



annual report
&
audited accounts
(2001-2002)



**FROM THE
ORIGINAL DOCUMENT OF
BIHAR EDUCATION PROJECT**

Bihar is the seat of one of the oldest civilizations in the world. Its tradition of learning and culture has made India respectable among scholars. The sacrifices of its people during the freedom movement have earned the state a respectable place in Indian history. But presently, Bihar has come to be regarded as a challenge, and it is believed that if you can achieve something in Bihar, you can do it anywhere else in India. Its social system is multilayered, based on class, caste, gender, etc.



The most significant aspect of the new strategy envisaged under BEP is to view education as an instrument of social change, as a means of reducing inequalities, and as the most important investment in people, and therefore in national development. Such a holistic view of education would call for a systematic revamp of the entire content and process of and approach towards education, with significant implications for teacher training, planning and management.



While women's empowerment is the underlying objective of all programmes under BEP, other deprived sections of the society bonded labour, scheduled castes, scheduled tribes, landless agricultural workers etc., also should get a fair deal. Equity means not only equal opportunity, but also the creation of conditions where the deprived can avail of the opportunity. Moreover, it must also create an attitude of egalitarianism and social justice among all workers and learners.





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FORWARD

Bihar Shiksha Pariyojana Parishad (BSPP) an NGO, registered under the Societies Registration Act 1860 was set up as a State Implementation Society (SIS) to pursue the goals of Universalisation of Primary Education (UPE) which received importance under the National Policy on Education (NPE) adopted in 1986 and updated in 1992. The NPE provides a framework for the development of education and plan of action for assigning specific responsibilities for organising, implementing and financing education, giving it an unqualified priority.

BSPP has had the rich experience of the past, of implementing The Bihar Education Project (BEP) the interventions of which were primarily community based. DPEP-III was launched by the same society on the 2nd October 1997 to pursue the goals of UPE further. The objectives of DPEP-III was further expanded with the plan of GOI to launch the centrally sponsored programme Sarva Shiksha Abhiyan with the main aim of universalisation of Elementary Education.

District Primary Education Programme-III (DPEP-III)

The updated NPE of 1992 provides for key strategies of decentralisation with the district as the unit of planning for implementation of Elementary Education and increasing reliance on social and community mobilization to promote basic education. Bihar Education Project (BEP) from 1991 to 1997 was the first major new initiative to assist, to the extent possible, in operationalising this new approach to primary education.

Thereafter, BSPP took up the onus of implementing the centrally sponsored scheme DPEP-III which was formally launched on the 2nd of October 1997 in selected districts of Bihar. The programme was implemented in the 17th educational districts comprising of 27 revenue districts of undivided Bihar. After the bifurcation of the State Jharkhand from Bihar, it is being implemented in 11 educational districts comprising of 20 revenue districts.

DPEP-III is a major initiative designed to promote a challenging, district based holistic planning, implementation and management approach to universalisation of Primary Education.

The State which records low emolument, high dropout aimed at bringing about a desired change through DPEP-III, focussed mainly on the disadvantaged sections of the society, i.e. the SC/ST and girls.

DPEP-III intends to address the problems of access, retention and above all quality in primary education. It is characterised by an area specific approach which is contextual and sensitive and responsive to local conditions. It is committed to reducing gender and social disparities with the regard to enrollment, retention and achievement of all children in the Primary School level.

The specific objectives of DPEP-III have been outlined as below:

- To reduce difference in enrolment, dropout and learning achievement among gender and social group to less than five percent.
- To reduce overall primary dropout rates for all students to less than 10 percent.
- To raise average achievement levels by at least 25 percent over measured baseline levels and ensuring achievement of basic literacy and numeracy competencies and a minimum of 40 percent achievement levels in other competencies, by all primary school children.



- To provide, according to national norms, access for all children, to primary education (class I-V), i.e. primary schooling wherever possible, or its equivalent non-formal education.

A series of interventions have been made under the project through active participation of community, teachers and parents. It has been able to make a dent in the minds of the otherwise complacent community about the importance of education in the life of a person. Civil works through community monitoring and supervision has been another major highlight of the programme which has resulted in community ownership of the progress in most places. Teachers have been motivated through a series of trainings that they have been subjected to. In order to make the classes child-centred, activity based and joyful for the children, a number of inputs has been given to the teachers through workshops and training programmes.

SARVA SHIKSHA ABHIYAN

BSPP acts as a SIS for this centrally sponsored programme to be implemented in the whole of the State.

The main objectives are:-

- All children in school, Education Guarantee Centre, Alternate School, Back-to-school' camp by 2003.
- All children complete five years of primary schooling by 2007,
- All children complete eight years of elementary schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

Before the formal launching of the programme, a number of pre-project activities have been taken up, such as setting up of the offices in the districts for SSA, conducting of diagnostic study, etc. all of which have been mentioned in the report.

BSPP has been known for its work culture. The employees from the State to the district work in a mission mode with all commitment towards the achievement of the project objectives. In the process of implementation of various projects, BSPP has been able to create appreciable awareness in the community, generate community participation in the promotion of universalisation of education and enthuse the parents, teachers and children to bring them into the band wagon for promotion of UEE. It has also been able to sensitize the Government functionaries working in the field of education and build a level of understanding cooperation and participation with them.

Social transformation is a slow process and, therefore, the desired results are still awaited. But with the sustained and consistent effort in the direction of achievement of UEE, we are hopeful of more positive results in near future.

(S.K. Negi)
State Project Director



PROJECT MANAGEMENT

a: Organisational Structure at State Level.

Bihar Shiksha Pariyojna Parishad (BSPP) is an independent and autonomous body registered as a Society under the Society Registration Act, 1860. It has its own Memorandum of Understanding & Rules and also its Service Regulations and Financial Regulations. BSPP is implementing the World Bank assisted five year District Primary Education Programme (DPEP) III in Bihar since October, 1997 as State Implementation Society (SIS). Up to 14 November 2000 DPEP was implemented by BSPP in 17 educational districts covering 27 revenue districts of undivied Bihar. Consequent upon creation of new State of Jharkhand effective from 15.11.2000 and constitution of an independent Jharkhand Education Project Council (JEPC) with Hqrs. at Ranchi for 6 educational districts covering 7 revenue districts falling in the new State of Jharkhand, the BSPP is currently , since 15.11.2000 , implementing DPEP in 11 educational districts covering 20 revenue districts of Bihar. DPEP coverage in Bihar after creation of Jharkhand is given below :

	<i>Dist.</i>	<i>Block</i>	<i>Vill.</i>	<i>Gram. Pan.</i>	<i>Habitation</i>	<i>Pop.</i>
Bihar	37	533	45103	8503	72595	82878796
DPEP - III	20	258	25430	4187	37128	37922176

BSPP is also implementing the Govt. of India sponsored Sarva Shiksha Abhiyan in Bihar as State Implementing Society from 2001 - 2002

General Council of the BSPP is the apex body of the Parishad. Chief Minister of Bihar is the ex-officio Chairman of the BSPP ; Minister, Primary Education ,Bihar is the ex-officio Vice Chairman of the BSPP . State Project Director , BSPP is the ex-officio Member - Secretary of the BSPP. List of members of the General Council of the BSPP is Annexure – 2.

Executive Committee of the BSPP administers the affairs of the Parishad with adequate enabling powers to monitor, coordinate, facilitate and thereby ensure implementation of programme taken up for implementation by the BSPP. Secretary to Government, Primary Education Department, Government of Bihar is the ex-officio Chairman of the Executive Committee of the BSPP. State Project Director, BSPP is the ex-officio Member-Secretary of the Executive Committee of the BSPP. List of members of the Executive Committee is Annexure- 3.



b: Organisational Structure at the District Level :

At the district level in each DPEP district (educational district) there is an effective and broad based Zila Karyakarini (ZK) to periodically monitor implementation of the programme, provide necessary direction consistent with DPEP guidelines and procedure and facilitate convergence with other related departments of government at district level all with a view to ensuring timely implementation of the programme in the district which includes all revenue districts (if there is more than one) in the educational district. District Magistrate of the educational district is the ex-officio Chairman of the Zila Karyakarini ; District Magistrate of Revenue District, if any is the Co-chairman of the Z.K. District Programme Coordinator of the district is the ex-officio Member-Secretary of the Z.K . The Zila Karyakarini comprises of district level officers of the departments related to Primary Education, Mass Education , Rural Development, Health, PHED and Welfare besides representatives from teachers , parents , Village Education Committees and NGOs. BSPP is implementing also the Centre sponsored SSA in Bihar. Under SSA there is Zila Karyakarini for each revenue district. Composition of ZK will be expanded to meet the need of SSA.

MANAGEMENT STRUCTURE AT STATE LEVEL.

State Level Office (SLO) of BSPP.

- Has a well defined and compact management structure under the State Project Director who is the Chief Executive Officer of the BSPP,
- 39 out of 46 sanctioned posts are occupied.
- Work culture in SLO is permeated with sincerity, commitment, accountability and above all mission mode .

State Resource Group (SRG)

- Has been constituted for each DPEP component.
- Eminent experts and specialists constitute the SRG.
- Functions as “think tank” for the Management.
- Meets as per need.



Mission Task Force (MTF)

- Comprises of all programme personnel in SLO.
- Meets once in every week as far as possible.
- Reviews progress ; discusses and sorts out difficulties.
- Prevents complacency; keeps programme personnel pro-active.
- Meeting is taken by State Project Director.

Reflection-cum-Planning Meeting (RPM)

- Is held once in every month as far as possible.
- District Programme Coordinators, Accounts Officers, AE/JE and ACP attend and participate in the meeting.
- Progress is reviewed; implementation related problems are discussed and experiences and suggestions are shared for facilitating programme implementation in the districts.
- RPM is chaired by State Project Director.

Internal Supervision Mission (ISM)

- Is an in-house mechanism to monitor and facilitate programme implementation in the districts.
- Comprises of two to three senior programme personnel from SLO/DLO.
- Makes periodic visit to schools, VECs, CRC, BRC , Mata Samitis and parents in the districts .
- Gets on the spot experience of programme implementation . Discusses difficulties and hard spots with programme personnel and community to find out feasible and workable solution consistent with DPEP guidelines.
- Observance of DPEP guidelines in programme implementation is also looked into.
- Assesses by actual observation the impact of DPEP inputs on classroom processes and pedagogical improvement.



MANAGEMENT STRUCTURE AT DISTRICT / SUB-DISTRICT LEVEL:

District Level Office (DLO)

- DPEP is a district based programme.
- SSA is also a district based programme.
- DLO in DPEP has a compact and well defined management structure comprising of 39 to 41 posts in each DLO. There are at present 11 DLOs in BSPP. District Programme Coordinator is the Chief Executive Officer of the BSPP at the district level.
- DLO has been opened in 17 SSA districts with a management structure of 31-35 persons. In 20 DPEP districts SSA is being implemented by 11 DLOs of DPEP. DLO will also be opened in 9 DPEP districts where there is no DLO. It will take some time for the DLOs in SSA to become fully functional. No full time appointment has been made in DLOs under SSA so far.
- 249 out of 432 posts in the DPEP districts are occupied. 183 posts are vacant since August 1999. Appointment on vacant post is held up because of a writ petition pending in the Hon'ble High Court, Patna.
- Like in SLO work culture in DLOs of DPEP is permeated with sincerity, commitment, accountability and above all mission mode.

District Resource Group (DRG)

- DRG is set up in DLO for each programme component .
- Experts and specialists, who are locally available, constitute DRG.
- Acts as "think tank" for the component at the district level.
- Meets as per need.

District Task Force (DTF)

- DTF is in position in all DLOs.
- Deputy Development Commissioner is Chairman of DTF.
- District heads of Education and other related departments , District Programme Coordinator and Programme Personnel in DLO are members of DTF.
- Meets once in every fortnight .
- Works as an organic team for furthering programme implementation.
- Primarily concerned with programme implementation as per AWP&B and convergence of DPEP with government programme in primary education and relates areas.



About Personnel in SLO/DLOs.

- They have been selected not only on the basis of their academic and professional qualification but also their aptitude and inclination to work for the deprived and disadvantaged sections of the society.
- They have been given orientation training and also professional and on-hand training.
- They are sent to national level seminars, meetings and workshops etc. for their capacity building as also for improvement of their capacity .
- Govt. officers seconded to work in SSA in additional charge have been given training in Plan preparation and budget formulation for the districts. They have also been given necessary orientation training to enable them to have clear perception of the objective of SSA and strategies to implement the Programme.

Accounts & Audit.

- BSPP is implementing DPEP-III in Bihar as per and in accordance with legal agreement with the World Bank / International Development Association (IDA). DPEP Guidelines and IDA- Procurement procedure read with Bihar Education Project – Financial Regulations(to the extent it is not inconsistent with DPEP Guidelines and IDA- Procurement procedure) are followed in programme implementation under DPEP.
- In SSA Govt. of India guidelines for SSA and BEP Financial Regulations, to the extent it is not in consistent with SSA guidelines, are followed.
- Qualified Chartered Accountant firms audit the accounts of all units of BSPP on quarterly basis as Internal Auditors.
- Statutory Audit of the accounts of BSPP is done on annual basis.
- Comptroller & Auditor General of India also audits the accounts of the BSPP .

Meeting of the General Council of BSPP.

Meeting of the General Council of BSPP (7th meeting) was last held on 19.04.2002. under the chairmanship of Dr. Ramchandra Purvey, Hon'ble Minister, Primary Education, Govt. of Bihar.

Meeting of the Executive Committee of the BSPP.

During the year 2001-2002 meetings of the Executive Committee of the BSPP were held on the following dates :

<i>Meeting of EC</i>	<i>Date</i>
41 st Meeting	21.04.2001.
42 nd Meeting	22.08.2001.
43 rd Meeting	11.12.2001.
44 th Meeting	31.01.2002.



Annual Report & Audited Accounts of BSPP.

Annual Report & Audited Accounts of the BSPP for the year ending 31.03.2001 (2000 – 2001) presented by the Statutory Auditor was approved by the Executive Committee in its 43rd meeting held on 13.11.2001 and was accepted by the General Council of the BSPP in its 7th meeting held on 19.04.2002.

- **Certificate of Registration** : annexure 1
- **List of members of General Council of BSPP** : annexure 2
- **List of Members of Executive Committee of BSPP** : annexure 3

Staff Position in SLO and DLOs of BSPP as on 31.03.2002.

S. No.	DLO/SLO	SPS	PS	Support	Auxilliary	Total
1.	W.Champaran	01	14	00	08	23
2.	Muzafferpur	00	15	06	10	31
3.	Sitamarhi	01	15	08	06	30
4.	Darbhanga	00	15	00	00	15
5.	Purnea	01	15	03	06	25
6.	Vaishali	01	13	01	03	18
7.	Bhojpur	01	13	05	10	29
8.	Rohtas	01	15	05	07	28
9.	Gaya	00	15	01	03	19
10.	Bhagalpur	01	11	00	00	12
11.	Munger	01	13	02	03	19
12.	SLO	7	14	9	12	42
	TOTAL	15	168	40	68	291

Sps = Senior Professional
 Ps = Professionals
 Support = Ministerial Staff
 Auxilliary = Drivers, Peons and Night Guards

* Principal DIET is in additional charge of DPC, Gaya
 *DDC, Muzaffarpur is in additional charge of DPC, Muzaffarpur
 *DSE, Darbhanga is in additional charge of DPC, Darbhanga



DISTRICT LIST

S.No.	SSA District	S.No.	DPEP & SSA District
1.	Patna	1.	Rohtas *
2.	Nalanda	2.	Kaimur
3.	East Champaran	3.	Bhojpur *
4.	Madhubani	4.	Buxar
5.	Samastipur	5.	Muzaffarpur *
6.	Saran	6.	Vaishali *
7.	Siwan	7.	Sitamarhi *
8.	Gopalganj	8.	Sheohar
9.	Saharsa	9.	West Champaran *
10.	Supaul	10.	Darbhanga *
11.	Madhepura	11.	Munger *
12.	Begusarai	12.	Jamui
13.	Khagaria	13.	Lakhisarai
14.	Katihar	14.	Sheikhpura
15.	Jehanabad	15.	Bhagalpur *
16.	Aurangabad	16.	Banka
17.	Nawada	17.	Purnea *
		18.	Araria
		19.	Kishanganj
		20.	Gaya *

* District Level Office of DPEP



MANAGEMENT INFORMATION SYSTEM

Management Information System is an integrated system approach based on the latest technology available. The overall objective of the MIS under DPEP is basically to facilitate the decision-makers for planning, organizing and monitoring the work and functions of the organization in both structured and complex environments.

The major aspects under MIS in DPEP-Bihar are namely Educational Management Information System (EMIS), Project Management Information System (PMIS), Student Management Information System (SAMIS), Financial Management Information System (FMIS) and Computer Training of Project professionals. Apart from these, monthly reflections cum planning meetings are being held to monitor the progress of the Programme in terms of physical and financial achievement against targets.

Eleven educational districts have been covered under DPEP-III covering twenty revenue districts. A well-established MIS is in place in all eleven DLOs and SLO and sufficient manpower is in place who have been trained to effectively implement the MIS. From the very beginning of implementation of the SSA, a Management Information System (MIS) is contemplated to be put in place. Collection, compilation, analysis and dissemination of data and integration in the planning process is envisaged to be the scope of MIS in general. The MIS would primarily assist the agencies implementing SSA by providing information on access, retention and quality related issues. It will also provide intervention wise progress of SSA implementation, schooling scenario of children in the target group and progress of EGS/AIE related issues. Besides, the MIS would also act as a Decision Support System (DSS) for the agencies and intervention centres implementing SSA.

Interventions	Objective	Highlights
Educational Management Information System (EMIS)	<i>DISE is conceived as the backbone of an Integrated educational management information system operating at the district, state and the national level. The complete backbone is already functional and covers the DPEP districts. Under the SSA framework, it was decided to extend the DISE data collection system to all districts. The DOE/MHRD has decided to treat DISE data as the official data from 2002 onwards and all the states/districts are required to</i>	<ul style="list-style-type: none"> ● <i>DISE data for the Year 2001-02 compiled and submitted to bureau for DPEP districts.</i> ● <i>Establishment of MIS cell at State as well as districts is in progress under SSA. Provision of hardware and software and manpower are being made. The actual implementation for SSA districts will start from 2002.</i> ● <i>The DISE data is being extensively used to monitor the progress in educational indicators on one hand and support component planning on the other. Redeployment of teachers, decision</i>



Interventions	Objective	Highlights
	<p>implement DISE by 2003. Communication to this effect was sent to the Chief Secretaries of all states. All SSA districts would also implement DISE on the lines of DPEP covering all 37 districts of Bihar</p>	<p>regarding prioritizing civil works, evaluation of students, distribution of textbooks, etc. are different activities where information derived from EMIS becomes the base of decision.</p>
<p>Project Management Information System (PMIS)</p>	<p>PMIS is in place to monitor the progress of project activities in terms of physical achievements & financial expenditure against the targets.</p>	<ul style="list-style-type: none"> ● Compiled PMIS reports for the quarter ending 31.03.2002 have been submitted to Bureau as per revised PMIS format for DPEP districts. ● In-house physical and financial monitoring system in place to monitor the progress on monthly basis. ● In-house grading mechanism developed to monitor the performance of districts. ● Similar monitoring system will be established under SSA
<p>Student Attendance Management Information System (SAMIS)</p>	<p>The objective of this system is to collect attendance from schools records quarterly, analyse class-wise enrolment and attendance ratio. On the basis of information received from SAMIS, we may conduct special drive to maintain normal attendance in the schools.</p>	<ul style="list-style-type: none"> ● SAMIS is another software that is in place under DPEP districts. It is presently being tried in few blocks of the project districts on a sample basis and is proposed to be implemented in all districts once the full staff is in position. The same will also be implemented under SSA on pilot basis and will be extended in the consequent years.
<p>Financial Management Information System (FMIS)</p>	<p>A very effective FMIS system which is an integrated package for Financial Accounting, Budgeting.</p>	<ul style="list-style-type: none"> ● Computerised accounting system in place in all DLOs and SLO under DPEP ● The state has developed its own software for Budget Information System by using in-house expertise. All districts and state office use this software for development of budget and monitoring of expenditure under DPEP. Under SSA similar software will be implemented.
<p>Household Census, 2001</p>	<p>Household census has been conducted in all 37 districts of Bihar to assess the actual out of school children.</p>	<ul style="list-style-type: none"> ● The household census data is being extensively used in planning especially for estimating out of school children and for target fixation to bring all the children of 6-14 age group in the schooling system by the year 2003. ● About 1,77,91,884 children are in the age group 6-14 out of which 1,32,16,192 are enrolled. ● About 45,75,692 children are out of school in the age group 6-14. ● About 26% Children are out of school in the age group 06-14. Out of this 23% are Boys and 29% are girls.



PRIMARY FORMAL EDUCATION

The main objective of the Bihar Education Project has been to achieve the goals of Universalisation of Primary Education (UPE). UPE aims at achieving universal access, universal participation and retention and universal achievement with the minimum levels of learning. DPEP aims to support the State Govt. in its effort to attain the goal of UPE. It is being attempted to bring about positive changes in the classroom transactions through pedagogical renewal processes (text book development, teachers training & obtaining community support). The four major areas of interventions :

- Access and Retention
- Capacity Building
- Quality Improvement and
- Community Participation

Attempts are being made to make schools more meaningful institutions of learning by improving the Teaching-Learning process to be followed in classrooms. Curriculum transaction in classroom is being made more child friendly by following a joyful, activity-based and child-centred approach.

