiksha Adhikari (ABSA). While this level has been augmented in respect of academic inputs through the creation of a block resource centre (BRC), there is still a very pressing need to strengthen the administrative supervision aspect so as to bring about effective coordination and linkage between

the administrative and academic supervision structures. Steps have already been initiated in DPEP-II to clarify roles of the two structures at block level, provide office space for ABSA in the BRC, providing mobility and TA/DA funds of ABSA, hold common visioning workshops for a shared perception of the goal of DPEP and specific input on supervision through SIMAT. However, this process needs to be further strengthened and institutionalized in the project management structures.

- With UPBEP and DPEP II 35 districts are implementing the project in mission mode with time bound targets. The needs for regular and constraint back stopping problem solving and trouble shooting has raised the need for one level of the divisional head quarters to provide the necessary administrative / monitoring backup. In several cases in Barali division which covers 4 DPEP districts, Basti division which covers 3 DPEP districts. Gorakhpur which covers one up BEP and two DPEP district etc., a divisional level project officer can take care of many coordination, administrative pushing and problem solving activities which other wise tend to depend on state level interventions. To save time and for more practical effective local handling , it is equally clear that this level should not be another "Layer" of bureaucracy but specifically for monitoring and administrative back – stopping since there are Already Assistant Directors for basic Education posted at Divisional levels, it would be prudent to strengthen staff at that level for the project purpose.

Women's Empowerment and Special Efforts for Girls

There is keen awareness of the major gender issues and problems in these three districts. The plans include several strategies to address them. Gender sensitization workshops of official and non-official functionaries at various levels would be organized with the help NGOs/Mahila Samakhya etc. In each district/block, networking with Mahila Mandals and DWCRA groups is being planned in an effort to mobilize women at the village level. To increase women's involvement with schools at every school, mother's meetings are to be held every month to address the problems of dropout and retention especially of girls.

In addition, as in BEP and DPEP II a gender perspective could be built into all training programmes. The expansion of ECCE as indicated earlier, it is expected, would free the girl child to go to school. The opening of AS would reach out to girls in areas

where primary schools are not available.. In addition, other incentives are provided for like free textbooks to all girls.

In awareness building and educational campaigns, the proposals to involve women's groups like Mahila Mangal Dals, and other NGOs are supported. In addition to gender coordinators at the district project office level, the plan to appoint block level assistant coordinators for girls education and Para teachers at the village level would facilitate an effective implementation of the gender strategies in the field.

Mahila Samakhya

Out of 38 districts, Mahila Samakhya programme will be launched in six districts , viz., Mathura, Jaunpur, Tehri Garhwal, Muzaffarnagar, Mau, Uttarkashi and Pratapgarh. In these districts, three blocks from each will be identified on the basis of lowest female literacy rates. Mahila Samakhya will develop modules for sensitization of district, block and Nyaya Panchayat Coordinators, other functionaries, teachers, ECCE workers etc. The objective of Mahila Samakhya will be not only to increase enrolment of girls but to motivate parents and community on various issues related to women empowerment. A provision of Rs 15.00 lakh has been made per district.

The plans have indicated various strategies for strengthening convergence with other departments and programmes. A provision of Rs 15000 per annum has been made for orientation and training of functionaries and officials. Convergence workshops have also been planned at the school level. A special emphasis in the plans is on convergence with the school health programme through functional linkages with the health department and the Deptt. Of women and child development. Linkages extend to the Labor Deptt. as well as Rural Development Deptt. For working children and school construction respectively.

Special focus would be on regular health check up of children and a roster will be prepared according to which either a government doctor or a private doctor would be called for periodical check up of students in every school. A provision of Rs 15000 per block has been made to pay Rs 100 per day to doctor and reimburse expenses on travel etc.

The SPO would assist in the orientation of all the related sectional department personnel and identify various ways in which their services and inputs could be

dovetailed to achieve DPEP objectives. DEPC at the district level will be oriented more effectively for networking with the concerned departments.

Innovative Programmes

It is proposed to take up the strategy of shifting in primary schools on a pilot basis as an innovative measure. The purpose is to utilize the maximum benefit from the given infrastructure for primary schools; to have cost effective options for schools which have large enrolments; and particularly to enhance girls enrolment by providing a shift time which is convenient for girls to attend.

The innovation will be piloted in schools with large enrolments (150-200 children or more) and where existing infrastructure can be used to the optimum by double shifting. The innovation will initially be taken up in 2 blocks of each project district where 5 schools will be selected per block. The strategy will be constantly assessed and monitored to obtain feedback on its efficacy.

The innovation will be as per any of 3 models listed below: -

- I. Two simultaneous shifts of classes I-V will run in existing schools for the entire duration of school timings 10am-4pm. Both shifts will have separate sets of teachers. This model will be taken up where enrolment is 200 or above and where there are 3 or more teachers and additional teachers can be arranged through redeployment and where existing school infrastructure can be utilized for two shifts.
- II. This model will divide the children of classes 1 & 2 from the children of class 3,4 & 5 and provide them 3 hours & 40 minutes of instruction from 10AM to 1PM and 5 hours 40 minutes of instruction from 10AM to 4PM respectively. The same set of teachers will first take up the classes 1&2 for 3 hours in the morning, while children in 3,4,5 classes will be engaged in self study and then devote time from 1pm to 4pm for classes 3,4,5.
- III. In this model classes 1 & 2 will be provided instruction for 3 hours by the para-teachers while classes 3,4 & 5 will be taught simultaneously by regular teachers for the entire duration of school timings.

Once the experiment is evaluated it will be possible to enlarge coverage.

Book Banks

The DPEP programme provides for distribution of free textbooks to all girls SC & ST children in project districts. The implementation of this intervention in DPEP II has shown that there are several boys from families below poverty line (BPL Rs. 11000 per annum) who are not able to afford access to instructional materials and placed in difficult circumstances of wage-earning due to economic pressures. It is proposed to provide for 10 sets of textbooks per school for the use of such boys. The books will be distributed to the school along with the distribution of free text books for others categories. The teacher incharge will issue these text books to boys coming from BPL families (The village panchayat maintains a register of such families in the context of several other development schemes of the department of Rural Development, Civil supplies etc.) The sets will be taken back after the child passes out and will be reissued to the next batch of students subsequently.

Civil Works

The state has the rich experience of civil works from UPBEP running across 12 districts. The civil works proposed in 38 districts are mainly concerned with new schools, additional classrooms, building for buildingless schools. BRC, NPRC, toilets, drinking water and major/minor repairs. The district wise proposal is tabulated below :

TABLE: 5
CIVIL WORK PROVIDED UNDER DPEP – III

(In Lacs)

S. No.	District	Addl. Class Room	New school	School Reconst.	Toilets	Drinking Water	School Repair	BRC	NPRC	ECCE Room	Civil Work
	Unit Cost (In Thousand)	28	76.4	76.4	10	12	20	800	28	28	
1	Unnao	377	41	93	400	162	11	16	174		462.08
2	Kanpur (Dehat)	486	125	49	822	225	150	11	108		551.48
3	Sultanpur	245	37	136	500	300	500	22	187		600.13
4	Raibareli	250	50	69	600	235	429	21	179		576.536
5	Pratapgarh	375	78	116	510	105	480	16	171		599.19
6	Hamirpur	400	44	89	400	30	68	7	61		346.89

7	Jaunpur	424	87	120	324.00	100	516	21	- 218		663.51
8	Mirzapur	573	61	99.00	955	65	323	12	106		582.76
9	Fatehpur	173	109	177	537	209	156	13	132		539.78
10	Farrukhabad	350	66	110	300	250	143	7	87	70	446.02
11	Faizabad	556	83	46	550.00	83	116	8	112		444.86
12	Ambedkar Nagar	556	85	87	500	120	125	9	110		491.08
13	Etah	300	109	120	380	100	118	15	149		500.03
14	Bijnor	430	108	167	482.00	77	444	11	131		613.52
15	Buland Shahr	379	124	91	767	124	312	15	147		597.92
16	Mujaffar Nagar	427	63	52	520	63	350	14	112	100	514.64
17	Haridwar	275	14	39	425	152	429	6	46	125	371.26
18	Tehri	67	122	90	200	200	390	9	76		416.01
19	Bageshwar	108	52	27	150	150	0	5	33	81	210.51
20	Pithoragarh	59	38	55	600	250	60	8	64		286.49
21	Champawat	102	28	20	200	200	200	4	23		207.67
22	Uttar Kashi	20	96	9	400	400	62	6	36		284.30
23	Jhansi	287	60	113	2750	100	200	8	65		406.73
24	Jalaun	350	45	67	634	325	450	9	81		502.84
25	Ghaziabad	345	18	56	588	43	215	8	74	100	377.12
26	Gautam Buddha Nagar	283		33	291	60	110	4	40		211.95
27	Meerut										351.36
28	Baghpat	480	7	60	300	22	90	60	46		299.30
29	Agra	445	160	58	1057	235	490	15	114		698.47
30	Mathura	179	56	104	747	95	197	10	89	80	434.68
31	Padrauna(Kushi Nagar)	400	82	150	400	200	200	14	140		564.45
32	Mau	400	69	100	73	78	400	9	92		443.38
33	Azamgarh	550	126	150	304	220	209	22	280	150	781.86
34	Ballia	400	175	104	200	300	220	17	163		636.79
35	Ghazipur	200	154	100	500	180	199	16	193	125	596.50
36	Kannauj	272	60	51	610	238	42	7	81		361.40
37	Mahoba	165	39	87	466	39	213	4	37		282.60
38	Mainpuri	333	72	57	400	49	550	9	80		427.03
	Total	12021	2743	3151	19842	5784	9167	468	4037	831	17683.1

The new schools proposed will be opened in schoolless habitations which qualify for formal school as per state norms i.e. habitations with population more than 300 and not served by any school within a walking distance of 1.5 Km. The identification of location of schools will be done on the basis of micro-level planning which is to be conducted by the VEC involving focus groups in the first year of the project period.

All single room schools will be converted into two room schools, which will serve as the criteria of providing additional rooms to existing schools. In addition, for all schools where student strength is more than 80 in one room, an additional room has been provided for. Emphasis will be given on providing toilet to all schools which are without toilets.

No construction activity except pre-project activities, have been proposed in the first year (six months) of project. The period will be spent on finalization of sites, preparation detailed design and estimates, orientation to the construction manual and training of VEC members and RES engineers. These activities are planned to be completed by December 1999. Efforts will be made to complete all civil works by the end of 3rd year of the project.

Design

The state has initiated the process of preparing innovative designs for primary school buildings based on cost effective techniques. Five alternative designs have been short listed under DPEP-II. Therefore by the time these 38 new districts will be ready for taking up school construction the designs, construction manual and training procedures would be finalised and in use in DPEP-II. These would be extended to benefit the 38 new districts.

In addition, design for additional classrooms, toilets CRCs are already in use in DPEP-II and will be replicated in the three new districts as well. Construction manuals for this also exist. The design for BRC as used in UPBEP have been modified already for DPEP-II and would be used for the 38 districts as well. The agencies to be identified for construction and suspension of the BRC's have been shortlisted for DPEP-II. The draft procurement documents for engaging such agencies for the three new districts are in readiness and can be acted upon as soon as the project is effective.

Convergence :

The DPEP programme will utilise JRY funds to the extent of 60% of total unit cost for the construction of a new primary school building while 40% will be met from project funds. This is the pattern already in use in DPEP-II.

Implementation

The use of micro-planning and school making in the districts will be carried out to determine need and location of schooling facilities . The construction of additional class rooms, new school buildings and toilets are planned to be carried out by VECs while the technical supervision of these construction activities will be done through one AE at district level and one JE at each block level to supervise and monitor civil works to be constructed by the VEC. Fixed honorarium for Asst. Engineer @ Rs. 10000 pm and junior engineer @ Rs.7000/- would be paid who will be appointed on contract. The engineers and VEC members will be given extensive training to motivate and orient them towards DPEP activities and the specific construction procedures.

For drinking water facilities it is proposed to install handpumps in the school premises. Being a specialised work, it has been proposed to get this work done from UP Jal Nigam Limited and UP Agro Industrial Corporation which are competent agencies in the State to carry out such works.

SUPERVISION & MANAGEMENT STRUCTURES

- In large and populous districts of Uttar Pradesh, it is increasingly being felt that the block level needs to be strengthened for better supervision and monitoring . The traditional basic education structure in the State has a designated block education officer called the Assistant Basic Shiksha Adhikari (ABSA). While this level has been augmented in respect of academic inputs through the creation of a Block Resource Center (BRC) there is still a very pressing need to strengthen the administrative supervision aspect so as to bring about effective coordination and linkage between the administrative and academic supervision structures. Steps have already been initiated in DPEP-II to clarify roles of the two structures at block level, provide office space for ABSA in the BRC, providing mobility and TA/DA funds to ABSA, hold common visioning workshops for a shared perception of the goals of DPEP and

specific inputs on supervision through SIEMAT. However, this process needs to be further strengthened and institutionalized in the project management structures.

- With UP BEP and DPEP-II, 35 districts are implementing the project in mission mode with time bound targets. The need for regular and constant back stopping, problem solving and trouble shooting has raised the need for one level at the divisional headquarters to provide the necessary administrative/monitoring back up. In several cases like Bareilly division which covers 4 DPEP districts, Basti division which covers 3 DPEP districts, Gorakhpur which covers 3 DPEP districts etc., a divisional level project officer can take care of many coordination administrative pushing and problem solving activities which otherwise tend to depend on State level interventions. To save time and for more practical effective local handling it is being felt that a divisional level set up for the project areas is inevitable. It is equally clear that this level should not be another "Layer" of bureaucracy but specifically for monitoring and administrative back-stopping. Since there are already Asst. Directors for Basic Education posted at Divisional levels it would be prudent to strengthen staff at that level for the project purpose.

In DEPP-III, the Basic Shiksha Adhkari will act as ex-officers District Project Office. The Deputy Basic Shiksha Adhikaris will be designated as Addl District Project Officers for their jurisdiction. There will be four programme coordinators (training). For better supervision of construction work, an Asstt Engineer at the district level and Junior Engineer at block level will be appointed on contract basis. There will be a block project officer (ex-office ABSA) who will be provided a motor cycle.

First year activities of DPOs include putting the system in place by recruiting and training key staff and establishing District Project Offices. Officers are expected to be recruited and trained during the first six months of the project. District Project offices including the MIS Cell would be made fully functional by March 2000. Data collection on EMIS formats would be undertaken during April to September, 1999 and the first PMIS & EMIS report are expected to be generated by Jan/Feb, 2000.

Capacity Building in planning and Management : SiEMAT

The 38 districts would draw upon the existing resource support of the State Institute of Educational Management and Training, Allahabad for their capacity building and research activities. The training programmes for district and sub district educational

managers, thematic interventions for local gender sensitization, micro-planning and decentralized planning as well as AWPB training, will be extended to cover the 38 new DPEP district.

Till recently NIEPA was the only apex institute imparting training in the area of educational planning and management to the key functionaries of education working in various states. There was no institute at the state level to impart training in planning and management in spite of that fact the considerable importance was given in NPE (1986) for the capacity building of planners and administrators at the state level. After launching of the District Primary Programme in the 1993, the need as specified in NPE, and POA (1992) regarding developing capacity of planning and management at the State level was felt more strongly. Accordingly, the UP EFA Project included the proposal for establishment of an institute to impart training in planning and management to educational functionaries in UP and the State Institute of Educational Management and Training (SIEMAT) was established, at Allahabad on 5.4.95 under the Societies Registration Act 1960 having registered office at Allenganj, Allahabad. The MOA was registered in April '95 and the institute started functioning in July '95. At present the SIEMAT is fully operational and is undertaking a wide variety of activities.

On the basis of Memorandum of Association of SIEMAT, its functions are as follow :

1. Training :

- To organise pre- induction, in-service training programmes for teachers :
- To organise training for planners and administrators :
- Orientation of stake-holders, NGO's, educational functionaries and community leaders at the state, regional, district and sub district levels:
- To organise seminars, conference and thematic workshop related to educational planning and management.

2. Statistics and Monitoring:

- Capacity building at district and sub district level :
- To manage and utilize the school statistics Management System (EMIS) :

- To carry out micro-planning and school mapping;
- To prepare annual work plans and budget;
- To develop monitoring indicators and provide technical support to govt. SPO and SCERT.

3. Research and Evaluation :

- Identification of areas, conducted and sponsorship of research and evaluation studies;
- Capacity buildings for action research at district and sub-districts level;
- To undertake research, evaluation and experimentation in planning and management of school education;
- To undertake aid, promote and coordinate research activities including comparative studies in various planning technique;
- Dissemination of findings.

4 Extension Documentation and Dissemination:

- To document and disseminate state, national and international innovations and experiments in the area of educational planning, management and assessment;
- Conduct of experiments so as to develop replicable modules for educational planning and management;
- To utilize its findings for awareness building and community mobilization.

5. Miscellaneous:

- To provide professional and resource support in educational planning and management at all levels of administration;
- To network with other government and non-government organization, institutions within and outside the state for training, research, monitoring and evaluation in the educational planning and management and students achievement assessment;

- To offer, on request consultancy services to the states other than UP Govt. and other educational organization.

Research Monitoring & Evaluation

Programme monitoring and evaluation (both concurrent and impact) will be an integral part of the project implementation. Carefully designed monitoring processes have been built into the implementation strategy. Project personnel at the State and district levels will undertake regular monitoring. Effective MIS systems including the EMIS, PMIS, FMIS etc. will be established in expansion district on the pattern of existing DPEP districts. The research agenda and related capacity building of DIETs, BRCs etc. developed under BEP & DPEP-II will be extended to the new 38 districts as well.

Benefits & Target Population

DPEP has strong implications for generating and strengthening social awareness, community participation and mobilisation, micro level planning through participatory process, women empowerment and human resource development. The quantum of realized benefits to the society will largely depend on the extent to which the end results of the projects are achieved.

The DPEP-III in 38 districts, is expected to directly benefit an estimated population of about 12 million in the age group of 6-11 years during the project period by way of new schools (numbers). In addition, para teachers will be appointed for alternative schooling facilities. There would be additional ECCE Centres which would benefit around 1.63 million children of 3-6 years age group. This would build the capacity of primary education sector in the district to enable it to almost achieve UPE.

