

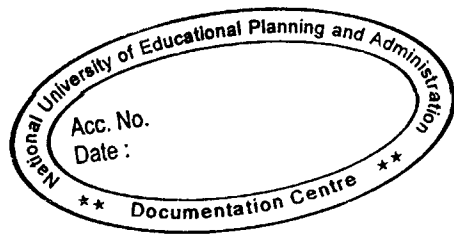
# Sarva Shiksha Abhiyan

## Assam

### Report on Appraisal of Annual Work Plans & Budget for 2010-11

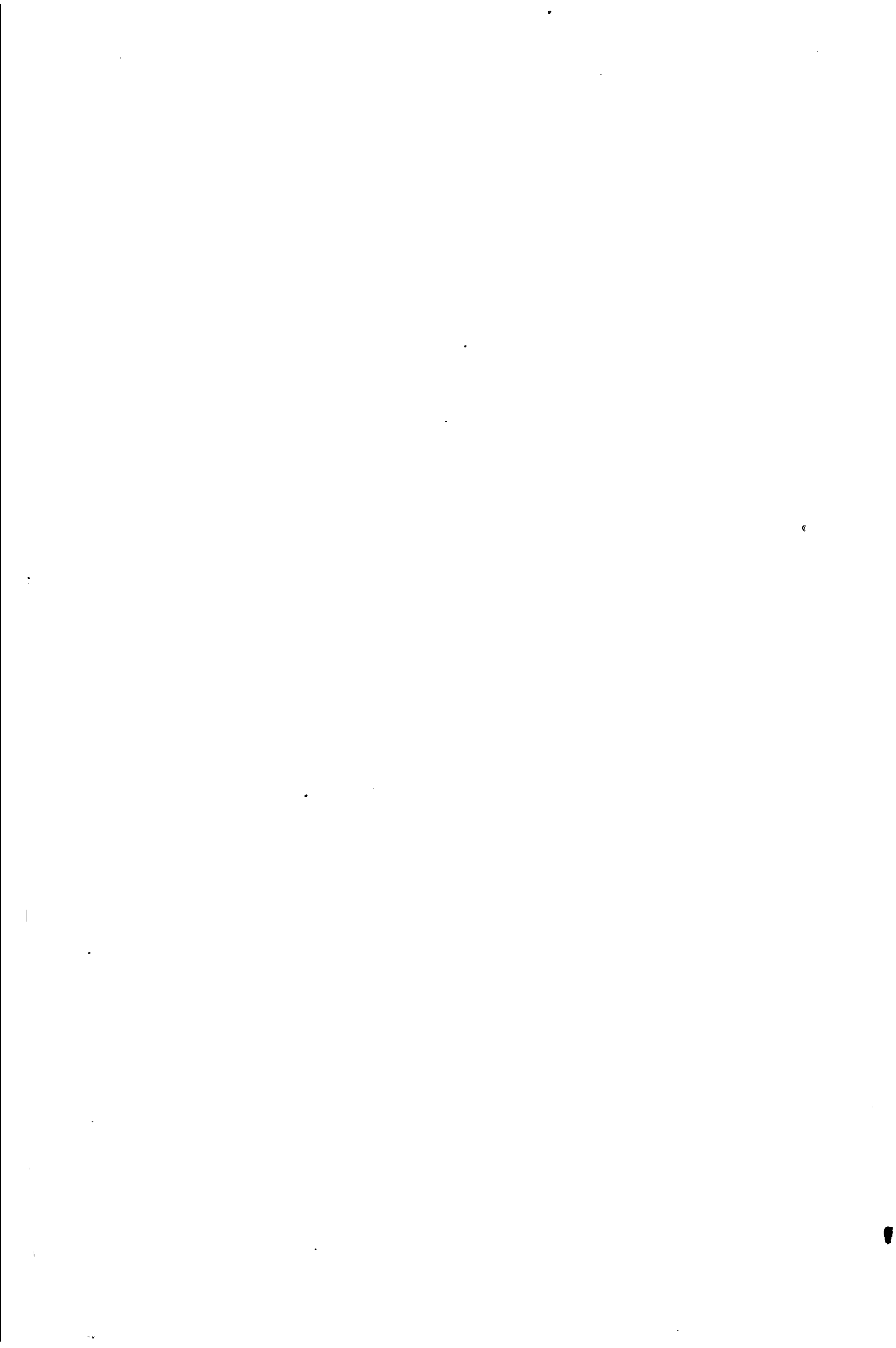
In Respect of:

(Barpeta, Bongaigaon, Cachar, Darrang, Dhemaji, Dhubri, Dibrugarh, Goalpara, Golaghat, Hailakandi, Jorhat, K/Anglong, Kamrup, Karimganj, Kokrajhar, Lakhimpur, Morigaon, N C Hills, Nagaon, Nalbari, Sibsagar, Sonitpur, Tinsukia)



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## APPRAISAL REPORT - ASSAM - 2010-11

1. An Executive Summary of key items should be provided in the given format:-

(I) Progress Overview for 2009-10

(Rs. in lakh)

SNo.	Activity	Sanctioned Budget (2009-10)		Achievements (till 31-03-10)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
<b>1</b>	<b>New Schools</b>						
1.1	Upgradation of EGS to PS	1521		1521		100.00	
1.2	New PS	0		0			
1.3	Upgraded/New UPS	0		0			
<b>2</b>	<b>Teachers</b>						
2.1	Primary School	0	0.000	0	0.000		
2.2	Upper Primary School	0	0.000	0	0.000		
2.3	Additional teachers	0	0.000	0	0.000		
2.4	Recurring Teachers	0	0.000	0	0.000		
	<b>Total</b>	<b>0</b>	<b>0.000</b>	<b>0</b>	<b>0.000</b>		
<b>3</b>	<b>Teacher Grant</b>	<b>185934</b>	<b>929.670</b>	<b>170208</b>	<b>851.038</b>	<b>91.54</b>	<b>91.542</b>
<b>4</b>	<b>Grants for BRC</b>	<b>145</b>	<b>1968.940</b>	<b>145</b>	<b>1013.322</b>	<b>100.00</b>	<b>51.465</b>
<b>5</b>	<b>Grants for CRC</b>	<b>2473</b>	<b>3165.868</b>	<b>1058</b>	<b>1369.439</b>	<b>42.78</b>	<b>43.256</b>
<b>6</b>	<b>Teachers' Training</b>						
6.1	In-service Teachers' Training	193020	2895.300	175609	2559.136	90.98	88.389
6.2	Induction training for Newly Recruit Trained Teachers	10000	300.000	0	0.000	0.00	0.000
6.3	Training for Untrained Teachers	10000	360.000	6315	236.732	63.15	65.759
6.4	Other (DRG/BRG/CRG)	3488	26.160	3488	22.999	100.00	87.915
	<b>Total</b>	<b>216508</b>	<b>3581.460</b>	<b>185412</b>	<b>2818.866</b>	<b>85.64</b>	<b>78.707</b>
<b>7</b>	<b>Intervention for Out of School Children (No. of Children covered)</b>	<b>695864</b>	<b>10995.697</b>	<b>693791</b>	<b>9600.161</b>	<b>99.70</b>	<b>87.308</b>
<b>8</b>	<b>Special Training for children admitted in Age appropriate class</b>	<b>435537</b>	<b>1088.843</b>	<b>435537</b>	<b>1039.082</b>	<b>100.00</b>	<b>95.430</b>
<b>9</b>	<b>Free Text Books</b>	<b>2835294</b>	<b>5500.356</b>	<b>2835294</b>	<b>5500.356</b>	<b>100.00</b>	<b>100.000</b>
<b>10</b>	<b>IED</b>	<b>97801</b>	<b>1026.911</b>	<b>97801</b>	<b>1015.550</b>	<b>100.00</b>	<b>98.894</b>
<b>11</b>	<b>Civil Works</b>						
11.1	BRC	0	0.000	0	0.000		
11.2	CRC	0	0.000	0	0.000		
11.3	Primary School (new)	1521	10647.000	1521	7985.250	100.00	75.000
11.4	Upper Primary (new)	0	0.000	0	0.000		
11.5	Building Less (Pry)	0	0.000	0	0.000		
11.6	Building Less (UP)	0	0.000	0	0.000		

SNo.	Activity	Sanctioned Budget (2009-10)		Achievements (till 31-03-10)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
11.7	Library (Pry)	0	0.000	0	0.000		
11.8	Library (UP)	0	0.000	0	0.000		
11.9	Additional Class Room	3455	7970.300	3455	7970.300	100.00	100.000
11.10	Toilet/Urinals	0	0.000	0	0.000		
11.11	Separate Girls Toilet	1845	838.250	1845	838.250	100.00	100.000
11.12	Drinking Water Facility	0	0.000	0	0.000		
11.13	Boundary Wall[Running metre]	0	0.000	0	0.000		
11.14	Separation Wall	0	0.000	0	0.000		
11.15	Electrification	0	0.000	0	0.000		
11.16	Head Master's Room	0	0.000	0	0.000		
11.17	Residential Hostel	0	0.000	0	0.000		
11.18	Major Repairs (Primary)	257	334.100	257	334.100	100.00	100.000
11.19	Major Repairs (Upper Primary)	229	297.700	229	297.700	100.00	100.000
11.20	Others	0	11.710	0	11.710		100.000
11.17	Furniture for Govt. UPS (No. of children)	0	0.000	0	0.000		
	<b>Total Civil Works</b>	<b>7307</b>	<b>20099.060</b>	<b>7307</b>	<b>17437.310</b>	<b>100.00</b>	<b>86.757</b>
<b>12</b>	<b>TLE</b>	<b>1521</b>	<b>304.200</b>	<b>0</b>	<b>0.000</b>	<b>0.00</b>	<b>0.000</b>
<b>13</b>	<b>Maintenance Grant</b>	<b>35973</b>	<b>2184.550</b>	<b>35973</b>	<b>2184.550</b>	<b>100.00</b>	<b>100.000</b>
<b>14</b>	<b>School Grant</b>	<b>43358</b>	<b>2424.040</b>	<b>43358</b>	<b>2424.040</b>	<b>100.00</b>	<b>100.000</b>
<b>15</b>	<b>REMS</b>	<b>44879</b>	<b>583.431</b>	<b>44879</b>	<b>524.528</b>	<b>100.00</b>	<b>89.904</b>
<b>16</b>	<b>Management &amp; LEP</b>						
16.1	Management	0	2305.000	23	2212.441		95.984
16.2	Community Mobilization	0	0.000	0	0.000		
16.3	LEP	0	160.000	0	156.765		97.978
	<b>Total</b>	<b>0</b>	<b>2465.000</b>	<b>23</b>	<b>2369.206</b>		<b>96.114</b>
<b>17</b>	<b>Innovations</b>						
17.1	ECCE	23	345.000	23	337.695	100.00	97.883
17.2	Girls Education	23	345.000	23	337.175	100.00	97.732
17.3	SC / ST	23	345.000	23	331.955	100.00	96.219
17.4	Computer Education	23	1150.000	23	1104.600	100.00	96.052
17.5	Urban Deprived Children	0	0.000	0	0.000		
17.6	Minority Interventions	23	115.000	23	108.400	100.00	94.261
	<b>Total</b>	<b>23</b>	<b>2300.000</b>	<b>23</b>	<b>2219.825</b>	<b>100.00</b>	<b>96.514</b>
<b>18</b>	<b>Community Trainings</b>	<b>183126</b>	<b>109.876</b>	<b>183126</b>	<b>109.876</b>	<b>100.00</b>	<b>100.000</b>
<b>19</b>	<b>SIEMAT</b>		<b>11.637</b>		<b>1.000</b>		<b>8.594</b>
<b>20</b>	<b>State Component</b>		<b>629.970</b>		<b>469.850</b>		<b>74.583</b>
	<b>SSA (TOTAL)</b>		<b>59369.507</b>		<b>50948.000</b>		<b>85.815</b>
<b>20</b>	<b>NPEGEL</b>	<b>98</b>	<b>40.572</b>	<b>98</b>	<b>40.452</b>	<b>100.00</b>	<b>99.704</b>
<b>21</b>	<b>KGBV</b>	<b>26</b>	<b>1063.598</b>	<b>0</b>	<b>920.900</b>	<b>0.00</b>	<b>86.583</b>
	<b>GRAND TOTAL</b>		<b>60473.677</b>		<b>51909.352</b>		<b>85.838</b>

**(II)A. Financial Information****(Rs. in lakh)**

S.No.	Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/ excess in state Share
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13
1	2001-02	7,651.86	3,252.04	754.00	-	-	4,006.04	1,887.71	25%	47%	573.89	180.11
2	2002-03	18,685.75	6,054.06	150.00	-	21.46	6,225.52	224.43	1%	4%	2,018.02	-1868.02
3	2003-04	41,136.93	14,798.94	2,838.17	8,119.42	199.40	25,955.93	22,336.13	54%	86%	4,932.98	-2094.81
4	2004-05	31,746.45	16,654.00	6,000.00	3,619.80	137.16	26,410.96	22,604.97	71%	86%	5,551.33	448.67
5	2005-06	40,561.71	17,850.00	9,300.00	3,805.99	203.16	31,159.16	22,714.59	56%	73%	5,950.00	3350.00
6	2006-07	84,450.39	51,768.45	19,530.60	8,444.57	263.57	80,007.18	44,046.89	52%	55%	17,256.15	2274.45
7	2007-08	62,138.49	28,949.99	3,180.44	35,960.29	1,040.87	69,131.60	52,456.73	84%	76%	3,216.67	-36.23
8	2008-09	61,954.11	42,740.92	5,000.00	16,674.86	2,580.11	66,995.89	61,835.40	100%	92%	4,748.99	251.01
9	2009-10	60,473.67	42,480.00	6,637.00	4,733.22	44.98	53,895.20	51,909.35	86%	96%	4,720.00	1917.00
<b>G.Total</b>			<b>224,548.40</b>	<b>53,390.21</b>		<b>4,490.72</b>	<b>363,787.48</b>	<b>280,016.20</b>			<b>48,968.03</b>	<b>4422.18</b>
Less : Amount to be adjusted from State Share towards textbooks issue to non-entitled children upto 2006-07												3674.36
												747.82

**(III) Teams to provide information on:****1. Status of State share/ funding pattern, backlog and provision in current year.**

- (i) Status of State Share – The State share is in excess to the extent of Rs. 4422.18 lakh. However, considering the adjustment of Rs. 3674.36 lakh towards free issue of textbooks of non-entitled children upto 2006-07, there is an excess State share of Rs. 747.82 lakh.
- (ii) Funding Pattern : 90:10
- (iii) Provision in current year – Rs. 66 crore.

2. Information on maintaining the level of expenditure in education as on 1999-2000.

(Rs. in crores)

Sl. No.	Year	Expenditure		TOTAL
		Plan	Non-Plan	
1	1999-2000	209.98	738.62	948.60
2	2000-01	207.15	862.66	1069.81
3	2001-02	225.54	835.31	1060.85
4	2002-03	224.18	898.67	1122.85
5	2003-04	125.88	1161.75	1287.63
6	2004-05	134.85	1235.88	1370.73
7	2005-06	215.95	1216.34	1432.29
8	2006-07	40.44	1260.67	1301.11
9	2007-08	47.90	1447.97	1495.87
10	2008-09	93.15	1628.51	1721.66
11	2009-10	128.50	2339.35	2467.85

(IV) Proposals & Recommendations for 2010-11:

(Rs. in lakh)

SNo.	Interventions	Spill Over	Proposal for fresh allocation (2010-11)		Total	Spill Over	Recommendation against proposals (2010-11)		Total	Remark/ Conditional ities
			Phy.	Fin.			Phy.	Fin.		
1	<b>New Schools</b>									
1.1	Upgradation of EGS to PS		3533				3533			
1.2	PS		0				0			
1.3	UPS		0				0			
2	<b>Teacher's Salary</b>									
A	<b>New Teachers</b>									
1	Primary Teachers (Regular)		7066	2649.750	2649.750		7066	2649.75	2649.750	3 months Salary
2	Primary Teachers for Schools Sanctioned in 2009-10[Regular]		3042	1140.750	1140.750		3042	1140.75	1140.750	In 2009-10 1521 EGS were upgraded for which no teachers were given with the understanding that the State will provide teachers by rationalization of teachers. However, the State is not in a position to provide teachers for these newly opened primary



SNo.	Interventions	Spill Over	Proposal for fresh allocation (2010-11)		Total	Spill Over	Recommendation against proposals (2010-11)		Total	Remark/ Conditional ities
			Phy.	Fin.			Phy.	Fin.		
										schools and proposed 2 teachers each.
3	Additional		0	0.000	0.000		0	0.000	0.000	
	<b>Sub Total</b>	<b>0.000</b>	<b>10108</b>	<b>3790.500</b>	<b>3790.500</b>	<b>0.000</b>	<b>10108</b>	<b>3790.500</b>	<b>3790.500</b>	
<b>B</b>	<b>Recurring Teachers</b>									
1	PS		0	0.000	0.000		0	0.000	0.000	
2	UPS		0	0.000	0.000		0	0.000	0.000	
3	Additional Teachers		0	0.000	0.000		0	0.000	0.000	
	<b>Sub Total</b>	<b>0.000</b>	<b>0</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0</b>	<b>0.000</b>	<b>0.000</b>	
3	<b>Teachers' Grant</b>		191570	957.850	957.850		191570	957.850	957.850	
4	<b>BRC Grant</b>	<b>0.000</b>	145	2662.260	2662.260	0.000	0	2548.740	2548.740	No. of resource persons are reduced as per CD blocks.
5	<b>CRC Grant</b>	<b>0.000</b>	2473	4340.650	4340.650	0.000	0	4335.850	4335.850	
6	<b>Teachers' Training</b>								0.000	
6.1	In-service Teachers' Training		201530	3022.950	3022.950		191570	2873.550	2873.550	Working teachers are only provided.
6.2	Induction training for Newly Recruit Trained Teachers		10108	303.240	303.240		10108	303.240	303.240	
6.3	Training for Untrained Teachers		10000	760.000	760.000		10000	600.000	600.000	Unit cost reduced to Rs. 6000/- against Rs. 7600/-
6.4	Other (DRG/BRG/CRG)		10205.67	102.057	102.057		7662.8	76.628	76.628	Resource persons reduced as per entitlement.
	<b>Sub Total</b>	<b>0.000</b>	<b>30313.67</b>	<b>4188.247</b>	<b>4188.247</b>	<b>0.000</b>	<b>27770.8</b>	<b>3853.418</b>	<b>3853.418</b>	
7	<b>Interventions for Out of School Children (No of children covered)</b>									
7.1	EGS Centre (P)	0.000	262093	2011.564	2011.564	0.000	262093	2011.564	2011.564	6 months
7.2	EGS Centre (UP)	0.000	0	0.000	0.000	0.000	0	0.000	0.000	
7.3	Residential Bridge Course	0.000	7670	767.000	767.000	0.000	7670	755.650	755.650	Duration of continued students reduced to 9 months
7.4	Non Residential Bridge Course	0.000	22797	569.925	569.925	0.000	22797	488.663	488.663	
7.5	Back to School	0.000	0	0.000	0.000	0.000	0	0.000	0.000	
7.6	Mobile School	0.000	500	17.500	17.500	0.000	500	17.500	17.500	
7.7	Madarsa/ Maktab	0.000	39790	994.750	994.750	0.000	39790	994.750	994.750	
7.8	AIE Center (Innovation)	0.000	83901	2517.030	2517.030	0.000	83901	2042.025	2042.025	Duration of continued students reduced to 9 months
7.9	Others -Intervention for Urban children	0.000	22965	662.240	662.240	0.000	22965	662.240	662.240	
	<b>Sub Total</b>	<b>0.000</b>	<b>439716</b>	<b>7540.009</b>	<b>7540.009</b>	<b>0.000</b>	<b>439716</b>	<b>6972.391</b>	<b>6972.391</b>	
8	<b>Remedial Teaching</b>	<b>0.000</b>	424466	2136.335	2136.335	0.000	0	0.000	0.000	Not covered under the norms
8	<b>Special Training for children admitted in</b>	<b>0.000</b>	0	0.000	0.000	0.000	0	0.000	0.000	

SNo.	Interventions	Spill Over	Proposal for fresh allocation (2010-11)		Total	Spill Over	Recommendation against proposals (2010-11)		Total	Remark/ Conditionalities
		Fin	Phy.	Fin.			Phy.	Fin.		
	Age appropriate class									
9	Motivation through field visit	0.000	0	0.000	0.000	0.000	0	0.000	0.000	
10	Free Text Books	0.000	3059668	5971.991	5971.991	0.000	3059668	5971.991	5971.991	
11	IED	0.000	99003	2970.090	2970.090	0.000	99003	2970.090	2970.090	
12	Civil Works									
12.1	Primary School (new)	2661.750	1200	8400.000	11061.750	2661.750	1200	8400.000	11061.750	Out of 3533 upgraded PS, buildings for 1200 are only proposed. The remaining 2333 PS buildings are a deferred liability for 2011-12.
12.2	Additional Class Room	0.000	4735	10928.500	10928.500	0.000	4226	9751.800	9751.800	As per maximum ceiling.
12.3	Separate Girls Toilet	0.000	10010	4542.000	4542.000	0.000	10010	4542.000	4542.000	
12.4	Major Repairs (Primary)	0.000	239	293.784	293.784	0.000	239	293.784	293.784	
12.5	Major Repairs (Upper Primary)	0.000	261	337.970	337.970	0.000	261	337.970	337.970	
	<b>Sub Total</b>	<b>2661.750</b>	<b>16445</b>	<b>24502.254</b>	<b>27164.004</b>	<b>2661.750</b>	<b>15936</b>	<b>23325.554</b>	<b>25987.304</b>	
13	TLE									
13.1	Primary Schools	304.200	3533	706.600	1010.800	304.200	3533	706.600	1010.800	
13.2	Upper Primary Schools	0.000	0	0.000	0.000	0.000	0	0.000	0.000	
	<b>Sub Total</b>	<b>304.200</b>	<b>3533</b>	<b>706.600</b>	<b>1010.800</b>	<b>304.200</b>	<b>3533</b>	<b>706.600</b>	<b>1010.800</b>	
14	Maintenance Grant	0.000	37395	2514.616	2514.616	0.000	37395	2500.815	2500.815	As per the entitlement.
15	School Grant	0.000	45868	2549.800	2549.800	0.000	45868	2549.800	2549.800	
16	REMS	0.000	45868	435.746	435.746	0.000	45868	435.746	435.746	
17	Management & LEP									
17.1	Management & MIS	0.000	23	3344.232	3344.232	0.000	23	3132.813	3132.813	Reduced as per the ceiling
17.2	Community Mobilization	0.000	0	0.000	0.000	0.000	0	0.000	0.000	
17.3	Learning Enhancement Programme	0.000	45868	458.680	458.680	0.000	45868	458.680	458.680	
	<b>Sub Total</b>	<b>0.000</b>	<b>45868</b>	<b>3802.912</b>	<b>3802.912</b>	<b>0.000</b>	<b>23</b>	<b>3591.493</b>	<b>3591.493</b>	
18	Innovations									
18.1	ECCE	0.000	23	345.000	345.000	0.000	23	345.000	345.000	
18.2	Girls Education	0.000	23	345.000	345.000	0.000	23	345.000	345.000	
18.3	SC / ST	0.000	23	345.000	345.000	0.000	23	345.000	345.000	
18.4	Computer Education	0.000	23	1150.000	1150.000	0.000	23	1150.000	1150.000	
18.5	Urban Deprived Children	0.000	0	0.000	0.000	0.000	0	0.000	0.000	
18.6	Minority Interventions	0.000	23	115.000	115.000	0.000	23	115.000	115.000	
	<b>Sub Total</b>	<b>0.000</b>	<b>23</b>	<b>2300.000</b>	<b>2300.000</b>	<b>0.000</b>	<b>23</b>	<b>2300.000</b>	<b>2300.000</b>	
19	Community Training	0.000	549436	1243.992	1243.992	0.000	549436	1243.992	1243.992	
	<b>Total of SSA (Districts)</b>	<b>2965.950</b>		<b>72613.851</b>	<b>75579.801</b>	<b>2965.950</b>		<b>68054.830</b>	<b>71020.780</b>	

SNo.	Interventions	Spill Over	Proposal for fresh allocation (2010-11)		Total	Spill Over	Recommendation against proposals (2010-11)		Total	Remark/ Conditional ities
		Fin	Phy.	Fin.		Phy.	Fin.			
<b>20</b>	<b>State Component</b>									
20.1	Management Cost	0.000	0	689.390	689.390	0.000	0	689.390	689.390	
20.2	REMS	0.000	45868	160.538	160.538	0.000	45868	160.538	160.538	
20.3	SIEMAT	10.637	0	100.000	110.637	10.637	0	0.000	10.637	The State Cabinet approval for the creation of SIEMAT is still awaited.
	<b>State Total of SSA</b>	<b>2976.587</b>		<b>73563.779</b>	<b>76540.366</b>	<b>2976.587</b>		<b>68904.758</b>	<b>71881.345</b>	
21	NPEGEL	0.000	98	63.700	63.700	0.000	98	62.580	62.580	Mgt.cost reduced to 6%
22	KGBV	110.033	26	731.170	841.203	110.033	26	602.72	712.753	
	<b>Grand Total (SSA+NPEGEL+KGBV)</b>	<b>3086.620</b>		<b>74358.649</b>	<b>77445.269</b>	<b>3086.620</b>		<b>69570.058</b>	<b>72656.678</b>	

(V) Number of small districts getting Rs. 40 lakh should be indicated - NIL

(VI) Provision for 2010-11:

(Rs. in lakh)

Total Outlay	Shortfall of State Share till 2009-10	Required Provision in State Budget	Actual Provision	Shortfall in provision
72656.678	Excess State Share of Rs. 747.82 lakh	7265.66	6600.00	Taking into account the excess State Share of Rs. 747.82 lakh, the provision for State Share works out to 7347.82 lakh and hence no shortfall in provision.

**(VII) Total Recommended Budget for 2010-11:****(Rs. in lakh)**

SNo.	Head	Total Proposals			Total Recommended Outlay		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	2976.587	73563.779	76540.366	2976.587	68904.758	71881.345
2	NPEGEL	0.000	63.700	63.700	0.000	62.580	62.580
3	KGBV	110.033	731.170	841.203	110.033	602.720	712.753
	<b>Total</b>	<b>3086.620</b>	<b>74358.649</b>	<b>77445.269</b>	<b>3086.620</b>	<b>69570.058</b>	<b>72656.678</b>

**(VIII) Information on Quality Interventions:****(Rs in lakh)**

SNo.	Category	Financial Recommendation for 2010-11
1	Teacher's Salary	3790.50
2	Teacher Grant	957.850
3	BRC	2548.740
4	CRC	4335.850
5	Teachers' Training	3853.418
6	Special Training for children admitted in Age appropriate class	0.000
7	Free Textbooks	5971.991
8	School Grant	2549.800
9	REMS	435.746
10	Innovative Activities	2300.000
12	TLE for new schools	1010.800
13	Learning Enhancement Programme	458.680
14	Any other	
	<b>Total:</b>	<b>28213.38</b>
	<b>% of total outlay</b>	<b>39.25</b>

**2. Issues**

- There are some vacant posts of Finance and Accounts Staff at SPO, DPO and district level. The State should ensure filling up these vacant posts by 31<sup>st</sup> March 2010.
- The internal audit is to be strengthened by engaging more CA firms to ensure the internal audit on concurrent basis.
- It was stated in Para 6.4.3 (iv) of the PAB Minutes for 2009-10 that 3042 primary teachers for 1521 upgraded EGS centres will be provided by the State through rationalization or through new 12000 teacher recruitment by the State and so no salary will be borne on the SSA. However, the State is not in a position to provide these teachers in the newly opened upgraded PS and sought for these teachers from SSA. PAB may kindly consider.

## **2. Issues**

### **Access and OOSC Issues:**

- **Though the state has notified for the upgradation of 1521 EGS into PS but still formation of school management committee and recruitment of regular teachers is yet to be completed in all districts.**
- **The state has not yet evolved a policy for opening PS and UPS and not proposed any schools since launching of SSA programme except upgradation of 1521 EGS to PS, which leads adverse PS and UPS ratio (more than 3:1) in 9 districts and 634 unserved habitations with upper primary schools in more than 40% SC, ST & Muslim villages.**
- **The state has not undertaken any school mapping for the assessment of access less habitations.**

### **OOSC issues:**

- **Under OOSC intervention the state has shown around 98% coverage of children but only 45 % of the amount has been spent for it. The financial coverage is very low in Madarsa Makhtab which is only 13.6%.**
- **The state has not proposed for the continuation of all the children in 2010-11 who could not be mainstreamed from AIE during 2009-10 still 15% (23484) children are left out without any strategies.**
- **Despite the PAB direction during 2009, the state has not developed child tracking system for mainstreamed children.**
- **The state has not conducted the house hold survey since 2006 and there is a huge difference between no. of out of school children reported by the state as per HHS updation Sept 2009 and with the IMRB 2009.**
- **The state has not done any migration mapping to identify the no. of migrant children.**
- **The state has only mainstreamed 13% of the newly identified children enrolled in AIE during 2009-10. The districts such as Kamrup (1.97%), Sivasagar (7.23%), Baongaigaon (7.72%), Sonitpur (8.76%), Dibrugarh (8.89%) and Goalpara (9.97%) have shown less than 10% mainstreaming of newly identified children.**

### **Education Indicators/ MIS**

- **There seems to be lack of acquaintance in GER and NER at Upper Primary level. The GER is reported to be 99 and NER 82. The districts with lower NER in the States are NC Hills (65), Karbi Anglong(71), Dhubri (77), Kokrajhar (78), Tinsukia (78) and Marigaon (80).**

- State EDI ranking has decline from last year both at primary level from 32 to 35 and upper primary level 30 to 32.
- Enrolment at primary level has decreased by more than 2 percent. Districts namely; Goalpara Dhubri abide more than 5% decline in enrolment at primary level (Cachar, Dhubri, Karimganj & Goalpara reported more than 5% decline at Upper primary level).
- Two Districts Dhubri – 12 and Karbi Anglong – 17 with more than 10% dropout rate at primary level. The dropout rate at Primary is 6% and in Upper Primary is 15% at the State level.
- In all the Districts, more than 20% schools have PRT greater than 40 at Primary level. The Districts like Tinsukia (33), Cachar(23),Nagaon(24), Karimganj(25) & Dhubri(34) reported PTR>40.
- In the last year the percentage of schools with single teacher has increased from 22 to 25 percent at Primary level.
- 56% of schools do not have common toilets and 61% of schools without girls toilets in the Primary level.
- Keeping in view the large number of schools in districts the appraisal team recommends that the MIS unit should be established at the block level with adequate computer and manpower.

### Quality

- State has a very large number ( around 11000) of teachers posts vacant as the recruitment could not be held due to court case. Now since the court has cleared the regularization of services of teachers in question, the state needs to speed up the recruitment of teachers.
- Rationalization and deployment of teachers is a long pending issue, particularly in the upper primary schools. Out of 5863 upper primary schools, there is a shortage of 1063 language, 3108 social science and 988 Sc. and Maths teachers, which needs to be addressed.
- State has over all 24.87% single teacher schools and particularly in the primary there are 33.37% such schools as per DISe 08-09. The State must prioritize deployment after rationalization or fresh recruitment to fill the gaps urgently. Along side teachers need to be trained to address MG-ML situation.
- There are 50.26% untrained teachers as per DISE 08-09.State needs to take immediate measures to recruit only trained teachers through a policy decision, in the light of RTE implication, or otherwise if necessary to recruit the untrained teachers initially, the state needs to have in place the training strategy for such new entrants untrained teachers to acquire the certification, equivalent to the one approved by NCTE in a definite time frame. At the same time clearing of the back log needs to be expedited by increasing the intake capacity of the existing TTIs and also through a dialogue with IGNOU.
- State has not yet implemented the 5 + 3 elementary cycle as per SSA norms, which is a long due commitment. There is an urgent need to integrate the class VIII with the upper primary schools and training of the teachers involved in teaching class VIII is a matter of priority, as an step to the state preparedness to implement RTE. PAB may like to seek a definite time line on this account.

- As per the DISE 08-09 there are 11.32% primary schools & 21.94% upper primary schools observing the school days below RTE norms, which needs the attention of the State.
- Academic support mechanism requires a new look by revamping BRCs/ CRCs. The vacancies of the resource persons is alarmingly high, which is adversely effecting the effectiveness of BRC/ CRC units, so critical to improve the quality.
- There is a strong need to strengthen the existing DIETs and SCERT with adequate staffing, which will be critical to the teacher support mechanism in the accelerated quality initiatives and ultimately bringing change in the classroom processes.

### **Civil Works**

- The process for formation of School Managing Committees (SMCs) and acquiring land for 1521 nos. of upgraded Primary School of the earlier year is still going on. Therefore, the state will need some more time to start the construction of New School Buildings in these schools. The state has decided to release 75% of the construction cost to these schools before 31<sup>st</sup> March, 2010. However, actual construction work of the school building in most of these schools will be started in the coming financial year only. The state needs to gear up these processes to start the construction work as soon as possible.
- The state has not kept any provision of separate Girls' Toilets, MDM Kitchen, Boundary Wall, Electrification and Indoor and Outdoor spaces for teaching and learning etc. in their plan for New School Building. The idea of whole school concept is totally lost in there plan for New School Building.
- The state has substantial gaps in Common Toilet and Girls' Toilet in the Elementary Schools. The state needs to take up the matter with the State PHE Department for completion of the remaining gaps in phase manner.
- The state have a large number of schools with hall type school buildings where usually two or more numbers of classes are held. The state needs to convert these hall type school buildings to two or more classrooms by erecting permanent partition wall.
- Most of the schools in the state do not have any boundary wall or any sort of green fencing surrounding the school campus. That is why it is become difficult for the school authority to properly maintain the school building and specially the Toilets and Drinking Water Sources of these schools. There for the state needs to plan for the permanent boundary wall or at least temporary green fencing in the schools to protect the assets created in the schools.

### **IED**

- The State has identified 99003 CWSN (shown above), out of a total child population of 5437756, which is 1.82% of the total child population. As per Census, 2001 CWSN constitute 2.3% of the total child population whereas the state has identified only 1.82%. In absolute numbers, there is a gap of 26065 CWSN. Only 6 districts out of 23 in the state have identified more than 2.00% CWSN.
- The state also needs to improve the resource support to CWSN by appointing more resource teachers and volunteers and increasing their visits to the homes of CWSN.

Capacities of parents also need to be built so that they could be used as volunteers for imparting some form of resource support to CWSN.

- All schools should be made barrier free.

#### **REMS**

- The State has not undertaken the studies, which were duly approved by PAB 2009-10, instead undertaken 5 other studies which were not proposed/ approved. Out of these seven studies undertaken, only one study on CAL has been completed.
- The studies very crucial to the improvements in the quality initiatives, like, effectiveness of the teacher training, effectiveness of the use of TLM, Effectiveness of the performance indicators rolled out, impact assessment of the IE interventions have neither under taken by the State nor have been proposed for the current year.

#### **SFD**

- State has 13 SFDs in category 'A' on account of more than 3:1 ratio of PS to UPS. With the proposed upgradation of EGSs of 3533 to PS, the PS to UPS ratio will further deteriorate as the state has not proposed any plan of action in AWP&B of 2010-11 for upgradation/creation of new UPSs.
- There is no definite plan of action incorporated in the plan of 2010-11 for children residing in border areas.
- There are 2393 vacancies of sanctioned posts. The large no. of vacancies are likely to affect the implementation of certain components of SSA.

#### **Financial Issues**

- There are some vacant posts of Finance and Accounts Staff at SPO, DPO and district level. The State should ensure filling up these vacant posts by 31<sup>st</sup> March 2010.
- The internal audit is to be strengthened by engaging more CA firms to ensure the internal audit on concurrent basis.
- It was stated in Para 6.4.3 (iv) of the PAB Minutes for 2009-10 that 3042 primary teachers for 1521 upgraded EGS centres will be provided by the State through rationalization or through new 12000 teacher recruitment by the State and so no salary will be borne on the SSA. However, the State is not in a position to provide these teachers in the newly opened upgraded PS and sought for these teachers from SSA. PAB may kindly consider.



**3. State Commitments at the time of Project Approval Board of AWP&B 2009-10:**

<b>PAB Commitments</b>	<b>Action thereof</b>	<b>Remarks</b>
The State will take action on the comments made by the PAB on the progress and action taken on the commitments <b>Result Framework of 2008-09</b> given in <b>Para 5.1 &amp; 5.2</b> above which remained unfulfilled and be reported as per the timelines agreed. The other comments referred to and directions of <b>PAB in para 6</b> will also be fulfilled by the State.	The action taken report against para 5.1 & 5.2 is placed separately at <b>Annexure-A</b>	Action Complied only partially, as the commitments regarding issues pertaining to single teacher schools, filling of vacant posts of teachers, implementation of rationalization, mechanism for accountability measures, up-gradation of 3533 EGS centers and issue of out of school children are yet to be addressed.
As upper primary cycle terminates at class VII, the State government to take policy decision to synchronies elementary cycle as per NPE (1992), which means five years of primary (I-V) and three years of upper primary (VI-VIII)	The matter is taken up sincerely by Govt. of Assam. In the meeting held with the Hon,ble Education Minister, Assam, Addl. Chief Secretary to the Govt. of Assam(Education), and Commissioner & Secretary to the Govt. of Assam(Education), the matter of rearrangement of the cycle of LP & UP, it is decided that it from the academic Session of 2011, the cycle of Lower Primary will be from Class-I to Class-V & the cycle of Upper Primary cycle will be from Class-VI to Class-VIII. The formal notification is awaited.	Commitment has still not been met, as no evidence of the steps taken to implement the 5 + 3 elementary cycle in 2010-11.
States will bring in objective and transparent systems for teacher deployment and rationalization so that no school has PTR of more than 40:1 and no teachers are single teacher school.	Regarding Rationalization and redeployment of teachers, a committee headed by the concerned Deputy Commissioner at district level. Some of the districts have already submitted their proposal to Director of Elementary Education in this regard & the rest of the districts are also expected to submit the same within a short period.	Action complied only partially, as actual implementation has still not been tracked.
Constitution of and holding of regular meetings of District Level Monitoring Committee, for SSA & MDM as specified in the SSA Framework for implementation in <b>Para No. 4.13</b> .	The state Govt. has already notified the District Level Monitoring Committee for SSA & MDM scheme vide notification no. A (1) E 441/2001/pt-1/1 dtd 31st August, 2009 and the meetings of the committee at district level are held regularly.	Action complied with.
The backlog of <b>teacher vacancies</b> should be filled in by <b>Sept 2009</b> .	Cabinet Approval has already been made to absorb 3987 nos of OBB Teachers against the existing vacancies and related govt. instruction is in the process. After calculating the existing vacancies in the back drop of these 3987 teachers to be absorbed	Action complied partially, as the actual filling of vacancies has not taken place. Although the action to clear the road block appears to be satisfactory.

PAB Commitments	Action thereof	Remarks
	shortly, state govt. will initiate the matter for filling up the remaining vacancies.	
The State will share progress in <b>performance indicators for teachers and trainers every quarter.</b>	The performance indicators for teachers is shared with GOI through Quality Progress Report and Annual Report.	Action taken only partial, as sharing of the performance indicators is not enough. There is a need to have a periodic impact assessment , which has not been done
Improving teacher accountability through performance indicators (ADEPTS) and VEC / SDM supervision by devolving of specific powers to them.	Training has been provided on ADEPTS and empowered teachers on their accountability. Additional 10 numbers of indicators are incorporated.	Action taken only partial, as role of SDMCs and VECs has not been specified in the action taken.
The State will make efforts to improve towards this <b>teacher accountability systems</b> and mechanisms, the State would increase role of community and back teacher and student attendance regular.	As per the State Govt notification (Vide. AEE 522 / 2006 / 02 Dtd the 17th June'06) and the subsequent Govt. order A (1)E- 991 / 2003 / PT / 2 dtd 8 / 5 / 2007, the subject matter on attendance of teachers must be discussed at the SMC's meeting and actions as per the resolution of the SMC including pay cut as and when required are to be implemented by the DDO concerned under intimation to the Deputy Commissioner & District Elementary Education Officer. The VEC / TGEC / WEC are empowered to keep watch on regular attendance of teachers.	Action complied with.
Institutionalization of centrality of the PRI's in school supervision through relevant changes in Acts and Government Orders so as to clearly define role of PRI's in elementary education/SSA at village/block/district level.	In Assam, the State Govt. has already notified vide its notification no. PMA(SSA)/7/2002, dtd 21-02-2002, that the President for Gaon Panchayat Education Committee (GPEC) & Village/Ward Education Committee (VEC/WEC) will be PRI / Municipality representative of respective level. The President of GP will be the President of GPEC while the member of Panchayat of the respective village will be the President of VEC. Accordingly, the Commissioner of Municipality/Town Committee will be the President of WEC. Besides, Block Vigilance & Monitoring Committees are constituted with the Zila Parishad Chairperson and Anchalik Panchyat President, where the concerned educational block is situated, in addition to the other members.These	Compliance appears to be satisfactory

PAB Commitments	Action thereof	Remarks
	members are empowered to monitor the functioning of the schools and to report for necessary action to the appropriate authorities.	
States will move towards unified or single system of educational statistics at the elementary level i.e, for DISE & SES. DISE data 2009-10 will be submitted latest by 30 <sup>th</sup> of January 2010 after independent check for data validation	<ul style="list-style-type: none"> <li>a. As per Govt. notification, DISE is recognized as the single source of educational statistics so far the Elementary Education is concerned.</li> <li>b. The Exercise of DISE 2009-10 is completed and ready for submission to NUEPA.</li> </ul>	Action Complied with.
Ending parallel post of District Co-ordinator for SSA implementation at district level in States where such arrangements are still in place.	In SSA, Assam, there is no parallel post of District Co-ordinator for SSA implementation at district level.	Reply seems to be satisfactory.

**Annexure:-A**

5.1. PAB reviewed the progress made in implementing the commitments given by the State in 2008-09. The status in respect of some key commitments and the comments of the PAB thereon are as follows:

S.N.	Commitment	Comments by PAB	Action taken by the state
1	The State will share with MHRD the evaluation report of third party on the existing EGS centres by 30.04.2008.	<b>State will also under take upgradation of remaining 3620 EGS centres by Dec. 09.</b>	87 EGS centers are closed down already due to violation of distance norm, as identified during verification. For the remaining 3533 EGS centers, decision is already taken by Govt. of Assam to upgrade by Dec,2010, as upgradation of 1521 EGS centers is notified on Dec,31 <sup>st</sup> 2009.
2.	The State will immediately take follow up action to upgrade EGS centres on the basis of the findings of the evaluation. As the EGS centres have been sanctioned only for 3 months. The policy should be evolved by 31.07.08.		
2	The State has 3, 39,100 out of school children. The State will mainstream at least 1,50,000 of them during 08-09 others will be covered during 2008-09 through various interventions.	<b>Good progress has been made by the State.</b>	As per DISE 2009-10, only 59,446 Out of School Children are found in the state which will be addressed during 2010-11.
3	The State should also urgently evolve a policy for opening upper primary as the ratio of PS to UPS in the State is 1:29.	<b>There is a huge gap in providing access at upper primary level. The State needs to develop policy on upgradation of PS to UPS. State will inform GoI of the steps taken by Sept. 09.</b>	
4	The State will evaluate the civil works under SSA by Third Party by 30.06.2008. All spill over civil works will be completed by July, 08.	<b>The State must share the evaluation reports with MHRD by June 09.</b>	The 3 <sup>rd</sup> party evaluation is already conducted and shared with MHRD accordingly.
5	Out of the ACR sanctioned 258 are in Tea Garden areas. These will be constructed on priority basis.	<b>State will report progress by 15<sup>th</sup> April, 2009.</b>	The construction of 258 ACRs in Tea Garden areas is already completed and reported to MHRD accordingly.
6	The State should immediately initiate dialogue with the Department of Drinking Water Mission and TSC to meet the requirement of DW/Toilets in primary and upper primary schools on priority.	<b>Though there is progress has improved during 2008-09 but there is a gap in providing for toilet facilities. The State needs to expedite the process to fill the gaps.</b>	Matter is already expedited. During 2009-10 ,drinking water facility in 1804 Schools is provided and toilet facility is provided in 4959 schools in convergence with PHE deptt.
7	The State will workout the actual requirement of Additional Classroom taking into account, the dimensions of the existing classrooms and whether construction of separation walls would be enough to meet the needs of	<b>Complied with.</b>	

S.N.	Commitment	Comments by PAB	Action taken by the state
	Additional Classroom. The State will design the classrooms suitably by taking into account the observations of the 7 <sup>th</sup> JRM.		
8	The State will review the syllabus with representatives of NCERT and SCERT etc. SPD, SSA will hold a workshop by 30.04.2008 to review the syllabus and number of text books being used at primary and upper primary level.	<b>The State Government will take steps to review and notify curriculum on the basis of NCF-2005. It will share progress by July 09.</b>	Already the curriculum has been reformed in the light of NCF, 2005 for class –I to XII. The NCERT curriculum will be followed directly for core subjects (Maths, Science, English) and for other subjects state will follow the state curriculum. Accordingly, the curriculum of the state for elementary level has been reformed and approved by the Govt. of Assam which is already appraised to MHRD.
9	Action on revision of syllabus and review of number of text books may be completed by May 08, so that the revised text books are available by the beginning of next academic year starting in January – February, 09. The State will conduct the review in consultation with NCERT. A team of NCERT experts may be invited by the State for this purpose.	<b>State will ensure renewal of textbooks and syllabus and chalkout a programme once, NCF is notified.</b>	State has been translating the textbook of NCERT from class I-VIII for Science, Maths, Hindi, Sanskrit and English vide Govt. of Assam letter No.AEE.79/05/pt/97 dated Dispur the 27th Oct'09. Other subject will be adopted in the light of state and NCERT curriculum from March,2010. These textbooks are being translated by SCERT, Assam and the same will be implemented from the academic year 2011.
10	The State has not yet sanctioned any teachers and staff for KGBV schools and committed to do so forthwith. <ul style="list-style-type: none"> <li>The State must make efforts for enhancing enrolment of girls of minority community in KGBV schools.</li> <li>The State will recognize the 23 upper primary schools attached with KGBV as regular Govt. UPS.</li> </ul>	<b>Increase in the enrolment of minority girls is a laudable effort.</b>  <b>The process needs to be expedited &amp; ensured by Sept 09 so that girls in class-VII can easily move to the next class.</b>	For retention and successful completion of Girls in elementary level, different activities are already completed viz. Life Skill Training etc. targeting enrolment and retention of Minority (Muslim) girl children along with the girls from Tea Garden communities which will be followed by some other activities. Awareness programme for Girl Child as well as for their guardians are also conducted to encourage regularity of Girl Child in School. Academic activities as Remedial Teaching is also taken up to address the issue of less performance of the Girls. The EVs of the KGBVs are being trained through state pedagogy unit for capacity building on the curriculum, text book & methodology to ensure that girls of Class VII can be moved to the Class VIII easily.
11	The State will share the findings of the Teacher competencies and Teacher performance study with MHRD by April, 08 and also initiate remedial	<b>Compiled with.</b>	

S.N.	Commitment	Comments by PAB	Action taken by the state
	action 08-09		
12	The State will share the findings of the study on Teacher absenteeism with MHRD by September, 08 and will initiate remedial action.	Compiled with.	
13	<p>The State has not reviewed the system of Teacher accountability as committed in AWP&amp;B of 07-08. The State will review the Teacher accountability system to ensure:-</p> <p>increments and promotions are contingent on (i) discernable and measured improvement in learning outcomes of school children in their charge (ii) use of better classroom practices which encourage child participation, are girl child friendly, remove caste/community basis in classrooms and which lead to overall increase in class learning achievement scores.</p> <p>(a) teacher awards for teachers who conduct regular in-school remedial teaching with weaker students and enhance overall class achievement levels,</p> <p>(b) Village Education Committees/PTAs/SDMC's etc. or equivalent bodies by laws/rules to be amended to include specific classes to monitor teacher attendance; assessment of parental satisfaction with learning levels of children with respect to class teacher/subject teacher; frequency of parent teacher meets and sharing of children's report card, class work home work with parents; school functions held in which community/parents participated; occasions when parents/local community members/local women's groups must assist the school in distribution of free-textbooks, scholarships and other incentives school opening day for the academic session and after holiday breaks for winter/festival season etc., and.</p>	<p><b>The State will take steps in this regard and inform MHRD by September'09</b></p> <p><b>Involvement of community is a positive step, yet the amendment of rules needs to be expedited.</b></p> <p><b>Positive step taken</b></p>	<p>The matter is already taken up by GOA. But formal notification is yet to be released.</p> <p>(a)Providing of Teacher Award, as advised by PAB is already followed up.</p>

S.N.	Commitment	Comments by PAB	Action taken by the state											
	(c) A system for recording teacher attendance with inputs from the community and the Block/district education officials													
14	The State will evolve and implement rationalization of teacher deployment by May, 08 and inform the MHRD. 29.50% of schools in Assam are Single Teachers Schools (DISE 06-07). This should be brought down to zero.	<b>Not complied. Rationalization of teachers is needed urgently to carry out quality improvement. State government will make a policy &amp; implement it in next 6 months &amp; share progress with GoI.</b>	Regarding Rationalisation and redeployment of teachers, a committee headed by the concerned Deputy Commissioner at district level. Some of the districts have already submitted their proposal to Director of Elementary Education in this regard & the rest of the districts are also expected to submit the same within a short period.											
15	The State will relook at the teacher training module and redesign it to ensure that the achievement levels of children in class I-III in reading, writing and comprehension in language and arthematics and in Maths and Science in upper primary are enhanced.	<b>Complied</b>												
16	The State should make good the shortage of Rs.3360.28 Lakh as state share in 07-08 itself. The State should that SC/ST enrolment in each District is not below their share of population in the district.	There is a shortfall of Rs. 2329.48 lakhs as on February' 09. State should provide its for State share before 1.04.09.	<b>No short fall is there from the end of the State Govt.</b>											
17	The achievement level of children (DISE 06-07) in the state is as follows: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Passed with 60% and above</th> </tr> <tr> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Grade IV</td> <td>27.17</td> <td>25.70</td> </tr> <tr> <td>Grade VII</td> <td>19.50</td> <td>18.63</td> </tr> </tbody> </table> <p>The State will increase the achievement level by 20% at-least in 08-09.</p>		Passed with 60% and above		Boys	Girls	Grade IV	27.17	25.70	Grade VII	19.50	18.63	<b>There has been a marginal improvement State needs to re-strategize the integrated approach to enhance the learning level.</b>	As per DISE 2009-10, achievement level of learners in Grade-IV is increased by 3% and in Grade-VII, it is increased by 2.4%. But the <b>overall performance of the learners in Class-III &amp; VII are above the national average of BAS &amp; MAS conducted by NCERT</b>
	Passed with 60% and above													
	Boys	Girls												
Grade IV	27.17	25.70												
Grade VII	19.50	18.63												
18	The State should constitute the District Level Committees comprising public representatives for monitoring the implementations of the SSA programme in all districts as per the revised norms of SSA framework, conveyed to all States/UTs, vide MHRD's O.M. No. F.2-3/2005-EE3. dated 29.08.2007. The State will also ensure compliance of Terms of Reference of the District Level Committees including holding the meetings of such Committees on quarterly basis.	<b>The State will take steps immediately to constitute DLMC and inform GOI by March'09.</b>	Action Taken. The state Govt. has already notified the District Level Monitoring Committee for SSA & MDM scheme vide notification no. A (1) E 441/2001/pt-1/1 dtd 31st August, 2009 and the meetings of the committee at district level is already conducted.											

#### **4. Introduction & Planning Process**

Assam is situated in the North-Eastern region of India. State has twenty three districts out of nine were covered under DPEP also. SSA scheme started functioning in Assam in 2002-03.

Desk Appraisal of the State was undertaken by a team comprising the following in the components mentioned against them:

1. Mr . K. Gopalan - Finance
2. Mr. O. P. Nautiyal (Co-ordinator)
3. Ms. Pritha Ghosh (ERP) - Quality
4. Mr. O. P. Arora - REMS
5. Mr. P. K. Das - Civil Work
6. Ms. Kalpana Bharadwaj - Access & Out of Schools
7. Dr. Anupriya Chadha - IE
8. Mr. Birkhe Ram - Project Management & SFDs, Innovations for SC/ ST & Minorities
9. Ms. Kiran Dogra - Gender, KGBVs. NPEGEL<sup>e</sup>
10. Mr. Jyoti Prakash Mohanty - Community Mobilisation
11. Mr. Dinesh Pradhan - MIS & Results Framework
12. Mr. Jitendra Panda - CAL

The AWP&B for 2010-11 has been developed by involving stake holders including the community leaders, elected members of Panchayati Raj Institutions, Village Education Committee, Tea Garden Education Committee and Ward Education Committee. The planning process was started in the month August 2009 based on the information collected and updated for each habitation. It has been observed that the plans are based on needs as per SSA norms, but some major inconsistencies of data were found in the plan.

At the same time, one of the important aspects was to develop an overall approach to finalize the strategies & milestones for 2010-11. An Approach Paper was developed at the State Mission Office and shared with the District and Sub-District level officials to have an idea on what should be the approach for the next year keeping in view the salient goals of SSA.

It is good to note that Assam has undergone a very exhaustive process of deeper consultations at various levels to develop the AWP&B 2010-11, involving some of the Districts in their AWP&B have put good efforts in planning the Districts plans.

In the AWP&B the members of the District planning teams and functionaries like BRC, DEEO office DIETs Block mission coordinators participated in the various meetings held.

Keeping the focus on the gaps in the districts, an extensive exercise was done to appraise all the 13 SFDs. The plan has special focus on disadvantageous groups like urban deprived children, migrating children, girls and children minorities. Plan also lays focus on disadvantage areas on various Educational indicators.

The plans have been divided into seven chapters with detailed write ups, but hardly a few observations have been made regarding:-



- Provision of access in access less habitations. There is no policy formulation on this account.
- Concrete plan for the remaining large number of Out of school children.
- The involvement of NGOs as support to fulfilling the SSA objectives, except that of Dhubri district for the cause of Out of school children.
- There is no split data with regards to number of teachers teaching class VIII, this year also, in those schools which run from class VIII to X or XII, so that those teachers could be considered for coverage in teacher training and teacher grant support.

It is important to note that with an overall perspective and vision of SSA objectives, the uses of various sources of DATA for qualitative and quantitative planning the annual plan would have been of more help.

The state has done some good beginning to arrive at the visioning of the quality education. One workshop has been conducted at the state level, involving all the functionaries from School education, SCERT, DIET principals, Distt. elementary educations, Distt Pedagogy Coordinators, BRC coordinators and some of the selected teachers, along with the UNICEF. This was followed by deeper consultations with the stake holders in three different meetings. The process is still on, to formulate the state Quality Vision document.

The process of up-gradation of the EGS centers is still a challenge for the state in view of the pressure from the veriture schools to get regularized. At the same time the plan is silent on a tangible strategy to implement the 5 + 3 elementary cycle, which has an immediate implication of RTE implication.

Assam the largest state in the North Eastern part of India has 23 Districts. A number of vital problems are associated with the full implementation of SSA activities in Assam, like geographical locations, inaccessible remote areas, lack of awareness to education particularly amongst tribal people in Char areas and among Tea Garden Labourers. The Char areas school cannot function during monsoon or due to flood problem, which almost occurs annually covering almost majority of districts. Another problem observed as per observation of the Monitoring Institute is the retention of the students after enrollment. The Community mobilization needs to play an active role for retention and to check the Dropout rates.

The SSA plans requires to be based more on actual needs and as per SSA norms. This requires to be looked into in the annual plan and budget making process. Different geographical and context specific factors must be taken into consideration while making the State plans. However the state still needs to plan in a more focused way to keep tab on the execution of the planned interventions, monitoring and supervision and a regulated time line to achieve the Goals of SSA in a mission mode.

## 5. Educational Indicators

This section focuses on the significant indicators of elementary education. These include GER, NER, Gross Completion Ratio, Dropout, retention and transition rates etc. The data presented in the tables below is based on the DISE provided by State team. The State-wise EDI has also been calculated at the National level separately for Primary and Upper primary level. The EDI has been calculated on four components (Access, Infrastructure, Teachers and Outcomes).

### Enrolment Ratios

#### Gross Enrolment Ratio - Primary level (State)

Year	Boys	Girls	Total
2009-10	109	109	109
2008-09	103	104	103
2007-08	100	102	101
2006-07	101	103	102
2005-06	111	113	112

Data Source:- DISE-2009-10

The Gross Enrolment Ratio at the Primary level is found to be satisfactory and slightly increased from the last year.

#### Gross Enrolment Ratio - Primary level (District level)

District	2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total
BARPETA	98	99	99	105	105	105
BONGAIGAON	106	107	107	113	112	113
CACHAR	100	92	96	108	108	108
DARRANG	97	101	99	104	104	104
DHEMAJI	99	104	101	100	100	100
DHUBRI	132	134	133	112	112	112
DIBRUGARH	92	93	93	106	106	106
GOALPARA	112	115	113	113	112	112
GOLAGHAT	111	112	112	110	110	110
HAILAKANDI	100	101	101	107	106	107
JORHAT	74	73	73	108	109	108
KAMRUP	95	98	97	107	107	107
KARBI ANGLONG	108	112	110	118	118	118
KARIMGANJ	113	114	114	111	111	111
KOKRAJHAR	104	105	105	108	109	109
LAKHIMPUR	97	98	97	108	109	108
MARIGAON	98	101	100	109	110	110
NAGAON	104	108	106	111	111	111

<b>Gross Enrolment Ratio - Primary level (District level)</b>						
<b>District</b>	<b>2008-09</b>			<b>2009-10</b>		
	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
NALBARI	96	97	97	107	107	107
NCHills	91	92	92	120	122	121
SIBSAGAR	88	91	90	103	103	103
SONITPUR	119	121	120	108	109	108
TINSUKIA	94	93	94	112	112	112
<b>Total</b>	<b>103</b>	<b>104</b>	<b>103</b>	<b>109</b>	<b>109</b>	<b>109</b>

The District level disaggregating of GER also represents that the GER in all the districts is satisfactory. However, the State may like to review the GER in Dhemaji (100), Dhubri (112), Golaghat (110) Sonitpur(108), these district GER has decline from the last year.

#### **Net Enrolment Ratio (Primary grades):-**

<b>Year</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
2009-10	97	97	97
2008-09	94	95	94
2007-08	92	94	93
2006-07	90	92	91
2005-06	78	81	79

Source : DISE-2009-10

The State has a lower NER (97) at Primary level, the difference between the GER and NER at primary reveals that there are about 12. Hence, it becomes more pertinent to keep track of the NER at the Primary level.

<b>Net Enrolment Ratio - Primary</b>						
<b>Distt.</b>	<b>2008-09</b>			<b>2009-10</b>		
	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
BARPETA	91	93	92	96	96	96
BONGAIGAON	96	97	97	97	97	97
CACHAR	90	82	86	97	97	97
DARRANG	91	95	93	99	99	99
DHEMAJI	89	93	91	95	95	95
DHUBRI	99	99	99	96	96	96
DIBRUGARH	86	87	87	97	97	97
GOALPARA	99	99	100	96	96	96
GOLAGHAT	100	99	99	99	99	99
HAILAKANDI	91	92	91	93	92	93
JORHAT	99	98	98	98	99	99

KAMRUP	93	97	89	98	98	98
KARBIANGLONG	94	98	96	97	97	97
KARIMGANJ	99	100	100	96	96	96
KOKRAJHAR	94	95	94	97	97	97
LAKHIMPUR	91	91	91	98	99	98
MARIGAON	93	96	94	99	100	100
NAGAON	96	100	98	98	98	98
NALBARI	88	89	88	96	96	96
NCHills	72	74	73	95	97	96
SIBSAGAR	85	89	86	98	98	98
SONITPUR	99	100	99	97	97	97
TINSUKIA	86	88	86	98	98	98
<b>Total</b>	<b>94</b>	<b>95</b>	<b>94</b>	<b>97</b>	<b>97</b>	<b>97</b>
Data Source: DISE - 2009-10						

The further distribution of NER by district suggests that there is a need to make concerted efforts in few districts where the NER is very low. The NER is lowest particularly in Hailakandi (93), Dhemaji (95) and Nchills, Karimganj, Barpeta, Dhubri, Nalbari, Goalpara have 96.

#### Gross Enrolment Ratio - Upper Primary level (State)

Year	Boys	Girls	Total
2009-10	98	99	99
2008-09	90	97	93
2007-08	94	102	98
2006-07	94	102	98
2005-06	91	98	94

Data Source:- DISE-2009-10

The Gross Enrolment Ratio at Upper Primary level is quite satisfactory and lower than the GER at primary level. State should be taken the steps for improvement in GER at Upper Primary Level.

#### Gross Enrolment Ratio - Upper Primary level (District level)

District	2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total
BARPETA	95	108	102	99	101	100
BONGAIGAON	99	109	104	100	102	101
CACHAR	88	85	86	100	99	100
DARRANG	79	89	84	95	98	96
DHEMAJI	99	106	103	100	102	101
DHUBRI	107	127	117	93	99	96

District	2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total
DIBRUGARH	83	82	82	96	94	95
GOALPARA	95	114	104	96	98	97
GOLAGHAT	95	95	95	99	100	100
HAILAKANDI	97	100	99	107	107	107
JORHAT	79	76	78	103	103	103
KAMRUP	92	97	94	101	101	101
KARBI ANGLONG	88	87	88	95	94	94
KARIMGANJ	87	99	93	103	104	104
KOKRAJHAR	88	89	88	99	99	99
LAKHIMPUR	90	92	91	96	97	96
MARIGAON	80	97	88	89	91	90
NAGAON	89	105	97	96	99	97
NALBARI	90	96	93	98	101	100
NCHills	84	89	86	95	90	93
SIBSAGAR	81	82	81	98	99	99
SONITPUR	95	98	96	99	99	99
TINSUKIA	76	76	76	101	101	101
<b>Total</b>	<b>90</b>	<b>97</b>	<b>93</b>	<b>98</b>	<b>99</b>	<b>99</b>

There are some districts which have very low GER at Upper Primary level e.g. Dibrugarh (95), Dhubri & Darrang (96), Karbi Anglong (94) and Nchills (93). GER slightly declined in Barpeta, Bongaigaon, Dhemaji, Dhubri & Goalpara from the last year. The lower GER could result in an unhealthy system. However, the NER and flow rates will depict clearer picture on the health of the system.

Year	Boys	Girls	Total
2009-10	82	83	82
2008-09	86	94	90
2007-08	86	93	90
2006-07	73	77	75
2005-06	47	47	47
Data Source: DISE			

The NER data at upper primary level is lower than the NER at Primary level. The state must be look into the matter for improvement the NER at Upper Primary level.

Net Enrolment Ratio - Upper Primary						
Distt.	2008-09			2009-10		
	Boys	Girls	Total	Boys	Girls	Total
BARPETA	92	95	93	81	82	82
BONGAIGAON	90	95	92	80	82	81
CACHAR	73	78	75	85	85	85
DARRANG	76	86	81	84	85	84
DHEMAJI	95	99	97	88	87	88
DHUBRI	96	99	97	74	79	77
DIBRUGARH	78	78	78	83	83	83
GOALPARA	91	99	95	81	84	82
GOLAGHAT	92	94	93	84	84	84
HAILAKANDI	83	86	85	83	83	83
JORHAT	89	98	93	89	86	88
KAMRUP	92	98	95	87	87	87
KARBI ANGLONG	95	94	94	72	71	71
KARIMGANJ	72	81	77	80	82	81
KOKRAJHAR	89	91	90	78	78	78
LAKHIMPUR	89	94	92	86	87	86
MARIGAON	78	96	87	79	80	80
NAGAON	84	99	92	81	83	82
NALBARI	88	97	92	84	84	84
NCHills	82	85	84	64	65	65
SIBSAGAR	79	98	89	91	91	91
SONITPUR	96	98	97	83	83	83
TINSUKIA	85	97	91	78	79	78
<b>Total</b>	<b>86</b>	<b>94</b>	<b>90</b>	<b>82</b>	<b>83</b>	<b>82</b>

Data Source: DISE 2009-10

The districts with lower NER in the States are NC Hills (65), Karbi Anglong(71), Dhubri (77), Kokrajhar (78), Tinsukia (78) and Marigaon (80). The State will have to make further concerted efforts towards improving the NER at Upper Primary level in the above mentioned districts.

### Educational Development Index (2008-09)

In the year 2008-09, the EDI, by NUEPA was calculated for the fourth time. The EDI is calculated on 22 indicators divided into four components i) Access ii) Infrastructure iii) Teachers and iv) Outcome. The EDI values are calculated for each component separately for Primary and Upper Primary level. The desired EDI value for each component would be 1.0. The components having EDI value close to 1.0 are encouraging.

Level	Year	Access	Infra-structure	Teachers	Outcome	Overall	Rank
Primary	2008-09	0.969	0.164	0.408	0.645	<b>0.446</b>	<b>35</b>
	2007-08	0.701	0.316	0.328	0.622	<b>0.461</b>	<b>32</b>
Upper Primary	2008-09	0.637	0.205	0.625	0.620	<b>0.519</b>	<b>32</b>
	2007-08	0.607	0.386	0.659	0.648	<b>0.568</b>	<b>30</b>

Source: Flash statistics 2008-09

Though, there was a slight change in the indicators' definition in the year 2008-09, the state has made significant progress in certain indicators used in EDI. The Access index has shown significant improvement and is in good position. However, the State has last position in the infrastructure index. The 'Teachers' index is also slightly improved. The State has developed the EDI at District/Block level. The State is requested that the EDI should be used to identify the weaker areas and remedial action may be taken.

### Enrolment Primary

Year	Enrolment (Primary)			Increase/decrease		
	Boys	Girls	Total	Boys	Girls	Total
2009-10	1437169	1395474	2832643	-2.0	-1.7	-1.8
2008-09	1465927	1419486	2885413	0.3	0.0	0.2
2007-08	1461297	1419348	2880645	-2.5	-2.5	-2.5
2006-07	1499009	1455706	2954715	9.1	8.6	8.8
2005-06	1373568	1340941	2714509			

The enrolment at the primary level has shown a slightly declining trend. However, it may also be noticed that the NER has not yet reached 100 (Primary – 97, U. Pry. 82) and the decline in enrolment is not a good indication for the education system.

Year	Enrolment (Upper Primary)			Increase/decrease		
	Boys	Girls	Total	Boys	Girls	Total
2009-10	923450	962396	1885846	-4.7	-2.5	-3.6
2008-09	968886	987410	1956296	5.1	6.7	5.9
2007-08	921985	925633	1847618	8.4	10.7	9.5
2006-07	850790	835871	1686661	34.1	38.5	36.3
2005-06	634333	603371	1237704			

The enrolment at Upper Primary level has also declined. It requires further attention and study on declining enrolment.

### Retention Rate

District	Primary level								
	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	68	72	70	63	68	66	57	62	60
BONGAIGAON	67	75	71	63	70	66	55	58	56
CACHAR	87	89	88	83	85	84	71	72	71
DARRANG	65	69	67	63	67	65	48	51	49
DHEMAJI	70	71	70	71	70	70	57	56	57
DHUBRI	53	60	56	50	57	54	43	48	46
DIBRUGARH	78	74	76	77	74	75	68	66	67
GOALPARA	57	64	60	57	64	60	47	51	49
GOLAGHAT	82	80	81	82	83	82	75	73	74
HAILAKANDI	75	76	75	77	76	76	79	77	78
JORHAT	82	79	81	76	75	75	78	74	76
KAMRUP	81	83	82	78	80	79	66	68	67
KARBI ANGLONG	57	56	57	58	59	59	51	51	51
KARIMGANJ	79	84	81	102	106	104	79	82	80
KOKRAJHAR	67	67	67	65	72	68	60	59	60
LAKHIMPUR	77	77	77	76	75	76	62	61	62
MARIGAON	68	75	72	67	75	71	60	68	64
NAGAON	71	76	74	72	79	75	72	77	74
NALBARI	78	79	79	67	69	68	64	66	65
NC. HILLS	55	56	55	54	58	56	59	53	56
SIBSAGAR	83	80	82	118	108	113	77	73	75
SONITPUR	61	58	60	114	113	114	67	68	67
TINSUKIA	71	69	70	72	68	70	65	63	64
<b>Total</b>	<b>70</b>	<b>73</b>	<b>71</b>	<b>71</b>	<b>74</b>	<b>72</b>	<b>61</b>	<b>63</b>	<b>62</b>
Source:DISE 2009-10									

The retention rate at the Primary level of education i.e. grades I – IV is 62, which is less than National – 75. The retention rate has been calculated based on the DISE data of last five years. The districts which has shown below 60% retention are Dhubri(46), Goalpara(49), Darrang(49), Karbi Anglong(51), Nc. Hills (56), Bongaigaon (56) & Dhemaji (57). The state shall do the in-depth analysis in case of low retention districts.

### Retention rate - Elementary

Name of Blocks	2009-10		
	Boys	Girls	All
BARPETA	70.2	78.9	74.4
BONGAIGAON	70.0	74.6	72.2
CACHAR	82.7	87.5	84.9
DARRANG	65.8	72.0	68.7



Name of Blocks	2009-10		
	Boys	Girls	All
DHEMAJI	66.9	68.6	67.7
DHUBRI	64.2	74.0	68.9
DIBRUGARH	73.5	77.0	75.1
GOALPARA	68.1	72.7	70.4
GOLAGHAT	80.1	85.7	82.6
HAILAKANDI	86.6	87.5	87.0
JORHAT	83.4	82.3	82.8
KAMRUP	75.8	80.0	77.8
KARBI ANGLONG	65.7	69.1	67.3
KARIMGANJ	80.7	87.3	83.9
KOKRAJHAR	67.1	69.2	68.1
LAKHIMPUR	78.0	81.7	79.7
MARIGAON	70.3	80.2	75.3
NAGAON	79.1	83.9	81.5
NALBARI	75.1	79.1	77.1
NC. HILLS	76.5	78.5	77.5
SIBSAGAR	78.2	80.3	79.1
SONITPUR	39.1	38.2	38.7
TINSUKIA	68.5	70.9	69.6
<b>Total</b>	<b>71.7</b>	<b>76.7</b>	<b>74.1</b>

The retention rate at elementary level suggests that there are large repeaters/dropouts at the upper primary level as compared to primary level. The highest retention district is Hailakandi(87). The lowest is retention district is Sonitpur (39) in which state has to take strong steps to maintain the retention in elementary level. Girls retention is better than the boys.

#### Average Annual Dropout Rate (Primary Level)

District	2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All
BARPETA	11	9	10	8	6	7
BONGAIGAON	14	11	12	5	4	5
CACHAR	13	12	12	5	4	5
DARRANG	12	9	11	8	4	6
DHEMAJI	-7	-8	-8	8	8	8
DHUBRI	17	13	15	14	11	12
DIBRUGARH	10	12	11	8	8	8
GOALPARA	14	9	12	7	4	5
GOLAGHAT	0	0	0	5	3	4
HAILAKANDI	5	4	5	4	4	4
JORHAT	4	4	4	2	3	3
KAMRUP	1	1	1	4	2	3
KARBI ANGLONG	14	14	14	17	16	17

District	2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All
KARIMGANJ	8	6	7	10	6	8
KOKRAJHAR	10	10	10	-4	-2	-3
LAKHIMPUR	2	1	2	0	0	0
MARIGAON	11	7	9	8	3	6
NAGAON	9	6	8	9	7	8
NALBARI	3	2	2	3	-1	1
NCHills	15	12	13	8	9	8
SIBSAGAR	8	8	8	7	5	6
SONITPUR	11	10	10	4	5	4
TINSUKIA	11	12	11	10	8	9
<b>State</b>	<b>10</b>	<b>8</b>	<b>9</b>	<b>6</b>	<b>5</b>	<b>6</b>
Data Source:DISE-2009-10						

There is 6% dropout in the state at Primary level. The districts which have shown high dropout are Barpeta (7),Nagaon( 8),Dibrugarh(8), Karimganj(8), Dhemaji (8), Nchills (8), Tinsukia (9), Dhubri (12) & Karbi Anglong(17). The State and districts have been able to manage low dropout rate at the Primary as well as upper primary level. The table above suggests that the dropout at primary level is a serious problem across the State.

#### Average annual Dropout rate at Upper Primary level

Distt.	2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All
BARPETA	15	11	13	17	14	15
BONGAIGAON	10	6	8	14	14	14
CACHAR	23	20	21	33	31	32
DARRANG	19	17	18	15	15	15
DHEMAJI	18	17	18	9	9	9
DHUBRI	15	16	15	26	23	25
DIBRUGARH	20	20	20	17	14	16
GOALPARA	19	20	20	36	34	35
GOLAGHAT	19	18	18	12	8	10
HAILAKANDI	19	18	19	18	18	18
JORHAT	11	8	10	10	4	7
KAMRUP	9	5	7	13	8	10
KARBI ANGLONG	8	8	8	9	4	7
KARIMGANJ	28	23	26	28	26	27
KOKRAJHAR	15	16	15	5	4	5
LAKHIMPUR	10	8	9	12	6	9
MARIGAON	16	14	15	16	15	16

Distt.	2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All
NAGAON	21	16	18	18	15	16
NALBARI	14	14	14	14	9	12
NCHills	20	17	18	7	9	8
SIBSAGAR	14	12	13	13	8	11
SONITPUR	20	15	18	16	14	15
TINSUKIA	23	21	22	16	12	14
<b>State</b>	<b>17</b>	<b>14</b>	<b>16</b>	<b>16</b>	<b>13</b>	<b>15</b>
Data Source:DISE						

In the Upper Primary level the average dropout is 15% in the state level which is doubled than the Primary Level i.e. 6%. State should take strong steps to control the DR in both Primary and Upper Primary level.

#### Transition Rate (Primary to upper primary)

District	DISE 2008-09			DISE 2009-10		
	Transition Rate Primary to UP (Class-IV to V)			Transition Rate Primary to UP (Class-IV to V)		
	Boys	Girls	Total	Boys	Girls	Total
BARPETA	102	107	105	93	93	93
BONGAIGAON	111	111	111	87	90	88
CACHAR	90	90	90	81	84	82
DARRANG	102	104	103	92	96	94
DHEMAJI	153	154	154	97	104	100
DHUBRI	111	114	113	85	87	86
DIBRUGARH	89	87	88	94	98	96
GOALPARA	113	119	116	93	95	94
GOLAGHAT	114	111	113	86	94	89
HAILAKANDI	96	95	95	99	97	98
JORHAT	101	105	103	91	94	93
KAMRUP	115	115	115	88	94	91
KARBI ANGLONG	101	98	99	90	94	92
KARIMGANJ	86	91	89	90	91	91
KOKRAJHAR	120	115	118	92	98	95
LAKHIMPUR	120	119	120	94	98	96
MARIGAON	103	109	106	99	100	100
NAGAON	84	91	88	92	87	89
NALBARI	122	122	122	84	96	90
NC. HILLS	108	110	109	82	86	84
SIBSAGAR	95	98	96	86	96	91
SONITPUR	97	97	97	89	90	89
TINSUKIA	85	83	84	83	91	87
<b>State</b>	<b>102</b>	<b>104</b>	<b>103</b>	<b>89</b>	<b>92</b>	<b>91</b>

Source: AWP&B 2009-10

Transition Rate (IV to V)			
Year	Boys	Girls	Total
2009-10	89	92	91
2008-09	102	104	103

Source: AWP&B 2009-10

The transition rate is one of the important indicators in elementary education. The indicator shows the percentage of children moving to the upper primary level (from grade IV to V). It is observed that a large number of students dropout from the system during this transition except districts like Cachar & N. C. Hills. The transition rate for the state as well as all the districts are quite satisfactory. The above table shown that the girls' transition rate is better than the boys in state as well as districts level.

### Schools with PTR > 40

#### Percentage of schools with PTR > 40 (Govt. schools)

District	2008-09			2009-10		
	% Primary Only	% Upper Primary	% All Schools	% Primary	% Upper Primary	% Ele.
BARPETA	48	14	43	49	18	44
BONGAIGAON	28	15	26	28	16	26
CACHAR	46	25	43	47	23	43
DARRANG	27	18	26	26	17	25
DHEMAJI	16	8	15	18	9	17
DHUBRI	77	29	68	81	34	72
DIBRUGARH	15	7	14	16	11	15
GOALPARA	39	12	34	38	17	34
GOLAGHAT	24	14	22	26	17	24
HAILAKANDI	28	5	23	33	6	28
JORHAT	12	7	11	12	6	11
KAMRUP	23	8	21	23	8	20
KARBI ANGLONG	25	12	24	22	11	21
KARIMGANJ	48	20	43	53	25	48
KOKRAJHAR	27	14	25	28	19	27
LAKHIMPUR	15	3	13	13	5	12
MARIGAON	46	12	40	50	18	44
NAGAON	55	22	49	51	24	47
NALBARI	16	2	14	21	5	19
NCHills	1	1	1	2	0	2
SIBSAGAR	1	1	1	1	1	1
SONITPUR	26	18	25	25	20	25
TINSUKIA	28	31	29	30	33	31
<b>Total</b>	<b>30</b>	<b>13</b>	<b>27</b>	<b>31</b>	<b>15</b>	<b>28</b>

Data Source: DISE

There are 28% of schools which has shown PTR>40 at the state level. 1% has increased from the last year. In Dhubri district, it has shown the highest i.e. 72% schools which has PTR>40. The districts like Barpeta, Dhubri, Golaghat, Hailakandi, Karimganj, Kokrajhar, Marigaon, Nalbari & Tinsukia have shown that percentage of schools which have PTR>40 has increased slightly from the last year. The state has to take further steps for rationalization of teachers to improvement.

#### Percentage of Single-Teacher Schools

It is important to mention here that the single teacher schools are very difficult to manage, and successful functionality of such schools is always questioned. However, the prevailing conditions (sparsely populated areas leading to opening of small schools) in the state are the reason for single teacher schools in rural or remote areas like tea garden. The State may have to do away with the uneven deployment of teachers.

District	2008-09			2009-10		
	% Primary Only	% Upper Primary	% All Schools	% Primary Only	% Upper Primary	% All Schools
BARPETA	24	0	24	31	0	31
BONGAIGAON	13	0	13	15	0	15
CACHAR	41	0	41	41	0	41
DARRANG	16	0	16	18	0	18
DHEMAJI	25	0	25	27	0	27
DHUBRI	37	0	37	37	0	37
DIBRUGARH	19	0	19	23	0	23
GOALPARA	25	0	25	27	0	27
GOLAGHAT	17	0	17	25	0	25
HAILAKANDI	29	0	29	37	0	37
JORHAT	28	0	28	29	0	29
KAMRUP	17	0	17	20	0	20
KARBI ANGLONG	37	0	37	38	0	38
KARIMGANJ	34	0	34	45	0	45
KOKRAJHAR	22	0	22	26	0	26
LAKHIMPUR	14	0	14	14	0	14
MARIGAON	17	0	17	27	0	27
NAGAON	22	0	22	21	0	21
NALBARI	12	0	12	21	0	21
NCHills	20	0	20	26	0	26
SIBSAGAR	1	0	1	2	0	2
SONITPUR	10	0	10	11	0	11
TINSUKIA	18	0	18	23	0	23
<b>Total</b>	<b>22</b>	<b>0</b>	<b>22</b>	<b>25</b>	<b>0</b>	<b>25</b>

Data Source: DISE

As evident from the table above, the state has a large number of single teacher schools. The problems even get intensified when we see the increase in such indicator rather than the improvement. In the last year the percentage of schools with single teacher has increased from 22 to 25 percent. In order to reduce the single teacher schools the state should take steps for rationalization and remove the access teachers from the schools and put them in the deprived ones. All this could be done by the school level analysis using the latest DISE data.

#### Schools with Student-Classroom Ratio (SCR): 2009-10

	2006-07	2007-08	2008-09	2009-10
<b>Primary level</b>	47.02	44.11	34.69	26.74
<b>Upper Primary</b>	46.83	49.45	45.57	39.53

The Student-Classroom ratio has improved significantly over the years. The state now has a comfortable student classroom ratio which is better than desired ratio.

#### Facilities (2009-10)

Facilities	2009-10							
	%age of schools without D/water facility		%age of schools without common Toilet facility		%age of schools without girls Toilet		%age of schools without access ramps	
	P	UP	P	UP	P	UP	P	UP
BARPETA	2	1	69	45	45	42	43	37
BONGAIGAON	6	4	57	36	46	28	61	44
CACHAR	30	34	82	71	48	25	48	44
DARRANG	11	13	46	31	42	15	11	9
DHEMAJI	3	1	87	59	69	39	21	12
DHUBRI	3	3	47	38	66	18	48	54
DIBRUGARH	1	1	69	55	52	38	56	52
GOALPARA	1	0	95	93	35	6	45	62
GOLAGHAT	2	4	15	27	79	33	29	12
HAILAKANDI	41	38	63	50	81	72	46	37
JORHAT	1	1	39	41	67	44	50	44
KAMRUP	5	7	10	26	64	25	19	19
KARBI ANGLONG	43	28	75	63	56	29	65	46
KARIMGANJ	32	37	64	67	88	63	49	44
KOKRAJHAR	8	14	68	41	73	37	55	41
LAKHIMPUR	5	8	63	46	66	50	55	40
MARIGAON	3	6	25	26	75	52	30	12
NAGAON	3	5	77	62	50	25	37	38
NALBARI	7	7	21	20	46	31	50	47

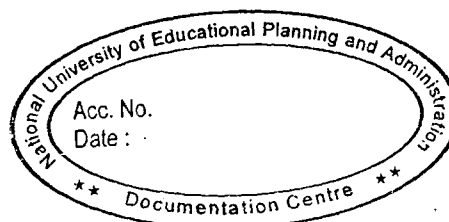
Facilities	2009-10							
	%age of schools without D/water facility		%age of schools without common Toilet facility		%age of schools without girls Toilet		%age of schools without access ramps	
	P	UP	P	UP	P	UP	P	UP
N.C Hills	64	69	82	65	86	52	44	23
SIBSAGAR	1	2	64	49	85	51	25	24
SONITPUR	4	4	52	45	65	16	21	18
TINSUKIA	2	3	29	38	49	29	19	23
<b>State</b>	<b>11</b>	<b>11</b>	<b>56</b>	<b>47</b>	<b>61</b>	<b>35</b>	<b>40</b>	<b>35</b>

Data Source: DISE 2009-10

The percentage of schools with drinking water and common toilet facilities is satisfactory in the state, barring a few districts e.g. NC Hills (64), Karbi Anglong (43), Hailakandi (41) in Primary level. In the Upper Primary level the few districts has high percentage of schools without drinking water facilities viz. Karimganj(37), Hailakandi(38) & NC Hills (69). The districts having high percentage of schools without common toilet facilities viz. Cachar & Nchills(82), Dhemaji(87) & Goalpara (95) in Primary level and in Upper Primary level, NC Hills(65), Karimganj(67), Cachar(71) & Goalpara (93) have high percentage of schools without having common toilets. State must take initiative to normalize in the facilities in these districts.

### Status of Progress in Web-portal

Quarterly - Data Entry SSA Progress Report ::2009-10													
As on::		Tue Feb 16 , 2010											
Sl.	District	I (April-Jun )				II (Jul-Sep )				III (Oct-Dec)			
		Approved	Waiting for Approval	Rejected	Pending	Approved	Waiting for Approval	Rejected	Pending	Approved	Waiting for Approval	Rejected	Pending
1	Barpeta	50	0	0	1	49	0	0	2	50	0	0	1
2	Bongaigaon	49	0	0	2	49	0	0	2	0	49	0	2
3	Cachar	51	0	0	0	51	0	0	0	51	0	0	0
4	Darrang	50	0	0	1	50	0	0	1	49	1	0	1
5	Dhemaji	51	0	0	0	50	0	0	1	33	0	0	18
6	Dhubri	51	0	0	0	51	0	0	0	50	0	0	1
7	Dibrugarh	51	0	0	0	51	0	0	0	51	0	0	0
8	Goalpara	51	0	0	0	51	0	0	0	51	0	0	0
9	Golaghat	51	0	0	0	51	0	0	0	51	0	0	0
10	Hailakandi	51	0	0	0	49	0	0	2	51	0	0	0
11	Jorhat	51	0	0	0	51	0	0	0	0	0	0	51
12	Kamrup	50	0	0	1	51	0	0	0	1	47	0	3
13	Karbi	42	0	0	9	40	0	0	11	42	0	0	9
14	Karimganj	51	0	0	0	51	0	0	0	51	0	0	0



Quarterly - Data Entry SSA Progress Report ::2009-10													
As on::		Tue Feb 16 , 2010											
Sl.	District	I (April-Jun)				II (Jul-Sep)				III (Oct-Dec)			
		Approved	Waiting for Approval	Rejected	Pending	Approved	Waiting for Approval	Rejected	Pending	Approved	Waiting for Approval	Rejected	Pending
15	Kokrajhar	51	0	0	0	51	0	0	0	51	0	0	0
16	Lakhimpur	51	0	0	0	51	0	0	0	29	3	0	19
17	Marigaon	51	0	0	0	51	0	0	0	48	0	0	3
18	Nagaon	45	0	0	6	41	0	0	10	24	9	0	18
19	Nalbari	50	0	0	1	50	0	0	1	24	2	0	25
20	N C. Hills	48	0	0	3	49	0	0	2	25	0	0	26
21	Sibsagar	50	1	0	0	51	0	0	0	51	0	0	0
22	Sonitpur	50	0	0	1	50	0	0	1	37	0	0	14
23	Tinsukia	37	0	0	14	51	0	0	0	44	1	0	6

Only Jorhat district did not start data entry in the web portal for 3<sup>rd</sup> quarter of 2009-10.

### Management Information System (MIS)

<b>Infrastructure Development</b>	<p>MIS wings are fully operationalised at State Project Office &amp; in all the Districts of the State and have been equipped with requisite computer hardware &amp; software (System &amp; Application). The detail of hardware in the SPO and in the Districts is as under :-</p> <ul style="list-style-type: none"> <li>In SPO there are one server, Desktop Computers, Laptops, UPSs, and Printers. Besides this every officer at State Project Office has been provided with one computer. All computers at State Project Office are connected through LAN and internet.</li> <li>Every district has eight computers, three laptops, two laser printers, four UPS.</li> </ul> <p><b>Software</b></p> <ul style="list-style-type: none"> <li>Operating Systems and software – Windows Server 2003, Windows XP, Office automotive Software, DTPs, Oracle 8i, SQL server, Visual Studio 2003,</li> <li>MS Office 97, Office 2003 Professional, Visual-Foxpro, DISE, STEPS</li> <li>Internet connection with multi-user Broad Band facility and leased line with VPN connection with State NIC are installed at State Project Office. All the wings in districts have been provided with Internet Broad Band facility.</li> </ul> <p><b>E-mail address:</b>  <a href="mailto:ssaassam@rediffmail.com">ssaassam@rediffmail.com</a>  <a href="mailto:ssaassam@sify.com">ssaassam@sify.com</a>, <a href="mailto:ssa-as@nic.in">ssa-as@nic.in</a></p> <p><b>Website</b>  <a href="http://www.ssaassam.gov.in">www.ssaassam.gov.in</a></p>
<b>Manpower Deployment</b>	<p>The SPO and districts have been provided with professional manpower to take up MIS under Sarava Shiksha Abhiyan (SSA). The detail of posts in position is as mentioned below :-</p>



	<b>State Project Office</b>				
	<b>System Analysis</b>	<b>State Programmer</b>	<b>Associate Programmer</b>	<b>EDPO</b>	<b>Total</b>
	1	2	2	9	14
	<b>District</b>				
	<b>District Programmer</b>	<b>EDP Operator</b>	<b>Total</b>		
	22 out of 23 posts	44 out of 46 posts	67 out of 69 posts		
<b>Capacity Building</b>	<ul style="list-style-type: none"> <li>• Planning Co-ordinator and State Programmer from State Project Office attended a national level workshop on revised DISE data capture format and revised DISE software at NUEPA on 13<sup>th</sup> &amp; 14<sup>th</sup> July, 2009.</li> <li>• MIS Incharge &amp; Planning Co-ordinator from State Project Office attended the 4<sup>th</sup> Quarterly National Review Meeting at Ranchi (Jharkhand) w.e.f. 21-23 May, 2009.</li> <li>• MIS Incharge and State Programmer from State Project Office along with all the district MIS Incharges attended the 4<sup>th</sup> regional workshop on training &amp; capacity building of State &amp; district MIS co-ordinators at Shillong on 21<sup>th</sup> &amp; 22<sup>th</sup> August, 2009.</li> <li>• MIS Incharge, Planning Coordinator &amp; OSD from State Project Office attended the national level workshop on MIS at Gangtok (Sikkim) on 11<sup>th</sup> &amp; 12<sup>th</sup> December, 2009 attended and participated in DISE data sharing.</li> </ul>				
<b>PMIS</b>	Monthly and Quarterly PMIS report on five formats are being submitted to Govt. of India regularly under SSA.				
<b>Web Portal</b>	All the Physical & Financial information pertaining to SSA upto 2 <sup>nd</sup> quarter has been completed by all the Districts on the Web Portal of SSA. The progress of 3 <sup>rd</sup> quarter is being uploaded and will be complete by the 3 <sup>rd</sup> week of February, 2010.				
<b>EMIS</b>	<p>EMIS data for the year 2009-10 of all the 23 districts of the State was compiled and used in AWP&amp;B 2010-11 and will be submitted to GOI in the month of February, 2010.</p> <p>Districts have been asked to share the respective DISE reports with the schools, CRCCs, BRCCs, and District level Stake holders and Dy. Commissioners.</p> <p>Directorate of Elementary &amp; Higher Education also uses DISE data for their planning of various schemes. Department of Economics &amp; Statistics has also started using DISE data. <b>The State has published Education Indicators based on DISE Data at State Level since 2007-08 and DISE data has been sharing with all the Departments as required.</b> State has generated block level EDI ranking and shared the same with District Mission Coordinator (DMC) and Block Mission Coordinator(BMC). School Report cards have been distributed to all the schools and asked to share the school level data with community members and VEC/SMC/PTA/MG etc. Schools' HM are asked to display the School Report Card on the notice board in form of flex/banner/hand maid posters. JRM members appreciated seeing the school report card displayed on the notice board in the form of flex during their visit to school on 18<sup>th</sup> – 22<sup>nd</sup> January, 2010.</p>				

**Issues:**

- There seems to be lack of acquaintance in GER and NER at Upper Primary level. The GER is reported to be 99 and NER 82 at upper primary level. The districts with lower NER in the States are NC Hills (65), Karbi Anglong(71), Dhubri (77), Kokrajhar (78), Tinsukia (78) and Marigaon (80).
- State EDI ranking has decline from last year both at primary level from 32 to 35 and upper primary level 30 to 32.
- Enrolment at primary level has decreased by more than 2 percent. Districts namely; Goalpara Dhubri abide more than 5% decline in enrolment at primary level (Cachar, Dhubri, Karimganj & Goalpara reported more than 5% decline at Upper primary level).
- Two Districts Dhubri – 12 and Karbi Anglong – 17 with more than 10% dropout rate at primary level. The dropout rate at Primary is 6% and in Upper Primary is 15% at the State level.
- In all the Districts, more than 20% schools have PTR greater than 40 at Primary level. The Districts like Tinsukia (33%), Cachar(23%),Nagaon(24%), Karimganj(25%) & Dhubri(34%) reported PTR>40.
- In the last year the percentage of schools with single teacher has increased from 22 to 25 percent at Primary level.
- 56% of schools do not have common toilets and 61% of schools without girls toilets at the Primary level.
- Keeping in view the large number of schools in districts the appraisal team recommends that the MIS unit should be established at the block level with adequate computer and manpower.

## 6. Component Wise Appraisal

### (I) Access

#### State policy on opening of new schools

In the state, the primary and upper primary schools are opened by the community which is provincialised by Govt. of Assam in due course of time and for that the state follow the national norms, however State Govt. is about to revise the policy for opening of PS and UPS as per RTE. The formal notification is awaited form the part of state Govt.

For the up gradation of EGS to PS, the state follows the norms of having no schooling facility within the radius of 1.5 Km in the habitation and there should be at least 25 children within the age group of 6 to 14 years. But for the areas like char tea gardens and forest areas, the no. of children need to be at least 15 in the same age group.

The state has not done the school mapping for the assessment of schooling facilities.

The state representative informed that for this year the state has proposed school mapping under REMS. For that Rs 113.36 lakhs has been proposed.

The following table shows the availability of primary school and upper primary school in the state.

#### Availability of Schooling facilities:

##### Information on Schools

Category	Govt./Local Bodies	Aided	Private	Total
Only Primary	30583	2113	5787	38483
Only Upper Primary	6435	5441	2168	14044
Primary & Upper Primary both	944			944

In total the state is having 53471 primary and upper primary schools/ sections out of these 39427 are primary and 14988 are upper primary schools (govt., govt. aided and private recognized).

Out of total primary & upper primary schools 83.6 % each are Govt. & aided schools.

#### Status of PS & UPS Sanctioned and Opened under SSA

Year	Sanctioned			Opened		
	Primary	Upper Primary	Total	Primary	Upper Primary	Total
2001-02	-	-	-	-	-	-
2002-03	-	-	-	-	-	-
2003-04	-	-	-	-	-	-

Year	Sanctioned			Opened		
	Primary	Upper Primary	Total	Primary	Upper Primary	Total
2004-05	-	-	-	-	-	-
2005-06	-	-	-	-	-	-
2006-07	-	-	-	-	-	-
2007-08	-	-	-	-	-	-
2008-09	-	-	-	-	-	-
2009-10	1521	-	1521	1521	-	1521
<b>Total</b>	1521	-	1521	1521	-	1521

The state had not proposed any primary and upper primary schools since starting of SSA. Only up gradation of EGS to PS has been done.

#### A. Primary Schools

The state has given the district wise coverage of habitation with PS which is given below:

#### Habitation and Access (Primary)

S. No.	Name of Districts	Total No. of Habitations	Primary School (within 1.5 KM)	EGS (within 1.5 KM)	Habitations without Primary Schools / EGS (within 1.5 KM)	Habitations Eligible for PS as per state norms	Habitations not eligible PS but eligible for EGS	% of Unserved Habitation
1	BARPETA	3849	3674	156	19	0	14	0.49%
2	BONGAIGAON	2353	1978	363	12	0	7	0.51%
3	CACHAR	3501	3183	246	72	0	67	2.06%
4	DARRANG	4618	4114	484	20	0	15	0.43%
5	DHEMAJI	2475	2176	291	8	0	3	0.32%
6	DHUBRI	3033	2587	205	241	0	236	7.95%
7	DIBRUGARH	2734	2583	118	33	0	28	1.21%
8	GOALPARA	2511	2140	358	13	0	8	0.52%
9	GOLAGHAT	3037	2924	89	24	0	19	0.79%
10	HAILAKANDI	1726	1615	96	15	0	10	0.87%
11	JORHAT	3945	3866	65	14	0	9	0.35%
12	KAMRUP	6260	6020	173	67	0	62	1.07%
13	K. ANGLONG	3944	3425	331	188	0	183	4.77%
14	KARIMGANJ	2707	2502	185	20	0	15	0.74%
15	KOKRAJHAR	2879	2505	354	20	0	15	0.69%
16	LAKHIMPUR	3514	2986	523	5	0	0	0.14%
17	MARIGAON	1720	1451	235	34	0	29	1.98%
18	NAGAON	6749	6391	340	18	0	13	0.27%
19	NALBARI	4769	4673	70	26	0	21	0.55%
20	NC Hills	829	816	0	13	0	5	1.57%
21	SIBSAGAR	4341	4275	50	16	0	11	0.37%
22	SONITPUR	3826	3469	341	16	0	11	0.42%
23	TINSUKIA	2676	2510	150	16	0	11	0.60%
<b>Total</b>		<b>77996</b>	<b>71863</b>	<b>5223</b>	<b>910</b>	<b>0</b>	<b>792</b>	<b>1.17%</b>

The above table indicates that out of 77996 habitations, the state has covered 77086 habitations (98.8%) with primary schooling & EGS facility and 910 habitations (1.1%) are not having any schooling facility.

The number of Habitations in some districts has been increased from last year. The total numbers of habitations have been increased by 179 compared to last year.

The state representative informed that Assam is the most flood affected state, so peoples usually shifts their residents and created new habitation. The mostly flood affected districts have the increase/ decrease of habitation.

The state representative informed that out of 910 unserved habitations only 792 habitations are eligible for EGS and in rest of the habitations the population of children is less as required for opening of EGS.

In context of PS the state need to device a policy for opening school only after that the state be able to identify the eligible habitations.

## B. EGS

The following table shows the district wise status of EGS centre:

<b>Status of EGS</b>			
<b>S.No.</b>	<b>Name of Districts</b>	<b>No. of EGS Center running at present</b>	<b>No. of EGS completing 2 years or more in 2010-11</b>
1	BARPETA	127	127
2	BONGAIGAON	116	116
3	CACHAR	135	135
4	DARRANG	338	338
5	DHEMAJI	211	211
6	DHUBRI	207	207
7	DIBRUGARH	71	71
8	GOALPARA	285	285
9	GOLAGHAT	55	55
10	HAILAKANDI	66	66
11	JORHAT	55	55
12	KAMRUP	111	111
13	KARBI ANGLONG	300	300
14	KARIMGANJ	110	110
15	KOKRAJHAR	275	275
16	LAKHIMPUR	103	103
17	MARIGAON	197	197
18	NAGAON	233	233
19	NALBARI	73	73
20	NCHills	19	19
21	SIBSAGAR	35	35
22	SONITPUR	325	325
23	TINSUKIA	86	86
	<b>Total</b>	<b>3533</b>	<b>3533</b>

At present 3533 EGS centre are running in state with the coverage of 255972 children. All of these EGS centres have completed more than 2years.

#### Status of Up gradation of EGS Centres

Year	Sanctioned			No. of EGS centres closed without upgradation	No. of EGS centre still functioning
	Primary	Upper Primary	Total		
2009-10	1521	-	1521	87	3533

Out of 5141 EGS centre running during 2009-10, the state has notified for the up gradation of 1521 EGS centre into PS and 87 EGS centre were closed down after rigorous field verification.

The state representative informed that 1521 EGS centres are upgraded to PS with effect from 1<sup>st</sup> January 2010. The process for formation of School managing committee is going on.

The Govt. has already initiated to deploy teachers from nearby schools to these new 1521 PS and as per decision of 15<sup>th</sup> EC meeting held on 8<sup>th</sup> Feb 2010, 75% of the total allocation for the construction of the new school building will be released immediately by 31<sup>st</sup> of March 2010.

The state representative informed that the free text book is already provided to the 117146 learners of these 1521 new school.

#### Up gradation of EGS:

District	Nos. of EGS Functioning			No. proposed for upgradation	No. of EGS to be continued	Reason for not proposing for the balance	No. of EGS to be closed
	In the habitations eligible for PS	In the habitations not eligible for PS	Total				
BARPETA	127	-	127	127	-	-	-
BONGAIGAON	116	-	116	116	-	-	-
CACHAR	135	-	135	135	-	-	-
DARRANG	338	-	338	338	-	-	-
DHEMAJI	211	-	211	211	-	-	-
DHUBRI	207	-	207	207	-	-	-
DIBRUGARH	71	-	71	71	-	-	-
GOALPARA	285	-	285	285	-	-	-
GOLAGHAT	55	-	55	55	-	-	-
HAILAKANDI	66	-	66	66	-	-	-

District	Nos. of EGS Functioning			No. proposed for upgradation	No. of EGS to be continued	Reason for not proposing for the balance	No. of EGS to be closed
	In the habitations eligible for PS	In the habitations not eligible for PS	Total				
JORHAT	55	-	55	55	-	-	-
KAMRUP	111	-	111	111	-	-	-
K ANGLONG	300	-	300	300	-	-	-
KARIMGANJ	110	-	110	110	-	-	-
KOKRAJHAR	275	-	275	275	-	-	-
LAKHIMPUR	103	-	103	103	-	-	-
MARIGAON	197	-	197	197	-	-	-
NAGAON	233	-	233	233	-	-	-
NALBARI	73	-	73	73	-	-	-
NCHills	19	-	19	19	-	-	-
SIBSAGAR	35	-	35	35	-	-	-
SONITPUR	325	-	325	325	-	-	-
TINSUKIA	86	-	86	86	-	-	-
<b>Total</b>	<b>3533</b>	<b>-</b>	<b>3533</b>	<b>3533</b>	<b>-</b>	<b>-</b>	<b>-</b>

Above table indicates that around 3533 EGS centre are running in the state and all of these are eligible for the up gradation of EGS into PS.

The state has proposed for the upgradation of remaining 3533 EGS centre by December 2010 and till that the state has proposed for the continuation of these EGS centres so that the education of children will not hamper.

The state has proposed for the salary of regular teachers in existing 1521 new school for 12 months.

The state representative informed that for proposed 3533 EGS to PS, 2 teachers per school will be recruiting and for them the state has proposed salary for 3 months and the TLE grant @ Rs. 20000 per school is also proposed in the financial year 2010-11.

<b>Action Plan for completing the construction works of 1521 New Schools upgraded from EGS to PS during 2009-2010</b>			
#	Particulars	Date of Starting	Expected Date of Completion
1	Govt. Notification		31/12/2009
2	Attachment of Teachers	1/2/2010	28/02/2010
3	Appointment of Regular Teachers		31/05/2010

<b>Action Plan for completing the construction works of 1521 New Schools upgraded from EGS to PS during 2009-2010</b>			
<b>#</b>	<b>Particulars</b>	<b>Date of Starting</b>	<b>Expected Date of Completion</b>
4	Formation of School Managing Committee	1/2/2010	28/02/2010
5	Receiving land document for the proposed new school building construction	1/2/2010	28/02/2010
6	Agreement with SMC for community construction	1/2/2010	28/02/2010
7	Training to SMC members	1/2/2010	28/02/2010
8	Selection of Masons by Community	1/2/2010	28/02/2010
9	Training to MASONS	1/2/2010	28/02/2010
10	Transfer of fund of 1st instalment directly to the concerned Bank Account of SMC	1/3/2010	31/03/2010
11	Engagement of 3rd Party Evaluator	1/3/2010 <sup>e</sup>	10/3/2010
12	Layout day and date of starting	10/3/2010	31/03/2010
13	Receipt of U/C of 1st instalment	15/05/2010	31/05/2010
14	Receipt of first interim reports of 3rd party evaluator after three visits	15/04/2010	30/04/2010
15	Receipt of second interim reports of 3rd party evaluator after five visits	15/05/2010	31/05/2010
16	Compilation of statements of U/C of 1st instalment and reports of five visits of 3rd party evaluators	15/04/2010	30/04/2010
17	Transfer of fund of 2nd installment directly to the concerned Bank Account of SMC	31/05/2010	30/06/2010
18	Receipt of U/C of 2nd installment	30/06/2010	31/07/2010
19	Receipt of interim reports of 3rd party evaluator after eight visits	31/07/2010	31/08/2010
20	Compilation of statements of U/C of 2nd instalment and reports of three 3rd party evaluators	31/08/2010	30/09/2010
21	Completion of construction works of new school building in all respect		30/09/2010

### C. Upper Primary

The status of upper primary schools and eligible habitations for opening UPS as per distance and population norms are as follow:



### Habitation and Access (Upper Primary)

S. No.	Name of Districts	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	BARPETA	3849	3772	77	9	2047	939	2.2	1024	85
2	BONGAIGAON	2353	2143	210	44	1166	456	2.6	583	127
3	CACHAR	3501	3171	330	140	1757	523	3.4	879	356
4	DARRANG	4618	4372	246	78	1747	567	3.1	874	307
5	DHEMAJI	2475	1618	857	18	911	454	2.0	456	2
6	DHUBRI	3033	2855	178	52	1459	912	1.6	730	0
7	DIBRUGARH	2734	2674	60	31	1446	405	3.6	723	318
8	GOALPARA	2511	2200	311	95	1054	480	2.2	527	47
9	GOLAGHAT	3037	2858	179	44	1092	464	2.4	546	82
10	HAILAKANDI	1726	1612	114	27	1115	454	2.5	558	104
11	JORHAT	3945	3819	126	63	1856	568	3.3	928	360
12	KAMRUP	6260	6135	125	47	2401	993	2.4	1201	208
13	K. ANGLONG	3944	3716	228	114	1436	399	3.6	718	319
14	KARIMGANJ	2707	2605	102	38	1298	437	3.0	649	212
15	KOKRAJHAR	2879	2575	304	30	1364	432	3.2	682	250
16	LAKHIMPUR	3514	3321	193	52	1524	877	1.7	762	0
17	MARIGAON	1720	1378	342	75	858	426	2.0	429	3
18	NAGAON	6749	6177	572	68	2251	899	2.5	1126	227
19	NALBARI	4769	4666	103	40	1621	669	2.4	811	142
20	NC Hills	829	818	11	11	705	201	3.5	353	152
21	SIBSAGAR	4341	2689	1652	21	1834	532	3.4	917	385
22	SONITPUR	3826	2827	999	47	1642	473	3.5	821	348
23	TINSUKIA	2676	2276	400	69	1056	260	4.1	528	268
	<b>Total</b>	<b>77996</b>	<b>70277</b>	<b>7719</b>	<b>1213</b>	<b>33640</b>	<b>12820</b>	<b>2.6</b>	<b>16820</b>	<b>4298</b>

- Out of 77996 habitations, 70277 habitations (90.1%) are served by upper primary schools within 3 km and 7719 habitations are unserved with upper primary schools.
- The ratio of primary to upper primary schools is 2.63:1
- The state has a gap of 4298 UPS as per 2:1 ratio.

The state has mentioned same eligible habitations for UPS as reported during 2009-10. The state has not proposed any upper primary schools for 2010-11.

**Status of access in villages with more than 40% SC/ST & Muslim population:**

Sl. No.	Name of Districts	SC Population			ST Population			Muslim Population		
		Habitations with more than 40% SC population			Habitations with more than 40% ST population			Habitations with more than 40% Muslim population		
		No. of Habitations	Habitations without school Pry. School within 1.5 km.	Habitations without UPS within 3 km	No. of Habitations	Habitations without school Pry. School within 1.5 km.	Habitations without UPS within 3 km	No. of Habitations	Habitations without school Pry. School within 1.5 km.	Habitations without UPS within 3 km
1	2	3	4	5	6	7	8	9	10	11
1	BARPETA	279	0	1	414	1	1	1778	0	5
2	BONGAIGAON	187	0	5	578	0	5	656	0	17
3	CACHAR	469	1	20	264	0	2	932	0	51
4	DARRANG	158	0	4	1254	0	13	1048	0	28
5	DHEMAJI	196	0	1	1373	0	9	4	0	0
6	DHUBRI	61	3	2	375	3	1	2575	73	39
7	DIBRUGARH	100	1	1	280	0	2	21	1	1
8	GOALPARA	97	0	5	995	0	15	972	4	51
9	GOLAGHAT	113	0	2	315	0	4	73	0	3
10	HAILAKANDI	151	0	3	190	0	0	1086	0	16
11	JORHAT	272	1	5	658	0	8	29	0	3
12	KAMRUP	418	2	3	1854	0	5	933	1	12
13	K. ANGLONG	136	0	4	3199	2	63	11	4	3
14	KARIMGANJ	335	0	5	81	0	0	1094	0	20
15	KOKRAJHAR	64	0	1	1144	0	10	505	0	6
16	LAKHIMPUR	315	0	4	1040	0	12	332	0	8
17	MARIGAON	314	3	10	460	5	12	512	4	36
18	NAGAON	821	0	6	595	0	3	2552	0	35
19	NALBARI	366	1	3	1119	0	7	703	0	9
20	NC Hills	6	0	0	757	0	8	3	0	0
21	SIBSAGAR	151	0	1	282	0	1	122	1	2
22	SONITPUR	203	0	2	710	0	5	433	0	7
23	TINSUKIA	48	0	2	264	0	4	13	0	2
	<b>Total</b>	<b>5260</b>	<b>12</b>	<b>90</b>	<b>18201</b>	<b>11</b>	<b>190</b>	<b>16387</b>	<b>88</b>	<b>354</b>

The state having 39848 habitations having more than 40% SC , ST and Muslim Population, out of these 111 habitations are without Primary schools and 634 are without upper primary schools.

During 2009-10, out of 480 habitations having more than 40% SC,ST & Muslim population, the state has provided access to 369 habitations by upgrading EGS to PS.

**Observations and recommendations:**

Regarding, the state commitment for integrating class VIII in upper primary cycle, the state representative informed that the this matter has been discussed in the special meeting held in January 2010 among state official with the Hon, ble Education Minister, Assam and it is decided that from the academic Session of 2011, the cycle of Lower Primary will be from Class-I to Class-V & the cycle of Upper Primary cycle will be from Class-VI to Class-VIII. Now the matter has to be approved by state cabinete for formal notification.

During PAB 2009-10, with approval of up gradation 1521 EGS to PS, the state was directed to saturate primary school access in the villages having more than 40% Sc ST Muslim population but still 111 villages are unserved with PS facility within 1.5 Km.

**The state has not yet evolved a policy for opening PS and UPS and not proposed any schools since launching of SSA programme except upgradation of 1521 EGS to PS, which leads adverse PS and UPS ratio (2.63:1). Around 9 districts in the state such as Cachar(3.36), Darrang (3.08), Dibrugarh (3.57), Jorhat (3.27), Karbi Anglong (3.60), Kokrajhar (3.16), Ne Hills (3.51), Sibsagar (3.45), Sonitpur (3.47) & Tinsukia (4.06) are having PS & UPS ratio more than 3.1 and 634 habitations in more than 40% SC, ST & Muslim villages are unserved with upper primary schools.**

Though the state has notified for the upgradation of EGS into PS but still formation of school management committee and recruitment of regular teachers is yet to be completed in all districts. In this regard the state representative has ensured for all these completion in remaining districts by June 2010.

The state has reported to have an increase of total no. of habitations but the no. of these are same as reported during last 3 years. In case of primary school, the state has been reporting 910 habitations as unserved since 2007-08. Moreover the state could not provide any details regarding educational status of the children in unserved habitations of PS & UPS. It shows that the state has not done any assessment and mapping to identify schooling facility in these habitations.

Therefore the state is advised to conduct school mapping exercise on priority basis.

The state proposal for upgrading 3533 EGS into PS is recommended before the PAB with condition of serving 64 villages having more than SC, ST & Muslim Population.

**The district wise details of recommendation are placed below:**

S.No.	Name of Districts	Proposal for up gradation of EGS to PS	Recommended EGS to PS
1	BARPETA	127	127
2	BONGAIGAON	116	116
3	CACHAR	135	135
4	DARRANG	338	338
5	DHEMAJI	211	211

S.No.	Name of Districts	Proposal for up gradation of EGS to PS	Recommended EGS to PS
6	DHUBRI	207	207 (53 for the coverage of having more than 40% Muslim population)
7	DIBRUGARH	71	71
8	GOALPARA	285	285(2 for the coverage of having more than 40% Muslim population)
9	GOLAGHAT	55	55
10	HAILAKANDI	66	66
11	JORHAT	55	55
12	KAMRUP	111	111(1 for the coverage of having more than 40% Muslim population)
13	KARBI ANGLONG	300	300( 1for the coverage of having more than 40% Muslim population)
14	KARIMGANJ	110	110
15	KOKRAJHAR	275	275
16	LAKHIMPUR	103	103
17	MARIGAON	197	197(3 for the coverage of having more than 40% Muslim population, ( 3 for the coverage of having more than 40% ST population (1 for the coverage of having more than 40% ST population)
18	NAGAON	233	233
19	NALBARI	73	73
20	NCHills	19	19
21	SIBSAGAR	35	35
22	SONITPUR	325	325
23	TINSUKIA	86	86
	<b>Total</b>	<b>3533</b>	<b>3533</b>

The continuations of EGS centre for the benefit of 255972 children are recommended for 6 months and the state is advised to upgrade 3533 EGS centre by Sept. 2010.

## D. Intervention for Out of School Children

Table: Performance during 2009-10

Strategies	Approved Target for 2009-10				Coverage						No. of centre	
	Physical			Fin. (in lakhs)	Physical			Fin.	% total			
	Fresh	Contd.	Total		Fresh	Contd.	Total		phy.	financial	target	coverage
Direct Enrolment	23047	-	23047		23047		23047		100		0	0
EGS	24375	364642	389017	5,048.49	24375	364642	389017	1,741.79	100	34.5	66	65
RBC	7155	0	7155	715.5	7155	0	7155	715.5	100	100	1953	1422
NRBC	30449	5365	35814	619.29	26248	5365	31613	555.97	88.3	89.78	14400	11206
AIE (SSK/CCP)	81805	114715	196520	3124.75	81447	114715	196162	1,514.18	99.8	48.46	1997	1576
HTR for UDC	6082	27685	33767	862.63	6082	27685	33767	338.63	100	39.26	10	10
Madrasa	26274	9882	36156	614.65	21060	9882	30942	83.73	85.58	13.62	2456	2089
Seasonal hostel for migratory children		346	346	10.38		346	346	1.8	100	17.34	5141	5054
Total of AIE	176140	522635	698775	10,995.69	166367	522635	689002	4,951.60	98.6	45.03	26023	21422
Grand Total	199187	522635	721822	10,995.69	189414	522635	712049	4,951.60	98.65	45.03	26023	21422

The above data indicates that against the physical target of 698775 children under AIE/EGS, the state has covered 689002 children (98.6%).

The state has spent only 45.03% of the total amount sanctioned under OOSc Interventions. The achievement is very low in running AIE in Madarsas and HTR for urban deprived children.

Table: Status of Out of School Children

Age in years	2009-10			2010-11					
				Uncovered children from last year			New Identified OOSC as per survey		
	B	G	T	B	G	T	B	G	T
10-Jun	56507	51463	107970	9773			13408	11402	24810
14-Nov	48642	42575	91217				19735	14901	34636
<b>Total</b>	<b>105149</b>	<b>94038</b>	<b>199187</b>				<b>33143</b>	<b>26303</b>	<b>59446</b>

During 2009-10, the state has reported 199187 as out of school children and out of them around 83.5% (166367) children are covered under EGS/AIE and 11.5% (2307) are directly enrolled in regular schools.

The state could not cover 5 % (9775) children and these children will be treated as out of school children for 2010-11.

For 2010-11, the state has reported 59446 as out of school children on the basis of VER updation. The state has done the house hold survey during 2006 after that the out of school children are being assessed through VER updation as on 30<sup>th</sup> September of every year.

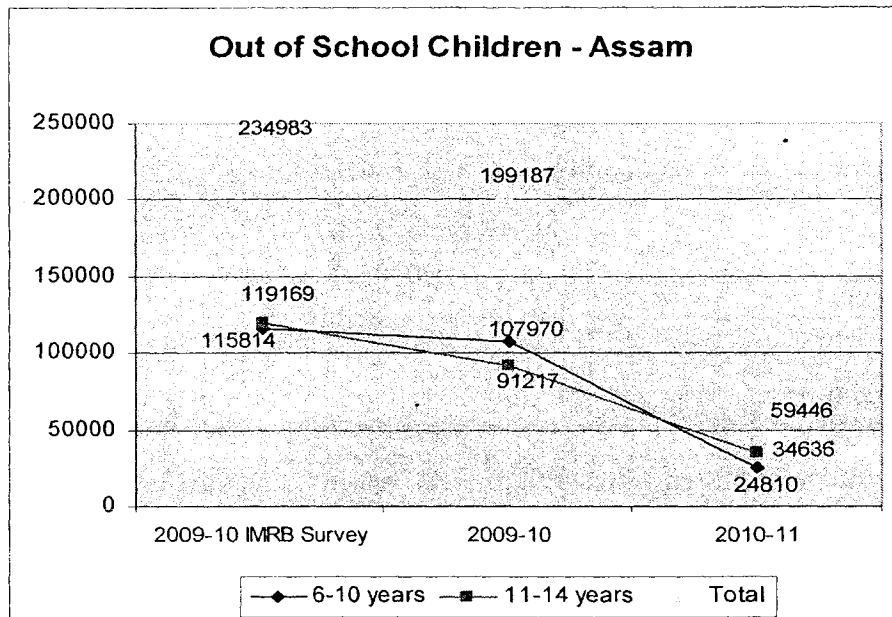
Out of the total OOSC reported 60% are dropped out and 62% are from disadvantaged community. Around 43 % (25590) of the total out of school children are from minority community.

The district having highest out of school children are as follow:

- DHUBRI 11205
- DARRANG 5842
- SONITPUR 4836
- DIBRUGARH 4803
- NAGAON 4508
- KOKRAJHAR 3928
- KARBI ANGLONG 3857

The state representative intimates that the Village Education Register is maintained by Member Secretary of the Village Education Committee (VEC). The senior most Head Master of the schools located in the village is the Member Secretary of the VEC.

The following graph shows year wise decrease in number of OOSC in the state:



Above data indicates that there is a sharp decline in the no. of out of school children reported during 2009-10 and assessed as per IMRB 2009.

For 2010-11, the no. of OOSC reduced to 70% against the data of last year (199187).

**Coverage and identification of Hard to reach children:**

The state has not identified the urban deprived children for 2010-11. The state has proposed HTR for 22965 urban deprived children out of them 20978 are continuing from last year.

During 2009-10 the state has covered 33767 UDC in HTR out of them 12481 children are mainstreamed in regular schools and at present all are in schools.

**District wise Coverage and proposal of Urban deprived child for 2010-11**

District wise status of HTR Centre,2010-2011				
District	Centre functioning & proposed for 2010-11	Learners in existing centres	Fresh OSC to be covered	Total learners targeted during 2010-11
Barpeta	40	1001	14	1015
Bongaigaon	28	712	14	726
Cachar	56	752	247	999
Darrang	43	1375	6	1381
Dhemaji	9	263	0	263
Dhubri	39	547	458	1005
Dibrugarh	60	2079	290	2369
Goalpara	12	300	118	418
Golaghat	18	374	0	374
Mailakandi	24	548	0	548
Jorhat	24	1025	0	1025
Kamrup	220	5212	130	5342
KarbiAnlong	13	217	51	268
Karimganj	37	681	30	711
Kokrajhar	15	443	25	468
Lakhimpur	22	892	0	892
Morigaon	0	0	0	0
Nagaon	71	1311	459	1770
Nalbari	35	694	0	694
NC Hills	8	157	0	157
Sivasagar	30	662	56	718
Sonitpur	30	779	16	795
Tinsukia	30	954	73	1027
<b>Total:</b>	<b>864</b>	<b>20978</b>	<b>1987</b>	<b>22965</b>

The state representative intimates that during the year 2010-11 special survey of urban area is proposed particularly in Guwahati city.

**Following steps are proposed for 2010-11:**

- a. Notification of smaller units than that of wards.
- b. Formation of Peoples committee in these smaller unit.
- c. Training and ensuring involvement of this group in identification of OSC and their enrolment.

- d. Strengthening the existing task force on child labour/ OSC with different govt. dept viz. labour, police , social welfare and NGOs.
- e. SKs working in HTR centres, existing Ward members, NGOs will be involved in survey.
- f. Digital photographs will be collected for all OSC in urban areas.
- g. Starting a help line for OSC/DUC/Child labour. Collaboration with Childline is proposed.

The state representative informed that preparation of new VER to preserve the data of HHS at village level will be taken up through involvement of VEC, SMC & TGEC and Computerisation of VER will be taken up for making it transparent and easier to update. For that following steps are proposed:

- a. Preparation of software with the help of specialist agency.
- b. Entry of data in the computers of Block/ Smart school.
- c. Placing the database in web enabling public to see & scrutiny.
- d. Mechanism of monthly updating with the feedback received from HMs about drop outs. Updating will be done by DQMs/CRPs/CRCs.

#### **Migrant children:**

The state representative intimates that most of the children migrated within the state, some coming from other states like West Bengal, Bihar, UP etc and the migrated children at different worksites particularly in the brick kilns of the state are covered through Worksite Sanjogi Siksha Kendra (WSSK) under the activity of AIE centre-SSK.

A state level workshop was held to discuss the strategies for tracking the children returned after migration. The receiving area districts have shared their list of children enrolled in their WSSK with the sending area districts. A team was formed with the DQM & SKs to find the listed children returning from migration.

Seasonal Hostel have been opened in Dhubri & Jorhat districts where from children migrates every year to other places. The children are kept in seasonal hostel in these two districts for 3/ 4 months during the time of migration of their guardian thus facilitating their retention in school. The status of coverage of migrated children during 2009-10 is mentioned below:

District	Target children	No. of children covered	Period of seasonal hostel ( Migration of families)
Dhubri	196	196	Dec/09- March/10
Jorhat	150	150	Jan/09- March/10
Total	346	346	

#### **Planning for the coverage of migrant children in 2010-11**

Proper arrangement of state specific textbooks and their proper mainstreaming in schools of native areas particularly for the children coming from Bihar & West Bengal will be looked into by a proposed Inter State Task Forces.



The child tacking programme through migration card implemented to track the children returned after migration.