As a followup to achieve these objectives, this year too enrolment drives were organised in all DPEP districts. Consequently, enrolment of children of all the categories specially those of the socially disadvantaged groups increased. Districtwise enrolment position of Class I to V may be seen in table below :

20 DPEP DISTRICTS

Age specific Population as per Household Survey 2001 (Including Private)

Sl.No.	District	Enrolment (Age group 6-11)			Enrolment (Age group 11-14)			Enrolment (Age group 6-14)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Araria	116467	86429	202896	40859	23161	64020	157326	109590	266916
2	Banka	110945	88361	199306	41726	26397	68123	152671	114758	267429
3	Bhagalpur	145019	112589	257608	48575	32070	80645	193594	144659	338253
4	Bhojpur	119501	96591	216092	58076	51260	109336	177577	147851	325428
5	Buxar	123700	80085	203785	37902	58329	96231	161602	138414	300016
6	Darbhanga	209732	150025	359757	79838	50132	129970	289570	200157	489727
7	Gaya	213900	188197	402097	105734	87169	192903	319634	275366	595000
8	Jamui	90366	64706	155072	32086	16503	48589	122452	81209	203661
9	Kaimur	102746	78681	181427	41615	23232	64847	144361	101913	246274
10	Kishanganj	72369	59370	131739	21704	15064	36768	94073	74434	168507
11	Lakhisarai	51604	37991	89595	19486	12321	31807	71090	50312	121402
12	Munger	69785	56942	126727	27828	20865	48693	97613	77807	175420
13	Muzaffarpur	263046	203507	466553	111549	77266	188815	374595	280773	655368
14	Purnea	163701	121231	284932	55196	34106	89302	218897	155337	374234
15	Rohtas	176438	142176	318614	73925	49985	123910	250363	192161	442524
16	Sheikhpura	29212	21588	50800	10914	6960	17874	40126	28548	68674
17	Sheohar	33041	22607	55648	10643	6399	17042	43684	29006	72690
18	Sitamarhi	174964	124739	299703	59105	36131	95236	234069	160870	394939
19	Vaishali	186460	146599	333059	77825	52089	129914	264285	198688	462973
20	West Champaran	248020	145939	393959	69865	38562	108427	317885	184501	502386
Total		2701016	2028363	4729369	1024461	718001	1742462	3726467	2746364	6471821



17 SSA DISTRICTS

Age specific enrolment as per Household Survey 2001 (Including Private)

Sl.No.	District	Enrolment (Age group 6-11)			Enrolment (Age group 11-14)			Enrolment (Age group 6-14)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Aurangabad	149967	121922	271889	58822	41619	100441	208789	163541	372330
2	Begusarai	157867	123537	281404	87199	21081	108280	245066	144618	389684
3	East Champaran	263857	178439	442296	91540	50568	142108	355397	229007	584404
4	Gopalganj	176508	126323	302831	59202	55322	114524	235710	181645	417355
5	Jehanabad	113907	90526	204433	42561	29228	71789	156468	119754	276222
6	Katihar	147021	108613	255634	30942	20639	51581	177963	129252	307215
7	Khagaria	80269	64063	144332	35343	14349	49692	115612	78412	194024
8	Madhepura	110471	72518	182989	36900	5855	42755	147371	78373	225744
9	Madhubani	244638	178671	423309	92032	43240	135272	336670	221911	558581
10	Nalanda	139578	109382	248960	55562	41156	96718	195140	150538	345678
11	Nawada	118121	90846	208967	40392	25928	66320	158513	116774	275287
12	Patna(R+U)	*	*	*	*	*	*	434136	334312	768448
13	Saharsa	97141	56203	153344	19364	6975	26339	116505	63178	179683
14	Samastipur	215649	182432	398081	104620	51663	156283	320269	234095	554364
15	Saran	231953	198881	430834	104062	56086	160148	336015	254967	590982
16	Siwan	208167	166518	374685	67703	42760	110463	275870	209278	485148
17	Supaul	104002	63407	167409	35141	16672	51813	139143	80079	219222
Total		2559116	1932281	4491397	1395521	857453	2252974	3954637	2789734	6744371



FREE DISTRIBUTION OF TEXT BOOKS : YEAR 2001

Free Text books are being provided to focus group children in the beginning of each academic year. The requirement is assessed by the individual district based on expected/projected enrolment figures. On the basis of requirements received from each district, the SLO coordinates supply of free Textbooks to the districts through BSTBPC.

The number of Textbooks distributed in the year 2001 among focus group children, is indicated below ;

SLNo.	DISTRICTS	Total No.of Books Distributed in CAY
1	Bhagalpur	347845
2	Bhojpur	961344
3	Darbhanga	809615
4	Gaya	726870
5	Munger	607700
6	Muzaffarpur	1233800
7	Purnea	477660
8	Rohtas	604925
9	Sitamarhi	701980
10	Vaishali	554220
11	W.Champaran	445040
	Total :::	7470999



TEACHING LEARNING MATERIAL

TLM helps in developing concepts and making class room transactions interesting to the younger children, Child centred activities are planned, they are called Teaching - Learning Activities. For the completion of these TLAs some materials / equipments, eg - Cards, Charts, Models etc. are prepared, they are called Teaching-Learning Materials. TLMs eg- pebbles, twigs, leaves, wrappers, waste materials etc. may be collected from the environment also. During the visioning workshop organised at Ranchi in June 1996, it was envisioned to develop TLMs which would be child friendly, attractive, interesting and enjoyable, which will facilitate learning more & more. Primary teachers would prepare low cost TLMs at CRCs and in schools other than those at BRCs. The teachers of all the Porject district are imparted 10 days Ujala I and ujala II In-service training. They are given Rs. 500 /- each every year for preparing TLMs.

Teachers are not expected to develop TLAs & TLMs on their own and use them in the classrooms. For doing such things they need sufficient exposure and experience. Hence for their Capacity Building by sharing of experiences among the Teacher Fraternity, it was envisioned to organise TLM Melas. In this process a series of Melas are organised by school teachers at CRCs, then at BRCs wherein best exhibits from CRCs participate. Similar melas are organised at DLOs, where best exhibits from BRCs. are identified which participate in the state-level Melas. It is expected that classroom transaction would be more effective by such enrichment exercises are done. This will provide teachers with some sort of motivation. The details of distributing TLM grant to teachers during this year may be seen in the following table.

Sl.No.	Districts	No. of Teachers given TLM Grant
01.	Bhagalpur	2179
02.	Bhojpur	2761
03.	Darbhangha	3657
04.	Gaya	3670
05.	Munger	4003
06.	Muzaffarpur	5598
07.	Purnea	3991
08.	Rohtas	4719
09.	Sitamarhi	3272
10.	Vaishali	3298
11.	West Champaran	2622
	TOTAL :::	39770



SCHOOLS, BLOCK RESOURCE CENTRES & CLUSTER RESOURCE CENTRES

Cluster Resource Centres have been set-up at Cluster levels, 10-12 schools comprising 35-40 teachers form a cluster where teachers hold one-day monthly meetings, infact it is a sort of one-day recurrent training for teachers. These teachers select a coordinator among themselves. These coordinators organise monthly meetings of teachers at CRCs and provide Academic support at CRCs as well as at schools. Every 11 CRC there is one BRC. The difficulties that they face during their Academic support are to be collected and discussed at BRC monthly meetings. In these meetings BRC Resource Persons also participate and they are expected to provide Academic support to some chosen Academically poor schools. Teachers are given 10 days In-service training yearly at BRCs in which all aspects of curriculum transaction are discussed.

The details regarding schools, BRCs & CRCs of 11 DPEP district comprising 20 Revenue distts may be seen in the table.

SL.NO.	DISTRICT	TOTAL NO. OF SCHOOLS WITH PRIMARY CLASSES	NO.OF OPERATIONAL	
			BRCs	CRCs
01.	Bhagalpur	2640	17	208
02.	Bhojpur	2391	17	204
03.	Darbhanga	1493	12	150
04.	Gaya	2221	12	148
05.	Munger	2970	16	192
06.	Muzaffarpur	2582	14	167
07.	Purnea	2822	20	248
08.	Rohtas	2521	12	202
09.	Sitamarhi	1558	11	131
10.	Vaishalii	1372	10	127
11.	West Champaran	1765	11	117
	TOTAL :::	24335	152	1894



OPENING OF NEW SCHOOLS

For Universal access and enrolment, Primary Schools have been set up by BEP in those areas of the Districts where they were not existent. The details are given below ;

Sl. No.	Districts	New Primary Schools	Sahyogi Teachers
		Total Opened	Total Working
01.	Bhagalpur	200	400
02.	Bhojpur	100	184
03.	Darbhanga	175	00
04.	Gaya	263	422
05.	Munger	175	271
06.	Muzaffarpur	10	10
07.	Purnea	99	140
08.	Rohtas	90	144
09.	Sitamarhi	22	42
10.	Vaishali	189	00
11.	West Champaran	150	257
	Total :::	1473	1870

TEXT BOOK DEVELOPMENT

BEP aims at providing quality education to all children enrolled in Class I to V. Achievement of Minimum Level of Learning (MLL) among children is considered necessary for it. For this MLL based text books are seen as most important resource and hence, BEP took up Improvement and Development of text books since 1996 - 97. The development of textbooks by BEP was conceived as a part of the pedagogical renewal process. The Pedagogical Improvement Unit at SLO organised several workshops and with the help of teachers and experts developed the following textbooks in the year 2001-2002 :

1. Hindi	- 5
2. Urdu	- 5
3. Bangla	- 5
4. EVS (N. Sc.)	- 5
5. EVS (S.S.)	- 5



Workshop on Text Book Development



TRAINING AND CAPACITY BUILDING OF TEACHERS

The approach of the Bihar Education Project to teacher-training is based on the principle of "Teacher First". The whole emphasis of the programme has to be on the centrality of the teachers. Emphasis is to bring about improvement in their performance by increasing their participation in the planning and management of the programme at all levels.

The BEP has been implementing a highly innovative teacher-training-programme "UJALA". The teacher training module addresses the following five major areas

- (i) **Concept** : Joyful learning, child-centred teaching, teacher-child relationship, investigating themes that are relevant and contextual establishing dialogue and communication are being given to teachers through training.
- (ii) **Skill** : To put into practice the intended objectives collect, differentiate, store and use materials available in school-surroundings ; prepare and make use of songs, stories, cards, pictures etc.

(iii) **Information** : On Universalization of Primary Education, Bihar Education Project, DPEP, MLL, need for basic education for development, etc.

(iv) **Attitude** : Towards community, class-caste distinction, gender, disadvantaged sections of society, etc.

(v) **Personal qualities** : Punctuality, performance, participation, professional competence, daily attendance, cleanliness etc.

Keeping in view the main issues before the primary teachers regarding children of classes I and II and based upon the experience of Ujala, a ten days module Ujala - I was developed in 1996. Considering the needs of children of classes III to V Ujala - II module was also developed in the year 1998.

The Ujala- training modules encompass the following ;

- ❖ Sensitization of teachers regarding Integrated Education.



- ❖ The improved teaching method as envisaged in the visioning workshop.
- ❖ Sensitization to the hopes and aspirations of focus group children.
- ❖ Development of understanding of child psychology.
- ❖ Orientation of teachers for transacting renewed core textbooks developed by BEP in the schools.
- ❖ Techniques of comprehensive and continuous evaluation of learners.
- ❖ School management skills for head teachers.
- ❖ Stress upon Multigrade teaching.
- ❖ EMIS
- ❖ Interaction with VEC/Community to achieve the objectives of DPEP.

On the last day of training, each teacher is given a grant of Rs. 500/- for TLM preparation. One Coordinator is identified for every CRC to provide follow-up academic support to teachers in the schools under that CRC. There have been visible changes in motivation and attitude of teachers. Activity based joyful teaching is being imparted in

schools. All these have increased enrolment, retention and achievement, of children in schools.

Subject Specific Training

After completion of Ujala - II training, teachers felt that they needed content enrichment in different subjects, and thereupon a demand for subject-specific training emerged. Teachers' needs were assessed by organising workshops, and incorporating the experiences of Ujala-I, II modules, 5 days Subject-specific training module called UTKARSH covering hard spots of classes 3-5 (language, Maths & EVS) was developed during later half of 2001. This training is being imparted to teachers who have completed Ujala-II training. Teachers for SS training are identified at CRCs, on the basis of poor performance in a particular area.

- Evaluation Reports of children of different schools of the CRC, and
- During Academic support being given by RPs/CRCCs to schools.



PROGRESS REPORT ON TEACHERS IN SERVICE TRAINING

Sl.	Districts	No. of Teachers Imparted Ujala I	No. of Teachers Imparted Ujala II		5 days subject specific training
		Cum. Phy. Ach. upto CFY	Cum. Ach. CFY	Teachers in Position	No. of Teacher imparted S.S. Training in CFY
01.	Bhagalpur	7563	5948	7344	512
02.	Bhojpur	5944	3413	6361	485
03.	Darbhanga	5114	1819	5019	00
04.	Gaya	5383	4290	4580	1212
05.	Munger	7444	5185	7641	00
06.	Muzaffarpur	8777	5729	6735	307
07.	Purnea	8324	6657	8159	171
08.	Rohtas	7058	5718	6818	1635
09.	Sitamarhi	4737	4613	4998	623
10.	Vaishali	4369	3900	4490	00
11.	West Champaran	4072	4062	4649	1241
	Total :::	68785	51334	66794	6186

LFY - Last Financial Year, CFY - Current Financial Year



MONITORING, RESEARCH & EVALUATION

Monitoring, Research & Evaluation support are integral to a programme like DPEP-III. Considering the massive scale of operation as well as the amount of risk and investment involved in the programme, it is more than essential that DPEP interventions are adequately supported by a well developed system of monitoring and evaluation built into the programme. Similarly, as this educational development programme has to confront numerous challenges during the implementation process, this will require research based answers to numerous questions emerging from the field.

Monitoring and evaluation are complementary processes, their aim being not only to prove but to improve programmes. However, while the former focuses on the process the later examines the outcome of the programme.

In this background, in year 2001-02, following study was conducted :

A study on 'Classroom Culture & Processes from Gender Perspective'

The study was initiated in the state of Bihar at the behest of MHRD, GOI, New Delhi in consultation with Ed. Cil, New Delhi.

The Study was simultaneously conducted in all the DPEP states.

Classroom culture & processes with a view to observe the plan there after.

Objective

The study was initiated with the main aim to have knowledge and information on the status of classroom culture, process and environment, attitude of teachers towards girl students, attitude of parents/community towards girls education, girls participation in the classroom activities, gender bias etc.

The Study was also conducted with the understanding that it can help identify specific areas of needs which may provide the basis for planning interventions to address the issue of equitable learning environment in schools and classrooms.



Nature of Study :

It is basically exploratory and qualitative data is converted into quantitative data for analysis.

Research Design :

Two out of 11 DPEP III districts were selected for the study. A total of 17 schools which included 16 rural and 1 urban school were sampled. 4 AS Centres were also covered. The Study focussed on the culture & processes of Class II and Class V.

Structured interviews were held with 5 members of Village Education Committee/ Parent of Parent Teachers Association/Mothers of Mother Teachers Association, etc. of each school. Ten parents, 5 from each class, and two teachers one each of Class II and Class V were intervened and two group discussions were held with the children of each of Class II and Class V of each of the sampled schools.

SAMPLING STRATEGY

Selection of Districts :

The Study was conducted in two DPEP III districts of Bihar. The selection of districts was based on the criteria laid down by the National Coordinators for the Study. Out of the six criteria laid down two criteria (i) Reverine (R) and (ii) Plains (P) were selected for the Study. Purnea district was selected for the reason that it fell in the Category 'R' and Rohtas was selected for the category 'P'

Selection of Schools and AS Centres :

In order to facilitate the selection and representativeness of school in the coverage, preference was given to schools from areas with concentration of Minority and OBC Population.

Out of such schools, based on the data available from EMIS, the following eight types of schools were identified :

1. adverse PTR
2. favourable PTR
3. single teacher (multigrade schools)
4. only male teacher
5. only female teacher
6. both male and female teacher
7. high enrolment of girls
8. low enrolment of girls.



Out of the 4 AS Centres selected randomly, two segregated centres running exclusively for girls was included in the coverage.

Altogether, 18 schools, 4 AS Centres, 170 Parents, 85 Community Members, 32 Teachers and 34 Groups of children served as sampled units.

Instruments Used

The following instruments were used in the collection of information and data from Schools :

Schedule for

1. School / Center Profile
2. Classroom / Center Profile
3. Interview Guide : Members of VEC/PTA/MTA/other opinion makers.
4. Interview Guide : Parents
5. Interview Guide : Teacher
6. Guide for Group Discussion with Children
7. General Information (EMIS Data based)
8. Teacher Information
9. School Facilities
10. Observations of Assembly, Lunch Break, Class III and Class V

RESEARCH METHODOLOGY

Present Status :

Data collection and field work have been completed. The classroom observation taken down simultaneously by two investigators have been inter-rated and coded. Other data have also been checked and coded.

The format for data entry is being supplied by the National Co-ordinator.

The data is being computer fed and is being sent to MHRD, New Delhi for analysis as and when required.



EVALUATION OF VARIOUS COMPONENTS OF DPEP

With a view of evaluate the impact of interventions made under the project, it was planned to conduct on 'Impact Study of various components of DPEP'

Terms of Reference (TOR) were prepared for the following six components, namely

- | | |
|--------------------------|------------------------|
| ★ Alternative Schooling | ★ Early Childhood Care |
| ★ Community Mobilisation | ★ Civil Works |
| ★ Text Book Development | ★ Mahila Samakhya |

The TOR has been sent for approval to the MHRD and the World Bank.

The study will be conducted through hiring of services of external agencies involved in similar research and evaluation work.

World Bank Procurement Procedure will be followed for the hiring of service of external agencies.

STUDY OF DYNAMICS OF GRADE I ENROLMENT

Based on the recommendations of the 14th Joint Review Mission (JRM) to the state it was planned to conduct a study on Dynamics of Grade I Enrolment.

It has been presumed that the result of the study will throw light on the effects of ECE and ICDS centers which might be enrolling and relating under age children.

TOR for the study has been prepared and sent to MHRD and World Bank for approval.

Study will be initiated as soon as the approval is sought.

COHORT STUDY

In order to study the completion rate of already enrolled students in primary section, a study was planned to be conducted in two DPEP III districts, one with a high retention rate, i.e. Munger and the other will a low retention rate, i.e. Sitamarhi.

SIEMAT, Patna has been requested to prepare the TOR for the study.

MID - TERM ASSESSMENT STUDY

Mid Term Assessment Study was conducted in the year 2000. The Districtwise data collected was shared in the RPM at the state level with the DPCs. Thereafter, the data was shared down the line with the different functionaries at different levels and strategies adopted to bring about improvement in the areas of weaknesses.



CIVIL WORKS

Civil Works under DPEP III provides access to Universalisation of Primary Education by constructing Additional Classrooms. New School Buildings/Buildingless school buildings etc. Civil Works picked up since introduction of fund release system of 3/2 installments. Tables I, II, III & IV shows the status of Civil Works upto 2001-2002.

By providing Toilets and Hand pumps in the school buildings the Civil Works caters for retention of the children in the schools. As 10th Finance Commission is providing funds for construction of the toilet, the fund provided in DPEP III for the construction of Toilets and Hand pumps is being reappropriated for the construction of Additional Classrooms.

DPEP III Civil Works ensures the construction of child centred learning spaces such as children chalkboard all around inside periphery of walls the classroom and child friendly elements such as slides, see-saw, swings open air auditorium (Additional space as classroom) etc. in the school camps. The construction of such child friendly elements are attracting children thereby increasing enrolment and retention and quality of education.

All construction works are executed through Community participation, i.e. through Village Education Committee (VEC) Vidyalaya Siksha Samiti (V.S.S.) using site specific cost effective technology and low cost local material, such as stub foundation, Rat trap bond brick wall, R.C.C. filler slab etc.

It has been observed that the Civil Works implemented through the Community Participation are of very high quality.

The different tables and photographs show our construction achievement during different years.

Block Resource Centre

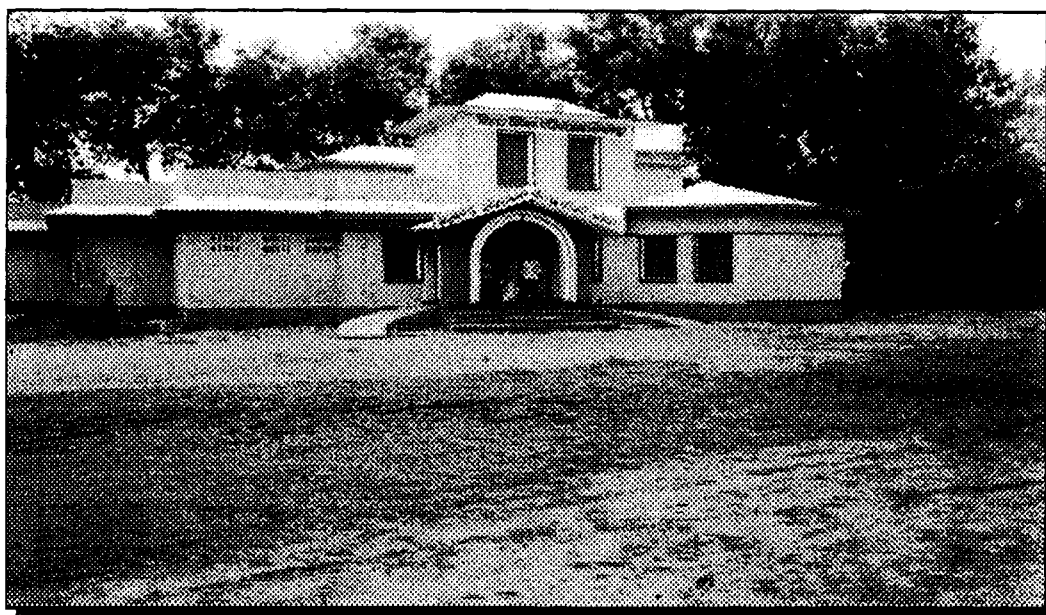
Block Resource Centre (B.R.C.) is to be constructed on ending twelve cluster resource centres to provide residential training to 45 teachers in a batch. In a BRC, there are three Dormitories (Two for Gents & one for ladies), two office rooms, one training hall, one library room, kitchen room, dining hall with dining court, one generator room & one central court for multi purpose use. The BRC is constructed through BRC construction Coordination Committee using the site specific cost effective construction technology. The following Table I show construction/progress of BRC in different districts.