The project is bound to make a frontal attack on the serious problem of school access and retention in respect of marginalised groups like girl child, working and disabled children, minorities and SC children. The project interventions shall lend strong support to the marginalised groups for fuller mainstreaming with formal education sector. Roughly 6.54 million girls will get direct benefits of the project whereas indirect benefit will be experienced by the society by way of empowered women. Around 1.64 million children belonging to SC/ST group would receive direct benefit from the programme.

The whole ambit of teaching learning process in the primary education sector of the State shall benefit by quality upgrading interventions brought about by renewed pedagogy, reform planning and management practices. The strengthening of DIET shall provide lasting and relevant support in the field of teachers training educational planning and management and development of supplementary teaching learning material pedagogy, reformed planning and management practices. The strengthening of DIETs, shall provide lasting and relevant institutional support in the field of teachers training, educational planning and management and development of supplementary teaching learning materials.

The DPEP funding is going to create wide spread income and employment opportunities in the education and construction sector of the districts. The new teachers in the formal school, the instructors in alternate schools and the resource persons would add up to existing number of jobs in the concerned cadre. The village community shall benefit by its exposure and engagement with low cost construction technology and role in school management which will equip them for a more positive role in the local development processes & decision making.

Financial and Economic Analysis

The net State Domestic Product (SDP) for UP has shown a steady growth over the period of 1985-86 to 1995-96 both in nominal and real terms. The total size of SDP in 1996-97 was Rs.1031700 million in the state at current prices registering a growth of 13.89% per annum since 1985-86. In constant also, the annual rate of growth has been 4.32%.

The State Government has been spending a huge sum on education. During 1998-99 the total revenue expenditure on education department was Rs. 53884 million, which forms 19.54 % of the entire revenue expenditure of the State. The revenue expenditure of the education department has varied from 18.48% to 24.78% of the state revenue expenditure during the period of 1985-86 and 1998-99. The capital expenditure on education is very small as compared to the revenue expenditure.

The high priority accorded to basic education (grade I to VIII) is clear from the fact that the revenue expenditure of basic education during 1996-97 was 58.14 of the entire expenditure on education department. The per capita expenditure in the State is low at Rs. 189.65 against an all-India average of Rs.320.69. The sheer size of population

makes it difficult to have a high per capita expenditure despite the total size of educational expenditure being quite large.

The analysis of expenditure on basic education also indicates that a sum of Rs.12768.56 million was spent on primary education in 1990-91, whereas during 1997-98, the expenditure rose to Rs.28036.59 million indicating a big jump. A sum of Rs 31328.16 million was spent during 1998-99, which meant a modest increase of 11.74% over the previous year.

The analysis also reflects that both plan and non-plan expenditure on basic education has increased over the decade. The size of plan expenditure has been much smaller than non-plan expenditure. The total plan expenditures on Basic Education increased from 321 million in 1995-96 to 4343 million in 1998-99 and non-plan expenditure from 3607 million to Rs 27003 million in 1998-99. The CGR of plan expenditures during in said period was 22.19% and 16.75% of non-plan expenditure.

Table 3.5 reflects the past trends of relative share of basic and total education in total plan and non plan expenditure. Annual Compound Growth Rates (CGR) have been worked out and the projections have been made for the year 2004-05 on basis.

Table 3.5

Plan & Non-Plan Expenditure

(Amount in Million Rs.)

Year	Total State			Education (Total)			Basic Education		
	Plan	Non-plan	Total	Plan	Non-plan	Total	Plan	Non-plan	Total
1985-86	20727	50778	71505	482	7198	7680	321	3607	3928
1986-87	24940	46802	71742	584	7965	8549	390	4218	6408
1987-88	25207	53385	78592	681	8657	9338	423	4239	4662
1988-89	28846	53142	81988	1372	11417	12789	841	5933	6774
1989-90	26923	78283	105206	2216	16768	18984	1465	9139	10604
1990-91	37980	113417	151397	1754	19907	21661	1148	11622	12770
1991-92	39728	129074	168802	1780	19263	21043	981	10662	11643

1992-93	43826	134931	178817	1252	24880	26132	654	11216	11870
1993-94	38869	147710	186579	1294	23333	24627	779	11389	12168
1994-95	35599	129462	165151	2919	27567	30486	2286	14799	17085
1995-96	36926	149924	186852	4312	32601	36913	2979	17973	20952
1996-97	48824	157607	206431	4953	36290	41243	3376	20360	23736
1997-98	66478	225912	292390	5734	43458	49192	4047	24004	28051
1998-99	70907	228005	298912	5750	48450	54200	4343	27003	31346
CGR	9.92	12.25		21.01	15.80		22.19	16.75	

Source : Financing of Basic Education in UP for DPEP 1999

Therefore, the requirements of maintaining the base year expenditure (1997-98) and providing 15% share of annual budget will not be difficult for the State. The record of Uttar Pradesh in regularly releasing the funds of UPBEP I & II alongwith its own state share has been impeccable. Similarly the State Govt. has been advancing the share of 15% of the project outlay to the DPEP II programme in a timely manner, as well.

Based on above CGR the following projection of economic / financial indicators have been made.

(Amount in Million Rs.)

Year	SDP		Total Revenue Expenditure	Total Expenditure on Education	Total Expenditure on Basic Education
	At 1980-81 Prices	at current prices			
2000-01	319980.5	1735784.5	507048.9	98137.68	59350.33
2001-02	333699.3	1976885.0	590458.5	114006.5	69629.8
2002-03	348115.1	2251474.0	687588.9	132441.4	81689.68
2003-04	363153.7	2564204.0	800697.3	153857.2	95838.34
2004-05	378842.0	2920372.0	932412	178735.9	112437.5

MONITORING INDICATORS

(As per AWP targets)

A. ACCESS FACILITIES :

- (i) Number of new primary schools started.
- (ii) Number of ECE centres operationalised.
- (iii) Number of AS centres opened.

B. CIVIL WORKS :

- (i) Number of new primary schools buildings completed.
- (ii) Number of dilapidated buildings re-constructed.
- (iii) Number of additional classroom completed.
- (iv) Number of toilets completed.
- (v) Number of handpumps installed.
- (vi) Number of BRC buildings completed.
- (vii) Number of NPRC buildings completed.

C. STAFF :

- (i) Number of teachers appointed.
- (ii) Number of BRC Co-ordinator posts filled.
- (iii) Number of NPRC Co-ordinator posts filled.
- (iv) Number of district staff (DPO) appointed.
- (v) Number of SPO posts filled.
- (vi) Number of posts filled in project DIETs.

D. COMMUNITY MOBILISATION :

- (i) Number of fully constituted VECs.
- (ii) Number of VECs trained.
- (iii) Number of NGOs involved in community mobilisation.

PROJECT COST

The total project cost proposed for the thirty eight districts for the five year period from October 1999 to September 2004 is about Rs. 846.61 crores inclusive of state component. The existing structure and resources available with the SPO and State Level Institutions through project support from DPEP and UPBEP would be utilised for the necessary State level backup support for these expansion districts.

COMPONENT-WISE PROJECT COST

The district perspective plans are within the ceiling of Rs. 40 crores. Azamgarh and Jaunpur have the highest population, has an investment plan of Rs. 33.80 and 31.58 crores respectively while Champawat with the lowest population has a plan of Rs. 8.48 crores. The details of the project cost component wise is given below:

TABLE: 1

Component - Wise Project Cost										(In Lacs)
S.No.	District	Total project cost	Access	As % of PC	Retention	As % of PC	Quality	As % of PC	Capacity Building	As % of PC
		1	2	3	4	5	6	7	8	9
1	Unnao	2389.56	254.33	10.64	400.35	16.75	758.59	31.66	978.27	40.94
2	Kanpur (Dehat)	2349.08	552.69	23.53	367.37	15.64	653.96	27.84	775.06	32.99
3	Sultanpur	2924.18	191.59	6.55	572.91	19.59	991.07	33.89	1168.60	59.57
4	Raibareli	2422.70	258.78	10.68	521.35	21.52	534.00	22.04	1108.57	45.76
5	Pratapgarh	2602.6	401.36	15.42	591.47	22.73	694.27	26.68	915.49	35.18
6	Hamirpur	1546.48	302.79	19.58	314.17	20.32	446.28	28.86	483.22	31.25
7	Jaunpur	3158.42	383.18	12.13	543.80	17.22	1095.13	34.67	1136.31	35.98
8	Mirzapur	2525.81	383.85	15.20	585.75	23.19	897.73	35.54	658.47	36.07
9	Fatehpur	2437.01	392.64	16.11	528.14	21.67	687.61	28.22	828.62	34.00
10	Farrukhabad	1873.64	286.52	15.29	407.21	21.73	614.88	32.82	565.02	30.16
11	Faizabad	1982.22	370.08	18.67	346.10	17.46	646.19	32.60	619.85	31.27
12	Ambedkar Nagar	2065.21	382.52	18.52	424.89	20.57	620.15	30.03	637.65	30.88
13	Etah	2409.01	370.98	15.4	349.15	14.49	807.34	33.51	881.52	36.59
14	Bijnor	2576.22	401.78	15.59	616.26	23.99	808.48	31.39	747.72	29.03

15	Buland Shahar	2603.60	416.89	14.87	669.92	23.89	832.48	29.69	884.31	31.55
16	Muzaffar Nagar	2681.58	352.13	13.13	555.61	20.72	986.38	36.78	787.46	29.37
17	Haridwar	1660.76	128.07	7.71	519.45	31.28	570.79	34.37	442.45	26.64
18	Tehri	1833.69	365.96	19.95	279.08	15.22	547.64	29.87	641.01	34.96
19	Bageshwar	894.46	178.84	19.90	122.80	13.67	273.61	30.45	323.19	35.96
20	Pithoragarh	1241.88	198.09	15.26	217.36	17.64	355.16	28.84	471.27	38.26
21	Champawat	848.7	132.22	15.57	214.86	25.31	207.81	24.48	293.81	34.61
22	Uttar Kashi	1213.95	272.86	22.48	231.16	19.04	282.00	23.23	427.93	35.20
23	Jhansi	1717.61	234.60	13.14	397.27	26.02	604.32	33.86	481.42	26.96
24	Jalaun	1969.93	209.63	10.64	415.54	21.09	661.75	33.59	683.00	34.66
25	Ghaziabad	1919.8	271.90	14.16	530.43	27.73	559.23	29.13	558.24	29.05
26	Gautam Buddha Nagar	1155.29	204.97	17.74	219.44	21.59	345.70	29.92	355.16	30.74
27	Meerut	1882.82	184.59	9.80	356.54	18.94	678.70	36.05	662.99	35.21
28	Baghpat	1277.14	207.17	16.22	290.23	22.73	372.40	29.16	407.33	31.89
29	Agra	3149.34	573.62	18.21	617.57	19.61	1092.96	34.70	865.19	27.45
30	Mathura	1880.48	176.16	9.37	441.72	23.49	693.90	36.90	568.67	30.24
31	Padrauna(Kush i Nagar)	2424.65	344.81	14.22	472.19	19.48	771.16	31.80	836.49	34.50
32	Mau	1901.69	419.92	22.08	407.75	21.44	474.54	24.95	599.47	31.53
33	Azamgarh	3380.74	557.74	16.50	533.11	15.77	856.58	25.34	1433.30	42.40
34	Ballia	2656.86	557.11	20.98	445.30	16.77	800.00	30.12	853.64	32.14
35	Ghazipur	2460.17	423.02	17.20	435.29	17.70	618.10	25.12	983.75	39.98
36	Kannauj	1706.81	242.84	14.22	422.95	24.78	499.53	29.62	541.43	31.72
37	Mahoba	1496.69	247.97	16.57	347.81	23.24	538.33	35.97	362.58	24.23
38	Mainpuri	1827.44	296.81	16.23	369.54	20.22	599.12	32.78	563.11	30.79
Total of 38 District		79248.20	12130.99	16.28	16113.84	20.30	24475.87	30.97	28631.67	33.02
State Component		6412.82	120.3	2.22	481.25	8.89	2312.05	42.71	2499.22	46.18
Grand Total		84661.02	12251.29	14.47	16595.09	19.80	26787.92	31.64	29030.79	34.29

Objective wise distribution of total project costs for the 38 districts reveals that on an average about 33% of the overall cost is for capacity building 21% for retention programmes, 31% for quality improvement and about 15% for access related interventions.

The objective wise distribution of State Component Cost of Rs. 541.28 crores reveals that on an average, access constitute 2 percent, retention 9 percent, quality improvement 42 percent and capacity building 47 percent. Thus, inclusive of State Component, the total project cost works out to Rs 846.61 crores with access-accounting for 14.47 percent, retention 19.20 percent, quality 31.64 percent and capacity building 34.29 percent.

CIVIL WORKS, MANAGEMENT COST'S PROGRAMME :

The Civil Works component proposed under the district perspective plan is within the ceiling of 24% of the overall Project Size. The cost of Civil Works proposed by the 38 district is 176.83 crores which is 22.31 percent of the total project cost of the 38 districts i.e. 792.52 crores.

Management cost is 4.26 percent of the total project cost and is within the prescribed norms and other programmes constitute 74.43 percent of the total project cost. The district-wise variations in this regard are insignificant. The district-wise details of the cost of different components are given below.

Table :2

Cost of Civil works, Management & Programme Costs

(Amount In Lacs)

S.No.	District	Total project Cost	Civil Works	As % of Project Cost	MGT. Cost	As % of Project cost	PROGRAMME A-(B+C)	As % of Project Cost
		A	B		C			D
1	Unnao	2389.56	462.08	19.34	91.28	3.81	1836.20	76.84
2	Kanpur (Dehat)	2349.08	551.48	23.45	90.20	3.82	1707.40	72.68
3	Sultanpur	2924.18	600.13	22.06	90.64	3.10	2233.41	76.37
4	Raibareli	2422.70	576.536	23.80	91.09	3.76	1755.07	72.44
5	Pratapgarh	2602.60	599.19	23.02	84.84	3.26	1918.57	73.71
6	Hamirpur	1546.48	346.89	22.44	83.04	5.37	1116.55	72.20
7	Jaunpur	3158.42	663.51	21.00	92.35	2.92	2402.56	76.06
8	Mirzapur	2525.81	582.76	23.07	90.93	3.60	1852.12	73.33
9	Fatehpur	2437.01	539.78	21.32	90.41	3.71	1806.82	74.14

10	Farrukhabad	1873.64	446.02	23.80	87.87	4.69	1339.75	71.50
11	Faizabad	1982.22	444.86	22.44	94.35	4.76	1443.01	72.80
12	Ambedkar Nagar	2065.21	491.08	23.77	93.18	4.52	1480.95	71.71
13	Etah	2409.01	500.03	20.75	92.26	3.83	1816.72	75.41
14	Bijnor	2576.22	613.52	23.81	83.98	3.26	1878.72	72.92
15	Buland Shahar	2803.60	597.92	21.32	84.94	3.03	2120.74	75.64
16	Muzaffar Nagar	2681.58	514.64	19.19	85.81	3.20	2081.13	77.60
17	Haridwar	1660.76	371.26	22.35	85.86	5.17	1203.64	72.48
18	Tehri	1833.69	416.01	22.68	89.48	4.88	1328.20	72.43
19	Bageshwar	898.46	210.51	24.01	79.34	8.83	608.61	67.73
20	Pithoragarh	1241.88	286.49	23.06	86.43	6.96	868.96	69.97
21	Champawat	848.70	207.67	24.40	79.06	8.32	561.97	66.21
22	Uttar Kashi	1213.95	284.30	23.41	86.55	7.13	843.10	69.45
23	Jhansi	1717.61	406.73	23.68	84.33	4.91	1226.55	71.40
24	Jalaun	1969.93	502.84	23.97	92.58	4.70	1374.51	69.77
25	Ghaziabad	1919.80	377.12	19.65	92.72	4.83	1449.96	75.53
26	Gautam Buddha Nagar	1155.29	211.95	20.75	83.70	7.24	859.64	73.62
27	Meerut	1882.82	351.36	23.41	90.94	4.83	1440.52	76.51
28	Baghpat	1277.14	299.30	23.44	88.64	6.94	889.20	69.62
29	Agra	3149.34	698.47	22.16	91.68	2.91	2359.19	74.89
30	Mathura	1880.46	434.68	23.12	91.95	4.89	1353.83	71.99
31	Padrauna(Ku shi Nagar)	2424.65	564.45	23.28	92.38	3.81	1767.82	72.91
32	Mau	1901.69	443.38	23.31	91.66	4.82	1366.65	71.86
33	Azamgarh	3380.74	781.86	23.12	92.63	2.74	2506.25	74.14
34	Ballia	2656.06	636.79	23.46	93.99	3.53	1925.28	72.48
35	Ghazipur	2460.17	596.50	24.24	93.48	3.80	1770.19	71.96
36	Kannauj	1706.81	361.40	21.17	83.46	4.89	1261.95	73.94
37	Mahoba	1496.69	282.60	18.85	92.49	6.18	1121.60	74.94
38	Mainpuri	1828.59	427.03	23.35	90.69	4.96	1310.87	71.68
	Total	79252.55	17683.128	22.31	3381.21	4.26	58188.214	73.43

Five Year Project Costs

Year-wise distribution of project cost have been realistically done. The overall first year cost of 38 districts works out to Rs 733.40 crores which as a proportion of total project cost accounts, for 9.25 percent. The recurrent cost in the first year works out to 14.04 percent of the first year cost. The district-wise details in this regard are given in Table below. The first year as reflected in the plans, covers the period from October, 1999 to Sept. 2004 so that it fits with the financial year and the consequent accountability for fund release and utilization.