A managing committee is formed with the participation of the labours and the representative of the management of the brick kilns, where in it is decided in all brick kilns that the accommodation will be provided by the management of Brick kilns and all other support including one trained SK, TLMS, etc will be provided by SSA. All children attending the centres are provided with one migration card so that they can easily get enrolled in their original schools of their own village after return from migration. The same strategy is proposed for 2010-11 as well for covering all brick kilns of the state.

#### **District wise Number of Migrant Children & their proposal for 2010-11:**

The district wise magnitude of migrant children is not available. However this year following districts have identified the migration prone areas and proposed for implementation of seasonal hostel as stated below:

Sl No.	District	No. of children proposed to be covered	Duration of the hostel ( Period of migration )	Activity for which migration takes place
1	Dhubri	200	4 months	Brick kilns, Construction, others
2	Jorhat	150	4 months	Agricultural activities in neighboring Nagaland
3	Kokrajhar	150	4 months	Brick kilns, Construction, others

#### **Coverage of SC/ST/Minority Children:**

The state representative informed that the state is having 13 number of Minority concentrated districts and 3 districts have ST dominated population and to cover them Special awareness campaign to attract the children to school, incentives to the children, formation of local resource group and reading materials in local language will be the major strategies in 2010-11.

#### **Mainstreaming progress and proposal for 2010-11:**

The following table shows the district wise progress of enrollment and mainstreaming of children under AIE during 2009-10 as well as proposals for 2010-11.

**Table: Progress & Mainstreaming**

SL No	District	Children enrolled in AI/Bridge courses during 2009-10			Children mainstreamed till 2009-10			Children proposed to be enrolled in AI/Bridge courses during 2010-11			Children proposed to be mainstreamed till 2010-11		
		Fresh	Contd.	Total	Fresh	Contd	Total	Fresh	Contd	Total	Fresh	Contd	Total
1.	Barpeta	9277	12272	21549	1169	11231	12400	2160	10437	12597	2160	10437	12597
2.	Bongaigaon	5748	7231	12979	444	7083	7527	959	7240	8199	959	7240	8199

SL No	District	Children enrolled in AI/Bridge courses during 2009-10			Children mainstreamed till 2009-10			Children proposed to be enrolled in AI/Bridge courses during 2010-11			Children proposed to be mainstreamed till 2010-11		
		Fresh	Contd.	Total	Fresh	Contd	Total	Fresh	Contd	Total	Fresh	Contd	Total
3.	Cachar	2249	10132	12381	631	5327	5958	1691	8827	10518	1691	8827	10518
4.	Darrang	11084	11541	22625	1627	4428	6055	4597	10707	15304	4597	10707	15304
5.	Dhemaji	3083	4515	7598	1095	4281	5376	608	6729	7337	608	6729	7337
6.	Dhubri	15130	11441	26571	2683	8284	10967	9985	9882	19867	9985	9882	19867
7.	Dibrugarh	4499	6028	10527	400	3144	3544	4138	4992	9130	4138	4992	9130
8.	Goalpara	2006	5732	7738	200	9736	9936	723	1991	2714	723	1991	2714
9.	Golaghat	2037	5105	7142	230	6799	7029	0	1429	1429	0	1429	1429
10.	Hailakandi	4243	1746	5989	1074	490	1564	1226	2376	3602	1226	2376	3602
11.	Jorhat	2231	2750	4981	474	3184	3658	96	1129	1225	96	1129	1225
12.	Kamrup	10144	14281	24425	200	7576	7776	1908	6173	8081	1908	6173	8081
13.	K. Anlong	7398	2644	10042	1254	5391	6645	2303	1711	4014	2303	1711	4014
14.	Karimganj	3846	6866	10712	633	2910	3543	1014	6468	7482	1014	6468	7482
15.	Kokrajhar	3629	8575	12204	408	5337	5745	3234	8867	12101	3234	8867	12101
16.	Lakhimpur	4086	5849	9935	477	6831	7308	375	3318	3693	375	3318	3693
17.	Morigaon	1949	3150	5099	210	3094	3304	1114	2116	3230	1114	2116	3230
18.	Nagaon	16169	6585	22754	2285	3227	5512	3707	10995	14702	3707	10995	14702
19.	Nalbari	3650	6086	9736	375	8038	8413	1904	1721	3625	1904	1721	3625
20.	NC Hills	1201	1357	2558	319	804	1123	789	665	1454	789	665	1454
21.	Sivasagar	5351	3564	8915	387	4929	5316	1742	5469	7211	1742	5469	7211
22.	Sonitpur	15018	10944	25962	1315	10940	12255	3581	6740	10321	3581	6740	10321
23.	Tinsukia	7964	9253	17217	902	6110	7012	1080	8207	9287	1080	8207	9287
Total		141992	157647	299639	18792	129174	147966	48934	128189	177123	48934	128189	177123

During 2009-11, the state has enrolled 299639 children under AIE out of which 49% children are mainstreamed. The state has only mainstreamed 13% of the newly identified children enrolled in AIE in 2009-10.

The districts such as Kamrup (1.97%), Sivasagar (7.23%), Baongaigaon (7.72%), Sonitpur (8.76%), Dibrugarh (8.89%), Goalpara (9.97) have shown less than 10% mainstreaming of newly identified children.

The districts such as Darang and Hailakandi has mainstreamed only 26% of the total children enrolled in AIE and in these districts mainstreaming of continued children from last year is very low.

This year the state proposed to mainstream 100% of children who will be enrolled in AIE during 2010-11.

**Activity wise mainstreaming of children from AIE during 2009-10**

Strategies	Coverage			Mainstreaming to regular school			
	Physical			Physical			%
	Fresh	Contd.	Total	Fresh	Contd.	Total	Total
RBC	7155	0	7155	6701		6701	93.65
NRBC	26248	5365	31613	12091	5365	17456	55.22
AIE (SSK/CCP)	81447	114715	196162		111216	111216	56.70
HTR for UDC	6082	27685	33767		12481	12481	36.96
Madrassa	21060	9882	30942		112	112	0.36
<b>Total of AIE</b>	<b>141992</b>	<b>157647</b>	<b>299639</b>	<b>18792</b>	<b>129174</b>	<b>147966</b>	<b>49.38</b>

It is clear from the above table the mainstreaming is very low from Madarsas (0.36%) and from HTR for UDC (36.9%).

Data on the children mainstreamed from bridge course to regular schools.

Altogether 147966 learners have been mainstreamed during 2009-10 from Bridge course. The district wise details are given below.

District	HTR	AIE(SSK/CCP/WSSK)	NRBC	RBC	Madrassa	Total
Barpeta	300	10931	539	630	0	12400
Bongaigaon	480	6603	244	200	0	7527
Cachar	520	1468	3770	200	0	5958
Darrang	499	3929	1187	440	0	6055
Dhemaji	202	4079	995	100	0	5376
Dhubri	1149	7135	1933	750	0	10967
Dibrugarh	410	2734	0	400	0	3544
Goalpara	350	9386	0	200	0	9936
Golaghat	486	5205	1226	0	112	7029
Hailakandi	21	469	874	200	0	1564
Jorhat	421	2763	378	96	0	3658
Kamrup	2666	4910	0	200	0	7776
KarbiAnlong	386	5005	104	1150	0	6645
Karimganj	209	2701	433	200	0	3543
Kokrajhar	280	5057	98	310	0	5745
Lakhimpur	700	6131	102	375	0	7308
Morigaon	341	1983	880	100	0	3304
Nagaon	1384	1843	2085	200	0	5512
Nalbari	300	7738	75	300	0	8413
NC Hills	166	378	379	200	0	1123
Sivasagar	510	4419	287	100	0	5316

District	HTR	AIE(SSK/ CCP/WSSK)	NRBC	RBC	Madrassa	Total
Sonitpur	301	10639	1065	250	0	12255
Tinsukia	400	5710	802	100	0	7012
<b>Total:</b>	<b>12481</b>	<b>111216</b>	<b>17456</b>	<b>6701</b>	<b>112</b>	<b>147966</b>

### **Mainstreaming mechanism/ strategies of the state:**

The basic strategies for mainstreaming is to improve the monitoring mechanism of achievement of learners Sanjogi Siksha Kendra and the performance of District Quality Manager and District Consultants is directly linked with the number of children mainstreamed from the centres under their jurisdiction.

The state representative informed that there was an impression for retaining those OOSC to continue the centres for a longer period which basically done way with two measures: one by focused monitoring and the other by assuring the SKs that their service will be utilized for the remaining period for providing support to the mainstreamed children.

These two measures have improved the situation significantly in mainstreaming more children into the formal school during the last two years.

Moreover, the mainstreaming of learners is reviewed in parents meet, block and district level meetings. The status of mainstreaming learners and closing of SSK centres are reviewed in regular monthly meetings at district and state level.

### **Development of software for child tracking**

The state is not having tracking system of the mainstreamed child.

The state representative informed the process of development of software for child tracking will be done during 2010-11 through the BRCs where computer laboratory has been already set-up.

### **Steps taken to ensure continuance of mainstreamed children in schools such as duration of tracking and provision of special training**

To ensure the continuance of the mainstreamed children the Siksha Karmi of the concern school provides support for about 6 months in the concern school.

Continuous academic support provided by the concern SKs. The learning levels are assessed by the teachers and academic inputs provided regarding their retention in the school. Special materials also provided to the mainstreamed children.

The state representative informed that for proper monitoring and mainstreaming of AIE learners 313 numbers of District Quality Manager (DQM) has been engaged in the state. Each DQM has been engaged against 20 AIE centres for academic support. Besides this the

District Consultants are also monitor the academic progress and mainstreamed support of the learners.

The students academic progress are evaluated in every month through Comprehensive & Continuous Evaluation and based on their performance support have been provided.

**Proposed Strategies for the coverage of OOSC:**

The State has proposed following strategies to cover out of school children identified for the coverage during 2010-11

**Table: Strategy proposed**

Strategies	Age group targeted	New Target during 2010-11	Continued Target from last year	Total Target	No. of centres	Proposed unit cost per child	Total proposed financial cost (In Lakhs)
EGS	6-11	6121	255972	262093	3533	0.0115	3014.07
RBC	7-14	7216	454	7670	70	0.1	767
NRBC	6-11	9791	13006	22797	1372	0.025	569.925
Madrassa	6-14	9373	30417	39790	790	0.025	994.75
AIE	6-14	20567	63334	83901	3109	0.03	2517.03
DUC	7-14	1987	20978	22965	1257	0.0288	661.392
Seasonal Hostel	7-14	500	0	500	7	0.035	17.5
Direct Enrolment	6	4391	0	4391	0		0
<b>Total</b>		<b>59446 +500 = 59946</b>	<b>384161</b>	<b>444107</b>	<b>10138</b>	<b>0.2553</b>	<b>8541.667</b>

For 2010-11, the state has proposed, 55055 children from newly identified OOSC along with 500 children of Migratory children and 384161 continuing children from 2009-10.

In total, the state has proposed above said strategies to cover 444107 children during 2010-11. Apart from, it the state will directly enrolled 4391 children to the school.

The state representative informed that no new SSK and HTR will be opened for the coverage of fresh out of school children. They will be accommodated in the existing centre and the redeployment of the centres location will be done if required.

The programme of community coaching programme is proposed to cover 5237 no. of newly identified out of school children in 554 centres.

The migration occurs Dhubri to the bricklins and the construction sites in the different town in the state as like the migrants from kokrajhar but in case of Johart inter state migration to Nagaland occurs.

The state representative informed that this year Non Residential Bridge courses both for LP & UP level will be conducted within the school campus wherein number OSC is found around 10 or more and the habitation is not having any SSK centres.

**Following steps are proposed:**

- i. Identification of Schools having accumulation of OSCs/ higher drop outs from existing data.
- ii. Separate Bridge courses for children of LP & UP level. (UPBC & LPBC)
- iii. Selection of SKs by SMC.
- iv. Induction training of SKs.
- v. Residential Motivational camp for 15 days. Number of centres will be clubbed to have 20-30 children per residential motivation camp. Children will be enrolled in centres (in school campus) after completion of the camp.
- vi. Additional support by SKs for a period of 6-11 months, which include separate classes, home visit, parents meet etc.
- vii. Special support like providing pen, pencil, exercise books etc.

**Involvement of NGOs in AIE:**

One NGO named Indian Institute of Social Development (IISD), New Delhi, is involved under an MOU in South Salmara and Mankachar blocks of Dhubri district with a target of covering 3000 out of school children in 75 AIE centers.

This NGO is selected by the State level Grants-in-aid committee for EGS & AIE.

Under the interventions of Deprived Urban Children (DUC), some other NGOs like Lions Club, Rotary Club etc. are involved for implementation of different activities viz. Craft-Training, Awareness Campaign in pocket areas etc. which are being engaged by the District Level Purchased Committee headed by Deputy Commissioner of the concerned district.

**Monitoring Mechanism of Interventions of OoSC and on site support to the EVs:**

For monitoring of EGS and different AIE interventions and onsite support to the EVs there of, a transparent monitoring system is evolved in the state.

Considering the fact that the EGS centres are situated in far-flung and difficult-to-reach locations, SSA, Assam decided to have a separate set of Cluster Resource Persons (CRP)-1 for every 15 - 20 EGS centres for proper supervision and monitoring and this strategy is showing a good impact on the functioning of the EGS centres.

The EVs in the EGS centers are provided with onsite support to those hard spots faced by them by the Cluster Resource Persons regularly. Further the issues which are found to be difficult to be addressed by the CRPs are taken in the quarterly review and planning workshop of the EVs by subject experts at District/Block level.

For monitoring and on site support to the EVs under different interventions of AIE, District Quality Managers(DQM) are in place as resource person . The District Quality Manager as they are named are assigned the tasks of visiting the centres on regular basis and providing on site support to the Siksha Karmi and the children enrolled in AIE centres. The District

Quality Managers is envisioned to work for all round success of AIE programme by enhancing coverage and quality of service to out of school children (OOSC) under the programme. It is expected that a wave of mass awareness and action can be initiated with proper utilization of the services of this group of young and dynamic activists initiating a change of OOSC scenario in the state.

**DQMs are assigned responsibilities to:**

- Develop and maintain the quality of over all functioning in general and of learning in particular in the Sanjogi Siksha Kendras and other AIE centres under her/his jurisdiction.
- Work as a leader of team of 25 SKs under his/her jurisdiction to bring in all the Out of School children of 5-14 years age group to the SSK and mainstream them in school successfully.
- Work for enhancing coverage and quality of services to the OOSC in the whole district under AIE programme as a member of District Quality Managers' Team. The DQM team will be assigned the task of conducting review meetings and training of SKs and community members. The team will have specific responsibility for creating mass awareness and enhancing coverage and quality of services to OOSC in the higher concentration OOSC area of the districts.

The DQM will visit mainstreaming schools and meet the parents of the mainstreamed children for ensuring their regular attendance in school and progress.

**Delegation of power to Districts or Block level authorities for timely implementation:**

The state has already evolved the policy for delegation of power to District or Block level authorities. The Siksha Karmi of the AIE centres are engaged by the concern VECs and those are run by the committee. The district and block authorities are fully involved in monitoring the progress of the learners and their successful mainstreaming to nearest formal school. At state level there is state co-ordinator for AIE and DUC and accordingly in every district – a district consultant are already in place.

**Use of Bridge Materials and training of EVs there of:**

The Bridge Course Materials used in Assam for AIE centres was developed and introduced in the year 2006 as an integrated course material with select contents from the formal school curriculum for classes I to IV catering to the age-wise and class-wise needs of the learners. There are all total 5 Bridge Material books.

- Bridge Material Book (BMB)1 comprise of the subject Language for classes I and II, BMB II deals with Mathematics for Class III and IV, BMB III deals with Language for classes III & IV, BMB IV deals with Mathematics for Classes III & IV & BM IV & V deals with EVS and Science for classes III & IV. Apart from the above, the subject English has been incorporated additionally in BMB I& III for classes I & II & III & IV respectively.
- Apart from the text contents, the BMBs also consist of additional worksheets at the end of the each chapter. As a supplementary material to the BMBs specially designed Evaluation Workbooks for the learners are being provided with separate assessment tools.

- In case of RBC centre, apart from usage of BMBs, they are also provided with Free Text Books as reference materials.
- The BM books were revised last in 2007 and the same is being edited during this financial year for making the books more attractive for learners.
- Upper Primary Bridge Course Centre (UPBC) was initiated in the year 2008-2009 for enrolling the recently dropped out children. But no separate Bridge Course materials have been developed for them and drop outs are being taught the formal text curriculum.

**The Class wise and subject wise competency for each book is given below:**

Name of Bridge Material Book	Classes	Subject	Competency
Sanjogi Path I	I & II	Language, EVS & English	Listening, speaking, reading & writing .
Sanjogi Path II	I & II	Mathematics	Pre number concepts, number concept, Addition & subtraction, concept of 0 and place value, multiplication, measurement, currency, time & shapes etc.
Sanjogi Path III	III & IV	Language & English	Reading words & sentences, recitation, story telling, knowledge about conjunct letters, antonyms & synonyms, phrases, summary writing, descriptive writing etc.
Sanjogi Path IV	III & IV	Mathematics	Understanding and Application of Problem solving, Multiplication tables, concept of division, place value & face value of a number, Roman numerals, time concept of digital clock, fractions, calendar, decimals, metric system, concept of lines & points, geometrical shapes, area concept etc.
Sanjogi Path V	III & IV	EVS & Science	To gain knowledge, understanding and application about Geographical location, name of local institutions, plant & animal world, living & non-living things, air, water, weather and soil, planetary system, people and the country, occupation, matter, conductivity, pollution, factors of climate, solar system, food and nutrition, Human body, Work, Energy and power etc.

#### **Training of Education Volunteers on Bridge Materials:**

SSA, Assam has been providing ten days (10) training for the Educational Volunteers (Siksha Karmis) comprising of 2 days sharing cum workshop on module preparation by Key Resource Persons (KRPs) from DIET, 3 days training of Resource Persons (RPs) comprising of District Quality Managers (DQMs) and expert teachers followed by 5 days training to the education volunteers twice in a year.

This year, it is proposed to extend the 10 days training of education volunteers on Bridge Materials to 20 days. The same is proposed to be conducted in four phases in each quarter;



the additional 10 days being proposed to be designed more in the line of a need based training on Bridging of Language, retention and cohort wise mainstreaming of learners in the light of RTE Act. Accordingly, the module will be prepared only after a thorough orientation on the provision of RTE Act to be given to the Key Resource Persons and the Resource Persons who will be a part of the 10 days need based training. Further, OSC coverage planning deliberately has to be a part of proposed module for the 10 days need based training while remaining 10 days training will be a thorough content based training on Bridge Materials.

Time Line for 20 days Training of Education Volunteers on Bridge Materials							
Trainings	Proposed Schedule	Participants			Activity	Topic	Details of the Module
2 days workshop on Module Preparation	1st week of May	DIET Faculty and other Resource persons from functional area as per the topic.			Key Resource Persons (KRP) will prepare a module for 5 days training.	Teaching English in Class I & II	5 days training module to be prepared in the line of the module prepared by the SCERT on the following activities daywise-Classroom management, Theme/ Discussion Point, Mode of Transaction, TLM to be used and Expected outcome. Module for each each training will have its own set of agenda taking into account the time in hand and the need of the hour and the same is to be finalised in the KRP sharing to be followed by the RP training. The training programmes being residential, preparation of TLM and demonstration by the participant as well as group tasks and assignments are the other activities to be incorporated into the modules.
3 days RP training	May	KRPs	District Quality Managers and Expert teachers deputed by the District offices as Resource Persons (RP).		KRPs to orient the RPs on the contents of the Module and how train the Evs.		
5 days Refresher Training of Evs	May-June'10	KRPs	RPs	Education Volunteers (Siksha Karmi)	KRPs & RPs to impart training to the Siksha Karmis at different venues		
3 days workshop on Module Preparation	1st week of August	DIET Faculty and other Resource persons from functional area as per the topic.			Key Resource Persons (KRP) will prepare a module for 5 days training.	Use of TLM for making science teaching more effective.	
3 days RP training	August	KRPs	District Quality Managers and Expert teachers deputed by the District offices as Resource Persons (RP).		KRPs to orient the RPs on the contents of the Module and how train the Evs.		
5 days Refresher Training	August-Sept'10	KRPs	RPs	Education Volunteers (Siksha Karmi)	KRPs & RPs to impart training to the Siksha Karmis at		

					different venues	
3 days workshop on Module Preparation	1st week of Dec'10	DIET Faculty and other Resource persons from functional area as per the topic.			Key Resource Persons (KRP) will prepare a module for 5 days training.	Development of Assessment tools
3 days RP training	Dec'10	KRPs	District Quality Managers and Expert teachers deputed by the District offices as Resource Persons (RP).		KRPs to orient the RPs on the contents of the Module and how train the Evs.	
5 days Need Based Training	Dec-Jan' 10-11	KRPs	RPs	Education Volunteers (Siksha Karmi)	KRPs & RPs to impart training to the Siksha Karmis at different venues	
3 days workshop on Module Preparation	2nd week of Feb'11	DIET Faculty and other Resource persons from functional area as per the topic.			Key Resource Persons (KRP) will prepare a module for 5 days training.	Mainstreaming and retention of learners.
3 days RP training	Feb'11	KRPs	District Quality Managers and Expert teachers deputed by the District offices as Resource Persons (RP).		KRPs to orient the RPs on the contents of the Module and how train the Evs.	
5days Need Based Training	March'11	KRPs	RPs	Education Volunteers (Siksha Karmi)	KRPs & RPs to impart training to the Siksha Karmis at different venues	

**Training Calendar for the Year 2010-11 under AIE Programme.**

<b>The Training Programme</b>		<b>Time line</b>
<b>Training on Bridge Course</b>		
<b>A)</b>	<b>Teaching English in Class I &amp; II</b>	
	2 days workshop on Module Preparation	1st week of May,2010
	3 days Resource Persons Training	May,2010
	5 days Training of EVs	May-June,2010
<b>B)</b>	<b>Use of TLM for making science teaching more effective.</b>	
	3-days workshop on Module Preparation	1st week of August,10
	3 days Resource Persons Training	August,10
	5 days Training of Evs	August-Sept'10
<b>C)</b>	<b>Development of Assessment tools</b>	
	3-days workshop on Module Preparation	1st week of Dec'10
	3 days Resource Persons Training	Dec'10
	5 days Training of Evs	Dec-Jan' 10-11
<b>D)</b>	<b>Mainstreaming and retention of learners</b>	
	3 days workshop on Module Preparation	2nd week of Feb'11
	3 days Resource Persons Training	Feb'11
	5 days Training of Evs	March'11
<b>Non-Residential Bridge Course:</b>		
<b>A)</b>	<b>10-days Induction training to the EVs of New NRBC</b>	<b>May,2010</b>
<b>Community Coaching Programme(CCP)</b>		
<b>A)</b>	<b>10-days Induction training to the EVs of New NRBC</b>	<b>May,2010</b>

**Mechanism for convergence with other Dept/Scheme:**

In implementing different activities under AIE, convergence is emphasized with other schemes and departments. National Rural Health Mission (NRHM) is converged for each and every programme implemented in different AIE programme related to Health Check up of the children and Awareness among the children, the guardians and also among the community. Further, for the children of KGBVs and the Residential Bridge Course Centers (RBCC), a regular health checkup is provided by the local health department and the NRHM.SSA, Assam is also working in close convergence with the Civil Administration, the Department of Police and the Labour Department in its effort for eradication of Child Labour and their access to the umbrella of schooling in different AIE Programme, both in rural and urban areas.

**Planning for coverage of OoSC in the light of RTE:**

In view of the changes of policy due to the enactment of Right to Education Act (RTE), all intervention under AIE will be implemented as part of mainstream schooling system and any special programme are to be treated as special training to support the children to attain the age specific competencies in their class.

Detail break up of unit cost per child proposed for various AIE interventions is given below:

**Proposed Cost for RBC per child Rs. 10000**

#	Activity	Unit Cost per child per annum (Rs.)
	<b>Recurring Costs per Annum</b>	
1	Children Maintenance cost	6000.00
2	Supplementary elements, stationery and other Educational material including Course Books, Evaluation workbook etc.	300.00
3	Evaluation of children	20.00
	<b>Salaries of Staffs:</b>	
4	Full time teachers [4 teachers per centre]	250.00
	Part time teachers [1 teacher per centre]	200.00
	Support staff - 3 (Caretaker, Peon, Chowkidar )	175.00
	Head Cook & Helper - 2 per centre	150.00
5	Specific Skill Training	100.00
6	Electricity/Water Charges etc.	100.00
7	Medical Care/Contingencies	200.00
8	Maintenance cost of centre	100.00
9	Monthly Centre Contingency (including News Paper/ Magazine etc)	75.00
10	Preparatory camps/meetings etc.	30.00
11	PTAs/School annual function/observation of special days etc.	80.00
12	Capacity Building of Teachers	150.00
13	2 set of dresses each	850.00
14	Childrens' miscellaneous cost	200.00
15	Kitchen/Fuel Cost etc	250.00
16	Support to Mainstreaming children	70.00
17	Beddings/changes of bedding etc	500.00
18	Reparing/Maintenance of existing building	100.00
19	Craft Training for high age group of children	100.00
	<b>Total of Recurring Grant:</b>	<b>10000.00</b>

**Proposed Cost for NRBC per child Rs. 2500:**

#	Activity	Unit cost per child per annum (Rs.)
01	Honorarium for Teachers (Siksha Karmi)	1045.00
02	Monthly Centre Contingency	200.00
03	TLM Grant for learners	220.00
04	Workshop on Development /imprvement of Bridge Materials etc.	2.00
05	Bridge Materials for learner	100.00
06	Activity Calender	100.00
07	Evaluation Workbooks for all Learners	50.00
08	Hand Book for Teachers(SKs)	30.00
09	Chart for recording competency development	30.00
10	Diary of Daily Ativities of Teachers (SKs)	30.00
11	School Bags for all Learners	125.00
12	TLM support to the mainstreaming of children	120.00
13	Enrolment & Attendance Register, Centre Profile Register & Proceedings Register etc.	10.00
14	<i>20-Day residential Training for SKs-</i>	
a	5-Day Training of Key Resource Persons	2.00
b	20-Day District Level Training for Siksha Karmis	120.00
c	Development, Printing & Distribution of Training Modules	2.00
15	1-day Monthly centre level meeting with community/parents/SMC & VEC members	100.00
16	1-Day Quarterly Block Level Meeting with Head teacher of mainstreaming school	20.00
17	2-day Quarterly District Level Review & Planning Meeting with Teachers(SKs)	60.00
18	Evaluations of Learners	20.00
19	Mainstreaming Ceremony	30.00
20	Group level Motivational programme	50.00
21	Documentation of activities	30.00
22	Development/Printing of format for attendance monitoring of mainstreamed children	2.00
23	Needbased innovative activity	2.00
	<b>Total</b>	<b>2500.00</b>

**Proposed Cost for AIE (SSk/CCP) per child @ 3000**

#	Activity	Unit cost per child per annum (Rs.)
01	Honorarium for Teachers (Siksha Karmi)	1120.00
02	Honorarium for Academic Support & Monitoring staffs (DQM)	300.00
03	Monthly Centre Contingency	50.00
04	TLM Grant for learners	250.00
05	TLM Grant to Academic Support & Monitoring Member (DQM)	10.00
06	Workshop on Development /imprvement of Bridge Materials etc.	2.00
07	Bridge Materials for learner	100.00
08	Activity Calender	35.00
09	Evaluation Workbooks for all Learners	50.00
10	Hand Book for Teachers(SKs)	30.00
11	Chart for recording competency development	30.00
12	Diary of Daily Ativities of Teachers (SKs)/Children	50.00
13	School Bags for all Learners	120.00
14	TLM support to the mainstreaming children	200.00
15	Centre Materials	50.00
16	Enrolment & Attendance Register, Centre Profile Register & Proceedings Register etc.	10.00
17	<i>20-Day residential Training for SKs-</i>	
a	5-Day Training of Key Resource Persons	2.00
b	20-Day District Level Training for Siksha Karmis	100.00
c	Development, Printing & Distribution of Training Modules	1.00
18	1-day Bi- Monthly centre level meeting with community/parents/SMC & VEC members	20.00
19	1-Day Quarterly Block Level Meeting with Head teacher of mainstreaming school	10.00
20	Monthly District level meeting with DQMs, DIET/BTC faculty etc.	20.00
21	2-day Quarterly District Level Review & Planning Meeting with Teachers(SKs)	75.00
22	1 day Bi-monthly DQM cluster level review cum planning meeting with SKs	30.00
23	Special Camp in Summer Vacation for mainstreamed children & parents	50.00
24	Evaluations of Learners & Mainsreaming Ceremony	50.00
25	Cluster/Block level Motivational programme/ exposures	60.00

#	Activity	Unit cost per child per annum (Rs.)
26	Format for attendance monitoring of mainstreamed children	2.00
27	Convergence programme with DD/AIR etc. & preparation of programme	50.00
28	Awareness among community on child labour issues & Special Drive for Universal Enrolment for OoSC	25.00
29	Tracking of Migrated children	30.00
30	Convergence with other organisations	0.00
31	Preparatory activities for AIE centres	20.00
32	Health & Hygiene Programme	20.00
33	Health Check-up Camp convergence with Health Deptt./NRHM	3.00
34	Documentation of activities	25.00
	<b>Total</b>	<b>3000.00</b>

**Proposed Cost for HTR per child Rs. 2880**

#	Activity	Unit cost per child per annum (Rs.)
01	Honorarium for Teachers (Siksha Karmi)	1150.00
02	Honorarium for Academic Support & Monitoring staffs	150.00
03	Monthly Centre Contingency	90.00
04	TLM Grant for learners	250.00
05	TLM Grant to Academic Support & Monitoring staffs	50.00
06	Workshop on Development /imprvement of Bridge Materials etc.	5.00
07	Bridge Materials for learner	100.00
08	Activity Calender	60.00
09	Evaluation Workbooks for all Learners	50.00
10	Hand Book for Teachers(SKs)	15.00
12	Diary of Daily Ativities of Teachers (SKs)/ Children	50.00
13	School Bags for all Learners	120.00
14	TLM support to the mainstreaming children	130.00
15	Centre Materials	50.00
16	Enrolment & Attendance Register, Centre Profile Register & Proceedings Register etc.	10.00
17	<i>20-Day residential Training for SKs-</i>	

#	Activity	Unit cost per child per annum (Rs.)
a	5-Day Training of Key Resource Persons	5.00
b	20-Day District Level Training for Siksha Karmis	100.00
c	Development, Printing & Distribution of Training Modules	2.00
18	1-day Bi- Monthly centre level meeting with community/parents/ SMC & WEC members	15.00
19	1-Day Quarterly Block Level Meeting with Head teacher of mainstreaming school	20.00
20	Monthly Dist. level meeting with Monitoring staffs, DIET/BTC faculty etc.	10.00
21	2-day Quarterly District Level Review & Planning Meeting with Teachers(SKs)	82.00
23	Special Coshing Camp for mainstreamed children	50.00
24	Evaluations of Learners & Mainsreaming Ceremony	50.00
25	Centre/District level Motivational programme/ exposures	50.00
26	Format for attendance monitoring of mainstreamed children	3.00
28	Awareness among community on child labour issues & Special Dtive for Universal Enrolment for OoSC	25.00
29	Tracking of Migrated children	20.00
30	Convergence with other organisations	0.00
31	Preparatory activities for HTR centres	15.00
32	Health & Hyigene Programme	10.00
33	Health Check-up Camp convergence with Health Deptt./NRHM	3.00
34	Documentation of activities	25.00
35	Craft Training for high group of children	115.00
	<b>Total</b>	<b>2880.00</b>

**Monthly plan of action for the proposed activities under OOSC interventions for 2010-11**

Sl. No	Activity	Month wise Plan of Action 2010-11											
		April	May	June	July	August	Sept	Oct	Nov	Dec	Jan/11	Feb/11	Mar/11
	<b>RBCC</b>												
1	Selection of Venue	X											
2	Engagement of the new Evs		X										
3	Training of new Evs		X										
4	Preparatory camps/meetings etc.	X	X		X		X		X		X		X



Sl. No	Activity	Month wise Plan of Action 2010-11											
		April	May	June	July	August	Sept	Oct	Nov	Dec	Jan/11	Feb/11	Mar/11
5	Providing of articles to New RBCs	X	X										
6	Specific Skill Training	X	X	X	X	X	X	X	X	X	X	X	X
7	Medical Care/Contingencies	X	X	X	X	X	X	X	X	X	X	X	X
8	Capacity Building of Teachers		X					X				X	
9	Support to Mainstreaming children			X	X	X	X	X	X	X	X	X	X
10	Beddings/changes of bedding etc		X					X					
11	Craft Training for high age group of children			X	X	X	X	X	X				
<b>NRBC</b>													
1	Workshop on Development /imprvement of Bridge Materials etc.	X											
2	Providing Bridge Materials, Activity Calender, Evaluation Workbooks for learner,Hand Book for Teachers(SKs)		X										
3	Chart for recording competency development		X										
4	TLM Materials to Learners		X										
5	TLM support to the mainstreaming of children				X	X	X	X	X	X	X	X	X
6	Enrolment & Attendance Register, Centre Profile Register & Proceedings Register etc.		X										
7	Development, Printing & Distribution of Training Modules	X			X								
8	Training for EVs-	X			X								
9	Mainstreaming Ceremony						X				X		
10	Group level Motivational programme					X				X			
<b>AIE</b>													

Sl. No	Activity	Month wise Plan of Action 2010-11											
		April	May	June	July	August	Sept	Oct	Nov	Dec	Jan/11	Feb/11	Mar/11
1	TLM Grant for learners	X			X			X			X		
2	TLM Grant to Academic Support & Monitoring Member (DQM)		X										
3	Bridge Materials for learner		X										
4	Evaluation Workbooks for all Learners		X										
5	TLM support to the mainstreaming children				X	X	X	X	X	X	X	X	X
6	providing of Centre Materials		X										
7	<i>Training for EVs-</i>	X					X						
8	Special Camp in Summer Vacation for mainstreamed children & parents				X								
9	Cluster/Block level Motivational programme/ exposures	X					X					X	
10	Awareness among community on child labour issues & Special Drive for Universal Enrolment for OoSC		X					X			X		
11	Health & Hygiene Programme			X				X				X	
12	Health Check-up Camp convergence with Health Deptt./NRHM			X							X		
	<b>DUC(HTR)</b>												
1	TLM Grant for learners	X			X			X			X		
2	TLM Grant to Academic Support & Monitoring staffs		X										
3	Evaluation Workbooks for all Learners		X										
4	TLM support to the mainstreaming children				X	X	X	X	X	X	X	X	X
5	Providing Centre Materials		X										
6	<i>Training for EVs-</i>	X					X						

Sl. No	Activity	Month wise Plan of Action 2010-11											
		April	May	June	July	August	Sept	Oct	Nov	Dec	Jan/11	Feb/11	Mar/11
7	Special Coshing Camp for mainstreamed children	X	X	X	X	X	X	X	X	X	X	X	X
8	Awareness among community on child labour issues & Special Dtive for Universal Enrolment for OoSC	X					X				X		
9	Convergence with other organisations	X	X	X	X	X	X	X	X	X	X	X	X
10	Health & Hyigene Programme		X				X					X	
11	Health Check-up Camp convergence with Health Deptt./NRHM			X							X	X	
12	Craft Training for high group of children			X	X	X	X	X	X				

#### Observations and Recommendations:

The state has not developed bridge material for older children. The state is using formal text book. There fore the state is advised to develop it on priority basis.

Under OOSC intervention the state has shown around 98% coverage of children but only 45 % of the amount has been spent for it. The financial coverage is very low in Madarsa Makhtab which is only 13.6%.

In the state 151673 children has been left out after mainstreaming of 147966 children in regular school from the total 299639 coverage of children in AIE but the state has proposed for continuation of 84.5 % (128189) children still 15.4% (23484) children are in AIE for whom the state has not planned out any strategies in 2010-11 to enrolled them in regular school.

The state has only mainstreamed 13% of the newly identified children enrolled in AIE during 2009-10. The districts such as Kamrup (1.97%), Sivasagar (7.23%), Baongaigaon (7.72%), Sonitpur (8.76%), Dibrugarh (8.89%) and Goalpara (9.97%) have shown less than 10% mainstreaming of newly identified children.

The districts such as Darang and Hailakandi has mainstreamed only 26% of the total children enrolled in AIE and it's a matter of concerns that these districts has mainstreamed 28% of those children who had been continuing from 2008-09.

The state is having around 59446 out of school children out of them 43% are from the minority community and the last year physical and financial coverage of children enrolled in

Madarsa Makhtab is also very low. Keep in view this progress and the higher no. of Minority out of school children, the state is advised to have more focus on these children/ community through stakeholders meetings and community mobilization. The state is also advised to devise effective monitoring mechanism and convergence for the mainstreaming of Muslim out of school children so that the effectiveness of the programme could be assessed and at right time solution for these can be implemented.

The state is also advised to maintain a child profile and planned out individual child plan in the district having lower no. of out of school children and where high no. of urban deprived children exists.

Despite the PAB direction during 2009, the state has not developed child tracking system for mainstreamed children.

The state has not identified the no. of out of school children with respect of their existence in the urban or rural areas and with their reasons of being out of school children.

The state has not provided any data related to existence of migrant children in the districts. As the state is having a problem of acute migration in urban cities there fore the state is advised to do the migration mapping exercise and inter state sharing for the identification and coverage of migrant children.

There is a huge difference between no. of out of school children reported by the state as per HHS updation Sept 2009 and with the IMRB 2009. As per IMRB the out of school children are 234983 whereas the state has reported 25% of it as out of school children. As the state has not done the house hold survey since 2006 there fore the state is advised to conduct fresh house hold survey to assess the actual no. of out of school children.

**Considering the state coverage during 2010-11, the state proposal of covering 444107 children under OOSC intervention is recommended.**

Strategies	proposal for the coverage of OOSC 2010-11					Recommendations		
	No. of children			duration for the coverage of cont. & newly identified	total no. of centre	proposed unit cost	no. of children	Duration for coverage
	Fresh	Contd.	Total					
Direct Enrolment	4391		4391					
RBC	7216	454	7670	whole year	70	0.1	7670	for newly identified 12 months and for continued 9 months
NRBC	9791	13006	22797	whole year	1372	0.025	22797	for newly identified 12 months and for continued 9 months
AIE (SSK/CCP)	20567	63334	83901	whole year	3109	0.03	83901	for newly identified 12 months and for continued 9 months

Strategies	proposal for the coverage of OOSC 2010-11					Recommendations		
	No. of children			duration for the coverage of cont. & newly identified	total no. of centre	proposed unit cost	no. of children	Duration for coverage
	Fresh	Contd.	Total					
<b>HTR for UDC</b>	1987	20978	22965	whole year	864	0.0288	22965	for newly identified and continued 12 months
<b>Seasonal hostel for migratory children</b>		500	500	whole year	7	0.035	500	for 4 months in Kokrajhar (150), Dhubri (200), Jorhat(150)
<b>Madrasa</b>	9373	30417	39790	whole year	790	0.025	39790	for newly identified and continued 12 months
<b>EGS</b>	6121	255972	262093	for 9 months	3533	0.0115	262093	for newly identified and continued 6 months
<b>Total</b>	59446	384661	444107		9745		444107	

## Issues

### Access:

Though the state has notified for the upgradation of 1521 EGS into PS but still formation of school management committee and recruitment of regular teachers is yet to be completed in all districts.

The state has not yet evolved a policy for opening PS and UPS and not proposed any schools since launching of SSA programme except upgradation of 1521 EGS to PS, which leads adverse PS and UPS ratio (2.63:1). Around 9 districts in the state such as Cachar(3.36), Darrang (3.08), Dibrugarh (3.57), Jorhat (3.27), Karbi Anglong (3.60), Kokrajhar (3.16), Nc Hills (3.51), Sibsagar (3.45), Sonitpur (3.47) & Tinsukia (4.06) are having PS & UPS ratio more than 3.1 and 634 habitations in more than 40% SC, ST & Muslim villages are unserved with upper primary schools.

The state has not undertaken any school mapping for the assessment of access less habitations.

### OOSC issues:

Under OOSC intervention the state has shown around 98% coverage of children but only 45 % of the amount has been spent for it. The financial coverage is very low in Madarsa Makhtab which is only 13.6%.

In the state 151673 children has been left out after mainstreaming of 147966 children in regular school from the total 299639 coverage of children in AIE but the state has proposed

for continuation of 84.5 % (128189) children still 15.4% (23484) children are in AIE for whom the state has not planned out any strategies in 2010-11.

Despite the PAB direction during 2009, the state has not developed child tracking system for mainstreamed children.

The state has not conducted the house hold survey since 2006 and the there is a huge difference between no. of out of school children reported by the state as per HHS updation Sept 2009 and with the IMRB 2009.

**The state has not done any migration mapping to identify the no. of migrant children.**

The state has only mainstreamed 13% of the newly identified children enrolled in AIE during 2009-10. The districts such as Kamrup (1.97%), Sivasagar (7.23%), Baongaigaon (7.72%), Sonitpur (8.76%), Dibrugarh (8.89%) and Goalpara (9.97%) have shown less than 10% mainstreaming of newly identified children.

## (II) SCHOOL INFRASTRUCTURE: CIVIL WORKS

### Overview of the performance of last year and the bottlenecks, if any,

- a) PAB approved **Rs. 20087.35 lakh** as fresh works and **Rs. 11.71 lakh** as spillover works for the year 2009-10. Therefore, total budget / allocation for 2009-10 for the state was (**Rs. 20087.35 lakh + Rs. 11.71 lakh**) = **Rs. 20099.06 lakh**. Out of this total approved outlay the state has made expenditure of an amount of **Rs. 9225.30** at the end of December, 2009, which is only **45.92%**. However, out of the total physical target of **7307 nos.** of activities under Civil Works in 2009-10, the state has completed **5599 nos.** of activities at the end of 31<sup>st</sup> December, 2009. The completion rate at the end of December, 2009 is **76.62%**.
- b) The state has shown total tentative expenditure of **Rs. 17437.31 lakh** at the end of March, 2010, leaving a balance of **Rs. 2661.75 lakh**. The state has not yet started the construction of **1521 nos.** of PS Buildings upgraded from EGS Centers, which were approved in the last year PAB. As reported by the state team, this is due to delay in making policy decision by Govt. of Assam to upgrade the EGS centers to new Primary Schools and notified lately on 31<sup>st</sup> December, 2009 only. However, the state has decided to release the 1<sup>st</sup> installment (75% of sanctioned amount) to the School Management Committees (SMC) before March, 2010. The balance 25% of the sanctioned amount of New PS Buildings (i.e. **Rs. 2661.75 lakh**) will be spilled over to the next financial year 2010-11. The rest of the Civil Work activities like construction of ACR buildings, Girls' toilets, Major Repairing works etc. will be completed within 31<sup>st</sup> March, 2010.

**TABLE – 1: CUMULATIVE PROGRESS TILL 2009-2010  
STATUS AS ON 31<sup>ST</sup> DECEMBER 2009** (Rs. in lakh)

Sl. No.	Activity	Targets	Completed	In progress	Financial	Expenditure
1	BRC	91	91	0	535	535
2	CRC	0	0	0	0	0
3	Primary School (all type)	7483	5962	0	20225.75	9578.75
4	Upper Primary School (all type)	1170	1170	0	2696.42	2696.42
5	ACR (all type)	44038	43851	187	88828.24	88613.19
6	Toilet	2452	2452	0	442.74	442.74
7	Girl's toilets	4644	4644	0	1982.85	1982.85
8	Drinking Water facility	788	788	0	394	394
9	HM Room	0	0	0	0	0
10	Boundary wall	0	0	0	0	0
11	Electrification	0	0	0	0	0
12	Child friendly elements	0	0	0	0	0
13	Other components (URC)	62	56	6	133	121.29
13	Other components (MAJOR REPAIR)	972	972	0	1263.6	1263.6
<b>Total</b>		<b>61700</b>	<b>59986</b>	<b>193</b>	<b>116501.6</b>	<b>105627.84</b>

Source: AWP&B 2001-2002 TO 2009-2010

**TABLE – 2: CUMULATIVE PROGRESS TILL 2009-2010**

**STATUS AS ON 31<sup>ST</sup> MARCH 2010 (Tentative)**

**(Rs. in lakh)**

Sl. No.	Activity	Targets	Completed	In progress	Financial	Expenditure
1	BRC	91	91	0	535	535
2	CRC	0	0	0	0	0
3	Primary School (all type)	7483	5962	1521	20225.75	17564
4	Upper Primary School (all type)	1170	1170	0	2696.42	2696.42
5	ACR (all type)	44038	44038	0	88828.24	88828.24
6	Toilet	2452	2452	0	442.74	442.74
7	Girl's toilets	4644	4644	0	1982.85	1982.85
8	Drinking Water facility	788	788	0	394	394
9	HM Room	0	0	0	0	0
10	Boundary wall	0	0	0	0	0
11	Electrification	0	0	0	0	0
12	Child friendly elements	0	0	0	0	0
13	Other components (URC)	62	62	0	133	133
14	Other components (MAJOR REPAIR)	972	972	0	1263.6	1263.6
<b>Total</b>		<b>61700</b>	<b>60179</b>	<b>1521</b>	<b>116501.6</b>	<b>113839.85</b>

Source: AWP&B 2001-2002 TO 2009-2010

**TABLE: 3 Physical and financial progress during 2009-2010 (AWP&B 2009-2010 FRESH WORKS ONLY)**

**STATUS AS ON 31<sup>ST</sup> DECEMBER 2009**

**(Rs. In Lakh)**

Sl. No.	Activity	Target for 2009-10	Completed	In progress as on 31 <sup>st</sup> Dec' 2009	Approved Outlay for 2009-2010	Expenditure till 31st Dec' 2009
1	BRC	0	0	0	0.00	0.00
2	CRC	0	0	0	0.00	0.00
3	Primary School (all type)	1521	0	1521	10647.00	0.00
4	Upper Primary School (all type)	0	0	0	0.00	0.00
5	ACR (all type)	3455	3268	187	7970.30	7755.25
6	Toilet	0	0	0	0.00	0.00
7	Girl's toilets	1845	1845	0	838.25	838.25
8	Drinking Water facility	0	0	0	0.00	0.00
9	HM Room	0	0	0	0.00	0.00



Sl. No.	Activity	Target for 2009-10	Completed	In progress as on 31 <sup>st</sup> Dec' 2009	Approved Outlay for 2009-2010	Expenditure till 31st Dec' 2009
10	Boundary wall	0	0	0	0.00	0.00
11	Electrification	0	0	0	0.00	0.00
12	Child friendly elements	0	0	0	0.00	0.00
13	Other Components approved by PAB	486	486	0	631.80	631.80
14	Spillover (URC/BRC)	6	0	6	11.71	0.00
<b>Total</b>		<b>7307</b>	<b>5599</b>	<b>1708</b>	<b>20099.06</b>	<b>9225.30</b>

Source: AWP&B 2009-2010

**TABLE: 4 Physical and financial progress during 2009-2010  
(AWP&B 2009-2010 FRESH WORKS ONLY)**

**STATUS AS ON 31<sup>ST</sup> MARCH 2010 (Tentative)**

**(Rs. In Lakh)**

Sl. No.	Activity	Target for 2009-10	Completed	In progress as on 31 <sup>st</sup> March 2010	Approved Outlay for 2009-2010, including spill over	Expenditure till 31 <sup>st</sup> March 2010
1	BRC	0	0	0	0.00	0.00
2	CRC	0	0	0	0.00	0.00
3	Primary School (all type)	1521	0	1521	10647.00	7985.25
4	Upper Primary School (all type)	0	0	0	0.00	0.00
5	ACR (all type)	3455	3455	0	7970.30	7970.30
6	Toilet	0	0	0	0.00	0.00
7	Girl's toilets	1845	1845	0	838.25	838.25
8	Drinking Water facility	0	0	0	0.00	0.00
9	HM Room	0	0	0	0.00	0.00
10	Boundary wall	0	0	0	0.00	0.00
11	Electrification	0	0	0	0.00	0.00
12	Child friendly elements	0	0	0	0.00	0.00
13	Other Components approved by PAB	486	486	0	631.80	631.80
14	Spillover (URC/BRC)	6	6	0	11.71	11.71
<b>Total</b>		<b>7307</b>	<b>5786</b>	<b>1521</b>	<b>20099.06</b>	<b>17437.31</b>

Source: AWP&B 2009-2010

**Table – 5: Details of Physical and Financial spill over for 2009-2010  
(as on 31<sup>st</sup> March 2010)**

(Rs. in lakh)

Sl. No.	Activity	Physical		Total	Financial
		Work in Progress	Work not Started		
1	BRC	0	0	0	0.00
2	CRC	0	0	0	0.00
3	Primary School (all type)	1521	0	1521	2661.75
4	Upper Primary School (all type)	0	0	0	0.00
5	ACR (all type)	0	0	0	0.00
6	Toilet	0	0	0	0.00
7	Girl's toilets	0	0	0	0.00
8	Drinking Water facility	0	0	0	0.00
9	HM Room	0	0	0	0.00
10	Boundary wall	0	0	0	0.00
11	Electrification	0	0	0	0.00
12	Child friendly elements	0	0	0	0.00
13	Other components approved by PAB	0	0	0	0.00
<b>Total</b>		<b>1521</b>	<b>0</b>	<b>1521</b>	<b>2661.75</b>

The state has recently started the official formalities for releasing the 1<sup>st</sup> installment amount for construction of New PS building to the SMCs. It is reported by the state team that the construction work of these 1521 nos. of school buildings will be started before 31<sup>st</sup> March, 2010.

#### **Requirement/ Gaps in the infrastructure**

The requirement of gaps is based on DISE data 2009-10, as reported by the state team. The state have a large number of schools which are having single hall type of school building, where two or more numbers of classes are held. During the time of district Appraisal of AWP&B, 2010-11 the state was advised to consider these schools for erection of permanent partition wall and create more classrooms in those schools. That way the state could have reduced their classroom gaps. However, the state team did not take up the proposal of Partition Wall in their AWP&B, 2010-11.

**Table: 6 PS building approved by PAB since inception including re-appropriation**

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	Total
PS sanctioned	0	0	0	0	0	0	0	0	1521	1521
PS school building sanctioned	8	1668	3614	518	0	154	0	0	1521	7483

**Table : 7 UPS building approved by PAB since inception including re-appropriation**

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	Total
UPS sanctioned	0	0	0	0	0	0	0	0	0	0
UPS school building sanctioned	4	74	872	170	0	50	0	0	0	1170

**Table – 8: Assessment of Gap, Proposals and Appraisal Team Recommendation**

Total requirement	Status as on 1-04-2010	Proposed in 2010-11	Gap	Appraisal Team Recommendation	Remarks
BRC	3	0	3		
CRC					
Primary School (all type)	3533	1200	2333	1200	Recommended within the ceiling limit of 33%, except Dhubri district where it is 50%
Upper Primary School (all type)	0	0	0		
ACR (all type)	26480	4735	21745	4226	- Do -
Girl's toilets	20487	10010	10477	10010	- Do -
Toilet	19444	50% Convergence with PHE	9722	Convergence with PHE	
Drinking Water facility	3932	All Convergence with PHE		Convergence with PHE	
HM Room	30933	-	30933		
Boundary wall	32622	-	32622		
Electrification					
Child friendly elements					
Other components approved by PAB (Major Repair)	14180	500	13694	500	-Do-

*Note: The states to complete UPS, PS first and then ACR where ever these are deficient in SCR first before proposing other components.*

- The Appraisal Team recommended construction of all the 1200 nos. of New Primary School Buildings proposed by the state team. However, the state needs to gear-up to complete the 1521 nos. of PS of the earlier year which they could not start till today due to delayed notification from Govt. of Assam.
- The appraisal team recommended 3895 nos..of ACR buildings within the ceiling limit of civil works.
- The state could not avail 50% of ceiling in 13 numbers of SFD – A districts, since the Govt. of Assam do not have any policy for opening new UPS / Upgrading PS to UPS.
- Major repairing proposed by the state has fulfilled all the criteria asked by MHRD. The state has submitted district wise list of schools to be repaired, detail approved estimate of each school with photograph and copy of the repairing manual. The state has also considered the schools which are more than 10 years old and number of schools

considered for major repairing in a district is also not more than 5% in each district. The appraisal team recommended all the 500 nos. of schools proposed for major repairing by the state within the ceiling limit of civil works.

- The appraisal team recommended 10010 numbers of Girls Toilet as proposed by the state and within the ceiling limit of civil works.
- The state did not take up the proposal for the construction of partition wall in their hall type of school buildings. The Appraisal Team recommends erection of partition walls in some of the schools to create more classrooms to reduce the gap.

**Disaster Management:** The entire state of Assam is located in Zone – V, which is the most vulnerable earthquake zone. Therefore, the state is constructing light weighed CGI sheet roofing with RCC framework type of school buildings which are earthquake resistance. Moreover, the state has some other varieties of school buildings for flash flood areas and riverine islands to face the seasonal flood water effectively.

The state has also incorporated some program in their plan to impart disaster management awareness training to the school teachers and kept some provision of wall writing etc. in their schools. In addition to that the state has made convergence with the Civil Administration Authorities to implement their Disaster Management Awareness Program successfully. Moreover, the state has provided Fire Extinguisher set in the schools as an emergency fire fighting arrangement.

#### Unit Cost

**Table-9: Estimated Cost of the Civil Work Activities.**

**Rs. in lakhs**

Sl. No.	Activity	Unit cost	
		Approved during 2009-10	Proposed during 2010-11
1	New School Building	7.00	7.00
2	ACR (Plain Districts)	2.30	2.30
3	ACR (Hills Districts)	2.50	2.50
4	Girls' Toilet (Plain Districts)	0.45	0.45
5	Girls' Toilet (Hills Districts)	0.50	0.50

The estimated cost of new PS Building does not include separate Girls' toilets, MDM Kitchen, Electrification, Boundary wall, garden/vatika and indoor and outdoor spaces for teaching and learning etc. The state should have considered these components while planning for new school buildings with whole school concept as per recent MHRD Guidelines. It seems that the state has not incorporated these components to reduce the estimated cost of PS buildings to take up more numbers of school buildings in their Plan & Budget.

**Measured campus map of the school (School Mapping):** The state has done School Mapping exercise by their in-house engineers for future planning of the schools and in order to avoid haphazard growth. The block-wise compilation of the School Mapping is initiated but the final report is not yet submitted. The state needs to complete the compilation work as soon as possible and should make it available in the concern school as well as at block level.

**Convergence with other schemes for providing Drinking Water and Toilet Facilities in Schools.**

- The state have a plan to cover 3932 nos. of schools for providing Drinking Water facility through convergence with PHED in the coming year to achieve 100% coverage. As per report of 11<sup>th</sup> JRM Team Visit to the state, 91% of schools are having Drinking Water facilities out of which only 17% are functioning well. The state needs to take the matter seriously and make necessary arrangement to repair the defunct drinking water sources along with their plan for 100% coverage.
- The state has proposed 10010 nos. of Girls' Toilets from SSA Budget and 19444 nos. of Common Toilets through convergence with PHED in 2010-11. Still the state will remain a huge gap of 10477 nos. of Girls' Toilets and 9722 nos. of Common Toilets at the end of 2010-11. As per report of 11<sup>th</sup> JRM Team visit to the state, 62% of schools are having Common Toilets and there is a huge unmet need on Girls' Toilets. As identified by the PAB of February, 2009, the JRM Team also reasserted the need for SSA to take stronger ownership of the dialogue with PHED to direct PHED school – related programming in to the schools most in need. The state needs to take the matter seriously.

**Major Repairs**

**Table-10: Proposal for Major Repairs**

Name of the District	Proposal	
	Physical	Financial
1. Barpeta	20	25.45
2. Bongaigaon	21	28.60
3. Cachar	20	23.40
4. Darrang	28	35.20
5. Dhemaji	23	26.20
6. Dhubri	24	36.25
7. Dibrugarh	20	28.30
8. Goalpara	22	26.60
9. Golaghat	20	29.90
10. Hailakandi	24	26.40
11. Jorhat	20	22.80
12. K/Anglong	23	30.50
13. Kamrup	20	25.50
14. Karimganj	20	21.65
15. Kokrajhar	20	25.50
16. Lakhimpur	20	23.25
17. Morigaon	20	29.70
18. N C Hills	21	26.00
19. Nagaon	20	27.80
20. Nalbari	21	24.80
21. Sibsagar	24	29.50
22. Sonitpur	28	33.20
23. Tinsukia	21	25.30
<b>Total =</b>	<b>500</b>	<b>631.80</b>

**Table : 11 Major Repair as per DISE 2009-2010**

Districts	Total schools			Need major Repair, DISE-2009-10					
	LP	UP	Total	Pucca			Partially Pucca		
				LP	UP	Total	LP	UP	Total
BARPETA	1839	352	2191	532	131	663	333	70	403
BONGAIGAON	966	184	1150	344	68	412	140	27	167
CACHAR	1609	299	1908	237	51	288	331	113	444
DARRANG	1519	208	1727	470	91	561	60	12	72
DHEMAJI	847	168	1015	364	65	429	100	27	127
DHUBRI	1275	334	1609	329	119	448	137	38	175
DIBRUGARH	1184	238	1422	408	98	506	18	1	19
GOALPARA	941	214	1155	289	86	375	37	4	41
GOLAGHAT	1002	235	1237	317	86	403	69	21	90
HAILAKANDI	1003	238	1241	318	77	395	57	22	79
JORHAT	1567	322	1889	310	102	412	24	10	34
KAMRUP	2172	437	2609	761	210	971	280	69	349
K. ANGLONG	1402	206	1608	252	40	292	336	40	376
KARIMGANJ	1245	240	1485	310	76	386	56	12	68
KOKRAJHAR	1253	169	1422	276	52	328	50	7	57
LAKHIMPUR	1366	338	1704	292	81	373	312	91	403
MARIGAON	816	180	996	260	67	327	56	10	66
NAGAON	2009	439	2448	785	196	981	168	35	203
NALBARI	1484	273	1757	476	109	585	139	29	168
NC. HILLS	689	110	799	106	16	122	42	3	45
SIBSAGAR	1714	322	2036	486	110	596	3	3	6
SONITPUR	1313	203	1516	509	106	615	56	8	64
TINSUKIA	839	154	993	144	46	190	57	9	66
<b>Total</b>	<b>30054</b>	<b>5863</b>	<b>35917</b>	<b>8575</b>	<b>2083</b>	<b>10658</b>	<b>2861</b>	<b>661</b>	<b>3522</b>

**Table: 12. Status of Third Party Evaluation**

Sl. No.	Year since it was initiated 1 <sup>st</sup>	Status Now	No. of agencies employed	No. of district covered
1.	2007-2008	Completed	Four	10% sites of Civil Works Activities of all 18 districts
2.	2008-2009	Completed	Four	10% sites of Civil Works Activities of all 23 districts
3.	2009-2010	In progress	Five	All 100% sites of Civil Works Activities in 23 districts

*Note: Reason for not covering any district and when it is likely to be covered*

**Table: 13 - Status of supervision structure**

Sl No.	State level				District level				Block level			
	Sanction post		Available position		Sanction post		Available position		Sanction post		Available position	
	Designation	No.	Designation	No.	Designation	No.	Designation	No.	Designation	No.	Designation	No.
1.	SPE	1	SPE	1	DPE	23	DPE	23	JE	144	JE	143
2.	PE	6	PE	5							TRP	115
3.	Draught sman	1	-	-								

**Table: 14-Status of environmental assessment (EA)**

Sl. No.	No. of District in the state	No. of school in the states	No. of district covered under EA	No. of schools covered under EA	Remarks
1.	23	35917	23	25142	70% of total schools

The Environmental Assessment is carried out in the districts effectively which has reflected clearly the prevailing school environment and necessary arrangement require to develop the school with good school environment. 70% of the schools are reported to be covered under this exercise. However, the state needs to submit the interim report as of now.

**Table: 15. Status of measured school campus plan (MSCP) (School Mapping)**

Sl. No.	No. of District in the state	No. of school in the states	No. of district covered under MSCP	No. of schools covered under MSCP	Remarks
1.	23	35917	23	All 35917	

The school mapping exercise is completed in all the schools in the states. But the state needs to compile the report district-wise and submitted to the MHRD.

**Table: 16 Status of Asset Register (AR)**

Sl. No.	No. of District in the state	No. of school in the states	No. of district covered under AR	No. of schools covered under AR	Remarks
1.	23	35917	23	23332	

The Asset Register is maintained in the block level as well as in the district level. These registers are maintained in the schools where Civil Work Activities under SSA are undergoing or completed already.

### Issues:

- The process for formation of School Managing Committees (SMCs) and acquiring land for 1521 nos. of upgraded Primary School of the earlier year is still going on. Therefore, the state will need some more time to start the construction of New School Buildings in these schools. The state has decided to release 75% of the construction cost to these schools before 31<sup>st</sup> March, 2010. However, actual construction work of the school building in most of these schools will be started in the coming financial year only. The state needs to gear up these processes to start the construction work as soon as possible.
- **The state has not kept any provision of separate Girls' Toilets, MDM Kitchen, Boundary Wall, Electrification and Indoor and Outdoor spaces for teaching and learning etc. in their plan for New School Building. The idea of whole school concept is totally lost in their plan for New School Building. The Appraisal Team advised the state to incorporate two classrooms instead of five in their new PS buildings and with this saving amount the state is advised to include Separate Girls' Toilets, MDM Kitchen, Boundary Wall, Electrification etc. in their new PS Buildings to have a Whole School Concept.**
- The state has substantial gaps in Common Toilet and Girls' Toilet in the Elementary Schools. The state needs to take up the matter with the State PHE Department for completion of the remaining gaps in phase manner.
- The state have a large number of schools with hall type school buildings where usually two or more numbers of classes are held. The state needs to convert these hall type school buildings to two or more classrooms by erecting permanent partition wall.
- Most of the schools in the state do not have any boundary wall or any sort of green fencing surrounding the school campus. That is why it is become difficult for the school authority to properly maintain the school building and specially the Toilets and Drinking Water Sources of these schools. There for the state needs to plan for the permanent boundary wall or at least temporary green fencing in the schools to protect the assets created in the schools.



**Table 17 : District-wise Proposal of Civil Work Activities for 2010-11**

#	District	NSB			ACR			Girls Toilet			Repairing			Total - Civil Works				Dist. Fin Outlay - SSA		
		Unit Cost	Phy target	Fin. Outlay	Unit Cost	Phy target	Fin. Outlay	Unit Cost	Phy target	Fin. Outlay	Avg. Unit Cost	Phy target	Fin. Outlay	Spillover	Fresh Fin. Outlay	Tot Fin Outlay	% of tot out lay	Spillover	Fresh	Total
01	Barpeta	7.00	45	315.000	2.30	270	621.000	0.45	500	225.000	1.273	20	25.450	52.500	1186.450	1238.950	32.03%	58.500	3703.715	3762.215
02	Bongaigaon	7.00	40	280.000	2.30	125	287.500	0.45	450	202.500	1.362	21	28.600	141.750	798.600	940.350	31.64%	157.95	2523.93	2681.877
03	Cachar	7.00	40	280.000	2.30	300	690.000	0.45	400	180.000	1.170	20	23.400	194.250	1173.400	1367.650	30.94%	216.45	3792.75	4009.196
04	Darrang	7.00	125	875.000	2.30	100	230.000	0.45	400	180.000	1.257	28	35.202	255.500	1320.202	1575.702	30.28%	284.70	4360.28	4644.982
05	Dhemaji	7.00	80	560.000	2.30	75	172.500	0.45	200	90.000	1.139	23	26.200	140.000	848.700	988.700	31.60%	156.00	2685.38	2841.380
06	Dhubri	7.00	108	756.000	2.30	900	2070.000	0.45	660	297.000	1.508	24	36.200	194.250	3159.200	3353.450	49.98%	216.45	6320.98	6537.432
07	Dibrugarh	7.00	20	140.000	2.30	185	425.500	0.45	500	225.000	1.415	20	28.300	82.250	818.800	901.050	31.28%	91.65	2617.66	2709.313
08	Goalpara	7.00	90	630.000	2.30	50	115.000	0.45	100	45.000	1.209	22	26.600	138.250	816.600	954.850	30.08%	154.05	2714.55	2868.602
09	Golaghat	7.00	15	105.000	2.30	140	322.000	0.45	500	225.000	1.495	20	29.900	63.000	681.900	744.900	31.60%	70.20	2157.74	2227.935
10	Hailakandi	7.00	20	140.000	2.30	100	230.000	0.45	500	225.000	1.186	24	28.462	52.500	623.462	675.962	31.42%	58.50	1984.28	2042.781
11	Jorhat	7.00	20	140.000	2.30	160	368.000	0.45	500	225.000	1.140	20	22.800	17.500	755.800	773.300	31.96%	19.50	2365.19	2384.686
12	Kamrup	7.00	45	315.000	2.30	400	920.000	0.45	500	225.000	1.275	20	25.500	68.250	1485.500	1553.750	33.39%	76.05	4448.73	4524.782
13	KarbiAnlong	7.00	80	560.000	2.50	100	250.000	0.50	300	150.000	1.326	23	30.500	117.250	990.500	1107.750	30.87%	130.65	3208.12	3338.773
14	Karimganj	7.00	40	280.000	2.30	200	460.000	0.45	400	180.000	1.145	20	22.890	131.250	942.890	1074.140	31.86%	146.25	2959.87	3106.119
15	Kokrajhar	7.00	90	630.000	2.30	100	230.000	0.45	250	112.500	1.275	20	25.500	148.750	998.000	1146.750	31.31%	165.75	3187.45	3353.203
16	Lakhimpur	7.00	40	280.000	2.30	200	460.000	0.45	550	247.500	1.163	20	23.250	63.000	1010.750	1073.750	31.63%	70.20	3195.15	3265.347
17	Morigaon	7.00	55	385.000	2.30	100	230.000	0.45	200	90.000	1.320	20	26.400	78.750	731.400	810.150	31.53%	87.75	2319.53	2407.275
18	Nagaon	7.00	80	560.000	2.30	400	920.000	0.45	550	247.500	1.390	20	27.800	187.250	1755.300	1942.550	31.54%	208.65	5564.88	5773.528
19	Nalbari	7.00	20	140.000	2.30	230	529.000	0.45	600	270.000	1.181	21	24.800	73.500	963.800	1037.300	31.64%	81.90	3045.86	3127.761
20	NC Hills	7.00	7	49.000	2.50	90	225.000	0.50	450	225.000	1.238	21	26.000	78.750	525.000	603.750	32.98%	87.75	1592.00	1679.751
21	Sivasagar	7.00	10	70.000	2.30	285	655.500	0.45	500	225.000	1.229	24	29.500	26.250	980.000	1006.250	32.83%	29.25	2984.89	3014.143
22	Sonitpur	7.00	100	700.000	2.30	100	230.000	0.45	400	180.000	1.186	28	33.200	241.500	1143.200	1384.700	29.70%	269.10	3849.51	4118.611
23	Tinsukia	7.00	30	210.000	2.30	125	287.500	0.45	600	270.000	1.205	21	25.300	115.500	792.800	908.300	31.13%	128.70	2546.58	2675.277
	<b>Total</b>		<b>1200</b>	<b>8400.000</b>		<b>4735</b>	<b>10928.500</b>		<b>10010</b>	<b>4542.000</b>	<b>1.186</b>	<b>500</b>	<b>631.754</b>	<b>2661.750</b>	<b>24502.254</b>	<b>27164.004</b>	<b>33.05%</b>	<b>2965.950</b>	<b>74129.018</b>	<b>77094.968</b>

**Table 18 : District-wise Recommendation of Civil Work Activities for 2010-11**

#	District	NSB			ACR			Girls Toilet			Repairing			Total - Civil Works				Dist. Fin Outlay - SSA		
		Unit Cost	Phy target	Fin. Outlay	Unit Cost	Phy target	Fin. Outlay	Unit Cost	Phy target	Fin. Outlay	Unit Cost	Phy target	Fin. Outlay	Spillover	Fresh Fin. Outlay	Tot Fin Outlay	% of tot out lay	Spillover	Fresh	Total
01	Barpeta	7.00	45	315.000	2.30	250	575.000	0.5	500	225.000	1.273	20	25.450	52.500	1140.450	1192.950	32.95%	58.500	3461.529	3520.029
02	Bongaigaon	7.00	40	280.000	2.30	93	213.900	0.5	450	202.500	1.362	21	28.600	141.750	725.000	866.750	32.97%	157.95	2199.26	2357.208
03	Cachar	7.00	40	280.000	2.30	286	657.800	0.5	400	180.000	1.170	20	23.400	194.250	1141.200	1335.450	32.92%	216.45	3466.96	3683.405
04	Darrang	7.00	125	875.000	2.30	80	184.000	0.5	400	180.000	1.257	28	35.202	255.500	1274.202	1529.702	32.93%	284.70	3869.18	4153.877
05	Dhemaji	7.00	80	560.000	2.30	47	108.100	0.5	200	90.000	1.139	23	26.200	140.000	784.300	924.300	32.83%	156.00	2388.73	2544.731
06	Dhubri	7.00	108	756.000	2.30	720	1656.000	0.5	660	297.000	1.508	24	36.200	194.250	2745.200	2939.450	49.82%	216.45	5510.30	5726.752
07	Dibrugarh	7.00	20	140.000	2.30	185	425.500	0.5	500	225.000	1.415	20	28.300	82.250	818.800	901.050	32.49%	91.65	2519.90	2611.552
08	Goalpara	7.00	90	630.000	2.30	43	98.900	0.5	100	45.000	1.209	22	26.600	138.250	800.500	938.750	32.98%	154.05	2427.02	2581.071
09	Golaghat	7.00	15	105.000	2.30	128	294.400	0.5	500	225.000	1.495	20	29.900	63.000	654.300	717.300	32.97%	70.20	1984.49	2054.689
10	Hailakandi	7.00	20	140.000	2.30	97	223.100	0.5	500	225.000	1.186	24	28.462	52.500	616.562	669.062	32.98%	58.50	1869.22	1927.723
11	Jorhat	7.00	20	140.000	2.30	160	368.000	0.5	500	225.000	1.140	20	22.800	17.500	755.800	773.300	32.32%	19.50	2338.59	2358.090
12	Kamrup	7.00	45	315.000	2.30	360	828.000	0.5	500	225.000	1.275	20	25.500	68.250	1393.500	1461.750	32.95%	76.05	4228.67	4304.718
13	KarbiAnlong	7.00	80	560.000	2.50	95	237.500	0.50	300	150.000	1.326	23	30.500	117.250	978.000	1095.250	32.99%	130.65	2964.97	3095.617
14	Karimganj	7.00	40	280.000	2.30	175	402.500	0.5	400	180.000	1.145	20	22.890	131.250	885.390	1016.640	32.89%	146.25	2692.22	2838.474
15	Kokrajhar	7.00	90	630.000	2.30	83	190.900	0.5	250	112.500	1.275	20	25.500	148.750	958.900	1107.650	32.96%	165.75	2908.96	3074.705
16	Lakhimpur	7.00	40	280.000	2.30	200	460.000	0.5	550	247.500	1.163	20	23.250	63.000	1010.750	1073.750	32.88%	70.20	3074.23	3144.433
17	Morigaon	7.00	55	385.000	2.30	85	195.500	0.5	200	90.000	1.320	20	26.400	78.750	696.900	775.650	32.96%	87.75	2114.25	2202.000
18	Nagaon	7.00	80	560.000	2.30	374	860.200	0.5	550	247.500	1.390	20	27.800	187.250	1695.500	1882.750	32.96%	208.65	5144.13	5352.783
19	Nalbari	7.00	20	140.000	2.30	230	529.000	0.5	600	270.000	1.181	21	24.800	73.500	963.800	1037.300	32.99%	81.90	2921.12	3003.019
20	NC Hills	7.00	7	49.000	2.50	65	162.500	0.50	450	225.000	1.238	21	26.000	78.750	462.500	541.250	32.92%	87.75	1404.74	1492.488
21	Sivasagar	7.00	10	70.000	2.30	276	634.800	0.5	500	225.000	1.229	24	29.500	26.250	959.300	985.550	32.95%	29.25	2911.23	2940.484
22	Sonitpur	7.00	100	700.000	2.30	90	207.000	0.5	400	180.000	1.186	28	33.200	241.500	1120.200	1361.700	32.98%	269.10	3396.74	3665.839
23	Tinsukia	7.00	30	210.000	2.30	104	239.200	0.5	600	270.000	1.205	21	25.300	115.500	744.500	860.000	32.97%	128.70	2258.39	2387.094
	<b>Total</b>		<b>1200</b>	<b>8400.000</b>		<b>4226</b>	<b>9751.800</b>		<b>10010</b>	<b>4542.000</b>		<b>500</b>	<b>631.754</b>	<b>2661.750</b>	<b>23325.554</b>	<b>25987.304</b>	<b>34.27%</b>	<b>2965.950</b>	<b>68054.830</b>	<b>71020.780</b>

**Table 19 : Status of Drinking Water Supply and Sanitation Facilities**

**A. Coverage of Schools for Drinking Water and Sanitation Facilities**

Status of Drinking Water Supply and Sanitation Facilities															
Sl. No.	District	Area	No. of schools	Covered through (Since begning of SSA)						Balance to be covered through					
				Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			SSA		
				Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water
1	Barpeta	Urban	84				57	60	22					44	
		Rural	2107	1026		1858	60	40		517		1		938	
2	Bongaigaon	Urban	62				47	0	14					16	
		Rural	1088	419		532	50	50		368		80		483	
3	Cachar	Urban	74				39	50	42					33	
		Rural	1834	927		1108	20	100		625		611		808	
4	Darrang	Urban	48				24	0	11					10	
		Rural	1679	718		301	40	200		523		80		664	
5	Dhemaji	Urban	29				7	0	4					9	
		Rural	986	248		479	30	50		569		10		639	
6	Dhubri	Urban	129				55	150	47					87	
		Rural	1480	646		518	55	100		451		60		817	
7	Dibrugarh	Urban	77				44	200	14					43	
		Rural	1345	407		672	20	174		574		9		664	
8	Goalpara	Urban	40				19	0	19					0	
		Rural	1115	260		774	20	100		222		11		342	
9	Golaghat	Urban	58				24	200	20					41	
		Rural	1179	1067		748	25	154		112		27		828	
10	Hailakandi	Urban	45				29	0	33					29	
		Rural	1196	340		1188	40	40		559		183		954	
11	Jorhat	Urban	66				15	320	18					44	
		Rural	1823	736		910	40	120		746		13		1154	
12	K/Anglong	Urban	84				45	150	37					157	
		Rural	1524	1426		1378	50	400		932		623		1348	
13	Kamrup	Urban	367				225	200	284					22	
		Rural	2242	521		652	20	100		302		109		819	
14	Karimganj	Urban	40				28	0	17					30	
		Rural	1445	342		607	30	200		734		313		1222	
15	Kokrajhar	Urban	61				45	70	14					34	
		Rural	1361	1037		1969	40	100		588		130		938	
16	Lakhimpur	Urban	55				40	50	10					23	
		Rural	1649	556		984	50	40		568		24		1050	
17	Morigaon	Urban	16				4	50	3					10	
		Rural	980	326		378	30	5		114		65		695	
18	N C Hills	Urban	44				30	10	52					94	

**Status of Drinking Water Supply and Sanitation Facilities**

Sl. No.	District	Area	No. of schools	Covered through (Since beging of SSA)						Balance to be covered through					
				Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			SSA		
				Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water
19	Nagaon	Rural	755	17		109	24	100		665		402		1020	
		Urban	155			85	150	44						10	
		Rural	2293	673		1587	50	150		137		46		762	
20	Nalbari	Urban	18			8	52	6					25		
		Rural	1739	786		997	30	68		566		95		623	
21	Sibsagar	Urban	63			37	100	21					40		
		Rural	1973	156		1777	40	158		1095		53		1575	
22	Sonitpur	Urban	83			46	0	18					35		
		Rural	1433	318		1000	20	300		297		16		851	
23	Tinsukia	Urban	81			14	33	38					49		
		Rural	912	211		425	10	50		72		17		408	
State - Assam		Urban	1779	0	0	0	967	1845	788	0	0	0	0	885	0
		Rural	34138	13163	0	20951	794	2799	0	11336	19602	2978	0	19602	0
		<b>Total</b>	<b>35917</b>	<b>13163</b>	<b>0</b>	<b>20951</b>	<b>1761</b>	<b>4644</b>	<b>788</b>	<b>11336</b>	<b>0</b>	<b>2978</b>	<b>0</b>	<b>20487</b>	

**19 B. Proposal for Drinking Water and Sanitation Facilities**

Sl. No.	District	Area	No. of schools	Proposed for 2010-2011						Action plan for balance schools					
				Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			Through SSA		
				Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water
1	Barpeta	Urban	84							During 2011-12		During 2011-12		During 2011-12	
		Rural	2107	330		1		500						482	
2	Bongaigaon	Urban	62												
		Rural	1088	325		80		450		do		do		49	
3	Cachar	Urban	74												
		Rural	1834	450		411		400		do		do		441	
4	Darrang	Urban	48												
		Rural	1679	550		80		400		do		do		274	
5	Dhemaji	Urban	29												
		Rural	986	350		10		200		do		do		448	
6	Dhubri	Urban	129												
		Rural	1480	370		60		660		do		do		244	

Sl. No.	District	Area	No. of schools	Proposed for 2010-2011						Action plan for balance schools					
				Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			Through SSA		
				Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water
7	Dibrugarh	Urban	77												
		Rural	1345	390			9		500		do		do		207
8	Goalpara	Urban	40												
		Rural	1115	230			11		100		do		do		242
9	Golaghat	Urban	58												
		Rural	1179	39			27		500		do		do		369
10	Hailakandi	Urban	45												
		Rural	1196	390			183		500		do		do		483
11	Jorhat	Urban	66												
		Rural	1823	350			13		500		do		do		698
12	K/Anlong	Urban	84												
		Rural	1524	367			423		500		do		do		1005
13	Kamrup	Urban	367												
		Rural	2242	302			109		300		do		do		541
14	Karimganj	Urban	40												
		Rural	1445	350			313		400		do		do		852
15	Kokrajhar	Urban	61												
		Rural	1361	340			130		250		do		do		722
16	Lakhimpur	Urban	55												
		Rural	1649	340			24		550		do		do		523
17	Morigaon	Urban	16												
		Rural	980	114			65		200		do		do		505
18	N C Hills	Urban	44												
		Rural	755	340			302		550		do		do		564
19	Nagaon	Urban	155												
		Rural	2293	300			46		600		do		do		172
20	Nalbari	Urban	18												
		Rural	1739	123			95		450		do		do		198
21	Sibsagar	Urban	63												
		Rural	1973	400			53		500		do		do		1115
22	Sonitpur	Urban	83												
		Rural	1433	188			16		400		do		do		486
23	Tinsukia	Urban	81												
		Rural	912	62			17		600		do		do		143
<b>Total</b>			<b>35917</b>	<b>7000</b>		<b>2478</b>	<b>0</b>	<b>10010</b>					<b>10477</b>		

**Table 20 : District-wise List of Gaps of Civil Work Activities**

Sl	Name of Districts	Total No. of Schools		Total No. of classrooms		No. of schools without D/water facility		No. of schools without common Toilet facility		No. of schools without girls Toilet		No. of schools without access ramps		No. of schools without Boundary Wall		No. of schools without Playground		Gap in class rooms as per DISE/actual survey	No. of school without HM rooms	Primary Schools Sanctioned So far	PS building sanctioned so far	Upper Primary Schools Sanctioned So far	UPS building sanctioned so far
		P	UP	P	UP	P	UP	P	UP	P	UP	P	UP	P	UP	P	UP						
1.	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
1	BARPETA	1839	352	4773	1346	31	3	1260	159	835	147	796	130	1747	331	1064	124	2226	2002	30	30	-	-
2	BONGAIGAON	966	184	2544	802	60	7	546	67	448	51	591	81	890	163	292	45	921	1045	81	81	-	-
3	CACHAR	1609	299	3585	1158	489	103	1313	212	767	74	776	131	1550	283	1312	199	2303	1694	111	111	-	-
4	DARRANG	1519	208	4986	1101	171	27	699	65	643	31	169	19	1362	186	589	64	711	1526	146	146	-	-
5	DHEMAJI	847	168	2226	668	25	2	738	99	583	65	175	20	833	164	245	13	498	925	80	80	-	-
6	DHUBRI	1275	334	4331	1229	37	11	594	128	845	59	618	182	1210	312	586	128	1822	1437	111	111	-	-
7	DIBRUGARH	1184	238	3769	973	16	3	813	132	616	91	662	123	1026	195	394	48	667	1108	47	47	-	-
8	GOALPARA	941	214	2813	834	11	1	893	198	330	12	422	132	850	194	256	43	785	1052	79	79	-	-
9	GOLAGHAT	1002	235	3008	972	23	10	150	64	791	78	290	28	872	192	411	55	554	1101	36	36	-	-
10	HAILAKANDI	1003	238	1651	701	416	90	629	120	811	172	457	89	952	220	826	187	1830	1161	30	30	-	-
11	JORHAT	1567	322	3363	1287	14	4	617	131	1056	142	776	142	1284	251	1002	104	1037	1638	10	10	-	-
12	KAMRUP	2172	437	6468	1812	108	32	216	115	1395	110	414	82	1921	369	1152	176	1764	2251	39	39	-	-
13	KARBI ANGLONG	1402	206	3685	763	604	58	1058	129	781	60	913	94	1317	170	368	28	1143	1461	67	67	-	-
14	KARIMGANJ	1245	240	2896	912	401	88	799	160	1100	152	612	106	1184	221	1093	168	1783	1253	75	75	-	-
15	KOKRAJHAR	1253	169	3060	752	100	23	847	70	909	63	691	70	1134	134	298	23	1225	1301	85	85	-	-
16	LAKHIMPUR	1366	338	3977	1253	72	26	857	154	904	169	757	136	1280	308	613	70	1188	1397	36	36	-	-
17	MARIGAON	816	180	2691	854	26	11	208	46	612	93	244	21	725	153	411	67	568	962	45	45	-	-
18	NAGAON	2009	439	6161	1771	69	20	1546	272	1004	110	750	165	1797	392	1210	206	2150	2008	107	107	-	-
19	NALBARI	1484	273	4216	1257	101	18	313	55	687	85	738	129	1376	217	930	106	1011	1495	42	42	-	-
20	NCHills	689	110	1407	343	438	76	567	71	591	57	301	25	649	104	569	84	276	736	45	45	-	-
21	SIBSAGAR	1714	322	3809	1118	16	5	1101	158	1450	165	436	76	1572	297	1083	145	1455	1676	15	15	-	-
22	SONITPUR	1313	203	4771	1136	59	8	684	92	853	33	281	37	1188	172	490	62	336	961	138	138	-	-
23	TINSUKIA	839	154	3285	793	15	4	241	58	413	44	158	36	752	123	214	40	227	743	66	66	-	-
	<b>Total</b>	<b>30054</b>	<b>5863</b>	<b>83475</b>	<b>23835</b>	<b>3302</b>	<b>630</b>	<b>16689</b>	<b>2755</b>	<b>18424</b>	<b>2063</b>	<b>12027</b>	<b>2054</b>	<b>27471</b>	<b>5151</b>	<b>15408</b>	<b>2185</b>	<b>26480</b>	<b>30933</b>	<b>1521</b>	<b>1521</b>	<b>0</b>	<b>0</b>

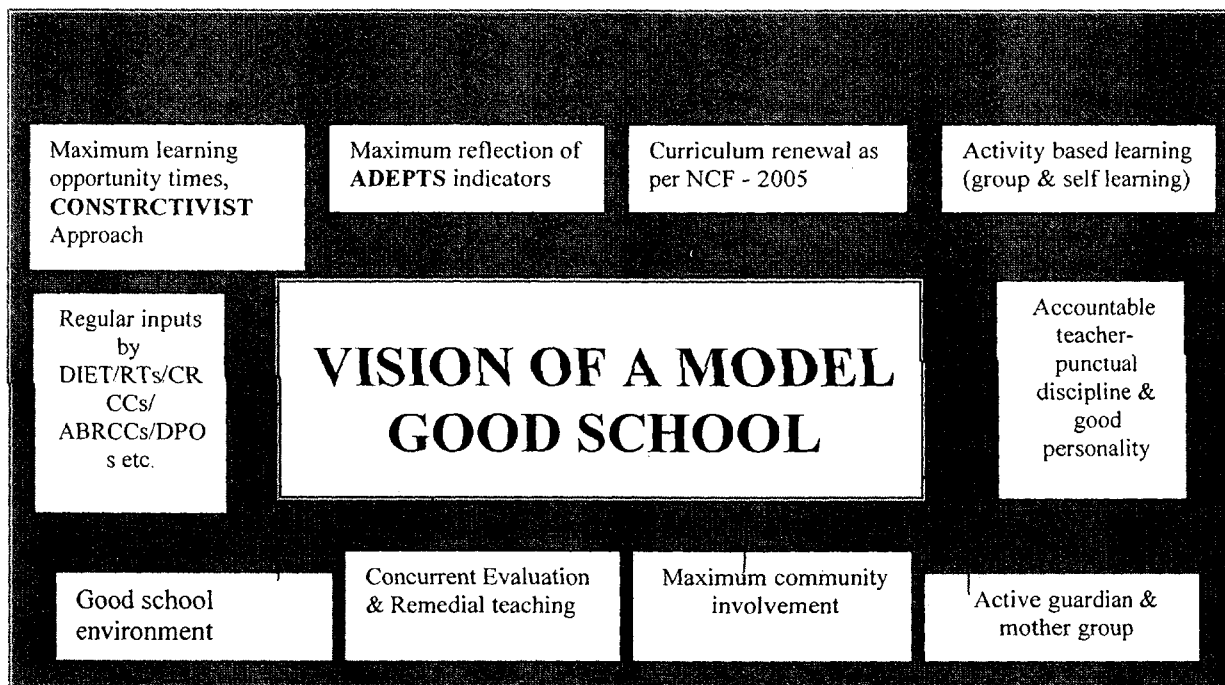
### (III) Quality Related Issues

#### 1. Comprehensive Quality Framework

##### 1.1. Sate's 3-Year Vision of Quality

###### Vision of a "Model Good school":-

The "Model Good school" is based on a holistic approach of linking the school with its immediate environments and it focuses more on the internal functioning of the school. The external environment, the material input in the school and the human factors, closely interact with school developing programmes to initiate the good school - to view the school in a changing and dynamic perspective



The three-pronged strategy basically comprised of provision of children learning materials, capacity building of teachers - school category-wise for quality teaching-learning process in schools and on job school support by the State, District and Block Academic Core groups.

SSA, Assam will facilitate this process of decentralized arrangements for development of curriculum, textbook, evaluation and need based in-service teachers' training programme in the state in light of RTE Act – 2009 and the Constructivist Approach as per NCF-2005

- **Desired outcomes at the level of children, teachers/schools, support systems, and state level (in the form of concrete indicators to be achieved over next 3 years)**

The following is the extent to which the State has been able to complete the Visioning exercise and would not like to submit Desired Outcomes without consultation finalizing Vision with all stakeholders. It has committed to doing so by end of May 2010.

Issues	Key Desired Outcomes at the end of 3 Years	Sequence of Concrete Steps Needed for Achieving Outcomes (at different levels)	Timeline	Responsible Parties
Learning Processes	“Every child in school must learn”	Make a comprehensive quality plan	2010	SCERT, SSA, DIET & DEE
		Competency wise milestone for all subjects & check list (completed, needs to be reviewed as per the NCF 05)	2010	SSA
	All round development of the child		2010	SCERT, SSA, DIET & DEE
	Development child knowledge and capacity to explore it to constructivism in classroom process	Fix time on more active learning opportunity upto 70%	2010-2011	SCERT, SSA, DIET & DEE
	More active learning opportunity	Review the child academic performance with PRI/ MG/ SMC & identify learning disabilities	2010-12	SCERT, SSA, DIET & DEE
Comprehensive Quality Vision/ Framework	Comprehensive quality vision frame work with inputs, processes and outcome for 3 years	Curriculum/ Text book renewal process as per NCF 2005	2010	GOA, SCERT, DEE & SSA
	Role of all stake holders	Role & responsibility of DEE, SCERT, SSA and PRI/ VEC/ SMC	2010	GOA, SCERT, DEE & SSA
	Unified body under DEE or GOA.	Formation of unified structure/ body to monitor the progress the implementation of quality frame work		GOA, SCERT, DEE & SSA
		Learning enhancement programme	2010-2013	GOA, SCERT, DEE & SSA
Minimum Enabling Conditions	Rationalization of teacher	Rationalization of Teacher as per PTR 1:40 or RTE	2010	DEE and GOA
	Additional teacher requirement as per RTE Act	Redeployment and new recruitment as per RTE norms	2010 - 12	DEE and GOA
	Enhancement of school hour as per RTE	Frame guidelines for Teacher recruitment in consultation with NCTE or other bodies	2010	DEE, SSA and GOA
	Integration of Class V in LP section and Class VIII in Elementary cycle	Increase school hours as per RTE Act	2010	DEE, SCERT, SSA and GOA



Issues	Key Desired Outcomes at the end of 3 Years	Sequence of Concrete Steps Needed for Achieving Outcomes (at different levels)	Timeline	Responsible Parties
	Upgradation of LPS to UPS	Policy decision on integration of Class V in LP section and Class VIII in elementary section Up gradation of LPS [Minimum 2460] to UPS as per requirement [RTE]	2010 2010-2013	DEE, SCERT, SSA and GOA
<b>Vision-based Curriculum, Syllabus and Teaching Learning Materials</b>	Curriculum revision as per NCF-2005 and RTE	New curriculum/ syllabus as per NCF-2005	Done	DEE, SCERT, SSA and GOA
	Textbook Development as per new Curriculum	Adopt and development of state curriculum as per NCF 2005 [Already developed]	2010-12	DEE, SCERT, SSA and GOA
	Effective use of CAL and ICT	Integration of training on CAL into routine training and renewal of PPP contracts annual  Similar integration of CAL into subject learning, not by creating fresh materials but by researching the pedagogic use of computers as a tool to enhance learning.	2010	DEE, NCERT, SSA
		Timely distribution of new Text books	2011	DEE, GOA
<b>Learning Assessment</b>	State specific policy on exam reforms in light of RTE, such that the number of evaluations are decreased.	Govt. policy decision on CCE and revision of existing evaluation system as per RTE.	2010 -11	DEE, SCERT, SSA and GOA
		Adaptation and development of state specific learning assessment tools according to Source Book of NCERT	2009-2010	DEE, SCERT, SSA and GOA
	Students are able to assess themselves because there is a transparent system of	Review and dissemination of current good practices on the use of learning milestones and ABL.	2010-2011	DEE, SCERT, SSA and GOA
	Review remedial teaching areas			
<b>Ensuring Teacher Capacity &amp; Effectiveness</b>	Performance tracking and monitoring	Motivational activities to be developed to be developed for teachers like exposure visit, public facilitation, etc.	2010-2012	DEE, SCERT, SSA
	Steps for Teacher's accountability	Implementation of indicators for performance tracking through ADEPTS	2010-2012	DEE, SCERT, SSA
	3 years plan on in-service Teacher Training			DEE, SCERT, SSA
	Un-trained Teacher		2010	DEE, SCERT, SSA

Issues	Key Desired Outcomes at the end of 3 Years	Sequence of Concrete Steps Needed for Achieving Outcomes (at different levels)	Timeline	Responsible Parties
	Pre-service Teacher Education Plan	Long-term plan for 20-days in-service training	2010	DEE, SCERT, SSA
<b>Ensuring Teacher Capacity &amp; Effectiveness</b>		Comprehensive plan for un-trained teachers with existing TTIs (SCERT, DIET or IGNOU Distance mode)		DEE, SCERT, SSA
		Review and revamp of pre-service education system curriculum for new teacher recruitment	2010-2011	DEE, SCERT, SSA
Academic Support & Monitoring	Formation and Strengthening of resource Group at all level	Strengthening of Resource Group and affective monitoring and support at different levels.	2010-2012	DEE, SCERT, SSA and GOA
Academic Support & Monitoring	Unified structure/ Body to monitor		2010	DEE, SCERT, SSA and GOA
Academic Support & Monitoring	Strengthening of BRC/ CRC/ DIET	Formation of unified academic body to comply the comprehensive quality development plan.		DEE, SCERT, SSA and GOA
Academic Support & Monitoring	Training for Educational Administrators	Capacity Building of BRC/CRC and focus on academic upliftment and support.	2010-2012	DEE, SCERT, SSA and GOA
Academic Support & Monitoring	Research Studies		2010	DEE, SCERT, SSA and GOA
Academic Support & Monitoring		BRC/CRC/DIET development plan.	2010	DEE, SCERT, SSA and GOA
Academic Support & Monitoring		Formulation of strategy to trained the educational administrators [SIEMAT]		DEE, SCERT, SSA and GOA
Academic Support & Monitoring		Orientation of Stake holders on Action research and research studies	2010	DEE, SCERT, SSA and GOA
Community & Civil Society Partnerships	Community involvement in quality improvement at school level	Strategy development and orientation of community members on quality performance of learner, attendance of students and teachers and provide resource support available in the community.	2010	DEE, SCERT, SSA and GOA
	School development plan	Re-activation of school development plan already initiated in the state. Every school will have to develop and implement school improvement plan as per RTE.	2010	DEE, SCERT, SSA and GOA
	NGO/ PPP mode involvement on learning enhancement	Plan for multi-lingual development, special focus on disadvantage areas like SC, ST, Char, Minority, Tea Garden areas through remedial		DEE, SCERT, SSA and GOA

Issues	Key Desired Outcomes at the end of 3 Years	Sequence of Concrete Steps Needed for Achieving Outcomes (at different levels)	Timeline	Responsible Parties
		teaching and community support/ NGO/ PPP mode.		
	Special activities for disadvantage groups, multi-lingual areas		2010-2012	DEE, SCERT, SSA and GOA

Source: Assam AWP & B 2010-11

- **Has the state worked towards preparing a State Vision Document that presents each of the above? What were the processes/ participants/timeline for developing this Vision Document? How is this Vision being disseminated?**

**The Process of Developing the Vision for the State has included the following:**

- Attendance by the State at the 4 regional workshop organized by MHRD on “Equitable Qualities” at Kolkata and Bhopal
- The organisation of a follow- up 2-day vision workshop on quality development at elementary level for the next three years. Stakeholders present included DEE, SCERT, SEBA, teachers, students, NGOs and SSA. The objective was to design a draft comprehensive 3-year Quality Vision Plan for Assam according to NCF-2005 and in light of Right to Education Act, with desired outcomes and strategies in Quality Education at Elementary Level which lead to a comprehensive Quality improvement plan in an integrated way involving all the stake holders including community based school improvement plan.
- The modification workshop will be held within March 2010.

**The Process of Developing the AWP&B for the State has included the following:**

- **Preparation to implement the DISE Survey**
  - Process of plan preparation based on habitation level information since inception of SSA in Assam.
  - The process of preparation of AWP&B 2010-11 started in August, 2009 with the inception of the DISE Survey, with a workshop for the State level officials in which the DISE DCF was discussed in comparison to the previous year, in-depth discussions were held regarding the state defined variables and the whole process and preparation for the AWP&B 2010-11 was discussed.
  - This was followed by a 4-day workshop on DISE Survey 2009 for the Key Resource Persons, all District Mission Co-ordinators, DPOs, Consultants and Programmers also in August, 2009. The DCFs and their importance were discussed with reference to its need for planning and finalization of future strategies & milestones.
  - This was followed by a one-day District level orientation, one day Block level orientation and one day Cluster level orientation, wherein all DCFs were discussed with SSA & Educational functionaries.
- **Implementation of the DISE Survey**
  - During the DISE Survey, 2009 information was collected / updated for each Habitation, Village and Educational Institutions viz-HTR Centres, SSK & RBC

Centres, Bridge Courses, Venture Schools besides the Formal Schools and EGS Centres. The data was collected from the updated Village Education Register as on 30<sup>th</sup> September 2009. All the SSA functionaries and PRI members were involved. A copy of each of the DCFs collected during DISE Survey 2008 was kept for records at the CRC Level to avoid duplication, re-verification of data etc.

- This process has helped in achieving two important objectives – viz. getting authentic data and creating a sense of responsibility among all stakeholders.

- **Preparation to create the AWP&B**

- A one-day meeting was held at State Mission Office to discuss/share the guidelines, revised norms, costing tables etc. as received from the MHRD, Govt. of India for preparation of AWP&B 2009-10. The District Mission Co-ordinators, District Project Engineers, Junior Engineers, District Programme Officers/Consultants, District Programmers and FAOs participated in the discussions. An Approach Paper was developed at the State Mission Office and shared with the District and Sub-District level officials to have an idea on what should be the approach for the next year keeping in view the salient goals of SSA.

- For preparation of AWP&B 2010-11, for each districts, one district in-charge from State Mission Office was allotted to guide the whole process at district level at a one-day district level discussion immediately organised by the DMC/ADMC wherein the District Level Planning Team comprising of District Mission Co-ordinator, all component in-charges, DIs, Principal/Coordinator of DIET/BTC/Normal School/DRC (where DIET has not yet been established), Associate District Mission Coordinator, DIET Faculties, Block Mission Co-ordinators, Associate Block Mission Coordinators and ABRCCs participated.

- This was followed by a one-day block level discussion wherein the Block Level Planning Team comprising Block Mission Coordinator, Associate Block Mission Coordinator, one DIET faculty member (in-charge of block), all Sub inspectors of schools and ABRCC participated.

- This was followed by a one-day workshop/meeting was held at cluster/zone level organised by respective CRCC/RT, where the teachers of schools (both primary & upper primary) participated along with VEC/TGEC/WEC/CEC and SMC President and Secretary. In the discussion, the demand of the community with regard to infrastructure, enrolment of children, their retention in schools, needs of TLM to assist teacher in classroom transaction, role of VEC & SMC, Mother group, up-dation of VER and issues related to out-of-school etc. were discussed. This was followed by a one-day meeting for compilation on suggestions/issues emerging at cluster/zone level meetings was held at the block level within 19.01.2010 itself organised by BMC/DIET i/c/ABRCC/RT/CRCC.

- **Verification & Improvement of the AWP&B**

- To improve the scenario of the Elementary Education within the purview of the SSA, the Director of Elementary Education, Assam and SCERT, Assam, Head of the Department of Education, Gauhati University (Monitoring Institute of SSA, Assam) and Managing Director, ASTPPC Ltd. were invited at the State Mission Office on 6<sup>th</sup> February, 2010 to offer their suggestions, if any, so that the same can be incorporated in the draft plan proposal of 2010-11.

- To expedite the process of plan preparation at the district level, Planning teams comprising of all component in-charges and officers of State Mission Office visited all the districts and shared the strategies/methodologies that to be

followed for preparation of annual plan adhering to the guidelines of MHRD, GOI.

- To finalize the district level draft AWP&B, 2009-10, a meeting was held at District Mission office. The District Mission Co-ordinator, Associate District Mission Co-ordinator, all component in-charges, DIs, Principal/Coordinator of DIET/BTC/Normal School/DRC, BMCs and ABRCCs participated in the meeting.
- As per the instruction of MHRD, Govt. of India appraisal was held for 7 districts at State Mission Office. The appraisal was done by the members of State appraisal team from EdCIL, NE Cell and State Resource Person from Tezpur University, Guwahati University, Girls Polytechnic and Lecturer of SCERT held on 4<sup>th</sup> & 5<sup>th</sup> February, 2010. The selected Districts has presented their Progress and Strategies for AWP&B 2010-11 before the appraisal team. The members have given suggestion to include the district specific issues to be included in their plan. Accordingly, the district plans are modified and prepared.
- The Mission has followed the above procedure to understand and analyse the problems from the grass-root levels to district levels and fine-tune the strategies for the Annual Plan & Budget for the year 2010-11. SSA, Assam tried to include all the issues regarding preparation of AWP&B 2010-11 as per guideline provided by MHRD, Govt. of India. Axom Sarba Siksha Abhijan Mission has made an honest and sincere attempt to prepare a plan to include the provision made in RTE Act.
- The elected members of the Panchayati Raj Institutions, Village Education Committees, Tea Garden Education Committees, School Management Committees, Ward Education Committees and Mothers Groups were invited in the discussions held from time to time

**Describe the State's vision of changes desired in classroom processes for:**

- **Language learning**
  - Although there are many issues, this year Assam would like to focus on Mother tongue as well Multilingual language learning processes described in the vision plan as well as later in this document (as per format), especially TAI, MISING, KARBI and continue on it's efforts with SADRI, RABA and GARO languages. 70% of all learners will be enabled to read with comprehension and write with understanding in their mother tongue and will be able to cop with the state languages (Assamese, Bengali and Bodo).
- **Mathematics learning**
  - Project work based on the suggestions made in the Assessment Sourcebooks published by NCERT will be used in 50% of all classrooms by the end of the academic year 2010-11
- **Science learning**
  - Project work and practical learning, based on the suggestions made in the Assessment Sourcebooks published by NCERT, as well as the use of Science Kits available in the schools, will be used in 50% of all classrooms by the end of the academic year 2010-11
- **Social Science learning**
  - Assam has decided that it will not expand it's programs in this subject area this year. The Social Sciences learning will continue as it did in the previous academic year, and will benefit from all trainings planned on NCF 05 and RTE compliance.

- **Arts education**
  - Develop sense of beauty, appreciation of poetry and music, dance and theatre. Encourage all creative expressions. The child would be able to be inspired by Nature and convert into artistic expression. As per the NCF 05, Art Education will have the same weightage in the timetable as other 'mainstream' subjects.
- Activity Based Learning across subjects/ the curriculum will be seen in all classrooms, essentially supported by the concept and practice of Continuous Comprehensive Assessment and the use of Activity Books.

### **1.2. Harmonization of all components around this Quality Vision:**

State has reported that to build a shared vision and deeper pedagogical understanding across the stakeholders namely State, District and sub-district level officials of Directorates of School Education, Elementary Education, DSCERT, Non-Formal and Adult Education, a series (3 round of consultations) of brainstorming sessions have been conducted to create an awareness on these vital parameters of quality education and their long term implications. The participants of the meeting discussed quality education vision plans for long term perspective. District elementary education officers, deputy education officers, district project officers, representatives from different directorates of school education depts., UNICEF representatives and other educational experts attended. After intensive interactions and discussions, followed by a series of follow up State Level Workshop on Quality Vision on 29<sup>th</sup> to 30<sup>th</sup> December, 2009, the draft vision document has been prepared and the same has been included above.

### **1.3. What steps are being taken to ensure that curriculum, syllabus, textbooks, TLMs, teacher training and assessment systems are all harmonized in sync to support the above changes in classroom practices?**

- Various activities have been taken to ensure timely achievement of all competencies by all children, all children must get the desired competencies, monitoring of progress of children by the teachers, community stakeholders, resource group members and providing resource supports.
- Learning materials are reviewed based on NCF 2005 in coordination with DIET, resource persons and teachers
- Activity Based BIDYAJYOTI and Karyapatra (worksheets) have been incorporated in all schools as NAVAPADAKSHEP (New Step).
- Faculty members of the DIETs are involved in school visits to provide onsite support; act as the co-ordinator of Block Academic Core Group which comprises BRC, CRCC and other Resource Group Members of the block. Same way, District Academic Core Group is formed with all educational administrators, BRC, faculties of DIET, District Pedagogy Co-ordinators to formulate strategies for quality development, on site support to teachers on difficult areas and to provide training to teachers. Principal, DIET is the Chairperson of DACG. Similarly, State Academic Resource Group is formed with Director, SCERT as Member Secretary and Commissioner, Education as Chairperson. All the Core Groups sit in a month.
- Science and Mathematics experiments in classrooms is encouraged by organizing science and math project/model competitions at cluster/block level.
- Good practices of Bidyajyoti programme of lower primary has been up scaled to upper primary in collaboration with UNICEF

#### 1.4. Comprehensive Learning Enhancement Plan:

Does the State have a Comprehensive Learning Enhancement Plan that integrates all quality interventions towards the improving learning levels? Is it centered around a pedagogical model that has been field-tested and proved effective? Please provide details about this pedagogical model.

#### Progress in LEP Activities in 2009-10

S. No.	Activities approved under LEP	Progress against Activities in 2009-10	Coverage	Financial Target	Financial Achievement	Outcomes achieved
<b>I Primary Level</b>						
1.	Reading Promotion Programme		23 Districts / 30551 Schools	160.00 Lakhs	81.24 Lakhs	<ul style="list-style-type: none"> <li>• Enhanced Reading Comprehension Skills</li> <li>• Developed Writing skills</li> </ul>
2.	Akhar Likho Aha					
3.	Children Diary	All Schools covered				
<b>II Upper Primary Level</b>						
1.	Bigyan Jagar Jatra	460 schools	21 Districts		75.52 Lakhs	Promotion of Active child participation in Science & Mathematics project works
<b>Total</b>				<b>160.00 Lakhs</b>	<b>156.76 Lakhs</b>	

Source: AWP & B 2010-11

What contributions were made to learning enhancement by the LEP activities carried out in 2009-10?

#### Science and Mathematics

##### Formation of Science and Mathematics Core Group

- A state level core group on Science and Mathematics was formed during the month of Sept'09.
- National and State level experts participated in the meeting of the core group formation.
- The first and the second round meetings of the Core Group were held on 23<sup>rd</sup> Sept'09 and 12<sup>th</sup> Oct'09 at the State Mission.
- Formation of Core Group on Science and Mathematics have the following objectives:
  - helps in creating awareness amongst the science/math teachers to popularized science math's education,
  - conducting project work,
  - learning by doing laboratory work etc.
  - Creation and introduction of Science and Mathematics programmes at the Block and Cluster level.

- Development of Science corner: All upper primary schools were instructed to use Rs 3000/- for development of Science corner from the maintenance grants as per instruction of MHRD.
- Development of Science corner in upper primary school is helping to create interest and grow scientific attitude amongst the learners

#### **Interaction of Teacher with NASA Astronaut Mike Finke:**

A direct interaction of teacher with NASA astronaut Mike Finke who is known as 'Jowai of Assam' was held on 7<sup>th</sup> Sept'09 at the auditorium, ITA, Machkhowa, Guwahati. Besides the officials from the State Mission office, one best science graduate teacher from each district participated in the interaction programme.

#### **Language Development**

Distribution of Children Diaries: Children Diaries for class-IV and class-VII were distributed for the writing skills of learners, recoding of learning competencies of the day etc. SSA, Assam has introduced "Children Diary" as a pilot basis in class IV and VII in Assamese, Bengali and Hindi medium schools in 2009 academic session. This writing practices will be mainstreamed to all the classes from I to VII and it is proposed in the next year, 2009-10 under LEP @ 15/- per book.

Akhar Likho Aha for writing skill development in progress. Akhor Likho Aha is another initiative, which is quite effective for writing skill development. The formation of letters can be developed by giving handwriting books "Akhar Likho Aha" to the students. This will develop the concept of letters as well as improve the handwriting of the students of Class I and II @ 10/- per book

#### **Classroom Material Development Across Subjects**

Development and implementation of learning materials (Karjapatra, Activity Charts): To remove the existing gaps between the text book and the curriculum and to ensure children intensive practices in the classroom KPs have been developed. It helps student to learn actively through group activities, self-learning and peer learning. It increases the learning times and decreases the parrot learning.

#### **Documentation and Dissemination**

- Publication of Quarterly Bulletin by DACG on Quality Issues
- Publication of academic calendar

**What were the major issues faced in effectively implementing LEP activities in 2009-10, and what strategies are proposed to address these issues in 2010-11?**

Please refer to Column 2 of the Table below.

Special Learning that was gained is highlighted below:

- Early grades of LP schools i.e. in Classes-I & IV, so as to ensure attainment of basic reading, writing, comprehension skills & numeracy. Though the broad frame work



of language learning has been incorporated in the children worksheets provided to the students of NP, and though teachers of all schools were trained upon this during last two years, it is assumed that if class-I, II & III children of schools could be given a package of reading & numeracy in a specially arranged convenient time, this may act as a booster dose in that direction.

- Class III is a critical assessment level for competencies, as there is a jump in expectations in Class IV.

### **Salient features of the Learning Enhancement Programme in 2010-11**

The LEP should encompass the overall integrated plan of the state for pedagogical renewal and learning enhancement in different subjects. The activities for LEP should be integrated with funds from other heads such as Teacher Training, grants, BRC/CRC, remedial, REMS, etc. Funds under 'LEP' head may be specifically assigned for additional resource materials for students or teachers, development of subject-specific learning kits, or other materials/ activities that are not covered by any of the other quality-related heads. It should be ensured that when the activities are designed they should not add to the burden of the child but reduce it. In this context it will be important to establish that all TLMs including textbooks are harmonized. Following table gives an account of the over all learning enhancement programme.

**Learning Enhancement Programme in 2010-11**

<b>Level/ Subject</b>	<b>Current issues</b>	<b>Expected Outcomes</b>	<b>Proposed strategies/activities</b>	<b>Responsibilities</b>	<b>Time line</b>
Language/ all Medium schools of LP and UPs	Reading problems of LP inefficient reading habits learners/	All students can read up to paragraph level	Special Reading Class School Library Reading Mela	BRC	May to June'10
Science and Maths.	Lack of numeracy knowledge of LP and lack of interest of UP learners in Science and Maths.	Development of basic numeracy level and making science and maths as fun among all learners	Block level Science Mela Laboratory grants Exposure of Science and Maths Teachers	BRC	May to July'10
6 month special coaching for mainstreamed children from Alternative schooling	Drop out from formal schools after mainstreaming.	All the learners will accustom with the functioning of formal schools and reduce the pressure of existing teachers	Special Program for the mainstreamed children	BRC	May to Oct'10

Source: Assam AWP & B 2010-11

## **Language**

### **Library Program**

- To be introduced in UPS. The features of the same are as follows:
- Set of children literature will be provided to all school for creation of school library.
- Student Groups will be empowered to care for and monitor the use of Library books.
- Mother's Groups will be strengthened to monitor and use the library to a develop a Reading Habit. This will lead to more sustainable engagement at the community/family level with education.
- Experience has shown that communities are rich in cultural material that develops language. Old manuscripts will be sourced and preserved for student and community consumption. Keeping in mind the rich oral culture of the State in the form of folklore, communities will be encouraged, led by the teacher through PTAs and MGs and children to contribute a collection representing local wisdom and heritage.
- The above effort will also help in the appreciation of the multi-lingual context that is the reality of the State. It will help to include the various dialects and the cultural and religious ethnic cultures they represent, as stories of all histories will have a place in these libraries.
- Reading Material to be included in all libraries in all schools:
- Reading package (NCERT & SSA, Assam) including Grade/level-wise alphabet, varnavali, vowel symbol, word [with & without vowel symbols], conjunct letter & sentence in reading as well as similar cards/charts/oral mathematics etc. for mathematics.
- Monitoring indicators that have been created for Language (milestones based on the new curriculum in keeping with NCF 05), and the self-paced ladder of concepts that has been tested at Titabor, Jorhat District for the ABL system, is already being used to assess children's language abilities. New indicators or assessment mechanisms will not be used to monitor children for this program.
- The time table based reading enhancement activities will be supplemented by Library-cum- Reading programme and vice-versa. It is proposed under LEP @ 2,000/- per schools.
- Weekly sharing of content of the book, borrowed by students at meeting attended by parents, MGs, students, teachers etc.
- Literary writing by students and its display and competition
- Formation of 'Friend school' with neighboring schools of the same cluster and holding of monthly common sharing upon reading between the students of two friend schools.
- Establishment of written communication between the students of friend schools.
- October Library Programs (with local NGO Partnerships)

- Exhibition and competition of libraries annually in which there will be a competition for an award. The parameters for assessment should include the community's use of the library through the year, their contribution to the development of locally collected material
- Competition on word/sentences/paragraph reading, poetry recitation and elocution
- Student's efforts on collecting and recording folk stories for the library
- Book binding workshops
- Story-writing workshops
- Theatre workshops to enact and appreciate plays sourced from the local community to be performed for the community.
- One of the main indicators of quality for the assessment will be the proof that the teacher, the student and the home have participated in the learning demonstrated through the year.
- The winners of this program will represent the school at an Annual Block level exhibition.

#### **Development of Reading Cell: I**

- In an effort to increase the reading habits of school children, a reading cell in each school may be introduced.
- As part of this programme, graded self reading series for children and also reading rooms in each of these schools can be undertaken. This programme will definitely increase the skills of students of classes I to IV.
- The main idea behind the initiatives is that "Reading being the basis of all understandings, if a child does not understand what he reads in class I, the path would become longer for him in future classes".

#### **Science and Mathematics**

##### **Laboratory grants:**

- For development of Science Corner as well as laboratory, a lump sum grants is proposed to be given to all UPs. This will help UPs learners for practical works. This will also help in making the science and mathematics class fun and interesting.

##### **Exposure of Science and Maths Teachers:**

- Teachers would help to develop and improve skills in teaching, exchange of ideas and bring marked changes in the school scenario.

### **October Program for Science and Math:**

- Every school will annually publish their year's efforts with the Math and Science Labs. This will happen at the same time as the annual school play and Language Program in October. One of the main indicators of quality for the assessment will be the proof that the teacher, the student and the home have participated in the learning demonstrated and done so through the year.
  - The winners of this program will represent the school at an Annual Block level exhibition.

**Disaster Management as First Aid Kit in Schools:** As a part to implement the policies of Govt. on Disaster Management in School First Aid kit box is proposed to provide each school of the district. It will help to create environment and sufficient Medicinal kit during the disaster period if happen in future. It is proposed @ 1,000/- per school against all schools per district under LEP.

### **Mainstreaming**

#### **Catch Up Class:**

- One class every week for every subject will be devoted to concept review and support. This will require that key concepts are identified within the existing milestones. Teachers will teach these concepts in the Catch Up Class, such that the new entrants have the chance to learn for the first time and get ready to proceed along the concept line, while the older students have the opportunity to revise learning.
- No children will be pulled out of class for Remedial. Every teacher will be involved in supporting and including new joiners.
- This will provide sustained support for all children who have been mainstreamed in age-appropriate classes without discriminating them in compliance with RTE regulations.
- Since the teacher will plan this on an annual basis, the State will identify local resources and engage them to enrich concept clarity in Catch Up Classes.
- The State proposes to use the existing Resource Groups to monitor and support the retention of newly mainstreamed learners. One of the requirements of the Resource Group Members will be to physically observe the Catch Up Classes as per a monitoring format developed at the State SSA office, which will require them to track the attendance and performance pattern of the new entrants and provide requisite support at the school level.

### **ABM (Karya Patra)**

- All classes for all subjects will use Karya Patras and workbooks. The AB Methodology will ensure that newly mainstreamed children will gradually attain the age-appropriate learning levels through the week.

**Co-ordination committee:**

- A state level co-ordination committee will be formed under SSA, Assam for the development of Quality related materials of elementary level.

**Management structure of State**

Sl. No.	Name of the post	Nature of job/ activity	Physical position	Remarks
1	Project coordinator	Overall responsibility of the project	1	
2	Joint coordinator	Monitoring of academic activity	1	
3	Subject coordinators	Overall responsibility of subject specific activities	8	
4	State resource manager (SRM)	Development of quality materials	16	3 DRMs for all 145 blocks will be engaged for tracking of quality
5	Illustrator	For illustration	2	
6	EDP	Processing of data	2	

Source: Assam AWP & B 2010-11

**What baseline is being used for the LEP, what is the target for learning enhancement through the LEP, and how will this learning enhancement be tracked?**

**Achievement test of class –V learners:**

An achievement test was conducted for Class-V learners on Language, Maths, Science and Social Science in the month of Nov'09. The achievement test was organized centrally. The following results shows the achievement before and after intervention.

Sl	District	Block	Enr.	Language			Mathematics			General Science			Social Science		
				0-40%	41-60%	61-100%	0-40%	41-60%	61-100%	0-40%	41-60%	61-100%	0-40%	41-60%	61-100%
1	Kamrup	Rampur	1361	58	27	15	48	35	17	61	23	16	76	16	8
2	Darrang	Sipajhar	975	38	34	28	39	39	22	34	28	39	48	33	18
3	Nagaon	Kaliabor	1917	53	27	20	45	31	24	55	26	19	55	26	19
4	Jorhat	Titabor	1821	24	38	38	22	37	41	24	36	40	32	36	32
5	Cachar	Udharbond	1699	63	29	8	51	35	14	53	36	11	63	29	8
6	Dibrugarh	Lahoal	1395	74	17	9	55	30	15	67	26	7	74	21	5
7	Dibrugarh	Joypur	2737	60	26	14	56	29	15	58	29	13	58	29	13
Average			11905	53	28	19	45	34	21	50	29	21	58	27	15

### Term End Evaluation 2009

District	Block	Enrolment	Class - V											
			Language			Mathematics			Social Science			Gen Science		
			0-39%	40-59%	60-100%	0-39%	40-59%	60-100%	0-39%	40-59%	60-100%	0-39%	40-59%	60-100%
Kamrup	Rampur	1361	45%	32%	23%	49%	31%	20%	43%	33%	24%	40%	30%	30%
Darrang	Sipajhar	975	29%	41%	30%	29%	43%	28%	33%	38%	29%	30%	29%	41%
Nagaon	Kaliabor	1917	48%	29%	23%	44%	32%	24%	47%	30%	23%	50%	29%	21%
Jorhat	Titabor	1821	31%	32%	37%	26%	35%	39%	22%	38%	40%	24%	37%	39%
Cachar	Udharband	1699	43%	39%	18%	41%	39%	20%	43%	45%	12%	43%	42%	15%
Dibrugarh	Lahoal	1395	57%	28%	15%	45%	38%	17%	48%	38%	14%	45%	40%	15%
Dibrugarh	Joypur	2737	57%	31%	12%	51%	30%	19%	54%	32%	14%	53%	31%	16%
State		11905	44%	33%	23%	41%	35%	24%	42%	36%	22%	41%	34%	25%

Source: Assam AWP & B 2010-11

**Coverage and Budget for Learning Enhancement Programme in 2010-12**

Major activities under LEP	Type of materials required	Coverage			Unit Cost	Total Cost	Time line
		No. of Districts	Schools	Nos. of Children with Class			
LP School	Reading development package	23	30053	711584 Class I,	@ Rs.7/-	4981088	2010-11
				607504 Class II	@ Rs7/-	42,52,528/-	2011-12
				556902 Class III	@ Rs.9/-	50,12,118/-	2011-12
	Development of Math fun book	23	30053	711584 Class I,	@ Rs.7/-	4981088	2010-11
				607504 Class II	@ Rs7/-	4252528	2011-12
				556902 Class III	@ Rs.9/-	5012118	2011-12
	TLM Book-let	23	30053	--	@ Rs.7/- x 2books	420742	2010-11
	Mathematical Calculation Books for day to day life	23	30053	556902 Class III	@ Rs.7/-	3898314	2011-12
	Content Base Activity Books. Containing Project & Model	23	30053	711584 Class I,	@ Rs.9/-	12808512	2010-11
	Teachers' Guide book	23	30053	--	@ Rs9/-x 2 Copies	540954	2011-12
	Manuel for Science Kits	23	30053	--	@ Rs9/-x 2 Copies	540954	2010-11
	Books on scientific inventors	23	30053	--	@ Rs9/-x 2 Copies	540954	2011-12
	Teachers hand book on effective science teaching	23	30053		@ Rs9/-x 2 Copies	540954	2010-11
Library learning room	23	30050		@ 2000/- per school	60106000	2011-12	
Science QIP Manual for science kit	23	11017		@ Rs10/-x 2 Copies	220340	2010-11	

UP schools	Science QIP Books on scientific experiments	23	11017		@ Rs10/-x 2 Copies	220340	2011-12
	Math QIP Math Lab book (classes V,VI,VII)	23	11017	1494411	@ Rs10/-	14944110	2010-11
	Math QIP Teachers hand book	23	11017		@ Rs10/-x 2 Copies	220340	2011-12
	Social science QIP Development of Historic map	23	11017		@ Rs10/-x 3 Copies	330510	2010-11
	Social science QIP Development of 3D physical map	23	11017		@ Rs10/-x 3 Copies	330510	2011-12
	Social science QIP Development of project book	23	11017		@ Rs10/-x 3 Copies	330510	2011-12
	Language QIP Development of lesson based grammar book	23	11017	1494411	@ Rs10/-	14944110	2010-11
	Language QIP Lesson based Activity book	23	11017	1494411	@ Rs10/-	14944110	2011-12

Source: Assam AWP & B 2010-11

### District-wise Information about Learning Enhancement programme

#	District	Fin. Outlay	% of total out lay
01	Barpeta	28.47	0.82%
02	Bongaigaon	15.38	0.70%
03	Cachar	22.87	0.66%
04	Darrang	22.94	0.59%
05	Dhemaji	14.11	0.59%
06	Dhubri	23.51	0.43%
07	Dibrugarh	18.35	0.73%
08	Goalpara	15.43	0.64%
09	Golaghat	15.43	0.78%



#	District	Fin. Outlay	% of total out lay
10	Hailakandi	15.17	0.81%
11	Jorhat	21.98	0.94%
12	Kamrup	32.91	0.78%
13	KarbiAnlong	19.02	0.64%
14	Karimganj	18.10	0.67%
15	Kokrajhar	17.91	0.62%
16	Lakhimpur	23.41	0.76%
17	Morigaon	13.19	0.62%
18	Nagaon	31.23	0.61%
19	Nalbari	22.54	0.77%
20	NC Hills	9.44	0.67%
21	Sivasagar	23.34	0.80%
22	Sonitpur	20.96	0.62%
23	Tinsukia	12.99	0.58%
	<b>Total</b>	<b>458.68</b>	<b>0.67%</b>

Source: AWP & B 2010-11, SSA

#### Coverage and Budget for Learning Enhancement Programme in 2010-11

Major activities under LEP	Type of materials required	Coverage			Unit Cost	Total Cost [In Lakh]	Time line
		No. of Districts	Schools	Nos. of Children with Class			
LP School	Reading development package	23	30053	711584	@ Rs.7/-	49.81	2010-11
	Development of Science & Math fun book	23	30053	711584	@ Rs.7/-	49.81	2010-11
	TLM	23	30053	--	@ Rs.7/- x 2books	4.21	2010-11
	Book let on Content Base Activity Books. Containing Project & Model	23	30053	711584	@ Rs.8/- x 2 books	113.59	2010-11
	Manuel for Science Kits	23	30053	--	@ Rs8/- x 2 Copies	4.81	2010-11

Major activities under LEP	Type of materials required	Coverage			Unit Cost	Total Cost [In Lakh]	Time line
		No. of Districts	Schools	Nos. of Children with Class			
	Teachers hand book on effective science teaching	23	30053		@ Rs8/-x 2 Copies	4.81	2010-11
UP School	Science QIP [Manual for science kit]	23	11017		@ Rs10/-x 2 Copies	2.20	2010-11
	Math QIP [Math QIP Math Lab book (classes V,VI,VII)]	23	11017	1494411	@ Rs10/-	149.44	2010-11
	Library in UPS	23	4000		@ Rs. 2000/-	80.00	2010-11
<b>TOTAL</b>						<b>458.68</b>	

Source: Assam AWP & B 2010-11

### Proposal:

State has proposed 458.68 lacs for the support under LEP for reading promotion at the primary level as well as Maths & Science promotion at the upper primary level

### Recommendation:

The appraisal team recommends the state proposal for LEP amounting Rs. 458.68 Lacs, which is .67% Of the 2% of the management cost at the Distt. level. PAb may like to approve.