TABLE : I

Construction of BRCs

S.No.	Districts	Perspective Target	Completed upto March 2002	Completed in 2001-2002	Progress up To March 2002
01.	Bhagalpur	15	13	04	02
02.	Bhojpur	17	15	04	02
03.	Darbhanga	12	08	05	04
04.	Gaya	11	11	-	-
05.	Munger	13	05	-	08
06.	Purnea	20	09	06	05
07.	Vaishali	10	06	01	04
08.	Muzaffarpur	12	12	-	-
09.	Sitamarhi	09	09	-	01
10.	W.Champaran	09	08	-	01
11.	Rohtas	12	09	-	03
Total		140	105	20	30



Block Resource Centre (Sultanganj) in Bhagalpur District

Cluster Resource Centre

The Cluster Resource Centre (C.R.C.) is a tool to increase Teachers' competencies. The teachers of a cluster along with the centre resource centre coordinator assemble once in a month and discuss amongst themselves their difficulties in their concerned subjects/problems.



Bihar Siksha Pariyojana Parishad

During rest of the days in the month, the CRC serves as an additional classroom.

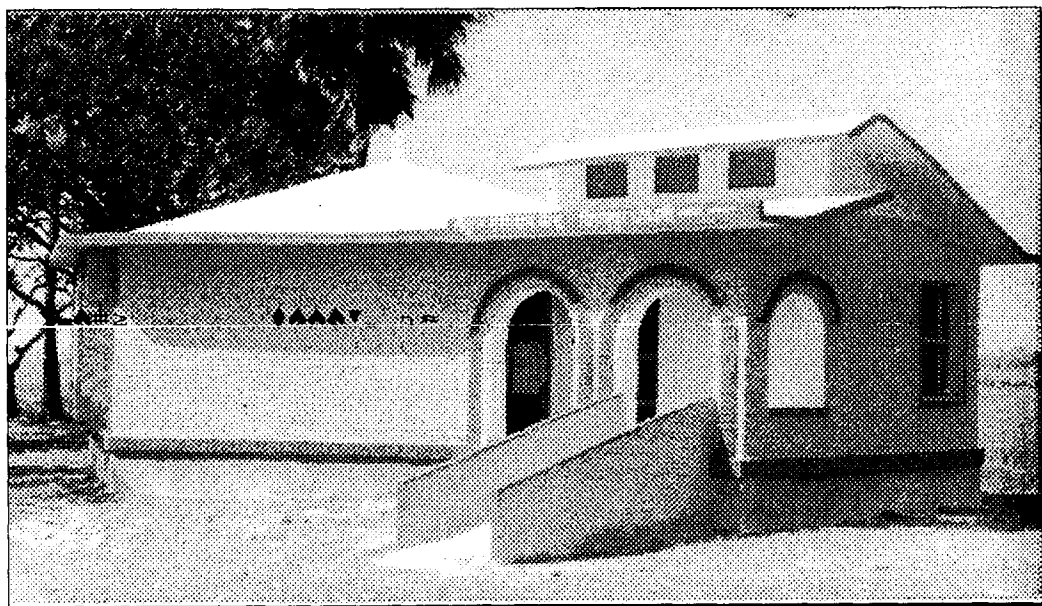
Approximately 12-16 schools constitute a cluster. The site of the construction is selected by Teachers of the cluster. The construction of the CRC is done by V.E.C. / VSS using site specific cost effective construction technology. Such as Rat trap brick work, filler slab etc.

The table No. II show the physical status of CRC building.

TABLE II

Construction of CRCs

S.No.	Districts	Perspective Target	Completed upto March 2002	Completed in 2001-2002	Progress up To March 2002
01.	Bhagalpur	150	72	49	35
02.	Bhojpur	100	68	35	32
03.	Darbhangha	79	15	15	64
04.	Gaya	100	95	39	05
05.	Munger	150	39	27	41
06.	Purnea	187	72	67	01
07.	Vaishali	114	35	27	75
08.	Muzaffarpur	91	66	37	25
09.	Sitamarhi	25	24	03	01
10.	W.Champaran	64	40	24	20
11.	Rohtas	59	69	45	29
Total		1119	595	368	328



Cluster Resource Centre Bishnupur Jichho in Bhagalpur District
Annual Report (2001- 02)



School Buildings/Additional Classrooms

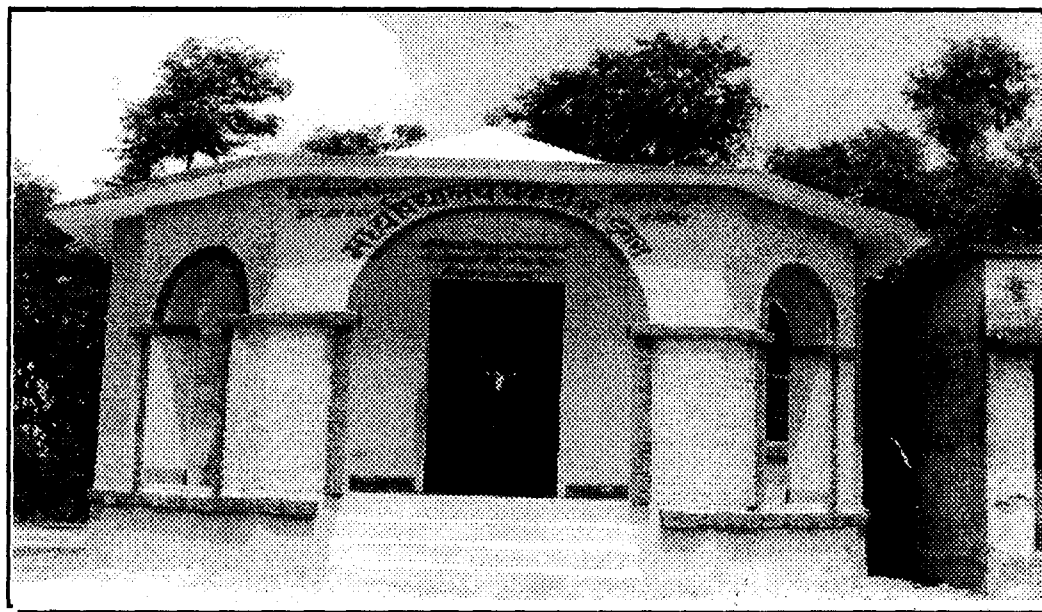
School buildings are designed in such a way that learning becomes attractive for new comers by in buildings. Children chalk boards/cupboards/display spaces and attractive floors of different geometral shapes. Schools do provide child friendly elements such as slides, see-saw, out side clak boards. For physically handicapped children ramps are provided. The construction of schools is done by VEC/VSS using site specific cost effective construction technology.

Table III shows yearwise construction of additional classroom

TABLE - III

Construction of ACR

S.No.	Districts	Perspective Target	Completed upto March 2002	Completed in 2001-2002	Progress up To March 2002
01.	Bhagalpur	160	49	42	51
02.	Bhojpur	114	31	18	109
03.	Darbhanga	140	04	04	13
04.	Gaya	200	31	22	52
05.	Munger	93	06	06	51
06.	Purnea	35	05	05	28
07.	Vaishali	100	12	10	79
08.	Muzaffarpur	215	95	67	55
09.	Sitamarhi	100	75	47	25
10.	W.Champaran	150	42	34	108
11.	Rohtas	380	58	55	135
Total		1687	408	310	706



Additional Class Room in Middle School Pakri, Dumra in Sitamarhi District



NEW SCHOOL / SCHOOL WITHOUT BUILDING

School buildings are designed in such a way that learning becomes attractive for children in buildings.

New school / school without building consists of two class rooms to accommodate 40 children in each classroom, besides one resource room as office cum teacher's room connected with a verandah is also provided.

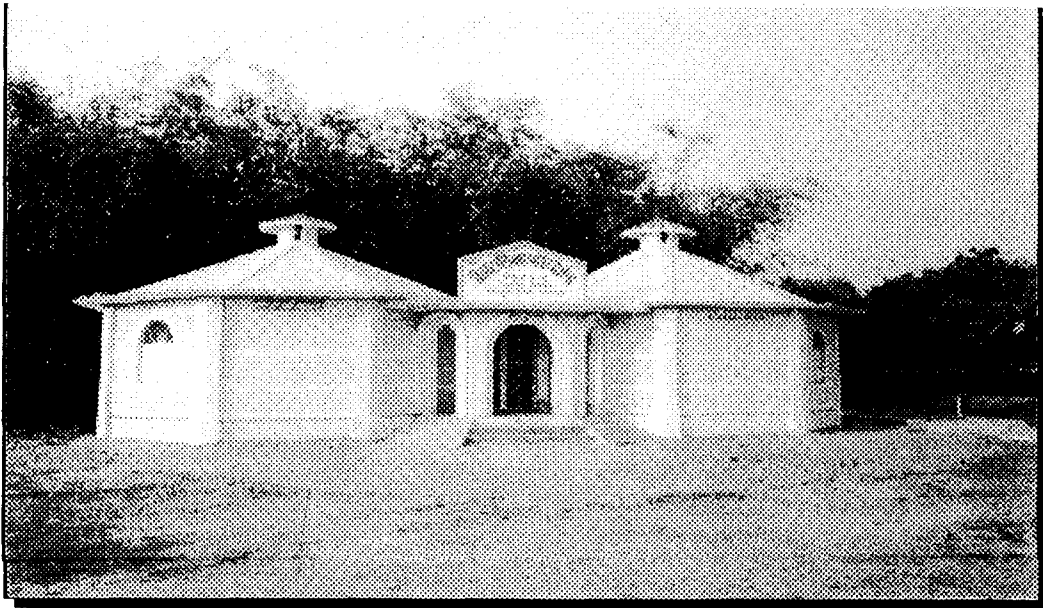
Children chalk boards/cupboards/display spaces and attractive floors of different geometrical shapes are also provided in the schools. For physically handicapped children ramps are provided. The construction of schools is done by VEC using site specific, cost effective construction technology. Table IV shows yearwise construction of New School / Buildingless School Building.

New School Building in Bhagalpur District

TABLE IV

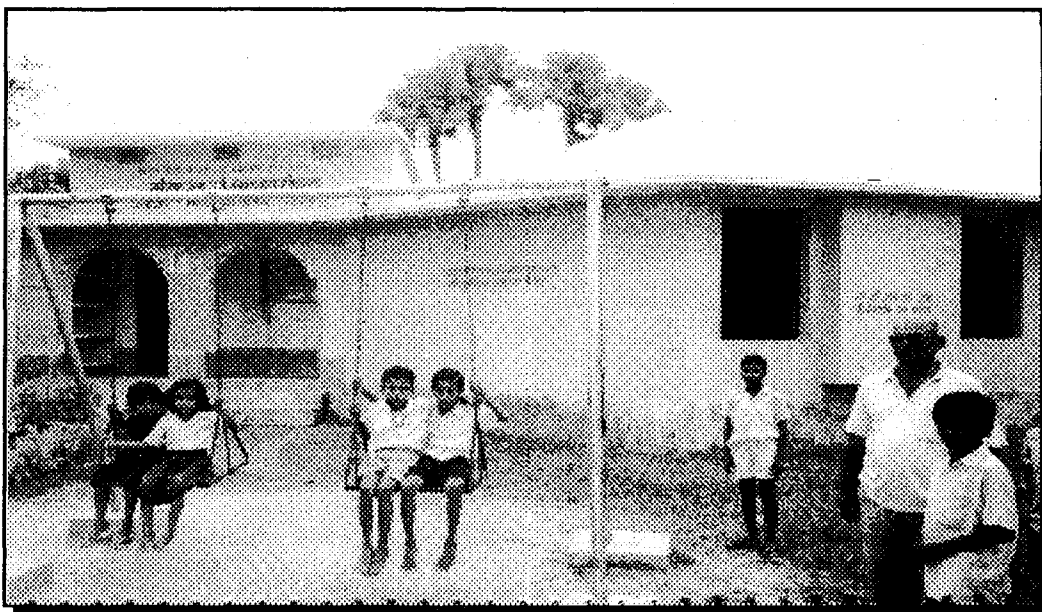
BUILDING FOR NEW SCHOOL/BUILDING LESS SCHOOL

S.No.	Districts	Perspective Target	Completed upto March 2002	Completed in 2001-2002	Progress up To March 2002
01.	Bhagalpur	150	27	26	46
02.	Bhojpur	100	08	08	34
03.	Darbhanga	175	-	-	-
04.	Gaya	163	26	25	88
05.	Munger	181	01	01	40
06.	Purnea	222	15	10	52
07.	Vaishali	210	-	-	-
08.	Muzaffarpur	85	10	-	06
09.	Sitamarhi	200	25	17	82
10.	W.Champaran	175	07	03	26
11.	Rohtas	170	10	08	38
Total		1831	129	98	412



New School Building in (Anadipur) Bhagalpur District

Child friendly elements such as swings, slides, see-saws and a wide variety of attractive teachers chalkboard, children chalk boards along the inside periphery of classrooms and strategically placed in verandha and external spaces are proving very effective in increasing enrolment, decreasing dropout and accelerating quality education. These attractive tools encourage children to express themselves and perform better. Photograph below shows Child Friendly element outside the classroom



Child Friendly Element Outside Class Room in CRC Kendriya Kara in Bhagalpur District



SANITATION FACILITIES IN SCHOOLS

To keep the premises of school building neat and clean and to maintain a healthy environment, sanitation facilities are provided in schools. It increases the retention of children specially girl students. It also inculcates, an awareness of health and sanitation among children. Every school is to be provided with toilet and hand pump. 580 nos of Toilet have been provided and 452 nos of toilet were in progress during year 2000-2001 and 481 Hand Pump have been installed and 107 nos of Hand Pump were in progress during 2001-2002.

CIVIL WORKS UNDER SSA

Civil Works is a means of community empowerment and total transformation of building techniques from lab. to land by cost effective construction & innovating Technology. Civil Works are invariably executed through VEC/VSS on the principle of community ownership. This the limited resources are fully harnessed for the construction of more buildings through new innovative designs. The roofs of the school buildings are designed inclined to make it leakage proof and maintenance free giving it a rural look for children to feel at home in the school.

The civil works has a ceiling of 33% of the total project cost in SSA. Provision of school infrastructures helps in providing access to children. Besides for the improvement of quality of education, there is a provision of construction of CRCs & BRCs where teachers assemble for improving their teaching capacity. Thus Civil Works consists of construction of school buildings, Cluster Resource Centres, Block Resource Centres. Toilets & installation of hand pump. For proper execution of the civil works under SSA guidelines was developed and circulated to the district level offices.

Keeping in view the limited land resources & future expansion of the building, drawing & design of the school buildings have been developed accordingly under SSA.



COMMUNITY PARTICIPATION & ENVIRONMENT BUILDING

Primary Education is an integral part of the process of social transformation emerges in an environment where every segment of the community 'owns' or 'shares' the same objective.

With this background Bihar Education Project has consistently and consciously included community participation and environment building programme into the agenda of primary education sector from the beginning of its inspection. The objective of BEP is to involve the community in planning execution and educational programmes and activities. Further, project's objective is to build an environment in favour of primary education through intervention of culture, communication and continuing education.

In the year 2001-02, BEP planned and executed several environment building activities in the fields as well as the State Level.

Impact of various activities of Media :

- ◆ Environment building in favour of Primary Education.
- ◆ Empowerment of community.
- ◆ Greater community participation.
- ◆ Village Plan formulation in selected areas and monitoring by VECs.
- ◆ Increased Enrollment.
- ◆ Increased Attendance.
- ◆ Participation in community in school development through grants.
- ◆ Construction of school/CRC/BRC building through Community Construction.
- ◆ Access to the disadvantages section of the community.
- ◆ Higher involvement of women.

Successful Practices

- ◆ Regular participation of community in the school development through VEC.

VEC-MARCHING AHEAD

- ☐ Community construction under DPEP through VECs. Around 3343 nos. of civil construction sites accomplished successfully by VECs.
- ☐ Several VECs have engaged community teacher out of their own fund to meet the teacher shortage.
- ☐ New School opened under DPEP - III are established and run by the VECs and para teachers are appointed and paid by them.



State Level Bal Mela

Various Traditional Medium used as Part of Media Strategy

- Traditional folk forms e.g. Theatre, Dance, Songs, Folklore, Puppet, Street Play etc.
- Audio Cassettes of songs in local dialects developed, production of films.
- A set of 8 Audio Cassettes, on “Siksha Geet Mala, Abhiyan Geet, Muniya Beti Padhti Jaye” campaign, social and gender equity and Women Empowerment developed and being used in mobilization.
- Theatre and music workshop for development of scripts organised. Regional Theatre workshops being organised regularly for capacity building of cultural groups of different linguistic zones.
- Four plays developed during regional level workshops, printed and disseminated for impromptue performance by local cultural groups. These plays are in four local languages, Vajjica, Angika, Bhojpuri and Magahi. Play in other four languages, Santhali, Bangla, Ho, Oriya, Maithily and Khortha have also been developed.
- Organising camps, Melas etc. like Bal Mela and Ma-Beti Mela.
- State level quarterly news letter “Ahwan (Hindi)” published.
- Four calendars printed.
- Posters, Pamphlets, Banners and Folders developed.



- Book-lets/Brochures on DPEP published and distributed
- Workshop/Seminar on VEC organized at different places to augment participation process.
- Jhanki, Conveying the message on gender and social equity on the occasion of Republic Day/Independence Day celebration.
- Quarterly training of mater trainers on VEC and Micro-planning organized.
- Regular reflection of Media/VEC coordinators continuous.



Enrollment Drive (Gava)



Shiksha Mahotsav '2002 at Bhagalpur



Convergence :

Media activities have been used for preparing congenial grounds and building positive environment for each and every component activity.

- ★ Identification and opening of Alternative Schools take place through community processes with the formation of women groups.
- ★ School Development & Management through VEC.
- ★ Community construction.
- ★ Running of pre-school centre with the help of women groups.
- ★ Networking has been established with Political Parties, Trade Unions, NGO, Teachers association, Youth Clubs, NYK.
- ★ Orientation Workshop with representative of PRI at all Block Headquarter in 11 districts.

Publication Work

- ★ Lok Chetna – Concept, process, etc.
- ★ Lok Chetna – Training Module.
- ★ Drut Lok Sampark – Concept, process, etc.
- ★ Drut Lok Sampark – Training Module.
- ★ One day Orientation training for the member of VEC module developed.

Details of Print & Campagin Material :

- ★ Two posters – 2001 – on Mahila Samakhya
- ★ Five Posters – 2001 – on VEC and Enrollment drive
- ★ Banners – 2001 – Micro-planning, formation of Mata Samiti, Enrollment drive, Retention drive & Different occasion etc.
- ★ Eight Floders – 2001 on ALS, ECE, VEC, MS & C.W.
- ★ Seven Booklets - 2001 on VEC, CW & ECE.
- ★ Six Pumphlets - 2001 on VEC, MS & ECE
- ★ Poster competitions held on the occasion of CRC, BRC, District & State Level Bal Mela & Maa Beti Mela (Shiksha Mahotsav).



Status of State Level Workshop of this Year :

- ★ Capacity building/Workshop of Village Cultural Group from the following districts :-
Gaya, Muzaffarpur, Vaishali, Bhagalpur, Purnea, Rohtas., Betia & Munger
- ★ State Level Workshop of Master Trainers :
August 2001 - Vaishali
- ★ State Level Reflection Workshop of Programme Personnel
April 2001 - Bhagalpur
August 2001 - Patna
- ★ State Level Shiksha Mahotsava (Bal Mela, Maa Beti Mela & TLM Mela)
January 2002 - Bhagalpur
- ★ State Level workshop on Capacity Building of Village Cultural Group
March 2002 - Bettiah
March 2002 - Purnea



Training of V.E.C. Master Trainers (Purnea)

State Level News Letter

- ♣ BEP Ahwan (Hindi) – Qly. - Published
- ♣ Halchal (Hindi) - Bi-monthly- - Published



Bihar Shiksha Pariyojana Parishad

News Letter Published from the following districts :

Bhagalpur, Bhojpur, Gaya, Muzaffarpur, Munger, Rohtas.

Documentary Films have been developed at State Level

- | | | | |
|---|------------------|---|------------------------------------|
| ♠ | Neer Ka Nirman | — | on community construction; |
| ♠ | Honge Kamyab | — | on PFE (Primary Formal Education); |
| ♠ | Ankur | — | on Early Child Education; |
| ♠ | Naye Dagar | — | on Alternative School; & |
| ♠ | Log Mere Gaon Ke | — | on Community Participation. |

Audio Cassettes have been developed at State Level

- | | | | |
|---|----------------------------|---|----------------------|
| ♠ | Shiksha Geet Mala – IV | — | Maithili, Bhojpuri. |
| ♠ | Shiksha Geet Mala – V | — | Magahi, Bhojpuri. |
| ♠ | Songs on Women empowerment | — | Different Langagues. |

**“Bihar Vidyalaya Shiksha Samiti Act 2000” enacted. All the schools of 17 Nov DPEP districts have now Vidyalaya Shiksha Samiti (VSS)
VSS has been envisaged as an active agency under People’s Representation Act. For Example :**

- ♠ All Schools must have VSS
- ♠ School construction and repair is a must through VSS
- ♠ Contingent & School Development Fund for School Development through VSS only.
- ♠ Students & teachers attendance, monitoring, distribution of incentive allowances and distribution of Mid Day Meals through VSS

Training Imparted to RPs

- ♠ One Day Orientation Training for VEC;
- ♠ Five days residential/non-residential training for MT/RP
- ♠ Micro-Planning Training for trainer/Master trainer/Abhiprerak.
- ♠ Three days Preraks training.



The following Tables gives a consolidated picture regarding activities organised in districts during 2001-02.