Table :3						
First Year Project Cost (Oct'1999 - Sept'2000)						
(In Lacs)						
S.No.	District	Total project cost	Ist Year Project Cost	aS % of Total Project Cost	Ist year Rec. cost	Rec.Cost as % Of Ist year PC
		1	2	3	4	5
1	Unnao	2389.58	166.46	6.96	23.64	14.20
2	Kanpur (Dehat)	2349.08	147.82	6.29	15.01	10.16
3	Sultanpur	2924.24	227.63	7.78	38.69	16.99
4	Raibareli	2422.20	222.19	9.17	31.59	14.22
5	Pratapgarh	2602.60	396.72	15.24	46.01	11.60
6	Hamirpur	1546.48	84.02	5.43	20.86	24.83
7	Jaunpur	3158.42	450.38	14.25	44.58	9.87
8	Mirzapur	2525.81	395.44	15.65	38.35	9.70
9	Fatehpur	2437.01	286.74	11.76	25.83	9.01
10	Farrukhabad	1873.64	123.72	6.60	69.71	15.93
11	Faizabad	1982.22	157.70	7.96	30.65	23.27
12	Ambedkar Nagar	2065.21	132.54	6.38	11.94	9.01
13	Etah	2409.01	131.71	5.46	12.10	9.18
14	Bijnor	2576.22	344.05	13.35	33.02	9.60
15	Buland Shahar	2803.60	173.21	6.18	16.38	9.46
16	Mujaffar Nagar	2681.58	181.90	6.78	27.54	15.14
17	Haridwar	1660.76	150.30	9.03	14.99	9.98

18	Tehri	1833.69	219.94	11.48	29.82	13.56
19	Bageshwar	898.46	159.06	17.78	15.67	9.85
20	Pithoragarh	1241.88	174.24	14.03	29.29	16.81
21	Champawat	848.7	74.95	8.83	17.47	23.3
22	Uttar Kashi	1213.95	157.79	12.99	36.75	23.29
23	Jhansi	1717.61	182.13	10.70	26.88	14.76
24	Jalaun	1969.93	219.74	11.15	28.72	13.07
25	Ghaziabad	1919.80	214.35	11.16	30.11	14.04
26	Gautam Buddha Nagar	1155.29	10.3.18	8.93	18.97	18.38
27	Meerut	1882.82	73.81	3.92	13.64	18.48
28	Baghpat	1277.14	75.44	5.9	18.3	24.25
29	Agra	3149.34	267.25	8.47	23.35	8.74
30	Mathura	1880.46	367.28	19.53	36.17	9.85
31	Padrauna(Kushi Nagar)	2424.65	119.11	4.88	21.42	17.98
32	Mau	1901.69	108.18	5.68	14.45	13.35
33	Azamgarh	3380.74	97.41	2.88	20.96	21.51
34	Ballia	2656.06	360.92	13.58	36.42	10.09
35	Ghazipur	2460.17	161.87	6.58	33.45	20.67
36	Kannauj	1706.81	341.02	19.87	39.45	11.56
37	Mahoba	1496.69	97.05	6.48	19.43	20.02
38	Mainpuri	1828.59	90.08	4.93	19.35	21.48
	Total	79252.11	7334.15	9.25	1030.96	14.04

INVESTMENT & RECURRENT COST

The share of investment cost in total project cost for the 38 districts is 62.63 percent whereas recurrent cost is 37.36 percent. The recurrent cost ranges from 29.17 percent in Agra district to 43.76 percent in Mahoba district. Investment costs which are relatively high include provision for civil works, procurement of equipment, furniture, vehicle, books, consultancy, services, training, workshops, awareness campaigns, research and evaluation and innovations. Recurrent costs include salaries of staff, consumables, teaching learning materials, vehicles operation and maintenance; equipment operation

and maintenance, civil works maintenance and honorarium. The district-wise details of investment and recurrent cost are given below.

TABLE : 4						
INVESTMENT COST & RECURRENT COST						
(IN LACS)						
S.No.	District	Total project cost	Total Investment cost	As % of PC	Total Recurring cost	As % of PC
		1	2	5	6	7
1	Unnao	2389.56	1357.57	73.64	1031.99	43.18
2	Kanpur (Dehat)	2349.08	1435.75	61.11	913.33	38.88
3	Sultanpur	2924.24	1936.63	66.23	987.62	33.77
4	Raibareli	2422.20	1423.15	58.75	999.05	41.24
5	Pratapgarh	2602.60	1496.24	57.49	1106.36	42.50
6	Hamirpur	1546.48	937.08	60.58	609.39	39.42
7	Jaunpur	3158.42	2016.07	63.84	1142.35	36.16
8	Mirzapur	2525.81	1634.42	64.70	891.39	35.29
9	Fatehpur	2437.01	1454.23	59.67	982.78	40.33
10	Farrukhabad	1873.64	1260.74	67.28	612.90	32.71
11	Faizabad	1982.22	1230.91	62.10	751.31	37.90
12	Ambedkar Nagar	2065.21	1252.30	60.64	812.92	39.36
13	Etah	2409.01	1514.53	64.12	894.48	35.88
14	Bijnor	2576.22	1731.62	67.22	844.59	32.78
15	Buland Shahar	2803.60	1724.36	61.50	1079.24	38.49
16	Mujaffar Nagar	2681.58	1706.11	63.62	975.48	36.37
17	Haridwar	1660.76	1040.17	62.64	620.59	37.36
18	Tehri	1833.69	1135.63	61.94	698.06	38.06
19	Bageshwar	898.46	598.76	66.64	299.69	33.35
20	Pithoragarh	1241.88	790.02	63.62	451.84	36.68
21	Champawat	848.70	508.01	59.85	340.70	40.15
22	Uttar Kashi	1213.95	893.83	73.64	320.12	26.36
23	Jhansi	1717.61	1133.63	66.01	583.98	33.99
24	Jalaun	1969.93	1326.18	67.32	643.75	32.68
25	Ghaziabad	1919.80	1109.27	57.76	810.53	42.24
26	Gautam Buddha Nagar	1155.29	687.00	59.46	468.29	40.43

27	Meerut	1882.82	1179.66	66.66	703.16	37.34
28	Baghpat	1277.14	764.25	59.84	512.88	40.16
29	Agra	3149.34	2230.43	70.83	918.91	29.17
30	Mathura	1880.46	1253.87	66.68	626.59	33.32
31	Padrauna(Kushi Nagar)	2424.65	1569.73	63.84	854.92	35.25
32	Mau	1901.69	1147.20	60.36	754.49	39.44
33	Azamgarh	3380.74	2007.99	59.40	1372.74	40.60
34	Ballia	2556.06	1596.55	60.10	1059.51	38.39
35	Ghazipur	2460.17	1418.49	57.57	1043.68	42.43
36	Kannauj	1706.81	959.26	56.21	746.93	43.78
37	Mahoba	1496.69	991.86	66.27	504.84	33.73
38	Mainpuri	1928.59	1187.71	64.96	640.88	35.04
	Total	79252.11	49639.83	62.93	29612.26	37.36

Unit Cost

The unit cost of all the activities have been worked out on the basis of prevailing market prices. UPBEP/DPEP experience has been utilized to arrive at unit costs in most cases. It is noticeable that the unit cost for a new school building of two classrooms is only Rs. 1.91 out of which only Rs. 76.40 lacs are being charged to the DPEP, as the rest would be provided by the State Government through other schemes like JRY. The State is confident of constructing good quality school building with this unit cost because of the use of cost effective materials and technologies realised through effective utilisation of the civil works innovation fund. The unit cost for additional classrooms, toilets and water facilities are Rs. 70(28 from DPEP III) Rs. 10,000 and Rs. 22000/- respectively for all the districts. These are the averages and actual cost within the district may vary depending upon local situations and topography. The unit costs for BRC building is Rs. 800 lacs and Rs. 70,000 (28000 from DPEP) for NPRC which is roughly the same as in DPEP-II and UPBEP.

As for training, per person per day cost for various district level training programme is between Rs. 70-100. The NPRC level training of VEC members would cost only Rs. 30 per person per day. The DIET level training costs something between Rs. 120 to 150 per person per day.

Flow of funds

The flow of fund from GOI is 85% approx. of the project cost and 15% approx. share of GOUP. The total share of the GOUP during the project period works out to 126.99 crores and the balance 719.62 from GOI.

Financial Sustainability

The state has undertaken to fulfil the following three requirements for expanding the programme to 38 districts:

- 1) Maintenance of 1998-99 level of expenditure in real terms on elementary education.
- 2) Bearing 15% of the total project cost as State's share and its reflection in the State's subsequent annual budgets.
- 3) Taking over recurring liabilities at the end of the project period which are estimated at Rs. 71.50 crores.

Procurement

A number of activities in the project involve procurement of civil works services, materials, vehicles, furniture, equipment, books, teaching learning materials and various types of services. In pursuance of IDA guidelines and norms, the SPO has already held training on procurement issues. Detailed procurement plan has also been prepared which is given in the Annex-II. The project proposes single source engagement of UP Jal Nigam, U.P. State Agro-Industrial Corporation for installation of handpumps in 38 districts, as these are the most competent and tried and tested agencies.

External Risks

- a) The programme is dependent on the Government of Uttar Pradesh(GOUP) required to meet 15% of the project costs as well as recurrent costs of the project. If the State does not contribute its share in time, this is likely to have an adverse impact on programme implementation.

- b) The programme implementation also needs a supportive environment to be maintained by GOUP.
- c) The success and achievement of project objectives assumes that there would be substantial convergence with education, rural development and other departmental programmes and schemes e.g., meeting 60% of the cost of construction of school buildings from JRY, ICDS and Health Department etc. would need to converge for ECCE, school health programme etc.
- d) The programme assumes support of the community at various levels. However, the rural society in these expansion district is not a cohesive unit. Caste system and various other existing social practices make the task of community involvement difficult. If the project is not able to secure the support of different groups through a number of measures directed towards this purpose, implementation would suffer.

Internal Risks

- a- The success of the project largely depends on the type of functionaries it manages to recruit and develop. If the project does not succeed in identifying and recruiting capable people, it would be difficult to implement it as envisaged. Retention and continuity of staff is equally crucial for the success of the programme.
- b- The programme envisages creation of a number of new structures at all levels and execution of many activities depends on establishment of these structures. Any delay in initial establishment would affect entire programme as interventions are closely knit and highly dependent on each other. The project is not very susceptible to these risks mainly because this is going to be built upon the experience of UPBEP and DPEP. This ensures that initial teething troubles would not be as much as they are in the case of a fresh project. The experiences of UPBEP and DPEP-II in 15 districts have been made use of in designing interventions of the programme in these 38 districts and the usual bottlenecks and hurdles faced earlier were taken into consideration. The State Government has also shown its commitment to primary education in the past and there is no apprehension that it would not continue to do so in future.

Section 3

Implementation Arrangements

3.1 UPEFAPB

The activities under DPEP are being implemented by the U.P Education For All Project Board (UPEFAPB), which was created in May 1993 for implementing the Education for All project in Uttar Pradesh. UPEFAPB has been established as an autonomous body registered under the Societies Act.

The EFAPB has a General Council whose Chairman is the Chief Minister and Vice-Chairman, the Minister of Education. The Council has about 90 members comprising senior UP Government Officials, State and District education officials, representatives of the Government of India, distinguished educationists and representatives of voluntary organisations. The State Project Director is Member-Secretary. The Council is the apex authority of the project and provides over all policy guidelines to the Project Board.

The Executive Committee of the EFAPB comprises of 27 members representing the Govt. of U.P. and the Government of India, senior State and District officials and representatives of voluntary organisations. Its Chairman is the Chief Secretary, Government of U.P and Vice-Chairman, the Principal Secretary (Education). The State Project Director is the Member-secretary. The Executive Committee has all administrative, financial and executive authority to achieve the objectives of the Project Board including the power to create posts and make appointments. To facilitate decision-making and expedite execution, the following committees have been created.

- Programme Committee
- Finance Committee
- Policy Research Advisory Committee
- MIS Committee
- Training Task Force, and
- Curriculum Review panel

MANAGEMENT STRUCTURES

Divisional Level

It has been decided that at divisional level a post of Deputy Director Project will be created and requisite staff will be provided. The divisional office will be responsible for monitoring the implement of different activities under the project. He will also be responsible for sending periodical returns to the SPO.

District Education Project Committee (DEPC)

At the district level, the DPEP activities will be implemented under the overall guidance and supervision of the DEPC under the chairmanship of the District Magistrate. The committee comprises educationists, voluntary agencies and prominent citizens of the area, besides district level officers. In order to provide a sharper focus to academic and pedagogical activities, an Academic Resource Goup has been set up in each district.

District Project Office (DPO)

Project offices have been established in all the DPEP-II districts. The same pattern will be followed in the new 38 districts. The staff, comprising District Education Officer, Accounts Officer, Accountants and supporting staff will be put in position and trained before implementation starts.

Block Level Advisory Committee

A block level advisory committee will be constituted under the chairmanship of Block Pramukh. ABSA will act as its member secretary. It will oversee the implementation of project interventions and provide support to VECs in their functioning.

Block Project Office

Since there was no special mechanism earlier a block project office will be established at the Block level. The ABSA will be designated as Block Project Officer. The detailed justification has already been given under Management structure.

District Institutes of Education & Training (DIET)

DIETs in all districts are being strengthened and provided professional training and support to take on a wide variety of responsibilities under the project. DIETs have been specifically made responsible for quality aspects of the project, such as teachers training, training of VEC members, ECCE workers and non formal education instructors, development of instructional materials, action research, etc.

Block Resource Centres (BRC) :

BRCs are to be established in all 425 blocks of the 38 project districts. Buildings and staff, as well as material support, have been provided under the project. BRC have a critical role in teachers training and support activities. Under DPEP all teachers in the project districts will be given induction, inservice and recurrent training. In the expansion districts, in addition to one BRC coordinators, one assistant coordinator (for girls education) is being provided.

Nyaya Panchayat (Cluster) Resource Centres (NPRC) :

NPRCs will be established in all 3380 Nyay Panchayats of the new 38 districts. They will be provided a small room, materials and books for teacher support activities. NPRCs will be conducting regular meetings of teachers as well as organising programmes and activities for stake-holders, children and head teachers of the area. NPRC Coordinators would be specifically trained to provide continuous support to school in implementing improved pedagogical practices.

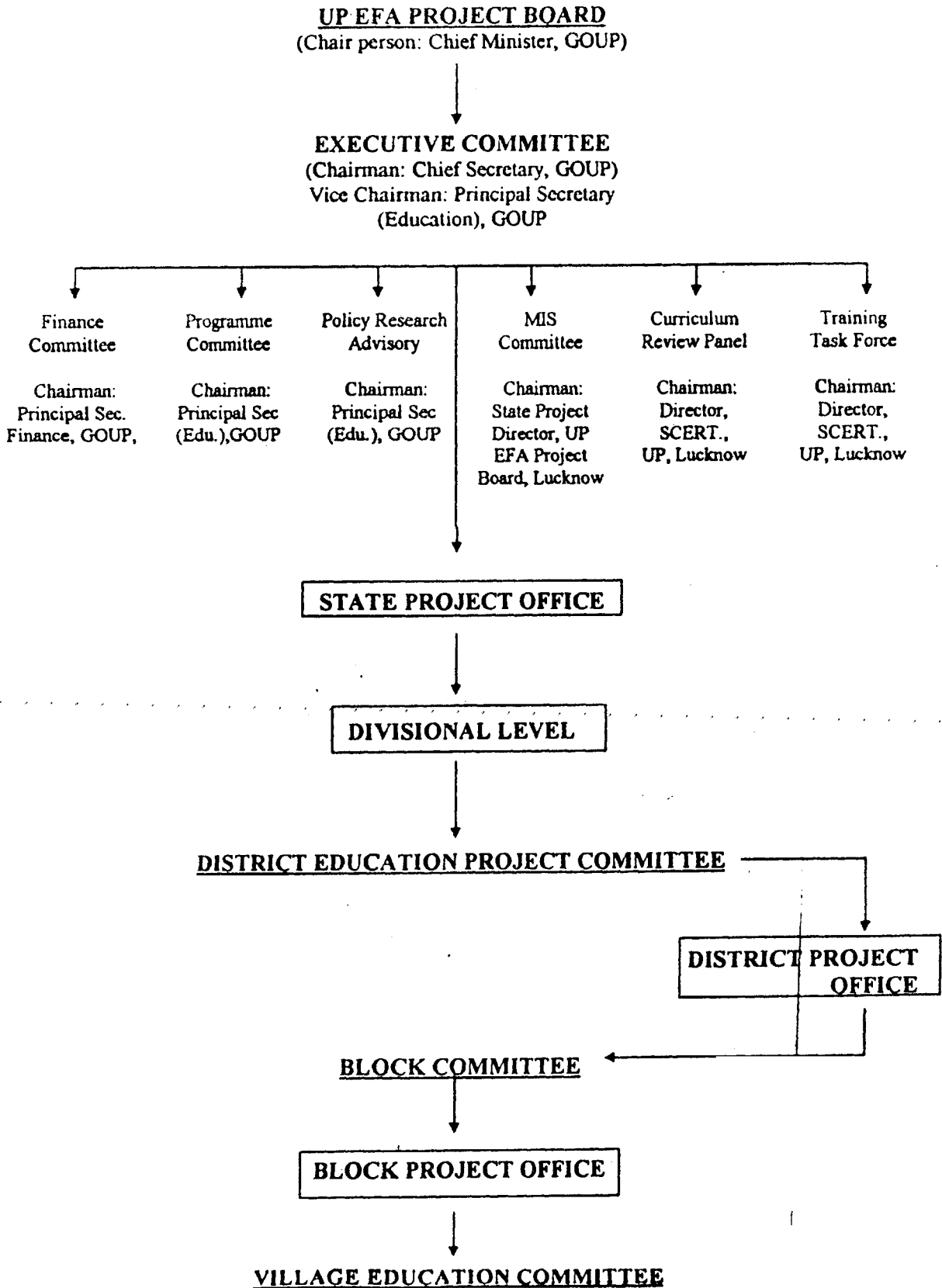
Village Education Committees (VEC) :

Village Education Committees have been established throughout the State and have been given a variety of responsibilities in educational matters. Under the project, VECs have been entrusted with a key role in civil works, school management and microplanning as well as environment building for primary education amongst village communities.

Project Management During Implementation :

The U.P. Education For All Project Board through its empowered Executive Committees is responsible for the overall implementation of the DPEP project. Day-to-day management of the project is the responsibility of the State Project Office (SPO).