Please provide a brief overview of any other major quality initiatives ongoing in the state in 2009-10, and planned for 2010-11: (pls. summarize in few bullet points only)

### Language

- Reading Promotion Programme: The ability to read and understand texts is a basic requirement for learning and for individual's personal development and social integration. The Reading Promotion Programme has been continues to be con ted throughout the elementary schools of Bongaigaon district. It is designed simply to help each of the primary schools students to deal with the ever increasing reading material more efficiently. The Reading Promotion Programme named as Parhim Sikim has been conducted since 2007. In 2008 the said program was conducted in 50 nos. of school in 83 blocks as pilot basis. This year it is proposed that the reading programme

would be conducted in all NP Schools in the guidance of NCERT reading cells and utilizing their materials. It is proposed under LEP programme.

- Words and sentences can be developed with graded books where paragraph are given with some mission words or sentences. This type of activity is full of fun and the children find it interesting. This also increases their vocabulary.
- In this level Quiz competitions can also be organized on “What is the right word” or jumbled letters to find the right word in the sentences.
- Has been reconceptualised as the Library Program, within routine classroom, and October Library Program

### **Mathematics And Science**

**Exhibition:** - The Mathematics and Science Exhibition is a day long programme. Its aim is to convey to children and to the community the concepts means, length and time, their units – gram, centigram, liter, meter etc., second, minute hour, day, month, year. The Exhibition will not be a mathematics a physics/ chemistry classes, it will be committee based festival where learning of day to day life would be depicted and interacted. It will be organized at CRC/Zone level next at Block level and at last a mega district level.

In the proposal for 2010-11, it has been revisualised as the October Math and Science Program.

### **Bigyan Jagaran Jatra 2010-11:-**

- SSA, Assam proposes to establish Science laboratory at least in 50 UP Schools per block of each of 23 districts of Assam.
- The main objective of Science laboratory is to make scientific study more pragmatic and life oriented at elementary school level. In order to enhance critical thinking and interlinking scientific phenomenon in their day to day life it is proposed to establish Science Laboratory. It is proposed Rs. 25,000/- per school.
- This will continue in 2010-11

**(c) Science Convention:** To create interest attitude for science among the learners of both UP School teachers as well as teachers an annual science convention at District/Block level has been proposed to organize in the district and state level UP Schools (2 students & 1 teachers from each school will participate). It is proposed to incorporate 20,000/- per district in AWP&B under LEP. This will provide the scope of exposure to best practices of Maths and Science materials around the state. State level Science Convention will be organized at state level and best participant and project works will be awarded as “**Asomor Sishu Bigyani**”

This has be reconceptualised it as the October Math and Science Program

### Mathematics Laboratory:

- To solve the bottle neck in the learning point of view and to shift the focus from phobia to the easy learning mathematics in the way of child centric approach, making mathematics learning a fun and magic, it is proposed
- to introduced mathematics laboratory at least 10 schools (UP) per block in the district @ Rs. 30,000/- per school under LEP and will be arranged through public, private partnership (
- The National curriculum framework for school education developed by NCERT (2005) strongly suggested for setting up a mathematics laboratory in every school in order to help exploration of mathematical concepts through activities and experiments.
- This will continued in the year 2010-11

### Engagement of Science/Mathematics graduate volunteer:

Science graduate teacher is necessary for teaching the subject in UP School. But in Districts there is lack of Science graduate teacher. There are 781 Nos. of Govt./Provincialised schools without having science graduate teacher. Therefore to support the learners in Science and Math engagement of science volunteer in UP school is proposed in 2010-11 AWP&B for 9 months.

Name of District	No. of Schools by Teachers'				
	No. of MV	No. of UP	Total	Sanctioned Science teacher	Vacant
Barpeta	38	315	353	341	12
Bongaigaon	31	153	184	172	12
Cachar	42	257	299	275	24
Darrang	36	170	206	247	0
Dhemaji	30	138	168	92	76
Dhubri	53	303	356	274	82
Dibrugarh	55	185	240	265	0
Goalpara	42	172	214	185	29
Golaghat	40	195	235	212	23
Hailakandi	30	208	238	249	0
Jorhat	47	275	322	361	0
Kamrup	81	360	441	505	0
Karbi Anglong	1	202	203	0	203
Karimganj	53	187	240	206	34
Kokrajhar	15	131	146	130	16
Lakhimpur	51	287	338	304	34
Marigaon	33	149	182	144	38
Nagaon	77	364	441	426	15
Nalbari	53	223	276	236	40
North Cachar Hills	1	109	110	0	110
Sibsagar	73	253	326	332	0

Name of District	No. of Schools by Teachers'				
	No. of MV	No. of UP	Total	Sanctioned Science teacher	Vacant
Sonitpur	57	191	248	215	33
Tinsukia	8	146	154	163	0
<b>Total</b>	<b>947</b>	<b>4973</b>	<b>5920</b>	<b>5334</b>	<b>781</b>

Source: Director of Elementary Education, Assam

This will be continued until rationalization of teachers is done in compliance with the RTE preparation.

### General Knowledge:

Popular talk, Quiz Competition: - The Quiz Competition is a very interesting programme among the students. The questions of these competitions may be from general knowledge, or current affairs. It may be organized at Block and district level for UP students. Popular talk on Science and Mathematics also is proposed at Block and District level in the next year 2010-11 with a financial involvement of Rs. 20,000/- per block and 50,000/- at district.

This has been reconceptualised as the October Science and Math Exhibition.

### Mainstreamed Children:

Children who were being mainstreamed until now, were being supported by an Educational Volunteer who was supporting on-site for six months before and after formal class

Community and teachers as well as mainstreamed learners were trained during monthly PTA. This included an analysis on their performance and what it takes to stay in school.

Such that discrimination is not felt, this hard-to-reach group were provided with water bottles, school bags, umbrellas, stationary. This scheme should be continued. Experience has shown that the fund needs to be increased such that it is Rs.500 per learner.

### Comments:

- It is important to note that the vision and desired outcomes are a draft and need to be reviewed and revised through further consultation:
  - Process that is more inclusive - special assistance to the participation of representatives of groups marginalized because of language or context. This will also help to ensure The consultations on the desired vision and outcomes for the state will benefit from a consultative that the plan does not lean towards the preferences of one vertical or horizontal level and relevant feedback of the entire implementation mechanism is included therein.
  - The amount of time needed by stakeholders to appreciate the outcomes of the proposed implementation of RTE needs to be excluded from the time that

stakeholders need to contribute with their niche expertise to a vision plan and desired outcomes such that the road-map for the state is contextually relevant. A two-day workshop, although a good start, must be seen as the start it is and insufficient.

- It needs to be noticed that the consultative process is represented as being more comprehensive as far as the preparation process for the AWP&B is concerned and not as much in the case of the Vision and Desired Outcomes which are meant to be the foundation of the former. Thus, unless the same thoroughness of process is undertaken for both, there is likely to be fragmented implementation and increased risk of not meeting commitments for results.
- The mechanism that allowed for the successful completion of the DISE Survey could be used to share and analyse the information that was collated, followed by orientation to the expectations of the Vision, Desired Outcomes and AWP&B, followed by consultations wherein these three results could be achieved at each level and with each stakeholder group. The mechanism and the stakeholders seem to have been used to collect the data, have not participated in it's analysis or the way it can be converted into a Vision Plan integrated into the AWP& B. The concerns raised at the cluster and zone level upwards, while making the Plan could be used as well to create the Vision Plan, such that the Vision, the Outcomes and the Plan are synchronised.
- The State's work on collecting local folklore in the form of the school library and encouraging community ownership for Language Development is commendable; especially it's inclusive nature.

## **2. Vision-based Curriculum and Teaching Learning Materials**

### **2.1. Status and processes for curriculum & syllabus renewal as per NCF 05**

#### **Curriculum: Integrated School Curriculum from class I to XII**

- In Assam, there are 3 Boards/Councils – SCERT upto VIII, State Secondary Education Board upto Matriculation, Higher Secondary Education Council for XI & XII. The State has taken a major policy decision to provide Integrated **School Education** to all children by developing integrated curriculum.
- Based on NCF 2005, the draft curriculum of I to XII Standards has already been prepared for all subjects in the context of providing Equitable Standard of School Education policy of the State Government.
- The draft curriculum has been circulated at all levels and among the stakeholders for suggestions and the same have been incorporated and finalized. Govt of Assam vide notification dtd. 27<sup>th</sup> October, 2009 accorded approval of state curriculum

#### **TLM and Textbooks**

- I and VIII Std. textbooks are being prepared through SCERT and will be made available to schools from the academic session in 2011
- Practicing teachers are involved in the preparation of textbooks
- Textbooks for the rest of the classes will be introduced in 2011 – 2012
- Activity Learning cards have been developed in all subjects.

- The child will approach the teacher, peer group or will learn of its own using the card.
- The child will use low-level blackboard workbook on need.
- The child will refer to the graded readers and supplementary readers on need.
- On completion of the activity, the child will replace the learning card in the appropriate place and then take the next card identified in the ladder and proceed further.
- On completion of a milestone the child is to attend to the evaluation card.
- After successful completion of evaluation the teacher will record it in the achievement chart and the child will proceed to the next milestone in the ladder.
- The same process will happen for the next milestone.

**Teacher training:**

- The methodologies – Activity Base Methodology have been included in the curriculum of Pre-service teacher training as well as In service .
- All the teachers are exposed to the practice of Activity base learning through worksheets. Teachers also be trained.

**Assessment System:**

- For every student a separate progress card is maintained in which the children’s learning performances on different subjects, art work, day-to-day activities and co-curricular activities are filled and kept for record and tracking.
- The school activities carried out by the children are in separate papers using evaluation activities/graded tools will be corrected by the teacher and filled ..
- Some of the children’s creative artwork and drawings will be hung in the classroom for promoting their interest and involvement.

- **Year of last renewal of curriculum, syllabus and textbooks: 2006**
- **Whether new State curriculum document prepared in tune with NCF 05 and RTE Section 29(2)? - Yes as per NCF 2005**

**Status of the renewal of curriculum & text-books**

Stage	Curriculum developed by	Year of renewal	Whether Published	Available with Tr. Trainers	Available with Schools/ Trs.	Based on	Plans for further renewal
Primary	SCERT	2006	To be published in 2010.	No	No	NCF 2005	New curriculum recently approved by State Govt in Oct,2009
Upper Primary	SCERT	2006		No	No	NCF 2005	

Source: AWP & B, ASSAM 2010-11

- **Detailed processes undertaken/ to be undertaken for Curriculum Renewal in light of NCF and RTE (including timeline, who is involved, nature of resource input received/planned, nature of discussions, processes, etc):**

It is good to note that the a composite curriculum, integrating primary, upper primary, secondary and higher secondary stages, involving the teachers, stakeholders, subjects experts, Educationists, NGOs has been developed in 2006 basing on the National Curriculum Framework 2005, for introduction in schools and making available to Trainers & Stakeholders. The composite curriculum has been formulated to avoid any gaps in between the stages and to ensure learning continuum. The issue of adolescent education concerning HIV and related matters, inclusive education also addressed

- **What steps have been taken to ensure that the burden on children is reduced, including content load and the number of subjects at primary level (as per the NCF 05 syllabus)?**
  - Textbooks have been published in Multiple Languages. The languages are listed as, Deuri, Tiwa, Rabha, Mising, Tai , Karbi, are taught as language subject in Classes-III & IV of some schools & free textbooks are also provided to these. Beside, textbooks for some minor subjects like - Arabic, Diniyat, etc. are also provided.
  - English is introduced from the earliest classes such that students have more time to assimilate a language alien to their environment. From Ka - Shreni (nursery) to class VIII.
  - Such that language does not become a barrier to education and exacerbate marginalization, there are 9 recognised mediums of instruction. These are- Assamese, Bengali, Bodo, Hindi, English, Garo, Hmar, Manipuri, Nepali
  - Subject wise workbooks have been provide to support the child through the learning process.
  - The State has developed subject-wise worksheets for each class from class-I to class-V to promote Activity Based Learning in each class. Subject-wise children assessment workbooks are also provided to children from class-I to class-VIII.

## **ii. Development of textual materials:**

**Whether new State curriculum document prepared, and whether available with Trainers/ Teachers (please provide a copy to the Appraisal Team):** Yes

It has been proposed in the AWP&B 2010-11 that the teachers and trainers been trained on the new textbooks and with NCF05 and how the policy is reflected in the textbooks and RTE.

## **iii. Curriculum and Text Book:**

**Status of Syllabus/ Textbook renewal in light of NCF 05 (please provide copies to the Appraisal Team):**



## 2.2. Textbooks and other TLMs

### What is the process by which textbook development is undertaken?

- By SCERT through a series of workshops with the following stakeholders: teachers, teacher-educators, administrators, DIET and SSA personnel.
- To address the issue of multi lingualism they have consulted with various literary organisations, NGOs, Tribal bodies.
- **Has any review been undertaken of the materials developed (syllabus, textbooks, TLMs), to ensure that it is age-appropriate, child-friendly and in tune with NCF 05? (If so, what is the feedback? If not, please include a plan for this in 2010-11)**

Review will done after publication of new textbooks in 2011.

- **What steps have been/ will be taken to ensure integration of all TLMs and textbooks, to ensure they do not become a burden on the child?**  
Refer above
- **Languages in which textbooks are published:**

**Textbooks have been published in Multiple Languages. The languages are listed below:**

- Deuri, Tiwa, Rabha, Mising, Tai , Karbi, are taught as language subject in Classes-III & IV of some schools & free textbooks are also provided to these. Beside, textbooks for some minor subjects like - Arabic, Diniyat, etc. are also provided.
  - Medium of instruction at primary and upper primary levels:

### Information about Textbooks

Class	Textbooks developed by	Year of Publication	Year of renewal	No. of Books	Cost of total set of textbooks*	Plans for renewal
Class I	NCERT/ SCERT	2010	2010	3+5*	110.00	2011
Class II		2010	2010	3+5*	120.00	2011
Class III		2010	2010	4+3*	160.00	2011-12
Class IV		2010	2010	4+3*	160.00	2011-12
Class V		2010	2010	4+2*	190.00	2012-13
Class VI		2010	2010	9	265.00	2011-12
Class VII		2010	2010	9	290.00	2012-13
Class VIII		2010	2010	10	295.00	2012-13

Source: AWP & B 2010-11,

\* includes workbooks.

### Timeliness of Distribution of Free Textbooks

Stage	Academic session begins from	Date of distribution in 2009-10	Proposed date for distribution in 2010-11	Monitoring mechanisms	Issues related to timely distribution	Strategies to address issues
PS	01.01.2010	15.12.09	10.12.10	<p>State Level monitoring has been started from 18.01.2010 monitoring team members deputed by the Education Deptt., GOA</p> <p>State Level Control Room Set-up</p> <p>DMC/DEEO/BEE0/DI/IS has been monitor the distribution of FTB at district level</p> <p>Deputy Commissioner is the over all incharge of district level monitoring team</p> <p>SSA officials are visited across the State for monitoring of distribution of FTB</p>	<p>Procurement of paper and printing in time</p> <p>Despatch of FTB to district level has been started in the month of December , but should be started in October</p> <p>Lack of full involvement of DEE</p>	<p>E tendering and procurement be done before June.</p> <p>Convergence with DEE on timely distribution of textbook and taking over of full responsibility of the distribution of free textbooks to sustain above activity after SSA/without SSA support.</p>
UPS	01.01.2010	15.12.09	10.12.10	do	do	

Source: AWP & B 2010-11

The following table reflects the progress in 2009-10 and also the proposal for 2010-11

#### Target, Achievement & Proposal for Free Textbook:

		Target 2009-10		Achievement 2009-10		Proposal 2010-11	
State	<b>PS(Total)</b>	<b>1561396</b>	<b>2342.09</b>	<b>1561396</b>	<b>2342.09</b>	<b>1677179</b>	<b>2515.77</b>
	Girls	939963	1409.94	939963	1409.94	1048504	1572.76
	SC/ST	621433	932.15	621433	932.15	628675	943.01
	<b>UPS(Total)</b>	<b>1302570</b>	<b>3256.43</b>	<b>1302570</b>	<b>3256.43</b>	<b>1382489</b>	<b>3456.22</b>
	Girls	743618	1859.05	743618	1859.05	816783	2041.96
	SC/ST	558952	1397.38	558952	1397.38	565706	1414.27
	<b>Total</b>	<b>2863966</b>	<b>7159.92</b>	<b>2863966</b>	<b>7159.92</b>	<b>3059668</b>	<b>7649.17</b>

Source: AWP & B 2010-11

**Proposal:**

The state has proposed the FTB support for 3059668 Children ( PS-1677179 + UPS-1382489).

**Recommendations:**

The appraisal team recommends the State proposal for 3059668 children, @ Rs. 150/- for primary and @ Rs. 250/- for upper primary level as per SSA norms. PAB may like to approve.

- Availability & use of materials other than textbooks**

The following table gives an account of the the material being used other than the text-Books.

**Material other than the text- Books being used.**

	No. of schools		% of total schools		Details about nature of materials	Extent to which materials are actively used	Source/ Monitoring mechanism
	Pry.	U Pry.	Pry.	U Pry.			
Schools using TLMs other than textbooks	30054	12820	93%	94%	Activity Book (Karya Patra), Evaluation Register, Model Question Bank, Children Diary, Activity Chart	85% - Workbooks, 40% - ABL cards, 25% - maths kits, etc)	SACG,DACG,B ACG and Educational functionaries
Availability of Library in each school	8139	4426	27%	35%	some library reference book		
Availability of play material, games and sports equipment	-	-	-	-			

Source: Assam AWP & B 2010-11

- What is the nature of TLMs developed so far? What is the process by which these materials are developed?**
  - SSA Assam in collaboration with DIET, SCERT and DEE, developed ABL materials like Karya Patra (Activity Workbook), Activity Chart, Puzzle Card, Alphabet Card, Word Card, CDs (31) through animation on Science, Math and English
- What steps have been taken to ensure that such material is actually used and handled by children during the learning process?**
  - Monitoring mechanisms such as supervision by CRC, BRP and Academic Resource Group
  - School Management Committee is empowered to monitor the classroom processes with use of TLM by the teacher

- DQM, Pedagogy Coordinators, Quality Coordination Committee will be involved, playing their specified roles.

**Comments:**

The plan to address MLE (Mutli- Lingual Education) needs to include the following:

- It is recommended that research be undertaken to assess whether the current SCERT and NCERT textbooks are contextually relevant to mutli cultural and mutli religious groups across Assam. This is an essential step towards a State policy to include linguistic minorities in the State’s Education Plan. The consequences of not doing so, is that either these children leave the Government system and use the growing private, currently unregulated system of education or use the English Medium State schools, both of which options fail to preserve the heritage that comes with context. It may emerge from the research that the State can be seen in terms of linguistic zones for which the textbooks have modified verisons.
- This research needs to be shared with the NCERT and SCERT such that textbooks are modified accordingly. It is likely that the State want to modify only the workbooks that supplement the textbooks, but it must remember that the textbook is still widely used as a crutch in classrooms instead of the reference it is meant to be.
- The State has committed to initiate a process whereby IGNOU will provide certification that is equivalent to D.Ed, this may be an opportune time to ensure that there is enough time spent studying the issue of multi lingualism in Assam. Similarly, SCERT run courses should also be checked for the same.
- Sensitization to the multi-lingual issue needs to be included at all levels such that the teacher in every classroom can use the current textbooks more mindfully, until they are modified.

**3. Teacher Effectiveness:**

**3.1 Teacher Performance tracking**

**Details about existing mechanisms for measuring teacher performance (Status of rolling out of ADEPTS, how the performance is tracked at the school level)**

- **ADEPTS (Amar Prayash)**
  - Performance is tracked by using the 20 indicators that the State has developed in compliance with the roll out of ADEPTS.
  - **Tracking mechanism**
    - There is a three-tier mechanism, namely Cluster Level Monthly Teacher Meeting, Monthly Block Academic Core Group Meeting chaired by DIET Faculty, and District Academic Core Group headed by Principal DIET through which the indicators for ADEPTS are filled out.
    - Then the report of ADEPTS and other monitoring reports roll out to SCERT and State Office.

○ **Challenges**

- It is essential to expand this intervention in to the other stake holders for their efficacy, capacity building and enhancement of the performances for receiving the expected outcome in bringing quality education as per the national framework of SSA.
- It should be possible to devise appropriate teacher training programmes that enable teachers to perform at the identified levels.

○ **Action taken**

**Indicators for trainers at different levels (DIETS/BRCs/CRCs/):**

- Plans and prepares well in advance acc to target group: acc to sessions, related to content, methodology, is clear about objectives, and outcomes.
- Develops his own vision related to empowerment of teacher
- Is aware of the whole goal of training, and the sequence / linkages of different trainings through a year (at his level, i.e. state, district, block, or cluster)
- Preparation and planning for training: plans before each session, as well as training. Is sure of trg design, prepares matl needed (all RPs meet a day or two in advance)
- Organize seating arrangement according to need of session, in a manner that encourages discussion and friendliness.
- Clarity of thought about whatever is to be discussed / of ideas and content / well organized in the minds
- Conducts different kinds of training activities involving all participants [reflecting classroom]
- Trainer uses different techniques: brainstorming, group work, (participatory approaches), worksheet
- Sticks to the course content
- Ensures that each trainee is contributing

**Indicators for Head Master:**

- Enables collective preparation for classroom process
- Consistently identify learning difficulties / issues and solve them collectively
- Collectively develops / facilitates vision and plan for school development, based on needs / issues of children, & from children's perspective, along with stake holders
- Relates with all key stakeholders – develops strong rapport with children, fellow teachers, parents, community members, CRC-BRC, DIET personnel, managers, & old students.
- Forms different bodies, e.g. PTA / MTAs, SMCs, discusses school development issues with them. Appreciates and involves them in planning and implementation.
- Promotes use of library, reading habits among teachers, children, others
- Enables regular capacity building through discussions, debates, sharing, reading, reflection, etc.
- Personally inspects school premises for cleanliness, and other aspects

- Ensures coordination with teachers, old students, parents, communities – to keep them aware, get their feedback.
  - Constitution of student governance, sharing responsibility, to enable students to respond
- The other monitoring reports include Monthly Monitoring on School Indicators as part of QMT, School supervision and Monitoring formats of Academic Resource Groups (BACG, DACG) and Formats of the Monthly Teacher Meetings at CRC.
    - Proposal for 2010-11
      - The Head Master, CRCC and the trainers of training will be covered under this intervention providing 10 indicators against each stakeholder.
      - Further, the continuation of ADEPTS-intervention for teachers will be continued simultaneously by providing additional 10 indicators (20 + 10).

#### **Need Based Teachers' Training at District/ Block/ CRC Level:**

- Identification of needs and development of tools, modules and training materials will be developed at the district/block.
- Need Based Teachers' Training on English, Hindi, Art and school Sanitation and Hygiene Education (SSHE) would be planned to organize in District/Block/Cluster-Zone level.
- This training will be conducted for 5 days on each subject at district/block level.

#### **Training for Class VIII Teachers:**

##### **Learning:**

- The first round of teachers' training on Science and mathematics, Social Science and English have been conducted during 2008-09.
- It is seen that the majority of the students could not achieve the desired level of learning in Mathematics and Science, due to the psycho-phobia amongst the students for learning Maths and Science.
- A Need Based Training for Class VIII on subjects like Maths, Science, Social Science, English and any other need can be proposed for 2010-11 (4 teachers per schools).
- Training to prepare teachers for the upcoming (Academic year 2010-11) transition of schools (inclusion of Class V in LP and inclusion of Class VIII in UP) to be integrated into routine training as well as separately.
  - Mass teachers training programme on ADEPTS (Advancement of Educational Performance Through Teacher Support ) was launched during the month of Oct'07 for achieving quality learning and it has been continued still this date and hoped to be continued in near future also.
  - By developing a number of standard selective indicators for the persons and organizations involved in Elementary Education it is tried to add a new era towards the quality education of the state.

- It is observed that the reflection of 20 (Twenty) indicators are not satisfactory in most of the schools which becomes a matter to be thought regarding learning enhancement of the children.
- Hence, it is decided that the reflection of the selected indicators to maximum limit, and to ensure the learning enhancement of the children in cent percent, a selected number of evaluation points are fixed against each indicators by which reflection of indicators may be confirmed.
- It is expected that evaluation points will help the DQMs and other DACG/BACG members in performans tracking of teachers.
- Even the Head teacher/teacher himself/herself could track the progress of indicators through the observation of classroom practices, school surroundings, verification of the school records on attendance, pupil achievements on monthly and periodical evaluation, proceedings of the meetings and school visit records.

**Findings from ADEPTS reports about current performance levels of teachers in 2009-10:**

Sl no	Selected standard	Present status as on Dec'09	
		No. of LPS	No. of UPS
1	Proper use of blackboard	78%	75%
2	Friendly to children	70%	72%
3	Teacher possesses and utilizes good understanding of Text book and TLMs	60%	61%
4	Appreciates Children's works and displays them in the class room.	55%	58%
5	Teacher moves around in the class, understanding children and their works.	56%	61%
6	Uses effective verbal/nonverbal clues.	50%	65%
7	Teacher maintains a high level attendance in school.	85%	87%
8	Teacher ensures cleanliness & personal hygiene of children.	56%	61%
9	Teacher encourages children towards over all maintenance of school and tidiness of the class room.	84%	85%
10	Participates in CRC/BRC meetings and shares good practices with colleagues.	85%	83%
11	Shares training outcomes with other teachers & colleagues.	48%	51%
12	Interacts with students as his own children, affectionately, thereof not using rude words.	82%	78%
13	Give enough reading and writing practice to children.	75%	70%
14	Prepares for lesson before conducting/ transacting in the class	50%	57%
15	Creates fear-free & encouraging environment.	81%	75%
16	Has awareness about different learner oriented TL process.	63%	55%
17	Does activities that interesting for children and enable them to learn.	58%	62%
18	Creates congenial TL process.	65%	60%
19	Arrives in time and stay till leaving time and utilize school hours fully.	63%	61%
20	Teacher organizes, conducts and participates in sports, games, cultural activities.	62%	72%

\* Percentage of present status are incorporated on the basis of compiled report of DACG meetings & provided by DPO-TT

- **Desired teacher performance benchmarks to be achieved in 2010-11:**  
(Ensure focus on RTE implications, such as: bringing attitudinal and behavioural changes in teachers; activity-based learning processes; making the child free of fear, trauma, and anxiety; helping the child to express views freely; elimination of corporal punishment; use of continuous and comprehensive assessment; etc)

The 20 ADEPTS indicators already rolled out are in keeping with are in keeping with RTE requirements. The fear-free environment is an indicator reinforced by the indicators requiring teachers to treat children as their own.

**Learning Assessment System for Learners in light of RTE :**

Existing evaluation system needs to be reviewed during 2010. It is to be focused on the following points-

It is proposed that the ABM material (Karya Patra), and the competency based ladder<sup>c</sup> tested in the Titabor Block, be reviewed to ensure that it meets the requirements of CCE, such that efforts till date are consolidated.

It is proposed to develop a strategy to extricate the State from the system of 7 monthly tests and 2 periodicals and institute a system in keeping with the NCF 05 and RTE guidelines.

**Support and Monitoring in light of RTE:**

For smooth functioning of all kinds of schools based activities both scholastic and co-scholastic, an effective support and monitoring system has been chalked out.

At the Block level, there will be a group providing two types of support –

a) individual academic support and joint academic support. By this system all schools at the Block level will be covered.

(b) Individual academic support and monitoring (Block level plan):

- i) BMC 6 days -- 12 schools
- ii) SIS 10 days – 10 schools
- iii) ABRCCs 10 days – 8 schools
- iv) DIET 6 days – 6 schools
- v) RTs 15 days – 15 UP schools
- vi) CRCCs 15 days – 15 LP schools
- vii) DQM (NP) 20 days -- 20 schools

(c) Joint Academic support and monitoring:

- i) BMC + ABRCC – 2 days = 4 schools
- ii) SIS + ABRCC – 2 days = 4 schools
- iii) BMC/Sis + DIET – 2 days = 4 schools
- iv) ABRCC + RT/CRCC – 2 days = 4 schools
- v) DIET + RT/CRCC – 2 days = 4 schools



Thus, the number of schools proposed to be individually and jointly covered every month by different functionaries is proposed as given below:

	Individual Schools		Joint		Days	
i. BMC	6	+	4	=	10	20
ii. SIS	10	+	4	=	14	18
iii. ABRCC	8	+	6	=	14	16
iv. DIET	6	+	4	=	10	14
v. RT/CRCC	15	+	2	=	17	19
vi. DQM	20			=	20	20

### Strategy:

1. BRC and CRCs are to be fully functional and supplied with necessary supplementary resource materials.
2. The work load of ABRCC, CRCC and RTs should be minimized so that they are able to provide more academic support.
3. The BACG should be made more active in respect of designing and planning of monthly academic support plan so that all schools can be covered. The feedback must be discussed in the BACG meeting and follow-up action plans should be prepared and forwarded to the DACG.
4. At the Block level, there should be an academic support group formed with subject experts, retired persons etc. so that the group can be utilized to provide support to the school.
5. There should be a Control Room at the district level and all field level functionaries should be connected with it. Resource Group members will be in the Control Room and prioritise the requirements from the Blocks. This Control Room concept has been piloted.
6. A monitoring and support group to be formed in each Block with the following retired persons: (a) Retired teachers having good knowledge in different subjects (subject teachers, college teachers, High school teachers); (b) BMC; (c) One SI. Persons in category (a) can be provided honorarium.

The existing District level Resource Group on various subjects headed by Principle DIET will support this system.

### Teacher Effectiveness:

The 20 ADEPTS indicators already rolled out are in keeping with are in keeping with RTE requirements. The fear-free environment is an indicator reinforced by the indicators requiring teachers to treat children as their own.

**What other measures have been implemented/ planned for enhancing teacher accountability?**

### Teacher Accountability in the classroom:

The 20 ADEPTS indicators already rolled out are in keeping with are in keeping with RTE requirements. The fear-free environment is an indicator reinforced by the indicators requiring teachers to treat children as their own.

### 3.2 In-service Teacher Training:

- **What were the focus areas of Training Modules (for Trainers and Teachers) developed/ used in 2009-10? What were the processes involved in developing these modules?**

#### In-service Trainings conducted during 2009-10

Sl	Focus areas	Target Group (Type of Teacher)	Duration/in which month conducted	Physical Target (in Man-dayas)	Achievement (in Man-dayas)	% Achievement
1	NP training	LP teacher	3-Day, July'09	95654	89862	93.94
2	Science & Mathematics trg.	UP teachers	4-Day, December '09	47968	42887	89.40
3	Need based Training	LP+UP	3 Day, Oct- Dec	579060	549196	94.84
4	Prastuti-10	LP+UP	1-Day, December '09	193020	173006	89.63
5	1-Day sharing	LP+UP	1-Day, August to December	1544160	1465605	94.91
6	Training for class VIII teachers	UP	4- Day,	55965	52288	93.43
<b>Achievement up to 31<sup>st</sup> December 2009</b>					<b>2372844</b>	<b>68.29</b>
7	ADEPTS	LP+UP	3-Day, Feb '10	579060	521154	
8	Need based training	LP+UP	1-Day, Jan to March	379473	337156	
<b>To be achieved up to 31<sup>st</sup> March 2010</b>				<b>3474360</b>	<b>3231154</b>	<b>93.00</b>

Source: AWP & B 2010-11

**Achievement up to 31<sup>st</sup> December 2009 =  $2372844/3474360 \times 100 = 68.29\%$**

**To be achieved up to 31<sup>st</sup> March 2010 =  $3231154 / 3474360 \times 100 = 93.00\%$**

- **Training Processes:** What are the specific methods used during the teacher training programmes?
  - Participatory
  - Cascade mode

- **Impact:** What mechanism is used to ensure that training has impact on classroom practice, and what was the feedback received in 2009-10?
  - Existing supervision and monitoring system
  - It is proposed that a study on Impact Assessment of different methodologies and content of training in the classroom will be conducted
  
- **Challenges/issues** related to teacher training in 2009-10, and strategies for addressing these issues?
  - Reluctance on the part of the teachers to implement training, because of demotivation
  - Teachers are engaged in supplementary incomes and jobs, even though administrative work within the job has been minimized.
  - Promotion system is limited and leads to demotivation, for example, even with requisite qualifications, the teacher cannot become an administrator.
  
- **Plan for 20010-11: Based on the desired changes that the State wishes to bring in teachers in the next few years (as per performance benchmarks identified in light of RTE), what will be the long-term perspective plan for bringing about these changes in teachers?**
  - In-service training to the entire LP and UP school teachers will be organized at block level in phase manner (5+5-days in each phase) during the year 2010-11.
  - Capacity building of RPs for quality training is required. Hence it is proposed in AWP&B 2010-11.
  - The need of teachers will be identified by using need assessment tools.
  - RTE, Orientation on NCERT textbooks, ADEPTS, Need Based Training, Capacity Building through training/orientation on upcoming issues related to education & training on RTE Act will be main focused areas in 2010-11.
  - Remaining CRC level teachers training will be covered by organizing 1day cluster teacher orientation cum training (10 nos).
  - Teachers are already provided the formats of Quality Monitoring Formats of NCERT and notified to submit it in the monthly orientation at CRC and review the academic progress of the month alongwith hardspots found in classroom transactions.

**3 years Long term plan for Teachers Training in AWP&B 2010-2011-12:-**

Focus areas	Topics of training to be offered	Training process/methodology	Time frame	Follow up mechanism to ensure impact on classrooms
<p>RTE implementation on EE</p> <p>Sufficient knowledge on NCERT text books and TLE of the teachers.</p>	<ul style="list-style-type: none"> <li>* Issues related to RTE on EE</li> <li>* NCF 2005</li> <li>* Concept behind NCERT text book</li> <li>* CC on new text book</li> <li>* Content base TLM</li> </ul>	<p>5-day Residential Teachers Training. After one Resource Person Training, the block level training will be followed. Here to, importance will be given on interactive session of the teachers on the topics rather than training so that all teachers can participate in the whole process and it will create an interest among the learners.</p>	<p>1<sup>st</sup> phase- August-2010 for teachers</p> <p>2<sup>nd</sup> phase- 2010</p> <p>3<sup>rd</sup> phase- 2011</p>	<p>Monitoring tools specially designed on the training will be followed for feedback analysis at BACG and DACG meeting.</p>
<p>INTEGRATED TRAINING APPROACH ON ADEPTs indicators and CAL, ECCE&amp; IED</p>	<p>20 indicators of ADEPTs for teachers, 10 indicators for BRC/CRCC, 10 indicators for resource person, teachers training on CAL, ECCE,IE</p>	<p>This will be residential in nature for 5 days duration. One district level Resource Person training followed by a Block level teachers training inviting all teachers from LP and UPs in summer vacation in phase manner. Importance will be given on interactive session of the teachers on the topics rather than training so that all teachers can participate in the whole process and it will create an interest among the learners.</p>	<p>1<sup>st</sup> phase- Summer vacation-2010 for teachers</p> <p>2<sup>nd</sup> phase- 2011 for BRCs/CRCs</p> <p>3<sup>rd</sup> phase- 2012 for teachers.</p>	<p>Monitoring tools specially designed on ADEPTs indicators will be followed for feedback analysis at BACG and DACG meeting.</p>
<p>Teachers need specific training</p>	<ul style="list-style-type: none"> <li>*Learning difficulties found during classroom transaction,</li> <li>*Co</li> </ul>	<p>1day duration inviting all teachers in Zone and CRC level. This will be a non residential in nature.</p>	<p>Monthly- 2010-12 (per year 10 nos.)</p>	<p>Monitoring tools specially designed on basis of QMT, 1 day orientations will be followed for feedback analysis in the BACG and</p>

Focus areas	Topics of training to be offered	Training process/methodology	Time frame	Follow up mechanism to ensure impact on classrooms
	scholastic areas.			DACG meetings.
Education Administrators' Support Practices	Conversion of supervision to mentoring	Workshop and field based demonstrations	2010-13	Changes in the impact of monitoring will be reflected assessed indicators
School Leadership (HM Training)	Development of whole school improvement plans and sustaining quality through HM	Workshops and school-based demonstrations and hand-holding	2010-11	Compliance to RTE norms through School Plans through regular supervision through Resource Groups

Source: Assam AWP & B 2010-11

**Please provide further details below about:**

- **What will be the processes/methods to be followed during the training programs?**
  - Detailed in the training program methodology
  - Detailed in table above
- **What mechanisms will be used to ensure impact on classroom practices?**  
As above
- **How will this impact be tracked, and shared with MHRD?**
  - Project Specific Reports at agreed upon frequency
  - Routine reports and indicators

**3.3 Induction Training**

**Progress of Induction Teacher Training (during 2009-10)**

Stage	Target for Induction Training in 09-10	Teachers recruited (up to end March 2009)	Teachers trained (up to end March 2009)	Percentage of Achievement	Duration of training (detailed break up)
Primary	10000	nil	nil	nil	nil
Upper Primary		nil	nil	nil	nil

Source: AWP & B 2010-11

Details about induction training in 2009-10 (content, processes, follow up, and emerging issues):  
NA

Proposal for induction training to be undertaken in 2010-11 (content, processes, follow up, and strategies to address emerging issues):

#### Proposal for Induction Teacher Training (during 2010-11)

Stage	Target for Induction Training in 09-10	Financial
Primary	nil	Nil
Upper Primary	6590	197.70

Source: AWP & B 2010-11,

### 3.4 Untrained teachers

#### Progress of Training of Untrained Teachers (during 2009<sup>10</sup>)

Stage	No. of Untrained teachers as of Mar 2009	Target for 60 days training in 2009-10	Teachers trained during 2009-10	Percentage of achievement	Present number of untrained teachers (Mar 2010)
Primary	17419	2000	2000	-	12424
Upper Primary	23245	8000	6615	86%	14279
Tot	40664	10000	8615	0.86	26703

Source: AWP & B 2010-11

- o Mechanism for training of untrained teachers (nature of course, partners/ providers, duration, content, methodology, follow-up):

#### Present status of Untrained Teachers as per DISE ( 2009-10 ) :

Stage	No of untrained teachers, DISE-2009-10
LP	12424
UP	14279
<b>Total</b>	<b>26703</b>

**Strategy for covering the untrained teachers:** It is proposed that both [i.e face to face at TTIs & distance mode of IGNOU ] training will have to be undertaken to clear the backlog of untrained teachers in the state. Beside these, there are some learning centres approved by IGNOU at BRC level which can be used for training. Further, 1-year in-service teachers training course in the DIETs, BTCs, Normal Schools and DRCs as per intake capacity of DIETs, BTCs, Normal Schools and DRCs can be conducted.

**Financial Year 2010-11 under IGNOU:**

**Proposed district wise breakup of 2-years DPE training (IGNOU)  
for AWP & B, 2010-11**

Sl	Name of district	Target	Existing Learning Centre(CPE) & intake capacity	Remarks
1	Barpeta	500	.DIET Howly-150, .BTC,Howly-100, .BTC Chenga-100,.BRC,Rupchi-75,.BRC,Mandia-75	
2	Bongaigaon	200	.Normal school-100, .BRC,Manikpur-50, .BRC,Borobazar-50	
3	Cachar	500	.DIET Udharbond-100, .BRC,Silcha Urban-150, .BRC,Narsingpur-150, .BRC,Sonai-100	
4	Darrang	247	.DIET Dalgaon-70, .DMO,Mangaldoi-77, .BRC,Khoirabari-50, BTC,Dalgaon-50	
5	Dhemaji	300	DRC,Dhemaji-75, BRC,Dhemaji-75, BRC,M.Selek-75, BRC,Bordoloni-75	
6	Dhubri	500	DIET Golokganj-100, BRC,Golokganj-100, BRC,Gauripur -100, BRC,Bilachipara-100, BRC,Mankashar-100	
7	Dibrugarh	162	DIET Chabua-100, BTC,Khowang-62	To be proposed sl no 2
8	Goalpara	374	DIET Dudhnoi-100, BRC,Balijana-100, BRC,Matia-85, BRC,Lakhipur-89	
9	Golaghat	288	DIET Dergaon-75, BTC,Dergaon-75, BRC, South-70, BRC, West-68	
10	Hailakandi	300	BRC,Hailakandi-100, BRC,Lala-100, BRC,Katlichera-100	
11	Jorhat	321	DIET Titabor-100, BRC,Majuli-121, BRC,Central -100	To be proposed sl no 3
12	Kamrup	546	DIET Mirza-100, BRC,Rangia -75, BRC,Chaygaon-75, BRC,Chamaria-71, BRC,Ghy Urban-75,BRC,Hajo-75, BRC,Dimoria-75	
13	Karbi Anglong	984	BTC Diphu-150, BRC,Howraghat-150, BRC,Dokmoka -150, BRC,Bokajan-150, BRC,Sinthong-150, BRC, Samelangso-150, BRC,Baithalangso-84	
14	Karimganj	253	DIET kaliganj-50, BRC,Urban-70, BRC, South-70, .BRC,Patharkandi-63	
15	Kokrajhar	500	DIET Kokrajhar-100, BRC,Sidli-100,BRC,Dotoma-100, .BRC,Titaguri -100, BRC,Kachugaon-100	
16	Lakhimpur	800	DIET Azad-100, Normal school-100, BRC,Bordoloni-150, BRC,Narayanpur-150, BRC,Lakhimpur-150, BRC,Bihpuria-150	
17	Morigaon	425	DIET Morigaon-200, BRC,Laharighat-100	To be proposed sl no 2
18	Nagaon	500	DIET Samaguri-50, BRC,Khagarijan-75, BRC,Lankai-50, BRC,Laokhowa-50, BRC,Rupahi-100, BRC,Kaliabori-100, BRC,Batadrava-75, BTC,Raha-125	To be proposed Sl no 8
19	Nalbari	300	DIET Nalbari -50, BRC,Pashim Nalbari-50 , BRC,Baska-50, BRC,Borigog Banbhag-50, BRC,Tamulpur-50, BRC,Tihu Barama-50	
20	NC Hills	500	DIET Haflong-300, DMO Haflong-200	
21	Sivasagar	1000	DIET Sonari-200, BRC, Demow-200, BRC,Nazira-200, BRC,Sapekhati-200, BRC,Amguri-200	
22	Sonitpur	300	DIET Biswanath-100, BRC,Gabharu-100, BRC,Dhekiajuli-100	
23	Tinsukia	200	DRC-100, BRC,Kakopathar-50, BRC,Margherita -50	
<b>Total</b>		<b>10000</b>		

- The existing 95 CPE centres can be used for DPE training but programme in charge of BRCs learning centres may be changed as per qualification norms of , PIC's DPE programme .

**Financial Year 2010-11 under SCERT**

Sl. No	Name of Institute	Total	Sl.No	Name of Institute	Total
1	DIET-Barpeta	100	27	N.S.Satiya	50
2	NS-Bongaigaon	80	28	N.S. Jorhat	50
3	DIET-Cachar	100	29	N.S.Dhakuwakhana	70
4	DIET-Darrang	100	30	BTC-Sonari	100
5	DRC-Dhemaji	100	31	BTC-Chabuwa	100
6	DIET-Dhubri	100	32	BTC-Khowang	50
7	DIET-Dibrugarh	100	33	BTC-Azad	100
8	DIET-Goalpara	100	34	BTC-Raha	100
9	DIET-Golaghat	100	35	BTC-Jaysagar	70
10	BTC-Hailakandi	100	36	BTC-Dergaon	100
11	DIET-Jorhat	100	37	BTC-Dalgaon	100
12	DIET-Kamrup	100	38	BTC-Dudhnoi	100
13	BTC-Diphu (K.-Anglong)	100	39	BTC-Nalbari	50
14	DIET-Karimganj	75	40	BTC-Howly	100
15	DIET-Kokrajhar	100	41	BTC-Kaliganj	100
16	DIET-Lakhimpur	100	42	BTC-Rangia	100
17	DIET-Morigaon	100	43	BTC-Golakganj	100
18	DIET-Nagaon	100	44	BTC-Kokrajhar	100
19	DIET-Nalbari	100	45	BTC-Chenga	100
20	DIET-NC Hills	100	46	BTC-Ravanapara	50
21	DIET-Sivasagar	50	47	PPTTC-Dibrugarh	100
22	DIET-Sonitpur	100	<b>Total</b>	<b>0</b>	
23	DRC-Tinsukia	50			
24	N.S.Silchar	85			
25	N.S. Nagaon	100			
26	N.S.Howly	70			

Source: Assam AWP & B 2010-11

**For the financial year 2011- 2012**

Name of Institute		Total
Under IGNOU for DPE	Under SCERT	
10000	2200	12200

Source: Assam AWP & B 2010-11

- **Emerging Issues and Strategies regarding covering back log of untrained teachers in the state:**
  - Shortage of Teacher Training Institutes with NCTE certification
  - Conversion of existing CPE course under IGNOU into an equivalent of D.Ed. It is proposed that a competency analysis of the courses is done such that there no question about veracity of the course and preparedness and professional qualification of the teachers who take this course, in compliance with RTE



- **Saturation Plan for upgrading all untrained teachers in the State within the fixed time frame, through appropriate D.Ed. (2-year) equivalent course:**

**Strategy for covering the untrained teachers:**

It is proposed that both [i.e face to face at TTIs & distance mode of IGNOU ] training will have to be undertaken to clear the backlog of untrained teachers in the state. Beside these, there are some learning centres approved by IGNOU at BRC level which can be used for training.

**Long term plan for training- Untrained teachers'- upto 2015**

Phase wise training scheduled	Time period	No. of teachers to be covered by DPE (IGNOU) + SCERT
1 <sup>st</sup> Phase	2010-11	12,200
2 <sup>nd</sup> Phase	2011-12	13000
3 <sup>rd</sup> Phase	2013-14	12350
4 <sup>th</sup> Phase	2014-15	12415

The following table gives an account of over all progress of teacher training in 2009-10 and also the proposal for the year 2010-11.

**Overall progress and targets for teacher training**

Type of training	Target for training in 2009-10		Achievement		% of achievement		Target for 2010-11	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
In-service	193020	2895.30	170406	2546.34	88.3%	87.9%	201530	3022.95
Induction	10000	300.00	0	0.00	0.0%	0.0%	10108	303.24
Untrained	10000	360.00	6615	249.43	66.2%	69.3%	10000	760.00
Trg. of BRCs, CRCs	3488	26.16	3488	23.00	100.0%	87.9%	7663	76.63

Source: AWP & B 2010-11

**Recommendation:**

The appraisal team recommends the training of teachers and resource persons as under

<b>In-service for 20 days [10+10] for working teachers</b>	<b>191570</b>
<b>Induction for 30 days for newly recruited primary teachers</b>	<b>10108</b>
<b>Untrained Teachers</b>	<b>10000</b>
<b>Trg. of BRCs, CRCs for 10 days</b>	<b>7663</b>

Source: Assam AWP & B 2010-11

**PAB may like to approve**

### 3.5 Pre-service teacher education systems

To know about progress of teacher training in the State it is important to know the overall readiness of the different Teacher Education Institutions (TEIs) in the State. The following table indicates the break up of existing TEIs in the State other than the BRCs and CRCs.

#### Govt. Teacher Education Institutions

Sl. No.	Institution	Number	Course offered
1.	DIET	18	JBT/SBT course
2.	DRC	5	-
3.	BTC	19	JBT course
4.	Pre Primary Teacher Training Centre	1	JBT course
5.	Normal School	7	JBT course
6.	Hindi Teacher Training Centre & College	2	In-service training for high school and middle school teacher
7.	ELTI	1	Middle / secondary teacher (English) in-service training (3 months)

Source: AWP & B 2010-11

#### Annual Intake Capacity of Teacher Education Institutions

Sl. No.	Courses offered	Type of Institution	Total Institutions	Annual Intake Capacity
1.	D. Ed.	DIET (Govt.)	18 DIETs	989
2 (a)	B. Ed.	Govt. B. Ed. College/University	8	630
(b)	B. Ed.	Private B. Ed College	31	1790
3.	M. Ed.	Universities	2 Universities G.U. / D.U.	30
4.	Any other	Nil	Nil	Nil
<b>Total Annual Intake Capacity</b>				<b>3439</b>

Source: AWP & B 2010-11

- Teacher attrition rate in the State % per district in a year (% of teachers that leave the system every year, due to retirement, etc): 3-4%
- Does the current capacity of Teacher Education Institutes in the State exceed the annual requirement of teachers (based on the annual attrition rate)? No

- Pre-service saturation plan **in the next 5 years (including nature of tie-up with IGNOU or other bodies)**: Needs to be developed after clearance of backlog
- **Status/ Plans for revision of pre-service teacher education curriculum, to ensure that the curriculum is in sync with requirements of RTE/ NCF 05**: SCERT has committed to review for compliance to RTE/NCF 05 and NCTE norms within 2010-11

#### **Comments:**

- What are the mechanisms by which the performance data collected through the 20 indicators developed in compliance with ADEPTS are analysed, shared back with the teachers through their supervisory structure? If there are none, then tools of analysis, disseminating results in a way that teachers can identify the extent to which they are meeting the prescribed standards of the state, need to be developed. It is especially because the indicators are qualitative, that it is likely that there is a gap between the understanding/interpretation of the implementer and the standard that the system strives for. An example of such an indicator might be 'Friendly to the children', or 'Interacts with the students as his own children, affectionately, thereof not using rude words'.
- While the State has added 10 indicators each for Trainers at various levels as well as for the Head Masters, the question still persists: Has there been any work done regards the capacities of the supervisory levels/ education administrators to support the teachers during field visits, in a sustained and ongoing basis such that the performance has a sure chance of improving? If this support occurs it is directly linked with the content and methodology of the training received by the teacher on a routine basis? While there is 'a mass teachers' training program on ADEPTS', the skill levels of the administrative and supervisory staff need to become a focus if the indicators are to improve.
- It is strongly recommended that the State not add 10 more indicators to gauge the teacher's performance, such that the indicators are up to 30.

#### **Recommendations**

- Demonstration videos of ideal classroom environments in which the teacher is shown displaying the indicators that are assessed, could be shown at Cluster Level trainings and discussed
- If the teachers are asked to appraise themselves, it would provide an indication of the level and nature of their understanding of the indicators used to judge them.
- The subjectivity of the ADEPTS indicators will be reduced while the qualitative nature of the indicators remains if the State facilitates the teachers to create a self-assessment rubric with each of the indicators. It will also become clear through this process that the numbers of indicators can decrease. The total number of indicators will not exceed 10, but the rubric that supplements it will clearly identify the visible identifiers and extent to which each indicator has been met. It will lead to concretizing and clarifying the expectations from the teachers and as such they will become more achievable.
- It is urgent that the State act on its concern and proposal to remove the burden on the children of being assessed 9 times a year. There is no plan in place for doing this.

#### 4. Academic Support & Monitoring Systems

##### 4.1 Pedagogy Teams and Resource Groups:

##### Information about Resource Groups at different levels

Sl. No.	Resource Groups (RGs)	Whether constituted (how many)	Number of members per RG	Number of meetings held this year	3 Key activities undertaken by the Resource Groups in 2009-10
1.	State Resource Group (SRG)	Yes	14	7	Field support to District Preparation of teacher manual and activity chart, Karya Patra, Puzzle etc Academic calendar
2.	District Resource Groups (DRGs)	Yes	20-24	10	School support and monitoring Conduct RP training Develop TLMs
3.	Block Resource Groups (BRGs)	Yes	2-28 depending upon the no of CRC of the Block.	10	School support and monitoring Conduct teacher training Develop TLMs
4.	Cluster Resource Groups (CRGs)	Yes	3	12	School Support Conduct Teacher Training Conduct DISE and other assessment survey

Source: AWP & B 2010-11

- **Criteria for selection of Resource Persons at different levels**
  - Plan to review by 2010
- **Steps taken/planned for exposure, pedagogical visioning and capacity building of Resource Persons**
  - As per 3 year Training Plan Table for BRP/CRP

##### List of Core Group Members (State level)

**Sub : Language , EVS, Mthematics and EVS**

##### Language

Sl	Name of Person	Subject	Designation and address
1	Jutiful Baruah	Language	Lecturer, SCERT, Assam
2	Meera Sarma	Language	Lecturer, SCERT, Assam
3	Sevika Bora	Language	Lecturer, DIET-Morigaon
4	Sikha Singha Das	Language	Lecturer, DIET-Kamrup
5	Gauri Kanta Bhuyan	Language	HM, Natun Fatashil Ambari High School
6	Neela Sarma	Language	Lecturer, Banikanta College of Teachers Education
7	Dr. Ramesh Pathak	Language	Rtd Professor, Cotton College

Sl	Name of Person	Subject	Designation and address
8	Nilima Sarma Mahanta	Language	Lecturer, DIET-Morigaon
9	Sarat Gogoi	Language	Lecturer, DIET-Jorhat
10	Jayanta Mazumdar	Language	Lecturer, DIET-Dhubri

Source: Assam AWP & B 2010-11

## EVS

Sl	Name of Person	Subject	Designation and address
1	Ajanta Brahma	EVS	Reader, SCERT, Assam
2	Rumena Begum	EVS	Lecturer, SCERT, Assam
3	Homeswar Kalita	EVS	Consultant (TT), SSA, Assam
4	Ashok Sarma	EVS	Lecturer, DIET- Nalbari
5	Dipak Talukdar	EVS	Lecturer, DRC-Bongaigaon
6	Deben Kalita	EVS	Lecturer, DIET-Darrang
7	Jesimuddin Sheikh	EVS	Lecturer, DIET-Goalpara
8	Mrinali Gayan	EVS	Teacher Educator, BTC, Dalgaoon
9	Mainu Baruah Kalita	EVS	Lecturer, DIET-Nalbari
10	Saradi Bhattacharjee	EVS	Lecturer, DIET-Morigaon

Source: Assam AWP & B 2010-11

## Science and Mathematics

Sl	Name of Person	Designation and address
1	Dr. Joydeep Baruah	Scientist, ASTEC, Assam, National Coordinator, National Children Congress
2	Prof. Dr. Arup Mishra	Assam Engineering College, Jalukbari , Ex-National Coordinator, National Children Congress
3	Dr. Bimal Kar	Secretary, Assam Science Society, Deptt. of Geography, Gauhati University (Science Popularisation Programme)
4	Dr. Dhireswar Klita	Ex. General Secretary, Assam Science Society, Head Office, (National Environment Awareness Campaign)
5	Dr. Ram Charan Deka	Rtd. Head of the Deptt, Maths, Gauhati University
6	Nirod Kr. Borah	State Resource Person, National Children Science Congress, Assam
7	Mon Mohan Rajbiongshi	Coordinator ( State RP) , Children Science Congress
8	Dipak Kr. Chakraborty	Rtd. Prof. IIT, Mumbai , Ghy (Text Book Writer)
9	Satyen Kr. Choudhury	Director, ASTEC
10	Dr. Khirodhar Baruah	Scientist, Science Popularisation Programme
11	Dr. Abani Kumar Bhagabati	Working President, Assam Science Society, Head of Deptt. Geography, Gauhati University
12	Dr. Suneswar Sarmah	Head of the Deptt. Biotech, Gauhati University, Member, Assam Bijnan Samity
13	Dr. Tankeswar Choudhury	Rtd. Head of the Deptt, Mathematics, Cotton College, Ghy-1, Text Book Writer (CBSE, ICSC, SEBA)
14	Dr. Bhuban Chandra Konwar	Chairman, SEBA, Text Book writer (SEBA)
15	Dr. Mausam Hazarika	Editor (Bijnan Jeuti), Assam Science Society
16	Buddha Baruah	Reader, SCERT
17	Dr. Arati Bhattacharya	Academic Officer, Science and Mathematics (SEBA)
18	Sajida Begum	Lecturer, SCERT, Assam
19	Narendra Nath	Lecturer, SCERT, Assam
20	Mrinal Choudury	Lecturer, DIET-Dhubri

Sl	Name of Person	Designation and address
21	Munindra Malakar	Lecturer, DIET-Dhubri
22	Gobina Medhi	Lecturer, DIET-Goalpara
23	Madan Deka	BTC, Goalpara
24	Rita Devi	Lecturer, DIET-Kamrup
25	Dr. K.R. Deka	Principal, DIET-Morigaon
26	Mrinal Hazarika	Ex RT, Morigaon
27	Nirupoma Barik	Lecturer, DIET-Morigaon
28	Gautam Talukdar	Lecturer, DIET-Nagaon
29	Gagan Baruah	Ex Principal, Handique College
30	Mukul Phukan	Lecturer, DIET-Golaghat
31	Sadan Paul	Lecturer, DIET-Golaghat
32	Nripen Saikia	Lecturer, DIET-Lakhimpur
33	Jibesh Sarma	Lecturer, DIET-Sonitpur
34	Bipul Khaund	Lecturer, DIET-Sonitpur
35	Bhupen Das	Lecturer, DIET-Darrang
36	Jagadish Brahma	Lecturer, DIET-Kokrajari

Source: Assam AWP & B 2010-11

### State Resource Group (DEP-SSA, Assam)

Chair Person- Mission Director, SSA, Assam

Members:

- Project Director, DEP-SSA, IGNOU, New Delhi
  - Director / Representative of Director of Elementary Education, Assam.
  - Director / Representative of SCERT
  - Director / Representative of SIEMAT
  - Prof. Tabu Ram Taid, Formerly Chairman, SEBA and Director of Higher Education.
  - Dr. Nirmal Kumar Choudhury, Ex-Vice Chancellor, Gauhati University.
  - Regional Director, IGNOU Regional Centre, Christian Basti.
  - Reboti Mohan Kakati, SPO (TT) and Mr. Rajashree Saikia (SA), SSA, Assam.
  - Representative of State All India Radio / Doordarshan.
  - Principal, DIET-Morigaon and Darrang.
  - BRC / CRC Coordinator – Rangia and Rani.
  - Elementary Teacher / Head Teacher- Prasanna Bidyapith & Ambikagiri Bidyapith.
  - Representative of State Open University / Correspondence Course Institute.
  - Mrs. Sumi Borthakur, SPO (TT) and DEC in-Charge (Member Secretary).
  - Ms. Ajita Gohain, International Deaf Children Society, Navagiri Road , Chandmari.
- **How Resource Groups will be involved in Quality Improvement in 2010-11 (roles and activities)**  
Resource group will under take need identification of teachers and develop support material as well as training manual for teachers.

The resource group will also assist the development of curriculum as well as the development of Text-books.

#### 4.2 Plan for revamping SCERT and DIETs, and strengthening linkages

The state has a sanctioned strength of 18 DIETs, and all are reported to be functional. Besides the 18 DIETs there are 5 DRCs as well ( Distt. Dhomeji, Tinsukia, Bongai Gaon & Hailakandi)..The GOA has made no recruitment for these DRCs. It has been decided that these DIETs & District Resource Centers function in a similar way. One of the Lecturar from the near by DIET has been deputed as incharge .. The SCERT and DIETs will be inter linked in the curriculum and text book development process, besides the involvement in teacher training. There is a strong need to operationalise all the DIETs in terms of man power, so that these may turn as a nodal sod academic supports to the schools/ teachers in the light of implementation of RTE. The state has not yet rolled out the performance bench marks for the DIET personal but has planned to do so in the current year.

#### 4.3 Revamping BRC /CRCs – capacity building, selection criteria, nature of support & mentoring, performance tracking

##### Information about Block Resource Centers

Total no. of blocks	BRCs sanctioned	BRCs functional	BRPs sanctioned	BRPs recruited	BRC mtgs. held in 2009-10	CRC/ School visits in 2009-10	% Effectiveness of BRCs
145	145	145	2510	1540	10	15400	61%

Source: AWP & B 2010-11

##### Details about status of BRPs:

Name of Districts	Total No. of blocks	Total no. of BRPs in Block	No. of CRPs	Total no. of pry schools	Total no. of UPS	PS teachers	UPS teachers
BARPETA	8	69	146	1841	939	3970	6954
BONGAIGAON	5	30	91	970	456	3101	3197
CACHAR	8	172	116	1610	523	3758	4154
DARRANG	6	51	123	1545	567	3935	4547
DHEMAJI	3	88	67	847	454	2200	3604
DHUBRI	7	61	117	1277	912	2518	5675
DIBRUGARH	6	130	88	1329	405	2998	2714
GOALPARA	4	24	79	942	480	2201	3070
GOLAGHAT	5	110	75	1003	464	2368	3103
HAILAKANDI	3	91	70	1003	454	2482	3254
JORHAT	6	155	113	1573	568	3367	4104
KAMRUP	11	238	161	2178	993	6458	7921
K.ANGLONG	11	82	145	1435	399	2961	2716
KARIMGANJ	6	126	84	1245	437	2715	3359
KOKRAJHAR	5	30	99	1258	432	2830	3336

Name of Districts	Total No. of blocks	Total no. of BRPs in Block	No. of CRPs	Total no. of pry schools	Total no. of UPS	PS teachers	UPS teachers
LAKHIMPUR	6	174	132	1377	877	4670	7575
MARIGAON	4	24	63	816	426	1871	3192
NAGAON	11	245	168	2040	899	5878	7222
NALBARI	7	162	113	1490	669	4237	5574
NCHills	5	110	75	698	201	3165	1313
SIBSAGAR	6	184	142	1714	532	8963	5923
SONITPUR	7	47	134	1427	473	3987	4096
TINSUKIA	5	107	72	965	260	2272	2102
<b>Total</b>	<b>145</b>	<b>2510</b>	<b>2473</b>	<b>30583</b>	<b>12820</b>	<b>82905</b>	<b>98705</b>

Source: Assam AWP & B 2010-11

#### Information about Cluster Resource Centers

Total no. of clusters	CRCs sanctioned	CRCs functional	CRPs sanctioned	CRPs recruited	CRC mtgs. held in 2009-10	School visits in 2009-10	% Effectiveness of BRCs
2473	2473	2473	2473	1436	9	Average 6 per cluster	60%

Source: AWP & B 2010-11,

#### Provide for each block separately in district plan and in the state plan

Districts	Total no. of RPs in the clusters	CRC with <15 schools	CRC with >=15 and <20 schools	CRC with >=20 and <25 schools	CRC with >=25 schools	Total
BARPETA	146	32	45	50	19	146
BONGAIGAON	91	42	35	13	1	91
CACHAR	116	31	38	33	14	116
DARRANG	123	39	58	23	3	123
DHEMAJI	67	9	26	23	9	67
DHUBRI	117	25	25	34	33	117
DIBRUGARH	88	23	37	15	13	88
GOALPARA	79	24	24	24	7	79
GOLAGHAT	75	11	25	29	10	75
HAILAKANDI	70	9	29	12	20	70
JORHAT	113	27	41	28	17	113
KAMRUP	161	19	66	56	20	161
K. ANGLONG	145	102	28	9	6	145
KARIMGANJ	84	20	22	22	20	84
KOKRAJHAR	99	33	37	21	8	99
LAKHIMPUR	132	36	61	31	4	132
MARIGAON	63	5	25	25	8	63
NAGAON	168	50	72	27	19	168
NALBARI	113	22	44	28	19	113
NCHILLS	75	59	11	4	1	75
SIBSAGAR	142	48	68	23	3	142
SONITPUR	134	81	48	4	1	134
TINSUKIA	72	31	28	13	0	72
<b>Total</b>	<b>2473</b>	<b>778</b>	<b>893</b>	<b>547</b>	<b>255</b>	<b>2473</b>

Source: Assam AWP & B 2010-11



- Nature of Training offered to BRP/CRPs in 2009-10:
  - 3 day training for Navapadaksep.
  - Activity based teaching
  - Effective use of TLM (karyapatra)
  - CRC development plan
- Details about activities of BRPs and CRPs in 2009-10 (nature and frequency of academic support to schools, contributions to learning enhancement, etc)
  - On site support to teachers on class room activities.
  - Monitoring of performance indicators ( ADEPTS)
  - Identification of learning/ teaching difficulties and solving through teachers training and manual.
  - Collection of data and analysis of learning achievement in monthly and 2 periodical assessment
  - Collection of DISE data.
- Clearly underline how many day residential trainings will be conducted by the BRC/CRCs in 2010-11, how many visits will be undertaken, and what is the schedule for this
  - day residential and 5 day non residential training planned

**Major issues identified in effectiveness of BRC/CRCs, and strategies for strengthening them in 2010-11:**

The major issue are the;

- shortage of man power because of court case and adhocism on account of dual charges given to the teachers.
- Involvement of RPs in non academic work.
- Inability to extend adequate academic support in every month
- JRM observed that there is no adequate space available for expanding the effective resources

State has planned to reduce the non academic load of the RPs in 2010-11. it has also been planned to turn the centers the actual resource centers by including

- on line monitoring of BRPs/ CRPs., through improving MIS,
- Development of cluster/ Block development plan
- Development of library.
- Strengthening of the resource groups at block as well as at cluster levels.
- Plan for unified monitoring system
- Performance indicators for the trainers / RPs has been planned for 2010-11

**Plan for Training of BRP/CRPs in 2010-2011  
Training of BRC/ CRC personnel**

Target Group	Training in 2008-09		Training in 2010-11	
	Duration	Focus areas	Duration	Focus areas
BRCC	10-days	1. ADEPTS 2. Class VIII new textbooks 3. Reading Promotion Programme 4. Need based teachers' training 5. NCF-o5 6. New textbook	5:5-days	1. Amar Prayash for Trainers 2. Training on Science & Maths 3. Need based teachers' training on learning difficulties 4. Training for Class VIII teachers'
BRPs				
CRCC				
CRPs				

Source: AWP & B 2010-11

Activity	Month	Venue
Monitoring the distribution of free textbooks to schools, Verification of updated VER, Content enrichment training	April / May	Schools / BRCs
Awareness, enrolment campaigns, conduct of rally, Ensuring admission of all school age children, CRC meetings, mainstreaming out-of-school children, conducting VEC meetings.	June	Schools / CRCs
Release of grants to schools, VEC meetings, screening camp for disabled children, conduct of VEC day, induction training to new teachers	July	Schools
ABL reinforcement training, grading of schools, CRC meetings, Formation of NRBCs and RBCs, Training to ECCE, Anganwadi workers,	August	Schools / CRCs
Filling up of quality monitoring tools, screening of IED children	September	Schools
Collection of data for QMT, analysis and report to CRCs for discussion and follow-up action on school improvement activities and VEC meetings, DISE data collection and data entry	October	Schools
Reinforcement training of ABL, an assessment on school performance indicators, training to teachers in classroom process, training to volunteers on day care centre and AIE centre (NRBCs and RBCs), School development plan, 5% sample check of DISE data	November	Schools / BRCs
Training to VEC members, Selection process for assistive devices to disabled children, Auditing of VEC accounts at CRC level, Completion of DISE work	December	Schools / BRCs
Preparation of Annual Work Plan based on DISE, Dissemination of DISE data	January	BRC
Annual Review and consolidation of school level plan, Achievement Test	February	BRC
Planning activities for 2010 – 11	March	BRC

Source: AWP & B 2010-11

**Overall physical progress and targets for BRC/CRC grants**

Items	Target for 2009-10		Achievement		% of achievement		Target for 2010-11	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
BRCs	145	1,968.94	145	1,013.32	100%	51%	145	2548.74
CRCs	2,473	3,165.87	1,058	1,369.44	43%	43%	2473	4335.85

Source: AWP & B 2010-11

**Recommendation:**

The appraisal team does not recommend any change in the number of the BRCs/ CRCs to the already sanctioned

**4.4 Plan for training of Educational Administrators at different levels, on NCF 05 and RTE**

Included in the proposal to supplement answers to appropriate questions.

**4.5 Quality monitoring mechanisms – analysis and use of data**

It has been reported that the formats on account of QMT received School/ cluster/ block are analyzed by the RPS and shared in the monthly meetings. The feed back is critically discussed among the teachers in the monthly meetings. The state has developed these QMT formats in a simpler state specific way.

State academic core group is headed by Secretary Education and Dir. SCERT is the member secretary, who carry out monthly review meetings on quality and learning difficulties with DEO and Pedagogy unit along with Principals of DIETs.

**5. Changes in Learning Processes and Learning Outcomes:**

**5.1. Analysis of Learning achievement results:**

- **Has the State conducted regular external learning achievement surveys (subject wise, class wise, district wise learning achievement) for tracking learning enhancement across the State in a systematic manner? What are the findings?**

**Learning achievement as per DISE**

DISE Year	Class IV	Class VII
	Passed with >60%	Passed with >60%
DISE 2003-04	23.8%	14.7%
DISE 2004-05	25.0%	15.2%
DISE 2005-06	29.1%	18.8%
DISE 2006-07	25.7%	18.6%
DISE 2007-08	27.1%	20.5%
DISE 2008-09	29.7%	20.9%
DISE 2009-10	30.1%	22.1%

- The above table indicates that learning achievement (>60% marks) both at Primary and Upper Primary level has increased over the years in comparison to the DISE 2003 – 04.
- However in the transition from Primary to upper primary classes, the learning achievement (> 60%) has gone down.
- It is evident that the pace of increase in the learning achievement is very slow, hence the State needs to adopt the strategy in an organized manner to enhance performance of students in the State in every class.
- In comparison to 2003-04 with 2009-10 achievement, it is found that the state has 6.30% improvement in class IV and 7.40% in class VII.

### Findings of NCERT study on learning achievement (Round I and Round II)

The NCERT study shows the following picture about the State: (For Class V, Round I was done in 2001-02 and Round II was done in 2005-06. For class III, Round I was done in 2003-04 and Round II was done in 2007-08.)

The NCERT study on learning achievement of students at the end of class III, V, and VII/ VIII reveals the following picture:

	Language		Maths		EVS		Science	
	R1	R2	R1	R2	R1	R2	R1	R2
<b>Class III</b>	<b>65.91</b>	<b>65.62</b>	<b>68.10</b>	<b>65.51</b>				
National Average	63.12	67.84	58.25	61.89				
<b>Class V</b>	<b>49.16</b>	<b>51.90</b>	<b>40.03</b>	<b>44.64</b>	<b>42.90</b>	<b>45.21</b>		
National Average	58.57	60.31	46.51	48.46	50.30	52.19		

Source : NCERT's Round I and Round II

- **Feedback from Quality Monitoring Tools:**

### Percentage of students scoring <50% (i.e. C Grade)

	Language		Maths		English	
	Qtr I	Qtr II	Qtr I	Qtr II	Qtr I	Qtr II
<b>Class- I</b>	23%	22%	24%	23%	18%	17%
<b>Class – II</b>	21%	22%	23%	21%	31%	29%
<b>Class – III</b>	22%	21%	25%	24%	25%	24%
<b>Class-IV</b>	23%	23%	24%	23%	25%	24%
<b>Class-V</b>	28%	28%	38%	38%	37%	36%
<b>Class – VI</b>	26%	24%	36%	34%	37%	35%
<b>Class-VII</b>	29%	27%	37%	34%	42%	33%

Science		EVS	
Qtr I	Qtr II	Qtr I	Qtr II
23%	22%	16%	15%
21%	20%	19%	17%
22%	22%	18%	16%
24%	23%	19%	19%
37%	35%	22%	21%
39%	38%	21%	20%
35%	34%	24%	22%

**Percentage of students scoring less than 50% (i.e. in D and E categories)**

- What steps has the State taken to identify specific learning difficulties in different subjects where children score low? Please provide details below (class wise, subject-wise, including social category and gender wise analysis).

**Current assessment system**

Baseline survey has been conducted for UP in 2009 on performance of learners in core subjects. The concurrent as well as the baseline has been analysed, shared with stakeholders including UNICEF.

- How is the above analysis to be used to address these learning difficulties, through appropriate training for teachers or additional TLMs on these specific competencies, to make them simpler for children to understand?
- Analysis of intervening factors affecting Learning Achievement of students

For example, in schools/ clusters showing low learning achievement in particular subjects/ grades, it should be analysed what are the likely factors contributing to this low achievement – whether they are teacher-related factors (eg. low attendance, insufficient subject knowledge, etc), TLM-related factors (eg. shortage of appropriate TLMs relating to that subject), pedagogy-related factors (i.e. the teaching methodology was not appropriate to help children understand), factors related to children’s background, inappropriate assessment methods, low community participation, etc.

After conducting such analysis, the Quality Plan for each Cluster/ Block/ District/ State should be designed to strengthen each of these intervening variables in an integrated manner, to lead to learning enhancement in a comprehensive manner.

- Through improved system of functioning of Resource Group Members including BRC/CRC (proposed earlier in the plan)
- Once the hard spots were identified, the teachers were trained on those concept areas.
- Block level Resource Groups were empowered to develop their own Teacher Support Manuals on resolving the difficult concept areas and organized block level need-based training.

## 5.2. Shifts in Classroom Processes in the State

- **What monitoring mechanisms exist/ are planned for measuring changes in classroom processes in the State (eg. Time on Task studies, classroom observation tools, ADEPTS, etc)?**
  - ADEPTS to monitor teachers efforts to change processes by Teacher and HM, Resource Groups, BRC and CRC
  - Checklist based on milestones used by Resource Groups, BRC and CRC to monitor teacher initiated changes
- **What are the obstacles/issues found to bringing changes in classroom processes?**

### **Constraints faced:**

- Lack of proper coordination among Directorate of Elementary Education [DEE], SCERT & SSA.
- Untrained teachers.
- Financial norms laid down in SRFR-2003:
- Lack of involvement of most of the Block Mission Coordinators in SSA activities.
- Lack of motivation among Teachers' and their indifferences towards training & application of training inputs in real classroom situation.
- Prevalence of large numbers of Single teacher & high PTR LP schools in the state.
- Multi-ethnic & multi-linguistic demography:
- 40% Shortage of field level workers [CRCC + ABRCC + RT) due to pending case at honorable High Court.
- Perennial problems of the two hill districts-NC Hills & Karbi-Anglong districts
- What strategies are proposed to address the above issues in the next 3 years, as well as to ensure changes in classroom processes as laid out in the RTE Act?
  - Learning through activities, discovery and exploration in a child-friendly and child-centred manner
  - Making the child free of fear, trauma, and anxiety and helping the child to express views freely
  - All-round development of child, Development of physical and mental abilities to the fullest extent
- **What strategies are proposed to address the above issues in the next 3 years, as well as to ensure changes in classroom processes as laid out in the RTE Act?**
  - Quality Vision workshops to be filled by May 2010

### **5.3. Strategies for eliminating discrimination within the classrooms, & mechanisms for monitoring this**

Social discrimination is not an issue in Assam. Gender gap is very low except SC.

### **5.4. Innovative use of Education Technologies for learning**

#### **Type of activities promoted through CAL and other educational technologies and their effectiveness in terms of children's learning enhancement:**

SSA, Assam was started the Computer Aided Learning programme in the year 2003-04 in 500 elementary schools on pilot basis. Later, it was extended to another 575 elementary schools in 2008-09. Keeping on the popularity and increase usability, it was further extended to all the Kasturba Gandhi Balika Vidyalaya and Residential Bridge Course Centre, since children enrolled in these two institutions are from the weaker section of the society.

In the year 2008-09, Deptt. Of Information Technology, Govt. of India sanctioned a project 'Creation of Educational Technology Infrastructure' in 100 Govt. Girls schools in Assam. The project covered 85 Girls' Upper Primary Schools and 15 numbers of Kasturba Gandhi Balika Vidyalaya. Under the project One K-yan machine preloaded with Multimedia contents for Class I to Class X based on NCERT syllabus, one map-type screen and one UPS was provided to each of the selected school. SSA, Assam has already developed 31 multimedia content on Science, Maths and English in three language – Assamese, Bengali and Bodo.

The mode of support to the schools covered under CAL was under Public- Private Partnership (PPP). All together five organizations are extending various support to these schools.

#### **Comments:**

- The percentage change in the achievement of children who have scored over 60% is not very high. How have the various interventions which have been put in place to support learning achievement been assessed for impact? Is there any study to support the impact of one intervention over another? What are the reasons why the learning achievement has remained stable, although it remaining stable is commendable in itself. The State has mentioned concern in the Plan that there is slight decrease in the learning achievement and they would like to have a 'strategy in an organized manner to enhance performance of students in the State in every class'.
- The CAL implementation is likely to be more effective if the of teacher training (10 Days residential) be replaced by a CAL component being added to the routine teacher training (In-service 10+10 days training, so as to ensure that computer usage is seen as an integrated part of subject learning rather than learning computers for the sake of it.
- The PPP mode of CAL implementation needs to be better monitored. It is suggested that the contracts be reviewed annually for continuation from year to year such that

feedback and suggestions from users can be integrated into fresh contracts, renewed every year.

- It is commendable that Block Level academic persons have the skills to develop manuals and materials to serve the needs of teachers as they arise. This concrete step towards decentralization will support the move away from the perils of a cascade effect of training.
- The State will be short of BRPs as and when the regularization orders of the earlier BRPS are brought to force and they are repatriated back to their parent postings. Simultaneously, the State has to prepare to put the same number of BRCs ad BRPs into position. The State needs to propose a plan for the same. The State needs to strategize the replacement on top priority.
- There is very little difference in the percentage of children who have less than 50% marks in Qtr I and II. This is true of each subject and each class. This raises the concern of what impact the various Resource Persons and trainings as well as LEPs are having on the impact of learning within the year.
- Considering most of the interventions are designed to have almost immediate impact on learning achievement, these results do not demonstrate the impact that is hoped for.
- The most effective mode of bringing about improvement in the classroom processes and impacting the learning environment and achievement of children on an ongoing basis through teachers in Assam is through the use of Resource Groups at different levels. The State is providing a great of input to these Resource Persons.  
It is therefore a concern that there are a sizeable number who have divided commitments (attached), as they are key to maintaining quality and the inputs provided to them will be lost to the system.
- While the Resource Groups are furnished with knowledge and skill inputs as well as monitoring tools, it may be necessary to provide them with the capacity to (1) mentor versus supervise, and (2) to enhance the attitudinal component that the teacher brings to the classroom/job. These two additional components to the Resource Persons' repertoire may help consolidate the efforts that are already in motion, utilize existing resources better and see a better turn-around time in the results/impact that any intervention/ support provided.

## 6. Learning Assessment Systems:

The following table gives an account of the status of the existing assessment systems in the state.

**Status of learning assessment systems**

Stage	No. of tests in a year	Whether marking or grading system	No-detention from which class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	7 + 2	Marking	Class-I	Class-X	Yes	Monthly
U. Pry.	7 + 2	Marking	Class-I	Class-X	Yes	Monthly

Source: AWP & B 2010-11



- **What steps are being taken for revising the existing system of examinations/ unit tests?**

Aside from the use of AB methodology, and energy spent on adopting and translating the NCERT Sourcebooks, which are concrete steps towards Comprehensive and Continuous Evaluation, no other steps have been taken towards revising the existing system of examinations and unit tests.

The State realizes that 7 monthly and 2 Annual tests are a burden on the child and has therefore proposed in this plan that it will review and revise the system in the academic year 2010-11.

- **What steps are being taken for shifting towards a non-threatening system of continuous and comprehensive assessment (free from fear or anxiety), where a cumulative pupil record is maintained for each student?**

- Please refer to the above answer.
- The engagement of Community Education Volunteers

- **Has the State referred to/ adapted the NCERT Sourcebooks on Learning Assessment; & NCERT learning indicators?**

- Workshop for adaptation and translation of Sourcebooks has already been started in the State in 2008-9, they will be rolled out in 2011 in all schools.
- Trials of the adapted Source books were conducted in Morigaon and Darang Districts in 200 selected schools. Findings have been shared with NCERT and UNICEF by organizing a National Workshop at Guwahati in 2009.

- **What kind of methods and tools do teachers use for continuous and comprehensive assessment in the classroom?**

- Model question bank in all regional languages to schools such that testing is competency based (KSA) and application
- Milestones have been identified, teachers trained on use
- ABM has pilot tested successful and plans have been proposed to scale up use

- **Remedial teaching:**

Prastuti-2010

- A comprehensive school reading package
- Implemented in all elementary schools
- Includes lesson based evaluation, revision, co-curricular activities etc.
- Prepares children for the next promoted class
- Implemented from the 1<sup>st</sup> January to 31<sup>st</sup> January, 2010
- Program lasts one month long
- Teachers identify learning difficulties and classify students
- Prepare adequate plan to tackle those learning difficulties in the very early period of the new academic year 2010
- 1-Day monthly orientation programme in December 2009.

- Feedbacks of the programme was collected in the 1-day orientation of January 2010.
- A total of 190230 teachers were trained.

#### **Engagement of Community Volunteers:**

- As a part of continuous evaluation in elementary classes, effective remedial teaching needs to be carried out in the schools.
- Every monthly evaluation, mid-term evaluation, end-term evaluation in schools is to be followed by subsequent remedial teaching.
- Helps the single teacher schools for carrying out regular teaching as well as remedial teaching in those LP Schools
- SMC engages the volunteer
- Numbers to be engaged: A total of 7160 [for PTR > 40 one CV & for PTR > 100 two CV ] were identified for engagement of Community volunteers by the concerned School Managing Committees.
- Training modules in Assamese, Bodo & Bengali were developed
- 5-day residential induction level training at districts was conducted

#### **Organization of Summer Camp**

- Districts have organized Summer Camp for supporting the “C” grade learners I the month of July -2009.
- DQMs and CVs have imparted the remedial teaching during the summer camp.

Sl. No.	Activities conducted	Physical achievement	Financial	Achievement up to March'10
1	PRAUSTUTI-10	435537	1088.84	100%
2	Engagement of CV for supporting single teacher schools			
3	Summer camp			

Source: Assam AWP & B 2010-11

#### **Progress of remedial teaching (2009-10)**

Fund allocated in 2009-10	Physical Target (Children)	Physical achievement till Feb, 2009	Financial achievement till Feb, 2009	% of achievement	
				Physical	Financial
1088.84	435537	435537	1088.84	100%	100%

Source: AWP & B 2010-11

- **What model is planned for special training for mainstreaming all children into age-appropriate classrooms in 2010-11, as per RTE?**
  - Refer to section under LEP

#### **Comments:**

Although the Remedial Teaching Component is being removed in principle and policy and budgets, there is no confusion regards the fact that new entrants into the school

system (the mainstreamed children) will need support to stay in and enjoy the school/education experience. They and all associated stakeholders need to be supported such that this happens. Thus, it is recommended that the Community Volunteers continue their role and a Catch Up Class be instituted. The latter has been proposed in detail in the section under LEP-Special programs for mainstreaming. Briefly, it is an integrated part of the school timetable where all children in the class are provided an opportunity to review key concepts in each subject.

## 7. Minimum Enabling Conditions:

### a. Teacher Recruitment and Deployment systems:

The following table reflects the information on the recruitment, deployment and the vacancies of the teachers.

#### Information on Teachers (as on Dec end 2009)

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	90329	-	90329	82909	-	82909	7420	-	7420
UPS	48098	-	48098	43401	-	43401	4681	-	4681

Source: AWP & B 2010-11

#### Reasons for vacancies and steps to ensure all vacancies are filled by July 2010:

- Pending High Court case on recruitment.
- After judgment, GOA will immediately appoint as selection process has been completed.

**Mechanism to ensure that teacher vacancies in a school do not exceed 10% of sanctioned strength: NA**

#### Recruitment of teachers under SSA

	Sanctioned in PAB till 09-10		Recruited by March 10		Salary Scale		Selected by	Salary provided by
	Regular	Para	Regular	Para	Regular	Para	State/ Distt./ Community	SMC/ Treasury/ SSA society/ etc.
Primary	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Up. Primary	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Source: AWP & B 2010-11

### Information on PTR

	Number of schools in respect of PTR							State PTR
	>40	>50	>60	>70	>80	>90	>100	
Primary	2290	1622	1098	818	3380	511	2227	26.9
U. Primary	365	216	114	67	110	26	43	22.3
Overall	2655	1838	1212	885	3490	537	2270	24.6
Which districts have higher PTR	DHUBRI (78.7)MARIGAON (43.7)KARIMGANJ (41.3)BARPETA (40.2)NAGAON (38.2)CACHAR (38.1)GOALPARA (36.8)							

Source: AWP & B 2010-11

	Number of schools in respect of teacher availability (upper pry)					
	Total no. of schools	No. of schools with less than 3 teachers	Schools without maths and science teachers	Schools without language teachers	Schools without social science teachers	Schools without headmasters
U. Primary	5863	40	988	1023	3108	597

Source: Assam AWP & B 2010-11

### Availability of Teachers as per RTE Requirement

		RTE requirement	Which Districts are currently not meeting RTE requirement (mention PTR)	Number and % of schools not meeting RTE requirement	Steps to be taken to meet RTE requirement	Monitoring mechanism to ensure this (Mentioned in earlier sections)
				No. of schools	%age of total schools	
1.	Primary level PTR	2 teachers for upto 60 children	6231	15995	53%	
		3 for upto 90	3903			
		4 for upto 120	2272			
		5 for upto 200	1404			
		PTR under 1:40 for above 200 children	249			
2.	PTR at upper primary level	1:35	4649	1214	21%	
3.	Subject-specific teachers	At least 1 teacher for Sci & Maths, Social Sci., and Languages	Sci and maths	988	17%	
			Social sci	3108	53%	
			Lang	1023	17%	
4.	Head-Teacher and Part-time instructors	For above 100 children, at least 1 full-time Head Teacher and part time instructors for Art, PHE, Work Education	10969			

Source: Assam AWP & B 2010-11

- **Strategies of the districts/ state for achieving the goal of no school with single teacher in 2010-11?**
  - Rationalization is pending with GOA
- **State Policies and Procedures for Recruitment of Teachers?**
  - The state team appraised that the District Level Selection Committee select the list of teachers and State Directorate of Elementary appoints the teacher.
  - Minimum qualification for teacher is 10+2. No professional degree or diploma is mandatory.
- **State policy and processes for deployment and rationalization of teachers? (including steps to ensure that is it transparent, free from harassment)**
  - Rationalisation is pending with GOA
- **Strategy for ensuring Subject-specific availability of teachers at Upper Primary level?**
  - The state has already deployed Science, English, Hindi and Language teachers.
- **Salary scales for teachers of different categories/ levels:**
  - Salary scales for teachers of different categories/ levels: **LP/UP Rs. 5200-20,200 (Revised Pay Band)**
- **Minimum Qualifications for appointment of Teachers for different levels/ categories;**
  - For LP: Teachers will have to complete in service training during service time and retirement age is 59 years or maximum service life is 35 years whichever is earlier. As per the State policy the **qualification for primary as well as upper primary is only 10 + 2**. These teachers are directly appointed in the schools, which is the main reason for unending problem of untrained teachers.
- **Mechanisms for redressal of grievances:**
  - Regarding redressal of grievances, the concerned department or local administration make enquires and accordingly action are initiated.

**Comments:**

- Rationalization of teachers: Needs to be done urgently. The matter is pending with the GOA. Schools without Language (1023/5863) and Social Science (3108/5863), without Math/ Sc. teacher ( 988 UP Schools). This shortage of teachers is high in absolute terms. Computer technology may be very useful for rationalization as well as recruitment processes.
- Recruitment of new teachers: .Phase I may be completed this week because Operation Blackboard teachers have been regularized. It still leaves approximately 11,000 vacancies.
- In absolute terms the number of schools with more than a 100 students in the class in Primary school is very high.

**7.2 Teacher and student attendance****Teacher and Student Attendance Rates,**

	2007-08	2008-09	2009-10	Target for 2010-11
Teacher attendance (primary)	96.65%	97.00%	97.13%	98.0%
Teacher attendance ( up. Pry.)	96.47%	97%	97.45%	98.50%
Student attendance (pry.)	61.17%	67.12%	75%	85%
Student attendance (up. Pry.)	61.50%	63%	74.23%	81%

**Reasons for low student/ teacher attendance:**

- Low student attendance :
- No separate girls toilet

**Steps to be taken to address these issues in 2010-11:**

- Introduction of Midday Meal
- Introduction of Karya Patra (ABM)
- Ban on corporal punishment by GOA
- These have been taken in 2009-10
- Girls toilets have been proposed ??

**Mechanisms for monitoring attendance (including plan for undertaking study on student/teacher attendance in 2010-11):**

By the HOS and the CRC/ BRCs check the attendance of the student attendance as well as the teachers.

### Number of working days and working hours

	Item	RTE Requirement	Present status	Steps to be taken to meet RTE requirement	Monitoring mechanism to ensure this
1.	Number of working days in a year	<ul style="list-style-type: none"> <li>• 200 for Pry.</li> <li>• 220 for Up. Pry.</li> </ul>	229 229	Does not arise	SACG, DACG, BACG and Educational functionaries are to be empowered.
2.	Number of instructional hours in a year	<ul style="list-style-type: none"> <li>• 800 for Pry.</li> <li>• 1000 for Up. Pry.</li> </ul>	820 1050	Does not arise	
3.	Number of working hours per week	45 teaching hours per teacher per week, including preparation hours	32 Hrs. + 7 preparatory hours	9 additional hours will be included as GoAssam has notified timetable of school hours from 9 AM to 3.15 PM from March 2010 as per revised RAP of Pay Commission	
4.	No. of days involved in non-educational activities	No teacher deployed for non-educational purpose except census, disaster relief, or election duty	7		Election duty, flood etc.
5.	Involvement in private tuitions	No teacher shall be engaged in private teaching activity	0		

Source: Assam AWP & B 2010-11

### 7.3 Grants: timely delivery and effective utilization

#### Overall progress of Grant Distribution (Teacher grant, School grant, TLE grant)

Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
Primary level	88486	85933	97.1%	91832	459.16
Upper Primary level	97448	84274	86.5%	99798	498.69
<b>Total</b>	<b>185934</b>	<b>170207</b>		<b>191630</b>	<b>957.85</b>
<b>b. School grant @ Rs. 5000/- for LPS and @. Rs. 7000/- per UP school</b>					
Primary level	30551	30551	100.0%	33048	1652.40
Upper Primary level	12807	12807	100.0%	12820	897.40

Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
<b>Total</b>	<b>43358</b>	<b>43358</b>		<b>45868</b>	<b>2549.8</b>
<b>c. TLE grant</b>					
New Primary schools@ 10,000/-per school	<b>1521</b>	<b>0</b>	<b>0.0%</b>	<b>3533</b>	<b>706.60</b>
New Upper Primary schools@ 50,000/-per school	<b>0</b>	<b>0</b>		<b>0</b>	<b>0.00</b>

Source: AWP & B 2010-11

**Recommendation:**

The appraisal team recommends the state proposal for the grants as under

1. Teachers Grants : 191630 [PS-91832+UPS -99798]
2. School Grants : 45868 [PS-33048+UPS -12820]
3. TLE : 3533[ Newly upgraded EGS to LPS]

PAB may like to approve.

**Effective utilization of Grants**

Teacher Grant	School Grant	TLE Grant
Date of distribution and reaching to school in 2009-10	Till December 31/2009, the grant was released in two phases togetherly with school & Maintenance grants. In 1st phase, the grant was released to all Govt & Provincialised LP & UP schools on 03/07/09 by way of Bank Transfer directly from State Mission Office to the SMCs Accounts maintaining in different Banks & Branches. The Grant start reaching (crediting in SMCs Accounts) the school from 15 days of releasing from State office (18/07/09). In second phase, the grant was released to Recognised UP, Pre-Sr. adrassas, Composit and Tea Garden Managed LP schools on 15 - 10-09 by adopting same procedure and start reaching the grant from 30- 10 - 09.	Till December 31/2009, the grant was released in two phases togetherly with Teachers & Maintenance grants. In 1st phase, the grant was released to all Govt & Provincialised LP & UP schools on 03/07/09 by way of Bank Transfer directly from State Mission Office to the SMCs Accounts maintaining in different Banks & Branches. The Grant start reaching (crediting in SMCs Accounts) the school from 15 days of releasing from State office (18/07/09). In second phase, the grant was released to Recognised UP, Pre-Sr. adrassas, Composit and Tea Garden Managed LP schools on 15-10-09 by adopting same procedure and start reaching the grant from 30-10-09.



Teacher Grant	School Grant	TLE Grant
Issues related to timely distribution	Same procedure has been adopted for the Teachers grant also.	More than 80% SMCs received the grants within 15-20 days from the date of release. In case of inter state & inter district banking it has taken 45-60 days time and there was apathy seen from some Bank branches like State Bank of India, Central Bank of India, United Bank of India in rediting the grants in SMCs Accounts.
Mechanisms to ensure timely distribution	Same procedure has been adopted for the Teachers grant also.	The SMCs Accounts No.s were collected by verifying SMCs Bank Passbook and prepared the statement on the three grants against each school. Since more than 70% SMCs have operating their Accounts in the Assam Gramin Vikash Bank and SSA has made a convergence with the Bank at state level on transfer of the grants. The school wise statements have been submitted to the Bank alongwith fund and the Bank transferred the grants amount to the concerned SMCs Accounts.
Whether guidelines have been issued regarding utilization	Three guidelines were issued from state Mission Office - (i) Regarding verification on receipt, (ii) Priority works on utilisation and (iii) Subisson of Utilisation Certificate.	Under same guidelines.
As per activities in the lessons and decided in teaching meeting particularly on low and no cost materials. Teachers are guided to develop science materials/ mathematics project involving learners and to participate in Science/ Math exhibition	As per activities in the lessons and decided in the teachers meeting particularly on low and no cost materials.	i) Creation of science Corner in UP schools, (ii) Installation of Display board, sign board etc, (iii) Procurement of a Radio set, (iv) Repairing of door & windows, (v) Repairing of desks & benches, (vi) Providing Tarpaulin/ sitting mats for K-Shreni children, (vii) Arrangement of CWSN friendly element & (viii) Plantation & gardening.
Feedback on effective use of grants in 2009-10; issues identified. Study conducted on effective use of TLM and action taken against defaulters by the educational Administrators. Teachers reluctant to develop innovative materials beyond textbooks. SMCs are to be activated more. All the members af	Same procedure has been adopted for the Teachers grant also.	(i) District level Monitoring team constituted consisting FAO, JAO, Accountant, DPOs, Consultant, Programmer, DPE, JE, BMCs, ABRCCs, DQMs RTs etc for verification of physical & financial utilisation of the grants in the school. After visiting schools the team members are to submit their report on utilisation of the grants to the DMC concerned and the DMCs are to submit the compile report to the MD, SSA during monthly review meeting. (ii) Utilisation of grants espicially Teachers Grant is discussed in District Academic Core Group meeting at DIET and the DIET faculty members are also monitor the utilisation of the grants and submit their reports to Principal, DIET and to the DMC

Teacher Grant	School Grant	TLE Grant
SMC are not fully aware of grants. Public display of Annual grants in the school wall is to be made.		concerned. (iii) A day-long workshop for President & Member Secretary of the SMCs is organised at Block level on productive utilisation, maintenance of proper records & vouchers and submission of U/Cs.
How the grants are to be utilised for teachers grant ?As per Activities in the lessons and decided in teachers meeting particularly on low and no cost materials. Teachers are guided to develop Science materials/Mathematics project involving learners and to participate in Science/Math exhibition. Material on reading skill also be prepared for class II & III.		i) Purchase of Games & sports materials (ii) Repairing of door & windows, desks & benches, (iii) Depiction of walls through child friendly elements, (iv) Innovative Activities proposed by the SMCs, (v) Arrangement of CWSN friendly element & (vi) Plantation & gardening.
Mechanisms to ensure effective use of grants. Maximum involvement of communities on proper utilization of grants, Involvement of PRI and orient them on various School grants. Organise public meetings on utilisation of grants at cluster.		Release to the Accounts of the SMCs directly from the State Mission Office by way of Bank Transfer.

Source: Assam AWP & B 2010-11

**7.4 Rights-based policies in light of RTE** (recruitment policies, corporal punishment, examination systems, no detention policy, Class VIII, MLE, etc)

**Policies/ steps to recruit only trained teachers in the State?**

- The recruitment of teachers in the state is held up because of a court case, with the GOA.
- Phase I may be completed this week because Operation Blackboard teachers have been regularized. It still leaves approximately 11,000 vacancies.

**Policies/ steps taken or to be taken to ensure that no child is subjected to physical punishment or mental harassment? How will this be monitored?**

Assam currently has a Ban on Corporal Punishment. It was instituted in 2009-10.

The proposed structure to facilitate more prompt action from Resource Groups in the 2010-11 plan will allow for teachers to explore innovative ways to resolve learning difficulties with children such that fewer situations will occur in which teachers feel they need to resort to mental or physical humiliation or abuse of children.

Teachers attitudes towards diversity of contexts and therefore towards cultures and religions different from those with which they are currently familiar, are likely to change as the Library Program (Ref.LEP) is implemented. The program necessitates that the teacher, journey with children to explore the multi cultural heritage of the surrounding social environment and include all the voices from all ethnicities and classes. The inclusiveness is also planned to be recognised with an annual award, thus highlighting tolerance and incentivising reduction of physical punishment and mental harassment as a result of intolerance.

The more structured involvement of Mother's Groups through the Library Program, in addition to the already existing involvement of community through PTAs and PRI and SMC, will work towards keeping the school staff compassionate with the children and their issues.

As with any good activity, the monitoring of it's success is an integral part of the what is needed to complete the activity. The way that the interaction with community and children as well as the diverse nature of their contexts is woven into the LEP (Language Development as proposed in the plan for 2010-11), the results of the activities will be proof/means of verification that there is more tolerance and compassion.

In addition to this, the routine monitoring mechanism of the SSA will report as usual. The qualitative nature of the ADEPTS indicators that have been identified by the State, will support.

**Status of policy on no detention or expulsion at elementary level?**

Assam has already complied.

**Whether primary cycle till Class V and upper primary cycle till Class VIII?**

This is to happen from the beginning of the next academic year, starting January 2011. The State is aware that it needs to prepare for this transition and create a robust Plan to prepare.

**Policies or strategies for ensuring availability of education in the child's mother tongue?**

The State officially caters to 9 mediums. These are- Assamese, Bengali, Bodo, Hindi, English, Garo, Hmar, Manipuri, Nepali. Textbooks have been published in Multiple Languages. The languages are listed below:

o Deuri, Tiwa, Rabha, Mising, Tai , Karbi, are taught as language subject in Classes-III & IV of some schools & free textbooks are also provided to these. Beside, textbooks for some minor subjects like - Arabic, Diniyat, etc. are also provided.

## **8. Community & Civil Society Partnerships:**

### **8.1 Community contribution to quality improvement**

- i. As reported by the state these are some of the steps taken for the overall improvement of quality education:**
  - a. Improvement of Quality education**
    - Classroom monitoring,
    - Parents meet & Report Card Sharing,
    - Ka-sreni management,
    - Extending support hand to teachers for TLM preparation,
    - Establishing science & learning corners at schools,
    - Remedial teaching during summer camp etc
  - b. Improving Teacher attendance**
    - Maintain display board,
    - Arranging PTA meet,
    - Reporting concern authority,
  - c. Improving Student attendance**
    - Maintain display board,
    - Arranging PTA meet,
    - VER maintenance,
  - d. Reduction in dropouts**
    - SSA, since its inception, is carrying out need-based activities in focus areas to achieve its goal of Universalisation of Elementary Education (UEE). Programmes like Enrolment drive, Drop-out Prevention Drive, Mass Mobilisation Campaign through street play, rally, puppet show, Community training & regular meeting of peoples' committees, door-to-door campaign by community volunteers, Media campaign etc are carried out to ensure enrolment & reduce drop-out of all 6-14 years age children. Hoardings are displayed in public places, leaflet/pamphlets are distributed among stakeholders, parents' meet, convention of peoples' committees, convergence activities with PRI & other organizations etc are carried out to aware community/stakeholders about UEE and to ensure cent percent enrolment. Besides, community groups are empowered to track & monitor the status of child population and their schooling through the implementation of Village/TG/Ward Education Register at village/Tea Garden/ Ward level.

### **8.2 Nature of partnerships with private/NGO sector**

- Partnership with PRATHAM: the NGO is associated in selective areas, particularly Sadri languages in the Tea Gardens. The main initiative is to bridge the sadri language with Assami in the class rooms so as to promote reading and writing in the early primary classes.
- Partnership with UNICEF: Micro level holistic approach on learning improvement, based on activity based learning, in Bidyajyoti initiative expanded to 7 blocks covering 1621 primary and the upper primary schools.

### Overview of Quality Progress in 2009-10

S.No.	Activity	Sanctioned Budget (2009-10)		Achievements (till 31-03-09)		% of Achievements		Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1.	Free Text Books	2,835,294	5,500.36	2,835,294	5,500.36	100%	100%	
2.	Teacher Grant	185,934	929.67	170,208	851.04	92%	92%	
3.	School Grant	43,358	2,424.04	43,358	2,424.04	100%	100%	
4.	TLE Grant	1,521	304.20	-	-	0%	0%	
5.	Grants for BRC	145	1,968.94	145	1,013.32	100%	51%	
6.	Grants for CRC	2,473	3,165.87	1,058	1,369.44	43%	43%	
7.	In-Service Training	193,020	2,895.30	175,609	2,559.14	91%	88%	
8.	Induction Training	10,000	300.00	-	-	0%	0%	
9.	Untrained Teachers	10,000	360.00	6,315	236.73	63%	66%	
10.	BRC & CRC Coordinators & Resource Persons	2,492	4,897.56	2,492	2,145.51	100%	44%	
11.	Remedial Teaching	435,537	1,088.84	435,537	1,039.08	100%	95%	
12.	LEP	-	160.00	-	156.77	0%	98%	
13.	REMS	44,879	426.35	44,879	392.53	100%	92%	
	<b>TOTAL</b>		<b>24,421</b>		<b>17,688</b>			

### Broad recommendations for Quality improvement in 2010-11

Basing on the above discussion the Appraisal recommends the following way for activities related to overall quality improvement under SSA.

#### Recommendation for activities related to quality

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
1	<b>Teacher recruitment</b>					
	New Teachers Salary (P.S.)	10108	3,790.50	10108	3,790.50	
	New Teachers Salary (UPS)					
	Addl. Teachers against PTR					
	Recurring					
2	<b>Training</b>					
a.	In service (PS+UPS)	201530	3,022.95	191570	2,873.55	
b.	Induction training	10108	303.24	10108	303.24	
c.	Training of untrained teachers	10000	760.00	10000	600.00	

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs.in lakh)	
d.	Training of BRC/CRC	10206	102.06	7663	76.63	
3	<b>Free Text Book</b>					
a.	Free Textbooks (PS)	1677179	2,515.77	1677179	2,515.77	
b.	Free Textbooks (UPS)	1382489	3,456.22	1382489	3,456.22	
4	<b>TLM Grants</b>					
a.	TLM Grant (P)	91832	459.16	91832	459.16	
b.	TLM Grant (UP)	99738	498.69	99738	498.69	
5	<b>School Grants</b>					
a.	School Grant (P)	33048	1,652.40	33048	1,652.40	
b.	School Grant (UP)	12820	897.40	12820	897.40	
4	<b>TLE Grants</b>					
a.	TLE Grant (P)	3533	706.60	3533	706.60	
b.	TLE Grant (UP)					
c.	UPS Not covered under OBB					
7	BRCs	145	2,662.26	145	2,548.74	
8	CRCs	2473	4,340.65	2473	4,335.85	
9	Remedial Teaching					
10	LEP	45868	458.68	45868	458.68	
11	REMS	45868	435.75	45868	435.75	
			<b>26,062.32</b>		<b>25,609.18</b>	

#### Issues:

- State has a very large number (around 11000) of teachers posts vacant as the recruitment could not be held due to court case. Now since the court has cleared the regularization of services of teachers in question, the state needs to speed up the recruitment of teachers.
- Rationalization and deployment of teachers is a long pending issue, particularly in the upper primary schools. Out of 5863 upper primary schools, there is a shortage of 1063 language, 3108 social science and 988 Sc. and Maths teachers, which needs to be addressed.
- State has over all 24.87% single teacher schools and particularly in the primary there are 33.37% such schools as per DISe 08-09. The State must prioritize deployment after rationalization or fresh recruitment to fill the gaps urgently. Along side teachers need to be trained to address MG-ML situation.

- There are 50.26% untrained teachers as per DISE 08-09. State needs to take immediate measures to recruit only trained teachers through a policy decision, in the light of RTE implication, or otherwise if necessary to recruit the untrained teachers initially, the state needs to have in place the training strategy for such new entrants untrained teachers to acquire the certification, equivalent to the one approved by NCTE in a definite time frame. At the same time clearing of the back log needs to be expedited by increasing the intake capacity of the existing TTIs and also through a dialogue with IGNOU.
- State has not yet implemented the 5 + 3 elementary cycle as per SSA norms, which is a long due commitment. There is an urgent need to integrate the class VIII with the upper primary schools and training of the teachers involved in teaching class VIII is a matter of priority, as an step to the state preparedness to implement RTE. PAB may like to seek a definite time line on this account.
- As per the DISE 08-09 there are 11.32% primary schools & 21.94% upper primary schools observing the school days below RTE norms, which needs the attention of the State.
- Academic support mechanism requires a new look by revamping BRCs/ CRCs. The vacancies of the resource persons is alarmingly high, which is adversely effecting the effectiveness of BRC/ CRC units, so critical to improve the quality.
- There is a strong need to strengthen the existing DIETs and SCERT with adequate staffing, which will be critical to the teacher support mechanism in the accelerated quality initiatives and ultimately bringing change in the classroom processes.

#### **(IV) SIEMAT**

For training and management lonal administrators in the state State Institute of Educational Management Training (SIEMAT) was sanctioned. An amount of Rs. 3.00 crore has been sanctioned for the establishment of SIEMAT under SSA and Rs.156.10 Lakhs was released. The construction of SIEMAT building has already completed. **Total Rs. 134.229 lacs have been already spent for construction of SIEMAT building up-to 31<sup>st</sup> March, 2009.**

For the operationalization of SIEMAT, process has been initiated for creation of 19 post few months ago. The matter has been expedited. The matter was discussed during 5<sup>th</sup> Governng Body meeting on September, 2009. The Hon'ble Chief Minister & Chairman of the Governing Body, SSA, Assam directed to pursue the matter properly and to ensure operationalisation of SIEMAT immediately. The matter was also reviewed by Hon'ble Minister, Education during January, 2010 and was attended by Addl. Chief Secretary (In charge of Education), Commissioner, Education (Elementary) and Mission Director, SSA, Assam. During the meeting Hon'ble Minister assured that SIEMAT will be operationalized during 2010-11.

The SIEMAT building has now been completed and is ready for operationalization. There is spill over of Rs. 10.03 lakhs for clearing certain liabilities. The balance funds and the spill over amount is proposed to realeast the SIS for immediatele functioning.

#### **Recommendations:**

**The appraisal team is of the opinion that the release of further grant to the State may be made only after the full operationalization of SIEMAT. The issue is pending since long and the state has made no efforts to make the SIEMAT functional. PAB may also like to seek a commitment from the State for operationalization of SIEMAT in a fixed time line.**



## (V) IED

### Inclusive Education

The State has done taken some good initiatives in the area of IE. Some activities like undertaking special survey for identification of CWSN, Re-engaging the resource teachers and volunteers, converging with a large number of Govt and NGOs, Non-Residential Bridge Course and day care centres/ Resource Centre at Block level, Remedial teaching for CWSN are some of the initiatives taken during the last financial year.

#### Progress on IE in 2009-10

- 97,801 CWSN identified and 68374 enrolled in schools, 6570 CWSN are enrolled in EGS, AIE and HTR centre and 22,004 CWSN provided home-based education.
- 30640 CWSN (31.33%) provided aids and appliances upto December 2009 and planned to distribute the remaining 7800 within March 2009.
- 37659 (83.00%) schools made barrier-free.
- 176 resource teachers reengaged and 2518 volunteers reengaged.
- 18 NGOs involved.

In the year 2009-10, the State had identified 97,801 CWSN and the total budget provided the State was 1026.91 lakh. The physical and financial progress, as reported by the state, is given below.

#### District wise Progress in IE in 2009-10

S. No.	Districts	No. of NGOs involved	Target No. of CWSNs	In Schools	No. of camps conducted	No. of CWSNs				No. of Children in Home based care	No. of Day care centres functioning	No. of Beneficiaries in Day care centers	No. of Schools with Barrier Free	Percentage of Schools made Barrier Free	No. of CWSNs Enrolled in AIE/KGBV/RBC/NRBC/SRBC	No. of Special Teacher appointed	Brail Books Beneficiaries
						ALIMCO Devices	Other than ALIMCO devices	Surgery	Total								
1	Barpeta	0	6494	4890	9	0	0	50	50	1371	8	320	1127	41	233	9	0
2	Bongaigao	0	2967	2091	9	0	209	62	271	459	5	200	772	55	417	5	0
3	Cachar	1	5980	4251	10	0	425	96	521	1613	8	425	1488	70	116	12	52
4	Darrang	0	5332	4247	8	0	0	25	25	451	5	210	640	31	634	7	0
5	Dhemaji	1	2191	1621	3	0	392	61	453	418	3	120	343	26	152	4	9
6	Dhubri	1	9091	7110	10	0	266	11	277	1757	7	280	698	29	224	11	0
7	Dibrugarh	2	2798	1937	0	0	0	98	98	695	6	240	956	61	166	7	25
8	Goalpara	0	3609	2589	4	0	0	15	15	860	4	160	680	47	160	6	0
9	Golaghat	0	3057	2358	8	0	385	25	410	584	5	200	773	53	115	6	0

S. No.	Districts	No. of NGOs involved	Target No. of CWSNs	In Schools	No. of camps conducted	No. of CWSNs				No. of Children in Home based care	No. of Day care centres functioning	No. of Beneficiaries in Day care centers	No. of Schools with Barrier Free	Percentage of Schools made Barrier Free	No. of CWSNs Enrolled in AIE/KGBV/RBC/NRBC/SRBC	No. of Special Teacher appointed	Brail Books Beneficiaries
						ALIMCO Devices	Other than ALIMCO devices	Surgery	Total								
10	Hailakandi	0	2461	1086	6	0	0	0	0	1205	3	120	837	59	170	4	0
11	Jorhat	1	2925	2079	8	0	240	64	304	804	5	225	938	44	42	7	36
12	Kamrup	5	5776	3769	13	415	353	75	843	1784	11	440	1415	45	223	11	23
13	Karbi	0	2530	1192	7	0	192	6	198	1043	11	50	1048	58	295	11	0
14	Karimganj	0	4596	2448	9	0	0	61	61	1538	6	240	1196	71	610	7	0
15	Kokrajhar	0	3375	2389	9	0	272	45	317	793	6	240	525	37	193	7	0
16	Lakhimpur	1	3654	2947	5	0	0	47	47	513	6	240	420	19	194	6	21
17	Morigaon	1	4139	3074	2	0	368	103	471	949	4	160	432	35	116	5	0
18	Nagaon	1	9132	6156	19	876	0	123	999	2424	11	440	1451	50	552	13	34
19	Nalbari	2	5129	3336	5	389	300	19	708	1195	7	280	1175	54	598	8	0
20	N.C.Hills	0	1861	1165	7	0	172	0	172	612	5	40	645	73	84	5	0
21	Sivasagar	0	2888	1750	9	0	0	5	5	1004	6	240	775	34	134	6	36
22	Sonitpur	1	4631	3639	10	0	220	3	223	293	7	280	606	33	699	10	0
23	Tinsukia	1	3185	2250	10	0	485	101	586	492	6	240	283	26	443	6	0
	<b>Total</b>	<b>17</b>	<b>9780</b>	<b>68374</b>	<b>18</b>	<b>126</b>	<b>4279</b>	<b>1095</b>	<b>705</b>	<b>22857</b>	<b>145</b>	<b>5390</b>	<b>1922</b>	<b>1051</b>	<b>6570</b>	<b>173</b>	<b>23</b>

#### Category wise Progress

S. No.	Category	No. identified	No. enrolled in schools	No. enrolled in AIE/ EGS/DCC	No. covered through HBE
1	Low Vision	13033	11114	803	1116
2	Totally Blind	2185	1632	0	553
3	Hearing Impairment	18872	16549	963	1360
4	Speech Impairment	12085	9845	798	1442
5	Orthopaedic Impairment	18745	12794	1947	4004
6	Cerebral Palsy	2991	627	350	2014
7	Mental Retardation	7061	4397	606	2058
8	Learning Disabilities	5952	4063	699	1190
9	Multiple Disabilities	15604	6433	378	8793
10	Autism	1273	920	26	327
	<b>Total</b>	<b>97801</b>	<b>68374</b>	<b>6570</b>	<b>22857</b>

**Financial Progress: 2009-10 (as on January 2010)**

Activity	Phy.	Fin.	Exp.	% of Exp
Honorarium for Resource teacher	176	130.50	92.82	71%
Honorarium for Volunteers	2515	672.84	418.68	62%
Printing and supply of TLMs for learners	55000	13.75	12.53	91%
Training	23	23.00	15.42	67%
Meeting at the district /block level	23	11.50	11.50	100%
Remedial Teaching	2829	11.31	11.31	100%
Non- Residential course centre	145	36.25	5.41	15%
Medical Assessment Camp	145	19.84	9.86	50%
Distribution of Aids and appliances, including Braille books for 500 visually impaired children	5500	55.00	5.44	10%
World Disable Day	145	11.60	11.60	100%
Transport allowances	3740	13.50	8.20	61%
Escort allowances to School / BRC/ etc.	3740	13.50	8.27	61%
GP wise profile registrar	2829	2.83	2.12	75%
Documentation	23	11.50	10.44	91%
<b>Sub Total</b>		<b>1026.91</b>	<b>623.60</b>	<b>60.72%</b>

**Expenditure of Assam in IE since 2005-06**

Year	Outlay	Exp	% Exp
<b>2005-06</b>	338.66 lakh	232.24 lakh	68.57%
<b>2006-07</b>	771.08 lakh	411.04 lakh	53.30%
<b>2007-08</b>	851.04 lakh	564.01 lakh	66.27%
<b>2008-09</b>	969.29 lakh	866.50 lakh	89.39%
<b>2009-10</b>	<b>1026.91 Lakh</b>	<b>623.59Lakh</b> <b>(upto Jan 2010)</b>	<b>60.72%</b>

The State has expended 61% as on January 2010. The State has reported that it will do 95% expenditure by March 2010. The State has gradually improved its expenditure in IE.

**District wise Total CWSN 2010-11**

S. No	Name of District	Total CWSN	Total Child Population	% of CWSN
1	Barpeta	6195	371088	1.67%
2	Bongaigaon	3117	172847	1.80%
3	Cachar	5989	341192	1.76%
4	Darrang	4875	322427	1.51%
5	Dhemaji	2198	127548	1.72%
6	Dhubri	9104	392968	2.32%
7	Dibrugarh	3170	194907	1.63%
8	Goalpara	3684	208894	1.76%
9	Golaghat	3202	168921	1.90%
10	Hailakandi	2615	127135	2.06%
11	Jorhat	3017	196670	1.53%
12	Kamrup	5768	404295	1.43%
13	Karbi Anglong	3631	185194	1.96%
14	Karimganj	4603	237752	1.94%
15	Kokrajhar	3771	178403	2.11%
16	Lakhimpur	3660	205904	1.78%
17	Morigaon	4235	191497	2.21%
18	Nagaon	8375	511269	1.64%
19	N.C. Hills	1936	42690	4.54%
20	Nalbari	5135	228160	2.25%
21	Sivasagar	2895	169535	1.71%
22	Sonitpur	4637	259374	1.79%
23	Tinsukia	3191	199086	1.60%
<b>TOTAL</b>		<b>99003</b>	<b>5437756</b>	<b>1.82%</b>

The State has identified 99003 CWSN (shown above), out of a total child population of 5437756, which is 1.82% of the total child population. As per Census, 2001 CWSN constitute 2.3% of the total child population whereas the state has identified only 1.82%. In absolute numbers, there is a gap of 26065 CWSN. Only 6 districts out of 23 in the state have identified more than 2.00% CWSN.

**Category -wise CWSN Coverage Plan for 2010-11**

S. No.	Category	Number of CWSN Identified	Number of CWSN to be enrolled in school	No of CWSN to be provided Home Based Education
1	Low Vision	11349	11105	244
2	Total Blind	2196	1523	673
3	Hearing Impaired	19188	17640	1548
4	Speech Impaired	12319	9736	2583
5	Orthopaedically Handicapped	18777	13645	5132
6	Mental Retardation	7085	4288	2797
7	Cerebral Palsy	3112	1518	1594
8	Multiple Disability	15809	6324	9485
9	Learning Disability	7985	4549	3436
10	Autism	1183	990	193
	<b>Total</b>	<b>99003</b>	<b>71318</b>	<b>27685</b>

It can be seen from the table above, children with Hearing Impaired is maximum in number followed by children with Orthopedic Impairment. Children with Multiple Disability come next.

**District Wise Proposed Coverage of CWSN**

S. No.	Name of Districts	No. of CWSN Identified (6-14 Years)	Total enrolled through School	No. of CWSN Proposed to cover through HBE*
1	Barpeta	6195	4890	1305
2	Bongaigaon	3117	2264	853
3	Cachar	5989	4251	1738
4	Darrang	4875	4147	728
5	Dhemaji	2198	1621	577
6	Dhubri	9104	7110	1994
7	Dibrugarh	3170	1937	1233
8	Goalpara	3684	2544	1140
9	Golaghat	3202	2358	844
10	Hailakandi	2615	1328	1287
11	Jorhat	3017	2140	877
12	Kamrup	5768	3769	1999
13	Karbi anglong	3631	2416	1215
14	Karimganj	4603	2912	1691
15	Kokrajhar	3771	2389	1382
16	Lakhimpur	3660	2947	713

S. No.	Name of Districts	No. of CWSN Identified (6-14 Years)	Total enrolled through School	No. of CWSN Proposed to cover through HBE*
17	Morigaon	4235	3620	615
18	Nagaon	8375	6156	2219
19	Nalbari	5135	3336	1799
20	N.c.hills	1936	1317	619
21	Sibsagar	2895	1977	918
22	Sonitpur	4637	3639	998
23	Tinsukia	3191	2250	941
	<b>Total</b>	<b>99003</b>	<b>71318</b>	<b>27685</b>

**Out of the total 99003 CWSN, 71318 would be enrolled in regular schools. The remaining 27685 children would be provided Home Based Education through the IE budget.**

#### **Proposals:**

**The focus of this year on IE would mainly be to improve identification mechanism and to strengthen the academic resource support to CWSN mainly through the following activities:**

- Recruitment of additional special educators @ of 2 Resource Teachers (1 existing and 1 new) per block
- Medical camps and surgery
- Training to the teachers, Resource teachers, Volunteers and parents to strengthen on- site academic resource support to CWSN
- Personality Development Training, Exposure visits to CWSNs
- Strengthening of Resource Rooms
- Multi category Training to the Special Teachers
- 90 days training to Regular Teachers
- Workshops and meetings.

The State has planned to provide resource support through parents, regular teachers, special teachers and volunteers. The State has planned training of 23000 parents that can assist volunteers, appoint 259 fresh special educators thus making a total of 435 resource teachers in the State. The weekly calendar of a resource teacher and volunteer is shown below. Further the State has 3000 Volunteers that would also be assisting in HBE programme and for Remedial support to the CWSN in School. The state also plans to train 435 teachers through the 90- day training programme. Around 23000 general teachers would be given 5-day training through the in-service teacher training on the basic handling of children with mild disabilities. The focus of this training would be on screening of CWSN, basic tips on classroom management, tips on regular maintenance of

aids and appliances, updating IEPs and peer sensitization. All these are steps that would be taken up by the state to strengthen academic support for CWSN. With all these forms of resource support, the PTR would be 1: 3.