S. No.	District	No. of VEC imparted one day Orientation on Trg.	No. of VEC imparted 5 days Trg.	No. of Village covered under Micro Pianning	No. of VEC given school Development grant	No. of Abhipraks trained
1	Bhagalpur	5539	1945	232	976	48
2	Bhojpur	92625	5495	465	1124	70
3	Darbhagna	7871	985	489	1018	73
4	Gaya	42002	1623	1236	1867	275
5	Munger	15511	860	112	1308	76
6	Muzaffarpur	30842	860	189	1775	105
7	Purnea	3640	2298	163	915	21
8	Rohtas	45477	1841	513	1883	120
9	Sitamarhi	14450	3239	135	1740	00
10	Vaishali	7827	00	564	1090	52
11	W.Champaran	105122	5154	500	1291	00

S.	District	Bal Mela (School Level)	Bal Mela (CRC Level)	Bal Mela (BRC Level)	Cultural Progr.	Enrolment /Retention drives	No. of Published News Letter/ Poster/Booklet/ Pamphlet/Calendar
1	Bhagalpur	144	17	06	1539	1393	05
2	Bhojpur	2394	204	17	2962	00	02
3	Darbhanga	1440	146	12	02	3450	02
4	Gaya	00	144	06	1539	1393	05
5	Munger	00	00	00	01	01	03
6	Muzaffarpur	2452	161	14	145	2277	02
7	Purnea	91	12	00	20	00	02
8	Rohtas	279	34	02	980	559	02
9	Sitamarhi	1547	131	11	131	00	02
10	Vaishali	140	00	00	00	142	01
11	W.Champaran	1760	117	11	00	5296	02



ALTERNATIVE SCHOOLING

Unfortunately, a large number of children of the age group of 06-14 years of our society like girls, SC/ST/OBC/Working children and poorer sections living in rural areas are out of school and have remained deprived of Primary Education due to poverty and various physical, socio-economic, geographical and psychological reasons. The Social Assessment Studies have revealed that despite continuous efforts for achieving the goal of universalization of Elementary Education (UEE) through formal schooling system, several social, economic and cultural factors have prevented the realization of the goal. For achieving UEE in Bihar, there is a need of variety of workable alternative channels of education, so that needs of all the children of all areas and of every sex, caste and religion are fully met through one or other approach. Alternative schooling is a major intervention for bringing within the educational fold all such children who are not able to participate in formal schooling due to its rigidities with respect to time, duration, curriculum, etc. Keeping in views these very objectives, the concept of **APNA SCHOOL & ANGNA SCHOOL** was evolved and process was designed to identify such focus groups for attaining the goal of universalization of primary education.

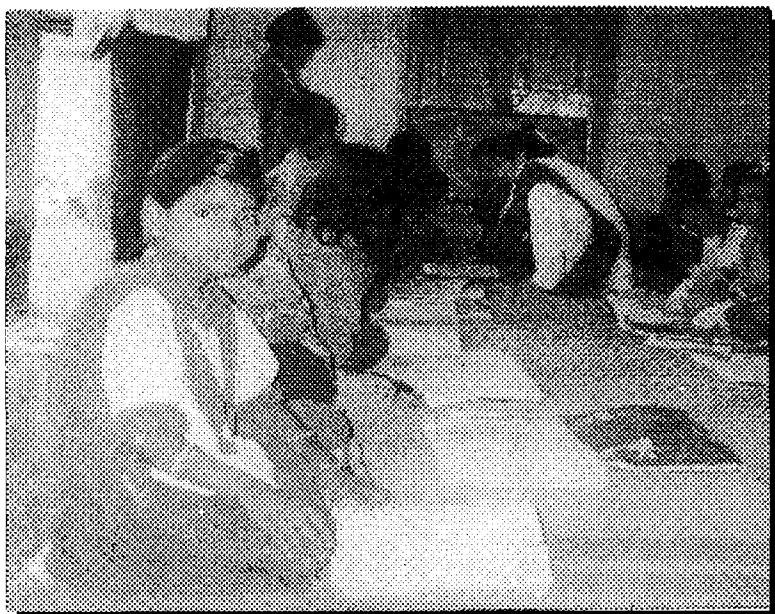
- ✱ The AS (Alternative Schooling) will be for 06-11 age group of children and of 03 years duration for (Apna School & Three Years duration for Angna School) which will be divided into four sessions of 09 months.
- ✱ Alternative Schools (APNA VIDYALAYA & ANGNA VIDYALAYA) will run for at-least 3 hrs. per day and for not less than 200 days in a year.
- ✱ The AS children (mostly) will be the first generation learners.
- ✱ The curriculum and Text-books have been so prepared and developed that it may be completed within its scheduled time frame work.
- ✱ While developing the curriculum, the learners nature and ability, instructor's educational qualification, time period all are taken into consideration.
- ✱ Efforts have also been made to improve the quality aspect of AS children through well chalked out and well defined process of continuous monitoring, Concurrent evaluation and academic support by ASRG's (Academic Support cum Resource Group).



The two models of AS have been proposed in BEP/DPEP districts for providing equivalent primary education to deprived and highly marginalized children of the society eg. Working children, left-outs, drop outs, first generation learners, adolescent girls children in difficult circumstances, etc.

APNA VIDYALAYA

- ✳ It is for 06 - 11 age group of children (both boys & girls) for all small habitations situated in inaccessible and remote areas where opening of formal schools may not be viable and cost effective as per the state norms.
- ✳ For working children/migrant children whose own routine does not match with the formal schools.
- ✳ For wanderer and nomadic tribes eg. Paharias.
- ✳ For the children of highly marginalized communities who are socially alienated from the Formal Schooling.



**Apna Vidyalaya - Students Engaged in Learning
(Chakai Block of Munger District)**



**Angna Vidyalaya Girls
Chehra Kala Block of Vaishali District**

ANGNA VIDYALAYA

There are uncountable reasons which prevent the adolescent girls to reach the formal schools eg. Early marriages, social and family mores/customes/traditions/physical barriers/over age/disparity between boy and girls in the family and so on and so forth.

Hence, Angna Vidyalaya are opened in non-MS (Mahila Samakhya) blocks to cater the need of education among the 9+ age group of girls.

Initially unlike Apna Vidyalaya the duration of Angna Vidyalaya was of two years divided into 4 semester of 6 months each because it was assumed that due to grown up age factor, the pace of learning should be a bit faster among them but by the time, it was found that due to various reasons (eg. Socio-psychological/customary/traditional/familial) they are not able to achieve equitable education of 5 years within the two years duration, so like Apna Vidyalaya, its duration was extended upto 3 years.



Different Tables/Graphs and photographs show the achievement of AS in different years in various activities.

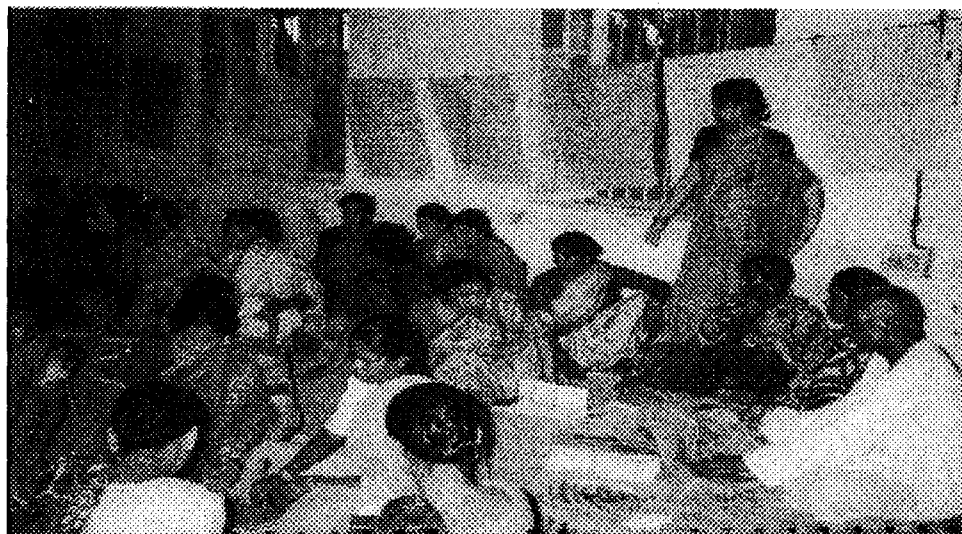
TABLE – 1

Achievement during the year 2001-02 are as follows :

S. No.	Districts	No. of Blocks covered under A S	No. of AS Centres Opened	No. of Children enrolled in AS Centres
1	Bhagalpur	8	200	5164
2	Bhojpur	14	420	5731
3	Darbhanga	06	269	2967
4	Gaya	4	250	4883
5	Munger	5	230	4816
6	Purnea	4	239	6072
7	Vaishali	3	275	5888
8	Muzaffarpur	10	355	7271
9	Sitamarhi	4	200	4207
10	W.Champaran	10	228	4363
11	Rohtas	12	309	7282
	Grand Total	80	2975	58651

ASRG/INSTRUCTORS

ASRG (**Academic Supervisory Cum Resourcegroup**) they are identified by the DLO's (District Level Office) preferably from among the active retired teachers/qualified women/girls interested in children and their education. Besides, providing the academic support to the instructors/students of Apna & Angna Vidyalaya, they also supervise and monitor the schools regularly. They also work as Master Trainers for imparting in service refresher/recurrent trainings to the instructors.



ASRG Providing Academic Support to the Instructor's of AS (Vaishali District)



Number of ASRG, Instructors and their Training Status :

S. No.	Districts	No. of ASRG	Training ASRG	No. of Instructor	No. of Inst. Received 30 days Trg.	No. of Inst. Received Recc. Trg.
1	Bhagalpur	05	05	200	200	200
2	Bhojpur	31	31	420	420	420
3	Darbhanga	14	14	269	269	269
4	Gaya	06	06	250	250	250
5	Munger	03	03	230	230	230
6	Purnea	07	07	239	239	239
7	Vaishali	34	34	275	275	275
8	Muzaffarpur	22	22	355	355	355
9	Sitamarhi	03	03	200	200	200
10	W.Champaran	11	09	228	228	228
11	Rohtas	10	09	309	309	309
	Grand Total	146	147	2975	2975	2975

INSTRUCTORS

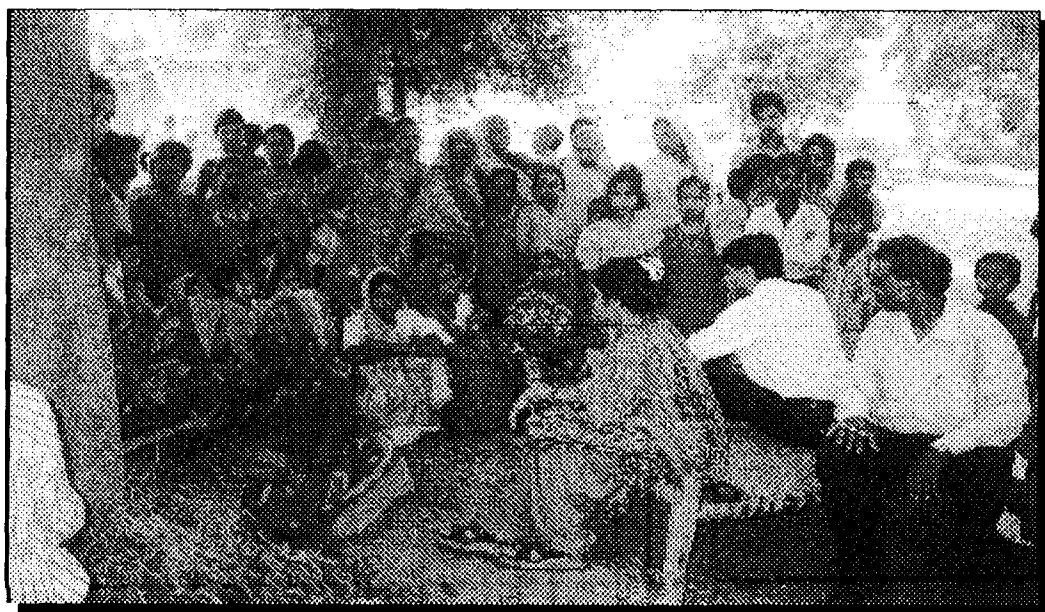
They are identified and selected by the **Mata Samiti** (Mothers Association) through the process of Aam-Sabha (General Public Meeting) from among the local girls/women of SC/ST/OBC communities having the minimum qualification of std. 8th Pass.

TRAINING

The instructors are imparted 30 days in service foundation/pre-service training in the first year followed by 10 days Refresher Training every year before the new session begins. Besides, recurrent training/reflections of 3 days is also given to them at every quarter (after every 3 months).

MATA SAMITI

Mata Samitis (Mothers Association) are formed/constituted through the process of community mobilization/micro-planning. The mother of the learners constitute the Mata Samiti. The orientation trainings are organized by the DLOs to empower them to make them able in running and managing AS centres effectively. They select the instructors, decide the place of running the AS centres, operate the Accounts and provides other management support to the AS centres and instructors. In nut shell, they have every say in running and managing the AS centres.



**Meeting of Mata Samitee (Mothers Associations)
Chakai Block Munger District**

Phasing out

The process of phasing out have started as per the Perspective Plan of the State. Hence, those AS centres which have completed three years of Instruction Period are being phased out as envisaged in our Perspective Plan. Our Perspective Plan clearly states that all those Apna/Angna Vidyalayas will be phased out before the Project period is over and no Apna/Angna Vidyalaya will be opened in 4th & 5th year of the Project Period.

Thus the process of phasing out of AS centres is under process, and the no. of centres phased out upto March 2001-02 district-wise is as follows :

S. No.	Name of the District	No. of AS Centres Phased out	S. No.	Name of the District	No. of AS Centres Phased out
1	Bhagalpur	53	2	Bhojpur	29
3	Darbhanga	50	4	Gaya	32
5	Munger	64	6	Purnea	73
7	Vaishali	47	8	Muzaffarpur	90
9	Sitamarhi	77	10	W.Champaran	76
11	Rohtas	116			
Total - 707					



Mainstreaming of AS Children into primary formal schools

Now the question is if the AS centres are being phased out or closed what next about the children who have received three years of education through AS? As we know, for the realization of the goal of universalization of Primary education, one of the basic objectives of AS under DPEP-III was to mainstream the children of First Generation Learners, left out/drop out children, children of un-served habitation/hard pockets and other difficult children. Hence, after the completion of three years duration of instruction, collective efforts by ASRGs, Instructors, Mata Samiti with the help of VEC/VSS is being made to mainstream AS children in the near by Primary Formal Schools/Middle Schools as the need be.

Upto March 2001-02 7996 children from 707 phased out AS centres have been mainstreamed to the Primary Formal Schools/Middle Schools.

Monitoring/Follow up of the Mainstreamed Children

The children who are being mainstream from AS to Primary Formal Schools/Middle Schools are closely monitored by the concerned Mata Samiti, AS Instructors, ASRGs and VEC/VSS members with necessary support and guidance from the DLOs/SLO's personnel. Required/need based monitoring tools/follow up action/strategies have been worked out for better and longers sustainability of such children e.g.

Test Check

Tagging of AS centres to the nearest Primary Formal Schools/Middle Schools and making the teacher of Primary Formal School/Middle School as MENTOR of the AS centres, etc. have been done to monitor the regularity and achievement level of the main stream children.



EARLY CHILDHOOD EDUCATION

The early years are the most crucial period in life, because this is when the foundations are laid for motor, sensory, cognitive, language, social and personality development. The first six years especially the period between the ages of three and six is one of the rapid physical and mental development. With the growing realization of the importance of early years in all round development of the child early childhood care and education (ECCE) has gained a significant place in the overall context of universalization of elementary education. However the percentage of children exposed of ECE is still negligible and the majority of children entering class I are without pre-school exposures. Further, the children who are getting ECE either through ICDS or from private sector is not satisfactory and it need to be strengthen.

To bridge this huge gap of uncovered child population of 3-6 yrs. and to strengthen the ECE component of the existing ECE programmes are the two major issues upon which ECE component of DPEP III have taken initiatives.

In the year 2001-2002 the following major activities have been carried out under ECE.

THE ACTIVITIES CARREID OUT UNDER ECE ON THE STATE LEVEL.

Induction training organised.

Two Batches induction training for Master trainers were organised in which 67 New Trainers participated.

Recurrent Training organised

4 batches subject specific Training for Master Trainers were organised on thematic approach, Age wise Activities (3-4, 4-5, 5-6 yrs children), Nature walk, Monitoring format etc. in which 124 Trainers participated.

TLM WORKSHOP HELD

A TLM workshop held at prerna, Patna in which 34 ECE Trainers participated. In the workshop the TLM prepared are of low cost and no lost and locally available materials.

Reflection cum-planning Meetings of ECE co-ordinators/ Personnels held

4 Meetings of ECE co-ordinators held in which the participants shared their problems and experiences and implementation schedule was prepaned by them to execute the activities timely. A monitoring format for ECE centres was developed in the Meeting.



SRG constituted, Meeting held

An 11 Member SRG constituted under ECE Component and two Meetings of SRGs held at SLO.

One is on restructuring of DPEP III and the other is on Monitoring and academic support to ECE/ICDS centres.

ECE Books printed and distributed

ECE Books 'Aao Gayengeet', "Aao Kahani Sune" and "Aao Khelien Khel" were published and sent to all the ECE and ICDS Centres running in 11 DPEP districts and all concerned NGOs etc. On special request the Books were also given to Aw Centres of Patna sadar and Patna Rural (a non DPEP district).

Capacity Building workshop of AWTC Trainers

Two subject specific workshops were conducted for the Principals/Instructors of Anganwadi Training centres at Prerna, Patna in which all the Anganwadi training centres participated. In this workshop a list of Teaching Learning Material (TLM) and Books to improve the quality of training and strengthening of Training centres also prepared.



**THE ACTIVITIES CARRIED OUT BY INSTRUCTORS OF AWTCs
DURING WORKSHOP AT PRERNA, PATNA**



ECE Centres Opened

<i>Districts</i>	<i>No. of Centres</i>	<i>Districts</i>	<i>No. of Centres</i>
Bhagalpur	62	Bhojpur	60
Darbhanga	75	Gaya	20
Munger	60	Muzaffarpur	100
Purnea	125	Rohtas	40
Sitamarhi	78	Vaishali	80
W. Champ.	65		
Total- 765			

All the 765 centres are running in which 2450 children enrolled in the year 2001-2002 and the total enrolled 42640 children received Early Childhood Education and out of them 3825 children were sent to Primary schools in the very year.

Mata Samiti is playing very active role in running the centre. They are not only providing place and toys for the centres but they also conduct pre-school activities when didi (the worker) is absent or innolved in some other works (holding Meetings, Training etc.) The ICDS people are also being motivated and have taken initiatives to strengthen the Mahila Mandals for successful and smooth running of ICDS centres too.

Further Play Kit, Health Kit and establishment items for the centres were also provided through Mata Samiti in most of the districts. In the transition of children from centre to school also Mata Samiti is playing very important and active role.

PLAY KIT, HEALTH KIT GIVEN TO CENTRES

<i>Districts</i>	<i>Play Kit Given</i>				<i>Health Kit Given to ECE Centre</i>	
	<i>ECE CENTRES</i>		<i>ICDS Centres</i>		<i>Target</i>	<i>Achievement</i>
	<i>Target</i>	<i>Achievment</i>	<i>Target</i>	<i>Achievement</i>		
Bhagalpur	65	65	175	175	62	62
Bhojpur	60	53	-	-	60	60
Darbhanga	75	-	400	-	-	-
Gaya (I.C.D.S.)	-	-	-	-	-	-
Munger	240	60	300	300	60	60
Muzaffarpur	60	60	171	171	100	100
Purnea	125	125	744	529	-	-
Rohtas	40	40	117	-	40	40
Sitamarhi	40	38	356	98	70	-
Vaishali	80	20	167	-	-	-
W. Champ.	60	0	185	-	-	-
Total	850	461	2615	1273	322	322



NO. OF INDUCTION/REC. TRAINING GIVEN TO ECE DIDI/WORKERS

Districts	No. of Induction Tr.		No. of Rec. Training	
	Target	Achievement	Target	Achievement
Bhagalpur	05	02	08	07
Bhojpur	08	08	21	14
Darbhanga	05	05	11	09
Gaya	07	07	20	20
Munger	07	06	04	04
Muzaffarpur	05	05	12	12
Purnea	04	04	05	05
Rohtas	02	02	07	7
Sitamarhi	05	05	18	18
Vaishali	02	02	08	08
W. Champ.	04	04	22	21
Total	54	50	132	125

NO. OF TRAINING GIVEN TO HELPERS/BATCHES CONDUCTED

Districts	Target (No. of Batches)	Achievement (No. of Batches)
Bhagalpur	12	09
Bhojpur	12	12
Darbhanga	03	03
Gaya	12	12
Munger	08	02
Muzaffarpur	04	04
Purnea	05	05
Rohtas	09	09
Sitamarhi	00	00
Vaishali	00	00
W. Champ.	06	05
Total Batche	71	61



NO. OF TRAINING GIVEN TO MATA SAMITI

<i>Districts</i>	<i>Target</i>	<i>Achievement</i>
Bhagalpur	52	13
Bhojpur	60	60
Darbhanga	75	20
Gaya	40	40
Munger	50	19
Muzaffarpur	100	100
Purnea	00	00
Rohtas	40	40
Sitamarhi	78	78
Vaishali	00	00
W. Champ.	35	35
Total	530	405





CHILDREN TRANSITED TO PRIMARY SCHOOLS

<i>Districts</i>	<i>No. of children sent to P.S.</i>
Bhagalpur	199
Bhojpur	120
Darbhanga	335
Gaya	280
Munger	450
Muzaffarpur	401
Purnea	525
Rohtas	52
Sitamarhi	769
Vaishali	101
W. Champ.	594
Total	3817

One of the important objective of Early Childhood Education Programme is to sent the children to Primary School and through the ECE component in DPEP III we are successful in achieving not only this objective but the achievement level and attendance of children in schools is also much better than those who are coming directly



Children of ECE Centres reached at Primary School



THE ACTIVITIES UNDER SSA

1. Preparation and finalization of guidelines of ECE

- a. Meeting held with SRG and field functionaries to finalize the guidelines for ECE under SSA
- b. Meeting held with Programme personnels looking after ECE in SSA districts for implementation of activities.
- c. Selection of sites/pockets for opening of balverg in the school premises done.
- d. Trainers for conducting ECE Training in districts were identified.
- e. Trainers were given 11 days induction Training for imparting Training to Balverg / ICDs workers and Helpers training.