The SPO is already in place and has a detailed system of monitoring physical activities and financial progress of project implementation in the project districts. An education MIS as well as a project MIS have been developed and are operational. Detailed manuals and guide lines, including a Financial Manual, have been developed and provided to all line agencies. Project accounts are being audited both by the Accountant General as well as the Chartered Accountant of UPEFAPB as per statutory requirements.



Section 4

IMPLEMENTATION PLAN

4.1 Time Bound Implementation Plan

All the 38 districts have prepared implementation schedule (as per AWPB) for first year (October 1999 to Sept.2000) as well as yearly phasing of major activities for the five year project period. Implementation schedule for first year and subsequent four years is attached at annex-III

4.2 Schedule of procurement Action

Procurement arrangements to be followed by the State for DPEP-III districts is being shown in Annexure II.

The procurement arrangements reveal that civil works are dominated by community construction as all village level activities are being given to VECs. Construction of BRCs will be through National Shopping. The IDA guidelines have been followed while deciding procurement arrangements.

4.3 Schedule of Disbursement

DPEP is a externally aided project In which the project cost is shared between GOI (85%) and GOUP (15%) respectively. The GOI contribution of 85% is to be arranged from IDA funding and 15% of the project cost is to be borne by GOUP. GOI will usually release funds in six monthly installments with the proportionate release of fund by GOUP. The GOI release would be in the form of advances to be re-imbursed by IDA. the details of disbursement procedure as per the DPEP III and manual of programme implementation will be followed.

4.4 Specific actions required to achieve the project development impact objectives:

The project is not expected to adversely effect environmental concerns and hence there is no need of any special action specified in any migration, resettlement of indigenous plan. As such no specific action is required to achieve the project's developments impact objectives.

4.5 Provision for setting up project accounting and financial management systems including audit mechanism:

The provisions have been made to setup project management information system and Educational management information system in SPO/DPO, as per the EMIS and PMIS packages already developed and in use in DPEP-I and II. The same is proposed to be extended to these 38 districts. The major role of EMIS is to monitor project activities in terms of financial expenditure and physical achievements against financial and physical targets. It will generate quarterly progress reports which are to be required by DPEP bureau.

The PMIS would generate budgetary and financial reports, which would be used for action work planning and progress report for state and District level.

Training on operation of PMIS and EMIS will be carried out before operationalization.

- Statutory Audit will be done at the end of every financial year by Statutory Auditor appointed by the Executive Committee of the EFAPB as envisaged under the EFAPB financial rules.
- An annual audit will be done by the AG U.P. on behalf of Comptroller and Auditor General of India. In fact any expenditure involving Government fund is subjected to audit by Comptroller & Auditor General of India under the Constitution.

SECTION 5

Monitoring and Evaluation

5.1 Monitoring and Evaluation of the programme would be a continuous activity through a number of well designed tools leading to a continuous process of updating and mid course correction. One of the important tools of monitoring at the national level would be supervision reports of various internal and Joint Supervision Missions. In addition, a rigorous annual review of AWPBs by the SPO and DPEP Bureau would be done.

PMIS would provide information on financial as well as physical targets of the project thereby facilitating a review of the progress every quarter. EMIS is another software developed at the national level for collecting information on education indicators like enrolment, attendance, retention etc. This will be adopted for the new 38 districts as well.

LACI

Compatible financial information will be furnished on a quarterly basis to DPEP Bureau GOI. The formats have been received.

Evaluation studies will be conducted for activities from time to time. Almost all the components have planned periodic evaluation of sub-components. Also baseline learners assessment study would be conducted once during third and fifth year of the project to indicate the progress in quality of education. Several other studies are proposed on classroom practices, etc. that would provide useful information on progress.

The following matrix attempts to provide a structured set of activities, process, output and outcome.

Activities	Process	Output	Outcome
• Opening of new Schools	Micro-planning & Data Analysis	Location & need of new school will be identified	Increased Access
• Alternative Schooling	-do-	Location & need of centres to be made operational	Increased Access

• Construction of School building	Through VEC	Increased number of School Buildings	Increased Access
• Construction of Additional class-room	Involvement of the community through VEC	Creation of additional seating space	Increased Access for students
• Village Education Committee	Training of the members	Activization of VEC	Capacity Building
• DIETs	Strengthening	Functional DIETs	Capacity Building
• BRC/CRC	Identification, opening & operationalization	BRC/CRC is established & made functional for better teacher training and academic support	Capacity Building
• TLM	Development & trial of TLM based on improved pedagogy	Renewal of pedagogy in-classrooms & child-centred learning materials	Improvement of quality education
• Teacher's Training	Module based on need assessment & training of teachers	Improved teaching methods, joyful learning pedagogical renewal of class-room transactions	Improvement of quality education
• Awareness campaigns	Through Involvement of community/NGO's	Generation of more demand for education	Increase in access and Retention – particularly girls and marginalized groups
• Provision of facilities in schools	Through VEC	Creation of school facilities for toilets, drinking water etc.	Increase in retention – specially girls
• Training of elected women representatives	Mobilization of women for girls education	Women Empowerment	Capacity building and enhanced access and retention of girls
• MIS	Operationalization of PMIS, EMIS	Effective database for planning & management	Capacity Building

<ul style="list-style-type: none"> • Training other than teacher's training i.e. training of project staff, trainers etc. 	By SCERT/SIEMAT/academic institutions	Improvement of knowledge/professionalism & inculcation of positive attitudes.	Capacity building & Quality improvement
<ul style="list-style-type: none"> • E.C.C.E. 	Convergence with I.C.D.S.	Pre-School education	Increase in Retention especially for girls
<ul style="list-style-type: none"> • Research & Evaluation Activities 	Research /concurrent & impact evaluation/BAS/other research/action research	Generation of data to be used to refine & measure student achievement over time	Capacity building

Monitoring indicators are annexed.

MONITORING INDICATORS

(As per AWP targets)

A. ACCESS FACILITIES :

- (i) Number of new primary schools started.
- (ii) Number of ECE centres operationalised.
- (iii) Number of AS centres opened.

B. CIVIL WORKS :

- (i) Number of new primary schools buildings completed.
- (ii) Number of dilapidated buildings re-constructed.
- (iii) Number of additional classroom completed.
- (iv) Number of toilets completed.
- (v) Number of handpumps installed.
- (vi) Number of BRC buildings completed.
- (vii) Number of NPRC buildings completed.

C. STAFF :

- (i) Number of teachers appointed.
- (ii) Number of BRC Co-ordinator posts filled.
- (iii) Number of NPRC Co-ordinator posts filled.
- (iv) Number of district staff (DPO) appointed.
- (v) Number of SPO posts filled.
- (vi) Number of posts filled in project DIETs.

D. COMMUNITY MOBILISATION :

- (i) Number of fully constituted VECs.
- (ii) Number of VECs trained.
- (iii) Number of NGOs involved in community mobilisation.

E. TRAINING :

- (i) Number of in-service teachers trained.
- (ii) Number of induction training courses for newly appointed teachers/para teachers held.
- (iii) Number of AS instructors trained.
- (iv) Number of AS supervisors trained.
- (v) Number of ECE workers trained.
- (vi) Number of BRC co-ordinators trained.
- (vii) Number of NPRC co-ordinators trained.
- (viii) Number of integrated education orientation courses organised.
- (ix) Number of VEC members trained.
- (x) Number of training courses organised for DIET faculty.
- (xi) Number of training courses organised for Administrative/Professional staff.
- (xii) Number of training programmes organised by SIEMAT.

F. QUALITY INPUTS :

- (i) Number of students receiving free textbooks.
- (ii) Number of schools received 'School Improvement Grant'.
- (iii) Number of teachers received TLM Grant.
- (iv) Number of research/evaluation studies completed.
- (v) Number of self-instructional materials developed for distance education.
- (vi) Installation of hardware/software for MIS.

OUTCOME INDICATORS

A. ACCESS :

(i) Enrolment :

Boys

Girls

Total

(ii) Gross Enrolment Ratio :

Boys

Girls

Total

B. RETENTION :

Dropout Rate : (Every 2 years)

Boys

Girls

Total

C. LEARNING ACHIEVEMENT : (Third and Final Year)

(Class II & V)

Boys

Girls

Total

Annexure -1

Student Enrolment

**STUDENT ENROLMENT IN 38 SELECTED DISTRICTS OF
UTTAR PRADESH FOR EXTENSION OF DISTRICT PRIMARY
EDUCATION PROGRAMME (DPEPI(000))**

S.No.	District	Boys	Girls	Total
1.	Kanpur (Dehat)	104	95	199
2.	Rae Bareilly	203	163	366
3.	Unnao	171	142	313
4.	Farukhabad	107	86	193
5.	Kanooj	105	86	191
6.	Mau	116	107	223
7.	Azamgarh	204	194	398
8.	Ballia	185	140	325
9.	Padrona	160	150	310
10.	Agra	202	156	358
11.	Mathura	149	109	258
12.	Meerut	176	141	317
13.	Bagpat	64	50	114
14.	Laziabad	141	106	247
15.	Gautam Budh Nagar	56	38	94
16.	Muzaffarnagar	148	90	238
17.	Jaunpur	244	214	458
18.	Faizabad	105	77	182
19.	Ambedkar nagar	136	41	177
20.	Sultanpur	201	164	365
21.	Hardwar	59	46	105
22.	Bijnore	131	85	216
23.	Tehri	47	43	90
24.	Uttar Kashi	18	15	33
25.	Bageshwar	15	16	31
26.	Mirzapur	130	94	224
27.	Gazipur	136	132	268
28.	Fatehpur	168	128	296
29.	Pratapgarh	157	137	294
30.	Bulandshehar	125	92	217
31.	Mainpuri	114	85	199
32.	Fath	170	145	315
33.	Champawat	11	12	23
34.	Pithonagarh	32	31	63
35.	Jhansi	40	32	72
36.	Hamirpur	78	57	135
37.	Makoba	55	36	91
38.	Jalun	69	60	129
TOTAL DPEP - III		4532	5595	8127

Annexure - 2

Procurement Plan

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
4.1	Additional Classroom	13608.00	496	28.00	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2003
4.2	Construction of New Primary School Building	9550.00	134	70.40	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2003
4.3	Furniture & Equipment	1875.00	128	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
4.4	Alternative School						
	1 TLM	412.50	150	1.85	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	625.00	250	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
5.1	Reconstruction of old PS	9743.00	49	70.40	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2002
5.4	Toilet	1100.00	110	10.00	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2002
5.5	Drinking Water	4500.00	325	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
5.6	Repair & Maintenance of School Building	3000.00	150	20.00	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2002

C-4	<u>District Project Office</u>						
	1 Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
	2 Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
	3 Books	30.00	DPO				OCT 99 TO MARCH 2000
	4 Purchase of 12 (14 Wheeler)	1200.00		350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)			50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
	1 MIS Cell furnishing		DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
	2 EMIS/PMIS (Printing/Survey etc.)	125.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
	3 MIS Equipment	120.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Comple</u>						
	1 Construction	3275.00	108	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
	2 Equipment	1520.00	108	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	3 Books for Library/Book Bank	1620.00	324	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

2-1	<u>Opening of ECCE Centes</u>						
	TLM	175.00	35	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
2-2	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	9510.00	4755	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	6095.00	12190	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	18040.00	601332	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
2-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture		DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment		DIET		National Shopping	DIETs	OCT TO DEC. 99
	Vehicle	300.00	0	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	50.00	DIET		Proprietary Item	DIETs/SPO	APRI 2000 TO MARCH 2001
2-3	<u>Block Resource Centre</u>						
	1 Civil Construction	8800.00	11	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	1650.00	11	150.00	National Shopping	LOCK COORDINATO	APRIL 2000 TO MARCH 2002
	3 Books	440.00	44	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: RAE BARELI

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	7000.00	250	28.00	Commu. Participatio	VEC	OCT. 99 TO MARCH 02
A-2	Construction of New Primary School Building	3820.00	50	76.40	Commu. Participatio	VEC	APRIL 2000 TO MARCH 02
A-3	Furniture/Fixture & Equipment	650.00	50	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 02
A-4	<u>Alternative School</u>						
	1 TLM	389.75	235	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 03
	2 Equipment	587.50	235	2.5	National Shopping	DPO	APRIL 2000 TO MARCH 03
R-3	Reconstruction of old PS	5271.60	69	76.40	Commu. Participatio	VEC	APRIL 2000 TO MARCH 02
R-4	Toilets	6000.00	600	10.00	Commu. Participatio	VEC	APRIL 2000 TO MARCH 02
R-5	Drinking Water	5170.00	235	22.00	Jal Nigam (Single So Contract)	DPO	APRIL 2000 TO MARCH 03
R-6	Repair & Maintenance of School Building	8580.00	429	20.00		VEC	OCT. 99 TO MARCH 03
Q-1	<u>Opening of ECCE Centes Civil work</u> TLM	1000.00	200		Commu. Participatio National Shopping	VEC DPO	APRIL 2000 TO MARCH 03
Q-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	11747.00	5872	5.00	National Shopping	VEC	JULY 2000 TO JULY 03
	2 Teachers Grant	5940.00	11280	2.00	National Shopping	SCHOOL TEACHER	JULY 2000 TO JULY 03
	3 Free Text Book to SC/ST & girls	9010.32	300344	3.00	Proprietary Item	VEC	OCT. 99 TO SEPT. 03

C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture						OCT. 99 TO DEC 99
2	Equipment	50 00	DIET		National Shopping	DIETs	OCT. 99 TO DEC 99
	Vehicle	350 00	DIET	350.00	National Shopping	SPO	OCT. 99 TO DEC 99
	Books	250 00	1		Proprietary Item	DIETs/SPO	OCT 99 TO MARCH 03
C-3	<u>Block Resource Centre</u>						
1	Civil Construction	16800 00	21	650 00	NCB	DPO/SPO	APRIL 2002 MARCH 2002
2	Equipment/Furniture	3150 00	21	150 00	National Shopping	OCK COORDINAT	APRIL 2002 MARCH 02
3	Books	840 00	21	10 00	Proprietary Item	SPO	APRIL 2001 MARCH 04
C-4	<u>District Project Office</u>						
1	Equipment	210 00	DPO		National Shopping	DPO	OCT 99 TO SEP. 2000
2	Furniture/Fixture	120 00	DPO		National Shopping	DPO	OCT 99 TO SEPT. 2000
3	Books	50 00	DPO				OCT 99 TO SEPT 2000
4	Purchase of Vehicle	1750 00	28+1	350+50	National Shopping	SPO	OCT 99 TO MARCH 2000
C-4 1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180 00	DPO	180 00	National Shopping	DPO	OCT 1999 TO MARCH 2000
2	EMIS/PMIS (Printing/Survey etc.)	120 00	DPO		National Shopping	DPO	OCT 1999 TO MARCH 2000
3	MIS Equipment	250 00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	5012 00	179	28 00	Commu Participatio	VEC	APRIL 2000 TO MARCH 03
2	Equipment	2685 00	179	15 00	National Shopping	DPO	APRIL 2000 TO MARCH 03
3	Books for Library/Book Bank	2630 00		5 00	Proprietary Item	SPO	APRIL 2000 TO MARCH 04

DISTRICT: UNNAO

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom (Rural)	9016.00	322	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
	" " (Urban)	1540.00	55	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New P.S. Building (Rural)	3132.40	41	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
	Construction of New P.S. Building (Urban)	382.00	5	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	690.00	46	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Alternative School</u>						
	1 TLM	508.20	308	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	192.50	77	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	3 Learning Kit to Students	1441.00	13100	0.11	National Shopping	DPO	APRIL 2000 TO MARCH 2002
R-3	Reconstruction of old PS (Rural)	10034.80	132	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
	" " (Urban)	458.40	6	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets (Rural)	4000.00	400	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
	" (Urban)	110.00	11	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	3520.00	160	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	3560.00	178	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: UNNAO

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
0.1	<u>Opening of ECCE Centres</u> TLM	1250.00	250	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
0.2	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	6840.00	3420	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teachers Grant	6115.00	12230	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	16266.00	542200	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
0.3	<u>Book Bank</u>	1026.00	3420	0.30	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
0.4	<u>Operationalising DIETs</u>						
1	Furniture/Fixture	106.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
2	Equipment	738.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	50.00	DIET	10.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
0.5	<u>Block Resource Centre</u>						
1	Civil Construction	10400.00	16	650.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	800.00	16	50.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	640.00	64	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: UNNAO

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO	10.00			OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00		350.00	National Shopping	SPO	OCT 99 TO DEC 99
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	150.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	120.00	DPO	30.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	200.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	4872.00	174	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	696.00	174	4.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	636.00	318	2.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: FARRUKHABAD

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	9800.00	350	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Pimary School Buiding	5042.40	66	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Funiture/Fixture & Equipment	990.00	66	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Altrenative School						
	1 TLM	165.00	100	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	250.00	100	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	6876.00	90	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	6000.00	600	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	5500.00	250	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	2860.00	143	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: FARRUKHABAD

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centes</u>						
	TLM	350.00	70	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Works	1960.00	70	28.00			
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	7384.00	3692	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teahers Grant	6616.00	13232	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	20479.38	682646	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture						
2	Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	250.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
1	Civil Construction	5600.00	7	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	1050.00	7	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	70.00	7	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: FARRUKHABAD

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	210.00	DPO	210.00	National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO	120.00	National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	120.00	DPO	10.00			OCT 99 TO MARCH 2000
4	Purchase of Vehicle	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
C-4 1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2000
2	EMIS/PMIS (Printing/Survey etc.)	135.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2000
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	2436.00	87	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1305.00	87	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	435.00	87	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: KANNAUJ

PROCUREMENT PLAN

Rs in thousand

S. NO	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	7616.00	272	28.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	4584.00	60	76.40	Comm. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	900.00	60	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Alternative School</u>						
	1 TLM	432.30	262	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	250.00	100	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	3896.40	51	76.40	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	6100.00	610	10.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	5236.00	238	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	840.00	42	20.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: KANNAUJ

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
D.1	Opening of ECCE Centres						
	TLM	350.00	70	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Works	1960.00	70	28.00			
C.3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	6488.00	3244	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teachers Grant	4636.00	9272	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	22104.99	736833	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C.2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
2	Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	40.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C.3	<u>Block Resource Centre</u>						
1	Civil Construction	5600.00	7	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment-Furniture	1050.00	7	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	180.00	18	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: KANNAUJ