Further peers would be oriented and sensitised to the needs of CWSN through exposure visits. Teachers would also be oriented to peers sensitization techniques through the proposed 5 day training.

### Tentative Work Schedule of a Special Educator in a Week

Day & Time	Place of visit	9.30 am - 11.00	11.00 - 11.10	11.10 - 12.40	12.40 - 2.00	2.00 - 3.20	3.20 - 3.30	3.30 - 5.00 pm
Monday	School and Home Visit	Prayer and Integration	Teachers Sensitization	Remedial Teaching	Home Support	Home Support	Community Sensitization	Record maintenance
Tuesday	School and Home Visit	Prayer and Integration	Teachers Sensitization	Remedial Teaching	Home Support	Home Support	Peer Sensitization	Record maintenance
Wednesday	School and Home Visit	Discussion with SMC members		Assist Volunteers	Academic Support	Parents Training on Care and Maintenance of A&A		Record maintenance
Thursday	School and Home Visit	Academic Support	Group Learning	Development of IEP	Home Support		Block Visit	
Friday	School and Home Visit	Supervision and Monitoring	Teacher's Sensitization	Academic Support		Preparation of Action plane		
Saturday	Day Care Centre/ Resource Room support/ Child Profile / IEP							

### Tentative Work Schedule of a Volunteer in a Week

Day & Time	Place of visit	9.30 am - 11.00	11.00 - 11.10	11.10 - 12.40	12.40 - 2.00	2.00 - 3.20	3.20 - 3.30	3.30 - 5.00 pm
<b>Monday</b>	School visit Home visit	Prayer, Integrated curriculum transactions.	Discussion with Teacher.	Remedial teaching	Curriculum transection.	Home support	Home support	Parents counseling
<b>Tuesday</b>	School Visit Home visit	Prayer, Regular Class with other children	Teacher's motivation	Remedial teaching	Curriculum transection	Motivation to the irregular Students	Parents Training on Care & Maintenance of A&A	
<b>Wednesday</b>	School visit and Home Visit	Prayer, Regular Class with other children	Group Learning	Remedial teaching	Curriculum transection	Peer sensitisation	Preparation of TLM and Home Support	
<b>Thursday</b>	School visit and Home Visit	Prayer, Regular Class with other children	Group Learning	Remedial teaching	Curriculum transection	Discussion with community members.		
<b>Friday</b>	School visit and Home Visit	Prayer, Regular Class with other children	Teacher's motivation	Remedial teaching	Curriculum transection	Home base Support	Preparation of Visit for next week	
<b>Saturday</b>	Day care center/ Resource room. Development of IEP and Child profile							

### NGO involvement in IE programme during 2010-11

S. No	Name of the NGO	District
1.	Ashadeep, Guwahati	All district
2.	Shishu Sarothi	All district
3.	Prerona	Jorhat
4.	Society for Education and Health development	Kamrup
5.	North Eastern Regional Multipurpose school and handicapped training centre	Sonitpur and Lakhimpur
6.	Sarothi- A Centre for Ability Development	Nalbari



S. No	Name of the NGO	District
7.	ALIMCO	All district
8.	Batchayalaya.	Dibrugarh
9.	Composite Regional Centre	All district
10.	APLS International PVT LTD.	All district
11.	Special Olympic Bharat, Assam Chapter	All District
12.	Shrusti	Dibrugarh
13.	Snehalaya	Tinsukia
14.	Vanni- NGO for Deaf child	All district
15.	DDRC, Silchar	Sonitpur
16.	Kuntala Goswami Memorial Trust	Kamrup district
17.	Ratnanidhi Charitable Trust	All district
18.	Arushi, Bhopal	State

#### Financial Plan for 2010-11

Activities	Unit Cost	Phy.	Budget	Time Schedule
Honorarium for Existing Resource teacher with FTA	0.10	176	211.20	All year
Honorarium for New Resource teacher per teacher with FTA	0.080	259	165.76	8 months @ Rs. 8000/- per month
Honorarium for existing RTs for HBE	0.025	2854	856.200	All Year @ Rs. 2500/- p/month
Honorarium for New RTs for HBE	0.025	146	29.20	8 months @ Rs. 2500/- per month
Medical Camps per block	0.150	145	21.750	Dec-10
Assistive devices	0.017	10890	185.13	January,2011 onwards
Corrective surgery for VI and SI children	0.010	940	9.400	Nov/2010 to February,2011.
Transport and Escort allowances	0.001	7000	63.00	Rs 100 per child per month for 9 Months
Strengthening of Resource room inclusive of disabled friendly toilet @	0.800	145	116.00	Sept/10 to Dec/10

<b>Activities</b>	<b>Unit Cost</b>	<b>Phy.</b>	<b>Budget</b>	<b>Time Schedule</b>
0.45 per toilet				
Modification existing Toilets	0.100	1598	159.85	Nov-10
Ramps for existing schools	0.080	10557	844.560	Nov-10
Awareness for identification	0.200	145	29.000	May - June 2010
Identification of CWSN with 5% sample check. Preparation of child profile and availability of data	0.200	145	29.000	May - June 2010
Documentation & Contingency	0.100	145	14.500	All the Months
10- day multi category Training to Resource Teachers and volunteers @ Rs. 200/- per day	0.002	3435	68.70	Nov-10
Training to Parents (two days training) @ Rs. 100/- per day	0.001	23000	46.000	Jan-11
Personality Development Training/ Exposure visit for CWSN	0.004	3511	14.044	Jan-11
90 days Training to Regular Teachers (3 teacher per Block)	0.050	435	21.75	June 2010 to March 2011
5-day training to 23,000 Regular Teachers			0.00	
Workshops /Meetings at district/ Block level	0.500	23	11.500	Mar-11
Braille Kits / Books	0.010	830	8.300	Aug-10
Supervision & monitoring	0.00	23	0.00	From Project Management
10-days Craft Training for CWSN	0.010	5075	50.750	Oct/10, 35 CWSN per block, in convergence with NGOs
Awareness programmes like on World Disabled Day	0.100	145	14.500	
<b>Total Proposal</b>			<b>2970.09</b>	

**Class wise Break of Braille Books Required**

Name of District	Ka-Sreni	Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
Barpeta	3	2	4	0	0	0	0	5	0
Bongaigaon	0	4	5	4	6	2	0	2	0
Cachar		25	15	12	17	12	13	10	8
Darrang	0	2	5	2	2	0	0	0	0
Dhemaji	0	5	4	0	8	0	6	0	0
Dhubri	0	4	7	3	3	0	0	0	3
Dibrugarh	0	15	4	6	5	7	5	3	4
Goalpara	5	17	4	2	1	0	0	0	0
Golaghat	0	6	5	5	6	5	0	0	0
Hailakandi	0	0	0	0	0	0	0	0	0
Jorhat	1	16	9	11	8	6	5	6	0
Kamrup	9	10	7	6	8	3	3	2	5
Karbi Anglong	3	38	17	25	22	9	11	19	5
Karimganj	0	1	0	3	1	0	0	0	0
Kokrajhar	0	9	0	0	0	0	0	0	0
Lakhimpur	2	9	9	3	2	6	5	6	11
Morigaon	4	5	5	7	3	2	1		0
Nagaon	3	22	8	4	3	3	12	2	3
N.C. Hills	1	8	1	2	0	0	0	0	0
Nalbari	0	2	1	2	0	1	0	0	0
Sivasagar	0	19	11	6	7	3	1	0	3
Sonitpur	1	21	3	2	0	1	2	0	0
Tinsukia	0	2	1	3	0	0	0	0	0
<b>Total</b>	<b>32</b>	<b>242</b>	<b>125</b>	<b>108</b>	<b>102</b>	<b>60</b>	<b>64</b>	<b>55</b>	<b>42</b>

A total 830 sets of Braille books are required by the state.

**Recommendation:**

**The Appraisal Team recommends the proposal of Rs. 2970.09 lakh on IE for 99003 @ Rs. 3000/- per annum per child.**

**Issues:**

- The State has identified 99003 CWSN (shown above), out of a total child population of 5437756, which is 1.82% of the total child population. As per Census, 2001 CWSN constitute 2.3% of the total child population whereas the state has identified only 1.82%. In absolute numbers, there is a gap of 26065 CWSN. Only 6 districts out of 23 in the state have identified more than 2.00% CWSN.
- The state also needs to improve the resource support to CWSN by appointing more resource teachers and volunteers and increasing their visits to the homes of CWSN. Capacities of parents also need to be built so that they could be used as volunteers for imparting some form of resource support to CWSN.
- All schools should be made barrier free.

## (VI) Innovative Activities

### (i) ECCE

The appraisal team was informed that Pre-primary centres are attached to primary schools in the state. The teachers are appointed in the already existing Pre-Primary Centers and salary of teachers is paid by SSA funds. ECCE centers have not been opened in non-ICDS area Under SSA.

#### STATUS OF ECCE CENTERS

YEAR	No. of District	ICDS run Centres Supported by SSA		ECCE Centres Run by SSA in Non ICDS area		Pre-Primary section in existing govt. LP schools	
		No. of Centres	No. of Children	No. of Centres	No. of Children	No. of LPS supported by SSA	Total No. of Children
2006-07	23	--	--	--	--	6549	683959
2007-08	23	--	--	--	--	6306	741739
2008-09	23	--	--	--	--	10585	734935
2009-10	23	--	--	--	--	11599	711235

#### Financial Status of 2009-10:

FAB Approved Budget, 2009-10		Expenditure till Dec, 2009	
Phy	Fin	Phy	Fin
23	345.00	23	89.219

The State was sanctioned **Rs.345.00 lakh for 23 Districts** during 2009-10 under this component, of which **Rs. 89.219 lakh (26%)** has been spent till December, 2009. This is pretty low.

#### State has conducted following activities during 2009-10:

1. Training of teachers or volunteers of pre-primary sections of the primary schools.
2. Community volunteers (Ka-Sreni worker) have been engaged in single teacher schools.
3. Thematic Activity book was distributed to 11232 Anganwadi workers in the state.
4. One day State level Convergence meeting between Social Welfare Department and SSA have been conducted for better implementation of Anganwadis in the state.
5. In every 6 months, 2 days training programme has been conducted at district level and in residential mode teaching learning plan (TLP) preparation with ICDS and SSA officials organised.
6. Printing of Activity Book (drawing & colouring) for Ka-Sreni children
7. TLM guide book has been provided to 23000 Ka-Sreni supported schools
8. Supply of crayon, pencil and rubber to Ka-Sreni children

9. Supply of TLM kit bag and TLM kit box  
**Proposal for 2010-11(Rs. 345.00 lakh for 23 Districts):**

### **1. Support to Ka-Sreni Pre- Primary Centres**

**(a) 2-Day Non Residential Orientation Programme on Ka-Sreni at Block level for teachers of two teacher position schools:** State has proposed to organize a 2-day block level in non residential mode on Ka-Sreni to teachers working in schools having only 2 teachers. This will be to orient the teachers on activity based play way (For Ka-Sreni identified teachers) to teach children and to use teaching learning material and books, which have been supplied.

**(b) Support to Ka-Sreni by Ka-Sreni workers:**

- Continuation of Ka-Sreni workers and filling up the vacant position.
- Honorarium for Ka-Sreni workers
- Quarterly Review workshop with Ka-Sreni workers for two day at district level
- One day orientation programme for Head Teachers at block level in non residential mode.

**2. Convergence with ICDS:** To make a convergence for better understanding of the activities of Ka-Sreni and Anganwadi Centers, which are proposed for the year 2010 -11.

**3. Convergence meeting between SSA, Social Welfare Department at State Level and Block Level:** Convergence meeting with officials of Social Welfare Dept for smooth and successful implementation of the programmes at the grass root level every 6 months.

**4. Joint training of Anganwadi workers and Ka-Sreni trained teachers:** The state has planned to identify 500 Anganwadi workers for conducting joint training of Anganwadi and Ka-Sreni trained teachers.

**5. Development of materials for ECCE activities:** Development of activity book like Drawing, Story Book and coloring book for Ka-Sreni learners and Supply of crayon, pencil and rubber to them.

**6. Exposure visit:** Exposure visit of District Programme Officers of ECCE component to a state where implementation of ECCE is good.

### **Recommendation for the year 2010-11:**

The appraisal team has observed that the expenditure on this activity upto December'09 is only 26 %. However, due to very less expenditure incurred by the State, this is firmly suggested that the state should execute the proposed activities within the time frame as fixed for said interventions for the current year 2010-11. Moreover, monitoring of the activities should be properly done by the concerned.

The Appraisal team recommended an amount of **Rs. 345.00 lakh for 23 Districts.**

## (ii) Girl's Education under Innovation

The state has witnessed a significant success in increased enrolment of girls at Primary level from 48.6% in 2007-08 to 48.9% in 2009-10 and at Upper primary level 48.3% in 2007-08 to 48.4 in 2009-10. There is a decrease in drop out rate of girls from 8% in 2008-09 to 5.79 % in 2009-10 at Primary level and 14.1% in 2008-09 to 13.45% in 2009-10 at Upper primary level through adopting a holistic approach to bridge gaps in education.

The Gender Gap is showing reduction at Primary level from 0.53% in 2008-09 to 0.29% in 2009-10 and at Upper primary level from (-)2.88% in 2008-09 to (-)1.49% in 2009-10.

Although equity is not a major problem in Assam but there are community specific constrains in Minority groups, SC,ST and OBC and area specific constrains in hill, Char and Tea garden areas, which makes the Elementary Education a barrier for girls. During the year 2009-10 some activities was undertaken for minimizing the gap for achieving Education of the girls children which has positive impacts. The activities conducted for awareness and motivation for the girls children like - Organization of Games & sports and cultural programmes, Organization of Health & hygiene programmes, Mobilization Programme for Formal Schooling of Muslim Girl Children, School level involvement and participation of girls studying in Govt. school and to empower them for taking part in school activities, social and cultural activities. Building of leadership capacity and confidence of the children was also a positive out come of the programme. Another activity - "Life skill programme- Self defense training" helped the girls as well community in self empowerment, motivation and in building self confidence of the girls.

During 2009-10 focus was given specially on Enrolment, Retention and Quality Education of Girls in identified pockets

### Progress during 2009-10

(Rs. in lakh)

PAB Approved Budget, 2009-10		Expenditure till Dec, 2009	
Phy.	Fin	Phy.	Exp.
23	345.00	23	170.521

The State was sanctioned **Rs.345.00 lakh for 23 Districts** during 2009-10 under this component, of which **Rs. 170.521 lakh (50%)** has been spent till December, 2009.

#### Progress Overview 2009-10:

- Re- constitution of Meena Club
- Orientation of Meena Club Coordinator (MCC) & Members
- Observance of Meena Day on September 24th
- Organization of Annual school/ EGS day and Meena Mela
- Felicitation of Girl Children
- Organization of Health & Hygiene Programme
- Preparation of Attendance Calendar of Girl Children
- Life Skill Programme



**Proposal for the year 2010-11 (Rs. 345.00 lakh for 23 Districts):**

**i) Martial Art (Self Defense training): (12807 girls):** The areas having more numbers of out of school and more drop out girls will be prioritized to build awareness among the girl children, parents and community. The disadvantaged areas like – char areas, hill areas, ST, SC and minority dominated areas will be covered and trained instructors from recognized institutions will be engaged.

**ii) District Level Kishori Mela:** State has planned district conventions in each district for awareness, confidence building girls and to motivate girls and exposure visit for girls.

**iii) Cluster and Block wise Sports and cultural Activity:** State has shared that during the implementation of different activities girls of adolescent age group, the girl children's of victims of various un-scientific social beliefs do not take part in different social activities. To encourage them to participate in social events, cultural activities will be organized at Cluster level and block level to make the girls more confident.

**iv) Motivation and awareness programme against child marriage:** As child marriage is still an issue for which girls are compelled to drop out from school, therefore awareness programme against child marriage will be organized in the targeted areas. Parents, guardians and community will be involved in the awareness programme. Seminars, workshops, drama show, street play and cultural programme will be organized at the Block level.

**v) Workshop on Traditional and Folk Culture:** State will conduct a workshop for identification of traditional folk culture and involvement of girls for the promotion of this.

**vi) Exposure Visit:** This year state has planned to organize exposure visits for girls belonging to rural areas especially ST, SC and Minority areas within the Districts and out side the Districts to enable them to learn new things and to develop new ideas and thinking.

**vii) Health Check up:** State will organize health checkup programme in convergence with NRHM, Public health Centres on quarterly basis in the targeted areas. Remedial measure will be undertaken for providing medicines, counseling in liaison with other departments of State Govt.

**viii) Awareness programme for teachers:** The issues of girl's education will be included in the Mass teachers training of Teachers component so that all teachers of elementary level schools play a role in the issues.

**Recommendation for 2010-11:**

The Appraisal Team recommended an amount of **Rs. 345.00 lakh** for **23 Districts**, However due to low expenditure incurred by the State; this is suggested that the state should execute the proposed activity within the time frame as fixed for the said interventions for current year 2010-11.

**(iii) Innovation of Minority, SC/ST and Minority areas.**

State has proposed to provide Rs. 20 Lakh per district for all the SFDs for facilitating universalization for elementary education for children belonging to SC/ST categories.

Rs. 5 Lakh per district has been provided in the budget for 2010-11 for elementary education of children belonging to minorities.

The main activities proposed by the State for universalization of elementary education for SC/ST and minority children are as under:

- a. School Mapping and Micro Planning in relation to House to House Survey:** To understand the actual scenario of the socio-economic cum primary education of the local level, a 10-day School Mapping and Micro Planning exercise is proposed to be conducted in each targeted habitations covering visit to target parents, focus group discussion and community meeting by village Volunteers of the GPs mainly SC, ST and Minority dominated GPs of the Char, border, Tea Garden and Special Focus areas by the Village Volunteers applying the method of Participatory Rural Appraisal (PRA) with the help of CRCCs after completion of House to House Survey. For that matter, 2-days district level orientation for the CRCC and the Village Volunteer have to be organized and after completion of the School Mapping and Micro Planning process, a 2-day feedback and reporting session will be organized at district level. The activities includes the development of tools for school mapping and micro planning exercises, orientation of RPs at district level for conduction of block level workshop for Village Volunteers and CRCCs and feedback sharing and report submission workshop at district level. As per report of the volunteers, the findings of the exercises will be analyzed at district level.
- b. Summer Camp for the development of co-curricular activities:** With a view to utilize the summer vacation in an effective manner and to enhance overall quality of the children for the development of various co-curricular/ extracurricular activities will be conducted in schools during summer vacation as “Summer Camp” in the month of July 2010 with an objective to make acquaintance with the other education which is not imparted in the class room transaction along with ensure the regular morning assembly in the school. The programme will be conducted in 100 schools per district for 10 days by involving local NGO/ stakeholders with the active participation of the members of SMC, Mother Group and other members of the peoples committees. It will also helps to wipe out the drop out and retention of the children in the school. To conduct the programme, the Cluster Resource Centre Co-ordinator and selected members of the MG/SMC/ NGO will be oriented in the district level on the content of the summer camp and this oriented person will act as a Resource Person for implementation of the objectives of the Summer Camp. Apart from this the members of the Student Govt. will be oriented in the issues related to organization of morning assembly, self attendance by the children, establishment of school library, development of the concept of friend school, conduction of the project

work and scouts & guide and Cub-Bulbul etc. will be covered in the activities of Summer Camp.

- c. **Meena Campaign:** With a view to strengthen the UUE issues and to ensure the retention of the children in the school/EGS/ AIE centre particularly retention through constituting of Meena Club in general and the girls' education in particular in the SFG areas like SC, ST, minority, char, tea & ex-tea garden, it is proposed to carry out the activities of Meena Campaign throughout the district. It is a platform of girls in the age group 10-18 years within the school catchments area, comprising of 10 members executive committee act as a office bearer of Meena Club in the SFG areas where 60% and above SC, ST or Minority children are there. With the view to ensure enrolment of all girl children in school at the suitable age, their regular attendances, and completion of elementary education without break along with implementation of programmes like cleanliness drive, life skill development, vocational training, capacity building etc. in and around the areas of Meena Club will be conducted by the members of the Meena Club. Apart from these, the implementation of various innovative programmes for social development and to take all possible steps to eliminate social evils like superstition, child marriage etc. with the help of Mother Group members and other members of peoples committees under the guidance of Meena Club Co-ordinator (MCC).

**(A) Retention Drive through Meena Club:** With a view to ensure retention of irregular and drop out children particularly girls and to boost creativities of children the activities like Installation of Wall Magazine and creative writing by the members of the Meena Club and students along with display their activities such as checking of irregular students which will be made by the Meena Club members and the names and problems of irregular / drop out students will be enlisted and displayed in the wall magazine. Such children are to be enrolled/ ensured their school by Meena Club members with the help of peoples committee and Mothers' Group. Meena clubs are to organize a convergence meeting with the Students Govt of the school / EGS on Saturday or Sunday. Apart from discussing the school related issues like attendance, irregularity, school environment, personal health and hygiene, about the hard spots of textbooks etc, reading Meena and other books, sports and Games and cultural activities are expected to be conducted.

**(B) Life Skill Development Programme for Meena Club Members:** With a view to enhance the way of living of the children through the Meena Club members and to make Meena Club members more vibrant, 5-day Life Skill Development programme is proposed to be organized for the selected members of Meena Club at block level on the major life skill activities. The Meena Club Co-ordinator will act as a Resource Person in the workshop who will be oriented at the district level. The training methodology of the Life Skill Development programme is to be completely based on activity and participatory on the real life situation which will be helps to boost up to the members of the Meena Club for render their social services. The activity of the Life Skill Development

Programme will be organized among the other members of the Meena Club by the trained up members of the Meena Club.

- d. **Establishment of Crèche in the Tea Gardens:** With the objective to bring the children of the tea garden areas engaged for sibling care in the purview of education, it is proposed to introduce some innovative activities for education of the said children and their young brother/ sister with introducing some bridge materials at the work side. As most of the mothers are working in the tea garden as a tea lifter and therefore, the elder child will engage for take care of her younger breast feeding child and stay at the waiting shed of the garden. During the leisure time, the mother comes to feed her breast to her younger child and due to that the normal schooling of the elder child become hampered and thus remains out of school. To educating these children, the activation of the crèche in the Tea Gardens is getting importance not only from the perspective of education but also from the perspective of the health concern of the children engaged at sibling care and the breast feeding small baby.
- e. **Learning Visit of the Children of the Special Focus Areas:** With the objective to acquire the first hand experience on the places of historical importance, zoo, museum, science museum, good school etc, the necessity is felt for learning visit of the school going children studying in school/ EGS/AIE centre from the deprive section of communities, living in the remote char/ border/ tea garden areas and in the areas dominated by minority/ SC/ST belongs to Below poverty Line (BPL) family and share their feeling with fellow students. The exposure visit will be organized for the selected children during October, 2010.
- f. **Mass media campaign:** The literacy rate in the SFG areas is very poor. A majority of the children are first generation learners. The consequence is that the school going children receive the minimal response from their parents. Moreover, most of them are from BPL category. They regard education as a negligent issue in comparison to their burning problems of livelihood. Lack of proper awareness among the masses is still a major issue in all the SFG areas. To address the issue Mass awareness meetings, cultural programmes, miking, posturing, street play etc in the targeted areas are proposed. The weekly *Huts* (markets) are the most convenient gathering for the community in SFG areas. Mass media campaign will be carried out in the weekly *Huts*. State level workshop will be held for developing mobilization themes with the help of local change agents. Total 2000 such awareness programmes will be organized in all the SFG areas.
- g. **Involvement of NGOs:** The remaining OSC in the SFG areas are hardest to reach. As such it will be very difficult to bring and retain them in school with the help of our existing functionaries as because of limited expertise in dealing with those children. NGOs working in those areas will be involved as they possess enough experience, flexibility in dealing with the community, expertise in the field. NGOs/Co-operative/Trust working in such field will be explored and will be entrusted with TOR based assignment. They will attend to communities' specific conditions and needs to improve the participation of children in UEE.

- h. Motivation and leadership enhancement training:** Low motivational level and lack of proper leadership among the newly educated youths is a major issue for UEE in the SFG areas. If the capacity among the youths can be build up properly, our efforts to build up conducive educational environment in the SFG areas will much easier. We took initiatives in 2003-04 by training around 700 youths from tea garden areas with the help of Don Bosco Youth Educational Services (DBYES), reputed NGO of international repute. These youths extended tremendous support in major activities like enrolment drive, micro planning, mass media campaign etc. But after six years most of these youths are now engaged in other activities and thereby now not in a position to involve in SSA activities. We proposed to train up around **2000** youths from *Char*, tea garden and SC-ST dominated areas by exploring suitable agency at local and national level. The training will basically concentrated on sensitization about unsatisfactory status of things, awareness of various provisions like legal, governmental schemes, NGO activities etc., orientation about possibilities of constructive initiatives through networking, convergence, innovation, integration of relevant issues like the literacy and educational, savings, liquor, health, recreation etc. The trained up volunteer will act as nodal person in all our interventions in the SFG areas.
- i. Convergence with change agents:** The presence of different categories of change agents are strongly felt in all the SFG areas. For example, the religious leaders like *Imam, Mufti, Moulabi* etc in *Char* areas, Church leaders in ST dominated hilly areas, Matbor (Landlord) in *Char*, *Line Sardar* in tea gardens etc have a influential voice over their communities. Periodic convergence with these change agents at district and state levels are proposed. New strategies are also expected to come out from them from such type of convergence.

**The figures of AWP&B 2009-10 alongwith the achievement and the proposed AWP&B 2010-11 for certain components are given below:**

AWP&B 2009-10			Tentative Progress 2009-10			Proposed AWP&B 2010-11	
Component	Phy.	Financial (In Lakhs)	Phy.	Financial (In Lakhs)	% Financial achievement	Phy.	Financial (In Lakhs)
Project Management		629.97		477.85	75.85		704.43
Innovations (SC/ST )	23	345.00	23	331.96	96.22	23	460.00
Innovations (Minorities)	23	115.00	23	108.40	94.26	23	115.00
ACRs in Dhubri District	660	1518.00	660	1518.00	100	900	2070.00

**(iv) Computer Aided Learning (CAL)**

1. Total no. of Government Upper Primary Schools: 7341
2. Total no. of Teachers in Government Upper Primary Schools: 61818
3. Implementation record of CAL since start in the State/ UT (Rs. in Lakhs)

Sl.	Financial Year	Implementation Model (by SSA/ PPP, if in PPP model please mention the Private Partners name)	Approved Outlay	Financial Achievement (at the end of the financial year)	Physical Achievements			Remarks
					A. Schools covered	B. No. of content titles developed	C. No. of Teachers trained	
I	II	III	IV	V	VI	VII	VIII	IX
1.	2003-04	SSA	345.00	8.85	500	31	1000	
2.	2007-08	PPP	1150.00	267.73	-	-	945	
3.	2008-09	SSA/NIIT & Educomp	1150.00	969.35	641	0	2282	
4.	2009-10	SSA	1150.00	1085.93	22	10	1945	Tentative Expenditure
<b>Total Achievement by now</b>					1163	41	6172	

4. List of Contents/ Teaching-Learning Materials developed/ available/ used so far

Sl.	Title	Medium (Language)	Target Class
1.	Learning to write	Assamese/ Bengali/ Bodo	V- VII
2.	Reading	Assamese/ Bengali/ Bodo	V- VII
3.	Simple Conversion	Assamese/ Bengali/ Bodo	V- VII
4.	Listening	Assamese/ Bengali/ Bodo	V- VII
5.	Speaking	Assamese/ Bengali/ Bodo	V- VII
6.	Gramatical Hard-spots	Assamese/ Bengali/ Bodo	V- VII
7.	Simple Commands	Assamese/ Bengali/ Bodo	V- VII
8.	Air and its properties	Assamese/ Bengali/ Bodo	V
9.	Measurement	Assamese/ Bengali/ Bodo	VI
10.	Properties of solid substances	Assamese/ Bengali/ Bodo	V
11.	Elements, Compound and Mixtures	Assamese/ Bengali/ Bodo	VI
12.	Living World- I	Assamese/ Bengali/ Bodo	V
13.	Living World- II	Assamese/ Bengali/ Bodo	V
14.	Simple Machines	Assamese/ Bengali/ Bodo	VI
15.	Natural Resources	Assamese/ Bengali/ Bodo	V
16.	Motion Force and Pressure	Assamese/ Bengali/ Bodo	VI
17.	Measurement	Assamese/ Bengali/ Bodo	V

Sl.	Title	Medium (Language)	Target Class
18.	Fractions	Assamese/ Bengali/ Bodo	V
19.	Factors	Assamese/ Bengali/ Bodo	V
20.	Geometry- I	Assamese/ Bengali/ Bodo	V
21.	Numbers	Assamese/ Bengali/ Bodo	VI
22.	Decimal Fractions	Assamese/ Bengali/ Bodo	VI
23.	Geometry - II	Assamese/ Bengali/ Bodo	V
24.	Decimal Fractions	Assamese/ Bengali/ Bodo	V
25.	Numbers	Assamese/ Bengali/ Bodo	V
26.	Data Based Mathematics	Assamese/ Bengali/ Bodo	V
27.	Fractions	Assamese/ Bengali/ Bodo	VI
28.	Percents	Assamese/ Bengali/ Bodo	V
29.	Unitary Method	Assamese/ Bengali/ Bodo	V
30.	Algebra	Assamese/ Bengali/ Bodo	V
31.	Average	Assamese/ Bengali/ Bodo	V
32.	The Environment	Bengali/ Assamese	V
33.	Living World	Bengali/ Assamese	V
34.	Plant Life	Bengali/ Assamese	V
35.	Natural World	Bengali/ Assamese	V
36.	Mechanics	Bengali/ Assamese	V
37.	Magnetism	Bengali/ Assamese	V
38.	Electricity	Bengali/ Assamese	V
39.	Matter & Materials	Bengali/ Assamese	V
40.	Human Biology	Bengali/ Assamese	V
41.	Playing with Numbers	Bengali/ Assamese	V

5. Visionary initiatives supported by pedagogic measures taken by the state to strengthen the CAL mechanism (like formation of State Resource Group/ Subject Specific Teachers Resource Group for assessment, evaluation & support/ Expert Master Trainers Group/ Technical Support Teams etc.) and ensure it's proper delivery.

- Already the State Resource Group have been formed by Pedagogy unit
- Subject matter experts have been finalized for English, Science & Mathematics from SCERT/ DIET and School teachers of CAL school, College and Universities
- Evaluation & Report – A study on “Comparative analysis of academic achievement of learners of schools having computer aided learning (CAL) facility and schools without CAL facility” have been carried out by Jorhat Engineering College, Assam.

6. Detailed Description of Activities in 2009 – 10 (Row 1 to 3 are Fresh Activities, Row 4 is about Recurring Activities)

Sl.	Activities	Details	Achievement	
			Phy	Fin
1.	<b>Infrastructure</b>	Five Multimedia PCs, One 3 KVA UPSs & 1 Printers @ Rs.3.0 lacs provided to BRCs (CAL - Resource Centres) for facilitating CAL orientation programmes to teachers, CRCs, BRTEs, DIET faculties	140	657.20
2.	<b>Capacity Building of Teachers under CAL</b>	No new schools had been taken up.	0	0.0
3.	<b>Content/ Teaching Learning Material</b>	10 titles were provided by ILFS under the DIT project	10	0.0
4.	<b>Recurring Activities</b>	• Infrastructure Maintenance (AMC of old PCs)	1251	160.67
		• Refresher Training of schools taken earlier under CAL	1945	73.34
		• Monitoring & supervision	1251	194.72
			<b>Total</b>	<b>1085.93</b>

7. Proposal for 2010-11

a. Physical -

- No. of schools to be covered : 1236
- No. of targeted beneficiaries
  - ⇒ Students : 274192 [Existing 1075 schools] + Students of newly proposed 1236 schools
  - ⇒ Teachers : 4974

b. Detailed Activity Wise break up for 2010-11 - (Row 1 to 4 are Fresh Activities, Row 5 is about Recurring Activities)

Sl.	Activities	Details	Target	
			Phy	Fin
1.	<b>Infrastructure</b>	• Technology Infrastructure	1091	
		• One Upper Primary Schools from each of 145 blocks with good infrastructure but without computer facility to be developed as Model CAL centre and provided with 1 system with UPS and Furniture, one LCD 32" TV /Monitor with Internet facility for facilitating teachers to use CAL resources effectively to teach hard-to-teach areas/ portions in curriculum that arise in regular Class room teaching learning process.	145	1230.00



Sl.	Activities	Details	Target	
			Phy	Fin
2.	<b>Capacity Building of Teachers under CAL</b>	• Conducting one State level sensitization workshop for master trainers followed by series of Training Programs at Zonal (four nos.)		6.00
		• 5 days workshop on development of Teaching materials like Lessons to be presented by Power Point to be developed by Teacher	4974	49.74
		• 5-days Induction Training for 2 Teachers who teaches Science/ Maths or English, development of Computer Skill to create Digital lessons for use during class room transaction process, Lesson plans, Documentation and Reporting, Create School Reports, Class Performance Reports, Administrative Reports and explore the resources on the Web	2472	24.72
3.	<b>Content/ Teaching Learning Materials Development</b>	Multimedia Contents for VI, VII & VIII in Science, mathematics, Language & social science	3	15.00
4.	<b>Recurring Activities</b>	• Infrastructure Maintenance (AMC of old PCs)	1251	170.73
		• Refresher Training of schools taken earlier under CAL	2502	165.13
		• Monitoring & supervision	2487	76.12
			<b>Total</b>	<b>1737.44</b>

As maximum funds available for CAL is only Rs.1150.00 lacs as per norms, the balance funds arrangement for the amount Rs.2887.44 lacs is as per shown below from different heads with unspent balance of these heads.

Head	Amount
1. Fund from Teacher Training	204.85
2. Fund under Minority [5.5 Lacs per District]	127.53
3. Fund under SC/ST [5.5 Lacs per District]	127.53
4. Fund under Girls Education [5.5 Lac per District]	127.53
<b>Total</b>	<b>2887.44 lacs</b>

### 8. Time Frame

Activity	Apr' 10	May' 10	Jun' 10	Jul' 10	Aug' 10	Sep' 10	Oct' 10	Nov' 10	Dec' 10	Jan' 11	Feb' 11	Mar' 11
Selection of New School and providing material	■	■	■									
Capacity Building workshop			■	■	■							
Selection of Agency for Content Development	■											
Induction Training				■			■					
Refresher Training		■					■					

### 9. Observations:

- As per the information provided by the state the Computer Aided Learning programme has been operational in the state since 2003-04 & by now covers a total of 1163 schools (that is around only 15% of the total government upper primary schools in the state) with 6172 trained teachers which is around 10% of the total teachers in government upper primary schools.
- The state has tied up with several private partners for NIIT & Educomp for teacher training.
- 41 content CDs/ digital teaching learning materials have been developed in mathematics, science, english & social science which have been distributed to all covered schools/ centers.
- The state could not take up the content development activity (revision of existing 30 lessons & development of 120 new lessons) as revision of the syllabi is going on as per NCF 2005.
- To strengthen & ensure the CAL activities are implemented & resources utilized effectively the state has taken initiatives supported by pedagogic measures like
  - State Resource Group has been formed by Pedagogy unit
  - Subject matter experts have been finalized for English, Science & Mathematics from SCERT/ DIET and School teachers of CAL school, College and Universities
  - A study on "Comparative analysis of academic achievement of learners of schools having computer aided learning (CAL) facility and schools without CAL facility" have been carried out by Jorhat Engineering College, Assam to assess the effectiveness of the activity in schools and scope for further development.

In 2009-10, the state has achieved financial target up to 94% and physical target is more than 100%.

The state's plan for 2010 - 11, proposes to expand the CAL activities to 1236 new schools out of which 1091 schools will be provided with 4 to 6 Desktop Computers with UPS depending on the number of students which will be used for computer aided learning by students and another 145 selected schools at block level will be equipped with facilities for computer aided teaching (with 1 system with UPS and Furniture, one LCD 32" TV /Monitor with Internet facility) by teachers. These will be designated as Model CAL centers. The state has submitted it's proposal for using additional 2887.44 lacs from other heads for effective coverage. The state has also proposed to conduct extensive workshops/ training sessions from top to bottom level to ensure that teachers use CAL resources effectively to teach hard-to-teach areas/ portions in curriculum that arise in regular Class room teaching learning process.

#### **10. Recommendation:**

**The appraisal team recommends the proposal & suggests that necessary measures must be taken to ensure resources and materials are judiciously used as a part of the quality activities.**

## (VII) Girls Education

### a. NPEGEL

NPEGEL programme is being implemented in 15 EBBs and 98 model cluster schools of 8 Districts. Out of it Mahila Samakhya is working in Darrang, Dhemaji and Tinsukia Districts covering 55 clusters of the EBBs.

**District wise and educationally backward block wise no of Clusters is as follows:**

District	S. No.	EBB	No of Clusters
Darrang	1	Bhergaon	9
Dhemaji	2	Sissibargaon	15
	3	Murkongselek	17
Dibrugarh	4	Panitola	7
Karbi-Anglong	5	Socheng	4
	6	Lumbajong	3
	7	Somelangso	4
	8	Longsomepi	3
Nalbari	9	Tamulpur	8
	10	Nagriajuli	5
N.C. Hills	11	Diyungbra	6
Sivasagar	12	Pachim Abhoypur	3
Tinsukia	13	Hapjan	6
	14	Guijan	4
	15	Itakhuli	4
		<b>Total</b>	<b>98</b>

### Activities conducted for the period - April, 2009 to December, 2009

**1. Remedial teaching for weak learners: Remedial teaching:** The remedial teaching and bridge course helps the children to cope up with normal day to day activities of classroom. Remedial teaching provided to the academically weak girls after completion of the final evaluation. Remedial teaching was arranged in the selected schools of the Cluster where the girls students were found showing poor performance in the academic level. Community Volunteer was engaged for conducting remedial teaching programme.

**2. Vocational Training in Model Cluster School:** The State has reported that to retain Girls in schools, vocational activities imparted to them through arranging part time instructors. Training was organized for the girls of upper primary level of the Model Cluster Schools. Total 98 numbers of Model Cluster Schools are covered. The vocational activities like tailoring, suing & knitting, Embroidery, Cloth cutting was conducted under this programme. Necessary items and materials like cloth, niddle, embroidery frame etc. are supplied to MCS.

**3. Community Mobilisation Programme:** Meetings, awareness programme were arranged for community and stake holder for building awareness in the issues of girl's education. In Darrang District 1 day programme in 9 Cluster of Bhergaon was organized by Mahila Samata Society in the month of July , 2009 where total nos of 450 participants from VEC, SMC, MG and Parents of the girls children participated.

**Activities to be implement during the period January, 10 to March, 10**

**Teacher Training: Training / Awareness of Teacher:** The teachers of the formal school will be orient on the various issues of girl's education and to handle some sensitive issues related to adolescent girls. For effectiveness of the training programme expert resource person will be engaged form the concern areas in the month of February, 2010.

**Award for best School:** An award of Rs. 5000/- will be given to the best school of the Cluster based on the performances of enrollment, retention and quality education for girls.

**Financial progress**

(In Lakhs)

Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2006-07	123.66	77.30	-	-	-
2007-08	122.09	122.0	33.71	27.61	2.61
2008-09	61.29	61.29	45.88	74.86	74.86
2009-10	40.57	40.57	27.46	67.69	67.69

During the year 2008-09, the State was sanctioned a budget of **Rs 40.57 lakhs**. The achievement is **Rs. 27.46 lakh (67.69%)**, till 31<sup>st</sup> Dec, 2009.

**Proposed Action Plan for 2010-11:**

The State has proposed an amount of **Rs. 63.70 lakh** for undertaking cluster level interventions under NPEGEL for the year 2010-11 in 98 model cluster schools covering 15 blocks.

Activities (in details)	Processes	Time line	Out comes	Target (Girls)	Unit Cost (in lakh)	Financial (in lakh)
• Vocational Training like knitting, stitching, embroidery, flower making, doll making, basket( bamboo) making, tube well	Girl children will be selected for different vocational training as per their choice. The training will be imparted after school hours and in Sundays/holidays.	From July , 2010 to February, 11	<ul style="list-style-type: none"> <li>• Girl children will encouraged</li> <li>• Become Skill in vocational activities</li> <li>• Help in income generation activities in future</li> </ul>	Girls of upper primary age group  Total 2940 nos of girls will be	Rs. 20,000 per Cluster	Rs. 53.90 Lakhs

	repairing, cycle repairing for girls of upper primary age group ( 10 – 14 years) <ul style="list-style-type: none"> <li>• Educational Tours for Girls to gain Knowledge and information</li> <li>• Empowerment of girls: Activities like Karate, cycling, personality development, music, dance etc is carried out.</li> </ul>	Trained instructor will be engaged for different vocational activities <ul style="list-style-type: none"> <li>• Priority of Girls with</li> <li>• more focus on</li> <li>• Marginalized Sections of Society</li> <li>• Arrangement of Tours</li> <li>• Sharing of Girls Experience</li> <li>• Documentation of Girls Experience</li> </ul>		<ul style="list-style-type: none"> <li>• Awareness amongst parents and community</li> <li>• Participation in non traditional vocational activities like tube well repairing, cycle repairing</li> <li>• Gain Knowledge about places having historical and cultural importance</li> <li>• Widen information base.</li> <li>• Improve mutual understanding and sharing</li> <li>• Building self-confidence</li> </ul>	covered		
2	Award for best School (One School will be selected as best school on the performances of enrollment , retention and quality education)	Best School of the Cluster will be selected with the help of the teacher of the School	In the month of February/ March, 2011	<ul style="list-style-type: none"> <li>• The School showing performance in terms of enrollment , retention and quality education will be encouraged</li> </ul>	Total 98 numbers of School will be awarded	Rs. 5000/ per School	Rs. 4.90 Lakhs
3	Community Mobilisation & Management Cost	Community will be aware	June, 2010	<ul style="list-style-type: none"> <li>• Participation of Community</li> </ul>	Need based	Rs. 5000 per Cluster	Rs. 4.90 Lakhs
					<b>Total</b>	<b>Rs. 63.70 Lakhs</b>	

### Recommendation for 2010-11

- There are similar kinds of activities that have been planned under vocational training that are similar across districts. They are cutting, tailoring, embroidery etc.
- It is recommended that vocational training for girls can be varied and must not add here only to the usual. They must be chosen with care so as not to promote gender stereotype within the schooling system. They must be chosen according to the need of the community and the girls in question.
- The Appraisal Team recommends an amount of **Rs. 62.580 lakh** for 15 blocks including 98 clusters. Out of it, **Rs. 3.780 lakh** is for management cost.

**b. KGBV**

The scheme of KGBV was launched in 2004-05 in the State. It has been implemented in 26 EBBs of the State and a total of 1450 girls have been enrolled in the residential schools. 3 are of the Model I and 23 Model II categories comprising 100% of the targeted enrollment. All the residential schools are managed through SSA.

**Status of category wise enrolment of KGBVs**

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					
			SC	ST	OBC	BPL	Min	Total
I	3	3	0	0	0	300	300	300
II	23	23	68	562	305	424	215	1150
<b>Total</b>	<b>26</b>	<b>26</b>	<b>68</b>	<b>562</b>	<b>305</b>	<b>724</b>	<b>515</b>	<b>1450</b>

**Observations:**

**Quality Assurance:** The state has informed that they have recruited 4 full time, 3 part time teachers and one warden in all the KGBVs. Teachers are working on contract basis. All the teachers possess graduate degree.. Full time teachers are to teach English, Maths, Science, and Social Studies and part time teacher to teach Hindi and Bengali, Bodo and Computer. The teachers are being provided 5 days training on content along with regular school teachers. Two days training on health and hygiene, 4 days training on life skill programme and 10 days training on computer education.

**Training on Nava Padakhep:** All the teachers, warden of KGBVs were imparted the training of Nava Padakhep so that they can conduct classroom transaction for the girls of different academic background with the innovative activities. This training was imparted along with the training programme of teacher training component.

**Supervision Monitoring and academic support by the DIET, BRC, CRC:** Regular supervision, monitoring and support in classroom transaction was continued by the DIET faculties, BRC and CRC of the respective Districts

**Infrastructure:** Out of 26 buildings, 4 building have been completed, 20 are in progress and two buildings are still to start. i.e. 1 in Somoria under Kamrup district and 1 in Mandia, under Barpeta district are yet to start because in Mandia the land is submerged by water and in Somoria after completion of plinth level the construction work stopped due to court case.

**Evaluation of Learners:** The state used to conduct two evaluations at KGBVs i.e mid-term and term-end evaluation and also conduct monthly evaluation with the help of DIETs.

To know the learning level of the children following evaluations are being conducted:

- Weekly evaluation to know the progress of learners and providing remedial support to the Children whose learning achievement is low.
- Mid session evaluation of the learner and
- Final evaluation was conducted in the KGBV in the month of December. After the evaluation girls were promoted to the next higher classes.

**Health Check-up Camps:** Regular health check-up was organised for the girls of KGBVs with the help of Doctors of Local PHE. Apart from any illness or disease immediate necessary measures also undertaken.

**Vocational Training for the children:** For all the KGBVs items for vocational training like- swing machine, weaving looms, embroidery set along with required material were supplied. Part time instructions were engaged as per need to train the children in vocational activities. Vocational activities like stitching and tailoring, Knitting, Weaving, Embroidery, Doll making & Flower making etc.

**Martial Art (Self Defence) training for the children:** Girl's of KGBVs were imparted self defense training which helped the children in building discipline, courage, confidence and empowerment.

**Convergence with other departments:** Initiatives are being taken to involve departments like Food and Civil supplies and Health to supply the food grains at Control rate to the KGBV schools (Rice, Sugar, Atta, Kerosene oil, etc.) and to provide free monthly/bi-monthly health check up facility along with essential medicines/ vaccines for children and other staff of the KGBV schools.

**Co-curricular and Recreational activities:** With the help of Community the children learnt various co curricular and recreational activities like

- Dance and Drama
- Play and Songs
- Music
- Yuga
- In some of the KGBVs the self defense training was also given through convergence with NPEGEL scheme.

**Parent Teacher Meet:** Parent Teachers Meet was conducted on regular basis for-

- Discussion on different issues related to education and health of child
- Sharing on the progress of the children with guardian
- Other related issues



## Financial Progress

(in lakh)

S. No.	Year	Outlay Approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
1	2006-07	583.76	583.76	0	0	0
2	2007-08	344.78	344.78	149.24	43.28	43.28
3	2008-09	1228.73	1228.73	481.92	39.22	39.22
4	2009-10	1063.60	1063.60	390.70	36.73	36.73

During the year 2009-10, the State was sanctioned a budget of Rs 1063.60 lakhs. The achievement is Rs. 390.70 lakh (36.73%), which is up to December, 2009.

The State has mainly Following Proposals for 2010-11:

### 1. Additional Fund for Construction of 14 Old KGBV Buildings, Boundary Walls, Boring/ Hand Pump and Electricity as per to the following table.

(in lakh)

S. No.	District	Name of the Block	Year of Establishment	Model	Progress of Building	Proposed amount for building Construction	Boundary Wall	Boring / Hand Pump	Electricity	Total
1	Dhemaji	Sissibargaon	2007	II	CGI sheet fitting, both side plastering going on	7.00	1.50	1.00	0.20	9.7
2	Dhemaji	Murkang selk	2007	II	Completion level	7.00	1.50	1.00	0.20	9.7
3	Darrang	Bhergaon	2007	II	For RCC part up to 1 <sup>st</sup> Floor, for Assam type up to lintel level completed	7.00	1.50	1.00	0.20	9.7
4	Dibrigarh	Panitola	2007	II	Completed and finishing touch is going on	7.00	1.50	1.00	0.20	9.7
5	Karbi Anglong	Lumbajong	2007	II	Completion level	7.00	1.50	1.00	0.20	9.7
6	Karbi Anglong	Socheng	2007	II	50 % work completed	7.00	1.50	1.00	0.20	9.7
7	Karbi Anglong	Somelangso	2007	II	40 % work completed	7.00	1.50	1.00	0.20	9.7
8	Karbi Anglong	Langsomepi	2007	II	80 % work complete	7.00	1.50	1.00	0.20	9.7
9	Nalbari	Tamulpur	2007	II	Up to post level completed	7.00	1.50	1.00	0.20	9.7
10	Nalbari	Nagrijiuli	2007	II	Up to post level completed	7.00	1.50	1.00	0.20	9.7
11	Sivasagar	Pachim Abhoypur	2007	II	Finishing work in progress	7.00	1.50	1.00	0.20	9.7
12	Tinsukia	Hapjan	2007	II	Completed up to post level	7.00	1.50	1.00	0.20	9.7
13	Tinsukia	Guijan	2007	II	Steel trace fitting level	7.00	1.50	1.00	0.20	9.7
14	Tinsukia	Itakhuli	2007	II	95 % Completed	7.00	1.50	1.00	0.20	9.7
<b>Total</b>						<b>98.00</b>	<b>21.00</b>	<b>14.00</b>	<b>2.80</b>	<b>135.80</b>

### 2. Replacement of Bedding in 15 KGBVs sanctioned in 2004-05

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@ Rs. 750 per child
1	Dhemaji	Sissibargaon	Sissibargaon EBB	2007	II	0.375
2	Dhemaji	Murkang selk	Murkang selk EBB	2007	II	0.375
3	Darrang	Bhergaon	Bhergaon EBB	2007	II	0.375
4	Dibrigarh	Panitola	Panitola EBB	2007	II	0.375
5	Karbi Anglong	Lumbajong	Lumbajong EBB	2007	II	0.375
6	Karbi Anglong	Socheng	Socheng EBB	2007	II	0.375

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@ Rs. 750 per child
7	Karbi Anglong	Somelangso	Somelangso EBB	2007	II	0.375
8	Karbi Anglong	Langsomepi	Langsomepi EBB	2007	II	0.375
9	Nalbari	Tamulpur	Tamulpur EBB	2007	II	0.375
10	Nalbari	Nagrijiuli	Nagrijiuli EBB	2007	II	0.375
11	N C Hills	Diyangbra	Diyangbra EBB	2007	II	0.375
12	Sivasagar	Pachim Abhoypur	Pachim Abhoypur EBB	2007	II	0.375
13	Tinsukia	Hapjan	Hapjan EBB	2007	II	0.375
14	Tinsukia	Guijan	Guijan EBB	2007	II	0.375
15	Tinsukia	Itakhuli	Itakhuli EBB	2007	II	0.375
					<b>Total</b>	<b>5.625</b>

- The State has proposed a total amount of **Rs.841.203 lakh** for 26 KGBVs including an amount of **Rs.281.91 lakh** for non-recurring grant and **Rs.559.30 lakh** for recurring grant.
- Spill over of **Rs.110.033 lakh**.

#### **Recommendations for the year 2010-11:**

1. **The appraisal team taking in view of the safety of the girls and to provide better water facilities, Boring/ Hand Pump and Electricity in 14 KGBVs is recommended.** But appraisal team have not recommended additional fund for said KGBV buildings as per guideline. The appraisal team is of the view that additional building requirement for KGBVs could be met from civil works head if needed.
2. **Replacement of bedding is recommended for all 15 KGBVs who have been operationalised during 2005-06 amounting to Rs.5.625 lakh.**

The Appraisal Team recommended a total amount of **Rs.712.753 lakh**, which includes Recurring grant of **Rs.559.295 lakh** and non-recurring grant of **Rs. 153.458 lakh** for 26 KGBVs (03 KGBVs are under Model I and 23 KGBVs are Model II) and spill over of **Rs. 110.033 lakhs**.

## (VIII) Strategies for Community Mobilization:

### ii. Progress in 2009-10

#### Community Training (Till January,2010)

PAB Approval (2009-10)		Achievement		Percentage %	
Phy	Fin	Phy	Fin	Phy	Fin
1,83,126	109.88	1,35,900	67.74	74%	62%

Please give detail write up on each activity undertaken in 2009-10.

### iii. Training Modules used in 2009-10 and training plan for 2010-11:

SNo.	Title of the Module	Purpose	Topics covered
1.	SANKALPA JATRA,2009-10 ( a training module for VEC-SMC and MG members)	The module focus on greater participation of community in tracking learning outcomes & retention of students	<ul style="list-style-type: none"> <li>• Good School &amp; School Development Plan.</li> <li>• Our Children, our School, our Responsibilities.</li> <li>• Value Education for Children and the responsibility of community.</li> <li>• Role of Community to ensure regular attendance of Children in school.</li> <li>• Role of Community to develop co-curricular activities among children.</li> <li>• Hygiene &amp; Sanitation in schools and our responsibilities.</li> <li>• Role of Community for disaster management in schools.</li> <li>• Proper utilization of School grants through community.</li> <li>• Role of community to ensure elementary education among CWSN.</li> <li>• A glimpse to the Children Right to Free &amp; Compulsory Education Act, 2009.</li> </ul>
2.	SANKALPA JATRA, 2010-11	The module will focus on strengthening the roles of SMCs, preparation and implementation of worthy School Development Plan etc	<ul style="list-style-type: none"> <li>• Topic will be finalized at the module finalization workshop based on board issues like strengthening roles &amp; responsibilities of SMCs, preparing an effective school development plan etc</li> </ul>

iv. **Linkages with PRI institution :**

<b>Peoples committees</b>	<b>Level</b>	<b>Linkage with Panchayat</b>
VEC	Village	<ul style="list-style-type: none"> <li>▪ President of VEC is one of the senior most elected member of Panchayat of that particular village</li> <li>▪ All other elected members of that village is the members of the VEC</li> </ul>
TGEC	Tea Garden	<ul style="list-style-type: none"> <li>▪ All other elected members of that village is the members of the VEC</li> </ul>
WEC	Ward ( Urban area)	<ul style="list-style-type: none"> <li>▪ President if the Ward Commissioner (Ward member) of Municipality board</li> </ul>
GPEC	Gaon Panchayat	<ul style="list-style-type: none"> <li>▪ President of GPEC is the Gaon Panchayat President of that particular Gaon Panchayat</li> </ul>
BLVMC	Block	<ul style="list-style-type: none"> <li>▪ Zila Parishad member(s) and Anchalik Panchayat President are the members of the committee.</li> </ul>
DLMC	District	<ul style="list-style-type: none"> <li>▪ President &amp; all members of Zila Parisad are the members of the committee.</li> </ul>

v. **Programmes conducted to mobilize special focus group such as SC/ST/Minority and other backward marginalized communities:**

**1. Meena Campaign in SFG Areas:**

Meena Campaign was launched to strengthen the UUE issues in general and the girls' education in particular in the SFG areas like SC, ST, minority, char, tea & ex-tea garden and to ensure the retention of the children in the school particularly retention through constituting of Meena Club. Altogether 6226 nos. of Meena Club constituted by the Meena Club Coordinator (MCC) in the state in targeted LP, UP schools/ EGS centres SFG areas.

**2. Life Skill Development Programme for Meena Club Members:**

With a view to make Meena Club members more vibrant, 5-day Life Skill Development programme for the selected members of the club have been organized at block level.

**3. Mass Mobilization Campaign in the Special focus Areas:**

With a view to create awareness among the parents/stakeholders of out of school children and to ensure retention of children in the areas falls under SFG, the programme called Mass Mobilization Campaign programme is launched in massive way. The basic feature of the programme is as follows:

- i. Street play at the prominent Market places.
- ii. Kala Jatra etc
- iii. Distribution of leaflets.
- iv. Posturing etc.

**4. School Health Camp in collaboration with NRHM :**

Poor Health is found to be one of the issues of high drop in SFG areas. To check this, School Health Camp was organized in 2100 school of SFG areas in all but Kamrup and Nalbari districts of the state in collaboration with NRHM, Govt. of Assam. In Kamrup & Nalbari districts, all schools were covered under the programme.

**5. Engagement of ATEWB employee for Monitoring in Tea Garden areas :**

Alike Minority & ST/SC dominated areas, Tea garden areas of Assam also fall under educationally backward lot which need special intervention. With this view, 36 employees of Assam Tea Employee Welfare Board were engaged for monitoring of SSA activities in these areas during this fiscal period.

**6. Micro Planning:** To realize the local level issues and gathering public support in UEE themes and to incorporate Tea Garden issues in SSA plan, the Micro planning exercise has been conducted in 1054 Tea Garden divisions covering 6324 Focus Groups on experimental basis.

**vi. As reported by the state these are some of the steps taken for the overall improvement of quality education:**

**e. Improvement of Quality education**

- Classroom monitoring,
- Parents meet & Report Card Sharing,
- Ka-sreni management,
- Extending support hand to teachers for TLM preparation,
- Establishing science & learning corners at schools,
- Remedial teaching during summer camp etc

**f. Improving Teacher attendance**

- Maintain display board,
- Arranging PTA meet,
- Reporting concern authority,

**g. Improving Student attendance**

- Maintain display board,
- Arranging PTA meet,
- VER maintenance,

**h. Reduction in dropouts**

- SSA, since its inception, is carrying out need-based activities in focus areas to achieve its goal of Universalisation of Elementary Education (UEE). Programmes like Enrolment drive, Drop-out Prevention Drive, Mass Mobilisation Campaign through street play, rally, puppet show, Community training & regular meeting of peoples' committees, door-to-door campaign by community volunteers, Media campaign etc are carried out to ensure enrolment & reduce drop-out of all 6-14 years age children. Hoardings are displayed in public places, leaflet/pamphlets are distributed among stakeholders, parents' meet, convention of peoples' committees, convergence activities with PRI & other organizations etc are carried out

to aware community/stakeholders about UEE and to ensure cent percent enrolment. Besides, community groups are empowered to track & monitor the status of child population and their schooling through the implementation of Village/TG/Ward Education Register at village/Tea Garden/ Ward level.

- A sizeable number of Out of School Children (both Never-enrolled and Drop-out) was found among Tea Garden & Minority (Muslim) communities for the reasons like inadequate access, parental apathy, first-generation learners, low motivation, sibling care, wage earning by children etc which hindered to bring them under the lap of UEE. Under SSA, access to these children particularly construction of new school building and additional Classrooms is substantially improved. EGS, Sanjogi Sksha Kendra (SSK), Hard to Reach Center (HTR) are set up in these target areas with active participation of community group. An agreement between SSA & Tea Garden Management is executed to ensure universalisation of quality elementary education in these areas. Moreover, a good number of children of these categories have been sent for inter-district exposure visit to retain them in schools.

**Monitoring mechanism:**

- Display board maintenance,
- Regular meetings of peoples' committee,
- Utilization of school grants through community,

**i. Improvement of Girls education**

- Meena club formation and Meena campaign'
- Learning visit of girl's child,
- Providing playing materials, installation of wall magazine by Meena clubs etc

**j. Strategies to improve community participation in the urban areas**

- To open of AIE centres in urban areas, the interventions like community contact, community meetings etc have been conducted for mobilization of community in urban areas. To identify the areas and children, WER was implemented with the help of parents and community. Apart from the WER, door to door visit by the SKs were made to sensitize the parents of Out of School Children. Awareness programmes were organized at ward level. Competition among the children of AIE centres have been organized at ward/urban area, district and state level and incentives was given to the children. Health camp, cultural programmes etc were also organized at the focus areas.

**vii. Detailed plan of action for 2010-11:**

1. **Re-constitution of SMC in the light of RTE, Training of new members, preparation of school development Plan:** As per section 21 of the RTE, every school shall have a School Management Committee (SMC). A comprehensive role is envisaged for SMC in monitoring the working of school and utilization of grants. SMC is also expected to prepare and recommend the School Development Plan and perform other

functions. A heterogeneous composition of SMC by including a large number of guardians/parents, local elected representatives and teacher is essential. Composition of SMC may also ensure 50% women members and a reasonable representative of the parents/guardians of students of weaker and disadvantageous section of society. A proper linkages with local authority, the parents community and school administration can only make the SMC a vibrant body for better monitoring of school functioning. The conventional methods practiced among different communities to supervise and monitor public institutions need to be explored and the natural role played by the parents toward their children is also to be kept in mind.

As soon as completion of the tenure of SMCs by May-2010, the SMCs will automatically be dissolved and new committees will be re-constituted as per the Govt. notification in the light of Right to Education Act-2009. The process of formation of the SMCs will be completed in time and new committees will take over charges on 1<sup>st</sup> June-2010. The re-constitution will be included following activities:-

- Preparation Printing and distribution of Notification, guidelines, scheduled and format of approvals, format of reporting etc.
- Orientation at District and Block level on the guidelines for SSA functionaries.
- Establishment of control room at District level to address the complaints immediately.
- Total 40994 SMC are targeted to be re-constituted.

(a) **School Development Plan:** The School Development Plan (SDP) is primarily a working document for use by the school. It will be based on the school's analysis of current levels of performance, its assessment of how current trends and future factors may impact on the school and set out priorities and targets for improvement for the period ahead. It should be a living document which every member of SMC and staff can and does use, routinely, as a reference point in how they develop, improve and carry out their works. Thus SDP is a staged and coherent strategy which outlines the

- areas of improvement
- the action to be taken
- the staff involved
- the timescale
- resources required including costing
- Monitoring and evaluation strategies

(b) **Capacity building of SMC:** As it is proposed that the SDP shall be a basis for approving the plan and budget for a school, it is most important that parallel efforts should be made for developing the capacity of the SMC members. It is not only the training of the members but an approach which strengthens the knowledge, abilities, skills and behaviour of the members and improves the institutional structure and processes of SMC so that it can effectively meet its mission and goals in a sustainable way. A concerted effort within a stipulated time frame of two years may be taken for the capacity building programme of the SMC members.

**2. House to house survey – VER modification and computerization:** As per provision of perspective plan prepared for implementation of SSA activities, the household survey has to be conducted in every 4 (four) years duration for gathering detail information on educational status of the children of the age group of 0-14 years for better and effective educational planning. Accordingly, it is proposed to conduct the House to House Survey during the year 2010-11. This survey will be conducted by the teams of local educated persons of the village/ ward under the strict vigil of Member Secretary of VEC/ WEC. To conduct the survey, a steering committee is to be formed at village/ward level, comprising of all HT/HM of the school who will be empowered to select village surveyor from the concerned Village/ward. Member Secretary of VEC/ WEC will be the member convener of the committee to look over all activities of house to house survey. The responsibility will be fixed upon to the members of the steering committee of their respective catchments area of the school and village/ ward areas. The surveyor will be trained up on the survey format at cluster level and all the HT/HM will be oriented on the survey formats at block level. There will be cluster and village/ ward level sharing on the preparation of strategy and plan of action for conduction of House to House Survey for the HT/HM and surveyor with CRCC concerned. In this sharing, the route map for conduction of the survey will be finalized along with the date of survey and reporting. The HT/HM concerned thoroughly verifies and authenticate of the survey work. The village/ward surveyor will be paid @ Rs. 5.00 per household survey and one village/ ward surveyor will be engaged for one particular habitation. The payment will be made from Block office to the Village/ward Surveyor after getting certificate of completion of work with full satisfaction from the end of HT/HM, Member Secretary of VEC/WEC and CRCC concerned. During survey work, the services of field level worker of SSA like DQM (AS), DQM (NP), CRP, IED-RT, IED- Volunteers, Siksha Mitra & Addl. Siksha Mitra of EGS centre, Siksha Karmis of Sonjogi Siksha Kendra, CCP, UPBC, Work side SSK, HTR, RBC etc will be utilized in the various level on the Survey works. The services of the DQM (AS & NP), CRP and IED- RT will be utilized to assist the CRCC of the respective areas and monitoring the survey work at field level. On the other hand, the Siksha Karmis, Addl. Siksha Karmis, Siksha Mitra, Addl. Siksha Mitra and IED-Volunteers will assist the HT/HM for smooth conduction of the survey work and compilation of the survey findings. The same grassroots level SSA functionaries will also be responsible for authenticate the survey data and assist the Surveyor to smooth conduction of the same. The services of RTs will be utilized at block level, for strategies the survey work and assist the ABRCC and BMC concerned.

During the House to House Survey, the modified VER will be filled-up by the field level worker of SSA with the help of members of VEC/WEC and Mothers Group concerned and surveyor concerned. After completion of the survey works, the surveyor will be sit with the HT/HM concerned and compilation of the survey works will be done in guidance of HT/HM at village/ ward level and cluster level accordingly. The cluster compiled survey's findings will be submitted to the block for onward submission to the district level for computerization in district MIS.

**3. Updating of VER/TGER/WER:** A data base of OSC in details name & reason wise have to be maintained for tracking the OSC, so that it will help to know exactly about the



reason of OSC and trace out the exact location of the children. By preparing data base, it will help to prepare child centric / child specific plan for bring the OSC in the purview of education, so that no children can be deprived from the education of elementary level.

VER/WER/TGER is one of the main sources for capturing and projection of habitation wise children status. The data base will be prepared & maintained based on the habitation DISE (modified VER) survey. The compiled VER/TGER/WER data will be collected in the DCF of Habitation DISE. The VER is updated twice in year by the grass root level functionaries adopting community initiated approach.

**4. Need Based Activity Based on the Findings of School Mapping and Micro Planning:** As per findings of the school mapping and micro planning exercise, the need based activity will be designed and implemented accordingly. The major observation and recommendation will be incorporated in the plan of action for the coming year.

**5. PRAYAS-2010-11, A Programme to ensure universal enrolment, increasing transition rate, ensuing retention and updating the data base of child population:**

(a) **Activation of Education Promoters' Group (EPG):** The Education Promoters' Group is act as an additional force to promote quality elementary education to all children in the respective Gaon Panchayat is comprises all grass-root level functionaries of SSA within the GP by involving educated youth from local NGO/ Mohila Samiti/ Students Body, Member Secretary of GPEC, representative of VEC/WEC/TGEC and SMC and parent member. One of the senior and energetic members of the SSA functionary is to be selected as Group leader, who will act as a co-ordinator and maintained the required record books and submit report on specific activities to the BMO/DMO in time. All the activities are carried out in joint venture mode in coordination with the peoples committees. The Group leader of the EPG will be oriented on their role and responsibilities, guideline like formation of Mother Group, Student Govt. etc and their functions. Apart from these, the strategy for Enrolment and Retention Drive will also be formulated in the orientation.

EPG will orient the members of Mothers' Group about their functions particularly in the areas of universalisation of enrolment, retention, Student Govt. formation, conduction of active morning assembly by the Student Govt., organizing co-curricular and co-scholastic activities for the children etc. The EPG will ensure the enrolment and retention of the children and keep up-to-date the data base of the child population, maintaining the VER. Moreover, the EPG will work for strengthening school community linkage and ensuring the participation of the community in the school development activities.

(b) **Strengthening of Mother Group & Activation of Students Parliament:** The services of the Mother Group will be utilized as a Pressure Group at grassroots level for effective conduction of Enrolment Drive, Retention Drive, and Summer Camp etc. By strengthening the Mother Group, the Student Parliament of each school will be formed or activated, so that they can take active part and conduct morning assembly smoothly, may aware in sanitation and health & hygiene, game & sports and so on. Self discipline,

punctuality, and lesson of moral education can be imparted from Mother Group by the learners particularly the members of Student Parliament. Mother Group will be an effective forum to monitor the regularity of the children in school and this can be intensified for ensure the regularity of the children in school. For which members of the Mother Group will be oriented time to time for utilizing their services in better functioning of the school and improve the quality education of the learners.

(c) **Enrolment Drive-2011:** To welcome children at the gateway of their journey towards education, the programmed named “*Utsah Vidyarambha-2011*” will be organized at all schools, EGS & AIE centers in the district to ensure the schooling of the all category of targeted children of age group 4-14 years for the academic session, 2011. The proposed enrolment drive will be carried out by the grass root level functionaries of SSA with the help of members of various peoples committees like SMC, VEC, Mother Group, Parents Body and PRI members under the leadership of EPG members with an effort to cater the community resources as a part of school development activities and emphasis will be given to the areas vulnerable to OSC as per findings of House to House Survey and Habitation DISE survey. The Drives will be carried out for 7 days duration at school level includes the activities like joint sharing meeting with members of peoples committees and other EPG members at GP level, listing of target children with the help of habitation DISE survey (VER) and House to House Survey , updatation of VER, Visit to the families of targeted children, ensure of distribution of Free Textbooks, school wise session starting ceremony, universal enrolment of targeted children, Renewal of Mothers group, activation of Students Parliament, model demonstration on ‘Morning Assembly’ for Students Govt., visit to ‘Friend school’ and ‘Smart school’.

**6. Rongmela at school, cluster, block, district and state level:** To grow the competitiveness among the children, a progrmme named as “Rongmela” the various competitions on co-curricular and co-scholastic activities will be organized in each and every elementary level school and EGS centre from where 10 successful selected learners will take participation at the cluster and zone level competition on “Rongmela” themes for LP & UP section through exploiting community resources for all round development of children. From where 10 members of the successful competitors among the participants will be represented the cluster and zone and take part in the block level competition. From each block 10 numbers of best performing children from both LP & UP section will take part on District level children convention where district team will be selected among the successful competitors to take part state level children convention. The activities will designs in such way that every child can get opportunity to show their talent in the co-curricular and co-scholastic activities. The successful and best performing student is to be rewarded in the respective level. The effort has been made not only to grow the spirit of competitiveness among the children in the areas of co-curricular and co-scholastic activities but also relocate their treasure of potentiality. Apart from these, the other objective of the Rongmela is to make aware to the community about the value of education and appeal to the community to take part in the educational process towards achieving UEE with quality education.

**7. Exposure visit for PRI members:** In view of power devolution to the Panchayat, a constitutional local self govt. body of rural areas, the role & responsibilities in implementation of SSA interventions are to be given to the elected representatives of the PRIs at various levels. By involving Panchayat, in SSA activities, it will help not only resource mobilization but also help to generate awareness among the masses. The PRIs have been given the power to select the worker for EGS & AIE centres and utilization of contingency fund for operationalisation of centres. The services of Panchayat members can also be utilized in effective monitoring of school for which convergence with all the members of Panchayat is become more importance. Well verse members on SSA activities can only bring the issues relating to education on Gram Sabha for effective educational planning at grass root level or constructive discussion in elsewhere for making decision then only can make a difference in educational scenario of the locality. The experiences of the subsequent years of some PRI members are providing their encouraging support in SSA interventions and hence, convergence programmes are expected to be implemented in 2010-11 also. To felicitate the PRI members following convergence/ sharing/ orientation/ programmes at various levels have been proposed.

**(a) Periodical meetings of Block vigilance Group:** The quarterly meeting for the Block Vigilance Group members will be organized at block level. Suggestions and recommendations of the groups are to be shared at State Mission. Total four meeting are expected to be held at blocks in the fiscal year.

**(b) Supervision & monitoring by the AP and GP president:** To make the school functioning and utilization of grants an effective a lump sum amount will be given to the AP and GP presidents. Rs.10,000/- is proposed to be given to each AP president and Rs.5000/- to each GP president annually for supervision and monitoring the SSA interventions and as well as school functioning and UEE efforts. They are to submit the school/ EGS etc wise report and recommendation at block level which will be discussed thoroughly at the Block vigilance Group meeting at Block Level periodically. The district will have to release the supervision cost to those PRIs in phased manner at least four months interval. The fund incurred against this training may be booked under supervision & monitoring head.

**(c) Exposure visit for selected 50 nos of GP President (EFA) per district out side the state:** A 10 days Exposure visit for selected 50 nos of GP President (EFA) per district to out side the state is proposed to be organized during October 2010 to gather the experiences on the role of PRI towards UEE in outside the state. Before leaving the state, a briefing session is expected to be organized at SMO in presence of Education Minister, GOA and after the visit a feed back session will be organized centrally. The experiences of the PRIs will be shared at local level with the rest of the PRI members. The experiences and feedback of the exposure are expected to be implementation in their respective level. The team will be facilitated by the DPOs (CM). It will empower them to supervise and monitoring of the functioning schools and retention of children.

**(d) Panchayat support booklet:** A booklet on the SSA interventions related to the PRIs will be printed and distributed among the PRI. It will also highlight on the Good practices

done by the PRI. The case study by the PRI and the grants released to the Schools and VECs will be published. Progress and prospects of SSA will be highlighted. The booklet will be distributed among all members of SMC, VEC, and TGEC & WEC. The amount incurred against the activity will be booked at Project Management Activity head.

**8. Community Resource Centre at school:** With the objective to utilize the community resources in school development particularly in the overall improvement of the children in the areas of co-curricular and co-scholastic activities, the community resource centre is to be developed at school of the adjacent cluster on the pilot basis. The CRCC concerned is to be held responsible for development of the community resource centre by involving members of the peoples committees and expert person in the means of various trades of the locality.

**9. Play Material, Games and Sports Equipment for School:** Game and sports is one of the areas of concern for development children health which is very much part of education, now getting growing importance day by days. With a view to give scope and provide facility, a children can get chance to exhibit his/her talent on games & sports. To explore the sports talent among the school children, it is proposed to provide play materials and equipment on games & sports to each school.

**10. Development of School Library:** With a view to grow the reading habit of the children, the school library is proposed to be installed in each and every school throughout the district. For develop of school library, it is proposed to provide grants in aid @ Rs. 10000.00 to each and every school for purchase children books and almirah. The library book will be kept open in the schools with the provision of borrowing by the students maintaining of register. Weekly one day sharing with students for library books may be done for proper utilization of books. The books may be procured from the community also which are available but not used at their home. By this process the old valuable books may be procured or brought on donation from the local community.

**11. Regular Meetings of the Peoples Committees:** To aware the educational status and to discuss the back ground of schedule of the SSA activities to be undertaken towards achieving the UEE, meetings are become important which facilitate the committees to plan the strategies implementing and evaluating the programme. The following meetings will be organized at various level where some provision of fund to meet the cost of refreshments, contingencies and limited TD/DA, (wherever applicable) as per the SRFR.

**(a) Regular Meeting of the Peoples Committees (SMCs, VECs, WECs, TGECs & CECs):** Peoples' committees such as SMCs, VECs, WECs, TGECs, CECs & GPECs are to be sit at respective level regularly and as per need to discuss various issues, pertaining to school development activities. Hence, it is pertinent to encourage the members of these committees by organizing the meetings at regular interval. This is a need base meeting regularly held in the school to review the overall development and management of the school in case of SMC. Sometimes the parents were also invited to the meeting particularly the meeting conducted to discuss the learner's achievement and retention. The meeting will be organized in all the school throughout the district.

(b) **Quarterly Review cum follow up Meeting of GP President & Education Promoters' Group (EPG) members at Gaon Panchayat (GP) level:** A day-long review cum follow up meeting for GP president & the members of EPG will be organized where the issues pertaining to SSA interventions in elementary schools, its constraints and remedies, achievement, support required for further improvement, mobilization of community resources, school support visit etc will be shared/ discussed/ planned for implementation within the GP.

(c) **Half- yearly GP Level Parents' Convention:** Parents are the key stakeholders in SSA's initiatives and hence, participation of parents in school system can bring a positive change towards UEE. Parental support is also essential for up bringing the child both in scholastic and non- scholastic areas. Besides, it is worthy to discuss the progress of children in presence of their parents to take corrective measures, if required.

Keeping in the mind of this view, the half-yearly parent's meets is proposed to be organized after mid-term and term-end evaluation at cluster level by involving members of Mother Groups and President of Peoples Committees. The meeting will be organized under the guidance of GPEC President. The agenda and issues like maintenance children diary, utilization of School Grants, progress of academic calendar, progress of evaluation, maintenance of school display board, school beautification, child retention in schools, mobilization & utilization of local resources for school development activities etc. Besides, issues related to other SSA interventions were also shared in these conventions will be highlighted.

(d) **Annual Convention of Presidents of Peoples Committees:** To review the feedback sharing of the activities implemented from the end of SSA as a whole and the activities conducted by the members of the peoples committees in regards to education in particular, the Annual convention of presidents of Peoples Committees and Mothers Group will be organized in March, 2011 at block level.

(e) **Meeting of Various Board and Bodies:** Apart from the above regular meetings of the peoples committees, the following board and bodies are formed and held regularly in the respective level.

- i. Meeting of District Board of Education (DBE): As per the Govt. Notification the District Board of Education is formed and held in the district to discuss the issues of the education under the president ship of Deputy Commissioner.
- ii. Meeting of Block Board of Education: As per the Govt. Notification the Block Board of Education is formed under the president ship of Anchalik Panchayat President and held at block to discuss the issues of the education and forwarded the recommendation to the higher authority.
- iii. Meeting of District Working Group (DWG): As per the Govt. Notification the committee is formed under the president ship of Deputy Commissioner and held at district regularly to discuss the issues of the education and find out probable solution for effective and smooth functioning of SSA activities.
- iv. Meeting of District Level Monitoring Committee for SSA & Mid-Day Meal Scheme: As per the Govt. notification the District Level Monitoring Committee for

SSA & Mid-Day Meal Scheme is formed and held to discuss and redress the issues pertaining to intervention of SSA in elementary schools. The Deputy Commissioner concerned convened the meeting and made available the progress status of SSA activities and the relevant issues of the district concerned for discussion and appraisal.

- v. Meeting of Block Vigilance and Monitoring Committees: As per the Govt. notification the Block Vigilance Group is formed and operationalised at block level to discuss and redress the issues pertaining to intervention of SSA in elementary schools. The meeting for the Block Vigilance Group members is organized at block level and BMC concerned is convened the meeting and made available the progress status of SSA activities and the relevant issues of the block concerned for discussion. Suggestions and recommendations of the meeting are shared at district and state level.

**12. Mobilization Drive at AIE Programme:** Coverage of Out Of School (OSC) is one of the prime objectives on the UEE effort. To bring the OSC in the per view of education either in the formal school/ EGS/ AIE centre, the necessity is felt to conduct a special enrolment and retention drive in the targeted habitation and village as per the findings of DISE survey with the view to ensure their schooling. For this, to generate awareness among the masses of these focus areas; a special mobilization programme is proposed to be organized during May-June 2010 along with the special enrolment and retention drive in convergence with AIE component to ensure the schooling of the OSC.

**13. Organization of Various Mela:** To propagate educational activities and ensure the participation of the students, the following Mela will propose to be organized during the financial year in convergence with Teachers Training Component:

(a) Organisation of Metric Mela Cluster/ Zone and Blocks: In order to propagate scientific & mathematical attitude in students, teachers and other stake holders, it is proposed to organize Metric Mela in full participation with the communities at cluster for LP section and zone level for UP section.

(b) Organization of Gyan Mela in Cluster and Zone Level: To create interest and develop competitiveness among the learners on education, a Gyan Mela will organized in full participation with the communities at GP level throughout the district by the EPG members. The various competitions on co-scholastic activities will be organized among the leaner of the GP apart from TLM exhibition.

**14. Documentation of Good Practices/ Case Study:** To boost up the moral of the people involved in the activities, the success stories of every step should be highlighted and circulated with the objective that every inch of success can be utilized for further improvement of the intervention. It is proposed to conduct the documentation of good practices of the SSA activities for the year 2010-11. The main objective of the documentation is to reflect the involvement of the people in SSA activities which will help us to understand the background and actual circumstances of the activities conducted and how it was conducted. Systematic preservation of records through documentation is also helps to conduct action research. The analysis of the findings of the documented

activities will help us to take follow up action for further improvement. There will be a financial provision of lump sum Rs. 10,000.00 for the same.

**15. Community initiated reading and writing enhancement programme:** Reading includes reading with understanding and good hand writing is an important and integral part of quality education which is one of the important cornerstones of SSA goal. To enhance the reading ability and good hand writing of the children, it is proposed to form Readers Club by involving selected members of the MG/SMC/ NGO during the summer vacation and continue throughout the year. Under this programme, reading session of library books, news papers, story etc and writing improvement will be conducted by the Mother Group. The activities of reading and writing development programme will be conducted for 10 days during summer to 200 nos. of schools per district. The children read out the stories of the materials and also lessons of Textbooks, other story books, news papers etc. For slow learners the bridge materials will be utilized for reading enhancement programme. CRCC/RT concerned will be the nodal person for implementation of this programme. Some necessary materials such as trunk for preserving of the books will be provided to each Readers Club.

**16. Community Radio programme:**

The idea behind the scheme is to enable these institutions to provide radio coverage within their campus and to serve the cause of the community by involving members from the community. Initially, we can use this facility for academic and cultural purposes for quality development of the children of the schools, EGS, AIE centres etc. by broadcasting some locally produced programmes. This can also be used as a information and communication system for Education department. Finally, this will be handed over to the community people. These radio stations will go a long way in reaching out to the community with programme content that shall be of interest to the local audience. The local community would thus get largely benefited and find itself more involved in the happenings within the campus in the areas of education, health, sports, entertainment, debates, seminars, workshops, cultural events etc.

This will be done in *pilot basis* in one block each of five districts namely Tinsukia, Lakhimpur, Kokrajhar, Barpeta and Cachar.

**Social Audit:**

A gap is often observed in developmental programmes between the desired impact and the actual impact takes place. It is also observed that weak, unorganized beneficiaries unable to create demand for quality and effective programme delivery. Social audit is one of the best practices, that essentially completes the loop below by generating and providing relevant information about the development programmes, in absence of which the delivery system remains supply oriented rather than demand oriented.

Social audit is a process in which, details of resources, both financial and non-financial, used by public authorities for development initiatives are shared with the people, often through a public platform. It allows people to enforce accountability and transparency, providing the ultimate users an opportunity to scrutinize development initiatives.

This year, it is proposed to conduct social audit in *pilot basis* of one block in each districts, for which technical support from institute like Assam Institute of Management will be taken.

### **Processes to be involved in community leaders training for 2010-11**

Sankalpa Jatra for the Year 2010-11 (Training to Community Leaders) & Development of District Specific Module: The necessity of the training of the community members has been felt to equip them with the new trend of SSA activities, particularly quality aspect and to focus their role in preparation and implementation of an effective and worthy School Development Plan. To ensure the vibrant participation among the members of peoples committees in SSA activities, the empowerment of the members is become important to understand their role and responsibilities so that the community members can take part pivotal role to monitor school functioning apart from these their services can be utilized for tracking of out of school children and effective use for school improvement, maintenance of proper hygiene and sanitation in school. More importantly, it is an effective tool to strengthen school community linkage and to develop community ownership in school system. This year 182353 nos of community leaders will be covered for this training.

- Training will be done in cascade method and RPs will be involved from the list of trainers already empanelled for community training. A district level monitoring team will be set up encompassing all DMC, ADMC, DPOs, DPEs, DQM etc and
- The training will be focused on the following issues:
  - (i) Preparation & implementation of an effective School Development Plan.
  - (ii) Strengthening roles and responsibilities of the people's committees.
  - (iii) Ensuring universal enrolment, increasing transition rate, ensuing retention and updating the data base of child population through community initiated approaches.
  - (iv) Organizing community efforts for UEE and others.
  - (v) Strengthening PRI support.
  - (vi) Ensuring community participation in school quality dimension in the light of ADEPTS.
  - (vii) Any major issues of concern that raise in the module development workshop from grassroot experiences.

### **Action taken in (2009-10)/planned for (2010-11) by State/UTs on issues of social access/ social discrimination through mobilization activities.**

- Meena clubs (for girls only) have been formed in special focus areas and Meena campaign is carried out in these areas to ensure UEE among girls' child. Besides, Meena clubs members were given life skill development training in the current year. This programme will be continued this year also.
  - viii. Details of costing of Community Training (3 day Block level Residential for VEC/ SMC/ SDMC and PRI members etc.



Sl	District	No. of Schools	Total No. of Existing SMC's	Total No of Panchayats	Community training to VEC/SDMC members for 3-day residential training at BRC level		Totals members to be trained
					Total No. of VEC/SDMC in the district x 6 members form each VEC/SDMC	(4 Members from local authority)	6 from VEC + 4 from local authority representatives
1	Barpeta	2810	2810	155	16860	620	17480
2	Bongaigaon	1507	1507	96	9042	384	9426
3	Cachar	2244	2244	165	13464	660	14124
4	Darrang	2258	2258	163	13548	652	14200
5	Dhemaji	1381	1381	65	8286	260	8546
6	Dhubri	2300	2300	174	13800	696	14496
7	Dibrugarh	1781	1781	93	10686	372	11058
8	Goalpara	1501	1501	81	9006	324	9330
9	Golaghat	1503	1503	107	9018	428	9446
10	Hailakandi	1487	1487	62	8922	248	9170
11	Jorhat	2151	2151	111	12906	444	13350
12	Kamrup	3210	3210	178	19260	712	19972
13	K.Anglong	1901	1901	26	11406	104	11510
14	Karimganj	1757	1757	98	10542	392	10934
15	Kokrajhar	1775	1775	105	10650	420	11070
16	Lakhimpur	2290	2290	81	13740	324	14064
17	Marigaon	1287	1287	85	7722	340	8062
18	Nagaon	3046	3046	245	18276	980	19256
19	Nalbari	2201	2201	117	13206	468	13674
20	Nc. Hills	944	944	13	5664	52	5716
21	Sibsagar	2261	2261	118	13566	472	14038
22	Sonitpur	2038	2038	158	12228	632	12860
23	Tinsukia	1291	1291	91	7746	364	8110
	<b>Total</b>	<b>44924</b>	<b>44924</b>	<b>2587</b>	<b>269544</b>	<b>10348</b>	<b>279892</b>

ix. Details of costing of Community Training (3 day Non-Residential only for VEC/ SMC/ SDMC etc) at CRC level

S. No.	Districts	Total No.of SMC's	Community training to VEC members for 3-day residential training at CRC level.
			For 6 members
1	Barpeta	2810	16860
2	Bongaigaon	1507	9042
3	Cachar	2244	13464
4	Darrang	2258	13548
5	Dhemaji	1381	8286
6	Dhubri	2300	13800
7	Dibrugarh	1781	10686
8	Goalpara	1501	9006
9	Golaghat	1503	9018
10	Hailakandi	1487	8922
11	Jorhat	2151	12906
12	Kamrup	3210	19260
13	Karbi Anglong	1901	11406
14	Karimganj	1757	10542
15	Kokrajhar	1775	10650
16	Lakhimpur	2290	13740
17	Marigaon	1287	7722
18	Nagaon	3046	18276
19	Nalbari	2201	13206
20	Nc. Hills	944	5664
21	Sibsagar	2261	13566
22	Sonitpur	2038	12228
23	Tinsukia	1291	7746
	<b>Total</b>	<b>44924</b>	<b>269544</b>

x. Proposal for 2010-11 Community Training

S. No	Activity	Target 2010-11		
		Unit Cost	Phy	Fin
1	3 Days Block level Residential training for 6 from VEC + 4 from local authority representatives	0.003	279892	839.676
2	3 Days Cluster level Non- Residential training	0.0015	269544	404.316
	<b>Total</b>		<b>549436</b>	<b>1243.992</b>

xi. Budget Proposal for Community Mobilization

Target 2010-11	
Phy	Fin
549436	1243.992

xii. Calendar of Activities planned for 2010-11

S.No	Activity	Apr' 10	May '10	Jun '10	Jul '10	Aug' 10	Sep '10	Oct '10	Nov' 10	Dec '10	Jan '11	Feb '11	Mar' 11
1.	SMC Re-constitution			√	√								
2	Community Leaders training(Res)						√	√	√				
3	Community members training(non-res)								√	√	√		
4	House to House Survey					√	√	√	√	√			
5	VER updating							√	√				
6	Enrolment Drive, activation MGs & Student Government									√	√		
7	Retention drive	√						√					
8	Rangmela										√	√	
9	Exposure visit of PRI members										√		
10	Development of School Library				√								
11	Regular meeting of peoples' committee	√	√	√	√	√	√	√	√	√	√	√	√
12	Parent Convention				√						√		
13	Annual convention of peoples' committee												√
14	Mobilisation drive in AIE centers					√							
15	Metric Mela/Jnanmela						√						
16	Community initiated Reading Enhancement Pogramme						√						
17	Documentation of good practices & its convention											√	
18	Community Radio Programme											√	
19	Social Audit		√	√									

xiii. Status of District Level Monitoring Committee

State	Total numbers of District in the State/ UTs	Name of districts in which committee stand constituted	Name of districts in which committee has not yet been constituted	Details of No's of meetings held in each district so far	Outcomes of the meetings	Remarks if any
1.	2.	3.	4.	5.	6.	7.
Assam	23	23	Nil	One each in most of the districts	Proper utilisation of school grants, ensuring distribution of good quality food to children, school visit & taking action to defaulters,	

xiv. For strengthening of community participation in respect of achievement of SSA mission goals the following activities are planned under 0.5% of Management Cost of the district outlay:

- Activities like Social Audit, Community initiated reading enhancement programme, Community Radio Programme, Rangmela, Metric Mela/ Jnanmela, Annual convention of Peoples' Committee, Regular meeting of Peoples' Committee, Engaging NGOs/institute to give KRP training of Community training & House to House survey, 2010 etc will be conducted incurring expenditure from management head. *Programme will be varied district to district depending on need and availability of funds.*

State has given a detailed and comprehensive plan. As observed from the state plan, state has given enough attention to mobilize the SC/ST/Minority, Tea Garden communities by organizing different activities. It was also observed that state has planned activities which are need based and can have real impact on the community.

Appraisal Team recommends the plan.

## (IX) REMS

### Overview of REMS:

Based on 44879 schools a total outlay of 583.43 lakh was approved for REMS activities proposed for the year 2009-10. The details of approval and outlay spent during the year are presented below

Activity	Rate /school	Approved (Lakhs)	Spent (%)
Research & Evaluation at state level	250	112.2	
Research & Evaluation at district level	350	157.08	
Total Research & Evaluation	600	269.28	
Monitoring & Supervision at state level	100	44.88	
Monitoring & Supervision at district level	600	269.27	
Total Monitoring & Supervision	700	314.15	
<b>Total REMS</b>	<b>1300</b>	<b>583.43</b>	<b>93.0 %</b>

### A) Progress and overview of REMS for 2009-10

#### Observations:

#### a) REMS activities at state level

The research studies undertaken by state are seen to be not same as 10 studies approved for AWP 2009-10 except 2 studies

A total of 7 studies were undertaken during 2009-10. Out of these

- The final report is submitted for one study ( A comparative study of achievement of students of CAL and Non CAL),
- The draft report is submitted for 2 studies
- The data collection of 2 studies is complete and analysis is in progress and
- Two studies are in the stage of data collection,

#### Financial Approval for state level REMS activities was 157.08 lakhs.

However, out of 157.08 lakh on REMS at state level, an tentative expenditure of 150.00 (95%) is expected to be made by March 2010.

#### b) REMS activities at district and sub district level

#### Details of the study is not available, however

Out of Approval of 426.35 lakh for district level REMS activities, a tentative expenditure of 392.53 (92%) is expected to be made by March 2010.

### B) REMS activities for 2010-11

The following 10 studies have been proposed by the state

- 1) Role of SMCs in meeting gap in instructional period in areas most vulnerable to natural disasters
- 2) Independent sample survey of out of school children

- 3) Impact of teacher attendance on academic performance of children
- 4) Assessment of learning achievement level of children in LP stage
- 5) Role of school management in overall school functioning in government and private schools – a comparative analysis
- 6) A study of retention of main streamed children in formal schools
- 7) A study of student attendance and performance level
- 8) A study on effectiveness of monitoring mechanism
- 9) A study on discriminatory practices in classroom transaction and
- 10) A study of dropout at elementary level

**Comments:**

Keeping in view the issues before the state, the following studies are also suggested for the year 2010-11.

- 1) Impact of CPE program on capacity building of teachers at elementary level
- 2) Impact of ADEPTS indicators on educational performance of teachers
- 3) Third party Evaluation /research study on assessment of deprived urban children (hard to reach children)
- 4) Research study for the assessment of impact of IE programme to modify the existing planning and strategy.
- 5) Third party Evaluation /research study on functioning of KGBVs and assessment of academic progress and
- 6) Third party Evaluation /research study of civil works

**Proposal 2010-11.**

The proposed budget of REMS activities for 2010-11 (state level) = 157.23( based on 44924 schools , @ 350 / per school )

**The break up of REMS approvals is as follows:**

**(Rs. in lakh)**

	<b>State level @ Rs. 350 per school</b>	<b>District level @ Rs. 950 per school</b>	<b>Outlay approved @ Rs. 1300 per school</b>
Research & Evaluation	Rs.112.3 lakh @ Rs. 250 per school	Rs. 157.2 lakh @ Rs.350 per school	Rs. 269.5 lakh
Monitoring & Supervision	Rs 44.9 @ Rs100 per school	Rs.269.5 lakh @ Rs. 600 per school	Rs. 314.5 lakh
<b>Total</b>	<b>157.2</b>	<b>Rs. 426.8</b>	Rs. 584.0 lakh

**The PAB advised compliance of the revised SSA guidelines on REMS's component of SSA.**

**Comments:**

- The state needs to make use of study findings for taking the corrective measures in various strategies to bring the overall improvement in education
- The studies, yet not completed for the year 2009-10 be expedited and shared by Sept. 2010.
- Suitable methodology for conduct of each study be devised and placed before the review committee of the state for comments and modification
- The scope of the study on dropouts be restricted to find out the reasons of dropping out and repetition. The dropout rates can be calculated by using the DISE data of 2008-09, 2009-10 by using reconstructed cohort method as explained in meeting at Sikkim

**Recommendations :**

State's proposal of REMS activities with financial outlay of Rs. 584.00 Lakh is recommended for approval .

**Issues:**

- The State has not undertaken the studies, which were duly approved by PAB 2009-10, instead undertaken 5 other studies which were not proposed/ approved. Out of these seven studies undertaken, only one study on CAL has been completed.
- The studies very crucial to the improvements in the quality initiatives, like, effectiveness of the teacher training, effectiveness of the use of TLM, Effectiveness of the performance indicators rolled out, impact assessment of the IE interventions have neither under taken by the State nor have been proposed for the current year.

## (X) Project Management

The plans for project management mainly consist of salaries and the expenses on house keeping. The details of staff positions at State mission office, District Mission Office, Blocks and CRCs indicating the functional area, categories of posts, No. of sanctioned posts for each category and the posts remaining vacant are given in the table below:

### Staff Position at State Mission Office

Functional Area	Post Categories	No. of Sanctioned Posts	In Position	Post Vacant
<b>General/Overall Management (MGT)</b>	Mission Director	1	1	-
	Executive Director	1	1	-
	Associate Mission Director	2	0	2
	Joint Director	1	0	1
	Deputy Director	2	0	2
<b>Planning &amp; Monitoring (PM)</b>	State Programme Officer	1	1	-
	Statistical Officer	1	0	1
	Assistant Research Officer	1	0	1
	Programme Associate	2	2	-
<b>Research &amp; Evaluation (R&amp;E)</b>	State Programme Officer	1	1	-
	Research Assistant	1	0	1
<b>Community Participation and Special Focus Groups (CP &amp; SFG)</b>	State Programme Officer	1	1	-
	Consultant	4	3	1
	Programme Associate	2	1	1
<b>Teachers Training (TT)</b>	State Programme Officer	2	2	-
	Consultant	4	2	2
	Programme Associate	2	2	-
<b>Alternative Schooling (AS)</b>	State Programme Officer	1	0	1
	Consultant	3	2	1
	Programme Associate	2	1	1
<b>Integrated Education for Disabled Children (IED)</b>	State Programme Officer	1	1	-
	Consultant	1	0	1



Functional Area	Post Categories	No. of Sanctioned Posts	In Position	Post Vacant
	Programme Associate	1	1	-
<b>Early Childhood Education (ECE)</b>	State Programme Officer	1	1	-
<b>Documentation (DOC)</b>	State Programme Officer	1	1	-
	Translator	3	0	3
<b>Media</b>	State Programme Officer	1	0	1
	Consultant	1	1	-
<b>Management Information System (MIS)</b>	Systems Analyst	1	1	-
	Programmer	4	2	2
	Associate Programmer	2	2	0
	Electronic Data Processor (EDP)	8	7	1
<b>Civil Works (CW)</b>	State Project Engineer,	1	1	-
	Project Engineer	6	5	1
	Draughtsman	1	0	1
<b>Accounts</b>	Chief Accounts Officer	1	1	-
	Senior Accounts Officer	1	1	-
	Accounts Officer	3	3	-
	Accountant	4	4	0
	Accounts Assistant	4	1	3
	Cashier	1	1	-
<b>Audit</b>	Chief Auditor	1	1	-
	Senior Auditor	2	2	-
	Internal Auditor	3	1	2
<b>Administration</b>	Senior Administrative Officer	1	1	-
	Officer on Special Duty	2	1	1
	Assistant Administrative Officer	1	0	1
	Superintendent	1	1	-
	Nazir	1	1	-
	UDA	4	4	-

Functional Area	Post Categories	No. of Sanctioned Posts	In Position	Post Vacant
	Stenographer	3	3	-
	Stores Assistant	2	1	1
	Assistant Nazir	2	2	-
	Receptionist	1	1	-
	LDA cum Typist	6	6	-
	Driver	5	5	-
	Machine Operator	2	2	-
	Grade-IV	10	10	-
<b>Total</b>		<b>129</b>	<b>96</b>	<b>33</b>

#### Staff Positions at District Level

Sl. No.	Name of Post	No. of Sanction Posts as per SR&FR	In Position	Vacant
01	District Mission Co-ordinator	23	23	0
02	ADMC (Academic )	23	5	18
03	ADMC (Administration)	23	23	0
04	District Programme Officer	92	91	1
05	Finance Accounts Officer	23	23	0
06	District Project Engineer	23	22	1
07	Programmer	23	23	0
08	Consultant	43	43	0
09	Junior Accounts Officer	23	21	2
10	Internal Auditor	23	0	23
12	Programme Associate	69	66	3

Sl. No.	Name of Post	No. of Sanction Posts as per SR&FR	In Position	Vacant
13	UDA/HA	23	23	0
14	Accountant	23	21	2
15	Cashier	23	22	1
17	Electronic Data Processor	46	44	2
18	LDA-cum-Typist	46	46	0
19	Assistant Nazir	23	22	1
20	Receptionist	23	22	1
21	Grade-IV	46	46	0
22	Night Chowkidar	23	22	1
23	Driver	20	17	3
<b>Sub-Total:</b>		<b>684</b>	<b>625</b>	<b>59</b>

**Staff Positions at Block Level:**

Post/Categories	No. of Post sanctioned	Present Position	Vacant	Remarks
Block Mission Co-ordinator	145	145	0	Ex-Officio Basis
ABRC Co-ordinator (Adm)	145	43	47	Ex-Officio Basis
ABRC Co-ordinator (Aca)	145	78	67	Deputation/Attachment
LDA cum Accountants	145	138	7	Contractual & Deputation
Block Resource Pers. for DPEP Dists.	35	35	0	Contractual
RT	870	263	607	Deputation/Attachment
Junior Engineer	145	145	0	Contractual & Deputation
Grade IV	145	145	0	Contractual
<b>Sub-Total:</b>	<b>1775</b>	<b>992</b>	<b>728</b>	

**Staff Positions at Cluster Level:**

<b>Post/Categories</b>	<b>No. of Post sanctioned</b>	<b>Present Position</b>	<b>Vacant</b>	<b>Remarks</b>
CRC Co-ordinator	2476	958	1436	Deputation/Attachment
<b>Sub-Total:</b>	<b>2476</b>	<b>958</b>	<b>1436</b>	
<b>State Total:</b>	<b>4880</b>	<b>2520</b>	<b>2223</b>	

State has drawn the totals incorrectly of the No. of posts sanctioned, posts filled and the No. of vacancies. The correct No. of sanctioned posts are 5064, filled up posts are 2671 and vacancies are 2393. 47% posts are vacant.

State has prepared good plans for implementing various components of SSA. Taking into the consideration the No. of vacant posts, it is difficult to believe that the State has the capacity to carry out their plans during 2010-11 unless all the posts are filled up during March 2010 promised. In case the problem persists, State need to approach the High Court with a petition to take up their case on out of turn basis clearly bringing out the stakes of the children involved.

**SSA, Assam - AWP&B - 2010-11**  
**State Component Plan - Management Cost**

**(Rs. in lakh)**

<b>Sl.No</b>	<b>Activity</b>	<b>Fin</b>
1	Salary of Staff	303.495
	Consultancy Charges	10.000
2	Office Expenditru	127.000
3	MIS	29.000
4	Media Activity and Documentation	0.000
5	Capacity Building, Workshop, Orientation, Meetings etc	103.430
	Statutory Audit, internal Audit and VEC audit	266.800
6	POL/ Hiriing of Vehicles	154.960
	<b>Total</b>	<b>994.685</b>

**SSA, Assam - AWP&B - 2010-11**  
**District Component Plan - Management Cost**

**(Rs. in lakh)**

<b>Sl.No</b>	<b>Activity</b>	<b>Fin</b>
1	Salary of Staff	2550.290
	TA/DA	28.650
2	Office Expenditru	135.650
3	MIS	27.000
4	Media Activity and Documentation	19.650
5	Capacity Building, Workshop, Orientation, Meetings etc	236.570
	Statutory Audit, internal Audit and VEC audit	135.000
6	POL/ Hiriing of Vehicles	0.000
	<b>Total</b>	<b>3132.810</b>

## (XI) Media

### Media and documentation activities undertaken in Assam state for 2009-10

During the year 2009-10 under media component of SSA various interventions were carried out to the support on going programmes and activities of different components of the programme. These activities really helped to mobilize the community on different issues of SSA programme, So that media activities played a catalytic role between community and SSA official.

### The activities conducted during the year upto December, 2009 are:

1. Publication of Quarterly News letter reflecting different SSA activities.
2. Publication of advertisement through news paper and magazines in different activities done by SSA.
3. Coverage of different interventions, seminars, meetings & other activities through electronic and print media.
4. Publicity through hoardings, banners and posters in different districts and big meetings / melas such as "*Assam Sahityas Sabha*" etc.
5. **Compilation, printing of Case studies and documented good practices:** Various Case studies of the children have been collected at district level and the best studies printed and distributed in all schools.
6. **Awareness programme on UEE / Child Labour Act:** To generate awareness among the parents in particular and the community as a whole, community awareness programme is organized at district level in convergence with the Community Mobilization component of SSA to make the people aware within the value of education and recent Enactment of Child Labour (Prohibition and regulation) Act , 1968.
7. **Mobilization drive through Mobile Theatre:** As a media, mobile theatres in the State of Assam play a crucial role to aware the people on various issues. This year, SSA Assam has staged a dance drama through the renowned mobile theatre group, *Awahan Theatre Group* across the state. The group has staged the drama in many remote and isolated areas of Assam.
8. **Installation of All Magazines:**
  - a) All magazines were installed by each Meena Club in a prominent place of the School / EGS centre which is a platform for Meena Clubs to spread the message of their activities. The content of the magazines is to be periodically changed and an Editorial Board for the magazine is to be constituted with Meena Club members and keeping MCC and concerned HT & HM as advisor of this committee.

b) The checking of irregular students was made by the Meena Club Members and the names and issues of irregular / drop out students were enlisted and displayed in the all magazines with a view to bring the attention of opinion leaders. Such children are enrolled their school by Meena Club Members with the help of people committee and mothers group.

9. **Mass Mobilization Campaign in the special focus areas** :With a view to create awareness among the parents / stake holders of Out Of School Children and to ensure the retention of children in the areas falls under SFG , the programme called Mass Mobilization campaign is launched in a massive way. The programme is being conducted in the month of January & February, 2010. The programme is initiated in coordination with the different cultural group / NGOs of SFG areas. The basic feature of the programme is as follows:-

1. Street Play at the prominent market places.
2. Kala Jatra
3. Distribution of leaflets
4. Posturing etc.

**The proposed plan of Media activities for 2010-11 is as follows**

r.no	Media Activity	Theme of the Activity	Place of The Activity	Rural / Urban Area	Date/ Period	Expected Expenditure (In Lakhs)	Expected outcome
1	Pres Conference / Press Release						
2	Advertisements (Print / TV / AIR)	Advertisement /Tender Notices, AIR & TV programme, Documentation etc.	State	District	April/10 to Mar/11	81.900	Aware about SSA interventions, procurement systems, etc.
3	Exhibitions / Fairs/ Mela Participation	Participation at National / NE State level Exhibitions Mela / Fairs etc.	State	District	April/10 to Mar/11	16.900	to motivate the children as well parents and aware about SSA intervention
4	Distribution of Flyers /Posters / Flipcharts etc.	Development /printing of Posters /Flipcharts, Flyers, awareness materials etc.	State	District	April/10 to Mar/11	12.300	Awareness among the community/ children
5	Film Show					0.000	
6	Folk Media					0.000	
7	Innovative activities like: a. Eanners b. Will Paintings (talking wall)	Banners, Wall writings, Street drama/play, Hoardings etc	State		April/10 to Mar/11	7.300	Awareness among the community/children

Sr.no	Media Activity	Theme of the Activity	Place of The Activity	Rural / Urban Area	Date/ Period	Expected Expenditure (In Lakhs)	Expected outcome
	c.Street Plays d.Puppet Show e.Talk show -Phone in Programme (AIR /TV) f.IEC programs / IEC mobile van g.Communication skill training h. Web Media communications						
8	<b>State focused innovative activities</b>					0.000	
9	<b>Publications</b> (Newsletter, Books etc)	Development/Printing of News Letter, procurements of library books etc.	State	District	April/10 to Mar/11	9.600	aware about SSA interventions, progress of SSA, development of library to provide information
	<b>Total</b>					<b>128.000</b>	

#### Observations and recommendation

Media activities can play vital role to aware the community on different issues of SSA at grass root level. It is needful that state should plan there media and mobilization activities at grass root level so that capacity building of community will enhance. The State should effectively organize the media activities in a sustainable manner to mobilize the community and all stakeholders of SSA.

State proposal for strategies pertaining to media activities is recommended



## **(XII) Special Focus Districts**

### **District Plans**

Block level plans were formulated taking into account the habitational plans leading to consolidated plans at the district levels summaries of district educational and demographic profile has been incorporated in the district plans.

The plan process was started in the month of September 2009. Discussions were held with the stakeholders in meetings with district level officials as well as State level officials. With a view to develop a meaningful annual plan workshops were also conducted for key resource persons at State Mission Office with all District Mission Coordinators, DPOs, Consultants and Programmers.

SIS Assam has prepared the Annual Plan 2010-11 with active participation of community leaders as well as other stakeholders in the process of plan preparation with a view to develop need based developmental plans for schools and other SSA implementing agencies. In this direction, elected members of Panchayati Raj Insititutaion, VECs, Tea Garden Education Committees, School Management Committees, Ward Education Committees and Mother Groups were associated in discussion.

Details of the activities to be undertaken for spread of universal elementary education have been adequately defined in the plans along with the required budgetary provisions in the costing data of 2010-11.

State has 19 special focus districts mostly falling in category 'A' i.e. PS to UPS ratio > 3:1. Some districts are in category 'B', 'C' and 'D'.

### **Upgradation of EGS to Primary School**

In 2008-09 State proposed upgradation of 1521 EGSs to PS. The tentative achievement upto March 2010 has been shown as 1521. During the next year State has proposed to upgrade 3533 EGSs to PSs. This is a step in right direction as all these EGSs are running for more than 2 years.

The State has 13 SFDs in category 'A' but there is no proposal of upgradation of PSs to UPSs in 2010-11 resulting in further deterioration of the prescribed PS to UPS ratio of 3:1. State has not dilated on the subject in the plan document of 2010-11.

There is no specific proposal for elements education of children living in border areas.

**Issues:**

- State has 13 SFDs in category 'A' on account of more than 3:1 ratio of PS to UPS. With the proposed upgradation of EGSs of 3533 to PS, the PS to UPS ratio will further deteriorate as the state has not proposed any plan of action in AWP&B of 2010-11 for upgradation/creation of new UPSs.
- There is no definite plan of action incorporated in the plan of 2010-11 for children residing in border areas.
- There are 2393 vacancies of sanctioned posts. The large no. of vacancies are likely to affect the implementation of certain components of SSA.

**Recommendations:**

- It is recommended to allot Rs. 20 Lakh per district for SC/ST and Rs. 5 Lakh for minority interventions.
- Construction of 900 ACRs may be provided as the total proposed allocation for civil works is only 35.79%. The total allocation can be enhanced upto 50% as the district of Dhubri in SFD.
- State to take steps urgently to fill up the vacancies so as to achieve better achievement in implementation of SSA in 2010-11.

### (XIII) Monitoring Institutes

#### MI Observations for Appraisal 2010-11

##### I. General Information:

(i)	<b>Name of the monitoring Institution</b>	<b>Gauhati University, Guwahati Assam</b>
(ii)	<b>Period of the report</b>	<b>1<sup>st</sup> February 2009 to 31<sup>st</sup> July, 2009</b>
(iii)	<b>Districts Monitored</b>	-
(iv)	<b>Date of Visits to the Districts</b>	-
	<b>Remarks</b>	MI has not submitted the report even though the TSG vide letter dated 7.07.2009 has released an amount of Rs. 4.65 lakh for undertaking monitoring activities in 6 districts.

For the state of Assam the Ministry / TSG has not received half yearly monitoring report for the period of 1.2.2009 to 31.7.2009, which suppose to be received by 31.08.2009 and extended period 30.11.2009 from Guwahati University, Guwahati, Assam. Hence, unable to provide executive summary of the report.

##### Note:

The Guwahati University, Guwahati is the Monitoring Institute for the Assam state. The MI has signed the MOU for a period of one year six months for the year 2008-10 i.e. from 1.02.2009 to 31.07.2010. The MI has not submitted 2<sup>nd</sup> half yearly monitoring report for the period of 1.02.2009 to 31.07.2009. The MI has to submit the report before 30.11.2009, but the registrar has informed that due certain unavailable reasons, no SSA activities could be conducted in the last few months. Further, he informed that they will conduct the next half yearly monitoring activities dully utilizing the sanctioned amount.

Annex- I

**Fact Sheet – 2010-11  
(to be annexed with Minutes)**

State: ASSAM

No. of Districts: 23

No. of Blocks: 145

No. of Clusters: 2473

No. of villages / wards : 23342

Total population: 26655528

Literacy Rate: 63.3%

Child Population-

a. 6-10 years: 3472148

b. 11-14 years: 2305839

% of children passing with 60%: Boys- 30.7%      Girls- 29.6%      Total- 30.1%

Educational Indicators

Enrolment I-IV			Enrolment V - VII			Enrolment I - VII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1183169	1176309	2359478	846201	892134	1738335	2029370	2068443	4097813

(DISE 2009-10)

	GER			NER			Dropout rate			Retention Rate (I - V)			Retention Rate (I - VIII)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	108.6	108.9	108.8	97.2	97.2	97.2	6.46	5.01	5.74	61.1	63.4	62.2	71.7	76.7	74.1
UP	98	99.3	98.7	82.1	82.7	82.4	16.02	13.45	14.74	82.3	90.1	86.0			

(DISE 2009-10)

Attendance Rate			Completion rate			Transition rate (Class IV to V)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
NA	NA	75%	97.3	97.6	97.4	96.7	96.9	96.8

(DISE 2009-10)

Out of school Children								
6-10 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
13408	11402	24810	19735	14901	34636	33143	26303	59446

	Target for 2009-10	Target Achieved	Target for 2010-11
1. Coverage of Out of school children	199187	189414	59446
2. Dropout rate	8.8%	5.74%	5%
3. Attendance rate			
(i) Student Attendance rate - Primary	67.12%	75%	85%
(ii) Student Attendance rate - Upper Primary	63%	64.23%	80%
4. Achievement level			
(i) Primary			
(ii) Upper Primary			
5. Teacher Attendance Rate	97%	97.13%	98%
6. No of single teacher school	6517	7477	
7. No of schools with PTR > 50	24643	23016	

Recommendation/Approval for 2010-11

New Primary schools (including upgradations)					
Sanctioned till 2009-10	Opened till March 2010	Recommendation/ Approval in 2010-11	Buildings completed	Teachers provided	TLE provided
1521	1521	3533	0	7066	0
Up gradation of PS to UPS					
Sanctioned till 2009-10	Opened till March 2010	Recommendation/ Approval	Buildings completed	Teachers provided	TLE provided
Nil	Nil	Nil	Nil	Nil	Nil

EGS									
Approved till 2009-10		Centers running as on March 2010		Centers to be upgraded to PS		Centres to be continued in 2010-11		Centers to be closed	
Centers	Children	Centers	Children	Centres	Children	Centres	Children	Centres	Children
5141	389017	3533	255972	3533	262093	3533	262093	Nil	Nil

Sub-District Structures functioning	Target for 2009-10	Achievement till-March 2010	Recommendation / Approval for 2010-11
No. of BRCs	145	145	145
No. of URCs	0	0	0
No. of CRCs	2473	2473	2473
Resource persons	2492	1999	2465

Teachers under SSA					
	Sanctioned till 2009-10	In position	Recommendation/Approval in 2010-11		
			Against new schools	Additional teachers	Total
PS	0	0	7066	0	7066
UPS	0	0	0	0	0

Teacher Training					
Type of training	Progress for 2009-10				Recommendation / Approval for 2010-11
	No. of teachers		Duration (No. of day) of the training		
	Target	Achievement	Target	Achievement	
a In service	193020	175609	20	20	191570
b new recruits	10000	0	30	0	7066
c Untrained	10000	6315	60	60	10000
d. Others	3488	3488	10	10	7663
Total	216508	185412	120	90	216299

Interventions for Out of school children	Achievement of 2009-10		Targets for 2010-11	
	No. of centers	No. of children	No. of centers	No. of children
1. Direct Admission	0	23047	0	4391
2. EGS – Primary	5141	389017	3533	262093
3. EGS - Upper Primary-	0	0	0	0
4. Resdl Bridge course	65	7155	70	7670
5. Non resdl Bridge Course	1422	31613	1372	22797
6. AIE – Seasonal Hostel	3	350	7	500
7. AIE – Back to school camp	0	0	0	0
8. AIE – Others	12782	229929	5825	106866
9. Maktab / Madarassas	2089	30942	790	39790

**Remedial Teaching**

Target for 2009-10	Achievement till March 2010	Target for 2010-11
435537	435537	0

**Inclusive Education**

No. of children identified, 2009-10	Covered till March 2010	Target for 2010-11 (No. of children to be covered)
97801	97801	99003

**Civil Works**

	Sanctioned till 2009-10	Completed till March 2010	Recommendation/Approval in 2010-11
School buildings (PS)	1521	0	1200
School buildings (UPS)	0	0	0
Additional Classrooms	3455	3455	4226
Drinking Water	0	0	
Girls' Toilets	1845	1845	10010
Major repairs – PS	257	257	239
Major repairs - UPS	229	229	261
Residential Hostel	0	0	0
Furniture	0	0	0

**REMS**

	No. of research studies carried out during 2009-10	No. of research studies recommendation/Approval for 2010-11
Research	8	10

**Innovation:****(a)ECCE**

Progress for 2009-10			Recommendation/Approval for 2010-11		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
0		337.70	0		345.00

**(b)Girls Education**

Progress for 2009-10		Recommendation/Approval for 2010-11	
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
	337.18		345.00

**(c)SC/ST**

Progress for 2009-10		Recommendation/Approval for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
	331.96		345.00

**(d)CAL**

Progress for 2009-10			Recommendation/Approval for 2010-11		
No. of schools covered	No. of children covered	Financial	No. of schools to be covered	No. of children to be covered	Financial
1075	2.45 L	1104.60	1236	2.74 Lakhs	1150.00

**(e)Urban Deprived Children**

Progress for 2009-10		Target for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
0	0.00	0	0.00

**(f)Minority Interventions**

Progress for 2009-10		Target for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
	108.40		115.00

**Community Mobilization**

	Target for 2009-10	Progress till March 2010	Recommendation/Approval for 2010-11
No. of VECs	23342	23342	23342
No. of SMCs/PTA/MTA	43358	43358	44924
No. of VEC members to be trained	183126	183126	549436



**NPEGEL:**

Major Activities	Target for 2009-10		Progress for 2009-10		Recommendation/ Approval	
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring	0	0.00	0	0.00	0	0.00
Recurring	98	40.572	98	40.452	98	62.58
Total	98	40.572	98	40.452		62.58

**KGBV:**

Target till 2009-10		Operational till March 2010		Construction of KGBV till March 2010			Target for 2010-11	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
26	1450	26	1450	4	20	2	26	1450

## Result Framework

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
<b>Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers</b>									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	(2008-09: PMIS Report from Alternative Schooling Unit)	Reduction in number of out of school children by 199187	Number of OoSC reduced by 189414	Reduction in number of out of school children by 59446	Reduction in number of out of school children by 0	Annual PMIS Report disaggregated by States.	Household Data and updated village and ward register	
		children estimated Out of School  (Independent Sample study 2009)					Independent Sample Survey on out of school children in 2011-12 disaggregated by States / Gender / Rural / Urban and Social Categories of SC / ST/ OBC / Muslim Minorities/CWSN	Independent Sample Survey on out of school children commissioned by State	
2	Number of children enrolled in schools	- lakh at Primary Stage – 29.79 Lakhs  - lakh at Upper Primary stage – 18.68 Lakhs  - lakh in EGS / AIE – 6.25 Lakhs  (DISE 2007-08/Program MIS)	LP- 30.02 Lakhs UP- 18.68 EGS/AIE – 8.01 Lakhs  [DISE 2007-08 + OSC]	LP – 29.86 Lakh UP – 19.00 Lakh EGS/AIE – 5.10 Lakh  [DISE 200910]	LP- 29.90 Lakhs UP- 19.09 Lakhs EGS/AIE – 5.55 Lakhs  [DISE 2009-10+ OSC of 2009-10]	LP: 31.41 Lakhs UP: 19.67 Lakhs EGS: 3.59 Lakhs  [LP- LP of 2010-11+ LP of AIE, UP- UP of 2010-11+ UP of AIE_ Class IV Children of EGS , Only EGS]	Annual DISE Report disaggregated by States, gender, SC, ST and Muslim.   Annual PMIS Report disaggregated by States	DISE   Programme MIS	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
3	Ratio of Primary to Upper Primary Schools	<b>Number of districts with PS:UPS&gt;2.50:1 are 13 (DISE 2007-08)</b>	Number of districts to be reduced from 13 to 12	Number of districts reduced 11	Number of districts to be reduced from 11 to 10	Number of districts to be reduced from 10 to 0	Annual DISE Report disaggregated by States	DISE	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	<b>CWSN are enrolled (2008-09) (2008-09 : PMIS Report from Inclusive Education for Disabled Unit) 96929</b>	Number of CWSN to be enrolled 97801	Number of CWSN enrolled 97801	Number of CWSN to be covered 99003	Number of CWSN to be covered 100221	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit	
<b>Goal II : Bridging gender and social category gaps</b>									
5	Decline in shortfall of number of classrooms	<b>Additional classrooms required (DISE 2008-09) 29916</b>	Additional classrooms to be added 3455	Additional classrooms added 3268	Additional classrooms to be added 26480	Additional classrooms to be added 20930	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit	
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	<b>Share of girls in primary schools is 48.6%</b> (Share of girls in population of 6-10 is 47.5%)	Share of girls in primary school is 47.5%	Share of girls in primary school is 48.9%	Share of girls in primary school is 48.7%	Share of girls in primary school is 49%	Annual DISE Report disaggregated by States	DISE	
		<b>Share of girls in upper primary schools is 48.5%</b> (Share of girls in population of 11-14 is 48.3%)	Share of girls in upper primary school is 48.3%	Share of girls in upper primary school is 48.4%	Share of girls in upper primary school is 48.4%	Share of girls in upper primary school is 49%	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit.	
		<b>(DISE 2007-08)</b>							

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
6	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	<b>Share of SC children In Primary Schools is 8.7%</b> (Share of SC in population of 6-10 is 8.5%)	Share of SC children in primary is 8.7%	Share of SC children in primary is 8.7%	Share of SC children in primary is 8.6%	Share of SC children in primary is 9%	Annual DISE report disaggregated by States	DISE	
		<b>Share of SC children in Upper Primary Schools is 10.3%</b> (Share of SC in population of 11-14 is 9.5%)	Share of SC children in upper primary is 9.5%	Share of SC children in upper primary is 9.4%	Share of SC children in upper primary is 9.4%	Share of SC children in upper primary is 10%			
		<b>Share of ST children in Primary Schools is 15.1%</b> (Share of ST in population of 6-10 is 15.1%)	Share of ST children in primary is 15.4%	Share of ST children in primary is 15.1%	Share of ST children in primary is 15.1%	Share of ST children in primary is 15.2%			
		<b>Share of ST children In upper Primary Schools is 17.2%</b> (Share of ST in population of 11-14 is 15.9%)	Share of ST children in upper primary is 15.6%	Share of ST children in upper primary is 15.3%	Share of ST children in upper primary is 15.2%	Share of ST children in upper primary is 15.9%			
		(DISE 2007-08)							

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
<b>Goal III: Universal Retention</b>									
7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 94.4% (DISE 2007-08)	Transition rates from Primary to Upper Primary to be 103%	Transition rates from Primary to Upper Primary is 91%	Primary to Upper Primary to be 100%	Primary to Upper Primary to be 100%	Annual DISE Report disaggregated by States, Gender, SC , ST and Muslims <sup>1</sup>	DISE	
8	Retention at Primary level	Retention at Primary level is 71.4% (DISE 2007-08)	Retention at Primary level to be 72.1%	Retention at Primary level is 62.2%	Retention at Primary level to be 75%	Retention at Primary level to be 85%			
9	Retention at Elementary Level	Retention at elementary level is .....% (For States where Elementary Stage is Class I to Class VIII)	Retention at elementary level to be .....%	Retention at Primary level is .....%	Retention at elementary level to be .....%	Retention at elementary level to be .....%			
		Retention at elementary level to be 79.2% (For States where Elementary Cycle is Class I to Class VII) (DISE 2007-08)	Retention at elementary level to be 78.4%	Retention at Primary level is 74.1%	Retention at elementary level to be 80%	Retention at elementary level to be 85%			

<sup>1</sup> Social Category desegregation will be made available from 2009-10

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
10	Gross Completion Ratio <sup>2</sup> (Primary level)	Gross Completion Ratio (Primary level) at primary level is 101%  (DISE 2007-08)	Gross Completion Ratio (Primary level) to be 103.4%	Gross Completion Ratio (Primary level) is 108.8%	Gross Completion Ratio <sup>3</sup> (Primary level) to be 109%	Gross Completion Ratio (Primary level) to be 110%			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is 84%	Schools having drinking water facility to be 19%	Schools having drinking water facility is 89%	Schools having drinking water facility to be 95%	Schools having drinking water facility to be 100%	Annual DISE Report disaggregated by States	DISE	The Drinking Water Facility and Toilet facility has been executed by State PHE Deptt.
13	Improvement in % Schools with Common toilets	Schools having common toilets is 40%	Schools having common toilets to be 44%	Schools having common toilets is 46%	Schools having common toilets to be 50%	Schools having common toilets to be 55%			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is 10%  Schools having separate toilet for girls at upper primary level is 27%	Schools having separate toilet for girls at primary level is 13%  Schools having separate toilet for girls at upper primary level is 27%	Schools having separate toilet for girls at primary level is 39%  Schools having separate toilet for girls at upper primary level is 65%	Schools having separate toilet for girls at primary level is 60%  Schools having separate toilet for girls at upper primary level is 85%	Schools having separate toilet for girls at primary level is 85%  Schools having separate toilet for girls at upper primary level is 100%			
		(DISE 2007-08)							

<sup>2</sup> Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

<sup>3</sup> Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
<b>Goal IV Education of Satisfactory Quality</b>									
15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is 28.59 and at Upper Primary level is 24.00	PTR at primary level is 26.8 & at upper primary level is 22.7	PTR at primary level is 26.9 & at upper primary level is 22.3	PTR at primary level is ..... & at upper primary level	PTR at primary level is ..... & at upper primary level is .....	Annual DISE Report disaggregated by States and Districts	DISE	PTR Ratio is comfortable The process of rationalization is initiated.
		(ii) Districts with average PTR > 40 at Primary level are 7	Districts with average PTR > 40 at Primary level are 3	Districts with average PTR > 40 at Primary level are 4	Districts with average PTR > 40 at Primary level are 0	Districts with average PTR > 40 at Primary level are 0			
		(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0			
		(iv) Districts with PTR>40 are 7 at elementary level	(iv) Districts with PTR>40 are 3 at elementary level	(iv) Districts with PTR>40 are 4 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level			
		(v)% of Schools with PTR > 40:1 is 31.15%	% of Schools with PTR > 40:1 is 29.91%	% of Schools with PTR > 40:1 is 31.28%	% of Schools with PTR > 40:1 is .....	% of Schools with PTR > 40:1 is .....			
		(vi) Shortfall of number of Teachers	Teachers to be recruited	Teachers recruited	Teachers to be recruited	Teachers to be recruited	Annual PMIS Reports disaggregated by States	PMIS	
		(PMIS 2009-10) / DISE (2008-09)	NIL	NIL	3042	7066			
	(ii) Availability of Teaching Learning Materials	Eligible students received free text books.	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Annual PMIS Reports disaggregated by districts	Program MIS	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		(2008-09: PMIS)					Sample District Reports - six monthly	MI Reports	
	teachers received TLM grant.		100% teachers to receive TLM grant	100% teachers received TLM grant	100% teachers received TLM grant	100% teachers to receive TLM grant	Annual QMT Report disaggregated by districts Annual PMIS Reports disaggregated by districts	QMT Report Program MIS	
		(2008-09 : PMIS) / DISE (2008-09)							
	Percent of schools using material in addition to textbooks such as workbooks / worksheets (Baseline as per Plan 2010-11)		Percent of schools using workbooks / worksheets- 100%	Percent of schools using workbooks / worksheets- 100%	Percent of schools using workbooks / worksheets- 100%	Percent of schools using workbooks / worksheets- 100%	<ul style="list-style-type: none"> <li>Sample District Report - six monthly</li> <li>QMT 2. programme MIS</li> </ul>	MIs Sample District Report PMIS	
	Percent of schools displaying teaching learning material related to language / EVS science / maths / social science / CAL		Percent of schools displaying TLM 16%	Percent of schools displaying TLM 22%	Percent of schools displaying TLM 42%	Percent of schools displaying TLM 58%			
16	Process indicators on quality								
	(i) Training								



S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(a) Teachers	91.% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	88% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS	
		2 Number Training of Educational Administrators from State to Block level	3 Number Training of Educational Administrators from State to Block level	2 Number Training of Educational Administrators from State to Block level	3 Number Training of Educational Administrators from State to Block level	2 Number Training of Educational Administrators from State to Block level	Annual PMIS Reports disaggregated by districts	Program MIS	
	(b) Community Training	<b>Development of training Modules focusing on School Development Plan</b>	23 districts develop context specific training modules	50% States to develop training modules	100% States to develop training modules	100% States to develop training modules	Annual PMIS Reports disaggregated by districts	Program MIS	
		<b>Number of VEC/SMC/PTA members trained</b>  (2008-09 : PMIS)	Number of VEC members trained 183126	Number of VEC members trained 183126	Number of VEC members trained 188610	Number of VEC members trained	Annual PMIS Reports disaggregated by districts	Program MIS	
(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly basis	145	145	145	145	Annual PMIS Reports disaggregated by districts	Program MIS		

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan)	6 Schools per BRP per month	6 Schools per BRP per month	6 Schools per BRP per month	6 Schools per BRP per month	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(c) CRCs undertaking residential teacher training on monthly basis	2456	2456	2456	2456	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) Number of school visits undertaken by CRCs during previous year (Baseline as per State plan)	2456	2456	2456	2456	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) 96% CRC and 100% BRC are functional.	Improvement in percentage of BRC / CRC functional - 100%	Improvement in percentage of BRC / CRC functional - 100%	Improvement in percentage of BRC / CRC functional - 100%		QMT /PMIS – Annual	QMT Report/PMIS	
	(iv) Classroom Practices	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities			Conduct time on Task Study in 2010-11 to track improvement in select districts		Independent study in 2010-11	Independent sample study commissioned by State for select districts	

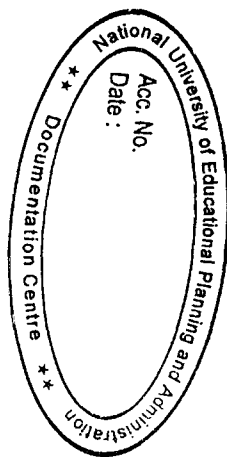
S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(v) Student's Learning Assessment	<b>Number of schools Moving to Continuous and Comprehensive Evaluation (CCE)</b>	100% schools to move to CCE	100% schools to move to CCE	100% schools to move to CCE	100% schools to move to CCE	Annual PMIS Reports disaggregated by districts	PMIS program	
(vi) Attendance Rates									
	(a) Student	<b>Student Attendance at primary and upper primary (Baseline from 2009-10 Study)</b> <sup>4</sup>	Improvement in student attendance by 5 percent point from baseline both at primary & upper primary level	Improvement in student attendance by 5 percent point from baseline both at primary & upper primary level	Improvement in student attendance by 5 percent point from baseline both at primary & upper primary level	Improvement in student attendance by 5 percent point from baseline both at primary & upper primary level	Annual QMT Reports disaggregated by districtss Sample District Report - six monthly Independent Sample Study on student attendance to be repeated in 2009-10 & then in 2011-12	QMT Reports MIS Sample District Report Independent Sample Study commissioned by State	
	(b) Teacher	<b>Teacher Attendance at primary and at upper primary</b>	Improvement in teacher attendance by ..... percent point from baseline	Improvement in teacher attendance by 97 percent point	Improvement in teacher attendance by 2 percent point	Improvement in teacher attendance by 1 percent point from baseline both at	Annual PMIS Reports disaggregated by districtss	Program MIS	

<sup>4</sup> Baseline will be available by January 2010.