MAHILA SAMAKHYA

(Education for Women's Equality)

The Mahila Samakhya Programme was launched in 1988 in pursuance of the goals of the New Education Policy (1986) as a concrete programme for the education and empowerment of women in rural areas, particularly of women, from socially and economically marginalised groups. As a pilot project, MS was launched in 10 districts of Karnataka, Gujarat and Uttar Pradesh. The project was extended to Bihar as an important component of Bihar Education Project in 1991-92 in the districts of Rohtas, West Champaran, Sitamarhi and Ranchi (Jharkhand). The MS Programme in Bihar was expanded in three phases to 13 districts. Consequent upon the creation of the New state of Jharkhand, four MS districts are now falling under this new state. At present, Mahila Samakhya is being implemented in 2032 villages of nine districts of residual Bihar.

The important interventions of Mahila Samakhya in Bihar are :

- Formation and strengthening of Mahila Samoohs at the village level
- Jagjagi (Education Centres for adolescent girls and women in the villages)
- Bal Jagjagi Centres for pre-school children
- Kishori Manch / Mandal - Forum for adolescent girls
- Mahila Shikshan Kendra - residential training Centres for adolescent girls and women.
- 'Bal Chaman' - Forum for children
- 'Thrift & Credit' - for the economic self-reliance of women.

The visible outcomes of the Mahila Samakhya intervention in Bihar over this period could be listed as :

- Women in the project area have developed a positive self-image and self-confidence.
- Recognition and increased visibility of the MS women within the family, village, block and district.
- Collective action against violence, against women, child marriage, etc.
- Generation of demand for literacy & education for children, especially for girls.
- Interest and involvement in primary education and in local government (PRI)
- Breaking of caste barriers within the focus group and the formation of collective action groups at village level.
- Women seeking and obtaining literacy and numeracy skills



Health Interventions :

The decade of MS has helped the Mahila Samooh women to understand that control over health is very important. The women who were never thinking about nutritional food and ignoring the small problems of health have now become aware. They now consider health as their right. They are participating in all the health activities with lots of interest and enthusiasm. They have become more sensitive to their physical health, nutritional needs and of correct knowledge about reproductive health.

In collaboration with WHO and UNICEF, MS is implementing different health activities in most of the Project areas. These health activities include.

- Village meetings, training, Workshops, Health-awareness campaign.
- Co-ordination with Government health services.
- Regular community clean-up Programme.
- 100 Percent immunisation of children.
- Personal health and hygiene.
- Disposal of solid waste water by making pit.
- Promotion, Production and installation of self-financed sanitary latrines in rural areas.
- Women masons are trained.



**TRAINED WOMEN MASONS EXPLAINING THE
INSTALLATION PROCESS AT A WORKSHOP**



Initiatives to ensure active participation in Panchayati Raj Institution

The last gram panchayat elections were held in May 2001. This gram panchayat elections took place after twenty-three years of gap. MS functionaries and the Mahila Samooh members actively participated in the whole process as active citizens. Important Initiatives undertaken by MS in the field of Pre, During and Post Elections are the following.

- Awareness campaigns, meetings, trainings and workshops to impart basic knowledge and information about the PRI
- Special trainings were organized to provide guidance and support to women who were contesting the elections.
- Shanti senas were formed in the villages to ensure fair and peaceful elections.
- A state level conference was organized to honour and train the elected (MS) PRI members.

MS WOMEN'S PARTICIPATION IN THE PANCHAYAT

<i>District</i>	<i>No. of MS. Women Contested in the Election</i>	<i>No. of MS Women got Elected to the PRI</i>
Rohtas	194	77
Muzaffarpur	124	57
Sitamarhi	93	26
W. Champaran	72	41
Darbhanga	43	13
Gaya	10	10
Bhojpur	107	59
Total	643	283

Mahila Samakhya has 283 elected women members in PRI in its Programme areas. The process of getting in to the Panchayat bodies has not been simple and easy for the women.

Federation of strong Samoohs - The Maha Sangh

During the year 2001-2002, the programme has been moving steadily towards the setting up of grassroots federations of mahila samoohs of rural women to ensure the sustainability of the programme. The federation process helped to categories the mahila samoohs into strong, medium, and weak samoohs. The indicators to assess these samoohs were prepared in the participatory way. This processes strengthened the samoohs and to identify the ones where more work is required. A three-tier structure is created for the smooth functioning of the Federation



DISTRICT WISE COVERAGE

District Blocks	No. of Villages	No. of Samooh	No. of Members
Darbhanga	02	245	1090
Rohtas	04	356	361
Sitamarhi	13	300	345
W. Champaran	05	320	329
Muzaffarpur	05	410	374
Gaya	03	237	156
Bhojpur	02	164	135
Total	34	2032	1890

The Highlights of 2001-2002

- Federation of Strong Samoohs
- One Month Bridge Courses for Jagjaggi Girls
- Mid - Term and Term - End Assessment of MSK learners
- Saheli-Balmitra Convention
- Elected MS PRI members' Conference
- The Honourable Mention of UNESCOs Noma Literacy Prize for the year 2001
- Production and installation of Sanitary Latrines by trained women masons.

**MAHILA SAMAKHYA BIHAR
(As on march 2002)**

Villages Covered	2032
Samoohs Formed	1890
No. of Samooh Women	51977
Sakhi	3564
Sahyogines	196
MS District Trainers	27
MSK Teachers	17
Trained Health Workers	731
Trained Women Mason	40
Jagjaggi Centres	566
Bal Jagjaggi Centres	531
No. of MSKS	06



Basic Philosophy & Principles of Mahila Samakhya

The following non-negotiable principles were evolved to ensure that the basic spirit and ethos of the programme are not subverted during the course of implementation :

- ❑ All processes and activities within the programme must be based on respect for women's existing knowledge, experience and skills.
- ❑ Every component and activity within the project must create an environment for learning, help women to experience and affirm their strengths, create time and space for reflection, and respect individual uniqueness and variation.
- ❑ Women and women's groups at the village level set the pace, priorities, form and content of all project activities.
- ❑ Planning, decision - making and evaluation processes, as well as all levels of personnel must remain accountable to the collective at the village level.
- ❑ All project structures and personnel play facilitative and supportive, rather than directive role.
- ❑ A participatory selection process is followed to ensure that project functionaries at all levels are committed to working among poor women and are free from caste/community prejudices.
- ❑ Management structures must be decentralised, with participative decision making and devolution of powers and responsibilities to district, block and village levels.

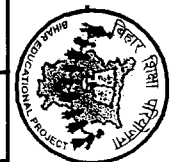
***(National Project Office ; Department of Elementary Education & Literacy
MHRD, GOI September 2001)***

BRIDGE COURSE

In 2001-2002 selected Jagjaggi learners from MS districts were given one month bridge course at MSRC Patna in two batches. Along with the academic upgrading the trainees were encouraged and helped to develop self-confidence, positive self-image, leadership and communication skills to enable them to become effective leaders in their family, village and society. After the training most of the trainees have enrolled their names in the close by formal schools. The following table displays the details of it.

BRIDGE COURSE

District	No. of Participant	No. of girls emolled in formal schools after the bridge course										Other			Remarks	
		Total	Std. I	II	III	IV	V	VI	VII	VIII	IX	Total	MSK	Jagja		Dropt
Muzaffrpur	12	10	-	-	-	1	1	4	4	-	-	2	1	-	-	1 Did not enrol in the school
Sitamarhi	12	08	-	-	-	-	1	2	2	3	-	4		halping out	deu to pove- rty	1 Private Student at home 1 married off
																1 did not enrol in the formal school
Rohtas	11	09	-	-	-	1	-	2	5	1	-	2	-	-	-	married off
W. Champaran	09	07	-	-	-	-	5	1	-	-	1	2	*1	1	-	Due to illness unable to attend the formal school
Bhojpur	07	06	1	1	-	1	3	-	-	-	-	1	-	-	1*	due to illness
Darbhanga	06	04	-	-	1	3	-	-	-	-	-	2	2	-	-	
Gaya	11	04	-	-	-	-	1	1	-	1	1	7	3	3	-	1 got married off
Total	68	48	1	1	1	6	11	10	11	5	2	20	7	5	2	





DISTANCE EDUCATION PROGRAMME

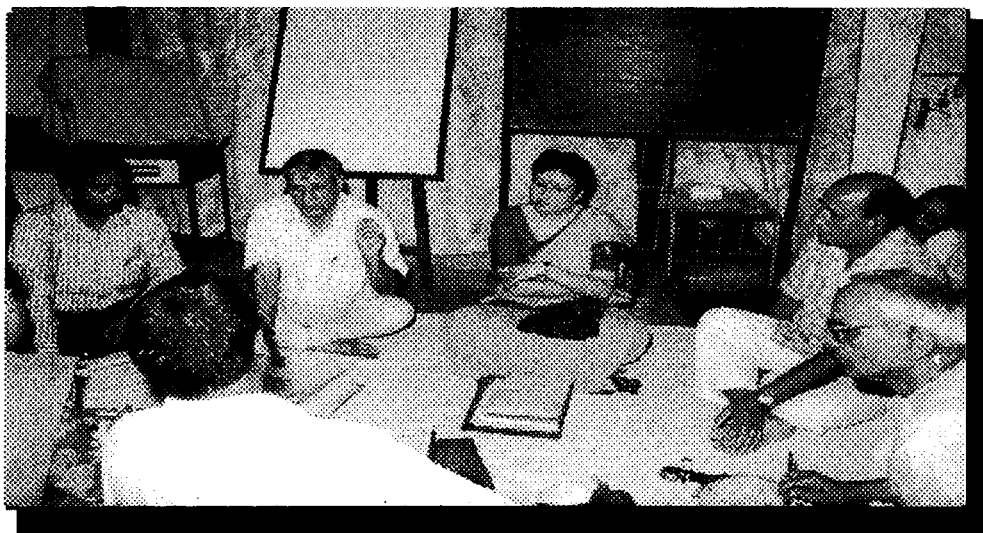
An integral component of DPEP is inservice training of teachers and other support and managerial functionaries. Although the DPEP states and districts differ considerably in the training requirements, all states need varied efforts to train these functionaries on a recurrent basis with a wide range of training needs.

To support this activity, the Distance Education Programme (DEP) has been identified as a major area of intervention under the programme during the pahse - II of the expansion of DPEP activities. It is envisaged that by integrating and using distance learning inputs and materials with the ongoing training activities, DEP will facilitate in enlarging coverage and improving the effectiveness of the teaching learning process in the primary schools. Thereby, in the long run DEP will contribute in bringing about sustainable improvement in the quality and management of Primary Education.

DEP aims at strengthening the ongoing training programmes of primary education personnel by using distance learning inputs and materials. This will help in evolving a sustainable system of inservice training linked to improving effectiveness of the teaching learning process in the primary school.

Training-cum-Development Workshop for Self-instructional Materials (SIMs)

Training-cum-Development Workshop for Self-instructional Materials (SIMs) was held at Patna. 27 participants attended the programme and 8 SIMs have been developed during the programme. These have been edited and finalised.



SIM DEVELOPMENT

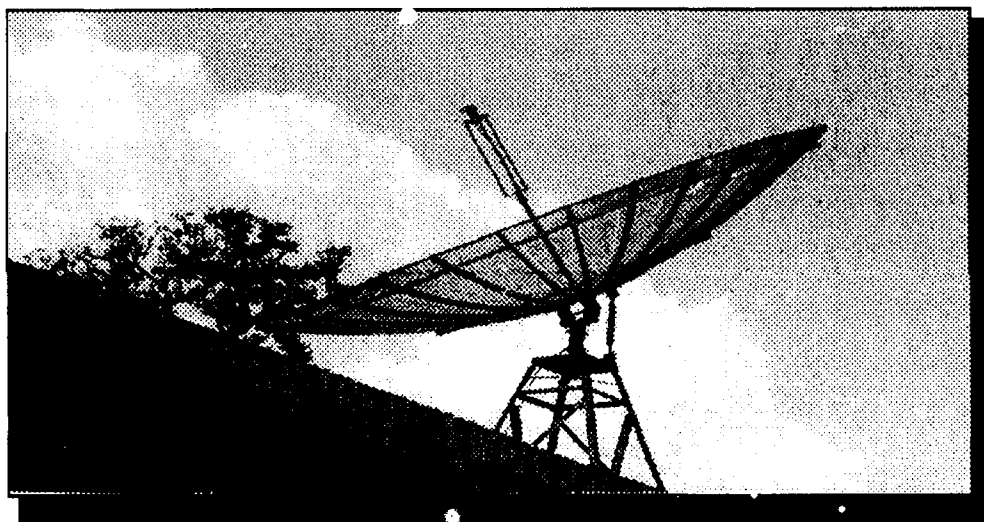


Bihar Siksha Pariyojana Parishad

TELECONFERENCING

DRS facilities would be provided to 6 DIETs, SLO and one installed at the SCERT.

- | | | |
|-------------------|----------------|--------------|
| 1. Gaya | 2. Muzaffarpur | 3. Sitamarhi |
| 4. East Champaran | 5. Rohtas | 6. Vaishali |
| 7. SCERT | 8. SLO | |



A total of 8 DRS installed for the state of Bihar by DEP-DPEP. (IGNOU).

DESSIMINATION OF MEDIA MATERIALS

Two video programmes on teachers training in motivational areas had been developed by DEC & produced by the Bihar Education Project (BEP). The master tapes on U-matic were procured from the BEP and duplicated by DEP-DPEP and disseminated up to the BRC level. The programmes were duplicated and distributed to 17DIETs, 207 BRCs, and 2476 CRCs. A total of 2700 VHS cassettes containing these programmes were provided to BEP. The cost of dissemination at the CRC level was borne by the state. (These video programmes are to be utilised supplementary video materials for the Modules I and II of UJALA). DEP also provided 14 video programmes produced by CIET (NCERT) and Rajiv Gandhi Foundation to the State.

VIDEO PROGRAMME

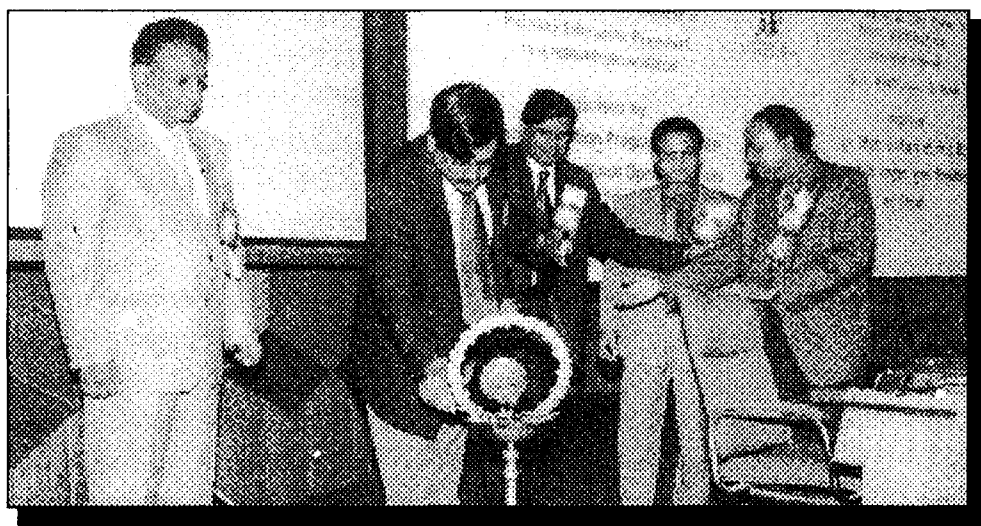
- | | | |
|--------------------|---|------------------------------------|
| ♣ Neer Ka Nirman | – | on community construction; |
| ♣ Honge Kamyab | – | on PFE (Primary Formal Education); |
| ♣ Ankur | – | on Early Child Education; |
| ♣ Naye Dagar | – | on Alternative School; & |
| ♣ Log Mere Gaon Ke | – | on Community Participation. |



AUDIO PROGRAMMES

A workshop was organised at DEP-DPEP for the development of an audio package for the supplementation of the Ujala Training Package of BEP. Eight audio scripts were developed on various contextual and curricular areas. These scripts were finalised and field-tested with teachers and teacher educators at the Cluster Resource Centre (CRC) of the DPEP district of Vaishali, Bihar. They are produced (2700 Cassettes) & distributed.

Sr. No.	Name of the Audio Programme	Duration Approx
1.	Dainik Jivan Mein Ganit Ki Upyogita : Krishi Mein Ganit	15 Mts.+
2.	Saral Banaye Kaam : Saral Machine	15 Mts.+
3.	Shikshak Sahayak Samagri	15 Mts.+
4.	Vidyalaya Poorva Taiyari	15 Mts.+
5.	Main Kaun Hoon?	15 Mts.+
6.	Paryavaran	15 Mts.+
7.	Bhasha Shikshan Ke Uddeshya	15 Mts.+
8.	Gatavidhi Adharit Shikshan : Sangya Kaise Padhayen	15 Mts.+



International Workshop on Information & Communication Technology for Profession Development of Primary Education Personnel



SARVA SHIKSHA ABHIYAN

I. Preparatory Activities

- GOI had released fund for PPA for all 17 SSA districts, although 4 districts viz. Supaul, Saharsa, Aurangabad and Patna are yet to get the fund. Aurangabad was provided by diverting the fund from DPEP by the order of the then Secretary, Primary & Adult Education, Govt. of Bihar.
- DPEP districts also granted fund for PPA under SSA, but fund not released due to delay.

II. Status of release of Central/State Share under SSA

2001-02	Release of Central share of Rs.28.50 crores sanction order vide GOI letter no. N.F.4-32/2001.NFE dt. 11-2-2002	Released by State Govt. on 31/3/2003
	Release of State Share of Rs.5.00 Crores.	Released by State Govt. on 31/3/2003

III Status of Preparatory Activities:-

- (1) **House-hold Survey & Habitation Plan**
 - a. Printing of Forms
 - b. Training of State/District/Block/Panchayat Level
 - c. Actual Survey Work
 - d. Compilation of Panchayat/District Level.
- (2) **Capacity Building**
 - a. Training of District Core Team by SIEMAT
 - b. Training of Sub-District Level functionaries by District Core Team
- (3) **Studies**
Diagnostic Studies conducted in all the 17 districts through the external agencies.
- (4) **Objectives of Diagnostic Study**
 - a. Level of achievement in Core Subjects-
 - Language
 - Mathematics
(Grade II & VIII)
 - b. Differences in achievement with regard to-
 - Area
 - Gender
 - Social Group
 - Socio-economic correlates of Ach.
 - c. Interference between school and immediate community with regard to-
Overall Education Environment.



(5) MIS

- a. Provision of Computer P-IV, Printer, Modem, Peripheral and UPS to all 17 SSA districts by UNICEF free of cost..
- b. Furnishing of Computer room.
- c. Software.
- d. Data collection on DISE.
- e. Compilation pending in some districts.

(6) Office Equipment

- a. Provision of photocopier in all 17 SSA districts by UNICEF free of cost.
- b. Typewriter, Table, Computer Table, Chairs, Almira, FAX/Telephone.

(7) Community/School based Activities

Environment Building

- a. Environment Building.
- b. Bal Mela.
- c. Sports Meet.
- d. Cultural Programme.
- e. Parent Teacher Meet.
- f. Meeting with Vidyalaya Shiksha Samiti
- g. Involvement of Community in Survey & Compilation.

IV Preparation of Perspective Plan

Essentials for Perspective Plan

- a. Pre-Project Activities completed.
- b. Compilation of Houe-hold-survey.
- c. Preparation of Habitation Plan for Infrastructural gap.
- d. Preparation of Village Education Plan – Kept at School level as Habitation Plan I, II & III.
- e. Rationalization of Teacher – First exercise was taken up by State Govt. in June 2001.
- f. Filling up of vacant post – Being filled up by Panchayat Shiksha Mitra.
- g. Separate Habitation Plans compiled, Panchayatwise, Blockwise, districtwise to form DEEP.

V Major Activities of Annual Plans under SSA

- a. Civil Works.
- b. Toilet for school.
- c. Repair & Maintenance of School building.
- d. School Grant/Teacher Grant.
- e. Teacher's Training.
- f. Training of Community Leader.
- g. Supervision & Monitoring (25% of budget)
- h. Innovation like- establishment of Balverg, computer education, etc.