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C.4	Distt. District Office						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	600.00	12	50.00	National Shopping	SPO	
C.4.1	MIS Research & Evaluation						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	150.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C.5	School Complex						
1	Construction	2268.00	81	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1215.00	81	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	810.00	162	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: MAU

PROCUREMENT PLAN

Rs. in thousand

S. NO	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	15372.00	549	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Block School Building	5071.61	69	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	1035.00	69	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Alternative School						
	1 TLM	1897.50	1150	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	875.00	350	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	10948.80	142	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	730.00	73	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	1716.00	78	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	11920.00	596	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: MAU

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centes</u>						
	TLM	250.00	50	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Works	1400.00	50	28.00			
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	7234.00	3617	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teahers Grant	3328.50	6657	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	8621.76	287392	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture						
2	Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	40.00	DIET	10.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
1	Civil Construction	7200.00	9	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	1350.00	9	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	220.00	22	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: MAU

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO	200.00	National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO	120.00	National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO	10.00			OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	650.00	13	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	120.00	DPO	30.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	2576.00	92	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1380.00	92	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	1840.00	368	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT:AZAMGARH

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	15400.00	550	28.00	Comm. Participatio	VEC	OCT. 99 TO MARCH 02
A-2	Construction of New Primary School Buiding	2203.40	103	21.40	Comm. Participatio	VEC	APRIL 2000 TO MARCH 02
A-3	Furniture/Fixture & Equipment	1890.00	125	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 02
A-4	<u>Altrenative School</u>						
1	TLM	2557.50	400	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 03
2	Equipment				National Shopping	DPO	APRIL 2000 TO MARCH 03
R-3-	Reconstruction of old PS	11480.00	150	16120.40	Comm. Participatio	VEC	APRIL 2000 TO MARCH 02
R-4	Toilets	3040.00	304	10.00	Comm. Participatio	VEC	APRIL 2000 TO MARCH 02
R-5	Drinking Water	4840.00	220	22.00	Jal Nigam (Single Se Contract)	DPO	APRIL 2000 TO MARCH 03
R-6	Repair & Maintenance of School Building	9180.00	209	20.00		VEC	OCT. 99 TO MARCH 03
Q-1	<u>Opening of ECCE Centes Civil wor</u>	4200.00	150	28.00	Comm. Participatio	VEC	APRIL 2000 TO MARCH 03
	TLM	900.00	150	6.00	National Shopping	DPO	
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	13636.00	6818	2.00	National Shopping	VEC	JULY 2000 TO JULY 03
2	Teahers Grant	12383.03	24766	0.05	National Shopping	SCHOOL TEACHER	JULY 2000 TO JULY 03
3	Free Text Book to SC/ST & girls	18382.33	622751	0.03	Proprietary Item	VEC	OCT. 99 TO SEPT. 03

C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture						OCT. 99 TO DEC 99
2	Equipment	50.00	DIET		National Shopping	DIETs	OCT. 99 TO DEC 99
	Vehicle	350.00	DIET	350.00	National Shopping	SPO	OCT. 99 TO DEC 99
	Books	40.00	1	10.00	Proprietary Item	DIETs/SPO	OCT 99 TO MARCH 03
C-3	<u>Block Resource Centre</u>						
1	Construction	1,200.00	22	900.00	NCB	DPO/SPO	APRIL 2002 MARCH 2002
2	Equipment/Furniture	2,000.00	22	1,000.00	National Shopping	OCK COORDINAT	APRIL 2002 MARCH 02
3	Books	650.00	22x2	10.00	Proprietary Item	SPO	APRIL 2001 MARCH 04
C-4	<u>District Project Office</u>						
1	Equipment	210.00	DPO		National Shopping	DPO	OCT 99 TO SEP. 2000
2	Furniture/Fixture	100.00	DPO		National Shopping	DPO	OCT 99 TO SEPT. 2000
3	Books	55.00	DPO				OCT 99 TO SEPT. 2000
4	Purchase of Vehicle	205.00	2428	350+45	National Shopping	SPO	OCT 99 TO MARCH 2000
C-4 1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	130.00	DPO	50.00	National Shopping	DPO	OCT 1999 TO MARCH 2000
2	EMIS/PMIS (Printing/Survey etc.)	200.00	DPO		National Shopping	DPO	OCT 1999 TO MARCH 2000
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	7240.00	200	22.00	Commu. Participatio	VEC	APRIL 2000 TO MARCH 03
2	Equipment	2966.00	280	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 03
3	Books for Library/Book Bank	4950.00	280	5.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 04

DISTRICT: BALLIA

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	11200.00	400	28.00	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	13370.00	175	76.40	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	2625.00	175	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Altrenative School						
	1 TLM	935.00	598	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	415.00	165	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old HS	7945.60	104	76.40	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	2000.00	200	10.00	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	6600.00	300	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	4400.00	220	20.00	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2002

C-1	Opening of ECCE Centres						
	TLM	625.00	125	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
C-2	Teaching Learning Material to						
	1 School Improvement Fund	12752.00	6181	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	9793.00	19586	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to GC ST & girls	24058.30	821843	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	Operationalising DIETs						
	1 Furniture/Fixture	0.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	4.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	Block Resource Centre						
	1 Civil Construction	13500.00	17	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	2550.00	17	150.00	National Shopping	LOCK COORDINATO	APRIL 2000 TO MARCH 2002
	3 Books	680.00	68	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	1100.00	22	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	225.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	4564.00	163	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	2445.00	163	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	759.00	506	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: KUSHI NAGAR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	11200.00	400	28.00	Commu. Participatio	VEC	OCT. 99 TO MARCH 02
A-2	Construction of New Primary School Buiding	6264.80	82	76.40	Commu. Participatio	VEC	APRIL 2000 TO MARCH 02
A-3	Funture/Fixture & Equipment	1230.00	82	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 02
A-4	<u>Altrenative School</u>						
1	TLM	666.60	404	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 03
2	Equipment	252.50	101	2.5	National Shopping	DPO	APRIL 2000 TO MARCH 03
R-3	Reconstruction of old PS	11460.00	150	76.40	Commu. Participatio	VEC	APRIL 2000 TO MARCH 02
R-4	Toilets	4000.00	900	10.00	Commu. Participatio	VEC	APRIL 2000 TO MARCH 02
R-5	Drinking Water	495.00	200	22.00	Jal Nigam (Single So Contract)	DPO	APRIL 2000 TO MARCH 03
R-6	Repair & Maintenance of School Building	5600.00	280	20.00		VEC	OCT. 99 TO MARCH 03
Q-1	<u>Opening of ECCE Centes Civil wor</u>	2800.00	100	28.00	Commu. Participatio	VEC	APRIL 2000 TO MARCH 03
	TLM	500.00	100	5.00	National Shopping	DPO	
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	11012.00	5506	2.00	National Shopping	VEC	JULY 2000 TO JULY 03
2	Teahers Grant	5920.00	11840	5.00	National Shopping	SCHOOL TEACHER	JULY 2000 TO JULY 03
3	Free Text Book to SC/ST & girls	29187.03	272901	0.03	Proprietary Item	VEC	OCT. 99 TO SEPT. 03

C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture						OCT 99 TO DEC 99
	2 Equipment	50 00	DIET		National Shopping	DIETs	OCT 99 TO DEC 99
	Vehicle	350 00	DIET	250 00	National Shopping	SPO	OCT 99 TO DEC 99
	Books	40 00	1		Proprietary Item	DIETs/SPO	OCT 99 TO MARCH 03
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	11200 00	21	800 00	NCH	DPO/SPO	APRIL 2002 MARCH 2002
	2 Equipment/Furniture	2100 00	21	150 00	National Shopping	OCK COORDINAT	APRIL 2002 MARCH 02
	3 Books	175 00	21	5 00	Proprietary Item	SPO	APRIL 2001 MARCH 04
C-4	<u>District Project Office</u>						
	1 Equipment	200 00	DPO		National Shopping	DPO	OCT 99 TO SEP. 2000
	2 Furniture/Fixture	120 00	DPO		National Shopping	DPO	OCT 99 TO SEPT. 2000
	3 Books	40 00	DPO				OCT 99 TO SEPT 2000
	4 Purchase of Vehicle	1380 00	1+19	350+50	National Shopping	SPO	OCT 99 TO MARCH 2000
C-4 1	<u>MIS Research & Evaluation</u>						
	1 MIS Cell furnishing	180 00	DPO	180.00	National Shopping	DPO	OCT 1999 TO MARCH 2000
	2 EMIS/PMIS (Printing/Survey etc.)	160 00	DPO		National Shopping	DPO	OCT 1999 TO MARCH 2000
	3 MIS Equipment	250 00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
	1 Construction	3920 00	140	28 00	Commu. Participatio	VEC	APRIL 2000 TO MARCH 03
	2 Equipment	2100 00	140	15 00	National Shopping	DPO	APRIL 2000 TO MARCH 03
	3 Books for Library/Book Bank	840 00	280	3 00	Proprietary Item	SPO	APRIL 2000 TO MARCH 04

DISTRICT: AGRA

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
P-1	Additional Classroom	12450.00	445	28.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2003
P-2	Construction of New Primary School Building	12324.00	100	76.40	Comm. Participation	VEC	APRIL 2000 TO MARCH 2003
P-3	Furniture Fixture & Equipment	150.00	100	1.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
P-4	Alternative S. hyal						
	1 TLM	1551.00	940	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	587.50	235	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
P-5	Reconstruction of old PS	4431.20	58	76.40	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
P-4	Toilets	10570.00	1057	10.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
P-5	Drinking Water	5170.00	235	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
P-6	Repair & Maintenance of School Building	9800.00	490	20.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT AGRA

DEVELOPMENT PLAN

Rs in thousand

S. NO	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
2-1	Opening of ECCE Centres TUM	325.00	1.00	325.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2-2	Teaching Learning Material to School Improvement Fund	1075.00	1.00	1075.00	National Shopping	VEC	APRIL 2000 TO MARCH 2001
	Teachers Grant	10315.00	2.00	5157.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2001
	Free Text Books to SC ST & girls	24980.58	800.00	31.23	Proprietary Item	VEC	APRIL 2000 TO MARCH 2001
	Operational Expenses						
	1 Furniture Fixtures	50.00	DIET		National Shopping	DIETs	OCT TO DEC 99
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT TO DEC 99
	Vehicle	375.00	1	375.00	National Shopping	SPO	OCT TO DEC 99
	Books	50.00	DIET	50.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
2-3	Block Resource Centre						
	1 Civil Construction	12000.00	15	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2001
	2 Equipment/Furniture	2250.00	15	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2001
	3 Books	300.00	30	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2001

DISTRICT: AGRA

PROCUREMENT PLAN

Rs in thousand

S. NO	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
4	<u>District Project Office</u>						
1	Equipment	235.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture Fixture	130.00	DPO	130.00	National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO	10.00			OCT 99 TO MARCH 2000
4	Refrigerator (2 No.) (4 Wheeler)	1250.00		150.00	National Shopping	SPO	OCT 99 TO DEC 99
	2 No. (4 Wheeler)	20.00	10		National Shopping	SPO	
5	<u>CMIS Project - 18 Equipments</u>						
1	CMIS Computer Print	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 200
2	CMIS Project Printing Services etc	255.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 200
3	CMIS Equipment	400.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
	<u>School Centres</u>						
1	Construction	3192.00	114	28.00	Commun. Participation	VEC	APRIL 2000 TO MARCH 200
2	Equipment	2550.00	114	25.00	National Shopping	DPO	APRIL 2000 TO MARCH 200
3	Books for Library/Book Bank	1815.00	353	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 200

DISTRICT: MATHURA

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	5012.00	179	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	4278.40	56	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	840.00	56	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Alternative School						
	1 TLM	214.50	130	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	72.50	29	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	7945.60	104	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	7470.00	747	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	2090.00	95	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	3940.00	197	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

12-1	<u>Upgrading of ESCE Centres</u>						
	1) T.M	400.00	80	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
12-3	<u>Teaching Learning Material to</u>						
	1) School Improvement Fund	8590.00	4295	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2) Teachers Grant	6909.00	13898	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3) Free Text Book to SC/ST & girls	24649.26	821442	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
12-4	<u>Equiponlising DIETs</u>						
	1) Furniture Fixture	0.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2) Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	3) Table	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	4) Books	40.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
12-5	<u>Block Resource Centre</u>						
	1) Civil Construction	8000.00	10	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2) Equipment/Furniture	1500.00	10	150.00	National Shopping	LOCK COORDINATO	APRIL 2000 TO MARCH 2002
	3) Books	600.00	30	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	720.00	16	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	250.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	150.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	2492.00	89	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1335.00	89	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	890.00	89	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: MEERUT

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	7000.00	250	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Pimary School Buiding	1986.40	26	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	390.00	26	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Altrenative School						
	1 TLM	701.25	425	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	312.50	125	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	7640.00	100	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	5250.00	525	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	1056.00	48	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	0.00		20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: MEERUT

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centes</u>						
	TLM	1000.00	200	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Works	5600.00	200	28.00			
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	6624.00	3312	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teahers Grant	6450.00	12900	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text-Book to SC/ST & girls	22200.72	740024	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
2	Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	125.00	DIET	50.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
1	Civil Construction	9600.00	12	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	1800.00	12	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	120.00	12	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: MEERUT

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	1400.00	28	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	120.00	DPO	30.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	2604.00	93	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1395.00	93	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	930.00	186	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: BAGHPAT**PROCUREMENT PLAN**

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	13440.00	480	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	534.80	7	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	105.00	7	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Altrepative School						
	1 TLM	676.50	410	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	325.00	130	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	4584.00	60	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	3000.00	300	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	484.00	22	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	1800.00	90	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: BAGHPAT

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	Opening of ECCE Centes						
	TLM	750.00	150	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Works	0.00	0	28.00			
Q-3	Teaching Learning Material to.						
	1 School Improvement Fund	3898.00	1949	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	4195.00	8390	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	9786.99	326233	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-3	Operationalising DIETs						
	1 Furniture/Fixture	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	40.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	Block Resource Centre						
	1 Civil Construction	4800.00	6	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	900.00	6	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	210.00	21	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: BAGHPAT

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
C 4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	160.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	1288.00	46	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	690.00	46	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	560.00	112	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: GHAZIABAD

IMPLEMENTATION PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	55.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	300.00	6	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	180.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	2072.00	74	28.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1110.00	74	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	Books for Library/Book Bank	990.00	230	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2001

DISTRICT: GHAZIABAD

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
O-1	Opening of E.U.C.E. Centres						
	TLM	1450.00	290	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Work	2800.00	100	28.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2001
O-2	Teaching Learning Material to						
	1 School Improvement Fund	6128.00	3064	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	4138.00	8276	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	20480.00	682667	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
O-2	Operationalising DIETs						
	1 Furniture/Tables						
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT TO DEC 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT TO DEC 99
	Books	40.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
O-3	Block Resource Centre						
	1 Civil Construction	6400.00	8	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	1200.00	8	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	320.00	32	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: GHAZIABAD

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	9660.00	345	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	1375.20	18	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture Fixture & Equipment	270.00	18	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Alternative School						
	1. B.T.T	1405.00	900	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2. Equipment	750.00	300	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
P-3	Reconstruction of old PS	3820.00	50	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
P-4	Books	5880.00	588	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
P-5	Drinking Water	945.00	43	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
P-6	Repair & Maintenance of School Building	4300.00	215	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: GAUTAM BUDH NAGAR

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	7924.00	283	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	1694.40	21	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture, Fixture & Fourniture	315.00	21	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Alternative School</u>						
1	TLM	742.50	550	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
2	Equipment	375.00	150	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old P.T.	7521.20	33	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	2910.00	291	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	1320.00	50	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	2200.00	110	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

Q-1	<u>Opening of ECCE Centres</u>						
	TLM	2250.00	450	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
Q-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	3295.00	1698	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	2724.00	5448	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	8082.18	269406	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture	0.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC 99
	Books	40.00	DIET		Proprietary Item	DIET&SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	3200.00	4	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	600.00	4	150.00	National Shopping	LOCK COORDINATO	APRIL 2000 TO MARCH 2002
	3 Books	120.00	12	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

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C-4	<u>District Project Office</u>						
1	Equipment	275.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00		350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	150.00	3	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing, Survey etc.)	150.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	1120.00	40	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	600.00	40	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library Book Bank	600.00	120	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: MUJAFFARNAGAR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	10276.00	367	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	4813.20	63	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	945.00	63	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Altrenative School</u>						
	1 TLM	7155.00	700	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	500.00	200	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	3972.80	52	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	5200.00	520	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	1386.00	63	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	7000.00	350	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: MUJAFFARNAGAR

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
O-1	<u>Opening of ECCE Centes C.W.</u>	2800.00	100	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
	TLM	500.00	100	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	9744.00	4872	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teahers Grant	8641.00	17282	5.00	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	30737.76	1024593	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
2	Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	50.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C 3	<u>Block Resource Centre</u>						
1	Civil Construction	11200.00	14	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	2100.00	14	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	30.00		10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: MUJAFFARNAGAR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	235.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	1300.00	1+19	350+50	National Shopping	SPO	OCT 99 TO DEC 99
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	150.00	DPO	30.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	3136.00	112	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1680.00	112	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	1680.00	336	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004
TOTAL							

DISTRICT: JAUNPUR

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	11872.00	424	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	6645.80	87	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture, Fixture & Equipment	1305.00	87	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Alternative School						
	1 TLM	825.00	500	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipmen.	375.00	150	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	9168.00	120	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	3240.00	324	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	2200.00	100	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	10320.00	516	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: JAUNPUR

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-1	Opening of ECCE Centres TLM	500.00	100	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
C-2	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	15282.00	7641	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	12372.50	24745	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Text Book to GOAL & qub.	35175.00	1122500	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operation of DIETs</u>						
	1 Furniture/Fixture						
	2 Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	40.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	16800.00	21	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	3150.00	21	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	630.00	21x3	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: JAUNPUR