<sup>5</sup> Baseline will be available by January 2010

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		(Baseline from 2009-10 Study) <sup>5</sup>	both at primary & upper primary level	from baseline both at primary & upper primary level	from baseline both at primary & upper primary level	primary & upper primary level	Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Independent sample study commissioned by State	
17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would be women  (Baseline as per AWP&B 2011-12)	% of SMCs	% of SMCs	100%		Sample District Report - six monthly Programme MIS	MIs Sample District Report PMIS	SMC's will be reconstituted as per RTE Act.
		% of SMCs prepared Schools Development Plans (Baseline as per AWP&B 2011-12)	% of SMCs	% of SMCs	80%	100%	Monthly		
18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for the purpose of checking health of school system)	Learning levels for class III			Language-65.91 Maths – 68.10 [Round I]	Analysis and dissemination of First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2010-11.(designed in the sprit of RTE for the purpose of checking health of school system)	State level Learning Achievement Surveys	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		Learning levels for class V			Language- 49.16 Maths – 40.03 EVS – 42.90 [Round I]	First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2011-12.(designed in the sprit of RTE for the purpose of checking health of school system		
		Learning levels for class VII / VIII			Language- 61.75 Maths – 45.32 EVS – 40.15 Social St – 40.46 [Round I]		Learning Achievement Surveys in 2012-13.(designed in the sprit of RTE for the purpose of checking health of school system		



# **49 Tables**

Name of Districts	Population all Community						Total Population			Population											Population Density	Sex Ratio	
	Urban			Rural			ALL			SC			% to Total Population	ST			% to Total Population	Muslim					% to Total Population
	Males	Females	Total population	Males	Females	Total population	Males	Females	Total population	Males	Females	Total population		Males	Females	Total population		Males	Females	Total population			
BARPETA	66164	60704	126868	782414	737919	1520333	848578	798623	1647201	48694	45167	93861	5.7%	61586	61680	123266	7.5%	506735	471208	977943	59.4%	506	941
BONGAIGAON	57534	52248	109782	407706	387347	795053	465240	439595	904835	48207	44563	92770	10.3%	55344	55352	110696	12.2%	180159	168414	348573	38.5%	361	945
CACHAR	103074	98313	201387	639968	603566	1243534	743042	701879	1444921	107821	100414	208235	14.4%	9302	9329	18631	1.3%	267756	254295	522051	36.1%	381	945
DARRANG	39974	34854	74828	733887	695605	1429492	773861	730459	1504320	35383	33081	68464	4.6%	125976	123885	249861	16.6%	275321	259337	534658	35.5%	432	944
DHEMAJI	20769	18063	38832	273874	259238	533112	294643	277301	571944	15848	14624	30472	5.3%	138135	132361	270496	47.3%	5525	5008	10533	1.8%	176	941
DHUBRI	99470	92973	192443	741574	703327	1444901	841044	796300	1637344	32734	30474	63208	3.9%	16278	16245	32523	2.0%	624611	591844	1216455	74.3%	584	947
DIBRUGRH	123437	105001	228438	490118	466516	956634	613555	571517	1185072	25083	22941	48024	4.1%	44667	43670	88337	7.5%	27994	25312	53306	4.5%	347	931
GOALPARA	34545	32357	66902	385706	369427	755133	420251	401784	822035	20102	19360	39462	4.8%	66109	65691	131800	16.0%	226900	214616	441516	53.7%	451	956
GOLAGHAT	43678	37460	81138	446608	418533	865141	490286	455993	946279	26277	24892	51169	5.4%	48189	45731	93920	9.9%	38732	36076	74808	7.9%	270	930
HAILAKANDI	22528	21557	44085	257985	240802	498787	280513	262359	542872	30666	28585	59251	10.9%	435	386	821	0.2%	162179	150670	312849	57.6%	409	935
JORHAT	91185	80135	171320	425830	402071	827901	517015	482206	999221	40477	38186	78663	7.9%	62465	60669	123134	12.3%	25076	22582	47658	4.8%	354	933
KAMRUP	493543	414674	908217	833438	780669	1614107	1326981	1195343	2522324	88076	82465	170541	6.8%	126989	123404	250393	9.9%	328126	296876	625002	24.8%	579	901
KARBI-ANGLONG	48950	42980	91930	373300	348081	721381	422250	391061	813311	15513	14007	29520	3.6%	230929	222034	452963	55.7%	9713	8378	18091	2.2%	78	926
KARIMGANJ	38150	35700	73850	479530	454596	934126	517680	490296	1007976	67772	63185	130957	13.0%	1546	1355	2901	0.3%	270044	257170	527214	52.3%	555	947
KOKRAJAHR	33726	30215	63941	432465	409358	841823	466191	439573	905764	16300	14867	31167	3.4%	154143	150842	304985	33.7%	94619	89822	184441	20.4%	294	943
LAKHIMPUR	34670	30483	65153	421021	402836	823857	455691	433319	889010	35726	34334	70060	7.9%	106271	102593	208864	23.5%	73533	69972	143505	16.1%	391	951
MORIGAON	20094	17894	37988	378832	359436	738268	398926	377330	776256	51885	48461	100346	12.9%	60797	59933	120730	15.6%	190562	178836	369398	47.6%	455	946
NAGAON	145552	132735	278287	1045398	990944	2036342	1190950	1123679	2314629	110701	104508	215209	9.3%	45283	44111	89394	3.9%	605096	575171	1180267	51.0%	604	944
NALBARI	14390	13096	27486	577985	543353	1121338	592375	556449	1148824	44254	41982	86236	7.5%	102256	100321	202577	17.6%	132176	121666	253842	22.1%	504	939
NCHILS	32807	26628	59435	67015	61629	128644	99822	88257	188079	1913	1447	3360	1.8%	65969	62459	128428	68.3%	2828	1834	4662	2.5%	38	884
SIVASAGAR	53427	43752	97179	492049	462508	954557	545476	506260	1051736	18236	17523	35759	3.4%	21063	20470	41533	3.9%	44913	40848	85761	8.2%	395	928
SONITPUR	98179	77615	175794	773389	732330	1505719	871568	809945	1681513	45405	42495	87900	5.2%	99697	95386	195083	11.6%	138146	129932	268078	15.9%	315	929
TINSUKIA	121246	102711	223957	479853	446252	926105	601099	548963	1150062	16601	14714	31315	2.7%	34688	32546	67234	5.8%	21947	18053	40000	3.5%	303	913
<b>TOTAL</b>	<b>1837092</b>	<b>1602148</b>	<b>3439240</b>	<b>11939945</b>	<b>11276343</b>	<b>23216288</b>	<b>13777037</b>	<b>12878491</b>	<b>26655528</b>	<b>943674</b>	<b>882275</b>	<b>1825949</b>	<b>6.9%</b>	<b>1678117</b>	<b>1630453</b>	<b>3308570</b>	<b>12.4%</b>	<b>4252691</b>	<b>3987920</b>	<b>8240611</b>	<b>30.9%</b>	<b>340</b>	<b>935</b>

source: Census 2001

## LITERACY RATE

Name of State:: Assam

Table-2

S.No	Name of Districts	Literacy Rate												Rural Female Literacy Rate
		All Communities			SC			ST			Muslim			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	BARPETA	64.8	47.1	56.2	62.6%	42.6%	53.0%	61.3%	41.2%	51.2%	-	-	-	44.4
2	BONGAIGAON	67.7	50.4	59.3	57.0%	37.4%	47.6%	61.5%	44.4%	52.9%	-	-	-	46.10
3	CACHAR	75.7	59.4	67.8	61.0%	48.6%	55.0%	70.7%	62.5%	66.6%	-	-	-	55.60
4	DARRANG	63.9	46.4	55.4	58.0%	40.6%	49.6%	61.4%	45.4%	53.4%	-	-	-	44.70
5	DHEMAJI	74.4	53.9	64.5	55.7%	35.7%	46.1%	57.9%	39.8%	49.0%	-	-	-	52.40
6	DHUBRI	55.9	40.0	48.2	59.1%	41.1%	50.4%	65.0%	47.3%	56.1%	-	-	-	35.60
7	DIBRUGHAR	77.3	60.0	69.0	70.5%	55.4%	63.3%	80.2%	69.5%	75.0%	-	-	-	54.00
8	GOALPARA	64.9	50.9	58.0	62.0%	46.7%	54.5%	68.9%	55.0%	61.9%	-	-	-	49.00
9	GOLAGHAT	77.1	61.0	69.4	67.3%	51.8%	59.7%	62.7%	44.5%	53.8%	-	-	-	58.90
10	HAILAKANDI	68.2	50.5	59.6	60.9%	50.3%	55.8%	52.0%	35.5%	44.2%	-	-	-	47.30
11	JORHAT	83.6	68.5	76.3	74.1%	57.6%	66.1%	67.2%	50.8%	59.2%	-	-	-	65.40
12	KAMRUP	81.2	66.3	74.2	65.6%	48.5%	57.3%	66.3%	49.6%	58.1%	-	-	-	57.90
13	K. ANGLONG	67.2	47.3	57.7	59.5%	41.0%	50.7%	51.9%	35.9%	44.1%	-	-	-	43.70
14	KARIMGANJ	74.7	57.3	66.2	62.8%	50.0%	56.6%	53.9%	34.2%	44.7%	-	-	-	54.70
15	KOKRAJHAR	60.3	42.4	51.6	62.4%	43.6%	53.4%	55.6%	39.8%	47.8%	-	-	-	39.60
16	LAKHIMPUR	77.1	59.6	68.6	66.3%	48.4%	57.5%	60.4%	42.2%	51.4%	-	-	-	58.40
17	MORIGAON	65.1	51.5	58.5	58.5%	41.1%	50.1%	58.9%	41.8%	50.4%	-	-	-	50.10
18	NAGAON	68.3	54.7	61.7	67.4%	53.1%	60.5%	61.0%	46.0%	53.6%	-	-	-	51.10
19	NALBARI	76.6	57.3	67.2	62.3%	42.9%	52.9%	60.4%	41.1%	50.8%	-	-	-	56.60
20	NCHILLS	75.7	58.4	67.6	73.1%	60.1%	67.5%	58.7%	44.0%	51.5%	-	-	-	47.40
21	SIVASAGAR	81.5	66.8	74.5	75.1%	63.5%	69.4%	70.0%	53.8%	62.0%	-	-	-	65.00
22	SONITPUR	67.5	49.7	59.0	66.6%	50.5%	58.8%	53.5%	37.3%	45.6%	-	-	-	45.80
23	TINSUKIA	70.2	50.8	61.0	69.9%	54.4%	62.7%	67.7%	54.1%	61.1%	-	-	-	44.00
	<b>Total</b>	<b>71.3</b>	<b>54.6</b>	<b>63.3</b>	<b>63.8%</b>	<b>47.9%</b>	<b>56.1%</b>	<b>60.2%</b>	<b>43.7%</b>	<b>52.1%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>50.80</b>

Source: census 2001

\* Literacy Rate of Minority is not available.



## BASIC ADMINISTRATIVE INDICATORS

Name of State:: Assam

Table-3

S. No.	Name of Districts	No. of Educational Blocks (if any)	No. of BRC/UBRCs*	No. of CRCs	No. of villages/Wards*	No. of Panchayats
1	2	3	4	5	6	7
1	BARPETA	8	8	146	1080	155
2	BONGAIGAON	5	5	91	970	96
3	CACHAR	8	8	116	1332	165
4	DARRANG	6	6	123	1310	163
5	DHEMAJI	3	3	67	1155	65
6	DHUBRI	7	7	117	1042	174
7	DIBRUGARH	6	6	88	1113	93
8	GOALPARA	4	4	79	757	81
9	GOLAGHAT	5	5	75	1025	107
10	HAILAKANDI	3	3	70	390	62
11	JORHAT	6	6	113	811	111
12	KAMRUP	11	11	161	1293	178
13	KARBIANGLONG	11	11	145	691	26
14	KARIMGANJ	6	6	84	1074	98
15	KOKRAJHAR	5	5	99	1219	105
16	LAKHIMPUR	6	6	132	1037	81
17	MORIGAON	4	4	63	545	85
18	NAGAON	11	11	168	1408	245
19	NALBARI	7	7	113	898	117
20	NC HILLS	5	5	75	834	13
21	SIVSAGAR	6	6	142	893	118
22	SONITPUR	7	7	134	1609	158
23	TINSUKIA	5	5	72	856	91
	<b>Total</b>	<b>145</b>	<b>145</b>	<b>2473</b>	<b>23342</b>	<b>2587</b>

Source: DISE-2009-10 and Village Education Register 2009-10

## HABITATIONS AND ACCESS (PRIMARY)

Name of State:: Assam

Table-4a

S. No.	Name of Districts	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (within 1.5 KM)	Habitations without Primary Schools / EGS					
			Primary School (within 1.5 KM)	EGS (within 1.5 KM)		Habitations Eligible for PS as per state norms	No. of Children in such (Col. 7) Habitations	Habitations not eligible PS but eligible for EGS	No. of Children in such (Col. 9) Habitations	Habitations not Eligible for PS/EGS	No. of Children in such (Col. 11) Habitations
1	2	3	4	5	6	7	8	9	10	11	12
1	BARPETA	3849	3558	156	135	14	490	14	490	121	5868
2	BONGAIGAON	2353	1978	363	12	-	-	7	0	0	0
3	CACHAR	3501	3247	246	9	9	218	0	253	0	0
4	DARRANG	4618	4065	484	69	0	0	0	0	69	109
5	DHEMAJI	2475	1183	291	57	-	-	57	-	-	-
6	DHUBRI	3033	2713	205	115	235	867	16	395	219	472
7	DIBRUGARH	2734	2594	118	22	-	-	-	-	-	-
8	GOALPARA	2511	2016	358	137	-	-	3	0	0	0
9	GOLAGHAT	3037	2659	89	289	-	-	19	0	0	0
10	HAILAKANDI	1726	1593	96	37	-	-	-	-	-	-
11	JORHAT	3945	1654	65	9	-	-	-	-	-	-
12	KAMRUP	6260	6068	173	19	0	0	19	877	0	0
13	KARBI ANGLONG	3944	2401	331	1156	0	0	0	0	0	0
14	KARIMGANJ	2707	2495	185	27	0	0	0	0	0	0
15	KOKRAJHAR	2879	2342	354	183	44	3294	4	338	135	7187
16	LAKHIMPUR	3514	2991	523	0	0	0	0	0	0	0
17	MARIGAON	1720	1401	235	84	84	7030	0	0	1636	185225
18	NAGAON	6749	6655	340	94	0	-	13	-	-	-
19	NALBARI	4769	4613	70	86	0	0	15	0	0	0
20	NC Hills	829	0	0	64	-	-	0	0	0	0
21	SIBSAGAR	4341	3344	50	947	-	-	7	0	0	0
22	SONITPUR	3826	2966	341	519	0	0	9	332	0	0
23	TINSUKIA	2676	2463	150	213	-	-	0	0	0	0
	<b>Total</b>	<b>77996</b>	<b>64999</b>	<b>5223</b>	<b>4283</b>	<b>386</b>	<b>11899</b>	<b>183</b>	<b>2685</b>	<b>2180</b>	<b>198861</b>

Source : DISE 2008-09 and Village Education Register-2008-09.

Note: List of habitations eligible for EGS as per State norm should be attached.

## HABITATIONS AND ACCESS (UPPER PRIMARY)

Name of State:: Assam

Table-4b

S. No.	Block/ Municipal Zone	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	2	3	4	5	6	7	8	9	10	11
1	BARPETA	3849	3781	68	20	2010	939	2.14	1005	66
2	BONGAIGAON	2353	2187	166	26	1135	455	2.49	568	113
3	CACHAR	3501	3311	190	190	1714	523	3.28	857	334
4	DARRANG	4618	4450	168		1721	567	3.04	763	196
5	DHEMAJI	2475	1636	839	18	847	454	1.87	454	9
6	DHUBRI	3033	2907	126	76	1408	912	1.54	0	0
7	DIBRUGARH	2734	2705	29	29	1390	400		597	197
8	GOALPARA	2511	284	216	0	941	243	3.87	228	152
9	GOLAGHAT	3037	0	135	0	1003	464	0.00	0	0
10	HAILAKANDI	1726	1639	87	87	1034	454	2.28	496	42
11	JORHAT	3945	561	63	63	1617	561	2.80	726	165
12	KAMRUP	6260	6072	78	32	2314	986	2.35	1157	171
13	KARBI ANGLONG	3944	449	114	114	1435	399	3.60	718	319
14	KARIMGANJ	2707	2643	64	42	1245	437	2.85	561	124
15	KOKRAJHAR	2879	2538	274	67	1275	432	2.95	569	137
16	LAKHIMPUR	3514	3373	141	52	1473	449	3.28	737	288
17	MARIGAON	1720	1453	267	267	849	427	1.99	425	32
18	NAGAON	6749	6245	504	68	2040	899			13566
19	NALBARI	4769	4706	63	4	1489	676	15.59	745	76
20	NC Hills	829	0	0	64	698	201	0	0	0
21	SIBSAGAR	4341	520	1631	0	1714	450	3.81	857	407
22	SONITPUR	3826	2874	952	19	1584	473	3.35	792	319
23	TINSUKIA	2676	2345	331	150	1044	260	4.02	522	175
	<b>Total</b>	<b>77996</b>	<b>56679</b>	<b>6506</b>	<b>1388</b>	<b>31980</b>	<b>12061</b>	<b>2.65</b>	<b>12773</b>	<b>16886</b>

Source : DISE 2008-09 and Village Education Register-2008-09.

## AVAILABILITY OF ACCESS FOR FOCUS GROUPS

Name of State:: Assam

Table-4c

Sl. No.	Name-of Block/ Municipal Area	SC Population			ST Population			Muslim Population		
		Habitations with more than 40% SC population			Habitations with more than 40% ST population			Habitations with more than 40% Muslim population		
		No. of Habitations	Habitations without school Pry. School within 1.5 km.	Habitations without UPS within 3 km	No. of Habitations	Habitations without school Pry. School within 1.5 km.	Habitations without UPS within 3 km	No. of Habitations	Habitations without school Pry. School within 1.5 km.	Habitations without UPS within 3 km
1	2	3	4	5	6	7	8	9	10	11
1	BARPETA	247	0	1	387	0	2	1968	7	33
2	BONGAIGAON	29	4	3	22	9	4	77	10	6
3	CACHAR	460	1	39	263	1	50	908	5	51
4	DARRANG	238	2	5	1045	15	30	1223	30	74
5	DHEMAJI	23	3	11	131	3	18	0	0	0
6	DHUBRI	104	2	3	15	1	1	2387	82	113
7	DIBRUGARH	109	1	3	282	1	0	0	0	0
8	GOALPARA	137	4	0	870	7	9	922	21	10
9	GOLAGHAT	158	19	9	298	36	13	106	11	2
10	HAILAKANDI	212	8	3	140	33	10	963	59	16
11	JORHAT	271	19	10	542	60	26	86	10	3
12	KAMRUP	518	0	2	1436	7	35	1352	10	32
13	KARBI ANGLONG	3944	5	0	160	92	0	0	0	0
14	KARIMGANJ	405	27	24	78	27	24	1032	27	24
15	KOKRAJHAR	96	3	8	1361	93	214	595	19	27
16	LAKHIMPUR	324	0	0	897	0	0	340	0	0
17	MARIGAON	265	66	41	416	72	69	586	115	114
18	NAGAON	6749	86	46	538	113	109	2596	337	206
19	NALBARI	440	21	40	1123	21	40	520	21	40
20	NC Hills	829	0	123	829	2	123	829	2	123
21	SIBSAGAR	162	2	0	195	1	1	139	2	0
22	SONITPUR	249	28	30	797	297	379	508	83	130
23	TINSUKIA	67	3	3	209	5	29	31	0	4
	<b>Total</b>	<b>16036</b>	<b>304</b>	<b>404</b>	<b>12034</b>	<b>896</b>	<b>1186</b>	<b>17168</b>	<b>851</b>	<b>1008</b>

Source: DISE-2009-10 and Village Education Register 2009-10

## CHILD POPULATION (6-14 AGE GROUP)

Name of State: Assam

Table-5(a)

S.No.	Name of Districts	Age-6-10																	
		ALL COMMUNITIES									SC								
		Urban			Rural			Total			Urban			Rural			Total		
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T		
1	BARPETA	3439	3315	6754	118037	113385	231422	121476	116700	238176	704	738	1442	6579	6325	12904	7283	7063	14346
2	BONGAIGAON	2777	2645	5422	58912	56059	114971	61689	58704	120393	745	695	1440	6503	6274	12777	7248	6969	14217
3	CACHAR	4002	4504	8506	111512	104403	209995	110404	103077	213481	1240	977	2217	20023	10171	30990	22000	19140	41140
4	DARRANG	2974	2633	5607	103861	98611	202472	106835	101244	208079	682	633	1315	5627	5227	10854	6309	5860	12169
5	DHEMAJI	1505	1395	2900	40523	39347	79870	42028	40742	82770	376	331	707	3707	3629	7336	4083	3960	8043
6	DHUBRI	5393	4860	10253	127828	120591	248419	133221	125451	258672	1220	1071	2291	2315	2064	4379	3535	3135	6670
7	DIBRUGARH	6958	6487	13445	56016	54829	110845	62974	61316	124290	1345	1357	2702	2913	4266	7179	4258	5623	9881
8	GOALPARA	1978	1827	3805	60463	58306	118769	62441	60133	122574	266	275	541	2199	2048	4247	2465	2323	4788
9	GOLAGHAT	2941	2728	5669	46281	44072	90353	49222	46800	96022	407	398	805	3126	2881	6007	3533	3279	6812
10	HAILAKANDI	1832	1816	3648	44160	41566	85726	45992	43382	89374	386	405	791	5350	4947	10297	5736	5352	11088
11	JORHAT	2758	2685	5443	61586	59176	120762	64344	61861	126205	275	249	524	4363	4116	8479	4638	4365	9003
12	KAMRUP	22680	21730	44410	101919	96278	198197	124599	118008	242607	4700	4475	9175	9937	9359	19296	14637	13834	28471
13	KARBI ANGLONG	4578	4313	8891	53475	50660	104135	58053	54973	113026	450	391	841	3140	3041	6181	3590	3432	7022
14	KARIMGANJ	2150	1818	3968	68561	64307	132868	70711	66125	136836	817	648	1465	9268	8631	17899	10085	9279	19364
15	KOKRAJHAR	3352	3134	6486	63790	60998	124788	67142	64132	131274	624	622	1246	2132	1959	4091	2756	2581	5337
16	LAKHIMPUR	2910	2772	5682	60222	57907	118129	63132	60679	123811	391	354	745	5886	5534	11420	6277	5888	12165
17	MARIGAON	856	896	1752	61488	60006	121494	62344	60902	123246	0	0	0	8071	8094	16165	8071	8094	16165
18	NAGAON	11609	10768	22377	166203	158898	325101	177812	169666	347478	1991	1821	3812	16747	15844	32591	18738	17665	36403
19	NALBARI	1260	1075	2335	68430	64587	133017	69690	65662	135352	280	240	520	6714	6376	13090	6994	6616	13610
20	NC Hills	1104	1082	2186	12973	12299	25272	14077	13381	27458	103	114	217	584	552	1136	687	666	1353
21	SIBSAGAR	2917	2445	5362	53899	50265	104164	56816	52710	109526	321	288	609	1948	1773	3721	2269	2061	4330
22	SONITPUR	2579	2601	5180	81406	78200	159606	83985	80801	164786	501	474	975	5705	5330	11035	6206	5804	12010
23	TINSUKIA	5678	5077	10755	61583	58374	119957	67261	63451	130712	774	725	1499	1824	1685	3509	2598	2410	5008
	<b>Total</b>	<b>99120</b>	<b>92696</b>	<b>191816</b>	<b>1683128</b>	<b>1597204</b>	<b>3280332</b>	<b>1782248</b>	<b>1689900</b>	<b>3472148</b>	<b>18598</b>	<b>17281</b>	<b>35879</b>	<b>135463</b>	<b>128126</b>	<b>263589</b>	<b>154061</b>	<b>145407</b>	<b>299468</b>

Source: Village Education Register-2008-09

**CHILD POPULATION (6-14 AGE GROUP)**

Name of State: Assam

Table-5(c)

S.No.	Name of Districts	Age-11-14																	
		ALL COMMUNITIES									SC								
		Urban			Rural			Total			Urban			Rural			Total		
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T		
1	BARPETA	2982	2643	5625	77157	71846	149003	80139	74489	154628	658	556	1214	4799	4430	9229	5457	4986	10443
2	BONGAIGAON	2311	2264	4575	37451	35623	73074	39762	37887	77649	621	649	1270	4518	4289	8807	5139	4938	10077
3	CACHAR	3536	3394	6930	76726	67411	144137	80262	70805	151067	803	591	1394	15030	12907	27937	15833	13498	29331
4	DARRANG	2108	1912	4020	66173	62391	128564	68281	64303	132584	500	428	928	3663	3414	7077	4163	3842	8005
5	DHEMAJI	1125	984	2109	27074	26156	53230	28199	27140	55339	286	258	544	2323	2111	4434	2609	2369	4978
6	DHUBRI	3783	3587	7370	69363	63293	132656	73146	66880	140026	841	891	1732	1491	1399	2890	2332	2290	4622
7	DIBRUGARH	2197	2242	4439	33696	31996	65692	35893	34238	70131	396	461	857	1923	1814	3737	2319	2275	4594
8	GOALPARA	1440	1409	2849	38887	37360	76247	40327	38769	79096	286	247	533	1654	1532	3186	1940	1779	3719
9	GOLAGHAT	2350	2376	4726	36507	34099	70606	38857	36475	75332	339	321	660	2594	2520	5114	2933	2841	5774
10	HAILAKANDI	988	968	1956	29997	27921	57918	30985	28889	59874	203	186	389	3814	3486	7300	4017	3672	7689
11	JORHAT	2068	2104	4172	49151	45944	95095	51219	48048	99267	224	208	432	3489	3429	6918	3713	3637	7350
12	KAMRUP	16513	16049	32562	73498	68431	141929	90011	84480	174491	3535	3398	6933	7714	6998	14712	11249	10396	21645
13	KARBI ANGLONG	3556	3331	6887	32084	30038	62122	35640	33369	69009	397	387	784	2490	2512	5002	2887	2899	5786
14	KARIMGANJ	1565	1446	3011	45856	43280	89136	47421	44726	92147	563	515	1078	6577	6194	12771	7140	6709	13849
15	KOKRAJHAR	2385	2270	4655	43066	40623	83689	45451	42893	88344	481	474	955	1553	1450	3003	2034	1924	3958
16	LAKHIMPUR	1907	1730	3637	43181	40337	83518	45088	42067	87155	268	244	512	4532	4172	8704	4800	4416	9216
17	MARIGAON	544	680	1224	34418	33367	67785	34962	34047	69009	0	0	0	4523	4412	8935	4523	4412	8935
18	NAGAON	9117	8187	17304	109524	104624	214148	118641	112811	231452	1733	1530	3263	12772	12080	24852	14505	13610	28115
19	NALBARI	938	895	1833	51485	48130	99615	52423	49025	101448	226	227	453	4865	4766	9631	5091	4993	10084
20	NC Hills	696	709	1405	7759	7187	14946	8455	7896	16351	92	81	173	346	334	680	438	415	853
21	SIBSAGAR	1736	1495	3231	37174	34869	72043	38910	36364	75274	206	199	405	1569	1454	3023	1775	1653	3428
22	SONITPUR	2245	2106	4351	56637	52821	109458	58882	54927	113809	412	407	819	4442	4166	8608	4854	4573	9427
23	TINSUKIA	4302	3768	8070	43674	40613	84287	47976	44381	92357	642	529	1171	1455	1431	2886	2097	1960	4057
	<b>Total</b>	<b>70392</b>	<b>66549</b>	<b>136941</b>	<b>1120538</b>	<b>1048360</b>	<b>2168898</b>	<b>1190930</b>	<b>1114909</b>	<b>2305839</b>	<b>13712</b>	<b>12787</b>	<b>26499</b>	<b>98136</b>	<b>91300</b>	<b>189436</b>	<b>111848</b>	<b>104087</b>	<b>215935</b>

Source: Village Education Register 2009-10

## CHILD POPULATION (6-14 AGE GROUP)

Name of State: Assam

Table-5(b)

S.No.	Name of Districts	Age-6-10																	
		ST									MUSLIM								
		Urban			Rural			Total			Urban			Rural			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	BARPETA	59	37	96	7356	7507	14863	7415	7544	14959	315	290	605	70485	79039	149524	70800	79329	150129
2	BONGAIGAON	98	116	214	6629	6528	13157	6727	6644	13371	373	377	750	31229	29350	60579	31602	29727	61329
3	CACHAR	148	312	460	7773	6871	14644	7921	7183	15104	1197	1111	2308	41833	36445	78278	43030	37556	80586
4	DARRANG	236	203	439	15842	14916	30758	16078	15119	31197	279	282	561	47492	45921	93413	47771	46203	93974
5	DHEMAJI	331	306	637	23383	22658	46041	23714	22964	46678	184	134	318	299	288	587	483	422	905
6	DHUBRI	5	5	10	406	368	774	411	373	784	2150	2050	4200	113338	107197	220535	115488	109247	224735
7	DIBRUGARH	413	464	877	4827	4560	9387	5240	5024	10264	1142	1016	2158	1125	1087	2212	2267	2103	4370
8	GOALPARA	72	58	130	13494	13009	26503	13562	13071	26633	980	933	1913	33418	32236	65654	34398	33169	67567
9	GOLAGHAT	211	189	400	8340	7839	16179	8551	8028	16579	337	296	633	2554	2646	5200	2891	2942	5833
10	HAILAKANDI	23	11	34	2666	2433	5099	2689	2444	5133	458	445	903	27695	26458	54153	28153	26903	55056
11	JORHAT	43	33	76	7694	7534	15228	7737	7567	15304	256	263	519	908	950	1858	1164	1213	2377
12	KAMRUP	2187	2114	4301	16404	15826	32230	18591	17940	36531	4317	4061	8378	39253	37072	76325	43570	41133	84703
13	KARBI ANGLONG	2485	2404	4889	37709	35521	73230	40194	37925	78119	382	378	760	720	717	1437	1102	1095	2197
14	KARIMGANJ	54	32	86	1777	1648	3425	1831	1680	3511	130	113	243	34286	32294	66580	34416	32407	66823
15	KOKRAJHAR	672	618	1290	21964	21056	43020	22636	21674	44310	304	302	606	20443	19270	39713	20747	19572	40319
16	LAKHIMPUR	271	279	550	18399	17745	36144	18670	18024	36694	862	781	1643	11302	10799	22101	12164	11580	23744
17	MARIGAON	0	0	0	10600	9854	20454	10600	9854	20454	472	560	1032	27729	27134	54863	28201	27694	55895
18	NAGAON	167	160	327	9007	8463	17470	9174	8623	17797	2240	2128	4368	101533	96894	198427	103773	99022	202795
19	NALBARI	54	27	81	14300	13590	27890	14354	13617	27971	338	293	631	14230	13221	27451	14568	13514	28082
20	NC Hills	650	568	1218	10559	10010	20569	11209	10578	21787	27	27	54	70	62	132	97	89	186
21	SIBSAGAR	83	67	150	2927	2786	5713	3010	2853	5863	292	290	582	1655	1581	3236	1947	1871	3818
22	SONITPUR	162	192	354	13192	12503	25695	13354	12695	26049	270	274	544	17207	16973	34180	17477	17247	34724
23	TINSUKIA	166	140	306	5215	5000	10215	5381	5140	10521	653	600	1253	1226	1031	2257	1879	1631	3510
	<b>Total</b>	<b>8590</b>	<b>8335</b>	<b>16925</b>	<b>260463</b>	<b>248225</b>	<b>508688</b>	<b>269049</b>	<b>256564</b>	<b>525613</b>	<b>17958</b>	<b>17004</b>	<b>34962</b>	<b>640030</b>	<b>618665</b>	<b>1258695</b>	<b>657988</b>	<b>635669</b>	<b>1293657</b>

Source: Village Education Register 2009-10

**CHILD POPULATION (6-14 AGE GROUP)**

Name of State: Assam

Table-5(d)

S.No.	Name of Districts	Age-11-14																	
		ST									MUSLIM								
		Urban			Rural			Total			Urban			Rural			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	BARPETA	30	32	62	5666	5289	10955	5696	5321	11017	237	244	481	42769	46500	89269	43006	46744	89750
2	BONGAIGAON	64	74	138	4635	4573	9208	4699	4647	9346	233	216	449	17004	15981	32985	17237	16197	33434
3	CACHAR	103	363	466	3504	3333	6837	3607	3696	7303	936	885	1821	29188	25132	54320	30124	26017	56141
4	DARRANG	161	149	310	10737	10269	21006	10898	10418	21316	211	163	374	27284	25567	52851	27495	25730	53225
5	DHEMAJI	240	205	445	15298	14749	30047	15538	14954	30492	94	71	165	168	179	347	262	250	512
6	DHUBRI	4	5	9	158	190	348	162	195	357	1495	1429	2924	59667	53937	113604	61162	55366	116528
7	DIBRUGARH	145	135	280	3095	2887	5982	3240	3022	6262	209	276	485	621	570	1191	830	846	1676
8	GOALPARA	47	47	94	9901	9622	19523	9948	9669	19617	595	642	1237	19350	18910	38260	19945	19552	39497
9	GOLAGHAT	185	153	338	6353	5877	12230	6538	6030	12568	212	232	444	1975	1784	3759	2187	2016	4203
10	HAILAKANDI	17	8	25	1687	1523	3210	1704	1531	3235	179	165	344	18421	17297	35718	18600	17462	36062
11	JORHAT	20	11	31	5982	5454	11436	6002	5465	11467	198	208	406	791	738	1529	989	946	1935
12	KAMRUP	1606	1679	3285	12848	11996	24844	14454	13675	28129	2525	2422	4947	24129	22180	46309	26654	24602	51256
13	KARBI ANGLONG	1872	1756	3628	21311	20115	41426	23183	21871	45054	222	206	428	253	243	496	475	449	924
14	KARIMGANJ	45	32	77	1001	947	1948	1046	979	2025	130	94	224	22574	21375	43949	22704	21469	44173
15	KOKRAJHAR	489	443	932	15285	14707	29992	15774	15150	30924	165	185	350	12436	11707	24143	12601	11892	24493
16	LAKHIMPUR	203	193	396	12282	11314	23596	12485	11507	23992	508	413	921	7849	7190	15039	8357	7603	15960
17	MARIGAON	0	0	0	6756	6454	13210	6756	6454	13210	368	384	752	14307	14072	28379	14675	14456	29131
18	NAGAON	130	114	244	6587	6074	12661	6717	6188	12905	1502	1344	2846	61948	60387	122335	63450	61731	125181
19	NALBARI	31	28	59	10663	10033	20696	10694	10061	20755	177	166	343	9142	8181	17323	9319	8347	17666
20	NC Hills	363	388	751	6145	5693	11838	6508	6081	12589	0	0	0	16	9	25	16	9	25
21	SIBSAGAR	64	58	122	2007	1992	3999	2071	2050	4121	191	181	372	1344	1191	2535	1535	1372	2907
22	SONITPUR	166	181	347	8776	8262	17038	8942	8443	17385	199	193	392	9888	9743	19631	10087	9936	20023
23	TINSUKIA	105	89	194	3642	3606	7248	3747	3695	7442	357	369	726	921	825	1746	1278	1194	2472
	<b>Total</b>	<b>6090</b>	<b>6143</b>	<b>12233</b>	<b>174319</b>	<b>164959</b>	<b>339278</b>	<b>180409</b>	<b>171102</b>	<b>351511</b>	<b>10943</b>	<b>10488</b>	<b>21431</b>	<b>382045</b>	<b>363698</b>	<b>745743</b>	<b>392988</b>	<b>374186</b>	<b>767174</b>

Source: Village Education Register 2009-10



**ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)**

Name of State: Assam

Table-6(a)

S.No.	Name of Districts	Enrolment (6-10 age group)											
		All Communities			SC			ST			Muslim		
		B	G	T	B	G	T	B	G	T	B	G	T
1	BARPETA	120822	116149	236971	7268	7050	14318	7411	7535	14946	70251	78859	149110
2	BONGAIGAON	61379	58457	119836	7215	6950	14165	6698	6620	13318	31428	29605	61033
3	CACHAR	115855	102537	218392	21953	19049	41002	7887	7149	15036	42795	37297	80092
4	DARRANG	105775	100413	206188	6297	5849	12146	16021	15067	31088	47159	45767	92926
5	DHEMAJI	41819	40565	82384	4070	3947	8017	23580	22839	46419	483	422	905
6	DHUBRI	130599	123868	254467	3505	3101	6606	395	357	752	113196	107919	221115
7	DIBRUGARH	61970	60261	122231	4219	5588	9807	5218	4997	10215	2247	2091	4338
8	GOALPARA	62236	59992	122228	2457	2315	4772	13529	13047	26576	34309	33114	67423
9	GOLAGHAT	49222	46800	96022	3533	3279	6812	8551	8028	16579	2891	2942	5833
10	HAILAKANDI	45700	43144	88844	5713	5326	11039	2661	2434	5095	27993	26777	54770
11	JORHAT	64339	61855	126194	4638	4365	9003	7737	7567	15304	1164	1213	2377
12	KAMRUP	124218	117659	241877	14583	13784	28367	18517	17865	36382	43444	41029	84473
13	KARBI ANGLONG	56885	53813	110698	3574	3412	6986	39208	36951	76159	1057	1059	2116
14	KARIMGANJ	70432	65886	136318	10046	9231	19277	1819	1666	3485	34298	32325	66623
15	KOKRAJHAR	66316	63386	129702	2747	2570	5317	22465	21521	43986	20458	19352	39810
16	LAKHIMPUR	62990	60549	123539	6275	5887	12162	18647	18007	36654	12151	11570	23721
17	MARIGAON	62112	60763	122875	8053	8079	16132	10574	9841	20415	28033	27596	55629
18	NAGAON	176809	168746	345555	18671	17589	36260	9132	8602	17734	103244	98489	201733
19	NALBARI	69191	65246	134437	6925	6561	13486	14299	13557	27856	14422	13408	27830
20	NC Hillis	13782	13136	26918	681	660	1341	10937	10353	21290	97	89	186
21	SIBSAGAR	56353	52271	108624	2263	2057	4320	2983	2832	5815	1945	1870	3815
22	SONITPUR	82948	79733	162681	6160	5768	11928	13254	12596	25850	17261	17018	34279
23	TINSUKIA	67088	63269	130357	2595	2406	5001	5373	5132	10505	1874	1629	3503
	<b>Total</b>	<b>1768840</b>	<b>1678498</b>	<b>3447338</b>	<b>153441</b>	<b>144823</b>	<b>298264</b>	<b>266896</b>	<b>254563</b>	<b>521459</b>	<b>652200</b>	<b>631440</b>	<b>1283640</b>

Source: Village Education Register 2009-10

**ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)**

Name of State: Assam

Table-6(c)

S.No.	Name of Districts	Enrolment (11-14 age group)											
		All Communities			SC			ST			Muslim		
		B	G	T	B	G	T	B	G	T	B	G	T
1	BARPETA	79301	73847	153148	5442	4972	10414	5678	5306	10984	42336	46217	88553
2	BONGAIGAON	39386	37634	77020	5086	4906	9992	4674	4607	9281	17059	16100	33159
3	CACHAR	79752	70270	150022	15744	13417	29161	3558	3637	7195	29915	25763	55678
4	DARRANG	66017	62616	128633	4116	3801	7917	10786	10331	21117	25985	24687	50672
5	DHEMAJI	28043	27002	55045	2586	2351	4937	15450	14863	30313	262	250	512
6	DHUBRI	68307	64719	133026	2222	2223	4445	157	192	349	56973	53597	110570
7	DIBRUGARH	34596	32791	67387	2275	2237	4512	3210	2994	6204	806	828	1634
8	GOALPARA	40044	38607	78651	1923	1770	3693	9899	9648	19547	19825	19499	39324
9	GOLAGHAT	38857	36475	75332	2933	2841	5774	6538	6030	12568	2187	2016	4203
10	HAILAKANDI	30466	28457	58923	3947	3618	7565	1633	1494	3127	18378	17284	35662
11	JORHAT	51182	48000	99182	3713	3637	7350	6002	5465	11467	987	945	1932
12	KAMRUP	89237	83874	173111	11149	10302	21451	14276	13518	27794	26436	24445	50881
13	KARBI ANGLONG	34875	32605	67480	2880	2890	5770	22576	21262	43838	450	429	879
14	KARIMGANJ	47108	44503	91611	7076	6672	13748	1035	971	2006	22601	21396	43997
15	KOKRAJHAR	44156	41832	85988	1993	1900	3893	15501	14939	30440	12062	11502	23564
16	LAKHIMPUR	44920	41900	86820	4800	4416	9216	12457	11472	23929	8325	7579	15904
17	MARIGAON	34389	33653	68042	4488	4391	8879	6659	6387	13046	14264	14164	28428
18	NAGAON	117192	111675	228867	14373	13503	27876	6661	6131	12792	62646	61180	123826
19	NALBARI	51781	48485	100266	4995	4903	9898	10585	9954	20539	9192	8264	17456
20	NC Hills	8260	7722	15982	437	410	847	6327	5918	12245	16	9	25
21	SIBSAGAR	38375	35833	74208	1756	1638	3394	2046	2024	4070	1534	1370	2904
22	SONITPUR	57508	53570	111078	4793	4527	9320	8822	8337	17159	9768	9623	19391
23	TINSUKIA	47443	43938	91381	2069	1951	4020	3659	3638	7297	1266	1181	2447
	<b>Total</b>	<b>1171195</b>	<b>1100008</b>	<b>2271203</b>	<b>110796</b>	<b>103276</b>	<b>214072</b>	<b>178189</b>	<b>169118</b>	<b>347307</b>	<b>383273</b>	<b>368328</b>	<b>751601</b>

Source: Village Education Register 2009-10

S.No.	Name of Districts	Out of School Children (6-10 age group)															
		All Communities				SC				ST				Muslim			
		B	G	T	% of Child Population	B	G	T	% of SC Child Population.	B	G	T	% of ST Child Population.	B	G	T	% of Minority Child Population.
1	BARPETA	654	551	1205	0.5%	15	13	28	0.2%	4	9	13	0.1%	549	470	1019	0.7%
2	BONGAIGAON	310	247	557	0.5%	33	19	52	0.4%	29	24	53	0.4%	174	122	296	0.5%
3	CACHAR	549	540	1089	0.5%	112	99	211	0.5%	34	34	68	0.5%	235	259	494	0.6%
4	DARRANG	1060	831	1891	0.9%	12	11	23	0.2%	57	52	109	0.3%	612	436	1048	1.1%
5	DHEMAJI	209	177	386	0.5%	13	13	26	0.3%	134	125	259	0.6%	0	0	0	0.0%
6	DHUBRI	2622	1583	4205	1.6%	30	34	64	1.0%	16	16	32	4.1%	2292	1328	3620	1.6%
7	DIBRUGARH	1004	1055	2059	1.7%	39	35	74	0.7%	22	27	49	0.5%	20	12	32	0.7%
8	GOALPARA	205	141	346	0.3%	8	8	16	0.3%	37	20	57	0.2%	89	55	144	0.2%
9	GOLAGHAT	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
10	HAILAKANDI	292	238	530	0.6%	23	26	49	0.4%	28	10	38	0.7%	160	126	286	0.5%
11	JORHAT	5	6	11	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
12	KAMRUP	381	349	730	0.3%	54	50	104	0.4%	74	75	149	0.4%	126	104	230	0.3%
13	KARBI ANGLONG	1168	1160	2328	2.1%	16	20	36	0.5%	986	974	1960	2.5%	45	36	81	3.7%
14	KARIMGANJ	279	239	518	0.4%	39	48	87	0.4%	12	14	26	0.7%	118	82	200	0.3%
15	KOKRAJHAR	826	746	1572	1.2%	9	11	20	0.4%	171	153	324	0.7%	289	220	509	1.3%
16	LAKHIMPUR	142	130	272	0.2%	2	1	3	0.0%	23	17	40	0.1%	13	10	23	0.1%
17	MARIGAON	232	139	371	0.3%	18	15	33	0.2%	26	13	39	0.2%	168	98	266	0.5%
18	NAGAON	1003	920	1923	0.6%	67	76	143	0.4%	42	21	63	0.4%	529	533	1062	0.5%
19	NALBARI	499	416	915	0.7%	69	55	124	0.9%	55	60	115	0.4%	146	106	252	0.9%
20	NC Hills	295	245	540	2.0%	6	6	12	0.9%	272	225	497	2.3%	0	0	0	0.0%
21	SIBSAGAR	463	439	902	0.8%	6	4	10	0.2%	27	21	48	0.8%	2	1	3	0.1%
22	SONITPUR	1037	1068	2105	1.3%	46	36	82	0.7%	100	99	199	0.8%	216	229	445	1.3%
23	TINSUKIA	173	182	355	0.3%	3	4	7	0.1%	8	8	16	0.2%	5	2	7	0.2%
	<b>Total</b>	<b>13408</b>	<b>11402</b>	<b>24810</b>	<b>0.7%</b>	<b>620</b>	<b>584</b>	<b>1204</b>	<b>0.4%</b>	<b>2157</b>	<b>1997</b>	<b>4154</b>	<b>0.8%</b>	<b>5788</b>	<b>4229</b>	<b>10017</b>	<b>0.8%</b>

Source: Village Education Register 2009-10

**ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)**

Name of State: Assam

Table-6(d)

S.No.	Name of Districts	Out of School Children (11-14 age group)															
		All Communities				SC				ST				Muslim			
		B	G	T	% of Child Population	B	G	T	% of SC Child Population.	B	G	T	% of ST Child Population.	B	G	T	% of Minority Child Population.
1	BARPETA	838	642	1480	1.0%	15	14	29	0.3%	18	15	33	0.3%	670	527	1197	1.3%
2	BONGAIGAON	376	253	629	0.8%	53	32	85	0.8%	25	40	65	0.7%	178	97	275	0.8%
3	CACHAR	510	535	1045	0.7%	89	81	170	0.6%	49	59	108	1.5%	209	254	463	0.8%
4	DARRANG	2264	1687	3951	3.0%	47	41	88	1.1%	112	87	199	0.9%	1510	1043	2553	4.8%
5	DHEMAJI	156	138	294	0.5%	23	18	41	0.8%	88	91	179	0.6%	0	0	0	0.0%
6	DHUBRI	4839	2161	7000	5.0%	110	67	177	3.8%	5	3	8	2.2%	4189	1769	5958	5.1%
7	DIBRUGARH	1297	1447	2744	3.9%	44	38	82	1.8%	30	28	58	0.9%	24	18	42	2.5%
8	GOALPARA	283	162	445	0.6%	17	9	26	0.7%	49	21	70	0.4%	120	53	173	0.4%
9	GOLAGHAT	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
10	HAILAKANDI	519	432	951	1.6%	70	54	124	1.6%	71	37	108	3.3%	222	178	400	1.1%
11	JORHAT	37	48	85	0.1%	0	0	0	0.0%	0	0	0	0.0%	2	1	3	0.2%
12	KAMRUP	774	606	1380	0.8%	100	94	194	0.9%	178	157	335	1.2%	218	157	375	0.7%
13	KARBI ANGLONG	765	764	1529	2.2%	7	9	16	0.3%	607	609	1216	2.7%	25	20	45	4.9%
14	KARIMGANJ	313	223	536	0.6%	64	37	101	0.7%	11	8	19	0.9%	103	73	176	0.4%
15	KOKRAJHAR	1295	1061	2356	2.7%	41	24	65	1.6%	273	211	484	1.6%	539	390	929	3.8%
16	LAKHIMPUR	168	167	335	0.4%	0	0	0	0.0%	28	35	63	0.3%	32	24	56	0.4%
17	MARIGAON	573	394	967	1.4%	35	21	56	0.6%	97	67	164	1.2%	411	292	703	2.4%
18	NAGAON	1449	1136	2585	1.1%	132	107	239	0.9%	56	57	113	0.9%	804	551	1355	1.1%
19	NALBARI	642	540	1182	1.2%	96	90	186	1.8%	109	107	216	1.0%	127	83	210	1.2%
20	NC-Hills	195	174	369	2.3%	1	5	6	0.7%	181	163	344	2.7%	0	0	0	0.0%
21	SIBSAGAR	535	531	1066	1.4%	19	15	34	1.0%	25	26	51	1.2%	1	2	3	0.1%
22	SONITPUR	1374	1357	2731	2.4%	61	46	107	1.1%	120	106	226	1.3%	319	313	632	3.2%
23	TINSUKIA	533	443	976	1.1%	28	9	37	0.9%	88	57	145	1.9%	12	13	25	1.0%
	<b>Total</b>	<b>19735</b>	<b>14901</b>	<b>34636</b>	<b>1.5%</b>	<b>1052</b>	<b>811</b>	<b>1863</b>	<b>0.9%</b>	<b>2220</b>	<b>1984</b>	<b>4204</b>	<b>1.2%</b>	<b>9715</b>	<b>5858</b>	<b>15573</b>	<b>2.0%</b>

Source: Village Education Register 2009-10

S.No.	Name of Districts	Status & Age wise Break-up of Out of School Children																				
		Never Enrolled									Drop Out									Grand Total of 6-14 age		
		6-7 years			8-10 years			11-14 years			6-7 years			8-10 years			11-14 years			Group		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	BARPETA	140	124	264	207	178	385	266	226	492	56	42	98	251	207	458	572	416	988	1492	1193	2685
2	BONGAIGAON	113	89	202	74	73	147	96	70	166	28	18	46	95	67	162	280	183	463	686	500	1186
3	CACHAR	151	135	286	139	129	268	332	346	678	120	117	237	139	159	298	178	189	367	1059	1075	2134
4	DARRANG	288	241	529	299	265	564	696	528	1224	91	60	151	382	265	647	1568	1159	2727	3324	2518	5842
5	DHEMAJI	18	21	39	9	3	12	4	1	5	50	35	85	132	118	250	152	137	289	365	315	680
6	DHUBRI	577	454	1031	705	459	1164	1169	650	1819	184	115	299	1156	555	1711	3670	1511	5181	7461	3744	11205
7	DIBRUGARH	258	297	555	319	334	653	422	544	966	97	81	178	330	343	673	875	903	1778	2301	2502	4803
8	GOALPARA	37	32	69	55	38	93	60	28	88	28	20	48	85	51	136	223	134	357	488	303	791
9	GOLAGHAT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	HAILAKANDI	37	32	69	52	51	103	87	79	166	45	31	76	158	124	282	432	353	785	811	670	1481
11	JORHAT	0	0	0	1	0	1	1	2	3	2	2	4	2	4	6	36	46	82	42	54	96
12	KAMRUP	121	117	238	129	133	262	290	245	535	15	14	29	116	85	201	484	361	845	1155	955	2110
13	KARBI ANGLONG	572	585	1157	308	327	635	235	272	507	81	71	152	207	177	384	530	492	1022	1933	1924	3857
14	KARIMGANJ	19	21	40	21	14	35	13	14	27	35	25	60	204	179	383	300	209	509	592	462	1054
15	KOKRAJHAR	158	158	316	155	165	320	120	146	266	138	103	241	375	320	695	1175	915	2090	2121	1807	3928
16	LAKHIMPUR	50	40	90	42	44	86	51	65	116	10	7	17	40	39	79	117	102	219	310	297	607
17	MARIGAON	37	26	63	65	39	104	107	71	178	21	12	33	109	62	171	466	323	789	805	533	1338
18	NAGAON	278	286	564	259	260	519	346	281	627	99	102	201	367	272	639	1103	855	1958	2452	2056	4508
19	NALBARI	135	131	266	159	132	291	191	184	375	48	23	71	157	130	287	451	356	807	1141	956	2097
20	NC Hills	68	61	129	77	68	145	68	65	133	45	41	86	105	75	180	127	109	236	490	419	909
21	SIBSAGAR	148	140	288	104	113	217	154	165	319	33	26	59	178	160	338	381	366	747	998	970	1968
22	SONITPUR	240	230	470	423	421	844	553	548	1101	103	119	222	271	298	569	821	809	1630	2411	2425	4836
23	TINSUKIA	40	41	81	27	25	52	79	42	121	25	19	44	81	97	178	454	401	855	706	625	1331
	<b>Total</b>	<b>3485</b>	<b>3261</b>	<b>6746</b>	<b>3629</b>	<b>3271</b>	<b>6900</b>	<b>5340</b>	<b>4572</b>	<b>9912</b>	<b>1354</b>	<b>1083</b>	<b>2437</b>	<b>4940</b>	<b>3787</b>	<b>8727</b>	<b>14395</b>	<b>10329</b>	<b>24724</b>	<b>33143</b>	<b>26303</b>	<b>59446</b>

Source: Village Education Register 2009-10

## OUT OF SCHOOL CHILDREN WITH REASONS

Table-8

Name of State: Assam

S. No.	Name of Districts	No. of out of school children as per household survey	No of out of school children with reason								
			Lack of Interest	Lack of Access	Household Work	Migration	Earning Compulsion	Failure	Socio Cultural Reasons	Non-flexibility in School Timing and System of School	Others
1	2	3	4	5	6	7	8	9	10	11	12
1	BARPETA	2685	-	-	-	-	-	-	-	-	-
2	BONGAIGAON	1186	-	-	-	-	-	-	-	-	-
3	CACHAR	2134	-	-	-	-	-	-	-	-	-
4	DARRANG	5842	-	-	-	-	-	-	-	-	-
5	DHEMAJI	680	-	-	-	-	-	-	-	-	-
6	DHUBRI	11205	-	-	-	-	-	-	-	-	-
7	DIBRUGARH	4803	-	-	-	-	-	-	-	-	-
8	GOALPARA	791	-	-	-	-	-	-	-	-	-
9	GOLAGHAT	0	-	-	-	-	-	-	-	-	-
10	HAILAKANDI	1481	-	-	-	-	-	-	-	-	-
11	JORHAT	96	-	-	-	-	-	-	-	-	-
12	KAMRUP	2110	-	-	-	-	-	-	-	-	-
13	KARBI ANGLONG	3857	-	-	-	-	-	-	-	-	-
14	KARIMGANJ	1054	-	-	-	-	-	-	-	-	-
15	KOKRAJHAR	3928	-	-	-	-	-	-	-	-	-
16	LAKHIMPUR	607	-	-	-	-	-	-	-	-	-
17	MARIGAON	1338	-	-	-	-	-	-	-	-	-
18	NAGAON	4508	-	-	-	-	-	-	-	-	-
19	NALBARI	2097	-	-	-	-	-	-	-	-	-
20	NC Hills	909	-	-	-	-	-	-	-	-	-
21	SIBSAGAR	1968	-	-	-	-	-	-	-	-	-
22	SONITPUR	4836	-	-	-	-	-	-	-	-	-
23	TINSUKIA	1331	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>59446</b>	-	-	-	-	-	-	-	-	-

Source: Village Education Register 2009-10

\* Data on reason wise Out of School is not available

Sl. no.	District	No. of OoSC as per HHS	No. of Out of Schol Children proposed to be covered under different strategies in the Next Year													Total No. of Children to be enrolled	Total No. of Centre				
			No. of Children to be directly enrolled in School	No. of Children to be enrolled in EGS	No. of EGS Centre	No. of Children to be enrolled in NRBC (UP Bridge Course)	No. of NRBC Centre	No. of Children to be enrolled in RBC	No. of RBC Centre	No. of Children to be enrolled in Madarsa/Maktab	No. of Madarsa/ Maktab	No. of Children to be enrolled in other Strategy(pl. specify)									
1	2	3	4	5	6	7	8	9	10	11	12	13A	13B	13C	13D	13E	13F	13	14	15	16
												SSK learners	SSK centres	CCP learners	CCP centres	HTR learners	HTR centres	Total Learners	14 Total Centres (AIE)		
1	BARPETA	2685	144	381	156	915	56	630	6	0	0	308	47	293	28	14	10	615	85	2685	303
2	BONGAIGAN	1186	132	95	50	472	16	200	2	0	0	29	5	244	29	14	10	287	44	1186	112
3	CACHAR	2134	264	179	100	367	25	200	2	412	17	465	97	0	0	247	8	712	105	2134	249
4	DARRANG	5842	351	894	484	978	35	430	5	915	26	1614	150	654	0	6	2	2274	152	5842	702
5	DHEMAJI	680	57	15	3	288	28	200	2	0	0	120	50	0	0	0	0	120	50	680	83
6	DHUBRI	11205	644	576	315	1427	58	750	7	3666	84	3220	120	464	64	458	77	4142	261	11205	725
7	DIBRUGARH	4803	332	333	118	0	0	400	4	0	0	3448	173	0	0	290	60	3738	272	4803	394
8	GOALPARA	791	37	31	4	0	0	200	2	190	6	35	4	180	10	118	10	333	24	791	36
9	GOLAGHAT	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	3
10	HAILAKANDI	1481	76	179	96	886	80	200	2	0	0	140	45	0	0	0	0	140	45	1481	223
11	JORHAT	96	0	0	0	0	0	96	2	0	0	0	0	0	0	0	0	0	0	96	2
12	KAMRUP	2110	118	84	50	0	0	200	2	546	10	0	0	1032	100	130	50	1162	150	2110	212
13	KARBI ANGLONG	3857	744	810	300	580	51	1150	9	0	0	377	60	145	13	51	13	573	86	3857	446
14	KARIMGANJ	1054	40	0	0	504	49	200	2	40	2	21	14	219	23	30	2	270	39	1054	92
15	KOKRAJHAR	3928	244	450	361	277	30	510	4	691	10	1207	111	525	89	25	1	1757	201	3928	606
16	LAKHIMPUR	607	0	232	50	0	0	375	3	0	0	0	0	0	0	0	0	0	0	607	53
17	MARIGAON	1338	52	172	100	132	8	100	1	283	8	437	29	162	25	0	0	599	54	1338	171
18	NAGAON	4508	406	395	60	722	58	300	3	1340	19	720	100	166	32	459	71	1345	203	4508	343
19	NALBARI	2097	93	100	72	0	0	425	3	500	25	500	30	479	50	0	0	979	80	2097	180
20	NC Hills	909	80	40	2	292	28	200	2	0	0	0	0	297	50	0	0	297	50	909	82
21	SIBSAGAR	1968	185	41	10	747	48	100	1	0	0	486	55	353	37	56	34	895	126	1968	185
22	SONITPUR	4836	321	934	461	1116	0	250	2	690	7	1509	127	0	0	16	3	1525	130	4836	600
23	TINSUKIA	1331	71	180	150	89	7	100	1	100	2	694	242	24	4	73	42	791	288	1331	448
	<b>TOTAL</b>	<b>59446</b>	<b>4391</b>	<b>6121</b>	<b>2942</b>	<b>9792</b>	<b>577</b>	<b>7216</b>	<b>70</b>	<b>9373</b>	<b>216</b>	<b>15330</b>	<b>1459</b>	<b>5237</b>	<b>554</b>	<b>1987</b>	<b>393</b>	<b>22554</b>	<b>2406</b>	<b>59446</b>	<b>6211</b>

Source: Village Education Register 2009-10

Table-9a

Sl.NO.	District	No. of Children Continuing from previous year in																	
		Children in EGS centre	No. of EGS centre	Children in NRBC center (UPBC)*	No. of NRBC centre (UPBC)	Children in RBC center**	No. of RBC centre	Children in Madarsa/Maktab	No. of Madarsa/Maktab	SSK Learners	SSK Centres	HTR Learners	HTR centres	CCP Learners	CCP centres	Children in other Strategies (Total 11A +11C+11E)	No. of centre (11B +11D+11F)	Total children	Total No. of centre
1	2	3	4	5	6	7	8	9	10	11A	11B	11C	11D	11E	11F	11	12	13	14
1	BARPETA	11216	127	537	30	0	0	3397	66	3807	73	1001	40	1695	76	6503	411	21653	412
2	BONGAIGAON	8342	116	215	13	0	0	1713	41	4600	132	712	28	0	0	5312	160	15582	330
3	CACHAR	8181	135	734	61	0	0	2071	52	5270	97	752	56	0	0	6022	153	17008	401
6	DARRANG	33840	338	663	38	0	0	1450	48	7219	179	1375	43	0	0	8594	422	44547	646
4	DHEMAJI	11222	211	1510	100	0	0	0	0	4956	292	263	9	0	0	5219	301	17951	612
7	DHUBRI	21207	207	471	20	0	0	6682	85	2182	47	547	39	0	0	2729	86	31089	398
5	DIBRUGARH	4037	71	0	0	0	0	0	0	2913	173	2079	60	0	0	4992	233	9029	304
8	GOALPARA	20213	285	0	0	0	0	1594	43	97	4	300	12	0	0	397	16	22204	344
9	GOLAGHAT	3686	55	230	15	350	3	475	11	0	0	374	18	0	0	374	18	5115	102
10	HAILAKANDI	4385	66	270	19	0	0	950	16	608	34	548	24	0	0	1156	58	6761	159
11	JORHAT	3687	55	0	0	104	2	0	0	0	0	1025	24	0	0	1025	24	4816	81
12	KAMRUP	8686	111	0	0	0	0	821	23	140	3	5212	220	0	0	5352	223	14859	357
14	KARBI ANGLONG	14278	300	556	36	0	0	0	0	938	167	217	13	0	0	1155	180	15989	516
15	KARIMGANJ	7932	110	720	70	0	0	2344	66	2723	124	681	37	0	0	3404	161	14400	407
13	KOKRAJHAR	14625	277	323	25	0	2	862	17	7239	178	443	15	0	0	7682	193	23492	514
16	LAKHIMPUR	7511	103	0	0	0	0	0	0	2426	126	892	22	0	0	3318	148	10829	251
17	MARIGAON	12580	197	175	15	0	0	743	15	1198	69	0	0	0	0	1198	69	14696	296
18	NAGAON	26143	233	2741	144	0	0	5621	69	1322	100	1311	71	0	0	2633	171	37138	617
20	NALBARI	4221	73	0	0	0	0	277	10	750	30	694	35	0	0	1444	65	5942	148
19	NC Hills	724	19	315	35	0	0	0	0	193	20	157	8	0	0	350	28	1389	82
22	SIBSAGAR	1908	35	693	40	0	0	0	0	4114	262	662	30	0	0	4776	292	7377	367
21	SONITPUR	21196	325	1560	84	0	0	1321	10	3080	127	779	30	0	0	3859	157	27936	576
23	TINSUKIA	6152	86	1293	50	0	0	96	2	5864	242	954	30	0	0	6818	272	14359	410
	TOTAL	255972	3535	13006	795	454	7	30417	574	61639	2479	20978	864	1695	76	84312	3841	384161	8330



## GER, NER, Completion and Transition Rate

Table 10

Name of State: Assam

S.No.	Name of Districts	Primary level			Upper Primary level			Transition Rate (Primary to Upper Primary)
		GER	NER	Gross Completion Ratio (Primary level)	GER	NER	Gross Completion Ratio (Upper Pry)	
1	2	3	4	6	7	8	9	10
1	BARPETA	104.8%	96.0%	98.4%	100.3%	81.9%	96.7%	93.3%
2	BONGAIGAON	112.5%	97.3%	95.1%	101.2%	81.1%	96.1%	88.4%
3	CACHAR	108.4%	97.1%	97.9%	99.7%	84.8%	96.4%	82.5%
4	DARRANG	104.2%	98.7%	96.5%	96.3%	84.5%	97.3%	94.4%
5	DHEMAJI	99.9%	95.1%	97.2%	101.2%	87.5%	98.6%	100.0%
6	DHUBRI	111.6%	96.0%	97.3%	96.0%	76.7%	96.9%	86.5%
7	DIBRUGARH	106.4%	97.2%	98.3%	95.0%	83.2%	97.5%	96.3%
8	GOALPARA	112.3%	96.3%	96.8%	97.0%	82.3%	96.5%	93.7%
9	GOLAGHAT	109.8%	98.9%	98.5%	99.6%	84.3%	98.2%	89.4%
10	HAILAKANDI	106.9%	92.6%	98.6%	107.2%	83.0%	98.2%	98.3%
11	JORHAT	108.4%	98.5%	97.7%	103.0%	87.6%	98.0%	92.6%
12	KAMRUP	107.0%	97.6%	98.4%	101.4%	86.7%	97.7%	91.0%
13	KARBI ANGLONG	117.7%	97.4%	95.1%	94.3%	71.5%	95.7%	91.7%
14	KARIMGANJ	111.0%	95.8%	97.0%	103.9%	81.0%	95.0%	90.8%
15	KOKRAJHAR	108.6%	97.3%	94.2%	99.1%	77.6%	94.3%	94.6%
16	LAKHIMPUR	108.4%	98.5%	98.7%	96.2%	86.3%	99.1%	95.9%
17	MARIGAON	109.6%	99.5%	98.3%	89.8%	79.6%	97.2%	99.8%
18	NAGAON	110.9%	98.4%	98.6%	97.2%	81.9%	97.3%	89.3%
19	NALBARI	106.9%	96.3%	99.5%	99.8%	84.2%	95.7%	89.9%
20	NCHills	120.9%	95.8%	86.6%	92.6%	64.5%	82.3%	83.8%
21	SIBSAGAR	102.8%	98.3%	96.3%	98.5%	90.6%	97.7%	90.8%
22	SONITPUR	108.3%	97.5%	96.3%	99.0%	82.9%	96.9%	89.4%
23	TINSUKIA	112.3%	97.7%	96.5%	100.9%	78.5%	95.8%	86.8%
<b>Total</b>		<b>108.8%</b>	<b>97.2%</b>	<b>97.4%</b>	<b>98.7%</b>	<b>82.4%</b>	<b>96.8%</b>	<b>91.0%</b>

Source: DISE-2009-10 and Village Education Register 2009-10

GER, NER, Completion and Transition Rate

Table 10 A

S.No.	Name of Districts	Primary level												Upper Primary level															
		GER				NER				Gross Completion Ratio (Primary level)				GER				NER				Gross Completion Ratio (Primary level)				Transition Rate (Primary to Upper Primary)			
		SC	ST	OBC	Muslims	SC	ST	OBC	Muslims	SC	ST	OBC	Muslims	SC	ST	OBC	Muslims	SC	ST	OBC	Muslims	SC	ST	OBC	Muslims	SC	ST	OBC	Muslims
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
1	BARPETA	105.3%	104.0%	106.4%	105.4%	96.4%	96.1%	97.5%	96.5%	98.4%	99.1%	97.4%	98.7%	101.8%	99.3%	101.9%	100.5%	83.1%	81.1%	83.2%	82.1%	93.2%	95.7%	94.8%	97.4%	87.4%	94.8%	82.3%	88.1%
2	BONGAIGAON	111.3%	110.7%	112.2%	111.7%	96.3%	95.8%	97.1%	96.7%	94.0%	97.7%	95.8%	94.6%	103.2%	101.1%	103.3%	103.0%	82.7%	81.0%	82.7%	82.5%	96.5%	96.6%	94.3%	97.5%	82.4%	93.2%	86.4%	82.8%
3	CACHAR	106.2%	105.4%	107.0%	106.6%	96.6%	95.9%	97.4%	97.0%	99.2%	97.6%	97.3%	98.8%	94.7%	91.8%	94.5%	94.6%	83.3%	80.7%	83.1%	83.2%	94.9%	97.6%	96.5%	88.0%	69.5%	77.3%	97.4%	91.5%
4	DARRANG	102.4%	101.9%	103.3%	102.9%	96.6%	96.1%	97.5%	97.1%	99.3%	98.2%	97.1%	98.2%	90.4%	88.1%	90.2%	90.2%	83.3%	81.2%	83.1%	83.1%	97.6%	96.9%	97.8%	97.2%	92.1%	92.7%	98.1%	90.9%
5	DHEMAJI	101.2%	100.5%	102.1%	102.0%	96.4%	95.7%	97.2%	97.1%	100.2%	95.5%	98.6%	100.0%	95.8%	93.4%	95.9%	96.4%	82.9%	80.8%	83.0%	83.3%	97.5%	99.4%	98.0%	100.0%	85.3%	94.4%	93.7%	63.3%
6	DHUBRI	111.6%	108.7%	112.9%	111.3%	96.0%	93.5%	97.1%	95.8%	97.8%	100.0%	96.9%	97.0%	101.8%	100.7%	103.2%	98.7%	81.4%	80.4%	82.5%	78.9%	94.7%	98.9%	96.7%	96.9%	81.8%	13.6%	84.2%	84.9%
7	DIBRUGARH	104.7%	104.8%	104.7%	105.5%	95.6%	95.7%	95.6%	96.4%	98.2%	100.3%	99.0%	98.3%	93.4%	92.3%	90.5%	93.4%	81.8%	80.9%	79.3%	81.7%	96.7%	99.1%	97.5%	97.1%	82.2%	84.6%	90.1%	93.8%
8	GOALPARA	112.3%	111.8%	113.5%	113.0%	96.4%	95.9%	97.4%	96.9%	99.6%	97.2%	97.5%	93.3%	97.5%	95.5%	97.6%	97.6%	82.8%	81.0%	82.8%	82.9%	92.4%	98.3%	96.1%	97.0%	86.0%	93.4%	89.5%	87.2%
9	GOLAGHAT	109.1%	108.6%	110.1%	109.6%	96.6%	96.2%	97.6%	97.1%	99.0%	98.9%	98.6%	101.3%	98.2%	95.7%	98.1%	98.2%	83.3%	81.3%	83.3%	83.3%	99.8%	99.0%	98.2%	94.4%	86.8%	84.7%	104.0%	94.1%
10	HAILAKANDI	111.1%	110.3%	111.9%	111.5%	96.2%	95.5%	96.9%	96.6%	100.2%	99.1%	98.7%	99.1%	105.4%	97.0%	104.4%	106.0%	81.6%	75.2%	80.9%	82.1%	95.6%	100.7%	98.3%	96.9%	107.8%	77.5%	99.2%	94.7%
11	JORHAT	106.3%	105.8%	107.3%	106.8%	96.6%	96.2%	97.5%	97.1%	99.9%	99.5%	99.3%	97.5%	98.0%	95.6%	97.9%	98.0%	83.3%	81.3%	83.3%	83.3%	97.9%	100.9%	99.3%	98.4%	96.6%	90.7%	97.8%	89.3%
12	KAMRUP	105.6%	105.0%	106.8%	106.2%	96.3%	95.8%	97.4%	96.9%	96.8%	98.2%	98.5%	99.5%	96.7%	93.9%	97.1%	96.6%	82.7%	80.3%	83.1%	82.7%	97.7%	96.6%	92.8%	98.4%	84.5%	86.3%	92.7%	50.0%
13	KARBI ANGLONG	116.3%	113.4%	116.7%	113.6%	96.3%	93.8%	96.6%	94.0%	94.0%	95.4%	95.1%	85.5%	109.7%	104.2%	108.6%	103.8%	83.2%	79.0%	82.3%	78.7%	95.8%	95.1%	96.6%	90.0%	91.7%	92.9%	92.6%	71.0%
14	KARIMGANJ	112.8%	112.4%	114.0%	113.4%	96.5%	96.2%	97.6%	97.1%	94.9%	94.6%	98.0%	97.2%	100.6%	98.3%	100.7%	100.7%	83.3%	81.3%	83.3%	83.3%	94.9%	99.0%	93.0%	96.1%	81.2%	64.8%	89.5%	85.9%
15	KOKRAJHAR	107.5%	106.6%	107.1%	107.3%	96.3%	95.5%	96.0%	96.1%	94.9%	97.0%	93.1%	92.3%	104.8%	102.2%	102.9%	100.6%	82.1%	80.1%	80.6%	78.8%	92.3%	97.3%	90.1%	92.4%	89.7%	102.6%	93.7%	85.5%
16	LAKHIMPUR	106.3%	105.7%	107.0%	106.7%	96.6%	96.1%	97.2%	97.0%	97.6%	99.3%	98.2%	99.3%	92.9%	90.4%	92.3%	92.7%	83.3%	81.1%	82.8%	83.2%	97.1%	97.7%	99.7%	97.1%	100.2%	95.8%	99.3%	90.3%
17	MARIGAON	106.2%	105.7%	107.5%	106.6%	96.4%	96.0%	97.6%	96.7%	98.2%	97.8%	97.4%	98.2%	93.6%	90.5%	93.9%	91.7%	82.9%	80.2%	83.3%	81.3%	100.2%	97.0%	97.5%	100.7%	87.7%	91.7%	99.8%	87.0%
18	NAGAON	111.3%	110.9%	112.4%	111.9%	96.5%	96.2%	97.5%	97.0%	98.7%	98.7%	98.0%	98.4%	103.4%	100.8%	103.4%	103.9%	83.2%	81.3%	83.2%	83.3%	97.4%	97.1%	97.3%	98.1%	91.3%	82.9%	86.4%	85.7%
19	NALBARI	106.4%	106.3%	107.6%	107.0%	95.9%	95.8%	97.0%	96.4%	99.2%	99.0%	98.4%	98.2%	97.1%	95.4%	97.6%	97.7%	81.9%	80.5%	82.3%	82.4%	94.4%	94.2%	96.1%	96.7%	84.0%	91.7%	93.4%	88.2%
20	NC. HILLS	121.0%	118.2%	122.3%	122.6%	95.8%	93.6%	96.8%	97.1%	90.9%	82.8%	102.2%	101.9%	118.5%	112.3%	118.3%	118.3%	82.6%	78.3%	82.4%	83.3%	89.4%	83.6%	72.1%	88.9%	67.4%	87.9%	85.0%	80.0%
21	SIBSAGAR	100.8%	99.8%	101.0%	101.4%	96.5%	95.5%	96.6%	97.0%	100.0%	98.9%	96.2%	107.2%	89.8%	87.7%	88.7%	90.5%	82.6%	80.7%	81.6%	83.3%	94.3%	98.1%	98.0%	98.7%	94.7%	107.3%	86.3%	70.9%
22	SONITPUR	106.8%	106.3%	106.9%	106.9%	96.1%	95.6%	96.2%	96.1%	96.0%	99.9%	96.5%	95.3%	98.7%	95.9%	96.3%	95.7%	82.6%	80.3%	80.7%	80.1%	96.3%	97.9%	96.5%	102.2%	88.0%	83.0%	93.5%	87.7%
23	TINSUKIA	110.9%	110.4%	111.8%	111.4%	96.5%	96.0%	97.2%	96.9%	94.3%	89.0%	97.1%	103.6%	106.4%	103.3%	106.0%	106.8%	82.8%	80.4%	82.5%	83.0%	92.8%	97.2%	97.6%	88.9%	87.3%	83.6%	82.5%	85.3%
	State	107.7%	106.8%	108.3%	107.9%	96.3%	95.4%	96.8%	96.5%	97.5%	95.3%	96.6%	97.1%	99.0%	96.2%	98.2%	97.5%	82.7%	80.4%	82.0%	81.4%	95.2%	94.8%	96.9%	99.6%	85.8%	90.1%	91.8%	87.2%

Source: DISE-2009-10 and Village Education Register 2009-10

## Promotion, Repetition and Dropout Rate

Overall

Sl. No.	Name of Districts	Rate	Class-I			Class-II			Class-III			Class-IV			Primary level		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BARPETA	Promotion	80.45%	82.35%	81.39%	82.66%	85.44%	84.05%	87.04%	89.33%	88.20%	109.88%	113.29%	111.62%	90.01%	92.60%	91.31%
		Repetition	2.11%	1.99%	2.05%	1.40%	1.42%	1.41%	1.53%	1.41%	1.47%	1.68%	1.48%	1.58%	1.68%	1.58%	1.63%
		Dropout	17.45%	15.66%	16.56%	15.94%	13.13%	14.55%	11.43%	9.26%	10.33%	-11.56%	-14.77%	-13.20%	8.31%	5.82%	7.06%
2	BONGAIGAON	Promotion	71.09%	74.83%	72.92%	83.91%	84.48%	84.19%	86.40%	86.92%	86.66%	113.08%	115.28%	114.21%	88.62%	90.38%	89.50%
		Repetition	9.05%	8.35%	8.71%	5.53%	5.27%	5.40%	4.58%	4.96%	4.77%	5.25%	4.91%	5.08%	6.10%	5.87%	5.99%
		Dropout	19.86%	16.81%	18.37%	10.56%	10.26%	10.41%	9.02%	8.12%	8.57%	-18.33%	-20.19%	-19.29%	5.28%	3.75%	4.51%
3	CACHAR	Promotion	91.43%	92.53%	91.97%	94.96%	95.82%	95.39%	96.24%	96.06%	96.15%	86.70%	89.36%	88.01%	92.33%	93.45%	92.88%
		Repetition	2.61%	2.68%	2.65%	1.97%	1.89%	1.93%	2.04%	1.81%	1.93%	2.63%	2.56%	2.60%	2.31%	2.23%	2.27%
		Dropout	5.95%	4.79%	5.38%	3.07%	2.29%	2.68%	1.73%	2.12%	1.92%	10.67%	8.08%	9.40%	5.35%	4.32%	4.85%
4	DARRANG	Promotion	78.89%	82.08%	80.46%	86.42%	89.06%	87.74%	88.74%	90.49%	89.63%	106.62%	113.18%	109.95%	90.17%	93.70%	91.94%
		Repetition	3.00%	2.62%	2.81%	1.94%	2.12%	2.03%	2.04%	1.82%	1.93%	1.97%	2.05%	2.01%	2.23%	2.15%	2.19%
		Dropout	18.12%	15.30%	16.73%	11.65%	8.83%	10.23%	9.22%	7.69%	8.44%	-8.59%	-15.23%	-11.95%	7.60%	4.15%	5.86%
5	DHEMAJI	Promotion	89.55%	92.13%	90.86%	95.00%	96.47%	95.74%	95.76%	94.36%	95.05%	86.36%	83.76%	85.04%	91.67%	91.68%	91.67%
		Repetition	0.30%	0.28%	0.29%	0.26%	0.11%	0.18%	0.14%	0.13%	0.13%	0.12%	0.11%	0.12%	0.20%	0.16%	0.18%
		Dropout	10.15%	7.59%	8.85%	4.74%	3.42%	4.07%	4.10%	5.51%	4.82%	13.53%	16.13%	14.85%	8.13%	8.16%	8.15%
6	DHUBRI	Promotion	59.44%	61.46%	60.43%	70.16%	73.39%	71.76%	71.75%	75.87%	73.84%	108.18%	111.48%	109.90%	77.39%	80.55%	78.98%
		Repetition	15.95%	15.71%	15.83%	8.45%	7.71%	8.08%	6.86%	6.39%	6.62%	5.06%	4.64%	4.84%	9.08%	8.61%	8.84%
		Dropout	24.60%	22.83%	23.74%	21.39%	18.91%	20.16%	21.39%	17.74%	19.54%	-13.24%	-16.12%	-14.74%	13.53%	10.84%	12.17%
7	DIBRUGARH	Promotion	85.97%	85.95%	85.96%	92.38%	92.35%	92.37%	91.12%	91.25%	91.18%	91.35%	92.93%	92.12%	90.21%	90.62%	90.41%
		Repetition	1.86%	1.75%	1.81%	1.67%	1.86%	1.76%	1.88%	1.62%	1.75%	2.17%	1.71%	1.94%	1.89%	1.74%	1.82%
		Dropout	12.17%	12.29%	12.23%	5.95%	5.78%	5.87%	7.00%	7.13%	7.07%	6.48%	5.36%	5.94%	7.90%	7.64%	7.78%
8	GOALPARA	Promotion	71.34%	74.80%	73.03%	82.74%	84.70%	83.73%	87.23%	89.54%	88.40%	120.44%	128.50%	124.63%	90.44%	94.39%	92.45%
		Repetition	3.31%	3.04%	3.18%	3.19%	2.08%	2.63%	1.76%	1.54%	1.65%	1.62%	1.24%	1.42%	2.47%	1.97%	2.22%
		Dropout	25.35%	22.16%	23.79%	14.07%	13.22%	13.64%	11.01%	8.92%	9.95%	-22.06%	-29.74%	-26.05%	7.09%	3.64%	5.33%
9	GOLAGHAT	Promotion	88.49%	89.69%	89.08%	88.41%	88.04%	88.23%	89.25%	90.85%	90.05%	107.21%	111.32%	109.23%	93.34%	94.97%	94.15%
		Repetition	1.76%	1.64%	1.70%	1.46%	1.39%	1.43%	1.87%	1.32%	1.60%	2.60%	1.85%	2.23%	1.92%	1.55%	1.74%
		Dropout	9.75%	8.67%	9.22%	10.12%	10.58%	10.35%	8.88%	7.83%	8.36%	-9.81%	-13.17%	-11.46%	4.73%	3.48%	4.12%
10	HAILAKANDI	Promotion	103.16%	103.61%	103.38%	102.33%	103.10%	102.71%	101.64%	99.20%	100.44%	68.88%	68.69%	68.79%	94.00%	93.65%	93.83%
		Repetition	2.21%	2.37%	2.29%	2.12%	1.79%	1.96%	2.11%	2.26%	2.18%	2.25%	1.90%	2.08%	2.18%	2.08%	2.13%
		Dropout	-5.38%	-5.98%	-5.67%	-4.45%	-4.89%	-4.67%	-3.75%	-1.45%	-2.62%	28.87%	29.41%	29.13%	3.82%	4.27%	4.04%
11	JORHAT	Promotion	90.14%	88.99%	89.56%	94.87%	92.92%	93.89%	94.48%	93.29%	93.89%	103.34%	106.89%	105.08%	95.71%	95.52%	95.61%
		Repetition	2.07%	1.81%	1.94%	1.82%	1.55%	1.68%	1.78%	1.76%	1.77%	2.00%	1.88%	1.94%	1.92%	1.75%	1.83%
		Dropout	7.79%	9.21%	8.50%	3.31%	5.54%	4.42%	3.74%	4.95%	4.34%	-5.34%	-9.78%	-7.02%	2.38%	2.73%	2.56%
12	KAMRUP	Promotion	83.40%	85.37%	84.38%	90.84%	91.60%	91.21%	90.97%	91.38%	91.17%	108.83%	115.35%	112.07%	93.51%	95.92%	94.71%
		Repetition	3.08%	3.02%	3.05%	2.60%	2.33%	2.47%	2.32%	2.22%	2.27%	2.38%	2.08%	2.23%	2.59%	2.41%	2.50%
		Dropout	13.52%	11.61%	12.57%	6.56%	6.07%	6.32%	6.71%	6.41%	6.56%	-11.21%	-17.43%	-14.30%	3.90%	1.67%	2.79%

## Promotion, Repetition and Dropout Rate

Overall

Sl. No.	Name of Districts	Rate	Class-I			Class-II			Class-III			Class-IV			Primary level		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
13	KARBI ANGLONG	Promotion	69.67%	70.41%	70.04%	74.93%	76.61%	75.78%	74.57%	75.80%	75.19%	96.55%	96.13%	96.35%	78.93%	79.74%	79.34%
		Repetition	5.08%	5.03%	5.05%	4.19%	3.75%	3.97%	3.32%	3.17%	3.24%	4.17%	4.20%	4.19%	4.19%	4.04%	4.11%
		Dropout	25.24%	24.57%	24.90%	20.87%	19.64%	20.25%	22.11%	21.04%	21.57%	-0.73%	-0.34%	-0.53%	16.87%	16.23%	16.55%
14	KARIMGANJ	Promotion	88.83%	90.75%	89.76%	88.34%	91.68%	89.95%	87.10%	92.39%	89.68%	85.37%	90.93%	88.11%	87.41%	91.44%	89.38%
		Repetition	3.55%	3.46%	3.51%	2.39%	2.15%	2.28%	2.38%	1.86%	2.13%	3.45%	3.08%	3.27%	2.95%	2.64%	2.80%
		Dropout	7.62%	5.79%	6.73%	9.27%	6.16%	7.78%	10.51%	5.75%	8.19%	11.18%	5.99%	8.62%	9.65%	5.92%	7.83%
15	KOKRAJHAR	Promotion	86.05%	87.97%	87.00%	100.01%	99.46%	99.74%	99.43%	100.03%	99.72%	88.06%	80.98%	84.44%	93.39%	92.11%	92.72%
		Repetition	14.06%	12.86%	13.47%	9.99%	9.67%	9.83%	8.16%	7.83%	8.00%	8.90%	7.72%	8.30%	10.28%	9.52%	9.90%
		Dropout	-0.11%	-0.83%	-0.46%	-10.00%	-9.14%	-9.57%	-7.59%	-7.86%	-7.72%	3.04%	11.30%	7.27%	-3.66%	-1.63%	-2.62%
16	LAKHIMPUR	Promotion	86.09%	86.72%	86.40%	90.96%	91.55%	91.26%	91.96%	90.98%	91.47%	121.34%	122.62%	121.98%	97.59%	97.97%	97.78%
		Repetition	2.71%	2.45%	2.58%	2.16%	2.50%	2.33%	2.49%	2.59%	2.54%	2.83%	2.51%	2.67%	2.55%	2.51%	2.53%
		Dropout	11.21%	10.84%	11.02%	6.87%	5.94%	6.41%	5.56%	6.43%	5.99%	-24.18%	-25.13%	-24.65%	-0.13%	-0.48%	-0.31%
17	MARIGAON	Promotion	77.22%	79.84%	78.51%	82.92%	87.31%	85.10%	89.24%	93.94%	91.63%	108.85%	114.74%	111.89%	89.56%	93.96%	91.78%
		Repetition	4.41%	4.37%	4.39%	2.74%	2.72%	2.73%	1.88%	1.90%	1.89%	1.78%	1.56%	1.67%	2.70%	2.64%	2.67%
		Dropout	18.37%	15.79%	17.10%	14.34%	9.97%	12.18%	8.88%	4.16%	6.48%	-10.62%	-16.30%	-13.56%	7.74%	3.41%	5.55%
18	NAGAON	Promotion	84.49%	86.58%	85.52%	86.09%	89.55%	87.80%	91.72%	94.07%	92.90%	89.08%	88.88%	88.97%	87.84%	89.77%	88.80%
		Repetition	4.11%	3.99%	4.05%	3.42%	3.51%	3.47%	3.36%	3.08%	3.22%	3.30%	3.04%	3.17%	3.55%	3.40%	3.48%
		Dropout	11.40%	9.43%	10.43%	10.49%	6.94%	8.73%	4.92%	2.85%	3.88%	7.62%	8.08%	7.86%	8.61%	6.83%	7.73%
19	NALBARI	Promotion	77.64%	79.41%	78.52%	90.83%	88.70%	89.77%	91.43%	91.66%	91.54%	116.97%	132.43%	124.64%	94.22%	98.05%	96.12%
		Repetition	2.99%	3.26%	3.12%	2.10%	2.59%	2.35%	2.26%	2.16%	2.21%	2.32%	2.17%	2.25%	2.42%	2.55%	2.48%
		Dropout	19.37%	17.34%	18.36%	7.06%	8.71%	7.89%	6.31%	6.18%	6.25%	-19.29%	-34.60%	-26.88%	3.36%	-0.59%	1.40%
20	NC. HILLS	Promotion	67.76%	70.89%	69.29%	78.21%	75.77%	76.99%	76.43%	71.12%	73.75%	105.24%	107.43%	106.35%	81.91%	81.30%	81.59%
		Repetition	14.91%	15.14%	15.02%	8.84%	8.19%	8.52%	9.20%	8.08%	8.63%	8.20%	7.61%	7.90%	10.29%	9.76%	10.02%
		Dropout	17.33%	13.97%	15.69%	12.95%	16.04%	14.50%	14.37%	20.80%	17.62%	-13.45%	-15.04%	-14.25%	7.80%	8.94%	8.39%
21	SIBSAGAR	Promotion	86.86%	85.62%	86.24%	90.93%	89.54%	90.24%	92.41%	91.13%	91.78%	91.79%	104.97%	98.09%	90.50%	92.82%	91.59%
		Repetition	2.73%	2.67%	2.70%	2.39%	2.25%	2.32%	2.58%	2.17%	2.38%	2.25%	2.12%	2.19%	2.49%	2.30%	2.40%
		Dropout	10.41%	11.71%	11.06%	6.67%	8.20%	7.43%	5.01%	6.70%	5.84%	5.96%	-7.09%	-0.28%	7.01%	4.88%	6.01%
22	SONITPUR	Promotion	86.68%	87.61%	87.14%	87.75%	86.34%	87.05%	89.54%	88.72%	89.13%	103.02%	101.38%	102.20%	91.75%	91.01%	91.38%
		Repetition	4.07%	4.08%	4.08%	3.89%	3.56%	3.73%	4.04%	4.66%	4.35%	5.70%	5.31%	5.51%	4.43%	4.40%	4.41%
		Dropout	9.24%	8.31%	8.79%	8.35%	10.10%	9.22%	6.42%	6.63%	6.52%	-8.72%	-6.69%	-7.71%	3.82%	4.59%	4.21%
23	TINSUKIA	Promotion	85.41%	85.99%	85.70%	88.52%	88.82%	88.66%	89.11%	88.86%	88.99%	81.80%	88.97%	85.21%	86.21%	88.16%	87.14%
		Repetition	4.78%	4.88%	4.83%	3.42%	4.22%	3.81%	3.35%	2.89%	3.13%	3.94%	3.38%	3.68%	3.87%	3.84%	3.86%
		Dropout	9.82%	9.13%	9.48%	8.06%	6.97%	7.52%	7.53%	8.25%	7.89%	14.26%	7.65%	11.11%	9.92%	8.00%	9.00%
State Total	Promotion	<b>78.75%</b>	<b>80.20%</b>	<b>79.46%</b>	<b>83.92%</b>	<b>84.73%</b>	<b>84.32%</b>	<b>85.25%</b>	<b>85.81%</b>	<b>85.53%</b>	<b>95.92%</b>	<b>99.62%</b>	<b>97.76%</b>	<b>85.96%</b>	<b>87.59%</b>	<b>86.77%</b>	
	Repetition	<b>8.20%</b>	<b>8.09%</b>	<b>8.15%</b>	<b>7.04%</b>	<b>6.92%</b>	<b>6.98%</b>	<b>6.83%</b>	<b>6.61%</b>	<b>6.72%</b>	<b>8.25%</b>	<b>7.99%</b>	<b>8.12%</b>	<b>7.58%</b>	<b>7.40%</b>	<b>7.49%</b>	
	Dropout	<b>13.05%</b>	<b>11.71%</b>	<b>12.39%</b>	<b>9.04%</b>	<b>8.34%</b>	<b>8.70%</b>	<b>7.92%</b>	<b>7.58%</b>	<b>7.75%</b>	<b>-4.16%</b>	<b>-7.61%</b>	<b>-5.87%</b>	<b>6.46%</b>	<b>5.01%</b>	<b>5.74%</b>	

Source:DISE2009-10

## Promotion, Repetition and Dropout Rate

Overall

Table-11

Sl. No.	Name of Districts	Class-V			Class-VI			Class-VII			Upper Primary		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BARPETA	86.32%	89.72%	88.08%	88.81%	90.88%	89.88%	67.91%	70.99%	69.54%	81.01%	83.86%	82.50%
		2.93%	2.29%	2.60%	2.19%	1.60%	1.89%	2.03%	1.80%	1.91%	2.38%	1.90%	2.13%
		13.66%	10.26%	11.89%	11.17%	9.10%	10.10%	32.07%	28.99%	30.44%	16.61%	14.24%	15.37%
2	BONGAIGAON	82.55%	86.57%	84.61%	85.60%	88.55%	87.10%	70.65%	68.42%	69.50%	79.60%	81.18%	80.40%
		7.98%	5.78%	6.85%	5.02%	4.09%	4.55%	5.09%	3.95%	4.50%	6.03%	4.61%	5.30%
		17.37%	13.37%	15.32%	14.35%	11.41%	12.85%	29.30%	31.54%	30.46%	14.37%	14.21%	14.30%
3	CACHAR	79.10%	82.59%	80.82%	79.27%	82.57%	80.90%	30.51%	32.21%	31.35%	62.96%	65.79%	64.36%
		4.41%	3.11%	3.77%	3.21%	2.62%	2.92%	3.72%	2.82%	3.27%	3.78%	2.85%	3.32%
		20.85%	17.37%	19.14%	20.69%	17.41%	19.07%	69.46%	67.76%	68.61%	33.26%	31.36%	32.32%
4	DARRANG	91.45%	93.83%	92.67%	91.12%	94.68%	92.95%	65.84%	61.10%	63.40%	82.80%	83.20%	83.01%
		2.78%	2.69%	2.73%	2.00%	2.04%	2.02%	1.71%	1.99%	1.85%	2.16%	2.24%	2.20%
		8.53%	6.14%	7.31%	8.86%	5.30%	7.03%	34.14%	38.88%	36.58%	15.04%	14.56%	14.79%
5	DHEMAJI	96.39%	100.75%	98.49%	97.01%	97.89%	97.44%	78.83%	74.89%	76.88%	90.74%	91.17%	90.94%
		0.02%	0.02%	0.02%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.01%	0.01%	0.01%
		3.61%	-0.75%	1.51%	2.99%	2.11%	2.56%	21.17%	25.11%	23.12%	9.25%	8.82%	9.06%
6	DHUBRI	78.07%	82.43%	80.34%	79.75%	83.66%	81.82%	54.41%	55.49%	54.98%	70.74%	73.86%	72.38%
		3.86%	3.54%	3.70%	2.69%	2.50%	2.59%	2.79%	2.28%	2.52%	3.11%	2.77%	2.93%
		21.89%	17.53%	19.62%	20.23%	16.31%	18.16%	45.57%	44.49%	44.99%	26.15%	23.36%	24.69%
7	DIBRUGARH	89.42%	91.81%	90.57%	91.46%	94.39%	92.88%	61.85%	65.78%	63.75%	80.91%	83.99%	82.40%
		2.50%	1.77%	2.15%	1.86%	1.45%	1.66%	1.60%	1.38%	1.49%	1.98%	1.53%	1.77%
		10.55%	8.17%	9.41%	8.52%	5.60%	7.10%	38.14%	34.21%	36.24%	17.11%	14.47%	15.83%
8	GOALPARA	87.10%	89.35%	88.30%	89.07%	91.47%	90.37%	14.72%	15.24%	15.00%	63.63%	65.35%	64.55%
		0.39%	0.35%	0.37%	0.35%	0.18%	0.26%	0.31%	0.19%	0.25%	0.35%	0.24%	0.29%
		12.89%	10.65%	11.70%	10.93%	8.53%	9.63%	85.27%	84.76%	85.00%	36.01%	34.41%	35.15%
9	GOLAGHAT	84.88%	90.90%	87.77%	90.90%	94.58%	92.69%	81.09%	85.98%	83.45%	85.62%	90.48%	87.97%
		2.15%	1.95%	2.05%	1.79%	1.50%	1.65%	2.54%	1.85%	2.21%	2.16%	1.76%	1.97%
		15.09%	9.08%	12.21%	9.09%	5.41%	7.30%	18.89%	14.01%	16.52%	12.22%	7.75%	10.06%
10	HAILAKANDI	98.66%	99.45%	99.05%	97.31%	99.76%	98.53%	43.14%	40.39%	41.79%	79.70%	79.87%	79.79%
		2.33%	2.43%	2.38%	1.67%	1.48%	1.57%	1.42%	1.46%	1.44%	1.81%	1.79%	1.80%
		1.32%	0.52%	0.93%	2.68%	0.23%	1.46%	56.84%	59.59%	58.19%	18.49%	18.34%	18.41%
11	JORHAT	90.16%	93.86%	91.98%	92.11%	96.41%	94.18%	83.93%	92.08%	87.91%	88.73%	94.12%	91.36%
		1.56%	1.50%	1.53%	1.49%	1.54%	1.51%	1.65%	1.25%	1.45%	1.57%	1.43%	1.50%
		9.83%	6.12%	8.01%	7.88%	3.58%	5.80%	16.05%	7.91%	12.08%	9.70%	4.46%	7.15%
12	KAMRUP	84.13%	92.57%	88.29%	89.89%	93.39%	91.65%	80.51%	84.74%	82.66%	84.85%	90.23%	87.53%
		2.23%	2.26%	2.24%	1.95%	1.97%	1.96%	1.92%	2.14%	2.03%	2.03%	2.12%	2.08%
		15.84%	7.41%	11.68%	10.09%	6.59%	8.33%	19.47%	15.24%	17.32%	13.12%	7.64%	10.39%

## Promotion, Repetition and Dropout Rate

Overall

Table-11

Sl. No.	Name of Districts	Class-V			Class-VI			Class-VII			Upper Primary		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
13	KARBI ANGLONG	87.09%	95.20%	91.01%	85.24%	90.39%	87.74%	89.99%	92.22%	91.08%	87.44%	92.60%	89.95%
		2.94%	2.87%	2.91%	2.22%	2.27%	2.25%	4.15%	3.67%	3.91%	3.10%	2.94%	3.02%
		12.88%	4.77%	8.96%	14.74%	9.59%	12.23%	9.97%	7.75%	8.88%	9.46%	4.46%	7.03%
14	KARIMGANJ	83.25%	87.69%	85.50%	83.84%	88.96%	86.46%	38.41%	37.54%	37.96%	68.50%	71.40%	69.97%
		3.54%	2.72%	3.12%	3.01%	2.14%	2.56%	3.25%	2.66%	2.94%	3.27%	2.50%	2.88%
		16.71%	12.28%	14.47%	16.13%	11.02%	13.52%	61.55%	62.43%	62.01%	28.23%	26.10%	27.15%
15	KOKRAJHAR	91.23%	96.58%	93.77%	95.62%	100.47%	97.84%	81.36%	78.10%	79.87%	89.40%	91.72%	90.50%
		7.73%	7.09%	7.43%	4.99%	2.80%	3.98%	3.87%	2.24%	3.13%	5.53%	4.04%	4.84%
		8.70%	3.35%	6.15%	4.33%	-0.49%	2.12%	18.61%	21.87%	20.10%	5.07%	4.24%	4.66%
16	LAKHIMPUR	92.59%	94.57%	93.56%	93.63%	94.94%	94.28%	73.36%	83.40%	78.29%	86.53%	90.97%	88.71%
		2.05%	2.56%	2.30%	1.56%	2.70%	2.13%	1.50%	2.72%	2.10%	1.71%	2.66%	2.18%
		7.39%	5.40%	6.41%	6.35%	5.03%	5.70%	26.63%	16.58%	21.69%	11.77%	6.37%	9.11%
17	MARIGAON	93.33%	91.63%	92.44%	92.74%	93.76%	93.29%	62.28%	66.81%	64.78%	82.78%	84.07%	83.50%
		0.71%	0.90%	0.81%	0.82%	0.49%	0.65%	0.81%	0.42%	0.59%	0.78%	0.60%	0.68%
		6.66%	8.36%	7.56%	7.25%	6.23%	6.71%	37.71%	33.19%	35.22%	16.43%	15.33%	15.82%
18	NAGAON	87.57%	88.49%	88.06%	85.74%	89.83%	87.93%	61.90%	65.22%	63.73%	78.40%	81.18%	79.91%
		3.81%	4.30%	4.07%	3.63%	3.41%	3.51%	3.87%	3.79%	3.83%	3.77%	3.83%	3.80%
		12.39%	11.46%	11.90%	14.22%	10.14%	12.04%	38.06%	34.74%	36.23%	17.83%	14.98%	16.29%
19	NALBARI	83.31%	93.90%	88.52%	90.00%	92.91%	91.45%	73.39%	75.69%	74.56%	82.24%	87.50%	84.84%
		4.06%	3.23%	3.65%	3.59%	3.20%	3.39%	3.36%	2.76%	3.05%	3.67%	3.06%	3.37%
		16.65%	6.07%	11.44%	9.96%	7.06%	8.51%	26.57%	24.28%	25.41%	14.10%	9.44%	11.79%
20	NC. HILLS	86.86%	85.54%	86.21%	88.98%	89.97%	89.48%	82.04%	78.27%	80.12%	85.96%	84.60%	85.27%
		6.74%	5.08%	5.91%	6.08%	5.59%	5.83%	7.78%	8.25%	8.02%	6.86%	6.31%	6.59%
		13.07%	14.41%	13.74%	10.96%	9.97%	10.46%	17.89%	21.64%	19.80%	7.18%	9.10%	8.14%
21	SIBSAGAR	84.17%	91.13%	87.53%	88.82%	92.77%	90.74%	80.15%	85.85%	82.97%	84.38%	89.92%	87.08%
		2.75%	2.07%	2.42%	2.26%	1.65%	1.96%	2.40%	1.96%	2.18%	2.47%	1.89%	2.19%
		15.81%	8.85%	12.44%	11.16%	7.22%	9.24%	19.83%	14.13%	17.01%	13.15%	8.19%	10.73%
22	SONITPUR	85.55%	87.54%	86.52%	85.77%	87.02%	86.38%	71.13%	74.74%	72.93%	80.82%	83.10%	81.94%
		3.84%	3.64%	3.74%	3.14%	2.91%	3.03%	3.36%	2.79%	3.08%	3.45%	3.11%	3.28%
		14.41%	12.42%	13.44%	14.20%	12.95%	13.59%	28.83%	25.23%	27.04%	15.74%	13.78%	14.77%
23	TINSUKIA	81.56%	87.89%	84.56%	86.22%	88.89%	87.51%	66.53%	68.11%	67.30%	78.10%	81.63%	79.79%
		7.36%	6.86%	7.12%	5.62%	5.63%	5.62%	5.17%	5.23%	5.20%	6.05%	5.91%	5.98%
		18.37%	12.04%	15.37%	13.73%	11.06%	12.44%	33.42%	31.84%	32.65%	15.85%	12.46%	14.23%
State Total		<b>83.89%</b>	<b>87.39%</b>	<b>85.62%</b>	<b>85.55%</b>	<b>88.23%</b>	<b>86.90%</b>	<b>63.86%</b>	<b>65.63%</b>	<b>64.75%</b>	<b>77.54%</b>	<b>80.25%</b>	<b>78.89%</b>
		<b>7.14%</b>	<b>6.82%</b>	<b>6.98%</b>	<b>6.45%</b>	<b>6.20%</b>	<b>6.32%</b>	<b>5.74%</b>	<b>5.87%</b>	<b>5.80%</b>	<b>6.44%</b>	<b>6.30%</b>	<b>6.37%</b>
		<b>8.97%</b>	<b>5.79%</b>	<b>7.41%</b>	<b>8.00%</b>	<b>5.57%</b>	<b>6.78%</b>	<b>30.41%</b>	<b>28.50%</b>	<b>29.45%</b>	<b>16.02%</b>	<b>13.45%</b>	<b>14.74%</b>

Source: DISE2009-



Name of State: Assam

## SCHOOLS

Table-13(a)

S. No	Name of Districts	Primary Schools/ Primary Section in UPS or Secondary School					Upper Primary Schools/ Upper Primary Section in Secondary School					Total[PS+UPS]				Schools for Grants		
		Govt. Including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. Including local bodies	Govt. aided	Unaided Private		LPS	UPS	Total
				Recognized	Unrecognized				Recognized	Unrecognized				Recognized	Unrecognized			
1	BARPETA	1841	169	407	26	2443	487	452	34	57	1030	2328	621	441	83	1871	939	2810
2	BONGAIGAON	970	165	110	7	1252	219	237	24	33	513	1189	402	134	40	1051	456	1507
3	CACHAR	1610	104	269	15	1998	368	155	47	40	610	1978	259	316	55	1721	523	2244
4	DARRANG	1545	166	323	12	2046	289	278	44	96	707	1834	444	367	108	1691	567	2258
5	DHEMAJI	847	34	260	3	1144	186	268	64	12	530	1033	302	324	15	927	454	1381
6	DHUBRI	1277	131	624	11	2043	382	530	28	58	998	1659	661	652	69	1388	912	2300
7	DIBRUGARH	1329	63	62	22	1476	297	108	21	47	473	1626	171	83	69	1376	405	1781
8	GOALPARA	942	70	133	0	1145	243	237	24	0	504	1185	307	157	0	1021	480	1501
9	GOLAGHAT	1003	49	235	25	1312	284	180	21	81	566	1287	229	256	106	1039	464	1503
10	HAILAKANDI	1003	82	148	13	1246	272	182	39	42	535	1275	264	187	55	1033	454	1487
11	JORHAT	1573	236	0	39	1848	402	166	27	70	665	1975	402	27	109	1583	568	2151
12	KAMRUP	2178	142	410	31	2761	621	372	66	114	1173	2799	514	476	145	2217	993	3210
13	KARBI ANGLONG	1435	0	52	31	1518	268	131	34	128	561	1703	131	86	159	1502	399	1901
14	KARIMGANJ	1245	0	286	35	1566	278	159	34	44	515	1523	159	320	79	1320	437	1757
15	KOKRAJHAR	1258	90	428	11	1787	188	244	5	50	487	1446	334	433	61	1343	432	1775
16	LAKHIMPUR	1377	96	247	27	1747	428	449	20	67	964	1805	545	267	94	1413	877	2290
17	MARIGAON	816	10	234	9	1069	212	214	9	16	451	1028	224	243	25	861	426	1287
18	NAGAON	2040	134	410	28	2612	552	347	151	72	1122	2592	481	561	100	2147	899	3046
19	NALBARI	1490	78	203	84	1855	371	298	13	61	743	1861	376	216	145	1532	669	2201
20	NORTH CACHAR HILLS	698	7	0	11	716	126	75	3	19	223	824	82	3	30	743	201	944
21	SIBSAGAR	1714	47	121	19	1901	433	99	25	50	607	2147	146	146	69	1729	532	2261
22	SONITPUR	1427	157	256	3	1843	286	187	58	87	618	1713	344	314	90	1565	473	2038
23	TINSUKIA	965	83	81	26	1155	187	73	43	90	393	1152	156	124	116	1031	260	1291
	<b>Total</b>	<b>30583</b>	<b>2113</b>	<b>5299</b>	<b>488</b>	<b>38483</b>	<b>7379</b>	<b>5441</b>	<b>834</b>	<b>1334</b>	<b>14988</b>	<b>37962</b>	<b>7564</b>	<b>6133</b>	<b>1822</b>	<b>32104</b>	<b>12820</b>	<b>44924</b>

Source: DISE 2009-10



Name of State: Assam

Upper Primary Schools for Girls						
State Policy for Opening of Girls School	Name of Districts	Total no. of Govt. UP Schools	Total no. of Existing Govt. Girls UP Schools	Entitlement for Girls UP Schools as per state policy	Total no. of proposed Girls UP Schools in AWP&B 2008-09	Remaining Gap of Girls UP Schools (7 =5-6)
1	2	3	4	5	6	7
1	BARPETA	486	43	-	-	-
2	BONGAIGAON	211	11	-	-	-
3	CACHAR	363	22	-	-	-
4	DARRANG	289	25	-	-	-
5	DHEMAJI	186	11	-	-	-
6	DHUBRI	382	23	-	-	-
7	DIBRUGARH	289	21	-	-	-
8	GOALPARA	243	22	-	-	-
9	GOLAGHAT	284	17	-	-	-
10	HAILAKANDI	272	6	-	-	-
11	JORHAT	402	37	-	-	-
12	KAMRUP	614	72	-	-	-
13	KARBI ANGLONG	268	7	-	-	-
14	KARIMGANJ	278	9	-	-	-
15	KOKRAJHAR	187	6	-	-	-
16	LAKHIMPUR	428	18	-	-	-
17	MARIGAON	212	17	-	-	-
18	NAGAON	551	49	-	-	-
21	NALBARI	368	36	-	-	-
19	NORTH CACHAR HILLS	126	2	-	-	-
20	SIBSAGAR	431	27	-	-	-
22	SONITPUR	284	17	-	-	-
23	TINSUKIA	187	14	-	-	-
	<b>Total</b>	<b>7341</b>	<b>512</b>	-	-	-

Source: DISE2009-10

Table-13(b)

Additional Table of Schools							
S. No	Name of Districts	Primary Schools/ Primary Section in UPS or Secondary School			Upper Primary Schools/ Upper Primary Section in Secondary School		
		Govt/Provinci alised	TG Managed	Local Body	Govt/Provinci alised	TG Managed	Local Body
1	BARPETA	1839	1	1	486	0	1
2	BONGAIGAON	966	0	4	211	0	8
3	CACHAR	1609	0	1	363	0	5
4	DARRANG	1519	26	0	289	0	0
5	DHEMAJI	847	0	0	186	0	0
6	DHUBRI	1275	2	0	382	0	0
7	DIBRUGARH	1184	142	3	289	0	8
8	GOALPARA	941	1	0	243	0	0
9	GOLAGHAT	1002	1	0	284	0	0
10	HAILAKANDI	1003	0	0	272	0	0
11	JORHAT	1567	3	3	402	0	0
12	KAMRUP	2172	0	6	614	0	7
13	KARBI ANGLONG	1402	4	29	268	0	0
14	KARIMGANJ	1245	0	0	278	0	0
15	KOKRAJHAR	1253	2	3	187	0	1
16	LAKHIMPUR	1366	11	0	428	0	0
17	MARIGAON	816	0	0	212	0	0
18	NAGAON	2009	31	0	551	0	1
21	NALBARI	1484	5	1	368	0	3
19	N C Hills	689	0	9	126	0	0
20	SIBSAGAR	1714	0	0	431	1	1
22	SONITPUR	1313	98	16	284	0	2
23	TINSUKIA	839	122	4	187	0	0
	<b>Total</b>	<b>30054</b>	<b>449</b>	<b>80</b>	<b>7341</b>	<b>1</b>	<b>37</b>

## Madarsa/Maqtab

Name of State: Assam

Table-13(c)

S. No	Name of Districts	No. of Recognised* Maqtab/Madarsa	No. of Madarsa to whom grants provided in 2008-09	Students enrolment	No. of Education Volunteers	No. of Un Recognised Maqtab/Madarsa	Students enrolment	No. of Education Volunteers
1	BARPETA							
2	BONGAIGAON							
3	CACHAR							
4	DARRANG	38		2303	38			
5	DHEMAJI							
6	DHUBRI	0	0	0	0	77	6166	77
7	DIBRUGARH							
8	GOALPARA	40	0	1689	0	0	0	0
9	GOLAGHAT							
10	HAILAKANDI	88	0	6789	598	10	670	36
11	JORHAT							
12	KAMRUP							
13	KARBI ANGLONG							
14	KARIMGANJ	66	0	2317	0			
15	KOKRAJHAR	13	12	1414	0	0	0	0
16	LAKHIMPUR							
17	MARIGAON							
18	NAGAON							
21	NALBARI	0	0	0	10	10	277	0
19	NORTH CACHAR HILLS							
20	SIBSAGAR							
22	SONITPUR	10	0	1321	0	0	0	0
23	TINSUKIA							
	<b>Total</b>							

\*Recognised by State Madarsa Board

Source: DISE2009-10

## SCHOOLS

Table-13(a)

S. No	Name of Districts	Primary Schools/ Primary Section in UPS or Secondary School					Upper Primary Schools/ Upper Primary Section in Secondary School					Total				grants					
		Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Schools with LP and UP section	LPS	Upgrade d LPS	Total Primary	UPS (+ UP part of MV)	Total
				Recognized	Unrecogniz ed				Recognized	Unrecogniz ed				Recogniz ed	Unrecog nized						
1	BARPETA	1841	169	407	26	2443	487	452	34	57	1030	2328	621	441	83	37	1841	30	1908	939	2847
2	BONGAIGAON	970	165	110	7	1252	219	237	24	33	513	1189	402	134	40	31	970	81	1082	456	1538
3	CACHAR	1610	104	269	15	1998	368	155	47	40	610	1978	259	316	55	43	1610	111	1764	523	2287
4	DARRANG	1545	166	323	12	2046	289	278	44	96	707	1834	444	367	108	36	1545	146	1727	567	2294
5	DHEMAJI	847	34	260	3	1144	186	268	64	12	530	1033	302	324	15	30	847	80	957	454	1411
6	DHUBRI	1277	131	624	11	2043	382	530	28	58	998	1659	661	652	69	51	1277	111	1439	912	2351
7	DIBRUGARH	1329	63	62	22	1476	297	108	21	47	473	1626	171	83	69	54	1329	47	1430	405	1835
8	GOALPARA	942	70	133	0	1145	243	237	24	0	504	1185	307	157	0	42	942	79	1063	480	1543
9	GOLAGHAT	1003	49	235	25	1312	284	180	21	81	566	1287	229	256	106	40	1003	36	1079	464	1543
10	HAILAKANDI	1003	82	148	13	1246	272	182	39	42	535	1275	264	187	55	30	1003	30	1063	454	1517
11	JORHAT	1573	236	0	39	1848	402	166	27	70	665	1975	402	27	109	47	1573	10	1630	568	2198
12	KAMRUP	2178	142	410	31	2761	621	372	66	114	1173	2799	514	476	145	81	2178	39	2298	993	3291
13	KARBI ANGLONG	1435	0	52	31	1518	268	131	34	128	561	1703	131	86	159	1	1435	67	1503	399	1902
14	KARIMGANJ	1245	0	286	35	1566	278	159	34	44	515	1523	159	320	79	53	1245	75	1373	437	1810
15	KOKRAJHAR	1258	90	428	11	1787	188	244	5	50	487	1446	334	433	61	16	1258	85	1359	432	1791
16	LAKHIMPUR	1377	96	247	27	1747	428	449	20	67	964	1805	545	267	94	51	1377	36	1464	877	2341
17	MARIGAON	816	10	234	9	1069	212	214	9	16	451	1028	224	243	25	32	816	45	893	426	1319
18	NAGAON	2040	134	410	28	2612	552	347	151	72	1122	2592	481	561	100	77	2040	107	2224	899	3123
19	NALBARI	1490	78	203	84	1855	371	298	13	61	743	1861	376	216	145	53	1490	42	1585	669	2254
20	NORTH CACHAR HILLS	698	7	0	11	716	126	75	3	19	223	824	82	3	30	0	698	45	743	201	944
21	SIBSAGAR	1714	47	121	19	1901	433	99	25	50	607	2147	146	146	69	73	1714	15	1802	532	2334
22	SONITPUR	1427	157	256	3	1843	286	187	58	87	618	1713	344	314	90	58	1427	138	1623	473	2096
23	TINSUKIA	965	83	81	26	1155	187	73	43	90	393	1152	156	124	116	8	965	66	1039	260	1299
	<b>Total</b>	<b>30583</b>	<b>2113</b>	<b>5299</b>	<b>488</b>	<b>38483</b>	<b>7379</b>	<b>5441</b>	<b>834</b>	<b>1334</b>	<b>14988</b>	<b>37962</b>	<b>7554</b>	<b>6133</b>	<b>1822</b>	<b>944</b>	<b>30583</b>	<b>1521</b>	<b>33048</b>	<b>12820</b>	<b>45868</b>