BIHAR EDUCATION PROJECT COUNCIL
(Registered Under Bihar Societies Registration Act 21A 1860)

Regd. No 103

Date of Registration May 13, 1991

List Of Members Of Council (2000-2001)

- | | | |
|-----|--|----------------------------|
| 1. | Chief Minister of Bihar | President (Ex-Officio) |
| 2. | Minister, Primary Education, Govt. of Bihar | Vice-President(Ex-Officio) |
| 3. | Development Commissioner, Govt. of Bihar | Member |
| 4. | Commissioner and Secretary, Primary & Adult Education., Govt. of Bihar | Member |
| 5. | Secretary, Planning and Development Deptt., Govt. of Bihar | Member |
| 6. | Secretary, Rural Development Deptt., Govt. of Bihar | Member |
| 7. | Finance Secretary and Commissioner, Govt. of Bihar | Member |
| 8. | Prof. Geeta Yadav, C/o Dr. P.N.Yadav, Purushottam Hospital, Gangajala, Saharsa | Member |
| 9. | Sri Sahitanandaji Maharaj, Secretary, Ramakrishna Mission Vidyapeeth, Deoghar | Member |
| 10. | Dr. Sachchidananda Singh "Sathi"
Founder, Charaiveti, Premashram, Pathrighat, Patna-7 | Member |
| 11. | Dr. Ratnesh Kumar Sinha, Campus Public School, Agricultural School, Pusa, Muzaffarpur | Member |
| 12. | Chairman, Deepayatan, Patna | Member |
| 13. | Vice Chancellor, T.M Bhagalpur University, Bhagalpur | Member |
| 14. | Director, Bihar Institute of Rural Development Institution, (BIRD) Hehal, Ranchi | Member |



- | | | |
|-----|---|--------|
| 15. | Director, L.N. Mishra Institute of Economic Development and Social Change, Patna | Member |
| 16. | Director, Tribal Research Institute, (TRI) Ranchi | Member |
| 17. | Sri Yerin Minz, Headmaster, Middle School, Senha, Lohardaga | Member |
| 18. | Sri Govind Prasad Yadav, Rtd. Teacher, Vidyapuri, Madhepura | Member |
| 19. | Sri Pradeep Raj, Chairman, District Primary Teachers Association, Vaishali, Hajipur | Member |
| 20. | District Mass Education Officer, Govt. of Bihar | Member |
| 21. | Smt. Sushila, Samarpan Saksharta Abhiyan, Dumka | Member |
| 22. | District Mass Education Officer, Hazaribagh | Member |
| 23. | Sri Harihar Mochi, Teacher, Middle School, Magardahi, Samastipur | Member |
| 24. | Sri Surajdeo Sah, Headmaster, Rajkiya Madhya Vidyalaya, Ramnagra, Riga, Sitamarhi | Member |
| 25. | Smt. Jaishree Srivastava, Teacher, Primary School, Pakwalia, P.O. Siwan, District- Siwan. | Member |
| 26. | Sri Guneshwar Prasad Yadav, Headmaster, Middle School, Ramankabad, Kharagpur | Member |
| 27. | Dr. Rashida Begum, Headmistress, S.S.Balika Uchcha Vidyalaya, Ramgarh Cantt., Hazaribagh | Member |
| 28. | Dr. Sheela Kumari Ambahstha, Rental Flat No. 31, Kankarbagh P.O. Kankarbagh Colony, Patna | Member |
| 29. | Prof. (Dr.) Shardendu Kumar, Principal, Department of Hindi, Patna College, Patna | Member |
| 30. | Smt. Skilstika Kujur, Department of Sanskrit, Ranchi University, Ranchi | Member |
| 31. | Sri Tabbassu Aubi, Reader, Department of English, Tarapur College, Tarapur, Munger | Member |



32.	Director, Bihar Rashtrabhasa Parishad, Patna	Member
33.	Director, Higher Education, Govt. of Bihar, Patna	Member
34.	Director, Mass Education,, Govt. of Bihar, Patna	Member
35.	Director, Research & Training, Govt. of Bihar, Patna	Member
36.	Director, Primary Education, Govt. of Bihar, Patna	Member
37.	Joint Secretary, EE &L, MHRD, GOI, New Delhi	Member
38.	Director, EE&L, MHRD, New Delhi	Member
39.	Director, Mahila Samakhya, MHRD,GOI,New Delhi	Member
40.	Director, Internal Finance , MHRD, GOI, New Delhi	Member
41.	Director, NCERT, New Delhi	Member
42.	Director, National Institute of Educational Planning & Administration, (NIEPA), New Delhi	Member
43.	Director, National Institute of Adult Education, New Delhi	Member
44.	Sri. John Kurian, Director, Centre for Learning Resources, Yerwada, Pune	Member
45.	Dr. Syed Hasan, Director, Insan School, Kishanganj	Member
46.	Sri Jagdanand Agragami, Bhuwaneshwar, Orissa	Member
47.	Sri S. Rajkutti, Director, National Institute of Rural Development (NIRD) Hyderabad	Member
48.	Sri R. Chattopadhyya, Faculty, Indian Institute of Management (IIM), Kolkata	Member
49.	Ms. Jean Gough, State Representative, UNICEF, Bihar, Patna	Member
50.	Sri T.S.Sandhu, Project Officer, Education, UNICEF, Bihar, Patna.	Member



51.	Sri Fatish Bogarta	Member
52.	Sri Francis Ekka	Member
53.	Principal, Mission School, Nazrihaveli, Kharagpur, Munger	Member
54.	Director, Xavier Institute of Social Service (XISS), Purulia Road, Ranchi	Member
55.	Director, Gurunanak Viklang Seva Sansthan, Morabadi, Ranchi	Member
55.	Director, Gurunanak Viklang Seva Sansthan, Morabadi, Ranchi	Member
56.	Ms. Vinita Kaul	Member
57.	Ms. Anjali Dave, T.I.S.S., Bombay	Member
58.	Prof. (Md.) S. Nayantara, IIM, Bangalore	Member
59.	Principal, St. Joseph Convent, Mahendrughat, Patna	Member
60.	Smt. Nirmala Sinha, High School, Masaurhi, Patna	Member
61.	Director, Women and Child Development, Govt. of Bihar, Patna	Member
62.	Director, Anugrah Narayan Sinha Institute of Social Studies, Patna	Member
63.	Shri Ahmadullah, Chairman, Primary Teachers Association, Urdu Middle School, Bakarganj, Patna	Member
64.	Shri Ramnagina Yadav, Vice-Chairman, Primary School, Dumra, Sitamarhi	Member
65.	Principal, Notre Dame Academy, Patliputra Colony, Patna	Member
66.	Father Scaria K., Charka Patthal Mission, Sono, Distt. Jamui	Member
67.	District Programme Coordinator, Bihar Education Project, Muzaffarpur	Member
68.	District Programme Coordinator, Bihar Education Project, Chatra	Member
69.	State Project Director, Bihar Shiksha Pariyojna Parishad	Member Secretary



**BIHAR EDUCATION PROJECT COUNCIL
MEMBERS OF THE EXECUTIVE COMMITTEE (2000-2001)**

- | | | |
|-----|--|-----------------------|
| 1. | Commissioner and Secretary, Primary & Adult Education Deptt., Govt. of Bihar | Chairman (Ex-Officio) |
| 2. | Finance Secretary Govt. of Bihar or his Nominee | Member |
| 3. | Secretary, Department of Planning & Development, Govt. of Bihar | Member |
| 4. | Director, Primary Education, Govt. of Bihar , | Member |
| 5. | Director, Mass Education, Govt. of Bihar | Member |
| 6. | Director, Women & Child Development, Govt. of Bihar | Member |
| 7. | Director, Mahila Samakhya, MHRD, Govt. of India, New Delhi | Member |
| 8. | Joint Secretary, EE&L, MHRD, Govt. of India, New Delhi | Member |
| 9. | Director, EE&L, MHRD, Govt. of India, New Delhi | Member |
| 10. | Director, Internal Finance, MHRD, Govt. of India, New Delhi | Member |
| 11. | Dr. John Kurian, Director, Centre for Learning Resource, Yerwada, Pune | Member |
| 12. | Prof. (Ms.) S.Nayantara, Indian Institute of Management, (IIM),Bangalore | Member |
| 13. | Sri Jagdananda, Agragami, Bhubneshwar, Orissa | Member |
| 14. | Sri. T.S.Sandhu, Project Officer, Education, UNICEF, Bihar Field Office, Patna | Member |
| 15. | Director, A.N.Sinha Institute of Social Studies, Patna | Member |
| 16. | Director , SCERT, Mehendru, Patna | Member |



- | | | |
|-----|--|------------------|
| 17. | Sri Ramdhari Singh Divakar, Director, Rashtrabhasa Parishad Bihar, Patna | Member |
| 18. | Sri Ramnagina Yadav, Vice President, Primary School, Misa, Dumra, Sitamarhi - 843 302 | Member |
| 19. | Sri Ahmanullah, Chairman, Primary Teachers Association, Urdu Middle School, Bakerganj, Patna - 800 004 | Member |
| 20. | Principal, Notre Dame Academy, Patna | Member |
| 21. | Father Scaria K., Charka Patthal Mission, Sona, Jamui-811 314 | Member |
| 22. | District Programme Coordinator, Bihar Education Project, Muzaffarpur | Member |
| 23. | District Programme Coordinator, Bihar Education Project, Chatra | Member |
| 24. | State Project Director, Bihar Shiksha Pariyojna Parishad, Patna | Member Secretary |

संस्थाओं के निबन्धन का प्रमाण - पत्र

(ऐक्ट 21, 1860)

संख्या 103

वर्ष 1991-1992

मैं इसके द्वारा प्रमाणित करता हूँ कि बिहार शिक्षा परियोजना परिषद् सोसाईटीज रजिस्ट्रेशन ऐक्ट २१, १८६० के अधीन आज यथावत् निबन्धित हुआ/हुई।

आज तारीख तेरह मास मई वर्ष उन्नीस सौ इकानवे को पटना में मेरे हस्ताक्षर के साथ दिया गया।

ह./-

नवीन

वारस्ते, महानिरीक्षक, निबन्धन, बिहार, पटना

S. SANNIGRAHI & CO.

Chartered Accountants

ANNEXURE - I

REFERRED TO IN OUR REPORT OF EVEN DATE

1. Balance with individual parties and concerns both debit and credit are subject to confirmation.
2. Occasionally the Parishad is in default in respect of timely compliance with the provisions in respect of deduction and deposit of the statutory dues.
3. No charge has been levied on DPEP for the previous assets of BSPP used in DPEP. We were told that BSPP is implementing DPEP through an agreed integrated approach, so levying any such charge is not required.
4. Depreciation has not been provided on fixed assets. In absence of necessary details the amount involved can't be quantified.
5. Although, professional firms of Chartered Accountants have been appointed for quarterly internal audit but to make internal audit more effective, timely submission of internal audit report and compliance thereof needs to be ensured.
6. Transaction with Text-Book Corporation needs to be properly reviewed and reconciled.
7. Fixed assets register in proper form to identify the assets, its location, cost etc. needs to be updated. Further system of periodic verification of assets needs to be strengthened.
8. In our opinion, advances need more close monitoring and timely adjustment.
9. Grant to BSTBPC Ltd. amounting Rs.6.00 lacs was given in 1998-99. But, their utilisation has not been received by SIO at the time of our audit.
10. Trial balance difference amounting Rs.11,906.80 from 98-99 appears in the trial balance of DLO Purnea for the year. However, we have been informed that appropriate action in this regard has been taken in the succeeding year.
11. From the bank reconciliation statement of different DLO's and SLO's submitted to us for our verification, it has been noted that a large number of old cheques are appearing as not encashed which are more than six month old as on the date of Balance Sheet. The total of which as per B.R.S. produced comes to Rs.36.5 lacs approx. For unit as reported in para 15 in absence of proper B.R.S. the amount involved can not be arrived at. For other 3 units namely Bhagalpur, Munger & West Champaran in absence of date mentioned in BRS the amount involved can not be quantified.
12. As per draft terms of reference for the appointment of auditor of project financial statement issued by Govt. of India, we have given letters to the management with our detailed report on the matters specified therein for their necessary action.
13. Inter DLO transaction is not properly reconciled there is a net difference of Rs. 4,95,327.07 is appearing in the Balance Sheet.



S. SANNIGRAHI & CO.

Chartered Accountants

-2-

14. A sum of Rs 8015396/- in Bank A/c. No.430 with I.O.B. has been frozen on instruction of EPF department in 2000-01 for the claim by EPF department regarding non-deduction/deposit of different categories of payments due. The said amount is appearing in the Balance Sheet under the head loans & advances.


The BSPP has gone for a legal suit in this regard, contesting the liability.

15. Bank reconciliation statement of Bank of India (Vaishali DLO) has not been produced for verification.
16. Rs.2.70 crores out of grant received from Government of India for Jharkhand Education Project Council has been taken by this DPEP and adjusted against the head Grant Utilised, transfer to JEPC Rs. 3,16,46,113.72 for settlement of account with JEPC. The resultant figure of Rs.46,46,113.72 is shown in Balance Sheet. The same is subject to confirmation.
17. The transfer of assets & liabilities & grants JEPC is subject to confirmation.
18. Regarding statement of expenditure on DPEP-III submitted by the Parishad to Govt. of India during the year under audit, we further report that: -
- Although, reasonable care has been taken to prepare the SOE's but in our opinion, uniformity in accounting procedure should be strictly adhered to by all the DLO's to facilitate reconciliation of SOE with financial statements.
 - Comparing the total expenditure as per financial statements with the expenditure shown in the SOE's submitted by the Parishad, it can be relied as a basis of loan disbursement.

PLACE: PATNA

DATED:12.10.2002

FOR: S. SANNIGRAHI & CO.
CHARTERED ACCOUNTANTS



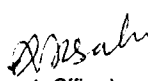
[Signature]
(PARTNER)


DISTRICT PRIMARY EDUCATION PROGRAMME - III
OF
BIHAR SHIKSHA PARIYOJNA PARISHAD
BALANCE SHEET AS ON 31st MARCH 2002

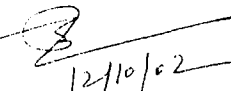
LIABILITIES	Fig.For The Previous Year	Fig.For The Current year	ASSETS	Fig.For The Previous Year	Fig.For The Current year
GENERAL FUND			FIXED ASSETS AT COST		
Capital expenditure out of grant			Opening balance	51,515,086.03	62,431,695.41
Opening balance	51,516,086.03	62,431,695.41	Purchased during the year	10,915,609.38	7,700,539.12
Addition during the year (as per shedule-2)	10,915,609.38	7,700,539.12	Closing balance (as per shedule-2)		70,132,234.53
		70,132,234.53	Less : Transferred to JEPC (as per shedule-2)	-	22,024,963.14
Less : Transferred to JEPC (as per shedule-2)	-	22,024,963.14			48,107,271.39
CURRENT LIABILITIES & PROVISION			CURRENT ASSETS LOANS & ADVANCES		
(1) Unspent Grant :-			Cash in Hands	264,947.79	155,667.24
Opening Balance Of Unspent Grant	185,763,713.75	108,013,878.50	Cheques in Hand	10,000.00	-
Grant in Aid received during the year :-			Short Term Deposit With Bank	-	33,250,280.00
From Govt. of India	280,000,000.00	550,000,000.00	Balance with Schedule Banks (sch-3)	34,610,240.83	36,690,907.06
From Govt. of Bihar	-	70,584,700.00			70,096,854.30
From Unicef	54,214,960.00	11,354,762.00			
DRDA	51,398.00	-			
Interest from Deployment of funds	7,708,507.05	5,719,503.14			
TOTAL :- (A)	527,738,578.80	745,672,843.64	LOANS AND ADVANCES		
Less : Grant Utilised			a) Advances to staff (as per sch-4)	4,756,204.42	1,745,439.59
Programme Exp. Of Capital nature	10,915,609.38	7,700,539.12	b) Advances to Const. Committees (sch-5)	82,624,385.35	115,680,566.98
Programme Expenses of Recurring nature	408,809,090.92	525,540,137.78	c) Advance for Programme Exp. (sch-6)	8,713,939.32	10,823,017.34
Transferred to JEPC		4,646,113.72	d) Advances to BSTBPC Ltd.	11,392,608.60	3,252,935.60
TOTAL :- (B)	419,724,700.30	537,886,790.62	e) Security Deposit	107,948.00	53,222.00
Closing balance of unspent grant (A - B) -	108,013,878.50	207,786,053.02	f) Prepaid Expenses	122,199.75	80,538.75
(2) Bihar Education Project Loan	38,575,071.82	-	g) Grant to BSTBPC Ltd.	600,000.00	600,000.00
(3) Earnest Money	403,666.00	358,311.00	h) Current Assets (sch-7)	211,027.36	2,056,605.45
(4) Other current Liabilities (as per sch:-1)	4,484,470.10	5,354,944.20	i) EPF Department	8,015,396.00	8,015,396.00
(5) Proposed SLO, Jharkhand	-	6,722.52	j) Bihar Education Project	-	1,101,454.73
TOTAL :-	213,908,781.83	261,613,302.13	k) Perposed SLO Jharkhand Expences	48,189.00	-
					143,409,176.44
			TOTAL:-	213,908,781.83	261,613,302.13

Schedule referred to above from part of the Balance Sheet

For and on behalf of the "Bihar Shiksha Pariyojna Parishad, (DPEP - III)"


 (Accounts Officer)
 Accounts Officer
 Bihar Education Project
 PATNA


 (State Project Director)
 State Project Director
 Bihar Education Project
 PATNA


 (Chairman)
 Bihar Education Project Council
 Beluon Highway
 Patna-800023

Certified in terms of our separate report of even date.

FOR : S. SANNIGRAHI & CO.

Chartered Accountants

Place : Patna

Date : 12/10/02



(PARTNER)

SCHEDULE - 1

CURRENT LIABILITIES	Figures For The Previous Year	Figures For The Current Year
Audit Fee Payable	68,000.00	71,400.00
Committed liabilities	642,140.78	446,480.22
Postage stamps in hand	4.00	(61.00)
Income tax deducted at source	212,796.49	1,317,718.95
Undisbursed a/c	4,143.00	4,143.00
General providend fund	173,629.00	233,938.00
Performance Security for Computer Hardware		20,700.00
Employees providend fund	2,304,530.88	1,274,461.62
Recoveries payable (hbf) officer	30,291.81	8,326.21
Recoveries payable (hbf) staff	33,299.33	60,743.33
Recoveries payable (hbf vehicle fin)	6,800.00	6,800.00
Group ins scheme	5,836.00	6,006.00
Life insurance	1,817.00	250.00
Gujrat Relief fund	729.00	729.00
Liab. For T.A.	25,223.00	25,223.00
CPF Advance	42,581.00	39,525.00
HRA	5,600.00	5,600.00
Other Liabilities	267,795.50	406,846.00
Election Duties	2,625.00	-
Computer Warrenty	5,760.00	-
Administrative Charges	1,042.00	1,042.00
Liab. For TLM	9,000.00	-
SWF	3,000.00	3,000.00
Adv. For PTEC Renovation	17,388.00	-
Misc. Liabilities for VEC	4,916.00	4,916.00
Other Liabilities T.B. Diff	11,906.80	11,906.80
Cash at Bank Bettiah SBI	14,105.80	
Liabilities for SCERT	394.00	
Inter unit transaction(DLO)	588,517.71	495,327.07
Cycle advance of BEP	598.00	
Stale Cheque	-	909,923.00
TOTAL	4,484,470.10	5,354,944.20



Details of Fixed Assets	Figures for the Previous year as on 31.03.2001	Addition During The year 2001-2002	LESS : TRANSFER TO JEPC	Closing Balance as on 31.03.2002
1 OFFICE EQUIPMENT				
NAME OF DLO :				
SIEMAT / SCERT	588,215.40	11508.00	-	599,723.40
ROHTAS	3,512,440.24	542040.50	-	4,054,480.74
MUNGER	939,379.30	1240.00	-	940,619.30
MUZAFFARPUR	2,767,133.80	276,760.38	-	3,043,894.18
RANCHI	2,391,076.67	0.00	2,391,076.67	-
BHAGALPUR	328,340.17	261,359.00	-	589,699.17
GAYA	1,853,329.64	42,134.00	-	1,895,463.64
VAISHALI	1,357,997.37	236,185.44	-	1,594,182.81
CHATRA	414,079.00	0.00	414,079.00	-
SITAMARHI	2,725,881.86	115,112.00	-	2,840,993.86
CHAIBASA	3,292,951.22	0.00	3,292,951.22	-
JAMSHEDPUR	3,108,153.15	0.00	3,108,153.15	-
BHOJPUR	2,568,994.76	2,367,321.40	-	4,936,316.16
DUMKA	2,725,266.00	0.00	2,725,266.00	-
HAZARIBAGH	1,220,674.44	0.00	1,220,674.44	-
DARBHANGA	366,211.00	-	-	366,211.00
PURNIA	1,146,782.80	246,063.00	-	1,392,845.80
WEST CHAMPARAN	94,234.85	-	-	94,234.85
SLO PATNA	580,155.12	-	-	580,155.12
TOTAL :-	31,981,296.79	4,099,723.72	13,152,200.48	22,928,820.03
2 COMPUTER				
NAME OF DLO :				
SLO PATNA	2,133,690.00	-	-	2,133,690.00
ROHTAS	167,433.00	-	-	167,433.00
MUNGER	314,388.00	-	-	314,388.00
PURNIA	306,502.00	9,000.00	-	315,502.00
CHATRA	168,916.00	-	168,916.00	-
BHAGALPUR	311,466.50	-	-	311,466.50
WEST SINGHBHUM	315,330.00	-	315,330.00	-
EAST SINGHBHUM	203,357.38	-	203,357.38	-
GAYA	273,961.00	4,936.00	-	278,897.00
VAISHALI	234,944.00	-	-	234,944.00
RANCHI	133,828.00	-	133,828.00	-
SITAMARHI	132,858.00	-	-	132,858.00
BETTIAH	150,152.00	-	-	150,152.00
BHOJPUR	386,698.00	-	-	386,698.00
DUMKA	313,978.00	-	313,978.00	-
MUZAFFARPUR	534,863.32	-	-	534,863.32
HAZARIBAGH	2,910.00	-	2,910.00	-
DARBHANGA	35,519.00	324,750.00	-	360,269.00
TOTAL :-	6,120,794.20	338,686.00	1,138,319.38	5,321,160.82

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Details of Fixed Assets	Figures for the Previous year as on 31.03.2001	Addition During The year 2001-2002	LESS : TRANSFER TO JEPC	Closing Balance as on 31.03.2002
FURNITURE & FIXTURE				
NAME OF DLO :				
BHAGALPUR	94,456.75	210,834.60	-	305,291.35
ROHTAS	15,757.53	-	-	15,757.53
RANCHI	50,098.00		50,098.00	-
GAYA	734,692.45	925,317.00	-	1,660,009.45
DUMKA	543,759.00		543,759.00	-
DARBHANGA	244,608.00	66,445.00	-	311,053.00
MUZAFFERPUR	461,214.55	473,872.80	-	935,087.35
BHOJPUR	687,724.00	-	-	687,724.00
SITAMARHI	821,848.00	211,910.00	0	1,033,758.00
CHATRA	443,278.00		443,278.00	-
CHAIBASA	1,125,414.00		1,125,414.00	-
PURNIA	18,430.00	233,073.00	-	251,503.00
WEST CHAMPARAN	1,500.00	84,600.00	-	86,100.00
MUNGER	6,288.70	423,660.00	-	429,948.70
VAISHALI	10,635.00	-	-	10,635.00
SLO	-	26,086.00	-	-
HAZARIBAGH	64,069.00		64,069.00	-
SIEMAT	34,679.53	-	-	34,679.53
TOTAL :-	5,358,452.51	2,655,798.40	2,226,618.00	5,761,546.91