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C 4	District Project Office						
1	Equipment	100.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	100.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	960.00	24	40.00	National Shopping	SPO	OCT 99 TO DEC 99
C 4	MIS Research & Evaluation						
1	MIS Cell Furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	LLMIS/PLMS (Printing/Survey etc.)	25.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	LIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
	School Complex						
1	Construction	6104.00	218	28.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	3270.00	218	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	872.00	436	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: FAIZABAD

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	15568.00	556	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	6341.20	83	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	830.00	83	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Alternative School</u>						
	1 TLM	435.00	333	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	250.00	100	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	3514.00	46	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	5500.00	550	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	1826.00	83	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	2200.00	110	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

0-1	<u>Opening of B. CE Centre</u>						
	TLM	500.00	100	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
0-2	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	8542.00	4271	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	6679.00	13358	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	16609.62	553654	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
0-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture		DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	25.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
0-3	<u>Block Resource Centre</u>						
	1 Civil Construction	6400.00	8	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	960.00	8	150.00	National Shopping	LOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	90.00	9	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

C-4	<u>District Project Office</u>						
	1 Equipment	205.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
	2 Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
	3 Books	30.00	DPO				OCT 99 TO MARCH 2000
	4 Purchase of Vehicle (4 Wheeler)	350.00	60	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	50.00	12	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
	1 MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
	2 EMIS/PMIS (Printing/Survey etc.)	120.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
	3 MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
	1 Construction	3136.00	112	28.00	Commu Participation	VEC	APRIL 2000 TO MARCH 2002
	2 Equipment	1680.00	112	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	3 Books for Library/Book Bank	1120.00	224	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: AMBEDKAR NAGAR
PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	15588.00	556	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	6494.00	85	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	1275.00	85	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Alternative School</u>						
1	TLM	495.00	300	1.66	National Shopping	DPO	APRIL 2000 TO MARCH 2004
2	Equipment	212.50	85	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	6646.80	87	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	5000.00	500	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	2620.00	120	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	2500.00	45	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
O-1	<u>Opening of ECCE Centres</u>						
	TLM	1500.00	300	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2003

							Rs in thousand
S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-3	Teaching Learning Material to:						
1	School Improvement Fund	8410.00	4208	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teachers Grant	6935.00	13820	5.00	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	11690.20	89674	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	Operationalising DIETs						
1	Furniture/Fixture	0.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
2	Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	40.00	DIET	10.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	Block Resource Centre						
1	Civil Construction	7200.00	9	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	1350.00	9	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	230.00	23	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004
C-4	District Project Office						
1	Equipment	200.00	DPO	200.00	National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO	120.00	National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO	10.00			OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	2 Wheeler	700.00	14	50.00	National Shopping	SPO	
C-4.1	MIS Research & Evaluation						

							Rs in thousand
S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	120.00	DPO	60.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	3088.00	110	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1650.00	110	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	1375.00	275	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: SULTANPUR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	6860.00	245	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	2826.80	37	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	555.00	37	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Altrenative School</u>						
	1 TLM	577.50	350	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2003
	2 Equipment	275.00	110	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2003
R-3	Reconstruction of old PS	10390.00	136	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
R-4	Toilets	5000.00	500	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
R-5	Drinking Water	6600.00	300	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2003
R-6	Repair & Maintenance of School Building	10000.00	500	20.00	Commu. Participation	VEC	DEC98 TO MARCH02

DISTRICT: SULTANPUR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centres</u> TLM	150.00	30	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2003
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	16.70	8350	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teachers Grant	10855.50	20370	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	35261.37	1175379	0.03	Proprietary Item	VEC	OCT99 TO SEP.03
C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture		DIET		National Shopping	DIETs	OCT. TO DEC. 99
2	Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	40.00	DIET		Proprietary Item	DIETs/SPO	
C-3	<u>Block Resource Centre</u>						
1	Civil Construction	17600.00	22	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	3300.00	22	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	440.00	44	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: SULTANPUR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	10.00	DPO				OCT 99 TO MARCH 2003
4	Purchase of Vehicle (4 Wheeler)	1700.00	127	50.00	National Shopping	SPO	OCT 99 TO MARCH 2000
	(2 Wheeler)				National Shopping	SPO	
C-4 1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	OCT 99 TO MARCH 2000
2	EMIS/PMIS (Printing/Survey etc.)	200.00	DPO		National Shopping	DPO	OCT.99 TO MARCH 04
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	5236.00	187	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	2805.00	187	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	1870.00	374	5.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2002

DISTRICT: HARIDWAR

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	7700.00	275	28.00	Commu. Participation	VEC	APRIL 2000 TO 02
A-2	Construction of New Primary School Building	1068.00	14	76.40	Commu. Participation	VEC	APRIL 2000 TO 02
A-3	Furniture/Fixture & Equipment	310.00 0.00	14	15.00	National Shopping	VEC	APRIL 2000 TO 02
A-4	<u>Altrenative School</u>	0.00					
	1 TLM	164.00	160	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	2 Equipment	100.00	40	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2002
R-1	Reconstruction of old EC	3874.00 0.00	35	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	4250.00 0.00	425	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	1144.00 0.00	52	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	8500.00 0.00	425	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003

DISTRICT: HARIDWAR

PROCUREMENT PLAN

Rs. in thousand

S. NO	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centes</u>	3500.00	125	28.00			APRIL 2000 TO MARCH 2003
	TLM	625.00	125	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
		0.00					
Q-3	<u>Teaching Learning Material to</u>	0.00					
	1 School Improvement Fund	4460.00	2230	2.00	National Shopping	VEC	OCT 99 TO MARCH 2004
	2 Teachers Grant	4584.00	9168	0.50	National Shopping	SCHOOL TEACHER	OCT 99 TO MARCH 2005
	3 Free Text Book to SC/ST & girls	15471.51	515717	0.03	Proprietary Item	VEC	APRIL 2000 TO JULY 2004
C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture						
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC
	3 Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC
	4 Books	200.00	DIET		Proprietary Item	DIETs/SPO	OCT 99 TO MARCH 03
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	4800.00	6	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	900.00	6	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	240.00	6X4	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2002

DISTRICT: HARIDWAR

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	205.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	55.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO MARCH 2000
	(2 Wheeler)	480.00	12	40.00	National Shopping	SPO	OCT 99 TO MARCH 2000
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	OCT 99 TO MARCH 2000
2	EMIS/PMIS (Printing/Survey etc.)	120.00	DPO	30.00	National Shopping	DPO	OCT 99 TO MARCH 2000
3	MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 99 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	1285.00	46	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	690.00	46	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	360.00	112	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2003

DISTRICT: BIJNOR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	12040.00	430	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2001
A-2	Construction of New Primary School Building	8251.20	108	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2001
A-3	Furniture/Fixture & Equipment	1620.00	108	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2001
A-4	Alternative School						
	1 TLM	561.00	340	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2001
	2 Equipment	250.00	100	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2001
R-3	Reconstruction of old PS	10084.80	132	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2001
R-4	Toilets	4820.00	482	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2001
R-5	Drinking Water	2134.00	97	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	8880.00	444	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: BIJNOR

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centes</u> TLM	875.00	175	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	11740.00	5870	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teachers Grant	8916.00	17832	5.00	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	27487.53	732662	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture	50.00	DIET		National Shopping	DIETs	OCT TO DEC 99
2	Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC 99
	Books	50.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
1	Civil Construction	8800.00	11	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	1650.00	11	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	390.00	39	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: BIJNOR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	235.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	130.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	45.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	850.00	17	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	50.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	3668.00	131	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1965.00	131	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	1660.00	332	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004
	TOTAL						

DISTRICT: TEHRI GARHWAL

PROCUREMENT PLAN

							Rs. in thousand
S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	1878.00	67	28.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	9320.80	122	78.40	Comm. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	1220.00	122	10.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Alternative School</u>						
	1 TLM	391.05	237	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	592.50	237	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	9320.80	122	78.40	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	3180.00	318	10.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	699.60	318	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	78.00	390	20.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
Q-1	<u>Opening of ECCE Centee</u>						
	TLM	100.00	200	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	Rs. in thousand
							TIME SCHEDULE
Q-3	Teaching Learning Material to						
1	School Improvement Fund	10120.00	5060	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teachers Grant	5894.00	11788	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	8846.33	288211	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	Operationalising DIETs						
1	Furniture/Fixture	150.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
2	Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	40.00	DIET	10.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	Block Resource Centre						
1	Civil Construction	7200.00	9	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	1215.00	9	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	270.00	27	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004
C-4	District Project Office						
1	Equipment	200.00	DPO	200.00	National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO	120.00	National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	0.00			National Shopping	SPO	
C-4.1	MIS Research & Evaluation						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001

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							Rs. in Crores and
S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
2	EMIS/PMIS (Printing/Survey etc.)	120.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	2128.00	78	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1520.00	76	20.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	760.00		5PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: UTTAR KASHI

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	560.00	20	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	7334.40	96	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	1440.00	96	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Altrenative School</u>						
	1 TLM	907.50	550	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	375.00	150	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	687.60	9	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	4000.00	400	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	8800.00	400	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	1240.00	62	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: I

UTTAR KASHI

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centres</u>						
	TLM	325.00	65	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Works	1820.00	65	28.00	Commu. Participation	VEC	JULY 2000 TO MARCH 2003
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	5320.00	2660	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teahers Grant	2786.00	5572	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	32016.00	1067200	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture						
2	Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	100.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
1	Civil Construction	4800.00	6	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	690.00	6	115.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	180.00	18	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: **PARH**

UTTAR KASHI

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
C 4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc)	277.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	400.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	12350.00	190	65.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	2850.00	190	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	3700.00	740	5.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

**DISTRICT: BAGESHWAR
PROCUREMENT PLAN**

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Addition of Classroom	3024.00	108	28.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	3972.80	52	76.40	Comm. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	780.00	52	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Alternative School</u>						
1	TLM	524.70	76	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
2	Equipment	190.00	76	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	2826.80	37	76.40	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	4500.00	450	10.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	9900.00	450	22.00	Jal Nigam (Single Source)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	3560.00	178	20.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
O-1	<u>Opening of ECCE Centres</u>						
	TLM	625.00	125	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Work	2268.00	81	28.00			
O-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	4280.00	2140	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teachers Grant	24680.00	4936	5.00	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	4117.92	1372.64	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
O-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture		DIET		National Shopping	DIETs	OCT. TO DEC. 99
2	Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99

							Rs.in thousand
S.NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-3	Books	40.00	DIET	10.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
	<u>Block Resource Centre</u>						
	1 Civil Construction	4000.00	5	650.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	750.00	5	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	300.00	30	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004
C-4	<u>District Project Office</u>						
	1 Equipment	200.00	DPO	200.00	National Shopping	DPO	OCT 99 TO MARCH 2000
	2 Furniture/Fixture	120.00	DPO	120.00	National Shopping	DPO	OCT 99 TO MARCH 2000
	3 Books	50.00	DPO	10.00			OCT 99 TO MARCH 2000
	4 Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	500.00	10	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
	1 MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
	2 EMIS/PMIS (Printing/Survey etc.)	150.00	DPO	30.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
	3 MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
	1 Construction	924.00	33	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
	2 Equipment	495.00	33	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	3 Books for Library/Book Bank	165.00	33	5P.A	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004
	TOTAL						

DISTRICT: MIRZAPUR

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	16044.00	573	28.00	Community Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	4660.40	61	76.40	Community Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture, Fixture & Equipment	915.00	61	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Alternative School						
	1. TLM	1122.00	680	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2. Equipment	500.00	200	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	7563.60	99	76.40	Community Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	2550.00	955	10.00	Community Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	1430.00	65	22.00	Jal Niyam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	6460.00	323	20.00	Community Participation	VEC	APRIL 2000 TO MARCH 2002

C-1	<u>Opening of ECCE Centres</u>						
	TLM	4250.00	850	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
C-2	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	10924.00	5462	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	7816.00	15632	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	32901.57	1096719	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	50.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	9600.00	12	800.00	NCE	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	1800.00	12	150.00	National Shopping	LOCK COORDINATO	APRIL 2000 TO MARCH 2002
	3 Books	480.00	48	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	800.00	16	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	150.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	2968.00	106	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1590.00	106	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	530.00	106	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

**DISTRICT: GAZIPUR
PROCUREMENT PLAN**

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	8400.00	300	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Pimary School Buiding	11765.60	154	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Funiture/Fixlure & Equipment	2310.00	154	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Altrenative School</u>						
	1 TLM	907.50	550	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	375.00	150	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	12606.00	165	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	8520.00	852	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	5280.00	240	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	3980.00	199	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
Q-1	Opening of ECCE CentesCivil Work	3000.00	125	28.00	Commu. Participation	J.E.C	

							Rs in thousand
S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
	TLM	625.00	125	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	105550.00	5275	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teahers Grant	9598.00	19196	5.00	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	22450.80	748359	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture		DIET		National Shopping	DIETs	OCT. TO DEC. 99
2	Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	50.00	DIET	10.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
1	Civil Construction	12800.00	16	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	2400.00	16	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	288.00	48	6.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO	200.00	National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO	120.00	National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO	10.00			OCT 99 TO MARCH 2000

							Rs.in thousand
S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	1000.00	20	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	200.00	DPO	50.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	5404.00	193	65.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	2895.00	193	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	2065.00	413	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: FATEHPUR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	8428.00	301	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	8327.60	109	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	1635.00	109	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Altrenative School</u>						
	1 TLM	1402.50	850	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	1000.00	400	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	13522.80	177	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	5370.00	537	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	4598.00	209	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	3120.00	156	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: FATEHPUR

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centes</u>						
	TLM	500.00	100	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
Q-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	11492.00	5746	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	81245.00	162490	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	12842.64	428088	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	250.00	DIET	50.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	10400.00	13	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	1950.00	13	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	470.00	47	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: FATEHPUR

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO	10.00			OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	800.00	20	40.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	150.00	DPO	150.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	150.00	DPO	30.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	3696.00	132	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	1980.00	132	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	2280.00	456	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: PRATAPGARH

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	10500.00	375	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	5959.20	78	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	9458.80	6062	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Alternative School</u>						
1	TLM	1569.00	950	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
2	Equipment	375.00	150	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	5087.40	116	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	5100.00	510	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	2310.00	105	22.00	Jai Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	9600.00	480	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

Q-1	<u>Opening of ECCE Centres</u>						
	TLM	550.00	110	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
Q-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	12192.00	60	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	8680.00	17360	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	28680.00	956000	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture	0.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	24.00	DIET		National Shopping	DIETs	OCT TO DEC 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT TO DEC 99
	Books	50.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	12800.00	16	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	1920.00	16	150.00	National Shopping	LOCK COORDINATO	APRIL 2000 TO MARCH 2002
	3 Books	160.00	32	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	1350.00	36180	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)			50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	115.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	4788.00	171	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	855.00	171	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	855.00	171	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: BULANDSHAHAR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	10612.00	379	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	9473.60	124	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	1860.00	124	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Altrenative School</u>						
	1 TLM	577.50	350	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	250.00	100	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	6952.40	91	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	7670.00	767	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	2728.00	124	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	6240.00	312	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: BULANDSHAHAR

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centes</u>						
	TLM	500.00	100	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
Q-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	10524.00	5262	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	9168.00	18336	5.00	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	25686.95	1456173	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	50.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	12000.00	15	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	2250.00	11	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	300.00	15x2	5.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: BULANDSHAHAR

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	235.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	950.00	19	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	150.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	4116.00	147	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	2205.00	147	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	2440.00	488	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004
	TOTAL						

**DISTRICT: MAINPURI
PROCUREMENT PLAN**

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	9324.00	333	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	5500.80	72	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	1080.00	72	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Altrenative School						
1	TLM	6319.50	3830	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
2	Equipment	277.50	111	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	4360.80	57	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	4000.00	400	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	1078.00	49	22.00	Jal Nigam (Single Source)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	9000.00	450	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
Q-1	Opening of ECCE Centes						
	TLM	350.00	70	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2003
	Civil Work	1960.00	70	28.00			
Q-2	Teaching Learning Material to						
1	School Improvement Fund	9488.00	4743	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teahers Grant	57085.00	11413	5.00	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girl	16712.19	557073	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
Q-3	Operationalising DIETs						
1	Furniture/Equipm				National Shopping	DIETs	OCT TO DEC 03

							Rs in thousand
S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-3	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT TO DEC. 99
	Books	40.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
	<u>Block Resource Centre</u>						
	1 Civil Construction	7200.00	9	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2 Equipment/Furniture	1350.00	9	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002	
3 Books	270.00	27	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004	
C-4	<u>District Project Office</u>						
1 Equipment	200.00	DPO			National Shopping	DPO	OCT 99 TO MARCH 2000
2 Furniture/Fixture	120.00	DPO			National Shopping	DPO	OCT 99 TO MARCH 2000
3 Books	40.00	DPO					OCT 99 TO MARCH 2000
4 Purchase of Vehicle (4 Wheeler)	350.00	1	350.00		National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	800.00	16	50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1 MIS Cell furnishing	180.00	DPO	180.00		National Shopping	DPO	APRIL 2000 TO MARCH 2001
2 EMIS/PMIS (Printing/Survey etc)	120.00	DPO			National Shopping	DPO	APRIL 2000 TO MARCH 2001
3 MIS Equipment	250.00	DPO			National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1 Construction	2240.00	80	28.00		Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
2 Equipment	1200.00	80	15.00		National Shopping	DPO	APRIL 2000 TO MARCH 2002
3 Books for Library/Book Bank	1025.00	205	5.00		Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: ETAH

PROCUREMENT PLAN

Rs. In thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	8400.00	300	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	8119.50	109	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	1635.00	109	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Alternative School						
	1 TLM	1732.50	1050	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	625.00	250	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	6952.00	120	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	3800.00	380	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	2200.00	100	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	2360.00	118	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

Q-1	<u>Opening of ECCE Centres</u>						
	TLM	500.00	100	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
Q-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	14080.00	7040	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	8418.50	16836	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	27191.07	906369	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture	0.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	40.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	6120.00	720	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	2250.00	15	150.00	National Shopping	LOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	450.00	45	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