Source:DISE2009-10

Name of State: Assam

Upper Primary Schools for Girls						
State Policy for Opening of Girls School	Name of Districts	Total no. of Govt. UP Schools	Total no. of Existing Govt. Girls UP Schools	Entitlement for Girls UP Schools as per state policy	Total no. of proposed Girls UP Schools in AWP&B 2008-09	Remaining Gap of Girls UP Schools (7=5-6)
1	2	3	4	5	6	7
1	BARPETA	486	43	-	-	-
2	BONGAIGAON	211	11	-	-	-
3	CACHAR	363	22	-	-	-
4	DARRANG	289	25	-	-	-
5	DHEMAJI	186	11	-	-	-
6	DHUBRI	382	23	-	-	-
7	DIBRUGARH	289	21	-	-	-
8	GOALPARA	243	22	-	-	-
9	GOLAGHAT	284	17	-	-	-
10	HAILAKANDI	272	6	-	-	-
11	JORHAT	402	37	-	-	-
12	KAMRUP	614	72	-	-	-
13	KARBI ANGLONG	268	7	-	-	-
14	KARIMGANJ	278	9	-	-	-
15	KOKRAJHAR	187	6	-	-	-
16	LAKHIMPUR	428	18	-	-	-
17	MARIGAON	212	17	-	-	-
18	NAGAON	551	49	-	-	-

Table-13(b)

Additional Table of Schools							
S. No	Name of Districts	Primary Schools/ Primary Section in UPS or Secondary School			Upper Primary Schools/ Upper Primary Section in Secondary School		
		Govt/Provisionalised	TG Managed	Local Body	Govt/Provisionalised	TG Managed	Local Body
1	BARPETA	1839	1	1	486	0	1
2	BONGAIGAON	966	0	4	211	0	8
3	CACHAR	1609	0	1	363	0	5
4	DARRANG	1519	26	0	289	0	0
5	DHEMAJI	847	0	0	186	0	0
6	DHUBRI	1275	2	0	382	0	0
7	DIBRUGARH	1184	142	3	289	0	8
8	GOALPARA	941	1	0	243	0	0
9	GOLAGHAT	1002	1	0	284	0	0
10	HAILAKANDI	1003	0	0	272	0	0
11	JORHAT	1567	3	3	402	0	0
12	KAMRUP	2172	0	6	614	0	7
13	KARBI ANGLONG	1402	4	29	268	0	0
14	KARIMGANJ	1245	0	0	278	0	0
15	KOKRAJHAR	1253	2	3	187	0	1
16	LAKHIMPUR	1366	11	0	428	0	0
17	MARIGAON	816	0	0	212	0	0
18	NAGAON	2009	31	0	551	0	1

21	NALBARI	368	36	-	-	-
19	NORTH CACHAR HILLS	126	2	-	-	-
20	SIBSAGAR	431	27	-	-	-
22	SONITPUR	284	17	-	-	-
23	TINSUKIA	187	14	-	-	-
	<b>Total</b>	<b>7341</b>	<b>512</b>	-	-	-

Source:DISE2009-10

21	NALBARI	1484	5	1	368	0	3
19	N C Hills	689	0	9	126	0	0
20	SIBSAGAR	1714	0	0	431	1	1
22	SONITPUR	1313	98	16	284	0	2
23	TINSUKIA	839	122	4	187	0	0
	<b>Total</b>	<b>30054</b>	<b>449</b>	<b>80</b>	<b>7341</b>	<b>1</b>	<b>37</b>

## Madarsa/Maqtab

Name of State: Assam

Table-13(c)

S. No	Name of Districts	No. of Recognised* Maqtab/Madarsa	No. of Madarsa to whom grants provided in 2008-09	Students enrolment	No. of Education Volunteers	No. of Un Recognised* Maqtab/Madarsa	Students enrolment	No. of Education Volunteers
1	BARPETA							
2	BONGAIGAON							
3	CACHAR							
4	DARRANG	38	-	2303	38			
5	DHEMAJI							
6	DHUBRI	0	0	0	0	77	6166	77
7	DIBRUGARH							
8	GOALPARA	40	0	1689	0	0	0	0
9	GOLAGHAT							
10	HAILAKANDI	88	0	6789	598	10	670	36
11	JORHAT							
12	KAMRUP							
13	KARBI ANGLONG							
14	KARIMGANJ	66	0	2317	0			
15	KOKRAJHAR	13	12	1414	0	0	0	0
16	LAKHIMPUR							
17	MARIGAON							
18	NAGAON							
21	NALBARI	0	0	0	10	10	277	0
19	NORTH CACHAR HILLS							
20	SIBSAGAR							
22	SONITPUR	10	0	1321	0	0	0	0
23	TINSUKIA							
	<b>Total</b>							

\*Recognised by State Madarsa Board

Source: DISE2009-10

**Additional Table of Schools**

**Additional Table EGS**

Name of State: Assam

Table-13(d)

Name of State: Assam

Table-13(e)

Sl.no	Name of Districts	High Schools					Sl.no	Name of Districts	Newly upgraded EGS centres		
		Govt/Provincialis sed	TG Managed	Govt. Aided	Total	HS Teacher			Schools	Teachers	Enrolment
1	BARPETA	86	0	122	208	832	1	BARPETA	30	60	11216
2	BONGAIGAON	57	0	34	91	364	2	BONGAIGAON	81	162	8342
3	CACHAR	15	0	5	20	80	3	CACHAR	111	222	8181
4	DARRANG	43	0	73	116	464	4	DARRANG	146	292	33840
5	DHEMAJI	51	0	0	51	204	5	DHEMAJI	80	160	11222
6	DHUBRI	44	0	106	150	600	6	DHUBRI	111	222	21207
7	DIBRUGARH	52	0	21	73	292	7	DIBRUGARH	47	94	4037
8	GOALPARA	26	0	40	66	264	8	GOALPARA	79	158	20213
9	GOLAGHAT	67	0	82	149	596	9	GOLAGHAT	36	72	3686
10	HAILAKANDI	4	0	7	11	44	10	HAILAKANDI	30	60	4385
11	JORHAT	118	0	54	172	688	11	JORHAT	10	20	3687
12	KAMRUP	141	0	95	236	944	12	KAMRUP	39	78	8686
13	KARBI ANGLONG	36	0	77	113	452	13	KARBI ANGLONG	67	134	14278
14	KARIMGANJ	17	0	14	31	124	14	KARIMGANJ	75	150	7932
15	KOKRAJHAR	34	0	62	96	384	15	KOKRAJHAR	85	170	14625
16	LAKHIMPUR	105	0	84	189	756	16	LAKHIMPUR	36	72	7511
17	MARIGAON	37	0	49	86	344	17	MARIGAON	45	90	12580
18	NAGAON	112	0	66	178	712	18	NAGAON	107	214	26143
19	NALBARI	81	0	60	141	564	19	NALBARI	42	84	4221
20	NC Hills	26	0	23	49	196	20	NC Hills	45	90	80
21	SIBSAGAR	37	0	33	70	280	21	SIBSAGAR	15	30	1908
22	SONITPUR	70	0	46	116	464	22	SONITPUR	138	276	21196
23	TINSUKIA	31	0	47	78	312	23	TINSUKIA	66	132	6152
	<b>Total</b>	<b>1290</b>	<b>0</b>	<b>1200</b>	<b>2490</b>	<b>9960</b>		<b>Total</b>	<b>1521</b>	<b>3042</b>	<b>255328</b>

Source:DISE2009-10

Source:DISE2009-10

**TEACHERS (PRIMARY SCHOOL/PRIMARY SECTION)**

Name of State: Assam

Table-14(a)

S.No.	Name of Districts	Teachers in Government Schools			Teachers in Government Aided Schools			Total no. of Teachers	% of Female Teachers	
		Primary Alone	Primary + Middle	Primary + Secondary	Primary Alone	Primary + Middle	Primary + Secondary			
1	2	3	4	5	6	7	8	9	10	
1	BARPETA	3970	366	51	351	0	0	4738	23.4%	4387
2	BONGAIGAON	3101	271	0	347	0	0	3719	30.5%	3372
3	CACHAR	3758	382	19	243	0	0	4402	36.6%	4159
4	DARRANG	3935	345	0	341	0	0	4621	25.7%	4280
5	DHEMAJI	2200	235	0	69	0	0	2504	37.1%	2435
6	DHUBRI	2518	285	0	286	0	0	3089	21.5%	2803
7	DIBRUGARH	2998	399	0	140	0	0	3537	42.1%	3397
8	GOALPARA	2201	275	0	139	0	0	2615	27.6%	2476
9	GOLAGHAT	2368	321	0	106	0	0	2795	37.4%	2689
10	HAILAKANDI	2482	333	5	173	0	0	2993	29.8%	2820
11	JORHAT	3367	397	0	486	0	15	4265	42.3%	3764
12	KAMRUP	6458	813	16	318	0	0	7605	37.3%	7287
13	KARBI ANGLONG	2961	8	0	0	0	0	2969	40.1%	2969
14	KARIMGANJ	2715	400	10	0	0	0	3125	27.8%	3125
15	KOKRAJHAR	2830	135	0	200	0	20	3185	23.6%	2965
16	LAKHIMPUR	4670	525	0	234	0	0	5429	41.1%	5195
17	MARIGAON	1871	249	19	23	0	0	2162	29.1%	2139
18	NAGAON	5878	780	0	328	0	0	6986	36.8%	6658
19	NALBARI	4237	514	0	182	0	0	4933	23.3%	4751
20	NORTH CACHAR HILLS	3165	0	0	35	12	77	3289	58.2%	3165
21	SIBSAGAR	8963	1056	0	126	0	0	10145	47.6%	10019
22	SONITPUR	3987	641	0	348	0	0	4976	34.4%	4628
23	TINSUKIA	2272	77	0	180	0	0	2529	37.1%	2349
	<b>Total</b>	<b>82905</b>	<b>8807</b>	<b>120</b>	<b>4655</b>	<b>12</b>	<b>112</b>	<b>96611</b>	<b>35.4%</b>	<b>91832</b>
		85947	94874							

Source:DISE2009-10



# REQUIREMENT OF ADDITIONAL TEACHER (PRIMARY)

Name of State: Assam

Table-14(b)

S.No	Name of Districts	Teachers in Primary Schools											Entitlement of Addl. Teachers for Primary	
		Students Enrolment in Govt. Primary Schools	Entitlement of Teachers at 1:40 ratio	Entitlement of Teachers as per minimum 2 teachers in each school (sch with <80 enrolment)	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts		Single Teacher Schools after Rationalization
					By State	Under SSA	Total	By State	Under SSA	Total				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	BARPETA	159418	3985	3678	0	0	0	3970	0	3970	-	40.2	-	-
2	BONGAIGAON	78520	1963	1932	0	0	0	3101	0	3101	-	25.3	-	-
3	CACHAR	143249	3581	3218	0	0	0	3758	0	3758	-	38.1	-	-
4	DARRANG	114990	2875	3038	0	0	0	3935	0	3935	-	29.2	-	-
5	DHEMAJI	42083	1052	1694	0	0	0	2200	0	2200	-	19.1	-	-
6	DHUBRI	198223	4956	2550	0	0	0	2518	0	2518	-	78.7	-	-
7	DIBRUGARH	64973	1624	2368	0	0	0	2998	0	2998	-	21.7	-	-
8	GOALPARA	81001	2025	1882	0	0	0	2201	0	2201	-	36.8	-	-
9	GOLAGHAT	64470	1612	2004	0	0	0	2368	0	2368	-	27.2	-	-
10	HAILAKANDI	64340	1609	2006	0	0	0	2482	0	2482	-	25.9	-	-
11	JORHAT	63047	1576	3134	0	0	0	3367	0	3367	-	18.7	-	-
12	KAMRUP	155610	3890	4344	0	0	0	6458	0	6458	-	24.1	-	-
13	KARBI ANGLONG	83715	2093	2804	0	0	0	2961	0	2961	-	28.3	-	-
14	KARIMGANJ	112026	2801	2490	0	0	0	2715	0	2715	-	41.3	-	-
15	KOKRAJHAR	80584	2015	2506	0	0	0	2830	0	2830	-	28.5	-	-
16	LAKHIMPUR	76726	1918	2732	0	0	0	4670	0	4670	-	16.4	-	-
17	MARIGAON	81682	2042	1632	0	0	0	1871	0	1871	-	43.7	-	-
18	NAGAON	224592	5615	4018	0	0	0	5878	0	5878	-	38.2	-	-
19	NALBARI	85841	2146	2968	0	0	0	4237	0	4237	-	20.3	-	-
20	NORTH CACHAR HILLS	16400	410	1378	0	0	0	3165	0	3165	-	5.2	-	-
21	SIBSAGAR	73029	1826	3428	0	0	0	8963	0	8963	-	8.1	-	-
22	SONITPUR	103320	2583	2626	0	0	0	3987	0	3987	-	25.9	-	-
23	TINSUKIA	64444	1611	1678	0	0	0	2272	0	2272	-	28.4	-	-
	Total	2232283	55807	60108	0	0	0	82905	0	82905	-	26.9	-	-

Source: DISE2009-10

**TEACHERS (UPPER PRIMARY SCHOOL/UPPER PRIMARY SECTION)**

Name of State: Assam

Table-15(a)

S.No.	Name of Districts	Teachers in Government Schools			Teachers in Government Aided Schools		Total No. of Teachers	% of Female Teachers
		Upper Primary	Upper Primary + Secondary	Class VIII Teacher	Upper Primary	Upper Primary + Secondary		
1	2	3	4	5	6	7	8	9
1	BARPETA	2044	1390	832	2811	292	7369	19.1%
2	BONGAIGAON	1066	395	364	1412	53	3290	19.8%
3	CACHAR	1866	712	80	1087	88	3833	26.4%
4	DARRANG	1332	1044	464	1740	86	4666	17.8%
5	DHEMAJI	1023	278	204	2068	0	3573	23.5%
6	DHUBRI	1534	430	600	3246	180	5990	13.1%
7	DIBRUGARH	1126	581	292	581	27	2607	36.8%
8	GOALPARA	1107	240	264	1357	91	3059	17.9%
9	GOLAGHAT	1092	690	596	954	46	3378	30.5%
10	HAILAKANDI	1416	304	44	1051	145	2960	15.6%
11	JORHAT	1523	1140	688	881	163	4395	33.6%
12	KAMRUP	2693	1870	944	2255	274	8036	26.5%
13	KARBI ANGLONG	1083	816	452	645	164	3160	22.1%
14	KARIMGANJ	1195	364	124	1098	292	3073	17.5%
15	KOKRAJHAR	1137	397	384	1655	12	3585	18.1%
16	LAKHIMPUR	2015	1512	756	2915	608	7806	26.0%
17	MARIGAON	1073	324	344	1475	52	3268	25.5%
18	NAGAON	2763	1276	712	2318	85	7154	29.1%
19	NALBARI	1854	1226	564	1822	158	5624	15.5%
20	N.C.HILLS	695	197	196	402	19	1509	23.4%
21	SIBSAGAR	2646	1580	280	502	139	5147	38.8%
22	SONITPUR	1234	1108	464	1077	36	3919	26.4%
23	TINSUKIA	1081	539	312	374	31	2337	36.6%
<b>Total</b>		<b>34598</b>	<b>18413</b>	<b>9960</b>	<b>33726</b>	<b>3041</b>	<b>99738</b>	<b>24.1%</b>

Source:DISE2009-10

## REQUIREMENT OF ADDITIONAL TEACHER

Name of State: Assam

Table-15(b)

S.No	Name of Districts	Teachers in Upper Primary Schools													Entitlement of Addl. Teachers for Upper Primary
		Students Enrolment in Govt. Upper Primary Schools	Entitlement of Teachers at 1:40 Ratio	Entitlement of Teachers at 1 teacher for every section	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	UP Schools after Rationalization		
					State	Under SSA	Total	State	Under SSA	Total			Single teacher School	Schools with 2 Teacher	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	BARPETA	50048	1251	945	-	-	-	2044	0	2044	-	24.5	-	-	-
2	BONGAIGAON	27037	676	459	-	-	-	1066	0	1066	-	25.4	-	-	-
3	CACHAR	50657	1266	768	-	-	-	1866	0	1866	-	27.1	-	-	-
4	DARRANG	35256	881	516	-	-	-	1332	0	1332	-	26.5	-	-	-
5	DHEMAJI	20537	513	414	-	-	-	1023	0	1023	-	20.1	-	-	-
6	DHUBRI	50565	1264	849	-	-	-	1534	0	1534	-	33.0	-	-	-
7	DIBRUGARH	26562	664	552	-	-	-	1126	0	1126	-	23.6	-	-	-
8	GOALPARA	28096	702	516	-	-	-	1107	0	1107	-	25.4	-	-	-
9	GOLAGHAT	27328	683	585	-	-	-	1092	0	1092	-	25.0	-	-	-
10	HAILAKANDI	23615	590	624	-	-	-	1416	0	1416	-	16.7	-	-	-
11	JORHAT	25758	644	825	-	-	-	1523	0	1523	-	16.9	-	-	-
12	KAMRUP	49755	1244	1068	-	-	-	2693	0	2693	-	18.5	-	-	-
13	KARBI ANGLONG	24303	608	615	-	-	-	1083	0	1083	-	22.4	-	-	-
14	KARIMGANJ	37602	940	561	-	-	-	1195	0	1195	-	31.5	-	-	-
15	KOKRAJHAR	31146	779	459	-	-	-	1137	0	1137	-	27.4	-	-	-
16	LAKHIMPUR	27462	687	861	-	-	-	2015	0	2015	-	13.6	-	-	-
17	MARIGAON	26561	664	444	-	-	-	1073	0	1073	-	24.8	-	-	-
18	NAGAON	77454	1936	1086	-	-	-	2763	0	2763	-	28.0	-	-	-
19	NALBARI	30584	765	660	-	-	-	1854	0	1854	-	16.5	-	-	-
20	N.C. HILLS	5639	141	330	-	-	-	695	0	695	-	8.1	-	-	-
21	SIBSAGAR	25025	626	747	-	-	-	2646	0	2646	-	9.5	-	-	-
22	SONITPUR	35420	886	435	-	-	-	1234	0	1234	-	28.7	-	-	-
23	TINSUKIA	34404	860	438	-	-	-	1081	0	1081	-	31.8	-	-	-
<b>Total</b>		<b>770814</b>	<b>19270</b>	<b>14757</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34598</b>	<b>0</b>	<b>34598</b>	<b>-</b>	<b>22.3</b>	<b>-</b>	<b>-</b>	<b>-</b>

Source: DISE 2009-10

## TRAINED AND UNTRAINED TEACHERS

Name of State: Assam

Table-16

S.No	Name of Districts	Primary teachers							Upper Primary Teachers						
		Working Teachers	Trained*	%age	Untrained			%age	Working Teachers	Trained	%age	Untrained			%age
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	BARPETA	4081	3917	96.0%	0	164	164	4.0%	2299	1401	60.9%	0	898	898	39.1%
2	BONGAIGAON	3224	2925	90.7%	0	299	299	9.3%	1214	773	63.7%	0	441	441	36.3%
3	CACHAR	3869	3457	89.4%	0	412	412	10.6%	2137	1196	56.0%	0	941	941	44.0%
4	DARRANG	4044	3937	97.4%	0	107	107	2.6%	1568	1428	91.1%	0	140	140	8.9%
5	DHEMAJI	2253	1516	67.3%	0	737	737	32.7%	1205	555	46.1%	0	650	650	53.9%
6	DHUBRI	2645	2219	83.9%	0	426	426	16.1%	1692	775	45.8%	0	917	917	54.2%
7	DIBRUGARH	3102	3087	99.5%	0	15	15	0.5%	1421	1274	89.7%	0	147	147	10.3%
8	GOALPARA	2272	2189	96.3%	0	83	83	3.7%	1311	1020	77.8%	0	291	291	22.2%
9	GOLAGHAT	2458	2335	95.0%	0	123	123	5.0%	1323	1158	87.5%	0	165	165	12.5%
10	HAILAKANDI	2608	2491	95.5%	0	117	117	4.5%	1623	1093	67.3%	0	530	530	32.7%
11	JORHAT	3545	3382	95.4%	0	163	163	4.6%	1742	1584	90.9%	0	158	158	9.1%
12	KAMRUP	6667	6379	95.7%	0	288	288	4.3%	3297	3039	92.2%	0	258	258	7.8%
13	KARBI ANGLONG	2962	1566	52.9%	0	1396	1396	47.1%	1090	497	45.6%	0	593	593	54.4%
14	KARIMGANJ	2778	2712	97.6%	0	66	66	2.4%	1532	1345	87.8%	0	187	187	12.2%
15	KOKRAJARH	2887	2529	87.6%	0	358	358	12.4%	1215	428	35.2%	0	787	787	64.8%
16	LAKHIMPUR	4838	3915	80.9%	0	923	923	19.1%	2372	1238	52.2%	0	1134	1134	47.8%
17	MARIGAOON	1938	1870	96.5%	0	68	68	3.5%	1255	898	71.6%	0	357	357	28.4%
18	NAGAON	6128	5237	85.5%	0	891	891	14.5%	3293	1927	58.5%	0	1366	1366	41.5%
19	NALBARI	4389	3557	81.0%	0	832	832	19.0%	2216	831	37.5%	0	1385	1385	62.5%
20	NORTH CACHAR HILLS	3165	883	27.9%	0	2282	2282	72.1%	695	189	27.2%	0	506	506	72.8%
21	SIBSAGAR	9351	7182	76.8%	0	2169	2169	23.2%	3314	1535	46.3%	0	1779	1779	53.7%
22	SONITPUR	4203	3893	92.6%	0	310	310	7.4%	1659	1241	74.8%	0	418	418	25.2%
23	TINSUKIA	2310	2115	91.6%	0	195	195	8.4%	1120	889	79.4%	0	231	231	20.6%
<b>Total</b>		<b>85717</b>	<b>73293</b>	<b>85.5%</b>	<b>0</b>	<b>12424</b>	<b>12424</b>	<b>14.5%</b>	<b>40593</b>	<b>26314</b>	<b>64.8%</b>	<b>0</b>	<b>14279</b>	<b>14279</b>	<b>35.2%</b>

### Induction Training for Newly Recruited Teachers

S.No	Name of Blocks	Teachers Recruited During 2009-10			Training provided to these teachers			Teachers to be Recruited in 2010-11			Training to provided to these teachers			
		Trained	Untrained	Total	Induction Training (30 days training)	60 days training	Total	Trained	Untrained	Total	Induction Training (30 days training)	60 days training	Total	
1	2	3	4	5	6	7	8							
<b>Total</b>														

NA

EXISTING SCHOOL (GOVERNMENT) INFRASTRUCTURE

Name of State: Assam

Table-17

Sl	Name of Districts	Total No. of Schools		Total No. of classrooms		No. of schools without D/water facility		No. of schools without common Toilet facility		No. of schools without girls Toilet		No. of schools without access ramps		No. of schools without Boundary Wall		No. of schools without Playground		Gap in class rooms as per DISE/actual survey	No. of school without HM rooms	Primary Schools Sanctioned So far	PS building sanctioned so far	Upper Primary Schools Sanctioned So far	UPS building sanctioned so far
		P	UP	P	UP	P	UP	P	UP	P	UP	P	UP	P	UP	P	UP						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
1	BARPETA	1839	352	4773	1346	31	3	1260	159	835	147	796	130	1747	331	1064	124	2226	2002	30	30	-	-
2	BONGAIGAN	966	184	2544	802	60	7	546	67	448	51	591	81	890	163	292	45	921	1045	81	81	-	-
3	CACHAR	1609	299	3585	1158	489	103	1313	212	767	74	776	131	1550	283	1312	199	2303	1694	111	111	-	-
4	DARRANG	1519	208	4986	1101	171	27	699	65	643	31	169	19	1362	186	589	64	711	1526	146	146	-	-
5	DHEMAJI	847	168	2226	668	25	2	738	99	583	65	175	20	833	164	245	13	498	925	80	80	-	-
6	DHUBRI	1275	334	4331	1229	37	11	594	128	845	59	618	182	1210	312	586	128	1822	1437	111	111	-	-
7	DIBRUGARH	1184	238	3769	973	16	3	813	132	616	91	662	123	1026	195	394	48	667	1108	47	47	-	-
8	GOALPARA	941	214	2813	834	11	1	893	198	330	12	422	132	850	194	256	43	785	1052	79	79	-	-
9	GOLAGHAT	1002	235	3008	972	23	10	150	64	791	78	290	28	872	192	411	55	554	1101	36	36	-	-
10	HAILAKANDI	1003	238	1651	701	416	90	629	120	811	172	457	89	952	220	826	187	1830	1161	30	30	-	-
11	JORHAT	1567	322	3363	1287	14	4	617	131	1056	142	776	142	1284	251	1002	104	1037	1638	10	10	-	-
12	KAMRUP	2172	437	6468	1812	108	32	216	115	1395	110	414	82	1921	369	1152	176	1764	2251	39	39	-	-
13	KARBI ANGLONG	1402	206	3685	763	604	58	1058	129	781	60	913	94	1317	170	368	28	1143	1461	67	67	-	-
14	KARIMGANJ	1245	240	2896	912	401	88	799	160	1100	152	612	106	1184	221	1093	168	1783	1253	75	75	-	-
15	KOKRAJHAR	1253	169	3060	752	100	23	847	70	909	63	691	70	1134	134	298	23	1225	1301	85	85	-	-
16	LAKHIMPUR	1366	338	3977	1253	72	26	857	154	904	169	757	136	1280	308	613	70	1188	1397	36	36	-	-
17	MARIGAON	816	180	2691	854	26	11	208	46	612	93	244	21	725	153	411	67	568	962	45	45	-	-
18	NAGAON	2009	439	6161	1771	69	20	1546	272	1004	110	750	165	1797	392	1210	206	2150	2008	107	107	-	-
19	NALBARI	1484	273	4216	1257	101	18	313	55	687	85	738	129	1376	217	930	106	1011	1495	42	42	-	-
20	NCHills	689	110	1407	343	438	76	567	71	591	57	301	25	649	104	569	84	276	736	45	45	-	-
21	SIBSAGAR	1714	322	3809	1118	16	5	1101	158	1450	165	436	76	1572	297	1083	145	1455	1676	15	15	-	-
22	SONITPUR	1313	203	4771	1136	59	8	684	92	853	33	281	37	1188	172	490	62	336	961	138	138	-	-
23	TINSUKIA	839	154	3285	793	15	4	241	58	413	44	158	36	752	123	214	40	227	743	66	66	-	-
	<b>Total</b>	<b>30054</b>	<b>5863</b>	<b>83475</b>	<b>23835</b>	<b>3302</b>	<b>630</b>	<b>16689</b>	<b>2755</b>	<b>18424</b>	<b>2063</b>	<b>12027</b>	<b>2054</b>	<b>27471</b>	<b>5151</b>	<b>15408</b>	<b>2185</b>	<b>26480</b>	<b>30933</b>	<b>1521</b>	<b>1521</b>	<b>0</b>	<b>0</b>

Source: DISE2009-10

11726  
41780

**Information on Govt. Upper Primary Schools/Upper Primary Section Without Furniture**

Name of State: Assam

Table-18

S.No	Name of Districts	Total No. of Govt. UPS	No. of UPS Sanctioned under SSA Since 2001	UPS Provided TLE under SSA as non OBB School Since 2001	Balance UPS (6=3-4-5)	No. of Govt. UPS without Furniture (Out of Col. 6)	Enrolment in these Govt. UPS
1	2	3	4	5	6	7	8
1	BARPETA	486	0	0	486	0	0
2	BONGAIGAON	211	0	0	211	0	0
3	CACHAR	363	0	0	363	0	0
4	DARRANG	289	0	0	289	0	0
5	DHEMAJI	186	0	0	186	0	0
6	DHUBRI	382	0	0	382	0	0
7	DIBRUGARH	289	0	0	289	0	0
8	GOALPARA	243	0	0	243	0	0
9	GOLAGHAT	284	0	0	284	0	0
10	HAILAKANDI	272	0	0	272	0	0
11	JORHAT	402	0	0	402	0	0
12	KAMRUP	614	0	0	614	0	0
13	KARBI ANGLONG	268	0	0	268	0	0
14	KARIMGANJ	278	0	0	278	0	0
15	KOKRAJHAR	187	0	0	187	0	0
16	LAKHIMPUR	428	0	0	428	0	0
17	MARIGAON	212	0	0	212	0	0
18	NAGAON	551	0	0	551	0	0
19	NALBARI	368	0	0	368	0	0
20	NCHills	126	0	0	126	0	0
21	SIBSAGAR	431	0	0	431	0	0
22	SONITPUR	284	0	0	284	0	0
23	TINSUKIA	187	0	0	187	0	0
	<b>Total</b>	<b>7341</b>	<b>0</b>	<b>0</b>	<b>7341</b>	<b>0</b>	<b>0</b>

Source:DISE2009-10

**CHILDREN WITH SPECIAL NEED (CWSN)**

Name of State: Assam

Table-19

S.No.	Name of Districts	No. of CWSN Identified (6-14 Years)	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS/AIE	No. of CWSN Proposed to cover through HBE*	No. of Resource teachers to be appointed	No. of Schools proposed to be made barrier free
1	2	3	4	6	7	8	9
1	BARPETA	6195	4890	221	1084	9	1684
2	BONGAIGAON	3117	2264	240	613	5	667
3	CACHAR	5989	4251	210	1528	11	969
4	DARRANG	4875	4147	405	323	9	445
5	DHEMAJI	2198	1621	220	357	4	195
6	DHUBRI	9104	7110	542	1452	11	276
7	DIBRUGARH	3170	1937	562	671	7	785
8	GOALPARA	3684	2544	257	883	6	554
9	GOLAGHAT	3202	2358	109	735	6	436
10	HAILAKANDI	2615	1328	119	1168	4	419
11	JORHAT	3017	2140	32	845	7	291
12	KAMRUP	5768	3769	248	1751	13	697
13	KARBI ANGLONG	3631	2416	214	1001	11	1007
14	KARIMGANJ	4603	2912	512	1179	8	480
15	KOKRAJHAR	3771	2389	473	909	8	541
16	LAKHIMPUR	3660	2947	170	543	7	215
17	MORIGAON	4235	3620	123	492	5	265
18	NAGAON	8375	6156	1324	895	14	915
19	NALBARI	5135	3336	165	1634	8	867
20	N.C.Hills	1936	1317	89	530	5	201
21	SIBSAGAR	2895	1977	181	737	6	983
22	SONITPUR	4637	3639	195	803	10	549
23	TINSUKIA	3191	2250	491	450	6	194
	<b>Total</b>	<b>99003</b>	<b>71318</b>	<b>7102</b>	<b>20583</b>	<b>180</b>	<b>13635</b>

\* Home Based Education

Source: Village Education Register 2009-10 and DISE-2009-10

## NUMBER OF GOVERNMENT SCHOOLS WITH 3 AND MORE THAN 3 CLASSROOMS

Name of State: Assam

Table-20(a)

Sl. No.	Name of Districts	Number of Government schools having upto 3 classrooms	Amount @ Rs.5000/- per school	Number of Government schools having more than 3 classrooms	Amount @ Rs.10000/- per school	Total No. of schools (col. 3+5)	Total grant (col. 4+6)	Amount @ Rs.7500/-	Average unit cost per school	Grant eligible (which ever is lower of col. 8 & 9)
1	2	3	4	5	6	7	8		9	10
1	BARPETA	1639	81.95	686	68.60	2325	150.55	174.38	0.0648	150.55
2	BONGAIGAON	834	41.70	343	34.30	1177	76.00	88.28	0.0646	76.00
3	CACHAR	1554	77.70	418	41.80	1972	119.50	147.90	0.0606	119.50
4	DARRANG	962	48.10	846	84.60	1808	132.70	135.60	0.0734	132.70
5	DHEMAJI	759	37.95	274	27.40	1033	65.35	77.48	0.0633	65.35
6	DHUBRI	856	42.80	801	80.10	1657	122.90	124.28	0.0742	122.90
7	DIBRUGARH	756	37.80	717	71.70	1473	109.50	110.48	0.0743	109.50
8	GOALPARA	730	36.50	454	45.40	1184	81.90	88.80	0.0692	81.90
9	GOLAGHAT	807	40.35	479	47.90	1286	88.25	96.45	0.0686	88.25
10	HAILAKANDI	1162	58.10	113	11.30	1275	69.40	95.63	0.0544	69.40
11	JORHAT	1537	76.85	432	43.20	1969	120.05	147.68	0.0610	120.05
12	KAMRUP	1760	88.00	1026	102.60	2786	190.60	208.95	0.0684	190.60
13	KARBI ANGLONG	1210	60.50	460	46.00	1670	106.50	125.25	0.0638	106.50
14	KARIMGANJ	1125	56.25	398	39.80	1523	96.05	114.23	0.0631	96.05
15	KOKRAJHAR	1018	50.90	422	42.20	1440	93.10	108.00	0.0647	93.10
16	LAKHIMPUR	1091	54.55	703	70.30	1794	124.85	134.55	0.0696	124.85
17	MARIGAON	523	26.15	505	50.50	1028	76.65	77.10	0.0746	76.65
18	NAGAON	1533	76.65	1027	102.70	2560	179.35	192.00	0.0701	179.35
19	NALBARI	1162	58.10	690	69.00	1852	127.10	138.90	0.0686	127.10
20	N.C.HILLS	678	33.90	137	13.70	815	47.60	61.13	0.0584	47.60
21	SIBSAGAR	1766	88.30	379	37.90	2145	126.20	160.88	0.0588	126.20
22	SONITPUR	641	32.05	956	95.60	1597	127.65	119.78	0.0799	119.78
23	TINSUKIA	394	19.70	632	63.20	1026	82.90	76.95	0.0808	76.95
<b>Total</b>		<b>24497</b>	<b>1224.85</b>	<b>12898</b>	<b>1289.80</b>	<b>37395</b>	<b>2514.65</b>	<b>2804.63</b>	<b>1.55</b>	<b>2,500.83</b>

Source: DISE 2009-10

Note: Considered only Govt/Provincialised including composite schools.



# NUMBER OF GOVERNMENT SCHOOLS WITH 3 AND MORE THAN 3 CLASSROOMS

Name of State: Assam

Table-20(a)

Sl. No.	Name of Districts	Number of Government schools having upto 3 classrooms	Amount @ Rs.5000/- per school	Number of Government schools having more than 3 classrooms	Amount @ Rs.10000/- per school	Total No. of schools (col. 3+5)	Total grant (col. 4+6)		Average unit cost per school	Grant eligible (which ever is lower of col. 8 & 9)
1	2	3	4	5	6	7	8		9	10
1	BARPETA	1621	81.05	570	57.00	2191	138.05		0.0630	
2	BONGAIGAON	834	41.70	316	31.60	1150	73.30		0.0637	
3	CACHAR	1550	77.50	358	35.80	1908	113.30		0.0594	
4	DARRANG	959	47.95	768	76.80	1727	124.75		0.0722	
5	DHEMAJI	759	37.95	256	25.60	1015	63.55		0.0626	
6	DHUBRI	850	42.50	759	75.90	1609	118.40		0.0736	
7	DIBRUGARH	753	37.65	669	66.90	1422	104.55		0.0735	
8	GOALPARA	724	36.20	431	43.10	1155	79.30		0.0687	
9	GOLAGHAT	804	40.20	433	43.30	1237	83.50		0.0675	
10	HAILAKANDI	1149	57.45	92	9.20	1241	66.65		0.0537	
11	JORHAT	1531	76.55	358	35.80	1889	112.35		0.0595	
12	KAMRUP	1748	87.40	861	86.10	2609	173.50		0.0665	
13	KARBI ANGLONG	1206	60.30	402	40.20	1608	100.50		0.0625	
14	KARIMGANJ	1120	56.00	365	36.50	1485	92.50		0.0623	
15	KOKRAJHAR	1014	50.70	408	40.80	1422	91.50		0.0643	
16	LAKHIMPUR	1084	54.20	620	62.00	1704	116.20		0.0682	
17	MARIGAON	519	25.95	477	47.70	996	73.65		0.0739	
18	NAGAON	1526	76.30	922	92.20	2448	168.50		0.0688	
19	NALBARI	1157	57.85	600	60.00	1757	117.85		0.0671	
20	N.C.HILLS	676	33.80	123	12.30	799	46.10		0.0577	
21	SIBSAGAR	1744	87.20	292	29.20	2036	116.40		0.0572	
22	SONITPUR	633	31.65	883	88.30	1516	119.95		0.0791	
23	TINSUKIA	394	19.70	599	59.90	993	79.60		0.0802	
<b>Total</b>		<b>24355</b>	<b>1217.75</b>	<b>11562</b>	<b>1156.20</b>	<b>35917</b>	<b>2373.95</b>		<b>0.0661</b>	

Source: DISE2009-10

Note: Considered only Govt/Provincialised Primary and Upper Primary Schools.

## Information regarding Resource Persons for BRC/UBRC/CRC

Name of  
State:  
Assam

Table-21

S.No.	Name of Districts	CD Blocks( as per census-2001)	Educational Blocks	No. of Schools	No. of Eligible BRPs as per CD Block	No. of BRPs proposed by the state	No. of BRP Posts sanctioned during DPEP & being funded by state (In case of DPEP Distt.)	No. of BRPs eligible under SSA	No. of BRPs Allowed	Proposed by State
1	2	3	4	5	6	7	8	9	10	11
1	BARPETA	12	8	2810	210	202	154	56	56	69
2	BONGAIGAON	7	5	1507	140	126	96	44	30	30
3	CACHAR	15	8	2244	270	172	0	270	172	172
4	DARRANG	11	6	2258	220	165	129	91	51	51
5	DHEMAJI	5	3	1381	100	88	0	100	88	88
6	DHUBRI	14	7	2300	280	166	138	142	61	47
7	DIBRUGARH	7	6	1781	140	130	0	140	130	130
8	GOALPARA	8	4	1501	160	107	83	77	24	24
9	GOLAGHAT	8	5	1503	160	110	0	160	110	110
10	HAILAKANDI	5	3	1487	100	91	0	100	91	91
11	JORHAT	8	6	2151	160	155	0	160	155	155
12	KAMRUP	17	11	3210	310	238	0	310	238	238
13	KARBI ANGLONG	11	11	1901	220	222	156	64	64	82
14	KARIMGANJ	7	6	1757	140	126	0	140	126	126
15	KOKRAJHAR	6	5	1775	120	134	90	30	30	44
16	LAKHIMPUR	9	6	2290	180	174	0	180	174	174
17	MARIGAON	6	4	1287	100	91	67	33	24	24
18	NAGAON	20	11	3046	370	245	0	370	245	245
19	NALBARI	12	7	2201	220	162	0	220	162	162
20	NCHills	5	5	944	100	110	0	100	100	110
21	SIBSAGAR	9	6	2261	180	184	0	180	180	184
22	SONITPUR	14	7	2038	250	183	141	109	47	47
23	TINSUKIA	7	5	1291	140	107	0	140	107	107
	<b>Total</b>	<b>223</b>	<b>145</b>	<b>44924</b>	<b>4270</b>	<b>3488</b>	<b>1054</b>	<b>3216</b>	<b>2465</b>	<b>2510</b>

Source:  
Office  
Record-2009  
10

## COMPUTER AIDED LEARNING (CAL)

Name of State: Assam

Table-22

S.No.	Name of Districts	No. of Govt. UP Schools	Schools covered under CAL	No. of Beneficiaries	No. of teachers trained on CAL	No. of Schools to be covered this year
1	BARPETA	486	50	12769	101	86
2	BONGAIGAON	211	45	11550	66	32
3	CACHAR	363	50	20912	75	62
4	DARRANG	289	45	12745	98	48
5	DHEMAJI	186	45	8884	63	28
6	DHUBRI	382	48	20514	78	66
7	DIBRUGARH	289	45	8820	117	48
8	GOALPARA	243	50	16269	130	38
9	GOLAGHAT	284	46	8950	93	47
10	HAILAKANDI	272	45	11029	79	45
11	JORHAT	402	46	8395	91	70
12	KAMRUP	614	54	13233	75	111
13	KARBI ANGLONG	268	45	9563	120	44
14	KARIMGANJ	278	50	14656	62	45
15	KOKRAJHAR	187	47	13934	92	27
16	LAKHIMPUR	428	45	13348	68	76
17	MARIGAON	212	45	10643	67	33
18	NAGAON	551	53	12341	94	98
19	NALBARI	368	45	7672	92	63
20	NCHills	126	35	3711	51	18
21	SIBSAGAR	431	46	8269	103	77
22	SONITPUR	284	50	13222	68	46
23	TINSUKIA	187	45	12763	62	28
	<b>Total</b>	<b>7341</b>	<b>1075</b>	<b>274192</b>	<b>1945</b>	<b>1236</b>

Source: Office Record-2009-10

## Information regarding NPEGEL

Name of State: Assam

Table-23

S.No.	Name of Districts	No. of EBB	No. of MCS	No. of MCS in Urban Slums	Total MCS	No. of girls enrolled in MCS
1	BARPETA	0	0	0	0	0
2	BONGAIGAON	0	0	0	0	0
3	CACHAR	0	0	0	0	0
4	DARRANG	1	9	0	9	788
5	DHEMAJI	2	32	0	32	1300
6	DHUBRI	0	0	0	0	0
7	DIBRUGARH	1	7	0	7	672
8	GOALPARA	0	0	0	0	0
9	GOLAGHAT	0	0	0	0	0
10	HAILAKANDI	0	0	0	0	0
11	JORHAT	0	0	0	0	0
12	KAMRUP	0	0	0	0	0
13	KARBI ANGLONG	4	14	0	14	494
14	KARIMGANJ	0	0	0	0	0
15	KOKRAJHAR	0	0	0	0	0
16	LAKHIMPUR	0	0	0	0	0
17	MARIGAON	0	0	0	0	0
18	NAGAON	0	0	0	0	0
19	NALBARI	2	13	0	13	1292
20	NCHills	1	6	0	6	222
21	SIBSAGAR	1	3	0	3	339
22	SONITPUR	0	0	0	0	0
23	TINSUKIA	3	14	0	14	970
	<b>Total</b>	<b>15</b>	<b>98</b>	<b>0</b>	<b>98</b>	<b>6077</b>

Source: Office Record-2009-10

## Information on KGBV

Name of State: Assam

Table-24

S. No	Name of Districts	KGBV sanctioned (Modelwise)				Operational (Modelwise)				Enrolment (Modelwise)				Enrolment (Social categorywise)						Building Status		
		I	II	III	Total	I	II	III	Total	I	II	III	Total	SC	ST	OBC	Muslims	Others	Total	BPL	Completed	In Progress
1	BARPETA	1	0	0	1	1	0	0	1	100	0	0	100	0	0	0	100	0	100	100	0	1
2	BONGAIGAON	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	CACHAR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	DARRANG	0	3	0	3	0	3	0	3	0	150	0	150	18	55	17	60	0	150	100	0	3
5	DHEMAJI	0	2	0	2	0	2	0	2	0	100	0	100	7	89	3	0	1	100	0	0	2
6	DHUBRI	0	3	0	3	0	3	0	3	0	150	0	150	0	0	0	150	0	150	150	0	3
7	DIBRUGARH	0	1	0	1	0	1	0	1	0	50	0	50	8	7	29	6	0	50	0	1	0
8	GOALPARA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	GOLAGHAT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	HAILAKANDI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	JORHAT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	KAMRUP	2	0	0	2	2	0	0	2	200	0	200	5	1	0	194	0	200	200	0	2	
13	KARBI ANGLONG	0	5	0	5	0	5	0	5	0	250	0	250	0	250	0	0	0	250	50	1	4
14	KARIMGANJ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15	KOKRAJHAR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	LAKHIMPUR	0	1	0	1	0	1	0	1	0	50	0	50	6	35	6	2	1	50	50	0	1
17	MARIGAON	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	NAGAON	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	NALBARI	0	2	0	2	0	2	0	2	0	100	0	100	10	70	14	0	6	100	7	0	2
20	NCHills	0	1	0	1	0	1	0	1	0	50	0	50	0	50	0	0	0	50	17	1	0
21	SIBSAGAR	0	1	0	1	0	1	0	1	0	50	0	50	2	1	46	1	0	50	0	0	1
22	SONITPUR	0	1	0	1	0	1	0	1	0	50	0	50	0	2	45	3	0	50	50	0	1
23	TINSUKIA	0	3	0	3	0	3	0	3	0	150	0	150	5	40	103	0	2	150	0	0	3
	<b>Total</b>	<b>3</b>	<b>23</b>	<b>0</b>	<b>26</b>	<b>3</b>	<b>23</b>	<b>0</b>	<b>26</b>	<b>300</b>	<b>1150</b>	<b>0</b>	<b>1450</b>	<b>61</b>	<b>600</b>	<b>263</b>	<b>516</b>	<b>10</b>	<b>1450</b>	<b>724</b>	<b>3</b>	<b>23</b>

**Retention Rate: Primary level**

Govt. + Aided

Table-25

Name of Blocks	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	68.4%	72.4%	70.4%	63.5%	67.8%	65.6%	57.2%	62.4%	59.8%
BONGAIGAON	66.9%	75.0%	70.9%	62.8%	70.0%	66.3%	54.6%	57.9%	56.2%
CACHAR	86.6%	89.1%	87.8%	82.7%	85.4%	84.0%	70.6%	71.8%	71.2%
DARRANG	65.2%	69.4%	67.3%	62.6%	66.6%	64.5%	47.5%	50.6%	49.0%
DHEMAJI	70.2%	70.8%	70.5%	70.6%	70.1%	70.3%	57.1%	56.0%	56.5%
DHUBRI	53.1%	60.0%	56.4%	50.3%	56.9%	53.5%	42.9%	48.5%	45.6%
DIBRUGARH	77.5%	74.5%	76.0%	76.5%	74.2%	75.4%	67.9%	65.9%	66.9%
GOALPARA	57.0%	63.6%	60.2%	57.0%	63.6%	60.3%	46.7%	50.6%	48.6%
GOLAGHAT	82.0%	79.7%	80.8%	81.8%	82.8%	82.3%	74.7%	72.8%	73.8%
HAILAKANDI	75.0%	75.8%	75.4%	76.5%	76.2%	76.4%	78.8%	77.4%	78.1%
JORHAT	82.1%	79.2%	80.6%	75.8%	74.6%	75.2%	78.2%	73.8%	76.0%
KAMRUP	81.1%	82.6%	81.8%	78.4%	80.0%	79.2%	65.8%	68.1%	66.9%
KARBI ANGLONG	57.0%	56.5%	56.7%	58.0%	59.3%	58.6%	50.9%	51.5%	51.2%
KARIMGANJ	79.2%	83.7%	81.3%	101.8%	105.8%	103.7%	79.3%	81.7%	80.5%
KOKRAJHAR	66.6%	67.2%	66.9%	65.3%	71.7%	68.4%	59.8%	59.3%	59.5%
LAKHIMPUR	77.4%	77.0%	77.2%	75.6%	75.4%	75.5%	61.5%	61.5%	61.5%
MARIGAON	67.9%	75.4%	71.6%	66.7%	74.9%	70.7%	59.9%	67.9%	63.8%
NAGAON	71.1%	76.2%	73.6%	71.9%	78.7%	75.2%	71.8%	76.9%	74.3%
NALBARI	78.1%	79.2%	78.7%	67.0%	69.3%	68.1%	64.4%	66.0%	65.1%
NC. HILLS	54.8%	55.7%	55.2%	54.5%	58.2%	56.3%	58.7%	53.1%	56.0%
SIBSAGAR	82.8%	80.2%	81.5%	118.0%	108.4%	113.2%	76.5%	73.4%	74.9%
SONITPUR	60.8%	58.5%	59.7%	114.2%	113.1%	113.7%	67.5%	67.5%	67.5%
TINSUKIA	70.7%	69.0%	69.9%	71.8%	68.5%	70.1%	64.9%	63.1%	64.0%
<b>Total</b>	<b>70.1%</b>	<b>72.8%</b>	<b>71.4%</b>	<b>70.6%</b>	<b>73.8%</b>	<b>72.1%</b>	<b>61.1%</b>	<b>63.4%</b>	<b>62.2%</b>

Source:DISE2009-10

## Private Unaided

Table-25

Name of Blocks	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	NA	NA	NA	NA	NA	NA	NA	NA	NA
BONGAIGAON	NA	NA	NA	NA	NA	NA	NA	NA	NA
CACHAR	NA	NA	NA	NA	NA	NA	NA	NA	NA
DARRANG	NA	NA	NA	NA	NA	NA	NA	NA	NA
DHEMAJI	NA	NA	NA	NA	NA	NA	NA	NA	NA
DHUBRI	NA	NA	NA	NA	NA	NA	NA	NA	NA
DIBRUGARH	NA	NA	NA	NA	NA	NA	NA	NA	NA
GOALPARA	NA	NA	NA	NA	NA	NA	NA	NA	NA
GOLAGHAT	NA	NA	NA	NA	NA	NA	NA	NA	NA
HAILAKANDI	NA	NA	NA	NA	NA	NA	NA	NA	NA
JORHAT	NA	NA	NA	NA	NA	NA	NA	NA	NA
KAMRUP	NA	NA	NA	NA	NA	NA	NA	NA	NA
KARBI ANGLONG	NA	NA	NA	NA	NA	NA	NA	NA	NA
KARIMGANJ	NA	NA	NA	NA	NA	NA	NA	NA	NA
KOKRAJHAR	NA	NA	NA	NA	NA	NA	NA	NA	NA
LAKHIMPUR	NA	NA	NA	NA	NA	NA	NA	NA	NA
MARIGAON	NA	NA	NA	NA	NA	NA	NA	NA	NA
NAGAON	NA	NA	NA	NA	NA	NA	NA	NA	NA
NALBARI	NA	NA	NA	NA	NA	NA	NA	NA	NA
NC. HILLS	NA	NA	NA	NA	NA	NA	NA	NA	NA
SIBSAGAR	NA	NA	NA	NA	NA	NA	NA	NA	NA
SONITPUR	NA	NA	NA	NA	NA	NA	NA	NA	NA
TINSUKIA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<b>Total</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA

Source:DISE2009-10

Total

Table-25

Name of Blocks	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	68.4%	72.4%	70.4%	63.5%	67.8%	65.6%	57.2%	62.4%	59.8%
BONGAIGAON	66.9%	75.0%	70.9%	62.8%	70.0%	66.3%	54.6%	57.9%	56.2%
CACHAR	86.6%	89.1%	87.8%	82.7%	85.4%	84.0%	70.6%	71.8%	71.2%
DARRANG	65.2%	69.4%	67.3%	62.6%	66.6%	64.5%	47.5%	50.6%	49.0%
DHEMAJI	70.2%	70.8%	70.5%	70.6%	70.1%	70.3%	57.1%	56.0%	56.5%
DHUBRI	53.1%	60.0%	56.4%	50.3%	56.9%	53.5%	42.9%	48.5%	45.6%
DIBRUGARH	77.5%	74.5%	76.0%	76.5%	74.2%	75.4%	67.9%	65.9%	66.9%
GOALPARA	57.0%	63.6%	60.2%	57.0%	63.6%	60.3%	46.7%	50.6%	48.6%
GOLAGHAT	82.0%	79.7%	80.8%	81.8%	82.8%	82.3%	74.7%	72.8%	73.8%
HAILAKANDI	75.0%	75.8%	75.4%	76.5%	76.2%	76.4%	78.8%	77.4%	78.1%
JORHAT	82.1%	79.2%	80.6%	75.8%	74.6%	75.2%	78.2%	73.8%	76.0%
KAMRUP	81.1%	82.6%	81.8%	78.4%	80.0%	79.2%	65.8%	68.1%	66.9%
KARBI ANGLONG	57.0%	56.5%	56.7%	58.0%	59.3%	58.6%	50.9%	51.5%	51.2%
KARIMGANJ	79.2%	83.7%	81.3%	101.8%	105.8%	103.7%	79.3%	81.7%	80.5%
KOKRAJHAR	66.6%	67.2%	66.9%	65.3%	71.7%	68.4%	59.8%	59.3%	59.5%
LAKHIMPUR	77.4%	77.0%	77.2%	75.6%	75.4%	75.5%	61.5%	61.5%	61.5%
MARIGAON	67.9%	75.4%	71.6%	66.7%	74.9%	70.7%	59.9%	67.9%	63.8%
NAGAON	71.1%	76.2%	73.6%	71.9%	78.7%	75.2%	71.8%	76.9%	74.3%
NALBARI	78.1%	79.2%	78.7%	67.0%	69.3%	68.1%	64.4%	66.0%	65.1%
NC. HILLS	54.8%	55.7%	55.2%	54.5%	58.2%	56.3%	58.7%	53.1%	56.0%
SIBSAGAR	82.8%	80.2%	81.5%	118.0%	108.4%	113.2%	76.5%	73.4%	74.9%
SONITPUR	60.8%	58.5%	59.7%	114.2%	113.1%	113.7%	67.5%	67.5%	67.5%
TINSUKIA	70.7%	69.0%	69.9%	71.8%	68.5%	70.1%	64.9%	63.1%	64.0%
<b>Total</b>	<b>70.1%</b>	<b>72.8%</b>	<b>71.4%</b>	<b>70.6%</b>	<b>73.8%</b>	<b>72.1%</b>	<b>61.1%</b>	<b>63.4%</b>	<b>62.2%</b>

Source:DISE2009-10



Retention Rate: Upper Primary level

Govt. + Aided

Table-26

Name of Blocks	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	80.6%	87.1%	83.8%	77.6%	85.4%	81.6%	83.1%	95.3%	88.9%
BONGAIGAON	80.0%	82.2%	81.1%	79.4%	82.7%	81.1%	85.4%	91.4%	88.2%
CACHAR	84.3%	97.2%	90.3%	80.4%	83.3%	81.8%	94.7%	103.1%	98.7%
DARRANG	82.7%	88.4%	85.5%	82.5%	86.2%	84.4%	84.0%	93.3%	88.5%
DHEMAJI	91.4%	95.6%	93.4%	91.8%	93.5%	92.6%	76.6%	81.3%	78.9%
DHUBRI	73.3%	80.0%	76.7%	78.3%	83.2%	80.8%	85.5%	99.5%	92.3%
DIBRUGARH	79.6%	85.2%	82.2%	87.6%	87.7%	87.7%	79.1%	88.2%	83.2%
GOALPARA	77.3%	81.6%	79.5%	78.2%	82.3%	80.3%	89.6%	94.8%	92.3%
GOLAGHAT	83.8%	92.2%	87.7%	82.7%	86.9%	84.7%	85.6%	98.5%	91.5%
HAILAKANDI	80.5%	86.7%	83.4%	91.1%	91.8%	91.4%	94.5%	97.5%	95.9%
JORHAT	88.9%	91.7%	90.2%	88.2%	90.0%	89.1%	88.7%	90.8%	89.7%
KAMRUP	86.3%	89.8%	88.0%	84.3%	87.4%	85.8%	85.8%	92.0%	88.7%
KARBI ANGLONG	80.8%	82.5%	81.6%	83.5%	86.0%	84.7%	80.6%	86.7%	83.5%
KARIMGANJ	95.9%	106.9%	101.3%	83.2%	92.2%	87.6%	82.2%	93.0%	87.4%
KOKRAJHAR	80.3%	83.8%	82.0%	83.8%	85.2%	84.5%	74.4%	79.2%	76.7%
LAKHIMPUR	90.5%	96.1%	93.2%	88.9%	92.7%	90.7%	94.4%	101.9%	98.0%
MARIGAON	80.3%	85.8%	83.2%	81.0%	89.5%	85.5%	80.7%	92.6%	86.8%
NAGAON	78.6%	85.1%	81.9%	76.9%	84.5%	80.9%	86.4%	90.8%	88.7%
NALBARI	86.9%	91.7%	89.2%	86.0%	91.0%	88.4%	85.9%	92.3%	89.0%
NC. HILLS	88.0%	96.2%	91.9%	82.6%	88.3%	85.4%	94.3%	103.8%	99.0%
SIBSAGAR	112.4%	110.5%	111.5%	86.8%	89.6%	88.1%	79.9%	87.2%	83.3%
SONITPUR	108.3%	110.1%	109.1%	81.4%	88.2%	84.7%	10.8%	8.8%	9.9%
TINSUKIA	78.3%	87.2%	82.4%	80.7%	85.9%	83.1%	72.0%	78.7%	75.1%
<b>Total</b>	<b>84.3%</b>	<b>89.8%</b>	<b>87.0%</b>	<b>82.4%</b>	<b>86.8%</b>	<b>84.6%</b>	<b>82.3%</b>	<b>90.1%</b>	<b>86.0%</b>

Source:DISE2009-10

## Private Unaided

Table-26

Name of Blocks	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	NA	NA	NA	NA	NA	NA	NA	NA	NA
BONGAIGAON	NA	NA	NA	NA	NA	NA	NA	NA	NA
CACHAR	NA	NA	NA	NA	NA	NA	NA	NA	NA
DARRANG	NA	NA	NA	NA	NA	NA	NA	NA	NA
DHEMAJI	NA	NA	NA	NA	NA	NA	NA	NA	NA
DHUBRI	NA	NA	NA	NA	NA	NA	NA	NA	NA
DIBRUGARH	NA	NA	NA	NA	NA	NA	NA	NA	NA
GOALPARA	NA	NA	NA	NA	NA	NA	NA	NA	NA
GOLAGHAT	NA	NA	NA	NA	NA	NA	NA	NA	NA
HAILAKANDI	NA	NA	NA	NA	NA	NA	NA	NA	NA
JORHAT	NA	NA	NA	NA	NA	NA	NA	NA	NA
KAMRUP	NA	NA	NA	NA	NA	NA	NA	NA	NA
KARBI ANGLONG	NA	NA	NA	NA	NA	NA	NA	NA	NA
KARIMGANJ	NA	NA	NA	NA	NA	NA	NA	NA	NA
KOKRAJHAR	NA	NA	NA	NA	NA	NA	NA	NA	NA
LAKHIMPUR	NA	NA	NA	NA	NA	NA	NA	NA	NA
MARIGAON	NA	NA	NA	NA	NA	NA	NA	NA	NA
NAGAON	NA	NA	NA	NA	NA	NA	NA	NA	NA
NALBARI	NA	NA	NA	NA	NA	NA	NA	NA	NA
NC. HILLS	NA	NA	NA	NA	NA	NA	NA	NA	NA
SIBSAGAR	NA	NA	NA	NA	NA	NA	NA	NA	NA
SONITPUR	NA	NA	NA	NA	NA	NA	NA	NA	NA
TINSUKIA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<b>Total</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA

Source:DISE2009-10

Total

Table-26

Name of Blocks	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	80.6%	87.1%	83.8%	77.6%	85.4%	81.6%	83.1%	95.3%	88.9%
BONGAIGAON	80.0%	82.2%	81.1%	79.4%	82.7%	81.1%	85.4%	91.4%	88.2%
CACHAR	84.3%	97.2%	90.3%	80.4%	83.3%	81.8%	94.7%	103.1%	98.7%
DARRANG	82.7%	88.4%	85.5%	82.5%	86.2%	84.4%	84.0%	93.3%	88.5%
DHEMAJI	91.4%	95.6%	93.4%	91.8%	93.5%	92.6%	76.6%	81.3%	78.9%
DHUBRI	73.3%	80.0%	76.7%	78.3%	83.2%	80.8%	85.5%	99.5%	92.3%
DIBRUGARH	79.6%	85.2%	82.2%	87.6%	87.7%	87.7%	79.1%	88.2%	83.2%
GOALPARA	77.3%	81.6%	79.5%	78.2%	82.3%	80.3%	89.6%	94.8%	92.3%
GOLAGHAT	83.8%	92.2%	87.7%	82.7%	86.9%	84.7%	85.6%	98.5%	91.5%
HAILAKANDI	80.5%	86.7%	83.4%	91.1%	91.8%	91.4%	94.5%	97.5%	95.9%
JORHAT	88.9%	91.7%	90.2%	88.2%	90.0%	89.1%	88.7%	90.8%	89.7%
KAMRUP	86.3%	89.8%	88.0%	84.3%	87.4%	85.8%	85.8%	92.0%	88.7%
KARBI ANGLONG	80.8%	82.5%	81.6%	83.5%	86.0%	84.7%	80.6%	86.7%	83.5%
KARIMGANJ	95.9%	106.9%	101.3%	83.2%	92.2%	87.6%	82.2%	93.0%	87.4%
KOKRAJHAR	80.3%	83.8%	82.0%	83.8%	85.2%	84.5%	74.4%	79.2%	76.7%
LAKHIMPUR	90.5%	96.1%	93.2%	88.9%	92.7%	90.7%	94.4%	101.9%	98.0%
MARIGAON	80.3%	85.8%	83.2%	81.0%	89.5%	85.5%	80.7%	92.6%	86.8%
NAGAON	78.6%	85.1%	81.9%	76.9%	84.5%	80.9%	86.4%	90.8%	88.7%
NALBARI	86.9%	91.7%	89.2%	86.0%	91.0%	88.4%	85.9%	92.3%	89.0%
NC. HILLS	88.0%	96.2%	91.9%	82.6%	88.3%	85.4%	94.3%	103.8%	99.0%
SIBSAGAR	112.4%	110.5%	111.5%	86.8%	89.6%	88.1%	79.9%	87.2%	83.3%
SONITPUR	108.3%	110.1%	109.1%	81.4%	88.2%	84.7%	10.8%	8.8%	9.9%
TINSUKIA	78.3%	87.2%	82.4%	80.7%	85.9%	83.1%	72.0%	78.7%	75.1%
<b>Total</b>	<b>84.3%</b>	<b>89.8%</b>	<b>87.0%</b>	<b>82.4%</b>	<b>86.8%</b>	<b>84.6%</b>	<b>82.3%</b>	<b>90.1%</b>	<b>86.0%</b>

Source:DISE2009-10

**Retention Rate: Elementary level**

Govt. + Aided

Table-27

Name of Blocks	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	74.5%	79.7%	77.1%	70.6%	76.6%	73.6%	70.2%	78.9%	74.4%
BONGAIGAON	73.5%	78.6%	76.0%	71.1%	76.3%	73.7%	70.0%	74.6%	72.2%
CACHAR	85.5%	93.2%	89.0%	81.6%	84.4%	82.9%	82.7%	87.5%	84.9%
DARRANG	73.9%	78.9%	76.4%	72.5%	76.4%	74.4%	65.8%	72.0%	68.7%
DHEMAJI	80.8%	83.2%	82.0%	81.2%	81.8%	81.5%	66.9%	68.6%	67.7%
DHUBRI	63.2%	70.0%	66.5%	64.3%	70.1%	67.2%	64.2%	74.0%	68.9%
DIBRUGARH	78.6%	79.8%	79.1%	82.1%	81.0%	81.5%	73.5%	77.0%	75.1%
GOALPARA	67.1%	72.6%	69.9%	67.6%	73.0%	70.3%	68.1%	72.7%	70.4%
GOLAGHAT	82.9%	85.9%	84.3%	82.3%	84.8%	83.5%	80.1%	85.7%	82.6%
HAILAKANDI	77.8%	81.2%	79.4%	83.8%	84.0%	83.9%	86.6%	87.5%	87.0%
JORHAT	85.5%	85.4%	85.4%	82.0%	82.3%	82.2%	83.4%	82.3%	82.8%
KAMRUP	83.7%	86.2%	84.9%	81.3%	83.7%	82.5%	75.8%	80.0%	77.8%
KARBI ANGLONG	68.9%	69.5%	69.2%	70.7%	72.6%	71.6%	65.7%	69.1%	67.3%
KARIMGANJ	87.5%	95.3%	91.3%	92.5%	99.0%	95.7%	80.7%	87.3%	83.9%
KOKRAJHAR	73.5%	75.5%	74.5%	74.6%	78.4%	76.5%	67.1%	69.2%	68.1%
LAKHIMPUR	84.0%	86.6%	85.2%	82.3%	84.1%	83.1%	78.0%	81.7%	79.7%
MARIGAON	74.1%	80.6%	77.4%	73.8%	82.2%	78.1%	70.3%	80.2%	75.3%
NAGAON	74.8%	80.7%	77.8%	74.4%	81.6%	78.1%	79.1%	83.9%	81.5%
NALBARI	82.5%	85.5%	84.0%	76.5%	80.1%	78.3%	75.1%	79.1%	77.1%
NC. HILLS	71.4%	76.0%	73.6%	68.5%	73.2%	70.8%	76.5%	78.5%	77.5%
SIBSAGAR	97.6%	95.4%	96.5%	102.4%	99.0%	100.6%	78.2%	80.3%	79.1%
SONITPUR	84.6%	84.3%	84.4%	97.8%	100.7%	99.2%	39.1%	38.2%	38.7%
TINSUKIA	74.5%	78.1%	76.2%	76.2%	77.2%	76.6%	68.5%	70.9%	69.6%
<b>Total</b>	<b>77.2%</b>	<b>81.3%</b>	<b>79.2%</b>	<b>76.5%</b>	<b>80.3%</b>	<b>78.4%</b>	<b>71.7%</b>	<b>76.7%</b>	<b>74.1%</b>

Source:DISE2009-10

## Private Unaided

Table-27

Name of Blocks	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	NA	NA	NA	NA	NA	NA	NA	NA	NA
BONGAIGAON	NA	NA	NA	NA	NA	NA	NA	NA	NA
CACHAR	NA	NA	NA	NA	NA	NA	NA	NA	NA
DARRANG	NA	NA	NA	NA	NA	NA	NA	NA	NA
DHEMAJI	NA	NA	NA	NA	NA	NA	NA	NA	NA
DHUBRI	NA	NA	NA	NA	NA	NA	NA	NA	NA
DIBRUGARH	NA	NA	NA	NA	NA	NA	NA	NA	NA
GOALPARA	NA	NA	NA	NA	NA	NA	NA	NA	NA
GOLAGHAT	NA	NA	NA	NA	NA	NA	NA	NA	NA
HAILAKANDI	NA	NA	NA	NA	NA	NA	NA	NA	NA
JORHAT	NA	NA	NA	NA	NA	NA	NA	NA	NA
KAMRUP	NA	NA	NA	NA	NA	NA	NA	NA	NA
KARBI ANGLONG	NA	NA	NA	NA	NA	NA	NA	NA	NA
KARIMGANJ	NA	NA	NA	NA	NA	NA	NA	NA	NA
KOKRAJHAR	NA	NA	NA	NA	NA	NA	NA	NA	NA
LAKHIMPUR	NA	NA	NA	NA	NA	NA	NA	NA	NA
MARIGAON	NA	NA	NA	NA	NA	NA	NA	NA	NA
NAGAON	NA	NA	NA	NA	NA	NA	NA	NA	NA
NALBARI	NA	NA	NA	NA	NA	NA	NA	NA	NA
NC. HILLS	NA	NA	NA	NA	NA	NA	NA	NA	NA
SIBSAGAR	NA	NA	NA	NA	NA	NA	NA	NA	NA
SONITPUR	NA	NA	NA	NA	NA	NA	NA	NA	NA
TINSUKIA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<b>Total</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA

Source:DISE2009-10

Total

Table-27

Name of Blocks	2007-08			2008-09			2009-10		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BARPETA	74.5%	79.7%	77.1%	70.6%	76.6%	73.6%	70.2%	78.9%	74.4%
BONGAIGAON	73.5%	78.6%	76.0%	71.1%	76.3%	73.7%	70.0%	74.6%	72.2%
CACHAR	85.5%	93.2%	89.0%	81.6%	84.4%	82.9%	82.7%	87.5%	84.9%
DARRANG	73.9%	78.9%	76.4%	72.5%	76.4%	74.4%	65.8%	72.0%	68.7%
DHEMAJI	80.8%	83.2%	82.0%	81.2%	81.8%	81.5%	66.9%	68.6%	67.7%
DHUBRI	63.2%	70.0%	66.5%	64.3%	70.1%	67.2%	64.2%	74.0%	68.9%
DIBRUGARH	78.6%	79.8%	79.1%	82.1%	81.0%	81.5%	73.5%	77.0%	75.1%
GOALPARA	67.1%	72.6%	69.9%	67.6%	73.0%	70.3%	68.1%	72.7%	70.4%
GOLAGHAT	82.9%	85.9%	84.3%	82.3%	84.8%	83.5%	80.1%	85.7%	82.6%
HAILAKANDI	77.8%	81.2%	79.4%	83.8%	84.0%	83.9%	86.6%	87.5%	87.0%
JORHAT	85.5%	85.4%	85.4%	82.0%	82.3%	82.2%	83.4%	82.3%	82.8%
KAMRUP	83.7%	86.2%	84.9%	81.3%	83.7%	82.5%	75.8%	80.0%	77.8%
KARBI ANGLONG	68.9%	69.5%	69.2%	70.7%	72.6%	71.6%	65.7%	69.1%	67.3%
KARIMGANJ	87.5%	95.3%	91.3%	92.5%	99.0%	95.7%	80.7%	87.3%	83.9%
KOKRAJHAR	73.5%	75.5%	74.5%	74.6%	78.4%	76.5%	67.1%	69.2%	68.1%
LAKHIMPUR	84.0%	86.6%	85.2%	82.3%	84.1%	83.1%	78.0%	81.7%	79.7%
MARIGAON	74.1%	80.6%	77.4%	73.8%	82.2%	78.1%	70.3%	80.2%	75.3%
NAGAON	74.8%	80.7%	77.8%	74.4%	81.6%	78.1%	79.1%	83.9%	81.5%
NALBARI	82.5%	85.5%	84.0%	76.5%	80.1%	78.3%	75.1%	79.1%	77.1%
NC. HILLS	71.4%	76.0%	73.6%	68.5%	73.2%	70.8%	76.5%	78.5%	77.5%
SIBSAGAR	97.6%	95.4%	96.5%	102.4%	99.0%	100.6%	78.2%	80.3%	79.1%
SONITPUR	84.6%	84.3%	84.4%	97.8%	100.7%	99.2%	39.1%	38.2%	38.7%
TINSUKIA	74.5%	78.1%	76.2%	76.2%	77.2%	76.6%	68.5%	70.9%	69.6%
<b>Total</b>	<b>77.2%</b>	<b>81.3%</b>	<b>79.2%</b>	<b>76.5%</b>	<b>80.3%</b>	<b>78.4%</b>	<b>71.7%</b>	<b>76.7%</b>	<b>74.1%</b>

Source:DISE2009-10

**Recruitment of teachers under SSA ( Block wise information) Primary Level**

Table-28

Name of Districts	Sanctioned in PAB till 09-10		Recruited by		Salary Scale		Selected by	Salary provided by
			10-Mar					
	Regular	Para	Regular	Para	Regular	Para	State/ Distt./ Community	SMC/ Treasury/ SSA society/ etc.
	Doesn't arise							
	Doesn't arise							
	Doesn't arise							
	Doesn't arise							

**Recruitment of teachers under SSA ( Block wise information) Upper Primary Level**

Name of Districts	Sanctioned in PAB till 09-10		Recruited by		Salary Scale		Selected by	Salary provided by
			10-Mar					
	Regular	Para	Regular	Para	Regular	Para	State/ Distt./ Community	SMC/ Treasury/ SSA society/ etc.
	Doesn't arise							
	Doesn't arise							
	Doesn't arise							
	Doesn't arise							

Block wise Information on PTR

Table-29

Name of Districts		Total no. of schools	Single Teacher Schools		Number of schools in respect of teacher availability							
			Number	%age of total schools	>30	>40	>50	>60	> 70	> 80	>90	>100
BARPETA	Primary	1839	569	30.9%	216	160	145	118	95	71	64	253
BARPETA	U.Primary	352	0	0.0%	43	28	13	8	2	2	4	4
BARPETA	Overall	2191	570	26.0%	259	188	158	126	97	73	68	257
BONGAIGAON	Primary	966	146	15.1%	102	72	45	39	33	20	17	47
BONGAIGAON	U.Primary	184	0	0.0%	31	15	7	2	1	2	0	2
BONGAIGAON	Overall	1150	146	12.7%	133	87	52	41	34	22	17	49
CACHAR	Primary	1609	666	41.4%	236	178	132	94	60	69	52	169
CACHAR	U.Primary	299	0	0.0%	47	28	20	9	4	4	2	1
CACHAR	Overall	1908	666	34.9%	283	206	152	103	64	73	54	170
DARRANG	Primary	1519	268	17.6%	143	85	58	41	43	30	19	121
DARRANG	U.Primary	208	0	0.0%	26	13	12	5	2	1	1	2
DARRANG	Overall	1727	268	15.5%	169	98	70	46	45	31	20	123
DHEMAJI	Primary	847	231	27.3%	89	59	39	28	9	4	8	8
DHEMAJI	U.Primary	168	0	0.0%	20	7	3	3	0	2	0	0
DHEMAJI	Overall	1015	231	22.8%	109	66	42	31	9	6	8	8
DHUBRI	Primary	1275	474	37.2%	99	120	102	86	93	80	73	485
DHUBRI	U.Primary	334	0	0.0%	57	23	34	20	15	4	6	13
DHUBRI	Overall	1609	475	29.5%	156	143	136	106	108	84	79	498
DIBRUGARH	Primary	1184	270	22.8%	117	79	41	20	14	14	6	14
DIBRUGARH	U.Primary	238	0	0.0%	34	15	7	3	0	0	1	0
DIBRUGARH	Overall	1422	271	19.1%	151	94	48	23	14	14	7	14
GOALPARA	Primary	941	253	26.9%	112	91	58	36	28	32	14	102
GOALPARA	U.Primary	214	0	0.0%	36	11	13	4	4	1	2	2
GOALPARA	Overall	1155	253	21.9%	148	102	71	40	32	33	16	104
GOLAGHAT	Primary	1002	253	25.2%	128	92	58	30	27	11	13	31
GOLAGHAT	U.Primary	235	0	0.0%	29	22	9	6	2	0	1	1
GOLAGHAT	Overall	1237	254	20.5%	157	114	67	36	29	11	14	32
HAILAKANDI	Primary	1003	371	37.0%	146	107	67	51	24	24	12	48
HAILAKANDI	U.Primary	238	0	0.0%	22	8	1	4	1	0	1	0
HAILAKANDI	Overall	1241	373	30.1%	168	115	68	55	25	24	13	48
JORHAT	Primary	1567	450	28.7%	114	78	44	18	14	6	4	18
JORHAT	U.Primary	322	0	0.0%	21	9	4	2	1	2	0	0
JORHAT	Overall	1889	451	23.9%	135	87	48	20	15	8	4	18
KAMRUP	Primary	2172	428	19.7%	239	161	99	58	32	30	18	91
KAMRUP	U.Primary	437	0	0.0%	40	18	8	3	3	2	0	0
KAMRUP	Overall	2609	429	16.4%	279	179	107	61	35	32	18	91
KARBI ANGLONG	Primary	1402	531	37.9%	232	139	57	38	18	22	12	21



Table-29

Name of Districts		Total no. of schools	Single Teacher Schools		Number of schools in respect of teacher availability							
			Number	%age of total schools	>30	>40	>50	>60	> 70	> 80	>90	>100
KARBI ANGLONG	U.Primary	206	0	0.0%	28	11	5	6	0	1	0	0
KARBI ANGLONG	Overall	1608	532	33.1%	260	150	62	44	18	23	12	21
KARIMGANJ	Primary	1245	559	44.9%	192	158	115	76	62	38	36	170
KARIMGANJ	U.Primary	240	0	0.0%	57	22	22	5	5	1	1	4
KARIMGANJ	Overall	1485	560	37.7%	249	180	137	81	67	39	37	174
KOKRAJHAR	Primary	1253	322	25.7%	161	96	79	46	26	16	15	68
KOKRAJHAR	U.Primary	169	0	0.0%	28	15	5	4	4	1	0	3
KOKRAJHAR	Overall	1422	320	22.5%	189	111	84	50	30	17	15	71
LAKHIMPUR	Primary	1366	187	13.7%	103	59	33	28	17	7	16	24
LAKHIMPUR	U.Primary	338	0	0.0%	17	11	3	0	1	0	1	0
LAKHIMPUR	Overall	1704	187	11.0%	120	70	36	28	18	7	17	24
MARIGAON	Primary	816	223	27.3%	105	89	94	39	36	24	25	101
MARIGAON	U.Primary	180	0	0.0%	30	13	10	4	3	1	0	1
MARIGAON	Overall	996	223	22.4%	135	102	104	43	39	25	25	102
NAGAON	Primary	2009	421	21.0%	231	200	157	149	107	81	64	275
NAGAON	U.Primary	439	0	0.0%	71	42	18	15	11	7	5	8
NAGAON	Overall	2448	421	17.2%	302	242	175	164	118	88	69	283
NALBARI	Primary	1484	312	21.0%	115	64	65	36	31	21	19	81
NALBARI	U.Primary	273	0	0.0%	20	6	3	3	1	1	0	0
NALBARI	Overall	1757	312	17.8%	135	70	68	39	32	22	19	81
NC. HILLS	Primary	689	179	26.0%	10	2	2	0	0	0	0	8
NC. HILLS	U.Primary	110	0	0.0%	2	0	0	0	0	0	0	0
NC. HILLS	Overall	799	179	22.4%	12	2	2	0	0	0	0	8
SIBSAGAR	Primary	1714	29	1.7%	39	9	7	1	0	3	0	1
SIBSAGAR	U.Primary	322	0	0.0%	5	2	0	0	0	0	0	0
SIBSAGAR	Overall	2036	29	1.4%	44	11	7	1	0	3	0	1
SONITPUR	Primary	1313	141	10.7%	189	112	73	40	29	19	12	48
SONITPUR	U.Primary	203	0	0.0%	37	21	10	2	3	4	0	0
SONITPUR	Overall	1516	142	9.4%	226	133	83	42	32	23	12	48
TINSUKIA	Primary	839	196	23.4%	122	80	52	26	20	20	12	43
TINSUKIA	U.Primary	154	0	0.0%	29	25	9	6	4	4	1	2
TINSUKIA	Overall	993	196	19.7%	151	105	61	32	24	24	13	45
<b>State Total</b>	<b>Primary</b>	<b>30054</b>	<b>7477</b>	<b>24.9%</b>	<b>3240</b>	<b>2290</b>	<b>1622</b>	<b>1098</b>	<b>818</b>	<b>642</b>	<b>511</b>	<b>2227</b>
<b>State Total</b>	<b>U.Primary</b>	<b>5863</b>	<b>0</b>	<b>0.0%</b>	<b>730</b>	<b>365</b>	<b>216</b>	<b>114</b>	<b>67</b>	<b>40</b>	<b>26</b>	<b>43</b>
<b>State Total</b>	<b>Overall</b>	<b>35917</b>	<b>7477</b>	<b>20.8%</b>	<b>3970</b>	<b>2655</b>	<b>1838</b>	<b>1212</b>	<b>885</b>	<b>682</b>	<b>537</b>	<b>2270</b>

**Status of Teacher availability**

U. Primary

Table-30

Name of Blocks	Block wise Number of schools in respect of teacher availability (Upper Pry)					
	Total no. of schools	No. of schools with less than 3 teachers	Schools without maths and science teachers	Schools without language teachers	Schools without social science teachers	Schools without headmasters
BARPETA	352	4	71	66	228	46
BONGAIGAON	184	1	27	33	99	16
CACHAR	299	1	29	47	197	47
DARRANG	208	0	26	34	114	16
DHEMAJI	168	0	26	31	91	7
DHUBRI	334	3	43	68	227	22
DIBRUGARH	238	3	34	49	157	19
GOALPARA	214	1	51	56	136	7
GOLAGHAT	235	2	51	47	235	50
HAILAKANDI	238	2	8	47	10	25
JORHAT	322	6	59	83	222	42
KAMRUP	437	4	55	0	0	49
KARBI ANGLONG	206	3	12	2	84	9
KARIMGANJ	240	2	55	33	188	10
KOKRAJHAR	169	2	12	15	73	13
LAKHIMPUR	338	0	48	55	183	24
MARIGAON	180	0	18	31	105	26
NAGAON	439	2	79	116	271	46
NALBARI	273	1	71	45	20	20
NC. HILLS	110	0	88	13	64	21
SIBSAGAR	322	2	82	99	206	26
SONITPUR	203	1	38	36	124	21
TINSUKIA	154	0	5	17	74	35
<b>Total</b>	<b>5863</b>	<b>40</b>	<b>988</b>	<b>1023</b>	<b>3108</b>	<b>597</b>

## Target, Achievement &amp; Proposal of Free Text Book

Table 31a

Name of Blocks	Category.	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
		Physical	Financial	Physical	Financial	Physical	Financial
BARPETA	<b>PS(Total)</b>	102510	153.77	102510	153.77	98899	148.35
	Girls	80899	121.35	80899	121.35	80013	120.02
	SC/ST	21611	32.42	21611	32.42	18886	28.33
	<b>UPS(Total)</b>	84991	212.48	84991	212.48	92910	232.28
	Girls	61211	153.03	61211	153.03	69325	173.31
	SC/ST	23780	59.45	23780	59.45	23585	58.96
	<b>Total</b>	<b>187501</b>	<b>468.75</b>	<b>187501</b>	<b>468.75</b>	<b>191809</b>	<b>479.52</b>
BONGAIGAON	<b>PS(Total)</b>	54468	81.70	54468	81.70	58698	88.05
	Girls	33602	50.40	33602	50.40	37017	55.53
	SC/ST	20866	31.30	20866	31.30	21681	32.52
	<b>UPS(Total)</b>	42887	107.22	42887	107.22	51938	129.85
	Girls	23944	59.86	23944	59.86	30878	77.20
	SC/ST	18943	47.36	18943	47.36	21060	52.65
	<b>Total</b>	<b>97355</b>	<b>243.39</b>	<b>97355</b>	<b>243.39</b>	<b>110636</b>	<b>276.59</b>
CACHAR	<b>PS(Total)</b>	99317	148.98	99317	148.98	101469	152.20
	Girls	58391	87.59	58391	87.59	59639	89.46
	SC/ST	40926	61.39	40926	61.39	41830	62.75
	<b>UPS(Total)</b>	65592	163.98	65592	163.98	66997	167.49
	Girls	41725	104.31	41725	104.31	41404	103.51
	SC/ST	23867	59.67	23867	59.67	25593	63.98
	<b>Total</b>	<b>164909</b>	<b>412.27</b>	<b>164909</b>	<b>412.27</b>	<b>168466</b>	<b>421.17</b>
DARRANG	<b>PS(Total)</b>	79156	118.73	79156	118.73	99200	148.80
	Girls	50418	75.63	50418	75.63	69217	103.83
	SC/ST	28738	43.11	28738	43.11	29983	44.97
	<b>UPS(Total)</b>	66707	166.77	66707	166.77	71010	177.53
	Girls	38007	95.02	38007	95.02	41508	103.77
	SC/ST	28700	71.75	28700	71.75	29502	73.76
	<b>Total</b>	<b>145863</b>	<b>364.66</b>	<b>145863</b>	<b>364.66</b>	<b>170210</b>	<b>425.53</b>
DHEMAJI	<b>PS(Total)</b>	36992	55.49	36992	55.49	48662	72.99
	Girls	8660	12.99	8660	12.99	10654	15.98
	SC/ST	28332	42.50	28332	42.50	38008	57.01
	<b>UPS(Total)</b>	45601	114.00	45601	114.00	45070	112.68
	Girls	10739	26.85	10739	26.85	10540	26.35
	SC/ST	34862	87.16	34862	87.16	34530	86.33
	<b>Total</b>	<b>82593</b>	<b>206.48</b>	<b>82593</b>	<b>206.48</b>	<b>93732</b>	<b>234.33</b>
DHUBRI	<b>PS(Total)</b>	121285	181.93	121285	181.93	123799	185.70
	Girls	108249	162.37	108249	162.37	116426	174.64
	SC/ST	13036	19.55	13036	19.55	7373	11.06
	<b>UPS(Total)</b>	80608	201.52	80608	201.52	90068	225.17
	Girls	69170	172.93	69170	172.93	81874	204.69
	SC/ST	11438	28.60	11438	28.60	8194	20.49
	<b>Total</b>	<b>201893</b>	<b>504.73</b>	<b>201893</b>	<b>504.73</b>	<b>213867</b>	<b>534.67</b>
DIBRUGARH	<b>PS(Total)</b>	51758	77.64	51758	77.64	50870	76.31
	Girls	38646	57.97	38646	57.97	38449	57.67
	SC/ST	13112	19.67	13112	19.67	12421	18.63
	<b>UPS(Total)</b>	39170	97.93	39170	97.93	40122	100.31
	Girls	26465	66.16	26465	66.16	27342	68.36
	SC/ST	12705	31.76	12705	31.76	12780	31.95
	<b>Total</b>	<b>90928</b>	<b>227.32</b>	<b>90928</b>	<b>227.32</b>	<b>90992</b>	<b>227.48</b>
GOALPARA	<b>PS(Total)</b>	60143	90.21	60143	90.21	67780	101.67
	Girls	35769	53.65	35769	53.65	42821	64.23
	SC/ST	24374	36.56	24374	36.56	24959	37.44
	<b>UPS(Total)</b>	53277	133.19	53277	133.19	52019	130.05
	Girls	29658	74.15	29658	74.15	30469	76.17
	SC/ST	23619	59.05	23619	59.05	21550	53.88
	<b>Total</b>	<b>113420</b>	<b>283.55</b>	<b>113420</b>	<b>283.55</b>	<b>119799</b>	<b>299.50</b>
GOLAGHAT	<b>PS(Total)</b>	44450	66.68	44450	66.68	44294	66.44
	Girls	26017	39.03	26017	39.03	29041	43.56
	SC/ST	18433	27.65	18433	27.65	15253	22.88
	<b>UPS(Total)</b>	45565	113.91	45565	113.91	45882	114.71
	Girls	26723	66.81	26723	66.81	28067	70.17
	SC/ST	18842	47.11	18842	47.11	17815	44.54
	<b>Total</b>	<b>90015</b>	<b>225.04</b>	<b>90015</b>	<b>225.04</b>	<b>90176</b>	<b>225.44</b>

**Target, Achievement & Proposal of Free Text Book**

**Table-31a**

Name of Blocks	Category.	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
		Physical	Financial	Physical	Financial	Physical	Financial
HAILAKANDI	<b>PS(Total)</b>	36778	55.17	36778	55.17	42690	64.04
	Girls	26712	40.07	26712	40.07	29644	44.47
	SC/ST	10066	15.10	10066	15.10	13046	19.57
	<b>UPS(Total)</b>	27144	67.86	27144	67.86	31020	77.55
	Girls	18995	47.49	18995	47.49	22673	56.68
	SC/ST	8149	20.37	8149	20.37	8347	20.87
	<b>Total</b>	<b>63922</b>	<b>159.81</b>	<b>63922</b>	<b>159.81</b>	<b>73710</b>	<b>184.28</b>
JORHAT	<b>PS(Total)</b>	44246	66.37	44246	66.37	44144	66.22
	Girls	24773	37.16	24773	37.16	24728	37.09
	SC/ST	19473	29.21	19473	29.21	19416	29.12
	<b>UPS(Total)</b>	45840	114.60	45840	114.60	47081	117.70
	Girls	24754	61.89	24754	61.89	23856	59.64
	SC/ST	21086	52.72	21086	52.72	23225	58.06
	<b>Total</b>	<b>90086</b>	<b>225.22</b>	<b>90086</b>	<b>225.22</b>	<b>91225</b>	<b>228.06</b>
KAMRUP	<b>PS(Total)</b>	108354	162.53	108354	162.53	110739	166.11
	Girls	58508	87.76	58508	87.76	62542	93.81
	SC/ST	49846	74.77	49846	74.77	48197	72.30
	<b>UPS(Total)</b>	104043	260.11	104043	260.11	111414	278.54
	Girls	57973	144.93	57973	144.93	63474	158.69
	SC/ST	46070	115.18	46070	115.18	47940	119.85
	<b>Total</b>	<b>212397</b>	<b>530.99</b>	<b>212397</b>	<b>530.99</b>	<b>222153</b>	<b>555.38</b>
KARBI ANGLONG	<b>PS(Total)</b>	77446	116.17	77446	116.17	88514	132.77
	Girls	10560	15.84	10560	15.84	12529	18.79
	SC/ST	66886	100.33	66886	100.33	75985	113.98
	<b>UPS(Total)</b>	51974	129.94	51974	129.94	54232	135.58
	Girls	9343	23.36	9343	23.36	9432	23.58
	SC/ST	42631	106.58	42631	106.58	44800	112.00
	<b>Total</b>	<b>129420</b>	<b>323.55</b>	<b>129420</b>	<b>323.55</b>	<b>142746</b>	<b>356.87</b>
KARIMGANJ	<b>PS(Total)</b>	69764	104.65	69764	104.65	73111	109.67
	Girls	48544	72.82	48544	72.82	53029	79.54
	SC/ST	21220	31.83	21220	31.83	20082	30.12
	<b>UPS(Total)</b>	47391	118.48	47391	118.48	52107	130.27
	Girls	34155	85.39	34155	85.39	36482	91.21
	SC/ST	13236	33.09	13236	33.09	15625	39.06
	<b>Total</b>	<b>117155</b>	<b>292.89</b>	<b>117155</b>	<b>292.89</b>	<b>125218</b>	<b>313.05</b>
KOKRAJHAR	<b>PS(Total)</b>	48635	72.95	48635	72.95	70327	105.49
	Girls	22707	34.06	22707	34.06	32084	48.13
	SC/ST	25928	38.89	25928	38.89	38243	57.36
	<b>UPS(Total)</b>	49015	122.54	49015	122.54	58848	147.12
	Girls	17969	44.92	17969	44.92	23645	59.11
	SC/ST	31046	77.62	31046	77.62	35203	88.01
	<b>Total</b>	<b>97650</b>	<b>244.13</b>	<b>97650</b>	<b>244.13</b>	<b>129175</b>	<b>322.94</b>
LAKHIMPUR	<b>PS(Total)</b>	59136	88.70	59136	88.70	62925	94.39
	Girls	25662	38.49	25662	38.49	28816	43.22
	SC/ST	33474	50.21	33474	50.21	34109	51.16
	<b>UPS(Total)</b>	56335	140.84	56335	140.84	63737	159.34
	Girls	23058	57.65	23058	57.65	25935	64.84
	SC/ST	33277	83.19	33277	83.19	37802	94.51
	<b>Total</b>	<b>115471</b>	<b>288.68</b>	<b>115471</b>	<b>288.68</b>	<b>126662</b>	<b>316.66</b>
MARIGAON	<b>PS(Total)</b>	56254	84.38	56254	84.38	64088	96.13
	Girls	33334	50.00	33334	50.00	37783	56.67
	SC/ST	22920	34.38	22920	34.38	26305	39.46
	<b>UPS(Total)</b>	45839	114.60	45839	114.60	51840	129.60
	Girls	26153	65.38	26153	65.38	27649	69.12
	SC/ST	19686	49.22	19686	49.22	24191	60.48
	<b>Total</b>	<b>102093</b>	<b>255.23</b>	<b>102093</b>	<b>255.23</b>	<b>115928</b>	<b>289.82</b>
NAGAON	<b>PS(Total)</b>	148359	222.54	148359	222.54	154226	231.34
	Girls	104703	157.05	104703	157.05	112520	168.78
	SC/ST	43656	65.48	43656	65.48	41706	62.56
	<b>UPS(Total)</b>	120090	300.23	120090	300.23	124148	310.37
	Girls	79770	199.43	79770	199.43	86046	215.12
	SC/ST	40320	100.80	40320	100.80	38102	95.26
	<b>Total</b>	<b>268449</b>	<b>671.12</b>	<b>268449</b>	<b>671.12</b>	<b>278374</b>	<b>695.94</b>

**Target, Achievement & Proposal of Free Text Book**

Table-31a

Name of Blocks	Category.	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
		Physical	Financial	Physical	Financial	Physical	Financial
NALBARI	<b>PS(Total)</b>	62717	94.08	62717	94.08	63634	95.45
	Girls	32474	48.71	32474	48.71	32786	49.18
	SC/ST	30243	45.36	30243	45.36	30848	46.27
	<b>UPS(Total)</b>	66470	166.18	66470	166.18	70104	175.26
	Girls	34068	85.17	34068	85.17	35599	89.00
	SC/ST	32402	81.01	32402	81.01	34505	86.26
	<b>Total</b>	<b>129187</b>	<b>322.97</b>	<b>129187</b>	<b>322.97</b>	<b>133738</b>	<b>334.35</b>
NC. HILLS	<b>PS(Total)</b>	18970	28.46	18970	28.46	18480	27.72
	Girls	1781	2.67	1781	2.67	1870	2.81
	SC/ST	17189	25.78	17189	25.78	16610	24.92
	<b>UPS(Total)</b>	15262	38.16	15262	38.16	12919	32.30
	Girls	1687	4.22	1687	4.22	1354	3.39
	SC/ST	13575	33.94	13575	33.94	11565	28.91
	<b>Total</b>	<b>34232</b>	<b>85.58</b>	<b>34232</b>	<b>85.58</b>	<b>31399</b>	<b>78.50</b>
SIBSAGAR	<b>PS(Total)</b>	55214	82.82	55214	82.82	43105	64.66
	Girls	24207	36.31	24207	36.31	34647	51.97
	SC/ST	31007	46.51	31007	46.51	8458	12.69
	<b>UPS(Total)</b>	44903	112.26	44903	112.26	39533	98.83
	Girls	25013	62.53	25013	62.53	29413	73.53
	SC/ST	19890	49.73	19890	49.73	10120	25.30
	<b>Total</b>	<b>100117</b>	<b>250.29</b>	<b>100117</b>	<b>250.29</b>	<b>82638</b>	<b>206.60</b>
SONITPUR	<b>PS(Total)</b>	77893	116.84	77893	116.84	93996	140.99
	Girls	48327	72.49	48327	72.49	59988	89.98
	SC/ST	29566	44.35	29566	44.35	34008	51.01
	<b>UPS(Total)</b>	66703	166.76	66703	166.76	70442	176.11
	Girls	35869	89.67	35869	89.67	41212	103.03
	SC/ST	30834	77.09	30834	77.09	29230	73.08
	<b>Total</b>	<b>144596</b>	<b>361.49</b>	<b>144596</b>	<b>361.49</b>	<b>164438</b>	<b>411.10</b>
TINSUKIA	<b>PS(Total)</b>	47551	71.33	47551	71.33	53529	80.29
	Girls	37020	55.53	37020	55.53	42261	63.39
	SC/ST	10531	15.80	10531	15.80	11268	16.90
	<b>UPS(Total)</b>	37163	92.91	37163	92.91	39048	97.62
	Girls	27169	67.92	27169	67.92	28606	71.52
	SC/ST	9994	24.99	9994	24.99	10442	26.11
	<b>Total</b>	<b>84714</b>	<b>211.79</b>	<b>84714</b>	<b>211.79</b>	<b>92577</b>	<b>231.44</b>
State	<b>PS(Total)</b>	1561396	2342.09	1561396	2342.09	1677179	2515.77
	Girls	939963	1409.94	939963	1409.94	1048504	1572.76
	SC/ST	621433	932.15	621433	932.15	628675	943.01
	<b>UPS(Total)</b>	1302570	3256.43	1302570	3256.43	1382489	3456.22
	Girls	743618	1859.05	743618	1859.05	816783	2041.96
	SC/ST	558952	1397.38	558952	1397.38	565706	1414.27
	<b>Total</b>	<b>2863966</b>	<b>7159.92</b>	<b>2863966</b>	<b>7159.92</b>	<b>3059668</b>	<b>7649.17</b>

Source:DISE2009-10

21555 (EGS)  
2844113 (school)

Target, Achievement & Proposal of Free Text Book

Table-31a

Name of Blocks	Category.	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
		Physical	Financial	Physical	Financial	Physical	Financial
BARPETA	<b>PS(Total)</b>	102510	153.77	102510	153.77	148649	222.97
	Girls	80899	121.35	80899	121.35	15459	23.19
	SC/ST	21611	32.42	21611	32.42	18808	28.21
	Minority	0	0.00	0	0.00	114382	171.57
	<b>UPS(Total)</b>	84991	212.48	84991	212.48	138149	345.37
	Girls	61211	153.03	61211	153.03	18189	45.47
	SC/ST	23780	59.45	23780	59.45	23585	58.96
	Minority	0	0.00	0	0.00	96375	240.94
	<b>Total</b>	<b>187501</b>	<b>468.75</b>	<b>187501</b>	<b>468.75</b>	<b>286798</b>	<b>717.00</b>
BONGAIGAON	<b>PS(Total)</b>	54468	81.70	54468	81.70	70518	105.78
	Girls	33602	50.40	33602	50.40	11304	16.96
	SC/ST	20866	31.30	20866	31.30	20503	30.75
	Minority	0	0.00	0	0.00	38711	58.07
	<b>UPS(Total)</b>	42887	107.22	42887	107.22	66442	166.11
	Girls	23944	59.86	23944	59.86	14222	35.56
	SC/ST	18943	47.36	18943	47.36	21060	52.65
	Minority	0	0.00	0	0.00	31160	77.90
	<b>Total</b>	<b>97355</b>	<b>243.39</b>	<b>97355</b>	<b>243.39</b>	<b>136960</b>	<b>342.40</b>
CACHAR	<b>PS(Total)</b>	99317	148.98	99317	148.98	121249	181.87
	Girls	58391	87.59	58391	87.59	25609	38.41
	SC/ST	40926	61.39	40926	61.39	39411	59.12
	Minority	0	0.00	0	0.00	56229	84.34
	<b>UPS(Total)</b>	65592	163.98	65592	163.98	88407	221.02
	Girls	41725	104.31	41725	104.31	18038	45.10
	SC/ST	23867	59.67	23867	59.67	25593	63.98
	Minority	0	0.00	0	0.00	44776	111.94
	<b>Total</b>	<b>164909</b>	<b>412.27</b>	<b>164909</b>	<b>412.27</b>	<b>209656</b>	<b>524.14</b>
DARRANG	<b>PS(Total)</b>	79156	118.73	79156	118.73	98677	148.02
	Girls	50418	75.63	50418	75.63	21129	31.69
	SC/ST	28738	43.11	28738	43.11	27326	40.99
	Minority	0	0.00	0	0.00	50222	75.33
	<b>UPS(Total)</b>	66707	166.77	66707	166.77	87360	218.40
	Girls	38007	95.02	38007	95.02	22782	56.96
	SC/ST	28700	71.75	28700	71.75	29502	73.76
	Minority	0	0.00	0	0.00	35076	87.69
<b>Total</b>	<b>145863</b>	<b>364.66</b>	<b>145863</b>	<b>364.66</b>	<b>186037</b>	<b>465.09</b>	

Target, Achievement & Proposal of Free Text Book

Table-31a

Name of Blocks	Category.	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
		Physical	Financial	Physical	Financial	Physical	Financial
DHEMAJI	<b>PS(Total)</b>	36992	55.49	36992	55.49	35938	53.91
	Girls	8660	12.99	8660	12.99	8138	12.21
	SC/ST	28332	42.50	28332	42.50	27322	40.98
	Minority	0	0.00	0	0.00	478	0.72
	<b>UPS(Total)</b>	45601	114.00	45601	114.00	45252	113.13
	Girls	10739	26.85	10739	26.85	10315	25.79
	SC/ST	34862	87.16	34862	87.16	34530	86.33
	Minority	0	0.00	0	0.00	407	1.02
	<b>Total</b>	<b>82593</b>	<b>206.48</b>	<b>82593</b>	<b>206.48</b>	<b>81190</b>	<b>202.98</b>
DHUBRI	<b>PS(Total)</b>	121285	181.93	121285	181.93	194817	292.23
	Girls	108249	162.37	108249	162.37	12082	18.12
	SC/ST	13036	19.55	13036	19.55	7325	10.99
	Minority	0	0.00	0	0.00	175410	263.12
	<b>UPS(Total)</b>	80608	201.52	80608	201.52	148756	371.89
	Girls	69170	172.93	69170	172.93	13530	33.83
	SC/ST	11438	28.60	11438	28.60	8194	20.49
	Minority	0	0.00	0	0.00	127032	317.58
	<b>Total</b>	<b>201893</b>	<b>504.73</b>	<b>201893</b>	<b>504.73</b>	<b>343573</b>	<b>858.93</b>
DIBRUGARH	<b>PS(Total)</b>	51758	77.64	51758	77.64	48778	73.17
	Girls	38646	57.97	38646	57.97	33637	50.46
	SC/ST	13112	19.67	13112	19.67	12205	18.31
	Minority	0	0.00	0	0.00	2936	4.40
	<b>UPS(Total)</b>	39170	97.93	39170	97.93	41260	103.15
	Girls	26465	66.16	26465	66.16	26359	65.90
	SC/ST	12705	31.76	12705	31.76	12780	31.95
	Minority	0	0.00	0	0.00	2121	5.30
	<b>Total</b>	<b>90928</b>	<b>227.32</b>	<b>90928</b>	<b>227.32</b>	<b>90038</b>	<b>225.10</b>
GOALPARA	<b>PS(Total)</b>	60143	90.21	60143	90.21	78707	118.06
	Girls	35769	53.65	35769	53.65	5717	8.58
	SC/ST	24374	36.56	24374	36.56	22227	33.34
	Minority	0	0.00	0	0.00	50763	76.14
	<b>UPS(Total)</b>	53277	133.19	53277	133.19	65136	162.84
	Girls	29658	74.15	29658	74.15	5767	14.42
	SC/ST	23619	59.05	23619	59.05	19469	48.67
	Minority	0	0.00	0	0.00	39900	99.75
	<b>Total</b>	<b>113420</b>	<b>283.55</b>	<b>113420</b>	<b>283.55</b>	<b>143843</b>	<b>359.61</b>

Target, Achievement & Proposal of Free Text Book

Table-31a

Name of Blocks	Category.	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
		Physical	Financial	Physical	Financial	Physical	Financial
GOLAGHAT	<b>PS(Total)</b>	44450	66.68	44450	66.68	42529	63.79
	Girls	26017	39.03	26017	39.03	23493	35.24
	SC/ST	18433	27.65	18433	27.65	14265	21.40
	Minority	0	0.00	0	0.00	4771	7.16
	<b>UPS(Total)</b>	45565	113.91	45565	113.91	48249	120.62
	Girls	26723	66.81	26723	66.81	25199	63.00
	SC/ST	18842	47.11	18842	47.11	17815	44.54
	Minority	0	0.00	0	0.00	5235	13.09
	<b>Total</b>	<b>90015</b>	<b>225.04</b>	<b>90015</b>	<b>225.04</b>	<b>90778</b>	<b>226.95</b>
HAILAKANDI	<b>PS(Total)</b>	36778	55.17	36778	55.17	66048	99.07
	Girls	26712	40.07	26712	40.07	6893	10.34
	SC/ST	10066	15.10	10066	15.10	13359	20.04
	Minority	0	0.00	0	0.00	45796	68.69
	<b>UPS(Total)</b>	27144	67.86	27144	67.86	50595	126.49
	Girls	18995	47.49	18995	47.49	5488	13.72
	SC/ST	8149	20.37	8149	20.37	9414	23.54
	Minority	0	0.00	0	0.00	35693	89.23
	<b>Total</b>	<b>63922</b>	<b>159.81</b>	<b>63922</b>	<b>159.81</b>	<b>116643</b>	<b>291.61</b>
JORHAT	<b>PS(Total)</b>	44246	66.37	44246	66.37	42501	63.75
	Girls	24773	37.16	24773	37.16	22149	33.22
	SC/ST	19473	29.21	19473	29.21	18287	27.43
	Minority	0	0.00	0	0.00	2065	3.10
	<b>UPS(Total)</b>	45840	114.60	45840	114.60	48438	121.10
	Girls	24754	61.89	24754	61.89	22514	56.29
	SC/ST	21086	52.72	21086	52.72	23225	58.06
	Minority	0	0.00	0	0.00	2699	6.75
	<b>Total</b>	<b>90086</b>	<b>225.22</b>	<b>90086</b>	<b>225.22</b>	<b>90939</b>	<b>227.35</b>
KAMRUP	<b>PS(Total)</b>	108354	162.53	108354	162.53	132732	199.10
	Girls	58508	87.76	58508	87.76	29235	43.85
	SC/ST	49846	74.77	49846	74.77	47057	70.59
	Minority	0	0.00	0	0.00	56440	84.66
	<b>UPS(Total)</b>	104043	260.11	104043	260.11	134698	336.75
	Girls	57973	144.93	57973	144.93	38388	95.97
	SC/ST	46070	115.18	46070	115.18	47940	119.85
	Minority	0	0.00	0	0.00	48370	120.93
<b>Total</b>	<b>212397</b>	<b>530.99</b>	<b>212397</b>	<b>530.99</b>	<b>267430</b>	<b>668.58</b>	



**Target, Achievement & Proposal of Free Text Book**

Table-31a

Name of Blocks	Category.	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
		Physical	Financial	Physical	Financial	Physical	Financial
KARBI ANGLONG	<b>PS(Total)</b>	77446	116.17	77446	116.17	75764	113.65
	Girls	10560	15.84	10560	15.84	9433	14.15
	SC/ST	66886	100.33	66886	100.33	64549	96.82
	Minority	0	0.00	0	0.00	1782	2.67
	<b>UPS(Total)</b>	51974	129.94	51974	129.94	54714	136.79
	Girls	9343	23.36	9343	23.36	8896	22.24
	SC/ST	42631	106.58	42631	106.58	44800	112.00
	Minority	0	0.00	0	0.00	1018	2.55
	<b>Total</b>	<b>129420</b>	<b>323.55</b>	<b>129420</b>	<b>323.55</b>	<b>130478</b>	<b>326.20</b>
KARIMGANJ	<b>PS(Total)</b>	69764	104.65	69764	104.65	102419	153.63
	Girls	48544	72.82	48544	72.82	13426	20.14
	SC/ST	21220	31.83	21220	31.83	18748	28.12
	Minority	0	0.00	0	0.00	70245	105.37
	<b>UPS(Total)</b>	47391	118.48	47391	118.48	72730	181.83
	Girls	34155	85.39	34155	85.39	14021	35.05
	SC/ST	13236	33.09	13236	33.09	15625	39.06
	Minority	0	0.00	0	0.00	43084	107.71
	<b>Total</b>	<b>117155</b>	<b>292.89</b>	<b>117155</b>	<b>292.89</b>	<b>175149</b>	<b>437.87</b>
KOKRAJHAR	<b>PS(Total)</b>	48635	72.95	48635	72.95	69751	104.63
	Girls	22707	34.06	22707	34.06	12438	18.66
	SC/ST	25928	38.89	25928	38.89	28993	43.49
	Minority	0	0.00	0	0.00	28320	42.48
	<b>UPS(Total)</b>	49015	122.54	49015	122.54	68006	170.02
	Girls	17969	44.92	17969	44.92	13643	34.11
	SC/ST	31046	77.62	31046	77.62	35203	88.01
	Minority	0	0.00	0	0.00	19160	47.90
	<b>Total</b>	<b>97650</b>	<b>244.13</b>	<b>97650</b>	<b>244.13</b>	<b>137757</b>	<b>344.39</b>
LAKHIMPUR	<b>PS(Total)</b>	59136	88.70	59136	88.70	64541	96.81
	Girls	25662	38.49	25662	38.49	16760	25.14
	SC/ST	33474	50.21	33474	50.21	31680	47.52
	Minority	0	0.00	0	0.00	16101	24.15
	<b>UPS(Total)</b>	56335	140.84	56335	140.84	69924	174.81
	Girls	23058	57.65	23058	57.65	18995	47.49
	SC/ST	33277	83.19	33277	83.19	37802	94.51
	Minority	0	0.00	0	0.00	13127	32.82
	<b>Total</b>	<b>115471</b>	<b>288.68</b>	<b>115471</b>	<b>288.68</b>	<b>134465</b>	<b>336.16</b>

Target, Achievement & Proposal of Free Text Book

Table-31a

Name of Blocks	Category.	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
		Physical	Financial	Physical	Financial	Physical	Financial
MARIGAON	<b>PS(Total)</b>	56254	84.38	56254	84.38	78033	117.05
	Girls	33334	50.00	33334	50.00	6913	10.37
	SC/ST	22920	34.38	22920	34.38	24854	37.28
	Minority	0	0.00	0	0.00	46266	69.40
	<b>UPS(Total)</b>	45839	114.60	45839	114.60	67690	169.23
	Girls	26153	65.38	26153	65.38	7728	19.32
	SC/ST	19686	49.22	19686	49.22	24191	60.48
	Minority	0	0.00	0	0.00	35771	89.43
	<b>Total</b>	<b>102093</b>	<b>255.23</b>	<b>102093</b>	<b>255.23</b>	<b>145723</b>	<b>364.31</b>
NAGAON	<b>PS(Total)</b>	148359	222.54	148359	222.54	207388	311.08
	Girls	104703	157.05	104703	157.05	26370	39.56
	SC/ST	43656	65.48	43656	65.48	39048	58.57
	Minority	0	0.00	0	0.00	141970	212.96
	<b>UPS(Total)</b>	120090	300.23	120090	300.23	170440	426.10
	Girls	79770	199.43	79770	199.43	27894	69.74
	SC/ST	40320	100.80	40320	100.80	38102	95.26
	Minority	0	0.00	0	0.00	104444	261.11
	<b>Total</b>	<b>268449</b>	<b>671.12</b>	<b>268449</b>	<b>671.12</b>	<b>377828</b>	<b>944.57</b>
NALBARI	<b>PS(Total)</b>	62717	94.08	62717	94.08	70490	105.74
	Girls	32474	48.71	32474	48.71	19811	29.72
	SC/ST	30243	45.36	30243	45.36	29087	43.63
	Minority	0	0.00	0	0.00	21592	32.39
	<b>UPS(Total)</b>	66470	166.18	66470	166.18	80881	202.20
	Girls	34068	85.17	34068	85.17	24839	62.10
	SC/ST	32402	81.01	32402	81.01	34505	86.26
	Minority	0	0.00	0	0.00	21537	53.84
	<b>Total</b>	<b>129187</b>	<b>322.97</b>	<b>129187</b>	<b>322.97</b>	<b>151371</b>	<b>378.43</b>
NC. HILLS	<b>PS(Total)</b>	18970	28.46	18970	28.46	16226	24.34
	Girls	1781	2.67	1781	2.67	1190	1.79
	SC/ST	17189	25.78	17189	25.78	14917	22.38
	Minority	0	0.00	0	0.00	119	0.18
	<b>UPS(Total)</b>	15262	38.16	15262	38.16	12956	32.39
	Girls	1687	4.22	1687	4.22	1309	3.27
	SC/ST	13575	33.94	13575	33.94	11565	28.91
	Minority	0	0.00	0	0.00	82	0.21
	<b>Total</b>	<b>34232</b>	<b>85.58</b>	<b>34232</b>	<b>85.58</b>	<b>29182</b>	<b>72.96</b>

Target, Achievement & Proposal of Free Text Book

Table-31a

Name of Blocks	Category.	Target for 2009-10		Achievement during 2009-10		Proposal for 2010-11	
		Physical	Financial	Physical	Financial	Physical	Financial
SIBSAGAR	<b>PS(Total)</b>	55214	82.82	55214	82.82	43618	65.43
	Girls	24207	36.31	24207	36.31	31264	46.90
	SC/ST	31007	46.51	31007	46.51	8395	12.59
	Minority	0	0.00	0	0.00	3959	5.94
	<b>UPS(Total)</b>	44903	112.26	44903	112.26	41499	103.75
	Girls	25013	62.53	25013	62.53	27421	68.55
	SC/ST	19890	49.73	19890	49.73	10120	25.30
	Minority	0	0.00	0	0.00	3958	9.90
	<b>Total</b>	<b>100117</b>	<b>250.29</b>	<b>100117</b>	<b>250.29</b>	<b>85117</b>	<b>212.79</b>
SONITPUR	<b>PS(Total)</b>	77893	116.84	77893	116.84	86610	129.92
	Girls	48327	72.49	48327	72.49	84362	51.54
	SC/ST	29566	44.35	29566	44.35	25857	38.79
	Minority	0	0.00	0	0.00	26391	39.59
	<b>UPS(Total)</b>	66703	166.76	66703	166.76	78259	195.65
	Girls	35869	89.67	35869	89.67	31899	79.75
	SC/ST	30834	77.09	30834	77.09	29230	73.08
	Minority	0	0.00	0	0.00	17130	42.83
	<b>Total</b>	<b>144596</b>	<b>361.49</b>	<b>144596</b>	<b>361.49</b>	<b>164869</b>	<b>412.17</b>
TINSUKIA	<b>PS(Total)</b>	47551	71.33	47551	71.33	48127	72.19
	Girls	37020	55.53	37020	55.53	35959	53.94
	SC/ST	10531	15.80	10531	15.80	9248	13.87
	Minority	0	0.00	0	0.00	2920	4.38
	<b>UPS(Total)</b>	37163	92.91	37163	92.91	40491	101.23
	Girls	27169	67.92	27169	67.92	27290	68.23
	SC/ST	9994	24.99	9994	24.99	10442	26.11
	Minority	0	0.00	0	0.00	2759	6.90
	<b>Total</b>	<b>84714</b>	<b>211.79</b>	<b>84714</b>	<b>211.79</b>	<b>88618</b>	<b>221.55</b>
State	<b>PS(Total)</b>	1561396	2342.09	1561396	2342.09	1944110	2916.17
	Girls	939963	1409.94	939963	1409.94	422771	634.16
	SC/ST	621433	932.15	621433	932.15	563471	845.21
	Minority	0	0.00	0	0.00	957868	1436.80
	<b>UPS(Total)</b>	1302570	3256.43	1302570	3256.43	1720332	4300.83
	Girls	743618	1859.05	743618	1859.05	424726	1061.82
	SC/ST	558952	1397.38	558952	1397.38	564692	1411.73
	Minority	0	0.00	0	0.00	730914	1827.29
	<b>Total</b>	<b>2863966</b>	<b>7159.92</b>	<b>2863966</b>	<b>7159.92</b>	<b>3664442</b>	<b>9161.11</b>

Source:DISE2009-10

Table-32

Name of Blocks	Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
		Physical Target	Achievement	Percentage of Achievement	Physical	Financial
BARPETA	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	4367	4315	98.8%	4033	20.17
	Upper Primary level	6892	5948	86.3%	8202	41.01
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1840	1840	100.0%	1871	93.55
	Upper Primary level (Rs. 7000/-)	922	922	100.0%	939	65.73
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	30		0.0%	64	12.80
	New Upper Primary schools@ 50,000/-per school	0				0.00
BONGAIGAON	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	3231	3186	98.6%	3263	16.32
	Upper Primary level	3146	2737	87.0%	3743	18.72
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	966	966	100.0%	1051	52.55
	Upper Primary level (Rs. 7000/-)	449	449	100.0%	456	31.92
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	81		0.0%	58	11.60
	New Upper Primary schools@ 50,000/-per school	0				0.00
CACHAR	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	3838	3784	98.6%	3980	19.90
	Upper Primary level	4067	3526	86.7%	4274	21.37
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1610	1610	100.0%	1721	86.05
	Upper Primary level (Rs. 7000/-)	532	532	100.0%	523	36.61
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	111		0.0%	68	13.60
	New Upper Primary schools@ 50,000/-per school	0				0.00
DARRANG	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	4053	4004	98.8%	4290	21.45
	Upper Primary level	4355	3763	86.4%	5243	26.22
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1523	1523	100.0%	1691	84.55
	Upper Primary level (Rs. 7000/-)	557	557	100.0%	567	39.69
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	146		0.0%	169	33.80
	New Upper Primary schools@ 50,000/-per school	0				0.00
	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	2289	2250	98.3%	2360	11.80
	Upper Primary level	3989	3391	85.0%	3910	19.55

Overall progress of Grant Distribution

Table-32

Name of Blocks	Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
		Physical Target	Achievement	Percentage of Achievement	Physical	Financial
DHEMAJI	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	847	847	100.0%	927	46.35
	Upper Primary level (Rs. 7000/-)	486	486	100.0%	454	31.78
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	80		0.0%	106	21.20
	New Upper Primary schools@ 50,000/-per school	0				0.00
DHUBRI	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	3003	2973	99.0%	2743	13.72
	Upper Primary level	6134	5275	86.0%	6575	32.88
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1452	1452	100.0%	1388	69.40
	Upper Primary level (Rs. 7000/-)	984	984	100.0%	912	63.84
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	111		0.0%	104	20.80
New Upper Primary schools@ 50,000/-per school	0				0.00	
DIBRUGARH	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	3186	3116	97.8%	3425	17.13
	Upper Primary level	2626	2321	88.4%	3152	15.76
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1329	1329	100.0%	1376	68.80
	Upper Primary level (Rs. 7000/-)	400	400	100.0%	405	28.35
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	47		0.0%	36	7.20
New Upper Primary schools@ 50,000/-per school	0				0.00	

Name of Blocks	Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
		Physical Target	Achievement	Percentage of Achievement	Physical	Financial
GOALPARA	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	2306	2283	99.0%	2360	11.80
	Upper Primary level	3198	2830	88.5%	3466	17.33
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	942	942	100.0%	1021	51.05
	Upper Primary level (Rs. 7000/-)	496	496	100.0%	480	33.60
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	79		0.0%	143	28.60
New Upper Primary schools@ 50,000/-per school	0				0.00	
GOLAGHAT	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	2710	2656	98.0%	2441	12.21
	Upper Primary level	3228	2841	88.0%	3997	19.99
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1003	1003	100.0%	1039	51.95
	Upper Primary level (Rs. 7000/-)	463	463	100.0%	464	32.48
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	36		0.0%	28	5.60
New Upper Primary schools@ 50,000/-per school	0				0.00	
HAILAKANDI	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	2857	2771	97.0%	2542	12.71
	Upper Primary level	3081	2613	84.8%	3320	16.60
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1003	1003	100.0%	1033	51.65
	Upper Primary level (Rs. 7000/-)	422	422	100.0%	454	31.78
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	30		0.0%	33	6.60
New Upper Primary schools@ 50,000/-per school	0				0.00	
JORHAT	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	3554	3497	98.4%	3391	16.96
	Upper Primary level	3961	3565	90.0%	5151	25.76
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1573	1573	100.0%	1583	79.15
	Upper Primary level (Rs. 7000/-)	563	563	100.0%	568	39.76
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	10		0.0%	28	5.60
New Upper Primary schools@ 50,000/-per school	0				0.00	
	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	6793	6616	97.4%	6536	32.68
	Upper Primary level	7975	6779	85.0%	9337	46.69

## Overall progress of Grant Distribution

Table-32

Name of Blocks	Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
		Physical Target	Achievement	Percentage of Achievement	Physical	Financial
KAMRUP	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	2179	2179	100.0%	2217	110.85
	Upper Primary level (Rs. 7000/-)	998	998	100.0%	993	69.51
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	39		0.0%	56	11.20
	New Upper Primary schools@ 50,000/-per school	0				0.00
KARBI ANGLONG	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	2978	2969	99.7%	3103	15.52
	Upper Primary level	2760	2622	95.0%	3394	16.97
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1434	1434	100.0%	1502	75.10
	Upper Primary level (Rs. 7000/-)	401	401	100.0%	399	27.93
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	67		0.0%	150	30.00
New Upper Primary schools@ 50,000/-per school	0				0.00	
KARIMGANJ	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	2980	2965	99.5%	2865	14.33
	Upper Primary level	3344	3076	92.0%	3545	17.73
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1245	1245	100.0%	1320	66.00
	Upper Primary level (Rs. 7000/-)	433	433	100.0%	437	30.59
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	75		0.0%	55	11.00
New Upper Primary schools@ 50,000/-per school	0				0.00	
KOKRAJHAR	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	2581	2581	100.0%	3006	15.03
	Upper Primary level	2828	2404	85.0%	3932	19.66
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1083	1083	100.0%	1343	67.15
	Upper Primary level (Rs. 7000/-)	354	354	100.0%	432	30.24
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	85		0.0%	138	27.60
New Upper Primary schools@ 50,000/-per school	0				0.00	
LAKHIMPUR	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	4909	4781	97.4%	4770	23.85
	Upper Primary level	7150	5935	83.0%	8709	43.55
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1377	1377	100.0%	1413	70.65
	Upper Primary level (Rs. 7000/-)	866	866	100.0%	877	61.39