4

VEHICLE				
NAME OF DLO :				
SCERT	349,764.00	-	-	349,764.00
ROHTAS	691,380.07	-	-	691,380.07
MUNGER	1,712,951.12	-	-	1,712,951.12
MUZAFFARPUR	1,037,205.06	-	-	1,037,205.06
RANCHI	346,085.92	-	346,085.92	-
BHAGALPUR	1,367,935.20	-	-	1,367,935.20
GAYA	1,379,755.20	-	-	1,379,755.20
VAISHALI	1,022,919.28	-	-	1,022,919.28
CHATRA	690,031.84	-	690,031.84	-
SITAMARHI	703,312.84	-	-	703,312.84
BETTIAH	690,031.84	-	-	690,031.84
CHAIBASA	1,720,119.12	-	1,720,119.12	-
JAMSHEDPUR	692,916.84	-	692,916.84	-
BHOJPUR	1,767,669.62	-	-	1,767,669.62
PURNIA	1,367,935.20	224,701.00	-	1,592,636.20
DUMKA	1,035,752.28	-	1,035,752.28	-
SLO	-	381,630.00	-	381,630.00
HAZARIBAGH	1,022,919.28	-	1,022,919.28	-
DARBHANGA	1,372,467.20	-	-	1,372,467.20
TOTAL :-	18,971,151.91	606,331.00	5,507,825.28	14,069,657.63
GRAND TOTAL :-	62,431,695.41	7,700,539.12	22,024,963.14	48,081,185.39

SCHEDULE - 3

Balance in scheduled banks	Figures For The Previous Year	Figures For The Current Year
State Bank of India, chaibasa	362,386.42	-
Bank Of India, chaibasa	6,482.00	-
Allahabad Bank Dumka A/C.NO.-I	2,312.00	-
Allahabad Bank Dumka A/C.NO.-II	-	-
SPG Bank, Dumka	338,608.65	-
Punjab National Bank, Gaya	28,142.20	28,142.20
State Bank of India, Gaya	49,158.09	51,311.09
Indion Overseas Bank, Gaya	2,610,398.00	597,855.00
State Bank of India,Purnea	26,680.52	604,446.37
KKGB, Purnea	-	246,487.00
Allahabad Bank , PURNEA	85,336.52	18,485.00
Bank of india sb 11243, Chatra	327,821.00	-
BOI Bhagalpur	160,419.83	26,554.24
State Bank of India, Bhagalpur	2,435.44	-
I.O.B. S.B. Account 1529 (Munger)	3,349,714.84	1,146,132.44
SBI no 45239, MUNGER	470,842.83	58,858.12
UCO Bank, Munger	-	500,000.00
Punjab national bank (ARA)	-	5,657.00
SBI PAKRI , ARA	112,009.00	-
Allahabad bank Ara	121,836.73	26,039.93
BRG bank Ara	2,125,278.85	49,233.65
State Bank of India, Mahendru	16,610.36	495,464.40
State Bank of India, SIEMAT	292,522.79	202,162.19
Bank of india hajipur	4,842.00	4,205,008.42
Central Bank of India Hajipur	3,755,377.66	4,842.00
Vaishalli Kshetriya Gramin Bank Vaishali	-	971,332.00
MKGB Darbhanga	272,118.00	351,330.00
State Bank of India,-1 Darbhanga	938,226.07	75.00
State Bank of India,-II Darbhanga	75.00	2,033,778.01
UBI Hazaribagh	1,360,239.60	-
State Bank of India, Hazaribagh	51,748.23	-
HKGB Hazaribagh	307,291.50	-
CKG kumar bagh bettiah	1,573,669.64	4,582,010.60
State bank of india , Bettiah	-	15,479.20
State bank of india SB sitamarhi	846,295.89	1,393,283.11
Central co operative bank sitamarhi(dumra)	56,212.44	304.94
Central co operative bank sitamarhi	-	553,524.50
V.K.G. Bank Sitamarhi	1,158,903.00	290,628.00
BRG bank sasaram	60,533.11	2,024,848.11
Canara bank, Sasaram (S. B.)	105,734.10	359,589.10
Canara bank sasaram	8,682.21	13,682.21
Bank of baroda (jsd)	167,243.57	-
Cash at Bank (jsd)	-	-
Punjab national bank (jsd)	171,445.00	-
Indian overesas bank muz	1,381,894.82	3,706,096.86
Bank of Baroda (Muzafarpur)	55,901.11	119,855.83
Bank of india [SB-2312] Ranchi	236,193.31	-
Canara bank [SB -5634] Ranchi	12,504.90	-
State bank of india,PANDRA(SB21127) Ranchi	-	-
Indian overseas bank(Sb 17204) Ranchi	35,723.94	-
Indian overseas bank patna	7,667,644.64	837,434.52
State bank of india SB, PATNA	3,886,912.02	11,170,976.02
KKGB	5,833.00	-
TOTAL:-	34,610,240.83	36,690,907.06



SCHEDULE : 4

Loans & Adv.To Staff	Figures For The Previous Year	Figure For The Current Year
General Advance To Staff	1,671,463.51	1,216,731.98
T.A Advance To Staff	101,303.00	69,867.00
Festival Advance To Staff	1,800.00	22,500.00
Salary Advance To Staff	127,932.00	329,086.00
Imprest Advance To Staff	-	-
Other Advance to Staff	442,610.66	80,794.61
General Adv. To other	2,411,095.25	26,460.00
TOTAL:-	4,756,204.42	1,745,439.59

SCHEDULE: 5

Advance for Constructions Committees	Figure For The Previous Year	Figure For The Current Year
Adv to BRC const committee	21,907,414.94	14,691,417.60
Adv for const of CRC	33,635,227.31	22,024,785.80
Adv for const of school buiding	5,966,958.45	14,248,680.40
Adv. For const of new school building	4,903,025.50	7,143,276.35
Adv. for const. of add. class room	9,996,155.64	25,540,493.25
Adv. for const. of handpump	1,852,725.51	1,511,797.20
Adv. for const. of toilet	3,728,814.00	6,124,700.00
Advances for Urinal	-	52,718.00
Adv. For Const. Of M. Kutir	30,000.00	881,200.00
Adv. For construction of child friendly	187,000.00	221,000.00
Adv. For PTEC Renovation	-	(191,305.00)
Adv. To VCE for Innovation const.	417,064.00	23,431,803.38
TOTAL:-	82,624,385.35	115,680,566.98

SCHEDULE -6

Advance for Programme Expenditure	Figures For The Previous Year	Figure For The Current Year
Adv to BRC for Training	2,474,213.69	2,443,457.79
Adv for CRC Training	361,215.50	1,951,072.75
Adv. To BRCC	2,404,717.45	611,052.05
Advance for Bal Mela CRC (Bep)	237,000.00	538,516.15
Adv for Micro planning	17,000.00	-
Adv. To Mahila Samooh	56,126.75	473,233.00
ADVANCE FOR CRC CORDINATOR	1,537,208.00	708,668.00
Adv. To MSK	20,391.56	220,467.94
Adv to ED.CIL	2,680.00	2,680.00
Adv for BEEO for implementation of EMIS	212.00	7,212.00
Advance to Party/Suppliers	1,467,977.54	1,615,949.00
Adv. To Govt. Agency	-	52,939.50
Adv. To BRC for TLM Mela	-	35,000.00
Other Advances	-	1,704,355.40
TA adv to teachers	7,750.00	46,171.00
Adv. For estab. Grant of ECE Centre	-	354,485.00
Adv to DIET	127,446.83	57,757.76
TOTAL	8,713,939.32	10,823,017.34

SCHEDULE - 7

CURRENT ASSETS	Figure For The Previous Year	Figure For The Current Year
GPF	219.00	20,740.00
LIC	-	8.00
Postage stamps in hand	900.00	-
C.P.F.	2,219.00	10,297.00
EPF(SLO)	-	1,951,812.94
Insurance Claim receivable	7,272.00	7,272.00
Group ins scheme	-	2,540.00
G.L.I.	91.00	-
TDS	61.00	-
Closing stock of stationery	200,265.36	63,935.51
Inter unit transaction(DLO)(DR)	-	-
	211,027.36	2,056,605.45

DISTRICT PRIMARY EDUCATION PROGRAMME - III
OF
BIHAR SHIKSHA PARIYOJNA PARISHAD
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR 2001-02

PARTICULARS	SCHEDULES	Fig. For The Previous Year	Fig. For The Current Year
PROGRAMME EXPENDITURE:-			
ALTERNATIVE SCHOOLING	A	25,070,277.01	30,076,917.84
BLOCK RESOURCE CENTRE	B	68,699,060.27	34,518,094.37
CIVIL WORKS	C	58,769.19	38,832.00
CLUSTER RESOURCE CENTRE	D	54,853,107.39	57,016,222.45
DISTANCE EDUCATION PROGRAM	E	517,304.00	9,565.44
DISTRICT INSTT.OF EDU. & TRG.	F	3,267,377.77	1,199,141.11
EARLY CHILD CARE & EDUCATION	G	12,697,298.04	10,142,134.42
COMMUNITY PART & ENV. BUILDING	H	3,903,214.57	5,800,804.14
PROJECT MANAGEMENT EXPENDITURE	I	56,910,757.27	40,699,631.05
MANAGEMENT INFORMATION SYSTEM	J	2,156,614.00	1,660,203.23
OTHER DISADVANTAGES GROUP	K	52,235.00	87,482.72
MONITORING, RESEARCH & EVALUATION	L	2,561,274.17	761,005.28
INNOVATION FACILITY	M	62,101.47	559,630.00
PRIMARY FORMAL EDUCATION .	N	88,383,823.80	247,620,559.45
S.C.E.R.T	O	281,808.63	347,345.12
S.I.E.M.A.T	P	1,540,810.22	1,866,917.25
VILLAGE EDUCATION COMMITTEE.	Q	63,956,541.55	69,223,051.78
WOMEN DEV PROG/MAHILA SAMAKYHA	R	23,007,615.40	22,262,388.79
GIRLS EDUCATION	S	649,826.30	681,405.40
INTEGRATED EDUCATION	T	162,067.33	370,938.34
TRAINING	U	752,654.32	608,953.35
TOTAL:-		409,544,537.70	525,551,223.53
Less : Misc receipt		735,446.78	11,085.75
Balance being the Grant in aid utilised during the period for recurring exp.		408,809,090.92	525,540,137.78

Schedules referred to above from part of income expenditure statement

For and on behalf of the "Bihar Shiksha Pariyojna Parishad, (DPEP - III)"

Certified in terms of our separate report of even date.

FOR : S. SANNIGRAHI & CO.

Chartered Accountants

(Accounts Officer)

Accounts Officer

Bihar Education Project

PATNA

(State Project Director)

State Project Director

Bihar Education Project

PATNA

(Chairman)

Chairman

Education Project Centre

Belur, Ehawari

Patna-800023.

Place : Patna



[PARTNER]

SCHEDULE :- A

ALTERNATIVE SCHOOLING	Fig.For The Previous Year	Fig.For The Current year
Training of Master Trainers	52,445.62	18,445.00
Other operating expen. (new)	68,727.07	38,315.00
Operating Expenses (Apna+Angna)	318,900.60	341,154.50
ASRG Renumeration Apna	33,497.00	-
Rec.trg of instructor Apna	126,786.50	562,267.35
Rec.trg of instructor Angna	11,265.50	2,455,649.95
Honorarium to ASRG Agna vidyalaya	777,132.50	1,338,247.00
Honorarium to ASRG Apna vidyalaya	1,151,584.00	1,508,955.00
Honorarium to Instructors Apna Vidyalaya	6,700,357.00	8,412,690.00
Honorarium to Instructors Agna Vidyalaya	4,166,903.00	6,122,379.60
Honorarium to ASRG Agna vidyalaya (new)	151,618.00	405,200.00
Honorarium to ASRG Apna vidyalaya (new)	258,702.00	168,700.00
Refresh trg. Apna 10 days	459,078.88	174,027.65
Refresh trg. Angna 10 days	370,022.00	81,152.90
Honorarium to Instruc. Apna Vidyalaya (new)	1,426,072.00	598,557.00
Honorarium to Instruc. Agna Vidyalaya (new)	617,822.00	1,574,105.50
Equipment for Estd of Apna Vidyalaya	748,498.33	561,288.04
Equipment for Estd of Agna Vidyalaya	497,099.87	926,895.40
Educational Guaranty Scheem	-	1,159.00
R/W Material for Apna Agna	2,323,741.46	1,435,622.80
Workshop / Seminar	74,856.90	21,461.00
Dev of add reading material apna/agna	640,619.58	141,967.72
Text book of Apna	129,070.60	8,486.35
Text book of Angna	11,750.00	300,746.77
3 days recurrent training Apna	541,690.70	452,891.17
3 days recurrent training Agna	319,366.50	310,237.62
1 day refl. Of MATA SAMITEE	44,708.50	4,985.00
1 day refl. Of ASRG	69,450.32	64,979.50
1 day refl. Of ALS Inst.	62,023.00	58,848.25
Ref. Meeting of Trg. Personnel	-	4,676.50
Meeting of SRG	-	5,550.00
Trg. Of Apna/Angna after Six month	646,901.33	129,566.12
3 Days Non-residencial Trg.	25,202.00	-
Evaluation of learner of Apna/Angna	102,955.57	80,321.50
30 days trg. Of instructor of Apna/Angana	1,999,659.18	581,561.25
10 days trg. Of Apna	26,551.00	543,850.10
10 days trg. Of Angna	29,403.00	461,300.30
Orientation of Mata Samitee	21,805.50	93,716.30
Strengthening of Mata Samitee	10,530.00	33,421.70
Capacity building SRG	5,754.00	5,692.00
Capacity building DRG	14,855.50	3,521.00
Recurrent trg of ASRG 10 days	13,622.50	-
Innovation	5,272.00	22,794.00
Training of ASRG ALS (5 days)	13,976.00	21,532.00
TOTAL	25,070,277.01	30,076,917.84



SCHEDULE :- B

BLOCK RESOURCE CENTRE	Fig.For The Previous Year	Fig.For The Current year
Salary for staff BRC	969,290.92	126,248.00
Equipment Training	379,078.00	542,481.49
R & M of Office Building & Others	40,639.00	5,423.00
BRC construction	40,561,583.31	12,321,308.20
Monthly meeting /refl of crc	21,058.20	87,778.60
Subj. Specific 5 days trg.	-	1,135,884.70
Generator running Exp.	125,393.75	57,084.40
Consumable office expenses	21,114.00	-
Other operating expenses	303,907.90	357,497.39
Electricity and water	72,125.00	-
TA/DA Other than WS/Trg/Seminar	262,567.32	251,168.60
Monthly refl CRCC 01 days	253,960.77	223,128.47
Teachers trg. Ujala-I	2,762,030.02	2,524,740.65
Teachers training ujala -II	16,986,121.49	12,959,955.47
Teachers trg. Ujala-II (Non Diet)	1,849,737.55	3,417,112.23
Work shop on TLM (3days)	141,484.00	147,571.88
Library Grant to BRC	3,036,190.54	663.29
Mela any type	147,858.50	41,204.00
Educational Magazine	238,433.20	8,472.00
R & M. Equipment	4,458.80	17,165.00
PTEC Renovation	497,388.00	-
Study Tour	17,480.00	-
Capacity Building of DRG	2,000.00	273,917.00
Publication/Documentation News Letter	5,160.00	19,290.00
TOTAL	68,699,060.27	34,518,094.37

SCHEDULE :- C

CIVIL WORKS	Fig.For The Previous Year	Fig.For The Current year
Work shop	28,838.19	38,832.00
Operating expenses	29,931.00	-
TOTAL	58,769.19	38,832.00

SCHEDULE :- D

CLUSTER RESOURCE CENTRE	Fig.For The Previous Year	Fig.For The Current year
CRC Construction	48,769,345.73	50,340,590.09
Equip. Recorder cum Cassette/Cycle	-	385,975.00
Library grant to CRC	317,237.00	864,174.66
Other Operating Expenses	47,298.50	290,158.00
1 day rt training for teachers	4,880,980.66	3,827,627.70
Equipment for training	331,345.50	859,847.00
Hon. to CRCC @ 50/- monthly	454,400.00	447,850.00
Old Bep CRC Building (BEP)	27,500.00	-
Capacity Building of CRG	25,000.00	-
TOTAL	54,853,107.39	57,016,222.45

SCHEDULE :- E

Distance Education Programe	Fig.For The Previous Year	Fig.For The Current year
Media/Cultural Activity	520.00	-
Duplication of Audio/video	199,875.00	2,965.44
Documentation	301.00	-
Operating expenses	4,414.00	3,205.00
Workshop / Seminar	56,214.00	3,395.00
Material Dev. & Printing	255,980.00	-
TOTAL	517,304.00	9,565.44



Dist Inst of Edn & Training	Fig.For The Previous Year	Fig.For The Current year
Fund to DIET	1,149,960.84	-
Salary for staff	346,926.00	280,470.00
Edu. magazine incl all	7,032.00	7,472.50
R&M equipment	44,559.00	21,159.50
R&M vehicle	44,562.30	38,847.40
Vehicle generator run. Exp	36,334.20	15,778.70
R&M/ renovation of PTTC as BRC	227,918.00	22,002.00
Vehicle/POL	52,620.90	38,803.95
Consumable office expenses	3,123.00	1,757.40
Monthly meet/refl of BRCC	65,757.00	6,344.00
Telephone incl install cost	55,559.50	53,581.00
Electricity and water	101,851.41	18,712.47
Operating expenses	158,082.70	180,490.65
TA/DA other training /ws/seminar	6,329.00	14,398.00
TA/DA to officers & staffs	5,093.50	2,748.00
Training of Mas trainers VEC/PD	14,593.00	6,955.10
Trg CRC Co ordinator 5 days	380,673.54	244,261.56
Library grant to Diet	272,973.67	-
workshop on TLM(3 days)	-	60,815.13
workshop on Multigrade teaching	29,432.66	26,572.75
Innovation Facility	16,274.00	780.00
Taxes	1,603.00	2,672.00
Capacity building of DRG	2,000.00	21,055.00
Documentation	4,308.00	6,905.00
Mela any type	74,810.55	110,144.00
Trg. Of RP for Madarsa Teachers	-	16,415.00
Office Rent	165,000.00	-
TOTAL	3,267,377.77	1,199,141.11

SCHEDULE :- G

EARLY CHILD CARE & EDUCATION	Fig.For The Previous Year	Fig.For The Current year
Equipment-other office Eq/Musical Instt.	24,160.00	17,778.00
ECCE sanchalika/icds/aww trg 15	3,032,614.51	1,619,888.85
ECCE sanchalika/sevika trg 3 days	877,153.19	875,678.32
Strengthening of MATA SAMITI	59,786.00	43,666.00
Orientation of Mata Samiti	83,847.50	47,117.00
3 days ICDS helper orient. Trg.	303,169.04	449,972.30
3 Days Trg. of ECE Sanchalikas/ Sevikas	76,498.31	115,491.60
Booster trg of ICDS workers 3 days	87,404.50	15,412.50
4 Days Trg. of ECE Anganbari Helper	78,542.40	157,697.35
Trg for ICDS sanchalika 4 days	169,452.10	228,258.25
Recurrent Trg. of ICDS works	231,480.95	53,440.25
Study Tour	6,919.00	-
Play/ pre- edn kits for ICDS	582,059.00	330,077.00
Health kit for ECE centre	50,510.20	41,114.00
Honararium to Didi's/Sevika (new)	1,151,310.00	132,000.00
Honararium to Didi's/Sevika/icds workers	2,805,624.00	2,970,215.00
Honararium to ECE didi instructor	1,219,000.00	952,922.00
Honararium to new ASRG	353,750.00	96,000.00
Supervision Cost of ASRG	394,460.00	846,462.00
Printing/Supply of TLM	307,797.61	669,071.65
Equipment for Estd of new ECE centres	397,339.33	285,478.00
Other Operating Expenses	45,368.85	29,937.30
1 days ref of MATA Samitee	50,438.00	3,178.00
Workshop / Seminar	143,400.55	124,007.40
Capacity building of DRG	15,423.00	37,271.65
Helper Training	129,913.00	-
Grant to Non-WB ICDS Centre	19,877.00	-
TOTAL	12,697,298.04	10,142,134.42



SCHEDULE :- H

COMMUNITY PART & ENV BUILD	Fig.For The Previous Year	Fig.For The Current year
Provi.of Musical Instrument	5,171.90	-
Advertisement	106,362.40	-
Equipment training	7,172.00	-
Publication /Doc. Of Newsletters	60,121.00	28,813.00
Capacity Building of Cultural Group	94,532.00	101,217.00
Org. of Special Campaign	84,872.00	44,240.75
Capacity Building of DRG	1,827.00	51,886.25
Meeting with state holders	13,298.00	-
Nukkad natak /street play	30,913.00	-
Org of cultural activities	1,109,477.18	2,934,036.63
Org of sport competition	5,389.90	385,957.50
Org of enrolment drives	286,614.86	192,278.50
Pad yatra	3,551.00	-
Seminar/Confrence	8,179.00	92,615.80
News letter/journal	23,322.00	736,862.91
Magzine/periodicals	17,609.50	18,446.00
Poster /pamplets	42,386.00	5,872.00
Wall writing	58,827.85	84,487.00
Mela of any type(sishu bal)	885,811.50	895,031.11
Dev of audio/video cassette	21,895.50	-
Edu exhibition at BRC level	18,679.00	3,000.00
5 days of mobilising group	26,940.00	-
Demonstration and Documentation	121,163.00	128,981.00
Books & educational materials	19,270.07	21,210.00
Dev of Awareness material	3,919.00	9,662.00
Org of special campaign of B.Women	69,523.40	45,883.10
Liabrary To DLO/SLO	602,924.19	2,376.09
3 days ws for team build of cgp	26,805.32	8,690.50
Kala Jatha	1,293.00	-
Operating expenses	11,825.00	9,257.00
Resource map survey of habitat	19,170.00	-
Provision of Still Camera	3,390.00	-
Puppet Show/ Street May	110,979.00	-
TOTAL	3,903,214.57	5,800,804.14