C-4	<u>District Project Office</u>						
	1 Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
	2 Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
	3 Books	40.00	DPO				OCT 99 TO MARCH 2000
	4 Purchase of Vehicle (4 Wheeler)	1250.00	21	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)			50.00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
	1 MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
	2 EMIS/PMIS (Printing/Survey etc.)	135.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
	3 MIS Equipment	300.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
	1 Construction	4172.00	149	28.00	Comm. Participation	VEC	APRIL 2000 TO MARCH 2002
	2 Equipment	2235.00	149	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	3 Books for Library/Book Bank	1490.00	298	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: CHAMPAWAT

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	2856.00	102	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	2139.20	28	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	420.00	28	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Altrenative School</u>						
	1 TLM	445.50	270	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	200.00	80	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	1528.00	20	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	2000.00	200	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	4400.00	200	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	4000.00	200	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

Q-1	<u>Opening of ECCE Centes</u>						
	TLM	580.00	116	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
Q-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	3420.00	1710	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	1414.00	2828	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	1978.32	65944	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
Q-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture		DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	40.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
Q-3	<u>Block Resource Centre</u>						
	1 Civil Construction	3200.00	4	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	600.00	4	150.00	National Shopping	LOCK COORDINATO	APRIL 2000 TO MARCH 2002
	3 Books	120.00	12	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

	1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
	2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
	3	Books	40.00	DPO				OCT 99 TO MARCH 2000
	4	Purchase of Vehicle (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
		(2 Wheeler)		17	50.00	National Shopping	SPO	
C-4.1		<u>MIS Research & Evaluation</u>						
	1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
	2	EMIS/PMIS (Printing/Survey etc.)	100.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
	3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5		<u>School Complex</u>						
	1	Construction	644.00	23	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
	2	Equipment	345.00	23	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	3	Books for Library/Book Bank	345.00	69	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: PITHORAGARH

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	560.00	20	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Pimary School Buiding	7334.40	96	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	1440.00	96	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Altrenative School</u>						
	1 TLM	907.50	550	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	375.00	150	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	687.60	9	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	7120.00	712	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
P-5	Drinking Water	11000.00	500	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	1240.00	62	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: PITHORAGARH

PROCUREMENT PLAN

Rs.in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Opening of ECCE Centes</u>						
	TLM	325.00	65	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Works	1820.00	65	28.00	Commu. Participation	VEC	JULY 2000 TO MARCH 2003
Q-3	<u>Teaching Learning Material to</u>						
1	School Improvement Fund	5320.00	2660	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
2	Teahers Grant	2786.00	5572	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
3	Free Text Book to SC/ST & girls	32016.00	1067200	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
1	Furniture/Fixture						
2	Equipment	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	100.00	DIET		Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
1	Civil Construction	4800.00	6	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	690.00	6	115.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	180.00	18	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: PITHORAGARH

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
C-4 1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	277.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	400.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	12350.00	190	65.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	2850.00	190	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library/Book Bank	3700.00	740	5.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: JIANSI

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classrooms	8036.00	287	28.00	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buildings	4584.00	60	76.40	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture, Fixtures & Equipment	900.00	60	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	Alternative Fuel						
	1) TLM	200.00	180	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2) Equipment	100.00	60	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of Old PS	9532.20	113	76.40	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	5000.00	500	10.00	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	2200.00	100	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Buildings	4000.00	200	20.00	Commnu. Participation	VEC	APRIL 2000 TO MARCH 2002

DISTRICT: JHANSI

PROCUREMENT PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-1	<u>Opening of ECCE Certes</u>						
	TLM	500.00	100	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Works	2800.00	100	28.00			
C-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	7618.00	3809	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2001
	2 Teachers Grant	5155.00	10310	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2001
	3 Free Text Book to SC/ST & girls	19654.05	655135	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2001
C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture	50.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	2 Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC 99
	Books	40.00	DIET	10.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C-4	<u>Block Resource Centre</u>						
	1 Civil Construction	6400.00	8	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	1200.00	8	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	240.00	24	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2001

DISTRICT: JIANSI

PERFORMANCE PLAN

P. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-2	District Procurement						
	1. Equipment	200.00	DPO	200.00	National Shopping	DPO	OCT 99 TO MARCH 2000
	2. Furniture & Office	120.00	DPO	120.00	National Shopping	DPO	OCT 99 TO MARCH 2000
	3. Books	50.00	DPO				OCT 99 TO MARCH 2000
	4. Purchasing of 1. Book (4 Wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)	700.00	14	50.00	National Shopping	SPO	
C-4	MIS Research & Evaluation						
	1. MIS Consulting	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
	2. MIS/FMIS (Proprietary Based) etc.	150.00	DPO	30.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
	3. MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	School Construction						
	1. Construction	1820.00	65	28.00	Comm. Participation	MEC	APRIL 2000 TO MARCH 2002
	2. Equipment	975.00	65	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	3. Books for Library/Book Bank	325.00	65	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT:HAMIRPUR

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	11200 00	400	28.00	Commu. Participatio	VEC	OCT. 99 TO MARCH 02
A-2	Construction of New Primary School Buiding	3361 60	44	76 40	Commu Participatio	VEC	APRIL 2000 TO MARCH 02
A-3	Funture/Fixture & Equipment	660 00	44	15 00	National Shopping	VEC	APRIL 2000 TO MARCH 02
A-4	<u>Altrenative School</u>						
	1 T.M	1072 50	650	1 65	National Shopping	DPO	APRIL 2000 TO MARCH 03
	2 Equipment	562 50	225	2 5	National Shopping	DPO	APRIL 2000 TO MARCH 03
R-3	Reconstruction of old PS	687 60	9	76 40	Commu Participatio	VEC	APRIL 2000 TO MARCH 02
R-4	Toilets	4000 00	400	10 00	Commu Participatio	VEC	APRIL 2000 TO MARCH 02
R-5	Drinking Water	660 00	30	22 00	lal Nigam (Single So Contract)	DPO	APRIL 2000 TO MARCH 03
R-6	Repair & Maintenance of School Building	1360 00	68	20.00		VEC	OCT. 99 TO MARCH 03
Q-1	<u>Opening of ECCE Centes Civil work</u> TLM				Commu Participatio National Shopping	VEC DPO	APRIL 2000 TO MARCH 03
Q-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	5930 00	2965	2 00	National Shopping	VEC	JULY 2000 TO JULY 03
	2 Teahers Grant	4108 00	8216	5 00	National Shopping	SCHOOL TEACHER	JULY 2000 TO JULY 03
	3 Free Text Book to SC/ST & girls	14963 22	418774	0.03	Proprietary Item	VEC	OCT. 99 TO SEPT. 03

C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture						OCT 99 TO DEC 99
	2 Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. 99 TO DEC 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT 99 TO DEC 99
	Books	50.00	DIET	10.00	Proprietary Item	DIETs/SPO	OCT 99 TO MARCH 03
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	5600.00	7	800.00	NCB	DPO/SPO	APRIL 2002 MARCH 2002
	2 Equipment/Furniture	1050.00	7	150.00	National Shopping	OCK COORDINAT	APRIL 2002 MARCH 02
	3 Books	1800.00	18x3	10.00	Proprietary Item	SPO	APRIL 2001 MARCH 04
C-4	<u>District Project Office</u>						
	1 Equipment	200.00	DPO	200.00	National Shopping	DPO	OCT 99 TO SEP. 2000
	2 Furniture/Fixture	120.00	DPO	120.00	National Shopping	DPO	OCT 99 TO SEPT. 2000
	3 Books	40.00	DPO	10.00			OCT 99 TO SEPT. 2000
	4 Purchase of Vehicle(Four wheeler)	350.00	1	350.00	National Shopping	SPO	OCT 99 TO MARCH 2000
	5 Two Wheeler	600.00	12	50.00			
C-4 1	<u>MIS Research & Evaluation</u>						
	1 MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	OCT 1999 TO MARCH 2000
	2 EMIS/PMIS (Printing/Survey etc.)	120.00	DPO	30.00	National Shopping	DPO	OCT 1999 TO MARCH 2000
	3 MIS Equipment	250.00	DPO	250.00	National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
	1 Construction	1708.00	61	28.00	Commu. Participatio	VEC	APRIL 2000 TO MARCH 03
	2 Equipment	915.00	61	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 03
	3 Books for Library/Book Bank	1040.00	208	5pa	Proprietary Item	SPO	APRIL 2000 TO MARCH 04

DISTRICT: MAHOBA

PROCUREMENT PLAN

Rs. in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	4622.00	165	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Building	2779.50	39	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	585.00	39	15.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Alternative School</u>						
	1 TLM	1237.50	750	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	500.00	200	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	6188.40	81	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	4660.00	466	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	858.00	39	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	4260.00	213	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002

C-1	<u>Opening of ECCE Centres</u>						
	TLM	200.00	40	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
C-3	<u>Teaching Learning Material to</u>						
	1 School Improvement Fund	4426.00	2217	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	2 Teachers Grant	2838.00	5646	0.00	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	3 Free Text Book to SC/ST & girls	28294.47	274633	0.00	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
	1 Furniture/Fixture	50.00	DIET		National Shopping	DIETs	OCT TO DEC 99
	2 Equipment		DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT TO DEC. 99
	Books	200.00	DIET		Proprietary Item	DIET&SPO	APRIL 2000 TO MARCH 2001
C-3	<u>Block Resource Centre</u>						
	1 Civil Construction	3200.00	4	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
	2 Equipment/Furniture	600.00	4	150.00	National Shopping	LOCK COORDINATOR	APRIL 2000 TO MARCH 2002
	3 Books	160.00	16	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

C-4	<u>District Project Office</u>						
1	Equipment	200 00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120 00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	40 00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	350 00	1	350 00	National Shopping	SPO	OCT 99 TO DEC 99
	(2 Wheeler)			50 00	National Shopping	SPO	
C-4.1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180 00	DPO	180 00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	90 00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250 00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	1036 00	37	28 00	Commu Participation	VEC	APRIL 2000 TO MARCH 2002
2	Equipment	555 00	37	15 00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
3	Books for Library Stock Bank	455 00	91	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

DISTRICT: J ALAUN

FUNDAMENTAL PLAN

Rs in thousand

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT.	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
A-1	Additional Classroom	9800.00	350	28.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-2	Construction of New Primary School Buiding	3438.00	45	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003
A-3	Furniture/Fixture & Equipment	675.00	15	45.00	National Shopping	VEC	APRIL 2000 TO MARCH 2003
A-4	<u>Altrenative School</u>						
	1 TLM	346.50	210	1.65	National Shopping	DPO	APRIL 2000 TO MARCH 2004
	2 Equipment	175.00	70	2.50	National Shopping	DPO	APRIL 2000 TO MARCH 2004
R-3	Reconstruction of old PS	5118.80	67	76.40	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-4	Toilets	6340.00	634	10.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2002
R-5	Drinking Water	7150.00	325	22.00	Jal Nigam (Single Source Contract)	DPO	APRIL 2000 TO MARCH 2002
R-6	Repair & Maintenance of School Building	9000.00	450	20.00	Commu. Participation	VEC	APRIL 2000 TO MARCH 2003

PROCUREMENT PLAN

Rs.in thousand

S. N	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
Q-1	<u>Repairing of ECCE Centres</u>						
	P.M	375.00	175	5.00	National Shopping	DPO	APRIL 2000 TO MARCH 2002
	Civil Works	4900.00	175	28.00			
Q-3	<u>Teaching Learning Material to</u>						
	School Improvement Fund	9066.00	4533	2.00	National Shopping	VEC	APRIL 2000 TO MARCH 2004
	Teachers Grant	5470.00	10940	0.50	National Shopping	SCHOOL TEACHER	APRIL 2000 TO MARCH 2004
	Price Text Book to SC/ST & girls	17041.35	568045	0.03	Proprietary Item	VEC	APRIL 2000 TO MARCH 2004
C-2	<u>Operationalising DIETs</u>						
	Furniture/Fixture	0.00	DIET		National Shopping	DIETs	OCT. TO DEC. 99
	Equipment	50.00	DIET	50.00	National Shopping	DIETs	OCT. TO DEC. 99
	Vehicle	350.00	1	350.00	National Shopping	SPO	OCT. TO DEC. 99
	Books	20.00	DIET	20.00	Proprietary Item	DIETs/SPO	APRIL 2000 TO MARCH 2001
C	<u>Block Resource Centre</u>						
1	Civil Construction	7200.00	9	800.00	NCB	DPO/SPO	APRIL 2000 TO MARCH 2002
2	Equipment/Furniture	1350.00	9	150.00	National Shopping	BLOCK COORDINATOR	APRIL 2000 TO MARCH 2002
3	Books	230.00	23	10.00	Proprietary Item	SPO	APRIL 2000 TO MARCH 2004

PROCUREMENT PLAN

Rs in thousands

S. NO.	TYPE OF PROCUREMENT	TOTAL COST AMOUNT	UNIT	UNIT COST	PROCUREMENT PROCEDURE	PROCUREMENT AGENCY	TIME SCHEDULE
C-4	<u>District Project Office</u>						
1	Equipment	200.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
2	Furniture/Fixture	120.00	DPO		National Shopping	DPO	OCT 99 TO MARCH 2000
3	Books	50.00	DPO				OCT 99 TO MARCH 2000
4	Purchase of Vehicle (4 Wheeler)	1000.00			National Shopping	SPO	OCT 99 TO DEC 99
C-4 1	<u>MIS Research & Evaluation</u>						
1	MIS Cell furnishing	180.00	DPO	180.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
2	EMIS/PMIS (Printing/Survey etc.)	225.00	DPO		National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	MIS Equipment	250.00	DPO		National Shopping	SPO	OCT 1999 TO MARCH 2000
C-5	<u>School Complex</u>						
1	Construction	2268.00	81	28.00	Commu Participation	VEC	APRIL 2000 TO MARCH 2001
2	Equipment	1215.00	81	15.00	National Shopping	DPO	APRIL 2000 TO MARCH 2001
3	Books for Library/Book Bank	1660.00	405	5 PA	Proprietary Item	SPO	APRIL 2000 TO MARCH 2001

LIBRARY & DOCUMENTATION CENTRE

National Institute of Educational
Planning and Administration.

17-B, Sri Aurobindo Marg,

New Delhi-110016

DOC. No. D-10373

Date 4-11-98

Annexure -3

Implementation Schedule

Name of Activity : Gender Sensitisation												
Year : 1999-2000												
Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr.	May	June	July	Aug.	Sep
Capacity Building												
Gender strategy Paper	****											
Meeting with all con- cern Department	****											
DRG for gender formed	****											
Development of hand- book for teachers/BRG		**	**									
Meena campaign	*	*	*						*	****	****	****
Audio Casette and distribution to NPRC (Song for girl child edu.)	*	*	*	*						*	*	*
Kala Jathas (formation training and orientation)	****	****	****						*	****	****	****
Public Meeting		*	*	*	*	*	*	*	*	*	*	*
Film show to promote gender issue and DPEP issues	**	**							**	**		
MTA Mela	*	*	*							*	*	*

Name of Activity : Gender Sensitisation

Year :2000-01

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr.	May.	June	July	Aug.	Sep.
Gender sensitisation programme	**	**	**	**	**	**	**	**	**	**	**	**
Two days extension training in PRA to core team			*	*	*							
Public meeting /film show to promote gender issue and DPEP issues.	**	**								**	**	****
Special activity in Male Womens convension with VEC women member.			**	**					**	**	**	**
Booklet, Pumplet and Poster		**	**					**	**			
Monthly meeting of MTA/Maa Beti association.	*	*	*	*	*	*	*	*	*	*	*	*
Meeting with religious head Synergising with TLC			****									
School Chalo	****	**								*	****	****
Orientation of Panchayat	****									*	****	
Gender sensitization through VEC	****	****								*	****	

Year 2000 - 01

<p>Innovation compiling success story of girls Use of Maqtab at the age of 3 to 9 their being sent to schools Gender Sensitization gender sensitization module is to be develop Gender check list is to be prepared and circulated to all officers to ensure the gender aware approach Exposure visit of DRG and DPOs Gender Sensitization orientation programme Check list of does and does not for text book and thus to ensure gender neutrality in text books.</p>		<p>****</p>	<p>****</p>	<p>****</p>	<p>****</p>				<p>****</p>	<p>****</p>		
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<p> </p>

Name of Activity : Gender Sensitisation

Year :2001-02

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep
Meena campaign	****	****	****							* ****	****	****
Audio Casette Preparation & Distribution	****	****	****							* ****	****	****
Kala Jatha Formation	****											
Training		****										
Presentation										** ****	****	****
Monthly meeting of MTA/Maa Beti association.	*	*	*	*	*	*	*	*	*	*	*	*
Meeting with religious head	**	**							**	**		
Synergising with TLC	****											
School Chalo	**	**								** **	**	**
Orientation of Panchayat	**	**										
Gender sensitization through VEC	*	*								* *	*	*
Innovation												
compiling success story of girls	****	**										
Use of Maqtab at the age of 8 to 9 their being sent to schools	****									****	****	****

Name of Activity : Gender Sensitisation

Year :2002-03

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr.	May.	June	July	Aug.	Sep.
Meena campaign	****	****	****							* ****	****	****
Audio Casette Preparation & Distribution	****	****	****							* ****	****	****
Kala Jatha Formation	****											
Training		****										
Presentation										** ****	****	****
Monthly meeting of MTA/Maa Beti association.	*	*	*	*	*	*	*	*	*	*	*	*
Meeting with religious head	**	**							**	**		
Synergising with TLC	****											
School Chal'o	**	**							** **	** **	** **	** **
Orientation of Panchayat	**	**										
Gender sensitization through VEC	*	*								* *	*	*
Innovation												
compiling sucess story of girls	****	**										
Use of Maqtab at the age of 8 to 9 their being sent to schools	****									****	****	****