Name of Blocks	Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
		Physical Target	Achievement	Percentage of Achievement	Physical	Financial
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	36		0.0%	52	10.40
	New Upper Primary schools@ 50,000/-per school	0				0.00
MARIGAON	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	2109	2088	99.0%	1961	9.81
	Upper Primary level	3122	2872	92.0%	3708	18.54
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	816	816	100.0%	861	43.05
	Upper Primary level (Rs. 7000/-)	413	413	100.0%	426	29.82
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	45		0.0%	99	19.80
	New Upper Primary schools@ 50,000/-per school	0				0.00
NAGAON	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	6060	5939	98.0%	6167	30.84
	Upper Primary level	6805	5716	84.0%	8290	41.45
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	2039	2039	100.0%	2147	107.35
	Upper Primary level (Rs. 7000/-)	883	883	100.0%	899	62.93
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	107		0.0%	117	23.40
	New Upper Primary schools@ 50,000/-per school	0				0.00
NALBARI	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	5149	5098	99.0%	4333	21.67
	Upper Primary level	5795	4926	85.0%	6420	32.10
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1489	1489	100.0%	1532	76.60
	Upper Primary level (Rs. 7000/-)	676	676	100.0%	669	46.83
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	42		0.0%	37	7.40
	New Upper Primary schools@ 50,000/-per school	0				0.00
NC. HILLS	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	3467	3224	93.0%	3255	16.28
	Upper Primary level	1365	1338	98.0%	1696	8.48
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	689	689	100.0%	743	37.15
	Upper Primary level (Rs. 7000/-)	202	202	100.0%	201	14.07
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	45		0.0%	10	2.00
	New Upper Primary schools@ 50,000/-per school	0				0.00



## Overall progress of Grant Distribution

Table-32

Name of Blocks	Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
		Physical Target	Achievement	Percentage of Achievement	Physical	Financial
SIBSAGAR	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	9467	8520	90.0%	9007	45.04
	Upper Primary level	5430	4344	80.0%	6343	31.72
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1714	1714	100.0%	1729	86.45
	Upper Primary level (Rs. 7000/-)	534	534	100.0%	532	37.24
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	15		0.0%	18	3.60
	New Upper Primary schools@ 50,000/-per school	0				0.00
SONITPUR	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	4221	4010	95.0%	4497	22.49
	Upper Primary level	4145	3648	88.0%	4792	23.96
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	1433	1433	100.0%	1565	78.25
	Upper Primary level (Rs. 7000/-)	513	513	100.0%	473	33.11
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	138		0.0%	162	32.40
	New Upper Primary schools@ 50,000/-per school	0				0.00
TINSUKIA	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	2378	2307	97.0%	2774	13.87
	Upper Primary level	2052	1806	88.0%	2570	12.85
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	965	965	100.0%	1031	51.55
	Upper Primary level (Rs. 7000/-)	260	260	100.0%	260	18.20
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	66		0.0%	43	8.60
	New Upper Primary schools@ 50,000/-per school	0				0.00
State	<b>a. Teacher grant @ Rs. 500/- per teacher</b>					
	Primary level	88486	85933	97.1%	87102	435.51
	Upper Primary level	97448	84274	86.5%	113769	568.85
	<b>b. School grant @ Rs. 2000/-per school</b>					
	Primary level (Rs. 5000/-)	30551	30551	100.0%	32104	1605.20
	Upper Primary level (Rs. 7000/-)	12807	12807	100.0%	12820	897.40
	<b>c. TLE grant</b>					
	New Primary schools@ 10,000/-per school	1521	0	0.0%	1774	354.80
	New Upper Primary schools@ 50,000/-per school	0	0		0	0.00

Source:DISE2009-10

Overall progress and targets for teacher training

Table-33

Name of Blocks	Type of training	Target for training in 2009-10		Achievement		% of achievement		Target for 2010-11	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
BARPETA	In-service	11829	177.44	10262	141.95	86.8%	80.0%	12235	183.53
	Induction	360	10.80		0.00	0.0%	0.0%	188	5.64
	Untrained	650	23.40	516	20.53	79.4%	87.7%	500	18.00
	Trg. of BRCs, CRCs	202	1.52	202	1.44	100.0%	95.0%	202	6.06
BONGAIGAON	In-service	6611	99.17	5923	90.24	89.6%	91.0%	7006	105.09
	Induction	462	13.86		0.00	0.0%	0.0%	278	8.34
	Untrained	400	14.40	339	14.10	84.8%	97.9%	200	7.20
	Trg. of BRCs, CRCs	126	0.95	126	0.92	100.0%	97.0%	126	3.78
CACHAR	In-service	7962	119.43	7310	117.04	91.8%	98.0%	8254	123.81
	Induction	522	15.66		0.00	0.0%	0.0%	358	10.74
	Untrained	500	18.00	500	18.00	100.0%	100.0%	500	18.00
	Trg. of BRCs, CRCs	172	1.29	172	1.26	100.0%	98.0%	172	5.16
DARRANG	In-service	8711	130.67	7767	105.84	89.2%	81.0%	9533	143.00
	Induction	592	17.76		0.00	0.0%	0.0%	630	18.90
	Untrained	200	7.20	158	6.00	79.0%	83.3%	247	8.89
	Trg. of BRCs, CRCs	165	1.24	165	1.20	100.0%	97.0%	165	4.95
DHEMAJI	In-service	6542	98.13	5641	93.22	86.2%	95.0%	6270	94.05
	Induction	460	13.80		0.00	0.0%	0.0%	372	11.16
	Untrained	500	18.00	267	11.00	53.4%	61.1%	300	10.80
	Trg. of BRCs, CRCs	88	0.66	88	0.63	100.0%	96.2%	88	2.64
DHUBRI	In-service	9572	143.58	8248	137.84	86.2%	96.0%	9318	139.77
	Induction	522	15.66		0.00	0.0%	0.0%	430	12.90
	Untrained	600	21.60	244	8.00	40.7%	37.0%	500	18.00
	Trg. of BRCs, CRCs	180	1.35	180	1.30	100.0%	96.0%	180	5.40
DIBRUGARH	In-service	6004	90.06	5437	84.66	90.6%	94.0%	6577	98.66
	Induction	394	11.82		0.00	0.0%	0.0%	166	4.98
	Untrained	100	3.60	100	3.60	100.0%	100.0%	162	5.83
	Trg. of BRCs, CRCs	130	0.98	130	0.80	100.0%	82.0%	130	3.90
GOALPARA	In-service	5702	85.53	5113	80.40	89.7%	94.0%	5826	87.39
	Induction	458	13.74		0.00	0.0%	0.0%	444	13.32
	Untrained	100	3.60	100	3.60	100.0%	100.0%	374	13.46
	Trg. of BRCs, CRCs	107	0.80	107	0.76	100.0%	95.0%	107	3.21
GOLAGHAT	In-service	6277	94.16	5496	75.32	87.6%	80.0%	6438	96.57
	Induction	372	11.16		0.00	0.0%	0.0%	128	3.84
	Untrained	100	3.60	65	2.40	65.0%	66.7%	288	10.37
	Trg. of BRCs, CRCs	110	0.83	110	0.78	100.0%	95.0%	110	3.30

Overall progress and targets for teacher training

Table-33

Name of Blocks	Type of training	Target for training in 2009-10		Achievement		% of achievement		Target for 2010-11	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
HAILAKANDI	In-service	5974	89.61	5384	85.13	90.1%	95.0%	5862	87.93
	Induction	360	10.80		0.00	0.0%	0.0%	126	3.78
	Untrained	200	7.20	200	7.20	100.0%	100.0%	300	10.80
	Trg. of BRCs, CRCs	91	0.68	91	0.48	100.0%	70.0%	91	2.73
JORHAT	In-service	8013	120.20	7062	109.38	88.1%	91.0%	8542	128.13
	Induction	320	9.60		0.00	0.0%	0.0%	76	2.28
	Untrained	100	3.60	100	3.60	100.0%	100.0%	321	11.56
	Trg. of BRCs, CRCs	155	1.16	155	1.10	100.0%	95.0%	155	4.65
KAMRUP	In-service	15440	231.60	13395	208.44	86.8%	90.0%	15873	238.10
	Induction	378	11.34		0.00	0.0%	0.0%	190	5.70
	Untrained	600	21.60	196	8.00	32.7%	37.0%	546	19.66
	Trg. of BRCs, CRCs	238	1.79	238	1.64	100.0%	92.0%	238	7.14
KARBI ANGLONG	In-service	6068	91.02	5591	80.64	92.1%	88.6%	6577	98.66
	Induction	434	13.02		0.00	0.0%	0.0%	434	13.02
	Untrained	800	28.80	789	28.00	98.6%	97.2%	984	35.42
	Trg. of BRCs, CRCs	222	1.67	222	1.50	100.0%	90.0%	222	6.66
KARIMGANJ	In-service	6411	96.17	6042	94.05	94.2%	97.8%	6410	96.15
	Induction	450	13.50		0.00	0.0%	0.0%	260	7.80
	Untrained	400	14.40	276	10.10	69.0%	70.1%	253	9.11
	Trg. of BRCs, CRCs	126	0.95	126	0.85	100.0%	90.0%	126	3.78
KOKRAJHAR	In-service	5661	84.92	5183	82.03	91.6%	96.6%	6938	104.07
	Induction	470	14.10		0.00	0.0%	0.0%	446	13.38
	Untrained	400	14.40	125	5.30	31.3%	36.8%	500	18.00
	Trg. of BRCs, CRCs	120	0.90	120	0.86	100.0%	95.0%	120	3.60
LAKHIMPUR	In-service	12623	189.35	10716	137.16	84.9%	72.4%	13479	202.19
	Induction	372	11.16		0.00	0.0%	0.0%	176	5.28
	Untrained	850	30.60	351	13.80	41.3%	45.1%	800	28.80
	Trg. of BRCs, CRCs	174	1.31	174	0.91	100.0%	70.0%	174	5.22
MARIGAON	In-service	5486	82.29	4960	78.18	90.4%	95.0%	5669	85.04
	Induction	390	11.70		0.00	0.0%	0.0%	288	8.64
	Untrained	100	3.60	69	2.70	69.0%	75.0%	425	15.30
	Trg. of BRCs, CRCs	91	0.68	91	0.65	100.0%	95.0%	91	2.73
NAGAON	In-service	13408	201.12	11655	179.00	86.9%	89.0%	14457	216.86
	Induction	514	15.42		0.00	0.0%	0.0%	448	13.44
	Untrained	900	32.40	653	23.70	72.6%	73.1%	500	18.00
	Trg. of BRCs, CRCs	245	1.84	245	1.47	100.0%	80.0%	245	7.35

Overall progress and targets for teacher training

Table-33

Name of Blocks	Type of training	Target for training in 2009-10		Achievement		% of achievement		Target for 2010-11	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
NALBARI	In-service	11301	169.52	10023	128.83	88.7%	76.0%	10753	161.30
	Induction	398	11.94		0.00	0.0%	0.0%	158	4.74
	Untrained	650	23.40	612	23.80	94.2%	101.7%	300	10.80
	Trg. of BRCs, CRCs	162	1.22	162	0.80	100.0%	65.8%	162	4.86
NC. HILLS	In-service	4979	74.69	4562	63.48	91.6%	85.0%	4951	74.27
	Induction	390	11.70		0.00	0.0%	0.0%	110	3.30
	Untrained	750	27.00	0	0.00	0.0%	0.0%	500	18.00
	Trg. of BRCs, CRCs	110	0.83	110	0.58	100.0%	70.0%	110	3.30
SIBSAGAR	In-service	15071	226.07	12864	189.89	85.4%	84.0%	15350	230.25
	Induction	350	10.50		0.00	0.0%	0.0%	66	1.98
	Untrained	800	28.80	755	28.80	94.4%	100.0%	1000	36.00
	Trg. of BRCs, CRCs	184	1.38	184	1.26	100.0%	91.3%	184	5.52
SONITPUR	In-service	8720	130.80	7658	117.98	87.8%	90.2%	9289	139.34
	Induction	600	18.00		0.00	0.0%	0.0%	600	18.00
	Untrained	200	7.20	200	7.20	100.0%	100.0%	300	10.80
	Trg. of BRCs, CRCs	183	1.37	183	1.30	100.0%	95.0%	183	5.49
TINSUKIA	In-service	4655	69.83	4112	65.64	88.3%	94.0%	5344	80.16
	Induction	432	12.96		0.00	0.0%	0.0%	218	6.54
	Untrained	100	3.60	0	0.00	0.0%	0.0%	200	7.20
	Trg. of BRCs, CRCs	107	0.80	107	0.50	100.0%	62.3%	107	3.21
State	In-service	193020	2895.30	170406	2546.34	88.3%	87.9%	200951	3014.27
	induction	10000	300.00	0	0.00	0.0%	0.0%	6590	197.70
	Untrained	10000	360.00	6615	249.43	66.2%	69.3%	10000	360.00
	Trg. of BRCs, CRCs	3488	26.16	3488	23.00	100.0%	87.9%	3488	104.64

Source:Office records

Information regarding NPEGEL

Name of State: Assam

Table-34

S.No.	Name of Districts	Name of EBB	No. of MCS	No. of MCS in Urban Slums	Total MCS	No. of girls enrolled in MCS	Enrolment (Social categorywise)					
							SC	ST	OBC	Muslims	BPL	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
1	BARPETA	0	0	0	0	0						
2	BONGAIGAON	0	0	0	0	0						
3	CACHAR	0	0	0	0	0						
4	DARRANG	1	9	0	9	788	85	453	153	97	788	788
5	DHEMAJI	2	32	0	32	1300	123	893	252	32	1300	1300
6	DHUBRI	0	0	0	0	0						
7	DIBRUGARH	1	7	0	7	672	28	28	612	4	672	672
8	GOALPARA	0	0	0	0	0						
9	GOLAGHAT	0	0	0	0	0						
10	HAILAKANDI	0	0	0	0	0						
11	JORHAT	0	0	0	0	0						
12	KAMRUP	0	0	0	0	0						
13	KARBI ANGLONG	4	14	0	14	494	0	490	4	0	494	494
14	KARIMGANJ	0	0	0	0	0						
15	KOKRAJHAR	0	0	0	0	0						
16	LAKHIMPUR	0	0	0	0	0						
17	MARIGAON	0	0	0	0	0						
18	NAGAON	0	0	0	0	0						
19	NALBARI	2	13	0	13	1292	386	854	52	0	1292	1292
20	NCHills	1	6	0	6	222	0	222	0	0	222	222
21	SIBSAGAR	1	3	0	3	339	0	30	309	0	339	339
22	SONITPUR	0	0	0	0	0						
23	TINSUKIA	3	14	0	14	970	120	53	685	112	970	970
	<b>Total</b>	<b>15</b>	<b>98</b>	<b>0</b>	<b>98</b>	<b>6077</b>	<b>742</b>	<b>3023</b>	<b>2067</b>	<b>245</b>	<b>6077</b>	<b>6077</b>

Districtwise Availability of Teachers as per RTE Requirement

Table-35

	RTE requirement	Which Districts are currently not meeting RTE requirement (mention PTR)	Number and % of schools not meeting RTE requirement		Steps to be taken to meet RTE requireme	Monitoring mechanism to ensure this
			No. of schools	%age of total schools		
1. Primary level PTR	2 teachers for upto 60 children	6231	15995	53%		
	3 for upto 90	3903				
	4 for upto 120	2272				
	5 for upto 200	1404				
	PTR under 1:40 for above 200 children	249				
2. PTR at upper primary level	1:35	4649	1214	21%		
3. Subject-specific teachers	At least 1 teacher for Sci & Maths, Social Sci., and Languages					
4. Head-Teacher and Part-time instructors	For above 100 children, at least 1 full-time Head Teacher and part time instructors for Art, PHE, Work Education					

Source :DISE

Districts	No of Primary schools having												PTR upto 1:35 UP
	2 teachers for upto 60 children	3 for upto 90	4 for upto 120	5 for upto 200	PTR under 1:40 for above 200	PTR at upper primary level	Number of schools meeting RTE requirement	Total schools	% age of schools meeting RTE	Number of schools not meeting RTE	% age of schools not meeting RTE		
BARPETA	313	205	85	47	1	817	651	1839	35.4%	1188	64.6%	269	
BONGAIGAON	161	150	100	76	12	643	499	966	51.7%	467	48.3%	142	
CACHAR	193	137	81	56	30	743	497	1609	30.9%	1112	69.1%	209	
DARRANG	412	264	130	53	11	1056	870	1519	57.3%	649	42.7%	162	
DHEMAJI	253	127	57	39	2	654	478	847	56.4%	369	43.6%	145	
DHUBRI	54	46	20	13	9	182	142	1275	11.1%	1133	88.9%	194	
DIBRUGARH	417	199	76	31	11	957	734	1184	62.0%	450	38.0%	201	
GOALPARA	220	98	54	21	9	532	402	941	42.7%	539	57.3%	157	
GOLAGHAT	266	157	58	35	7	680	523	1002	52.2%	479	47.8%	179	
HAILAKANDI	181	104	74	31	4	598	394	1003	39.3%	609	60.7%	217	
JORHAT	644	212	69	32	4	1347	961	1567	61.3%	606	38.7%	291	
KAMRUP	493	325	231	127	36	1580	1212	2172	55.8%	960	44.2%	382	
KARBI ANGLONG	326	165	63	25	12	996	591	1402	42.2%	811	57.8%	173	
KARIMGANJ	156	63	46	35	19	497	319	1245	25.6%	926	74.4%	152	
KOKRAJHAR	366	169	72	27	4	840	638	1253	50.9%	615	49.1%	124	
LAKHIMPUR	290	241	200	119	13	1139	863	1366	63.2%	503	36.8%	315	
MARIGAON	107	87	49	24	0	357	267	816	32.7%	549	67.3%	132	
NAGAON	178	177	130	111	21	864	617	2009	30.7%	1392	69.3%	300	
NALBARI	338	281	161	102	1	1114	883	1484	59.5%	601	40.5%	248	
NC. HILLS	178	87	56	38	0	674	359	689	52.1%	330	47.9%	108	
SIBSAGAR	235	297	275	238	15	1676	1060	1714	61.8%	654	38.2%	319	
SONITPUR	267	200	128	83	14	885	692	1313	52.7%	621	47.3%	142	
TINSUKIA	183	112	57	41	14	523	407	839	48.5%	432	51.5%	88	
<b>Total</b>	<b>6231</b>	<b>3903</b>	<b>2272</b>	<b>1404</b>	<b>249</b>	<b>19354</b>	<b>14059</b>	<b>30054</b>	<b>46.8%</b>	<b>15995</b>	<b>53.2%</b>	<b>4649</b>	

Teacher and Student Attendance

Table-36

	MHRD study (06-07)	2007-08	2008-09	2009-10 (with source)	Target for 2010-11
		(with Source)	(with source)		
Teacher attendance (pry.)		96.65%	97.00%	97.13%	98.0%
Teacher attendance (up. pry.)		96.47%	97%	97.45%	98.50%
Student attendance (pry.)		61.17%	67.12%	75%	85%
Student attendance (up. pry.)		61.50%	63%	64.23%	81%
Source MRSI					

Number of working days and working hours

Table-37

Item	RTE Requirement	Present status	Steps to be taken to meet RTE requirement	Monitoring mechanism to ensure this
Number of working days in a year	200 for Pry.	259		SACG,DACG,BACG and Educational functionaries ar to be empowered.
	220 for Up. Pry.	259		
Number of instructional hours in a year	800 for Pry.	820		
	1000 for Up. Pry.	1050		
Number of working hours per week	45 teaching hours per teacher per week, including preparation hours			
No. of days involved in non-educational activities	No teacher deployed for non-educational purpose except census, disaster relief, or election duty	7		Election duty, flood etc.
Involvement in private tuitions	No teacher shall be engaged in private teaching activity	0		



Timeliness of Distribution of Free Textbooks

Table-38

Stage	Academic session begins from	Date of distribution in 2009-10	Proposed date for distribution in 2010-11	Monitoring mechanisms	Issues related to timely distribution	Strategies to address issues
PS	01.01.2010	15.12.09	10.12.10	<p>State Level monitoring has been started from 18.01.2010 monitoring team members deputed by the Education Deptt., GOA</p> <p>State Level Control Room Set-up</p> <p>DMC/DEEO/BEEO/DI/IS has been monitor the distribution of FTB at district level</p> <p>Deputy Commissioner is the over all incharge of district level monitoring team</p> <p>SSA officials are visited across the State for monitoring of distribution of FTB</p>	<p>State Level Empowrment Committee was held in the month of June</p> <p>Procurement of paper and printing has been completed in the month of September - November</p> <p>Despatch of FTB to district level has been started in the month of November - December</p>	
UPS	01.01.2010	15.12.09	10.12.10	do	do	

Source

Availability & use of materials other than textbooks

Table-39

	No. of schools		% of total schools		Details about nature of materials	Extent to which materials are actively used	Source/ Monitoring mechanism
	Pry.	U Pry.	Pry.	U Pry.			
Schools using TLMs other than textbooks	30054	12782	93%	94%	Activity Book (Karya Patra), Evaluation Register, Model Question Bank, Children Diary, Activity Chart	85% - Workbooks, 40% - ABL cards, 25% - maths kits, etc)	SACG,DACG, BACG and Educational functionaries
Availability of Library in each school							
Availability of play material, games and sports equipment							

**Effective utilization of Grants**

Table-40

	<b>Teacher Grant</b>	<b>School Grant</b>	<b>TLE Grant</b>
Date of distribution and reaching to school in 2009-10	Till December 31/2009, the grant was released in two phases togetherly with school & Maintenance grants. In 1st phase, the grant was released to all Govt & Provincialised LP & UP schools on 03/07/09 by way of Bank Transfer directly from State Mission Office to the SMCs Accounts maintaining in different Banks & Branches. The Grant start reaching (crediting in SMCs Accounts) the school from 15 days of releasing from State office (18/07/09). In second phase, the grant was released to Recognised UP, Pre-Sr. adrassas, Composit and Tea Garden Managed LP schools on 15 - 10-09 by adopting same procedure and start reaching the grant from 30- 10 - 09.	Till December 31/2009, the grant was released in two phases togetherly with Teachers & Maintenance grants. In 1st phase, the grant was released to all Govt & Provincialised LP & UP schools on 03/07/09 by way of Bank Transfer directly from State Mission Office to the SMCs Accounts maintaining in different Banks & Branches. The Grant start reaching (crediting in SMCs Accounts) the school from 15 days of releasing from State office (18/07/09). In second phase, the grant was released to Recognised UP, Pre-Sr. adrassas, Composit and Tea Garden Managed LP schools on 15-10-09 by adopting same procedure and start reaching the grant from 30-10-09.	
Issues related to timely distribution	Same procedure has been adopted for the Teachers grant also.	More than 80% SMCs received the grants within 15-20 days from the date of release. In case of inter state & inter district banking it has taken 45-60 days time and there was apathy seen from some Bank branches like State Bank of India, Central Bank of India, United Bank of India in rediting the grants in SMCs Accounts.	
Mechanisms to ensure timely distribution	Same procedure has been adopted for the Teachers grant also.	The SMCs Accounts No.s were collected by verifying SMCs Bank Passbook and prepared the statement on the three grants against each school. Since more than 70% SMCs have operating their Accounts in the Assam Gramin Vikash Bank and SSA has made a convergence with the Bank at state level on transfer of the grants. The school wise statements have been submitted to the Bank alongwith fund and the Bank transferred the grants amount to the concerned SMCs Accounts.	
Whether guidelines have been issued regarding utilization	Three guidelines were issued from state Mission Office - (i) Regarding verification on receipt, (ii) Priority works on utilisation and (iii) Subisson of Utilisation Certificate.	Under same guidelines.	
What the grant was utilized for in 2009-10	As per Activities in the lessons and decided in teachers meeting	1) Creation of science Corner in UP schools, (ii) Installation of Display board, sign board etc, (iii) Procurement of a Radio set, (iv) Repairing of door & windows, (v) Repairing of desks & benches, (vi) Providing Tarpaulin/ sitting mats for K-Shreni children, (vii) Arrangement of CWSN friendly element & (viii) Plantation & gardening.	

**Effective utilization of Grants**

Table-40

	<b>Teacher Grant</b>	<b>School Grant</b>	<b>TLE Grant</b>
Date of distribution and reaching to school in 2009-10	Till December 31/2009, the grant was released in two phases togetherly with school & Maintenance grants. In 1st phase, the grant was released to all Govt & Provincialised LP & UP schools on 03/07/09 by way of Bank Transfer directly from State Mission Office to the SMCs Accounts maintaining in different Banks & Branches. The Grant start reaching (crediting in SMCs Accounts) the school from 15 days of releasing from State office (18/07/09). In second phase, the grant was released to Recognised UP, Pre-Sr. adrassas, Composit and Tea Garden Managed LP schools on 15 - 10-09 by adopting same procedure and start reaching the grant from 30- 10 - 09.	Till December 31/2009, the grant was released in two phases togetherly with Teachers & Maintenance grants. In 1st phase, the grant was released to all Govt & Provincialised LP & UP schools on 03/07/09 by way of Bank Transfer directly from State Mission Office to the SMCs Accounts maintaining in different Banks & Branches. The Grant start reaching (crediting in SMCs Accounts) the school from 15 days of releasing from State office (18/07/09). In second phase, the grant was released to Recognised UP, Pre-Sr. adrassas, Composit and Tea Garden Managed LP schools on 15-10-09 by adopting same procedure and start reaching the grant from 30-10-09.	
Feedback on effective use of grants in 2009-10; issues identified	Same procedure has been adopted for the Teachers grant also.	(i) District level Monitoring team constituted consisting FAO, JAO, Accountant, DPOs, Consultant, Programmer, DPE, JE, BMCs, ABRCCs, DQMs RTs etc for verification of physical & financial utilisation of the grants in the school. After visiting schools the team members are to submit their report on utilisation of the grants to the DMC concerned and the DMCs are to submit the compile report to the MD, SSA during monthly review meeting. (ii) Utilisation of grants espicially Teachers Grant is discussed in District Academic Core Group meeting at DIET and the DIET faculty members are also monitor the utilisation of the grants and submit their reports to Principal, DIET and to the DMC concerned. (iii) A day-long workshop for President & Member Secretary of the SMCs is organised at Block level on productive utilisation, maintenance of proper records & vouchars and submission of U/Cs.	
What the grant will be utilized for in 2010-11		i) Purchase of Games & sports materials, (ii) Creation of Maths/science Corner in UP schools, (iii) Repairing of door & windows, desks & benches, (iv) Depiction of walls through child friendly elements, (v) Innovative Activies proposed by the SMCs, (vi) Arrangement of CWSN friendly element & (vii) Plantation & gardening	
Mechanisms to ensure effective use of grants		Release to the Accounts of the SMCs directly from the State Mission Office by way of Bank Transfer.	

Source : office records

## EGS AND UPGRADATION

Name of State: Assam

Table-12

S.No.	Name of Districts	EGS upgradation (Cumulative upto 2009-10)		Facilities Provided in Upgraded EGS center (PS)						No. of EGS Center running at present	Enrolment	No. of EGS centers running for 2 or more than 2 years	No. of EGS centers proposed to be up graded in current year (20% of Column 13)	Remaining Centres	Reason for not upgrading
		Sanctioned	Actually Upgraded	Buildings		Teacher		TLE							
				Sanctioned	Completed	Sanctioned	Recruited	Sanctioned	Provided						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	BARPETA	30	30	30	-	60	-	30	-	127	11216	127	64	63	
2	BONGAIGAON	81	81	81	-	162	-	81	-	116	8342	116	58	58	
3	CACHAR	111	111	111	-	222	-	111	-	135	8181	135	68	67	
4	DARRANG	146	146	146	-	292	-	146	-	338	33840	338	169	169	
5	DHEMAJI	80	80	80	-	160	-	80	-	211	11222	211	106	105	
6	DHUBRI	111	111	111	-	222	-	111	-	207	21207	207	104	103	
7	DIBRUGARH	47	47	47	-	94	-	47	-	71	4037	71	36	35	
8	GOALPARA	79	79	79	-	158	-	79	-	285	20213	285	143	142	
9	GOLAGHAT	36	36	36	-	72	-	36	-	55	3686	55	28	27	
10	HAILAKANDI	30	30	30	-	60	-	30	-	66	4385	66	33	33	
11	JORHAT	10	10	10	-	20	-	10	-	55	3687	55	28	27	
12	KAMRUP	39	39	39	-	78	-	39	-	111	8686	111	56	55	
13	KARBI ANGLONG	67	67	67	-	134	-	67	-	300	14278	300	150	150	
14	KARIMGANJ	75	75	75	-	150	-	75	-	110	7932	110	55	55	
15	KOKRAJHAR	85	85	85	-	170	-	85	-	275	14625	277	139	138	
16	LAKHIMPUR	36	36	36	-	72	-	36	-	103	7511	103	52	51	
17	MARIGAON	45	45	45	-	90	-	45	-	197	12580	197	99	98	
18	NAGAON	107	107	107	-	214	-	107	-	233	26143	233	117	116	
19	NALBARI	42	42	42	-	84	-	42	-	73	4221	73	37	36	
20	NCHills	45	45	45	-	90	-	45	-	19	80	19	10	9	
21	SIBSAGAR	15	15	15	-	30	-	15	-	35	1908	35	18	17	
22	SONITPUR	138	138	138	-	276	-	138	-	325	21196	325	163	162	
23	TINSUKIA	66	66	66	-	132	-	66	-	86	6152	86	43	43	
	<b>Total</b>	<b>1521</b>	<b>1521</b>	<b>1521</b>	<b>0</b>	<b>3042</b>	<b>0</b>	<b>1521</b>	<b>0</b>	<b>3533</b>	<b>255328</b>	<b>3535</b>	<b>1768</b>	<b>1759</b>	

Source: DiSE-2009-10 and Village Education Register 2009-10

FINANCIAL POSITION

Table-41

(SSA)

S.No.	Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/ excess in state Share
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13
1	2001-02	7,651.86	3,252.04	754.00	-	-	4,006.04	1,887.71	25%	47%	573.89	180.11
2	2002-03	18,685.75	6,054.06	150.00	-	21.46	6,225.52	224.43	1%	4%	2,018.02	-1868.02
3	2003-04	41,136.93	14,798.94	2,838.17	8,119.42	199.40	25,955.93	22,336.13	54%	86%	4,932.98	-2094.81
4	2004-05	31,746.45	16,654.00	6,000.00	3,619.80	137.16	26,410.96	22,604.97	71%	86%	5,551.33	448.67
5	2005-06	40,561.71	17,850.00	9,300.00	3,805.99	203.16	31,159.16	22,714.59	56%	73%	5,950.00	3350.00
6	2006-07	84,450.39	51,768.45	19,530.60	8,444.57	263.57	80,007.18	44,046.89	52%	55%	17,256.15	2274.45
7	2007-08	62,138.49	28,949.99	3,180.44	35,960.29	1,040.87	69,131.60	52,456.73	84%	76%	3,216.67	-36.23
8	2008-09	61,954.11	42,740.92	5,000.00	16,674.86	2,580.11	66,995.89	61,835.40	100%	92%	4,748.99	251.01
9	2009-10	60,473.67	42,480.00	6,637.00	4,733.22	44.98	53,895.20	51,909.35	86%	96%	4,720.00	1917.00
	<b>G.Total</b>		<b>224,548.40</b>	<b>53,390.21</b>		<b>4,490.72</b>	<b>363,787.48</b>	<b>280,016.20</b>			<b>48,968.03</b>	<b>4422.18</b>
Less : Amount to be adjusted from State Share towards textbooks issue to non-entitled children upto 2006-07												3674.36
												747.82

# **Costing Tables**

S.No.	Activity	PAB Approved Budget, 2009-2010											Proposal for 2010-11					Recommendation for 2010-11						
		Approved Budget					Tentative Achievement					Spill Over		Fresh Proposal			Total Proposal		Spill Over		Fresh Recommendation			Total Recommendation
		Spill Over	Unit Cost	Phy.	Fin	Tot Fin	Fin. Upto Dec'09	Phy. upto Mar'10	Tent. Fin upto Mar'10	Phy. (%)	Fin. (%)	Phy.	Fin.	Unit Cost (Avt)	Phy.	Fin.	Fin.	Phy.	Fin.	Unit Cost (Avt)	Phy.	Fin.	Fin.	
1	New Schools Opening																							
1.01	Upgradation of EGS to PS			1521	0.000	0.000	0.000	1521	0.000	100%	0	0.000		3533	0.000	0.000	0	0.000		3533	0.000	0.000	0.000	
1.02	New PS			0	0.000	0.000	0.000	0	0.000		0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000	0.000	
1.03	Upgraded/New UPS			0	0.000	0.000	0.000	0	0.000		0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000	0.000	
2	New Teachers Salary																							
2.01	Primary Teachers (Regular)			0	0.000	0.000	0.000	0	0.000		0	0.000	0.125	7066	2649.750	2649.750	0	0.000	0.125	7066	2649.750	2649.750	2649.750	
2.02	Primary Teachers for Schools Sanctioned in 2009-10(Regular)			0	0.000	0.000	0.000	0	0.000		0	0.000	0.125	3042	1140.750	1140.750	0	0.000	0.125	3042	1140.750	1140.750	1140.750	
2.03	Upper Primary Teachers (Regular)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.04	Upper Primary Teachers (Para)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.05	Upper Primary Teachers - H/Master			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.06	Add. Teacher against PTR																							
2.06	New Additional Teachers - PS (Regular)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.07	New Additional Teachers - PS (Para)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.08	New Additional Teachers-UPS (Regular)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.09	New Additional Teachers - UPS (Para)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.10	Teachers under OBB			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.11	New Others			0	0.000	0.000	0.000	0	0.000		0	0.000					10108	3790.500		3790.500	0.000	0.000	0.000	
	Sub Total (2.01 to 2.11)			0	0.000	0.000	0.000	0	0.000		0	0.000					10108	3790.500		3790.500	0.000	0.000	0.000	
	Teachers Salary (Recurring)																							
2.12	Primary Teachers (Regular)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.13	Primary Teachers (Para)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.14	UP Teachers (Regular)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.15	UP Teachers (Para)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.16	UP Teachers - Head Master			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.17	Additional Teachers - PS (Regular)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.18	Additional Teachers - PS (Para)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.19	Additional Teachers - UPS (Regular)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.20	Additional Teachers - UPS (Para)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.21	Teachers under OBB			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
2.22	Others (Recurring)			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
	Sub Total (2.12 to 2.22)			0	0.000	0.000	0.000	0	0.000		0	0.000					0	0.000		0.000	0.000	0.000	0.000	
	SUB TOTAL (New Teachers+Teachers Recurring)			0	0.000	0.000	0.000	0	0.000		0	0.000					10108	3790.500		3790.500	0.000	0.000	0.000	
3	Teachers Grant																							
3.01	Primary Teachers			88486	442.430	442.430	386.835	85933.48	429.667	97%	97%	0	0.000	0.0050	91832	459.160	459.160	0	0.000	0.0050	91832	459.160	459.160	
3.02	Upper Primary Teachers			97448	487.240	487.240	334.825	84274.14	421.371	85%	85%	0	0.000	0.0050	99738	498.690	498.690	0	0.000	0.0050	99738	498.690	498.690	
	Sub Total			185934	929.670	929.670	49.785	170207.6	851.038	92%	92%	0	0.000		191570	957.850	957.850	0	0.000		191570	957.850	957.850	
4	Block Resource Centre (BRC/UBRC)																							
4.01	Salary of Resource Persons			941	1919.640	1919.640	248.353	941	964.022	100%	50%	0	0.000	2.6400	959	2531.760	2531.760	0	0.000	2.6400	916	2418.240	2418.240	
4.02	Furniture Grant			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
4.03	Contingency Grant			145	29.000	29.000	24.885	145	29.000	100%	100%	0	0.000	0.5000	145	72.500	72.500	0	0.000	0.5000	145	72.500	72.500	
4.04	Meeting, TA			145	13.050	13.050	5.004	145	13.050	100%	100%	0	0.000	0.3000	145	43.500	43.500	0	0.000	0.3000	145	43.500	43.500	
4.05	TLM Grant			145	7.250	7.250	2.000	145	7.250	100%	100%	0	0.000	0.1000	145	14.500	14.500	0	0.000	0.1000	145	14.500	14.500	
	Sub Total			145	1968.940	1968.940	280.242	145	1013.322	100%	51%	0	0.000		145	2662.260	2662.260	0	0.000			2548.740	2548.740	
5	Cluster Resource Centres																							
5.01	Salary of Resource Persons			1551	2977.920	2977.920	410.199	1058	1181.491	68%	40%	0	0.000	2.4000	1551	3722.400	3722.400	0	0.000	2.4000	1549	3717.600	3717.600	
5.02	Furniture Grant			0	0.000	0.000	0.000	0	0.000		0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	
5.03	Contingency Grant			2473	74.190	74.190	33.338	1058	74.190	43%	100%	0	0.000	0.1000	2473	247.300	247.300	0	0.000	0.1000	2473	247.300	247.300	
5.04	Meeting, TA			2473	89.028	89.028	27.750	1058	89.028	43%	100%	0	0.000	0.1200	2473	296.760	296.760	0	0.000	0.1200	2473	296.760	296.760	
5.05	TLM Grant			2473	24.730	24.730	4.639	1058	24.730	43%	100%	0	0.000	0.0300	2473	74.190	74.190	0	0.000	0.0300	2473	74.190	74.190	
	Sub Total			2473	3165.868	3165.868	476.637	1058	1369.439	43%	43%	0	0.000		2473	4340.650	4340.650	0	0.000			4335.850	4335.850	
6	Teachers Training																							
6.01	In-service Teachers' Training			193020	2895.300	2895.300	1273.819	175608.8	2559.136	91%	88%	0	0.000	0.0150	201530	3022.950	3022.950	0	0.000	0.0150	191570	2873.550	2873.550	
6.02	Induction training for Newly Recruit Trained Teachers			10000	300.000	300.000	0.000	0	0.000	0%	0%	0	0.000	0.0300	10108	303.240	303.240	0	0.000	0.0300	10108	303.240	303.240	
6.03	Training for Untrained Teachers			10000	360.000	360.000	110.630	6315	236.732	63%	66%	0	0.000	0.0760	10000	760.000	760.000	0	0.000	0.0800	10000	800.000	800.000	
6.04	Other (																							



S.No.	Activity	PAB Approved Budget, 2009-2010									Proposal for 2010-11					Recommendation for 2010-11						
		Approved Budget				Tentative Achievement					Spill Over		Fresh Proposal			Total Proposal	Spill Over		Fresh Recommendation			Total Recommendation
		Spill Over	Unit Cost	Phy.	Fin.	Tot Fin.	Fin. Up to Dec'09	Phy up to Mar'10	Tent. Fin upto Mar'10	Phy. (%)	Fin.(%)	Phy.	Fin.	Unit Cost (Avr)	Phy.	Fin.	Fin.	Phy.	Fin.	Unit Cost (Avr)	Phy.	Fin.
7.04	Non Residential Bridge Course		32902.86	619.292	619.292	165.897	32336.86	555.969	98%	90%	0	0.000	0.0250	22797	569.925	569.925	0	0.000	0.0214	22797	488.663	488.663
7.05	Back to School		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
7.06	Mobile School		346	10.380	10.380	1.796	346	9.272	100%	89%	0	0.000		500	17.500	17.500	0	0.000		500	17.500	17.500
7.07	Madaraa/ Maktab		36156	614.652	614.652	83.732	35715	444.475	99%	72%	0	0.000	0.0250	39780	994.750	994.750	0	0.000	0.0250	39790	994.750	994.750
7.08	AIE Center (Innovation)		196520	3124.754	3124.754	1514.182	195568	2842.314	100%	91%	0	0.000	0.0300	83901	2517.030	2517.030	0	0.000	0.0243	83901	2042.025	2042.025
7.09	Others -intervention for Urban children		33767	862.629	862.629	338.627	33653	788.368	100%	91%	0	0.000	0.0288	22965	662.240	662.240	0	0.000	0.0288	22965	662.240	662.240
	<b>Sub Total</b>		<b>695863.9</b>	<b>10995.697</b>	<b>10995.697</b>	<b>4385.942</b>	<b>693790.9</b>	<b>9600.161</b>	<b>100%</b>	<b>87%</b>	<b>0</b>	<b>0.000</b>		<b>439716</b>	<b>7540.009</b>	<b>7540.009</b>	<b>0</b>	<b>0.000</b>		<b>439716</b>	<b>6972.391</b>	<b>6972.391</b>
8	Remedial Teaching																					
8.01	Remedial Teaching		435537	1088.843	1088.843	554.475	435537	1039.082	100%	95%	0	0.000	0.0050	424466	2136.335	2136.335	0	0.000		0	0.000	0.000
8.02	Special Training for children admitted in Age appropriate class-Residential		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
8.03	Special Training for children admitted in Age appropriate class- Non-Residential		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
	<b>Sub Total</b>		<b>435537</b>	<b>1088.843</b>	<b>1088.843</b>	<b>554.475</b>	<b>435537</b>	<b>1039.082</b>	<b>100%</b>	<b>95%</b>	<b>0</b>	<b>0.000</b>		<b>0</b>	<b>2136.335</b>	<b>2136.335</b>	<b>0</b>	<b>0.000</b>		<b>0</b>	<b>0.000</b>	<b>0.000</b>
9	Free Text Book																					
9.01	Free Text Book (P)		1587879	2381.819	2381.819	1828.851	1587879	2381.819	100%	100%	0	0.000	0.0015	1677179	2515.769	2515.769	0	0.000	0.0015	1677179	2515.769	2515.769
9.02	Free Text Book (UP)		1247415	3118.538	3118.538	1789.942	1247415	3118.538	100%	100%	0	0.000	0.0025	1382489	3456.223	3456.223	0	0.000	0.0025	1382489	3456.223	3456.223
	<b>Sub Total</b>		<b>2835294</b>	<b>5500.356</b>	<b>5500.356</b>	<b>3618.793</b>	<b>2835294</b>	<b>5500.356</b>	<b>100%</b>	<b>100%</b>	<b>0</b>	<b>0.000</b>	<b>0.0020</b>	<b>3059668</b>	<b>5971.991</b>	<b>5971.991</b>	<b>0</b>	<b>0.000</b>		<b>3059668</b>	<b>5971.991</b>	<b>5971.991</b>
10	Interventions for CWSN (IED)																					
10.01	Inclusive Education		97801	1026.911	1026.911	560.540	97801	1015.550	100%	99%	0	0.000	0.0300	99003	2970.090	2970.090	0	0.000	0.0300	99003	2970.090	2970.090
	<b>Sub Total</b>		<b>97801</b>	<b>1026.911</b>	<b>1026.911</b>	<b>560.540</b>	<b>97801</b>	<b>1015.550</b>	<b>100%</b>	<b>99%</b>	<b>0</b>	<b>0.000</b>	<b>0.0300</b>	<b>99003</b>	<b>2970.090</b>	<b>2970.090</b>	<b>0</b>	<b>0.000</b>		<b>99003</b>	<b>2970.090</b>	<b>2970.090</b>
11	Civil Works																					
11.01	BRC		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.02	CRC		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.03	Primary School (new)		1521	10647.000	10647.000	0.000	1521	7985.250	100%	75%	1521	2661.750	7.0000	1200	8400.000	11061.750	23	2661.750	7.0000	1200	8400.000	11061.750
11.04	Upper Primary (new)		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.05	Building Less (Pry)		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.06	Building Less (UP)		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.07	Library (Pry)		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.08	Library (UP)		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.09	Additional Class Room		3453	7970.300	7970.300	7192.800	3453	7970.300	100%	100%	0	0.000	2.3080	4735	10928.500	10928.500	0	0.000	2.3000	4226	9751.800	9751.800
11.10	Toilet/Urinals		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.11	Separate Girls Toilet		1845	838.250	838.250	838.800	1845	838.250	100%	100%	0	0.000	0.4537	10010	4542.000	4542.000	0	0.000	0.4500	10010	4542.000	4542.000
11.12	Drinking Water Facility		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.13	Boundary Wall(Running metre)		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.14	Separation Wall		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.15	Electrification		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.16	Head Master's Room		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.17	Residential Hostel		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
11.18	Major Repairs (Primary)		257	334.100	334.100	326.888	257	334.100	100%	100%	0	0.000	1.2292	239	293.784	293.784	0	0.000	1.2292	239	293.784	293.784
11.19	Major Repairs (Upper Primary)		229	297.700	297.700	268.285	229	297.700	100%	100%	0	0.000	1.2949	261	337.970	337.970	0	0.000	1.2949	261	337.970	337.970
11.20	Others	11.71	0	0.000	11.710	0.000	0	11.710	100%	100%	0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
	<b>Sub Total of Civil Works</b>	<b>11.71</b>	<b>0</b>	<b>20087.350</b>	<b>20099.060</b>	<b>8564.572</b>	<b>7307</b>	<b>17437.310</b>	<b>87%</b>	<b>87%</b>	<b>1521</b>	<b>2661.750</b>	<b>1.4900</b>	<b>16445</b>	<b>24502.254</b>	<b>27164.004</b>	<b>23</b>	<b>2661.750</b>		<b>15938</b>	<b>23325.554</b>	<b>25987.304</b>
12	Furniture for Govt. UPS																					
12.01	No. of Children		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
	<b>Sub Total(Furniture)</b>		<b>0</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0</b>	<b>0.000</b>			<b>0</b>	<b>0.000</b>		<b>0</b>	<b>0.000</b>	<b>0.000</b>	<b>0</b>	<b>0.000</b>		<b>0</b>	<b>0.000</b>	<b>0.000</b>
	<b>Sub Total (Civil + Furniture)</b>	<b>11.71</b>	<b>0</b>	<b>20087.350</b>	<b>20099.060</b>	<b>8564.572</b>	<b>7307</b>	<b>17437.310</b>	<b>87%</b>	<b>87%</b>	<b>1521</b>	<b>2661.750</b>	<b>1.4900</b>	<b>16445</b>	<b>24502.254</b>	<b>27164.004</b>	<b>23</b>	<b>2661.750</b>		<b>15938</b>	<b>23325.554</b>	<b>25987.304</b>
13	Teaching Learning Equipment																					
13.01	TLE - New Primary		1521	304.200	304.200	0.000	0	0.000	0%	0%	1521	304.200	0.2000	3533	706.600	1010.800	0	304.200	0.2000	3533	706.600	1010.800
13.02	TLE - New Upper Primary		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
13.03	Others		0	0.000	0.000	0.000	0	0.000			0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
	<b>Sub Total</b>		<b>1521</b>	<b>304.200</b>	<b>304.200</b>	<b>0.000</b>	<b>0</b>	<b>0.000</b>	<b>0%</b>	<b>0%</b>	<b>1521</b>	<b>304.200</b>	<b>0.2000</b>	<b>3533</b>	<b>706.600</b>	<b>1010.800</b>	<b>0</b>	<b>304.200</b>	<b>0.2000</b>	<b>3533</b>	<b>706.600</b>	<b>1010.800</b>
14	Maintenance Grant																					
14.01	Maintenance Grant for PS & UPS		35973	2184.550	2184.550	2159.450	35973	2184.550	100%	100%	0	0.000	0.0672	37395	2514.616	2514.616	0	0.000				

S.No.	Activity	PAB Approved Budget, 2009-2010										Proposal for 2010-11					Recommendation for 2010-11							
		Approved Budget				Tentative Achievement						Spill Over		Fresh Proposal			Total Proposal		Spill Over		Fresh Recommendation			Total Recommendation
		Spill Over	Unit Cost	Phy.	Fin	Tot Fin	Fin. Upto Dec'09	Phy.up to Mar'10	Tent. Fin upto Mar'10	Phy. (%)	Fin.(%)	Phy.	Fin.	Unit Cost (Avr)	Phy.	Fin.	Fin.	Phy.	Fin.	Unit Cost (Avr)	Phy.	Fin.	Fin.	
18.01	ECCE	-	-	23	345,000	345,000	89,219	23	337,695	100%	98%	0	0.000	15,000	23	345,000	345,000	0	0.000	15,000	23	345,000	345,000	
18.02	Girls Education	-	-	23	345,000	345,000	170,521	23	337,175	100%	98%	0	0.000	15,000	23	345,000	345,000	0	0.000	15,000	23	345,000	345,000	
18.03	SC / ST	-	-	23	345,000	345,000	107,748	23	331,955	100%	96%	0	0.000	15,000	23	345,000	345,000	0	0.000	15,000	23	345,000	345,000	
18.04	Computer Education	-	-	23	1150,000	1150,000	306,185	23	1104,600	100%	96%	0	0.000	50,000	23	1150,000	1150,000	0	0.000	50,000	23	1150,000	1150,000	
18.05	Urban Deprived Children	-	-	0	0.000	0.000	0.000	0	0.000			0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0.000	
18.06	Minority Interventions	-	-	23	115,000	115,000	44,316	23	108,403	100%	94%	0	0.000	5,000	23	115,000	115,000	0	0.000	5,000	23	115,000	115,000	
	Sub Total	-	-	115	2300,000	2300,000	717,988	0	2219,825	0%	97%	0	0.000	0	2300,000	2300,000	0	0.000	0	0.000	0	2300,000	2300,000	
19	Community Training	-	-																					
19.01	Community Training	-	-	183126	109,876	109,876	51,447	183126	109,876	100%	100%	0	0.000	0	0.000	0.000	0.000	0	0.000	#DIV/0!	0	0.000	0.000	
19.02	VEC/SMC-3 days residential	-	-	0	0.000	0.000	0.000	0	0.000			0	0.000	0.0030	269544	808,632	808,632	0	0.000	0.0030	269544	808,632	808,632	
19.03	VEC/SMC-3 days non-residential	-	-	0	0.000	0.000	0.000	0	0.000			0	0.000	0.0015	269544	404,316	404,316	0	0.000	0.0015	269544	404,316	404,316	
19.04	Local Authy-3 days residential	-	-	0	0.000	0.000	0.000	0	0.000			0	0.000	0.0030	10348	31,044	31,044	0	0.000	0.0030	10348	31,044	31,044	
	Sub Total	-	-	183126	109,876	109,876	51,447	183126	109,876	100%	100%	0	0.000	0.0023	549436	1243,992	1243,992	0	0.000	0.0023	549436	1243,992	1243,992	
	Total of SSA (District)	11.71	-	0	58559.110	58570.820	27400.825	0	50345.150	86%	86%	0	2965.950	0	72613.851	75579.801	0	2965.950	0	68054.630	71020.780	0		
20	STATE COMPONENT	-	-																					
20.01	Management	-	-	0	629,970	629,970	230,829	0	489,850	75%	75%	0	0.000	0	689,390	689,390	0	0.000	0	0.000	0	689,390	689,390	
20.02	REMS	-	-	0	157,080	157,080	82,575	0	132,000	84%	84%	0	0.000	0.0035	45868	160,538	160,538	0	0.000	0.0035	45868	160,538	160,538	
20.03	SIEMAT	11.64	-	0	0.000	11,637	0.707	0	1,000	9%	9%	0	10.637	0	100,000	110,637	0	10.637	0	0.000	0	10,637	10,637	
	Sub Total	11.64	-	0	787,050	798,687	363,896	0	602,850	75%	75%	0	0.000	0	949,928	980,565	0	0.000	0	0.000	0	849,928	860,565	
	STATE SSA TOTAL	23.35	-	0	59348.160	59369.607	27764.721	0	50948.000	88%	88%	3042	2976.587	0	73563.779	76540.366	0	2976.587	0	68904.758	71881.345	0		
21	NPEGEL	-	-	98	40,572	40,572	27,458	98	40,452	100%	100%	0	0.000	0.6500	98	63,700	63,700	0	0.000	0.6388	98	62,580	62,580	
22	KGBV	583.20	-	26	480,395	1963,598	390,705	0	920,900	0%	87%	12	110.033	28,1219	26	731,170	841,203	12	110.033	23,1815	26	602,720	712,753	
	GRAND TOTAL (SSA+NPEGEL +KGBV)	604.55	-	0	59867.127	60473.677	28182.883	0	51909.352	86%	86%	0	3086.620	0	74356.649	77445.269	0	3086.620	0	69570.068	72656.678	0		
	Management Cost %				0.049				0.044						4.61%							4.55%		
	Learning Enhancement Prog %				0.003				0.003						0.63%							0.87%		
	Total Mgt. Cost (Mgt + LEPI) %				0.052				0.047						5.24%							5.21%		
	Civil Work %				0.338				0.345						33.74%							34.27%		
	BRC/CRC Construction %								0.000						0.00%							0.00%		
	Committed Exp. From Prv. Year %																							
	Quality Allocation %																							
21	NPEGEL:																							
21.01	No. of EBAs	-	-	15	0.000	0.000	0.000	15	0.000	#DIV/0!		0	0.000	15	0.000	0.000	0	0.000	15	0.000	0.000	0.000		
21.02	No. of Urban Slums	-	-	0	0.000	0.000	0.000	0	0.000	#DIV/0!		0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
21.03	No. of covered clusters	-	-	98	0.000	0.000	0.000	98	0.000	#DIV/0!		0	0.000	98	0.000	0.000	0	0.000	98	0.000	0.000	0.000		
21.04	No. of clusters in urban slums	-	-	0	0.000	0.000	0.000	0	0.000	#DIV/0!		0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
	Civil Works (Non Recurring)																							
21.05	Const. of ed.& Classroom including toilets, drinking water, electrification	-	-	0	0.000	0.000	0.000	0	0.000			0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
21.06	Skill Building Activities (In lieu of ACR)	-	-	0	0.000	0.000	0.000	0	0.000			0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
	TLE (Non Recurring)																							
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	-	-	0	0.000	0.000	0.000	0	0.000			0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
	Total Non Recurring Cost	-	-	0	0.000	0.000	0.000	0	0.000			0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
	Recurring Cost																							
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.	-	1.80	98	19,600	19,600	12,366	98	19,600	#DIV/0!	#DIV/0!	0	0.000	12.85	98	53,900	53,900	0	0.000	12.85	98	53,900	53,900	
21.09	Award to best School/Teacher	-	0.45	98	4,900	4,900	3,750	98	4,900	#DIV/0!	#DIV/0!	0	0.000	0.45	98	4,900	4,900	0	0.000	0.45	98	4,900	4,900	
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	-	0.90	98	9,800	9,800	7,171	98	9,800	#DIV/0!	#DIV/0!	0	0.000	0.10	98	0.000	0.000	0	0.000	0.10	98	0.000	0.000	
21.11	Learning through Open Schools	-	-	0	0.000	0.000	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
21.12	Teacher Training	-	0.36	98	3,920	3,920	2,843	98	3,880	#DIV/0!	#DIV/0!	0	0.000	0.04	98	0.000	0.000	0	0.000	0.04	98	0.000	0.000	
21.13	Child Care Centres for 2 centres	-	-	0	0.000	0.000	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
	Sub total	-	-	0	38,220	38,220	26,130	0	38,180			0	0.000	0	56,800	56,800	0	0.000	0	0.000	0	56,800	56,800	
21.14	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)																							
(a)	Primary	-	-	0	0.000	0.000	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
(b)	Upper Primary	-	-	0	0.000	0.000	0.000	0	0.000	#DIV/0!	#DIV/0!	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
	Sub Total	-	-	0	0.000	0.000	0.000	0	0.000			0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000		
21.15	Community Mobilisation & Management Cost	-	0.22	98	2,352	2,352	1,328	98	2,272	#DIV/0!	#DIV/0!	0	0.000	0.45	98	4,900	4,900	0	0.000	0.05	98	3,780	3,780	
	Sub Total	-	-	0	2,352	2,352	1,328	0	2,272			0	0.000	0	4,900	4,900	0	0.000	0	0.000	0	3,780	3,780	
	Total (NPEGEL)			0	40,572	40,572	27,458	0	40,452		#DIV/0!	0	0.000	0	63,700	63,700	0	0.000	0	62,580	62,580	0		

S.No.	Activity	PAB Approved Budget, 2009-2010										Proposal for 2010-11						Recommendation for 2010-11							
		Approved Budget					Tentative Achievement					Spill Over		Fresh Proposal				Total Proposal		Spill Over		Fresh Recommendation		Total Recommendation	
		Spill Over	Unit Cost	Phy.	Fin.	Tot Fin	Fin. Upto Dec'09	Phy up to Mar'10	Tent. Fin upto Mar'10	Phy. (%)	Fin. (%)	Phy.	Fin.	Unit Cost (Avt)	Phy.	Fin.	Fin.	Phy.	Fin.	Unit Cost (Avt)	Phy.	Fin.	Fin.		
22	KGBV:																								
	No. of KGBVs Sanctioned			0	0.000	0.000	0.000	0	0.000					0	0.000		0	0.000	0.000	0	0.000		0	0.000	0.000
	Non Recurring																								
1	Building	557.94				554.65	109.92		450.02	#DIV/0!	10.98			104.63		14	98.00	202.63			104.63		0	0.000	104.633
	Boundary Wall	16.50				16.50	0.83		13.50	#DIV/0!	#DIV/0!			3.00	3.000	14	42.00	45.00			3.00	1.50	14	21.000	24.000
	Boring/Hand Pump	11.00				11.00			9.00	#DIV/0!	#DIV/0!			2.00	1.000	14	14.00	16.00			2.00	1.00	14	14.000	16.000
	Electricity	2.20				2.20			1.80	#DIV/0!	#DIV/0!			0.40	0.500	14	7.00	7.40			0.40	0.20	14	2.800	3.200
2	Furniture/Equipment including kitchen equipment	(4.42)				(1.11)			0.02	#DIV/0!	#DIV/0!			0.00				0.00			0.00		0	0.000	0.000
3	Teaching Learning Material and Equipment including library books	(0.01)								#DIV/0!	#DIV/0!												0	0.000	0.000
4	Bedding	(0.00)				(0.00)				#DIV/0!	#DIV/0!					26	10.88	10.88				19	5.625	5.625	
	<b>Sub-Total of Non-Recurring Grant:</b>	<b>583.20</b>				<b>583.20</b>	<b>110.75</b>		<b>474.32</b>		<b>8.04</b>		<b>110.03</b>		<b>82</b>	<b>171.88</b>	<b>281.91</b>		<b>110.03</b>		<b>87</b>	<b>43.428</b>	<b>153.458</b>		
	Recurring Costs per Annum																								
1	Maintenance per Girl Student per month @ Rs.750/-		67.50	26.00	130.50	130.50	93.18	26.00	129.13	13.00	12.89					26	156.60	156.60				26	156.600	156.600	
2	Stipend for Girl Student per month @ Rs. 50/-		4.50	26.00	8.70	8.70	5.76	26.00	8.70	13.00	13.00					26	8.70	8.70				26	8.700	8.700	
3	Supplementary elements, Course books, stationery and other Educational material @ Rs.50/ per month		4.50	26.00	8.70	8.70	3.64	26.00	8.60	13.00	12.92					26	8.70	8.70				26	8.700	8.700	
4	Examination fee		0.15	26.00	0.29	0.29	0.03	26.00	0.29	13.00	13.00					26	0.29	0.29				26	0.290	0.290	
	<b>Salaries of Staffs:</b>		122.50	26.00	238.95	238.95	140.11	26.00	216.55	13.00	11.99					26	312.00	312.00				26	312.000	312.000	
	1 Warden cum Teacher															0						0	0.000	0.000	
	4 Full time teachers (For model I & II only)															0						0	0.000	0.000	
	3 Part time teachers															0						0	0.000	0.000	
	2 Subject Specific Teachers															0						0	0.000	0.000	
	1 Full Time Accountant															0						0	0.000	0.000	
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)															0						0	0.000	0.000	
	1 Head Cook & 2 Asstt. Cook															0						0	0.000	0.000	
6	Vocational Training/Specific Skill Training		4.30	26.00	8.40	8.40	5.30	26.00	8.40	13.00	13.00					26	8.40	8.40				26	8.400	8.400	
7	Electricity/Water Charges		5.16	26.00	10.08	10.08	2.88	26.00	7.57	13.00	10.41					26	10.08	10.08				26	10.080	10.080	
8	Medical Care/Contingencies @ Rs. 750/- child		5.63	26.00	10.88	10.88	6.46	26.00	10.37	13.00	12.50					26	10.88	10.88				26	10.875	10.875	
9	Maintenance		3.00	26.00	5.80	5.80	2.31	26.00	5.95	13.00	13.13					26	5.80	5.80				26	5.800	5.800	
	Miscellaneous		3.00	26.00	5.80	5.80	2.07	26.00	5.62	13.00	12.55					26	5.80	5.80				26	5.800	5.800	
10	Preparatory camps		1.40	26.00	2.75	2.75	0.44	26.00	2.39	13.00	11.53					26	2.75	2.75				26	2.750	2.750	
11	PTAs/School functions		1.40	26.00	2.75	2.75	1.90	26.00	2.75	13.00	12.97					26	2.75	2.75				26	2.750	2.750	
12	Provision of Rent		22.20	14.00	39.00	39.00	14.97	14.00	33.70	#DIV/0!	#DIV/0!					14	18.75	18.75				14	18.750	18.750	
13	Capacity building		3.90	26.00	7.80	7.80	0.90	26.00	6.57	13.00	11.60					26	7.80	7.80				26	7.800	7.800	
	<b>Sub-Total of Recurring Grant:</b>				<b>480.40</b>	<b>480.40</b>	<b>279.98</b>		<b>446.59</b>		<b>12.28</b>					<b>26</b>	<b>559.30</b>	<b>559.30</b>				<b>26</b>	<b>559.295</b>	<b>559.295</b>	
	<b>Total</b>	<b>583.20</b>	<b>3.90</b>	<b>26</b>	<b>480.398</b>	<b>1063.598</b>	<b>390.795</b>	<b>0.000</b>	<b>920.900</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>0.000</b>	<b>110.033</b>		<b>26</b>	<b>731.170</b>	<b>841.203</b>	<b>0</b>	<b>110.033</b>		<b>26</b>	<b>602.720</b>	<b>712.753</b>		

## Categorywise Allocation and Percentage to total outlay

State: Assam (2010-11)

S.N	Category/ Activity	Amount	% to total outlay
<b>I</b>	<b>Equity</b>		
1	EGS/AIE	6972.39	9.60%
2	IED	2970.09	4.09%
3	NPEGEL	62.58	0.09%
4	KGBV	712.75	0.98%
	<b>Subtotal</b>	<b>10717.81</b>	<b>14.75%</b>
<b>II</b>	<b>O&amp;M</b>		
5	Management Cost (Dist)	3132.81	4.31%
6	Management Cost (State)	689.39	0.95%
	<b>Subtotal</b>	<b>3822.20</b>	<b>5.26%</b>
<b>III</b>	<b>Infrastructure</b>		0.00%
7	Civil Works	25355.55	34.90%
8	Major Repairs	631.75	0.87%
9	Furniture for Govt. UPS (No. of children)	0.00	0.00%
10	Maintenance	2500.81	3.44%
11	TLE	1010.80	1.39%
	<b>Subtotal</b>	<b>29498.92</b>	<b>40.60%</b>
<b>IV</b>	<b>Quality</b>		
12	Textbook	5971.99	8.22%
13	BRC (other than civil works)	2548.74	3.51%
14	CRC (other than civil works)	4335.85	5.97%
15	School Grant	2549.80	3.51%
16	Teacher Grant	957.85	1.32%
17	Special Training for children admitted in Age appropriate class	0.00	0.00%
18	Teacher's Training	3853.42	5.30%
19	Innovative Activities	2300.00	3.17%
20	Community Training	1243.99	1.71%
21	Community Mobilization	0.00	0.00%
22	Research and Evaluation	596.28	0.82%
23	LEP	458.68	0.63%
24	SIEMAT	10.64	0.01%
	<b>Subtotal</b>	<b>24827.24</b>	<b>34.17%</b>
24	Teachers Salary	3790.50	5.22%
	<b>Subtotal</b>	<b>3790.50</b>	<b>5.22%</b>
	<b>Grand Total</b>	<b>72656.678</b>	<b>100.00%</b>

**Details on the committed Expenditure and variable Components**

State: SSA, Assam

S.No.	Activity	Approved outlay 2009-10	Exp. (2009-10)	% age to outlay	Recommended Outlay 2010-11	% change over previous year	Remarks (Reasons for % change in outlay to previous years outlay)
	<b>Committed Expenditure</b>						
1	Teachers Grant	929.670	851.04	91.54%	957.850	3.03%	
2	School Grant	2424.040	2424.04	100.00%	2549.800	5.19%	
3	Maintenance Grant	2184.550	2184.55	100.00%	2500.815	14.48%	
4	Block Resource Centre (BRC)/UBRC	1968.940	1013.32	51.47%	2548.740	29.45%	
5	Cluster Resource Centres	3165.868	1369.44	43.26%	4335.850	36.96%	
6	In-service Teachers' Training	2895.300	2559.14	88.39%	2873.550	-0.75%	
7	Other (RPs) training	26.160	23.00	87.92%	76.628	192.92%	
8	Community Training	109.876	109.88	100.00%	1243.992	1032.18%	
9	Free Text Book	5500.356	5500.36	100.00%	5971.991	8.57%	
10	Interventions for CWSN	1026.911	1015.55	98.89%	2970.090	189.23%	
11	Research & Evaluation	583.431	524.53	89.90%	596.284	2.20%	
12	Management & MIS	2305.000	2212.44	95.98%	3132.813	35.91%	
13	Community Mobilization	0.000	0.00	#DIV/0!	0.000	#DIV/0!	
13	Learning Enhancement Prog. (LEP)	160.000	156.77	97.98%	458.680	186.68%	
14	Innovative Activity	2300.000	2219.83	96.51%	2300.000	0.00%	
15	NPEGEL	40.572	40.45	99.70%	62.580	54.24%	
16	KGBV	1063.598	920.90	86.58%	712.753	-32.99%	
17	Special Training for children admitted in Age appropriate class	1088.843	1039.08	95.43%	0.000	-100.00%	
18	Teachers Salary (Recurring)	0.000	0.00		0.000		
	<b>Variable components</b>						
19	Civil Works	20099.060	17437.31	86.76%	25987.304	29.30%	
20	Furniture for Govt. UPS	0.000	0.00		0.000		
21	Teaching Learning Equipment	304.200	0.00	0.00%	1010.800	232.28%	
22	Induction trg for Newly Recruit Trained Teach	300.000	0.00	0.00%	303.240	1.08%	
23	Training for Untrained Teachers	360.000	236.73	65.76%	600.000	66.67%	
24	Interventions for OOSC	10995.697	9600.16	87.31%	6972.391	-36.59%	
25	New Teachers Salary	0.000	0.00		3790.500		
26	STATE COMPONENT	641.607	470.85	73.39%	700.027	9.11%	
	<b>GRAND TOTAL</b>	<b>60473.677</b>	<b>51909.352</b>	<b>85.84%</b>	<b>72656.678</b>	<b>20.15%</b>	

**SPECIAL FOCUS DISTRICTS  
BUEGET ALLOCATION -2010-11**

(ASSAM)

(Rs. In lakh)

Sl.No	Name of the districts	PROGRAM/CATEGORY GROUP										SOCIAL CATEGORY GROUP										Total financial outlay of SSA Excluding NPEGL	Total NPEGL Allocation (Fin.)	No. of KGBV (Fin.)													
		PS UPS Ratio >:1 (DISE 2007-08)		ACR GAP>3000 & above		OoSC> 20,000*		Gender Gap above 10% at PIA & 20% at UP (DISE 07-08)		Retention Rate (%) below 60%		SCHEDULED TRIBES (25% and above)		SCHEDULED CASTES (25% and above)		PMO's 121 Minority Districts		Muslim Concentration (20% and above)		Nasaitia Affiliated Districts					Border Area Districts		Civil Works (Fresh)		New Schools			Physical Items Approved Teachers					
		PS	UPS	ACR	GAP	OoSC	Gap	Rate	Rate	ST	SC	PMO's	Minority	Muslim	Concentration	Nasaitia	Affiliated	Border Area	Districts	New LP (Inc. building lease)	ACR for new UPS				ACR	EGS to PS	PS	UPS	New teachers for new schools	Additional teach. Against excess enrolment	Teacher training (In service)	Free Text Books	No. of Disabled Children covered	EGS	RBC	NRBC	Others
		Category A	Category B	Category C	Category D	Category E	Category F	Category G	Category H	Category I	Category J	Category K	Category L	Category M	Category N	Category O	Category P	Category Q	Category R	Category S	Category T				Category U	Category V	Category W	Category X	Category Y	Category Z	Category AA	Category AB	Category AC	Category AD	Category AE	Category AF	
1	Borpatte																		45	0	250	127	0	0	314	0	11756	191809	6195	11597	630	1452	10515	3520.029	0.000	66.300	
2	Bongalgaon	1																	40	0	93	116	0	0	292	0	6662	110638	3117	8437	200	687	10515	2357.208	0.000	0.000	
3	Cachar	1																	40	0	286	135	0	0	330	0	7992	168466	5989	8360	200	1101	10515	3683.405	0.000	0.000	
4	Darrang	1																	125	0	80	338	0	0	736	0	8946	170210	4875	34734	430	1641	10515	4153.877	5.750	67.310	
5	Dhubri	1	1	1															108	0	720	207	0	0	474	0	8793	213867	9104	21763	750	1898	10515	5726.752	0.000	68.205	
6	Dibrugarh	1																	20	0	185	71	0	0	202	0	6004	90992	3170	4370	400	0	10515	2611.552	4.470	23.020	
7	Goalpara																		90	0	43	285	0	0	630	0	5535	119799	3684	20244	200	0	10515	2581.071	0.000	0.000	
8	Hailkandi	1																	20	0	97	66	0	0	192	0	5780	73710	2615	4564	200	1156	10515	1927.723	0.000	0.000	
9	Kamrup																		45	0	360	111	0	0	292	0	15323	222153	5768	8770	200	0	10515	4304.718	0.000	99.740	
10	Karbi Anglong	1									1								80	0	95	300	0	0	660	0	6129	142746	3631	15088	1150	1136	10515	3095.817	8.940	132.008	
11	Karimganj	1																	40	0	175	110	0	0	280	0	6198	125218	4603	7932	200	1224	10515	2838.474	0.000	0.000	
12	Kokrajhar	1																	90	0	83	275	0	0	610	0	6550	129175	3771	15075	510	599	10515	3074.705	0.000	0.000	
13	Morigaon																		55	0	85	197	0	0	454	0	5407	115928	4235	12752	100	307	10515	2202.000	0.000	0.000	
14	Nagaon			1															80	0	374	233	0	0	526	0	13812	278374	8375	26538	300	3463	10515	5352.783	0.000	0.000	
15	Nalbari																		20	0	230	73	0	0	206	0	10375	133738	5135	4321	425	0	10515	3003.018	8.300	47.840	
16	North Cachar Hills	1																	7	0	65	19	0	0	98	0	4674	31399	1938	764	200	607	10515	1492.488	3.830	20.320	
17	Sibsagar	1																	10	0	276	35	0	0	130	0	15166	82638	2895	1949	100	1440	10515	2940.484	1.920	23.020	
18	Sonitpur	1		1															100	0	90	325	0	0	710	0	8547	164438	4637	22130	250	2676	10515	3665.839	0.000	21.665	
19	Tinukia	1																	30	0	104	88	0	0	232	0	4686	82577	3191	6332	100	1382	10515	2387.094	8.940	71.460	
Total No. of Categorywise BFDs		13	1	3	0	0	2	0	13	13	0	7	1045	0	3691	3109	0	0	7358	0	168335	2687873	88926	236740	6545	20769	189785	60918.837	42.160	640.888							
State total													1200	0	4226	3533	0	0	7126	0	191570	3059968	99003	262093	7670	22797	10515	71881.345	62.580	712.753							
% w.r.t Approvals for the whole state													87.08	0.00	87.34	88.00	0.00	0.00	103.26	0.00	82.65	86.87	87.80	89.95	85.33	91.10	1900.00	84.75	67.35	89.92							
Categorywise Total and % against state allocation	PS UPS Ratio >:1	710	0	2349	2083	0	0	4946	0	96127	1596072	53534	151518	4690	15547	136695	39955.216	33.850	427.008																		
	% PS UPS Ratio allocation	59.17	0.00	55.58	58.96	0.00	0.00	69.41	0.00	50.18	52.16	54.07	57.81	61.15	68.20	1300.00	55.58	54.09	59.91																		
	ACR GAP>3000 & above	108	0	720	207	0	0	474	0	8793	213867	9104	21763	750	1898	10515	5726.752	0.000	68.205																		
	% ACR GAP allocation	9.00	0.00	17.04	5.88	0.00	0.00	6.65	0.00	4.59	6.99	9.20	8.31	9.78	8.33	100.00	7.97	0.00	9.57																		
	OoSC> 20,000*	288	0	1184	785	0	0	1710	0	31152	656679	22118	70451	1300	8037	31545	14745.373	0.000	89.870																		
	% OoSC allocation	24.00	0.00	28.02	21.65	0.00	0.00	24.00	0.00	16.26	21.46	22.34	26.88	16.95	35.25	300.00	20.51	0.00	12.61																		
	ST (25% and above)	87	0	160	319	0	0	758	0	10803	174145	5567	15852	1350	1743	21030	4588.104	12.770	152.328																		
	% ST allocation	7.25	0.00	3.79	9.03	0.00	0.00	10.64	0.00	5.64	5.69	5.62	6.05	17.60	7.65	200.00	6.38	20.41	21.37																		
	PMO's 121 Minority Districts	785	0	2711	2219	0	0	5218	0	107426	1950744	64287	181550	4120	14135	136695	43215.232	9.580	321.875																		
	% PMO's 121 Minority Allocation	65.42	0.00	64.15	62.81	0.00	0.00	73.22	0.00	56.08	63.76	64.91	69.27	53.72	62.00	1300.00	60.12	15.31	45.16																		
Muslim Concentration (20% and above)	798	0	2876	2273	0	0	5326	0	113129	2053083	67466	185107	4345	13528	136695	44725.764	14.050	349.395																			
% Muslim Allocation	66.50	0.00	68.05	64.34	0.00	0.00	74.74	0.00	59.05	67.10	68.15	70.63	56.65	69.34	1300.00	62.22	22.45	48.02																			
Border Area Districts	418	0	1834	1106	0	0	2632	0	60722	1113944	39018	97164	2835	8003	73605	25282.764	14.050	249.655																			
% Border Area Districts Allocation	34.83	0.00	43.40	31.30	0.00	0.00	36.94	0.00	31.70	36.41	39.41	37.07	36.96	35.11	700.00	35.17	22.45	35.03																			

S.No.	Activity	Barpeta					Bongaigaon					Cachar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	New Schools Opening															
1.01	Upgradation of EGS to PS	0		127			0		116			0		135		
1.02	New PS	0		0			0		0			0		0		
1.03	Upgraded/New UPS	0		0			0		0			0		0		
2	New Teachers Salary															
2.01	Primary Teachers ( Regular)	0	0.00	254	95.25	95.25	0	0.00	232	87.00	87.00	0	0	270	101.25	101.25
2.02	Primary Teachers for Schools Sanctioned in 2009-10(Regular)	0	0.00	60	22.50	22.50	0	0.00	162	60.75	60.75	0	0	222	83.25	83.25
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.04	Upper Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.05	Upper Primary Teachers - H/Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Add.Teacher against PTR</b>															
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.09	New Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.11	New Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	Sub Total (2.01 to 2.11)		-	314	117.75	117.75		-	394	147.75	147.75		-	492	184.50	184.50
	<b>Teachers Salary (Recurring)</b>															
2.12	Primary Teachers ( Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.15	UP Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.18	Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.20	Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	Sub Total (2.12 to 2.22)		-	-	-	-		-	-	-	-		-	-	-	-
	<b>SUB TOTAL (New Teachers+Teachers Recurring)</b>	0	0.00	441	117.75	117.75	0	0.00	610	147.75	147.75	0	0.00	627	184.50	184.50
3	Teachers Grant															
3.01	Primary Teachers	0	0.00	4387	21.94	21.94	0	0.00	3372	16.86	16.86	0	0	4159	20.80	20.80
3.02	Upper Primary Teachers	0	0.00	7369	36.85	36.85	0	0.00	3290	16.45	16.45	0	0	3833	19.17	19.17
	Sub Total		-	11756	58.780	58.780		-	6662	33.310	33.310		-	7992	39.960	39.960
4	Block Resource Centre (BRC)/UBRC															
4.01	Salary of Resource Persons	0	0.00	35	92.40	92.40	0	0.00	30	79.20	79.20	0	0	56	147.84	147.84
4.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
4.03	Contingency Grant	0	0.00	8	4.00	4.00	0	0.00	5	2.50	2.50	0	0	8	4.00	4.00

S.No.	Activity	Barpeta					Bongaigaon					Cachar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
4.04	Meeting, TA	0	0.00	8	2.40	2.40	0	0.00	5	1.50	1.50	0	0	8	2.40	2.40
4.05	TLM Grant	0	0.00	8	0.80	0.80	0	0.00	5	0.50	0.50	0	0	8	0.80	0.80
	<b>Sub Total</b>		-		99.60	99.60		-		83.70	83.70		-		156.04	156.04
<b>5</b>	<b>Cluster Resource Centres</b>															
5.01	Salary of Resource Persons	0	0.00	21	50.40	50.40	0	0.00	0	0.00	0.00	0	0	116	278.40	278.40
5.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
5.03	Contingency Grant	0	0.00	146	14.60	14.60	0	0.00	91	9.10	9.10	0	0	116	11.60	11.60
5.04	Meeting, TA	0	0.00	146	17.52	17.52	0	0.00	91	10.92	10.92	0	0	116	13.92	13.92
5.05	TLM Grant	0	0.00	146	4.38	4.38	0	0.00	91	2.73	2.73	0	0	116	3.48	3.48
	<b>Sub Total</b>		-		86.90	86.90		-		22.75	22.75		-		307.40	307.40
<b>6</b>	<b>Teachers Training</b>															
6.01	In-service Teachers' Training	0	0.00	11756	176.34	176.34	0	0.00	6662	99.93	99.93	0	0	7992	119.88	119.88
6.02	Induction training for Newly Recruit Trained Teachers	0	0.00	314	9.42	9.42	0	0.00	394	11.82	11.82	0	0	492	14.76	14.76
6.03	Training for Untrained Teachers	0	0.00	500	30.00	30.00	0	0.00	200	12.00	12.00	0	0	500	30.00	30.00
6.04	Other (DRG/BRG/CRG)	0	0.00	470	4.70	4.70	0	0.00	266	2.66	2.66	0	0	320	3.20	3.20
	<b>Sub Total</b>			13040	220.46	220.46			7522	126.41	126.41			9304	167.84	167.84
<b>7</b>	<b>Interventions for OOSC</b>															
7.01	EGS Centre (P)	0	0.00	11597	89.01	89.01	0	0.00	8437	64.75	64.75	0	0	8350	64.16	64.16
7.02	EGS Centre (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
7.03	Residential Bridge Course	0	0.00	630	63.00	63.00	0	0.00	200	20.00	20.00	0	0	200	20.00	20.00
7.04	Non Residential Bridge Course	0	0.00	1452	32.94	32.94	0	0.00	687	15.83	15.83	0	0	1101	22.94	22.94
7.05	Back to School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
7.06	Mobile School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
7.07	Madarsa/ Maktab	0	0.00	3397	84.93	84.93	0	0.00	1713	42.83	42.83	0	0	2483	62.08	62.08
7.08	AIE Center ( Innovation)	0	0.00	6103	141.83	141.83	0	0.00	4873	111.69	111.69	0	0	5735	132.53	132.53
7.09	Others -Intervention for Urban children	0	0.00	1015	30.45	30.45	0	0.00	726	21.78	21.78	0	0	999	29.97	29.97
	<b>Sub Total</b>		0.00	24194	442.15	442.15		0.00	16636	276.88	276.88		0.00	18878	331.67	331.67
<b>8</b>	<b>Remedial Teaching</b>															
8.01	Remedial Teaching	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
8.02	Special Training for children admitted in Age appropriate class-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
8.03	Special Training for children admitted in Age appropriate class- Non-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Sub Total</b>		-		-	-		-		-	-		-		-	-
<b>9</b>	<b>Free Text Book</b>															
9.01	Free Text Book (P)	0	0.00	98899	148.35	148.35	0	0.00	58698	88.05	88.05	0	0	101469	152.20	152.20
9.02	Free Text Book (UP)	0	0.00	92910	232.28	232.28	0	0.00	51938	129.85	129.85	0	0	66997	167.49	167.49
	<b>Sub Total</b>		0.00	191809	380.62	380.62		0.00	110636	217.89	217.89		0.00	168466	319.70	319.70
<b>10</b>	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education	0	0.00	6195	185.85	185.85	0	0.00	3117	93.51	93.51	0	0	5989	179.67	179.67
	<b>Sub Total</b>		0.00	6195	185.85	185.85		0.00	3117	93.51	93.51		0.00	5989	179.67	179.67
<b>11</b>	<b>Civil Works</b>															
11.01	BRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.02	CRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.03	Primary School (new)	1	52.50	45	315.00	367.50	1	141.75	40	280.00	421.75	1	194	40	280.00	474.25



S.No.	Activity	Barpeta					Bongaigaon					Cachar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
11.04	Upper Primary (new)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.05	Building Less (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.06	Building Less (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.07	Library (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.08	Library (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.09	Additional Class Room	0	0.00	250	575.00	575.00	0	0.00	93	213.90	213.90	0	0	286	657.80	657.80
11.10	Toilet/Urinals	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.11	Separate Girls Toilet	0	0.00	500	225.00	225.00	0	0.00	450	202.50	202.50	0	0	400	180.00	180.00
11.12	Drinking Water Facility	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.13	Boundary Wall(Running metre)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.14	Separation Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.15	Electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.16	Head Master's Room	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.17	Residential Hostel	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11.18	Major Repairs (Primary)	0	0.00	10	12.75	12.75	0	0.00	10	13.75	13.75	0	0	10	11.40	11.40
11.19	Major Repairs (Upper Primary)	0	0.00	10	12.70	12.70	0	0.00	11	14.85	14.85	0	0	10	12.00	12.00
11.20	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Sub Total of Civil Works</b>		<b>52.50</b>	<b>815</b>	<b>1,140.45</b>	<b>1,192.95</b>		<b>141.75</b>	<b>604</b>	<b>726.00</b>	<b>866.75</b>		<b>194.25</b>	<b>746</b>	<b>1,141.20</b>	<b>1,335.45</b>
12	<b>Furniture for Govt. UPS</b>															
12.01	No. of Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Sub Total(Furniture)</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Sub Total (Civil + Furniture)</b>		<b>52.50</b>	<b>815</b>	<b>1140.45</b>	<b>1192.95</b>		<b>141.75</b>	<b>604</b>	<b>726.00</b>	<b>866.75</b>		<b>194.25</b>	<b>746</b>	<b>1141.20</b>	<b>1335.45</b>
13	<b>Teaching Learning Equipment</b>															
13.01	TLE - New Primary	0	6.00	127	25.40	31.40	0	16.20	116	23.20	39.40	0	22	135	27.00	49.20
13.02	TLE - New Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
13.03	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Sub Total</b>		<b>6.00</b>	<b>127</b>	<b>25.40</b>	<b>31.40</b>		<b>16.20</b>	<b>116</b>	<b>23.20</b>	<b>39.40</b>		<b>22.20</b>	<b>135</b>	<b>27.00</b>	<b>49.20</b>
14	<b>Maintenance Grant</b>															
14.01	Maintenance Grant for PS & UPS	0	0.00	2325	150.55	150.55	0	0.00	1177	76.00	76.00	0	0	1972	119.50	119.50
	<b>Sub Total</b>		<b>0.00</b>	<b>2325</b>	<b>150.55</b>	<b>150.55</b>		<b>0.00</b>	<b>1177</b>	<b>76.00</b>	<b>76.00</b>		<b>0.00</b>	<b>1972</b>	<b>119.50</b>	<b>119.50</b>
15	<b>School Grant</b>															
16.01	Primary School	0	0.00	1908	95.40	95.40	0	0.00	1082	54.10	54.10	0	0	1764	88.20	88.20
16.02	Upper Primary School	0	0.00	939	65.73	65.73	0	0.00	456	31.92	31.92	0	0	523	36.61	36.61
	<b>Sub Total</b>		<b>0.00</b>	<b>2847</b>	<b>161.13</b>	<b>161.13</b>		<b>0.00</b>	<b>1538</b>	<b>86.02</b>	<b>86.02</b>		<b>0.00</b>	<b>2287</b>	<b>124.81</b>	<b>124.81</b>
16	<b>Research &amp; Evaluation</b>															
16.01	Research & Evaluation	0	0.00	2847	27.05	27.05	0	0.00	1538	14.61	14.61	0	0	2287	21.73	21.73
	<b>Sub Total</b>		<b>0.00</b>	<b>2847</b>	<b>27.05</b>	<b>27.05</b>		<b>0.00</b>	<b>1638</b>	<b>14.61</b>	<b>14.61</b>		<b>0.00</b>	<b>2287</b>	<b>21.73</b>	<b>21.73</b>
17	<b>Management &amp; Quality</b>															
17.01	Management & MIS	0	0.00	1	158.64	158.64	0	0.00	1	115.00	115.00	0	0	1	161.50	161.50
17.02	Community Mobilization	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
17.03	Learning Enhancement Prog. (LEP)	0	0.00	2847	28.47	28.47	0	0.00	1538	15.38	15.38	0	0	2287	22.87	22.87
	<b>Sub Total</b>		<b>0.00</b>		<b>187.11</b>	<b>187.11</b>		<b>0.00</b>		<b>130.38</b>	<b>130.38</b>		<b>0.00</b>		<b>184.37</b>	<b>184.37</b>
18	<b>Innovative Activity</b>															
18.01	ECCE	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0	1	15.00	15.00
18.02	Girls Education	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0	1	15.00	15.00
18.03	SC / ST	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0	1	15.00	15.00

S.No.	Activity	Barpeta					Bongalgaon					Cachar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
18.04	Computer Education	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00	0	0	1	50.00	50.00
18.05	Urban Deprived Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
18.06	Minority Interventions	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00	0	0	1	5.00	5.00
	Sub Total		0.00		100.00	100.00		0.00		100.00	100.00		0.00		100.00	100.00
19	Community Training															
19.01	Community Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
19.02	VEC/SMC-3 days residential	0	0.00	16860	50.58	50.58	0	0.00	9042	27.13	27.13	0	0	13464	40.39	40.39
19.03	VEC/SMC-3 days non-residential	0	0.00	16860	25.29	25.29	0	0.00	9042	13.56	13.56	0	0	13464	20.20	20.20
19.04	Local Authy-3 days residential	0	0.00	620	1.86	1.86	0	0.00	384	1.15	1.15	0	0	660	1.98	1.98
	Sub Total		0.00	34340	77.73	77.73		0.00	18468	41.84	41.84		0.00	27588	62.57	62.57
	Total of SSA (District)		68.50		3461.63	3520.03		167.96		2199.26	2367.21		216.46		3466.96	3683.41
20	STATE COMPONENT															
20.01	Management	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
20.02	REMS	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
20.03	SIEMAT	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	Sub Total		0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
	STATE SSA TOTAL		68.50		3461.63	3520.03		167.96		2199.26	2357.21		216.46		3466.96	3683.41
21	NPEGEL	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
22	KGBV	1	35.43	1	30.87	66.30	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	GRAND TOTAL (SSA+NPEGEL+KGBV)		93.93		3492.40	3586.33		167.96		2199.26	2357.21		216.46		3466.96	3683.41
	Management Cost %				4.58%					5.23%					4.66%	
	Learning Enhancement Prog %				0.82%					0.70%					0.66%	
	Total Mgt. Cost (Mgt + LEP) %				5.41%					5.93%					5.32%	
	Civil Work %				33%					33%					33%	
	BRC/CRC Construction %				0.00%					0.00%					0.00%	
	Committed Exp. From Prv. Year %															
	Quality Allocation %															

S.No.	Activity	Barpeta					Bongaigaon					Cachar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
21	<b>NPEGEL</b>															
21.01	No. of EBBs	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
21.02	No. of Urban Slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
21.03	No. of covered clusters	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
21.04	No. of clusters in urban slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Civil Works (Non Recurring)</b>															
21.05	Const. of addl. Classrooms including toilets, drinking water, electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
21.06	Skill Building Activities (in lieu of ACR)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>TLE (Non Recurring)</b>															
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Total Non Recurring Cost</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Recurring Cost</b>															
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
21.09	Award to best School/teacher	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
21.11	Learning through Open Schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
21.12	Teacher Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
21.13	Child Care Centres for 2 centres	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Sub total</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.14	<b>Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)</b>															
(a)	Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
(b)	Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Sub Total</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.15	<b>Community Mobilisation &amp; Management Cost</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Sub Total</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Total (NPEGEL)</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00

S.No.	Activity	Barpeta					Bongaigaon					Cachar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
22	<b>KGBV:</b>															
	No.of KGBVs sanctioned (M-I)	1		1			0		0			0		0		
	Non Recurring															
1	Building	0	32.73	0	0.00	32.73	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	Boundary Wall	0	1.50	0	0.00	1.50	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	Boring/Hand Pump	0	1.00	0	0.00	1.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	Electricity	0	0.20	0	0.00	0.20	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
3	Teaching Learning Material and Equipment including library books	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
4	Bedding	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Sub-Total of Non-Recurring Grant:</b>		<b>35.430</b>	<b>1.000</b>	<b>0.000</b>	<b>35.430</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
	Recurring Costs per Annum															
1	Maintenance per Girl Student per month @ Rs.750/-	0	0.00	1	10.80	10.80	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
2	Stipend for Girl Student per month @ Rs. 50/-	0	0.00	1	0.60	0.60	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
3	Supplementary elements, Course books, stationery and other Educational material @ Rs.50/ per month	0	0.00	1	0.60	0.60	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
4	Examination fee	0	0.00	1	0.02	0.02	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Salaries of Staffs:</b>	0	0.00	1	12.00	12.00	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	1 Warden cum Teacher															
	4 Full time teachers (For model I & II only)															
	3 Part time teachers															
	2 Subject Specific Teachers															
	1 Full Time Accountant															
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)															
	1 Head Cook & 2 Asstt. Cook															
6	Vocational Training/Specific Skill Training	0	0.00	1	0.50	0.50	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
7	Electricity/Water Charges	0	0.00	1	0.60	0.60	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
8	Medical Care/Contingencies @ Rs. 750/- child	0	0.00	1	0.75	0.75	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
9	Maintenance	0	0.00	1	0.40	0.40	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	Miscellaneous	0	0.00	1	0.40	0.40	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
10	Preparatory camps	0	0.00	1	0.15	0.15	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
11	PTAs/School functions	0	0.00	1	0.15	0.15	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
12	Provision of Rent	0	0.00	1	3.60	3.60	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
13	Capacity building	0	0.00	1	0.30	0.30	0	0.00	0	0.00	0.00	0	0	0	0.00	0.00
	<b>Sub-Total of Recurring Grant:</b>		<b>0.000</b>		<b>30.870</b>	<b>30.870</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>
	<b>Total</b>		<b>35.430</b>		<b>30.870</b>	<b>66.300</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>

S.No.	Activity	Darrang					Dhemaji					Dhubri				
		Spill Over		Fresh Recommendation 2010-11	Total Recommendation		Spill Over		Fresh Recommendation 2010-11	Total Recommendation	Spill Over		Fresh Recommendation 2010-11	Total Recommendation		
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	New Schools Opening															
1.01	Upgradation of EGS to PS	0		338			0		211			0		207		
1.02	New PS	0		0			0		0			0		0		
1.03	Upgraded/New UPS	0		0			0		0			0		0		
2	New Teachers Salary															
2.01	Primary Teachers ( Regular)	0	0.00	676	253.50	253.50	0	0.00	422	158.25	158.25	0	0.00	414	155.25	155.25
2.02	Primary Teachers for Schools Sanctioned in 2009-10[Regular]	0	0.00	292	109.50	109.50	0	0.00	160	60.00	60.00	0	0.00	222	83.25	83.25
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.04	Upper Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.05	Upper Primary Teachers - H/Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.06	Add.Teacher against PTR															
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.09	New Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.11	New Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Sub Total (2.01 to 2.11)		-	968	363.00	363.00		-	682	218.25	218.25		-	636	238.50	238.50
	Teachers Salary (Recurring)															
2.12	Primary Teachers ( Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.15	UP Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.18	Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.20	Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Sub Total (2.12 to 2.22)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	SUB TOTAL (New Teachers+Teachers Recurring)	0	0.00	1306	363.00	363.00	0	0.00	793	218.26	218.25	0	0.00	843	238.50	238.50
3	Teachers Grant															
3.01	Primary Teachers	0	0.00	4280	21.40	21.40	0	0.00	2435	12.18	12.18	0	0.00	2803	14.02	14.02
3.02	Upper Primary Teachers	0	0.00	4666	23.33	23.33	0	0.00	3573	17.87	17.87	0	0.00	5990	29.95	29.95
	Sub Total		-	8946	44.730	44.730		-	6008	30.040	30.040		-	8793	43.965	43.965
4	Block Resource Centre (BRC)/UBRC															
4.01	Salary of Resource Persons	0	0.00	36	95.04	95.04	0	0.00	21	55.44	55.44	0	0.00	42	110.88	110.88
4.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4.03	Contingency Grant	0	0.00	6	3.00	3.00	0	0.00	3	1.50	1.50	0	0.00	7	3.50	3.50

S.No.	Activity	Darrang					Dhemaji					Dhubri				
		Spill Over		Fresh Recommendation 2010-11	Total Recommendation		Spill Over		Fresh Recommendation 2010-11	Total Recommendation		Spill Over		Fresh Recommendation 2010-11	Total Recommendation	
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
4.04	Meeting, TA	0	0.00	6	1.80	1.80	0	0.00	3	0.90	0.90	0	0.00	7	2.10	2.10
4.05	TLM Grant	0	0.00	6	0.60	0.60	0	0.00	3	0.30	0.30	0	0.00	7	0.70	0.70
	<b>Sub Total</b>		-		<b>100.44</b>	<b>100.44</b>		-		<b>58.14</b>	<b>58.14</b>		-		<b>117.18</b>	<b>117.18</b>
5	<b>Cluster Resource Centres</b>															
5.01	Salary of Resource Persons	0	0.00	15	36.00	36.00	0	0.00	67	160.80	160.80	0	0.00	19	45.60	45.60
5.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
5.03	Contingency Grant	0	0.00	123	12.30	12.30	0	0.00	67	6.70	6.70	0	0.00	117	11.70	11.70
5.04	Meeting, TA	0	0.00	123	14.76	14.76	0	0.00	67	8.04	8.04	0	0.00	117	14.04	14.04
5.05	TLM Grant	0	0.00	123	3.69	3.69	0	0.00	67	2.01	2.01	0	0.00	117	3.51	3.51
	<b>Sub Total</b>		-		<b>66.75</b>	<b>66.75</b>		-		<b>177.55</b>	<b>177.55</b>		-		<b>74.86</b>	<b>74.86</b>
6	<b>Teachers Training</b>															
6.01	In-service Teachers' Training	0	0.00	8946	134.19	134.19	0	0.00	6008	90.12	90.12	0	0.00	8793	131.90	131.90
6.02	Induction training for Newly Recruit Trained Teachers	0	0.00	968	29.04	29.04	0	0.00	582	17.46	17.46	0	0.00	636	19.08	19.08
6.03	Training for Untrained Teachers	0	0.00	247	14.82	14.82	0	0.00	300	18.00	18.00	0	0.00	500	30.00	30.00
6.04	Other (DRG/BRG/CRG)	0	0.00	358	3.58	3.58	0	0.00	240	2.40	2.40	0	0.00	352	3.52	3.52
	<b>Sub Total</b>			<b>10519</b>	<b>181.63</b>	<b>181.63</b>			<b>7130</b>	<b>127.98</b>	<b>127.98</b>			<b>10281</b>	<b>184.49</b>	<b>184.49</b>
7	<b>Interventions for OOSC</b>															
7.01	EGS Centre (P)	0	0.00	34734	266.58	266.58	0	0.00	11237	86.24	86.24	0	0.00	21783	167.18	167.18
7.02	EGS Centre (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.03	Residential Bridge Course	0	0.00	430	43.00	43.00	0	0.00	200	20.00	20.00	0	0.00	750	75.00	75.00
7.04	Non Residential Bridge Course	0	0.00	1641	36.88	36.88	0	0.00	1798	35.51	35.51	0	0.00	1898	44.51	44.51
7.05	Back to School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.06	Mobile School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	200	7.00	7.00
7.07	Madarsa/ Maktab	0	0.00	2365	59.13	59.13	0	0.00	0	0.00	0.00	0	0.00	10348	258.70	258.70
7.08	AIE Center ( Innovation)	0	0.00	9487	230.47	230.47	0	0.00	5076	115.11	115.11	0	0.00	5866	159.62	159.62
7.09	Others -Intervention for Urban children	0	0.00	1381	41.43	41.43	0	0.00	263	7.89	7.89	0	0.00	1005	30.15	30.15
	<b>Sub Total</b>		0.00	<b>50038</b>	<b>677.49</b>	<b>677.49</b>		0.00	<b>18574</b>	<b>264.76</b>	<b>264.76</b>		0.00	<b>41850</b>	<b>742.16</b>	<b>742.16</b>
8	<b>Remedial Teching</b>															
8.01	Remedial Teching	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.02	Special Training for children admitted in Age appropriate class-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.03	Special Training for children admitted in Age appropriate class- Non-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		-	-		-		-	-		-		-	-
9	<b>Free Text Book</b>															
9.01	Free Text Book (P)	0	0.00	99200	148.80	148.80	0	0.00	48662	72.99	72.99	0	0.00	123799	185.70	185.70
9.02	Free Text Book (UP)	0	0.00	71010	177.53	177.53	0	0.00	45070	112.68	112.68	0	0.00	90068	225.17	225.17
	<b>Sub Total</b>		0.00	<b>170210</b>	<b>326.33</b>	<b>326.33</b>		0.00	<b>93732</b>	<b>185.67</b>	<b>185.67</b>		0.00	<b>213867</b>	<b>410.87</b>	<b>410.87</b>
10	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education	0	0.00	4875	146.25	146.25	0	0.00	2198	65.94	65.94	0	0.00	9104	273.12	273.12
	<b>Sub Total</b>		0.00	<b>4875</b>	<b>146.25</b>	<b>146.25</b>		0.00	<b>2198</b>	<b>65.94</b>	<b>65.94</b>		0.00	<b>9104</b>	<b>273.12</b>	<b>273.12</b>
11	<b>Civil Works</b>															
11.01	BRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.02	CRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.03	Primary School (new)	1	255.50	125	875.00	1130.50	1	140.00	80	560.00	700.00	1	194.25	108	756.00	950.25

S.No.	Activity	Darrang					Dhemajl					Dhubri				
		Spill Over		Recommen- dation 2010-11	Total Recommen- dation		Spill Over		Fresh Recommenda- tion 2010-11		Total Recommen- dation	Spill Over		Fresh Recommenda- tion 2010-11		Total Recommen- dation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
11.04	Upper Primary (new)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.05	Building Less (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.06	Building Less (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.07	Library (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.08	Library (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.09	Additional Class Room	0	0.00	80	184.00	184.00	0	0.00	47	108.10	108.10	0	0.00	720	1856.00	1656.00
11.10	Toilet/Urinals	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.11	Separate Girls Toilet	0	0.00	400	180.00	180.00	0	0.00	200	90.00	90.00	0	0.00	660	297.00	297.00
11.12	Drinking Water Facility	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.13	Boundary Wall(Running metre)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.14	Separation Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.15	Electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.16	Head Master's Room	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.17	Residential Hostel	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.18	Major Repairs (Primary)	0	0.00	13	16.30	16.30	0	0.00	10	11.25	11.25	0	0.00	10	13.80	13.80
11.19	Major Repairs (Upper Primary)	0	0.00	15	18.90	18.90	0	0.00	13	14.95	14.95	0	0.00	14	22.40	22.40
11.20	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total of Civil Works</b>		<b>266.50</b>	<b>633</b>	<b>1,274.20</b>	<b>1,529.70</b>		<b>140.00</b>	<b>350</b>	<b>784.30</b>	<b>924.30</b>		<b>194.25</b>	<b>1512</b>	<b>2,745.20</b>	<b>2,939.45</b>
12	<b>Furniture for Govt. UPS</b>															
12.01	No. of Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total(Furniture)</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Sub Total (Civil + Furniture)</b>		<b>266.50</b>	<b>633</b>	<b>1274.20</b>	<b>1529.70</b>		<b>140.00</b>	<b>350</b>	<b>784.30</b>	<b>924.30</b>		<b>194.25</b>	<b>1512</b>	<b>2745.20</b>	<b>2939.45</b>
13	<b>Teaching Learning Equipment</b>															
13.01	TLE - New Primary	0	29.20	338	67.60	96.80	0	16.00	211	42.20	58.20	0	22.20	207	41.40	63.60
13.02	TLE - New Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13.03	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>29.20</b>	<b>338</b>	<b>67.60</b>	<b>96.80</b>		<b>16.00</b>	<b>211</b>	<b>42.20</b>	<b>68.20</b>		<b>22.20</b>	<b>207</b>	<b>41.40</b>	<b>63.60</b>
14	<b>Maintenance Grant</b>															
14.01	Maintenance Grant for PS & UPS	0	0.00	1808	132.70	132.70	0	0.00	1033	65.35	65.35	0	0.00	1657	122.90	122.90
	<b>Sub Total</b>		<b>0.00</b>	<b>1808</b>	<b>132.70</b>	<b>132.70</b>		<b>0.00</b>	<b>1033</b>	<b>65.35</b>	<b>65.35</b>		<b>0.00</b>	<b>1657</b>	<b>122.90</b>	<b>122.90</b>
15	<b>School Grant</b>															
15.01	Primary School	0	0.00	1727	86.35	86.35	0	0.00	957	47.85	47.85	0	0.00	1439	71.95	71.95
15.02	Upper Primary School	0	0.00	567	39.69	39.69	0	0.00	454	31.78	31.78	0	0.00	912	63.84	63.84
	<b>Sub Total</b>		<b>0.00</b>	<b>2294</b>	<b>126.04</b>	<b>126.04</b>		<b>0.00</b>	<b>1411</b>	<b>79.63</b>	<b>79.63</b>		<b>0.00</b>	<b>2351</b>	<b>135.79</b>	<b>136.79</b>
16	<b>Research &amp; Evaluation</b>															
16.01	Research & Evaluation	0	0.00	2294	21.79	21.79	0	0.00	1411	13.40	13.40	0	0.00	2351	22.33	22.33
	<b>Sub Total</b>		<b>0.00</b>	<b>2294</b>	<b>21.79</b>	<b>21.79</b>		<b>0.00</b>	<b>1411</b>	<b>13.40</b>	<b>13.40</b>		<b>0.00</b>	<b>2351</b>	<b>22.33</b>	<b>22.33</b>
17	<b>Management &amp; Quality</b>															
17.01	Management & MIS	0	0.00	1	154.37	154.37	0	0.00	1	123.34	123.34	0	0.00	1	169.85	169.85
17.02	Community Mobilization	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
17.03	Learning Enhancement Prog. (LEP)	0	0.00	2294	22.94	22.94	0	0.00	1411	14.11	14.11	0	0.00	2351	23.51	23.51
	<b>Sub Total</b>		<b>0.00</b>		<b>177.31</b>	<b>177.31</b>		<b>0.00</b>		<b>137.45</b>	<b>137.45</b>		<b>0.00</b>		<b>193.36</b>	<b>193.36</b>
18	<b>Innovative Activity</b>															
18.01	ECCE	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.02	Girls Education	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.03	SC / ST	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00

S.No.	Activity	Darrang					Dhemaji					Dhubri				
		Spill Over		Fresh Recommendation	Total Recommendation		Spill Over		Fresh Recommendation 2010-11	Total Recommendation		Spill Over		Fresh Recommendation 2010-11	Total Recommendation	
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
18.04	Computer Education	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00
18.05	Urban Deprived Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
18.06	Minority Interventions	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00
	<b>Sub Total</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>
19	<b>Community Training</b>															
19.01	Community Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
19.02	VEC/SMC-3 days residential	0	0.00	13548	40.64	40.64	0	0.00	8286	24.86	24.86	0	0.00	13800	41.40	41.40
19.03	VEC/SMC-3 days non-residential	0	0.00	13548	20.32	20.32	0	0.00	8286	12.43	12.43	0	0.00	13800	20.70	20.70
19.04	Local Authy-3 days residential	0	0.00	652	1.96	1.96	0	0.00	260	0.78	0.78	0	0.00	696	2.09	2.09
	<b>Sub Total</b>		<b>0.00</b>	<b>27748</b>	<b>62.92</b>	<b>62.92</b>		<b>0.00</b>	<b>16832</b>	<b>38.07</b>	<b>38.07</b>		<b>0.00</b>	<b>28296</b>	<b>64.19</b>	<b>64.19</b>
	<b>Total of SSA (District)</b>		<b>284.70</b>		<b>3869.18</b>	<b>4153.88</b>		<b>166.00</b>		<b>2388.73</b>	<b>2644.73</b>		<b>216.45</b>		<b>6510.30</b>	<b>6726.75</b>
20	<b>STATE COMPONENT</b>															
20.01	Management	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.02	REMS	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.03	SIEMAT	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
	<b>STATE SSA TOTAL</b>		<b>284.70</b>		<b>3869.18</b>	<b>4153.88</b>		<b>166.00</b>		<b>2388.73</b>	<b>2644.73</b>		<b>216.45</b>		<b>6510.30</b>	<b>6726.75</b>
21	NPEGEL	0	0.00	9	5.75	5.75	0	0.00	32	20.43	20.43	0	0.00	0	0.00	0.00
22	KGBV	3	2.00	3	65.31	67.31	0	0.00	2	48.44	48.44	3	5.37	3	62.84	68.21
	<b>GRAND TOTAL (SSA+NPEGEL+KGBV)</b>		<b>286.70</b>		<b>3940.24</b>	<b>4226.94</b>		<b>166.00</b>		<b>2467.60</b>	<b>2613.60</b>		<b>221.82</b>		<b>6573.14</b>	<b>6794.96</b>
	Management Cost %				3.99%					5.16%					3.08%	
	Learning Enhancement Prog %				0.59%					0.59%					0.43%	
	Total Mgt. Cost (Mgt + LEP) %				4.68%					6.75%					3.51%	
	Civil Work %				33%					33%					50%	
	BRC/CRC Construction %				0.00%					0.00%					0.00%	
	Committed Exp. From Prv. Year %															
	Quality Allocation %															



S.No.	Activity	Darrang					Dhemajl					Dhubri				
		Spill Over		Fresh Recommendation 2010-11	Total Recommendation		Spill Over		Fresh Recommendation 2010-11	Total Recommendation		Spill Over		Fresh Recommendation 2010-11	Total Recommendation	
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
21	<b>NPEGEL</b>															
21.01	No. of EBBs	0	0.00	1	0.00	0.00	0	0.00	2	0.00	0.00	0	0.00	0	0.00	0.00
21.02	No. of Urban Slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.03	No. of covered clusters	0	0.00	9	0.00	0.00	0	0.00	32	0.00	0.00	0	0.00	0	0.00	0.00
21.04	No. of clusters in urban slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Civil Works (Non Recurring)</b>															
21.05	Const. of addl. Classrooms including toilets, drinking water, electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.06	Skill Building Activities (in lieu of ACR)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>TLE (Non Recurring)</b>															
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Total Non Recurring Cost</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Recurring Cost</b>															
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.	0	0.00	9	4.95	4.95	0	0.00	32	17.60	17.60	0	0.00	0	0.00	0.00
21.09	Award to best School/teacher	0	0.00	9	0.45	0.45	0	0.00	32	1.60	1.60	0	0.00	0	0.00	0.00
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	0	0.00	9	0.00	0.00	0	0.00	32	0.00	0.00	0	0.00	0	0.00	0.00
21.11	Learning through Open Schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.12	Teacher Training	0	0.00	9	0.00	0.00	0	0.00	32	0.00	0.00	0	0.00	0	0.00	0.00
21.13	Child Care Centres for 2 centres	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub total</b>	0	0.00	36	5.40	5.40	0	0.00	128	19.20	19.20	0	0.00	0	0.00	0.00
21.14	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)															
(a)	Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
(b)	Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.15	Community Mobilisation & Management Cost	0	0.00	9	0.35	0.35	0	0.00	32	1.23	1.23	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	0	0.00	9	0.35	0.35	0	0.00	32	1.23	1.23	0	0.00	0	0.00	0.00
	<b>Total (NPEGEL)</b>	0	0.00	45	5.75	5.75	0	0.00	160	20.43	20.43	0	0.00	0	0.00	0.00

S.No.	Activity	Darrang					Dhemaji					Dhubri				
		Spill Over		Fresh Recommendation 2010-11	Total Recommendation		Spill Over		Fresh Recommendation 2010-11	Total Recommendation		Spill Over		Fresh Recommendation 2010-11	Total Recommendation	
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
22	<b>KGBV</b>															
	No. of KGBVs sanctioned (M-I)	3		3			0		2			3		3		
	Non Recurring															
1	Building	0	2.00	0	0.00	2.00	0	0.00	0	0.00	0.00	0	5.37	0	0.00	5.37
	Boundary Wall	0	0.00	1	1.50	1.50	0	0.00	2	3.00	3.00	0	0.00	0	0.00	0.00
	Boring/Hand Pump	0	0.00	1	1.00	1.00	0	0.00	2	2.00	2.00	0	0.00	0	0.00	0.00
	Electricity	0	0.00	1	0.20	0.20	0	0.00	2	0.40	0.40	0	0.00	0	0.00	0.00
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Teaching Learning Material and Equipment including library books	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Bedding	0	0.00	1	0.38	0.38	0	0.00	2	0.75	0.75	0	0.00	0	0.00	0.00
	<b>Sub-Total of Non-Recurring Grant:</b>		<b>2.000</b>	<b>7.000</b>	<b>3.078</b>	<b>5.078</b>		<b>0.000</b>	<b>10.000</b>	<b>8.150</b>	<b>6.160</b>		<b>5.370</b>	<b>3.000</b>	<b>0.000</b>	<b>5.370</b>
	Recurring Costs per Annum															
1	Maintenance per Girl Student per month @ Rs.750/-	0	0.00	3	16.20	16.20	0	0.00	2	10.80	10.80	0	0.00	3	16.20	16.20
2	Stipend for Girl Student per month @ Rs. 50/-	0	0.00	3	0.90	0.90	0	0.00	2	0.60	0.60	0	0.00	3	0.90	0.90
3	Supplementary elements, Course books, stationery and other Educational material @ Rs.50/ per month	0	0.00	3	0.90	0.90	0	0.00	2	0.60	0.60	0	0.00	3	0.90	0.90
4	Examination fee	0	0.00	3	0.03	0.03	0	0.00	2	0.02	0.02	0	0.00	3	0.03	0.03
	<b>Salaries of Staffs:</b>	0	0.00	3	36.00	36.00	0	0.00	2	24.00	24.00	0	0.00	3	36.00	36.00
	1 Warden cum Teacher															
	4 Full time teachers (For model I & II only)															
	3 Part time teachers															
5	2 Subject Specific Teachers															
	1 Full Time Accountant															
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar )															
	1 Head Cook & 2 Asstt. Cook															
6	Vocational Training/Specific Skill Training	0	0.00	3	0.90	0.90	0	0.00	2	0.60	0.60	0	0.00	3	0.90	0.90
7	Electricity/Water Charges	0	0.00	3	1.08	1.08	0	0.00	2	0.72	0.72	0	0.00	3	1.08	1.08
8	Medical Care/Contingencies @ Rs. 750/- child	0	0.00	3	1.13	1.13	0	0.00	2	0.75	0.75	0	0.00	3	1.13	1.13
9	Maintenance	0	0.00	3	0.60	0.60	0	0.00	2	0.40	0.40	0	0.00	3	0.60	0.60
	Miscellaneous	0	0.00	3	0.60	0.60	0	0.00	2	0.40	0.40	0	0.00	3	0.60	0.60
10	Preparatory camps	0	0.00	3	0.30	0.30	0	0.00	2	0.20	0.20	0	0.00	3	0.30	0.30
11	PTAs/School functions	0	0.00	3	0.30	0.30	0	0.00	2	0.20	0.20	0	0.00	3	0.30	0.30
12	Provision of Rent	0	0.00	2	2.40	2.40	0	0.00	2	2.40	2.40	0	0.00	3	3.00	3.00
13	Capacity building	0	0.00	3	0.90	0.90	0	0.00	2	0.60	0.60	0	0.00	3	0.90	0.90
	<b>Sub-Total of Recurring Grant:</b>		<b>0.000</b>		<b>62.235</b>	<b>62.235</b>		<b>0.000</b>		<b>42.290</b>	<b>42.290</b>		<b>0.000</b>		<b>62.835</b>	<b>62.835</b>
	<b>Total</b>		<b>2.000</b>		<b>65.310</b>	<b>67.310</b>		<b>0.000</b>		<b>48.440</b>	<b>48.440</b>		<b>5.370</b>		<b>62.835</b>	<b>68.205</b>

S.No.	Activity	Dibrugrah					Goalpara					Golaghat				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
<b>1</b>	<b>New Schools Openning</b>															
1.01	Upgradation of EGS to PS	0		71			0		285			0		55		
1.02	New PS	0		0			0		0			0		0		
1.03	Upgraded/New UPS	0		0			0		0			0		0		
<b>2</b>	<b>New Teachers Salary</b>															
2.01	Primary Teachers ( Regular)	0	0.00	142	53.25	53.25	0	0.00	570	213.75	213.75	0	0.00	110	41.25	41.25
2.02	Primary Teachers for Schools Sanctioned in 2009-10(Regular)	0	0.00	94	35.25	35.25	0	0.00	158	59.25	59.25	0	0.00	72	27.00	27.00
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.04	Upper Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.05	Upper Primary Teachers - H/Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Add.Teacher against PTR															
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.09	New Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.11	New Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.01 to 2.11)</b>		-	<b>236</b>	<b>88.60</b>	<b>88.50</b>		-	<b>728</b>	<b>273.00</b>	<b>273.00</b>		-	<b>182</b>	<b>68.25</b>	<b>68.25</b>
	<b>Teachers Salary (Recurring)</b>															
2.12	Primary Teachers ( Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.15	UP Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.18	Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.20	Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.12 to 2.22)</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>SUB TOTAL (New Teachers+Teachers Recurring)</b>	<b>0</b>	<b>0.00</b>	<b>307</b>	<b>88.50</b>	<b>88.50</b>	<b>0</b>	<b>0.00</b>	<b>1013</b>	<b>273.00</b>	<b>273.00</b>	<b>0</b>	<b>0.00</b>	<b>237</b>	<b>68.25</b>	<b>68.25</b>
<b>3</b>	<b>Teachers Grant</b>															
3.01	Primary Teachers	0	0.00	3397	16.99	16.99	0	0.00	2476	12.38	12.38	0	0.00	2689	13.45	13.45
3.02	Upper Primary Teachers	0	0.00	2607	13.04	13.04	0	0.00	3059	15.30	15.30	0	0.00	3378	16.89	16.89
	<b>Sub Total</b>		-	<b>6004</b>	<b>30.020</b>	<b>30.020</b>		-	<b>5535</b>	<b>27.675</b>	<b>27.675</b>		-	<b>6067</b>	<b>30.335</b>	<b>30.335</b>
<b>4</b>	<b>Block Resource Centre (BRC)/UBRC</b>															
4.01	Salary of Resource Persons	0	0.00	42	110.88	110.88	0	0.00	24	63.36	63.36	0	0.00	35	92.40	92.40
4.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4.03	Contingency Grant	0	0.00	6	3.00	3.00	0	0.00	4	2.00	2.00	0	0.00	5	2.50	2.50

S.No.	Activity	Dibrugrah					Goalpara					Golaghat				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
4.04	Meeting, TA	0	0.00	6	1.80	1.80	0	0.00	4	1.20	1.20	0	0.00	5	1.50	1.50
4.05	TLM Grant	0	0.00	6	0.60	0.60	0	0.00	4	0.40	0.40	0	0.00	5	0.50	0.50
	<b>Sub Total</b>		-		<b>116.28</b>	<b>116.28</b>		-		<b>66.96</b>	<b>66.96</b>		-		<b>96.90</b>	<b>96.90</b>
<b>5</b>	<b>Cluster Resource Centres</b>															
5.01	Salary of Resource Persons	0	0.00	88	211.20	211.20	0	0.00	0	0.00	0.00	0	0.00	75	180.00	180.00
5.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
5.03	Contingency Grant	0	0.00	88	8.80	8.80	0	0.00	79	7.90	7.90	0	0.00	75	7.50	7.50
5.04	Meeting, TA	0	0.00	88	10.56	10.56	0	0.00	79	9.48	9.48	0	0.00	75	9.00	9.00
5.05	TLM Grant	0	0.00	88	2.64	2.64	0	0.00	79	2.37	2.37	0	0.00	75	2.25	2.25
	<b>Sub Total</b>		-		<b>233.20</b>	<b>233.20</b>		-		<b>19.75</b>	<b>19.75</b>		-		<b>198.75</b>	<b>198.75</b>
<b>6</b>	<b>Teachers Training</b>															
6.01	In-service Teachers' Training	0	0.00	6004	90.06	90.06	0	0.00	5535	83.03	83.03	0	0.00	6067	91.01	91.01
6.02	Induction training for Newly Recruit Trained Teachers	0	0.00	236	7.08	7.08	0	0.00	728	21.84	21.84	0	0.00	182	5.46	5.46
6.03	Training for Untrained Teachers	0	0.00	162	9.72	9.72	0	0.00	374	22.44	22.44	0	0.00	288	17.28	17.28
6.04	Other (DRG/BRG/CRG)	0	0.00	240	2.40	2.40	0	0.00	221	2.21	2.21	0	0.00	243	2.43	2.43
	<b>Sub Total</b>			<b>6642</b>	<b>109.26</b>	<b>109.26</b>			<b>6858</b>	<b>129.52</b>	<b>129.52</b>			<b>6780</b>	<b>116.17</b>	<b>116.17</b>
<b>7</b>	<b>Interventions for OOSC</b>															
7.01	EGS Centre (P)	0	0.00	4370	33.54	33.54	0	0.00	20244	155.37	155.37	0	0.00	3686	28.29	28.29
7.02	EGS Centre (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.03	Residential Bridge Course	0	0.00	400	40.00	40.00	0	0.00	200	20.00	20.00	0	0.00	350	26.25	26.25
7.04	Non Residential Bridge Course	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	230	4.31	4.31
7.05	Back to School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.06	Mobile School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.07	Madarsa/ Maktab	0	0.00	0	0.00	0.00	0	0.00	1784	44.60	44.60	0	0.00	475	11.88	11.88
7.08	AIE Center ( Innovation)	0	0.00	6361	168.98	168.98	0	0.00	312	8.63	8.63	0	0.00	0	0.00	0.00
7.09	Others -Intervention for Urban children	0	0.00	2369	71.07	71.07	0	0.00	418	12.54	12.54	0	0.00	374	11.22	11.22
	<b>Sub Total</b>		0.00	<b>13500</b>	<b>313.59</b>	<b>313.59</b>		0.00	<b>22958</b>	<b>241.15</b>	<b>241.15</b>		0.00	<b>5115</b>	<b>81.95</b>	<b>81.95</b>
<b>8</b>	<b>Remedial Teaching</b>															
8.01	Remedial Teaching	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.02	Special Training for children admitted in Age appropriate class-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.03	Special Training for children admitted in Age appropriate class- Non-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		-	-		-		-	-		-		-	-
<b>9</b>	<b>Free Text Book</b>															
9.01	Free Text Book (P)	0	0.00	50870	76.31	76.31	0	0.00	67780	101.67	101.67	0	0.00	44294	66.44	66.44
9.02	Free Text Book (UP)	0	0.00	40122	100.31	100.31	0	0.00	52019	130.05	130.05	0	0.00	45882	114.71	114.71
	<b>Sub Total</b>		0.00	<b>90992</b>	<b>176.61</b>	<b>176.61</b>		0.00	<b>119799</b>	<b>231.72</b>	<b>231.72</b>		0.00	<b>90176</b>	<b>181.15</b>	<b>181.15</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education	0	0.00	3170	95.10	95.10	0	0.00	3684	110.52	110.52	0	0.00	3202	96.06	96.06
	<b>Sub Total</b>		0.00	<b>3170</b>	<b>95.10</b>	<b>95.10</b>		0.00	<b>3684</b>	<b>110.52</b>	<b>110.52</b>		0.00	<b>3202</b>	<b>96.06</b>	<b>96.06</b>
<b>11</b>	<b>Civil Works</b>															
11.01	BRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.02	CRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.03	Primary School (new)	1	82.25	20	140.00	222.25	1	138.25	90	630.00	768.25	1	63.00	15	105.00	168.00