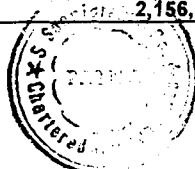


SCHEDULE :- I

PROJECT MANAGEMENT	Fig.For The Previous Year	Fig.For The Current year
Auditors remuneration (Statutory)	68,000.00	71,400.00
Auditors remuneration (Internal)	164,400.00	200,925.00
Out of pocket expenses auditor	280,774.00	205,561.81
Salary to officer	27,058,394.95	19,105,517.30
Ex Gratia	14,545.00	-
Administrative exp.	9,325.00	-
Liveries to staff	45,260.50	46,182.49
Salary for staff	11,933,595.12	9,161,378.80
Staff Welfare	3,850.00	5,000.00
Edu. magazine incl of all	14,386.00	201.00
R & M equipment(computer)	49,749.39	50,522.71
R & M equipment incl generator	260,202.07	270,652.95
R&M furniture	72,999.00	4,135.00
R & M vehicle	2,008,594.20	1,103,018.90
R & M Building	75,187.73	88,161.04
Rent	1,580,467.00	975,349.00
Bank charges	402,949.90	535,593.41
Taxes	45,451.00	20,496.00
Vehicle & generator running exp	433,644.79	2,650,435.68
Vehicle /POL	3,743,098.48	39,533.00
Printing & stationery	222,871.78	134,774.34
Postage & telegram	54,260.20	53,556.75
Consumable office exp	477,379.98	202,195.57
Meeting arrangement (inclusive all)	462,989.75	543,340.80
Telephone incl installation cost	1,493,499.18	903,285.66
Electricity & water	744,406.98	481,894.43
Operating expenses	1,652,405.48	1,311,692.02
Hiring of Vehicle	132,223.65	38,349.65
TA/DA other than ws/trg/seminar	2,235,035.79	1,405,262.17
Work shop any type	34,704.00	32,895.00
Advertisement	129,784.20	58,926.00
First aid medical exp	9,329.15	30,792.95
Insurance (vehicle)	931,693.90	475,546.60
Prior period adjustment	65,299.10	493,055.02
TOTAL	56,910,757.27	40,699,631.05

SCHEDULE :- J

MANAGEMENT INFORMATION SYSTEM	Fig.For The Previous Year	Fig.For The Current year
R & M equipment	567,589.00	329,835.00
Consumable office exp	256,849.38	320,069.96
Operating expenses	261,097.58	82,592.57
Furnishing of Computer room	103,930.00	27,922.70
NICKNET Link	131,605.50	30,460.00
Implementation of EMIS (dise)	272,211.75	281,761.50
Preparation of Annual work plan	315,742.74	198,154.75
Computer insurance charge	14,644.00	20,605.00
Telephone incl installation cost	42,994.00	4,337.00
Survey Appraisal	21,445.00	347,122.75
Documentation	148,116.05	16,080.00
Work shop any type	20,389.00	1,262.00
TOTAL	2,156,614.00	1,660,203.23



SCHEDULE :- K

OTHER DISADVANTAGES GROUP	Fig.For The Previous Year	Fig.For The Current year
Printing & Supply of TLM	44,180.00	86,000.00
Integrated Edu for Child	8,055.00	1,482.72
TOTAL	52,235.00	87,482.72

SCHEDULE :- L

MONITORING, RESEARCH & EVALUATION	Fig.For The Previous Year	Fig.For The Current year
Operating expenses	3,809.00	-
Documentation	1,502.00	-
Workshop any type	59,868.85	113,846.00
Evaluation all type	2,428,121.32	-
Midterm/end Term Evaluation	67,973.00	647,159.28
TOTAL	2,561,274.17	761,005.28

SCHEDULE :- M

INNOVATION FACILITY	Fig.For The Previous Year	Fig.For The Current year
Innovation Facility	62,101.47	559,630.00

SCHEDULE :- N

PRIMARY FORMAL EDUCATION	Fig.For The Previous Year	Fig.For The Current year
Annual grant @ Rs 2000/- per school	10,746,705.00	7,041,124.00
Const of addnl class room	18,087,488.36	47,671,961.60
Salary Retd. Teacher	-	28,193,216.00
School building for existing school	2,732,390.00	13,419,005.00
BLS Construction	-	1,025,477.00
New school building	13,285,489.30	25,172,349.10
Advertisement	1,075,983.00	1,510,933.00
Old BEP building	346,054.83	169,548.00
Annual grant @ Rs 500 per teacher	12,549,607.00	19,885,103.00
Honorarium to Sahyogi teachers	14,038,694.75	12,925,546.00
Print/supply/TB for sc/st girls	1,555,926.69	70,330,195.13
Innovation for School Design.	20,506.00	31,956.00
P/S of Eval/Test Material	942,172.00	1,158,014.36
Library Grant to DLO	796,179.02	3,000,000.00
Library Grant to School	33,740.17	3,054,204.36
Learners evaluation	5,995,240.55	3,554,767.43
Evaluation	1,546,028.77	1,877,030.67
Handpump	982,865.70	1,197,305.00
Toilet	1,500,476.00	5,381,324.80
Urinal	-	52,562.00
Capacity Building CRG	2,412.00	3,000.00
Award any type	220,000.00	-
Workshop any type	743,603.75	110,763.00
Didi's Office Strengthening	162,795.50	-
Org of special campaign for women	16,531.00	-
DSE Office strengthening	826,923.96	485,302.00
Operating Expenses	60,263.55	18,970.00
Text Book for Focus Group	115,746.90	-
Furniture School	-	350,902.00
TOTAL	88,383,823.80	247,620,559.45

SCHEDULE :- O

S.C.E.R.T	Fig.For The Previous Year	Fig.For The Current year
Development of Text book	110,009.46	86,357.85
Evaluation	29,308.23	14,037.00
Training Expenses ASRG	34,993.28	70,349.50
Study tour	15,137.00	-
BRCC	65,250.62	83,220.00
Operating Expenses	17,110.04	32,083.77
Travelling	10,000.00	61,297.00
TOTAL	281,808.63	347,345.12

SCHEDULE :- P

S.I.E.M.A.T	Fig.For The Previous Year	Fig.For The Current year
Telephone Expenses	51,216.00	37,869.00
Documentation	20,200.00	94,375.00
Study tour	16,856.60	7,458.00
Bank Charges	150.00	250.00
Honorarium	5,800.00	3,500.00
Insurance Charges	10,925.00	9,515.00
Operating Expenses	35,712.01	45,662.00
Elctricity & Water	45,655.18	50,744.00
Action Research	81,439.75	62,141.25
Salary Related Statutory Payment of Officer	172,308.00	31,297.00
Salary for Officer	543,601.00	653,303.00
Salary for Staff	209,550.00	372,627.00
Training Expenses	191,964.90	77,923.00
Capacity Building of SIEMAT	10,333.70	5,730.00
Postage & Telegram	1,884.00	1,208.00
Consumable Office Exp.	8,187.65	18,561.00
Books & Educational Material	20,078.00	15,733.00
TA/DA other than Workshop	7,238.00	16,615.00
Repair & Maintence of Office	1,690.00	303,602.00
Seminar & Conference	45,728.00	11,487.00
Publication of Advt.	18,150.00	-
Repairs & Maintence of Vechile	4,510.00	10,510.00
Repairs & Maintence of Equipment	29,766.43	35,478.00
Internet/Email Connection	1,810.00	-
Equipment Training	6,056.00	1,329.00
TOTAL	1,540,810.22	1,866,917.25

SCHEDULE :- Q

VILLAGE EDUCATION COMMITTEE	Fig.For The Previous Year	Fig.For The Current year
Meeting with VEC/Stake holders	163,490.00	-
Grant to V.E.C	51,629,545.00	56,287,000.00
Micro planning/planning	3,921,362.76	4,363,344.56
Micro Planning of Rapid Survey	-	570,972.00
Trg. of VEC Member	631,873.20	619,092.31
5 Days trg of MC	207,884.75	56,237.10
3 Days teacher trg. Of VEC members	862,438.18	499,511.80
Training of vec/prerak/animator	67,254.50	1,372,813.00
Trg of VEC in const work	263,977.48	207,120.89
Training of VEC/animator	602,751.51	433,969.46
5 Days ws on micro plan/sch map	1,763,662.05	258,713.71
5 Days ws of animators	695,380.35	402,707.00
Identification of Utprerak	2,290.00	-
Identification of Mobil Group	7,173.00	-
Identification of Abhiprerak	6,508.00	6,453.00
Formation of V.E.C	429,832.40	594,770.00
Formation of MATA SAMITI	215,477.50	65,792.00
Strengthening of VEC	224,800.00	965,778.00
Trg of facilitator	29,086.50	79,980.00
Trg of trainers	53,490.90	147,148.95
Orientation of VEC	1,079,647.22	1,368,832.00
Award Any type	877,514.00	840,000.00
Capacity Building DRG	5,529.00	1,151.40
Operating Expenses	29,148.25	26,053.00
Work shop exp	22,718.00	29,262.00
Org. of special campg. (Back)	9,966.00	26,349.60
Resource mapping and Survey of Habitation	143,355.00	-
District Level Meeting	8,786.00	-
Hon. Other than Workshop/Seminar	1,600.00	-
TOTAL	63,956,541.55	69,223,051.78

WOMENS DEV PROGRAMME A SAMAKYHA	Fig.For The Previous Year	Fig.For The Current year
Operating Expenses	162,921.69	154,899.95
Honorarium to Sahyogini	3,495,708.00	2,383,371.00
Salary for officers	1,709,202.00	1,087,808.00
Salary for staff	269,291.00	207,614.20
Insurance of Vehicle	10,646.00	-
Dew / Print of TTM	6,820.50	39,031.00
Support to Mahila Samakhya	90,000.00	502,599.00
Support to MS first GRNI/SE-CD	902,000.00	419,000.00
M. S. resource centre	213,42.50	100,759.00
R & M Vehicle	191,51.82	98,303.93
Vehicle POL	468,669.41	150,276.38
TA/Du other than workshop	201,815.75	123,899.70
Conv/Mela/Camp Block /Cluster	763,242.21	221,338.00
Monitoring & Evaluation	28,459.04	96,592.38
Documentation	66,638.00	55,459.40
Printing and stationery	558,808.00	-
Sahyogini training	31,669.85	82,607.02
Sahyogini reflection (3 days)	481,500.00	338,327.81
Balmitra reflection (2 days)	200,908.11	222,742.81
Saheli reflection (3 days)	397,903.24	423,895.30
Saheli Training. (10/15 days)	324,965.75	328,381.70
Balmitra Training. (10/15 days)	170,447.68	141,404.14
Kishori Training. (5 days)	217,567.41	214,118.95
Sakhi Training. (5 days)	254,772.10	220,636.90
Samuh Training. (3 days)	303,351.70	377,523.80
Vocational Training/Spl. Training	125,866.49	62,199.50
Pierak Training./Training of trainers	6,112.70	22,223.50
Mela of any type	19,032.90	20,040.00
Workshop any type	1,152,154.41	437,273.90
Jagjagi Centre	3,517,506.00	5,130,230.80
Bal Jagjagi centre	2,637,183.00	4,703,382.50
Research trq. Of DIET Faculty	11,087.00	-
Const. Of Field Centre	-	352,548.50
Study tour	22,911.00	43,204.00
Const. Of Mahila Kutir	582,315.25	922,799.00
M. S. K. old	2,771,687.89	2,017,817.12
M. S. K. new	286,388.00	357,100.00
Legal aid & Counselling	7,189.00	8,527.50
Conv/Mela/Camp Block /Cluster	57,360.00	193,661.10
Expenditure on behalf of DRDAS (WDP)	7,000.00	-
TOTAL	23,00,815.40	22,262,388.79

SCHEDULE :- S

GIRLS EDUCATION	Fig.For The Previous Year	Fig.For The Current year
Girls Education	90,669.80	40,780.00
Meeting arrangement	1,250.00	41,832.50
Gender sensitisation	44,341.50	-
Grant to MSK New	500,092.00	-
Awareness Campaign for Women Issue	5,573.00	-
Maa-Beli Mela	-	77,861.50
Honorarium to Sanyojika	-	430,700.00
Operating Exp	-	20,084.00
Balika Diwas One Day at CRC	-	600.00
One day Refl. Of Sanyojika	-	42,797.20
3 Days Trq. Of Sanyojikas	-	26,770.20
TOTAL	649,828.30	1,01,405.40

SCHEDULE :- T

INTEGRATED EDUCATION	Fig.For The Previous Year	Fig.For The Current year
Work shop any type	91,492.00	10,260.55
Dev. Of awareness of Matas	6,463.00	-
Convergence Meetings	6,016.80	2,278.00
Survey App.	5,206.00	61,938.00
1 day orientation for Comm.men	6,192.00	52,797.15
Assessment Camp	9,831.00	56,165.70
Meeting & Seminar	-	360.00
Organisation of helth campaign	8,007.00	37,674.35
Operating expenses	1,366.53	10,220.70
AID for disabled children	12,942.00	107,948.89
Trg/Workshop for Intrigated Education	14,551.00	31,295.00
TOTAL	162,067.33	370,938.34

SCHEDULE :- U

TRAINING	Fig.For The Previous Year	Fig.For The Current year
Telephone charges	13,569.00	4,099.00
Trianing of Master Trainers	-	95,437.00
Water and Electricity	37,050.00	21,982.35
Operating Expenses	99,454.82	59,346.00
Workshop any type	477,760.50	375,289.00
Rent	124,800.00	52,800.00
TOTAL	752,654.32	608,953.35



Sources of Fund

Sources	1997-98	1998-1999	1999-2000	2000-01	2001-02
Government of India	2717.95	1094	4000	2800	5500
Government of Bihar	480.05	0	2847	0	705.85
UNICEF	0	314.77	261.78	542.15	135.92

Budgetary Provision and Expenditure

YEAR	AWP&B	RELEASE	% OF RELEASE AGAINST AWP&B
1997-1998	3198.00	2717.95	85%
1998-1999	10235.751	1094.00	11%
1999-2000	13433.75	4000.00	30%
2000-01	13666.19	4448.51	33%
2001-02	11962.65	5953.80	50%

Component-wise Expenditure for 2002-2003

Components	AWP&B	Expenditure up to 31-03-2003	% OF EXPENDITURE
ALS	414.96	250.71	60%
BRC	941.95	686.99	73%
CRC	803.43	548.53	68%
CIV	15.50	0.58	4%
DEP	73.71	5.17	7%
DIET	74.51	32.67	44%
IED	85.22	1.62	2%
ECE	209.26	126.98	61%
GED	32.05	6.49	20%
INV	78.65	0.62	1%
MED	162.52	39.03	24%
MGT	579.76	569.10	98%
MIS	113.33	21.56	19%
ODG	5.40	0.52	10%
MRE	40.18	25.61	64%
PFE	6918.06	883.83	13%
VEC	802.26	639.56	80%
SCE	66.06	2.81	4%
SIM	48.01	15.40	32%
TRG	21.76	7.52	35%
BSTBPC	14.41	0.00	0%
WDP	461.66	230.07	50%
Total :-	11962.65	4095.37	34%



**CLARIFICATIONS/COMMENTS ON THE AUDIT OBSERVATIONS AS CONTAINED IN THE AUDIT REPORT FOR THE YEAR 2001-2002
REPLY TO MANAGEMENT LETTER.**

Sl. No.	Observation	Reply of BSPP
1.	Balance with individual parities and concern both debit and credit are subject to confirmation.	Districts have been asked to show confirmation to the auditors during the next Statutory Audit. The audit observation obviously refers to the deemed advances for Civil Works, Programme advances and misc. advance to staff. Position of adjustment of these advances has been shown in compliance of para 8 of the management letter below.
2.	Occasionally the Parishad is in default in respect of timely compliance with the provisions in respect of deduction and deposit of the statutory dues.	All deductions and statutory dues of the financial year 2001-2002 have since been deposited. Tax deducted at sources that related to the financial year 2001-2002 has also been deposited through challans. The account section has been directed to deposit the collected amount duly and the compliance of the is being monitored
3.	No charge has been levied on DPEP for the previous assets of BSPP used in DPEP. We were told that BSPP is implementing DPEP through an agreed integrated approach, so levying any such charge is not required.	No comments. The statement is confirmed.
4.	Depreciation has not been provided on fixed assets. In absence of necessary details the amount involved can not be quantified	The Bihar Education Project Council a Society registered under Society Registration Act, is not engaged in commercial activity. BSPP is solely engaged in social sector activity in the area of Primary/ Elementary Education without any commercial intention. It is therefore, depreciation on fixed assets is not charged.



Sl. No.	Observation	Reply of BSPP
5.	Although, professional firms of Chartered Accountants have been appointed for quarterly internal audit but to make internal audit more effective, timely submission of Internal Audit Report and compliance thereof need to be ensure.	This has since been streamlined. Term of Reference of the Internal Auditors has since been modified in the light of suggestion made by the statutory Auditors.
6.	Transaction with textbooks Corporation needs to be properly reviewed and reconciled.	Order was placed with the BSTBPC to supply of 77,88,890 textbooks for DPEP districts in the year 2001-2002. BSTBPC Limited, as certified by districts, has made full supply. Total of Rs 8,28,94,461.00/- has been paid, as full settlement against the above after adjusting trade discount and TDS
7.	Fixed Assets Register in proper form to identify the assets, its location, cost, etc. needs to be updated. Further, system of periodic verification of assets needs to be strengthened.	Fixed assets register is being maintained in proper form in all DLOs and SLO. This register is being updated with relevant information as suggested by the Statutory Auditors. Compliance of half yearly and yearly physical verification of store including fixed assets have been will be monitored through internal audits of the offices.
8.	In our opinion advances needs more close monitoring and timely adjustment.	Audit advise is being followed out of the total unadjusted advance construction advance of Rs. 1153.21 lacs at end of the financial year 2001-2002 a sum of Rs. 947.56 lacs has already been adjusted upto 28-02-2003 ,out of Rs 125.68 lacs of staff and other advance a sum of Rs 92.73 lacs has already been adjusted upto 28-02-2003, and Rs 32.52 lacs of BSTBPC has been fully adjusted and efforts are on to adjust the remaining amounts.



Sl. No.	Observation	Reply of BSPP
9.	Grant to BSTBPC Ltd. Amounting Rs. 6.00 lacs (six lacs) was given in 1998-99. But, their utilisation has not been received by SLO at the time of our audit.	The Managing Director BSTBPC Limited has been requested to deposit back of Rs 2.89 lacs only in DPEP A/c of State Level Office vide our letter no SPD/1043 dated 05-07-2002. The rest amount of Rs 3.11 lacs is booked on account of expenditure in the financial year 2002-2003. The reminder is also sent vide this office letter no SPD/781 dated 18-04-2003 The copy of the reminder letter is enclosed as annex A.
10.	Trial balance difference amounting Rs. 11,906.80 from 98-99 appears in the trial balance of DLO Purnea for the year. However, we have been informed that appropriate action in this regard is being taken in the succeeding year.	Trial balance difference of Rs. 11906.8 has since been reconciled and accounted for 2002-2003.
11.	From the bank reconciliation statement of different DLO's and SLO's submitted to us for our verification, it has been noted that a large number of old cheques are appearing as not encashed which are more than six month old as on the date of Balance sheet. The total of which as per B.R.S. produced comes to Rs 36.50 lacs approx. for unit in pata 15 in absence of proper B.R.S. the amount involved can not be arrived at. For other three units namely Bhagaplur, Munger, and West Champaran in absence of date mention in BRS the amount involved can not be quantified.	The total amount involved in the more-than-six-month-old un-encashed cheques as at the close of the year 2001-2002 is being firmed up. However, DLOs Have been instructed to revalidate the state cheques as per procedure after necessary verification. DPCs have been instructed to ensure and monitor the progress at their level. Progress is being monitored at the SLO level also. A meeting of the field officers & Statutory and Internal Auditors was held at State level Office on Patna on 9 & 10 September-2002 to resolve this issue. After in-depth discussion a consensus decision was arrived at the meeting regarding the producers to be adopted addressed this problem. The decision has been communicated to the field officer for compliance. The DLOs are accordingly following agreed procedure to resolve this problem.



Sl. No.	Observation	Reply of BSPP
12.	As per draft terms of reference for the appointment of auditor of project financial statement issued by Govt. of India, we have given letters to the management with our detailed report on the matters specified therein for their necessary action.	No comments.
13.	Inter DLO transaction in kind is not properly reconciled there is a net difference of Rs. 4,95,327.07 is appearing in the Balance sheet .	The difference (of Rs. 4,95,327.07) has since been reconciled in the financial year 2002-2003.
14.	A sum of Rs 80,15,396/- in Bank A/c. No. 430 with I.O.B. has been freezed on instruction of EPF department in 2000-2001 for the claim by EPF department regarding non-deduction/ deposit of different categories of payments due. The said amount is appearing in the Balance Sheet under the head loans & advances. The BSPP has gone for a legal suit in this regard, contesting the liability.	The case is yet to be finally decided. Standing Counsel No.9 has been engaged for effectively contesting the case before the Regional Provident Fund Commissioner.
15.	Bank reconciliation statement of Bank of India (Vaishali DLO) has not been produced for verification.	The Bank Reconciliation Statement (of DLO, Vaishali relating to Bank of India account has since been received.
16.	Rs 2.70 crore out of grant received form Government of India for Jharkhand Education Project Council has been taken by this DPEP and adjusted the head grant utilised transfer to JEPC Rs 3,16,46,113.72 for settlement of account with JEPC. The resultant figure of Rs 46,46,113.72 is shown in Balance Sheet. The same is subject to confirmation.	The JEPC has been requested to confirm the same vide this office letter no Accts/544 dated 21-03-2003. The confirmation is awaited form JEPC. The copy of the letter is enclosed as annex B.



Sl. No.	Observation	Reply of BSPP
17.	The transfer of assets and liability & grant to JEPC is subject to confirmation.	The JEPC has been requested to confirm the same vide this office letter no Accts/544 dated 21-03-2003. The confirmation is awaited from JEPC. The copy of the letter is enclosed as annex B.
18.	<p>Regarding statement of expenditure on DPEP-III submitted by the parishad to Govt. of India during the year under audit, we further report that:-</p> <p>i. Although, reasonable care has been taken to prepare the SOE's but in our opinion, uniformity in accounting procedure should be strictly adhered to by all the DLO's to facilitate reconciliation of SOE with financial statements.</p> <p>ii. Comparing the total expenditure as per financial statements with the expenditure shown in the SOE,s submitted by the Parishad, it can be relied as a basis of loan disbursement.</p>	<p>i) FMIS could not be implemented in 3 out of 11 DLOs due to non availability of computer trained accounts personnel. Those accounts are being trained which will take some time. Computer system is available in all 11 DLOs. The three defaulting DLOs have been instructed to follow the FMIS route to ensure uniformity in accounting producers and facilitate of SOE with financial statement.</p> <p>ii.) No comments</p>