Name of Activity : Community Mobilization

Year : 1999-2000

Name of activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug.	Sep.
VEC Meeting	*	*	*	*	*	*	*	*	*	*	*	*
PTA Meeting		*	*	*	*	*	*	*	*	*	*	*
MPA Meeting		*	*	*	*	*	*	*	*	*	*	*
EVS Building												
Formatt Printing	*	*	*							*	*	*
Distribution	*	*	*							*	*	*
Formation of		***										
Kala Jatha												
Script Writing		**	*									
Theater Workshop		***										
Theater Training			**	*								
Trg. of Block/			***	****						*	*	*
Cluster Level Group												
Presentation/												
display												
Meeting with People/										*	*	*
Women group										*	*	*
Video Film Show	**	**								*	*	*
Material Mela -		**	**							*	*	*
exhibition												
School Chalo												
Wall Writing										**	**	
Bal-Mela										*	*	*
Shiksha Mela										*	*	*
VEC Mela										*	*	*

Name of activity	Oct	NOV	DEC	Jan	Feb.	mar	Apr.	may	June	July	August	Seb.
Prabhat Pher										*	*	*
Mashal Julcos										*	*	*
Wall News Paper	****											
Identification of Groups												
Trg. of wall news paper group	**											
Wall news paper matters Collection (Theme Based) publication/D istribution		**	*		*		*		*		*	

Name of Activity : Community Mobilization

Year : 2000-01

<i>Name of activity</i>	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep.
Strengthening of VEC												
TNA	**											
Module development and modification		**										
TOT		**										
VEC training			****	****	****	****						
Evaluation of Trg.							**	**				
Meeting of VEC		*	*	*	*	*	*	*	*	*	*	*
Meeting of PTA		*	*	*	*	*	*	*	*	*	*	*
Meeting of MTA		*	*	*	*	*	*	*	*	*	*	*
Microplanning												
Printing of formatt	****											
PRA and FGD		** **										
House hold survey through VEC		** ****										
School Mapping and Preparation		****										
Consolidation at Block Level			****									
EVS Building												
Video film show	**	**								*	*	*
Material Mela exhibition		**	**							*	*	*
Formatt Printing/ Distribution	*	*	*							*	*	*
Presentation and										*	*	*

Name of activity	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June.	July	Aug.	Feb.
Display by Kala Jathas												
Meeting of people (Women Group)										*	*	*
School Chalo										*	*	*
Wall writing										*	*	*
Bal-Mela										*	*	*
Shiksha Mela										*	*	*
VEC Mela										*	*	*
Prabhat Pheri										*	*	*
Mashal Juloos										*	*	*
Wall news Paper												
Matter collection (Theme based)	**											
Publication/Distribution	**		**		**		**		**		**	

Name of Activity : Community Mobilization

Year : 2001-02

Name of activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep
VEC Meeting	*	*	*	*	*	*	*	*	*	*	*	*
PTA Meeting	*	*	*	*	*	*	*	*	*	*	*	*
MPA Meeting	*	*	*	*	*	*	*	*	*	*	*	*
EVS Building												
Formatt Printing	*	*	*							*	*	*
Distribution	*	*	*							*	*	*
Formation of	***											
Kala Jatha												
Script Writing	**	*										
Theater Workshop		***										
Theater Training			**	*								
Trg. of Block/			***	****						*	****	****
Cluster Level Group												
Presentation/												
display												
Meeting with People/										*	****	****
Women group.												
Video Film Show	**	**								*	*	*
Material Mela -		**	**							*	*	*
exhibition.												
School Chalo												
Wall Writing										**	**	
Bal-Mela										*	*	*
Shiksha Mela										*	*	*
VEC Mela										*	*	*

Year. 2001-02.

Name of activity	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.
Prabhat Pheri										*	*	*
Mashal Juloos										*	*	*
Wall News Paper	****											
Identification of Groups												
Trg. of wall news paper group	**											
Wall news paper matters Collection (Theme Based) publication/Distribution		**				*	*		*		*	
Microplanning												
Printing of formatt	****											
PRA and FGD	**	**										
House hold survey to VEC	**	****										
School Mapping and Preparation		****										
Consolidation at Block Level			****									

Name of Activity : Community Mobilization

Year : 2002-03

<i>name of activity</i>	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug.	Sep.
Strengthening of VEC												
TNA	**											
Module development and modification	**											
TOT		**										
VEC training			****	****	****	****						
Evaluation of Trg.							**	**				
Meeting of VEC		*	*	*	*	*	*	*	*	*	*	*
Meeting of PTA		*	*	*	*	*	*	*	*	*	*	*
Meeting of MTA		*	*	*	*	*	*	*	*	*	*	*
Microplanning												
Printing of formatt	****											
PRA and FGD		** **										
House hold survey to VEC		** ****										
School Mapping and Preparation		****										
Consolidation at Block Level			****									
EVS Building												
Vedio film show	**	**								.	.	.
Material Meia exhibition		**	**							.	.	.
Formatt Printing/ Distribution	*
Presentation and										.	.	.

Year - 2002-03

Name of activity	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.
Display by Kala Jathas												
Meeting of people (Women Group)										*	*	*
School Chalo										*	*	*
Wall writing										*	*	*
Bal-Mela										*	*	*
Shiksha Mela										*	*	*
VEC Mela										*	*	*
Prabhat Pheri										*	*	*
Mahal Juloos										*	*	*
Wall news Paper												
Matter collection (Theme based)	**											
Publication/Distribution	**		**		**		**		**		**	

NAME OF ACTIVITY
EARLY CHILDHOOD CARE AND EDUCATION

Year : 1999-2000

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sec
State level workshop Trg & modification	**											
Trg of MT		** **										
TOT			** **									
Workshop on Monitoring supervision							**					
Training of AWW & DIET				** **	**							
Procurement of Material						**						
Monitoring Plan & Co-ordination.							**					
Opening of ECCE Centre	****	****										
Evaluation Programme												****

NAME OF ACTIVITY
EARLY CHILDHOOD CARE AND EDUCATION

Year :2000-201

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep
State level workshop Trg & modification	**											
Trg of MT		** **										
TOT			** **									
Workshop on Monitoring supervision				****								
Training of AWW & DIET					****							
Procurement of Material							****					
Monitoring Plan & Co-ordination								****				
Opening of second phase ECCE Centre				****	****							
Reorientation of trainer to evaluate training & modification		****	****									
Reorientation of ECCE worker		****	****									
Evaluation Programme												****

NAME OF ACTIVITY
EARLY CHILDHOOD CARE AND EDUCATION

Year :2001-02

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep.
State level workshop Trg & modification		**										
Reorientation of MT		**	**									
Reorientation of Trainer		**										
Workshop on Monitoring supervision				**								
Procurement of Material					**							
Monitoring Plan & Co-ordination.						**						
Evaluation Programme												**

NAME OF ACTIVITY
EARLY CHILDHOOD CARE AND EDUCATION

Year :2002-03

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sec
State level workshop Trg. & modification	**											
Reorientation of MT		**										
Reorientation of Trainer		**										
Workshop on Monitoring supervision			**									
Procurement of Material				**								
Monitoring Plan & Co-ordination				**								
Evaluation Programme												**

Name of Activity : Distance Education

Year :1999-2000

	Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep
A1													
1.1	Orientation of Core group	****	****	****									
1.2	Orientation of BRC & NPRC			****	****	****							
A2													
2.1	Supply of DE Equipment					****	****						
2.2	Down linking facility at DIET								****	****			
A3													
	Workshop with VEC Gender pedagogy A S IED									****	****		
A4													
	Review of available Audio /Vedio and SIM											****	****

Note: A1- Establishing Distance Education Core group at the State / District

A2- Establishing DE Network

A3- Locating target areas / groups for DE

Name of Activity : Distance Education

Year :2000-01

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr.	May	June	July	Aug.	Sec
A5	****	****	****	****								
A6			****	****	****	****						
A7												
7.1 VEC							****	****				
7.2 INSET									** ****			
7.3 Post in service training											* **	
7.4 School Children												** ****
7.5 Trg for BRC & NPRC Coordinator									** ****			

Note: A5 Preparation of SIM Audio, Video, teleconferencing programmes for different target groups
 A6 Field trial and modifications of D.E. material
 A7 Dissemination and distribution to different groups.

Name of Activity : Distance Education

Year :2001 - 02

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr.	May	June	July	Aug.	Sep.
A8												
8.1 Re-orientation of Core group	****	****										
8.2 Re-orientation of BRC & NPRC			****	****								
A9												
9.1 Review of available Audio /Vedio and SIM					** **							
9.2 Preparation of SIM Audio Video teleconferencing programm for different target group						** ****						
A10												
10.1 Post training follow up in Learning difficulties and methods		***	****									
A11												
11.1 Evaluation of project									****			

Note: A1- Establishing Distance Education Core group at the State / District

A2- Establishing DE Network

A3- Locating target areas / groups for DE

Name of Activity : Distance Education

Year 2002-03

	Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep
A12													
12.1	Orientation of Core group	****	****										
12.2	Orientation of BRC & NPRC			****	****								
A13													
13.1	Review of available Audio /Video and SIM					** **							
13.2	Preparation of SIM Audio Video teleconferencing programm for different target group						*****						
A14													
14.1	Post training follow up and training in Learning difficulties and methods	**		***									
A15													
15.1	Evaluation of project									****			

YEAR 1999 -2000

TRAINING

S.No.	Name of Activity	OCT.	NOV.	DEC.	JAN.	FEB.	MARCH	APR	MAY	JUNE	JULY	AUG.	SEP.
	Pre induction training(newly appointed)												
1	Module development	X	X	X									
2	Trialling , finalisation			X	X	X							
3	Training of MT						X	X					
4	Trg. At district level								X	X	X		
	Trg. Of Administrator												
1	INA	X	X										
2	Trg. At state level			X									
3	Module development		X										
4	Trialling and finalization		X	X									
	In Service Teacher Training												
1	INA		X	X	X								
2	Module development				X	X							
3	Trialling and finalization					X	X	X					
4	Trg. Of MTS								X	X			
5	Training at district & block level									X	X		
6	Feed back reevaluation (documentation)											X	X
	Capacity building of DIET & orientation of DIET staff												
		X	X	X									
	Trg of BRC Co-ordinators												
1	INA												
2	Module development					X	X						
3	Trialling and finalization						X						
4	Trg. Of MTS						X	X					
5	Training at district & block level								X				

YEAR 2001-2002

TRAINING

S.No.	Name of Activity	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	JULY	AUG	SEP.
	Induction Training							X	X	X			
	IN service Trg of Teachers									X	X	X	
	Trg. Of ABSA							X					
	Trg. Of NPRC CO- ORDINATORS								X				
	Trg of BRC CO- ORDINATORS									X			
	Trg. Of Head Teacher												
	Trg of elected women								X	X			
	Trg. Of MT/APTA							X					

YEAR 1999 -2000		SPECIAL EDUCATION											
S.No.	Name of Activity	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	JULY	AUG	SEP
1	Organization of one day workshop on planning & strategy formulation for children with special needs	X											
2	Collection of data obtain after survey and sending the same to SPO		X										
3	Identification and placement of children with special needs			X	X	X					X	X	X
4	Procurement of aids and appliances to the BRC/CRC schools				X	X	X					X	X
5	Re-orientation of BRC/ teachers										X	X	X
6	Meeting with people for making them aware about special need of children	X	X								X	X	X
7	Workshop of development of materials	X	X	X									
8	Field testing						X	X	X				
9	Modification								X	X	X		
10	Evaluation of Project									X	X	X	

YEAR 2001-2002		SPECIAL EDUCATION											
S.No.	Name of Activity	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	JULY	AUG	SEP
1	Identification and placement of children with special needs	X	X	X	X						X	X	X
2	Procurement of aids & appliances to the BRC/CRC/schools		X	X							X	X	X
3	RE-orientation of BRC/ DRG	X	X	X	X								
4	Meeting with people for public awareness about special needs of children		X	X	X	X					X	X	X
5	Workshop on material modification		X	X									
6	Evaluation of project									X	X		

NAME OF ACTIVITY : CIVIL WORK

YEAR:1999-2000

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr.	May	June	July	Aug.
A1 Additional Classroom											
-- Selection of schools on the basis of Micro-planning and School Mapping											
-- Transfer of fund to VECs joint account											
-- Distribution of Manual / Training of VECs											
-- Construction work by VECs											
-- Technical / Financial supervision											
A2 New Primary School											
Civil Works											
-- Selection of unserved areas/approval by District Basic Education Committee											
-- Site selection											
-- Oppening of joint account											
-- Transfer of funds to Joint account											
-- Distribution of Manual/Training of VECs											
-- Construction Work by VEC											
-- Posting Head Teacher for Construction											
-- Technical/Financial Supervision											
C3 BRC											
-- Site selection											
-- Selection of contractor/Evaluation Report by consultant											
-- Transfer of funds to consultant											
-- Construction work by Contractor											
-- Posting of coordinator by DPO											
-- Supervision and management by consultant											

NAME OF ACTIVITY : CIVIL WORK

YEAR: 1999-2000

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
C5 NPRC Civil Work -- Selection of sites/ -- Opening of VEC joint account -- TRansfer of funds to VEC's joint account -- Distribution of Manual /Training of VEC -- Construction Work by VEC -- Posting of Coordinator -- Technical / Financial supervision											
R3 --Toilets -- Selection of School /Site -- Transfer of funds to VECs joint account -- Distribution of Manual/ Training of VECs. -- Construction Work by VEC -- Technical / Financial Supervision											
R4 Drinking Water -- Selection of schools/sites -- LOA with construction Agency (CA) -- Transfer of funds to (CA) -- Procurement of materials by CA -- Construction Work BY CA -- Supervision and Management by CA											
R6 Reconstruction of old PS building -- Selection of schools/sites --Opening of VEC joint account -- Transfer of funds VEC joint account -- Distribution of Manual/Training/VEC -- Construction Work by VEC											

NAME OF ACTIVITY : CIVIL WORK

YEAR:1999-2000

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
-- Posting heads Teacher for construction		-----									
-- Technical / Financial supervision		-----									
Repair of existing PS building											
-- Distribution of Manual /Training /VEC		-----									
-- Identification of repairs, preparation/ approval of estimates etc.		-----									
-- Transfer of funds to VEC's joint account			-----								
-- Repair Work				-----							
--Technical/ financial/support					-----						

NAME OF ACTIVITY : CIVIL WORK

YEAR:2000-2001

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr.	May	June	July	Aug.	Sep
A1 Additional Classroom												
-- Selection of schools on the basis of Micro-planning and School Mapping												
-- Transfer of fund to VECs joint account												
-- Distribution of Manual / Training of VECs												
-- Construction work by VECs												
-- Technical / Financial supervision												
A2 New Primary School												
Civil Works												
-- Selection of unserved areas/approval by District Basic Education Committee												
-- Site selection												
-- Opening of joint account												
-- Transfer of funds to Joint account												
-- Distribution of Manual/Training of VECs												
-- Construction Work by VEC												
-- Posting Head Teacher for Construction												
-- Technical/Financial Supervision												
C3 BRC												
-- Site selection												
-- Selection of contractor/Evaluation Report by consultant												
-- Transfer of funds to consultant												
-- Construction work by Contractor												
-- Posting of coordinator by DPO												
-- Supervision and management by												

NAME OF ACTIVITY : CIVIL WORK

YEAR:2000-2001

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr.	May	June	July	Aug.	Sep.
consultant												
C5 NPRC												
Civil Work												
-- Selection of sites/												
-- Opening of VEC joint account												
-- Transfer of funds to VEC's joint account												
-- Distribution of Manual /Training of VEC												
-- Construction Work by VEC												
-- Posting of Coordinator												
-- Technical / Financial supervision												
R3 --Toilets												
-- Selection of School /Site												
-- Transfer of funds to VECs joint account												
-- Distribution of Manual/ Training of VECs.												
-- Construction Work by VEC												
-- Technical / Financial Supervision												
R4 Drinking Water												
-- Selection of schools/sites												
-- LOA with construction Agency (CA)												
-- Transfer of funds to (CA)												
-- Procurement of materials by CA												
-- Construction Work BY CA												
-- Supervision and Management by CA												

NAME OF ACTIVITY : CIVIL WORK

YEAR:2001-2002

Name of Activity	Oct.	Nov	Dec	Jan	Feb	Mar	Apr.	May	June	July	Aug	Sep
A1 Additional Classroom												
-- Selection of schools on the basis of Micro-planning and School Mapping												
-- Transfer of fund to VECs joint account												
-- Distribution of Manual / Training of VECs												
-- Construction work by VECs												
-- Technical / Financial supervision												
A2 New Primary School												
Civil Works												
-- Selection of unserved areas/approval by District Basic Education Committee												
-- Site selection												
-- Opening of joint account												
-- Transfer of funds to Joint account												
-- Distribution of Manual/Training of VECs												
-- Construction Work by VEC												
-- Posting Head Teacher for Construction												
-- Technical/Financial Supervision												
C3 BRC												
-- Site selection												
-- Selection of contractor/Evaluation Report by consultant												
-- Transfer of funds to consultant												
-- Construction work by Contractor												
-- Posting of coordinator by DPO												
-- Supervision and management by consultant												

NAME OF ACTIVITY : CIVIL WORK

YEAR:2001-2002

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep
R3 NPRC Civil Work -- Selection of sites/ -- Opening of VEC joint account -- TRansfer of funds to VEC's joint account -- Distribution of Manual /Training of VEC -- Construction Work by VEC -- Posting of Coordinator -- Technical / Financial supervision												
R3 --Toilets -- Selection of School /Site -- Transfer of funds to VECs joint account -- Distribution of Manual/ Training of VECs -- Construction Work by VEC -- Technical / Financial Supervision												
R4 Drinking Water -- Selection of schools/sites -- LOA with construction Agency (CA) -- Transfer of funds to (CA) -- Procurement of materials by CA -- Construction Work BY CA -- Supervision and Management by CA												
R3 Reconstruction of old PS building -- Selection of schools/sites --Opening of VEC joint account -- Transfer of funds VEC joint account -- Distribution of Manual/Training/VEC -- Construction Work by VEC -- Posting needs Teacher for construction -- Technical / Financial supervision												

NAME OF ACTIVITY : CIVIL WORK

YEAR: 2001-2002

Name of Activity	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Jul	Aug	Sep
Repair of existing PS building -- Distribution of Manual / Training / VEC -- Identification of repairs, preparation/ approval of estimates etc -- Transfer of funds to VEC's joint account -- Repair Work -- Technical/ financial/support												

NIEPA DC



D10373

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 Date..... **11-11-01**