S.No.	Activity	Dibrugrah					Goalpara					Golaghat				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
11.04	Upper Primary (new)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.05	Building Less (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.06	Building Less (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.07	Library (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.08	Library (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.09	Additional Class Room	0	0.00	185	425.50	425.50	0	0.00	43	98.90	98.90	0	0.00	128	294.40	294.40
11.10	Toilet/Urinals	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.11	Separate Girls Toilet	0	0.00	500	225.00	225.00	0	0.00	100	45.00	45.00	0	0.00	500	225.00	225.00
11.12	Drinking Water Facility	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.13	Boundary Wall(Running metre)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.14	Separation Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.15	Electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.16	Head Master's Room	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.17	Residential Hostel	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.18	Major Repairs (Primary)	0	0.00	10	13.30	13.30	0	0.00	10	11.60	11.60	0	0.00	10	13.90	13.90
11.19	Major Repairs (Upper Primary)	0	0.00	10	15.00	15.00	0	0.00	12	15.00	15.00	0	0.00	10	16.00	16.00
11.20	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total of Civil Works</b>		<b>82.26</b>	<b>725</b>	<b>818.80</b>	<b>901.05</b>		<b>138.26</b>	<b>255</b>	<b>800.50</b>	<b>938.75</b>		<b>63.00</b>	<b>663</b>	<b>654.30</b>	<b>717.30</b>
12	<b>Furniture for Govt. UPS</b>															
12.01	No. of Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total(Furniture)</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Sub Total (Civil + Furniture)</b>		<b>82.26</b>	<b>725</b>	<b>818.80</b>	<b>901.05</b>		<b>138.26</b>	<b>255</b>	<b>800.50</b>	<b>938.75</b>		<b>63.00</b>	<b>663</b>	<b>654.30</b>	<b>717.30</b>
13	<b>Teaching Learning Equipment</b>															
13.01	TLE - New Primary	0	9.40	71	14.20	23.60	0	15.80	285	57.00	72.80	0	7.20	55	11.00	18.20
13.02	TLE - New Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13.03	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>9.40</b>	<b>71</b>	<b>14.20</b>	<b>23.60</b>		<b>15.80</b>	<b>285</b>	<b>57.00</b>	<b>72.80</b>		<b>7.20</b>	<b>55</b>	<b>11.00</b>	<b>18.20</b>
14	<b>Maintenance Grant</b>															
14.01	Maintenance Grant for PS & UPS	0	0.00	1473	109.50	109.50	0	0.00	1184	81.90	81.90	0	0.00	1286	88.25	88.25
	<b>Sub Total</b>		<b>0.00</b>	<b>1473</b>	<b>109.50</b>	<b>109.50</b>		<b>0.00</b>	<b>1184</b>	<b>81.90</b>	<b>81.90</b>		<b>0.00</b>	<b>1286</b>	<b>88.25</b>	<b>88.25</b>
15	<b>School Grant</b>															
15.01	Primary School	0	0.00	1430	71.50	71.50	0	0.00	1063	53.15	53.15	0	0.00	1079	53.95	53.95
15.02	Upper Primary School	0	0.00	405	28.35	28.35	0	0.00	480	33.60	33.60	0	0.00	464	32.48	32.48
	<b>Sub Total</b>		<b>0.00</b>	<b>1835</b>	<b>99.85</b>	<b>99.85</b>		<b>0.00</b>	<b>1543</b>	<b>86.75</b>	<b>86.75</b>		<b>0.00</b>	<b>1543</b>	<b>86.43</b>	<b>86.43</b>
16	<b>Research &amp; Evaluation</b>															
16.01	Research & Evaluation	0	0.00	1835	17.43	17.43	0	0.00	1543	14.66	14.66	0	0.00	1543	14.66	14.66
	<b>Sub Total</b>		<b>0.00</b>	<b>1835</b>	<b>17.43</b>	<b>17.43</b>		<b>0.00</b>	<b>1543</b>	<b>14.66</b>	<b>14.66</b>		<b>0.00</b>	<b>1543</b>	<b>14.66</b>	<b>14.66</b>
17	<b>Management &amp; Quality</b>															
17.01	Management & MIS	0	0.00	1	130.00	130.00	0	0.00	1	129.00	129.00	0	0.00	1	103.00	103.00
17.02	Community Mobilization	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
17.03	Learning Enhancement Prog. (LEP)	0	0.00	1835	18.35	18.35	0	0.00	1543	15.43	15.43	0	0.00	1543	15.43	15.43
	<b>Sub Total</b>		<b>0.00</b>		<b>148.35</b>	<b>148.35</b>		<b>0.00</b>		<b>144.43</b>	<b>144.43</b>		<b>0.00</b>		<b>118.43</b>	<b>118.43</b>
18	<b>Innovative Activity</b>															
18.01	ECCE	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.02	Girls Education	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.03	SC / ST	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00

S.No.	Activity	Dibrugrah					Goalpara					Golaghat				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
18.04	Computer Education	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00
18.06	Urban Deprived Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
18.06	Minority Interventions	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00
	<b>Sub Total</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>
19	<b>Community Training</b>															
19.01	Community Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
19.02	VEC/SMC-3 days residential	0	0.00	10686	32.06	32.06	0	0.00	9006	27.02	27.02	0	0.00	9018	27.05	27.05
19.03	VEC/SMC-3 days non-residential	0	0.00	10686	16.03	16.03	0	0.00	9006	13.51	13.51	0	0.00	9018	13.53	13.53
19.04	Local Authy-3 days residential	0	0.00	372	1.12	1.12	0	0.00	324	0.97	0.97	0	0.00	428	1.28	1.28
	<b>Sub Total</b>		<b>0.00</b>	<b>21744</b>	<b>49.20</b>	<b>49.20</b>		<b>0.00</b>	<b>18336</b>	<b>41.50</b>	<b>41.50</b>		<b>0.00</b>	<b>18464</b>	<b>41.87</b>	<b>41.87</b>
	<b>Total of SSA (District)</b>		<b>91.85</b>		<b>2519.90</b>	<b>2611.55</b>		<b>154.05</b>		<b>2427.02</b>	<b>2581.07</b>		<b>70.20</b>		<b>1984.49</b>	<b>2054.69</b>
20	<b>STATE COMPONENT</b>															
20.01	Management	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.02	REMS	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.03	SIEMAT	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
	<b>STATE SSA TOTAL</b>		<b>91.85</b>		<b>2519.90</b>	<b>2611.55</b>		<b>154.05</b>		<b>2427.02</b>	<b>2581.07</b>		<b>70.20</b>		<b>1984.49</b>	<b>2054.69</b>
21	NPEGEL	0	0.00	7	4.47	4.47	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
22	KGBV	0	0.00	1	23.02	23.02	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>GRAND TOTAL (SSA+NPEGEL+KGBV)</b>		<b>91.85</b>		<b>2547.39</b>	<b>2639.04</b>		<b>154.05</b>		<b>2427.02</b>	<b>2581.07</b>		<b>70.20</b>		<b>1984.49</b>	<b>2054.69</b>
	Management Cost %				5.16%					5.32%					5.19%	
	Learning Enhancement Prog %				0.73%					0.64%					0.78%	
	Total Mgt. Cost (Mgt + LEP) %				6.89%					6.95%					6.97%	
	Civil Work %				32%					33%					33%	
	BRC/CRC Construction %				0.00%					0.00%					0.00%	
	Committed Exp. From Prv. Year %															
	Quality Allocation %															

S.No.	Activity	Dibrugrah					Goalpara					Golaghat				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
<b>21</b>	<b>NPEGEL</b>															
21.01	No. of EBBs	0	0.00	1	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.02	No. of Urban Slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.03	No. of covered clusters	0	0.00	7	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.04	No. of clusters in urban slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Civil Works (Non Recurring)</b>															
21.05	Const. of addl. Classrooms including toilets, drinking water, electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.06	Skill Building Activities (in lieu of ACR)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>TLE (Non Recurring)</b>															
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Total Non Recurring Cost</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Recurring Cost</b>															
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.	0	0.00	7	3.85	3.85	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.09	Award to best School/teacher	0	0.00	7	0.35	0.35	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	0	0.00	7	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.11	Learning through Open Schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.12	Teacher Training	0	0.00	7	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.13	Child Care Centres for 2 centres	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub total</b>	<b>0</b>	<b>0.00</b>	<b>28</b>	<b>4.20</b>	<b>4.20</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.14	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)															
	(a) Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	(b) Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.15	Community Mobilisation & Management Cost	0	0.00	7	0.27	0.27	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>7</b>	<b>0.27</b>	<b>0.27</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Total (NPEGEL)</b>	<b>0</b>	<b>0.00</b>	<b>35</b>	<b>4.47</b>	<b>4.47</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>

S.No.	Activity	Dibrugrah					Goalpara					Golaghat				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
22	<b>KGBV:</b>															
	No. of KGBVs sanctioned (M-I)	0		1			0		0			0		0		
	<b>Non Recurring</b>															
1	Building	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Boundary Wall	0	0.00	1	1.50	1.50	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Boring/Hand Pump	0	0.00	1	1.00	1.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Electricity	0	0.00	1	0.20	0.20	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Teaching Learning Material and Equipment including library books	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Bedding	0	0.00	1	0.38	0.38	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub-Total of Non-Recurring Grant:</b>		<b>0.000</b>	<b>5.000</b>	<b>3.075</b>	<b>3.075</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
	<b>Recurring Costs per Annum</b>															
1	Maintenance per Girl Student per month @ Rs. 750/-	0	0.00	1	5.40	5.40	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2	Stipend for Girl Student per month @ Rs. 50/-	0	0.00	1	0.30	0.30	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Supplementary elements, Course books, stationery and other Educational material @ Rs. 50/ per month	0	0.00	1	0.30	0.30	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Examination fee	0	0.00	1	0.01	0.01	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Salaries of Staffs:</b>	0	0.00	1	12.00	12.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	1 Warden cum Teacher															
	4 Full time teachers (For model I & II only)															
	3 Part time teachers															
5	2 Subject Specific Teachers															
	1 Full Time Accountant															
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)															
	1 Head Cook & 2 Asstt. Cook															
6	Vocational Training/Specific Skill Training	0	0.00	1	0.30	0.30	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7	Electricity/Water Charges	0	0.00	1	0.38	0.38	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8	Medical Care/Contingencies @ Rs. 750/- child	0	0.00	1	0.38	0.38	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
9	Maintenance	0	0.00	1	0.20	0.20	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Miscellaneous	0	0.00	1	0.20	0.20	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
10	Preparatory camps	0	0.00	1	0.10	0.10	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11	PTAs/School functions	0	0.00	1	0.10	0.10	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
12	Provision of Rent	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13	Capacity building	0	0.00	1	0.30	0.30	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub-Total of Recurring Grant:</b>		<b>0.000</b>		<b>19.945</b>	<b>19.945</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>
	<b>Total</b>		<b>0.000</b>		<b>23.020</b>	<b>23.020</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>



S.No.	Activity	Hailakandi					Jorhat					Kamrup				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	<b>New Schools Opening</b>															
1.01	Upgradation of EGS to PS	0		66			0		55			0		111		
1.02	New PS	0		0			0		0			0		0		
1.03	Upgraded/New UPS	0		0			0		0			0		0		
2	<b>New Teachers Salary</b>															
2.01	Primary Teachers ( Regular)	0	0.00	132	49.50	49.50	0	0.00	110	41.25	41.25	0	0.00	222	83.25	83.25
2.02	Primary Teachers for Schools Sanctioned in 2009-10(Regular)	0	0.00	60	22.50	22.50	0	0.00	20	7.50	7.50	0	0.00	78	29.25	29.25
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.04	Upper Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.05	Upper Primary Teachers - H/Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Add.Teacher against PTR</b>															
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.09	New Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.11	New Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.01 to 2.11)</b>		-	192	72.00	72.00		-	130	48.75	48.75		-	300	112.50	112.50
	<b>Teachers Salary (Recurring)</b>															
2.12	Primary Teachers ( Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.15	UP Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.18	Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.20	Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.12 to 2.22)</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>SUB TOTAL (New Teachers+Teachers Recurring)</b>	0	0.00	258	72.00	72.00	0	0.00	185	48.75	48.75	0	0.00	411	112.50	112.50
3	<b>Teachers Grant</b>															
3.01	Primary Teachers	0	0.00	2820	14.10	14.10	0	0.00	3764	18.82	18.82	0	0.00	7287	36.44	36.44
3.02	Upper Primary Teachers	0	0.00	2960	14.80	14.80	0	0.00	4395	21.98	21.98	0	0.00	8036	40.18	40.18
	<b>Sub Total</b>		-	5780	28.900	28.900		-	8159	40.795	40.795		-	15323	76.615	76.615
4	<b>Block Resource Centre (BRC)/UBRC</b>															
4.01	Salary of Resource Persons	0	0.00	21	55.44	55.44	0	0.00	42	110.88	110.88	0	0.00	77	203.28	203.23
4.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4.03	Contingency Grant	0	0.00	3	1.50	1.50	0	0.00	6	3.00	3.00	0	0.00	11	5.50	5.50

S.No.	Activity	Hailakandi					Jorhat					Kamrup				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
4.04	Meeting, TA	0	0.00	3	0.90	0.90	0	0.00	6	1.80	1.80	0	0.00	11	3.30	3.30
4.05	TLM Grant	0	0.00	3	0.30	0.30	0	0.00	6	0.60	0.60	0	0.00	11	1.10	1.10
	<b>Sub Total</b>		-		<b>58.14</b>	<b>58.14</b>		-		<b>116.28</b>	<b>116.28</b>		-		<b>213.18</b>	<b>213.18</b>
<b>5</b>	<b>Cluster Resource Centres</b>															
5.01	Salary of Resource Persons	0	0.00	70	168.00	168.00	0	0.00	113	271.20	271.20	0	0.00	161	386.40	386.40
5.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
5.03	Contingency Grant	0	0.00	70	7.00	7.00	0	0.00	113	11.30	11.30	0	0.00	161	16.10	16.10
5.04	Meeting, TA	0	0.00	70	8.40	8.40	0	0.00	113	13.56	13.56	0	0.00	161	19.32	19.32
5.05	TLM Grant	0	0.00	70	2.10	2.10	0	0.00	113	3.39	3.39	0	0.00	161	4.83	4.83
	<b>Sub Total</b>		-		<b>185.50</b>	<b>185.50</b>		-		<b>299.45</b>	<b>299.45</b>		-		<b>426.65</b>	<b>426.65</b>
<b>6</b>	<b>Teachers Training</b>															
6.01	In-service Teachers' Training	0	0.00	5780	86.70	86.70	0	0.00	8159	122.39	122.39	0	0.00	15323	229.85	229.85
6.02	Induction training for Newly Recruit Trained Teachers	0	0.00	192	5.76	5.76	0	0.00	130	3.90	3.90	0	0.00	300	9.00	9.00
6.03	Training for Untrained Teachers	0	0.00	300	18.00	18.00	0	0.00	321	19.26	19.26	0	0.00	548	32.78	32.78
6.04	Other (DRG/BRG/CRG)	0	0.00	231	2.31	2.31	0	0.00	326	3.26	3.26	0	0.00	613	6.13	6.13
	<b>Sub Total</b>				<b>6503</b>	<b>112.77</b>				<b>8936</b>	<b>148.81</b>				<b>16782</b>	<b>277.73</b>
<b>7</b>	<b>Interventions for OOSC</b>															
7.01	EGS Centre (P)	0	0.00	4564	35.03	35.03	0	0.00	3687	28.30	28.30	0	0.00	8770	67.31	67.31
7.02	EGS Centre (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.03	Residential Bridge Course	0	0.00	200	20.00	20.00	0	0.00	200	17.40	17.40	0	0.00	200	20.00	20.00
7.04	Non Residential Bridge Course	0	0.00	1156	27.21	27.21	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.05	Back to School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.06	Mobile School	0	0.00	0	0.00	0.00	0	0.00	150	5.25	5.25	0	0.00	0	0.00	0.00
7.07	Madarsa/ Maktab	0	0.00	950	23.75	23.75	0	0.00	0	0.00	0.00	0	0.00	1367	34.18	34.18
7.08	AIE Center ( Innovation)	0	0.00	748	17.88	17.88	0	0.00	0	0.00	0.00	0	0.00	1172	34.11	34.11
7.09	Others -Intervention for Urban children	0	0.00	548	16.44	16.44	0	0.00	1025	30.75	30.75	0	0.00	5342	133.55	133.55
	<b>Sub Total</b>		0.00		<b>8166</b>	<b>140.31</b>		0.00		<b>5062</b>	<b>81.70</b>		0.00		<b>16851</b>	<b>289.14</b>
<b>8</b>	<b>Remedial Teching</b>															
8.01	Remedial Teching	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.02	Special Training for children admitted in Age appropriate class-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.03	Special Training for children admitted in Age appropriate class- Non-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		-	-		-		-	-		-		-	-
<b>9</b>	<b>Free Text Book</b>															
9.01	Free Text Book (P)	0	0.00	42690	64.04	64.04	0	0.00	44144	66.22	66.22	0	0.00	110739	166.11	166.11
9.02	Free Text Book (UP)	0	0.00	31020	77.55	77.55	0	0.00	47081	117.70	117.70	0	0.00	111414	278.54	278.54
	<b>Sub Total</b>		0.00		<b>73710</b>	<b>141.59</b>		0.00		<b>91225</b>	<b>183.92</b>		0.00		<b>222153</b>	<b>444.64</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education	0	0.00	2615	78.45	78.45	0	0.00	3017	90.51	90.51	0	0.00	5768	173.04	173.04
	<b>Sub Total</b>		0.00		<b>2615</b>	<b>78.45</b>		0.00		<b>3017</b>	<b>90.51</b>		0.00		<b>5768</b>	<b>173.04</b>
<b>11</b>	<b>Civil Works</b>															
11.01	BRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.02	CRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.03	Primary School (new)	1	52.50	20	140.00	192.50	1	17.50	20	140.00	157.50	1	68.25	45	315.00	383.25

S.No.	Activity	Hallakandi					Jorhat					Kamrup				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
11.04	Upper Primary (new)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.06	Building Less (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.06	Building Less (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.07	Library (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.08	Library (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.09	Additional Class Room	0	0.00	97	223.10	223.10	0	0.00	160	368.00	368.00	0	0.00	360	828.00	828.00
11.10	Toilet/Urinals	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.11	Separate Girls Toilet	0	0.00	500	225.00	225.00	0	0.00	500	225.00	225.00	0	0.00	500	225.00	225.00
11.12	Drinking Water Facility	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.13	Boundary Wall(Running metre)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.14	Separation Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.15	Electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.16	Head Master's Room	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.17	Residential Hostel	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.18	Major Repairs (Primary)	0	0.00	14	17.26	17.26	0	0.00	10	10.80	10.80	0	0.00	10	12.50	12.50
11.19	Major Repairs (Upper Primary)	0	0.00	10	11.20	11.20	0	0.00	10	12.00	12.00	0	0.00	10	13.00	13.00
11.20	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total of Civil Works</b>		<b>52.50</b>	<b>641</b>	<b>616.56</b>	<b>669.06</b>		<b>17.50</b>	<b>700</b>	<b>755.80</b>	<b>773.30</b>		<b>68.25</b>	<b>925</b>	<b>1,393.50</b>	<b>1,461.75</b>
12	<b>Furniture for Govt. UPS</b>															
12.01	No. of Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total(Furniture)</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Sub Total (Civil + Furniture)</b>		<b>52.50</b>	<b>641</b>	<b>616.56</b>	<b>669.06</b>		<b>17.50</b>	<b>700</b>	<b>755.80</b>	<b>773.30</b>		<b>68.25</b>	<b>925</b>	<b>1393.50</b>	<b>1461.75</b>
13	<b>Teaching Learning Equipment</b>															
13.01	TLE - New Primary	0	6.00	66	13.20	19.20	0	2.00	55	11.00	13.00	0	7.80	111	22.20	30.00
13.02	TLE - New Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13.03	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>6.00</b>	<b>66</b>	<b>13.20</b>	<b>19.20</b>		<b>2.00</b>	<b>55</b>	<b>11.00</b>	<b>13.00</b>		<b>7.80</b>	<b>111</b>	<b>22.20</b>	<b>30.00</b>
14	<b>Maintenance Grant</b>															
14.01	Maintenance Grant for PS & UPS	0	0.00	1275	69.40	69.40	0	0.00	1969	120.05	120.05	0	0.00	2786	190.60	190.60
	<b>Sub Total</b>		<b>0.00</b>	<b>1275</b>	<b>69.40</b>	<b>69.40</b>		<b>0.00</b>	<b>1969</b>	<b>120.05</b>	<b>120.05</b>		<b>0.00</b>	<b>2786</b>	<b>190.60</b>	<b>190.60</b>
15	<b>School Grant</b>															
15.01	Primary School	0	0.00	1063	53.15	53.15	0	0.00	1630	81.50	81.50	0	0.00	2298	114.90	114.90
15.02	Upper Primary School	0	0.00	454	31.78	31.78	0	0.00	568	39.76	39.76	0	0.00	993	69.51	69.51
	<b>Sub Total</b>		<b>0.00</b>	<b>1517</b>	<b>84.93</b>	<b>84.93</b>		<b>0.00</b>	<b>2198</b>	<b>121.26</b>	<b>121.26</b>		<b>0.00</b>	<b>3291</b>	<b>184.41</b>	<b>184.41</b>
16	<b>Research &amp; Evaluation</b>															
16.01	Research & Evaluation	0	0.00	1517	14.41	14.41	0	0.00	2198	20.88	20.88	0	0.00	3291	31.26	31.26
	<b>Sub Total</b>		<b>0.00</b>	<b>1517</b>	<b>14.41</b>	<b>14.41</b>		<b>0.00</b>	<b>2198</b>	<b>20.88</b>	<b>20.88</b>		<b>0.00</b>	<b>3291</b>	<b>31.26</b>	<b>31.26</b>
17	<b>Management &amp; Quality</b>															
17.01	Management & MIS	0	0.00	1	97.00	97.00	0	0.00	1	118.00	118.00	0	0.00	1	171.47	171.47
17.02	Community Mobilization	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
17.03	Learning Enhancement Prog. (LEP)	0	0.00	1517	15.17	15.17	0	0.00	2198	21.98	21.98	0	0.00	3291	32.91	32.91
	<b>Sub Total</b>		<b>0.00</b>		<b>112.17</b>	<b>112.17</b>		<b>0.00</b>		<b>139.98</b>	<b>139.98</b>		<b>0.00</b>		<b>204.38</b>	<b>204.38</b>
18	<b>Innovative Activity</b>															
18.01	ECCE	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.02	Girls Education	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.03	SC / ST	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00

S.No.	Activity	Hallakandi					Jorhat					Kamrup				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
18.04	Computer Education	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00
18.06	Urban Deprived Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
18.06	Minority Interventions	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00
	<b>Sub Total</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>
19	<b>Community Training</b>															
19.01	Community Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
19.02	VEC/SMC-3 days residential	0	0.00	8922	26.77	26.77	0	0.00	12906	38.72	38.72	0	0.00	19260	57.78	57.78
19.03	VEC/SMC-3 days non-residential	0	0.00	8922	13.38	13.38	0	0.00	12906	19.36	19.36	0	0.00	19260	28.89	28.89
19.04	Local Authy-3 days residential	0	0.00	248	0.74	0.74	0	0.00	444	1.33	1.33	0	0.00	712	2.14	2.14
	<b>Sub Total</b>		<b>0.00</b>	<b>18092</b>	<b>40.89</b>	<b>40.89</b>		<b>0.00</b>	<b>26256</b>	<b>59.41</b>	<b>59.41</b>		<b>0.00</b>	<b>39232</b>	<b>88.81</b>	<b>88.81</b>
	<b>Total of SSA (District)</b>		<b>58.50</b>		<b>1869.22</b>	<b>1927.72</b>		<b>19.50</b>		<b>2338.59</b>	<b>2358.09</b>		<b>76.06</b>		<b>4228.67</b>	<b>4304.72</b>
20	<b>STATE COMPONENT</b>															
20.01	Management	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.02	REMS	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.03	SIEMAT	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
	<b>STATE SSA TOTAL</b>		<b>58.50</b>		<b>1869.22</b>	<b>1927.72</b>		<b>19.50</b>		<b>2338.59</b>	<b>2358.09</b>		<b>76.06</b>		<b>4228.67</b>	<b>4304.72</b>
21	NPEGEL	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
22	KGBV	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	2	42.80	2	56.94	99.74
	<b>GRAND TOTAL (SSA+NPEGEL+KGBV)</b>		<b>58.50</b>		<b>1869.22</b>	<b>1927.72</b>		<b>19.50</b>		<b>2338.59</b>	<b>2358.09</b>		<b>118.86</b>		<b>4285.61</b>	<b>4404.46</b>
	Management Cost %				5.19%					5.05%					4.05%	
	Learning Enhancement Prog %				0.81%					0.94%					0.78%	
	Total Mgt. Cost (Mgt + LEP) %				6.00%					5.99%					4.83%	
	Civil Work %				33%					32%					33%	
	BRC/CRC Construction %				0.00%					0.00%					0.00%	
	Committed Exp. From Prv. Year %															
	Quality Allocation %															

S.No.	Activity	Hallakandi					Jorhat					Kamrup				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
<b>21</b>	<b>NPEGEL:</b>															
21.01	No. of EBBs	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.02	No. of Urban Slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.03	No. of covered clusters	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.04	No. of clusters in urban slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Civil Works (Non Recurring)</b>															
21.05	Const. of addl. Classrooms including toilets, drinking water, electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.06	Skill Building Activities (in lieu of ACR)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>TLE (Non Recurring)</b>															
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Total Non Recurring Cost</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Recurring Cost</b>															
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.09	Award to best School/teacher	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.11	Learning through Open Schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.12	Teacher Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.13	Child Care Centres for 2 centres	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.14	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)															
	(a) Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	(b) Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.15	Community Mobilisation & Management Cost	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Total (NPEGEL)</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>

S.No.	Activity	Hailakandi					Jorhat					Kamrup				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
22	KGBV															
	No. of KGBVs sanctioned (M-I)	0		0			0		0			2		2		
	<b>Non Recurring</b>															
1	Building	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	40.10	0	0.00	40.10
	Boundary Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	1.50	0	0.00	1.50
	Boring/Hand Pump	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	1.00	0	0.00	1.00
	Electricity	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.20	0	0.00	0.20
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Teaching Learning Material and Equipment including library books	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Bedding	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub-Total of Non-Recurring Grant:</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>		<b>42.800</b>	<b>2.000</b>	<b>0.000</b>	<b>42.800</b>
	<b>Recurring Costs per Annum</b>															
1	Maintenance per Girl Student per month @ Rs.750/-	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	21.60	21.60
2	Stipend for Girl Student per month @ Rs. 50/-	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	1.20	1.20
3	Supplementary elements, Course books, stationery and other Educational material @ Rs.50/ per month	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	1.20	1.20
4	Examination fee	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	0.04	0.04
	<b>Salaries of Staffs:</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	24.00	24.00
	1 Warden cum Teacher															
	4 Full time teachers (For model I & II only)															
	3 Part time teachers															
5	2 Subject Specific Teachers															
	1 Full Time Accountant															
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar )															
	1 Head Cook & 2 Asstt. Cook															
6	Vocational Training/Specific Skill Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	1.00	1.00
7	Electricity/Water Charges	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	1.20	1.20
8	Medical Care/Contingencies @ Rs. 750/- child	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	1.50	1.50
9	Maintenance	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	0.80	0.80
	Miscellaneous	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	0.80	0.80
10	Preparatory camps	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	0.30	0.30
11	PTAs/School functions	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	0.30	0.30
12	Provision of Rent	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	1	2.40	2.40
13	Capacity building	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	2	0.60	0.60
	<b>Sub-Total of Recurring Grant:</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>		<b>0.000</b>		<b>56.940</b>	<b>56.940</b>
	<b>Total</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>		<b>42.800</b>		<b>56.940</b>	<b>99.740</b>

S.No.	Activity	KarbiAnglong					Karimganj					Kokrajhar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	<b>New Schools Openning</b>															
1.01	Upgradation of EGS to PS	0		300			0		110			0		275		
1.02	New PS	0		0			0		0			0		0		
1.03	Upgraded/New UPS	0		0			0		0			0		0		
2	<b>New Teachers Salary</b>															
2.01	Primary Teachers ( Regular)	0	0.00	600	225.00	225.00	0	0.00	220	82.50	82.50	0	0.00	550	206.25	206.25
2.02	Primary Teachers for Schools Sanctioned in 2009-10(Regular)	0	0.00	134	50.25	50.25	0	0.00	150	56.25	56.25	0	0.00	170	63.75	63.75
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.04	Upper Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.05	Upper Primary Teachers - H/Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Add. Teacher against PTR</b>															
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.09	New Additional Teachers : UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.11	New Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.01 to 2.11)</b>			<b>734</b>	<b>275.25</b>	<b>275.25</b>			<b>370</b>	<b>138.75</b>	<b>138.75</b>			<b>720</b>	<b>270.00</b>	<b>270.00</b>
	<b>Teachers Salary (Recurring)</b>															
2.12	Primary Teachers ( Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.15	UP Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.18	Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.20	Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.12 to 2.22)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	<b>SUB TOTAL (New Teachers+Teachers Recurring)</b>	<b>0</b>	<b>0.00</b>	<b>1034</b>	<b>275.25</b>	<b>275.25</b>	<b>0</b>	<b>0.00</b>	<b>480</b>	<b>138.75</b>	<b>138.75</b>	<b>0</b>	<b>0.00</b>	<b>995</b>	<b>270.00</b>	<b>270.00</b>
3	<b>Teachers Grant</b>															
3.01	Primary Teachers	0	0.00	2969	14.85	14.85	0	0.00	3125	15.63	15.63	0	0.00	2965	14.83	14.83
3.02	Upper Primary Teachers	0	0.00	3160	15.80	15.80	0	0.00	3073	15.37	15.37	0	0.00	3585	17.93	17.93
	<b>Sub Total</b>	<b>-</b>	<b>-</b>	<b>6129</b>	<b>30.645</b>	<b>30.645</b>	<b>-</b>	<b>-</b>	<b>6198</b>	<b>30.990</b>	<b>30.990</b>	<b>-</b>	<b>-</b>	<b>6550</b>	<b>32.750</b>	<b>32.750</b>
4	<b>Block Resource Centre (BRC)/UBRC</b>															
4.01	Salary of Resource Persons	0	0.00	49	129.36	129.36	0	0.00	42	110.88	110.88	0	0.00	30	79.20	79.20
4.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4.03	Contingency Grant	0	0.00	11	5.50	5.50	0	0.00	6	3.00	3.00	0	0.00	5	2.50	2.50

S.No.	Activity	KarbiAnglong					Karimganj					Kokrajhar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
4.04	Meeting, TA	0	0.00	11	3.30	3.30	0	0.00	6	1.80	1.80	0	0.00	5	1.50	1.50
4.05	TLM Grant	0	0.00	11	1.10	1.10	0	0.00	6	0.60	0.60	0	0.00	5	0.50	0.50
	<b>Sub Total</b>		-		<b>139.26</b>	<b>139.26</b>		-		<b>116.28</b>	<b>116.28</b>		-		<b>83.70</b>	<b>83.70</b>
<b>5</b>	<b>Cluster Resource Centres</b>															
5.01	Salary of Resource Persons	0	0.00	15	36.00	36.00	0	0.00	84	201.60	201.60	0	0.00	0	0.00	0.00
5.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
5.03	Contingency Grant	0	0.00	145	14.50	14.50	0	0.00	84	8.40	8.40	0	0.00	99	9.90	9.90
5.04	Meeting, TA	0	0.00	145	17.40	17.40	0	0.00	84	10.08	10.08	0	0.00	99	11.88	11.88
5.05	TLM Grant	0	0.00	145	4.35	4.35	0	0.00	84	2.52	2.52	0	0.00	99	2.97	2.97
	<b>Sub Total</b>		-		<b>72.25</b>	<b>72.25</b>		-		<b>222.60</b>	<b>222.60</b>		-		<b>24.75</b>	<b>24.75</b>
<b>6</b>	<b>Teachers Training</b>															
6.01	In-service Teachers' Training	0	0.00	6129	91.94	91.94	0	0.00	6198	92.97	92.97	0	0.00	6550	98.25	98.25
6.02	Induction training for Newly Recruit Trained Teachers	0	0.00	734	22.02	22.02	0	0.00	370	11.10	11.10	0	0.00	720	21.60	21.60
6.03	Training for Untrained Teachers	0	0.00	984	59.04	59.04	0	0.00	253	15.18	15.18	0	0.00	500	30.00	30.00
6.04	Other (DRG/BRG/CRG)	0	0.00	245	2.45	2.45	0	0.00	248	2.48	2.48	0	0.00	262	2.62	2.62
	<b>Sub Total</b>			<b>8092</b>	<b>175.45</b>	<b>175.45</b>			<b>7069</b>	<b>121.73</b>	<b>121.73</b>			<b>8032</b>	<b>152.47</b>	<b>152.47</b>
<b>7</b>	<b>Interventions for OOSC</b>															
7.01	EGS Centre (P)	0	0.00	15088	115.80	115.80	0	0.00	7932	60.88	60.88	0	0.00	15075	115.70	115.70
7.02	EGS Centre (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.03	Residential Bridge Course	0	0.00	1150	115.00	115.00	0	0.00	200	20.00	20.00	0	0.00	510	51.00	51.00
7.04	Non Residential Bridge Course	0	0.00	1136	24.93	24.93	0	0.00	1224	26.10	26.10	0	0.00	599	12.98	12.98
7.05	Back to School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.06	Mobile School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	150	5.25	5.25
7.07	Madarsa/ Maktab	0	0.00	0	0.00	0.00	0	0.00	2384	59.60	59.60	0	0.00	1553	38.83	38.83
7.08	AIE Center ( Innovation)	0	0.00	1460	36.77	36.77	0	0.00	2963	68.47	68.47	0	0.00	8971	214.84	214.84
7.09	Others -Intervention for Urban children	0	0.00	268	8.04	8.04	0	0.00	711	21.33	21.33	0	0.00	468	14.04	14.04
	<b>Sub Total</b>		<b>0.00</b>	<b>19102</b>	<b>300.53</b>	<b>300.53</b>		<b>0.00</b>	<b>15414</b>	<b>256.38</b>	<b>256.38</b>		<b>0.00</b>	<b>27326</b>	<b>452.63</b>	<b>452.63</b>
<b>8</b>	<b>Remedial Teching</b>															
8.01	Remedial Teching	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.02	Special Training for children admitted in Age appropriate class-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.03	Special Training for children admitted in Age appropriate class- Non-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		-	-		-		-	-		-		-	-
<b>9</b>	<b>Free Text Book</b>															
9.01	Free Text Book (P)	0	0.00	88514	132.77	132.77	0	0.00	73111	109.67	109.67	0	0.00	70327	105.49	105.49
9.02	Free Text Book (UP)	0	0.00	54232	135.58	135.58	0	0.00	52107	130.27	130.27	0	0.00	58848	147.12	147.12
	<b>Sub Total</b>		<b>0.00</b>	<b>142746</b>	<b>268.35</b>	<b>268.35</b>		<b>0.00</b>	<b>125218</b>	<b>239.93</b>	<b>239.93</b>		<b>0.00</b>	<b>129175</b>	<b>252.61</b>	<b>252.61</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education	0	0.00	3631	108.93	108.93	0	0.00	4603	138.09	138.09	0	0.00	3771	113.13	113.13
	<b>Sub Total</b>		<b>0.00</b>	<b>3631</b>	<b>108.93</b>	<b>108.93</b>		<b>0.00</b>	<b>4603</b>	<b>138.09</b>	<b>138.09</b>		<b>0.00</b>	<b>3771</b>	<b>113.13</b>	<b>113.13</b>
<b>11</b>	<b>Civil Works</b>															
11.01	BRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.02	CRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.03	Primary School (new)	1	117.25	80	560.00	677.25	1	131.25	40	280.00	411.25	1	148.75	90	630.00	778.75



S.No.	Activity	KarbiAnglong					Karimganj					Kokrajhar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
11.04	Upper Primary (new)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.05	Building Less (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.06	Building Less (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.07	Library (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.08	Library (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.09	Additional Class Room	0	0.00	95	237.50	237.50	0	0.00	175	402.50	402.50	0	0.00	83	190.90	190.90
11.10	Toilet/Urinals	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.11	Separate Girls Toilet	0	0.00	300	150.00	150.00	0	0.00	400	180.00	180.00	0	0.00	250	112.50	112.50
11.12	Drinking Water Facility	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.13	Boundary Wall(Running metre)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.14	Separation Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.15	Electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.16	Head Master's Room	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.17	Residential Hostel	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.18	Major Repairs (Primary)	0	0.00	10	12.95	12.95	0	0.00	10	11.89	11.89	0	0.00	10	12.50	12.50
11.19	Major Repairs (Upper Primary)	0	0.00	13	17.55	17.55	0	0.00	10	11.00	11.00	0	0.00	10	13.00	13.00
11.20	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total of Civil Works</b>		<b>117.25</b>	<b>498</b>	<b>978.00</b>	<b>1,096.25</b>		<b>131.25</b>	<b>635</b>	<b>885.39</b>	<b>1,016.64</b>		<b>148.75</b>	<b>443</b>	<b>958.90</b>	<b>1,107.65</b>
12	<b>Furniture for Govt. UPS</b>															
12.01	No. of Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total(Furniture)</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Sub Total (Civil + Furniture)</b>		<b>117.25</b>	<b>498</b>	<b>978.00</b>	<b>1096.25</b>		<b>131.25</b>	<b>635</b>	<b>885.39</b>	<b>1016.64</b>		<b>148.75</b>	<b>443</b>	<b>958.90</b>	<b>1107.65</b>
13	<b>Teaching Learning Equipment</b>															
13.01	TLE - New Primary	0	13.40	300	60.00	73.40	0	15.00	110	22.00	37.00	0	17.00	275	55.00	72.00
13.02	TLE - New Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13.03	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>13.40</b>	<b>300</b>	<b>60.00</b>	<b>73.40</b>		<b>15.00</b>	<b>110</b>	<b>22.00</b>	<b>37.00</b>		<b>17.00</b>	<b>275</b>	<b>55.00</b>	<b>72.00</b>
14	<b>Maintenance Grant</b>															
14.01	Maintenance Grant for PS & UPS	0	0.00	1670	106.50	106.50	0	0.00	1523	96.05	96.05	0	0.00	1440	93.10	93.10
	<b>Sub Total</b>		<b>0.00</b>	<b>1670</b>	<b>106.50</b>	<b>106.50</b>		<b>0.00</b>	<b>1523</b>	<b>96.05</b>	<b>96.05</b>		<b>0.00</b>	<b>1440</b>	<b>93.10</b>	<b>93.10</b>
15	<b>School Grant</b>															
15.01	Primary School	0	0.00	1503	75.15	75.15	0	0.00	1373	68.65	68.65	0	0.00	1359	67.95	67.95
15.02	Upper Primary School	0	0.00	399	27.93	27.93	0	0.00	437	30.59	30.59	0	0.00	432	30.24	30.24
	<b>Sub Total</b>		<b>0.00</b>	<b>1902</b>	<b>103.08</b>	<b>103.08</b>		<b>0.00</b>	<b>1810</b>	<b>99.24</b>	<b>99.24</b>		<b>0.00</b>	<b>1791</b>	<b>98.19</b>	<b>98.19</b>
16	<b>Research &amp; Evaluation</b>															
16.01	Research & Evaluation	0	0.00	1902	18.07	18.07	0	0.00	1810	17.20	17.20	0	0.00	1791	17.01	17.01
	<b>Sub Total</b>		<b>0.00</b>	<b>1902</b>	<b>18.07</b>	<b>18.07</b>		<b>0.00</b>	<b>1810</b>	<b>17.20</b>	<b>17.20</b>		<b>0.00</b>	<b>1791</b>	<b>17.01</b>	<b>17.01</b>
17	<b>Management &amp; Quality</b>															
17.01	Management & MIS	0	0.00	1	158.00	158.00	0	0.00	1	140.89	140.89	0	0.00	1	137.62	137.62
17.02	Community Mobilization	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
17.03	Learning Enhancement Prog. (LEP)	0	0.00	1902	19.02	19.02	0	0.00	1810	18.10	18.10	0	0.00	1791	17.91	17.91
	<b>Sub Total</b>		<b>0.00</b>		<b>177.02</b>	<b>177.02</b>		<b>0.00</b>		<b>168.99</b>	<b>168.99</b>		<b>0.00</b>		<b>165.53</b>	<b>165.53</b>
18	<b>Innovative Activity</b>															
18.01	ECCE	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.02	Girls Education	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.03	SC / ST	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00

S.No.	Activity	KarbiAnglong					Karimganj					Kokrajhar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
18.04	Computer Education	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00
18.05	Urban Deprived Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
18.06	Minority Interventions	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00
	<b>Sub Total</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>
19	<b>Community Training</b>															
19.01	Community Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
19.02	VEC/SMC-3 days residential	0	0.00	11406	34.22	34.22	0	0.00	10542	31.63	31.63	0	0.00	10650	31.95	31.95
19.03	VEC/SMC-3 days non-residential	0	0.00	11406	17.11	17.11	0	0.00	10542	15.81	15.81	0	0.00	10650	15.98	15.98
19.04	Local Authy-3 days residential	0	0.00	104	0.31	0.31	0	0.00	392	1.18	1.18	0	0.00	420	1.26	1.26
	<b>Sub Total</b>		<b>0.00</b>	<b>22916</b>	<b>51.64</b>	<b>51.64</b>		<b>0.00</b>	<b>21476</b>	<b>48.62</b>	<b>48.62</b>		<b>0.00</b>	<b>21720</b>	<b>49.19</b>	<b>49.19</b>
	<b>Total of SSA (District)</b>		<b>130.66</b>		<b>2964.97</b>	<b>3095.62</b>		<b>146.25</b>		<b>2692.22</b>	<b>2838.47</b>		<b>166.75</b>		<b>2908.96</b>	<b>3074.71</b>
20	<b>STATE COMPONENT</b>															
20.01	Management	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.02	REMS	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.03	SIEMAT	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
	<b>STATE SSA TOTAL</b>		<b>130.66</b>		<b>2964.97</b>	<b>3095.62</b>		<b>146.25</b>		<b>2692.22</b>	<b>2838.47</b>		<b>166.75</b>		<b>2908.96</b>	<b>3074.71</b>
21	NPEGEL	0	0.00	14	8.94	8.94	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
22	KGBV	1	19.98	5	112.03	132.01	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>GRAND TOTAL (SSA+NPEGEL+KGBV)</b>		<b>160.63</b>		<b>3086.93</b>	<b>3236.67</b>		<b>146.25</b>		<b>2692.22</b>	<b>2838.47</b>		<b>166.75</b>		<b>2908.96</b>	<b>3074.71</b>
	Management Cost %				5.33%					5.23%					4.73%	
	Learning Enhancement Prog %				0.64%					0.67%					0.62%	
	Total Mgt. Cost (Mgt + LEP) %				5.97%					5.91%					5.36%	
	Civil Work %				33%					33%					33%	
	BRC/CRC Construction %				0.00%					0.00%					0.00%	
	Committed Exp. From Prv. Year %															
	Quality Allocation %															

S.No.	Activity	KarbiAnglong					Karlmganj					Kokrajhar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
21	<b>NPEGEL:</b>															
21.01	No. of EBBs	0	0.00	4	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.02	No. of Urban Slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.03	No. of covered clusters	0	0.00	14	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.04	No. of clusters in urban slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Civil Works (Non Recurring)</b>															
21.05	Const. of addl. Classrooms including toilets, drinking water, electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.06	Skill Building Activities (In lieu of ACR)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>TLE (Non Recurring)</b>															
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Total Non Recurring Cost</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Recurring Cost</b>															
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.	0	0.00	14	7.70	7.70	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.09	Award to best School/teacher	0	0.00	14	0.70	0.70	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	0	0.00	14	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.11	Learning through Open Schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.12	Teacher Training	0	0.00	14	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.13	Child Care Centres for 2 centres	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub total</b>	0	0.00	56	8.40	8.40	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.14	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)															
	(a) Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	(b) Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.15	Community Mobilisation & Management Cost	0	0.00	14	0.54	0.54	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	0	0.00	14	0.54	0.54	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Total (NPEGEL)</b>	0	0.00	70	8.94	8.94	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00

S.No.	Activity	KarbiAnglong					Karimganj					Kokrajhar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
22	<b>KGBV:</b>															
	No. of KGBVs sanctioned (M-I)	1		5			0		0			0		0		
	<b>Non Recurring</b>															
1	Building	0	19.98	0	0.00	19.98	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Boundary Wall	0	0.00	4	6.00	6.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Boring/Hand Pump	0	0.00	4	4.00	4.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Electricity	0	0.00	4	0.80	0.80	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Teaching Learning Material and Equipment including library books	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Bedding	0	0.00	4	1.50	1.50	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub-Total of Non-Recurring Grant:</b>		<b>19.983</b>	<b>21.000</b>	<b>12.300</b>	<b>32.283</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
	<b>Recurring Costs per Annum</b>															
1	Maintenance per Girl Student per month @ Rs.750/-	0	0.00	5	27.00	27.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2	Stipend for Girl Student per month @ Rs. 50/-	0	0.00	5	1.50	1.50	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Supplementary elements, Course books, stationery and other Educational material @ Rs.50/ per month	0	0.00	5	1.50	1.50	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Examination fee	0	0.00	5	0.05	0.05	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Salaries of Staffs:</b>	0	0.00	5	60.00	60.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	1 Warden cum Teacher															
	4 Full time teachers (For model I & II only)															
	3 Part time teachers															
5	2 Subject Specific Teachers															
	1 Full Time Accountant															
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)															
	1 Head Cook & 2 Asstt. Cook															
6	Vocational Training/Specific Skill Training	0	0.00	5	1.50	1.50	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7	Electricity/Water Charges	0	0.00	5	1.80	1.80	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8	Medical Care/Contingencies @ Rs. 750/- child	0	0.00	5	1.88	1.88	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
9	Maintenance	0	0.00	5	1.00	1.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Miscellaneous	0	0.00	5	1.00	1.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
10	Preparatory camps	0	0.00	5	0.50	0.50	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11	PTAs/School functions	0	0.00	5	0.50	0.50	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
12	Provision of Rent	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13	Capacity bulding	0	0.00	5	1.50	1.50	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub-Total of Recurring Grant:</b>		<b>0.000</b>	<b>99.725</b>	<b>99.725</b>	<b>99.725</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
	<b>Total</b>		<b>19.983</b>	<b>112.025</b>	<b>132.008</b>	<b>132.008</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>

S.No.	Activity	Lakhimpur					Morigaon					Nagaon				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	<b>New Schools Opening</b>															
1.01	Upgradation of EGS to PS	0		103			0		197			0		233		
1.02	New PS	0		0			0		0			0		0		
1.03	Upgraded/New UPS	0		0			0		0			0		0		
2	<b>New Teachers Salary</b>															
2.01	Primary Teachers ( Regular)	0	0.00	206	77.25	77.25	0	0.00	394	147.75	147.75	0	0.00	466	174.75	174.75
2.02	Primary Teachers for Schools Sanctioned in 2009-10[Regular]	0	0.00	72	27.00	27.00	0	0.00	90	33.75	33.75	0	0.00	214	80.25	80.25
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.04	Upper Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.05	Upper Primary Teachers - H/Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Add. Teacher against PTR</b>															
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.09	New Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.11	New Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.01 to 2.11)</b>			<b>278</b>	<b>104.25</b>	<b>104.25</b>			<b>484</b>	<b>181.50</b>	<b>181.50</b>			<b>680</b>	<b>255.00</b>	<b>255.00</b>
	<b>Teachers Salary (Recurring)</b>															
2.12	Primary Teachers ( Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.15	UP Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.18	Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.20	Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.12 to 2.22)</b>			<b>-</b>	<b>-</b>	<b>-</b>			<b>-</b>	<b>-</b>	<b>-</b>			<b>-</b>	<b>-</b>	<b>-</b>
	<b>SUB TOTAL (New Teachers+Teachers Recurring)</b>	<b>0</b>	<b>0.00</b>	<b>381</b>	<b>104.25</b>	<b>104.25</b>	<b>0</b>	<b>0.00</b>	<b>681</b>	<b>181.50</b>	<b>181.50</b>	<b>0</b>	<b>0.00</b>	<b>913</b>	<b>255.00</b>	<b>255.00</b>
3	<b>Teachers Grant</b>															
3.01	Primary Teachers	0	0.00	5195	25.98	25.98	0	0.00	2139	10.70	10.70	0	0.00	6658	33.29	33.29
3.02	Upper Primary Teachers	0	0.00	7806	39.03	39.03	0	0.00	3268	16.34	16.34	0	0.00	7154	35.77	35.77
	<b>Sub Total</b>			<b>13001</b>	<b>65.005</b>	<b>65.005</b>			<b>5407</b>	<b>27.035</b>	<b>27.035</b>			<b>13812</b>	<b>69.060</b>	<b>69.060</b>
4	<b>Block Resource Centre (BRC)/UBRC</b>															
4.01	Salary of Resource Persons	0	0.00	42	110.88	110.88	0	0.00	24	63.36	63.36	0	0.00	77	203.28	203.28
4.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4.03	Contingency Grant	0	0.00	6	3.00	3.00	0	0.00	4	2.00	2.00	0	0.00	11	5.50	5.50

S.No.	Activity	Lakhimpur					Morigaon					Nagaon				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
4.04	Meeting, TA	0	0.00	6	1.80	1.80	0	0.00	4	1.20	1.20	0	0.00	11	3.30	3.30
4.05	TLM Grant	0	0.00	6	0.60	0.60	0	0.00	4	0.40	0.40	0	0.00	11	1.10	1.10
	<b>Sub Total</b>		-		<b>116.28</b>	<b>116.28</b>		-		<b>66.96</b>	<b>66.96</b>		-		<b>213.18</b>	<b>213.18</b>
5	<b>Cluster Resource Centres</b>															
5.01	Salary of Resource Persons	0	0.00	132	316.80	316.80	0	0.00	0	0.00	0.00	0	0.00	168	403.20	403.20
5.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
5.03	Contingency Grant	0	0.00	132	13.20	13.20	0	0.00	63	6.30	6.30	0	0.00	168	16.80	16.80
5.04	Meeting, TA	0	0.00	132	15.84	15.84	0	0.00	63	7.56	7.56	0	0.00	168	20.16	20.16
5.05	TLM Grant	0	0.00	132	3.96	3.96	0	0.00	63	1.89	1.89	0	0.00	168	5.04	5.04
	<b>Sub Total</b>		-		<b>349.80</b>	<b>349.80</b>		-		<b>15.75</b>	<b>15.75</b>		-		<b>445.20</b>	<b>445.20</b>
6	<b>Teachers Training</b>															
6.01	In-service Teachers' Training	0	0.00	13001	195.02	195.02	0	0.00	5407	81.11	81.11	0	0.00	13812	207.18	207.18
6.02	Induction training for Newly Recruit Trained Teachers	0	0.00	278	8.34	8.34	0	0.00	484	14.52	14.52	0	0.00	680	20.40	20.40
6.03	Training for Untrained Teachers	0	0.00	800	48.00	48.00	0	0.00	425	25.50	25.50	0	0.00	500	30.00	30.00
6.04	Other (DRG/BRG/CRG)	0	0.00	520	5.20	5.20	0	0.00	216	2.16	2.16	0	0.00	552	5.52	5.52
	<b>Sub Total</b>			<b>14599</b>	<b>256.56</b>	<b>256.56</b>			<b>6532</b>	<b>123.29</b>	<b>123.29</b>			<b>15544</b>	<b>263.10</b>	<b>263.10</b>
7	<b>Interventions for OOSC</b>															
7.01	EGS Centre (P)	0	0.00	7743	59.43	59.43	0	0.00	12752	97.87	97.87	0	0.00	26538	203.68	203.68
7.02	EGS Centre (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.03	Residential Bridge Course	0	0.00	375	37.50	37.50	0	0.00	100	10.00	10.00	0	0.00	300	30.00	30.00
7.04	Non Residential Bridge Course	0	0.00	0	0.00	0.00	0	0.00	307	6.58	6.58	0	0.00	3463	69.44	69.44
7.05	Back to School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.06	Mobile School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.07	Madarsa/ Maktab	0	0.00	0	0.00	0.00	0	0.00	1026	25.65	25.65	0	0.00	6961	174.03	174.03
7.08	AIE Center ( Innovation)	0	0.00	2426	54.59	54.59	0	0.00	1797	44.93	44.93	0	0.00	2208	56.33	56.33
7.09	Others -Intervention for Urban children	0	0.00	892	26.76	26.76	0	0.00	0	0.00	0.00	0	0.00	1770	53.10	53.10
	<b>Sub Total</b>		0.00	<b>11436</b>	<b>178.27</b>	<b>178.27</b>		0.00	<b>15982</b>	<b>185.03</b>	<b>185.03</b>		0.00	<b>41240</b>	<b>586.57</b>	<b>586.57</b>
8	<b>Remedial Teaching</b>															
8.01	Remedial Teaching	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.02	Special Training for children admitted in Age appropriate class-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.03	Special Training for children admitted in Age appropriate class- Non-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		-	-		-		-	-		-		-	-
9	<b>Free Text Book</b>															
9.01	Free Text Book (P)	0	0.00	62925	94.39	94.39	0	0.00	64088	96.13	96.13	0	0.00	154226	231.34	231.34
9.02	Free Text Book (UP)	0	0.00	63737	159.34	159.34	0	0.00	51840	129.60	129.60	0	0.00	124148	310.37	310.37
	<b>Sub Total</b>		0.00	<b>126662</b>	<b>263.73</b>	<b>263.73</b>		0.00	<b>116928</b>	<b>225.73</b>	<b>225.73</b>		0.00	<b>278374</b>	<b>541.71</b>	<b>541.71</b>
10	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education	0	0.00	3660	109.80	109.80	0	0.00	4235	127.05	127.05	0	0.00	8375	251.25	251.25
	<b>Sub Total</b>		0.00	<b>3660</b>	<b>109.80</b>	<b>109.80</b>		0.00	<b>4235</b>	<b>127.05</b>	<b>127.05</b>		0.00	<b>8375</b>	<b>251.25</b>	<b>251.25</b>
11	<b>Civil Works</b>															
11.01	BRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.02	CRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.03	Primary School (new)	1	63.00	40	280.00	343.00	1	78.75	55	385.00	463.75	1	187.25	80	560.00	747.25

S.No.	Activity	Lakhimpur					Morigaon					Nagaon				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
11.04	Upper Primary (new)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.05	Building Less (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.06	Building Less (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.07	Library (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.08	Library (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.09	Additional Class Room	0	0.00	200	460.00	460.00	0	0.00	85	195.50	195.50	0	0.00	374	860.20	860.20
11.10	Toilet/Urinals	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.11	Separate Girls Toilet	0	0.00	550	247.50	247.50	0	0.00	200	90.00	90.00	0	0.00	550	247.50	247.50
11.12	Drinking Water Facility	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.13	Boundary Wall(Running metre)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.14	Separation Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.15	Electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.16	Head Master's Room	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.17	Residential Hostel	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.18	Major Repairs (Primary)	0	0.00	10	11.03	11.03	0	0.00	10	13.40	13.40	0	0.00	10	13.50	13.50
11.19	Major Repairs (Upper Primary)	0	0.00	10	12.22	12.22	0	0.00	10	13.00	13.00	0	0.00	10	14.30	14.30
11.20	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total of Civil Works</b>		<b>63.00</b>	<b>810</b>	<b>1,010.75</b>	<b>1,073.75</b>		<b>78.75</b>	<b>360</b>	<b>696.90</b>	<b>775.65</b>		<b>187.25</b>	<b>1024</b>	<b>1,695.50</b>	<b>1,882.75</b>
12	<b>Furniture for Govt. UPS</b>															
12.01	No. of Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total(Furniture)</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Sub Total (Civil + Furniture)</b>		<b>63.00</b>	<b>810</b>	<b>1010.75</b>	<b>1073.75</b>		<b>78.75</b>	<b>360</b>	<b>696.90</b>	<b>775.65</b>		<b>187.25</b>	<b>1024</b>	<b>1695.50</b>	<b>1882.75</b>
13	<b>Teaching Learning Equipment</b>															
13.01	TLE - New Primary	0	7.20	103	20.60	27.80	0	9.00	197	39.40	48.40	0	21.40	233	46.60	68.00
13.02	TLE - New Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13.03	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>7.20</b>	<b>103</b>	<b>20.60</b>	<b>27.80</b>		<b>9.00</b>	<b>197</b>	<b>39.40</b>	<b>48.40</b>		<b>21.40</b>	<b>233</b>	<b>46.60</b>	<b>68.00</b>
14	<b>Maintenance Grant</b>															
14.01	Maintenance Grant for PS & UPS	0	0.00	1794	124.85	124.85	0	0.00	1028	76.65	76.65	0	0.00	2560	179.35	179.35
	<b>Sub Total</b>		<b>0.00</b>	<b>1794</b>	<b>124.85</b>	<b>124.85</b>		<b>0.00</b>	<b>1028</b>	<b>76.65</b>	<b>76.65</b>		<b>0.00</b>	<b>2560</b>	<b>179.35</b>	<b>179.35</b>
15	<b>School Grant</b>															
15.01	Primary School	0	0.00	1464	73.20	73.20	0	0.00	893	44.65	44.65	0	0.00	2224	111.20	111.20
15.02	Upper Primary School	0	0.00	877	61.39	61.39	0	0.00	426	29.82	29.82	0	0.00	899	62.93	62.93
	<b>Sub Total</b>		<b>0.00</b>	<b>2341</b>	<b>134.59</b>	<b>134.59</b>		<b>0.00</b>	<b>1319</b>	<b>74.47</b>	<b>74.47</b>		<b>0.00</b>	<b>3123</b>	<b>174.13</b>	<b>174.13</b>
16	<b>Research &amp; Evaluation</b>															
16.01	Research & Evaluation	0	0.00	2341	22.24	22.24	0	0.00	1319	12.53	12.53	0	0.00	3123	29.67	29.67
	<b>Sub Total</b>		<b>0.00</b>	<b>2341</b>	<b>22.24</b>	<b>22.24</b>		<b>0.00</b>	<b>1319</b>	<b>12.53</b>	<b>12.53</b>		<b>0.00</b>	<b>3123</b>	<b>29.67</b>	<b>29.67</b>
17	<b>Management &amp; Quality</b>															
17.01	Management & MIS	0	0.00	1	141.30	141.30	0	0.00	1	113.00	113.00	0	0.00	1	177.39	177.39
17.02	Community Mobilization	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
17.03	Learning Enhancement Prog. (LEP)	0	0.00	2341	23.41	23.41	0	0.00	1319	13.19	13.19	0	0.00	3123	31.23	31.23
	<b>Sub Total</b>		<b>0.00</b>		<b>164.71</b>	<b>164.71</b>		<b>0.00</b>		<b>126.19</b>	<b>126.19</b>		<b>0.00</b>		<b>208.62</b>	<b>208.62</b>
18	<b>Innovative Activity</b>															
18.01	ECCE	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.02	Girls Education	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.03	SC / ST	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00

S.No.	Activity	Lakhimpur					Morigaon					Nagaon				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
18.04	Computer Education	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00
18.06	Urban Deprived Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
18.05	Minority Interventions	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00
	<b>Sub Total</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>
19	<b>Community Training</b>															
19.01	Community Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
19.02	VEC/SMC-3 days residential	0	0.00	13740	41.22	41.22	0	0.00	7722	23.17	23.17	0	0.00	18276	54.83	54.83
19.03	VEC/SMC-3 days non-residential	0	0.00	13740	20.61	20.61	0	0.00	7722	11.58	11.58	0	0.00	18276	27.41	27.41
19.04	Local Authy-3 days residential	0	0.00	324	0.97	0.97	0	0.00	340	1.02	1.02	0	0.00	980	2.94	2.94
	<b>Sub Total</b>		<b>0.00</b>	<b>27804</b>	<b>62.80</b>	<b>62.80</b>		<b>0.00</b>	<b>15784</b>	<b>36.77</b>	<b>36.77</b>		<b>0.00</b>	<b>37632</b>	<b>85.18</b>	<b>85.18</b>
	<b>Total of SSA (District)</b>		<b>70.20</b>		<b>3074.23</b>	<b>3144.43</b>		<b>87.76</b>		<b>2114.25</b>	<b>2202.00</b>		<b>208.65</b>		<b>5144.13</b>	<b>5362.78</b>
20	<b>STATE COMPONENT</b>															
20.01	Management	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.02	REMS	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.03	SIEMAT	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
	<b>STATE SSA TOTAL</b>		<b>70.20</b>		<b>3074.23</b>	<b>3144.43</b>		<b>87.76</b>		<b>2114.25</b>	<b>2202.00</b>		<b>208.65</b>		<b>5144.13</b>	<b>5362.78</b>
21	NPEGEL	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
22	KGBV	1	3.48	1	19.95	23.43	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>GRAND TOTAL (SSA+NPEGEL+KGBV)</b>		<b>73.68</b>		<b>3094.18</b>	<b>3167.86</b>		<b>87.76</b>		<b>2114.25</b>	<b>2202.00</b>		<b>208.65</b>		<b>5144.13</b>	<b>5362.78</b>
	Management Cost %				4.60%					5.34%					3.45%	
	Learning Enhancement Prog %				0.76%					0.62%					0.61%	
	Total Mgt. Cost (Mgt + LEP) %				5.35%					5.97%					4.06%	
	Civil Work %				33%					33%					33%	
	BRC/CRC Construction %				0.00%					0.00%					0.00%	
	Committed Exp. From Prv. Year %															
	Quality Allocation %															



S.No.	Activity	Lakhimpur					Morigaon					Nagaon				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
<b>21</b>	<b>NPEGEL</b>															
21.01	No. of EBBs	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.02	No. of Urban Slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.03	No. of covered clusters	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.04	No. of clusters in urban slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Civil Works (Non Recurring)</b>															
21.05	Const. of addl. Classrooms including toilets, drinking water, electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.06	Skill Building Activities (In lieu of ACR)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>TLE (Non Recurring)</b>															
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Total Non Recurring Cost</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Recurring Cost</b>															
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.09	Award to best School/teacher	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.11	Learning through Open Schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.12	Teacher Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.13	Child Care Centres for 2 centres	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.14	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)															
(a)	Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
(b)	Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.15	Community Mobilisation & Management Cost	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Total (NPEGEL)</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>

S.No.	Activity	Lakhimpur					Morigaon					Nagaon				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
<b>22</b>	<b>KGBV:</b>															
	No. of KGBVs sanctioned (M-I)	1		1			0		0			0		0		
	Non Recurring															
1	Building	0	3.48	0	0.00	3.48	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Boundary Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Boring/Hand Pump	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Electricity	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Teaching Learning Material and Equipment including library books	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Bedding	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub-Total of Non-Recurring Grant:</b>		<b>3.480</b>	<b>1.000</b>	<b>0.000</b>	<b>3.480</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
	Recurring Costs per Annum															
1	Maintenance per Girl Student per month @ Rs.750/-	0	0.00	1	5.40	5.40	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2	Stipend for Girl Student per month @ Rs. 50/-	0	0.00	1	0.30	0.30	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Supplementary elements, Course books, stationery and other Educational material @ Rs.50/ per month	0	0.00	1	0.30	0.30	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Examination fee	0	0.00	1	0.01	0.01	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Salaries of Staffs:</b>	<b>0</b>	<b>0.00</b>	<b>1</b>	<b>12.00</b>	<b>12.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	1 Warden cum Teacher															
	4 Full time teachers (For model I & II only)															
	3 Part time teachers															
5	2 Subject Specific Teachers															
	1 Full Time Accountant															
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)															
	1 Head Cook & 2 Asstt. Cook															
6	Vocational Training/Specific Skill Training	0	0.00	1	0.30	0.30	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7	Electricity/Water Charges	0	0.00	1	0.36	0.36	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8	Medical Care/Contingencies @ Rs. 750/- child	0	0.00	1	0.38	0.38	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
9	Maintenance	0	0.00	1	0.20	0.20	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Miscellaneous	0	0.00	1	0.20	0.20	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
10	Preparatory camps	0	0.00	1	0.10	0.10	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11	PTAs/School functions	0	0.00	1	0.10	0.10	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
12	Provision of Rent	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13	Capacity building	0	0.00	1	0.30	0.30	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub-Total of Recurring Grant:</b>		<b>0.000</b>		<b>19.945</b>	<b>19.945</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
	<b>Total</b>		<b>3.480</b>		<b>19.945</b>	<b>23.425</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>

S.No.	Activity	Nalbari					NC Hills					Sivsagar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	<b>New Schools Opening</b>															
1.01	Upgradation of EGS to PS	0		73			0		19			0		35		
1.02	New PS	0		0			0		0			0		0		
1.03	Upgraded/New UPS	0		0			0		0			0		0		
2	<b>New Teachers Salary</b>															
2.01	Primary Teachers ( Regular)	0	0.00	146	54.75	54.75	0	0.00	38	14.25	14.25	0	0.00	70	26.25	26.25
2.02	Primary Teachers for Schools Sanctioned in 2009-10(Regular)	0	0.00	84	31.50	31.50	0	0.00	90	33.75	33.75	0	0.00	30	11.25	11.25
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.04	Upper Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.05	Upper Primary Teachers - H/Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Add. Teacher against PTR</b>															
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.09	New Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.11	New Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.01 to 2.11)</b>		-	230	86.26	86.26		-	128	48.00	48.00		-	100	37.50	37.50
	<b>Teachers Salary (Recurring)</b>															
2.12	Primary Teachers ( Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.15	UP Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.18	Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.20	Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.12 to 2.22)</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>SUB TOTAL (New Teachers+Teachers Recurring)</b>	0	0.00	303	86.25	86.25	0	0.00	147	48.00	48.00	0	0.00	135	37.60	37.50
3	<b>Teachers Grant</b>															
3.01	Primary Teachers	0	0.00	4751	23.76	23.76	0	0.00	3165	15.83	15.83	0	0.00	10019	50.10	50.10
3.02	Upper Primary Teachers	0	0.00	5624	28.12	28.12	0	0.00	1509	7.55	7.55	0	0.00	5147	25.74	25.74
	<b>Sub Total</b>		-	10376	61.875	61.875		-	4674	23.370	23.370		-	15166	76.830	76.830
4	<b>Block Resource Centre (BRC)/UBRC</b>															
4.01	Salary of Resource Persons	0	0.00	49	129.36	129.36	0	0.00	25	66.00	66.00	0	0.00	40	105.60	105.60
4.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4.03	Contingency Grant	0	0.00	7	3.50	3.50	0	0.00	5	2.50	2.50	0	0.00	6	3.00	3.00

S.No.	Activity	Nalbari					NC Hills					Sivasagar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
4.04	Meeting, TA	0	0.00	7	2.10	2.10	0	0.00	5	1.50	1.50	0	0.00	6	1.80	1.80
4.05	TLM Grant	0	0.00	7	0.70	0.70	0	0.00	5	0.50	0.50	0	0.00	6	0.60	0.60
	<b>Sub Total</b>		-		<b>135.66</b>	<b>135.66</b>		-		<b>70.50</b>	<b>70.50</b>		-		<b>111.00</b>	<b>111.00</b>
<b>5</b>	<b>Cluster Resource Centres</b>															
5.01	Salary of Resource Persons	0	0.00	113	271.20	271.20	0	0.00	75	180.00	180.00	0	0.00	140	336.00	336.00
5.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
5.03	Contingency Grant	0	0.00	113	11.30	11.30	0	0.00	75	7.50	7.50	0	0.00	142	14.20	14.20
5.04	Meeting, TA	0	0.00	113	13.56	13.56	0	0.00	75	9.00	9.00	0	0.00	142	17.04	17.04
5.05	TLM Grant	0	0.00	113	3.39	3.39	0	0.00	75	2.25	2.25	0	0.00	142	4.26	4.26
	<b>Sub Total</b>		-		<b>299.45</b>	<b>299.45</b>		-		<b>198.75</b>	<b>198.75</b>		-		<b>371.50</b>	<b>371.50</b>
<b>6</b>	<b>Teachers Training</b>															
6.01	In-service Teachers' Training	0	0.00	10375	155.63	155.63	0	0.00	4674	70.11	70.11	0	0.00	15166	227.49	227.49
6.02	Induction training for Newly Recruit Trained Teachers	0	0.00	230	6.90	6.90	0	0.00	128	3.84	3.84	0	0.00	100	3.00	3.00
6.03	Training for Untrained Teachers	0	0.00	300	18.00	18.00	0	0.00	500	30.00	30.00	0	0.00	1000	60.00	60.00
6.04	Other (DRG/BRG/CRG)	0	0.00	415	4.15	4.15	0	0.00	187	1.87	1.87	0	0.00	607	6.07	6.07
	<b>Sub Total</b>			<b>11320</b>	<b>184.68</b>	<b>184.68</b>			<b>6489</b>	<b>105.82</b>	<b>105.82</b>			<b>16873</b>	<b>296.56</b>	<b>296.56</b>
<b>7</b>	<b>Interventions for OOSC</b>															
7.01	EGS Centre (P)	0	0.00	4321	33.16	33.16	0	0.00	764	5.86	5.86	0	0.00	1949	14.96	14.96
7.02	EGS Centre (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.03	Residential Bridge Course	0	0.00	425	42.50	42.50	0	0.00	200	20.00	20.00	0	0.00	100	10.00	10.00
7.04	Non Residential Bridge Course	0	0.00	0	0.00	0.00	0	0.00	607	13.21	13.21	0	0.00	1440	31.67	31.67
7.05	Back to School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.06	Mobile School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.07	Madarsa/ Maktab	0	0.00	777	19.43	19.43	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.08	AIE Center ( Innovation)	0	0.00	1729	46.25	46.25	0	0.00	490	13.25	13.25	0	0.00	4953	117.74	117.74
7.09	Others -Intervention for Urban children	0	0.00	694	20.82	20.82	0	0.00	157	4.71	4.71	0	0.00	718	21.54	21.54
	<b>Sub Total</b>		<b>0.00</b>	<b>7946</b>	<b>162.15</b>	<b>162.15</b>		<b>0.00</b>	<b>2218</b>	<b>57.03</b>	<b>57.03</b>		<b>0.00</b>	<b>9160</b>	<b>196.90</b>	<b>196.90</b>
<b>8</b>	<b>Remedial Teaching</b>															
8.01	Remedial Teaching	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.02	Special Training for children admitted in Age appropriate class-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.03	Special Training for children admitted in Age appropriate class- Non-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		-	-		-		-	-		-		-	-
<b>9</b>	<b>Free Text Book</b>															
9.01	Free Text Book (P)	0	0.00	63834	95.45	95.45	0	0.00	18480	27.72	27.72	0	0.00	43105	64.66	64.66
9.02	Free Text Book (UP)	0	0.00	70104	175.26	175.26	0	0.00	12919	32.30	32.30	0	0.00	39533	98.83	98.83
	<b>Sub Total</b>		<b>0.00</b>	<b>133738</b>	<b>270.71</b>	<b>270.71</b>		<b>0.00</b>	<b>31399</b>	<b>60.02</b>	<b>60.02</b>		<b>0.00</b>	<b>82638</b>	<b>163.49</b>	<b>163.49</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education	0	0.00	5135	154.05	154.05	0	0.00	1936	58.08	58.08	0	0.00	2895	86.85	86.85
	<b>Sub Total</b>		<b>0.00</b>	<b>5135</b>	<b>154.05</b>	<b>154.05</b>		<b>0.00</b>	<b>1936</b>	<b>58.08</b>	<b>58.08</b>		<b>0.00</b>	<b>2895</b>	<b>86.85</b>	<b>86.85</b>
<b>11</b>	<b>Civil Works</b>															
11.01	BRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.02	CRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.03	Primary School (new)	1	73.50	20	140.00	213.50	1	78.75	7	49.00	127.75	1	26.25	10	70.00	96.25

S.No.	Activity	Nalbari					NC Hills					Sivsagar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
11.04	Upper Primary (new)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.05	Building Less (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.06	Building Less (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.07	Library (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.08	Library (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.09	Additional Class Room	0	0.00	230	529.00	529.00	0	0.00	65	162.50	162.50	0	0.00	276	634.80	634.80
11.10	Toilet/Urinals	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.11	Separate Girls Toilet	0	0.00	600	270.00	270.00	0	0.00	450	225.00	225.00	0	0.00	500	225.00	225.00
11.12	Drinking Water Facility	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.13	Boundary Wall(Running metre)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.14	Separation Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.15	Electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.16	Head Master's Room	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.17	Residential Hostel	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.18	Major Repairs (Primary)	0	0.00	10	11.05	11.05	0	0.00	10	12.25	12.25	0	0.00	10	11.30	11.30
11.19	Major Repairs (Upper Primary)	0	0.00	11	13.75	13.75	0	0.00	11	13.75	13.75	0	0.00	14	18.20	18.20
11.20	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total of Civil Works</b>		<b>73.50</b>	<b>871</b>	<b>963.80</b>	<b>1,037.30</b>		<b>78.75</b>	<b>543</b>	<b>462.50</b>	<b>541.25</b>		<b>26.25</b>	<b>810</b>	<b>959.30</b>	<b>985.55</b>
12	<b>Furniture for Govt. UPS</b>															
12.01	No. of Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total(Furniture)</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Sub Total (Civil + Furniture)</b>		<b>73.50</b>	<b>871</b>	<b>963.80</b>	<b>1037.30</b>		<b>78.75</b>	<b>543</b>	<b>462.50</b>	<b>541.25</b>		<b>26.25</b>	<b>810</b>	<b>959.30</b>	<b>985.55</b>
13	<b>Teaching Learning Equipment</b>															
13.01	TLE - New Primary	0	8.40	73	14.60	23.00	0	9.00	19	3.80	12.80	0	3.00	35	7.00	10.00
13.02	TLE - New Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13.03	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>8.40</b>	<b>73</b>	<b>14.60</b>	<b>23.00</b>		<b>9.00</b>	<b>19</b>	<b>3.80</b>	<b>12.80</b>		<b>3.00</b>	<b>35</b>	<b>7.00</b>	<b>10.00</b>
14	<b>Maintenance Grant</b>															
14.01	Maintenance Grant for PS & UPS	0	0.00	1852	127.10	127.10	0	0.00	815	47.60	47.60	0	0.00	2145	126.20	126.20
	<b>Sub Total</b>		<b>0.00</b>	<b>1852</b>	<b>127.10</b>	<b>127.10</b>		<b>0.00</b>	<b>815</b>	<b>47.60</b>	<b>47.60</b>		<b>0.00</b>	<b>2145</b>	<b>126.20</b>	<b>126.20</b>
15	<b>School Grant</b>															
15.01	Primary School	0	0.00	1585	79.25	79.25	0	0.00	743	37.15	37.15	0	0.00	1802	90.10	90.10
15.02	Upper Primary School	0	0.00	669	46.83	46.83	0	0.00	201	14.07	14.07	0	0.00	532	37.24	37.24
	<b>Sub Total</b>		<b>0.00</b>	<b>2254</b>	<b>126.08</b>	<b>126.08</b>		<b>0.00</b>	<b>944</b>	<b>51.22</b>	<b>51.22</b>		<b>0.00</b>	<b>2334</b>	<b>127.34</b>	<b>127.34</b>
16	<b>Research &amp; Evaluation</b>															
16.01	Research & Evaluation	0	0.00	2254	21.41	21.41	0	0.00	944	8.97	8.97	0	0.00	2334	22.17	22.17
	<b>Sub Total</b>		<b>0.00</b>	<b>2254</b>	<b>21.41</b>	<b>21.41</b>		<b>0.00</b>	<b>944</b>	<b>8.97</b>	<b>8.97</b>		<b>0.00</b>	<b>2334</b>	<b>22.17</b>	<b>22.17</b>
17	<b>Management &amp; Quality</b>															
17.01	Management & MIS	0	0.00	1	139.93	139.93	0	0.00	1	74.00	74.00	0	0.00	1	144.79	144.79
17.02	Community Mobilization	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
17.03	Learning Enhancement Prog. (LEP)	0	0.00	2254	22.54	22.54	0	0.00	944	9.44	9.44	0	0.00	2334	23.34	23.34
	<b>Sub Total</b>		<b>0.00</b>		<b>162.47</b>	<b>162.47</b>		<b>0.00</b>		<b>83.44</b>	<b>83.44</b>		<b>0.00</b>		<b>168.13</b>	<b>168.13</b>
18	<b>Innovative Activity</b>															
18.01	ECCE	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.02	Girls Education	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00
18.03	SC / ST	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00

S.No.	Activity	Nalbari					NC Hills					Sivasagar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
18.04	Computer Education	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00
18.05	Urban Deprived Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
18.06	Minority Interventions	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00
	<b>Sub Total</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>		<b>0.00</b>		<b>100.00</b>	<b>100.00</b>
19	<b>Community Training</b>															
19.01	Community Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
19.02	VEC/SMC-3 days residential	0	0.00	13206	39.62	39.62	0	0.00	5664	16.99	16.99	0	0.00	13566	40.70	40.70
19.03	VEC/SMC-3 days non-residential	0	0.00	13206	19.81	19.81	0	0.00	5664	8.50	8.50	0	0.00	13566	20.35	20.35
19.04	Local Authy-3 days residential	0	0.00	468	1.40	1.40	0	0.00	52	0.16	0.16	0	0.00	472	1.42	1.42
	<b>Sub Total</b>		<b>0.00</b>	<b>26880</b>	<b>60.83</b>	<b>60.83</b>		<b>0.00</b>	<b>11380</b>	<b>25.64</b>	<b>25.64</b>		<b>0.00</b>	<b>27604</b>	<b>62.46</b>	<b>62.46</b>
	<b>Total of SSA (District)</b>		<b>81.90</b>		<b>2921.12</b>	<b>3003.02</b>		<b>87.75</b>		<b>1404.74</b>	<b>1492.49</b>		<b>29.25</b>		<b>2911.23</b>	<b>2940.48</b>
20	<b>STATE COMPONENT</b>															
20.01	Management	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.02	REMS	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
20.03	SIEMAT	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
	<b>STATE SSA TOTAL</b>		<b>81.90</b>		<b>2921.12</b>	<b>3003.02</b>		<b>87.75</b>		<b>1404.74</b>	<b>1492.49</b>		<b>29.25</b>		<b>2911.23</b>	<b>2940.48</b>
21	NPEGEL	0	0.00	13	8.30	8.30	0	0.00	6	3.83	3.83	0	0.00	3	1.92	1.92
22	KGBV	0	0.00	2	47.84	47.84	0	0.00	1	20.32	20.32	0	0.00	1	23.02	23.02
	<b>GRAND TOTAL (SSA+NPEGEL+KGBV)</b>		<b>81.90</b>		<b>2977.26</b>	<b>3059.16</b>		<b>87.75</b>		<b>1428.89</b>	<b>1516.64</b>		<b>29.25</b>		<b>2936.17</b>	<b>2965.42</b>
	Management Cost %				4.79%					5.27%					4.97%	
	Learning Enhancement Prog %				0.77%					0.67%					0.80%	
	<b>Total Mgt. Cost (Mgt + LEP) %</b>				<b>5.56%</b>					<b>5.94%</b>					<b>5.78%</b>	
	Civil Work %				33%					33%					33%	
	BRC/CRC Construction %				0.00%					0.00%					0.00%	
	Committed Exp. From Prv. Year %															
	Quality Allocation %															

S.No.	Activity	Nalbari					NC Hills					Sivsagar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
<b>21</b>	<b>NPEGEL</b>															
21.01	No. of EBBs	0	0.00	2	0.00	0.00	0	0.00	1	0.00	0.00	0	0.00	1	0.00	0.00
21.02	No. of Urban Slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.03	No. of covered clusters	0	0.00	13	0.00	0.00	0	0.00	6	0.00	0.00	0	0.00	3	0.00	0.00
21.04	No. of clusters in urban slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Civil Works (Non Recurring)</b>															
21.05	Const. of addl. Classrooms including toilets, drinking water, electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.06	Skill Building Activities (in lieu of ACR)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>TLE (Non Recurring)</b>															
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Total Non Recurring Cost</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Recurring Cost</b>															
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc. vocational training, transportation charges etc.	0	0.00	13	7.15	7.15	0	0.00	6	3.30	3.30	0	0.00	3	1.65	1.65
21.09	Award to best School/teacher	0	0.00	13	0.65	0.65	0	0.00	6	0.30	0.30	0	0.00	3	0.15	0.15
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	0	0.00	13	0.00	0.00	0	0.00	6	0.00	0.00	0	0.00	3	0.00	0.00
21.11	Learning through Open Schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.12	Teacher Training	0	0.00	13	0.00	0.00	0	0.00	6	0.00	0.00	0	0.00	3	0.00	0.00
21.13	Child Care Centres for 2 centres	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub total</b>	<b>0</b>	<b>0.00</b>	<b>52</b>	<b>7.80</b>	<b>7.80</b>	<b>0</b>	<b>0.00</b>	<b>24</b>	<b>3.60</b>	<b>3.60</b>	<b>0</b>	<b>0.00</b>	<b>12</b>	<b>1.80</b>	<b>1.80</b>
21.14	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)															
(a)	Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
(b)	Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.15	Community Mobilisation & Management Cost	0	0.00	13	0.50	0.50	0	0.00	6	0.23	0.23	0	0.00	3	0.12	0.12
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>13</b>	<b>0.50</b>	<b>0.50</b>	<b>0</b>	<b>0.00</b>	<b>6</b>	<b>0.23</b>	<b>0.23</b>	<b>0</b>	<b>0.00</b>	<b>3</b>	<b>0.12</b>	<b>0.12</b>
	<b>Total (NPEGEL)</b>	<b>0</b>	<b>0.00</b>	<b>65</b>	<b>8.30</b>	<b>8.30</b>	<b>0</b>	<b>0.00</b>	<b>30</b>	<b>3.83</b>	<b>3.83</b>	<b>0</b>	<b>0.00</b>	<b>15</b>	<b>1.92</b>	<b>1.92</b>

S.No.	Activity	Nalbari					NC Hills					Sivsagar				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
22	<b>KGBV:</b>															
	No. of KGBVs sanctioned (M-I)	0		2			0		1			0		1		
	Non Recurring															
1	Building	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Boundary Wall	0	0.00	2	3.00	3.00	0	0.00	0	0.00	0.00	0	0.00	1	1.50	1.50
	Boring/Hand Pump	0	0.00	2	2.00	2.00	0	0.00	0	0.00	0.00	0	0.00	1	1.00	1.00
	Electricity	0	0.00	2	0.40	0.40	0	0.00	0	0.00	0.00	0	0.00	1	0.20	0.20
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Teaching Learning Material and Equipment including library books	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Bedding	0	0.00	2	0.75	0.75	0	0.00	1	0.38	0.38	0	0.00	1	0.38	0.38
	<b>Sub-Total of Non-Recurring Grant:</b>		<b>0.000</b>	<b>10.000</b>	<b>6.160</b>	<b>6.160</b>	<b>0.000</b>	<b>2.000</b>	<b>0.376</b>	<b>0.376</b>	<b>0.000</b>	<b>0.000</b>	<b>6.000</b>	<b>3.076</b>	<b>3.076</b>	
	Recurring Costs per Annum															
1	Maintenance per Girl Student per month @ Rs.750/-	0	0.00	2	10.80	10.80	0	0.00	1	5.40	5.40	0	0.00	1	5.40	5.40
2	Stipend for Girl Student per month @ Rs. 50/-	0	0.00	2	0.60	0.60	0	0.00	1	0.30	0.30	0	0.00	1	0.30	0.30
3	Supplementary elements, Course books, stationery and other Educational material @ Rs.50/ per month	0	0.00	2	0.60	0.60	0	0.00	1	0.30	0.30	0	0.00	1	0.30	0.30
4	Examination fee	0	0.00	2	0.02	0.02	0	0.00	1	0.01	0.01	0	0.00	1	0.01	0.01
	<b>Salaries of Staffs:</b>	0	0.00	2	24.00	24.00	0	0.00	1	12.00	12.00	0	0.00	1	12.00	12.00
	1 Warden cum Teacher															
	4 Full time teachers (For model I & II only)															
	3 Part time teachers															
5	2 Subject Specific Teachers															
	1 Full Time Accountant															
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)															
	1 Head Cook & 2 Asstt. Cook															
6	Vocational Training/Specific Skill Training	0	0.00	2	0.60	0.60	0	0.00	1	0.30	0.30	0	0.00	1	0.30	0.30
7	Electricity/Water Charges	0	0.00	2	0.72	0.72	0	0.00	1	0.36	0.36	0	0.00	1	0.36	0.36
8	Medical Care/Contingencies @ Rs. 750/- child	0	0.00	2	0.75	0.75	0	0.00	1	0.38	0.38	0	0.00	1	0.38	0.38
	Maintenance	0	0.00	2	0.40	0.40	0	0.00	1	0.20	0.20	0	0.00	1	0.20	0.20
9	Miscellaneous	0	0.00	2	0.40	0.40	0	0.00	1	0.20	0.20	0	0.00	1	0.20	0.20
10	Preparatory camps	0	0.00	2	0.20	0.20	0	0.00	1	0.10	0.10	0	0.00	1	0.10	0.10
11	PTAs/School functions	0	0.00	2	0.20	0.20	0	0.00	1	0.10	0.10	0	0.00	1	0.10	0.10
12	Provision of Rent	0	0.00	2	1.80	1.80	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13	Capacity building	0	0.00	2	0.60	0.60	0	0.00	1	0.30	0.30	0	0.00	1	0.30	0.30
	<b>Sub-Total of Recurring Grant:</b>		<b>0.000</b>	<b>41.690</b>	<b>41.690</b>	<b>41.690</b>	<b>0.000</b>	<b>19.946</b>	<b>19.946</b>	<b>19.946</b>	<b>19.946</b>	<b>0.000</b>	<b>19.946</b>	<b>19.946</b>	<b>19.946</b>	
	<b>Total</b>		<b>0.000</b>	<b>47.840</b>	<b>47.840</b>	<b>47.840</b>	<b>0.000</b>	<b>20.320</b>	<b>20.320</b>	<b>20.320</b>	<b>20.320</b>	<b>0.000</b>	<b>23.020</b>	<b>23.020</b>	<b>23.020</b>	



S.No.	Activity	Sonitpur					Tinsukia					State Component				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
1	<b>New Schools Openning</b>															
1.01	Upgradation of EGS to PS	0		325			0		86			0		0		
1.02	New PS	0		0			0		0			0		0		
1.03	Upgraded/New UPS	0		0			0		0			0		0		
2	<b>New Teachers Salary</b>															
2.01	Primary Teachers ( Regular)	0	0.00	650	243.75	243.75	0	0.00	172	64.50	64.50	0	0.00	0	0.00	0.00
2.02	Primary Teachers for Schools Sanctioned in 2009-10(Regular)	0	0.00	276	103.50	103.50	0	0.00	132	49.50	49.50	0	0.00	0	0.00	0.00
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.04	Upper Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.05	Upper Primary Teachers - H/Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Add. Teacher against PTR															
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.09	New Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.11	New Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.01 to 2.11)</b>		-	926	347.25	347.25		-	304	114.00	114.00		-	-	-	-
	<b>Teachers Salary (Recurring)</b>															
2.12	Primary Teachers ( Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.15	UP Teachers (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.18	Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.20	Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total (2.12 to 2.22)</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>SUB TOTAL (New Teachers+Teachers Recurring)</b>	0	0.00	1251	347.25	347.25	0	0.00	390	114.00	114.00	0	0.00	0	0.00	0.00
3	<b>Teachers Grant</b>															
3.01	Primary Teachers	0	0.00	4628	23.14	23.14	0	0.00	2349	11.75	11.75	0	0.00	0	0.00	0.00
3.02	Upper Primary Teachers	0	0.00	3919	19.60	19.60	0	0.00	2337	11.69	11.69	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-	8547	42.735	42.735		-	4686	23.430	23.430		-	0	-	-
4	<b>Block Resource Centre (BRC)/UBRC</b>															
4.01	Salary of Resource Persons	0	0.00	42	110.88	110.88	0	0.00	35	92.40	92.40	0	0.00	0	0.00	0.00
4.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4.03	Contingency Grant	0	0.00	7	3.50	3.50	0	0.00	5	2.50	2.50	0	0.00	0	0.00	0.00

S.No.	Activity	Sonitpur					Tinsukia					State Component				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
4.04	Meeting, TA	0	0.00	7	2.10	2.10	0	0.00	5	1.50	1.50	0	0.00	0	0.00	0.00
4.05	TLM Grant	0	0.00	7	0.70	0.70	0	0.00	5	0.50	0.50	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		117.18	117.18		-		95.90	95.90		-		-	-
<b>5</b>	<b>Cluster Resource Centres</b>															
5.01	Salary of Resource Persons	0	0.00	5	12.00	12.00	0	0.00	72	172.80	172.80	0	0.00	0	0.00	0.00
5.02	Furniture Grant	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
5.03	Contingency Grant	0	0.00	134	13.40	13.40	0	0.00	72	7.20	7.20	0	0.00	0	0.00	0.00
5.04	Meeting, TA	0	0.00	134	16.08	16.08	0	0.00	72	8.64	8.64	0	0.00	0	0.00	0.00
5.05	TLM Grant	0	0.00	134	4.02	4.02	0	0.00	72	2.16	2.16	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		45.50	45.50		-		190.80	190.80		-		-	-
<b>6</b>	<b>Teachers Training</b>															
6.01	In-service Teachers' Training	0	0.00	8547	128.21	128.21	0	0.00	4686	70.29	70.29	0	0.00	0	0.00	0.00
6.02	Induction training for Newly Recruit Trained Teachers	0	0.00	926	27.78	27.78	0	0.00	304	9.12	9.12	0	0.00	0	0.00	0.00
6.03	Training for Untrained Teachers	0	0.00	300	18.00	18.00	0	0.00	200	12.00	12.00	0	0.00	0	0.00	0.00
6.04	Other (DRG/BRG/CRG)	0	0.00	342	3.42	3.42	0	0.00	187	1.87	1.87	0	0.00	0	0.00	0.00
	<b>Sub Total</b>			10115	177.40	177.40			5377	93.28	93.28			0	-	-
<b>7</b>	<b>Interventions for OOSC</b>															
7.01	EGS Centre (P)	0	0.00	22130	169.85	169.85	0	0.00	6332	48.60	48.60	0	0.00	0	0.00	0.00
7.02	EGS Centre (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.03	Residential Bridge Course	0	0.00	250	25.00	25.00	0	0.00	100	10.00	10.00	0	0.00	0	0.00	0.00
7.04	Non Residential Bridge Course	0	0.00	2676	57.15	57.15	0	0.00	1382	26.47	26.47	0	0.00	0	0.00	0.00
7.05	Back to School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.06	Mobile School	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
7.07	Madarsa/ Maktab	0	0.00	2011	50.28	50.28	0	0.00	196	4.90	4.90	0	0.00	0	0.00	0.00
7.08	AIE Center ( Innovation)	0	0.00	4589	114.57	114.57	0	0.00	6582	153.48	153.48	0	0.00	0	0.00	0.00
7.09	Others -Intervention for Urban children	0	0.00	795	23.85	23.85	0	0.00	1027	30.81	30.81	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		0.00	32451	440.69	440.69		0.00	15619	274.26	274.26		0.00	0	-	-
<b>8</b>	<b>Remedial Teching</b>															
8.01	Remedial Teching	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.02	Special Training for children admitted in Age appropriate class-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
8.03	Special Training for children admitted in Age appropriate class- Non-Residential	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		-	-		-		-	-		-		-	-
<b>9</b>	<b>Free Text Book</b>															
9.01	Free Text Book (P)	0	0.00	93996	140.99	140.99	0	0.00	53529	80.29	80.29	0	0.00	0	0.00	0.00
9.02	Free Text Book (UP)	0	0.00	70442	176.11	176.11	0	0.00	39048	97.62	97.62	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		0.00	164438	317.10	317.10		0.00	92577	177.91	177.91		0.00	0	-	-
<b>10</b>	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education	0	0.00	4637	139.11	139.11	0	0.00	3191	95.73	95.73	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		0.00	4637	139.11	139.11		0.00	3191	95.73	95.73		0.00	0	-	-
<b>11</b>	<b>Civil Works</b>															
11.01	BRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.02	CRC	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.03	Primary School (new)	1	241.50	100	700.00	941.50	1	115.50	30	210.00	325.50	0	0.00	0	0.00	0.00

S.No.	Activity	Sonitpur					Tinsukia					State Component				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
11.04	Upper Primary (new)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.05	Building Less (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.06	Building Less (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.07	Library (Pry)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.08	Library (UP)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.09	Additional Class Room	0	0.00	90	207.00	207.00	0	0.00	104	239.20	239.20	0	0.00	0	0.00	0.00
11.10	Toilet/Urinals	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.11	Separate Girls Toilet	0	0.00	400	180.00	180.00	0	0.00	600	270.00	270.00	0	0.00	0	0.00	0.00
11.12	Drinking Water Facility	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.13	Boundary Wall(Running metre)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.14	Separation Wall	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.16	Electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.16	Head Master's Room	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.17	Residential Hostel	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
11.18	Major Repairs (Primary)	0	0.00	12	13.20	13.20	0	0.00	10	12.10	12.10	0	0.00	0	0.00	0.00
11.19	Major Repairs (Upper Primary)	0	0.00	16	20.00	20.00	0	0.00	11	13.20	13.20	0	0.00	0	0.00	0.00
11.20	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total of Civil Works</b>		<b>241.60</b>	<b>618</b>	<b>1,120.20</b>	<b>1,361.70</b>		<b>116.60</b>	<b>756</b>	<b>744.50</b>	<b>860.00</b>		<b>0.00</b>	<b>0</b>	<b>-</b>	<b>-</b>
12	<b>Furniture for Govt. UPS</b>															
12.01	No. of Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total(Furniture)</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Sub Total (Civil + Furniture)</b>		<b>241.60</b>	<b>618</b>	<b>1120.20</b>	<b>1361.70</b>		<b>116.60</b>	<b>756</b>	<b>744.50</b>	<b>860.00</b>		<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
13	<b>Teaching Learning Equipment</b>															
13.01	TLE - New Primary	0	27.60	325	65.00	92.60	0	13.20	86	17.20	30.40	0	0.00	0	0.00	0.00
13.02	TLE - New Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
13.03	Others	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>27.60</b>	<b>325</b>	<b>65.00</b>	<b>92.60</b>		<b>13.20</b>	<b>86</b>	<b>17.20</b>	<b>30.40</b>		<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
14	<b>Maintenance Grant</b>															
14.01	Maintenance Grant for PS & UPS	0	0.00	1597	119.78	119.78	0	0.00	1026	76.95	76.95	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>	<b>1697</b>	<b>119.78</b>	<b>119.78</b>		<b>0.00</b>	<b>1026</b>	<b>76.95</b>	<b>76.95</b>		<b>0.00</b>	<b>0</b>	<b>-</b>	<b>-</b>
15	<b>School Grant</b>															
15.01	Primary School	0	0.00	1623	81.15	81.15	0	0.00	1039	51.95	51.95	0	0.00	0	0.00	0.00
15.02	Upper Primary School	0	0.00	473	33.11	33.11	0	0.00	260	18.20	18.20	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>	<b>2096</b>	<b>114.26</b>	<b>114.26</b>		<b>0.00</b>	<b>1299</b>	<b>70.15</b>	<b>70.15</b>		<b>0.00</b>	<b>0</b>	<b>-</b>	<b>-</b>
16	<b>Research &amp; Evaluation</b>															
16.01	Research & Evaluation	0	0.00	2096	19.91	19.91	0	0.00	1299	12.34	12.34	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>	<b>2096</b>	<b>19.91</b>	<b>19.91</b>		<b>0.00</b>	<b>1299</b>	<b>12.34</b>	<b>12.34</b>		<b>0.00</b>	<b>0</b>	<b>-</b>	<b>-</b>
17	<b>Management &amp; Quality</b>															
17.01	Management & MIS	0	0.00	1	152.73	152.73	0	0.00	1	122.00	122.00	0	0.00	0	0.00	0.00
17.02	Community Mobilization	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
17.03	Learning Enhancement Prog. (LEP)	0	0.00	2096	20.96	20.96	0	0.00	1299	12.99	12.99	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>0.00</b>		<b>173.69</b>	<b>173.69</b>		<b>0.00</b>		<b>134.99</b>	<b>134.99</b>		<b>0.00</b>		<b>-</b>	<b>-</b>
18	<b>Innovative Activity</b>															
18.01	ECCE	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	0	0.00	0.00
18.02	Girls Education	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	0	0.00	0.00
18.03	SC / ST	0	0.00	1	15.00	15.00	0	0.00	1	15.00	15.00	0	0.00	0	0.00	0.00

S.No.	Activity	Sonitpur					Tinsukia					State Component				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
18.04	Computer Education	0	0.00	1	50.00	50.00	0	0.00	1	50.00	50.00	0	0.00	0	0.00	0.00
18.05	Urban Deprived Children	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
18.06	Minority Interventions	0	0.00	1	5.00	5.00	0	0.00	1	5.00	5.00	0	0.00	0	0.00	0.00
	Sub Total		0.00		100.00	100.00		0.00		100.00	100.00		0.00		-	-
19	<b>Community Training</b>															
19.01	Community Training	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
19.02	VEC/SMC-3 days residential	0	0.00	12228	36.68	36.68	0	0.00	7746	23.24	23.24	0	0.00	0	0.00	0.00
19.03	VEC/SMC-3 days non-residential	0	0.00	12228	18.34	18.34	0	0.00	7746	11.62	11.62	0	0.00	0	0.00	0.00
19.04	Local Authy-3 days residential	0	0.00	632	1.90	1.90	0	0.00	364	1.09	1.09	0	0.00	0	0.00	0.00
	Sub Total		0.00	25088	56.92	56.92		0.00	15856	35.95	35.95		0.00	0	0.00	0.00
	<b>Total of SSA (District)</b>		289.10		3396.74	3665.84		128.70		2258.39	2387.09		0.00		0.00	0.00
20	<b>STATE COMPONENT</b>															
20.01	Management	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	689.39	689.39
20.02	REMS	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	45868	160.54	160.54
20.03	SIEMAT	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	10.64	0	0.00	10.64
	Sub Total		0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00		10.64	45868.00	849.93	860.56
	<b>STATE SSA TOTAL</b>		289.10		3396.74	3665.84		128.70		2258.39	2387.09		10.64		849.93	860.56
21	<b>NPEGEL</b>	0	0.00	0	0.00	0.00	0	0.00	14	8.94	8.94	0	0.00	0	0.00	0.00
22	<b>KGBV</b>	1	0.97	1	20.70	21.67	0	0.00	3	71.46	71.46	0	0.00	0	0.00	0.00
	<b>GRAND TOTAL (SSA+NPEGEL+KGBV)</b>		270.07		3417.43	3687.50		128.70		2338.79	2467.49		10.64		849.93	860.56
	Management Cost %				4.50%					5.40%					#DIV/0!	
	Learning Enhancement Prog %				0.62%					0.58%					#DIV/0!	
	Total Mgt. Cost (Mgt + LEP) %				5.11%					5.98%					#DIV/0!	
	Civil Work %				33%					33%					#DIV/0!	
	BRC/CRC Construction %				0.00%					0.00%					#DIV/0!	
	Committed Exp. From Prv. Year %															
	Quality Allocation %															

S.No.	Activity	Sonitpur					Tinsukia					State Component				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
21	<b>NPEGEL:</b>															
21.01	No. of EBBs	0	0.00	0	0.00	0.00	0	0.00	3	0.00	0.00	0	0.00	0	0.00	0.00
21.02	No. of Urban Slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.03	No. of covered clusters	0	0.00	0	0.00	0.00	0	0.00	14	0.00	0.00	0	0.00	0	0.00	0.00
21.04	No. of clusters in urban slums	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Civil Works (Non Recurring)</b>															
21.05	Const. of addl. Classrooms including toilets, drinking water, electrification	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.06	Skill Building Activities (in lieu of ACR)	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>TLE (Non Recurring)</b>															
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Total Non Recurring Cost</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Recurring Cost</b>															
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc. vocational training, transportation charges etc.	0	0.00	0	0.00	0.00	0	0.00	14	7.70	7.70	0	0.00	0	0.00	0.00
21.09	Award to best School/teacher	0	0.00	0	0.00	0.00	0	0.00	14	0.70	0.70	0	0.00	0	0.00	0.00
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	0	0.00	0	0.00	0.00	0	0.00	14	0.00	0.00	0	0.00	0	0.00	0.00
21.11	Learning through Open Schools	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
21.12	Teacher Training	0	0.00	0	0.00	0.00	0	0.00	14	0.00	0.00	0	0.00	0	0.00	0.00
21.13	Child Care Centres for 2 centres	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>56</b>	<b>8.40</b>	<b>8.40</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.14	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)															
	(a) Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	(b) Upper Primary	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.15	Community Mobilisation & Management Cost	0	0.00	0	0.00	0.00	0	0.00	14	0.54	0.54	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>14</b>	<b>0.54</b>	<b>0.54</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Total (NPEGEL)</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>70</b>	<b>8.94</b>	<b>8.94</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>

S.No.	Activity	Sonitpur					Tinsukia					State Component				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation	Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.	Phy.	Fin.	Phy.	Fin.	Fin.
22	<b>KGBV:</b>															
	No. of KGBVs sanctioned (M-I)	1		1			0		3			0		0		
	<b>Non Recurring</b>															
1	Building	0	0.97	0	0.00	0.97	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
	Boundary Wall	0	0.00	0	0.00	0.00	0	0.00	3	4.50	4.50	0	0.00	0	0.00	0.00
	Boring/Hand Pump	0	0.00	0	0.00	0.00	0	0.00	3	3.00	3.00	0	0.00	0	0.00	0.00
	Electricity	0	0.00	0	0.00	0.00	0	0.00	3	0.60	0.60	0	0.00	0	0.00	0.00
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
3	Teaching Learning Material and Equipment including library books	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0.00
4	Bedding	0	0.00	0	0.00	0.00	0	0.00	3	1.13	1.13	0	0.00	0	0.00	0.00
	<b>Sub-Total of Non-Recurring Grant:</b>		<b>0.970</b>	<b>1.000</b>	<b>0.000</b>	<b>0.970</b>		<b>0.000</b>	<b>16.000</b>	<b>9.225</b>	<b>9.225</b>		<b>0.000</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
	<b>Recurring Costs per Annum</b>															
1	Maintenance per Girl Student per month @ Rs.750/-	0	0.00	1	5.40	5.40	0	0.00	3	16.20	16.20	0	0.00	0	0.00	0.00
2	Stipend for Girl Student per month @ Rs. 50/-	0	0.00	1	0.30	0.30	0	0.00	3	0.90	0.90	0	0.00	0	0.00	0.00
3	Supplementary elements, Course books, stationery and other Educational material @ Rs.50/ per month	0	0.00	1	0.30	0.30	0	0.00	3	0.90	0.90	0	0.00	0	0.00	0.00
4	Examination fee	0	0.00	1	0.01	0.01	0	0.00	3	0.03	0.03	0	0.00	0	0.00	0.00
	<b>Salaries of Staffs:</b>	0	0.00	1	12.00	12.00	0	0.00	3	36.00	36.00	0	0.00	0	0.00	0.00
	1 Warden cum Teacher															
	4 Full time teachers (For model I & II only)															
	3 Part time teachers															
5	2 Subject Specific Teachers															
	1 Full Time Accountant															
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar )															
	1 Head Cook & 2 Asstt. Cook															
6	Vocational Training/Specific Skill Training	0	0.00	1	0.30	0.30	0	0.00	3	0.90	0.90	0	0.00	0	0.00	0.00
7	Electricity/Water Charges	0	0.00	1	0.36	0.36	0	0.00	3	1.08	1.08	0	0.00	0	0.00	0.00
8	Medical Care/Contingencies @ Rs. 750/- child	0	0.00	1	0.38	0.38	0	0.00	3	1.13	1.13	0	0.00	0	0.00	0.00
9	Maintenance	0	0.00	1	0.20	0.20	0	0.00	3	0.60	0.60	0	0.00	0	0.00	0.00
	Miscellaneous	0	0.00	1	0.20	0.20	0	0.00	3	0.60	0.60	0	0.00	0	0.00	0.00
10	Preparatory camps	0	0.00	1	0.10	0.10	0	0.00	3	0.30	0.30	0	0.00	0	0.00	0.00
11	PTAs/School functions	0	0.00	1	0.10	0.10	0	0.00	3	0.30	0.30	0	0.00	0	0.00	0.00
12	Provision of Rent	0	0.00	1	0.75	0.75	0	0.00	2	2.40	2.40	0	0.00	0	0.00	0.00
13	Capacity building	0	0.00	1	0.30	0.30	0	0.00	3	0.90	0.90	0	0.00	0	0.00	0.00
	<b>Sub-Total of Recurring Grant:</b>		<b>0.000</b>		<b>20.695</b>	<b>20.695</b>		<b>0.000</b>		<b>62.235</b>	<b>62.235</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>
	<b>Total</b>		<b>0.970</b>		<b>20.695</b>	<b>21.665</b>		<b>0.000</b>		<b>71.460</b>	<b>71.460</b>		<b>0.000</b>		<b>0.000</b>	<b>0.000</b>

S.No.	Activity	Grand Total				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.
1	<b>New Schools Opening</b>					
1.01	Upgradation of EGS to PS	0		3533		
1.02	New PS	0		0		
1.03	Upgraded/New UPS	0		0		
2	<b>New Teachers Salary</b>					
2.01	Primary Teachers ( Regular)	0	0.00	7066	2649.75	2649.75
2.02	Primary Teachers for Schools Sanctioned in 2009-10[Regular]	0	0.00	3042	1140.75	1140.75
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00
2.04	Upper Primary Teachers (Para)	0	0.00	0	0.00	0.00
2.05	Upper Primary Teachers - H/Master	0	0.00	0	0.00	0.00
	<b>Add.Teacher against PTR</b>					
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00
2.09	New Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0.00
2.11	New Others	0	0.00	0	0.00	0.00
	<b>Sub Total (2.01 to 2.11)</b>		-	<b>10,108</b>	<b>3,790.50</b>	<b>3,790.50</b>
	<b>Teachers Salary (Recurring)</b>					
2.12	Primary Teachers ( Regular)	0	0.00	0	0.00	0.00
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0.00
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00
2.15	UP Teachers (Para)	0	0.00	0	0.00	0.00
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00
2.18	Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00
2.20	Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0.00
	<b>Sub Total (2.12 to 2.22)</b>	-	-	-	-	-
	<b>SUB TOTAL (New Teachers+Teachers Recurring)</b>	<b>0</b>	<b>0.00</b>	<b>13641</b>	<b>3790.50</b>	<b>3790.50</b>
3	<b>Teachers Grant</b>					
3.01	Primary Teachers	0	0.00	91832	459.16	459.16
3.02	Upper Primary Teachers	0	0.00	99738	498.69	498.69
	<b>Sub Total</b>		-	<b>191570</b>	<b>957.850</b>	<b>957.850</b>
4	<b>Block Resource Centre (BRC)/UBRC</b>					
4.01	Salary of Resource Persons	0	0.00	916	2418.24	2418.24
4.02	Furniture Grant	0	0.00	0	0.00	0.00
4.03	Contingency Grant	0	0.00	145	72.50	72.50

S.No.	Activity	Grand Total				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.
4.04	Meeting, TA	0	0.00	145	43.50	43.50
4.06	TLM Grant	0	0.00	145	14.50	14.50
	<b>Sub Total</b>		-		<b>2,548.74</b>	<b>2,548.74</b>
<b>5</b>	<b>Cluster Resource Centres</b>					
6.01	Salary of Resource Persons	0	0.00	1549	3717.60	3717.60
5.02	Furniture Grant	0	0.00	0	0.00	0.00
5.03	Contingency Grant	0	0.00	2473	247.30	247.30
5.04	Meeting, TA	0	0.00	2473	296.76	296.76
5.06	TLM Grant	0	0.00	2473	74.19	74.19
	<b>Sub Total</b>		-		<b>4,336.86</b>	<b>4,336.86</b>
<b>6</b>	<b>Teachers Training</b>					
6.01	In-service Teachers' Training	0	0.00	191570	2873.55	2873.55
6.02	Induction training for Newly Recruit Trained Teachers	0	0.00	10108	303.24	303.24
6.03	Training for Untrained Teachers	0	0.00	10000	600.00	600.00
6.04	Other (DRG/BRG/CRG)	0	0.00	7663	76.63	76.63
	<b>Sub Total</b>			<b>219341</b>	<b>3,853.42</b>	<b>3,853.42</b>
<b>7</b>	<b>Interventions for OOSC</b>					
7.01	EGS Centre (P)	0	0.00	262093	2011.56	2011.56
7.02	EGS Centre (UP)	0	0.00	0	0.00	0.00
7.03	Residential Bridge Course	0	0.00	7670	755.65	755.65
7.04	Non Residential Bridge Course	0	0.00	22797	488.66	488.66
7.06	Back to School	0	0.00	0	0.00	0.00
7.06	Mobile School	0	0.00	500	17.50	17.50
7.07	Madarsa/ Maktab	0	0.00	39790	994.75	994.75
7.08	AIE Center ( Innovation)	0	0.00	83901	2042.03	2042.03
7.09	Others -Intervention for Urban children	0	0.00	22965	662.24	662.24
	<b>Sub Total</b>		0.00	<b>439716</b>	<b>6,972.39</b>	<b>6,972.39</b>
<b>8</b>	<b>Remedial Teaching</b>					
8.01	Remedial Teaching	0	0.00	0	0.00	0.00
8.02	Special Training for children admitted in Age appropriate class-Residential	0	0.00	0	0.00	0.00
8.03	Special Training for children admitted in Age appropriate class- Non-Residential	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		-		-	-
<b>9</b>	<b>Free Text Book</b>					
9.01	Free Text Book (P)	0	0.00	1677179	2515.77	2515.77
9.02	Free Text Book (UP)	0	0.00	1382489	3456.22	3456.22
	<b>Sub Total</b>		0.00	<b>3069668</b>	<b>5,971.99</b>	<b>5,971.99</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>					
10.01	Inclusive Education	0	0.00	99003	2970.09	2970.09
	<b>Sub Total</b>		0.00	<b>99003</b>	<b>2,970.09</b>	<b>2,970.09</b>
<b>11</b>	<b>Civil Works</b>					
11.01	BRC	0	0.00	0	0.00	0.00
11.02	CRC	0	0.00	0	0.00	0.00
11.03	Primary School (new)	23	2661.75	1200	8400.00	11061.75



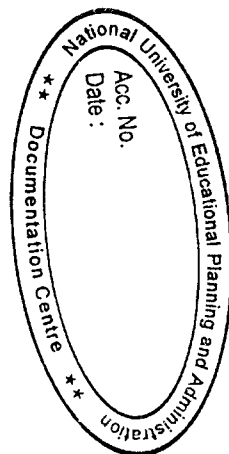
S.No.	Activity	Grand Total				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.
11.04	Upper Primary (new)	0	0.00	0	0.00	0.00
11.05	Building Less (Pry)	0	0.00	0	0.00	0.00
11.06	Building Less (UP)	0	0.00	0	0.00	0.00
11.07	Library (Pry)	0	0.00	0	0.00	0.00
11.08	Library (UP)	0	0.00	0	0.00	0.00
11.09	Additional Class Room	0	0.00	4226	9751.80	9751.80
11.10	Toilet/Urinals	0	0.00	0	0.00	0.00
11.11	Separate Girls Toilet	0	0.00	10010	4542.00	4542.00
11.12	Drinking Water Facility	0	0.00	0	0.00	0.00
11.13	Boundary Wall(Running metre)	0	0.00	0	0.00	0.00
11.14	Separation Wall	0	0.00	0	0.00	0.00
11.15	Electrification	0	0.00	0	0.00	0.00
11.16	Head Master's Room	0	0.00	0	0.00	0.00
11.17	Residential Hostel	0	0.00	0	0.00	0.00
11.18	Major Repairs (Primary)	0	0.00	239	293.78	293.78
11.19	Major Repairs (Upper Primary)	0	0.00	261	337.97	337.97
11.20	Others	0	0.00	0	0.00	0.00
	<b>Sub Total of Civil Works</b>		<b>2661.76</b>	<b>16936</b>	<b>23,326.55</b>	<b>26,987.30</b>
12	<b>Furniture for Govt. UPS</b>					
12.01	No. of Children	0	0.00	0	0.00	0.00
	<b>Sub Total(Furniture)</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Sub Total (Civil + Furniture)</b>		<b>2661.76</b>	<b>16936</b>	<b>23326.55</b>	<b>26987.30</b>
13	<b>Teaching Learning Equipment</b>					
13.01	TLE - New Primary	0	304.20	3533	706.60	1010.80
13.02	TLE - New Upper Primary	0	0.00	0	0.00	0.00
13.03	Others	0	0.00	0	0.00	0.00
	<b>Sub Total</b>		<b>304.20</b>	<b>3533</b>	<b>706.60</b>	<b>1010.80</b>
14	<b>Maintenance Grant</b>					
14.01	Maintenance Grant for PS & UPS	0	0.00	37395	2500.81	2500.81
	<b>Sub Total</b>		<b>0.00</b>	<b>37395</b>	<b>2,500.81</b>	<b>2,500.81</b>
16	<b>School Grant</b>					
15.01	Primary School	0	0.00	33048	1652.40	1652.40
15.02	Upper Primary School	0	0.00	12820	897.40	897.40
	<b>Sub Total</b>		<b>0.00</b>	<b>45868</b>	<b>2,549.80</b>	<b>2,549.80</b>
16	<b>Research &amp; Evaluation</b>					
16.01	Research & Evaluation	0	0.00	45868	435.75	435.75
	<b>Sub Total</b>		<b>0.00</b>	<b>45868</b>	<b>435.75</b>	<b>435.75</b>
17	<b>Management &amp; Quality</b>					
17.01	Management & MIS	0	0.00	23	3132.81	3132.81
17.02	Community Mobilization	0	0.00	0	0.00	0.00
17.03	Learning Enhancement Prog. (LEP)	0	0.00	45868	458.68	458.68
	<b>Sub Total</b>		<b>0.00</b>		<b>3,691.49</b>	<b>3,691.49</b>
18	<b>Innovative Activity</b>					
18.01	ECCE	0	0.00	23	345.00	345.00
18.02	Girls Education	0	0.00	23	345.00	345.00
18.03	SC / ST	0	0.00	23	345.00	345.00

S.No.	Activity	Grand Total				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.
18.04	Computer Education	0	0.00	23	1150.00	1150.00
18.05	Urban Deprived Children	0	0.00	0	0.00	0.00
18.06	Minority Interventions	0	0.00	23	115.00	115.00
	<b>Sub Total</b>		<b>0.00</b>		<b>2,300.00</b>	<b>2,300.00</b>
19	<b>Community Training</b>					
19.01	Community Training	0	0.00	0	0.00	0.00
19.02	VEC/SMC-3 days residential	0	0.00	269544	808.63	808.63
19.03	VEC/SMC-3 days non-residential	0	0.00	269544	404.32	404.32
19.04	Local Authy-3 days residential	0	0.00	10348	31.04	31.04
	<b>Sub Total</b>		<b>0.00</b>	<b>549436</b>	<b>1243.99</b>	<b>1243.99</b>
	<b>Total of SSA (District)</b>		<b>2965.95</b>		<b>68054.83</b>	<b>71020.78</b>
20	<b>STATE COMPONENT</b>					
20.01	Management	0	0.00	0	689.39	689.39
20.02	REMS	0	0.00	45868	160.54	160.54
20.03	SIEMAT	0	10.64	0	0.00	10.64
	<b>Sub Total</b>		<b>10.64</b>	<b>45868.00</b>	<b>849.93</b>	<b>860.56</b>
	<b>STATE SSA TOTAL</b>		<b>2976.587</b>		<b>68904.768</b>	<b>71881.345</b>
21	NPEGEL	0	0.00	98	62.58	62.58
22	KGBV	12	110.03	26	602.72	712.75
	<b>GRAND TOTAL (SSA+NPEGEL+KGBV)</b>		<b>3086.620</b>		<b>69570.058</b>	<b>72656.678</b>
	Management Cost %				4.60%	
	Learning Enhancement Prog %				0.67%	
	Total Mgt. Cost (Mgt + LEP) %				5.28%	
	Civil Work %				34%	
	BRC/CRC Construction %				0.00%	
	Committed Exp. From Prv. Year %					
	Quality Allocation %					

S.No.	Activity	Grand Total				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fin.	Phy.	Fin.	Fin.
<b>21</b>	<b>NPEGEL:</b>					
21.01	No. of EBBs	0	0.00	15	0.00	0.00
21.02	No. of Urban Slums	0	0.00	0	0.00	0.00
21.03	No. of covered clusters	0	0.00	98	0.00	0.00
21.04	No. of clusters in urban slums	0	0.00	0	0.00	0.00
	<b>Civil Works (Non Recurring)</b>					
21.05	Const. of addl. Classrooms including toilets, drinking water, electrification	0	0.00	0	0.00	0.00
21.06	Skill Building Activities (in lieu of ACR)	0	0.00	0	0.00	0.00
	<b>TLE (Non Recurring)</b>					
21.07	One time grant of TLE, Library, Sports, Vocational training etc.	0	0.00	0	0.00	0.00
	<b>Total Non Recurring Cost</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
	<b>Recurring Cost</b>					
21.08	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.	0	0.00	98	53.90	53.90
21.09	Award to best School/teacher	0	0.00	98	4.90	4.90
21.10	Student evaluation, Remedial teaching, bridge courses & Alternative schools	0	0.00	98	0.00	0.00
21.11	Learning through Open Schools	0	0.00	0	0.00	0.00
21.12	Teacher Training	0	0.00	98	0.00	0.00
21.13	Child Care Centres for 2 centres	0	0.00	0	0.00	0.00
	<b>Sub total</b>	<b>0</b>	<b>0.00</b>	<b>392</b>	<b>58.80</b>	<b>58.80</b>
21.14	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.)					
(a)	Primary	0	0.00	0	0.00	0.00
(b)	Upper Primary	0	0.00	0	0.00	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
21.15	Community Mobilisation & Management Cost	0	0.00	98	3.78	3.78
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>98</b>	<b>3.78</b>	<b>3.78</b>
	<b>Total (NPEGEL)</b>	<b>0</b>	<b>0.00</b>	<b>490</b>	<b>62.58</b>	<b>62.58</b>

District-wise and intervention-wise summary for 2010-11  
SSA, ASSAM

Annex-  
Rs in Lakhs



S.No.	Activity	Grand Total				
		Spill Over		Fresh Recommendation 2010-11		Total Recommendation
		Phy.	Fig.	Phy.	Fin.	Fin.
22	<b>KGBV</b>					
	No. of KGBVs sanctioned (M-I)	12		26		
	<b>Non Recurring</b>					
1	Building	0	104.63	0	0.00	104.63
	Boundary Wall	0	3.00	14	21.00	24.00
	Boring/Hand Pump	0	2.00	14	14.00	16.00
	Electricity	0	0.40	14	2.80	3.20
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0.00
3	Teaching Learning Material and Equipment including library books	0	0.00	0	0.00	0.00
4	Bedding	0	0.00	15	5.63	5.63
	<b>Sub-Total of Non-Recurring Grant:</b>		<b>110.033</b>	<b>83.000</b>	<b>43.425</b>	<b>153.458</b>
	<b>Recurring Costs per Annum</b>					
1	Maintenance per Girl Student per month @ Rs.750/-	0	0.00	26	156.60	156.60
2	Stipend for Girl Student per month @ Rs. 50/-	0	0.00	26	8.70	8.70
3	Supplementary elements, Course books, stationery and other Educational material @ Rs.50/ per month	0	0.00	26	8.70	8.70
4	Examination fee	0	0.00	26	0.29	0.29
	<b>Salaries of Staffs:</b>	0	0.00	26	312.00	312.00
	1 Warden cum Teacher					
	4 Full time teachers (For model I & II only)					
	3 Part time teachers					
5	2 Subject Specific Teachers					
	1 Full Time Accountant					
	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)					
	1 Head Cook & 2 Asstt. Cook					
6	Vocational Training/Specific Skill Training	0	0.00	26	8.40	8.40
7	Electricity/Water Charges	0	0.00	26	10.08	10.08
8	Medical Care/Contingencies @ Rs. 750/- child	0	0.00	26	10.88	10.88
9	Maintenance	0	0.00	26	5.80	5.80
	Miscellaneous	0	0.00	26	5.80	5.80
10	Preparatory camps	0	0.00	26	2.75	2.75
11	PTAs/School functions	0	0.00	26	2.75	2.75
12	Provision of Rent	0	0.00	14	18.75	18.75
13	Capacity building	0	0.00	26	7.80	7.80
	<b>Sub-Total of Recurring Grant:</b>		<b>0.000</b>		<b>559.295</b>	<b>559.295</b>
	<b>Total</b>		<b>110.033</b>		<b>602.720</b>	<b>712.753</b>